

**WACO INDEPENDENT SCHOOL DISTRICT
REGULAR MEETING
WISD Conference Center
115 S 5th Street
Waco, Texas 76701**

Thursday, April 25, 2024 - 6:00 PM

A Regular Meeting of the Board of Trustees of Waco Independent School District will be held April 25, 2024, beginning at 6:00 PM in the WISD Conference Center, 115 S 5th Street, Waco, Texas.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice/agenda.

Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

AGENDA

1. **Call to Order**
2. **Public Comments on Agenda Items**
3. **Moment of Silence and Pledge of Allegiance**
4. **Special Recognitions**
 - 4.A. Pledge Leaders
 - 4.B. State Honor Choir Selections
 - 4.C. NHSSCA Coach of the Year for Texas
 - 4.D. 2024 TAEA Leadership Scholar
 - 4.E. TSPRA Multiple Award Winner
 - 4.F. Teacher Incentive Allotment Designated Teachers - Elementary
 - 4.G. Community Partner Award
5. **Superintendent's Report**
 - 5.A. Prekindergarten Roundup
 - 5.B. Academic Achievers Recognitions
 - 5.C. 2024-2025 School Start and End Times
 - 5.D. Budget Update
6. **Information Items/Reports**
 - 6.A. Monthly Financial Reports for the Period Ended March 31, 2024
7. **Consent Agenda: Consider and Take Appropriate Action**
 - 7.A. Amendments to the 2023-2024 Budget
 - 7.B. Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services
 - 7.C. Bid Award for Local Retailers' General Merchandise
 - 7.D. Bid Award for Maintenance Supplies, Equipment, and Services
 - 7.E. Bid Award for Restaurant & Catering Services

- 7.F. Bid Renewal for Fire Alarm Repairs and Security and Fire Alarm Monitoring Services
- 7.G. Engagement of External Auditor for the Fiscal Year Ended August 31, 2024
- 7.H. Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service
- 7.I. 2024-2025 Tuition Rate for Prekindergarten Students Ineligible for Free Prekindergarten
- 7.J. Instructional Materials Allotment, TEKS Certification for the 2024-2025 School Year
- 7.K. Teacher, Professional and Administrator Contract Renewals and/or Extensions
- 7.L. Report on Gifts to Waco ISD
- 8. **Review and Discuss Waco High School Construction Update**
Presenter: Gloria Barrera
- 9. **Review and Discuss Master Schedule Change for Secondary Schools**
Presenter: Dr. Deena Cornblum
- 10. **Review and Discuss Report on Board Member Continuing Education Credit**
Presenter: Stephanie Korteweg
- 11. **Announcements**
- 12. **Consideration of Personnel**
 - 12.A. Deliberate the Appointment, Employment, Evaluation, Reassignment, Duties, Discipline, or Dismissal of a Public Officer or Employee
 - 12.B. Hear a Complaint or Charge Against an Officer or Employee
- 13. **Adjournment**

Waco Independent School District

Board of Trustees Meeting Agenda Item

Date: April 25, 2024

Contact Person: Wendy Sledd

RE: Special Recognitions

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Background Information:

Pledge Leaders

Pledge Leaders are Jossilyn Renee Jacinto and Kayden Cervantez, both of Kendrick Elementary School.

State Honor Choir Selections

Gabrial Martinez and Rachel Maxile, both of Tennyson Middle School, were selected to perform in the state honor choir.

NHSSCA Coach of the Year for Texas

Waco High School’s director of athletic performance, Coach Leo Burks, is selected as the National High School Strength Coaches Association Coach of the Year for Texas.

2024 TAEA Leadership Scholar

Waco High School art teacher, Bonnie Holmstrom, is one of only six in the state of Texas to be selected as a 2024 Texas Art Education Association Leadership Scholar.

TSPRA Multiple Award Winner

WISD-TV Producer Jesse Botello earned multiple awards at the Texas School Public Relations Association Conference.

Teacher Incentive Allotment Designated Teachers - Elementary

Forty-four Waco ISD elementary teachers are newly qualified this year for the state’s Teacher Incentive Allotment for improving student academic performance. See attached list.

Community Partner Award

The Junior League of Waco is the recipient of the April Waco ISD Community Partner Award. This organization is focused heavily on supporting WISD’s pre-K classrooms and helping the district prepare its secondary students to be responsible citizens.

Fiscal Implications:

None.

Administration Recommendations:

No action required.

Elementary TIA Designated Teachers April Board Meeting Attendees

1 Dara	Altamirano	BELL'S HILL EL	4th Grade ESL	Exemplary
2 Melissa	Avants	KENDRICK EL	PE - Elementary	Exemplary
3 Joy	Billeaud	CEDAR RIDGE EL	4th Grade	Master
4 Angela	Boulton	BELL'S HILL EL	3rd Grade	Recognized
5 Rebecca	Braswell	HILLCREST PDS MAGNET	4th Grade	Exemplary
6 Eunice	Caballero	BELL'S HILL EL	Prekindergarten - Bilingual	Exemplary
7 Shamekia	Carpenter	CEDAR RIDGE EL	PE - Elementary	Exemplary
8 Alicia	Chamberlain	WEST AVENUE EL	3rd Grade ESL	Recognized
9 Maria	Chapa	KENDRICK EL	Prekindergarten - Bilingual	Master (Moved up a level)
10 SharRhonda	Craft	KENDRICK EL	1st Grade ESL	Exemplary
11 Jennifer	Davidson	MOUNTAIN VIEW EL	3rd Grade	Exemplary
12 Marc	Dominguez	LAKE AIR MONTESSORI SCHOOL	4th, 5th, 6th Grades	Recognized
13 Arid	Enriquez	LAKE AIR MONTESSORI SCHOOL	Prek	Recognized
14 Clarisa	Gallegos	BELL'S HILL EL	4th Grade Bilingual	Recognized
15 Carolyn	Green	WEST AVENUE EL	SIT - Math	Exemplary
16 Mario	Guevara	PARKDALE EL	PE - Elementary	Exemplary
17 Erin	Halley	KENDRICK EL	Pre Kindergarten - ESL	Master
18 Frances	Henderson	PARKDALE EL	1st Grade	Exemplary
19 Paula	Hoover	HILLCREST PDS MAGNET	Music - Elementary	Exemplary
20 Jo	Hughes	DEAN HIGHLAND EL	PE - Elementary	Exemplary
21 Kristine	Johnson	LAKE AIR MONTESSORI SCHOOL	Prekindergarten/Kindergarten	Exemplary
22 Shelby	Killen	BELL'S HILL EL	5th Grade	Recognized

23 Adam	Lackey	LAKE AIR MONTESSORI SCHOOL	6th Math	Recognized
24 Heather	Lanford	HILLCREST PDS MAGNET	SIT	Recognized
25 Delicia	LeBlanc	PARKDALE EL	Prekindergarten	Master
26 Sandra	Maxwell	DEAN HIGHLAND EL	SIT	Exemplary (moved up a level)
27 Angela	Mendez	WEST AVENUE EL	Kindergarten - ESL	Master
28 Lease	Minyard	SOUTH WACO	SIT	Recognized
29 Yamaira	Monreal	LAKE AIR MONTESSORI SCHOOL	Prekindergarten	Exemplary
30 Francisca	Morales	KENDRICK EL	3rd Grade Bilingual	Recognized
31 Kirsten	Neff	CEDAR RIDGE EL	Art	Recognized
32 Kendal	Rabine	HILLCREST PDS MAGNET	Kindergarten - ESL	Recognized
33 Jane	Ragland	PARKDALE EL	SIT	Recognized
34 Barbara	Redenius	SOUTH WACO	Prekindergarten	Exemplary
35 Mary	Sampson	KENDRICK EL	SIT	Recognized
36 Deziree	Scott	CRESTVIEW EL	4th Grade	Exemplary
37 Jennifer	Stephens	HILLCREST PDS MAGNET	PE	Recognized
38 Amber	Stewart	BELL'S HILL EL	Prekindergarten - Bilingual	Recognized
39 Caitlin	Summers	BELL'S HILL EL	Kindergarten	Recognized
40 Rosario	Sumpon	PARKDALE EL	1st Grade ESL	Exemplary
41 Sarah	Tatum	BELL'S HILL EL	2ndGrade ESL	Recognized
42 Miranda	Unger	DEAN HIGHLAND EL	1st Grade ESL	Exemplary
43 Krisol	Villa Flores	DEAN HIGHLAND EL	2nd Grade Bilingual	Recognized
44 Allison	White	LAKE AIR MONTESSORI SCHOOL	1st, 2nd, 3rd Grades	Exemplary

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: Sheryl Davis

RE: Monthly Financial Reports for the Period Ended March 31, 2024

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Background Information:

Attached are the compiled March monthly financial reports for the following:

- General Fund
- Food Service Fund
- Debt Service Fund
- Internal Services Fund

These interim financial statements have been prepared utilizing data generated from the automated financial system and do not include any information related to other special revenue funds, capital projects funds, or trust and agency funds. Balances included in the report are unaudited and may change as a result of final year end closing entries and audit activities.

Fiscal Implications:

None.

Administrative Recommendations:

The Administration recommends that the Board of Trustees accept the monthly financial reports for the period ended March 31, 2024, as presented.



**Waco Independent School
District
Business & Support Services**

Sheryl Davis
Chief Finance Officer

P.O. Box 27, Waco, Texas 76703
Phone: 254-755-9440

April 18, 2024

Board of Trustees
Waco Independent School District
Waco, Texas

The accompanying balance sheets, statements of revenues, expenditures and changes in fund balance, and encumbrances and expenditures by fund, function and object for the month ending March 31, 2024 have been compiled for the General Fund, Food Service Fund, Debt Service Fund, and Internal Services Fund. Final cash reconciliation procedures and financial audit activities may result in additional adjustments to the financial statements. These preliminary financial reports are prepared utilizing the following assumptions:

- Revenue: Recorded on a cash basis with adjustments to accrual basis made at August 31, 2024.
- Expenditure: Totals on the "Statement of Revenues, Expenditures and Changes in Fund Balance" include expenditures occurring during the interim period reported. Balances will be adjusted to accrual basis at August 31, 2024. Outstanding encumbrances are included on the "Encumbrances and Expenditures by Fund, Function, and Object" schedule, only.
- Beginning Fund Balance: Represents August 31, 2023 audited ending fund balance.

I have not performed an audit or review of these financial statements. Please do not hesitate to call if you have any questions or need further assistance.

Sheryl Davis
Chief Finance Officer

Comparison of Fiscal Year 2023-2024 Revenues and Expenditures to Previous Fiscal Year as of March 31, 2024

Variations in revenues and expenditures as compared to the previous year are primarily due to the cyclical nature of budgetary receipts and expenditures. The larger variances are explained in this summary.

General Fund

Revenues:

5710 Local Property Taxes – Collections have decreased \$13.4 million from last year. However, as a percent of estimated revenue, lag last year's collections by 1.4%. The decrease in collections is due to the compression of the tax rate and the increase in the homestead exemption. As of the end of march, value adjustments resulting from appeals and the impact of the new homestead exemption on frozen values have reduced the original levy by \$5.3 million.

5730 Tuition and Fees – Current year revenue reflects a decrease of \$58,134 from last year.

5740 Other Local Revenue – Revenues have increased \$1.8 million over last year. This is primarily attributable to an increase in earnings on investments of \$1.2 million and the receipt of an advance of \$0.5 million in insurance recovery from the June 16, 2023, storm that caused significant roof damage to many of our campuses. It is expected that investment earnings will start to decline in the coming months. This will result from lower investable funds due to the Texas Education Agency recovering overpayments from the prior year and some decrease in interest rates.

5810 Per Capita and Foundation School Program Revenue – Revenue shows a decrease \$2.5 million from last year. Prior year revenue was overstated by approximately \$11.5 million due to the error in the property values and losses in enrollment and average daily attendance. Ultimately, it is estimated that State Foundation School Program revenues will increase \$17.7 million over last year as a result of property tax rate compression and the shift between local property tax collections and State Foundation School Program revenues. On January 31st, we received the preliminary 2023 property values from the Comptroller's Office (which are used in calculating state revenues for the current 2023-2024 fiscal year). Based on the new values, adjustments for the frozen homestead exemptions, and average daily attendance projections through the fourth six weeks, Foundation School Funding for the current year is up about \$2.4 million. Most of this increase, \$1.7 million, is in Special Education funding.

5900 Federal Sources Revenue – Federal program revenues have decreased \$1.1 million from last year. The decrease is due to the change in the percentage used by the Texas Department of Health and Human Services to calculate the District's reimbursement for Student Health and Related Services (SHARS). The fiscal impact on Waco ISD is a loss of \$1,474,135 which represents a 42.2% loss in reimbursement. However, because we had budgeted a 20% reduction in anticipation of some loss, the \$2.0 million we will now receive is only \$787,300 less than what we estimated in developing the 2023-2024 budget. On January 23, 2024, the District submitted an informal appeal but, as of this date, has not yet received a decision letter.

Functional Expenditures:

Expenditures in the functional categories seem to have leveled out and, for the most part, appear to be consistent with last year's spending pattern with the exceptions shown below.

31 Guidance, Counseling and Evaluation Services – Expenditures have increased \$0.4 million or 2.1% over last year. This increase is primarily due to picking up two middle school counselors from ESSER funding in order to meet comparability of services and the increase in diagnosticians and other evaluation staff in the special education department.

51 Plant Maintenance and Operations – Approximately \$0.2 million of the \$0.5 million increase is due to an increase in property insurance with another \$0.3 million in utilities increases. Additionally, significant salary increases were awarded to entry level custodial staff and that has resulted in a lower vacancy rate and associated salary savings. These increases are partially offset by the completion of insurance-funded repair projects in the prior year.

52 Security and Monitoring Services – The increase of \$0.6 million is due to the increase in the number of officers required to staff all District campuses. At sites where the positions have not been filled, the District is placing contracted off-duty officers from other agencies. Currently, ten officer positions are vacant and we have spent \$610,296 with RollKall for substitute officers. This cost has been funded with salary savings from the vacant positions.

53 Data Processing Services – While expenditures have decreased in total, they have increased 9.9% as a percent of budget. This is because last year's budget in December included a \$3.0 million E-Rate project that was later funded through the Emergency Connectivity Fund and accounted for in a special revenue fund.

71 Debt Service – The decrease in debt service results from the timing of entries to implement right-to-use leases and subscription-based information technology, as required by Governmental Accounting Standards.

81 Facilities Acquisition and Construction – Expenditures have decreased \$0.4 million due to the completion of the walk-in cooler/freezer project.

95 Juvenile Justice Program – Expenditures have decreased by \$79,216 from last year due to a reduction in daily rates and a decrease in participation for the 2023-2024 school year.

97 – Payments to Tax Increment Fund – The District is still participating in the Tax Increment Reinvestment Zone #3. Settlements on value appeals and related tax refunds resulted in net refunds last year. New development in Zone #3 resulted in an increase in captured value between tax years 2022 and 2023 from \$3.9 million to \$12.6 million.

Child Nutrition Fund

Revenues:

5740 Other Local Revenues – The increase of \$123,701 is due to an increase in investment earnings resulting from increased interest rates.

5750 Extracurricular Activities – Revenues generated through adult meals and catering have increased \$70,913 over last year.

5900 Federal Sources Revenue – Federal reimbursements for meals have decreased \$195,710 from last year. In January 2023, the District received a payment of \$336,663 through Supply Chain Assistance funding. If we exclude those funds, program revenues have increased \$140,953. While the percentage of students participating has increased slightly over last year’s slow start, enrollments are down. However, as a participant in the Community Eligibility Program, where all of our students are eligible for free meals, the District’s percentage of reimbursement has increased. Last year, the District was reimbursed at 95%, our reimbursement rate has returned to 100% for the 2023-2024 school year.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

35 Food Services – Expenditures have decreased \$847,924 from last year. The decrease is due to the timing of food and non-food purchases. Last year, equipment purchases, delayed due to supply-chain issues were received during the fall. The higher salary increases approved for the 2023-2024 school year has significantly improved employee retention.

Debt Service Fund

Revenues:

5710 Local Property Taxes – Property tax collections at the end of March have decreased \$2.6 million in comparison to last year. This is due, to value adjustments resulting from appeals reducing the original levy by \$5.3 million and the requirement that the District utilize some of the prior year’s excess tax collections in funding the current year’s debt.

5820 Other State Program Revenue (TEA) – Other Foundation School Program Revenue for facilities has increased \$0.6 million over last year. However, on April 11th, TEA released a new summary of finances for the 2023-2024 school year that incorporated an increase in the Additional State Aid for Homestead Exemption (ASAHE). The District is estimated to receive \$2.3 million, an increase of \$1.1 million over the amount previously received or \$0.8 million over February estimates.

Functional Expenditures:

Expenditures in the functional categories appear to be consistent with last year’s spending pattern with the exceptions shown below.

97 – Payments to Tax Increment Fund – As discussed above for the General Fund, the District is still participating in the Tax Increment Reinvestment Zone #3. As a result of settlements on value appeals and related tax refunds, last year’s expenditures reflect a negative amount.

Proprietary Fund – Governmental Activities – Internal Service Fund

The District utilizes an Internal Services Fund to account for its fully-insured group health insurance plan as well as its partially self-insured workers’ compensation and unemployment coverages.

Internal service funds are utilized to account for the financing of goods or services provided by one organizational unit of the school district to other organizational units. It essentially facilitates the allocation of costs to all funding sources.

Operating revenues and operating expenses have been included in a detail designed to provide relevant information. Revenues from District contributions (assessments to other funds) are distinguished from revenues from employee contributions to health insurance. Expenses detail claims payments, administrative fees, and stop-loss or excess insurance costs.

The following chart reflects net operations for the various programs accounted for in the fund:

Program	Revenues	Expenditures	Net
Group Health Insurance	\$ 8,374,145	\$ 9,664,002	\$ (1,289,857)
Unemployment Compensation	22,936	38,925	(15,989)
Workers' Compensation	421,620	227,890	196,779
Wellness Programs*	0	42,720	(42,720)
Total	\$ 8,821,751	\$ 9,973,537	\$ (1,151,786)

**Under the terms of the agreement with Blue Cross-Blue Shield, the District received an annual claims credit of \$150,000 to use for wellness programs.*

As of March 31, 2024, expenditures exceeded revenues by \$1.2 million compared to \$0.7 million last year. Medical claims are only \$2,979 higher than last year. However, prescription drug claims continue to rise, increasing \$0.8 million or 30.0%. The District issued a payment in January for a claim in excess of \$1.6 million. Stop-loss insurance covers specific losses over \$150,000. We have not yet received reimbursement on that claim.

Unemployment shows an expenditure of \$38,925 for the year, an increase of \$27,451 over last year. Credits received from federal stimulus funds are no longer offsetting normal unemployment expenditures.

While workers' compensation claims expenditures have increased \$74,01, administrative fees have decreased \$16,342.

Reserves for estimated incurred-but-not-reported (IBNR) claims for the fully self-funded health insurance plan totaled \$282,000 for medical claims and \$99,000 for prescription drugs, at August 31, 2023. Additionally, reserves for the estimated allocated loss adjustment expense (ALAE) for the partially self-funded workers' compensation plan totaled \$228,137. The audited beginning net position at September 1, 2023 is \$1,585,715; a decrease of \$1,406,518 from last year's beginning fund balance. As of March 31, 2024, the fund is not in a deficit situation with a fund balance of \$433,930, an improvement of \$347,380 over February. As mentioned, expected stop-loss reimbursements improve the current position but future activity could require supplemental funding from the General Fund.

