

Board of Education Regular Meeting  
Monday, March 10, 2025 6:00 PM  
Boardroom at 1700 14th Avenue  
1700 14th Ave  
Nebraska City, NE 68410

1. Call to Order
  - 1.1. Roll Call
  - 1.2. Pledge of Allegiance
  - 1.3. Requests from Board Members to be Absent from this meeting
  - 1.4. Welcome to Visitors and Public
  - 1.5. Approval of Agenda
  - 1.6. Public Comment Time
  - 1.7. Approval of Minutes
  - 1.8. Claims and Accounts
  - 1.9. Financial Report
2. Reports
  - 2.1. Principal's Reports – “What's Happening With The PIONEERS!
  - 2.2. Committee Reports
    - 2.2.1. Education, Americanism and Civics
    - 2.2.2. Buildings and Grounds
    - 2.2.3. Finance
    - 2.2.4. Policy
  - 2.3. Superintendent's Report
3. Business
  - 3.1. Non-Action Items
    - 3.1.1. Policy Reviews
  - 3.2. Action Items
    - 3.2.1. Policy 3030-AED Program Revision
    - 3.2.2. Hayward Classroom Doors Project
    - 3.2.3. Foreign Exchange Student
    - 3.2.4. High School Course Catalog
    - 3.2.5. Addendums
    - 3.2.6. School Calendars
      - 3.2.6.1. Last Day of School 2024-2025
      - 3.2.6.2. 2025-2026 School Calendar
      - 3.2.6.3. Proposed 2026-2027 School Calendar
    - 3.2.7. Student Teacher Stipends Endorsements of High Demand for 2025-2026
    - 3.2.8. Personnel
      - 3.2.8.1. Supplemental Rates 2024-2025
      - 3.2.8.2. Leave of Absence Request
      - 3.2.8.3. Hiring
      - 3.2.8.4. 2025-2026 Contracts, Salaries and Wages
        - 3.2.8.4.1. Classified Wage Schedule

- 3.2.8.4.2. Classified Directors Salaries
- 3.2.8.4.3. Professional Certificated Staff Contracts and Salaries
- 3.2.8.4.4. Administrator Contracts and Salaries
- 3.2.8.4.5. Superintendent Contract and Salary

4. Adjournment

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

**Public Participation at Board Meetings Form**  
**Nebraska City Public Schools Board of Education**

**PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**UNAPPROVED MINUTES**  
**Board of Education Work Session-Monday, February 10 at 5:00 PM**  
**Boardroom at Central Office, 1700 14th Avenue, Nebraska City, NE 68410**

The News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, January 31, 2025 and on the Nebraska City Public Schools website on Tuesday, January 14, 2025 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, January 31, 2025 and Tuesday, January 14, 2025 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

**1. Call to Order**

Board President Lisa Chaney called the meeting to order at 5:00 PM.

**1.1 Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Pattie Lant: Present  
Sally Schreiner: Present  
Stacie Higgins: Present  
Jim Nemecek: Present  
John Hodges: Present  
Rob Elson: Present  
Brent Shanholtz: Present  
Present: 9, Absent: 0

**2. Public Comment Time**

No one addressed the board during Public Comment Time.

**3. Discussion**

Superintendent Mark Fritch led the Board of Education through discussion that included a summary of the last five years since he was hired. The Board was presented information to review that will help them with goal setting and leadership decisions. Mr. Fritch shared the newly released State Aid model that under current legislation shows a significant reduction in equalization aid for NCPS in the 2025-2026 school year. The Board will continue to monitor the situation throughout this legislative session for the impact that future bills may have on long-range planning and goal setting for the District.

**4. Adjournment**

**Order #17280-Motion Passed:** Motion to adjourn at 5:55 PM passed with a motion by Stacie Higgins and seconded by Sally Schreiner. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
Sally Schreiner: Yea  
Stacie Higgins: Yea  
Brent Shanholtz: Yea  
Jim Nemecek: Yea  
John Hodges: Yea  
Rob Elson: Yea

Yea: 9, Nay: 0, Absent: 0

Submitted by Mark Fritch, Secretary

**UNAPPROVED MINUTES**  
**Board of Education Regular Meeting-- Monday, February 10, 2025**  
**Boardroom at Central Office, 1700 14th Avenue, Nebraska City, NE 68410**

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**1. Call to Order**

Board President, Lisa Chaney, called the meeting to order at 6:00 PM.

**1.1. Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Pattie Lant: Present  
John Hodges: Present  
Stacie Higgins: Present  
Jim Nemeec: Present  
Sally Schreiner: Present  
Brent Shanholtz: Present  
Rob Elson: Present  
Present: 9, Absent: 0

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this meeting**

There were no requests to be absent from this meeting.

**1.4. Welcome to Visitors and Public**

President Chaney welcomed visitors and the public to the meeting.

**1.5. Approval of Agenda**

**Order #17281-Motion Passed:** Motion to approve the agenda for February 10, 2025 passed with a motion by Kent Blum and a second by Jim Nemeec. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

**1.6. Public Comment Time**

No one addressed the board during Public Comment Time.

**1.7. Approval of Minutes**

**Order #17282-Motion Passed:** Motion to approve the minutes from the Regular and Reorganizational Meeting on January 13, 2025 passed with a motion by Stacie Higgins and a second by Kent Blum. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea

John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

### 1.8. Claims and Accounts

**Order #17283-Motion Passed:** Motion to approve the claims and accounts as presented passed with a motion by Kent Blum and a second by Brent Shanholtz. Kent Blum reviewed the bills this month and found everything to be in order. He and Brent Shanholtz pointed out several bills that needed additional clarification.

**General Fund:** \$246,985.02; **Payroll Fund:** \$1,277,130.81; **Payroll Benefits Fund:** \$228,875.26; **School Nutrition Fund:** \$73,345.80; **Depreciation Fund:** \$91,187.50

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

### 1.9. Financial Report

**Order #17284-Motion Passed:** Motion to approve the financial report as presented passed with the current balance in the treasury being \$2,294,425.28 with a motion by Stacie Higgins and a second by Kent Blum. Brent Shanholtz gave the financial report that included a review of the revenue and expenditures and fund balances. New legislation and 20% reduction in property tax receipts is impacting the current cashflow projections for this school year. The newly released State Aid model for the 2025-2026 school year shows a significant reduction in equalization aid for Nebraska City Public Schools.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

## 2. Reports

### 2.1. Northside Academic Growth Report

Principal Kaiser and a team of Northside teachers, including Lanette Kingery, Kristy Anderson and Jodie Jones presented to the Board a report about measured academic growth at Northside following a strategic plan of reading and math instruction and intervention.

### 2.2. Principal's Reports- "What's Happening with the Pioneers!"

### 2.3 Committee Reports

#### 2.3.1. Education, Americanism and Civics

Lisa Chaney gave the report of the committee highlighting the work of the Northside staff to increase academic performance across all grade levels.

#### 2.3.2. Buildings and Grounds

Rob Elson gave the report of the committee highlighting the schedule for the Hayward Classroom Door project, updates to the HVAC units at the High School and the plan to remove the old bleachers at the High School.

### 2.3.3. Finance

Brent Shanholtz gave the report of the committee highlighting the impact of the reduction in State Aid to the District as well as financial projections with the changes to property tax receipts impacting cashflow and the budget.

### 2.3.4. Policy

Lisa Chaney gave the report of the committee highlighting the review of policies and non-action items that are on this agenda.

## 2.4. Superintendent's Report

Mr. Fritch reminded the board members about the upcoming NASB workshop opportunities including Budget and Finance as well as Open Meetings Law. He shared updates about the schedule for the Hayward Classroom Door project and the plan for the interview process for the two Elementary Principal positions. He asked for volunteers to serve on an Addendum review committee. Kent Blum and Lisa Chaney expressed interest. In addition, Administration continues to work on the PD calendar for next school year, to be presented to the Board at the March Regular Meeting with the 2025-2026 School Calendar.

## 3.0 Business

### 3.1. Non-Action Items

#### 3.1.1. Policy Cycle Reviews

Administration and the Policy Committee recommended the review of these policies from the three-year review cycle.

5007-Enrollment of Expelled Students  
5012-Testing and Assessment Program  
5016-Student Records  
5062-Lice  
5065-Bed Bugs  
5066-Early Graduation  
6005-Academic Credits and Graduation

#### 3.1.2. Driver's Education

Mr. Hoover will be releasing a statement on Tuesday, February 11 regarding the Driver's Education program. A qualified instructor is not available and, at this time, the program will not be offered this year.

### 3.2. Action Items

#### 3.2.1. NASB Membership

**Order #17285-Motion Passed:** Motion to approve the annual membership to Nebraska Association of School Boards (NASB), as presented, passed with a motion by Kent Blum and a second by Jim Nemeec. Mr. Blum stated that NASB continues to be a valuable resource for the Board and District.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Abstain  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 8, Nay: 0, Absent: 0, Abstain: 1

#### 3.2.2. HS Old Gym

**Order #17286-Motion Passed:** Motion to approve the removal of the bleachers in the High School Old Gym by volunteers working with Midwest Mission, as presented, passed with a motion by Jim Nemeec and a second by Stacie Higgins. Mr. Fritch said the estimated cost of bleacher removal makes this the best no cost option for the District.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea

Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

### 3.2.3. Personnel

#### 3.2.3.1. Early Voluntary Separation

**Order #17287-Motion Passed:** Motion to approve the resignations and qualified applications for Early Voluntary Separation from Cathy Boeche, Second Grade Teacher; Diane Denniston, Second Grade Teacher; and Barb Simmons, Hayward and High School Librarian/Media Specialist effective at the end of the 24-25 school year passed with a motion by Jim Nemeec and a second by Kent Blum. Mr. Nemeec thanked these staff members for their many years of service.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

#### 3.2.3.2. Resignations

**Order #17288-Motion Passed:** Motion to approve the resignation of Scot Davis, Hayward Principal, and Miranda Johnson, Early Childhood SPED Teacher at the end of the 2024-2025 school year passed with a motion by Stacie Higgins and a second by Sally Schreiner. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

### 4.0. Adjournment

**Order #17289-Motion Passed:** Motion to adjourn at 7:11 PM passed with a motion by Kent Blum and a second by Sally Schreiner. No discussion.

Kent Blum: Yea  
Lisa Chaney: Yea  
Pattie Lant: Yea  
John Hodges: Yea  
Stacie Higgins: Yea  
Jim Nemeec: Yea  
Sally Schreiner: Yea  
Brent Shanholtz: Yea  
Rob Elson: Yea  
Yea: 9, Nay: 0, Absent: 0

Mark Fritch, Secretary

## AFFIDAVIT OF PUBLICATION

State of Florida, County of Broward, ss:

I, Rachel Cozart, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

**Publication Dates:**

- Jan 31, 2025

**Notice ID:** urkTITUavXk2U11LIEmu

**Notice Name:** February Work Session Notice 2025

**Publication Fee:** \$12.90

*Rachel Cozart*

Agent

**VERIFICATION**

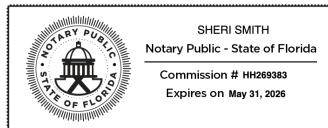
State of Florida  
County of Broward

Signed or attested before me on this: 01/31/2025

*S. Smith*

Notary Public

Notarized remotely online using communication technology via Proof.



**NOTICE OF MEETING  
OTOE COUNTY SCHOOL DISTRICT 111**

**IN THE STATE OF NEBRASKA**  
NOTICE IS HEREBY GIVEN that a **Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **5:00 o'clock P.M., February 10, 2025** at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agendas are not final until 24 hours prior to the meeting.

Mark Fritch  
Superintendent of Schools  
Published in the Nebraska City News Press on January 31, 2025.  
3067600 ZNEZ

## AFFIDAVIT OF PUBLICATION

State of Florida, County of Broward, ss:

I, Rachel Cozart, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

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**Notice ID:** GmUrqKDdWySRvHr2AQIX

**Notice Name:** February Meeting Notice 2025

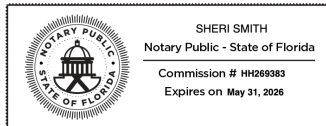
**Publication Fee:** \$12.90

*Rachel Cozart*

\_\_\_\_\_  
Agent

**VERIFICATION**

State of Florida  
County of Broward



Signed or attested before me on this: 01/31/2025

*S. Smith*

\_\_\_\_\_  
Notary Public

Notarized remotely online using communication technology via Proof.

**NOTICE OF MEETING  
OTOE COUNTY SCHOOL DISTRICT 111**

**IN THE STATE OF NEBRASKA**  
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Mark Fritch  
Superintendent of Schools  
Published in the Nebraska City News Press on January 31, 2025.  
3067590 ZNEZ



## NOTICE OF WORK SESSION-FEBRUARY 10, 2025

Carla Zaroban

January 14, 2025

NOTICE IS HEREBY GIVEN that a **Work Session** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **5:00 o'clock P.M., February 10, 2025** at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agendas are not final until 24 hours prior to the meeting.

Mark Fritch  
Superintendent of Schools



## NOTICE OF REGULAR MEETING-FEBRUARY 10, 2025

Carla Zaroban

January 14, 2025

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., February 10, 2025** at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. Agenda is not final until 24 hours prior to the meeting.

Mark Fritch  
Superintendent of Schools

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
FACILITY ADVOCATES	MULTIPLE HVAC MAINT REPAIRS	12,802.00
Fund Number		<u>12,802.00</u>
Checking Account ID	08	<u>12,802.00</u>
Checking Account ID	1 Fund Number	01 General Fund
A-1 LOCKSMITH	CLASSROOM LEVER LOCKS	1,197.00
AMAZON CAPITAL SERVICES	MISC SUPPLIES	631.57
AMERICAN NATIONAL BANK	LOAN PAYMENT	2,995.50
AMERICAN RECYCLING AND SANITATION	TRASH SERVICE	2,492.63
APACE	CONTRACTED SERVICES	1,502.59
ARBOR LANES	HW BOWLING CLUB	150.00
AUTOMATED ENERGY SOLUTIONS INC	SERVICE CONTRACT	952.00
BENEFIEL TRUCK REPAIR	TRAILER REPAIRS	1,745.35
BOHL PLUMBING	TOILET SEAT	48.00
CAPITAL BUSINESS SYSTEMS	COPIES	179.36
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	1,642.00
CAPITAL ONE	MISC SUPPLIES	95.92
CARD SERVICES	MISC SUPPLIES	2,302.99
COLUMN SOFTWARE PBC	PUBLIC NOTICE	218.27
CONESTOGA HIGH SCHOOL	SPEECH ENTRY FEES	72.00
CPI Nonviolent Crisis Intervention	CPI MEMBERSHIP	200.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	292.87
DOUGLAS TIRE	VEHICLE REPAIRS	604.00
EGAN SUPPLY CO.	CUSTODIAL SUPPLIES	1,144.02
ELKHORN HIGH SCHOOL	SPEECH MEET ENTRY FEES	42.50
ESU #10	LASERFICHE SERVER FEE	587.83
ESU #4	CONTRACTED SERVICES	5,490.45
EWELL EDUCATIONAL SERVICES	FFA RECORD KEEPING	390.00
FACILITY ADVOCATES	HVAC REPLACEMENT	81,008.00
FAIRBURY HIGH SCHOOL	DISTRICT PLAY FEE	113.27
FAREWAY STORES	SCIENCE SUPPLIES	17.94
FBG SERVICE CORPORATION	CUSTODIAL SERVICE	29,751.00
FIRST STUDENT INC	JAN TRANSPORATION CHARGES	22,499.87
FREMONT HIGH SCHOOL	SPEECH MEET ENTRY FEES	40.00

GREAT MINDS PBC	LCC PROFESSIONAL DEVELOPMENT	630.00
HD SUPPLY FACILITIES MAINTENANCE,	CUSTODIAL SUPPLIES	2,993.53
HD SUPPLY FORMERLY HOME DEPOT PRO	CUSTODIAL SUPPLIES	2,892.26
JENNA HENRICHS	MILEAGE	50.82
JEO CONSULTING GROUP	CONTRACTED SERVICES	425.00
JESSICA ROCKENBACH	HW CLUB SUPPLIES	8.90
JW PEPPER & SON, INC	VOCAL SUPPLIES	1,162.54
L'HEUREUX SNOW REMOVAL	SNOW REMOVAL	7,900.00
LANT HARDWARE, INC	MAINT SUPPLIES	344.49
LINCOLN HIGH SCHOOL SPEECH TEAM	SPEECH MEET ENTRY FEES	138.00
MADSEN ELECTRIC	TIME CLOCKS	593.36
MATHESON TRI-GAS INC.	WELDING SUPPLIES/BOTTLE RENTAL	775.05
MEAD LUMBER	MS SHOP SUPPLIES	76.22
MECHANICAL SALES PARTS, INC.	FAN MOTOR	285.00
MENARDS - BELLEVUE	CTE SUPPLIES	712.40
MENARDS SOUTH	ICE MELT	768.97
MOONLIGHT AUTO LLC	VEHICLE REPAIRS	1,504.79
NASB	ANNUAL DUES/REG FEES	7,138.00
NEBRASKA CITY UTILITIES	UTILITIES	42,822.06
O'REILLY AUTO PARTS	VEHICLE REPAIRS	126.02
OMAHA DOOR & WINDOW CO	HW DOOR REPLACEMENT	10,165.38
PAM HILLMAN	CONTRACTED SERVICES	769.50
PAYROLL ACCOUNT-NC PUBLIC SCH	FEB 2025 PAYROLL	1,306,617.07
POWERSCHOOL GROUP LLC	SMARTFIND RENEWAL	2,685.15
PURCHASE POWER	POSTAGE	1,000.00
REHAB VISIONS	1ST SEMESTER ATHLETIC TRAINER	12,500.00
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	725.00
SARAH ROBERTS	CONTRACTED SERVICES	2,441.13
SHIPLEY FLOORING	HS SUPPLIES	12.00
SOLIANT HEALTH, LLC	CONTRACTED SERVICES	4,116.00
STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	168.66
TK ELEVATOR CORPORATION	SERVICE CONTRACT	937.04
TRACTOR SUPPLY CREDIT PLAN	FASTENERS	18.91
VERIZON WIRELESS	CELL PHONE CHARGES	711.52
VOSS LIGHTING	LIGHT BULBS	485.40
VOYAGER FLEET SYSTEMS	FUEL CHARGES	4,269.09
WINDSTREAM	PHONE	1,114.90
ZULTYS INC	PHONE	4,164.74

Fund Number			<u>1,582,655.83</u>
Checking Account ID	1		<u>1,582,655.83</u>
Checking Account ID	2	Fund Number	01 General Fund
BLUE CROSS BLUE SHIELD		FEB HEALTH AND DENTAL INS	221,744.45
MADISON NATIONAL LIFE		FEB LIFE INS AND 2024-25 ADJ	7,148.87
TRANSAMERICA LIFE INS COMPANY		FEB 2025 SUPPLEMENTAL INS	3,876.37
VSP, INC		FEB VISION INS	1,860.90
Fund Number			<u>234,630.59</u>
Checking Account ID	2		<u>234,630.59</u>
Checking Account ID	2	Fund Number	02 Depreciation Fund
FIRE PROTECTION SERVICES LLC		NS FIRE PANEL 1ST PAYMENT	57,901.00
KIDWELL INC		MS & HS INTERCOM 1ST PAYMENT	65,365.00
Fund Number			<u>123,266.00</u>
Checking Account ID	20		<u>123,266.00</u>
Checking Account ID	6	Fund Number	06 Nutrition Services
LUNCHTIME SOLUTIONS, INC.		JANUARY FOOD SERVICE	95,038.12
WESTLAKE ACE HARDWARE		LUNCH CART REPAIR	47.98
Fund Number			<u>95,086.10</u>
Checking Account ID	6		<u>95,086.10</u>

Nebraska City Public Schools  
 February 2025  
 Summary Financial Report

**General Fund**

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2024-25 .865308

	<b>2025</b>	<b>2024</b>
Balance Forward	2,070,777.71	
Revenue	3,250,650.42	
Expenses	<u>1,582,753.61</u>	
Balance	3,738,674.52	2,367,421.27

**Building Fund**

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2024-25 .052995

	<b>2025</b>	<b>2024</b>
Balance Forward	112,676.54	
Revenue	132,181.73	
Expenses	<u>12,802.00</u>	
Balance	232,056.21	280,566.63

**QCPUF Fund**

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2024-25 .020631

	<b>2025</b>	<b>2024</b>
Balance Forward	186,222.64	
Revenue	48,732.52	
Expenses	<u>0.00</u>	
Balance	234,955.16	203,917.77

**Depreciation Fund**

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	<b>2025</b>	<b>2024</b>
Balance Forward	3,245,605.98	
Revenue	508.73	
Expenses	<u>123,266.00</u>	
Balance	3,122,848.71	1,543,275.76

**School Nutrition Fund**

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	<b>2025</b>	<b>2024</b>
Balance Forward	496,336.76	
Revenue	99,383.45	
Expenses	<u>95,186.10</u>	
Balance	500,534.11	558,748.02

**Payroll Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	<b>2025</b>	<b>2024</b>
Balance Forward	50,825.28	
Revenue	1,306,617.07	
Expenses	<u>1,309,719.34</u>	
Balance	47,723.01	42,653.25

**Section 125 Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	<b>2025</b>	<b>2024</b>
Balance Forward	35,306.00	
Revenue	5,526.14	
Expenses	<u>5,787.64</u>	
Balance	35,044.50	31,528.65

**Meyer Memorial Fund**

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

	<b>2025</b>	<b>2024</b>
Balance Forward	229,333.34	
Revenue	2.87	
Expenses	<u>0.00</u>	
Balance	229,336.21	229,327.89

**Bond Fund**

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2024-25 .137968

	<b>2025</b>	<b>2024</b>
Balance Forward	1,692,629.57	
Revenue	150,889.84	
Expenses	<u>0.00</u>	
Balance	1,843,519.41	1,691,435.73

