

Board of Education Regular Meeting  
Monday, February 14, 2022 6:00 PM  
Boardroom at 1700 14th Avenue  
1700 14th Ave  
Nebraska City, NE 68410

1. Call to Order
  - 1.1. Roll Call
  - 1.2. Pledge of Allegiance
  - 1.3. Requests from Board Members to be Absent from this meeting
  - 1.4. Welcome to Visitors and Public
  - 1.5. Approval of Agenda
  - 1.6. Public Comment Time
  - 1.7. Approval of Minutes
  - 1.8. Claims and Accounts
  - 1.9. Financial Report
  - 1.10. Principal's Comments – “What’s Happening With The PIONEERS!”
2. Old Business
  - 2.1. Policy Revisions
  - 2.2. Policy Adoption-3058 - Naming Rights
3. New Business
  - 3.1. Committee Reports
    - 3.1.1. Education, Americanism and Civics
    - 3.1.2. Buildings and Grounds
    - 3.1.3. Finance
    - 3.1.4. Policy
  - 3.2. Facility Advocates
  - 3.3. Special Education Policy Review
  - 3.4. Policy Review
  - 3.5. SENCAP
  - 3.6. Coop agreement
  - 3.7. Activity Accounts
  - 3.8. American Fidelity
  - 3.9. Personnel
    - 3.9.1. Resignation
  - 3.10. Walk In at Hayward
  - 3.11. Option Enrollment
  - 3.12. District Goals
  - 3.13. Superintendent's Report
4. Adjournment

## **PUBLIC PARTICIPATION**

INSTRUCTIONS FOR MEMBERS OF THE PUBLIC WHO WISH TO SPEAK:  
This is the portion of the meeting when members of the public may speak to the board about matters of public concern.

- **Getting Started:** When you have been recognized, please stand and state your name.
- **Time Limit:** The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may speak only one time, and must limit comments to around 5 minutes. If there are more than 6 individuals who wish to address the board, the 30 minutes will be divided equally between the number of speakers. These time limits may be changed by a majority vote of the board members in attendance to extend the time for a specific item or speaker.
- **Personnel or Student Topic:** If you are planning to speak about a personnel or a student matter involving an individual, please understand that the district has a complaint policy and/or procedures to resolve such complaints and concerns. The Board requests that you follow the policy and procedures before addressing these matters with the Board. Board members will generally not respond to any questions you ask or comments about individual staff members or students.
- **General Rules:** This is a public meeting for the conduct of business. Comments from the audience while others are speaking will not be tolerated. Lewd, obscene, profane, slanderous, threatening and hostile conduct or statements and fighting words (words whose mere utterance entails a call to violence) will not be tolerated.
- **No Action by the Board:** The board will not act on any matter unless it is on the published agenda.

**Public Participation at Board Meetings Form**  
**Nebraska City Public Schools Board of Education**

**PUBLIC COMMENTS**

The purpose of “Public Participation” is for the Board of Education to hear comments from the public. Since comments are not on the published agenda the Board will not discuss and/or answer questions during “Public Comments.”

The board will generally allow a total of 30 minutes for the presentation of all public comments. Individuals may only speak one time per topic and must limit comments to around five (5) minutes. In the event more than six individuals wish to address the board, the 30 minutes will be divided equally between the number of speakers. At the discretion of the Board President or Chair, speakers may be allotted additional time.

**PLEASE PRINT**

Name \_\_\_\_\_ Date \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip Code \_\_\_\_\_

Subject of Public Comment: \_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_

**UNAPPROVED MINUTES**  
**Board of Education Special Meeting**  
**Wednesday, January 19, 2022**  
**Boardroom at Central Office**  
**1700 14th Avenue**  
**Nebraska City, NE 68410**

The Nebraska City News Press and B103 were notified.

Notice was published in the Nebraska City News Press on Friday, January 14, 2022 and on the Nebraska City Public Schools website on Tuesday, January 11, 2022 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. Copies of the postings from Friday, January 14, 2022 021 and Tuesday, January 11, 2022 are attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the agenda is available.

**1. Call to Order**

Board President, Jim Nemeč, called the meeting to order at 12:01 PM.

**1.1. Roll Call**

Kent Blum: Absent  
Lisa Chaney: Present  
Don Loseke: Present  
Jeff Fields: Absent  
Stacie Higgins: Present  
Jim Nemeč: Present  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent  
Stephen Luther: Present  
Present: 5, Absent: 4

DRAFT

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this meeting**

**Order #16654-Motion Passed:** Motion to approve the request to be absent from this meeting from Teri Stukenholtz and Nick Schmitz passed with a motion by Stacie Higgins and a second by Lisa Chaney.

Kent Blum: Absent  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Fields: Absent  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent

Yea: 5, Nay: 0, Absent: 4

#### 1.4. Welcome to Visitors and Public

#### 1.5. Approval of Agenda

**Order #16655-Motion Passed:** Motion to approve the agenda for January 19, 2022 passed with a motion by Lisa Chaney and a second by Don Loseke.

Kent Blum: Absent  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Fields: Absent  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent

Yea: 5, Nay: 0, Absent: 4

#### 1.6. Approval of Minutes

**Order #16656-Motion Passed:** Motion to approve the minutes from the Regular and Reorganizational Meeting on January 10, 2022 passed with a motion by and a second by.

Kent Blum: Absent  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Fields: Absent  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent

Yea: 5, Nay: 0, Absent: 4

## 2. Old Business

Board Member Kent Blum arrived at 12:04 PM.

Present: 6, Absent: 3

## 3. New Business

### 3.1. Request for Bid for HVAC/energy efficient project

**Order #16657-Motion Passed:** Motion to approve to issue a request for bid on an HVAC, energy efficiency project utilizing ESSER reimbursable funds passed with a motion by Kent Blum and a second by Stephen Luther.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Fields: Absent

Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemec: Yea  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent

Yea: 6, Nay: 0, Absent: 3

### 3.2. Staffing Update

Superintendent Fritch gave an update regarding staffing issues across the district.

### 3.3. Superintendent's Report

Superintendent Fritch reported on the Jan 30-31 Legislative Issues conference, a legislative update, LB 890, a Turf and Dirt Initiative Update and the schedule for upcoming months and the March board meeting.

### 4.0. Adjournment

**Order #16658-Motion Passed:** Motion to adjourn at 1:15 PM passed with a motion by Kent Blum and a second by Don Loseke.

Kent Blum: Yea  
Lisa Chaney: Yea  
Don Loseke: Yea  
Jeff Fields: Absent  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemec: Yea  
Nick Schmitz: Absent  
Teri Stukenholtz: Absent

Yea: 6, Nay: 0, Absent: 3

Mark Fritch, Secretary

DRAFT

**Affidavit of Publication**

STATE OF NEBRASKA }  
COUNTY OF OTOE } SS

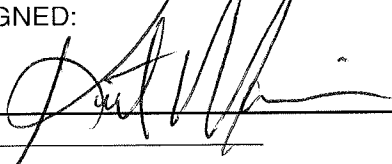
Kurt Marion being duly sworn, says:

That he is Editor of the News-Press, a daily newspaper of general circulation, printed and published in Nebraska City, Otoe County, Nebraska; that the publication, a copy of which is attached hereto, was published in the said newspaper on the following dates:

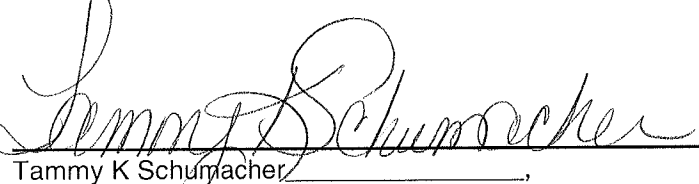
January 14, 2022

NOTICE OF MEETING  
OTOE COUNTY SCHOOL DISTRICT 111  
IN THE STATE OF NEBRASKA  
NOTICE IS HEREBY GIVEN that a Special Meeting of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at 12:00 o'clock P.M., January 19, 2022 at Central Office, 1700 14th Avenue, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.  
Mark Fritch  
Superintendent of Schools  
Published in the News-Press January 14, 2022  
#71303 ZNEZ

That said newspaper was regularly issued and circulated on those dates.

SIGNED:  
  
\_\_\_\_\_

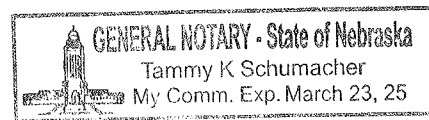
Subscribed to and sworn to me this 14th day of January 2022.

  
\_\_\_\_\_  
Tammy K Schumacher, \_\_\_\_\_,  
\_\_\_\_\_, Otoe County, Nebraska

My commission expires: March 23, 2025

01101377 00071303 402-873-6030

Carla Zaroban  
Nebraska City Public Schools  
1700 14th Avenue  
Nebraska City, NE 68410

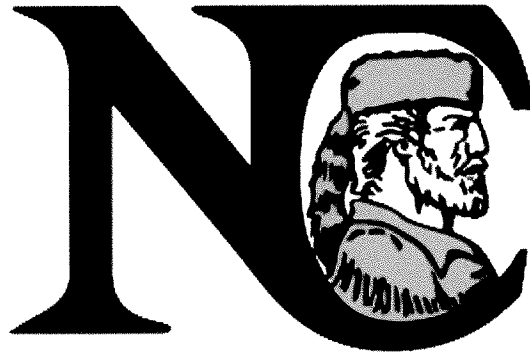


PowerSchool Student/Parent

PowerSchool Teacher

Bus Services

Financial Info



**Nebraska City Public Schools**

It's a great day to be a Pioneer!

 MENU

 LANGUAGE

SCHOOLS 

NEBRASKA CITY PUBLIC SCHOOLS // NEWS

// NOITCE OF SPECIAL BOARD MEETING - JANUARY 19, 2022

# NOITCE OF SPECIAL BOARD MEETING - JANUARY 19, 2022

Damien Bertwell

JAN 11, 2022

NOTICE IS HEREBY GIVEN that a **Special Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **12:00** o'clock P.M., January 19, 2022 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

January-22

Vendor Name	Description	Check Total
Checking Account ID	08 Fund Number	08 Building Fund
ARBOR BANK	LOAN PAYMENT	9,443.61
Fund Number	08	<u>9,443.61</u>
Checking Account ID	08	<u>9,443.61</u>
Checking Account ID	1 Fund Number	01 General Fund
A-1 LOCKSMITH	REPLACEMENT KEYS	70.00
AGTAC SERVICES, LLC	CUSTODIAL SERVICES	26,922.00
AMAZON.COM	MISC SUPPLIES	381.22
AMERICAN RECYCLING	TRASH SERVICE	1,971.58
APPLE INC.	PROJECT AWARE SUPPLIES	208.95
BARRETT CONSTRUCTION	HW WATER MAIN BREAK	3,430.00
BOHL PLUMBING	HVAC AND GAS LINE REPAIRS	445.88
BOK FINANCIAL	TANS INTEREST	8,731.25
BRAIN POP LLC,	ESSERS II LEARNING LOSS	1,895.25
CAPITAL BUSINESS SYSTEMS	FAX AND COPIES	221.87
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	2,669.10
CAPITAL ONE	WALMART CARD	586.38
CARD SERVICES	DISTRICT SUPPLIES	526.49
CARPENTER PAPER COMPANY	CUSTODIAL SUPPLIES	820.35
CHI HEALTH ST MARYS	DOT PHYSICALS	400.00
COMMERCIAL STATE BANK	PAYMENT ON LOC	200,000.00
CPI Nonviolent Crisis Intervention	ANNUAL MEMBERSHIP	200.00
DAKOTA TRUCK UNDERWRITERS	WORK COMP INSURANCE	6,216.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	259.49
DECKER, INC.	TIRES FOR BLEACHERS	95.54
DIETZE MUSIC	INSTRUMENT SUPPLIES	29.40
DOUGLAS TIRE	TIRE REPAIR	24.00
FIRST CLASS FLOWERS	FUNERAL PLANT	40.00
FIRST CLASS PLUMBING AND HEATING	NS HVAC	229.00
FIRST STUDENT INC	BUS SERVICE	22,071.47
GARRATT-CALLAHAN CO.	WATER TREATMENT	3,242.25
GATEHOUSE MEDIA NEBRASKA HOLDINGS	ADVERTISING	28.41
HEARTLAND ROOFING CONSULTANTS	NS REPAIRS	1,610.00
HIGHSOPE EDUCATIONAL RESEARCH	LETTER LINKS FOR PRE K	35.00
HOME DEPOT CREDIT SERVICES	CHARGER FOR BLOWER	91.33
Home Depot Pro	CUSTODIAL SUPPLIES	4,139.79
INDOFF INCORPORATED	CUSTODIAL SUPPLIES	4,149.01
J.F. AHERN CO.	FIRE ALARM INSPECTIONS	4,120.00
JCI INDUSTRIES, INC.	HW COOLING PUMPS	27,314.68
JENNA HENRICHS	CONTRACTED SERVICES	5,106.84
JW PEPPER & SON, INC	VOCAL MUSIC SUPPLIES	346.99
KREIFELS ELECTRIC, LLC	HS BOILER RM	85.00
KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	357.50

L'HEUREUX SNOW REMOVAL	SNOW REMOVAL	3,510.00
LINCOLN SE HS	SPEECH ENTRY FEES	88.00
LUNCHTIME SOLUTIONS, INC.	PRE K SNACKS	324.94
MADISON NATIONAL LIFE	JAN CLASSIFIED LTD 2022	500.26
MADSEN ELECTRIC	ELECTRICAL REPAIRS	1,059.52
MATHESON TRI-GAS INC.	BOTTLE RENTAL	82.89
MEAD LUMBER	MS SHOP AND CA SUPPLIES	1,013.15
MECHANICAL SALES PARTS, INC.	NS OFFICE HVAC UNIT	832.00
MENARDS - BELLEVUE	MAINT SUPPLIES	79.52
MENARDS SOUTH	MAINT SUPPLIES	724.57
MERCER'S DO IT BEST	MAINT SUPPLIES	560.08
MERZ INK	MS CLUB SHIRTS	95.88
MICHAEL DAVIDSON	MILEAGE	85.41
MILLARD NORTH HIGH SCHOOL	SPEECH ENTRY FEES	72.00
MILLER MONROE FARRELL INSURANCE	INSURANCE	12,125.00
MULLENAX AUTO SUPPLY	HS BOILER BELT	164.02
NASP, INC.	ARCHERY	300.00
NCECBVI	CONTRACTED SERVICES	8,800.00
NCPS FOUNDATION	JAN LEASE	250.00
NEBR. CITY ROTARY	QTR DUES	125.00
NEBRASKA AIR FILTERS, INC	AIR FILTERS	950.27
NEBRASKA CITY NEWS PRESS INC	ADVERTISING	185.25
NEBRASKA CITY UTILITIES	UTILITIES	41,830.94
NEBRASKA STATE FIRE MARSHAL	BOILER INSPECTIONS	468.00
O'REILLY AUTO PARTS	VEHICLE PARTS	774.52
OMAHA WORLD HERALD NIE	HS NEWSPAPERS	558.25
ONE SOURCE	BACKGROUND CHECKS	127.00
PAYROLL ACCOUNT-NC PUBLIC SCH	JAN 2022 PAYROLL	1,097,540.15
PITNEY BOWES	POSTAGE INK	234.17
POWERSCHOOL GROUP LLC	E ENROLL 5 YEARS	64,231.84
PRAIRIE MECHANICAL CORPORATION	HS HVAC AUDITORIUM-FINAL PMT	11,221.69
RIVER VIEW PEST CONTROL, INC.	PEST CONTROL	350.00
SOUTHEAST COMMUNITY COLLEGE	SENCAP FEES	16,928.00
SOUTHEAST PLUMBING AND HEATING	NS COMPRESSOR	2,112.00
SPARQ DATA SOLUTIONS, INC.	E MEETINGS NCPS BOARD	4,800.00
SPLINTERS AND SMUDGES	MS CLUBS	91.75
TAMARA CHASE	MILEAGE	135.13
THYSSENKRUPP ELEVATOR CORP	SERVICE CONTRACT	876.60
UNITE PRIVATE NETWORKS	INTERNET	648.84
UNMC	ASC GRANT	500.00
VERIZON WIRELESS	CELL PHONES	922.33
VOYAGER FLEET SYSTEMS	FUEL CHARGES	3,496.82
WARD'S SCIENCE	MS SCIENCE SUPPLIES	95.97
WEX BANK	FUEL CHARGES	668.43
WINDSTREAM	PHONE	2,769.44
Fund Number		<u>1,612,381.65</u>
Checking Account ID		<u><u>1,612,381.65</u></u>

Checking Account ID		2	Fund Number	01	General Fund	
BLUE CROSS BLUE SHIELD			HEALTH AND DENTAL PREMIUMS			208,303.14
MADISON NATIONAL LIFE			LIFE INS PREMIUMS			1,677.07
VSP, INC			VISION PREMIUMS			1,619.24
Fund Number	01					<u>211,599.45</u>
Checking Account ID		2				<u>211,599.45</u>
Checking Account ID		6	Fund Number	06	School Nutrition	
Crystal Doiel			STUDENT REFUND			58.60
FIRST CLASS PLUMBING AND HEATING			HS KITCHEN DRAIN			115.00
GENERAL PARTS, LLC			MS DW REPAIRS			294.95
GOVCONNECTION, INC.			POS EQUIPMENT			3,346.38
LUNCHTIME SOLUTIONS, INC.			DEC FOOD SERVICES			52,630.44
SCOTT HOBBIE			STUDENT REFUND			16.25
TECHMASTERS			HS FREEZER REPAIRS			1,033.38
Fund Number	06					<u>57,495.00</u>
Checking Account ID		6				<u>57,495.00</u>

Nebraska City Public Schools  
January 2022  
Summary Financial Report

**General Fund**

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The proposed General Fund levy for 2021-22 1.047676

Balance Forward	503,239.61
Revenue	2,214,021.91
Expenses	<u>1,340,784.03</u>
Balance	1,376,449.54

**Building Fund**

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The proposed Building Fund levy for 2021-22 .016733

Balance Forward	134,372.80
Revenue	22,452.35
Expenses	<u>9,443.61</u>
Balance	147,381.54

**QCPUF Fund**

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to \$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The proposed QCPUF levy for 2021-22 .030728

Balance Forward	66,992.49
Revenue	39,937.90
Expenses	<u>0.00</u>
Balance	106,930.39

**Cooperative Fund**

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received Technology Bonds. Those funds are no longer available to be accessed or used.

