

Board of Education Regular Meeting
Monday, October 9, 2023 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
2. Reports
 - 2.1. Principal's Comments – “What's Happening With The PIONEERS!
 - 2.2. Committee Reports
 - 2.2.1. Education, Americanism and Civics
 - 2.2.2. Buildings and Grounds
 - 2.2.3. Finance
 - 2.2.4. Policy
3. Business
 - 3.1. Policy Reviews
 - 3.2. Option Enrollment Capacities for 2024-2025
 - 3.3. Recognize Collective Bargaining Unit
 - 3.4. Addendum - One Act Assistant
 - 3.5. Football Classification for 2024-25 and 2025-26
 - 3.6. Hayward Heat Exchanger
 - 3.7. NASB Delegate Appointment
 - 3.8. Teacher Negotiation Preparation
 - 3.9. Superintendent's Report
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Special Hearing on 2023-2024 Tax Request
Monday, September 25, 2023 6:00 PM
Boardroom at Central Office, 1700 14th Avenue, Nebraska City, NE 68410

B103 and News Press were notified.

Notice was published in the Nebraska City News Press on Friday, September 15, 2023 and on the Nebraska City Public Schools website on Friday, August 25, 2023 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, September 15, 2023 and Friday, August 25, 2023 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Jim Nemec called the meeting to order at 6:04 PM.

1.1. Roll Call

Kent Blum: Absent
Lisa Chaney: Present
Don Loseke: Present
Jeff Frieids: Present
Stacie Higgins: Present
Rob Elson: Present
Jim Nemec: Present
Nick Schmitz: Absent
Brent Shanholtz: Present
Present: 7, Absent: 2

2.0 Hearing on the Proposed 2023-2024 Tax Request

Discussion/Questions/Comments

Superintendent Fritch led the board through discussions regarding the proposed 2023-2024 tax request and how it was developed with regards to the presented budget. President Nemec noted that historic and diverse valuation increases combined with the District's fiscal responsibility led to a historic levy decrease for tax payers. The District has not attended the 2% County Hearing the last two years and, in fact, has averaged a 1.79% increase in the last 5 years. Some tax payers whose valuations did not rise significantly will see a tax reduction. Others with a significant increase in valuation will see a tax increase. The average valuation increase was 13.85% as opposed to the previous average of 4.4%. Roger Kopf addressed the Board during comment time.

3.0 Adjournment

Order #16993-Motion Passed: Motion for adjournment at 6:33 PM passed with a motion by Stacie Higgins and a second by Don Loseke. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frieids: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

Submitted by Mark Fritch, Secretary

UNAPPROVED MINUTES
Board of Education Special Meeting
Monday, September 25, 2023 following Tax Request Hearing
Boardroom at Central Office, 1700 14th Avenue, Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, September 1, 2023 and on the Nebraska City Public Schools website on Friday, August 25, 2023 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, September 1, 2023 and Friday, August 25, 2023 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President Jim Nemece called the meeting to order at 6:34 PM.

1.1. Roll Call

Kent Blum: Absent
Lisa Chaney: Present
Don Loseke: Present
Jeff Frields: Present
Stacie Higgins: Present
Rob Elson: Present
Jim Nemece: Present
Nick Schmitz: Absent
Brent Shanholtz: Present
Present: 7, Absent: 2

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this meeting

Order #16994-Motion Passed: Motion to approve the requests to be absent from this meeting from Kent Blum and Nick Schmitz passed with a motion by Jim Nemece and a second by Stacie Higgins. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemece: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

1.4. Welcome to Visitors and Public

1.5. Approval of Agenda

Order #16995-Motion Passed: Motion to approve the agenda for September 25, 2023 passed with a motion by Lisa Chaney and a second by Brent Shanholtz. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea

Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

1.6. Approval of Minutes

Order #16996-Motion Passed: Motion to approve the minutes from the Budget Hearing and Regular Meeting on September 11, 2023 passed with a motion by Lisa Chaney and a second by Jeff Fields. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

2.0. Business

2.1. Approval of the 2023-2024 Nebraska City Public Schools Budget

Order #16997-Motion Passed: Motion to approve the 2023-2024 Nebraska City Public Schools Budget as presented passed with a motion by Jim Nemec and seconded by Stacie Higgins. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

2.2. Approval of Systems Tax Requests

Order #16998-Motion Passed: Motion to approve the 2023-2024 Tax Request Resolution for Otoe County School District 111 as presented passed with a motion by Jim Nemec and seconded by Jeff Fields. Jim Nemec thanked Superintendent Fritch and Business Manager, Brenda Wieckhorst for their months of analysis, planning and preparation on the budget and tax request information that helped to lead board decisions.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

2.3. High School Cooling Tower Pumps

Order #16999-Motion Passed: Motion to approve the replacement of the high school cooling tower pumps passed with a motion by Lisa Chaney and seconded by Rob Elson. Superintendent Fritch shared that this work is overdue and needs to be completed as soon as possible as one pump is down and the other is leaking.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

2.4. Superintendent's Report

Mr. Fritch shared with the Board that the twenty-year old NCHS band uniforms need to be discarded as there is no monetary value to them and they need to be moved from storage. He proposed an all-day January Board Retreat to discuss future planning for the district that would include presentations from administrators. He is also looking at assistance from KSB School Law for updating Job Descriptions.

3.0. Adjournment

Order #17000-Motion Passed: Motion to adjourn at 7:04 PM passed with a motion by Stacie Higgins and a second by Don Loseke. No discussion.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Rob Elson: Yea
Jim Nemec: Yea
Nick Schmitz: Absent
Brent Shanholtz: Yea
Yea: 7, Nay: 0, Absent: 2

Submitted by
Mark Fritch, Secretary



See Proof on Next Page

Nebraska City News Press
901 S. 9th
(620) 504-9885 Ext. 2330

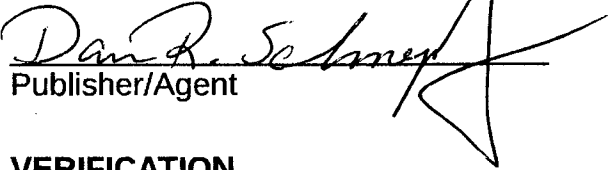
I, Dawn Schnepf, of lawful age, being duly sworn upon oath, deposes and says that I am the Publisher/Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 2 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

PUBLICATION DATES:

15 Sep 2023

Notice ID: ewg1BApXRjvKfajTAvM1
Publisher ID: 1424520
Notice Name: Tax Request Hearing Notice

PUBLICATION FEE: \$83.60



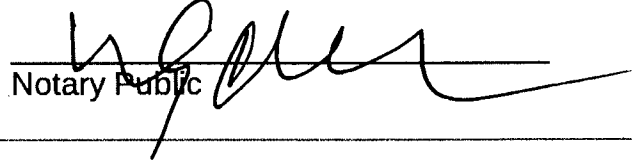
Publisher/Agent

VERIFICATION

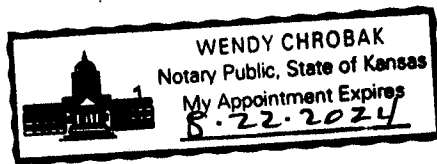
STATE OF NEBRASKA
COUNTY OF OTOE

Signed or attested before me on this

21st day of September, A.D. 2023.



Notary Public



Notice of Special Hearing To Set Final Tax Request

Nebraska City Public Schools (66-0111) in Otoe County, Nebraska

PUBLIC NOTICE is hereby given, in compliance with the provisions of State Statute Section 77-1632, that the governing body will meet on the 25 day of, September 2023 at 6:00 o'clock P.M. , at District Office 1700 14th Ave Nebraska City, NE 68410 for the purpose of hearing support, opposition, criticism, suggestions or observations of taxpayers relating to setting the final tax request.

	2022-2023	2023-2024	Change
Property Valuations	1,028,902,129	1,171,368,897	14%

2022-2023 Budget Information

2023-2024 Budget Information

Fund	2022-2023 Operating Budget	2022-2023 Property Tax Request	2022 Tax Rate	Property Tax Rate (2022-2023 Request Divided By 2023 Valuation)	2023-2024 Operating Budget	2023-2024 Proposed Property Tax Request	Proposed 2023 Tax Rate	Change in Tax Rate	Change in Operating Budget
General Fund	22,128,771.00	10,707,439.00	1.040866	0.914096	22,948,853.00	10,444,444.00	0.891644	-14%	4%
Bond Fund(s) K - 12	2,623,526.00	1,606,061.00	0.156085	0.137110	4,241,995.00	1,874,040.00	0.142913	-8%	62%
Bond Fund(s) K - 8			0.000000	0.000000			0.000000		0
Bond Fund(s) 9 - 12			0.000000	0.000000			0.000000		0
Bond Fund			0.000000	0.000000			0.000000		0
Special Building Fund	270,531.00	139,141.00	0.013523	0.011878	1,626,852.00	707,071.00	0.060383	346%	501%
Qualified Capital Purpose Undertaking Fund K - 12	385,542.00	306,667.00	0.030000	0.026351	626,068.00	281,111.00	0.022291	-26%	63%
Qualified Capital Purpose Undertaking Fund K - 8			0.000000	0.000000			0.000000		0
Qualified Capital Purpose Undertaking Fund 9 - 12			0.000000	0.000000			0.000000		0
Total	25,406,370.00	12,761,308.00	1.240294	1.089435	29,444,468.00	13,086,666.00	1.117211	-10%	16%

Published in the Nebraska City News Press on Friday, September 15, 2023.

1424520 ZNEZ

Nebraska City News Press
901 S. 9th
(620) 504-9885 Ext. 2330

I, Dawn Schnepf, of lawful age, being duly sworn upon oath, deposes and says that I am the Publisher/Agent of Nebraska City News Press, a publication that is a "legal newspaper" as that phrase is defined for the city of Nebraska City, for the County of Otoe, in the state of Nebraska, that this affidavit is Page 1 of 1 with the full text of the sworn-to notice set forth on the pages that follow, and that the attachment hereto contains the correct copy of what was published in said legal newspaper in consecutive issues on the following dates:

PUBLICATION DATES:
15 Sep 2023

Notice ID: 7zpapMd8yf3vDPOK5anL
Publisher ID: 1407010
Notice Name: Meeting Notice 9-25-23

PUBLICATION FEE: \$18.29

Dawn R. Schnepf

Publisher/Agent

VERIFICATION

STATE OF NEBRASKA
COUNTY OF OTOE

Signed or attested before me on this

21st day of September, A.D. 2023.

[Signature]

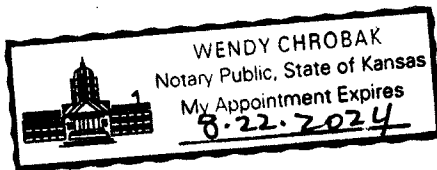
Notary Public

NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF NEBRASKA

NOTICE IS HEREBY GIVEN that a **Tax Request Hearing followed by a Special Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, September 25, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch
Superintendent of Schools
Published in the Nebraska City News Press on Friday, September 15, 2023.