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							24-25	23-24
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	FEBRUARY	2/28/2025	2/28/2024	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,815,871.00	364,989.80	4,140,516.98	4,422,984.32	(282,467.34)	57.82%	
	CARLINE TAX	10,000.00		1,023.92	2,052.97	(1,029.05)	89.76%	
	IN LIEU OF TAX, 5% GROSS	5,800.00	2.58	1,661.71	1,661.71	0.00	71.35%	
	MOTOR VEHICLE TAX	835,000.00	79,948.40	462,200.71	438,910.48	23,290.23	44.65%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00		600.00	600.00	0.00	80.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00		1,610.00		1,610.00	19.50%	
	OTHER LOCAL REVENUE	1,500.00		748.71	2,222.55	(1,473.84)		
	COUNTY FINES & LICENSE FEES	140,000.00	12,050.26	71,452.00	78,707.67	(7,255.67)	48.96%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00		1,177.60		1,177.60		
	STATE AID	4,686,159.00		2,343,080.00	2,765,382.00	(422,302.00)	50.00%	
	SPECIAL EDUCATION PROGRAM	2,300,000.00	328,610.00	965,283.00	925,724.00	39,559.00	58.03%	
	SPECIAL EDUCATION TRANSP.	20,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	295,000.00	53,670.86	53,670.86		53,670.86	81.81%	
	RELIEF TO PROPERTY TAXPAYERS	625,000.00	1,726,848.25	1,726,848.25	321,805.16	1,405,043.09	-176.30%	
	PERSONAL PROPERTY TAX CREDIT					0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		7,159.00	8,305.00	(1,146.00)	20.46%	
	RULE 4 TEXTBOOK LOAN					0.00		
	PRO-RATE MOTOR VEHICLE	30,000.00	4,982.33	8,746.07	9,148.07	(402.00)	70.85%	
	STATE APPORTIONMENT	270,000.00	537,157.92	537,157.92	270,317.68	266,840.24	-98.95%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
2,247.00	STATE EARLY CHILDHOOD	25,000.00		16,282.00	46,855.00	(30,573.00)	34.87%	
	CTE EXTENSION GRANT	8,551.00			8,551.00	(8,551.00)		
	SAFETY AND SECURITY GRANT					0.00		
12,778.67	PROJECT AWARE	200,000.00	57,471.25	66,298.75	53,235.03	13,063.72	66.85%	
31,933.00	TITLE I	350,000.00	63,866.00	344,873.00	82,520.00	262,353.00	1.46%	
3,464.00	TITLE II PART A	50,000.00	2,834.00	89,725.00	2,218.00	87,507.00	-79.45%	
32,341.00	IDEA BASE	350,611.00		239,564.00	29,486.00	210,078.00	31.67%	
706.00	IDEA PRESCHOOL BASE	8,379.00		2,824.00		2,824.00	66.30%	
1,787.00	IDEA NON PUBLIC	41,010.00	17,388.00	41,565.00		41,565.00	-1.35%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS	35,000.00		39,550.56		39,550.56		
	MAAPS RECEIPTS	40,000.00		5,167.13	17,793.22	(12,626.09)	87.08%	
	HOMELESS GRANT			1,696.00		1,696.00		
	ESSERS II	0.00				0.00		
	ESSERS III			62,605.00	275,272.00	(212,667.00)		
	N-SPDG GRANT					0.00		
19,884.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00		88,131.00	2,681.00	85,450.00	48.16%	
	SUMMER CLUB EXTENSION (6989)				3,563.00	(3,563.00)		
	CLUBS EXTENSION (6988)			26,858.00		26,858.00		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,328,081.00	3,249,819.65	11,348,076.17	9,769,995.86	1,578,080.31	44.18%	52.15%
	NON PROGRAM RECEIPTS							
105,140.67	GRAND TOTAL	20,328,081.00	3,249,819.65	11,348,076.17	9,769,995.86			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	FEBRUARY	2/28/2025	2/28/2024	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	6,160,340.00	430,018.60	2,625,081.24	2,481,326.51	143,754.73	57.39%	
1150	ELL	407,050.00	32,839.63	202,657.34	175,656.14	27,001.20	50.21%	
1160	POVERTY	2,450,170.00	219,580.64	1,310,994.41	1,077,505.90	233,488.51	46.49%	
1190	PRESCHOOL LOCAL FUNDS	313,850.00	27,538.33	157,086.40	102,841.30	54,245.10	49.95%	
1200	SPECIAL EDUCATION	2,836,250.00	226,755.13	1,329,851.37	1,276,113.94	53,737.43	53.11%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00		1,740.23		1,740.23	91.49%	
2120	GUIDANCE	316,315.00	25,317.63	151,905.93	59,966.51	91,939.42	51.98%	
2130	HEALTH/NURSE	88,675.00	6,773.75	43,310.63	47,226.49	(3,915.86)	51.16%	
2140	PSYCHOLOGY	242,900.00	19,396.23	123,976.39	120,978.20	2,998.19	48.96%	
2150	SPEECH/AUDIOLOGY	307,700.00	29,749.04	183,824.07	166,174.40	17,649.67	40.26%	
2160	OCCUPATIONAL THERAPY	400.00	0.00	0.00		-	100.00%	
2170	PHYSICAL THERAPY	64,200.00	4,782.78	28,572.83	31,856.16	(3,283.33)	55.49%	
2180	VISION	600.00		642.00	775.11	(133.11)	-7.00%	
2190	OTHER SUPPORT SERVICES	93,000.00	13,779.85	19,187.21	9,280.77	9,906.44	79.37%	
2212	CURRICULUM DIRECTOR	141,750.00	11,701.30	70,944.30	15,875.73	55,068.57	49.95%	
2214	STANDARDS DIRECTOR	9,500.00			901.74	(901.74)	100.00%	
2220	LIBRARY	193,615.00	12,590.37	76,368.34	101,286.54	(24,918.20)	60.56%	
2290	EARLY RETIREMENT	105,000.00		105,000.00	95,609.20	9,390.80	0.00%	
2310	SCHOOL BOARD	129,000.00	7,612.52	46,406.61	69,392.10	(22,985.49)	64.03%	
2320	SUPERINTENDENT	334,625.00	27,357.38	165,022.23	158,806.78	6,215.45	50.68%	
2410	PRINCIPALS	1,091,200.00	89,871.27	540,170.95	524,948.87	15,222.08	50.50%	
2510	BUSINESS OFFICE	246,050.00	23,010.87	124,730.80	106,542.58	18,188.22	49.31%	
2580	TECHNOLOGY	486,400.00	7,669.29	128,121.58	97,138.63	30,982.95	73.66%	
2610	PLANT OPERATION	1,143,500.00	79,769.26	703,487.48	662,463.99	41,023.49	38.48%	
2620	MAINTENANCE	1,102,850.00	151,274.46	424,597.71	507,189.65	(82,591.94)	61.50%	
2700	PUPIL TRANSPORTATION	383,925.00	28,952.17	177,280.37	174,719.33	2,561.04	53.82%	
3535	HIGH ABILITY LEARNERS	4,670.00	300.88	2,216.28	3,427.96	(1,211.68)	52.54%	
3540	STATE EARLY CHILDHOOD	26,175.00	2,247.69	13,486.14	51,186.38	(37,700.24)	48.48%	
3551	CTE EXTENSTION GRANT	8,551.00	1,159.76	6,344.75	918.53			
3552	SAFETY AND SECURITY GRANT	200,000.00	425.00	6,375.00				
3599	TEXTBOOK LOAN					-		
5000	DEBT SERVICES	40,000.00	2,995.50	17,973.00		17,973.00		
6200	TITLE I	386,415.00	31,934.10	191,786.72	182,888.16	8,898.56	50.37%	
6310	TITLE II PART A	116,650.00	5,051.32	40,422.01	52,133.94	(11,711.93)	65.35%	
6406	IDEA PART B PRESCHOOL	8,562.00	707.07	4,242.42	6,350.31	(2,107.89)	50.45%	
6408	IDEA BASE/ENROLLMENT/POVERTY	363,000.00	32,341.88	190,562.11	190,704.72	(142.61)	47.50%	
6412	NON-PUBLIC SPED	41,010.00	1,787.81	29,964.26	31,549.64	(1,585.38)	26.93%	
6418	PEAK GRANT	0.00		9,637.75		9,637.75		
6421	IDEA BASE-ARP	0.00				-		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	192,190.00	20,282.00	108,564.39	115,215.71	(6,651.32)	43.51%	
6988	EXTENDED CLUBS					-		
6989	SUMMER CLUBS					-		
6990	PROJECT AWARE	224,045.00	6,349.33	46,374.70	43,091.96	3,282.74	79.30%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00				-		
6998	ESSERS III	0.00			252,224.99	(252,224.99)		
	SUBTOTAL	20,280,588.00	1,581,922.84	9,408,909.95	8,994,268.87	402,839.86	48.28%	54.15%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,280,588.00	1,581,922.84	9,408,909.95	8,994,268.87			



**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2025 - 02/2025

Regular; Beginning Month 02/2025; Processing Month 02/2025; Accounts to Include Accounts with Activity; Fund Balance Account 142 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	(6,536.20)	2,038.10	0.00	0.00	(8,574.30)
05 704 0002	9TH FOOTBALL BALANCE	(2,513.59)	0.00	0.00	0.00	(2,513.59)
05 704 0003	7-8 FOOTBALL BALANCE	(2,274.66)	0.00	0.00	0.00	(2,274.66)
05 704 0004	VARSITY BBB BALANCE	(2,442.25)	1,208.00	275.50	0.00	(3,374.75)
05 704 0005	9TH BBB BALANCE	(261.00)	585.00	333.00	0.00	(513.00)
05 704 0006	7-8 GBB BALANCE	(68.00)	520.00	2,319.00	0.00	1,731.00
05 704 0007	7-8 BBB BALANCE	851.25	0.00	0.00	0.00	851.25
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	3,220.89	0.00	0.00	0.00	3,220.89
05 704 0012	VARSITY WRESTLING BALANCE	905.84	3,180.52	2,147.00	0.00	(127.68)
05 704 0013	7-8 WRESTLING BALANCE	188.30	115.98	0.00	0.00	72.32
05 704 0014	CROSS COUNTRY BALANCE	(548.95)	100.00	0.00	0.00	(648.95)
05 704 0015	VARSITY GIRLS TRACK BALANCE	192.30	0.00	0.00	0.00	192.30
05 704 0016	VARSITY GBB BALANCE	(2,042.25)	1,828.50	275.50	0.00	(3,595.25)
05 704 0017	9TH GBB BALANCE	(325.00)	0.00	0.00	0.00	(325.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	705.53	0.00	0.00	0.00	705.53
05 704 0019	9TH VOLLEYBALL BALANCE	(125.67)	0.00	0.00	0.00	(125.67)
05 704 0020	7-8 VOLLEYBALL BALANCE	1,659.25	38.51	0.00	0.00	1,620.74
05 704 0021	BOYS TENNIS BALANCE	2,216.32	60.00	0.00	0.00	2,156.32
05 704 0022	GIRLS TENNIS BALANCE	(90.50)	0.00	0.00	0.00	(90.50)
05 704 0023	UNIFIED ACTIVITIES	1,281.03	0.00	0.00	0.00	1,281.03
05 704 0025	FFA BALANCE	15,743.04	4,660.03	0.00	0.00	11,083.01
05 704 0026	FCCLA BALANCE	9,228.74	110.00	410.00	0.00	9,528.74
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,056.24	2,430.00	0.00	0.00	626.24
05 704 0028	NS BOOK FUND BALANCE	(3,440.93)	0.00	0.00	0.00	(3,440.93)
05 704 0029	SINGERS BALANCE	732.47	0.00	0.00	0.00	732.47
05 704 0030	MUSICAL BALANCE	9,283.20	0.00	0.00	0.00	9,283.20
05 704 0031	DECA BALANCE	167.16	0.00	0.00	0.00	167.16
05 704 0032	MS CONCESSIONS BALANCE	2,687.25	1,050.14	1,351.64	0.00	2,988.75
05 704 0033	FBLA BALANCE	6,909.22	137.34	50.00	0.00	6,821.88
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	2,545.22	0.00	0.00	0.00	2,545.22
05 704 0036	HS BAND RESALE BALANCE	(656.19)	0.00	0.00	0.00	(656.19)
05 704 0037	MS BAND RESALE BALANCE	3,382.30	0.00	0.00	0.00	3,382.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	3,709.79	0.00	0.00	0.00	3,709.79

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2025 - 02/2025

Regular; Beginning Month 02/2025; Processing Month 02/2025; Accounts to Include Accounts with Activity; Fund Balance Account 142 Records Selected; Fund Number 05

**Fund: 05 Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0040	WEIGHTLIFTING BALANCE	481.95	200.00	20.00	0.00	301.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,535.86	0.00	0.00	0.00	1,535.86
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(3,454.13)	110.00	0.00	0.00	(3,564.13)
05 704 0046	CLASS OF 2027 BALANCE	1,267.24	0.00	0.00	0.00	1,267.24
05 704 0047	MS BAND TRIP BALANCE	0.00	0.00	100.00	0.00	100.00
05 704 0048	SPEECH CONTEST BALANCE	2,237.05	0.00	0.00	0.00	2,237.05
05 704 0049	DRAMA ACTIVITY BALANCE	3,378.85	1,595.61	0.00	0.00	1,783.24
05 704 0050	MS STUDENT COUNCIL BALANCE	10,830.95	501.64	436.50	0.00	10,765.81
05 704 0051	HS STUDENT COUNCIL BALANCE	2,500.94	0.00	0.00	0.00	2,500.94
05 704 0052	JOURNALISM BALANCE	5,635.58	0.00	0.00	0.00	5,635.58
05 704 0053	BIG MAC MATH BALANCE	595.35	0.00	0.00	0.00	595.35
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(772.05)	0.00	0.00	0.00	(772.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	10,792.54	160.00	0.00	0.00	10,632.54
05 704 0058	HS BAND ACTIVITY BALANCE	1,088.18	0.00	0.00	0.00	1,088.18
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,330.27	0.00	0.00	0.00	4,330.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0063	MS QUIZ BOWL BALANCE	0.00	0.00	200.00	0.00	200.00
05 704 0064	HS SCIENCE CLUB BALANCE	560.54	0.00	224.00	0.00	784.54
05 704 0065	HS COLOR GUARD BALANCE	(1,462.58)	0.00	0.00	0.00	(1,462.58)
05 704 0066	HS METALS BALANCE	104.82	0.00	0.00	0.00	104.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	22,769.18	5,442.32	2,549.75	0.00	19,876.61
05 704 0069	PRECORDERS BALANCE	221.22	0.00	0.00	0.00	221.22
05 704 0070	VARSITY CLUB BALANCE	30,560.19	0.00	0.00	0.00	30,560.19
05 704 0071	WELLNESS BALANCE	11,598.63	0.00	0.00	0.00	11,598.63
05 704 0072	DRIVER EDUCATION BALANCE	12,119.78	0.00	0.00	0.00	12,119.78
05 704 0073	MS SHOP ACTIVITY BALANCE	1,462.54	0.00	0.00	0.00	1,462.54
05 704 0075	SPECIAL EQUIPMENT BALANCE	(330.00)	0.00	0.00	0.00	(330.00)
05 704 0077	HS GOLF FUNDRAISING	621.25	0.00	0.00	0.00	621.25
05 704 0078	HS WRESTLING FUNDRAISER	1,761.12	0.00	592.00	0.00	2,353.12

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2025 - 02/2025

Regular; Beginning Month 02/2025; Processing Month 02/2025; Accounts to Include Accounts with Activity; Fund Balance Account 142 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	NC DRUG FEE BALANCE	97.60	0.00	123.50	0.00	221.10
05 704 0084	MS SCIENCE BOWL BALANCE	91.00	0.00	0.00	0.00	91.00
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,597.95	0.00	0.00	0.00	3,597.95
05 704 0088	MS BOOK SALES BALANCE	(2,098.71)	0.00	0.00	0.00	(2,098.71)
05 704 0090	VOLLEYBALL CLUB BALANCE	4,648.64	2,530.80	6,000.00	0.00	8,117.84
05 704 0091	GIRLS SOCCER CLUB BALANCE	2,354.95	0.00	0.00	0.00	2,354.95
05 704 0092	CLASS OF 2024 BALANCE	309.28	0.00	0.00	0.00	309.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	5,311.58	2,520.00	0.00	0.00	2,791.58
05 704 0098	BBB SUMMER LEAGUE BALANCE	5,290.87	380.16	0.00	0.00	4,910.71
05 704 0099	DISTRICT WELLNESS BALANCE	3,824.97	0.00	0.00	0.00	3,824.97
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	633.54	0.00	0.00	0.00	633.54
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	351.51	0.00	0.00	0.00	351.51
05 704 0105	B&G SOCCER BALANCE	(2,125.00)	0.00	0.00	0.00	(2,125.00)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,927.06)	0.00	0.00	0.00	(1,927.06)
05 704 0108	EXPRESSIONS BALANCE	3,646.77	400.00	0.00	0.00	3,246.77
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	1,958.83	0.00	0.00	0.00	1,958.83
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,931.04	0.00	0.00	0.00	2,931.04
05 704 0118	Girls Wrestling Club Balance	3,913.06	0.00	0.00	0.00	3,913.06
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0121	CLASS OF 2026 BALANCE	692.38	0.00	0.00	0.00	692.38
05 704 0123	SOFTBALL BALANCE	2,156.73	0.00	0.00	0.00	2,156.73
05 704 0124	CD/INTEREST BALANCE	(8,902.39)	0.00	404.79	0.00	(8,497.60)

**Activity Fund Balance Report - Summary - Exclude Encumbrances**

02/2025 - 02/2025

Regular; Beginning Month 02/2025; Processing Month 02/2025; Accounts to Include Accounts with Activity; Fund Balance Account 142 Records Selected; Fund Number 05

**Fund: 05      Activity Fund**

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0125	BASEBALL BALANCE	0.00	912.18	0.00	0.00	(912.18)
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	5,233.55	3,334.00	0.00	0.00	1,899.55
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	7,240.32	0.00	0.00	0.00	7,240.32
05 704 0132	HS ART FEES BALANCE	5,120.07	0.00	0.00	0.00	5,120.07
05 704 0133	HS SPANISH FEES BALANCE	274.72	0.00	0.00	0.00	274.72
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	2,494.96	0.00	0.00	0.00	2,494.96
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	2,221.82	0.00	0.00	0.00	2,221.82
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	12,446.46	1,637.72	3,000.00	0.00	13,808.74
05 704 0141	CO BALANCE	25,541.63	1,717.11	0.02	0.00	23,824.54
05 704 0144	PIONEER PETE BALANCE	2,966.52	0.00	0.00	0.00	2,966.52
05 704 0145	HS TRACK CLUB BALANCE	509.28	0.00	0.00	0.00	509.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,520.80	0.00	0.00	0.00	1,520.80
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	44,435.88	389.80	0.00	0.00	44,046.08
05 704 0158	MS LIFE SKILLS BALANCE	3,414.19	66.64	399.73	0.00	3,747.28
05 704 0159	CA CONSTRUCTION BALANCE	6,571.20	0.00	0.00	0.00	6,571.20
05 704 0160	CLASS OF 2025 BALANCE	(529.88)	0.00	0.00	0.00	(529.88)
05 704 0161	CA WELDING BALANCE	433.61	0.00	40.00	0.00	473.61
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	747.30	0.00	0.00	0.00	747.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	729.63	0.00	0.00	0.00	729.63
05 704 0166	TURF AND DIRT BALANCE	700.00	1,050.00	350.00	0.00	0.00
Fund Total: 05		351,036.92	41,010.10	21,601.93	0.00	331,628.75

**NCPS Board of Education Report  
Northside Elementary  
March 10, 2025**

**Strategies for 1 - High-Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches**

- For our February staff development day, we analyzed our building and grade level MAP data. Teachers were excited with the amount of growth our students have made so far this year.
- Teachers worked to create new intervention groups to meet the needs of all students.

**Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness: Expectations, Development, and Excellence**

- Our PTO brought in a planetarium experience from ESU 3. Students learned about space and were immersed in the learning.



**Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- During our March 3 staff development day, teachers analyzed their yearly goal, which focussed on data from the MAP and Fastbridge screeners. They looked at what has worked and what they plan to do next.

**Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- Conferences are scheduled March 12-13.


**Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- They have been working on installing the new fire alert system. They have been installing the hardware and the connections to the new system.

# Hayward Board Report

March 10, 2025

<b>Guiding Principle 1</b>	<b>High Quality Instruction and Learning Expectations</b>
	<p><b>March 3rd Teacher Inservice</b></p> <ul style="list-style-type: none"><li>● <b>Hayward</b><ul style="list-style-type: none"><li>○ Leadership Meeting<ul style="list-style-type: none"><li>■ DMGroup update</li></ul></li><li>○ Staff Meeting<ul style="list-style-type: none"><li>■ Calming Corner Presentation- MMI</li></ul></li><li>○ Team Time<ul style="list-style-type: none"><li>■ DMG Work</li><li>■ NSCAS Planning</li></ul></li></ul></li><li>● <b>District</b><ul style="list-style-type: none"><li>○ ELA Adoption Continues</li><li>○ Math- Unit Planning</li></ul></li></ul>
<b>Guiding Principle 2</b>	<b>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</b>
	<p><b>PJ Celebration 2-26-25</b></p> <ul style="list-style-type: none"><li>● <b>HW Heroes- Rigoberto Rodriguez &amp; Mya Duplantis</b></li><li>● <b>Honesty was our character trait for February</b></li><li>● <b>Bus Expectations is our behavior focus</b></li></ul> <div data-bbox="399 1173 954 1507"></div> <div data-bbox="1029 1089 1349 1591"></div>

<b>Guiding Principle 3</b>	<b>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</b>		
	<p><b>Attendance</b></p> <ul style="list-style-type: none"> <li>● <b>107 Students</b> received the <b>Monthly Perfect Attendance Award</b> for February</li> <li>● <b>3 Students</b> won the <b>\$25 Family Gift Card</b> <ul style="list-style-type: none"> <li>○ Addilea DeBilzan, Michael Trindle &amp; Emma Roecker</li> </ul> </li> </ul> <p><b>Planetarium Experience Coming to HW &amp; NS</b></p> <ul style="list-style-type: none"> <li>● <b>Feb. 27 &amp; 28 (HW)</b></li> <li>● <b>30 min. Educational experience</b></li> </ul> 		
<b>Guiding Principle 4</b>	<b>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</b>		
<b>Guiding Principle 5</b>	<b>District Resources; Budget, Facilities, and Staffing</b>		
	<table style="width: 100%; border: none;"> <tr> <td style="text-align: center; vertical-align: top;"> <p><b>August</b></p> <ul style="list-style-type: none"> <li>○ <b>3rd= 106</b></li> <li>○ <b>4th= 110</b></li> <li>○ <b>5th= 114</b></li> </ul> <p><b>Total= 330</b></p> </td> <td style="text-align: center; vertical-align: top;"> <p><b>March</b></p> <ul style="list-style-type: none"> <li><b>3rd= 100</b></li> <li><b>4th= 115</b></li> <li><b>5th= 110</b></li> </ul> <p><b>Total= 325</b></p> </td> </tr> </table>	<p><b>August</b></p> <ul style="list-style-type: none"> <li>○ <b>3rd= 106</b></li> <li>○ <b>4th= 110</b></li> <li>○ <b>5th= 114</b></li> </ul> <p><b>Total= 330</b></p>	<p><b>March</b></p> <ul style="list-style-type: none"> <li><b>3rd= 100</b></li> <li><b>4th= 115</b></li> <li><b>5th= 110</b></li> </ul> <p><b>Total= 325</b></p>
<p><b>August</b></p> <ul style="list-style-type: none"> <li>○ <b>3rd= 106</b></li> <li>○ <b>4th= 110</b></li> <li>○ <b>5th= 114</b></li> </ul> <p><b>Total= 330</b></p>	<p><b>March</b></p> <ul style="list-style-type: none"> <li><b>3rd= 100</b></li> <li><b>4th= 115</b></li> <li><b>5th= 110</b></li> </ul> <p><b>Total= 325</b></p>		

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# **NCPS Board of Education Report**

## **Nebraska City Middle School**

### **March 10th, 2025**

#### **Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- Mrs. Lemon is in the middle of conducting the ELPA21 assessment for our English Language learners. The ELPA21 Summative provides 3-digit scale scores for each of the four language domains—listening, reading, writing, and speaking. These scores are used to assign a performance level (1–5) for each domain and establish a proficiency determination: Emerging – Level 1 or 2 in all non-exempt domains, Progressing – at least one domain below Level 4 and at least one domain above Level 2, or Proficient – Level 4 or 5 in all non-exempt domains.
  - Students that score Proficient on the exam can graduate from EL services.
  - Students who are receiving EL services are assessed each Spring to measure their growth and give us a better understanding of where they are and how we can support them.