Waco Independent School District
BALANCE SHEET
GENERAL FUND
As of March 31, 2024

ASSETS

Cash and Temporary Investments	\$ 101,366,633
Property Taxes Receivable, Net of Allowance of \$2,216,808	869,765
Due from Other Governments	50,369
Accrued Interest	334,926
Due from Other Funds	2,526,864
Other Receivables	72,636
Inventories	365,297
Deferred Expenditures	232
Total Assets	\$ 105,586,721

LIABILITIES

Accounts Payable	\$ 1,038,722
Payroll Withholdings and Contributions Payable	1,413,223
Accrued Wages Payable	10,285,393
Due to Other Funds	4,329,848
Due to Other Governments	15,255,565
Total Liabilities	\$ 32,322,750

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$ 869,765
Total Deferred Inflows of Resources	\$ 869,765

FUND BALANCES

Nonspendable Fund Balance	\$ 365,529
Restricted Fund Balance	2,345,002
Committed Fund Balance	846,081
Unassigned Fund Balance	68,837,595
Total Fund Balances	\$ 72,394,206
Total Liabilities and Fund Balances	\$ 105,586,721

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2024

GENERAL FUND

	Adopted Budget	Amended Budget	(Memo) Monthly		(Memo) Year-to-Date		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Current	Prior Year	Current	Prior Year			
			3/31/2024	3/31/2023	3/31/2024	3/31/2023			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 69,432,000	69,432,000	607,535	1,833,371	62,791,697	76,232,182	(6,640,303)	90.44%	93.19%
5720 Services to Other Districts	76,000	76,000	6,190	7,305	50,024	52,248	(25,976)	65.82%	70.61%
5730 Tuition & Fees	189,000	189,000	15,899	21,572	102,907	161,042	(86,093)	54.45%	83.44%
5740 Other Local Revenue	3,143,200	3,643,200	581,488	425,009	3,415,459	1,610,187	(227,741)	93.75%	343.84%
5750 Extracurricular Activities	314,300	314,300	18,267	21,652	313,572	230,907	(728)	99.77%	59.15%
5760 Intermediate Source (C.E.D.)	334,000	334,000	-	-	328,691	310,435	(5,309)	0.00%	0.00%
Total Local Sources	\$ 73,488,500	73,988,500	1,229,379	2,308,909	67,002,349	78,597,001	(6,986,151)	90.56%	93.64%
STATE SOURCES									
5810 Per Capita & FSP Act	\$ 71,253,781	71,253,781	902,428	2,721,110	36,845,350	39,315,686	(34,408,431)	51.71%	66.87%
5830 Other State Program	7,451,780	7,463,089	564,021	543,562	3,946,567	3,788,739	(3,516,522)	52.88%	52.87%
Total State Sources	\$ 78,705,561	78,716,870	1,466,449	3,264,672	40,791,917	43,104,425	(37,924,953)	51.82%	65.35%
FEDERAL SOURCES									
5900 Federal Sources Revenue	5,405,000	5,405,000	1,314,313	2,390,191	2,098,957	3,207,446	(3,306,043)	38.83%	39.64%
Total Revenues	\$ 157,599,061	158,110,370	4,010,140	7,963,772	109,893,223	124,908,871	(48,217,147)	69.50%	79.06%
EXPENDITURES									
11 Instruction	\$ 88,456,586	89,105,321	6,440,917	7,311,931	54,054,051	53,806,536	35,051,270	60.66%	60.18%
12 Instructional Resources & Media	530,514	674,362	39,867	40,301	370,956	309,218	303,406	55.01%	55.12%
13 Curriculum & Staff Development	4,585,198	4,661,027	237,701	235,092	2,013,841	1,890,441	2,647,186	43.21%	44.11%
21 Instructional Leadership	4,007,386	4,044,247	245,517	286,576	2,048,795	2,141,232	1,995,452	50.66%	53.21%
23 School Leadership	10,496,861	10,494,061	723,458	830,223	5,963,427	6,022,667	4,530,634	56.83%	58.11%
31 Guidance, Counseling & Evaluation	6,502,343	6,428,334	459,827	500,043	3,835,480	3,442,148	2,592,854	59.67%	57.60%
32 Social Work Services	829,625	829,625	53,264	60,725	455,595	428,487	374,030	54.92%	56.48%
33 Health Services	1,544,147	1,542,647	114,186	132,481	932,100	949,619	610,547	60.42%	62.14%
34 Student Transportation	3,729,228	5,636,349	96,449	197,682	1,959,083	1,754,115	3,677,266	34.76%	33.21%
36 Extracurricular Activities	5,870,373	5,908,168	357,722	429,524	3,472,338	3,399,095	2,435,830	58.77%	58.82%
41 General Administration	7,443,184	7,540,174	423,143	511,809	3,838,181	3,768,653	3,701,993	50.90%	50.49%
51 Plant Maintenance & Operations	18,408,136	19,958,700	1,191,085	1,162,116	10,838,308	10,320,241	9,120,392	54.30%	52.14%
52 Security & Monitoring Services	3,602,281	3,784,142	269,993	237,396	2,173,952	1,545,882	1,610,190	57.45%	43.39%
53 Data Processing Services	2,979,816	2,988,445	118,060	146,895	2,098,557	2,346,385	889,888	70.22%	54.25%
61 Community Services	520,969	506,757	37,399	57,050	317,572	402,846	189,185	62.67%	57.22%
71 Debt Service	302,000	302,000	25,363	27,363	128,498	183,228	173,502	42.55%	0.00%
81 Facilities Acquisition & Construction	-	-	-	-	-	413,281	-	0.00%	0.00%
93 Shared Services Arrangements	300,000	300,000	-	-	-	-	300,000	0.00%	0.00%
95 Juvenile Justice Program	585,000	585,000	-	-	278,030	357,246	306,970	47.53%	54.96%
97 Payments to Tax Increment Fund	25,000	25,000	-	6,275	102,579	(34,574)	(77,579)	410.31%	-138.29%
99 Other Intergovernmental Charges	938,000	938,000	206,912	212,703	626,526	619,781	311,474	66.79%	76.67%
Total Expenditures	\$ 161,656,647	\$ 166,252,359	\$ 11,040,863	12,386,186	95,507,869	94,066,528	70,744,490	57.45%	56.43%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (4,057,586)	(8,141,989)	(7,030,723)	(4,422,414)	14,385,354	30,842,344	22,527,343		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	490,130	13,494	-	13,494	-	(476,636)		
8900 Other Uses	(565,731)	(565,731)	-	-	-	-	(565,731)		
Total Other Financing Source (Uses)	\$ (565,731)	(75,601)	13,494	-	13,494	-	(1,042,367)		
Total Changes in Fund Balances	\$ (4,623,317)	(8,217,590)	(7,017,229)	(4,422,414)	14,398,848	30,842,344	22,616,438		
Fund Balances, Beginning	52,192,203	57,995,361			57,995,361	55,253,929	-		
Fund Balances, Ending	\$ 47,568,886	49,777,771			72,394,209	86,096,273	22,616,438		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
GENERAL FUND
For the Period Ended March 31, 2024

								<i>(Memo)</i>	
		Payroll	Purchased &	Supplies &	Other	Debt	Capital	Total	Total
		Costs	Contracted	Materials	Operating	Services	Outlay	Year-to-Date	Year-to-Date
		6100	6200	6300	6400	6500	6600	3/31/2024	3/31/2023
		6000	6000	6000	6000	6000	6000	6000	6000
11	Instruction	\$ 49,977,520	2,472,128	1,562,798	392,953	-	-	54,405,399	54,995,287
12	Instructional Resources & Media	316,781	35,306	15,196	6,976	-	-	374,260	312,428
13	Curriculum & Staff Development	1,800,199	111,882	22,575	112,006	-	-	2,046,662	2,009,681
21	Instructional Leadership	1,848,225	93,430	53,986	122,580	-	-	2,118,221	2,254,846
23	School Leadership	5,767,912	53,372	106,605	99,940	-	-	6,027,828	6,066,487
31	Guidance, Counseling & Evaluation	3,571,754	91,046	179,453	27,481	-	-	3,869,734	3,480,682
32	Social Work Services	446,867	-	376	9,140	-	-	456,382	432,740
33	Health Services	921,306	2,673	8,933	1,177	-	-	934,090	952,446
34	Student Transportation	25,622	3,051,436	204,363	(3,261)	-	1,038,372	4,316,532	3,405,528
36	Co/Extracurricular Activities	1,980,954	579,220	428,867	758,113	-	46,037	3,793,192	3,683,931
41	General Administration	2,798,356	722,087	170,705	335,426	-	5,388	4,031,962	3,992,238
51	Plant Maintenance & Operations	5,085,000	4,342,860	1,138,362	1,257,844	-	248,487	12,072,553	11,981,111
52	Security & Monitoring Services	1,058,693	1,222,193	262,828	7,928	-	-	2,551,642	1,913,816
53	Data Processing Services	889,055	177,479	1,156,358	21,770	-	19,140	2,263,801	2,550,329
61	Community Services	169,660	159,307	15,076	7,234	-	-	351,276	489,926
71	Debt Service	-	-	-	-	128,498	-	128,498	183,228
81	Facilities Acquisition & Construction	-	-	-	-	-	-	-	497,239
95	Juvenile Justice Program	-	-	-	323,040	-	-	323,040	427,822
97	Payments to Tax Increment Fund	-	-	-	102,579	-	-	102,579	(34,574)
99	Other Intergovernmental Charges	-	626,526	-	-	-	-	626,526	619,781
Total Expenditures & Encumbered Funds		\$ 76,657,903	13,740,944	5,326,481	3,582,925	128,498	1,357,424	100,794,175	100,214,972

Waco Independent School District
BALANCE SHEET
CHILD NUTRITION FUND
As of March 31, 2024

ASSETS

Cash and Temporary Investments	\$ 3,069,697
Due from Other Governments	1,983,125
Accrued Interest	32,087
Due from Other Funds	<u>3,029,482</u>
Total Assets	<u><u>\$ 8,114,391</u></u>

LIABILITIES

Accounts Payable	\$ 349,694
Accrued Wages Payable	<u>199,375</u>
Total Liabilities	<u><u>\$ 549,069</u></u>

FUND BALANCES

Restricted Fund Balance	\$ 7,565,322
Total Fund Balances	<u>\$ 7,565,322</u>
Total Liabilities and Fund Balances	<u><u>\$ 8,114,391</u></u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2024

CHILD NUTRITION FUND

	Adopted Budget	Amended Budget	(Memo) Monthly		(Memo) Year-to-Date		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Current 3/31/2024	Prior Year 3/31/2023	Current 3/31/2024	Prior Year 3/31/2023			
REVENUES									
LOCAL SOURCES									
5740 Other Local Revenue	\$ 25,000	25,000	16,729	8,827	138,956	15,254	113,956	555.82%	47.67%
5750 Extracurricular Activities	379,000	379,000	46,430	44,915	420,313	349,399	41,313	110.90%	86.70%
Total Local Sources	\$ 404,000	404,000	63,159	53,742	559,268	364,654	155,268	138.43%	83.83%
STATE SOURCES									
5820 Other State Program (TEA)	\$ -	-	42,615	-	42,615	-	42,615	0.00%	0.00%
Total State Sources	\$ -	-	42,615	-	42,615	-	42,615	0.00%	0.00%
FEDERAL SOURCES									
5900 Federal Sources Revenue	\$ 10,585,000	10,607,613	833,235	1,022,177	7,332,942	7,528,652	(3,274,671)	69.13%	78.64%
Total Revenues	\$ 10,989,000	11,011,613	939,009	1,075,919	7,934,825	7,893,305	(3,076,788)	72.06%	78.87%
EXPENDITURES									
35 Food Services	\$ 11,281,649	13,735,268	704,935	756,106	6,306,850	7,154,774	7,428,418	45.92%	56.40%
Total Expenditures	\$ 11,281,649	13,735,268	704,935	756,106	6,306,850	7,154,774	7,428,418	45.92%	56.40%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (292,649)	(2,723,655)	234,074	319,813	1,627,975	738,531	4,351,630		
OTHER FINANCING SOURCES (USES)									
7900 Other Sources	-	-	63,393	-	63,393	-	63,393		
Total Other Financing Sources (Uses)	\$ -	-	63,393	-	63,393	-	63,393		
Total Changes in Fund Balances	\$ (292,649)	(2,723,655)	297,468	319,813	1,691,369	738,531	4,415,024		
Fund Balances, Beginning	5,656,031	5,873,953			5,873,953	5,676,286	-		
Fund Balances, Ending	\$ 5,363,382	3,150,298			7,565,322	6,414,817	4,415,024		

Waco Independent School District
EXPENDITURES AND ENCUMBERED FUNDS BY FUNCTION AND MAJOR OBJECT
CHILD NUTRITION FUND
For the Period Ended March 31, 2024

							<i>(Memo)</i>
	<u>Payroll Costs</u>	<u>Purchased & Contracted Services</u>	<u>Supplies & Materials</u>	<u>Other Operating Costs</u>	<u>Capital Outlay</u>	<u>Total Year-to-Date 3/31/2024</u>	<u>Total Year-to-Date 3/31/2023</u>
	6100	6200	6300	6400	6600	6000	6000
35 Food Services	\$ 2,108,556	3,703,777	879,562	8,291	170,903	6,871,089	7,916,262
Total Expenditures & Encumbered Funds	<u>\$ 2,108,556</u>	<u>3,703,777</u>	<u>879,562</u>	<u>8,291</u>	<u>170,903</u>	<u>6,871,089</u>	<u>7,916,262</u>

Waco Independent School District
BALANCE SHEET
DEBT SERVICE FUND
As of March 31, 2024

ASSETS

Cash and Temporary Investments	\$ 18,899,119
Property Taxes Receivable, Net of Allowance of \$548,098.99	255,845
Accrued Interest	102,842
Total Assets	<u>\$ 19,257,806</u>

LIABILITIES

Accounts Payable	\$ 9,500
Due to Other Funds	33,657
Due to Other Governments	125,097
Total Liabilities	<u>\$ 168,254</u>

DEFERRED INFLOWS OF RESOURCES

Unavailable Revenues - Property Taxes	\$ 255,845
Total Deferred Inflows of Resources	<u>\$ 255,845</u>

FUND BALANCES

Restricted Fund Balance	\$ 18,833,706
Total Fund Balances	<u>\$ 18,833,706</u>
Total Liabilities and Fund Balances	<u>\$ 19,257,806</u>

Waco Independent School District
STATEMENT OF REVENUES, EXPENDITURES AND CHANGES IN FUND BALANCE
BUDGET AND ACTUAL
For the Period Ended March 31, 2024

DEBT SERVICE FUND

	Adopted Budget	Amended Budget	(Memo)		(Memo)		Difference- Amended Budget to YTD Actual	CY YTD As % of Budget	PY YTD As % of Budget
			Monthly		Year-to-Date				
			Current 3/31/2024	Prior Year 3/31/2023	Current 3/31/2024	Prior Year 3/31/2023			
REVENUES									
LOCAL SOURCES									
5710 Local Property Taxes	\$ 22,304,772	22,304,772	202,554	575,660	21,466,437	24,084,513	(838,335)	96.24%	97.69%
5740 Other Local Revenue	505,000	505,000	138,713	74,014	140,432	253,477	(364,568)	27.81%	1013.91%
Total Local Sources	\$ 22,809,772	22,809,772	341,268	649,674	21,606,870	24,337,990	(1,202,902)	94.73%	98.62%
STATE SOURCES									
5820 Other State Program (TEA)	\$ 2,359,589	2,359,589	-	-	1,187,138	576,413	(1,172,451)	50.31%	260.00%
Total State Sources	\$ 2,359,589	2,359,589	-	-	1,187,138	576,413	(1,172,451)	50.31%	260.00%
Total Revenues	\$ 25,169,361	25,169,361	341,268	649,674	22,794,008	24,914,403	(2,375,353)	90.56%	100.05%
EXPENDITURES									
71 Debt Service	\$ 25,914,221	25,914,221	400	1,550	9,001,424	8,971,546	16,912,797	34.74%	36.04%
97 Payments to Tax Increment Fund	6,000	6,000	-	239	34,351	(8,322)	(28,351)	572.51%	-166.45%
Total Expenditures	\$ 25,920,221	25,920,221	400	1,789	9,035,775	8,963,224	16,884,446	34.86%	36.00%
Excess (Deficiency) of Revenues Over (Under) Expenditures	\$ (750,860)	(750,860)	340,868	647,885	13,758,233	15,951,179	14,509,093		
Total Changes in Fund Balances	\$ (750,860)	(750,860)	340,868	647,885	13,758,233	15,951,179	14,509,093		
Fund Balances, Beginning	5,005,919	5,075,473			5,075,473	4,006,234	-		
Fund Balances, Ending	\$ 4,255,059	4,324,613			18,833,706	19,957,413	14,509,093		

Waco Independent School District
Statement of Net Position
Proprietary Fund
As of March 31, 2024

	Governmental Activities ----- Internal Service Fund
Assets	
Current assets:	
Due from other funds	\$ 1,017,127
Other receivables	\$ 246
Prepaid items-health insurance	306,000
Total Assets	\$ 1,323,374
Liabilities	
Current liabilities:	
Accounts payable	\$ 280,307
Other current liabilities	609,137
Total current liabilities	\$ 889,444
Total liabilities	\$ 889,444
Net position	
Unrestricted net position	\$ 433,930
Total net position	\$ 1,323,374

Waco Independent School District
Statement of Revenues, Expenses, and Changes in Net Position
Budget and Actual
For the Period Ended March 31, 2024

Proprietary Fund
Governmental Activities - Internal Service Fund

	Budget	<i>(Memo)</i>		<i>(Memo)</i>		Difference Budget to Current Year-to-Date	CY YTD As % of Budget	PY YTD As % of Budget
		Monthly		Year-to-Date				
		Current 3/31/2024	Prior Year 3/31/2023	Current 3/31/2024	Prior Year 3/31/2023			
Operating revenues:								
Employee contributions:								
Group health	\$ 3,690,000	327,839	\$ 289,130	2,152,010	\$ 1,986,410	(1,537,990)	58.32%	54.71%
Assessments to other funds:								
Group health	9,770,000	800,683	814,791	5,537,191	5,759,743	(4,232,809)	56.68%	56.27%
Unemployment	38,485	3,150	9,380	22,936	68,644	(15,549)	59.60%	61.29%
Workers compensation	441,187	67,593	29,473	421,620	216,405	(19,567)	95.56%	60.45%
Prescription drug rebates	804,000	-	-	684,944	211,830	(119,056)	85.19%	17.85%
Insurance recovery	-	-	-	3,049	-	3,049	0.00%	0.00%
Total operating revenues	<u>\$ 14,743,672</u>	<u>1,199,265</u>	<u>1,142,773</u>	<u>8,821,751</u>	<u>8,243,033</u>	<u>(5,921,921)</u>	<u>59.83%</u>	<u>53.10%</u>
Operating expenses:								
Administrative fees	\$ 1,150,232	26,881	35,413	732,654	716,050	417,578	63.70%	53.28%
Claims expense:								
Medical claims	8,889,635	253,381	944,126	4,724,626	4,721,647	4,165,009	53.15%	50.07%
Prescription drug claims	4,730,506	552,839	403,743	3,360,357	2,585,628	1,370,149	71.04%	65.83%
Unemployment	22,000	-	4	38,925	11,478	(16,925)	176.93%	11.25%
Workers compensation	187,685	-	12,209	124,617	50,616	63,068	66.40%	19.47%
Stop-loss insurance	1,513,614	-	124,612	949,638	828,007	563,976	62.74%	47.61%
Wellness Program	50,000	-	-	42,720	33,128	7,280	85.44%	49.44%
Total operating expenses	<u>\$ 16,543,672</u>	<u>833,101</u>	<u>1,520,106</u>	<u>9,973,537</u>	<u>8,946,553</u>	<u>6,570,135</u>	<u>60.29%</u>	<u>53.03%</u>
Change in net position	<u>\$ (1,800,000)</u>	<u>366,164</u>	<u>(377,333)</u>	<u>(1,151,786)</u>	<u>(703,521)</u>	<u>648,214</u>		
Net position:								
Net position, beginning	<u>\$ 1,585,716</u>			<u>1,585,716</u>	<u>2,992,233</u>	<u>-</u>		
Net position, ending	<u>\$ (214,284)</u>			<u>433,930</u>	<u>2,288,712</u>	<u>648,214</u>		

Waco Independent School District
Statement of Cash Flows
For the Period Ended January 31, 2024

Proprietary Fund

	Governmental Activities ----- Internal Service Fund
Cash flows from operating activities:	
Cash received from employee contributions	\$ 327,839
Cash received from assessments to other funds	505,262
Cash payments for claims	(806,220)
Cash payments for stop loss premiums	-
Cash payments for professional and contracted services	(26,881)
Net cash provided by operating activities	\$ (0)
Net increase in cash and cash equivalents	\$ (0)
Cash and cash equivalents at beginning of year	-
Cash and cash equivalents at end of year	\$ (0)
Reconciliation of operating income to net cash provided by operating activities:	
Operating gain (loss)	\$ 366,164
Effects of increases and decreases in current assets and liabilities:	
Decrease in receivables	(551,372)
Decrease in accounts payable	185,208
Increase in current liabilities	-
Net cash provided by operating activities	\$ (0)

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: Sheryl Davis

RE: Amendments to the 2023-2024 Budget

=====

Background Information:

The Texas Education Agency has established additional requirements for school district budget preparation. As part of these requirements, a school district must amend the official budget before exceeding a functional expenditure category, i.e., instruction, administration, etc., in the total district budget. Attached is a copy of the proposed amendment to the Official Budget identifying details of the request. The following summarizes the effect of the amendment by functional category.

Summary:

Amendment #025: English Language Learners (Fund 199)

This amendment will reallocate funds budgeted for travel under curriculum and instructional staff development to travel for guidance, counseling, and evaluation services. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	491	Curriculum & Instructional Staff Development
Use of Funds:	\$	491	Guidance, Counseling & Evaluation Services
Fund Balance Effect		None	

Amendment #026: English Language Learners (Fund 199)

This amendment will reallocate funds from instructional leadership supplies to overtime for guidance, counseling, and evaluation services. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	1,300	Instructional Leadership
Use of Funds:	\$	1,300	Guidance, Counseling & Evaluation Services
Fund Balance Effect		None	

Amendment #027: English Language Learners (Fund 199)

This amendment will reallocate funds from instructional supplies to extra-duty compensation for instructional leadership. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>	
Source of Funds:	\$	4,257	Instruction
Use of Funds:	\$	4,257	Instructional Leadership
Fund Balance Effect		None	

Amendment #028: Greater Waco Advanced Health Care Academy (Fund 497)

This amendment will reallocate funds from guidance, counseling, and evaluation services supplies to instructional supplies and travel for instructional leadership. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 3,000	Guidance, Counseling & Evaluation Services
Use of Funds:	\$ 3,000	Instruction & Instructional Leadership
Fund Balance Effect	None	

Amendment #029: Tennyson Middle School (Fund 199)

This amendment will reallocate funds from curriculum and instructional staff development contract services to instructional and school leadership contracted services to cover costs of Challenge Day. These adjustments are required to appropriately reclassify the budget to the proper expenditure codes per TEA accounting guidelines.