1407010 ZNEZ





NOTICE OF TAX REQUEST HEARING AND SPECIAL MEETING-SEPTEMBER 25, 2023

Carla Zaroban

AUG 25, 2023

NOTICE IS HEREBY GIVEN that a **Tax Request Hearing** followed by a **Special Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., September 25, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Nebraska City Public Schools

Board Report - Bill Listing

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number	08	<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	1 Fund Number	01 General Fund
ALBIREO ENERGY LLC	CONTROLLER AND REPAIRS	11,288.58
AMAZON CAPITAL SERVICES	MISC SUPPLIES	665.69
AMERICAN FLAGPOLE & FLAG CO	FLAGPOLE SUPPLIES	312.51
AMERICAN RECYCLING & SANITATION	TRASH SERVICE	2,399.24
AMY BECKER	CONTRACTED SERVICES	579.00
ARBOR MART	BUS FUEL	109.77
AUL SPECIAL PAY TRUST	EARLY SEPARATION PAYMENT	95,609.20
BENNINGTON HIGH SCHOOL	MARCHING INVITE	150.00
BIO CORPORATION	CRAYFISH	108.78
BISHOP BUSINESS EQUIPMENT	PRINTER SUPPLIES	126.97
BOHL PLUMBING	HVAC AND PLUMBING	11,196.89
BROWN GLASS CO.	HS DOOR REPAIR	234.67
CAPITAL BUSINESS SYSTEMS	COPIER STAPLES	313.20
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	5,397.06
CAPITAL ONE	MISC SUPPLIES	637.44
CARD SERVICES	MISC SUPPLIES	911.08
CHERRY ROAD MEDIA	ADVERTISING	309.60
COGNIA INC.	ACCREDITATION FEE	4,000.00
COLUMN SOFTWARE PBC	ADVERTISING	583.91
CONCRETE INDUSTRIES, INC.	MAINT SUPPLIES	779.35
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	267.63
DECKER, INC.	DISTRICT SUPPLIES	1,633.72
DIETZE MUSIC	INSTRUMENT REPAIR	435.37
DOUGLAS TIRE	TIRE REPAIR	760.05
EGAN SUPPLY CO.	CUSTODIAL SUPPLIES	40.00
ELIZABETH PURDHAM	CASTERS FOR CHIMES	103.16

ESU #10	STORAGE SERVICES	550.00
ESU #4	CONTRACTED SERVICES	42,091.25
ESU #5	PS STORAGE SERVICES	4,284.00
ESU COORDINATING COUNCIL	PS SUPPORT	6,725.00
FBG SERVICE CORPORATION	CONTRACTED SERVICES	28,884.00
FIRST CLASS FLOWERS	FUNERAL	45.00
FIRST CLASS PLUMBING AND HEATING	HS DRAIN	447.50
FIRST STUDENT INC	AUG TRANSPORTATION	23,334.88
FORT SCOTT COMMUNITY COLLEGE, FUN EXPRESS LLC	PASS PACKET	92.00
GROWING WORDS THERAPY	NS CLUB SUPPLIES	302.61
Home Depot Pro	CONTRACTED SERVICES	659.50
JENNA HENRICHS	CUSTODIAL SUPPLIES	2,160.55
JOURNEYED.COM	CONTRACTED SERVICES	8,787.83
JW PEPPER & SON, INC	ADOBE LICENSE	500.00
KARRON B JOHNSON	MUSIC	1,013.30
KB INTERPRETING	CONTRACTED SERVICES	2,088.00
KSB SCHOOL LAW, PC, LLO	CONTRACTED SERVICES	4,824.00
LANDIS ENGINE	LEGAL SERVICES	665.00
LIMINEX	MOWER REPAIRS	57.16
LUNCHTIME SOLUTIONS, INC.	GO GUARDIAN	9,144.32
MADISON NATIONAL LIFE	PRE K SNACKS	583.80
MADSEN ELECTRIC	SEPT LTD	440.35
MATHESON TRI-GAS INC.	ELECTRICAL REPAIRS	502.45
MEAD LUMBER	GRINDING WHEELS	161.70
MENARDS SOUTH	SHOP SUPPLIES	353.65
MIDWEST SPECIAL INSTRUMENTS	DISTRICT SUPPLIES	301.81
MULLENAX AUTO SUPPLY	SERVICE AUDIOMETERS	255.00
NASB ALICAP	SUPPLIES	151.34
NASB	INSURANCE	194,405.00
NCSA	NAEP, AREA MEMBER MTG	832.00
NCPS FOUNDATION	BUSINESS OFFICE TRAINING	200.00
NEBRASKA CITY UTILITIES	23-24 RENT	3,000.00
NEBRASKA STATE BANDMASTERS ASSOC	AUG UTILITIES	52,595.85
NORTHWEST EVALUATION ASSOCIATION	MS MEMBERSHIP	65.00
	KINDER TESTS	550.00

O'REILLY AUTO PARTS	VEHCILE PARTS	119.61	
ONE SOURCE	DMV AND BACKGROUND	1,438.58	
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	35.00	
PAYROLL ACCOUNT-NC PUBLIC SCH	SEPT 2023 PAYROLL	1,180,255.37	
PERCUSSION SOURCE	DRUM REPAIRS	70.08	
PITNEY BOWES GLOBAL FINANCIAL	POSTAGE LEASE	828.18	
PURCHASE POWER	POSTAGE	1,005.00	
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	1,050.00	
ROXANNE PETERSEN	CONTRACTED SERVICES	405.00	
SACHI TECH LLC	PIKMYKID APP	3,200.00	
SARAH ROBERTS	CONTRACTED SERVICES	8,547.59	
SARAH STEFFEN PINEDA	CONTRACTED SERVICES	360.04	
SCHMIDT SPEECH LANGUAGE PATHOLOGY	CONTRACTED SERVICES	9,112.74	
SCHOOL SPECIALTY, LLC	SCHOOL SUPPLIES	7,382.76	
SEESAW LEARNING, INC	ANNUAL RENEWAL	3,622.37	
STAPLES BUSINESS ADVANTAGE	SUPPLIES	78.24	
TK ELEVATOR CORPORATION	SERVICE CONTRACT	1,810.66	
TRACTOR SUPPLY CREDIT PLAN	MAINT SUPPLIES	248.94	
TRI-STATE RENTAL	AUGER RENTAL	200.00	
UNITE PRIVATE NETWORKS	NETWORK	1,425.02	
UNIVERSITY OF NEBRASKA-KEARNEY	ALT ED CERTS	4,800.00	
VERIZON WIRELESS	CELL PHONES	687.26	
VOYAGER FLEET SYSTEMS	FUEL CHARGES	3,661.14	
WESTLAKE ACE HARDWARE	MAINT SUPPLIES	1,931.79	
WEX BANK	FUEL CHARGES	984.62	
WINDSTREAM	PHONE	860.84	
ZULTYS INC	PHONE	8,313.92	
Fund Number	01		<u>1,772,441.47</u>
Checking Account ID	1		<u>1,772,441.47</u>
Checking Account ID	10	Fund Number	10 <u>Cooperative Fund</u>
AMERICOM COMMUNICATIONS	PHONES FOR NEW SYSTEM	37,552.87	
Fund Number	10		<u>37,552.87</u>
Checking Account ID	10		<u>37,552.87</u>
Checking Account ID	2	Fund Number	01 <u>General Fund</u>
AMERICAN FIDELITY	SUPPLEMENTAL INS	3,707.61	

BLUE CROSS BLUE SHIELD		HEALTH AND DENTAL INS	198,556.81
MADISON NATIONAL LIFE		LIFE INS	1,752.00
VSP, INC		VISION INS	1,531.21
Fund Number	01		<u>205,547.63</u>
Checking Account ID	2		<u>205,547.63</u>
Checking Account ID	6	Fund Number	<u>06 Nutrition Services</u>
LUNCHTIME SOLUTIONS, INC.		AUG FOOD SERVICE	58,822.64
Fund Number	06		<u>58,822.64</u>
Checking Account ID	6		<u>58,822.64</u>

Nebraska City Public Schools
September 2023
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2023-24 .891644

Balance Forward	1,591,419.28
Revenue	2,852,385.04
Expenses	<u>1,772,441.47</u>
Balance	2,671,362.85

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2023-24 .060363

Balance Forward	155,233.91
Revenue	35,598.84
Expenses	<u>4,444.37</u>
Balance	186,388.38

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2023-24 .022291

Balance Forward	311,097.31
Revenue	57,102.97
Expenses	<u>0.00</u>
Balance	368,200.28

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	51,535.68
Revenue	11.81
Expenses	<u>37,552.87</u>
Balance	13,994.62

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	1,990,630.55
Revenue	327.75
Expenses	<u>0.00</u>
Balance	1,990,958.30

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	491,422.24
Revenue	70,857.24
Expenses	<u>58,822.64</u>
Balance	503,456.84

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	38,586.91
Revenue	1,183,483.91
Expenses	<u>1,180,554.68</u>
Balance	41,516.14

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees’ monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	31,512.75
Revenue	3,655.11
Expenses	<u>3,652.50</u>
Balance	31,515.36

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	231,728.70
Revenue	4,011.18
Expenses	<u>6,427.80</u>
Balance	229,312.08

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2023-24 .142913

Balance Forward	2,309,227.19
Revenue	338,024.18
Expenses	<u>0.00</u>
Balance	2,647,251.37