#### **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- During the Monday, March 3rd PD Day - Staff worked through case studies in effective instructional practices. Teachers worked on identifying intentional practices for students while planning and implementing lessons. The Middle School also continued its work in preparing for the upcoming NSCAS state assessments.
- Parents and community members organized a donation of candy and a personalized Valentine on February 14th. We were thankful for the generosity of those involved.

#### **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- On Friday, February 21st, Mr. Pellatz, Mrs. Ward, and Mr. Frangedakis were able to attend a session at ESU6 in Milford on Special Education Strategies. The group continued its work on using integration strategies to increase instructional effectiveness. Universal Design for Learning was the main theme of the day's training.
- FFA sponsored a week of celebration from February 24th-28th. Students dressed up and were able to submit artwork to celebrate Agriculture. The week ended with an FFA Sponsored House Competition with ag-related activities.



**Strategies for 4 - Communication and Stakeholder Engagement;  
Communication, Engagement, and Transparency**

- In the month of February, NCMS celebrated Random Acts of Kindness Month. Students were given notice of kind acts and able to turn in forms from teachers when they had been recognized. Due to a generous donation, students who submitted forms were randomly drawn for gift cards to Scooters and Taco Bell. Ms. Williams was also recognized for catching students in the act of being kind.
- Student Council sponsored a door decorating contest for Valentine's Day. Judges from EDGE came to award winners for best staff and student designed doors. Winners were Mrs. Hawley, Mr. Case, and Mr. Schnitzer.

## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- Current Enrollment (March 6th, 2025):
  - 6th Grade: 86 Students
  - 7th Grade: 92 Students
  - 8th Grade: 89 Students
  - Total Enrollment: 267 Students (-7 from August 2024 Enrollment)

# NCPS Board of Education Report High School March 10th, 2025

## Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- With signing up for 2025/2026 classes taking place, students created a bulletin board with all the possible careers along with beneficial class offerings at NCHS. Students are using this as a reference for requesting classes.



**Nebraska City Fine Arts Boosters** ... X

Emily Jones · 7h · 📷

Please help me congratulate the following 9th and 10th graders on their performances at Elkhorn Band Olympics:

Saxophone Quartet - Superior  
 Snare Trio - Superior  
 Matthew Schumacher, alto solo - Superior  
 Nadine Young, clarinet solo - Superior, 5th place  
 Seth Rakowski, mallet solo - Superior, 3rd place  
 Camryn Alonso, trombone solo - Excellent, 2nd place  
 Tyler Schmitz-Reed, timpani solo - Superior, 1st place  
 Jayden Bailey, trumpet solo - Superior, 1st place

This is the most events that we have had place at EBO! Hard work pays off!!

## **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Thank you to the FCCLA and FFA groups for serving breakfast to the staff on Friday, February 28th! It was outstanding!



- Student Council students continue to visit Hayward and Northside on a regular basis. Thank you for your efforts!

## **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- *Our Play Production, Director Corey Kenter, is entirely led by students. Students design, build, and paint the sets, students in charge of costuming and designing the lighting, creating the programs, and have input in blocking and scene arrangement. We have students who build the entire production from start to finish.*



- Thank you for the opportunity of in-service time throughout the year! Our Leadership team has created timely professional development which has ranged from English Language teaching techniques, to ACT administration, to specific student interventions in specific classes. Without this time, we would not be able to have whole teams together to make improvements for kids.



## **Strategies for 4 - Communication and Stakeholder Engagement: Communication, Engagement, and Transparency**

- Parents received an “Important Dates” message at the beginning this month.  
Pioneers:

March is a busy month with winter activities coming to a conclusion and spring activities starting up. Here are few important dates of which you should be aware:

March 3rd - No School due to Teacher In-Service

March 4th - Class of 2027 and Class of 2028 need to turn in their 25/26 class schedule requests to Mrs. Howell. *Mrs. Howell has been meeting with kids over the past two weeks about classes and schedules. Please email her at [jhowell@nebcityps.org](mailto:jhowell@nebcityps.org) if you have any questions.*

March 6th - Class of 2026 need to turn in their 25/26 class schedule requests to Mrs. Howell.

March 7th - End of 3rd Quarter

March 12th - Early Dismissal at 1:30pm - Parent Teacher Conferences 3:30pm to 7:30pm

March 13th - No School - Parent Teacher Conferences from 8:00am to 12:30 (Teacher lunch break from 12:30 to 1:30) and again from 1:30 to 6:00pm.

March 14th - No School

March 17th - Prom meeting for Classes of 2025 and 2026. ACT meeting for Class of 2026 *During the school day.*

March 25th - Class of 2026 (Juniors) taking the ACT test. Class of 2027 (Sophomores) will take the Accuplacer. No school for Class of 2025 or Class of 2028

There are several other activity dates so please check our website at [www.nebcityps.org](http://www.nebcityps.org).

## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

JAG Summary - *submitted by Mrs. Kat DeVorss*

February 28, 2025

In February, students began working on a Project-Based Learning (PBL) slideshow presentation about their Dream Vacation. Each student was allocated a budget of \$10,000 to plan their ideal trip. They developed an itinerary that included photos, expenses, and a detailed expense report. Additionally, they researched the destination, learning about the climate, culture, cuisine, and other relevant information.

We also engaged in several team-building activities that helped students understand the cost of living. One popular activity was "The Price Is Right," where students competed to guess prices without exceeding the actual amount. Students updated their information in Education Quest, including their resumes, and conducted a "reality check." This involved assessing whether the careers they selected would enable them to maintain their desired lifestyle. They chose places to live and calculated the expenses related to housing, food, clothing, entertainment, insurance, vehicles, and more, watching their paychecks diminish as they paid bills. (This caused students to change their "career")

In addition, students created a poster to support the wrestling teams for their state send-off. We watched a video on "The 7 Habits of Highly Effective People" and held a class discussion on each habit, including being proactive, thinking with the end in mind, prioritizing tasks, adopting a win-win mindset, seeking first to understand before being understood, synergizing, and sharpening the saw. Students also continued weekly journaling, responding to thought-provoking questions.

Several students expressed interest in tax preparation assistance, so we explored free websites that provide tax help and resources available for those who need it. We used the EVERFI website, which offers step-by-step instructions for completing tax forms, allowing students to follow along. We also covered basic topics such as properly addressing an envelope and other simple tasks students wanted to learn.

February included several late starts and a day off, and given the shorter month, we did a fun activity by reading a mock script of a James Bond trial. Students learned about the court process by playing different roles in the trial, participating as the jury, and discussing and determining a verdict based on the evidence. They familiarized themselves with legal terminology and seemed to enjoy the experience.

To prepare for the Career Development Conference held on Thursday, February 27, the following NCHS students were selected to represent our school: Dylan Cooper, Gabriela Rojas, and Braedon Watkins, with an alternate. They achieved an impressive third place in the state for the Project-Based Learning "Shark Tank" project.

**NCPS Board of Education Report**  
**Middle School Activities**  
**March 6th, 2025**  
**Prepared by: Dave Purdham**

**Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- NCMS Quiz Bowl
  - On Tuesday March 11th, the Nebraska City Middle School quiz bowl team will compete in the Trailblazer Conference Quiz Bowl Tournament held at Wahoo High School beginning at 4:00 PM. The team consists of 8 players: Amelia Lant (Captain), Keegan Shimmel, Conner Callen, Charlotte Powell alternates: Kaylee Blobaum, Leira Womochil, Carson Miller, and Alex Frangedakis.
- NC 8th Grade Girls Lifting Club
  - This week will end the 8th grade girls weightlifting. It's been a great success! Our girls have reflected on their pre-lifting goals and have voted for weight lifters of the week. They are ending the "season" with a fun day on Thursday where we will walk to the ice cream shop and then come back to NCMS to play a big game of hide and seek in the upstairs classrooms.
- NCMS Student Council
  - We've been busy here at the Middle School Student Council. First off, we just wrapped up our Valentine's Day Door Decorating Contest. Our school halls were full of creativity and school spirit, and we were lucky enough to have EDGE members come in to judge the competition. It was a fun and colorful way to celebrate the season of love! Our Spring Dance is right around the corner in April, and we're working hard to make it an event to remember! We are gearing up for an exciting Student Council Exchange with Ralston. It's a fantastic opportunity to connect with other student councils and learn from each other. Our team of 19 members is putting in a lot of effort to bring new ideas and exciting projects to our school, and we're always looking for ways to make our student body feel more connected and involved.

**Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- HAL Club
  - HAL Club at NCMS has been meeting twice a month in Ms. Sjulín's room. By popular demand, quarter 3's focus has been logic puzzles and perplexors where students refine the skills needed to be a logical thinker- all while having fun with their peers. We've had an 80% attendance rate at these optional meetings.

## Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Nebraska City Drug Free (NCDF)
  - NCDF is still going strong at NCMS with 90 members having excellent attendance at the morning meetings. This past week we had a speaker from Mission Fields come talk to our students. She shared her story about how she turned to drug use to cope with the issues she dealt with as a teen. Students were able to brainstorm positive outlets for dealing with pressure. This Friday, March 7th, NCDF is having a game night where kids can choose to play kickball or board games with their peers. Per Mission Field's request, NCDF students are going to do another round of encouraging posters for their new residents.
- NCMS Boys Wrestling
  - The weather has made things a bit challenging for events for the NCMS boys wrestling team this season. They opened their season on Tuesday, February 25, traveling to Beatrice, Thursday, February 27 at the Falls City Invitational, and Friday, February 28 at the Weeping Water Invitational. The boys will travel to Ralston on Saturday, March 8th for the Trailblazer Conference Tournament, they will host the Nebraska City Invitational on Tuesday, March 11, and finish their season in Auburn on Monday, March 17th for their final event of the season. The boys have been working hard for new Coach Jace Johnson and assistants Vicki Hobbs and Adam Walters. The boys team started practicing in the middle school commons area, and lately has transitioned over to the high school wrestling room to get the experience over in that building following the high school wrestling season.



- NCMS Girls Basketball finishes their season this year on Thursday, March 6, at Syracuse for a 3-game matchup against the Rockets. The Pioneers have continued to work hard over the course of the season and are looking to end their season with a win!
- Track & Field
  - Middle School Track will start with an organizational meeting next week. During the week of March 17, student leaders will have the opportunity to attend the sports leadership camp prior to the season begins. During this camp, put on by the track coaches, the student-athletes will have the opportunity to learn warm-up routines, talk about goal setting and being a good leader during practices and in meets, and other pre-season guidance and drills that will be used throughout the season. The official start of practice begins on Monday, March 24th. We look forward to a fantastic season!

### **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

### **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- NMCS Girls Basketball-15 Student-Athletes; Coaches: Reid Fuerhoff, Sam Collins and Katey Hodges
- NCMS Boys Wrestling-24 Students-Athletes (20 NCMS; 4 Lourdes Central Catholic); Coaches: Jace Johnson and Vicki Hobbs
- Nebraska City Drug Free-90 Students; Sponsor: Mickala Sjulín
- NCMS Quiz Bowl-20 students; Sponsor: Travis Case
- 8th grade girls lifting club-25 students; Sponsor: Mickala Sjulín
- HAL Club-16 students; Sponsor Mickala Sjulín
- NCMS Student Council-19 students; Sponsor Tori Ward
- NCMS Track and Field Coaches: Ben Foust, Tammy Shires, Reid Fuerhoff and Mickala Sjulín

# **NCPS Board of Education Report**

## **High School Activities**

### **March, 2025**

#### **Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

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#### **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- The boys golf team gets their season started on Monday March 3rd. The Pioneers have a pre-season roster of 20 boys. It will be an exciting season with over half of the team being new to the roster.
- Pioneer girls soccer will start practice on March 3rd. There has been a great deal of interest in soccer this year and have jumped to around 35 girls coming out for soccer. The soccer girls have been able to run some concession stands this Winter, to make a little extra money for the program. The girls are really excited about the start of the season and getting to play some soccer!
- The Pioneer boys basketball season recently concluded with a subdistrict game loss on the road. The season was highlighted by an overtime win over Fort Calhoun on senior night.
- Girls wrestling qualified 5 girls for the state meet, which is a school record. Makayla Vasser was the state champion at 190 and Rylee Stracke finished 4th at 125. The years' team set school records at state for highest finish and most points scored. There were many records broken throughout the course of this season.
- The Drama department is hard at work on *The Legend of Sleepy Hollow*. We are trying to add some new technical elements to this show. Implementing them is definitely a challenge, but we are learning a lot in the process. The kids are doing a nice job in rehearsals. We've got just a little over a month before we perform. We plan to be running the play off book on Monday. This will give us a full month of rehearsals without scripts.

As we prepare for the spring season, we have 22 players on the roster, with over three-quarters of the team being freshmen and sophomores. After graduating half of last year's team, we are excited about the potential of our young players. While we are a developing team, the enthusiasm and talent are strong, and we are looking forward to a successful season ahead.

- The Pioneer Cheerleaders competed in Grand Island on Saturday Feb. 22nd. The girls received an academic award for having a cumulative GPA over 3.30 for the first semester, and finished 9th out of 13 teams. (They were 17 points out of 100 behind the first place team.) The 24/25 Cheer Season closed on Wednesday, February 26th with a small squad cheering for the boys basketball team in Lincoln. The 25/26 season begins the first week of March with TryOuts on Saturday, March 8th.
- Nebraska City FFA had a Floriculture, Ag Mechanics, and Livestock Management team compete at the district level. Ribbon placings are still unknown. Our students just completed FFA week with a pep rally at the middle school. The Every Day Give A Way will be starting in March.

We recently learned that the following Seniors will all receive their state degrees: Cutler Adams, Jayden Adams, Tarryn Godsey, Lextyn Harker, and Kaidyn Maybee. Congratulations!!

- Pioneer Speech has been working hard competing the past couple of months. We've had several competitors medal at events we've attended this season:

**Elkhorn Level-Up Invite**

Ryan Walker - Persuasive - 5th Place in Merit Finals

**Conestoga Trendsetter Invitational**

Ryan Walker - Persuasive - 2nd Place

Seth Rakowski - Serious Interpretation - 6th Place

**Pawnee City Caffeine Classic**

Ryan Walker - Persuasive - 5th Place

Alex Meyer - Poetry - 6th Place Next-In Finals

Austin Lewis - Informative - 6th Place Next-In Finals

Mrs. Weaver is extremely proud of the hard work this team has put in this season! Pioneer students participate in many other events but still make time to come to speech practices and meets sometimes between other practices in the evenings. The Pioneer speakers are constantly learning and growing as a team. Team members will be showcasing their pieces for anyone who would like to join us on March 18 at 5:30 pm at the High School Community Classroom. We have a few more regular season meets followed by Districts at Scotus on March 22.

- Boys and Girls track will start practicing on March 3rd. We are excited to get this season started. We have about 30 students going out for track. We have a few new coaches this year on the coaching staff so we are all very excited to get to know the athletes.
- The NCHS Choirs are going strong but the auditioned groups have had a rough few weeks. Both City Singers and Expressions had to miss competitions/clinics due to the weather. Our Vocal Pops concert which took place on Tuesday, February 4th went great. We had two students, Mikalynn Wylie and Robin Stanek, represent Nebraska City High School at the Doane Festival Choir on Tuesday February 25. This event was rescheduled from January. We will have 11 of our Freshman/Sophomore students representing us at the Johnson County Central Freshmore Vocal Choir Clinic next Wednesday, March 4. And finally, City Singers was able to join the Nebraska A Cappella Championships in Columbus on Thursday, March 6 so please wish them luck at this competition.
- The Pioneer Baseball team is set to kick off the season on Monday, March 3rd. Our roster is shaping up well, with over 35 athletes participating this spring. This year, we are continuing our co-op with Lourdes Central Catholic, Johnson-Brock, and Johnson County Central.

We have a well-balanced group, with 7 to 10 players at each grade level, allowing us to field three teams—Reserve, JV, and Varsity. With these strong numbers, we are excited about the depth of our program and look forward to being competitive at all levels.

- Pioneer girls basketball had an exciting win in the first round of sub-districts over Plattsmouth before falling to the #3 ranked team, Waverly. This brought their final record to 12-13.
- Boys soccer is wrapping up preseason conditioning today, and gearing up for practice to start up next week. We currently have 27 athletes participating, and are looking forward to the start of the season.
- Unified Track has received their own practice equipment and we have received the official invite to the Ashland-Greenwood Unified Track meet on May 2. We are going to get ready to start practicing.

Mrs. Gochenour would also like to say thank you to all of you for the support of Unified Sports. Mrs. Gochenour was recently nominated and we are happy to announce that she will be receiving the NSAA Champions for Coaches Award for Unified Bowling. Mrs Gochenour will be honored at the halftime of the Boys Basketball Championship on March 14 at 6pm at the Pinnacle Bank Arena in Lincoln.

**Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

## **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- Scoreboards have been ordered and received for the Pioneer Palace. We will be waiting until the end of the season to put those boards up
- With the influx of girls soccer players, we will be requesting money from the athletic booster club to purchase additional uniforms.

## **6034 Concussion Awareness**

The Nebraska Unicameral has found that concussions are one of the “most commonly reported injuries in children and adolescents who participate in sports and recreational activities and that the risk of catastrophic injury or death is significant when a concussion or brain injury is not properly evaluated and managed.”

The School District will:

- a. Require all coaches and trainers to complete one of the following on-line courses on how to recognize the symptoms of a concussion or brain injury and how to seek proper medical treatment for a concussion or brain injury:
  - Heads UP Concussions in Youth Sports
  - Concussion in Sports—What You Need to Know
  - Sports Safety International
  - ConcussionWise
  - ACTive™ Athletic Concussion Training for Coaches; and
- b. On an annual basis provide concussion and brain injury information to students and their parents or guardians prior to such students initiating practice or competition. This information will include:
  - 1 The signs and symptoms of a concussion;
  - 2 The risks posed by sustaining a concussion; and
  - 3 The actions a student should take in response to sustaining a concussion, including the notification of his or her coaches.

A student who participates on a school athletic team must be removed from a practice or game when he/she is reasonably suspected of having sustained a concussion or brain injury in such practice or game after observation by a coach or a licensed health care professional who is professionally affiliated with or contracted by the school. The student will not be permitted to participate in any school supervised team athletic activities involving physical exertion, including practices or games, until the student:

- a. has been evaluated by a licensed health care professional;
- b. has received written and signed clearance to resume participation in athletic activities from the licensed health care professional; and
- c. has submitted the written and signed clearance to resume participation in athletic activities to the school accompanied by

written permission to resume participation from the student's parent or guardian.

If a student is reasonably suspected after observation of having sustained a concussion or brain injury and is removed from an athletic activity, the parent or guardian of the student will be notified by the school of:

- a. the date and approximate time of the injury suffered by the student,
- b. the signs and symptoms of a concussion or brain injury that were observed, and
- c. any actions taken to treat the student.

The school district will not provide for the presence of a licensed health care professional at any practice or game.

School officials shall deem the signature of an individual who represents that he/she is a licensed health care professional on a written clearance to resume participation that is provided to the school to be conclusive and reliable evidence that the individual who signed the clearance is a licensed health care professional. The school will not take any additional or independent steps to verify the individual's qualifications.

Students who have sustained a concussion and returned to school may need informal or formal accommodations, modifications of curriculum, and monitoring by medical or academic staff until the student is fully recovered. The school's "return to learn protocol" shall be the guidance provided by the Nebraska Department of Education entitled "Bridging the Gap from Concussion to the Classroom," and accompanying materials and future supplements. Nothing in this policy or the referenced protocol shall entitle a student who has sustained a concussion to an individualized plan under Section 504 of the Rehabilitation Act, although staff will refer students who have sustained a concussion for evaluation under Section 504 as appropriate.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

**6032**  
**Constitution Day Education**

Each year on September 17, designated as Constitution Day, the school district will conduct a program designed to highlight the historic and continuing importance of the United States Constitution. When September 17 falls on a Saturday, Sunday, or holiday, the district will provide this program during the preceding or following week.

The program shall be implemented within the guidelines of the U.S. Department of Education and in accordance with any other applicable laws and/or regulations.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

## **6030**

### **Public Appearances of School Groups**

The reputation of the school district is enhanced when student groups appear at public non-school functions. Therefore, the board encourages student groups to appear at public events, subject to the following requirements:

1. Activity sponsors must secure the permission of their building principal before booking a student group at a public event.
2. Sponsors are discouraged from booking student groups to perform on more than one school night (Sunday-Thursday) per week.
3. Student groups may not perform at a political rally without permission from the superintendent and prior notice to parents.
4. The policies and rules that apply to field trips also apply to student group appearances in public.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

## **6029 Activity Trips**

Students must travel to and from all activities in the transportation provided by the school. A student may travel home from an activity with his/her parent or guardian if the activity sponsor has personally released the student to the parents' custody. Students who misbehave while on an activity trip may be subject to disciplinary consequences set forth in the board's student discipline policy. In addition to any other disciplinary consequences imposed, students who misbehave while on school-sponsored trips may be prohibited from attending future trips.

Students must comply with the board's policies on field trips as well as the student code of conduct, the extracurricular code, and all directives of a sponsor or chaperone while on activity trip.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

## **6028.R1**

### **Formation of Extracurricular Activities**

All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.

Staff or students wishing to form a school-sponsored extracurricular activity shall be required to adhere to the process listed below:

1. A certificated staff member must present a written proposal to the principal for approval. If a student is making the request, a certified staff member must agree to act as the sponsor and submit the proposal. The proposal must address the following:
  - a. A purpose and rationale for the extracurricular activity including intended positive outcomes for students;
  - b. A plan of operation including sponsor(s) name(s), meeting dates, times, locations, and organizational information;
  - c. Listing of all anticipated costs to students for participation;
  - d. Listing of anticipated fund raising activities or other revenue sources to support operations.
2. Upon consultation with the Superintendent and Activities Director, the Principal may approve the extracurricular activity on a probationary period. All probationary extracurricular activities must actively operate for a minimum of four (4) consecutive semesters as a probationary extracurricular activity before being considered for formal approval.
3. During the probationary period, no district funds shall be used to support the proposed extracurricular activity's operations.
4. Upon completion of the probationary period, the Principal may submit a recommendation to the Superintendent for consideration of formal approval.
5. The Superintendent shall forward the Principal's recommendation to the appropriate Board committee for review and discussion pending formal Board of Education consideration of approval as a school-sponsored extracurricular activity.

This process does not apply to requests governed by NSAA. Those requests shall be directed to the Superintendent for evaluation and referral to the appropriate Board committee for review and discussion pending formal Board of Education consideration of approval as a school-sponsored extracurricular activity.

**6028**  
**The Extracurricular Activities Program**

**1. General Purpose**

- a. The extracurricular program includes noncurricular activities which are sponsored by the school district. These activities include sports, speech, plays, Future Farmers of America, Future Business Leaders of America, music performance groups and other activities which are sponsored by the school.
- b. Extracurricular activities are an important part of the total school experience, but are secondary to the academic program and must be kept in that perspective.
- c. Extracurricular activities **do not** include:
  - i. co-curricular activities such as band and choir, in which students must participate as part of the requirements for enrollment in and receiving a grade for a particular course.
  - ii. student-initiated, non-curriculum related student groups which are permitted to hold meetings and events on school premises. These groups are not school-sponsored and are not governed by this policy or other policies and rules governing extracurricular groups.

**2. Governance**

- a. All extracurricular activities shall be under the exclusive governance and control of the school district. This control includes, but is not be limited to, the formation, naming, structure, operation, financing, and discontinuance of all extracurricular activities. Extracurricular activities shall not have any separate or individual existence, status, rights, or authority.
- b. Students and sponsors will be governed by all board's policies and administrative rules including the policy on field trips when traveling for extracurricular activities.

