

Board of Education Regular Meeting
Monday, August 12, 2024 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Principal's Reports – “What's Happening With The PIONEERS!
 - 2.2. Committee Reports
 - 2.2.1. Education, Americanism and Civics
 - 2.2.2. Buildings and Grounds
 - 2.2.3. Finance
 - 2.2.4. Policy
 - 2.3. Superintendent's Report
3. Business
 - 3.1. Non-Action Items
 - 3.1.1. Policy Cycle Review
 - 3.1.2. Special Session Update
 - 3.2. Action Items
 - 3.2.1. Policy Revision
 - 3.2.1.1. Policy Revision 6008
 - 3.2.1.2. Policy Revision 3014
 - 3.2.2. Memorandum of Understanding with Lourdes Central Catholic
 - 3.2.3. Program agreement with EDGE
 - 3.2.4. Facility Advocates Service Contract
 - 3.2.5. Architectural Agreement JEO (Safety and Security Grant for Hayward Classroom Doors)
 - 3.2.6. Personnel-Hiring
 - 3.2.7. Enter Executive Session
 - 3.2.8. Reconvene Regular Meeting
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Special Hearing-Student Fees
Monday, July 8, 2024 6:00 PM
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

B103 and News Press were notified.

Notice was published in the Nebraska City News Press on Friday, June 28, 2024 and on the Nebraska City Public Schools website on Tuesday, June 11, 2024 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, June 28, 2024 and Tuesday, June 11, 2024 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Jim Nemec called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Frields: Present
Stacie Higgins: Present
Rob Elson: Present
Jim Nemec: Present
Nick Schmitz: Present
Brent Shanholtz: Present
Present: 9, Absent: 0

2. Hearing on Board Policy 5045-Student Fees

Per state statute, Administration and the Policy Committee reviewed Policy 5045-Student Fees and recommends the presented changes. No one addressed the board during the hearing.

3. Adjournment

Order #17152-Motion Passed: Motion for adjournment at 6:02 pm passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

Submitted by Mark Fritch, Secretary

UNAPPROVED MINUTES
Board of Education Special Hearing- Parental Involvement
Monday, July 8, 2024 6:00 PM
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

B103 and News Press were notified.

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1. Call to Order

Board President Jim Nemec called the meeting to order at 6:03 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Frields: Present
Stacie Higgins: Present
Rob Elson: Present
Jim Nemec: Present
Nick Schmitz: Present
Brent Shanholtz: Present
Present: 9, Absent: 0

2. Hearing on Board Policy 5018-Parent and Guardian Involvement in Education Practices and 5057-District Title 1 Parent and Family Engagement Policy

Per state statute, Administration and the Policy Committee reviewed Policy 5018 and 5057 and do not recommend any changes at this time as they accurately reflect current policy and procedures of the district. No one addressed the board during the hearing.

3. Adjournment

Order #17153-Motion Passed: Motion for adjournment at 6:06 PM passed with a motion by Kent Blum and a second by Don Loseke. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

Submitted by Mark Fritch, Secretary

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, July 8, 2024
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, June 28, 2024 and on the Nebraska City Public Schools website on Tuesday, June 11, 2024 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, June 28, 2024 and Tuesday, June 11, 2024 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemeč, called the meeting to order at 6:07 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Fields: Present
Stacie Higgins: Present
Jim Nemeč: Present
Nick Schmitz: Present
Brent Shanholtz: Present
Rob Elson: Present
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this Meeting

1.4. Welcome to Visitors and Public

President Nemeč welcomed the visitors and public to the meeting.

1.5. Approval of Agenda

Order #17154-Motion Passed: Motion to approve the agenda for this meeting on July 8, 2024 passed with a motion by Jeff Fields and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.6. Public Comment Time

No one addressed the Board during Public Comment Time.

1.7. Approval of Minutes

Order #17155-Motion Passed: Motion to approve the minutes from the Regular Meeting on June 10, 2024 passed with a motion by Stacie Higgins and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.8. Claims and Accounts

Order #17156-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Kent Blum and a second by Brent Shanholtz. Mr. Blum reviewed the bills and found everything to be in order. He clarified a few questions about some of the bills and reminded the Board that the fence at Northside will be reimbursed through the Safety and Security grant.

General Fund: \$582,521.70; **Pavroll Fund:** \$1,142,797.96; **Pavroll Benefits Fund:** \$206,566.94; **School Nutrition Fund:** \$42,250.72; **Building Fund:** \$4,444.37; **Cooperative Fund:** \$1,345.24

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.9. Financial Report

Order #17157-Motion Passed: Motion to approve the financial report as presented passed with a motion by Jim Nemeec and a second by Kent Blum. The current balance in the treasury being \$6,557,985.79. President Nemeec gave a review of the financial reports highlighting that the end of the fiscal year is nearing. We are on track for receiving property tax and there will not be much revenue coming in the next two months. State aid is lower this year, but SPED reimbursements have increased. Expenditures are lower compared to last year due to the end of ESSER funding and the reduction of debt services.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

2.0. Reports

2.1. Committee Reports

2.1.1. Education, Americanism and Civics Committee

Lisa Chaney gave the report of the committee highlighting the summer work of Kate Sherwin and the curriculum teams including the training that is taking place. In addition, information was shared about the districts use of emergency services last school year and also Perkins funding.

2.1.2. Building and Grounds Committee Finance Committee

Rob Elson gave the report of the committee highlighting the numerous summer projects being completed including HVAC and roofing repairs and replacements, concrete repairs at Hayward, sink replacements at Northside, the replacement of some maintenance equipment and the progress of the work from the energy loan.

2.1.3. Finance Committee

Brent Shanholtz gave the report of the committee highlighting the discussions around the summer work being completed, handbooks, a vehicle purchase, amending the Classified Wage Schedule, the energy loan and the financial planning for the end of the fiscal year.

2.1.4. Policy Committee

Stacie Higgins gave the report of the committee highlighting the continuation of the updates required by recent legislation as well as the revisions recommended by the committee. The committee is reviewing the cell phone policy. Jason Hippen presented information about the summer work being completed that included grants, reporting and team meetings.

2.2. Superintendent Report

Mr. Fritch shared information about back-to-school planning, the disposal of small maintenance equipment by either trade in or sealed bid, the upcoming refinancing plan for the Central Office and IMPACT school building and also additional HVAC repairs that are needed at the High School (in addition to the planned schedule). Superintendent Fritch also shared a staffing update with the Board.

3.0. Business

3.1. Non-Action Items

3.1. Policy

3.1.1. Policy Cycle Review

The Policy Committee and Administration recommended the Board of Education review the following policies as outlined in the policy review cycle:

- 5018-Parent and Guardian Involvement in Education Practices
- 5054-Student Bullying
- 5057-District Title I Parent and Family Engagement Policy

3.2. Action Items

3.2.1. Policy

3.2.1.1. Second Readings

3.2.1.1.1. 6004 Curriculum Development

Order #17158-Motion Passed: Motion to approve on second and final reading the revisions to Policy 6004-Curriculum Development passed with a motion by Stacie Higgins and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.1.1.2. 6040 Prekindergarten (Preschool or Early Childhood) Program

Order #17159-Motion Passed: Motion to approve on second and final reading the adoption of Policy 6040 Prekindergarten Program per statute and legal counsel passed with a motion by Lisa Chaney and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea

Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.1.2. Policy Revision 3014-Facility Usage

Order #17160-Motion Passed: Motion to approve on first reading and advance to second reading the revisions to Policy 3014 and 3014.R1 passed with a motion by Stacie Higgins and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.1.3. Policy Revisions per Legal Counsel

Order #17161-Motion Passed: Motion to approve on first and final reading per legal counsel the revisions to policies 2006, 3057, 4011, 5001, 5001.R1, 5004, 5035, 6031 passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.1.4. Policy Adoptions per Legal Counsel

Order #17162-Motion Passed: Motion to approve on first and final reading per legal counsel the adoption of Policy 3060 and 6039 passed with a motion by Jim Nemec and a second by Don Loseke. President Nemec shared that the new Firearms and Weapons Policy is for non-students. Mr. Fritch shared that the firearms and weapons policy for students was added to the policy on Student Discipline.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.1.5. Policy Revocations per Legal Counsel

Order #17163-Motion Passed: Motion to revoke Policy 5049 per legal counsel on first and final reading passed with a motion by Stacie Higgins and a second by Rob Elson. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea

Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.2. Handbooks

3.2.2.1. Student Handbooks

Order #17164-Motion Passed: Motion to approve the 2024-2025 student handbooks as presented passed with a motion by Kent Blum and a second by Don Loseke. President Nemeč shared the documents regarding the changes to the student handbooks. Many updates were required by recent legislation.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.2.2. Chromebook Handbooks

Order #17165-Motion Passed: Motion to approve the 2024-2025 Middle School and High School Student Chromebook Handbook as presented passed with a motion by Jim Nemeč and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.2.3. Classified Staff Handbooks

Order #17166-Motion Passed: Motion to approve the 2024-2025 Classified Staff Handbook as presented passed with a motion by Lisa Chaney and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.2.4. Certified Staff Handbooks

Order #17167-Motion Passed: Motion to approve the 2024-2025 Certified Staff Handbook as presented passed with a motion by Kent Blum and a second by Stacie Higgins. President Nemeč thanked everyone who worked on updating the staff handbooks as that required a team effort to make all the improvements.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea

Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.3. Designation of District Representative for 2% Joint County Hearing

Order #17168-Motion Passed: Motion to nominate Mark Fritch, Superintendent of Schools, and a board representative(s) appointed by the Board President to represent Nebraska City Public Schools at the 2% Joint County Hearing, if required to participate, passed with a motion by Jim Nemeec and a second by Kent Blum. Mr. Fritch shared that any and all board members can attend without concern about a quorum. Jim Nemeec appointed himself to be the board representative at the meeting, if NCPS is required to attend. Kent Blum volunteered to attend if it is determined that the District needs to participate. The meeting is scheduled for September 19 at 6:30 PM at the Otoe County Fairgrounds in Syracuse.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.4. Northside Fire Panel

Order #17169-Motion Passed: Motion to approve the quote from Fire Protection Services to replace the Northside fire panel and passed with a motion by Jim Nemeec and a second by Jeff Frields. The majority of this work can be completed in time to start school, with the final work being completed throughout the year.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.5. Vehicle Purchase

Order #17170-Motion Passed: Motion to approve the Superintendent of Schools the authority to purchase a school vehicle to transport students for student activities up to \$65,000 passed with a motion by Jim Nemeec and a second by Kent Blum. Mr. Fritch will begin contacting local dealers for options.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.6. Walk In Freezer at Middle School

Order #17171-Motion Passed: Motion to approve passed with a motion by Jim Nemeec and a second by Kent Blum. Mr. Fritch reported that this unit was struck by lighting and he is working with the insurance company to cover the loss of the freezer and the food contents. Replacement is the best option.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.7. Maintenance Equipment-Mower

Order #17172-Motion Passed: Motion to approve the purchase of a Bad Boy 72” mower passed with a motion by Jim Nemecc and a second by Jeff Frields. President Nemecc stated that there were many options considered and that this mower best fits the needs of the maintenance department.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.8. HVAC Software Subscription

Order #17173-Motion Passed: Motion to approve a one-year maintenance service contract with AES passed with a motion by Lisa Chaney and a second by Stacie Higgins. Mr. Fritch reported that they looked at several options and were advised that AES presented the lower bid with the most services included.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.9. Classified Wage Schedule-Amended

Order #17174-Motion Passed: Motion to approve the amended 2024-2025 classified wage schedule as presented passed with a motion by Jeff Frields and a second by Lisa Chaney. President Nemecc shared that this amended schedule will allow an hourly stipend for staff members who are needed to transport students.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.2.10. Personnel

3.2.10.1. Resignations

Order #17175-Motion Passed: Motion to approve the letters of resignation from Amy VonFeldt, HS SPED Teacher and Mark VonFeldt, HS Strength and Conditioning Teacher, effective immediately passed with a motion by Lisa Chaney and a second by Jeff Fields. There was discussion among the Board regarding the deadline for certificated staff to resign and late impact it has on staffing needs. Mr. Nemecek reminded the Board that the negotiated deadline for next year will be April 15. Mr. Fritch shared that he can recommend the acceptance of resignations if hiring a suitable replacement or plan for coverage can be accomplished.

Kent Blum: Nay
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 8, Nay: 1, Absent: 0

3.10.1. Hiring

Order #17176-Motion Passed: Motion to approve the hiring of Bailey Frischknecht, HS Physical Education Teacher for the 2024-2025 school year passed with a motion by Jim Nemecek and a second by Lisa Chaney. No discussion.

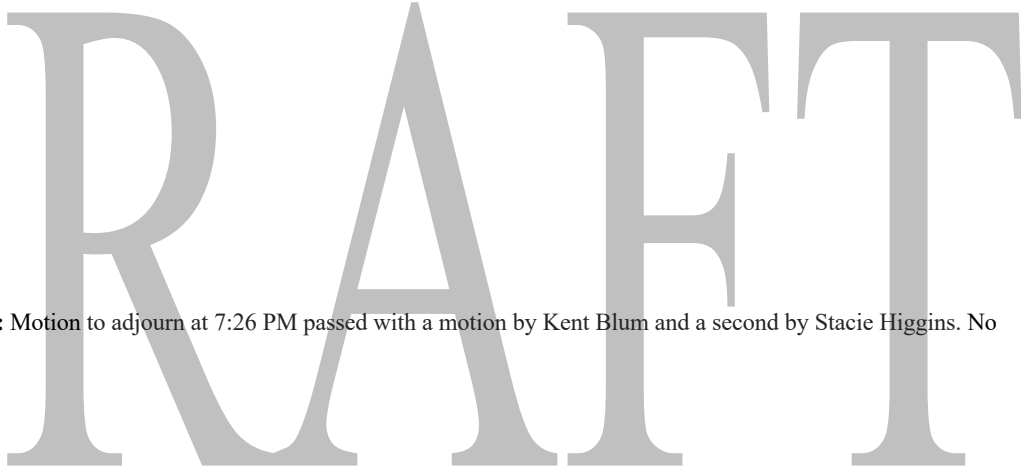
Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

5.0. Adjournment

Order #17177-Motion Passed: Motion to adjourn at 7:26 PM passed with a motion by Kent Blum and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

Submitted by:
Mark Fritch, Secretary



Nebraska City News-Press
AFFIDAVIT OF PUBLICATION

See Proof on Next
Page

STATE OF NEBRASKA

SS.

COUNTY OF OTOE

Jennifer
I, *Jennifer*, of lawful age, being duly sworn upon oath, deposes and says that I am the Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 2 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

PUBLICATION DATES:

Jun. 28, 2024

Notice ID: 2DYBkh0Fmb4dIlIMVxM

Publisher ID: 2370620

Notice Name: July Meeting Notice 2024

PUBLICATION FEE: \$14.92

Jennifer
Agent

Signed or attested before me on this

3 day of July, A.D. 2024.

