

Board of Education Regular Meeting  
Monday, September 16, 2019 6:00 PM  
Boardroom at 1700 14th Avenue  
1700 14th Avenue  
Nebraska City, NE 68410

1. Call to Order
  1. Roll Call
  2. Pledge of Allegiance
  3. Requests from Board Members to be Absent from this meeting.
  4. Welcome to Visitors and Public
  5. Approval of Agenda
  6. Citizen Comment Time
  7. Approval of Minutes
  8. Claims and Accounts
  9. Financial Report
  10. Student Council Representative Report
  11. Principal's Comments – "What's Happening With The PIONEERS!"
2. Old Business
3. New Business
  1. Committee Reports
    1. Education, Americanism and Civics
    2. Buildings and Grounds
    3. Finance
    4. Policy
    5. Ad Hoc Committee for Job Descriptions
  2. Approval of the 2019-2020 Nebraska City Public Schools Budget
  3. Approval of System Tax Requests
  4. Policy Revisions
  5. Purchase of Chromebooks
  6. Appraisal of 2nd Avenue School
  7. Superintendents Report
  8. Executive Session
  9. Executive Session Action Items
4. Adjournment

NEBRASKA CITY BOARD OF EDUCATION  
Regular Meeting

Held at 6:00 P.M. at 1700 14th Avenue on the second  
Monday of every month (unless otherwise posted).

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**CITIZEN COMMENT TIME**

- Will be a maximum of 30 minutes in length beginning immediately after roll call is taken.
  - An individual may have the floor a maximum of 5 minutes.
  - If citizens wish to speak they must be in attendance, to be recognized, immediately following the roll call.
  - This is an opportunity to be heard by the board, however the board will not be responding at this time.
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Ways to be heard at a Board of Education meeting:

1. Submit, at least one week in advance, a written request to be placed on the agenda.
2. When the Board has a public hearing (i.e. Budget Hearing).
3. During Citizen Comment Time as stated above.
4. When called upon by a member of the Board.
5. Notify the Superintendent by Noon the day of the meeting to speak to an item on the agenda.

Citizens may always contact the Board in writing at any time. If you wish to do so you may send your communication to the Superintendent and he will distribute your letter to all board members.

**A point to remember:**

A Board of Education meeting is a meeting in the public, not a public meeting.

**Board of Education Regular Meeting  
Monday, August 12, 2019 6:00 PM  
Boardroom at Central Office  
1700 14th Avenue  
Nebraska City, NE 68410**

B103 and News Press were notified.

Notice was published on the Nebraska City Public Schools website on Thursday, July 18, 2019 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. A copy of the posting on Thursday, July 18, 2019 is attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the Agenda is available.

**1. Call to Order**

**1.1. Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Carol Crook: Present  
Jeff Frields: Present  
Stacie Higgins: Present  
Stephen Luther: Present  
Jim Nemec: Present  
Nick Schmitz: Present  
Teri Stukenholtz: Present  
Present: 9, Absent: 0

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this meeting**

**1.4. Welcome to Visitors and Public**

**1.5. Approval of Agenda**

**Order #16191-Motion Passed:** Motion to approve the agenda for August 12, 2019 passed with a motion by Kent Blum and Lisa Chaney.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemec: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

**1.6. Citizen Comment Time**

### 1.7. Approval of Minutes

**Order #16192-Motion Passed:** Motion to approve minutes from the July 15, 2019 meetings passed with a motion by Jim Nemeec and a second by Stephen Luther.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

### 1.8. Claims and Accounts

**Order #16193-Motion Passed:** Motion to approve the bills as presented for payment passed with a motion by Carol Crook and a second by Jim Nemeec.

**General Fund:** \$161,425.34; **Payroll Fund:** \$1,052,875.25; **Payroll Benefits Fund:** \$190,578.81;  
**Building Fund:** \$155,838.81; **Cooperative Fund:** \$286.52

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

### 1.9. Financial Report

**Order #16194-Motion Passed:** Motion to approve financial report passed as presented with the current balance in the treasury being \$-3,145,348.60. Balance does not include \$2,445,000.00 borrowed from TANS and \$1,950,000.00 borrowed from Commercial State Bank LOC with a motion by Jim Nemeec and a second by Jeff Frields

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeec: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

## **2. Old Business**

## **3. New Business**

### **3.1. Committee Reports**

**3.1.1. Education, Americanism and Civics**

**3.1.2. Buildings and Grounds**

**3.1.3. Finance**

**3.1.4. Policy**

**3.1.5. Ad Hoc Committee for Job Descriptions**

### **3.2. Option Enrollment**

### **3.3. Personnel-Hiring**

**Order #16195-Motion Passed:** Motion to approve the hiring of Gretchen McBride, School Psychologist, for the 2019-2020 school year passed with a motion by Jim Nemeč and a second by Stacie Higgins.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

### **3.4. Superintendent's Report**

## **4. Adjournment**

**Order #16196-Motion Passed:** Motion for adjournment at 7:05 pm passed with a motion by Jim Nemeč and a second by Jeff Frields.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemeč: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

Submitted by Rex Pfeil, Secretary

BOARD MEETING: AUGUST 12, 2019  
CHRISTOPHER FLETCHER

THURSDAY, JULY 18, 2019

**NOTICE OF MEETING  
OTOE COUNTY SCHOOL DISTRICT 111  
IN THE STATE OF NEBRASKA**

NOTICE IS HEREBY GIVEN that the **Regular Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00** o'clock P.M., August 12, 2019 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Rex Pfeil

Superintendent of Schools

**Board of Education Special Meeting  
Monday, August 26, 2019 6:00 PM  
Boardroom at Central Office  
1700 14th Avenue  
Nebraska City, NE 68410**

B103 and News Press were notified.

Notice was published on the Nebraska City Public Schools website on Thursday, August 15, 2019 stating the time and place of the meeting and stating that the known subjects on the agenda were on file and available for public inspection at the District Central Office, 1700 14th Avenue, Nebraska City, Nebraska. A copy of the posting on Thursday, August 15, 2019 is attached to these minutes.

This meeting is subject to the Open Meetings Law and Availability of the Agenda pursuant to Nebr. Rev. Stat. Chapter 84, Article 1412(8). A current copy of the Open Meeting Act is posted in the meeting room and the Agenda is available.

**1. Call to Order**

**1.1. Roll Call**

Kent Blum: Present  
Lisa Chaney: Present  
Carol Crook: Present  
Jeff Fields: Present  
Stacie Higgins: Present  
Stephen Luther: Present  
Jim Nemec: Present  
Nick Schmitz: Present  
Teri Stukenholtz: Present  
Present: 9, Absent: 0

**1.2. Pledge of Allegiance**

**1.3. Requests from Board Members to be Absent from this meeting**

**1.4. Approval of Agenda**

**Order #16197-Motion Passed:** Motion to approve the agenda for August 26, 2019 passed with a motion by Jim Nemec and Carol Crook.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Fields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemec: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

## **2. Old Business**

### **2.1. Option Enrollment**

**Order #16198-Motion Passed:** Motion to approve the Option Enrollment requests of Kyla Pierce, Kindergarten; Walter Alexis Flores, 5th Grade, Yahir Armando Flores, 9th Grade and Lucas Purdham, 2nd Grade, passed with a motion by Jim Nemece and a second by Stacie Higgins.

## **3. New Business**

### **3.1. 2019-2020 Draft Budget**

**Order #16199-Motion Passed:** Motion to prepare the final budget for presentation and review at the Budget Hearing on September 16, 2019 passed with a motion by Stacie Higgins and a second by Jeff Frields.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemece: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

## **4. Adjournment**

**Order #16200-Motion Passed:** Motion for adjournment at 8:00 PM passed with a motion by Jim Nemece and Carol Crook.

Kent Blum: Yea  
Carol Crook: Yea  
Lisa Chaney: Yea  
Jeff Frields: Yea  
Stacie Higgins: Yea  
Stephen Luther: Yea  
Jim Nemece: Yea  
Nick Schmitz: Yea  
Teri Stukenholtz: Yea  
Yea: 9, Nay: 0, Absent: 0

Submitted by Rex Pfeil, Secretary



NEBRASKA CITY PUBLIC SCHOOLS // NEWS // SPECIAL BOARD MEETING:

AUGUST 26TH



NEBRASKA CITY PUBLIC SCHOOLS  
*It's a great day to be a Pioneer!*

[MENU](#)

[SCHOOLS](#)

[EN](#)



## SPECIAL BOARD MEETING: AUGUST 26TH

CHRISTOPHER FLETCHER

THURSDAY, AUGUST 15, 2019

NOTICE OF MEETING

OTOE COUNTY SCHOOL DISTRICT 111

IN THE STATE OF NEBRASKA

NOTICE IS HEREBY GIVEN that a **Special Meeting** of the Board of Education of Otoe County School District 111, in the State of Nebraska, will be held at **6:00 o'clock P.M.**, August 26, 2019 at **Central Office, 1700 14th Avenue**, Nebraska City, Nebraska, in the Boardroom, which meeting will be open to the public. An agenda for such meetings, kept continuously current, is available for public inspection at the office of the Superintendent.

Rex Pfeil

Superintendent of Schools



Nebraska City  
Public Schools  
1700 14th Avenue  
Nebraska City, NE  
68410  
Phone: 402-873-  
6033  
Fax: (402) 873-  
6030

SCHOOLS

Nebraska  
City Public  
Schools  
Nebraska  
City High  
School  
Nebraska  
City Middle  
School  
Hayward  
Elementary  
School  
Northside  
Elementary  
School

EXPLORE

Live Feed  
Staff  
News  
Events  
Documents

STAY CONNECTED



16-Sep-19

Vendor Name	Description	Check Total
Checking Account ID 08	Fund Numbe 08 Building Fund	
EGAN SUPPLY CO.	REFINISH GYM FLOORS	10,932.50
GOVCONNECTION, INC.	CAMERAS-SECURITY PROJECT	2,719.95
SECURITY EQUIPMENT INC.	SECURITY PROJECT	16,716.96
Fund Number 08		<hr/> 30,369.41
Checking Account ID 08		<hr/> <hr/> 30,369.41
Checking Account ID 1	Fund Numbe 01 General Fund	
ABBY LOLLMANN	MILEAGE	19.57
ACCO BRANDS USA LLC	COOP SUPPLIES	31.11
ACTIVITY FUND	ATHLETIC SUPPLIES 18-19 SCHOOL YEAR	77,592.58
AGTAC SERVICES, LLC	JULY AND AUGUST CLEANING SERVICES	59,901.00
ALEX MEREDITH	MILEAGE	42.00
AMERICAN NATIONAL BANK	LOAN PAYMENT	1,260.03
AMERICAN RECYCLING AND SANITATION	TRASH SERVICE	2,258.70
ARBOR BANK	LOAN PAYMENT	21,805.84
ARBOR LANES	ASC SUPPLIES	84.00
BLICK ART MATERIALS	COOP SUPPLIES	17.68
BOHL PLUMBING	REPAIRS	121.90
BOMGAARS	FLOOR DRY PURCHASE AND RETURN	0.00
BRENT GASWICK	PARKING	8.75
CAPITAL BUSINESS SYSTEMS	COPIER LEASE	3,012.84
CARD SERVICES	MISC CHARGES	1,306.91
CENGAGE LEARNING	HS ACCTG WORKBOOKS	176.00
DAS STATE ACCOUNTING - CENTRAL	DISTANCE LEARNING	229.32
DECKER, INC.	SIGN AT MS	76.65
DENNIS SUPPLY COMPANY	BOILER PARTS	310.88
DOUGLAS TIRE	TIRES SPED VAN	887.64
ELIZABETH PURDHAM	NMEA MEMBERSHIP	100.00
FASTENAL CO.	BOILER BOLT	4.52
FIRST CLASS FLOWERS	FUNERAL FLOWERS	79.00
FUEL EDUCATION	A+ SOFTWARE	3,500.00
FUN EXPRESS LLC	ASC SUPPLIES	340.63

GATEHOUSE MEDIA NEBRASKA HOLDINGS	ADVERTISING	36.00
GOVCONNECTION, INC.	TESTING HEADPHONES	526.80
GRIMM'S GARDENS	TREE AT HAYWARD	342.43
HARVEST OF HARMONY	BAND ENTRY	150.00
Home Depot Pro	PARKING LOT PAINT	951.21
INTERSTATE ALL BATTERY CENTER	BATTERIES	334.80
J.F. AHERN CO.	FIRE INSPECTIONS/DOOR REPAIR	2,794.00
JAMES B. CALLEN	CONTRACTED SERVICES	1,810.50
JENNA HENRICHS	AUG CONTRACTED SERVICES	4,281.68
JOURNEYED.COM	ADOBE CREATIVE CLOUD FOR HS	500.00
JW PEPPER & SON, INC	VOCAL MUSIC	149.93
KREIFELS ELECTRIC, LLC	A/C UNIT @ HS	265.00
KSB SCHOOL LAW, PC, LLO	LEGAL SERVICES	4,573.50
LAKESHORE LEARNING MATERIALS	DRAW AND WRITE JOURNALS	392.24
LANDIS ENGINE	REPAIRS	105.41
LARSON MOTORS INC.	REPAIRS	33.82
LETTI CONNELLY	MILEAGE	47.53
LUNCHTIME SOLUTIONS, INC.	PRESCHOOL SNACKS	171.38
MADISON NATIONAL LIFE	CLASSIFIED LTD	491.31
MARSHA BIAGGI	ASC SUPPLIES	8.00
MASTER TEACHER, THE	JEFF BOWL	78.04
MEAD LUMBER	SUPPLIES	244.57
MECHANICAL SALES PARTS, INC.	REPAIRS	1,024.82
MENARDS SOUTH	CEILING PANELS	238.68
MID STATES SCHOOL BUS, INC.	STUDENT TRANSPORT	14,668.26
MORRELL TARGETS	PE SUPPLIES	808.50
NASB	BOARD REGISTRATION	648.00
NCSA	ADMIN DAYS REGISTRATIONS	940.00
NEBR. CITY PUBLIC SCHOOLS FOUNDATION	AUG LEASE	600.00
NEBRASKA CITY UTILITIES	JULY UTILITIES	40,515.47
NEBRASKA STATE FIRE MARSHAL AGENCY	INSPECTIONS	600.00
NSBA MIDDLE SCHOOL CLINIC	MEMBERSHIP	65.00
O'REILLY AUTO PARTS	PARTS	752.71
OHARCO	CA SUPPLIES	2,980.85
PAPER TIGER SHREDDING, INC.	SHREDDING SERVICE	87.00
PAYROLL ACCOUNT-NC PUBLIC SCH	SEPTEMBER PAYROLL	1,050,183.51
PUPIL TRANSPORTATION, UNK	SPED TRANSPORT TRAINING	1,100.00

PURCHASE POWER		POSTAGE		2,100.00
QUILL CORPORATION		COOP SUPPLIES		315.00
RENAISSANCE LEARNING, INC.		HW AR SUBSCRIPTION		4,857.50
RIVER VIEW PEST CONTROL, INC.		PEST CONTROL		410.00
SCOT DAVIS		AUDIO CORD		9.00
SOFTWARE UNLIMITED		19-20 ACCOUNTING SOFTWARE		6,300.00
SOUTHARD'S AUTOBODY REPAIR		SPED VAN REPAIRS		1,247.44
SOUTHEAST PLUMBING AND HEATING		HVAC REPAIRS		148.00
ST. MARY'S HOSPITAL		DOT PHYSICALS		800.00
TASC		ANNUAL RENEWAL FEE		964.30
TEACHER INNOVATIONS, INC.		DISTRICT PLANBOOK		672.00
TEACHING STRATEGIES, LLC		GOLD LICENSE PRE K		1,314.50
TRACTOR SUPPLY CREDIT PLAN		SUPPLIES		339.98
UNITE PRIVATE NETWORKS, LLC		INTERNET		962.50
VOSS LIGHTING		LIGHT BULBS		748.18
WALMART COMMUNITY/RFCSLLC		MISC SUPPLIES		92.31
WESTLAKE ACE HARDWARE		MAINT SUPPLIES		1,356.28
WEX BANK		GAS		1,183.31
WILLIAM V. MACGILL & CO.		NURSING SUPPLIES		354.42
WINDSTREAM		PHONE		2,702.07
WOODWORKERS SUPPLY		LOCKS FOR CENTRAL OFFICE		52.50
ZANER BLOSER, INC.		HANDWRITING BOOKS		3,121.81
Fund Number	01			<hr/> 1,336,719.60
Checking Account ID	1			<hr/> <hr/> 1,336,719.60
Checking Account ID	10	Fund Numbe10	Cooperative Fund	
CARD SERVICES		ZULUDESK		433.16
Fund Number	10			<hr/> 433.16
Checking Account ID	10			<hr/> <hr/> 433.16
Checking Account ID	2	Fund Numbe01	General Fund	
BLUE CROSS BLUE SHIELD		AUGUST 2019 PREMIUM		183,738.87
MADISON NATIONAL LIFE		AUGUST LIFE INS PREMIUMS		1,810.54
VSP, INC		VISION PREMIUM AUG 2019		1,263.56
Fund Number	01			<hr/> 186,812.97
Checking Account ID	2			<hr/> <hr/> 186,812.97

Checking Account ID	6	Fund Numbe06	School Nutritional Services	
LUNCHTIME SOLUTIONS, INC.		FOOD SERVICE FOR AUGUST		45,894.00
Fund Number	06			<u>45,894.00</u>
Checking Account ID	6			<u><u>45,894.00</u></u>

Nebraska City Public Schools  
August 2019  
Summary Financial Report

**General Fund**

The General Fund finances all facets of services rendered by the school district including payroll, benefits, equipment, supplies, insurance, building occupancy, contracted services, and other daily functions and operations of the district. The tax levy for this fund is restricted to \$1.05 plus qualified exclusions. The proposed General Fund levy for 2019-20 is \$1.062473.