**3. Student Eligibility**

- a. Students are encouraged to participate in extracurricular activities. Participation shall be open to and limited to all students who are currently enrolled in the school district on a voluntary basis.
- b. Extracurricular activities may establish academic or course enrollment qualifications for participation if such qualifications are necessarily related to the purposes of the activity.
- c. Standards for scholastic eligibility for students wishing to participate in extracurricular activities shall be set by the administration and shall be consistent with at least the minimum standards provided by the NSAA.
- d. All students in grades 7-12 who participate in athletics must have a physical examination by a qualified health care provider at the student's expense.
- e. Students who wish to participate in extracurricular activities must abide by the student code of conduct, the extracurricular code of conduct and any additional rules set by the activity sponsor.
- f. Students are not eligible to participate in any extracurricular activity until they and their parents/guardians have signed the student handbook and extracurricular handbook receipt and acknowledgement.

#### **4. Sponsors**

- a. Each extracurricular activity must have a sponsor who is a member of the district's certificated staff or a selected community member who is qualified by virtue of education, training, experience, or special interest to serve as the sponsor.
- b. The superintendent or his/her designee will assign activity sponsors. Payment to sponsors will be negotiated with the sponsor based on the terms of any applicable collective bargaining agreement, the sponsor's training and experience and any other lawful criteria. Sponsors serve in their capacity as a sponsor at the will of the superintendent, who is specifically empowered to remove an activity sponsor in the

superintendent's sole discretion.

- c.** Sponsors shall be required to: develop materials, activities, and a budget; promote membership and participation; communicate with the principal or designee, staff, students, and parents; schedule meeting dates and locations; plan meaningful experiences; supervise students during activities; evaluate and make recommendations; and submit a year-end report to the principal or designee.

## **5. Fundraising Activities**

All fundraising activities shall require authorization by a member of the school district administration and shall be subject to all other school policies. All money raised by these activities shall be governed by Policy 3005.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

**6003**  
**Instructional Program**

1. The minimum number of instructional hours in the school year will be 1080 for grades 9 through 12, 1032 for grades 1 through 8, and 400 for kindergarten, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extracurricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: December 21, 2016

Revised on: May 9, 2022; July 10, 2023

Reviewed on:

## **3030 Automatic External Defibrillator (AED) Program**

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. The school district has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the AED Program Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in all locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

### **1. Equipment**

Equipment shall be an automated external defibrillator in working condition that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. Gifts, grants and donations, including in-kind donations, designated for obtaining an automated external defibrillator, or for inspection, maintenance or training in the use of an automated external defibrillator will be accepted and placed into a special district account to assist in obtaining and maintaining AEDs.

When the school acquires an AED it will notify the local emergency medical service of the existence, location, and type of the AED, and will notify EMS of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

### **2. Program Coordinator**

a. The School District's AED Program Coordinator is the Superintendent and School Nurse.

b. The Program Coordinator shall:

- Consult with the school's administration and the medical advisor to develop a written protocol for the use of AEDs, and post such protocol near each AED
- Select employees for AED training

- Arrange for appropriate training of anticipated users at least annually
- Maintain a training schedule that includes the names of those trained and dates both of current training and dates for recertification.
- Check equipment according to the manufacturer's guidelines and take appropriate action in the event of any variance or need
- Maintain on file a specification sheet on each approved AED model
- Monitor the effectiveness of this system
- Communicate with medical director on issues related to medical emergency response program including post-event reviews
- Coordinate with the local fire department and police department
- Take appropriate steps after an AED event, including sharing of data with appropriate medical and EMS personnel, cleaning, replacing or recharging components of the AED as appropriate.

### 3. Medical Oversight

a. The medical advisor of the AED program is \_\_\_\_\_, MD.

b. The medical advisor has ongoing responsibility for:

- Providing medical direction for use of AEDs
- Writing a prescription for AEDs
- Reviewing and approving guidelines for emergency procedures related to use of AEDs and cardio-pulmonary resuscitation
- Evaluation of post event review forms and digital files downloaded from the AED

### 4. Volunteer Responders

Anyone may, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience, and may include CPR, AED or medical first aid.

Adopted on: November 14, 2016

Revised on:

Reviewed on: April 11, 2022

Bidder	Total Base Bid	Alt 1 (ceiling tiles)	Alt 2 (carpet)	Base + Alt 1	Base + Alt 2	Entire
Genesis	\$157,700.00	\$70,500.00	\$102,500.00	\$228,200.00	\$260,200.00	\$330,700.00
Sand Creek	\$153,000.00	\$96,000.00	\$65,000.00	\$249,000.00	\$218,000.00	\$314,000.00
Elk Ridge	\$217,002.00	\$68,498.00	\$79,074.44	\$285,500.00	\$296,076.44	\$364,574.44
KE Flex	\$172,318.00	\$60,364.00	\$57,600.00	\$232,682.00	\$229,918.00	\$290,282.00



PIONEERS

**NEBRASKA CITY  
HIGH SCHOOL**

2025-2026 Course Catalog



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# Welcome

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## **Dear Nebraska City Families and Students,**

Our diverse course offerings are designed to inspire curiosity, encourage critical thinking, and equip students with the skills they need to succeed in college, careers, and beyond. Whether you are interested in dual credit courses, career and technical education, the arts, or extracurricular enrichment, we have something for everyone. Our dedicated teachers and staff are here to support and guide you every step of the way.

As you review this catalog, I encourage you to think about your interests, set goals, and take advantage of the many opportunities available. High school is a time of growth, discovery, and achievement, and we are here to help you make the most of it.

In addition, we believe involved students will be successful students. Beyond the classroom, our school fosters a supportive community where students can engage in extracurricular activities, clubs, and sports to enhance their high school experience.

We look forward to a fantastic school year and to supporting our students as they embark on their educational journeys. If you have any questions, please don't hesitate to reach out.

**GO PIONEERS!**

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**Mr. Brian Hoover**  
**NCHS Principal**



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## DISTRICT OVERVIEW

Nebraska City, with a population of around 7,300, is an historic town situated 50 miles south of Omaha and 50 miles east of Lincoln. The Nebraska City Public Schools (NCPS) cater to approximately 1,400 students and hold accreditations from the State of Nebraska and Cognia, ensuring a commitment to quality education.

### NEBRASKA CITY HIGH SCHOOL

141 Steinhart Park Road, Nebraska City, NE 68410

(402) 873-6630

**Principal** - Mr. Brian Hoover

[bhoover@nebcityps.org](mailto:bhoover@nebcityps.org)

**Assistant Principal/Activities Director** - Mr. Matthew Thompson

[mthompson@nebcityps.org](mailto:mthompson@nebcityps.org)

**School Counselor** - Mrs. Jenna Howell

[jhowell@nebcityps.org](mailto:jhowell@nebcityps.org)

### NEBRASKA CITY MIDDLE SCHOOL

909 1st Corso, Nebraska City, NE 68410

(402) 873-5591

**Principal** - Mr. Ethan Pellatz

[epellatz@nebcityps.org](mailto:epellatz@nebcityps.org)

**Dean of Students/Activities Director** - Mr. David Purdham

[dpurdham@nebcityps.org](mailto:dpurdham@nebcityps.org)

**School Counselor** - Mrs. Katie Meredith

[kmeredith@nebcityps.org](mailto:kmeredith@nebcityps.org)

### HAYWARD ELEMENTARY

306 S. 14th Street, Nebraska City, NE 68410

(402) 873-6641

**Principal** - Ms. Tammy Schaefer

[tschaefer@nebcityps.org](mailto:tschaefer@nebcityps.org)

**School Counselor** - Mrs. Sara Halvorsen

[shalvorsen@nebcityps.org](mailto:shalvorsen@nebcityps.org)

### NORTHSIDE ELEMENTARY

1200 14th Avenue, Nebraska City, NE 68410

(402) 873-9193

**Principal** - Ms. Michaela Wilcox

[mwilcox@nebcityps.org](mailto:mwilcox@nebcityps.org)

**School Counselor** - Mrs. Tammy Lee

[tlee@nebcityps.org](mailto:tlee@nebcityps.org)

### DISTRICT ADMINISTRATIVE OFFICES/ALTERNATIVE EDUCATION

1700 14th Avenue, Nebraska City, NE 68410

(402) 873-6033

**Superintendent** - Mr. Mark Fritch

[mfritch@nebcityps.org](mailto:mfritch@nebcityps.org)

**Director of Student Services & Assessment** - Mr. Jason Hippen

[jhippen@nebcityps.org](mailto:jhippen@nebcityps.org)

**Curriculum Director** - Mrs. Kate Sherwin

[ksherwin@nebcityps.org](mailto:ksherwin@nebcityps.org)

**Alternative Education Instructor** - Mr. Terry Clark

[tclark@nebcityps.org](mailto:tclark@nebcityps.org)

## NCHS PROFILE

NCHS offers a comprehensive curriculum of college preparatory, dual-credit (high school/college), humanities, foreign language, business, physical education and technology courses. NCHS has a traditional semester system with an eight-period day. All students are required to be enrolled in at least seven classes per day. School is in session from 8:00AM to 3:40PM. NCHS is a closed campus. Student grades are based on an unweighted 4.0 scale.

## GRADING SCALE

GRADE	PERCENTILE RANGE	GPA
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	0.67
F	0-59	0.00

## ACADEMIC RECOGNITION

Academic recognition is awarded at different points in the school year:

RECOGNITION TYPE	GPA REQUIREMENT	RECOGNIZED AT
<b>HONOR ROLL</b>	3.0–3.49	QUARTER & SEMESTER
<b>CUM LAUDE</b> “WITH HONOR”	3.5–3.69	GRADUATION
<b>MAGNA CUM LAUDE</b> “WITH GREAT HONOR”	3.7–3.89	GRADUATION
<b>SUMMA CUM LAUDE</b> “WITH THE HIGHEST HONOR”	3.9+	GRADUATION

### QUARTER & SEMESTER RECOGNITION:

- Students with a 3.0–3.49 GPA will be named to the Honor Roll each quarter and semester.

### GRADUATION RECOGNITION:

- At graduation, only the Laude Model will be used for recognition.
- Graduating seniors will be recognized based on their cumulative GPA (grades 9–12) under the Laude Model.

## ACTIVITIES

NCHS is a member of the Trailblazer Conference and offers a variety of activities. The school colors are purple and gold, and the school mascot is the Pioneer. Students are encouraged to participate in a variety of activities.

CLUBS & ORGANIZATIONS	ATHLETICS	ARTS & ACADEMICS
ESports	Baseball	Speech
FCCLA	Basketball	Instrumental Music
FFA	Cross Country	Musical
National Honor Society	Football	One Act Play
Science Club	Golf	Quiz Bowl
Student Council	Soccer	Vocal Music
Unified Bowling	Softball	
Unified Track & Field	Tennis	
Varsity Club	Track & Field	
	Volleyball	
	Wrestling	

## GUIDELINES FOR COLLEGIATE ATHLETES

If students are considering participating in athletics at the collegiate level, the websites listed below provide details regarding eligibility guidelines.

- **NCAA GUIDELINES**

[http://fs.ncaa.org/Docs/eligibility\\_center/Student\\_Resources/CBSA.pdf](http://fs.ncaa.org/Docs/eligibility_center/Student_Resources/CBSA.pdf)

- **NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS GUIDELINES**

[https://play.mynaiia.org/media/pzaf3rnz/2024\\_naia\\_guide\\_college\\_bound\\_student.pdf](https://play.mynaiia.org/media/pzaf3rnz/2024_naia_guide_college_bound_student.pdf)

### ***“THE PURPLE AND THE GOLD”***

There are schools that love the crimson  
While others favor blue;  
There are those who shout for orange  
Or to white are ever true  
But Nebraska City High School  
Will surely always hold  
There are no other colors  
Like the Purple and the Gold.

Through the four long years of high school  
'Midst scenes we love so well  
As the mystic charms of knowledge  
We vainly seek to spell  
Or we win athletic victories  
Through our teams so brave and bold  
Still we work for the high school's honor  
and the Purple and the Gold.

When the cares of life o'er take us  
Mingling fast our locks with gray,  
Should our dearest hopes betray us,  
False fortune fall away...  
We will banish care and sadness  
Nor forget as we grow old  
To recall those days of gladness  
'Neath the Purple and the Gold.

## GRADUATION REQUIREMENTS

All students graduating from NCHS must successfully complete 230 credit hours of coursework, with each class contributing 5 credits per semester. Below, you'll find the minimum requirements by subject area, designed to prepare students for both collegiate and career success while allowing for personalized learning paths.

CLASS OF 2026-2027			CLASS OF 2028+	
LANGUAGE ARTS (LA)	40		LANGUAGE ARTS (LA)	40
MATHEMATICS	30		MATHEMATICS	30
SCIENCE (SCI)	30		SCIENCE (SCI)	30
SOCIAL SCIENCES (SS)	30		SOCIAL SCIENCES (SS)	30
PHYSICAL EDUCATION (PE)	10		PHYSICAL EDUCATION (PE)	10
CAREERS & PERSONAL FINANCE (CPF)	5		CAREERS & PERSONAL FINANCE (CPF)	5
SCHOOL TO CAREER (S-C)	5	→	COMPUTER SCIENCE (CS)	5
HUMANITIES	10		HUMANITIES	10
ELECTIVES	70		ELECTIVES	70
<b>TOTAL</b>	<b>230</b>		<b>TOTAL</b>	<b>230</b>

## POSSIBLE PATHWAY TO GRADUATION

Within our diverse and flexible curriculum, students have the freedom to shape their educational journey to match their personal interests and goals. The sample pathway to graduation outlined here demonstrates the variety of choice available. For a detailed exploration of different career pathways, we invite you to turn to the [Navigating Your Interests](#) section at the end of this catalog. There, you'll find a range of pathways designed to enrich your high school experience and prepare you for the future. Begin charting your course today by discovering the programs that spark your curiosity.

FRESHMEN		SOPHOMORE		JUNIOR		SENIOR	
S1	S2	S1	S2	S1	S2	S1	S2
LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)
MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	CHOICE (5)	CHOICE (5)
SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	CHOICE (5)	CHOICE (5)
SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	CHOICE (5)	CHOICE (5)
PE (5)	PE (5)	CPF (5)	CS (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)

*CPF - Careers & Personal Finance*  
*CS - Computer Science*  
*LA - Language Arts*  
*PE - Physical Education*  
*Sci - Science*  
*SS - Social Science*

## ACADEMIC PROGRAMS & POLICIES

### COURSE SELECTION GUIDELINES

**Enrollment:** Students must be enrolled in 7 classes per semester unless approved otherwise.

**Course Rigor:** Students are encouraged to select courses that prepare them for their future vocations.

**Parental Consultation:** Required when selecting courses.

**Recovery:** Students who fail courses must make up the required credits from the same semester as the original course..

**Course Offerings:** NCPS reserves the right to amend course offerings based on student interest and enrollment.

### MIDTERM GRADUATION

**Eligibility:** Students can graduate in 3.5 years (December of their 12th grade year).

**Requirements:** Graduation requirements remain unchanged.

**Parent Permission:** Required for midterm graduation.

**Application Process:** Students must complete a midterm graduation application (available on the school website or in the counseling office) and notify the school administration or counselor by the end of the 11th grade year.

**Condition:** All graduation requirements must be met before midterm graduation.

### WORK RELEASE

**Eligibility:** Open to juniors and seniors on track for graduation without credit deficiencies.

**Application Process:** Submit a completed Work Release Application to the School Counseling Office.

**Approval:** Participation is subject to approval by the building principal.

**Conditions:** Work release privileges depend on maintaining passing grades and adhering to school policies.

**Employer Participation:** Employers must agree to the program terms and provide legitimate work opportunities.

### DUAL-CREDIT COURSES & PIONEER ACADEMIES

**Partnerships:** Offered in cooperation with Southeast Community College (SCC) and Peru State College (PSC).

**Pioneer Academies:** Available academies include Education and Information Technology.

**Enrollment:** Students may earn both high school and college credit.

## REGISTRATION GUIDELINES FOR DUAL-CREDIT COURSES

**Prerequisites:** Must meet all prerequisites of NCHS and the respective college.

**College Credit Option:** College credit is optional for courses taught by NCHS teachers.

**Financial Responsibility:** Tuition, textbooks, and fees are the student's responsibility.

**Virtual Courses:** Some courses may only be offered virtually.

**Transfer Credits:** Students are encouraged to contact colleges directly regarding transfer-credit policies.

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## PATHWAYS TO COLLEGE SUCCESS

### DUAL-CREDIT COURSES OVERVIEW

COURSE # - COURSE NAME (INSTITUTION)	COLLEGE CREDITS	NCHS COURSE NAME	HS CREDITS	ACADEMY
EDUC 1110 - Intro. to Professional Ed. (SCC)	3	<a href="#">Education Academy</a>	5	Education
EDUC 2590 - Instructional Tech. (SCC)	3		5	Education
PSYC 1810 - Intro. to Psychology (SCC)	3	<a href="#">College Psychology</a>	5	Education
ENG 101 - English Comp. 1 (PSC)	3	<a href="#">College Composition</a>	5	-
FSDT 1350 - Basic Nutrition (SCC)	3	<a href="#">College Nutrition</a>	5	-
MEDA 1101 - Basic Medical Terminology (SCC)	3	<a href="#">Medical Terminology</a>	5	-
SOCI 1010 - Intro. to Sociology (SCC)	3	<a href="#">College Sociology</a>	5	-
INFO 1151 - Information Tech. Fund. (SCC)	3	<a href="#">Information Technology Academy</a> Year 1	5	Information Technology
INFO 1171 - PC Operating Systems (SCC)	3		5	Information Technology
INFO 1281 - Networking Concepts (SCC)	2	<a href="#">Information Technology Academy</a> Year 2	5	Information Technology
INFO 1214 - Programming Concepts (SCC)	2		5	Information Technology
PSCI 201 - Amer. National Gov. (PSC)	3	<a href="#">Honors American Government</a>	5	-
MATH 225 - Calculus (PSC)	5	<a href="#">Calculus</a>	5	-
MATH 112 - College Algebra (PSC)	3	<a href="#">College Algebra</a>	5	-

**Course Descriptions:** SCC course descriptions are available at [www.southeast.edu](http://www.southeast.edu); PSC course descriptions are provided in this catalog.

# UNIVERSITY OF NEBRASKA ENTRANCE REQUIREMENTS

## CURRICULAR REQUIREMENTS FOR ADMISSION

**English:** 4 Units (Intensive reading and writing experience required)

**Mathematics:** 4 Units (Algebra I, Algebra II, Geometry, and one advanced unit)

**Social Sciences:** 3 Units (Including American History/World History and American Government/Geography)

**Natural Science:** 3 Units (Two must be from biology, chemistry, physics, or earth sciences with lab work)

**World Language:** 2 units (Both must be in the same language. Students who are unable to take 2 years of world language in high school may still qualify for admission.)

*Note: 1 Unit equals 2 semester classes.*

## ASSURED ADMISSION CRITERIA

- First year applicants should: Have a 3.0 cumulative high school grade point average
  - Or, score 20 or higher on the ACT, writing portion not required
  - Or, score a total of 1040 or higher on the SAT Critical Reading and Math sections
  - Or, rank in the top half of high school graduation class
- Completion of 16 units of college-preparatory coursework.

## ADMISSION BY REVIEW

- For applicants not meeting assured admission criteria, a detailed review by an admissions officer will be conducted.
- Conditional admission may be granted, requiring completion of specific college-level coursework if the 16 units are not met.

## DEFERRED ADMISSION

- Applicants who do not qualify for assured admission or admission by review may be deferred for additional academic preparation.

## NAVIGATING YOUR ACADEMIC JOURNEY: ESSENTIAL ONLINE TOOLS

**ACT:** For information and sample tests, visit [ACT.org](http://ACT.org)

**University of Nebraska Lincoln:** For admission requirements and student-life information, visit [UNL.edu](http://UNL.edu)

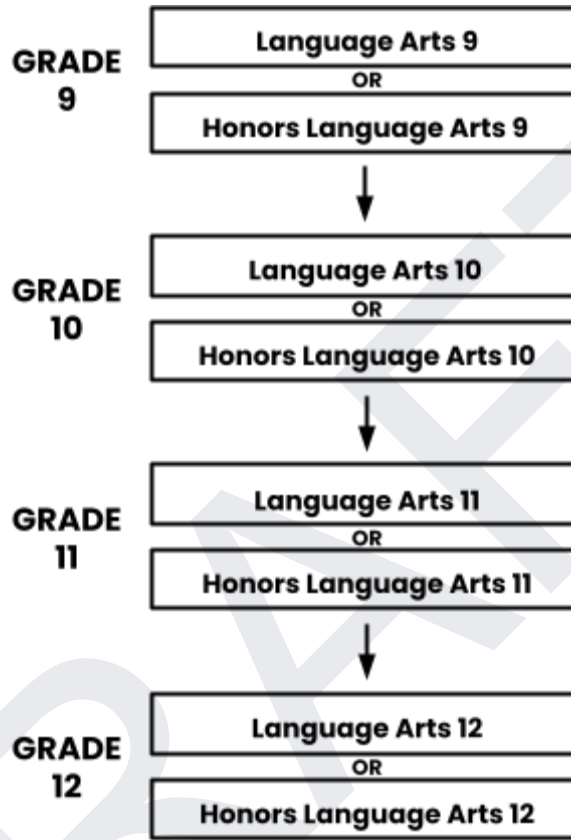
**College Information and Planning:** Access resources at [EducationQuest.org](http://EducationQuest.org)

**FAFSA:** For financial aid applications, go to [StudentAid.gov](http://StudentAid.gov)

# CORE COURSE PATHWAYS & DESCRIPTIONS

## LANGUAGE ARTS

NCHS requires **40** credit hours of Language Arts in order to graduate.



## LANGUAGE ARTS COURSE DESCRIPTIONS

Language Arts 9	Grade Level: 9	2 semesters
NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>In this course, students will practice writing, focusing specifically on research methodology, writing strategies, and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include <i>Romeo and Juliet</i>, <i>Animal Farm</i>, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include presentations and speeches.</p>		

<b>Honors LA 9</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester
<b>Prerequisite:</b> Average grade of B or higher in previous LA courses and/or teacher recommendation		
<p>This course aligns with Language Arts 9, emphasizing writing practices, research methodology, and standard conventions. It aims to enhance reading comprehension via literature studies and may include <i>Romeo and Juliet</i>, <i>Animal Farm</i>, short stories, and non-fiction. Additionally, it covers the communication process, focusing on oral skills through projects like presentations and speeches. For advanced students, Honors LA 9 offers a deeper analysis of themes and literary elements.</p>		

<b>Language Arts 10</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>In this course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include <i>To Kill a Mockingbird</i>, <i>The Narrative of Frederick Douglass</i>, <i>The House on Mango Street</i> and <i>The Illustrated Man</i>. This course will focus on narrative and analytic writing using the Six Traits of Writing. An emphasis will also be placed on vocabulary development.</p>		

<b>Honors LA 10</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
<b>Prerequisite:</b> Average grade of B or higher in previous LA courses and/or teacher recommendation		
<p>In this honors course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include <i>Julius Caesar</i>, <i>Lord of the Flies</i>, <i>To Kill a Mockingbird</i>, <i>The Narrative of Frederick Douglass</i> and <i>The Illustrated Man</i>. Composition instruction will focus on persuasive writing and literary analysis, utilizing the Six Traits of Writing. Vocabulary study and development will also be emphasized.</p>		

<b>Language Arts 11</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>Language Arts 11 delves into Epic and Medieval Literature, Shakespearean Drama and Poetry, Satire and Historical Accounts, Romanticism and Gothic Literature, and Victorian Literature and Technology. Students will evaluate themes, analyze literary elements, and engage in comprehensive research and writing projects. The curriculum emphasizes critical thinking, analytical writing, and the development of oral presentation skills through the study of classical and modern texts, ensuring a rich understanding of literature's evolution and its impact on society.</p>		

<b>Honors LA 11</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester

**Prerequisite:** Average grade of B or higher in previous LA courses and/or teacher recommendation

Honors Language Arts 11 examines Epic and Medieval Literature, Shakespeare, Satire, Romanticism, Gothic Literature, and the Victorian era, focusing on theme evaluation, literary analysis, and comprehensive research and writing. The course fosters critical thinking, analytical writing, and oral presentation skills via classical and modern texts, enhancing understanding of literature's evolution and societal impact. It offers deeper exploration and enrichment opportunities.

