



Agenda of Regular Meeting

The Board of Trustees Galveston Independent School District

The subjects discussed or considered or upon which any formal action may be taken are listed. Items do not have to be taken in the order shown.

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas.
- 2) Pledge of Allegiance to the United States flag and the Texas flag.
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting.
- 4) Declaration of Conflicts of Interest.
- 5) District Reports
 - A) Superintendent's Report
 - 1) Trinity PreK report
 - B) Board Committee Reports
 - 1) Facilities/Finance Committee Chair- Mr. Johnny Smecca
- 6) Financial Reports and Budget Update 4
- 7) REGULAR AGENDA- Action Items
 - A) Consider Approval of 2026 Proposed Tax Rate to be Published in Notice of Public Hearing 44
 - B) Schedule Public Meeting to Discuss the 2026 Proposed Tax Rate and the 2026-2027 Proposed Budget 45
 - C) Discuss and consider action relating to Cause No. 25-CV-2117, State of Texas v. Galveston ISD, et al, In the 122nd District Court of Galveston County Texas, following remand of case from Federal Court. 46
- 8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final decision, or final vote shall be either:

- A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

- A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state's open meetings laws.
- B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.
- C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.
- D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.
- E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089) – Discuss Network security information; the security audit; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or security assessment or deployments related to information resources technology, and Texas School Safety Reports.
- 9) Reestablish the open meeting of the Galveston ISD Board of Trustees.
- 10) CONSENT AGENDA - Action Items
- | | |
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| A) Consider approval of the minutes from the June 17, 2026 Regular School Board Meeting. | 47 |
| B) Consider approval of personnel resignations and recommendations with contracts. | 52 |
| C) Discuss and consider approval of payment of attorney fees. | 53 |
| D) Consider approval of Budget Amendments | 54 |
| E) Discuss and consider accepting donations in accordance with Board Policy CDC Local. | 56 |
| F) Discuss and consider approval of the renewal of the Workers' Compensation coverage with TASB. | 58 |
| G) Discuss and consider approval for contracted services for professional support for Burnet Elementary and Central Middle School from Educentric in an amount not to exceed \$82,500. | 66 |
| H) Discuss and consider the adoption of Local District Update 127 affecting the policies listed below. | 77 |
| I) Discuss and consider the approval of T-TESS and T-PESS Administrative Appraisers for the 2026-2027 school year. | 78 |
| J) Discuss and consider the approval of the GISD Human Resources Annual Appraisal Process and Calendar for the 2026-2027 school year. | 81 |
| K) Discuss and consider approval for the TEA required certification that the district is in compliance with Education Code 39.008 which prohibits diversity, equity and inclusion duties and instructional requirements. | 84 |
| L) Discuss and approve the Student Code of Conduct for 2026-2027. | 116 |
| M) Discuss and consider approval of agreement for the purchase of attendance credit, delegating contractual authority to the superintendent for | 162 |

the purpose of obligating the school district under TEC, 11.1511(c)(4), solely for the purpose of obligating the district under Chapter 49, Subchapters A and D and the rules adopted by the commissioner of education as authorized under tec, 49.006 related to excess local revenue	
N) Discuss and consider purchase of additional Cafeteria Tables and CTE Teacher Furniture for New Ball High School	165
O) Consider renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing	175
P) Discuss and Consider Approval of the proposed contractor for Bid Package 21 Auditorium Scaffolding for use on the Ball High School South Renovation Project.	176
Q) Discuss and consider an Order Calling Regular Single Member School Board Trustee Election for Districts 5E and 6F on November 3, 2026.	180
R) Discuss and Consider Approval of the proposed contractor for Bid Package 6R (partial) Exterior CMU for use on the Ball High School South Renovation Project.	181
S) Discuss and Consider Approval of the proposed contractor for Bid Package #22 (partial) for use on the Ball High School South Renovation Project.	184
T) Consider approval of the LEA Self-Certification of Micro-Purchases for 2026-2027	200
U) Public Funds Investment Act Annual Compliance	202
11) Suggested Future Agenda Items	
12) COMMENTS FROM THE BOARD OF TRUSTEES	
Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:	
1. Expressions of thanks, gratitude, and condolences	
2. Information regarding holiday schedules	
3. Honorary or salutary recognition of a public official, public employee, or other citizen	
4. Reminders regarding GISD events	
5. Reminders regarding community events	
6. Health and safety announcements	
13) Adjournment	

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

The notice for this meeting was posted in compliance with the Texas Open Meeting Act on _____, at _____ by _____ for the Board of Trustees.