NEBRASKA CITY PUBLIC SCHOOLS 66-0111						23-24	22-23	
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU	% OF BUDGET TO	% OF BUDGET TO	
	RECEIPTS:	BUDGETED	SEPTEMBER	9/30/2023	9/30/22	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,550,000.00	2,224,847.98	2,224,847.98	2,232,441.51	(7,593.53)	76.70%	
	CARLINE TAX	10,000.00	353.52	353.52	1,761.10	(1,407.58)	96.46%	
	IN LIEU OF TAX, 5% GROSS	5,800.00				0.00	100.00%	
	MOTOR VEHICLE TAX	825,000.00	78,016.04	78,016.04	72,945.55	5,070.49	90.54%	
	PENALTIES AND INTEREST ON TAXES	0.00				0.00		
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	3,000.00				0.00	100.00%	
	RENTAL OF SCHOOL FACILITIES	2,000.00				0.00	100.00%	
	OTHER LOCAL REVENUE	1,500.00				0.00		
	COUNTY FINES & LICENSE FEES	140,000.00	9,812.66	9,812.66	11,159.36	(1,346.70)	92.99%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	1,200.00				0.00		
	STATE AID	4,608,970.00	460,897.00	460,897.00	623,366.00	(162,469.00)	90.00%	
	SPECIAL EDUCATION PROGRAM	1,950,000.00				0.00	100.00%	
	SPECIAL EDUCATION TRANSP.	56,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	280,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	500,000.00				0.00	100.00%	
	PERSONAL PROPERTY TAX CREDIT	500.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00				0.00	100.00%	
	RULE 4 TEXTBOOK LOAN	10,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	30,000.00				0.00	100.00%	
	STATE APPORTIONMENT	270,000.00				0.00	100.00%	
	IN LIEU OF SCHOOL LAND TAX					0.00		
15,557.00	STATE EARLY CHILDHOOD	101,000.00				0.00	100.00%	
53,235.03	PROJECT AWARE	265,000.00			67,610.37	(67,610.37)	100.00%	
77,493.00	TITLE I	400,000.00			24,707.00	(24,707.00)	100.00%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
12,133.00	TITLE II PART A	50,200.00			839.00	(839.00)	100.00%	
71,176.00	IDEA BASE	375,000.00				0.00	100.00%	
6,448.00	IDEA PRESCHOOL BASE	8,400.00				0.00	100.00%	
4,485.00	IDEA NON PUBLIC	45,600.00				0.00	100.00%	
	IDEA PRESCHOOL BASE-ARP					0.00		
	IDEA BASE-ARP					0.00		
	IDEA NON PUBLIC -ARP					0.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	40,000.00	8,997.84	8,997.84		8,997.84	77.51%	
	HOMELESS GRANT					0.00		
	ESSERS/CARES GRANT					0.00		
	ESSERS II	0.00			10,594.00	(10,594.00)		
80,861.00	ESSERS III	670,000.00	69,185.00	69,185.00	37,593.00	31,592.00	89.67%	
	N-SPDG GRANT					0.00		
9,963.00	TITLE IV, PART B, NCLB 21ST CENTURY	170,000.00				0.00	100.00%	
1,210.00	SUMMER CLUB EXTENSION (6989)					0.00		
	CLUBS EXTENSION (6988)	40,000.00				0.00		
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	0.00				0.00		
	SALE OF BONDS					0.00		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS					0.00		
	TOTAL WITHOUT INTERCOMPANY RECEIP	20,418,170.00	2,852,110.04	2,852,110.04	3,083,016.89	(230,906.85)	86.03%	86.07%
	NON PROGRAM RECEIPTS							
332,561.03	GRAND TOTAL	20,418,170.00	2,852,110.04	2,852,110.04	3,083,016.89			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	SEPTEMBER	9/30/2023	9/30/2022	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,828,430.00	430,552.59	430,552.59	444,064.87	(13,512.28)	92.61%	
1115	CAREER ACADEMY	63,600.00	4,874.44	4,874.44	9,566.65	(4,692.21)	92.34%	
1150	ELL	354,725.00	30,181.23	30,181.23	29,441.68	739.55	91.49%	
1160	POVERTY	2,181,130.00	189,097.02	189,097.02	199,607.62	(10,510.60)	91.33%	
1190	PRESCHOOL LOCAL FUNDS	198,150.00	18,530.94	18,530.94	11,177.57	7,353.37	90.65%	
1200	SPECIAL EDUCATION	2,865,850.00	219,145.33	219,145.33	226,864.92	(7,719.59)	92.35%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00				-	100.00%	
2120	GUIDANCE	126,800.00	10,427.05	10,427.05	16,340.26	(5,913.21)	91.78%	
2130	HEALTH/NURSE	102,625.00	8,441.23	8,441.23	7,986.26	454.97	91.77%	
2140	PSYCHOLOGY	275,400.00	6,285.33	6,285.33	10,250.00	(3,964.67)	97.72%	
2150	SPEECH/AUDIOLOGY	301,700.00	22,063.44	22,063.44	8,398.57	13,664.87	92.69%	
2160	OCCUPATIONAL THERAPY	400.00	0.00	0.00	-	-	100.00%	
2170	PHYSICAL THERAPY	49,500.00	4,230.08	4,230.08	346.80	3,883.28	91.45%	
2180	VISION	600.00	0.00	0.00		-	100.00%	
2190	OTHER SUPPORT SERVICES	92,000.00	263.89	263.89	2,100.51	(1,836.62)	99.71%	
2212	CURRICULUM DIRECTOR	35,700.00	2,756.17	2,756.17	3,755.98	(999.81)	92.28%	
2214	STANDARDS DIRECTOR	1,700.00	550.00	550.00	200.00	350.00	67.65%	
2220	LIBRARY	210,055.00	16,681.37	16,681.37	16,710.32	(28.95)	92.06%	
2290	EARLY RETIREMENT	95,625.00	95,609.20	95,609.20	43,109.20	52,500.00	0.02%	
2310	SCHOOL BOARD	128,000.00	33,445.07	33,445.07	6,261.61	27,183.46	73.87%	
2320	SUPERINTENDENT	321,275.00	27,248.95	27,248.95	26,411.67	837.28	91.52%	
2410	PRINCIPALS	1,070,100.00	92,552.69	92,552.69	84,875.66	7,677.03	91.35%	
2510	BUSINESS OFFICE	238,100.00	20,512.38	20,512.38	22,021.50	(1,509.12)	91.38%	
2580	TECHNOLOGY	487,350.00	53,863.99	53,863.99	57,289.60	(3,425.61)	88.95%	
2610	PLANT OPERATION	1,120,500.00	222,645.34	222,645.34	212,520.10	10,125.24	80.13%	
2620	MAINTENANCE	1,240,850.00	72,787.68	72,787.68	70,630.79	2,156.89	94.13%	
2700	PUPIL TRANSPORTATION	485,150.00	32,137.32	32,137.32	29,734.82	2,402.50	93.38%	
3535	HIGH ABILITY LEARNERS	5,920.00	421.77	421.77	480.06	(58.29)	92.88%	
3540	STATE EARLY CHILDHOOD	104,835.00	8,815.91	8,815.91	7,462.46	1,353.45	91.59%	
3590	PROJECT AWARE	236,575.00	6,345.63	6,345.63	32,196.89	(25,851.26)	97.32%	
3599	TEXTBOOK LOAN	20,000.00	0.00	0.00	-	-	100.00%	
5000	DEBT SERVICES	0.00	0.00	0.00	350,000.00	(350,000.00)		
6200	TITLE I	377,675.00	23,845.84	23,845.84	28,951.75	(5,105.91)	93.69%	
6310	TITLE II PART A	125,860.00	9,985.33	9,985.33	991.51	8,993.82	92.07%	
6406	IDEA PART B PRESCHOOL	8,403.00	6,448.83	6,448.83	941.04	5,507.79	23.26%	
6408	IDEA BASE/ENROLLMENT/POVERTY	403,700.00	43,301.69	43,301.69	39,364.67	3,937.02	89.27%	
6412	NON-PUBLIC SPED	45,589.00	5,997.71	5,997.71	-	5,997.71	86.84%	
6422	IDEA PRESCHOOL-ARP	0.00				-		
6421	IDEA BASE-ARP	0.00				-		
6423	IDEA NON PUBLIC -ARP	0.00				-		
6700	PERKINS	0.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	208,180.00	6,219.22	6,219.22	8,350.33	(2,131.11)	97.01%	
6988	EXTENDED CLUBS	25,000.00	0.00	0.00		-	100.00%	
6989	SUMMER CLUBS	40,000.00	2,560.78	2,560.78	2,137.87	422.91	93.60%	
6994	HOMELESS GRANT							
6996	ESSERS/CARES GRANT	0.00				-		
6997	ESSERS II	0.00			39,004.83	(39,004.83)		
6998	ESSERS III	666,668.00	43,616.03	43,616.03	387,363.34	(343,747.31)	93.46%	86.16%
	SUBTOTAL	20,164,175.00	1,772,441.47	1,772,441.47	2,436,911.71	(664,470.24)		
	TRANSFER TO FUND							
	TOTAL DISBURSEMENTS:	20,164,175.00	1,772,441.47	1,772,441.47	2,436,911.71			

	Balance on hand District Treasury 8-31-23	1,793,809.01						
	Receipts through: 8-31-2024	2,852,110.04						
	TOTAL BALANCE & RECEIPTS	4,645,919.05						
	Outstanding warrants 8-31-2023	102,114.73						
	Warrants issued through: 8-31-2024	1,772,441.47						
	TOTAL WARRANTS	1,874,556.20						
	BALANCE	2,771,362.85						
	Balance in District Treasury	3,246,626.73 *						
	Outstanding warrants	475,263.88						
	BALANCE	2,771,362.85						

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 09/2023

Regular; Beginning Month 09/2023; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund Balance Account 133 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	0.00	4,731.76	9,238.45	0.00	4,506.69
05 704 0002	9TH FOOTBALL BALANCE	0.00	2,600.00	395.00	0.00	(2,205.00)
05 704 0003	7-8 FOOTBALL BALANCE	0.00	390.00	780.00	0.00	390.00
05 704 0004	VARSITY BBB BALANCE	0.00	2,260.00	0.00	0.00	(2,260.00)
05 704 0008	VARSITY B TRACK BALANCE	35.00	0.00	0.00	0.00	35.00
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,698.31	0.00	0.00	0.00	4,698.31
05 704 0010	TRAVELING GIRLS BB BALANCE	4,217.90	0.00	0.00	0.00	4,217.90
05 704 0014	CROSS COUNTRY BALANCE	0.00	1,564.00	180.00	0.00	(1,384.00)
05 704 0016	VARSITY GBB BALANCE	0.00	2,260.00	0.00	0.00	(2,260.00)
05 704 0018	VARSITY VOLLEYBALL BALANCE	840.00	2,050.00	1,600.00	0.00	390.00
05 704 0019	9TH VOLLEYBALL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0020	7-8 VOLLEYBALL BALANCE	0.00	270.00	1,081.05	0.00	811.05
05 704 0021	BOYS TENNIS BALANCE	0.00	100.00	250.00	0.00	150.00
05 704 0023	UNIFIED ACTIVITIES	250.00	0.00	0.00	0.00	250.00
05 704 0025	FFA BALANCE	12,430.23	995.23	30.00	0.00	11,465.00
05 704 0026	FCCLA BALANCE	(5,398.21)	1,438.70	1,270.00	0.00	(5,566.91)
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,773.69	0.00	0.00	0.00	3,773.69
05 704 0028	NS BOOK FUND BALANCE	(1,425.20)	0.00	0.00	0.00	(1,425.20)
05 704 0029	SINGERS BALANCE	597.97	0.00	0.00	0.00	597.97
05 704 0030	MUSICAL BALANCE	8,078.53	0.00	0.00	0.00	8,078.53
05 704 0031	DECA BALANCE	57.16	0.00	70.00	0.00	127.16
05 704 0032	MS CONCESSIONS BALANCE	1,232.07	1,341.37	1,225.86	0.00	1,116.56
05 704 0033	FBLA BALANCE	3,793.01	0.00	165.00	0.00	3,958.01
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	1,934.07	100.00	0.00	0.00	1,834.07
05 704 0036	HS BAND RESALE BALANCE	1,182.58	0.00	140.00	0.00	1,322.58
05 704 0037	MS BAND RESALE BALANCE	2,403.30	0.00	100.00	0.00	2,503.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,096.41	0.00	0.00	0.00	3,096.41
05 704 0039	PIONEER FOOTBALL BALANCE	7,366.14	180.00	640.00	0.00	7,826.14
05 704 0040	WEIGHTLIFTING BALANCE	226.95	0.00	0.00	0.00	226.95
05 704 0041	MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,502.44	0.00	0.00	0.00	1,502.44
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(1,399.55)	0.00	3,150.00	0.00	1,750.45
05 704 0046	CLASS OF 2023 BALANCE	957.95	0.00	0.00	0.00	957.95