<b>Language Arts 12</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester

Language Arts 12 provides an overview of American literature, covering topics such as early American drama, the quest for freedom, transformations in America, modernist, and contemporary literature. It emphasizes thematic analysis, character development, and idea synthesis across literary periods. The course aims to enhance students' critical evaluation, persuasive writing, research skills, and oral presentation abilities, preparing them for advanced literary analysis.

<b>Honors LA 12</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester

Honors Language Arts 12 explores the Foundations and Encounters of America, The Crucible and Early American Drama, The Quest for Freedom, America Transformed, Modernist Literature, and Contemporary American Literature. This course offers a panoramic view of American literature and its global influences, focusing on thematic analysis, character development, and the synthesis of ideas across various literary periods. Students will critically evaluate texts, develop persuasive writing and research skills, and articulate their insights through oral presentations, preparing them for the complexities of contemporary literary analysis. Honors LA 12 will delve deeper into these themes and provide students with extended opportunities for enrichment.

# MATHEMATICS

NCHS requires **30** credit hours of Mathematics in order to graduate.

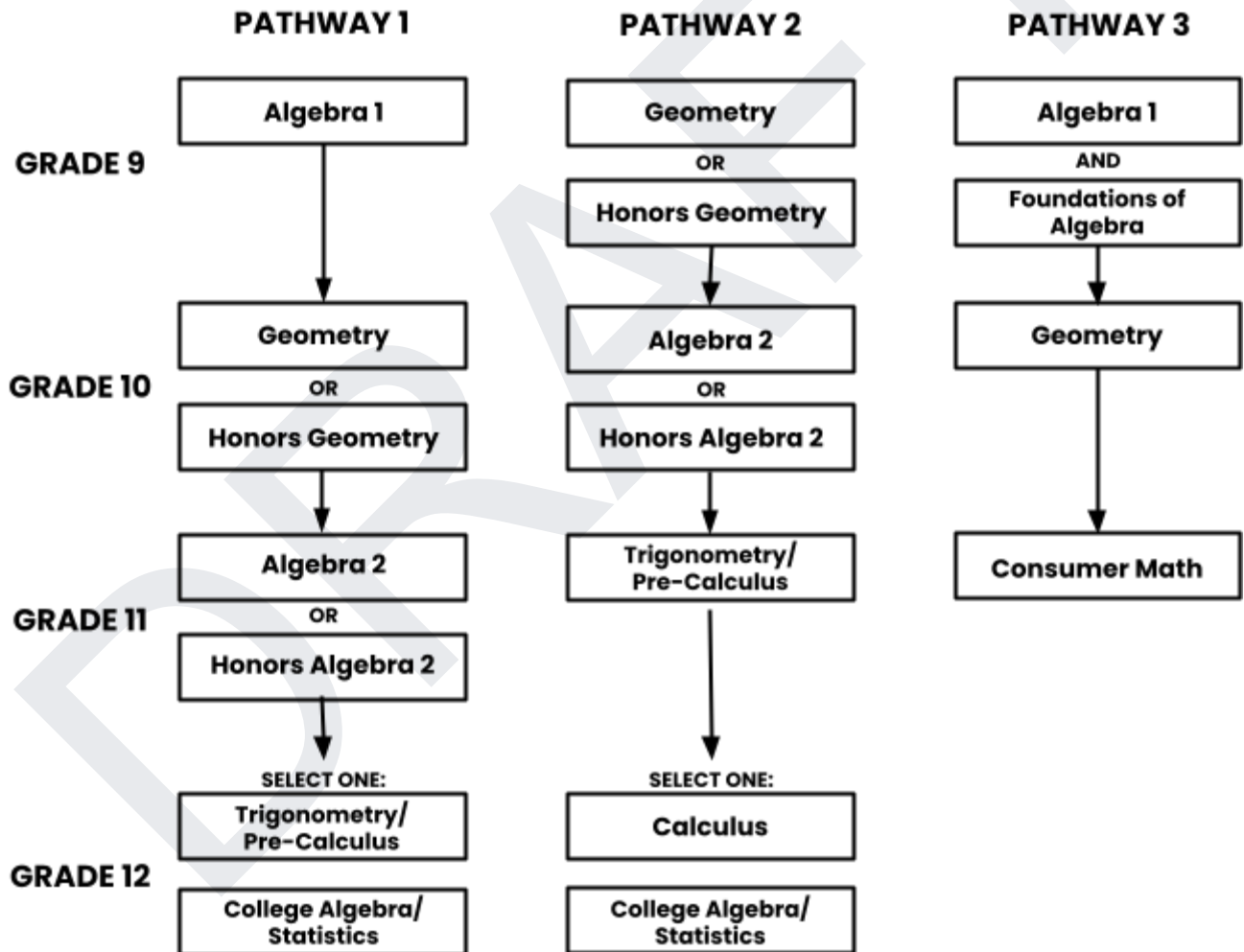
**Minimum Requirement:** Students must complete three years of math. These three years must include Algebra 1, Geometry, and a third course that is of higher standards than Algebra I and Geometry, such as Algebra 2 or Consumer Math. This is required by the state in Rule 10.

**Recommendation:** Four years of math is advised, especially for those planning on college.

**College Prep:** Colleges often require Algebra 1, Geometry, and Algebra 2. Some might ask for a fourth year of advanced math.

**Beyond the Basics:** With teacher permission, students can take up to five years of math by earning 20 math credits in one year.

**Pathways:** We've outlined popular and recommended math tracks at Nebraska City High School to help guide your choices.



## MATHEMATICS COURSE DESCRIPTIONS

<b>Foundations of Algebra</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 110300	Primary Credit Type: Elective	Credits: 5 per semester
<p><b>Prerequisite:</b> Teacher recommendation and/or test scores identifying deficiency</p> <p><b>Corequisite:</b> Concurrent enrollment in Algebra 1</p>		
<p>This course is offered as a companion course to Algebra 1, to 9<sup>th</sup> grade students who struggle with math concepts. In this course, students will be provided with additional support and extended time to understand and practice the concepts taught in the regular Algebra I course. Students will work in small groups on a variety of learning activities designed to reinforce Algebra I concepts. Students will be selected for this course based on standardized test scores and teacher recommendation. This course provides elective credit only (NOT MATH CREDIT).</p>		
<b>Algebra 1</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 110300	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Required Materials:</b> Basic 4-function calculator</p>		
<p>In this course, students will develop equation-solving skills and apply these skills to problems. Course content will include the study of variables, inequalities, multiple-step equations, linear inequalities, systems of equations, exponents, quadratic equations, polynomials, factoring, rational equations and radicals.</p>		
<b>Geometry</b>	<b>Grade Level: 9-10</b>	<b>2 semesters</b>
NE Course #: 111200	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Prerequisite:</b> Successful completion of Algebra 1</p> <p><b>Required Materials:</b> Ruler, compass, and protractor</p>		
<p>Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		
<b>Honors Geometry</b>	<b>Grade Level: 9-10</b>	<b>2 semesters</b>
NE Course #: 11120	Primary Credit Type: Mathematics	Credits: 5 per semester
<p><b>Prerequisite:</b> Average grade of B+ or higher in Algebra I and/or teacher recommendation</p>		

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. This is a college-preparatory course designed for students interested in exceeding the minimum college mathematics requirement and will move at an accelerated pace in order to explore geometric concepts in detail.

<b>Algebra 2</b>	<b>Grade Level: 10-11</b>	<b>2 semesters</b>
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Algebra 1 and Geometry		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		

<b>Honors Algebra 2</b>	<b>Grade Level: 10-11</b>	<b>2 semesters</b>
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
<b>Prerequisite:</b> Average grade of B or higher in Geometry or Honors Geometry and teacher permission		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. This course will move at an accelerated pace. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to exceed the minimum college mathematics requirements should take this course.</p>		

<b>Consumer Math</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 111100	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>In this course, students will focus on math skills in algebra, geometry, and statistics using real-world problems. Students will improve problem-solving skills by solving authentic consumer challenges, solve finance-related problems, apply geometry to budgeting and measurement in consumer contexts, and use statistical analysis to interpret and use data in informed decision-making.</p>		

<b>Trigonometry</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 111600	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Algebra 2		
<p>Successful completion of Trigonometry will prepare students to take Pre-Calculus at the college or high school level. In this course, students will study topics and skills such as finding the values of all six trigonometric functions, graphic trig functions, finding amplitude, period and phase shift, converting to polar coordinates and solving triangles using trigonometry.</p>		

<b>Pre-Calculus</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 111300	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry		
Successful completion of Pre-Calculus will prepare students to take beginning college math courses. In this course, students will study topics and skills such as inverse and composite functions, solving systems, graphing equations, conics, logarithms and solving problems involving complex numbers.		

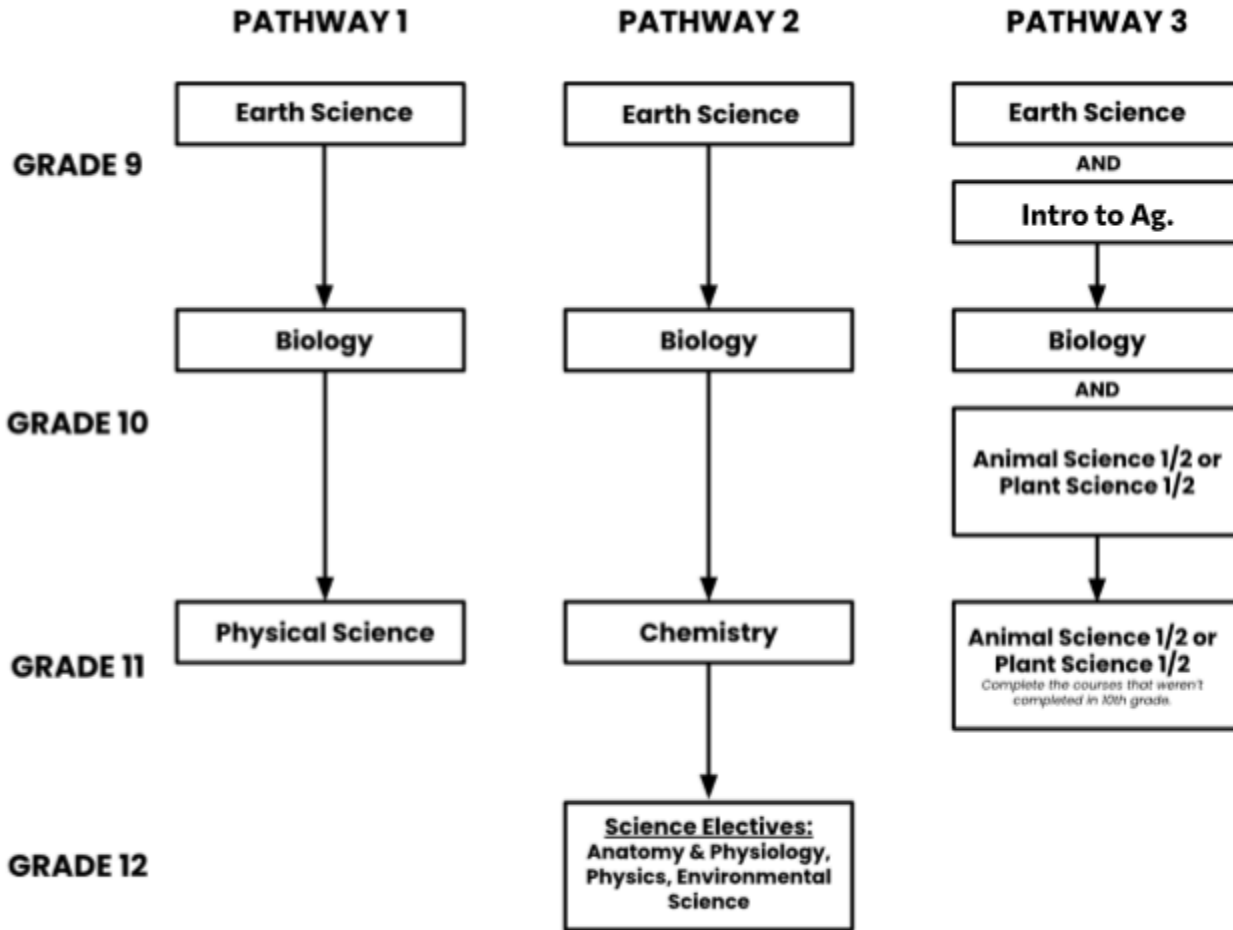
<b>Calculus</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 110600 PSC Course #: MATH 225	Primary Credit Type: Mathematics	NCHS Credits: 5 per semester PSC Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry and Pre-Calculus		
Students have the option of dual enrolling in this course for college credit through Peru State College. In this course, students will begin by reviewing exponential functions, trigonometry and logarithms. New materials covered include limits and the theory of limits, differentiation rules, tests and applications, such as related rates optimization, and curve sketching and integration rules and applications, such as area, work and volume.		

<b>College Algebra</b>	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 110306 PSC Course #: MATH 112	Primary Credit Type: Mathematics	NCHS Credits: 5 PSC Credits: 3
<b>Prerequisite:</b> Successful completion of Algebra 2 <b>Fees:</b> Tuition		
This course offers college credit through Peru State College and is specifically for students who need College Algebra (MATH 112) in their chosen college majors. Topics include functions, linear equations, asymptotes, graphing, exponents, logarithms and inverse equations.		

<b>Statistics</b>	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 111700	Primary Credit Type: Mathematics	Credits: 5
<b>Prerequisite:</b> Successful completion of Trigonometry and Pre-Calculus		
Successful completion of Statistics will provide students with an introduction into what will be presented in college statistics courses. In this course, students will study topics and skills such as finite probability, random variables, probability distributions, making and testing inferences, and collecting and displaying data.		

# SCIENCE

NCHS requires **30** credit hours of Science in order to graduate.



*Environmental Science is available as an elective credit for grades 9-12*

## SCIENCE COURSE DESCRIPTIONS

<b>Animal Science 1</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011004	Primary Credit Type: School to Career	Credits: 5
<p>In this course, students will study careers that relate to the animal industry. Students will gain a foundational knowledge of a variety of topics, including taxonomy, handling, selecting, marketing, products, nutrition and health. Students will create an ongoing producer’s management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project.</p>		

<b>Animal Science 2</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011004	Primary Credit Type: School to Career	Credits: 5
<b>Prerequisite:</b> Successful completion of Animal Science 1		
<p>In this course, students will broaden their knowledge of careers that relate to the animal industry. Students will develop a deeper understanding of animal industries, cells, tissues, reproduction and genetics, as these topics relate to the agricultural industry. Students will create an ongoing producer's management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project. This course will count as a science credit IF students have completed Animal Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.</p>		

<b>Biology</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 130201	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will seek to understand the basic concepts of life science. Topics include cells, genetics, energy, ecology, evolution and animal behavior. Laboratory investigations will illustrate these fundamental themes and develop scientific inquiry skills.</p>		

<b>Earth Science</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 130415	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will begin to understand how science, technology and society influence one another. Units of study will include astronomy, oceanography, geology and meteorology. Traditional lecture and laboratory activities will be utilized along with computer work and film viewing when necessary.</p>		

<b>Physical Science</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 130300	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will engage in the study of matter and energy, including chemistry and physics. This course is a basis for the further study of chemistry and physics. Labs or investigations will be used to give students hands-on learning and practical applications as well as to teach the material. Topics will include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.</p>		

<b>Chemistry</b>	<b>Grade Level: 11, (10 with permission)</b>	<b>2 semesters</b>
NE Course #: 130301	Primary Credit Type: Science	Credits: 5 per semester
<p><b>Prerequisite:</b> Completion of Algebra 1 and Geometry  <b>Corequisite:</b> Concurrent enrollment in Algebra 2 or Trigonometry  <b>Requirement:</b> Must successfully pass 1<sup>st</sup> semester to advance to 2<sup>nd</sup> semester</p>		

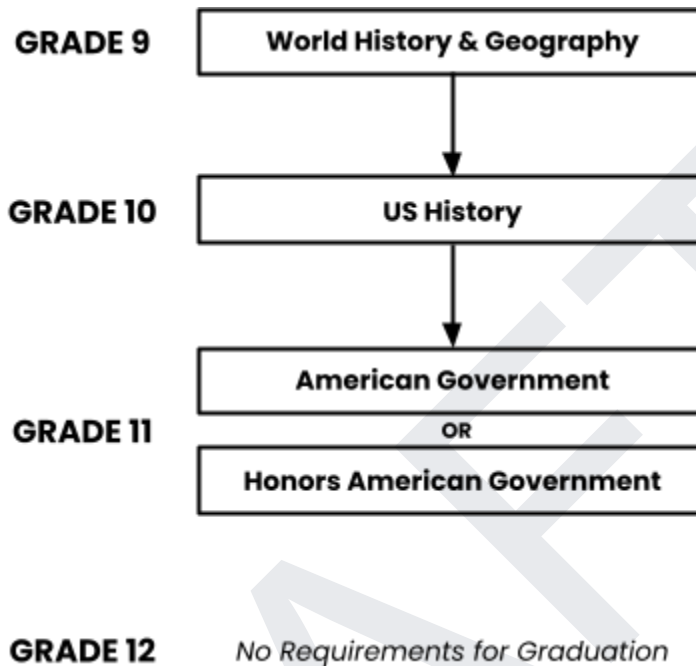
This is a college prep course on introductory chemistry and includes the study of matter and energy, atomic structure and electron configuration, the periodic table, ionic and molecular compounds, organic compounds, chemical equations, stoichiometry, acids and bases and chemical laboratory skill development. This course includes lecture, demonstration, reading, problem solving and laboratory work.

<b>Human Anatomy &amp; Physiology</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 130210	Primary Credit Type: Science	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of <i>Biology and Chemistry</i>		
<p>In this course, students will be introduced to the major organ systems of the human body. Applications are made to real-life issues such as nutrition, disease and injury, learning, health careers and athletic performance. Students will dissect animal organs to help understand the design of similar human structures. Because of the quantity of information, this course is designed for students who have experienced success in previous science courses.</p>		

<b>Physics</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 130303	Primary Credit Type: Science	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of <i>Algebra 1 &amp; 2 and Geometry</i> <b>Corequisite:</b> Concurrent enrollment in <i>Trigonometry or Calculus</i>		
<p>This is a college-preparatory course in introductory physics. In this course, students will study estimation, equilibrium, vectors, kinematics, mechanics, momentum and collisions, energy, heat, nuclear, electricity and magnetism, waves and sound and light. The course includes numerous labs, using Vernier lab equipment and software, demonstrations, problem solving, reading and lecture.</p>		

## SOCIAL SCIENCES

NCHS requires **30** credit hours of Social Sciences in order to graduate.



### SOCIAL SCIENCES COURSE DESCRIPTIONS

<b>World History &amp; Geography</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 150800	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will be exposed to a general geography unit covering landforms, climates, vegetation, etc., as well as units studying the United States, Canada, South America, Eastern and Western Europe, Russia, the Middle East, Africa, Asia, the Orient, and the Pacific World. This course will also include a brief overview of prehistoric and Egyptian times, Greek and Roman civilizations, medieval society, the Renaissance and Reformation. The time of European Exploratory: The French Revolution and slave trade will be also discussed as well as the Industrial Revolution, World War I and World War II, from the perspectives of countries other than the U.S.A.</p>		
<b>United States History</b>	<b>Grade Level: 10</b>	<b>2 semesters</b>
NE Course #: 159930	Primary Credit Type: Social Sciences	Credits: 5 per semester

In this course, students will be provided an overview of the history of the United States from the Reconstruction Era to the present day. Students will analyze and discuss the impact of significant events and individuals on the United States' social, economic, and political history through the inquiry process using various sources to develop historical research skills. Units of study will include, but are not limited to, the following: Reconstruction, Progressive Era, World War I, the Roaring 20s, the Great Depression, World War II, Cold War, Korean War, Civil Rights Movement, Vietnam War, Watergate Scandal, and the 9/11 terrorist attacks.

<b>American Government</b>	<b>Grade Level: 11</b>	<b>2 semesters</b>
NE Course #: 151110	Primary Credit Type: Social Sciences	Credits: 5 per semester

In this course, students will trace constitutional democracy to its foundations. Judicial process and foreign policy will be studied. Governmental powers will be analyzed in terms of the consequences to the individual citizen. This course will also cover topics in economics, including a free market economy and the role of the national, state, and local government in the United States economy.

<b>Honors American Government</b>	<b>Grade Level: 11</b>	<b>1 semester</b> <b>*Only offered 1st semester</b>
NE Course #: 151110 PSC Course #: PSCI 201	Primary Credit Type: Social Sciences	NCHS Credits: 5 PSC Credits: 3

**Prerequisite:** GPA of 2.0 or higher  
**Fees:** Tuition

This course is a dual credit course, meeting the NCHS American Government requirement and providing an opportunity to earn college credit through Peru State College. This course is designed to give students a critical perspective on government and politics in the United States. This course will encourage the study of political concepts, analysis of specific case studies and the use of sound judgment in making political choices.

## PHYSICAL EDUCATION

NCHS requires **10** credit hours of Physical Education in order to graduate.

<b>Physical Education/Health</b>	<b>Grade Level: 9</b>	<b>2 semesters</b>
NE Course #: 080107	Primary Credit Type: Physical Education	Credits: 5 per semester
<p>This course combines sports skills development with a focus on lifelong fitness activities, covering tennis, golf, volleyball, cricket, team handball, and unique offerings like wedding dances and change-of-pace activities (e.g., scooter games, wiffle ball). It includes practical drills, written tests on sports history, rules, and terminology, and extends to lifetime activities such as angling, aerobic dance, badminton, and archery. Health-related topics like nutrition, mental and emotional health, sex education, drug and alcohol awareness, CPR &amp; first aid, environmental health (disease spread).</p>		

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## CAREERS & PERSONAL FINANCE

NCHS requires **5** credit hours of Careers & Personal Finance in order to graduate.

### CAREERS & PERSONAL FINANCE

<b>Careers &amp; Personal Finance</b>	<b>Grade Level: 10</b>	<b>1 semester</b>
NE Course #: 033000	Primary Credit Type: Careers & Personal Finance	Credits: 5
<p>Through this course, students will become financially responsible, conscientious members of society and begin exploring and selecting career paths. Students will develop understanding and skills in such areas as income, money management, budgeting, financial goal attainment and use of credit, insurance and investments. Students will practice goal setting and discovering personal career aptitudes, skills and values. Students will research the 16 different career clusters, as well as discover various training and education options. Units on job searching, work skills, business ethics and professional behavior will prepare students to obtain and maintain employment. This course will also include safety and health topics to ensure personal wellness in the future.</p>		

## COMPUTER SCIENCE


NCHS requires **5** credit hours of Computer Science in order to graduate.