		<u>TEA Revenue/Function Description</u>
Source of Funds:	\$ 7,726	Curriculum & Instructional Staff Development
Use of Funds:	\$ 7,726	Instruction & School Leadership
Fund Balance Effect	None	

Copies of the amendments are attached for your review detailing line items to be adjusted.

Fiscal Implications:

None of these amendments impacts the fund balance.

Administrative Recommendation(s):

The administration recommends that the Board of Trustees approve the budget amendment, as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish

RE: Bid Award for Educational Consulting, Professional Development, and Other Student-Based Contracted Services

=====

Background Information:

Request for Proposal, RFP # 21-1182, Educational Consulting, Professional Development, and Other Student-Based Contracted Services have been received for the purpose of creating a list of vendors which can service the District. We received two (2) responses during the past month. The recommended vendors will be added to our previously approved list of three hundred twenty-five (325) responses.

Examples of the types of services covered under this RFP are:

- Academic Educational Consultant
- Professional/Staff Development Training
- Motivational or Professional Speaker
- Program Review/Recommendation Services
- Data/Statistical Analysis
- Curriculum Design
- Evaluator Services
- Judging Services
- Technology Analysis/Consultant
- Operations Analysis/Consultant
- Grant Evaluation Services
- Presentations/Programs for staff and students (e.g. authors)
- Marching Band/Drill/Cheer Design and Choreography (includes camps)
- Theatre Coaching Services
- Instructors for outside of the school day classes (art, photography, gardening, tennis, Zumba, etc.)
- Speaker(s) for Assembly Programs
- Other services deemed appropriate for this request

In an effort to create inclusivity with our consulting, professional development, and student-based contracted services vendors and in light of changes made in 2019 by the Texas Education Agency’s, Financial Accountability Systems Resource Guide (FASRG) Module 5 – Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- **Limited Response Period.** This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the additional two (2) vendors for the Educational Consulting, Professional Development, and Other Student-Based Contracted Services bid, as presented.

Educational Support Services (Deamer Ventures)

Company Name: Educational Support Services
Street Address: 5932 Goodwin Ave
City, State, Zip: Dallas, TX 75206
Contact Name: Racheal Deamer
Contact Phone Number: 682-252-5314
Contact Email Address: racheal@educationalsupportservice.org
Category of Service Provided: Professional/Staff Development Training
Target Audience: Teachers, Staff, Administration
Description of Services: Professional development, recruitment, and consulting; Services include: Consulting Services, Human Resources Management, Project Management, Professional Development and Training, "Grow Your Own" Program, Teacher Recruiting, School Safety Training; also offer curriculum design, learning support, and program management services; Our recruitment services simplify the process of sourcing, screening, and placing candidates; Consultancy services include security evaluations, legal advice, and operational support; Focused on delivering top-quality, customized services
Pricing: We can have a flexible pricing model with hourly, project, and bulk options.

Olson Educational Services, LLC

Company Name: Olson Educational Services, LLC
Street Address: 1855 N Trinnaman Lane
City, State, Zip: Lehi, UT 84043
Contact Name: Shannon Olson
Contact Phone Number: 661-444-9123
Contact Email Address: shannon@shannonolson.com
Category of Service Provided: Academic Educational Consultant
Target Audience: Elementary Teachers and Mathematics Teachers
Description of Services: Provide consulting, professional learning, and coaching opportunities for educators and leaders.
Pricing: \$4,800 per day, plus \$1,000 for travel

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish

RE: Bid Award for Local Retailers' General Merchandise

=====

Background Information:

Request for Proposal, RFP # 24-1263, Local Retailer's General Merchandise have been received for the purpose of creating a list of vendors from the Greater Waco Area that can provide supplies, equipment, and services for the District on an as needed basis. We received eleven (11) responses for this initial bid and have attached the list for your consideration.

In an effort to allow maximum participation for vendors currently residing in Waco, as well as new vendors moving into the area, the Waco Independent School District is electing to engage in Extended Period for Multiple Award Contracts as allowed under the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG), Module 5: Purchasing, exhibited below.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users. Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.
- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

Additional vendors will be added as needed. Vendors submitting a bid by the end of each month will be recommended for consideration at the next Board Meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the eleven (11) new vendors for the Local Retailer's General Merchandise, as presented.

RFP # 24-1263
 Local Retailer's General Merchandise
 Vendors for April 2024

New Responding Suppliers	City	State
Air Flow Filter Service, Ltd	Waco	TX
Award Specialties, inc.	Waco	TX
Bosque Fence and Supply, LLC. (Jeff Bray)	Waco	TX
Centex Carpet & Interiors	Waco	TX
Dream Big Balloons	China Spring	TX
Flow Plumbing Services, LLC	Waco	TX
Hole in the Roof Marketing (Hole in the Roof)	Waco	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Smoot-Anderson Co., Inc.	Waco	TX
T&G Chemical and Supply	Waco	TX
Wesley Blanton Service Co/WBSCO	Hewitt	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish/G. Barrera

RE: Bid Award for Maintenance Supplies, Equipment, and Services

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Background Information:

Request for Proposal, RFP # 22-1229, Maintenance Supplies, Equipment, and Services have been received for the purpose of creating a list of vendors which can provide supplies, equipment, and services for the Facilities and Maintenance and Custodial Departments. We have received one hundred-ten (112) responses for this initial bid. We received five (5) additional vendors this past month and has been attached for your consideration.

In an effort to allow for maximum participation with our Maintenance and Custodial vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Purchasing Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- Limited Response Period. This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the five (5) additional new vendors for the Maintenance Supplies, Equipment, and Services bid, as presented.

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for April 2024

Responding Supplier	City	State
Carquest of Hewitt (Pavelka Truck and Auto Parts, Inc)	Hewitt	TX
Lonestar Truck Group Waco (Lonestar Freighliner Group, LLC	Waco	TX
Otuyv, Inc	Provo	UT
T & W Tire	Waco	TX
Truck Alignment Frame, LLC	Elm Mott	TX
Previously Awarded Vendors	City	State
A&H Refrigeration Company, Inc.	Waco	TX
A-1 Banner & Sign Company, Inc.	Waco	TX
A-1 Vacuum Center, Inc.	Conroe	TX
AAA Elevator Inspections	Austin	TX
Access Lift & Service Company, Inc.	Peaster	TX
Acme Architectural Hardware	College Station	TX
Air Flow Filter Service, Ltd.	Waco	TX
Allen Glass Company	Hewitt	TX
ARC Abatement 1, Ltd.	Waco	TX
Arrow Magnolia International, Inc.	Dallas	TX
B F Hurley Mat Co, Inc.	LaGrange	GA
B&B Repair Shop	West	TX
Bain Paper Company	Waco	TX
Barnett Contracting, Inc.	Waco	TX
Batteries Plus Waco/Temple/Harker Heights (Glacierbeach)	Waco	TX
Belfor (Belfor USA Group, Inc.)	Waco	TX
Benchmark Signs	Weatherford	TX
Bill's Discount Tire Service (Maria G. Castanon-Vega)	Waco	TX
Bleacher Service Company (Gilbert D. Trevino)	Moody	TX
Brandt (The Brandt Companies, LLC)	Waco	TX
Brem's Fencing LLC	Valley Mills	TX
Brewer Lock and Safe	Waco	TX
BUGSDOTCOM Termite and Pest	Waco	TX
Bullseye Glass (Bullseye Glass LLC)	Waco	TX
CCP Industries, Inc. (The Tranzonic Companies)	Richmond Heights	OH
Centex Carpet & Interiors	Waco	TX
CF Supply, Inc.	Waco	TX
CheckSammy, Inc.	Plano	TX
City Tire and Battery	Waco	TX
Clarks Small Engine Repair	Lacy Lakeview	TX
Climatec, LLC	Austin	TX
Code-3 Fire & Safety Products	Waco	TX
Communication Concepts	Fort Worth	TX
Competitive Choice, Inc.	Houston	TX
Complete Supply, Inc.	Dallas	TX
Core Controls	Dallas	TX
Dealers Electrical Supply	Waco	TX
DenaliCS (Denali Construction Services, LP)	Carrollton	TX
Dent Enterprises LLC	Desoto	TX

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for April 2024

Previously Awarded Vendors	City	State
DH Pace Company, Inc.	Coppell	TX
Diesel Power Supply Company	Waco	TX
Encore Fence	Temple	TX
Environmental Concerns, Inc.	Waco	TX
Epic Solar Control, LLC	McKinney	TX
Fairway Supply	Irving	TX
Fastsigns Waco (Red Bird Digital Media LLC)	Waco	TX
Firetrol Protection Systems (Heather Foster)	Austin	TX
Fissco Supply (Frigelar North America DBA Fissco Supply)	Dallas	TX
Fitzgerald Lawscaper Ltd.	Woodway	TX
Flip Lok, LLC	Houston	TX
Flow Plumbing Services, LLC	Waco	TX
Fort Worth Window Cleaning, Inc.	Haltom City	TX
Fred's Power Wash (Washer Power)	Waco	TX
Gene Ives Acoustic & Tile Company	Waco	TX
Global Industrial (Global Equipment Company, Inc.)	Buford	GA
Grones Environmental Services	Waco	TX
H. B. Blake Company	Hewitt	TX
HCS Inc. (MB Home Construction)	Waco	TX
Hill Country Paints (Wendy Hui Anderson)	Waco	TX
Image Maker 4U, Inc.	Hughes Springs	TX
Independent Hardware, Inc.	Philadelphia	PA
Interboro Packaging Corporation	Montgomery	NY
Intercon Environmental, Inc.	Mansfield	TX
Intermountain Lock & Security Supply	Salt Lake City	UT
J.K. Brown	Moody	TX
JLM Contracting, LLC	Waco	TX
Justin Seed Company	Justin	TX
Landscape Supply (Waco Landscape Supply, LP)	Waco	TX
Lennox Industries (Lennox Industries, Inc.)	Richardson	TX
Liftcrete Solutions (Green Foam Solutions, Inc.)	Waco	TX
Lonestar Chiller Systems (Lonestar Chiller Systems LLC)	Crawford	TX
Loop 340 Overhead Door (Sideline Enterprises, Inc.)	Waco	TX
Ludwig Saw AND Tool Sharpening	Waco	TX
M.A.N.S Distributors, Inc.	Carrollton	TX
Marks Plumbing Parts (John W Gasparini, Inc.)	Fort Worth	TX
Morrison Supply Company	Waco	TX
National Wholesale Supply Company	Woodway	TX
Newman Technology Solutions	Temple	TX
P&E Mechanical Contractors, LLC	Waco	TX
Patriot Supply Company	Brady	TX
Perry Office Plus (Perry Office Products)	Temple	TX
Pye Barker Fire	Waco	TX
RBO Technologies, LLC	Waco	TX
Resco (E & O investments, LLC)	Hewitt	TX

RFP # 22-1229
Maintenance Supplies, Equipment and Services
Vendors for April 2024

Previously Awarded Vendors	City	State
Richards Equipment Company	Waco	TX
Ryberg Plumbing LLC	Waco	TX
Share Corporation	Milwaukee	WI
Sherwin Williams (The Sherwin Williams Company)	Waco	TX
Shiffler Equipment Sales, Inc.	Chardon	OH
Sims Plastics of Waco	Waco	TX
Smoot-Anderson Company, Inc.	Waco	TX
Solar Supply	Waco	TX
Southern Clean Pressure Washing (Michael Jackson)	Ferris	TX
Southwest Maintenance, LTD	Waco	TX
Starks Janitorial Services	Mesquite	TX
Sunrise Environmental LLC (Jessica L Marquesen)	Bridgeport	TX
SWS Concrete Contractor (Scott W Schreiber)	Waco	TX
T&G Chemical and Supply	Waco	TX
T.E.A.M. Solutions, Inc. (Texas Energy & Automation Management Solutions, Inc.)	Waco	TX
The Reynolds Company (D. Reynolds Co., LLC)	Fort Worth	TX
The Roof Co. Waco, LLC	Waco	TX
TJ's Professional Painting and Construction, LLC	Red Oak	TX
Trane	Fort Worth	TX
UniFirst Corporation	Hewitt	TX
United Ag & Turf	Waco	TX
United Refrigeration, Inc.	Waco	TX
Virkim, Inc.	Hewitt	TX
Visual Techniques	Longview	TX
Waco Lock and Key, LLC	Waco	TX
WESCO Chemicals, Inc.	Waxahachie	TX
Winston Watercooler of Waco LTD	Waco	TX
Woodard Builders Supply Company	Fort Worth	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish

RE: Bid Award for Restaurant & Catering Services

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Background Information:

Request for Proposal, RFP # 19-1150, Restaurant & Catering Services have been received for the purpose of creating a list of vendors which can service the District in their Restaurant and Catering needs. We received one (1) additional responses since the last bid was awarded.

The one (1) new vendor, to be considered with the previously approved seventy (72) vendors, are attached for your consideration.

In an effort to create inclusivity with our local Restaurant and Catering vendors and in light of changes made in 2019 by the Texas Education Agency's, Financial Accountability Systems Resource Guide (FASRG) Module 5 Purchasing, the Business Services Department has elected to utilize the Extended Period for Multiple Award Contracts as shown in the FASRG excerpt shows.

3.16.6 Limited Response Period versus Extended Period for Multiple Award Contracts

Normal procurement practices will allow solicitation responses to be submitted to the district within a limited, specific time period, usually two to three weeks. The district may want to review past policies to determine if a limited response time is in the best interest of the district and the needs of its end users.

Consideration may need to be given to have an extended opening for receiving responses.

- **Limited Response Period.** This choice is considered a normal, formal RFP. Examples include newspaper advertisements and awards made and limited to only the responders that submitted and awarded for the solicitation.

- Extended Response Period. This choice is more informal than a limited response period. The major difference is the date the responses are due. This method allows for responses to be accepted throughout an extended period such as the date of the contract award expiration and awards made periodically. Periodic board approval may also be required. For newspaper advertisements, our District will continue to publicize periodic republication through our website and continue to enlist the assistance of the three (3) Chamber of Commerce's, as received on this first solicitation. The advertisement will

address concerns about transparency by announcing the solicitation to new readers even though the statutory requirements were met by the initial publication.

The intent for awarding additional vendors to this bid will be done on an as needed basis. Vendors submitting a response by the end of each month will be submitted for consideration at the next board meeting.

Fiscal Implications:

The cost of these items will be charged to the appropriate campus/department budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the one (1) additional vendors for the Restaurant & Catering Services bid, as presented.

RFP # 19-1150
 Restaurant and Catering Services
 Vendors for April 2024

New Responding Supplier	City	State
Lotz of Bunz, LLC	Waco	TX
Previously Awarded Vendors	City	State
Andy's Frozen Custard (Andy's Texas #5, LLC)	Austin	TX
Apex Coffee Roasters	Waco	TX
Backyard Bar Stage and Grill	Waco	TX
Bigwards Smokehouse	Waco	TX
Blanek's Custom Catering by Big Daddy's (Joe Blanek)	Robinson	TX
Boardwalk on Elm	Waco	TX
Bush's Chicken	Waco	TX
Cafe Venture Catering and Fuddruckers	Lubbock	TX
Chaney Brothers Coffee Truck (Waco Coffee Company)	Waco	TX
Chick-fil-A at Baylor University (Sykora Family Enterprises)	Waco	TX
Chick-fil-A of Waco	Waco	TX
Chuy's Opco Inc.	Austin	TX
Cicis Pizza (Smitty Investments)	Waco	TX
Coach's Smoke BBQ (Josey's BBA, Inc.)	Waco	TX
DoubleDave's Pizzaworks (Hearne Pizza, LLC)	Waco	TX
Fazoli's (FazTex Restaurants, Inc.)	Austin	TX
Firehouse Subs (Brazos Valley Subs)	Waco	TX
Franklin Avenue Mac House (Cheddar Box, LLC)	Waco	TX
Freebirds World Burrito (TavistockFreebirds, LLC)	Waco	TX
Fuego Waco II, LLC	Waco	TX
Gelu Italian Ice (Waco Coffee Company, LLC)	Waco	TX
George's Restaurant & Catering (George's 1, Ltd.)	Waco	TX
Good'N Gone Cookie Jar	Waco	TX
Hecho en Waco	Waco	TX
Heritage Creamery (Heritage Creamery, LLC)	Waco	TX
HTeaO (N2T, LLC)	Amarillo	TX
Ichiban	Waco	TX
Jason's Deli (Deli Management, Inc.)	Waco	TX
Jeremiah's Italian Ice of Waco	Waco	TX
Jimmy Johns (Butts Largest Investment Group II, Inc.)	Waco	TX
Jon Lillie's Steakhouse	Waco	TX
Kings Chicken Wings	Waco	TX
Kona Ice of Waco, LLC (Tie Dye Interprises)	Waco	TX
Kurbside Coffee & Goods	Waco	TX
La Fiesta Restaurant (Wanda Patlis, Inc.)	Waco	TX
Little Caesars Pizza (Reno, Ltd.)	Hewitt	TX
Lula Jane's, LLC	Waco	TX
McAlister's Deli (The Saxton Group)	Dallas	TX
Mo Cookies	Waco	TX
Newk's-1033-Waco-TX (Newk's Eatery)	Waco	TX
Nightlight Donuts & Coffee	Woodway	TX
Ninfas Mexican Restaurant (Texas rodco Waco)	Waco	TX
Panda Express, Inc.	Waco	TX
Panera Bread	Waco	TX

RFP # 19-1150
 Restaurant and Catering Services
 Vendors for April 2024

Previously Awarded Vendors	City	State
Papa Bear	Waco	TX
Performance Foodservice Group Roma (PFG Holdings, LLC)	Temple	TX
Peter Piper Pizza (Pizza Properties, Inc.)	El Paso	TX
Po' Boy Place	Waco	TX
Pop's Lemonade Company	Waco	TX
Raising Canes (Raising Canes Restaurants, LLC)	Plano	TX
Revival Eastside Eatery	Waco	TX
Roni's Mac Bar	Waco	TX
Rosa's Café & Tortilla Factory	Waco	TX
Rosati's of Waco (Odling Pizza, LLC)	Waco	TX
Shipley Do-Nuts (January Investment,s Inc.)	Waco	TX
Southern Roots Brewing (Southern Roots Taproom, LLC)	Waco	TX
Subway (Benchmark Subs)	Waco	TX
Sweetness Desserts (Laura Summersett)	Waco	TX
Sweets by Rachel	Waco	TX
Talk More Meals	Waco	TX
Texas Roadhouse	Waco	TX
The Olive Branch (Stewart Branch)	Waco	TX
Toaster Yolk Café	Waco	TX
Tony DeMaria's BBQ	Waco	TX
Travelin' Toms (CTX Coffee, LLC)	Waco	TX
Tres Manos Coffee	Waco	TX
Triple B's Smokehouse (J&C Triple B, LLC)	Waco	TX
Uncle Dan's Bar-B-que and Catering (D.W.Henderson Corporation)	Waco	TX
Waco Cha	Waco	TX
Walkons Waco	Waco	TX
What About Cupcakes? (What About Cupcakes, LLC)	Waco	TX
Zookies Investments, LLC	Waco	TX

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish

RE: Bid Renewal for Fire Alarm Repairs, and Security & Fire Alarm Monitoring Services

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Background Information:

Request for Proposal, RFP # 21-1202, Fire Alarm Repairs, and Security & Fire Alarm Monitoring Services, has been previously opened for the purpose of awarding a contract to provide the Fire Alarm Repairs, as well as provide the Security & Fire Alarm Monitoring Services on a 24-hour, 7 day a week basis. We received two (2) proposals for this solicitation, Firetrol Protection Systems and Therrell Alarm Protection Service. After the proposals were evaluated by the Police Department, it was determined that Firetrol Protection System offered the best value to the District and therefore recommends Firetrol Protection System's contract be renewed. A bid tabulation is attached for your review.

The Police Department is pleased with the services that they have received from Firetrol Protection Systems and therefore recommends exercising their option to renew this contract for an additional year.

This bid expired November 30, 2023. The agenda item was included on the November 30, 2023, Board Meeting consent agenda. However, the item was unintentionally omitted from Board action. The bid will be renewed for one (1) year with one (1) additional one (1) year renewal option.

Fiscal Implications:

The cost of this service will be charged to the appropriate contracted services budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the bid award for Fire Alarm Repairs, and Security & Fire Alarm Monitoring Services to Firetrol Protection System, as presented.