Balance Forward	120,465.40
Revenue	10.23
Expenses	<u>0.00</u>
Balance	120,475.63

**Depreciation Fund**

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	343,524.42
Revenue	0.00
Expenses	<u>0.00</u>
Balance	343,524.42

**School Nutrition Fund**

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	358,268.03
Revenue	63,233.30
Expenses	<u>57,495.00</u>
Balance	364,006.33

**Payroll Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	34,274.34
Revenue	1,097,540.15
Expenses	<u>1,096,789.04</u>
Balance	35,025.45

**Section 125 Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	33,486.88
Revenue	6,189.25
Expenses	<u>6,186.97</u>
Balance	33,489.16

**Meyer Memorial Fund**

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	233,227.57
Revenue	.04
Expenses	<u>0.00</u>
Balance	230,227.61

							21-22	20-21
	GENERAL FUND MONTHLY FINANCIAL REPORT		REC'D MONTH	REC'D THRU:	REC'D THRU		% OF BUDGET TO	% OF BUDGET TO
	RECEIPTS:	BUDGETED	JANUARY	1/31/2022	1/31/2021	DIFFERENCE	BE RECEIVED	BE RECEIVED
	LOCAL PROPERTY TAXES	9,505,438.00	1,478,199.40	4,574,845.89	4,206,741.47	368,104.42	51.87%	
	CARLINE TAX	10,000.00		3,151.60	2,699.03	452.57	68.48%	
	IN LIEU OF TAX, 5% GROSS	5,600.00				0.00		
	MOTOR VEHICLE TAX	800,000.00	76,703.00	346,907.91	356,012.57	-9,104.66	56.64%	
	PENALTIES AND INTEREST ON TAXES	0.00						
	TUITION FROM OTHER DISTRICTS-SPED	0.00				0.00		
	LOCAL LICENSE FEES, CITY	5,000.00		3,956.76	375.00	3,581.76	20.86%	
	RENTAL OF SCHOOL FACILITIES	2,000.00				0.00		
	OTHER LOCAL REVENUE	35,000.00		101.58	9,043.85	-8,942.27	99.71%	
	COUNTY FINES & LICENSE FEES	145,000.00	9,987.14	65,096.49	61,830.50	3,265.99	55.11%	
	ESU RECEIPTS					0.00		
	OTHER COUNTY SOURCES				1,253.60	-1,253.60		
	STATE AID	4,578,299.00	454,036.00	2,308,124.00	2,030,480.00	277,644.00	49.59%	
	SPECIAL EDUCATION PROGRAM	1,200,000.00	164,421.00	345,138.00	325,256.00	19,882.00	71.24%	
	SPECIAL EDUCATION TRANSP.	26,000.00				0.00	100.00%	
	HOMESTEAD EXEMPTION	265,000.00				0.00	100.00%	
	RELIEF TO PROPERTY TAXPAYERS	525,000.00				0.00	100.00%	
	PERSONAL PROPERTY TAX CREDIT	10,000.00				0.00	100.00%	
	RAILROAD CREDIT					0.00		
	HIGH ABILITY LEARNERS	10,000.00		9,192.00	9,149.00	43.00	8.08%	
	RULE 4 TEXTBOOK LOAN	20,000.00				0.00	100.00%	
	PRO-RATE MOTOR VEHICLE	15,000.00	5,981.53	9,748.96	691.28	9,057.68	35.01%	
	STATE APPORTIONMENT	200,000.00				0.00	100.00%	
	IN LIEU OF SCHOOL LAND TAX	3,000.00	1,659.13	1,659.13	1,659.13	0.00	44.70%	
	DISTANCE EDUCATION INCENTIVE PAYMENTS					0.00		
12,472.00	STATE EARLY CHILDHOOD	82,000.00	23,030.00	41,323.00	26,281.00	15,042.00	49.61%	
7,833.00	PROJECT AWARE							
142,521.00	TITLE I	326,570.00		69,991.00		69,991.00	78.57%	
	TITLE I, PART A NCLB IMPROV BASIC PRGM					0.00		
3,047.00	TITLE II PART A	78,527.00		27,184.00	10,129.00	17,055.00	65.38%	
197,593.00	IDEA BASE	344,417.00		96,401.00	157,091.00	-60,690.00		
6,641.00	IDEA PRESCHOOL BASE	7,968.00		154.00	815.00	-661.00	98.07%	
	IDEA NON PUBLIC	37,285.00		12,940.00	22,117.00	-9,177.00	65.29%	
	IDEA PRESCHOOL BASE-ARP	5,905.00						
7,709.00	IDEA BASE-ARP	66,251.00						
604.00	IDEA NON PUBLIC -ARP	7,861.00						
	MEDICAID IN PUBLIC SCHOOLS					0.00		
	MAAPS RECEIPTS	35,000.00		13,751.66	19,116.85	-5,365.19	60.71%	
	ESSERS/CARES GRANT				197,594.00	-197,594.00		
106,193.00	ESSERS II	741,885.00		171,978.00		171,978.00		
36,325.00	ESSERS III			136,298.00				
	N-SPDG GRANT					0.00		
56,067.00	TITLE IV, PART B, NCLB 21ST CENTURY	185,000.00		40,694.00	41,610.00	-916.00	78.00%	
	LONG TERM LOAN-LOC	950,000.00			300,000.00	-300,000.00		
	TAX ANTICIPATION NOTES	2,275,000.00						
	SALE OF BONDS			5,885.75		5,885.75		
	TRANSFERS FROM FUNDS					0.00		
	OTHER NON-REVENUE RECEIPTS		4.71	887.77	115.42	772.35		
	TOTAL WITHOUT INTERCOMPANY RECEIPTS	22,504,006.00	2,214,021.91	8,285,410.50	7,780,060.70	505,349.80	63.18%	63.64%
	NON PROGRAM RECEIPTS			105,000.00				
	GRAND TOTAL	22,504,006.00	2,214,021.91	8,390,410.50	7,780,060.70			
577,005.00								

Does not include TANS

			DISB. MONTH	DISB. THRU:	DISB. THRU:		21-22	20-21
	DISBURSEMENTS:	BUDGETED	JANUARY	1/31/2022	1/31/2021	DIFFERENCE	% OF BUDGET TO BE SPENT	% OF BUDGET TO BE SPENT
1100	INSTRUCTION	5,683,265.00	397,968.07	2,286,010.93	2,372,666.14	(86,655.21)	59.78%	
1115	CAREER ACADEMY	140,200.00	8,707.59	58,497.91	79,433.58	(20,935.67)	58.28%	
1150	ELL	310,925.00	24,138.10	142,830.52	119,831.96	22,998.56	54.06%	
1160	POVERTY	2,124,555.00	172,988.37	997,104.45	869,218.74	127,885.71	53.07%	
1190	PRESCHOOL LOCAL FUNDS	152,300.00	11,462.79	67,343.71	69,810.50	(2,466.79)	55.78%	
1200	SPECIAL EDUCATION	2,539,475.00	177,957.54	1,039,685.69	1,008,913.72	30,771.97	59.06%	
1300	DRIVER'S ED/SUMMER SCHOOL	20,455.00			10,271.02	(10,271.02)	100.00%	
2120	GUIDANCE	180,575.00	13,799.90	81,298.05	71,027.23	10,270.82	54.98%	
2130	HEALTH/NURSE	94,120.00	7,030.05	42,496.91	37,913.86	4,583.05	54.85%	
2140	PSYCHOLOGY	210,175.00	15,374.70	90,771.89	81,900.56	8,871.33	56.81%	
2150	SPEECH/AUDIOLOGY	170,250.00	12,486.84	72,984.28	88,463.72	(15,479.44)	57.13%	
2160	OCCUPATIONAL THERAPY	38,755.00	2,677.55	13,344.09	19,966.12	(6,622.03)	65.57%	
2170	PHYSICAL THERAPY	15,400.00	209.64	1,744.29	3,206.35	(1,462.06)	88.67%	
2180	VISION	700.00			94.08	(94.08)	100.00%	
2190	OTHER SUPPORT SERVICES	90,000.00	938.52	2,836.35	8,861.40	(6,025.05)	96.85%	
2212	CURRICULUM DIRECTOR	81,650.00	6,196.33	31,242.11	33,072.19	(1,830.08)	61.74%	
2214	STANDARDS DIRECTOR	85,550.00	6,196.31	31,432.00	36,263.46	(4,831.46)	63.26%	
2220	LIBRARY	193,560.00	14,443.55	82,954.18	77,748.78	5,205.40	57.14%	
2290	EARLY RETIREMENT	145,000.00		143,814.00	191,468.00	(47,654.00)	0.82%	
2310	SCHOOL BOARD	110,400.00	5,643.16	44,600.86	39,761.59	4,839.27	59.60%	
2320	SUPERINTENDENT	292,050.00	22,404.95	112,552.55	118,489.36	(5,936.81)	61.46%	
2410	PRINCIPALS	948,900.00	70,972.04	428,345.09	405,904.96	22,440.13	54.86%	
2510	BUSINESS OFFICE	293,325.00	16,258.53	89,295.05	96,815.90	(7,520.85)	69.56%	
2520	VEHICLE ACQUISITION	40,000.00				-	0.00%	
2580	TECHNOLOGY	210,450.00	6,987.39	40,293.88	42,810.43	(2,516.55)	80.85%	
2610	PLANT OPERATION	1,076,630.00	94,639.80	524,986.08	460,892.46	64,093.62	51.24%	
2620	MAINTENANCE	869,336.00	59,939.40	232,717.94	200,952.14	31,765.80	73.23%	
2700	PUPIL TRANSPORTATION	362,450.00	30,114.01	160,807.40	144,505.14	16,302.26	55.63%	
3535	HIGH ABILITY LEARNERS	102,250.00	394.36	2,445.96	40,329.62	(37,883.66)	97.61%	
3540	STATE EARLY CHILDHOOD	81,380.00	6,268.11	35,755.60	36,030.42	(274.82)	56.06%	
3590	PROJECT AWARE		7,834.38	7,834.38	-	7,834.38		
3599	TEXTBOOK LOAN	20,000.00			-	-	100.00%	
5000	DEBT SERVICES	3,343,000.00	208,731.25	208,731.25	124,229.35	84,501.90	93.76%	
6200	TITLE I	395,950.00	24,770.79	144,870.59	162,072.02	(17,201.43)	63.41%	
6310	TITLE II PART A	105,400.00	0.00	3,047.80	9,524.72	(6,476.92)	97.11%	
6406	IDEA PART B PRESCHOOL	7,968.00	1,038.10	6,643.00	3,203.94	3,439.06	16.63%	
6408	IDEA BASE/ENROLLMENT/POVERTY	335,805.00	26,137.20	198,516.22	116,706.63	81,809.59	40.88%	
6412	NON-PUBLIC SPED	35,625.00	0.00	0.00	16,294.72	(16,294.72)	100.00%	
6422	IDEA PRESCHOOL-ARP	5,905.00				-	100.00%	
6421	IDEA BASE-ARP	66,251.00	2,332.49	12,392.07		12,392.07	81.30%	
6423	IDEA NON PUBLIC -ARP	7,861.00		604.80		604.80	92.31%	
6700	PERKINS	0.00				-		
6968	TITLE IV, PART B, NCLB 21ST CENTURY	187,745.00	12,848.12	69,893.44	51,804.57	18,088.87	62.77%	
6990	N-SPDG GRANT-PBIS	0.00			22.03	(22.03)		
6996	ESSERS/CARES GRANT	0.00		7,531.44	48,192.02	(40,660.58)		
6997	ESSERS II	773,381.00	106,193.85	275,177.75		275,177.75	64.42%	
6998	ESSERS III		36,325.82	208,951.15		208,951.15		
	SUBTOTAL	21,948,972.00	1,612,409.60	8,002,385.66	7,298,673.43	703,712.23	63.54%	66.60%
	TRANSFER TO FUND							
	NON-PROGRAM CHARGES							
	TOTAL DISBURSEMENTS:	21,948,972.00	1,612,409.60	8,002,385.66	7,298,673.43			

Does NOT include TANS



Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2022 - 01/2022

Regular; Beginning Month 01/2022; Processing Month 01/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Nebraska City Public Schools  
02/01/2022 2:37 PM

Fund: 05	Activity Fund	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
Chart of Account Number							
05 704 0001		VARSITY FOOTBALL BALANCE	524.08	200.00	0.00	0.00	324.08
05 704 0002		9TH FOOTBALL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0003		7-8 FOOTBALL BALANCE	(1,732.43)	0.00	0.00	0.00	(1,732.43)
05 704 0004		VARSITY BBB BALANCE	(2,249.47)	738.85	1,462.00	0.00	(1,526.32)
05 704 0005		9TH BBB BALANCE	0.00	300.00	0.00	0.00	(300.00)
05 704 0006		7-8 GBB BALANCE	0.00	480.00	0.00	0.00	(480.00)
05 704 0007		7-8 BBB BALANCE	(1,260.98)	0.00	687.00	0.00	(573.98)
05 704 0008		VARSITY B TRACK BALANCE	34.00	0.00	0.00	0.00	34.00
05 704 0009		NC INVITATIONAL TRACK BALANCE	4,134.42	0.00	0.00	0.00	4,134.42
05 704 0010		TRAVELING GIRLS BB BALANCE	4,566.80	0.00	0.00	0.00	4,566.80
05 704 0011		7-8 TRACK BALANCE	100.00	0.00	0.00	0.00	100.00
05 704 0012		VARSITY WRESTLING BALANCE	(6,678.57)	3,693.02	1,890.00	0.00	(8,481.59)
05 704 0013		7-8 WRESTLING BALANCE	(859.70)	0.00	0.00	0.00	(859.70)
05 704 0014		CROSS COUNTRY BALANCE	(1,495.02)	559.80	0.00	0.00	(2,054.82)
05 704 0015		VARSITY GIRLS TRACK BALANCE	34.00	0.00	0.00	0.00	34.00
05 704 0016		VARSITY GBB BALANCE	(3,544.08)	1,228.44	1,019.00	0.00	(3,753.52)
05 704 0017		9TH GBB BALANCE	(1,233.82)	0.00	0.00	0.00	(1,233.82)
05 704 0018		VARSITY VOLLEYBALL BALANCE	(376.89)	0.00	0.00	0.00	(376.89)
05 704 0019		9TH VOLLEYBALL BALANCE	(1,060.00)	0.00	0.00	0.00	(1,060.00)
05 704 0020		7-8 VOLLEYBALL BALANCE	(1,218.61)	0.00	0.00	0.00	(1,218.61)
05 704 0021		BOYS TENNIS BALANCE	(717.62)	0.00	0.00	0.00	(717.62)
05 704 0022		GIRLS TENNIS BALANCE	(226.02)	0.00	0.00	0.00	(226.02)
05 704 0023		MS CRAFTS BALANCE	1,465.61	0.00	0.00	0.00	1,465.61
05 704 0024		GOLF BALANCE	(152.26)	0.00	0.00	0.00	(152.26)
05 704 0025		FFA BALANCE	14,475.60	5,883.10	1,226.00	0.00	9,818.50
05 704 0026		FCCLA BALANCE	(646.29)	158.56	6,462.00	0.00	5,657.15
05 704 0027		PIONNER YOUTH BOYS BASKETBALL BALANCE	4,181.53	450.00	800.00	0.00	4,531.53
05 704 0028		NS BOOK FUND BALANCE	2,095.62	0.00	0.00	0.00	2,095.62
05 704 0029		SINGERS BALANCE	(226.25)	0.00	0.00	0.00	(226.25)
05 704 0030		MUSICAL BALANCE	6,563.19	0.00	0.00	0.00	6,563.19
05 704 0031		DECA BALANCE	(564.84)	0.00	0.00	0.00	(564.84)
05 704 0032		MS CONCESSIONS BALANCE	(506.39)	533.88	382.25	0.00	(658.02)
05 704 0033		FBLA BALANCE	414.27	0.00	0.00	0.00	414.27
05 704 0034		HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035		MS POP BALANCE	539.07	0.00	0.00	0.00	539.07
05 704 0036		HS BAND RESALE BALANCE	(410.03)	0.00	0.00	0.00	(410.03)

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2022 - 01/2022

Nebraska City Public Schools  
02/01/2022 2:37 PM

Regular; Beginning Month 01/2022; Processing Month 01/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0037			MS BAND RESALE BALANCE	816.65	0.00	0.00	0.00	816.65
05 704 0038			MS WRESTLING CLUB BALANCE	(10.16)	0.00	0.00	0.00	(10.16)
05 704 0039			PIONEER FOOTBALL BALANCE	3,309.86	0.00	0.00	0.00	3,309.86
05 704 0040			WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041			MS TRACK CLUB BALANCE	458.77	0.00	0.00	0.00	458.77
05 704 0042			CHILDRENS CHOIR BALANCE	275.71	0.00	0.00	0.00	275.71
05 704 0043			HW BOOK FUND BALANCE	1,473.94	0.00	0.00	0.00	1,473.94
05 704 0044			WRESTLING MATMAIDS BALANCE	322.14	0.00	0.00	0.00	322.14
05 704 0045			CHEERLEADERS BALANCE	(7,988.54)	0.00	0.00	0.00	(7,988.54)
05 704 0046			CLASS OF 2023 BALANCE	1,446.59	0.00	0.00	0.00	1,446.59
05 704 0047			DANCE TEAM BALANCE	(635.32)	0.00	0.00	0.00	(635.32)
05 704 0048			SPEECH CONTEST BALANCE	2,635.99	27.84	0.00	0.00	2,608.15
05 704 0049			DRAMA ACTIVITY BALANCE	536.15	0.00	0.00	0.00	536.15
05 704 0050			MS STUDENT COUNCIL BALANCE	15,388.65	820.90	1,004.85	0.00	15,572.60
05 704 0051			HS STUDENT COUNCIL BALANCE	2,020.05	0.00	0.00	0.00	2,020.05
05 704 0052			JOURNALISM BALANCE	3,907.10	0.00	0.00	0.00	3,907.10
05 704 0053			BIG MAC MATH BALANCE	4,027.08	0.00	0.00	0.00	4,027.08
05 704 0054			ART CLUB BALANCE	1,465.81	0.00	0.00	0.00	1,465.81
05 704 0055			CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056			NATIONAL HONOR SOCIETY BALANCE	350.19	0.00	0.00	0.00	350.19
05 704 0057			DISTRICT ACTIVITY FUND BALANCE	4,445.38	178.95	0.00	0.00	4,266.43
05 704 0058			HS BAND ACTIVITY BALANCE	481.18	0.00	0.00	0.00	481.18
05 704 0059			6TH GRADE BAND BALANCE	(985.68)	0.00	0.00	0.00	(985.68)
05 704 0060			HS BOOK SALES BALANCE	4,276.27	0.00	0.00	0.00	4,276.27
05 704 0061			HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062			HS QUIZ BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0063			MS QUIZ BOWL BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064			HS SCIENCE CLUB BALANCE	2,546.46	0.00	0.00	0.00	2,546.46
05 704 0065			HS COLOR GUARD BALANCE	(111.93)	0.00	0.00	0.00	(111.93)
05 704 0066			HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067			MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068			HS CONCESSIONS BALANCE	310.85	2,317.02	0.00	0.00	(2,006.17)
05 704 0069			PRECORDERS BALANCE	25.20	0.00	0.00	0.00	25.20
05 704 0070			VARSITY CLUB BALANCE	32,654.69	0.00	0.00	0.00	32,654.69
05 704 0071			WELLNESS BALANCE	7,887.30	0.00	0.00	0.00	7,887.30
05 704 0072			DRIVER EDUCATION BALANCE	16,075.73	0.00	0.00	0.00	16,075.73