### COMPUTER SCIENCE

<b>Computer Science</b>	<b>Grade Level: 10</b>	<b>1 semester</b>
NE Course #: 270415	Primary Credit Type: Computer Science	Credits: 5
<p>Computer Science introduces students to the fundamentals of programming, problem-solving, and computational thinking. The course covers a range of topics designed to build both technical skills and critical thinking abilities. Students will learn the basics of coding through languages like Python, HTML, and JavaScript where they will learn to write simple programs, debug errors, and understand key concepts like variables, loops, and conditionals. In addition to coding, students may learn about the broader context of computer science, including topics like artificial intelligence, cybersecurity, web development, ethics of technology, and digital citizenship. By the end of the course, students will have gained a strong foundation in computer science, and a knowledge of careers in technology fields.</p>		

## SCHOOL TO CAREER

NCHS requires **5** credit hours of School to Career in order to graduate.

To meet this requirement, students can choose from a variety of classes listed under the [Humanities](#) and [Electives](#) sections of our course catalog. Look for courses marked with a briefcase icon (  ).


## HUMANITIES

NCHS requires **10** credit hours of Humanities in order to graduate. Any credits earned over 10 will count towards an elective credit.



NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.

### HUMANITIES COURSE DESCRIPTIONS

INCLUDED IN THIS SECTION:	
<ul style="list-style-type: none"> <li>● Applied Art &amp; Sculpture</li> <li>● Art 1</li> <li>● Art 2</li> <li>● Art 3 &amp; 4</li> <li>● Band</li> <li>● Ceramics</li> <li>● College Composition</li> <li>● Creative Writing</li> <li>● Drama</li> </ul>	<ul style="list-style-type: none"> <li>● Expressions</li> <li>● Guitar</li> <li>● Harmonia</li> <li>● Journalism</li> <li>● Leadership Cadre</li> <li>● Music Theory</li> <li>● Photography </li> <li>● Pioneers of Jazz</li> <li>● Varsity Singers</li> </ul>

<b>Applied Art &amp; Sculpture</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 029930	Primary Credit Type: Humanities	Credits: 5
<p><b>Prerequisite:</b> Successful completion of Art 1</p> <p><b>Fees:</b> Cost of supplies (\$15)</p>		

In this course, students will develop a broad understanding of sculpture and applied art. Applied art is the application of design and aesthetics to objects of function and everyday use. The fields of industrial design, graphic design, fashion design, interior design, decorative art and functional art are considered applied arts. Students will also learn to work with a variety of materials in a three-dimensional space, using the additive and subtractive, freestanding and kinetic sculpture techniques. Students will be graded on discussion, participation, projects and craftsmanship.

<b>Art 1</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 020100	Primary Credit Type: Humanities	Credits: 5
<i><b>Fees:</b> Cost of supplies (\$5)</i>		
<p>In this course, students will be introduced to visual arts. This course will deal with a broad variety of media and materials used to study the elements and principles of design. Students will be introduced to a wide range of mediums. Included in this class will be drawing, painting, illustration, printmaking, color theory and beginning graphic design work. Specifically, students will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio-quality works.</p>		

<b>Art 2</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 020200	Primary Credit Type: Humanities	Credits: 5 per semester
<i><b>Prerequisite:</b> Successful completion of Art 1</i>		
<i><b>Fees:</b> Cost of supplies (\$10)</i>		
<p>In the course, students will continue to build on the skills and concepts introduced in Art 1. Students will develop art techniques in a range of mediums in both two and three-dimensional art. This course is an in depth study of composition and format that explores the principles of the art elements. Design projects will involve development of strong images through different mediums that communicate ideas and expression. Students will be graded on discussion, participation, projects, homework and craftsmanship.</p>		

<b>Art 3 &amp; 4: Advanced Art</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 020300	Primary Credit Type: Humanities	Credits: 5 per semester
<i><b>Prerequisite:</b> Grade of B or higher in Art 2</i>		
<i><b>Fees:</b> Cost of supplies (\$10)</i>		
<p>This course is designed for serious art students who are willing to work independently, using self-discipline, time management and problem solving. In this course, students will develop original ideas working with a wide variety of mediums and techniques. Students critique their own work as well as receive evaluations from the instructor. Matting and framing projects will be implemented for display or exhibit. Students will be graded on discussion, participation, projects, and craftsmanship.</p>		

<b>Band</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
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NE Course #: 120500	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Middle School Band or previous lessons <b>Fees:</b> Marching shoes (\$20) and cost of instrument		
In this course, students will study advanced band literature and participate in concerts, parades, contests and athletic events.		

<b>Ceramics</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 029931	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Successful completion of Art 1 <b>Fees:</b> Cost of supplies (\$10)		
In this course, students will develop a broad understanding of basic construction in pottery. Students will utilize hand-built methods to develop an array of projects including coil, slab, and hand thrown pieces of art. Students will be graded on discussion, participation, projects and craftsmanship.		

<b>College Composition</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 059930 PSC Course #: ENG 101	Primary Credit Type: Humanities	NCHS Credits: 5 PSC Credits: 3
<b>Prerequisite:</b> ACT subscore of 19 or higher on Reading section <b>Fees:</b> Tuition and book fee		
This course, offered for dual credit through Peru State College and adheres to PSC's ENG 101 guidelines. It aims to equip students with the skills to write college-level essays, requiring at least 25 pages spread across 5-6 essays, each with a distinct purpose. It includes a mandatory research essay with MLA documentation, covered within the course. Grammar lessons will support the writing process. By the conclusion, students will be skilled in planning, writing, revising, and editing effective essays.		

<b>Creative Writing</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 050100	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Grade of B or above in Language Arts 10 or Honors Language Arts 10		
In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more.		

<b>Drama</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 050600	Primary Credit Type: Humanities	Credits: 5
<b>Prerequisite:</b> Successful completion of Language Arts 9 or Honors Language Arts 9		
In this course, students will be introduced to dramatic art and its development. Students will study the development of theater, acting and plays from the Greeks through modern drama. Students will also explore the techniques of acting and the practical aspects of play production, as well as have the opportunity to apply this knowledge.		

<b>Expressions</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 124500	Primary Credit Type: Humanities	Credits: 2.5 per semester
<b>Corequisite:</b> Concurrent enrollment in Varsity Singers or Harmonia <b>Fees:</b> Cost of outfit		
Expressions members will be selected by audition during May of the previous school year. Through membership in this select choral ensemble, students will learn choral music in various styles, which may include vocal jazz, pop music and Broadway. Students will also learn choreography and prepare a show that will be performed at area schools and for several concerts and competitions.		

<b>Guitar</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120652	Primary Credit Type: Humanities	Credits: 5 per semester
In this course, students will study the fundamentals of guitar. Students will learn to read chord charts, tabs, standard notation and basic music form. Students will also study music theory concepts through guitar. Practical application of acquired skills in both ensemble and solo work will be emphasized. The guitar ensemble will participate in concert performances as well.		


<b>Harmonia</b>	<b>Grade Level: 9-10</b> <b>*Grades 11-12 may be accepted with teacher permission</b>	<b>2 semesters</b>
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Required Materials:</b> Black dress pants, black socks and black closed-toe dress shoes for performances		
In this course, students will study and prepare advanced treble choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.		

<b>Journalism</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 050061	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Prerequisite:</b> Application and/or teacher recommendation		
In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.		

<b>Leadership Cadre</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 050502	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Prerequisite:</b> 2 recommendations from teachers or trusted individuals from the community		

In this course, students will focus on four areas directly impacting student achievement, including leadership, collaboration, engagement and data. Students will analyze data and determine the best course of mentoring assigned freshmen for academic and social success during the fall semester. Students will also be responsible for planning opportunities for collaboration and engaging ninth grade students in academic goal setting.

<b>Music Theory</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 12990	Primary Credit Type: Fine Arts or Creative Studies	Credits: 5 per semester
<b>Corequisite:</b> Concurrent enrollment in music program		
In this course, students will study basic techniques of notation and analysis of music.		

<b>Photography</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 020600	Primary Credit Type: Humanities	Credits: 5
<b>Corequisite:</b> Concurrent enrollment in Art 1, Art 2, Art 3 & 4 or Journalism		
In this course, students will study photographic history, principles and concepts. Students will also work with computer programs and computer photo manipulation. If a student does not own a digital camera, the school will provide one for them. Priority will be given to students committed to the yearbook or Art 1, 2, 3 & 4.		

<b>Pioneers of Jazz (Jazz Band)</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120550	Primary Credit Type: Humanities	Credits: 2.5 per semester
<b>Prerequisite:</b> Middle School Band or lessons in trumpet, saxophone, trombone, baritone, piano, drum set, vibraphone, bass guitar, or teacher permission		
<b>Corequisite:</b> Concurrent enrollment in High School Band or teacher permission		
In this course, students will study beginning and intermediate level jazz ensemble music in the genres of: swing, Latin, rock, etc. The group will perform in band concerts, attend two to three festivals a year and perform at District Music Contest. There will be an emphasis on the process and technique of improvisation.		

<b>Varsity Singers</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
<b>Required Materials:</b> Black dress pants, black socks and black closed-toe shoes for performances		
In this course, students will study and prepare advanced mixed (SATB) choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.		

# ELECTIVES

NCHS requires **70** credit hours of Electives in order to graduate.





NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.


## ELECTIVES COURSE DESCRIPTIONS


INCLUDED IN THIS SECTION:			
• Accounting 1	• Construction	• Healthy Lifestyles	• Nebraska Lit.
• Advanced Welding	• Contemp. Social Issues	• Healthy Relationships	• Parenting 1
• Agribusiness	• Creative Writing	• Hist. of Amer. Sports	• Psychology
• Animal Science 1	• Criminal Justice	• Hist. Through Cinema	• Reading & Writing Essentials
• Animal Science 2	• Digital Media	• Indep. Ag. Study	• Spanish 1
• Basic English Skills	• Diversified Occup.	• Info. Tech. Academy	• Spanish 2
• Basic Strength & Conditioning	• Early Child. Devel.	• Inter. English Skills	• Spanish 3
• Business Law	• Edu. Academy	• Intro. to Ag.	• Spanish 4
• College Comp.	• Energy Exploration	• Intro. to Health Sci.	• Web Design
• College Nutrition	• Environ. Science	• Intro. to Indust. Tech.	• Welding 1
• College Psyc.	• Foods 1	• JAG	• Welding 2
• College Soc.	• Foods 2	• Journalism	• Woods 1
• Comp. Apps.	• Foods 3	• Marketing 1	
	• Gen. Business	• Med. Terminology	

Accounting 1	Grade Level: 11-12	1 semester
NE Course #: 030501	Primary Credit Type: Elective	Credits: 5
<b>Suggested Prerequisite:</b> Successful completion of General Business		
<p>In this course, students will develop an understanding of the basic principles of accounting. Students will learn how to analyze transactions and divide them into debit and credit sections. Students will prepare and interpret balance sheets, income statements, ledgers, journals, income tax forms and payroll reports. Students will also learn how to set up accounting spreadsheets using Microsoft Excel.</p>		

<b>Advanced Welding</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 101941	Primary Credit Type: Elective	Credits: 5
<b>Prerequisites:</b> <i>Intro to Industrial Technology &amp; Welding 1</i>		
<p>This is a project-oriented extended learning course that is designed to prepare a student for postsecondary and/or entry into industry. An emphasis on safety and welding operations will be covered. This course will assist the student going into a welding career.</p>		

<b>Agribusiness</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 011009	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of Animal Sciences 1 or Plant Science 1</i>		
<p>In this course, students will develop skills necessary for entry into employment or furthering education in agricultural business. The course includes the study of business organizations, including business structures, job responsibilities, job applications, interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.</p>		


<b>Animal Science 1</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011004	Primary Credit Type: School to Career	Credits: 5
<p>In this course, students will study careers that relate to the animal industry. Students will gain a foundational knowledge of a variety of topics, including taxonomy, handling, selecting, marketing, products, nutrition and health. Students will create an ongoing producer's management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project.</p>		


<b>Animal Science 2</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011004	Primary Credit Type: School to Career	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of Animal Science 1</i>		
<p>In this course, students will broaden their knowledge of careers that relate to the animal industry. Students will develop a deeper understanding of animal industries, cells, tissues, reproduction and genetics, as these topics relate to the agricultural industry. Students will create an ongoing producer's management guide, participate in Supervised Agricultural Experiences (SAEs) and complete a science fair project. This course will count as a science credit IF students have completed Animal Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.</p>		


<b>Basic English Skills</b>	<b>Grade Level: 9-12</b> <b>*English Learners Only</b>	<b>2 semesters</b>
NE Course #: 310010	Primary Credit Type: Elective	Credits: 5 per semester


This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.


<b>Basic Strength &amp; Conditioning</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 080111	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will gain an understanding of basic weight training and learn proper technique for lifting and spotting. This is an introductory course designed for all students, but in particular freshmen, non-athletes, and students wanting a better understanding of weight training. This course provides elective credit only (NOT PE CREDIT).</p>		


<b>Business Law</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 030900	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will learn about the justice system and the law as it applies to business crimes, civil lawsuits, contracts, property rights and employment. Students will discover rights and responsibilities as an individual and as a businessperson. Business ethics and current events related to business law will also be explored.</p>		


<b>College Composition</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 059930 PSC Course #: ENG 101	Primary Credit Type: Humanities	NCHS Credits: 5 PSC Credits: 3
<p><b>Prerequisite:</b> ACT subscore of 19 or higher on Reading section <b>Fees:</b> Tuition and book fee</p>		
<p>This course, offered for dual credit through Peru State College and adheres to PSC's ENG 101 guidelines. It aims to equip students with the skills to write college-level essays, requiring at least 25 pages spread across 5-6 essays, each with a distinct purpose. It includes a mandatory research essay with MLA documentation, covered within the course. Grammar lessons will support the writing process. By the conclusion, students will be skilled in planning, writing, revising, and editing effective essays.</p>		

<b>College Nutrition</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 230803 SCC Course #: FSDT 1350	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3
<p>The study of nutrients, digestion, absorption, metabolism, fitness, consumer concerns, food safety, nutrition throughout the life cycle, including cultural influences on food selection. Nutrition in relation to disease and world hunger is explored.</p>		

<b>College Psychology</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 151200 SCC Course #: PSYC 1810	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3
An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.		

<b>College Sociology</b> 	<b>Grade Level: 12</b>	<b>1 semester</b>
NE Course #: 151300 SCC Course #: SOCI 1010	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3
Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.		

<b>Computer Applications</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 270501	Primary Credit Type: Elective	Credits: 5
In this course, students will develop skills using Microsoft Office programs, including Word, Excel and Access. This course may also explore presentation tools such as PowerPoint and Prezi.		

<b>Construction</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 101921	Primary Credit Type: Elective	Credits: 5
<b>Prerequisites:</b> <i>Intro to Industrial Technology &amp; Woods 1</i>		
This course provides a comprehensive learning experience through classroom instruction, hands-on training in the shop, and real-world application on the job site. Students will develop a strong understanding of industry-standard tools, materials, and safety protocols, while also gaining practical skills through hands-on projects. Emphasis will be placed on proper tool usage, workplace safety, and best practices in construction. Successful completion of <i>Intro to Construction</i> is required for enrollment in this course.		

<b>Contemporary Social Issues</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 151103	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> <i>Successful completion of American History</i>		

In this course, students will be provided with an understanding of the social issues that surround the world each and every day. Students will analyze the current issues that exist in our society. Topics will vary and may include global economics systems, human rights, laws, health issues, environmental issues, crime, family and generational problems, education and the role the United States plays in the 21<sup>st</sup> Century. This class will feature several "hot topics" within the area of sociology.

<b>Creative Writing</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
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NE Course #: 050100	Primary Credit Type: Humanities, Elective	Credits: 5
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**Prerequisite:** Grade 2/B or higher in Language Arts 10 or Honors Language Arts 10


In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more

<b>Criminal Justice</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
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NE Course #: 390015	Primary Credit Type: Elective	Credits: 5
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**Prerequisite:** Successful completion of American History

Students will gain a general understanding of the American Legal System. This course will include how laws are formed, how the justice system operates, the differences between civil and criminal offenses, and will include a mock trial for students to participate.

<b>Digital Media</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
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NE Course #: 270602	Primary Credit Type: Elective	Credits: 5
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In this course, students will develop skills in video and audio production and web-based streaming. Students will record and broadcast Nebraska City activities and events as well as practice editing, archiving, interviewing, working with support staff, producing video elements and planning and executing campaigns promoting class projects.


<b>Diversified Occupations</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
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NE Course #: 320700	Primary Credit Type: Elective	Credits: 5
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Through this course, students will focus on developing the skills necessary for competitive employment after graduation. Students will participate in both paid and unpaid work placements in the community, while developing employment skills, work attitudes and behaviors necessary to maintain paid job placements. Supportive services to the employer and employee are provided on the job or within the classroom setting. Accountability required of all parties through agreements between the school, students, parents and employers in conjunction with on-site supervision and quarterly evaluations.

<b>Early Childhood Development</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090119	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study emotional, social, physical and intellectual development of children ages three to six. Students will design and implement lessons for preschool children and early elementary children. Skills for effective parenting of older child will be presented; child abuse, disease and emergencies will be discussed.</p>		

<b>Education Academy</b> 	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 350001 SCC Course #: EDUC 110, EDUC 2590	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester
<p><b>EDUC 1110:</b> An overview of education in the United States viewed in terms of history, philosophy, finance and governance. Encourages critical thought regarding the role of education in our multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career.</p> <p><b>EDUC 2590:</b> This course is an introduction to a variety of technologies and strategies for use in the instructional process to accommodate all learners. The focus will also be on the social, ethical, legal and human issues surrounding the use of technology. NOTE: It is strongly recommended that students complete EDUC1110 prior to taking this class.</p>		


<b>Energy Exploration</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 011018	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will take an in-depth look at the energy industry. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation will be discussed. Hands-on application of energy principals as well guest speakers and facility tours will provide a first-hand look at the industry.</p>		

<b>Environmental Science</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 018049	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will gain knowledge and technical skills to identify, analyze, and offer solutions to environmental issues. In this course, students will conduct research in the areas of climate, natural resources, air and water quality, ozone depletion, sustainable development, solid and hazardous waste management, and other problem solving topics impacting our biosphere. Students will also be introduced to physical science topics such as chemical reactions and motion.</p>		

<b>Foods 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090107	Primary Credit Type: Elective	Credits: 5

**Fees:** Cost of supplies (\$20)

In this course, students will be introduced to the study of ourselves in relation to the foods we eat. This course will provide the basics of nutrition and the importance of well-balanced meals. Labs will relate to meal management, good nutrition and food preparation.

<b>Foods 2</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
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NE Course #: 370021

Primary Credit Type: Elective

Credits: 5

**Prerequisite:** Successful completion of Foods 1  
**Fees:** Cost of supplies (\$20)

In this course, students will develop an understanding of the principles of nutrition and the relationship of nutrition to health and well-being. Students will also be exposed to advanced food preparation techniques and food customs in the United States and other countries.

<b>Foods 3</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
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NE Course #: 370022

Primary Credit Type: Elective

Credits: 5

**Prerequisite:** Successful completion of Foods 1 and Foods 2  
**Fees:** Cost of supplies (\$20)

In this course, students will continue to develop the skills and knowledge introduced in Foods II. More advanced culinary skills are required to participate in this class. There may be some catering involved outside of the school day.

<b>General Business</b> 	<b>Grade Level: 10-12</b>	<b>1 semester</b>
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NE Course #: 032300

Primary Credit Type: Elective

Credits: 5

In this course, students will be introduced to the world of business and basic economic principles, such as banking, investing and obtaining credit. Everyone in our economy interacts with business through the products we buy, the advertisements we see and hear, the jobs we hold and the money we invest. Through this course, students will begin to understand the role of business in our society and their relationship to business and the economy.


<b>Healthy Lifestyles</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
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NE Course #: 080120

Primary Credit Type: Elective


Credits: 5


In this course students will focus on lifetime activities. These activities include angling, aerobic dance, self-defence, badminton, archery, tennis, cricket, golf, bowling, darts, lacrosse, and croquette. Health topics appropriate to these activities, such as nutrition, fitness, and eating disorders will also be discussed.

