

Board of Education Regular Meeting to follow
Hearing
Monday, September 9, 2024 6:00 PM
Boardroom at Central Office
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Principal's Reports – “What’s Happening With The PIONEERS!
 - 2.2. Committee Reports
 - 2.2.1. Education, Americanism and Civics
 - 2.2.2. Buildings and Grounds
 - 2.2.3. Finance
 - 2.2.4. Policy
 - 2.3. Superintendent's Report
3. Business
 - 3.1. Non-Action Items
 - 3.1.1. Policy Cycle Reviews
 - 3.1.2. Student Enrollment Update
 - 3.2. Action Items
 - 3.2.1. Policy Revision 6008
 - 3.2.2. Hayward Student Handbook Grade Scale (amend)
 - 3.2.3. COOP Baseball with JCC
 - 3.2.4. Central Office / Impact School Building Loan
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Special Meeting including Budget Workshop
Monday, August 26, 2024
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, August 16, 2024 and on the Nebraska City Public Schools website on Monday, July 29, 2024 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, August 16, 2024 and Monday, July 29, 2024 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemeec, called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Frields: Present
Stacie Higgins: Present
Jim Nemeec: Present
Nick Schmitz: Absent
Brent Shanholtz: Present
Rob Elson: Present
Present: 8, Absent: 1

Board Member Nick Schmitz joined the meeting at 6:18 PM.
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this Meeting

Order #17193-Motion Passed: Motion to approve the request to be absent from this meeting on August 12, 2024 from Nick Schmitz passed with a motion by Jim Nemeec and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 8, Nay: 0, Absent: 1

1.4. Welcome to Visitors and Public

President Nemeec welcomed the visitors and public to the meeting.

1.5. Approval of Agenda

Order #17194-Motion Passed: Motion to approve the agenda for this meeting on August 26, 2024 passed with a motion by Kent Blum and a second by Don Loseke. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea

Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 8, Nay: 0, Absent: 1

1.6. Public Comment Time

No one addressed the Board during Public Comment Time.

1.7. Approval of Minutes

Order #17195-Motion Passed: Motion to approve the minutes from the Regular Meeting on August 12, 2024 passed with a motion by Lisa Chaney and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 8, Nay: 0, Absent: 1

2.0. Business

2.1. Non-Action Items

2.1.1. 2024-2025 Budget Workshop

Mr. Fritch gave a presentation to the Board and led them through discussions regarding the 2024-2025 Budget and preparing for the upcoming Budget and Tax Request Hearings. Current and future district needs were considered as well as preparing financially to meet those needs.

2.1.2. Pioneer Power Family

Mr. Fritch shared information about a potential fundraising campaign for new weight room equipment.

2.2. Action Items

2.2.1. Enrollment of Student

Order #17196-Motion Passed: Motion that the school district authorize the student in question to enroll in school passed with a motion by Jim Nemeec and a second by Kent Blum. Student name was withheld to uphold confidentiality.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.2 Addendum Name Change

Order #17197-Motion Passed: Motion to approve the addendum for the middle school drug free group to be NC Drug Free passed with a motion by Stacie Higgins and a second by Jeff Frields. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea

Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.3. 2023-2024 Year End Financials

2.2.3.1. Year End Financial Report

Order #17198-Motion Passed: Motion to approve the 2023-2024 anticipated year-end financial report passed with a motion by Jim Nemecc and a second by Kent Blum. President Nemecc gave the report about the year-end financials.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.3.2. Year End Claims and Accounts

Order #17199-Motion Passed: Motion to approve the year-end claims and accounts as presented passed with a motion by Jim Nemecc and a second by Brent Shanholtz. Jim Nemecc reviewed the bills and found everything to be in order.

Payroll Fund: \$1,051,024.11 and General Fund: \$258,004.74

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.3.3. Depreciation Fund Transfer

Order #17200-Motion Passed: Motion to approve the transfer of \$2,100,000 from the General Fund to the Depreciation Fund for curriculum, technology, building operations, facility equipment/maintenance, vehicles and student activities passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.4. Hayward Cooling Tower

Order #17201-Motion Passed: Motion to approve the replacement of the Hayward Cooling Tower as presented for \$276,440.00 passed with a motion by Stacie Higgins and a second by Jeff Frields. The current cooling tower is old and not working properly with the new units.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frieids: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.2.5. Joint Public Hearing- LB 644

Superintendent Fritch shared several 2024-2025 financial budgeting options with the Board. There was discussion regarding the impact each of those options have on meeting the current and future needs of the District. The projected budgetary numbers do not indicate that the District will need to attend the Joint Public Hearing on September 19, 2024.

3.0. Superintendent's Report

- Budget Season Upcoming Meetings Sept. 9 at 5 pm, Sept. 23 at 6 pm.
- Committee meetings scheduled for September.
- Update on projects and potential projects
- Area Membership Meeting September 11
- Start of School Year
- Staffing, Transportation, Vehicle
- State Education Conference announced

4.0. Adjournment

Order #17202-Motion Passed: Motion to adjourn at 7:46 PM passed with a motion by Kent Blum and a second by Don Loseke. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frieids: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

Submitted by:
Mark Fritch, Secretary



NOTICE OF SPECIAL MEETING AND BUDGET WORKSHOP-AUGUST 26, 2024

Carla Zaroban

July 29, 2024

NOTICE IS HEREBY GIVEN that a **Special Meeting** including a **Budget Workshop** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M., August 26, 2024** at Central

Office, 1700 14th Avenue, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

The agenda is not final until 24 hours prior to the meeting.

Mark Fritch
Superintendent of Schools



Schools

Nebraska City Public
Schools



Find Us

Nebraska City Public
Schools

1700 14th Avenue

Nebraska City, NE 68410

402-873-6033

AFFIDAVIT OF PUBLICATION

See Proof on Next Page

STATE OF NEBRASKA
SS.
COUNTY OF OTOE

I, Jennifer Spencer, of lawful age, being duly sworn upon oath, deposes and says that I am the Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 2 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

PUBLICATION DATES:

Aug. 16, 2024

Notice ID: FgYt9VY8LKWkeIVAW4CA

Publisher ID: 2532050

Notice Name: August Special Meeting Notice 2024

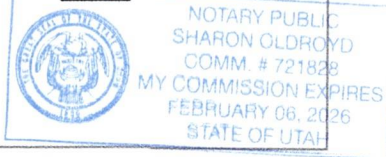
PUBLICATION FEE: \$13.38

Jennifer Spencer
Agent

Signed or attested before me on this

16 day of August, A.D. 2024.

Sharon Oldroyd
Notary Public



**NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that a **Special Meeting including a Budget Workshop** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, August 26, 2024 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent. The agenda is not final until 24 hours prior to the meeting.

Mark Fritch

Superintendent of Schools

Published in the Nebraska City

News Press on August 16, 2024.

