

Board of Education Regular Meeting
Monday, April 11, 2022 6:00 PM
Boardroom at 1700 14th Avenue
1700 14th Ave
Nebraska City, NE 68410

1. Call to Order
 - 1.1. Roll Call
 - 1.2. Pledge of Allegiance
 - 1.3. Requests from Board Members to be Absent from this meeting
 - 1.4. Welcome to Visitors and Public
 - 1.5. Approval of Agenda
 - 1.6. Public Comment Time
 - 1.7. Approval of Minutes
 - 1.8. Claims and Accounts
 - 1.9. Financial Report
 - 1.10. Principal's Comments – “What’s Happening With The PIONEERS!”
2. Old Business
3. New Business
 - 3.1. Committee Reports
 - 3.1.1. Education, Americanism and Civics
 - 3.1.2. Buildings and Grounds
 - 3.1.3. Finance
 - 3.1.4. Policy
 - 3.2. Policy Reviews
 - 3.3. Policy Revisions
 - 3.4. ESU 4 Core Services contract
 - 3.5. Accreditation

 - 3.6. NASB Membership
 - 3.7. Audit - RFP
 - 3.8. Building and Maintenance Projects and Summer List Plan
 - 3.9. COOP Agreement - Tabled Agenda Item
 - 3.10. COOP activity agreement
 - 3.11. Graduate List 2022
 - 3.12. Foreign Exchange Student Request
 - 3.13. Personnel
 - 3.13.1. Hirings
 - 3.13.2. Resignations
 - 3.14. Superintendent's Report
4. Adjournment

PUBLIC PARTICIPATION

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

Public Participation at Board Meetings Form
Nebraska City Public Schools Board of Education

PUBLIC COMMENTS

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

PLEASE PRINT

Name _____ Date _____

Address _____

City _____ State _____ Zip Code _____

Subject of Public Comment: _____

UNAPPROVED MINUTES
Board of Education Regular Meeting
Monday, March 14, 2022
Boardroom at Central Office
1700 14th Avenue
Nebraska City, NE 68410

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on, Friday, March 4, 2022 and on the Nebraska City Public Schools website on Thursday, February 17, 2022, stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, March 4, 2022 and Thursday, February 17, 2022 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

1. Call to Order

Board President, Jim Nemec, called the meeting to order at 6:00 PM.

1.1. Roll Call

Kent Blum: Absent
Lisa Chaney: Present
Don Loseke: Present
Jeff Fields: Present
Stacie Higgins: Present
Jim Nemec: Present
Nick Schmitz: Present
Teri Stukenholtz: Present
Stephen Luther: Present
Present: 8, Absent: 1

1.2. Pledge of Allegiance

1.3. Requests from Board Members to be Absent from this meeting

Order #16676-Motion Passed: Motion to approve the request to be absent from this meeting from Kent Blum passed with a motion by Jim Nemec and a second by Lisa Chaney.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemec: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

1.4. Welcome to Visitors and Public- Recognition of NCHS Senior Mikah Ruiz-2022 Nebraska State Wrestling Champion.

1.5. Approval of Agenda

Order #16677-Motion Passed: Motion to approve the agenda for March 14, 2022 passed with a motion by Don Loseke and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

1.6. Public Comment Time

No one addressed the board during Public Comment Time.

1.7. Approval of Minutes

Order #16678-Motion Passed: Motion to approve the minutes from the Regular Meeting on February 14, 2022 passed with a motion by Stacie Higgins and a second by Lisa Chaney.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

1.8. Claims and Accounts

Order #16679-Motion Passed: Motion to approve the claims and accounts as presented passed with a motion by Jim Nemecek and a second by Jeff Fields.

General Fund: \$536,157.83; **Payroll Fund:** \$1,147,881.06; **Payroll Benefits Fund:** \$211,599.45; **School Nutrition Fund:** \$87,937.70; **Building Fund:** \$9,443.61; **Cooperative Fund:** \$23,200.50

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea

Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

1.9. Financial Report

Order #16680-Motion Passed: Motion to approve the financial report as presented passed with the current balance in the treasury being \$-493,686.87 (Balance does not include \$2,275,000.00 borrowed from TANS) with a motion by Jim Nemecek and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

1.10. Principal's Comments—"What's Happening with the Pioneers!"

2.0. Old Business

3.0. New Business

3.1. Committee Reports

3.1.1. Education, Americanism and Civics Committee

3.1.2. Building and Grounds Committee Finance Committee

3.1.3. Finance Committee

3.1.4. Policy Committee

3.2. Policy Reviews

Administration and the Policy Committee recommended the review of the following policies by the Board of Education:

6001 School Organization, 6002 School Calendar, 6006 Commencement Ceremony, 6007 Selection of Scholarship Winners, 6008 Class Rank, 6009 Grade Placement and Academic Credits of Transfer Students, 6011 Fire Instruction and Prevention, 6012 Flag Display and Patriotic Observances, 6014 School Attendance on Days of Scheduled Activities, 6015 Summer School, 6016 Homebound and Off-Campus Instruction, 6017 Homework, 6018 Grades

3.3. Course Catalog

Order #16681-Motion Passed: Motion to approve the 2022-2023 Nebraska City High School Course Catalog passed with a motion by Lisa Chaney and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea

Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.4. Last Days of School for 2021-2022

Order #16682-Motion Passed: Motion to approve Friday, May 13, 2022 as the last official day of school for students and Tuesday, May 17, 2022 for teachers passed with a motion by Jim Nemecek and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.5. 2022-2023 School Calendar and 2023-2024 Preliminary School Calendar

Order #16683-Motion Passed: Motion to approve the 2022-2023 School Calendar and 2023-2024 Preliminary School Calendar as presented passed with a motion by Lisa Chaney and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.6. Classified-Salary Schedule

Order #16684-Motion Passed: Motion to approve the 2.52% increase on base pay, the classified salary guidelines, and classified salary schedule for 2022-2023 passed with a motion by Jim Nemecek and a second by Jeff Fields.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemecek: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.7. Directors Salary

Order #16685-Motion Passed: Motion to approve the 2.52% increase in total for Director's salaries passed with a motion by Stacie Higgins and a second by Don Loseke.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.8. Administrator Contracts

Order #16686-Motion Passed: Motion to approve the contracts for the administrators listed for the 2022-2023 school year as presented passed with a motion by Stacie Higgins and a second by Teri Stukenholtz.

- Jason Hippen, Director of Student Services
- Brian Hoover, Principal - NCHS
- Ethan Pellatz, Principal - NCMS
- Scot Davis, Principal, Hayward Elementary
- Brent Gaswick, Principal, Northside Elementary

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.9. Administrator Salary Increases for 2022-2023

Order #16687-Motion Passed: Motion to approve the 2.38% total administrator base increase for 2022-2023 passed with a motion by Jim Nemeč and a second by Lisa Chaney.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.9. Superintendent Salary and Contract

Order #16688-Motion Passed: Motion to approve a 2.35% increase in superintendent base salary for the 2022-2023 school year passed with a motion by Jim Nemeč and a second by Teri Stukenholtz.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

Order #16689-Motion Passed: Motion to approve the revised sick leave change to the Superintendent contract passed with a motion by Jim Nemeč and a second by Jeff Frields.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

DRAFT

3.11. Personnel

3.11.1. Resignation

Order #16690-Motion Passed: Motion to approve the letters of resignation from Craig Taylor, Director of Curriculum and Instruction, Gretchen McBride, School Psychologist, and Justin Parr, High School Business Teacher passed with a motion by Jim Nemeč and a second by Stephen Luther. Board President Jim Nemeč thanked Mr. Taylor, who was present at the meeting, for his hard work and contributions to the district during his time at Nebraska City Public Schools.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Frields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

3.11.2. Hirings

Order #16691-Motion Passed: Motion to approve the hiring of Matt Thompson as High School Assistant Principal and Activities Director passed with a motion by Teri Stukenholtz and a second by Don Loseke.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

4.0. Superintendent's Report

Superintendent Fritch reported on the following: Trailblazer Conference welcomes Ashland-Greenwood, GNS conference, update on ELA teacher and approving her contract, update on Mr. Taylor's resignation and duties, Turf and Dirt Initiative, Band Uniforms, and the Outdoor Concession Stand.

5.0. Adjournment

Order #16692-Motion Passed: Motion to adjourn at 6:58 PM passed with a motion by Stacie Higgins and a second by Jeff Fields.

Kent Blum: Absent
Lisa Chaney: Yea
Don Loseke: Yea
Jeff Fields: Yea
Stacie Higgins: Yea
Jim Nemeč: Yea
Nick Schmitz: Yea
Teri Stukenholtz: Yea
Stephen Luther: Yea
Yea: 8, Nay: 0, Absent: 1

Submitted by
Mark Fritch, Secretary

AFFP

NOTICE OF MEETING OTOE COUNTY

Affidavit of Publication

STATE OF NEBRASKA }
COUNTY OF OTOE } SS

NOTICE OF MEETING
OTOE COUNTY SCHOOL
DISTRICT 111
IN THE STATE OF NEBRASKA
NOTICE IS HEREBY GIVEN that the Regular Meeting of the Board of Education of
Otoe County School District 111, in the State of Nebraska, will be held at 6:00
o'clock P.M., March 14, 2022 at Central Office, 1700 14th Avenue, Nebraska City,
Nebraska, in the Boardroom, which meeting will be open to the public. An agenda
for such meetings, kept continuously current, is available for public inspection at the
office of the Superintendent.
Mark Fritch
Superintendent of Schools
Published in the News-Press March 4, 2022.
#71475 ZNEZ

Kurt Marlon, being duly sworn, says:

That he is Editor of the News-Press, a
daily newspaper of general circulation, printed and
published in Nebraska City, Otoe County, Nebraska; that
the publication, a copy of which is attached hereto, was
published in the said newspaper on the following dates:

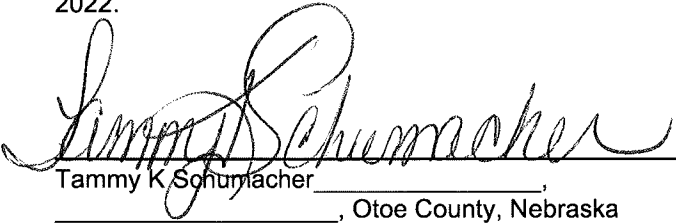
March 04, 2022

That said newspaper was regularly issued and circulated
on those dates.

SIGNED:



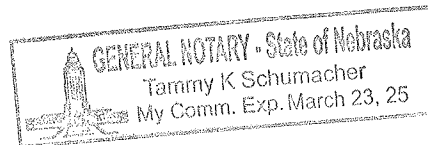
Subscribed to and sworn to me this 4th day of March
2022.


Tammy K Schumacher, Otoe County, Nebraska

My commission expires: March 23, 2025

01101377 00071475 402-873-6030

Carla Zaroban
Nebraska City Public Schools
1700 14th Avenue
Nebraska City, NE 68410





NOTICE OF REGULAR MEETING - MARCH 14, 2022

Damien Bertwell

FEB 17, 2022

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., March 14, 2022 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Mark Fritch

Superintendent of Schools

Nebraska City Public Schools

Board Report - Bill Listing

March 2022

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	9,443.61
Fund Number	08	<u>9,443.61</u>
Checking Account ID	08	<u>9,443.61</u>
Checking Account ID	1 Fund Number	01 General Fund
A-RELIEF SERVICES, INC.	HS	631.00
AGTAC SERVICES, LLC	CUSTODIAL CONTRACT	26,922.00
ALBIREO ENERGY LLC	CONTROLLER & SERVICE CONTRACT	3,176.50
ALEX WOLF	SPEECH JUDGE	150.00
AMAZON.COM	MISC CHARGES	595.81
AMERICAN RECYCLING AND SANITATION	TRASH SERVICE	4,097.40
ASHLEY ROBINSON	SPEECH JUDGE	200.00
BIO CORPORATION	HS SCIENCE SUPPLIES	300.34
BOB'S WELDING SHOP	HS BIKE RACK REPAIR	195.80
BOBCAT OF OMAHA	BOBCAT PARTS	198.13
BOHL PLUMBING	PLUMBING PARTS/REPAIRS	167.50
BRAYDON BANIK	SPEECH JUDGE	100.00
CAPITAL BUSINESS SYSTEMS	FAX SERVICE & COPY FEES	419.48
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	5,424.64
CAPITAL ONE	MISC CHARGES	1,191.52
CAPSTONE	ONLINE LIBRARY PROGRAM	1,299.00
CARD SERVICES	MAGAZINES & OTHER CHARGES	1,352.52
CARPENTER PAPER COMPANY	CUSTODIAL SUPPLIES	1,862.61
CHLOE HIGGINS	SPEECH JUDGE	100.00
DAKOTA TRUCK UNDERWRITERS	WORK COMP PREMIUM	6,025.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	259.49
DENNIS SUPPLY COMPANY	HVAC SUPPLIES	1,809.80
DIETZE MUSIC	INSTRUMENT SERVICE	254.25
DOUGLAS TIRE	TIRE REPAIR	12.00
ELLIE HIGGINS	SPEECH JUDGE	150.00
ERIK RODRIGUEZ	SPEECH JUDGE	50.00
ESU #4	CONTRACTED SERVICES	2,112.00
ESU COORDINATING COUNCIL	LOURDES PD	100.00
ESU#7	ASC PD	800.00
EZ WAY INC	LIFT INSPECTION	240.00
FIRST STUDENT INC	TRANSPORTATION SERVICES	24,694.90