Activity Fund Balance Report - Summary - Exclude Encumbrances

01/2022 - 01/2022

Nebraska City Public Schools  
02/01/2022 2:37 PM

Regular, Beginning Month 01/2022; Processing Month 01/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0073		MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03
05 704 0074		HS PROMOTIONS BALANCE	1,750.00	0.00	0.00	0.00	1,750.00
05 704 0075		SPECIAL EQUIPMENT BALANCE	(1,300.00)	0.00	0.00	0.00	(1,300.00)
05 704 0076		GOLF INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0077		HS PRIDE BALANCE	1,165.80	0.00	0.00	0.00	1,165.80
05 704 0078		PIONEER GEAR BALANCE	744.07	0.00	0.00	0.00	744.07
05 704 0079		HORTICULTURE BALANCE	603.27	0.00	0.00	0.00	603.27
05 704 0080		BOYS COOP TENNIS BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0081		CLASS OF 2021 BALANCE	278.18	0.00	0.00	0.00	278.18
05 704 0082		MS PRIDE BALANCE	482.37	0.00	0.00	0.00	482.37
05 704 0083		ATHLETIC TRAINER SUPPLIES BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0084		MS SCIENCE BOWL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0085		HW PURPLE JAM BALANCE	500.32	0.00	0.00	0.00	500.32
05 704 0086		SUMMER SB LEAGUE BALANCE	281.25	0.00	0.00	0.00	281.25
05 704 0087		HAYWARD FUNDRAISER BALANCE	6,537.68	0.00	0.00	0.00	6,537.68
05 704 0088		MS BOOK SALES BALANCE	1,554.70	0.00	0.00	0.00	1,554.70
05 704 0089		PICTURE BOARD BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0090		VOLLEYBALL CLUB BALANCE	247.30	0.00	0.00	0.00	247.30
05 704 0091		GIRLS SOCCER CLUB BALANCE	592.95	0.00	0.00	0.00	592.95
05 704 0092		CLASS OF 2024 BALANCE	2,043.34	950.64	0.00	0.00	1,092.70
05 704 0093		BROADCASTING CLASS BALANCE	31.64	0.00	0.00	0.00	31.64
05 704 0094		HS SHOP RESALE BALANCE	62.77	0.00	0.00	0.00	62.77
05 704 0095		HS ENGLISH BALANCE	291.86	0.00	0.00	0.00	291.86
05 704 0096		PIONEER PERKS BALANCE	319.53	0.00	0.00	0.00	319.53
05 704 0097		NS FUNDRAISER BALANCE	5,819.78	3,992.97	0.00	0.00	1,826.81
05 704 0098		BBB SUMMER LEAGUE BALANCE	1,536.07	100.00	1,120.00	0.00	2,556.07
05 704 0099		WRESTLING CLUB BALANCE	(3,195.14)	0.00	0.00	0.00	(3,195.14)
05 704 0100		HW DARE BALANCE	79.52	0.00	0.00	0.00	79.52
05 704 0101		PIONEER CROSS COUNTRY BALANCE	686.48	0.00	0.00	0.00	686.48
05 704 0102		CHOIR ROBE FUND BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0103		DISTRICT II MUSIC CONTEST BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0104		HS SCIENCE SCHOLARSHIP BALANCE	317.51	0.00	0.00	0.00	317.51
05 704 0105		B&G SOCCER BALANCE	31.00	0.00	0.00	0.00	31.00
05 704 0106		BOYS TENNIS CLUB BALANCE	(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107		GIRLS GOLF BALANCE	(2,449.37)	0.00	0.00	0.00	(2,449.37)
05 704 0108		EXPRESSIONS BALANCE	(962.98)	0.00	0.00	0.00	(962.98)

Nebraska City Public Schools  
02/01/2022 2:37 PM

Activity Fund Balance Report - Summary - Exclude Encumbrances  
01/2022 - 01/2022

Regular; Beginning Month 01/2022; Processing Month 01/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0109			FB JERSEYS BALANCE	60.83	0.00	0.00	0.00	60.83
05 704 0110			MS VOCAL BALANCE	190.00	0.00	0.00	0.00	190.00
05 704 0111			HS SPED BALANCE	23.91	0.00	0.00	0.00	23.91
05 704 0112			SUMMER GBB BALANCE	1,414.88	0.00	217.00	0.00	1,631.88
05 704 0113			PHOTO CLUB BALANCE	111.53	0.00	0.00	0.00	111.53
05 704 0114			HS TEXTILES BALANCE	3.15	0.00	0.00	0.00	3.15
05 704 0115			GIRLS TENNIS CLUB BALANCE	(755.77)	0.00	0.00	0.00	(755.77)
05 704 0116			STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117			BOYS SOCCER CLUB BALANCE	2,667.19	0.00	0.00	0.00	2,667.19
05 704 0118			ARCHERY CLUB BALANCE	68.38	0.00	0.00	0.00	68.38
05 704 0119			WASHINGTON TRIP BALANCE	2,475.49	0.00	150.00	0.00	2,625.49
05 704 0120			COOP BASEBALL BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0121			CLASS OF 2022 BALANCE	475.30	0.00	0.00	0.00	475.30
05 704 0122			TENNIS INVITE BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0123			SOFTBALL BALANCE	(2,066.30)	0.00	0.00	0.00	(2,066.30)
05 704 0124			CD/INTEREST BALANCE	(21,105.06)	0.00	4.17	0.00	(21,100.89)
05 704 0125			BASEBALL BALANCE	(2,904.15)	0.00	0.00	0.00	(2,904.15)
05 704 0126			MUSIC TRIP BALANCE	4,070.11	0.00	0.00	0.00	4,070.11
05 704 0127			HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128			BASEBALL CLUB BALANCE	1,030.95	0.00	0.00	0.00	1,030.95
05 704 0129			CAREER & HUMAN DEVELOPMENT BALANCE	40.44	0.00	0.00	0.00	40.44
05 704 0130			HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131			SUMMER SCHOOL BALANCE	2,860.21	0.00	0.00	0.00	2,860.21
05 704 0132			HS ART FEES BALANCE	3,966.14	0.00	0.00	0.00	3,966.14
05 704 0133			HS SPANISH FEES BALANCE	206.73	0.00	0.00	0.00	206.73
05 704 0134			MS FCS BALANCE	894.47	0.00	5.00	0.00	899.47
05 704 0135			MS ART FEES BALANCE	2,944.86	0.00	5.00	0.00	2,949.86
05 704 0136			MS IT FEES BALANCE	4,500.82	0.00	15.00	0.00	4,515.82
05 704 0137			HS FOOD FEES BALANCE	859.03	61.38	0.00	0.00	797.65
05 704 0138			COLLEGE TUITION FEES BALANCE	88.17	0.00	0.00	0.00	88.17
05 704 0139			CONSUMER MATH SCHOLARSHIP BALANCE	1,470.00	350.00	1,200.00	0.00	2,320.00
05 704 0140			READING SUPPLEMENT BALANCE	555.98	0.00	0.00	0.00	555.98
05 704 0141			CO BALANCE	16,954.76	1.30	390.84	0.00	17,344.30
05 704 0142			HEALTH SCIENCE GRANT FUND BALANCE	360.31	0.00	0.00	0.00	360.31
05 704 0143			CLASS OF 2020 BALANCE	409.53	0.00	0.00	0.00	409.53
05 704 0144			PIONEER PETE BALANCE	2,191.22	17.40	0.00	0.00	2,173.82

Activity Fund Balance Report - Summary - Exclude Encumbrances  
01/2022 - 01/2022  
Regular; Beginning Month 01/2022; Processing Month 01/2022; Fund Balance Account 166 Records Selected; Fund Number 05

Nebraska City Public Schools  
02/01/2022 2:37 PM

Fund: 05	Activity Fund	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0145		HS TRACK CLUB BALANCE	179.28	0.00	0.00	0.00	179.28
05 704 0146		DISTRICT WRESTLING BALANCE	1,044.02	0.00	0.00	0.00	1,044.02
05 704 0147		DISTRICT BASKETBALL BALANCE	557.00	0.00	0.00	0.00	557.00
05 704 0148		NAT'L JR. HONOR SOCIETY BALANCE	1,552.72	0.00	0.00	0.00	1,552.72
05 704 0149		DISTRICT SOCCER BALANCE	751.00	0.00	0.00	0.00	751.00
05 704 0150		MS VOLLEYBALL CLUB BALANCE	889.85	0.00	0.00	0.00	889.85
05 704 0151		MS FCCLA BALANCE	1,019.18	0.00	0.00	0.00	1,019.18
05 704 0152		ACTIVITY ADMIN. BALANCE	4,495.32	0.00	0.00	0.00	4,495.32
05 704 0153		ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)
05 704 0154		DISTRICT VOLLEYBALL BALANCE	420.00	0.00	0.00	0.00	420.00
05 704 0155		MS ROBOTICS BALANCE	2,041.80	0.00	5.00	0.00	2,046.80
05 704 0156		DISTRICT BASEBALL BALANCE	380.15	0.00	0.00	0.00	380.15
05 704 0157		TECHNOLOGY BALANCE	28,177.11	67.98	120.00	0.00	28,229.13
05 704 0158		MS LIFE SKILLS BALANCE	3,083.51	0.00	0.00	0.00	3,083.51
05 704 0159		CA CONSTRUCTION BALANCE	9,832.62	0.00	0.00	0.00	9,832.62
05 704 0160		CA HEALTH BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0161		CA WELDING BALANCE	0.00	0.00	0.00	0.00	0.00
05 704 0162		CA-INFORMATION TECHNOLOGY BALANCE	(1,337.67)	0.00	27.84	0.00	(1,309.83)
05 704 0163		YOUTH TENNIS CLUB BALANCE	936.59	0.00	0.00	0.00	936.59
05 704 0164		JAG BALANCE	284.70	0.00	0.00	0.00	284.70
05 704 0165		ESPORTS BALANCE	558.00	0.00	0.00	0.00	558.00
05 704 0166		TURF AND DIRT BALANCE	10,011.00	0.00	21,400.00	0.00	31,411.00
Fund Total: 05			222,707.57	23,112.03	39,592.95	0.00	239,188.49

Premier Bank Balance \$ 247,129.82  
Outstanding Checks - 7,941.33  
Balance \$ 239,188.49

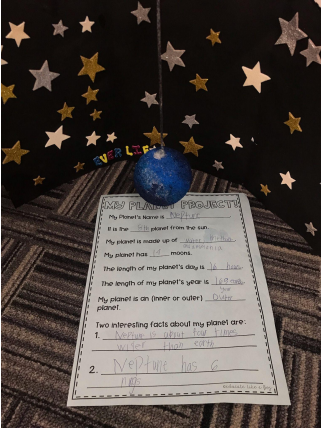
JANUARY 2022  
ENROLLMENT

									GRADES								
		PK	K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL	
BUILDING																	
Northside		56	108	108	107											379	
Hayward						93	93	99								285	
Middle School									118	114	95					327	
High School												107	102	112	103	424	
*Other															2	2	
TOTAL		56	108	108	107	93	93	99	118	114	95	107	102	112	105	1417	
10/31/21 COUNT		55	108	108	109	90	94	99	118	112	96	109	103	117	105	1423	
		1	0	0	-2	3	-1	0	0	2	-1	-2	-1	-5	0	-6	
* Special Education students contracted to other schools or agencies.																	

MONTH DATE		2/1/2022	VEHICLE INFORMATION SHEET				Mid States Buses/First Student buses 2021				
PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/18/2002	2001	OLDSMOBILE	VAN	TAN	SILJOUETTE	7	1GHDX23E41D221511	6	15700	53026	210226
10/26/2005	2005	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L95HA27728	6	17950	45007	174585
1/26/2006	2005	CHRYSLER	VAN	GOLD	TOWN&COUNTRY	7	2C4GP44R25R519767	6	18900	44957	213247
11/19/2007	2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	184342
1/4/2008	2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	169943
8/12/2008	2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	200409
6/26/2018	2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	121028
7/20/2009	2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	158514
7/22/2009	2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	180614
8/17/2009	2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	102285
9/23/2009	2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	64858
7/29/2011	2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	163699
11/16/2011	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	116137
11/16/2012	2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	169932
Dec 2013	1982	Chevy	Plow truck	Gold/brown	Pick up	3	1GCGK24MOCJ161836	8	3000	57651	151526
5/1/2016	2003	Ford E450	Bus	13	Ford E450 cutaway	13	1FDWEW45F83HB65697	8			163558
12/17/2021	2016	CHEVY-LOANER	SPED BUS		MICRO BIRD	13	1GB3G3BG5F1127886			57655	70788
<b>BUSES - FIRST STUDENT</b>			Grey-no longer have in fleet - <b>BOLD</b> current Fleet								
5/4/2003	2003	INTERNATIONAL	BUS	25	INTERNATIONAL	64	4DRBRABM83B950857	6	52900	45009	197746
5/30/2006	2006	INTERNATIONAL	BUS	26	INTERNATIONAL	64	4DRBUAFM26B200559	6	61989	44961	135095
11/26/2007	2008	INTERNATIONAL	BUS	27	INTERNATIONAL	59	4DRBUAFL18B531787	6	67575	45023	185962
8/29/2008	2008	INTERNATIONAL	BUS	28	INTERNATIONAL	59	4DRBUAM98B531772	8	63000	54989	158757
MID STATES			BUS	9346		71	do not have anymore				120083
MID STATES			BUS	9175		77	do not have anymore				133455
MID STATES			BUS	9355		84	caught fire in end of April				100843
First Student			BUS	653	168138-start mileage						170153
First Student			BUS	655	180974-start mileage						184280
First Student			BUS	656	166117-start mileage						170689
First Student			BUS	684	168708-start mileage						173687
First Student			BUS	688	172367-start mileage						174668
First Student			BUS	702	180616-start mileage						184692
First Student			BUS	9343	67805-start mileage						71139
MID STATES			BUS	9364		71				@mechanics	46963
MID STATES			BUS	9368		77					56573
1/27/2012	2012	INTERNATIONAL	BUS	31(9213)	INTERNATIONAL	65	4DRBUSKM2CB395540		74074	44962	105722
MID STATES		INTERNATIONAL	BUS	9307	INTERNATIONAL	72					156645

# Northside Board Report

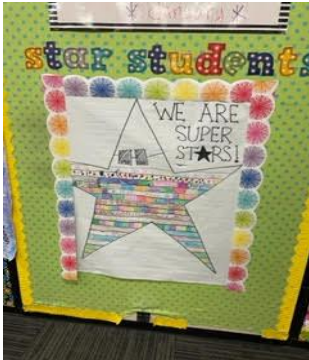

## February 14, 2022

<b>Guiding Principle 1</b>	<b>High Quality Instruction and Learning Expectations</b>
<p>1st Grade students have completed their study of planets in Science. As a final project, they have each done a research paper on a planet complete with a visual representation of their planet. The results are on display in the upper hallway display cases.</p> <p><a href="#">Pic 1</a></p> <p><a href="#">Pic 2</a></p> <p><a href="#">Pic 3</a></p>	 <p>The image shows a student's research paper on Neptune. The paper is titled 'NEPTUNE' and contains the following information: 'My planet's name is NEPTUNE', 'It is the 9th planet from the sun', 'My planet is made up of GASES', 'My planet has 14 moons', 'The length of my planet's day is 16 hours', 'The length of my planet's year is 165 years', 'My planet is an (inner or outer) OUTER planet', and 'Two interesting facts about my planet are: 1. NEPTUNE HAS 14 MOONS, 2. NEPTUNE HAS 6 RINGS'. The paper is placed on a wooden surface with a globe and a starry background.</p>
<b>Guiding Principle 2</b>	<b>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</b>
<p>To encourage staff members to recognize each other for the many great things they do for the students and school, the PBiS team developed a new Role model ticket for staff members, These are designed to be like the Apple tickets students can earn. Staff are encouraged to place the trophy side on their ticket on their doors as a badge and to show the students that the staff is active and that the students can help the staff earn the badge.</p> <p><a href="#">Sample ticket</a></p>	
<b>Guiding Principle 3</b>	<b>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</b>
<p>Spring Music Program dates: April 25 - 2nd Grade, April 26 - Kindergarten, April 28th - 1st Grade. All programs start at 6pm.</p>	
<b>Guiding Principle 4</b>	<b>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</b>

<b>Guiding Principle 4</b>	<b>District Resources; Budget, Facilities, and Staffing</b>

# Hayward Board Report

February 14, 2022

<p>Guiding Principle 1</p>	<p><b>High Quality Instruction and Learning Expectations</b></p>										
	<ul style="list-style-type: none"> <li>•</li> </ul>										
<p>Guiding Principle 2</p>	<p><b>Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence</b></p>										
	<ul style="list-style-type: none"> <li>• Purple Jam on 2-3-22</li> <li>• HW Heroes- <i>Aliir Miarial &amp; Noah Walker</i></li> <li>• Col. Pride Character Focus- <i>Honesty</i></li> </ul>										
<p>Guiding Principle 3</p>	<p><b>Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches</b></p>										
	<ul style="list-style-type: none"> <li>• PBiS Professional Development- Acknowledging Positive Behaviors</li> <li>• Mrs. Armstrong, Mrs. Kinnison &amp; Mrs. Kiekel presented to our staff</li> </ul> <div style="display: flex; justify-content: space-around;">   </div>										
<p>Guiding Principle 4</p>	<p><b>Communication and Stakeholder Engagement; Communication, Engagement, and Transparency</b></p>										
	<ul style="list-style-type: none"> <li>• EDGE- Super Citizen activities with 3rd &amp; 4th graders started back up</li> </ul>										
<p>Guiding Principle 5</p>	<p><b>District Resources; Budget, Facilities, and Staffing</b></p>										
	<ul style="list-style-type: none"> <li>• Student enrollment for the 21-22 school year</li> </ul> <table style="margin-left: 40px;"> <thead> <tr> <th>Sept.</th> <th>Jan.</th> </tr> </thead> <tbody> <tr> <td>○ 3rd= 90</td> <td>91</td> </tr> <tr> <td>○ 4th= 97</td> <td>94</td> </tr> <tr> <td>○ 5th= 99</td> <td>99</td> </tr> <tr> <td>○ Total= 286</td> <td>284</td> </tr> </tbody> </table>	Sept.	Jan.	○ 3rd= 90	91	○ 4th= 97	94	○ 5th= 99	99	○ Total= 286	284
Sept.	Jan.										
○ 3rd= 90	91										
○ 4th= 97	94										
○ 5th= 99	99										
○ Total= 286	284										



# **NCPS Board of Education Report**

## **Nebraska City Middle School**

### **February 14th, 2022**

#### **Strategies for 1 - High-Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- The Middle School completed the NSCAS Math and ELA Growth Pilots in January. While we know changes to the pilot will take place, both staff and students remarked about its improvements over the previous system. We think our students will benefit from the new growth model.
- 7 8th-Grade band students participated in the Iowa Western Community College Honor Band in Council Bluffs on Monday, January 24th. They received instruction from several area college instructors and performed a short concert to end the day. It was a great experience for them and great to get them on a college campus.

#### **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Due to a rise in illness rates, students were masked for 7 school days. We have since seen a significant and continued reduction in illness rates. Staff and students handled the change very well. We were proud of our ability to handle the quick change and to make sure that all at the Middle School are safe and responsible.

#### **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- As part of increasing the utility of the Trailblazer conference, Mr. Pellatz has been meeting with other Trailblazer Middle School Principals quarterly to share insights, plan events, and collaborate with each other. Events Scheduled:
  - The 1st Annual Middle School Trailblazer Band Clinic will be held at Platteview Jr. High on Wednesday, February 23rd. The 8th Grade Band will be participating.
  - Plattsmouth Middle School's student council will come to NCMS for a student council exchange. The student councils will meet to collaborate on ideas, play games, and watch the Plattsmouth girls play the NCMS girls in basketball the evening of Thursday, February 24th.
  - All Middle School counselors will meet in Nebraska City for the 1st annual Trailblazer Counselors conference. They will meet to discuss a variety of topics, as well as, tour the district on Friday, March 4th.

- The Middle School will send entries to the Trailblazer Conference Art Show for the 1st time. Art teachers and principals are excited for the opportunity to show off our Pioneer art talent and get to see if the show will grow in the coming years.

#### **Strategies for 4 - Communication and Stakeholder Engagement; Communication, Engagement, and Transparency**

- The Middle School will be utilizing SignUp Genius for the upcoming Spring Conferences to help staff and families more simply and efficiently sign up for times to meet with teachers. We hope this makes attendance increase and communication even more simple.