2532050 ZNEZ

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number		<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	1 Fund Number	01 General Fund
ONE SOURCE	BACKGROUND CHECKS	594.60
PAPER TIGER SHREDDING, INC.	CONTRACTED SERVICE	292.35
WINDSTREAM	PHONE	1.95
ZULTYS INC	PHONE	4,170.46
Fund Number		<u>5,059.36</u>
Checking Account ID	1	<u>5,059.36</u>
Checking Account ID	2 Fund Number	01 General Fund
AMERICAN FIDELITY	AUGUST 2024 SUPPLEMENTAL INS	2,898.55
BLUE CROSS BLUE SHIELD	AUGUST HEALTH AND DENTAL INS	199,325.43
MADISON NATIONAL LIFE	AUGUST LIFE INSURANCE	1,687.21
VSP, INC	AUGUST VISION INSURANCE	1,461.43
Fund Number		<u>205,372.62</u>
Checking Account ID	2	<u>205,372.62</u>
Checking Account ID	20 Fund Number	02 Depreciation Fund
BARRETT CONSTRUCTION	HW WATER MAIN	25,000.00
MADSEN ELECTRIC	LED PROJECT	5,133.42
Fund Number		<u>30,133.42</u>
Checking Account ID	20	<u>30,133.42</u>
Checking Account ID	6 Fund Number	06 Nutrition Services
AMAZON CAPITAL SERVICES	THERMOMETERS	965.70
GOODWIN TUCKER	MS FREEZER	623.80
LUNCHTIME SOLUTIONS, INC.	SS LUNCH	978.25
ULINE	EYEWASH STATIONS	1,117.44
Fund Number		<u>3,685.19</u>

Checking Account ID

6

3,685.19

Nebraska City Public Schools
 August 2024
 Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2023-24 .891644

	2024	2023
Balance Forward	4,583,522.23	
Revenue	632,862.79	
Expenses	<u>3,417,083.71</u>	
Balance	1,799,301.33	1,591,419.28

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2023-24 .060363

	2024	2023
Balance Forward	266,383.54	
Revenue	17,263.92	
Expenses	<u>4,444.37</u>	
Balance	279,203.09	155,233.91

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2023-24 .022291

	2024	2023
Balance Forward	328,089.18	
Revenue	4,705.48	
Expenses	<u>0.00</u>	
Balance	332,794.66	311,097.31

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

	2024	2023
Balance Forward	30.16	
Revenue	.00	
Expenses	<u>30.16</u>	
Balance	0.00	51,535.68

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	2024	2023
Balance Forward	1,544,566.47	
Revenue	2,100,319.03	
Expenses	<u>30,133.42</u>	
Balance	3,614,752.08	1,990,630.55

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	2024	2023
Balance Forward	541,402.10	
Revenue	29,953.33	
Expenses	<u>3,735.19</u>	
Balance	567,620.24	491,422.24

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	2024	2023
Balance Forward	40,717.14	
Revenue	1,051,024.11	
Expenses	<u>1,052,559.28</u>	
Balance	39,181.97	38,586.91

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	2024	2023
Balance Forward	31,541.96	
Revenue	3,601.22	
Expenses	<u>3,798.50</u>	
Balance	31,344.68	31,512.75

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

	2024	2023
Balance Forward	229,343.53	
Revenue	3.18	
Expenses	<u>0.00</u>	
Balance	229,346.71	234,092.51

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2023-24 .142913

	2024	2023
Balance Forward	2,412,030.37	
Revenue	35,906.76	
Expenses	<u>0.00</u>	
Balance	2,447,937.13	2,309,227.19

