

Board of Education Regular Meeting
Monday, March 13, 2023 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
 - 1.10. Principal's Comments – “What’s Happening With The PIONEERS!”
2. Old Business
3. New Business
 - 3.1. Committee Reports
 - 3.1.1. Education, Americanism and Civics
 - 3.1.2. Buildings and Grounds
 - 3.1.3. Finance
 - 3.1.4. Policy
 - 3.2. Policy Reviews
 - 3.3. School Calendars
 - 3.3.1. Last Day of School 2022-2023
 - 3.3.2. 2023-2024 School Calendar
 - 3.3.3. 2024-2025 Preliminary School Calendar
 - 3.4. Course Catalog
 - 3.5. Classified - salary schedule
 - 3.6. Directors Salary
 - 3.7. Administrator Contracts for 2023-2024.
 - 3.8. Administrator Salary Increases for 2023-2024.
 - 3.9. Superintendent Contract and Salary
 - 3.10. Personnel
 - 3.10.1. Resignations
 - 3.10.2. Hirings
 - 3.10.2.1. School Psychologist
 - 3.10.2.2. Permanent Hire
 - 3.10.2.3. New Hires
 - 3.11. Fiscal Planning; TAN and Depreciation Fund
 - 3.12. Superintendent's Report
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, February 13, 2023
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, February 3, 2023 and on the Nebraska City Public Schools website on Wednesday, January 18, 2023 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, February 3, 2023 and Wednesday, January 18, 2023 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemec, called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Present
Lisa Chaney: Present
Don Loseke: Present
Jeff Fields: Present
Stacie Higgins: Present
Jim Nemec: Present
Nick Schmitz: Present
Brent Shanholtz: Present
Rob Elson: Present
Present: 9, Absent: 0

DRAFT

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this meeting

1.4. Welcome to Visitors and Public

President Nemec welcomed the visitors and public to the meeting. Shannon Vogler and Frieda Lang with Cognia awarded board member Don Loseke the Excellence in Education award for demonstrating leadership in promoting and advancing excellence in education.

1.5. Approval of Agenda

Order #16856-Motion Passed: Motion to approve the agenda for February 13, 2023 passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea

Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.6. Public Comment Time

Ross Baker, Alex Daum, Jeremy Warner and Daniel Evertson addressed the board to share information about the Todd Becker Foundation and their request to use Nebraska City High School for an event next year.

1.7. Approval of Minutes

Order #16857-Motion Passed: Motion to approve the minutes from the Regular and Reorganizational Meeting on January 16, 2023 and the Work Session on January 30, 2023 passed with a motion by Kent Blum and a second by Lisa Chaney. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.8. Claims and Accounts

Order #16858-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Jim Nemec and a second by Stacie Higgins. Jim Nemec reviewed the bills and found everything to be in order. He noted the General Fund expenditures included an interfund transfer of \$200,000 back to the Depreciation Fund and a \$400,000 TAN payment for debt reduction.

General Fund: \$770,994.14; **Payroll Fund:** \$1,158,483.82; **Payroll Benefits Fund:** \$202,284.94; **School Nutrition Fund:** \$52,556.87; **Building Fund:** \$4,444.37; **Cooperative Fund:** \$2,014.80

Kent Blum: Abstain
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0, Abstain: 1

1.9. Financial Report

Order #16859-Motion Passed: Motion to approve the financial report as presented passed with the current balance in the treasury being \$-373,195.25 (Balance does include \$1,750,000.00 borrowed from TANS) with a motion by Jim Nemec and a second by Stacie Higgins. President Nemec gave a review of

the financial reports. He highlighted the interest accrued from the Bond Fund and the expenditure totals being higher than last year at this time, mostly due to the recent payment toward debt reduction.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

1.10. Principal's Comments- "What's Happening with the Pioneers!"

Don Loseke thanked the principals for including individual student recognition in their reports. Stacie Higgins appreciated the report from Principal Pellatz regarding the success of remote learning and parent engagement during the boiler replacement at the NCMS. Mr. Pellatz reported the boiler is working very well now.

2.0. Old Business

3.0. New Business

3.1. Committee Reports

3.1.1. Education, Americanism and Civics Committee

Don Loseke reported the meeting with teachers and Kate Sherwin was especially valuable as they collaborate to create the curriculum maps for the district. Lisa Chaney said it gave the process a new perspective for the teachers to be present. The committee also reviewed the proposed school calendars.

3.1.2. Building and Grounds Committee Finance Committee

Jeff Fields reported the committee discussed the NCMS boiler issues, a proposed shed at the High School and updating the discus area at the NCHS athletic complex with Jenny Gawart.

3.1.3. Finance Committee

Jim Nemecek reported that committee topics of discussion are on the agenda for this meeting.

3.1.4. Policy Committee

Kent Blum shared the committee reviewed several policies and one needed action and is on this agenda.

3.2. Policy Review

The Policy Committee and Administration recommended the Board of Education review the following policies as outlined in the policy review cycle:

4037 Reduction In Force
4039 Employment of Classified Staff
4041 Staff Dress and Appearance
4062 Locker Room Supervision
5035 Student Discipline
5067 Student Assistance Team Process

3.3. Update Policy 4003-Drug Policy Regarding Drivers

Order #16860-Motion Passed: Motion to approve the revision of Board Policy 4003-Drug Policy Regarding Drivers on first and final reading per contract passed with a motion by Kent Blum and a second by Don Loseke.

Mid States Bussing was bought by First Student and that information has been updated in Policy 4003 per the contract as recommended by counsel.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.4. Nebraska Association of School Boards (NASB) Annual Membership

Order #16861-Motion Passed: Motion to approve the annual membership with Nebraska Association of School Boards (NASB) passed with a motion by Don Loseke and a second by Lisa Chaney. Board members agreed the relationship with NASB is valuable and their services greatly utilized by the district.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Abstain
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 8, Nay: 0, Absent: 0, Abstain: 1

3.5. Insurance Claim Regarding Middle School Boiler

Superintendent Fritch shared information about the boiler issues at NCMS and steps that were taken to solve the complicated problems. He is submitting documentation and information to the insurance carrier, Alicap, for review and assessment. The boiler is working properly, but additional issues were identified and needed repairs and maintenance to complete the project. He will continue to give updates on progress.

3.6. Driver's Education Rates and Compensation

Order #16862-Motion Passed: Motion to approve the Driver's Education Rates and Compensation passed with a motion by Stacie Higgins and a second by Lisa Chaney. Principal Hoover was present to answer general questions regarding Driver's Education at NCHS.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.7. Personnel

3.7.1. Resignations

Order #16863-Motion Passed: Motion to approve the letter of resignation from Kaleb Walker, Dean of the Middle School/Activities Director and Head Football Coach effective at the end of the school year passed with a motion by Jim Nemeč and a second by Kent Blum. President Nemeč commented that he worked with Mr. Walker at the beginning of his career and appreciates all he has done for students in the classroom as well as the impact he has had on students of all ages in Nebraska City.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.7.2. Hirings

Order #16864-Motion Passed: Motion to approve the hiring of Jennifer Christensen, 4th grade teacher for the 2023-2024 school year passed with a motion by Jim Nemeč and a second by Stacie Higgins. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

3.8. Superintendent's Report

Superintendent Fritch shared with the board members the Norms that were revisited at the January retreat. He is working on developing the Superintendent Advisory Committees to assist in reviewing and updating graduation requirements. He is taking extra steps to include individuals that may need translation services. On February 22 a few board members and staff will attend a Senator Open House in Lincoln. NASB is hosting a Budget and Finance Workshop in LaVista on February 15.

4.0. Adjournment

Order #16865-Motion Passed: Motion to adjourn at 7:15 PM passed with a motion by Jim Nemeč and a second by Kent Blum. No discussion.

Kent Blum: Yea
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea

Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Brent Shanholtz: Yea
Rob Elson: Yea
Yea 9, Nay: 0, Absent: 0

Mark Fritch, Secretary

DRAFT



NOTICE OF REGULAR MEETING-FEBRUARY 13, 2023

Carla Zaroban

JAN 18, 2023

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., February 13, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Superintendent of Schools

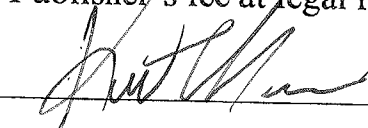
NEWS-PRESS
109 SOUTH 9TH STREET
NEBRASKA CITY, NEBRASKA

PROOF OF PUBLICATION

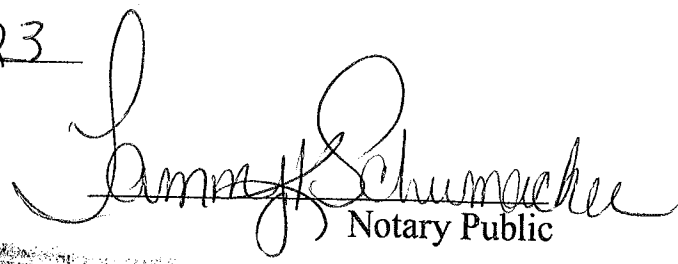
The State of Nebraska, } SS.
County of Otoe,

Kirt Manion... being first duly sworn, says that he is Editor for the NEWS-PRESS, a legal newspaper which is published and is in general circulation in Otoe County, Nebraska, and is printed Bi-weekly at its office in Nebraska City, Nebraska; that said newspaper has been so published for more than fifty-two consecutive weeks prior to the publication of the annexed notice, and has a bona fide circulation of more than three hundred copies each issue. That to affiant's personal knowledge the annexed notice was published in said newspaper 1 consecutive weeks, beginning with the issue of February 3, 2023, and in every subsequent issue of said newspaper up to and including the issue of February 3, 2023

NOTICE OF MEETING
OTOE COUNTY SCHOOL DISTRICT 111
IN THE STATE OF NEBRASKA
NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, February 13, 2023 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.
Mark Fritch
Superintendent of Schools
Published in the Nebraska City News Press February 3, 2023.
#776940 ZNEZ

Publisher's fee at legal rate is \$ 15.²⁸


Subscribed and sworn to before me this 6th Day of February, 2023


Notary Public

GENERAL NOTARY - State of Nebraska
Tammy K Schumacher
My Comm. Exp. March 23, 25

Vendor Name	Description	Check
		Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	4,444.37
Fund Number	08	<u>4,444.37</u>
Checking Account ID	08	<u>4,444.37</u>
Checking Account ID	1 Fund Number	01 General Fund
AGTAC SERVICES, LLC	CLEANING SERVICE	27,460.42
ALBIREO ENERGY LLC	QTRLY SERVICE CONTRACT	1,985.00
AMAZON CAPITAL SERVICES	PROJECTOR BULB	127.86
AMERICAN RECYCLING & SANITATION	TRASH SERVICE	2,183.80
ARBOR LANES	BOWLING CLUBS	492.00
ARBOR MART	FUEL	105.10
BLAIR COMMUNITY SCHOOLS	HONOR BAND	100.00
BOB'S WELDING SHOP	METAL	1,076.22
BOBCAT OF OMAHA	BRUSHES FOR BOBCAT	971.85
BOHL PLUMBING	WATER LINE REPAIR	114.82
CAPITAL BUSINESS SYSTEMS	EXTRA COPIES	138.53
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	7,412.87
CAPITAL ONE	VARIOUS CHARGES	356.17
CARD SERVICES	VARIOUS CHARGES	949.46
CHERRY ROAD MEDIA	ADVERTISING	141.53
DANA L. GUNDERSON	CONTRACTED SERVICES	18,996.62
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	238.13
DIETZE MUSIC	INSTRUMENT REPAIRS	133.00
DOUGLAS TIRE	07 FORD TIRES	301.20
EGAN SUPPLY CO.	CUSTODIAL SUPPLIES	2,652.90
ELKHORN SOUTH HIGH	OLYMPICS BAND ENTRY	31.00
ESU #4	CONTRACTED SERVICES	24,976.60
FACILITY ADVOCATES	HS COOLING TOWER ESSERS II	120,000.00
FIRST STUDENT INC	TRANSPORTATION	27,817.50
FOLLETT SCHOOL SOLUTIONS	BOOKS	509.78
FRONTIER COOPERATIVE	PROPANE	137.99
GRAINGER	BOILER FUSES	94.20
Home Depot Pro	CUSTODIAL/HS REMODEL	3,555.89
HYDRONIC ENERGY, INC.	MS BOILER GAUGE	61.83

JENNA HENRICHS	CONTRACTED SERVICES	4,153.63
JUSTIN AABERG	SPEECH SUPPLIES	42.96
JW PEPPER & SON, INC	MUSIC SUPPLIES	418.77
KOSISKI AUTO PARTS	07 FORD TIRE RIM	145.00
KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	2,000.00
L'HEUREUX SNOW REMOVAL	SALT AND SAND	850.00
LASER ETCHED 4 U	CO OFFICE SUPPLIES	20.00
LINCOLN NORTH STAR	SPEECH ENTRY	144.00
MADISON NATIONAL LIFE	FEB 2023 CLASS LTC	464.95
MADSEN ELECTRIC	HS BOYS LOCKER RM	220.00
MATHESON TRI-GAS INC.	BOTTLE RENTAL & RODS	402.85
MEAD LUMBER	NAILS	28.95
MENARDS SOUTH	HS REMODEL	841.44
MULLENAX AUTO SUPPLY	VEHICLE REPAIRS	319.57
NAJE	NECC JAZZ FESTIVAL	150.00
NASB	MEMBERSHIP/BUDGET WORKSHOP	6,372.00
NCECBVI	CONTRACTED SERVICES	4,600.00
NCSPEARSON	DAY2C MANUAL	100.00
NEBRASKA CENTRAL EQ.	SPED BUS HEATER	933.33
NEBRASKA CITY NEWS PRESS INC	SUBSCRIPTION	258.75
NEBRASKA CITY UTILITIES	JAN UTILITIES	40,532.41
NEBRASKA SCIENTIFIC	HS SUPPLIES	154.74
ONE SOURCE	BACKGROUND CHECKS	77.00
PAM FRANA	MS CLUB SUPPLIES	191.02
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	35.00
PAYROLL ACCOUNT	FEBRUARY PAYROLL	1,191,386.62
PERCUSSION SOURCE	INSTRUMENT REPAIRS	387.07
POWERTECH	HW FIRE PANEL	340.70
PURCHASE POWER	POSTAGE	1,000.00
REGION V SERVICES	CONTRACTED SERVICES	791.70
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	350.00
SARAH ROBERTS	CONTRACTED SERVICES	1,954.00
SCHOOL SPECIALTY, LLC	NS SUPPLIES	14.65
SECURITY EQUIPMENT INC.	HW SERVICE CALL	329.86
SOCIAL THINKING PUBLISHING	SPED SUPPLIES	99.13
THYSSENKRUPP ELEVATOR CORP	SERVICE CONTRACT/ REPAIRS	1,782.27
TRACTOR SUPPLY CREDIT PLAN	FUEL MS HEATERS	151.94
UNMC	ASC EXTERNAL OBSERVATION	1,000.00

VERIZON WIRELESS		CELL PHONE		501.31
VOYAGER FLEET SYSTEMS		FUEL CHARGES		5,066.78
WESTLAKE ACE HARDWARE		FCS KITCHEN REPAIRS		131.37
WEX BANK		FUEL CHARGES		1,146.72
WINDSTREAM		PHONE		2,286.73
Fund Number	01			<u>1,515,299.49</u>
Checking Account ID	1			<u>1,515,299.49</u>
Checking Account ID	10	Fund Number	10	<u>Cooperative Fund</u>
GOVCONNECTION, INC.		CO TECH SUPPLIES		1,364.21
Fund Number	10			<u>1,364.21</u>
Checking Account ID	10			<u>1,364.21</u>
Checking Account ID	2	Fund Number	01	<u>General Fund</u>
AMERICAN FIDELITY		FEB SUPPLEMENTAL INS		2,288.58
BLUE CROSS BLUE SHIELD		FEB 2023 HEALTH AND DENTAL		199,654.96
MADISON NATIONAL LIFE		FEB 2023 LIFE INSURANCE		1,590.76
VSP, INC		FEB 2023 VISION INS		1,695.44
Fund Number	01			<u>205,229.74</u>
Checking Account ID	2			<u>205,229.74</u>
Checking Account ID	6	Fund Number	06	<u>School Nutrition</u>
LUNCHTIME SOLUTIONS, INC.		FOOD SERVICE JAN 2023		71,344.77
Fund Number	06			<u>71,344.77</u>
Checking Account ID	6			<u>71,344.77</u>

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2023 - 02/2023

Regular; Beginning Month 02/2023; Processing Month 02/2023; Accounts to Include Accounts with Activity; Fund Balance Account 137 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0001	VARSITY FOOTBALL BALANCE	(5,503.83)	0.00	0.00	0.00	(5,503.83)
05 704 0003	7-8 FOOTBALL BALANCE	(3,075.39)	0.00	0.00	0.00	(3,075.39)
05 704 0004	VARSITY BBB BALANCE	95.24	1,935.00	2,267.00	0.00	427.24
05 704 0005	9TH BBB BALANCE	(330.00)	0.00	105.00	0.00	(225.00)
05 704 0006	7-8 GBB BALANCE	(720.00)	480.00	511.00	0.00	(689.00)
05 704 0007	7-8 BBB BALANCE	414.55	0.00	0.00	0.00	414.55
05 704 0008	VARSITY B TRACK BALANCE	(95.86)	0.00	0.00	0.00	(95.86)
05 704 0009	NC INVITATIONAL TRACK BALANCE	4,098.31	0.00	0.00	0.00	4,098.31
05 704 0010	TRAVELING GIRLS BB BALANCE	4,566.80	363.90	0.00	0.00	4,202.90
05 704 0012	VARSITY WRESTLING BALANCE	(2,847.93)	512.99	1,538.00	0.00	(1,822.92)
05 704 0013	7-8 WRESTLING BALANCE	(335.30)	520.00	303.00	0.00	(552.30)
05 704 0014	CROSS COUNTRY BALANCE	(4,763.25)	533.44	0.00	0.00	(5,296.69)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(16.36)	0.00	0.00	0.00	(16.36)
05 704 0016	VARSITY GBB BALANCE	(711.05)	510.00	305.00	0.00	(916.05)
05 704 0018	VARSITY VOLLEYBALL BALANCE	(1,631.55)	0.00	0.00	0.00	(1,631.55)
05 704 0020	7-8 VOLLEYBALL BALANCE	(101.25)	40.00	0.00	0.00	(141.25)
05 704 0021	BOYS TENNIS BALANCE	(289.90)	0.00	0.00	0.00	(289.90)
05 704 0022	GIRLS TENNIS BALANCE	(100.00)	265.60	0.00	0.00	(365.60)
05 704 0024	GOLF BALANCE	(186.12)	0.00	0.00	0.00	(186.12)
05 704 0025	FFA BALANCE	12,836.02	0.00	0.00	0.00	12,836.02
05 704 0026	FCCLA BALANCE	(4,114.32)	0.00	246.50	0.00	(3,867.82)
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	3,773.69	0.00	0.00	0.00	3,773.69
05 704 0028	NS BOOK FUND BALANCE	1,020.88	1,896.43	0.00	0.00	(875.55)
05 704 0029	SINGERS BALANCE	597.97	0.00	0.00	0.00	597.97
05 704 0030	MUSICAL BALANCE	8,078.53	0.00	0.00	0.00	8,078.53
05 704 0031	DECA BALANCE	(82.84)	0.00	0.00	0.00	(82.84)
05 704 0032	MS CONCESSIONS BALANCE	(29.16)	354.11	1,013.00	0.00	629.73
05 704 0033	FBLA BALANCE	845.00	0.00	0.00	0.00	845.00
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	1,222.07	0.00	498.00	0.00	1,720.07
05 704 0036	HS BAND RESALE BALANCE	213.26	0.00	0.00	0.00	213.26
05 704 0037	MS BAND RESALE BALANCE	1,818.30	85.00	0.00	0.00	1,733.30
05 704 0038	MS WRESTLING CLUB BALANCE	3,096.41	0.00	0.00	0.00	3,096.41
05 704 0039	PIONEER FOOTBALL BALANCE	4,554.38	722.55	277.00	0.00	4,108.83
05 704 0040	WEIGHTLIFTING BALANCE	226.95	0.00	0.00	0.00	226.95
05 704 0041	MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2023 - 02/2023

Regular; Beginning Month 02/2023; Processing Month 02/2023; Accounts to Include Accounts with Activity; Fund Balance Account 137 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,487.44	0.00	0.00	0.00	1,487.44
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(300.79)	0.00	0.00	0.00	(300.79)
05 704 0046	CLASS OF 2023 BALANCE	1,257.95	0.00	0.00	0.00	1,257.95
05 704 0048	SPEECH CONTEST BALANCE	2,558.08	708.90	1,202.35	0.00	3,051.53
05 704 0049	DRAMA ACTIVITY BALANCE	1,286.75	0.00	0.00	0.00	1,286.75
05 704 0050	MS STUDENT COUNCIL BALANCE	16,160.01	149.91	357.00	0.00	16,367.10
05 704 0051	HS STUDENT COUNCIL BALANCE	2,837.85	0.00	0.00	0.00	2,837.85
05 704 0052	JOURNALISM BALANCE	6,183.55	0.00	0.00	0.00	6,183.55
05 704 0053	BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054	ART CLUB BALANCE	1,545.81	0.00	0.00	0.00	1,545.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	(71.33)	0.00	0.00	0.00	(71.33)
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	6,175.76	0.00	0.00	0.00	6,175.76
05 704 0058	HS BAND ACTIVITY BALANCE	421.83	0.00	0.00	0.00	421.83
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,301.27	0.00	0.00	0.00	4,301.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0063	MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064	HS SCIENCE CLUB BALANCE	1,908.05	0.00	20.00	0.00	1,928.05
05 704 0065	HS COLOR GUARD BALANCE	(211.17)	0.00	0.00	0.00	(211.17)
05 704 0066	HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	9,201.10	2,972.66	5,878.30	0.00	12,106.74
05 704 0069	PRECORDERS BALANCE	27.90	0.00	0.00	0.00	27.90
05 704 0070	VARSITY CLUB BALANCE	28,305.39	360.02	0.00	0.00	27,945.37
05 704 0071	WELLNESS BALANCE	2,547.02	78.38	0.00	0.00	2,468.64
05 704 0072	DRIVER EDUCATION BALANCE	10,532.99	0.00	0.00	0.00	10,532.99
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0076	GOLF INVITE BALANCE	(275.00)	0.00	0.00	0.00	(275.00)
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0080	BOYS COOP TENNIS BALANCE	750.00	0.00	0.00	0.00	750.00
05 704 0082	MS PRIDE BALANCE	792.11	0.00	0.00	0.00	792.11
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	142.25	159.00	0.00	0.00	(16.75)

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2023 - 02/2023

Regular; Beginning Month 02/2023; Processing Month 02/2023; Accounts to Include Accounts with Activity; Fund Balance Account 137 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,426.57	0.00	1,966.20	0.00	5,392.77
05 704 0088	MS BOOK SALES BALANCE	429.13	252.53	0.00	0.00	176.60
05 704 0090	VOLLEYBALL CLUB BALANCE	3,769.30	0.00	0.00	0.00	3,769.30
05 704 0091	GIRLS SOCCER CLUB BALANCE	4,017.95	0.00	0.00	0.00	4,017.95
05 704 0092	CLASS OF 2024 BALANCE	1,598.70	0.00	0.00	0.00	1,598.70
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	1,579.53	0.00	0.00	0.00	1,579.53
05 704 0097	NS FUNDRAISER BALANCE	2,748.68	221.36	1.40	0.00	2,528.72
05 704 0098	BBB SUMMER LEAGUE BALANCE	5,602.30	1,171.83	0.00	0.00	4,430.47
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	686.48
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	467.51	0.00	0.00	0.00	467.51
05 704 0105	B&G SOCCER BALANCE	(1,042.36)	0.00	0.00	0.00	(1,042.36)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(1,799.88)	0.00	0.00	0.00	(1,799.88)
05 704 0108	EXPRESSIONS BALANCE	3,364.92	765.00	0.00	0.00	2,599.92
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	323.91	0.00	0.00	0.00	323.91
05 704 0112	SUMMER GBB BALANCE	1,243.87	0.00	0.00	0.00	1,243.87
05 704 0115	GIRLS TENNIS CLUB BALANCE	(287.64)	0.00	0.00	0.00	(287.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,994.88	0.00	0.00	0.00	2,994.88
05 704 0118	Girls Wrestling Club Balance	(500.25)	0.00	0.00	0.00	(500.25)
05 704 0119	WASHINGTON TRIP BALANCE	789.49	0.00	0.00	0.00	789.49
05 704 0120	COOP BASEBALL BALANCE	(27.50)	0.00	0.00	0.00	(27.50)
05 704 0121	CLASS OF 2022 BALANCE	150.30	0.00	0.00	0.00	150.30
05 704 0123	SOFTBALL BALANCE	275.39	0.00	0.00	0.00	275.39
05 704 0124	CD/INTEREST BALANCE	(20,612.35)	0.00	296.73	0.00	(20,315.62)
05 704 0126	MUSIC TRIP BALANCE	9,980.43	4,600.00	0.00	0.00	5,380.43
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	335.24	192.00	4,447.00	0.00	4,590.24
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	2.00	0.00	0.00	0.00	2.00
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21