RFP # 21-1202
 Fire Alarm Repairs Security and Fire Alarm Monitoring
 Bid Tabulaton

Pricing Description:	Firetrol	Therrell
Pricing - Security and Fire Monitoring		
Price per Panel per month - Security	\$ 15.00	\$ 22.50
Price per Panel per month - Fire	\$ 40.00	\$ 29.50
Pricing - Fire Alarm Repairs & Installation		
Maximum Hourly Rate for Licensed Fire Alarm Technician	\$ 90.00	\$ 75.00
Maximum Hourly Rate for Fire Alarm Laborer	\$ 65.00	\$ 60.00
Materials Mark-up	25.00%	35.00%
Annual Inspection		
Annual Price to inspect all panels	\$ 17,650.00	\$ 45,225.00
Annual Monitoring Cost	\$ 21,180.00	\$ 20,424.00
Estimated Annual Cost	\$ 38,830.00	\$ 65,649.00

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 25, 2024 **Contact Person:** Tish/Davis

RE: Engagement of External Auditor for the Fiscal Year Ended August 31, 2024

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Background Information:

Each year, Texas school districts are required to prepare annual financial statements and have them audited by a licensed independent certified public accounting (CPA) firm. The Texas Education Agency (TEA) requires that the districts ensure their independent auditor be:

- a certified public accountancy firm and/or certified public accountant with a current valid license issued by the Texas State Board of Public Accountancy;
- be a member of the AICPA Governmental Audit Quality Center;
- collectively have the knowledge, skills, and experience to be competent for the audit being conducted, including thorough knowledge of the government auditing requirements and the Texas public school district environment; and
- meet all other requirements provided by Texas Education Code §44.008, Texas Administrative Code §109.23 and all other requirements.

External Auditors are considered a professional service and, as such, are hired based on qualifications. The District issues a Request for Qualifications (RFQ), as necessary, to solicit information regarding external audit services. For the past eight years, the District has utilized Weaver: Assurance, Tax and Advisory Services for our external audit services. For the first five years, the audit was performed by staff from the Conroe office. The past years the audit was moved to the Dallas office, but will move back to the Conroe office. Weaver has a policy of rotating the audit partner and senior audit staff to ensure the independence of the audit judgment and improve the quality of the audit. Weaver is the largest independent CPA firm in the Southwest and members of its audit team are actively involved with the TEA, the Texas Association of School Business Officials (TASBO), and the Texas Society of CPAs in developing, interpreting, implementing, and training on pronouncements of the Governmental Accounting Standards Board (GASB) as well as state and federal accounting and auditing requirements.

Annual expenditures as a result of the engagement will exceed \$50,000 and must be approved by the Board of Trustees in compliance with policy CH (Local). The total fee will be based upon the number of staff hours necessitated during the course of the engagement.

Fiscal Implications:

The budget for these expenditures will come from general operating funds budgeted for this purpose.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the engagement of Weaver: Assurance, Tax and Advisory Services for external audit services for the fiscal year ended August 31, 2024, as presented.



April 17, 2024

To the Board of Trustees and Management of
Waco Independent School District
501 Franklin Avenue
Waco, Texas 76712

Dear Board of Trustees and Management:

You have requested that Weaver and Tidwell, L.L.P. (“Weaver”, “our”, “us”, and “we”) audit the governmental activities, each major fund, and the aggregate remaining fund information of Waco Independent School District (the “District”), as of August 31, 2024, and for the year then ended and the related notes to the financial statements, which collectively comprise the District’s basic financial statements as listed in the table of contents. In addition, we will audit the District’s compliance over major federal award programs for the period ended August 31, 2024.

Accounting principles generally accepted in the United States of America (“U.S. GAAP”), as promulgated by the Governmental Accounting Standards Board (“GASB”) require that management’s discussion and analysis and budgetary comparison information, among other items, be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by GASB, which considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to the required supplementary information (“RSI”) in accordance with auditing standards generally accepted in the United States of America (“U.S. GAAS”). These limited procedures will consist primarily of inquiries of management regarding their methods of measurement and presentation, and comparing the information for consistency with management’s responses to our inquiries. We will not express an opinion or provide any form of assurance on the RSI. The following RSI is required by U.S. GAAP. This RSI will be subjected to certain limited procedures but will not be audited:

1. Management's Discussion and Analysis
2. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – General Fund 3. Schedule of Revenues, Expenditures, and Changes in Fund Balance – Budget and Actual – Major Special Revenue Fund, as applicable
4. Schedule of the District’s Proportionate Share of the Net Pension Liability of a Cost-Sharing Multiple-Employer Pension Plan – Teacher Retirement System of Texas
5. Schedule of District’s Contributions – Teacher Retirement System of Texas Pension Plan
6. Schedule of the District’s Proportionate Share of the Net Other Post-Employment Benefits (OPEB) Liability of a Cost-Sharing Multiple-Employer OPEB Plan – Teacher Retirement System of Texas
7. Schedule of District’s Contributions to the Teacher Retirement System of Texas OPEB Plan

Supplementary information other than RSI will accompany the District’s basic financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the basic financial statements and perform certain additional procedures, including comparing and reconciling the supplementary information to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and additional procedures in accordance with U.S. GAAS. We intend to provide an opinion on the following supplementary information in relation to the financial statements as a whole:

1. Schedule of Expenditures of Federal Awards
2. Combining and Individual Funds Financial Statements
3. Compliance Schedules Required by the Texas Education Agency

April 17, 2024

Also, the document we submit to you will include the following other additional information that will not be subjected to the auditing procedures applied in our audit of the basic financial statements:

1. Statistical Section
2. Schedule of Required Responses to Selected School FIRST Indicators

We are pleased to confirm our acceptance and our understanding of this audit engagement by means of this letter. **Audit Objectives**

The objective of our audit is the expression of opinions as to whether your basic financial statements are fairly presented, in all material aspects, in conformity with U.S. GAAP and to report on the fairness of the supplementary information referred to above when considered in relation to the basic financial statements as a whole. The objective also includes reporting on internal control related to the basic financial statements and compliance with the provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a material effect on the basic financial statements in accordance with *Government Auditing Standards* issued by the Comptroller General of the United States of America ("GAGAS"); and internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. Code of Federal Regulations (CFR) Part 200, Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards (Uniform Guidance).

Auditor Responsibilities

We will conduct our audit in accordance with U.S. GAAS, the standards applicable to financial audits contained in GAGAS, and the provisions of the Uniform Guidance. Those standards and the Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the basic financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the basic financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the basic financial statements, whether due to error, fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements. If appropriate, our procedures will therefore include tests of documentary evidence that support the transactions recorded in the accounts, tests of the physical existence of assets, and direct confirmation of cash, investments, and certain other assets and liabilities by correspondence with creditors and financial institutions. As part of our audit process, we may request written representations from your attorneys, and they may bill you for responding. At the conclusion of our audit, we will also request certain written representations from you about the basic financial statements and related matters.

Because of the inherent limitations of an audit, together with the inherent limitations of internal control, an unavoidable risk that some material misstatements or noncompliance (whether caused by errors, fraudulent financial reporting, misappropriation of assets, or violations of laws or governmental regulations) may not be detected exists, even though the audit is properly planned and performed in accordance with U.S. GAAS and GAGAS.

In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the basic financial statements. However, we will inform the appropriate level of management of any material errors, fraudulent financial reporting, or misappropriation of assets that comes to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

In making our risk assessments, we consider internal control relevant to the District's preparation and fair presentation of the basic financial statements in order to design audit procedures that are appropriate in the circumstances but not for the purpose of expressing an opinion on the effectiveness of the District's internal control. However, we will communicate to you in writing concerning any significant deficiencies or material weaknesses in internal control relevant to the audit of the basic financial statements that we have identified during the audit.

April 17, 2024

John DeBurro is the engagement partner or equivalent for the audit services specified in this letter and is responsible for supervising our services performed as part of this engagement and signing or authorizing another qualified firm representative to sign the audit report.

We expect to begin our audit procedures in July 2024 and issue our report in January 2025. We will issue a written report upon completion of our audit of the District's basic financial statements. Our report will be addressed to the Board of Trustees and Management of the District. We cannot provide assurance that unmodified opinions will be expressed. Circumstances may arise in which it is necessary for us to modify our opinions, add an emphasis-of-matter or other-matter paragraph(s), or withdraw from the engagement. If our opinions on the financial statements or compliance are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or withdraw from this engagement.

As part of obtaining reasonable assurance about whether the basic financial statements are free of material misstatement, we will perform tests of the District's compliance with certain provisions of laws, regulations, contracts, and grants that could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with the provisions is not an objective of our audit, and accordingly, we will not express such an opinion.

Our audit of the District's major federal award program(s) compliance will be conducted in accordance with the requirements of the Single Audit Act, as amended; and the provisions of the Uniform Guidance; and will include tests of accounting records, a determination of major programs in accordance with the Uniform Guidance, and other procedures we consider necessary to enable us to express such an opinion on major federal award program compliance and to render the required reports. We cannot provide assurance that an unmodified opinion on compliance will be expressed. Circumstances may arise in which it is necessary for us to modify our opinion or withdraw from the engagement.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the District has complied with applicable laws and regulations and the provisions of contracts and grant agreements applicable to major federal award programs. Our procedures will consist of determining major federal programs and performing the applicable procedures described in the U.S. Office of Management and Budget *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of the District's major programs. The purpose of those procedures will be to express an opinion on the District's compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Also, as required by the Uniform Guidance, we will perform tests of controls to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each of the District's major federal award programs. However, our tests will be less in scope than would be necessary to render an opinion on these controls and, accordingly, no opinion will be expressed in our report.

In accordance with the requirements of GAGAS, we will also issue a written report describing the scope of our testing over internal control over financial reporting and over compliance with laws, regulations, and provisions of grants and contracts, including the results of that testing. However, providing an opinion on internal control and compliance over financial reporting will not be an objective of the audit and, therefore, no such opinion will be expressed.

We will issue a report on compliance that will include an opinion or disclaimer of opinion regarding the District's major federal award programs, and a report on internal controls over compliance that will report any significant deficiencies and material weaknesses identified; however, such report will not express an opinion on internal control.

Management Responsibilities

Our audit will be conducted on the basis that management and, when appropriate, those charged with governance, acknowledge and understand that they have responsibility:

- a. for the preparation and fair presentation of the basic financial statements in accordance with the framework described in Audit Objectives above;
- b. for the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of basic financial statements that are free from material misstatement, whether due to error, for fraudulent financial reporting, misappropriation of assets, or violations of laws, governmental regulations, grant agreements, or contractual agreements;

April 17, 2024

- c. to provide us with:

- i. access to all information of which management is aware that is relevant to the preparation and fair presentation

of the basic financial statements, and relevant to federal award programs, such as records, documentation, and other matters;

- ii. additional information that we may request from management for the purpose of the audit; and
- iii. unrestricted access to persons within the District from whom we determine it necessary to obtain audit evidence.
- d. for including the auditor's report, and our report on any supplementary information if described above, in any document containing the basic financial statements that indicates that such basic financial statements have been audited by the District's auditor;
- e. for identifying and ensuring that the District complies with the laws and regulations applicable to its activities;
- f. for adjusting the basic financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the current year under audit are immaterial, both individually and in the aggregate, to the basic financial statements as a whole;
- g. for maintaining adequate records, selecting and applying accounting principles, and safeguarding assets;
- h. for identifying all federal awards expended during the period including federal awards and funding increments received prior to December 26, 2014, and those received in accordance with the Uniform Guidance generally received after December 26, 2014;
- i. for preparing the schedule of expenditures of federal awards (including notes and noncash assistance received) in accordance with the Uniform Guidance;
- j. for the design, implementation, and maintenance of internal control over compliance;
- k. For identifying and ensuring that the District complies with laws, regulations, grants, and contracts applicable to its activities and its federal award programs;
- l. For following up and taking corrective action on reported audit findings from prior periods and preparing a summary schedule of prior audit findings;
- m. For following up and taking corrective action on current year audit findings and preparing a corrective action plan for such findings;
- n. For submitting the reporting package and data collection form to the appropriate parties;
- o. For making the auditor aware of any significant vendor relationships where the vendor is responsible for program compliance;
- p. with regard to the supplementary information referred to above: (a) for the preparation of the supplementary information in accordance with the applicable criteria; (b) to provide us with the appropriate written representations regarding supplementary information; (c) to include our report on the supplementary information in any document that contains the supplementary information and that indicates that we have reported on such supplementary information; and (d) to present the supplementary information with the audited basic financial statements, or if the supplementary information will not be presented with the audited basic financial statements, to make the audited basic financial statements readily available to the intended users of the supplementary information no later than the date of issuance by you of the supplementary information and our report thereon;
- q. informing us of facts that may affect the basic financial statements of which you may become aware during the period from the date of the auditor's report to the date the basic financial statements are issued;
- r. for confirming your understanding of your responsibilities in this letter to us in your management representation letter.

April 17, 2024

We understand that your employees will prepare all confirmations we request and will locate any documents or support for any other transactions we select for testing.

If we agree herein or otherwise to perform any non-attest services (such as tax services or any other non-attest services), you agree to assume all management responsibilities for those services; oversee the services by designating an individual, preferably from senior management, with suitable skill, knowledge, or experience; evaluate the adequacy and results of the

services; and accept responsibility for them. The entity has designated Sheryl Davis, Chief Financial Officer, to oversee these services. Such services include:

- i. Preparation of financial statements and related notes
- ii. Preparation of schedule of expenditures of federal awards (as applicable)
- iii. Assisting with entries to convert accounting records from modified accrual to full accrual (GASB 34 entries)
- iv. Preparation of the Data Collection Form
- v. Assistance with GASB 68 Pensions & GASB 75 OPEB

GAGAS require that we document an assessment of the skills, knowledge, and experience of management, should we participate in any form of preparation of the basic financial statements and related schedules or disclosures as these actions are deemed a nonaudit/nonattest service.

During the course of our engagement, we will request information and explanations from management regarding the District's operations, internal controls, future plans, specific transactions and accounting systems and procedures. At the conclusion of our engagement, we will require, as a precondition to the issuance of our report, that management provide certain representations in a written representation letter. The District agrees that as a condition of our engagement to perform an audit that management will, to the best of its knowledge and belief, be truthful, accurate and complete in all representations made to us during the course of the audit and in the written representation letter. The procedures we perform in our engagement and the conclusions we reach as a basis for our report will be heavily influenced by the written and oral representations that we receive from management. False or misleading representations could cause us to expend unnecessary efforts in the audit; or, worse, could cause a material error or a fraud to go undetected by our procedures.

Fees and Invoicing

We estimate that the fee for this engagement will be \$63,000 for the financial statement audit, \$7,500 for assistance with financial statement preparation and \$3,000 for each major federal program as applicable to the compliance audit. In addition, assistance with pension and OPEB schedules and GASB 34 conversion entries will be billed at our standard hourly rates. The total fee for our services will be determined by the complexity of the work performed and the tasks required. Individual hourly rates vary according to the degree of responsibility involved and the skills required. It is understood that neither our fees nor the payment thereof will be contingent upon the results of this engagement.

Our fee estimate is based on anticipated cooperation from all involved and the assumption that unexpected circumstances will not be encountered during the engagement. Our engagement fees do not include consulting on the adoption of new accounting standards and any future increased duties because of any regulatory body, auditing standard or an unknown or unplanned significant transaction. If significant additional time is necessary, we will discuss the reasons with you and arrive at a new fee estimate before we incur the additional costs.

In addition to the fee for our services, reasonable and necessary out-of-pocket expenses we incur (such as parking, reproduction and printing, postage and delivery, and out-of-market travel, meals, and accommodations) will be invoiced at cost. At this time, we do not anticipate incurring substantial expenses.

We will also invoice for reasonable and necessary time and out-of-pocket expenses we incur to respond to any request (such as a subpoena, summons, court order, or administrative investigative demand) pertaining to this engagement in a legal matter to which we are not a party. Our time to facilitate the response will be billed at our then-current standard hourly rates, and our expenses (including attorney's fees) will be billed at cost. If we agree to perform additional substantive services related to or arising out of the request, such matters may be the subject of a new engagement letter.

Our invoices are payable in accordance with Texas Government Code § 2251.021.

Weaver and Tidwell, L.L.P. | Page 5 of 8

April 17, 2024

Ethical Conflict Resolution

In the unlikely event that circumstances occur which we in our sole discretion believe could create a conflict with either the ethical standards of our firm or the ethical standards of our profession in continuing our engagement, we may suspend our services until a satisfactory resolution can be achieved or we may resign from the engagement. We will notify you of such conflict as soon as practicable, and will discuss with you any possible means of resolving them prior to suspending our services.

you agree to inform the engagement partner or equivalent prior to any such potential employment discussions taking place.

Audit Documentation and Confidentiality

The audit documentation we prepare pertaining to and in support of this engagement is our property and constitutes confidential information. If we are requested to make the audit documentation available to outside parties, except in the case of requests during our peer review (discussed below) or when prohibited by law or direction of law enforcement, any such requests will be discussed with you before we make the documentation available to the requesting parties.

Depending on the requirements of this engagement, we may use third-party service providers to assist us. Before sharing confidential information with those service providers, we will (i) secure agreements to maintain the confidentiality of confidential information and ensure the confidential information is only used for the purpose of assisting us with the performance of this engagement and (ii) take commercially reasonable precautions to determine the service providers have appropriate procedures in place to prevent the unauthorized disclosure of confidential information. If we use such service providers, we will remain responsible for all work performed and any breach of our confidentiality arrangements by those service providers.

We may be requested to make certain audit documentation (working papers) available to regulators and other government agencies, pursuant to authority given by law or regulation. You should understand that responding to many such requests is mandatory. In those cases, access to such working papers will be provided under our supervision and we may, upon their request, provide the regulator or agency with copies of all or selected working papers. The requesting party may intend or decide to distribute the copies or information contained therein to others, including other regulators or agencies. You will be billed for additional fees as a result of the aforementioned work.

Our firm, as well as other accounting firms, participates in a peer review program covering our audit and accounting practices. This program requires that once every three years, we subject our system of quality control to an examination by another accounting firm. As part of this process, the firm conducting our peer review will review a sample of our work. It is possible that the work we perform for you may be selected for such a review. If it is, our peer review firm is bound by professional standards to keep all information confidential and we are required to provide the required information.

It is expected that prior to the conclusion of the engagement, sections of the Data Collection Form will be completed by our firm. The sections that we will complete summarize our audit findings by federal grant or contract. Management is responsible to submit the reporting package (defined as including basic financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the federal audit clearinghouse. The instructions to the Data Collection Form require that the reporting package be an unlocked, unencrypted, text searchable portable document file (PDF) or else it will be rejected by the Federal Audit Clearinghouse. We will be available to assist management in creating the PDF if needed.

We will coordinate with you the electronic submission and certification upon the reporting package completion. If applicable, we will provide copies of our report for you to include with the reporting package if there is a need to submit the package to pass-through entities.

The Data Collection Form and the reporting package must be submitted within the earlier of 30 days after receipt of our reports or nine months after the end of the audit period.

We will retain our audit documentation for a period of at least seven years from the date of our report. You agree that following such period, we may destroy the audit documentation without notice to you.

Weaver and Tidwell, L.L.P. | Page 6 of 8

April 17, 2024

To maintain independence, we will not act as the host of your financial or non-financial information or as your information back-up service provider. Instead, it is your responsibility to maintain a complete set of your financial and non-financial data and records. If some portion of your data and records is contained only within our files, you agree to inform us before the issuance of our report and we will provide that to you.

Except as may be noted herein, the parties do not intend this engagement letter to be for the benefit of any third-party. You may inform us of third-parties who will receive a copy of our report. Unless you inform us of such third-parties in writing, we are not aware of who you intend to supply our report to and we do not anticipate any such third-parties' reliance upon our professional services unless expressly stated herein.

In order to facilitate this engagement, we may transmit and store data via email, the cloud, or other electronic and Internet-

based mechanisms. Please be aware that those mediums inherently pose a risk of misdirection or interception of confidential information. Any request you have to limit such transmissions or use a different means of transmission or storage must be made in writing and you will be responsible for any resulting compromise in data security.

Dispute Resolution Procedure including Jury Waiver

If a dispute arises out of or relates to this engagement or engagement letter, or the breach thereof, and if the dispute cannot be settled through negotiation, the parties agree first to try in good faith to settle the dispute by mediation before resorting to litigation. In such event, the parties will attempt to agree upon a location, mediator, and mediation procedures, but absent such agreement any party may require mediation in Houston, Texas, administered by the AAA under its Commercial Mediation Procedures.

This engagement letter and all disputes between the parties shall be governed by, resolved, and construed in accordance with the laws of the State of Texas, without regard to conflict-of-law principles. Any action arising out of or relating to this engagement or engagement letter shall only be brought in, and each party agrees to submit and consent to the exclusive jurisdiction of the federal or state courts in the State of Texas and convenience of those situated in Harris County, Texas.

Each party hereby irrevocably waives any right it may have to trial by jury in any proceeding arising out of or relating to this engagement or this engagement letter.

Whenever possible, this engagement letter shall be interpreted in such a manner as to be effective and valid under applicable laws, regulations, or published interpretation, but if any term of this engagement letter is declared illegal, unenforceable, or unconscionable, that term shall be severed or modified and the remaining terms of the engagement letter shall remain in force. The parties agree that the court should modify any term declared to be illegal, unenforceable, or unconscionable in a manner that will retain the intended term as closely as possible.

If because of a change in status or due to any other reason, any provision in this engagement letter or any other contract we have with you, or enter into, would be prohibited by, or would impair our independence for this engagement under laws, regulations or published interpretations by governmental bodies, professional organizations or other regulatory agencies, such provision shall, to that extent, be of no further force and effect and the contract shall consist of the remaining portions.