Sharon DeCroy
Notary Public



**NOTICE OF MEETING
OTGO COUNTY
SCHOOL DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that a Special Hearing-Parent and Guardian Involvement in Education Practices, District Title I Parent and Family Engagement Policy and a Special Hearing - Student Fees and the Regular Meeting of the Board of Education of Otgo County School District 111, in the State of Nebraska, will be held starting at 8:00 o'clock PM, July 8, 2024 at Central Office, 1700 14th Avenue, Nebraska City Nebraska, in the Boardroom, which meetings will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.
Mark Fitch
Superintendent of Schools
Published in the Nebraska City News Press on June 25, 2024.
2370600 2342



NOTICE OF HEARINGS AND REGULAR MEETING-JULY 8, 2024

Carla Zaroban

June 11, 2024

NOTICE IS HEREBY GIVEN that a **Special Hearing-Parent and Guardian Involvement in Education Practices, District Title I Parent and Family Engagement Policy and a Special Hearing-Student Fees and the Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held starting at 6:00 o'clock P.M., July 8, 2024 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meetings will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch
Superintendent of Schools

08/06/2024 03:15 PM

Jul-24

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number		<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	1 Fund Number	01 General Fund
A-1 LOCKSMITH	DOOR LOCK SYSTEM AT MS	257.56
ALBIREO ENERGY LLC	SERVICE CALL	832.00
AMAZON CAPITAL SERVICES	MISC CHARGES	2,902.97
AMERICAN NATIONAL BANK	LOAN PAYMENT	2,995.50
AMERICAN RECYCLING & SANITATION	TRASH SERVICE	1,657.32
APACE	CONTRACTED SERVICES	912.67
ARBOR DAY FARM	CLUBS FIELD TRIP	64.00
ARBOR OUTDOOR POWER	BLOWER REPAIRS	28.65
BOONE BROTHERS ROOFING	HS GYM ROOF	216,000.00
CAPITAL BUSINESS SYSTEMS	FAX SERVICE	86.00
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	3,954.98
CAPITAL ONE	MISC CHARGES	379.73
CARD SERVICES	MISC CHARGES	767.28
CARLA ZAROBAN	BACK TO SCHOOL SUPPLIES	155.60
CHERRY ROAD MEDIA	ADVERTISING	55.44
COLUMN SOFTWARE PBC	PUBLIC NOTICE	159.94
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	267.63
DOUGLAS TIRE	MOWER TIRE	75.00
Edmentum	APEX LICENSES	8,250.00
ESU #10	LASERFICHE SUPPORT	1,088.33
ESU #4	PROFESSIONAL DEVELOPMENT	695.00
ESU #6	PROFESSIONAL DEVELOPMENT	20.00
ESU COORDINATING COUNCIL	ANNUAL RENEWAL	837.00
FACILITY ADVOCATES	HAIL GUARD	1,140.75
FBG SERVICE CORPORATION	CONTRACTED SERVICES	28,884.00
FIRST CLASS FLOWERS	STAFF FUNERAL	40.00

FUN EXPRESS LLC	NS CLUBS	258.14
GOVCONNECTION, INC.	DOOR CONTROLLERS	609.10
GRAVES COMPANY	2024 GRAD SUPPLIES	782.37
HAL LEONARD CORPORATION	MUSIC SUPPLIES	250.00
Innovative Office Solutions	24-25 SCHOOL SUPPLIES	2,863.61
JENNA HENRICHS	CONTRACTED SERVICES	588.00
JOHNSON CONTROLS FIRE PROTECTION LP	HW FIRE PANEL	581.68
JOURNEYED.COM	ADOBE LICENSE RENEWAL	500.00
JW PEPPER & SON, INC	MUSIC SUPPLIES	262.47
KSB SCHOOL LAW, PC, LLO	CONTRACTED SERVICES	701.00
LANDIS ENGINE	WEED EATER STRING	75.25
LANT HARDWARE, INC	MAINTENANCE SUPPLIES	582.63
LARSON MOTORS INC.	2024 FORD EXPEDITION	64,978.00
LUNCHTIME SOLUTIONS, INC.	PRE K SNACKS	354.81
MADISON NATIONAL LIFE	JULY CLASSIFIED LTD	462.09
MATHESON TRI-GAS INC.	BOTTLE RENTAL	52.23
MCGRAW HILL LLC	MATH CURRICULUM	121,645.26
MIDWEST TENNIS AND TRACK	HS TRACK	4,968.00
MIRACLE MUDJACKING CO	CONCRETE WORK	49,535.00
MOSYLE CORPORATION	ANNUAL RENEWAL	6,840.00
MULLENAX AUTO SUPPLY	VEHICLE REPAIRS	394.19
MY CENTRAL SUPPLY	24-25 SCHOOL SUPPLIES	529.08
NASB	PROFESSIONAL DEVELOPMENT	710.00
NASCO EDUCATION	CTE SUPPLIES	395.10
NATIONAL ART AND SCHOOL SUPPLY	24-25 SCHOOL SUPPLIES	3,893.14
NCSA	CTE CONF REGISTRATION	392.00
NDE EARLY CHILDHOOD TRAINING CENTER	PRE K TRAINING	20.00
NEBRASKA AIR FILTERS, INC	FILTERS FOR HVAC	3,243.27
NEBRASKA CITY UTILITIES	JUNE UTILITIES	33,813.71
NEBRASKA SCIENTIFIC	HS SCIENCE SUPPLIES	342.68
NO LIMIT POWER, INC	MOWER AND REPAIRS	11,825.52
O'REILLY AUTO PARTS	VEHICLE REPAIRS	544.30
ONE SOURCE	BACKGROUND CHECKS	346.50
OTOE COUNTY TREASURER	TITLE FEES	35.00
PAPER TIGER SHREDDING, INC.	CONTRACTED SERVICES	40.00

PAYROLL ACCOUNT-NC PUBLIC SCH	JULY 2024 PAYROLL	1,054,981.58
PURCHASE POWER	POSTAGE	1,000.00
REALITY WORKS	REAL CARE BABY	1,263.01
REHAB VISIONS	ATHLETIC TRAINER 2023-24	11,500.00
SARA HALVORSEN	PARKING REIMB	61.00
SARAH ROBERTS	CONTRACTED SERVICES	3,616.49
SECURITY EQUIPMENT INC.	MS CARD READER	5,671.00
TK ELEVATOR CORPORATION	SERVICE CONTRACT	937.04
TRACTOR SUPPLY CREDIT PLAN	FAN AND SPRAY	464.96
UNITE PRIVATE NETWORKS	PRIVATE NETWORK	3,535.42
UPS	POSTAGE	25.19
VERIZON WIRELESS	CELL PHONE	709.62
VOYAGER FLEET SYSTEMS	FUEL CHARGES	2,124.56
WESTLAKE ACE HARDWARE	MAINTENANCE SUPPLIES	24.77
WEX BANK	FUEL CHARGES	257.49
WINDSTREAM	PHONE	1,229.20
ZANER BLOSER, INC.	HW WORKBOOKS	3,709.20
ZULTYS INC	PHONE	4,170.46
Fund Number		<u>1,681,202.47</u>
Checking Account ID	1	<u>1,681,202.47</u>
Checking Account ID	2 Fund Number	<u>01 General Fund</u>
AMERICAN FIDELITY	JULY SUPPLEMENTAL INSURANCE	2,898.55
BLUE CROSS BLUE SHIELD	JULY HEALTH AND DENTAL PREMIUMS	198,570.26
MADISON NATIONAL LIFE	JULY LIFE INS PREMIUMS	1,687.21
VSP, INC	JULY VISION PREMIUMS	1,477.53
Fund Number		<u>204,633.55</u>
Checking Account ID	2	<u>204,633.55</u>
Checking Account ID	6 Fund Number	<u>06 Nutrition Services</u>
GRAINGER	HW KITCHEN SINK	357.18
LUNCHTIME SOLUTIONS, INC.	SUMMER SCHOOL SNACKS	739.15
Fund Number		<u>1,096.33</u>
Checking Account ID	6	<u>1,096.33</u>

Nebraska City Public Schools
 July 2024
 Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2023-24 .891644

	2024	2023
Balance Forward	5,983,850.67	
Revenue	280,874.05	
Expenses	<u>1,681,202.47</u>	
Balance	4,583,522.25	3,832,011.83

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2023-24 .060363

	2024	2023
Balance Forward	261,112.26	
Revenue	9,715.65	
Expenses	<u>4,444.37</u>	
Balance	266,383.54	195,723.71

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2023-24 .022291

	2024	2023
Balance Forward	323,394.95	
Revenue	4,694.23	
Expenses	<u>0.00</u>	
Balance	328,089.18	302,495.79

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

	2024	2023
Balance Forward	30.10	
Revenue	.06	
Expenses	<u>0.00</u>	
Balance	30.16	77,510.42

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	2024	2023
Balance Forward	1,544,304.87	
Revenue	261.60	
Expenses	<u>0.00</u>	
Balance	1,544,566.47	1,562,049.82

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	2024	2023
Balance Forward	536,309.47	
Revenue	6,188.96	
Expenses	<u>1,096.33</u>	
Balance	541,402.10	522,554.06

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	2024	2023
Balance Forward	41,416.76	
Revenue	1,054,281.96	
Expenses	<u>1,054,981.58</u>	
Balance	40,717.14	36,130.13

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	2024	2023
Balance Forward	31,539.25	
Revenue	3,601.21	
Expenses	<u>3,598.50</u>	
Balance	31,541.96	31,510.01

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

	2024	2023
Balance Forward	229,340.35	
Revenue	3.18	
Expenses	<u>0.00</u>	
Balance	229,343.53	233,494.45

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2023-24 .142913

	2024	2023
Balance Forward	2,384,105.30	
Revenue	27,925.07	
Expenses	<u>0.00</u>	
Balance	2,412,030.37	2,309,227.19

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							23-24	22-23
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	JULY	7/31/2024	7/31/2023	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,550,000.00	79,561.28	9,129,858.63	9,511,085.33	(381,226.70)	4.40%	
	CARLINE TAX	10,000.00	6,977.58	10,496.45	9,576.23	920.22	-4.96%	
	IN LIEU OF TAX, 5% GROSS	5,800.00		7,184.00	9,114.73	(1,930.73)	-23.86%	
	MOTOR VEHICLE TAX	825,000.00	74,750.02	812,682.24	768,661.75	44,020.49	1.49%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00		1,230.00	8,965.00	(7,735.00)	59.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00		770.80	30.00	740.80	61.46%	
	OTHER LOCAL REVENUE	1,500.00		2,222.55	1,367.54	855.01		
	COUNTY FINES & LICENSE FEES	140,000.00	13,810.58	142,534.67	141,249.26	1,285.41	-1.81%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00				0.00		
	STATE AID	4,608,970.00		4,608,970.00	4,654,065.00	(45,095.00)	0.00%	
	SPECIAL EDUCATION PROGRAM	1,950,000.00		2,185,936.00	1,123,399.00	1,062,537.00	-12.10%	
	SPECIAL EDUCATION TRANSP.	56,000.00		37,979.00		37,979.00	32.18%	
	HOMESTEAD EXEMPTION	280,000.00	55,928.85	277,651.39	247,103.60	30,547.79	0.84%	
	RELIEF TO PROPERTY TAXPAYERS	500,000.00		644,442.18	573,727.25	70,714.93	-28.89%	
	PERSONAL PROPERTY TAX CREDIT	500.00			350.09	(350.09)		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		8,305.00	8,378.00	(73.00)	7.72%	
	RULE 4 TEXTBOOK LOAN	10,000.00			3,714.02	(3,714.02)	100.00%	
	PRO-RATE MOTOR VEHICLE	30,000.00	515.74	19,817.89	20,954.87	(1,136.98)	33.94%	
	STATE APPORTIONMENT	270,000.00		270,317.68	272,046.43	(1,728.75)	-0.12%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
6,989.00	STATE EARLY CHILDHOOD	101,000.00	16,201.00	96,740.00	63,898.00	32,842.00	4.22%	
	CTE EXTENSION GRANT			8,551.00				
27,530.76	PROJECT AWARE	265,000.00		95,797.54	163,780.51	(67,982.97)	63.85%	
154,101.00	TITLE I	400,000.00		264,053.00	268,474.00	(4,421.00)	33.99%	
51,735.00	TITLE II PART A	50,200.00		43,618.00	11,546.00	32,072.00	13.11%	
89,408.00	IDEA BASE	375,000.00	30,666.00	280,019.00	253,660.00	26,359.00	25.33%	
	IDEA PRESCHOOL BASE	8,400.00	2,053.00	8,403.00	8,929.00	(526.00)	-0.04%	
17,142.00	IDEA NON PUBLIC	45,600.00		31,549.00	27,120.00	4,429.00	30.81%	
	IDEA PRESCHOOL BASE-ARP				4,494.00	(4,494.00)		
	IDEA BASE-ARP				8,920.00	(8,920.00)		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS			43,634.44		43,634.44		
	MAAPS RECEIPTS	40,000.00		32,189.38	55,414.06	(23,224.68)	19.53%	
	HOMELESS GRANT					0.00		
	ESSERS/CARES GRANT					0.00		
	ESSERS II	0.00			321,888.00	(321,888.00)		
83,619.00	ESSERS III	670,000.00		442,345.00	812,055.00	(369,710.00)	33.98%	
	N-SPDG GRANT					0.00		
18,274.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00		144,522.00	153,182.00	(8,660.00)	14.99%	
	SUMMER CLUB EXTENSION (6989)			3,563.00	29,977.00	(26,414.00)		
26,241.00	CLUBS EXTENSION (6988)	40,000.00			31,221.00	(31,221.00)		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS				7.22	(7.22)		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,418,170.00	280,464.05	19,655,382.84	19,568,353.89	87,028.95	3.74%	10.69%
	NON PROGRAM RECEIPTS				200,000.00			
475,039.76	GRAND TOTAL	20,418,170.00	280,464.05	19,655,382.84	19,768,353.89			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	JULY	7/31/2024	7/31/2023	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,892,030.00	529,305.84	4,645,015.83	4,704,501.72	(59,485.89)	21.16%	
1150	ELL	354,725.00	15,777.77	298,981.62	295,529.09	3,452.53	15.71%	
1160	POVERTY	2,181,130.00	146,726.07	1,923,314.77	1,877,497.35	45,817.42	11.82%	
1190	PRESCHOOL LOCAL FUNDS	198,150.00	8,520.48	180,208.11	129,856.96	50,351.15	9.05%	
1200	SPECIAL EDUCATION	2,866,350.00	153,813.42	2,259,843.88	2,191,634.00	68,209.88	21.16%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	3,966.56	12,906.91	11,283.00	1,623.91	36.90%	
2120	GUIDANCE	126,800.00	9,972.97	109,570.93	168,467.04	(58,896.11)	13.59%	
2130	HEALTH/NURSE	102,625.00	7,338.86	83,970.79	88,505.94	(4,535.15)	18.18%	
2140	PSYCHOLOGY	275,400.00	9,797.25	196,624.99	136,769.55	59,855.44	28.60%	
2150	SPEECH/AUDIOLOGY	301,700.00	11,817.76	274,768.31	256,875.14	17,893.17	8.93%	
2160	OCCUPATIONAL THERAPY	400.00			45.03	(45.03)	100.00%	
2170	PHYSICAL THERAPY	49,500.00	588.00	49,126.17	31,409.69	17,716.48	0.76%	
2180	VISION	600.00		1,055.11	37,310.00	(36,254.89)	-75.85%	
2190	OTHER SUPPORT SERVICES	92,000.00	11,500.00	33,571.23	29,149.99	4,421.24	63.51%	
2212	CURRICULUM DIRECTOR	35,700.00	2,768.90	31,092.03	37,311.32	(6,219.29)	12.91%	
2214	STANDARDS DIRECTOR	1,700.00		4,539.03	816.28	3,722.75	-167.00%	
2220	LIBRARY	216,055.00	16,418.61	181,572.69	174,426.32	7,146.37	15.96%	
2290	EARLY RETIREMENT	95,625.00		95,609.20	43,109.20	52,500.00	0.02%	
2310	SCHOOL BOARD	128,000.00	1,707.88	85,405.34	61,639.91	23,765.43	33.28%	
2320	SUPERINTENDENT	321,275.00	26,201.00	289,613.33	274,504.33	15,109.00	9.86%	
2410	PRINCIPALS	1,070,100.00	75,525.56	946,682.26	851,757.16	94,925.10	11.53%	
2510	BUSINESS OFFICE	238,100.00	18,966.97	199,692.42	222,904.36	(23,211.94)	16.13%	
2580	TECHNOLOGY	487,350.00	27,725.06	259,485.41	136,601.35	122,884.06	46.76%	
2610	PLANT OPERATION	1,120,500.00	64,395.03	1,017,621.26	998,317.15	19,304.11	9.18%	
2620	MAINTENANCE	1,240,850.00	387,432.77	1,394,945.62	567,040.75	827,904.87	-12.42%	
2700	PUPIL TRANSPORTATION	485,150.00	1,587.40	343,337.91	400,601.61	(57,263.70)	29.23%	
3535	HIGH ABILITY LEARNERS	5,920.00	421.77	5,536.80	4,501.34	1,035.46	6.47%	
3540	STATE EARLY CHILDHOOD	104,835.00	6,989.98	91,430.70	78,380.61	13,050.09	12.79%	
3551	CTE EXTENSTION GRANT		2,477.04	4,384.57				
3552	SAFETY AND SECURITY GRANT			31,703.45				
3599	TEXTBOOK LOAN	20,000.00			3,537.17	(3,537.17)	100.00%	
5000	DEBT SERVICES	0.00	2,995.50	7,995.50	767,855.56	(759,860.06)		
6200	TITLE I	377,675.00	31,071.87	336,995.32	304,625.70	32,369.62	10.77%	
6310	TITLE II PART A	125,860.00	8,591.29	95,241.99	12,846.17	82,395.82	24.33%	
6406	IDEA PART B PRESCHOOL	8,403.00		8,403.31	9,785.80	(1,382.49)	0.00%	
6408	IDEA BASE/ENROLLMENT/POVERTY	364,750.00	30,068.47	342,120.55	307,713.25	34,407.30	6.20%	
6412	NON-PUBLIC SPED	45,589.00		48,906.15	27,123.32	21,782.83	-7.28%	
6422	IDEA PRESCHOOL-ARP	0.00			2,805.00	(2,805.00)		
6421	IDEA BASE-ARP	0.00			860.00	(860.00)		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00			380.00	(380.00)		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	208,180.00	7,207.85	199,982.81	165,641.09	34,341.72	3.94%	
6988	EXTENDED CLUBS	18,480.00	8,596.52	26,242.56	16,078.46	10,164.10	-42.01%	
6989	SUMMER CLUBS	15,910.00			46,464.37	(46,464.37)	100.00%	
6990	PROJECT AWARE	236,575.00	8,747.50	82,941.99	139,636.77	(56,694.78)	64.94%	
6994	HOMELESS GRANT			1,696.60	6,750.00			
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00			394,995.60	(394,995.60)		
6998	ESSERS III	666,668.00	41,770.52	461,388.04	844,686.29	(383,298.25)		
	SUBTOTAL	20,101,115.00	1,680,792.47	16,663,525.49	16,862,530.74	(230,039.87)	13.68%	22.89%
	TRANSFER TO FUND				200,000.00			
	TOTAL DISBURSEMENTS:	20,101,115.00	1,680,792.47	16,663,525.49	17,062,530.74			