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 09/2023

Regular; Beginning Month 09/2023; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund Balance Account 133 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0048	SPEECH CONTEST BALANCE	3,016.03	0.00	0.00	0.00	3,016.03
05 704 0049	DRAMA ACTIVITY BALANCE	1,995.35	0.00	0.00	0.00	1,995.35
05 704 0050	MS STUDENT COUNCIL BALANCE	10,506.64	184.50	0.00	0.00	10,322.14
05 704 0051	HS STUDENT COUNCIL BALANCE	2,724.89	0.00	0.00	0.00	2,724.89
05 704 0052	JOURNALISM BALANCE	9,168.55	0.00	2,365.00	0.00	11,533.55
05 704 0053	BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(71.33)	0.00	0.00	0.00	(71.33)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	4,942.26	200.00	2,335.00	0.00	7,077.26
05 704 0058	HS BAND ACTIVITY BALANCE	413.25	0.00	316.00	0.00	729.25
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,301.27	0.00	0.00	0.00	4,301.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	0.00	300.00	0.00	0.00	(300.00)
05 704 0064	HS SCIENCE CLUB BALANCE	773.17	0.00	395.00	0.00	1,168.17
05 704 0065	HS COLOR GUARD BALANCE	631.72	2,379.05	0.00	0.00	(1,747.33)
05 704 0066	HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	16,701.78	8,409.65	11,792.75	0.00	20,084.88
05 704 0069	PRECORDERS BALANCE	27.90	0.00	460.00	0.00	487.90
05 704 0070	VARSITY CLUB BALANCE	7,846.64	671.70	6,800.00	0.00	13,974.94
05 704 0071	WELLNESS BALANCE	18.96	0.00	0.00	0.00	18.96
05 704 0072	DRIVER EDUCATION BALANCE	11,406.67	0.00	0.00	0.00	11,406.67
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0077	HS GOLF FUNDRAISING	500.00	0.00	0.00	0.00	500.00
05 704 0078	HS WRESTLING FUNDRAISER	336.00	0.00	0.00	0.00	336.00
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0082	MS PRIDE BALANCE	862.83	0.00	164.80	0.00	1,027.63
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	0.00	35.21	0.00	0.00	(35.21)
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	(16.75)	0.00	0.00	0.00	(16.75)
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,485.75	0.00	0.00	0.00	3,485.75
05 704 0088	MS BOOK SALES BALANCE	(731.94)	0.00	0.00	0.00	(731.94)
05 704 0090	VOLLEYBALL CLUB BALANCE	4,317.40	453.64	0.00	0.00	3,863.76
05 704 0091	GIRLS SOCCER CLUB BALANCE	2,091.95	0.00	0.00	0.00	2,091.95

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 09/2023

Regular; Beginning Month 09/2023; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund Balance Account 133 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0092	CLASS OF 2024 BALANCE	689.28	0.00	0.00	0.00	689.28
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	585.13	0.00	0.00	0.00	585.13
05 704 0097	NS FUNDRAISER BALANCE	3,682.30	0.00	0.00	0.00	3,682.30
05 704 0098	BBB SUMMER LEAGUE BALANCE	4,983.47	225.60	0.00	0.00	4,757.87
05 704 0099	DISTRICT WELLNESS BALANCE	10,308.88	0.00	0.00	0.00	10,308.88
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	686.48	0.00	145.50	0.00	831.98
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	451.51	0.00	0.00	0.00	451.51
05 704 0105	B&G SOCCER BALANCE	0.00	2,260.00	0.00	0.00	(2,260.00)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	0.00	454.94	520.00	0.00	65.06
05 704 0108	EXPRESSIONS BALANCE	4,483.93	0.00	0.00	0.00	4,483.93
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	1,089.87	0.00	0.00	0.00	1,089.87
05 704 0112	SUMMER GBB BALANCE	2,443.87	0.00	0.00	0.00	2,443.87
05 704 0115	GIRLS TENNIS CLUB BALANCE	(763.64)	0.00	0.00	0.00	(763.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,674.93	0.00	0.00	0.00	2,674.93
05 704 0118	Girls Wrestling Club Balance	60.75	0.00	635.70	0.00	696.45
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0121	CLASS OF 2022 BALANCE	150.30	0.00	0.00	0.00	150.30
05 704 0123	SOFTBALL BALANCE	229.00	1,960.00	1,538.00	0.00	(193.00)
05 704 0124	CD/INTEREST BALANCE	(18,308.44)	48,937.50	51,991.81	0.00	(15,254.13)
05 704 0125	BASEBALL BALANCE	0.00	3,507.63	0.00	0.00	(3,507.63)
05 704 0126	MUSIC TRIP BALANCE	1,551.70	344.00	0.00	0.00	1,207.70
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	174.30	0.00	154.50	0.00	328.80
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131	SUMMER SCHOOL BALANCE	4,007.88	0.00	0.00	0.00	4,007.88
05 704 0132	HS ART FEES BALANCE	4,658.10	0.00	0.00	0.00	4,658.10
05 704 0133	HS SPANISH FEES BALANCE	242.73	0.00	24.00	0.00	266.73

Activity Fund Balance Report - Summary - Exclude Encumbrances

09/2023 - 09/2023

Regular; Beginning Month 09/2023; Processing Month 09/2023; Accounts to Include Accounts with Activity; Fund Balance Account 133 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,265.86	0.00	0.00	0.00	3,265.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	1,804.65	0.00	60.00	0.00	1,864.65
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,654.00	0.00	0.00	0.00	1,654.00
05 704 0140	Education Quest	2,502.53	240.00	0.00	0.00	2,262.53
05 704 0141	CO BALANCE	12,631.52	200.00	(495.05)	0.00	11,936.47
05 704 0144	PIONEER PETE BALANCE	2,945.82	0.00	0.00	0.00	2,945.82
05 704 0145	HS TRACK CLUB BALANCE	469.28	0.00	0.00	0.00	469.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,529.86	0.00	0.00	0.00	1,529.86
05 704 0150	MS VOLLEYBALL CLUB BALANCE	872.03	0.00	0.00	0.00	872.03
05 704 0152	ACTIVITY ADMIN. BALANCE	4,113.75	527.50	0.00	0.00	3,586.25
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	50,402.53	12,795.59	175.00	0.00	37,781.94
05 704 0158	MS LIFE SKILLS BALANCE	3,187.27	100.00	0.00	0.00	3,087.27
05 704 0159	CA CONSTRUCTION BALANCE	6,950.66	0.00	0.00	0.00	6,950.66
05 704 0160	CLASS OF 2025 BALANCE	958.82	0.00	0.00	0.00	958.82
05 704 0161	CA WELDING BALANCE	752.27	0.00	0.00	0.00	752.27
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	(250.17)	170.00	53.56	0.00	(366.61)
05 704 0163	YOUTH TENNIS CLUB BALANCE	548.30	0.00	0.00	0.00	548.30
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	1,351.36	0.00	0.00	0.00	1,351.36
05 704 0166	TURF AND DIRT BALANCE	0.00	1,950.00	1,950.00	0.00	0.00
Fund Total: 05		277,268.08	106,587.57	101,696.93	0.00	272,377.44

[1] these numbers here match column F in the 2022-2023 Data Enrollment sheet

		10/2/2023	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	197130
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	178711
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	208267
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	135227
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	167038
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	192035
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	110328
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	82046
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	4FTRE1422YHB91542	6	5480	55989	469638
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	126336
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	176603
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886			60892	77155
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	82767
6/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	39482
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10				60382	32079
12/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6		6		60890	76596

NCPS Board of Education Report
Northside Elementary
October 9, 2023

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Northside teachers have continued to implement our new Envision Math program.
- Teachers have been using the successmaker online math program to enrich all students.
- Teachers have been utilizing a common small group reading and RTI (Response to intervention) time to best utilize our resources and meet the needs of all students.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Our PBIS team had teachers each pick a “purple apple” for September and October. The students showed the expectations of “be safe”, “be respectful”, and “be responsible”. The students’ pictures were taken and showcased in our trophy case.

[October Purple Apple Picture](#)

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- October is Fire Prevention awareness time and on Oct. 13th the Northside students will have an opportunity to learn about the role of our fire department. Neb City Fire volunteers and staff are planning to visit at 1:45am to talk with the students and show them the equipment.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- Friday, Oct. 6, Northside students had their Fun Run to finish the PTO fundraiser.




- School pictures for Northside students will be held October 10.
- Book besties again will be meeting with our students October 10 to read each class a book and give each student a copy of a book.


Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Buildings and grounds completed the flagpole project, and added a new sign where the old pole was.
- New mulch was added to the flower beds, and trip hazards in the concrete were cut out and re-poured.

Hayward Board Report

Oct. 9, 2023

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<ul style="list-style-type: none">• SOR- Tier 1 Grade Level Instruction Targets started
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<ul style="list-style-type: none">• Purple Jam 10-4-23• HW Heroes- Brianna Torres & Jackson Walters• Determination is our Col. Character focus for September• Restroom Expectations is our behavior focus <p>*The Sandlot Games</p> <ul style="list-style-type: none">• Staff climate & culture• 6 staff teams <div data-bbox="386 877 667 1255"></div> <p data-bbox="370 1262 639 1293"><u>The Grand Slammers</u></p> <div data-bbox="902 911 1289 1255"></div> <p data-bbox="1008 1262 1170 1293"><u>Dream Team</u></p>
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<ul style="list-style-type: none">• Homecoming Parade <div data-bbox="396 1503 850 1850"></div>

Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency
	<ul style="list-style-type: none">● 4th Grade EDGE Activity- Apple Picking 
Guiding Principle 5	District Resources; Budget, Facilities, and Staffing

**NCPS Board of Education Report
Nebraska City Middle School
October 9th, 2023**

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Middle School identified a new online program that students will utilize during their enrichment period to help improve their Math skills. Exact Path works on a student's current performance level and works on mastering a skill approximately every 45-60 minutes of work. The Middle School has been using Exact Path for about 3 weeks and getting positive early reviews. The staff will be using initial data from the program during professional development to chart growth in Math.
- Mrs. Meredith's 8th grade careers class has taken a learning trips in September
 - They visited the Nebraska City Fire Hall on Thursday, September 28th. Students got to learn about the technical education that goes into being a firefighter and EMT. Students got to tour the facility, vehicles, and learn about the day to day of the emergency services.







Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- On Friday, September 29th, the MS conducted its House Meetings/Pep Rally after the Homecoming Parade. Houses competed in three events and recognized the Football, Volleyball, and Cross Country Teams. Participation in events is a focus of the Middle School this year.
- On September 25th, the NCMS staff conducted professional development around our student experience. Staff had time to look at and disaggregate attendance, MAP growth, failure, and behavior data. Staff took this time to identify and review students for our On-Track program. The staff appreciated the time to work in teams and be able to review data to help our students.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- The NCMS Marching Band participated in the annual AppleJack Parade. Students enjoyed the experience and got good reviews from the judges.
- The MS has conducted hearing, vision, and dental screenings of students to help out with any issues that students may have. This helps prevent issues from affecting the learning of our students.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- On Wednesday, September 13th, and Thursday, September 14th, Nebraska City Middle School hosted Parent/Teacher Conferences. 95% of families that signed up to attend through SignUp Genius attended.
- On Monday, September 17th, NCMS conducted a lockdown drill in coordination with NCPD and NCFD. The drill went well with minimal disruption and emergency services were able to debrief with school administrators about best practices.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Current Enrollment (October 4th, 2023):
 - 6th Grade: 93 Students
 - 7th Grade: 101 Students
 - 8th Grade: 114 Students
 - Total Enrollment: 308 Students (-2 from August 2023 Enrollment)

NCPS Board of Education Report High School October 9th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Jr./Sr. Advisors continue to meet with Freshmen on a regular basis to advise in academic and social matters. As a result, the Homecoming week was a great success!
- Academic Departments have done a great job of setting academic goals and meeting on a regular basis to determine what they can do to reach those goals.
- The athletic department has started a leadership series in which specific coaches will give a 15 minute leadership lesson to all fall sports participants. Initial feedback from athletes has been very positive.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- All teachers now have Classroom Visions created and posted. These visions (what do you want your classroom to be known for?) are the foundation for all communication, decision making, and teaching when administration is discussing any issue with staff. Teachers will have the opportunity to adjust their Vision at quarter to best suit students.
- All Classroom Visions have a direct connection to the Building Vision which has direct correlation to the District Mission statement.
- Homecoming week was a great success! Thank you to all who made it a possibility.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Professional Development days have been extremely productive! The morning has consisted of four parts:
 - Leadership team time where the small group discusses academic and behavioral topics. Leaders of this group will often present to the whole staff.
 - Whole staff time has been dedicated to attendance discussions and information presented by leadership team members.
 - Department time is dedicated to discussing individual students and what teachers can do to lead to academic success. Each department has every grade in their department to look at and discuss as necessary.
 - Individual work time for teachers.

Strategies for 4 - Communication and Stakeholder Engagement: Communication, Engagement, and Transparency

- Every student has set a GPA goal with the assistance of their 4th period teacher.
- Now the 3rd period teacher is checking in with the individual student to determine success towards the goal.
- By rotating periods, we are connecting every teacher to every one of their students in a systematic way.
- New teachers, administration, and mentors continue to meet on a regular basis.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- High School will host the Student Council Safe Trick or Treat night on October 31st, 2023

**NCPS Board of Education Report
Middle School Activities
October 5th, 2023
Prepared by Dave Purdham, NCMS AD**

**Strategies for 1 - High Quality Instruction and Learning Expectations;
Programs, Experiences, and Approaches**

- On September 22nd, 2023 the middle school marching band joined the high school marching band at the home high school football game against Lincoln Christian. The band had the opportunity to play in front of the home crowd and enjoy the thrill of having the opportunity to perform.



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Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Homecoming week was Tuesday, September 26-Friday, September 29th.
 - The NCMS Spirit days were:
 - Tuesday: Tropical Day
 - Wednesday: Adam Sandler/Celebrity Day
 - Throwback (Choose an Era Day)
 - School Spirit/Color Wars (8th Purple; 7th Black; 6th Gold)
- There were many activities and events planned throughout the week and many memories were made as well as school spirit! The following events and photos were from the homecoming week and its activities! Go Pioneers!
- The Parade



○ MS/HS FFA Float



○ MS Volleyball Float



o MS Football Float





o MS Parade Route





- Homecoming House/Pep Rally







Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Fall Activities
 - Volleyball
 - The Pioneer Volleyball team has competed in several contests over the last couple of weeks. They recently competed in the Falls City Tournament on Tuesday, October 3rd where they finished runner-up!



- o The Agriculture Class is growing through the use of the hydroponic tower growing system with Ms. Knutson's guidance. The class spent time preparing and cleaning the towers to grow their plants and herbs.



Strategies for 4 - Communication and Stakeholder Engagement: Communication, Engagement, and Transparency

- 6th Grade Half Rack Football
 - Through our work with the Nebraska City Rec department our students are involved in several recreation programs. There are around 15 NCPS 6th graders active in the half rack football program this fall. The season has been moving smoothly with adding new towns into the mix. The league has grown enough to support a second site down in Auburn, Nebraska to help with having enough fields and officials to accommodate the growth. The 5th and 6th graders will wrap up their season on Saturday, October 7th with the league tournament at the NC softball complex.



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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Our first middle school home football game was a successful event! With our partnership with Mr. Thompson and the high school football field and concession stand were able to host Platteview Central and the Nebraska City fans and students. These events help our clubs and organizations raise money for their areas of need within their programs.

NCPS Board of Education Report

High School Activities

October, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- NHS is currently selecting its officer team this week and we are still preparing for the upcoming blood drive on November 2nd.
- FCCLA had a successful recruitment week with 40 students signing up. 10 of those members attended the Fall Leadership Workshop in Kearney on September 17th and 18th. While there, they learned all about how to have a successful FCCLA chapter and participated in team bonding activities. Our next conference is on Friday, November 3 at Peru State College.
- Varsity Club is finishing up their varsity card sales this week. Upon completion of sales, the varsity club members will have the opportunity to earn prizes for their hard work. Due to these sales, scholarship opportunities will also be available to seniors who have participated in Varsity Club.
- Nebraska City FFA participated in the Applejack Parade and Homecoming Parade. We also participated in the Nebraska Farm Bureau and FFA Connecting Chapters program. We also have a Junior FFA After School Club at the middle School. We have Area Land Judging this week.
- The band is adding final details to their field show before we go to Bennington this Saturday. The band earned first place at the Applejack Parade by a pretty large margin and is looking forward to our field competitions that happen over the next three weeks!
- The cross country team successfully hosted our home meet on September 21st, and we are preparing to host the Trailblazer Conference meet at Wildwood on October 5th. The team had a potluck meal at the highschool in September, and the runners have continued to bond and grow every day in practice. This past month, Jonathan Rico earned medals at the home meet and the Bennington meet.



- NCHS Speech will have its initial meeting for students on Tuesday, October 3. Practice will begin October 23, and the team will compete in its first meet in early December. Many past participants are already working on their performance pieces, and I anticipate several new students coming on board to participate this season.
- Student Council just wrapped up Homecoming last week. StuCo came in on Monday and decorated hallways, east commons, front entrance. We put on a pep rally on Thursday for candidates, and Friday StuCo put on a dance after the football game that went extremely well. Overall, best Homecoming we've had in a while!
- The choirs are working towards their first performances of the year. Expressions is currently learning choreography and will perform at the Peru State College Contemporary Choral Festival on Thursday October 26. Our first concert featuring all choirs will be at the high school at 7:00 pm on Monday, October 30th.
- Boys basketball is continuing open gym on Tuesdays and Thursdays for those boys not out for a fall sport. Boys basketball had a float in the AppleJack parade that was very well received, 10 of our players helped out and threw candy and shot baskets, thank you to the Hodges and Bando family for the use of their hoops and to NCPS for the use of the flatbed trailer. We have 40 days until winter practice starts.
- Girls Golf qualified two individuals for the State Tournament in Scottsbluff: Isabelle Johnson (4th at districts) and Grace McNeely(7th at districts). By qualifying this year, Grace became the 7th Pioneer girl golfer to qualify for four state tournaments. Isabelle will have a chance to become number 8 next year. The team finished in 5th place at districts.

- Girls soccer is gearing up for the season and some of the girls are putting together an indoor team for playing this winter. We plan on starting conditioning in January for those that aren't playing another sport during the Winter.
- Girls Basketball will be starting soon with open gyms in October. The team is also playing in a fall league in Lincoln. Conditioning starts on November 6th and practice begins November 13th. 58 days until the season opener vs Beatrice.
- The Nebraska City Softball team finished out their season on Monday 10/2 with a tough loss to Omaha Roncalli. They finished up the season with a 14-13 record

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

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Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

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Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- The new scoreboard at the football field has been installed. There have been some glitches in the way it operates, but our sales person is taking care of those.

3001 Budget and Property Tax Request

The board of education shall adopt a budget each year to support the school district's programs and services for the ensuing fiscal year. The superintendent of schools shall be responsible for developing the budget subject to the direction and decisions of the board. The budget document shall be under continuous development, based upon the requirements of the adopted educational program.

Budget Procedures

Proposed Budget. The superintendent shall prepare the proposed budget in accordance with board policies and goals, state statutes and regulations. As the district's spending plan, the budget will be based on up-to-date revenue estimates, and will reflect the assessed needs and programs approved by the board.

Budget Hearing Notice. Notice of place and time of the hearing, together with a summary of the proposed budget statement, must be published at least four calendar days prior to the date set for hearing in a newspaper of general circulation within the school district. The four calendar days shall include the day of publication but not the day of hearing. The notice shall include the following statement:

For more information on statewide receipts and expenditures, and to compare cost per pupil and performance to other school districts, go to: <https://nep.education.ne.gov/>

In addition, the district must electronically publish this statement on the school district website. Such electronic publication must be prominently displayed with an active link to the Internet address for the website established by the Nebraska Budget Act to allow the public access to the information.

Budget Hearing. The board must conduct a hearing prior to adopting the budget. The hearing must be held separately from any regularly scheduled meeting and may not be limited by time. The board must make a presentation outlining key provisions of the proposed budget statement, including, but not limited to, a comparison with the prior year's budget. Any member of the public desiring to speak on the proposed budget statement shall be allowed to address the board at the hearing and must be given a

reasonable amount of time to do so. Five minutes shall generally be considered a reasonable amount of time.

Budget Hearing Documents. The board must make at least three copies of the proposed budget statement and at least one copy of all other reproducible written material to be discussed at the hearing available to the public at the hearing.

Budget Adoption. After the budget hearing, the proposed budget statement shall be adopted or amended and adopted as amended. If the adopted budget statement reflects a change from that shown in the published proposed budget statement, a summary of the changes (including the items changed and the reasons for such changes) must be published in a newspaper of general circulation within the school district within twenty calendar days after its adoption without further hearing.