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							23-24	22-23
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	AUGUST	8/31/2024	8/31/2023	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,550,000.00	130,774.20	9,260,632.83	9,732,802.03	(472,169.20)	3.03%	
	CARLINE TAX	10,000.00		10,496.45	8,168.65	2,327.80	-4.96%	
	IN LIEU OF TAX, 5% GROSS	5,800.00		7,184.00	5,933.44	1,250.56	-23.86%	
	MOTOR VEHICLE TAX	825,000.00	76,509.12	889,191.36	852,710.08	36,481.28	-7.78%	
	PENALTIES AND INTEREST ON TAXES	0.00			29,230.36	(29,230.36)		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00	7,900.00	9,130.00	950.00	8,180.00	-204.33%	
	RENTAL OF SCHOOL FACILITIES	2,000.00		770.80	30.00	740.80	61.46%	
	OTHER LOCAL REVENUE	1,500.00		2,222.55	1,367.54	855.01		
	COUNTY FINES & LICENSE FEES	140,000.00	9,263.82	151,798.49	150,828.05	970.44	-8.43%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00				0.00		
	STATE AID	4,608,970.00		4,608,970.00	4,654,065.00	(45,095.00)	0.00%	
	SPECIAL EDUCATION PROGRAM	1,950,000.00		2,185,936.00	1,101,919.00	1,084,017.00	-12.10%	
	SPECIAL EDUCATION TRANSP.	56,000.00		37,979.00	21,480.00	16,499.00	32.18%	
	HOMESTEAD EXEMPTION	280,000.00	55,928.84	333,580.23	295,187.87	38,392.36	-19.14%	
	RELIEF TO PROPERTY TAXPAYERS	500,000.00		644,442.18	574,077.34	70,364.84	-28.89%	
	PERSONAL PROPERTY TAX CREDIT	500.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		8,305.00	8,378.00	(73.00)	7.72%	
	RULE 4 TEXTBOOK LOAN	10,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	30,000.00	5,639.30	25,457.19	26,993.42	(1,536.23)	15.14%	
	STATE APPORTIONMENT	270,000.00		270,317.68	272,046.43	(1,728.75)	-0.12%	
	IN LIEU OF SCHOOL LAND TAX		1,659.13	1,659.13		1,659.13		
-	STATE EARLY CHILDHOOD	101,000.00		96,740.00	70,998.00	25,742.00	4.22%	
	CTE EXTENSION GRANT			8,551.00		8,551.00		
	SAFETY AND SECURITY GRANT		231,705.00	231,705.00		231,705.00		
	PROJECT AWARE	265,000.00	18,703.27	114,500.81	174,001.46	(59,500.65)	56.79%	
185,208.00	TITLE I	400,000.00		264,053.00	295,994.00	(31,941.00)	33.99%	
60,365.00	TITLE II PART A	50,200.00		43,618.00	11,780.00	31,838.00	13.11%	
51,359.00	IDEA BASE	375,000.00		280,019.00	297,524.00	(17,505.00)	25.33%	
	IDEA PRESCHOOL BASE	8,400.00		8,403.00	9,784.00	(1,381.00)	-0.04%	
17,142.00	IDEA NON PUBLIC	45,600.00		31,549.00	27,120.00	4,429.00	30.81%	
	IDEA PRESCHOOL BASE-ARP				4,494.00	(4,494.00)		
	IDEA BASE-ARP				8,920.00	(8,920.00)		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS			43,634.44		43,634.44		
	MAAPS RECEIPTS	40,000.00		32,189.38	55,414.06	(23,224.68)	19.53%	
	HOMELESS GRANT					0.00		
	ESSERS II	0.00			425,512.00	(425,512.00)		
62,605.00	ESSERS III	670,000.00	83,696.00	526,041.00	851,067.00	(325,026.00)	21.49%	
	N-SPDG GRANT					0.00		
	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00		144,522.00	159,358.00	(14,836.00)	14.99%	
	SUMMER CLUB EXTENSION (6989)			3,563.00	70,287.00	(66,724.00)		
26,858.00	CLUBS EXTENSION (6988)	40,000.00			40,974.00	(40,974.00)		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS		4.71	4.71	9.42	(4.71)		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,418,170.00	621,783.39	20,277,166.23	20,239,404.15	37,762.08	0.69%	8.55%
	NON PROGRAM RECEIPTS		30.16	30.16				
403,537.00	GRAND TOTAL	20,418,170.00	621,813.55	20,277,196.39	20,239,404.15			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	AUGUST	8/31/2024	8/31/2023	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,892,030.00	694,153.86	5,339,169.69	5,204,723.77	134,445.92	9.38%	
1150	ELL	354,725.00	15,467.76	314,449.38	311,216.99	3,232.39	11.35%	
1160	POVERTY	2,181,130.00	144,263.56	2,067,578.33	2,018,882.17	48,696.16	5.21%	
1190	PRESCHOOL LOCAL FUNDS	198,150.00	8,428.61	188,636.72	137,606.71	51,030.01	4.80%	
1200	SPECIAL EDUCATION	2,866,350.00	156,170.64	2,416,014.52	2,337,088.86	78,925.66	15.71%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	873.36	13,780.27	11,836.22	1,944.05	32.63%	
2120	GUIDANCE	126,800.00	10,720.10	120,291.03	183,856.18	(63,565.15)	5.13%	
2130	HEALTH/NURSE	102,625.00	6,517.71	90,488.50	96,326.44	(5,837.94)	11.83%	
2140	PSYCHOLOGY	275,400.00	9,797.29	206,422.28	136,769.55	69,652.73	25.05%	
2150	SPEECH/AUDIOLOGY	301,700.00	8,062.94	282,831.25	264,376.42	18,454.83	6.25%	
2160	OCCUPATIONAL THERAPY	400.00	0.00	0.00	78.51	(78.51)	100.00%	
2170	PHYSICAL THERAPY	49,500.00	0.00	49,126.17	31,496.45	17,629.72	0.76%	
2180	VISION	600.00	0.00	1,055.11	37,310.00	(36,254.89)	-75.85%	
2190	OTHER SUPPORT SERVICES	92,000.00	272,164.69	305,735.92	53,564.32	252,171.60	-232.32%	
2212	CURRICULUM DIRECTOR	35,700.00	2,622.20	33,714.23	40,842.67	(7,128.44)	5.56%	
2214	STANDARDS DIRECTOR	1,700.00	387.56	4,926.59	816.28	4,110.31	-189.80%	
2220	LIBRARY	216,055.00	15,644.77	197,217.46	189,523.61	7,693.85	8.72%	
2290	EARLY RETIREMENT	95,625.00		95,609.20	43,109.20	52,500.00	0.02%	
2310	SCHOOL BOARD	128,000.00	15,280.22	100,685.56	64,539.30	36,146.26	21.34%	
2320	SUPERINTENDENT	321,275.00	27,470.38	317,083.71	301,310.51	15,773.20	1.30%	
2410	PRINCIPALS	1,070,100.00	75,541.81	1,022,224.07	919,401.80	102,822.27	4.47%	
2510	BUSINESS OFFICE	238,100.00	25,634.88	225,327.30	240,076.80	(14,749.50)	5.36%	
2580	TECHNOLOGY	487,350.00	259,255.46	518,740.87	243,415.69	275,325.18	-6.44%	
2610	PLANT OPERATION	1,120,500.00	81,913.85	1,099,535.11	1,034,017.08	65,518.03	1.87%	
2620	MAINTENANCE	1,240,850.00	1,425,836.79	2,820,782.41	859,681.29	1,961,101.12	-127.33%	
2700	PUPIL TRANSPORTATION	485,150.00	1,056.10	344,394.01	401,913.25	(57,519.24)	29.01%	
3535	HIGH ABILITY LEARNERS	5,920.00	421.71	5,958.51	4,903.49	1,055.02	-0.65%	
3540	STATE EARLY CHILDHOOD	104,835.00	6,989.98	98,420.68	85,481.22	12,939.46	6.12%	
3551	CTE EXTENSTION GRANT			4,384.57				
3552	SAFETY AND SECURITY GRANT			31,703.45				
3599	TEXTBOOK LOAN	20,000.00			3,537.17	(3,537.17)	100.00%	
5000	DEBT SERVICES	0.00	2,995.50	10,991.00	2,131,555.56	(2,120,564.56)		
6200	TITLE I	377,675.00	31,106.92	368,102.24	332,146.94	35,955.30	2.53%	
6310	TITLE II PART A	125,860.00	8,629.24	103,871.23	13,135.89	90,735.34	17.47%	
6406	IDEA PART B PRESCHOOL	8,403.00		8,403.31	9,785.80	(1,382.49)	0.00%	
6408	IDEA BASE/ENROLLMENT/POVERTY	364,750.00	25,237.59	367,358.14	322,511.93	44,846.21	-0.72%	
6412	NON-PUBLIC SPED	45,589.00		48,906.15	27,123.32	21,782.83	-7.28%	
6422	IDEA PRESCHOOL-ARP	0.00			2,805.00	(2,805.00)		
6421	IDEA BASE-ARP	0.00			860.00	(860.00)		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00			380.00	(380.00)		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	208,180.00	6,903.33	206,886.14	170,437.95	36,448.19	0.62%	
6988	EXTENDED CLUBS	18,480.00	616.87	26,859.43	16,078.46	10,780.97	-45.34%	
6989	SUMMER CLUBS	15,910.00			50,028.32	(50,028.32)	100.00%	
6990	PROJECT AWARE	236,575.00	24,020.12	106,962.11	162,892.21	(55,930.10)	54.79%	
6994	HOMELESS GRANT			1,696.60	6,750.00			
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00			394,995.60	(394,995.60)		
6998	ESSERS III	666,668.00	41,848.67	503,236.71	883,700.96	(380,464.25)		
	SUBTOTAL	20,101,115.00	3,406,034.47	20,069,559.96	19,782,889.89	255,635.45	0.16%	10.59%
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,101,115.00	3,406,034.47	20,069,559.96	19,782,889.89			