	Balance on hand District Treasury 8-31-23	1,793,809.01						
	Receipts through: 8-31-2024	19,655,382.84						
	TOTAL BALANCE & RECEIPTS	21,449,191.85						
	Outstanding warrants 8-31-2023	202,144.11						
	Warrants issued through: 8-31-2024	16,663,525.49						
	TOTAL WARRANTS	16,865,669.60						
	BALANCE	4,583,522.25						
	Balance in District Treasury	4,798,363.05 *						
	Outstanding warrants	214,840.80						
	BALANCE	4,583,522.25						

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2024 - 07/2024

Regular; Beginning Month 07/2024; Processing Month 07/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	7,848.79	0.00	0.00	0.00	7,848.79
05 704 0002	9TH FOOTBALL BALANCE	(2,308.00)	0.00	0.00	0.00	(2,308.00)
05 704 0003	7-8 FOOTBALL BALANCE	(89.70)	300.00	0.00	0.00	(389.70)
05 704 0004	VARSITY BBB BALANCE	(2,157.63)	0.00	0.00	0.00	(2,157.63)
05 704 0005	9TH BBB BALANCE	(897.00)	75.00	0.00	0.00	(972.00)
05 704 0006	7-8 GBB BALANCE	324.00	270.00	0.00	0.00	54.00
05 704 0007	7-8 BBB BALANCE	535.90	270.00	0.00	0.00	265.90
05 704 0008	VARSITY B TRACK BALANCE	(2,426.75)	0.00	180.00	0.00	(2,246.75)
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	3,775.89	0.00	0.00	0.00	3,775.89
05 704 0011	7-8 TRACK BALANCE	(390.00)	0.00	0.00	0.00	(390.00)
05 704 0012	VARSITY WRESTLING BALANCE	(785.18)	230.00	772.00	0.00	(243.18)
05 704 0013	7-8 WRESTLING BALANCE	325.00	0.00	0.00	0.00	325.00
05 704 0014	CROSS COUNTRY BALANCE	(1,939.23)	104.99	180.00	0.00	(1,864.22)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(1,821.44)	0.00	0.00	0.00	(1,821.44)
05 704 0016	VARSITY GBB BALANCE	(1,764.26)	0.00	0.00	0.00	(1,764.26)
05 704 0017	9TH GBB BALANCE	(925.00)	75.00	0.00	0.00	(1,000.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	(523.88)	535.46	0.00	0.00	(1,059.34)
05 704 0019	9TH VOLLEYBALL BALANCE	109.00	0.00	0.00	0.00	109.00
05 704 0020	7-8 VOLLEYBALL BALANCE	1,502.05	750.00	0.00	0.00	752.05
05 704 0021	BOYS TENNIS BALANCE	246.34	0.00	75.00	0.00	321.34
05 704 0022	GIRLS TENNIS BALANCE	10.00	0.00	2,825.00	0.00	2,835.00
05 704 0023	UNIFIED ACTIVITIES	2,306.00	1,524.97	500.00	0.00	1,281.03
05 704 0024	GOLF BALANCE	1,253.87	175.00	0.00	0.00	1,078.87
05 704 0025	FFA BALANCE	11,955.23	0.00	0.00	0.00	11,955.23
05 704 0026	FCCLA BALANCE	3,568.74	6,731.50	3,750.95	0.00	588.19
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,206.24	0.00	0.00	0.00	3,206.24
05 704 0028	NS BOOK FUND BALANCE	(2,831.45)	0.00	0.00	0.00	(2,831.45)
05 704 0029	SINGERS BALANCE	712.47	0.00	20.00	0.00	732.47
05 704 0030	MUSICAL BALANCE	10,710.31	0.00	0.00	0.00	10,710.31
05 704 0031	DECA BALANCE	167.16	0.00	0.00	0.00	167.16
05 704 0032	MS CONCESSIONS BALANCE	2,580.13	0.00	0.00	0.00	2,580.13
05 704 0033	FBLA BALANCE	5,142.21	0.00	100.00	0.00	5,242.21
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	3,076.07	0.00	0.00	0.00	3,076.07
05 704 0036	HS BAND RESALE BALANCE	553.93	0.00	0.00	0.00	553.93

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2024 - 07/2024

Regular; Beginning Month 07/2024; Processing Month 07/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0037	MS BAND RESALE BALANCE	2,672.30	0.00	10.00	0.00	2,682.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,206.91	0.00	0.00	0.00	3,206.91
05 704 0039	PIONEER FOOTBALL BALANCE	7,561.14	0.00	0.00	0.00	7,561.14
05 704 0040	WEIGHTLIFTING BALANCE	201.95	0.00	0.00	0.00	201.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,522.61	0.00	0.00	0.00	1,522.61
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	3,315.86	0.00	125.00	0.00	3,440.86
05 704 0046	CLASS OF 2023 BALANCE	957.95	0.00	0.00	0.00	957.95
05 704 0048	SPEECH CONTEST BALANCE	2,237.05	0.00	0.00	0.00	2,237.05
05 704 0049	DRAMA ACTIVITY BALANCE	2,667.35	0.00	0.00	0.00	2,667.35
05 704 0050	MS STUDENT COUNCIL BALANCE	9,875.67	0.00	0.00	0.00	9,875.67
05 704 0051	HS STUDENT COUNCIL BALANCE	2,429.08	0.00	0.00	0.00	2,429.08
05 704 0052	JOURNALISM BALANCE	11,859.28	1,618.85	0.00	0.00	10,240.43
05 704 0053	BIG MAC MATH BALANCE	3,378.08	0.00	0.00	0.00	3,378.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(387.05)	0.00	0.00	0.00	(387.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	13,315.34	400.00	5,247.53	0.00	18,162.87
05 704 0058	HS BAND ACTIVITY BALANCE	1,088.18	0.00	0.00	0.00	1,088.18
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,330.27	0.00	0.00	0.00	4,330.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	(300.00)	0.00	0.00	0.00	(300.00)
05 704 0063	MS QUIZ BOWL BALANCE	100.00	0.00	0.00	0.00	100.00
05 704 0064	HS SCIENCE CLUB BALANCE	347.20	0.00	0.00	0.00	347.20
05 704 0065	HS COLOR GUARD BALANCE	(128.08)	1,589.50	0.00	0.00	(1,717.58)
05 704 0066	HS METALS BALANCE	104.82	0.00	0.00	0.00	104.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	13,689.01	375.00	2,187.03	0.00	15,501.04
05 704 0069	PRECORDERS BALANCE	182.20	0.00	0.00	0.00	182.20
05 704 0070	VARSITY CLUB BALANCE	19,791.11	0.00	0.00	0.00	19,791.11
05 704 0071	WELLNESS BALANCE	6,483.43	0.00	0.00	0.00	6,483.43
05 704 0072	DRIVER EDUCATION BALANCE	20,580.17	0.00	0.00	0.00	20,580.17
05 704 0073	MS SHOP ACTIVITY BALANCE	1,513.46	0.00	0.00	0.00	1,513.46

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2024 - 07/2024

Regular; Beginning Month 07/2024; Processing Month 07/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0075	SPECIAL EQUIPMENT BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0077	HS GOLF FUNDRAISING	500.00	0.00	0.00	0.00	500.00
05 704 0078	HS WRESTLING FUNDRAISER	426.12	0.00	0.00	0.00	426.12
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	MS PRIDE BALANCE	183.32	0.00	0.00	0.00	183.32
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(757.36)	1,079.42	0.00	0.00	(1,836.78)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,372.52	0.00	1.00	0.00	3,373.52
05 704 0088	MS BOOK SALES BALANCE	(1,709.04)	394.67	5.00	0.00	(2,098.71)
05 704 0090	VOLLEYBALL CLUB BALANCE	5,148.64	500.00	0.00	0.00	4,648.64
05 704 0091	GIRLS SOCCER CLUB BALANCE	1,823.95	0.00	0.00	0.00	1,823.95
05 704 0092	CLASS OF 2024 BALANCE	309.28	0.00	0.00	0.00	309.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	5,283.23	2,092.00	0.00	0.00	3,191.23
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,778.76	653.29	562.00	0.00	4,687.47
05 704 0099	DISTRICT WELLNESS BALANCE	7,608.97	0.00	0.00	0.00	7,608.97
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	(161.46)	0.00	0.00	0.00	(161.46)
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	351.51	0.00	0.00	0.00	351.51
05 704 0105	B&G SOCCER BALANCE	(3,101.52)	0.00	421.00	0.00	(2,680.52)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,253.04)	168.30	0.00	0.00	(1,421.34)
05 704 0108	EXPRESSIONS BALANCE	3,955.80	0.00	0.00	0.00	3,955.80
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	994.81	0.00	385.00	0.00	1,379.81
05 704 0115	GIRLS TENNIS CLUB BALANCE	(1,246.21)	0.00	0.00	0.00	(1,246.21)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,636.04	0.00	0.00	0.00	2,636.04
05 704 0118	Girls Wrestling Club Balance	15,204.85	12,668.64	0.00	0.00	2,536.21
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2024 - 07/2024

Regular; Beginning Month 07/2024; Processing Month 07/2024; Accounts to Include Accounts with Activity; Fund Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0121	CLASS OF 2026 BALANCE	692.38	0.00	0.00	0.00	692.38
05 704 0123	SOFTBALL BALANCE	1,806.67	60.00	125.00	0.00	1,871.67
05 704 0124	CD/INTEREST BALANCE	(11,783.99)	0.00	423.34	0.00	(11,360.65)
05 704 0125	BASEBALL BALANCE	(3,856.99)	0.00	2,625.00	0.00	(1,231.99)
05 704 0126	MUSIC TRIP BALANCE	1,247.70	0.00	0.00	0.00	1,247.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	849.55	0.00	0.00	0.00	849.55
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	6,247.88	0.00	2,190.00	0.00	8,437.88
05 704 0132	HS ART FEES BALANCE	4,925.07	0.00	5.00	0.00	4,930.07
05 704 0133	HS SPANISH FEES BALANCE	274.72	0.00	0.00	0.00	274.72
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,265.86	0.00	0.00	0.00	3,265.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	2,001.82	0.00	20.00	0.00	2,021.82
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	6,345.76	345.00	0.00	0.00	6,000.76
05 704 0141	CO BALANCE	25,007.74	0.00	313.53	0.00	25,321.27
05 704 0144	PIONEER PETE BALANCE	2,966.52	0.00	0.00	0.00	2,966.52
05 704 0145	HS TRACK CLUB BALANCE	509.28	0.00	0.00	0.00	509.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,546.64	0.00	0.00	0.00	1,546.64
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	5,695.31	0.00	0.00	0.00	5,695.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154	DISTRICT VOLLEYBALL BALANCE	40.34	0.00	0.00	0.00	40.34
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	33,983.03	0.00	0.00	0.00	33,983.03
05 704 0158	MS LIFE SKILLS BALANCE	3,164.43	0.00	0.00	0.00	3,164.43
05 704 0159	CA CONSTRUCTION BALANCE	6,834.95	0.00	0.00	0.00	6,834.95
05 704 0160	CLASS OF 2025 BALANCE	(147.89)	0.00	0.00	0.00	(147.89)
05 704 0161	CA WELDING BALANCE	413.61	0.00	0.00	0.00	413.61
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	843.30	0.00	0.00	0.00	843.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61

Activity Fund Balance Report - Summary - Exclude Encumbrances

07/2024 - 07/2024

Regular; Beginning Month 07/2024; Processing Month 07/2024; Accounts to Include Accounts with Activity; Fund
Balance Account 146 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0165	ESPORTS BALANCE	909.59	0.00	0.00	0.00	909.59
05 704 0166	TURF AND DIRT BALANCE	650.00	0.00	0.00	0.00	650.00
Fund Total: 05		<u>337,955.74</u>	<u>32,986.59</u>	<u>23,048.38</u>	<u>0.00</u>	<u>328,017.53</u>

8/1/2024

Board Meeting Mileage Sheet

DATE												
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE	
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	201074	
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	181292	
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	211860	sold
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	142274	
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	169138	
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	194084	
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	112268	
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	88905	
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG6BR626494	6	17500	56539	133299	sold -
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	178120	
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8		60892	79322	
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	94772	
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	40669	
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPPFA7D1176079	6		60382	36731	
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6		60890	85055	
11/1/2023	2021	NISSAN VAN	VAN	SILVER		10	5BZAF0AA8MN850607	6		60902	63524	
11/2023	2023	CHEVY	TRUCK	WHITE	2500 HD	3	1GC0YLE70PF209343	8		60898	12538	
12/2023	2023	FORD	VAN	WHITE	TRANSIT	10	1FBAX2C89PKB95953	8		62998	4226	
7/2024	2023	FORD	SUV	BLACK	EXPEDITION	6					621	
7/2024	2019	DODGE VAN	VAN	DARK GRAY	GRAND CARAVAN	6				56539	68131	

**NCPS Board of Education Report
Northside Elementary
August 12th, 2024**

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Northside teams worked this summer to create plans for the 24-25 school year.
 - Our PBIS team met to look at our PBIS program. We re-designed the behavior matrix, added a daily class meeting to our schedules, and added a positive office referral to our teachers to use.
 - Our Northside team met to look at our 23-24 data and set building goals. We will be focusing on improving reading outcomes for 24-25.
 - Northside and Hayward teachers met with building principals and Mrs Sherwin to explore reading screeners and progress monitoring tools. We created cut scores and rules to support teachers when deciding which students need interventions.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Mr Kaiser attended the NCSA days in Kearney on July 24th and 25th.
- Keynote speaker Stacy Lennon shared how to handle our most important conversations in order to achieve better outcomes and build better relationships.
- New teachers had the opportunity to receive science of reading training from our ESU 4 over the summer.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Kindergarten will have their first day August 13. All adults in our building will help assist our kindergarten team that day.
- 1st and 2nd grade will have their first day August 14.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- We sent out our first [Northside Newsletter](#) of the year July 29. We plan to send a newsletter to all parents each month.
- Back to school night will be August 12 from 5:30 to 7:00

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Our custodial staff did a great job getting the building ready for the school year.
- Northside welcomed 6 new staff members on Wednesday, August 7th.
 - Miranda Johnson-Pre-k sped teacher
 - Heather Leuenburger: K teacher
 - Amanda Kasbohm: K teacher
 - Cathy Johnson: K teacher
 - Kolby Helms: 2nd grade teacher
 - Amy Werts: EL teacher
- Northside has several staff moving to new roles for the 24-25 school year.
 - Haley Schlorholtz: PE
 - Trisha Adams: Media
 - Tammy Lee: Counselor
 - Maria Jacinto: Media Para
 - Katie Hodges: Health Aid Para
 - Treva Farris: Long term sub
- Current Enrollment:
 - Pre-school: 72 students
 - Kindergarten: 94 students
 - 1st Grade: 94 students
 - 2nd Grade: 91 students
 - Total enrollment: 351 students

Hayward Board Report

August 12, 2024

<p>Guiding Principle 1</p>	<p>High Quality Instruction and Learning Expectations</p>
	<ul style="list-style-type: none"> ● Opening Staff Meeting <ul style="list-style-type: none"> ○ K-5 PD Focus <ul style="list-style-type: none"> ■ Reading & Math ○ Student Engagement Strategies ● Summer work <ul style="list-style-type: none"> ○ PBiS ○ Leadership Team ○ K-5 ELA <ul style="list-style-type: none"> ■ Reading Decision Rules
<p>Guiding Principle 2</p>	<p>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</p>
	<ul style="list-style-type: none"> ● Individual Professional Development Goals ● Learning Walks ● Classroom management plans
<p>Guiding Principle 3</p>	<p>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</p>
	<ul style="list-style-type: none"> ● Aug. 12th- Back to School Night 6-7:30pm ● Aug. 13th - 3rd Grade Transition Day 1:20 Dismissal ● Aug. 13th - 3rd Grade Parent Orientation Night @6pm ● Aug. 14th - All Students 1st day 1:20 Dismissal
<p>Guiding Principle 4</p>	<p>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</p>
	<ul style="list-style-type: none"> ● Aug. 16th- Back to School Bash & Pep Rally @H.S. 6-8pm ● Parent back to school mailings ● Text & Email messages with back to school reminders
<p>Guiding Principle 5</p>	<p>District Resources; Budget, Facilities, and Staffing</p>
	<p>Summer Work</p> <ul style="list-style-type: none"> ○ New Concrete & mudjacking ○ 10 new HVAC units ○ LED Lights- entire building

New Staff

- Julie Welshinger- Health Aid
- Ellie Weiler- 5th Grade
- Gavin Brandt- 5th Grade
- Sara Halvorsen- Counselor
- Nicole Collins- Paraeducator

New Positions

- Zulma Martinez- Office/Media Para
- Susan Armstrong- EL Teacher
- Ashley Mayer- 4th Grade
- Joslynn Behrends- 4th Grade

Current Student Enrollment

August

- 3rd= 106
- 4th= 110
- 5th= 114

Total= 330

NCPS Board of Education Report

Nebraska City Middle School

August 12th, 2024

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- A reminder of the Middle School Class offerings this year
 - **Math:** Math 6, Accelerated Math 6, Math 7, Pre-Algebra 7, Pre-Algebra 8, Algebra Concepts, and Algebra
 - **ELA:** ELA 6, ELA 7, and ELA 8
 - **Social Studies:** World Cultures, World History, and American History
 - **Science:** Science 6, Science 7, and Science 8
 - **Band and Jazz Band**
 - **Exploratories:** Industrial Technology, Art, PE, Choir, Careers, Business, Agriculture, Strength and Conditioning, Pathways, and Computers.
 - Business and Strength and Conditioning are previous course offerings that are now being provided due to change in staffing. We're excited to have these now available.
 - Students will also benefit from **enrichment** and **homeroom**.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- The NCMS House system will enter its 6th year. 6th graders will be placed into houses at the beginning of the school year. Houses compete for daily points based on academics, behavior, and citizenship. Students can also earn points throughout the school year during competitions. Last year's winner, Kimmel House, scored over 4,000 points to take the House Cup.
 - Mrs. Meredith and the PBIS team has used the summer to reinvigorate the house system and use community resources and high school activities to broaden the scope and effectiveness of our house system, meetings, and competitions.
 - As part of summer work hours, the PBIS team were able to organize, update, and create ways to include more students and make the house system more cohesive.
- Two other teams were allowed to work over the summer with paid work hours to help our students in the new school year.
 - The Multi-Tiered System of Supports-Academic (MTSS-A) team met with the vision to refine the on-track process to consistently document students' academic concerns and interventions through a systematic process that will increase student outcomes.

