

Board of Education Regular Meeting
Monday, March 11, 2024 6:00 PM
Boardroom at Central Office
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Principal's Reports – “What's Happening With The PIONEERS!
 - 2.2. Committee Reports
 - 2.2.1. Education, Americanism and Civics
 - 2.2.2. Buildings and Grounds
 - 2.2.3. Finance
 - 2.2.4. Policy
 - 2.3. Superintendent's Report
3. Business
 - 3.1. Non-Action Items
 - 3.1.1. Policy Review Cycle
 - 3.2. Action Items
 - 3.2.1. Policy Revisions
 - 3.2.1.1. Policy 6005-Academic Credits and Graduation
 - 3.2.1.2. Policy 3051-Opioid Overdose Prevention and Response
 - 3.2.2. Course Catalog
 - 3.2.3. School Calendars
 - 3.2.3.1. 2023-2024
 - 3.2.3.1.1. Last Day of School
 - 3.2.3.1.2. March 25 Virtual Professional Development
 - 3.2.3.2. 2024-2025
 - 3.2.3.3. Proposed 2025-2026
 - 3.2.4. Student Teacher Stipend
 - 3.2.4.1. Student Teacher Stipend Agreement for Endorsements of High Demand
 - 3.2.4.2. Endorsements of High Demand
 - 3.2.5. Personnel
 - 3.2.5.1. Resignations

- 3.2.5.2. Hiring
 - 3.2.5.2.1. Certificated Hirings
 - 3.2.5.2.2. School Psychologist
- 3.2.5.3. Administrator Contracts for 2024-2025.
- 3.2.5.4. Salaries and Wages
 - 3.2.5.4.1. Classified Wage Schedule for 2024-2025
 - 3.2.5.4.2. Director Salaries for 2024-2025
 - 3.2.5.4.3. Administrator Salaries for 2024-2025
 - 3.2.5.4.4. Superintendent Contract and Salary

4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, February 11, 2024 at 6:00 PM
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, February 2, 2024 and on the Nebraska City Public Schools website on Tuesday, January 16, 2024 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, February 2, 2024 and Tuesday, January 16, 2024 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Jim Nemeec called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Frieleds: Present
Stacie Higgins: Present
Rob Elson: Present
Jim Nemeec: Present
Nick Schmitz: Present
Brent Shanholtz: Present
Present: 9, Absent: 0

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this meeting

1.4. Welcome to Visitors and Public

1.5. Approval of Agenda

Order #17052-Motion Passed: Motion to approve the agenda for February 12, 2024 passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frieleds: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

1.6. Public Comment Time

No one addressed the board during Public Comment Time.

1.7. Approval of Minutes

Order #17053-Motion Passed: Motion to approve the minutes from the Regular and Reorganizational Meeting on January 15, 2024 and the Work Session on January 26, 2024 passed with a motion by Lisa Chaney and a second by Don Loseke. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea

Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

1.8. Claims and Accounts

Order #17054-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Jim Nemeec and a second by Kent Blum. President Nemeec reviewed the bills this month and found everything in order. Questions regarding a couple bills were clarified.

General Fund: \$339,875.07; **Payroll Fund:** \$1,178,056.68; **Payroll Benefits Fund:** \$203,917.93; **School Nutrition Fund:** \$3,192.75; **Building Fund:** \$16,773.37; **QCPUF Fund:** \$; **Depreciation Fund:** \$142,848.00

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

1.9. Financial Report

Order #17055-Motion Passed: Motion to approve the financial report as presented with the current balance in the treasury being \$2,273,410.02 passed with a motion by Jim Nemeec and a second by Kent Blum. President Jim Nemeec gave a summary of the financial reports for the month and reported the “pinch point” in cashflow has improved and that it should not be a concern until possibly again in May. He also noted that there is a high amount of GMS grant reimbursements that are pending and have not been received from the state.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

2.0. Reports

2.1. Principal’s Reports-“What’s Happening With THE PIONEERS!”

2.2. Committee Reports

2.2.1. Education, Americanism and Civics Committee

Don Loseke gave a report summarizing the Education, Americanism and Civics Committee Meeting highlighting the continued work of Kate Sherwin and the staff on accreditation, curriculum mapping and the curriculum adoption process. Upcoming agenda items will cover the graduation requirement recommendations after the completion of the Superintendent Advisory Committees.

2.2.2. Building and Grounds Committee

Rob Elson gave a report summarizing the Building and Grounds Committee Meeting highlighting the potential energy loan projects, an update on current projects and discussion regarding the transportation contract. Recommendations for HVAC repairs and replacement are agenda action items. Jenny Gawart shared the monthly maintenance list.

2.2.3. Finance Committee

Brent Shanholtz gave a report summarizing the Finance Committee Meeting highlighting a presentation from John Coffey, Globe Life Family Heritage. The committee also reviewed and discussed state aid numbers for 2024-2025 as well as the options for an employee benefits management company. Brenda Wieckhorst presented the monthly financials.

2.2.4. Policy Committee

Stacie Higgins gave a report summarizing the Policy Committee Meeting highlighting several policies that they continue to review and work through together. They also reviewed the policies in the review cycle for the month. Jason Hippen shared a student services update.

2.3. Superintendent’s Report

Superintendent Fritch gave a follow up report from retreat and strategic planning that took place at the Work Session on January 26, 2024. He reminded Board Members of the upcoming NASB Finance Workshop on March 5. Board Members shared information from the different professional development and workshops they have recently attended. Lisa Chaney spoke about the NASB President’s Retreat. Jim Nemeec and Stacie Higgins spoke about the Legislative Issues Conference.

3.0. Business

3.1. Non-Action Items

3.1.1. Policy Review Cycle

Administration and the Policy Committee recommended the review of the following policies:

3005-School Activities Fund, 3008-Gifts, Grants and Bequests, 3009-Audit, 3015-Time Away from School Activities, 3021-Operation of School Business Office, 3027-Resolution of Conflicts Between Parents Over School Issues, 3029-Distribution of Flyers Advertising Non-school Organizations

3.2. Action Items

3.2.1. Graduation Requirements

3.2.1.1. Graduation Requirement Credits

Order #17056-Motion Passed: Motion to approve the removal of 5 credits of Social Sciences for a total of the 30 credits required by NDE, and for a total of 230 credits required for a Nebraska City Public School graduate beginning with the 2025 graduating class passed with a motion by Lisa Chaney and seconded by Stacie Higgins. Lisa Chaney stated that these changes will simplify and streamline the process in a way that should ultimately allow students more choice, flexibility and the ability to forge a career path.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.1.2. Community Service as a Graduation Requirement

Order #17057-Motion Passed: Motion to remove community service as a graduation requirement effective for the graduating class of 2025 passed with a motion by Lisa Chaney and seconded by Don Loseke. The Board discussed the agenda item at length. President Nemeec stated that the goal of the district is to inspire, not mandate, volunteerism. Stacie Higgins shared the importance of teaching community service at younger ages as it is beneficial to establishing a lifelong desire to help in the community. Brent Shanholtz expressed the desire for the district to have a plan in place that would be an incentive for students to continue to volunteer in the community.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Nay

Yea: 8, Nay: 1, Absent: 0

3.2.2. PowerSchool Smartfind

Order #17058-Motion Passed: Motion to approve the quote from Smartfind passed with a motion by Stacie Higgins and seconded by Kent Blum. Mr. Fritch shared that this service will help alleviate the time-consuming process for Dani and allow her time to be utilized more efficiently in the business office.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.3. Employee Benefit Management

Order #17059-Motion Passed: Motion to approve Alliant as the employee benefit management provider beginning the 2024-2025 school year passed with a motion by Kent Blum and seconded by Jim Nemeec. Brent Shanholtz and the Finance Committee gave their recommendation to the Board to enter an agreement with Alliant. Brenda Wieckhorst shared that Alliant utilizes the Selerix platform. It was determined that this choice of employee benefits management was the best long-term solution to meet the goals of the district.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.4. Nebraska Association of School Boards (NASB) Annual Membership

Order #17060-Motion Passed: Motion to approve the annual membership with Nebraska Association of School Boards (NASB) passed with a motion by Jeff Frields and seconded by Don Loseke. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Abstain
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 8, Nay: 0, Abstain: 1, Absent: 0

3.2.5. Maintenance Repairs and Replacements

3.2.5.1. HS Loop Injection Valve Replacement

Order #17061-Motion Passed: Motion to approve the quote for the replacement of the high school loop injection valve passed with a motion by Kent Blum and seconded by Nick Schmitz. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea

Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.5.2. HS New Gym Controls Upgrade

Order #17062-Motion Passed: Motion to approve the quote for the HS New Gym Controls passed with a motion by Kent Blum and seconded by Stacie Higgins No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.5.3. HS New Boiler Room Pipe Flanges (south boiler)

Order #17063-Motion Passed: Motion to approve the repair of the HS new boiler room south boiler pipe flanges passed with a motion by Kent Blum and seconded by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.5.4. HS Expansion Tank Bladder Replacement

Order #17064-Motion Passed: Motion to approve the replacement of the HS expansion tank bladder passed with a motion by Kent Blum and seconded by Rob Elson. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.6. Personnel

3.2.6.1. Early Voluntary Separation Participation

Order #17065-Motion Passed: Motion to approve the resignations and applications for Early Voluntary Separation from Deane Nielson, HS Science Teacher, Scott Kinnison, MS Social Science Teacher and Leslie Gross, NS PE Teacher effective at the end of the school year passed with a motion by Jim Nemeč and seconded by Jeff Frields. President Nemeč shared appreciation for the years of service and dedication given to the district from these retirees.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea

Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.6.2. Resignations

Order #17066-Motion Passed: Motion to approve the resignations from Rhonda Nielson, MS Science Teacher and Jason Bartman, HS Math Teacher effective at the end of the school year passed with a motion by Jim Nemecc and seconded by Don Loseke. President Nemecc thanked both of these teachers for their years of service to the district.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.6.3. Staffing

Order #17067-Motion Passed: Motion to approve the addition of two Elementary Counselors, two English Learner Teachers and one Early Childhood Special Education Teacher as full-time positions for the 2024-2025 school year passed with a motion by Stacie Higgins and seconded by Lisa Chaney. These new positions will be posted on the district website on Wednesday, February 14 after the all staff meeting.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.6.4. Leave of Absence

Order #17068-Motion Passed: Motion to approve the intermittent Leave of Absence request from Kara Thomas, EL Teacher for the remainder of the 2023-2024 school year passed with a motion by Jim Nemecc and seconded by Kent Blum. Since this employee is new to the district they do not qualify for FMLA and the protocol is to take action to secure her position and benefits once paid leave is exhausted.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemecc: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

3.2.7. Executive Session

Order #17069-Motion Passed: Motion to move to enter into executive session for personnel and evaluation of job performance clearly necessary for the protection of the public interest of for the prevention of needless injury to the reputation of an individual in compliance with the law passed with a motion by Jim Nemecc and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

The Board entered Executive Session at 7:13 PM.
The Board exited Executive Session at 7:20 PM.

4.0. Adjournment

Order #17070-Motion Passed: Motion to adjourn at 7:21 PM passed with a motion by Kent Blum and a second by Jeff Frields. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemeec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Yea: 9, Nay: 0, Absent: 0

Submitted by
Mark Fritch, Secretary

DRAFT

AFFIDAVIT OF PUBLICATION

STATE OF NEBRASKA
SS.
COUNTY OF OTOE

I, Dawn Schnepf, of lawful age, being duly sworn upon oath, deposes and says that I am the Publisher/Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

PUBLICATION DATES:

Feb. 2, 2024

Notice ID: db3q8JW2WD7TzBP3Su2h

Publisher ID: 1879420

Notice Name: February Meeting Notice 2024

PUBLICATION FEE: \$12.86

Dawn R. Schnepf

Publisher/Agent

Signed or attested before me on this

8th day of February, A.D. 2024.

[Signature]

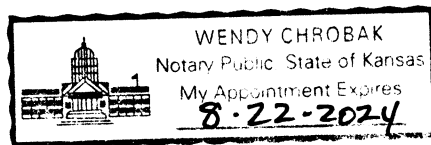
Notary Public

**NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, February 12, 2024 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch
Superintendent of Schools
Published in the Nebraska City News Press on Friday, February 2, 2024.

1879420 ZNEZ





NOTICE OF REGULAR MEETING - FEBRUARY 12, 2024

Carla Zaroban

JAN 16, 2024

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., February 12, 2024 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Nebraska City Public Schools

Board Report - Bill Listing

Feb-24

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number	08	<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	1 Fund Number	01 General Fund
AKRS EQUIPMENT SOLUTIONS INC	MOWER REPAIRS	620.15
AMAZON CAPITAL SERVICES	VARIOUS CHARGES	912.77
AMY BECKER	CONTRACTED SERVICES	4,025.70
ARBOR LANES	CLUBS BOWLING	372.00
ARBOR PSYCHIATRIC AND WELLNESS	CONTRACTED SERVICES	160.00
BEN STEWART	CONFERENCE TOURNEY	135.00
BIO CORPORATION	SCIENCE SUPPLIES	379.23
BROOKES PUBLISHING	TESTING MATERIALS	333.35
CAPITAL BUSINESS SYSTEMS	COPIES AND FAX SERVICE	320.78
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	2,749.16
CARD SERVICES	VARIOUS CHARGES	3,683.28
CHRIS ADKINS	FFA BANNERS	270.00
COLUMN SOFTWARE PBC	PUBLIC NOTICE	151.71
CONESTOGA HIGH SCHOOL	SPEECH ENTRY FEE	77.00
DANA L. GUNDERSON	CONTRACTED SERVICES	20,082.42
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	267.63
DISTRICT 1 - FCCLA	DISTRICT REGISTRATION FEES	384.53
DOUGLAS TIRE	TIRE REPAIRS	269.85
EGAN SUPPLY CO.	FLOOR CLEANING SUPPLIES	933.96
ELKHORN SOUTH HIGH	BAND ENTRY FEES	200.00
ESU #4	CONTRACTED SERVICES AND PD	15,859.70
FACILITY ADVOCATES	MAINT REPAIRS	1,767.50
FAMILY, CAREER AND COMMUNITY LEADERS	STAR REGISTRATION	64.00
FAREWAY STORES	SUPPLIES	11.98
FIRST CLASS PLUMBING AND HEATING	HS PLUMBING REPAIRS	343.50
FIRST STUDENT INC	JAN TRANSPORTATION	20,450.19
FOLLETT SCHOOL SOLUTIONS LLC	BOOKS	545.07
HAL LEONARD CORPORATION	SUPPLIES	100.95

JENNA HENRICHS	CONTRACTED SERVICES	5,246.55
JUDY GOERING	NS CLUB SUPPLIES	104.19
JW PEPPER & SON, INC	MUSIC SUPPLIES	80.95
KARRON B JOHNSON	CONTRACTED SERVICES	1,566.00
KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	447.50
LANT HARDWARE, INC	SUPPLIES	25.48
LINCOLN NORTH STAR	SPEECH ENTRY FEES	96.00
MADISON NATIONAL LIFE	CLASSIFIED LTD	487.69
MATHESON TRI-GAS INC.	BOTTLE RENTAL AND SUPPLIES	973.29
MEAD LUMBER	MS LUMBER	124.70
MENARDS SOUTH	MAINT SUPPLIES	989.91
MULLENAX AUTO SUPPLY	VEHICLE REPAIRS	83.46
NASB	ANNUAL MEMBERSHIP/CONFERENCES	7,480.00
NEBRASKA CITY MEDICAL CLINIC	DOT PHYSICAL	256.00
NEBRASKA CITY UTILITIES	UTILITIES	40,614.49
NEBRASKA FCCLA	PEER CONF REG	200.00
OMAHA MARIAN HIGH SCHOOL	SPEECH ENTRY FEES	201.00
ONE SOURCE	BACKGROUND CHECKS	200.50
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	40.00
PAYROLL ACCOUNT-NC PUBLIC SCH	FEB 2024 PAYROLL	1,188,219.44
PITNEY BOWES INC	POSTAGE SUPPLIES	66.39
PURCHASE POWER	POSTAGE	1,000.00
REGION V SERVICES	CONTRACTED SERVICES	1,085.13
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	350.00
SARAH ROBERTS	CONTRACTED SERVICES	5,152.42
TK ELEVATOR CORPORATION	CONTRACTED SERVICES	937.04
UNITE PRIVATE NETWORKS	NETWORK CHARGES	712.51
UNMC	CONTRACTED SERVICES	2,503.57
VERIZON WIRELESS	CELL PHONES	721.38
VOYAGER FLEET SYSTEMS	FUEL CHARGES	4,131.77
WEST MUSIC CO.	MUSIC SUPPLIES	25.99
WESTLAKE ACE HARDWARE	MAINT SUPPLIES	106.86
WEX BANK	FUEL CHARGES	482.24
WINDSTREAM	PHONE	1,079.46
ZULTYS INC	PHONE	4,149.72
Fund Number	01	<hr/> 1,345,413.04
Checking Account ID	1	<hr/> <hr/> 1,345,413.04

Checking Account ID	10	Fund Number	10	Cooperative Fund
POWERSCHOOL GROUP LLC		SMART FIND		6,210.00
RSCHOOL TODAY		MAINT AND TRANSPORATION		6,278.00
Fund Number	10			<u>12,488.00</u>
Checking Account ID	10			<u>12,488.00</u>
Checking Account ID	2	Fund Number	01	General Fund
AMERICAN FIDELITY		FEB SUPPLEMENTAL INS		3,501.70
BLUE CROSS BLUE SHIELD		FEB HEALTH AND DENTAL		198,424.95
MADISON NATIONAL LIFE		FEB LIFE INSURANCE		1,692.68
VSP, INC		FEB VISION INS		1,477.53
Fund Number	01			<u>205,096.86</u>
Checking Account ID	2			<u>205,096.86</u>
Checking Account ID	6	Fund Number	06	Nutrition Services
LUNCHTIME SOLUTIONS, INC.		FOOD COSTS		64,901.18
Fund Number	06			<u>64,901.18</u>
Checking Account ID	6			<u>64,901.18</u>

Nebraska City Public Schools
 February 2024
 Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2023-24 .891644

	2024	2023
Balance Forward	1,939,036.23	
Revenue	1,817,336.15	
Expenses	<u>1,388,951.11</u>	
Balance	2,367,421.27	1,240,198.98

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2023-24 .060363

	2024	2023
Balance Forward	240,658.44	
Revenue	44,352.56	
Expenses	<u>4,444.37</u>	
Balance	280,566.63	70,411.32

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if the valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2023-24 .022291

	2024	2023
Balance Forward	184,295.81	
Revenue	19,621.96	
Expenses	<u>0.00</u>	
Balance	203,917.77	155,718.05

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

	2024	2023
Balance Forward	13,999.34	
Revenue	1.11	
Expenses	<u>12,488.00</u>	
Balance	1,512.45	92,770.24

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

	2024	2023
Balance Forward	1,543,023.26	
Revenue	252.50	
Expenses	<u>0.00</u>	
Balance	1,543,275.76	1,718,559.30

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

	2024	2023
Balance Forward	511,658.03	
Revenue	111,991.17	
Expenses	<u>64,901.18</u>	
Balance	558,748.02	543,086.24

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

	2024	2023
Balance Forward	41,307.75	
Revenue	1,189,564.94	
Expenses	<u>1,188,219.44</u>	
Balance	42,653.25	36,577.98

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

	2024	2023
Balance Forward	31,472.14	
Revenue	3,709.01	
Expenses	<u>3,652.50</u>	
Balance	31,528.65	30,350.02

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

	2024	2023
Balance Forward	229,324.94	
Revenue	2.95	
Expenses	<u>0.00</u>	
Balance	229,327.89	230,156.16

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2023-24 .142913

	2024	2023
Balance Forward	1,578,421.92	
Revenue	113,013.81	
Expenses	<u>0.00</u>	
Balance	1,691,435.73	1,583,025.73