	Balance on hand District Treasury 8-31-23	1,793,809.01						
	Receipts through: 8-31-2024	20,277,196.39						
	TOTAL BALANCE & RECEIPTS	22,071,005.40						
	Outstanding warrants 8-31-2023	202,144.11						
	Warrants issued through: 8-31-2024	20,069,559.96						
	TOTAL WARRANTS	20,271,704.07						
	BALANCE	1,799,301.33						
	Balance in District Treasury	1,862,626.63 *						
	Outstanding warrants	63,325.30						
	BALANCE	1,799,301.33						

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2024 - 08/2024

Regular; Beginning Month 08/2024; Processing Month 08/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	7,848.79	3,361.18	(5,187.61)	0.00	(700.00)
05 704 0002	9TH FOOTBALL BALANCE	(2,308.00)	(85.00)	2,308.00	0.00	85.00
05 704 0003	7-8 FOOTBALL BALANCE	(389.70)	4,294.32	4,684.02	0.00	0.00
05 704 0004	VARSITY BBB BALANCE	(2,157.63)	0.00	2,157.63	0.00	0.00
05 704 0005	9TH BBB BALANCE	(972.00)	0.00	972.00	0.00	0.00
05 704 0006	7-8 GBB BALANCE	54.00	0.00	(54.00)	0.00	0.00
05 704 0007	7-8 BBB BALANCE	265.90	0.00	(265.90)	0.00	0.00
05 704 0008	VARSITY B TRACK BALANCE	(2,246.75)	150.00	2,396.75	0.00	0.00
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	3,775.89	0.00	0.00	0.00	3,775.89
05 704 0011	7-8 TRACK BALANCE	(390.00)	0.00	390.00	0.00	0.00
05 704 0012	VARSITY WRESTLING BALANCE	(243.18)	0.00	275.48	0.00	32.30
05 704 0013	7-8 WRESTLING BALANCE	325.00	0.00	(325.00)	0.00	0.00
05 704 0014	CROSS COUNTRY BALANCE	(1,864.22)	220.00	2,017.27	0.00	(66.95)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(1,821.44)	0.00	2,013.74	0.00	192.30
05 704 0016	VARSITY GBB BALANCE	(1,764.26)	0.00	1,764.26	0.00	0.00
05 704 0017	9TH GBB BALANCE	(1,000.00)	0.00	1,000.00	0.00	0.00
05 704 0018	VARSITY VOLLEYBALL BALANCE	(1,059.34)	480.00	1,039.38	0.00	(499.96)
05 704 0019	9TH VOLLEYBALL BALANCE	109.00	0.00	(109.00)	0.00	0.00
05 704 0020	7-8 VOLLEYBALL BALANCE	752.05	0.00	(700.05)	0.00	52.00
05 704 0021	BOYS TENNIS BALANCE	321.34	327.00	5.66	0.00	0.00
05 704 0022	GIRLS TENNIS BALANCE	2,835.00	327.00	(2,508.00)	0.00	0.00
05 704 0023	UNIFIED ACTIVITIES	1,281.03	0.00	0.00	0.00	1,281.03
05 704 0024	GOLF BALANCE	1,078.87	0.00	(1,078.87)	0.00	0.00
05 704 0025	FFA BALANCE	11,955.23	0.00	60.00	0.00	12,015.23
05 704 0026	FCCLA BALANCE	588.19	90.59	353.00	0.00	850.60
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,206.24	0.00	0.00	0.00	3,206.24
05 704 0028	NS BOOK FUND BALANCE	(2,831.45)	609.48	0.00	0.00	(3,440.93)
05 704 0029	SINGERS BALANCE	732.47	0.00	0.00	0.00	732.47
05 704 0030	MUSICAL BALANCE	10,710.31	1,427.11	0.00	0.00	9,283.20
05 704 0031	DECA BALANCE	167.16	0.00	0.00	0.00	167.16
05 704 0032	MS CONCESSIONS BALANCE	2,580.13	0.00	0.00	0.00	2,580.13
05 704 0033	FBLA BALANCE	5,242.21	0.00	1,252.00	0.00	6,494.21
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	3,076.07	0.00	0.00	0.00	3,076.07
05 704 0036	HS BAND RESALE BALANCE	553.93	1,195.12	60.00	0.00	(581.19)

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2024 - 08/2024

Regular; Beginning Month 08/2024; Processing Month 08/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0037	MS BAND RESALE BALANCE	2,682.30	0.00	560.00	0.00	3,242.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	7,561.14	0.00	0.00	0.00	7,561.14
05 704 0040	WEIGHTLIFTING BALANCE	201.95	0.00	0.00	0.00	201.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,522.61	0.00	0.00	0.00	1,522.61
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	3,440.86	0.00	2,438.52	0.00	5,879.38
05 704 0046	CLASS OF 2023 BALANCE	957.95	0.00	0.00	0.00	957.95
05 704 0048	SPEECH CONTEST BALANCE	2,237.05	0.00	0.00	0.00	2,237.05
05 704 0049	DRAMA ACTIVITY BALANCE	2,667.35	0.00	0.00	0.00	2,667.35
05 704 0050	MS STUDENT COUNCIL BALANCE	9,875.67	0.00	22.80	0.00	9,898.47
05 704 0051	HS STUDENT COUNCIL BALANCE	2,429.08	0.00	0.00	0.00	2,429.08
05 704 0052	JOURNALISM BALANCE	10,240.43	0.00	40.00	0.00	10,280.43
05 704 0053	BIG MAC MATH BALANCE	3,378.08	0.00	0.00	0.00	3,378.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(387.05)	0.00	0.00	0.00	(387.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	18,162.87	3,182.70	0.00	0.00	14,980.17
05 704 0058	HS BAND ACTIVITY BALANCE	1,088.18	0.00	0.00	0.00	1,088.18
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,330.27	0.00	0.00	0.00	4,330.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	(300.00)	0.00	300.00	0.00	0.00
05 704 0063	MS QUIZ BOWL BALANCE	100.00	0.00	(100.00)	0.00	0.00
05 704 0064	HS SCIENCE CLUB BALANCE	347.20	0.00	130.00	0.00	477.20
05 704 0065	HS COLOR GUARD BALANCE	(1,717.58)	0.00	0.00	0.00	(1,717.58)
05 704 0066	HS METALS BALANCE	104.82	0.00	0.00	0.00	104.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	15,501.04	315.97	0.00	0.00	15,185.07
05 704 0069	PRECORDERS BALANCE	182.20	0.00	0.00	0.00	182.20
05 704 0070	VARSITY CLUB BALANCE	19,791.11	999.99	0.00	0.00	18,791.12
05 704 0071	WELLNESS BALANCE	6,483.43	0.00	0.00	0.00	6,483.43
05 704 0072	DRIVER EDUCATION BALANCE	20,580.17	8,460.39	0.00	0.00	12,119.78
05 704 0073	MS SHOP ACTIVITY BALANCE	1,513.46	0.00	0.00	0.00	1,513.46