Miscellaneous

In accordance with the requirements of *Government Auditing Standards*, we have attached a copy of the latest external peer review report of our firm for your consideration and files.

We may at times provide you with documents marked as drafts. You understand that those documents are for your review purposes only. You should not rely upon those documents in any way.

Although the engagement partner or equivalent responsible for this engagement is a licensed certified public accountant, we inform you that we have nonlicensees who may provide services pertaining to this engagement.

If you intend to make reference to our firm or include our report or any portion of it in a published document or other reproduction, and that document or other reproduction includes a version of our report or the financial statements that is assembled differently than any version we provided you or audited, you agree to provide us with printers' proofs or masters for our review and approval before reproducing. You also agree to provide us with a copy of the final reproduced material for our written approval before it is distributed. If, in our professional judgment, the circumstances require, we may withhold our approval. This requirement does not pertain to distributing our report or the financial statements when you do not modify

Weaver and Tidwell, L.L.P. | Page 7 of 8

April 17, 2024

their assembly or in situations where you disseminate the audited financial statements as a standalone document, such as on your website.

This engagement letter sets forth all of the agreed upon terms and conditions of our engagement with respect to the matters covered herein and supersedes any that may have come before. This engagement letter may not be amended or modified except by further writing signed by all the parties. Any provisions of this engagement letter which expressly or by implication are intended to survive its termination or expiration will survive and continue to bind the parties. The use of electronic signatures or multiple counterparts to execute this engagement letter shall have the same force and effect as a manually or physically signed original instrument.

We appreciate the opportunity to assist you and look forward to working with you and your team. Sincerely,

Weaver and Tidwell, L.L.P.

WEAVER AND TIDWELL, L.L.P.

The Woodlands, Texas

Please sign and return a copy of this letter to indicate your acknowledgment of, and agreement with, the arrangements for our engagement as described herein, including each party's respective responsibilities. By signing below, the signatory also represents that they have been authorized to execute this agreement.

Waco Independent School District

By: _

Printed Name: _

Title: _

Date: _

Weaver and Tidwell, L.L.P. | Page 8 of 8



Report on Firm's System of Quality Control

September 19, 2022

To the Partners of Weaver & Tidwell, L.L.P.
and the National Peer Review Committee

We have reviewed the system of quality control for the accounting and auditing practice of Weaver & Tidwell, L.L.P. (the firm) applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended May 31, 2022. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a system review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of and compliance with the firm's system of quality control based on our review.

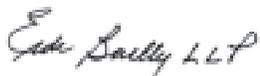
Required Selections and Considerations

Engagements selected for review included engagements performed under *Government Auditing Standards*, including compliance audits under the Single Audit Act; audits of employee benefit plans, an audit performed under FDICIA, and examinations of service organizations [SOC 1 and SOC 2 engagements].)

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Weaver & Tidwell, L.L.P. applicable to engagements not subject to PCAOB permanent inspection in effect for the year ended May 31, 2022, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)* or *fail*. Weaver & Tidwell, L.L.P. has received a peer review rating of *pass*.



Eide Bailly LLP

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: M. Tish

RE: Purchases over \$50,000 Under Pre-Existing Bid, Purchasing Cooperative, or Allowed Professional Service

=====

Background Information:

In April 2020, the Board approved a change in Board Policy CH (Local) that requires all purchase requests over \$50,000 to be approved by the Board of Trustees prior to being made. These purchases will be made under a pre-existing bid or purchasing cooperative. The following purchase requests have been made as of April 25, 2024:

Pre-Existing Bid:

- Heinemann (Greenwood Publishing Group, LLC) - \$284,617.58 – Shared Reading & Guided Reading Literacy Materials for Transformation Waco campuses (Alta Vista ES, Brook Avenue ES, & J.H. Hines ES) to align with Waco ISD instructional practices - Waco ISD Bid# 21-1200 Instructional Materials
- Frontline Education (Frontline Technologies Group, LLC) – \$82,868.64 – Student Analytics Lab Subscription - Waco ISD Bid# 20-1179 Educational Software
- Brazos Media - \$130,825.00 - Student A/V installation of projector and cabling necessary for the instructional technology usage in the classrooms across the district - Waco ISD Bid# 19-1141 Local Retailer General Merchandise

Purchasing Cooperative:

- zSpace – \$159,938.00 – Student Augmented Reality Lab for Tennyson MS - TIPS Contract# 230105 Technology Solutions Products and Services
- Virco, Inc. - \$408,831.65 – School furniture for Crestview ES – TIPS Contract# 200301 Furniture, Furnishings, and Services
- Pathway Communications LTD - \$210,855.00 - Interactive Panels for Tennyson MS - TIPS Contract# 230105 Technology Solutions Products and Services
- CDW-G - \$214,861.89 - Cabling and other supplies needed for owner furnished owner installed items for Tennyson MS – Sourcewell Contract# 081419-CDW Technology Catalog Solutions

- Kahua, INC - \$86,00.00 – Additional Applications to current system to include Asset Centric PM and Asset Analytics for Facilities and Maintenance – GSA Contract# 47QTCA19D00CF IT Software

Fiscal Implications:

The cost of these goods and services will be charged to the appropriate departmental budget.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the purchase requests over \$50,000, as presented.

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: Sheryl Davis

RE: 2024-2025 Tuition Rate for Prekindergarten Students Ineligible for Free Prekindergarten

=====

Background Information:

Each year Waco ISD sets a tuition rate for ineligible prekindergarten students attending District programs. The Texas Education Code, § 29.1531 provides for the following:

Sec. 29.1531. TUITION-SUPPORTED AND DISTRICT-FINANCED PREKINDERGARTEN.

- (a) A school district may offer on a tuition basis or use district funds to provide:
 - (1) an additional half-day of prekindergarten classes to children eligible for classes under Section 29.153 and are under four years of age; and
 - (2) half-day and full-day prekindergarten classes to children not eligible for classes under Section 29.153.

- (b) A district that offers a prekindergarten program on a tuition basis:
 - (1) may not adopt a tuition rate for the program that is higher than necessary to cover the added costs of providing the program, including any costs associated with collecting, reporting, and analyzing data under Section 29.1532(c); and
 - (2) must submit the proposed tuition rate to the commissioner for approval.

Added by Acts 2001, 77th Leg., ch. 596, Sec. 1, eff. June 11, 2001.

Amended by: Acts 2019, 86th Leg., R. S., Ch. 943 (H. B. 3), Sec. 2.020, eff. June 12, 2019.

The proposed annual tuition rate for the 2024-2025 school year is \$5,783 for ineligible prekindergarten students enrolled in a full-day program. This is an increase of \$326 from the full-day rate of \$5,660 for 2023-2024. The increase is due to the increase in the average salaries for staff positions utilized in the calculation.

The full-day tuition limit set by the Texas Education Agency for the 2023-2024 school year is \$7,482. Limits have not yet been published for the 2024-2025 school year. A request for approval of the rate has been submitted to the Commissioner of Education. Approval is typically proforma if the requested rate is within the allowable limit.

The District must serve all eligible students wishing to participate in the program prior to accepting any ineligible students.

Fiscal Implications:

The District receives no State revenue for students who do not meet the eligibility guidelines for free prekindergarten. Tuition covers program costs not covered by State funding.

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve an annual tuition rate of \$5,783 for the 2024-2025 school year for ineligible full-day prekindergarten students pending approval by the Commissioner of Education, as presented.

Waco Independent School District
Annual Tuition Rate for Ineligible Full Day Prekindergarten Students
For the 2024-2025 School Year

Direct Program Costs per Classroom		
Teacher Cost	\$	68,953
Instructional Aide		33,738
Supplies and Materials		1,940
Total Direct Program Costs per Classroom	\$	104,631
Indirect Costs at 2023-2024 Unrestricted Rate of 10.542%		11,030
Total Program Costs per Classroom	\$	115,661
Annual Tuition Rate for Full-day Ineligible Prekindergarten Student	\$	5,783
Monthly (9 mos) Tuition Rate for Full-day Ineligible Prekindergarten Student	\$	643
2023-2024 Prekindergarten Full Day Tuition Limit as Set by the Texas Education Agency	\$	7,482
2023-2024 Prekindergarten Half Day Tuition Limit as Set by the Texas Education Agency	\$	3,741

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: Deena Cornblum

RE: Instructional Materials Allotment, TEKS Certification for the 2024-2025 School Year

=====

Background Information:

School districts and charter schools are required to certify annually to the State Board of Education and the Commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS). Districts and charters must submit certifications to receive access to ordering 2024-2025 Instructional Materials through EMAT.

The District has to indicate the instructional materials the district has adopted or plans to adopt for the 2023-2024 school year for each grade level and core subject or core course. This information will be uploaded electronically and will require an email address for the School Board or School Board member be submitted with the information to certify that the uploaded information is correct.

Fiscal Implications:

Not Applicable

Administrative Recommendation(s):

The Administration recommends that the Board of Trustees approve the required 2023-2024 Allotment and TEKS Certification Form from the Texas Education Agency and further authorize the submission of this data, as presented.

Certification of Provision of Instructional Materials Survey 2024–25

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Survey Pre-Work

2024–25 Certification of Provision of Instructional Materials

In accordance with [Texas Education Code 31.1011](#), local educational agencies (LEAs) are required to certify annually to the State Board of Education (SBOE) and the commissioner that students have access to instructional materials covering all Texas Essential Knowledge and Skills (TEKS) for all required subjects, except physical education.

Additionally, LEAs are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under (i) the Children's Internet Protection Act (Pub. L. No. 106-554); (ii) Section [28.0022](#); (iii) Section [43.22](#), Penal Code; and (iv) any other law or regulation that protects students from obscene or harmful content. The TEKS Certification 2024–25 Survey includes a section to allow LEAs to certify they meet this requirement.

Like last year's process, the agency will utilize the following tools:

Certification 2024–25 Form:

Printable, hard copy of the survey to be completed offline and presented to the board of trustees or governing body for ratification and signatures.

Certification 2024–25 Survey:

Web-based application where LEAs will submit their responses collected on the TEKS Certification 2024–25 Form, and where LEAs will upload the signature page of the Form.

This year's Certification Process requires:

- The completion of the Certification 2024–25 Form;
- Ratification by the LEA's board of trustees or governing body in an open, public-noticed meeting; and
- Submission of the Certification 2024–25 Survey and upload of the ratified Certification 2024–25 Form.

TEA recommends that LEAs complete these steps by **May 1, 2024**. The Certification 2024–25 Form can be accessed at the following link on the [Instructional Materials webpage](#).

The state online instructional materials ordering system, EMAT, will close for annual maintenance on March 29, 2024, and is scheduled to reopen on May 15, 2024. **Completion of the Certification Process is required to regain access to allotment funds when EMAT reopens in May of 2024.**

Certification 2024–25 Survey submissions received after May 15, 2024, will typically be processed within five business days, then access to EMAT provided.

Instructions to Complete the Certification Process for 2024–25

1. **Review the Certification 2024–25 Form:** Print the fillable TEKS Certification 2024–25 Form found on the [Instructional Materials website](#).
2. **Gather information:** The form may require consultation with content area leads or other LEA staff.
3. **Complete Certification 2024–25 Form:** Complete the TEKS Certification 2024–25 Form by hand or digitally.
4. **Obtain needed signatures:** Ratify the **Certification 2024–25 Form** by the LEA’s board of trustees or governing body in an upcoming, open board meeting.
5. **Submit Certification 2024–25 Survey:** Complete the online Certification 2024–25 Survey by answering the questions. Inside the survey you will upload the signed Allotment and Certification 2024–25 Form from Step 4. The survey will be open for submissions beginning Monday, March 18, 2024, and will be located on the [Instructional Materials website](#).

Additional Supports

- TEA will be hosting a webinar to review the Certification 2024–25 Process on *Monday, March 18th, at 2:00 p.m. CDT*. [Registration](#) is required.
- TEA will host office hours on *Monday, March 25, at 11:00 a.m. CDT and Thursday, March 28, at 11:00 a.m. CDT*. [Registration](#) is required.
- To facilitate completion of this year’s submission, LEAs may request a copy of their previous year’s submission by submitting a [Help Desk Ticket](#).
- For questions about the Certification 2024–25 Form, Survey, or Process, please submit a [Help Desk Ticket](#).

Review Terminology

Additional Supports

- **Scope and Sequence:** A document that provides a brief outline of the standards and a recommended teaching order for a particular course/grade-level over the course of a school year.
- **Full-subject materials** (often referred to as Tier 1 or core materials): instructional material designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.
- **Supplemental materials** (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional material designed to assist in the instruction of one or more of the essential knowledge and skills

About the Qualtrics Survey

Within the Qualtrics survey you will be given a list of commonly known publishers and products. Should your LEA use a LEA-developed product, or the product is not listed, you will be asked to write in the name of the publisher and product.

Certification 2024–25 Survey

Background Information

QUESTION 1.0: Name of person completing this form

Deena Cornblum

QUESTION 1.1: Your email address

deena.cornblum@wacoisd.org

QUESTION 1.2:

Select the role that best describes your position at your district or charter: [Single Select]

- Instructional Materials Coordinator
- Curriculum Director
- Principal
- Administrative Assistant
- Superintendent
- Other

LEA Information

QUESTION 2.0: Region #

12

QUESTION 2.1: LEA Name and Number

Waco ISD 161-914

QUESTION 2.2: Superintendent's Name

Susan Kincannon

QUESTION 2.3: Superintendent's email address

Susan.kincannon@wacoisd.org

QUESTION 2.4: School board president's or governing body's name

Stephanie Korteweg

QUESTION 2.5: School board president's or governing body's email address

Stephanie.korteweg@wacoisd.org

QUESTION 2.6: Date of the school board meeting at which the Certification Form was presented and approved?

April 25, 2024

Reading Language Arts Certification

Scope and Sequence - All Grade Levels RLA

QUESTION 3.0:

How is reading language arts content implemented in your LEA

Please indicate your LEA's approach to managing the implementation of reading language arts content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English Reading Language Arts K-5 TEKS Coverage Certification

QUESTION 4.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades K-5?** (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

English Reading Language Arts K-5 Instructional Materials

QUESTION 5.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **English RLA grades K-5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-Into Reading, HMH Phonics,
Fountas and Pinnell: Shared Reading, Guided Reading, Minilesssons, Interactive Read-alouds(IRA).
Units of Study Writing,
Patterns of Power (2-5) and Patterns of Wonder (K-1)
iReady, Scholastic: Edge, Guided Reading, Fountas & Pinnell Independent Reading, TEKS Resource System

English RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH-Into Reading, HMH Phonics,
Fountas and Pinnell: Shared Reading, Guided Reading, Minilesssons, Interactive Read-alouds(IRA).
Units of Study Writing: Up the Ladder,
Patterns of Power (2-5)
iReady, Scholastic: Edge, Guided Reading, Fountas & Pinnell Independent Reading, TEKS Resource System

Spanish Reading Language Arts K–5 TEKS Coverage Certification

QUESTION 6.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **Spanish RLA TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

Spanish Reading Language Arts K–5 Instructional Materials

QUESTION 7.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your district will use regularly (once a week or more, on average) for **Spanish RLA grades K–5** instruction to ensure coverage of 100% of the TEKS. [Single select for each grade band]

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): Instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Spanish RLA grades K–2 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Arriba: Phonics and Reading and Writing
Benchmark Taller
Patterns of Power-Spanish
TEKS Resource System and TexGuide

Spanish RLA grades 3–5 full-subject and/or supplemental publisher(s)/ product(s) used:

HMH Arriba: Phonics and Reading and Writing
Benchmark Taller
Patterns of Power-Spanish
TEKS Resource System and TexGuide

English Reading Language Arts 6–8 TEKS Coverage Certification

QUESTION 8.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials) [Single select]

Yes

No

English Reading Language Arts 6–8 Instructional Materials

QUESTION 9.0:

Share the **full subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savas “My Perspectives”
College Board-Springboard, English Language Arts, 2020 Edition
Units of Study, Lucy Calkins
Patterns of Power

English Reading Language Arts 9–12 TEKS Coverage Certification

QUESTION 10.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **English RLA TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials.)

Yes

No

English Reading Language Arts 9–12 Instructional Materials

QUESTION 11.0:

Are the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **English RLA grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

English RLA grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savas “My Perspectives”
TEKS Resource System and TexGuide
Reading Plus
Edmentum

Mathematics Certification

Scope and Sequence - All Grade Levels Mathematics

QUESTION 12.0:

How is mathematics content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of mathematics content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K-2	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3-5	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6-8	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9-12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Mathematics K-5 TEKS Coverage Certification

QUESTION 13.0:

For school year 2024-25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades K-5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics K–5 Instructional Materials

QUESTION 14.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA will use regularly (once a week or more, on average) for **mathematics grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Envision Math

I-Ready Teacher Toolbox

Lead4ward-Teach Transform, I-ready adaptive pathways, Lone Star Learning- Target the Question, Region 4-Engaging Mathematics and Mathematics STAAR Workstations,

TEKS Resource System and TexGuide

Mathematics 6–8 TEKS Coverage Certification

QUESTION 15.0

For school year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials). [Single Select]

Yes

No

Mathematics 6–8 Instructional Materials

QUESTION 16.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas Digits
College Board-Springboard, 2020 Edition
TEKS Resource System and TexGuide
Edmentum

Mathematics 9–12 TEKS Coverage Certification

QUESTION 17.0:

For School Year 2024–25, will your LEA provide materials to cover 100% of the **mathematics TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials). [Single Select]

- Yes
 No

Mathematics 9–12 Instructional Materials

QUESTION 18.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **mathematics grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Mathematics grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas: Algebra 1, Algebra 2 and Geometry
TEKS Resource System and TexGuide
Edmentum

Social Studies Certification

Scope and Sequence - All Grade Levels Social Studies

QUESTION 19.0:

How is social studies content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of social studies content in each of the following grade band. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and scope and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3–5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6–8	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9–12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Social Studies K–5 TEKS Coverage Certification

QUESTION 20.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies K–5 Instructional Materials

QUESTION 21.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

Savvas – myWorld

TEKS Resource System and TexGuide

Social Studies 6–8 TEKS Coverage Certification

QUESTION 22.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Social Studies 6–8 Instructional Materials

QUESTION 23.0:

Select **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

Savas
TEKS Resource System and TexGuide
Edmentum

Social Studies 9–12 TEKS Coverage Certification

QUESTION 24.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **social studies TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select “yes” even if not all classrooms use the same materials)

Yes

No

Social Studies 9–12 Instructional Materials

QUESTION 25.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **social studies grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Social Studies grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

9th- World Geo Nystrom Education, Active Classroom
10-12 Savvas
TEKS Resource System and TexGuide
Edmentum

Science Certification

Scope and Sequence - All Grade Levels Science

QUESTION 26.0:

How is science content implemented in your LEA?

Please indicate your LEA's approach to managing the implementation of science content in each of the following grade bands. [Single select for each grade band]

		The full-subject resources and scope and sequence are generally consistent across all classrooms	The full-subject resources being utilized are generally consistent across all classrooms, but there is variation in the scope and sequence between classrooms/campuses	The scope and sequence is generally consistent across all classrooms, but there is variation in which full-subject resources are being utilized between classrooms/campuses	Do not manage full-subject resources and sequence at the LEA level	N/A
QUESTION 3.1:	Grades K–2	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.2:	Grades 3–5	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.3:	Grades 6–8	X	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
QUESTION 3.4:	Grades 9–12	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Science K–5 TEKS Coverage Certification

QUESTION 27.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades K–5**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science K–5 Instructional Materials

QUESTION 28.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades K–5** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades K–5 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science
Edusmart
I-ready Teacher Toolbox
Education
TEKS Resource System and TexGuide

Science 6–8 TEKS Coverage Certification

QUESTION 29.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 6–8**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 6–8 Instructional Materials

QUESTION 30.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your LEA or charter will regularly use (once a week or more, on average) for **science grades 6–8** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 6–8 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Science
Edusmart
I-ready Teacher Toolbox
Kesler Science
TEKS Resource System and TexGuide

Science 9–12 TEKS Coverage Certification

QUESTION 31.0:

For school year 2024–25, will your LEA provide materials to cover 100% of the **science TEKS grades 9–12**? (This includes teacher- or LEA-developed materials. You may select "yes" even if not all classrooms use the same materials)

Yes

No

Science 9–12 Instructional Materials

QUESTION 32.0:

Share the **full-subject and/or supplemental** publisher(s)/ product(s) that teachers in your district or charter will regularly use (once a week or more, on average) for **science grades 9–12** instruction to ensure coverage of 100% of the TEKS.

Full-subject instructional materials (often referred to as Tier 1 or core materials): Instructional materials designed to, if implemented as designed, provide a student with mastery of the essential knowledge and skills for a certain subject and grade level without the need for supplementation.

Supplemental Materials (may be used in Tier 1, Tier 2, or Tier 3 settings): instructional materials designed to assist in the instruction of one or more essential knowledge and skill.