Balance Forward	1,117,325.23
Revenue	781,514.03
Expenses	<u>1,339,411.34</u>
Balance	559,427.92

**Building Fund**

The Building Fund is used to acquire or improve sites and/or to erect, alter or improve buildings. The sale of bonds, the sale of property, or tax receipts will be the primary sources of revenue for the Special Building Fund. Regardless of the source of money to be used for building construction and related costs, all income for the purposes of this fund shall be accountable through this fund. The tax levy for this fund falls under the \$1.05 levy limit and is further restricted to \$0.14 with local board approval or \$0.175 following a vote of the people for a term not to exceed ten years. The proposed Building Fund levy for 2019-20 is \$0.000000.

Balance Forward	301,143.94
Revenue	1,412.51
Expenses	30,369.41
Claims Outstanding	<u>169,861.75</u>
Balance	102,325.29

**QCPUF Fund**

A Qualified Capital Purpose Undertaking Fund (QCPUF) may be established for the removal of environmental hazards, the reduction or elimination of accessibility barriers in school district buildings, modifications for life safety code violations, life safety hazards, and mold abatement and prevention projects for existing facilities only. General Fund expenditures for the purpose of this fund are not allowable. Effective April 19, 2016, the tax levy for this fund is restricted to

\$0.03. The tax levy for QCPUF projects in place prior to April 19, 2016, remains at \$0.052. The levy may exceed the \$0.03 levy limit if valuation has decreased from the last year bonds were issued and the bond principal and interest obligation cannot be met. Tax levies cannot exceed ten years for each project. The proposed QCPUF levy for 2019-20 is \$0.030662.

Balance Forward	212,997.84
Revenue	5,730.69
Expenses	<u>0.00</u>
Balance	218,728.53

**Cooperative Fund**

The Cooperative Fund may be used by the school district acting as the fiscal agent for any cooperative activity between one or more public agencies. All school districts, including the school district acting as the fiscal agent, shall show the payment for services to the cooperative in their General Fund. Nebraska City Public Schools utilized the Cooperative Fund to receipt and disburse funds received from Technology Bonds. All bond proceeds have been received, and no other additional receipts will be recorded.

Balance Forward	130,594.30
Revenue	22.99
Expenses	<u>433.16</u>
Balance	130,184.13

**Depreciation Fund**

The purpose of the Depreciation Fund is to facilitate the eventual purchase of costly items by spreading replacement costs over a period of years in order to avoid a disproportionate tax effort in a single year to make the purchase. To allocate monies from the General Fund, a school district will transfer funds as an expense from the General Fund, and the Depreciation Fund will show the transfer as revenue from the General Fund. The school district must divide this fund into more than one account to allocate a portion of this fund for different valid purposes. The Depreciation Fund is a component of the General Fund.

Balance Forward	201,326.92
No Transactions	
Balance	201,326.92

**School Nutrition Fund**

The School Nutrition Fund (formerly School Lunch Fund) is required to accommodate the financial activities of all Nutrition Programs operated by the school district. The School Nutrition Fund shall reflect a record of all revenues and expenditures incident to the operation of all Nutrition Programs. If a deficit is incurred in the operation, the deficiency shall be covered by funds transferred from the General Fund.

Balance Forward	162,146.80
Revenue	31,652.60
Expenses	<u>46,112.00</u>
Balance	147,687.40

**Payroll Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from the General Fund on a monthly basis to cover monthly payroll, benefits, and associated expenses.

Balance Forward	21,342.00
Revenue	1,239,174.31
Expenses	<u>1,239,688.22</u>
Balance	20,828.09

**Section 125 Account**

An internal account created for exclusive use by Nebraska City Public Schools. This account receives funds from individual employees' monthly salary/wages to cover monthly employee-elected deductions for childcare and healthcare expenses.

Balance Forward	41,781.82
Revenue	8,425.19
Expenses	<u>8,492.45</u>
Balance	41,714.56

**Meyer Memorial Fund**

An internal account created for exclusive use by Nebraska City Public Schools. This fund, established by donations from the Meyer family, is used to fund scholarships.

Balance Forward	230,891.92
Revenue	.26
Expenses	<u>0.00</u>
Balance	230,892.18

<b>GENERAL FUND MONTHLY FINANCIAL REPORT</b>						<b>18-19</b>	<b>17-18</b>
	<b>BUDGETED</b>	<b>REC'D MONTH AUG</b>	<b>REC'D THRU: 8/31/2019</b>	<b>REC'D THRU 8/31/2018</b>	<b>DIFFERENCE</b>	<b>% OF BUDGET TO BE RECEIVED</b>	<b>% OF BUDGET TO BE RECEIVED</b>
<b>RECEIPTS:</b>							
LOCAL PROPERTY TAXES	10,000,000.00	142,241.04	9,103,257.23	9,287,409.33	-184,152.10	8.97%	6.47%
CARLINE TAX	12,500.00		12,878.98	18,486.08	-5,607.10	-3.03%	-146.48%
IN LIEU OF TAX, 5% GROSS	0.00		5,871.89	4.48	5,867.41		
MOTOR VEHICLE TAX	650,000.00	73,497.36	763,077.55	745,430.32	17,647.23	-17.40%	-24.24%
TUITION FROM OTHER DISTRICTS-SPED	25,000.00	1,950.00	51,670.00	15,120.00	36,550.00	-106.68%	39.52%
LOCAL LICENSE FEES, CITY	10,000.00		8,740.00	8,835.00	-95.00	12.60%	11.65%
RENTAL OF SCHOOL FACILITIES	5,000.00	400.00	400.00	4,885.00	-4,485.00	92.00%	2.30%
OTHER LOCAL REVENUE	32,000.00		28,888.07	39,782.31	-10,894.24	9.72%	-24.32%
COUNTY FINES & LICENSE FEES	135,000.00	9,552.43	123,031.67	130,229.77	-7,198.10	8.87%	3.53%
PSC and SCC Receipts	0.00		1,070.00	360.00	710.00		
OTHER COUNTY SOURCES	1,000.00			14,460.15	-14,460.15	100.00%	-1346.02%
STATE AID	3,498,063.00		3,498,063.00	3,438,497.00	59,566.00	0.00%	0.00%
SPECIAL EDUCATION PROGRAM	1,200,000.00		1,046,161.00	1,138,046.00	-91,885.00	12.82%	1.04%
SPECIAL EDUCATION TRANSP.	25,000.00		24,911.00	17,193.00	7,718.00	0.36%	31.23%
HOMESTEAD EXEMPTION	485,000.00	46,639.29	274,697.30	264,280.94	10,416.36	43.36%	-32.14%
RELIEF TO PROPERTY TAXPAYERS	0.00	16,140.10	507,437.91	508,368.40	-930.49		-84.86%
HIGH ABILITY LEARNERS	9,000.00		10,363.00	9,542.00	821.00	-15.14%	-6.02%
RULE 4 TEXTBOOK LOAN	5,000.00		7,343.00	12,108.92	-4,765.92	-46.86%	-142.18%
PRO-RATE MOTOR VEHICLE	20,000.00	7,188.12	24,478.94	38,993.18	-14,514.24	-22.39%	-289.93%
STATE APPORTIONMENT	230,000.00		205,348.55	241,567.21	-36,218.66	10.72%	-9.80%
IN LIEU OF SCHOOL LAND TAX	0.00	217.12	3,397.46	8,720.10	-5,322.64		-74.40%
DISTANCE EDUCATION INCENTIVE PAYMENTS	0.00				0.00		
35534 STATE EARLY CHILDHOOD	75,000.00		64,755.00	66,192.00	-1,437.00	13.66%	-1.83%
42265 TITLE I	315,000.00	129,995.00	355,935.00	430,637.00	-74,702.00	-13.00%	-43.55%
TITLE I, PART A NCLB IMPROV BASIC PRGM	45,000.00		14,668.00	50,584.00	-35,916.00	67.40%	-68.61%
TITLE II PART A-CSR	30,000.00	732.00	3,682.00	67,767.00	-64,085.00	87.73%	-59.45%
51197 IDEA BASE	125,000.00		145,209.00	135,007.00	10,202.00	-16.17%	-35.01%
456 IDEA PRESCHOOL BASE	7,500.00	3,231.00	6,999.00	10,720.00	-3,721.00	6.68%	-114.40%
IDEA ENROLL/POVERTY	200,000.00	101,665.00	291,784.00	2,161.00	289,623.00	-45.89%	98.92%
16315 IDEA NON PUBLIC	50,000.00	3,276.00	35,164.00	39,781.00	-4,617.00	29.67%	-13.66%
MEDICAID IN PUBLIC SCHOOLS	0.00				0.00		
NEBMAC	125,000.00	10,881.87	40,444.10	19,347.70	21,096.40	67.64%	
4200 N-SPDG GRANT	0.00				0.00		
31509 TITLE IV, PART B, NCLB 21ST CENTURY	265,000.00	83,132.00	232,783.48	284,166.79	-51,383.31	12.16%	-6.83%
LONG TERM LOAN-LOC		150,000.00	3,700,000.00	0.00	3,700,000.00		
SALE OF PROPERTY	0.00		2,863.00	6,035.05	-3,172.05		
TRANSFERS FROM FUNDS	0.00		657.04	271.34	385.70		
OTHER NON-REVENUE RECEIPTS	0.00	775.70	8,464.24	11,763.81	-3,299.57		
TOTAL WITHOUT INTERCOMPANY RECEIPTS	17,580,063.00	781,514.03	20,604,494.41	17,066,752.88	-162,258.47	3.84%	1.07%
NON PROGRAM RECEIPTS			754,000.00			\$675,568.59	\$184,591.00
GRAND TOTAL	17,580,063.00	781,514.03	21,358,494.41				
181476							

			<b>DISB. MONTH</b>	<b>DISB. THRU:</b>	<b>DISB. THRU:</b>		<b>18-19</b>	<b>17-18</b>
	<b>DISBURSEMENTS:</b>		<b>AUG</b>	<b>8/31/2019</b>	<b>8/31/2018</b>	<b>DIFFERENCE</b>	<b>% OF BUDGET TO</b>	<b>% OF BUDGET TO</b>
							<b>BE SPENT</b>	<b>BE SPENT</b>
1100	INSTRUCTION	6,195,394.00	470,863.16	6,057,196.27	6,197,056.76	-139,860.49	2.23%	
1115	CAREER ACADEMY	202,815.00	18,180.54	190,686.29	191,049.88	-363.59	5.98%	
1150	ELL	292,410.00	13,577.19	281,277.04	281,375.42	-98.38	3.81%	
1160	POVERTY	1,366,250.00	95,039.65	1,337,403.02	1,623,835.23	-286,432.21	2.11%	
1190	PRESCHOOL LOCAL FUNDS	116,340.00	6,818.76	116,057.60	101,246.88	14,810.72	0.24%	
1200	SPECIAL EDUCATION	2,401,970.00	142,298.76	2,260,803.84	2,317,377.99	-56,574.15	5.88%	
2140	PSYCHOLOGY	197,050.00	16,032.20	194,985.13	27,322.53	167,662.60	1.05%	
2150	SPEECH/AUDIOLOGY	172,970.00	13,233.52	150,361.86	0.00	150,361.86	13.07%	
2160	OCCUPATIONAL THERAPY	144,980.00	8,045.70	71,312.87	19,327.73	51,985.14	50.81%	
2170	PHYSICAL THERAPY	30,000.00	4,281.68	14,921.39	0.00	14,921.39	50.26%	
2180	VISION	65,250.00	0.00	0.00	0.00	0.00	100.00%	
1300	DRIVER'S ED/SUMMER SCHOOL	25,665.00	13,540.18	25,507.86	31,504.66	-5,996.80	0.61%	
2120	GUIDANCE	236,015.00	12,681.84	230,950.36	227,538.54	3,411.82	2.15%	
2130	HEALTH/NURSE	84,650.00	7,543.36	82,294.64	77,530.83	4,763.81	2.78%	
2190	STUDENT SERVICES	120,000.00	77,864.68	153,929.25	42,521.58	111,407.67	-28.27%	
2200	EARLY RETIREMENT	122,500.00	0.00	117,685.80	128,189.80	-10,504.00	3.93%	
2212	CURRICULUM DIRECTOR	59,010.00	4,822.40	59,453.90	58,898.90	555.00	-0.75%	
2214	STANDARDS DIRECTOR	60,210.00	5,349.21	59,850.77	7,006.56	52,844.21	0.60%	
2220	LIBRARY	334,590.00	13,854.82	316,574.96	225,815.05	90,759.91	5.38%	
2310	SCHOOL BOARD	133,550.00	6,768.29	98,978.33	93,709.05	5,269.28	25.89%	
2320	SUPERINTENDENT	307,300.00	22,966.50	313,341.24	359,200.26	-45,859.02	-1.97%	
2510	BUSINESS OFFICE	294,825.00	23,855.61	263,394.16	48,606.71	214,787.45	10.66%	
2410	PRINCIPALS	900,675.00	65,498.98	881,103.32	856,133.10	24,970.22	2.17%	
2520	VEHICLE ACQUISITION	50,000.00	0.00	0.00	0.00	0.00	100.00%	
2580	TECHNOLOGY	220,150.00	12,879.60	231,536.30	111,011.20	120,525.10	-5.17%	
2610	PLANT OPERATION	979,895.00	105,759.81	1,110,385.74	1,085,939.91	24,445.83	-13.32%	
2620	MAINTENANCE	597,550.00	44,704.97	677,519.13	296,669.64	380,849.49	-13.38%	
2700	PUPIL TRANSPORTATION	263,220.00	18,946.73	270,671.18	251,994.13	18,677.05	-2.83%	
3535	HIGH ABILITY LEARNERS	90,390.00	7,279.89	91,085.17	87,290.80	3,794.37	-0.77%	
3540	STATE EARLY CHILDHOOD	119,900.00	5,557.59	117,230.74	121,481.63	-4,250.89	2.23%	
3990	TEXTBOOK LOAN	10,000.00	0.00	0.00	11,532.30	-11,532.30	100.00%	
5000	DEBT SERVICES	334,730.00	23,065.87	323,445.44	369,820.12	-46,374.68	3.37%	
6200	TITLE I	395,650.00	37,896.24	472,780.12	377,840.18	94,939.94	-19.49%	
6210	TITLE I IMPROVING BASIC PROGRAMS	0.00	0.00	0.00	51,752.68	-51,752.68		
6310	TITLE II PART A	0.00	5,491.37	8,624.98	2,950.00	5,674.98		
6404	PRESCHOOL SPECIAL EDUCATION	199,305.00	6,469.81	180,858.01	96,295.10	84,562.91	9.26%	
6406	IDEA PART B PRESCHOOL	7,000.00	0.00	7,456.00	7,190.00	266.00	-6.51%	
6410	IDEA GRANT	85,600.00	600.00	186,652.55	193,739.37	-7,086.82	-118.05%	
6412	NON-PUBLIC SPED	38,525.00	1,632.12	45,165.69	39,421.46	5,744.23	-17.24%	
6690	N-SPDG GRANT-PBIS	0.00	2,639.81	4,209.11	9,533.50	-5,324.39		
6968	TITLE IV, PART B, NCLB 21ST CENTURY-6968	242,000.00	23,370.50	259,567.78	299,695.39	-40,127.61	-7.26%	
	TRANSFER TO FUND	0.00			2,360.00			
	ESU GRANTS	0.00						
	SUBTOTAL WITHOUT INTERCOMPANY	17,498,334.00	1,339,411.34	17,265,257.84	16,331,764.87	933,492.97	1.33%	0.56%
	NON-PROGRAM CHARGES	0.00		1,149,000.00			\$232,727.84	\$95,959.53
	PAY OFF LOC			2,450,000.00	1,750,000.00			
	TOTAL DISBURSEMENTS:	17,498,334.00	1,339,411.34	20,864,257.84	18,081,764.87			