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2024 - 08/2024

Regular; Beginning Month 08/2024; Processing Month 08/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0075	SPECIAL EQUIPMENT BALANCE	0.00	6,190.00	6,190.00	0.00	0.00
05 704 0077	HS GOLF FUNDRAISING	500.00	0.00	0.00	0.00	500.00
05 704 0078	HS WRESTLING FUNDRAISER	426.12	0.00	0.00	0.00	426.12
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	NC DRUG FEE BALANCE	183.32	0.00	0.00	0.00	183.32
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(1,836.78)	0.00	1,836.78	0.00	0.00
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,373.52	0.00	0.00	0.00	3,373.52
05 704 0088	MS BOOK SALES BALANCE	(2,098.71)	0.00	0.00	0.00	(2,098.71)
05 704 0090	VOLLEYBALL CLUB BALANCE	4,648.64	0.00	0.00	0.00	4,648.64
05 704 0091	GIRLS SOCCER CLUB BALANCE	1,823.95	0.00	0.00	0.00	1,823.95
05 704 0092	CLASS OF 2024 BALANCE	309.28	0.00	0.00	0.00	309.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	3,191.23	2,436.00	105.00	0.00	860.23
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,687.47	37.11	0.00	0.00	4,650.36
05 704 0099	DISTRICT WELLNESS BALANCE	7,608.97	6,261.00	2,477.00	0.00	3,824.97
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	(161.46)	0.00	0.00	0.00	(161.46)
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	351.51	0.00	0.00	0.00	351.51
05 704 0105	B&G SOCCER BALANCE	(2,680.52)	0.00	2,680.52	0.00	0.00
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,421.34)	265.00	1,421.34	0.00	(265.00)
05 704 0108	EXPRESSIONS BALANCE	3,955.80	0.00	0.00	0.00	3,955.80
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	1,379.81	138.03	0.00	0.00	1,241.78
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,636.04	0.00	0.00	0.00	2,636.04
05 704 0118	Girls Wrestling Club Balance	2,536.21	0.00	0.00	0.00	2,536.21
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2024 - 08/2024

Regular; Beginning Month 08/2024; Processing Month 08/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0121	CLASS OF 2026 BALANCE	692.38	0.00	0.00	0.00	692.38
05 704 0123	SOFTBALL BALANCE	1,871.67	705.00	(1,741.67)	0.00	(575.00)
05 704 0124	CD/INTEREST BALANCE	(11,360.65)	0.00	402.51	0.00	(10,958.14)
05 704 0125	BASEBALL BALANCE	(1,231.99)	0.00	1,231.99	0.00	0.00
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	849.55	0.00	0.00	0.00	849.55
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	8,437.88	2,397.56	1,200.00	0.00	7,240.32
05 704 0132	HS ART FEES BALANCE	4,930.07	0.00	80.00	0.00	5,010.07
05 704 0133	HS SPANISH FEES BALANCE	274.72	0.00	0.00	0.00	274.72
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,265.86	94.69	0.00	0.00	3,171.17
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	2,021.82	0.00	100.00	0.00	2,121.82
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	6,000.76	0.00	5,000.00	0.00	11,000.76
05 704 0141	CO BALANCE	25,321.27	280.00	(0.48)	0.00	25,040.79
05 704 0144	PIONEER PETE BALANCE	2,966.52	0.00	0.00	0.00	2,966.52
05 704 0145	HS TRACK CLUB BALANCE	509.28	0.00	0.00	0.00	509.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,546.64	0.00	0.00	0.00	1,546.64
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154	DISTRICT VOLLEYBALL BALANCE	40.34	0.00	(40.34)	0.00	0.00
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	33,983.03	0.00	7,993.00	0.00	41,976.03
05 704 0158	MS LIFE SKILLS BALANCE	3,164.43	0.00	0.00	0.00	3,164.43
05 704 0159	CA CONSTRUCTION BALANCE	6,834.95	0.00	0.00	0.00	6,834.95
05 704 0160	CLASS OF 2025 BALANCE	(147.89)	0.00	0.00	0.00	(147.89)
05 704 0161	CA WELDING BALANCE	413.61	0.00	0.00	0.00	413.61
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	843.30	0.00	0.00	0.00	843.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2024 - 08/2024

Regular; Beginning Month 08/2024; Processing Month 08/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0165	ESPORTS BALANCE	909.59	0.00	0.00	0.00	909.59
05 704 0166	TURF AND DIRT BALANCE	650.00	0.00	600.00	0.00	1,250.00
Fund Total: 05		328,017.53	44,160.24	45,447.73	0.00	329,305.02

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

		9/1/2024	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	201304
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	181544
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	142797
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	169297
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	194366
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	112536
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	89026
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	178120
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8		60892	79584
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	94940
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	40749
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPFA7D1176079	6		60382	36973
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6		60890	85362
11/1/2023	2021	NISSAN VAN	VAN	SILVER		10	5BZAF0AA8MN850607	6		60902	63801
11/2023	2023	CHEVY	TRUCK	WHITE	2500 HD	3	1GC0YLE70PF209343	8		60898	13423
12/2023	2023	FORD	VAN	WHITE	TRANSIT	10	1FBAX2C89PKB95953	8		62998	4285
7/2024	2023	FORD	SUV	BLACK	EXPEDITION	6		8			728
7/2024	2019	DODGE VAN	VAN	DARK GRAY	GRAND CARAVAN	6		6		56539	68560

NCPS Board of Education Report
Northside Elementary
September 9, 2024

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Northside implemented the fastbridge diagnostic pieces that connected to our summer work. We gave the diagnostic test to all kindergarten and all 1st grade students. Students below the 40th percentile in 2nd grade will be given a screener as well. We will use those results to set up high-quality interventions for all students in need.
- Our PBIS team kicked off the year with a few extra elements. We have a positive office referral that teachers can use to recognize students going above and beyond. We have added a daily class meeting where teachers review expectations and extend lessons taught by our school counselor.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Each teacher set a vision for the school year, and posted it outside their door. This is one of the driving forces of what we do each day.
- Each grade level set a day to meet after school to plan as a team to plan. Our specialists attend the grade level meetings when needed.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- We are focussing more time on teaching, modeling, and reviewing expectations.
- We added pre-k lunch as an option for parents this year.

Strategies for 4 - Communication and Stakeholder Engagement; **Communication, Engagement, and Transparency**

- We are sending out a monthly newsletter to all parents to keep them up-to-date on things happening at Northside. We shared information about PBIS, our Parent Teacher Organization, new staff members, and important dates.
- The newsletter can be accessed here: <https://5il.co/2tt8k>
- We announced our September purple apples on August 30. We post the students pictures in the trophy case, send home a certificate, and they get to have lunch with our counselor, Mrs Lee, in her room.


Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Jenny and her crew added shelves to our pre-k storage shed. They made the area much more usable and organized.



Hayward Board Report

Sept. 9, 2024

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<ul style="list-style-type: none">• New Reading Decision Rules• All grade levels have shifted to a 2 Week Journey's lesson plan• IRiP's and Rtl will start the week of Sept. 9th
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<ul style="list-style-type: none">• 1st PJ was on 8-29-24• HW Heroes- Myla Wenz & Emerson Stanek• Responsibility is our Col. Character focus for September• Hallway Expectations is our behavior focus 
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<ul style="list-style-type: none">• Bi-weekly Second Step lessons are underway
Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

**Guiding
Principle 5**

District Resources; Budget, Facilities, and Staffing

August

- **3rd= 106**
- **4th= 110**
- **5th= 114**

Total= 330

Sept.

- 3rd= 106**
- 4th= 110**
- 5th= 113**

Total= 329

NCPS Board of Education Report

Nebraska City Middle School

September 8th, 2024

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Middle School has been implementing our new math resource, Reveal. After a going through the adoption process last year, our math department is now implementing and using Reveal. Reveal has both a textbook and online resources. ALEKS is a self-paced online tool that helps each student master their grade-level standards. Students are using this to fill in the gaps throughout the year in addition to their Math instruction.
- Students have been introduced to an Intro to Business course at the Middle School level. Mrs. Mandl has been instructing students through basic financial literacy, covering topics from job applications and resumes, to FAFSA and college applications, to supply and demand. We're excited to have this new offering in the building.
- On Wednesday, September 4th, Mrs. Meredith took 4 students to the ESU4 Leadership Academy to work with other area students on improving their leadership skills. Speaker Eddie Slowikowski presented impactful leadership topics to the students.



Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- The NCMS House system will enter its 6th year. 6th graders were placed into houses at the beginning of the school year. Houses compete for daily points based on academics, behavior, and citizenship. Students can also earn points throughout the school year during competitions. On Friday, August 30th, community members representing the 6 houses presented to the students on the significance of their namesake.

- Jim Kuhn and Katie Meredith presented about Ted Beilman and his work with the Memorial Building.
- Sally DuBois presented about the the Mayhew Cabin and its impact on Nebraska City.
- Delroy Harshman presented about the Steinhart family and their contributions to the community.
- Laura Steinman presented about J. Sterling Morton and the Morton's family legacy.
- Ethan Pellatz dusted off his history teaching and presented a lesson on Col. William Hayward.
- Tammy Partsch discussed the Kimmel's family impact on the past and present of Nebraska City.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- After School Clubs started on Tuesday, September 3rd. 8 speciality clubs were offered with about 40 students currently signed up to participate in them. Crafts, Fishing, Swimming, and painting are examples of some of the After-School Club offerings.
- We are offering weight training before school starting after Labor Day. All students are encouraged to attend and get better.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- On Wednesday, September 18th, and Thursday, September 19th, Nebraska City Middle School will be hosting Parent/Teacher Conferences. We are asking that families sign up for a time slot online using a Google Form. The schedule provides for windows from 3:30 - 7:30 on Wednesday and 8:00 - 11:45 and 12:45 - 6:00 on Thursday.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Current Enrollment (September 5th, 2024):
 - 6th Grade: 84 Students
 - 7th Grade: 94 Students
 - 8th Grade: 95 Students
 - Total Enrollment: 273 Students (-1 from August 2024 Enrollment)

NCPS Board of Education Report High School September 9th, 2024

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Building Vision: Nebraska City High School aims to promote curiosity, integrity, and perseverance while supporting and empowering all Pioneers to achieve lifelong success through a growth mindset.
- All departments have created two academic goals for the first semester. Goal #1 pertains to the proficiency level of all students in the department. Goal #2 relates to either a standard assessment or department specific career fields.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Freshmen continue to meet with their Jr/Sr Advisors. Thank you to Mr. Corey Kenter and the Leadership Cadre class for creating that structure and topics.



- A large group of Juniors and Seniors will attend the Peru State College Fair on September 16th

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Homecoming week is scheduled for September 23th.
- Several groups are volunteering across the community! Thank you for representing NC!
- Building Vision: Nebraska City High School aims to promote curiosity, integrity, and perseverance while supporting and empowering all Pioneers to achieve lifelong success through a growth mindset.
- All staff have a Daily Purpose that supports the building vision and as a result supports the district mission.



Today, I commit to serving the students, staff, and parents of NC through placing each person in the best place in mind, body, and spirit to grow as a person. I will see each person as the best version of themselves. I will live with integrity, my actions and decisions will serve the collective good resulting in growth and development, I will listen and learn before deciding, I will empower individuals to lead and resolve issues, and I will give grace, and I will always move forward. Dum Spiro Spero
-Mr. Hoover

Today, I commit to cultivating a supportive learning environment where every individual can grow through challenges and develop the confidence to pursue their highest potential. I will value resilience, learning from mistakes, and the courage to seek guidance when needed. My purpose is to empower Pioneers to take ownership of their journey, strive for excellence, and embody integrity in their actions. I believe that 'the best' means continually evolving, embracing our strengths, and lifting others as we rise.

-Mr. Ferguson

Each day, JAG aims to assist students in achieving success by offering clear verbal and written instructions, monitoring their progress, answering questions, providing resources, and giving feedback and support. The objective is to help students achieve their career goals, guiding them towards valuable educational experiences and implementing

Strategies for 4 - Communication and Stakeholder Engagement: Communication, Engagement, and Transparency

- Parent Teacher Conferences are
- Thank you to the PTO for working with the NCHS staff for creating an outstanding Back to School Bash and Pep Rally.



- Check out the Leadership Cadre TikTok!



Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Bi-weekly meetings with new teachers and administration continue over the lunch period. Topics include logistical items such as: expectations for substitute teacher plans, fundraising process, IEPs, P/T Conference expectations. Philosophical issues such as: walkthroughs, perception checking, active engagement.
- JAG Update submitted by Mrs. DeVorss :Every week, students are given a question to ponder and discuss as a class. This approach fosters group discussions and provides an opportunity for students to express themselves openly without the worry of speaking up in class. It encourages students to carefully contemplate their answers and promotes active participation. For example, one of the questions asked was, "*Is the fear of failure more dangerous than fear itself?*" What do you think this quote means, and how can it be applied to your life?

