

Board of Education Regular Meeting
Monday, February 10, 2025 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Northside Academic Growth Report
 - 2.2. Principal's Reports – “What’s Happening With The PIONEERS!”
 - 2.3. Committee Reports
 - 2.3.1. Education, Americanism and Civics
 - 2.3.2. Buildings and Grounds
 - 2.3.3. Finance
 - 2.3.4. Policy
 - 2.4. Superintendent's Report
3. Business
 - 3.1. Non-Action Items
 - 3.1.1. Policy Cycle Reviews
 - 3.1.2. Driver's Education
 - 3.2. Action Items
 - 3.2.1. NASB Membership
 - 3.2.2. HS Old Gym
 - 3.2.3. Personnel
 - 3.2.3.1. Early Voluntary Separation
 - 3.2.3.2. Resignations
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular and Reorganizational Meeting
Monday, January 13, 2025
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, January 3, 2025 and on the Nebraska City Public Schools website on Tuesday, December 10, 2024 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, January 3, 2025 and Tuesday, December 10, 2024 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemeec, called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Pattie Lant: Present
John Hodges: Present
Stacie Higgins: Present
Jim Nemeec: Present
Sally Schreiner: Present
Brent Shanholtz: Present
Rob Elson: Present
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Policy 2004-Oath of Office

Newly elected Board Members John Hodges, Sally Schreiner and Pattie Lant recited the Oath of Office.

1.4. Policy 2005-Board Member Conflict of Interest Statement of Intent-All Members

Each member of the Board of Education, on or before January 15th of each year, will declare in writing to the Board of Education the nature of any personal conflicts of interest regarding actions that may be taken by the Board of Education. All Board of Education Members submitted their statements prior to this deadline.

1.5. Organizational Meeting of the Board of Education

1.5.1. Election of Officers

Superintendent Fritch conducted the election of the President.

1.5.1.1. President

Jim Nemeec nominated Lisa Chaney for the office of President. There were no other nominations.

Order #17267-Motion Passed: Motion to elect Lisa Chaney as President for 2025 passed with a motion by Jim Nemeec and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea

Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

Superintendent Fritch congratulated Lisa Chaney on her election to office and thanked her, as well as the past Presidents he has worked with during his time at NCPS, including Jim Nemeč and Kent Blum. President Chaney presided the rest of the meeting.

1.5.1.2. Vice President

Kent Blum nominated Brent Shanholtz for the office of Vice President. There were no other nominations.

Order #17268-Motion Passed: Motion to elect Brent Shanholtz as Vice President for 2025 passed with a motion by Kent Blum and a second by Stacie Higgins. Mr. Shanholtz was congratulated on his election to Vice President.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

1.5.2. Appointments by the Board President

1.5.2.1. Appointment to Committees by Board President for 2025

<u>Finance</u>	<u>Education</u>	<u>Buildings and Grounds</u>	<u>Policy</u>
Kent Blum	Lisa Chaney	John Hodges	Lisa Chaney
Brent Shanholtz	Stacie Higgins	Rob Elson	Stacie Higgins
Lisa Chaney	Pattie Lant	Jim Nemeč	Sally Schreiner
			Jim Nemeč

1.5.2.2. Appointment of the NCPS Foundation Board Liaison

President Chaney appointed Rob Elson to serve as the NCPS Foundation Board Liaison for 2025.

1.5.2.3. Appointment of Board Secretary and Board Treasurer

Order #17269-Motion Passed: Motion to approve Brenda Wieckhorst as the Board Treasurer and Mark Fritch as the Board Secretary for 2025 passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

1.6. Requests from Board Members to be Absent from this meeting

There were no requests to be absent from this meeting.

1.7. Welcome to Visitors and Public

President Chaney welcomed visitors and the public to the meeting.

1.8. Approval of Agenda

Order #17270-Motion Passed: Motion to approve the agenda for January 15, 2024 passed with a motion by Jim Nemeč and a second by Rob Elson. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea

Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

1.9. Public Comment Time

No one addressed the board during Public Comment Time.

1.10. Approval of Minutes

Order #17271-Motion Passed: Motion to approve the minutes from the Regular Meeting on December 9, 2024 passed with a motion by Stacie Higgins and a second by Jim Nemeec. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

1.11. Claims and Accounts

Order #17272-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Kent Blum and a second by Stacie Higgins. Mr. Blum reviewed the bills this month and found everything to be in order. He pointed out a few bills that needed additional clarification.

General Fund: \$135,001.16; **Payroll Fund:** \$1,290,313.05; **Payroll Benefits Fund:** \$222,830.37; **School Nutrition Fund:** \$93,846.78; **OCPUF:** \$400.00; **Depreciation Fund:** \$138,220.00

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

1.12. Financial Report

Order #17273-Motion Passed: Motion to approve the financial report as presented passed with the current balance in the treasury being \$1,533,788.74 with a motion by Brent Shanholtz and a second by Jim Nemeec. Mr. Shanholtz gave the financial report that included a review of the revenue and expenditures, including recently received grant reimbursements and an increase in need for speech services impacting both. He stated that the cashflow position remains strong with no need to use the line of credit. There is concern about how the new legislation and 20% reduction in property tax receipts will impact the district in the near future.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea

Yea: 9, Nay: 0, Absent: 0

2. Reports

2.1. Dana Cole Audit Presentation-Kerry Gustafsson

Kerry Gustafsson presented the 2023-2024 district audit to the board and reviewed the findings, as well as answered questions from the Board.

2.2. Principal's Reports- "What's Happening with the Pioneers!"

2.3. Superintendent's Report

Mr. Fritch reminded the board members about the NASB Legislative Issues Conference-January 26 and 27 in Lincoln and the upcoming Board Workshops on February 10 and March 10 at 5:00 PM, prior to the Regular Meetings. He gave updates on legislative issues, his meetings with Superintendent groups, the Administration Retreat, the start of the second semester and the January Teacher Inservice. Additionally, he shared information regarding STANCE, school cancelation reminders and detailed the timeline for the Hayward Classroom Door Project. Mrs. Sherwin and Mr. Davis gave a brief report on the opportunity Hayward Elementary staff have to participate in DMG.

3.0 Business

3.1. Non-Action Items

3.1.1. Annual Policy Review-Policy 2012-Board Code of Ethics and Policy 2013-Violation of Board Ethics

The Board of Education reviews these policies annually in January. They read Policy 2012 aloud and President Chaney encouraged all board members to review both policies as well as all policies up for review each month.

3.1.2. Policy Review Cycle

Administration and the Policy Committee recommended the review of these policies from the three-year review cycle.

2007-Reimbursement and Miscellaneous Expenditures

2008-Meetings

2010-Preparation for Board Meetings

4051-Staff and District Social Media Use

3.1.3. HVAC Service Recommendations

Superintendent Fritch shared the recommendations for HVAC repair and maintenance projects from the district's service provider and the plan to complete these projects across the district.

3.2. Action Items

3.2.1. Audit Report from Dana Cole

Order #17274-Motion Passed: Motion to approve the audit report for the 2023-2024 school year from Dana Cole, as presented, passed with a motion by Jim Nemecek and a second by Lisa Chaney. No discussion.

Kent Blum: Yea

Lisa Chaney: Yea

Pattie Lant: Yea

John Hodges: Yea

Stacie Higgins: Yea

Jim Nemecek: Yea

Sally Schreiner: Yea

Brent Shanholtz: Yea

Rob Elson: Yea

Yea: 9, Nay: 0, Absent: 0

3.2.2. Selection of Depositories

Order #17275-Motion Passed: Motion to approve Commercial State Bank and Arbor Bank of Nebraska City as the 2025 Depositories for Nebraska City Public Schools passed with a motion by Stacie Higgins and a second by Kent Blum. No discussion.

Kent Blum: Yea

Lisa Chaney: Yea

Pattie Lant: Yea

John Hodges: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.3. Personnel

3.2.3.1. 2025-2026 Certified Teacher Negotiated Contract

Order #17276-Motion Passed: Motion to approve the negotiated teacher contract for the 2025-2026 contract year, as presented, passed with a motion by Jim Nemecek and a second by Kent Blum. This includes a \$1,000 increase on the base salary to \$39,425 and an overall salary and benefit package increase of 3.7%. Mr. Nemecek thanked both the negotiations team and the NCEA for their time and effort working together.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.1.2. Resignation

Order #17277-Motion Passed: Motion to approve the resignation of Kris Kaiser, Northside Principal, at the end of the 2024-2025 contract year passed with a motion by Lisa Chaney and a second by Jim Nemecek. President Chaney thanked Mr. Kaiser for his time and dedication to NCPS and wished him well.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.3.3. Hiring

Order #17278-Motion Passed: Motion to approve the hiring of Emma Shubert, Middle School Special Education Teacher, for the 2025-2026 school year, passed with a motion by Jim Nemecek and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

4.0. Adjournment

Order #17279-Motion Passed: Motion to adjourn at 7:10 PM passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Pattie Lant: Yea
John Hodges: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Sally Schreiner: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea: 9, Nay: 0, Absent: 0

Mark Fritch, Secretary

DRAFT



NOTICE OF REGULAR AND REORGANIZATIONAL MEETING-JANUARY 13, 2025

Carla Zaroban

December 10, 2024

NOTICE IS HEREBY GIVEN that the **Regular and Reorganizational Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, January 13, 2025 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. The agenda is not final until 24 hours prior to the meeting.

Mark Fritch

AFFIDAVIT OF PUBLICATION

State of Florida, County of Broward, ss:

I, Justin Mattos, of lawful age, being duly sworn upon oath depose and say that I am an agent of Column Software, PBC, duly appointed and authorized agent of the Publisher of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates.

Publication Dates:

- Jan 3, 2025

Notice ID: Y5SobBeAqUHbTZgWStUf

Notice Name: January Meeting Notice 2025

Publication Fee: \$13.98

Justin Mattos

Agent

VERIFICATION

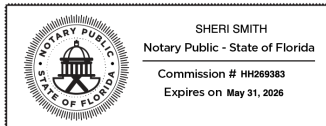
State of Florida
County of Broward

Signed or attested before me on this: 01/03/2025

S. Smith

Notary Public

Notarized remotely online using communication technology via Proof.



**NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular and Reorganizational Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, January 13, 2025 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. The agenda is not final until 24 hours prior to the meeting.