FOLLETT SCHOOL SOLUTIONS	BOOKS	707.51
GATEHOUSE MEDIA NEBRASKA HOLDINGS	MEETING NOTICE	9.47
GRACE SCHLEINING	SPEECH JUDGE	50.00
GROWING WORDS THERAPY	CONTRACTED SERVICES	591.45
Home Depot Pro	SMOKE DET/ CUSTODIAL SUPPLIES	2,034.98
INTERNAL REVENUE SERVICE	3RD QTR FINE BI MONTHLY PAYROLL	399.05
J.F. AHERN CO.	NS PANEL REPAIRS	345.00
JENNA HENRICHS	CONTRACTED SERVICES	4,862.45
JENNA HOWELL	REGISTRATION FEES	115.00
JOHNS APPLIANCE SALES AND SERVICE	HS ICE MACHINE REPAIRS	400.91
JUDY GOERING	HW CLUB SUPPLIES	143.90
JW PEPPER & SON, INC	MS MUSIC	136.99
KSB SCHOOL LAW, PC, LLO	LEGAL FEES	1,845.00
L'HEUREUX SNOW REMOVAL	SNOW REMOVAL	835.00
LAWSON PRODUCTS INC.	CUSTODIAL SUPPLIES	219.63
LILLIAN FRIELDS	SPEECH JUDGE	50.00
LUNCHTIME SOLUTIONS, INC.	HAL & PREK SNACKS	588.82
MADISON NATIONAL LIFE	MARCH CLASSIFIED LTD	484.27
MATHESON TRI-GAS INC.	WELDING SUPPLIES	337.14
MEAD LUMBER	CA & MS SHOP SUPPLIES	770.01
MENARDS SOUTH	HS CONCESSION REPAIRS	1,319.21
MERCER'S DO IT BEST	MISC SUPPLIES	316.25
MIDWEST TECHNOLOGY PRODUCTS	SAW BLADES	166.12
MILLER MONROE FARRELL INSURANCE	INSURANCE	12,275.00
MULLENAX AUTO SUPPLY	VEHICLE PARTS	145.11
NASB	SUPT EVAL/REG FEE	525.00
NCECBVI	CONTRACTED SERVICES	8,800.00
NCPS FOUNDATION	MARCH LEASE	250.00
NEBR. CITY ROTARY	2ND QTR DUES	150.00
NEBRASKA CITY NEWS PRESS INC	ADVERTISING	217.32
NEBRASKA CITY UTILITIES	UTILITIES	50,028.86
NEBRASKA SCIENTIFIC	HS SCIENCE SUPPLIES	124.35
NORTHEAST COMMUNITY COLLEGE	JAZZ FESTIVAL	150.00
O'REILLY AUTO PARTS	VEHICLE PARTS	424.87
OMAHA SKUTT	SPEECH ENTRY FEE	172.00
ONE SOURCE	BACKGROUND CHECKS	105.00
PAPER TIGER SHREDDING, INC.	SHRED SERVICE	105.00
PAYROLL ACCOUNT	MARCH 2022 PAYROLL	1,122,753.32
PITNEY BOWES GLOBAL FINANCIAL	POSTAGE MACHINE LEASE	828.18
POWERTECH	HW DUCT REPAIRS	1,155.64

PRAIRIE MECHANICAL CORPORATION		MS/NS UNITS		1,090.00
PROTEX CENTRAL INC.		REMOTE ALARM		1,050.00
PURCHASE POWER		POSTAGE		1,071.36
SARAH ROBERTS		CONTRACTED SERVICES		420.00
SARAH STEFFEN PINEDA		INTERPRETING SERVICES		373.28
SCHOOL SPECIALTY, LLC		AWARE HEADPHONES		339.70
SNRP		LOST AUDIO EQUIPT		743.00
SOLIANT HEALTH, LLC		CONTRACTED SERVICES		2,877.00
TANYA LEE		CONTRACTED SERVICES		980.00
THYSSENKRUPP ELEVATOR CORP		SERVICE CONTRACT		876.60
TIME MANAGEMENT SYSTEMS INC		MOBILE TIME CLOCK		193.00
TOM BALES		DARTS		23.09
TRACTOR SUPPLY CREDIT PLAN		SHOP VAC		39.99
UNITE PRIVATE NETWORKS		INTERNET NETWORK		648.84
VERIZON WIRELESS		PHONE		922.33
VOSS LIGHTING		LIGHT BULBS		1,704.08
VOYAGER FLEET SYSTEMS		FUEL CHARGES		4,619.73
WESTLAKE ACE HARDWARE		CONCESSION REPAIRS		61.12
WEX BANK		FUEL CHARGES		1,334.35
WILLIAM V. MACGILL & CO.		NURSING SUPPLIES		94.50
WINDSTREAM		PHONE		2,565.79
Fund Number	01			<u>1,321,857.26</u>
Checking Account ID	1			<u>1,321,857.26</u>
Checking Account ID	2	Fund Number	01 General Fund	<u><u>1,321,857.26</u></u>
BLUE CROSS BLUE SHIELD		HEALTH AND DENTAL INSURANCE		205,365.98
MADISON NATIONAL LIFE		LIFE INS MARCH 2022		1,677.07
VSP, INC		VISION INSURANCE		1,619.24
Fund Number	01			<u>208,662.29</u>
Checking Account ID	2			<u>208,662.29</u>
Checking Account ID	6	Fund Number	06 School Nutrition	<u><u>208,662.29</u></u>
FIRST CLASS PLUMBING AND HEATING		HS KITCHEN DRAIN		120.00
GENERAL PARTS, LLC		MS GARBAGE DISPOSAL		4,204.13
LUNCHTIME SOLUTIONS, INC.		FEB FOOD SERVICE		87,949.10
MADSEN ELECTRIC		HW INSTALL OVEN		740.55
TECHMASTERS		MS COOLER REPAIRS		469.13
Fund Number	06			<u>93,482.91</u>
Checking Account ID	6			<u>93,482.91</u>

Nebraska City Public Schools
March 2022
Summary Financial Report

General Fund

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The proposed General Fund levy for 2021-22 1.047676

Balance Forward	1,776,135.17
Revenue	1,125,274.68
Expenses	<u>1,418,819.32</u>
Balance	1,482,590.53

Building Fund

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The proposed Building Fund levy for 2021-22 .016733

Balance Forward	149,020.31
Revenue	15,414.94
Expenses	<u>9,443.61</u>
Balance	154,991.64

QCPUF Fund

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The proposed QCPUF levy for 2021-22 .030728

Balance Forward	130,200.25
Revenue	8,668.40
Expenses	<u>0.00</u>
Balance	138,868.65

Cooperative Fund

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	97,284.37
Revenue	14.73
Expenses	<u>0.00</u>
Balance	97,299.10

Depreciation Fund

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	343,524.42
Revenue	0.00
Expenses	<u>0.00</u>
Balance	343,524.42

School Nutrition Fund

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	379,624.53
Revenue	119,761.30
Expenses	<u>93,490.91</u>
Balance	405,894.92

Payroll Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	33,825.88
Revenue	1,122,753.32
Expenses	<u>1,122,295.38</u>
Balance	34,283.82

Section 125 Account

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	33,491.27
Revenue	6,189.27
Expenses	<u>6,752.26</u>
Balance	32,928.28

Meyer Memorial Fund

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	233,227.65
Revenue	.04
Expenses	<u>0.00</u>
Balance	230,227.69

NEBRASKA CITY PUBLIC SCHOOLS 66-0111							21-22	20-21
GENERAL FUND MONTHLY FINANCIAL REPORT			REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	MARCH	3/31/2022	3/31/2021	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,505,438.00	225,139.64	5,244,978.51	4,771,504.63	473,473.88	44.82%	
	CARLINE TAX	10,000.00		3,151.60	2,699.03	452.57	68.48%	
	IN LIEU OF TAX, 5% GROSS	5,600.00		2.58		2.58		
	MOTOR VEHICLE TAX	800,000.00	59,435.84	480,313.38	498,072.80	-17,759.42	39.96%	
	PENALTIES AND INTEREST ON TAXES	0.00						
	TUITION FROM OTHER DISTRICTS-SPED	0.00			5,740.00	-5,740.00		
	LOCAL LICENSE FEES, CITY	5,000.00		3,956.76	570.00	3,386.76	20.86%	
	RENTAL OF SCHOOL FACILITIES	2,000.00				0.00		
	OTHER LOCAL REVENUE	35,000.00	15,611.62	15,713.20	17,791.25	-2,078.05	55.11%	
	COUNTY FINES & LICENSE FEES	145,000.00	12,999.40	91,994.70	86,264.32	5,730.38	36.56%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES			1,659.13	1,253.60	405.53		
	STATE AID	4,578,299.00	454,036.00	3,216,196.00	2,842,672.00	373,524.00	29.75%	
	SPECIAL EDUCATION PROGRAM	1,200,000.00	178,854.00	653,294.00	648,065.00	5,229.00	45.56%	
	SPECIAL EDUCATION TRANSP.	26,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	265,000.00	48,962.91	48,962.91	46,111.63	2,851.28	81.52%	
	RELIEF TO PROPERTY TAXPAYERS	525,000.00		285,244.03	263,402.47	21,841.56	45.67%	
	PERSONAL PROPERTY TAX CREDIT	10,000.00				0.00	100.00%	
	RAILROAD CREDIT				2.58	-2.58		
	HIGH ABILITY LEARNERS	10,000.00		9,192.00	9,149.00	43.00	8.08%	
	RULE 4 TEXTBOOK LOAN	20,000.00	9,033.41	9,033.41		9,033.41	54.83%	
	PRO-RATE MOTOR VEHICLE	15,000.00		9,754.99	5,897.59	3,857.40	34.97%	
	STATE APPORTIONMENT	200,000.00		196,688.18	199,249.60	-2,561.42	1.66%	
	IN LIEU OF SCHOOL LAND TAX	3,000.00			1,659.13	-1,659.13	100.00%	
	DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00		
6,236.00	STATE EARLY CHILDHOOD	82,000.00	12,472.00	60,031.00	33,420.00	26,611.00	26.79%	
8,460.87	PROJECT AWARE		8,778.96	16,611.96		16,611.96		
23,738.00	TITLE I	326,570.00		212,512.00		212,512.00	34.93%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
130.00	TITLE II PART A	78,527.00		30,186.00	11,029.00	19,157.00	61.56%	
29,845.00	IDEA BASE	344,417.00	32,936.00	326,930.00	157,091.00	169,839.00		
782.00	IDEA PRESCHOOL BASE	7,968.00	541.00	5,774.00	815.00	4,959.00	27.54%	
	IDEA NON PUBLIC	37,285.00		12,940.00	22,117.00	-9,177.00	65.29%	
	IDEA PRESCHOOL BASE-ARP	5,905.00				0.00		
2,332.00	IDEA BASE-ARP	66,251.00	2,332.00	14,722.00		14,722.00		
	IDEA NON PUBLIC -ARP	7,861.00		604.00		604.00		
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	35,000.00	8,978.14	22,729.80	31,019.92	-8,290.12	35.06%	
	ESSERS/CARES GRANT				236,148.00	-236,148.00		
7,245.00	ESSERS II	741,885.00	41,961.00	237,655.00		237,655.00		
36,325.00	ESSERS III			208,948.00		208,948.00		
	N-SPDG GRANT					0.00		
55,985.00	TITLE IV, PART B, NCLB 21ST CENTURY	185,000.00	12,945.00	62,782.00	88,289.00	-25,507.00	66.06%	
	LONG TERM LOAN-LOC	950,000.00			300,000.00	-300,000.00		
	TAX ANTICIPATION NOTES	2,275,000.00						
	SALE OF BONDS			10,188.94		10,188.94		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS			887.77	115.42	772.35		
	TOTAL WITHOUT INTERCOMPANY RECEIP	22,504,006.00	1,125,016.92	11,493,637.85	10,280,148.97	1,213,488.88	48.93%	51.95%
	NON PROGRAM RECEIPTS			105,000.00				
	GRAND TOTAL	22,504,006.00	1,125,016.92	11,598,637.85	10,280,148.97			
171,078.87								