At the beginning of the year, JAG students had the opportunity to meet each other and become familiar with JAG. They completed information for the *JAG Force* and participated in activities such as *JAG Jenga*. During this activity, groups competed to complete Jenga without toppling it over. If Jenga fell, students had to answer a JAG-related question. Additionally, students took part in a *JAG Scavenger Hunt* where clues related to JAG were hidden throughout the park. They worked in groups to find the clues and discussed the answers, sharing important facts about JAG. Other activities included getting to know each other and playing a game called "*Are you More,*" where students made choices between options such as saver or spender, beach or mountains, and so on. They also played "*Two Truths and a Lie.*"

In another activity, students collaborated with their table to identify the best parts of our school, students answered: ***the principal, teachers, activities, homecoming week, our facilities, and students helping other students.*** This exercise was intended to **focus on the positive aspects of our school.** Additionally, students worked on their first project by *creating a logo design*. They researched various brands and logos for ideas and inspiration, and each student described themselves based on the logo they used.

Students set up accounts on Education Quest and explored the website and various educational tools offered by EQ. They used the site to discover careers that matched their desired lifestyle and to assess whether those careers would support their lifestyle— and completed a rough draft of their first Academic Resume.

Additionally, students wrote letters to their future selves reflecting on the present, their vision for the future, and desired changes. They also completed the Career Clusters Interest Survey to identify potential successful career paths based on their interests and qualities. Also, students participated in building spaghetti towers in groups, which served as a team-building exercise to encourage creative thinking and problem-solving.

On Fridays, students are encouraged to use it as an opportunity to make up work in class from other classes. These days are designed to facilitate review sessions of IDPs and goals, allowing students to see their progress and academic performance and encourage students to take ownership of their educational journey. During Academic days, students will be doing the following: Working on missing assignments for other classes, updating goals, researching postsecondary options (college, trade schools/programs), applying for scholarships, etc. - ensuring they're on track to pass all classes.

I'm also working on organizing field trips, college visits, and guest speakers for the year. I'm asking for students' input on who they would like to have come in as a guest speaker. We're also discussing future job shadowing opportunities, preparing for ACT sign-ups, and identifying scholarship opportunities. Additionally, we will hold the JAG Officer Election at the end of September.

NCPS Board of Education Report

Middle School Activities

September 6th, 2024

Prepared by Dave Purdham, NCMS AD

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Our football team will be traveling over to the high school football field each day on an inner-city transfer bus so that they can share the field with the high school team each day. The HS locker room will have enough space to serve both 7-8th grade students on one side of the room and HS students on the other side of the locker room.
- Our MS Student council is gearing up for another election of new students to be added to the group this year. New Stuco sponsor Mrs. Ward is creating a new atmosphere for the group this year. Campaigning for the students will run during the week of September 9th and voting will take place on Tuesday, September 17th.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- After School Clubs
 - Nebraska City Middle School is excited to begin our first quarter after school clubs! We have a lot of students interested in our clubs and are pleased to offer the following activities: Swimming Club, Bowling Club, Beads, Arts and Crafts, eGames Club, Fishing Club, Journals and Scrapbook, JR FFA, Inclusivity, Cooking, Book 2 Movie, Homework Club, and Hangout Club. We are so very grateful for our staff members to help us offer great experiences for our students!

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Fall Activities
 - Volleyball
 - The 2024 Junior Pioneer Volleyball team has 44 girls out for volleyball!
 - With work from the coaches the Pioneers are looking forward to having a great season and have organized practices and teams so that every athlete gets the best experience possible. We love having so many athletes interested in being a part of Pioneer Volleyball!

- Games begin September 10th against Malcolm at Malcolm. We were very excited to get new lights and volleyball standards over the summer this year. Our new Bison volleyball standards look great and are easier to maneuver for our staff and players to provide safe and great looking equipment for our team and gym!



- Football

- The Junior Pioneer Football team has 45 players on the team. The team has been working hard and practicing under Coach Brad Kingery and assistant coaches: Reid Fuerhoff, Dillon Horstmann, and Jacob Davis. The team will compete in a two team format, an A and a B team. All scheduled games will have both teams play.
- The Junior Pioneers played their first game of the year at Plattsmouth middle school on September 3rd and will host their first home game on Tuesday, September 17, 2024 against Beatrice.



- Cross Country

- The Middle School Cross Country team consists of 5 students this season under new head cross country coach Tom Ahlschwede and assistant coach Sierran Nutter. Our girls team earned a second place finish at the Auburn meet on Friday, August 30, 2024.

- MS Marching Band

- Consists of mainly 8th grade students and auditioned 7th grade students. The MS marching band are working hard on marching fundamentals getting ready for their upcoming events. The Applejack Parade is an

event coming up Saturday, September 21, 2024. It is awesome to see how much progress our ensembles have made since the start of the school year!



Strategies for 4 - Communication and Stakeholder Engagement; **Communication, Engagement, and Transparency**

- We have put together a before school weights and open gym from 7:00-7:30am. The goal of the program is to allow our students the opportunity to meet at the school and learn the basics of strength and conditioning and also have the opportunity to get in our gym to practice various skills to improve their overall performance or have a supervised space to enjoy shooting hoops, serving volleyballs, or any other indoor skill development. Our goal is to have a minimum of 2 days per week but so far we have been able to open each day for our students. Our staff members are volunteering for this opportunity and we are very thankful and excited about this new option!

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- We have our first order in for the first home middle school event of the year. Our NCMS Life Skills students do an awesome job of assisting with the inventory and stocking of our concessions cooler and cabinet for our other candy and game snacks. A big thank you to Mrs. Shires, Mrs. Harker and Mrs. Olson and our students!

**NCPS Board of Education Report
High School Activities
April, 2024**

**Strategies for 1 - High Quality Instruction and Learning Expectations;
Programs, Experiences, and Approaches**

-

**Strategies for 2 - Culture, Connectedness, and Personnel
Effectiveness; Expectations, Development, and Excellence**

-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Esports is completing registration for the Fall season. We are determining how many kids we have interested in Chess, League of Legends, Overwatch 2, and Super Smash Bros. Once we have that figured out we have to determine the ranking to decide who our Varsity and Junior Varsity competitors are.
- Cheer has expanded and now has 17 members as we added in some students new to the district as well as our exchange student! We continue to grow as athletes and leaders. Our original squad of 12 will be working on competition material in the next month or so while our new "Game Day" cheerleaders are learning the cheers and chants to engage the fans for NCHS.
- Cross country had our first meet Friday at the brutally hilly Auburn invitational. Yikes. Jonathan Rico-Avalos finished in 3rd place overall. We have 25 runners this year and have enough for a scoring JV girls team and scoring MS Girls team, both of which finished in 2nd place Friday. We are looking to build up our miles and see some good times Thursday at the DC West meet, where we will welcome a much flatter course.
- One-Act auditions will be on September 4th. We've had a lot of interest from many new students! I believe we will be close to, if not more than, 50 students. We will be performing "Check Please" for the 24/25 one-act season. As long as numbers are as good as they appear to be, we will be running a competition and non-competition version of this show. This will give some of our less experienced students a better opportunity to get on stage and begin building their own skills.
- The FFA's National Chapter Application that was a Model of Innovation finalist at State Convention this past year was selected as a 2-star Gold Winner at the National Level. We will accept our award at National Convention.