Mark Fritch
Superintendent of Schools
Published in the Nebraska City
News Press on January 3, 2025.
2973000 ZNEZ

Jan-25

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
EYMAN PLUMBING HEATING AND AIR	HS SEWER REPAIRS	11,376.78
Fund Number	08	<u>11,376.78</u>
Checking Account ID	08	<u>11,376.78</u>
Checking Account ID	1 Fund Number	01 General Fund
AMAZON CAPITAL SERVICES	MISC CHARGES	610.13
AMERICAN NATIONAL BANK	JAN LOAN PAYMENT	2,995.50
AMERICAN RECYCLING AND SANITATION	TRASH SERVICE	2,521.88
APACE	CONTRACTED SERVICES	1,150.85
ARBOR PSYCHIATRIC AND WELLNESS	CONTRACTED SERVICES	80.00
AUTO PARTS OF NEBRASKA CITY	VEHICLE PARTS	189.99
BAND SHOPPE	MARCHING BAND SUPPLIES	845.95
BOB'S WELDING SHOP	RAILING REPAIRS	1,503.40
BOHL PLUMBING	PLUMBING SUPPLIES	101.04
CAPITAL BUSINESS SYSTEMS	COPIES/FAX SERVICES	301.39
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	5,906.71
CAPITAL ONE	MISC CHARGES	947.03
CARD SERVICES	MISC CHARGES	1,370.74
COLUMN SOFTWARE PBC	LEGAL NOTICE	152.68
DANA F. COLE & COMPANY, LLP	2023-24 AUDIT SERVICES	18,123.89
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	292.87
DIETZE MUSIC	DRUM SET	709.39
ESU #4	CONTRACTED SERVICES	22,765.00
FBG SERVICE CORPORATION	CUSTODIAL SERVICES	29,751.00
FIRST CLASS PLUMBING AND HEATING	MS SINK REPAIRS	28.00
FIRST STUDENT INC	NOV AND DEC CHARGES	46,873.46
GROWING WORDS THERAPY LLC	CONTRACTED SERVICES	983.10
HD SUPPLY FORMERLY HOME DEPOT PRO	CUSTODIAL SUPPLIES	6,075.81
J.F. AHERN CO.	INSPECTIONS	900.00
JEO CONSULTING GROUP	HW DOOR PROJECT	2,125.00
JW PEPPER & SON, INC	VOCAL MUSIC SUPPLIES	451.97

KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	1,014.50
LANT HARDWARE, INC	MISC CHARGES	758.49
LIFEGUARD AUTO SERVICE CENTER	VEHICLE SERVICE	1,695.26
LITTLE BEE SPEECH	SPEECH APP	80.00
MADSEN ELECTRIC	EMERGENCY LIGHTS UPGRADE	3,438.92
MARSHA BIAGGI	CLUB SUPPLIES	21.89
MEAD LUMBER	MISC CHARGES	371.45
MENARDS SOUTH	ICE MELT	711.01
MERZ INK	MS CLUB SUPPLIES	425.25
MICKALA SJULIN	MS CLUB SUPPLIES	20.99
NASB	SUPT EVAL	400.00
NASCO EDUCATION	FCS SUPPLIES-CTE GRANT	2,280.00
NCECBVI	CONTRACTED SERVICES	642.00
NCSPEARSON	TESTING/ONLINE ACCESS	4,830.00
NEBRASKA CITY UTILITIES	UTILITIES	39,156.59
O'REILLY AUTO PARTS	VEHICLE SUPPLIES	609.88
OMAHA DOOR & WINDOW CO	DOOR REPLACEMENT	5,198.00
ONE SOURCE	BACKGROUND CHECKS	106.50
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	40.00
PAYROLL ACCOUNT-NC PUBLIC SCH	JAN 2025 PAYROLL	1,277,130.81
PITNEY BOWES GLOBAL FINANCIAL	POSTAGE LEASE	941.10
PURCHASE POWER	POSTAGE	1,000.00
RIVER VIEW PEST CONTROL, INC.	PEST SERVICE	375.00
SARAH ROBERTS	CONTRACTED SERVICES (2)	13,805.95
SECURITY EQUIPMENT INC.	NS DOOR REPAIRS	1,653.63
SOLIANT HEALTH, LLC	CONTRACTED SERVICES	2,352.00
SPARQ DATA SOLUTIONS, INC.	ANNUAL RENEWAL	5,600.00
STAPLES BUSINESS ADVANTAGE	OFFICE SUPPLIES	249.00
TK ELEVATOR CORPORATION	SERVICE CONTRACT	937.04
TRACTOR SUPPLY CREDIT PLAN	MAINT SUPPLIES	116.97
ULINE	EYE WASH STATIONS	296.03
VERIZON WIRELESS	CELL PHONE	711.22
VOYAGER FLEET SYSTEMS	FUEL CHARGES	4,027.21
WESTLAKE ACE HARDWARE	MAINT SUPPLIES	82.75
WINDSTREAM	PHONE	1,114.87

ZULTYS INC		PHONE		4,164.74
Fund Number	01			<u>1,524,115.83</u>
Checking Account ID	1			<u>1,524,115.83</u>
Checking Account ID	2	Fund Number	01	<u>General Fund</u>
BLUE CROSS BLUE SHIELD		JAN 2025 HEALTH AND DENTAL		221,272.44
MADISON NATIONAL LIFE		JAN LIFE INS		1,597.05
TRANSAMERICA LIFE INS COMPANY		JAN SUPPLEMENTAL INS		3,876.37
VSP, INC		JAN VISION INS		2,129.40
Fund Number	01			<u>228,875.26</u>
Checking Account ID	2			<u>228,875.26</u>
Checking Account ID	20	Fund Number	02	<u>Depreciation Fund</u>
FACILITY ADVOCATES		HS GYM HVAC-1ST PAYMENT		91,187.50
Fund Number	02			<u>91,187.50</u>
Checking Account ID	20			<u>91,187.50</u>
Checking Account ID	6	Fund Number	06	<u>School Nutrition</u>
JESSICA HOPPER		STUDENT LUNCH REFUNDS		171.50
LANT HARDWARE, INC		KITCHEN REPAIRS		0.69
LUNCHTIME SOLUTIONS, INC.		DEC FOOD COSTS		73,173.61
Fund Number	06			<u>73,345.80</u>
Checking Account ID	6			<u>73,345.80</u>

Nebraska City Public Schools
 January 2025
 Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2024-25 .865308

	2025	2024
Balance Forward	1,402,854.31	
Revenue	2,192,160.74	
Expenses	<u>1,524,237.34</u>	
Balance	2,070,777.71	1,939,036.23

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2024-25 .052995

	2025	2024
Balance Forward	65,576.11	
Revenue	58,477.21	
Expenses	<u>11,376.78</u>	
Balance	112,676.54	240,658.44

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2024-25 .020631

	2025	2024
Balance Forward	164,759.98	
Revenue	21,462.66	
Expenses	<u>0.00</u>	
Balance	186,222.64	184,295.81

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	2025	2024
Balance Forward	3,336,203.30	
Revenue	590.18	
Expenses	<u>91,187.50</u>	
Balance	3,245,605.98	1,619,873.26

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	2025	2024
Balance Forward	498,220.42	
Revenue	71,462.14	
Expenses	<u>73,345.80</u>	
Balance	496,336.76	511,658.03

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	2025	2024
Balance Forward	48,824.93	
Revenue	1,277,130.81	
Expenses	<u>1,275,130.46</u>	
Balance	50,825.28	41,307.75

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	2025	2024
Balance Forward	39,418.39	
Revenue	5,632.38	
Expenses	<u>9,744.77</u>	
Balance	35,306.00	31,472.14

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

	2025	2024
Balance Forward	229,3330.17	
Revenue	3.17	
Expenses	<u>0.00</u>	
Balance	229,333.34	229,324.94

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2024-25 .137968

	2025	2024
Balance Forward	1,480,922.57	
Revenue	211,707.00	
Expenses	<u>0.00</u>	
Balance	1,692,629.57	1,578,421.92

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							24-25	23-24
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	JANUARY	1/31/2025	1/31/2024	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,815,871.00	947,834.72	3,775,527.18	4,056,920.40	(281,393.22)	61.54%	
	CARLINE TAX	10,000.00		1,023.92	2,052.97	(1,029.05)	89.76%	
	IN LIEU OF TAX, 5% GROSS	5,800.00	1,659.13	1,659.13	1,659.13	0.00	71.39%	
	MOTOR VEHICLE TAX	835,000.00	86,395.71	382,252.31	367,533.16	14,719.15	54.22%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00		600.00	600.00	0.00	80.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00		1,610.00		1,610.00	19.50%	
	OTHER LOCAL REVENUE	1,500.00	4.71	748.71	2,222.55	(1,473.84)		
	COUNTY FINES & LICENSE FEES	140,000.00	8,873.48	59,401.74	59,227.06	174.68	57.57%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00		1,177.60		1,177.60		
	STATE AID	4,686,159.00	468,616.00	2,343,080.00	2,304,485.00	38,595.00	50.00%	
	SPECIAL EDUCATION PROGRAM	2,300,000.00	328,576.00	636,673.00	616,126.00	20,547.00	72.32%	
	SPECIAL EDUCATION TRANSP.	20,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	295,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	625,000.00				0.00	100.00%	
	PERSONAL PROPERTY TAX CREDIT					0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		7,159.00	8,305.00	(1,146.00)	20.46%	
	RULE 4 TEXTBOOK LOAN					0.00		
	PRO-RATE MOTOR VEHICLE	30,000.00	455.65	3,763.74	9,142.33	(5,378.59)	87.45%	
	STATE APPORTIONMENT	270,000.00			270,317.68	(270,317.68)	100.00%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
4,494.00	STATE EARLY CHILDHOOD	25,000.00	2,247.00	16,282.00	46,855.00	(30,573.00)	34.87%	
	CTE EXTENSION GRANT	8,551.00				0.00		
	SAFETY AND SECURITY GRANT					0.00		
63,900.59	PROJECT AWARE	200,000.00		8,827.50	29,979.59	(21,152.09)	95.59%	
31,933.00	TITLE I	350,000.00	95,799.00	281,007.00	55,000.00	226,007.00	19.71%	
2,834.00	TITLE II PART A	50,000.00	26,526.00	86,891.00	2,218.00	84,673.00	-73.78%	
29,408.00	IDEA BASE	350,611.00	128,808.00	239,564.00	29,486.00	210,078.00	31.67%	
706.00	IDEA PRESCHOOL BASE	8,379.00	2,824.00	2,824.00		2,824.00	66.30%	
21,075.00	IDEA NON PUBLIC	41,010.00	7,035.00	24,177.00		24,177.00	41.05%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS	35,000.00	9,190.34	39,550.56		39,550.56		
	MAAPS RECEIPTS	40,000.00	5,167.13	5,167.13	17,793.22	(12,626.09)	87.08%	
	HOMELESS GRANT			1,696.00		1,696.00		
	ESSERS II	0.00				0.00		
	ESSERS III			62,605.00	69,185.00	(6,580.00)		
	N-SPDG GRANT					0.00		
16,083.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00	69,137.00	88,131.00	2,681.00	85,450.00	48.16%	
	SUMMER CLUB EXTENSION (6989)			26,858.00	3,563.00	23,295.00		
	CLUBS EXTENSION (6988)					0.00		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,328,081.00	2,189,148.87	8,098,256.52	7,955,352.09	142,904.43	60.16%	61.04%
	NON PROGRAM RECEIPTS							
170,433.59	GRAND TOTAL	20,328,081.00	2,189,148.87	8,098,256.52	7,955,352.09			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	JANUARY	1/31/2025	1/31/2024	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	6,160,340.00	449,675.21	2,195,062.61	2,077,080.64	117,981.97	64.37%	
1150	ELL	407,050.00	36,895.96	169,817.71	146,447.23	23,370.48	58.28%	
1160	POVERTY	2,450,170.00	207,333.75	1,091,413.77	901,040.18	190,373.59	55.46%	
1190	PRESCHOOL LOCAL FUNDS	313,850.00	24,162.97	129,548.07	86,213.55	43,334.52	58.72%	
1200	SPECIAL EDUCATION	2,836,250.00	205,622.16	1,103,096.24	1,067,655.69	35,440.55	61.11%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00		1,740.23		1,740.23	91.49%	
2120	GUIDANCE	316,315.00	25,317.65	126,588.30	50,058.65	76,529.65	59.98%	
2130	HEALTH/NURSE	88,675.00	6,774.35	36,536.88	39,887.63	(3,350.75)	58.80%	
2140	PSYCHOLOGY	242,900.00	24,226.23	104,580.16	111,475.65	(6,895.49)	56.95%	
2150	SPEECH/AUDIOLOGY	307,700.00	33,585.62	154,075.03	140,795.51	13,279.52	49.93%	
2160	OCCUPATIONAL THERAPY	400.00				-	100.00%	
2170	PHYSICAL THERAPY	64,200.00	4,731.96	23,790.05	26,609.61	(2,819.56)	62.94%	
2180	VISION	600.00	642.00	642.00	775.11	(133.11)	-7.00%	
2190	OTHER SUPPORT SERVICES	93,000.00	1,131.48	5,407.36	8,932.06	(3,524.70)	94.19%	
2212	CURRICULUM DIRECTOR	141,750.00	11,701.30	59,243.00	13,238.53	46,004.47	58.21%	
2214	STANDARDS DIRECTOR	9,500.00			901.74	(901.74)	100.00%	
2220	LIBRARY	193,615.00	12,315.89	63,777.97	84,883.96	(21,105.99)	67.06%	
2290	EARLY RETIREMENT	105,000.00		105,000.00	95,609.20	9,390.80	0.00%	
2310	SCHOOL BOARD	129,000.00	25,446.21	38,794.09	61,098.39	(22,304.30)	69.93%	
2320	SUPERINTENDENT	334,625.00	27,060.95	137,664.85	132,249.86	5,414.99	58.86%	
2410	PRINCIPALS	1,091,200.00	85,527.16	450,299.68	439,970.43	10,329.25	58.73%	
2510	BUSINESS OFFICE	246,050.00	20,374.12	101,719.93	89,695.23	12,024.70	58.66%	
2580	TECHNOLOGY	486,400.00	30,912.89	120,452.29	78,149.30	42,302.99	75.24%	
2610	PLANT OPERATION	1,143,500.00	75,497.66	623,718.22	579,172.54	44,545.68	45.46%	
2620	MAINTENANCE	1,102,850.00	55,285.22	273,323.25	469,534.53	(196,211.28)	75.22%	
2700	PUPIL TRANSPORTATION	383,925.00	52,746.99	148,328.20	147,026.58	1,301.62	61.37%	
3535	HIGH ABILITY LEARNERS	4,670.00	300.88	1,915.40	2,108.83	(193.43)	58.99%	
3540	STATE EARLY CHILDHOOD	26,175.00	2,247.69	11,238.45	42,748.95	(31,510.50)	57.06%	
3551	CTE EXTENSTION GRANT	8,551.00	3,171.99	5,184.99				
3552	SAFETY AND SECURITY GRANT	200,000.00	2,125.00	5,950.00				
3599	TEXTBOOK LOAN					-		
5000	DEBT SERVICES	40,000.00	2,995.50	14,977.50		14,977.50		
6200	TITLE I	386,415.00	31,933.93	159,852.62	151,781.25	8,071.37	58.63%	
6310	TITLE II PART A	116,650.00	4,421.32	35,370.69	43,504.75	(8,134.06)	69.68%	
6406	IDEA PART B PRESCHOOL	8,562.00	707.07	3,535.35	6,350.31	(2,814.96)	58.71%	
6408	IDEA BASE/ENROLLMENT/POVERTY	363,000.00	29,409.04	158,220.23	159,797.61	(1,577.38)	56.41%	
6412	NON-PUBLIC SPED	41,010.00	3,687.74	28,176.45	11,467.22	16,709.23	31.29%	
6418	PEAK GRANT	0.00		9,637.75		9,637.75		
6421	IDEA BASE-ARP	0.00				-		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	192,190.00	16,828.24	88,282.39	94,436.51	(6,154.12)	54.07%	
6988	EXTENDED CLUBS					-		
6989	SUMMER CLUBS					-		
6990	PROJECT AWARE	224,045.00	6,429.34	40,025.40	36,621.68	3,403.72	82.14%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00				-		
6998	ESSERS III	0.00			210,692.23	(210,692.23)		
	SUBTOTAL	20,280,588.00	1,521,225.47	7,826,987.11	7,608,011.14	207,840.98	56.60%	61.25%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,280,588.00	1,521,225.47	7,826,987.11	7,608,011.14			