<b>Healthy Relationships</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090116	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. This course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal success and career success.</p>		


<b>History of American Sports</b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 159930	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of American History		
<p>In this course, students will examine the development of sports throughout the history of the United States. Students will learn how sports impact the country through culture, economics and politics. Students will use historical analysis to further understand the influence American sports have on society and examine the significance of gender, race, ethnicity and social class within American sports.</p>		


<b>History Through Cinema</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 159931	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of American History		
<b>Requirement:</b> Signed parent/guardian permission slip in order to view film content		
<p>In this course, students will be provided with an intense look at how Hollywood has portrayed the accounts of true history throughout the last seventy years. Students will research historical events and then evaluate a Hollywood film based on the respective events. Students will evaluate the information based on accuracy, settings, events, and the actual outcome. (Possible titles include: <i>Pearl Harbor</i>, <i>Saving Private Ryan</i>, and <i>Ali</i>).</p>		


<b>Independent Agricultural Study</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 011009	Primary Credit Type: Elective	Credits: 2.5 per semester
<b>Prerequisite:</b> Teacher approval		
<p>This course enables students to independently pursue agricultural projects, including FFA activities and Supervised Agricultural Experiences (SAEs), especially designed for those unable to attend regular agricultural classes due to scheduling conflicts. It fulfills the National FFA Association and Public Law 105-225 mandate, requiring FFA participants to earn at least one semester of agricultural credits annually, thus allowing more students to stay active in FFA. Projects are to be completed outside of class, with the supervising teacher providing support before and after school and by appointment.</p>		


<b>Information Technology Academy</b> 	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 270501 SCC Course #: INFO 1151, INFO 1171	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester
<p><b>INFO 1151:</b> This course covers the fundamentals of computer concepts and terminology for desktop and mobile devices. Topics include hardware components, software overview, business and social aspects of computers, and Internet research.</p> <p><b>INFO 1171:</b> An introduction to features and capabilities of both Microsoft Windows and Linux operating systems, including disk organization and file management. The course includes extensive use of command line interfaces.</p>		


<b>Intermediate English Skills</b>	<b>Grade Level: 9-12</b> <b>*English Learners Only</b>	<b>2 semesters</b>
NE Course #: 310051	Primary Credit Type: Elective	Credits: 5 per semester
<p>This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.</p>		


<b>Introduction to Agriculture</b> 	<b>Grade Level: 9-10</b>	<b>2 semesters</b>
NE Course #: 011000	Primary Credit Type: Elective	Credits: 5 per semester
<i>This course is the prerequisite for the Agricultural Education Science credit pathway</i>		
<p>In this course, students will be exposed to the world of agriculture, the pathways of study they may pursue within the field, and the science, mathematics, reading and writing components they will use throughout the CASE™ curriculum. Students will explore career and post-secondary opportunities in each area of the course. Experiences will involve the study of communication, the science of agriculture, and the study of plants, animals, natural resources and agricultural mechanics. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.</p>		


<b>Introduction to Health Science</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 077300	Primary Credit Type: Elective	Credits: 5
<p>This course provides students aiming for health professions with foundational knowledge, covering health promotion, disease treatment, and various career paths like research, diagnostics, and therapeutic services. It includes topics such as healthcare, patient care, disease prevention, medical terminology, and ethics, enhancing critical thinking and ethical practice. Hands-on learning is emphasized through clinical practicums at hospitals, clinics, and other healthcare facilities, preparing students for further education in health-related fields.</p>		

<b>Introduction to Industrial Technology</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101900	Primary Credit Type: Elective	Credits: 5
<b>Fees:</b> Cost of supplies (\$20)		
<p>In this course, students will get an overview of the industrial technology field. Students will touch on the areas of woodworking, welding, board drafting and computer-aided drafting. Students will complete hands-on activities in each of these individual areas.</p>		

<b>Jobs for America's Graduates</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 320101	Primary Credit Type: Elective	Credits: 5 per semester
<p>In alignment with the guiding principles and priorities of the Nebraska Career and Technical Education (CTE) program, part of the Nebraska Department of Education, JAG Nebraska prepares young people for postsecondary education and/or entry-level careers. Students in JAG complete a training program in 37-87 employability competencies. Business and community partners add another support layer by providing mentoring, hands-on training, and civic experiences that engage students in learning.</p>		


<b>Journalism</b> 	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 050061	Primary Credit Type: Humanities, Elective	Credits: 5 per semester
<b>Prerequisite:</b> Application and/or teacher recommendation		
<p>In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.</p>		

<b>Marketing 1</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 039100	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will be introduced to the study and application of the marketing mix of product, place, price and promotion. Market research, consumer behavior and customer service as they relate to marketing will also be covered. This course is recommended for students who want to explore a career in the business world or understand how marketing influences buying decisions.</p>		

<b>Medical Terminology</b> 	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 077600 SCC Course #: MEDA 1101	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 1.5
<p>A basic study of word parts, medical terms, and abbreviations as it pertains to all of the body systems.</p>		

<b>Nebraska Literature</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
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NE Course #: 050310	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will explore the world of literature as it relates to Nebraska. Students will explore novels, poetry and short stories written by Nebraska authors. Students will also complete a group presentation over an influential writer from Nebraska.</p>		

<b>Parenting 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 090117	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study pregnancy, prenatal development and delivery. This course covers prenatal development through age two. This course also addresses the roles of parents and their responsibilities. Students will get to experience computer-simulated babies.</p>		

<b>Psychology</b>	<b>Grade Level: 11-12</b>	<b>1 semester</b>
NE Course #: 151200	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of American History		
<p>In this course, students will be introduced to contemporary psychology focusing on basic concepts, principles, and terminology trends in psychology research and the application of this knowledge.</p>		


<b>Reading and Writing Essentials</b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 290101	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Language Arts 9 or Hon. LA 9.		
<p>In this course, students will review and develop higher-level reading and writing skills necessary to be successful in post-secondary endeavors.</p>		


<b>Spanish 1</b>	<b>Grade Level: 9-12</b>	<b>2 semesters</b>
NE Course #: 060241	Primary Credit Type: Elective	Credits: 5 per semester
<b>Requirement:</b> Must successfully pass 1st semester to advance to 2nd semester		
<p>This course is designed for students who are interested in learning the language and the culture of Hispanic countries. In this course, students will focus on vocabulary, sentence construction, and verb tenses. Oral and written skills will also be emphasized.</p>		


<b>Spanish 2</b>	<b>Grade Level: 10-12</b>	<b>2 semesters</b>
NE Course #: 060242	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 1		
<p>In this course, students will continue to develop the concepts and skills introduced in Spanish I in order to develop a more advanced understanding of the Spanish language.</p>		

<b>Spanish 3</b>	<b>Grade Level: 11-12</b>	<b>2 semesters</b>
NE Course #: 060243	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 2		
<p>In this course, students will be introduced to advanced grammatical concepts of the Spanish language. Oral and written skills will be emphasized. Utilization of projects that encourage communication and culture will add to the depth of language study.</p>		


<b>Spanish 4</b>	<b>Grade Level: 12</b>	<b>2 semesters</b>
NE Course #: 060244	Primary Credit Type: Elective	Credits: 5 per semester
<b>Prerequisite:</b> Successful completion of Spanish 3		
<p>In this course, students will continue to build upon the skills and concepts mastered in previous Spanish courses. Students will take an in-depth look into Hispanic cultures. Students read authentic literature and other selections associated with the cultures as well as extend skills by completing projects that require creative use of the Spanish language.</p>		

<b>Web Design </b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 270604	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will be introduced to the world of computer programming. Students will design web pages using HTML, CSS, and JavaScript. Students will also have the opportunity to explore PHP and MySQL. Let your creative side show while creating professional up-to-date websites that are pleasing to the eye and easy to use. No computer or programming skills are necessary to enjoy this class.</p>		

<b>Welding 1 </b>	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101930	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Introduction to Industrial Technology <b>Fees:</b> Cost of supplies (\$10)		
<p>In this course, students will develop a basic understanding of Oxygen-Acetylene welding and cutting, ARC (stick) welding and MIG (wire feed). The basic principles and techniques of each of these areas will be studied through hands-on work in the shop. Over 95% of the activities in this course will be completed in the shop.</p>		

<b>Welding 2 </b>	<b>Grade Level: 10-12</b>	<b>1 semester</b>
NE Course #: 101940	Primary Credit Type: Elective	Credits: 5
<b>Prerequisite:</b> Successful completion of Welding 1 <b>Fees:</b> Cost of supplies (\$10)		

In this course, the study of ARC (stick) welding will be continued with more emphasis on machine adjustments and completing more challenging assignments in different positions on different metals. The plasma cutting process will also be introduced. Through this course, students will increase their knowledge of advanced cutting and welding techniques.

<b>Woods 1</b> 	<b>Grade Level: 9-12</b>	<b>1 semester</b>
NE Course #: 101920	Primary Credit Type: Elective	Credits: 5

**Prerequisite:** Successful completion of Introduction to Industrial Technology  
**Fees:** Cost of supplies (\$10)

Gain a general understanding of woodworking tools that are related to the woodworking and cabinetmaking industries. This course will include the use of hand tools, portable power tools and stationary power tools. Students will complete a hands-on project in the first quarter of the course and also receive classroom instruction in the areas of shop safety and general shop operation. Students will then use the skills that they have developed to complete a more challenging project.

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## NAVIGATING YOUR INTERESTS

### Agriculture, Food & Natural Resources

**Suggested Careers:**

- Animal Breeder
- Animal Nutritionist
- Agricultural Engineer
- Animal Physiologist
- Farmer
- Vet Technician
- Animal Scientist
- Agricultural Scientist

**Recommended Electives:**

- JAG
- Business Law
- Intro to Agriculture
- Plant Science
- Animal Science
- Marketing
- Accounting
- Energy Exploration
- Agribusiness

### Business, Marketing & Management

**Suggested Careers:**

- Business Owner
- Marketing Manager
- Product Manager
- Retail Worker
- Social Media Manager
- Copywriter
- Event Coordinator

**Recommended Electives:**

- Accounting
- Business Law
- General Business
- Marketing
- Foods 1-3
- Diversified Occupations
- JAG

### Communication & Information Systems

**Suggested Careers:**

- Computer Programmer
- Network Administrator
- Internet Support Specialist
- Systems Analyst
- Communications Coordinator
- Social Media Content Coordinator
- Public Relations Manager

**Recommended Electives:**

- Web Design
- Digital Media
- Computer Applications
- Computer Science
- Information Technology
- Intro to Education
- JAG

### Health Sciences

**Suggested Careers:**

- Nursing
- Paramedic
- Physical Therapist
- Registered Dietitian
- Wellness Coach
- Doctor
- Ultrasound Technician
- Personal Trainer
- Pediatrician
- Dermatologist

### Sciences & Education

**Suggested Careers:**

- Therapist
- Speech Language Pathologist
- Daycare Teacher
- Psychologist
- Psychiatrist
- Teacher
- Scientist
- Medical Examiner

### Skilled & Technical Science

**Suggested Careers:**

- Biological Scientist
- Park Ranger
- Game Warden
- Agricultural Researcher
- Engineer
- Laboratory Technician
- Computer Scientist
- Vet Technician
- Forensic Scientist
- Pathology Assistant
- Geologist

**Recommended Electives:**

- Intro to Health Sciences
- JAG
- Anatomy & Physiology
- Psychology
- Sociology
- Basic Nutrition
- Medical Terminology

**Recommended Electives:**

- Parenting
- Early Childhood Development
- Healthy Relationships
- JAG
- Criminal Justice
- Contemporary Social Issues
- Spanish 1-4
- Psychology
- Sociology

**Recommended Electives:**

- Intro to Industrial Tech
- Woods 1
- Construction
- Welding 1-4
- JAG
- Energy Exploration

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**Proposed Changes to 25-26 NCHS Course Catalog:**

- NCHS Message from the Principal (page 2)
- Elementary Principal name changes (page 3)
- Academic Recognition (page 5)
  - Changed from this in 24-25:

**HONOR ROLL**

<b>GOLD</b>	4.0
<b>SILVER</b>	3.5-3.99
<b>BRONZE</b>	3.0-3.49

To be eligible for the Honor Roll, a student must maintain a 3.0 GPA and earn no grade below a C during the course of a quarter.

**GRADUATION RECOGNITION  
LAUDE MODEL RECOGNITION CRITERIA**

<b>RECOGNITION</b>	<b>MEANING</b>	<b>GPA REQUIREMENT</b>
<b>SUMMA CUM LAUDE</b>	“With the highest honor”	3.9+
<b>MAGNA CUM LAUDE</b>	“With great honor”	3.7-3.89
<b>CUM LAUDE</b>	“With honor”	3.5-3.69

- To this in 25-26:

## ACADEMIC RECOGNITION

Academic recognition is awarded at different points in the school year:

RECOGNITION TYPE	GPA REQUIREMENT	RECOGNIZED AT
<b>HONOR ROLL</b>	3.0-3.49	QUARTER & SEMESTER
<b>CUM LAUDE</b> "WITH HONOR"	3.5-3.69	GRADUATION
<b>MAGNA CUM LAUDE</b> "WITH GREAT HONOR"	3.7-3.89	GRADUATION
<b>SUMMA CUM LAUDE</b> "WITH THE HIGHEST HONOR"	3.9+	GRADUATION

### QUARTER & SEMESTER RECOGNITION:

- Students with a 3.0-3.49 GPA will be named to the Honor Roll each quarter and semester.

### GRADUATION RECOGNITION:

- At graduation, only the Laude Model will be used for recognition.
- Graduating seniors will be recognized based on their cumulative GPA (grades 9-12) under the Laude Model.
  
- Graduation Requirements (page 8)
  - Simplification of explanation at the top of the page
  - Modification of graduation years on the table to the left - From "Class of 2025-2027" changed to "Class of 2026-2027"
- Possible Pathway to Graduation (page 9)
  - Formatting changes made to table, adding space between each year
  - A key for table abbreviations added to the bottom of the table
- University of Nebraska Entrance Requirements (page 13)
  - Addition of World Language
  - Simplification of Assured Admission Criteria explanation
- Science (page 21)
  - Intro to Ag added to missing spot under Pathway 3
  - Addition of Animal Science 1 and Animal Science 2 to Science Course Descriptions (taught every other year in rotation with Plant Science 1 and Plant Science 2)
- Physical Education (page 26)

- Combined PE 1 and PE 2 and replaced with Physical Education/Health
- Computer Science (page 27)
  - New addition to graduation requirements, inserted course description
- Humanities (page 28)
  - “Any credits earned over 10 will count towards an elective credit” added to top
- Electives (page 33)
  - Advanced Strength & Conditioning removed
  - Advanced Welding added
  - Animal Science 1 & Animal Science 2 added
  - Basic Nutrition changed names to College Nutrition
  - Construction added
  - Plant Science 1 & Plant Science 2 removed
- Navigating Your Interests (page 46)
  - Upgrade of Programs of Study from 24-25

**NEBRASKA CITY PUBLIC SCHOOLS  
ADDENDUM UNITS 2024-2025 and prior**

	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>	<b>C7</b>	<b>C8</b>	<b>C9</b>	<b>C10</b>	<b>C11</b>
YR1	13	12	8	7.5	7	6.5	5.5	5	3.5	2.75	1.25
2	14	13	9	8	7.5	7	6	5.5	4	3	1.5
3	15	14	10	9	8	7.5	6.5	6	4.5	3.25	1.75
4	16	15	11	10	9	8	7	6.5	5	3.5	2
5	16.5	15.5	11.5	10.5	9.5	8.5	7.5	7	5.5	4	2.5
<b>Category 1 16.5% Max</b>			<b>Category 5 9.5% Max</b>			<b>Category 9 5.5% Max</b>					
Head Varsity Football			Head Golf			Asst. Golf					
Head Varsity Boys Basketball			Head Boys Tennis			DECA					
Head Varsity Girls Basketball			Head Girls Tennis			Asst. Tennis					
Head Varsity Boys Wrestling			Head Cross Country			Asst. Marching Band					
Head Varsity Volleyball			Speech			Color Guard					
Head Varsity Track			High School Cheerleading			One Act Play Asst.					
Head Varsity Girls Wrestling											
<b>Category 2 15.5% Max</b>			<b>Category 6 8.5% Max</b>			<b>Category 10 4.0% Max</b>					
Head Varsity Softball			FFA			Jr. Class Sponsor (2)					
Head Varsity Boys Soccer			Director Musical/Play (1)			HS Student Council					
Head Varsity Girls Soccer			One Act Play Coach			Asst. Play/Musical					
Head Baseball						High School Pride Sponsor					
High School Band						FBLA					
(Athletic Trainer)						Middle School Pride Sponsor			NC Drug Free		
						MS Quiz Bowl					
						HS Science Club (2)					
<b>Category 3 11.5% Max</b>			<b>Category 7 7.5% Max</b>			MS Science Quiz Bowl (1)					
Asst. Varsity Football (3)			Head 7-8 Sports			HS Quiz Bowl (1)					
Asst. Varsity Boys Basketball			Asst. Freshman Football			ACT Sponsor (Math)					
Asst. Varsity Girls Basketball			Wrestling Cheerleading			ACT Sponsor (English)					
Asst. Varsity Boys Wrestling (2)			Department Heads			ACT Sponsor (Science)					
Asst. Varsity Volleyball			Dance Team			HAL Coordinator					
Vocal Music			FCCLA			Math Counts					
Asst. Varsity Girls Wrestling			Yearbook								
Asst Varsity Coaches			MS Cross Country								
<b>Category 4 10.5% Max</b>			<b>Category 8 7.0% Max</b>			<b>Category 11 2.5% Max</b>					
Asst. Varsity Track (3)			Asst. 7-8 Football (2)			Fresh Class Sponsor (1)					
Asst. Softball			Asst. 7-8 Wrestling			Soph Class Sponsor (1)					
Middle School Band			Asst. 7-8 Volleyball			HS National Honor Society					
Asst. Baseball			Asst. 7-8 Boys Basketball (2)			Middle School Play					
Ass't Boys Soccer			Asst. 7-8 Girls Basketball (2)			MS Student Council					
Ass't Girls Soccer			Ass't 7-8 Track			MS National Honor Society					
Summer Weight Program			Robotics (1)			MS FCCLA					
			Asst. Speech			Varsity Club					
			ESports (2)								

**NEBRASKA CITY PUBLIC SCHOOLS**

**ADDENDUM UNITS 2025-2026**

	<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>	<b>C7</b>	<b>C8</b>	<b>C9</b>	<b>C10</b>	<b>C11</b>
YR1	13	12	8	7.5	7	6.5	5.5	5	3.5	2.75	1.25
2	14	13	9	8	7.5	7	6	5.5	4	3	1.5
3	15	14	10	9	8	7.5	6.5	6	4.5	3.25	1.75
4	16	15	11	10	9	8	7	6.5	5	3.5	2
5	16.5	15.5	11.5	10.5	9.5	8.5	7.5	7	5.5	4	2.5
<b>Category 1 16.5% Max</b>				<b>Category 5 9.5% Max</b>				<b>Category 9 5.5% Max</b>			
Head Varsity Football				Head Golf				Asst. Golf			
Head Varsity Boys Basketball				Head Boys Tennis				Asst. Tennis			
Head Varsity Girls Basketball				Head Girls Tennis				Asst. Marching Band			
Head Varsity Boys Wrestling				Head Cross Country				Color Guard			
Head Varsity Volleyball				Speech				One Act Play Asst.			
Head Varsity Track				High School Cheerleading							
Head Varsity Girls Wrestling											
<b>Category 2 15.5% Max</b>				<b>Category 6 8.5% Max</b>				<b>Category 10 4.0% Max</b>			
Head Varsity Softball				FFA				Jr. Class Sponsor (2)			
Head Varsity Boys Soccer				Director Musical/Play (1)				HS Student Council			
Head Varsity Girls Soccer				One Act Play Coach				Asst. Play/Musical			
Head Baseball								FBLA			
High School Band								MS NC Drug Free			
(Athletic Trainer)								MS Quiz Bowl			
								HS Science Club (2)			
								HS Quiz Bowl (1)			
								HAL Coordinator			
<b>Category 3 11.5% Max</b>				<b>Category 7 7.5% Max</b>							
Asst. Varsity Football (3)				Head 7-8 Sports							
Asst. Varsity Boys Basketball				Department Heads							
Asst. Varsity Girls Basketball				FCCLA							
Asst. Varsity Boys Wrestling (2)				Yearbook							
Asst. Varsity Volleyball				MS Cross Country							
Vocal Music											
Asst. Varsity Girls Wrestling											
Alt. Ed. Summer School											
<b>Category 4 10.5% Max</b>				<b>Category 8 7.0% Max</b>				<b>Category 11 2.5% Max</b>			
Asst. Varsity Track (3)				Asst. 7-8 Football (2)				Fresh Class Sponsor (1)			
Asst. Softball				Asst. 7-8 Wrestling				Soph Class Sponsor (1)			
Middle School Band				Asst. 7-8 Volleyball				HS National Honor Society			
Asst. Baseball				Asst. 7-8 Boys Basketball (2)				MS Student Council			
Ass't Boys Soccer				Asst. 7-8 Girls Basketball (2)				MS National Honor Society			
Ass't Girls Soccer				Ass't 7-8 Track				Varsity Club			
Summer Weight Program				Asst. Speech							
				ESports (2)							

**NEBRASKA CITY PUBLIC SCHOOLS 2025-2026 CALENDAR**

Proposed Calendar	Proposed Calendar							Proposed Calendar							Proposed Calendar						
	<b>August 2025</b>							<b>January 2026</b>													
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Aug 6th: New Teacher Inservice						1	2														
Aug 7th-11th: Teacher Inservice	3	4	5	6	7	8	9					1	2	3	Jan 1st-2nd: Winter Break (No School)						
Aug 12th: Grades K, 3, 6, 9 School Begins; early dismissal	10	11	12	13	14	15	16	4	5	6	7	8	9	10	Jan 5th: Teacher Inservice (No School)						
Aug 13th: All Grades; early dismissal	17	18	19	20	21	22	23	11	12	13	14	15	16	17	Jan 6th: School Begins						
Aug 20th: Preschool Begins	24	25	26	27	28	29	30	18	19	20	21	22	23	24	Jan 21st: Early Dismissal						
<b>Aug 27th: Early Dismissal</b>	31							25	26	27	28	29	30	31							
	<b>September 2025</b>							<b>February 2026</b>													
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Sept 1st: Labor Day (No School)		1	2	3	4	5	6														
<b>Sept 17th: No School P/T Conferences</b>	7	8	9	10	11	12	13	1	2	3	4	5	6	7	Feb 2nd: Teacher Inservice (No School)						
Sept 18th: No School P/T Conferences	14	15	16	17	18	19	20	8	9	10	11	12	13	14							
Sept 19: No School	21	22	23	24	25	26	27	15	16	17	18	19	20	21	Feb 18th: Early Dismissal						
	28	29	30					22	23	24	25	26	27	28							
	<b>October 2025</b>							<b>March 2026</b>													
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Oct 6th: Teacher Inservice (No School)				1	2	3	4	1	2	3	4	5	6	7	<b>Mar 3rd: End of 3rd Quarter</b>						
Oct 17 : End of First Quarter	5	6	7	8	9	10	11	8	9	10	11	12	13	14	<b>Mar 4th: No School P/T Conferences</b>						
<b>Oct 22nd: Early Dismissal</b>	12	13	14	15	16	17	18	15	16	17	18	19	20	21	<b>Mar 5th: No School P/T Conferences</b>						
	19	20	21	22	23	24	25	22	23	24	25	26	27	28	<b>Mar 6th: No School</b>						
	26	27	28	29	30	31		29	30	31					<b>Mar 18th: Early Dismissal</b>						
	<b>November 2025</b>							<b>April 2026</b>													
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
							1				1	2	3	4	Apr 6th: Teacher Inservice (No School)						
Nov 3rd: Teacher Inservice (No School)	2	3	4	5	6	7	8	5	6	7	8	9	10	11	<b>April 15th: Early Dismissal</b>						
<b>Nov 12th: Early Dismissal</b>	9	10	11	12	13	14	15	12	13	14	15	16	17	18	April 17th: Spring Break (No School)						
Nov 26th-28th: Thanksgiving Break (No School)	16	17	18	19	20	21	22	19	20	21	22	23	24	25	Nov 26th-28th: Teacher Inservice possible Virtual PD (No School)						
	23	24	25	26	27	28	29	26	27	28	29	30			Nov 26th-28th: ????: K Roundup						
	30														<b>Apr 29th: Early Dismissal</b>						
	<b>December 2025</b>							<b>May 2026</b>													
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Dec 1st: Teacher Inservice (No School)		1	2	3	4	5	6						1	2	Dec 1st: ????: Early Dismissal / Transition Day						
Dec 19th: End of 2nd Quarter and 1st Semester and Early Dismissal	7	8	9	10	11	12	13	3	4	5	6	7	8	9	May 10th: Graduation						
	14	15	16	17	18	19	20	10	11	12	13	14	15	16	May 15th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (Early Dismissal)						
Dec 22nd - 31st: Winter Break (No School)	21	22	23	24	25	26	27	17	18	19	20	21	22	23							
	28	29	30	31				24	25	26	27	28	29	30							
								31													
<u>Early Dismissal School Times</u>								<b>Student Days</b>							<b>School Times</b>						
Northside: 8:10am to 1:15pm								1st Quarter: 44				3rd Quarter: 40					Northside: 8:10am to 3:20pm				
Hayward: 8:15am to 1:20pm								2nd Quarter: 41				4th Quarter: 47					Hayward: 8:15am to 3:25pm				
Middle School: 8:05am to 1:25pm								1st Semester: 85				2nd Semester: 87					Middle School: 8:05am to 3:32pm				
High School: 8:00am to 1:30pm								School Year: 172								High School: 8:00am to 3:40pm					