Activity Fund Balance Report - Summary - Exclude Encumbrances

02/2023 - 02/2023

Regular; Beginning Month 02/2023; Processing Month 02/2023; Accounts to Include Accounts with Activity; Fund Balance Account 137 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0131	SUMMER SCHOOL BALANCE	4,796.56	0.00	0.00	0.00	4,796.56
05 704 0132	HS ART FEES BALANCE	4,517.43	417.33	0.00	0.00	4,100.10
05 704 0133	HS SPANISH FEES BALANCE	208.73	0.00	0.00	0.00	208.73
05 704 0134	MS FCS BALANCE	796.47	0.00	0.00	0.00	796.47
05 704 0135	MS ART FEES BALANCE	3,260.86	0.00	0.00	0.00	3,260.86
05 704 0136	MS IT FEES BALANCE	5,218.82	0.00	0.00	0.00	5,218.82
05 704 0137	HS FOOD FEES BALANCE	937.65	0.00	0.00	0.00	937.65
05 704 0138	COLLEGE TUITION FEES BALANCE	735.17	0.00	0.00	0.00	735.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	3,070.00	0.00	0.00	0.00	3,070.00
05 704 0140	Education Quest	4,288.19	83.43	5,000.00	0.00	9,204.76
05 704 0141	CO BALANCE	12,464.95	185.35	0.00	0.00	12,279.60
05 704 0144	PIONEER PETE BALANCE	2,173.82	292.00	0.00	0.00	1,881.82
05 704 0145	HS TRACK CLUB BALANCE	561.28	135.00	0.00	0.00	426.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	1,529.86	0.00	0.00	0.00	1,529.86
05 704 0150	MS VOLLEYBALL CLUB BALANCE	1,495.10	0.00	0.00	0.00	1,495.10
05 704 0152	ACTIVITY ADMIN. BALANCE	4,652.83	0.00	0.00	0.00	4,652.83
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154	DISTRICT VOLLEYBALL BALANCE	41.60	0.00	0.00	0.00	41.60
05 704 0155	MS ROBOTICS BALANCE	2,341.80	0.00	0.00	0.00	2,341.80
05 704 0157	TECHNOLOGY BALANCE	40,970.92	556.77	120.00	0.00	40,534.15
05 704 0158	MS LIFE SKILLS BALANCE	3,010.93	0.00	147.00	0.00	3,157.93
05 704 0159	CA CONSTRUCTION BALANCE	6,885.66	0.00	0.00	0.00	6,885.66
05 704 0160	CLASS OF 2025 BALANCE	958.82	0.00	0.00	0.00	958.82
05 704 0161	CA WELDING BALANCE	752.27	0.00	0.00	0.00	752.27
05 704 0162	CA-INFORMATION TECHNOLOGY BALANCE	(547.42)	0.00	0.00	0.00	(547.42)
05 704 0163	YOUTH TENNIS CLUB BALANCE	389.44	0.00	0.00	0.00	389.44
05 704 0164	JAG BALANCE	431.61	0.00	0.00	0.00	431.61
05 704 0165	ESPORTS BALANCE	2,261.65	799.47	0.00	0.00	1,462.18
05 704 0166	TURF AND DIRT BALANCE	0.00	0.00	0.00	0.00	0.00
Fund Total: 05		257,783.17	22,319.96	26,499.48	0.00	261,962.69

Nebraska City Public Schools
February 2023
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The approved General Fund levy for 2022-23 1.040666

Balance Forward	828,832.90
Revenue	1,926,665.57
Expenses	<u>1,515,299.49</u>
Balance	1,240,198.98

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The approved Building Fund levy for 2022-23 .013523

Balance Forward	65,047.97
Revenue	9,807.72
Expenses	<u>4,444.37</u>
Balance	70,411.32

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The approved QCPUF levy for 2022-23 .030000

Balance Forward	132,136.86
Revenue	23,581.19
Expenses	<u>0.00</u>
Balance	155,718.05

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	92,755.86
Revenue	14.38
Expenses	<u>1,364.21</u>
Balance	91,406.03

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	1,718,003.51
Revenue	263.92
Expenses	<u>0.00</u>
Balance	1,718,267.43

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	462,137.27
Revenue	84,714.26
Expenses	<u>71,344.77</u>
Balance	475,506.76

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	38,026.91
Revenue	1,189,937.69
Expenses	<u>1,191,386.62</u>
Balance	36,577.98

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	30,802.12
Revenue	4,760.93
Expenses	<u>5,213.03</u>
Balance	30,350.02

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	230,153.32
Revenue	2.84
Expenses	<u>0.00</u>
Balance	230,156.16

Bond Fund

The Bond Fund shall be used to record tax receipts, investment interest, and the payment of bond principal, interest, and other related costs (i.e., trustee fees). If the fund balance is not sufficient to meet interest or bond retirement payments from the Bond Fund, the General Fund shall be used for these payments. Revenue from a levy to retire bonds in any school district is retained in a separate fund by the county treasurer, the financial institution serving as a fiscal agent, or the school district. Funds shall be disbursed upon appropriate demand. All records of the transactions in this area shall be maintained in this fund. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The Bond Fund is a taxing fund and is not part of the \$1.05 cap. The tax levy for this fund is restricted for expenditures other than principal and interest on bonds. Proceeds from a bond issue shall be deposited into the Special Building Fund to be expended on the actual building project. The approved Bond Fund levy for 2022-23 .156095

Balance Forward	1,469,664.27
Revenue	113,361.46
Expenses	<u>0.00</u>
Balance	1,583,025.73

Batch Description: PAYROLL ACCOUNT FEB 2023
Checking Account: 2 2

Processing Month: 02/2023

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
	Statement Balance	02/28/2023	196,467.08

Outstanding Checks

<u>Check/Reference Number</u>	<u>Description</u>	<u>Date</u>	<u>Amount</u>
17134	NEBRASKA SCHOOL RETIREMENT SYS	02/17/2023	159,889.10
		Total:	<u>159,889.10</u>

<u>Statement Balance</u>	<u>Outstanding Total</u>	<u>Balance on Books</u>	<u>Cash Account Balance</u>	<u>Difference</u>
196,467.08	(159,889.10)	36,577.98	36,577.98	0.00

Cleared Automatic Payment Total:	186,680.80
Cleared Checks Total:	459,704.22
Cleared Direct Deposit Total:	(590,342.24)
Cleared Void Total:	
Cleared Cash Receipt Total:	203,780.81
Cleared Manual Journal Entries Total:	1,191,386.62
Cleared Sales Journal Total:	

Regular; Beginning Month 02/2023; Processing Month 02/2023; Fund Number 08

Fund: 08 Building Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
08 101	Cash	65,047.97	9,807.72	4,444.37	70,411.32
08 101 0001	Cash-CD Arbor Bank	75,000.00	0.00	0.00	75,000.00
08 102	Cash at County Treasurer	35,683.95	0.00	0.00	35,683.95
08 103	Due from Other Funds	6,619.42	0.00	0.00	6,619.42
	Total: Current Assets	182,351.34	9,807.72	4,444.37	187,714.69
Fund Balance					
08 704	Fund Balance	182,351.34	4,444.37	9,807.72	187,714.69
	Total: Fund Balance	182,351.34	4,444.37	9,807.72	187,714.69
Revenue					
08 1100	Local Property Taxes	62,404.43	0.00	6,025.49	68,429.92
08 1115	Carline Tax	28.13	0.00	0.00	28.13
08 1510	Interest	25.25	0.00	10.64	35.89
08 3131	Property Tax Relief	0.00	0.00	3,725.39	3,725.39
08 3180	Pro-Rate Motor Vehicle	61.49	0.00	46.20	107.69
08 5300	Sale of Property	2,201.00	0.00	0.00	2,201.00
	Total: Revenue	64,720.30	0.00	9,807.72	74,528.02
Expenditure					
08 5000 831 000 840	Arbor Bank Loan 840	13,157.38	2,625.60	0.00	15,782.98
08 5000 832 000	INTEREST LONG TERM DEBT	9,064.47	1,818.77	0.00	10,883.24
	Total: Expenditure	22,221.85	4,444.37	0.00	26,666.22
	Total: 08	451,644.83	18,696.46	24,059.81	476,623.62

BUILDING FUND LEDGER 22-23					
<u>DATE</u>	<u>DESCRIPTION</u>		<u>RECEIPTS</u>	<u>DISBURSED</u>	<u>BALANCE</u>
9/1/2022	BALANCE FORWARD				97,549.52
9/15/2022	COUNTY DEPOSIT		35,683.95		133,233.47
9/20/2022	LOAN PAYMENT			4,444.37	128,789.10
10/17/2022	DEPOSIT		6,124.72		134,913.82
10/20/2022	LOAN PAYMENT			4,444.37	130,469.45
11/17/2022	COUNTY DEPOSIT		2,592.53		133,061.98
11/20/2022	LOAN PAYMENT			4,444.37	128,617.61
11/30/2022	INTEREST		6.37		128,623.98
12/1/2022	CD			75,000.00	53,623.98
12/15/2022	COUNTY DEPOSIT		1,004.68		54,628.66
12/31/2022	INTEREST		8.99		54,637.65
12/23/2022	LOAN PAYMENT			4,444.37	50,193.28
1/17/2023	COUNTY DEPOSIT		19,289.17		69,482.45
1/20/2023	LOAN PAYMENT			4,444.37	65,038.08
1/31/2023	INTEREST		9.89		65,047.97
2/14/2023	COUNTY DEPOSIT		9,797.08		74,845.05
2/20/23	LOAN PAYMENT			4,444.37	70,400.68
2/28/23	INTEREST		10.64		70,411.32
					70,411.32

Regular; Beginning Month 02/2023; Processing Month 02/2023; Fund Number 06

Fund: 06 School Nutritional Services

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
06 101	CASH	462,137.27	80,948.97	0.00	543,086.24
	Total: Current Assets	462,137.27	80,948.97	0.00	543,086.24
Fund Balance					
06 704	FUND BALANCE	462,137.27	0.00	80,948.97	543,086.24
	Total: Fund Balance	462,137.27	0.00	80,948.97	543,086.24
Revenue					
06 1611	Children Meals	97,330.29	0.00	16,624.77	113,955.06
06 1613	Milk Sales	6,190.00	0.00	1,287.25	7,477.25
06 1620	Adult Meals	3,368.20	0.00	497.75	3,865.95
06 1620 0001	A La Carte Meals	5,797.82	0.00	265.00	6,062.82
06 3150	State Reimbursement	3,355.15	0.00	0.00	3,355.15
06 4210	Federal Reimbursement	307,834.19	0.00	62,274.20	370,108.39
	Total: Revenue	423,875.65	0.00	80,948.97	504,824.62
Expenditure					
06 2190 490 001	HS Kitchen Repairs	1,113.06	0.00	0.00	1,113.06
06 2190 490 002	MS Kitchen Repairs	622.11	0.00	0.00	622.11
06 2190 490 004	NS Kitchen Repairs	1,660.74	0.00	0.00	1,660.74
06 2190 630 000	Food Costs	337,448.50	0.00	0.00	337,448.50
06 2190 890 001	HS Student Refunds	135.30	0.00	0.00	135.30
06 2190 890 004	NS Student Refund	25.00	0.00	0.00	25.00
06 2190 890 006	HW Student Refunds	25.95	0.00	0.00	25.95
	Total: Expenditure	341,030.66	0.00	0.00	341,030.66
	Total: 06	1,689,180.85	80,948.97	161,897.94	1,932,027.76

HOT LUNCH FUND LEDGER 2022-23

ARBOR BANK

DATE	DESCRIPTION	Ck#	RECEIPTS	DISBURSED	BALANCE
9/1/2022	BALANCE FORWARD				379,292.28
9/9/2022	DELUNGER NSF			30.00	379,262.28
9/12/2022	MELISSA HERNANDEZ	23165		75.40	379,186.88
9/12/2022	DEPOSIT		2,898.70		382,085.58
9/20/2022	DEPOSIT		7,095.62		389,181.20
9/22/2022	FEDERAL REIMBURSEMENT		43,677.40		432,858.60
9/23/2022	DEPOSIT		3,315.40		436,174.00
9/23/2022	KURTZER NSF			50.00	436,124.00
9/28/2022	WALTERS NSF			10.00	436,114.00
9/30/2022	REVTRAK DEPOSITS		6,391.44		442,505.44
10/6/2022	DEPOSIT		9,769.50		452,274.94
10/10/2022	LUNCHTIME SOLUTIONS	23166		51,842.62	400,432.32
10/10/2022	MADSEN ELECTRIC	23167		217.54	400,214.78
10/10/2022	TECHMASTERS	23168		467.00	399,747.78
10/17/2022	DEPOSIT		6,830.55		406,578.33
10/17/2022	FEDERAL REIMBURSEMENT		63,689.32		470,267.65
10/25/2022	DEPOSIT		4,386.75		474,654.40
10/31/2022	REVTRAK DEPOSITS		7,303.72		481,958.12
10/31/2022	NSF CHECKS			260.00	481,698.12
11/7/2022	DEPOSIT		7,473.20		489,171.32
11/14/2022	HOBART	23169		756.31	488,415.01
11/14/2022	LUNCHTIME SOLUTIONS	23170		79,020.64	409,394.37
11/18/2022	DEPOSIT		6,097.40		415,491.77
12/12/2022	NOV BOARD CHECKS			79,938.97	335,552.80
11/8/2022	STATE BREAKFAST		1,628.30		337,181.10
11/10/2022	STATE LUNCH		1,726.85		338,907.95
11/29/2022	FEDERAL REIMBURSEMENT		67,543.40		406,451.35
11/30/2022	REVTRAK DEPOSITS		5,055.75		411,507.10
12/7/2022	DEPOSIT		10,464.35		421,971.45
12/21/2022	DEPOSIT		7,001.21		428,972.66
12/27/2022	SUPPLY CHAIN ASST 4210		29,571.09		458,543.75
12/31/2022	REVTRAK DEPOSITS		5,227.42		463,771.17
1/16/2023	A/P CHECKS			76,155.31	387,615.86
1/17/2023	DEPOSIT		8,533.10		396,148.96
1/18/2023	FEDERAL REIMBURSEMENT (2 Months)		103,352.98		499,501.94
1/25/2023	DEPOSIT		7,674.35		507,176.29
1/26/2023	A/P CHECKS			87.17	507,089.12
1/31/2023	ReVTRAK DEPOSITS		7,517.85		514,606.97
2/13/2023	A/P CHECKS			52,469.70	462,137.27
2/6/2023	DEPOSIT		5,448.65		467,585.92
2/22/2023	DEPOSIT		8,265.50		475,851.42
2/16/2023	FEDERAL REIMBURSEMENT		62,274.20		538,125.62
2/28/2023	ReVTRAK DEPOSITS		4,960.62		543,086.24
					543,086.24

Regular; Beginning Month 02/2023; Processing Month 02/2023; Fund Number 09

Fund: 09 QCPUF Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
09 101	Cash	132,136.86	23,581.19	0.00	155,718.05
09 102	Cash at County Treasurer	65,873.08	0.00	0.00	65,873.08
09 103	Due from Other Funds	(8,749.14)	0.00	0.00	(8,749.14)
	Total: Current Assets	189,260.80	23,581.19	0.00	212,841.99
Fund Balance					
09 704	Fund Balance	189,260.80	0.00	23,581.19	212,841.99
	Total: Fund Balance	189,260.80	0.00	23,581.19	212,841.99
Revenue					
09 1100	Local Property Taxes	117,913.27	0.00	15,957.71	133,870.98
09 1115	Carline Tax	51.66	0.00	0.00	51.66
09 1510	Interest	113.31	0.00	22.21	135.52
09 3131	Property Tax Credit	0.00	0.00	7,509.13	7,509.13
09 3180	Pro-Rate Motor Vehicle	105.54	0.00	92.14	197.68
	Total: Revenue	118,183.78	0.00	23,581.19	141,764.97
Expenditure					
09 5000 831 000	Bond Principal	251,000.00	0.00	0.00	251,000.00
09 5000 832 000	Bond Interest	15,995.75	0.00	0.00	15,995.75
	Total: Expenditure	266,995.75	0.00	0.00	266,995.75
	Total: 09	763,701.13	23,581.19	47,162.38	834,444.70

QCPUF 2022-23				
ARBOR BANK				
<u>DATE</u>	<u>DESCRIPTION</u>	<u>RECEIPTS</u>	<u>DISBURSED</u>	<u>BALANCE</u>
9/1/2022	BALANCE FORWARD			280,948.83
9/15/2022	COUNTY DEPOSIT	58,020.17		338,969.00
9/30/2022	INTEREST	20.51		338,989.51
10/17/2022	COUNTY DEPOSIT	15,095.75		354,085.26
10/31/2022	INTEREST	25.66		354,110.92
11/14/2022	BOND PAYMENTS		264,602.44	89,508.48
11/17/2022	COUNTY DEPOSIT	5,341.58		94,850.06
11/30/2022	INTEREST	32.01		94,882.07
11/28/2022	COMPUSHARE		1,993.31	92,888.76
12/14/2022	COUNTY DEPOSIT	1,860.05		94,748.81
12/31/2022	INTEREST	15.96		94,764.77
1/16/2023	COMPUSHARE		400.00	94,364.77
1/17/2023	COUNTY DEPOSIT	37,752.92		132,117.69
1/31/2023	INTEREST	19.17		132,136.86
2/14/23	COUNTY DEPOSIT	23,558.98		155,695.84
2/28/23	INTEREST	22.21		155,718.05
				155,718.05
				155,718.05

Regular; Beginning Month 02/2023; Processing Month 02/2023; Fund Number 02

Fund: 02 Depreciation Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
02 101	Cash	1,718,003.51	263.92	0.00	1,718,267.43
	Total: Current Assets	1,718,003.51	263.92	0.00	1,718,267.43
Fund Balance					
02 704	FUND BALANCE	1,718,003.51	0.00	263.92	1,718,267.43
	Total: Fund Balance	1,718,003.51	0.00	263.92	1,718,267.43
Revenue					
02 1510	Interest	517.09	0.00	263.92	781.01
02 5200	Transfer from General Fund	200,000.00	0.00	0.00	200,000.00
	Total: Revenue	200,517.09	0.00	263.92	200,781.01
Expenditure					
02 2190 733 000	Vehicle Acquisition	22,500.00	0.00	0.00	22,500.00
02 2900 733 000	Furniture and Fixtures	99,538.00	0.00	0.00	99,538.00
02 8000 911 000	Interfund Loan to General Fund	200,000.00	0.00	0.00	200,000.00
	Total: Expenditure	322,038.00	0.00	0.00	322,038.00
	Total: 02	3,958,562.11	263.92	527.84	3,959,353.87

DEPRECIATION FUND LEDGER 22-23

ARBOR BANK

<u>DATE</u>	<u>DESCRIPTION</u>	<u>RECEIPTS</u>	<u>DISBURSED</u>	<u>BALANCE</u>
9/1/2022	BALANCE FORWARD			1,839,524.42
10/15/2022	SPRINT TURF		38,788.00	1,800,736.42
11/30/2022	WORLD AUTO SALES		22,500.00	1,778,236.42
12/16/2022	GENERAL FUND		200,000.00	1,578,236.42
12/31/2022	INTEREST	235.81		1,578,472.23
1/16/2023	Facility Advocates		60,750.00	1,517,722.23
1/20/2023	DEPOSIT (GENERAL FUND)	200,000.00		1,717,722.23
1/31/2023	INTEREST	281.28		1,718,003.51
2/28/2023	INTEREST	263.92		1,718,267.43

Regular; Beginning Month 02/2023; Processing Month 02/2023; Fund Number 10

Fund: 10 Cooperative Fund

		<u>Beginning Balance</u>	<u>Debits</u>	<u>Credits</u>	<u>Ending Balance</u>
Current Assets					
10 101	Cash	92,755.86	14.38	0.00	92,770.24
10 103	Due from Bond Fund	(1,203.74)	0.00	0.00	(1,203.74)
Total:	Current Assets	91,552.12	14.38	0.00	91,566.50
Fund Balance					
10 704	Fund Balance	91,552.12	0.00	14.38	91,566.50
Total:	Fund Balance	91,552.12	0.00	14.38	91,566.50
Revenue					
10 1510	Interest	2,055.67	0.00	14.38	2,070.05
Total:	Revenue	2,055.67	0.00	14.38	2,070.05
Expenditure					
10 2510 610 000	Supplies	993.96	0.00	0.00	993.96
10 2510 650 000	Other Supplies and Materials	5,682.69	0.00	0.00	5,682.69
Total:	Expenditure	6,676.65	0.00	0.00	6,676.65
Total:	10	191,836.56	14.38	28.76	191,879.70

COOPERATIVE FUND LEDGER 2022-23

ARBOR BANK

<u>DATE</u>	<u>DESCRIPTION</u>	<u>RECEIPTS</u>	<u>DISBURSED</u>	<u>BALANCE</u>
9/1/2022	BALANCE FORWARD			97,376.84
9/30/2022	INTEREST	8.00		97,384.84
10/10/2022	BUMP ARMOR		993.96	96,390.88
10/31/2022	INTEREST	8.27		96,399.15
11/14/2022	GOV CONNECTION		3,667.89	92,731.26
11/17/2022	IRS DEPOSIT	1,993.31		94,724.57
11/30/2022	INTEREST	13.83		94,738.40
12/31/2022	INTEREST	16.16		94,754.56
1/26/2023	A/P CHECKS		189.99	94,564.57
1/31/2023	INTEREST	16.10		94,580.67
2/2/2023	A/P CHECKS		1,824.81	92,755.86
2/28/2023	INTEREST	14.38		92,770.24
				92,770.24
				92,770.24

HENRY F. & MARY MEYER MEMORIAL FUND

February 2023

BALANCE ON HAND 01-31-2023 230,153.32

DEPOSITS:

Interest on Checking Account 2.84

Deposit

Total 2.84

DISBURSEMENTS:

Check Order

Total

BALANCE 02-28-2023 230,156.16

BREAKDOWN:

CD 502376, FIVE YEARS, 6-17-24 74,000.00

CD 504321, FIVE YEARS, 8-29-23 153,665.00

CHECKING ACCOUNT 2,491.16

TOTAL 230,156.16

COMMERCIAL STATE BANK 2,491.16

OUTSTANDING CHECKS

BALANCE 02-28-2023 2,491.16

SECTION 125 ACCOUNT

February 2023

BALANCE 01-31-2023	30,802.12
DEPOSITS:	
Payroll Account	4,758.49
Interest on checking account	2.44
Total	4,760.93
DISBURSEMENTS:	
EFT Payments on claims	5,213.03
BALANCE 02-28-23	<u>30,350.02</u>
ARBOR BANK	30,350.02
OUTSTANDING CHECKS	-
BALANCE	<u>30,350.02</u>

Bond Fund Account

February 2023

BALANCE 01-31-2023 1,469,664.27

DEPOSITS:

County Receipts 110,921.62

Interest on checking account 2,439.84

Total 113,361.46

DISBURSEMENTS:

BALANCE 02-28-2023 1,583,025.73

Commercial State Bank 1,583,025.73

BALANCE 1,583,025.73

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							22-23	21-22
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	FEBRUARY	2/28/2023	2/28/2022	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,925,000.00	451,029.32	4,617,144.46	5,019,838.87	-402,694.41	53.48%	
	CARLINE TAX	11,000.00		1,761.10	3,151.60	-1,390.50	83.99%	
	IN LIEU OF TAX, 5% GROSS	5,500.00		1,659.13	1,661.71	-2.58	69.83%	
	MOTOR VEHICLE TAX	825,000.00	73,285.09	409,055.20	420,877.54	-11,822.34	50.42%	
	PENALTIES AND INTEREST ON TAXES	0.00						
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	6,250.00	435.00	1,035.00	3,956.76	-2,921.76	83.44%	
	RENTAL OF SCHOOL FACILITIES	1,750.00		30.00		30.00	98.29%	
	OTHER LOCAL REVENUE	0.00		1,367.54	101.58	1,265.96		
	COUNTY FINES & LICENSE FEES	148,000.00	10,939.08	72,728.12	78,995.30	-6,267.18	50.86%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES	0.00				0.00		
	STATE AID	4,654,070.00	447,856.00	2,862,646.00	2,762,160.00	100,486.00	38.49%	
	SPECIAL EDUCATION PROGRAM	1,200,000.00	160,802.00	459,830.00	474,440.00	-14,610.00	61.68%	
	SPECIAL EDUCATION TRANSP.	25,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	270,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	600,000.00	286,688.58	286,688.58	285,244.03	1,444.55	52.22%	
	PERSONAL PROPERTY TAX CREDIT	0.00				0.00		
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	9,000.00		8,378.00	9,192.00	-814.00	6.91%	
	RULE 4 TEXTBOOK LOAN	9,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	17,500.00	2,892.62	6,742.74	9,754.99	-3,012.25	61.47%	
	STATE APPORTIONMENT	190,000.00	272,046.43	272,046.43	196,688.18	75,358.25	-43.18%	
	IN LIEU OF SCHOOL LAND TAX	3,000.00				0.00	100.00%	
	DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00		
7,099.00	STATE EARLY CHILDHOOD	76,276.00	7,099.00	28,403.00	47,559.00	-19,156.00	62.76%	
8,344.82	PROJECT AWARE	259,000.00	8,315.04	130,069.31	7,833.00	122,236.31	49.78%	
165,124.00	TITLE I	340,000.00		49,113.00	212,512.00	-163,399.00	85.56%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
2,388.00	TITLE II PART A	55,000.00	1,869.00	3,025.00	30,186.00	-27,161.00	94.50%	
50,930.00	IDEA BASE	350,000.00	144,577.00	151,211.00	293,994.00	-142,783.00	56.80%	
	IDEA PRESCHOOL BASE	8,218.00	8,217.00	8,217.00	5,233.00	2,984.00	0.01%	
21,545.00	IDEA NON PUBLIC	25,561.00	3,590.00	3,590.00	12,940.00	-9,350.00	85.96%	
	IDEA PRESCHOOL BASE-ARP		2,805.00	4,494.00		4,494.00		
	IDEA BASE-ARP		860.00	8,920.00	12,390.00	-3,470.00		
	IDEA NON PUBLIC -ARP				604.00	-604.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	35,000.00		30,065.77	13,751.66	16,314.11	14.10%	
	ESSERS/CARES GRANT					0.00		
129,636.00	ESSERS II	412,222.00	5,380.00	87,482.00	195,694.00	-108,212.00	78.78%	
78,073.00	ESSERS III	1,000,512.00	18,000.00	598,478.00	208,948.00	389,530.00	40.18%	
	N-SPDG GRANT					0.00		
75,587.00	TITLE IV, PART B, NCLB 21ST CENTURY	225,000.00	16,787.00	21,740.00	49,837.00	-28,097.00	90.34%	
6,149.00	SUMMER CLUB EXTENSION (6989)							
599.00	CLUBS EXTENSION (6988)							
	LONG TERM LOAN-LOC	0.00				0.00		
	TAX ANTICIPATION NOTES	1,450,000.00					100.00%	
	SALE OF BONDS				10,188.94	-10,188.94		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS			4.71	887.77	-883.06		
	TOTAL WITHOUT INTERCOMPANY RECEIP	22,136,859.00	1,923,473.16	10,125,925.09	10,368,620.93	-242,695.84	54.26%	53.93%
	NON PROGRAM RECEIPTS			200,000.00	105,000.00		Does not include TANS	
545,474.82	GRAND TOTAL	22,136,859.00	1,923,473.16	10,325,925.09	10,473,620.93			

			DISB. MONTH	DISB. THRU:	DISB. THRU:		% OF BUDGET TO	% OF BUDGET TO
	DISBURSEMENTS:	BUDGETED	FEBRUARY	2/28/2023	2/28/2022	DIFFERENCE	BE SPENT	BE SPENT
1100	INSTRUCTION	5,952,815.00	419,483.48	2,534,188.06	2,675,337.98	(141,149.92)	57.43%	
1115	CAREER ACADEMY	119,600.00	8,792.41	54,314.45	66,866.45	(12,552.00)	54.59%	
1150	ELL	353,675.00	29,129.71	172,655.19	171,342.32	1,312.87	51.18%	
1160	POVERTY	2,119,005.00	173,362.69	1,059,189.59	1,181,378.03	(122,188.44)	50.01%	
1190	PRESCHOOL LOCAL FUNDS	170,100.00	11,294.96	70,019.38	80,630.26	(10,610.88)	58.84%	
1200	SPECIAL EDUCATION	2,712,000.00	204,541.47	1,268,674.48	1,235,939.60	32,734.88	53.22%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	0.00	-	-	100.00%	
2120	GUIDANCE	189,975.00	15,389.20	92,698.08	95,097.95	(2,399.87)	51.21%	
2130	HEALTH/NURSE	97,725.00	7,634.30	50,584.44	49,474.07	1,110.37	48.24%	
2140	PSYCHOLOGY	278,900.00	22,942.30	93,609.86	106,419.77	(12,809.91)	66.44%	
2150	SPEECH/AUDIOLOGY	221,400.00	11,695.10	159,948.70	85,755.56	74,193.14	27.76%	
2160	OCCUPATIONAL THERAPY	400.00	0.00	11.97	16,021.64	(16,009.67)	97.01%	
2170	PHYSICAL THERAPY	10,200.00	4,153.63	17,555.11	1,973.75	15,581.36	-72.11%	
2180	VISION	600.00	4,600.00	18,910.00	-	18,910.00	-3051.67%	
2190	OTHER SUPPORT SERVICES	90,000.00	1,432.73	16,951.62	14,389.63	2,561.99	81.16%	
2212	CURRICULUM DIRECTOR	35,100.00	3,306.35	20,788.47	37,438.44	(16,649.97)	40.77%	
2214	STANDARDS DIRECTOR	1,500.00		200.00	37,628.31	(37,428.31)	86.67%	
2220	LIBRARY	201,500.00	15,773.93	94,894.41	97,182.56	(2,288.15)	52.91%	
2290	EARLY RETIREMENT	43,125.00	0.00	43,109.20	143,814.00	(100,704.80)	0.04%	
2310	SCHOOL BOARD	112,000.00	8,713.28	43,995.15	45,597.41	(1,602.26)	60.72%	
2320	SUPERINTENDENT	302,475.00	24,575.44	150,726.16	134,953.46	15,772.70	50.17%	
2410	PRINCIPALS	949,150.00	77,680.56	475,242.91	504,141.08	(28,898.17)	49.93%	
2510	BUSINESS OFFICE	214,525.00	17,723.56	110,757.07	105,932.82	4,824.25	48.37%	
2520	VEHICLE ACQUISITION	0.00				-	0.00%	
2580	TECHNOLOGY	213,400.00	13,349.19	78,530.67	49,082.13	29,448.54	63.20%	
2610	PLANT OPERATION	1,094,500.00	75,736.63	620,417.63	610,353.71	10,063.92	43.31%	
2620	MAINTENANCE	1,312,585.00	45,998.89	328,097.38	272,259.49	55,837.89	75.00%	
2700	PUPIL TRANSPORTATION	394,400.00	38,827.82	227,802.64	195,734.43	32,068.21	42.24%	
3535	HIGH ABILITY LEARNERS	5,550.00	402.14	2,490.67	2,840.32	(349.65)	55.12%	
3540	STATE EARLY CHILDHOOD	86,985.00	7,100.56	42,965.26	42,023.71	941.55	50.61%	
3590	PROJECT AWARE	246,644.00	8,344.82	80,099.10	16,613.77	63,485.33	67.52%	
3599	TEXTBOOK LOAN	20,000.00			-	-	100.00%	
5000	DEBT SERVICES	2,158,000.00		767,855.56	458,731.25	309,124.31	64.42%	
6200	TITLE I	326,975.00	27,521.34	166,558.45	169,798.03	(3,239.58)	49.06%	
6310	TITLE II PART A	79,580.00	1,638.71	4,258.22	3,047.80	1,210.42	94.65%	
6406	IDEA PART B PRESCHOOL	8,218.00	0.00	8,218.00	7,184.80	1,033.20	0.00%	
6408	IDEA BASE/ENROLLMENT/POVERTY	338,869.00	26,965.16	197,351.48	231,585.25	(34,233.77)	41.76%	
6412	NON-PUBLIC SPED	25,561.00	18,996.62	25,137.00	-	25,137.00	1.66%	
6422	IDEA PRESCHOOL-ARP	0.00		2,805.00		2,805.00		
6421	IDEA BASE-ARP	0.00		860.00	14,724.56	(13,864.56)		
6423	IDEA NON PUBLIC -ARP	0.00			604.80	(604.80)		
6700	PERKINS	0.00		738.33	260.00	478.33		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	185,755.00	23,039.45	107,633.67	86,783.35	20,850.32	42.06%	
6988	EXTENDED CLUBS	25,000.00		599.90		599.90	97.60%	
6989	SUMMER CLUBS	40,000.00		6,151.88		6,151.88	84.62%	
6996	ESSERS/CARES GRANT	0.00			8,859.28	(8,859.28)		
6997	ESSERS II	368,012.00	122,949.90	193,338.72	278,220.51	(84,881.79)	47.46%	
6998	ESSERS III	1,000,512.00	39,010.75	600,980.93	348,276.97	252,703.96	39.93%	
	SUBTOTAL	22,126,771.00	1,512,107.08	10,011,914.79	9,684,299.25	327,615.54	54.75%	55.88%
	TRANSFER TO FUND			200,000.00				
	TOTAL DISBURSEMENTS:	22,126,771.00	1,512,107.08	10,211,914.79	9,684,299.25			

Does NOT include TANS

	Balance on hand District Treasury 8-31-22	-447,100.81						
	Receipts through: 8-31-2023	10,325,925.09						
	TOTAL BALANCE & RECEIPTS	9,878,824.28						
	Outstanding warrants 8-31-2022	174,163.94						
	Warrants issued through: 8-31-2023	9,811,914.79						
	TOTAL WARRANTS	9,986,078.73						
	BALANCE	-107,254.45						
	Balance in District Treasury	216,396.92 *						
	Outstanding warrants	326,197.94						
	Voided checks	2,546.57						
	BALANCE	-107,254.45						

3/1/2023

Board Meeting Mileage Sheet

DATE	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	193528
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	176503
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	205394
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	129778
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	164739
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	188460
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	107526
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	73992
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	168093
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	123273
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	173969
12/17/2021	2016	CHEVY	SPED BUS	YELLOW	MICRO BIRD	13	1GB3G3BG5F1127886			60892	75561
4/25/2022	2014	DODGE VAN	VAN	NAVY	GRAND CARAVAN	6	2C4RDGBG4ER353286	6		60384	75170
6/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6	2C4RDGBG6HR735999	6		60884	39155
5/2022	2013	CHEVY VAN	VAN	WHITE	EXPRESS	10				60382	26928
12/2022	2019	DODGE VAN	VAN	WHITE	GRAND CARAVAN	6		6		60890	73530

March, Board Report

March 13, 2023



Guiding Principle 1	High Quality Instruction and Learning Expectations
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<p>On April 5th both Hayward and Northside will be hosting a visit from the Omaha Street Percussion group. Omaha Street Percussion has tailored a performance that is both educational and inspiring. Character traits such as teamwork, responsibility, and commitment are tied into the highly energetic show that is performed. We are excited to have the first assembly with an outside group since before COVID. Northside will have them visit from 1-2 and AM preschool parents will be invited to join with their students during this time if they would like.</p> <p>March 9th was Northside's 3rd quarter Applepalooza celebration, student were able to celebrate positive behavior with Appletickets being drawn for prizes, watch students and teachers compete in a hull-a-hoop contest and were reminded of what the behavior expectations are at Northside.</p> <p style="text-align: center;">Pictures & video from Applepalooza</p>
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<p>The last two years Saint Patrick's day decorations and the 2nd Grade Leprechaun traps have tricked a bit of PTSD in me after COVID hit and being in an empty building with Saint Patrick's day frozen in time. The 2nd graders are starting to build and bring in their traps for this year, hopefully one will finally catch the mischievous Leprechaun.</p>



Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency
	PT conferences will be a key opportunity for teachers to work with parents on students strengths and weaknesses to help them end the year strong. It will be a busy 4th quarter with external activities ramping up and keeping students busy out of school as well as in.
Guiding Principle 4	District Resources; Budget, Facilities, and Staffing

Hayward Board Report

March 13, 2023

Guiding Principle 1	High Quality Instruction and Learning Expectations
	<ul style="list-style-type: none">● NSCAS Prep for all grade level<ul style="list-style-type: none">○ IXL Skill practice○ Spiral review warm-ups○ NE Test Sampler items○ Small groups
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
	<ul style="list-style-type: none">● PJ 3-1-23● HW Heroes- Ulises Ramirez & Ellie Hodges● Courage is our Col. Character focus for March● All Areas is our behavior focus● Random Acts of Kindness week of Feb. 13th  
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<ul style="list-style-type: none">● April 5- Omaha Street Percussions Assembly
Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency
Guiding Principle 5	District Resources; Budget, Facilities, and Staffing

	<ul style="list-style-type: none">● September Student enrollment<ul style="list-style-type: none">○ 3rd= 102○ 4th= 91○ 5th= 91 <p style="text-align: center;">Total= 284</p>	<p>March</p> <p>3rd= 102</p> <p>4th= 88</p> <p>5th= 91</p> <p style="text-align: center;">Total= 281</p>
--	---	---

**NCPS Board of Education Report
Nebraska City Middle School
March 13th, 2023**

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Mrs. Meredith took a group of Student Council members to the ESU4 leadership academy on Monday, March 6th. Students presented on a variety of topics they've been working on with students from around Southeast Nebraska this year. Community projects were selected by the students and covered items like vaping, mental health, and youth involvement.
- 7th graders did a lab looking for evidence of a chemical change while getting a close up experience with "elephant toothpaste"!

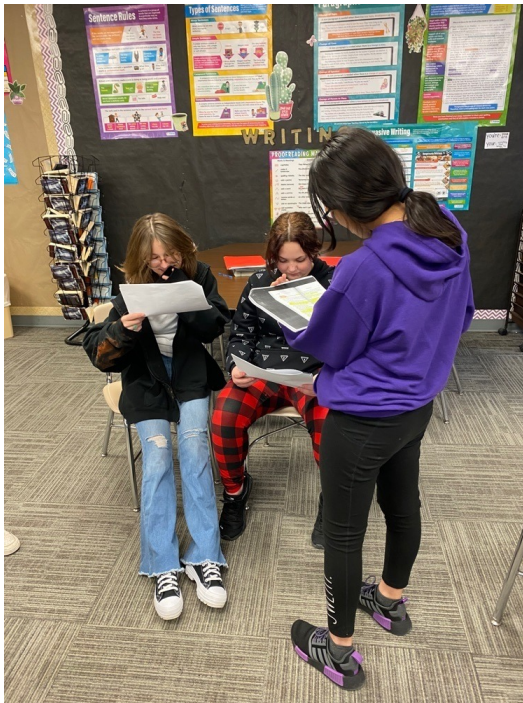


Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Nebraska City Middle School hosted the Teammates Mentoring Program and representatives from Splinters and Smudges. Mrs. Pickerill led the group in a craft project to make and decorate clay plates for the mentors and mentees to share. The group will get to see their final results after the plates get baked in the kiln. We had great turnout and are happy to host.
- Parents and community members organized a donation of candy and a personalized Valentine on February 14th. We were thankful for the generosity of those involved.



- 7th grade students are working on the novel *The Outsiders*. Students acted out a scene from *The Outsiders* where Dally visits Ponyboy and Johnny at their hideout, brings them a letter from SodaPop, drives them to Dairy Queen, and tells them about problems back home. From adopting the Oklahoma accent to building an array of "sets", it was so fun to see their creativity shine through!



Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Platteview's Middle School's student council is coming to NCMS for a student council exchange on Wednesday, March 26th. The student councils will meet and collaborate on ideas, play games, and tour the school. They will meet in Platteview in April.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- The 3rd Quarter ended on Thursday, March 9th. Students will be working through their 4th quarter of their core classes and finishing their 5th and 6th mester classes. The Middle School will be hosting conferences on Wednesday, March 15th and Thursday, March 16th.
- The Middle School utilized SignUp Genius for the upcoming Spring Conferences to help staff and families more simply and efficiently sign up for times to meet with teachers. As of Thursday, March 9th, 120 families had signed up for times online and SignUp Genius sent out a reminder email to all families of their time slot. Families have reported that they liked the efficiency of this system better.

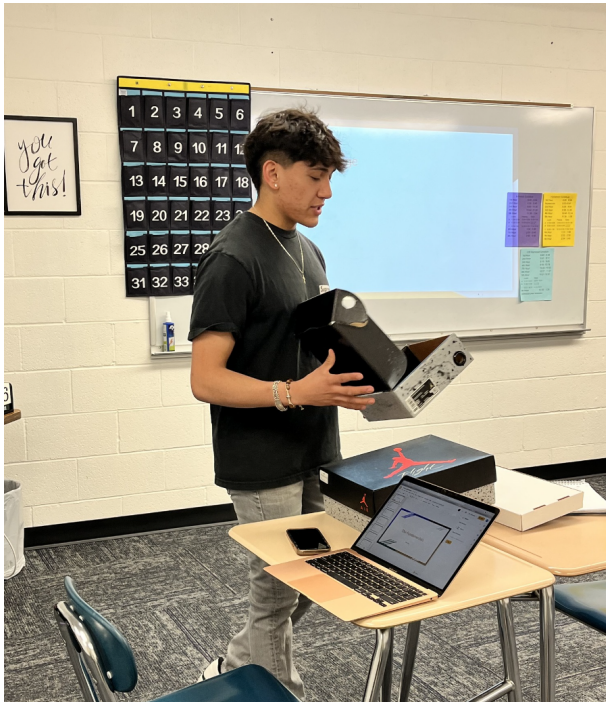
Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- NCMS had interviews for its Assistant Principal/Athletic Director on Saturday, March 4th. Two committees interviewed the three candidates to help fill the vacancy. Committees were made up of support staff, teachers, and administrators. The selected candidate will be submitted for approval at the school board meeting.
- Current Enrollment (March 9th, 2023):
 - 6th Grade: 96 Students
 - 7th Grade: 115 Students
 - 8th Grade: 114 Students
 - Total Enrollment: 325 Students

NCPS Board of Education Report High School March 13th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Alex Rico shared with JAG classes the fundamentals of starting a business. Alex is in the process of creating his own company and shared with JAG students the phases of Entrepreneurship and how to prepare for the process. Alex is passionate and focused on achieving his goals. Mr. Rico is in the legal process of establishing the copyright, trademark, and patent on his product of sneaker cleaning. You can check out Alex's YouTube video (Alex Rico) for more information. Thank you for sharing, Alex!



- On April 4th, NASA presentation to NCHS will take place. The STEM information will be amazing!

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

-

- The Pioneer Pillar award is given to students who exemplify one of the four Pillars of NCPS: Integrity, Perseverance, Teamwork, and/or Support. A month-long process of nominating, discussing, and selecting students brought us to six outstanding students to be recognized at today's ceremony. This is what was read about the kids today.

Clay Duvall	Support, Perseverance	Clay is the epitome of the silent leader. Throughout his time at NCHS he has had highs, lows, and everything in-between. As a senior football player (and now wrestler) I see him fight through adversity, always try his best, and most importantly assist younger student athletes be the best they can be. Clay is a great kid, can fall through the cracks because of his quiet calm demeanor, but is definitely deserving of admiration.
Laura Hincapie	Teamwork, Integrity, Perseverance	Persistently works hard to achieve full knowledge and understanding of each topic learned and helpful to others. Laura has taken a leadership role in the high school and has done her best to improve the lives around her. Laura is an amazing young woman with a bright future ahead of her.
Exavier Binau	Perseverance	In addition to school, Exavier works 30+ hours a week and participates in soccer. Ex has stepped into a leadership role this season consistently putting forth the effort in pushing his teammates to get better each and every practice. Along with an outstanding work ethic, Ex is also extremely kind, polite and respectful. He faces adversity head on, and it never stops him. I look forward to watching him continue to do great things.
Exavier Binau	Integrity, Perseverance	I believe Exavier has a bright future ahead, and I have no doubt that he will be successful at whatever he chooses to do.
Mackenzie Womochil	Support, Teamwork, Integrity, Perseverance	Mackenzie Womochil might be the best example of perseverance that I have ever seen. In my experiences with Mackenzie from the start of her high school career to now, as we near that career's end, her growth has been an amazing thing to witness. Mackenzie exemplifies all of the pillars of Nebraska City. The work that she produces is a testament to her growth as a student. Her effort on the field when it comes to soccer is a fun thing to watch, especially when you consider the injury challenges she has overcome. She has never hesitated to assist her fellow classmates when the situation calls for it and she is just a joy to be around. I don't know if there is a better example for these pillars at Nebraska City High School.

Alex Rico	Integrity	I aspire to be like Mr. Rico. He works to be the best version of himself on a daily basis and makes those around him better. In addition to school, Alex works 30 hours a week, is an athlete, runs a Youtube channel, and is creating his own brand. He does all of this with the best attitude which makes those around him have the best day.
Eli Davis	Perseverance	<p>I preface this by saying I have only known Eli for the past year. Eli has been a pillar in his family. As the Davis' have dealt with Jack's sickness and parents have been pulled in all directions Eli is always there. He is a wonderful friend to his brothers and seems to understand what Mathew needs and how to help.</p> <p>At the same time Eli has been working at Walmart for close to 3 years. He puts in between 20-40 a week and can still make it to 1st period on time.</p>



- National Honor Society inductions will be held on March 22nd at 6:00pm.
- NCHS Prom will be held on April 1st

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Nebraska City High School and Lourdes Central Catholic art students will be showcasing their talents this month at the Kimmel Gallery Youth Art Exhibit located inside Morton James Public Library. Stop by and see some amazing works of art!



Strategies for 4 - Communication and Stakeholder Engagement; **Communication, Engagement, and Transparency**

- Week of March 20th - JAG will be touring downtown businesses as they continue to research businesses and create business plans.
- NCHS Students volunteered with United Way on February 25th at Arbor Lanes



Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- Driver's Education information is now available at NCHS!

NCPS Board of Education Report

Middle School Activities

March 13th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches

- On Tuesday March 7th, the Nebraska City Middle School quiz bowl team competed in the Trailblazer Conference Quiz Bowl Tournament held at Nebraska City High School. The team consists of six players, Justice Robinson (captain), Seth Rakowski, Tyler Schmitz-Reed, Amelia Lant, Harper Weldon (1st alternate), and Dominic Nelson (2nd alternate). The Pioneers competed hard, answered a lot of questions correctly, but came up short in their first two matches. Their next competition will be on March 24th at the ESU4 Tournament at Peru State College.



*The QuizBowl team has a tradition of taking a yearly photo with tank displays at competition sites. Here is this year's tank photo.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- PRIDE - (Pioneers Reaching Into Drug Education)
 - NCMS Pride hosted a dodgeball night on Friday March 3rd. The event was well attended and students were able to socialize, compete, and have fun in a safe environment. Thank you to Ms. Sjulín, the students, adults, and volunteers that made this event a success!
- Wrestling
 - Assistant Coach Mrs. Hobbs: "Wrestling is going very well. Everyone is working hard and improving each time they walk out on the mat. We recently traveled to Malcolm for a tournament. We had 23 out of 30 wrestlers earn medals. 7 1st place, 8 2nd place, 5 3rd place and 3 4th place. This Saturday we are headed to Platteview for our Trailblazer conference tournament and next Thursday our final competition of the season which is our home tournament.