## Cashflow Comparison

2018-2019	Aug-19	Jul-19	Jun-19	May-19	Apr-19	Mar-19	Feb-19	Jan-19	Dec-18	Nov-18	Oct-18	Sep-18	Net Cash Flow	Notes
Revenue	631,514.03	394,380.50	1,127,560.20	4,182,244.83	1,193,245.43	1,081,633.22	1,180,067.07	1,931,248.17	796,585.33	486,091.53	958,949.54	2,940,974.56		Currently Owe
Expense	1,339,411.34	1,381,473.92	1,418,766.09	1,467,815.50	1,471,594.28	1,432,300.66	1,343,650.56	1,516,974.08	1,407,901.97	1,434,806.31	1,575,159.56	1,870,403.57		2,100,000.00 Plus
Difference	(707,897.31)	(987,093.42)	(291,205.89)	2,714,429.33	(278,348.85)	(350,667.44)	(163,583.49)	414,274.09	(611,316.64)	(948,714.78)	(616,210.02)	1,070,570.99	(755,763.43)	TANS
2017-2018	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	461,360.32	425,429.69	1,290,319.91	4,357,161.16	802,857.11	1,069,584.89	1,248,910.51	2,029,920.25	958,332.67	544,063.50	889,040.15	2,989,772.82		Owed 1, 245,000.00
Expense	1,396,919.44	1,469,449.13	1,339,474.11	1,375,159.39	1,416,018.99	1,447,484.77	1,338,184.03	1,552,855.07	1,379,784.41	1,390,742.78	1,442,424.64	1,491,860.07		at the End of the Year
Difference	(935,559.12)	(1,044,019.44)	(49,154.20)	2,982,001.77	(613,161.88)	(377,899.88)	(89,273.52)	477,065.18	(421,451.74)	(846,679.28)	(553,384.49)	1,497,912.75	26,396.15	Plus TANS
2016-2017	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	567,683.19	265,217.32	1,363,753.56	3,721,191.90	1,196,446.63	1,144,862.85	1,258,666.81	1,769,468.98	899,586.80	500,900.01	950,605.68	2,932,553.21		Owed 1,750,000.00
Expense	1,257,478.17	1,390,743.87	1,356,791.22	1,393,448.15	1,356,115.46	1,442,892.93	1,336,801.40	1,443,277.65	1,404,520.10	1,401,258.73	1,406,625.51	1,603,999.97		at the End of the Year
Difference	(689,794.98)	(1,125,526.55)	6,962.34	2,327,743.75	(159,668.83)	(298,030.08)	(78,134.59)	326,191.33	(504,933.30)	(900,358.72)	(456,019.83)	1,328,553.24	(223,016.22)	Plus TANS
2015-2016	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	355,769.17	192,089.32	1,536,401.69	3,768,087.37	1,183,737.17	1,181,222.37	861,832.20	2,063,281.41	1,180,002.90	171,584.09	1,453,381.59	2,404,802.08		Owed 560,000.00
Expense	1,499,333.67	1,249,775.45	1,404,982.83	1,291,096.43	1,321,815.31	1,366,388.22	1,311,700.06	1,358,342.45	1,337,794.64	1,276,706.20	1,399,902.45	1,512,898.29		at the End of the Year
Difference	(1,143,564.50)	(1,057,686.13)	131,418.86	2,476,990.94	(138,078.14)	(185,165.85)	(449,867.86)	704,938.96	(157,791.74)	(1,105,122.11)	53,479.14	891,903.79	21,455.36	Plus TANS
2014-2015	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	540,021.60	1,396,645.59	3,500,140.10	1,313,755.42	977,204.99	1,120,150.88	1,892,038.81	631,634.31	518,047.71	1,175,852.86	2,589,943.78			
Expense	1,414,867.69	1,248,935.46	1,261,451.83	1,293,103.13	1,240,711.24	1,269,028.65	1,201,158.20	1,292,066.55	1,228,712.68	1,252,875.88	1,350,547.51	1,518,218.72		
Difference	(874,846.09)	147,710.13	2,238,688.27	20,652.29	(263,506.25)	(148,877.77)	690,880.61	(660,432.24)	(710,664.97)	(77,023.02)	1,239,396.27	(1,518,218.72)	83,758.51	
2013-2014	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	818,016.13	1,159,383.85	3,321,485.48	1,190,215.49	879,676.25	1,162,536.72	1,631,843.14	728,969.48	522,265.96	938,935.29	2,770,495.73			
Expense	1,259,534.77	1,288,441.58	1,269,065.74	1,258,696.94	1,308,497.15	1,242,189.42	1,133,986.83	1,260,428.94	1,212,999.38	1,207,713.18	1,768,965.86	991,425.06		
Difference	(441,518.64)	(129,057.73)	2,052,419.74	(68,481.45)	(428,820.90)	(79,652.70)	497,856.31	(531,459.46)	(690,733.42)	(268,777.89)	1,001,529.87	(991,425.06)	(78,121.33)	
2012-2013	Aug	July	June	May	April	March	February	January	December	November	October	September		
Revenue	441,160.44	1,408,330.30	3,199,337.74	1,023,880.33	841,695.79	1,208,669.51	1,535,253.86	764,810.66	471,396.72	680,312.41	2,570,215.99			
Expense	1,429,716.45	1,112,348.08	1,270,530.89	1,194,751.26	1,162,838.86	1,238,417.55	1,150,924.10	1,241,545.19	1,164,578.65	1,417,107.74	1,478,051.62	983,055.31		
Difference	(988,556.01)	295,982.22	1,928,806.85	(170,870.93)	(321,143.07)	(29,748.04)	384,329.76	(476,734.53)	(693,181.93)	(736,795.33)	1,092,164.37	(983,055.31)	(698,801.95)	

2011-2012	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	540,024.98	1,400,652.60	2,853,641.44	1,194,376.89	908,366.01	1,036,149.90	1,358,496.89	708,023.52	563,960.03	753,457.38		2,733,776.38
Expense	<u>1,235,363.24</u>	<u>1,059,504.76</u>	<u>1,314,344.23</u>	<u>1,201,665.36</u>	<u>1,212,997.55</u>	<u>1,152,433.96</u>	<u>1,160,906.94</u>	<u>1,294,372.47</u>	<u>1,357,452.28</u>	<u>1,383,253.35</u>	<u>1,031,537.32</u>	<u>1,442,276.33</u>
Difference	(695,338.26)	341,147.84	1,539,297.21	(7,288.47)	(304,631.54)	(116,284.06)	197,589.95	(586,348.95)	(793,492.25)	(629,795.97)	(1,031,537.32)	1,291,500.05 (795,181.77)

2010-2011	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	700,378.71	1,836,764.47	2,928,890.50	1,024,465.55	596,979.80	966,591.03	1,307,771.67	515,643.86	719,273.15	1,052,289.84	2,045,572.69	
Expense	<u>1,322,954.09</u>	<u>1,026,690.38</u>	<u>1,212,893.17</u>	<u>1,146,222.71</u>	<u>1,175,493.77</u>	<u>1,117,204.63</u>	<u>1,139,663.86</u>	<u>1,139,663.25</u>	<u>1,339,937.19</u>	<u>1,273,997.28</u>	<u>1,382,402.96</u>	<u>960,745.66</u>
Difference	(622,575.38)	810,074.09	1,715,997.33	(121,757.16)	(578,513.97)	(150,613.60)	168,107.81	(624,019.39)	(620,664.04)	(221,707.44)	663,169.73	(960,745.66) (543,247.68)

2009-2010	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	505,625.98	1,381,027.35	2,830,592.74	1,000,552.96	995,947.41	1,129,532.66	1,469,453.38	656,028.27	779,406.28	732,889.44	2,209,266.35	
Expense	<u>1,232,962.28</u>	<u>1,186,074.79</u>	<u>1,173,014.22</u>	<u>1,107,785.62</u>	<u>1,222,047.47</u>	<u>1,184,774.21</u>	<u>1,104,282.55</u>	<u>1,142,433.92</u>	<u>1,162,230.45</u>	<u>1,282,670.76</u>	<u>1,433,856.83</u>	<u>949,256.52</u>
Difference	(727,336.30)	194,952.56	1,657,578.52	(107,232.66)	(226,100.06)	(55,241.55)	365,170.83	(486,405.65)	(382,824.17)	(549,781.32)	775,409.52	(949,256.52) (491,066.80)

2008-2009	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	404,389.50	976,959.34	2,942,261.73	920,909.85	879,195.29	1,060,761.17	1,162,915.74	558,496.23	583,413.03	678,684.86	2,123,968.75	
Expense	<u>1,444,403.40</u>	<u>1,007,233.92</u>	<u>1,046,250.51</u>	<u>1,084,445.08</u>	<u>1,053,705.42</u>	<u>1,059,535.81</u>	<u>1,036,804.76</u>	<u>1,056,795.92</u>	<u>1,087,796.49</u>	<u>1,096,761.15</u>	<u>1,512,855.61</u>	<u>863,422.63</u>
Difference	(1,040,013.90)	(30,274.58)	1,896,011.22	(163,535.23)	(174,510.13)	1,225.36	126,110.98	(498,299.69)	(504,383.46)	(418,076.29)	611,113.14	(863,422.63) (1,058,055.21)

2007-2008	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	384,080.08	173,226.80	1,134,756.24	2,601,588.53	989,481.99	861,419.13	941,004.36	1,194,853.82	587,585.31	664,705.70	723,118.46	2,092,477.90
Expense	<u>1,122,120.34</u>	<u>935,041.85</u>	<u>1,016,628.30</u>	<u>1,048,318.09</u>	<u>998,830.19</u>	<u>1,045,648.39</u>	<u>982,819.44</u>	<u>1,006,729.23</u>	<u>1,012,990.91</u>	<u>999,386.59</u>	<u>1,105,976.91</u>	<u>1,322,932.57</u>
Difference	(738,040.26)	(761,815.05)	118,127.94	1,553,270.44	(9,348.20)	(184,229.26)	(41,815.08)	188,124.59	(425,405.60)	(334,680.89)	(382,858.45)	769,545.33 (249,124.49)

2006-2007	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	347,274.71	197,010.20	961,723.47	2,609,175.51	957,046.63	746,226.22	1,039,562.76	1,029,424.41	636,615.78	532,455.31	745,099.56	2,051,338.31
Expense	<u>1,140,184.06</u>	<u>953,620.82</u>	<u>904,181.95</u>	<u>1,088,486.49</u>	<u>895,358.19</u>	<u>937,017.47</u>	<u>980,534.66</u>	<u>898,746.03</u>	<u>993,807.40</u>	<u>935,403.97</u>	<u>920,873.19</u>	<u>1,258,490.40</u>
Difference	(792,909.35)	(756,610.62)	57,541.52	1,520,689.02	61,688.44	(190,791.25)	59,028.10	130,678.38	(357,191.62)	(402,948.66)	(175,773.63)	792,847.91 (53,751.76)

2005-2006	Aug	July	June	May	April	March	February	January	December	November	October	September
Revenue	464,808.09	189,772.74	1,463,261.28	1,913,951.17	948,947.34	729,583.94	904,339.36	1,160,166.49	611,294.25	565,392.86	916,575.05	1,784,022.04
Expense	<u>1,186,024.77</u>	<u>856,976.43</u>	<u>867,955.60</u>	<u>938,694.97</u>	<u>855,559.10</u>	<u>898,883.13</u>	<u>915,610.33</u>	<u>852,796.57</u>	<u>950,719.86</u>	<u>861,247.92</u>	<u>922,830.40</u>	<u>1,236,768.37</u>
Difference	(721,216.68)	(667,203.69)	595,305.68	975,256.20	93,388.24	(169,299.19)	(11,270.97)	307,369.92	(339,425.61)	(295,855.06)	(6,255.35)	547,253.67 308,047.16

2004-2005	Aug	July	June	May	April	March	February	January	December	November	October	September	
Revenue	403,786.69	145,901.71	1,269,208.44	2,042,176.72	828,376.51	697,015.97	791,032.59	1,279,781.66	500,430.06	400,970.75	553,792.20	1,907,242.37	
Expense	<u>1,003,593.86</u>	<u>719,966.88</u>	<u>818,247.61</u>	<u>885,539.87</u>	<u>850,889.89</u>	<u>899,730.70</u>	<u>839,720.07</u>	<u>854,955.60</u>	<u>868,600.21</u>	<u>860,401.39</u>	<u>814,063.96</u>	<u>1,083,991.42</u>	
Difference	(599,807.17)	(574,065.17)	450,960.83	1,156,636.85	(22,513.38)	(202,714.73)	(48,687.48)	424,826.06	(368,170.15)	(459,430.64)	(260,271.76)	823,250.95	320,014.21

2003-2004	Aug	July	June	May	April	March	February	January	December	November	October	September	
Revenue	191,142.77	249,586.71	970,509.64	1,907,549.91	654,255.45	551,712.07	697,095.79	975,216.60	461,101.83	400,738.94	740,387.81	1,504,382.14	
Expense	<u>83,389.20</u>	<u>728,124.62</u>	<u>776,090.56</u>	<u>868,240.81</u>	<u>786,358.63</u>	<u>865,966.49</u>	<u>774,701.85</u>	<u>782,263.89</u>	<u>823,756.79</u>	<u>805,694.39</u>	<u>855,198.24</u>	<u>1,660,184.99</u>	
Difference	107,753.57	(478,537.91)	194,419.08	1,039,309.10	(132,103.18)	(314,254.42)	(77,606.06)	192,952.71	(362,654.96)	(404,955.45)	(114,810.43)	(155,802.85)	(506,290.80)

2002-2003	Aug	July	June	May	April	March	February	January	December	November	October	September	
Revenue	264,813.65	156,109.70	1,084,946.32	2,066,768.28	706,765.47	565,251.76	740,542.14	891,763.24	493,968.20	344,567.54	649,731.98	1,462,320.37	
Expense	<u>222,995.75</u>	<u>660,324.12</u>	<u>743,661.23</u>	<u>866,078.34</u>	<u>748,994.79</u>	<u>787,586.08</u>	<u>777,742.91</u>	<u>765,249.48</u>	<u>818,771.27</u>	<u>773,929.20</u>	<u>816,545.65</u>	<u>1,710,526.74</u>	
Difference	41,817.90	(504,214.42)	341,285.09	1,200,689.94	(42,229.32)	(222,334.32)	(37,200.77)	126,513.76	(324,803.07)	(429,361.66)	(166,813.67)	(248,206.37)	(264,856.91)

 Estimated Revenue and Expense

August 2019 Enrollment

BUILDING	GRADES												TOTAL			
	PK	K	1	2	3	4	5	6	7	8	9	10		11	12	
Northside	56	111	93	98												358
Hayward					102	121	114									337
Middle School								96	106	99						301
High School											123	106	100	112		441
*Other								1					1	3		5
TOTAL	56	111	93	98	102	121	114	97	106	99	123	106	101	115		1442
10/31/18 COUNT	56	88	102	96	122	112	92	108	104	117	99	103	99	124		1422
	0	23	-9	2	-20	9	22	-11	2	-18	24	3	2	-9		20
* Special Education students contracted to other schools or agencies.																

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2019 - 08/2019

Regular; Beginning Month 08/2019; Processing Month 08/2019; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0001	VARSITY FOOTBALL BALANCE	4,536.63	650.00	650.00	0.00	4,536.63
05 704 0003	7-8 FOOTBALL BALANCE	(1,931.69)	0.00	1,931.69	0.00	0.00
05 704 0004	VARSITY BBB BALANCE	(1,473.38)	0.00	1,473.38	0.00	0.00
05 704 0005	9TH BBB BALANCE	145.00	0.00	0.00	0.00	145.00
05 704 0006	7-8 GBB BALANCE	348.00	0.00	0.00	0.00	348.00
05 704 0007	7-8 BBB BALANCE	1,075.12	0.00	0.00	0.00	1,075.12
05 704 0008	VARSITY B TRACK BALANCE	(4,184.76)	0.00	4,184.76	0.00	0.00
05 704 0009	NC INVITATIONAL TRACK BALANCE	3,188.34	0.00	0.00	0.00	3,188.34
05 704 0010	TRAVELING GIRLS BB BALANCE	6,772.03	0.00	0.00	0.00	6,772.03
05 704 0011	7-8 TRACK BALANCE	719.00	0.00	0.00	0.00	719.00
05 704 0012	VARSITY WRESTLING BALANCE	(5,989.88)	97.02	6,038.48	0.00	(48.42)
05 704 0013	7-8 WRESTLING BALANCE	(1,445.93)	0.00	1,445.93	0.00	0.00
05 704 0014	CROSS COUNTRY BALANCE	(2,348.80)	150.00	2,348.80	0.00	(150.00)
05 704 0015	VARSITY GIRLS TRACK BALANCE	(3,865.00)	0.00	3,865.00	0.00	0.00
05 704 0016	VARSITY GBB BALANCE	(1,659.38)	0.00	1,659.38	0.00	0.00
05 704 0017	9TH GBB BALANCE	(60.00)	0.00	60.00	0.00	0.00
05 704 0018	VARSITY VOLLEYBALL BALANCE	(1,117.04)	895.50	1,747.54	0.00	(265.00)
05 704 0019	9TH VOLLEYBALL BALANCE	(1,075.20)	533.50	1,608.70	0.00	0.00
05 704 0020	7-8 VOLLEYBALL BALANCE	191.00	0.00	0.00	0.00	191.00
05 704 0021	BOYS TENNIS BALANCE	(285.72)	0.00	285.72	0.00	0.00
05 704 0022	GIRLS TENNIS BALANCE	(421.94)	0.00	421.94	0.00	0.00
05 704 0023	MS CRAFTS BALANCE	1,465.61	0.00	0.00	0.00	1,465.61
05 704 0024	GOLF BALANCE	(958.22)	0.00	958.22	0.00	0.00
05 704 0025	FFA BALANCE	(1,121.58)	90.00	2,000.00	0.00	788.42
05 704 0026	FCCLA BALANCE	304.27	0.00	0.00	0.00	304.27
05 704 0027	PIONNER YOUTH BOYS BASKETBALL BALANCE	2,933.82	0.00	0.00	0.00	2,933.82
05 704 0028	NS BOOK FUND BALANCE	2,204.22	0.00	0.00	0.00	2,204.22
05 704 0029	SINGERS BALANCE	(270.25)	0.00	0.00	0.00	(270.25)
05 704 0030	MUSICAL BALANCE	5,825.19	0.00	0.00	0.00	5,825.19
05 704 0031	DECA BALANCE	74.02	0.00	0.00	0.00	74.02
05 704 0032	HS OFFICE FACULTY BALANCE	(1,084.61)	0.00	0.00	0.00	(1,084.61)
05 704 0033	FBLA BALANCE	414.27	0.00	0.00	0.00	414.27
05 704 0034	HS POP MONEY BALANCE	14.16	0.00	0.00	0.00	14.16
05 704 0035	MS POP BALANCE	729.31	0.00	0.00	0.00	729.31
05 704 0036	HS BAND RESALE BALANCE	513.28	0.00	0.00	0.00	513.28
05 704 0037	MS BAND RESALE BALANCE	374.29	0.00	0.00	0.00	374.29