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							23-24	22-23
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	FEBRUARY	2/29/2024	2/28/2023	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,550,000.00	366,063.92	4,422,984.32	4,617,144.46	(194,160.14)	53.69%	
	CARLINE TAX	10,000.00		2,052.97	1,761.10	291.87	79.47%	
	IN LIEU OF TAX, 5% GROSS	5,800.00	2.58	2.58		2.58	99.96%	
	MOTOR VEHICLE TAX	825,000.00	71,377.32	438,910.48	409,055.20	29,855.28	46.80%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00		600.00	1,035.00	(435.00)	80.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00			30.00	(30.00)	100.00%	
	OTHER LOCAL REVENUE	1,500.00		2,222.55	1,367.54	855.01		
	COUNTY FINES & LICENSE FEES	140,000.00	19,480.61	78,707.67	72,728.12	5,979.55	43.78%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00				0.00		
	STATE AID	4,608,970.00	460,897.00	2,765,382.00	2,862,646.00	(97,264.00)	40.00%	
	SPECIAL EDUCATION PROGRAM	1,950,000.00	309,598.00	925,724.00	459,830.00	465,894.00	52.53%	
	SPECIAL EDUCATION TRANSP.	56,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	280,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	500,000.00	321,805.16	321,805.16	286,688.58	35,116.58	35.64%	
	PERSONAL PROPERTY TAX CREDIT	500.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		8,305.00	8,378.00	(73.00)	7.72%	
	RULE 4 TEXTBOOK LOAN	10,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	30,000.00	5.74	9,148.07	6,742.74	2,405.33	69.51%	
	STATE APPORTIONMENT	270,000.00		270,317.68	272,046.43	(1,728.75)	-0.12%	
	IN LIEU OF SCHOOL LAND TAX			1,659.13	1,659.13	0.00		
16,636.00	STATE EARLY CHILDHOOD	101,000.00		46,855.00	28,403.00	18,452.00	53.61%	
	CTE EXTENSION GRANT		8,551.00	8,551.00				
42,805.36	PROJECT AWARE	265,000.00	23,255.44	53,235.03	130,069.31	(76,834.28)	79.91%	
181,533.00	TITLE I	400,000.00	27,520.00	82,520.00	49,113.00	33,407.00	79.37%	
41,400.00	TITLE II PART A	50,200.00		2,218.00	3,025.00	(807.00)	95.58%	
188,812.00	IDEA BASE	375,000.00		29,486.00	151,211.00	(121,725.00)	92.14%	
	IDEA PRESCHOOL BASE	8,400.00			8,217.00	(8,217.00)	100.00%	
31,547.00	IDEA NON PUBLIC	45,600.00			3,590.00	(3,590.00)	100.00%	
	IDEA PRESCHOOL BASE-ARP				4,494.00	(4,494.00)		
	IDEA BASE-ARP				8,920.00	(8,920.00)		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	40,000.00		17,793.22	30,065.77	(12,272.55)	55.52%	
	HOMELESS GRANT					0.00		
	ESSERS/CARES GRANT					0.00		
	ESSERS II	0.00			87,482.00	(87,482.00)		
83,379.00	ESSERS III	670,000.00	206,087.00	275,272.00	598,478.00	(323,206.00)	58.91%	
	N-SPDG GRANT					0.00		
110,024.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00		2,681.00	21,740.00	(19,059.00)	98.42%	
	SUMMER CLUB EXTENSION (6989)			3,563.00		3,563.00		
	CLUBS EXTENSION (6988)	40,000.00				0.00		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS				4.71	(4.71)		
	TOTAL WITHOUT INTERCOMPANY RECEIPT	20,418,170.00	1,814,643.77	9,769,995.86	10,125,925.09	(355,929.23)	52.15%	53.35%
	NON PROGRAM RECEIPTS				200,000.00			
696,136.36	GRAND TOTAL	20,418,170.00	1,814,643.77	9,769,995.86	10,325,925.09			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	FEBRUARY	2/29/2024	2/28/2023	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,892,030.00	404,245.87	2,481,326.51	2,588,502.51	(107,176.00)	57.89%	
1150	ELL	354,725.00	29,208.91	175,656.14	172,655.19	3,000.95	50.48%	
1160	POVERTY	2,181,130.00	176,465.72	1,077,505.90	1,059,189.59	18,316.31	50.60%	
1190	PRESCHOOL LOCAL FUNDS	198,150.00	16,627.75	102,841.30	70,019.38	32,821.92	48.10%	
1200	SPECIAL EDUCATION	2,866,350.00	208,458.25	1,276,113.94	1,268,674.48	7,439.46	55.48%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00				-	100.00%	
2120	GUIDANCE	126,800.00	9,907.86	59,966.51	92,698.08	(32,731.57)	52.71%	
2130	HEALTH/NURSE	102,625.00	7,338.86	47,226.49	50,584.44	(3,357.95)	53.98%	
2140	PSYCHOLOGY	275,400.00	9,502.55	120,978.20	93,609.86	27,368.34	56.07%	
2150	SPEECH/AUDIOLOGY	301,700.00	25,379.89	166,174.40	159,948.70	6,225.70	44.92%	
2160	OCCUPATIONAL THERAPY	400.00			11.97	(11.97)	100.00%	
2170	PHYSICAL THERAPY	49,500.00	5,246.55	31,856.16	17,555.11	14,301.05	35.64%	
2180	VISION	600.00		775.11	18,910.00	(18,134.89)	-29.19%	
2190	OTHER SUPPORT SERVICES	92,000.00	348.71	9,280.77	16,951.62	(7,670.85)	89.91%	
2212	CURRICULUM DIRECTOR	35,700.00	2,637.20	15,875.73	20,788.47	(4,912.74)	55.53%	
2214	STANDARDS DIRECTOR	1,700.00		901.74	200.00	701.74	46.96%	
2220	LIBRARY	216,055.00	16,402.58	101,286.54	94,894.41	6,392.13	53.12%	
2290	EARLY RETIREMENT	95,625.00		95,609.20	43,109.20	52,500.00	0.02%	
2310	SCHOOL BOARD	128,000.00	8,293.71	69,392.10	43,995.15	25,396.95	45.79%	
2320	SUPERINTENDENT	321,275.00	26,556.92	158,806.78	150,726.16	8,080.62	50.57%	
2410	PRINCIPALS	1,070,100.00	84,978.44	524,948.87	475,242.91	49,705.96	50.94%	
2510	BUSINESS OFFICE	238,100.00	16,847.35	106,542.58	110,757.07	(4,214.49)	55.25%	
2580	TECHNOLOGY	487,350.00	18,989.33	97,138.63	78,530.67	18,607.96	80.07%	
2610	PLANT OPERATION	1,120,500.00	83,291.45	662,463.99	620,417.63	42,046.36	40.88%	
2620	MAINTENANCE	1,240,850.00	37,655.12	507,189.65	328,097.20	179,092.45	59.13%	
2700	PUPIL TRANSPORTATION	485,150.00	27,692.75	174,719.33	227,802.64	(53,083.31)	63.99%	
3535	HIGH ABILITY LEARNERS	5,920.00	1,319.13	3,427.96	2,490.67	937.29	42.10%	
3540	STATE EARLY CHILDHOOD	104,835.00	8,437.43	51,186.38	42,965.26	8,221.12	51.17%	
3551	CTE EXTENSTION GRANT		918.53	918.53				
3590	PROJECT AWARE	236,575.00	6,470.28	43,091.96	80,099.10	(37,007.14)	81.79%	
3599	TEXTBOOK LOAN	20,000.00				-	100.00%	
5000	DEBT SERVICES	0.00			767,855.56	(767,855.56)		
6200	TITLE I	377,675.00	31,106.91	182,888.16	166,558.45	16,329.71	51.58%	
6310	TITLE II PART A	125,860.00	8,629.19	52,133.94	4,258.22	47,875.72	58.58%	
6406	IDEA PART B PRESCHOOL	8,403.00		6,350.31	8,218.00	(1,867.69)	24.43%	
6408	IDEA BASE/ENROLLMENT/POVERTY	364,750.00	30,907.11	190,704.72	197,351.48	(6,646.76)	47.72%	
6412	NON-PUBLIC SPED	45,589.00	20,082.42	31,549.64	25,137.18	6,412.46	30.80%	
6422	IDEA PRESCHOOL-ARP	0.00			2,805.00	(2,805.00)		
6421	IDEA BASE-ARP	0.00			860.00	(860.00)		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00			738.33	(738.33)		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	208,180.00	20,779.20	115,215.71	107,633.67	7,582.04	44.66%	
6988	EXTENDED CLUBS	18,480.00			599.90	(599.90)	100.00%	
6989	SUMMER CLUBS	15,910.00			6,151.88	(6,151.88)	100.00%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00			193,338.72	(193,338.72)		
6998	ESSERS III	666,668.00	41,532.76	252,224.99	600,980.93	(348,755.94)		
	SUBTOTAL	20,101,115.00	1,386,258.73	8,994,268.87	10,011,914.79	(1,018,564.45)	54.15%	53.85%
	TRANSFER TO FUND				200,000.00			
	TOTAL DISBURSEMENTS:	20,101,115.00	1,386,258.73	8,994,268.87	10,211,914.79			

CASH RECEIVED	2/1/2024	2/5/2024	2/12/2024	2/19/2024	2/26/2024
BEGINNING CASH BALANCE	2,260,432.26	2,294,832.25	2,294,832.25	2,773,290.39	1,585,070.95
COUNTY RECEIPTS			781,427.71		
STATE AID					460,897.00
SPED REIMBURSEMENT					309,598.00
SPED TRANSPORT					
GMS REIMBURSEMENT	39,014.00		73,653.44		152,746.00
STATE APPORTIONMENT					
TOTAL CASH AVAILABLE	2,299,446.26	2,294,832.25	3,149,913.40	2,773,290.39	2,508,311.95

CASH DISBURSED					
PAYROLL				1,188,219.44	
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS			321,396.03		
TIME SENSITIVE BILLS	4,614.01		55,226.98		5,083.74
LOC INTEREST					
TOTAL DISBURSEMENTS	4,614.01	-	376,623.01	1,188,219.44	5,083.74

CASH POSITION					
BALANCE BEFORE FINANCING	2,294,832.25	2,294,832.25	2,773,290.39	1,585,070.95	2,503,228.21
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
CASH BALANCE	2,294,832.25	2,294,832.25	2,773,290.39	1,585,070.95	2,503,228.21

LOC BALANCE 0.00

CASH RECEIVED	3/1/2024	3/4/2024	3/11/2024	3/18/2024	3/25/2024
BEGINNING CASH BALANCE	2,503,228.21	2,503,228.21	2,503,228.21	2,767,421.27	1,492,421.27
COUNTY RECEIPTS			400,000.00		
STATE AID					460,897.00
SPED REIMBURSEMENT					300,000.00
SPED TRANSPORT					
GMS REIMBURSEMENT					40,000.00
STATE APPORTIONMENT					
TOTAL CASH AVAILABLE	2,503,228.21	2,503,228.21	2,903,228.21	2,767,421.27	2,293,318.27

CASH DISBURSED					
PAYROLL				1,275,000.00	
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS			135,806.94		
TIME SENSITIVE BILLS					25,000.00
LOC INTEREST					
TOTAL DISBURSEMENTS	-	-	135,806.94	1,275,000.00	25,000.00

CASH POSITION					
BALANCE BEFORE FINANCING	2,503,228.21	2,503,228.21	2,767,421.27	1,492,421.27	2,268,318.27
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
CASH BALANCE	2,503,228.21	2,503,228.21	2,767,421.27	1,492,421.27	2,268,318.27

LOC BALANCE 0.00

CASH RECEIVED	4/1/2024	4/8/2024	4/15/2024	4/22/2024	4/29/2024
BEGINNING CASH BALANCE	2,268,318.27	2,268,318.27	2,093,318.27	1,943,318.27	1,943,318.27
COUNTY RECEIPTS			1,125,000.00		
STATE AID					460,897.00
SPED REIMBURSEMENT					300,000.00
SPED TRANSPORT					
GMS REIMBURSEMENT					40,000.00
STATE APPORTIONMENT					
TOTAL CASH AVAILABLE	2,268,318.27	2,268,318.27	3,218,318.27	1,943,318.27	2,744,215.27

CASH DISBURSED					
PAYROLL			1,275,000.00		
ARBOR BANK					
NPERS/BCBS					
BOARD BILLS		175,000.00			
TIME SENSITIVE BILLS					25,000.00
LOC INTEREST					
TOTAL DISBURSEMENTS	-	175,000.00	1,275,000.00	-	25,000.00

CASH POSITION					
BALANCE BEFORE FINANCING	2,268,318.27	2,093,318.27	1,943,318.27	1,943,318.27	2,719,215.27
LOC (REPAYMENT)					
LOC (PROCEEDS)					
INTERCOMPANY BORROWING					
CASH BALANCE	2,268,318.27	2,093,318.27	1,943,318.27	1,943,318.27	2,719,215.27

LOC BALANCE 0.00

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2024 - 02/2024

Regular; Beginning Month 02/2024; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Balance Account 143 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	7,076.81	0.00	0.00	0.00	7,076.81
05 704 0002	9TH FOOTBALL BALANCE	(2,308.00)	0.00	0.00	0.00	(2,308.00)
05 704 0003	7-8 FOOTBALL BALANCE	(89.70)	0.00	0.00	0.00	(89.70)
05 704 0004	VARSITY BBB BALANCE	(2,595.30)	810.00	927.00	0.00	(2,478.30)
05 704 0005	9TH BBB BALANCE	(585.00)	470.00	223.00	0.00	(832.00)
05 704 0006	7-8 GBB BALANCE	(221.00)	640.00	672.00	0.00	(189.00)
05 704 0007	7-8 BBB BALANCE	535.90	0.00	0.00	0.00	535.90
05 704 0008	VARSITY B TRACK BALANCE	(344.00)	0.00	0.00	0.00	(344.00)
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	4,217.90	299.25	0.00	0.00	3,918.65
05 704 0012	VARSITY WRESTLING BALANCE	(3,864.00)	563.97	4,761.67	0.00	333.70
05 704 0013	7-8 WRESTLING BALANCE	(225.00)	300.00	503.00	0.00	(22.00)
05 704 0014	CROSS COUNTRY BALANCE	(2,159.23)	0.00	220.00	0.00	(1,939.23)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(351.00)	0.00	0.00	0.00	(351.00)
05 704 0016	VARSITY GBB BALANCE	(1,701.10)	980.00	1,360.00	0.00	(1,321.10)
05 704 0017	9TH GBB BALANCE	(585.00)	340.00	0.00	0.00	(925.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	(173.88)	0.00	0.00	0.00	(173.88)
05 704 0019	9TH VOLLEYBALL BALANCE	109.00	0.00	0.00	0.00	109.00
05 704 0020	7-8 VOLLEYBALL BALANCE	1,562.05	0.00	0.00	0.00	1,562.05
05 704 0021	BOYS TENNIS BALANCE	246.34	0.00	0.00	0.00	246.34
05 704 0022	GIRLS TENNIS BALANCE	(324.00)	0.00	0.00	0.00	(324.00)
05 704 0023	UNIFIED ACTIVITIES	806.00	0.00	0.00	0.00	806.00
05 704 0025	FFA BALANCE	17,517.74	6,984.91	0.00	0.00	10,532.83
05 704 0026	FCCLA BALANCE	(421.33)	0.00	0.00	0.00	(421.33)
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,773.69	0.00	0.00	0.00	3,773.69
05 704 0028	NS BOOK FUND BALANCE	(1,487.95)	989.68	7.95	0.00	(2,469.68)
05 704 0029	SINGERS BALANCE	597.97	0.00	0.00	0.00	597.97
05 704 0030	MUSICAL BALANCE	7,678.53	0.00	0.00	0.00	7,678.53
05 704 0031	DECA BALANCE	167.16	0.00	0.00	0.00	167.16
05 704 0032	MS CONCESSIONS BALANCE	1,441.32	932.32	887.00	0.00	1,396.00
05 704 0033	FBLA BALANCE	3,972.21	0.00	0.00	0.00	3,972.21
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	2,844.07	0.00	0.00	0.00	2,844.07
05 704 0036	HS BAND RESALE BALANCE	513.85	0.00	20.00	0.00	533.85
05 704 0037	MS BAND RESALE BALANCE	2,533.30	0.00	0.00	0.00	2,533.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,096.41	0.00	110.50	0.00	3,206.91

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2024 - 02/2024

Regular; Beginning Month 02/2024; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Balance Account 143 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0039	PIONEER FOOTBALL BALANCE	7,101.14	0.00	0.00	0.00	7,101.14
05 704 0040	WEIGHTLIFTING BALANCE	201.95	0.00	0.00	0.00	201.95
05 704 0041	MS TRACK CLUB BALANCE	483.77	0.00	0.00	0.00	483.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,502.44	0.00	0.00	0.00	1,502.44
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	623.24	0.00	570.00	0.00	1,193.24
05 704 0046	CLASS OF 2023 BALANCE	957.95	0.00	0.00	0.00	957.95
05 704 0048	SPEECH CONTEST BALANCE	3,016.03	0.00	0.00	0.00	3,016.03
05 704 0049	DRAMA ACTIVITY BALANCE	2,667.35	0.00	0.00	0.00	2,667.35
05 704 0050	MS STUDENT COUNCIL BALANCE	10,469.56	184.84	110.25	0.00	10,394.97
05 704 0051	HS STUDENT COUNCIL BALANCE	2,780.83	891.75	605.00	0.00	2,494.08
05 704 0052	JOURNALISM BALANCE	10,389.28	0.00	360.00	0.00	10,749.28
05 704 0053	BIG MAC MATH BALANCE	3,378.08	0.00	0.00	0.00	3,378.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(637.05)	0.00	125.00	0.00	(512.05)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	6,365.75	91.35	0.00	0.00	6,274.40
05 704 0058	HS BAND ACTIVITY BALANCE	729.25	0.00	0.00	0.00	729.25
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,301.27	0.00	16.00	0.00	4,317.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	(300.00)	0.00	0.00	0.00	(300.00)
05 704 0063	MS QUIZ BOWL BALANCE	0.00	0.00	100.00	0.00	100.00
05 704 0064	HS SCIENCE CLUB BALANCE	512.81	152.00	0.00	0.00	360.81
05 704 0065	HS COLOR GUARD BALANCE	(2,777.73)	0.00	0.00	0.00	(2,777.73)
05 704 0066	HS METALS BALANCE	44.82	0.00	20.00	0.00	64.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	17,371.68	6,898.12	6,137.70	0.00	16,611.26
05 704 0069	PRECORDERS BALANCE	182.20	0.00	0.00	0.00	182.20
05 704 0070	VARSITY CLUB BALANCE	24,648.94	0.00	450.00	0.00	25,098.94
05 704 0071	WELLNESS BALANCE	6,483.43	0.00	0.00	0.00	6,483.43
05 704 0072	DRIVER EDUCATION BALANCE	11,406.67	0.00	0.00	0.00	11,406.67
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0077	HS GOLF FUNDRAISING	500.00	0.00	0.00	0.00	500.00
05 704 0078	HS WRESTLING FUNDRAISER	1,037.00	0.00	824.12	0.00	1,861.12

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2024 - 02/2024

Regular; Beginning Month 02/2024; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Balance Account 143 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	MS PRIDE BALANCE	779.19	0.00	0.00	0.00	779.19
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(757.36)	0.00	0.00	0.00	(757.36)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,772.97	405.92	0.00	0.00	3,367.05
05 704 0088	MS BOOK SALES BALANCE	(973.76)	769.28	0.00	0.00	(1,743.04)
05 704 0090	VOLLEYBALL CLUB BALANCE	2,704.15	0.00	3,410.00	0.00	6,114.15
05 704 0091	GIRLS SOCCER CLUB BALANCE	2,091.95	0.00	0.00	0.00	2,091.95
05 704 0092	CLASS OF 2024 BALANCE	689.28	0.00	0.00	0.00	689.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	4,105.31	2,340.00	0.00	0.00	1,765.31
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,788.77	0.00	750.00	0.00	5,538.77
05 704 0099	DISTRICT WELLNESS BALANCE	7,608.97	0.00	0.00	0.00	7,608.97
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	831.98	0.00	0.00	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	451.51	0.00	0.00	0.00	451.51
05 704 0105	B&G SOCCER BALANCE	(3,659.88)	0.00	0.00	0.00	(3,659.88)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,513.04)	0.00	260.00	0.00	(1,253.04)
05 704 0108	EXPRESSIONS BALANCE	4,454.64	474.00	0.00	0.00	3,980.64
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	2,619.00	0.00	0.00	0.00	2,619.00
05 704 0115	GIRLS TENNIS CLUB BALANCE	(763.64)	0.00	0.00	0.00	(763.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,674.93	0.00	0.00	0.00	2,674.93
05 704 0118	Girls Wrestling Club Balance	15,045.37	0.00	159.48	0.00	15,204.85
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0121	CLASS OF 2026 BALANCE	792.38	100.00	0.00	0.00	692.38
05 704 0123	SOFTBALL BALANCE	1,806.67	0.00	0.00	0.00	1,806.67
05 704 0124	CD/INTEREST BALANCE	(13,738.73)	0.00	349.68	0.00	(13,389.05)