Trailblazer- Boys Team Scores		
1	Plattsmouth Boys	193.5
2	Ralston Boys	136.0
3	Nebraska City Boys	122.0
4	Beatrice Boys	79.0
5	Platteview Boys	58.0
6	Wahoo Boys	54.0
7	Malcolm Boys	8.0

Trailblazer - Girls Team Scores		
1	Nebraska City Girls	77.0
2	Beatrice Girls	52.0
3	Plattsmouth Girls	30.0
4	Ralston Girls	23.0
5	Platteview Girls	15.0
6	Wahoo Girls	9.0
7	Malcolm Girls	4.0



- Track & Field
 - Middle School Track will start with an organizational meeting on Monday, March 6th. Student leaders and other students will be able to get a few extra days of practice before official practice begins on Tuesday, March 21st. We look forward to a fantastic season and the Middle School Pioneer Track and Field team will begin competition on April 6th in Platteview.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

-

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

-

NCPS Board of Education Report

High School Activities

March 13th, 2023

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The FFA Floriculture Team of Sidney Moyer, Kaidyn Maybee, Brianna Johnson, and Lorelei Walters qualified to go to the State Contest, while Ryan Walker placed second in District Creed Speaking, and will be saying the Creed at the State FFA.
- Seniors Summer Godsey, Elizabeth Luther, and Brooke McCown will receive their State FFA Degrees at the end of March.
- FFA is also currently conducting their annual Our March Raffle Fundraiser. There will be many opportunities to win prizes, as they will be drawing every day during March.
- The Pioneer band recently attended the Elkhorn Band Olympics for the first time. It's a solo/small ensemble contest for freshman and sophomores. Out of twelve performances, we earned 7 superiors (highest rating) and had three students place in their events: Evan Adkins, 4th place in 10th grade flute solo, Lizzie Ely, 5th place in 9th grade flute solo, and Brennan Lindsey, 2nd place in bass clarinet solo.

The Pioneer jazz band also attended the UNO Great Plains Jazz Festival where we earned a division 2, excellent rating. We had four students receive outstanding musicianship awards from the judges: Issy Bare on flute/alto, Kiera Rakowski on piano, Gabe Collins on bass, and Sebastian Balquier on drums.

- The choirs have a busy few months. We started with our Vocal POPS Concert on February 6th. Expressions then participated in the Festival of the Arts at Midland University on February 9th. The following week, Expressions and City Singers had a very successful Singing Valentine fundraiser. The students were able to fundraise their competition fees while singing for the community. We sang all around town and went to schools, businesses and homes. All choirs are currently preparing for District Music Contest in April. City Singers is also preparing to sing at the Nebraska A Cappella Championships at Columbus High School on March 10th.
- The spring play is off to a good start! We will be performing *Dracula: A Comic Thriller Starring Shirley Holmes and Jennie Watson!* It is a fun show. We have kids working on the staging and set on a daily basis! I don't have the final numbers on students yet, but

things are trending in a positive direction. The show will run on April 28th and 29th at 7:00.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

-

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Azaria Ruby, Rylee Stracke and Jocelyn Davis all qualified for the girls state wrestling tournament.
- On the boys side of wrestling the Pioneers had four state. Qualifying for the Pioneers were Drew Weddle, Gabe Hartman, Dawson Thorne and Bayler Poston who finished his career with a 6th place medal. Senior Pioneer wrestler Clay Duvall broke the Fastest Pin Record this season with a Pin in :07 seconds!
- Girls Basketball wrapped up their season with a record of 3-21. With only 8 girls, the fact that this team played a full varsity season speaks volumes about their work ethic and attitude. Tarryn Godsey set the single season blocks record with 88.
- Boys Golf started this week with 23 boys out.
- Girls Tennis is kicking off their season with great numbers with 17 total girls on the team
- Baseball is wrapping up week one of practice and the numbers are great! We have 38 athletes out for baseball and will have enough to fill Reserve, JV, and Varsity squads. The breakdown per class is 10 freshmen, 14 sophomores, 9 juniors, and 5 seniors. As for our co-op breakdown, we have 10 athletes from Lourdes and 7 athletes from Johnson-Brock. We look forward to maintaining these numbers for many years to come!

**Strategies for 4 - Communication and Stakeholder Engagement;
Communication, Engagement, and Transparency**

-

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

3013
Emergency Closings and Dismissals

School shall be held on the dates set forth on the official calendar, and shall not be closed or dismissed except when superintendent or his or her designee determines that it is impossible or impracticable to hold school. When school is closed or dismissed there will be no school-sponsored activities and all other activities or events held at district facilities shall be cancelled.

In the case of state-qualifying and/or state championship competitions, the superintendent is allowed authority to approve limited practice time and/or participation and travel for the teams/individuals involved.

The superintendent or his or her designee is responsible for determining if district facilities shall be closed on a non-school day if inclement weather is forecasted or occurring that will create unsafe or hazardous conditions for participants; or will create an undue hardship on the district for snow/ice removal on parking lots, sidewalks, and other exterior surfaces. If facilities are closed on a non-school day, there will be no school-sponsored activities and all other activities or events held at district facilities shall be cancelled.

When school is cancelled due to inclement weather, school will be closed for all students of the district. Make-up days and/or adjustments to the official school calendar or to the school day may be made by the superintendent only after consultation with the Board.

Adopted on: November 14, 2016
Revised on: December 9, 2019
Reviewed on:

3016
Use of Tobacco Products

The use or possession of any tobacco product, including cigarettes, cigars, or other tobacco or tobacco derivative products; vapor products or electronic nicotine delivery systems; alternative nicotine products; or any other such look-alike or imitation product, is not permitted on school property or at a school sponsored activity at any time.

Adopted on: November 14, 2016

Revised on: December 9, 2019

Reviewed on:

3019
Sale or Disposal of School Property

In selling school property, whether real or personal, the Board of Education shall be mindful of its financial obligation to the taxpayers of the school district. The Board of Education shall make such provisions to dispose of school property such as books, furniture, equipment, real estate, and other items that are obsolete, unsuitable for use, too costly to repair, or no longer needed for public school purposes.

The Board may sell school property in the manner it deems most appropriate for the particular property (e.g., by taking bids, by auction, or by selling the property for a specified price). In all cases, the Board reserves the right to accept or reject all offers or bids. The Superintendent shall be responsible for developing disposal procedures that are suitable to the value and nature of the property being disposed.

The board shall take action at a regular meeting to approve the sale or disposal of property by the statutorily required two-thirds vote of the members before selling or disposing of it. Property other than real estate offered for sale in an approved manner that is not sold in a reasonable amount of time or that fails to meet minimum price or bid requirements will be continued to be owned by the district or may be considered to have no value and may be discarded or recycled as appropriate.

Adopted on: November 14, 2016

Revised on: April 13, 2020

Reviewed on:

3026 Handbooks

The school district's handbooks for students and staff are intended to convey information and explain school regulations and procedures that are necessary for the school to run smoothly and efficiently. Although the board of education may take action to approve the handbooks annually, the administration has the authority to change the contents of any handbook so long as the changes are consistent with board policy.

None of the district's handbooks creates a "contract" between the school district, staff members, parents or students.

If any information contained in any handbook conflicts with board policy or state statute, the policy or statute will govern.

Adopted on: November 14, 2016

Revised on: April 13, 2020

Reviewed on:

3039

Threat Assessment and Response

The board of education is committed to providing a safe environment for members of the school community. Students, staff and patrons are urged to immediately report any statements or behavior that makes the observer fearful or uncomfortable about the safety of the school environment.

1. Definitions

- a. A **threat** is an expression of a willful intent to physically or sexually harm someone or to damage property in a way that indicates that an individual poses a danger to the safety of school staff, students or other members of the school community.
 - i. The threat may be expressed/communicated behaviorally, orally, visually, in writing, electronically, or through any other means.
 - ii. A **transient threat** is an expression of anger or frustration that can be quickly or easily resolved.
 - iii. A **substantive threat** is an expression of serious intent to harm others which includes, but is not limited to, any threat which involves a detailed plan and means.
- b. A **threat assessment** is a fact-based process emphasizing an appraisal of observed (or reasonably-observable) behaviors to identify potentially dangerous or violent situations, to assess them and to manage/address them. Threat assessment is the process of identifying and responding to serious threats in a systematic, data-informed way.
 - i. The threat assessment process is distinct from student disciplinary procedures. The mere fact that the district is conducting a threat assessment does not by itself necessitate suspension, expulsion or emergency exclusion without complying with state law and board policy related governing those actions.

- ii. The threat assessment process is distinct from specialized instruction which a student with a disability may receive from the school district. The school district will not change a student's educational placement as that term is used in the Individuals with Disabilities in Education Act *solely* as part of a threat assessment.

2. Obligation to Report threatening Statements or Behaviors.

All staff and students must report **substantive threats** to a member of the administration immediately and comply with any other mandatory reporting obligations. Staff and students who are unsure whether a threat is substantive or transient should report the situation. Staff and students must make such report regardless of the nature of the relationship between the individual who initiated the threat or threatening behavior and the person(s) who were threatened or who were the focus of the threatening behavior. Staff and students must also make such reports regardless of where or when the threat was made or the threatening behavior occurred.

THREATS OR ASSAULTS WHICH REQUIRE IMMEDIATE INTERVENTION SHOULD BE REPORTED TO THE POLICE AT 911.

3. Threat Assessment Team

The threat assessment team (team) shall consist of the superintendent of schools, building principal(s), guidance counselor, school psychologist, information technology personnel, and local law enforcement. Not every team member need participate in every threat assessment. If the threat has been made by or is directed towards, a student with a disability, the threat assessment team must include a staff member who is knowledgeable about special education services or Section 504 of the Rehabilitation Act, as appropriate. Neither the student nor their student's family members are part of the threat assessment team. The team is responsible for investigating all reported threats to school safety, evaluating the significance of each threat, and devising an appropriate response. The threat assessment team shall work closely with the crisis team in planning for crisis situations. The threat assessment team shall be familiar with mental health resources available to students, staff and patrons and shall collaborate with local mental health service providers as appropriate.

4. Threat Assessment Investigation and Response

When a threat is reported, the school administrator shall initiate an initial inquiry/triage and, in consultation with members of the threat assessment team, make a determination of the seriousness of the threat as expeditiously as possible. The school administrator must contact law enforcement if the administrator believes that an individual poses a clear and immediate threat of serious violence.

If there is no reasonably apparent imminent threat present or once such an imminent threat is contained, the threat assessment team will meet to evaluate and respond to the threatening behavior. The team may, but is not required to, review the following types of information:

- Review of the threatening behavior and/or communication;
- Interviews with the individuals involved including students, staff members, and family members as necessary and/or appropriate;
- Review of school and other records for any prior history or interventions with the students involved;
- Any other investigatory methods that the team determines to be reasonable and useful.

At the conclusion of the investigation, the team will determine what, if any, response to the threat is appropriate. The team is authorized to disclose the results of its investigation to law enforcement and to the target(s) of any threatened acts. The team may refer the individual of concern to the appropriate school administrator for consequences under the school's student discipline policy or, if appropriate, report the results of its investigation to the student's individualized education plan team.

5. Communication with the Public about Reported Threats

The team will keep members of the school community appropriately informed about substantive threats and about the team's response to those threats. This communication may include oral announcements, written communication sent home with students, or communication through print or broadcast media. However, the team will not reveal the identity of the individual of concern or of any target(s) of threatened violence unless permitted by law.

6. Coordination with the Crisis Team After Resolution of Threat

The threat assessment team will confer with the district's crisis team after a threat has been investigated to provide the crisis team with information that the crisis team may use in assessing or revising the district's All-Hazard School Safety Plan.

Adopted on: November 14, 2016

Revised on: June 10, 2019; July 13, 2020

Reviewed on:

3046 Animals at Schools

Animals are not allowed in school district buildings or on school district property without the written permission of the superintendent or his or her designee except as provided in this policy or as otherwise required by law.

I. Use of Animals for Instructional Purposes

Animals that support a district program or curriculum or that are used for instructional purposes are allowed in school district buildings or on school district property with the written permission of the superintendent or building principal.

II. Service Animals

The school district does not permit discrimination against individuals with disabilities, including those who require the assistance of a service animal. An individual with a disability is permitted to be accompanied by his/her service animal on school property when required by law, subject to the conditions of this policy.

Service Animal. A "service animal" is a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Work or tasks **do not** include the crime deterrent effects of an animal's presence and the provision of emotional support, well-being, comfort, or companionship. The work or tasks performed by a service animal must be directly related to the handler's disability or necessary to mitigate a disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition. **See also**, Miniature Horses below.

School District Inquiries. School officials **may** ask the owner or handler of an animal whether the animal is required because of a disability and what work or task the animal has been trained to do **unless** the answers to these inquiries are readily apparent. School officials **may not** ask about the nature or extent of a person's disability and may not require documentary proof of certification or licensing as a service animal.

Procedural Requirements. The following requirements must be satisfied **before** a service animal will be allowed in school buildings or on school grounds:

Request. A person who wants to be accompanied by his/her service animal must submit a written request form (as provided by the school) to a principal or superintendent. These requests must be renewed each school year or whenever a different service animal will be used. When a request to be accompanied by a service animal is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Health and Vaccination. The owner or handler must have proof of current licensure from the local licensing authority including proof of the service animal's current vaccinations and immunizations required by law.

Service animals will not be allowed in school buildings or other school property until the school has approved the request.

Control. A service animal must be under the control of its handler at all times. The service animal must have a harness, backpack, vest identifying the dog as a trained service dog, leash, or other tether. If the handler is unable to use a harness, backpack, vest, leash, or other tether, because of a disability or the use of a harness, backpack, vest, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, the use of these items is not required. However, the service animal must be otherwise under the handler's control.

Exclusion or Removal from School. A service animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the service animal;
- (2) The service animal is not housebroken;
- (3) The service animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence fundamentally alters the nature of the service, program, or activity.

The handler or the student's parent or guardian shall be required to remove the service animal from school premises immediately upon such a determination. If the service animal is removed, the individual with a disability shall be provided with the opportunity to participate in the service, program, or activity without the service animal.

Allergic Reactions. If any student or school employee assigned to a classroom or mode of transportation in which a service animal is permitted suffers an allergic reaction to the service animal, the person having custody and control of the animal will be required to remove the animal to a different location designated by an administrator. The school will arrange a meeting between school personnel, the individual with the disability, and the parents or guardian(s) of the person with the disability if that person is a student to develop an alternate plan.

Supervision and Care of Service Animals. The owner or handler of a service animal is solely responsible for the supervision and care of the animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The student's parent or guardian is responsible for providing for the supervision and the care of the animal in the event that his or her student is not able to do so. The school district is not responsible for providing any care, supervision, or assistance for a service animal.

Extra Charges. The owner or handler of a service animal will not be required to pay an admission fee or a charge for the animal to attend events for which a fee is charged.

Damage to School Property and Injuries. The owner or handler of a service animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the animal.

Miniature Horses. Requests to permit the use of a miniature horse by an individual with a disability will be addressed on a case-by-case basis by considering the following factors:

- (1) The type, size, and weight of the miniature horse and whether the facility can accommodate these features;
- (2) Whether the handler has sufficient control of the miniature horse;
- (3) Whether the miniature horse is housebroken; and
- (4) Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.

All additional requirements outlined in this policy, which apply to service animals, shall apply to miniature horses.

Service Animal in Training. This policy shall also be applicable to service animals in training that are accompanied by a bona fide trainer.

Denial of Access and Grievance. If a school official denies a request for access of a service animal, the disabled individual or parent or guardian can file a written grievance with the school's Section 504 Coordinator.

III. Therapy Animals

The school district supports the use of therapy animals by teachers or other qualified school personnel ("Owner") for the benefit of its students subject to the conditions of this policy.

Therapy Animal. A "therapy animal" is an animal that has been individually trained and certified to work with its Owner to provide emotional support, well-being, comfort, or companionship to school district students. Therapy animals are not "service animals" as that term is used in the American with Disabilities Act. The animal must be well behaved and have a temperament that is suitable for interaction with students and others in a public school. Therapy animals are personal property of the Owner and are not owned by the school district.

Therapy Animal Standards and Procedures. The following requirements must be satisfied *before* a therapy animal will be allowed in school buildings or on school grounds:

Request. An Owner who wants to bring a therapy animal to school must submit a written request form (as provided by the school) to a principal or superintendent. The request must be renewed each school year or whenever a different therapy animal will be used. When a request to bring a therapy animal to school is submitted by, or on behalf of, a student who has an Individualized Education Program (IEP) and/or a Section 504 Plan, then the request shall be promptly referred to the student's respective IEP Team and/or 504 Team for its consideration and/or input.

Training and Certification. The Owner must submit training and certification information requested by the Superintendent or his or her designee. Any certification required by the school district must remain current at all times.

Health and Vaccination. The therapy animal must be clean, well groomed, in good health, house broken, and immunized against diseases common to such animals. The Owner must submit proof of current required licensure from the local licensing authority and proof

of the therapy animal's current vaccinations and immunizations from a licensed veterinarian, if applicable.

Control. A therapy animal must be under the control of the Owner at all times.

Identification. The therapy animal must have appropriate identification identifying it as a therapy animal.

No Disruption. The therapy animal must not disrupt the educational process by any of its behaviors.

Health and Safety. The therapy animal must not pose a health and safety risk to any student, employee, or other person at school.

Supervision and Care of Therapy Animals. The Owner is solely responsible for the supervision and care of the therapy animal, including any feeding, exercising, and clean up while the animal is in a school building or on school property. The school district is not responsible for providing any care, supervision, or assistance for a therapy animal.

Authorized Area(s). The Owner shall only allow the therapy animal to be in areas in school buildings or on school property that are authorized by school district administrators.

Insurance. The Owner must submit a copy of an insurance policy that provides liability coverage for the therapy animal while on school property.

Exclusion or Removal from School. A therapy animal may be excluded from school property and buildings if a school administrator determines that:

- (1) A handler does not have control of the therapy animal;
- (2) The therapy animal is not housebroken;
- (3) The therapy animal presents a direct and immediate threat to others in the school; or
- (4) The animal's presence otherwise interferes with the educational process.

The Owner shall be required to remove the therapy animal from school premises immediately upon such a determination.

Allergic Reactions. If any student or school employee assigned to a classroom in which a therapy animal is permitted suffers an allergic reaction to the therapy animal, the Owner of the animal will be required to remove the animal to a different location designated by an administrator.

Damages to School Property and Injuries. The Owner of a therapy animal is solely responsible and liable for any damage to school property or injury to personnel, students, or others caused by the therapy animal.

Other Therapy Animals. Therapy animals (1) owned by students, patrons, or other non-school employees or (2) owned by school employees for their own benefit will not be allowed on school grounds or school property except as otherwise required by law.

Adopted on: July 10, 2017

Revised on: June 10, 2019; July 13, 2020

Reviewed on:

**3046.R1
SERVICE ANIMAL REQUEST FORM**

Date School Building

Name of Assisted Person: _____

Assisted person is Staff Student Other

Name of Animal Owner (if different than above): _____

Name of Animal Handler (if different than above): _____

Name of Animal: _____

Type of Animal: Dog Miniature Horse

If it is not readily apparent that the animal qualifies as a "service animal," please answer the following questions:

Is use of the animal required because of a disability? Yes No

What work or task has the service animal been trained to perform?

I have read and understand the school district's Animals at School policy. I will abide by the terms of that Policy. I understand that if the service animal is out of control, not housebroken, presents a direct and immediate threat to others in the school, or fundamentally alters the nature of the service, program, or activity that cannot be eliminated by reasonable modifications, the school district may exclude or remove my service animal from its property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my service animal.

Owner Signature Date

Parent/Guardian Signature Date

Assisted Person's Signature Date

Handler Signature Date

Please attach the following documentation:

- **Proof of current licensure**
- **Proof of current vaccinations and immunizations from a licensed veterinarian**
- **Declaration page indicating adequate liability insurance coverage**

APPROVAL

School Official Signature

Date

Title: _____

Note: This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different service animal will be used.

**3046.R2
THERAPY ANIMAL REQUEST FORM**

Date

School Building

Employee/Owner

Type of Animal: _____

Name of Animal: _____

Is the animal certified? Yes No

Has the animal received any training or certification (such as AKC Canine Good Citizen)? Yes No

If yes, please provide details (attach any certifications or proof of training):

Is the animal current on all required immunizations and vaccinations?

Yes No

Does the animal have an ID that indicates it is a therapy animal?

Yes No

I have attached the following documentation:

- Proof of current licensure
- Proof of current vaccinations and immunizations from a licensed veterinarian
- Declaration page indicating adequate liability insurance coverage

I have read and understand the school district's Animal Policy. I will abide by the terms of that Policy. I understand that if the therapy animal is out of control, not housebroken, presents a threat to others in the school, or otherwise interferes with the educational process, the school district may exclude or remove my therapy animal from school district property.

I agree to be responsible for any damage to school property or injury to personnel, students, or others caused by the animal. I agree to indemnify, defend, and hold harmless the school district from and against any and all claims, actions, suits, judgments and demands brought by any party arising on account of, or in connection with, any activity of or damage caused by my therapy animal.

Owner Signature

Date

APPROVAL

School Official Signature

Date

Printed Name: _____

Title: _____

Note: This form is valid until the end of the current school year. It must be renewed prior to the start of each subsequent school year or whenever a different therapy animal will be used.

NEBRASKA CITY PUBLIC SCHOOLS 2022-2023 CALENDAR

Approved Calendar: March 14th, 2022

	August 2022							January 2023																				
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa														
Aug 5th: New Teacher inservice		1	2	3	4	5	6	1	2	3	4	5	6	7	Jan 2nd-3rd: Christmas Break (No School)													
Aug 8th-10th: Teacher Inservice	7	8	9	10	11	12	13	8	9	10	11	12	13	14	Jan 4th: Teacher Inservice (No School)													
Aug 11th: Transition Grades K, 3, 6, 9 Begin; early dismissal	14	15	16	17	18	19	20	15	16	17	18	19	20	21	Jan 5th School Begins													
Aug 12th: All grades K-12 in session; early dismissal	21	22	23	24	25	26	27	22	23	24	25	26	27	28	Jan 18th: Early Dismissal													
Aug 24th: Early Dismissal	28	29	30	31				29	30	31																		
	September 2022							February 2023																				
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa														
Sept 5th: Labor Day (No School)					1	2	3				1	2	3	4														
Sept 14th: Early Dismissal P/T Conferences	4	5	6	7	8	9	10	5	6	7	8	9	10	11	Feb 10th: Teacher Inservice (No School)													
Sept 15th: No School P/T Conferences	11	12	13	14	15	16	17	12	13	14	15	16	17	18														
Sept 16th: No School	18	19	20	21	22	23	24	19	20	21	22	23	24	25	Feb 20th: Teacher Inservice (No School)													
Sept 19th: Teacher Inservice (No School)	25	26	27	28	29	30		26	27	28																		
	October 2022							March 2023																				
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa														
							1				1	2	3	4	Mar 10th: End of 3rd Quarter Teacher Inservice (No School)													
							2				5	6	7	8	Mar 15th: Early Dismissal P/T Conferences													
Oct 14th: End of 1st Quarter Teacher Inservice (No School)	9	10	11	12	13	14	15	12	13	14	15	16	17	18	Mar 16th: No School P/T Conferences													
Oct 17th: Teacher Inservice (No School)	16	17	18	19	20	21	22	19	20	21	22	23	24	25	Mar 17th: No School													
	23	24	25	26	27	28	29	26	27	28	29	30	31		Mar 20th: Teacher Inservice (No School)													
	30	31																										
	November 2022							April 2023																				
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa														
			1	2	3	4	5							1														
Nov 7th: Teacher Inservice (No School)	6	7	8	9	10	11	12	2	3	4	5	6	7	8	Apr 6th: Teacher Inservice (No School)													
	13	14	15	16	17	18	19	9	10	11	12	13	14	15	Apr 7th-Apr 10th: Spring Break (No School)													
Nov 23rd - 25th: Thanksgiving Break (No School)	20	21	22	23	24	25	26	16	17	18	19	20	21	22	Apr 11th: Teacher Inservice (No School)													
	27	28	29	30				23	24	25	26	27	28	29	Apr 19th: Early Dismissal													
								30																				
	December 2022							May 2023																				
	Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa														
Dec 7th: Early dismissal						1	2								May 3rd: Early Dismissal (K-12 Transition)													
Dec 20th: End of 2nd Quarter and 1st Semester and Early Dismissal	4	5	6	7	8	9	10		1	2	3	4	5	6	May 10th: Possible Senior Last Day													
Dec 21st - 31st: Christmas Break (No School)	11	12	13	14	15	16	17	7	8	9	10	11	12	13	May 14th: Graduation													
	18	19	20	21	22	23	24	14	15	16	17	18	19	20	May 17th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (Early Dismissal)													
	25	26	27	28	29	30	31	21	22	23	24	25	26	27														
								28	29	30	31																	
Early Dismissal School Times (7)	◇	Early Dismissal						◇	Student Days						◇	School Times												
Northside: 8:10am to 1:15pm	○	Teacher Inservice						○	1st Quarter: 43						○	3rd Quarter: 44						○	Northside: 8:10am to 3:20pm					
Hayward: 8:15am to 1:20pm	☆	End of Term						☆	2nd Quarter: 41						☆	4th Quarter: 41						☆	Hayward: 8:15am to 3:25pm					
Middle School: 8:05am to 1:25pm	△	Start of S1 & S2						△	1st Semester: 84						△	2nd Semester: 85						△	Middle School: 8:05am to 3:32pm					
High School: 8:00am to 1:30pm	🎓	Graduation Day						🎓	School Year: 169						🎓	High School: 8:00am to 3:40pm												



It's a GREAT day to be a PIONEER!

