

Board of Education Regular Meeting  
Monday, March 9, 2026 6:00 PM  
Boardroom at 1700 14th Avenue  
1700 14th Ave  
Nebraska City, NE 68410

1. Call to Order
  - 1.1. Roll Call
  - 1.2. Pledge of Allegiance
  - 1.3. Requests from Board Members to be Absent from this meeting
  - 1.4. Welcome to Visitors and Public
  - 1.5. Approval of Agenda
  - 1.6. Public Comment Time
  - 1.7. Approval of Minutes
  - 1.8. Claims and Accounts
  - 1.9. Financial Report
2. Reports
  - 2.1. Principal's Reports – “What's Happening With The PIONEERS!
  - 2.2. Committee Reports
    - 2.2.1. Education, Americanism and Civics
    - 2.2.2. Buildings and Grounds
    - 2.2.3. Finance
    - 2.2.4. Policy
  - 2.3. Superintendent's Report
3. Business
  - 3.1. Non-Action Items
    - 3.1.1. Northside Roof-Financing
    - 3.1.2. Energy Star Rating
    - 3.1.3. Policy Reviews
      - 3.1.3.1. Policy Edits
  - 3.2. Action Items
    - 3.2.1. Policy Revisions
    - 3.2.2. High School Course Catalog
    - 3.2.3. Addendums
    - 3.2.4. Supplemental Rates - Activity Bus Driver
    - 3.2.5. Visitor Bleachers - concrete work
    - 3.2.6. Facility Advocates a Centrix Company
    - 3.2.7. HVAC Repair or Replace
    - 3.2.8. Propane Fill Tank
    - 3.2.9. Bus Purchase
    - 3.2.10. School Calendars
      - 3.2.10.1. Last Day of School 2025-2026
      - 3.2.10.2. School Day 2026-2027
      - 3.2.10.3. 2026-2027 School Calendar

- 3.2.10.4. Proposed 2027-2028 School Calendar
- 3.2.11. Endorsements of High Demand for 2026-2027
- 3.2.12. Student Teacher Stipend/contract
- 3.2.13. Personnel
  - 3.2.13.1. Resignations
  - 3.2.13.2. Hiring
  - 3.2.13.3. 2026-2027 Contracts, Salaries and Wages
    - 3.2.13.3.1. Classified Wage Schedule
    - 3.2.13.3.2. Classified Directors Salaries
    - 3.2.13.3.3. Professional Certificated Staff Salaries
    - 3.2.13.3.4. Administrator Contracts and Salaries
    - 3.2.13.3.5. Superintendent Contract and Salary

4. Adjournment

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

**Public Participation at Board Meetings Form**  
**Nebraska City Public Schools Board of Education**

**PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**UNAPPROVED MINUTES**  
**Board of Education Regular Meeting**  
**Monday, February 9, 2026**  
**Boardroom at Central Office**  
**1700 14th Avenue**  
**Nebraska City, NE 68410**

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, January 30, 2026 and on the Nebraska City Public Schools website on Tuesday, January 13, 2026 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, January 30, 2026 and Tuesday, January 13, 2026 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

**1. Call to Order**

Board President Lisa Chaney called the meeting to order at 6:00 PM.

**1.1. Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
John Hodges: Present  
Rob Elson: Present  
Stacie Higgins: Present  
Jim Nemecek: Present  
Pattie Lant: Present  
Brent Shanholtz: Present  
Sally Schreiner: Present  
Present: 9, Absent: 0

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this Meeting**

**1.4. Welcome to Visitors and Public**

President Chaney welcomed the visitors and public to the open meeting.

**1.5. Approval of Agenda**

**Order #17482-Motion Passed:** Motion to approve the agenda for this meeting on February 9, 2026 passed with a motion by Jim Nemecek and a second by Pattie Lant. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemecek: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

**1.6. Public Comment Time**

No one addressed the Board during Public Comment Time.

**1.7. Approval of Minutes**

**Order #17483-Motion Passed:** Motion to approve the minutes from the Regular and Reorganizational Meeting on January 12, 2026 passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 1.8. Claims and Accounts

**Order #17484-Motion Passed:** Motion to approve the claims and accounts as presented passed with a motion by Kent Blum and a second by Brent Shanholtz. Mr. Blum reviewed the bills and found everything to be in order. He clarified some questions about a few specific bills and stated that billing for Lunchtime Solutions is one month behind.

**General Fund:** \$399,680.14; **Pavroll Fund:** \$1,292,100.29; **Pavroll Benefits Fund:** \$223,507.00; **School Nutrition Fund:** \$71,555.11; **Building Fund:** \$31,295.00

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 1.9. Financial Report

**Order #17485-Motion Passed:** Motion to approve the financial report as presented passed with a motion by Kent Blum and a second by Brent Shanholtz. The current balance in the treasury being \$2,869,238.62. Mr. Shanholtz gave a review of the financial reports highlighting current and projected cashflow including the tax receipts that are expected to come in this month.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 2.0. Reports

#### 2.1. Reading Initiative/CLSD Grant/Continuous Improvement Report

Teachers from the Kindergarten and Fifth Grade Teams presented to the Board about the impact of the new reading curriculum resource with the implementation of grade level planning and how it is being utilized with the CLSD Grant to show student growth and increased reading proficiency.

#### 2.2. Principal's Reports- "What's Happening with the Pioneers!"

#### 2.3. Committee Reports

##### 2.3.1. Education, Americanism and Civics Committee

Jim Nemeec gave the report of the committee highlighting the information shared by Kate Sherwin and staffing updates.

**2.3.2. Building and Grounds Committee**

Rob Elson gave the report of the committee highlighting staffing updates and items that are upcoming on the agenda as action items. The bottle filling water fountains are in need of repair or replacement at NCHS.

**2.3.3. Finance Committee**

Kent Blum gave the report of the committee highlighting discussion around the districts projected \$1.3 million reduction of state aid next year and staffing updates.

**2.3.4. Policy Committee**

Stacie Higgins gave the report of the committee highlighting the report by Jason Hippen that included anticipated preschool needs. A few policies were pulled for additional review.

**2.4. Superintendent Report**

Mr. Fritch shared information regarding the number of Public Meetings held in the past couple years. There were 21 public board meeting in 2023-2024 and 23 public meetings in 2024-2025. So far in 2025-2026 there have been 9 meetings. He is working on the school calendars including the PD calendar that will be presented next month. He and Jim Nemec are attending a NASB Legislative lunch on February 12 in Auburn. Also, since the district has not been able to hire a Driver's Education instructor, he has made the suggestion to the SCC advisory council that perhaps they could offer is for the community.

**3.0. Business**

**3.1. Non-Action Items**

**3.1.1. Policy Reviews**

Administration and the Policy Committee recommends the review of the following policies:

- 4037-Reduction in Force
- 4041-Staff Dress and Appearance
- 4062-Locker Room Supervision
- 5067-Student Assistance Team Process

**3.1.2. Nebraska Association of School Boards (NASB)**

Membership in NASB has previously been board approved annually. However, membership is required as long as our selected insurance provider is ALICAP.

**3.1.3. Board Committees**

There was continued conversation about the effectiveness and efficiency of board committees and possible re-assignments, specifically regarding the Policy Committee. It was decided that Stacie Higgins would serve on the Education Committee and that Jim Nemec would serve on the Policy Committee. Dates and times of meetings will be determined by each committee.

**3.2. Action Items**

**3.2.1. Policy Revision**

**Order #17486-Motion Passed:** Motion to approve the edits to Policy 5055-Enrollment in Kindergarten on first and final reading passed with a motion by Jim Nemec and a second by Pattie Lant. Minor updates were made to keep the policy current per Mr. Hippen.

- Kent Blum: Yea
- Lisa Chaney: Yea
- John Hodges: Yea
- Rob Elson: Yea
- Stacie Higgins: Yea
- Jim Nemec: Yea
- Pattie Lant: Yea
- Brent Shanholtz: Yea
- Sally Schreiner: Yea
- Yea 9, Nay: 0, Absent: 0

**3.2.2. 2026-2027 Certified Teacher Negotiated Contract**

**Order #17487-Motion Passed:** Motion to approve the 2026-2027 Certified Teacher Negotiated Contract as presented passed with a motion by Kent Blum and a second by John Hodges. Mr. Blum stated that negotiations went well and was a positive experience that served both the interests of the teachers and the district. The total package increase approved for certified teachers is 3.17%.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.3. Short Term Disability

**Order #17488-Motion Passed:** Motion to approve Short Term Disability for NCPS employees beginning in the 2026-2027 contract year passed with a motion by Pattie Lant and a second by Stacie Higgins. President Chaney stated that this benefit was discussed during negotiations around a sick bank. This solution will be beneficial to all staff members in their time of need.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.4. Transportation-Purchase of used buses

**Order #17489-Motion Passed:** Motion to grant Superintendent Fritch the authority to spend up to \$180,000 for the purchase of five (5) used buses from Elkhorn Public Schools passed with a motion by Kent Blum and a second by Jim Nemeec. Mr. Fritch stated this would allow the district to provide transportation services at a very low cost.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.5. Visitor Bleachers

**Order #17490-Motion Passed:** Motion to approve the purchase and installation of the aluminum bleachers for \$63,033 passed with a motion by Stacie Higgins and a second by Sally Schreiner. The new visitor bleachers will be purchased with funds raised by the NCPS Foundation for the Turf and Dirt Initiative at NCHS. The district will need to pay for the removal of the old visitor bleachers and the concrete pad preparation prior to the installation.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.6. Audit Service

**Order #17491-Motion Passed:** Motion to approve Frankel as the district auditor passed with a motion by Kent Blum and a second by Brent Shanholtz. Mr. Shanholtz stated the district has been interested in receiving improved service and reporting for a couple of years. School auditing services are hard to find at this time so Frankel is a great fit and opportunity for the district.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.7. HVAC Unit

**Order #17492-Motion Passed:** Motion to approve the replacement of the Hayward Elementary Office HVAC unit as presented passed with a motion by John Hodges and a second by Rob Elson. Mr. Fritch clarified that this unit is in the Hayward Office conference room.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

### 3.2.8. Personnel

#### 3.2.8.1. Resignations

**Order #17593-Motion Passed:** Motion to approve the resignations of Laura Patton, Hayward Life Skills Teacher, and Sara Halvorsen, Hayward School Counselor, effective at the end of the 25-26 school year passed with a motion by Kent Blum and a second by Sally Schreiner. Mr. Blum thank them both for their service to the district.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

#### 3.2.8.2. Early Voluntary Separation

**Order #17494-Motion Passed:** Motion to approve the resignation and qualified application for Early Voluntary Separation from Rosemary Woodman, Northside Speech Pathologist, effective at the end of the 25-26 school year passed with a motion by Jim Nemeec and a second by Stacie Higgins. Mr. Nemeec thanked her for her years of dedicated service and stated that she will be missed.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea

Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

**3.2.9. Executive Session**

**Order #17495-Motion Passed:** Motion to go into Executive Session to hold a strategy session to discuss pending litigation filed against the school district and to share legal advice from the school district's attorney passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

The Board entered into Executive Session at 8:04 PM.

**3.2.10. Reconvene Regular Meeting**

**Order #17496-Motion Passed:** Motion to reconvene the Regular Meeting passed with a motion by Sally Schreiner and a second by Stacie Higgins. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

The Regular Meeting reconvened at 8:16 PM.

**4.0. Adjournment**

**Order #17497-Motion Passed:** Motion to adjourn at 8:17 PM passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
John Hodges: Yea  
Rob Elson: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Pattie Lant: Yea  
Brent Shanholtz: Yea  
Sally Schreiner: Yea  
Yea 9, Nay: 0, Absent: 0

Submitted by:  
Mark Fritch, Secretary

## AFFIDAVIT OF PUBLICATION

State of New Jersey, County of Camden, ss:

I, Laquansay Nickson Watkins, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

**Publication Dates:**

- Jan 30, 2026

**Notice ID:** yrP6RDTEAI3QNlekLy9k

**Notice Name:** February Meeting Notice 2026

**Publication Fee:** \$12.96

*Laquansay Nickson Watkins*

Agent

**VERIFICATION**

State of New Jersey  
County of Camden

Signed or attested before me on this: 01/30/2026



Notary Public

Notarized remotely online using communication technology via Proof.

<p>SHARONN E THOMAS-POPE NOTARY PUBLIC STATE OF NEW JERSEY My Commission Expires January 23, 2027</p>
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**NOTICE OF MEETING  
OTOE COUNTY SCHOOL DISTRICT 111  
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., February 9, 2026 at Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agenda is not final until 24 hours prior to the meeting.  
Mark Fritch  
Superintendent of Schools  
Published in the Nebraska City News Press on January 30, 2026.  
4206450 ZNEZ



## NOTICE OF REGULAR MEETING-FEBRUARY 9, 2026

Carla Zaroban

January 13, 2026

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., February 9, 2026 at Central Office, 1700 14th Avenue, Nebraska City, Nebraska**, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agenda is not final until 24 hours prior to the meeting.

Mark Fritch

Superintendent of Schools

03/04/2026 11:22 AM

Feb-26

Vendor Name	Description	Check Total
Checking Account ID	Fund Number	01 General Fund
AMAZON CAPITAL SERVICES	MISC SUPPLIES	1,789.91
AMERICAN NATIONAL BANK	LOAN PAYMENT	2,995.50
APACE	CONTRACTED SERVICES	1,628.23
AUBURN PUBLIC SCHOOLS	SPEECH ENTRY FEE	72.00
BENCHMARK EDUCATION COMPANY	SOUND/SPELLING CARDS	770.00
BENEFIEL TRUCK REPAIR	SPED VEHICLE MAINT	251.07
BOBCAT OF OMAHA	BRUSH REPAIRS	134.50
BOHL PLUMBING	PLUMBING SUPPLIES	33.07
CAPITAL BUSINESS SYSTEMS	COPY CHARGES	101.30
CAPITAL BUSINESS SYSTEMS	LEASE	4,278.03
CARD SERVICES	MISC CHARGES	2,806.66
CITY OF NEBRASKA CITY	ZONING PERMIT	300.00
COLUMN SOFTWARE PBC	PUBLIC NOTICE	136.62
CONESTOGA HIGH SCHOOL	ENTRY FEES	32.00
CURRICULUM ASSOCIATES, LLC	BRIGANCE	364.00
DAS STATE ACCOUNTING	DISTANCE LEARNING	317.87
DIETZE MUSIC	INSTRUMENT REPAIRS	173.90
DOUGLAS TIRE	VEHICLE MAINT	67.95
EGAN SUPPLY CO.	CUSTODIAL SUPPLIES	4,866.26
ELKHORN SOUTH HIGH	SPEECH ENTRY FEE	130.00
ESU #4	CONTRACTED SERVICES	8,131.70
ESU #5	MDT CONFERENCE	10.00
FACILITY ADVOCATES	HVAC REPLACEMENT	15,421.00
FBG SERVICE CORPORATION	CUSTODIAL CONTRACT	31,011.00
FIRE PROTECTION SERVICES LLC	REPLACE SWITCH	602.50
FIRST STUDENT INC	CONTRACTED SERVICES	29,227.90
GARY'S GARAGE DOORS AND MORE	INSTALL DOOR OPENER	225.00
GINGER WEAVER	SPEECH SUPPLIES	116.23
GOVCONNECTION, INC.	ACCESS RENEWALS	6,337.46
GREATER OMAHA REFRIGERATION	WATER FOUNTAIN REPAIRS	811.14

GROWING WORDS THERAPY LLC	CONTRACTED SERVICES	1,200.04
JAIME FRITCH	MILEAGE	90.63
JOAN DUTT	HW CLUB SUPPLIES	37.89
KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	628.00
L'HEUREUX SNOW REMOVAL	SNOW REMOVAL	1,860.00
LANT HARDWARE, INC	MAINT SUPPLIES	113.15
LINCOLN HIGH SCHOOL SPEECH TEAM	SPEECH ENTRY FEE	32.00
MADSEN ELECTRIC	MS EM LIGHTS	941.88
MATHESON TRI-GAS INC.	BOTTLE RENTAL	55.83
MEAD LUMBER	MS SHOP SUPPLIES	194.31
MILLARD WEST FORENSICS	SPEECH ENTRY	48.00
NASB	MEMBERSHIP/CONF REG	6,864.00
NCPS FOUNDATION	MS WEIGHT RM MATS REFUND	299.94
NEBRASKA CITY UTILITIES	JAN UTILITIES	50,509.50
O'REILLY AUTO PARTS	VEHICLE REPAIRS	4.99
ONE SOURCE	BACKGROUND CHECKS	1,052.50
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	80.00
PAYROLL ACCOUNT-NC PUBLIC SCH	FEB 2026 PAYROLL	1,307,376.37
PHONAK	HEARING EQUIPT	2,179.82
PURCHASE POWER	POSTAGE	1,000.00
RAYMOND CENTRAL HIGH SCHOOL	SPEECH ENTRY FEE	56.00
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	700.00
SARAH ROBERTS	CONTRACTED SERVICES	7,932.51
THERAPY WORKS OF NEBRASKA	CONTRACTED SERVICES	12,573.36
TREVIPAY-WALMART BUSINESS	MISC CHARGES	40.42
VERIZON WIRELESS	CELL PHONE	698.73
VOSS LIGHTING	DISTRICT LIGHTS	300.90
VOYAGER FLEET SYSTEMS	FUEL CHARGES	3,495.70
WESTLAKE ACE HARDWARE	TAPE	9.99
WINDSTREAM	PHONE	984.37
ZULTYS INC	PHONE	4,181.24
Fund Number		<u>1,518,990.87</u>
Checking Account ID		<u>1,518,990.87</u>
Checking Account ID	Fund Number	<u>01 General Fund</u>
BLUE CROSS BLUE SHIELD	FEB 2026 HEALTH AND DENTAL	212,638.49

HARTFORD, THE	FEB 2026 LIFE AND LTD	4,898.08
TRANSAMERICA LIFE INS COMPANY	FEB 2026 SUPPLEMENTAL INS	4,827.62
VSP, INC	FEB VISION INS	1,947.04
Fund Number		<u>224,311.23</u>
Checking Account ID		<u>224,311.23</u>
Checking Account ID	Fund Number	02 Depreciation Fund
ELKHORN PUBLIC SCHOOLS	5 USED BUSES	175,000.00
NEBRASKA CENTRAL EQ.	MICRO BUS	105,000.00
Fund Number		<u>280,000.00</u>
Checking Account ID		<u>280,000.00</u>
Checking Account ID	Fund Number	06 Nutrition Services
GOODWIN TUCKER	HS FREEZER REPAIRS	1,668.32
LUNCHTIME SOLUTIONS, INC.	JAN FOOD SERVICE	88,830.62
Fund Number		<u>90,498.94</u>
Checking Account ID		<u>90,498.94</u>

Nebraska City Public Schools  
 February 2026  
 Summary Financial Report

**General Fund**

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2025-26 .823244

	<b>2026</b>	<b>2025</b>
Balance Forward	2,475,031.47	
Revenue	1,690,319.40	
Expenses	<u>1,519,189.30</u>	
Balance	2,646,161.57	3,738,674.52

**Building Fund**

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2025-26 .025148

	<b>2026</b>	<b>2025</b>
Balance Forward	699,898.95	
Revenue	15,876.96	
Expenses	<u>0.00</u>	
Balance	715,775.91	232,056.27

**QCPUF Fund**

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2025-26 .017640

	<b>2026</b>	<b>2025</b>
Balance Forward	162,536.88	
Revenue	8,061.26	
Expenses	<u>0.00</u>	
Balance	170,598.14	234,955.16

**Depreciation Fund**

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	<b>2026</b>	<b>2025</b>
Balance Forward	3,795,693.15	
Revenue	566.63	
Expenses	<u>280,000.00</u>	
Balance	3,516,259.78	3,246,114.71

**School Nutrition Fund**

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	<b>2026</b>	<b>2025</b>
Balance Forward	452,864.53	
Revenue	80,204.29	
Expenses	<u>90,498.94</u>	
Balance	442,569.88	500,534.11

**Payroll Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	<b>2026</b>	<b>2025</b>
Balance Forward	46,559.02	
Revenue	1,307,376.37	
Expenses	<u>1,307,107.56</u>	
Balance	46,827.83	47,723.01

**Section 125 Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	<b>2026</b>	<b>2025</b>
Balance Forward	44,142.93	
Revenue	4,170.04	
Expenses	<u>3,291.16</u>	
Balance	45,021.81	35,044.50

**Bond Fund**

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2025-26 0.125739

	<b>2026</b>	<b>2025</b>
Balance Forward	1,826,122.94	
Revenue	75,583.83	
Expenses	<u>0.00</u>	
Balance	1,901,706.77	1,843,519.41

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							25-26	24-25
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	FEBRUARY	2/28/2026	02/28/2025	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	7,307,650.00	306,250.22	3,414,972.51	4,140,516.98	(725,544.47)	53.27%	
	CARLINE TAX	10,000.00		1,186.99	1,023.92	163.07	88.13%	
	IN LIEU OF TAX, 5% GROSS	6,500.00	2.58	1,661.71	1,661.71	0.00	74.44%	
	MOTOR VEHICLE TAX	925,000.00	89,326.37	485,677.36	462,200.71	23,476.65	47.49%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00		10,335.00	600.00	9,735.00	-244.50%	
	RENTAL OF SCHOOL FACILITIES	2,000.00		245.00	1,610.00	(1,365.00)	87.75%	
	OTHER LOCAL REVENUE	1,500.00		312.22	748.71	(436.49)	79.19%	
	COUNTY FINES & LICENSE FEES	140,000.00	15,703.88	65,672.00	71,452.00	(5,780.00)	53.09%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00			1,177.60	(1,177.60)		
	STATE AID	3,771,120.00	377,112.00	2,262,672.00	2,343,080.00	(80,408.00)	40.00%	
	SPECIAL EDUCATION PROGRAM	2,425,000.00	367,209.00	1,025,652.00	965,283.00	60,369.00	57.71%	
	SPECIAL EDUCATION TRANSP.	25,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	335,000.00			53,670.86	(53,670.86)	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	3,651,350.00	148,431.41	148,431.41	1,726,848.25	(1,578,416.84)	95.93%	
	PERSONAL PROPERTY TAX CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		7,051.00	7,159.00	(108.00)	21.66%	
	RULE 4 TEXTBOOK LOAN					0.00		
	PRO-RATE MOTOR VEHICLE	25,000.00	5,356.31	7,898.68	8,746.07	(847.39)	68.41%	
	STATE APPORTIONMENT	280,000.00		379,210.10	537,157.92	(157,947.82)	-35.43%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
5,294.00	STATE EARLY CHILDHOOD	62,950.00	10,588.00	21,176.00	16,282.00	4,894.00	66.36%	
1,490.00	CTE EXTENSION GRANT	9,520.00	1,419.00	3,565.00		3,565.00	62.55%	
	SAFETY AND SECURITY GRANT					0.00		
	PEAK GRANT	10,000.00		9,709.75				
13,570.16	PROJECT AWARE	150,000.00	34,556.73	103,921.46	66,298.75	37,622.71	30.72%	
32,467.00	TITLE I	400,000.00	129,325.00	160,875.00	344,873.00	(183,998.00)	59.78%	
3,991.00	TITLE II PART A	60,515.00	16,714.00	25,452.00	89,725.00	(64,273.00)	57.94%	
61,916.00	IDEA BASE	367,275.00	139,323.00	173,316.00	239,564.00	(66,248.00)	52.81%	
708.00	IDEA PRESCHOOL BASE	8,416.00	2,837.00	4,156.00	2,824.00	1,332.00	50.62%	
23,361.00	IDEA NON PUBLIC	39,309.00	9,475.00	11,197.00	41,565.00	(30,368.00)	71.52%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS	35,000.00	21,880.82	76,582.87	39,550.56	37,032.31	-118.81%	
	MAAPS RECEIPTS	40,000.00		7,882.77	5,167.13	2,715.64	80.29%	
	HOMELESS GRANT				1,696.00	(1,696.00)		
185,000.00	CLSD LITERACY GRANT	518,000.00		88,800.00		88,800.00		
	ESSERS III				62,605.00	(62,605.00)		
	N-SPDG GRANT					0.00		
19,583.00	TITLE IV, PART B, NCLB 21ST CENTURY	165,000.00	14,034.00	28,241.00	88,131.00	(59,890.00)	82.88%	
	SUMMER CLUB EXTENSION (6989)					0.00		
	CLUBS EXTENSION (6988)				26,858.00	(26,858.00)		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,784,305.00	1,689,544.32	8,525,852.83	11,348,076.17	(2,822,223.34)		
	NON PROGRAM RECEIPTS							
347,380.16	GRAND TOTAL	20,784,305.00	1,689,544.32	8,525,852.83	11,348,076.17		58.98%	44.18%

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	FEBRUARY	2/28/2026	2/28/2025	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	6,280,510.00	430,273.60	2,661,695.06	2,625,081.21	36,613.85	57.62%	
1150	ELL	432,500.00	34,393.77	204,000.64	202,657.34	1,343.30	52.83%	
1160	POVERTY	2,523,520.00	194,999.67	1,152,904.71	1,310,994.41	(158,089.70)	54.31%	
1190	PRESCHOOL LOCAL FUNDS	284,025.00	23,794.30	141,450.58	157,086.40	(15,635.82)	50.20%	
1200	SPECIAL EDUCATION	2,929,125.00	253,167.79	1,494,397.90	1,329,851.37	164,546.53	48.98%	
1300	DRIVER'S ED/SUMMER SCHOOL	13,455.00			1,740.23	(1,740.23)	100.00%	
2120	GUIDANCE	326,950.00	26,073.84	160,179.69	151,905.93	8,273.76	51.01%	
2130	HEALTH/NURSE	90,175.00	7,055.98	42,621.05	43,310.63	(689.58)	52.74%	
2140	PSYCHOLOGY	248,400.00	18,031.21	119,272.87	123,976.39	(4,703.52)	51.98%	
2150	SPEECH/AUDIOLOGY	403,500.00	48,612.09	221,761.15	183,824.07	37,937.08	45.04%	
2160	OCCUPATIONAL THERAPY	400.00		102.24		102.24	74.44%	
2170	PHYSICAL THERAPY	71,150.00	4,747.30	28,631.43	28,572.83	58.60	59.76%	
2180	VISION	3,900.00			642.00	(642.00)	100.00%	
2190	OTHER SUPPORT SERVICES	119,000.00	6,030.18	16,845.98	19,187.21	(2,341.23)	85.84%	
2212	CURRICULUM DIRECTOR	113,500.00	9,227.78	58,193.59	70,944.30	(12,750.71)	48.73%	
2214	STANDARDS DIRECTOR	5,000.00				-	100.00%	
2220	LIBRARY	189,310.00	13,423.53	82,974.08	76,368.34	6,605.74	56.17%	
2290	EARLY RETIREMENT	105,000.00		105,000.00	105,000.00	-	0.00%	
2310	SCHOOL BOARD	130,500.00	7,872.12	55,803.30	46,406.61	9,396.69	57.24%	
2320	SUPERINTENDENT	345,000.00	28,245.73	171,027.16	165,022.23	6,004.93	50.43%	
2410	PRINCIPALS	991,800.00	81,077.59	490,544.79	540,170.95	(49,626.16)	50.54%	
2510	BUSINESS OFFICE	279,950.00	19,952.25	123,095.29	124,730.80	(1,635.51)	56.03%	
2580	TECHNOLOGY	435,300.00	14,332.08	118,920.12	128,121.58	(9,201.46)	72.68%	
2610	PLANT OPERATION	1,198,500.00	86,288.16	744,128.22	703,487.48	40,640.74	37.91%	
2620	MAINTENANCE	958,800.00	56,689.73	328,830.39	424,597.71	(95,767.32)	65.70%	
2700	PUPIL TRANSPORTATION	403,025.00	36,689.06	221,281.68	177,280.37	44,001.31	45.09%	
3535	HIGH ABILITY LEARNERS	2,525.00	768.60	1,529.10	2,216.28	(687.18)	39.44%	
3540	STATE EARLY CHILDHOOD	63,700.00	5,295.18	31,927.17	13,486.14	18,441.03	49.88%	
3551	CTE EXTENSTION GRANT	9,520.00		5,055.75	6,344.75	(1,289.00)	46.89%	
3552	SAFETY AND SECURITY GRANT	0.00			6,375.00			
5000	DEBT SERVICES	40,000.00	2,995.50	17,973.00	17,973.00	-	55.07%	
6200	TITLE I	388,250.00	32,467.84	193,504.27	191,786.72	1,717.55	50.16%	
6301	CLSD LITERACY GRANT	518,000.00		273,800.00	-	273,800.00	47.14%	
6310	TITLE II PART A	57,910.00	3,991.82	24,700.59	40,422.01	(15,721.42)	57.35%	
6406	IDEA PART B PRESCHOOL	8,400.00	709.37	4,256.22	4,242.42	13.80	49.33%	
6408	IDEA BASE/ENROLLMENT/POVERTY	341,575.00	35,046.57	201,242.71	190,562.11	10,680.60	41.08%	
6412	NON-PUBLIC SPED	39,309.00	1,420.83	32,839.46	29,964.26	2,875.20	16.46%	
6418	PEAK GRANT	10,000.00			9,637.75	(9,637.75)		
6421	IDEA BASE-ARP	0.00				-		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	600.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	227,230.00	21,170.59	110,263.44	108,564.39	1,699.05	51.47%	
6988	EXTENDED CLUBS					-		
6989	SUMMER CLUBS					-		
6990	PROJECT AWARE	182,340.00	13,570.16	121,315.45	46,374.73	74,940.72	33.47%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00				-		
6998	ESSERS III	0.00				-		
	SUBTOTAL	20,771,654.00	1,518,414.22	9,762,069.08	9,408,909.95	359,534.13	40.35%	48.28%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,771,654.00	1,518,414.22	9,762,069.08	9,408,909.95			



**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Balance Account 122 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	HS FOOTBALL BALANCE	4,789.19	0.00	0.00	0.00	4,789.19
05 704 0003	MS FOOTBALL BALANCE	(1,692.25)	0.00	0.00	0.00	(1,692.25)
05 704 0004	HS BOYS BASKETBALL BALANCE	(917.22)	1,780.00	1,501.51	0.00	(1,195.71)
05 704 0006	MS GIRLS BASKETBALL BALANCE	7.00	600.00	555.00	0.00	(38.00)
05 704 0007	MS BOYS BASKETBALL BALANCE	206.90	0.00	121.00	0.00	327.90
05 704 0008	HS TRACK BALANCE	37.40	0.00	0.00	0.00	37.40
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	YOUTH GIRLS BB BALANCE	3,220.89	0.00	0.00	0.00	3,220.89
05 704 0012	HS WRESTLING BALANCE	2,964.42	649.00	1,556.50	0.00	3,871.92
05 704 0013	MS WRESTLING BALANCE	(494.43)	450.00	805.50	0.00	(138.93)
05 704 0014	HS & MS CROSS COUNTRY BALANCE	1,496.55	0.00	130.00	0.00	1,626.55
05 704 0015	HS UNIFORMS	(6,955.95)	0.00	0.00	0.00	(6,955.95)
05 704 0016	HS GIRLS BASKETBALL BALANCE	631.28	1,790.00	1,139.00	0.00	(19.72)
05 704 0018	HS VOLLEYBALL BALANCE	2,229.37	0.00	0.00	0.00	2,229.37
05 704 0019	MS UNIFORMS	(8,108.50)	0.00	0.00	0.00	(8,108.50)
05 704 0020	MS VOLLEYBALL BALANCE	813.00	0.00	0.00	0.00	813.00
05 704 0021	HS BOYS TENNIS BALANCE	118.37	0.00	0.00	0.00	118.37
05 704 0023	UNIFIED ACTIVITIES	1,728.52	0.00	102.31	0.00	1,830.83
05 704 0024	HS BOYS GOLF BALANCE	(175.00)	0.00	0.00	0.00	(175.00)
05 704 0025	FFA BALANCE	10,204.05	1,026.39	0.00	0.00	9,177.66
05 704 0026	FCCLA BALANCE	17,627.78	0.00	0.00	0.00	17,627.78
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	126.24	0.00	0.00	0.00	126.24
05 704 0028	NS BOOK FUND BALANCE	(3,290.83)	0.00	0.00	0.00	(3,290.83)
05 704 0030	MUSICAL BALANCE	8,953.20	0.00	0.00	0.00	8,953.20
05 704 0032	MS CONCESSIONS BALANCE	1,781.53	124.96	1,074.75	0.00	2,731.32
05 704 0033	MS STUDENT FEES	10,213.31	0.00	0.00	0.00	10,213.31
05 704 0035	MS POP BALANCE	1,381.35	0.00	105.00	0.00	1,486.35
05 704 0037	MS BAND RESALE BALANCE	4,099.51	0.00	69.00	0.00	4,168.51
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	8,497.87	0.00	146.00	0.00	8,643.87
05 704 0040	WEIGHTLIFTING BALANCE	421.95	0.00	0.00	0.00	421.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0043	HW BOOK FUND BALANCE	1,552.61	0.00	0.00	0.00	1,552.61
05 704 0045	CHEERLEADERS BALANCE	(8,213.36)	0.00	1,854.85	0.00	(6,358.51)
05 704 0046	CLASS OF 2027 BALANCE	1,267.24	0.00	0.00	0.00	1,267.24
05 704 0047	MS BAND TRIP BALANCE	29.00	0.00	180.00	0.00	209.00