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2025 - 01/2025

Regular; Beginning Month 01/2025; Processing Month 01/2025; Accounts to Include Accounts with Activity; Fund Balance Account 139 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	(6,536.20)	0.00	0.00	0.00	(6,536.20)
05 704 0002	9TH FOOTBALL BALANCE	(2,513.59)	0.00	0.00	0.00	(2,513.59)
05 704 0003	7-8 FOOTBALL BALANCE	(2,274.66)	0.00	0.00	0.00	(2,274.66)
05 704 0004	VARSITY BBB BALANCE	(2,450.25)	1,860.00	1,868.00	0.00	(2,442.25)
05 704 0005	9TH BBB BALANCE	(45.00)	520.00	304.00	0.00	(261.00)
05 704 0006	7-8 GBB BALANCE	0.00	320.00	252.00	0.00	(68.00)
05 704 0007	7-8 BBB BALANCE	851.25	0.00	0.00	0.00	851.25
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	3,220.89	0.00	0.00	0.00	3,220.89
05 704 0012	VARSITY WRESTLING BALANCE	(1,406.28)	5,201.88	7,514.00	0.00	905.84
05 704 0013	7-8 WRESTLING BALANCE	188.30	0.00	0.00	0.00	188.30
05 704 0014	CROSS COUNTRY BALANCE	(818.95)	0.00	270.00	0.00	(548.95)
05 704 0015	VARSITY GIRLS TRACK BALANCE	192.30	0.00	0.00	0.00	192.30
05 704 0016	VARSITY GBB BALANCE	(2,650.25)	1,260.00	1,868.00	0.00	(2,042.25)
05 704 0017	9TH GBB BALANCE	(130.00)	195.00	0.00	0.00	(325.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	780.53	75.00	0.00	0.00	705.53
05 704 0019	9TH VOLLEYBALL BALANCE	(125.67)	0.00	0.00	0.00	(125.67)
05 704 0020	7-8 VOLLEYBALL BALANCE	1,734.25	75.00	0.00	0.00	1,659.25
05 704 0021	BOYS TENNIS BALANCE	2,166.32	0.00	50.00	0.00	2,216.32
05 704 0022	GIRLS TENNIS BALANCE	(90.50)	0.00	0.00	0.00	(90.50)
05 704 0023	UNIFIED ACTIVITIES	1,281.03	0.00	0.00	0.00	1,281.03
05 704 0025	FFA BALANCE	8,118.86	89.82	7,714.00	0.00	15,743.04
05 704 0026	FCCLA BALANCE	8,385.99	20.88	863.63	0.00	9,228.74
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,056.24	0.00	0.00	0.00	3,056.24
05 704 0028	NS BOOK FUND BALANCE	(3,440.93)	0.00	0.00	0.00	(3,440.93)
05 704 0029	SINGERS BALANCE	732.47	0.00	0.00	0.00	732.47
05 704 0030	MUSICAL BALANCE	9,283.20	0.00	0.00	0.00	9,283.20
05 704 0031	DECA BALANCE	167.16	0.00	0.00	0.00	167.16
05 704 0032	MS CONCESSIONS BALANCE	3,464.25	1,057.00	280.00	0.00	2,687.25
05 704 0033	FBLA BALANCE	6,859.21	0.00	50.01	0.00	6,909.22
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	2,545.22	0.00	0.00	0.00	2,545.22
05 704 0036	HS BAND RESALE BALANCE	(681.19)	0.00	25.00	0.00	(656.19)
05 704 0037	MS BAND RESALE BALANCE	3,372.30	0.00	10.00	0.00	3,382.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	3,425.79	0.00	284.00	0.00	3,709.79

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2025 - 01/2025

Regular; Beginning Month 01/2025; Processing Month 01/2025; Accounts to Include Accounts with Activity; Fund Balance Account 139 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0040	WEIGHTLIFTING BALANCE	481.95	0.00	0.00	0.00	481.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,535.86	0.00	0.00	0.00	1,535.86
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(3,544.13)	210.00	300.00	0.00	(3,454.13)
05 704 0046	CLASS OF 2027 BALANCE	981.23	21.99	308.00	0.00	1,267.24
05 704 0048	SPEECH CONTEST BALANCE	2,237.05	0.00	0.00	0.00	2,237.05
05 704 0049	DRAMA ACTIVITY BALANCE	3,378.85	0.00	0.00	0.00	3,378.85
05 704 0050	MS STUDENT COUNCIL BALANCE	11,009.03	324.58	146.50	0.00	10,830.95
05 704 0051	HS STUDENT COUNCIL BALANCE	2,500.94	0.00	0.00	0.00	2,500.94
05 704 0052	JOURNALISM BALANCE	12,000.43	6,684.85	320.00	0.00	5,635.58
05 704 0053	BIG MAC MATH BALANCE	595.35	0.00	0.00	0.00	595.35
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(772.05)	0.00	0.00	0.00	(772.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	10,650.95	(91.59)	50.00	0.00	10,792.54
05 704 0058	HS BAND ACTIVITY BALANCE	1,088.18	0.00	0.00	0.00	1,088.18
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,330.27	0.00	0.00	0.00	4,330.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0064	HS SCIENCE CLUB BALANCE	560.54	0.00	0.00	0.00	560.54
05 704 0065	HS COLOR GUARD BALANCE	(1,587.58)	0.00	125.00	0.00	(1,462.58)
05 704 0066	HS METALS BALANCE	104.82	0.00	0.00	0.00	104.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	14,053.92	60.00	8,775.26	0.00	22,769.18
05 704 0069	PRECORDERS BALANCE	221.22	0.00	0.00	0.00	221.22
05 704 0070	VARSITY CLUB BALANCE	31,160.19	600.00	0.00	0.00	30,560.19
05 704 0071	WELLNESS BALANCE	12,058.53	459.90	0.00	0.00	11,598.63
05 704 0072	DRIVER EDUCATION BALANCE	12,119.78	0.00	0.00	0.00	12,119.78
05 704 0073	MS SHOP ACTIVITY BALANCE	1,462.54	0.00	0.00	0.00	1,462.54
05 704 0075	SPECIAL EQUIPMENT BALANCE	0.00	330.00	0.00	0.00	(330.00)
05 704 0077	HS GOLF FUNDRAISING	621.25	0.00	0.00	0.00	621.25
05 704 0078	HS WRESTLING FUNDRAISER	793.12	0.00	968.00	0.00	1,761.12
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	NC DRUG FEE BALANCE	183.32	85.72	0.00	0.00	97.60

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2025 - 01/2025

Regular; Beginning Month 01/2025; Processing Month 01/2025; Accounts to Include Accounts with Activity; Fund Balance Account 139 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0084	MS SCIENCE BOWL BALANCE	91.00	0.00	0.00	0.00	91.00
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,592.23	87.88	93.60	0.00	3,597.95
05 704 0088	MS BOOK SALES BALANCE	(2,098.71)	0.00	0.00	0.00	(2,098.71)
05 704 0090	VOLLEYBALL CLUB BALANCE	4,648.64	0.00	0.00	0.00	4,648.64
05 704 0091	GIRLS SOCCER CLUB BALANCE	2,354.95	0.00	0.00	0.00	2,354.95
05 704 0092	CLASS OF 2024 BALANCE	309.28	0.00	0.00	0.00	309.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	3,397.58	4,847.46	6,761.46	0.00	5,311.58
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,200.56	799.69	1,890.00	0.00	5,290.87
05 704 0099	DISTRICT WELLNESS BALANCE	3,824.97	0.00	0.00	0.00	3,824.97
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	(983.46)	0.00	1,617.00	0.00	633.54
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	351.51	0.00	0.00	0.00	351.51
05 704 0105	B&G SOCCER BALANCE	(2,125.00)	0.00	0.00	0.00	(2,125.00)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,927.06)	0.00	0.00	0.00	(1,927.06)
05 704 0108	EXPRESSIONS BALANCE	4,246.77	600.00	0.00	0.00	3,646.77
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	2,320.66	421.00	59.17	0.00	1,958.83
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,636.04	0.00	295.00	0.00	2,931.04
05 704 0118	Girls Wrestling Club Balance	3,738.06	0.00	175.00	0.00	3,913.06
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0121	CLASS OF 2026 BALANCE	692.38	0.00	0.00	0.00	692.38
05 704 0123	SOFTBALL BALANCE	2,156.73	0.00	0.00	0.00	2,156.73
05 704 0124	CD/INTEREST BALANCE	(9,324.92)	0.00	422.53	0.00	(8,902.39)
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2025 - 01/2025