NEBRASKA CITY PUBLIC SCHOOLS 2023-2024 CALENDAR

23 BOE Calendar		March 13, 2023 BOE Calendar							March 13, 2023 BOE Calendar							March 13, 2023 BOE Calendar						
		August 2023							January 2024													
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Aug 4th: New Teacher Inservice																Jan 1st-3rd: Winter Break (No School)						
Aug 7th-9th: Teacher Inservice				1	2	3	4	5	1	2	3	4	5	6	Jan 3rd: Teacher Inservice (No School)							
Aug 10th: Grades K, 3, 6, 9 School Begins; early dismissal		6	7	8	9	10	11	12	7	8	9	10	11	12	13	Jan 4th: School Begins						
Aug 11th: All Grades; early dismissal		13	14	15	16	17	18	19	14	15	16	17	18	19	20	Jan 22nd: Teacher Inservice (No School)						
Aug 16th: Preschool Begins		20	21	22	23	24	25	26	21	22	23	24	25	26	27							
Aug 28th: Teacher Inservice (No School)		27	28	29	30	31			28	29	30	31										
		September 2023							February 2024													
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Sept 4th: Labor Day (No School)													1	2	3	Feb 12th: No School						
Sept 13th: Early Dismissal P/T Conferences		3	4	5	6	7	8	9	4	5	6	7	8	9	10	Feb 14th: Early Dismissal						
Sept 14th: No School P/T Conferences		10	11	12	13	14	15	16	11	12	13	14	15	16	Feb 26th: Teacher Inservice (No School)							
Sept 25th: Teacher Inservice (No School)		17	18	19	20	21	22	23	17	18	19	20	21	22	23							
Sept 15th: No School		24	25	26	27	28	29	30	24	25	26	27	28									
		October 2023							March 2024													
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Oct 11th: Early Dismissal		1	2	3	4	5	6	7						1	2	Mar 8th: End of 3rd Quarter						
Oct 13th: End of First Quarter		8	9	10	11	12	13	14	3	4	5	6	7	8	9	Mar 13th: Early Dismissal P/T Conferences						
Oct 23rd: Teacher Inservice (No School)		15	16	17	18	19	20	21	10	11	12	13	14	15	16	Mar 14th: No School P/T Conferences						
		22	23	24	25	26	27	28	17	18	19	20	21	22	23	Mar 15th: No School						
		29	30	31					24	25	26	27	28	29	30	Mar 25th: Teacher Inservice (No School)						
									31							Mar 29th: No School Spring Break						
		November 2023							April 2024													
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Nov 8th: Early Dismissal					1	2	3	4		1	2	3	4	5	6	Apr 1st: Spring Break (No School)						
Nov 22nd - 24th: Thanksgiving Break (No School)		5	6	7	8	9	10	11	7	8	9	10	11	12	13	Apr 10th: Early Dismissal (K Roundup)						
Nov 27th: Teacher Inservice (No School)		12	13	14	15	16	17	18	14	15	16	17	18	19	20	Apr 22nd: Teacher Inservice (No School)						
		19	20	21	22	23	24	25	21	22	23	24	25	26	27	Fri Apr						
		26	27	28	29	30			28	29	30											
		December 2023							May 2024													
		Su	M	T	W	Th	F	Sa	Su	M	T	W	Th	F	Sa							
Dec 13th: Early dismissal							1	2								May 8th: Early Dismissal (K-12 Transition)						
Dec 20th: End of 2nd Quarter and 1st Semester and Early Dismissal		3	4	5	6	7	8	9	5	6	7	8	9	10	11	May 12th: Graduation						
Dec 21st - 31st: Winter Break (No School)		10	11	12	13	14	15	16	12	13	14	15	16	17	18	May 14th: POSSIBLE End of 4th Quarter and 2nd Semester/Last Day of School (Early Dismissal)						
		17	18	19	20	21	22	23	19	20	21	22	23	24	25	May 15th: Last Day for Staff						
		24	25	26	27	28	29	30	26	27	28	29	30	31								
		31																				

Early Dismissal School Times
 Northside: 8:10am to 1:15pm
 Hayward: 8:15am to 1:20pm
 Middle School: 8:05am to 1:25pm
 High School: 8:00am to 1:30pm
Inservice Day's =

Student Days
 1st Quarter: 42 3rd Quarter: 44
 2nd Quarter: 43 4th Quarter: 41
 1st Semester: 85 2nd Semester: 85
 School Year: 170

School Times
 Northside: 8:10am to 3:20pm
 Hayward: 8:15am to 3:25pm
 Middle School: 8:05am to 3:32pm
 High School: 8:00am to 3:40pm

It's a GREAT day to be a PIONEER!

Nebraska City High School

2023-2024 Course Catalog (Pending Board Approval)

Section Index

Section I: Nebraska City Public Schools: Overview	2
Section II: Nebraska City High School Profile	3
Section III: Activities	3
Section IV: General Registration Information	4
Section V: Dual-credit Courses & Pioneer Academies	6
Section VI: College Admittance Requirements	7
Section VII: Future-planning Resources	8
Section VIII: Guidelines for Collegiate Athletes	8
Section IX: Course Descriptions	9

Course Description Index

Language Arts	9
Social Sciences	11
Mathematics	14
Science	17
Careers & Personal Finance	19
Physical Education, Fine Arts, Creative Studies, School to Career & Other Electives	20

I. Nebraska City Public Schools: Overview

Nebraska City is a historic town of 7,202 residents, located approximately 50 miles south of Omaha and 50 miles east of Lincoln. Nebraska City Public Schools has a total enrollment of 1,473 students. NCPS is accredited by the State of Nebraska and Cognia.

District Contact Information

Nebraska City High School

141 Steinhart Park Road, Nebraska City, NE 68410

Principal

Mr. Brian Hoover 402-873-3360 bhoover@nebcityps.org

Asst. Principal/Activities Director

Mr. Matthew Thompson 402-873-3360 mthompson@nebcityps.org

School Counselor

Mrs. Kori Vodicka 402-873-3360 kovodicka@nebcityps.org

Nebraska City Middle School

909 1st Corso, Nebraska City, NE 68410

Principal

Mr. Ethan Pellatz 402-873-5591 epellatz@nebcityps.org

School Counselor

Mrs. Kathleen Meredith 402-873-5591 kmeredith@nebcityps.org

Hayward Elementary School (grades 3 – 5)

306 S. 14th Street, Nebraska City, NE 68410

Principal

Mr. Scot Davis 402-873-6641 sdavis@nebcityps.org

Northside Elementary School (grades K – 2)

1200 14th Avenue, Nebraska City, NE 68410

Principal

Mr. Brent Gaswick 402-874-9193 bgaswick@nebcityps.org

District Administrative Offices/Alternative Education

1700 14th Avenue, Nebraska City, NE 68410

Superintendent

Mr. Mark Fritch 402-873-6033 mfritch@nebcityps.org

Director of Student Services, District Assessment Coordinator

Mr. Jason Hippen 402-873-6033 jhippen@nebcityps.org

Coordinator of Engagement, Curriculum and Instruction

Mrs. Kate Sherwin 402-873-6033 ksherwin@nebcityps.org

Alternative Education Instructor

Ms. Susan Quick 402-873-6033 squick@nebcityps.org

II. Nebraska City High School Profile

NCHS offers a comprehensive curriculum of college preparatory, dual-credit (high school/college), fine arts, creative studies, foreign language, business, physical education and technology courses. NCHS has a traditional semester system with an eight-period day. All students are required to be enrolled in at least seven classes per day. School is in session from 8:00 a.m. to 3:40 p.m. NCHS is a closed campus. Student grades are based on an unweighted, 4.0 scale.

Grading Scale

Percentage	Grade	GPA
97 - 100	1+	4.0
93 - 96	1	4.0
89 - 92	2+	3.5
85 - 88	2	3.0
81 - 84	3+	2.5
77 - 80	3	2.0
73 - 76	4+	1.5
70 - 72	4	1.0
Below 70	5	0.0

Honor Roll**

Gold	4.0
Silver	3.5-3.99
Bronze	3.0-3.49

***To be eligible for the honor roll a student must maintain a 3.0 GPA and earn no grade below a 3 during the course of a quarter.*

CEEB Code # 281575

(College Entrance Examination Board)

III. Activities

NCHS is a member of the Trailblazer Conference and offers a variety of activities. The school colors are purple and gold and the school mascot is the Pioneer. Students are encouraged to participate in a variety of activities.

Clubs and Organizations

ESports
FCCLA (Family, Career &
Community Leaders of America)
FFA
National Honor Society
Science Club
Student Council
Varsity Club
Quiz Bowl

Athletics

Baseball
Basketball
Cross Country
Football
Golf
Soccer
Softball
Tennis
Track & Field
Volleyball
Wrestling

Arts & Academics

Forensics (Speech Team)
Instrumental Music
Musical
One-Act Play
Quiz Bowl
Vocal Music

IV. General Registration Information

Students graduating from NCHS must successfully complete 240 credit hours of coursework and 40 clock hours of community service. Each class is worth 5 credits per semester. Minimum requirements by subject area are listed below.

Graduation Requirements

Subject Area	Required Credits	
Language Arts	40	Must include: English 1 or Honors Eng. 1 (10), Eng. 2 or Hon. Eng. 2 (10), Eng. Literature 1 or 2 (5), American Literature 1 or 2 (5)
Social Sciences	35	Must include: World Cultures (10), Amer. Hist. (10), American Gov. and/or Hon. Amer. Gov. (10)
Mathematics	30	
Science	30	Will include: Physical Science (10) or Chemistry (10)
Physical Education	10	Must include: PE 1 (5) and PE 2 (5)
School to Career	10	
Careers and Personal Finance	5	
Fine Arts	5	
Creative Studies	5	
Electives	70	
Total Credits	240	

Community Service Requirement

40 clock hours (10 hours per school year)

Possible Academic Timeline for Core Requirements

9th Grade

- o English 1 (2 semesters)
- o World Cultures (2 semesters)
- o Earth Science (2 semesters)
- o Mathematics (2 semesters)
- o Physical Education 1 (1 semester)

10th Grade

- o English 2 (2 semesters)
- o American History (2 semesters)
- o Biology (2 semesters)
- o Mathematics (2 semesters)
- o Careers & Personal Finance (1 semester)

11th Grade

- o American Literature (1 semester)
- o English Literature (1 semester)
- o American Government (2 semesters)
- o Mathematics (2 semesters)
- o Physical Science or Chemistry (2 semesters)
- o Physical Education 2 (1 semester)

12th Grade

- o Language Arts (2 semesters)
- o Social Studies (1 semester)

Course Selection (*=YEAR-LONG COURSE)

Language Arts (40 credits)

- Amer. Lit 1
- Amer. Lit 2
- Beg. Journalism
- College Composition
- Creative Writing
- English 1*
- English 2*
- English Lit. 1
- English Lit. 2
- Honors English 1*
- Honors English 2*
- Journalism*
- Nebraska Literature
- Reading & Writing Essentials

Math (30 credits)

- Algebra 1*
- Algebra 2*
- Calculus*
- College Algebra
- Consumer Math*
- Geometry*
- Honors Algebra 2*
- Honors Geometry*
- Intro to Geometry*
- Pre-Calculus
- Statistics
- Trigonometry

Science (30 credits)

- Animal Science 2 (Agriculture Science Path)
- Biology*
- Chemistry 1*
- Chemistry 2*
- Earth Science*
- Environmental Science*
- Human Anatomy & Physiology*
- Plant Science 2 (Ag. Science Path)
- Physical Science*
- Physics*

Social Science (35 credits)

- American Gov.*
- American History*
- Contemporary Social Issues
- Criminal Justice
- History of American Sports
- History of Cinema
- Honors American Government
- Psychology
- Public Policy
- World Cultures*

Careers & Personal Finance (5 credits)

- Careers & Personal Finance

Physical Education (10 credits)

- Physical Education 1
- Physical Education 2

Fine Arts (5 credits)

- Applied Art & Sculpture
- Art 1
- Art 2*
- Art 3 & 4*
- Band*
- Ceramics
- Creative Writing
- Drama
- Expressions*
- Guitar*
- Jazz Band*
- Journalism*
- Music Theory
- Photography
- Varsity Singers*

Creative Studies (5 credits)

- Applied Art & Sculpture
- Art 1
- Art 2*
- Art 3 & 4*
- Band*
- Ceramics
- College Composition
- Creative Writing
- Drama
- Expressions*
- Guitar*
- Jazz Band*
- Leadership Cadre*
- Music Theory
- Photography
- Varsity Singers*

School to Career (10 credits)

- Accounting 1
- Agribusiness
- Animal Science 1
- Animal Science 2
- Applied Agriculture
- Basic Nutrition
- Beginning Journalism
- Business Law
- College Psychology
- College Sociology
- Computer Applications
- Construction Academy*
- Criminal Justice
- Digital Media
- Diversified Occupations
- Early Childhood Development
- Education Academy*
- Energy Exploration
- Foods 1
- Foods 2
- Foods 3

- General Business
- Healthy Relationships
- Intro to Agriculture*
- Intro to Health Science
- Intro to Industrial Tech.
- Information Technology Academy*
- JAG (Jobs for America's Graduates)*
- Journalism*
- Marketing
- Medical Terminology (Health Academy)
- Parenting 1
- Photography
- Plant Science 1
- Plant Science 2
- Web Design
- Welding Academy*
- Welding 1
- Welding 2
- Woods 1

Other Electives

- Adv. Strength & Conditioning
- Basic Strength & Conditioning
- Foundations of Algebra*
- Healthy Lifestyles
- Spanish 1*
- Spanish 2*
- Spanish 3*
- Spanish 4*
- Spanish for Native Speakers 1*
- Spanish for Native Speakers 2*

Dual Credit Courses (Both High School and College Credit)

- Basic Nutrition (Health Academy)
- Calculus*
- College Algebra
- College Composition
- College Psychology
- College Sociology
- Construction Academy*
- Education Academy*
- Honors American Government
- Info. Tech. Academy*
- Medical Terminology (Health Acad.)
- Welding Academy*

❖ **ONCE A GRADUATION CREDIT REQUIREMENT IN A SUBJECT AREA IS FULFILLED, ADDITIONAL COURSES TAKEN IN THAT SUBJECT AREA WILL COUNT AS ELECTIVE CREDITS!**

Mid-term Graduation

Students may be allowed to graduate in three and one half years (December of 12th grade year); however, the REQUIREMENTS TO GRADUATE REMAIN THE SAME. Parent or guardian permission is required for mid-term graduation. Students wishing to graduate mid-term must complete a mid-term graduation application (available on school website or in counseling office) and inform the school administration or counselor prior to the end of the 11th grade school year. All graduation requirements must be met prior to mid-term graduation.

Course Selection Guidelines

1. All students, unless previously approved by building administration, must be enrolled in seven classes per semester.
2. All students are encouraged to select rigorous courses that will prepare them for a future in their vocation of choice.
3. All students are required to consult with parents or guardians when selecting courses.
4. Students who fail courses will be required to make-up the required credits.
5. NCPS reserves the right to amend course offerings based on student interest and enrollment.

V. Dual-credit Courses and Pioneer Career Academies

Students may enroll in dual credit courses for which they earn high school and college credit. Dual credit courses are offered in cooperation with Southeast Community College (SCC) and Peru State College (PSC). Pioneer Career Academies, which provide career-readiness education and training, are offered specifically in cooperation with Southeast Community College. Academy offerings may vary from year to year, but currently include the Construction Academy, Education Academy, Information Technology Academy, Health Academy and Welding Academy. (SCC course descriptions are available at www.southeast.edu; PSC course descriptions are provided in this catalog.)

Dual Credit Courses					
Course #	Course	Institution	College Credits	High School Credits	Academy/Pathway
CNST 1226/1228	Const. Tools & Materials I/ Const. Processes & Pract. I	SCC	3 credits	15 credits	Construction
CNST 1227/1229	Const. Tools & Materials II/ Const. Process & Pract. II	SCC	3 credits	15 credits	Construction
EDUC 1110	Intro. to Professional Ed.	SCC	3 credits	5 credits	Education
EDUC 2590	Instructional Tech.	SCC	3 credits	5 credits	Education
EDUC 2300	Intro. to Special Ed.	SCC	3 credits	5 credits	Education
ENGL 1010	English Composition I	SCC	3 credits	5 credits	LPN (Health)
FSDT 1350	Basic Nutrition	SCC	3 credits	5 credits	Health
INFO 1151	Information Tech. Fund.	SCC	3 credits	5 credits	Info. Tech.
INFO 1171	PC Operating Systems	SCC	3 credits	5 credits	Info. Tech.
INFO 1281	Networking Concepts	SCC	2 credits	5 credits	Info. Tech.
INFO 1214	Programming Concepts	SCC	2 credits	5 credits	Info Tech.
PSCI 201	American National Gov.	PSC	3 credits	5 credits	NA
MATH 225	Calculus	PSC	5 credits	5 credits	NA
MATH 112	College Algebra	PSC	3 credits	5 credits	NA
PSYC 1810	Intro. to Psychology	SCC	3 credits	5 credits	Education
SOCI 1010	Introduction to Sociology	SCC	3 credits	5 credits	Health
WELD 1107	Oxy-Fuel & Plasma	SCC	3.5 credits	10 credits	Welding
WELD 1101	SMAW I	SCC	3.5 credits	10 credits	Welding
WELD 1123	GMAW I	SCC	3.5 credits	10 credits	Welding
WELD 1109	SMAW II	SCC	3 credits	10 credits	Welding

Registration Guidelines (for all dual-credit courses)

1. Students must meet all prerequisites of NCHS and the respective college. (Consult counselor for course-specific prerequisite requirements.)
 2. College credit is optional for courses taught by NCHS teachers. Students may choose to take these courses for high school credit only.
 3. Tuition must be paid to the respective college by the due date set by the college.
 4. Students are responsible for all required textbooks and fees.
 5. Some courses are offered in a virtual format only.
- Dual-credit courses are generally accepted at post-secondary institutions; however, students are encouraged to directly contact colleges regarding transfer-credit policies.

VI. College Admittance Requirements

University of Nebraska Entrance Requirements

Curricular Requirements for Admission

- 4 Units of English (All units must include intensive reading and writing experience)
- 4 Units of Mathematics (Including Algebra I, Algebra II, Geometry and 1 unit that builds on the concepts of Algebra II)
- 3 Units of Social Sciences (1 unit of American History or World History, 1 unit of American Government or Geography, and one elective social sciences unit)
- 3 Units of Natural Science (At least 2 units selected from biology, chemistry, physics and earth sciences; must include laboratory instruction)
- 2 Units of Foreign Language (Both must be in the same language)

Assured Admission:

1. Complete 16 units of college-preparatory course work described above (1 unit=2 semesters)
2. Graduate in upper half of class or have a composite ACT score of 20 or higher (or a total of 1040 on the SAT Critical Reading and Math sections)

Admission by Review:

Applications from individuals who do not meet the requirements for assured admission will receive individual review by an admissions officer. Students who are admitted through the review process will be admitted in full standing, but may have certain conditions attached to their enrollment. Students who are admitted without completing all 16 course requirements, for example, will be required to successfully complete an approved college-level course in the area of deficiency within their first 30 credit hours.

Deferred Admission:

Students who do not meet the requirements for assured admission, and who are not admitted after individual review of their application materials, will be deferred until they have gained additional academic preparation.

Typical College Admission Policies for 2 and 4 Year Colleges

College Admission Categories

Open

- o All high school graduates accepted to limit of capacity.
- o Typical ACT score: 17-20

Liberal

- o Some accepted freshmen from lower half of graduating class.
- o Typical ACT score: 18-21

Traditional

- o All accepted freshmen in top 50% of graduating class.
- o Typical ACT score: 20-23

Selective

- o Majority of accepted freshmen in top 25% of graduating class.
- o Typical ACT score: 22-27

Highly Selective

- o Majority of accepted freshmen in top 10% of graduating class.
- o Typical ACT score: 27-31

VII. Future-planning Resources

There are a variety of resources available to assist students in planning for the future. Listed below are websites that may be useful in planning for college and/or a career.

www.act.org

- ACT information, including sample tests

www.unl.edu

- University of Nebraska Lincoln information, including admission requirements, student-life information, visit sign-up, etc.

www.educationquest.org

- Various forms of college information and planning services

Section VIII: Guidelines for Collegiate Athletes

If students are considering participating in athletics at the collegiate level, the websites listed below provide details regarding eligibility guidelines.

NCAA Guidelines

- <http://www.ncaapublications.com/productdownloads/CBSA17.pdf>

National Association of Intercollegiate Athletics Guidelines

- http://www.naia.org/fls/27900/1NAIA/legislative/rulesed/RulesEd_FreshmanEligibility_Handout.pdf

IX. Course Descriptions

~LANGUAGE ARTS~

GRADE LEVEL: 9.....

English I

NE Course #: 050021

Primary Credit Type: Language Arts

1 semester

Credits: 5/semester

In this course, students will practice writing, focusing specifically on research methodology and emphasizing the Six-Traits of Writing and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include *Romeo and Juliet*, *Narrative of the Life of Frederick Douglass*, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include debates, speeches and analysis of communication in the digital world.

Honors English I

NE Course #: 050021

Primary Credit Type: Language Arts

1 semester

Credits: 5/semester

o Prerequisite: Average grade of 2 or higher in previous English courses and/or teacher recommendation
This course will mirror the concepts covered in English 1. Students will practice writing, focusing specifically on research methodology and emphasizing the Six-Traits of Writing and utilization of standard conventions. This course will also focus on advancing reading comprehension through the study of literature. Specific works may include *Romeo and Juliet*, *Narrative of the Life of Frederick Douglass*, various short stories, and non-fiction selections. Students will also study the communication process with an emphasis on oral communication. Projects may include debates, speeches and analysis of communication in the digital world. In addition, Honors English 1 will challenge advanced students to analyze themes and explore the effects of specific literary elements.

GRADE LEVEL: 10.....

English II

NE Course #: 050022

Primary Credit Type: Language Arts

2 semesters

Credits: 5/semester

In this course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include *To Kill a Mockingbird*, *The Narrative of Frederick Douglass*, *The House on Mango Street* and *The Illustrated Man*. This course will focus on narrative and analytic writing using the Six Traits of Writing. An emphasis will also be placed on vocabulary development.

Honors English II

NE Course #: 050022

Primary Credit Type: Language Arts

2 semesters

Credits: 5/semester

In this course, students will study a variety of literary forms including short stories, autobiography, drama and science fiction. Individual works may include *Julius Caesar*, *Lord of the Flies*, *To Kill a Mockingbird*, *The Narrative of Frederick Douglass* and *The Illustrated Man*. Composition instruction will focus on persuasive writing and literary analysis, utilizing the Six Traits of Writing. Vocabulary study and development will also be emphasized.