#### **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- Current Enrollment:
  - 6th Grade: 118 Students
  - 7th Grade: 114 Students
  - 8th Grade: 95 Students
  - Total Enrollment: 327 Students

# **NCPS Board of Education Report High School February 14th, 2022**

## **Strategies for 1 - High Quality Instruction and Learning Expectations; Programs, Experiences, and Approaches**

- Mr. Koehler and Mr. Hoover are focusing on “active engagement of students” during walkthroughs and what that looks like in the classroom. We are continually discussing how to assess active engagement vs. compliance and will be using that information to improve administrative feedback to teachers.
- CHI and NCHS are working together to inform students of all the careers available in the medical field. CHI representatives will present to groups of students on March 2nd and March 3rd. A special thank you to Donette Hoyle for reaching out and arranging for this to happen.

## **Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence**

- Student Council -
  - Pioneers of the Week in January- Evan Adkins, Alejandra Arenillas, Emma Cowden, Bryce Maddox, Danny Arenillas, Mikalynn Wylie, Emma Kingery, Tristan Kingery, Elizabeth Luther, Alex Rico, Yazmin Morales-Gonzalez, and Paige Gowing. [Pioneer of the Week #1](#) [Pioneer of the Week #2](#)
  - Pioneers go to College Club- We had multiple Juniors and Seniors take advantage of the “Pioneers go to College” night on January 12th. We worked on college applications, resumes, essays, and answered several parent questions. The next night is February 16th.
- Staff vs. Student Challenge- On February 1st, we had around 30 NCPS staff members take on approximately 20% of the NCHS student body and the staff lost miserably. Mr. Hoover and Sgt. Richardson will be scheduling the K-9 demonstration for the spring.

## **Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches**

- NCHS Staff will continue to use Developmental Relationships to foster rapport with students with a goal to increase attendance by 3% this quarter over last semester.

## **Strategies for 4 - Communication and Stakeholder Engagement;** **Communication, Engagement, and Transparency**

- Please check out the videos on the front page of the NCHS website.
- Guidance Office continues to reach out to parents to notify of Scholarship Deadlines.
- Members of the NCHS Choir will be/have been performing “Singing Valentines” around the community on February 14th.

## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

- Grant Application has been approved by Nebraska City Community Foundation Fund for the continuation of the JAG program for the 2022/2023 school year.
- Thank you for the opportunity to have an in-service and workday on February 4th. It was extremely productive.

# NCPS Board of Education Report

## Middle School Activities

### February 14th, 2022

#### Strategies for 1 - High Quality Instruction and Learning Expectations: Programs, Experiences, and Approaches

- Activities:
  - PRIDE:
    - The Nebraska City Middle School PRIDE (Pioneers Reaching Into Drug Education) group has been working hard and planning a PRIDE Bingo night for the students of NCMS. This event was originally planned to take place earlier in January but was postponed until February. The PRIDE BINGO night was well attended and our students had a great time!



- Honor Band
  - The Nebraska City Middle School honor band was fortunate enough to have the opportunity to visit Iowa Western Community College and perform with many other middle school students in an Honor Band on January 24th. The Pioneer Honor Band did an amazing job, they sounded fantastic, and fun was had by all participants!



- Girls Basketball:
  - The Nebraska City Middle School girls basketball team has started the season on a very positive note, and finished our conference play in 4th place. Coming off of two wins against Louisville and Johnson Brock, the Pioneer Girls Basketball Team looks ahead to games against Falls City, Syracuse, and Auburn.
- Girls Wrestling:
  - The Middle School Pioneer Girls Wrestling Team has 10 wrestlers and they have been able to practice their skills at the Nebraska City Youth Wrestling tournament held on February 6th. For many participants, this was their first attempt at wrestling in a live tournament. Many wrestlers came away with medals and all wrestlers learned a lot about the sport. The girls will open their season in a dual against Beatrice on February 10th, and their first tournament will be on February 15th in Plattsmouth.
- Boys Wrestling:
  - The Middle School Pioneer Boys Wrestling team is made up of 26 boys and all are excited to get their season started on February 10th against Beatrice. The boys will also travel to their first tournament on February 15th in Plattsmouth.

## Strategies for 2 - Culture, Connectedness, and Personnel Effectiveness; Expectations, Development, and Excellence

- Teachers vs Students Cheering Section
  - On February 1st, the High School challenged all staff members to participate in a teachers versus student section at the varsity basketball games. Many NCMS teachers participated along with many NCMS students in the student section. The evening was full of energy, school spirit, and PiONEer pride!



## Strategies for 3 - Whole Child Focused Learning; Curriculum, Instruction, Programs, Experience, and Approaches

- Student Council Candy-Grams
  - The Nebraska City Middle School is sending candy-grams to the student body to promote love and appreciation towards our peers. So far they have sent kind messages and little treats to over 100 students!



- Middle School Art Display
  - Every week, Mrs. Pickerill and her art students share pieces of art with the school in their display cases. This week's display is all about eyes! We have amazing talent in our hallways and we love seeing these displays!



**Strategies for 4 - Communication and Stakeholder Engagement;  
Communication, Engagement, and Transparency**

-

## **Strategies for 5 - District Resources; Budget, Facilities, and Staffing**

-

**Board of Education Feb Report  
High School Activity and Athletic Report  
Matt Koehler**

**High School Activity/Athletics Summary for the Winter Season.**

Hosted Girls Wrestling Districts on Feb 4th & 5th. Also hosted Boys Wrestling Districts on Feb 11th & 12th.

**Boys Basketball:** Has won four of their last 5 games. Two wins over Plattsmouth, Clarinda, and Raymond Central. The boys got beat last night by a very good Fort Calhoun team, and travel to Ashland Greenwood tomorrow.

**Boys Wrestling:** Finished with a 15-2 Dual Record (9th in power points)  
Trailblazer Conference Champs  
Preparing to host districts this weekend.  
Boys State is next week.

**Girls Wrestling:** Finished with a 2-0 dual record  
Trailblazer Conference Title  
2 SQ in Pacie Lee-126 and Azaria Ruby-100  
Girls State is next week

**Girls Basketball:** 3-19. We have way too long of a gap before our sub district game next Monday but our girls finished the regular season strong. They battled every second and I'm proud of how far they've come. It would have been easy to give up these last few weeks but they showed a lot of grit and battled regardless of our record.

**FFA:** 2-7-22 we gave the New Members their FFA Jackets. We awarded 14 jackets. The upperclassmen did ALL of the work to put on the ceremony.  
In January, we participated in LDEs. Andrew Stukenholtz received a blue in Employment Skills. Brianna Johnson, Allie Bassinger, and Sidney Moyer received a Red in Job Interview.  
Andrew Stukenholtz will receive his State FFA Degree in April. His proficiency and star award have gone on to state review. We will find out in late February or Early March how he does.

**Science Club:** Planning our upcoming Zoo Trip; T shirt design is underway

**Speech:** Have had several medalists at the Louisville meet, and had one medalist at Omaha Skutt Catholic, and a semi-finalist at Lincoln SW.

The team is younger than last year, but we should be extremely competitive at the conference meet, and we will be competitive at our district level.

**NHS:** Applications for new NHS members are due on February 8th 2021. I met with the NHS members and officers to discuss the NHS Induction Ceremony

**FCCLA:** Affiliated 5 new members, bringing our total to 23 members.

7 members competed in the district STAR competition on January 21. 6 of the 7 members will be advancing to the state competition in April. 3 students received gold medals at districts, 3 received silver medals, and 1 received a bronze medal.

**Quiz Bowl:** Quiz Bowl is competing in the B103 competition still this month. We are also going to be competing on April 1st in the ESU high school competition.

**ESports** Placed 3rd and 4th in their Winter season. And the Spring season begins next week.

**Expressions:** gearing up for competitions. The first is this Friday, February 11 at Festival of the Arts at Midland University Musical - Shrek the Musical will be performed on March 4 and 5 at 7:00 PM

**Varsity Club:** No Updates

**Jazz Band:** No Updates

**FBLA:** No Updates

**One Act Play:** Ended the season with a 5th place finish at districts. The tech and crew team received 3rd place.

## 6004 Curriculum Development

The board of education jealously guards its right, prerogative, and discretion to exercise local control of the curriculum development of the district to the greatest extent permitted by state and federal law, and has no intention of ceding such right, prerogative, or discretion.

The superintendent or his/her designee shall be responsible for providing and directing system-wide planning for curriculum, instruction, assessment and staff development.

The curriculum shall be standards-driven and accountability-based. The district's academic content standards shall be those required by the Nebraska State Board of Education in the subject areas of reading and writing (language arts), mathematics, and science only.

~~The standards shall be the same as the measurable model academic content standards adopted by or required by the State Board of Education and shall cover at least the same grade levels required by the State Board.~~ The curriculum shall be articulated to include all programs and grade levels offered within the district, K-12 and, if applicable, shall include a preschool program. The curriculum shall reflect the comprehensive plan of the school district. All professional staff members are responsible for implementing the curriculum.

The superintendent or his/her designee will present this curriculum to the board for approval or modification.

The superintendent shall be responsible for establishing curriculum guides to articulate and coordinate the written curriculum, and to provide consistency of the written curriculum from one level of the district to the next. Curriculum guides shall provide for the development of the school district's curriculum and shall set academic standards, identify essential educational outcome criteria, and provide for the implementation, monitoring and evaluation of student learning.

Teachers are responsible for following the curriculum guides and teaching the written curriculum. Principals are responsible for monitoring the curriculum and evaluating teachers to ensure that they are teaching in compliance with the curriculum guides and written curriculum. The superintendent and his/her designee shall ensure that principals monitor the curriculum and evaluate teachers.

**Curriculum and Textbook Adoption Schedule**

The District will review curriculum and adopt associated textbooks on the following schedule.

SCHOOL YEAR	K-12 REVIEW	TEXTBOOK ADOPTION
	Foreign Language Fine Arts/Music	Foreign Language Fine Arts/Music
	K-12 Language Arts	6-12 Language Arts
	Math	Math
	Technology	Technology
	Science	Science
	Physical Ed/Health	Physical Ed/Health
	Foreign Language Vocational Fine Arts/Music	Foreign Language Vocational Fine Arts/Music

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **6013**

### **Teaching Controversial Issues**

The ability to discuss, listen, and dissent are essential elements of responsible citizenship. The school district encourages students to develop skills in analyzing issues, respecting the opinion of others, distinguishing between fact and opinion, considering all pertinent factors in reaching decisions, and arriving at group decisions.

Teachers may teach or lead discussions about controversial issues if they comply with the following criteria contained in this policy. Controversial issues may be questions, subjects, or problems which can create a difference of opinion. They can include issues which may have political, social, environmental, or personal impacts on pupils and/or the wider community: locally, nationally or internationally. Often they have no easy answer, in part, because solutions may be based on an individual's personal values and beliefs.

1. The issues discussed must be relevant to the curriculum and be part of a planned educational program.
2. Students must have free access to appropriate materials and information for analysis and evaluation of the issues.
3. The teacher must encourage students to consider and discuss a variety of viewpoints.
4. The topic and materials used must be within the range, knowledge, maturity, and competence of the students.
5. The teacher must inform parents and the building principal before discussing sensitive or controversial issues.
6. The teacher must keep detailed, documentary evidence to prove that both sides and/or all facts available were presented.
7. Teachers must refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or a school device. However, a teacher shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach his/her own decision independently.

Teachers who are unsure of their obligations under this policy must confer with their principal prior to discussing controversial issues in the classroom.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **6020 Multicultural Education**

In every curriculum area and at all grades, the school district will provide programs which foster and develop an appreciation and understanding of the racial, ethnic, and cultural heritage of all students. These programs will allow students to explore the history and contributions made by various ethnic groups and will emphasize human relations, sensitivity toward all races, and the rich diversity of the population of the United States. **The district's multicultural education curriculum will be consistent with the district's responsibility under state law to ensure that youth are given the opportunity to become competent, responsible, patriotic, and civil citizens. The district's civics curriculum and multicultural curriculum will work together to make students fully aware of the liberties, opportunities, and advantages we possess and the sacrifices and struggles through whose efforts these benefits were gained.**

~~The programs shall be implemented within the guidelines of the State Department of Education and in accordance with any other applicable laws and/or regulations.~~

**Philosophy, Mission, and Program Goals.** The district respects and appreciates cultural diversity and seeks to promote the understanding of unique cultural and ethnic heritage. The district will promote the development of a culturally responsible and responsive curriculum. The district's program will explore the attitudes, skills, and knowledge necessary to function in various cultures.

**District Guides, Frameworks, or Standards.** Appropriate district staff and/or committee(s) will review the district curriculum guides, frameworks, or standards to determine that they appropriately incorporate multicultural education.

**Selecting Appropriate Instructional Materials.** Appropriate district staff and/or committee(s) will review instructional materials and make a recommendation regarding those that are appropriate for the district's multicultural education program.

**Providing Staff Development.** Appropriate district staff and/or committee(s) will review the staff development provided for administrators, teachers, and support staff to determine that it includes appropriate multicultural education that is consistent with district and program goals.

**Periodic Assessment.** Appropriate district staff and/or committee(s) will periodically review the district's multicultural education program by reviewing the criteria in this policy to assess whether the district is adequately and appropriately incorporating multicultural education in all curriculum areas in all grades.

**Annual Status Report.** The superintendent or designee will provide the board with a report on the status of the district's multicultural education program annually.

Adopted on: December 21, 2016

Revised on: July 10, 2017; July 13, 2020

Reviewed on:

## **5004 Option Enrollment**

The board of education supports the concept embodied in the Enrollment Option Program that parents and legal guardians have the primary responsibility for insuring that their children receive the best education possible. Accordingly, the school district will participate in the option enrollment program and receive option students as provided herein.

### **1. Definitions**

- a. Option Student Defined.** Option student shall mean a nonresident student who has chosen to attend the school district under the provisions of the option enrollment program.
- b. Resident School District Defined.** Resident school district shall mean the school district in which a student resides or in which the student is admitted as a resident of the school district pursuant to state law.
- c. Option School District Defined.** Option school district shall mean the school district that a student chooses to attend other than his or her resident school district.

**2. Persons Entitled to Apply for Option Enrollment of Students.** Only parents and legal guardians may apply for option enrollment of students. Applications filed by foster parents and adults acting *in loco parentis* are not authorized and will be automatically denied.

**3. Duties, Entitlements and Rights of Option Students.** Except as otherwise provided herein, once an option student's option enrollment application has been accepted he/she shall be treated as a resident student of the school district.

### **4. Standards for Acceptance or Rejection of Option Students.**

- a. Numeric Capacity.** The board of education may set the numeric capacity of programs, classes, grade levels, or school buildings by operation of this policy or through freestanding action by the board. Numeric Capacity will be determined based upon available staff, facilities, projected enrollment of resident students, projected number of students with which the option school district will contract based on existing contractual arrangements, and availability of appropriate special education programs. Individuals

seeking information about the numeric capacity set by the board may contact the superintendent for additional information. a copy of that resolution.

<b>Building/Program</b>	<b>Capped Capacity</b>
Preschool	Grant does not allow options
Kindergarten	120
First	120
Second	120
Building: Northside Elementary	360
Third	120
Fourth	96
Fifth	96
Building: Hayward Elementary	312
Sixth	120
Seventh	120
Eighth	120
Building: NC Middle School	360
Ninth	120
Tenth	120
Eleventh	120
Twelfth	120
Building: NC High School	480

**b. Programmatic Capacity.** In addition to the numeric capacity standards referred to above, the board may, ~~by resolution,~~ declare a program, a class, or a school unavailable to option students due to lack of capacity. Individuals seeking information about the programs that have been declared to be unavailable due to lack of capacity may contact the superintendent for **additional information.** ~~a copy of the board's resolution.~~

<b>Building/Program</b>	<b>Capped Capacity</b>
Level I Northside Elementary Special Education	45
Level II & III Northside Elementary Special Education	5
Level I Hayward Elementary Special Education	45
Level II & III Hayward Elementary Special Education	5
Level I Middle School Special Education	42
Level II & III Middle School Special Education	5
Level I High School Special Education	45
Level II & III High School Special Education	10

**c. Other Standards for Acceptance or Rejection of Option Enrollment Applications.** In addition to the numeric and programmatic capacity standards outlined above, the school district shall not accept an option student when acceptance of the student:

- i. Would increase the operating costs of the school district, such as by requiring the hiring of new staff or contracting with outside entities to provide services to the student;
  - ii. Would require the procurement of new equipment, technology, or furnishings;
  - iii. Would cause or require the rearrangement of caseloads for staff and contracted professionals;
  - iv. Is reasonably deemed by appropriate school staff to pose a potential risk to the health or safety of students or staff;
  - v. May pose a risk of adversely affecting the quality of educational services being provided to resident students, as determined by appropriate school staff.
  
- d. The school district shall accept an option student with a disability only to the extent that the school district's then current staff and facilities are sufficient to accommodate the student's needs without significantly increasing the operating costs of the school district, such as by requiring the hiring of new staff.
  
- e. The school district shall not base the decision to accept or reject an option student on the student's previous academic achievement, athletic or other extracurricular ability, disabling condition(s), proficiency in the English language, or previous disciplinary proceedings.
  
- f. If there are more option student applicants for any program, class, grade level or school building than can be accepted into such program, class, grade level or school building, applicants shall be accepted in the following order:
  - i. students with brothers or sisters attending the school district, either as resident students or as option students, shall be granted first priority;
  - ii. thereafter, option students shall be accepted into such program, class, grade level or school building in the order in which written applications were received by the school district.

**5. False or Misleading Option Applications.** If, prior to the student's attendance as an option student, the school district discovers that a previously accepted option application contained false or substantively misleading information, the option application will be rejected.

- 6. Academic Credits and Graduation.** The school district shall accept credits toward graduation that were awarded by another school district, and shall award a diploma to an option student if the student meets the graduation requirements of the school district.
- 7. Information Regarding Schools, Programs, Policies and Procedures.** The school district, its officers and employees, shall make information about the school district and its schools, programs, policies and procedures available to all interested people.
- 8. Procedure for Students Optioning Into or Out of the School District.**
  - a.** The parent or legal guardian of any student desiring to option into or out of the school district shall submit a proper and timely application to the board of education and the other affected school district for enrollment during the following and subsequent school years. Any application requiring the approval of the school district shall be deemed submitted when the application is actually received in the school district's business office.
  - b.** On or before April 1<sup>st</sup>, the school district shall notify the parent or legal guardian of any student who has submitted an application to option into the school district and the resident school district, in writing, whether the application is accepted or rejected. If an application is rejected, the reason for such rejection shall be stated in the notification. This written notice shall be sent via certified mail to the address listed on the option application.
- 9. Late Applications and Requests for Release**
  - a.** The board of education may refuse a request of a student seeking to option out of the school district when the option application is submitted after March 15<sup>th</sup> under the following conditions:
    - i.** When the district has already entered into contracts with teaching staff for the following school year;
    - ii.** When the district has already contracted for the performance of specific services for the student;

- iii. When the release of the student would have a negative financial impact or loss of revenue for the district.
  - b. The board of education will approve late applications to option into the district under the following conditions:
    - i. When the resident district has released the student;
    - ii. When the student's late enrollment into the district meets the standards for acceptance or rejection of option students contained elsewhere in this policy;
- b. The superintendent will notify parents or guardians who have submitted properly completed option applications after March 15<sup>th</sup> no later than 60 days following submission of the application of the board's acceptance or rejection of the application.