Regular; Beginning Month 01/2025; Processing Month 01/2025; Accounts to Include Accounts with Activity; Fund Balance Account 139 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0128	BASEBALL CLUB BALANCE	1,899.55	0.00	3,334.00	0.00	5,233.55
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	7,240.32	0.00	0.00	0.00	7,240.32
05 704 0132	HS ART FEES BALANCE	5,110.07	0.00	10.00	0.00	5,120.07
05 704 0133	HS SPANISH FEES BALANCE	274.72	0.00	0.00	0.00	274.72
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	2,494.96	0.00	0.00	0.00	2,494.96
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	2,221.82	0.00	0.00	0.00	2,221.82
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	12,446.46	0.00	0.00	0.00	12,446.46
05 704 0141	CO BALANCE	25,117.09	120.50	545.04	0.00	25,541.63
05 704 0144	PIONEER PETE BALANCE	2,966.52	0.00	0.00	0.00	2,966.52
05 704 0145	HS TRACK CLUB BALANCE	509.28	0.00	0.00	0.00	509.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,520.80	0.00	0.00	0.00	1,520.80
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	44,013.88	0.00	422.00	0.00	44,435.88
05 704 0158	MS LIFE SKILLS BALANCE	3,414.19	0.00	0.00	0.00	3,414.19
05 704 0159	CA CONSTRUCTION BALANCE	6,571.20	0.00	0.00	0.00	6,571.20
05 704 0160	CLASS OF 2025 BALANCE	(789.88)	0.00	260.00	0.00	(529.88)
05 704 0161	CA WELDING BALANCE	433.61	0.00	0.00	0.00	433.61
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	747.30	0.00	0.00	0.00	747.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	729.63	0.00	0.00	0.00	729.63
05 704 0166	TURF AND DIRT BALANCE	700.00	0.00	0.00	0.00	700.00
Fund Total: 05		329,043.28	26,236.56	48,230.20	0.00	351,036.92

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

NCPS Board of Education Report
Northside Elementary
February 10, 2025

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- We completed our MAP testing in late January, and followed up with screener testing for students
- During our February 3 professional development day, Dr Young from MMI presented best practices for calming corners and check-in/ check-out behavior charts with all staff.
- During our February 3 professional development day, teachers worked to set up reading interventions using the Fastbridge screener-to-intervention report to best meet the needs of all students.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Classrooms will hold their Valentine's day parties on February 14.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Book besties will be here February 11. Each class has a volunteer read them a book and send a book home with each student.
- We have an "in-house" field trip sponsored by the PTO on February 26. Students will get to experience a planetarium, and will learn about stars, planets, and space.
- We have a whole-building assembly planned for February 20. 123 Andres are a husband-and-wife duo that creates children's music in both English and Spanish. They have performed for audiences across the US as well as in Puerto Rico, Panama, and Mexico. We are excited to see them perform.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency


- We shared our students MAP results on February 7, as well as letters to any students that qualified for an Irip.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- The maintenance staff worked to fix 2 cracks in our tile in the cafeteria.

Hayward Board Report

Feb. 10, 2025

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<p>Feb. 3rd Teacher Inservice</p> <ul style="list-style-type: none">● Hayward<ul style="list-style-type: none">○ Leadership Meeting<ul style="list-style-type: none">■ DMGroup update○ Staff Meeting○ DMGroup Kickoff● District<ul style="list-style-type: none">○ ELA Adoption Continues○ Math Accerlation- Dr. Gossman
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<p>PJ Celebration 1-31-25</p> <ul style="list-style-type: none">● HW Heroes- Rory Waldron & Candelaria Jacinto● Self-Control is our character trait for January● Classroom Expectations is our behavior focus 
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<p>Attendance</p> <ul style="list-style-type: none">● 81 Students received the January Monthly Perfect Attendance Award● 3 Students won the \$25 Family Gift Card <p>Andres 123- Student Assembly</p> <ul style="list-style-type: none">● Sponsored by Arts Across Nebraska● Feb. 20th 1 hr. assembly <p>Planetarium Experience Coming to HW & NS</p> <ul style="list-style-type: none">● Feb. 27 & 28 (HW)

	<ul style="list-style-type: none"> • 30 min. Educational experience 										
Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency										
Guiding Principle 5	District Resources; Budget, Facilities, and Staffing										
	<table> <thead> <tr> <th>August</th> <th>Feb.</th> </tr> </thead> <tbody> <tr> <td>○ 3rd= 106</td> <td>3rd= 101</td> </tr> <tr> <td>○ 4th= 110</td> <td>4th= 114</td> </tr> <tr> <td>○ 5th= 114</td> <td>5th= 111</td> </tr> <tr> <td>Total= 330</td> <td>Total= 326</td> </tr> </tbody> </table>	August	Feb.	○ 3rd= 106	3rd= 101	○ 4th= 110	4th= 114	○ 5th= 114	5th= 111	Total= 330	Total= 326
August	Feb.										
○ 3rd= 106	3rd= 101										
○ 4th= 110	4th= 114										
○ 5th= 114	5th= 111										
Total= 330	Total= 326										

NCPS Board of Education Report
Nebraska City Middle School
February 10th, 2025

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Mrs. Meredith took the group of Student Council members to the ESU4 leadership academy on Wednesday, January 29th. Students were able to present their leadership projects to each other and the ESU4 staff. Nebraska Advantage published an article about the leadership academy's work and Mrs. Meredith's involvement in the academy.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Mrs. Weaver's 7th Grade ELA class is currently studying Dr. Martin Luther King's *I have a Dream Speech*. The class has been practicing the speech and identifying the historical allusions made throughout the speech. The class used MLK day to kick off the lesson.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- On Tuesday, January 14th, the Youth Frontier organization gave a Courage Retreat to our 7th graders at the MS. The retreat lasted most of the day. This is the 2nd year we have hosted the retreat in collaboration with United Against Violence and Partners for Otoe County. The leadership cadre from the high school came over to help lead the retreat as well.





Strategies for 4 - Communication and Stakeholder Engagement;
Communication, Engagement, and Transparency

- In the month of February, NCMS is celebrating Random Acts of Kindness Month. We have been coordinating activities with United Against Violence and our Otoe County Partners to promote the vision of Kindness in schools.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Current Enrollment (February 6th, 2025):
 - 6th Grade: 85 Students
 - 7th Grade: 92 Students
 - 8th Grade: 90 Students
 - Total Enrollment: 267 Students (-7 from August 2024 Enrollment)

NCPS Board of Education Report

High School

February 2025

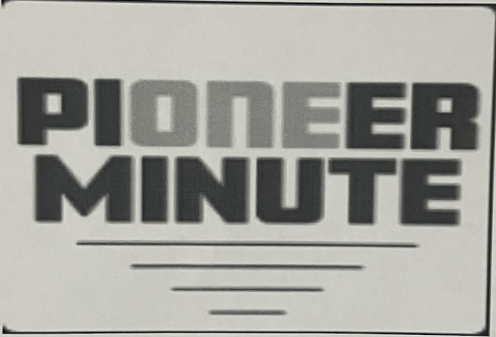
Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- [15 Best Nebraska Student Podcasts](#) - Pioneer Minute.



Student directed Podcast (under the guidance of Mr. McNeely) named one of the best student podcasts in Nebraska.

- Thank you to the Nebraska City Police Department for working with Mr. Pauli's Science Classes discussing the inner workings of radar.

Did you know that Nebraska City High School had a podcast? Well it does! It's a place where you can find interviews of your fellow students and NCHS Faculty and staff talking about the happenings of the school.



Sign up Wherever you listen to podcasts



Apple Podcast Spotify



Upcoming opportunities for students:

March 5th	Class of 2026 Class to UNL
March 25th	ACT - Juniors
April 9th	Class of 2028 to Peru State College
April 16th	Class of 2027 to Doane 8:00am to 2:30pm

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Student Council has done a great job of coordinating with elementary schools to connect high school students with elementary students every Friday during recess. Thank you Mrs. Glasford and Stu. Co.
- Congratulations to all our students for their academic achievements in the 1st semester!

<u>SENIOR</u> <u>1ST Semester ACADEMIC HONORS</u>	
<p><u>Summa Cum Laude</u> (3.9 - 4.0 GPA)</p> <p><i>Evan Adkins</i> <i>Daxx Bender</i> <i>Dylan Cooper</i> <i>Palma Herranz Gómez</i> <i>Holly Lechner</i> <i>Elizabeth Poggemeyer</i> <i>Mikalynn Wylie</i> <i>Stella Young</i></p> <p><u>Cum Laude</u> (3.5 - 3.69 GPA)</p> <p><i>Cutler Adams</i> <i>Raini Adams</i> <i>Isaiah Aldana</i> <i>Jayden Antonides</i> <i>Sebastian Balquier</i> <i>Teegan Becker</i> <i>Rush Chipman</i> <i>Kayli Christiansen-Harper</i> <i>Isabella Dominguez</i> <i>Ivey Dostal</i> <i>Breyden Durand</i> <i>Katlin Earl</i> <i>Conner Engel</i> <i>Hector Flores</i> <i>Christopher Hinkley</i> <i>Isabelle Johnson</i> <i>Zoey Martin</i> <i>Jesus Trinidad Martinez</i> <i>Gabriela Rojas Guaminga</i> <i>Sam Rovetto</i> <i>Joseph Soholt</i> <i>Dawson Thorne</i></p>	<p><u>Magna Cum Laude</u> (3.7 - 3.89 GPA)</p> <p><i>Lucas Esser</i> <i>Alexia Güttinger</i> <i>Ashley Grubbs</i> <i>Lextyn Harker</i> <i>Jagar Matson</i> <i>Kaidyn Maybee</i> <i>Natalie Nelson</i> <i>Tucker Popish</i> <i>Jakob Ramage</i> <i>Timothy Stanek</i> <i>Arabella Wingtonton</i> <i>Samuel Wright</i></p> <p><u>Honor Roll</u> (3.0 - 3.49 GPA)</p> <p><i>Jayden Adams</i> <i>Pedro Bonilla</i> <i>Allison Boyce</i> <i>Clarisa Caraza</i> <i>Dakota Cozad</i> <i>Brayden Earl</i> <i>Leeland Esser</i> <i>Tarryn Godsey</i> <i>Mia Gonzalez-Silos</i> <i>Max Herrera Oettl</i> <i>Anna Kent</i> <i>Gavin Koberstein</i> <i>Lewis Martin</i> <i>Jasmine McKittrick</i> <i>Riley Penney</i> <i>Itzel Rodriguez Mireles</i> <i>Eric Rojas Amador</i> <i>Theodore Blayne Rumery</i> <i>Rylee Stracke</i> <i>Ajok Thon</i> <i>Manuel Ventura Xiloj</i></p>

JUNIOR
1ST Semester ACADEMIC HONORS

Summa Cum Laude

(3.9 - 4.0 GPA)

Emilia Bando
Gracie Buchholz
Elizabeth Ely
Kaitlyn Esser
Katelynn Moser
Jayda Sammons
Francisco Sanchez Avalos
Ryan Walker

Magna Cum Laude

(3.7 - 3.89 GPA)

Taylor Arthur
Colton Cook
Jack Davis
James Fairbanks
Landon Ferguson
Trevor Flash
Mylie Lane
Jadyn Lawrence
Austin Lewis
Alexis Meyer
Zoey Stukenholtz
Braedon Watkins

Cum Laude

(3.5 - 3.69 GPA)