Does not include TANS

			DISB. MONTH	DISB. THRU:	DISB. THRU:		21-22	20-21
	DISBURSEMENTS:	BUDGETED	MARCH	3/31/2022	3/31/2021	DIFFERENCE	% OF BUDGET TO	% OF BUDGET TO
							BE SPENT	BE SPENT
1100	INSTRUCTION	5,683,265.00	389,505.06	3,065,140.04	3,303,351.36	(238,211.32)	46.07%	
1115	CAREER ACADEMY	140,200.00	8,099.73	74,966.18	113,075.80	(38,109.62)	46.53%	
1150	ELL	310,925.00	27,507.98	198,850.30	168,852.21	29,998.09	36.05%	
1160	POVERTY	2,124,555.00	178,984.38	1,360,362.41	1,219,565.89	140,796.52	35.97%	
1190	PRESCHOOL LOCAL FUNDS	152,300.00	13,023.95	93,654.21	97,816.85	(4,162.64)	38.51%	
1200	SPECIAL EDUCATION	2,539,475.00	187,768.58	1,423,708.18	1,410,083.43	13,624.75	43.94%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00	0.00	0.00	10,271.02	(10,271.02)	100.00%	
2120	GUIDANCE	180,575.00	13,799.91	108,897.86	99,290.33	9,607.53	39.69%	
2130	HEALTH/NURSE	94,120.00	7,071.66	56,545.73	52,348.86	4,196.87	39.92%	
2140	PSYCHOLOGY	210,175.00	15,374.70	121,497.47	114,834.33	6,663.14	42.19%	
2150	SPEECH/AUDIOLOGY	170,250.00	14,042.33	99,797.89	130,418.44	(30,620.55)	41.38%	
2160	OCCUPATIONAL THERAPY	38,755.00	2,677.55	18,699.19	27,894.38	(9,195.19)	51.75%	
2170	PHYSICAL THERAPY	15,400.00	226.35	2,200.10	3,588.38	(1,388.28)	85.71%	
2180	VISION	700.00	0.00	0.00	94.08	(94.08)	100.00%	
2190	OTHER SUPPORT SERVICES	90,000.00	733.59	15,123.22	20,577.02	(5,453.80)	83.20%	
2212	CURRICULUM DIRECTOR	81,650.00	6,196.33	43,634.77	46,037.29	(2,402.52)	46.56%	
2214	STANDARDS DIRECTOR	85,550.00	6,196.31	43,824.62	49,228.54	(5,403.92)	48.77%	
2220	LIBRARY	193,560.00	15,945.99	113,128.55	109,807.22	3,321.33	41.55%	
2290	EARLY RETIREMENT	145,000.00		143,814.00	191,468.00	(47,654.00)	0.82%	
2310	SCHOOL BOARD	110,400.00	2,741.44	48,338.85	46,994.32	1,344.53	56.21%	
2320	SUPERINTENDENT	292,050.00	22,325.91	157,279.37	164,781.41	(7,502.04)	46.15%	
2410	PRINCIPALS	948,900.00	74,132.76	578,273.84	550,020.28	28,253.56	39.06%	
2510	BUSINESS OFFICE	293,325.00	19,033.79	124,966.61	133,118.84	(8,152.23)	57.40%	
2520	VEHICLE ACQUISITION	40,000.00	0.00	0.00	-	-	0.00%	
2580	TECHNOLOGY	210,450.00	7,024.24	56,106.37	56,982.08	(875.71)	73.34%	
2610	PLANT OPERATION	1,076,630.00	98,449.25	708,802.96	631,971.68	76,831.28	34.16%	
2620	MAINTENANCE	869,336.00	46,190.37	318,449.86	312,993.66	5,456.20	63.37%	
2700	PUPIL TRANSPORTATION	362,450.00	33,434.92	229,169.35	203,682.45	25,486.90	36.77%	
3535	HIGH ABILITY LEARNERS	102,250.00	418.16	3,258.48	56,350.68	(53,092.20)	96.81%	
3540	STATE EARLY CHILDHOOD	81,380.00	6,268.11	48,291.82	50,390.56	(2,098.74)	40.66%	
3590	PROJECT AWARE		8,517.05	25,130.82	-	25,130.82		
3599	TEXTBOOK LOAN	20,000.00	0.00	0.00	-	-	100.00%	
5000	DEBT SERVICES	3,343,000.00	0.00	458,731.25	170,361.09	288,370.16	86.28%	
6200	TITLE I	395,950.00	23,915.89	193,713.92	225,997.31	(32,283.39)	51.08%	
6310	TITLE II PART A	105,400.00	130.00	3,177.80	14,361.49	(11,183.69)	96.99%	
6406	IDEA PART B PRESCHOOL	7,968.00	782.60	7,967.40	6,413.91	1,553.49	0.01%	
6408	IDEA BASE/ENROLLMENT/POVERTY	335,805.00	29,978.47	261,563.72	164,627.67	96,936.05	22.11%	
6412	NON-PUBLIC SPED	35,625.00	0.00	0.00	19,681.22	(19,681.22)	100.00%	
6422	IDEA PRESCHOOL-ARP	5,905.00	0.00	0.00	-	-	100.00%	
6421	IDEA BASE-ARP	66,251.00	2,332.49	17,057.05	-	17,057.05	74.25%	
6423	IDEA NON PUBLIC -ARP	7,861.00	0.00	604.80	-	604.80	92.31%	
6700	PERKINS	0.00	0.00	260.00	-	260.00		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	187,745.00	18,266.31	105,049.66	74,362.08	30,687.58	44.05%	
6990	N-SPDG GRANT-PBIS	0.00			22.03	(22.03)		
6996	ESSERS/CARES GRANT	0.00		8,859.28	58,950.33	(50,091.05)		
6997	ESSERS II	773,381.00	4,205.42	282,425.93	-	282,425.93	63.48%	
6998	ESSERS III		36,325.87	384,602.84	-	384,602.84		
	SUBTOTAL	21,948,972.00	1,321,627.45	11,005,926.70	10,110,666.52	895,260.18	49.86%	53.73%
	TRANSFER TO FUND						Does NOT include TANS	
	NON-PROGRAM CHARGES							
	TOTAL DISBURSEMENTS:	21,948,972.00	1,321,627.45	11,005,926.70	10,110,666.52			

	Balance on hand District Treasury 8-31-21	-1,445,432.36						
	Receipts through: 8-31-2022	11,598,637.85						
	TOTAL BALANCE & RECEIPTS	10,153,205.49						
	Outstanding warrants 8-31-2021	112,740.56						
	Warrants issued through: 8-31-2022	11,005,926.70						
	TOTAL WARRANTS	11,118,667.26						
	BALANCE	-965,461.77						
	Balance in District Treasury	-787,446.82 *						
	Outstanding warrants	178,014.95						
	BALANCE	-965,461.77						

Regular, Beginning Month 03/2022; Processing Month 03/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001			VARSIY FOOTBALL BALANCE	294.08	396.75	501.60	0.00	398.93
05 704 0002			9TH FOOTBALL BALANCE	0.00	231.07	0.00	0.00	(231.07)
05 704 0003			7-8 FOOTBALL BALANCE	(1,732.43)	0.00	0.00	0.00	(1,732.43)
05 704 0004			VARSIY BBB BALANCE	(2,074.54)	0.00	207.10	0.00	(1,867.44)
05 704 0005			9TH BBB BALANCE	(64.00)	0.00	0.00	0.00	(64.00)
05 704 0006			7-8 GBB BALANCE	(904.00)	0.00	420.00	0.00	(484.00)
05 704 0007			7-8 BBB BALANCE	(573.98)	0.00	0.00	0.00	(573.98)
05 704 0008			VARSIY B TRACK BALANCE	34.00	150.00	0.00	0.00	(116.00)
05 704 0009			NC INVITATIONAL TRACK BALANCE	4,134.42	0.00	0.00	0.00	4,134.42
05 704 0010			TRAVELING GIRLS BB BALANCE	4,566.80	0.00	0.00	0.00	4,566.80
05 704 0011			7-8 TRACK BALANCE	100.00	0.00	0.00	0.00	100.00
05 704 0012			VARSIY WRESTLING BALANCE	(4,573.35)	3,367.45	0.00	0.00	(7,940.80)
05 704 0013			7-8 WRESTLING BALANCE	(2,729.70)	2,688.30	2,704.00	0.00	(2,714.00)
05 704 0014			CROSS COUNTRY BALANCE	(2,054.82)	0.00	0.00	0.00	(2,054.82)
05 704 0015			VARSIY GIRLS TRACK BALANCE	34.00	125.00	0.00	0.00	(91.00)
05 704 0016			VARSIY GBB BALANCE	(3,688.77)	0.00	70.35	0.00	(3,618.42)
05 704 0017			9TH GBB BALANCE	(1,233.82)	0.00	0.00	0.00	(1,233.82)
05 704 0018			VARSIY VOLLEYBALL BALANCE	(376.89)	0.00	0.00	0.00	(376.89)
05 704 0019			9TH VOLLEYBALL BALANCE	(1,060.00)	0.00	0.00	0.00	(1,060.00)
05 704 0020			7-8 VOLLEYBALL BALANCE	(1,218.61)	0.00	0.00	0.00	(1,218.61)
05 704 0021			BOYS TENNIS BALANCE	(717.62)	0.00	0.00	0.00	(717.62)
05 704 0022			GIRLS TENNIS BALANCE	(226.02)	0.00	0.00	0.00	(226.02)
05 704 0023			MS CRAFTS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0024			GOLF BALANCE	(152.26)	120.00	0.00	0.00	(272.26)
05 704 0025			FFA BALANCE	7,824.48	548.46	7,047.00	0.00	14,323.02
05 704 0026			FCCLA BALANCE	5,570.89	828.79	0.00	0.00	4,742.10
05 704 0027			PIONNER YOUTH BOYS BASKETBALL BALANCE	4,531.53	325.00	0.00	0.00	4,206.53
05 704 0028			NS BOOK FUND BALANCE	1,705.42	0.00	2,411.59	0.00	4,117.01
05 704 0029			SINGERS BALANCE	(226.25)	0.00	0.00	0.00	(226.25)
05 704 0030			MUSICAL BALANCE	6,563.19	515.00	2,916.50	0.00	8,964.69
05 704 0031			DECA BALANCE	(564.84)	0.00	0.00	0.00	(564.84)
05 704 0032			MS CONCESSIONS BALANCE	(397.98)	429.36	698.75	0.00	(128.59)
05 704 0033			FBLA BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0034			HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035			MS POP BALANCE	539.07	0.00	0.00	0.00	539.07
05 704 0036			HS BAND RESALE BALANCE	59.89	0.00	0.00	0.00	59.89

Regular, Beginning Month 03/2022; Processing Month 03/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0037	MS BAND RESALE BALANCE	826.65	0.00	70.00	0.00	896.65
05 704 0038	MS WRESTLING CLUB BALANCE	(10.16)	0.00	3,106.57	0.00	3,096.41
05 704 0039	PIONEER FOOTBALL BALANCE	3,309.86	0.00	0.00	0.00	3,309.86
05 704 0040	WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041	MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77
05 704 0042	CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043	HW BOOK FUND BALANCE	1,473.94	0.00	0.00	0.00	1,473.94
05 704 0044	WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045	CHEERLEADERS BALANCE	(7,988.54)	0.00	0.00	0.00	(7,988.54)
05 704 0046	CLASS OF 2023 BALANCE	1,446.59	452.64	0.00	0.00	993.95
05 704 0047	DANCE TEAM BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0048	SPEECH CONTEST BALANCE	2,608.15	0.00	0.00	0.00	2,608.15
05 704 0049	DRAMA ACTIVITY BALANCE	536.15	0.00	0.00	0.00	536.15
05 704 0050	MS STUDENT COUNCIL BALANCE	15,507.92	139.99	737.00	0.00	16,104.93
05 704 0051	HS STUDENT COUNCIL BALANCE	2,014.91	0.00	0.00	0.00	2,014.91
05 704 0052	JOURNALISM BALANCE	3,907.10	0.00	1,405.00	0.00	5,312.10
05 704 0053	BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054	ART CLUB BALANCE	1,465.81	0.00	0.00	0.00	1,465.81
05 704 0055	CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056	NATIONAL HONOR SOCIETY BALANCE	350.19	0.00	0.00	0.00	350.19
05 704 0057	DISTRICT ACTIVITY FUND BALANCE	7,232.99	0.00	0.00	0.00	7,232.99
05 704 0058	HS BAND ACTIVITY BALANCE	481.18	0.00	0.00	0.00	481.18
05 704 0059	6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060	HS BOOK SALES BALANCE	4,276.27	0.00	0.00	0.00	4,276.27
05 704 0061	HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062	HS QUIZ BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0063	MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064	HS SCIENCE CLUB BALANCE	2,186.70	421.65	675.00	0.00	2,440.05
05 704 0065	HS COLOR GUARD BALANCE	(111.93)	0.00	0.00	0.00	(111.93)
05 704 0066	HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067	MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068	HS CONCESSIONS BALANCE	2,105.42	3,197.87	150.00	0.00	(942.45)
05 704 0069	RECORDERS BALANCE	25.20	0.00	0.00	0.00	25.20
05 704 0070	VARSITY CLUB BALANCE	31,811.19	82.78	0.00	0.00	31,728.41
05 704 0071	WELLNESS BALANCE	7,887.30	4,790.00	0.00	0.00	3,097.30
05 704 0072	DRIVER EDUCATION BALANCE	18,475.73	0.00	4,730.00	0.00	23,205.73

Regular; Beginning Month 03/2022; Processing Month 03/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05 Activity Fund

<u>Chart of Account Number</u>	<u>Chart of Account Description</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
05 704 0073	MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0074	HS PROMOTIONS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0075	SPECIAL EQUIPMENT BALANCE	(1,300.00)	0.00	0.00	0.00	(1,300.00)
05 704 0076	GOLF INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0077	HS PRIDE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0078	PIONEER GEAR BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0079	HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0080	BOYS COOP TENNIS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0081	CLASS OF 2021 BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0082	MS PRIDE BALANCE	588.00	0.00	100.00	0.00	688.00
05 704 0083	ATHLETIC TRAINER SUPPLIES BALANCE	(181.81)	0.00	0.00	0.00	(181.81)
05 704 0084	MS SCIENCE BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0085	HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086	SUMMER SB LEAGUE BALANCE	142.25	0.00	0.00	0.00	142.25
05 704 0087	HAYWARD FUNDRAISER BALANCE	3,879.57	0.00	0.00	0.00	3,879.57
05 704 0088	MS BOOK SALES BALANCE	944.90	0.00	0.00	0.00	944.90
05 704 0089	PICTURE BOARD BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0090	VOLLEYBALL CLUB BALANCE	247.30	0.00	0.00	0.00	247.30
05 704 0091	GIRLS SOCCER CLUB BALANCE	592.95	0.00	7,741.00	0.00	8,333.95
05 704 0092	CLASS OF 2024 BALANCE	1,492.70	0.00	106.00	0.00	1,598.70
05 704 0093	BROADCASTING CLASS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0094	HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095	HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096	PIONEER PERKS BALANCE	319.53	0.00	0.00	0.00	319.53
05 704 0097	NS FUNDRAISER BALANCE	1,826.81	0.00	0.00	0.00	1,826.81
05 704 0098	BBB SUMMER LEAGUE BALANCE	2,938.76	0.00	0.00	0.00	2,938.76
05 704 0099	WRESTLING CLUB BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0100	HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101	PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	686.48
05 704 0102	CHOIR ROBE FUND BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0103	DISTRICT II MUSIC CONTEST BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0104	HS SCIENCE SCHOLARSHIP BALANCE	317.51	0.00	0.00	0.00	317.51
05 704 0105	B&G SOCCER BALANCE	(721.73)	1,326.42	0.00	0.00	(2,048.15)
05 704 0106	BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107	GIRLS GOLF BALANCE	(2,449.37)	0.00	0.00	0.00	(2,449.37)
05 704 0108	EXPRESSIONS BALANCE	(1,681.98)	0.00	1,423.00	0.00	(258.98)