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Balance Account 122 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0048	SPEECH CONTEST BALANCE	659.25	0.00	0.00	0.00	659.25
05 704 0049	DRAMA ACTIVITY BALANCE	1,346.64	0.00	0.00	0.00	1,346.64
05 704 0050	MS STUDENT COUNCIL BALANCE	9,829.67	39.85	631.00	0.00	10,420.82
05 704 0051	HS STUDENT COUNCIL BALANCE	2,771.59	0.00	0.00	0.00	2,771.59
05 704 0052	JOURNALISM BALANCE	9,909.38	0.00	695.00	0.00	10,604.38
05 704 0054	ART CLUB BALANCE	1,563.81	0.00	0.00	0.00	1,563.81
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(1,019.05)	0.00	0.00	0.00	(1,019.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	11,367.46	52.28	1,020.00	0.00	12,335.18
05 704 0058	HS BAND ACTIVITY BALANCE	(354.06)	0.00	695.04	0.00	340.98
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,390.27	0.00	0.00	0.00	4,390.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	250.00	0.00	0.00	0.00	250.00
05 704 0063	MS QUIZ BOWL BALANCE	176.06	0.00	0.00	0.00	176.06
05 704 0064	HS SCIENCE CLUB BALANCE	1,117.35	100.00	503.00	0.00	1,520.35
05 704 0068	HS CONCESSIONS BALANCE	28,573.11	507.55	3,879.45	0.00	31,945.01
05 704 0069	PRECORDERS BALANCE	695.68	0.00	0.00	0.00	695.68
05 704 0070	VARSITY CLUB BALANCE	18,291.62	0.00	0.00	0.00	18,291.62
05 704 0071	WELLNESS BALANCE	8,637.92	0.00	0.00	0.00	8,637.92
05 704 0072	DRIVER EDUCATION BALANCE	12,119.78	0.00	0.00	0.00	12,119.78
05 704 0073	MS SHOP ACTIVITY BALANCE	1,322.03	0.00	0.00	0.00	1,322.03
05 704 0077	HS GOLF FUNDRAISING	519.45	0.00	0.00	0.00	519.45
05 704 0078	HS WRESTLING FUNDRAISER	3,239.25	0.00	376.07	0.00	3,615.32
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	NC DRUG FEE BALANCE	221.10	0.00	0.00	0.00	221.10
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(3,941.67)	0.00	0.00	0.00	(3,941.67)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	1,910.39	0.00	30.00	0.00	1,940.39
05 704 0088	MS BOOK SALES BALANCE	(1,904.15)	0.00	0.00	0.00	(1,904.15)
05 704 0090	VOLLEYBALL CLUB BALANCE	1,134.52	0.00	6,445.00	0.00	7,579.52
05 704 0091	GIRLS SOCCER CLUB BALANCE	3,939.06	0.00	0.00	0.00	3,939.06
05 704 0092	CLASS OF 2028 BALANCE	175.59	143.70	0.00	0.00	31.89
05 704 0093	FBLA BALANCE	277.96	0.00	0.00	0.00	277.96
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Balance Account 122 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0097	NS FUNDRAISER BALANCE	1,804.31	0.00	0.00	0.00	1,804.31
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,693.54	0.00	0.00	0.00	4,693.54
05 704 0099	DISTRICT WELLNESS BALANCE	3,319.97	0.00	0.00	0.00	3,319.97
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	633.54	0.00	0.00	0.00	633.54
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	251.51	0.00	0.00	0.00	251.51
05 704 0105	HS SOCCER BALANCE	1,000.00	0.00	0.00	0.00	1,000.00
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	HS GIRLS GOLF BALANCE	2,713.78	0.00	0.00	0.00	2,713.78
05 704 0108	EXPRESSIONS BALANCE	3,787.68	0.00	0.00	0.00	3,787.68
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	2,124.27	0.00	0.00	0.00	2,124.27
05 704 0112	SUMMER GBB BALANCE	2,342.33	0.00	0.00	0.00	2,342.33
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	3,291.04	0.00	0.00	0.00	3,291.04
05 704 0118	Girls Wrestling Club Balance	2,585.59	0.00	0.00	0.00	2,585.59
05 704 0121	CLASS OF 2026 BALANCE	450.90	0.00	0.00	0.00	450.90
05 704 0123	HS SOFTBALL BALANCE	962.47	0.00	0.00	0.00	962.47
05 704 0124	CD/INTEREST BALANCE	(4,149.83)	0.00	328.54	0.00	(3,821.29)
05 704 0125	HS BASEBALL BALANCE	0.00	100.00	0.00	0.00	(100.00)
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	4,227.17	4,184.94	0.00	0.00	42.23
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	7,866.02	0.00	0.00	0.00	7,866.02
05 704 0132	HS ART FEES BALANCE	5,730.07	0.00	20.00	0.00	5,750.07
05 704 0133	HS SPANISH FEES BALANCE	278.72	0.00	0.00	0.00	278.72
05 704 0135	MS ART FEES BALANCE	1,905.70	0.00	0.00	0.00	1,905.70
05 704 0136	MS IT FEES BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0137	HS FOOD FEES BALANCE	158.95	207.63	0.00	0.00	(48.68)
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	MATH TECHNOLOGY BALANCE	2,149.35	0.00	0.00	0.00	2,149.35
05 704 0140	Education Quest	11,871.73	0.00	0.00	0.00	11,871.73
05 704 0141	CO BALANCE	21,458.13	0.00	0.00	0.00	21,458.13
05 704 0144	PIONEER PETE BALANCE	2,440.97	0.00	0.00	0.00	2,440.97

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2026 - 02/2026

Regular; Beginning Month 02/2026; Processing Month 02/2026; Accounts to Include Accounts with Activity; Fund Balance Account 122 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0145	HS TRACK CLUB BALANCE	317.28	0.00	0.00	0.00	317.28
05 704 0148	MS PIONEER HONOR SOCIETY BALANCE	1,606.37	0.00	116.00	0.00	1,722.37
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0157	TECHNOLOGY BALANCE	26,605.67	0.00	80.00	0.00	26,685.67
05 704 0158	MS LIFE SKILLS BALANCE	3,772.00	0.00	0.00	0.00	3,772.00
05 704 0159	CA CONSTRUCTION BALANCE	6,069.39	0.00	0.00	0.00	6,069.39
05 704 0160	CLASS OF 2029 BALANCE	237.00	0.00	0.00	0.00	237.00
05 704 0161	CA WELDING BALANCE	841.34	0.00	0.00	0.00	841.34
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	747.30	0.00	0.00	0.00	747.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	1,125.73	0.00	0.00	0.00	1,125.73
05 704 0166	TURF AND DIRT BALANCE	34,050.00	38,400.00	4,350.00	0.00	0.00
Fund Total: 05		351,170.20	50,156.30	28,509.52	0.00	329,523.42



[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

		3/2/2026	Board Meeting Mileage Sheet							
DATE										
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	53028	204979
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	1GNDV23107D159355	6	51495	187362
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	58436	151197
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	1GNDV23128D130117	6	51678	198688
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	51494	116115
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	53021	101194
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	56540	184942
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8	60892	85919
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6	60384	101584
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6	60884	42762
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPFA7D1176079	6	60382	42024
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6	60890	94722
11/1/2023	2021	NISSAN VAN	VAN	SILVER	VAN	10	5BZAF0AA8MN850607	6	60902	80542
11/2023	2023	CHEVY	TRUCK	WHITE	2500 HD	3	1GC0YLE70PF209343	8	60898	25852
12/2023	2023	FORD	VAN	WHITE	TRANSIT	10	1FBAX2C89PKB95953	8	62998	10650
7/2024	2024	FORD	SUV	BLACK	EXPEDITION	6	1FMJK1J83REA51268	8	68001	14861
7/2024	2019	DODGE VAN	VAN	DARK GRAY	GRAND CARAVAN	6	2C4RDGEG2KR571430	6	56539	78117
2/1/2026	2025	CHEVY	BUS	YELLOW	MICRO BIRD	14	1GB3GSB72S1249965	6		342

# NCPS Board of Education Report Northside Elementary

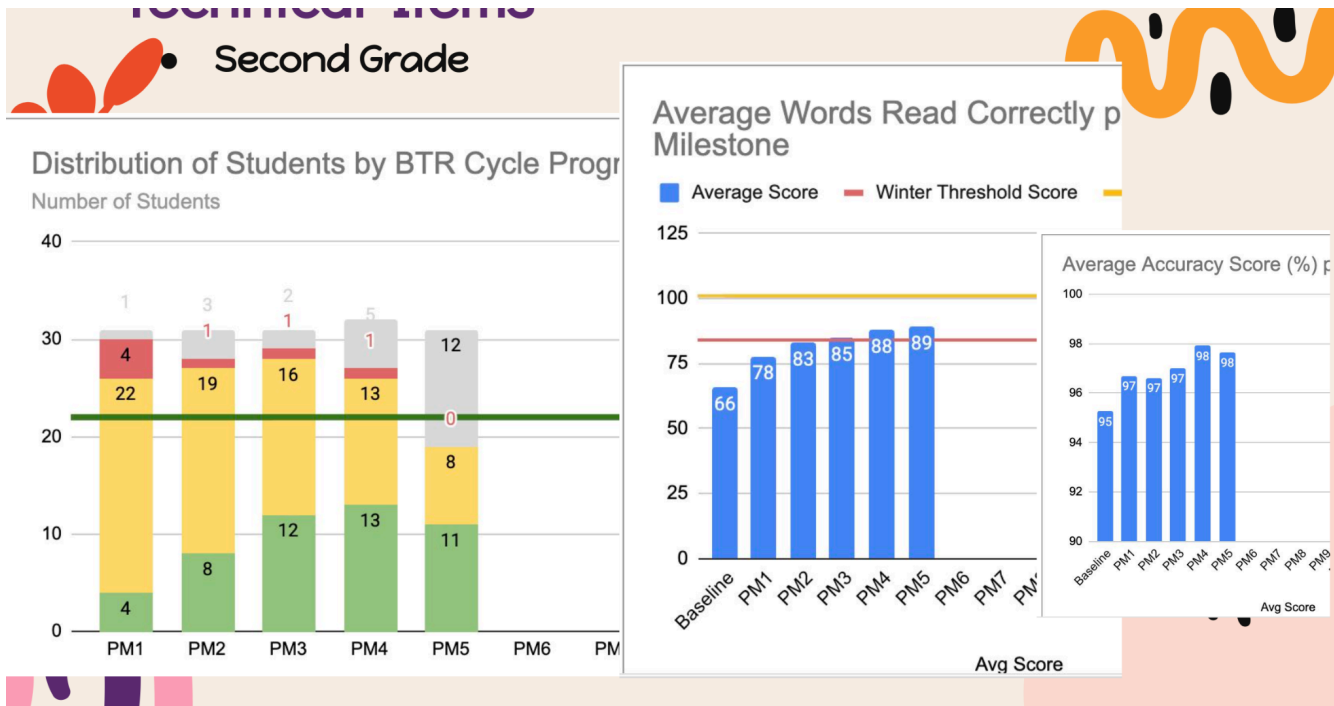
Mar 5, 2026

## Reading:

- **Instructional Strategies:**

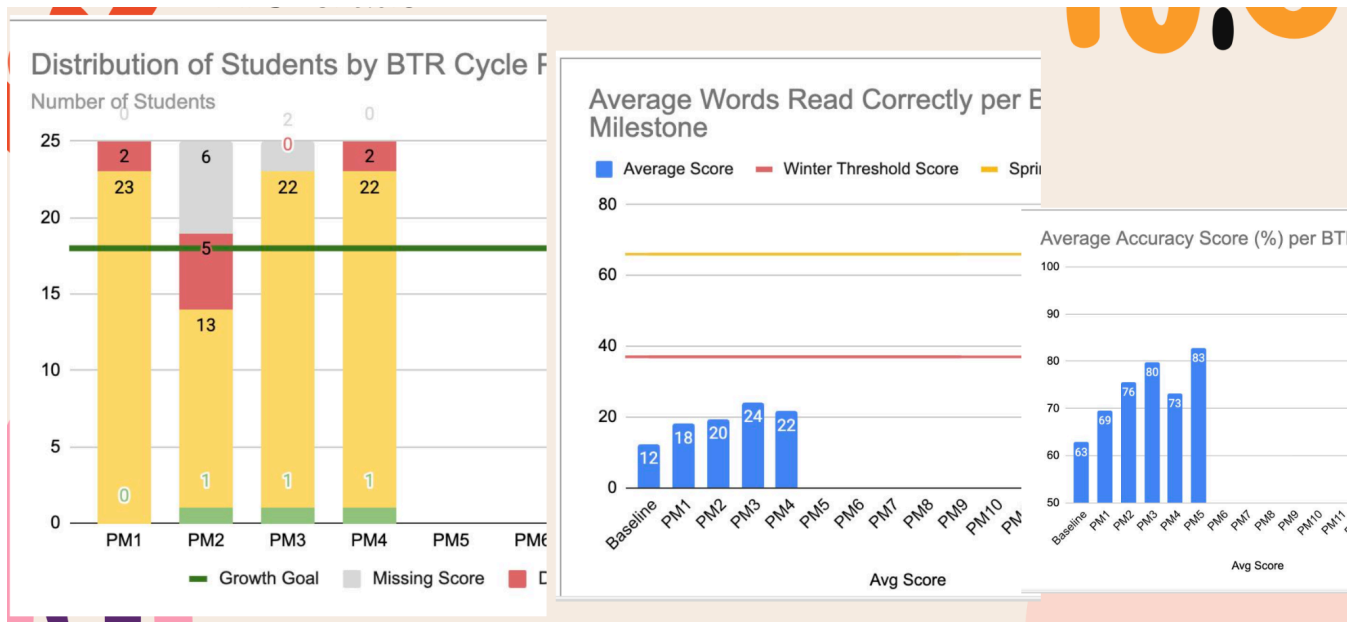
- **Data Reflection and Instructional Conversations**

The graphs below show the students progress based on progress monitoring for their prescribed intervention. Second grade is focusing on fluency. We can see that the average words read correctly is incrementally increasing and continues to trend upward with no dips but we want significant growth not average growth. Through conversations, teachers realized that partner reading is not holding kids accountable to a high standard so they changed up the intervention so kids are always reading at a table with a certified teacher. This increases urgency, fidelity, repetition and correction of errors. We are eager to look at data again after making this change.



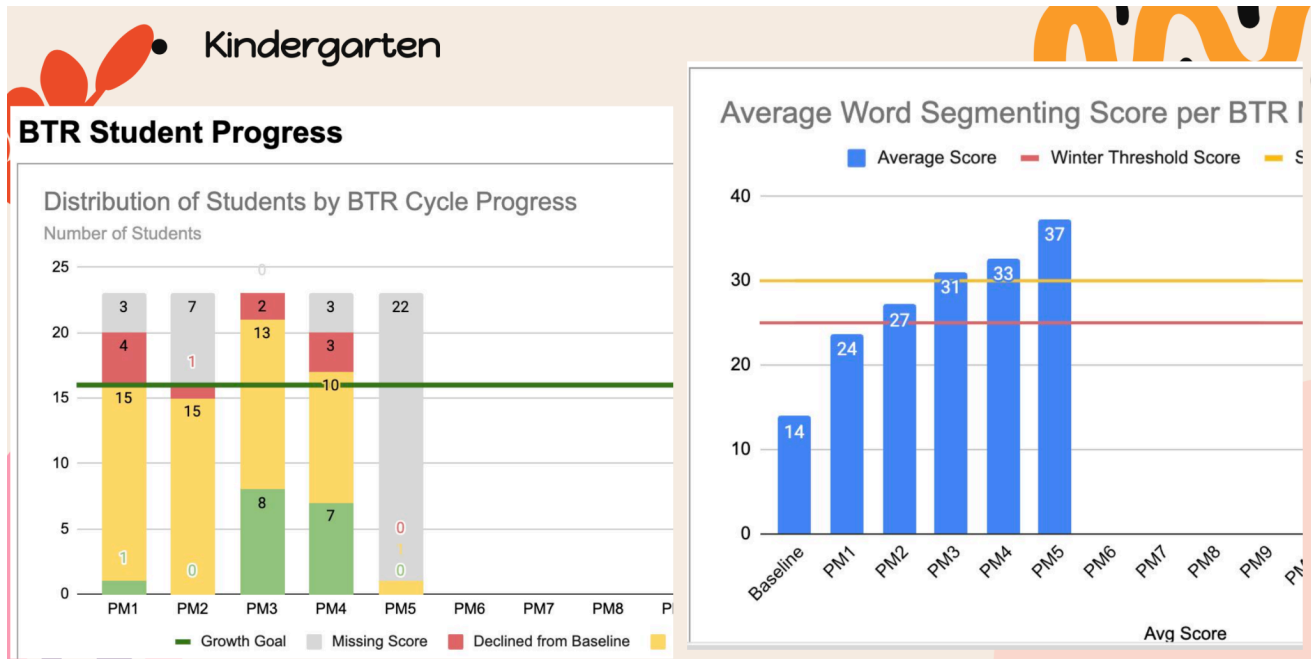
## 1st grade

- First grade data for students in the breakthrough results cycle is still significantly below the winter threshold. Although accuracy is improving, words read correctly is minimal and even had a decline last week. Teachers want to accelerate growth so they are adding a strategy into their intervention block (fluency trees). Teachers pondered the connection between absences and growth.



## Kindergarten

- Kindergarten data speaks to what we know about early literacy and learning. Students who start with lower literacy skills need more intense, targeted instruction to maintain growth, especially as skills increase in complexity. This data shows that students are continuing to solidify foundational skills and that the learning strategies for this intervention are effective. Kindergarten will continue to focus on skill development.



### Things we already do!!!

- Universal screening
- HQIM Tier 1 instruction for ALL students
- Small groups

### Things to really dig into...

- Team approach (they are all ALL of our kids)
- Use data to drive decision making-groups are fluid
- Increase duration/intensity

### Attendance Initiative:

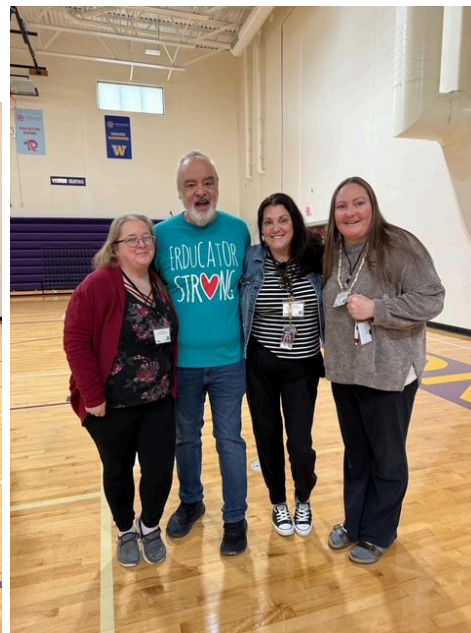
**Goal: Reduce the number of chronic absences.**

**How?** Relationships, relationships, relationships.

- Engagement strategies continue to be a focus for our staff PDs. When our students are highly engaged in their learning, they will want to be at school.
- Mrs. S sends out a monthly “Healthy Kids” newsletter to help educate parents on habits, hygiene, nutrition, sleep habits etc to help reinforce getting kids to school.
- We have 16 kids who have missed 20 or more days of school. We are holding 30 “attendance barrier” meetings in conjunction with parent teacher conferences which means those 30 students are at 12 absences and trending up.
- Mrs. Griepenstrohr’s class won the February attendance traveling trophy. They will complete a reading activity with Ms. Wilcox.

## Community:

- NCPS participated in the Engaging Educators conference. The second grade team presented on DMG/breakthrough results. Teachers liked connecting with colleagues from other districts and they appreciated the keynote speaker.



- Purple Apple awards were given to students who consistently demonstrated Honesty. . Honesty was the character trait highlighted in Pioneer Pride and Character Strong lessons for the month



March 10, 2026

Hayward Elementary Board Update  
Tammy Schaefer

**Attendance:**

We are continuing to meet as a building team and focus on what barriers may be keeping students from school. We will continue to recognize high percentage monthly attendance and quarterly attendance during our Purple Pride Showcase.

Enrollment as of 3/5/26

3rd Grade- 96 (+2)

4th Grade- 102

5th Grade- 112

**Reading:**

During our weekly IPI scheduled time, teams reflected on Benchmark Advanced training. The results were compiled and shared with all teams. This document will continue to be referred to as we plan for the 26-27 school year and possible considerations that may need to be made to continue to strengthen our implementation of the program.

We celebrated [Dr. Seuss'](#) birthday.

Read Across America Week 2026

**Monday, March 2:** Dress up day - *Reading Brings us Together*: Purple and Gold Day

**Tuesday, March 3:** Dress up day - *Cozy Up to Reading*: Pajamas or Dr. Seuss Character Day

[The Legend of Rock Paper Scissors](#)

Watch [The Legend of Rock Paper Scissors](#) read by Drew Daywalt

Whole school in the gym - 9 minutes

Book Walk during small group reading time for each grade level.

1. Rock painting (art, nature)
2. Scissors vs. chicken nuggets comic strips (writing, vocab)
3. Battle Pants (art, emotional) Decorate pants with traits that make you strong.
4. Paper wastebasket toss, making predictions (science, pe)
5. Rock, Paper, Scissors partner game (math)

*Materials and directions will be distributed.*

1:15 - **Drop Everything And Read**

Students will not know what time this is happening. This will be school wide. An announcement will be made when 5th grade returns from lunch/recess. 20 minutes

**Community:**

- 3rd Quarter Purple Pride Showcase- Tuesday, March 3. We recognized 15 students that were named Hayward Heros by their classroom teachers. 3 Students were recognized for their Kindness posters. 12 students were recognized for their Ag Posters. Parents/grandparents were invited.
- Literacy- Family Engagement Night. Thursday, March 16 from 6:30-7:30 in the library.

- 3.0 Citizen's EDGE will be in Hayward Wednesday, March 25th.
- 4.0 Citizens will attend Arbor Lodge Carriage House for tours.

# NCPS Board of Education Report

## Middle School

### March 9th, 2026

#### **Instructional Strategies/Reading:**

- Mrs. Lemon is in the middle of conducting the ELPA21 assessment for our English Language learners. The ELPA21 Summative provides 3-digit scale scores for each of the four language domains—listening, reading, writing, and speaking. These scores are used to assign a performance level (1–5) for each domain and establish a proficiency determination: Emerging – Level 1 or 2 in all non-exempt domains, Progressing – at least one domain below Level 4 and at least one domain above Level 2, or Proficient – Level 4 or 5 in all non-exempt domains.
  - Students that score Proficient on the exam can graduate from EL services.
  - Students who are receiving EL services are assessed each Spring to measure their growth and give us a better understanding of where they are and how we can support them.
- Ms. Calfee and the 8th grade ELA class continues to work weekly on foundational skills during small-group rotation stations. Students work collaboratively in small groups to strengthen skills like fluency, prosody, comprehension, grammar, vocabulary, and writing. This is in part to Ms. Calfee piloting the FastBridge assessment suite in the Middle School.
- During the Wednesday, March 4th PD Day -The MS staff began preparation for the NSCAS state assessments. The staff have found that having the day organized well with goals made and clear direction for students helps provide the most productive environment for students to test well.
- Mr. Pellatz, along with Mrs. Sherwin and Ms. Wilcox, attended a training at ESU4 to prepare for the Instructional Practice Guide (IPG) instructional walk-through tool. In coordination with the CLSD grant and a focus to continue to improve Tier I instruction, the IPG tools will be utilized initially in ELA and Math classrooms to give feedback to staff on giving intentional, grade-level appropriate content delivery to students.

## **Community Engagement:**

- On Wednesday, March 4th and Thursday, March 5th, NCMS held parent-teacher conferences. 8th grade families were invited to a session with Mrs. Howell to walk through the graduation requirements at the high school and helpful information to prepare for the transition to High School. She will be in Mr. Lauby's room in the month of March to have the same conversation with the 8th graders, prepare their freshman schedules, and set them on the right track for graduation.
- Mark Fritch, Superintendent of Nebraska City Public Schools, recently visited with 8th grade Enrichment students. Mr. Fritch explained his role as superintendent, as well as a bit about his history as a teacher, principal, and coach. Mr. Fritch encouraged students to think about what they want to accomplish in life, to consider what is important, and to work hard to achieve their goals.



- Senior Ryan Walker, as part of his senior project, collaborated with Mrs. Weaver and the High School Speech team to conduct a Speech Camp from February 23rd-March 3rd. The Camp concluded with a showcase of the skills practiced and students performed for their families on the night of March 3rd. Over 20 middle school students participated in the camp. This is the first time the Middle School has hosted an experience like this for our students.



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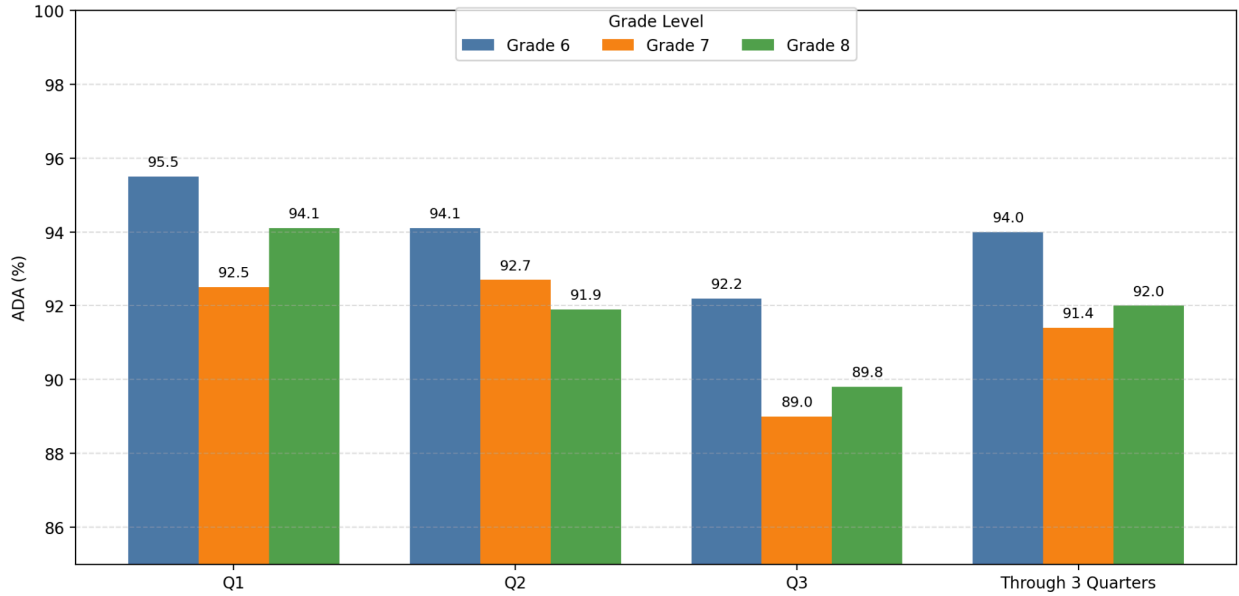


- Enrollment (March 6, 2026)
  - 6th Grade: 117 students (+5 from August)
  - 7th Grade: 87 Students (+2 from August)
  - 8th Grade: 97 Students (+3 from August)
  - 6th-8th Grade: 301 Students (+10 from August)



Student Attendance - Daily Absences (Through 3 Quarters)								
School	Grade	Total Student Count	Below 90%					
			Student Count	Student Percent	Membership	Present	Absent	ADA
MS	Grade 06	118	26	22	2,786.00	2,417.10	368.8	94
MS	Grade 07	91	29	31.9	3,030.20	2,518.30	511.8	91.4
MS	Grade 08	100	33	33	3,367.30	2,859.80	507.5	92
	Total	309	88	28.5	9,183.60	7,795.30	1,388.20	92.6

ADA (Average Daily Attendance) by Quarter and Grade (2025-2026)



# **NCPS Board of Education Report**

## **High School**

### **March 9th, 2026**

#### **Community**

- Thank you to FFA and FCCLA members for an outstanding breakfast served to NCHS staff in celebration of CTE week.
- Heartland Workers Center came and presented to our English Learners on the importance of education and graduation. As we have multiple backgrounds and cultures represented in our EL program, the importance placed on education varies. Mrs. Hincapie came in to speak with our students about all the doors that a diploma would open and why being educated leads to a better future.
- NCHS Cheerleaders did a wonderful job of hosting the “Pioneer Cheer Camp” for over 70 aspiring cheerleaders. These kids did a great job of performing at our home basketball game.
- Arbor Day Program Expanding - NCHS staff just completed our second family meeting who are very excited about working with Arbor Day! The experiences provided at Arbor Day expand on what is experienced at NCHS and students begin to branch out in a “real world” setting. Work Coaches do an excellent job of assisting with this transition until they are no longer needed. Thank you to all who are involved!
- Lunchtime Solutions- As our collaboration continues to expand, we want to thank Heather Popish and Lunchtime Solutions for providing our students the opportunities to practice interviewing, working collaboratively with others, and various other workplace skills. The

#### **Attendance**

- As you may have heard, this is the worst Flu outbreak in the last 25 years and students (and staff) haven’t been immune. While attendance is back on the rise, please know we have continued to communicate with families on the importance of attending school, but doing so only if healthy. We have communicated with 250 students and families so far this semester who have missed school for one reason or another and the Attendance Team continues to monitor trends in attendance.

- As you know, being involved in activities leads to success. So we want to congratulate Jony Barrett, Colton Cook, Trevor Flash, and Jayda Sammons for earning their FFA State Degree.

## **Instructional Strategies**

- In addition to “Anticipatory Sets” we have had Professional Development time to work on “Check for Understanding” during our most recent inservice. This time was spent planning questions for lessons which checked for understanding more so than answers. While most teachers ask the correct questions, this is a skill worth tending to make sure we are preparing students. Specific focus was given to timing of questions and “Depth of Knowledge” of questions.
- We have seen a 23% increase in effectiveness of walkthroughs over the past month. In that same time period we have seen a 4% increase in overall proficiency (percentage of total classes with a “D” or higher). It is too early to determine if this is correlation or causation, but it will be something we pay attention to in the 4th quarter.
- Mrs. Mandl continues to look for academic opportunities for her students. Five High School Students attended the 53rd annual Business Contest at Peru State College. Congratulations to Seth Rakowski for earning 1st place in Keyboarding and Haley Camden for earning 2nd place in Business Law.