EXECUTIVE SUMMARY — AUGUST 5, 2026 BOARD MEETING

PERIOD ENDING JUNE 30, 2026



REVENUE (REPORT #1)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY26	\$104,559,688	99.3% OF BUDGETED COLLECTIONS
FY25	\$100,569,961	94.0% OF BUDGETED COLLECTIONS

EXPENDITURES (REPORT #2)

FISCAL YEAR	ACTUAL	PERCENTAGE
FY26	\$63,450,271	59.5% OF BUDGETED EXPENDITURES
FY25	\$58,658,252	53.2% OF BUDGETED EXPENDITURES

CASH & INVESTMENTS (REPORT #3)

Moody Bank	\$18,966,673.16	
Texas Class Investment Pool	\$117,246,509.05	N/A (Investment Pool)
Texas Range	\$14,008,624.85	N/A (Investment Pool)
Fidelity Investments	\$101,844,307.13	Treasury & Federal Agency Securities
Total	\$252,066,114.19	

COLLECTIONS (REPORT #4)

Fund	Budget	Amount Col-lected	% Collected
Maintenance & Operations	\$93,010,561	\$90,373,293	97.2%
Interest & Sinking (Debt Payment)	\$22,495,320	\$21,922,994	97.5%

BOND 2022-2023 CONSTRUCTION (REPORT #5)

SPENT PTD \$221,606,663	ENCUMBERED PTD \$66,480,365
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BOND 2022 INTEREST (REPORT #6)

MOODY BANK AND TEXAS CLASS (POOLS ONLY)	\$9,089,603
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LOCAL VENDOR ACTIVITY (REPORT #8)

VENDOR TOTAL	145
VENDOR AMOUNT TOTAL	\$6,116,062.06

VENDORS W/ AGGR. PURCHASES >\$50K (REPORT #7)

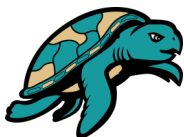
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REGULAR VENDOR TOTAL	53
REG VENDOR AMOUNT TOTAL	\$14,758,695.08
BOND VENDOR TOTAL	29
BOND VENDOR AMOUNT TOTAL	\$43,363,593.89

MONTHLY CHECK REGISTER (REPORT #9)

\$972,722.50
SEE DIGITAL COPY—ATTACHMENT J

FINANCE HIGHLIGHTS



Financial Reports – Executive Summary, Board Meeting 8/5/2026

The following reports representing period ending 6/30/2026, are attached for your review:

Report No. 1 – Attachment B – General Fund revenue collected through the period totals \$104,559,688 or 99.3% of projected collections. For the same period in FY 2024-2025, revenue totaled \$100,569,961 or 94.0% of budgeted collections. See attachment B.

Report No. 2 – Attachment C – General Fund expenditures through the period total \$63,450,271 or 59.5% of total projected expenditures. For the same period in FY 2024-2025, expenditures totaled \$58,658,252 or 53.2% of budgeted expenditures. See attachment C.

Report No. 3 – Cash and investment report. See attachment D.

Funds held by each financial institution at 6/30/26 are as follows:

Moody Bank	18,966,673.16	Pledged securities \$18,460,000
Texas Class Investment Pool	117,246,509.05	N/A (Investment Pool)
Texas Range	14,008,624.85	N/A (Investment Pool)
Fidelity Investments	101,844,307.13	Treasury & Federal Agency Securities
Total	\$252,066,114.19	

Report No. 4 – Current ad valorem taxes, delinquent taxes, and penalties & interest collections through the period are as follows (See attachment E).

Fund	Budget	Amount Collected	% Collected
Maintenance & Operations	\$93,010,561	\$90,373,293	97.2%
Interest & Sinking (Debt Payment)	\$22,495,320	\$21,922,994	97.5%

For the same period in FY 2024-2025, collections were \$91,072,374 (94.5%) for M&O and \$22,551,273 (94.6%) for I&S.