Activity Fund Balance Report - Summary - Exclude Encumbrances

03/2022 - 03/2022

Regular; Beginning Month 03/2022; Processing Month 03/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0109	FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110	MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111	HS SPED BALANCE	23.91	0.00	0.00	0.00	23.91
05 704 0112	SUMMER GBB BALANCE	1,753.88	0.00	160.00	0.00	1,913.88
05 704 0113	PHOTO CLUB BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0114	HS TEXTILES BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0115	GIRLS TENNIS CLUB BALANCE	(287.64)	0.00	0.00	0.00	(287.64)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,667.19	0.00	0.00	0.00	2,667.19
05 704 0118	ARCHERY CLUB BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0119	WASHINGTON TRIP BALANCE	2,625.49	2,000.00	104.00	0.00	729.49
05 704 0120	COOP BASEBALL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0121	CLASS OF 2022 BALANCE	475.30	0.00	0.00	0.00	475.30
05 704 0122	TENNIS INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0123	SOFTBALL BALANCE	(2,066.30)	0.00	0.00	0.00	(2,066.30)
05 704 0124	CD/INTEREST BALANCE	(21,097.01)	0.00	54.40	0.00	(21,042.61)
05 704 0125	BASEBALL BALANCE	(2,904.15)	1,340.94	0.00	0.00	(4,245.09)
05 704 0126	MUSIC TRIP BALANCE	4,070.11	0.00	0.00	0.00	4,070.11
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	5,489.81	0.00	679.00	0.00	6,168.81
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131	SUMMER SCHOOL BALANCE	2,860.21	0.00	0.00	0.00	2,860.21
05 704 0132	HS ART FEES BALANCE	3,939.54	0.00	0.00	0.00	3,939.54
05 704 0133	HS SPANISH FEES BALANCE	206.73	0.00	0.00	0.00	206.73
05 704 0134	MS FCS BALANCE	899.47	0.00	37.00	0.00	936.47
05 704 0135	MS ART FEES BALANCE	2,960.86	0.00	75.00	0.00	3,035.86
05 704 0136	MS IT FEES BALANCE	4,524.82	0.00	174.00	0.00	4,698.82
05 704 0137	HS FOOD FEES BALANCE	797.65	0.00	0.00	0.00	797.65
05 704 0138	COLLEGE TUITION FEES BALANCE	385.17	0.00	0.00	0.00	385.17
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	2,320.00	0.00	0.00	0.00	2,320.00
05 704 0140	READING SUPPLEMENT BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0141	CO BALANCE	17,344.30	30.48	0.00	0.00	17,313.82
05 704 0142	HEALTH SCIENCE GRANT FUND BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0143	CLASS OF 2020 BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0144	PIONEER PETE BALANCE	2,173.82	0.00	0.00	0.00	2,173.82

Regular, Beginning Month 03/2022; Processing Month 03/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0145			HS TRACK CLUB BALANCE	179.28	2,294.00	0.00	0.00	(2,114.72)
05 704 0146			DISTRICT WRESTLING BALANCE	(2,468.33)	2,637.16	6,359.00	0.00	1,253.51
05 704 0147			DISTRICT BASKETBALL BALANCE	557.00	0.00	0.00	0.00	557.00
05 704 0148			NAT'L JR. HONOR SOCIETY BALANCE	1,552.72	0.00	0.00	0.00	1,552.72
05 704 0149			DISTRICT SOCCER BALANCE	751.00	0.00	0.00	0.00	751.00
05 704 0150			MS VOLLEYBALL CLUB BALANCE	889.85	0.00	0.00	0.00	889.85
05 704 0151			MS FCCLA BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0152			ACTIVITY ADMIN. BALANCE	4,495.32	0.00	0.00	0.00	4,495.32
05 704 0153			ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154			DISTRICT VOLLEYBALL BALANCE	420.00	0.00	0.00	0.00	420.00
05 704 0155			MS ROBOTICS BALANCE	2,054.80	0.00	71.00	0.00	2,125.80
05 704 0156			DISTRICT BASEBALL BALANCE	380.15	0.00	0.00	0.00	380.15
05 704 0157			TECHNOLOGY BALANCE	28,289.17	410.93	225.00	0.00	28,103.24
05 704 0158			MS LIFE SKILLS BALANCE	3,083.51	0.00	117.00	0.00	3,200.51
05 704 0159			CA CONSTRUCTION BALANCE	8,832.66	84.00	0.00	0.00	8,748.66
05 704 0160			CLASS OF 2025 BALANCE	400.00	0.00	0.00	0.00	400.00
05 704 0161			CA WELDING BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0162			CA-INFORMATION TECHNOLOGY BALANCE	(1,388.75)	0.00	0.00	0.00	(1,388.75)
05 704 0163			YOUTH TENNIS CLUB BALANCE	1,574.47	0.00	0.00	0.00	1,574.47
05 704 0164			JAG BALANCE	(667.99)	0.00	1,099.60	0.00	431.61
05 704 0165			ESPORTS BALANCE	558.00	0.00	0.00	0.00	558.00
05 704 0166			TURF AND DIRT BALANCE	41,089.00	2,496.00	7,400.00	0.00	45,993.00
Fund Total: 05				248,823.34	31,430.04	53,775.46	0.00	271,168.76

Premier Bank Balance \$ 279,336.21
 Outstanding Checks - 8,167.45
 Balance \$ 271,168.76

MARCH 2022
ENROLLMENT

BUILDING	GRADES												TOTAL			
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12	
Northside	56	109	106	107												378
Hayward					91	91	97									279
Middle School								116	113	96						325
High School											104	101	111	99		415
*Other														2		2
TOTAL	56	109	106	107	91	91	97	116	113	96	104	101	111	101		1399
10/31/21 COUNT	55	108	108	109	90	94	99	118	112	96	109	103	117	105		1423
	1	1	-2	-2	1	-3	-2	-2	1	0	-5	-2	-6	-4		-24
	* Special Education students contracted to other schools or agencies.															

		3/1/2022	Board Meeting Mileage Sheet								
DATE											
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/18/2002	2001	OLDSMOBILE	VAN	TAN	SILJOUETTE	7	1GHDX23E41D221511	6	15700	53026	210521
10/26/2005	2005	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L95HA27728	6	17950	45007	174659
1/26/2006	2005	CHRYSLER	VAN	GOLD	TOWN&COUNTRY	7	2C4GP44R25R519767	6	18900	44957	213878
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	185478
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	170296
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	200761
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	121672
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	159328
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	181232
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	102599
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	65082
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	164062
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	116801
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	170277
12/ 2013	1982	CHEVY	PLOW TRUCK	GOLD/BROWN	PICK-UP	3	1GCGK24MOCJ161836	8	3000	57651	151526
12/17/2021	2016	CHEVY-LOANER	SPED BUS		MICRO BIRD	13	1GB3G3BG5F1127886			57655	70927


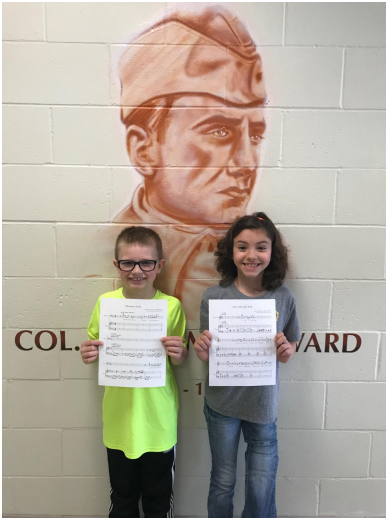
Northside Board Report

April 11, 2022

Guiding Principle 1	High Quality Instruction and Learning Expectations
	Northside students are currently taking their Spring Maps assessments. It will give us an indication of the effectiveness of the Zearn Math pilot that 1st Grade has been doing this school year.
Guiding Principle 2	Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence
Guiding Principle 3	Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches
	<p>Northside Music Programs are this month. April 25th 2nd Grade, April 26 1st Grade, and April 28 Kindergarten. All concerts start at 6pm</p> <p>April 29, weather permitting, K-2 students will all go to Arbor Lodge for the annual arbor day celebration. Northside students go at 9am.</p> <p>April is busy with field trips. 2nd Grade Goes to Lincoln Children's Zoo on April 22, 1st Grade goes to The Henry Doorley Zoo in Omaha on April 28, and Kindergarten goes to the Lincoln Children's Museum on May 4.</p>
Guiding Principle 4	Communication and Stakeholder Engagement; Communication, Engagement, and Transparency
	On April 6th the Headstart held their parent meeting at Northside to help with the transition of Headstart students to Kindergarten. This is a yearly cooperative process and is part of our Title 1 plan.
Guiding Principle 4	District Resources; Budget, Facilities, and Staffing

Hayward Board Report

April 11, 2022

<p>Guiding Principle 1</p>	<p>High Quality Instruction and Learning Expectations</p>
	<ul style="list-style-type: none"> • Teachers are focusing on student engagement in the classroom. <ul style="list-style-type: none"> ○ Choral responses & Randomly calling on students ○ Physical movement & Partner responses
<p>Guiding Principle 2</p>	<p>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</p>
	<ul style="list-style-type: none"> • Purple Jam on 3-31-22 • HW Heroes- <i>Reesyn Becker & Andrew Walters</i> • Col. Pride Character Focus- <u>Courage, Honesty, Determination, Self-Control, Responsibility & Respect</u>
<p>Guiding Principle 3</p>	<p>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</p>
	<ul style="list-style-type: none"> • Opera Omaha Recognizes Hayward Students • D.A.R.E. mentors and Officer Mack visit HW • Purple picnic tables arrive- (PTO Fundraiser) <div style="display: flex; justify-content: space-around; align-items: center;">   </div>
<p>Guiding Principle 4</p>	<p>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</p>
<p>Guiding Principle 5</p>	<p>District Resources; Budget, Facilities, and Staffing</p>

- **Student enrollment for the 21-22 school year**

Sept.	March
○ 3rd= 90	92
○ 4th= 97	91
○ 5th= 99	98
○ Total= 286	281

NCPS Board of Education Report

Nebraska City Middle School

April 11th, 2022

Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- The Middle School started the spring NSCAS Math, Science, and ELA Growth Pilots. This is our 2nd attempt at the new pilot. Students and staff have come more accustomed to our testing schedule which allows students to test in their subject-area classroom for around 100 minutes uninterrupted.

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- On Friday, March 18th, we had our house meetings and pep assembly. We celebrated the Trailblazer Conference champion Wrestling team and who participate in the band. Students competed in a variety of music and March Madness-related activities.
- The Middle School hosted a Teammates event that was run by Splinters and Smudges. Splinters and Smudges is a local art shop run by current MS art teacher Leisha Pickerill and former MS teacher Sharon Larson. Mrs. Pickerill and Mrs. Larson led the mentors and mentees through the painting and baking of a variety of ceramic pieces. Teammates reported it was one of the better-attended events.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Thanks to a generous grant from the Nebraska Arts Council, NCMS 6th graders were able to attend a performance at the Holland Center in Omaha. The experience of attending a professional musical performance made connections to their learning and memories! The band was Las Cafeteras. Las Cafeteras is a Chicano band from East Los Angeles, California. Their music fuses spoken word and folk music, with traditional Son Jarocho, Afro-Mexican music, and zapateado dancing.
- The MS band was able to participate in two area contests. On Friday, March 25th, the 7th and 8th-grade bands performed as large ensembles for the Platteview Music Contests. The bands performed well with both receiving Superior ratings. On Tuesday, March 29th, students from 6th, 7th, and 8th-grade solos and small groups, performed in Platteview as well. Students greatly enjoyed the experience and received all Excellent and Superior ratings.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- Students started their last *mester* exploratory class on Monday, April 4th. All 6th, 7th, and 8th-grade students got 6 weeks of introduction to a HS-level class taught by a High School instructor. Both staff and students remarked at home much they enjoyed the variety and length of the courses. The long-term goal would be for students to get an accurate picture of what electives they'd like to take in high school.
- The Middle School utilized SignUp Genius for Spring Conferences to help staff and families more simply and efficiently sign up for times to meet with teachers. 155 families had signed up for times online and SignUp Genius sent out a reminder email to all families of their time slots. Of the families, that signed up on SignUp Genius, 96% attended Conferences.
 - 6th Grade: 58/116 = 50%
 - 7th Grade: 59/113 = 52%
 - 8th Grade: 43/94 = 46%
 - Total: 160/324 = 49% Attendance

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

- NCMS recently completed and updated its school-wide plan for Title I. Title I certification is based on a 3-year cycle, where every 3rd-year school's are required to turn in evidence and narratives of the resources it provides its students and their families.
- Current Enrollment (April 7):
 - 6th Grade: 116 Students
 - 7th Grade: 113 Students
 - 8th Grade: 96 Students
 - Total Enrollment: 325 Students

NCPS Board of Education Report

High School

April 11th, 2022

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- FCCLA Report by Mrs. Wenz:
 - 8 students from our FCCLA chapter spent the last two days at our State Leadership Conference in Lincoln. 4 of these students competed in STAR events where they presented projects that they have been working on throughout the year.
- Here are the results of their hard work:
 - Jaden Leasure- received a silver medal
 - McKenzie Snyder- finished 4th overall in her category and received a silver medal
 - Hanna Peter & Lorelei Walters- state runner up receiving a gold medal and will advance to nationals in San Diego!
 - I am also proud to announce that Jaden Leasure will be serving as a 2022-2023 FCCLA State Officer!
- Incoming Freshmen Orientation is April 11th. The primary focus from 6:00 to 6:30pm will be on setting expectations and the registration process. From 6:30 to 7:15, parents and students will have the opportunity to meet with sponsors, directors, and coaches to sign up, get information, and be persuaded to be involved in high school!
- Academic and Fine Arts Awards Night will be on May 5th at 7:00pm in the Auditorium

Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- The Summer Activity Schedule has been published on Twitter and Facebook.
- District Music Contest will be on April 22nd. Teachers will be working this event as NCHS is hosting.
- Multiple colleges and tech schools have been in during lunch time to speak with students. Tarkio Welding Academy to Concordia College have been in as we are attempting to address a wide variety of interests.
- 39 new members of the National Honor Society were inducted on March 24th.

Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Mission Fields is presenting information to Seniors in small groups. The focus is Substance Abuse Disorder, Decision Making, and impact of decisions on family and friends.

Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

- Please check out the videos on the front page of the NCHS website.

Strategies for 5 - District Resources; Budget, Facilities, and Staffing

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NCPS Board of Education Report

Middle School Activities

April 11th, 2022

Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches

- Activities:
 - ART
 - 6th graders are now in their Art rotation and have been working on some awesome projects! The art display now has their name plates on display and the 6th graders are now working on clay creatures!



- Band
 - On March 25th, the Nebraska City Middle School Pioneer Band traveled to Platteview for a large ensemble contest. The Pioneers walked away with a SUPERIOR rating!
 - Then, on March 29th, the Pioneer solo and small ensemble members traveled to Platteview again to compete in the contest. All Pioneers performed very well and students were very excited to report back their scores!



- Track & Field:
 - Middle school track and field has begun and we are off and running! We have roughly 80 7th and 8th grade boy and girl participants on the team. The Pioneers were slated to compete in Platteview on Thursday April 7th but this meet has been canceled due to weather conditions. Their first competition is scheduled for Malcolm on Thursday April 14th. Good luck Pioneers!

Strategies for 2 - Culture, Connectedness, and Personnel **Effectiveness; Expectations, Development, and Excellence**

- 6th Grade Field Trip
 - On Thursday March 31st, all NCMS 6th graders traveled to Omaha for the Omaha Performing Arts show featuring Las Cafeteras. The students were amazing and the performance was truly awesome! 6th grade Pioneers were able to listen to music, participate in the performance, and visit an amazing building in Omaha. Some of the best comments that were heard from students were: “This is my first concert ever!” “Mr. Walker, why aren’t you clapping along!?” and “Look how big this theater is! Did you see the blinds open automatically?” Thank you to the 6th grade team and Mrs. Dunn for organizing such a fun, educational experience!



Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Student Council Exchange
 - On March 29th, Nebraska City Middle School traveled to Plattsmouth Middle School for the second half of our Student Council exchange. Students were given a tour of their school, participated in multiple leadership activities, and gained new friendships! The Pioneers represented our school with pride, maturity, and poise. Thank you Trailblazer Conference Principal's for organizing such an amazing event for our students!



Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency

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Strategies for 5 - District Resources; Budget, Facilities, and Staffing

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**Board of Education April Report
High School Activity and Athletic Report
Matt Koehler**

High School Activity/Athletics Summary:

Boys Soccer: 36 boys out, varsity is undefeated with a record of 5-0, with 3 shutouts

Girls Soccer: We are competing more and more each game and getting better. We are at 16 girls out right now. Girls are very positive and our 11 hold their own against most of the teams we have played.

Boys Golf: We have 18 out for golf.

Girls Tennis: We have had a pretty good start to the season. The weather has made it a little harder to practice consistently but we are figuring it out. We have 21 girls out this season. At our first Varsity invite we placed 2nd as a team and took 1st at #2 Doubles and 2nd and 1 doubles, and 1 and 2 singles. At our first dual we lost 4-5 against Ralston but all of the matches were extremely close and if it hadn't been as windy as it was that day the outcome may have looked very different.

Baseball: Record as of 4/7/22: (4-5 overall, 1-1 in conference play)
Participant numbers (34 total) 8 from JB, 5 from LCC

Track: We've got 32 athletes out for track. We are 3 seniors, 6 juniors and 23 freshmen and sophomores. At our last track meet we had 35 individual personal records set, either season or career. We will continue to have more as the year goes along with so many youngsters competing for the first time!

FFA: We are still selling coffee and we are at the state FFA convention. At the May Meeting, we will have results from the State FFA Convention.

FCCLA: FCCLA still has the same number of students. 8 of those students attended the State Leadership Conference in Lincoln. 4 of them competed in STAR events. 2 received silver medals and 2 received gold medals and will advance to the national competition this summer in San Diego. 1 student will be a 2022-2023 FCCLA State Officer.

Science Club: 22 members. Upcoming events: Freshman Orientation/Open House Monday, April 11th; Zoo Trip Wed, April 20th (with behind the scenes Aquarium tour)

NHS: 3/23/22 we inducted 38 new members into the NCHS chapter of NHS. 4/19/22 NHS will be running the concessions for Girls Soccer.

Quiz Bowl: We competed in the Trailblazer conference quiz bowl meet - we went 1-2, not a horrible showing but plan on doing better next year. We then also competed in the ESU 4 Quiz Bowl meet, we went 0-2 but lost two close games. Overall we have had 7 different people compete at some point this year, but have 10 active members. The goal next year is to have a varsity and an underclassmen (9th/10th graders) team to compete with. We also return 3 of the 7 varsity competitors from this season - so I have high hopes for success next year.

ESports: We are currently in our Spring season playoffs. One of our Starcraft II competitors won his first round game, another Starcraft II competitor competes tomorrow (4/7) and our third competes next week as he had earned a bye. And then our #2 Super Smash Ultimate team competed yesterday (4/5) and lost to the 4 seed Grand Island Northwest #1. Our #1 Nebraska City team competes this week sometime against Seward #2. We hope to repeat our success from the Fall and Winter seasons and make it to the Semi-Finals/Finals weekend at York College.

Expressions: Expressions (19 kids) - gearing up for the Pre-Contest Concert at 7:00 pm April 8th, District Music Contest Friday, April 22 and our Choral Celebration on Monday, May 9th. Auditions for next years group will be during the week of May 2

Varsity Club: No Updates

Jazz Band: No Updates

FBLA: No Updates

One Act Play: No Updates

3017
Press Releases

Only individuals who have prior administrative approval may issue press releases regarding school-related activities and events. The superintendent may delegate responsibility for communicating with the media to building principals, the activities director, event sponsors, and other staff on an ad hoc basis.

3030 Automatic External Defibrillator (AED) Program

An automatic external defibrillator (AED) is a portable device used to induce electrical stimulation to the heart muscle in the event of a potential cardiac arrest. The school district has a limited number of AEDs in its facilities. The location of the AEDs will be determined by the AED Program Coordinator in consultation with members of the school district administration and the local fire/EMS department. The presence of AEDs in certain locations in selected district buildings does not imply that AEDs will generally be available in all locations or in all district buildings. Likewise, the district does not make any promise, express or implied, that a trained staff member will be available to operate the AED in the event of a potential cardiac arrest.

1. Equipment

Equipment shall be an automated external defibrillator in working condition that meets standards established by the Federal Food and Drug Administration and is in compliance with the manufacturer's maintenance schedule. Gifts, grants and donations, including in-kind donations, designated for obtaining an automated external defibrillator, or for inspection, maintenance or training in the use of an automated external defibrillator will be accepted and placed into a special district account to assist in obtaining and maintaining AEDs.

When the school acquires an AED it will notify the local emergency medical service of the existence, location, and type of the AED, and will notify EMS of any change in the location of such defibrillator. If an AED is located in a bus or other school vehicle, only the primary site where the vehicle or object is located will be reported to EMS.

2. Program Coordinator

a. The School District's AED Program Coordinator is the Superintendent and School Nurse.

b. The Program Coordinator shall:

- Consult with the school's administration and the medical advisor to develop a written protocol for the use of AEDs, and post such protocol near each AED
- Select employees for AED training

- Arrange for appropriate training of anticipated users at least annually
- Maintain a training schedule that includes the names of those trained and dates both of current training and dates for recertification.
- Check equipment according to the manufacturer's guidelines and take appropriate action in the event of any variance or need
- Maintain on file a specification sheet on each approved AED model
- Monitor the effectiveness of this system
- Communicate with medical director on issues related to medical emergency response program including post-event reviews
- Coordinate with the local fire department and police department
- Take appropriate steps after an AED event, including sharing of data with appropriate medical and EMS personnel, cleaning, replacing or recharging components of the AED as appropriate.

3. Medical Oversight

- a. The medical advisor of the AED program is _____, MD.
- b. The medical advisor has ongoing responsibility for:

- Providing medical direction for use of AEDs
- Writing a prescription for AEDs
- Reviewing and approving guidelines for emergency procedures related to use of AEDs and cardio pulmonary resuscitation
- Evaluation of post-event review forms and digital files downloaded from the AED

4. Volunteer Responders

Anyone may, at their discretion, provide voluntary assistance to victims of medical emergencies. The extent to which these individuals respond shall be appropriate to their training and experience, and may include CPR, AED or medical first aid.

Adopted on: November 14, 2016

Revised on:

Reviewed on:

3032

Copying Fees for School District Records

Requests for copies of school district records shall be subject to applicable copying fees. No fee shall be charged for providing a copy of a student or public record if a specific law or regulation requires the copy to be provided without charge.

Student Records. Students and their parents or guardians shall not be charged any fee to inspect and review the student's files or records. Students and their parents or guardians who desire a copy of the student's files or records shall pay the reasonable cost of reproduction as follows:

- Black and white letter or legal-sized photocopies: No charge for the first 25 copies; 10 cents for each copied page thereafter.
- Computer data printouts: No charge for the first 25 pages; 10 cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

Students and their parents or guardians **shall not be charged any fee:**

- To search for or retrieve any student's files or records.
- For a copy of a student's Individualized Education Plan (IEP).
- For copy of the special education evaluation report and the documentation of determination of eligibility for special education services upon completion of the administration of assessments and other evaluation measures.
- If the fee effectively prevents the parents from exercising their right to inspect and review student records.

Student Records – Transfer School. A copy of the student's files or records, including academic material and any disciplinary material relating to any suspension or expulsion shall be provided at no charge, upon request, to any public or private school to which the student transfers.

Public Records. Individuals requesting copies of public records shall pay the actual added cost of making the copies available.

- For photocopies, actual added costs may include a reasonably apportioned cost of the supplies, such as paper, toner, other equipment used in preparing the copies, and any additional payment obligation for the time of contractors necessarily incurred to comply with the copy request.

- For printouts of computerized data on paper, actual added cost may include computer run time and the cost of materials for making the copy.
- For electronic data, the actual added cost may include the reasonably calculated actual added cost of the computer run time, any necessary analysis and programming, and production of a report in the form furnished to the requester.
- The actual added cost shall not include any charge for the existing salary or pay obligation to public officer or employees for the first four hours of searching, identifying, physically redacting, or copying records, but fees may be charged after the first four hours.
- The district shall not charge any fee for copies of public records that is prohibited by law but reserves the right to charge any other fee allowed by law.

The fee schedule for public records copies is as follows:

- Black and white letter or legal-sized photocopies: No charge for the first 10 copies; 25 cents for each copied page thereafter.
- Computer data printouts: No charge for the first 10 pages; 25 cents for each page thereafter.
- Other medium: Actual cost of reproduction.
- Postage fees: Actual cost

Deposit. The school district may require a deposit before providing copies of student or public records if the estimated cost to fulfill the request exceeds fifty dollars.

Waiver. Documents may be furnished without charge or at a reduced charge where the district determines that waiver or reduction is in the public interest.

Adopted on: November 14, 2016

Revised on:

Reviewed on:

3041

Crisis Team Duties

The crisis team is responsible for planning for the safety and security of the school, staff, and students. The teams will respond to and manage any safety or security incident that occurs in the school setting or which has the potential to disrupt the orderly operation of the school system.

1. Membership on and Chair of Team

The superintendent will appoint members to serve on the crisis team.

If the superintendent does not serve on the crisis team personally, he/she shall appoint an individual to serve as the chair of the crisis team. The chair of the crisis team shall have the responsibility of scheduling crisis team meetings, documenting crisis team actions and reporting to the board at least annually on the district's All-Hazard School Safety Plan and other activities of the crisis team.

2. Meetings of the Crisis Team

The crisis team will meet at least twice annually with representatives from local law enforcement and local fire and rescue personnel. At these meetings, the team will coordinate with local agencies to prepare for and communicate about a variety of real world scenarios.

The crisis team will meet at such additional times as necessary to fulfill the duties given to it pursuant to this policy.

3. School Self-Assessment

The crisis team shall conduct the self-assessment created by the Nebraska Department of Education as part of its School Safety and Security Standards. This assessment shall be conducted for each school building. The team shall report the results of this self-assessment to the superintendent and to the board of education.

Either the superintendent or the chair of the safety committee will also report the results of the self-assessment to the Nebraska Department of Education.

4. All-Hazard School Safety Plan

The crisis team will create an All-Hazard School Safety Plan. The plan must be customized to the needs of each of the school district's buildings. The plan must include all of the components required by the School Safety and Security Standards adopted by the Nebraska Department of Education, and shall meet at least the minimum indicators set by those Standards.

The crisis team shall share a copy of the district's All-Hazard School Safety Plan with local authorities and first responders.