# NCPS Board of Education Report

## Middle School Activities

### March 6th, 2026

#### Attendance:

- Girls Basketball
  - We had a pizza party and awards for Middle School Girls Basketball last night. We gave out "Caught Chasing Reps" awards, given to a player who uses every spare moment to get more practice time in, to Addison Walker, Ellie Hodges, and Jasmine Ehlers. An "Up and Coming Baller" Award was voted on by the coaches, and went unanimously to Capri Barrett. The coaches also voted on the Most Improved Player of the season. That award was given to two players: Raelyn Childers, and Athena Beins. A First Year Baller award was given to Bella Cozad, for playing basketball for the first time ever, and impressing the coaches for picking up on the fundamentals and plays of the game. Attendance at practice was stressed all season! We shared that those players who tallied the top stats for scoring, rebounds, and steals, were all players who missed 2 or fewer practices! The player with Perfect Attendance this season was Ellie Hodges. Ellie was also the High Scorer in a Game vs. Auburn, with 18 pts. Averi L'Heureux was the high scorer of the season with 88 total points. Jasmine Ehlers had the most steals in a single game, with 7 versus Ashland-Greenwood, while Mae Meyer had the most steals over the season with 39. Averi L'Heureux earned the highest rebounds in a game (7 versus Falls City) and for the season (36). Our Player of the Year was Averi L'Heureux! Team members voted on who they thought the Teammate of the Season Award should be given to, and that award went to Ellie Hodges.
- Boys Wrestling
  - Middle school wrestling has been a major success so far. Competition results are as follows: Vs Beatrice we won 14 matches and lost 15 where last year we won less than 8 total matches, Vs Ashland and Plattsmouth we had a 36-16 win loss record, at Falls City we earned 14/20 possible medals and at Weeping Water we earned 16/21 possible medals. All but one wrestler has had more than one win and the team is much more focused on academics and being eligible than last year.
- Choir Program
  - The 6th grade and 7/8th grade choirs had a fabulous concert on Monday, March 2. We had a huge audience and the 6th grade choir is excited about their upcoming performance at the Palmyra Middle School Music Contest on Thursday, March 12.



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## Community:

- Band Program
  - The 8th grade band performed with the high school band for pep band on Feb. 12th! We do this once each semester to help get the students acclimated to the high school band environment, which aids in retention. It's always fun to see the bleachers FULL, and they sounded great!



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- Wrestling Invitational
  - On Tuesday, March 10th NCMS wrestling program will be hosting a 10 team invitational at Nebraska City high school from Nebraska and Missouri. We are fortunate to be able to have the space to hold this event as well as the community partners: Fareway and Cargill for helping to provide food for the big event. Special thanks to Bethel Church in Nebraska City for helping to provide extra parking for buses during the event. Wrestling begins at 4pm!

# NCPS Board of Education Report

## High School Activities

### March, 2026

#### *Community Engagement, Attendance*

- FFA has started our March Everyday Give-A-Way and will be giving prizes away each day in March. If you still want tickets or want to donate, please reach out to an FFA member.

We had 4 students officially get their State FFA Degrees: Jonny Barrett, Colton Cook, Trevor Flash, and Jayda Sammons.

During Spring CDE contests, we had three teams compete:

Floriculture, Blue Ribbon

Jayda Sammons

Colton Cook

Journey Cook

Ellasyn Phillips

Livestock Management

Amiya Ellis

Addison Ferguson

Kealii Allen

Colby Kent

Gavin Clowers

Ella Clowers

Ag Mechanics

Kizen Adams

Reid Thornton

Jaxon Scharfen

Kaden Christiansen

- For the spring E-sports season:

Our Mario Kart team of Manioz Turquiz Alajanel, Tiger Lily Weaver, Seth Rakowski, Micah Shimmel, and Cloie Sands-Lane are currently 2-2 on the season within our Nebraska division. They will have 3 more competitions before their playoff season begins.

For Hearthstone, which is a solo game title, Micah Shimmel is 3-1 and is currently ranked in the top 10 in our Nebraska division. Micah also has 3 more weeks before his playoff season begins, and he has a great chance to maintain his top 10 seeding.

Our Marvel Rivals team of Dominic Nelson, Cale Hilgerson, Tyler Schmitz-Reed, Paxton Olson, Keegan Shimmel, Chaz McDougald, and Archer Walters are currently 2-1 on their season as we are in a regional league this spring for Rivals. This league has over 210

schools in it across the central time zone, and we are currently ranked 77th based on our record thus far. The top 64 teams will qualify for the playoffs that take place the first week of April.

All the games will have a competition this week, and the Rivals team will have guaranteed contests until the last week of March.

- Pioneer Track & Field is underway this week. The High School spent last week doing some preseason conditioning that was very well attended. We currently have 7 ladies and 13 young men who have consistently been at practice. We are still hoping to corral a few of the stragglers and help them to commit. Middle School Track & Field will begin in about two week's time. We are anticipating large numbers of Middle School athletes this year in the 60+ range. We are also making plans to restart the youth track program.
- The Nebraska City baseball program currently has 34 players out this spring, including 4 seniors, 9 juniors, 10 sophomores, and 11 freshmen. Our roster includes 21 players from Nebraska City, 6 from Lourdes Central Catholic, 5 from Johnson Brock, and 2 from Johnson County Central.

We began practices on March 2nd and have had several solid instructional days to start the season. The energy seems high from our players as they are excited to get out and start competing. Our season opener is scheduled for March 19th, when we will host Elkhorn Mount Michael for a Varsity/JV doubleheader beginning at 4:30 and 6:30 PM.\

- The Pioneer Softball team began volunteer winter workouts in January and have been meeting twice a week to cover everything from hitting, pitching and defense. We have had excellent turnout at each offering.

The players are heading into their spring/summer seasons with the focus of competing against good competition to prepare them for the 2026 high school season.

- The choir students have been putting in many extra hours (at least 10/week plus class time) preparing for our school musical next week. Come check it out!

We must also give a shout-out to Mr. Kenter and the drama class for their work on the set. It looks absolutely amazing.

- Pre-season conditioning is over, and official practice has begun. NCHS Boys Soccer currently has 35 team members, including two Lourdes athletes, and three athletes from JCC. Our first match is scheduled against Lincoln Standing Bear High School on March 19.
- Boys golf has started up this week with learning the rules of golf and taking a look at the new players' swings. We have 31 boys out for golf which is very exciting. We still have a month until our first competition. The next 3 weeks we'll be evaluating golfers with drills and scoring to figure out our varsity and junior varsity teams.
- Nine students from the Nebraska City High School FCCLA Chapter recently attended the State Peer Education Conference in Kearney, joining over 280 students from across Nebraska. At the conference, students participated in educational sessions focused on leadership, family strengthening, and community wellness. Students attended a keynote

presentation on human trafficking awareness by the Nebraska State Patrol and breakout sessions regarding teen mental health coping skills and healthy nutritional initiatives.

Members are now preparing to attend the State Leadership Conference at the end of March. Ryan Walker will be representing Nebraska City High School at this event as he competes with his STAR project at the state level.

- 
- The Pioneer Speech season is in full swing. Our small team has succeeded in events such as Persuasive, Duet, and Informative speaking.

**Conference:**

Ryan - 4th Persuasive, 6th Poetry

**Auburn:**

Ryan - 1st Persuasive

**Conestoga:**

Ryan - 5th Persuasive

**Plattsmouth:**

Ryan and Alex 1st Merit Duet

Alex - 4th Merit Informative

One of our senior speakers, Ryan Walker, has just finished a week-long middle school speech workshop to generate interest for speech in future years. We had around 16 students attend the workshop days and ended Tuesday, March 4 with an evening showcase of events from the middle school speakers to which parents were invited. The event was a success and with students and parents alike showing a keen interest in the high school speech program.

- Boys Wrestling has wrapped up their season with the NSAA State Individual Championships. The team finished the season with a 7-6 Dual record with 5 of those dual losses being to Top 15 Ranked teams in Class B. Notable tournament finishes were: Fremont 5th (1-4 were all Class A), Holdrege 3rd out of 10, Ashland-Greenwood 3rd out of 11, Plattsmouth 4th out of 15, 4th in Trailblazer Conference, and Norris 4th out of 14. We had a great season with a lot of growth and individual accomplishments. We qualified three for the State tournament (Noah Boyer 113lbs, Callen Schnitzer 165lbs, and Dane Lyons 190lbs). Callen and Dane both had tough draws into the bracket. Callen went 1-2 while Dane went 0-2. Noah Boyer dominated his way through the bracket to earn his first State Championship with a Tech Fall (First Round), Pin (Quarters), Tech Fall (Semis), and a Tech Fall (Finals).

# ENERGY STAR FACILITY BENCHMARKING

## MISSION STATEMENT

Inspiring a culture of excellence that engages all students in lifelong learning.

### CENTRAL OFFICE

1700 14th Ave  
402-873-6033  
Fax 402-873-6030

### NORTHSIDE

1200 14th Ave  
402-874-9193  
Fax 402-874-9020  
8:10 am - 3:20 pm

### HAYWARD

306 S 14th St  
402-873-6641  
Fax 402-873-9274  
8:15 am - 3:25 pm

### MIDDLE SCHOOL

909 1st Corso  
402-873-5591  
Fax 402-873-5641  
8:05 am - 3:32 pm

### HIGH SCHOOL

141 Steinhart Park Rd  
402-873-3360  
Fax 402-873-3831  
8:00 am - 3:40 pm

Nebraska City

PUBLIC SCHOOLS

IT'S A GREAT DAY  
TO BE A PIONEER

February 13, 2026





# Nebraska City Public Schools Energy Star Facility Benchmarking

## Document Summary

Utility data was collected for the calendar year January 2023 through Dec 2023 for all buildings in the Nebraska City Public School District, after the start of any construction projects or HVAC equipment upgrades. This data was used to calculate Energy Star reports to measure the energy performance of each building.

New utility data was collected for the calendar year January 2025 through December 2025, after the completion of several HVAC equipment and lighting upgrades throughout the school district. Energy Star reports were recalculated with the new data to measure the improvements in overall energy efficiency.

## Nebraska City Weather Data

In 2025, Nebraska City experienced varying degree day, reflecting a warmer-than-average summer. Cooling degree days (CDD) in July 2025 were 348, which is 16 days higher than the 332 normal, indicating roughly 5% more cooling demand. The winter of 2024/2025 was 5% warmer than normal (5956 HDD). Specific data for August 2025 showed 70 CDD at the Nebraska City 3W station.

## Nebraska City Public Schools Enrollment

Based on data for the 2024-2025 school year, Nebraska City Public Schools operates with a total enrollment of 1,413 students and a staff of approximately 185.9 full-time equivalents. The district maintains a student/teacher ratio of 14.22, with a focus on improving reading, decoding, and fluency for the 2024-2025 academic period.

## Nebraska City Public Schools Energy Star Facility Benchmarking

### Nebraska City Public Schools Energy Use Intensity

Building Energy Intensity, or Energy Use Intensity (EUI), measures a building's annual energy consumption relative to its size, calculated as total energy (e.g., in [kBtu](#)) divided by gross floor area (sq. ft.). It acts as the "miles per gallon" rating for building efficiency, with lower values indicating better performance. Key factors include location, type, and operational hours.

### Nebraska City Public Schools Central Office

Energy Use Intensity (EUI) went from 32.9 to 28.9 for a reduction of 12.1%.

### Nebraska City Public Schools High School

Energy Use Intensity (EUI) went from 40.0 to 47.3 for an increase of 18.2%.

### Nebraska City Public Schools Middle School

Energy Use Intensity (EUI) went from 71.4 to 51.7 for a reduction of 27.7%.

### Nebraska City Public Schools Hayward Elementary

Energy Use Intensity (EUI) went from 49.2 to 43.6 for a reduction of 11.4%.

### Nebraska City Public Schools Northside Intermediate

Energy Use Intensity (EUI) went from 34.0 to 31.7 for a reduction of 6.5%.



LEARN MORE AT  
energystar.gov

# ENERGY STAR® Progress & Goals Report

# 94

ENERGY STAR®  
Score<sup>1</sup>

## Copy of Nebraska City - Central Office 2025

Primary Property Type: Office  
Gross Floor Area (ft<sup>2</sup>): 14,000  
Built: 1995

For Year Ending: September 30, 2025  
Date Generated: January 29, 2026

Property Address:  
Copy of Nebraska City - Central Office 2025  
1700 14th Avenue  
Nebraska City, Nebraska 68410

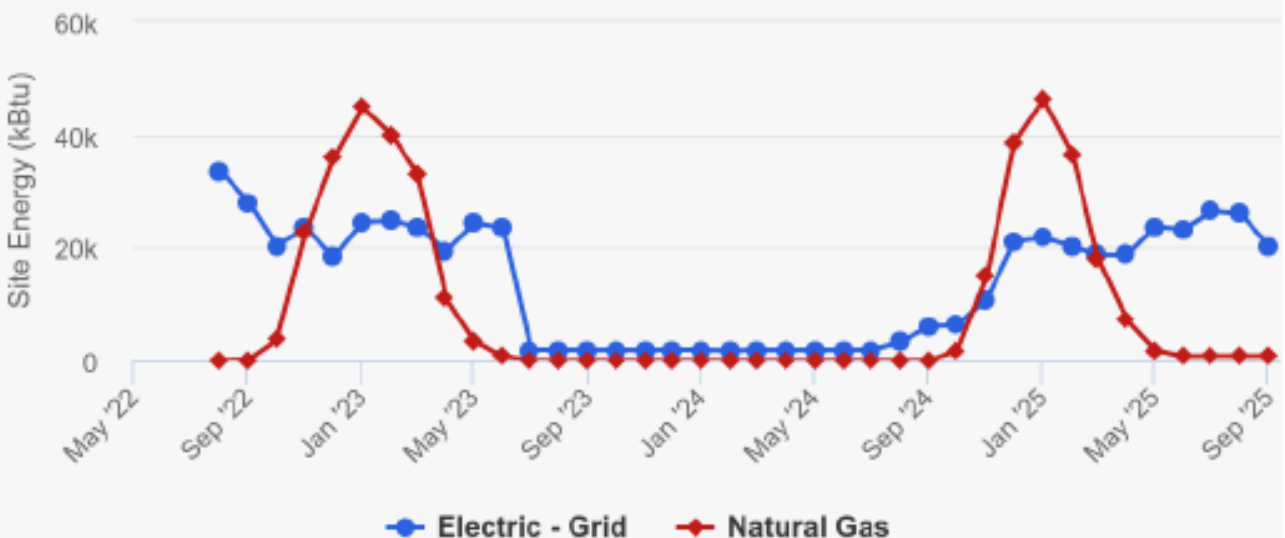
Property ID: 80579292

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for climate and business activity.

### Performance Comparison

	Progress			Performance Goals		
	Baseline (Ending Date 7/31/2023)	(Ending Date 9/30/2025)	% Change	Property's Target	National Median	ENERGY STAR Score of 75
ENERGY STAR Score	91	94	3.3	N/A	50	75
<b>Energy</b>						
Site EUI (kBtu/ft <sup>2</sup> )	32.9	28.9	-12.1	N/A	70.4	48.9
Source EUI (kBtu/ft <sup>2</sup> )	67.8	60	-11.5	N/A	145.8	101.3
Energy Cost (\$)	N/A	N/A	N/A	N/A	N/A	N/A
Energy Cost Intensity (¢)	N/A	N/A	N/A	N/A	N/A	N/A

### Energy Use by Calendar Month (Not Weather Normalized) for Copy of Nebraska City - Central Office 2025





# ENERGY STAR® Progress & Goals Report

# 57

ENERGY STAR®  
Score<sup>1</sup>

## Copy of Nebraska City High School 2025

**Primary Property Type:** K-12 School  
**Gross Floor Area (ft²):** 157,698  
**Built:** 1967

**For Year Ending:** September 30, 2025  
**Date Generated:** January 29, 2026

**Property Address:**  
Copy of Nebraska City High School 2025  
141 Steinhart Park Rd  
Nebraska City, Nebraska 68410

**Property ID:** 79999892

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for climate and business activity.

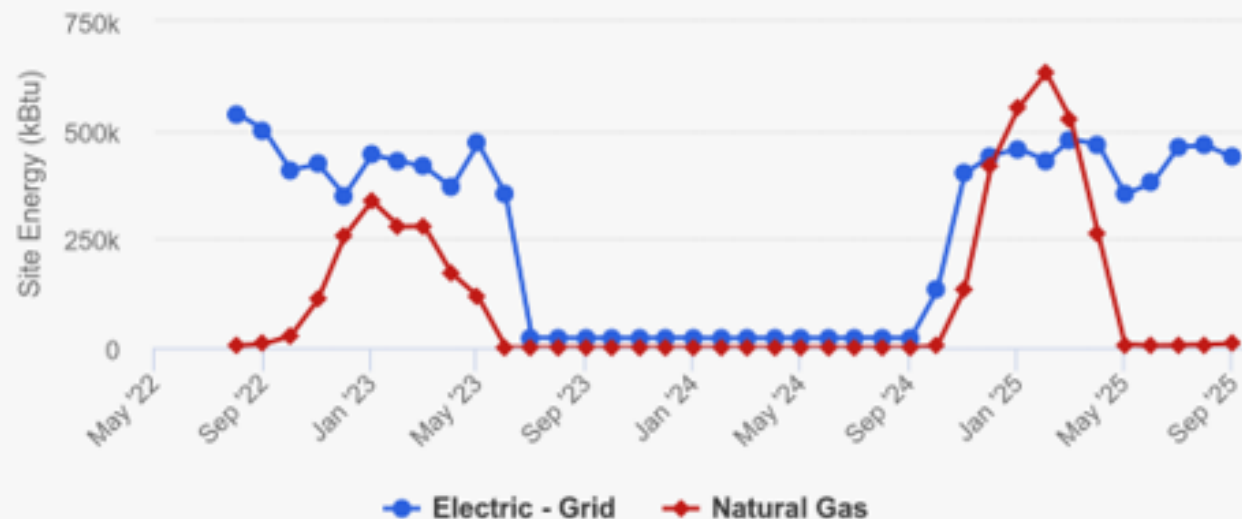
### Performance Comparison

	Progress			Performance Goals		
	Baseline (Ending Date 7/31/2023)	(Ending Date 9/30/2025)	% Change	Property's Target	National Median	ENERGY STAR Score of 75
ENERGY STAR Score	70	57	-18.6	N/A	50	75

### Energy

Site EUI (kBtu/ft²)	40	47.3	18.2	N/A	51.2	38.7
Source EUI (kBtu/ft²)	94.4	104.1	10.3	N/A	112.6	85.2
Energy Cost (\$)	N/A	N/A	N/A	N/A	N/A	N/A
Energy Cost Intensity (¢)	N/A	N/A	N/A	N/A	N/A	N/A

### Energy Use by Calendar Month (Not Weather Normalized) for Copy of Nebraska City High School 2025





LEARN MORE AT  
energystar.gov

# ENERGY STAR® Progress & Goals Report

# 38

ENERGY STAR®  
Score<sup>1</sup>

## Copy of Nebraska City Middle School 2025

Primary Property Type: K-12 School  
Gross Floor Area (ft<sup>2</sup>): 66,123  
Built: 1995

For Year Ending: October 31, 2025  
Date Generated: January 29, 2026

Property Address:  
Copy of Nebraska City Middle School 2025  
909 1st Corso  
Nebraska City, Nebraska 68410

Property ID: 80000792

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for climate and business activity.

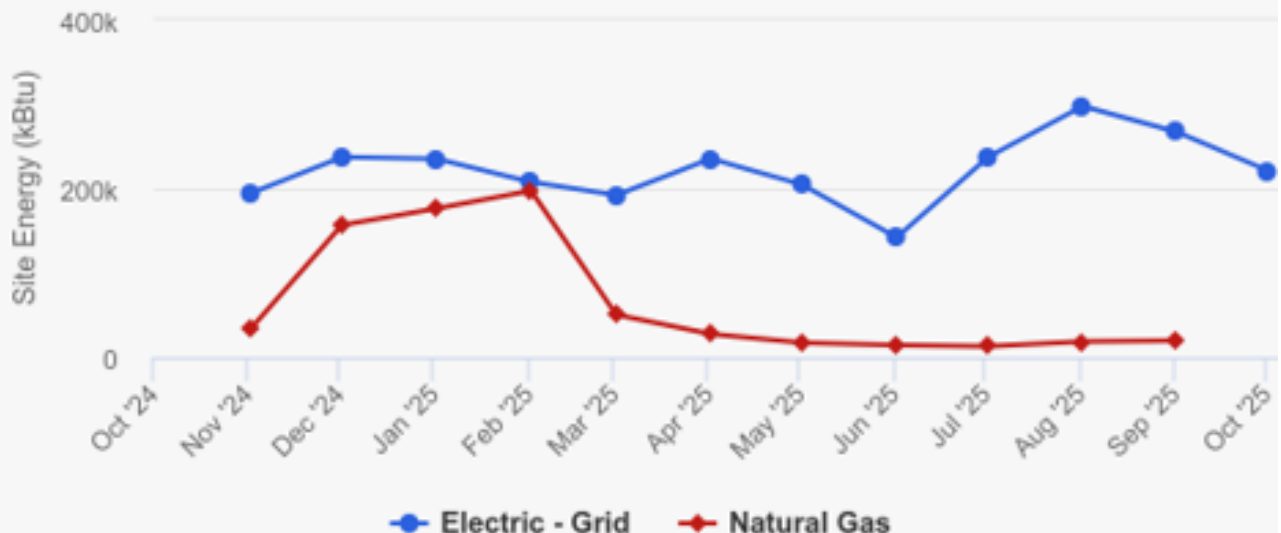
### Performance Comparison

	Progress			Performance Goals		
	Baseline (Ending Date 7/31/2023)	(Ending Date 10/31/2025)	% Change	Property's Target	National Median	ENERGY STAR Score of 75
ENERGY STAR Score	23	38	65.2	N/A	50	75

### Energy

Site EUI (kBtu/ft <sup>2</sup> )	71.4	51.7	-27.7	N/A	45.9	34.7
Source EUI (kBtu/ft <sup>2</sup> )	151.4	125	-17.4	N/A	111.2	84.1
Energy Cost (\$)	N/A	N/A	N/A	N/A	N/A	N/A
Energy Cost Intensity (¢)	N/A	N/A	N/A	N/A	N/A	N/A

### Energy Use by Calendar Month (Not Weather Normalized) for Copy of Nebraska City Middle School 2025





LEARN MORE AT [energystar.gov](http://energystar.gov)

# ENERGY STAR® Progress & Goals Report

# 61

ENERGY STAR®  
Score<sup>1</sup>

## Copy of Nebraska City - Hayward Elementary 2025

**Primary Property Type:** K-12 School  
**Gross Floor Area (ft²):** 53,833  
**Built:** 1967

**For Year Ending:** September 30, 2025  
**Date Generated:** January 29, 2026

**Property Address:**  
Copy of Nebraska City - Hayward Elementary  
2025  
306 S 14th St  
Nebraska City, Nebraska 68410

**Property ID:** 80004092

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for climate and business activity.

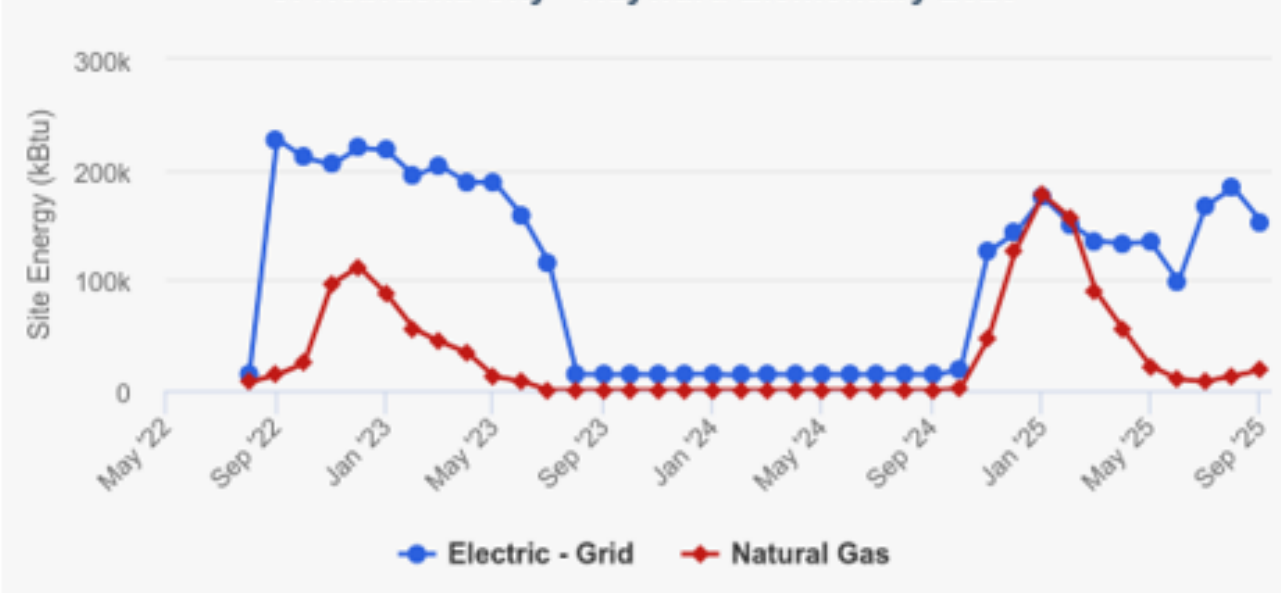
### Performance Comparison

	Baseline (Ending Date 7/31/2023)	Progress (Ending Date 9/30/2025)	% Change	Property's Target	Performance Goals National Median	ENERGY STAR Score of 75
ENERGY STAR Score	44	61	38.6	N/A	50	75

### Energy

Site EUI (kBtu/ft²)	49.2	43.6	-11.4	N/A	48.8	36.9
Source EUI (kBtu/ft²)	121.4	98.4	-18.9	N/A	110.3	83.4
Energy Cost (\$)	N/A	N/A	N/A	N/A	N/A	N/A
Energy Cost Intensity (¢)	N/A	N/A	N/A	N/A	N/A	N/A

### Energy Use by Calendar Month (Not Weather Normalized) for Copy of Nebraska City - Hayward Elementary 2025





# ENERGY STAR® Progress & Goals Report

# 74

ENERGY STAR®  
Score<sup>1</sup>

## Copy of Nebraska City - Northside Intermediate 2025

Primary Property Type: K-12 School  
Gross Floor Area (ft<sup>2</sup>): 72,886  
Built: 2013

For Year Ending: September 30, 2025  
Date Generated: January 29, 2026

Property Address:  
Copy of Nebraska City - Northside Intermediate  
2025  
1200 14th Avenue  
Nebraska City, Nebraska 68410

Property ID: 80579893

1. The ENERGY STAR score is a 1-100 assessment of a building's energy efficiency as compared with similar buildings nationwide, adjusting for

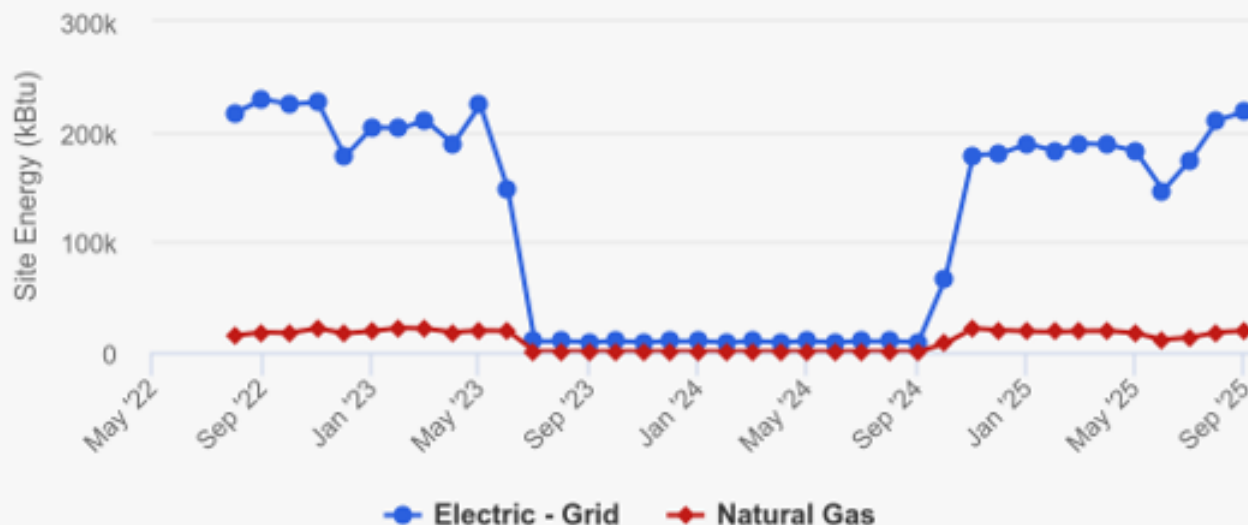
### Performance Comparison

	Baseline (Ending Date 7/31/2023)	Progress (Ending Date 9/30/2025)	% Change	Property's Target	Performance Goals National Median	ENERGY STAR Score of 75
ENERGY STAR Score	72	74	2.8	N/A	50	75

### Energy

Site EUI (kBtu/ft <sup>2</sup> )	34	31.7	-6.5	N/A	41.7	31.5
Source EUI (kBtu/ft <sup>2</sup> )	90	83.9	-6.7	N/A	110.3	83.4
Energy Cost (\$)	N/A	N/A	N/A	N/A	N/A	N/A
Energy Cost Intensity (¢)	N/A	N/A	N/A	N/A	N/A	N/A

### Energy Use by Calendar Month (Not Weather Normalized) for Copy of Nebraska City - Northside Intermediate 2025



**3016**  
**Use of Tobacco Products**

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property or at a school sponsored activity at any time.

Adopted on: November 14, 2016

Revised on: December 9, 2019

Reviewed on: March 13, 2023

## **3019**

### **Sale or Disposal of School Property**

In selling school property, whether real or personal, the Board of Education shall be mindful of its financial obligation to the taxpayers of the school district. The Board of Education shall make such provisions to dispose of school property such as books, furniture, equipment, real estate, and other items that are obsolete, unsuitable for use, too costly to repair, or no longer needed for public school purposes.

The Board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). In all cases, the Board reserves the right to accept or reject all offers or bids. The superintendent shall be responsible for developing disposal procedures that are suitable to the value and nature of the property being disposed of.

The Board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it. Property other than real estate offered for sale in an approved manner that is not sold in a reasonable amount of time or that fails to meet minimum price or bid requirements will be continued to be owned by the district or may be considered to have no value and may be discarded or recycled as appropriate.

Adopted on: November 14, 2016

Revised on: April 13, 2020

Reviewed on: March 13, 2023

## **3026 Handbooks**

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. The district's handbooks are an extension of these policies and have the force and effect of board policy when approved by the board of education. Although the Board may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook without board approval so long as the changes are consistent with board policy.

The administration may provide only the amendment to the individuals affected by the change without providing them with the full handbook unless required by law.

None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Adopted on: November 14, 2016  
Revised on: April 13, 2020; June 9, 2025  
Reviewed on: March 13, 2023

## **3046 Animals at Schools**

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

### **I. Use of Animals for Instructional Purposes**

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

### **II. Service Animals**

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

**Service Animal.** A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

**School District Inquiries.** School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

**Procedural Requirements.** The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

**Request.** A person who wants to be accompanied by his/her service animal must submit a written request form (as provided by the school) to a principal or superintendent. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Health and Vaccination.** The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

**Control.** A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

**Exclusion or Removal from School.** A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

**Allergic Reactions.** If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

**Supervision and Care of Service Animals.** The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and cleaning up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

**Extra Charges.** The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

**Damage to School Property and Injuries.** The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

**Miniature Horses.** Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

**Service Animal in Training.** This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

**Denial of Access and Grievance.** If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

### **III. Therapy Animals**

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

**Therapy Animal.** A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

**Therapy Animal Standards and Procedures.** The following requirements must be satisfied *before* a therapy animal will be allowed in school buildings or on school grounds:

**Request.** An Owner who wants to bring a therapy animal to school must submit a written request form (as provided by the school) to a principal or superintendent. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

**Training and Certification.** The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

**Health and Vaccination.** The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof

of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

**Control.** A therapy animal must be under the control of the Owner at all times.

**Identification.** The therapy animal must have appropriate identification identifying it as a therapy animal.

**No Disruption.** The therapy animal must not disrupt the educational process by any of its behaviors.

**Health and Safety.** The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

**Supervision and Care of Therapy Animals.** The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and cleaning up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

**Authorized Area(s).** The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

**Insurance.** The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

**Exclusion or Removal from School.** A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

**Allergic Reactions.** If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

**Damages to School Property and Injuries.** The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

**Other Therapy Animals.** Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: July 10, 2017

Revised on: June 10, 2019; July 13, 2020

Reviewed on: March 13, 2023

**3046.R2  
THERAPY ANIMAL REQUEST FORM**

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Building

\_\_\_\_\_  
Employee/Owner

Type of Animal: \_\_\_\_\_

Name of Animal: \_\_\_\_\_

Is the animal certified?  Yes  No

Has the animal received any training or certification (such as AKC Canine Good Citizen)?  Yes  No

If yes, please provide details (attach any certifications or proof of training):

\_\_\_\_\_  
\_\_\_\_\_

Is the animal current on all required immunizations and vaccinations?