Certification and Filing. The amount to be received from personal and real property taxation shall be certified to the appropriate levying board as provided by law. The budget shall also be filed with the state auditor.

Purchase Authorization. Except for bids required under the section "Bid Letting and Contracts," the board's adoption of the budget shall authorize the purchases without further board action.

Monthly Report. At each monthly board meeting, the superintendent will provide a report on the current status of the major sections of the budget.

Property Tax Request Procedures

Property Tax Request Hearing. The board must hold a special public hearing called for the purpose of passing a property tax request resolution.

Property Tax Request Hearing Notice. The district must publish a hearing notice in a newspaper of general circulation in the school district at least four calendar days prior to the hearing. The four calendar days shall include the day of publication but not the day of hearing. The hearing notice must contain the following information: The certified taxable valuation under section 13-509 for the prior year, the certified taxable valuation under section 13-509 for the current year, and the percentage increase or decrease in such valuations from the prior year to the current year; the dollar amount of the prior year's tax request and the property tax rate that was necessary to fund that tax request; the property tax rate that would be necessary to

fund last year's tax request if applied to the current year's valuation; the proposed dollar amount of the tax request for the current year and the property tax rate that will be necessary to fund that tax request; the percentage increase or decrease in the property tax rate from the prior year to the current year; and the percentage increase or decrease in the total operating budget from the prior year to the current year.

Increase in Total Property Taxes Levied. If the annual assessment of property would result in an increase in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be decreased accordingly when such rate is set by the county board of equalization. If the board wishes to set its property tax request at an amount that exceeds its property tax request in the prior year, it may do so after holding the public hearing required above and by passing a resolution as provided below.

Decrease or No Change in Total Property Taxes Levied. If the annual assessment of property would result in no change or a decrease in the total property taxes levied as determined using the previous year's rate of levy, the district's property tax request for the current year shall be no more than its property tax request in the prior year, and the district's rate of levy for the current year shall be adjusted accordingly when such rate is set by the county board of equalization.

Resolution. The board shall pass a resolution to set the amount of its property tax request only after holding the public hearing. The resolution setting the district's property tax request at an amount that exceeds the prior year's property tax request shall include, but not be limited to, the information required by section 77-1632(4).

Certification. The resolution setting the property tax request shall be certified and forwarded to the county clerk on or before October 13th of the year for which the tax request is to apply.

Adopted on: November 14, 2016

Revised on: November 9, 2020; July 12, 2021; July 10, 2023

Reviewed on:

3007
Review of Bills

The president of the board of education shall appoint a board member or committee of the board to meet with the superintendent of schools each month to review all bills that are to be presented to the board for payment. The board member or committee shall report its recommendations to the board.

Adopted on: November 14, 2016

Revised on:

Reviewed on: August 9, 2021

3010 Insurance

The board of education shall purchase such insurance as it deems appropriate to protect the district, the board as a corporate body, individual board members, appointed officers, employees, and volunteers from financial loss arising from any claim, demand, suit or judgment. The district may, but is not required to, solicit bids or quotes for insurance coverage.

The board shall review its insurance coverage before its expiration date, or as need dictates.

Adopted on: November 14, 2016

Revised on:

Reviewed on: August 9, 2021

3011 Transportation

The school district will provide free transportation, partially provide free transportation, or pay an allowance for transportation in lieu of free transportation on each day school is in session to the students who reside in the district and qualify for transportation according to the district's transportation plan. The families of students who will not be provided transportation pursuant to the district's plan or who must drive students to a pick-up point will be reimbursed according to statute if they qualify for such reimbursement. Parents seeking mileage reimbursement must submit requests to the district on forms which may be obtained from the office of the Superintendent of Schools.

When a student who has been attending the district is placed into foster care, school district staff will collaborate with state and local child welfare agencies to determine whether transportation is required under state law when it is in the child's best interest that their school of origin be maintained. The district will only provide transportation to students placed in foster care when the responsible child welfare agency agrees to reimburse the school district for the cost of transportation or when transportation is otherwise required by law. The board designates the Superintendent of Schools as the initial point of contact for child welfare agency representatives to discuss transportation issues related to children in foster care.

Students who are homeless will be provided with transportation pursuant to Board Policy 5014.

The district will provide transportation to tuition students in accordance with the contract provisions, if any, for services from the contracting districts.

The use of buses for class parties, field trips, and similar purposes shall require the prior approval of the superintendent or appropriate principal.

Adopted on: November 14, 2016

Revised on:

Reviewed on: August 9, 2021

3018

Denying Access to School Premises or Activities

The school district shall provide access to the district's buildings, grounds and activities to students, parents or guardians of students, and other persons who have legitimate reasons for being on school grounds. The superintendent of schools or his or her designee (referred to herein as the "administrator") may limit or deny access to school buildings, grounds, and activities to any person who:

1. Disrupts the educational environment;
2. Repeatedly fails or refuses to comply with the visitor protocol adopted by each building;
2. Is unreasonably boisterous;
3. Engages in violence, force, coercion, threats, intimidation, or similar conduct;
4. Causes or attempts to cause damage to school property or to the property of any student or school employee;
5. Causes or attempts to cause personal injury to any student, school employee or other person on school grounds or at a school activity on or off school grounds;
6. Uses vulgar, profane, or demeaning language; or
7. Uses fighting words;
8. Poses a danger to the safety and well being of students.

Upon determining that a person has engaged in, or is engaging in conduct that constitutes grounds for exclusion under this policy, the administrator shall take such action as he or she determines appropriate, including directing the person to cease engaging in the conduct or to leave the school premises or activity immediately. The administrator may request assistance from law enforcement authorities to remove an offending person from the school grounds.

The administrator shall have the authority to fix the time when, and the conditions under which, the offending person may return to school premises. A person who enters school premises in violation of these conditions shall be deemed to be trespassing. The administrator may summon law enforcement authorities to remove the person and request that criminal proceedings be initiated.

Adopted on: November 14, 2016
Revised on:
Reviewed on: August 9, 2021

3038
Procurement, Suspension, and Debarment
Governed by Federal Procurement Regulations

For purposes of federal procurement and contracts utilizing federal funds, the District awards contracts only to responsible vendors possessing the ability to perform successfully under the terms and conditions of a proposed procurement. Consideration will be given to such matters as contractor integrity, compliance with public policy, record of past performance, and financial and technical resources. The District may not subcontract with or award subgrants to any person or company who is debarred or suspended. For all contracts over \$25,000 the District verifies that the vendor with whom the District intends to do business with is not excluded or disqualified.

Adopted on: November 14, 2016

Revised on:

Reviewed on: August 9, 2021

3042

Construction Management at Risk Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the construction management at risk contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the construction management at risk contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the construction management at risk contract delivery system.

Definitions. For purposes of this policy:

1. Construction management at risk contract means a contract by which a construction manager (a) assumes the legal responsibility to deliver a construction project within a contracted price to the school district, (b) acts as a construction consultant to the school district during the design development phase of the project when the school district's architect or engineer designs the project, and (c) is the builder during the construction phase of the project;
2. Construction manager means the legal entity which proposes to enter into a construction management at risk contract pursuant to the Act;
3. Proposal means an offer in response to a request for proposals by a construction manager to enter into a construction management at risk contract for a project pursuant to the act;
4. Request for proposals means the documentation by which a school district solicits proposals; and
5. School district means Nebraska City Public Schools.

Procedures.

1. Procedures for the preparation and content of requests for proposals shall include the following:

- A. At least thirty days prior to the deadline for receiving and opening proposals, notice of the request for proposals shall be published in a newspaper of general circulation within the school district and filed with the State Department of Education. The request for proposals shall contain, at a minimum, the following elements:
 1. The identity of the school district for which the project will be built and the school district that will execute the contract;
 2. Policies adopted by the school district pursuant to the Act;
 3. The proposed terms and conditions of the contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the construction manager selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
 4. Any bonds and insurance required by law or as may be additionally required by the school district;
 5. General information about the project which will assist the school district in its selection of the construction manager, including a project statement which contains information about the scope and nature of the project, the project site, the schedule, and the estimated budget;
 6. The criteria for evaluation of proposals and the relative weight of each criterion; and
 7. A description of any other information which the school district chooses to require.
2. Procedures for the preparation and submission of proposals by

the construction manager shall be determined on a project-by-project basis and included within the requests for proposals.

3. Procedures for evaluating requests for proposals submitted to the school district by a construction manager shall include the following:

A. The school district shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the school district. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a construction manager under the Act, and (5) a resident of the school district other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a construction manager who has a proposal being evaluated and shall not be employed by the school district or the school's architect or engineer.

B. The selection committee and the school district shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

(1) The financial resources of the construction manager to complete the project – 5%;

(2) The ability of the proposed personnel of the construction manager to perform – 20%;

(3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager 15%;

(4) The quality of performance on previous projects

20%;

- (5) The ability of the construction manager to perform within the time specified 20%;
- (6) The previous and existing compliance of the construction manager with laws relating to the contract 10%; and
- (7) Such other information as may be secured having a bearing on the selection 10%.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- C. The school district shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.
4. Procedures for negotiations between the school district and the construction managers submitting proposals prior to the acceptance of a proposal if any such negotiations are contemplated shall include the following:
- A. The school district may attempt to negotiate a construction management at risk contract with the highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - B. The negotiations shall include a final determination of the manner by which the construction manager selects a subcontractor.
 - C. If the school district is unable to negotiate a satisfactory contract with the highest ranked construction manager, the school district may terminate negotiations with that construction manager. The school district may then undertake negotiations with the second highest ranked construction manager and may enter into a construction management at risk contract after negotiations.
 - D. If the school district is unable to negotiate a satisfactory contract with the second highest ranked construction manager, the school district may undertake negotiations with the third highest ranked construction manager, if any,

- and may enter into a construction management at risk contract after negotiations.
- E. If the school district is unable to negotiate a satisfactory contract with any of the ranked construction managers, the school district may either revise the request for proposals and solicit new proposals or cancel the construction management at risk process under the act.
 - F. If the school district is able to negotiate a satisfactory contract with a construction manager, the school district shall file a copy of all construction management at risk contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the construction manager shall file a copy of all contract modifications and change orders with the State Department of Education.
5. Procedures for filing and acting on formal protests relating to the solicitation or execution of construction management at risk contracts shall include the following:
- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the school district to another party or by the failure of the school district to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
 - B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be filed within five working days following the selection of the construction manager. To expedite handling of protests, the envelope containing the protest

should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the school district.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the

Decision shall be mailed or otherwise furnished immediately to the interested party and any other party intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

6. A construction management at risk contract may be conditioned upon later refinements in scope and price and may permit the school district in agreement with the construction manager to make changes in the project without invalidating the contract. Later refinements shall not exceed the scope of the project statement contained in the request for proposals.