**10. Students Who Do Not Need a Release from the Resident District**

- a. A student does not need to be released from his/her resident district under the following circumstances:
  - i. When the student has relocated to a different resident school district after February 1
  - ii. When a student's option school district merges with another district effective after February 1
- b. The school district shall accept or reject an application from a student under this paragraph using the criteria set forth in this policy and will accept or reject the application within forty-five days.

**11. Cancellation of Option.**

Students who option either into or out of the school district shall:

- a. Attend the option school district until graduation or relocation/re-option in a different resident school district unless the student chooses to return to the resident school district, in which case the student's parent or legal guardian shall timely submit a cancellation form to the school board or board of education of the option school district and the resident school district for approval for the following year.

- b.** Attend an option school district for not less than one school year unless the student relocates to a different resident school district, completes requirements for graduation prior to the end the school year, transfers to a parochial or private school, or upon mutual agreement of the resident and option school districts cancels the enrollment option and returns to the resident school district.

## **12. Authority of Superintendent.**

The board of education authorizes the superintendent of schools to make decisions on its behalf pursuant to and to apply the criteria articulated by this policy in determining whether to grant or deny option enrollment applications.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## 3036 Purchasing (Credit) Card Program

The board approves the use of a purchasing card (credit card) program for the purchase of goods and services for and on behalf of the school district. The board shall determine the type of purchasing card or cards to be used in the program and shall contract with a third-party provider as provided by law.

**Authorized Purchases.** Authorized users have standing authority to use the purchasing card to charge actual, necessary, and reasonable travel expenses and ~~[insert other standing authorized expenditures]~~. Otherwise, the purchasing card may only be used to purchase goods and services approved by the board or the superintendent or designee. The maximum amount that may be charged ~~in a single day is [\$1,500.00]~~ on each card is \$5,000 and a total district maximum charge of \$25,000.

**Unauthorized Purchases.** In no event shall the purchasing card be used for personal purchases, purchases that are not school related, alcohol purchases, or purchases that are not allowed by law. Such unauthorized use shall result in discipline, up to and including the end of employment. Individuals who make unauthorized purchases shall reimburse the district for the expense within ten days of the purchase or the discovery of the unauthorized purchase, whichever occurs first.

**Authorized Users.** Individuals holding the following titles may be assigned an individual purchasing card: ~~Superintendent, Director of Student Services, Principals, Activities Director (2), Director of Curriculum and Assessment, Technology Coordinator, Superintendent's Assistant and Maintenance Director.~~ The board may take action at any meeting to authorize additional users or to revoke or suspend user privileges. Such action shall be recorded in the minutes. The school shall also maintain a purchasing card in the name of the school district. School district employees may purchase school related goods and services with the school district credit card only ~~with authorization from the superintendent.~~ ~~with the authorization of an approved purchase order.~~

**Documentation.** Employees seeking reimbursement for a purchasing card purchase shall submit an itemized receipt ***and*** a purchasing card receipt to the school district. The itemized receipt shall include the name of the business, contact information, the date, a description of each item sufficient to give the board reasonable notice of the item purchased, and the price. ***A non-itemized credit card receipt alone is not sufficient.*** Designated school personnel shall maintain the documentation for at least 10 years or as otherwise required by Schedule 24 – Local Agencies (General Records)

maintained by the Nebraska Records Management Division. Employees shall maintain copies of any documentation submitted to the school district.

**Suspension or Termination of Privileges.** The board or the superintendent (or his or her designee) (1) ***shall*** temporarily or permanently suspend the purchasing card privileges of any individual that does not submit an itemized receipt for each purchasing card purchase, and (2) ***may*** temporarily or permanently suspend the purchasing card privileges of any individual for any other reason. The individual's purchasing card account shall be immediately closed and he or she shall return the purchasing card to the superintendent or board. Purchases that are not accompanied by the required documentation shall be considered unauthorized, and the individual making the purchase shall reimburse the district within 10 days of the purchase or the discovery of the non-itemized purchase, whichever occurs first.

**Reward Points or Rebates.** Any reward points, rebates, or other benefits received from the third-party purchasing card company are and shall remain the property of the school district.

**Purchase Review Procedures.** The superintendent, or his or her designee, and **Bookkeeper Business Manager** shall conduct independent reviews of credit card expenses, or a sample thereof, on a monthly basis. Any unlawful or unauthorized expenditure or other discrepancy shall be brought to the attention of the offending employee, if any, and the board. The superintendent or his or her designee shall provide the board at each regular meeting with the documentation submitted pursuant to this policy or a summary of that documentation with a description of each item sufficient to give the board reasonable notice of the items purchased. Any unlawful or unauthorized purchase shall be addressed as provided in this policy or as otherwise allowed by law.

Adopted on: November 14, 2016

Revised on: July 10, 2017

Reviewed on:

## **3058 Naming School Facilities and Property**

The purpose of this policy is to establish the criteria and procedures for naming and renaming school district facilities or property.

**Authority.** The board shall have the authority to name all school district facilities or property. The board reserves the right to refuse to name any facility or piece of property and to make name changes at any time.

**Definition.** "Facilities or property" means any physical structure owned by the school, including any new, existing, or leased building; a wing of a building; any room; or other significant features or portion thereof such as a fountain, monument, plaza, garden, landscaped area, street, running course, running track, playing field, practice field, playing court, practice court, bench, memorial, or stage.

**Committee or Administrative Review.** Prior to formal naming action by the board, the matter may be referred to the superintendent or a school committee for consideration, review, and recommendation to the board.

**Naming Criteria.** The district may name facilities or property after the community, subdivision, or street on which the school is located; the geographic location of the school; or any significant landmark. The district may name facilities or property for an individual, family, or entity meeting at least one of the following criteria:

1. A faculty member, staff member, board member, alumni, volunteer, or other community member who has made an outstanding contribution to education, humanity, or community; or have displayed outstanding leadership; or be a person of historical significance; and who has been deceased for at least five years;
2. Financial donors who make a significant financial contribution to the school generally or to a specific school activity or program; and
3. Financial donors who make a significant financial contribution toward the construction of a new facility/property or facility/property renovation. **Such facility/property or facility/property renovation must cost (at a minimum) \$250,000 and the financial donation must be (at a minimum) 80% of the total cost of the facility/property or facility/property renovation.**

The district will not grant a naming right without the informed consent of the named party or his/her/its authorized representative. **A contract will accompany the agreed upon length of the naming rights.**

**Due Diligence Review.** The board or its designee shall conduct a due diligence review of any proposed facility or property name to consider whether it is and will continue to be a positive and appropriate reflection on the school, whether the name conforms with the purpose and mission of the school, and whether there are any conflict of interest issues. The board or its designee shall also consult with district legal counsel to ensure that any proposed name complies with applicable policies, laws, and regulations and to determine if any proposed name would have an adverse impact on existing or future tax-exempt bond issues.

**Renaming Facilities.** Once established, the name of school district facilities or property generally shall not be changed absent compelling reason to do so as determined by the board. Compelling reasons include, but are not limited to, the person or entity or any of its officers, agents, or employees committing any act or doing anything which might tend to bring the person or entity or any of its officers, agents, or employees into public disrepute, contempt, scandal, or ridicule, or which might tend to reflect unfavorably on the district or if the continued use of the name is contrary to the educational mission of the district. The named party may, without refund of any consideration paid or provided, terminate his/her/its acceptance of the naming rights prior to the scheduled termination date upon request to and approval of the board. If the request is granted, the named party shall be solely responsible for all costs of removal of the names.

**Current Facilities or Property.** Facility and property names that exist at the time this policy is adopted shall remain in effect, subject to future renaming consistent with this policy.

Adopted on: \_\_\_\_\_

Revised on: \_\_\_\_\_

Reviewed on: \_\_\_\_\_

## **SCHOOL FACILITY NAMING AGREEMENT**

- 1. PARTIES.** This School Facility Naming Agreement ( "Agreement") is entered into on \_\_\_\_\_, 2022, between \_\_\_\_\_ ("Sponsor"), and Nebraska City Public Schools, legally known as Otoe County School District 66-0111 ("District"). Sponsor and the District are each individually referred to hereinafter as a "Party," and collectively as the "Parties."
- 2. PURPOSE.** Sponsor has proposed to obtain naming rights on the \_\_\_\_\_ (hereinafter "Facility"). The District has agreed, in exchange for the consideration set forth herein, that Sponsor shall be granted the right to name the Facility.
- 3. PAYMENT.** Sponsor agrees to pay District the sum of \$\_\_\_\_\_ no later than \_\_\_\_\_, 2022.
- 4. GRANT OF NAMING RIGHTS.** In exchange for the Payment delivered to District in accordance with section 3 above, District grants Sponsor the right to name the Facility " \_\_\_\_\_ " for a period of \_\_\_\_\_ years beginning \_\_\_\_\_, 2022, and ending \_\_\_\_\_, 202\_\_.
- 5. NON-EXCLUSIVITY.** Nothing in this Agreement may be construed to imply that Sponsor has the exclusive right to advertise in or on the Facility or any other area of the District. During the term of this Agreement, the District reserves the right to use all available resources to procure other goods, services, or advertisers/sponsors for the Facility as deemed in the best interest of the District in the District's sole discretion and doing so will not violate any rights of Sponsor.
- 6. OWNERSHIP AND USE OF FACILITY.** The District shall own the Facility and control its use.
- 7. MAINTENANCE.** District shall assume all costs and risk of loss related to the maintenance of the Facility.
- 8. ASSIGNMENT.** This agreement shall not be assigned by the Sponsor, nor shall the Sponsor grant any other person any of its rights without prior written consent of the District.
- 9. HOLD HARMLESS AND INDEMNIFICATION.** Sponsor agrees to hold harmless and indemnify the District, its officers, agents, and employees,

from and against any and all actions, suits, damages, liability, or other proceedings which may arise as the result of performing services hereunder. This section does not require Sponsor to be responsible for or defend against any claims or damages arising solely from acts or omissions of the School, its officers, agents, or employees. Additionally, Sponsor agrees to and hereby defends, indemnifies, and holds the District and its present and future board members, officers, administrators, employees, stakeholders, agents, other representatives, successors and assigns harmless from and against any and all losses, liabilities, damages, claims, demands, suits, and judgments (collectively, "Claims"), including, without limitation, attorneys' fees and the costs of any legal action, arising out of (i) the use of any trademark, service mark, logo, design, and other intellectual property right materials provided by Sponsor; (ii) the character, content, and subject matter of any mark displayed by Sponsor; (iii) any act or omission of the Sponsor related to or in connection with the rights, privileges, or obligations under this Agreement; and (iv) any breach of this Agreement by Sponsor and all costs incurred by the District as a result of any breach of this Agreement, the enforcement of this Agreement against Sponsor, or the collection from Sponsor of any amounts due hereunder. The indemnification obligation of Sponsor under this Agreement shall survive expiration or earlier termination of this Agreement.

- 10. AMENDMENTS AND MODIFICATIONS.** The parties may amend or modify this Agreement only by a signed, written agreement by both parties that identifies itself as an amendment or modification to this Agreement. No other alternations in the terms of this agreement shall be valid or binding.
- 11. NONDISCRIMINATION.** The Parties, and their subcontractors, shall not discriminate against any employee or applicant who is to be employed for performance of this Agreement with respect to his or her hire, tenure, terms, conditions, or privileges of employment, because of his race, color, religion, sex, disability, or national origin.
- 12. AUTHORITY TO EXECUTE AGREEMENT.** The individuals signing below represent and warrant that they are duly authorized to execute and deliver this Agreement on behalf of their respective entity and that this Agreement is binding upon their entity in accordance with its terms.
- 13. TERMINATION.** The District may terminate this Agreement immediately if the District's Board of Education determines in its sole discretion that the Sponsor or any of its officers, agents, or employees

commit any act or do anything which might tend to bring the Sponsor or any of its officers, agents, or employees into public disrepute, contempt, scandal, or ridicule, or which might tend to reflect unfavorably on the District or if the continuation of this Agreement is contrary to the educational mission of the District by providing written notice to the Sponsor.

**14. ENTIRE AGREEMENT.** This Agreement is the Parties' entire agreement with respect to its subject matter and supersedes all other agreements, written or oral relating to that subject matter.

IN WITNESS WHEREOF the parties have executed this Agreement on the date last date written below.

**NEBRASKA CITY PUBLIC SCHOOLS**

**SPONSOR**

By: \_\_\_\_\_

By: \_\_\_\_\_

Name: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

Date: \_\_\_\_\_

## Executive Summary

Facility Advocates is pleased to respond to the Invitation to Bid Advertisement for an HVAC Project at the HS, MS & Hayward Elementary School. The project that has been identified at Nebraska City Public School District, is exactly what Facility Advocates is structured to do. The individuals that make up the team at Facility Advocates have been implementing similar projects for over 30 years with Nebraska Public School Districts.

### BID FORM

1. Energy Services Company FACILITY ADVOCATES LLC

Signature David Raymond

Printed Name: David Raymond

Title: Principal Owner

Address: 13505 Stevens Street, Suite C, Omaha, NE 68137

Telephone Number: 402-206-8777

E-mail: draymond@facilityadvocates.com



2. Bid:
- |                                     |            |
|-------------------------------------|------------|
| a. <b>High School</b>               | \$ 279,785 |
| b. <b>Middle School</b>             | \$ 148,325 |
| c. <b>Hayward Elementary School</b> | \$ 267,525 |

**TOTAL** \$ **695,635**

Alternate:

Middle School Lighting Project \$ 5,765

3. Completion Dates. Contractor agrees that its anticipated start date is March 1, 2022 and it will attain Substantial Completion of the work by August 1, 2022 and it will reach Final Completion by September 1, 2022.
4. Claims & Suits: Has your company ever failed to complete any work awarded to it? **NO**  
If yes, explain: \_\_\_\_\_

Has your company filed any law suits or requested arbitration with regard to construction contracts within the last five years? **NO**

If yes, explain: \_\_\_\_\_

**6021**  
**District Criteria for Selecting Evaluators to be Used for Special  
Education Evaluation and Verification and Independent Educational  
Evaluations**

The following criteria shall be used for selecting evaluators according to 92 Nebraska Administrative Code 51-006.07B:

1. Those in-state service agencies that have approved rates for the current year established by the Nebraska Department of Education. A list of service agencies with approved rates, including state agencies, individual providers, and in-state providers may be found at <https://www.education.ne.gov/sped/service-agencies/>.
2. Those Nebraska providers located within 60 miles of the school district where the child attends when driving by ordinary public roadways.
3. Evaluations must consider the educational, health, or other student records of the student provided by the district. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
4. Evaluations must be provided to the district, including all educational, health, student, or other records created as part of or relied upon to complete the evaluation. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records unless disclosure is already authorized by state and federal law.
5. Evaluations must be conducted by a provider that is authorized, available, and willing to discuss, confer, or otherwise cooperate with the district regarding the evaluation, its results, or any other information related to the evaluation. Such cooperation may include reasonable participation in, or the submission of additional reports or information to, an IEP, MDT, or SAT team. The parents, guardians, or age-appropriate student must provide any required consent to the disclosure of these records or information unless disclosure is already authorized by state and federal law.
6. Evaluations must be sufficiently comprehensive for the evaluator to submit to the district a report that specifically details whether the student should be considered eligible for special education and related services, the nature of special education and related services

recommended to accommodate the student's suspected disability, and the particular facts or findings underlying the evaluator's conclusions. This report must be submitted to the district within 45 days after the conclusion of the evaluation.

7. Evaluations must meet the then-current state standards for reliability, research-based processes, and educational or professional best practices.
8. Reimbursement to any evaluator chosen in conformance with this policy shall not exceed the cost that would be charged by the school district's contracted providers for the same or substantially similar evaluation.

All special education evaluations, including those independently obtained at the district's expense, must be obtained in a manner consistent with the criteria set forth above, unless state or federal law requires waiver of one or more criteria in order to accommodate unique circumstances.

Adopted on: December 21, 2016

Revised on: June 11, 2018; July 13, 2020

Reviewed on:

## **6010 Special Education**

All children with verified disabilities who are eligible for special education services are entitled to a free appropriate public education and an equal opportunity for education according to their needs. The district will follow state and federal law as well as the rules and protocols created by the Nebraska Department of Education and the United States Department of Education in identifying, evaluating, verifying and serving students who may be entitled to rehabilitation or special education services.

The school district shall provide special education and rehabilitative services only to children with verified disabilities and qualifying conditions.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **Special Education Procedures (Updated February 2019)**

The following procedures describe the steps that the school district will generally follow in implementing certain portions of the Individuals with Disabilities in Education Act and Rules 51 and 52 of the Nebraska Department of Education (NDE). If any procedure described herein conflicts with or is inconsistent with state or federal laws or regulations, the law or regulation will control. Nothing in the following procedures creates any enforceable right, educational entitlement or procedural protection that is separate from or in addition to the rights provided by state and federal law and regulation.

### **Free Appropriate Public Education (FAPE) (Rule 51 § 004.01; 34 § CFR 300.101)**

Except as otherwise provided by law, the school district will ensure that all children with verified disabilities, from birth through the school year in which the child reaches age twenty-one, including children who have been suspended or expelled from school, have available to them a FAPE, which includes special education and related services to meet their unique needs and the availability of FAPE for resident children in detention facilities, correctional facilities, jails, and prisons.

The school district will ensure that FAPE is available to any individual child with a disability who needs special education and related services, even though the child has not failed or been retained in a course or grade and is advancing from grade to grade.

### **Full Education Opportunity Goal and Program Options (Rule 51 § 004.11A; 34 CFR § 300.109)**

The school district provides full educational opportunities to all children with disabilities aged birth to 21. The school district does this, in part, by:

- Offering and providing a free appropriate public education (FAPE), including special education and related services, and complying with all state and federal special education laws and regulations;
- Making available to children with disabilities a variety of educational programs and services that are available to nondisabled children including, but not necessarily limited to, art, music, industrial arts, consumer and homemaking education, and vocational education
- Working collaboratively with parents, teachers, guidance counselors, other school staff members, community agencies, educational service units, and other school districts to review

and/or offer appropriate course offerings and other educational opportunities;

- Providing supplementary aids, services, and other effective supports determined appropriate and necessary by the child's IEP Team, to ensure that students have an equal opportunity to participate in academic, nonacademic, and extracurricular services and activities;
- Collecting and examining data; and
- Staff development activities

The timetable for accomplishing this goal is immediate and ongoing. The school district accomplishes this goal by taking the above steps on a regular, scheduled, and ongoing basis as well as on an unplanned basis when the need arises for each individual student.

**Child Find Process** (Rule 51 § 006.01A and Rule 52 § 006.01; 34 CFR § 300.111)

To identify, locate and evaluate children residing within the geographic boundaries of the school district who may qualify for special education (including homeless children and wards of the State), the school district will take the following practical steps:

- a) announce in mailings sent to families with school-aged children at least annually that the school district will identify and verify children at no charge for possible disabilities;
- b) include information about the identification and verification of children for possible disabilities at no charge in mailings sent to patrons, homeless shelters, and Health and Human Service offices located in the school district at least annually; and
- c) accept referrals for evaluation directly from parents, school personnel, and other state and regional agencies.

*Student Assistance Teams* (Rule 51 § 006.01B). The school district will use student assistance teams to develop individualized programs of support for students who may be experiencing difficulties in school. The school district will generally work to assist a student through the SAT process prior to evaluating the student for possible verification under Section 504 of the Rehabilitation Act or Rule 51 of the Nebraska Department of Education.