Yes  No

Does the animal have an ID that indicates it is a therapy animal?

Yes  No

I have attached the following documentation:

- Proof of current licensure
- Proof of current vaccinations and immunizations from a licensed veterinarian
- Declaration page indicating adequate liability insurance coverage

I have read and understand the school district's Animal Policy. I will abide by the terms of that Policy. I understand that if the therapy animal is out of control, not housebroken, presents a threat to others in the school, or otherwise interferes with the educational process, the school district may exclude or remove my therapy animal from school district property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my therapy animal.

\_\_\_\_\_  
Owner Signature

\_\_\_\_\_  
Date

## **APPROVAL**

\_\_\_\_\_  
School Official Signature

\_\_\_\_\_  
Date

Printed Name: \_\_\_\_\_

Title: \_\_\_\_\_

**Note:** This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different therapy animal will be used.

## **4003 Drug Policy Regarding Drivers**

**Policy Statement.** Drivers for the school district must be free from drug and alcohol abuse, and the use of illegal drugs or improper use of alcohol is prohibited. The overall goal of drug and alcohol testing is to insure a drug-free and alcohol-free transportation environment, and to reduce accidents, injuries and fatalities.

**Designated Contact.** The school district has designated First Student of Omaha NE as the company any driver may contact with questions about this policy or the school district's drug testing program and procedures for drivers. This individual further maintains and will provide drivers informational materials concerning the effects of alcohol and controlled substances use on an individual's health, work, and personal life; signs and symptoms of an alcohol or a controlled substances problem (the driver's or a co-worker's); and available methods of intervening when an alcohol or controlled substances problem is suspected, including confrontation, referral to any employee assistance program and/or referral to management.

Bryan Flanagan, Regional Manager of First Student may be contacted at 402-850-0261.

**Covered Drivers.** Any person who operates a commercial motor vehicle on behalf of the school district is covered by this policy and the school district's drug testing program and procedures for drivers. All covered drivers must provide the school district a signed statement certifying that he or she has received a copy of this policy and related materials.

**Covered Workday.** A driver is required to comply with this policy and the terms of the school district's drug testing program and procedures for drivers at all times they are assigned, or may be assigned, to perform safety-sensitive functions. This includes all time from the time a driver begins to work or is required to be in readiness to work until the time he/she is relieved from work and all responsibility for performing work. Safety-sensitive functions include: (1) all time at a school district facility or property, contractor facility or property, or on any public property, waiting to be dispatched, unless the driver has been relieved from duty by the school district; (2) all time inspecting equipment as required by state or federal law or regulation and any and all other time inspecting, servicing, or conditioning any commercial motor vehicle; (3) all time spent at the

driving controls of a commercial motor vehicle in operation; (4) all time, other than driving time, in or upon any commercial motor vehicle; (5) all time loading or unloading a vehicle, supervising, or assisting in the loading or unloading, attending a vehicle being loaded or unloaded, remaining in readiness to operate the vehicle, or in giving or receiving receipts for shipments loaded or unloaded; and (6) all time repairing, obtaining assistance, or remaining in attendance upon a disabled vehicle.

**Prohibited Conduct.** No driver shall: (1) report for duty or remain on duty requiring the performance of safety-sensitive functions while having an alcohol concentration of 0.04 or greater; (2) use alcohol while performing safety-sensitive functions; (3) perform safety-sensitive functions within four hours after using alcohol; or (4) refuse to submit to a pre-employment controlled substance, a post-accident alcohol or controlled substance test, a random alcohol or controlled substances test, a reasonable suspicion alcohol or controlled substance test, a return-to-duty alcohol or controlled substances test, or a follow-up alcohol or controlled substance test required under state or federal law or this policy. No driver required to take a post-accident alcohol test shall use alcohol for eight hours following the accident, or until he/she undergoes a post-accident alcohol test, whichever occurs first.

No driver shall: (1) report for duty or remain on duty requiring the performance of safety sensitive functions when the driver uses any drug or substance identified in 21 CFR 1308.11 Schedule I; (2) report for duty or remain on duty requiring the performance of safety-sensitive functions when the driver uses any non-Schedule I drug or substance that is identified in the other Schedules in 21 CFR part 1308 except when the use is pursuant to the instructions of a licensed medical practitioner who is familiar with the driver's medical history and has advised the driver that the substance will not adversely affect the driver's ability to safely operate a commercial motor vehicle; or (3) report for duty, remain on duty or perform a safety-sensitive function, if the driver tests positive or has adulterated or substituted a test specimen for controlled substances.

**Types of Testing.** Pursuant to regulations promulgated by the Department of Transportation (DOT), the district has implemented four types of testing: (1) pre-employment testing, (2) reasonable cause testing, (3) post-accident testing and (4) random testing.

**Refusal to Submit to Testing.** A driver shall not refuse to submit to testing. A driver will be considered to have refused to submit to testing if the driver fails to provide a sample or specimen necessary for testing upon a lawful request, consistent with the required testing protocols. The refusal to submit to the testing used by the district will be grounds for refusal to hire driver applicants and to terminate the employment of existing drivers.

**Consequences for Violations.** Any driver who becomes unqualified on the basis of violation of the terms of this policy will be subject to disciplinary action which may include termination of the driver's employment, and shall include the immediate removal from safety-sensitive functions in compliance with federal law. No driver tested pursuant to this policy and the school district's drug testing program and procedures who is found to have an alcohol concentration of 0.02 or greater but less than 0.04 shall perform or continue to perform safety-sensitive functions until the start of the driver's next regularly scheduled duty period, but not less than 24 hours following administration of the test.

**Return to Duty Process.** A driver who has violated this policy or the school district drug testing program and procedures cannot again perform any safety-sensitive functions until and unless the employee completes the return-to-duty process, including the substance-abuse professional's (SAP) evaluation, referral, and recommended education or treatment. The school district will provide employees the relevant contact information for available and acceptable SAPs as necessary, but the school district is not required under the law to provide a SAP evaluation or any subsequent recommended education or treatment for a driver. Any driver completing the return-to-duty process must complete a return-to-duty test and test negatively.

**Disqualification.** Any applicant who tests positive for the presence of the following drugs is medically unqualified to drive and will not be considered for the position of driver: (1) marijuana, (2) cocaine, (3) opiates, (4) amphetamines, or (5) phencyclidine (PCP). Any district driver who tests positive shall be medically unqualified and removed from service immediately.

**Pre-employment Testing.** All applicants for employment must submit to drug and alcohol tests as a condition of being considered for employment.

**Reasonable Cause Testing.** The district shall have reasonable cause to require a driver to submit to drug testing when a driver manifests physical or physiological symptoms or reactions commonly attributed to the use of controlled substances or alcohol.

**Post-Accident Testing.** A driver who has been involved in a reportable accident must submit to drug and alcohol testing as soon as possible. A reportable accident includes any accident in which there is a fatality, a person is injured and must be treated away from the accident site, the driver receives a citation for a moving violation, or a vehicle is towed from the scene. The driver must notify the district immediately regarding any reportable accident.

**Serious Injury to the Driver.** If a driver is so seriously injured that he or she cannot submit to testing at or immediately after the time of the accident, the driver must provide the necessary authorization for the district to obtain hospital reports or other documents that would indicate whether there were controlled substances or alcohol in the driver's system.

**Random Testing.** All drivers will be subject to unannounced random testing for drugs and alcohol. The district or its agents will periodically select drivers at random for testing. A district official will notify a driver when his or her name has been selected and will instruct the driver to report immediately for testing. By its very nature, random selection may result in one driver being tested more than once in a 12-month period, while another driver may not be selected at all during the same 12 months.

**Frequency of Random Testing.** Under DOT regulations, the district must test at least 50 percent of its average number of driver positions for drugs and 25 percent of its average number of driver positions for alcohol each year. The tests must be unannounced and spread evenly throughout the year. DOT regulations also require that every driver selected at random must have his or her name placed back in the random pool for the next selection period.

**Testing Procedure.** All urine and blood specimens collected under the policy will be submitted to an approved laboratory for testing. Specimens that initially test positive for drugs will be subjected to a subsequent confirmation test before being reported by the laboratory as positive. All such specimens collected and submitted will be maintained securely to safeguard the validity of the test results and

maintain the integrity of the testing process while ensuring the results are attributed to the correct driver.

**Medical Review Officer.** All laboratory test results will be reported by the laboratory to a medical review officer (MRO) designated by the district. Negative test results will be reported as such by the MRO to the district. Before reporting a positive test result to the district, the MRO will attempt to contact the driver to discuss the test result. If the MRO is unable to contact the driver directly, the MRO will contact a district official designated in advance by the district, who shall in turn contact the driver and direct the driver to contact the MRO. Upon being so directed, the driver shall contact the MRO immediately or, if after the MRO's business hours and the MRO is unavailable, at the start of the MRO's next business day. If required by DOT regulations, personal information collected and maintained pursuant to this policy shall be reported to the Clearinghouse by the MRO in the event of: (1) a verified positive, adulterated, or substituted drug test result; (2) an alcohol confirmation test with a concentration of 0.04 or higher; (3) a refusal to submit to any test required by this policy and the school district's drug testing program and procedures; (4) an employer's report of actual knowledge that a driver has used alcohol or controlled substances based on the employer's direct observation of the employee, information provided by the driver's previous employer(s), a traffic citation for driving a CMV while under the influence of alcohol or controlled substances or an employee's admission of alcohol or controlled substance use; (5) on duty alcohol use as prohibited above; (6) pre-duty alcohol use as prohibited above; (7) alcohol use following an accident as prohibited above; (8) controlled substance use as prohibited above; (9) a substance abuse professional report of the successful completion of the return-to-duty process; (10) a negative return-to-duty test; and (11) an employer's report of completion of follow-up testing.

**Confidentiality.** Pursuant to DOT regulations, individual test results for applicants and drivers will be released to the district and will be kept confidential unless the tested individual consents to their release or release is required by law (such as the release of information to the Clearinghouse.) Any person who has submitted to drug testing in compliance with this policy is entitled to receive the results of such testing upon timely written request.

**Retesting.** An individual who tested positive for the presence of drugs may request that the original sample be retested. The request for a retest must be submitted in writing on a form provided by the

district within 3 working days of the district's notification to the individual that he or she has a positive test result. The individual making the request must pay all costs associated with the retest and transfer of the sample to another laboratory before the retest will be performed.

Adopted on: December 12, 2016

Revised on: July 13, 2020; February 13, 2023; July 10, 2023

Reviewed on:

## 3039

### Threat Assessment and Response

The Board of Education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statement(s) or behavior that make(s) the observer fearful or uncomfortable about the safety of the school environment.

#### 1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
  - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
  - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
  - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
  - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related to and governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

## **2. Obligation to Report threatening Statements or Behaviors.**

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such reports regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

## **3. Threat Assessment Team**

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor, school psychologist, information technology personnel, and local law enforcement. Not every team member needs to participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team. The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

#### **4. Threat Assessment Investigation and Response**

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

#### **5. Communication with the Public about Reported Threats**

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

#### **6. Coordination with the Crisis Team After Resolution of Threat**

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Adopted on: November 14, 2016

Revised on: June 10, 2019; July 13, 2020

Reviewed on: March 13, 2023

**3046.R1  
SERVICE ANIMAL REQUEST FORM**

\_\_\_\_\_  
Date School Building

Name of Assisted Person: \_\_\_\_\_

Assisted person is  Staff  Student  Other

Name of Animal Owner (if different than above): \_\_\_\_\_

Name of Animal Handler (if different than above): \_\_\_\_\_

Name of Animal: \_\_\_\_\_

Type of Animal:  Dog  Miniature Horse

*If it is not readily apparent that the animal qualifies as a "service animal," please answer the following questions:*

Is use of the animal required because of a disability?  Yes  No

What work or task has the service animal been trained to perform?  
\_\_\_\_\_

I have read and understand the school district's Animals at School policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

\_\_\_\_\_  
Owner Signature Date

\_\_\_\_\_  
Parent/Guardian Signature Date

\_\_\_\_\_  
Assisted Person's Signature Date

\_\_\_\_\_  
Handler Signature Date

**Please attach the following documentation:**

- **Proof of current licensure**
- **Proof of current vaccinations and immunizations from a licensed veterinarian**
- **Declaration page indicating adequate liability insurance coverage**

**APPROVAL**

\_\_\_\_\_  
School Official Signature

\_\_\_\_\_  
Date

Title: \_\_\_\_\_

**Note:** This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used.

## 4039 Employment of Classified Staff

The superintendent or designee shall hire classified staff to meet personnel needs consistent with the district's budget, instructional needs, and non-instructional operations. The superintendent or designee shall obtain a criminal history record or background check that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers (except certificated Nebraska school administrators or teachers) and keep a copy of that record on file and shall update it during the calendar year that coincides with the expiration of the driver's motor vehicle operator's license.

Otherwise, the superintendent or designee may, but is not required to, conduct a criminal background check on any classified staff applicant.

~~For classified staff not employed pupil transportation vehicle drivers, the superintendent or designee may, but is not required to, conduct a criminal history check on any classified staff applicant.~~

Criminal history or background checks shall occur only after the school district has determined that the applicant meets the minimum employment qualifications. This policy shall not prevent the school district from requiring an applicant to disclose his or her criminal record or history relating to sexual or physical abuse prior to any minimum employment qualification determination.

The superintendent or designee shall discipline and discharge classified staff as appropriate.

Adopted on: December 12, 2016

Revised on: September 16, 2019; March 9, 2026

Reviewed on: February 13, 2023

## **5035 Student Discipline**

Administrative and teaching personnel may take actions regarding student behavior, other than those specifically provided in this policy and the Student Discipline Act, which are reasonably necessary to aid the student, further school purposes, or prevent interference with the educational process. Such actions may include, but need not be limited to, counseling of students, parent conferences, referral to restorative justice practices or services, rearrangement of schedules, requirements that a student remain in school after regular hours to do additional work, restriction of extracurricular activity, or requirements that a student receive counseling, psychological evaluation, or psychiatric evaluation upon the written consent of a parent or guardian to such counseling or evaluation. Disciplinary consequences may also include in-school suspension, Saturday School, and any other consequence authorized by law. District administrators may develop building-specific protocols for the imposition of student discipline.

Any disciplinary action taken by staff must be consistent with the requirements of other applicable laws, including but not limited to the IDEA, Section 504, and Title IX.

In this policy, references to "Principal" shall include building principals, the principal's designee, or other appropriate school district administrators.

Any statement, notice, recommendation, determination, or similar action specified in this policy shall be effectively given at the time written evidence thereof is delivered personally to or upon receipt of certified or registered mail or upon actual knowledge by a student or his or her parent or guardian.

Any student who is suspended or expelled from school pursuant to this policy may not participate in any school activity during the duration of that exclusion including adjacent school holidays and weekends. The student activity eligibility of a student who is mandatorily reassigned shall be determined on a case-by-case basis by the principal of the building to which the student is reassigned.

### **Pre-Kindergarten through Second Grade Students**

Notwithstanding any other provision of this policy, an elementary school shall not suspend a student in pre-kindergarten through second grade unless the student brings a deadly weapon as defined in section 28-109 on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a

school employee or his or her designee, or at a school-sponsored activity or athletic event. As an alternative to suspension, the school district may take any action authorized by law, including those provided in section 79-258.

### **Makeup Work for Suspended Students**

Any student who is suspended must be given an opportunity to complete any classwork and homework missed during the period of suspension, including, but not limited to, examinations ("makeup work"). Any makeup work must be completed and turned in within 2 school days after completion of the suspension. This makeup guideline shall be provided to the student and a parent or guardian at the time of suspension. Suspended students may not be required to attend the school's alternative program for expelled students in order to complete classwork or homework.

### **Short-Term Suspension**

The Principal may exclude students from school or any school function for a period of up to five school days (short-term suspension) on the following grounds:

1. Conduct constituting grounds for expulsion as hereinafter set forth; or,
2. Other violations of rules and standards of behavior adopted by the Board of Education or the administrative or teaching staff of the school, that occur on or off school grounds, if such conduct interferes with school purposes or there is a connection between such conduct and school.

The following process applies to short-term suspension:

1. The Principal shall make a reasonable investigation of the facts and circumstances. Short-term suspension shall be imposed only after a determination that the suspension is necessary to help any student, to further school purposes, or to prevent an interference with school purposes.
2. Prior to commencement of the short-term suspension, the student will be given oral or written notice of the charges against the student. The student will be advised of what he or she is accused of having done, be given an explanation of the evidence the authorities have, and be given an opportunity to explain the student's version of the facts.

3. Within 24 hours or such additional time as is reasonably necessary, not to exceed an additional 48 hours, following the suspension, the Principal will send a written statement to the student, and the student's parent or guardian, describing the student's conduct, misconduct or violation of the rule or standard and the reasons for the action taken. An opportunity will be given to the student, and the student's parent or guardian, to have a conference with the Principal ordering the short-term suspension before or at the time the student returns to school and shall document such effort in writing. The Principal shall determine who, in addition to the parent or guardian, is to attend the conference.
4. Students who are short-term suspended must be given the opportunity to complete classwork and homework missed during the period of suspension, including but not limited to examinations, as provided herein.

### **Emergency Exclusion**

Students may be emergency excluded from school pursuant to the board's separate policy on emergency exclusion or state law.

### **Weapons and/or Firearms**

**Weapons.** No student may possess, handle, or transmit any weapon while on school grounds, in a school vehicle, or at any school activity or event off school grounds except as permitted by this policy. *Definition of Weapon.* The term "weapon" means any object, device, instrument, material, or substance which is capable of causing injury in the manner it is used or intended to be used.

**Firearms.** No student may bring, possess, handle or transmit a firearm on school grounds, in a school owned vehicle, or at a school activity or event off school grounds, except as permitted by this policy. *Definition of Firearm.* The term "firearm, as defined in 18 U.S.C. 921, means any weapon (including a starter gun) which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler or firearm silencer, or any destructive device (excluding an antique firearm).

**Exceptions Regarding Firearms and Weapons.** The only exceptions for a student to bring or possess a weapon, including a firearm, are as follows:

1. The issuance of firearms to or possession of firearms by members of the Reserve Officers Training Corps when training or
2. Firearms which may lawfully be possessed by the person receiving instruction under the immediate supervision of an adult instructor who may lawfully possess firearms.

**Consequences - Firearm.** Any student who brings a firearm, as that term is defined in 18 United States Code 921, to school will be expelled from school for one calendar year. The superintendent of schools and the board of education shall have the authority to modify the expulsion requirement on a case-by-case basis.

**Consequences – Weapon.** State law and this policy provide that any student who violates this policy by knowingly bringing, possessing, handling or transmitting a weapon, other than a firearm, on school grounds, in a school owned vehicle, or at a school activity or event off school grounds may be suspended on a long-term basis, mandatorily reassigned, or expelled for the remainder of the school year in which the expulsion takes effect (if the misconduct occurs during the first semester) or the remainder of the second semester, summer school, and the first semester of the following school year (if the misconduct occurs during the second semester).

**Confiscation of Firearms and Weapons.** Administrative and teaching personnel are statutorily authorized, without a warrant, to confiscate any firearm or weapon possessed in violation of this policy. Any firearm that is confiscated by school personnel shall be delivered to a peace officer as soon as practicable. Such firearms are subject to being destroyed by law enforcement authorities.

**Report to Law Enforcement Authorities.** All school personnel are required to report any violation of this policy to a principal or the superintendent of schools. Pursuant to state and federal law, school personnel are required to report to law enforcement authorities when a student brings a firearm to school.

### **Long-Term Suspension**

Students may be excluded by the Principal from school or any school function for a period of more than five school days but less than twenty school days (long-term suspension) for any conduct constituting grounds for expulsion as hereinafter set forth. The process for long-term suspension is set forth below.

## Expulsion

1. **Meaning of Expulsion.** Expulsion means exclusion from attendance in all schools, grounds and activities of or within the system for a period not to exceed the remainder of the semester in which it took effect unless the misconduct occurred (a) within ten school days prior to the end of the first semester, in which case the expulsion shall remain in effect through the second semester, or (b) within ten school days prior to the end of the second semester, in which case the expulsion shall remain in effect for summer school and the first semester of the following school year, or (c) unless the expulsion is for conduct specified in these rules or in law as permitting or requiring a longer removal, in which case the expulsion shall remain in effect for the period specified therein. Such action may be modified or terminated by the school district at any time during the expulsion period.
2. **Summer Review.** Any expulsion that will remain in effect during the first semester of the following school year will be automatically scheduled for review before the beginning of the school year. The review will be conducted by the hearing officer who conducted the initial expulsion hearing, or a hearing officer appointed by the Superintendent in the event no hearing was previously held or the initial hearing officer is no longer available or willing to serve, after the hearing officer has given notice of the review to the student and the student's parent or guardian. This review shall be limited to newly discovered evidence or evidence of changes in the student's circumstances occurring since the original hearing. This review may lead to a recommendation by the hearing officer that the student be readmitted for the upcoming school year. If the school board or board of education or a committee of such board took the final action to expel the student, the student may be readmitted only by action of the board. Otherwise the student may be readmitted by action of the Superintendent.
3. **Suspension of Enforcement of an Expulsion:** Enforcement of an expulsion action may be suspended (i.e., "stayed") for a period of not more than one full semester in addition to the balance of the semester in which the expulsion takes effect, and as a condition of such suspended action, the student may be assigned to a school, class, or program/plan and to such other consequences which the school district deems appropriate.

4. **Alternative School or Pre-expulsion Procedures.** The school shall either provide an alternative school, class or educational program for expelled students, or shall follow the pre-expulsion procedures outlined in NEB. REV. STAT. 79-266.
5. **Conclusion of Expulsion.** At the conclusion of an expulsion, the school district will reinstate the student and accept nonduplicative, grade-appropriate credits earned by the student during the term of expulsion from any Nebraska accredited institution or institution accredited by one of the six regional accrediting bodies in the United States.

**Grounds for Long-Term Suspension, Expulsion or Mandatory Reassignment:**

The following conduct constitutes grounds for long-term suspension, expulsion, or mandatory reassignment, subject to the procedural provisions of the Student Discipline Act, NEB. REV. STAT. § 79-254 through 79-296, when such activity occurs on school grounds, in a vehicle owned, leased, or contracted by a school being used for a school purpose or in a vehicle being driven for a school purpose by a school employee or by his or her designee, or at a school-sponsored activity or athletic event:

1. Use of violence, force, coercion, threat, intimidation, or similar conduct in a manner that constitutes substantial interference with school purposes. The board has determined that the use of synthetic media such as deepfakes may constitute "similar conduct";
2. Willfully causing or attempting to cause substantial damage to property, stealing or attempting to steal property of substantial value, or repeated damage or theft involving property;
3. Causing or attempting to cause personal injury to a school employee, to a school volunteer, or to any student. Personal injury caused by accident, self-defense, or other action undertaken on the reasonable belief that it was necessary to protect some other person shall not constitute a violation of this subdivision;
4. Threatening or intimidating any student for the purpose of or with the intent of obtaining money or anything of value from such student;
5. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a weapon (*see also board policy on weapons and firearms*);
6. Engaging in the unlawful possession, selling, dispensing, or use of a controlled substance or an imitation controlled substance, as defined in section 28-401, a substance represented to be a controlled substance, or alcoholic liquor as defined in section 53-103.02 or being under the

influence of a controlled substance or alcoholic liquor (*note: the term "under the influence" for school purposes has a less strict meaning than it does under criminal law; for school purposes, the term means any level of impairment and includes even the odor of alcohol on the breath or person of a student; also, it includes being impaired by reason of the abuse of any material used as a stimulant*);

7. Public indecency as defined in section 28-806, except that this prohibition shall apply only to students at least twelve years of age but less than nineteen years of age;
8. Engaging in bullying as defined in section 79-2,137 and in these policies;
9. Sexually assaulting or attempting to sexually assault any person if a complaint has been filed by a prosecutor in a court of competent jurisdiction alleging that the student has sexually assaulted or attempted to sexually assault any person, including sexual assaults or attempted sexual assaults which occur off school grounds not at a school function, activity, or event. For purposes of this subdivision, sexual assault means sexual assault in the first degree as defined in section 28-319, sexual assault in the second degree as defined in section 28-320, sexual assault of a child in the second or third degree as defined in section 28-320.01, or sexual assault of a child in the first degree as defined in section 28-319.01, as such sections now provide or may hereafter from time to time be amended;
10. Engaging in any other activity forbidden by the laws of the State of Nebraska which activity constitutes a danger to other students or interferes with school purposes; or
11. A repeated violation of any of the following rules if such violations constitute a substantial interference with school purposes:
  - a. The use of language, written or oral, or conduct, including gestures, which is profane or abusive to students or staff members. Profane or abusive language or conduct includes, but is not limited to, that which is commonly understood and intended to be derogatory toward a group or individual based upon race, gender, national origin, or religion;
  - b. Dressing or grooming in a manner which violates the school district's dress code and/or is dangerous to the student's health and safety, a danger to the health and safety of others, or which is disruptive, distracting or indecent to the extent that it interferes with the learning and educational process;
  - c. Violating school bus rules as set by the school district or district staff;
  - d. Possessing, using, selling, or dispensing tobacco, drug paraphernalia, an electronic nicotine delivery system, or a tobacco imitation substance or packaging, regardless of form,

including cigars, cigarettes, chewing tobacco, and any other form of tobacco, tobacco derivative product or imitation or electronic cigarettes, vapor pens, etc.;

- e. Possessing, using, selling, or dispensing any drug paraphernalia or imitation of a controlled substance regardless of whether the actual substance possessed is a controlled substance by Nebraska law;
- f. Possession of pornography, including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- g. Sexting or the possession of sexting images (a combination of sex and texting - the act of sending sexually explicit messages or photos electronically), including creation, possession, dissemination, accessing, sale, or any other use of synthetic media, such as deepfakes;
- h. Engaging in hazing, defined as any activity expected of someone joining a group, team, or activity that humiliates, degrades or risks emotional and/or physical harm, regardless of the person's willingness to participate. Hazing activities are generally considered to be: physically abusive, hazardous, and/or sexually violating and include but are not limited to the following: personal servitude; sleep deprivation and restrictions on personal hygiene; yelling, swearing and insulting new members/rookies; being forced to wear embarrassing or humiliating attire in public; consumption of vile substances or smearing of such on one's skin; branding; physical beatings; binge drinking and drinking games; sexual simulation and sexual assault;
- i. Bullying which shall include cyber-bullying, defined as the use of the internet, including but not limited to social networking sites such as Facebook, cell phones or other devices to send, post or text message images and material intended to hurt or embarrass another person. This may include, but is not limited to; continuing to send e-mail to someone who has said they want no further contact with the sender; sending or posting threats, sexual remarks or pejorative labels (i.e., hate speech); ganging up on victims by making them the subject of ridicule in forums, and posting false statements as fact intended to humiliate the victim; disclosure of personal data, such as the victim's real name, address, or school at websites or forums; posing as the identity of the victim for the purpose of publishing material in their name that defames or ridicules them; sending threatening and harassing text, instant messages or emails to the victims;

- and posting or sending rumors or gossip to instigate others to dislike and gang up on the target;
- j. Violations of the district's **computer** acceptable computer use policy; ~~are subject to discipline, up to and including expulsion;~~
  - k. Knowingly possessing, handling, or transmitting any object or material that is ordinarily or generally considered a simulated or "look-a-like" weapon;
  - l. Using any object to simulate possession of a weapon;
  - m. Knowingly making a false statement or knowingly submitting false information during the Title IX grievance process or any other school investigation or making a materially false statement in bad faith in the course of a Title IX grievance proceeding or any other school investigation; **and**
  - n. **Violation of the school's audio and video recording policy; and**
  - o. Any other violation of **any board policy, handbook provision, or** rule or regulation established by a school district staff member pursuant to authority delegated by the board.

### **Due Process Afforded to Students Facing Long-term Suspension or Expulsion**

The following procedures shall be followed regarding any long-term suspension, expulsion or mandatory reassignment

1. **The decision to recommend discipline shall be made within two school days after learning of the alleged student misconduct.** On the date of the decision to discipline, the Principal shall file with the Superintendent a written charge and a summary of the evidence supporting such charge.
2. The Principal shall serve the student and the student's parents or guardian with a written notice by registered or certified mail or personal service within two school days of the date of the decision to recommend long-term suspension or expulsion. The notice shall include the following:
  - a. The rule or standard of conduct allegedly violated and the acts of the student alleged to constitute a cause for long-term suspension, expulsion, or mandatory reassignment, including a summary of the evidence to be presented against the student;
  - b. The penalty, if any, which the principal has recommended in the charge and any other penalty to which the student may be subject;

- c. A statement that, before long-term suspension, expulsion, or mandatory reassignment ~~for disciplinary purposes~~ can be invoked, the student has a right to a hearing, upon request, ~~and that if the student is suspended pending the outcome of the hearing, the student may complete classwork and homework, including, but not limited to, examinations, missed during the period of suspension pursuant to district guidelines which shall not require the student to attend the school district's alternative programs for expelled students in order to complete classwork or; on the specified charges;~~
  - d. A description of the hearing procedures provided by the act, along with procedures for appealing any decision rendered at the hearing;
  - e. A statement that the principal, legal counsel for the school, the student, the student's parent, or the student's representative or guardian has the right (i) to examine the student's academic and disciplinary records and any affidavits to be used at the hearing concerning the alleged misconduct and (ii) to know the identity of the witnesses to appear at the hearing and the substance of their testimony; and
  - f. A form on which the student, the student's parent, or the student's guardian may request a hearing, to be signed by such parties and delivered to the principal or superintendent in person or by registered or certified mail ~~to the address provided on the form.~~
3. When a notice of intent to discipline a student by long-term suspension, expulsion, or mandatory reassignment is filed with the superintendent, the student may be suspended by the principal until the date the long-term suspension, expulsion, or mandatory reassignment takes effect ~~if no hearing is requested or, if a hearing is requested, the date the hearing examiner makes the report of his or her findings and a recommendation of the action to be taken to the superintendent,~~ if the principal determines that the student must be suspended immediately to prevent or substantially reduce the risk of (a) interference with an educational function or school purpose or (b) a personal injury to the student himself or herself, other students, school employees, or school volunteers.

4. Nothing in this policy shall preclude the student, student's parents, guardian or representative from discussing and settling the matter with appropriate school personnel prior to the **time the long-term suspension, expulsion, or mandatory reassignment takes effect. hearing stage.**
5. If a hearing is requested within five days after receipt of the notice, the Superintendent shall **appoint a hearing officer who shall follow the "hearing procedures" outlined below.** recommend appointment of a **hearing** examiner within two school days after receipt of the hearing request. The student or the student's parent or guardian may request designation of a hearing examiner other than the hearing examiner recommended by the superintendent if notice of the request is given to the superintendent within two school days after receipt of the superintendent's recommended appointment. Upon receiving such request, the superintendent must provide one alternative hearing examiner who is not an employee of the school district or otherwise currently under contract with the school district and whose impartiality may not otherwise be reasonably questioned. The student or the student's parent or guardian must, within five school days, select a hearing examiner to conduct the hearing who was recommended or provided as an alternative hearing examiner, and shall notify the superintendent in writing of the selection. The superintendent must appoint the selected hearing examiner upon receipt of such notice.
6. The hearing examiner must, within two school days after being appointed, give written notice to the principal, the student, and the student's parent or guardian of the time and place for the hearing.
7. The hearing shall be held within a period of five school days after appointment of the hearing examiner, but such time may be changed by the hearing examiner for good cause with consent of the parties. No hearing shall be held upon less than two school days' actual notice to the principal, the student, and the student's parent or guardian, except with the consent of all the parties.
8. The principal or legal counsel for the school, the student, and the student's parent, guardian, or representative have the right to receive a copy of all records and written statements referred to in the Student Discipline Act as well as the statement of any witness in the possession of the school board or board of education no later than forty-eight hours prior to the hearing.

9. If a hearing is requested more than five school days following the receipt of the written notice, but not more than thirty calendar days after receipt, the Superintendent shall appoint a hearing **examiner officer who shall follow the "hearing procedures" outlined below, except that the time constraints set forth may differ as provided by law and this policy.** **The hearing will be held according to the requirements of section 79-269.** The student shall be entitled to a hearing but the consequence imposed may continue in effect pending final determination.
10. If a request for hearing is not received within thirty calendar days following the mailing or delivery of the written notice, the student shall not be entitled to a hearing.