- This team will continue to meet Monthly throughout the school year to ensure building-wide systems and academic interventions are in place and progressing.
- The Multi-Tiered System of Supports-Behavior (MTSS-B) team met with the vision to refine the discipline process to consistently document student's behavior concerns and interventions through a systematic process that will increase student outcomes.
 - This team will continue to meet Monthly throughout the school year to update and organize the discipline process from team meetings, to interventions, to record keeping and streamline the discipline process from the initial student concern/classroom management strategies up to a behavior intervention plan.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- We will welcome the 6th grade students to the middle school for their first day of school on Tuesday, August 13th. They will go through their normal schedule with some small changes. They will get to see the ins and outs of middle school and prepare themselves for the year. 7th and 8th graders will be joining them the following day.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- NCMS will host their Open House on August 12th from 5:30 - 7:00 PM. This provided an opportunity for NCMS students and their families to get their schedules, tour facilities and meet their teachers. Staff were on hand to help families with PowerSchool forms.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Our maintenance department has been busy repairing and updating the Middle School over the summer. Large projects have been completed over the summer and have really made the middle school look awesome.
- NCMS welcomed 6 new staff members on Wednesday, August 7th. Staff worked with administration and mentors on the ins and outs of technology and procedures at NCMS. We welcome:
 - Rhenn Rolenc: 6th Grade Social Studies
 - Ms. Rolenc is starting her first year teaching with us. A native of Red Oak, Iowa she just graduated from Wayne State College. A 5th generation educator who will also be helping with our boys' tennis team.
 - Holly Hawley: 6th Grade Science

- Mrs. Hawley is joining us after previously working at Humboldt-Table Rock-Steinauer. She is a Peru State grad and has already cheered on the Pioneers, where her sons were members of the HS baseball team.
- Maranda Culbertson: 6th Grade Special Education
 - Ms. Culbertson has subbed in the district over the last 2 years and coached speech at the HS. She is currently wrapping up her student teaching through Peru State College.
- Emily Taggs: 8th Grade Science
 - Ms. Taggs is a first year teacher joining us after student-teaching at Johnson-Brock. Another Peru State Grad, she is originally from Harlan, IA.
- Aaron Lauby: 8th Grade Social Studies
 - Mr. Lauby is returning to us after 24 years at Fillmore Central Schools. Mr. Lauby did his student teaching at the HS with Tom Bales and Mary Beth Kearnes. Another Peru State Grad, Mr. Lauby is excited to be back in SE Nebraska.
- Angelda Mandl: Business
 - Mrs. Mandl is joining us after spending much of the last 20 years working in Adult Education at the State Penitentiary in Tecumseh. Another Peru State Bobcat, Mrs. Mandl actually did multiple student experiences at NCPS in the 90s.
- Current Enrollment (August 9th, 2023):
 - 6th Grade: 83 Students
 - 7th Grade: 93 Students
 - 8th Grade: 98 Students
 - Total Enrollment: 274 Students (-36 from August 2023 Enrollment)

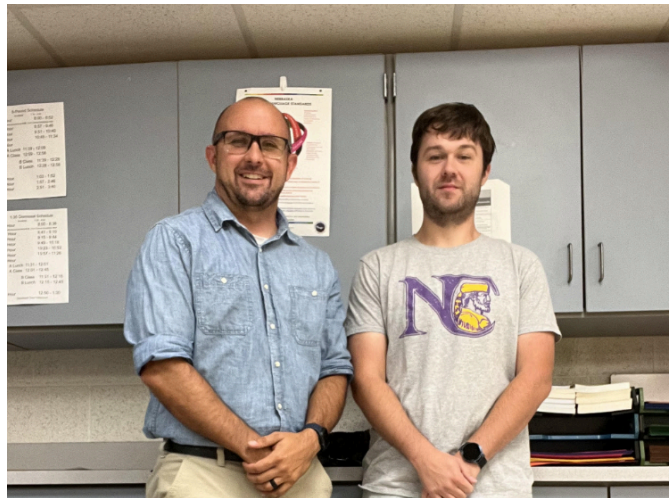
NCPS Board of Education Report High School August 12th, 2024

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Nebraska City Leadership Team met in May and again at the end of July to create the Building Vision for the 2024/2025 school year as well as set an Action Plan for the School Year.
 - ***Nebraska City High School aims to promote curiosity, integrity, and perseverance while supporting and empowering all Pioneers to achieve lifelong success through a growth mindset.***
- Action Plan Areas of Focus are: Student Engagement, Professional Development, and Curriculum Review/Development.
- Department Academic Goals will be completed by Labor Day.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Thank you to Mr. Aaberg and Mr. Mohr as they met with every new Pioneer to discuss Technology and software items.
- Thank you to Mrs. Wenz and Mrs. Glasford as they met with every new Pioneer staff member to discuss Leadership Team and Behavior.
- Thank you to Mrs. Wenz, Mrs. Glasford, Mrs. Blobaum for mentoring this year!

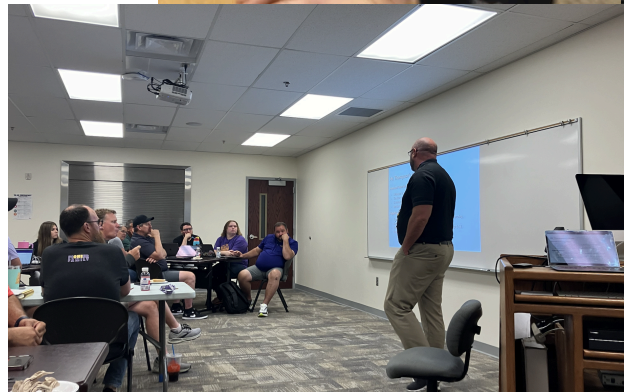
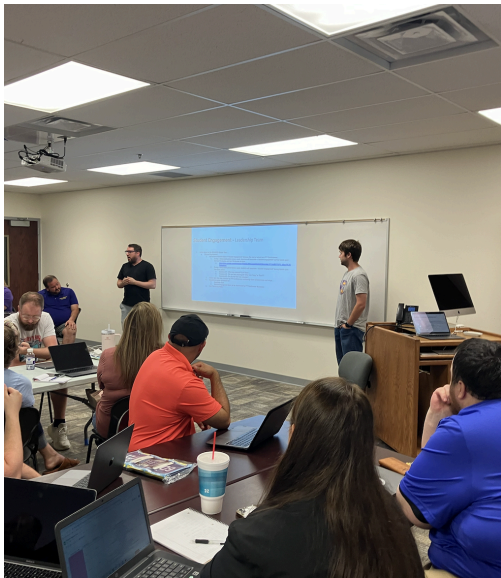
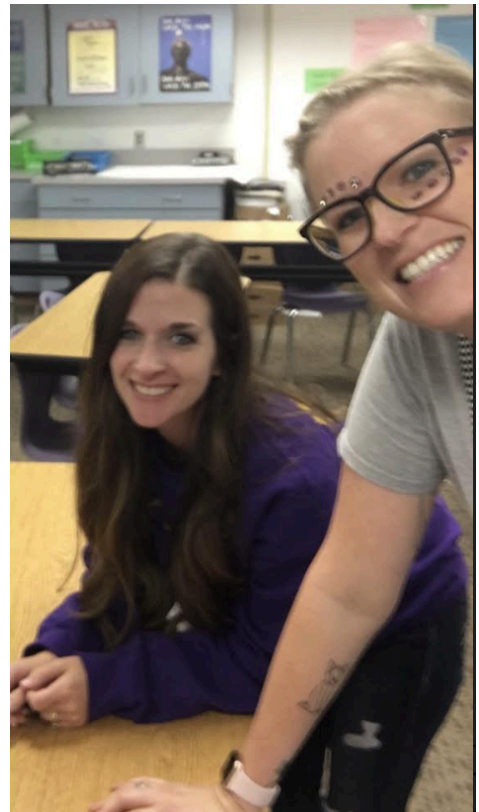


- 1st day topics with ALL PIONEERS:

NCHS Student Handbook -Where to find it on the website & Cell Phone changes, Tardy consequences as outlined, Behavior Matrix - Review of expectations for all students, Chromebook Handbook, How to figure out your GPA. Review of SMART Goal Process.

Strategies for 3 - Whole Child Focused Learning: Curriculum, Instruction, Programs, Experience, and Approaches

- Parent meetings discussing changes for the upcoming school year were on August 1st and again on August 12th. Topics included, but not limited to:
 - Cell Phone Policy
 - Graduation requirements
 - Grading and GPA
 - Community Service
- Jr./Sr. Advisors met with all Freshmen on Tuesday, August 13th.
- Staff did a great job presenting on opening day. Topics ranged from Student engagement to physical layout of room.



Strategies for 4 - Communication and Stakeholder Engagement: **Communication, Engagement, and Transparency**

- Be on the lookout for Student Council videos introducing our new teachers!
- Back to School Bash and Community Pep Rally is on August 16th starting at 6:00pm.



Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Thank you to our Advisor Coordinator Mr. Corey Kenter for creating a great day for the Class of 2028!
- Thank you to Ms. Gawart and Maintenance staff for all the work this summer!

**NCPS Board of Education Report
High School Activities
April, 2024**

**Strategies for 1 - High Quality Instruction and Learning Expectations;
Programs, Experiences, and Approaches**

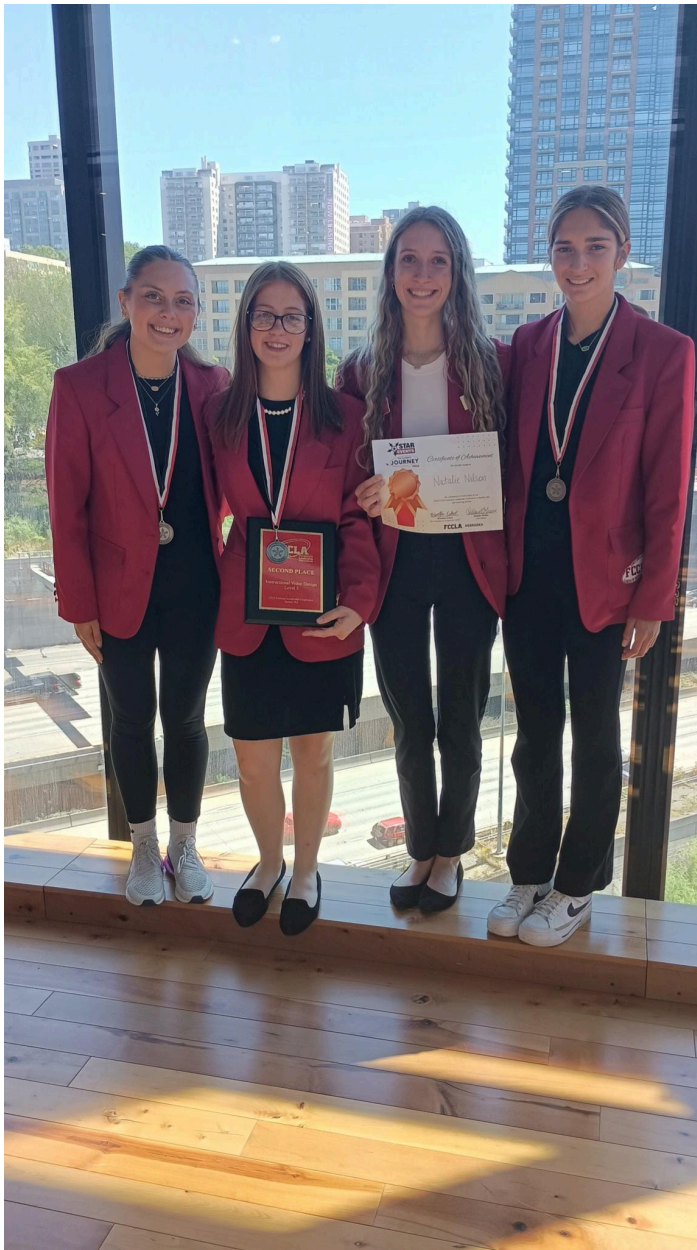
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**Strategies for 2 - Culture, Connectedness, and Personnel
Effectiveness; Expectations, Development, and Excellence**

-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

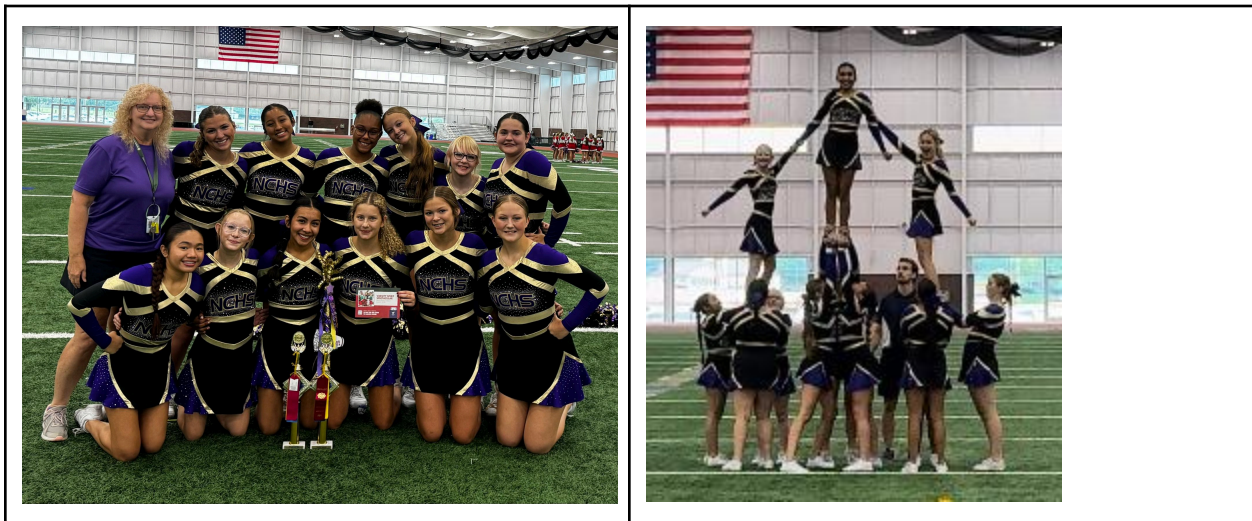
- Four NCHS FCCLA students attended the National Leadership Conference this summer in Seattle, WA. While at the conference they competed with the projects they worked on during the school year. Natalie Nelson received a bronze medal, Malayna Madsen and Jaden Leasure received silver medals, and Lorelei Walters received a gold medal and SECOND PLACE in the nation!



- Cross Country had a busy summer of...running. We had open runs every MWF in June and July and always had between 3 and 12 students come run. As a program we logged over 400 miles and our coaches feel good about our base as we look forward to the start of the season on Monday August 12th. We have an aggressive recruiting

program in place and are looking to get more off-season athletes involved in cross country. We return one state qualifier from last year on the boys side and will have a strong nucleus of runners for both boys and girls teams.

- Boys Basketball - We had a busy summer of summer league and Weights/Open Gym. We started with HS and MS camps May 28-31 and welcomed over 30 players. Later we hosted our annual Nebraska City Shootout on June 17th and welcomed 10 teams from around the region for a fun day of basketball. As a team we had a jump roping goal and over the summer we jumped over 100,000 ropes. We ended the summer July 25th with two scrimmages in Stanton Iowa and came away victorious in both, which was a good way to lead us into the off-season and start of school.
- Girls golf is looking forward to the 2024 season. We are returning a class B state medalist along with 4 of our 5 varsity golfers. Our season kicks off right away on August 22nd.
- Cheerleading is looking forward to a new year with six (possibly more) new girls on the squad. We attended the UCA camp at Northwestern University and came home with two trophies (1st place for Camp Routine and 2nd place for Game Day Routine).