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2024 - 02/2024

Regular; Beginning Month 02/2024; Processing Month 02/2024; Accounts to Include Accounts with Activity; Fund Balance Account 143 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0125	BASEBALL BALANCE	(6,358.24)	0.00	0.00	0.00	(6,358.24)
05 704 0126	MUSIC TRIP BALANCE	1,207.70	0.00	0.00	0.00	1,207.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	328.80	1,654.25	0.00	0.00	(1,325.45)
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	846.25	0.00	0.00	0.00	846.25
05 704 0131	SUMMER SCHOOL BALANCE	4,157.88	0.00	0.00	0.00	4,157.88
05 704 0132	HS ART FEES BALANCE	4,688.10	0.00	0.00	0.00	4,688.10
05 704 0133	HS SPANISH FEES BALANCE	272.73	0.00	0.00	0.00	272.73
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,265.86	0.00	0.00	0.00	3,265.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	1,572.27	18.04	60.00	0.00	1,614.23
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	5,886.61	524.75	0.00	0.00	5,361.86
05 704 0141	CO BALANCE	15,519.51	0.00	0.00	0.00	15,519.51
05 704 0144	PIONEER PETE BALANCE	2,866.52	0.00	0.00	0.00	2,866.52
05 704 0145	HS TRACK CLUB BALANCE	469.28	0.00	0.00	0.00	469.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,546.64	0.00	0.00	0.00	1,546.64
05 704 0150	MS VOLLEYBALL CLUB BALANCE	569.53	0.00	0.00	0.00	569.53
05 704 0152	ACTIVITY ADMIN. BALANCE	3,195.31	0.00	0.00	0.00	3,195.31
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154	DISTRICT VOLLEYBALL BALANCE	40.34	0.00	0.00	0.00	40.34
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	37,532.23	4,670.20	25.00	0.00	32,887.03
05 704 0158	MS LIFE SKILLS BALANCE	3,619.66	406.90	84.30	0.00	3,297.06
05 704 0159	CA CONSTRUCTION BALANCE	6,834.95	0.00	0.00	0.00	6,834.95
05 704 0160	CLASS OF 2025 BALANCE	958.82	0.00	0.00	0.00	958.82
05 704 0161	CA WELDING BALANCE	772.27	0.00	0.00	0.00	772.27
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	600.59	0.00	0.00	0.00	600.59
05 704 0163	YOUTH TENNIS CLUB BALANCE	843.30	0.00	0.00	0.00	843.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	909.59	0.00	0.00	0.00	909.59
05 704 0166	TURF AND DIRT BALANCE	350.00	350.00	0.00	0.00	0.00
Fund Total: 05		305,322.93	33,241.53	24,108.65	0.00	296,190.05

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

3/1/2024

Board Meeting Mileage Sheet

DATE	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	199675
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	180022
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	210148
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	138834
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	168678
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	193132
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	111785
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	85215
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	130931
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	177955
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886	8		60892	78680
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	86612
6/2022	2019	DODGE VAN (SPED)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	39838
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10	1GAWGPFA7D1176079	6		60382	35923
12/2022	2019	DODGE VAN (Activity)	VAN	WHITE	GRAND CARAVAN	6	2C4RDGEG1KR739509	6		60890	81435
11/1/2023	2021	NISSAN VAN	VAN	SILVER		10	5BZAF0AA8MN850607	6		60902	59282
11/2023	2023	CHEVY	TRUCK	WHITE	2500 HD	3	1GC0YLE70PF209343	8		60898	11492
12/2023	2023	FORD	VAN	WHITE	TRANSIT	10	1FBAX2C89PKB95953	8		62998	1546

NCPS Board of Education Report
Northside Elementary
March 11, 2024

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- For our February staff development day, we analyzed our building and grade level MAP data. Teachers were excited with the amount of growth our students have made so far this year.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Mr Kaiser hosted an ESU 4 principal cadre on February 21, 2024. Principals from neighboring districts, Esu 4 reps, Mrs Sherwin, and Mr Kaiser met to discuss leadership and school effectiveness.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- For our February staff development day, teachers had an opportunity to analyze their year-long academic goal. They added data and reflections about what has worked, what didn't work, and what they plan to do next.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency




- Conferences are scheduled March 14-15.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- We have filled two positions: pre-K special education and counselor.
- We installed a new freezer that will allow our lunch staff to be more effective.

Hayward Board Report

March 11, 2024

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<ul style="list-style-type: none">• Anita Archer- New Teachers (ongoing)• Grade Level NSCAS Review & Prep.
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<ul style="list-style-type: none">• Purple Jam 2-28-24• HW Heroes- Floridaalma Ventura Xiquin & Oliver Pablo Xorxe• Honesty was our Col. Character review for February• Bus Expectations is our behavior focus• Staff Bowling Night <div data-bbox="423 877 867 1209"></div> <div data-bbox="987 808 1341 1251"></div>
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<ul style="list-style-type: none">• 5th Grade- Weekly DARE Classes (Officer Fertig)• 4th Grade- National Forest Foundation<ul style="list-style-type: none">○ Classroom Visits• 5th Grade- Musical Concert- Broadway Musical <div data-bbox="1105 1461 1370 1829"></div>

Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency										
Guiding Principle 5	District Resources; Budget, Facilities, and Staffing										
	<p>Student enrollment</p> <table data-bbox="454 903 1088 1113"> <tr> <td data-bbox="454 903 893 945">September</td> <td data-bbox="925 903 1088 945">March</td> </tr> <tr> <td data-bbox="503 945 893 976">○ 3rd= 104</td> <td data-bbox="925 945 1088 976">3rd= 106</td> </tr> <tr> <td data-bbox="503 976 893 1008">○ 4th= 102</td> <td data-bbox="925 976 1088 1008">4th= 104</td> </tr> <tr> <td data-bbox="503 1008 893 1039">○ 5th= 82</td> <td data-bbox="925 1008 1088 1039">5th= 81</td> </tr> <tr> <td data-bbox="552 1071 893 1102">Total= 288</td> <td data-bbox="925 1071 1088 1102">Total= 291</td> </tr> </table>	September	March	○ 3rd= 104	3rd= 106	○ 4th= 102	4th= 104	○ 5th= 82	5th= 81	Total= 288	Total= 291
September	March										
○ 3rd= 104	3rd= 106										
○ 4th= 102	4th= 104										
○ 5th= 82	5th= 81										
Total= 288	Total= 291										

**NCPS Board of Education Report
Nebraska City Middle School
March 11th, 2024**

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Miss Shubert took the Student Council to Ashland-Greenwood Middle School on Wednesday, February 21st as part of the Trailblazer Conference's Student Council Exchange program. Students got to take part in various activities, as well as, tour AG's brand new building which just opened in January. We will be hosting AGMS's student council in a few weeks.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

-
- Parents and community members organized a donation of candy and a personalized Valentine on February 14th. We were thankful for the generosity of those involved.



Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Mrs. Meredith was honored by the Nebraska School Counselor Association at a formal dinner in Lincoln on Monday, March 4th. Mrs. Meredith and the other Counselors of the Year were recognized on the floor of the State Legislature and were able to talk with our state representatives on the importance of education and the school counselor. Senator Tony Vargas addressed the NSCA dinner about his time as an educator and his thankfulness for the work they do. Congratulations to Mrs. Meredith!

- **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**
- The 3rd Quarter ended on Thursday, March 8th. Students will be working through their 4th quarter of their core classes and finishing their 5th and 6th Mester classes. The Middle School will be hosting conferences on Wednesday, March 13th and Thursday, March 14th.
- The Middle School utilized SignUp Genius for the upcoming Spring Conferences to help staff and families more simply and efficiently sign up for times to meet with teachers. As of Thursday, March 7th, 80 families had signed up for times online and SignUp Genius sent out a reminder email to all families of their time slot. Families have reported that they liked the efficiency of this system better.
 - Mrs. Howell will be presenting to the 8th Grade Families on the evening of the 13th and morning of the 14th on changes to the Freshman schedule and the updated graduation requirements. This is new this year and we're excited to make this available to our parents.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Current Enrollment (March 7th, 2024):
 - 6th Grade: 93 Students
 - 7th Grade: 97 Students
 - 8th Grade: 117 Students
 - Total Enrollment: 308 Students (-3 from August 2023 Enrollment)

NCPS Board of Education Report

High School

March 11th, 2024

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- History Day Results!

The group of Jackson Reimers, Trevor Ferryman, Cayden Miller (unable to attend the contest today) and Manioz Turquiz Alajanel won the district history day contest with their group documentary video on Robert Oppenheimer and the development of atomic weapons that was named "Oppenheimer from Destroyer to Destroyed."

Additionally, Heart Riosa won her competition category of high school historical essay on the subject of deinstitutionalization of psychological patients that was entitled "The Aftermath of Deinstitutionalization."

As a result of winning the contest, they are eligible to compete at the state history day contest at Nebraska Wesleyan on April 20th. All of these students receive a \$500 scholarship to Peru State College since they were first place in their respective categories of competition.



- On Thursday, February 29th, the Margaret Martin Chapter of the National Honor Society at Nebraska City High School held an induction ceremony of newly invited members. Members of the National Honor Society are selected based upon national criteria of scholarship, leadership, service, and character.



Current/existing members of NHS are standing in the background of the photo in the following order from left to right: Helena Dunn, Kalan Fritch, Tristan Kingery, Brianna Johnson, Madisen Tietz, Emma Kingery, Yareli Flores, Jaden Leasure, Malayna Madsen, Hanna Peter, Sidney Moyer, Grace McNeely, Brooke Thorne, Lorelei Walters, Dallas Mueller-Pry, & Carter Maybee.

New inductees are standing in the foreground of the photo in the following order from left to right: Cutler Adams, Daxx Bender, Dylan Cooper, Isabelle Johnson, Holly Lechner, Kaidyn Maybee, Natalie Nelson, Elizabeth Poggemeyer, Addison Postany, Timothy Stanek, & Stella Young. Not pictured is Lextyn Harker, who is also a new inductee.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Members of the Student Council, sponsored by Mrs. Glasford, attended the "We Build Leaders" symposium put on by Doane University. Members were able to attend break out sessions on different leadership styles and student involvement in schools. They got to meet students from other school districts and bounce ideas off of each other to improve school climate.
- NCHS Prom will be held on April 6th, 2024



- In honor of FCCLA and FFA Week, chapter members provided NCHS staff with a homemade breakfast for their tremendous support of these two student organizations. Both of these

phenomenal student groups participate in district, state, and national events. FCCLA is sponsored by Mrs. Wenz and FFA is sponsored by Ms. Knutson.



Strategies for 3 - Whole

Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Seniors in Mrs. Blobaum's anatomy class continuously update their anatomical models by adding systems as they are discussed in class. This week, they updated the models with the skeletal system. Fun facts: The smallest bone is the stapes, located in the ear, which is responsible for transmitting sound waves. Most mammals have the same number of cervical vertebrae - including giraffes, humans, and whales. Bones are responsible for 95% of red and white blood cells production in a process called hematopoiesis.



Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency



- Morton-James Public Library is hosting an Art show for Youth Art Month. Students from Nebraska City High School and Lourdes Central Catholic will have artwork on display during the month of March. For library hours and other information, please visit <https://morton-jamespubliclibrary.com/>

- Connecting the Dots is an interactive career exploration simulation program designed to help 9th and 10th grade students learn more about careers of interest. Through the experience, participants explore how to connect the dots from early high school through postsecondary education and training to the workplace.



On Wednesday, February 28th, eighty sophomores participated in this event, created and implanted by Nebraska 4-H and led by Otoe County Extension. The event was held at the Veterans Memorial Building.

The morning included the simulation experience that incorporates local/area business and industry, post-secondary, and military partners. Nearly 30 industry partners from the community volunteered their time to participate in the simulation, where students explored educational and career paths. Many of the industry partners were also NCHS alum! Current NCPS employees, including Katie Meredith (Education Career Cluster) and Dana Stovall (Business Management & Administration Career Cluster), were on hand to share their experiences as well. Education track representatives came from UNL, SCC, Nebraska Army National Guard, and Nebraska Air National Guard.

OPPD sponsored lunch from El Portal, while LinPepCo donated Pepsi products. In the afternoon, students participated in two breakout sessions that focused on resume writing and a motivated skills assessment. The afternoon wrapped up with surveys to gather input data from students and give aways from our education track representatives.

Connecting the Dots is just one of the signature programs coming out of the Career & College Success Program within Nebraska 4-H.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Driver's Education information is now available at NCHS!

NCPS Board of Education Report

Middle School Activities

March 8th, 2024

Prepared by: Dave Purdham

Strategies for 1 - High Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches

- On Tuesday March 5th, the Nebraska City Middle School quiz bowl team competed in the Trailblazer Conference Quiz Bowl Tournament held at Platteview High School. The team consists of six players: Seth Rakowski (Captain), Archer Walters, Tyler Schmitz-Reed, Amelia Lant, Keegan Shimmel, alternates: Natalee Wonders, Charlotte Powell, and Chloe Roush. The Pioneers finished in 4th place for the Conference event! Their next competition will be on March 22nd at the ESU4 Tournament at Peru State College.



*The QuizBowl team has a tradition of taking a yearly photo with tank displays at competition sites. Here is this year's 2024 tank photo.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- PRIDE - (Pioneers Reaching Into Drug Education)
 - NCMS Pride is hosting a Bingo night on Friday, March 8th from 6-8pm. Thank you to Ms. Sjulín, the students, adults, and volunteers that make this event a success!
- Wrestling
 - Assistant Coach Mrs. Hobbs: "We have had a great season. Everyone works hard at practice and that shows in their success on the mat. Super proud of them!" The wrestlers have competed well of late with many students on the medal stand. The following are pictures from the Trailblazer Conference Invitational that was held on Saturday, March 1, 2024 at Plattsmouth high school.



- 7th Grader, Jerzi Schalk



- 8th Grader, Noah Boyer



- 8th Grader, Hudson Miller



- 8th Grader, Alec Schnitzer
- 7th Grader, Paisley Meye; 8th Grader, Sophia Baroni





- 8th Grader, Noah Dunn
- 8th Grader Makenzie Stoll



- 8th Grader, Luke Chaney

- 7th Grader, Drew Walters



- 7th Grader, Trey Lyons

- Coach McNeely stated: "The middle school girls team finished 5-8 on the year with 18 girls. We had 7-7th graders and 11-8th graders.
- Track & Field
 - Middle School Track will start with an organizational meeting on Wednesday, February 28th in the library. There were over 50 students at the informational meeting! Student leaders and other students will be able to get a few extra days of practice before official practice begins on Monday, March 18th. We look forward to a fantastic season!

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

-

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

-

NCPS Board of Education Report High School Activities January, 2024

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

-
-

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- The National Honor Society held an induction ceremony for new members on Feb. 29th.

The following members were inducted:

Cutler Adams
Daxx Bender
Dylan Cooper
Lextyn Harker
Isabelle Johnson
Holly Lechner
Kaiden Maybee
Natalie Nelson
Elizabeth Poggemeyer
Addison Postany
Timothy Stanek
Stella Young



-
-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Quiz Bowl competed in the B103 tournament and we are getting ready to go to the State HS Quiz Bowl Tournament at Peru State College on 03/14/24.
- The Science Club traveled to the SAC Museum in Ashland on Feb 7th. We will be organizing a club clean up on or before Arbor Day to help with the community clean up efforts.
- Soccer season has finally started! We have 25 girls out for soccer this year, which is over double of what we have had in the past. 13 Freshman and 7 other new faces that have joined us!

We had our first full week of practice and can see some growth occur. Our first game is March 14th vs Crete!

- Baseball is underway and we are a week into the season. We have 41 participants out this spring, 8 from LCC, 10 from JB, and 23 from NCHS. We look forward to getting competitions started on the 14th of March at 4:30 when we host Elkhorn Mt. Michael at Clemmy Holmes field.

Pioneer Senior Keston Holman has recently signed his NLI to further his education and pitch for Southwestern Community College Spartans in Iowa.

- Pioneer Cheer wrapped up the season with the State Cheer Competition in Grand Island on February 15th. The team earned an award for Academic Excellence, and while we did not medal, we had a good showing and the girls agreed it was an amazing experience. We plan to compete in more competitions locally next year. We are now looking toward the future with try-outs scheduled for April 13th.
- Boys and Girls Track has had a week of practice, and we have grown from last year. We are looking to continue our success, and build on our own PRs starting at Doane on March 16th.
- Boys basketball wrapped up its season with a 16 point loss to Beatrice in sub-districts on February 22nd. The boys finished the season with a 3-20 record and will look to have a successful off-season in the weight room and gymnasium. Of many highlights of the season one that will be remembered is a senior night game against Raymond Central as the team was able to honor seniors Daniel Adanza, Jordan Behrens, Kalan Fritch, and Keston Holman for their contributions to the program with a very exciting victory. The team improved throughout the season as evidenced by 6 of the last 7 games being tied or in the lead in the 4th quarter.
- Girls tennis has 27 girls out this season. 9 returners and 18 who are new to the program. Of those 18, 16 are completely brand new to the sport. 20 are from public and 7 are from Lourdes. We are very young but we are excited to see what the future holds with this new group of girls.
- Girls Basketball finished the year 5-17. We improved in almost every offensive and defensive category.
- FFA just competed in District CDE contests and is preparing for State Convention.

Brianna Johnson, Sidney Moyer, and Lorelei Walters' State FFA Degrees were officially approved by the state.

The March Every Day Give-A-Way is in full force.

- Boys Golf has 16 boys out. The varsity will open the season on April 1 at the Plattsmouth Invite. JV will open on March 27th at Syracuse.
- Boys' Soccer is gearing up for the season! We currently have 24 guys out, including 5 seniors and 14 returning players. Through our co-op with JCC and Lourdes, plus our incoming freshmen, the team has gained six new additions to the NCHS soccer program. The coaching staff has also undergone significant changes with Brandon Glasford as head coach, and Sierran Nutter joining the program as assistant coach/JV coach.

With a little over a week of practice under our belts, we're anxiously awaiting our first home match against Crete on March 14th.

- Pioneer Speech wrapped up regular-season competition at the Ashland-Greenwood Oxbow Invitational on Saturday, March 2, with five medalists. This season, Pioneer Speech competed in 10 total tournaments, including Super Speech Weekend. Super Speech Weekend found Pioneer Speech competing in 4 tournaments over 3 days, in 3 cities. We also hosted the Trailblazer Conference Tournament on Monday, February 12. Pioneer Speech competitors took second place at the Plattsmouth Invitational in January, and the team is poised to send multiple competitors to State Speech in Kearney. District competition will be Monday, March 11 in David City.
- 8 FCCLA members attended the Peer Education Conference on February 25 and 26th in Kearney. While there, Lorelei Walters served as a judge for the LifeSmarts Knowledge Bowl as part of her State Officer duties. Natalie Nelson was recognized for being a finalist for the State Peer Officer Team. Members enjoyed listening to a keynote speaker and breakout sessions focusing on implementing national programs into chapters.

The annual FCCLA Lock-In will be held on Thursday, March 14th. Members have to qualify to attend this lock-in based on involvement throughout the year. 33 of the 41 members qualify to attend.