In the event a hearing is requested, the hearing, hearing procedures, the student's rights and any appeals or judicial review permitted by law shall be governed by the applicable provisions of the Nebraska Student Discipline Act (NEB. REV. STAT. § 79-254 to 79-294). **The school district will provide parents with copies of the relevant statutes upon request.**

### **Reporting Requirement to Law Enforcement**

Violations of this section will result in a report to law enforcement if:

1. The violation includes possession of a firearm;
2. The violation results in child abuse;
3. It is a violation of the Nebraska Criminal Code that the administration believes cannot be adequately addressed solely by discipline from the school district;
4. It is a violation of the Nebraska Criminal Code that endangers the health and welfare of staff or students;
5. It is a violation of the Nebraska Criminal Code that interferes with school purposes;
6. The report is required or requested by law enforcement or the county attorney.

Adopted on: December 21, 2016

Revised on: June 11, 2018; June 10, 2019; July 13, 2020; July 10, 2023;  
July 8, 2024

Reviewed on: February 13, 2023



**NEBRASKA CITY  
HIGH SCHOOL**

2026-2027 Course Catalog



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# Welcome

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## **Dear Nebraska City Families and Students,**

Our diverse course offerings are designed to inspire curiosity, encourage critical thinking, and equip students with the skills they need to succeed in college, careers, and beyond. Whether you are interested in dual credit courses, career and technical education, the arts, or extracurricular enrichment, we have something for everyone. Our dedicated teachers and staff are here to support and guide you every step of the way.

As you review this catalog, I encourage you to think about your interests, set goals, and take advantage of the many opportunities available. High school is a time of growth, discovery, and achievement, and we are here to help you make the most of it.

In addition, we believe involved students will be successful students. Beyond the classroom, our school fosters a supportive community where students can engage in extracurricular activities, clubs, and sports to enhance their high school experience.

We look forward to a fantastic school year and to supporting our students as they embark on their educational journeys. If you have any questions, please don't hesitate to reach out.

**GO PIONEERS!**

**Mr. Brian Hoover**  
**NCHS Principal**

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# T A B L E O F C O N T E N T S

<u><a href="#">DISTRICT OVERVIEW</a></u>	3
<u><a href="#">NCHS PROFILE</a></u>	4
<u><a href="#">GRADING SCALE</a></u>	4
<u><a href="#">ACTIVITIES</a></u>	6
<u><a href="#">GRADUATION REQUIREMENTS</a></u>	8
<u><a href="#">ACADEMIC PROGRAMS &amp; POLICIES</a></u>	10
<u><a href="#">PATHWAYS TO COLLEGE SUCCESS</a></u>	12
<u><a href="#">CORE COURSE PATHWAYS &amp; DESCRIPTIONS</a></u>	14
<u><a href="#">LANGUAGE ARTS</a></u>	14
<u><a href="#">MATHEMATICS</a></u>	17
<u><a href="#">SCIENCE</a></u>	21
<u><a href="#">SOCIAL SCIENCES</a></u>	24
<u><a href="#">PHYSICAL EDUCATION</a></u>	26
<u><a href="#">CAREERS &amp; PERSONAL FINANCE</a></u>	27
<u><a href="#">COMPUTER SCIENCE</a></u>	27
<u><a href="#">SCHOOL TO CAREER</a></u>	28
<u><a href="#">HUMANITIES</a></u>	28
<u><a href="#">ELECTIVES</a></u>	33
<u><a href="#">NAVIGATING YOUR INTERESTS</a></u>	46

## DISTRICT OVERVIEW

Nebraska City, with a population of around 7,300, is an historic town situated 50 miles south of Omaha and 50 miles east of Lincoln. The Nebraska City Public Schools (NCPS) cater to approximately 1,400 students and hold accreditations from the State of Nebraska and Cognia, ensuring a commitment to quality education.

### NEBRASKA CITY HIGH SCHOOL

141 Steinhart Park Road, Nebraska City, NE 68410

(402) 873-6630

**Principal** - Mr. Brian Hoover

[bhoover@nebcityps.org](mailto:bhoover@nebcityps.org)

**Assistant Principal/Athletic Director** - Mr. Matthew Thompson

[mthompson@nebcityps.org](mailto:mthompson@nebcityps.org)

**School Counselor** - Mrs. Jenna Howell

[jhowell@nebcityps.org](mailto:jhowell@nebcityps.org)

### NEBRASKA CITY MIDDLE SCHOOL

909 1st Corso, Nebraska City, NE 68410

(402) 873-5591

**Principal** - Mr. Ethan Pellatz

[epellatz@nebcityps.org](mailto:epellatz@nebcityps.org)

**Dean of Students/Activities Director** - Mr. David Purdham

[dpurdham@nebcityps.org](mailto:dpurdham@nebcityps.org)

**School Counselor** - Mrs. Katie Meredith

[kmeredith@nebcityps.org](mailto:kmeredith@nebcityps.org)

### HAYWARD ELEMENTARY

306 S. 14th Street, Nebraska City, NE 68410

(402) 873-6641

**Principal** - Ms. Tammy Schaefer

[tschaefer@nebcityps.org](mailto:tschaefer@nebcityps.org)

**School Counselor** - Mrs. Sara Halvorsen

[shalvorsen@nebcityps.org](mailto:shalvorsen@nebcityps.org)

### NORTHSIDE ELEMENTARY

1200 14th Avenue, Nebraska City, NE 68410

(402) 873-9193

**Principal** - Ms. Michaela Wilcox

[mwilcox@nebcityps.org](mailto:mwilcox@nebcityps.org)

**School Counselor** - Mrs. Tammy Lee

[tlee@nebcityps.org](mailto:tlee@nebcityps.org)

### DISTRICT ADMINISTRATIVE OFFICES/ALTERNATIVE EDUCATION

1700 14th Avenue, Nebraska City, NE 68410

(402) 873-6033

**Superintendent** - Mr. Mark Fritch

[mfritch@nebcityps.org](mailto:mfritch@nebcityps.org)

**Director of Student Services** - Mr. Jason Hippen

[jhippen@nebcityps.org](mailto:jhippen@nebcityps.org)

**Director of Curriculum, Instruction & Assessment** - Mrs. Kate Sherwin

[ksherwin@nebcityps.org](mailto:ksherwin@nebcityps.org)

**Alternative Education Instructor** - Mr. Terry Clark

[tclark@nebcityps.org](mailto:tclark@nebcityps.org)

## NCHS PROFILE

NCHS offers a comprehensive curriculum of college preparatory, dual-credit (high school/college), humanities, foreign language, business, physical education and technology courses. NCHS has a traditional semester system with an eight-period day. All students are required to be enrolled in at least seven classes per day. School is in session from 8:00AM to 3:40PM. NCHS is a closed campus. Student grades are based on an unweighted 4.0 scale.

## GRADING SCALE

GRADE	PERCENTILE RANGE	GPA
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	0.67
F	0-59	0.00

## ACADEMIC RECOGNITION

Academic recognition is awarded at different points in the school year:

RECOGNITION TYPE	GPA REQUIREMENT	RECOGNIZED AT
<b>HONOR ROLL</b>	3.0–3.49	QUARTER & SEMESTER
<b>CUM LAUDE</b> "WITH HONOR"	3.5–3.69	GRADUATION
<b>MAGNA CUM LAUDE</b> "WITH GREAT HONOR"	3.7–3.89	GRADUATION
<b>SUMMA CUM LAUDE</b> "WITH THE HIGHEST HONOR"	3.9+	GRADUATION

### QUARTER & SEMESTER RECOGNITION:

- Students with a 3.0–3.49 GPA will be named to the Honor Roll each quarter and semester.

### GRADUATION RECOGNITION:

- At graduation, only the Laude Model will be used for recognition.
- Graduating seniors will be recognized based on their cumulative GPA (grades 9–12) under the Laude Model.

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## ACTIVITIES

NCHS is a member of the Trailblazer Conference and offers a variety of activities. The school colors are purple and gold, and the school mascot is the Pioneer. Students are encouraged to participate in a variety of activities.

CLUBS & ORGANIZATIONS	ATHLETICS	ARTS & ACADEMICS
ESports	Baseball	Speech
FCCLA	Basketball	Instrumental Music
FFA	Cross Country	Musical
National Honor Society	Football	One Act Play
Science Club	Golf	Quiz Bowl
Student Council	Soccer	Vocal Music
Unified Bowling	Softball	
Unified Track & Field	Tennis	
Varsity Club	Track & Field	
	Volleyball	
	Wrestling	

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## GUIDELINES FOR COLLEGIATE ATHLETES

If students are considering participating in athletics at the collegiate level, the websites listed below provide details regarding eligibility guidelines.

- **NCAA GUIDELINES**

[http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/CBSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf)

- **NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS GUIDELINES**

[https://play.mynaiia.org/media/pzaf3rnz/2024\\_naiia\\_guide\\_college\\_bound\\_student.pdf](https://play.mynaiia.org/media/pzaf3rnz/2024_naiia_guide_college_bound_student.pdf)

### ***“THE PURPLE AND THE GOLD”***

There are schools that love the crimson  
While others favor blue;  
There are those who shout for orange  
Or to white are ever true  
But Nebraska City High School  
Will surely always hold  
There are no other colors  
Like the Purple and the Gold.

Through the four long years of high school  
'Midst scenes we love so well  
As the mystic charms of knowledge  
We vainly seek to spell  
Or we win athletic victories  
Through our teams so brave and bold  
Still we work for the high school's honor  
and the Purple and the Gold.

When the cares of life o'er take us  
Mingling fast our locks with gray,  
Should our dearest hopes betray us,  
False fortune fall away...  
We will banish care and sadness  
Nor forget as we grow old  
To recall those days of gladness  
'Neath the Purple and the Gold.

## GRADUATION REQUIREMENTS

All students graduating from NCHS must successfully complete 230 credit hours of coursework, with each class contributing 5 credits per semester. Below, you'll find the minimum requirements by subject area, designed to prepare students for both collegiate and career success while allowing for personalized learning paths.

CLASS OF 2026-2027			CLASS OF 2028+	
LANGUAGE ARTS (LA)	40		LANGUAGE ARTS (LA)	40
MATHEMATICS	30		MATHEMATICS	30
SCIENCE (SCI)	30		SCIENCE (SCI)	30
SOCIAL SCIENCES (SS)	30		SOCIAL SCIENCES (SS)	30
PHYSICAL EDUCATION (PE)	10		PHYSICAL EDUCATION (PE)	10
CAREERS & PERSONAL FINANCE (CPF)	5		CAREERS & PERSONAL FINANCE (CPF)	5
SCHOOL TO CAREER (S-C)	5	→	COMPUTER SCIENCE (CS)	5
HUMANITIES	10		HUMANITIES	10
ELECTIVES	70		ELECTIVES	70
<b>TOTAL</b>	<b>230</b>		<b>TOTAL</b>	<b>230</b>

## POSSIBLE PATHWAY TO GRADUATION

Within our diverse and flexible curriculum, students have the freedom to shape their educational journey to match their personal interests and goals. The sample pathway to graduation outlined here demonstrates the variety of choice available. For a detailed exploration of different career pathways, we invite you to turn to the [Navigating Your Interests](#) section at the end of this catalog. There, you'll find a range of pathways designed to enrich your high school experience and prepare you for the future. Begin charting your course today by discovering the programs that spark your curiosity.

FRESHMEN		SOPHOMORE		JUNIOR		SENIOR	
S1	S2	S1	S2	S1	S2	S1	S2
LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)
MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	CHOICE (5)	CHOICE (5)
SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	CHOICE (5)	CHOICE (5)
SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	CHOICE (5)	CHOICE (5)
PE (5)	PE (5)	CPF (5)	CS (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)

*CPF - Careers & Personal Finance*

*CS - Computer Science*

*LA - Language Arts*

*PE - Physical Education*

*Sci - Science*

*SS - Social Science*

## ACADEMIC PROGRAMS & POLICIES

### COURSE SELECTION GUIDELINES

**Enrollment:** Students must be enrolled in 7 classes per semester unless approved otherwise.

**Course Rigor:** Students are encouraged to select courses that prepare them for their future vocations.

**Parental Consultation:** Required when selecting courses.

**Recovery:** Students who fail courses must make up the required credits from the same semester as the original course..

**Course Offerings:** NCPS reserves the right to amend course offerings based on student interest and enrollment.

### MIDTERM GRADUATION

**Eligibility:** Students can graduate in 3.5 years (December of their 12th grade year).

**Requirements:** Graduation requirements remain unchanged.

**Parent Permission:** Required for midterm graduation.

**Application Process:** Students must complete a midterm graduation application (available on the school website or in the counseling office) and notify the school administration or counselor by the end of the 11th grade year.

**Condition:** All graduation requirements must be met before midterm graduation.

### WORK RELEASE

**Eligibility:** Open to juniors and seniors on track for graduation without credit deficiencies.

**Application Process:** Submit a completed Work Release Application to the School Counseling Office.

**Approval:** Participation is subject to approval by the building principal.

**Conditions:** Work release privileges depend on maintaining passing grades and adhering to school policies.

**Employer Participation:** Employers must agree to the program terms and provide legitimate work opportunities.

### DUAL-CREDIT COURSES & PIONEER ACADEMIES

**Partnerships:** Offered in cooperation with Southeast Community College (SCC) and Peru State College (PSC).

**Pioneer Academies:** Available academies include Education and Information Technology.

**Enrollment:** Students may earn both high school and college credit.

## REGISTRATION GUIDELINES FOR DUAL-CREDIT COURSES

**Prerequisites:** Must meet all prerequisites of NCHS and the respective college.

**College Credit Option:** College credit is optional for courses taught by NCHS teachers.

**Financial Responsibility:** Tuition, textbooks, and fees are the student's responsibility.

**Virtual Courses:** Some courses may only be offered virtually.

**Transfer Credits:** Students are encouraged to contact colleges directly regarding transfer-credit policies.

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## PATHWAYS TO COLLEGE SUCCESS

### DUAL-CREDIT COURSES OVERVIEW

COURSE # - COURSE NAME (INSTITUTION)	COLLEGE CREDITS	NCHS COURSE NAME	HS CREDITS	ACADEMY
EDUC 1110 - Intro. to Professional Ed. (SCC)	3	<a href="#">Education Academy</a>	5	Education
EDUC 2590 - Instructional Tech. (SCC)	3		5	Education
PSYC 1810 - Intro. to Psychology (SCC)	3	<a href="#">College Psychology</a>	5	Education
ENG 101 - English Comp. 1 (PSC)	3	<a href="#">College Composition</a>	5	-
FSDT 1350 - Basic Nutrition (SCC)	3	<a href="#">College Nutrition</a>	5	-
MEDA 1101 - Basic Medical Terminology (SCC)	3	<a href="#">Medical Terminology</a>	5	-
SOCI 1010 - Intro. to Sociology (SCC)	3	<a href="#">College Sociology</a>	5	-
INFO 1151 - Information Tech. Fund. (SCC)	3	<a href="#">Information Technology Academy</a> Year 1	5	Information Technology
INFO 1171 - PC Operating Systems (SCC)	3		5	Information Technology
INFO 1281 - Networking Concepts (SCC)	2	<a href="#">Information Technology Academy</a> Year 2	5	Information Technology
INFO 1214 - Programming Concepts (SCC)	2		5	Information Technology
PSCI 201 - Amer. National Gov. (PSC)	3	<a href="#">Honors American Government</a>	5	-
MATH 225 - Calculus (PSC)	5	<a href="#">Calculus</a>	5	-
MATH 112 - College Algebra (PSC)	3	<a href="#">College Algebra</a>	5	-

**Course Descriptions:** SCC course descriptions are available at [www.southeast.edu](http://www.southeast.edu); PSC course descriptions are provided in this catalog.

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# UNIVERSITY OF NEBRASKA ENTRANCE REQUIREMENTS

## CURRICULAR REQUIREMENTS FOR ADMISSION

**English:** 4 Units (Intensive reading and writing experience required)

**Mathematics:** 4 Units (Algebra I, Algebra II, Geometry, and one advanced unit)

**Social Sciences:** 3 Units (Including American History/World History and American Government/Geography)

**Natural Science:** 3 Units (Two must be from biology, chemistry, physics, or earth sciences with lab work)

**World Language:** 2 units (Both must be in the same language. Students who are unable to take 2 years of world language in high school may still qualify for admission.)

*Note: 1 Unit equals 2 semester classes.*

## ASSURED ADMISSION CRITERIA

- First year applicants should: Have a 3.0 cumulative high school grade point average
  - Or, score 20 or higher on the ACT, writing portion not required
  - Or, score a total of 1040 or higher on the SAT Critical Reading and Math sections
  - Or, rank in the top half of high school graduation class
- Completion of 16 units of college-preparatory coursework.

## ADMISSION BY REVIEW

- For applicants not meeting assured admission criteria, a detailed review by an admissions officer will be conducted.
- Conditional admission may be granted, requiring completion of specific college-level coursework if the 16 units are not met.

## DEFERRED ADMISSION

- Applicants who do not qualify for assured admission or admission by review may be deferred for additional academic preparation.

## NAVIGATING YOUR ACADEMIC JOURNEY: ESSENTIAL ONLINE TOOLS

**ACT:** For information and sample tests, visit [ACT.org](http://ACT.org)

**University of Nebraska Lincoln:** For admission requirements and student-life information, visit [UNL.edu](http://UNL.edu)

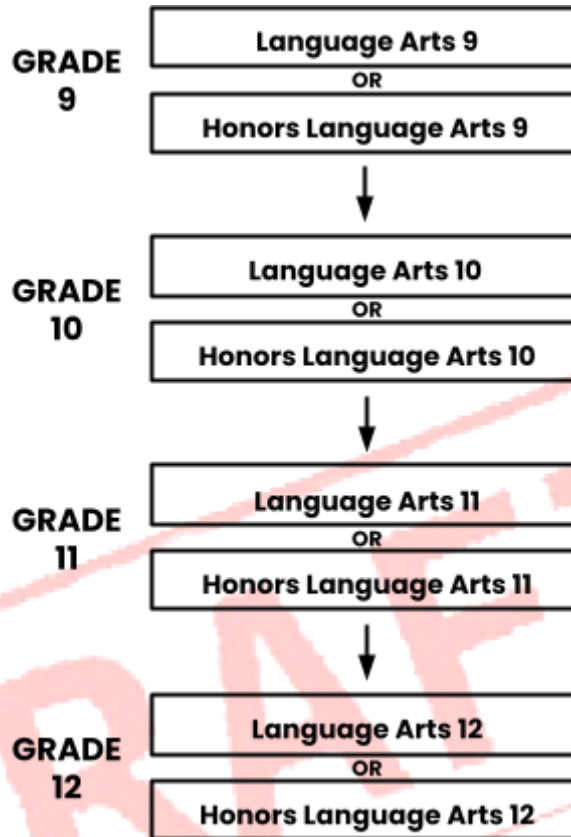
**College Information and Planning:** Access resources at [EducationQuest.org](http://EducationQuest.org)

**FAFSA:** For financial aid applications, go to [StudentAid.gov](http://StudentAid.gov)

# CORE COURSE PATHWAYS & DESCRIPTIONS

## LANGUAGE ARTS

NCHS requires **40** credit hours of Language Arts in order to graduate.



## LANGUAGE ARTS COURSE DESCRIPTIONS

Language Arts 9	Grade Level: 9	2 semesters
NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester

Language Arts 9 focuses on building foundational high school literacy skills aligned to Nebraska’s College and Career Ready ELA Standards. Students read a range of grade-level complex literary and informational texts, analyzing central ideas, author’s craft, and how evidence supports meaning. Writing instruction emphasizes informative, narrative, and argumentative writing, with a focus on developing clear claims, using textual evidence, and applying standard conventions. Students also engage in research, discussion, and oral presentations, strengthening their ability to communicate ideas effectively for a variety of purposes and audiences.

<b>Honors LA 9</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
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NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester
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**Prerequisite:** Average grade of B or higher in previous LA courses and/or teacher recommendation

Honors Language Arts 9 aligns with the Language Arts 9 curriculum while offering increased rigor, depth, and independence. Students analyze more complex texts, engage in sustained discussions, and produce writing that demonstrates advanced organization, analysis, and use of evidence. Writing tasks emphasize analytical and argumentative responses to text, with greater expectations for precision, synthesis, and revision. Students also participate in extended research and formal speaking experiences designed to prepare them for advanced high school coursework.

<b>Language Arts 10</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
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NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
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Language Arts 10 builds on ninth-grade skills with an increased emphasis on analysis, comparison, and synthesis across literary and informational texts. Students examine how authors develop ideas, themes, and perspectives while strengthening their ability to evaluate evidence and reasoning. Writing instruction focuses on argumentative and informative/explanatory writing, emphasizing clarity of ideas, organization, and command of conventions. Students expand academic vocabulary, conduct short research projects, and participate in collaborative discussions and presentations to communicate ideas effectively.

<b>Honors LA 10</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
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NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
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**Prerequisite:** Average grade of B or higher in previous LA courses and/or teacher recommendation

Honors Language Arts 10 extends the expectations of Language Arts 10 through more complex texts, deeper analysis, and advanced writing tasks. Students engage in sustained literary and informational analysis, evaluate multiple perspectives, and synthesize ideas across texts. Writing instruction emphasizes sophisticated argumentation, literary analysis, and research-based writing, with a strong focus on precision, coherence, and evidence. Students demonstrate independence in reading, writing, speaking, and collaboration as preparation for upper-level coursework.

<b>Language Arts 11</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
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NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester
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Language Arts 11 emphasizes advanced reading, writing, and communication skills aligned to the 11–12 grade band standards. Students analyze increasingly complex literary and informational texts, examining how authors use structure, rhetoric, and language to convey meaning and perspective. Writing instruction centers on argumentative, informative, and research-based writing, requiring students to evaluate sources, integrate evidence, and refine ideas through revision. Students also engage in structured discussions and presentations that promote critical thinking and effective communication.

<b>Honors LA 11</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
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NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester
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**Prerequisite:** Average grade of B or higher in previous LA courses and/or teacher recommendation

Honors Language Arts 11 provides an accelerated and enriched exploration of advanced literacy skills. Students analyze high-complexity texts, evaluate nuanced arguments, and synthesize ideas across multiple sources. Writing tasks emphasize extended argumentation, literary criticism, and research, with expectations for originality, depth, and precision. Students demonstrate independence in inquiry, discussion, and presentation as they prepare for the demands of postsecondary reading, writing, and civic engagement.

<b>Language Arts 12</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
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NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester
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Language Arts 12 prepares students for college, career, and civic readiness through sustained engagement with complex texts and real-world communication tasks. Students analyze how ideas, themes, and arguments develop across texts and contexts while strengthening their ability to evaluate evidence and credibility. Writing instruction focuses on argumentative and informative writing, including research projects that require synthesis of multiple sources. Students refine speaking and listening skills through discussions and presentations that emphasize clarity, purpose, and audience awareness.

<b>Honors LA 12</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
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NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester
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Honors Language Arts 12 offers a rigorous, college-level approach to literacy and communication. Students engage with complex and diverse texts, analyze sophisticated arguments, and synthesize ideas across disciplines and perspectives. Writing emphasizes extended research, persuasive writing, and analytical composition, with a focus on voice, precision, and evidence-based reasoning. Through advanced discussion and presentation tasks, students demonstrate independence, critical thinking, and readiness for postsecondary academic and professional environments.

# MATHEMATICS

NCHS requires **30** credit hours of Mathematics in order to graduate.

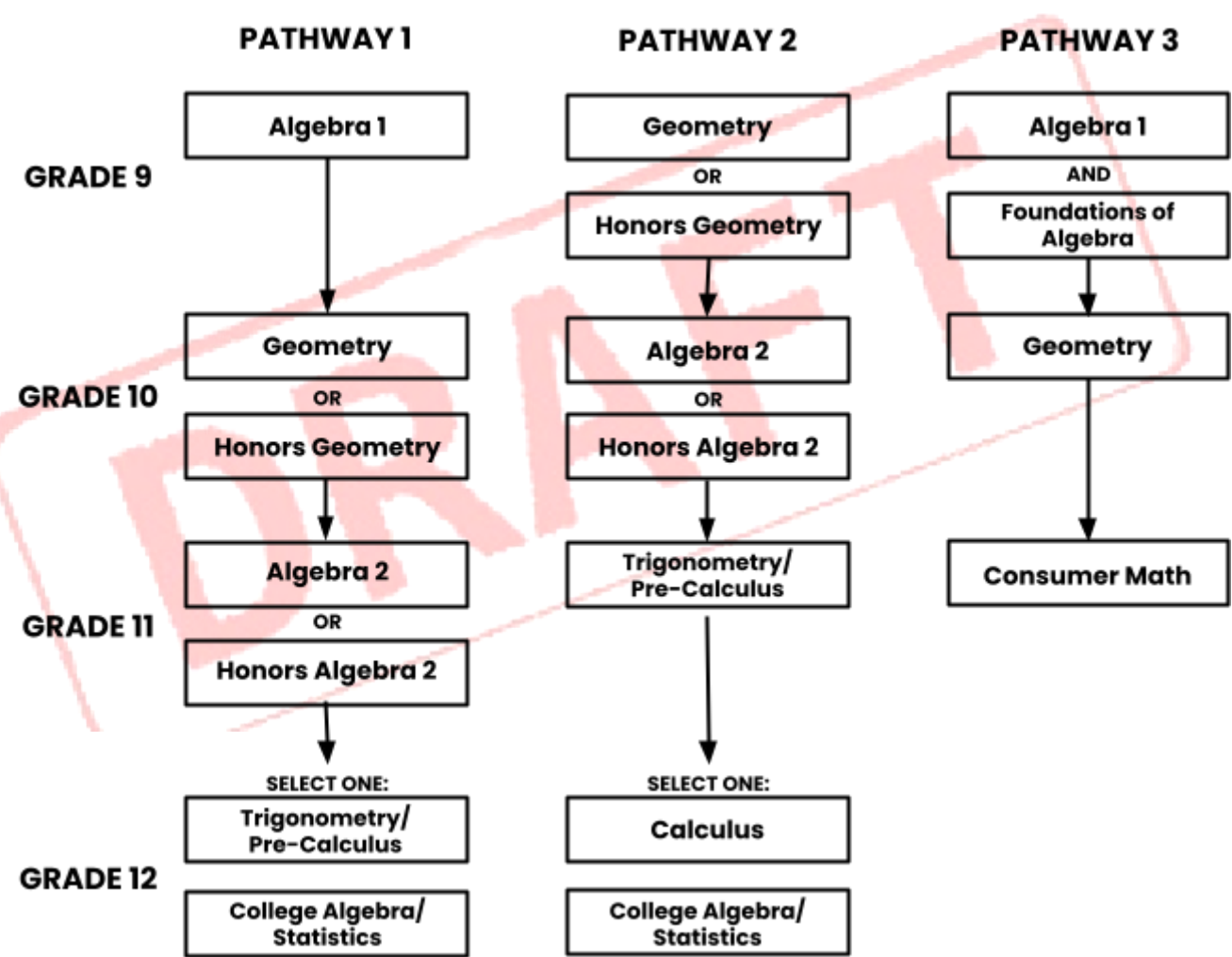
**Minimum Requirement:** Students must complete three years of math. These three years must include Algebra 1, Geometry, and a third course that is of higher standards than Algebra I and Geometry, such as Algebra 2 or Consumer Math. This is required by the state in Rule 10.

**Recommendation:** Four years of math is advised, especially for those planning on college.

**College Prep:** Colleges often require Algebra 1, Geometry, and Algebra 2. Some might ask for a fourth year of advanced math.

**Beyond the Basics:** With teacher permission, students can take up to five years of math by earning 20 math credits in one year.

**Pathways:** We've outlined popular and recommended math tracks at Nebraska City High School to help guide your choices.



## MATHEMATICS COURSE DESCRIPTIONS

Foundations of Algebra	Grade Level: 9	2 semesters
NE Course #: 110300	Primary Credit Type: Elective	Credits: 5 per semester
<p><b>Prerequisite:</b> Teacher recommendation and/or test scores identifying deficiency  <b>Corequisite:</b> Concurrent enrollment in Algebra 1</p>		
<p>This course is offered as a companion course to Algebra 1, to 9<sup>th</sup> grade students who struggle with math concepts. In this course, students will be provided with additional support and extended time to understand and practice the concepts taught in the regular Algebra I course. Students will work in small groups on a variety of learning activities designed to reinforce Algebra I concepts. Students will be selected for this course based on standardized test scores and teacher recommendation. This course provides elective credit only (NOT MATH CREDIT).</p>		

Algebra 1	Grade Level: 9	2 semesters
NE Course #: 110300	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Required Materials:</b> Basic 4-function calculator</p>		
<p>In this course, students will develop equation-solving skills and apply these skills to problems. Course content will include the study of variables, inequalities, multiple-step equations, linear inequalities, systems of equations, exponents, quadratic equations, polynomials, factoring, rational equations and radicals.</p>		

Geometry	Grade Level: 9-10	2 semesters
NE Course #: 111200	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Prerequisite:</b> Successful completion of Algebra 1  <b>Required Materials:</b> Ruler, compass, and protractor</p>		
<p>Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		

Honors Geometry	Grade Level: 9-10	2 semesters
NE Course #: 11120	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Prerequisite:</b> Average grade of B+ or higher in Algebra I and/or teacher recommendation</p>		

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. This is a college-preparatory course designed for students interested in exceeding the minimum college mathematics requirement and will move at an accelerated pace in order to explore geometric concepts in detail.

<b>Algebra 2</b>	<b>Grade Level: 10-11</b>	<b>2 semesters</b>
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Algebra 1 and Geometry		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		

<b>Honors Algebra 2</b>	<b>Grade Level: 10-11</b>	<b>2 semesters</b>
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
<b>Prerequisite:</b> Average grade of B or higher in Geometry or Honors Geometry and teacher permission		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. This course will move at an accelerated pace. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to exceed the minimum college mathematics requirements should take this course.</p>		

<b>Consumer Math</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 111100	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>In this course, students will focus on math skills in algebra, geometry, and statistics using real-world problems. Students will improve problem-solving skills by solving authentic consumer challenges, solve finance-related problems, apply geometry to budgeting and measurement in consumer contexts, and use statistical analysis to interpret and use data in informed decision-making.</p>		

<b>Trigonometry</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 111600	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Algebra 2		
<p>Successful completion of Trigonometry will prepare students to take Pre-Calculus at the college or high school level. In this course, students will study topics and skills such as finding the values of all six trigonometric functions, graphic trig functions, finding amplitude, period and phase shift, converting to polar coordinates and solving triangles using trigonometry.</p>		

<b>Pre-Calculus</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 111300	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry		
Successful completion of Pre-Calculus will prepare students to take beginning college math courses. In this course, students will study topics and skills such as inverse and composite functions, solving systems, graphing equations, conics, logarithms and solving problems involving complex numbers.		