- Girls Basketball worked hard on the court this summer while balancing multiple sports/activities, jobs, weights, and summer life. Many got a chance to play alongside their future teammates at our 7th-12th grade home camp. There was a good turnout for the youth camp and we plan to provide more opportunities for them this winter.

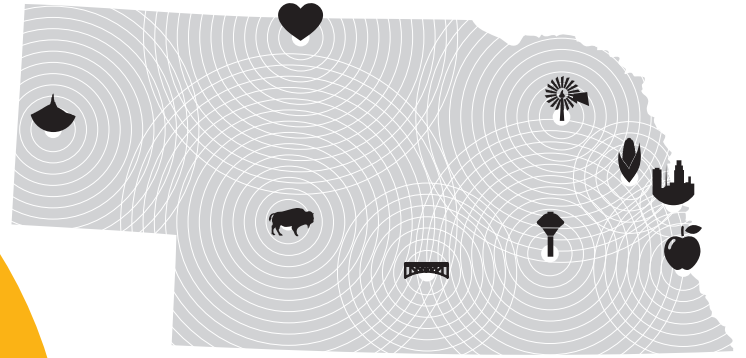


Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

-

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- The Track resurfacing has been completed, along with painting the lanes, and exchange zones. It looks great!
- Bleachers are very close to being completed at Pioneer Field!
- Nebraska City Athletic Boosters are currently looking at replacing scoreboards in the new/old gym.



2024 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

North Platte - Gering - Valentine - Kearney - York - Norfolk - Nebraska City - Omaha - Fremont

www.NASBonline.org

2024 REGISTRATION

REGISTER NOW FOR THE MEETING NEAREST YOU

Tuesday, August 20	North Platte	Register by August 14
Wednesday, August 21	Gering	Register by August 14
Thursday, August 22	Valentine	Register by August 14
Tuesday, August 27	Kearney	Register by August 22
Wednesday, August 28	York	Register by August 22
Wednesday, September 4	Norfolk	Register by August 29
Wednesday, September 11	Nebraska City	Register by September 6
Tuesday, September 24	Omaha	Register by September 20
Wednesday, September 25	Fremont	Register by September 20

TO REGISTER

Go to www.NASBonline.org, and log in using your email and password. If you do not have an email and password to log in or have forgotten it, please contact NASB at 402-423-4951 for assistance.

Registration fees for each meeting and dinner are as follows:

NASB Member Registration	\$89
Cancellation Fee	\$25

No refunds after the deadlines.

2024 AGENDA

4:30 PM - REGISTRATION, NETWORKING & EXHIBITORS

5:00 PM - OPENING SESSION

5:15 PM - LEGISLATIVE UPDATE

5:50 PM - BREAK & EXHIBITORS

6:05 PM - TRAINING SESSIONS #1

6:35 PM - BREAK & EXHIBITORS

6:50 PM - TRAINING SESSIONS #2

7:25 PM - NETWORKING DINNER & AWARDS/RECOGNITION

15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



2024 SESSION BREAKDOWN

5:00 PM - WELCOME & OPENING SESSION
JOHN SPATZ, NASB EXECUTIVE DIRECTOR AND MEMBERS OF THE NASB BOARD OF DIRECTORS

5:15 PM - LEGISLATIVE UPDATE: A TALE OF TWO SESSIONS - REGULAR AND SPECIAL
COLBY COASH, NASB ASSOCIATE EXECUTIVE DIRECTOR AND DIRECTOR OF GOVERNMENT RELATIONS
A look back at what was passed in the 2024 Legislative Session, who is campaigning towards victory in November, and the results of the Special Session!

6:05 PM - TRAINING SESSIONS 1

HOW DOES NEBRASKA COMPARE? ... Attend this session to hear about five-year trend data on Nebraska student demographics and performance. How do we rank educationally, invest in students, and financially support students compared to other states? An update on the Shortage Steering Committee will be shared.

- Shari Becker, Director of Education Leadership Search Service, and John Spatz, Executive Director

SCHOOL CLAIMS, INSURANCE TRENDS AND HIGH-RISK ACTIVITIES ... Come to this session to hear about Best Practices for schools. No one wants to read about the district, on the front page of the local newspaper, unless it's for passing a school bond or winning a state championship. Let's talk about school insurance and how we can prevent hitting the headlines.

- Megan Boldt, Associate Executive Director, Director of ALICAP/Insurance

ACCOUNTABILITY AND STAKEHOLDER ENGAGEMENT ... The research is clear. Community and parent engagement fosters goodwill, brings in new partners and resources, and will positively impact support of students, expanded learning opportunities, and facility upkeep and expansion. Does the board know what the staff, students, parents, and community are thinking, what they expect of the school district, and what they support? This session will address the importance of engaging stakeholders, managing the feedback, and how the board assures stakeholders voices have been heard.

- Marcia Herring, Director of Board Leadership

6:50 PM - TRAINING SESSIONS 2

NETWORKS OF SUPPORT: INSPIRING LOCAL LEADERSHIP ... Leadership does not have to feel lonely! Support systems are all around us to share the love of local leadership. But where do school leaders reach out to find such support? Hear from local representatives from the Nebraska Children and Families Foundation about the many programs, services, and funding they can offer districts in support of students and families!

- Caden Frank, Board Leadership Community Engagement Specialist

OPEN MEETINGS, OPTION ENROLLMENTS, AND OUCH, TITLE IX! ... The last Unicameral session made a lot of changes calling for policy revisions, but that doesn't mean the Feds can't match them with a long-dreaded Title IX update. All these and more for 2024.

- Jim Luebbe, Director of Policy Services

SUPPORT FOR BOARD AND SUPERINTENDENT LEADERSHIP SUCCESS ... Transition is not an event, but a process that is important to the success of the board and superintendent as non-incumbent board members prepare for their new role. Do you have a plan for board orientation, when is the best time to engage, and what information will be presented and discussed? This session will provide orientation materials for new members, and a checklist that outlines how the board and superintendent work collaboratively for positive outcomes for the school district.

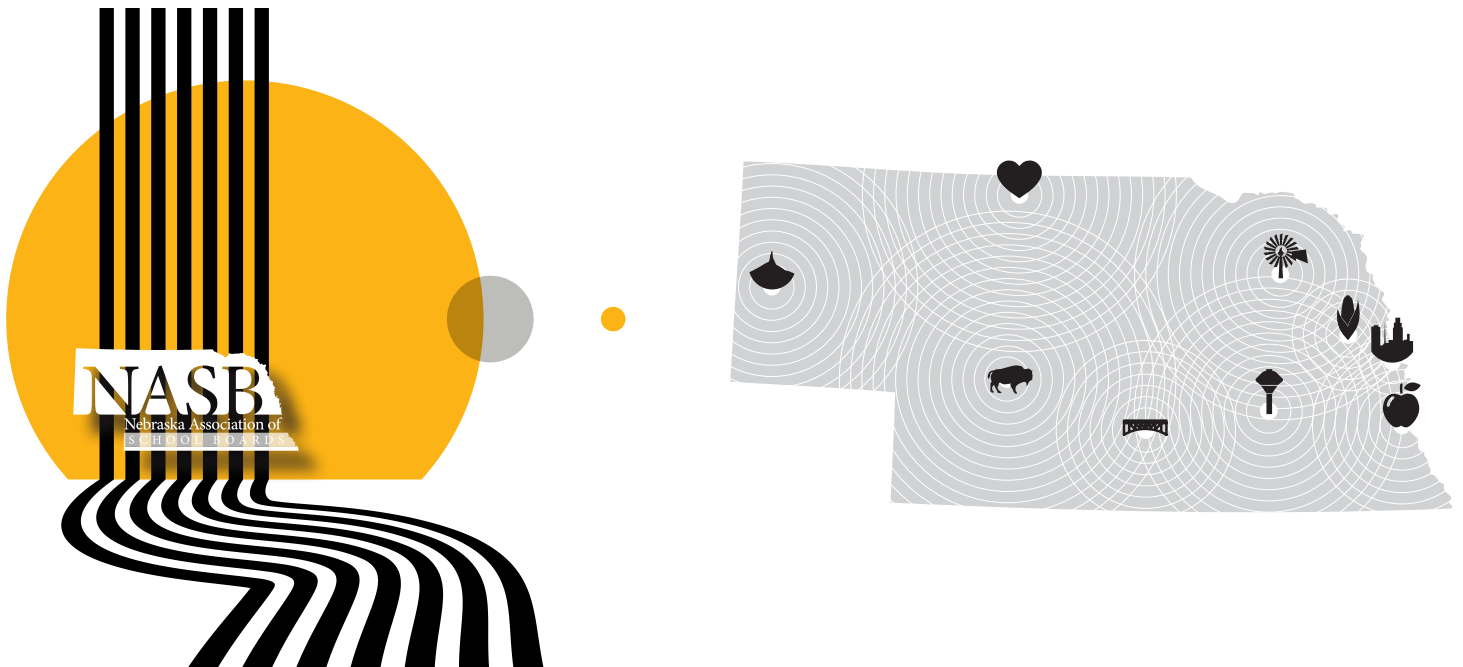
- Marcia Herring, Director of Board Leadership





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2024 AREA MEMBERSHIP MEETINGS

Leadership - Training - Recognition - Networking - Vision

North Platte - Gering - Valentine - Kearney - York - Norfolk - Nebraska City - Omaha - Fremont

K-5 Character Education Map

	Week	Kindergarten	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	
Aug - Sept	1	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	Emotion Regulation <ul style="list-style-type: none"> Identify a variety of feelings Learn tools to regulate emotions and build self-control Self-discipline and self-control Effective coping skills 	
	2							
	3	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes 	Growth Mindset & Goal Setting <ul style="list-style-type: none"> Demonstrate they know ways to pay attention Identify reasons to pay attention Recognize mistakes are a part of learning by encouraging themselves and others when they make mistakes
	4							
	5							
	6							
Oct	7	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	Emotion Regulation <ul style="list-style-type: none"> Connect identified feelings to real life situations Begin to understand different perspectives Positive relationships with adults to support success Positive, respectful and supportive relationships with students who are similar to and different from them 	
	8							
	9							
	10							
Nov	11	Emotion Management <ul style="list-style-type: none"> Give at least one reason why they think someone is feeling happy Give at least one reason why they think someone is feeling sad Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	Emotion Management <ul style="list-style-type: none"> Name one way they can guess how someone feels Name a reason for why they think someone feels worried Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	Emotion Management <ul style="list-style-type: none"> Identify reasons for feeling proud Identify reasons for feeling disappointed Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	Emotion Management <ul style="list-style-type: none"> Suggest an example of information that emotions give them Differentiate feeling annoyed, angry, and furious through contextual and behavioral clues Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	Emotion Management <ul style="list-style-type: none"> Explain why it is important to manage strong emotions Describe the benefits of rethinking a situation Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	Emotion Management <ul style="list-style-type: none"> Give an example of a recurring situation that causes them to feel strong emotions Identify signs and causes of stress in themselves Effective collaboration and cooperation skills Social maturity and behaviors appropriate to the situation and environment 	
	12							
	13							
	14							

K-5 Character Education Map

Dec	15	Emotion Management (cont.) <ul style="list-style-type: none"> Give at least one reason why they think someone is feeling mad 	Emotion Management (cont.) <ul style="list-style-type: none"> Name a reason for why they think someone feels calm 	Emotion Management (cont.) <ul style="list-style-type: none"> Generate helpful thoughts as a strategy to regulate strong feelings 	Emotion Management (cont.) <ul style="list-style-type: none"> Recognize when and how to take a break to regulate a strong emotion 	Emotion Management (cont.) <ul style="list-style-type: none"> Use questions to help them rethink given situations 	Emotion Management (cont.) <ul style="list-style-type: none"> Identify what a person can think or do differently to manage their strong emotion in a recurring situation 					
	16	<ul style="list-style-type: none"> Practice asking for help and slow breathing as ways to feel calm 	<ul style="list-style-type: none"> Name a reason for why they think someone feels frustrated 	<ul style="list-style-type: none"> Recognize that people can have different feelings about the same situation because of their experiences 	<ul style="list-style-type: none"> Differentiate feeling content, happy, and excited through contextual and behavioral clues 	<ul style="list-style-type: none"> Rethink a situation they have personally experienced 	<ul style="list-style-type: none"> Identify what they can think or do differently to manage strong emotions in a recurring situation 					
	17	<ul style="list-style-type: none"> Effective collaboration and cooperation skills 	<ul style="list-style-type: none"> Effective collaboration and cooperation skills 	<ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups 	<ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups 	<ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups 	<ul style="list-style-type: none"> Effective collaboration and cooperation skills 	<ul style="list-style-type: none"> Leadership and teamwork skills to work effectively in diverse groups 				
Jan	18	Emotion Management (cont.) <ul style="list-style-type: none"> Label feelings using behavioral and contextual clues and demonstrate a way to feel calm 	Emotion Management (cont.) <ul style="list-style-type: none"> Label feelings using behavioral and contextual clues and demonstrate a way to feel calm 	Emotion Management (cont.) <ul style="list-style-type: none"> Explain why different people can have different feelings in the same situation 	Emotion Management (cont.) <ul style="list-style-type: none"> Recognize differences between levels of intensity of similar emotions 	Emotion Management (cont.) <ul style="list-style-type: none"> Rethink a variety of situations 	Emotion Management (cont.) <ul style="list-style-type: none"> Identify two things they can change in a recurring personal situation to preemptively manage strong emotions 					
	19	<ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them 	<ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them 	<ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them 	<ul style="list-style-type: none"> Identify situations that cause intense feelings 	<ul style="list-style-type: none"> Positive, respectful and supportive relationships with students who are similar to and different from them 	<ul style="list-style-type: none"> Identify situations that cause intense feelings 					
	20											
	21											
Week	Kindergarten		Grade 1		Grade 2		Grade 3		Grade 4		Grade 5	
Feb	22	Empathy & Kindness <ul style="list-style-type: none"> Give an example of a kind act Give a reason why they think kind acts are important 	Empathy & Kindness <ul style="list-style-type: none"> Describe how kind acts can help people feel good Demonstrate two kind acts: asking “Are you okay?” and offering their company 	Empathy & Kindness <ul style="list-style-type: none"> Describe how empathy leads to an act of kindness Describe how empathy has led them to show kindness to others 	Empathy & Kindness <ul style="list-style-type: none"> Identify kind acts that can build a new friendship Identify kind acts that can make existing friendships stronger 	Empathy & Kindness <ul style="list-style-type: none"> Explain different points of view in a given situation Generate questions a person could ask to better understand someone’s point of view 	Empathy & Kindness <ul style="list-style-type: none"> Describe how people used empathy to identify and address a community problem Identify problems in their community and the people affected 					
	23	<ul style="list-style-type: none"> Demonstrate two kind acts: asking “Would you like to share?” and “Would you like a hug?” 	<ul style="list-style-type: none"> Demonstrate two kind acts: offering to help and inviting to join 	<ul style="list-style-type: none"> Identify a kind act they could do for someone 	<ul style="list-style-type: none"> Describe different ways people prefer to be shown kindness 	<ul style="list-style-type: none"> Ask questions to better understand someone’s point of view 	<ul style="list-style-type: none"> Describe different points of view to build empathy for the people affected by a community problem 					
	24	<ul style="list-style-type: none"> Give at least one example of a kind act they could do in a given situation Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> With adult support, demonstrate at least one kind act they could do for others Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Use empathy to identify a kind act they could do for a person in their school community Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Ask questions to determine how someone else feels and identify a kind act they might want Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Explain how understanding someone’s point of view could change their own thinking or actions Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Evaluate possible solutions to a community problem Cultural awareness, sensitivity and responsiveness 					
Mar	25	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Give at least one example of a kind act they have done or someone has done for them 	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Demonstrate at least one kind act they could do for others 	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Use empathy to identify a kind act they could do for a person of their choosing 	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Generate kind acts they can do to build a friendship 	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Demonstrate taking another person’s point of view 	Empathy & Kindness (cont.) <ul style="list-style-type: none"> Explain how their solution meets the wants and needs of the people affected by a community problem 					
	26	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 	<ul style="list-style-type: none"> Cultural awareness, sensitivity and responsiveness 					
	27	Problem-Solving <ul style="list-style-type: none"> Repeat a clearly stated problem 	Problem-Solving <ul style="list-style-type: none"> State a problem respectfully 	Problem-Solving <ul style="list-style-type: none"> State the problem without blame 	Problem-Solving <ul style="list-style-type: none"> Recall a process they can use to solve problems (STEP) 	Problem-Solving <ul style="list-style-type: none"> Explain what they can do to be a better problem-solver 	Problem-Solving <ul style="list-style-type: none"> Explain how to begin the STEP problem-solving process 					
	28	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 	<ul style="list-style-type: none"> Creative approach to learning, tasks and problem solving 					
		D.A.R.E. <ul style="list-style-type: none"> Introduction to DAREs <i>keepin’ it REAL</i> Drug information for responsible decision making Risk and consequences 										