Science grades 9–12 full-subject and/or supplemental publisher(s)/ product(s) used:

McGraw Hill Texas Biology
McGraw Hill Texas Chemistry
McGraw Hill Texas Integrated Physics and Chemistry
McGraw Hill Texas Physics
HMH Environmental Systems
Edusmart
TEKS Resource System and TexGuide
Edmentum

Children's Internet Protection Act

The Children's Internet Protection Act

The Children's internet protection Act (CIPA) was enacted by Congress in 2000 to address concerns about children's access to obscene or harmful content over the Internet. (You may find more information on the FCC website.)

In accordance with Texas Administrative Code 19 TAC §66.105, school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C, Section [28.0022](#), [Section 43.22](#), Penal Code, and any other law or regulation that protects students from obscene or harmful content.

QUESTION 34.0: Does your district or charter school protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C), Section 28.0022, Penal Code, and any other law or regulation that protects students from obscene or harmful content?

Yes

No

Additional Informational Questions (Optional)*

QUESTION 35.0:

Has your LEA used, or do you plan to use, the Texas Resource Review (TRR) to inform local decisions related to instructional materials adoption?

Yes

No

QUESTION 35.1:

If "Yes" is selected: In which subject area(s) have you used the TRR to obtain information about the quality of products?

- English Reading Language Arts
- Spanish Reading Language Arts
- Prekindergarten
- English Phonics
- Spanish Phonics
- Science

QUESTION 36.0:

How likely is it you would recommend TRR to other educators? 0 (Not at all likely) to 10 (Extremely Likely)*

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

QUESTION 37.0:

Assessment Platform: Select the assessment platform (if any) your LEA leverages for unit/module, diagnostic, or interim, and for which type of assessments.

Product	Interim	Diagnostic	Unit/Module Formatives
Eduphoria	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
DMCA	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Texas Formative Assessment Resource	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
STAAR Interim	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="IReady"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="Benchmark Assessment System (K-5)"/>			
Other:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
<input type="text" value="CLI Engage TX-KEA"/>			

QUESTION 38.0:

Is your LEA planning on using the SBOE-Approved Instructional Materials Allotment?

SBOE-Approved Instructional Materials Allotment - An annual entitlement of \$40 per enrolled student credited to a district’s Instructional Materials and Technology Account to procure instructional materials placed on the approved list maintained by the SBOE under TEC §31.022. See TEC, §48.307

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

QUESTION 39.0:

Is your LEA planning on using the Open Education Resource Funding Allotment?

Open Education Resource Printing Allotment - An annual entitlement of up to \$20 per enrolled student credited to a district’s Instructional Materials and Technology Account for expenses incurred in the printing and shipping of SBOE-approved open education resources. See TEC, §48.308

- Yes, we are.
- No, we do not have a need for it.
- Unsure, we need more information.

Certification 2024-25 Survey Ratification [Printed and uploaded PDF]

In accordance with [Texas Education Code §31.1011](#), school districts and open-enrollment charter schools are required to certify annually to the State Board of Education and the commissioner that, for each subject in the required curriculum other than physical education, students have access to instructional materials that cover all the Texas Essential Knowledge and Skills (TEKS) for the coming school year. Additionally, in accordance with Texas Administrative Code [19 TAC §66.105](#), school districts or charter schools are required to certify that they protect against access to obscene or harmful content in compliance with the requirements for certification under the Children's Internet Protection Act, 47 USC §254(h)(5)(B) and (C).

These certifications must be ratified by local school boards of trustees or governing bodies in public, noticed meetings. Districts and open-enrollment charter schools will be unable to order instructional materials through EMAT until the certifications have been received by the Texas Education Agency (TEA).

Other Certified Subject Areas

QUESTION 40.0:

Please select each subject in the required curriculum below for which your district provides each student with instructional materials that cover all elements of the essential knowledge and skills:

[multiple select]

- Career & Technical Education**
- Fine Arts**
- Health**
- Technology Applications**
- English Language Proficiency Standards**
- Languages other than English**

District County Number (6-digit ID):

161-194

District Name:

Waco ISD

Date of Ratification by Local School Board of Trustees or Governing Body:

4/25/2024

Signature of the Board President and Secretary or Governing Board Officer

Board President

Date

Board Secretary

After ratification, please scan THIS SIGNATURE PAGE of this form and submit to TEA through the electronic Certification of Provision of Instructional Materials Survey

**Waco Independent School District
Board of Trustee Meeting**

Date: April 25, 2024

Contact Person: Dr. Daniel Lopez

RE: Teacher, Professional, and Administrator Contract Renewals and/or Extensions

Background Information:

Supervisors have made contract recommendations for employees whose contracts are governed by Chapter 21 of the Texas Education Code. Included are teachers, certified professionals, and administrators who are currently serving on a term or probationary contract.

New Teachers and Certified Professional Contract Renewals for 2024-2025

New teachers and certified professionals remain on a probationary contract for a maximum period of five years. If a teacher or certified professional has been on a probationary contract for less than five years, the probationary contract will be extended for 2024-2025 school year. One-year term contracts are issued to teachers and certified professionals who have completed the five-year probationary contract period.

Teachers and certified professionals new to the district this year and who have taught five out of the last eight years are issued a one-year probationary contract for a maximum of three years. After the one-year probationary period, a one-year term contract will be extended.

A dual assignment contract is issued to teachers with two assignments.

Administrator Contract Renewals and/or Extensions for 2024-2025

Administrators who are required to have SBEC certification are placed on a probationary contract when hired. After one year, they are given a one-year term contract. Administrators new to the district must complete three full years on a probationary contract before being provided a one-year term contract.

Fiscal Implications:

None

Administrative Recommendation(s):

Approve contract renewals and/or extensions for teachers, certified professionals, and administrators for the 2024-2025 school year.



Regular Board Meeting

April 25, 2024

Contract Renewals and/or Extensions for 2024-2025

**Approve Contract Recommendations for Teachers, Other Certified Professionals and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Probationary Contract Recommendation for 2024-2025

Aardahl, Jami N	Bokony, Christopher Sylvanus	Clark, LaRonda Lynette
Abel, Amy Kathryn	Bonner, Lauriann	Clay, Janis Renee
Adams, Tabitha Lakay	Boulton, Angela Marie	Coffin, Shalley Grace
Aleman, Laura Melissa	Bradley, Nathan Douglas	Coker, Marcie J
Allen, Khristian Pauline	Braus, Sabrina Kay	Conatser, Bryan Kyle
Allen, Olga Castanon	Bronson, Mario	Conner, Darius Raymond
Allex, Cole D	Brown, Micah	Connors, Saundeja Tashay
Allums, Kendra	Brown, Richard	Cornish, Kaaron Cdrell
Andrade, Maria Christina	Brown, Tatum Folmar	Coronado Torres, Brisa Celeste
Armenta, Jose Luis	Brown, Taylor	Covarrubias, Cristina
Armenta, Michelle Leigh	Bruton, Rileigh P	Crook, Dondie Charisse
Armstead, Ingrid M	Bullock, Shannon Michelle	Crow, Sara
Arroyo, Lizette Alexis	Burch, Kelsee Florene	Cuellar Ioredo, Rebeca A
Arthur, Kaylee Elizabeth	Burch, Melanie K	Czajkowski, Melissa
Ayodele, Dionne S	Burks, Misty Diane	Dalton, Alissa Hope
Babers, Kimberly Williams	Burney Jr, John William	Dalton, Jennifer Leanne
Baker, April S	Burns, Christina May	Damron, Laura Kay
Baker, Jean	Busse, Martin William	Daniel IV, John Spencer
Ballard, Crystal Nicole	Cabrera, Jeremiah	Darden, Devin Michelle
Barefield, Elijah	Callejas, Rebecca E	Davidson, Jeffrey Ray
Barjona, Simon Peter	Callison, Mark S	Davidson, Zachary B
Barnes, Diana Lynne	Campos, Magdalena C	Davila, Diamond Winburne
Barraza, Kelci Lynn	Cantrell, Rachael M	Davis, Nancy Ann
Barrera, Nicolas Alejandro	Carini, Ruth Kramp	Davis, Thomas
Barrett, Shelley	Carlson, Noel Michal	Davis, Valerie Martinka
Barter, Katelin Elise	Carr, Gary	De anda, Lexi Nicole
Bartlett, Elizabeth Megan	Carral Pulcine, Alicia	Del Real, Griselda Marlene
Barton, Crystal D	Carroll, Janice E	Del toro, Noemi
Basquez, Giselle	Castillo, Destinee Jai	DeLeon, Rebecca
Bates, Nicole Jael	Castillo, Hilda	Derosier, Emily Grace
Bays, Brian D	Castro, Carlos Enrique	DeVito, William
Beckman, Margaret Ann	Chamberlain, Alicia Lindsay	Divona, Mackenzy
Bedsole, Cheryl Lynn	Chancellor, Elizabeth J	Donaldson, Rose Anne
Bercen, Jessica Ann	Chandler, Mary	Donley, Penny Sue
Bergman, Shelby Rae	Chapa, Maria Teresa	Dora, Krystal K
Bernal, Anett	Chase-Bigelow, Leah R	Douglas, Sarah Elizabeth
Bernal, Geovana	Chavez Martinez, Cinthia Iridian	Drake, Chrztashia Keyara
Berry, Julia	Chavez, Sarah Elizabeth	Druhan, Kyleah Ann
Berry, Karlie Kay	Cheatham, Amy Layne	Ducklow, Mark Patrick
Beverly, Brittany Leann	Chen wu, Tifeny	Dumas, Jack
Black, Sonya	Chester, Roman Todd	Duncan, Ashlie
Blake, Amy	Childers, Spencer Copland	Dyson, Catalina Matiana
Bobier, Alexis Leigh	Clark, Janice G	Effertz, Teresa

Professional Probationary Contract Recommendation for 2024-2025

Clark, LaRonda Lynette	Emerson, Jennifer J	Hanson, Jennifer Lynn
Clay, Janis Renee	Emus, Renee Jordan	Hardy-slocum, Chrisenda
Coffin, Shalley Grace	Entzi, Theresa J	Harness, David Matthew
Coker, Marcie J	Espinosa, Gilbert	Harrell, Elvia Martinez
Conatser, Bryan Kyle	Estrada, Karen	Harris Jr, Brian K
Conner, Darius Raymond	Evans, Mary E	Harris, Dietra
Connors, Saundeja Tashay	Falkner, Suzan	Hawkins, Asjha Z
Cornish, Kaaron Cdrell	Fisher, Joni Alma	Hayden, Benjamin William
Coronado Torres, Brisa Celeste	Flores, Halie Nichole	Heintz, Andrea
Covarrubias, Cristina	Foster, Charles T	Heldt, Julianne Marie
Crook, Dondie Charisse	Fowler, Randi Lynne	Heldt, Linden Guy
Crow, Sara	Fulton, Macy Renae	Helpert, Amy Renea
Cuellar Ioreda, Rebeca A	Futral, Trenton Dean	Henderson, Frances Renee
Czajkowski, Melissa	Gabler, Amanda Marie	Hernandez, Amanda R
Dalton, Alissa Hope	Gamino, Julia Gonzalez	Hernandez, Felicia A
Dalton, Jennifer Leanne	Gandy, Christopher Shawn	Hickey, Kenna Brooke
Damron, Laura Kay	Garcia, Chelsea Jackson	Hiesberger, Jonathan Charles
Daniel IV, John Spencer	Garcia, Jacob Allen	Hine, Amanda
Darden, Devin Michelle	Gardea, Mirna D	Hinojoza, Diana
Davidson, Jeffrey Ray	Garrett, Patricia Filippini	Hitchcock, Charlene
Davidson, Zachary B	Garza, Sandra Lee	Hodge, Seven Makenzie
Davila, Diamond Winburne	Geer, Cody M	Hoefer, Robert Bennett
Davis, Nancy Ann	Gerada, David Christopher	Holloway, Dametra D
Davis, Thomas	Gipson, Kelley D	Holt, Emily Elizabeth
Davis, Valerie Martinka	Girard, Randie Lee	Houston, Esmerelda Lucille
De anda, Lexi Nicole	Givens Jr, James Earl	Ireton, Rebekah Rosemarie
Del Real, Griselda Marlene	Goldberg Jr, Michael L	Jachetta, Margaret Ann
Del toro, Noemi	Golden, Jasmine Desiree	Jackson III, Stevie Nathaniel
DeLeon, Rebecca	Gomez, Rebecca J	Jarrett, Gregory F
Derosier, Emily Grace	Gonzales, Jessica Ann	Jenkins, Kathrina Lynn
DeVito, William	Gordon, Emily M	Jenkins, Kenneth L
Divona, Mackenzy	Gray, Emily Samantha	Jenson, Ashley Dawn
Donaldson, Rose Anne	Guerra, Sofia	Jimenez, Blake Aaron
Donley, Penny Sue	Gunness, Chantel Renee	Johnson, Kaeron D
Dora, Krystal K	Gutierrez Delgado, Mariela	Johnson, Rose Marie
Douglas, Sarah Elizabeth	Hale, Jennifer Duncan	Joiner, D'yonne J
Drake, Chriztashia Keyara	Halley I, Charles	Jones, Brittany Lynn
Druhan, Kyleah Ann	Hallock, Victor James	Jones, Kiya Elizabeth
Ducklow, Mark Patrick	Hamilton, Stephanie Ann	Jones, Robert Cody
Dumas, Jack	Hammett, Clay Marshall	Jones, Sheila Rena
Duncan, Ashlie	Hammond, Courtney Connaught	Jorges, Rylee Hope
Dyson, Catalina Matiana	Hammons, Timothy	Justice, Rhonda Louise
Effertz, Teresa	Hanschek, Susan R	Killen, Shelby Marie

Professional Probationary Contract Recommendation for 2024-2025

Kincannon, Stormie Ruchell	Lyons, Thomas Scott	Morrow, Katie L
King, Ashley Paige	Mace, Allison Joye	Morrow, Wendy L
King, Natasha Lajuan	Madrid, Anthony R	Moss, Amanda Nicole
Kittner, Megan Leigh	Maldonado, Angelica Celeste	Muegge, Kylie Ann
Kleypas, Travis	Manigo, Tammy	Mullen, Hannah Kellene
Kolinek, Kendall	Marin, Cassandra	Nadel, Caroline Heather
Kosier, Libbie Rose	Marshall, Amanda M	Neel, Alberta Dionne
Krieger, Kaitlyn	Martinez, Irene	Nees I, James M
Kvapil, Holly	Martinez, Jared Anthony	Neira, Christopher Norberto
Land, Holly Marie	Martinez, Rachel Renae	Nelson, Marchelle Kay
Landon, Cassia	Mason, Erika Leslie	Newmons, Emilie Anne
Lanford, Heather Nicole	Matsuo-Chun, Quinton Kumukahi	Nichols, Jerry Chad
Lang, Ryesha	May, Kristina Ann	Nixon, Susan
Lara Alvarez, Zaira J	Mccollum, Shelly Kay	Nulph, Adam A
Larue, Jack Pedro	Mccrady, Ryan Butler	Nuner, Jeffrey Scott
Laskoskie, Lori Renae	McDade, Christopher	Nunn, Cassie Marie
Latouche, Andre	Mcdowell, Janice	Obryant I, Payton Elizabeth
Layne, Wesley Scott	McKethan, America Soto	Olivares, Whitney Breeann
Leake, Millicent Regina	McLean, Nicole M	Olivarez, Eric Tommy
Lehmann, Jennifer Lea	McMeans, Jeannine D	Oliver, Courtney Lorine
Leos, Alex Andrea	McNair, Heather Hopkins	Owen, Evelyn Michele
Leslie, Caitlin Joy	Meekins, Taneesha Leona	Padron-Hernandez, Natally
Licea, Marissa	Meeks, Amber Marie	Pena, Cecilia Joanna
Linder, Christina Denise	Melton, Addyson Dilany	Penney, Laura Kristine
Lindstrom, Jaclyn Paige	Mendez, Crystal	Perdon, Andrei M
Lipsey, Amber Dawn	Messer, Kathryn Joannah	Perez, Jason Scott
Listach, Blaine Alan	Meza Cuenca, Jordan	Perkins, Matthew
Littles, Myrtle E	Meza-Garza, Cynthia	Peterson, Lindsay Nicole
Livingston, Kelly Sue	Miah, Kelly Tavares	Petty, Kenli
Lizama, Kenny Ossiel	Middleton, Dina Michelle	Phipps, Loyda Cristina
Llano, Marianela D	Mikeska, Michelle A	Picon, Rochelle Nicole
Locke, Marceya	Miller, Bettye J	Pierce, Bret Cooper
Long, Jamesa Monae	Miller, Reelle Demorice	Pierce, Teresa Ann
Lopez, Alissa Marie	Minyard, Leasa Renee	Piott, Dawn Michelle stevens
Lopez, Catherine Marie	Mohammed-Alvarado, Brenda	Pitts, Emily Faith
Lopez, Emily Elisabeth	Mojica, Itzel Nathlay	Powell, Michelle Pettijohn
Lopez, Loana Maria	Mojica, Ramiro Miguel	Price, Judith Danielle
Lovelace, Alexandria Lashavyier	Montgomery, Kori Jade	Prior, Evangeline Martha
Loy, Hope Elizabeth	Moon, Meghan Rae	Quinton, Breanne Elizabeth
Luckey Jr, Allen	Moore-williams, Janette Marie	Rabine, Kendal Kay
Luedtke, Janice Kay	Morales, Betsua	Ramirez, Rosa Maria
Luna, Maria Olga	Morris, Lisa C	Ramos, Mary E
Luna, Sylvia	Morris, Shel Ethan	Rankin, Shianne Joy

Professional Probationary Contract Recommendation for 2024-2025

Ratliff, Terrance S	Sims, Kelli	Vega, Ashley Deanna
Reed, Stephanie Marie	Sloan, Donneka G	Velazquez De Rubio, Rubi Alondra
Reich, Keith Alan	Slough, Joleigh Michelle	Vergara, Denis
Reid, Jesse Josiah	Smart, Amanda M	Vermeulen-wise, Edward
Reisinger, Jessica Angelina	Smith, Gina Marie	Vick, Hope
Reisinger, Rustin Robb	Smith, Grant Cameron	Villa flores I, Krisol
Rejcek, Toni Nicole	Snokhous, Shelly Rena	Villagomez, Ivette Mendoza
Reyes, Sylvia S	Sok, Seidy	Villanueva, Beatriz
Reynoso, Maria DeLaLus	Sosolik, Carmen Viola	Villasenor-Garcia, Romina
Rice, Karen B	Spark, Melanie Bost	Vogel, Nathan Keith
Richardson, Andrea S	Spearman, Mollie Nicole	Volkman, Carrie Ann
Riemenschneider, Jenna Blair	Spicer, Breana	Wagemaker, Anna Yvonne
Rivera, Kevin Kit Marcos	Spivey, Ashley Marie	Walters, Emma Elizabeth
Roberts I, Porsha	Sriram, Diane Nickole	Warchol, Natasha Nicole
Roberts, Hayden	Stamper, Courtney Shae	Ward, Bria Tanee
Roberts, Jordan Michelle	Steeley, Stacey Jo	Washington, Jessica
Robinson II, John Alvin	Steinke, Melissa	Watkins, Mildred Reed
Rodriguez, Alina Venesa	Stephens, Brandy	Webb, Anthony Martell
Rodriguez, Angelica	Stepina, Julie Ann	Webb, Brenda Kay
Rodriguez, Crystal Joy	Stichler, Christi H	Wells, Chelsea Brooke
Rodriguez, Yamilex Tovar	Stimpson, Joyce Brown	Welty, Susannah Ruth
Rojas, Cyndy	Stone, Kelley Elizabeth	West, Kimberly Lynne
Romero, Carolina Abigail	Strother, Cruz R	Whatley, Mary Kathryn
Ronnenberg, Alexandra Marie	Stryker, Nathaniel c	Whisenton, Tara
Russell, Heather	Sulak, Lorin	Whitley, Sarah Renea
Sais, Kimberly Coronado	Summers, Caitlin	Whyburn, Ashley Brianne
Sanders, Tontyana	Sumpon, Rosario Guerrero	Williams, Abby Michelle
Sanderson, Brande Nicole	Suter, Olivia Michelle	Williams, DeLisa L
Santacruz, Ariella	Tallman, Hilary Marisela	Williams, Shenequa Nicole
Schultz, Wesley William	Tatsch, Kendalyn	Williams, Zachary Scott
Schwinger, Martin John	Taylor, Amy Elizabeth	Wilson, Lisa Renee
Segura, Leslie V	Teague Williams, Terrie Wendy	Wilson, Rebecca C
Seward, Holden R	Teal, Alison Kramer	Windwehen, Caitlyn Breanna
Sewell, Anna M	Telep, Dana Jillene White	Winn, Liza
Shafer, Breelin Noelle	Tergerson, Tanya Rene	Winter, Traci Loree
Shamburger, Kaitlyn Marie	Thigpen, Cristie Lynn	Wolfe, Vern Tyler
Sharp, Rosemary Lillian	Thomas, Stephanie Michelle	Workman, Karen Marie
Shavers, Jeffrey Robert	Thomason, Steven	Wylie, Lindley Elaine
Shaw, Ashley Denise	Thompson, Kenneth Trey	Yglecias, Louis
Shebley-Jonard, Summer Leah	Toby, Monica	Yglecias, Rachel Elizabeth
Shoemaker, Kylie Ann	Tonkin, Julia Denise	Young, Aaron Thomas
Siebold, Connie L	Tucker, Jansyn Elaine	Young, Sheena Esra
Sigler, Adrian Louis	Tucker, Michael G	Zetterberg, Jessica London
Simmons, Bryan M	Turk, Tara Annette	