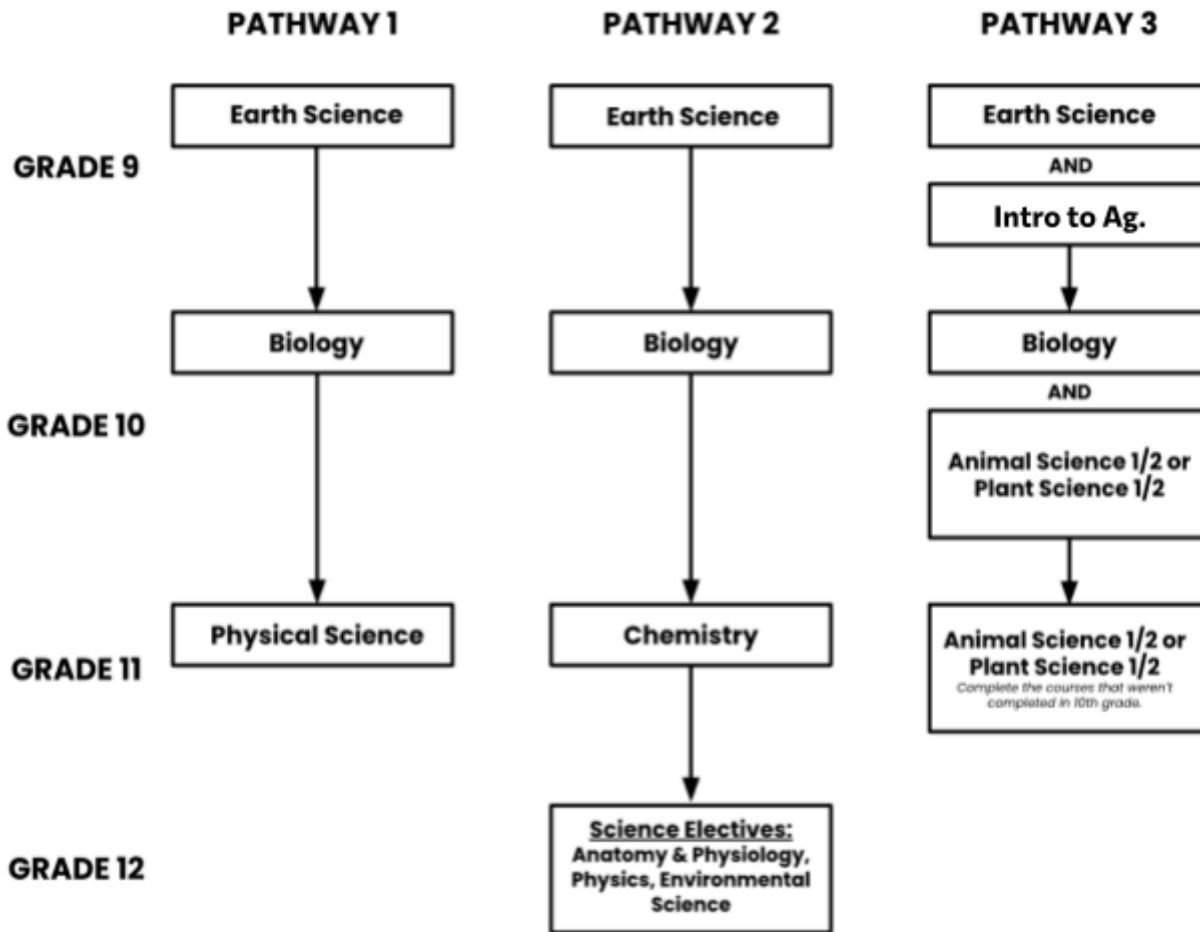
<b>Calculus</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 110600 PSC Course #: MATH 225	Primary Credit Type: Mathematics	NCHS Credits: 5 per semester PSC Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry and Pre-Calculus		
Students have the option of dual enrolling in this course for college credit through Peru State College. In this course, students will begin by reviewing exponential functions, trigonometry and logarithms. New materials covered include limits and the theory of limits, differentiation rules, tests and applications, such as related rates optimization, and curve sketching and integration rules and applications, such as area, work and volume.		

<b>College Algebra</b>	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 110306 PSC Course #: MATH 112	Primary Credit Type: Mathematics	NCHS Credits: 5 PSC Credits: 3
<b>Prerequisite:</b> Successful completion of Algebra 2 <b>Fees:</b> Tuition		
This course offers college credit through Peru State College and is specifically for students who need College Algebra (MATH 112) in their chosen college majors. Topics include functions, linear equations, asymptotes, graphing, exponents, logarithms and inverse equations.		

<b>Statistics</b>	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 111700	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry and Pre-Calculus		
Successful completion of Statistics will provide students with an introduction into what will be presented in college statistics courses. In this course, students will study topics and skills such as finite probability, random variables, probability distributions, making and testing inferences, and collecting and displaying data.		

# SCIENCE

NCHS requires **30** credit hours of Science in order to graduate.





*Environmental Science is available as an elective credit for grades 9-12*

## SCIENCE COURSE DESCRIPTIONS

<b>Biology</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 130201	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will seek to understand the basic concepts of life science. Topics include cells, genetics, energy, ecology, evolution and animal behavior. Laboratory investigations will illustrate these fundamental themes and develop scientific inquiry skills.</p>		

<b>Earth Science</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 130415	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will begin to understand how science, technology and society influence one another. Units of study will include astronomy, oceanography, geology and meteorology. Traditional lecture and laboratory activities will be utilized along with computer work and film viewing when necessary.</p>		

<b>Plant Science 1</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011007	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study plant anatomy and physiology, soil and hydroponics. Students will gain a foundational knowledge of botany in order to be successful in future plant-based courses. Students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as elective credit only, but will serve as a prerequisite for Plant Science 2.</p>		

<b>Plant Science 2</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011008	Primary Credit Type: Elective	Credits: 5
<p><b>Prerequisite:</b> Successful completion of Plant Science 1</p>		
<p>In this course, students will build upon their knowledge of plant anatomy and physiology, soil and hydroponics developed in Plant Science 1. Floriculture units will be incorporated into this course, and students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as a science credit IF students have completed Plant Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.</p>		

<b>Physical Science</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 130300	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will engage in the study of matter and energy, including chemistry and physics. This course is a basis for the further study of chemistry and physics. Labs or investigations will be used to give students hands-on learning and practical applications as well as to teach the material. Topics will include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.</p>		

<b>Chemistry</b>	<b>Grade Level: 11, (10 with permission)</b>	<b>2 semesters</b>
NE Course #: 130301	Primary Credit Type: Science	Credits: 5 per semester
<p><b>Prerequisite:</b> Completion of Algebra 1 and Geometry  <b>Corequisite:</b> Concurrent enrollment in Algebra 2 or Trigonometry  <b>Requirement:</b> Must successfully pass 1<sup>st</sup> semester to advance to 2<sup>nd</sup> semester</p>		
<p>This is a college prep course on introductory chemistry and includes the study of matter and energy, atomic structure and electron configuration, the periodic table, ionic and molecular compounds, organic compounds, chemical equations, stoichiometry, acids and bases and chemical laboratory skill development. This course includes lecture, demonstration, reading, problem solving and laboratory work.</p>		

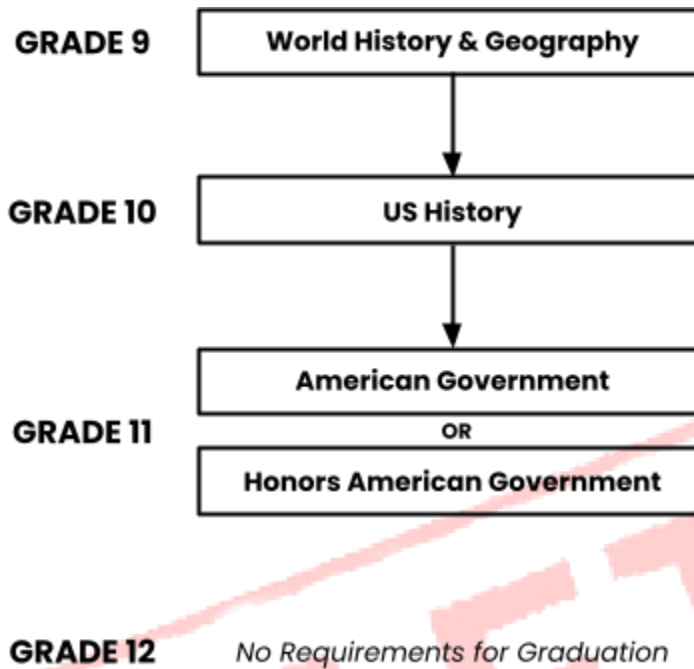
<b>Human Anatomy &amp; Physiology</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 130210	Primary Credit Type: Science	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Biology and Chemistry		
<p>In this course, students will be introduced to the major organ systems of the human body. Applications are made to real-life issues such as nutrition, disease and injury, learning, health careers and athletic performance. Students will dissect animal organs to help understand the design of similar human structures. Because of the quantity of information, this course is designed for students who have experienced success in previous science courses.</p>		

<b>Physics</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 130303	Primary Credit Type: Science	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Algebra 1 & 2 and Geometry		
<b>Corequisite:</b> Concurrent enrollment in Trigonometry or Calculus		
<p>This is a college-preparatory course in introductory physics. In this course, students will study estimation, equilibrium, vectors, kinematics, mechanics, momentum and collisions, energy, heat, nuclear, electricity and magnetism, waves and sound and light. The course includes numerous labs, using Vernier lab equipment and software, demonstrations, problem solving, reading and lecture.</p>		

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# SOCIAL SCIENCES

NCHS requires **30** credit hours of Social Sciences in order to graduate.



## SOCIAL SCIENCES COURSE DESCRIPTIONS

<b>World History &amp; Geography</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 150800	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will be exposed to a general geography unit covering landforms, climates, vegetation, etc., as well as units studying the United States, Canada, South America, Eastern and Western Europe, Russia, the Middle East, Africa, Asia, the Orient, and the Pacific World. This course will also include a brief overview of prehistoric and Egyptian times, Greek and Roman civilizations, medieval society, the Renaissance and Reformation. The time of European Exploratory: The French Revolution and slave trade will be also discussed as well as the Industrial Revolution, World War I and World War II, from the perspectives of countries other than the U.S.A.</p>		
<b>United States History</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 159930	Primary Credit Type: Social Sciences	Credits: 5 per semester

In this course, students will be provided an overview of the history of the United States from the Reconstruction Era to the present day. Students will analyze and discuss the impact of significant events and individuals on the United States' social, economic, and political history through the inquiry process using various sources to develop historical research skills. Units of study will include, but are not limited to, the following: Reconstruction, Progressive Era, World War I, the Roaring 20s, the Great Depression, World War II, Cold War, Korean War, Civil Rights Movement, Vietnam War, Watergate Scandal, and the 9/11 terrorist attacks.

<b>American Government</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 151110	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will trace constitutional democracy to its foundations. Judicial process and foreign policy will be studied. Governmental powers will be analyzed in terms of the consequences to the individual citizen. This course will also cover topics in economics, including a free market economy and the role of the national, state, and local government in the United States economy.</p>		

<b>Honors American Government</b>	<b>Grade Level: 11</b>	<b>1 semester</b> <b>*Only offered 1st semester</b>
NE Course #: 151110 PSC Course #: PSCI 201	Primary Credit Type: Social Sciences	NCHS Credits: 5 PSC Credits: 3
<p><b>Prerequisite:</b> GPA of 2.0 or higher <b>Fees:</b> Tuition</p>		
<p>This course is a dual credit course, meeting the NCHS American Government requirement and providing an opportunity to earn college credit through Peru State College. This course is designed to give students a critical perspective on government and politics in the United States. This course will encourage the study of political concepts, analysis of specific case studies and the use of sound judgment in making political choices.</p>		

# PHYSICAL EDUCATION

NCHS requires **10** credit hours of Physical Education in order to graduate.

<b>Physical Education/Health</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 080107	Primary Credit Type: Physical Education	Credits: 5 per semester
This course combines sports skills development with a focus on lifelong fitness activities, covering tennis, golf, volleyball, cricket, team handball, and unique offerings like wedding dances and change-of-pace activities (e.g., scooter games, wiffle ball). It includes practical drills, written tests on sports history, rules, and terminology, and extends to lifetime activities such as angling, aerobic dance, badminton, and archery. Health-related topics like nutrition, mental and emotional health, sex education, drug and alcohol awareness, CPR & first aid, environmental health (disease spread).		



## CAREERS & PERSONAL FINANCE

NCHS requires **5** credit hours of Careers & Personal Finance in order to graduate.

### CAREERS & PERSONAL FINANCE

<b>Careers &amp; Personal Finance</b>	<b>Grade Level: 10</b>	<b>1 semester</b>
NE Course #: 033000	Primary Credit Type: Careers & Personal Finance	Credits: 5
<p>Through this course, students will become financially responsible, conscientious members of society and begin exploring and selecting career paths. Students will develop understanding and skills in such areas as income, money management, budgeting, financial goal attainment and use of credit, insurance and investments. Students will practice goal setting and discovering personal career aptitudes, skills and values. Students will research the 16 different career clusters, as well as discover various training and education options. Units on job searching, work skills, business ethics and professional behavior will prepare students to obtain and maintain employment. This course will also include safety and health topics to ensure personal wellness in the future.</p>		

## COMPUTER SCIENCE

NCHS requires **5** credit hours of Computer Science in order to graduate.

### COMPUTER SCIENCE

<b>Computer Science</b>	<b>Grade Level: 10</b>	<b>1 semester</b>
NE Course #: 270415	Primary Credit Type: Computer Science	Credits: 5
<p>Computer Science introduces students to the fundamentals of programming, problem-solving, and computational thinking. The course covers a range of topics designed to build both technical skills and critical thinking abilities. Students will learn the basics of coding through languages like Python, HTML, and JavaScript where they will learn to write simple programs, debug errors, and understand key concepts like variables, loops, and conditionals. In addition to coding, students may learn about the broader context of computer science, including topics like artificial intelligence, cybersecurity, web development, ethics of technology, and digital citizenship. By the end of the course, students will have gained a strong foundation in computer science, and a knowledge of careers in technology fields.</p>		

## SCHOOL TO CAREER

NCHS requires **5** credit hours of School to Career in order to graduate.

To meet this requirement, students can choose from a variety of classes listed under the [Humanities](#) and [Electives](#) sections of our course catalog. Look for courses marked with a briefcase icon (👜).

## HUMANITIES

NCHS requires **10** credit hours of Humanities in order to graduate. Any credits earned over 10 will count towards an elective credit.



NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.

### HUMANITIES COURSE DESCRIPTIONS

INCLUDED IN THIS SECTION:	
<ul style="list-style-type: none"> <li>• Applied Art &amp; Sculpture</li> <li>• Art 1</li> <li>• Art 2</li> <li>• Art 3 &amp; 4</li> <li>• Band</li> <li>• Ceramics</li> <li>• College Composition</li> <li>• Creative Writing</li> <li>• Drama</li> </ul>	<ul style="list-style-type: none"> <li>• Expressions</li> <li>• Guitar</li> <li>• Harmonia</li> <li>• Journalism</li> <li>• Leadership Cadre</li> <li>• Music Theory</li> <li>• Photography 👜</li> <li>• Pioneers of Jazz</li> <li>• Varsity Singers</li> </ul>

<b>Applied Art &amp; Sculpture</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 029930	Primary Credit Type: Humanities	Credits: 5
<p><b>Prerequisite:</b> Successful completion of Art 1</p> <p><b>Fees:</b> Cost of supplies (\$15)</p>		

In this course, students will develop a broad understanding of sculpture and applied art. Applied art is the application of design and aesthetics to objects of function and everyday use. The fields of industrial design, graphic design, fashion design, interior design, decorative art and functional art are considered applied arts. Students will also learn to work with a variety of materials in a three-dimensional space, using the additive and subtractive, freestanding and kinetic sculpture techniques. Students will be graded on discussion, participation, projects and craftsmanship.

<b>Art 1</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 020100	Primary Credit Type: Humanities	Credits: 5

**Fees:** Cost of supplies (\$5)

In this course, students will be introduced to visual arts. This course will deal with a broad variety of media and materials used to study the elements and principles of design. Students will be introduced to a wide range of mediums. Included in this class will be drawing, painting, illustration, printmaking, color theory and beginning graphic design work. Specifically, students will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio-quality works.

<b>Art 2</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 020200	Primary Credit Type: Humanities	Credits: 5 per semester

**Prerequisite:** Successful completion of Art 1

**Fees:** Cost of supplies (\$10)

In the course, students will continue to build on the skills and concepts introduced in Art 1. Students will develop art techniques in a range of mediums in both two and three-dimensional art. This course is an in depth study of composition and format that explores the principles of the art elements. Design projects will involve development of strong images through different mediums that communicate ideas and expression. Students will be graded on discussion, participation, projects, homework and craftsmanship.

<b>Art 3 &amp; 4: Advanced Art</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 020300	Primary Credit Type: Humanities	Credits: 5 per semester

**Prerequisite:** Grade of B or higher in Art 2

**Fees:** Cost of supplies (\$10)

This course is designed for serious art students who are willing to work independently, using self-discipline, time management and problem solving. In this course, students will develop original ideas working with a wide variety of mediums and techniques. Students critique their own work as well as receive evaluations from the instructor. Matting and framing projects will be implemented for display or exhibit. Students will be graded on discussion, participation, projects, and craftsmanship.

<b>Band</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120500	Primary Credit Type: Humanities	Credits: 5 per semester

<b>Prerequisite:</b> Successful completion of Middle School Band or previous lessons <b>Fees:</b> Marching shoes (\$20) and cost of instrument
In this course, students will study advanced band literature and participate in concerts, parades, contests and athletic events.

<b>Ceramics</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 029931	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Successful completion of Art 1 <b>Fees:</b> Cost of supplies (\$10)		
In this course, students will develop a broad understanding of basic construction in pottery. Students will utilize hand-built methods to develop an array of projects including coil, slab, and hand thrown pieces of art. Students will be graded on discussion, participation, projects and craftsmanship.		

<b>College Composition</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 059930 PSC Course #: ENG 101	Primary Credit Type: Humanities	NCHS Credits: 5 PSC Credits: 3
<b>Prerequisite:</b> ACT subscore of 19 or higher on Reading section <b>Fees:</b> Tuition and book fee		
This course, offered for dual credit through Peru State College and adheres to PSC's ENG 101 guidelines. It aims to equip students with the skills to write college-level essays, requiring at least 25 pages spread across 5-6 essays, each with a distinct purpose. It includes a mandatory research essay with MLA documentation, covered within the course. Grammar lessons will support the writing process. By the conclusion, students will be skilled in planning, writing, revising, and editing effective essays.		

<b>Creative Writing</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 050100	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Grade of B or above in Language Arts 10 or Honors Language Arts 10		
In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more.		

<b>Drama</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 050600	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Successful completion of Language Arts 9 or Honors Language Arts 9		
In this course, students will be introduced to dramatic art and its development. Students will study the development of theater, acting and plays from the Greeks through modern drama. Students will also explore the techniques of acting and the practical aspects of play production, as well as have the opportunity to apply this knowledge.		

<b>Expressions</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 124500	Primary Credit Type: Humanities	Credits: 2.5 per semester
<b>Corequisite:</b> Concurrent enrollment in Varsity Singers or Harmonia <b>Fees:</b> Cost of outfit		
Expressions members will be selected by audition during May of the previous school year. Through membership in this select choral ensemble, students will learn choral music in various styles, which may include vocal jazz, pop music and Broadway. Students will also learn choreography and prepare a show that will be performed at area schools and for several concerts and competitions.		

<b>Guitar</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120652	Primary Credit Type: Humanities	Credits: 5 per semester
In this course, students will study the fundamentals of guitar. Students will learn to read chord charts, tabs, standard notation and basic music form. Students will also study music theory concepts through guitar. Practical application of acquired skills in both ensemble and solo work will be emphasized. The guitar ensemble will participate in concert performances as well.		


<b>Harmonia</b>	<b>Grade Level: 9-10</b> <b>*Grades 11-12 may be accepted with teacher permission</b>	<b>2 semesters</b>
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Required Materials:</b> Black dress pants, black socks and black closed-toe dress shoes for performances		
In this course, students will study and prepare advanced treble choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.		

<b>Journalism</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 050061	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Prerequisite:</b> Application and/or teacher recommendation		
In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.		

<b>Leadership Cadre</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 050502	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Prerequisite:</b> 2 recommendations from teachers or trusted individuals from the community		

In this course, students will focus on four areas directly impacting student achievement, including leadership, collaboration, engagement and data. Students will analyze data and determine the best course of mentoring assigned freshmen for academic and social success during the fall semester. Students will also be responsible for planning opportunities for collaboration and engaging ninth grade students in academic goal setting.

<b>Music Theory</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 12990	Primary Credit Type: Fine Arts or Creative Studies	Credits: 5 per semester
<b>Corequisite:</b> <i>Concurrent enrollment in music program</i>		
In this course, students will study basic techniques of notation and analysis of music.		

<b>Photography</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 020600	Primary Credit Type: Humanities	Credits: 5
<b>Corequisite:</b> <i>Concurrent enrollment in Art 1, Art 2, Art 3 &amp; 4 or Journalism</i>		
In this course, students will study photographic history, principles and concepts. Students will also work with computer programs and computer photo manipulation. If a student does not own a digital camera, the school will provide one for them. Priority will be given to students committed to the yearbook or Art 1, 2, 3 & 4.		

<b>Pioneers of Jazz (Jazz Band)</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120550	Primary Credit Type: Humanities	Credits: 2.5 per semester
<b>Prerequisite:</b> <i>Middle School Band or lessons in trumpet, saxophone, trombone, baritone, piano, drum set, vibraphone, bass guitar, or teacher permission</i>		
<b>Corequisite:</b> <i>Concurrent enrollment in High School Band or teacher permission</i>		
In this course, students will study beginning and intermediate level jazz ensemble music in the genres of: swing, Latin, rock, etc. The group will perform in band concerts, attend two to three festivals a year and perform at District Music Contest. There will be an emphasis on the process and technique of improvisation.		

<b>Varsity Singers</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Required Materials:</b> <i>Black dress pants, black socks and black closed-toe shoes for performances</i>		
In this course, students will study and prepare advanced mixed (SATB) choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.		

## ELECTIVES

NCHS requires **70** credit hours of Electives in order to graduate.





NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.

### ELECTIVES COURSE DESCRIPTIONS

INCLUDED IN THIS SECTION:			
• Accounting 1	• Creative Writing	• Hist. of Amer. Sports	• Plant Science 1
• Advanced Welding	• Criminal Justice	• Hist. Through Cinema	• Plant Science 2
• Agribusiness	• Digital Media	• Indep. Ag. Study	• Psychology
• Basic English Skills	• Diversified Occup.	• Info. Tech. Academy	• Reading & Writing Essentials
• Basic Strength & Conditioning	• Early Child. Devel.	• Inter. English Skills	• Spanish 1
• Business Law	• Edu. Academy	• Intro. to Ag.	• Spanish 2
• College Comp.	• Energy Exploration	• Intro. to Health Sci.	• Spanish 3
• College Nutrition	• Environ. Science	• Intro. to Indust. Tech.	• Spanish 4
• College Psyc.	• Foods 1	• JAG	• Web Design
• College Soc.	• Foods 2	• Journalism	• Welding 1
• Comp. Apps.	• Foods 3	• Marketing 1	• Welding 2
• Construction	• Gen. Business	• Med. Terminology	• Woods 1
• Contemp. Social Issues	• Healthy Lifestyles	• Nebraska Lit.	
	• Healthy Relationships	• Parenting 1	


Accounting 1	Grade Level: 11-12	1 semester
NE Course #: 030501	Primary Credit Type: Elective	Credits: 5
<b>Suggested Prerequisite:</b> Successful completion of General Business		
<p>In this course, students will develop an understanding of the basic principles of accounting. Students will learn how to analyze transactions and divide them into debit and credit sections. Students will prepare and interpret balance sheets, income statements, ledgers, journals, income tax forms and payroll reports. Students will also learn how to set up accounting spreadsheets using Microsoft Excel.</p>		

<b>Advanced Welding</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 101941	Primary Credit Type: Elective	Credits: 5
<b>Prerequisites:</b> <i>Intro to Industrial Technology &amp; Welding 1</i>		
<p>This is a project-oriented extended learning course that is designed to prepare a student for postsecondary and/or entry into industry. An emphasis on safety and welding operations will be covered. This course will assist the student going into a welding career.</p>		


<b>Agribusiness</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 011009	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of Animal Sciences 1 or Plant Science 1</i>		
<p>In this course, students will develop skills necessary for entry into employment or furthering education in agricultural business. The course includes the study of business organizations, including business structures, job responsibilities, job applications, interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.</p>		

<b>Basic English Skills</b>	<b>Grade Level: 9-12</b> <b>*English Learners Only</b>	<b>2 semesters</b>
NE Course #: 310010	Primary Credit Type: Elective	Credits: 5 per semester
<p>This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.</p>		

<b>Basic Strength &amp; Conditioning</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 080111	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will gain an understanding of basic weight training and learn proper technique for lifting and spotting. This is an introductory course designed for all students, but in particular freshmen, non-athletes, and students wanting a better understanding of weight training. This course provides elective credit only (NOT PE CREDIT).</p>		


<b>Business Law</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 030900	Primary Credit Type: Elective	Credits: 5

In this course, students will learn about the justice system and the law as it applies to business crimes, civil lawsuits, contracts, property rights and employment. Students will discover rights and responsibilities as an individual and as a businessperson. Business ethics and current events related to business law will also be explored.


<b>College Composition</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 059930 PSC Course #: ENG 101	Primary Credit Type: Humanities	NCHS Credits: 5 PSC Credits: 3

**Prerequisite:** ACT subscore of 19 or higher on Reading section  
**Fees:** Tuition and book fee


This course, offered for dual credit through Peru State College and adheres to PSC's ENG 101 guidelines. It aims to equip students with the skills to write college-level essays, requiring at least 25 pages spread across 5-6 essays, each with a distinct purpose. It includes a mandatory research essay with MLA documentation, covered within the course. Grammar lessons will support the writing process. By the conclusion, students will be skilled in planning, writing, revising, and editing effective essays.

<b>College Nutrition</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 230803 SCC Course #: FSDT 1350	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3


The study of nutrients, digestion, absorption, metabolism, fitness, consumer concerns, food safety, nutrition throughout the life cycle, including cultural influences on food selection. Nutrition in relation to disease and world hunger is explored.


<b>College Psychology</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 151200 SCC Course #: PSYC 1810	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3

An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.

<b>College Sociology</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 151300 SCC Course #: SOCI 1010	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3


Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.

<b>Computer Applications</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 270501	Primary Credit Type: Elective	Credits: 5
In this course, students will develop skills using Microsoft Office programs, including Word, Excel and Access. This course may also explore presentation tools such as PowerPoint and Prezi.		


<b>Construction</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 101921	Primary Credit Type: Elective	Credits: 5
<b>Prerequisites:</b> <i>Intro to Industrial Technology &amp; Woods 1</i>		
This course provides a comprehensive learning experience through classroom instruction, hands-on training in the shop, and real-world application on the job site. Students will develop a strong understanding of industry-standard tools, materials, and safety protocols, while also gaining practical skills through hands-on projects. Emphasis will be placed on proper tool usage, workplace safety, and best practices in construction. Successful completion of <i>Intro to Construction</i> is required for enrollment in this course.		

<b>Contemporary Social Issues</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 151103	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of American History</i>		
In this course, students will be provided with an understanding of the social issues that surround the world each and every day. Students will analyze the current issues that exist in our society. Topics will vary and may include global economics systems, human rights, laws, health issues, environmental issues, crime, family and generational problems, education and the role the United States plays in the 21 <sup>st</sup> Century. This class will feature several "hot topics" within the area of sociology.		


<b>Creative Writing</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 050100	Primary Credit Type: Humanities, Elective	Credits: 5
<b>Prerequisite:</b> <i>Grade 2/B or higher in Language Arts 10 or Honors Language Arts 10</i>		
In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more		

<b>Criminal Justice</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 390015	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of American History</i>		


Students will gain a general understanding of the American Legal System. This course will include how laws are formed, how the justice system operates, the differences between civil and criminal offenses, and will include a mock trial for students to participate.

<b>Digital Media</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 270602	Primary Credit Type: Elective	Credits: 5


In this course, students will develop skills in video and audio production and web-based streaming. Students will record and broadcast Nebraska City activities and events as well as practice editing, archiving, interviewing, working with support staff, producing video elements and planning and executing campaigns promoting class projects.

<b>Diversified Occupations</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 320700	Primary Credit Type: Elective	Credits: 5

Through this course, students will focus on developing the skills necessary for competitive employment after graduation. Students will participate in both paid and unpaid work placements in the community, while developing employment skills, work attitudes and behaviors necessary to maintain paid job placements. Supportive services to the employer and employee are provided on the job or within the classroom setting. Accountability required of all parties through agreements between the school, students, parents and employers in conjunction with on-site supervision and quarterly evaluations.


<b>Early Childhood Development</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090119	Primary Credit Type: Elective	Credits: 5

In this course, students will study emotional, social, physical and intellectual development of children ages three to six. Students will design and implement lessons for preschool children and early elementary children. Skills for effective parenting of older child will be presented; child abuse, disease and emergencies will be discussed.


<b>Education Academy</b> 	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 350001 SCC Course #: EDUC 110, EDUC 2590	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester


**EDUC 1110:** An overview of education in the United States viewed in terms of history, philosophy, finance and governance. Encourages critical thought regarding the role of education in our multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career.


**EDUC 2590:** This course is an introduction to a variety of technologies and strategies for use in the instructional process to accommodate all learners. The focus will also be on the social, ethical, legal and human issues surrounding the use of technology. NOTE: It is strongly recommended that students complete EDUC1110 prior to taking this class.

<b>Energy Exploration</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011018	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will take an in-depth look at the energy industry. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation will be discussed. Hands-on application of energy principals as well guest speakers and facility tours will provide a first-hand look at the industry.</p>		


<b>Environmental Science</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 018049	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will gain knowledge and technical skills to identify, analyze, and offer solutions to environmental issues. In this course, students will conduct research in the areas of climate, natural resources, air and water quality, ozone depletion, sustainable development, solid and hazardous waste management, and other problem solving topics impacting our biosphere. Students will also be introduced to physical science topics such as chemical reactions and motion.</p>		

<b>Foods 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090107	Primary Credit Type: Elective	Credits: 5
<b>Fees:</b> Cost of supplies (\$20)		
<p>In this course, students will be introduced to the study of ourselves in relation to the foods we eat. This course will provide the basics of nutrition and the importance of well-balanced meals. Labs will relate to meal management, good nutrition and food preparation.</p>		

<b>Foods 2</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 370021	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Foods 1 <b>Fees:</b> Cost of supplies (\$20)		
<p>In this course, students will develop an understanding of the principles of nutrition and the relationship of nutrition to health and well-being. Students will also be exposed to advanced food preparation techniques and food customs in the United States and other countries.</p>		

<b>Foods 3</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 370022	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Foods 1 and Foods 2 <b>Fees:</b> Cost of supplies (\$20)		


In this course, students will continue to develop the skills and knowledge introduced in Foods II. More advanced culinary skills are required to participate in this class. There may be some catering involved outside of the school day.

<b>General Business</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 032300	Primary Credit Type: Elective	Credits: 5

In this course, students will be introduced to the world of business and basic economic principles, such as banking, investing and obtaining credit. Everyone in our economy interacts with business through the products we buy, the advertisements we see and hear, the jobs we hold and the money we invest. Through this course, students will begin to understand the role of business in our society and their relationship to business and the economy.

<b>Healthy Lifestyles</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 080120	Primary Credit Type: Elective	Credits: 5

In this course students will focus on lifetime activities. These activities include angling, aerobic dance, self-defence, badminton, archery, tennis, cricket, golf, bowling, darts, lacrosse, and croquette. Health topics appropriate to these activities, such as nutrition, fitness, and eating disorders will also be discussed.

<b>Healthy Relationships</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090116	Primary Credit Type: Elective	Credits: 5

In this course, students will study interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. This course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal success and career success.


<b>History of American Sports</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 159930	Primary Credit Type: Elective	Credits: 5


**Prerequisite:** Successful completion of American History

In this course, students will examine the development of sports throughout the history of the United States. Students will learn how sports impact the country through culture, economics and politics. Students will use historical analysis to further understand the influence American sports have on society and examine the significance of gender, race, ethnicity and social class within American sports.