K-5 Character Education Map

							D.A.R.E. <ul style="list-style-type: none"> Peer pressure Dealing with stressful situations Basics of communication
Apr	29	Problem-Solving (cont.) <ul style="list-style-type: none"> Name “feeling calm” as a helpful first step for problem-solving Demonstrate apologizing as a problem-solving strategy Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations 	Problem-Solving (cont.) <ul style="list-style-type: none"> Identify problems caused by accidents and demonstrate an appropriate response Describe what they would want and need to solve a problem Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations 	Problem-Solving (cont.) <ul style="list-style-type: none"> Generate multiple solutions to a problem Explain why one solution is better than another for solving a given problem Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations 	Problem-Solving (cont.) <ul style="list-style-type: none"> Restate the wants and needs of each person involved in a given problem Identify whose wants and needs are met by possible solutions Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations 	Problem-Solving (cont.) <ul style="list-style-type: none"> Describe a given problem from each person’s point of view Evaluate possible solutions to a given problem Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations 	Problem-Solving (cont.) <ul style="list-style-type: none"> Identify when, where, and with whom to work on different problems Predict whether a potential solution will be successful based on the points of view of everyone involved Show the ability to apply situational awareness, self-awareness, decision-making, regulation strategies, and reflection to real life situations
	30						
	31						
	32						
May	33	Problem-Solving (cont.) <ul style="list-style-type: none"> Demonstrate offering to share or taking turns as problem-solving strategies Demonstrate a problem-solving process Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem 	Problem-Solving (cont.) <ul style="list-style-type: none"> Identify ways to make amends to solve a problem Suggest one way to solve a problem Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem 	Problem-Solving (cont.) <ul style="list-style-type: none"> Generate ways to make amends to solve a problem Generate possible solutions and select the solution that makes sense Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem 	Problem-Solving (cont.) <ul style="list-style-type: none"> Pick a solution for a given problem and explain why they chose it Solve a given problem using the STEP process Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem 	Problem-Solving (cont.) <ul style="list-style-type: none"> Evaluate which solution best solves a problem Apply the STEP process to solve a problem from each person’s point of view Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem 	Problem-Solving (cont.) <ul style="list-style-type: none"> Evaluate the outcome of a solution based on how it affected everyone involved Apply the STEP process and consider the context in which they might best solve the problem Use effective collaboration and cooperation skills Demonstrate effective coping skills when faced with a problem
	34						
	35						
	36						
							D.A.R.E. <ul style="list-style-type: none"> Nonverbal communication and listening Bullying Helping others
							D.A.R.E. <ul style="list-style-type: none"> Getting help from others and review

6002
School Calendar

The superintendent shall propose the calendar for each school year. The board will approve and/or amend the proposed calendar. The calendar shall provide for sufficient instructional time to meet or exceed the requirements of state statutes and regulations, and should provide time for staff orientation, in-service and curriculum work.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6006
Commencement Ceremony

The district shall conduct a commencement ceremony for members of the senior class at the end of the school year. Participation in the ceremony is a privilege, not a right, and the superintendent or his/her designee may prohibit students who have violated conduct rules from participating in the ceremony as a consequence for the misconduct.

Only those students who have completed all graduation requirements (i.e., completed the required coursework or achieved the goals set in the student's individual education plan) or who have received a certificate of attendance will be allowed to participate in commencement.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6007
Selection of Scholarship Winners

Students will be considered for scholarships based upon the specific criteria established for each particular scholarship. If there is no criteria exists to award a scholarship, the Nebraska City Public Schools will award the scholarship to the top-ranking honor student who has the first choice of an available scholarship award. If he/she is not interested in the scholarship, students will be contacted in order of class rank to the lowest limits of standards set forth in each individual scholarship until someone is desirous of using it.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6009

Grade Placement and Academic Credits of Transfer Students

Subject to a determination on grade placement based on the criteria set forth below, a student transferring from an accredited school generally will be placed at the grade level that is comparable to the placement in the school from which the student is transferring. Temporary placement may be made until a student's records are received to verify the placement.

Elementary Level Students

The appropriate level of placement for elementary level students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience
- Diagnostic test data
- Achievement test data
- Criterion-referenced test data

Secondary Level Students

The appropriate level of placement for secondary students may be determined by, but not limited to, consideration of the following information:

- Chronological age
- Previous public school or private school experience and transcript
- Standardized achievement test data
- Criterion-referenced test data
- Final examination test data
- Diagnostic test data

The district will accept credits toward graduation that were awarded by an accredited school district and which, in the professional judgment of the administrative team, are sufficiently rigorous and comparable to the district's offered courses of study. A student transferring into the school district in grades 9-12 will be responsible for meeting all graduation requirement in order to be awarded a diploma from the district.

Students who transfer from an exempt (home) school and/or a non-accredited school may be awarded credits to be counted toward high school graduation requirements at the discretion of the building principal in consultation with the superintendent of schools. The principal will consider all of the factors listed above and will also consider the student's performance on the district's internal benchmark tests.

The district administration, in conjunction with the building principal, will determine the appropriate grade level/credit status of a student transferring from a foreign country.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6011
Fire Instruction and Prevention

The school district will provide regular periods of instruction in fire danger and fire prevention, and will observe State Fire Day.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022

6012
Flag Display and Patriotic Observances

The district shall display the flags of the United States of America and the State of Nebraska prominently on the grounds of every school building each day that school is in session.

Each building principal shall be responsible for the care and display of the flags at his/her assigned building, and shall adhere to the rules and customs pertaining to the use and display of the flags as set forth in the United States Code.

Each day, at the time designated by the building administrator, staff shall ensure that students in grades K-12 will be led in the recitation of the Pledge of Allegiance in the presence of the flag of the United States of America. Pupil participation in the recitation of pledge shall be voluntary. Pupils who elect not to participate shall sit or stand silently and must respect the rights of those students choosing to participate.

Adopted on: December 21, 2016

Revised on:

Reviewed on: March 14, 2022



NEBRASKA

DEPARTMENT OF EDUCATION

www.education.ne.gov
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P.O. Box 94987
Lincoln, NE 68509-4987
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NEBRASKA STATE FIRE DAY Nebraska State Board of Education Resolution

WHEREAS, fires cause great damage to both property and lives; and

WHEREAS, current statistics from the Nebraska Fire Information Reporting System show that Nebraska firefighters responded to 92,483 calls for service in 2015; and

WHEREAS, in 2015, Nebraska reported 4,672 calls for service that resulted in approximately \$41,978,434 in total loss; and

WHEREAS, in 2015, fires in Nebraska resulted in 17 civilian deaths, 51 civilian injuries, no firefighter deaths, and 83 firefighter injuries; and

WHEREAS, National Fire Prevention Leaders and the United States Fire Administration remind us that, "Fire is Everyone's Fight"; and

WHEREAS, Nebraska Schools and the Fire Service recognize the tremendous impact a fire can have on a child's family, education, or community; and

WHEREAS, schools are an important part of our collaborative effort to reduce the occurrence of fires and to help youth become better educated and responsible citizens; and

WHEREAS, schools reach youth in supervised and localized settings, and

WHEREAS, State Fire Day has been designated as a time for all public, private and parochial schools to focus on fire prevention.

NOW, THEREFORE, the Nebraska State Board of Education joins other state officials in proclaiming May 13, 2016, as State Fire Day in Nebraska with the intention of encouraging all schools to recognize this day with appropriate exercises.

Signed this 8th day April, 2016.

Rachel Wise, President
State Board of Education

Lillie Larsen, Vice President
State Board of Education

6008 Class Rank

~~Class ranking is determined by averaging semester grades for the years of attendance in high school. Only academic work is considered.~~

~~Students must have earned 40 hours of solid course credit to be classified as a Sophomore; 95 hours to be classified as a Junior; 150 hours to be classified as a Senior in full standing.~~

Student class rank shall be determined by using a numeric grade point average derived from all classes graded on a numeric basis. To be included in the class ranking, a student must have received a numeric grade for each core curriculum class in which he/she was enrolled. For the purposes of this policy, core curriculum shall include all courses in the areas of language arts, mathematics, science, and social studies.

Students who transfer into the school district will be eligible to be included in class ranking after two semesters of attendance.

Students who transfer into the school district in the middle of their senior year will be eligible to be included in class ranking, although a mid-year transfer will not displace the ranking of a student who has not transferred mid-year. In those circumstances there will be two students holding the relevant class ranking. Mid-year transfer students will not be eligible to receive senior awards such as valedictorian and salutatorian unless the student has been enrolled in the district's high school for the last two semesters.

Adopted on: December 21, 2016

Revised on: September 9, 2024

Reviewed on: March 14, 2022

3014 Use of School Property

In order to better utilize the investment of the School District, the Board of Education believes it to be in the best interest of the School District to make certain property available for usage by non-school community organizations, groups, or individuals, provided that:

1. Such usage shall not interfere with the normal and usual activities of the school and shall not coincide with the school day (7am-4pm) when students and/or staff are present.
2. Usage shall align with the school district's safety and security policies and procedures.
3. No smoking will be permitted in any part of the building during its use by an outside group or organization.
4. No activity or entertainment may be presented in school facilities of a lewd or morally questionable nature or which advocates or favors any unlawful violence or rebellion against the government of the United States.
5. Such usage is not judged harmful to any facilities or equipment.
6. That the school district be reimbursed for costs, as stipulated by the **contract Agreement for Use of School Facilities form**, including depreciation caused by such usage.
7. Organizations, groups, or individuals renting school facilities for any purpose must carry a hold-harmless clause for the School District during the period that the facility is being used. Minimum liability limits are \$1,000,000 per Individual and \$2,000,000 Aggregate.

Securing School District Property by Non-School Organizations, Groups or Individuals

Initial contacts to make arrangements for securing any school property for usage by any non-school community organization group or individual must be made with the Building Principal. The Building Principal will determine whether or not the request requires the completion of a "**Contract Agreement** for use of School Facilities". If the request requires completion of the form, the group or individual will be referred to the Office of the Superintendent of Schools where the forms can be obtained.

Permission to rent **or reserve** any school property will be granted only after a

Certificate of Insurance ~~or other verification of insurance~~ has been furnished to the School District and a written agreement has been signed by the authorized people representing the various community organizations, groups, or individuals and the Superintendent of Schools.

Securing School District Facilities for School Related Organizations

Arrangements for usage by school sponsored or school related organizations of the Nebraska City Public Schools will be made through the Building Principal. This would include school related organizations whose purpose is to support some programs of the public schools and whose required usage of facilities is to support that purpose, such as the PTA or Fine Arts Boosters.

The same governing regulations shall apply to these organizations as applies to non-school organizations, groups, or individuals, except, that no rental fee shall be charged and that the public liability and property damage insurance will not be required.

Designated Personnel Present During Usage

A responsible person, designated by the Superintendent or the Building Principal, must be in the building at all times a building is being rented or used, or must accompany any equipment of any mechanical nature during usage of any organization, group, or individual.

Responsibility for Damage or Loss

Any organization, group, or individual renting or using school facilities or equipment, shall assume responsibility for maintaining order, protecting property, and assuring safety of persons participating or attending. Such organization, group, or individual must pay for any unnecessary wear and tear destruction, damage or loss of such facilities and equipment caused by such usage.

Such organization, group, or individual shall also be liable for any action brought by any person as a result of such use of a district facility.

Movement of Equipment and Materials

In order to safeguard the gymnasium floor, equipment materials may not be moved on or off of these floors without permission of the Building Principal, except when

this movement is part of the rental agreement for non-school community organizations, groups, or individuals.

Inclement Weather

In the event of inclement weather, all facility usage events or activities may be canceled or postponed at the discretion of the Superintendent. Facilities will not be made available if school is closed due to weather or emergency circumstances.

Use of School Playground Facilities

The Board of Education believes that the school playground facilities should be used for the year-round development and recreation of the boys and girls and adults of the school district. However, the school district will not assume any responsibility for unsupervised usage of these sites outside of **the** school **activities** **year**.

The Board of Education is desirous of cooperating with the City Park Board and other community organizations in order to provide organized recreational programs for the patrons of the School District.

Adopted on: June 9, 2008

Revised on: August 14, 2017; **June 10, 2024**

Reviewed on: November 14, 2022

3014.R1 RENTAL CHARGES

Facility Usage Fees are payable in advance and established as follows:

Fees are per area, per day, per building and do not include staffing:

HS Track and Athletic Turf Field	\$1,400.00 (8 hour limit)
Auditorium	\$400.00
Gym	\$400.00
Commons	\$300.00
Concessions	\$300.00
Parking Lot	\$300.00
Servery (not kitchen)	\$300.00
Athletic Field	\$300.00
Classroom	\$100.00

Fees may be waived or reduced for local civic, city and non-profit organizations at the discretion of the Superintendent. A memorandum of understanding is the preferred rental agreement for a non-public school's facility usage.

~~Area usage fees are payable in advance and established as follows:~~

~~High School Auditorium (Per Session)~~

Civic Organization	No Charge
Non-Profit Organization	\$75.00
Commercial Purposes	\$250.00

~~High School and Middle School Gymnasium (Per Gym/Per Session)~~

Civic Organization	No Charge
Non-Profit Organization	\$100.00
Commercial Purposes	\$300.00

~~High School Kitchen (Per Day)~~

Civic Organization	No Charge
Non-Profit Organization	\$75.00

~~(In either case, the organization must pay to have a Food Service Staff Person on duty while the kitchen is in use and for clean up. Those charges will be paid directly to the Food Service Staff Person.)~~

~~Athletic Field and Track (Per Session, Maximum 6 Hours)~~

Civic Organization	No Charge
Non-Profit Organization	\$1000.00
Commercial Purposes	Varies with Activity

High School Parking Lot (Per Day)

Civic Organization	No Charge
Non-Profit Organization	\$100.00
Commercial Purposes	\$250.00

Northside/Hayward Gymnasium

Civic Organization	No Charge
Non-Profit Organization	\$50.00
Commercial Purposes	\$150.00

Hayward Commons

Civic Organization	No Charge
Non-Profit Organization	\$25.00
Commercial Purposes	\$75.00

Northside/Middle School Commons

Civic Organization	No Charge
Non-Profit Organization	\$50.00
Commercial Purposes	\$150.00

District Classroom

Civic Organization	No Charge
Non-Profit Organization	\$10.00
Commercial Purposes	\$30.00

Local Civic/City/Non-Profit Organization means a local organization in Nebraska City that provides services to the community. A club, group, league, society or association of persons not organized for profit but operated exclusively for educational or charitable purposes including the promotion of community welfare, and the net earnings of which are devoted exclusively to charitable, educational, recreational, or social welfare purposes.

Staffing: The cost of event staff required for the usage of facilities will be billed at an hourly rate of \$35 per person and will be paid to the School District of Nebraska City through the office of the Superintendent. Staffing needs are determined by the School District and these fees will not be waived. Availability of event staff will be a consideration for approval of facility usage agreements.

If for the rental of any of the school district facilities, a custodian is required to maintain the cleanliness of the building, the cost of that custodian's time is the responsibility of the rental group. The fees for the custodian are to be paid directly to the custodian by the group renting the particular facility.

All payments will be made to the School District of Nebraska City through the office of the Superintendent.

The lessee is responsible for signing a current Agreement for Use of School Facilities and providing **proof a certificate** of insurance in the areas of General Liability and/or Worker's Compensation to the office of the Superintendent.

Adopted on: November 10, 2008

Revised on: August 14, 2017; **June 10, 2024**

Reviewed on: November 14, 2022

Memorandum of Understanding

Between Nebraska City Public Schools and Lourdes Central Catholic Schools.

Date:

1. Purpose

This Memorandum of Understanding (MoU) is established between Nebraska City Public Schools (NCPS) and Lourdes Central Catholic Schools (LCC) to outline the terms and conditions governing Lourdes Central Catholic Schools' usage of facilities owned by Nebraska City Public Schools for extracurricular activities.

2. Scope of Agreement

2.1. Facility Usage: Nebraska City Public Schools agrees to allow Lourdes Central Catholic Schools to use its outdoor facilities for extracurricular activities per Nebraska City Public Schools Board Policy 3014 Use of School Property and per this Memorandum of Understanding. This Memorandum of Understanding replaces the Board Policy Form 3014.R1 Rental Charges.

2.2. Schedule: The schedule for LCC facility usage shall be determined through communication between both schools' administrations. NCPS activities have priority for facility usage. The administration from both schools will work together for activities to occur while ensuring a safe environment is maintained for students and staff.

2.3. Responsibilities: Any damages incurred during LCC's usage of the facilities, they will be billed accordingly, including but not limited to NCPS' employee's time to repair or clean. NCPS employees' billable wages will be \$35.00 per hour per person.

2.4. Rental Charges:

Use of Football Field and/or Track for Varsity competition	\$350.00
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NCPS will provide an NCPS employee on duty during competitions for emergency situations and maintenance concerns. LCC is responsible for all set up and clean up for the event. NCPS will not provide additional supplies, other than those currently and normally available for events. Requests for additional equipment prior to an event or additional clean up after the event will be billed to LCC at \$35.00 per hour/per person for the NCPS employee's .