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2019 - 08/2019

Regular; Beginning Month 08/2019; Processing Month 08/2019; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0038			MS WRESTLING CLUB BALANCE	(10.16)	0.00	0.00	0.00	(10.16)
05 704 0039			PIONEER FOOTBALL BALANCE	385.85	300.00	2,086.00	0.00	2,171.85
05 704 0040			WEIGHTLIFTING BALANCE	538.69	0.00	0.00	0.00	538.69
05 704 0041			MS TRACK CLUB BALANCE	807.00	0.00	0.00	0.00	807.00
05 704 0042			CHILDRENS CHOIR BALANCE	364.71	0.00	0.00	0.00	364.71
05 704 0043			HW BOOK FUND BALANCE	1,465.39	0.00	0.00	0.00	1,465.39
05 704 0044			WRESTLING MATMAIDS BALANCE	(81.34)	0.00	0.00	0.00	(81.34)
05 704 0045			CHEERLEADERS BALANCE	(1,949.89)	0.00	0.00	0.00	(1,949.89)
05 704 0046			CLASS OF 2019 BALANCE	257.11	0.00	0.00	0.00	257.11
05 704 0047			DANCE TEAM BALANCE	(635.32)	0.00	0.00	0.00	(635.32)
05 704 0048			SPEECH CONTEST BALANCE	2,013.50	0.00	0.00	0.00	2,013.50
05 704 0049			DRAMA ACTIVITY BALANCE	656.15	0.00	0.00	0.00	656.15
05 704 0050			MS STUDENT COUNCIL BALANCE	7,449.10	0.00	0.00	0.00	7,449.10
05 704 0051			HS STUDENT COUNCIL BALANCE	1,725.97	0.00	0.00	0.00	1,725.97
05 704 0052			JOURNALISM BALANCE	8,230.64	0.00	0.00	0.00	8,230.64
05 704 0053			BIG MAC MATH BALANCE	3,157.08	0.00	0.00	0.00	3,157.08
05 704 0054			ART CLUB BALANCE	1,465.81	0.00	0.00	0.00	1,465.81
05 704 0055			CONSTRUCTION CLASS BALANCE	2.91	0.00	0.00	0.00	2.91
05 704 0056			NATIONAL HONOR SOCIETY BALANCE	703.62	0.00	0.00	0.00	703.62
05 704 0057			DISTRICT ACTIVITY FUND BALANCE	1,483.94	46.05	0.00	0.00	1,437.89
05 704 0058			HS BAND ACTIVITY BALANCE	(443.38)	0.00	0.00	0.00	(443.38)
05 704 0059			6TH GRADE BAND BALANCE	(1,005.68)	0.00	0.00	0.00	(1,005.68)
05 704 0060			HS BOOK SALES BALANCE	4,310.27	0.00	0.00	0.00	4,310.27
05 704 0061			HS SCIENCE GRANT BALANCE	2.02	0.00	0.00	0.00	2.02
05 704 0062			HS QUIZ BOWL BALANCE	(792.24)	0.00	792.24	0.00	0.00
05 704 0063			MS MATH COUNTS BALANCE	38.00	0.00	0.00	0.00	38.00
05 704 0064			HS SCIENCE CLUB BALANCE	1,593.88	0.00	0.00	0.00	1,593.88
05 704 0065			HS COLOR GUARD BALANCE	178.37	0.00	0.00	0.00	178.37
05 704 0066			HS METALS BALANCE	4.82	0.00	0.00	0.00	4.82
05 704 0067			MS HOME EC. LAB BALANCE	50.03	0.00	0.00	0.00	50.03
05 704 0068			HS CONCESSIONS BALANCE	1,345.22	262.50	422.43	0.00	1,505.15
05 704 0069			RECORDERS BALANCE	108.11	0.00	0.00	0.00	108.11
05 704 0070			VARSITY CLUB BALANCE	24,226.02	2,500.00	0.00	0.00	21,726.02
05 704 0071			WELLNESS BALANCE	711.57	0.00	0.00	0.00	711.57
05 704 0072			DRIVER EDUCATION BALANCE	13,413.32	358.16	10,095.00	0.00	23,150.16
05 704 0073			MS SHOP ACTIVITY BALANCE	1,843.03	0.00	0.00	0.00	1,843.03

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2019 - 08/2019

Regular, Beginning Month 08/2019; Processing Month 08/2019; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0074		HS PROMOTIONS BALANCE		1,750.00	0.00	0.00	0.00	1,750.00
05 704 0075		SPECIAL EQUIPMENT BALANCE		0.00	0.00	0.00	0.00	0.00
05 704 0077		HS PRIDE BALANCE		1,165.80	0.00	0.00	0.00	1,165.80
05 704 0078		PIONEER GEAR BALANCE		744.07	0.00	0.00	0.00	744.07
05 704 0079		HORTICULTURE BALANCE		603.27	0.00	0.00	0.00	603.27
05 704 0081		CLASS OF 2021 BALANCE		126.00	0.00	0.00	0.00	126.00
05 704 0082		MS PRIDE BALANCE		602.50	0.00	0.00	0.00	602.50
05 704 0083		ATHLETIC TRAINER SUPPLIES BALANCE		(10,000.00)	0.00	10,000.00	0.00	0.00
05 704 0084		JB TEST PREP BALANCE		(30,973.36)	0.00	30,973.36	0.00	0.00
05 704 0085		HW PURPLE JAM BALANCE		321.60	0.00	0.00	0.00	321.60
05 704 0086		SUMMER SB LEAGUE BALANCE		1,282.11	0.00	0.00	0.00	1,282.11
05 704 0087		HAYWARD FUNDRAISER BALANCE		817.52	0.00	0.00	0.00	817.52
05 704 0088		MS BOOK SALES BALANCE		1,245.68	0.00	0.00	0.00	1,245.68
05 704 0090		VOLLEYBALL CLUB BALANCE		372.98	0.00	0.00	0.00	372.98
05 704 0091		GIRLS SOCCER CLUB BALANCE		43.95	0.00	0.00	0.00	43.95
05 704 0092		CLOSE UP BALANCE		6,401.45	0.00	0.00	0.00	6,401.45
05 704 0093		BROADCASTING CLASS BALANCE		31.64	0.00	0.00	0.00	31.64
05 704 0094		HS SHOP RESALE BALANCE		62.77	0.00	0.00	0.00	62.77
05 704 0095		HS ENGLISH BALANCE		291.86	0.00	0.00	0.00	291.86
05 704 0096		PIONEER PERKS BALANCE		751.33	0.00	0.00	0.00	751.33
05 704 0097		NS FUNDRAISER BALANCE		2,945.24	10.34	0.00	0.00	2,934.90
05 704 0098		BBB SUMMER LEAGUE BALANCE		2,665.63	0.00	300.00	0.00	2,965.63
05 704 0099		WRESTLING CLUB BALANCE		(3,195.14)	0.00	0.00	0.00	(3,195.14)
05 704 0100		HW DARE BALANCE		79.52	0.00	0.00	0.00	79.52
05 704 0101		PIONEER CROSS COUNTRY BALANCE		686.48	0.00	0.00	0.00	686.48
05 704 0103		DISTRICT II MUSIC CONTEST BALANCE		(1,304.20)	0.00	1,304.20	0.00	0.00
05 704 0104		HS SCIENCE SCHOLARSHIP BALANCE		542.51	0.00	0.00	0.00	542.51
05 704 0105		B&G SOCCER BALANCE		(2,859.38)	0.00	2,859.38	0.00	0.00
05 704 0106		BOYS TENNIS CLUB BALANCE		(219.34)	0.00	0.00	0.00	(219.34)
05 704 0107		GIRLS GOLF BALANCE		(999.39)	110.00	999.39	0.00	(110.00)
05 704 0108		EXPRESSIONS BALANCE		924.67	0.00	3,345.46	0.00	4,270.13
05 704 0109		FB JERSEYS BALANCE		60.83	0.00	0.00	0.00	60.83
05 704 0110		MS VOCAL BALANCE		190.00	0.00	0.00	0.00	190.00
05 704 0111		HS SPED BALANCE		60.36	0.00	0.00	0.00	60.36
05 704 0112		SUMMER GBB BALANCE		(744.63)	150.00	0.00	0.00	(894.63)
05 704 0113		PHOTO CLUB BALANCE		111.53	0.00	0.00	0.00	111.53

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2019 - 08/2019

Regular; Beginning Month 08/2019; Processing Month 08/2019; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05 Activity Fund

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0114	HS TEXTILES BALANCE	3.15	0.00	0.00	0.00	3.15
05 704 0115	GIRLS TENNIS CLUB BALANCE	(805.77)	0.00	0.00	0.00	(805.77)
05 704 0116	STUDENT FEE DONATION BALANCE	707.00	0.00	0.00	0.00	707.00
05 704 0117	BOYS SOCCER CLUB BALANCE	2,803.47	0.00	0.00	0.00	2,803.47
05 704 0118	ARCHERY CLUB BALANCE	68.38	0.00	0.00	0.00	68.38
05 704 0119	WASHINGTON TRIP BALANCE	(53.99)	0.00	0.00	0.00	(53.99)
05 704 0120	COOP BASEBALL BALANCE	2,000.00	0.00	0.00	0.00	2,000.00
05 704 0121	CLASS OF 2018 BALANCE	937.80	0.00	0.00	0.00	937.80
05 704 0123	SOFTBALL BALANCE	7.78	570.00	0.00	0.00	(562.22)
05 704 0124	CD/INTEREST BALANCE	(21,904.52)	0.00	9.23	0.00	(21,895.29)
05 704 0125	BASEBALL BALANCE	(2,634.47)	0.00	2,634.47	0.00	0.00
05 704 0126	MUSIC TRIP BALANCE	2,266.01	0.00	0.00	0.00	2,266.01
05 704 0127	HAL BALANCE	370.46	0.00	0.00	0.00	370.46
05 704 0128	BASEBALL CLUB BALANCE	936.74	0.00	0.00	0.00	936.74
05 704 0129	CAREER & HUMAN DEVELOPMENT BALANCE	40.44	0.00	0.00	0.00	40.44
05 704 0130	HS SOUND SYSTEM BALANCE	995.21	0.00	0.00	0.00	995.21
05 704 0131	SUMMER SCHOOL BALANCE	2,462.87	0.00	640.00	0.00	3,102.87
05 704 0132	HS ART FEES BALANCE	2,698.29	0.00	0.00	0.00	2,698.29
05 704 0133	HS SPANISH FEES BALANCE	286.68	0.00	0.00	0.00	286.68
05 704 0134	MS FCS BALANCE	508.12	0.00	0.00	0.00	508.12
05 704 0135	MS ART FEES BALANCE	1,951.13	0.00	0.00	0.00	1,951.13
05 704 0136	MS IT FEES BALANCE	2,296.57	0.00	0.00	0.00	2,296.57
05 704 0137	HS FOOD FEES BALANCE	521.22	0.00	0.00	0.00	521.22
05 704 0138	COLLEGE TUITION FEES BALANCE	1,440.34	0.00	0.00	0.00	1,440.34
05 704 0139	CONSUMER MATH SCHOLARSHIP BALANCE	1,080.00	0.00	0.00	0.00	1,080.00
05 704 0140	READING SUPPLEMENT BALANCE	555.98	0.00	0.00	0.00	555.98
05 704 0141	CO BALANCE	8,996.72	0.00	408.20	0.00	9,404.92
05 704 0142	HEALTH SCIENCE GRANT FUND BALANCE	360.31	0.00	0.00	0.00	360.31
05 704 0143	CLASS OF 2020 BALANCE	639.53	0.00	0.00	0.00	639.53
05 704 0144	PIONEER PETE BALANCE	2,664.22	0.00	0.00	0.00	2,664.22
05 704 0145	HS TRACK CLUB BALANCE	179.28	0.00	0.00	0.00	179.28
05 704 0148	NAT'L JR. HONOR SOCIETY BALANCE	2,061.57	0.00	0.00	0.00	2,061.57
05 704 0150	MS VOLLEYBALL CLUB BALANCE	1,778.25	0.00	0.00	0.00	1,778.25
05 704 0151	MS FCCLA BALANCE	341.81	0.00	0.00	0.00	341.81
05 704 0152	ACTIVITY ADMIN. BALANCE	4,015.67	0.00	0.00	0.00	4,015.67
05 704 0153	ROBOTICS BALANCE	(3.64)	0.00	0.00	0.00	(3.64)

Activity Fund Balance Report - Summary - Exclude Encumbrances

08/2019 - 08/2019

Regular; Beginning Month 08/2019; Processing Month 08/2019; Accounts to Include Accounts with Activity; Fund Number 05

Fund: 05	Activity Fund	Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 0155		MS ROBOTICS BALANCE		1,050.80	0.00	0.00	0.00	1,050.80
05 704 0156		DISTRICT BASEBALL BALANCE		(284.30)	0.00	0.00	0.00	(284.30)
05 704 0157		TECHNOLOGY BALANCE		18,581.56	0.00	8,859.00	0.00	27,440.56
05 704 0158		MS LIFE SKILLS BALANCE		2,904.71	0.00	0.00	0.00	2,904.71
05 704 0159		CA CONSTRUCTION BALANCE		8,729.66	491.79	0.00	0.00	8,237.87
05 704 0162		CA-INFORMATION TECHNOLOGY BALANCE		186.52	0.00	0.00	0.00	186.52
05 704 0163		YOUTH TENNIS CLUB BALANCE		683.34	0.00	0.00	0.00	683.34
05 704 5000		Meyer Memorial Fund Balance		0.00	0.00	0.00	0.00	0.00
05 704 5001		Student Fee Balance Account		0.00	0.00	0.00	0.00	0.00
Fund Total: 05				103,159.06	7,214.86	106,407.90	0.00	202,352.10

Premier Bank Balance \$ 206,516.08  
 Outstanding Checks - 4,163.98  
 Balance \$ 202,352.10

AUGUST 2019 ATHLETIC BUDGET

	BUDGET 2018-2019	DISBURSEMENT FORWARDED	Aug-19 DISBURSEMENTS	TOTAL DISBURSED	BUDGET BALANCE
VARSITY FOOTBALL	\$8,500.00	\$6,563.43	\$650.00	\$7,213.43	\$1,286.57
VAR. BOYS BASKETBALL	\$5,100.00	\$6,394.11	\$0.00	\$6,394.11	(\$1,294.11)
VARSITY WRESTLING	\$9,800.00	\$13,489.49	\$97.02	\$13,586.51	(\$3,786.51)
VAR. BOYS TRACK	\$4,000.00	\$4,382.76	\$0.00	\$4,382.76	(\$382.76)
VAR. GIRLS TRACK	\$4,000.00	\$3,865.00	\$0.00	\$3,865.00	\$135.00
BOYS GOLF	\$1,800.00	\$1,633.22	\$0.00	\$1,633.22	\$166.78
GIRLS GOLF	\$1,500.00	\$1,035.39	\$110.00	\$1,145.39	\$354.61
BOYS TENNIS	\$600.00	\$365.82	\$0.00	\$365.82	\$234.18
GIRLS TENNIS	\$600.00	\$491.94	\$0.00	\$491.94	\$108.06
VAR. GIRLS BASKETBALL	\$5,100.00	\$5,414.56	\$0.00	\$5,414.56	(\$314.56)
VARSITY VOLLEYBALL	\$4,500.00	\$3,169.49	\$895.50	\$4,064.99	\$435.01
FRESHMAN FOOTBALL	\$1,150.00	\$0.00	\$0.00	\$0.00	\$1,150.00
FRESH. BOYS BB	\$1,452.75	\$732.50	\$0.00	\$732.50	\$720.25
FRESH. GIRLS BB	\$1,452.75	\$187.50	\$0.00	\$187.50	\$1,265.25
FRESH. VOLLEYBALL	\$2,200.00	\$1,075.20	\$533.50	\$1,608.70	\$591.30
7-8 FOOTBALL	\$2,750.00	\$2,823.19	\$0.00	\$2,823.19	(\$73.19)
7-8 BOYS BASKETBALL	\$2,350.00	\$1,443.75	\$0.00	\$1,443.75	\$906.25
7-8 GIRLS BB	\$2,150.00	\$891.25	\$0.00	\$891.25	\$1,258.75
7-8 VOLLEYBALL	\$2,300.00	\$2,545.39	\$0.00	\$2,545.39	(\$245.39)
7-8 WRESTLING	\$2,600.00	\$2,102.93	\$0.00	\$2,102.93	\$497.07
7-8 TRACK	\$800.00	\$435.00	\$0.00	\$435.00	\$365.00
CROSS COUNTRY	\$3,900.00	\$3,327.25	\$150.00	\$3,477.25	\$422.75
SOFTBALL	\$2,700.00	\$1,928.22	\$570.00	\$2,498.22	\$201.78
BOYS SOCCER	\$2,933.85	\$2,774.70	\$0.00	\$2,774.70	\$159.15
GIRLS SOCCER	\$2,550.00	\$3,354.68	\$0.00	\$3,354.68	(\$804.68)
BASEBALL	\$6,450.00	\$5,508.47	\$0.00	\$5,508.47	\$941.53
TRAINER	\$10,685.00	\$10,000.00	\$0.00	\$10,000.00	\$685.00
ACTIVITY ADMIN.	\$1,000.00	\$3,698.90	\$0.00	\$3,698.90	(\$2,698.90)
<b>TOTAL</b>	<b>\$94,924.35</b>	<b>\$85,935.24</b>	<b>\$3,006.02</b>	<b>\$88,941.26</b>	<b>\$5,983.09</b>

**Board Meeting Mileage Sheet**

9/1/2019

DATE	PURCHASED	YEAR	TRADE NAME	STYLE	NUMBER	BODY TYPE	CAPACITY	VEHICLE ID#	CYLINDERS	COST	LICENSE #	MILEAGE
11/18/2002		2001	OLDSMOBILE	VAN	TAN	SILJOUETTE	7	1GHDX23E41D221511	6	15700	53026	203028
10/26/2005		2005	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L95HA27728	6	17950	45007	160632
1/26/2006		2005	CHRYSLER	VAN	GOLD	TOWN&COUNTRY	7	2C4GP44R25R519767	6	18900	44957	194599
11/19/2007		2007	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31L27DA62220	8	19549	53028	162054
1/4/2008		2007	CHEVY	VAN	TAN	ES UPLANDER	7	GNDV23107D159355	6	15570	51495	153855
8/12/2008		2004	CHEVY	PICKUP	SILVER	HEAVY DUTY	6	1GCHK23G64F153924	8	14880	44965	191457
6/26/2018		2013	FORD	PICKUP	RED	F150	5	1FTFW1EF1DKF26059	8	21000	58436	97179
7/20/2009		2008	CHEVY	VAN	WHITE	UPLANDER LS	7	GNDV23118D104608	6	15926	55997	144205
7/22/2009		2008	CHEVY	VAN	RED	UPLANDER LS	7	GNDV23128D130117	6	15926	51678	170439
8/17/2009		2001	CHEVY	VAN	WHITE	EXPRESS	2	1GCHG35R111152386	6	9014	51494	90409
9/23/2009		2009	FORD	VAN	WHITE	ECONOLINE	10	1FBNE31LX9DA54328	6	22249	53021	58907
7/29/2011		2000	FORD	VAN	WHITE	ECONOLINE	2	1FTRE1422YHB91542	6	5480	55989	150698
8/10/2011		1997	INTERNATIONAL	SPED BUS	29	INTERNATIONAL	13	HVBDABK3VH477428	8	4224	56538	144289
8/10/2011		1997	INTERNATIONAL	SPED BUS	30	INTERNATIONAL	13	HVBDABK1VH477427	8	4224	56537	156237
11/16/2011		2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG5BR626494	6	17500	56539	103623
11/16/2012		2011	DODGE VAN	VAN	SILVER	GRAND CARAVAN	5	2D4RN3DG9BR628362	6	17500	56540	154535
5/30/2012		1992	FORD	PICKUP	GREEN	CONVTNL F250	3	1FTEF25H4LA18103	8	1800	51677	130621
NOV 2013		2013	CHEVY	CAR	SILVER	IMPALA LT	5	2G1WGE32D1131794	6	totalled	57646	50887
Dec 2013		1982	Chevy	PLOW TRUCK	GOLD/BROWN	PICK-UP	3	1GCGK24MOCJ161836	8	3000	57651	150421
5/1/2016		2003	Ford E450	SPED BUS	13	FORD E450/CUTAWAY	13	1FDWEW45F83HB65697	8		57655	160731

Sold at auction

Totalled/wrecked

# **Board of Education Report Northside School September 16th, 2019**

We are off to a crazy but good start to a new school year.