Lillian Carlson
Maria Fernanda Estrada Cervantes
Alexis Gleason
Mitchell Hodges
Lidia Pablo Xiquin
Stephanie Reese

Honor Roll

(3.0 - 3.49 GPA)

Juan Acevedo Bautista
Connor Binns
Delilah Borrego
Jose Chavez Quinteros
Ethan Cowden
Josslyn Crispin
Braylon Fletcher
Tyrese Gardner
Mireya Lara
Jayden Odom
Jeslene Polanco
Adelie Prado
Jackson Reimers
Herlaenia Heart Riosa
Ryeleigh Roush
Micañ Shimmel
Jaylee Stidd
Manioz Turquiz Ajanel
Tomas Turquiz Xiquin
Mia Valquier
Caleb Walker
Brock Weddle

SOPHOMORE
1ST Semester ACADEMIC HONORS

Summa Cum Laude

(3.9 - 4.0 GPA)

Blake Bando
Makensie Briley
Moo Law Eh
Amiya Ellis
Aracely Flores Adame
Boston Harker
Cheyenne Koberstein
Xavier Moore
Delilah Schreiter
Avari Thornton
Derek Van Arsdol
Makayla Yasser
Addisyn Walters
Nadine Young

Magna Cum Laude

(3.7 - 3.89 GPA)

Jackson Barr
Chloe Barrett
Marla Barton
Beaux Bender
Abigail Dominguez
Walter Flores Samayoa
Juan Galvis Runceria
Maynor Gonzalez
Khloie Pierce
Macey Pummel
Alvaro Torres Hincapie
Caylee Welchans

Honor Roll

(3.0 - 3.49 GPA)

Juan Abrego Murrillo
Addison Bittner
Andrew Brooks
Marlena Chesterman
George Click
Kamillya Earl
Steven Flores
Payton Harrah
Chloe Hays
Avery Hoyle
Joanna Jones
Kenadee Jones
Jordyn Larson
Juan Marquez Arrubla
Reagan Moser
Nevaeh Pursey
Kelsie Shea
Tyelear Walker
Aivree Ward

Cum Laude

(3.5 - 3.69 GPA)

Rebecca Bogle
Kelian Edwrae Kamgang
Logan Miller
Caydence Oakes
Noah Wenz

<u>FRESHMEN</u> <u>1st Semester ACADEMIC HONORS</u>	
<p><u>Summa Cum Laude</u> (3.9 - 4.0 GPA)</p> <p>Lola Bailey Teagan Banks Brooke Barton Lexi Brown Journey Cook Addison Ferguson Makenzie Johnson Claire Kreifel Olivia L'Heureux Elizabeth McNeely Dominic Nelson Kyllynn Neumeister Seth Rakowski Yahaira Velasquez Lorenzo</p>	<p><u>Magna Cum Laude</u> (3.7 - 3.89 GPA)</p> <p>Camryn Alonso Sophia Baroni Ali Bohil Trey Cooper Cheyenne Gleason Savannah Goering Citlali Hernandez Saldana Welfren Lara Andrade Dioselyn Mendoza-Gonzalez Karlee Peterson Emma Santana Tyler Schmitz-Reed Atticus Weaver Madelyn Wright</p>
<p><u>Cum Laude</u> (3.5 - 3.69 GPA)</p> <p>Ella Clowers Noah Dunn Arelly Gonzalez Connor Knutson Guadalupe Lopez Austin Smallfoot</p>	<p><u>Honor Roll</u> (3.0 - 3.49 GPA)</p> <p>Luis Acevedo Puertas Emmett Adkins Jayden Andrade-Mazuca Yarely Arredondo Tyce Cunningham Saul Esser Kayla Griepenstroh Jackson Heng Hailey Jasa Wyatt Lane Myrackle Lott Hudson Miller Lily Munson Damien Oakes Paxton Olson Lundyn Purdy Rhys Reimers Matthew Schumacher Isaac Stidd Makenzie Stoff Savannah Stuck</p>

Strategies

for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

Nebraska City High School Students Join the Fight Against Food Waste

Nebraska City, NE – Students from the Introduction to Education class at Nebraska City High School are spearheading a transformative initiative to combat food loss and waste, thanks to the Healthy Habits: Food Loss & Waste Grant. This project, made possible through a collaboration between the National 4-H Council and the USDA's Food and Agriculture Service Learning Program, is a bold step toward reducing food waste while enhancing community engagement and education.

Nebraska City High School is one of only a handful of schools in the state selected to participate in this prestigious program. The initiative is coordinated locally by Elizabeth Dunn, Youth Development Extension Educator in Otoe County, who brings expertise and leadership to the effort.

Under the guidance of the University of Nebraska-Lincoln Extension, the project focuses on empowering schools and communities to tackle food waste in innovative ways. The grant's

overarching goals include decreasing food loss, reducing waste in school cafeterias, and promoting nutrition and garden education to encourage sustainable practices.

"We are thrilled to have Nebraska City High School students leading this important work," said Elizabeth Dunn. "This program not only addresses critical issues of food waste and sustainability but also gives students valuable opportunities to engage in hands-on learning and leadership development."

Hands-On Learning and Community Engagement

A unique aspect of this initiative is the opportunity it provides to Nebraska City High School's Introduction to Education students to design and implement lesson plans for 3rd graders at Hayward Elementary School. These lessons will focus on themes of food waste reduction, sustainability, and nutrition, fostering mentorship and collaborative learning between high school and elementary students.

Additionally, the high school team will work alongside local agricultural stakeholders, such as farmers and food distributors, to implement solutions that align with the grant's focus on food recovery. By adopting personalized plans, students will engage in activities such as waste audits, food systems education, and creative recycling initiatives.

Looking Ahead

Throughout the remainder of the 2024-2025 school year, Nebraska City High School's project team will measure their progress by tracking the amount of food waste diverted from landfills and determining the effectiveness of implemented strategies. The project outcomes will contribute to the development of scalable solutions that can benefit other schools nationwide.

For more information about the Food Loss and Waste Grant or to get involved, contact Elizabeth Dunn at edunn8@unl.edu.

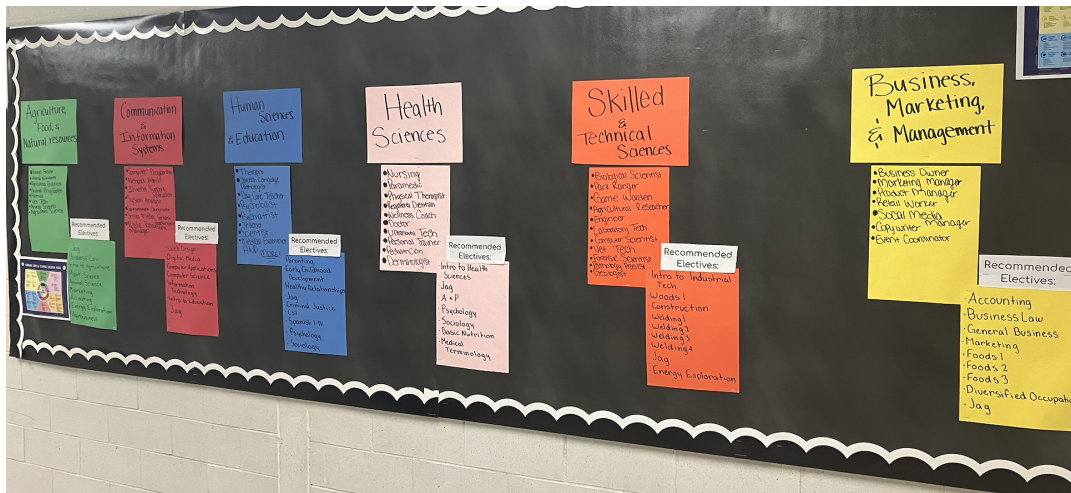
About Healthy Habits: Food Loss & Waste Grant

The Healthy Habits: Food Loss & Waste Grant, supported by the National 4-H Council and USDA, empowers communities to create sustainable solutions to food loss and waste while enhancing food, garden, and nutrition education in schools.



Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- Class of 2026, 2027, and 2028 are getting ready to sign up for classes for next year! Mrs. Howell is doing a great job of getting ready for online registration.



Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- We are in the beginning stages of interview for a math teacher for the 2025/2026 school year.

NCPS Board of Education Report

Middle School Activities

February 07, 2025

Prepared by Dave Purdham

Strategies for 1 - High Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches

- Activities:
 - MS Quizbowl:
 - The Nebraska City Middle School Quiz Bowl team, directed by Mr. Case, working in the concession stand for the basketball game on January 30, 2025. Always having fun and challenging each other at practices. 6th and 7th graders are getting better and more confident. Overall, great to see these students making friendships and enjoying being part of a team.
 - Upcoming Quiz Bowl Competitions:
 - ***Tuesday March 11th at Wahoo - Trailblazer***
 - ***Friday April 4th at Peru State College - ESU Tournament***



- Girls Basketball:
 - Middle School Girls Basketball is in the middle of our season and are currently 1-5 and will host the Trailblazer Conference Tournament on Saturday, February 8 over at Nebraska City High School. We have 17 girls on the team this year with over half being 7th graders. We started off the season losing our first four games, but we played our strongest against Plattsmouth on Tuesday winning both our A & B games. On Saturday, February 8th, we host our conference tournament. We are looking to improve each week of our season and we have already seen growth early in the year.



8th Grader Chloe

Hodges hits a 3-point jumper from beyond the arc in the first quarter against Plattsmouth.

- Boys Wrestling:
 - Our boys wrestling team has 27 members and has been working hard these last four weeks in preparation for our first competition next week. We travel to Beatrice on 2/13 for a team dual competition. Our first home event is February 18th. We will have a triangular vs. Plattsmouth and Ashland-Greenwood at 4:15 @the middle school.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- High School/Middle School Band
 - On January 21st, the high school and middle school bands joined together for a combined pep band at the high school games vs. Platteview high school.



Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- The Star Reader Program has been a great success. Students are motivated to read more books because it earns them House points, Names and book titles on a star placed on the star reader board, their names in the announcements (which they really do keep tabs on) and their favorite part is a piece of candy! They also like the competition of the possibility of earning 300 extra house points for the house competition. At the end of the quarter, winners are announced at house meetings and the stars are returned to the students so that they can place them on their locker, show parents, or do what they would like with them. Requirements are that they must read a novel, has to be at least 100 pages, and it can not be a graphic novel. They must fill out a reading log signed by adults who have witnessed them reading and then when the book is completed, they bring the reading log to Ms. Adams or Mrs. Flores in the library to receive their recognition (candy, name on star, 10 house point pioneer chip and name in the announcements. Students have really responded well to this program, and are looking forward to improving in the future.
- Girls Strength and Conditioning Club: 25 eighth grade girls, led by Ms. Sjulín, are lifting weights three times a week after school from 4:00-5:00. Recently we got team t-shirts and attended the 8th grade girls basketball game and also plan to attend the February 18th wrestling match to support our Pioneers!



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- NC Drug Free is going strong. On average, 85 middle schoolers show up to the morning meetings. I recently met with the owners of Mission Fields Treatment Center and we plan to have a guest speaker talk to the drug-free group towards the end of February.

NCPS Board of Education Report

High School Activities

February, 2025

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

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Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- The Cheer Competition Squad is a very committed group of athletes. Many of the team are involved in other sports, music, and drama and still make it to 6 am practices. We attended a clinic on February 2nd in Louisville. We have a competition on February 9th in Bennington, and are working toward the state competition on February 22nd in Grand Island. Cheer will wrap-up this year's season and are set to start next year's with tryouts the first week of March.
- Members of the Nebraska City High School FCCLA chapter showcased their skills and leadership at the District STAR Event Competition held on January 31st at Peru State College.