Approve Contract Recommendations for Teachers, Other Certified Professionals and Administrators Currently Serving on a Term or Probationary Contract Governed by Chapter 21 of the Texas Education Code

Professional Dual Probationary Contract Recommendation for 2024-2025

Almeida, Austin Andrew
Chapman, Dylan Shawn
Ephraim, Corey Hawkins
Greenwood, Deandria
Hurtado, David Reynold
King, Cody
Macias-Scott, Mikaela
Pelaez, Ulises
Perkins, Lucas A
Rhodes, Ricky Lee
Riley, Antonio Dernard
Sabido, Jon Gregory
Suter, Anthony Gilbert

**Approve Contract Recommendations for Teachers, Other Certified Professionals and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Professional Term Contract Recommendation for 2024-2025

Adame, Cesar Orlando	Burkley, Doyce	Davis, Alison Macari
Adame, Taylor	Burleson, Dara	Davis, Kathryn Leigh
Aguilar, Nicole Rashea	Burnham, Nora Nicole	Davoust, Nicholas M
Aldridge, Becky Lynn	Bustamante, Yohana Irene	De Alva Cardenas, Jorge J
Allen, Erin R	Caballero, Eunice	Degraff, Deborah Lynn
Allen, Kinley	Callan, Michele Marie	Delacruz-Islas, Laura Estrella
Allen, Michele Louise	Callaway, Cara Beth	Devries, Jennifer Marie
Allen, Sheila P	Callentine, Patricia Lynn	Deyo, Kimberley D
Alley, Casi D	Campos, Milton Geovanni	Diaz-Perez, Carmen Iris
Altamirano, Dara Briana	Cannon, Leslie Ann	Dominguez, Laura Michelle
Alvarez, Brenda Alejandra	Carmichael, Latiqua	Dominguez, Marc
Amaita, Delila Renee	Carpenter, Shamekia S	Dorsey, Rebecca A
Amende II, Ernest Antony	Carranza, Mercedes L	Dresner, Cristina G
Anness, Helen M	Carren, Elizabeth Michelle	Durnell, Andrea Laine
Arredondo, Amy Theresa	Carrizales, Sarina R	Edwards, Lisa G
Atkins, Maria Sandy	Carroll, Kimberly Myers	Ellerbe-Tucker, Jennifer A
Augeri, Debra	Cason, Shelly	Emblem, Kari R
Avants, Melissa M	Castillo, Irina Ivonne	Emmett, Craig A
Bachofen, Matthew E	Chapa, Anna J	English, Denin
Bagby, Sherry	Chase, Ashley	Enriquez, Arid
Baker, Shanda Lyn	Chow-Monreal, Inga K	Enriquez, Emily
Ballard, Lasondra A	Cilumba, Destiny	Erwin, Kelsey Liane
Ballesteros, Hayley Dolores	Cleere, Vanessa	Eskew, Brittney Caprice
Bancale, Jessica	Cleveland, Maria C	Esquivel-Grammer, Alyssa Faith
Banis, Michelle Marie	Coatney, Amanda D	Estelle, Shannon J
Barlow, Alexandra	Cobb, April	Ethridge, Zachary Britt
Barragan, Megan Taylor	Coe, Georganna Lee	Eubanks, Kathleen Marie
Bartlett, Brent Richard	Colosimo, Joel M	Fanning, Aaron T
Beam, Michelle	Contreras, Toni Martinez	Feind, Shanda Kay
Beheler, Christopher Michael	Copas, Courtney V	Fernandez, Angelyna Marie
Bender, Carrie Lynn	Craft, SharRhonda	Ferris, Shelli R
Benjamin, Cassandra	Cross, Mark E	Fielding, Ezekiel Daniel
BoClair, Tyree Trevell	Crunk, Rebecca Lee Ann	Fleming, Tiffany Kristen
Boettcher, Angela M	Cunningham, Jeffrey L	Fletcher, Tracy
Bogges, Quandriene M	Cunningham, Kelly M	Floyd, Martin David
Booker, Kindra D	Cunningham, Kristin L	Fondon, Gabrielle
Boswell Jr, Victor Lee	Curry, Rachel Erin	Foreman, Amy Elizabeth
Bowton, Debra Lynn	Curtis, Karen G	Fox, Ronald Charles
Box, Nicole Hinkle	Curtiss, Sara Marisol	Freeland, Jaclyn
Braswell, Rebecca	Daniel, Kimberly Denine	Freyhof, Rebekah
Brewster, Matthew Scott	Daugherty, Casey Lee	Fudge, Brent
Brown, Victoria Shirleen	Davidson, Jennifer	Gallegos, Clarisa
Bunton, Brittney	Davila Jr, Joel 95	Galvan-Thompson, Erika Adriana

Professional Term Contract Recommendation for 2024-2025

Gaona, Victor Alfonso	Harris, Amon	Keen, Alisa B
Garcia Jr, Robert Lee	Harris, Brenda Kay	Kelly, Monica C
Garcia, Meagan Alyse	Harris, Chankay E	Kelm, Teresa
Garcia, Natasha	Harris, Lance	Kettani, Zoubida
Garrison, Amy	Hartfield, Nikitha N	Kidd, Jeremy M
Garth, Madeline Sue	Hatten, Archie L	Kirven, Fritzie Yvonne
Garza De Alva, Esperanza	Hellen, Dustin	Kolinek, Jill T
Garza, Jennifer E	Heller, Kenneth W	Kowalski, Eileen M
Gibson, David P	Heltenberg, Melissa	Krumnow, Talisa
Gibson, Travis Colester	Hemphill, Brandy S	Laborde, Joseph
Gillenwater, Margie J	Henderson, Natasha Yvette	Lackey, Adam W
Giusti, Jose Antonio	Henry, Leanne	Lackey, Jo A
Glass, Kelsey Enell	Hernandez, Iris M	Land, Jacquilyn N
Gleason, Janel Jaqueline	Heyduck, Jo Dee	Lara, Fabian Nathaniel
Glidewell, James R	High, Shay	Leathers, Stacy Leigh
Goffinet, Christine Yvonne	Hikel, Amy Marie	LeBlanc, Delicia E
Gonzales, Kelley M	Holcomb IV, Melton V	Leblanc, Rebecca Lynn
Gonzalez I, Arely Crystal	Holcomb, Mitchell O	Lee, Joshua Charles
Gonzalez, Aldo	Holey, Tamara E	Lee, Teresa Jolene
Gonzalez, Paul F	Holloway, Virginia	Leggett, Gana Y
Goodman, Angie D	Holmes, Vanessa	Lemmons, Austin Thomas
Goodnight, Julie Ann	Holmstrom, Bonnie Elizabeth	Lenker, Michelle L
Gozo, Kristen Owen	Hoover, Paula M	Lewis, Rianna
Gray, Cassidy Stigliano	Hopkins, Kathryn Susan	Libhart, Tina
Gray, Robin Wooldridge	Horst, Barry T	Liles, Holly
Gray, Sabrina Nannette	Horten, Robyn Michelle	Linville, Arnesha S
Green, Carolyn H	Huffman, Kimberly D	Listach, Hollie Michelle Denise
Green, Hallie	Hughes, Jo A Williams	Lively, Carlie Oneal
Green, Laci	Hughes, Lisa Jean	Llano, Stephanie Priscilla
Grisham, Tom W	Ilapogu, Sam Sanjay Kumar	Lloyd, Lacey
Guerrero, Amanda Lea	Ilapogu, Shobha Rani	Loeung, Rathanak
Guevara, Mario	Inubiaraiye-Dunn, Alrissa Sherrel	Lohr, Riley Jared
Guillen, Mia M	Irvine, William Michael	Long, Ruthie M
Gunn, Denise Michelle	Jenkins, Jeannie Michelle	Lopez, Jessica
Gunn, Jefferson Lee	Johnson, Kristine	Lopez, Kristi Marie
Guthrie III, David Amuel	Johnson, Milissa A	Lopez, Reyes
Gutierrez, Edilia M	Jones, Crystal Antionette	Low, Angela J
Gutierrez, Natalie Nicole	Jones, Holly Jane	Mabile, Sara
Halley, Erin Kealy	Jones, Sandra	Malburg, Wanda Sue
Hand, John R	Jones, Savannah Rae	Marks, Joshua
Haner, Marcus E	Jones, Scherrie Monique	Markwardt, Bethany Michelle
Haney, Debra	Jones, Shanna Shanise Ware	Marsteller, Stephanie
Harrell, Salisa M	Jones, Willie B	Martinez Vranich, Yenny Gabriela

Professional Term Contract Recommendation for 2024-2025

Martinez, Amanda	Neese, Brian	Ramsey, Telly R
Martinez, Lilia	Neff, Kirsten Leigh	Randazzo, Lorraine
Martinez, Maria Carla	Nelon, Elizabeth Nicole	Reasor, Lauren
Martinez, Vanessa	Nelson, Natalie K	Reasor, Martha
Martinez-Baker, Rachael A	Nixon, Arlena	Reeves, Karen E
Mason, Timothy Cole	Noel, Sarah B	Renfro, Jessica
Massington, Shameka Shaunta	Nors, Teresa M	Renfro, Larry Daniel
Matta, William Melchor	Nuner, Stephanie K	Reyes, Nellie Jean
Maus, Allison Jane	Ocampo, Carrie R	Reyes-gonzalez, Cassandra
Maxwell, Sandra R	Ochoa, Jamie Henderson	Richards, Carrie R
Maynard, Rebecca K	Ogden, Krista A	Richardson, James John Matthew
McCormick, Danielle	Olvera, Ines	Richardson, Julie Christine
McCrary, Courtney	Orcutt, Sharon L	Richter, Michael Kent
McCulloch, Chris	Oubre, Dennis C	Riley, Clorinda Cassie
Mcdaniel, Melissa	Palladino, Lori L	Rister, Brittany
McGinness, Margaret Ann	Pasisis, Gina	Rivas, Myrna Selena
McGowan, Shana R	Patrick, Emma	Rizo, Joe
McKenzie, Tara	Paxton, Tina Marie	Roberson, April
McKinney, Tanya N	Peavy, Sally R	Roberts, Joseph Bradley
Mcnair, Anna Lisa	Pena, Julie C	Robey, Paul Glenn
McNally, Cari A	Penney, Mark D	Rodriguez, Erica R
Mendez, Angela Consuelo	Perez Maldonado De La Fuente,	Rodriguez, Kenneth
Mendoza, Amanda Gayle	Perez, Nelly Angelica	Rodriguez, Kim
Mendoza-Villeda, Francis	Perry, Jill Courtney	Rodriguez, Nicole Michelle
Menefee, Matt Rogers	Peters, Kristen L	Rollins, Latrisha
Miles III, Oliver Eugene	Petrich, Alice W	Romero, Miranda L
Miller, Sara Michelle	Pevia, Rosa E	Rooney, Cathleen C
Mills, Melba Braden	Phillips, Hope C	Ruggles, Bonwill Shea
Minter, Traci	Phillips, Muriel E	Ruiz, Rubi
Mitchell, Aaron Jwan	Picazo, Alma	Rush, Jeremy Kenneth
Mitchell, Mechelle E	Picazo, Griselda	Sabido, Raquel S
Mitchell, Rosalyn M	Pierce, Andrew	Sage, Tyler
Mitchell, Vivian	Pierce, Lisa C	Saladiner, Kendra
Mock, Alley Michele	Poe, Anna E	Salazar, Jennifer Olivares
Modgling, Todd	Portillo, Brandi	Sampson, Mary M
Monroe, Trina Cochrane	Prather, Sherry	Sanborn, Lynn Marie
Montemayor, Catherine	Prewitt, Kristin	Sanchez-Diaz, Judith Marie
Morales, Francisca	Price, Randy	Sanders, Brittany
Muller, Erica	Printy, Kristy L	Sauer, Alice E
Munoz, Kristina Marie	Pullen, April Nicole	Sauls, Brenda F
Murillo, Kassandra	Putney, Felicia Marie	Schlee, Rachael Marie
Murphy, Nancy	Ragland, Jane L	Scott, Deziree
Nath, Brandon	Ramirez, Karen Del Socorro	Scott, Jessica Elaine

Professional Term Contract Recommendation for 2024-2025

Scott, Johnathan Robert	Truitt, Laurie Michelle	Zeinert, Rebecca Ann
Scurlock, Coleen K	Tucker, Kimberly Joan	Ziegler, Jana F
Sellers, Richard Thomas	Tull, Jonah David	Zimmerman, Kayla
Settles, James	Underwood, Wendy Gilkerson	Zost, Craig A
Shafer, Kiersten Nicole	Unger, Miranda R	Zuniga, Alba Genesis
Sharp, Devon Ann	Van Cleave, Deborah Kay	Zuniga, Zonya
Short, Stephanie Rene	van der Merwe, Katy Faith	
Sierra Febus, Rosemarie	Vargas Lara, Gustavo	
Siller, Marisela	Vasquez, Karina Lucia	
Simons, Melanie	Vasquez, Victoria C	
Skinner, Tyler Shane	Venable, Nicole	
Slaughter, Haley D	Vento Banda, Giselle Sarai	
Smathers, Tamara K	Vermeulen-Wise, Ashley-elizabeth	
Smith, Natasha Danielle	Villarreal, Jesse	
Solis Nieves, Dario	Vonner, Reginald Alan	
Somers, Shannon J	Waddle, Jacqueline Lee	
Spark, Mary Jo	Wakefield, Rebecca	
Staas, Staci Lee	Waller, Brenda L	
Stanford, Crystal M	Walton, Skyy Olivia	
Stanford, Justin	Ward, Lisa C	
Stanford, Krystal Paige	Warren, Fallon L	
Stephens, Jennifer A	Webb, Ashley	
Stewart, Amber Marie	Weidner, Randall K	
Stewart, Stephanie	Wheeler, Jeremy Colton	
Sumbler, Alyssa	White, Allison Caitlin	
Tacon, Diego R	White, Nathesia	
Tacon, Jennifer Johnson	Whitley, Amanda M	
Tate, Mary R	Whitley, Patrecia D	
Tatum, Sarah M	Williams, Jennifer Kluck	
Taylor Jr, William Lee	Williams, Kevetta I	
Taylor, Nichaela Annese	Williams, Kristeen J	
Taylor, Scott Allan	Williams, Ronald Chad	
Templeton, Marissa Rene	Wilson, Hayley	
Thomas, Tracy J	Wilson, Katherine Grace	
Thompson, Gauthama	Wilson, Marian J	
Thompson, Jacob Louis	Wilson, Stacy C	
Thornton, Ashli	Wurbs, Vickie L	
Thurmond, Kayla Diane	Yezak, Michael K	
Tighe, Jennifer A	Young, Jennifer Lynn	
Torres, Deedra	Young, Marilissa	
Toscano, Ashley	Young, Shirley L	
Trevino, Rudy	Zane, Jennifer H	
Trigg, Donna	Zechmann, Robyn	

Approve Contract Recommendations for Teachers, Other Certified Professionals and Administrators Currently Serving on a Term or Probationary Contract Governed by Chapter 21 of the Texas Education Code

Professional Dual Term Contract Recommendation for 2024-2025

Aguilar, Magdalena
Bridgewater, Kimberly Y
Chapman, Kenneth Kyle
Cotton Jr, Lucious Lee
Crain, Korae D
Davis Jr, Aubrey L
Douglas, Shenequa Latawn
Felix, Ricardo E
Gilliam, Hiya Shante
Gutierrez, Carolina
Huffman, Carl Forrest
Jackson, Wanda F
Lewis, Reginald
Listach, Patrick
Lloyd III, Tarl
Lopez, Juan Emanuel
Miles, Antonio
Ross, Sul Dean
Shavers, Savannah Mae
Smith, Jacob
Talley, Kaylan
Thomas, Carl Leif
Vasquez, Milton
Yasko, James Alex
Zachary, Terrance

**Approve Contract Recommendations for Teachers, Other Certified Professionals and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Administrator Probationary Contract Recommendation for 2024-2025

Albertie, Takeisha N
Alvarado, Nancy Alfonso
Antonio, Maria R
Atnip, Amy Nicole
Beauchamp, Janae N
Biezenski, Julie A
Detlefsen, Cari
Hubbard, Sharina
Racquel
Ingram, Kristie A
Johnson, Qunisha Louise
Kersh, Becky
Knight, Kathleen A
Knox, Bradley Addison
Mcgruder, Sterlin Henry
Mcmillan, Bradford Devon
McVade, Bianca S
Pfleging, Daniel J
Reyna, Lisa Diane
Richardson, James H
Robinson, Odis T
Trammell, Bonnie Lee
Volkman, Troy Mitchell
White, Gregory Keith
Wooden, Dennise
Yourman, Christi Leigh

**Approve Contract Recommendations for Teachers, Other Certified Professionals and
Administrators Currently Serving on a Term or Probationary Contract Governed by
Chapter 21 of the Texas Education Code**

Administrator Term Contract Recommendation for 2024-2025

Adams, Bryant E
Allen, Thia S
Collier, Krystal Annette
Craytor, Samantha Renee
Davis, Sheryl A
Dean, Haley S
Flentge, Amanda Blaine
Goodman, Sheree
Guajardo, Diana L
Helton, Lindsey S
Lange, Erin E
Latchison, Daphanie
Denise
Logan, Jennifer
Lozano, Isabel
McAdoo, Alonzo W
Moore, Bamma Kaye
Orchard, Amber
Ortiz, Lena C
Parker, Rhonda Y
Rambo, Mathew W
Walker, Lisa T
Weeks, Jessica Lynn
Weeks, John William
Whitaker, Courtney
Elizabeth
Williams, Yolanda Y

Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 11, 2024

Contact Person: Stephanie Hines

RE: Report on gifts to Waco ISD

=====

Background Information (Gifts >\$50,000 for Board Approval):

No gifts valued over \$50,000 were reported for the **April 2024** report.

Fiscal Implications (All Gifts):

A total increase of **\$62,952.47** in cash, items, and services donated to Waco ISD was recorded **August 2023 through March 2024.**

Administrative Recommendation(s):

Report only.