11 members will attend the State Leadership Conference in April.

- The NCHS auditioned choirs, Expressions and City Singers participated in our annual Singing Valentines fundraiser on February 14 and had a successful and fulfilling day. Both Expressions and City Singers went and competed at the Festival of the Arts at Midland University and received great scores and feedback.

The choirs have been busy preparing for the spring musical. Freaky Friday will be performed at 7:00 pm in the high school auditorium on Friday March 8 and Saturday March 9. Tickets are \$6/students, \$8/adults.

**Strategies for 4 - Communication and Stakeholder Engagement;
Communication, Engagement, and Transparency**

-

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- The scoreboard at the football field was damaged by the carrier when it was delivered. Nebraska City Utilities took the board down and the shell was replaced with a new shell.

1001 General Policy Statement

The organization, management, and control of this school district is vested in its board of education ("board"). To guide the board and school district operations, and to assist it and its designees in carrying out duties, the board will establish, maintain, and amend a set of policies.

Written board policies serve the following purposes:

1. Formally articulating the board's goals and long-term objectives.
2. Providing district administrators and staff with direction in making decisions that affect students, employees and patrons of the district.
3. Informing the public of the manner that the board and district will conduct its business and its relationships with staff, pupils, parents and patrons.

To avoid unnecessary rigidity, these policies are stated in general terms. With the exception of statutory requirements or instances when the specific application of a policy is essential to the long-term welfare of the district, these policies are intended to provide administrators with the flexibility to apply them to a wide range of situations.

The policies are not the only guidelines for district operations. Specific regulations, procedures, and practices also help guide and govern actions and decisions. They must be consistent with policies, but serve a different purpose.

Exceptional Circumstances

The board cannot foresee every situation that may arise, and circumstances will occur when these policies provide inadequate guidance. In such circumstances, the superintendent should use his or her best judgment, and communicate with the board about the situation as soon as is convenient.

Validity of Policies

Each policy and its provision should be interpreted so that it is valid under applicable law. If a court determines that a provision of a policy is invalid, such invalidity shall not affect the remaining provisions of that policy.

Adopted on: November 14, 2016

Revised on:

Reviewed on: November 15, 2021

1002
Creation, Amendment, and Distribution of Board of Education Policies

Each of these policies shall become the official policy of the school district when the board has approved it by majority vote of the members present at any lawfully convened meeting of the board.

It shall generally be the practice of the board to adopt or amend any policy after a single reading at any regular or special board meeting. However, the board may, in its discretion, review policies at multiple meetings prior to taking action.

Each policy shall bear the date when it was adopted, revised or reviewed.

The superintendent shall distribute copies of these policies to all members of the board, maintain a master copy in the central office, and see to it that the policies are maintained on the school district's website.

Annual Review

The board shall review all policies at least once every three years. Nebraska statutes require an annual review and/or hearing to solicit public comment on these specific policies:

Parental Involvement Policy

Title I Parental Involvement Policy

(NOTE: These first two are distinct parental involvement policies, and both must be reviewed annually.)

Student Fees Policy

Bullying

Multicultural Education

Student Assessment

Teacher Evaluation

Student Academic Performance

Safety and Security Committee

Attendance and Excessive Absenteeism

The board may update or add policies as needed. The board shall determine the number of copies of policies to be made and their distribution. The superintendent shall maintain an up-to-date master copy of the policies in the main administrative office. Unless otherwise directed by the board, the master copy shall be considered the official district policy manual.

Adopted on: November 14, 2016

Revised on:

Reviewed on: November 15, 2021

1003
Mission Statement

“Inspiring a culture of excellence that engages all students in lifelong learning.”

Adopted on: November 14, 2016
Revised on: December 13, 2021
Reviewed on:

2009
Public Participation at Board Meetings

The board of education shall conduct its meetings in accordance with the Nebraska Open Meetings Act.

The board shall make reasonable efforts to accommodate the public's right to hear the discussions and testimony presented at its meetings. The board shall make available at the meeting, for examination and copying by members of the public, at least one copy of all reproducible written material to be discussed in open session of the meeting.

The board is not required to allow citizens to speak at each meeting, but it will provide the opportunity for public participation at least four times per year. The board may make and enforce reasonable rules and regulations regarding the conduct of persons attending, speaking at, videotaping, photographing, or recording its meetings.

The board shall not require members of the public to identify themselves as a condition for admission to the meeting, nor shall such body require that the name of any member of the public be placed on the agenda prior to such meeting in order to speak about items on the agenda. However, the board shall require members of the public desiring to address the board to identify themselves, including an address and the name of any organization represented by such person unless the address requirement is waived to protect the security of the individual.

Adopted on: November 14, 2016

Revised on: December 13, 2021

Reviewed on: July 12, 2021

2015
STUDENT MEMBER OF SCHOOL BOARD

In order to provide the School Board gain a greater insight into student activities, programs, and needs; and to encourage student involvement in school district governance activities the board may allow one nonvoting student member(s) on the Board of Education. The role of student member is advisory. The board shall decide whether to have a student member at its regular May board meeting or at such other meeting determined by the board.

Selection and Term of Student Member

The student member shall be the student body or student council president, the senior class representative, or a representative elected from and by the entire student body, as designated by the voting members of the School Board.

The term of office will be one school year, beginning on September 1 and ending on June 1.

Student members will not participate in executive or closed sessions.

Guidelines

Student members may not introduce motions.

Student members are expected to attend all public meetings of the Board and can be appointed to committees of the Board at the discretion of the president.

The president of the board, in consultation with the Superintendent of Schools, has the right to bar the participation of a student member at the board's discretion. The decision of the board president is final and is not subject to review.

Adopted on: November 14, 2016
Revised on:
Reviewed on: November 15, 2021

3002 Deposits

The board of education shall designate the depository or depositories for all school funds. All funds received by the district shall be deposited promptly in the proper account of each such depository. All funds shall be insured by the Federal Deposit Insurance Corporation or a surety bond approved by the board on securities of the United States government pledged by joint custody receipt.

Funds collected by district representatives shall be receipted, accounted for, and directed without delay to the proper depository. Funds exceeding \$100 shall not be left overnight in school buildings, except in safes provided for the safekeeping of valuables.

Adopted on: November 14, 2016

Revised on:

Reviewed on: January 10, 2022

3031

Students Electing to Attend School in Adjoining State

The board shall deny applications of students seeking to attend school in an adjoining state. The board shall make an exception to this policy only upon a showing by the student's family that (1) the student will suffer extreme and unusual harm if not allowed to attend school in an adjoining state; or (2) the district's financial circumstances will be unaffected by the out-of-state transfer.

This policy shall not apply to out-of-state placements of students with verified disabilities by their Individualized Education Plan Teams.

Adopted on: November 14, 2016

Revised on:

Reviewed on: January 10, 2022

6005
Academic Credits and Graduation

A student must accumulate ~~240~~ 230 credit hours in Grades 9 - 12 in order to graduate from Nebraska City High School. In addition to the total hour requirements, certain subject requirements must be met as follows:

FOR CLASSES 2025-2027

Mathematics	30 Hours
Science	30 Hours
English	40 Hours
Social Studies	35 30 Hours
Physical Education	10 Hours
School To Career	10 5 Hours
Careers and Personal Finance	5 Hours
Humanities	10 Hours
Fine Arts	5 Hours
Creative Studies	5 Hours
Life Skills	5 Hours
Electives	70 Hours
Community Service Outside of the School Day	40 Clock Hours
Career Portfolio Completion	

BEGINNING CLASS OF 2028

Mathematics	30 Hours
Science	30 Hours
English	40 Hours
Social Studies	35 30 Hours
Physical Education	10 Hours
School To Career Computer Science	10 5 Hours
Careers and Personal Finance	5 Hours

Humanities	10 Hours
Fine Arts	5 Hours
Creative Studies	5 Hours
Life Skills	5 Hours
Electives	70 Hours
Community Service Outside of the School Day	40 Clock Hours
Career Portfolio Completion	

In addition to the hour requirement for graduation, it is necessary for students to have a grade average of at least 1.

No part-time attendance will be permitted by students unless the student is enrolled in a dual college/high school program and is enrolled in at least two classes at the High School, is a fifth-year student removing deficiencies, or has special permission from the Administration and Guidance Offices.

~~Driver Education, sports, and speech activities carry partial or activity credit.~~

Students who are receiving academic assistance through the Special Education program shall receive the Standard Diploma upon completion of all general requirements for graduation as established by the Board of Education.

These requirements are the same as the general requirements for all students except they are adjusted to the individual's academic ability through the use of Individual Education Plans (IEP's) set by individual instructors.

Adopted on: December 21, 2016

Revised on: March 11, 2024

Reviewed on: August 8, 2022

3051

Opioid Overdose Prevention and Response

The district will maintain an opioid antagonist, specifically naloxone, otherwise known by its brand name Narcan. Pursuant to Nebraska law and the Naloxone Standing Order issued by the Nebraska DHHS, Division of Public Health, the board will permit school nurses, trained school staff, or other individuals qualified by law to administer naloxone to any person at school or a school event displaying symptoms of an opioid overdose.

This policy shall not create a duty on the part of the school district and/or its personnel to administer naloxone. School representatives will not administer naloxone under the following circumstances:

- a. Naloxone is not available during the overdose emergency;
- b. There is no individual available who is qualified to administer naloxone; or
- c. School representatives are uncertain as to whether an opioid overdose is occurring.

Nothing in this policy is intended to regulate, restrict or otherwise deter a law enforcement officer, emergency medical technician, volunteer firefighter, licensed medical professional or other authorized individual from administering his/her own supply of naloxone when responding in good faith to a suspected drug overdose occurring on school district property or at a school-sponsored event.

Procurement and Storage. The superintendent or his/her designee, in consultation with the school's nursing staff, will make the necessary arrangements to obtain naloxone. The naloxone will be stored unlocked in the nurses' office(s). The superintendent or his/her designee, in consultation with the school's nursing staff, will reorder naloxone.

Naloxone that is nearing its expiration date will be replaced. The school nurse shall maintain a log of naloxone supplies consistent with the district's practices for logging other medications.

Training. Licensed health care professionals and school resource officers employed on the high school and middle school levels shall all complete an approved naloxone training prior to carrying and/or administering naloxone. Other school staff members may be trained as determined by the administration. Once trained, staff members shall review the DHHS standing order and applicable naloxone administration protocols as needed.

Recordkeeping and Reporting. Any individual who administers naloxone on behalf of the school district will promptly notify the building principal and superintendent or his/her designee of the facts and circumstances surrounding the drug overdose incident. The administration of naloxone to any student will be documented in his/her cumulative health record. The administration of naloxone to any staff member will be documented in his/her personnel file.

Adopted on: July 22, 2019

Revised on:

Reviewed on: July 8, 2019



PIONEERS

**NEBRASKA CITY
HIGH SCHOOL**

2024-2025 Course Catalog



Welcome

Dear NCHS Students and Families,

As we look forward to the 2024-2025 school year, we are thrilled to present our carefully crafted course catalog, designed to offer a spectrum of educational opportunities that cater to diverse interests and aspirations at Nebraska City High School.

Our dedicated faculty is committed to providing an enriching learning environment that goes beyond traditional academics. From core subjects to a variety of elective courses, our curriculum is designed to inspire intellectual curiosity and personal growth through our four pillars: integrity, teamwork, support, and perseverance.

As you navigate through the catalog, you'll discover a range of subjects that align with your passions. Whether you're interested in STEM, humanities, arts, or other fields, we have courses that cater to your unique talents and interests.

At Nebraska City High School, we believe in the holistic development of our students. Beyond the classroom, our school fosters a supportive community where students can engage in extracurricular activities, clubs, and sports to enhance their high school experience.

I encourage each student to explore the possibilities within this catalog and embrace the opportunities for growth and achievement. Please know that we are here to support your family in this process as you prepare for the upcoming school year.

Mr. Brian Hoover
NCHS Principal

GO PIONEERS!



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DISTRICT OVERVIEW

Nebraska City, with a population of around 7,300, is an historic town situated 50 miles south of Omaha and 50 miles east of Lincoln. The Nebraska City Public Schools (NCPS) cater to approximately 1,400 students and hold accreditations from the State of Nebraska and Cognia, ensuring a commitment to quality education.

NEBRASKA CITY HIGH SCHOOL

141 Steinhart Park Road, Nebraska City, NE 68410

(402) 873-6630

Principal - Mr. Brian Hoover

bhoover@nebcityps.org

Assistant Principal/Activities Director - Mr. Matthew Thompson

mthompson@nebcityps.org

School Counselor - Mrs. Jenna Howell

jhowell@nebcityps.org

NEBRASKA CITY MIDDLE SCHOOL

909 1st Corso, Nebraska City, NE 68410

(402) 873-5591

Principal - Mr. Ethan Pellatz

epellatz@nebcityps.org

Dean of Students/Activities Director - Mr. David Purdham

dpurdham@nebcityps.org

School Counselor - Mrs. Katie Meredith

kmeredith@nebcityps.org

HAYWARD ELEMENTARY

306 S. 14th Street, Nebraska City, NE 68410

(402) 873-6641

Principal - Mr. Scot Davis

sdavis@nebcityps.org

NORTHSIDE ELEMENTARY

1200 14th Avenue, Nebraska City, NE 68410

(402) 873-9193

Principal - Mr. Kris Kaiser

kkaiser@nebcityps.org

DISTRICT ADMINISTRATIVE OFFICES/ALTERNATIVE EDUCATION

1700 14th Avenue, Nebraska City, NE 68410

(402) 873-6033

Superintendent - Mr. Mark Fritch

mfritch@nebcityps.org

Director of Student Services & Assessment - Mr. Jason Hippen

jhippen@nebcityps.org

Coordinator of Engagement, Curriculum & Instruction - Mrs. Kate Sherwin

ksherwin@nebcityps.org

Alternative Education Instructor - Mr. Terry Clark

tclark@nebcityps.org

NCHS PROFILE

NCHS offers a comprehensive curriculum of college preparatory, dual-credit (high school/college), humanities, foreign language, business, physical education and technology courses. NCHS has a traditional semester system with an eight-period day. All students are required to be enrolled in at least seven classes per day. School is in session from 8:00AM to 3:40PM. NCHS is a closed campus. Student grades are based on an unweighted 4.0 scale.

GRADING SCALE

GRADE	PERCENTILE RANGE	GPA
A	93-100	4.0
A-	90-92	3.67
B+	87-89	3.33
B	83-86	3.0
B-	80-82	2.67
C+	77-79	2.33
C	73-76	2.0
C-	70-72	1.67
D+	67-69	1.33
D	63-66	1.0
D-	60-62	0.67
F	0-59	0.00

HONOR ROLL

GOLD	4.0
SILVER	3.5-3.99
BRONZE	3.0-3.49

To be eligible for the Honor Roll, a student must maintain a 3.0 GPA and earn no grade below a C during the course of a quarter.

**GRADUATION RECOGNITION
LAUDE MODEL RECOGNITION CRITERIA**

RECOGNITION	MEANING	GPA REQUIREMENT
SUMMA CUM LAUDE	"With the highest honor"	3.9+
MAGNA CUM LAUDE	"With great honor"	3.7-3.89
CUM LAUDE	"With honor"	3.5-3.69

DRAFT

ACTIVITIES

NCHS is a member of the Trailblazer Conference and offers a variety of activities. The school colors are purple and gold, and the school mascot is the Pioneer. Students are encouraged to participate in a variety of activities.

CLUBS & ORGANIZATIONS	ATHLETICS	ARTS & ACADEMICS
ESports	Baseball	Forensics (Speech)
FCCLA	Basketball	Instrumental Music
FFA	Cross Country	Musical
National Honor Society	Football	One Act Play
Science Club	Golf	Quiz Bowl
Student Council	Soccer	Vocal Music
Unified Bowling	Softball	
Unified Track & Field	Tennis	
Varsity Club	Track & Field	
	Volleyball	
	Wrestling	

GUIDELINES FOR COLLEGIATE ATHLETES

If students are considering participating in athletics at the collegiate level, the websites listed below provide details regarding eligibility guidelines.

- **NCAA GUIDELINES**

www.ncaapublications.com/productdownloads/CBSA17.pdf

- **NATIONAL ASSOCIATION OF INTERCOLLEGIATE ATHLETICS GUIDELINES**

www.naia.org/fls/27900/INAIA/legislative/rulesed/RulesEd_FreshmanEligibility_Handout.pdf

“THE PURPLE AND THE GOLD”

There are schools that love the crimson
While others favor blue;
There are those who shout for orange
Or to white are ever true
But Nebraska City High School
Will surely always hold
There are no other colors
Like the Purple and the Gold.

Through the four long years of high school
'Midst scenes we love so well
As the mystic charms of knowledge
We vainly seek to spell
Or we win athletic victories
Through our teams so brave and bold
Still we work for the high school's honor
and the Purple and the Gold.

When the cares of life o'er take us
Mingling fast our locks with gray,
Should our dearest hopes betray us,
False fortune fall away...
We will banish care and sadness
Nor forget as we grow old
To recall those days of gladness
'Neath the Purple and the Gold.

GRADUATION REQUIREMENTS

We've updated our graduation requirements to ensure a comprehensive educational experience for all students. Beginning this academic year, all students graduating from NCHS must successfully complete 230 credit hours of coursework, with each class contributing 5 credits per semester. Below, you'll find the revised minimum requirements by subject area, designed to prepare students for both collegiate and career success while allowing for personalized learning paths.

CLASS OF 2025-2027			CLASS OF 2028+	
LANGUAGE ARTS (LA)	40		LANGUAGE ARTS (LA)	40
MATHEMATICS	30		MATHEMATICS	30
SCIENCE (SCI)	30		SCIENCE (SCI)	30
SOCIAL SCIENCES (SS)	30		SOCIAL SCIENCES (SS)	30
PHYSICAL EDUCATION (PE)	10		PHYSICAL EDUCATION (PE)	10
CAREERS & PERSONAL FINANCE (CPF)	5		CAREERS & PERSONAL FINANCE (CPF)	5
SCHOOL TO CAREER (S-C)	5	→	COMPUTER SCIENCE (CS)	5
HUMANITIES	10		HUMANITIES	10
ELECTIVES	70		ELECTIVES	70
TOTAL	230		TOTAL	230

POSSIBLE PATHWAY TO GRADUATION

Within our diverse and flexible curriculum, students have the freedom to shape their educational journey to match their personal interests and goals. The sample pathway to graduation outlined here demonstrates the variety of choices available, including the opportunity to engage with specialized [Programs of Study](#). For a detailed exploration of these programs, we invite you to turn to the end of this catalog. There, you'll find a range of pathways designed to enrich your high school experience and prepare you for the future. Begin charting your course today by discovering the programs that spark your curiosity.

FRESHMEN		SOPHOMORE		JUNIOR		SENIOR	
S1	S2	S1	S2	S1	S2	S1	S2
LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)	LA (5)
MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	MATH (5)	CHOICE (5)	CHOICE (5)
SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	SCI (5)	CHOICE (5)	CHOICE (5)
SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	SS (5)	CHOICE (5)	CHOICE (5)
PE (5)	PE (5)	CPF (5)	CS (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)
CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)	CHOICE (5)

ACADEMIC PROGRAMS & POLICIES

COURSE SELECTION GUIDELINES

Enrollment: Students must be enrolled in 7 classes per semester unless approved otherwise.

Course Rigor: Students are encouraged to select courses that prepare them for their future vocations.

Parental Consultation: Required when selecting courses.

Recovery: Students who fail courses must make up the required credits.

Course Offerings: NCPS reserves the right to amend course offerings based on student interest and enrollment.

MIDTERM GRADUATION

Eligibility: Students can graduate in 3.5 years (December of their 12th grade year).

Requirements: Graduation requirements remain unchanged.

Parent Permission: Required for midterm graduation.

Application Process: Students must complete a midterm graduation application (available on the school website or in the counseling office) and notify the school administration or counselor by the end of the 11th grade year.

Condition: All graduation requirements must be met before midterm graduation.