5 students from Nebraska City competed in 3 different STAR Events, demonstrating their dedication to developing leadership skills, career preparation, and making a positive impact on their communities. Those students are:

- Teagan Banks and Savannah Stuck, competing in Food Innovations Level 2, earned a silver medal.
- Natalie Nelson, competing in Nutrition & Wellness Level 3, earned a silver medal and qualified for state.
- Ryan Walker and Blayne Rumery, competing in Professional Presentation Level 3, earned a gold medal and qualified for state.

The state qualifiers are now preparing to compete at the Nebraska FCCLA State STAR Event Competition, which will take place on Monday, April 7, 2025 in Lincoln, NE.



- Boys wrestling season is looking to finish strong. The Pioneers finished up their last dual competition with a win over Beatrice 51-29. The boys wrestling team finished their dual season with a winning record of 9-8. This weekend we are looking forward to getting a good competition at Norris on February 7th. The Pioneers look to have some success at this individual tournament as we prepare for NSAA Districts at Blair on February 15th.

Boys wrestling also had our Senior night where we recognized our three seniors on this year's squad. Jayden Adams, Dominick Sterling, and Dawson Thorne.



- Girls Soccer is gearing up for the season to start. We have had 20 girls out for conditioning running the hallways at the high school. We have a lot of teammates in Winter Sports and are really excited to see how their season finishes out! We will likely be between 34 and 40 participants in soccer this year, which is up from 12 girls two years ago and the 23 girls I had out last year.
- This past Tuesday on February 4th one of our Pioneer Girl Golfers, Isabelle Johnson, signed her letter of intent to play golf for Doane University.



- Boys golf would like to thank Hayward Elementary for allowing us to leave a 10'x10'x10' indoor hitting net up on their stage for the months of January and February. Some of the boys have taken this opportunity to start getting ready for the season in March. Early signup numbers have our team at a total of 20 boys.



- Boys basketball is rolling along with 4 regular season games left. Tuesday 2/11 is senior night for both boys and girls basketball programs, boys will have 5 seniors to recognize for their contributions to our program. Please come out to support these student athletes.
- The choir program is now in its busy season! We had a great Vocal Pops Concert this past Tuesday with many performances and competitions coming up. Next week on Wednesday, Expressions is competing in the Midland University Festival of the Arts. Wednesday will be our 8th annual Singing Valentine Fundraiser. The following Thursday, February 20, City Singers will be performing in the Festival of the Arts A Cappella Day again at Midland University. On February 25, 4 students - Tiger Lily Weaver, Mikalynn Wylie, Blayne Rumery and Timmy Stanek, will be representing Nebraska City High School at the Doane Festival Choir which was rescheduled from January. Then, on March 4 our freshman and sophomore singers will be representing NCHS at the JCC Freshmore Vocal Clinic.
- In drama, we have begun our rehearsals for The Legend of Sleepy Hollow. Students seem to be having fun with their characters and some of the quirky interactions that this show brings. I feel confident with the casting decisions that we made for this show. In the coming weeks, we'll be ramping up time spent on set construction, lighting design, and sound design for the show. We anticipate a much heavier tech show than the one-act was, which is exciting.

- 5 senior FFA members' state degrees were approved at the district level, essentially assuring a State FFA Degree in April (Cutler Adams, Jayden Adams, Tarryn Godsey, Lextyn Harker, and Kaidyn Maybee).

Nebraska City FFA Members are competing in the following CDE Contests on March 25: Floriculture, Livestock Management, Agronomy, and Ag Mechanics.

Members are working with students in grades K-8 in the Nebraska Department of Agriculture Poster Contest. Elementary student posters will be chosen as winners at the local levels, their posters will be hung around town and sent in to the NDA for state judging.

Students have started collecting items for the March Everyday Give-A-Way and will start selling tickets on February 17th.

FFA week (February 17-21) events are being planned. Recordings have been sent into the radio along with other FFA Chapters. Please listen for these recordings throughout the week.

- The girls basketball team had an exciting run last week winning the first two rounds of the conference tournament. Coming in as the #6 seed team, the Pioneers knocked off the #3 seed team, Beatrice, and #2 seed, Plattsmouth (after losing by 33 and 18 in the previous games against those teams). Seeing the excitement from the team and the support from the fans/community made the conference tournament an experience to remember.

This week has been exciting, as well, with two teammates signing their letter of intent to play in college—Isabelle Johnson for golf at Doane, and Tarryn Godsey for basketball at Bellevue. Now the team is refocusing and gearing up for the rest of the season.



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Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Scoreboards have been ordered and received for the Pioneer Palace. We will be waiting until the end of the season to put those boards up
- With the influx of girls soccer players, we will be requesting money from the athletic booster club to purchase additional uniforms.

2025 NASB FINANCE WORKSHOPS



BUDGET & FINANCE WORKSHOPS
MARCH 4 - KEARNEY MARCH 11 - CRETE
APRIL 9 - NORFOLK

AMPLIFIED FINANCE WORKSHOP
MARCH 27 - KEARNEY

WORKSHOP REGISTRATION

REGISTER NOW FOR THE BUDGET & FINANCE WORKSHOPS

March 4 - Holiday Inn Kearney
110 2nd Avenue, Kearney, NE
Registration Deadline - February 27

\$ 75

March 11 - Crete Public Schools
930 Main Ave, Crete, NE
Registration Deadline - March 6

April 9 - Norfolk Country Club
1700 N. Riverside Blvd, Norfolk, NE
Registration Deadline - April 4

REGISTER NOW FOR THE AMPLIFIED FINANCE WORKSHOP

March 27 - Younes South, Kearney
416 Talmadge St, Kearney, NE 68845
Registration Deadline - March 21

\$ 100

To Register:

- Go to <https://nasb.envisiams.com/> and log in using your email and password.
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
- \$25 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the Workshops are as follows:

BUDGET & FINANCE - NASB MEMBER	\$75
AMPLIFIED - NASB MEMBER	\$100
NON-NASB MEMBER	\$200
CANCELLATION FEE	\$25

Suggested Audience:

- School Board Members, Superintendents, ESU Administrators, Business Managers



NASB FINANCE WORKSHOPS

Both new and veteran school board members must have a fundamental understanding of school finance. Superintendents, business managers, and bookkeepers are required to have a deep and comprehensive understanding of finance because taxpayers and citizens are asking districts to provide more detailed information about their finances. These workshops will feature Carl Dietz and Matt Fisher, two school finance experts, who will structure the presentation around all aspects of the school district finance.

BUDGET & FINANCE WORKSHOPS

4:00 PM - Registration 4:30 PM - Workshop & Dinner 8:30 PM - Adjourn

1. Understanding TEEOSA and other forms of state aid
2. Restrictions placed on school finances
 - Levy limits; Budget Authority; Revenue Cap; Joint Public Hearing
3. Importance of cash reserves
4. Having a long term financial plan and a capital replacement schedule
5. Discussion of financial information that should be provided to board members and the community, including samples and legal posting requirements for board meeting notices, financial reports and minutes
6. The budgeting process is not a 'one and done' activity, rather it's something that needs to be discussed throughout the entire year

AMPLIFIED FINANCE WORKSHOP - MARCH 27

10:00 AM - Registration 10:30 PM - Workshop & Lunch 4:30 PM - Adjourn

1. Review all of the funds
2. Understanding TEEOSA, Foundation aid, and other forms of state funding
 - Impact on equalized and nonequalized districts
3. Perform a detailed NDE budget for all funds
4. Prepare a line item budget for all receipts and expenses
5. How to prepare a five-year projection of receipts, expenses, and cash balance
6. Payroll preparation
7. Building a capital replacement schedule
8. How to build a cost group spending comparability spreadsheet
8. Impact of financial restrictions such as the Joint Public Hearings, Budget Authority, and Revenue Caps.

15 AWARDS OF ACHIEVEMENT POINTS EARNED BY ATTENDING



1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG



OPEN MEETINGS LAW WORKSHOPS



MARCH 25 - GERING
MARCH 26 - KEARNEY
MARCH 31 - NORFOLK
APRIL 1 - LINCOLN



WORKSHOP REGISTRATION

**REGISTER NOW FOR THE 2025 OPEN MEETINGS WORKSHOPS
6:30 to 8:00 PM**

March 25 - Gering Civic Center
1050 M St, Gering, NE 69341
Registration Deadline - March 20

March 26 - Holiday Inn Kearney
110 2nd Ave, Kearney, NE 68847
Registration Deadline - March 20

March 31 - Norfolk - Lifelong Learning Center
601 E Benjamin Ave, Norfolk, NE 68701
Registration Deadline - March 27

April 1 - Courtyard Lincoln Downtown/Haymarket
808 R St, Lincoln, NE 68508
Registration Deadline - March 27

-- *Beverages & Snacks Provided* --

To Register:

- Go to <https://nasb.envisiams.com/> and log in using your email and password.
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.
- \$25 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the Workshops are as follows:

NASB MEMBER	\$50
NON-NASB MEMBER	\$75
CANCELLATION FEE	\$25



OPEN MEETINGS LAW WORKSHOP

JOIN US ... 6:30 TO 8:00 PM

AGENDA - NOTICE - MINUTES - CLOSED SESSION - SPECIAL MEETING
EMERGENCY MEETING - PUBLIC COMMENT - Q&A

We're excited to invite you to an informative workshop on the **Nebraska Open Meetings Law**, designed to help you understand the importance of transparency and compliance in public meetings.

This interactive, scenario based, workshop is specifically designed for locally elected officials. Attendance at this workshop will provide valuable insights and practical tips. Join us for an engaging session with NASB Executive Director, John Spatz. He will break down the essentials, answer your questions, and share best practices.

Don't miss this opportunity to enhance your knowledge and stay informed!

SUGGESTED AUDIENCE

School Board members and School Superintendents, ESU Administrators, and Administrative Assistants

15 AWARDS OF ACHIEVEMENT POINTS EARNED BY ATTENDING
CLE CREDITS PENDING APPROVAL FOR ATTORNEYS ATTENDING THE SEMINAR

www.NASBonline.org





1311 STOCKWELL STREET
LINCOLN, NE 68502
WWW.NASBONLINE.ORG

5007
Enrollment of Expelled Students

The administration shall not enroll any student during the term of any known expulsion of the student from any public school in any state unless the board of education has approved the enrollment by a vote of a majority of the members of the board. The district shall not enroll any student during the known term of any expulsion of the student from a private school for an offense for which expulsion is authorized for a public school student unless the board has approved the enrollment by a vote of a majority of the members of the board. This policy does not require the board to take a vote on the enrollment application of any such student.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

5012 Testing and Assessment Program

I. Basic Testing and Assessment Program

The school district will use a basic testing and assessment program to evaluate the outcome of the educational program and to provide information needed in working with individuals. The program will be supplemented by such individual and supplementary tests as the needs of the educational program and the district indicate. The superintendent and designees will coordinate the program from Kindergarten through twelfth grade to provide continuity. Teachers are prohibited from engaging in any behavior that adversely affects the validity of test scores as a measure of student achievement. Teachers should consult with relevant board policies and district protocols assessment administration and security.

II. Accountability Reporting

At the board of education's regular July meeting, or as soon after as a report can be completed, the superintendent of schools shall provide an annual written report as required by NDE Rule 10. The report shall be presented to the board and made available to the public. The report must contain the elements required by Rule 10, including but not limited to: student academic performance as reported to NDE (demographics, achievement, educational input characteristics, as defined in section 005.02 of Rule 10); school system demographics; school improvement goals and progress; and financial information about the school district. Building level results will be reported only to appropriate staff for review and goal setting, and intervention as needed.