As of Thursday, Sept. 12 we have 313 students k-2

Kindergarten has 4 classes of 22 and 1 with 23 with a total of 111.

1st Grade has 4 classes of 19 and 1 with 17 with a total of 93.

2nd Grade has 2 classes with 19, 2 classes with 20 and 1 class with 21 for a total of 99.

We are just finishing up our MAPs Reading testing and will be sending the letter home for those students identified as part of the Nebraska Reads act.

On Tuesday, Oct. 1st will be our first Student of the Month assembly in the gym at 8:10. This year we have added weekly students who deserve a hand for just being good all the time. The winners get to put a hand with their name on the wall in the commons area and will be in the drawing to use my chair for a day at the end of the month.

The teachers are working hard to learn and implement the new Journeys reading program, it will take time for them to master it but they are doing great so far.

# Board of Education Report

## Hayward School

### September 16th, 2019

#### General Information

1. Student Enrollment

3rd - 102    4th- 121    5th- 114

Total- 337

#### Notables

1. H.S. Cheerleaders help our students get ready for Back to School Bash
2. Mr. Davis in the dunk tank



#### Activities and/or Athletics

1. First Purple Jam was on August 30th
2. RESPECT Assembly on Sept. 11th @8:35



#### Upcoming Events

1. Sept. 27th Purple Jam @2:30
2. Cookie Dough Fundraiser Kickoff on Oct. 1st
3. School Pictures on Oct. 3rd

# **Board of Education Report Nebraska City Middle School September 16th, 2019**

## **General Information**

- The new schedule is up and running. Staff and students are getting used to the new format, especially on Friday.
- Hearing Screenings were completed by Mrs. Collins for 7th grade students
- Maps testing is underway for all grade levels.
- September 13th, I attended a training with 3 parents to learn about Parent/Community Cafe's.

## **Notables**

- 8th Grade students attended the SAIL conference in Syracuse on August 28th.
- ESU 4 Staff Developer Jen Madison visited NCMS on 8-28. Focus was to improve feedback from walkthrough observations.
- Mr. Taylor, Mrs. Schnitzer, Mrs. Wynn and Mrs. Meredith attended the MTSS conference. It was one of the better conferences I've attended.
- Mrs. Meredith is attending a training on 09/20 for Hope Squads.

## **Activities and/or Athletics**

- Volleyball and Football games are in full swing. Participation numbers:
- District Representatives met with Trailblazer conference representatives from other schools to discuss the configuration of MS activities and athletics

## **Upcoming Events**

- September 16th--District Inservice Day
- AppleJack parade; Marching band and Kindness float

# Board of Education Report

## High School

### September 16th, 2019

#### General Information -

- At the most recent leadership team meeting the group created the “everyday purpose” of the high school based upon individual teacher purpose.
  - The “everyday purpose” for the 2019/2020 school year is: **“To create a positive environment, where teamwork, risk taking, and being actively engaged in a variety of academic venues, prepare students to become contributing members of society.”**
- MAPS testing is complete and ELA, Math, and Science departments have formulated goals based upon growth goals for the winter session. All other departments have developed goals based upon Power Standards.

#### Notables -

- Pioneer Alumni Chloe Higgins was featured in Midland Voices section of Omaha World-Herald.
- Student attendance at football games averaged around 35% of the student body through the first two games. This includes: fans, band, and cheerleaders.
- Introduction to Strengths is occurring during AAP every week.
- Jr./Sr. Advisors are meeting with Freshmen every Wednesday.

#### Activities and/or Athletics

Girls Golf:

Girls Golf team took 5th at the Gretna Invite and Brynn Bohlen placed 6th. The team also defeated Gretna in a dual on Thursday.

Cross Country:

DC West invite: the boys placed 6th with James Kearney Winning the Boys Division. The girls placed 5th, with Chloe Schaulis finishing in 3rd place.

Football:

Off to a 1-1 start to the year.

Softball:

Varsity 5-6 and JV went 1-1 in a triangular this weekend at Plattsmouth.

Volleyball:

Varsity season is really early, but started off at 2-3.

Tennis: 3rd at the Lincoln Christian Invite. It is early and still finding out what players are going to play singles or doubles.

### **Upcoming Events**

- **Parent Teacher Conferences are scheduled for September 25th.**
- **Homecoming is scheduled for week of October 7th.**

## 4039 Employment of Classified Staff

The superintendent or designee shall hire classified staff to meet personnel needs consistent with the district's budget, instructional needs, and non-instructional operations. The superintendent or designee ~~may, but is not required to, conduct~~ **shall obtain** a criminal ~~background check on any classified staff applicant~~ **history or background check that includes information from the Nebraska State Patrol for all individuals that are to be employed as pupil transportation vehicle drivers (except certificated Nebraska school administrators or teachers) and keep a copy of that record on file and shall update it during the calendar year that coincides with the expiration of the driver's motor vehicle operator's license.**

**For classified staff not employed pupil transportation vehicle drivers,** the superintendent or designee may, but is not required to, conduct a criminal ~~background~~ **history** check on any classified staff applicant.

Criminal **history or** background checks shall occur only after the school district has determined that the applicant meets the minimum employment qualifications. This policy shall not prevent the school district from requiring an applicant to disclose his or her criminal record or history relating to sexual or physical abuse prior to any minimum employment qualification determination.

The superintendent or designee shall discipline and discharge classified staff as appropriate.

Adopted on: December 12, 2016

Revised on:

Reviewed on:

**5044**  
**Safe Pupil Transportation Plan**  
**and**  
**Pupil Transportation Vehicle Driver Satisfactory Driving Criteria**

It is the goal of the school district to provide safe, comfortable and reliable transportation for bus-riding school children.

**1. Emergency Procedures**

**a) Mechanical breakdown**

In the event of a mechanical breakdown, the driver will:

- 1)** Stop the vehicle in a safe location
- 2)** Keep passengers in the vehicle, if it is safe to do so
- 3)** Take steps to warn motorists, by activating hazard lights and placing emergency triangles
- 4)** Radio or call for assistance

**b) Injuries/Medical Emergencies**

If a student is seriously injured or suffers from a medical emergency, the driver will stop the vehicle at the first safe opportunity. The driver will provide emergency medical assistance in accordance with the driver's first aid training. The driver will notify the school district of the emergency using the radio or other communication equipment. The district will then summon emergency medical services by immediately calling 911 and notify administrative personnel.

**c) Severe Weather**

**1) Tornadoes.**

If the driver determines that there is likelihood that a tornado will hit the vehicle, and there is not an escape route available or time to drive to a safe location, the driver will evacuate the vehicle, taking only the first aid kit. The driver will take the students to the basement of a nearby building or to the nearest depression or ditch upwind (toward the storm) of the vehicle far enough away from the vehicle so that it will not roll over on the students. The driver should instruct students to cover their heads with their arms. If the students are wearing coats or jackets, they can be used to provide additional protection for their heads and bodies. If there is no time

to evacuate the students after stopping the vehicle, the driver should have the students remain in their seats and assume a protective position with their heads below window level.

## **2) Winter Weather**

If the school district or driver determines that a trip is too dangerous to drive due to winter weather conditions, the district will cancel the trip.

Parents should ensure that students are appropriately dressed for winter conditions.

## **3) Floods or Standing Water**

It is generally appropriate to drive through a small or regular amount of water that has accumulated from a normal or typical rainfall. However, drivers should not drive through water on the road if: the water is moving or has a current; there is dangerous debris in the water; the driver cannot determine the depth of the water or there is a known dip in the road which would create a deeper section of water; or if there is any other water condition that the driver determines is unsafe to drive through.

### **d) Weapons, Hazardous Substances Materials and Dangerous Contraband**

If a driver discovers that a passenger may have a weapon, hazardous substance materials or other dangerous contraband on the vehicle, he or she should remain calm and call for assistance. The driver should not inform passengers of the presence of the weapon or other contraband.

### **e) Unattended Items on or Near Pupil Transportation Vehicle**

The driver shall check for unattended items on or near the vehicle as part of the exterior and interior pre-trip inspections. If circumstances make an item suspicious (because it is out of context, makes a noise, has visible wires, placement was witnessed, was hidden, has unidentified powders or putty-like substances, etc.), the driver shall not inspect, move, or otherwise touch the item. School staff will evacuate the area, then immediately report the item to the staff member's direct supervisor, a principal, or the superintendent. If the

unattended item is not suspicious (it has the characteristics of lost or misplaced property or of discarded trash, etc.), the driver may examine the item more closely. This may include looking inside the item, attempting to identify the owner, reviewing security camera footage, or talking to those nearby, and then taking appropriate action.

**f) Terroristic Threat**

If a driver receives a terroristic threat that he or she deems credible, he or she will notify the school district of the threat using the radio or other communication equipment. After consulting with school officials, the driver will determine whether the threat requires evacuation of the bus. The school will promptly notify the authorities of the threat.

For purposes of this policy, a terroristic threat is a threat to commit any crime of violence or to burn or damage property with the purpose of terrorizing another or of causing the evacuation of the bus or in reckless disregard of causing such terror or inconvenience

**g) Emergency Incident Reports**

Drivers will provide written documentation of any of the emergency events specified in this policy by completing the incident form attached hereto. This documentation must be submitted to the school administration within 24 hours of the event.

**2. Drop-off**

Drivers will drop students off at a location pre-determined through communication between the school district and parents/guardians. In the event the drop-off location is uncertain or appears to be unsafe, the driver will communicate with school staff in the building to seek additional guidance.

In no event will a driver drop a student off in a location which in the reasonable judgment of the driver appears to be unsafe. Drivers who believe the drop-off location to be unsafe shall release students directly into the custody of a parent/guardian or shall return students to their school building.

**3. Evacuation of Students With Disabilities**

The transportation supervisor, in consultation with bus drivers and members of the administrative team, shall develop a written

emergency evacuation plan for each bus route. The plan shall include an assessment of each student's ability to evacuate himself or herself as well as his or her ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any equipment on the bus that would aid in the actual evacuation.

#### **4. Student Behavior on School Vehicles**

Riding school vehicles is a privilege, not a right. Students must comply with the following rules and all school conduct rules and directives while riding in school vehicles. In addition, students must also comply with the student code of conduct while riding in school vehicles.

##### **a) Rules of Conduct on School Vehicles:**

- 1)** Students must obey the driver promptly.
- 2)** Students must wait in a safe place for the bus to arrive, clear of traffic and away from where the vehicle stops.
- 3)** Students are prohibited from fighting, engaging in bullying, harassment or horseplay.
- 4)** Students must enter the bus without crowding or disturbing others and go directly to their assigned seats.
- 5)** Students must remain seated and keep aisles and exits clear while the vehicle is moving.
- 6)** Students are prohibited from throwing or passing objects on, from, or into vehicles.
- 7)** Students may not use profane language, obscene gestures, tobacco, alcohol, drugs or any other controlled substance on the vehicles.
- 8)** Students may not carry weapons, look-a-like weapons, hazardous materials, nuisance items or animals onto the vehicle.
- 9)** Students may carry on conversations in ordinary tones, but may not be loud or boisterous and should avoid talking to the driver while the vehicle is in motion. Students must be absolutely quiet when the vehicle approaches a railroad crossing and any time the driver calls for quiet.

- 10)** Students may not open windows without permission from the driver. Students may not dangle any item (e.g. legs, arms, backpacks) out of the windows.
- 11)** Student must secure any item or items that could break or produce injury if tossed about the inside of the vehicle if the vehicle were involved in an accident
- 12)** Student must respect the rights and safety of others at all times.
- 13)** Students must help keep the vehicle clean, sanitary and orderly. Students must remove all personal items and trash upon exiting.
- 14)** Students may not leave or board the vehicle at locations other than the assigned stops at home or school unless approved prior to departure by the superintendent or designee.
- 15)** Video cameras may be placed on buses, at random, to monitor student behavior on the bus.

**b) Consequences**

Drivers must promptly report all student misconduct to the administration. These reports may be oral or written. Students who violate the Rules for Conduct will be referred to their building principal for discipline. Disciplinary consequences may include:

- 1)** Note home to parents
- 2)** Suspension of bus riding privileges
- 3)** Exclusion from extracurricular activities
- 4)** In-school suspension
- 5)** Short term or long term suspension from school
- 6)** Expulsion

These consequences are not progressive, and school officials have discretion to impose any listed punishment they deem appropriate, in accordance with state and federal law and board policy.

**c) Records**

Records of vehicle misconduct will be forwarded to the appropriate building principal and will be maintained in the same manner as other student discipline records. Reports of serious misconduct may be forwarded to law enforcement.

## **5. Functional Capacity of the Driver**

The superintendent or designee shall confirm a pupil transportation driver's functional capacity and ability to conduct the daily tasks and emergency evacuations required of such a driver by:

- Observing the driver complete the required daily tasks and emergency evacuations;
- Observing, questioning, and/or directing the driver to perform tasks in a manner that measures the basic visual, cognitive, and physical abilities to complete the required daily tasks and emergency evacuation; or
- Directing the driver to complete a functional capacity evaluation or assessment conducted by a qualified professional.

The superintendent or designee will remove the driver from duties as a pupil transportation driver if he or she determines that a pupil transportation driver is not functionally capable or able to conduct the daily tasks and emergency evacuations required of such a driver.

## **6. Satisfactory Driving Criteria.**

The superintendent or designee shall annually review every pupil transportation vehicle driver's Nebraska Department of Motor Vehicles driving record before such a driver operates a pupil transportation vehicle.

Individuals who have been convicted of any of the following or who meet any of the following conditions will not be allowed to serve as a pupil vehicle transportation driver:

- If the citation or conviction occurred at any time:
  - Motor vehicle homicide; or
  - Driving under the influence – 3<sup>rd</sup> or subsequent offense.
- If the citation or conviction occurred within the last 10 years:
  - Driving under the influence of drugs or alcohol;
  - Refusal to submit to a chemical test;
  - Failure to render aid in accident the driver was involved in;
  - Speeding 15 miles per hour or more above the posted speed limit;
  - Reckless driving (willful or otherwise);
  - Careless driving;

- Negligent driving;
- Leaving the scene of an accident; or
- Failure to yield to a pedestrian with bodily injury to the pedestrian.
- If the driver has accumulated 5 points or more under an operator's license point system within the last 4 years.

The superintendent designee has the discretion to prohibit school personnel from driving a school vehicle for a citation or arrest for the above offenses or any other offense or reason. The superintendent or designee will make the final determination about the ability of an individual to serve as a pupil vehicle transportation driver.

Pupil vehicle transportation drivers must inform the superintendent or designee of any citation or conviction related to their driving within 24 hours of its occurrence or at the beginning of the next school day, whichever is earlier.

## **7. Emergency Evacuation Drill Procedures for Students Who Ride in Small Vehicles.**

For purposes of this policy, "small vehicle" shall have the same meaning as in Rule 91 from the Nebraska Department of Education.

In a small vehicle accident or emergency situation, the driver must use his other best judgment to decide what action shall be taken. The primary responsibility is pupil safety. In an emergency it may be necessary that the vehicle be evacuated.

Students who are transported in a Small Vehicle shall be instructed in safe riding practices and participate in emergency evacuation drills at least twice during each school year. These drills shall be conducted in an appropriate location.