Use of Football Field and/or Track for non-Varsity competition

If Stadium Lights are turned on	\$200.00
If NCPS employee is called to the facility	\$35.00/hr

Use of Football Field and/or Track for practices No charge

NCPS Administration must approve the use of the facility to ensure there are no conflicts with NCPS activities and ensure a safe environment.

3. Terms and Conditions

3.1. Duration: This MoU shall be effective from the date of signing and shall remain in force for a period of one academic school year, 2024-2025. It may be renewed by mutual agreement in writing.

3.2. Termination: Either party may terminate this MoU with 60 days' written notice to the other party.

3.3. Modification: Any modification to this MoU shall be made in writing and signed by both parties.

4. Indemnification: LCC agrees to defend, indemnify, and hold harmless NCPS its employees and agents for any expense, cost, loss, damage, claim, judgment or claims bill incurred or rendered against same, including attorneys' fees and investigation expenses (pre-suit, suit, trial, appeal, and post appeal proceedings) on account of any intentional or negligent acts or omissions of LCC or its employees, agents, or servants arising out of the use of any facility under this agreement.

5. Insurance. LCC shall provide a certificate of insurance evidencing general liability coverage under an occurrence basis policy, with minimum limits of \$1,000,000.00 per occurrence and \$5,000,000.00 aggregate, combined single limit covering bodily injury, property damage, personal injury, premises, operations, products, completed operations, independent contractors, and contractual liability. There shall be no exclusions for contracted liability. Coverage must be written by a carrier approved by NCPS. NCPS shall be named as an additional insured for claims arising out of any facility use under this policy.

6. Alcohol Use at the Facility. The parties acknowledge that NEB. REV. STAT. § 53-186 makes it unlawful for any person to consume alcoholic liquor upon property owned or controlled by NCPS unless authorized by NCPS's Board of Education. LCC agrees to prohibit the possession, distribution, sale,

dispensation, or use of any alcoholic liquor at the facility unless NCPS's Board of Education has authorized such use.

7. Condition at Termination. At the end of the term hereof, LCC shall surrender the Facility to NCPS in the same condition as when received, exempting ordinary wear and tear.

8. Assignment. LCC shall not assign this MoU in whole or in part and shall not allow any other non-LCC agent or servant to use the facility.

9. Signatures

This Memorandum of Understanding is executed by the duly authorized representatives of both parties on the date first above written.

For Nebraska City Public Schools:

Signature: _____
Print Name: _____
Title: _____
Date: _____

For Lourdes Central Catholic Schools:

Signature: _____
Print Name: _____
Title: _____
Date: _____



Books Distributed through Book Bestie
and Super Citizen Programs

Reader's EDGE (Book Besties)

Pre School:

Bugs, Bugs, Bugs

Bob Barner

Biggest Apple Ever

Steven Kroll

I am Sharing

Mercer Mayer

Snow

Cynthia Rylant

Biggest Valentine Ever

Steven Kroll

Pancakes, Crackers and Pizza

Coster and Eberts

Lion and Mouse

Aesop

Kindergarten:

Owen

Kevin Henkes

Biggest Pumpkin Ever

Gerver/Kroll

When the Doorbell Rang

Pat Hutchins

There Was An Old Lady Who Swallowed some Snow

Lucille Colandro

How Do You Hug a Porcupine

Laurie Isop

Pancakes, Pancakes

Eric Carle

Rabbit and Turtle

Lucy Floyd

First Grade:

Officer Buckle and Gloria

Peggy Rathman

There Was an Old Lady Who was not Afraid

Linda Williams

Stone Soup

Jon Muth

Just a Snowman

Mercer Mayer

Frog and Toad are Friends

Arnold Lobel

If You Give a Pig a Pancake

Laura Numeroff

My Very First Spacebook

Emily Bone

Second Grade:

Kindness to Share from A to Z

Peggy Snow and Todd Snow

What Does it Mean to Be Kind

Rana DiOrio

How Full is Your Bucket

Rechmeyer and Rath

Lily's Purple Plastic Purse

Kevin Henkes

All Kinds of Friends

Sheila Kelly

Cloudy with a Chance of Meatballs

Judi Barrett

Citizen's EDGE/Super Citizens:

Before She was Harriet

Lesa Cline-Ransome

Harriet Tubman

David Adler

George Washington Carver

David Adler

George Washington Carver the Peanut Wizard

Laura Driscoll

Miss Lady Bird's Wildflowers

Kathi Appelt

Johnny Appleseed

Steven Kellogg

Nebraska Book Wagon Selections will be shared
with staff prior to spring event.

Super Citizens: Money Managers:

Uncle Jed's Barbershop

Margaret King Mitchell

A Penny in My Pocket

CM Harris

Money Ninja

Mary Nhin

The Underwear Salesman

J. Patrick Lewis

Money Manager Book Selection
Catalog will be shared with staff



This agreement is between EDGE Nebraska City, a program of Partners for Otoe County, and Nebraska City Public Schools for the 2024-25 academic year.

EDGE Nebraska City is under the 501c3 umbrella of Partners for Otoe County and exists to provide programming and support to Nebraska City children and their families. Program delivery primarily happens during the school day in a full classroom setting, program volunteers provide literacy activities and books to students.

Programs/Sites:

- Northside: **Book Besties** for PreK-2nd, **Kindergarten Ready Bags** for Kdg Roundup
- Hayward: **Super Citizens 3.0** for 3rd Gr., **Super Citizens 4.O** for 4th (includes off site visits) **Money Managers** for 5th Gr.
- Middle School: (potential) 6th Grade **Lunch and Learn Career Discovery**

EDGE Nebraska City will

- Communicate with schools and staff, both formally and informally to ensure program delivery is meeting the mission objectives of both EDGE and NCPS.
- Maintain general liability coverage through Partners for Otoe County
- Conduct and confirm completion of background checks on all regular program volunteers.
- Provide programming that supports: relationships, basic literacy, financial literacy, community service and citizenship skills.
- Provide trained volunteers for program delivery, ensuring volunteers understand the importance of maintaining strict confidentiality of all information about individual students.
- Share all book selections with district staff prior to use in the classroom or sending home with students
- Provide an annual update and report to the district and Board of Education if needed.

Nebraska City Public Schools will

- Communicate with EDGE staff and volunteers both formally and informally to ensure program delivery is meeting the mission objectives of both EDGE and NCPS.
- Allow scholastic shipments to be delivered to NCPS Central Office
- Provide reasonable and relevant reading data to EDGE program leaders to aid EDGE in program development.
- Require a staff member to remain in the classroom during EDGE program times.
- Support "off site" programming to MJP Library, Nebraska City Food Pantry and Arbor Lodge Park
- Assist in sending materials (book and parent information) home with students
- Support the arrangement between EDGE and the NCHS Life Skills program for labeling of program books.

NCPS Representative

EDGE Nebraska City Representative

Title

Title

Date

Date



Volunteer Agreement

I, _____ (your name) acknowledge that as a volunteer for EDGE Nebraska City I agree to abide by the rules and regulations of EDGE Nebraska City and Partners for Otoe County. I understand that the programs involve spending time at an assigned school in an assigned classroom. I have not been convicted of any felony or misdemeanor classified as an offense against a person or family or a violation involving a state or federally controlled substance. I am not currently under indictment. **I give permission for EDGE Nebraska City/Partners for Otoe County to conduct a criminal background check and child/adult abuse inquiry.**

I also agree to the following:

- To support the program aims and objectives of promoting literacy and working to reduce poverty rates in our community.
- To attend a training session before beginning volunteering
- To be on time for scheduled commitments
- To communicate with program lead regarding concerns and if unable to keep commitment
- To sign in on the volunteer registration sheet at the school upon arrival for programming and to wear identifying name badge when provided.
- To abide by all school rules and policies while in the building, including student and staff confidentiality. This includes knowledge of student and staff physical, social-emotional and academic needs.
- To not hold or lead EDGE program activities outside of regularly scheduled and approved activities.
- To not hold EDGE responsible for loss of valuables, injury or accident while volunteering for EDGE.
- To not take and/or post photos of students when volunteering unless approval is granted from EDGE and the classroom teacher.
- To allow EDGE Nebraska City to use my photograph/image or likeness as needed.
- To secure the approval of the classroom teacher before providing any edible items.

Signed: _____ Date: _____



Nebraska City Public Schools

It's a great day to be a Pioneer!

NORTHSIDE	HAYWARD	MIDDLE SCHOOL	HIGH SCHOOL
1200 14th Ave 402-874-9193 Fax 402-874-9020 8:10 am - 3:30 pm	306 S 14th St 402-873-6641 Fax 402-873-9274 8:15 am - 3:25 pm	909 1st Corso 402-873-5591 Fax 402-873-5641 8:05 am - 3:32 pm	141 Steinhart Park Rd 402-873-3360 Fax 402-873-3831 8:00 am - 3:40 pm

HVAC Maintenance 2024 Agreement



Scope of Service:

Provide Preventative Maintenance per the manufacture's IOM to ensure that all systems operate at highest possible efficiency, downtime is minimized, and that the life expectancy of the equipment is realized.

Scheduled Services:

- Semi-annual maintenance inspections per Manufacturer's recommendations on equipment listed.
- Provide detailed field reports upon request for all work performed onsite.
- Be available for emergency repairs of critical systems 24 hours a day, 365 days a year. When called for emergency service, selected contractor should have a qualified technician onsite within (4) hours.
- General service repair calls will be next day or determined between Facility Advocates and Nebraska City Public Schools.

Clarifications:

- Current automation control system will require the District to maintain. Facility Advocates will use the system to change temperature setpoints, diagnose equipment operation and help with scheduling.
- Non maintainable items are not included in scope, such as maintenance of valves, piping, insulation, wiring, and communication cables.
- Repair parts and labor are not included and will be invoiced in addition to this agreement.
- Replacement Refrigerant, if required, is not included in this agreement and will be invoiced in addition to this agreement.
- Work to be performed during normal working hours of 8:00 am thru 5:00 pm, Monday-Friday.
- Service Agreement does not include State and City sales tax.
- A technician will be on-call 24 hours a day including weekends.

Not included in this agreement:

- Trip charges are not included. Drive time will be billed out as part of the repair calls that are billed separately.
- Filters or filter changes. Billed out separately unless customer provided filters can be replaced during a maintenance inspection.
- Belts or belt replacements. Billed out separately unless a customer provided belt can be replaced during a maintenance inspection.
- Boiler tear down inspections for state certification. Billed out separately.
- Cooling Tower cleanings. Billed out separately.

Service Rates:

- General service calls will be billed out at \$150/hr.
- Emergency service calls will be billed out at \$150/hr during regular working hours 8am – 5pm Monday through Friday.
- After hours emergency calls and weekend will be billed out at \$225/hr.



Service Visit Schedule: schedule months may vary based off of preference of need of customer.

HIGH SCHOOL

EQUIP QTY	VISITS QTY	MAINTAINED EQUIPMENT	VISIT SCHEDULE													
			JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC		
2	1	CAMUS HW BOILERS - SPG INSP				X										
2	1	CAMUS HW BOILERS - FALL INSP												X		
1	1	RIELLO HW BOILER - SPG INSP				X										
1	1	RIELLO HW BOILER - FALL INSP												X		
1	1	BAC COOLING TOWER - SPG INSP				X										
1	1	BAC COOLING TOWER - FALL INSP												X		
1	1	EVAPCO COOLING TOWER - SPG INSP				X										
1	1	EVAPCO COOLING TOWER - FALL INSP												X		
2	2	TOWER FAN VFD - INSP				X								X		
4	2	GYM HP - INSP				X								X		
1	2	AUDITORIUM HP - INSP				X								X		
4	2	HTG LOOP PUMP - INPS				X								X		
4	2	CLG LOOP PUMP - INSP				X								X		
2	2	EXPANSION TANK - INSP				X								X		

MIDDLE SCHOOL

EQUIP QTY	VISITS QTY	MAINTAINED EQUIPMENT	VISIT SCHEDULE													
			JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC		
2	1	RIELLO HW BOILER - SPG INSP				X										
2	1	RIELLO HW BOILER - FALL INSP												X		
1	1	MARLEY COOLING TOWER - SPG INSP				X										
1	1	MARLEY COOLING TOWER - FALL INSP												X		
1	2	TOWER FAN VFD - INSP				X								X		
1	2	GYM HP - INSP				X								X		
1	2	COMMONS HP - INSP				X								X		
4	2	HTG LOOP PUMP - INPS				X								X		
4	2	CLG LOOP PUMP - INSP				X								X		
1	2	EXPANSION TANK - INSP				X								X		

NORTHSIDE INTERMEDIATE SCHOOL

EQUIP QTY	VISITS QTY	MAINTAINED EQUIPMENT	VISIT SCHEDULE													
			JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC		
2	2	GYM HP - INSP				X								X		
2	2	LOOP PUMP - INPS				X								X		
2	2	LOOP PUMP VFD - INSP				X								X		

HAYWARD ELEMENTARY SCHOOL

EQUIP QTY	VISITS QTY	MAINTAINED EQUIPMENT	VISIT SCHEDULE													
			JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC		
1	1	RIELLO HW BOILER - SPG INSP				X										
1	1	RIELLO HW BOILER - FALL INSP												X		
1	1	BAC COOLING TOWER - SPG INSP				X										
1	1	BAC COOLING TOWER - FALL INSP												X		
1	2	TOWER FAN VFD - INSP				X								X		
3	2	LENNOX RTU - INSP				X								X		
3	2	LENNOX RTU - COIL CLN				X								X		
2	2	LOOP PUMP - INPS				X								X		
2	2	LOOP PUMP VFD - INSP				X								X		
1	2	EXPANSION TANK - INSP				X								X		

Equipment List:

The following equipment lists are believed to be accurate. The selected contractor will be responsible for performing the required maintenance on all of the District's HVAC equipment.

High School

- 2 Camus Boilers
- 1 Riello Boiler
- 1 BAC Cooling Tower
- 1 Evapco Cooling Tower
- 2 Tower Fan VFD's
- 4 Gym HP's
- 1 Auditorium HP
- 4 HP Loops
- 2 VFD's
- 4 Cooling Tower Pumps
- 2 Expansion Tanks

Middle School

- 2 Riello Boilers
- 1 Marley Cooling Tower
- 1 Tower Fan VFD
- 2 HP Loop Pumps
- 2 Cooling Tower Pumps
- 1 Commons HP
- 1 Gym HP
- 1 Expansion Tank

Northside Intermediate School

- 2 Gym HP's (change customer supplied filters)
- 2 Loop Pumps
- 2 HP Loop Pumps
- 2 VFD's

Hayward Elementary School

- 1 Riello Boiler
- 1 BAC Cooling Tower
- 1 Tower Fan VFD
- 3 New RTU's (Clean Coils)
- 2 HP Loop Pumps
- 3 HP Loop VFD's
- 1 Expansion Tank

Pricing and Acceptance:

General Service Agreement

Contract Year	Annual Amount	Payment	Payment Term
Year 1	\$18,200	\$9,100	Semi-Annual
Year 2	\$18,930	\$9,465	Semi-Annual
Year 3	\$19,690	\$9,845	Semi-Annual

The term of this agreement is for (3) year starting on September 1st, 2024 and will expire on August 31st, 2027 with the option of renewing on a year to year basis with a 4% increase per year.

Cancelation:

This agreement can be canceled at any time by either party with written notice. Upon Cancellation, Facility Advocates agrees to refund to Nebraska City Public Schools for services paid and not performed. Nebraska City Public Schools agrees to pay for services received and not yet paid.

**AGREEMENT IS SUBJECT TO CUSTOMER'S ACCEPTANCE OF THE ATTACHED TERMS AND CONDITIONS
AND IS VALID 30 DAYS FROM PROPOSAL DATE:**

<i>Dave Raymond</i>	
Customer Acceptance	Dave Raymond
Printed Name	Principal
Title	8/7/2024
Purchase Order	Signature Date
Acceptance Date	



TERMS AND CONDITIONS

By accepting this proposal, purchaser agrees to be bound by the following terms and conditions.