<b>History Through Cinema</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
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NE Course #: 159931	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of American History <b>Requirement:</b> Signed parent/guardian permission slip in order to view film content		
<p>In this course, students will be provided with an intense look at how Hollywood has portrayed the accounts of true history throughout the last seventy years. Students will research historical events and then evaluate a Hollywood film based on the respective events. Students will evaluate the information based on accuracy, settings, events, and the actual outcome. (Possible titles include: <i>Pearl Harbor</i>, <i>Saving Private Ryan</i>, and <i>Ali</i>).</p>		


<b>Independent Agricultural Study</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 011009	Primary Credit Type: Elective	Credits: 2.5 per semester
<b>Prerequisite:</b> Teacher approval		
<p>This course enables students to independently pursue agricultural projects, including FFA activities and Supervised Agricultural Experiences (SAEs), especially designed for those unable to attend regular agricultural classes due to scheduling conflicts. It fulfills the National FFA Association and Public Law 105-225 mandate, requiring FFA participants to earn at least one semester of agricultural credits annually, thus allowing more students to stay active in FFA. Projects are to be completed outside of class, with the supervising teacher providing support before and after school and by appointment.</p>		


<b>Information Technology Academy</b> 	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 270501 SCC Course #: INFO 1151, INFO 1171	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester
<p><b>INFO 1151:</b> This course covers the fundamentals of computer concepts and terminology for desktop and mobile devices. Topics include hardware components, software overview, business and social aspects of computers, and Internet research.</p> <p><b>INFO 1171:</b> An introduction to features and capabilities of both Microsoft Windows and Linux operating systems, including disk organization and file management. The course includes extensive use of command line interfaces.</p>		


<b>Intermediate English Skills</b>	<b>Grade Level: 9-12</b> <b>*English Learners Only</b>	<b>2 semesters</b>
NE Course #: 310051	Primary Credit Type: Elective	Credits: 5 per semester
<p>This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.</p>		


<b>Introduction to Agriculture</b> 	<b>Grade Level: 9-10</b>	<b>2 semesters</b>
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NE Course #: 011000	Primary Credit Type: Elective	Credits: 5 per semester
<i>This course is the prerequisite for the Agricultural Education Science credit pathway</i>		
<p>In this course, students will be exposed to the world of agriculture, the pathways of study they may pursue within the field, and the science, mathematics, reading and writing components they will use throughout the CASE™ curriculum. Students will explore career and post-secondary opportunities in each area of the course. Experiences will involve the study of communication, the science of agriculture, and the study of plants, animals, natural resources and agricultural mechanics. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.</p>		


<b>Introduction to Health Science</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 077300	Primary Credit Type: Elective	Credits: 5
<p>This course provides students aiming for health professions with foundational knowledge, covering health promotion, disease treatment, and various career paths like research, diagnostics, and therapeutic services. It includes topics such as healthcare, patient care, disease prevention, medical terminology, and ethics, enhancing critical thinking and ethical practice. Hands-on learning is emphasized through clinical practicums at hospitals, clinics, and other healthcare facilities, preparing students for further education in health-related fields.</p>		

<b>Introduction to Industrial Technology</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101900	Primary Credit Type: Elective	Credits: 5
<b>Fees:</b> Cost of supplies (\$20)		
<p>In this course, students will get an overview of the industrial technology field. Students will touch on the areas of woodworking, welding, board drafting and computer-aided drafting. Students will complete hands-on activities in each of these individual areas.</p>		


<b>Jobs for America's Graduates</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 320101	Primary Credit Type: Elective	Credits: 5 per semester
<p>In alignment with the guiding principles and priorities of the Nebraska Career and Technical Education (CTE) program, part of the Nebraska Department of Education, JAG Nebraska prepares young people for postsecondary education and/or entry-level careers. Students in JAG complete a training program in 37-87 employability competencies. Business and community partners add another support layer by providing mentoring, hands-on training, and civic experiences that engage students in learning.</p>		

<b>Journalism</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 050061	Primary Credit Type: Humanities, Elective	Credits: 5 per semester
<b>Prerequisite:</b> Application and/or teacher recommendation		

In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.

<b>Marketing 1</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 039100	Primary Credit Type: Elective	Credits: 5


In this course, students will be introduced to the study and application of the marketing mix of product, place, price and promotion. Market research, consumer behavior and customer service as they relate to marketing will also be covered. This course is recommended for students who want to explore a career in the business world or understand how marketing influences buying decisions.

<b>Medical Terminology</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 077600 SCC Course #: MEDA 1101	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 1.5


A basic study of word parts, medical terms, and abbreviations as it pertains to all of the body systems.

<b>Nebraska Literature</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 050310	Primary Credit Type: Elective	Credits: 5


In this course, students will explore the world of literature as it relates to Nebraska. Students will explore novels, poetry and short stories written by Nebraska authors. Students will also complete a group presentation over an influential writer from Nebraska.

<b>Parenting 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090117	Primary Credit Type: Elective	Credits: 5

In this course, students will study pregnancy, prenatal development and delivery. This course covers prenatal development through age two. This course also addresses the roles of parents and their responsibilities. Students will get to experience computer-simulated babies.

<b>Plant Science 1</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011007	Primary Credit Type: Elective	Credits: 5

In this course, students will study plant anatomy and physiology, soil and hydroponics. Students will gain a foundational knowledge of botany in order to be successful in future plant-based courses. Students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as elective credit only, but will serve as a prerequisite for Plant Science 2.

<b>Plant Science 2</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011008	Primary Credit Type: Elective	Credits: 5

**Prerequisite:** Successful completion of Plant Science 1

In this course, students will build upon their knowledge of plant anatomy and physiology, soil and hydroponics developed in Plant Science 1. Floriculture units will be incorporated into this course, and students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as a science credit IF students have completed Plant Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.

<b>Psychology</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 151200	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of American History		
In this course, students will be introduced to contemporary psychology focusing on basic concepts, principles, and terminology trends in psychology research and the application of this knowledge.		

<b>Reading and Writing Essentials</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 290101	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Language Arts 9 or Hon. LA 9.		
In this course, students will review and develop higher-level reading and writing skills necessary to be successful in post-secondary endeavors.		


<b>Spanish 1</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 060241	Primary Credit Type: Elective	Credits: 5 per semester
<b>Requirement:</b> Must successfully pass 1st semester to advance to 2nd semester		
This course is designed for students who are interested in learning the language and the culture of Hispanic countries. In this course, students will focus on vocabulary, sentence construction, and verb tenses. Oral and written skills will also be emphasized.		


<b>Spanish 2</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 060242	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 1		
In this course, students will continue to develop the concepts and skills introduced in Spanish I in order to develop a more advanced understanding of the Spanish language.		


<b>Spanish 3</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 060243	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 2		


In this course, students will be introduced to advanced grammatical concepts of the Spanish language. Oral and written skills will be emphasized. Utilization of projects that encourage communication and culture will add to the depth of language study.

<b>Spanish 4</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 060244	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 3		
<p>In this course, students will continue to build upon the skills and concepts mastered in previous Spanish courses. Students will take an in-depth look into Hispanic cultures. Students read authentic literature and other selections associated with the cultures as well as extend skills by completing projects that require creative use of the Spanish language.</p>		

<b>Web Design</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 270604	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will be introduced to the world of computer programming. Students will design web pages using HTML, CSS, and JavaScript. Students will also have the opportunity to explore PHP and MySQL. Let your creative side show while creating professional up-to-date websites that are pleasing to the eye and easy to use. No computer or programming skills are necessary to enjoy this class.</p>		

<b>Welding 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101930	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Introduction to Industrial Technology		
<b>Fees:</b> Cost of supplies (\$10)		
<p>In this course, students will develop a basic understanding of Oxygen-Acetylene welding and cutting, ARC (stick) welding and MIG (wire feed). The basic principles and techniques of each of these areas will be studied through hands-on work in the shop. Over 95% of the activities in this course will be completed in the shop.</p>		

<b>Welding 2</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 101940	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Welding 1		
<b>Fees:</b> Cost of supplies (\$10)		
<p>In this course, the study of ARC (stick) welding will be continued with more emphasis on machine adjustments and completing more challenging assignments in different positions on different metals. The plasma cutting process will also be introduced. Through this course, students will increase their knowledge of advanced cutting and welding techniques.</p>		

<b>Woods 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101920	Primary Credit Type: Elective	Credits: 5

**Prerequisite:** Successful completion of Introduction to Industrial Technology

**Fees:** Cost of supplies (\$10)

Gain a general understanding of woodworking tools that are related to the woodworking and cabinetmaking industries. This course will include the use of hand tools, portable power tools and stationary power tools. Students will complete a hands-on project in the first quarter of the course and also receive classroom instruction in the areas of shop safety and general shop operation. Students will then use the skills that they have developed to complete a more challenging project.

**Woods 2** 

**Grade Level: 10-12**

**1 semester**

NE Course #: 101921

Primary Credit Type: Elective

Credits: 5

**Prerequisite:** Successful completion of Introduction to Industrial Technology & Woods 1

**Fees:** Cost of supplies (\$10)

This course will provide a practical application of safety measures and precautions in the wood shop. Additionally, students will have the opportunity to learn about, and engage with, more advanced woodworking techniques. Projects will be student choice, and must be instructor approved.

**DRAFT**

## NAVIGATING YOUR INTERESTS

<b>Agriculture, Food &amp; Natural Resources</b>	<b>Business, Marketing &amp; Management</b>	<b>Communication &amp; Information Systems</b>
<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Animal Breeder</li> <li>• Animal Nutritionist</li> <li>• Agricultural Engineer</li> <li>• Animal Physiologist</li> <li>• Farmer</li> <li>• Vet Technician</li> <li>• Animal Scientist</li> <li>• Agricultural Scientist</li> </ul>	<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Business Owner</li> <li>• Marketing Manager</li> <li>• Product Manager</li> <li>• Retail Worker</li> <li>• Social Media Manager</li> <li>• Copywriter</li> <li>• Event Coordinator</li> </ul>	<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Computer Programmer</li> <li>• Network Administrator</li> <li>• Internet Support Specialist</li> <li>• Systems Analyst</li> <li>• Communications Coordinator</li> <li>• Social Media Content Coordinator</li> <li>• Public Relations Manager</li> </ul>
<p><b>Recommended Electives:</b></p> <ul style="list-style-type: none"> <li>• JAG</li> <li>• Business Law</li> <li>• Intro to Agriculture</li> <li>• Plant Science</li> <li>• Animal Science</li> <li>• Marketing</li> <li>• Accounting</li> <li>• Energy Exploration</li> <li>• Agribusiness</li> </ul>	<p><b>Recommended Electives:</b></p> <ul style="list-style-type: none"> <li>• Accounting</li> <li>• Business Law</li> <li>• General Business</li> <li>• Marketing</li> <li>• Foods 1-3</li> <li>• Diversified Occupations</li> <li>• JAG</li> </ul>	<p><b>Recommended Electives:</b></p> <ul style="list-style-type: none"> <li>• Web Design</li> <li>• Digital Media</li> <li>• Computer Applications</li> <li>• Computer Science</li> <li>• Information Technology</li> <li>• Intro to Education</li> <li>• JAG</li> </ul>
<b>Health Sciences</b>	<b>Sciences &amp; Education</b>	<b>Skilled &amp; Technical Science</b>
<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Nursing</li> <li>• Paramedic</li> <li>• Physical Therapist</li> <li>• Registered Dietitian</li> <li>• Wellness Coach</li> <li>• Doctor</li> <li>• Ultrasound Technician</li> <li>• Personal Trainer</li> <li>• Pediatrician</li> <li>• Dermatologist</li> </ul>	<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Therapist</li> <li>• Speech Language Pathologist</li> <li>• Daycare Teacher</li> <li>• Psychologist</li> <li>• Psychiatrist</li> <li>• Teacher</li> <li>• Scientist</li> <li>• Medical Examiner</li> </ul>	<p><b>Suggested Careers:</b></p> <ul style="list-style-type: none"> <li>• Biological Scientist</li> <li>• Park Ranger</li> <li>• Game Warden</li> <li>• Agricultural Researcher</li> <li>• Engineer</li> <li>• Laboratory Technician</li> <li>• Computer Scientist</li> <li>• Vet Technician</li> <li>• Forensic Scientist</li> <li>• Pathology Assistant</li> <li>• Geologist</li> </ul>

**Recommended Electives:**

- Intro to Health Sciences
- JAG
- Anatomy & Physiology
- Psychology
- Sociology
- Basic Nutrition
- Medical Terminology

**Recommended Electives:**

- Parenting
- Early Childhood Development
- Healthy Relationships
- JAG
- Criminal Justice
- Contemporary Social Issues
- Spanish 1-4
- Psychology
- Sociology

**Recommended Electives:**

- Intro to Industrial Tech
- Woods 1
- Woods 2
- Construction
- Welding 1-4
- JAG
- Energy Exploration

**DRAFT**

**NEBRASKA CITY PUBLIC SCHOOLS**

**ADDENDUM UNITS 2026-2027**

	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>	<b>C7</b>	<b>C8</b>	<b>C9</b>	<b>C10</b>	<b>C11</b>
YR1	13	12	8	7.5	7	6.5	5.5	5	3.5	2.75	1.25
2	14	13	9	8	7.5	7	6	5.5	4	3	1.5
3	15	14	10	9	8	7.5	6.5	6	4.5	3.25	1.75
4	16	15	11	10	9	8	7	6.5	5	3.5	2
5	16.5	15.5	11.5	10.5	9.5	8.5	7.5	7	5.5	4	2.5
<b>Category 1 16.5% Max</b>			<b>Category 5 9.5% Max</b>			<b>Category 9 5.5% Max</b>					
Head Varsity Football			Head Golf			Asst. Golf					
Head Varsity Boys Basketball			Head Boys Tennis			Asst. Tennis					
Head Varsity Girls Basketball			Head Girls Tennis			Asst. Marching Band					
Head Varsity Boys Wrestling			Head Cross Country			Color Guard					
Head Varsity Volleyball			Speech			One Act Play Asst.					
Head Varsity Track			High School Cheerleading								
Head Varsity Girls Wrestling											
<b>Category 2 15.5% Max</b>			<b>Category 6 8.5% Max</b>			<b>Category 10 4.0% Max</b>					
Head Varsity Softball			FFA			Jr. Class Sponsor (2)					
Head Varsity Boys Soccer			Director Musical/Play (1)			HS Student Council					
Head Varsity Girls Soccer			One Act Play Coach			Asst. Play/Musical					
Head Baseball						FBLA					
High School Band						MS NC Drug Free					
(Athletic Trainer)						MS Quiz Bowl					
						HS Science Club (2)					
						HS Quiz Bowl (1)					
						HAL Coordinator					
<b>Category 3 11.5% Max</b>			<b>Category 7 7.5% Max</b>								
Asst. Varsity Football (3)			Head 7-8 Sports								
Asst. Varsity Boys Basketball			Department Heads								
Asst. Varsity Girls Basketball			FCCLA								
Asst. Varsity Boys Wrestling (2)			Yearbook								
Asst. Varsity Volleyball			MS Cross Country								
Vocal Music											
Asst. Varsity Girls Wrestling											
Alt. Ed. Summer School											
<b>Category 4 10.5% Max</b>			<b>Category 8 7.0% Max</b>			<b>Category 11 2.5% Max</b>					
Asst. Varsity Track (3)			Asst. 7-8 Football (2)			Fresh Class Sponsor (1)					
Asst. Softball			Asst. 7-8 Wrestling			Soph Class Sponsor (1)					
Middle School Band			Asst. 7-8 Volleyball			HS National Honor Society					
Asst. Baseball			Asst. 7-8 Boys Basketball (2)			MS Student Council					
Ass't Boys Soccer			Asst. 7-8 Girls Basketball (2)			MS National Honor Society					
Ass't Girls Soccer			Ass't 7-8 Track			Varsity Club					
Summer Weight Program			Asst. Speech								
			ESports (2)								

<b>Sub Teacher Pay</b>							
	2020-21	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026	
	\$145/day	\$145/day	\$155/day	\$165/day	\$170/day	\$180/day	
<b>Long Term Sub Pay; If substitute is in same position for 6 consecutive days, the pay will be 1.25x the daily rate and back paid for each day.</b>							
<b>Sub Professional Services (Speech Language Pathologist, OT, PT, etc) Pay</b>							
					2024-2025	2025-2026	
					approved NDE rate	approved NDE rate	
<b>Tuition</b>							
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
Grade K-5	\$5,350/year	\$5,350/year	\$5,350/year	\$5,350/year	\$5,350/year	\$5,350/year	
Grade 6-8	\$6,240/year	\$6,240/year	\$6,240/year	\$6,240/year	\$6,240/year	\$6,240/year	
Grades 9-12	\$7,488/year	\$7,488/year	\$7,488/year	\$7,488/year	\$7,488/year	\$7,488/year	
<b>Bus Rate</b>							
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
	\$130 student	\$130 student	\$130 student	\$130 student	\$130 student	\$130 student	
	Per Semester	Per Semester	Per Semester	Per Semester	Per Semester	Per Semester	
<b>Lunch Rates</b>							
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
Breakfast-K-12	\$2.00		\$2.10	\$2.15	\$2.25	\$2.25	
Breakfast-Adult	\$2.45		TBD	TBD	TBD	TBD	
K-5 Lunch	\$2.90		\$3.00	\$3.15	\$3.25	\$3.25	
6 - 12 Lunch	\$3.10		\$3.25	\$3.40	\$3.50	\$3.50	
Adult Lunch	\$3.85		TBD	\$5.00	determined by state/fed	determined by state/fed	
Milk	\$0.40		\$0.50	\$0.50	\$0.50	\$0.50	
<b>Internal Sub Pay and Professional Development Stipend for Certified Staff</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
		\$20.00 per hour	\$20.00 per hour	\$25.00 per hour	\$28.00 per hour	\$28.00 per hour	
<b>Activity/Athletic Event Support Staff</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
		\$12.50 per hour	\$12.50 per hour	\$12.50 per hour	\$14.00 per hour	\$15.00 per hour	
<b>Summer School Teacher</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
			\$20.00 per hour	\$30.00 per hour	\$32.00 per hour	\$32.00 per hour	
<b>After School Clubs</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
ASC Para		\$12.50	\$13.50	\$13.50	\$14.00	\$15.00 per hour	
Site Coordinator		\$15.00	\$16.50	\$16.50	\$17.00	\$17.00 per hour	
ASC Teacher		\$21.00	\$21.00	\$21.00	\$21.50	\$21.50 per hour	
<b>Approved Mileage Reimbursement for Staff</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
		approved IRS rate	approved IRS rate	approved IRS rate	approved IRS rate	approved IRS rate	
<b>Activity Bus Driver</b>							
		2021-22	2022-2023	2023-2024	2024-2025	2025-2026	
						\$18.50 per hour	

**Ironside Concrete LLC**  
*Precision. Efficiency. Perfection.*

6124 Steinhart Park Rd  
 PO Box 454  
 Nebraska City, NE 68410

**BID**

**BID #:**

DATE: 2/26/2026

TO:  
 Jenny Gawart

PROJECT ADDRESS:  
 141 N Steinhart Park Rd,  
 Nebraska City, NE 68410

P.O. NUMBER	TERMS	DUe DAte
LG	NET 30	

ITEM	DESCRIPTION	QUANTITY	UNIT PRICE	TOTAL
1.)Concrete bleacher pad	1.) Fine grade with crushed concrete, and compacted sub grade 2.) Concrete will be leveled with a laser screed, and sealed with a bull float and finished with a broom finish 3.) Steel reinforcement / rebar 4.) Control joints are cut every 10' or less 5.) Concrete mix will use a 4000 psi mix with 40% rock	1.1510sq.ft	1.)\$10.50	1.)\$15,855.00

<b>SUBTOTAL</b>	\$15,855.00
SALES TAX	_____
SHIPPING & HANDLING	_____
<b>TOTAL DUE</b>	<b>\$15,855.00</b>

If you have any questions concerning this bid, contact Layne Greedy (402)-209-5149.

**THANK YOU FOR YOUR BUSINESS!**

# Porky's Construction

Date: 03/02/2026

1929 305th Ave  
Sidney, Iowa. 51652

402-707-2171

porkysconstruction@gmail.com

Nebraska City Public Schools

[jgawart@nebcityps.org](mailto:jgawart@nebcityps.org)

**Estimate**

Item Description		
Bleacher Pad. Grade @ 5" thick, Form, Pour 5" thick with 4000 psi , use #4 rebar tie at 4' on center each way, light broom finish.		
All Removals done by others. If any changes occur by the owner there will be price changes.		
No Back fill No Caulking		
50% of bid, to be paid upon approval. To hold your spot in our schedule. Bidding is only good for 15 days as prices are changing frequently.	Deposit \$6,400.00	Total \$12,800.00





## Notice of Assignment of Agreement

February 23, 2026

Nebraska City Public Schools  
Attn. Mark Fritch, Superintendent  
1700 14<sup>th</sup> Ave.  
Nebraska City, NE 68410

Re: Update Regarding Your Agreement with Facility Advocates LLC

Dear Mr. Fritch:

We are writing to let you know that Centrix Energy Partners, LLC has acquired a majority ownership interest in Facility Advocates LLC. As part of this transaction, and effective as of 01/01/2026 (the "Assignment Date"), Facility Advocates LLC has assigned its rights and obligations under your existing agreement to Centrix Energy Partners, LLC.

Beginning on the Assignment Date, Centrix Energy Partners, LLC will assume and be responsible for performing all obligations under the Agreement going forward.

Importantly, the same team you have been working with at Facility Advocates will remain in place. There are no personnel changes as part of this transition, and your day-to-day contacts and support will remain the same. There will be no disruption in service as a result of this change.

Other than this assignment, the Agreement remains unchanged and in full force and effect in accordance with its existing terms.

We look forward to continuing to work with you and ensuring a smooth transition. If you have any questions, please feel free to reach out to Dave Raymond at [draymond@facilityadvocates.com](mailto:draymond@facilityadvocates.com).

Sincerely,

Centrix Energy Partners, LLC

By: 

Name: Dave Raymond

Title: Heartland District Manager

Acknowledged: Nebraska City Public Schools

By: \_\_\_\_\_

Name: Mark Fritch

Title: Superintendent of Schools

Date:



Proposal for



**Nebraska City Public Schools**

It's a great day to be a Pioneer!

**Nebraska City Public Schools**  
**High School – Room 212 Heat Pump Repair**

*Replacement*

February 3, 2026

**Mechanical Scope of Work: Replace Room 212 Heat Pump serving the GYM due to refrigerant leak and bad reversing valve, repair costs, age and condition. 1994 unit.**

- Isolate electrical power, waterside piping and open ceiling grid for removal of unit.
- Disconnect ducting, electrical wiring, control wiring, control wiring, drain line and piping.
- Provide a material lift to remove unit from its supports.
- Install new Daikin 4-ton two stage heat pump with new supports and vibration isolators.
- Fabricate and install new supply and return duct transitions from new unit to existing ducting.
- Seal and insulate ductwork and piping per building standards.
- Install new hose kit with ball valve, strainer, flow regulator and motorized isolation valve to existing loop.
- Reconnect electrical wiring from disconnect switch to unit.
- Install new drain piping from unit to existing main with accessories per IOM.
- Provide BACnet communication card and room sensor.
- Heat Pump will be connected back up to existing controls.
- Provide mechanical permits if required.
- Startup and check operation of system.
- All labor, material and freight are included.

**Excluded Control Scope of work:**

- The new Heat Pump comes with a factory BACnet control card.
- Connect existing BACnet communications to new Heat Pump.
- Discover new points from BACnet controller and update programming as required.
- Update new points on existing graphics.
- Check for proper operation.

**Exclusions:**

- Any controls work other than specified above is by the Customer.
- Removal and reinstallation of ceiling grid/tiles.
- Removal or relocation of fire sprinkler heads if required.
- Temporary HVAC equipment or rental equipment
- Water balancing or any other work other than proposed.

Note: Water balancing if required will require a separate proposal.

**Clarifications:**

- New Heat Pump 1-2 week lead time at time of proposal.

- Includes a factory startup with a 1 year labor allowance and a 5 year extended compressor and refrigeration circuit warranty and 1 year parts.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days.

**Pricing**..... \$17,283

**ACCEPTANCE:**

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	
Purchase Order	2/3/2026
Acceptance Date	Signature Date

### TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.



**Proposal for**



**Nebraska City High School**

It's a great day to be a Pioneer!

**Nebraska City Public Schools  
High School – Room 212 Heat Pump Repair**

February 2, 2026

**Confidential & Proprietary Proposal**



**Scope of Work:** Repair Room 212 Heat Pump by replacing the reversing valve that was found to have a leak. All the refrigerant has leaked out. This is a 1994 unit.

- Isolate electrical power to unit and disassemble unit as required.
- Remove failed reversing valve from the unit.
- Install a new reversing valve (customer supplied).
- Replace filter drier, pressurize the system with nitrogen and check for leaks.
- Evacuate the system to below 500 microns.
- Charge unit with 6.8 lbs of new R22 r4efrigerant per nameplate.
- Reconnect electrical wiring, cycle unit on and check for proper operation.
- All labor, material and freight are included.

**Exclusions:**

- Temporary HVAC equipment or rental equipment

**Clarifications:**

- Install customer provided reversing valve.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days.

**Pricing..... \$2,547**

**ACCEPTANCE:**

**AGREEMENT IS SUBJECT TO CUSTOMER’S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

	<i>Dave Raymond</i>
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	
Purchase Order	2/2/2026
Acceptance Date	Signature Date

### TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.



**Proposal for**



**Nebraska City Public Schools**

It's a great day to be a Pioneer!

**Middle School**  
**Band Room Heat Pump Replacement**

February 3, 2026

**Confidential & Proprietary Proposal**

**Mechanical Scope of Work: Replace Heat Pump in Band Room due to age and condition. 1994 unit.**

- Isolate electrical power and waterside piping
- Open ceiling grid for removal of unit and reinstall.
- Disconnect ducting, electrical wiring, control wiring, control wiring, drain line and piping.
- Provide a material lift to remove unit and install if required.
- Install new Daikin 2.5 ton WSHP (460/3).
- Install BACnet communication card and room sensor.
- Fabricate and install new supply and return duct transitions from new unit to existing ducting including filter assembly.
- Seal and insulate ductwork and piping per building standards.
- Install new hose kits with ball valves, strainer, flow regulator and motorized isolation valve to existing loop.
- Reconnect electrical wiring from disconnect switch to unit.
- Install new drain piping from unit to existing main with accessories per IOM.
- Startup and check operation of system.
- All labor, material and freight are included.

**Excluded Control Scope of work:**

- The new Heat Pump comes with a factory BACnet control card.
- Connect existing BACnet communications to new Heat Pump.
- Discover new points from BACnet controller and update programming as required.
- Update new points on existing graphics.
- Check for proper operation.

**Excluded Mechanical items:**

- Temporary HVAC equipment or rental equipment
- Water balancing or any other work other than proposed.

Note: Water balancing if required will require a separate proposal.

**Clarifications:**

- New Heat Pump is available in 1-2 weeks from distributor at time of proposal.
- Includes a factory startup with a 1 year labor allowance and a 5 year extended compressor and refrigeration circuit warranty and 1 year parts.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days..

Pricing..... \$14,898

ACCEPTANCE:

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS  
AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Printed Name Principal
Title	Title 2/3/2026
Purchase Order	Signature Date
Acceptance Date	

### TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.



**Proposal for**



**Nebraska City High School**

It's a great day to be a Pioneer!

**Middle School**  
**Band Room Heat Pump**  
**Blower Motor Replacement**

February 3, 2026

Confidential & Proprietary Proposal



**Scope of Work:** Replace the blower motor due to failure. 1994 unit.

- Isolate electrical power and control wiring to heat pump.
- Remove 8 feet of 24"x 24" ductwork in front of heat pump to access blower access panel.
- Remove the blower assembly.
- Remove failed blower motor and install a new OEM motor.
- Align the wheel and reinstall the blower assembly.
- Reconnect electrical power and control wiring.
- Cycle the unit on and verify operation and outputs.
- After unit operation is verified install new round duct transitions to existing ducting.
- Install new insulated flexible ducting with tie bands for future access and/or removal of unit.
- All labor, material and freight are included.

**Exclusions:**

- Temporary HVAC equipment or rental equipment

**Clarifications:**

- New control board is readily available from distributors.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Proposal does not include State and City sales tax.
- Proposal is valid for 30 days..

**Pricing for scope of work..... \$2,494**

**ACCEPTANCE:**

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

	<i>Dave Raymond</i>
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	3/1/2025
Purchase Order	Signature Date
Acceptance Date	

**TERMS AND CONDITIONS**

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims mad to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protect.

## **School Day**

Suggested Changes:

### Northside

Regular School Day 8:10 to 3:20

Early Dismissal 8:10 to 1:15 (Change dismissal to 1:20, 2 hours early)

### Hayward

Regular School Day 8:15 to 3:25

Early Dismissal 8:15 to 1:20 (Change dismissal to 1:25, 2 hours early)

### Middle School

Regular School Day 8:05 to 3:32 (Change dismissal to 3:25)

Early Dismissal 8:05 to 1:25

### High School

Regular School Day 8:00 to 3:40 (Change dismissal to 3:30)

Early Dismissal 8:00 to 1:30

## Proposed Adjustment to the NCHS Daily Schedule

Beginning with the upcoming school year, Nebraska City High School is proposing an adjustment to the student instructional day. Under this proposal, the NCHS school day would run from **8:00 a.m. to 3:30 p.m.**

### Purpose and Rationale

The primary purpose of this adjustment is to provide more consistent and structured teacher collaboration time. The revised schedule would create a dedicated 30-minute window at the end of each school day to allow faculty to meet more regularly in 504/SAT teams, attendance teams departments, leadership team, cross-curricular groups, etc.

To be clear, these groups would not meet every day and most would meet on an “as needed basis”. Several of these groups would be on a monthly or bi-weekly basis and would not include every staff member every time.

This proposed change is designed to accomplish these goals with minimal impact to overall instructional time. The adjustment reflects a strategic reallocation of minutes within the existing framework rather than a reduction in learning opportunities for students.

The byproducts of this proposed schedule change benefits: students who have jobs and shifts start at 4:00pm and bussing as this will provide additional time after school to clear the parking lot prior to the arrival of the buses.

### 25/26 Bell Schedule (Current)

Period	Start	End	Number of instructional minutes
1st	8:00	8:52	52
Pledge/Announcements	8:52	8:54	2
Breakfast	8:54	9:02	
2nd	9:02	9:50	48
3rd	9:55	10:43	48
4th	10:48	11:36	48
5th	11:41	1:01	50
	A lunch	11:41-12:11	
	A class	12:11-1:01	
	B class	11:41-12:31	
	B lunch	12:31-1:01	
6th	1:06	1:54	48
7th	1:59	2:47	48

8th	2:52	3:40	48
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Proposed 26/27 School Day (Proposed)

<b>Period</b>	<b>Start</b>	<b>End</b>	<b>Number of instructional minutes</b>
1st	8:00	8:48	48
Pledge/Announcements	8:48	8:50	2
Breakfast	8:50	8:58	
2nd	8:58	9:46	48
3rd	9:50	10:38	48
4th	10:42	11:30	48
5th	11:34	12:54	50
6th	12:58	1:46	48
7th	1:50	2:38	48
8th	2:42	3:30	48

NEBRASKA CITY PUBLIC SCHOOLS 2026-2027 CALENDAR

Proposed Calendar								Proposed Calendar								Proposed Calendar								Proposed Calendar							
<b>August 2026</b>								<b>January 2027</b>																							
Su	M	T	W	Th	F	Sa		Su	M	T	W	Th	F	Sa																	
						1							1	2		Jan 1st-4th: Winter Break (No School)															
	2	3	4	5	6	7	8	3	4	5	6	7	8	9		Jan 5th: Teacher Inservice (No School)															
Aug 11th: Grades K, 3, 6, 9 School Begins; early dismissal	9	10	11	12	13	14	15	10	11	12	13	14	15	16		Jan 6th: School Begins															
Aug 12th: All Grades; early dismissal	16	17	18	19	20	21	22	17	18	19	20	21	22	23																	
	23	24	25	26	27	28	29	24	25	26	27	28	29	30																	
Aug 19th: Preschool Begins	30	31						31																							
<b>September 2026</b>								<b>February 2027</b>																							
Su	M	T	W	Th	F	Sa		Su	M	T	W	Th	F	Sa																	
		1	2	3	4	5			1	2	3	4	5	6		Feb 1st: Teacher Inservice (No School)															
Sept 7st: Labor Day (No School)	6	7	8	9	10	11	12	7	8	9	10	11	12	13																	
Sept 16 & 17th: No School P/T Conferences	13	14	15	16	17	18	19	14	15	16	17	18	19	20		Feb 15th: No School															
Sept 18: No School	20	21	22	23	24	25	26	21	22	23	24	25	26	27																	
	27	28	29	30				28																							
<b>October 2026</b>								<b>March 2027</b>																							
Su	M	T	W	Th	F	Sa		Su	M	T	W	Th	F	Sa																	
				1	2	3			1	2	3	4	5	6		Mar 3rd & 4th: No School P/T Conferences															
								7	8	9	10	11	12	13		Mar 5th: No School															
Oct 5th: Teacher Inservice (No School)	4	5	6	7	8	9	10	14	15	16	17	18	19	20		Mar 12th: End of 3rd Quarter															
Oct 16 : End of First Quarter	11	12	13	14	15	16	17	21	22	23	24	25	26	27		Mar 26th: Spring Break - No School															
	18	19	20	21	22	23	24	28	29	30	31					Mar 29th: Teacher Virtual Inservice - No School															
	25	26	27	28	29	30	31																								
<b>November 2026</b>								<b>April 2027</b>																							
Su	M	T	W	Th	F	Sa		Su	M	T	W	Th	F	Sa																	
	1	2	3	4	5	6	7					1	2	3		Apr 5th: Teacher Inservice (No School)															
	8	9	10	11	12	13	14	4	5	6	7	8	9	10																	
	15	16	17	18	19	20	21	11	12	13	14	15	16	17																	
Nov 25th-27th: Thanksgiving Break (No School)	22	23	24	25	26	27	28	18	19	20	21	22	23	24																	
	29	30						25	26	27	28	29	30																		
<b>December 2026</b>								<b>May 2027</b>																							
Su	M	T	W	Th	F	Sa		Su	M	T	W	Th	F	Sa																	
			1	2	3	4	5							1		??? Early Dismissal / Transition Day															
Dec 7th: Teacher Inservice (No School)	6	7	8	9	10	11	12	2	3	4	5	6	7	8		May 9th: Graduation															
Dec 22nd: End of 2nd Quarter and 1st Semester and Early Dismissal	13	14	15	16	17	18	19	9	10	11	12	13	14	15		May 14th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (11 am Dismissal)															
Dec 23rd - 31st: Winter Break (No School)	20	21	22	23	24	25	26	16	17	18	19	20	21	22																	
	27	28	29	30	31			23	24	25	26	27	28	29																	
								30																							
<u>Early (2 hour) Dismissal School Times</u>																<b>School Times</b>															
Northside: 8:10am to 1:20pm																Northside: 8:10am to 3:20pm															
Hayward: 8:15am to 1:25pm																Hayward: 8:15am to 3:25pm															
Middle School: 8:05am to 1:25pm																Middle School: 8:05am to 3:25pm															
High School: 8:00am to 1:30pm																High School: 8:00am to 3:30pm															



**STUDENT TEACHER AGREEMENT**  
**for Student Teacher in endorsement areas of high demand**

This agreement, referred to herein as the "Agreement," is made by and between **Nebraska City Public Schools**, (Otoe County School District 66-0111), (the "District") and \_\_\_\_\_, (the "Student").