WORK RELEASE

Eligibility: Open to juniors and seniors on track for graduation without credit deficiencies.

Application Process: Submit a completed Work Release Application to the School Counseling Office.

Approval: Participation is subject to approval by the building principal.

Conditions: Work release privileges depend on maintaining passing grades and adhering to school policies.

Employer Participation: Employers must agree to the program terms and provide legitimate work opportunities.

DUAL-CREDIT COURSES & PIONEER ACADEMIES

Partnerships: Offered in cooperation with Southeast Community College (SCC) and Peru State College (PSC).

Pioneer Academies: Available academies include Education, Health, and Information Technology.

Enrollment: Students may earn both high school and college credit.

REGISTRATION GUIDELINES FOR DUAL-CREDIT COURSES

Prerequisites: Must meet all prerequisites of NCHS and the respective college.

College Credit Option: College credit is optional for courses taught by NCHS teachers.

Financial Responsibility: Tuition, textbooks, and fees are the student's responsibility.

Virtual Courses: Some courses may only be offered virtually.

Transfer Credits: Students are encouraged to contact colleges directly regarding transfer-credit policies.

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DUAL-CREDIT COURSES OVERVIEW

COURSE # - COURSE NAME (INSTITUTION)	COLLEGE CREDITS	NCHS COURSE NAME	HS CREDITS	ACADEMY
CNST 1226/1228 - Const. Tools & Materials 1/Const. Processes & Pract. 1 (SCC)	3	Construction Academy	15	Construction
CNST 1227/1229 - Const. Tools & Materials 2/Const. Processes & Pract. 2 (SCC)	3		15	Construction
EDUC 1110 - Intro. to Professional Ed. (SCC)	3	Education Academy	5	Education
EDUC 2590 - Instructional Tech. (SCC)	3		5	Education
PSYC 1810 - Intro. to Psychology (SCC)	3	College Psychology	5	Education
ENGL 1010 - English Comp. 1 (SCC)	3	College Composition	5	Health
FSDT 1350 - Basic Nutrition (SCC)	3	Basic Nutrition	5	Health
MEDA 1101 - Basic Medical Terminology (SCC)	1.5	Medical Terminology	5	Health
SOCI 1010 - Intro. to Sociology (SCC)	3	College Sociology	5	Health
INFO 1151 - Information Tech. Fund. (SCC)	3	Information Technology Academy Year 1	5	Information Technology
INFO 1171 - PC Operating Systems (SCC)	3		5	Information Technology
INFO 1281 - Networking Concepts (SCC)	2	Information Technology Academy Year 2	5	Information Technology
INFO 1214 - Programming Concepts (SCC)	2		5	Information Technology
WELD 1107 - Oxy-Fuel & Plasma (SCC)	3.5	Welding Academy Year 1	10	Welding
WELD 1101 - SMAW I (SCC)	3.5		10	Welding
WELD 1123 - GMAW I (SCC)	3.5	Welding Academy Year 2	10	Welding
WELD 1109 - SMAW II (SCC)	3		10	Welding
PSCI 201 - Amer. National Gov. (PSC)	3	Honors American Government	5	-
MATH 225 - Calculus (PSC)	5	Calculus	5	-
MATH 112 - College Algebra (PSC)	3	College Algebra	5	-

Course Descriptions: SCC course descriptions are available at www.southeast.edu; PSC course descriptions are provided in this catalog.

PATHWAYS TO COLLEGE SUCCESS

UNIVERSITY OF NEBRASKA ENTRANCE REQUIREMENTS

CURRICULAR REQUIREMENTS FOR ADMISSION

English: 4 Units (Intensive reading and writing experience required)

Mathematics: 4 Units (Algebra I, Algebra II, Geometry, and one advanced unit)

Social Sciences: 3 Units (Including American History/World History and American Government/Geography)

Natural Science: 3 Units (Two must be from biology, chemistry, physics, or earth sciences with lab work)

Foreign Language: 2 Units (In the same language)

Note: 1 Unit equals 2 semester classes.

ASSURED ADMISSION CRITERIA

- Minimum 3.0 cumulative GPA
- Completion of 16 units of college-preparatory coursework.
- Rank in the upper half of the graduating class or ACT score greater than or equal to 20 (or SAT Critical Reading & Math greater than or equal to 1040)

ADMISSION BY REVIEW

- For applicants not meeting assured admission criteria, a detailed review by an admissions officer will be conducted.
- Conditional admission may be granted, requiring completion of specific college-level coursework if the 16 units are not met.

DEFERRED ADMISSION

- Applicants who do not qualify for assured admission or admission by review may be deferred for additional academic preparation.

NAVIGATING YOUR ACADEMIC JOURNEY: ESSENTIAL ONLINE TOOLS

ACT: For information and sample tests, visit ACT.org

University of Nebraska Lincoln: For admission requirements and student-life information, visit UNL.edu

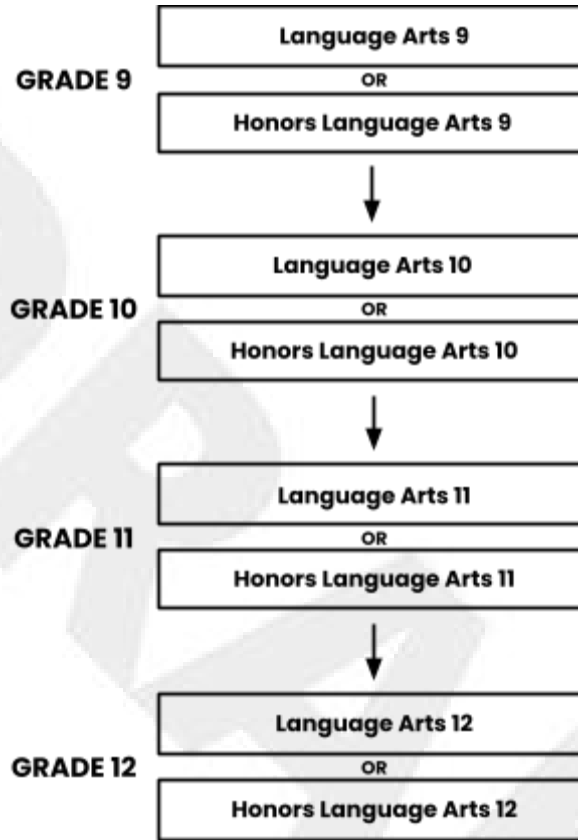
College Information and Planning: Access resources at EducationQuest.org

FAFSA: For financial aid applications, go to StudentAid.gov

CORE COURSE PATHWAYS & DESCRIPTIONS

LANGUAGE ARTS

NCHS requires **40** credit hours of Language Arts in order to graduate.



LANGUAGE ARTS COURSE DESCRIPTIONS

Language Arts 9	Grade Level: 9	2 semesters
NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>In this course, students will practice writing, focusing specifically on research methodology, writing strategies, and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include <i>Romeo and Juliet</i>, <i>Animal Farm</i>, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include presentations and speeches.</p>		

Honors LA 9	Grade Level: 9	2 semesters
NE Course #: 050021	Primary Credit Type: Language Arts	Credits: 5 per semester
Prerequisite: Average grade of B or higher in previous LA courses and/or teacher recommendation		
<p>This course aligns with Language Arts 9, emphasizing writing practices, research methodology, and standard conventions. It aims to enhance reading comprehension via literature studies and may include <i>Romeo and Juliet</i>, <i>Animal Farm</i>, short stories, and non-fiction. Additionally, it covers the communication process, focusing on oral skills through projects like presentations and speeches. For advanced students, Honors LA 9 offers a deeper analysis of themes and literary elements.</p>		

Language Arts 10	Grade Level: 10	2 semesters
NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>In this course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include <i>To Kill a Mockingbird</i>, <i>The Narrative of Frederick Douglass</i>, <i>The House on Mango Street</i> and <i>The Illustrated Man</i>. This course will focus on narrative and analytic writing using the Six Traits of Writing. An emphasis will also be placed on vocabulary development.</p>		

Honors LA 10	Grade Level: 10	2 semesters
NE Course #: 050022	Primary Credit Type: Language Arts	Credits: 5 per semester
Prerequisite: Average grade of B or higher in previous LA courses and/or teacher recommendation		
<p>In this honors course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include <i>Julius Caesar</i>, <i>Lord of the Flies</i>, <i>To Kill a Mockingbird</i>, <i>The Narrative of Frederick Douglass</i> and <i>The Illustrated Man</i>. Composition instruction will focus on persuasive writing and literary analysis, utilizing the Six Traits of Writing. Vocabulary study and development will also be emphasized.</p>		

Language Arts 11	Grade Level: 11	2 semesters
NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester
<p>Language Arts 11 delves into Epic and Medieval Literature, Shakespearean Drama and Poetry, Satire and Historical Accounts, Romanticism and Gothic Literature, and Victorian Literature and Technology. Students will evaluate themes, analyze literary elements, and engage in comprehensive research and writing projects. The curriculum emphasizes critical thinking, analytical writing, and the development of oral presentation skills through the study of classical and modern texts, ensuring a rich understanding of literature's evolution and its impact on society.</p>		

Honors LA 11	Grade Level: 11	2 semesters
NE Course #: 050023	Primary Credit Type: Language Arts	Credits: 5 per semester

Prerequisite: Average grade of B or higher in previous LA courses and/or teacher recommendation

Honors Language Arts 11 examines Epic and Medieval Literature, Shakespeare, Satire, Romanticism, Gothic Literature, and the Victorian era, focusing on theme evaluation, literary analysis, and comprehensive research and writing. The course fosters critical thinking, analytical writing, and oral presentation skills via classical and modern texts, enhancing understanding of literature's evolution and societal impact. It offers deeper exploration and enrichment opportunities.

Language Arts 12	Grade Level: 12	2 semesters
NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester

Language Arts 12 provides an overview of American literature, covering topics such as early American drama, the quest for freedom, transformations in America, modernist, and contemporary literature. It emphasizes thematic analysis, character development, and idea synthesis across literary periods. The course aims to enhance students' critical evaluation, persuasive writing, research skills, and oral presentation abilities, preparing them for advanced literary analysis.

Honors LA 12	Grade Level: 12	2 semesters
NE Course #: 050024	Primary Credit Type: Language Arts	Credits: 5 per semester

Honors Language Arts 12 explores the Foundations and Encounters of America, The Crucible and Early American Drama, The Quest for Freedom, America Transformed, Modernist Literature, and Contemporary American Literature. This course offers a panoramic view of American literature and its global influences, focusing on thematic analysis, character development, and the synthesis of ideas across various literary periods. Students will critically evaluate texts, develop persuasive writing and research skills, and articulate their insights through oral presentations, preparing them for the complexities of contemporary literary analysis. Honors LA 12 will delve deeper into these themes and provide students with extended opportunities for enrichment.

MATHEMATICS

NCHS requires **30** credit hours of Mathematics in order to graduate.

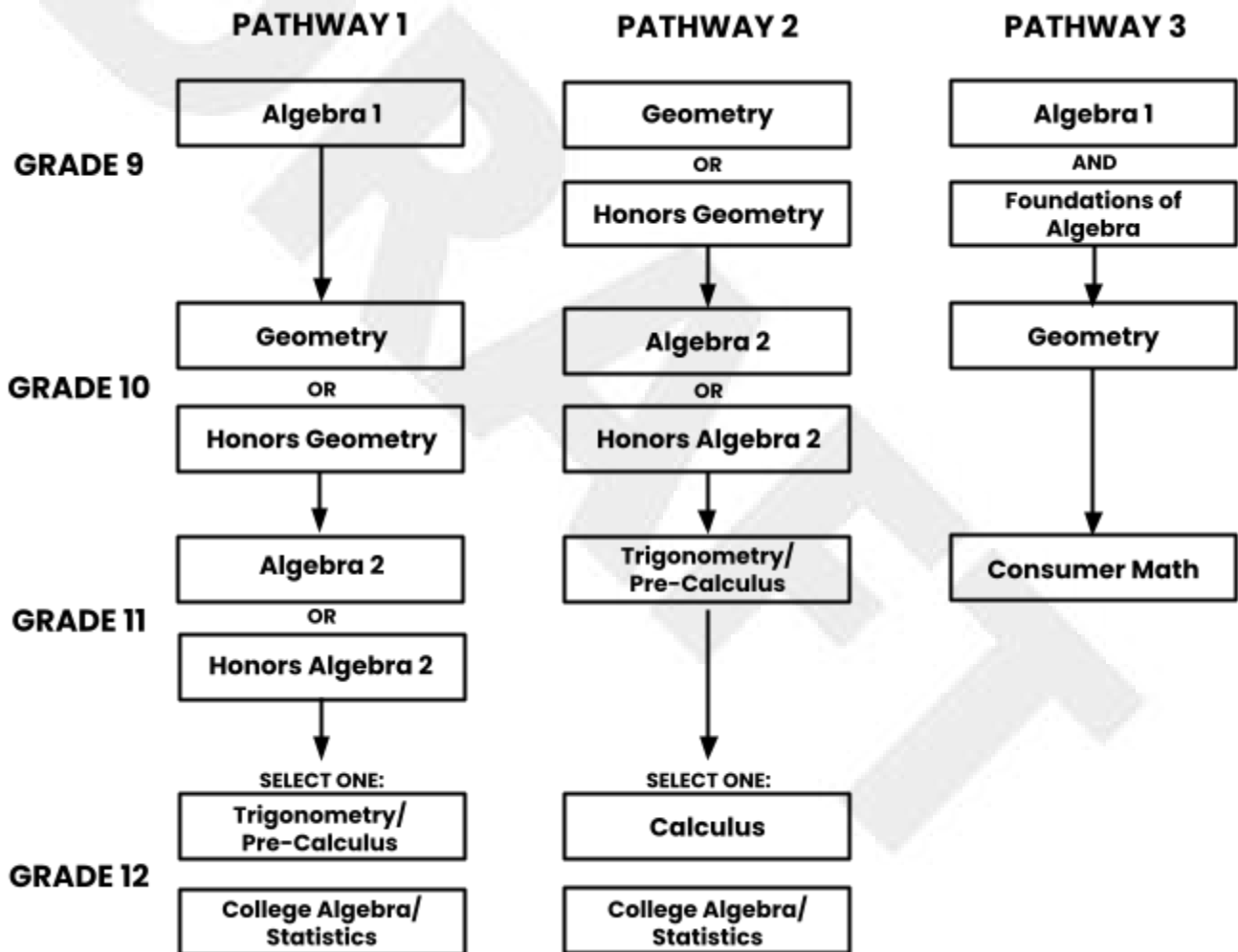
Minimum Requirement: Students must complete three years of math. These three years must include Algebra 1, Geometry, and a third course that is of higher standards than Algebra I and Geometry, such as Algebra 2 or Consumer Math. This is required by the state in Rule 10.

Recommendation: Four years of math is advised, especially for those planning on college.

College Prep: Colleges often require Algebra 1, Geometry, and Algebra 2. Some might ask for a fourth year of advanced math.

Beyond the Basics: With teacher permission, students can take up to five years of math by earning 20 math credits in one year.

Pathways: We've outlined popular and recommended math tracks at Nebraska City High School to help guide your choices.



MATHEMATICS COURSE DESCRIPTIONS

Foundations of Algebra	Grade Level: 9	2 semesters
NE Course #: 110300	Primary Credit Type: Elective	Credits: 5 per semester
<p>Prerequisite: Teacher recommendation and/or test scores identifying deficiency Corequisite: Concurrent enrollment in Algebra 1</p>		
<p>This course is offered as a companion course to Algebra 1, to 9th grade students who struggle with math concepts. In this course, students will be provided with additional support and extended time to understand and practice the concepts taught in the regular Algebra I course. Students will work in small groups on a variety of learning activities designed to reinforce Algebra I concepts. Students will be selected for this course based on standardized test scores and teacher recommendation. This course provides elective credit only (NOT MATH CREDIT).</p>		
Algebra 1	Grade Level: 9	2 semesters
NE Course #: 110300	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>Required Materials: Basic 4-function calculator</p>		
<p>In this course, students will develop equation-solving skills and apply these skills to problems. Course content will include the study of variables, inequalities, multiple-step equations, linear inequalities, systems of equations, exponents, quadratic equations, polynomials, factoring, rational equations and radicals.</p>		
Geometry	Grade Level: 9-10	2 semesters
NE Course #: 111200	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>Prerequisite: Successful completion of Algebra 1 Required Materials: Ruler, compass, and protractor</p>		
<p>Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		
Honors Geometry	Grade Level: 9-10	2 semesters
NE Course #: 11120	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>Prerequisite: Average grade of B+ or higher in Algebra I and/or teacher recommendation</p>		

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. This is a college-preparatory course designed for students interested in exceeding the minimum college mathematics requirement and will move at an accelerated pace in order to explore geometric concepts in detail.

Algebra 2	Grade Level: 10-11	2 semesters
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
Prerequisite: Successful completion of Algebra 1 and Geometry		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to meet the minimum college mathematics requirement should take this course.</p>		

Honors Algebra 2	Grade Level: 10-11	2 semesters
NE Course #: 110306	Primary Credit Type: Mathematics	Credits: 5 per semester
Prerequisite: Average grade of B or higher in Geometry or Honors Geometry and teacher permission		
<p>In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. This course will move at an accelerated pace. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to exceed the minimum college mathematics requirements should take this course.</p>		

Consumer Math	Grade Level: 11-12	2 semesters
NE Course #: 111100	Primary Credit Type: Mathematics	Credits: 5 per semester
<p>In this course, students will focus on math skills in algebra, geometry, and statistics using real-world problems. Students will improve problem-solving skills by solving authentic consumer challenges, solve finance-related problems, apply geometry to budgeting and measurement in consumer contexts, and use statistical analysis to interpret and use data in informed decision-making.</p>		

Trigonometry	Grade Level: 11-12	1 semester
NE Course #: 111600	Primary Credit Type: Mathematics	Credits: 5
Prerequisite: Successful completion of Algebra 2		
<p>Successful completion of Trigonometry will prepare students to take Pre-Calculus at the college or high school level. In this course, students will study topics and skills such as finding the values of all six trigonometric functions, graphic trig functions, finding amplitude, period and phase shift, converting to polar coordinates and solving triangles using trigonometry.</p>		

Pre-Calculus	Grade Level: 11-12	1 semester
NE Course #: 111300	Primary Credit Type: Mathematics	Credits: 5
Prerequisite: Successful completion of Trigonometry		
Successful completion of Pre-Calculus will prepare students to take beginning college math courses. In this course, students will study topics and skills such as inverse and composite functions, solving systems, graphing equations, conics, logarithms and solving problems involving complex numbers.		