Report No. 5 – 2022 Bond Construction Projects. See attachment F.

Report No. 6 – 2022 Bond Interest Earned. See attachment G

Report No. 7 – Vendors with aggregate purchases for FY 2025-2026 that exceed \$50,000. See attachment H (General Fund) and H-1 (Bonds).

Report No. 8 – Local vendor activity for FY 2025-2026 (zip codes 77550-77559). See attachment I.

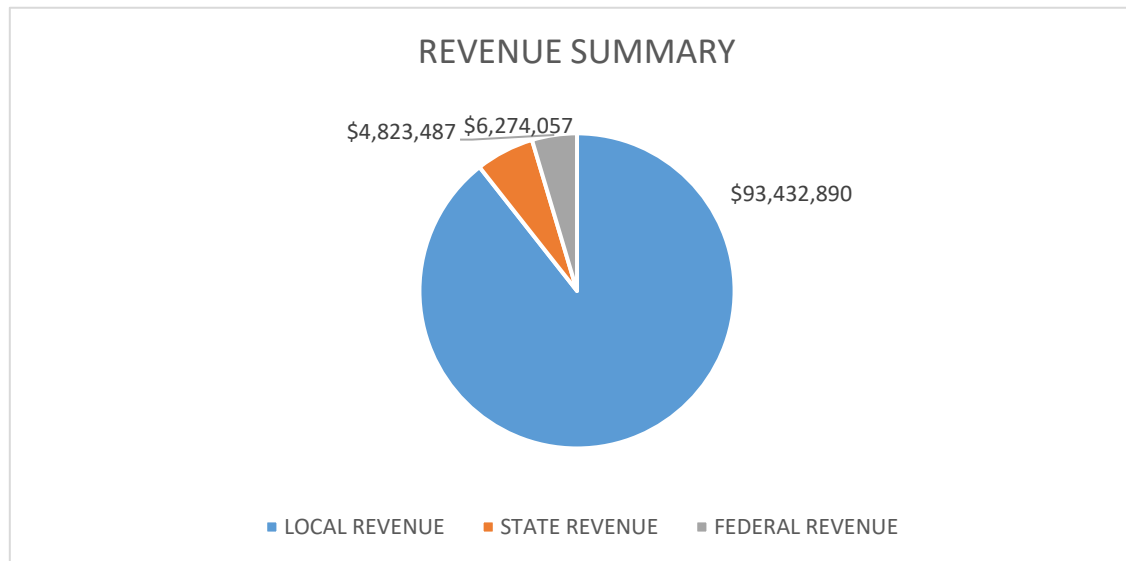
Report No. 9 - Monthly Check Register. See attachment J.

Report No. 10 – Legal Fee Summary FY 2025-2026. See attachment K.

Report No. 11 - Executive Summary

GALVESTON ISD
GENERAL FUND REVENUES BY MAJOR OBJECT
AS OF 6/30/2026

		2025-2026 Revised Budget	Monthly Receipts 06/30/2026	FYTD Activity 06/30/2026	2025-2026 FYTD (Under)/Over Budget
57--	LOCAL REVENUE	\$ 96,715,561	\$ 2,771,797	\$ 93,432,890	\$ (3,282,671)
58--	STATE REVENUE	\$ 7,739,185	\$ 237,027	\$ 6,274,057	\$ (1,465,128)
59--	FEDERAL REVENUE	\$ 785,500	\$ 63,512	\$ 4,823,487	\$ 4,037,987
79--	TRANSFERS IN	\$ 15,000	\$ -	\$ 29,254	\$ 14,254
---		\$ 105,255,246	\$ 3,072,336	\$ 104,559,688	\$ (695,558)
	% COLLECTED	99.3%			