GRADE LEVELS: 10-12.....

Beginning Journalism

NE Course #: 050402

Primary Credit Type: Language Arts

1 semester

Credits: 5

In this course, students will study the field of journalism, with an emphasis on technology. Students will concentrate on media influences, interviewing, news and feature writing, editing and design. The ability to work with technology and the English language, including accurate spelling and strong vocabulary are recommended.

Journalism (Yearbook)

NE Course #: 050402

Primary Credit Type: Language Arts

2 semesters

Credits: 5/semester

o Prerequisite: Application and/or teacher recommendation

In this course, students will produce the yearbook for Nebraska City High School. Each student will be responsible for producing stories, layouts, designs and advertising as necessary to complete the publication. Emphasis will be placed on creativity, organization, writing, editing, photography and student production of the publication. Strong spelling and vocabulary usage skills are required.

GRADE LEVELS: 11-12.....

American Literature I

NE Course #: 050301

Primary Credit Type: Language Arts

1 semester

Credits: 5

In this course, students will study early American literature from the Colonial Period (early 1600s) to the Rise of Realism (late 1800s). Selected works may include “Self-Reliance” and *The Adventures of Huckleberry Finn*.

American Literature II

NE Course #: 050301

Primary Credit Type: Language Arts

1 semester

Credits: 5

In this course, students will study American literature from Naturalism (late 1800s) to the present. Selected works may include *The Great Gatsby* and “Acquainted with the Night.”

Creative Writing

NE Course #: 050100

Primary Credit Type: Language Arts

1 semester

Credits: 5

o Prerequisite: Grade of 2 or above in English II or Honors English II

In this course, students will study exemplary writing as well as compose a variety of their own works. Students will create multidimensional pieces that showcase individual creativity. Projects may include short stories, children’s books, poetry blogs, autobiographies and more.

College Composition 1

NE Course #: 059930

Primary Credit Type: Language Arts

1 semester

Credits: 5

SCC Course #: ENGL 1010

o Prerequisite: ACT sub score of 19 or higher on reading section

o Fees: Tuition and book fee

This course will be offered for college credit through Southeast Community College (and high school credit) and will follow SCC’s guidelines for ENGL 1010. The course is designed to prepare students to compose essays at the college level and will consist of at least 25 pages of essay writing (divided between 5-6 essays), each focusing on a specific purpose. At least one essay will require secondary research and appropriate documentation in MLA style (which will be covered in this course). Grammar lessons will be utilized to aid students in the writing process. By the end of the course, students should be able to plan, write, revise, and edit strong essays.

English Literature I 1 semester
 NE Course #: 050304 Primary Credit Type: Language Arts Credits: 5
 In this course, students will study English literature from the Anglo Saxon period to the 18th century, through works such as *Beowulf*, *Canterbury Tales* and *Hamlet*. Students will also compose a research paper, engage in ACT-preparatory activities and practice text-dependent analysis.

English Literature II 1 semester
 NE Course #: 050304 Primary Credit Type: Language Arts Credits: 5
 In this course, students will study English literature from the Restoration Period and the 18th century to modern day, through the works of Jonathan Swift, William Blake, John Keats and Charles Dickens. Specific novels may include *A Tale of Two Cities* or *Great Expectations*. Students will also compose a research paper and a compare and contrast essay, engage in ACT-preparatory activities and practice text-dependent analysis.

Nebraska Literature 1 semester
 NE Course #: 050310 Primary Credit Type: Language Arts Credits: 5
 In this course, students will explore the world of literature as it relates to Nebraska. Students will explore novels, poetry and short stories written by Nebraska authors. Students will also complete a group presentation over an influential writer from Nebraska.

Reading and Writing Essentials 1 semester
 NE Course #: 290101 Primary Credit Type: Language Arts Credits: 5
 o Prerequisite: Successful completion of English I and English II
 In this course, students will review and develop higher-level reading and writing skills necessary to be successful in post-secondary endeavors.

~SOCIAL SCIENCES~

GRADE LEVEL: 9.....

World Cultures 2 semesters
 NE Course #: 150800 Primary Credit Type: Social Sciences Credits: 5/semester
 In this course, students will be exposed to a general geography unit covering landforms, climates, vegetation, etc., as well as units studying the United States, Canada, South America, Eastern and Western Europe, Russia, the Middle East, Africa, Asia, the Orient, and the Pacific World. This course will also include a brief overview of prehistoric and Egyptian times, Greek and Roman civilizations, medieval society, the Renaissance and Reformation. The time of European Exploratory: The French Revolution and slave trade will be also discussed as well as the Industrial Revolution, World War I and World War II, from the perspectives of countries other than the U.S.A.

GRADE LEVEL: 10.....

American History 2 semesters
 NE Course #: 159930 Primary Credit Type: Social Sciences Credits: 5/semester
 In this course, students will be provided with a basic account of United States History from the Progressive Era to present day. Students will learn the key events that transformed the United States to the nation that we know today. Students will understand how major events are connected chronologically and will analyze the events, people, and ideas using various sources. Topics will include major events and distinct individuals as well as significant roles the United States has played throughout the world.

GRADE LEVEL: 11.....

American Government

NE Course #: 151110/151000 Primary Credit Type: Social Sciences 2 semesters
Credits: 5/semester

In this course, students will trace constitutional democracy to its foundations. Judicial process and foreign policy will be studied. Governmental powers will be analyzed in terms of the consequences to the individual citizen. This course will also cover topics in economics, including a free market economy and the role of the national, state, and local government in the United States economy.

Honors American Government

NE Course #: 151110 Primary Credit Type: Social Sciences 1 semester
Credits: 5

PSC Course #: PSCI 201

o Prerequisite: 2+ GPA

***OFFERED 1st SEM.**

o Fees: Tuition and book fee

This course is a dual credit course, meeting the NCHS American Government requirement and providing an opportunity to earn college credit through Peru State College. This course is designed to give students a critical perspective on government and politics in the United States. This course will encourage the study of political concepts, analysis of specific case studies and the use of sound judgment in making political choices.

GRADE LEVELS: 11-12.....

Contemporary Social Issues

NE Course #: 151103 Primary Credit Type: Social Sciences 1 semester
Credits: 5

o Prerequisite: Successful completion of American History

In this course, students will be provided with an understanding of the social issues that surround the world each and every day. Students will analyze the current issues that exist in our society. Topics will vary and may include global economics systems, human rights, laws, health issues, environmental issues, crime, family and generational problems, education and the role the United States plays in the 21st Century. This class will feature several "hot topics" within the area of sociology.

Criminal Justice

NE Course #: 390015 Primary Credit Type: Social Sciences 1 semester
Credits: 5

o Prerequisite: Successful completion of American History

In this course, students will experience a general introduction to American law. This course will include general law, curriculum development with law enforcement and professional lawyer input.

History of American Sports

NE Course #: 159930 Primary Credit Type: Social Sciences 1 semester
Credits: 5

o Prerequisite: Successful completion of American History

In this course, students will examine the development of sports throughout the history of the United States. Students will learn how sports impact the country through culture, economics and politics. Students will use historical analysis to further understand the influence American sports have on society and examine the significance of gender, race, ethnicity and social class within American sports.

History of Cinema

NE Course #: 159931

Primary Credit Type: Social Sciences

1 semester

Credits: 5

- o Prerequisite: Successful completion of American History
- o Requirement: Signed parent/guardian permission slip in order to view film content

In this course, students will be provided with an intense look at how Hollywood has portrayed the accounts of true history throughout the last seventy years. Students will research historical events and then evaluate a Hollywood film based on the respective events. Students will evaluate the information based on accuracy, settings, events, and the actual outcome. (Possible titles include: *Pearl Harbor*, *Saving Private Ryan*, and *Ali*)

Psychology

NE Course #: 151200

Primary Credit Type: Social Sciences

1 semester

Credits: 5

- o Prerequisite: Successful completion of American History

In this course, students will be introduced to contemporary psychology focusing on basic concepts, principles, and terminology trends in psychology research and the application of this knowledge.

Public Policy

NE Course #: 151100

Primary Credit Type: Social Sciences

1 semester

Credits: 5

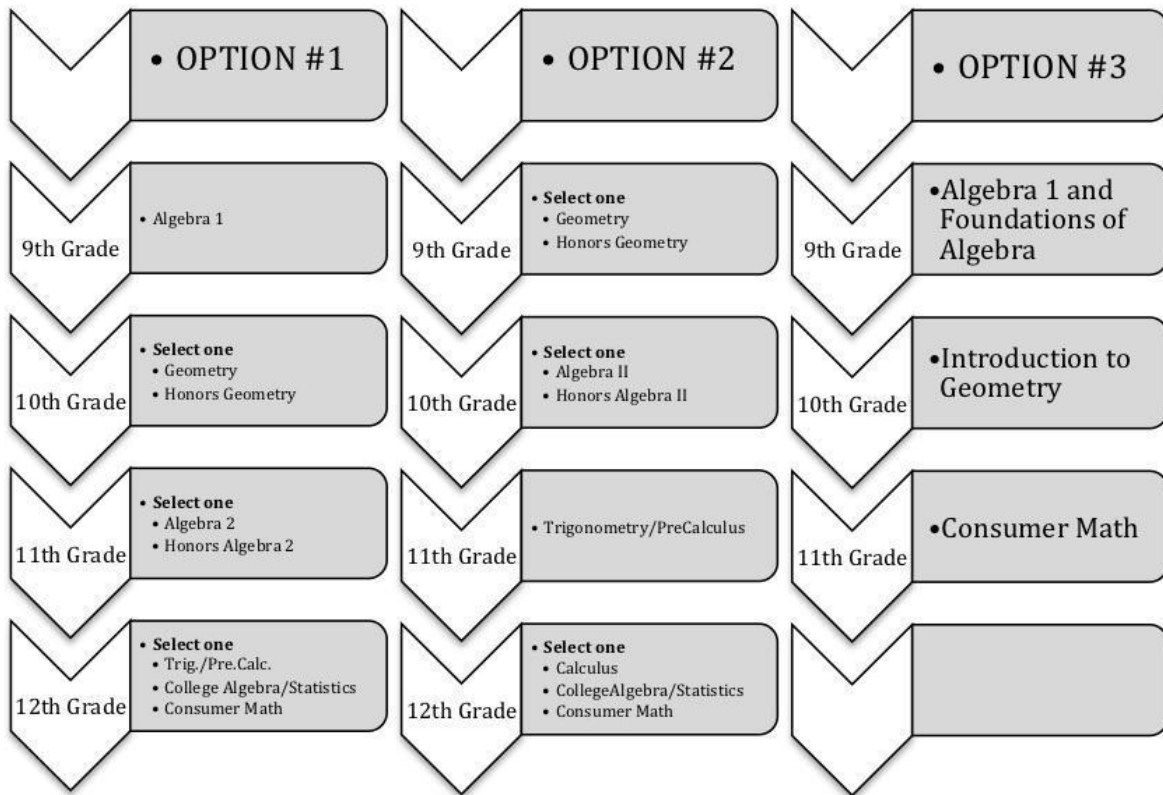
- o Prerequisite: Grade of 3 or above in most recent required social studies class
- o Suggested Prerequisite: Successful completion of Contemporary Social Issues

In this course, students will engage in the political process at the state or local level by conducting research to propose a change to an existing law or creation of a new law and have correspondence with elected representatives about their ideas. Additionally, current events will be examined in this class to determine their effect on the legislative process. Students will produce a research paper, draft a hypothetical law, and correspond with a state senator about their own proposed law or law revision. Additionally, controversial issues will be discussed in this class on a consistent basis as events arise that correspond to the laws being drafted.

~MATHEMATICS~

MATH OPTIONS NOTE: With so many courses to choose from, it can be difficult to decide which math classes to take. Students are required to take three years of math at Nebraska City Public Schools, but NCPS recommends taking four years, if possible. Students planning to attend college after graduation should be aware that many colleges require Algebra 1, Geometry and Algebra 2 (at minimum) in order to be accepted. Some universities also require a fourth year of advanced math. It is possible for students to take five or more years of math by taking 20 math credits in one year (with teacher permission). The chart below provides the most commonly selected and teacher-recommended mathematics paths available at Nebraska City High School.

Mathematics Course Progression



GRADE LEVEL: 9.....

Foundations of Algebra

NE Course #: 110300

Credit Type: Elective

2 semesters

Credits: 5/semester

- o Prerequisite: Teacher recommendation and/or test scores identifying deficiency
- o Corequisite: Concurrent enrollment in Algebra 1

This course is offered as a companion course to Algebra I, to 9th grade students who struggle with math concepts. In this course, students will be provided with additional support and extended time to understand and practice the concepts taught in the regular Algebra I course. Students will work in small groups on a variety of learning activities designed to reinforce Algebra I concepts. Students will be selected for this course based on standardized test scores and teacher recommendation. This course provides elective credit only (**NOT MATH CREDIT**).

GRADE LEVELS: 9-12.....

Algebra I

NE Course #: 110306 Primary Credit Type: Mathematics 2 semesters Credits: 5/semester

- o Required materials: Basic 4-function calculator.

In this course, students will develop equation-solving skills and apply these skills to problems. Course content will include the study of variables, inequalities, multiple-step equations, linear inequalities, systems of equations, exponents, quadratic equations, polynomials, factoring, rational equations and radicals.

Algebra II

NE Course #: 110306 Primary Credit Type: Mathematics 2 semesters Credits: 5/semester

- o Prerequisite: Successful completion of Algebra 1 and Geometry

- o Required materials: Scientific calculator

In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to meet the minimum college mathematics requirement should take this course.

Geometry

NE Course #: 111200 Primary Credit Type: Mathematics 2 semesters Credits: 5/semester

- o Prerequisite: successful completion of Algebra I

- o Required materials: Ruler, compass, protractor and calculator

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. Students hoping to meet the minimum college mathematics requirement should take this course.

Honors Algebra II

NE Course #: 110306 Primary Credit Type: Mathematics 2 semesters Credits: 5/semester

- o Prerequisite: Average grade of 2 or higher in Geometry or Honors Geometry and teacher permission

Required supplies: Scientific or graphing calculator

In this course, students will review basic algebraic concepts in order to enhance ACT Math scores. This course will move at an accelerated pace. Topics covered include solving for an unknown variable, real and complex numbers, solving systems and computations with matrices and conics. Students hoping to exceed the minimum college mathematics requirements should take this course.

Honors Geometry

NE Course #: 111200 Primary Credit Type: Mathematics 2 semesters Credits: 5/semester

- o Prerequisite: Average grade of 2+ or higher in Algebra I and/or teacher recommendation

- o Required materials: Scientific calculator

Geometry is the study of shape properties. In this course, students will focus on polynomials, angles and proofs. This course is designed to develop logical reasoning skills and improve problem solving ability, while preparing students for further work in mathematical courses. This is a college-preparatory course designed for students interested in exceeding the minimum college mathematics requirement and will move at an accelerated pace in order to explore geometric concepts in detail.

GRADE LEVELS: 10-11.....

Introduction to Geometry

2 semesters

NE Course #: 111200

Primary Credit Type: Mathematics

Credits: 5/semester

o Prerequisite: Successful completion of Algebra I or teacher approval

Introduction to Geometry often follows Algebra I. This course is designed for students achieving at or near grade level. In this course, students will study basic components of geometry. This course will include instruction related to geometry, spatial concepts, data analysis, probability, statistics and review of algebraic concepts.

GRADE LEVELS: 11-12.....

Consumer Math

2 semesters

NE Course #: 111701

Primary Credit Type: Mathematics

Credits: 5/semester

In this course, students will focus on math applications in personal finance. Topics covered in this course include basic finance skills, income checking and saving accounts, loans, household budgeting, insurance, credit cards, stocks and saving for retirement. The course includes online, real-life simulation gaming. A personal finance program is integrated in this course. This course includes no homework and lots of fun!

Pre-Calculus

1 semester

NE Course #: 111300

Primary Credit Type: Mathematics

Credits: 5

o Prerequisite: Successful completion of Trigonometry.

o Required supplies: Scientific calculator

Successful completion of Pre-Calculus will prepare students to take beginning college math courses. In this course, students will study topics and skills such as inverse and composite functions, solving systems, graphing equations, conics, logarithms and solving problems involving complex numbers.

Trigonometry

1 semester

NE Course #: 111600

Primary Credit Type: Mathematics

Credits: 5

o Prerequisite: Successful completion of Algebra 2

o Requires supplies: Scientific calculator

Successful completion of Trigonometry will prepare students to take Pre-Calculus at the college or high school level. In this course, students will study topics and skills such as finding the values of all six trigonometric functions, graphic trig functions, finding amplitude, period and phase shift, converting to polar coordinates and solving triangles using trigonometry.

GRADE LEVEL: 12.....

Calculus

2 semesters

NE Course #: 11600

Primary Credit Type: Mathematics

Credits: 5/semester

o Prerequisite: Successful completion of Trigonometry and Pre-Calculus.

o Required materials: Scientific or graphing calculator

Students have the option of dual enrolling in this course for college credit through Peru State College. In this course, students will begin by reviewing exponential functions, trigonometry and logarithms. New materials covered include limits and the theory of limits, differentiation rules, tests and applications, such as related rates optimization, and curve sketching and integration rules and applications, such as area, work and volume.

College Algebra

NE Course #: 110306

Primary Credit Type: Mathematics

1 semester

Credits: 5/semester

- o Prerequisite: Successful completion Algebra 2
- o Fees: Tuition and book fee
- o Required materials: Scientific calculator

This course offers college credit through Peru State College and is specifically for students who need College Algebra (Math 112) in their chosen college majors. Topics include functions, linear equations, asymptotes, graphing, exponents, logarithms and inverse equations.

Statistics

NE Course #: 111700

1 semester

Grade Level: 12

Primary Credit Type: Mathematics

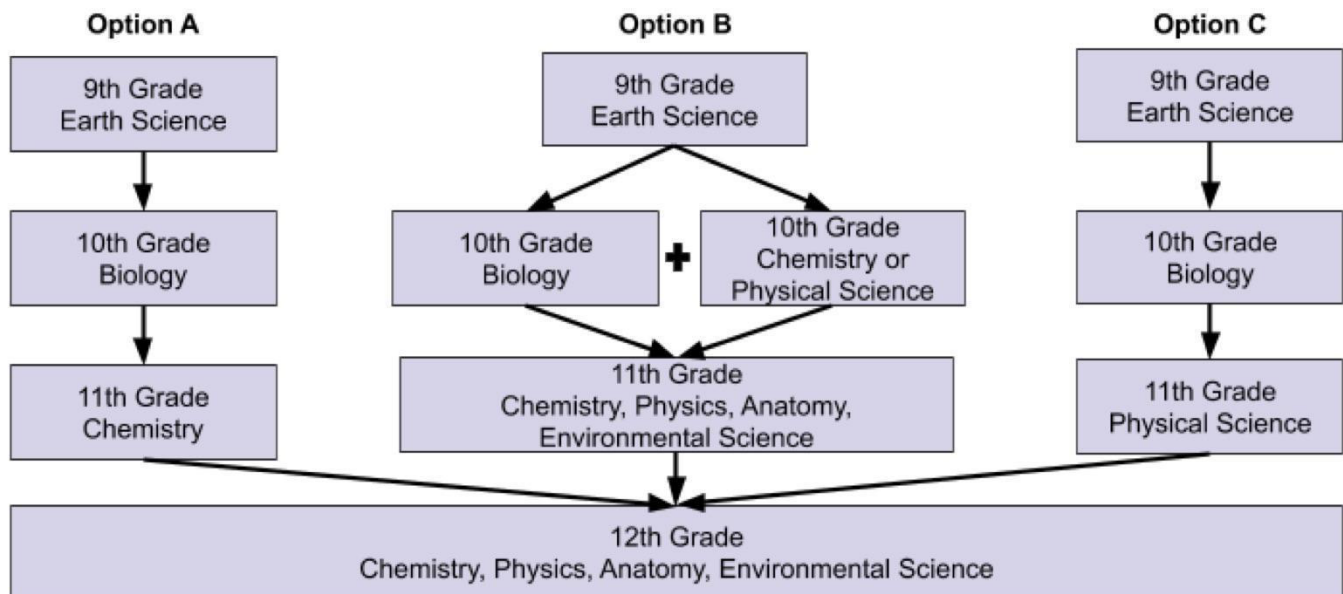
Credits: 5

- o Prerequisite: Successful completion of Trigonometry and Pre-Calculus
- o Required materials: Scientific T1-83, T1-83 plus or T1-84 calculator

Successful completion of Statistics will provide students with an introduction into what will be presented in college statistics courses. In this course, students will study topics and skills such as finite probability, random variables, probability distributions, making and testing inferences, and collecting and displaying data.

~SCIENCE~

Science Course Progression



Agricultural Education Science Credit Pathway

Students may choose to receive science credits through the agricultural education science credit pathway. In order to do so, students must take Introduction to Agriculture during their 9th or 10th grade school year. Students must declare the agricultural education science pathway (by completing the necessary paperwork with the agricultural education teacher). Once students have declared this pathway, and met all necessary prerequisites for the respective agricultural education science pathway courses, Animal Science 2 and Plant Science 2 will count as science credits. Students must earn a grade of 3 or better in each of the qualifying agricultural science courses in order to receive science credit. Even when this pathway is declared, students are required to take Earth Science and Biology during the 9th and 10th grade school years.

- ★ Successful completion of courses in the agricultural field will require students to participate in projects, public speaking and record keeping. Students are also encouraged to participate in job shadowing.

GRADE LEVEL: 9.....

Earth Science

NE Course #: 130415

Primary Credit Type: Science

2 semesters

Credits: 5/semester

In this course, students will begin to understand how science, technology and society influence one another. Units of study will include astronomy, oceanography, geology and meteorology. Traditional lecture and laboratory activities will be utilized along with computer work and film viewing when necessary.

GRADE LEVEL: 10.....

Biology

NE Course #: 130201

Primary Credit Type: Science

2 semesters

Credits: 5/semester

In this course, students will seek to understand the basic concepts of life science. Topics include cells, genetics, energy, ecology, evolution and animal behavior. Laboratory investigations will illustrate these fundamental themes and develop scientific inquiry skills.

GRADE LEVEL: 11 (10 with teacher approval).....

Physical Science

NE Course #: 130300

Primary Credit Type: Science

2 semesters

Credits: 5/semester

In this course, students will engage in the study of matter and energy, including chemistry and physics. This course is a basis for the further study of chemistry and physics. Labs or investigations will be used to give students hands-on learning and practical applications as well as to teach the material. Topics will include: matter, the periodic table, elements, mixtures, compounds, chemical reactions, light and electromagnetic spectrum, energy, heat, motion, Newton's laws and momentum.

GRADE LEVEL: 11-12.....

Chemistry

NE Course #: 130301

Primary Credit Type: Science

2 semesters

Credits: 5/semester

- o Prerequisite: Successful completion of Algebra and Geometry
- o Corequisite: Concurrent enrollment in Algebra II or Trigonometry
- o Requirement: Must successfully pass 1st semester to advance to 2nd semester

This is a college prep course on introductory chemistry and includes the study of matter and energy, atomic structure and electron configuration, the periodic table, ionic and molecular compounds, organic compounds, chemical equations, stoichiometry, acids and bases and chemical laboratory skill development. This course includes lecture, demonstration, reading, problem solving and laboratory work.

Chemistry II

NE Course #: 130302

Primary Credit Type: Science

2 semesters

Credits: 5/semester

- o Prerequisite: Successful completion of Algebra, Geometry, Chemistry
- o Corequisite: Concurrent enrollment in Algebra II or Trigonometry

This course is a continuation of Chemistry. Activities will include labs and reading requirements. In this course, students will acquire a basic understanding of fundamental chemical principles, establish a firm basis for subsequent chemistry classes, learn chemical laboratory skills and develop an appreciation of chemistry and its effects on our world and society.

Environmental Science

NE Course #: 018049

Primary Credit Type: Science

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Earth Science and Biology

In this course, students will gain knowledge and technical skills to identify, analyze, and offer solutions to environmental issues. In this course, students will conduct research in the areas of climate, natural resources, air and water quality, ozone depletion, sustainable development, solid and hazardous waste management, and other problem solving topics impacting our biosphere. Students will also be introduced to physical science topics such as chemical reactions and motion.