The chair of the crisis team shall provide a copy of the district's All-Hazard School Safety Plan to the NDE Security Assessor at least one-week prior to the assessor's scheduled visit to the district.

5. Standard Response Protocol (SRP)

Crisis team shall be knowledgeable about the Standard Response Protocol promoted by the "I love u guys" Foundation.

The crisis team will coordinate with members of the administrative team to arrange for all students, employees and other individuals who routinely use the district's facilities to receive SRP training and guidance.

The crisis team will assess the need for SRP to be implemented at off campus locations where students may be present for school activities.

The crisis team will confer with individuals knowledgeable about students, staff or patrons who may have special needs in order for those individuals to be able to understand and implement the SRP.

6. Consultation With Building Principals

The crisis team shall confer with the principal of each building within the district to ensure that visible signage is present in each building which meets the needs of local emergency responders

The crisis team will review the utility of non-required drills in light of the needs and unique circumstances present within each building within the district. Non-required drills recommended by NDE include lock-down, lock out, evacuation, shelter and reunification process. The crisis team will consult with building principals to review both required and non-required drills.

7. Consultation with Threat Assessment Team

The crisis team will consult with members of the threat assessment team to determine if the district's All-Hazard School Safety Plan has been appropriately implemented and if it should be modified or updated.

8. Review of Training

The crisis team shall review the training which the school system provides for specified employees in required areas to comply with local, state, and federal regulations.

The crisis team shall also review any non-required training which could be provided to appropriate staff to increase the safety and security of the school district and its students, staff and patrons. If the team believes such non-required training would be beneficial, it shall recommend to the superintendent that the training be provided to the identified staff member at district expense.

9. Communication with School Community and Stakeholders

The crisis team will work continuously to improve communication with the school community and relevant stakeholders. This communication shall include, but not be limited to, the communication strategies and protocols identified in the district's All-Hazard School Safety Plan.

10. Communication with the Board of Education

The crisis team will report to the board at least annually on its activities. This report may be included as part of the superintendent's report at a regular board meeting.

Adopted on: November 14, 2016

Revised on:

Reviewed on:

3024

External Booster Clubs and Parent-Teacher Organizations

Parent-teacher organizations and booster clubs (collectively, "External Supporting Entities" or "ESE") create good will in the community and strengthen education programs by promoting parental and community involvement with the district. However, the district's involvement in an ESE may result in negative legal and political consequences.

External Supporting Entities. ESEs are separate entities from the district and board. They are independent, not formed under school sponsorship, and should be separately incorporated as Nebraska Nonprofit Organizations or determined to be tax-exempt organizations by the Internal Revenue Service. ESEs include parent-teacher organizations, booster clubs, and any other non-school sponsored or non-student sponsored organizations formed to support the school district and its students.

As a condition of the school district's accepting funds or materials from an ESE and as a condition of an ESE using the school district's name, nickname, logo, or mascot, the ESE shall comply with the following conditions:

1. The ESE shall apply for and receive formal recognition and approval from the board of education.
2. Upon application for recognition and on or before September 1st of each school year after receiving recognition, the ESE shall designate a representative for communicating with and providing true and accurate information to the school district.
3. The ESE treasurer shall handle all funds.
4. Two signatures shall be required on all ESE checks.
5. ESE funds shall be deposited only into ESE-authorized bank accounts.
6. Two individuals shall count all money received by the ESE and provide the treasurer with a signed proceeds receipt.
7. Proof of payment in the form of a sales slip, receipt, or invoice shall be provided for every ESE expenditure.
8. Bank statements shall be reconciled by the ESE treasurer on a monthly basis and reviewed by another individual who does not have check signing authority.
9. A copy of the ESE budget shall be provided to the school district superintendent no later than the first day of each school year.
10. ESE funds shall not be deposited into school district accounts.
11. No school district employee is authorized to sign checks on behalf of the ESE.
12. The ESE shall provide a full and complete accounting of all funds raised as well as a full and complete accounting of all funds

- expended no later than the last day of each school year and upon request at any other time. The ESE shall also provide audited financial records concerning its activities upon request.
13. The ESE shall submit a list of activities planned for the school year to the superintendent, activities director, and liaison no later than the first day of each school year and at least 7 days in advance of any proposed change to the schedule. Each activity must be approved in writing by the superintendent or liaison.
 14. The ESE must obtain prior approval from the [superintendent/school board/school district] before conducting any fundraising activity which will be used to support the school or its students and before including any students in a fundraising activity. In no event shall student participation include door-to-door sales.
 15. All ESE donations of equipment, improvements, cash, or any other item shall be in accordance with all applicable laws and shall belong to the school district without restriction.
 16. The ESE shall maintain adequate liability insurance as determined by the school district with the school district named as an additional insured.
 17. All ESE flyers, advertisements, newsletters, announcements, websites, or other written or electronic materials shall include a disclaimer that the ESE is a separate and legally distinct entity from the school district and contact information for the ESE.
 18. The ESE and its members shall comply with all applicable laws and regulations and all school policies.
 19. The ESE shall provide all information requested by the school district for purposes of determining compliance with Title IX of the Educational Amendments of 1972 (Title 20, U.S.C. 1681-1687, *et seq.*) and shall refrain from engaging in any activity which, in the opinion of the school district, adversely affects the school district's ability to comply with Title IX.
 20. The ESE shall provide a list of its members upon request by the school board, superintendent, or liaison.
 21. All ESE actions shall comply with any Nebraska School Activities Association rules, regulations, or bylaws.

Formal Recognition. To receive formal recognition from the board of education, an ESE must:

1. Submit evidence that the ESE is incorporated as a Nebraska Nonprofit Organization or has been determined to be a tax-exempt organization by the Internal Revenue Service
2. Submit to copies of all organizational documents and bylaws to the superintendent.

3. Submit a list of names, address, e-mail address, of all officers, updated annually and upon the occurrence of any changes.
4. Require bonding of the treasurer, and restrict access to banking accounts.
5. Implement the financial policies required by this policy, including, but not limited to, requiring deposits in an FDIC insured bank, proper accounting practices, with a submission of the annual (or more frequent) accounting to the liaison.
6. Submit proof of adequate liability insurance as determined by the school district with the school district named as an additional insured.

The board of education reserves the right to revoke recognition of any ESE at any time and for any reason.

School District Liaison. The board of education or superintendent shall appoint a school district liaison to the ESE after formal recognition.

Use of School District Facilities. ESE use of school district facilities shall be in accordance with school district policies.

Tax Identification Number. An ESE is not permitted to use the district's federal or state tax identification number.

School District Employees. District employees may not participate in an ESE in their capacity as a district employee and may not direct or receive ESE funds for their benefit. Nothing in this paragraph shall prevent a district administrator or liaison employed by the district from attending ESE meetings.

Adopted on: December 12, 2016

Revised on:

Reviewed on:

6003
Instructional Program

1. The minimum number of instructional hours in the school year will be 1080 for ~~middle school and~~ high school students, 1032 for middle school and elementary students, and 400 for kindergarten students, exclusive of lunchtime.
2. The district may establish special programs for individual students that may deviate from these requirements. All special programs must either be adopted pursuant to applicable law or approved by the superintendent in advance. Prior to the district's commencement of a specialized program, the district will provide the student's parents or guardians with notice of the program.
3. The board, acting with the advice of the administration and certificated staff, will adopt a curriculum and procure textbooks and materials to support that curriculum. The administration and certificated staff will design instructional strategies and assessments to implement the curriculum.
4. To the extent possible, practice for, travel to, and participation in activities sponsored by the Nebraska School Activities Association and the Nebraska Department of Education will be scheduled outside of instructional time. Individual student absences because of illness or family-centered activities will be governed by district attendance policies.
5. The board intends to strike a sensible balance between the time spent on academics and time spent on extra-curricular activities, acknowledging that both work and play are important in each student's total development and education.

Adopted on: December 21, 2016

Revised on:

Reviewed on:



Educational Service Unit 4

2301 Dahlke Ave.; PO Box 310
Auburn, NE 68305
402.274.4354
402.274.4356 (fax)
www.esu4.org

Administrator

Gregg Robke

Director of Support Services

Chuck Hummel

Health Services Director

Felicia Martin, RN

Teaching and Learning Team

Jen Madison/Lori Broady

Special Education Director

Ellen Stokebrand

NCECBVI Campus Administrator

Sally Schreiner

Technology Director

Dustin Buggi

Date: March 14, 2022

To: ESU 4 Superintendents

From: Gregg Robke
Administrator

Re: Core Services
Program Support: 2022-2023 School Year

The service units in Nebraska are required by law to provide *Core Services* (Rule 84) to member schools. In order to do that, the state provides some funding, which is based on the student enrollment numbers for each district. This information is shared with superintendents each year.

I have not received a draft from NDE regarding Core Services funds for 2022-2023. The amount for 2021-2022 is \$207,243.52.

Each service unit in the state is given the responsibility to define Core Services within the following prerequisites:

- A. Core Services shall be within the following service areas in order of priority:
 - a. Staff Development;
 - b. Technology; and
 - c. Instructional Material Services;
- B. Core Services shall improve teaching and student learning by focusing on enhancing school improvement efforts, meeting statewide requirements, and achieving statewide goals in the state's system of elementary and secondary education;
- C. Core Services shall provide schools with access to services that:
 - a. The educational service unit and its member school districts have identified as necessary services;
 - b. Are difficult, if not impossible, for most individual school districts to effectively and efficiently provide with their own personnel and financial resources;
 - c. Can be efficiently provided by each educational service unit to its member school districts;
 - d. Can be adequately funded to ensure that the service is provided equitably to the state's public school districts;
- D. Core Services shall be designed so that the effectiveness and efficiency of the service can be evaluated on a statewide basis; and

E. Core Services shall be provided by the educational service unit in a manner that minimizes the costs of administration or service delivery to member school districts.

Statutes also state that in order for Core Services to be provided to member schools, two-thirds of the member districts representing a majority of the students must approve these services. The statute also has the same requirement for additional services provided by the ESU and funded by the general fund tax levy. In the past a district's participation in Core Service Programs has been identified by a resolution approved by the board of education for each district. Support services have been identified and supported by the unit's Advisory Committee. In addition to utilizing property tax receipts for support services, portions of those costs are paid for by the districts utilizing the services. This plan has been, and is discussed continually, and is supported by the Advisory Committee.

At this point, the amount of Core Services funding is not known. To meet the intent of the law in a professional manner given the financial constraints continues to be a challenge. The financial and professional support shown by our districts is wonderful and has been very beneficial. Such support allows the services to continue.


Instead of a resolution for this year for your board to pass, please sign this letter as your district's representative. I would ask that you also please share this letter with your Board of Education at your next meeting.

Thank you to your Board for the continued support for ESU 4's Core Services programs. As well, thank you for the endorsement of the identified support services we have provided and will continue to provide.

Sincerely,

3/16/2022


Date Signed

DocuSigned by:

0A215ECB47AE47F...

Gregg Robke
Administrator



District Signature:

DocuSigned by:

5011E9BB108A4E9...

3/16/2022

Mark Fritch, Superintendent, Nebraska City

Date Signed

MEMBERSHIP DUES INVOICE

in account with

Nebraska Association of School Boards

1311 Stockwell, Lincoln, NE 68502 (402) 423-4951 or 1-(800) 422-4572

Name: Nebraska City Public Schools

County: Otoe

NASB Region: 1

DATE	DESCRIPTION	AMOUNT DUE
January 29, 2022	Annual Membership Dues for NASB Fiscal Year 4/1/2022 to 3/31/2023	\$6,113
	Pay by 4/1/2022 to receive a 2% discount.	\$122
	TOTAL AMOUNT DUE IF PAID BY APRIL 1, 2022	<u>\$5,990</u>

Thank you for your support and participation in NASB.



**DANA F. COLE
& COMPANY LLP**
CERTIFIED PUBLIC ACCOUNTANTS

1248 O STREET, SUITE 500
LINCOLN, NEBRASKA 68508
T: 402.479.9300 F: 402.479.9315

DANACOLE.COM

April 1, 2022

Mark Fritch, Superintendent
Nebraska City School District No. 111
1700 14th Avenue
Nebraska City, NE 68410

Dear Mr. Fritch,

We appreciate this opportunity to provide services to Nebraska City School District No. 111.

The enclosed provides information regarding our Firm, including a brief history, services we provide and our proposal to provide services. We take great pride in our Firm and believe we can provide the type of services you may need.

As you review this information, please do not hesitate to call us at 402.479.9300 if you have any questions or need further clarification.

Thank you for allowing us to prepare the enclosed proposal.

Yours truly,

KERRY A. GUSTAFSSON
For the Firm

e-mail: gustafsson@danacole.com

KAG:jlb

Enclosures

DANA F. COLE & COMPANY, LLP

Dana F. Cole & Company, LLP is one of the oldest and largest local firms of Certified Public Accountants in the state of Nebraska. Since our founding in 1915 by Mr. Dana F. Cole, we have experienced a strong rate of growth over the years due primarily to our continuing active efforts to meet the needs of our clients. Over the past years, the Firm has expanded and currently maintains 26 registered offices in the following states:

Nebraska • Kansas • Michigan • Minnesota • Missouri • Wyoming

Dana F. Cole & Company, LLP, with 95 professional accountants on our staff, successfully completed our thirteenth peer review in 2020. The Certified Public Accountants within our Firm are active members of the American Institute of Certified Public Accountants and the various state societies. Our Firm is a member of AGN International. This association represents 79 countries, has 177 member firms with approximately 9,443 staff members. The association provides a valuable resource for even the most specialized needs.

The mission of Dana F. Cole & Company, LLP is to provide the most comprehensive professional services while adhering to the highest standards of quality.