Drills shall be conducted to address each of the following reasons that an emergency evacuation may be required:

- The vehicle is on fire, in danger of catching fire, or is close to an existing fire or highly combustible material. Passengers shall be evacuated at least 100 feet or more upwind from the vehicle.
- The vehicle is stopped at an unsafe location and unable to move. The driver shall use his or her judgment regarding the need to evacuate and the distance of the evacuation.

- The vehicle's final stopping position: is in the path of any train or adjacent to railroad tracks; could change and increase danger; or is such that there is danger of collision. The driver shall evacuate the vehicle and use his or her judgment regarding the distance of the evacuation.

The safety of students is of utmost importance and must be given first consideration. Absent extenuating circumstance, the driver will place the transmission in park, activate the hazard warning lights, set the emergency brake, turn the ignition off, and remove the ignition key prior to evacuation.

If possible, students should exit the vehicle on the side away from any roadway.

During an evacuation, students should generally be led to a safe place at least 100 feet off the road in the direction of oncoming traffic. If there is a risk from spilled hazardous materials, lead the students upwind of the vehicle at least 300 feet.

After evacuation, the driver should address any injured students and call 911, law enforcement, or other authorities or service providers as the situation dictates. The driver shall then promptly inform the school district about the emergency situation.

Drivers shall not leave the scene until appropriate transportation arrangements have been made for all students and he/she has been instructed by a member of the administrative team that he/she may leave.

The school may select, train, and prepare students to assist in evacuation in the event that the driver is incapacitated or otherwise unable to direct the evacuation. Such training can include, but need not be limited to, turning off ignition switches; setting emergency brakes; summoning help; using windows for evacuation in emergencies; setting flags and reflectors or reflective triangles; directing the evacuation; and training with evacuation equipment.

### **Evacuation of Students with Disabilities**

Drivers should assess each student's ability to evacuate himself or herself from a Small Vehicle as well as his or her

ability to assist others. Disabled students should practice their evacuation skills as required of their non-disabled peers if possible during evacuation drills. Students or other individuals who will be assisting disabled students evacuate during emergencies should practice this skill during evacuation drills. Drivers or students who will be assisting with the evacuation process should be familiar with any specialized equipment in the vehicle and used by disabled students that would aid in the actual evacuation.

**Emergency Equipment.**

Emergency equipment may include first aid kits, fire extinguishers, reflectors, flags, vehicle hazard lights, and other similar equipment. Drivers and students (as appropriate) should be made familiar with the purpose and use of this equipment during drills.

**Adopted on:** December 12, 2016

**Revised on:**

**Reviewed on:**

## 4041 Staff Dress and Appearance

The attire worn by staff members conveys an important image to students and the general public. The appearance of professional staff members shall be appropriate to their assigned duties and indicative of their professional standing in the school and community.

### I. General Expectations in Dress and Appearance

- Certified staff, paraeducators and office staff should generally dress in business casual attire that is clean and professional.
- Custodial, maintenance and transportation staff should dress in attire appropriate to the work they are performing.

### II. Unacceptable Forms of Dress and Appearance

- Certified staff, paraeducators and office staff **may not** wear the following types of clothing during the traditional school day from 7:45 a.m. to 4:00 p.m. (Friday 7:30 a.m. to 3:45 p.m.), when students or visitors are in attendance, when attending workshops, conferences, or inservice days, or when the employee is supervising, directing or coaching students when the public is in attendance:
  - For men: shirts worn without ties collars, except when the shirt has a logo which identifies the school and/or the school's mascot, and unless the shirt can be deemed professional by other standards.
  - Sweat, jogging and wind suits, except when teaching a physical education activity in the gymnasium or on a playing field or at athletic or other activity practices.
  - Shorts, except when teaching physical education class or at athletic or other activity practices.
  - Blue Jeans of any color may not be worn except at athletic or other activity practices.
  - Hats or sunglasses except when worn outside for sun protection.
  - Any attire that is excessively wrinkled or torn, so that it is no longer neat and professional.
  - Any clothing that is excessively revealing, tight fitting, or immodest and may distract other employees or students in the learning environment.

### **III. Special Jeans Days**

Jeans of any color may **not** be worn **except** on the last working Friday of the month, which is considered a “dress down” day. **The superintendent may also authorize jeans to be worn on other additional designated days to celebrate achievements, recognize special events, or promote school spirit. Such days may only be designated and authorized by the superintendent.**

### **IV. Enforcement**

The superintendent or principal shall maintain the discretion to make determinations on staff dress and appearance. **Administrators** **The superintendent** may temporarily suspend all or a portion of the dress code when other factors support a lower dress expectation for school employees (e.g., special “casual days”, **school celebrations, special events,** or field days). Any violation of school policy and rules may result in disciplinary action.

Adopted on: December 12, 2016

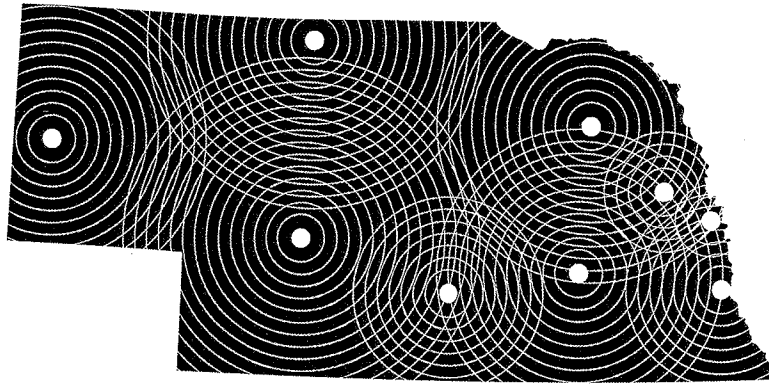
Reviewed on: July 10, 2017

Revised on:

# 2019 AREA MEMBERSHIP MEETINGS

Training | Recognition | Networking | Vision

Valentine | Fremont | La Vista | Gering | North Platte | Kearney | York | Nebraska City | Norfolk



## CHANGING THE NARRATIVE



[www.NASBonline.org](http://www.NASBonline.org)

# REGISTRATION

## REGISTER NOW FOR THE MEETING NEAREST YOU

TUESDAY, AUGUST 20	VALENTINE	REGISTER BY AUGUST 13
WEDNESDAY, AUGUST 21	FREMONT	REGISTER BY AUGUST 13
THURSDAY, AUGUST 22	LA VISTA	REGISTER BY AUGUST 13
MONDAY, AUGUST 26	GERING	REGISTER BY AUGUST 21
TUESDAY, AUGUST 27	NORTH PLATTE	REGISTER BY AUGUST 21
WEDNESDAY, AUGUST 28	KEARNEY	REGISTER BY AUGUST 21
WEDNESDAY, SEPTEMBER 4	YORK	REGISTER BY AUGUST 28
WEDNESDAY, SEPTEMBER 18	NEBRASKA CITY	REGISTER BY SEPTEMBER 11
WEDNESDAY, SEPTEMBER 25	NORFOLK	REGISTER BY SEPTEMBER 18

### TO REGISTER:

- Go to [www.NASBonline.org](http://www.NASBonline.org), and log in using your email and password
- If you do not have an email and password to log in or have forgotten it, please contact NASB at 800-422-4572 for assistance. \$20 cancellation fee by the registration deadline. No refunds after the deadline.

Registration fees for the meetings and dinner are as follows:

NASB MEMBER	\$72
CANCELLATION FEE	\$20

# AGENDA

REGISTRATION, NETWORKING & EXHIBITORS | 4:30 PM  
VISION SESSION | 5:00 TO 5:45 PM  
BREAK | 5:45 TO 6:00 PM  
TRAINING SESSIONS #1 | 6:00 TO 6:35 PM  
BREAK | 6:35 TO 6:45 PM  
TRAINING SESSIONS #2 | 6:45 TO 7:20 PM  
NETWORKING DINNER & AWARDS/RECOGNITION | 7:25 PM  
15 AWARDS OF ACHIEVEMENT POINTS WILL BE EARNED FOR ATTENDING



# VISION & TRAINING SESSIONS

**5:00 PM**

## **CHANGING THE NARRATIVE ... NEBRASKA SCHOOLS ARE SOME OF THE BEST IN THE NATION**

The current narrative that says the schools are at fault for our property tax burdens is failing everyone. Learn how we must work together to change this narrative to move our state forward, as we continue engaging our vision.

**6:00 PM**

### **A 2019 LEGISLATIVE RECAP & HOW YOUR ENGAGEMENT IMPACTED THE PROCESS**

With an eye on over 100 bills in 12 of the 14 committees, school board members were actively engaged in everything from vehicle safety to vaping, taxes to TEEOSA. See what passed, what didn't, and what's still in play. See how specific items will lead to day to day, and/or policy changes within your schools. Hear how school board members stepped up like never before through testimony, 1-on-1's with their Senators and Committee leaders, and at home. Learn how what we are doing now will impact 2020 and beyond.

*Colby Coash, Assoc. Executive Dir./Director of Govt Relations*  
*Jim Luebbe, Director of Policy Service*

**6:45 PM**

### **BOARD POLICY: WHAT BOARDS WANT VS. WHAT OTHERS WANT**

In addition to reviewing specific policy changes from this year's Legislative session, we will discuss the value of focusing on Board governance through policy. There are clear differences between many Boards' expectations of their policy roles and the expectations of state institutions and the public. Local leadership can help bridge that gap.

*Colby Coash, Assoc. Executive Dir./Director of Govt Relations*  
*Jim Luebbe, Director of Policy Service*

### **STRATEGIC PLANNING: LEADERSHIP ACCOUNTABILITY**

Engaging stakeholders through the lens of strategic planning allows the board and school leadership to consider, respond, and reflectively align the district strategic goals to those of the stakeholders in the community. This session will outline how the strategic alignment of the stakeholders, board, and superintendent create the leadership accountability necessary for effectively and collaboratively establishing the vision and goals of the school district. Effective board governance models accountable leadership.

*Marcia Herring, Director of Board Leadership*

### **COHESIVE LEADERSHIP IS MORE THAN A CATCHPHRASE!**

Frustrations, apprehensions, and success! Board members experience it all in a leadership role. We will discuss how the board and superintendent/ESU administrator work collaboratively to impact student achievement and how you change the course of direction when that working relationship is not operating at an effective and cohesive level. Board members serve an important role in the high stakes of school improvement, this session will provide resources and tips for improving school board effectiveness.

*Marcia Herring, Director of Board Leadership*

### **LET'S TALK ABOUT IT**

This session will be a networking opportunity to have open dialogue and learn from peers. Be prepared to mix it up in small groups to discuss topics like: biggest district challenge, best practices happening in your schools, advocacy efforts and the goal of education as one voice, challenges of rural/urban districts and potential solutions. Attendees will also receive information about potential and realized cost savings as a result of your NASB membership and the programs and services available to your district.

*Shari Becker, Director of Leadership Search Service*  
*Matt Belka, Director of Marketing, Communication & Advocacy*

### **THE DO'S AND DON'TS OF SCHOOL SAFETY, SCHOOL INSURANCE AND SCHOOL CLAIMS**

This session will share what's happening in the area of school safety, school insurance and recent school claims that we can all learn from. This session will also revisit the roots of why "pooling" is available to Nebraska schools, and what makes pooling different.

*Megan Boldt, Director of ALICAP/Insurance*

2019 STATE EDUCATION CONFERENCE  
NOVEMBER 20-22  
CHI HEALTH CENTER - DOWNTOWN OMAHA

# TAKING IT TO THE STREETS



CHI HEALTH CENTER - DOWNTOWN OMAHA  
CO-SPONSORED BY THE NEBRASKA ASSOCIATION OF SCHOOL BOARDS AND  
THE NEBRASKA ASSOCIATION OF SCHOOL ADMINISTRATORS



# REGISTRATION & RESERVATIONS

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

To register, go to [www.NASBonline.org](http://www.NASBonline.org)

Log in using your email and password, and click the 'Calendar & Events' tab to register.

Registration fees for the conference are as follows:

REGISTER SEPTEMBER 11 THROUGH NOVEMBER 8  
NON-MEMBER REGISTRATION  
CANCELLATION FEE (PRIOR TO 11/9)

**\$250**  
**\$550**  
**\$100**

REGISTER NOVEMBER 9 THROUGH ON SITE  
PRE-CONFERENCE REGISTRATION  
*(No refunds after the registration deadline)*

**\$300**  
**\$70**



## HOTEL RESERVATIONS

**NO MORE SHUTTLES! BETWEEN THE HILTON & MARRIOTT, WE WILL HAVE ENOUGH ROOMS TO ACCOMMODATE ALL ATTENDEES**

TO RESERVE ACCOMMODATIONS AT THE CONFERENCE HOTELS YOU MUST FIRST REGISTER FOR THE CONFERENCE AS DESCRIBED ABOVE.

To qualify for a room, you must complete your conference registration between September 11 and September 27, 2019.

Once your conference registration is complete, you will receive an email with your NASB Registration code and a Conference Hotel reservation link. The code will not be activated until Monday, September 30, 2019.

SUBMIT YOUR CONFERENCE HOTEL ROOM REQUEST MONDAY, SEPTEMBER 30, 2019

THE OMAHA CONVENTION & VISITORS BUREAU WILL ACT AS THE HOUSING AGENT FOR ALL PROPERTIES. EVERY EFFORT WILL BE MADE TO FULFILL EACH REQUESTS HOTEL PREFERENCE TO THE BEST OF THEIR ABILITY.

Hilton Omaha  
\$151 per night  
1001 Cass Street

Omaha Marriott Downtown  
\$159 per night  
222 North 10th Street

A RESERVATION AT ONE OF THE ABOVE IS NOT REQUIRED TO ATTEND THE STATE EDUCATION CONFERENCE



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# SCHEDULE AT A GLANCE / PRE-CONFERENCE SESSIONS

WEDNESDAY, NOVEMBER 20

PRE-CONFERENCE SESSIONS  
1:00 TO 4:00PM

EXHIBITOR RECEPTION  
4:00 TO 6:00PM

THURSDAY, NOVEMBER 21

BOARD MEMBER/MENTOR COLLABORATION  
7:15 TO 8:00AM

OPENING KEYNOTE SPEAKER  
8:15 TO 9:30AM

A - BREAKOUT SESSIONS  
9:45 TO 10:45AM

B - BREAKOUT SESSIONS  
11:15AM TO 12:15PM

THURSDAY LUNCHEON KEYNOTE SPEAKER  
12:30 TO 2:00PM

C - BREAKOUT SESSIONS  
2:15 TO 3:15PM

D - BREAKOUT SESSIONS  
3:30 TO 4:30PM

FRIDAY, NOVEMBER 22

CLASSROOM SHOWCASE  
8:00 TO 11:45AM

E - BREAKOUT SESSIONS  
9:15 TO 10:15AM

F - BREAKOUT SESSIONS  
10:30 TO 11:30AM

FRIDAY LUNCHEON KEYNOTE SPEAKER  
11:45AM TO 1:15PM

PRE-CONFERENCE SESSIONS  
WEDNESDAY, NOVEMBER 20 | 1:00 TO 4:00PM

## SCHOOL CULTURE: WORKING ON POSITIVE CHANGE

This presentation will cover a broad spectrum of School Culture. Participants will learn what some Nebraska schools are doing to ensure their schools are creating a culture where students can feel safe, supported, and able to excel. We will engage in a discussion of common misconceptions about mental illness in American society. A doctor from the University of Nebraska Medical Center will share the latest neuroscience information and data related to the subject. Hear a student share a detailed account of a monumental mental illness challenge and how it impacted his life and learning. Success stories will be shared here!

### PRESENTERS:

**Steven Wengel - University of Nebraska Medical Center**  
**Travis Miller - Bayard Public Schools**  
**Kraig Lofquist - ESUCC**  
**Conner Oberhauser - Twin River Public Schools student**

## A DISCUSSION ABOUT THE REALITY OF DRUGS AND SCHOOLS

"Just say no" is no longer the rally cry of Americans. Drugs are affecting both rural and urban communities and it is essential that schools are part of the conversation. This discussion about the impact of drugs on communities and schools will address why some districts have chosen to implement drug testing, student discipline for drug use, the role of School Resource Officer in relation to drugs. Strategies to combat drugs in schools and policies the board needs to implement or update regarding drugs will also be shared.

### PRESENTERS:

**KSB School Law**  
**Stephen Grizzle - Fairbury Public Schools**  
**Jeff Jensen - Central City Public Schools**  
**Jeremiah Johnson - North Platte Public Schools**



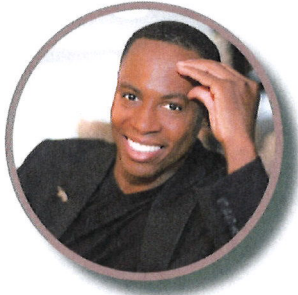
THE ANN MACTIER AWARD WILL BE PRESENTED AT THE THURSDAY LUNCHEON

NASB DELEGATE ASSEMBLY | FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

SUPERINTENDENT OF THE YEAR WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON

TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# KEYNOTE SPEAKERS



## BECAUSE OF YOU - DR. ADOLPH BROWN

THURSDAY MORNING OPENING SPEAKER | 8:15 TO 9:30AM

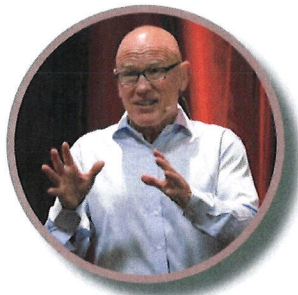
As a former at-risk student who had one foot in gifted education and the other in alternative education, Dr. Adolph Brown knows that the "Whole Student" deserves a "Whole Education." Born in the heart of the inner city, while spending summers in rural Virginia with his grandfather, Adolph was reared to be very hard-working and reflective. Having had a single parent mother in the housing projects, having been a Head Start student, having been the first of his family of five to graduate high school, and having had his oldest sibling and only brother murdered when he was only 11, Adolph's life and work have been a voyage of discovery beyond anything he could imagine. Adolph is a recovering middle school special education teacher, university professor, graduate college dean, and corporate project manager. He is an educational and clinical psychologist, master teacher, humorist, author, and philanthropist.