Date	Name	Cash	Item	Service	Total	Description	Campus
8/4/2023	El Conquistador		\$ 500.00		\$ 500.00	Provided Staff Meal	Mountainview
8/10/2023	Calvary Baptist Church		\$ 1,000.00		\$ 1,000.00	School Supplies Items	West Avenue
11/28/2023	First Woodway Church		\$ 200.00		\$ 200.00	Food items/volunteering for parent event	GW Carver
11/28/2023	Primera Iglesia		\$ 200.00		\$ 200.00	Food items/volunteering for parent event	GW Carver
12/8/2023	Waco High PTSA		\$ 720.00		\$ 720.00	Gift cards for teacher giveaways	Waco High
12/11/2023	Bubba's 33		\$ 400.00		\$ 400.00	Appetizer coupons perfect attendance for fall	Waco High
12/11/2023	McDonald's Management Office		\$ 400.00		\$ 400.00	Meal coupons for perfect attendance for fall	Waco High
12/12/2023	Slim Chickens		\$ 420.00		\$ 420.00	Meal coupons for perfect attendance for fall	Waco High
12/12/2023	Paul and Teresa Effertz	\$ 1,200.00	\$ 1,450.00		\$ 2,650.00	Make-A-Wish donation/Attendance Incentives/Staff Meals	Kendrick
12/12/2023	Optimist Club/John Malone	\$ 1,250.00			\$ 1,250.00	Donation to purchase jackets for highly mobile students	Highly Mobile Students
12/14/2023	Cinemark Waco and XD		\$ 52.00		\$ 52.00	Guest Pass Free Admission - perfect attendance for fall	Waco High
12/19/2024	Fabled Bookstore		\$ 2,002.18		\$ 2,002.18	Paperback books for vending machines (282 books)	Elementary Campuses
12/20/2023	Peter Piper Pizza	\$ 170.62			\$ 170.62	School Appreciation Night	Bell's Hill
12/20/2024	Mazanec Construction		\$ 874.16		\$ 874.16	Provided Staff Holiday Meal Catered by George's	Mountainview
12/21/2024	Allen Samuels		\$ 600.00		\$ 600.00	Staff Holiday Baskets - H-E-B Gift card to purchase food items- Turkey, Hams and Misc	Mountainview
1/16/2024	Barnes and Noble		\$ 2,790.77		\$ 2,790.77	Donated 325 Books for Students	Elementary and Middle Schools
2/16/2024	Kelly Cunningham		\$ 70.00		\$ 70.00	Food donation for Tax Program	University High
1/26/2024	Multiple Donors	\$ 316.78			\$ 316.78	Minute to Win It - Complete Works	Waco High
1/26/2024	Music For All	\$ 1,500.00			\$ 1,500.00	Donations for Waco High and National Honor Society	Waco High Choir
2/1/2024	Whataburger		\$ 5,057.00		\$ 5,057.00	1300 Free Taquito vouchers @ \$3.89 each	Communications Department
2/16/2024	Reannon Ruark		\$ 55.00		\$ 55.00	Food donation for Tax Program	University High
2/16/2024	Traci Minter		\$ 50.00		\$ 50.00	Food donation for Tax Program	University High
2/16/2024	Lance High		\$ 110.00		\$ 110.00	Food donation for Tax Program	University High
2/16/2024	New Road Church of Christ		\$ 80.00		\$ 80.00	Food donation for Tax Program	University High
2/16/2024	James Stewart		\$ 80.00		\$ 80.00	Marcos Pizza - donated for Tax Program	University High
2/23/2024	Calvary Baptist Church		\$ 250.00		\$ 250.00	Donated breakfast tacos for Bus Driver Appreciation Day	Transportation Department
2/26/2024	Ludus LLC	\$ 127.77			\$ 127.77	Miscellaneous donations on LUDUS website	Waco High
2/26/2024	Popeyes		\$ 5,490.00		\$ 5,490.00	Certificates of Achievement (COA) Program 1000 Free kids meals	West Avenue
2/27/2024	First Book		\$ 2,717.96		\$ 2,717.96	gift certificate (online code) used for books to stock vending machine or place in library	Bell's Hill
2/29/2024	Ascension Providence	\$ 10,000.00			\$ 10,000.00	Donation to WISD Education Foundation designated for WISD Athletics Sponsorship	Athletics Department
2/29/2024	Popeyes		\$ 17,568.00		\$ 17,568.00	3200 Free Kid's Meal Vouchers @ \$5.49	Communications Department
3/1/2024	Jan Baldwin		\$ 80.00		\$ 80.00	Salad and Sandwiches	University High
3/1/2024	Highland Baptist Church		\$ 550.00		\$ 550.00	Lunch from Baris provided for Maintenance Worker Appreciation Day	Maintenance Department
3/11/2024	Golden Chick	\$ 432.00			\$ 432.00	General donation	Cedar Ridge
3/11/2024	St. Alban's Episcopal Church	\$ 1,867.61			\$ 1,867.61	Donation to use where needed	Cedar Ridge
3/14/2024	Total Office Solutions		\$ 100.00		\$ 100.00	Round Breakroom Table	Purchasing Department
3/15/2024	James Stewart		\$ 89.00		\$ 89.00	Rosa's Café - donated for Tax Program	University High
3/18/2024	Ludus LLC	\$ 23.62			\$ 23.62	Miscellaneous donations on LUDUS website	Waco High
3/18/2024	Allen Glass Company	\$ 500.00			\$ 500.00	New Teacher Launch Donation	Waco ISD
3/18/2024	Alliance Bank	\$ 1,000.00			\$ 1,000.00	New Teacher Launch Donation	Waco ISD
3/19/2024	Anonymous	\$ 25.00			\$ 25.00	Donation for Supplies	Waco High
3/19/2024	Catherine Darden		\$ 30.00		\$ 30.00	6 - 6 pack of Regular and Diet Coke	CTE
3/19/2024	Golden Chick	\$ 552.00			\$ 553.00	Donation to use where needed	Bell's Hill
	Totals	\$ 18,965.40	\$ 43,986.07	\$ -	\$ 62,952.47		

Waco Independent School District
Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: Gloria Barrera

RE: Review and Discuss the Waco High School Construction Project

=====

Background Information:

In September of 2022, the Board of Trustees approved the award of GMP #2 to Rogers O'Brien Construction for the Waco High School project.

Representatives from Rogers O'Brien Construction, O'Connell Robertson, and Waco ISD will present a status report on the progress to date.

Fiscal Implications

There are no funding implications.

Administrative Recommendation(s):

There are no Administrative recommendations.



Waco Independent School District

Waco HS Project Update

4.25.2024

Site Progression



Rogers-O'Brien
CONSTRUCTION

Recent drone footage.

<https://studio.bluebeam.com/share/37heivtmjou3c9>

<https://studio.bluebeam.com/share/rdhxytoioipm>



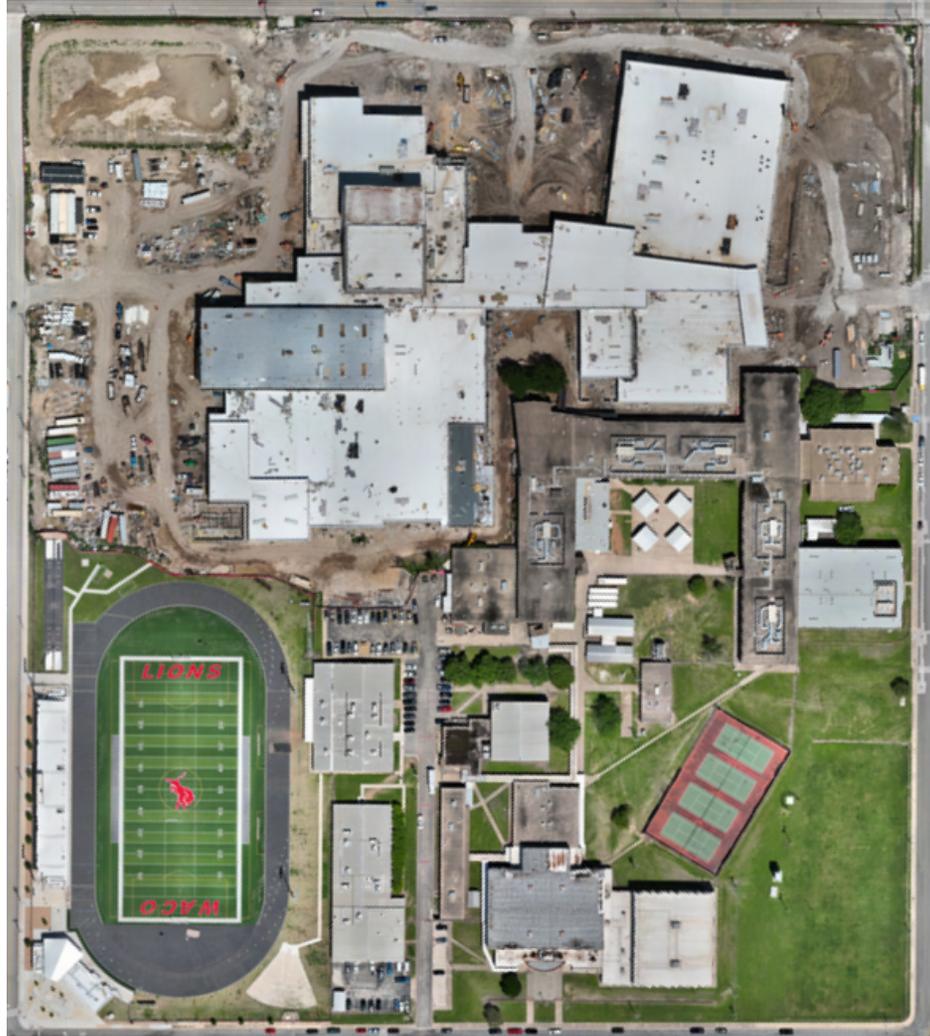












Work Accomplished



Rogers-O'Brien
CONSTRUCTION

- 68% of cost of work budget is awarded to local contractors = \$86,457,654
- 52% work completed and billed to date
- 54% of project schedule completed to date

- Roof complete
- Glazing
- Façade
- MEP overhead planning / BIM coordination complete



Rogers-O'Brien
CONSTRUCTION

Work Accomplished

Achievements



Rogers-O'Brien
CONSTRUCTION

A challenge we overcame?

Tight constraints building next to existing school

Protecting security and safety of students



Rogers-O'Brien
CONSTRUCTION

XXXXXX

Engagement



Rogers-O'Brien
CONSTRUCTION



Student engagement



Topping Out Party



HEB Celebrity Cookoff



Staff Engagement



Topping Out Party



HEB Celebrity Cookoff



Engagement

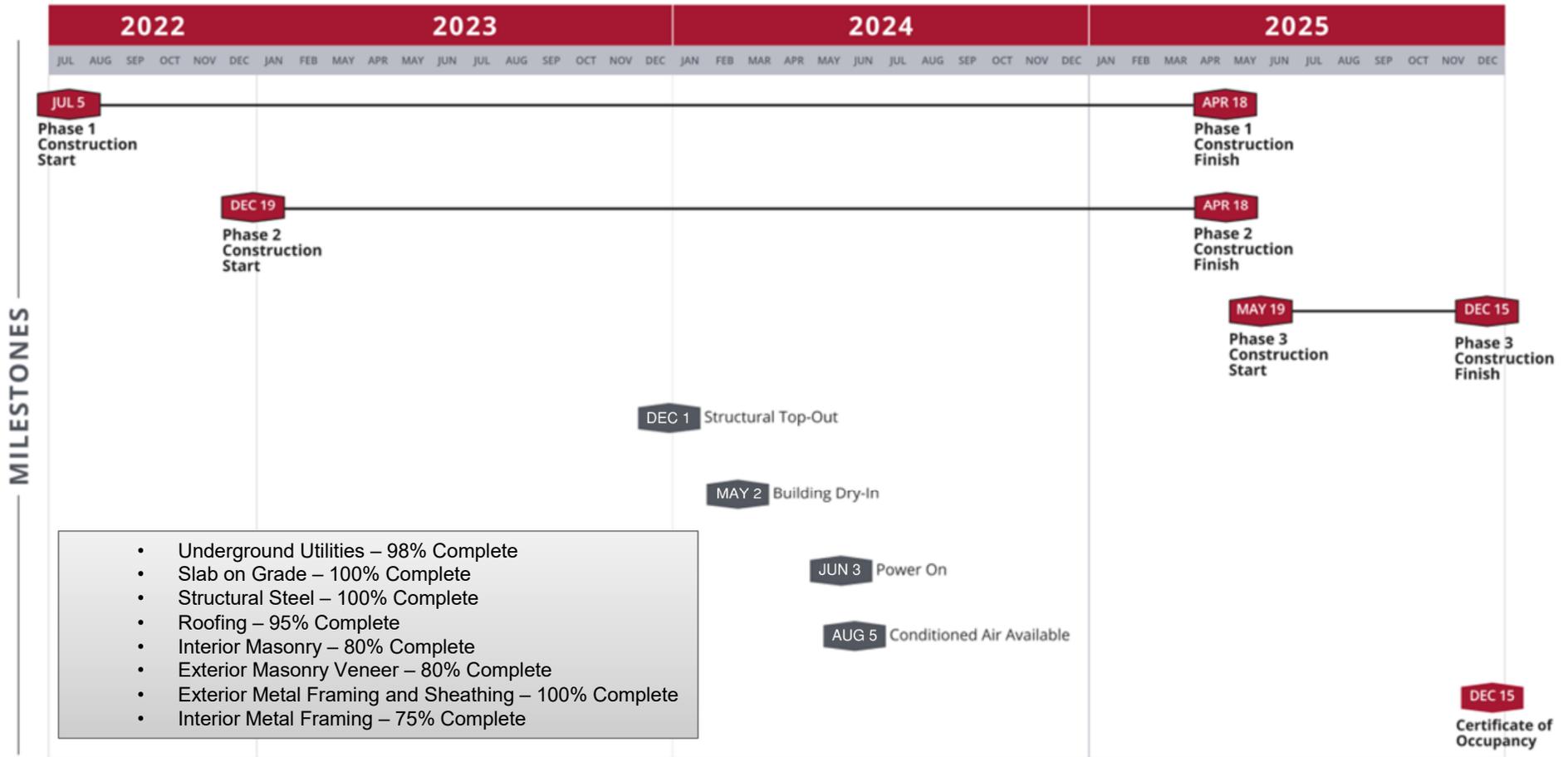
Upcoming Work



Rogers-O'Brien
CONSTRUCTION

MILESTONE SCHEDULE

Changes to campus logistics that will happen this fall



Rogers-O'Brien
CONSTRUCTION

Upcoming Work



Rogers-O'Brien
CONSTRUCTION

Any Questions?

The background of the page features a photograph of students on a grassy field. On the left, two girls in green shirts are visible, one wearing a face mask. On the right, a boy in a white t-shirt is looking down. A large blue rectangular box is overlaid in the center, containing the text. The text 'WACO ISD' is in light blue, while 'ACADEMIC SCHEDULE' is in white.

WACO ISD

ACADEMIC SCHEDULE

CONTENT

01

TEXAS LAW

02

CURRENT SCHEDULE

03

OPTIONS AND SOLUTION

04

2023-2024 SCHEDULE

05

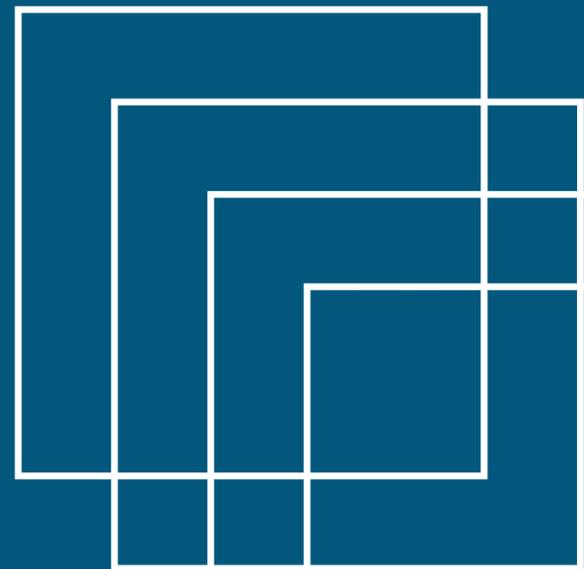
2024-2025 PROPOSED SCHEDULE

06

INSTRUCTIONAL FRAMEWORK

07

SUPPORTS



TEXAS LAW

HB 1525 (Weighted Funding for CTE)

Current bell schedules at the secondary level need to be adjusted to comply with new student attendance accounting guidelines for CTE weighted funding. To receive weighted funding, course periods must average a minimum of 45 minutes per day including pep rallies, assemblies, modified bell schedules, etc., for the calendar year. For a CTE class that does not meet the requirements of minutes, NO STATE FUNDING will be provided the entire year.

HB1416 (Accelerated Instruction)

All students who do not achieve “Approaches” or higher on STAAR grades 3-8 or EOC assessments be provided accelerated instruction. Supplemental instruction must be aligned with research on high impact tutoring in the TEKS for the applicable grade levels and subject area in the following manner:

- No less than 15 or 30 hours depending on student performance, and is provided in the summer or at least once per week in the school year
- Limited to two subjects per year, prioritizing math and RLA

CTE STATS

- CTE classes gain weighted funding based upon level (1.1, 1.28, or 1.47)
- The basic allotment from the state of Texas is \$6,160 per pupil
- For an 8 period day, that equates to \$770 per class period
- Using 2024-2025 student request numbers, Waco ISD would receive approximately an additional \$3.2 million in funding from CTE weights



2024-2025 Student Requests: 8147

CTE Weights: 1.1, 1.28, or 1.47

Basic Allotment: \$6,160

CURRENT SCHEDULE

Secondary Schools currently have an 8 period academic day with an additional remediation period (WIN). Each period is 45 minutes in length except for WIN, which ranges between 30 and 45 minutes, based on campus level.



7 PERIOD DAY

7 Academic Periods allows for the required minutes, but it decreases the amount of electives a student can take.



SOLUTION

A modified A/B alternating block with 95 minute periods allows an additional 450 minutes of instruction for each course for the year.

This schedule ensures that we meet TEA guidelines for CTE funding.



2023-2024 MIDDLE SCHOOL SCHEDULE

	1st Period	2nd Period	3rd Period	4th Period		5th Period	6th	7th	8th	9th	
6th Grade	8:30 - 9:15	9:19 - 10:04	10:08 - 10:53	10:55 - 11:25 (Lunch)	11:25 - 12:10	12:14 - 12:59	1:03 - 1:48	1:52 - 2:37	2:41 - 3:26	3:30 - 4:15	
				4th Period		5th Period					
7th Grade				10:57 - 11:42	11:44 - 12:14 (Lunch)	12:14 - 12:59					
				4th Period		5th Period					
8th Grade				10:57 - 11:42	11:46 - 12:31	12:33 - 1:03 (Lunch)					

2024-2025 MIDDLE SCHOOL SCHEDULE

Middle School Modified A/B Block (95 Minute Periods)								
A DAY	1st Period	2nd Period	3rd Period			WIN A	4th Period	8th Period
A Lunch	8:45 - 9:33	9:37 - 11:12	11:16 - 11:46 (Lunch)	11:50 - 1:25 (Class)		1:29 - 1:59	2:03 - 3:38	3:42 - 4:30
B Lunch			11:16 - 12:00 (Class)	12:04 - 12:34 (Lunch)	12:39 - 1:25 (Class)			
C Lunch			11:16 - 12:51 (Class)		12:55 - 1:25 (Lunch)			
B Day		5th Period	6th Period			WIN B	7th Period	
A Lunch		9:37 - 11:12	11:16 - 11:46 (Lunch)	11:50 - 1:25 (Class)		1:29 - 1:59	2:03 - 3:38	
B Lunch			11:16 - 12:00 (Class)	12:04 - 12:34 (Lunch)	12:39 - 1:25 (Class)			
C Lunch	11:16 - 12:51 (Class)		12:55 - 1:25 (Lunch)					

2023-2024 HIGH SCHOOL SCHEDULE

Current schedule (45 Minute Periods)											
	1st Period	2nd Period	4th Period	5th Period		3rd Period (WIN)	6th Period	7th Period	8th Period	9th Period	
A Lunch	8:30-9:15	9:20-10:05	10:10-10:55	10:55-11:25 (Lunch)	11:30-12:25 (Class)		12:30-12:55	1:00-1:45	1:50-2:35	2:40-3:25	3:30-4:15
B Lunch				11:00-11:50 (Class)		11:55-12:25 (Lunch)					
C Lunch				11:00-11:25 (Class)	11:25-11:55 (Lunch)	12:00-12:25 (Class)					

2024-2025 HIGH SCHOOL SCHEDULE

HS Modified A/B Block (95 Minute Period Blocks)							
A DAY	1st Period	2nd Period	3rd Period (Daily)			4th Period	8th Period (Daily)
A Lunch	8:15 - 9:50	9:55 - 11:30	11:30 - 12:00 (Lunch)	12:05 - 12:53 (Class)	12:58 - 1:27 (WIN)	1:32 - 3:07	3:12 - 4:00
B Lunch			11:35 - 12:04 (WIN)	12:04 - 12:34 (Lunch)	12:39 - 1:27 (Class)		
C Lunch			11:35 - 12:23 (Class)		12:28 - 12:57 (WIN)		
B Day	5th Period	6th Period	3rd Period (Daily)			7th Period	
A Lunch	8:15 - 9:50	9:55 - 11:30	11:30 - 12:00 (Lunch)	12:05 - 12:53 (Class)	12:58 - 1:27 (WIN)	1:32 - 3:07	
B Lunch			11:35 - 12:04 (WIN)	12:04 - 12:34 (Lunch)	12:39 - 1:27 (Class)		
C Lunch			11:35 - 12:23 (Class)		12:28 - 12:57 (WIN)		12:57 - 1:27 (Lunch)

ADDITIONAL CONTEXT

- A/B Block schedule days will be planned for the entirety of the year with possible designated “C” days for testing
- C days will have all periods represented without WIN time on those days
- All secondary schools will have modified A/B Block
- There are two periods that will occur daily at 48 minutes each



EFFECTIVE SECONDARY LITERACY INSTRUCTIONAL FRAMEWORK

Independent Reading (22%)

Students read a text of their own choice with minimal or no assistance from the teacher.

Writing About Reading (11%)

Students respond to a text in writing to explore their own understanding of the text.

MiniLesson (22%)

Teacher sets the purpose, builds need to know, and shows students how.

Independent Work (34%)

Students read, write, and talk to build knowledge, hold thinking, and demonstrate understanding.

Closing (11%)

Teacher and students build the groups' knowledge by sharing and labeling thinking generated in the worktime.



WHAT SUPPORTS DO YOU NEED?





Waco Independent School District

Board of Trustee Meeting Agenda Item

Date: April 25, 2024

Contact Person: David Hamilton

RE: Review and Discuss Master Schedule Change for Secondary Schools

=====

Background Information:

HB 1525 brought significant changes to the way that CTE funding is calculated. Courses are now given weighted funding based on the amount of time a course meets per day, ranging from 45 minutes up to 180 minutes. Changes were first communicated to districts in the fall of 2021 and new attendance accounting guidelines followed. Some districts adapted schedules this school year to meet new guidelines while others are preparing to do so in the coming school year. However, these changes must be implemented for the 2024-2025 school year in order to comply with Texas Education Agency (TEA) student attendance accounting for CTE.

CTE courses must meet an average of 45 minutes per day to be eligible for funding. While Waco ISD's current master schedule provides 45 minutes per day for instruction, there is no cushion to ensure an average of 45 minutes per day when lost class time occurs due to testing days, pep rallies, assemblies, etc.

The Curriculum & Instruction Department will provide an overview of the new CTE funding rules and the proposed master schedule for 2024-2025.

Fiscal Implications:

Waco ISD's anticipated enrollment in CTE courses for 2024-2025 could generate \$3.2 in weighted funding.

Administrative Recommendation(s):

Report Only