GRADE LEVEL: 12.....

Human Anatomy and Physiology

NE Course #: 130210

Primary Credit Type: Science

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Biology and Chemistry

o Fees: Cost of goggles (\$5)

In this course, students will be introduced to the major organ systems of the human body. Applications are made to real-life issues such as nutrition, disease and injury, learning, health careers and athletic performance. Students will dissect animal organs to help understand the design of similar human structures. Because of the quantity of information, this course is designed for students who have experienced success in previous science courses.

Physics

NE Course #: 130303

Primary Credit Type: Science

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Algebra 1 & 2, Geometry,

o Corequisite: Concurrent enrollment in Trigonometry or Calculus

This is a college-preparatory course in introductory physics. In this course, students will study estimation, equilibrium, vectors, kinematics, mechanics, momentum and collisions, energy, heat, nuclear, electricity and magnetism, waves and sound and light. The course includes numerous labs, using Vernier lab equipment and software, demonstrations, problem solving, reading and lecture.

~CAREERS & PERSONAL FINANCE~

GRADE LEVEL: 10.....

Careers & Personal Finance

NE Course #: 033000

Credit Type: Careers & Personal Finance

1 semester

Credit: 5

Through this course, students will become financially responsible, conscientious members of society and begin exploring and selecting career paths. Students will develop understanding and skills in such areas as income, money management, budgeting, financial goal attainment and use of credit, insurance and investments. Students will practice goal setting and discovering personal career aptitudes, skills and values. Students will research the 16 different career clusters, as well as discover various training and education options. Units on job searching, work skills, business ethics and professional behavior will prepare students to obtain and maintain employment. This course will also include safety and health topics to ensure personal wellness in the future. This course is a graduation requirement beginning with the class of 2024 and may be taken in 10th, 11th or 12th grade.

~PHYSICAL EDUCATION, FINE ARTS, CREATIVE STUDIES, SCHOOL TO CAREER & OTHER ELECTIVES~

GRADE LEVEL: 9.....

Physical Education 1

NE Course #: 080107

Credit Type: Physical Education

1 semester

Credits: 5

In this course, students will study tennis, golf, volleyball, cricket, team handball, country line dancing, and change of pace activities, such as scooter games, gym baseball, wiffle ball, obstacle course, etc. Many lead-up drills will be used before these sports will be played. Several sports will have written tests covering history, rules and terminology.

GRADE LEVELS: 9-10.....

Introduction to Agriculture*

NE Course #: 011000

Primary Credit Type: School to Career

2 semesters

Credits: 5/semester

In this course, students will be exposed to the world of agriculture, the pathways of study they may pursue within the field, and the science, mathematics, reading and writing components they will use throughout the CASE™ curriculum. Students will explore career and post-secondary opportunities in each area of the course. Experiences will involve the study of communication, the science of agriculture, and the study of plants, animals, natural resources and agricultural mechanics. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.

* This course is the prerequisite for the agricultural education science credit pathway.

GRADE LEVELS: 9-12.....

Applied Art & Sculpture

NE Course #: 029930

Primary Credit Type: Fine Arts/Creative Studies

1 semester

Credits: 5

o Prerequisite: Art 1

o Fees: Cost of supplies (\$15)

In this course, students will develop a broad understanding of sculpture and applied art. Applied art is the application of design and aesthetics to objects of function and everyday use. The fields of industrial design, graphic design, fashion design, interior design, decorative art and functional art are considered applied arts. Students will develop design projects including personal logos and poster designs. Students will also learn to work with a variety of materials in a two-dimensional space, using the additive and subtractive, freestanding and kinetic sculpture techniques. Students will be graded on discussion, participation, projects and craftsmanship.

Art I

NE Course #: 020100

Primary Credit Type: Fine Arts or Creative Studies

1 semester

Credits: 5

o Fees: Cost of supplies (\$5)

In this course, students will be introduced to visual arts. This course will deal with a broad variety of media and materials used to study the elements and principles of design. Students will be introduced to a wide range of mediums. Included in this class will be drawing, painting, illustration, printmaking, color theory and beginning graphic design work. Specifically, students will learn the prerequisites needed to excel in all other art courses. Works produced in this course will lead to the creation of portfolio-quality works.

Basic English Skills 2 semesters
NE Course #: 310010 Credit Type: Elective Credits: 5/semester
This course (for English Language Learners) is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.

Band 2 semesters
NE Course #: 120500 Primary Credit Type: Fine Arts or Creative Studies Credits: 5/semester
o Prerequisite: Successful completion of middle school band or previous lessons
o Fees: Marching shoes (\$20) and cost of instrument
In this course, students will study advanced band literature and participate in concerts, parades, contests and athletic events.

Basic Strength and Conditioning 1 semester
NE Course #: 080111 Credit Type: Elective Credits: 5/semester
In this course, students will gain an understanding of basic weight training, and learn proper technique for lifting and spotting. This is an introductory course, specifically designed for freshmen, non-athletes, and students wanting a better understanding of weight training. This course provides elective credit only (**NOT P.E. CREDIT**).

Computer Applications 1 semester
NE Course #: 270501 Primary Credit Type: School to Career Credits: 5
In this course, students will develop skills using Microsoft Office programs, including Word, Excel and Access. This course may also explore presentation tools such as PowerPoint and Prezi.

Early Childhood Development 1 semester
NE Course #: 090119 Primary Credit Type: School to Career Credits: 5
In this course, students will study emotional, social, physical and intellectual development of children ages three to six. Students will design and implement lessons for preschool children and early elementary children. Skills for effective parenting of older child will be presented; child abuse, disease and emergencies will be discussed.

EL (English Learner) Math 2 semesters
NE Course #: Credit Type: Elective Credits: 5/semester
In this course (for English Language Learners), students will be provided with language support in conjunction with mathematical instruction in basic math concepts. This course is designed to provide students with mathematical background knowledge that will prepare them for success in grade-level math courses. This course provides elective credit only (**NOT MATH CREDIT**).

Expressions 2 semesters
NE Course #: 124500 Primary Credit Type: Fine Arts or Creative Studies Credits: 2.5/semester
o Corequisite: Concurrent enrollment in Varsity Singers
o Fees: Cost of outfit
Expressions members will be selected by audition during May of the previous school year. Through membership in this choral ensemble, students will learn choral music in various styles, which may include vocal jazz, pop music and Broadway. Students will also learn choreography and prepare a show that will be performed at area schools and for several concerts and competitions.

Foods I		1 semester
NE Course #: 090107	Primary Credit Type: School to Career	Credits: 5
o Fees: Cost of supplies (\$20)		
In this course, students will be introduced to the study of ourselves in relation to the foods we eat. This course will provide the basics of nutrition and the importance of well-balanced meals. Labs will relate to meal management, good nutrition and food preparation.		
Foods II		1 semester
NE Course #: 090107	Primary Credit Type: School to Career	Credits: 5
o Prerequisite: Successful completion of Foods I		
o Fees: Cost of supplies (\$20)		
In this course, students will develop an understanding of the principles of nutrition and the relationship of nutrition to health and well-being. Students will also be exposed to advanced food preparation techniques and food customs in the United States and other countries.		
Guitar		2 semesters
NE Course #: 12550	Primary Credit Type: Fine Arts or Creative Studies	Credits: 5/semester
In this course, students will study the fundamentals of guitar. Students will learn to read chord charts, tabs, standard notation and basic music form. Students will also study music theory concepts through guitar. Practical application of acquired skills in both ensemble and solo work will be emphasized. The guitar ensemble will participate in concert performances as well.		
Healthy Lifestyles		1 semester
NE Course #: 080120	Credit Type: Elective	Credits: 5/semester
In this course, students will participate in a number of physical activities that include, but are not limited to, cardiovascular activities in the cardio room using treadmills, elliptical machines, rowing machines, and stationary bikes. Students will lift weights and practice yoga in the weight room and go outdoors for walks on the track. Students will learn about nutrition and making healthy food choices, explore which drugs do harm the body and mind, identify major muscle groups of the body, and be introduced to the main systems of the body. For finals, every student will design a two-week exercise prescription program for themselves and what they are trying to target.		
Healthy Relationships		1 semester
NE Course #: 090116	Primary Credit Type: School to Career	Credits: 5
In this course, students will study interpersonal relationships and the effect of these relationships on the well being of individuals, families, work and society. This course includes concepts such as effective communication, establishing and maintaining relationships, diverse family systems, characteristics of personal development and the impact of relationships on personal success and career success.		
Intermediate English Skills		2 semesters
NE Course #: 310051	Credit Type: Elective	Credits: 5/semester
This course (for English Language Learners) is designed to improve the education of students with limited English proficiency by providing them with enhanced instructional opportunities to develop the necessary listening, speaking, reading and writing skills that will assist them when meeting challenging state academic content and student academic achievement standards. Placement is based on ELPA score.		

Introduction to Industrial Technology 1 semester

NE Course #: 101900 Primary Credit Type: School to Career Credits: 5

- o Fees: Cost of supplies (\$20)

In this course, students will get an overview of the industrial technology field. Students will touch on the areas of woodworking, welding, board drafting and computer-aided drafting. Students will complete hands-on activities in each of these individual areas.

Music Theory 1 semester

NE Course #: 12990 Primary Credit Type: Fine Arts or Creative Studies Credit: 5

- o Corequisite: Concurrent enrollment in music program

In this course, students will study basic techniques of notation and analysis of music.

Parenting 1 1 semester

NE Course #: 090119 Primary Credit Type: School to Career Credits: 5

In this course, students will study pregnancy, prenatal development and delivery. This course covers prenatal development through age two. This course also addresses the roles of parents and their responsibilities. Students will get to experience computer-simulated babies.

Pioneers of Jazz (Jazz Band) 2 semesters

NE Course #: 120550 Primary Credit Type: Fine Arts or Creative Studies Credits: 2.5/semester

- o Prerequisite: Middle School Band or lessons in trumpet, saxophone, trombone, baritone, piano, drum set, vibraphone or bass guitar or teacher permission
- o Corequisite: Concurrent enrollment in high school band or teacher permission

In this course, students will study beginning and intermediate level jazz ensemble music in the genres of: swing, Latin, rock, etc. The group will perform in band concerts, attend two to three festivals a year and perform at District Music Contest. There will be an emphasis on the process and technique of improvisation.

Singers (Harmonia) 2 semesters

NE Course #: 120400 Primary Credit Type: Fine Arts or Creative Studies Credits: 5/semester

- o Requires materials: Black dress pants, black socks and black closed-toed dress shoes for performances

In this course, students will study and prepare advanced treble choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.

Spanish I 2 semesters

NE Course #: 060241 Credit Type: Elective Credits: 5/semester

- o Requirement: Must successfully pass 1st semester to advance to 2nd semester

This course is designed for students who are interested in learning the language and the culture of Hispanic countries. In this course, students will focus on vocabulary, sentence construction, and verb tenses. Oral and written skills will also be emphasized.

Spanish for Native Speakers I 2 semesters

NE Course #: 060249 Credit Type: Elective Credits: 5/semester

- o Prerequisite: Spanish is primary language spoken at home

In this course, students for whom Spanish is a primary language will focus on grammatical concepts and the use of professional language. This course will alternate on a yearly basis with Spanish for Native Speakers II.

Spanish for Native Speakers II

NE Course #: 060250

Credit Type: Elective

2 semesters

Credits: 5/semester

o Prerequisite: Spanish is primary language spoken at home

In this course, students for whom Spanish is a primary language will continue to develop the knowledge base introduced in Spanish for Native Speakers I. Students will expand their language proficiency through an emphasis on the study of literature, culture and translation skills. This course will alternate on a yearly basis with Spanish for Native Speakers I.

Varsity Singers

NE Course #: 120400

Primary Credit Type: Fine Arts or Creative Studies Credits: 5/semester

2 semesters

o Requires materials: Black dress pants, black socks and black closed-toed dress shoes for performances

In this course, students will study and prepare advanced mixed (SATB) choral literature and will participate in concerts, competitions and the musical during even numbered years. Any students having difficulty providing performance clothing must contact the instructor in advance of any performance. The instructor will work with the school administration on each individual situation in an attempt to make arrangements.

Web Design

NE Course #: 270604

Primary Credit Type: School to Career

1 semester

Credits: 5

In this course, students will be introduced to the world of computer programming. Students will design web pages using HTML, CSS, and JavaScript. Students will also have the opportunity to explore PHP and MySQL. Let your creative side show while creating professional up-to-date websites that are pleasing to the eye and easy to use. No computer or programming skills are necessary to enjoy this class.

Welding I

NE Course #: 016005

Primary Credit Type: School to Career

1 semester

Credits: 5

o Prerequisite: Successful completion of Introduction to Industrial Technology

o Fees: Cost of supplies (\$10)

In this course, students will develop a basic understanding of Oxygen-Acetylene welding and cutting, ARC (stick) welding and MIG (wire feed). The basic principles and techniques of each of these areas will be studied through hands-on work in the shop. Over 95% of the activities in this course will be completed in the shop.

Woods I

NE Course #: 101920

Primary Credit Type: School to Career

1 semester

Credits: 5

o Prerequisite: Successful completion of Introduction to Industrial Technology

o Fees: Cost of supplies (\$10)

In this course, students will gain a general understanding of woodworking tools that are related to the woodworking and cabinetmaking industries. This course will include the use of hand tools, portable power tools and stationary power tools. Students will complete a hands-on project in the first quarter of the course and also receive classroom instruction in the areas of shop safety and general shop operation. Students will then use the skills that they have developed to complete a more challenging project.

Ceramics

1 semester

NE Course #: 029931

Primary Credit Type: Fine Arts or Creative Studies Credits: 5

o Prerequisite: Art 1

o Fees: Cost of supplies (\$10)

In this course, students will develop a broad understanding of basic construction in pottery. Techniques included in this course are hand-built methods and basic wheel-throwing construction. Students will develop an array of projects including coil, slab, wheel and hand thrown pieces of art. Students will be graded on discussion, participation, projects and craftsmanship.

Drama

1 semester

NE Course #: 050600

Primary Credit Type: Fine Arts or Creative Studies Credits: 5/semester

o Prerequisite: English 1

In this course, students will be introduced to dramatic art and its development. Students will study the development of theater, acting and plays from the Greeks through modern drama. Students will also explore the techniques of acting and the practical aspects of play production, as well as have the opportunity to apply this knowledge.

Energy Exploration

1 semester

NE Course #: 100406

Primary Credit Type: School to Career Credits: 5

In this course, students will take an in-depth look at the energy industry. Methods of commercial power generation including fossil fuels, nuclear power and renewable energy generation will be discussed. Hands-on application of energy principals as well guest speakers and facility tours will provide a first-hand look at the industry.

Foods III

1 semester

NE Course #: 099930

Primary Credit Type: School to Career Credits: 5

o Prerequisite: Successful completion of Foods I and Foods II

o Fees: Cost of supplies (\$20)

In this course, students will continue to develop the skills and knowledge introduced in Foods II. More advanced culinary skills are required to participate in this class. There may be some catering involved outside of the school day.

General Business

1 semester

NE Course #: 032300

Primary Credit Type: School to Career Credits: 5

In this course, students will be introduced to the world of business and basic economic principles, such as banking, investing and obtaining credit. Everyone in our economy interacts with business through the products we buy, the advertisements we see and hear, the jobs we hold and the money we invest. Through this course, students will begin to understand the role of business in our society and their relationship to business and the economy.

Independent Agricultural Study

NE Course #: 017000

Primary Credit Type: School to Career

2 semesters

Credits: 5 (2.5/ sem.)

o Prerequisite: Teacher approval

In this course, students will work independently on various agricultural projects, particularly those related to FFA endeavors and Supervised Agricultural Experiences (SAEs). This course is an option for students who desire to be in FFA but who are not able to fit an agricultural class into the regular school day. As the National FFA Association and Public Law 105-225 requires that students participating in FFA complete a minimum of the equivalent of one semester of agricultural credits per school year, this course will allow students who would not otherwise be able to participate due to scheduling, to remain active in FFA. All projects in this course will be completed outside of class. The supervising teacher will be available before and after school and by appointment to respond to questions and assist in facilitating the completion of mutually agreed upon assignments.

Photography

NE Course #: 020600

Primary Credit Type: Fine Arts or Creative Studies Credits: 5

1 semester

o Corequisite: Concurrent enrollment in Art I, Art II, Art III & IV or Journalism

In this course, students will study photographic history, principles and concepts. Students will also work with computer programs and computer photo manipulation. Students must provide their own digital cameras and have the ability to print pictures approximately every two weeks. Priority will be given to students committed to the yearbook or Art I, II, or III & IV.

Physical Education 2

NE Course #: 089930

Primary Credit Type: Physical Education

1 semester

Credits: 5/semester

In this course, students will focus on lifetime activities. These activities include angling, self-defense, aerobic dance, fitness tubes, archery, tennis, cricket, golf, bowling, darts, table tennis, lacrosse, croquet and aquatics. Health topics appropriate to these activities, such as nutrition, fitness and eating disorders, will also be discussed. (This course may be taken up to two times, with elective credit awarded the second time.)

Plant Science 1

NE Course #: 011007

Primary Credit Type: School to Career

1 semester

Credits: 5

In this course, students will study plant anatomy and physiology, soil and hydroponics. Students will gain a foundational knowledge of botany in order to be successful in future plant-based courses. Students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as elective credit only, but will serve as a prerequisite for Plant Science 2.

Plant Science 2

NE Course #: 011007

Primary Credit Type: School to Career

1 semester

Credits: 5

o Prerequisite: Successful completion of Plant Science 1

In this course, students will build upon their knowledge of plant anatomy and physiology, soil and hydroponics developed in Plant Science 1. Floriculture units will be incorporated into this course, and students will participate in Supervised Agricultural Experiences (SAEs) and will complete a science fair project. This course will count as a science credit IF students have completed Plant Science 1 and Introduction to Agriculture and completed the necessary paperwork to declare the Agricultural Science Pathway.

Spanish II

NE Course #: 060242

Credit Type: Elective

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Spanish I

In this course, students will continue to develop the concepts and skills introduced in Spanish I in order to develop a more advanced understanding of the Spanish language.

Welding II

NE Course #: 016005

Primary Credit Type: School to Career

1 semester

Credits: 5

o Prerequisite: Successful completion of Welding 1

o Fees: Cost of supplies (\$10)

In this course, the study of ARC (stick) welding will be continued with more emphasis on machine adjustments and completing more challenging assignments in different positions on different metals. The plasma cutting process will also be introduced. Through this course, students will increase their knowledge of advanced cutting and welding techniques.

GRADE LEVELS: 11-12.....**Accounting I**

NE Course #: 030501

Primary Credit Type: School to Career

1 semester

Credits: 5

o Suggested prerequisite: General Business

In this course, students will develop an understanding of the basic principles of accounting. Students will learn how to analyze transactions and divide them into debit and credit sections. Students will prepare and interpret balance sheets, income statements, ledgers, journals, income tax forms and payroll reports. Students will also learn how to set up accounting spreadsheets using Microsoft Excel.

Art III & IV: Advanced Art

NE Course #: 020300

Primary Credit Type: Fine Arts or Creative Studies Credits: 5/semester

2 semesters

o Prerequisite: Grade of 2 or higher in Art II

o Fees: Cost of supplies (\$10)

This course is designed for serious art students who are willing to work independently, using self-discipline, time management and problem solving. In this course, students will develop original ideas working with a wide variety of mediums and techniques. Students critique their own work as well as receive evaluations from the instructor. Matting and framing projects will be implemented for display or exhibit. Students will be graded on discussion, participation, projects, and craftsmanship. All students eligible will be asked to participate in the Kimmel Arts Exhibition.

Business Law

NE Course #: 030900

Primary Credit Type: School to Career

1 semester

Credits: 5

In this course, students will learn about the justice system and the law as it applies to business crimes, civil lawsuits, contracts, property rights and employment. Students will discover rights and responsibilities as an individual and as a businessperson. Business ethics and current events related to business law will also be explored.

Digital Media

NE Course #: 270602

Primary Credit Type: School to Career

1 semester

Credits: 5/semester

In this course, students will develop skills in video and audio production and web-based streaming. Students will record and broadcast Nebraska City activities and events as well as practice editing, archiving, interviewing, working with support staff, producing video elements and planning and executing campaigns promoting class projects.

Diversified Occupations

NE Course #: 320700

Primary Credit Type: School to Career

1 semester

Credits: 5/semester

In this course, students will focus on developing the skills necessary for competitive employment after graduation. Students will participate in both paid and unpaid work placements in the community, while developing employment skills, work attitudes and behaviors necessary to maintain paid job placements. Supportive services to the employer and employee are provided on the job or within the classroom setting. Accountability required of all parties through agreements between the school, students, parents and employers in conjunction with on-site supervision and quarterly evaluations.

Introduction to Health Sciences

NE Course #: 077300

Primary Credit Type: School to Career

1 semester

Credits: 5

In this course, students planning a career in a health profession will be provided with a foundation of knowledge. This course will familiarize students with careers that promote health and wellness as well as diagnosis and treatment of injuries and diseases. Students will be prepared to continue post-secondary education, focusing on careers directly related to the pathways of research development, diagnostic services, health informatics, support services and therapeutic services. Topics covered may include (but are not limited to) health care, patient care, disease prevention, identification of medical equipment and supplies, medical terminology, first aid procedures and ethical and legal responsibilities. This course will foster critical thinking and ethical practice through course work integrated through hands-on learning. Students will be offered a range of clinical practicum experiences through affiliations with area hospitals, physicians' clinics, nursing homes, assisted-living centers, pharmacies and rehab facilities.

Leadership Cadre

NE Course #: 050502

Primary Credit Type: Creative Studies

2 semesters

Credits: 5/semester

o Prerequisite: Two recommendations from teachers or trusted individuals from the community

In this course, students will focus on four areas directly impacting student achievement, including leadership, collaboration, engagement and data. Students will analyze data and determine the best course of mentoring assigned freshmen for academic and social success during the fall semester. Students will also be responsible for planning opportunities for collaboration and engaging ninth grade students in academic goal setting.

Marketing I

NE Course #: 039100

Primary Credit Type: School to Career

1 semester

Credits: 5

Did you know that on the average day, you are exposed to over 3,000 marketing messages? In this course, students will be introduced to the study and application of the marketing mix of product, place, price and promotion. Market research, consumer behavior and customer service as they relate to marketing will also be covered. This course is recommended for students who want to explore a career in the business world or understand how marketing influences buying decisions.

Spanish III

NE Course #: 060243

Credit Type: Elective

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Spanish 2

In this course, students will be introduced to advanced grammatical concepts of the Spanish language. Oral and written skills will be emphasized. Utilization of projects that encourage communication and culture will add to the depth of language study.

GRADE LEVEL: 12.....

Agribusiness

NE Course #: 011009

Primary Credit Type: School to Career

1 semester

Credits: 5

o Prerequisite: Successful completion of Animal Science 1 or Plant Science 1

In this course, students will develop skills necessary for entry into employment or furthering education in agricultural business. The course includes the study of business organizations, including business structures, job responsibilities, job applications, interviewing, human relations, marketing, selling, displaying, using business machines, management and entrepreneurship skills. Classroom and laboratory activities are supplemented with supervised agricultural experiences and leadership programs and activities.

Spanish IV

NE Course #: 060244

Credit Type: Elective

2 semesters

Credits: 5/semester

o Prerequisite: Successful completion of Spanish 3

In this course, students will continue to build upon the skills and concepts mastered in previous Spanish courses. Students will take an in-depth look into Hispanic cultures. Students read authentic literature and other selections associated with the cultures as well as extend skills by completing projects that require creative use of the Spanish language.