The SAT will be an ad hoc group created around a student, and will generally include building staff with expertise in the specific content area(s) identified as problematic for the student. The SAT may also

involve other interested or relevant staff and may, but is not required to, include the student's parent.

The team will review the strengths and interests that are unique to the student and determine the academic or social challenges the student is facing at school. The team will then develop ideas and strategies that may help the student be more successful in school.

If the SAT determines that appropriate general education interventions have been attempted without success, it will consider evaluating the student for eligibility under Section 504 of the Rehabilitation Act or referring the student to the multidisciplinary team for evaluation pursuant to Rule 51.

*Multidisciplinary Evaluation Team* (Rule 51, § 006.03 and Rule 52 § 006.09). The school district will appoint a Multidisciplinary Evaluation Team (MDT) which will be responsible for making all verification decisions pursuant to the qualification criteria in Rule 51 of the Nebraska Department of Education. The MDT will analyze, assess, and document the needs of each student, and the MDT's compiled information will be used on the Individual Family Service Plan (IFSP) or Individualized Education Plan (IEP) if the MDT determines that the student qualifies for special education.

The MDT will not base a student's verification upon 1) lack of appropriate instruction in reading as contemplated in Section 614(a)(5)(A) of the Individuals with Disabilities Education Act of 2004, 2) lack of instruction in math, or 3) limited English proficiency.

If a nonpublic school student qualifies for the school district's special education program, an administrator or other designated representative of the student's nonpublic school shall be appointed as a member of the student's MDT.

*Referral Procedures for Infants and Toddlers* (Rule 52 § 006.01-006.03). The school district will make a referral for a child under the age of three to the agency responsible for providing services coordination in the Planning Region as soon as possible but in no case later than seven (7) days after becoming aware of the infant's or toddler's potential eligibility for early intervention services. A child under the age of three who is the subject of a substantiated case of child abuse or neglect; or is identified as directly affected by illegal substance abuse or withdrawal symptoms resulting from prenatal drug exposure must be referred to the Early

Intervention Program (the agency responsible for providing services coordination in the Planning Region).

Except as otherwise allowed by law or regulation (see Rule 52 § 006.02B), the school district must complete the screening; complete the initial evaluation and assessments; and participate in the initial individualized family service plan (IFSP) within 45 calendar days from the date of referral.

### **IEP Meetings** (Rule 51 § 007.09A–C, G-H)

Each student's IEP team will meet initially to develop the student's IEP within 30 calendar days of the determination that the student qualifies for special education. Thereafter, each IEP team will meet at least once annually to determine whether the annual goals of the student's IEP are being achieved. The student's IEP team will also ensure that the student's IEP is in effect at the beginning of each school year. The school district will encourage the consolidation of reevaluation meetings with other IEP Team meetings to the extent possible. The school district and parents may agree to meeting participation by video conference, conference call, or other electronic or alternative means.

*Pre-Meeting Procedures.* Staff members may engage in activities such as researching placements and service options, preparing draft IEP documents, writing reports, creating charts, and comparing student makeup of various program settings prior to and in preparation for IEP team meetings. Actual IEP and placement decisions, however, will not be made until concerns and input of parents and other members of the IEP team are received and considered at an IEP meeting. Although staff members may consider possible service and placement options and form opinions about them outside of an IEP meeting, no final decision will be made before full consideration of all data and input from all team members at an IEP team meeting. The school district has no policy of refusing to consider or use any particular service, program, or placement option.

### **Individualized Education Program** (Rule 51 § 007; 34 CFR § 324)

At the beginning of each school year, the school district will have in effect, for each child with a disability within its jurisdiction, an IEP, as defined in 34 CFR § 300.320 that meets the requirements of 34 CFR § 300.323. The IEP shall be developed, reviewed, and revised for each child with a disability as follows.

## Development of the IEP

*General.* In developing each child's IEP, the IEP Team will consider:

- (i) The strengths of the child;
- (ii) The concerns of the parents for enhancing the education of their child;
- (iii) The results of the initial or most recent evaluation of the child; and
- (iv) The academic, developmental, and functional needs of the child.

*Consideration of special factors.* The IEP Team will:

- (i) In the case of a child whose behavior impedes the child's learning or that of others, consider the use of positive behavioral interventions and supports, and other strategies, to address that behavior;
- (ii) In the case of a child with limited English proficiency, consider the language needs of the child as those needs relate to the child's IEP;
- (iii) In the case of a child who is blind or visually impaired, provide for instruction in Braille and the use of Braille unless the IEP Team determines, after an evaluation of the child's reading and writing skills, needs, and appropriate reading and writing media (including an evaluation of the child's future needs for instruction in Braille or the use of Braille), that instruction in Braille or the use of Braille is not appropriate for the child;
- (iv) Consider the communication needs of the child, and in the case of a child who is deaf or hard of hearing, consider the child's language and communication needs, opportunities for direct communications with peers and professional personnel in the child's language and communication mode, academic level, and full range of needs, including opportunities for direct instruction in the child's language and communication mode; and
- (v) Consider whether the child needs assistive technology devices and services.

*Requirement with respect to regular education teacher.* A regular education teacher of a child with a disability, as a member of the IEP Team, must, to the extent appropriate, participate in the development of the IEP of the child, including the determination of:

- (i) Appropriate positive behavioral interventions and supports and other strategies for the child; and

(ii)Supplementary aids and services, program modifications, and support for school personnel consistent with law.

*Agreement.*

(i) In making changes to a child's IEP after the annual IEP Team meeting for a school year, the parent of a child with a disability and the school may agree not to convene an IEP Team meeting for the purposes of making those changes, and instead may develop a written document to amend or modify the child's current IEP.

(ii) If such changes are made to the child's IEP, the school must ensure that the child's IEP Team is informed of those changes.

*Consolidation of IEP Team meetings.* To the extent possible, the school must encourage the consolidation of reevaluation meetings for the child and other IEP Team meetings for the child.

*Amendments.* Changes to the IEP may be made either by the entire IEP Team at an IEP Team meeting, or by *Agreement* as provided above, by amending the IEP rather than by redrafting the entire IEP. Review and revision of IEPs

*General.* The school will ensure that the IEP Team:

(i)Reviews the child's IEP periodically, but not less than annually, to determine whether the annual goals for the child are being achieved; and

(ii) Revises the IEP, as appropriate, to address -

(A) Any lack of expected progress toward the annual goals described in 34 CFR § 300.320(a)(2), and in the general education curriculum, if appropriate;

(B) The results of any reevaluation conducted under 34 CFR § 300.303;

(C) Information about the child provided to, or by, the parents, as described under 34 CFR § 300.305(a)(2);

(D) The child's anticipated needs; or

(E) Other matters.

*Consideration of special factors.* In conducting a review of the child's IEP, the IEP Team must consider the special factors described above.

*Requirement with respect to regular education teacher.* A regular education teacher of the child, as a member of the IEP Team, must, consistent with the requirement above, participate in the review and revision of the IEP of the child.

### Failure to meet transition objectives

*Participating agency failure.* If a participating agency, other than the school, fails to provide the transition services described in the IEP in accordance with 34 § 300.320(b), the school will reconvene the IEP Team to identify alternative strategies to meet the transition objectives for the child set out in the IEP.

### Children with disabilities in adult prisons

*Requirements that do not apply.* The following requirements do not apply to children with disabilities who are convicted as adults under State law and incarcerated in adult prisons:

(i) The requirements contained in section 612(a)(16) of the Act and 34 CFR § 300.320(a)(6) (relating to participation of children with disabilities in general assessments).

(ii) The requirements in 34 CFR § 300.320(b) (relating to transition planning and transition services) do not apply with respect to the children whose eligibility under Part B of the Act will end, because of their age, before they will be eligible to be released from prison based on consideration of their sentence and eligibility for early release.

### *Modifications of IEP or placement.*

(i) Subject to law, the IEP Team of a child with a disability who is convicted as an adult under State law and incarcerated in an adult prison may modify the child's IEP or placement if the State has demonstrated a bona fide security or compelling penological interest that cannot otherwise be accommodated.

(ii) The requirements of 34 CFR §§ 300.320 (relating to IEPs), and 300.114 (relating to LRE), do not apply with respect to the modifications described in paragraph (d)(2)(i) of this section.

### *Contracted Programs (Rule 51 § 013.02).*

The school district shall be responsible for the development and maintenance of the IEP and the participation in all IEP meetings and shall assure that IEP meetings are arranged with the contracted program and the parents. Such arrangements may include meetings with the contracted program, the school district, and the parent. Meetings may occur within the district, at the contracted program site, or another site if more appropriate.

### *IEP Distribution to Parents (Rule 51 § 007.09D, F).*

A copy of the IEP will be provided to the parent at no cost. If the IEP is amended, the parent will be provided with a revised copy of the IEP with the amendments incorporated upon request.

*Distribution of IEP information to staff* (Rule 51 § 007.02C, § 007.02D, and § 007.09E1).

The case manager for each student with an IEP will provide the staff assigned to work with that student with information about the student's disabling conditions, the modifications and accommodations called for in the student's IEP. The case manager will also inform relevant staff of any subsequent changes made to the student's IEP. This information may be provided by: giving staff members a copy of the student's IEP; giving staff members a copy of the accommodations page of the student's IEP; or using any other method reasonably calculated to communicate relevant information to the responsible staff member(s).

**Least Restrictive Environment** (Rule 51 § 008.01A; 34 CFR 314)

The school district will assure that, whenever possible, all students with disabilities are educated in the same manner and in the same environment as students without disabilities by using supplementary aids and services. A student with a disability or disabilities will be removed from the regular educational environment and given special services and classes *only* when the nature of the disability does not allow for the satisfactory education of the student in regular classes.

**Procedural Safeguard Notice** (Rule 51 § 009.06A-D; 34 CFR 504)

A copy of the procedural safeguards will be given by the school district one time per school year. A copy shall also be given to the parent upon: a) initial referral or parental request for evaluation, b) upon request by a parent, c) upon receipt by the school district of the first occurrence of the filing of a complaint under section 009.11 of Rule 51, d) the first occurrence of filing a special education due process case under Rule 55, and e) in accordance with the discipline procedures in section 016 of Rule 51. The notice shall include a full explanation of all procedural safeguards in compliance with section 009.06B of Rule 51. The notice shall be written in English and provided in the native language of the parent as required by sections 009.05C-D of Rule 51.

## **Evaluation Procedures (Rule 51 § 006.02; 34 CFR.304)**

*Notice.* The school will provide notice to the parents of a child with a disability that describes any evaluation procedures the school proposes to conduct.

*Conduct of evaluation.* In conducting the evaluation, the school will:

(1) Use a variety of assessment tools and strategies to gather relevant functional, developmental, and academic information about the child, including information provided by the parent, that may assist in determining:

(i) Whether the child is a child with a disability; and

(ii) The content of the child's IEP, including information related to enabling the child to be involved in and progress in the general education curriculum (or for a preschool child, to participate in appropriate activities);

(2) Not use any single measure or assessment as the sole criterion for determining whether a child is a child with a disability and for determining an appropriate educational program for the child; and

(3) Use technically sound instruments that may assess the relative contribution of cognitive and behavioral factors, in addition to physical or developmental factors.

*Other evaluation procedures.* The school will ensure that:

(1) Assessments and other evaluation materials used to assess a child:

(i) Are selected and administered so as not to be discriminatory on a racial or cultural basis;

(ii) Are provided and administered in the child's native language or other mode of communication and in the form most likely to yield accurate information on what the child knows and can do academically, developmentally, and functionally, unless it is clearly not feasible to so provide or administer;

(iii) Are used for the purposes for which the assessments or measures are valid and reliable;

(iv) Are administered by trained and knowledgeable personnel; and

(v) Are administered in accordance with any instructions provided by the producer of the assessments.

(2) Assessments and other evaluation materials include those tailored to assess specific areas of educational need and not merely those that are designed to provide a single general intelligence quotient.

(3) Assessments are selected and administered so as best to ensure that if an assessment is administered to a child with impaired sensory, manual, or speaking skills, the assessment results accurately reflect the child's aptitude or achievement level or whatever other factors the test purports to measure, rather than reflecting the child's impaired sensory, manual, or speaking skills (unless those skills are the factors that the test purports to measure).

(4) The child is assessed in all areas related to the suspected disability, including, if appropriate, health, vision, hearing, social and emotional status, general intelligence, academic performance, communicative status, and motor abilities;

(5) Assessments of children with disabilities who transfer from one public school to another public school in the same school year are coordinated with those children's prior and subsequent schools, as necessary and as expeditiously as possible, consistent with law, to ensure prompt completion of full evaluations.

(6) In evaluating each child with a disability under 34 CFR §§ 300.304 through 300.306, the evaluation is sufficiently comprehensive to identify all of the child's special education and related services needs, whether or not commonly linked to the disability category in which the child has been classified.

(7) Assessment tools and strategies that provide relevant information that directly assists persons in determining the educational needs of the child are provided.

(8) Evaluations shall also comply with any additional requirements found in Rule 51, including but not limited to those found in section 006.02.

*Review of Existing Evaluation Data* (Rule 51, § 006.06). For initial evaluations and reevaluations, the IEP team and other qualified professionals will review all existing educational assessments as well as parental, classroom and other relevant observations in determining whether:

- a) the student is a student with a disability or continues to be a student with a disability qualifying for special education;
- b) a student with a disability needs or continues to need special education services; and
- c) a student with a disability needs additional or modified special education to meet the goals of the student's IEP or the general goals of the school district's curriculum.

*Independent Education Evaluation* (Rule 51 § 006.07). When a student's parent requests an independent education evaluation, the student's case manager or the district's special education director will respond in writing without unnecessary delay that (1) the school district will initiate a hearing under 92 NAC 55 to show that its evaluation is appropriate OR (2) an independent educational evaluation will be provided at public expense. The written response will (1) include a copy of the board's policy on IEEs and (2) if appropriate, identify at least one qualified individual who meets the policy's criteria within the geographic area.

**Confidentiality of Personally Identifiable Information** (Rule 51 § 009.03; 34 CFR § 300.123, 34 CFR § 300.610-.626)

*Notice to parents.* The school must give notice that is adequate to fully inform parents about the requirements of protecting the confidentiality of any personally identifiable information collected, used, or maintained under Part B of the Act, including:

- (1) A description of the extent that the notice is given in the native languages of the various population groups in the district;
- (2) A description of the children on whom personally identifiable information is maintained, the types of information sought, the methods the district intends to use in gathering the information (including the sources from whom information is gathered), and the uses to be made of the information;
- (3) A summary of the policies and procedures that the school will follow regarding storage, disclosure to third parties, retention, and destruction of personally identifiable information; and
- (4) A description of all of the rights of parents and children regarding this information, including the rights under FERPA and implementing regulations in 34 CFR part 99.

Before any major identification, location, or evaluation activity, the notice must be published or announced in newspapers or other media, or both, with circulation adequate to notify parents throughout the district of the activity.

*Access rights.* The school will permit parents to inspect and review any education records relating to their children that are collected, maintained, or used by the school. The school will comply with a request without unnecessary delay and before any meeting regarding an IEP, or any hearing pursuant to law, or resolution session pursuant

to law, and in no case more than 45 days after the request has been made.

The right to inspect and review education records under this section includes:

- (1) The right to a response from the school to reasonable requests for explanations and interpretations of the records;
- (2) The right to request that the school provide copies of the records containing the information if failure to provide those copies would effectively prevent the parent from exercising the right to inspect and review the records; and
- (3) The right to have a representative of the parent inspect and review the records.

The school may presume that the parent has authority to inspect and review records relating to his or her child unless the school has been advised that the parent does not have the authority under applicable State law governing such matters as guardianship, separation, and divorce.

*Record of access.* The school must keep a record of parties obtaining access to education records collected, maintained, or used under Part B of the Act (except access by parents and authorized employees of the school), including the name of the party, the date access was given, and the purpose for which the party is authorized to use the records.

*Records on more than one child.* If any education record includes information on more than one child, the parents of those children have the right to inspect and review only the information relating to their child or to be informed of that specific information.

*List of types and locations of information.* Each participating school must provide parents on request a list of the types and locations of education records collected, maintained, or used by the school.

*Fees.* The school may charge a fee for copies of records that are made for parents under this part if the fee does not effectively prevent the parents from exercising their right to inspect and review those records. The school may not charge a fee to search for or to retrieve records.

*Amendment of records at parent's request.* A parent who believes that information in the education records collected, maintained, or used under

this part is inaccurate or misleading or violates the privacy or other rights of the child may request the school to amend the information.

The school must decide whether to amend the information in accordance with the request within a reasonable period of time of receipt of the request.

If the school decides to refuse to amend the information in accordance with the request, it must inform the parent of the refusal and advise the parent of the right to a hearing as provided below.

*Opportunity for a hearing.* The school must, on request, provide an opportunity for a hearing to challenge information in education records to ensure that it is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child.

*Result of hearing.* If, as a result of the hearing, the school decides that the information is inaccurate, misleading or otherwise in violation of the privacy or other rights of the child, it must amend the information accordingly and so inform the parent in writing.

If, as a result of the hearing, the school decides that the information is not inaccurate, misleading, or otherwise in violation of the privacy or other rights of the child, it must inform the parent of the parent's right to place in the records the school maintains on the child a statement commenting on the information or setting forth any reasons for disagreeing with the decision of the school.

Any explanation placed in the records of the child under this section must:

- (1) Be maintained by the school as part of the records of the child as long as the record or contested portion is maintained by the school; and
- (2) If the records of the child or the contested portion is disclosed by the school to any party, the explanation must also be disclosed to the party.

*Hearing procedures.* A hearing held under this section must be conducted according to the procedures in 34 CFR § 99.22.

*Consent.* Parental consent must be obtained before personally identifiable information is disclosed to parties, other than officials of

participating agencies described below, unless the information is contained in education records, and the disclosure is authorized without parental consent under 34 CFR part 99.

(1) Except as provided in paragraphs (2) and (3) of this section, parental consent is not required before personally identifiable information is released to officials of participating agencies for purposes of meeting a requirement of this part.

(2) Parental consent, or the consent of an eligible child who has reached the age of majority under State law, must be obtained before personally identifiable information is released to officials of participating agencies providing or paying for transition services in accordance with § 300.321(b)(3).

(3) If a child is enrolled, or is going to enroll in a private school that is not located in the school district of the parent's residence, parental consent must be obtained before any personally identifiable information about the child is released between officials in the school district where the private school is located and officials in the school district of the parent's residence.

*Safeguards.* The school will protect the confidentiality of personally identifiable information at collection, storage, disclosure, and destruction stages. One official at the school district must assume responsibility for ensuring the confidentiality of any personally identifiable information. All persons collecting or using personally identifiable information must receive training or instruction regarding the school's policies and procedures under 34 § 300.123 and 34 CFR part 99. Each school must maintain, for public inspection, a current listing of the names and positions of those employees within the school who may have access to personally identifiable information.

*Destruction of information.* The school must inform parents when personally identifiable information collected, maintained, or used under this policy is no longer needed to provide educational services to the child. The information must be destroyed at the request of the parents. However, a permanent record of a student's name, address, and phone number, his or her grades, attendance record, classes attended, grade

level completed, and year completed may be maintained without time limitation.

*Children's rights.* The school has policies and procedures regarding the extent to which children are afforded rights of privacy similar to those afforded to parents, taking into consideration the age of the child and type or severity of disability. Under the regulations for FERPA in 34 CFR 99.5(a), the rights of parents regarding education records are transferred to the student at age 18. If the rights accorded to parents under Part B of the Act are transferred to a student who reaches the age of majority, consistent with § 300.520, the rights regarding educational records in §§ 300.613 through 300.624 must also be transferred to the student. However, the public school must provide any notice required under section 615 of the Act to the student and the parents.