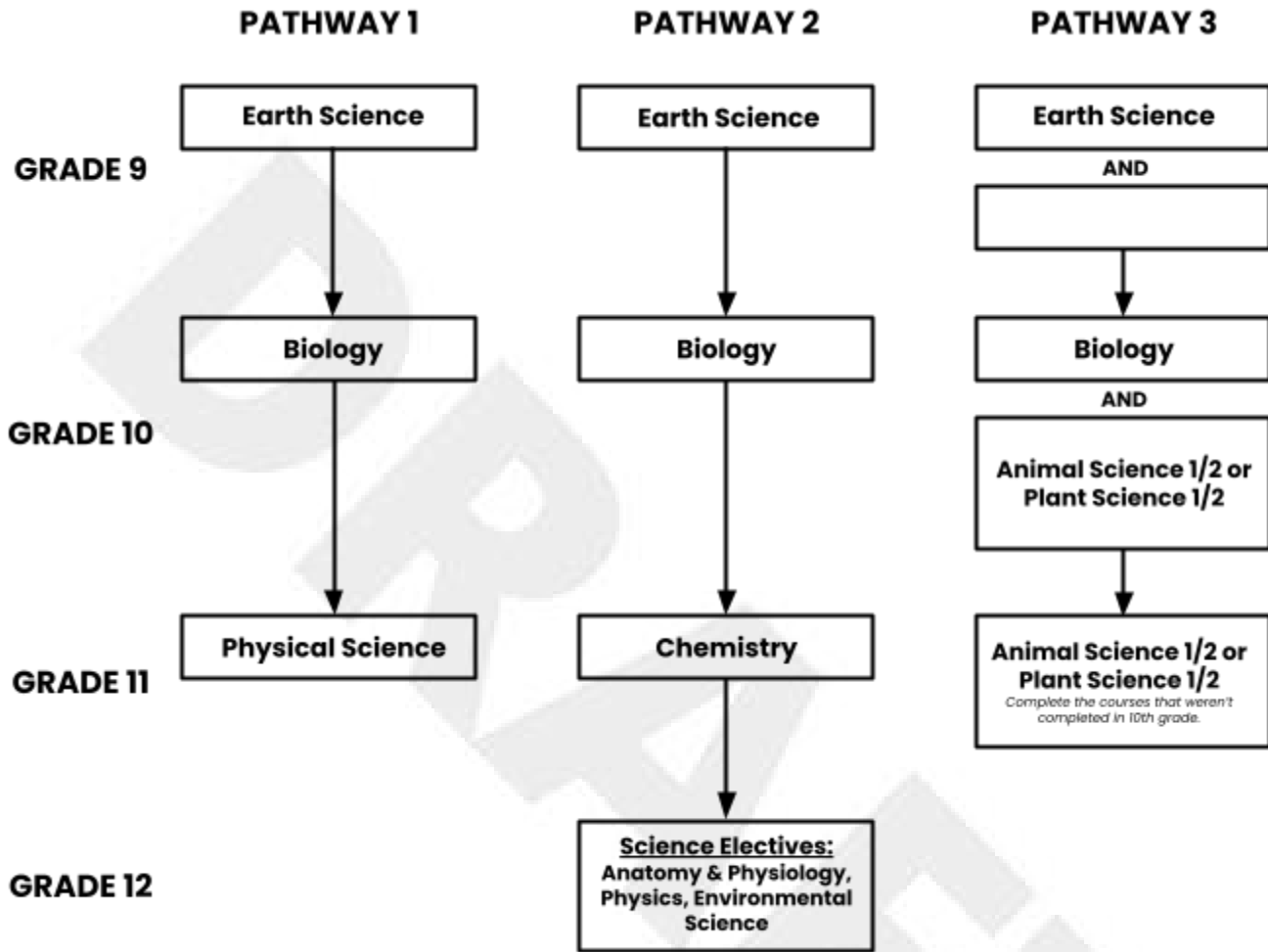
Calculus	Grade Level: 12	2 semesters
NE Course #: 110600 PSC Course #: MATH 225	Primary Credit Type: Mathematics	NCHS Credits: 5 per semester PSC Credits: 5
Prerequisite: Successful completion of Trigonometry and Pre-Calculus		
Students have the option of dual enrolling in this course for college credit through Peru State College. In this course, students will begin by reviewing exponential functions, trigonometry and logarithms. New materials covered include limits and the theory of limits, differentiation rules, tests and applications, such as related rates optimization, and curve sketching and integration rules and applications, such as area, work and volume.		

College Algebra	Grade Level: 12	1 semester
NE Course #: 110306 PSC Course #: MATH 112	Primary Credit Type: Mathematics	NCHS Credits: 5 PSC Credits: 3
Prerequisite: Successful completion of Algebra 2 Fees: Tuition		
This course offers college credit through Peru State College and is specifically for students who need College Algebra (MATH 112) in their chosen college majors. Topics include functions, linear equations, asymptotes, graphing, exponents, logarithms and inverse equations.		

Statistics	Grade Level: 12	1 semester
NE Course #: 111700	Primary Credit Type: Mathematics	Credits: 5
Prerequisite: Successful completion of Trigonometry and Pre-Calculus		
Successful completion of Statistics will provide students with an introduction into what will be presented in college statistics courses. In this course, students will study topics and skills such as finite probability, random variables, probability distributions, making and testing inferences, and collecting and displaying data.		

SCIENCE

NCHS requires **30** credit hours of Science in order to graduate.



Environmental Science is available as an elective credit for grades 9-12

SCIENCE COURSE DESCRIPTIONS

Earth Science	Grade Level: 9	2 semesters
NE Course #: 130415	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will begin to understand how science, technology and society influence one another. Units of study will include astronomy, oceanography, geology and meteorology. Traditional lecture and laboratory activities will be utilized along with computer work and film viewing when necessary.</p>		

Biology	Grade Level: 10	2 semesters
NE Course #: 130201	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will seek to understand the basic concepts of life science. Topics include cells, genetics, energy, ecology, evolution and animal behavior. Laboratory investigations will illustrate these fundamental themes and develop scientific inquiry skills.</p>		

Physical Science	Grade Level: 11	2 semesters
NE Course #: 130300	Primary Credit Type: Science	Credits: 5 per semester
<p>In this course, students will engage in the study of matter and energy, including chemistry and physics. This course is a basis for the further study of chemistry and physics. Labs or investigations will be used to give students hands-on learning and practical applications as well as to teach the material. Topics will include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.</p>		

Chemistry	Grade Level: 11	2 semesters
NE Course #: 130301	Primary Credit Type: Science	Credits: 5 per semester
<p>Prerequisite: Completion of Algebra 1 and Geometry Corequisite: Concurrent enrollment in Algebra 2 or Trigonometry Requirement: Must successfully pass 1st semester to advance to 2nd semester</p>		
<p>This is a college prep course on introductory chemistry and includes the study of matter and energy, atomic structure and electron configuration, the periodic table, ionic and molecular compounds, organic compounds, chemical equations, stoichiometry, acids and bases and chemical laboratory skill development. This course includes lecture, demonstration, reading, problem solving and laboratory work.</p>		

Human Anatomy & Physiology	Grade Level: 12	2 semesters
NE Course #: 130210	Primary Credit Type: Science	Credits: 5 per semester
<p>Prerequisite: Successful completion of Biology and Chemistry</p>		
<p>In this course, students will be introduced to the major organ systems of the human body. Applications are made to real-life issues such as nutrition, disease and injury, learning, health careers and athletic performance. Students will dissect animal organs to help understand the design of similar human structures. Because of the quantity of information, this course is designed for students who have experienced success in previous science courses.</p>		

Physics	Grade Level: 12	2 semesters
NE Course #: 130303	Primary Credit Type: Science	Credits: 5 per semester

Prerequisite: Successful completion of Algebra 1 & 2 and Geometry

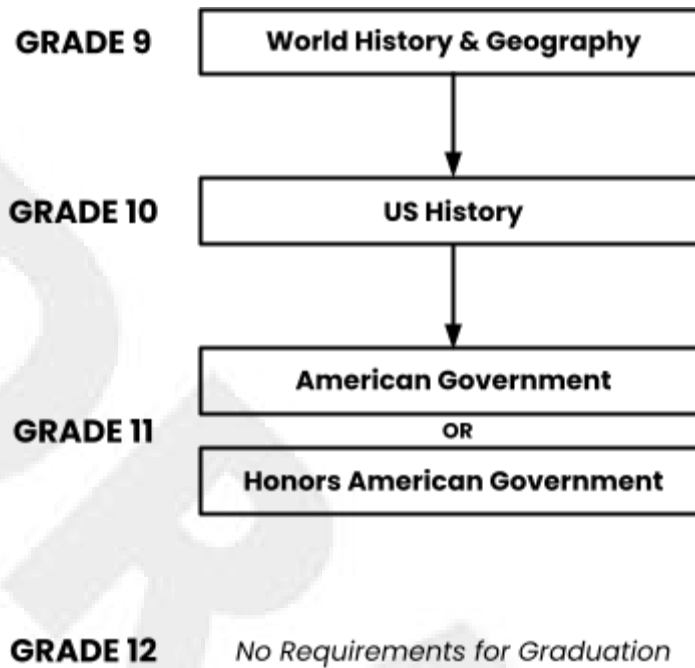
Corequisite: Concurrent enrollment in Trigonometry or Calculus

This is a college-preparatory course in introductory physics. In this course, students will study estimation, equilibrium, vectors, kinematics, mechanics, momentum and collisions, energy, heat, nuclear, electricity and magnetism, waves and sound and light. The course includes numerous labs, using Vernier lab equipment and software, demonstrations, problem solving, reading and lecture.

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SOCIAL SCIENCES

NCHS requires **30** credit hours of Social Sciences in order to graduate.



SOCIAL SCIENCES COURSE DESCRIPTIONS

World History & Geography	Grade Level: 9	2 semesters
NE Course #: 150800	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will be exposed to a general geography unit covering landforms, climates, vegetation, etc., as well as units studying the United States, Canada, South America, Eastern and Western Europe, Russia, the Middle East, Africa, Asia, the Orient, and the Pacific World. This course will also include a brief overview of prehistoric and Egyptian times, Greek and Roman civilizations, medieval society, the Renaissance and Reformation. The time of European Exploratory: The French Revolution and slave trade will be also discussed as well as the Industrial Revolution, World War I and World War II, from the perspectives of countries other than the U.S.A.</p>		

United States History	Grade Level: 10	2 semesters
NE Course #: 159930	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will be provided an overview of the history of the United States from the Reconstruction Era to the present day. Students will analyze and discuss the impact of significant events and individuals on the United States' social, economic, and political history through the inquiry process using various sources to develop historical research skills. Units of study will include, but are not limited to, the following: Reconstruction, Progressive Era, World War I, the Roaring 20s, the Great Depression, World War II, Cold War, Korean War, Civil Rights Movement, Vietnam War, Watergate Scandal, and the 9/11 terrorist attacks.</p>		

American Government	Grade Level: 11	2 semesters
NE Course #: 151110	Primary Credit Type: Social Sciences	Credits: 5 per semester
<p>In this course, students will trace constitutional democracy to its foundations. Judicial process and foreign policy will be studied. Governmental powers will be analyzed in terms of the consequences to the individual citizen. This course will also cover topics in economics, including a free market economy and the role of the national, state, and local government in the United States economy.</p>		

Honors American Government	Grade Level: 11	1 semester <i>*Only offered 1st semester</i>
NE Course #: 151110 PSC Course #: PSCI 201	Primary Credit Type: Social Sciences	NCHS Credits: 5 PSC Credits: 3
<p>Prerequisite: GPA of 2.0 or higher Fees: Tuition</p>		
<p>This course is a dual credit course, meeting the NCHS American Government requirement and providing an opportunity to earn college credit through Peru State College. This course is designed to give students a critical perspective on government and politics in the United States. This course will encourage the study of political concepts, analysis of specific case studies and the use of sound judgment in making political choices.</p>		

PHYSICAL EDUCATION

NCHS requires **10** credit hours of Physical Education in order to graduate.

CLASS OF 2027 AND PREVIOUS CLASSES

Physical Education 1	Grade Level: 9	1 semester
NE Course #: 080107	Primary Credit Type: Physical Education	Credits: 5
<p>In this course, students will study tennis, golf, volleyball, cricket, team handball, wedding dances, and change-of-pace activities, such as scooter games, gym baseball, wiffle ball, obstacle course, etc. Many lead-up drills will be used before these sports will be played. Several sports will have written tests covering history, rules and terminology.</p>		

Physical Education 2	Grade Level: 10-12	1 semester
NE Course #: 089930	Primary Credit Type: Physical Education	Credits: 5
<p>In this course, students will focus on lifetime activities. These activities include angling, aerobic dance, self-defense, aerobic dance, badminton, archery, tennis, cricket, golf, bowling, darts, lacrosse, and croquet. Health topics appropriate to these activities, such as nutrition, fitness and eating disorders, will also be discussed.</p>		

CLASS OF 2028 AND BEYOND

Physical Education	Grade Level: 9	2 semesters
NE Course #: 080107	Primary Credit Type: Physical Education	Credits: 5 per semester
<p>This PE 1 course combines sports skills development with a focus on lifelong fitness activities, covering tennis, golf, volleyball, cricket, team handball, and unique offerings like wedding dances and change-of-pace activities (e.g., scooter games, wiffle ball). It includes practical drills, written tests on sports history, rules, and terminology, and extends to lifetime activities such as angling, aerobic dance, self-defense, badminton, and archery. Health-related topics like nutrition and fitness, along with awareness of eating disorders, are also integrated, offering a comprehensive approach to physical education and wellness.</p>		

CAREERS & PERSONAL FINANCE


NCHS requires **5** credit hours of Careers & Personal Finance in order to graduate.

CAREERS & PERSONAL FINANCE

Careers & Personal Finance	Grade Level: 10	1 semester
NE Course #: 033000	Primary Credit Type: Careers & Personal Finance	Credits: 5
<p>Through this course, students will become financially responsible, conscientious members of society and begin exploring and selecting career paths. Students will develop understanding and skills in such areas as income, money management, budgeting, financial goal attainment and use of credit, insurance and investments. Students will practice goal setting and discovering personal career aptitudes, skills and values. Students will research the 16 different career clusters, as well as discover various training and education options. Units on job searching, work skills, business ethics and professional behavior will prepare students to obtain and maintain employment. This course will also include safety and health topics to ensure personal wellness in the future.</p>		

SCHOOL TO CAREER

NCHS requires **5** credit hours of School to Career in order to graduate.

To meet this requirement, students can choose from a variety of classes listed under the Humanities and Electives sections of our course catalog. Look for courses marked with a briefcase icon ().

HUMANITIES

NCHS requires **10** credit hours of Humanities in order to graduate.



NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.

HUMANITIES COURSE DESCRIPTIONS

INCLUDED IN THIS SECTION:	
<ul style="list-style-type: none"> • Applied Art & Sculpture • Art 1 • Art 2 • Art 3 & 4 • Band • Ceramics • College Composition • Creative Writing 	<ul style="list-style-type: none"> • Drama • Expressions • Guitar • Harmonia • Journalism • Leadership Cadre • Photography • Pioneers of Jazz • Varsity Singers

Applied Art & Sculpture	Grade Level: 9-12	1 semester
NE Course #: 029930	Primary Credit Type: Humanities	Credits: 5
<p>Prerequisite: Successful completion of Art 1</p> <p>Fees: Cost of supplies (\$15)</p>		
<p>In this course, students will develop a broad understanding of sculpture and applied art. Applied art is the application of design and aesthetics to objects of function and everyday use. The fields of industrial design, graphic design, fashion design, interior design, decorative art and functional art are considered applied arts. Students will also learn to work with a variety of materials in a three-dimensional space, using the additive and subtractive, freestanding and kinetic sculpture techniques. Students will be graded on discussion, participation, projects and craftsmanship.</p>		
Art 1	Grade Level: 9-12	1 semester
NE Course #: 020100	Primary Credit Type: Humanities	Credits: 5
<p>Fees: Cost of supplies (\$5)</p>		

In this course, students will be introduced to visual arts. This course will deal with a broad variety of media and materials used to study the elements and principles of design. Students will be introduced to a wide range of mediums. Included in this class will be drawing, painting, illustration, printmaking, color theory and beginning graphic design work. Specifically, students will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio-quality works.

Art 2	Grade Level: 10-12	2 semesters
NE Course #: 020200	Primary Credit Type: Humanities	Credits: 5 per semester
Prerequisite: Successful completion of Art 1 Fees: Cost of supplies (\$10)		
<p>In the course, students will continue to build on the skills and concepts introduced in Art 1. Students will develop art techniques in a range of mediums in both two and three-dimensional art. This course is an in depth study of composition and format that explores the principles of the art elements. Design projects will involve development of strong images through different mediums that communicate ideas and expression. Students will be graded on discussion, participation, projects, homework and craftsmanship.</p>		

Art 3 & 4: Advanced Art	Grade Level: 11-12	2 semesters
NE Course #: 020300	Primary Credit Type: Humanities	Credits: 5 per semester
Prerequisite: Grade of B or higher in Art 2 Fees: Cost of supplies (\$10)		
<p>This course is designed for serious art students who are willing to work independently, using self-discipline, time management and problem solving. In this course, students will develop original ideas working with a wide variety of mediums and techniques. Students critique their own work as well as receive evaluations from the instructor. Matting and framing projects will be implemented for display or exhibit. Students will be graded on discussion, participation, projects, and craftsmanship.</p>		

Band	Grade Level: 9-12	2 semesters
NE Course #: 120500	Primary Credit Type: Humanities	Credits: 5 per semester
Prerequisite: Successful completion of Middle School Band or previous lessons Fees: Marching shoes (\$20) and cost of instrument		
<p>In this course, students will study advanced band literature and participate in concerts, parades, contests and athletic events.</p>		

Ceramics	Grade Level: 10-12	1 semester
NE Course #: 029931	Primary Credit Type: Humanities	Credits: 5
Prerequisite: Successful completion of Art 1 Fees: Cost of supplies (\$10)		

In this course, students will develop a broad understanding of basic construction in pottery. Students will utilize hand-built methods to develop an array of projects including coil, slab, and hand thrown pieces of art. Students will be graded on discussion, participation, projects and craftsmanship.

College Composition	Grade Level: 11-12	1 semester
NE Course #: 059930 SCC Course #: ENGL 1010	Primary Credit Type: Humanities	NCHS Credits: 5 SCC Credits: 3
Prerequisite: ACT subscore of 19 or higher on Reading section Fees: Tuition and book fee		
<p>This course will be offered for college credit through Southeast Community College (and high school credit) and will follow SCC's guidelines for ENGL 1010. The course is designed to prepare students to compose essays at the college level and will consist of at least 25 pages of essay writing (divided between 5-6 essays), each focusing on a specific purpose. At least one essay will require secondary research and appropriate documentation in MLA style (which will be covered in this course). Grammar lessons will be utilized to aid students in the writing process. By the end of the course, students should be able to plan, write, revise, and edit strong essays.</p>		

Creative Writing	Grade Level: 11-12	1 semester
NE Course #: 050100	Primary Credit Type: Humanities	Credits: 5
Prerequisite: Grade of B or above in Language Arts 10 or Honors Language Arts 10		
<p>In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more.</p>		

Drama	Grade Level: 10-12	1 semester
NE Course #: 050600	Primary Credit Type: Humanities	Credits: 5
Prerequisite: Successful completion of Language Arts 9 or Honors Language Arts 9		
<p>In this course, students will be introduced to dramatic art and its development. Students will study the development of theater, acting and plays from the Greeks through modern drama. Students will also explore the techniques of acting and the practical aspects of play production, as well as have the opportunity to apply this knowledge.</p>		

Expressions	Grade Level: 9-12	2 semesters
NE Course #: 124500	Primary Credit Type: Humanities	Credits: 5 per semester
Corequisite: Concurrent enrollment in Varsity Singers Fees: Cost of outfit		


Expressions members will be selected by audition during May of the previous school year. Through membership in this select choral ensemble, students will learn choral music in various styles, which may include vocal jazz, pop music and Broadway. Students will also learn choreography and prepare a show that will be performed at area schools and for several concerts and competitions.