Prohibitions. The school district shall not use a construction management at risk contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: July 10, 2017
Revised on: September 13, 2021
Reviewed on:

3043 Design-Build Contracts

This policy is adopted pursuant to the Political Subdivisions Construction Alternatives Act (NEB. REV. STAT. § 13-2901 through § 13-2914).

The board shall adopt a resolution by a two-thirds affirmative vote selecting the design-build contract delivery system prior to proceeding with any of the steps involved with solicitation or execution of any construction contract. For a project authorized under subsection (3) of section 13-2914, the resolution shall include a statement that the political subdivision has made a determination that the design-build contract delivery system is in the public interest based, at a minimum, on one of the following criteria: (a) Savings in cost or time or (b) requirement of specialized or complex construction methods suitable for the design-build contract delivery system.

Definitions. For purposes of this policy:

1. Board means the District's Board of Education.
2. Department means the Nebraska Department of Education.
3. Design-Build Contract (DB Contract) means a contract which is subject to qualification-based selection between the District and a Design-Builder to furnish (a) architectural, engineering, and related design services for a project pursuant to the Nebraska Political Subdivisions Construction Alternatives Act (Act) and (b) labor, materials, supplies, equipment, and construction services for a project pursuant to the Act.
4. Design-Builder means a legal entity which proposes to enter into a DB Contract which is subject to qualification-based selection pursuant to the Act.
5. District means Nebraska City Public Schools.
6. NEARA means the Nebraska Engineers and Architects Regulation Act.
7. Performance-Criteria Developer (PCD) means any person licensed or any organization issued a certificate of authorization to practice architecture or engineering pursuant to the NEARA who is selected by the District pursuant to this policy to assist the District in the development of Project Performance Criteria, Requests For Proposals, evaluation of Proposals, evaluation of construction under

a DB Contract to determine adherence to the Project Performance Criteria, and any additional services requested by the District to represent its interests in relation to a project.

8. Project Performance Criteria means the performance requirements of the project suitable to allow the Design-Builder to make a Proposal. Performance requirements include the following, if required by the project: capacity, durability, standards, ingress and egress requirements, description of the site, surveys, soil and environmental information concerning the site, interior space requirements, material quality standards, design and construction schedules, site development requirements, provisions for utilities, storm weather retention and disposal, parking requirements, applicable governmental code requirements, and other criteria for the intended use of the project.
9. Proposal means an offer in response to a Request For Proposals ("RFP") by a Design-Builder to enter into a DB Contract for a project pursuant to the Act.
10. Act means the Nebraska Political Subdivisions Construction Alternatives Act.
11. Request for Proposals (RFP) means the documentation by which the District solicits Proposals.
12. Superintendent means the District's Superintendent of Schools.

Procedures. The District shall follow the procedures below in connection with any DB Contract.

1. Rules and Procedures for Selecting and Hiring a PCD for a Specific Project.

A. The District shall encourage eligible persons or organizations who desire to provide services to the District as a PCD to submit a statement of qualifications and performance data to the District. At least thirty days prior to selecting and hiring a PCD, the District shall publish notice in a newspaper of general circulation in the District that it is seeking a PCD for a design-build project. The notice shall include the following:

- (1) A general description of the Design-Build project;
- (2) Directions regarding how interested persons or organizations can apply for consideration by the District;

- (3) The date by which persons or organizations must submit their applications; and
 - (4) A statement that any person or organization applying for consideration by the District must obtain a copy of the District's Design-Build Contract Policy from the Superintendent.
- B. To apply to be the District's PCD, applicants must submit a current statement of qualifications and performance data to the District. The statement of qualifications must include evidence that the applicant is licensed or certified to practice architecture or engineering pursuant to the NEARA. Applicants must update any information provided to the District to reflect any changed conditions of the applicant.
- C. Applicants shall first be certified by the Superintendent as qualified to act as a PCD for the District. In order to certify an applicant, the Superintendent shall make a finding that a PCD is fully qualified to render the required service. Factors to be considered in making this finding shall include capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.
- D. The Board shall evaluate each qualified applicant's current statement of qualifications and performance data. The Board shall conduct discussions with, and may require public presentations by no less than three applicants regarding their qualifications, approach to the project, ability to furnish the required service, and other factors identified above.
- E. The Board shall select, in order of preference, at least three applicants deemed to be most highly qualified to perform the required services after considering the factors outlined above.
- F. The Board shall negotiate a contract with the most qualified applicant for compensation which the Board determines is fair and reasonable. In making this determination, the Board shall conduct a detailed analysis of the cost of the professional

services required in addition to considering their scope and complexity. For all lump-sum or cost-plus-a-fixed-fee professional service contracts, the Board shall require the applicant receiving the award to execute a certificate stating that wage rates and other factual unit costs supporting the compensation are accurate, complete, and current at the time of contracting. Any contract under which such a certificate is required shall contain a provision that the original contract price and any additions thereto shall be adjusted to exclude any significant sums by which the Board determines the contract price had been increased due to inaccurate, incomplete, or noncurrent wage rates and other factual unit costs. All such contract adjustments shall be made within one year following the end of the contract.

- G. If the Board is unable to negotiate a satisfactory contract with the applicant considered to be the most qualified at a price the Board determines to be fair and reasonable, it shall terminate negotiations with that applicant. The Board may then undertake negotiations with the second most qualified applicant. If the Board fails to reach an agreement with the second most qualified applicant, it shall terminate negotiations with that applicant. The Board shall then undertake negotiations with the third most qualified applicant.
- H. If the Board is unable to negotiate a satisfactory contract with any of the selected applicants, it shall either select additional applicants in order of their competence and qualification and continue negotiations in accordance with this policy until an agreement is reached or review the agreement under negotiation to determine the possible cause for failure to achieve a negotiated agreement.
- I. The Board may designate a committee to carry out any or all of the Board's duties under the PCD selection section of this policy, provided that the Board must approve any agreement with an applicant prior to its execution. Any such committee must have among its membership at least one person who is licensed to practice architecture or engineering pursuant to the NEARA.
- J. The public shall not be excluded from the meetings or proceedings under this section of this policy in accordance with the Open Meetings Act.

- K. The contract between the District and the PCD shall contain a prohibition against contingent fees as follows: "The PCD warrants that it has not employed or retained any company or person, other than a bona fide employee working solely for the PCD, to solicit or secure this agreement and that the PCD has not paid or agreed to pay any person, company, corporation, individual, or firm, other than a bona fide employee working solely for the PCD, any fee, commission, percentage, gift, or any other consideration contingent upon or resulting from the award or the making of this agreement." Upon violation of such provision, the District shall have the right to terminate the agreement without liability and, at its discretion, to deduct from the contract price, or otherwise recover, the full amount of such fee, commission, percentage, or consideration.
- L. The PCD is ineligible to be included as a provider of any services in a Proposal for the project on which it has acted as a PCD.
- M. A PCD may not be employed by or may not have a financial or other interest in a Design-Builder that will submit a Proposal.

2. Procedures and standards to be used to prequalify Design-Builders.

- A. The District, with the help of the PCD, shall prepare a request for letters of interest. The request for letters of interest shall:
 - (1) Describe the project in sufficient detail to permit a Design-Builder to submit a letter of interest;
 - (2) Be published in a newspaper of general circulation within the District at least 30 days prior to the deadline for receiving letters of interest; and
 - (3) Be sent by first-class mail to any Design-Builder upon request.
- B. Letters of interest shall be reviewed by the District in consultation with the PCD. The District and the PCD will evaluate prospective Design-Builders based on the information submitted to the District in response to the request for letters of interest.
- C. The District shall select at least three prospective Design-Builders, except that if only two Design-Builders have submitted letters of interest, the District shall select at least two prospective Design-Builders. Such selected

Design-Builders shall be considered prequalified and eligible to receive and respond to the RFP.

- D. The District and PCD shall use the following standards when selecting which prospective Design-Builders to prequalify: capabilities to perform, adequacy of personnel, past record and performance, and experience; and may also include consideration of recent, current, and projected workloads; experience; equipment and facilities; promptness, and the quality of work previously done by applicant; suitability to the particular task; willingness to meet time and budget requirements; and such other qualities as are found necessary to consider in order to determine whether or not, if awarded the contract, the applicant could perform it strictly in accordance with its terms capabilities to perform.

3. Procedures for the preparation and content of RFPs.

- A. The District, with the help of the PCD, shall prepare the RFP, which shall contain:

- (1) The identity of the school district for which the project will be built and will execute the Design-Build Contract;
- (2) A copy of this Design-Build Contract Policy and all other policies adopted by the District relating to the DB Contract;
- (3) The proposed terms and conditions of the DB Contract, including any terms and conditions which are subject to further negotiation. The proposed general terms and conditions shall be consistent with nationally recognized model general terms and conditions which are standard in the design and construction industry in Nebraska. The proposed terms and conditions may set forth an initial determination of the manner by which the Design-Builder selects any subcontractor and may require that any work subcontracted be awarded by competitive bidding;
- (4) A project statement which contains information about the scope and nature of the project;
- (5) Project Performance Criteria;
- (6) Budget parameters for the project;
- (7) Any bonds or insurance required by law or as may be additionally required by the District;
- (8) The criteria for evaluation of Proposals and the relative weight of each criterion;

- (9)** A requirement that the Design-Builder provide a written statement of its proposed approach to the design and construction of the project, which may include graphic materials illustrating the proposed approach to design and construction but shall not include price proposals;
 - (10)** A requirement that the Design-Builder agree to the following conditions:

 - (i) An architect or engineer licensed to practice in Nebraska will participate substantially in those aspects of the offering which involve architectural or engineering services;
 - (ii) At the time of the design-build offering, the Design-Builder will furnish to the Board a written statement identifying the architect or engineer who will perform the architectural or engineering work for the design-build project;
 - (iii) The architect or engineer engaged by the Design-Builder to perform the architectural or engineering work with respect to the design-build project will have direct supervision of such work and may not be removed by the Design-Builder prior to the completion of the project without the written consent of the Board;
 - (iv) A Design-Builder offering design-build services with its own employees who are design professionals licensed to practice in Nebraska will: (a) comply with the NEARA by procuring a certificate of authorization to practice architecture or engineering and (b) submit proof of sufficient professional liability insurance; and
 - (v) The rendering of architectural or engineering services by a licensed architect or engineer employed by the Design-Builder will conform to the NEARA and rules and regulations adopted under the Act; and
 - (11) Other information the District chooses to require.
- B. At least 30 days prior to the deadline for receiving and opening Proposals, the notice of the RFP shall be:

- (1) Published in a newspaper of general circulation within the District;
- (2) Filed with the Department; and
- (3) Sent by first-class mail to the prequalified Design-Builders only.