*Enforcement.* The school district will follow any policies and procedures the State has in effect, including sanctions that the State uses, to ensure that its policies and procedures consistent with §§ 300.611 through 300.625 are followed and that the requirements of the Act and the stated procedures are met.

**Early Intervention Transition** (Rule 51 § 005.03, Rule 52 § 008; 34 CFR § 300.124)

The school district shall ensure that students participating in early intervention services experience a smooth and effective transition to preschool programs and/or services provided under Part B of IDEA by following the procedures described in 92 NAC 52-008.

**Children Placed In or Referred To a Nonpublic School or Facility by the School District or Approved Cooperative As a Means of Providing Special Education and Related Services** (Rule 51 § 015.01; 34 CFR § 300.129)

A special education student may be placed in a nonpublic school or facility, if the student's IEP team develops an IEP for the child in accordance with Section 007 that places the student in the nonpublic school or facility. If a student's IEP team determines that the student will be placed in a nonpublic school or facility, the school district will ensure that the student is provided special education and related services in

conformance with the provisions of Rule 51 at no cost to the student or parents. The school district will be responsible for initiating and conducting IEP meetings after the student has been placed in the nonpublic school or facility and will insure that both the parents and representatives from the nonpublic school or facility are involved in any decision about the child's IEP and agree to any proposed changes in the IEP before those changes are implemented.

**Children Placed In a Nonpublic School by Parents As a Means of Obtaining Special Education and Related Services; FAPE is At Issue**  
(Rule 51 § 015.02; 34 CFR § 300.129)

The school district will not pay for the cost of education, including special education and related services, of a child with a disability at a nonpublic school or facility if the school made FAPE available to the child and the parents elected to place the child in a nonpublic school or facility as a means of obtaining special education and related services. However, the school district will include that child in the population whose needs are addressed consistent with Rule 51. Disagreements between a parent and the school district regarding the availability of a program appropriate for the child, and the question of financial reimbursement, are subject to the due process procedures of Rule 55 of the Nebraska Department of Education.

**Working with Nonpublic Schools within the Boundaries of the District**  
(Rule 51 § 015.03B and § 015.03D1a; 34 CFR § 300.129)

The school district will provide written information to each non-public school within its geographic boundaries that the public school will identify and verify children for possible disabilities at no charge. This communication will also inform the non-public school officials, staff and parents about the availability of equitable services for students with disabilities who attend non-public schools that are not within the geographic boundaries of the district.

A student who attends a nonpublic school may participate in the school district's special education program to receive FAPE provided that (1) the student has been verified pursuant to Rule 51 and (2) the student is a resident of the school district as defined by NEB REV. STAT. § 79-215. The student's IEP team will determine the physical location where the student will receive services and will consider whether it is necessary for the student to be transported to the service location. A non-resident student who attends a nonpublic school within the geographic boundaries of the

district may receive equitable services if the student has been verified pursuant to Rule 51.

Disagreement between parents and the school district over whether or not the school district has a program available to serve the needs of a special education student, including claims for tuition reimbursement by parents, are subject to the appeal procedures established in Rule 55.

### **Personnel Standards** (Rule 51 § 010; 34 CFR § 300.156)

The school district shall ensure that all personnel are appropriately and adequately trained and prepared to provide special education and related services to children with disabilities as required by law including but not limited to Section 2122 of the Elementary and Secondary Education Act of 1965, Rule 51, and IDEA. The school district shall ensure that its recruits, hires, trains, and retains such personnel by doing the following:

- 1) Advertising for only qualified candidates.
- 2) Verifying that all personnel hold the required certificate, license, registration, or other credentials and training during the interview process or prior to employment.
- 3) Verifying that all personnel maintain the required certificate, license, registration, or other credentials and training during employment.
- 4) Providing continuing education opportunities and training programs.
- 5) Evaluating personnel performance for compliance with federal and state law and regulations and school district standards and policies.

### **District-Wide Assessments** (Rule 51 § 004.05B, § 004.05C, and § 004.05D; 34 CFR § 300.160)

Each student who has been verified under Rule 51 will participate in district-wide assessments in a manner that is appropriate for the student. Each student's IEP team will determine how the student will participate in district-wide assessments. The method of assessment will be recorded on the student's IEP. Alternate assessments will be administered at the same time that state and district-wide assessments are administered to the student's grade level peers. The school district shall report assessment results to parents, the public, and the Department with the same frequency and in the same detail as they report on the assessment of nondisabled children and/or as required by Rule 51.

**Suspension and Expulsion Reporting** (Rule 51 § 004.06E; 34 CFR § 300.170)

The school district shall report the incidences, duration, and count of removals, suspensions, and expulsions, and other disciplinary information of children receiving special education services required by 92 NAC 004.06E to the State electronically through the NDE website by June 30<sup>th</sup> of each year. The report will be disaggregated by race/ethnicity, gender, LEP status, and disability category. If disciplinary discrepancies are occurring in the rate of long-term suspensions and expulsions of children with disabilities, the school district shall review its policies, procedures, and practices related to the development and implementation of IEPs, the use of positive behavioral interventions and supports, and procedural safeguards to ensure that they comply with IDEA.

**Access to Instructional Materials** (Rule 51 § 004.15; 34 CFR § 300.172)

The school district may contract with the National Instructional Materials Access Center (NIMAC) when purchasing print instructional materials and/or assures the Nebraska Department of Education that it will provide such materials to children with blindness or other children with print disabilities at the same time as other children.

**Overidentification and Disproportionality** (34 CFR § 300.173 )

The school district shall take affirmative steps to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, including children with disabilities with a particular impairment described in 34 C.F.R. §300.8. These steps shall include, but not necessarily be limited to:

- Providing staff with technical assistance, professional development, and other educational opportunities;
- Collecting, examining, and reporting data;
- Monitoring, assessing, and providing continuous improvement activities;
- Reviewing school district policies, procedures, and practices.

The school district shall collect and examine data to determine if significant disproportionality based on race and ethnicity is occurring with respect to:

- The identification of children with disabilities, including the identification of children as children with disabilities in accordance with a particular impairment described in 34 C.F.R. §300.8;
- The placement in particular educational settings of these children; and
- The incidence, duration, and type of disciplinary actions, including suspensions and expulsions.

The school district will review and analyze the data and any other applicable indicators or information that is needed to adequately measure overidentification and disproportionate representation. In the event that the available information demonstrates inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities, the school district shall correct the matter as soon as practicable, but in no case later than any time period required by law.

**Prohibition on Mandatory Medication (34 CFR § 300.174 )**

State and school district personnel shall not require parents to obtain a prescription for substances identified under schedules I, II, III, IV, or V in section 202(c) of the Controlled Substances Act (21 U.S.C. 812(c)) for a child as a condition of attending school, receiving an evaluation under sections 300.300 through 300.311, or receiving services authorized under IDEA.

**Transportation (Rule 51 § 014; 34 CFR § 300.34(c)(16))**

The school district shall provide transportation or transportation services to special education students who qualify for it under law as provided in NEB. REV. STAT. 79-1129, Rule 51, and IDEA. This may include paying mileage reimbursement to parents, transporting children with school district vehicles, contracting with a transportation company, or using any other method that is proper and necessary to transport students. Transportation eligibility will be determined by the student’s IEP Team. The plan for transportation for the student shall be part of the IEP if required by law.

**Written Notice of Change (Rule 51 § 009.05A-D)**

The school district will provide the parents of a student with a disability with prior written notice within a reasonable time before the school district either proposes or refuses to make a change to the student’s identification, evaluation, or educational placement, or the provision of a

free appropriate public education. The written notice will comply with sections 009.05B-D of Rule 51 of the Nebraska Department of Education.

### **Informed Parental Consent** (Rule 51 § 009.08)

The school district will obtain informed parental consent before: a) conducting an initial evaluation to determine if a child qualifies as a child with a disability, b) conducting a reevaluation, c) initial placement of a child with disabilities in a program providing special education and related services or early intervention services, d) accessing a child's or parent's public benefits or insurance for the first time (and after providing notification to the child's parents consistent with 92 NAC 51-009.90A2); and e) accessing a child's or parent's private insurance proceeds (each time).

### **Parent Refusal to Consent Under Rule 52** (Rule 52 § 009.02K3)

If a parent refuses to provide consent under Rule 52, the school district may:

- Hold a meeting with the parent(s) to explain how the parent's failure to consent affects the ability of their child to receive early intervention services;
- Provide the parents with written information regarding early intervention services;
- Provide referrals to other agencies, if appropriate; and
- Take other actions or make such other efforts as the school district deems appropriate.

Nothing in these procedures shall override a parent's right to refuse to consent under section 009.03A of Rule 52.

### **Appointment of Surrogate For Student** (Rule 51 § 009.10B)

The school district shall ensure that the rights of students with disabilities are protected by informing the members of the student's IEP team whenever (1) a parent cannot be identified, (2) a parent(s), legal guardian or individual acting *in loco parentis* for the student cannot be located, (3) the child is an unaccompanied homeless youth, or (4) the child is a ward of the State or court. The team will then hold a meeting to discuss and consider whether the school district must appoint a surrogate to participate on the IEP team and fulfill the role of the student's parent. Surrogate parents shall only be appointed when required or allowed by Rule 51 or IDEA. If the district identifies students who may be in need of a surrogate parent, the district will:

1. Attempt to identify and locate the parent;
2. Investigate the legal status of those student(s); and
3. If after a reasonable effort, the parents cannot be located, the school district shall ensure that the rights of students with disabilities are protected by appointing a surrogate.
4. Surrogates will be provided sufficient training to assure they are knowledgeable as to the legal rights and educational needs of the student they are to represent. Training will be conducted as needed.
5. Surrogates will be appointed by the director of special education following documentation that no conflict of interest exists and completion of appropriate training or assurance that the surrogate is knowledgeable in order to represent the student.
6. Surrogates will be monitored on a regular basis to ensure effective performance. Should a surrogate be unable or unwilling to discharge his or her duties, a new surrogate will be appointed by the director.
7. The surrogate parent shall continue to represent the student until one of the following occurs:
  - a. The student is determined to no longer be eligible for, or in need of, special education or related services except when termination from such programs is being contested;
  - b. The parent, who was previously unknown, or whose whereabouts were previously unknown or a guardian or person acting as the student's parents becomes known; and/or,
  - c. It is determined that the appointed surrogate parent no longer adequately represents the student.
  - d. The surrogate parent's term has expired.

## **5036 Lockers**

Lockers are the property of the school district and students are permitted to use them without charge. The assignment of a locker is on a temporary basis and may be revoked at any time. School officials may inspect student lockers without any particularized suspicion or reasonable cause.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

**5034**  
**Handbooks**

The student handbook is an extension of these policies and has the force and effect of board policy when approved by the board of education.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

**5033**  
**Student Driving and Parking**

Students who drive to school are required to park their vehicles and leave them unoccupied until it is time to drive home. The speed limit on school property is 15 miles per hour. Students may not drive or have access to their vehicles during the school day without the express permission of their building principal or the superintendent of schools.

Students are to park appropriately and in the assigned areas on school property. Student parking shall not be permitted in bus loading zones. When the buses are loading or unloading, all vehicles must stop and wait for the loading or unloading process to be completed.

By driving a vehicle to school and parking on school grounds, students consent to having that vehicle searched by school officials if school officials have reasonable suspicion that such a search will reveal a violation of school rules.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

**5032**  
**Closed Campus**

The school campus is a closed campus. All students shall remain on the school campus during the hours that school is in session unless released by the building principal or building principal's designee. The building principal or designee will release a student only upon confirming that the student has permission from a parent or an authorized adult. Nothing in this policy shall prevent the school from sending a student home when the student is ill.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **5031 Student Appearance**

Any manner of dress, hair style, make up, cleanliness, or personal appearance that constitutes a threat to the safety, health, welfare, or morals of the student or others; violates any statute; interferes with the education process, or school officials can reasonably predict will interfere with the education process; or causes or may cause excessive maintenance problems in the school, may be grounds for corrective or disciplinary action. The superintendent or designee may institute specific dress code regulations in any school consistent with board policy.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **5030 Dating Violence**

Dating violence, as that term is defined by Nebraska law, will not be tolerated by the school district. Students who engage in dating violence on school grounds, in a school vehicle or at a school activity or that otherwise violates the Nebraska Student Discipline Act will receive consequences consistent with the Act and the district's student discipline policies.

The school district shall provide dating violence training to staff deemed appropriate by the administration and in accordance with Nebraska law.

A copy of this policy shall be included in the student handbook.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **5028**

### **Initiations and Hazing**

Initiations and hazing by members of classes, clubs, athletic teams, or any other organization affiliated with the district are prohibited except as otherwise permitted by this policy. Any student engaging in hazing or non-approved initiations is subject to discipline as permitted by policy and law.

Initiations are defined as any ritualistic expectations, requirements, or activities placed upon new members of a school organization for the purpose of admission into the organization, even if those activities do not rise to the level of "hazing" as defined below. Initiations are prohibited except by permission of the superintendent.

Hazing is defined as any activity by which a person intentionally or recklessly endangers the physical or mental health or safety of an individual for the purpose of initiation into, admission into, affiliation with, or continued membership in any school organization. Hazing activities include, but are not limited to, whipping, beating, branding, an act of sexual penetration, an exposure of the genitals of the body done with the intent to affront or alarm any person, a lewd fondling or caressing of the body of another person, forced and prolonged calisthenics, prolonged exposure to the elements, forced consumption of any food, liquor, beverage, drug, or harmful substance not generally intended for human consumption, prolonged sleep deprivation, or any brutal treatment or the performance of any unlawful act that endangers the physical or mental health or safety of any person.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

**5025**  
**Student Insurance**

The school district is not an insurer of student safety, and parents are encouraged to secure insurance covering their students' healthcare needs, including catastrophic coverage for injuries which may be sustained while participating in athletics or other extracurricular activities. The school district may disseminate information about insurance plans available for purchase by parents for their students from third party vendors.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **5024 Medication of Students**

Whenever possible, parents should arrange medication schedules to eliminate the need for giving medication during school hours. When it is necessary for school personnel to administer medication to students, the school district will comply with the Nebraska Medication Aide Act, the requirements of Title 92, Nebraska Administrative Code, Chapter 59, (promulgated by the Nebraska Department of Education and entitled *Methods of Competency Assessment of School Staff Who Administer Medication*), and all state and federal regulations. Parents and guardians who wish to have their child receive medication from school personnel must comply with the following procedures:

### **1. Prescription medication**

- a. Parents/guardians must provide a physician's written authorization for the administration of the medication.
- b. Parents/guardians must provide their own written permission for the administration of the medication.
- c. The medication must be brought to school in the prescription container and must be properly labeled with the student's name, the physician's name, and directions for administering the medication.

### **2. Non-prescription medication**

- a. Parents/guardians must provide written permission for the administration of the medication
- b. The medication must be brought to the school in the manufacturer's container.
- c. The container must be labeled with the child's name and with directions for provision or administration of the medication

The district reserves the right to review and decline requests to administer or provide medications that are not consistent with standard pharmacological references, are prescribed in doses that exceed those recommended in standard pharmacological references, or that could be taken in a manner that would eliminate the need for giving them during

school hours. The district may request parental authorization to consult with the student's physician regarding any medication prescribed by such physician.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

## **5019**

### **Communicating with Parents**

Parents shall be kept informed of student progress, grades, and attendance through report cards, progress reports, and parent/teacher conferences. The school district will notify parents if their students are failing or close to failing, either through communication from the school or through parental access to the district's student information system. The school district will endeavor to notify parents of failing students prior to entry of the failing grade on the student's report card. Parents will also be notified of their student's possible failure to meet graduation requirements. Other pertinent information will be communicated to parents by mail, electronic communication, telephone calls, by personal contact or other appropriate method. Official transcripts of student progress, grades, and attendance will be sent to other school systems upon the student's transfer when the district receives a written request signed by the student's parent or guardian or upon being notified that the student has enrolled in another school. By providing the school district with their telephone number(s), parents agree to receive notifications from the school district's automatic notification system.

Adopted on: December 21, 2016

Revised on:

Reviewed on:

Nebraska City Public Schools  
Cooperative Agreement Form

This Cooperative Agreement allows a student from a district in a cooperative activity agreement with Nebraska City Public Schools to participate on a Nebraska City Public Schools team. This agreement is between the cooperating school and Nebraska City Public Schools. This form MUST:

1. Be signed by both school's Athletic/Activities Directors, AND
2. Use one form for each cooperative participating student athlete, AND
3. Be in possession of the NCPS Activities Director during the season(s), AND
4. Be renewed annually if the student athlete continues to participate on a team, AND
5. Be completed for each activity participated in, AND

This form must be completed prior to the student practicing for the activity.

The cooperating district with students that reside within the Nebraska City Public School district boundaries will pay a \$150.00 fee per student to participate in each activity. The cooperating district with students that reside outside the Nebraska City Public School district boundaries will pay a \$300.00 fee per student to participate in each activity.

This fee will be assessed if the student is on the team fourteen (14) calendar days after beginning the activity; or if the student participates in one (1) competition.

Student Athlete's Name: \_\_\_\_\_  
Home Address: \_\_\_\_\_  
City / Zip: \_\_\_\_\_  
Cooperative Activity: \_\_\_\_\_

On behalf of the following schools, we hereby agree to cooperative participation for the above student athlete at Nebraska City Public Schools and accept the fee responsibility:

STUDENT'S CURRENT SCHOOL

School Name: \_\_\_\_\_  
Athletic/Activities Director Name: \_\_\_\_\_  
Athletic/Activities Director Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

COOPERATING/HOST SCHOOL

School Name: \_\_\_\_\_  
Athletic/Activities Director Name: \_\_\_\_\_  
Athletic/Activities Director Signature: \_\_\_\_\_  
Date: \_\_\_\_\_

# Service Exchange Agreement

This Service Exchange Agreement is entered into by and between American Fidelity Assurance Company (“American Fidelity”) and (“Customer”), who in consideration of the mutual agreements and promises contained herein, agree to work together as described in this Service Exchange Agreement. This Service Exchange Agreement shall be effective on the date signed by American Fidelity, and shall continue until terminated or modified by agreement of the parties.

**American Fidelity will provide to Customer the following services (the “Services”):**

- Section 125 Plan Administrative Services
- Flexible Spending Account Administrative Services
- Benefits Debit Card Services for Healthcare FSA Participants
- Annual Enrollment (on American Fidelity’s or Customer’s platform)
- Year-Round Support from a dedicated Account Manager

**In exchange for the Services, Customer shall:**

**Products**

- Allow American Fidelity to be the primary provider for supplemental insurance products; and
- Give American Fidelity the opportunity to offer insurance products to all eligible employees.

**Communication**

- Permit American Fidelity opportunities to present to employees or employee groups prior to enrollment;
- Facilitate one-on-one meetings of employees with American Fidelity to discuss employee benefit options and as applicable, to make their annual Section 125 Plan enrollment elections; and
- Provide working space for American Fidelity during enrollment meetings.

**Administration**

- Provide a complete employee census to American Fidelity each year;
- Provide other administrative services to American Fidelity as may be mutually agreed to by the parties; and
- Provide payroll deduction for American Fidelity products and services.


**By agreeing to the Services, Customer acknowledges its understanding of the following:**

- The Services described above will be provided to the extent allowed by law;
- American Fidelity does not provide tax or legal advice;
- American Fidelity reserves the right to change the delivery of Services and cost associated with them, but only with advanced written communication to Customer.