2023-2024 SCHOOL YEAR
 2.96% INCREASE TO BASE
 CLASSIFIED WAGE SCHEDULE

2% Increase Per Step

JOB TITLE	%	STEP 1	STEP 2	STEP 3	STEP 4	STEP 5	STEP 6	STEP 7	STEP 8	STEP 9	STEP 10	STEP 11	STEP 12	STEP 13	STEP 14	STEP 15
SIGN LANG INTERPRETER	2.175	30.23	30.84	31.45	32.08	32.72	33.38	34.05	34.73	35.42	36.13	36.85	37.59	38.34	39.11	39.89
SLP ASSISTANT	1.6	22.24	22.68	23.14	23.60	24.07	24.55	25.05	25.55	26.06	26.58	27.11	27.65	28.21	28.77	29.35
ADMIN ASST II	1.5	20.85	21.27	21.69	22.13	22.57	23.02	23.48	23.95	24.43	24.92	25.42	25.92	26.44	26.97	27.51
ADMIN ASST I	1.4	19.46	19.85	20.25	20.65	21.06	21.49	21.92	22.35	22.80	23.26	23.72	24.20	24.68	25.17	25.68
SEC III (11 MO)	1.3	18.07	18.43	18.80	19.18	19.56	19.95	20.35	20.76	21.17	21.60	22.03	22.47	22.92	23.38	23.84
SEC II (10 MO)	1.3	18.07	18.43	18.80	19.18	19.56	19.95	20.35	20.76	21.17	21.60	22.03	22.47	22.92	23.38	23.84
SEC I	1.2	16.68	17.01	17.35	17.70	18.05	18.42	18.78	19.16	19.54	19.93	20.33	20.74	21.15	21.58	22.01
ACCOMPANIST	1.3	18.07	18.43	18.80	19.18	19.56	19.95	20.35	20.76	21.17	21.60	22.03	22.47	22.92	23.38	23.84
ELL PARA	1.25	17.38	17.72	18.08	18.44	18.81	19.18	19.57	19.96	20.36	20.76	21.18	21.60	22.04	22.48	22.93
MEDIA ASST/STUDY HALL	1.25	17.38	17.72	18.08	18.44	18.81	19.18	19.57	19.96	20.36	20.76	21.18	21.60	22.04	22.48	22.93
MAINTENANCE	1.3	18.07	18.43	18.80	19.18	19.56	19.95	20.35	20.76	21.17	21.60	22.03	22.47	22.92	23.38	23.84
MAINTENANCE UTILITY	1.15	15.99	16.30	16.63	16.96	17.30	17.65	18.00	18.36	18.73	19.10	19.49	19.88	20.27	20.68	21.09
SUMMER MAINT	1.1	15.29	15.60	15.91	16.23	16.55	16.88	17.22	17.56	17.91	18.27	18.64	19.01	19.39	19.78	20.17
VAN DRIVER	1.1	15.29	15.60	15.91	16.23	16.55	16.88	17.22	17.56	17.91	18.27	18.64	19.01	19.39	19.78	20.17
CUSTODIAN	1	13.50	13.77	14.05	14.33	14.61	14.91	15.20	15.51	15.82	16.13	16.46	16.79	17.12	17.46	17.81
PARA III-PRESCHOOL-HEALTH AIDE	1.15	15.99	16.30	16.63	16.96	17.30	17.65	18.00	18.36	18.73	19.10	19.49	19.88	20.27	20.68	21.09
PARA II/ CLERK	1.05	14.60	14.89	15.18	15.49	15.80	16.11	16.44	16.77	17.10	17.44	17.79	18.15	18.51	18.88	19.26
PARA I	1	13.90	14.18	14.46	14.75	15.05	15.35	15.65	15.97	16.29	16.61	16.94	17.28	17.63	17.98	18.34

SUPERINTENDENT'S CONTRACT OF EMPLOYMENT NEBRASKA CITY PUBLIC SCHOOLS

THIS CONTRACT is made by and between the **Board of Education of Nebraska City Public Schools**, legally known as **Otoe County School District 66-0111**, and referred to as "the Board" and "the District" respectively, and **Mark Fritch**, referred to herein as "the Superintendent". In accordance with its action taken and recorded in the minutes of a duly advertised board meeting, the Board agrees to employ the Superintendent, and the Superintendent agrees to accept such employment, subject to the terms and conditions set forth herein.

Section 1. Term of Contract. The Superintendent shall be employed for a period of two year(s) beginning on July 1, 2023, and expiring on June 30, 2025. References to "contract year" shall mean the period from July 1st through June 30th and shall consist of all days except Saturdays and Sundays and any holidays or leave days listed in Section 11. The Superintendent agrees to work sufficient hours and days to satisfactorily complete the duties of this contract. The Superintendent shall keep complete and accurate records of working days and shall provide the Board of Education with a report of the accumulated working days at least quarterly.

Section 2. Renewal of Contract. The Superintendent shall notify the Board in writing of his/her intention to renew the contract no later than the regular **November** board meeting of each year of this contract and shall make the renewal of the Superintendent's employment contract an agenda item for the regular **December** board meeting during each year of this contract. If a Board representative does not inform the Superintendent in writing on or before **the seventh day after the regular December board meeting** of the Board's intention to consider the nonrenewal or amendment of this contract, the contract will automatically renew for a period of **one year** from and after the expiration date provided in Section 1 of this contract. At the time of each contract renewal and/or amendment, the Superintendent shall be responsible for taking all necessary steps to ensure that the District has complied with the Superintendent Pay Transparency Act.

Section 3. Salary. The Superintendent's annual salary for the 2023-24 contract year shall be **\$167,000.00**. The annual salary for the 2024-25 contract year shall be **\$175,500.00** which shall be paid in 12 equal monthly installments beginning in the month of August. The Board shall not reduce the Superintendent's salary during the term of the contract, but may increase it and/or the benefits during the term of this contract, as an amendment to the contract, without the amendment constituting a new contract, requiring a hearing, or extending the term of this contract.

Section 4. Deductions. This contract shall conform to the statutes and regulations governing deductions from compensation and shall be subject to the School Employees Retirement Act. The Superintendent authorizes the District to deduct or withhold from each and every period of pay any amounts necessary to offset any damages caused by the Superintendent or the value of property or money entrusted to the Superintendent or owed by the Superintendent to the District during

the course of or as a result of the Superintendent's employment, if such property or money have not properly been returned to the District. The District shall withhold other deductions as the Superintendent and Board may agree.

Section 5. Professional Status. The Superintendent affirms that the Superintendent is not under contract with any other board of education covering any part or all of the term provided in this contract. Throughout the contract term, the Superintendent will hold a valid and appropriate certificate to act as a superintendent of schools in the State of Nebraska which the Superintendent will register and maintain on file in the District's central administrative office. This contract shall not be valid and the Board will not compensate the Superintendent for any service performed prior to the date that the Superintendent registers the certificate. The Superintendent represents that: (1) all information provided in connection with the Superintendent's application for employment with the District was true and accurate at the time of application, and if there is or has been a material change in such information, the Superintendent will advise the Board immediately; (2) the Superintendent has never been convicted of or plead no contest to a felony as defined in Title 92, Chapter 21, Sections 003.11 and 003.13 of the Nebraska Administrative Code ("Rule 21"), or any offense involving moral turpitude, abuse, neglect, or sexual misconduct, as defined in Title 92, Chapter 21, Sections 003.12 and 003.13 of the Nebraska Administrative Code; and (3) the Superintendent has not had any professional licenses or certificates suspended or revoked.

Section 6. Superintendent's Duties. The Superintendent's duties shall be as prescribed by statute and by Board policies, rules, regulations and directives. The Superintendent agrees to devote the Superintendent's time, skill, labor and attention to all required duties throughout the contract term. The Superintendent shall be subject to the direction and control of the Board at all times and shall perform such administrative duties as the Board assigns. By agreement with the Board, the Superintendent may undertake consultative work, speaking engagements, writing, lecturing, or other professional duties and obligations as long as they do not interfere with carrying out the Superintendent's duties and obligations to the District.

Section 7. Board-Superintendent Relationship. The Board shall be primarily responsible for formulating and adopting policy. The Superintendent shall be the chief administrative officer for the District and shall be responsible for implementing Board policy. The Superintendent shall organize the administrative and supervisory staff, and select, place, and transfer personnel with the concurrence of the Board. The Superintendent is responsible for administering the instruction of students and the business affairs of the District. The Board members agree, individually and collectively, to promptly refer all criticisms, complaints, and suggestions called to their attention to the Superintendent for action, study and/or recommendation, as appropriate.

Section 8. Cancellation or Mid-Term Amendment. The Board may cancel or amend this contract during its term for any of the following reasons: (a) the cancellation, termination, revocation, or suspension of the Superintendent's certificate (Nebraska Administrative and Supervisory Certificate, or the Nebraska

Professional Administrative and Supervisory Certificate) by the State Board of Education: (b) any of the reasons set forth in this contract; (c) the breach of any of the material provisions of this contract; (d) incompetence; (e) neglect of duty; (f) unprofessional conduct; (g) insubordination; (h) conduct involving moral turpitude; (i) physical or mental incapacity; (j) immorality; (k) conviction of a felony; (l) any conduct that substantially interferes with the Superintendent's continued performance of the Superintendent's duties; (m) any arrest, criminal charge, or criminal conviction of Superintendent or the failure to report the same; (n) any filing against the Superintendent under NEB. REV. STAT. § 43-247 or any other provision of the Nebraska Juvenile Code for child abuse and/or neglect or the failure to report the same; (o) knowingly falsifying District records or documents; (p) misrepresentation of fact to the District and its personnel in the conduct of its official business; (q) the use or possession of illegal drugs or controlled substances except as prescribed by a physician; or (r) being under the influence of illegal drugs, controlled substances, or alcohol while on school grounds, at school events, or in a vehicle owned, leased or contracted by the District except as prescribed by a physician. The procedures for cancellation or amendment shall be in accordance with state statutes. The parties agree that the Superintendent's failure to comply with the obligations in the Renewal of Contract or Evaluation provisions of this contract shall constitute a material breach of this contract.

Section 9. Disability. If the Superintendent is unable to perform any of the Superintendent's duties by reason of illness, accident or other disability beyond the Superintendent's control, and the disability continues for a period of more than 45 days, or if the disability is permanent, irreparable, or of such a nature as to make performance of the Superintendent's duties impossible, the Board may initiate action to cancel this contract, whereupon the respective rights, duties and obligations of the parties hereunder shall terminate, with the exception of any benefits to be paid to the Superintendent under any insurance coverage furnished by the District.

Section 10. Transportation. The Board shall provide the Superintendent with transportation or reimburse the Superintendent for mileage required in the performance of official duties at the rate approved by the Board.

Section 11. Fringe Benefits. The Board shall provide the Superintendent with the following fringe benefits:

- a. Health Insurance.** Family health insurance that is provided to certificated staff through the District's health insurance carrier.
- b. Dental Insurance.** Family dental insurance that is provided to certificated staff through the District's health insurance carrier.
- c. Life Insurance.** Term life insurance that is available to certificated staff through the District's life insurance carrier.

d. Disability Insurance. The Superintendent shall purchase long-term disability insurance from the District's carrier at the Superintendent's own expense.

e. Sick Leave. The Superintendent shall be entitled to forty-five (45) days of sick leave. Sick leave days are to be used in the contract year in which it becomes available for the purpose intended. There is no carry-over or accumulation of unused sick leave days from one contract year to another contract year. Any unused sick leave days remaining from a prior contract year shall be subtracted from the number of sick leave days the Superintendent is to be provided for the following contract year, such that the total sick leave days at the beginning of each contract year be forty-five (45) days. Sick leave may only be used for personal illness or as otherwise provided in District policy. If the Superintendent qualifies for disability pay under the long-term disability policy, the Superintendent shall be required to take the disability pay instead of sick leave pay. The Superintendent shall keep complete and accurate records of sick days accrued and used and shall provide the Board of Education with a report of accumulated sick days at least quarterly. The Superintendent shall not be compensated for unused days of sick leave upon the ending of employment with the District.

f. Vacation. The Superintendent shall have twenty (20) vacation days for the initial contract year which the Superintendent may use at times the Superintendent chooses so long as the absence does not interfere with the proper performance of the Superintendent's duties. Any extended vacation period while school is in session will require advance approval by the Board, and any short-term out of state vacation travel while school is in session will require advance notice to the Board. The Board and the Superintendent will cooperate in arranging vacation time so as to cause the least inconvenience to the normal operation of the District. After the initial contract year, the Board shall give the Superintendent the number of vacation days necessary to restore the total to twenty (20) days. For example, if the Superintendent uses 12 days of vacation one year, the Board will provide the Superintendent with 12 days the following year to bring the total vacation days back to 20. The Superintendent shall develop a system for recording use of vacation days and shall keep such records current and on file in the District's central office. The Superintendent shall keep complete and accurate records of all vacation days and shall provide the Board of Education with a report of accumulated vacation days at least quarterly. The Board may require the Superintendent to use vacation days. Superintendent shall be compensated for unused vacation leave upon the ending of employment with the District at a rate of one dollar (\$1.00) per unused vacation day.

g. Professional Development. The Superintendent is expected to continue and seek professional development and to participate in

relevant learning experiences. The Superintendent may attend professional meetings at the local and state level; and with the approval of the Board the Superintendent may attend professional meetings at the regional and national level. The Board will pay for valid expenses of attendance for the Superintendent only. If the Superintendent attends a national convention and does not return following the initial year of employment as Superintendent, the Superintendent agrees to repay the District in full for national convention expenses paid by the District.

h. Professional Dues. The District will pay the annual dues for the Superintendent's membership in the following organizations:

- a. Nebraska Council of School Administrators (NCSA)
- b. Rotary Club of Nebraska City
- c. Other by Board approval.

i. Physical Examination. The Superintendent agrees to a comprehensive physical examination performed by a licensed physician once each year during the term of the contract. The cost of the physical examination not covered by health insurance shall be paid by the District. The Superintendent shall provide the Board with verification that examination occurred.

j. Bereavement Leave. The Superintendent shall be permitted bereavement leave as provided in District policy.

k. Holidays. The Superintendent shall receive the following paid holidays: New Year's Day, Memorial Day, Fourth of July, Labor Day, Thanksgiving Day, Christmas Day. The Superintendent shall receive annually five (5) additional "floating" paid holidays to be used at the Superintendent's discretion.

l. Cell Phone. The Superintendent shall use the cellular phone provided by the District so that the Superintendent can be reached at all times for work-related duties or emergencies or while away from school grounds during the workday.

m. Expense Reimbursement. The Board shall pay or reimburse the Superintendent for expenses that are actually, necessarily, and reasonably incurred in attending educational seminars, conventions, and workshops; conferences; training programs; official school functions, hearings or meetings, provided that (1) such payment or expense is authorized by the Local Government Miscellaneous Expenditures Act (NEB. REV. STAT. § 13-2201 *et seq.*) or some other provision of law, and (2) the Superintendent shall secure the prior approval of the Board before incurring any such expense when the anticipated aggregate expense of any single event is \$1500.00 or more.

Section 12. Residence/Domicile in District. The Superintendent shall establish domicile and principal residence within the boundaries of the District as they exist on the first duty day under the terms of this contract; and, the Superintendent shall maintain domicile and residence within the boundaries of the District during the term of this contract, or any renewal, amendment, or continuation thereof, except as otherwise provided herein. If the Superintendent does not establish domicile and principal place of residence within the District at the commencement of employment, the Superintendent shall move the Superintendent's domicile and principal place of residence into the corporate limits of the District before the expiration of the first six months from the Superintendent's first duty day under this contract. It is the purpose of this paragraph to require the Superintendent to, at all times during such employment, live and maintain domicile and principal place of residence in the District to encourage the Superintendent: (1) to be highly motivated and deeply committed to the District's educational system; (2) to speak to and vote on ballot issues affecting the District as a legal voter of the District; (3) to be involved in school and community activities bringing the Superintendent in contact with parents and community leaders and be committed to the future of the District and its schools; (4) to be accessible to parents and students, and allow parents and students to become personally acquainted with the Superintendent; and, (5) to gain sympathy and understanding for the cultural basis of the community, and the social, economic, and environmental problems of the children of the school community and are thus less likely to be considered isolated from the community in which the Superintendent is the educational leader.

Section 13. No Penalty for Release or Resignation. There shall not be a penalty for the release or resignation of the Superintendent from this contract; provided no resignation shall become effective until the expiration of the contract unless it is accepted by the Board, and the Board shall fix the date at which the resignation shall take effect.

Section 14. Compensation Upon Termination and Credit for Accrued Vacation. Upon lawful termination of this contract for any reason, the compensation to be paid hereunder shall be an amount which bears the same ratio to the annual salary specified as the number of months or fraction thereof to the date of such termination bears to the 12 months in the annual salary period in which termination occurs. The Superintendent shall refund any portion of the salary paid but not earned prior to the date of termination of this contract. The Superintendent shall be paid for any unused vacation days at the daily compensation rate then in effect at the termination of employment.

Section 15. Evaluation. The Board shall evaluate the Superintendent twice during the Superintendent's first year of employment and at least once each year thereafter. The first evaluation during the first year of employment and the yearly evaluations after the first year of employment shall occur no later than the **regular December meeting**. The Superintendent shall: remind the Board members in writing of this provision no later than its **regular November meeting**; make the Superintendent evaluation an agenda item for the regular **December** Board meeting

during each year of this contract; and provide the Board members with the written evaluation instrument that is on file with the Nebraska Department of Education.

Section 16. Legal Actions. The Board will support the Superintendent if there is a legal dispute caused by carrying out the Superintendent's duties properly. If a legal action, including a professional practice complaint, is threatened or filed against the Superintendent as a result of the Superintendent's performance of duties or position as the Superintendent of the District, the Board will provide the Superintendent with a legal defense to the maximum extent permitted by law so long as the Superintendent acted in good faith and in a manner which the Superintendent reasonably believed to be in or not opposed to the best interests of the District and, with respect to any criminal action or proceeding, had no reasonable cause to believe that the Superintendent's conduct was unlawful.

Section 17. Physical or Mental Examination. The Superintendent agrees that, at the request of the Board, the Superintendent will have a comprehensive physical and/or mental examination performed by one or more licensed physicians or psychologists of the Board's choosing during the term of this contract. In deference to the requirements the Americans with Disabilities Act and HIPAA, the physician's report to the Board must address whether the Superintendent is able to perform the "essential functions" of the position.

Section 18. Disciplinary Action. The parties agree that the Board president may place the Superintendent on paid leave by delivering written notice of the same when the Board president determines it is in the best interests of the District to do so. The paid leave shall continue unless and until a majority of the Board determines otherwise at a duly convened meeting. The Board may suspend the Superintendent without pay for a period not to exceed thirty (30) working days. Prior to suspending the Superintendent without pay, the Board president or secretary shall deliver a written notice to the Superintendent advising the Superintendent of the alleged reasons for the proposed action and provided the opportunity to present the Superintendent's version of the facts. Within seven (7) calendar days after receipt of such notice, the Superintendent may make a written request to the secretary of the school board for a due process hearing under section 79-832. If such a request is not delivered within such time, the action of the Board shall become final.

Section 19. Governing Laws. The parties shall be governed by all applicable state and federal laws, rules, and regulations in performance of their respective duties and obligations under this contact.

Section 20. Amendments to be in Writing. This contract may be modified or amended only by a writing duly authorized and executed by the Superintendent and the Board.

Section 21. Severability. If any portion of this contract is declared invalid or unenforceable by a court of competent jurisdiction, such declaration shall not affect the validity or enforcement of the remaining provisions of this contract.

IN WITNESS WHEREOF, the parties have executed this contract on the dates indicated below.

Executed by the Board this ____ day of _____, 202__.

President, Board of Education

Date

Executed by the Superintendent this ____ day of _____, 202__.

Superintendent

Date

Superintendent Pay Transparency Notice—Proposed Contract Mark Fritch

Notice is hereby given that Nebraska City Public Schools has approval of a proposed superintendent employment contract/contract amendment on its agenda for the board meeting to be held on March 13, 2023 at 6pm at the District Office Board Room in Nebraska City, Nebraska.

After the 2022/23 school year, how many years remain on the contract:
(Column F must be completed if additional years remain on contract.)

2

The estimated costs to the district for the 2022/23 year and future years are listed below:

	2022/23 Base Pay, Additional Compensation & Benefits	Future Base Pay, Additional Compensation & Benefits per Contract	TOTAL CONTRACT COST
Base Pay for the Total FTE	\$ 157,100.00	\$ 167,000.00	\$ 324,100.00
Compensation for activities outside of the regular salary:			
• <i>Extended contracts / Activities outside of regular salary</i>			\$ -
• <i>Bonus/Incentive/Performance Pay</i>			\$ -
• <i>Stipends</i>			\$ -
• <i>All other costs not mentioned above</i>			\$ -
Benefits and Payroll Costs Paid by district:			
• <i>Insurances (Health, Dental, Life, Long Term Disability)</i>	\$ 24,647.00	26,348.00	\$ 50,995.00
• <i>Cafeteria Plan Stipend</i>			\$ -
• <i>Cash in lieu of insurance</i>			\$ -
• <i>Employee's share of retirement, deferred compensation, FICA and Medicare if paid by the district</i>	\$ 28,650.00	\$ 30,060.00	\$ 58,710.00
• <i>District's share of retirement, FICA and Medicare</i>			\$ -
• <i>IRS value of housing allowance</i>			\$ -
• <i>IRS value of vehicle allowance</i>			\$ -
• <i>Additional leave days</i>			\$ -
• <i>Annuities</i>			\$ -
• <i>Service credit purchase</i>			\$ -
• <i>Association / Membership dues</i>	\$ 2,800.00	\$ 2,800.00	\$ 5,600.00
• <i>Cell Phone/Internet reimbursement</i>			\$ -
• <i>Relocation reimbursement</i>			\$ -
• <i>Travel allowance/reimbursement</i>			\$ -
• <i>Mileage Allowance</i>	\$ 3,600.00	\$ 3,600.00	\$ 7,200.00
• <i>Educational tuition assistance</i>			\$ -
• <i>All other benefit costs not mentioned above</i>			\$ -
Totals:	\$ 216,797.00	\$ 229,808.00	\$ 446,605.00

March 6, 2023

Mr. Mark Fritch
Nebraska City Public Schools Superintendent
1700 14th Ave
Nebraska City, NE 68410

Dear Mr. Fritch:

I am sending this letter to inform you that I will be resigning from my position as 6th grade social studies teacher effective at the end of the 2022-2023 school year. Please accept this letter as my official notice of resignation.

I have enjoyed being a part of the Pioneer Family for the last twelve years & look forward to supporting teachers, students, and families in my new role. Please contact me if you wish to discuss this matter further.

Sincerely,


Elizabeth Dunn

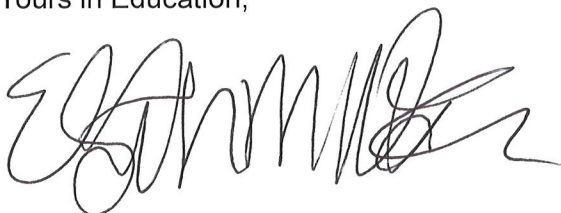
March 8, 2023

Mr. Brian Hoover and Mr. Mark Fritch,

I would like to thank you for the opportunity to work at Nebraska City Public Schools as a High School Math teacher. During the past 3 years, I have grown a lot both personally and professionally. It has been a joy to be a part of the Pioneer Family.

Please take this letter as a formal notification that I will not be renewing my contract at Nebraska City High School at the end of the 2022-2023 school year.

Yours in Education,

A handwritten signature in black ink, appearing to read 'Elizabeth M. Woita', written in a cursive style.

Elizabeth M Woita

Letter of Resignation

Ashleigh Lange
4901 S 30th St
Lincoln, Nebraska 68516

March 10, 2023

Nebraska City Public Schools
1700 14th Ave
Nebraska City, Nebraska 68410

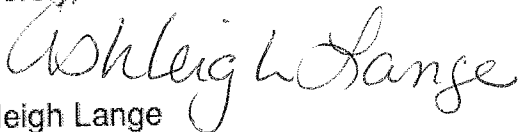
To Whom it May Concern,

After careful consideration, I have made the decision to resign to pursue other professional opportunities. Please accept this letter as formal notice of my resignation from the position of EL Teacher at Nebraska City Public Schools. I will fulfill the remainder of my contract, but will not renew for the 2023-2024 school year.

Working for Nebraska City Public Schools has been a wonderful experience that has afforded me many opportunities that I am grateful for. I have enjoyed and will cherish the many experiences I have had and the memories that have been made during my time at NCPS. The students, their families, and staff at Hayward Elementary and Nebraska City High School have been incredible to work with.

I wish all stakeholders of Nebraska City Public Schools continued growth and success in the future.

Sincerely,


Ashleigh Lange