Jayden Adams received the Reserve Supreme Rabbit at the State Fair this past weekend with his New Zealand, Denver.



- Sign Ups have started for Unified Bowling. Reminders that Sports Physicals are a MUST as well.
- FCCLA just completed a successful recruitment week. We have 56 members that have signed up and paid dues which is more members that I have ever had. We will be running several concession stands this month and we will have our first conference on September 25 at UNL.
- Varsity Club is holding a member signup meeting on September 4th to get students signed up and discuss the varsity card sales that will begin on the 13th of September. We are hoping to have a good year of sales and look forward to using our profits to assist with some upgrades to the athletic facilities here at NCHS. Varsity club recently purchased rugs for the gymnasium entrance and concessions area at the middle school and a large runner for the main entrance of the high school.
- Baseball activities have been shut down until at least November to allow our athletes a chance to focus on their fall sports and give their bodies a chance to recover from the spring and summer seasons. A baseball meeting will be held late fall to get a head count for the spring season. We anticipate having 35-40 athletes participate in the 2025 spring season.
- The band performed their first halftime show, we have about half of our drill on the field which is ahead of schedule for this time of year! We have 73 kids out for band this year and they are playing with a big, solid sound! We're looking forward to starting our competition season, which will begin with Applejack on September 21st!

- Science Club concluded registration and we have 30 members. Our first meeting will be this week. Events planned so far include a clean up at Riverview Park partnering with Keep Nebraska City Beautiful, our annual Henry Doorly Zoo trip, and helping out with the StuCo Trick or Treat event. Selected juniors & seniors will travel to UNK in November to explore majors and careers in the sciences. We hope to host a STEM night in January and visit the Luminarium in March as well as partnering again with KNCB during Arbor Day festivities. I look forward to an active year with our members.

Mission: The NCHS Science Club encourages students from all backgrounds to pursue their interests in science, technology, engineering, and math in order to prepare for future careers in STEM fields. Students will expand their working knowledge of STEM through real-world experiences, community outreach & stewardship, and networking with individuals in research and industry.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Quotes have been received and the process of putting new scoreboards in the high school auxiliary gym is underway.
- New home and away uniforms have been purchased for the high school football team.

6014
School Attendance on Days of Scheduled Activities

Students who are absent from school for any part of the day will not be permitted to practice or participate in an extracurricular contest, practice or performance unless the student has the building principal's prior permission to participate despite the absence.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6015 Summer School

The school district may conduct a summer school program to provide additional educational opportunities for students who need remedial instruction and/or to enrich students' educational experiences. Students who successfully complete classes offered through the district's summer school program will earn credit toward high school graduation. Students will be allowed to substitute a summer-school grade for a failing grade earned during the regular school year. Students who take summer school courses to replace a passing grade may use the summer school course to advance their class rank.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6016
Homebound and Off-Campus Instruction

The school district may provide a student with instruction in his or her home or other off-campus location under the following circumstances:

- if the student's IEP or 504 team determines that homebound instruction is appropriate;
- if the student is physically or mentally ill or injured and unable to attend regular classes and the superintendent or his/her designee had determined that a program of off-campus instruction is appropriate, after conferring with the student's parents, teacher(s) and/or physician; or
- under other circumstances which the superintendent deems to be appropriate.

Homebound and off-campus instruction may include a variety of in-person and distance learning services, as determined appropriate by the superintendent or relevant educational team. The superintendent or relevant educational team shall periodically review individual off-campus instructional programs and shall only continue them as long as they are educationally appropriate.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6017 Homework

Homework consists of assignments made by teachers that students must complete during non-class time. Homework is intended to ensure student learning of certain concepts and/or skills found in the written and taught curriculum.

Teachers are encouraged to use their professional judgment in determining the length, difficulty, and student readiness to proceed with homework assignments. Homework assignments shall be kept minimal on Wednesday nights, which is traditionally considered "family night" in the community.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6018 Grades

The school will report student grades and/or academic progress to parents at least four times per year. The superintendent or his/her designee shall develop and implement student grading guidelines to be used by teachers. The objective of grading guidelines shall be to quantify and report the academic achievement of each student.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student means a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district means the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district means the school district that a student chooses to attend other than his or her resident school district.
- d. Elementary School Defined.** Elementary school means grades K-5.
- e. Middle School Defined.** Middle School means grades 6-8.
- f. High School Defined.** High School means grades 9-12.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

a. **Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

b. **Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for additional information.

Building/Program	Capped Capacity
Preschool	Grant does not allow options
Kindergarten	120
First	120
Second	120
Building: Northside Elementary	360
Third	120
Fourth	120
Fifth	120
Building: Hayward Elementary	360

Sixth	120
Seventh	120
Eighth	120
Building: NC Middle School	360
Ninth	120
Tenth	120
Eleventh	120
Twelfth	120
Building: NC High School	480

c. Programmatic Capacity. In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for additional information.

d. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

e. Prohibited Standards. The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. Order of Acceptance. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

- vi. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
- ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

5. False or Misleading Option Applications. If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

6. Academic Credits and Graduation. The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.

7. Information Regarding Schools, Programs, Policies and Procedures. The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.

8. Procedure for Students Optioning Into or Out of the School District.

- a. The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
- b. On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.

9. Late Applications and Requests for Release

- a. The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:
 - i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b. The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student; or if the student is an option student at the time of such application and applying to become an option student at a subsequent option school district, a release approval from the option school district the student is attending at the time of such application;
 - ii.

- iii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a. A student does not need to be released from his/her resident district or the option school district the student is attending at the time of application under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school

districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: December 21, 2016

Revised on: February 14, 2022; July 10, 2023; October 9, 2023; July 8, 2024

Reviewed on: January 16, 2023

5005 Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the Superintendent of Schools as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.

The board of education provides transportation to option students only if (a) the option student lives on an existing bus route or (b) the option student makes arrangements to be picked up and dropped off at preexisting stops along an existing bus route. The district does not provide mileage reimbursement for option-enrolled students unless otherwise required by law.

Adopted on: December 21, 2016
Revised on: June 10, 2024
Reviewed on: May 9, 2022

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

6008 Class Rank

~~Class ranking is determined by averaging semester grades for the years of attendance in high school. Only academic work is considered.~~

~~Students must have earned 40 hours of solid course credit to be classified as a Sophomore; 95 hours to be classified as a Junior; 150 hours to be classified as a Senior in full standing.~~

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: December 21, 2016

Revised on: September 9, 2024

Reviewed on: March 14, 2022

Hayward Elementary Grading Scale

Grade	Percentile Range
A	93-100
A-	90-92
B+	87-89
B	83-86
B-	80-82
C+	77-79
C	73-76
C-	70-72
D+	67-69
D	63-66
D-	60-62
F	0-59