Guitar	Grade Level: 9-12	2 semesters
NE Course #: 120652	Primary Credit Type: Humanities	Credits: 5 per semester
<p>In this course, students will study the fundamentals of guitar. Students will learn to read chord charts, tabs, standard notation and basic music form. Students will also study music theory concepts through guitar. Practical application of acquired skills in both ensemble and solo work will be emphasized. The guitar ensemble will participate in concert performances as well.</p>		

Harmonia	Grade Level: 9-10 *Grades 11-12 may be accepted with teacher permission	2 semesters
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
<p>Required Materials: Black dress pants, black socks and black closed-toe dress shoes for performances</p>		
<p>In this course, students will study and prepare advanced treble choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.</p>		

Journalism	Grade Level: 10-12	2 semesters
NE Course #: 050061	Primary Credit Type: Humanities	Credits: 5 per semester
<p>Prerequisite: Application and/or teacher recommendation</p>		
<p>In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.</p>		

Leadership Cadre	Grade Level: 11-12	2 semesters
NE Course #: 050502	Primary Credit Type: Humanities	Credits: 5 per semester
<p>Prerequisite: 2 recommendations from teachers or trusted individuals from the community</p>		
<p>In this course, students will focus on four areas directly impacting student achievement, including leadership, collaboration, engagement and data. Students will analyze data and determine the best course of mentoring assigned freshmen for academic and social success during the fall semester. Students will also be responsible for planning opportunities for collaboration and engaging ninth grade students in academic goal setting.</p>		

Photography 	Grade Level: 10-12	1 semester
NE Course #: 020600	Primary Credit Type: Humanities	Credits: 5
Corequisite: <i>Concurrent enrollment in Art 1, Art 2, Art 3 & 4 or Journalism</i>		
<p>In this course, students will study photographic history, principles and concepts. Students will also work with computer programs and computer photo manipulation. If a student does not own a digital camera, the school will provide one for them. Priority will be given to students committed to the yearbook or Art 1, 2, 3 & 4.</p>		

Pioneers of Jazz (Jazz Band)	Grade Level: 9-12	2 semesters
NE Course #: 120550	Primary Credit Type: Humanities	Credits: 5 per semester
Prerequisite: <i>Middle School Band or lessons in trumpet, saxophone, trombone, baritone, piano, drum set, vibraphone, bass guitar, or teacher permission</i>		
Corequisite: <i>Concurrent enrollment in High School Band or teacher permission</i>		
<p>In this course, students will study beginning and intermediate level jazz ensemble music in the genres of: swing, Latin, rock, etc. The group will perform in band concerts, attend two to three festivals a year and perform at District Music Contest. There will be an emphasis on the process and technique of improvisation.</p>		

Varsity Singers	Grade Level: 9-12	2 semesters
NE Course #: 120400	Primary Credit Type: Humanities	Credits: 5 per semester
Required Materials: <i>Black dress pants, black socks and black closed-toe shoes for performances</i>		
<p>In this course, students will study and prepare advanced mixed (SATB) choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.</p>		

ELECTIVES

NCHS requires **70** credit hours of Electives in order to graduate.



NCHS requires **5** credits of School to Career in order to graduate. All courses marked with a briefcase icon also count as School to Career credits.

ELECTIVES COURSE DESCRIPTIONS


INCLUDED IN THIS SECTION:			
• Accounting 1	• Comp. Apps.	• Healthy Lifestyles	• Parenting 1
• Adv. Strength & Conditioning	• Constr. Academy	• Healthy Relationships	• Plant Science 1
• Agribusiness	• Contemp. Social Issues	• Hist. of Amer. Sports	• Plant Science 2
• Basic English Skills	• Creative Writing	• Hist. Through Cinema	• Psychology
• Basic Nutrition	• Criminal Justice	• Indep. Ag. Study	• Reading & Writing Essentials
• Basic Strength & Conditioning	• Digital Media	• Info. Tech. Academy	• Spanish 1
• Business Law	• Diversified Occup.	• Inter. English Skills	• Spanish 2
• College Comp.	• Early Child. Devel.	• Intro. to Ag.	• Spanish 3
• College Psyc.	• Edu. Academy	• Intro. to Health Sci.	• Spanish 4
• College Soc.	• Energy Exploration	• Intro. to Indust. Tech.	• Web Design
	• Environ. Science	• JAG	• Welding Academy
	• Foods 1	• Journalism	• Welding 1
	• Foods 2	• Marketing 1	• Welding 2
	• Foods 3	• Med. Terminology	• Woods 1
	• Gen. Business	• Nebraska Lit.	

Accounting 1	Grade Level: 11-12	1 semester
NE Course #: 030501	Primary Credit Type: Elective	Credits: 5
Suggested Prerequisite: Successful completion of General Business		
In this course, students will develop an understanding of the basic principles of accounting. Students will learn how to analyze transactions and divide them into debit and credit sections. Students will prepare and interpret balance sheets, income statements, ledgers, journals, income tax forms and payroll reports. Students will also learn how to set up accounting spreadsheets using Microsoft Excel.		

Advanced Strength & Conditioning	Grade Level: 10-12	1 semester
NE Course #: 080113	Primary Credit Type: Elective	Credits: 5

Prerequisite: Grade of 2+/B+ or higher in Basic Strength & Conditioning and teacher permission
Corequisite: Participation in school-affiliated athletic program

In this course, student athletes will enhance their physical abilities and knowledge gained from Basic Strength and Conditioning. Students will be challenged, both physically and mentally, to become stronger, more competitive student athletes. This course provides elective credit only (NOT PE CREDIT).


Agribusiness 	Grade Level: 12	1 semester
NE Course #: 011009	Primary Credit Type: Elective	Credits: 5

Prerequisite: Successful completion of Animal Sciences 1 or Plant Science 1

In this course, students will develop skills necessary for entry into employment or furthering education in agricultural business. The course includes the study of business organizations, including business structures, job responsibilities, job applications, interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.

Basic English Skills	Grade Level: 9-12 *English Learners Only	2 semesters
NE Course #: 310010	Primary Credit Type: Elective	Credits: 5 per semester


This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.

Basic Nutrition 	Grade Level: 12	1 semester
NE Course #: 230803 SCC Course #: FSDT 1350	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3


The study of nutrients, digestion, absorption, metabolism, fitness, consumer concerns, food safety, nutrition throughout the life cycle, including cultural influences on food selection. Nutrition in relation to disease and world hunger is explored.


Basic Strength & Conditioning	Grade Level: 9-12	1 semester
NE Course #: 080111	Primary Credit Type: Elective	Credits: 5


In this course, students will gain an understanding of basic weight training and learn proper technique for lifting and spotting. This is an introductory course designed for all students, but in particular freshmen, non-athletes, and students wanting a better understanding of weight training. This course provides elective credit only (NOT PE CREDIT).

Business Law 	Grade Level: 11-12	1 semester
NE Course #: 030900	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will learn about the justice system and the law as it applies to business crimes, civil lawsuits, contracts, property rights and employment. Students will discover rights and responsibilities as an individual and as a businessperson. Business ethics and current events related to business law will also be explored.</p>		


College Composition	Grade Level: 11-12	1 semester
NE Course #: 059930 SCC Course #: ENGL 1010	Primary Credit Type: Humanities	NCHS Credits: 5 SCC Credits: 3
<p>Prerequisite: ACT subscore of 19 or higher on Reading section Fees: Tuition and book fee</p>		
<p>This course, offered for both college and high school credit through Southeast Community College, adheres to SCC's ENGL 1010 guidelines. It aims to equip students with the skills to write college-level essays, requiring at least 25 pages spread across 5-6 essays, each with a distinct purpose. It includes a mandatory research essay with MLA documentation, covered within the course. Grammar lessons will support the writing process. By the conclusion, students will be skilled in planning, writing, revising, and editing effective essays.</p>		


College Psychology 	Grade Level: 12	1 semester
NE Course #: 151200 SCC Course #: PSYC 1810	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3
<p>An introduction to the science of psychology including the application of critical thinking to the study of learning theory, memory, personality, growth and development, biological and neurological aspects, abnormal behavior, therapies, intelligence, motivation, emotion, sensation, perception, and theoretical perspectives.</p>		

College Sociology 	Grade Level: 12	1 semester
NE Course #: 151300 SCC Course #: SOCI 1010	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 3
<p>Introduction to the basic principles of sociology, including the study of sociological research, theoretical perspectives, culture, socialization, social structure, social institutions, deviance, inequalities of class, race/ethnicity, gender, and age, as well as stratification, demography, and population.</p>		


Computer Applications 	Grade Level: 9-12	1 semester
NE Course #: 270501	Primary Credit Type: Elective	Credits: 5


In this course, students will develop skills using Microsoft Office programs, including Word, Excel and Access. This course may also explore presentation tools such as PowerPoint and Prezi.


Construction Academy 	Grade Level 10-12	2 semesters
NE Course #: 101922 SCC Course #: CNST 1226/1227	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester
Note: This course takes place over 2 class periods throughout the entire school year		
<p>CNST 1226: Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, and characteristics and application of materials used in residential and light commercial construction today.</p> <p>CNST 1227: A continuation of Construction Tools & Materials I. Introduction to care, use and maintenance of hand tools, portable power and stationary lab equipment. New construction methods, materials and concepts. Origin, manufacturing processes, characteristics and application of materials used in residential and light commercial construction today.</p>		


Contemporary Social Issues 	Grade Level: 11-12	1 semester
NE Course #: 151103	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of American History		
<p>In this course, students will be provided with an understanding of the social issues that surround the world each and every day. Students will analyze the current issues that exist in our society. Topics will vary and may include global economics systems, human rights, laws, health issues, environmental issues, crime, family and generational problems, education and the role the United States plays in the 21st Century. This class will feature several "hot topics" within the area of sociology.</p>		


Creative Writing	Grade Level: 11-12	1 semester
NE Course #: 050100	Primary Credit Type: Humanities, Elective	Credits: 5
Prerequisite: Grade 2/B or higher in Language Arts 10 or Honors Language Arts 10		
<p>In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children's books, poetry blogs, autobiographies and more</p>		


Criminal Justice 	Grade Level: 11-12	1 semester
NE Course #: 390015	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of American History		
<p>In this course, students will experience a general introduction to American law. This course will include general law, curriculum development with law enforcement and professional lawyer input.</p>		

Digital Media 	Grade Level: 11-12	1 semester
NE Course #: 270602	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will develop skills in video and audio production and web-based streaming. Students will record and broadcast Nebraska City activities and events as well as practice editing, archiving, interviewing, working with support staff, producing video elements and planning and executing campaigns promoting class projects.</p>		


Diversified Occupations 	Grade Level: 11-12	1 semester
NE Course #: 320700	Primary Credit Type: Elective	Credits: 5
<p>Through this course, students will focus on developing the skills necessary for competitive employment after graduation. Students will participate in both paid and unpaid work placements in the community, while developing employment skills, work attitudes and behaviors necessary to maintain paid job placements. Supportive services to the employer and employee are provided on the job or within the classroom setting. Accountability required of all parties through agreements between the school, students, parents and employers in conjunction with on-site supervision and quarterly evaluations.</p>		


Early Childhood Development 	Grade Level: 9-12	1 semester
NE Course #: 090119	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study emotional, social, physical and intellectual development of children ages three to six. Students will design and implement lessons for preschool children and early elementary children. Skills for effective parenting of older child will be presented; child abuse, disease and emergencies will be discussed.</p>		


Education Academy 	Grade Level: 11-12	2 semesters
NE Course #: 350001 SCC Course #: EDUC 110, EDUC 2590	Primary Credit Type: Elective	NCHS Credits: 10 SCC Credits: 6
<p>Note: This course takes place over 2 class periods throughout the entire school year</p>		
<p>EDUC 1110: An overview of education in the United States viewed in terms of history, philosophy, finance and governance. Encourages critical thought regarding the role of education in our multicultural society, the role of the teacher, and educational practices in schools. The course is designed to help students explore education as a prospective career.</p> <p>EDUC 2590: This course is an introduction to a variety of technologies and strategies for use in the instructional process to accommodate all learners. The focus will also be on the social, ethical, legal and human issues surrounding the use of technology. NOTE: It is strongly recommended that students complete EDUC1110 prior to taking this class.</p>		

Energy Exploration 	Grade Level: 10-12	1 semester
NE Course #: 100406	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will take an in-depth look at the energy industry. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation will be discussed. Hands-on application of energy principals as well guest speakers and facility tours will provide a first-hand look at the industry.</p>		


Environmental Science	Grade Level: 9-12	2 semesters
NE Course #: 018049	Primary Credit Type: Elective	Credits: 5 per semester
<p>In this course, students will gain knowledge and technical skills to identify, analyze, and offer solutions to environmental issues. In this course, students will conduct research in the areas of climate, natural resources, air and water quality, ozone depletion, sustainable development, solid and hazardous waste management, and other problem solving topics impacting our biosphere. Students will also be introduced to physical science topics such as chemical reactions and motion.</p>		

Foods 1 	Grade Level: 9-12	1 semester
NE Course #: 090107	Primary Credit Type: Elective	Credits: 5
Fees: Cost of supplies (\$20)		
<p>In this course, students will be introduced to the study of ourselves in relation to the foods we eat. This course will provide the basics of nutrition and the importance of well-balanced meals. Labs will relate to meal management, good nutrition and food preparation.</p>		


Foods 2 	Grade Level: 9-12	1 semester
NE Course #: 370021	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Foods 1		
Fees: Cost of supplies (\$20)		
<p>In this course, students will develop an understanding of the principles of nutrition and the relationship of nutrition to health and well-being. Students will also be exposed to advanced food preparation techniques and food customs in the United States and other countries.</p>		

Foods 3 	Grade Level: 9-12	1 semester
NE Course #: 370022	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Foods 1 and Foods 2		
Fees: Cost of supplies (\$20)		

In this course, students will continue to develop the skills and knowledge introduced in Foods II. More advanced culinary skills are required to participate in this class. There may be some catering involved outside of the school day.


General Business 	Grade Level: 10-12	1 semester
NE Course #: 032300	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will be introduced to the world of business and basic economic principles, such as banking, investing and obtaining credit. Everyone in our economy interacts with business through the products we buy, the advertisements we see and hear, the jobs we hold and the money we invest. Through this course, students will begin to understand the role of business in our society and their relationship to business and the economy.</p>		


Healthy Lifestyles	Grade Level: 9-12	1 semester
NE Course #: 080120	Primary Credit Type: Elective	Credits: 5
<p>This course engages students in diverse physical activities such as cardiovascular exercises using treadmills, ellipticals, rowing machines, and bikes, weightlifting for functionality, yoga, and outdoor walks. It covers nutrition, healthy food choices, the effects of drugs, major muscle groups, and the body's energy systems. For the final project, students will create a personalized two-week exercise plan, detailing their health goals.</p>		

Healthy Relationships 	Grade Level: 9-12	1 semester
NE Course #: 090116	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. This course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal success and career success.</p>		

History of American Sports	Grade Level: 9-12	1 semester
NE Course #: 159930	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of American History		
<p>In this course, students will examine the development of sports throughout the history of the United States. Students will learn how sports impact the country through culture, economics and politics. Students will use historical analysis to further understand the influence American sports have on society and examine the significance of gender, race, ethnicity and social class within American sports.</p>		


History Through Cinema	Grade Level: 11-12	1 semester
NE Course #: 159931	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of American History Requirement: Signed parent/guardian permission slip in order to view film content		
<p>In this course, students will be provided with an intense look at how Hollywood has portrayed the accounts of true history throughout the last seventy years. Students will research historical events and then evaluate a Hollywood film based on the respective events. Students will evaluate the information based on accuracy, settings, events, and the actual outcome. (Possible titles include: <i>Pearl Harbor</i>, <i>Saving Private Ryan</i>, and <i>Ali</i>).</p>		


Independent Agricultural Study 	Grade Level: 10-12	2 semesters
NE Course #: 017000	Primary Credit Type: Elective	Credits: 2.5 per semester
Prerequisite: Teacher approval		
<p>This course enables students to independently pursue agricultural projects, including FFA activities and Supervised Agricultural Experiences (SAEs), especially designed for those unable to attend regular agricultural classes due to scheduling conflicts. It fulfills the National FFA Association and Public Law 105-225 mandate, requiring FFA participants to earn at least one semester of agricultural credits annually, thus allowing more students to stay active in FFA. Projects are to be completed outside of class, with the supervising teacher providing support before and after school and by appointment.</p>		


Information Technology Academy 	Grade Level: 11-12	2 semesters
NE Course #: 270501 SCC Course #: INFO 1151, INFO 1171	Primary Credit Type: Elective	NCHS Credits: 10 SCC Credits: 6
Note: This course takes place over 2 class periods throughout the entire school year		
<p>INFO 1151: This course covers the fundamentals of computer concepts and terminology for desktop and mobile devices. Topics include hardware components, software overview, business and social aspects of computers, and Internet research.</p> <p>INFO 1171: An introduction to features and capabilities of both Microsoft Windows and Linux operating systems, including disk organization and file management. The course includes extensive use of command line interfaces.</p>		


Intermediate English Skills	Grade Level: 9-12 *English Learners Only	2 semesters
NE Course #: 310051	Primary Credit Type: Elective	Credits: 5 per semester

This course is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.


Introduction to Agriculture 	Grade Level: 9-10	2 semesters
NE Course #: 011000	Primary Credit Type: Elective	Credits: 5 per semester
<i>This course is the prerequisite for the Agricultural Education Science credit pathway</i>		
<p>In this course, students will be exposed to the world of agriculture, the pathways of study they may pursue within the field, and the science, mathematics, reading and writing components they will use throughout the CASE™ curriculum. Students will explore career and post-secondary opportunities in each area of the course. Experiences will involve the study of communication, the science of agriculture, and the study of plants, animals, natural resources and agricultural mechanics. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.</p>		

Introduction to Health Science 	Grade Level: 11-12	1 semester
NE Course #: 077300	Primary Credit Type: Elective	Credits: 5
<p>This course provides students aiming for health professions with foundational knowledge, covering health promotion, disease treatment, and various career paths like research, diagnostics, and therapeutic services. It includes topics such as healthcare, patient care, disease prevention, medical terminology, and ethics, enhancing critical thinking and ethical practice. Hands-on learning is emphasized through clinical practicums at hospitals, clinics, and other healthcare facilities, preparing students for further education in health-related fields.</p>		

Introduction to Industrial Technology 	Grade Level: 9-12	1 semester
NE Course #: 101900	Primary Credit Type: Elective	Credits: 5
Fees: Cost of supplies (\$20)		
<p>In this course, students will get an overview of the industrial technology field. Students will touch on the areas of woodworking, welding, board drafting and computer-aided drafting. Students will complete hands-on activities in each of these individual areas.</p>		


Jobs for America's Graduates 	Grade Level: 10-12	2 semesters
NE Course #: 320101	Primary Credit Type: Elective	Credits: 5 per semester

In alignment with the guiding principles and priorities of the Nebraska Career and Technical Education (CTE) program, part of the Nebraska Department of Education, JAG Nebraska prepares young people for postsecondary education and/or entry-level careers. Students in JAG complete a training program in 37-87 employability competencies. Business and community partners add another support layer by providing mentoring, hands-on training, and civic experiences that engage students in learning.


Journalism 	Grade Level: 10-12	2 semesters
NE Course #: 050061	Primary Credit Type: Humanities, Elective	Credits: 5 per semester

Prerequisite: Application and/or teacher recommendation

In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.

Marketing 1 	Grade Level: 11-12	1 semester
NE Course #: 039100	Primary Credit Type: Elective	Credits: 5


In this course, students will be introduced to the study and application of the marketing mix of product, place, price and promotion. Market research, consumer behavior and customer service as they relate to marketing will also be covered. This course is recommended for students who want to explore a career in the business world or understand how marketing influences buying decisions.

Medical Terminology 	Grade Level: 11-12	1 semester
NE Course #: 077600 SCC Course #: MEDA 1101	Primary Credit Type: Elective	NCHS Credits: 5 SCC Credits: 1.5


A basic study of word parts, medical terms, and abbreviations as it pertains to all of the body systems.


Nebraska Literature	Grade Level: 11-12	1 semester
NE Course #: 050310	Primary Credit Type: Elective	Credits: 5

In this course, students will explore the world of literature as it relates to Nebraska. Students will explore novels, poetry and short stories written by Nebraska authors. Students will also complete a group presentation over an influential writer from Nebraska.

Parenting 1 	Grade Level: 9-12	1 semester
NE Course #: 090119	Primary Credit Type: Elective	Credits: 5

In this course, students will study pregnancy, prenatal development and delivery. This course covers prenatal development through age two. This course also addresses the roles of parents and their responsibilities. Students will get to experience computer-simulated babies.