Our foundation is built with a singular focus on the client and our basic knowledge of their world. We seek to maintain a long-term professional relationship with our clients. This allows us to provide services that are consistent, beneficial and appropriate for their current goals and needs as well as their lifetime plans. We plan for continued growth to enable us to increase and expand our ability to provide expertise over a broad range of professional services, while becoming more accessible to present and future clients. We strive to meet our employees' needs so they may progress as a member of our firm and our profession and take pride in our ability to achieve the best results possible for our clients.

PURPOSES & AIMS

Dana F. Cole & Company, LLP provides a broad range of professional services as well as specializes in several industries and technical areas. These services include tax services, estate and financial planning, accounting and auditing, general accounting, data processing, general business service and advice, management consulting, pension and profit sharing plans, and special projects. While we serve clients in virtually every major industry, some of the industries in which we serve a large number of clients are: agri business, colleges and universities, contractors, farming and ranching, financial institutions, governmental units, health care, manufacturing, non-profit organizations, professional and other services, retail, utilities and wholesale.

With our offices located in various communities and trade areas throughout Nebraska, Kansas, Michigan, Minnesota, Missouri and Wyoming, we serve our clients efficiently and effectively, respond to their needs in a timely manner, provide information that is pertinent to them, and are aware of local matters that affect them. When needed, we utilize other offices within our firm to assist with large clients, complex technical matters, and clients requiring special expertise. As a member of AGN International, we are able to call upon other member firms for national and international assistance and special expertise.

Our firm strives to continually improve the quality of service to our clients. We wish to maintain a long-term relationship with our clients and furnish them with the services they want and need. We continue to develop our industry and technical specialties, inform clients of the many services we provide and regularly review with our clients, their present situation, goals, needs and lifetime plans so that we may assist them in meeting the challenges of today and tomorrow.

While we have the expertise and background of a large professional organization, we operate in a personal environment through our local offices. This enables our firm to be more aware of what is happening in our clients' world.

Our firm remains committed to providing services in the best interest of our clients.

SERVICES WE PROVIDE

Dana F. Cole & Company, LLP provides a full range of accounting, auditing, tax, data processing and management advisory services to more than 18,000 clients. The following is an overview of these services.

Accounting and auditing services are provided to clients of all sizes and specialties. In our work, we acquire intimate knowledge of a client's financial and administrative operation, and use a constructive approach to recommend, where appropriate, procedures to strengthen the organization and provide comments on accounting and administrative controls in operations. These services include the preparation of annual financial statements for an entity as well as personal financial statements for its owners.

General accounting services that we offer also include general accounting assistance and the preparation of compilation reports for interim and annual periods. Our services include bookkeeping services, financial statements (monthly or quarterly), reconciling bank accounts, accounts receivable, accounts payable, and payroll, including the quarterly returns. We regularly assist clients with accounting problems that may be encountered at any time during the year. These services include preparation of various payrolls, personal property and other compliance reports and assistance with budgeting and cash management.

Tax services include constructive and creative tax planning; preparation of various documents and forms for reporting income for individuals, partnerships, corporations, trusts, pension and profit-sharing plans and estates; representation of clients at administrative proceedings before the various taxing authorities and other tax services as needed.

Estate and financial planning are an important part of services that we offer to our clients. Our Firm is regularly involved in the development of long-range family financial plans. These services include personal financial planning, estate planning including establishment of trusts and gifting programs, as well as pension and profit sharing plans.

Data processing services routinely include the processing of payroll, accounts receivable, accounts payable, general ledgers, and financial statements. We offer services to remote terminals, design and write custom programs, develop and install data processing systems including selection of hardware and software and provide consultation and feasibility studies to meet clients' needs. Our accounting expertise, along with our thirty years of data processing experience, provides a major advantage to clients in need of these services.

Management advisory services are offered to clients on a continuing basis. We believe we are our client's business consultant. We are available to review and make recommendations

regarding accounting systems, cost systems, management information systems, operating controls and employee benefit programs. In addition, we provide an ongoing review of management reports to note items of significance, assist in negotiations with banks, provide guidance and assistance in establishing a business, assist with implementation and review of matters related to a specific profession, such as fee schedules.

We provide electronic newsletters describing in non-technical terms, the latest developments in accounting, financial reporting, taxation, and specific items of importance to the particular profession. In addition, we will conduct seminars on current issues affecting these matters.

QUALITY CONTROL

Our firm is committed to the maintenance of the highest standards of professionalism and quality control. Accordingly, we support the nine elements of quality control as prescribed and adopted by the American Institute of Certified Public Accountants.

Our firm and each one of our partners and staff who are certified public accountants are members of the American Institute of Certified Public Accountants and various State Societies of Certified Public Accountants. In addition, our firm is a member of AGN International. This organization is an association of certified public accounting firms located throughout the world who are dedicated to the development and maintenance of the highest professional standards. Among the requirements for membership in the association is the development of a comprehensive quality control system. We feel our membership in AGN International and our internal quality control system enable us to offer our clients the highest level of quality in professional services.

Our firm is a registered member of the Private Companies Practice Section, the Center for Audit Quality and the Employee Benefit Plan Audit Quality Center. We successfully completed our thirteenth peer review in August of 2020. We have also completed the continuing education qualification requirements of the government auditing standards.

AUDIT APPROACH

Our firm employs a risk assessment approach in the performance of audit engagements. Through this approach, audit programs are designed around the assessed risk that individual financial statement assertions are materially misstated. This assessment of risk then serves as the basis for the design of further audit procedures.

The first step in the process is to perform “risk assessment procedures” (for example, inquiry, observation, or review of documents) to gather information and to further our understanding of your business and environment, including your internal controls. We place a strong emphasis on gaining an understanding of our clients’ activities and controls. We want to ultimately become familiar with your accounting controls, and your organization as a whole, during our planning phase of the audit. We will then focus our audit procedures to areas where we have assessed higher risk, thereby increasing audit efficiency.

Once we have assessed the risk of material misstatement, we will design “further audit procedures” in response to these risks. There are two types of “further audit procedures” that we will use: test of controls and substantive procedures. Often we will perform a combination of these two types of procedures. At the conclusion of our audit, we will evaluate the results of our procedures and reach a conclusion as to whether the financial statements are presented fairly in all material respects. Finally, we will evaluate identified control deficiencies and determine whether these deficiencies, individually or in combination, are significant deficiencies or material weaknesses.

We will plan the audit work to be performed so as to ensure the maximum in effectiveness while maintaining an optimum level of efficiency.

At the conclusion of our engagement, we will meet with management to review the financial statements, management letter and discuss the results of our audit. We will also meet with the Board of Directors as requested, to present the audit.

UNDERSTANDING OF THE ENGAGEMENT

We understand the engagement to be an audit of the financial statements of Nebraska City Public Schools for the years ending August 31, 2022, 2023, and 2024.

The audit will be conducted in accordance with auditing standards generally accepted in the United States of America, *Government Auditing Standards* and the requirements of the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200 and *Uniform Administrative Requirements, Cost Principles and Audit Requirements for Federal Awards* (Uniform Guidance), formerly referred to as OMB Circular A-133, if applicable.

PROPOSED FEES

Our maximum fees, based upon our understanding of the engagement, will be as follows:

<u>Year Ending</u>	<u>Audit</u>	<u>Single Audit (if applicable)</u>
August 31, 2022	\$9,000	\$3,500
August 31, 2023	\$10,800	\$4,200
August 31, 2024	\$12,700	\$5,000

This proposal provides for 10 copies of the report. Additional copies will be provided at a nominal fee.

We will be pleased to meet with you at various times throughout the year to discuss tax, accounting and auditing matters affecting Nebraska City School District No. 111. You should feel free to call us at any time in this regard. Our fee for this service would normally be at no charge for a short discussion or telephone response to questions. However, if the matter developed into the preparation of a report, budget, plan or research, it would be billed at our normal rates for the individuals involved ranging from \$75 to \$250 per hour, or a specific fee to be quoted.

Statements would be rendered monthly for any services provided. Payments of said statements are due within thirty days.

Upon acceptance of our proposal, an engagement letter outlining the terms and our understanding of this engagement would be prepared for approval by the appropriate parties.

KERRY A. GUSTAFSSON, CPA

1248 O Street, Suite 500

Lincoln, NE 68508

402.479.9300

**EDUCATION &
CERTIFICATION**

Bachelor of Science Degree.
University of Nebraska, May 1998.
Master of Professional Accountancy.
University of Nebraska, May 1999.
Nebraska, Kansas, Missouri and South Dakota licensed CPA.

EXPERIENCE

Dana F. Cole & Company, LLP since 1999. Staff accountant, senior accountant, manager and currently a partner.

Income tax preparation for individuals, corporations, partnerships and not for profit organizations; fieldwork on compilation, review and audit engagements for commercial and non-profit entities; audits of governmental units including school districts, counties, cities and other entities requiring audits under Government Audit Standards including the Single Audit Act, where applicable.

**PROFESSIONAL
MEMBERSHIP**

American Institute of Certified Public Accountants
Nebraska Society of Certified Public Accountants
Affordable Housing Association of Certified Public Accountants

**PROFESSIONAL
EDUCATION**

Attends at least 65 hours of professional education classes each year. A minimum of 40 hours each year is directly related to accounting and auditing. 30+ hours of teaching professional education to staff.

- Annual Accounting and Auditing Update Regarding Standards, Procedures, Reporting and Documentation
- Annual Compilation and Review Update Regarding Reporting
- Annual Government Accounting and Auditing Update Regarding Standards, Procedures, Reporting and Documentation, Including the Yellow Book Updates
- Annual Non-Profit Accounting and Auditing Updates Regarding Standards, Procedures, Reporting and Documentation
- Audit Requirements of the Single Audit
- Annual Auditing Update for Employee Benefit Plans
- Annual Update on Audit and Reporting Requirements for School Districts
- Risk Assessment Standards Update
- Workshop on Fraud and Internal Control
- FASC Standards Codification
- Annual Update of Student Financial Aid Audits
- Annual Update of Tax Laws and Regulations
- Accounting and Auditing Professional Ethics
- Audit Engagement Planning
- Understanding SEPS and SIMPLES

BRYAN SWARTZ, CPA
1248 O Street Suite 500
Lincoln, NE 68508
402.479.9300

**EDUCATION &
CERTIFICATION**

Bachelor of Science Degree, Washington State University.
Minnesota licensed CPA.

EXPERIENCE

Dana F. Cole & Company, LLP since 2020. Currently a manager.

Boeckermann Grafstrom Meyer – Audit Manager
2019 to 2020

Harrington Langer and Associates – Audit Manager/Partner
2011 to 2019

Income tax preparation for individuals, corporations, partnerships and not for profit organizations; fieldwork and supervision of others on compilation, review and audit engagements for commercial and non-profit entities; audits of governmental units including colleges, counties, cities and other entities requiring audits under Government Audit Standards including the Single Audit Act, where applicable.

**PROFESSIONAL
MEMBERSHIP**

American Institute of Certified Public Accountants
Minnesota Society of Certified Public Accountants

**PROFESSIONAL
EDUCATION**

Attends at least 56 hours of professional education classes each year. A minimum of 40 hours each year is directly related to accounting and auditing.

- Annual Accounting and Auditing Update Regarding Standards, Procedures, Reporting and Documentation
- Annual Compilation and Review Update Regarding Reporting
- Annual Government Accounting and Auditing Update Regarding Standards, Procedures, Reporting and Documentation, Including the Yellow Book Updates
- Annual Non-Profit Accounting and Auditing Updates Regarding Standards, Procedures, Reporting and Documentation
- Audit Requirements of the Single Audit
- Annual Auditing Update for Employee Benefit Plans
- Risk Assessment Standards Update
- Workshop on Fraud and Internal Control
- FASC Standards Codification
- Annual Update of Tax Laws and Regulations
- Accounting and Auditing Professional Ethics

Report on the Firm's System of Quality Control

January 21, 2021

To the Partners of Dana F. Cole & Company, LLP
and the Peer Review Committee of the Nevada Society of CPA's

We have reviewed the system of quality control for the accounting and auditing practice of Dana F. Cole & Company, LLP (the firm) in effect for the year ended February 29, 2020. Our peer review was conducted in accordance with the Standards for Performing and Reporting on Peer Reviews established by the Peer Review Board of the American Institute of Certified Public Accountants (Standards).

A summary of the nature, objectives, scope, limitations of, and the procedures performed in a System Review as described in the Standards may be found at www.aicpa.org/prsummary. The summary also includes an explanation of how engagements identified as not performed or reported in conformity with applicable professional standards, if any, are evaluated by a peer reviewer to determine a peer review rating.

Firm's Responsibility

The firm is responsible for designing a system of quality control and complying with it to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. The firm is also responsible for evaluating actions to promptly remediate engagements deemed as not performed or reported in conformity with professional standards, when appropriate, and for remediating weaknesses in its system of quality control, if any.

Peer Reviewer's Responsibility

Our responsibility is to express an opinion on the design of the system of quality control and the firm's compliance therewith based on our review.

Required Selections and Considerations

Engagements selected for review included engagements performed under Government Auditing Standards, including compliance audits under the Single Audit Act, and an audit of an employee benefit plan.

As a part of our peer review, we considered reviews by regulatory entities as communicated by the firm, if applicable, in determining the nature and extent of our procedures.

Opinion

In our opinion, the system of quality control for the accounting and auditing practice of Dana F. Cole & Company, LLP in effect for the year ended February 29, 2020, has been suitably designed and complied with to provide the firm with reasonable assurance of performing and reporting in conformity with applicable professional standards in all material respects. Firms can receive a rating of *pass*, *pass with deficiency(ies)*, or *fail*. Dana F. Cole & Company, LLP has received a peer review rating of *pass*.

Clark, Schaefer, Hackett & Co.