Intending to be bound, American Fidelity and Customer have caused their duly authorized representatives to execute this Service Exchange Agreement.

AMERICAN FIDELITY OFFICER

CUSTOMER

  
\_\_\_\_\_  
Signature Date

\_\_\_\_\_  
Signature Date

Jeanette Rice  
\_\_\_\_\_  
Printed Name Date

\_\_\_\_\_  
Printed Name Date

To: Nebraska City School Board of Education and Mr. Mark Fritch,

I am writing to notify you that I will be resigning from my position as Assistant Principal and Athletic/Activities Director at Nebraska City High School at the end of my current contract.

I greatly appreciate the opportunities that this school has provided me, as well as the professional guidance and support that has allowed me to grow within this role. Although I will sincerely miss this position, my colleagues, and this school community, I have found a new position which allows me to work closer to home. I feel this is the right time to move onto new challenges and opportunities.

If I can be of any assistance during this transition, I will be happy to help.

Sincerely,

A handwritten signature in black ink that reads "Matthew A. Koehler". The signature is written in a cursive style with a large initial 'M' and 'K'.

Matthew A. Koehler



# Restaurant Design Equipment & Supply

Formerly Institutions Services, Inc.

**Project:**

Copy of Kerry Hayward Nebraska City  
Combination Cooler / Freezer  
Pricing Good For 30 Days - Budget  
Number

**From:**

IS Restaurant Design Equipment &  
Supply  
Doug Stegenga  
1421 B. Avenue  
Sioux Falls, SD 57104-0315  
605-339-3931  
(605)339-3931 0000 (Contact)  
doug@isdakota.com

Item	Qty	Description	Sell	Sell Total
1	1 It	<b>WALK IN COMBINATION COOLER FREEZER, REMOTE</b> International Cold Storage Model No. WCF - HAYWARD Packed It 10' x 12-4" combination outdoor walk in cooler freezer, pre- assembled, fully constructed, 5" insulation, exterior ramp, 48" LED light strip in box	\$28,480.68	\$28,480.68
	1 It	CW NCMS 60 Month Extended Compressor Warranty Cooler and Freezer	\$278.64	\$278.64
	1 It	LW NCMS 12 Mo Extended Service Labor Warranty - Parts & Labor	\$371.52	\$371.52
	1 It	O NCMS Offloading and Field Service Installation	\$1,404.00	\$1,404.00
	1 It	T NCMS Transportation	\$2,268.00	\$2,268.00
<b>ITEM TOTAL:</b>				<b>\$32,802.84</b>

Subtotal	\$32,802.84
Total	\$32,802.84

Pricing valid for 30 days due to current market conditions.

Note: Only the equipment and accessories shown on this quotation may be purchased at the price quoted. Items are limited to the price and quantity shown.

Note: Equipment not shown on this quotation will not be included.

Note: Please compare this quotation to your required on site utility requirements and building access.

Note: Specification sheets are available upon request.

Note: This quotation is subject to acceptance within ninety (90) days from the date issued or an effective date of a price increase, whichever is earlier. Note: Unless otherwise indicated, this quotation covers equipment of standard design and does not include plumbing, electrical, ventilation or other accessories

A) Receiving, Freight Inspection, Uncrating, and Set Up are not included.

**B) Our responsibility includes factory delivery and placing of walk-in during normal business hours on the level slab provided. Any slab preparation, flashing, power/electrical connection, weather sealing to the building, anchoring, or tile work is by others. Unit has been started at factory turning on of electrical disconnect will start system. Any additional start up required will be by others.**

**Shelving to be determined**

\_\_\_\_\_ Freight Included and Sales Tax (if applicable) will be added on to final invoice

Acceptance: \_\_\_\_\_ Date: \_\_\_\_\_

Printed Name: \_\_\_\_\_

# PURCHASE AGREEMENT

10/26/2021



**Project:**

Nebraska City Public Schools-  
Hayward Elementary 917377  
Jenny Gawart  
Nebraska City , 68410

**From:**

Jeff Slattery, CFSP  
Buller Fixture Company  
A Division of Cash-Wa Distributing  
4101 15th Ave. N.  
Fargo, ND 58102  
701-281-4474

Job Reference Number: 300

I am happy to provide you with the following information. Please review this carefully. \*\*\*PRICING IS GOOD FOR 15 DAYS FROM THE DATE OF THIS QUOTE.

Item	Qty	Description	Sell	Sell Total
1	1 ea	<b>WALK IN COMBINATION COOLER FREEZER</b> International cold storage Model No. WALK IN COOLER/FREEZER 11' x 8' x 8'-4 1/4" high (peak) Outdoor Walk in Cooler/Freezer with floor with ramps in each compartment. Almond Galvanized Exterior, Acrylume Interior, with Sanisteel floor, Almond Sloped Roof, 2 ea. 36" x 78" flush doors with kickplates on both sides of both doors. Doors with locks. 5' x 7'-4" each compartment, 2 ea. 48" LED Light Fixtures.	\$28,899.00	\$28,899.00
	1 ea	.60 HP Medium Temp Compressor (Cooler), Roof Mounted 208- 230/60/1. Evaporator 208-230/60/1. 35 F		
		1.5 HP Low Temp Compressor (Freezer), Roof Mounted 208-230/60/3. Evaporator 208-230/60/1. -10 F		
	1 ea	60 Month Extended Compressor Warranty. 12 Month Extended Service Warranty, Parts & Labor.	\$708.00	\$708.00
	1 ea	FIELD Offloading and Field Service Installation.	\$1,529.00	\$1,529.00
	1 ea	Freight to jobsite	\$1,841.00	\$1,841.00

**\*\*\*NOTES: The Installers will off load the equipment onto the walk in slab that has been prepared, providing a crane can get within 10' of the slab. If not, additional charges will be assessed. ICS responsibility includes delivery and placing of the walk in during normal business hours on a level slab provided by the school district. All slab work, flashing work, construction work, electrical work, sealing, anchoring, tile work, plumbing work is to be BY OTHERS. ALL permits BY OTHERS.**

Item	Qty	Description	Sell	Sell Total
***SITE VISIT NOTES OVERHEAD WIRES IN THE AREA.				
			<b>ITEM TOTAL:</b>	<b>\$32,977.00</b>
			Total	\$32,977.00

**\*\*PRICING IS GOOD FOR 15 DAYS ONLY.**

Special Order items CANNOT be returned\*\*

All material is guaranteed to be specified and the above work to be performed in accordance with the drawings and specifications submitted for above work and completed in a substantial workmanlike manner for the sum of Dollars(\$ ).

**Deposit:** A 30%-50% down payment will be required BEFORE orders will be placed and is dependent upon account terms.

30% \_\_\_\_\_  
 50% \_\_\_\_\_

**Direct Ship Items:** Please note it is the responsibility of the customer to file all freight claims directly with the freight company. CWD will not file any direct shipment claims with the freight companies on direct shipments. *Please check all items thoroughly at time of delivery and address any issues with the carrier at the time of delivery.* We strongly suggest that on direct shipments, boxes are opened and inspected thoroughly at time of delivery **BEFORE SHIPMENTS ARE RECEIVED**, before transporter leaves the job site as concealed damage also needs to be reported directly to shipper, **IMMEDIATELY**. All freight companies have a window of time to report concealed damage otherwise they are not responsible and neither is CWD.

Supplement 1 to NMF 100-AO, effective April 18, 2015

**ITEM 300135-A REPORTING CONCEALED DAMAGE**

(a) When damage to, or loss of, contents of a shipping container is discovered by the consignee that could not have been determined at time of delivery it must be reported by the consignee to the delivering carrier upon discovery. (b) Reports must include a request for inspection by the carrier’s representative. (c) Notice of loss or damage and request for inspection may be given by telephone or in person, but in either event must be confirmed by a written or electronic communication. (d) While awaiting inspection by carrier, the consignee must hold the shipping container and its contents in the same condition they were in when damage was discovered, insofar as it is possible to do so. (e) **Unless otherwise specified by the carrier, notice of loss or damage should be provided to the carrier within five (5) business days from the date of delivery.** (f) If five (5) business days, or such other period as specified by the carrier, pass between the date of delivery of the shipment by carrier and date of report of loss or damage and request for inspection by consignee, it is incumbent upon the consignee to offer reasonable evidence to the carrier’s representative when inspection is made that loss or damage was not incurred by the consignee after delivery of shipment by carrier.

**SUPPLEMENT 1 TO NMF 100-AO PROCEDURES GOVERNING THE INVESTIGATION AND DISPOSITION OF FREIGHT CLAIMS FOR LOSS OR DAMAGE**

Only participants in the NMFC® at the time the transportation occurs may use the provisions herein. 14 For explanation of abbreviations and reference marks, see last page of this Supplement. ©NMFTA 2015 ITEM 300135-A-Continued (g) Reasonable evidence includes, but is not limited to: 1. Identifying the party(ies) responsible for unloading, 2. Identifying the chain of custody of the article, including prior transportation by any mode, 3. Location(s) of the article(s) once the shipment was received until the damage was noted, 4. Any mechanical or physical handling by the consignee subsequent to delivery by the carrier. (h) If a clear delivery receipt is available on the shipment, e.g. no damage or shortage is noted, the claimant must provide documentation showing that damage or loss occurred prior to delivery

CWD Distributing payment terms for all special or custom order equipment is 7 days from date of invoice dependent upon agreed to terms. CWD may file a UCC1 form with the state on all equipment purchased over \$1000.00. If this is a Proposal for an Exhaust System, the customer must meet all NFPA 96 Exhaust Hood Codes &/or Local & State Codes approved by Local Fire Marshall. If not all Codes are met CWD cannot and will not install any of the food service equipment that is to be located under this exhaust system. Any alterations or deviation from above specifications involving extra costs will be executed upon written orders and will become an extra charge over and above the estimate. All agreements are contingent upon strikes, accidents or delays beyond our control. Owners to carry fire, tornado, and other necessary insurance upon above work. Workman's compensation and public liability insurance on above work to be taken out by:

Respectfully Submitted \_\_\_\_\_

Buller Fixture Company- A Division of Cash-Wa Distributing  
-----

ACCEPTANCE OF PROPOSAL- the above prices, specifications and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined. Remainder payment due within terms upon delivery.

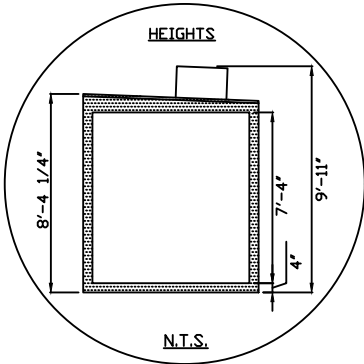
Company: \_\_\_\_\_

Date: \_\_\_\_\_

Signature: \_\_\_\_\_  
-----

**Jeff Slattery, CFSP**  
**Director of Buller Fixture- Northern Division Equipment & Supplies, A Division of Cash-Wa Distributing**  
**4101 15<sup>th</sup> Ave North**  
**Fargo, ND 58102**  
**Phone # 701-282-8200 Ext 4474**  
**[JeffS@bullerfixture.com](mailto:JeffS@bullerfixture.com)**





**CONCRETE SLAB/PAD NOTICE**

- \* SLAB/PAD MUST BE LEVEL WITHIN 1/4" OVER 10'-0" IN ANY DIRECTION
- \* SLAB/PAD MUST BE FLAT, SMOOTH AND UNIFORM WITH MAXIMUM 1/4" TOTAL DEVIATION OVER 10'-0" STRAIGHTEDGE IN ANY DIRECTION

I HEREBY ACKNOWLEDGE THAT I HAVE BEEN INFORMED OF THE ABOVE SLAB/PAD REQUIREMENTS AND FAILURE TO COMPLY WILL RESULT IN REFUSAL TO INSTALL AND/OR WILL VOID ANY WARRANTY COVERAGE FOR ISSUES ON THIS WALK-IN RESULTING FROM SUCH INSTALLATION.

APPROVED \_\_\_\_\_

**DRAWING IS:**

APPROVED \_\_\_\_\_

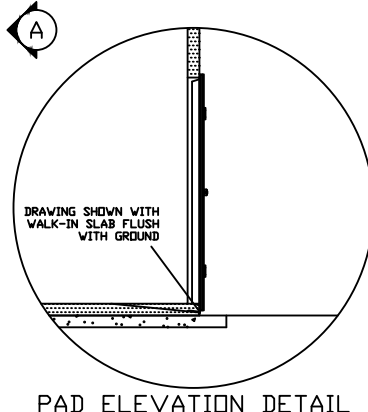
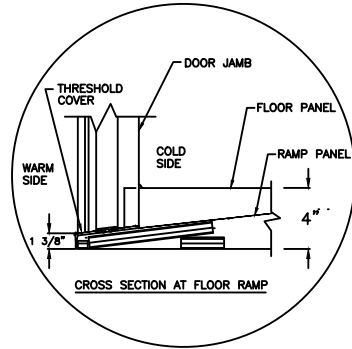
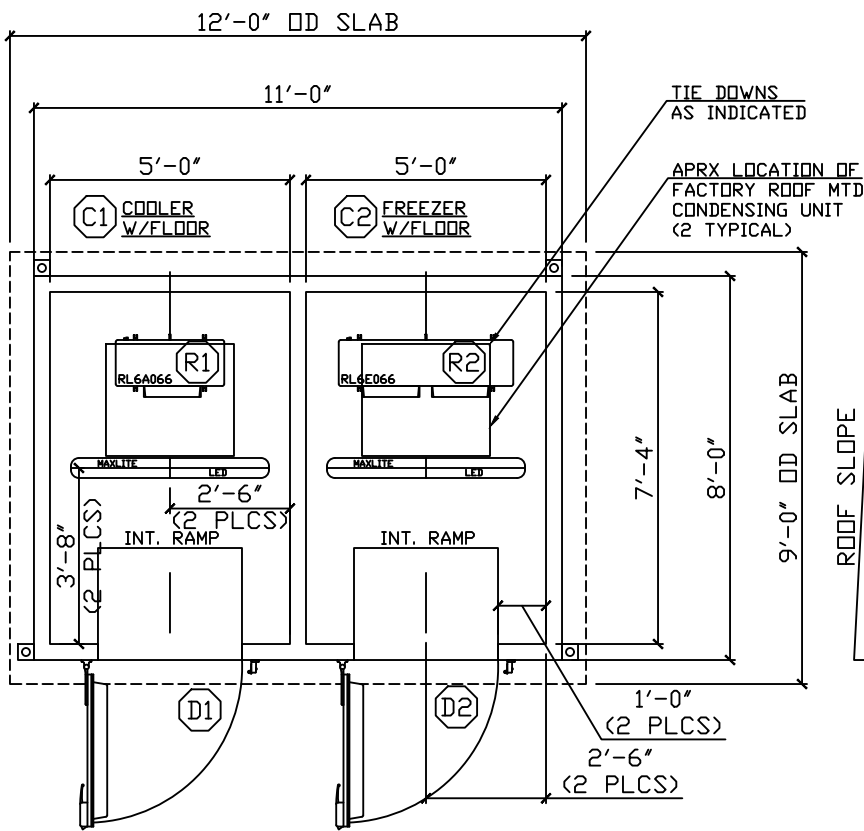
APPROVED AS NOTED \_\_\_\_\_

CHANGES AFTER APPROVAL MAY RESULT IN ADDITIONAL COST

SCALE 1/4"=1'-0"

DATE 10/26/21

REVISED \_\_\_\_\_



DRAWING 125776

SERIAL 125776

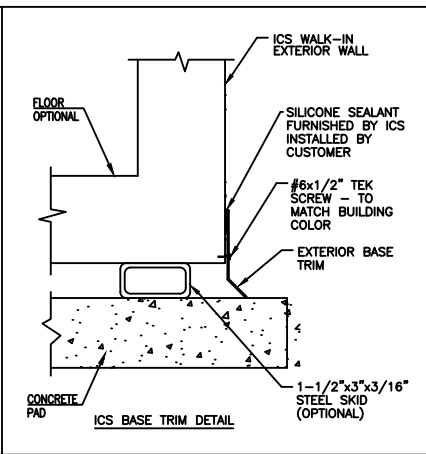
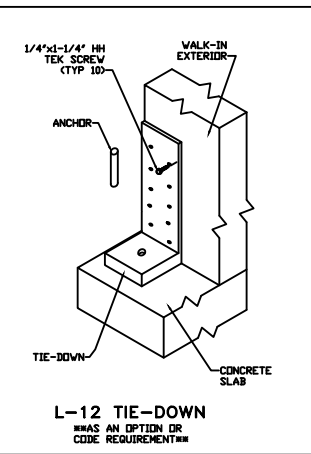
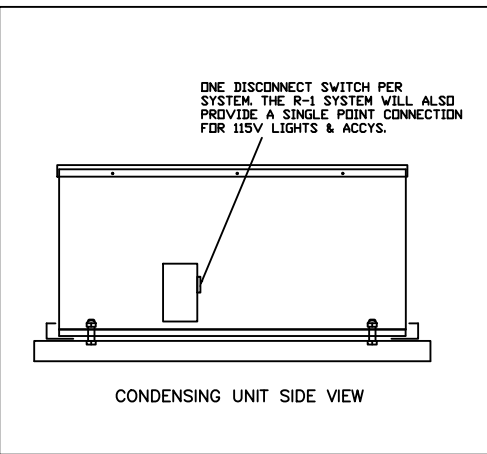
MODEL IDT811

NAME NEBRASKA CITY PUBLIC SCHOOL

LOCATION NEBRASKA CITY, NE

215 E. 13TH STREET  
ANDOVER, KS 67002  
800-835-0001

**ICS™**  
**BY EVERIDGE**



# **Nebraska City Public Schools Guiding Principles**

## **Goals established July 2021**

**“Inspiring a culture of excellence that engages all students in lifelong learning.”**

---

### **High Quality Instruction and Learning Expectations**

#### ***Programs, Experiences, and Approaches***

- Board of Education and Staff to develop an understanding of how curriculum aligns to the standards.
  - Evaluation of programs.
  - Support quality teaching strategies.
  - Develop and encourage a culture of professional collaboration and shared responsibilities for improving the quality of instruction for all students.
- 

### **Culture, Connectedness, and Personnel Effectiveness**

#### ***Expectations, Development, and Excellence***

- **Create a culture that promotes excellence in the classroom and beyond.**
  - **Continuing to improve the culture that empowers Administrators, Staff, and Students to develop their leadership and achieve personal excellence.**
  - **Promote a positive district culture where all students are equal and they are part of our successes.**
- 

### **Whole Child Focused Learning**

#### ***Curriculum, Instruction, Programs, Experience, and Approaches***

- NCPS will graduate students that are lifelong learners and contributing members of their community.
  - Create an environment where all students and staff succeed in their own unique way.
  - Support the development of the “whole” child by creating a climate of growth and improvement in the areas of instruction, communication, and engagement with staff, students, and families.
  - Support educational programs that support increased student achievement, social emotional skills and positive behavior.
  - Engage staff in PLCs for the purpose of learning and implementing instruction, communication, and engagement of students and families.
  - Study the current English Learner (EL) delivery model and supports that improve services for EL students.
- 

### **Communication and Stakeholder Engagement**

#### ***Communication, Engagement, and Transparency***

- Engage the entire community with our successes, challenges, and future needs to make decisions for the benefit of student achievement.
- 

### **District Resources**

#### ***Budget, Facilities, and Staffing***

- **To have sound fiscal management creating financial sustainability.**
  - **Create a long term plan with processes, decision making matrix.**
-