1. **Performance.** Company shall perform the Services in accordance with industry standards generally applicable in the state or province where the Services are performed under similar circumstances when Company performs the Services. Company may refuse to perform where working conditions could endanger property or put people at risk.
2. **INVOICING & PAYMENTS:** Facility Advocates will invoice per the payment term listed in the pricing schedule. Waivers of lien, if applicable, will be furnished upon request, as the work progresses; to the extent payments are received. If our invoice is not paid within 30 days of its issuance, it is delinquent. Invoices not paid within 60 days will bear interest at the rate of 1 ½% per month (18% annum).
3. **WARRANTY:** Facility Advocates warrants that the installation shall be free from defects in workmanship for one (1) year from the date of installation. Facility Advocates will repair installation defects at no charge to the customer. Any and all warranties upon any equipment shall be those of the manufacturer, subject to any limitations thereon. Facility Advocates will assist purchaser in any warranty claims made to manufacturer. This warranty does not cover damage caused by misuse or negligence and does not apply to the equipment installed nor work done by others. This warranty shall be voided if the work performed by Facility Advocates is repaired by others or in any way abused, altered or misused or which has not been properly and seasonably maintained. THIS WARRANTY SHALL BE IN LIEU OF ALL OTHER WARRANTIES, EXPRESSED OR IMPLIED, INCLUDING, BUT NOT LIMITED TO THOSE OF MERCHANTABILITY AND FITNESS FOR A SPECIFIC PURPOSE.
4. **LIABILITY:** Facility Advocates shall not be liable for any special, indirect or consequential damages arising in any manner from the equipment or material furnished or the work performed pursuant to this agreement.
5. **TAXES:** The price of this proposal does not include duties, sales, use, excise, or other similar taxes unless required by federal, state or local law. Purchaser shall pay in addition to the stated price, all taxes not legally required to be paid by Facility Advocates or, alternatively, shall provide Facility Advocates with acceptable tax exemption certificates. Facility Advocates shall provide purchaser with any tax payment certificate upon request and after completion and acceptance of the work.
6. **PERMITS & FEES:** The price of the proposal does not include any amount for local or state fees, permits, or drawings, unless otherwise indicated on the contract.
7. **DELAYS:** Facility Advocates shall not be liable for any delay in the performance of the work resulting from or attributed to acts or circumstances beyond Facility Advocates' control, including, but not limited to, acts of God, fire, riots, labor disputes, acts or omissions of the purchaser, owner or other contractors or delays caused by suppliers or subcontractors of FACILITY ADVOCATES, etc.
8. **COMPLIANCE WITH LAWS:** Facility Advocates shall comply with all applicable federal, state and local laws and regulations and shall obtain all temporary licenses and permits required for the prosecution of the work. This proposal does not include the amount for local or state permit fees or drawings, unless otherwise specified.
9. **ATTORNEY'S FEES:** Purchaser agrees that they will pay and reimburse Facility Advocates for any and all reasonable attorney's fees which are incurred by Facility Advocates in the collection of amounts due and payable hereunder.
10. **INSURANCE:** Insurance coverage in excess of Facility Advocates' standard limits will be furnished when requested and required. No credit will be given or premium paid by Facility Advocates for insurance afforded by others.
11. **INDEMNITY:** The parties hereto agree to indemnify each other from any and all liabilities, claim, expenses losses or damages, including attorney's fees, which may arise in connection with the execution of the work herein specified and which are caused, in whole or in part, by the negligent act or omission of the indemnifying party.
12. **OCCUPATIONAL SAFETY AND HEALTH:** The parties hereto agree to notify each other immediately upon becoming aware of an inspection under, or any alleged violation of, the Occupational Safety and Health Act relating in any way to the project or project site.
13. **ENTIRE AGREEMENT:** This proposal, upon acceptance, shall constitute the entire agreement between the parties and supersedes any prior representations or understandings.
14. **CHANGES:** No change or modification of any of the terms and conditions stated herein shall be binding upon Facility Advocates unless accepted by Facility Advocates in writing.
15. **LIEN NOTICE:** Upon acceptance of this proposal you will be sent the appropriate lien notice, if applicable. This lien notice will be for Facility Advocates' payment protection.



**AGREEMENT
BETWEEN OWNER AND ARCHITECT
FOR
PROFESSIONAL SERVICES**

THIS IS AN AGREEMENT effective as of _____ (“Effective Date”) between the Nebraska City Public School District (“Owner”) and JEO Architecture, Inc. (“Architect”).

Owner’s project, of which Architect’s services under this Agreement are a part, is generally identified as follows:

Hayward Elementary School – Security Improvements (“Project”).

Architect’s services under this Agreement are generally identified as follows: JEO will provide Design services for the Hayward Elementary School – Security Improvements project as described in the Architect’s scope of services - Exhibit A.

Owner and Architect further agree as follows:

ARTICLE 1 - SERVICES OF ARCHITECT

1.01 Scope

- A. Architect shall provide, or cause to be provided, the services set forth herein and in Exhibit A.

ARTICLE 2 - OWNER’S RESPONSIBILITIES

2.01 Owner Responsibilities

- A. Owner responsibilities are outlined in Section 3 of Exhibit B.

ARTICLE 3 - Compensation

3.01 Compensation

- A. Owner shall pay Architect as set forth in Exhibit A and per the terms in Exhibit B.
- B. The Standard Hourly Rates Schedule shall be adjusted annually (as of approximately January 1st) to reflect equitable changes in the compensation payable to Architect. The current Standard Hourly Rate Schedule is available upon request.

ARTICLE 4 - EXHIBITS AND SPECIAL PROVISIONS

4.01 Exhibits

Exhibit A – Scope of Services
Exhibit B – General Conditions

ARTICLE 5 - AGREEMENT

5.01 Total Agreement

- A. This Agreement (consisting of pages 1 to 2 inclusive, together with the Exhibits identified as included above) constitutes the entire agreement between Owner and Architect and supersedes all prior written or oral understandings. This Agreement may only be amended, supplemented, modified, or canceled by a duly executed written instrument.

IN WITNESS WHEREOF, the parties hereto have executed this Agreement.

This Agreement will be effective on _____, 2024 (which is the Effective Date of the Agreement).

Owner:

By: _____

Title: _____

Date Signed: _____

Address for giving notices:

Architect: JEO Architecture, Inc.



By: Corey E. Brodersen

Title: Architecture Department Leader

Date Signed: August 08, 2024

Address for giving notices:

JEO Architecture, Inc.

2000 Q Street, Suite 500

Lincoln, NE 68503

1. SCOPE OF SERVICES: JEO Architecture, Inc. (JEO) shall perform the services described in Exhibit A. JEO shall invoice the owner for these services at the fee stated in Exhibit A.

2. ADDITIONAL SERVICES: JEO can perform work beyond the scope of services, as additional services, for a negotiated fee or at fee schedule rates.

3. OWNER RESPONSIBILITIES: The owner shall provide all criteria and full information as to the owner's requirements for the project; designate and identify in writing a person to act with authority on the owner's behalf in respect to all aspects of the project; examine and respond promptly to JEO's submissions; and give prompt written notice to JEO whenever the owner observes or otherwise becomes aware of any defect in work.

Unless otherwise agreed, the owner shall furnish JEO with right-of-access to the site in order to conduct the scope of services. Unless otherwise agreed, the owner shall also secure all necessary permits, approvals, licenses, consents, and property descriptions necessary to the performance of the services hereunder. While JEO shall take reasonable precautions to minimize damage to the property, it is understood by the owner that in the normal course of work some damage may occur, the restoration of which is not a part of this agreement.

4. TIMES FOR RENDERING SERVICES: JEO's services and compensation under this agreement have been agreed to in anticipation of the orderly and continuous progress of the project through completion. Unless specific periods of time or specific dates for providing services are specified in the scope of services, JEO's obligation to render services hereunder shall be for a period which may reasonably be required for the completion of said services.

If specific periods of time for rendering services are set forth or specific dates by which services are to be completed are provided, and if such periods of time or date are changed through no fault of JEO, the rates and amounts of compensation provided for herein shall be subject to equitable adjustment. If the owner has requested changes in the scope, extent, or character of the project, the time of performance of JEO's services shall be adjusted equitably.

5. INVOICES: JEO shall submit invoices to the owner monthly for services provided to date and a final bill upon completion of services. Invoices are due and payable within 30 days of receipt. Invoices are considered past due after 30 days. Owner agrees to pay a finance charge on past due invoices at the rate of 1.0% per month, or the maximum rate of interest permitted by law.

If the owner fails to make any payment due to JEO for services and expenses within 30 days after receipt of JEO's statement, JEO may, after giving 7 days' written notice to the owner, suspend services to the owner under this agreement until JEO has been paid in full all amounts due for services, expenses, and charges.

6. STANDARD OF CARE: The standard of care for all services performed or furnished by JEO under the agreement shall be the care and skill ordinarily used by members of JEO's profession

practicing under similar circumstances at the same time and in the same locality. JEO makes no warranties, express or implied, under this agreement or otherwise, in connection with JEO's services.

JEO shall be responsible for the technical accuracy of its services and documents resulting therefrom, and the owner shall not be responsible for discovering deficiencies therein. JEO shall correct such deficiencies without additional compensation except to the extent such action is directly attributable to deficiencies in owner furnished information.

7. REUSE OF DOCUMENTS: Reuse of any materials (including in part plans, specifications, drawings, reports, designs, computations, computer programs, data, estimates, surveys, other work items, etc.) by the owner on a future extension of this project, or any other project without JEO's written authorization shall be at the owner's risk and the owner agrees to indemnify and hold harmless JEO from all claims, damages, and expenses including attorney's fees arising out of such unauthorized use.

8. ELECTRONIC FILES: Copies of Documents that may be relied upon by the owner are limited to the printed copies (also known as hard copies) that are signed or sealed by JEO. Files in electronic media format of text, data, graphics, or of other types that are furnished by JEO to the owner are only for convenience of the owner. Any conclusion or information obtained or derived from such electronic files shall be at the user's sole risk.

a. Because data stored in electronic media format can deteriorate or be modified inadvertently or otherwise without authorization of the data's creator, the party receiving electronic files agrees that it shall perform acceptance tests or procedures within 30 days, after which the receiving party shall be deemed to have accepted the data thus transferred. Any errors detected within the 30 day acceptance period shall be corrected by the party delivering the electronic files. JEO shall not be responsible to maintain documents stored in electronic media format after acceptance by the owner.

b. When transferring documents in electronic media format, JEO makes no representations as to long term compatibility, usability, or readability of documents resulting from the use of software application packages, operating systems, or computer hardware differing from those used by JEO at the beginning of the project.

c. The owner may make and retain copies of documents for information and reference in connection with use on the project by the owner.

d. If there is a discrepancy between the electronic files and the hard copies, the hard copies govern.

e. Any verification or adaptation of the documents by JEO for extensions of the project or for any other project shall entitle JEO to further compensation at rates to be agreed upon by the owner and JEO.

9. SUBCONSULTANTS: JEO may employ consultants as JEO deems necessary to assist in the performance of the services. JEO shall not be required to employ any consultant unacceptable to JEO.

10. INDEMNIFICATION: To the fullest extent permitted by law, JEO and the owner shall indemnify and hold each other



harmless and their respective officers, directors, partners, employees, and consultants from and against any and all claims, losses, damages, and expenses (including but not limited to all fees and charges of engineers, architects, attorneys, and other professionals, and all court or arbitration or other dispute resolution costs) to the extent such claims, losses, damages, or expenses are caused by the indemnifying parties' negligent acts, errors, or omissions. In the event claims, losses, damages, or expenses are caused by the joint or concurrent negligence of JEO and the owner, they shall be borne by each party in proportion to its negligence.

11. INSURANCE: JEO shall procure and maintain the following insurance during the performance of services under this agreement:

- a. Workers' Compensation: Statutory
- b. Employer's Liability
 - i. Each Accident: \$500,000
 - ii. Disease, Policy Limit: \$500,000
 - iii. Disease, Each Employee: \$500,000
- c. General Liability
 - i. Each Occurrence (Bodily Injury and Property Damage): \$1,000,000
 - ii. General Aggregate: \$2,000,000
- d. Auto Liability
 - i. Combined Single: \$1,000,000
- e. Excess or Umbrella Liability
 - i. Each Occurrence: \$1,000,000
 - ii. General Aggregate: \$1,000,000
- f. Professional Liability:
 - i. Each Occurrence: \$1,000,000
 - ii. General Aggregate: \$2,000,000
- g. All policies of property insurance shall contain provisions to the effect that JEO and JEO's consultants' interests are covered and that in the event of payment of any loss or damage the insurers shall have no rights of recovery against any of the insureds or additional insureds thereunder.
- h. The owner shall require the contractor to purchase and maintain general liability and other insurance as specified in the Contract Documents and to cause JEO and JEO's consultants to be listed as additional insured with respect to such liability and other insurance purchased and maintained by the contractor for the project.
- i. The owner shall reimburse JEO for any additional limits or coverages that the owner requires for the project.

12. TERMINATION: This agreement may be terminated by either party upon 7 days prior written notice. In the event of termination, JEO shall be compensated by owner for all services performed up to and including the termination date. The effective date of termination may be set up to thirty (30) days later than otherwise provided to allow JEO to demobilize personnel and equipment from the site, to complete tasks whose value would otherwise be lost, to prepare notes as to the status of completed and uncompleted tasks, and to assemble project materials in orderly files.

13. GOVERNING LAW: This agreement is to be governed by the law of the state in which the project is located.

14. SUCCESSORS, ASSIGNS, AND BENEFICIARIES: The owner and JEO each is hereby bound and the partners, successors, executors, administrators and legal representatives of the owner and JEO are hereby bound to the other party to this agreement and to the partners, successors, executors, administrators and legal representatives (and said assigns) of such other party, with respect to all covenants, agreements and obligations of this agreement.

a. Neither the owner nor JEO may assign, sublet, or transfer any rights under or interest (including, but without limitation, monies that are due or may become due) in this agreement without the written consent of the other, except to the extent that any assignment, subletting, or transfer is mandated or restricted by law. Unless specifically stated to the contrary in any written consent to an assignment, no assignment shall release or discharge the assignor from any duty or responsibility under this agreement.

b. Unless expressly provided otherwise in this agreement: Nothing in this agreement shall be construed to create, impose, or give rise to any duty owed by the owner or JEO to any contractor, contractor's subcontractor, supplier, other individual or entity, or to any surety for or employee of any of them.

c. All duties and responsibilities undertaken pursuant to this agreement shall be for the sole and exclusive benefit of the owner and JEO and not for the benefit of any other party.

15. PRECEDENCE: These standards, terms, and conditions shall take precedence over any inconsistent or contradictory language contained in any proposal, contract, purchase order, requisition, notice to proceed, or like document regarding JEO's services.

16. SEVERABILITY: Any provision or part of the agreement held to be void or unenforceable shall be deemed stricken, and all remaining provisions shall continue to be valid and binding upon the owner and JEO, who agree that the agreement shall be reformed to replace such stricken provision or part thereof with a valid and enforceable provision that comes as close as possible to expressing the intention of the stricken provision.

17. NON-DISCRIMINATION CLAUSE: Pursuant to Neb. Rev. Stat. § 73-102, the parties declare, promise, and warrant that they have and will continue to comply fully with Title VI of the Civil Rights Act of 1964, as amended (42 U.S.C.A § 1985, et seq.) and the Nebraska Fair Employment Practice Act, Neb. Rev. Stat. § 48-1101, et seq., in that there shall be no discrimination against any employee who is employed in the performance of this agreement, or against any applicant for such employment, because of age, color, national origin, race, religion, creed, disability or sex.

18. E-VERIFY: JEO shall register with and use the E-Verify Program, or an equivalent federal program designated by the United States Department of Homeland Security or other federal agency authorized to verify the work eligibility status of a newly hired employee pursuant to the Immigration Reform and Control Act of 1986, to determine the work eligibility status of new employees physically performing services within the state where the work shall be performed. Architect shall require the same of each consultant.





**SCOPE OF SERVICES
NEBRASKA CITY PUBLIC SCHOOLS –
HAYWARD ELEMENTARY SCHOOL – SECURITY IMPROVEMENTS**

YOUR PROJECT:

The scope of services for the Hayward Elementary School – Security Improvements is anticipated to include adding/infilling interior walls and doors to provide better security for 12 Classrooms in the school.

JEO's design services will include architectural and minor electrical design.

SCOPE OF SERVICES:

Based on the project defined above, we propose to provide architectural and engineering services for the interior improvements design as defined herein.

1. Design - Construction Documents

JEO Shall develop permit/design intent construction documents indicating the scope of work for the interior security improvements. Design will be based on existing building drawings provided by the Owner. Design services will include the following:

- Architectural Design
 - Code review analysis, including reviewing proposed layout with the Nebraska State Fire Marshal
 - Design of the interior improvements (floor plan)
 - Development of building details as required
 - Schedules
 - Specifications as required

- Limited Electrical Design
 - Additional exit / emergency lighting design as required.

2. Bidding and Construction Administration/Oversight

All services following the development of the documents for construction, such as contractor bidding services or construction administration/oversight services are excluded from JEO's scope of work. If these additional services are necessary, they can be completed as an additional service based on JEO's standard hourly rates.

TERMS AND CONDITIONS:

1. Compensation:
 - a. For the Security Improvements Design described herein, JEO proposes to provide the services for a lump-sum fee of \$8,500.00.

2. Reimbursable Expenses: Typical reimbursable expenses are included in the lump-sum fee and include:
 - a. Travel Expenses
 - b. Mileage for trips required to complete the work outlined in this agreement.
 - c. Meals

3. Additional Services:
 - a. For Additional Services, whether requested in writing or verbally by the Owner, work shall be completed at standard hourly rates or based on a negotiated lump sum fee.
 - b. Typical additional services include but may not be limited to any requested increase in the scope of the work.

4. Contract Time:
 - a. If the Basic Services covered by this Agreement have not been completed by October 31, 2024, through no fault of JEO, extension of JEO's services beyond that time shall be compensated as additional services.