This report shall not include any individual test scores or assessment, but individual student test scores or assessment results will be reported to the student's parents or legal guardian(s). If the school has fewer than ten students in the grades being reported, or if reporting would allow for the identification of students because they all had comparable scores, no public reports of student performance are provided for those grades. Page 1 of 2 A comprehensive evaluation of the district shall be conducted at least once every five years using instruments and guides approved by NDE.

Adopted on: December 21, 2016
Revised on: June 13, 2022
Reviewed on:

5016 Student Records

The school district shall manage student records and reports as is necessary for effective administration and in compliance with law. In general "student records" shall not include transitory communications such as e-mail, text messages, handwritten communication between school and home, and the like, and these items will not generally be maintained by the district. "Student records" also shall not include any records created and maintained by the district's law enforcement unit for a law enforcement purpose.

For purposes of the district's compliance with state and federal law, the district "maintains" student records which are printed and kept in the student's physical file or which school district staff have intentionally saved within the official school district digital student information system that specifically identifies the student for whom those records are maintained. The school district may also use learning management systems, which deliver and manage instructional content. The school district maintains student records within its student information systems but not in its learning management system. The official school district student information systems are Power School and Student Reporting System (SRS).

Each building principal will assign responsibilities for the preparation and maintenance of records and will ensure compliance with the applicable federal and state laws, regulations, and record retention schedules regarding their storage and use in the building. No "student record" or record required to be retained by the Nebraska Secretary of State's Record Retention Schedules applicable to the district will be destroyed unless it is first saved in a retrievable, digital format. This includes only records required to be kept by the applicable Retention Schedules and "student records" as defined by state and federal law, and this policy does not prohibit the district from following its record expungement procedures for all other records.

Students or their parents, guardians, teachers, counselors, or school administrators shall have access to the school's files or records maintained concerning themselves or their students. For purposes of this policy, "teachers" include paraeducators and volunteers who are providing educational services to a student on behalf of the School District. A school official may access, maintain, and use education records containing personally identifiable information (PII) when he or she has a legitimate educational interest in such.

"School officials" includes any agent, volunteer, or contractor performing an institutional service or function for which the school would otherwise use its own employees and who is under the school district's direct control with respect to their access to, maintenance of, and use of PII from student records. For example, a school official may include, but would not be limited to, a teacher or other educator, administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); school board member; volunteer; contractor or consultant who, while not employed by the school, performs an institutional service or function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, representative of the district's insurance providers, auditor, medical consultant, therapist, or a third-party website operator who has contracted with the school district or its agent to offer online programs for the benefit of students and/or the district; members of law enforcement acting on behalf of the school district; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official typically has a "legitimate educational interest" if the official needs to review an education record in order to fulfill a school-related professional, contractual, statutory, or regulatory responsibility.

All disciplinary material shall be removed and destroyed upon the pupil's graduation or after the pupil's continuous absence from the school for a period of three years, and after authorization is given by the State Records Board pursuant to state law. Upon request, the school district will disclose education records without consent to officials of another school district in which a student seeks or intends to enroll.

Outside agencies such as physicians, probation officers, psychologists, child guidance clinics, and other agencies concerned with child welfare who are working directly with a child may have access to information pertaining to that child with written parental consent or upon issuance of a valid court order.

The school district shall share student data, records, and information with school districts, educational service units, learning communities, and the State Department of Education to the fullest extent practicable unless otherwise prohibited by law. This includes sharing information with the Department of Education necessary to comply with the requirement of state law that all third-year high school students take a college entrance exam. Any redisclosure of information related to the administration of this exam

shall be governed by the agreement between the Nebraska Department of Education and the third-party testing company.

Each year, the school district will notify parents and guardians of their rights under this policy and the Family Educational Rights and Privacy Act.

Adopted on: December 21, 2016

Revised on: June 10, 2019; July 13, 2020, August 8, 2022

Reviewed on:

5062 Lice

Upon discovering the presence of live lice or louse eggs, the school will notify the student's parent(s) or guardian(s). The student will be isolated from contact with other students and their belongings, and a parent or guardian must pick the child up from school immediately.

By Nebraska DHHS regulation, students are not permitted to return to school until the student is treated such that no live lice or louse eggs can be detected. The parent(s) or guardian(s) will be required to treat the student and accompany the student to school to be examined. The student cannot ride the school bus until the district has cleared the student to return to school.

Adopted on: December 21, 2016

Revised on: July 10, 2023

Reviewed on: July 11, 2022

5065 Bed Bugs

Students found to have bed bugs will be removed from the classroom and inspected by the school nurse. Any bugs found should be removed and collected for identification. If an active bed bug is discovered, the student's parent(s) or guardian(s) will be notified, and prompt, proper treatment will be required. Any other students residing in the same household or otherwise at risk of infection should be inspected as soon as possible after the initial diagnosis.

The student will not be excluded from school the day of the diagnosis unless the student has been diagnosed previously and attempts at treatment have failed. No healthy child should be excluded from or allowed to miss school time because of bed bugs unless efforts to remedy an infestation have been unsuccessful.

If bed bugs are found in a classroom or elsewhere in the building, the school will notify parent(s) and guardian(s) of all students so that the students' clothing and other belongings may be inspected before bringing them into the home. The school will not be closed due to a bed bug presence. If pest management is necessary, it will be provided to affected areas of the school.

Adopted on: December 21, 2016

Revised on:

Reviewed on: July 11, 2022

5066 Early Graduation

General Policy. Students most effectively obtain the skills and experience necessary to graduate from high school by completing grades 9 through 12 over the course of 4 years. Unless otherwise permitted by Board policy or other applicable law, students must finish all 4 grade levels in order to graduate.

Requirements for Application. In unique circumstances, the Board may waive the four-year attendance requirement for high school graduation, provided that the student has met the requirements of this policy.

Students must make an application to the high school principal before they may seek permission to graduate early from the Board. The principal may consult with appropriate instructional and guidance staff members in making the determination. The student's application must include:

1. Proof that the student will meet all academic requirements necessary to graduate on or before the proposed graduation date;
2. A transcript showing that the student has no grade lower than "C" in any required course at the time of application;
3. A detailed essay that (a) addresses the reasons for seeking early graduation and (b) articulates the student's post-graduation plans, including goals and objectives justifying the need to graduate early; and
4. A letter from a parent/guardian supporting the application.

The student may submit any additional materials which support the student's efforts to graduate early. Such materials may include, but are not required to include: letters of support from staff and community members; proof of admission in a postsecondary program; and/or any other materials which the student believes to support the student's application.

Consideration by the Board of Education. The principal will make a written recommendation to the Board based on the submitted application from the student. The Board will consider but is not bound by the principal's recommendation. Along with the application, the Board may consult with members of the administration, staff, or anyone else the Board deems appropriate. The Board will grant a student's application only if it determines that the student is best served by permitting the student to graduate early.

Participation in District Activities. Early graduates will be considered graduates of the district at the time the Board confers such status upon them. Therefore, early graduates will no longer be considered members of the student body and will forfeit those rights and privileges accorded such students.

Adopted on: December 21, 2016

Revised on:

Reviewed on: August 8, 2022

6005
Academic Credits and Graduation

A student must accumulate 230 credit hours in Grades 9 - 12 in order to graduate from Nebraska City High School. In addition to the total hour requirements, certain subject requirements must be met as follows:

FOR CLASSES 2025-2027

Mathematics	30 Hours
Science	30 Hours
English	40 Hours
Social Studies	30 Hours
Physical Education	10 Hours
School To Career	5 Hours
Careers and Personal Finance	5 Hours
Humanities	10 Hours
Electives	70 Hours

BEGINNING CLASS OF 2028

Mathematics	30 Hours
Science	30 Hours
English	40 Hours
Social Studies	30 Hours
Physical Education	10 Hours
Computer Science	5 Hours
Careers and Personal Finance	5 Hours
Humanities	10 Hours
Electives	70 Hours

In addition to the hour requirement for graduation, it is necessary for students to have a grade average of at least 1.

No part-time attendance will be permitted by students unless the student is enrolled in a dual college/high school program and is enrolled in at least two classes at the High School, is a fifth-year student removing deficiencies, or has special permission from the Administration and Guidance Offices.

Students who are receiving academic assistance through the Special Education program shall receive the Standard Diploma upon completion of all general requirements for graduation as established by the Board of Education.

These requirements are the same as the general requirements for all students except they are adjusted to the individual's academic ability through the use of Individual Education Plans (IEP's) set by individual instructors.

Adopted on: December 21, 2016

Revised on: March 11, 2024

Reviewed on: August 8, 2022

Dear Pioneer Students, Parents, and Community Members,

It is with regret that we must inform you of the cancellation of this summer's Driver's Education program at Nebraska City High School. Unfortunately, despite our efforts, we have been unable to secure a qualified instructor to lead the program.

We understand that Driver's Education is an important opportunity for many students, and we sincerely apologize for any inconvenience this may cause. Please know that we will explore options to resume the program in future sessions. In the meantime, we encourage families to explore alternative driver's education opportunities available through private providers or organizations. A list of Certified DMV Courses are available at <https://dmv.nebraska.gov/fr/driver-education-and-training-courses-certified-dmv>

If you have any questions, please do not hesitate to contact Brian Hoover at 402-873-3360 or by email at bhoover@nebcityps.org.

Thank you for your understanding and support. We appreciate your patience and remain committed to providing valuable learning experiences for our students.



1/16/2025

Mark Fritch
Nebraska City Public Schools
1700 14th Ave
Nebraska City, NE, 68410

Dear Mark Fritch,

On behalf of the Board of Directors and staff, we want to express our heartfelt gratitude for your continued membership and unwavering support. Your dedication to fostering excellence in education is vital to the success of students, educators, and communities across Nebraska.

Serving on a school board is a big commitment of your time and energy. All school board members make sacrifices away from their family or work on behalf of their local school district / ESU and community. The NASB understands these sacrifices and wants to support you as you strive for excellence.

As a valued member of NASB, you are part of a collaborative network of dedicated leaders working to fortify public education in Nebraska. Your active engagement empowers us to provide vital resources, impactful training, and effective advocacy to support school boards and enhance governance across the state. Whether through workshops, legislative updates, or shared initiatives, your participation amplifies our collective impact.

If there is ever anything we can do to assist your district / ESU or enhance your experience with NASB, please reach out. We are a phone call or email away, working daily to provide you with money-saving programs, information-sharing services, and the events you need to thrive.

Your membership renewal notice is included. We look forward to working for and with you and your board again this year. If you have any questions about NASB's programs, services, advocacy efforts, or any other item, please give us a call at 800-422-4572, or email schoolboards@NASBonline.org. **Once again, we are offering a 2% discount for all annual dues received prior to April 1.**

Thank you for being an integral part of the NASB community. Together, we are shaping the future and making a difference for generations to come!

Sincerely,

A handwritten signature in black ink, appearing to read "John Spatz".

John Spatz
Executive Director

A handwritten signature in black ink, appearing to read "Stacy Jolley".

Stacy Jolley
NASB President – Millard BOE

Enclosure

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Nebraska City Public Schools

County: Otoe

NASB Region: 1

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2025	Annual Membership Dues for NASB Fiscal Year 4/1/2025 to 3/31/2026	\$6,371
	Pay by 4/1/2025 to receive a 2% discount.	\$127
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2025	<u>\$6,243</u>

Thank you for your support and participation in NASB.



Nebraska City Public Schools

1700 14th Avenue, Nebraska City NE 68410 (402) 873-6033 www.nbcityps.org

Mark Fritch, Superintendent

Jason Hippen
Director of Student Services

Kate Sherwin
Coordinator of Engagement,
Curriculum and Instruction

Brian Hoover, Principal
Nebraska City High School

Ethan Pellatz, Principal
Nebraska City Middle School

Scot Davis, Principal
Hayward Elementary

Kris Kaiser, Principal
Northside Elementary

RELEASE, WAIVER, AND INDEMNIFICATION OF CLAIMS FOR SALVAGE OPPORTUNITY

PLEASE READ THE FOLLOWING CAREFULLY. If you have any questions or concerns, please visit with an attorney before signing this document.