# NEBRASKA CITY PUBLIC SCHOOLS 2026-2027 CALENDAR

		Proposed Calendar		Proposed Calendar		Proposed Calendar		Proposed Calendar												
Teachers	Students	Projected Dates:		August 2026		January 2027				Students	Teachers									
18	15	Otoe County Fair Parade		Su	M	T	W	Th	F	Sa	1	2	18	19						
0	0	Band Camp											0	0						
2	0			2	3	4	5	6	7	8	3	4	5	6	3	4				
5	4	Aug 10: Fall Sports may begin		9	10	11	12	13	14	15	10	11	12	13	14	15	16	Jan 1st-2nd: Winter Break (No School)	5	5
5	5			16	17	18	19	20	21	22	17	18	19	20	21	22	23	Jan 5th: Teacher Inservice (No School)	5	5
5	5			23	24	25	26	27	28	29	24	25	26	27	28	29	30	Jan 6th: School Begins	5	5
1	1			30	31						31								0	0
				August 2026		January 2027														
Teachers	Students	Sept 1st: Labor Day (No School)		September 2026		February 2027				Students	Teachers									
20.5	18	Sept 17th: Early Dismissal P/T Conferences		Su	M	T	W	Th	F	Sa	1	2	3	4	5	6	20	20		
4	4	Sept 18th: No School P/T Conferences		6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	5	
4	4	Sept 19: No School		13	14	15	16	17	18	19	14	15	16	17	18	19	20	5	5	
4.5	2	Sept 19: AppleJack Parade		20	21	22	23	24	25	26	21	22	23	24	25	26	27	5	5	
5	5	Sept : Conference Marching Band (HS)		27	28	29	30				28							0	0	
3	3																	0	0	
0	0																	0	0	
				October 2026		March 2027														
Teachers	Students	Oct 6th: Teacher Inservice (No School)		October 2026		March 2027				Students	Teachers									
22	22	Oct 17 : End of First Quarter		Su	M	T	W	Th	F	Sa	1	2	3	4	5	6	18	21.5		
0	0										7	8	9	10	11	12	13	2	4.5	
2	2			4	5	6	7	8	9	10	14	15	16	17	18	19	20	5	5	
5	5	Oct : State Marching (HS)		11	12	13	14	15	16	17	21	22	23	24	25	26	27	5	5	
5	5			18	19	20	21	22	23	24	28	29	30	31				4	4	
5	5			25	26	27	28	29	30	31								2	3	
5	5																	0	0	
				November 2026		April 2027														
Teachers	Students	Nov 16: Winter Sports Begin		November 2026		April 2027				Students	Teachers									
18	18	Nov : Conference One Act		Su	M	T	W	Th	F	Sa	1	2	3	4	5	6	22	22		
5	5			1	2	3	4	5	6	7	4	5	6	7	8	9	10	2	2	
5	5			8	9	10	11	12	13	14	11	12	13	14	15	16	17	5	5	
5	5			15	16	17	18	19	20	21	18	19	20	21	22	23	24	5	5	
2	2			22	23	24	25	26	27	28	25	26	27	28	29	30	5	5		
1	1			29	30													5	5	
0	0																	0	0	
				December 2026		May 2027														
Teachers	Students	Dec 19th: End of 2nd Quarter and 1st Semester and Early Dismissal		December 2026		May 2027				Students	Teachers									
16	16	Dec 22nd - 31st: Winter Break (No School)		Su	M	T	W	Th	F	Sa	1	2	3	4	5	6	7	8	10	10
4	4										2	3	4	5	6	7	8	0	0	
5	5	Dec : MS Band and Vocal Concerts		6	7	8	9	10	11	12	9	10	11	12	13	14	15	5	5	
5	5			13	14	15	16	17	18	19	16	17	18	19	20	21	22	5	5	
2	2	12:23-12:27 NSAA Moratorium		20	21	22	23	24	25	26	23	24	25	26	27	28	29	0	0	
0	0			27	28	29	30	31			30							0	0	
0	0																	0	0	
0	0																	0	0	
94.5	89			Early Dismissal School Times		Student Days		School Times		88	92.5									
Teachers	Students			Northside: 8:10am to 1:15pm		1st Quarter: 45		Northside: 8:10am to 3:20pm		Students	Teachers									
Days - Semester 1				Hayward: 8:15am to 1:20pm		2nd Quarter: 44		Hayward: 8:15am to 3:25pm		Days - Semester 2										
				Middle School: 8:05am to 1:25pm		1st Semester: 89		Middle School: 8:05am to 3:32pm												
				High School: 8:00am to 1:30pm		2nd Semester: 88		High School: 8:00am to 3:40pm												
						School Year: 177														

It's a GREAT day to be a PIONEER!

<b>Sub Teacher Pay</b>						
	2020-21	2021-2022	2022-2023	2023-2024	2024-2025	
	\$145/day	\$145/day	\$155/day	\$165/day	\$170/day	
<b>Long Term Sub Pay; If substitute is in same position for 6 consecutive days, the pay will be 1.25x the daily rate and back paid for each day.</b>						
<b>Sub Professional Services (Speech Language Pathologist, OT, PT, etc) Pay</b>						
					2024-2025	
					approved NDE rate	
<b>Tuition</b>						
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	
Grade K-5	\$5,350/year	\$5,350/year	\$5,350/year	\$5,350/year	\$5,350/year	
Grade 6-8	\$6,240/year	\$6,240/year	\$6,240/year	\$6,240/year	\$6,240/year	
Grades 9-12	\$7,488/year	\$7,488/year	\$7,488/year	\$7,488/year	\$7,488/year	
<b>Bus Rate</b>						
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	
	\$130 student	\$130 student	\$130 student	\$130 student	\$130 student	
	Per Semester	Per Semester	Per Semester	Per Semester	Per Semester	
<b>Lunch Rates</b>						
	2020-21	2021-22	2022-2023	2023-2024	2024-2025	
Breakfast-K-12	\$2.00		\$2.10	\$2.15	\$2.25	
Breakfast-Adult	\$2.45		TBD	TBD	TBD	
K-5 Lunch	\$2.90		\$3.00	\$3.15	\$3.25	
6 - 12 Lunch	\$3.10		\$3.25	\$3.40	\$3.50	
Adult Lunch	\$3.85		TBD	\$5.00	determined by state/fed	board action not required
Milk	\$0.40		\$0.50	\$0.50	\$0.50	
<b>Internal Sub Pay and Professional Development Stipend for Certified Staff</b>						
	2021-22	2022-2023	2023-2024	2024-2025		
	\$20.00 per hour	\$20.00 per hour	\$25.00 per hour	\$28.00 per hour		
<b>Activity/Athletic Event Support Staff</b>						
	2021-22	2022-2023	2023-2024	2024-2025		
	\$12.50 per hour	\$12.50 per hour	\$12.50 per hour	\$14.00 per hour		
<b>Summer School Teacher</b>						
	2021-22	2022-2023	2023-2024	2024-2025		
		\$20.00 per hour	\$30.00 per hour	\$32.00 per hour		
<b>After School Clubs</b>						
	2021-22	2022-2023	2023-2024	2024-2025		
ASC Para	\$12.50	\$13.50	\$13.50	\$14.00		
Site Coordinator	\$15.00	\$16.50	\$16.50	\$17.00		
ASC Teacher	\$21.00	\$21.00	\$21.00	\$21.50		
<b>Approved Mileage Reimbursement for Staff</b>						
	2021-22	2022-2023	2023-2024	2024-2025		
	approved IRS rate	approved IRS rate	approved IRS rate	approved IRS rate		

Nebraska City Public Schools

2025-2026 SCHOOL YEAR

3.81% Increase

CLASSIFIED WAGE SCHEDULE

2% Increase Per Step

	JOB TITLE	%	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13	STEP 14	STEP 15
CATEGORY A	ADMIN ASST II	1.54	23.10	23.56	24.03	24.51	25.00	25.50	26.01	26.53	27.07	27.61	28.16	28.72	29.30	29.88	30.48
	ADMIN ASST I	1.44	21.60	22.03	22.47	22.92	23.38	23.85	24.33	24.81	25.31	25.81	26.33	26.86	27.39	27.94	28.50
	Secretary IV (12 MO)	1.34	20.10	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52
CATEGORY B	MAINTENANCE	1.34	20.10	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52
	SEC III (11 MO)	1.34	20.10	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55	24.02	24.50	24.99	25.49	26.00	26.52
	MAINTENANCE UTILITY	1.19	17.85	18.21	18.57	18.94	19.32	19.71	20.10	20.50	20.91	21.33	21.76	22.19	22.64	23.09	23.55
CATEGORY C	SIGN LANG INTERPRETER	2.18	32.63	33.28	33.94	34.62	35.31	36.02	36.74	37.48	38.23	38.99	39.77	40.57	41.38	42.20	43.05
	SLP ASSISTANT	1.60	24.00	24.48	24.97	25.47	25.98	26.50	27.03	27.57	28.12	28.68	29.26	29.84	30.44	31.05	31.67
	SEC II (10 MO)	1.30	19.50	19.89	20.29	20.69	21.11	21.53	21.96	22.40	22.85	23.30	23.77	24.25	24.73	25.23	25.73
	ELL PARA	1.25	18.75	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74
	MEDIA ASST/STUDY HALL	1.25	18.75	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74
	HEALTH AIDE	1.25	18.75	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74
	ADMIN ASST-Activities Director	1.25	18.75	19.13	19.51	19.90	20.30	20.70	21.12	21.54	21.97	22.41	22.86	23.31	23.78	24.26	24.74
	SEC I	1.20	18.00	18.36	18.73	19.10	19.48	19.87	20.27	20.68	21.09	21.51	21.94	22.38	22.83	23.28	23.75
	PARA III-PRESCHOOL	1.15	17.25	17.60	17.95	18.31	18.67	19.05	19.43	19.81	20.21	20.62	21.03	21.45	21.88	22.31	22.76
	VAN DRIVER	1.10	16.50	16.83	17.17	17.51	17.86	18.22	18.58	18.95	19.33	19.72	20.11	20.52	20.93	21.34	21.77
	PARA II/ CLERK	1.05	15.75	16.07	16.39	16.71	17.05	17.39	17.74	18.09	18.45	18.82	19.20	19.58	19.97	20.37	20.78
	PARA I	1.00	15.00	15.30	15.61	15.92	16.24	16.56	16.89	17.23	17.57	17.93	18.28	18.65	19.02	19.40	19.79
	CUSTODIAN	1.00	15.00	15.30	15.61	15.92	16.24	16.56	16.89	17.23	17.57	17.93	18.28	18.65	19.02	19.40	19.79
CATEGORY D	ACCOMPANIST	1.30	19.50	19.89	20.29	20.69	21.11	21.53	21.96	22.40	22.85	23.30	23.77	24.25	24.73	25.23	25.73
	SUMMER MAINT	1.10	16.50	16.83	17.17	17.51	17.86	18.22	18.58	18.95	19.33	19.72	20.11	20.52	20.93	21.34	21.77

\$ 0.40 hourly stipend added to the base of any positions for services identified by our student population and needs to include, but not limited to bilingual services, ability and availability to translate and transportation services approved by Superintendent

WAGE INCREASE HISTORY

2025-2026	3.81	15.00
2024-2025	3.96	14.45
2023-2024	2.96	13.90
2022-2023	2.52	
2021-2022	3.21	
2020-2021	3.74	
2019-2020	3.86	
2018-2019	3	
2017-2018	NO INCREASE IN BASE/MOVE 1 STEP	
2016-2017	3.84	
2015-2016	4.8	
2014-2015	3.3	
2013-2014	3.5	
2012-2013	2.6	
2011-2012	NO INCREASE IN BASE/ MOVE 2 STEPS	
2010-2011	NO INCREASE	
2009-2010	4.9	
2008-2009	4.5	
2007-2008	5	
2006-2007	5.4	

2005-2006	4.5																
2004-2005	4.25																
2003-2004	3.5																
2002-2003	FIRST YR ON SALARY SCHEDULE																

## CONTRACT OF EMPLOYMENT

THIS CONTRACT is made by and between the **Board of Education of Otoe County School District 66-0111**, also known as **Nebraska City Public Schools** (referred to herein the "Board," and the "School District", respectively), and \_\_\_\_\_, (referred to herein as "the Employee").

WITNESSETH: The Board hereby agrees to employ the Employee, and the Employee hereby agrees to accept such employment subject to the following terms and conditions:

1. **Term of Contract.** The Employee shall be employed for **186** days of the **2025-2026** School Year beginning on the 7th day of August 2025.
2. **Salary.** In consideration of an annual salary of \$ \_\_\_\_\_ and of the further agreements and considerations hereinafter stated, the Employee agrees to perform all duties for the District as prescribed by the laws of the State of Nebraska, the directives, rules and regulations promulgated by the Board, and by the School District administrators. Said annual salary shall be paid in equal installments in accordance with the practice of the Board governing payment of other professional staff employees of the District.  
  
Future compensation will be determined by salary increases of base salary step MA+36, Step 15, and extra days.
3. **Deductions.** This contract shall conform to the statutes and regulations governing deductions from compensation. The Employee authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Employee or the value of property or money entrusted to the Employee or owed by the Employee to the District during the course of or as a result of the Employee's employment, if such property or money have not properly been returned to the District. The school district shall withhold other deductions as the Employee and Board may agree. This contract is subject to the provisions of the School Employees Retirement Act.
4. **Professional Status.** The Employee hereby affirms that she is not under contract with another school board or board of education covering any part of or all of the same terms provided in this contract. The Employee further affirms that throughout the term of this contract she will hold a valid and appropriate certificate to act as an Employee in the State of Nebraska, which certificate shall be registered in the manner required by law. This contract shall not be valid and the Board will not compensate the

Employee for any service performed prior to the date that she registers her certificate. The Employee represents that: (1) all information she provided in connection with her application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, she will advise the Board immediately; (2) she has never been convicted of or plead no contest to, a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections. 003.12 and 003.13 of the Nebraska Administrative Code; and (3) she has not had any professional licenses or certificates suspended or revoked.

5. **Employee's Duties.** The Employee's duties shall be as prescribed for the position, which duties shall be performed in accordance with standards and goals established by the Board. The Employee agrees to devote her full time, skill, labor and attention to her duties throughout the term of this contract.
  
6. **Nonrenewal, Termination, Cancellation or Mid-Term Amendment.** Nonrenewal, termination, cancellation, or amendment of this contract shall be in accordance with state statutes. During any applicable probationary period, the Board may non-renew or amend this contract for any reason so long as it is not unconstitutional. At all other times, the Board may terminate, cancel or amend this contract for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Employee's certificate. (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions. of this contract; (d) incompetence: (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity: (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Employee's continued performance of her duties; (m) any arrest; criminal charge, or criminal conviction of Employee or the failure to report the same; (n) any filing against the Employee under Neb. Rev. Stat. Section 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying school district records or documents; (p) misrepresentation of fact to the district and its personnel in the conduct of the district's official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances; or

alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the district except as prescribed by a physician.

7. **Disability.** Should the Employee be unable to perform her duties by reason of illness, accident or other disability beyond her control, and such disability shall continue for more than thirty (30) days, or if such disability is permanent, irreparable, or of such a nature as to make performance of her duties impossible, the Board may, in its discretion, terminate this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Employee under any insurance coverage furnished by the District.
8. **Fringe Benefits.** The Employee was offered but declined health and dental insurance. The Employee is eligible for all other fringe benefits offered by the School District.
9. **Sick Leave.** At the beginning of each school year, the Employee shall be credited with 10 days paid sick leave allowance. The unused portion of such allowance shall be accumulated from year to year with a 60-day limitation. Upon request, the Board shall furnish the employee a written statement at the beginning of each school year setting forth the total of sick leave credit. Sick leave is to be used when the absence is caused by illness or physical disability of the employee and/or direct family. Staff are required to use all of their accrued Sick Leave, in addition to their Personal Leave Days concurrently with any qualifying FMLA leave. No discrimination will be shown towards parents in terms of promotion or tenure due to taking leave as provided within. The Employee shall not be compensated for any unused sick leave upon resignation or termination of employment with the District.
10. **Personal Leave.** Personal leave shall consist of three (3) days per year per employee. The leave shall be non-accumulative. The leave may be taken for any reason, PROVIDED the employee notifies their direct supervisor one week in advance, EXCEPT non-emergency personal leave shall not be granted immediately preceding or following vacation period, including the opening and closing days of the school year; nor may personal leave be taken for days designated for parent-teacher conferences. For personal leave to be granted after April 1, the employee must give a reason for the use of a personal day. That day may or may not be granted based upon the availability of substitutes, other activities that are going on in the buildings and the district that day, and must have the final approval of the building and/or district administration. An emergency personal leave may be granted at any time, if the leave is of an emergency nature, at the discretion of the building principal and/or superintendent. If

the personal leave is not granted, the denial will be explained in writing to the requesting employee. All non-emergency requests made less than one week in advance may be granted at the option of their direct supervisor. Requests will be honored on a first come basis. Staff members, who do not use their Personal Leave Days during the school year, will be reimbursed \$100 for each unused day. This reimbursement will be included in their July check.

11. **No Penalty for Release or Resignation.** There shall be no penalty for release or resignation by the Employee from this contract; provided, no resignation shall become effective until expiration of the contract unless accepted by the Board and the Board shall fix the time at which the resignation shall take effect.
12. **Compensation Upon Termination.** Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the twelve (12) months in the annual; salary period in which termination occurs. Any portion of the salary paid but not earned prior to the date of termination of this contract shall be refunded by the Employee.
13. **Governing Laws.** The parties shall be governed by all applicable state and federal laws, rules and regulations in performance of their respective duties and obligations under this contract.
14. **Amendments in Writing.** This contract may be amended only by a writing duly authorized and executed by the Employee and the Board.
15. **Severability.** If any portion of this contract shall be declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforceability of the remaining provisions of this contract.

**[THE NEXT PAGE IS THE SIGNATURE PAGE]**

**IN WITNESS WHEREOF**, the parties have executed this contract on the date indicated below.

Executed this \_\_\_\_\_ day of \_\_\_\_\_, 2025.

\_\_\_\_\_  
Employee

\_\_\_\_\_  
President, Board of Education

\_\_\_\_\_  
Secretary, Board of Education

DRAFT

Superintendent Pay Transparency Notice—Proposed Contract Mark Fritch

Notice is hereby given that Nebraska City Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on March 10, 2025 at 6pm at the District Office Board Room in Nebraska City, Nebraska.

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After the 2024/25 school year, how many years remain on the contract:  
(Column F must be completed if additional years remain on contract.)

The estimated costs to the district for the 2024/25 year and future years are listed below:

	2024/25 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
<b>Base Pay for the Total FTE</b>	\$ 175,500.00	\$ 185,800.00	\$ 361,300.00
<b>Compensation for activities outside of the regular salary:</b>			
• Extended contracts / Activities outside of regular salary		\$ -	\$ -
• Bonus/Incentive/Performance Pay		\$ -	\$ -
• Stipends		\$ -	\$ -
• All other costs not mentioned above		\$ -	\$ -
<b>Benefits and Payroll Costs Paid by district:</b>			
• Insurances (Health, Dental, Life, Long Term Disability)	\$ 26,875.00	\$ 27,835.00	\$ 54,710.00
• Cafeteria Plan Stipend		\$ -	\$ -
• Cash in lieu of insurance		\$ -	\$ -
• Employee's share of retirement, deferred compensation, FICA and Medicare <u>if paid by the district</u>			\$ -
• District's share of retirement, FICA and Medicare	\$ 30,760.00	\$ 31,165.00	\$ 61,925.00
• IRS value of housing allowance		\$ -	\$ -
• IRS value of vehicle allowance		\$ -	\$ -
• Additional leave days		\$ -	\$ -
• Annuities		\$ -	\$ -
• Service credit purchase		\$ -	\$ -
• Association / Membership dues	\$ 2,800.00	\$ 2,800.00	\$ 5,600.00
• Cell Phone/Internet reimbursement		\$ -	\$ -
• Relocation reimbursement		\$ -	\$ -
• Travel allowance/reimbursement		\$ -	\$ -
• Mileage Allowance		\$ -	\$ -
• Educational tuition assistance		\$ -	\$ -
• All other benefit costs not mentioned above		\$ -	\$ -
<b>Totals:</b>	\$ 235,935.00	\$ 247,600.00	\$ 483,535.00

## **SUPERINTENDENT'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS**

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District 66- 0111**, and referred to as "the Board" and "the District" respectively, and **Mark Fritch**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

**Section 1. Term of Contract.** The Superintendent shall be employed for a period of two year(s) beginning on July 1, 2025, and expiring on June 30, 2027. References to "contract year" shall mean the period from July 1<sup>st</sup> through June 30<sup>th</sup> and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

**Section 2. Renewal of Contract.** The Superintendent shall notify the Board in writing of his/her intention to renew the contract no later than the regular **November** board meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

**Section 3. Salary.** The Superintendent's annual salary for the contract year shall be **\$185,800.00** which shall be paid in 12 equal monthly installments beginning in the month of August. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

**Section 4. Deductions.** This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

**Section 5. Professional Status.** The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

**Section 6. Superintendent's Duties.** The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

**Section 7. Board-Superintendent Relationship.** The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

**Section 8. Cancellation or Mid-Term Amendment.** The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or

criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

**Section 9. Disability.** If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 45 days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

**Section 10. Transportation.** The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

**Section 11. Fringe Benefits.** The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is provided to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance that is available to certificated staff through the District's life insurance carrier.
- d. Disability Insurance.** The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.
- e. Sick Leave.** The Superintendent shall be entitled to forty-five (45) days of sick leave. Sick leave days are to be used in the contract year in which it becomes available for the purpose intended. There is no carry-over or accumulation of unused sick leave days from one contract year to another contract year. Any unused sick leave days remaining from a prior contract year shall be subtracted from the number of sick leave days the Superintendent is to be provided for the following contract year, such that the total sick leave days at the beginning of each contract year be forty-five (45) days. Sick leave may only be used

for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board of Education with a report of accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.

**f. Vacation.** The Superintendent shall have twenty (20) vacation days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and any short-term out of state vacation travel while school is in session will require advance notice to the Board. The Board and the Superintendent will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to twenty (20) days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly. The Board may require the Superintendent to use vacation days. Superintendent shall be compensated for unused vacation leave upon the ending of employment with the District at a rate of one dollar (\$1.00) per unused vacation day.

**g. Professional Development.** The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. The Superintendent may attend professional meetings at the local and state level; and with the approval of the Board the Superintendent may attend professional meetings at the regional and national level. The Board will pay for valid expenses of attendance for the Superintendent only. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

**h. Professional Dues.** The District will pay the annual dues for the Superintendent's membership in the following organizations:

- a. Nebraska Council of School Administrators (NCSA)
- b. Rotary Club of Nebraska City
- c. Other by Board approval.

**i. Physical Examination.** The Superintendent agrees to a comprehensive physical examination performed by a licensed physician once each year

during the term of the contract. The cost of the physical examination not covered by health insurance shall be paid by the District. The Superintendent shall provide the Board with verification that examination occurred.

**j. Bereavement Leave.** The Superintendent shall be permitted bereavement leave as provided in District policy.

**k. Holidays.** The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually five (5) additional "floating" paid holidays to be used at the Superintendent's discretion.

**l. Cell Phone.** The Superintendent shall use the cellular phone provided by the District so that the Superintendent can be reached at all times for work-related duties or emergencies or while away from school grounds during the workday.

**m. Expense Reimbursement.** The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1500.00 or more.

**Section 12. Residence/Domicile in District.** The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent does not establish domicile and principal place of residence within the District at the commencement of employment, the Superintendent shall move the Superintendent's domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social,

economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

**Section 13. No Penalty for Release or Resignation.** There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

**Section 14. Compensation Upon Termination and Credit for Accrued Vacation.** Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract. The Superintendent shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

**Section 15. Evaluation.** The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

**Section 16. Legal Actions.** The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

**Section 17. Physical or Mental Examination.** The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements of the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

**Section 18. Disciplinary Action.** The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same