Plant Science 1 	Grade Level: 10-12	1 semester
NE Course #: 011007	Primary Credit Type: Elective	Credits: 5
<p>In this course, students will study plant anatomy and physiology, soil and hydroponics. Students will gain a foundational knowledge of botany in order to be successful in future plant-based courses. Students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as elective credit only, but will serve as a prerequisite for Plant Science 2.</p>		

Plant Science 2 	Grade Level: 10-12	1 semester
NE Course #: 011008	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Plant Science 1		
<p>In this course, students will build upon their knowledge of plant anatomy and physiology, soil and hydroponics developed in Plant Science 1. Floriculture units will be incorporated into this course, and students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as a science credit IF students have completed Plant Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.</p>		

Psychology	Grade Level: 11-12	1 semester
NE Course #: 151200	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of American History		
<p>In this course, students will be introduced to contemporary psychology focusing on basic concepts, principles, and terminology trends in psychology research and the application of this knowledge.</p>		


Reading and Writing Essentials	Grade Level: 11-12	1 semester
NE Course #: 290101	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Language Arts 9 or Hon. LA 9 and Language Arts 10 or Hon. LA 10		
<p>In this course, students will review and develop higher-level reading and writing skills necessary to be successful in post-secondary endeavors.</p>		


Spanish 1	Grade Level: 9-12	2 semesters
NE Course #: 060241	Primary Credit Type: Elective	Credits: 5 per semester
Requirement: Must successfully pass 1st semester to advance to 2nd semester		
<p>This course is designed for students who are interested in learning the language and the culture of Hispanic countries. In this course, students will focus on vocabulary, sentence construction, and verb tenses. Oral and written skills will also be emphasized.</p>		

Spanish 2	Grade Level: 10-12	2 semesters
NE Course #: 060242	Primary Credit Type: Elective	Credits: 5 per semester
Prerequisite: Successful completion of Spanish 1		
In this course, students will continue to develop the concepts and skills introduced in Spanish I in order to develop a more advanced understanding of the Spanish language.		

Spanish 3	Grade Level: 11-12	2 semesters
NE Course #: 060243	Primary Credit Type: Elective	Credits: 5 per semester
Prerequisite: Successful completion of Spanish 2		
In this course, students will be introduced to advanced grammatical concepts of the Spanish language. Oral and written skills will be emphasized. Utilization of projects that encourage communication and culture will add depth of language study.		


Spanish 4	Grade Level: 12	2 semesters
NE Course #: 060244	Primary Credit Type: Elective	Credits: 5 per semester
Prerequisite: Successful completion of Spanish 3		
In this course, students will continue to build upon the skills and concepts mastered in previous Spanish courses. Students will take an in-depth look into Hispanic cultures. Students read authentic literature and other selections associated with the cultures as well as extend skills by completing projects that require creative use of the Spanish language.		


Web Design 	Grade Level: 9-12	1 semester
NE Course #: 270604	Primary Credit Type: Elective	Credits: 5
In this course, students will be introduced to the world of computer programming. Students will design web pages using HTML, CSS, and JavaScript. Students will also have the opportunity to explore PHP and MySQL. Let your creative side show while creating professional up-to-date websites that are pleasing to the eye and easy to use. No computer or programming skills are necessary to enjoy this class.		


Welding Academy 	Grade Level: 10-12	2 semesters
NE Course #: 101941 SCC Course #: WELD 1107/1101	Primary Credit Type: Elective	NCHS Credits: 5 per semester SCC Credits: 3 per semester
Note: This course takes place over 2 class periods throughout the entire school year		

WELD 1107: Theory, safety, equipment and applications of the Oxyacetylene Welding and cutting Process. Laboratory exercises with the Oxyacetylene Welding, Braze Welding, Oxyacetylene Cutting and related processes. Theory of Plasma Arc Cutting process and advanced laboratory exercises to include the use of automated equipment.

WELD 1101: Study of Shielded Metal Arc Welding theory, safety, applications, procedures, and welding practice. Beginning welding of carbon steel on various joints and with various electrodes. Explanation of safe operation and proper use of equipment, power tools and hand tools.

Welding 1 	Grade Level: 9-12	1 semester
NE Course #: 016005	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Introduction to Industrial Technology Fees: Cost of supplies (\$10)		
In this course, students will develop a basic understanding of Oxygen-Acetylene welding and cutting, ARC (stick) welding and MIG (wire feed). The basic principles and techniques of each of these areas will be studied through hands-on work in the shop. Over 95% of the activities in this course will be completed in the shop.		

Welding 2 	Grade Level: 10-12	1 semester
NE Course #: 101940	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Welding 1 Fees: Cost of supplies (\$10)		
In this course, the study of ARC (stick) welding will be continued with more emphasis on machine adjustments and completing more challenging assignments in different positions on different metals. The plasma cutting process will also be introduced. Through this course, students will increase their knowledge of advanced cutting and welding techniques.		

Woods 1 	Grade Level: 9-12	1 semester
NE Course #: 101920	Primary Credit Type: Elective	Credits: 5
Prerequisite: Successful completion of Introduction to Industrial Technology Fees: Cost of supplies (\$10)		
Gain a general understanding of woodworking tools that are related to the woodworking and cabinetmaking industries. This course will include the use of hand tools, portable power tools and stationary power tools. Students will complete a hands-on project in the first quarter of the course and also receive classroom instruction in the areas of shop safety and general shop operation. Students will then use the skills that they have developed to complete a more challenging project.		

NAVIGATE YOUR INTERESTS: NCHS PROGRAMS OF STUDY

Explore your interests through our Programs of Study, a straightforward series of classes designed to enrich your high school journey. Begin with an introductory course, deepen your understanding with an intermediate course, and conclude with a capstone course. These programs are a practical way to explore subjects you find intriguing and may wish to pursue in future careers or further education. Simply select the program that captures your interest and embark on a tailored educational adventure.

Agriculture	Art	Business
<ol style="list-style-type: none"> 1. Intro to Agriculture 2. Plant Science 1 3. Plant Science 2 or Agribusiness 	<ol style="list-style-type: none"> 1. Art 1 2. Art 2 3. Art 3/4 	<ol style="list-style-type: none"> 1. General Business 2. Business Law or Marketing 3. Accounting
Computers	Construction	Education
<ol style="list-style-type: none"> 1. Computer Applications 2. Web Design or Digital Media 3. IT Academy 	<ol style="list-style-type: none"> 1. Intro. to Indust. Tech. 2. Woods 1 3. Construction Academy (or upper level Woods) 	<ol style="list-style-type: none"> 1. Parenting 2. Early Childhood Development 3. Education Academy
Exercise Science	Food Science	Foreign Language
<ol style="list-style-type: none"> 1. Healthy Lifestyles 2. Basic Strength & Conditioning 3. Advanced Strength & Conditioning 	<ol style="list-style-type: none"> 1. Foods 1 2. Foods 2 3. Foods 3 	<ol style="list-style-type: none"> 1. Spanish 1 2. Spanish 2 3. Spanish 3 & Spanish 4
Health Science	Journalism	Welding
<ol style="list-style-type: none"> 1. Intro. to Health Science 2. Medical Terminology or Anatomy & Physiology 3. Basic Nutrition 	<ol style="list-style-type: none"> 1. Journalism 2. Creative Writing 3. College Comp. or Reading & Writing Essentials 	<ol style="list-style-type: none"> 1. Intro. to Industrial Tech. 2. Welding 1 3. Welding 2 or Welding Academy

NEBRASKA CITY PUBLIC SCHOOLS 2024-2025 CALENDAR

August 2024							January 2025						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Aug 7th: New Teacher Inservice							Jan 1st-3rd: Winter Break (No School)						
Aug 8th-12th: Teacher Inservice							Jan 6th: Teacher Inservice (No School)						
Aug 13th: Grades K, 3, 6, 9 School Begins; Early Dismissal							Jan 7th: School Begins						
Aug 14th: All Grades Begin; Early Dismissal							Jan 22nd: Early Dismissal; Teacher Inservice						
Aug 21st: Preschool Begins													
September 2024							February 2025						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Sept 2nd: Labor Day (No School)							Feb 3rd: Teacher Inservice (No School)						
Sept 18th: Early Dismissal P/T Conferences							Feb 19th: Early Dismissal; Teacher Inservice						
Sept 19th: No School P/T Conferences													
Sept 20: No School													
October 2024							March 2025						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Oct 7th: Teacher Inservice (No School)							Mar 3rd: Teacher Inservice (No School)						
Oct 18th: End of First Quarter							Mar 7th: End of 3rd Quarter						
Oct 23rd: Early Dismissal; Teacher Inservice							Mar 12th: Early Dismissal P/T Conferences						
							Mar 13th: No School P/T Conferences						
							Mar 14th: No School						
November 2024							April 2025						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Nov 4th: Teacher Inservice (No School)							Apr 7th: Teacher Inservice (No School)						
Nov 27th-29th: Thanksgiving Break (No School)							Apr 17th: Early Dismissal; Teacher Inservice						
							Apr 18th: Spring Break (No School)						
							Apr 21st: Teacher Inservice Virtual PD (No School)						
December 2024							May 2025						
Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa
Dec 2nd: Teacher Inservice (No School)							May 11th: Graduation						
Dec 20th: End of 2nd Quarter and 1st Semester; Early Dismissal; Teacher Inservice							May 15th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (Early Dismissal)						
Dec 23rd - 31st: Winter Break (No School)													
Early Dismissal School Times							Student Days						
Northside: 8:10am to 1:15pm							1st Qt 45						
Hayward: 8:15am to 1:20pm							2nd Qt 40						
Middle School: 8:05am to 1:25pm							1st Sem 85						
High School: 8:00am to 1:30pm							2nd Sem 86						
							School Year: 171						
							School Times						
							Northside: 8:10am to 3:20pm						
							Hayward: 8:15am to 3:25pm						
							Middle School: 8:05am to 3:32pm						
							High School: 8:00am to 3:40pm						
It's a great day to be a Pioneer!													

NEBRASKA CITY PUBLIC SCHOOLS 2025-2026 CALENDAR

Proposed Calendar		Proposed Calendar		Proposed Calendar		Proposed Calendar	
August 2025		August 2025		January 2026		January 2026	
Su	M	T	W	Th	F	Sa	
					1	2	
					8	9	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	Jan 1st-2nd: Winter Break (No School)
17	18	19	20	21	22	23	Jan 5th: Teacher Inservice (No School)
							Jan 6th: School Begins
24	25	26	27	28	29	30	Early Dismissal; Teacher Inservices
31							
September 2025		September 2025		February 2026		February 2026	
Su	M	T	W	Th	F	Sa	
7	8	9	10	11	12	13	Feb 2nd: Teacher Inservice (No School)
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	Early Dismissal; Teacher Inservice
28	29	30					
October 2025		October 2025		March 2026		March 2026	
Su	M	T	W	Th	F	Sa	
5	6	7	8	9	10	11	Mar 2nd: Teacher Inservice (No School)
12	13	14	15	16	17	18	Mar 6th: End of 3rd Quarter
19	20	21	22	23	24	25	Mar 11th: Early Dismissal P/T Conferences
26	27	28	29	30	31		Mar 12th: No School P/T Conferences
							Mar 13th: No School
November 2025		November 2025		April 2026		April 2026	
Su	M	T	W	Th	F	Sa	
						1	
2	3	4	5	6	7	8	Apr 6th: Teacher Inservice (No School)
9	10	11	12	13	14	15	April 15th: Early Dismissal
16	17	18	19	20	21	22	April 17th: Spring Break (No School)
23	24	25	26	27	28	29	April 20th: Teacher Inservice possible Virtual PD (No School)
30							???: K Roundup
December 2025		December 2025		May 2026		May 2026	
Su	M	T	W	Th	F	Sa	
7	8	9	10	11	12	13	Early Dismissal / Transition Day
14	15	16	17	18	19	20	May 10th: Graduation
21	22	23	24	25	26	27	May 13th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (Early Dismissal)
28	29	30	31				

Early Dismissal School Times	Student Days	School Times
Northside: 8:10am to 1:15pm	1st Qt: 45	Northside: 8:10am to 3:20pm
Hayward: 8:15am to 1:20pm	2nd Qt: 40	Hayward: 8:15am to 3:25pm
Middle School: 8:05am to 1:25pm	1st Sem: 85	Middle School: 8:05am to 3:32pm
High School: 8:00am to 1:30pm	School Year: 171	High School: 8:00am to 3:40pm

STUDENT TEACHER AGREEMENT
for Student Teacher in endorsements areas of high demand

This agreement, referred to herein as the "Agreement," is made by and between **Nebraska City Public Schools**, (Otoe County School District 66-0111), (the "District") and _____, (the "Student").

WHEREAS, postsecondary students and others generally are required by state law and regulations to complete a student teaching component to graduate and secure a teaching certificate in an endorsement area of high demand as determined by the board of education; and

WHEREAS, the District has a vested interest in improving the profession, preparing quality educators, and having a good relationship with state and regional postsecondary institutions; and

NOW, THEREFORE, the District agrees to accept the Student as a student teacher, and the Student agrees to complete his or her student teaching obligations subject to the terms and conditions set forth below.

1. **Term of Agreement.** The Student shall be employed beginning _____, 2024, and expiring on _____, 2024. This contract is entered into for the sole purpose of employing the Student for the period specified above. It shall not be subject to renewal by statute or any provision of this Agreement. It is the parties' intention that the Student be employed for one year or less in the position of Student Teacher. Therefore, the Student shall not receive service credit for or make contributions to the School Employees Retirement System of the State of Nebraska.
2. **Purpose of Agreement.** The purpose of this Agreement is to describe conditions and expectations for a person who wishes to complete their student teaching requirements at the District. This Agreement does not establish any employer-employee relationship between the parties and is executed for the sole purpose of allowing the Student to complete student teaching obligations required to pursue a career in the teaching profession. For purposes of this Agreement, student teaching is defined as the set of activities and obligations required of the Student's postsecondary institution and the District for completion of the Student's course of study in the teaching profession.

3. **Nature of Relationship; Duties of Student.** The Student's obligations for successful completion of student teaching requirements are established by the Student's postsecondary institution, consistent with the expectations and duties assigned by the District in light of those obligations. The Student's duties, services, and days and hours shall be subject to assignment by the Superintendent or his or her designee, who will seek input from the Student and the Student's relevant advisor or other administrative staff of the Student's postsecondary institution.
4. **Compensation.** The Student will be paid the daily rate of substitute pay per day of service. The Student will be paid on a monthly basis in accordance with the District's payment practices for other employees. This agreement shall conform to the regulations governing deductions from the above-stated compensation with reference to withholding tax, social security, and any legally required deductions and deductions based on benefit elections. The District will only provide benefits and insurance coverages, such as workers' compensation, as expressly required by law.
5. **Policies, Rules and Regulations.** The Student shall be governed by Board of Education policies, District's rules and regulations, and directives from the Superintendent or his or her designee. Board of Education policies and District rules and regulations may be changed at any time, with or without notice to the Student.
6. **Termination of Services.** This Agreement creates no property right for the Student, and the Student is not eligible for the protections of the Nebraska laws governing teacher contracts and tenure. The District may terminate this Agreement, with or without cause, advanced notice, or a hearing. The Superintendent may, acting upon his or her own initiative, terminate this Agreement by providing oral or written notice to the Student and consistent with any other binding obligations imposed by the Student's postsecondary institution which may be in effect. Such termination will be effective upon the date of the issuance of the notice.
7. **Background Check.** The Student asserts that the Student has never been charged with or convicted of any misdemeanor involving moral turpitude or any felony, or has disclosed in writing to the District administration details about any such charge or conviction. The

Student consents to, and agrees to cooperate fully in, any background check conducted by the District. This background check may include obtaining a report from a reporting agency that may include information concerning the Student's criminal history. By providing the information requested below and signing this Agreement, the Student consents to the District conducting a background check.

8. **Confidential Information.** The Student will have access to certain student and staff records and information while completing his or her student teaching under this Agreement. The Student understands that state and federal law prohibit the disclosure of student and staff records, or the contents thereof, to any person other than those authorized by law. For student records, that includes the student's parents or the District's teachers, counselors, or administrators in the course and scope of their duties when they have an educational purpose. The Student understands that unauthorized access, use, disclosure, or modification of such records or confidential information will result in the immediate termination of this Agreement and may result in other consequences imposed or permitted by law, including referral of the misconduct to the Student's postsecondary institution, the Nebraska Department of Education, or others.
9. **Entirety of Agreement and Amendments.** The Student has read the entirety of this Agreement, fully understands its terms and conditions, and agrees that this Agreement constitutes the entire agreement, and that no representations, promises, agreements or undertakings, written or oral, not herein contained shall be of any force or effect. This Agreement shall be subject to modification only by a written instrument signed by the Student and the Superintendent.
10. **Applicable Law.** This Agreement shall be governed by and construed in accordance with the laws of the State of Nebraska.

Student (Signature)

_____, 2024

Name (please print)

Superintendent & Board President (Signature)

_____, 2024

Name (please print)

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District 66- 0111**, and referred to as "the Board" and "the District" respectively, and **Mark Fritch**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of two year(s) beginning on July 1, 2024, and expiring on June 30, 2026. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. The Superintendent shall notify the Board in writing of his/her intention to renew the contract no later than the regular **November** board meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's annual salary for the 2024-25 contract year shall be **\$175,500.00**. The annual salary for the 2025-26 contract year shall be **\$184,300.00** which shall be paid in 12 equal monthly installments beginning in the month of August. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska Professional Administrative and Supervisory Certificate) by the State Board of Education; (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude;

(i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 45 days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

a. Health Insurance. Family health insurance that is provided to certificated staff through the District's health insurance carrier.

b. Dental Insurance. Family dental insurance that is provided to certificated staff through the District's health insurance carrier.

c. Life Insurance. Term life insurance that is available to certificated staff through the District's life insurance carrier.

d. Disability Insurance. The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.

e. Sick Leave. The Superintendent shall be entitled to forty-five (45) days of sick leave. Sick leave days are to be used in the contract year in which it becomes available for the purpose intended. There is no carry-over or accumulation of unused sick leave days from one contract year to another contract year. Any unused sick leave days remaining from a prior contract year shall be subtracted from the number of sick leave days the

Superintendent is to be provided for the following contract year, such that the total sick leave days at the beginning of each contract year be forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board of Education with a report of accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.

f. Vacation. The Superintendent shall have twenty (20) vacation days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and any short-term out of state vacation travel while school is in session will require advance notice to the Board. The Board and the Superintendent will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to twenty (20) days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly. The Board may require the Superintendent to use vacation days. Superintendent shall be compensated for unused vacation leave upon the ending of employment with the District at a rate of one dollar (\$1.00) per unused vacation day.

g. Professional Development. The Superintendent is expected to continue and seek professional development and to participate in relevant learning experiences. The Superintendent may attend professional meetings at the local and state level; and with the approval of the Board the Superintendent may attend professional meetings at the regional and national level. The Board will pay for valid expenses of attendance for the Superintendent only. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

h. Professional Dues. The District will pay the annual dues for the Superintendent's membership in the following organizations:

- a. Nebraska Council of School Administrators (NCSA)
- b. Rotary Club of Nebraska City
- c. Other by Board approval.

i. Physical Examination. The Superintendent agrees to a comprehensive physical examination performed by a licensed physician once each year during the term of the contract. The cost of the physical examination not covered by health insurance shall be paid by the District. The Superintendent shall provide the Board with verification that examination occurred.

j. Bereavement Leave. The Superintendent shall be permitted bereavement leave as provided in District policy.

k. Holidays. The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually five (5) additional "floating" paid holidays to be used at the Superintendent's discretion.

l. Cell Phone. The Superintendent shall use the cellular phone provided by the District so that the Superintendent can be reached at all times for work-related duties or emergencies or while away from school grounds during the workday.

m. Expense Reimbursement. The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1500.00 or more.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent does not establish domicile and principal place of residence within the District at the commencement of employment, the Superintendent shall move the Superintendent's domicile and principal place of residence into the corporate limits of the District before the expiration of the first six

months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract. The Superintendent shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Superintendent Pay Transparency Notice—Proposed Contract Mark Fritch

Notice is hereby given that Nebraska City Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on March 11, 2024 at 6pm at the District Office Board Room in Nebraska City, Nebraska.

After the 2023/24 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

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The estimated costs to the district for the 2023/24 year and future years are listed below:

	2023/24 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 167,000.00	\$ 359,800.00	\$ 526,800.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 25,760.00	53,750.00	\$ 79,510.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>			\$ -
• <i>District's share of retirement, FICA and Medicare</i>	\$ 29,271.00	60,350.00	\$ 89,621.00
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 2,800.00	5,600.00	\$ 8,400.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>	\$ 3,600.00	-	\$ 3,600.00
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 228,431.00	\$ 479,500.00	\$ 707,931.00