4. Procedures for preparing and submitting Proposals.

- A.** Prequalified Design-Builders shall prepare and submit Proposals as required by the RFP.
- B.** All Proposals shall be sealed. Proposals shall not be opened until expiration of the time established for making Proposals as set forth in the RFP.
- C.** Proposals may be withdrawn at any time prior to acceptance.
- D.** The District has the right to reject any and all Proposals except for the purpose of evading the law. The District may thereafter solicit new Proposals using the same or a different Project Performance Criteria.

5. Procedures for evaluating Proposals.

- A.** The District may only proceed to negotiate and enter into a DB Contract if there are at least two proposals from prequalified Design-Builders.
- B.** The District shall refer the proposals for recommendation to a selection committee. The selection committee shall be a group of at least five persons designated by the District. Members of the selection committee shall include (1) members of the school board, (2) members of the school administration or staff, (3) the school's architect or engineer (4) any person having special expertise relevant to selection of a design-builder under the Act, and (5) a resident of the District other than an individual included in subdivisions (1) through (4) of this subsection. A member of the selection committee designated under subdivision (4) or (5) of this subsection shall not be employed by or have a financial or other interest in a design-builder who has a proposal being evaluated and shall not be employed by the District or the school's architect or engineer.
- C.** The selection committee and the District shall evaluate proposals taking into consideration the criteria enumerated in subdivisions (1) through (7) of this subsection with the maximum percentage of total points for evaluation which may

be assigned to each criterion set forth following the criterion. The following criteria shall be evaluated, when applicable:

- (1) The financial resources of the construction manager to complete the project – 5%;
- (2) The ability of the proposed personnel of the construction manager to perform – 20%;
- (3) The character, integrity, reputation, judgment, experience, and efficiency of the construction manager 15%;
- (4) The quality of performance on previous projects 20%;
- (5) The ability of the construction manager to perform within the time specified 20%;
- (6) The previous and existing compliance of the construction manager with laws relating to the contract 10%; and
- (7) Such other information as may be secured having a bearing on the selection 10%.

The records of the selection committee in evaluating proposals and making recommendations shall be considered public records for purposes of NEB. REV. STAT. § 84-712.01.

- D. The District shall then evaluate and rank each proposal on the basis of best meeting the criteria in the request for proposals and taking into consideration the recommendation of the selection committee.

6. Procedures for Negotiations between the District and Design-Builders Submitting Proposals Prior to the District's Acceptance of a Proposal.

- A.** The District may attempt to negotiate a DB Contract with the highest ranked Design-Builder selected by the Board and may enter into a DB Contract after negotiations.
- B.** The negotiations shall include a final determination of the manner by which the design-builder selects a subcontractor.

- C. If the District is unable to negotiate a satisfactory DB Contract with the highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the second highest ranked Design-Builder and may enter into a DB Contract with that Design-Builder after negotiations.
- D. If the District is unable to negotiate a satisfactory DB Contract with the second highest ranked Design-Builder, it may terminate negotiations with that Design-Builder. The District may then undertake negotiations with the third highest ranked Design-Builder, if any, and may enter into a DB Contract with that Design-Builder after negotiations.
- E. If the District is unable to negotiate a satisfactory DB Contract with any of the ranked Design-Builders, it may either revise the RFP and solicit new Proposals or cancel the design-build process.
- F. If the District is able to negotiate a satisfactory contract with a design-builder, the District shall file a copy of all design-build contract documents with the State Department of Education within thirty days after their full execution. Within thirty days after completion of the project, the design-builder shall file a copy of all contract modifications and change orders with the State Department of Education.

7. Procedures for Filing and Acting on Formal Protests Relating to the Solicitation or Execution of DB Contracts.

- A. Definitions.
 - (1) Interested party shall mean an actual or prospective bidder whose direct economic interest would be affected by the award of a contract by the District to another party or by the failure of the District to award a contract to such actual or prospective bidder.
 - (2) Protest shall mean a written objection by an interested party on any phase of the bidding process, including specification, preparation, bid solicitation, and intent to award.
- B. Right to Protest. An interested party may protest to the Superintendent. The protest shall be submitted in writing on company letterhead within five working days after public notice of the bid. Protests based on alleged apparent improprieties in a solicitation or other request for proposals must be filed before bid opening or the closing date for receipt of proposals. In all other cases, the protest must be

filed within five working days following the selection of the design-builder. To expedite handling of protests, the envelope containing the protest should be clearly labeled "Protest". The written protest shall include as a minimum the following:

- (1) The name and address of the interested party;
- (2) Appropriate identification of the relevant solicitation, and if a bid has been opened, its number, and date of opening;
- (3) A detailed statement of reasons for the protest;
- (4) Supporting, exhibits, evidence, or documents to substantiate any claims unless not available within the filing time, in which case the expected availability date shall be indicated; and a list of all persons who have knowledge of facts relevant to the protest; and
- (5) The action(s) the protestor desires the school district to take to resolve the protest.

The Superintendent will immediately decide upon receipt of the protest whether or not the award of a contract shall be delayed, or if the protest is timely received after the award, whether the performance of the contract should be suspended. The school district shall not proceed further with the solicitation or with the award of the contract and shall suspend performance under the contract, if awarded, unless the Superintendent makes a written determination that the protest is clearly without merit or that award of the contract without delay is necessary to protect the substantial interests of the District.

- C. Authority to Resolve Protests. Prior to the commencement of an administrative review by the Board concerning any protest, the Superintendent shall attempt to resolve any protest filed by an interested party concerning any solicitation. If the protest is not resolved by mutual agreement, the Superintendent shall create and deliver a Decision to the protestor within a reasonable time after the written protest was received. The Decision shall include a written summary of the Superintendent's investigation and a recommendation regarding the outcome of the protest. The Decision shall (1) state the reasons for the action taken, and (2) inform the interested party of their right to the administrative review by the Board. A copy of the Decision shall be mailed or otherwise furnished immediately to the interested party and any other party

intervening protester and all other bidders. If not satisfied with the decision of the Superintendent, any interested party protester may appeal to the Board, but the decision shall be final unless the interested party protester files a timely appeal with the Board.

D. Board Appeal Procedures. Any interested party protester, within five working days of receipt of a decision of the Superintendent, may file with the Superintendent a written notice of appeal for an administrative review before the Board. The Notice of Appeal must clearly state the action protested and the basis of appeal. The Board will conduct an administrative review at its next regularly scheduled meeting or at a special meeting. The school district board of education shall consider the Decision of the Superintendent and shall make the final decision on the protest. The school district board of education's decision shall be final.

8. **Refinements and Changes.** A DB Contract may be conditioned upon later refinements in scope and price and may permit the District, in agreement with the Design-Builder, to make changes in the project without invalidating the DB Contract. Later refinements shall not, however, exceed the scope of the project statement contained in the RFP.
9. **Projects Excluded.** The District shall not use a design-build contract for any construction project excluded by NEB. REV. STAT. § 13-2914 or any other applicable law.

Adopted on: May 9, 2016

Revised on: July 10, 2017; September 13, 2021

Reviewed on:

5004 Option Enrollment

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for ensuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

1. Definitions

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

2. Persons Entitled to Apply for Option Enrollment of Students. Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

3. Duties, Entitlements and Rights of Option Students. Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

4. Standards for Acceptance or Rejection of Option Students.

- a. Special Education Capacity.** Capacity for special education services will be determined on a case-by-case basis. If an application for option enrollment received by the school district indicates that the student has an individualized education program under the federal Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., or has been diagnosed with a disability as defined in section 79-1118.01, the application will be evaluated by the director of special education services or the director's designee who must determine if the school

district and the appropriate class, grade level, or school building has the capacity to provide the applicant the appropriate services and accommodations. The Federal Educational Rights and Privacy Rights Act (FERPA) (20 U.S.C. § 1232g) permits the release of education records when a student seeks or intends to enroll in a different school district.

b. Numeric Capacity. The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, and projected number of students with which the option school district will contract based on existing contractual arrangements. Individuals seeking information about the numeric capacity set by the board may contact the superintendent for additional information.

Building/Program	Capped Capacity
Preschool	Grant does not allow options
Kindergarten	120
First	120
Second	120
Building: Northside Elementary	360
Third	120
Fourth	120
Fifth	96
Building: Hayward Elementary	312
Sixth	120
Seventh	120
Eighth	120
Building: NC Middle School	360

Ninth	120
Tenth	120
Eleventh	120
Twelfth	120
Building: NC High School	480

c. **Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, by resolution, prior to October 15 of each school year, declare a program, a class, or a school unavailable for the next school year to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for additional information.

Building/Program	Capped Capacity
Level I Northside Elementary Special Education	45
Level II & III Northside Elementary Special Education	5
Level I Hayward Elementary Special Education	45
Level II & III Hayward Elementary Special Education	5
Level I Middle School Special Education	42
Level II & III Middle School Special Education	5
Level I High School Special Education	45
Level II & III High School Special Education	10

d. Other Standards for Acceptance or Rejection of Option Enrollment Applications. In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
- ii. Would require the procurement of new equipment, technology, or furnishings;
- iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
- iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
- v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.

e. Prohibited Standards. The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.

f. Order of Acceptance. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:

- vi. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
- ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

g. Maximum Capacity Report. The school district will annually establish, publish, and report the capacity for each school building under the district's control pursuant to procedures, criteria, and deadlines established by the Nebraska Department of Education.

- 5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.
- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
 - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
 - b.** On or before April 1st, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
 - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15th under the following conditions:

- i. When the district has already entered into contracts with teaching staff for the following school year;
 - ii. When the district has already contracted for the performance of specific services for the student;
 - iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
- b.** The board of education will approve late applications to option into the district under the following conditions:
 - i. When the resident district has released the student;
 - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- c.** The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15th no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

10. Students Who Do Not Need a Release from the Resident District

- a.** A student does not need to be released from his/her resident district under the following circumstances:
 - i. When the student has relocated to a different resident school district after February 1
 - ii. When a student's option school district merges with another district effective after February 1
- b.** The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

11. Cancellation of Option.

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.
- b. Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

12. Authority of Superintendent.

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: December 21, 2016

Revised on: February 14, 2022; July 10, 2023; **October 9, 2023**

Reviewed on: January 16, 2023

Dear Mr. Fritch and Members of the School Board,

This year there are 64 members in the Nebraska City Education Association.

As per contract, we ask to be recognized as the exclusive and sole collective bargaining representative for the upcoming year 2024-2025 for all teachers employed by the district.

We are also asking to be recognized as the exclusive and sole collective bargaining representative for all teachers employed by the district for the 2025-2026 school year.

We look forward to working with you in providing a quality education for the students of Nebraska City Public Schools.

I am recognizing the assistance of Scott Kinnison & Kyle Ferguson in the compilation of the list of members.

Respectfully submitted October 2, 2023.

A handwritten signature in cursive script that reads "Justin Aaberg". The signature is written in a light grey or blue ink.

Justin Aaberg,
President, Nebraska City Education Association