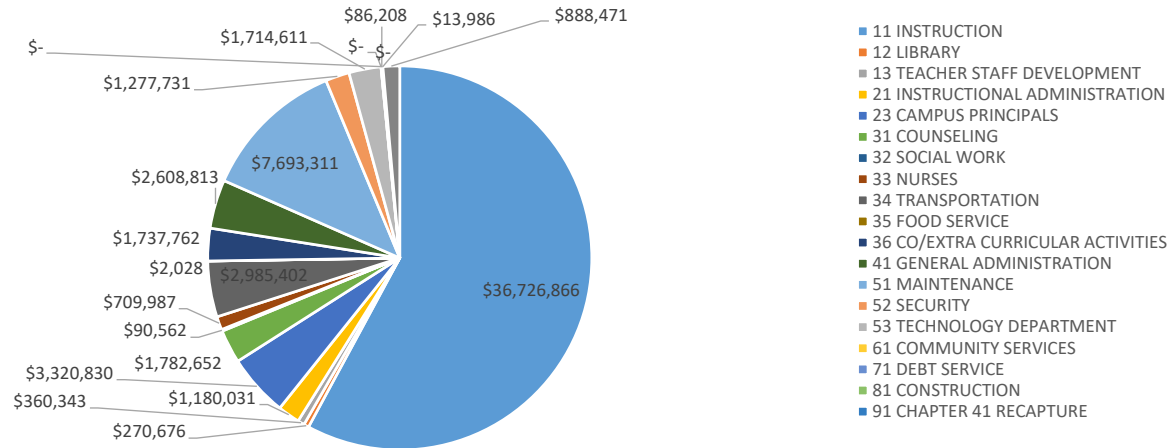


GALVESTON ISD
GENERAL FUND EXPENDITURES BY FUNCTION
AS OF 6/30/2026

FC	Function	Revenue Budget 2025-2026	FYTD Activity June 2025-2026	Encumbered June 2025-2026	Expenses + Encumbered	Unencumbered Balance June 2025-2026
11	INSTRUCTION	\$ 44,083,443	\$ 36,726,866	\$ 973,652	\$ 37,700,518	\$ (6,382,925)
12	LIBRARY	\$ 346,822	\$ 270,676	\$ 6,543	\$ 277,219	\$ (69,603)
13	TEACHER STAFF DEVELOPMENT	\$ 608,570	\$ 360,343	\$ 10,225	\$ 370,568	\$ (238,002)
21	INSTRUCTIONAL ADMINISTRATION	\$ 1,533,357	\$ 1,180,031	\$ 2,383	\$ 1,182,414	\$ (350,943)
23	CAMPUS PRINCIPALS	\$ 3,876,026	\$ 3,320,830	\$ 8,456	\$ 3,329,286	\$ (546,739)
31	COUNSELING	\$ 2,402,337	\$ 1,782,652	\$ 5,055	\$ 1,787,707	\$ (614,631)
32	SOCIAL WORK	\$ 63,053	\$ 90,562	\$ -	\$ 90,562	\$ 27,508
33	NURSES	\$ 891,936	\$ 709,987	\$ 24,450	\$ 734,437	\$ (157,500)
34	TRANSPORTATION	\$ 4,051,863	\$ 2,985,402	\$ 107,803	\$ 3,093,205	\$ (958,658)
35	FOOD SERVICE	\$ -	\$ 2,028	\$ -	\$ 2,028	\$ 2,028
36	CO/EXTRA CURRICULAR ACTIVITIES	\$ 1,912,646	\$ 1,737,762	\$ 27,710	\$ 1,765,472	\$ (147,173)
41	GENERAL ADMINISTRATION	\$ 3,256,186	\$ 2,608,813	\$ 151,593	\$ 2,760,406	\$ (495,780)
51	MAINTENANCE	\$ 9,628,105	\$ 7,693,311	\$ 273,539	\$ 7,966,850	\$ (1,661,255)
52	SECURITY	\$ 1,396,657	\$ 1,277,731	\$ 10,776	\$ 1,288,508	\$ (108,149)
53	TECHNOLOGY DEPARTMENT	\$ 2,219,620	\$ 1,714,611	\$ 34,720	\$ 1,749,332	\$ (470,288)
61	COMMUNITY SERVICES	\$ 2,764	\$ -	\$ -	\$ -	\$ (2,764)
71	DEBT SERVICE	\$ 110,000	\$ 86,208	\$ 17,242	\$ 103,449	\$ (6,551)
81	CONSTRUCTION	\$ 162,897	\$ -	\$ -	\$ -	\$ (162,897)
91	CHAPTER 41 RECAPTURE	\$ 28,963,914	\$ -	\$ -	\$ -	\$ (28,963,914)
93	PMTS TO FISCAL AGENT/SSA	\$ 45,050	\$ 13,986	\$ -	\$ 13,986	\$ (31,064)
99	APPRAISAL DISTRICT FEES	\$ 1,050,000	\$ 888,471	\$ 138,751	\$ 1,027,222	\$ (22,778)
--	COLUMN TOTALS	\$ 106,605,246	\$ 63,450,271	\$ 1,792,898	\$ 65,243,169	\$ (41,362,078)
	EXPENDITURES AS A % OF BUDGET		59.5%		61.2%	