## HOW TO DO THE IMPOSSIBLE EVERY DAY - DANELLE UMSTEAD

THURSDAY LUNCHEON SPEAKER | 12:30 TO 2:00PM

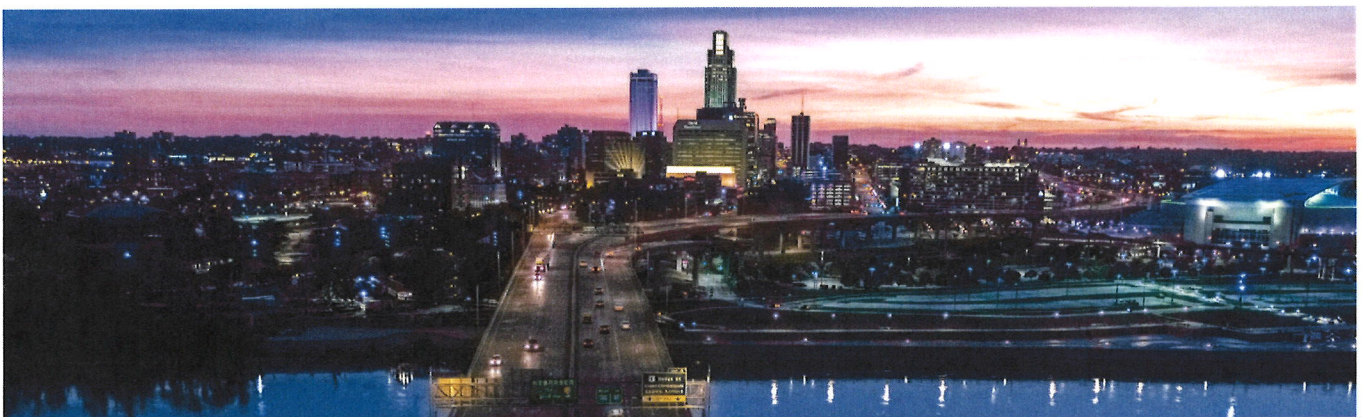
Ever wonder what it is like to hurdle down a mountain on two skis at speeds up to 70 MPH virtually blind, relying on verbal cues from your guide (and husband) a few feet in front of you? This is what Danelle Umstead does every day. At the age of 13, Danelle was diagnosed with Retinitis Pigmentosa, a genetic eye condition where the retina progressively degenerates and eventually causes blindness. She has no central vision and is losing her peripheral vision. Currently, her spotted vision limits her sight to less than five feet without any detail. As her husband Rob skis a few feet in front of Danelle acting as her 'eyes' on the course, the amount of trust she has in him is truly remarkable and has created a unique bond on and off the mountain. Together, they make up Team Vision4Gold. "Vision," Umstead says, "is to have sight, an idea, or a dream."



## CHOOSE TO BE MOTIVATED - JIM MILLER

















FRIDAY LUNCHEON SPEAKER | 11:45AM TO 1:15PM

Hall of Fame Coach Jim Miller won 10 NCAA Team Championships in the sport of wrestling, at Wartburg College in Waverly, Iowa. The best part of his story may be that before arriving at Wartburg, the wrestling program had not won even a Conference title in 15 years, and had not won a National title in any sport, in the history of the college. In Coach Miller's 22 years at Wartburg, his teams finished 1st or 2nd in the Nation 18 times. His high energy presentation will help you understand the culture change that took place, and the key principles that turned the program into the #1 team in the nation.



TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# BREAKOUT SESSIONS & TRACKS

 BOARDSMANSHIP	 LEGISLATIVE & ADVOCACY
 CAREER & COLLEGE READINESS	 MANAGEMENT/ADMINISTRATION
 COMMUNICATION	 NEW BOARD MEMBER
 COMMUNITY ENGAGEMENT	 SCHOOL CULTURE
 CURRICULUM	 SCHOOL SAFETY
 EARLY CHILDHOOD EDUCATION	 STUDENTS
 FINANCE	 TECHNOLOGY
 LEGAL & POLICY	 WELLNESS

## A - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 | 9:45 TO 10:45AM



### A1 A CONVERSATION WITH THE CHAIRMAN OF THE EDUCATION COMMITTEE

Attend this session to hear views from the Education Committee Chairman. School finance, property taxes, curriculum, and school safety will be among the topics discussed. Time has been allotted for questions as well.

**PRESENTER: Senator Mike Groene - Chairman of the Education Committee**



### A2 THINKING OUTSIDE THE BOX: COMPREHENSIVE PSYCHOLOGICAL SERVICES FOR STUDENTS AND STAFF WITHOUT BREAKING THE BANK



Currently, schools find themselves in a quandary when it comes to addressing mental health concerns for staff and students. Several K-12 schools in Lincoln County are "thinking outside the box" in an effort to provide comprehensive psychological services for students and staff in their districts. School districts are contracting with a Child and Adolescent Psychologist to provide clinical supervision and training to school counselors in an effort to build the schools' capacity to address students' mental health needs. Comprehensive services include psychological evaluations to assist the district with the identification of children with disabilities for ages five through 21 along with behavior consultation services. In addition, clinical psychological services will include substance abuse evaluations, risk/threat assessments, anger management, and safety planning.

**PRESENTERS: Luke McConnell & Jane Davis - Hershey Public Schools**



### A3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED E3)

They're baaaaack! Learn about the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

**PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law**



### A4 INTEGRATING CTE IN YOUR SCHOOL AND COMMUNITY



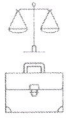
In this session, Sutton Public Schools will take you through their journey of identifying the need for making intentional and purposeful 7-12 CTE programming decisions. They will address the development and implementation of their Career Pathways Program and how they have created an open, collaborative foundation with their community in their drive to offer as many college and career ready experiences to their students as possible through job shadowing, interning, and working closely with an CTE Community Advisory Committee.



**PRESENTERS: Brandy Thompson, Zach Parrish & Dana Wiseman - Sutton Public Schools**

TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# THURSDAY BREAKOUT SESSIONS



**A5 SCHOOL FACILITY CONSTRUCTION: FINANCING, DESIGN & CONSTRUCTION UNDER NEBRASKA LAW**  
This session will discuss the various aspects of school facility construction under Nebraska law, including financing options available to school districts, advantages and requirements in engaging and hiring design professionals and construction experts.

**PRESENTERS: Derek Aldridge & Rex Schultze - Perry Law Firm**



**A6 NON-PROFIT LEARNING CENTER AND DAYCARE WITHIN A PUBLIC SCHOOL**

In January of 2018, Randolph Schools implemented a year-round Early Childhood Learning Center/Daycare housed within their elementary building. Running into many "dead-ends" early in the process; it forced those involved to be creative in working out different solutions to meet a community need. Staffed and managed by a non-profit organization and licensed by HHS, the district is able to avoid the issues associated with running a Rule 11 program. It's a great example of the school and community partnering together to provide both high-quality daycare and Early Childhood education without relying on tax dollars or growing the school budget.

**PRESENTERS: Sandy Owens, Jim Scott & Paul Schmit - Randolph Public Schools**



**A7 SUPERINTENDENT EVALUATIONS FOR BOARD MEMBERS**

This session will walk through a variety of issues that can arise in superintendent evaluations by board members. We will address various legal issues that board members and superintendents should consider in evaluating their superintendent. Dr. Dan Schnoes of ESU 3 will provide real-world suggestions and guidance on handling a superintendent's evaluation, and practical suggestions for board members and superintendents alike.

**PRESENTERS: Dan Schnoes - ESU 3; Justin Knight - Perry Law Firm**



**A8 STILL THE GOOD LIFE! LESSONS LEARNED THROUGH THE NORTH BEND FLOOD OF 2019**

Like many other Nebraska residents, the community of North Bend experienced an historic flood this year that damaged many homes and most businesses in town and left the high school building as one of the few dry places left in the area. This session shares the success stories and lessons learned from the March flood, with information on how the high school building served the greater North Bend community during the preparation, evacuation, and eventual recovery mission associated with this natural disaster. The small town teamwork displayed by city leaders, the school system, emergency personnel, and countless neighbors, from both near and far, exemplifies why Nebraska remains 'The Good Life' even during its most perilous moments.

**PRESENTERS: Dan Endorf & Ken Streff - North Bend Central Public Schools**



**A9 ACADEMIES FOR THE HIGH SCHOOL - PLANNING AND IMPLEMENTATION PROCESS**

Grand Island Public Schools is providing an update to their high school visioning which we shared at the state conference in 2017. We're transforming our high school into the Academies of Grand Island Senior High. We'll share how we have planned for the academies, major milestones, the structure, and the phased implementation efforts. We've learned a lot along the way from how best to communicate, for example, we learned a lot when we moved to block scheduling. The academies are only possible because of our partnerships with community businesses and employers. We'll share how we've successfully structured the business advisory boards.

**PRESENTERS: Dan Phillips, Nicki Stoltenberg, Kelly Enck, Lisa Albers & Heidi Schutz - Grand Island Public Schools**



**A10 STAYING IN YOUR LANE**

A scenario driven session developed to guide the board and leadership team in establishing roles and defining responsibilities. Session attendees will be invited to engage in discussion and network with others to resolve the scenario topic. The session will close with the opportunity for attendees to ask questions and receive clarification on hot topics regarding board and superintendent duties.

**PRESENTERS: Kori Stanosheck & Marcia Herring - NASB**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# THURSDAY BREAKOUT SESSIONS

## B - BREAKOUT SESSIONS

THURSDAY, NOVEMBER 21 | 11:15AM TO 12:15PM



### **B1 IT'S A SMALL WORLD AFTER ALL!**

It is not unusual for board members to know or connect with a wide range of community members either as a friend, colleague, relative, or acquaintance. The small world we live in can potentially create unique and challenging times for board members. How do you handle it when you cannot make it to the popcorn stand because your status as board member makes you the most popular person at the school event? Attendees will hear from a panel of board members and superintendents who face the challenges of small-town politics.

**PRESENTER: Marcia Herring - NASB**



### **B2 IF NOT US, THEN WHO? YEAR TWO: WELLNESS FOR ALL**



This session will focus on the mental health program developed by Educational Service Unit #5 (ESU5) that provides mental health services to students in the school setting, that began during the 2017-2018 school year. With the overwhelming success of the first year school districts added additional days, and additional school districts came on board for the 2018-2019 school year. The positive impact this program has had for students, families, community patrons, and school personnel has been invaluable. The presentation will focus on how the program has expanded year two; and its positive impacts it has had for ESU 5's school districts and beyond.

**PRESENTERS: Brenda McNiff & Jen McNally - ESU 5**



### **B3 IT'S FOR THE KIDS! LEGAL AND PRACTICAL ANSWERS TO SHOW THAT EVERY COMMUNITY CAN SUPPORT HIGH QUALITY EARLY CHILDHOOD PROGRAMS**

We've heard all the excuses: "There's no one who will do it in town." "Parents ask for it, but it seems like a headache." "What we have is good enough." We don't buy it! Schools have a vested interest in supporting early childhood programs and environments that support kindergarten readiness. This session will cover the many ways schools can be involved in early childhood education, from beginning your own program to innovative approaches to partner with private early childhood providers – including family child care home providers - already in existence. It will also help attendees understand the legal components of being involved in early childhood. When do you need to follow Rule 11 and when must you adhere to child care licensing standards from DHHS? What types of support can legally be offered to early childhood programs? Our hope is that school board members will have a better understanding of how their schools can be involved in the early childhood world, and can use solid ECPs as a staff recruitment and retention tool.

**PRESENTERS: Bobby Truhe - KSB School Law; Adam Feser - First Five Nebraska**



### **B4 NSAA UPDATE**

Attendees will learn about significant changes at NSAA for the 2019-2020 school year. Information regarding potential issues for future years will also be shared.

**PRESENTER: Jay Bellar - NSAA**



### **B5 CAN THEY SAY THAT? PUBLIC COMMENT AT OPEN MEETINGS - INCLUDE PARLIAMENTARY PROCEDURE**

This session will review various laws, attorney general rulings, and practice suggestions when dealing with public comments at open meetings to include some relevant parliamentary procedures and Roberts Rules of Order.

**PRESENTER: Jim Gessford - Perry Law Firm**



TO REGISTER FOR THE CONFERENCE VISIT [WWW.NASBONLINE.ORG](http://WWW.NASBONLINE.ORG)

# THURSDAY BREAKOUT SESSIONS



## B6 A RIVER FLOWED THROUGH IT

During the spring of 2019, the Twin River School District was severed in half by the ravages of spring floods. The administrative team will recount the events that led up to re-opening the district, utilizing a satellite facility after the Loup and other streams reared their ugly heads.

**PRESENTERS: John Weidner, Kyle Metzger, Tod Heier & Spencer Zysset - Twin River School District**



## B7 STUDENT BOARD REPRESENTATIVE - BUILDING THE FUTURE THROUGH STUDENT LEADERSHIP

Shelby-Rising City Schools will share policy and implementation practices to add a Student Representative on the School Board. The presentation will also include feedback from School Board Members and the Student Representatives on the positive impact of adding this voice and student engagement practice.

**PRESENTERS: Clare Kohl, Jeff Kuhnel & Chip Kay - Shelby-Rising City Public Schools**



## B8 STRANGER THINGS OF SCHOOL FINANCE

School finance is an ever-changing landscape. During this session, you will learn about a few strange things as they relate to school finance. Some of these will include: ESSA coding, budget authority, and cash reserve. We will also address tax receipts and what happens if the county does not forward your taxes - another reason to track all receipts and expenditures.

**PRESENTERS: Carl Dietz & Matt Fisher - Retired Superintendents**



## B9 "IF YOU BUILD IT"...OPTION ENRICHMENT FRIDAYS



Facing the lowest enrollment in 21 years, the loss of varsity sports, and growing concerns for the survival of the district, Banner County School Board made the bold move to a 4-day school week – with a twist. The concept of Option Enrichment Fridays offered an innovative approach to grow student access to STEAM learning opportunities, meet the needs of families, and tackle dwindling enrollment. This session chronicles the process of implementing a radical change through the lenses of current research, community consultation, student engagement, and district leadership. Early successes and challenges and an action research approach to analyzing the effectiveness of this “outside-of-the-box” solution for a rural PK-12 school district will be discussed.

**PRESENTERS: Evelyn Browne & Charles Jones - Banner County Schools**



## B10 LET'S TALK CYBER SECURITY!



You do not need to be an expert, but here's what you 'need to know' in the world of school cyber security! NASB's John Spatz and ALICAP's Megan Boldt, will be sharing some recent Cyber Security incidents that have occurred in our Nebraska schools, while also communicating how your school can obtain FREE resources, to strengthen your school's cyber security efforts. Come to this session! "Cyber-safe than sorry!"

**PRESENTERS: Megan Boldt - ALICAP; John Spatz - NASB**



ANN MACTIER - SCHOOL BOARD  
MEMBER OF THE YEAR AWARD WILL BE  
PRESENTED AT THE THURSDAY LUNCHEON  
THURSDAY, NOVEMBER 21 | 12:30 TO 2:00PM

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# THURSDAY BREAKOUT SESSIONS

## C - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 | 2:15 TO 3:15PM



### **C1 A CONVERSATION WITH THE STATE BOARD OF EDUCATION**

Join Members of the State Board of Education to hear brief updates on the statewide vision and priorities for Nebraska education. Much of this session will be devoted to question and answer opportunities, as well as a forum for participants to share ideas and input with State Board Members.

**PRESENTERS: State Board of Education Members & Ryan Foor - NDE**



### **C2 THE ROLE OF THE SCHOOL SOCIAL WORKER/LICENSED MENTAL HEALTH PRACTITIONER**



PCS is a socio-economically diverse Class B district with a 43.6% poverty rate highly committed to providing mental health support for children, families, and employees. Our district is unique, because we have 4.0 FTE school social workers/licensed mental health practitioners (SSW/LMHP), with one at each of the following buildings: an early childhood/Head Start program (serving children birth to 5), a K-4 elementary school, a 5-8 middle school, and a 9-12 high school. Our SSW/LMHP have a broad scope of work. They are active participants on our multi-tiered systems of support behavior/mental health team, the district safety team, and the crisis response team. They also work with individual students and facilitate small groups on various topics related to the needs of the students including, but not limited to, divorce, grief, suicide prevention, and other adverse childhood experiences (ACES). They also provide training for staff members. Join us to learn more about how our district has prioritized mental health support for children, families, and employees.

**PRESENTERS: Sara Barada, Keryl Mines, Amy Petricek & Richard Hasty - Plattsmouth Community Schools**



### **C3 YOU HAVE THE RIGHT TO REMAIN .. INFORMED (ABOUT SRO'S)**



The safety and security of students within our buildings is the most important priority of every board of education and administrator. One of the recommendations made by the President's Commission on School Safety was to increase the use of school resource officers in schools. While the partnership between your school and local law enforcement is crucial, significant legal issues arise in setting up that partnership. What information can the school share with the police? Who is liable if a police officer uses excessive force on a special education student? How should the agreement between the board and the local law enforcement agency be structured to protect both entities? Answers to these and other important questions about the relationship between school resource officers and your school district will be addressed.

**PRESENTER: Karen Haase - KSB School Law**



### **C4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED F4)**



Each year the Raymond Central Board of Education and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation (fall 2017) to seek feedback from board members, administrators, staff, students, parents and community members based on the annual mutual goals and superintendent standards using surveys. After each evaluation cycle, NASB shares the results with the board and superintendent. The results are used to create future goals for the district along with providing feedback to the superintendent. This session will discuss how the process has transformed superintendent evaluation for Raymond Central, and describe the step by step process used to create the tool, evaluate the tool, and develop the process used.

**PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB**



### **C5 WHAT BOARD MEMBERS NEED TO KNOW ABOUT EVALUATION OF TENURED (GRIZZLED VETERANS) & PROBATIONARY (ROOKIE) EMPLOYEES**



This session will walk through statutes, caselaw and practical advice regarding both probationary and tenured certificated personnel. Legal issues that may arise in personnel situations and practical suggestions and guidance on handling personnel matters will be shared. This session will be targeted to both school administrators and board members.

**PRESENTERS: Justin Knight - Perry Law Firm; John Skretta - ESU 6**

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# THURSDAY BREAKOUT SESSIONS



## C6 NEBRASKA CENTER FOR ADVANCED PROFESSIONAL STUDIES - NCAPS

NCAPS, located in the South Central Unified District, has revolutionized secondary education during the past three years. With the addition of an \$11 million facility, NCAPS offers a personalized learning experience catering to student interests through numerous Career Pathways. The program specializes in a project-based curriculum which incorporates collaborative, interdisciplinary learning. Each junior and senior in the district is paired with a career mentor from their field of choice as students earn college credit and credentialing through their chosen pathway. The NCAPS Advisory Council consists of regional business and industry experts and ensures efforts are consistent with current and future economic needs. See how we can provide rural students the opportunities typically found in larger, more urban settings.

**PRESENTERS: Stan Essink, Ashley Borer, Julie Otero & Ashley Witt - South Central Unified #5**



## C7 BOARD MEMBER ADVOCACY

State senators and school board members have a lot in common. They were both elected by the citizens of their districts. This shared constituency makes school board members the best advocates for their districts and communities. Learn how school board members have been sharing their story and influencing policy. Engaging in policy at the Legislature is not as intimidating as you think. If you know your role and have a plan, you can be an influential voice in state policy. Learn the different strategies for effective school board advocacy.

**PANELISTS: Kim Burry - Bayard Public Schools; Stacie Higgins - Nebraska City Public Schools; Stephanie Summers - David City Public Schools; Lisa Wagner - Central City Public Schools; Facilitated by Colby Coash & Matt Belka - NASB**



## C8 BOARD POLICIES: THE GOOD, THE BAD AND THE UGLY

A school board is required to formulate policy. The administration is then required to implement those policies. Although this process seems straightforward, having "bad" board policies can easily hamstring your administration. "Bad" policies can also place your district in legal jeopardy. This session will walk through common policy mistakes and how to avoid them, and offer practical guidance on what "good" policies should include.

**PRESENTERS: Perry Law Firm**



## C9 STUDENT VOICES

Students from Nebraska high schools share their perspectives on of issues that are important to the leaders of tomorrow.

## D - BREAKOUT SESSIONS THURSDAY, NOVEMBER 21 | 3:30 TO 4:30PM



## D1 DYNAMIC BOARD RETREATS

Why are Board of Education retreats needed? A board retreat enables the board to work collaboratively with administration to discuss mission, vision, and goals. It stresses the importance of a strategic plan to support the mission, vision, and goals, but especially the discussion and action of the board. Academic accountability is a result of goals focused on the growth of instruction and learning, and retreat allows the board ample time to understand and evaluate the districts academics achievements. Allows the board time to assess the governance role of the board through self-assessment, utilizing a board retreat to identify areas of growth of the board. We'll share information on how to structure an efficient and successful board retreat, including who to invite, how to plan the agenda, and possible agenda topics to cover.

**PRESENTERS: Tawana Grover & Bonnie Hinkle - Grand Island Public Schools; Marcia Herring - NASB**



## D2 NEBRASKA'S SCHOOL LANDS: A MAGNIFICENT ENDOWMENT

Since the birth of Nebraska's statehood, School Trust lands were intended to - and continue to - enhance educational quality in the State of Nebraska. School Trust lands are premised on the idea that every community should have quality public schools, that education benefits the student and community, and that prudence dictates there should be sustained support for those schools and students. This session will discuss the past, present and future of the Board of Educational Lands and Funds of the State of Nebraska, and will detail the benefits currently being provided to the local school districts.

**PRESENTER: Kelly Sudbeck - Board of Educational Lands & Funds of the State of Nebraska**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# THURSDAY BREAKOUT SESSIONS



**D3 SPECIAL ED: WHAT EVERY BOARD MEMBER NEEDS TO KNOW (AND WHY WE CAN'T ALWAYS TELL YOU!)**  
"What do you mean you can't tell me? I'm on the board!" That is perhaps the most fair yet most legally complex question an administrator may get from his or her board members. Especially in the context of students with disabilities, board members get to know less but have to pay more for education and services to assist those students. This presentation will be a whirlwind tour of the basics of special education and other disability laws, focusing on the things board members need to know and understand about their role: including when they can and can't know, and why. Bring your questions, and at least WE can answer them!

**PRESENTERS: Karen Haase & Bobby Truhe - KSB School Law**



**D4 NEW CLASSES, NEW PROJECTS AND NEW EQUIPMENT THROUGH COMMUNITY PARTNERSHIPS**  
Learn about the process we took to fundraise for our new video/ scoreboards through community partnerships. These partnerships have allowed for us to offer new courses for students that will prepare them for 21st Century careers, and are not only funding the project in its entirety, but will generate a continued revenue for the school to use in other areas. We are excited for the opportunity it is bringing to our school and we hope to help you bring it to your school!

**PRESENTERS: Jessica Breitreutz & Jenny Wagner - Centennial Public Schools**



**D5 LEGISLATURE RECAP & WHAT IT MEANS FOR 2020**

The Legislature was busy this year and passed over 250 bills. Many of these bills impact school district operations. Learn about the bills that will affect school districts. Board meetings, curriculum, vaping, and school safety are just a few of the statutory changes made by Senators. Policy revisions, meeting agendas, and MOUs are among the changes districts will be asked to make in the coming year. Participants will learn how these changes affect your district.

**PRESENTERS: Colby Coash - NASB; Mike Dulaney - NCSA**



**D6 LEADING QUALITY PROGRAMS FOR STUDENTS WITH INTENSIVE NEEDS**

LPS has prioritized programming for students who have intensive needs. LPS currently has 6 specialized programs that provide support for students with behavioral needs, mental health concerns, and academic needs. This presentation will examine the history and features of the programs, student effectiveness data, and parent testimonials.

**PRESENTERS: Connie Duncan, Kathy Danek & Matt Larson - Lincoln Public Schools**



**D7 STUDENT JOURNALISM, PUBLIC FORUMS, AND THE FIRST AMENDMENT**

The issue of increasing students' free speech protections is likely here to stay. Courts, in recent years, have generally looked favorably on restricting the speech of students. Legislatures may well look to reverse that trend. Attorneys will evaluate and analyze recent First Amendment cases and legislation that impacts public schools. This will include everything from social media to school publications. This session will address both legal and practical aspects of handling free speech claims, of both students and employees including the forum analysis that courts generally utilize.

**PRESENTERS: Justin Knight & Josh Schauer - Perry Law Firm**



**D8 BOARD TO BOARD: HOW CAN THE BOARD OF EDUCATION AND THE FOUNDATION BOARD LEVERAGE THEIR MISSIONS FOR STUDENT SUCCESS**

The community connections and collaborative work between the board of education and the school district's foundation board is vital to Nebraska public schools. This session will explore the critical initiatives, strategies, and planning efforts involved in advancing the mission-critical work of the board of education and the district's foundation board to ensure district-wide student success now and into the future.

**PRESENTER: Wendy Van - Lincoln Public Schools Foundation; Kori Stanosheck - NASB**



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# FRIDAY BREAKOUT SESSIONS



## NASB DELEGATE ASSEMBLY

FRIDAY, NOVEMBER 22 | 8:00 TO 9:30AM

## CLASSROOM SHOWCASE

FRIDAY, NOVEMBER 22 | 8:00 TO 11:30AM

## E - BREAKOUT SESSIONS

FRIDAY, NOVEMBER 22 | 9:15 TO 10:15AM



**E1 EARLY LEARNING IN NEBRASKA: OPPORTUNITIES FOR COORDINATION AND COLLABORATION**  
The early childhood system in Nebraska is made up of various programs and services administered by a number of agencies and organizations. Through the Federal Preschool Development Grant, Nebraska is in the process of conducting a comprehensive needs assessment and strategic plan to create opportunities for collaboration and coordination among existing programs for early childhood care across the state. An integral piece of the strategic plan is to improve transitions into kindergarten and elementary school, especially for low income and disadvantaged children. This session will describe the current structure of the our early childhood system and explore some of the exciting improvements that are currently underway and planned for the future to best prepare children for success.

**PRESENTER: Elizabeth Everett - First Five Nebraska**



## **E2 RELATIONSHIPS MATTER: MAKING A CONNECTION BETWEEN HOME AND SCHOOL**

Over the past 10 years, Ralston Public Schools has been bridging the home-school connection through a Home Visit Programming Approach. This session will share how the school community is integrating the use of summer home visits to build connections between students, families and the school. This session will explain the journey and lessons learned about how to effectively implement home visits. We'll discuss initial and sustained implementation, common questions, and the advantages and challenges we've experienced along the way.

**PRESENTERS: Linda Richards, Cecilia Wilken, Melissa Stolley, Melissa Yost & Mark Adler - Ralston Public Schools**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# FRIDAY BREAKOUT SESSIONS



## **E3 HOT TOPICS IN SCHOOL LAW (SESSION ALSO OFFERED A3)**

They're baaaaack! This session will cover the most important, fun, and/or frustrating legal issues facing school boards and administrators. It will be a mix of cases, legal changes, and hot button issues facing all conference attendees. Bring your questions and sense of humor!

**PRESENTERS: Steve Williams & Bobby Truhe - KSB School Law**



## **E4 SCHOOL PSYCHOLOGISTS: COMPREHENSIVE MENTAL AND BEHAVIORAL HEALTH SERVICE PROVIDERS**



This presentation will summarize the research regarding the effectiveness of behavioral and mental health service provision in schools, and the unique role school psychologists play in implementing these systems of prevention and intervention. Additionally, examples will be shared of school psychologists currently doing this important work in Nebraska schools. Participants will explore action steps for partnering with school psychologists in this area.

**PRESENTERS: Brian McKeivitt - University of Nebraska-Omaha; Jamie Mapp - ESU 5; Katie Bevins - Lincoln Public Schools; Tessa Petereit - Crete Public Schools; Meghan Smith - Fremont Public Schools; Susan Lindblad - Hastings Public Schools**



## **E5 BOARD MEETINGS & MEETING TECHNOLOGY - COMMON QUESTIONS & PITFALLS FOR BOARD MEMBERS**



Every School Board must follow the Open Meetings Act. This session will address recent case law along with common meeting questions and pitfalls, including: regular v. special meetings, advance notice, public hearings, the use of board committees, closed sessions, proper wording of agenda items, the use of technology and more.

**PRESENTERS: Justin Knight & Jim Gessford - Perry Law Firm**



## **E6 2020/2021 EHA PLAN UPDATES**

This session will review any plan or rate changes to the EHA Medical and Dental plans for the 2020/2021 plan year.

**PRESENTERS: Cortney Ray & Greg Long - EHA**



## **E7 A LINE IN THE SAND - TEACHER/COACH - STUDENT BOUNDARY ISSUES**



This session will explore the intended and unintended issues that arise in the school setting, in the classroom or in school activities involving school employees (administrators, teachers, para-educators, etc.) and students that cross the boundary line between a professional relationship and one that invaded the personal space, privacy or physical and mental well being of students, and programs, policies and strategies to convey to staff the expectations of the school district and provide guidance and training to protect both students and staff.

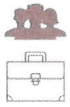
**PRESENTER: Rex Schultze - Perry Law Firm**



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# FRIDAY BREAKOUT SESSIONS

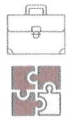
## F - BREAKOUT SESSIONS FRIDAY, NOVEMBER 22 | 10:30 TO 11:30AM



### F1 RULE 10: WHAT BOARD MEMBERS NEED TO KNOW

Rule 10 provides the regulations and procedures for accreditation used by the Nebraska Department of Education to establish quality education for all public school students in our state. This session will unpack the imperative components of Rule 10, including the AQUESTT connection, that board members need to know in order to effectively govern their school district in a manner that is compliant with the law.

**PRESENTERS: Kori Stanosheck & Melissa Lusk - NASB**



### F2 TEAMMATES: BUILDING SCHOOL TO COMMUNITY CONNECTIONS

In an ever-changing society that separates schools from communities, TeamMates Mentoring Program seeks to connect safe adult friends to students in local schools. TeamMates mentors and volunteers often appreciate being able to return to their hometown schools to mentor to see how the climate has changed and grown. Mentors new to communities feel an instant connection to school staff and community members when they are matched within TeamMates. Learn how TeamMates continues to bring together communities through inclusive school-based mentoring.

**PRESENTERS: Beth Roberts & Allyson Horne - TeamMates**



### F3 PAIN IN THE APP, V. 5.0

It's hard to believe the first version of this presentation took place 5 years ago! Each year, this session covers the latest developments in law and educational practices related to social media use and schools. From sexting and cyberbullying to truly frightening predatory behavior perpetuated against school-age kids, the presentation this year will bring all attendees up to speed on the most recent issues schools, administrators, and board members are facing related in the inseparable worlds of public education and technology.

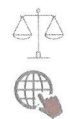
**PRESENTERS: Coady Pruett & Karen Haase - KSB School Law**



### F4 360 SUPERINTENDENT EVALUATION (SESSION ALSO OFFERED C4)

Each year the Raymond Central Board and Superintendent create four mutually agreed upon goals for the upcoming school year. Clearly defined performance goals increase the probability that the superintendent is evaluated on what he or she was hired to do. Raymond Central partnered with NASB to create a 360 Evaluation ... (Read the full description at C4)

**PRESENTERS: Harriet Gould & Derrick Joel - Raymond Central Public Schools; Marcia Herring - NASB**



### F5 #WHATDOIDO? NAVIGATING SOCIAL MEDIA PROBLEMS FACED BY SCHOOLS

The days are long gone when the only notification you had to worry about was "You've got mail!" As we all know, today social media places student and staff lives in the public sphere. "Liking" controversial posts, racy images, and even copyright issues are now the concerns of public schools. What's worse, social websites do not come equipped with a handbook to guide schools through the potential pitfalls of discipline and prevention. In this session the attorneys at the Perry Law Firm will discuss the legal and boundaries and obligations of schools regarding social media.

**PRESENTER: Haleigh Carlson - Perry Law Firm**



### F6 BUILDING A MODEL OF PUBLIC-PRIVATE PARTNERSHIPS TO DEVELOP STEM CAREER PATHWAYS

By its general nature, STEM Ecosystems comprise of a diverse mix of community or state-wide partnerships. Leveraging those partnerships is key in developing a seamless pathway for students to career and beyond, as life-long learners. The Omaha STEM Ecosystem (OSE), established in spring of 2016, addresses the recognized need for improved STEM programming and collaboration in the Omaha community. The goal is to develop a talent pipeline to assure that Omaha remains a robust STEM community.

**PRESENTERS: Tracie Reding, Chris Schaben, Victoria Novak, Elizabeth Mulkerrin, Julie Sigmon & Jim Dennell - Omaha STEM Ecosystem**

TAKING IT TO THE STREETS OF DOWNTOWN OMAHA

# FRIDAY BREAKOUT SESSIONS



## F7 NEGOTIATIONS FOR BOARD MEMBERS



School districts spend the majority of their budget on their employees. As such, it is critical that board members be familiar with the law and strategies during negotiations. With budgets tightening and attacks on school spending, school districts need to be familiar with the negotiations process.

**PRESENTERS: Perry Law Firm**



## F8 STAKEHOLDER ENGAGEMENT - LESSONS LEARNED - UNDERSTAND- INVOLVE ENGAGE



Stakeholder engagement -- as the old saying goes, if you want someone to hear what you have to say, you have to say it ten times, ten different ways. Grand Island Public Schools will share what we do and what we've learned. We will share the various methods we utilize: Board & Supt. Newsletter, Live with Grover, Board coffees, Campus highlights at meetings, student recognition, townhall meetings, annual report & strategic plan, Select finance committee, K-12 insight survey, PR/PD committee, adding parent voice, Superintendent stakeholder groups.

**PRESENTERS: Tawana Grover, Jennifer Worthington & Bonnie Hinkle - Grand Island Public Schools**

SUPERINTENDENT OF THE YEAR  
WILL BE RECOGNIZED AT THE FRIDAY LUNCHEON  
FRIDAY, NOVEMBER 22 | 11:45AM TO 1:15PM

## REGISTERING FOR THE CONFERENCE

REGISTRATION FOR THE 2019 STATE EDUCATION CONFERENCE WILL OPEN WEDNESDAY, SEPTEMBER 11, 2019

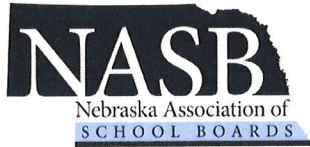
To register, go to the NASB website at [www.NASBonline.org](http://www.NASBonline.org) and log in using your email and password, and click the State Education Conference link.

AS YOU REGISTER, BE SURE TO MAKE PLANS TO ATTEND THE EXHIBITOR RECEPTION  
FROM 4:00 TO 6:00PM ON WEDNESDAY, NOVEMBER 20

IF YOU HAVE SPECIAL DIETARY NEEDS DUE TO A MEDICAL CONDITION,  
CONTACT MAKENZIE BROOKHOUSER AT 800-422-4572 TO ARRANGE ALTERNATIVE MENUS.



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