Certified Public Accountants

June 07, 2021

Kent Klute
Dana F. Cole & Company, LLP
1248 O Street Ste 500
LINCOLN, NE 68508

Dear Kent Klute:

It is my pleasure to notify you that on June 02, 2021, the Nevada Peer Review Committee accepted the report on the most recent System Review of your firm. The due date for your next review is August 31, 2023. This is the date by which all review documents should be completed and submitted to the administering entity.

As you know, the report had a peer review rating of pass. The Committee asked me to convey its congratulations to the firm.

Thank you for your cooperation.

Sincerely,



Kary Arnold
Finance & Peer Review Program Manager
karnold@nevadacpa.org
(775) 826-6800

cc: Daniel Wernke, Ryan Bruns

Firm Number: 900010013136

Review Number: 576005

Building and Maintenance Projects and Summer List Plan

Thanks to ESSER monies, available Building and Grounds budgeted money and from the lack of snow removal, and the skills of our maintenance crew here is the list of summer projects and deferred maintenance that will be addressed over the next several months.

General Fund (Building and Grounds Budgeted)	estimated expenditures \$75,000
ESSER III (ARP fund)	estimated expenditures \$700,000
Grants (Nelson Foundation)	\$10,000
Grants (No Kid Goes Hungry)	\$24,000
School Nutrition Fund	\$15,000

Scheduling Projects and Summer School

We are using two locations for summer school. This will allow the building and maintenance crew to work in the middle school without interruptions or working around summer school.

Summer school Dates;	May 23 - June 3 July 18 - July 29
Locations;	Hayward - all elementary students High School - grades 6-12

Tentative/Start Dates Project

April 7	High School exterior window of wrestling room replaced (B & G)
April 11	Hayward Boiler demo (ESSER)
April 15	High School Boiler demo (ESSER)
April 15	New Boilers delivered to Hayward/High School and begin installation (ESSER)
April 15/18	Middle School Library lights replaced (B & G)
April 18	Northside retaining wall near preschool playground begin extending (B & G)
May 16	Northside preschool playground move fence (B & G)
May 16	Hayward Walkin Cooler/Freezer installed (No kid goes hungry grant and lunch fund)
May 18	Middle School 2nd floor classroom walls repaired (B & G)
May 25	Middle School - IT Classroom and Boys Locker Room flooring redone (B & G)
June 1	Several Middle school classrooms receive new carpet, makeover (B & G)

June 6	Hayward Hallways painted (B & G)
June 7-9	Stage floor; abrade, clean, flat black paint; second coat; matte finish (Nelson Foundation grant)
TBD	Hayward Heat Pump / Loop Flush - no air conditioning during this time (3 weeks in between summer school sessions) (ESSER)
July 13	ALL Gym floors refinished (B & G)

Deferred maintenance which will improve efficiency.

TBD	Hayward Cooling Tower - replace manifold (B & G)
TBD	High School New Boiler - add heat valve (B & G)
TBD	High School old cooling tower - repair bushings and bearings (B & G)
TBD	High School hot water heaters - replace (B & G)

Fall of 2022 the maintenance staff will begin “remodeling” previously determined classrooms at the high school. Depending on the condition of the room ceiling tiles, paint, carpet, and cabinets may be replaced. The needs of the classrooms and order of remodel will be determined by the maintenance staff to ease transfer of materials. Thanks to the maintenance staff, these projects can be done at the cost of supplies.

Nebraska City Public Schools
Cooperative Agreement Form
2022-2023

This Cooperative Agreement allows a student from a school in a cooperative activity agreement with Nebraska City Public Schools to participate on a Nebraska City Public Schools team. This agreement is between the cooperating school and Nebraska City Public Schools. This form MUST:

1. Be signed by both school's Athletic/Activities Directors, AND
2. Use one form for each cooperative participating student athlete, AND
3. Be in possession of the NCPS Activities Director during the season(s), AND
4. Be renewed annually if the student athlete continues to participate on a team, AND
5. Be completed for each activity participated in, AND

This form must be completed prior to the student practicing for the activity.

The cooperating schools with students that reside within the Nebraska City Public School district boundaries will pay a \$150.00 fee per student to participate in each activity. The cooperating schools with students that reside outside the Nebraska City Public School district boundaries will pay a \$300.00 fee per student to participate in each activity.

This fee will be assessed if the student is on the team fourteen (14) calendar days after beginning the activity; or if the student participates in one (1) competition.

Student Athlete's Name: _____
Home Address: _____
City / Zip: _____
Cooperative Activity: _____

On behalf of the following schools, we hereby agree to cooperative participation for the above student athlete at Nebraska City Public Schools and accept the fee responsibility:

STUDENT'S CURRENT SCHOOL

School Name: _____
Athletic/Activities Director Name: _____
Athletic/Activities Director Signature: _____
Date: _____

COOPERATING/HOST SCHOOL

School Name: _____
Athletic/Activities Director Name: _____
Athletic/Activities Director Signature: _____
Date: _____

Student

Adkins, Ashley A
Arthur, Kyler J
Balquier, Stella K
Bennie, Valerie E
Blevins, Grace M
Bohl, Zayden R
Breazile, Emily G
Briley, Taylor M
Brown, Chase L
Cedillo Perez, Britney A
Chipman, Cassidy B
Cooper, Dalton B
Coyle, Hayden M
Darden, Arionna M
Dia, Katie R
Dia, Michael K
Earll, Izabella M
Eaton, Reese J
Esser, Isabell M
Ferryman, Libby R
Flores Mazuca, Pedro P
Ford, Kaedan E
Franke, Charles W
Frix, Tyler N
Fulmer, Jakob N
Gonzalez, Eduardo
Gowing, Paige M
Granger, Abbi M
Gress, Joshua D
Grubbs, Peyton J
Heft, MaKayla

Student

Hobbie, Kaja A
Hobbs, Logan R L
Horcasitas, Alexandria M
Hoyle, Madison L
Johnson, Kaden B
Keene, Grace M
Krisco III, Thomas W
Krueger, Madison K
Lane, Haley N
Lee, Pacie L
Lopez, Jesus
Maddox, Bryce W
Manion, Kaylee A
Martinez Juarez, Carlos D
Martinez, Diana E
Maybee, Chyah J
McNeely, Elijah W
Mendez-Valquier, Jesus D
Milke, Alexis S
Morales Saldana, Karyme
Morales-Gonzalez, Yazmin N
Moyer, Cadence J
Munson, Skylar M
Musa, Sabir A
Nelson Jr, Michael O
Neumeister, Connor D
Newburn, Victoria M
Oelke, Alexandria A
Ottemann, Zachary L
Palacios Almaraz, Marco A

Student

Poggemeyer, Caleb D
Postany, Aiden J
Powell Anderson, Hunter M
Pro Rodriguez, Andres
Rakowski, Lorelei A
Reyes Del Toro, Tahily D
Rojas Castor, Geraldine
Rovetto, Hannah P
Ruiz, Mikah B
Schalk, Hayden D
Schmitz, Kendyl G
Schreiter, Katie J
Schuldt, Keno M
Shores, Katherine R A
Simrell, Tanner A-C
Smailys, Emma J
Smart, Brittian R
Stukenholtz, Andrew G
Thompson, Braden A
Thornton, Braydon S
Thuokok, Nyuon T
Tillman, Jordan P
Todd, Shelby L
Vargas Rivas, Samuel
Wallace, Hailey (Jeremy) E G
Whipple, Gracelynn P
Wigington, Emma R
Wolfe, Cameron
Wright, Alex L
Wynkoop, Payton E

NEBRASKA CITY PUBLIC SCHOOLS
NEBRASKA CITY, NEBRASKA

CONTRACT FOR CERTIFICATED PERSONNEL
PROBATIONARY PERIOD

THIS CONTRACT made by and between the School District of Nebraska City, No. 111, in the County of Otoe, in the State of Nebraska, hereinafter referred to as the District and Benjamin Fedoris a legally qualified certificated employee, hereinafter referred to as the Employee.

WITNESSETH: That the Board of Education of the District hereby agrees to employ the Employee above named in a school of the District for a school year, which shall begin on or about August 2022, and shall consist of 186 days of service including at least 175 teaching days and that the Employee hereby agrees to accept such employment at a salary of (to be determined), possible \$XXXXX.00 and under the following conditions:

FIRST: The salary of the Employee shall be payable in 12 equal installments. The installment shall be payable on the 20th day of September 2022 and the remaining installments shall be payable on the 20th day of each month thereafter. (When the 20th of the month is on a weekend or constitutes a holiday - installments will be payable the day prior to the 20th day of the month).

SECOND: The Employee hereby agrees to be governed by the policies of the Board of Education of the District, and that the duties to be performed by him-her under this contract shall be subject to assignment by the Superintendent of the District, and further agrees to devote full time during days of school to his-her position and in all respects, to diligently and faithfully perform the assigned duties to the best of his-her professional ability.

THIRD: In compliance with State Law, the first three years of an Employee's contract shall be a probationary period. The Administration shall evaluate the employee and the school district may terminate the Employee's contract, no proof of cause being required by the District.

FOURTH: That upon termination or non-renewal of this contract for any cause, the compensation paid or to be paid hereunder shall be an amount which bears the same ratio to the yearly salary herein specified as the number of days of service to the date of such termination bears to 186 days of service. Any unearned fractional portion of an installment paid but not earned prior to termination of the contract shall be refunded by the Employee.

FIFTH: No resignation by the Employee shall become effective until the close of the school year unless accepted by the Board of Education and the Board shall fix the time at which the resignation and termination of services is to take effect.

SIXTH: This contract shall conform to the regulations governing deductions from the above stated compensation with reference to Withholding Taxes, Social Security, and Teacher's Retirement. Other deductions may be withheld as agreed to by the parties to this contract. This contract shall be deemed to have been entered into subject to all provisions of the laws of the State of Nebraska. In the event any provision herein does not comply with such law, only that provision of this contract shall be void and the balance thereof shall be binding upon the parties.

SEVENTH: The employee hereby affirms that he-she is not under contract with another School Board of Board of Education in any other School District covering a part of all the same time of performance as is contemplated by this agreement. The Teacher further affirms that at the beginning of the term of this contract he-she holds or will hold a valid NEBRASKA _CERTIFICATE, which is registered in the office of the Superintendent of Schools in this County and that the Employee shall not be compensated for any services performed prior to the date of registration of this certificated.

EIGHTH: This contract shall also be governed by the terms of the agreement negotiated between the Board of Education and the Nebraska City Education Association for each school term.

NINTH: That if the Employee does not accept and deliver one signed copy of this contract to the Superintendent of Schools on or before _____, 20_____, this contract is null and void.

TENTH: Other provisions: **Pending confirmation of salary step, background clearance, board approval, and NE certification**

Executed April 11, 2022
School District of Nebraska City, County of Otoe

Tom Alenece
President Board of Education

Ben Fedoris
Teacher

Mark Furtel
Secretary Board of Education

Melinda Houghton
479 South 48th Rd
Dunbar, NE 68346
mhoughton@nebcityps.org

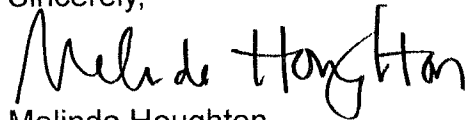
Dear Mr. Gaswick,

Please accept this letter as notice of my resignation from my Kindergarten position at Northside Elementary at the end of my school year contract.

I greatly appreciate the opportunities that this school has provided me, as well as the support to grow in my role. I feel this is the right time for me to move onto new challenges and opportunities. I wish you and Nebraska City Public Schools all the success in the future.

Please reach out to me with any questions.

Sincerely,

A handwritten signature in black ink that reads "Melinda Houghton". The signature is written in a cursive, flowing style.

Melinda Houghton

Adam Kuntz
1321 2nd Corso, Apt. 1
Nebraska City, NE 68410

April 6, 2022

Mr. Brian Hoover
Nebraska City High School Principal
Nebraska City Public Schools
1700 14th Avenue
Nebraska City, NE 68410

Dear Mr. Hoover,

I am writing this letter to serve as resignation from my high school Language Arts teaching position at Nebraska City Public School. Pending the district's decision I would still like to fulfill a head volleyball coaching contract through the fall season of the 2022-2023 school year.

I will be pursuing a career outside of education. I write this letter to make it clear that my time at Nebraska City as a full time teacher was fulfilling. I've developed rooted relationships with administration, colleagues, and, most importantly, our student body. It is great to see so many people working together to strengthen this district and to continue creating an environment for our student body to thrive. I am making this change for personal reasons.

I understand the importance of public education and would love to serve in any way to the person chosen to fill this position as a mentor to make the transition smooth as possible. Please let me know if I can be of any assistance in this process.

All the best,

A handwritten signature in black ink that reads "Adam Kuntz". The signature is written in a cursive, slightly slanted style.

Adam Kuntz

April 8, 2022

Board of Education
Nebraska City Public Schools
1700 14th Ave
Nebraska City, NE 68410

To whom it may concern,

Please accept this letter as notice of my formal resignation from my position as a 1st grade teacher at Nebraska City Public Schools effective at the end of the 2021-2022 school year.

I have truly enjoyed my past seven years at Nebraska City Public Schools. This district has allowed me to create relationships with many wonderful and dedicated educators and provided opportunities that I am forever grateful for. I have grown so much not only as an educator, but also as a person. I am so grateful for all the support that the board and the Nebraska City community and staff has provided me over the years.

Although I will miss this school community and my colleagues, I have accepted a position with Norfolk Public Schools as a first grade teacher. I wish you and Nebraska City Public Schools all the success in the future. If I can be of any help during this transition, please let me know.

Sincerely,

A handwritten signature in black ink that reads "Kady Malmberg". The signature is written in a cursive, flowing style.

Kady Malmberg