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ACTUAL EXPENSES BY FUNCTION





Galveston ISD
Portfolio Management
Portfolio Summary
June 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Investments	Par Value	Market Value	Book Value	% of Portfolio	Term	Days to Maturity	YTM 365 Equiv.
Term Series	7,000,000.00	7,000,000.00	7,000,000.00	2.78	365	343	4.130
Treasury Discounts -Amortizing	103,939,000.00	101,809,576.82	101,911,558.77	40.41	339	194	3.820
Investment Pools	124,255,133.90	124,255,133.90	124,255,133.90	49.27	1	1	3.752
Bank Accounts	15,725,108.36	15,725,108.36	15,725,108.36	6.24	1	1	2.885
Money Market Accounts	3,276,295.11	3,276,295.11	3,276,295.11	1.30	1	1	3.186
	254,195,537.37	252,066,114.19	252,168,096.14	100.00%	148	89	3.729

Investments

Cash and Accrued Interest

Accrued Interest at Purchase

0.00

0.00

Ending Accrued Interest

17,425.21

17,425.21

Subtotal

17,425.21

17,425.21

254,195,537.37

252,083,539.40

252,185,521.35

148

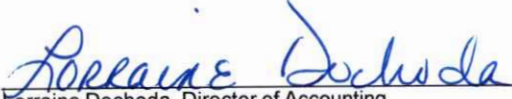
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3.729

Total Cash and Investments Value

Total Earnings	June 30	Month Ending	Fiscal Year To Date
Current Year		763,630.96	7,772,632.81
Average Daily Balance		274,062,892.90	244,691,586.70
Effective Rate of Return		3.39%	3.83%