I, the undersigned, have read this release and understand all its terms. I execute it voluntarily and with full knowledge of its significance. I UNDERSTAND THAT IT CONTAINS A RELEASE OF LIABILITY AND AN INDEMNIFICATION.

Release, Waiver and Indemnification. In consideration of permission granted by Nebraska City Public Schools (the "District") to enter the school's building to salvage bleacher materials, I hereby release and hold harmless the School District, its board of education, officers, agents and employees from all actions, causes of action, damages, claims or demands that I, my heirs, executors, administrators, or assigns may have against the District and the parties named above for all personal injuries which I incur by participating in the salvage efforts, whether such injuries are caused by my negligence, the negligence of others, or the negligence of the District or any of its employees, representatives, or volunteers. I agree to indemnify and hold harmless the District, its board of education, officers, agents, and employees and to pay for any costs, attorney fees, or awards that may result from resisting any complaint or lawsuit which I may bring against the above-named parties for any injury I claim to have suffered or that is brought by others for damages or injuries that I cause.

I acknowledge that I am receiving the salvage materials in an "AS-IS" condition and **SCHOOL MAKES NO WARRANTIES, EXPRESS OR IMPLIED, OF ANY KIND OR NATURE EXCEPT THAT (1) I WILL ACQUIRE BY THE TERMS OF THIS DOCUMENT GOOD TITLE TO THE SALVAGE MATERIALS FREE FROM ALL ENCUMBRANCES AND (2) THE SCHOOLS HAS THE RIGHT TO DISPOSE OF THE PROPERTY AND SUCH DISPOSAL HAS BEEN AUTHORIZED AND APPROVED BY THE DISTRICT'S BOARD OF EDUCATION. WITHOUT LIMITING THE GENERALITY OF THE FOREGOING, THE DISTRICT MAKES NO WARRANTIES WITH RESPECT TO THE EQUITY, CONTENT, CONDITION, MERCHANTABILITY, OR FITNESS FOR A PARTICULAR PURPOSE OF THE SALVAGED MATERIALS.** I have not relied upon and will not rely upon either directly or indirectly, any representation or warranty of the District with respect to the salvaged property. I will conduct such investigations of the salvaged property and its surrounding location, including but not limited to, the physical conditions thereof, as I deem necessary to satisfy myself as to the condition of the property and surrounding location and will rely solely upon same and not upon any information provided by or on my behalf.

"Inspiring a culture of excellence that engages all students in lifelong learning."

Acknowledgment of Risks. I understand that the school district will not provide supervision, safety training, or safety equipment. However, I understand and agree that even with appropriate supervision, safety training, safety equipment, and appropriate rules that salvaging materials from the property may be a strenuous and/or hazardous activity, and I should contact a healthcare professional or doctor before my child begins such activity/ies. I am voluntarily participating in these activities and using any associated equipment with full knowledge of the dangers involved. I understand the risks associated with salvaging building materials, and that those risks include, but are not limited to, the possibility of falls, electric shock and electrocution, repetitive motion injuries, concussions, injury from falling objects, power and non-power equipment accidents, trench or building collapse, heat stroke, overexertion, cuts and lacerations, eye injuries, loss of hearing, exposure to chemicals, muscle strain, broken bones, back injury, head injury, heart attacks, or other bodily injuries which may be severe in nature and which could result in paralysis or death.

Compliance With Laws. I agree to abide by all District rules now in force or that may be adopted in the future during all aspects of my participation in the material salvage, and I agree to abide by all directives given to me pertaining to participation in the salvage event. I agree to follow all of the laws, regulations, and rules of the State of Nebraska as a condition of my participation.

THIS DOCUMENT CONTAINS A RELEASE, A WAIVER, AND AN INDEMNIFICATION. READ IT CAREFULLY BEFORE SIGNING IT.

Printed Name

Signature

Date

PARENT OR GUARDIAN IF STUDENT IS UNDER AGE 19:

We, the undersigned, have read this Release, Waiver, and Indemnification and understand all its terms. We execute it voluntarily and with full knowledge of its significance. **WE UNDERSTAND THAT IT CONTAINS A LIABILITY, WAIVER, AND AN INDEMNIFICATION FOR OURSELVES AND OUR CHILD.**

Clearly PRINT the following information:

Father's Name: _____

Mother's Name: _____

Father's Signature: _____ Date: _____

Mother's Signature: _____ Date: _____

"Inspiring a culture of excellence that engages all students in lifelong learning."

STUDENT DESKS FROM BLEACHER WOOD

Midwest Mission recycles indoor and outdoor school/stadium bleacher wood and crafts them into durable desks for children in developing countries.



In fact, desk building was the first project of Midwest Mission before it was officially established.

Each desk seats 2-4 students. These desks are vital for creating a positive learning environment and have been sent to the Dominican Republic, Haiti, Guatemala, Belize, El Salvador, Panama, Liberia, Ghana, Jamaica and Kenya.

Know of a school or church who would like to donate their bleacher wood?

We can work with you on pick-up or delivery. The school/church must supply volunteers to assist in taking down the bleachers. Then, we will pick up the bleacher wood.

Contact Brad Walton: brad@midwestmission.org or 217-358-6675



Student Desks

Each desk is made at Midwest Mission. The desks are made of reclaimed bleacher wood that has been donated by churches or schools.

These desks are built, labeled, deconstructed, and wrapped for shipping. The nonprofit who receives the desk will distribute the desks. The desk is able to be built through the marked labels on the desk parts.

[Donate Bleacher W...](#)

[Volunteer at Midwest Mission](#)



January 15, 2025

Dear Mr. Fritch,

I hope this letter finds you well. I am writing to inform you of my resignation from my position as a 2nd grade teacher at Nebraska City Public Schools, and my last day of work will be May 15, or our last day of school, if that date changes.

It has been a privilege to serve the students, colleagues, and community of Nebraska City Public Schools for the past 27 years. However, I have decided to retire and pursue other opportunities that will allow me to grow personally.

I am writing to express my sincere gratitude for the support and guidance that has been provided me during my time at Northside. I am proud of my achievements and the impact I have had on the lives of the students I have taught.

Please let me know what steps I need to take to ensure a smooth transition for the students and colleagues I leave behind. I am willing to assist in any way possible to ensure a seamless transition.

Thank you again for the opportunities and experiences I have had at NCPS. I wish the school, the students, and colleagues all the best in their future endeavors.

Sincerely,
Catherine Boeche

January 22, 2025

Diane Denniston
1816 S. 66th Rd
Peru, NE 68421

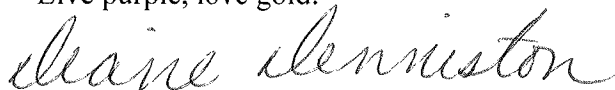
Mr. Fritch and NCPS school board:

Please accept this letter as formal notice of my resignation as an elementary teacher in the Nebraska City Public School district, effective at the end of my 2024-25 contract year. I am happily accepting my early voluntary separation program offer and I look forward to what the future holds for me.

My 34 years as a teacher for Nebraska City Public Schools has been a tremendous blessing to me and I consider it both an honor and a privilege to be among its current staff members. Please accept my sincere thanks for the opportunities my position here has afforded me. I enjoyed teaching at both Hayward and Northside and will fondly remember many of my coworkers and students. I have been blessed to be able to teach children of my former students. Many coworkers, students, and NCPS families have truly become "family" to me.

I am grateful for my time at NCPS and I hope you will remember me, and my work, with appreciation and a positive spirit. Best wishes to the students, staff, and the future of the district.

Live purple, love gold.

A handwritten signature in cursive script that reads "Diane Denniston". The signature is written in black ink and is positioned below the phrase "Live purple, love gold."

Diane Denniston

Barbara Simmons

29223 N Ave

Fairfax, MO 64446

January 16, 2024

Superintendent Mark Fritch

Nebraska City Public Schools

1700 14th Ave

Nebraska City, NE 68410

Dear Superintendent Fritch,

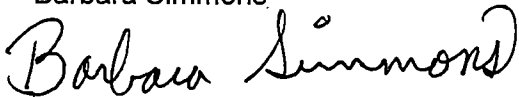
After much contemplation and a mixture of emotions, I am writing to formally announce my retirement from teaching, effective at the end of the school year, May 15, 2025. Having spent the last 20 years as an educator at Nebraska City High School and Hayward Elementary School, the decision to retire has not been easy. However, it is the right time to step into this new chapter of my life.

Reflecting on my years at both schools, I am filled with immense pride and gratitude. It has been an honor to contribute to our student's growth and learning and work alongside such dedicated colleagues and staff. Our shared memories and achievements will always hold a special place in my heart.

Thank you for the opportunity to be a part of the Nebraska City Public Schools family. The support and encouragement I have received over the years have been invaluable. Though retiring from my role as a teacher, I will forever remain an advocate for education and a friend to Nebraska City Public Schools.

Sincerely,

Barbara Simmons

A handwritten signature in cursive script that reads "Barbara Simmons". The signature is written in black ink and is positioned below the typed name.

Resignation from Hayward Elementary Principal Position

Scot Davis
Principal, Hayward Elementary
January 13, 2025

Dear Mr. Fritch and Members of the School Board,

I am writing to formally resign from my position as Principal of Hayward Elementary, effective at the end of my current contract.


This decision has not been made lightly, as I have greatly valued my time with NCPS and have appreciated the opportunity to work alongside such dedicated staff, students, and families. However, after careful consideration, I believe the time has come for new leadership to guide Hayward Elementary into its next chapter.

I am committed to ensuring a smooth transition over the remaining months of my tenure and will provide any necessary support during the transition period. My goal is to leave Hayward in the best possible position for continued success.

I want to express my deepest gratitude to the School Board, the staff, and the community for the trust and support I have received during my time here. It has been my privilege to serve as Principal of Hayward Elementary, and I will always cherish the relationships I have built with students and colleagues along the way.

Thank you for your understanding, and I look forward to working together to ensure a successful conclusion to my tenure.

Sincerely,

A handwritten signature in cursive script that reads "Scot Davis".

Scot Davis
Principal, Hayward Elementary

Dear Mr. Fritch and Nebraska City Board of Education

I hope this letter finds you well. After much reflection, I am writing to formally resign from my position as Early Childhood Special Education Teacher with Nebraska City Public Schools effective the last contract day of 2025.

I want to take a moment to express my sincere appreciation for the opportunity to be part of this district. It has been a privilege to work alongside such dedicated professionals and to contribute to the educational growth and development of our students. Over the course of my time here, I have had the chance to share my knowledge and experience, and I am truly grateful for the collaborative environment in which I have been able to do so.

However, as I continue to grow in my career, I find that I am in need of a role that provides more opportunities for professional development and a deeper focus on behavioral support. I am seeking a position in a district that offers more structured avenues for advancing my skills, particularly in supporting students with behavioral needs. I believe this direction aligns with my professional goals and will allow me to make a more significant impact in the lives of students who require tailored support.

Please know that this decision has not been made lightly. I have greatly valued my time with Nebraska City Public Schools and the experiences I've gained, and I will always carry these lessons forward in my career. I am committed to ensuring a smooth transition and will work diligently during my remaining time to assist in any way possible.

Thank you once again for the opportunity to be part of this wonderful district. I have learned a great deal, and I look forward to staying in touch as I continue my professional journey.

Sincerely,

A handwritten signature in blue ink that reads "Miranda Johnson". The signature is written in a cursive style with a large, looping initial "M".

Miranda Johnson