WHEREAS, postsecondary students and others generally are required by state law and regulations to complete a student teaching component to graduate and secure a teaching certificate in an endorsement area of high demand as determined by the board of education; and

WHEREAS, the District has a vested interest in improving the profession, preparing quality educators, and having a good relationship with state and regional postsecondary institutions; and

NOW, THEREFORE, the District agrees to accept the Student as a student teacher, and the Student agrees to complete his or her student teaching obligations subject to the terms and conditions set forth below.

1. **Term of Agreement.** The Student shall be employed beginning \_\_\_\_\_, **2026/27**, and expiring on \_\_\_\_\_, **2026/27**. This contract is entered into for the sole purpose of employing the Student for the period specified above. It shall not be subject to renewal by statute or any provision of this Agreement. It is the parties' intention that the Student be employed for one year or less in the position of Student Teacher. Therefore, the Student shall not receive service credit for or make contributions to the School Employees Retirement System of the State of Nebraska.
  
2. **Purpose of Agreement.** The purpose of this Agreement is to describe conditions and expectations for a person who wishes to complete their student teaching requirements at the District. This Agreement does not establish any employer-employee relationship between the parties and is executed for the sole purpose of allowing the Student to complete student teaching obligations required to pursue a career in the teaching profession. For purposes of this Agreement, student teaching is defined as the set of activities and obligations required of the Student's postsecondary institution and the District for completion of the Student's course of study in the teaching profession.

3. **Nature of Relationship; Duties of Student.** The Student's obligations for successful completion of student teaching requirements are established by the Student's postsecondary institution, consistent with the expectations and duties assigned by the District in light of those obligations. The Student's duties, services, and days and hours shall be subject to assignment by the Superintendent or his or her designee, who will seek input from the Student and the Student's relevant advisor or other administrative staff of the Student's postsecondary institution.
4. **Compensation.** The Student will be paid the daily rate of substitute pay \$60.00 per day of service. The Student will be paid on a monthly basis in accordance with the District's payment practices for other employees. This agreement shall conform to the regulations governing deductions from the above-stated compensation with reference to withholding tax, social security, and any legally required deductions and deductions based on benefit elections. The District will only provide benefits and insurance coverages, such as workers' compensation, as expressly required by law.
5. **Policies, Rules and Regulations.** The Student shall be governed by Board of Education policies, District's rules and regulations, and directives from the Superintendent or his or her designee. Board of Education policies and District rules and regulations may be changed at any time, with or without notice to the Student.
6. **Termination of Services.** This Agreement creates no property right for the Student, and the Student is not eligible for the protections of the Nebraska laws governing teacher contracts and tenure. The District may terminate this Agreement, with or without cause, advanced notice, or a hearing. The Superintendent may, acting upon his or her own initiative, terminate this Agreement by providing oral or written notice to the Student and consistent with any other binding obligations imposed by the Student's postsecondary institution which may be in effect. Such termination will be effective upon the date of the issuance of the notice.
7. **Background Check.** The Student asserts that the Student has never been charged with or convicted of any misdemeanor involving moral turpitude or any felony, or has disclosed in writing to the District administration details about any such charge or conviction. The

Student consents to, and agrees to cooperate fully in, any background check conducted by the District. This background check may include obtaining a report from a reporting agency that may include information concerning the Student's criminal history. By providing the information requested below and signing this Agreement, the Student consents to the District conducting a background check.

8. **Confidential Information.** The Student will have access to certain student and staff records and information while completing his or her student teaching under this Agreement. The Student understands that state and federal law prohibit the disclosure of student and staff records, or the contents thereof, to any person other than those authorized by law. For student records, that includes the student's parents or the District's teachers, counselors, or administrators in the course and scope of their duties when they have an educational purpose. The Student understands that unauthorized access, use, disclosure, or modification of such records or confidential information will result in the immediate termination of this Agreement and may result in other consequences imposed or permitted by law, including referral of the misconduct to the Student's postsecondary institution, the Nebraska Department of Education, or others.
9. **Entirety of Agreement and Amendments.** The Student has read the entirety of this Agreement, fully understands its terms and conditions, and agrees that this Agreement constitutes the entire agreement, and that no representations, promises, agreements or undertakings, written or oral, not herein contained shall be of any force or effect. This Agreement shall be subject to modification only by a written instrument signed by the Student and the Superintendent.
10. **Applicable Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

\_\_\_\_\_  
Student (Signature)

\_\_\_\_\_  
Superintendent & Board President (Signature)

\_\_\_\_\_, 2026/7  
\_\_\_\_\_  
Name (please print)

\_\_\_\_\_, 2026/7  
\_\_\_\_\_  
\_\_\_\_\_  
Name (please print)

Nebraska City Public Schools,

Please accept this letter as formal notice of my resignation from my position as School Psychologist with Nebraska City Public Schools, effective at the conclusion of the 2025-2026 school year.

Serving the students, families, and staff of Nebraska City has been a meaningful and rewarding experience. I am deeply grateful for the opportunity to support students through evaluation, problem-solving, and collaboration with such a dedicated team of educators.

I have truly valued the professional relationships I have built here and the trust placed in me to serve this community. The experiences I've gained during my time in the district will continue to shape me both professionally and personally.

Thank you for the opportunity to be part of Nebraska City Public Schools.

Sincerely,

A handwritten signature in cursive script that reads "Sydney Jansen". The signature is written in black ink and is positioned above the typed name and title.

Sydney Jansen  
School Psychologist

3/4/2026

Gavin Brandt  
221 N 11th St.  
Plattsmouth, NE 68048

Nebraska City Public Schools  
1700 14th Ave.  
Nebraska City, NE 68410  
Hayward Elementary

To Whom It May Concern:

Please accept this letter as formal notice of my resignation as a fifth grade teacher in the Nebraska City Public Schools at the end of my 2025-2026 contract. Due to family reasons, I have had to relocate and have accepted a position closer to home where I will be able to spend more time with my sons. I will certainly miss teaching at Hayward, but this is the best decision for me and my family.

My time at Hayward has been a tremendous blessing to me and I consider it both an honor and a privilege to be among its staff members. Please accept my sincere thanks for the opportunities my position here has afforded me. I truly enjoyed teaching here and will never forget working with the wonderful students and the supportive, motivated staff.

I am grateful for my time at Hayward Elementary and I hope you will remember me, and my work, with appreciation and a positive spirit. Best wishes and many blessings to the students, staff, and the future of the district.

Cordially,

Gavin Brandt

208-4240-7782

March 5th, 2026

Dear Mr. Fritch and Nebraska City School Board,

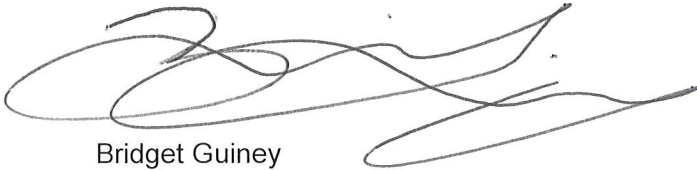
I am writing to formally resign from my position as a math teacher at Nebraska City High School, effective 5/15/26. After much deliberation, I have decided to leave this position due to a family member's health issues.

I have loved my time at Nebraska City High School, and I hope to return in some capacity when the issues at hand are more stable.

I am very grateful that I have had the opportunity to work with such a wonderful staff, and under a principal as knowledgeable and kind as Mr. Hoover.

It has brought me great joy to work with the students of this community, and I will do everything in my power to ensure a smooth transition to make this process easier for them.

Sincerely,

A handwritten signature in black ink, appearing to read 'Bridget Guiney', with a large, stylized flourish extending to the right.

Bridget Guiney

Nebraska City Public Schools		2026-2027 SCHOOL YEAR															
		1.73% Increase															
		CLASSIFIED WAGE SCHEDULE															
		2% Increase Per Step															
	JOB TITLE	%	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13	STEP 14	STEP 15
CATEGORY A	ADMIN ASST II	1.54	23.56	24.03	24.51	25.00	25.50	26.01	26.53	27.07	27.61	28.16	28.72	29.30	29.88	30.48	31.09
	ADMIN ASST I	1.44	22.03	22.47	22.92	23.38	23.85	24.33	24.81	25.31	25.81	26.33	26.86	27.39	27.94	28.50	29.07
	Secretary IV (12 MO)	1.34	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52	27.05
CATEGORY B	MAINTENANCE	1.34	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52	27.05
	SEC III (11 MO)	1.34	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52	27.05
	MAINTENANCE UTILITY	1.19	18.21	18.57	18.94	19.32	19.71	20.10	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02
CATEGORY C	SIGN LANG INTERPRETER	2.18	33.28	33.94	34.62	35.31	36.02	36.74	37.48	38.23	38.99	39.77	40.57	41.38	42.20	43.05	43.91
	RURAL ROUTE BUS DRIVER	1.77	27.08	27.62	28.18	28.74	29.31	29.90	30.50	31.11	31.73	32.36	33.01	33.67	34.35	35.03	35.73
	SLP ASSISTANT	1.60	24.48	24.97	25.47	25.98	26.50	27.03	27.57	28.12	28.68	29.26	29.84	30.44	31.05	31.67	32.30
	SEC II (10 MO)	1.30	19.89	20.29	20.69	21.11	21.53	21.96	22.40	22.85	23.30	23.77	24.25	24.73	25.23	25.73	26.24
	ELL PARA	1.25	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74	25.24
	MEDIA ASST/STUDY HALL	1.25	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74	25.24
	HEALTH AIDE	1.25	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74	25.24
	ADMIN ASST-Activities Director	1.25	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74	25.24
	SEC I	1.20	18.36	18.73	19.10	19.48	19.87	20.27	20.68	21.09	21.51	21.94	22.38	22.83	23.28	23.75	24.23
	PARA III-PRESCHOOL	1.15	17.60	17.95	18.31	18.67	19.05	19.43	19.81	20.21	20.62	21.03	21.45	21.88	22.31	22.76	23.22
	VAN DRIVER	1.10	16.83	17.17	17.51	17.86	18.22	18.58	18.95	19.33	19.72	20.11	20.52	20.93	21.34	21.77	22.21
	PARA II/ CLERK	1.05	16.07	16.39	16.71	17.05	17.39	17.74	18.09	18.45	18.82	19.20	19.58	19.97	20.37	20.78	21.20
	PARA I	1.00	15.30	15.61	15.92	16.24	16.56	16.89	17.23	17.57	17.93	18.28	18.65	19.02	19.40	19.79	20.19
CUSTODIAN	1.00	15.30	15.61	15.92	16.24	16.56	16.89	17.23	17.57	17.93	18.28	18.65	19.02	19.40	19.79	20.19	
CATEGORY D	ACCOMPANIST	1.30	19.89	20.29	20.69	21.11	21.53	21.96	22.40	22.85	23.30	23.77	24.25	24.73	25.23	25.73	26.24
	SUMMER MAINT	1.10	16.83	17.17	17.51	17.86	18.22	18.58	18.95	19.33	19.72	20.11	20.52	20.93	21.34	21.77	22.21
		\$ 0.40	hourly stipend added to the base of any positions for services identified by our student population and needs to include, but not limited to bilingual services, ability and availability to translate and transportation services approved by Superintendent														

**EMPLOYEE'S CONTRACT OF EMPLOYMENT  
NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District No. 66-0111**, and referred to as “the Board” and “the District” respectively, and \_\_\_\_\_, referred to herein as “the Employee”. The Board agrees to employ the Employee, and the Employee agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1: Term of Contract.** The Employee shall be employed for one (1) year beginning on or about **August 1, 2026** and expiring on **July 31, 2027**. During this and any subsequent year under this contract, the Employee shall render at least \_\_\_\_\_ working days of service in the performance of his/her duties as Employee. “Working days” typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Employee actually and necessarily works sufficient hours to complete his/her required job responsibilities and duties of this contract. The Employee shall keep complete and accurate records of his/her working days and shall provide the Superintendent with a report of his/her accumulated working days at least quarterly.

**Section 2: Renewal of Contract.** Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of one (1) contract year, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

**Section 3: Salary.** The Employee’s salary for the **2026-2027** contract year shall be \$\_\_\_\_\_ which shall be paid in 12 equal installments. The first installment shall be paid on the 18<sup>th</sup> of September **2026** and the remaining installments shall be payable on the 20<sup>th</sup> of each month thereafter. (When the 20<sup>th</sup> of the month is on a weekend or constitutes a holiday – installments will be payable on the first working day prior to the 20<sup>th</sup> of the month).

The Board shall not reduce the Employee's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4: Deductions.** This contract shall conform to the federal and state statutes, regulations, and legal orders governing deductions/garnishments from compensation and shall be subject to the School Employees Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract or as allowed by Board policy. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee’s employment, if such property or money have not properly been returned to the District.

**Section 5: Professional Status.** The Employee affirms that he is not under contract with any other Board of education covering any part or all of the term provided in this contract. Throughout the contract term, he will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska which he will register and maintain on file in the school District's central administrative office. This contract shall not be valid and the Board will not compensate the Employee for any service performed prior to the date that he registers his/her certificate. The Employee represents that: (1) all information he provided in connection with his/her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he will advise the Board immediately; (2) he has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he has not had any professional licenses or certificates suspended or revoked.

**Section 6: Employee's Duties.** The Employee's duties shall be as prescribed by statute and by Board policies, rules, regulations, directives, or descriptions. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties throughout the contract term. He shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him/her. By agreement with the Superintendent, he may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his/her duties and obligations to the school District.

**Section 7: Nonrenewal, Termination, Cancellation or Mid-Term Amendment.** Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of his/her duties; (m) any arrest, criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician.

**Section 8: Disability.** If the Employee is unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

**Section 9: Transportation.** The Board shall provide the Employee with transportation or reimburse him/her for mileage required in the performance of his/her official duties at the rate approved by the Board.

**Section 10: Fringe Benefits.** The Board shall provide the Employee with the following fringe benefits:

- a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. **Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of fifty-thousand dollars (\$50,000).
- d. **Disability Insurance.** The Employee must purchase long-term disability insurance assigned by the district. Benefits shall be payable, upon the exhaustion of earned sick leave, at 66-2/3 percent of annual contractual salary. Benefit payment shall continue to retirement age or until termination of disability, whichever occurs first.
- e. **Complete Annual Coverage.** The Board shall make payment of the insurance premiums to provide insurance coverage for the full twelve (12) month period.
- f. **Sick Leave.** At the beginning of each contract year, the Employee shall be credited with ten (10) days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon request, the Board shall furnish the Employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when an absence is caused by illness or physical disability of the Employee. The Employee is required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. The Employee shall not be compensated for any unused sick leave upon resignation or termination of employment with the District.
- g. **Family Sick Leave.** The Employee shall be able to use sick leave for illness of minor children residing with Employee and serious health conditions of his/her/her spouse, child, parent, brother, sister, grandparent, brother, sister, uncles, aunt, nephew and niece or in-law.

- h. Personal Leave.** Personal leave shall consist of three (3) days per year for the Employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the Employee notifies the Superintendent five (5) school days in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the Superintendent. If the personal leave is not granted, the denial will be explained in writing to the Employee. All non-emergency requests made less than five (5) school days in advance may be granted at the option of the Superintendent. If the Employee does not use all personal leave days during the current school year, he/she will be reimbursed \$100 for each unused day. This reimbursement will be included in the July payroll.
- i. Professional Development.** The Employee is expected to continue his/her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Employee attends a national convention and does not return following the initial year of employment as Employee, the Employee agrees to repay the District in full for national convention expenses paid by the District.
- j. Professional Dues.** The District will pay the annual dues for the Employee's membership in one (1) professional organization parallel to the Employee's contractual responsibilities and duties. Upon request by the Employee, the District may pay the annual dues of one (1) additional professional memberships based on the contractual responsibilities and duties of the Employee and as approved by the Superintendent.
- k. Bereavement Leave.** Three (3) days of paid leave per occurrence shall be granted to the Employee in the event of death of his/her/his spouse, child, parent, brother, sister, grandparent, great grandparent, brother, sister, uncle, great uncle, aunt, great aunt, nephew and niece or in-law. For these deaths, any necessary additional leave shall be taken from sick leave. In addition, up to one (1) day of paid leave per school year will be granted for the Employee to attend the funeral of a non-relative.
- l. Cell Phone.** The District shall provide the Employee with a cellular phone so that he/she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District shall select a cellular service provider plan and pay for the actual cost of the cellular phone service.
- m. Expense Reimbursement.** The Board shall pay or reimburse the Employee for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 et

seq.) or some other provision of law, and (2) the Employee shall secure the prior approval of the Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more.

**Section 11: No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Employee from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 12: Compensation Upon Termination.** Upon lawful termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to days of service as enumerated in Section 1. Any unearned fractional portion of an installment period paid but not earned prior to the termination of the contract shall be refunded by the Employee.

**Section 13: Evaluation.** The Superintendent shall evaluate the Employee as required by state statute. The Employee agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Employee's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Employee agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

**Section 14: Legal Actions.** The Board will support the Employee if there is a legal dispute caused by his/her carrying out his/her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Employee as a result of his/her performance of his/her duties or his/her position as an Employee of the District, the Board will provide him/her with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his/her conduct was unlawful.

**Section 15: Physical or Mental Examination.** The Employee agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Employee is able to perform the "essential functions" of his/her position.

**Section 16: Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

**Section 17: Amendments to be in Writing.** This contract may be modified or amended only by a writing duly authorized and executed by the Employee and the Board.

**Section 18: Severability.** If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

**IN WITNESS WHEREOF**, the parties have executed this contract on the date indicated below.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2026

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

\_\_\_\_\_  
Employee

DRAFT

## **EMPLOYEE'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District No. 66-0111**, and referred to as "the Board" and "the District" respectively, and \_\_\_\_\_, referred to herein as "the Employee". The Board agrees to employ the Employee, and the Employee agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1: Term of Contract.** The Employee shall be employed for one (1) year beginning on or about **July 1, 2026** and expiring on **June 30, 2027**. During this and any subsequent year under this contract, the Employee shall render at least **260** working days of service in the performance of his/her duties as Employee. "Working days" typically will not include Saturdays, Sundays, and legal holidays, but it shall include all days on which the Employee actually and necessarily works sufficient hours to complete his/her required job responsibilities and duties of this contract. The Employee shall keep complete and accurate records of his/her working days and shall provide the Superintendent with a report of his/her accumulated working days at least quarterly.

**Section 2: Renewal of Contract.** Unless the Superintendent recommends the nonrenewal, termination, amendment, and/or cancellation of this contract, the contract will automatically renew for a period of one (1) contract year, as defined in Section 1, from and after the expiration date provided in Section 1 of this contract.

**Section 3: Salary.** The Employee's salary for the **2026-2027** contract year shall be \$ \_\_\_\_\_ which shall be paid in 12 equal installments. The first installment shall be paid on the 20<sup>th</sup> of August 2026 and the remaining installments shall be payable on the 20<sup>th</sup> of each month thereafter. (When the 20<sup>th</sup> of the month is on a weekend or constitutes a holiday – installments will be payable the first working day prior to the 20<sup>th</sup> of the month).

The Board shall not reduce the Employee's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4: Deductions.** This contract shall conform to the federal and state statutes, regulations, and legal orders governing deductions/garnishments from compensation and shall be subject to the School Employees Retirement Act. Other deductions may be withheld as agreed to by the parties to this contract or as allowed by Board policy. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee's employment, if such property or money have not properly been returned to the District.

**Section 5: Professional Status.** The Employee affirms that he is not under contract with any other Board of education covering any part or all of the term provided in this contract. Throughout the contract term, he/she will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska which he/she will register and maintain on file in the school District's central administrative office. This contract shall not be valid and the Board will not compensate the Employee for any service performed prior to the date that he registers his/her certificate. The Employee represents that: (1) all information he provided in connection with his/her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, he/she will advise the Board immediately; (2) he/she has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) he/she has not had any professional licenses or certificates suspended or revoked.

**Section 6: Employee's Duties.** The Employee's duties shall be as prescribed by statute and by Board policies, rules, regulations, directives, or descriptions. The Employee agrees to devote his/her time, skill, labor and attention to his/her duties throughout the contract term. He/She shall be subject to the direction and control of the Superintendent at all times and shall perform such administrative duties as the Superintendent or Board assigns to him/her. By agreement with the Superintendent, he/she may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out his/her duties and obligations to the school District.

**Section 7: Nonrenewal, Termination, Cancellation or Mid-Term Amendment.** Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of his/her duties; (m) any arrest, criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of the District's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled

substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician.

**Section 8: Disability.** If the Employee is unable to perform his/her duties by reason of illness, accident or other disability beyond his/her control, and the disability continues for a period of more than sixty (60) days or if the disability is permanent, irreparable, or of such a nature as to make performance of his/her duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.

**Section 9: Transportation.** The Board shall provide the Employee with transportation or reimburse him/her for mileage required in the performance of his/her official duties at the rate approved by the Board.

**Section 10: Fringe Benefits.** The Board shall provide the Employee with the following fringe benefits:

- a. **Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. **Dental Insurance.** Single dental insurance that is available to certificated staff through the District's health insurance carrier.
- c. **Life Insurance.** Term life insurance with a total death benefit of fifty-thousand dollars (\$50,000).
- d. **Disability Insurance.** The Employee must purchase long-term disability insurance assigned by the district. Benefits shall be payable, upon the exhaustion of earned sick leave, at 66-2/3 percent of annual contractual salary. Benefit payment shall continue to retirement age or until termination of disability, whichever occurs first.
- e. **Complete Annual Coverage.** The Board shall make payment of the insurance premiums to provide insurance coverage for the full twelve (12) month period.
- f. **Holidays.** As a twelve (12) month employee, the employee will receive the following holidays: New Year's Day, Good Friday, Memorial Day, July 4<sup>th</sup>, Labor Day, Thanksgiving Day, Friday following Thanksgiving Day and Christmas Day. Eight additional paid Holidays (floating holidays) upon approval of his/her supervisor to add to any one of the above stated holidays or a day when teachers are not in session. Floating holidays cannot be accumulated from year to year.
- g. **Sick Leave.** At the beginning of each contract year, the Employee shall be credited with ten (10) days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon

request, the Board shall furnish the Employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when an absence is caused by illness or physical disability of the Employee. The Employee is required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. The Employee shall not be compensated for any unused sick leave upon resignation or termination of employment with the District.

- h. Family Sick Leave.** The Employee shall be able to use sick leave for illness of minor children residing with Employee and serious health conditions of his/her/her spouse, child, parent, brother, sister, grandparent, brother, sister, uncles, aunt, nephew and niece or in-law.
- i. Personal Leave.** Personal leave shall consist of three (3) days per year for the Employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the Employee notifies the Superintendent five (5) school days in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the Superintendent. If the personal leave is not granted, the denial will be explained in writing to the Employee. All non-emergency requests made less than five (5) school days in advance may be granted at the option of the Superintendent. If the Employee does not use all personal leave days during the current school year, he/she will be reimbursed \$100 for each unused day. This reimbursement will be included in the July payroll.
- j. Professional Development.** The Employee is expected to continue his/her professional development and to participate in relevant learning experiences. With the approval of the Superintendent or Board, he may attend appropriate professional meetings at the local, state, regional and national level; and the Board will pay for valid expenses of attendance. If the Employee attends a national convention and does not return following the initial year of employment as Employee, the Employee agrees to repay the District in full for national convention expenses paid by the District.
- k. Professional Dues.** The District will pay the annual dues for the Employee's membership in one (1) professional organization parallel to the Employee's contractual responsibilities and duties. Upon request by the Employee, the District may pay the annual dues of one (1) additional professional memberships based on the contractual responsibilities and duties of the Employee and as approved by the Superintendent.
- l. Bereavement Leave.** Three (3) days of paid leave per occurrence shall be granted to the Employee in the event of death of his/her/her spouse, child, parent,

brother, sister, grandparent, great grandparent, brother, sister, uncle, great uncle, aunt, great aunt, nephew and niece or in-law. For these deaths, any necessary additional leave shall be taken from sick leave. In addition, up to one (1) day of paid leave per school year will be granted for the Employee to attend the funeral of a non-relative.

- m. Cell Phone.** The District shall provide the Employee with a cellular phone so that he/she can be reached at all times for work-related emergencies or while away from school grounds during the work day. The District shall select a cellular service provider plan and pay for the actual cost of the cellular phone service.
- n. Expense Reimbursement.** The Board shall pay or reimburse the Employee for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (Neb. Rev. Stat. § 13-2201 *et seq.*) or some other provision of law, and (2) the Employee shall secure the prior approval of the Superintendent before incurring any such expense when the anticipated aggregate expense of any single event is \$1,000 or more.
- o. Vacation.** The Employee shall have twenty (20) vacation days for the 2026-2027 contract year which he/she may use at times he chooses so long as the Employees absence does not interfere with the proper performance of his/her duties. Any extended vacation period while school is in session will require advance approval by the Superintendent, and all parties will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. Upon the commencement of any subsequent contract term, the Board shall give the Employee the number of days necessary to restore his total to twenty (20) days. For example, if twelve (12) days of vacation are used in one year, the Board will provide twelve (12) days the following year to bring the total back to a maximum of twenty (20) days. The Employee shall develop a system for recording his use of vacation days and shall keep such records current and on file in the District's central office. The Employee shall keep complete and accurate records of vacation days. The Board or Superintendent may require him/her to use his vacation days, and the Board shall compensate him/her for unused vacation days upon the conclusion of his employment at the rate of one dollar (\$1.00) per day.

**Section 11: No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Employee from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 12: Compensation Upon Termination.** Upon lawful termination of this contract for any reason, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service

to the date of such termination bears to days of service as enumerated in Section 1. Any unearned fractional portion of an installment period paid but not earned prior to the termination of the contract shall be refunded by the Employee.

**Section 13: Evaluation.** The Superintendent shall evaluate the Employee as required by state statute. The Employee agrees that the full instructional/observational evaluation period, as required by section 79-828, shall mean any observation of the Employee's duties for at least 40 minutes, whether consecutive or as aggregated throughout the period applicable to the evaluation. The Employee agrees that time spent working in conjunction with the Superintendent on school-related matters may be counted toward observation for a full instructional period.

**Section 14: Legal Actions.** The Board will support the Employee if there is a legal dispute caused by his/her carrying out his/her duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Employee as a result of his/her performance of his/her duties or his/her position as an Employee of the District, the Board will provide him/her with a legal defense to the maximum extent permitted by law so long as he acted in good faith and in a manner which he reasonably believes to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that his/her conduct was unlawful.

**Section 15: Physical or Mental Examination.** The Employee agrees that, at the request of the Board or Superintendent, he will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this Contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board and/or Superintendent must address whether the Employee is able to perform the "essential functions" of his/her position.

**Section 16: Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

**Section 17: Amendments to be in Writing.** This contract may be modified or amended only by a writing duly authorized and executed by the Employee and the Board.

**Section 18: Severability.** If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

**IN WITNESS WHEREOF**, the parties have executed this contract on the date indicated below.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2026.

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

\_\_\_\_\_  
Employee

DRAFT

**SUPERINTENDENT'S CONTRACT OF EMPLOYMENT  
NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District 66- 0111**, and referred to as "the Board" and "the District" respectively, and **Mark Fritch**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1. Term of Contract.** The Superintendent shall be employed for a period of two year(s) beginning on July 1, 2026, and expiring on June 30, 2028. References to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

**Section 2. Renewal of Contract.** The Superintendent shall notify the Board in writing of his/her intention to renew the contract no later than the regular **November** board meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

**Section 3. Salary.** The Superintendent's annual salary for the contract year shall be **\$193,232.00** which shall be paid in 12 equal monthly installments beginning in the month of August. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4. Deductions.** This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

**Section 5. Professional Status.** The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

**Section 6. Superintendent's Duties.** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

**Section 7. Board-Superintendent Relationship.** The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 8. Cancellation or Mid-Term Amendment.** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any

conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

**Section 9. Disability.** If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 45 days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

**Section 10. Transportation.** The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

**Section 11. Fringe Benefits.** The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is provided to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance that is available to certificated staff through the District's life insurance carrier.
- d. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- e. Sick Leave.** The Superintendent shall be entitled to forty-five (45) days of sick leave. Sick leave days are to be used in the contract year in which it becomes available for the purpose intended. There is no carry-over or accumulation of unused sick leave days from one contract year to another contract year. Any unused sick leave days remaining from a prior contract year shall be subtracted from the number of sick leave days the Superintendent is to be provided for the following

contract year, such that the total sick leave days at the beginning of each contract year be forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board of Education with a report of accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.

**f. Vacation.** The Superintendent shall have twenty (20) vacation days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and any short-term out of state vacation travel while school is in session will require advance notice to the Board. The Board and the Superintendent will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to twenty (20) days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly. The Board may require the Superintendent to use vacation days. Superintendent shall be compensated for unused vacation leave upon the ending of employment with the District at a rate of one dollar (\$1.00) per unused vacation day.

**g. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. The Superintendent may attend professional meetings at the local and state level; and with the approval of the Board the Superintendent may attend professional meetings at the regional and national level. The Board will pay for valid expenses of attendance for the Superintendent only. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

**h. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in the following organizations:

- a. Nebraska Council of School Administrators (NCSA)
- b. Rotary Club of Nebraska City
- c. Other by Board approval.

**i. Physical Examination.** The Superintendent agrees to a comprehensive physical examination performed by a licensed physician once each year during the term of the contract. The cost of the physical examination not covered by health insurance shall be paid by the District. The Superintendent shall provide the Board with verification that examination occurred.

**j. Bereavement Leave.** The Superintendent shall be permitted bereavement leave as provided in District policy.

**k. Holidays.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually five (5) additional "floating" paid holidays to be used at the Superintendent's discretion.

**l. Cell Phone.** The Superintendent shall use the cellular phone provided by the District so that the Superintendent can be reached at all times for work-related duties or emergencies or while away from school grounds during the workday.

**m. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1500.00 or more.

**Section 12. No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 13. Compensation Upon Termination and Credit for Accrued Vacation.** Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract. The Superintendent shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

**Section 14. Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year

thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

**Section 15. Legal Actions.** The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

**Section 16. Physical or Mental Examination.** The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

**Section 17. Disciplinary Action.** The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provide the opportunity to present the Superintendent's version of the facts. Within seven (7) calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

**Section 18. Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contract.

**Section 19. Amendments to be in Writing.** This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

**Section 20. Severability.** If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this 9<sup>th</sup> day of March, 2026.

Lisa Chaney  
President, Board of Education

3-10-26  
Date

Executed by the Superintendent this 10 day of March, 2026.

Mark Pate  
Superintendent

3-10-26  
Date