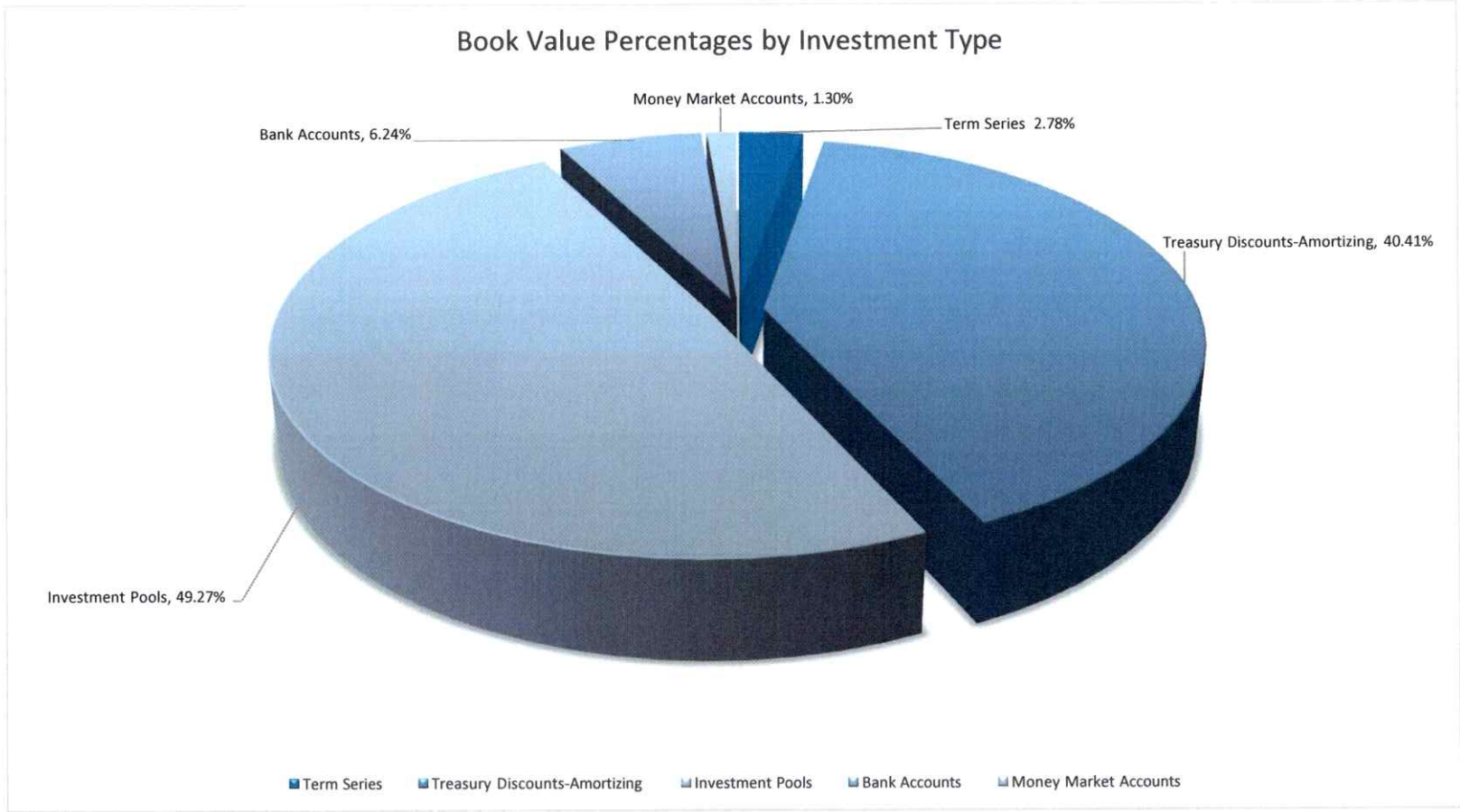
The following reports are submitted in accordance with the Public Funds Investment Act (Texas Gov't Code 2256). The reports also offer supplemental information not required by the Act in order to fully inform the governing body of the District of the position and activity within the District's portfolio of investments.


Lorraine Dochoda, Director of Accounting

7/13/2026


Jeff Martello, Chief Financial Officer

7/16/26





Galveston ISD
Fund GEN OP - General Operating
Investments by Fund
June 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Term Series										
TERM SER II	10340	Texas Class	06/09/2026	7,000,000.00	7,000,000.00	7,000,000.00	4.130	4.073	4.130	06/09/2027 343
Subtotal and Average				7,000,000.00	7,000,000.00	7,000,000.00		4.073	4.130	343
Investment Pools										
TX GEN-0001	10237	Texas Class	09/01/2022	51,443,379.44	51,443,379.44	51,443,379.44	3.767	3.715	3.766	1
TX DLY 1227-02	10231	Texas Range	09/01/2022	12,913,702.96	12,913,702.96	12,913,702.96	3.640	3.590	3.640	1
Subtotal and Average				64,357,082.40	64,357,082.40	64,357,082.40		3.690	3.741	1
Bank Accounts										
MB GEN 7601	10246	Moody Bank	09/01/2022	2,376,758.04	2,376,758.04	2,376,758.04	0.050	0.049	0.050	1
MB GEN 0616	10293	Moody Bank	05/01/2023	11,670,978.76	11,670,978.76	11,670,978.76	3.870	3.816	3.870	1
MB SCH CSH 1600	10305	Moody Bank	05/01/2024	0.54	0.54	0.54	0.140	0.138	0.140	1
Subtotal and Average				14,047,737.34	14,047,737.34	14,047,737.34		3.180	3.224	1
Total Investments and Average				85,404,819.74	85,404,819.74	85,404,819.74		3.637	3.688	29

**Fund DS - Interest & Sinking
Investments by Fund
June 30, 2026**

Page 2

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX DEBT-0002	10238	Texas Class	09/01/2022	9,545,069.29	9,545,069.29	9,545,069.29	3.767	3.715	3.766	1
TX DLY 1227-04	10232	Texas Range	09/01/2022	249,278.22	249,278.22	249,278.22	3.640	3.590	3.640	1
Subtotal and Average				9,794,347.51	9,794,347.51	9,794,347.51		3.712	3.763	1
Bank Accounts										
MB DS 2049	10243	Moody Bank	09/01/2022	5,028.21	5,028.21	5,028.21	0.050	0.049	0.050	1
Subtotal and Average				5,028.21	5,028.21	5,028.21		0.049	0.050	1
Money Market Accounts										
MB DS MM 7635	10244	Moody Bank	09/01/2022	3,241,564.80	3,241,564.80	3,241,564.80	3.140	3.140	3.183	1
Subtotal and Average				3,241,564.80	3,241,564.80	3,241,564.80		3.140	3.184	1
Total Investments and Average				13,040,940.52	13,040,940.52	13,040,940.52		3.568	3.618	1

Fund STUACT - Student Activity
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX ACT-0004	10240	Texas Class	09/01/2022	492,691.83	492,691.83	492,691.83	3.767	3.715	3.766	1
Subtotal and Average				492,691.83	492,691.83	492,691.83		3.715	3.767	1
Bank Accounts										
MB ACT 7627	10241	Moody Bank	09/01/2022	285,485.99	285,485.99	285,485.99	0.050	0.049	0.050	1
Subtotal and Average				285,485.99	285,485.99	285,485.99		0.049	0.050	1
Total Investments and Average				778,177.82	778,177.82	778,177.82		2.370	2.403	1

Fund CN - Child Nutrition
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX CNS-0005	10282	Texas Class	09/01/2022	4,378,356.55	4,378,356.55	4,378,356.55	3.767	3.715	3.766	1
TX DLY 1227-08	10235	Texas Range	09/01/2022	845,643.67	845,643.67	845,643.67	3.640	3.590	3.640	1
Subtotal and Average				5,224,000.22	5,224,000.22	5,224,000.22		3.695	3.746	1
Bank Accounts										
MB CN 7619	10245	Moody Bank	09/01/2022	288,975.23	288,975.23	288,975.23	0.050	0.049	0.050	1
Subtotal and Average				288,975.23	288,975.23	288,975.23		0.049	0.050	1
Total Investments and Average				5,512,975.45	5,512,975.45	5,512,975.45		3.504	3.552	1

Fund BD 2022 CONS FD - Bond 2022 Construction Fund
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Date	Days To Maturity
Treasury Discounts -Amortizing											
912797RF6	10326	US Treasury	07/11/2025	15,911,218.13	15,925,000.00	15,912,100.75	3.895	4.068	4.125	07/09/2026	8
912797RF6	10327	US Treasury	08/19/2025	496,582.24	497,000.00	496,597.43	3.787	3.941	3.995	07/09/2026	8
912797RS8	10328	US Treasury	09/16/2025	5,215,488.43	5,248,000.00	5,213,888.00	3.485	3.626	3.676	09/03/2026	64
912797SK4	10331	US Treasury	11/03/2025	7,171,132.16	7,257,000.00	7,165,997.22	3.550	3.698	3.749	10/29/2026	120
912797TC1	10332	US Treasury	12/26/2025	7,129,491.50	7,250,000.00	7,113,990.00	3.400	3.538	3.587	12/24/2026	176
912797TV9	10333	US Treasury	02/26/2026	20,248,787.56	20,700,000.00	20,200,716.00	3.382	3.518	3.567	02/18/2027	232
912797UD7	10334	US Treasury	03/26/2026	12,125,801.99	12,450,000.00	12,111,360.00	3.606	3.756	3.809	03/18/2027	260
912797UX3	10335	US Treasury	06/08/2026	10,204,007.87	10,546,000.00	10,197,138.32	3.695	3.846	3.900	05/13/2027	316
912797UE5	10336	US Treasury	06/08/2026	6,014,458.54	6,198,000.00	6,010,634.46	3.702	3.846	3.900	04/15/2027	288
912797UD7	10337	US Treasury	06/08/2026	6,014,324.12	6,177,000.00	6,008,985.60	3.647	3.781	3.833	03/18/2027	260
912797VF1	10338	US Treasury	06/22/2026	5,375,145.63	5,578,000.00	5,374,347.22	3.806	3.970	4.025	06/10/2027	344
912797VH7	10339	US Treasury	06/22/2026	6,005,120.60	6,113,000.00	6,003,821.82	3.760	3.884	3.938	12/17/2026	169
Subtotal and Average				101,911,558.77	103,939,000.00	101,809,576.82		3.768	3.820		194
Investment Pools											
TX BD 2022	10284	Texas Class	08/30/2022	31,974,189.21	31,974,189.21	31,974,189.21	3.767	3.715	3.766		1
TX DLY 1227-05	10233	Texas Range	09/01/2022	0.00	0.00	0.00					1
Subtotal and Average				31,974,189.21	31,974,189.21	31,974,189.21		3.715	3.767		1
Bank Accounts											
MB BD CON 2022	10287	Moody Bank	09/08/2022	1,097,881.59	1,097,881.59	1,097,881.59	0.050	0.049	0.050		1
Subtotal and Average				1,097,881.59	1,097,881.59	1,097,881.59		0.049	0.050		1
Money Market Accounts											
FID BOND MM	10286	Fidelity Investments	09/22/2022	34,730.31	34,730.31	34,730.31	3.360	3.360	3.406		1
Subtotal and Average				34,730.31	34,730.31	34,730.31		3.360	3.407		1
Total Investments and Average				135,018,359.88	137,045,801.11	134,916,377.93		3.725	3.776		147

Fund BD 2018 CONS FD - Bond 2018 Construction Fund
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Bank Accounts										
MB BD CON 2056	10242	Moody Bank	09/01/2022	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

Fund BD 2023 CONS FD - Bond 2023 Construction Fund
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX BD 2023	10291	Texas Class	05/03/2023	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Bank Accounts										
MB 23 BND 5610	10292	Moody Bank	05/23/2023	0.00	0.00	0.00				1
Subtotal and Average				0.00	0.00	0.00		0.000	0.000	0
Total Investments and Average				0.00	0.00	0.00		0.000	0.000	0

Fund MPAC - MOODY PERF ARTS CENTER
Investments by Fund
June 30, 2026

CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX MPAC-0008	10324	Texas Class	05/09/2025	3,720,130.61	3,720,130.61	3,720,130.61	3.767	3.715	3.766	1
Subtotal and Average				3,720,130.61	3,720,130.61	3,720,130.61		3.715	3.767	1
Total Investments and Average				3,720,130.61	3,720,130.61	3,720,130.61		3.715	3.767	1

Fund BLDG FD - Building Proceed Funds
Investments by Fund
June 30, 2026

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CUSIP	Investment #	Issuer	Purchase Date	Book Value	Par Value	Market Value	Current Rate	YTM 360	YTM 365	Maturity Days To Date Maturity
Investment Pools										
TX BLDG PROC FD	10330	Texas Class	09/19/2025	8,692,692.12	8,692,692.12	8,692,692.12	3.767	3.715	3.766	1
Subtotal and Average				8,692,692.12	8,692,692.12	8,692,692.12		3.715	3.767	1
Total Investments and Average				8,692,692.12	8,692,692.12	8,692,692.12		3.715	3.767	1



**Galveston ISD
Summary by Type
June 30, 2026
Grouped by Fund**

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: Bond 2018 Construction Fund						
Bank Accounts	1	0.00	0.00	0.00	0.000	0
Subtotal	1	0.00	0.00	0.00	0.000	0
Fund: Bond 2022 Construction Fund						
Investment Pools	2	31,974,189.21	31,974,189.21	12.68	3.767	1
Money Market Accounts	1	34,730.31	34,730.31	0.01	3.407	1
Bank Accounts	1	1,097,881.59	1,097,881.59	0.44	0.050	1
Treasury Discounts -Amortizing	12	103,939,000.00	101,911,558.77	40.41	3.820	194
Subtotal	16	137,045,801.11	135,018,359.88	53.54	3.776	147
Fund: Bond 2023 Construction Fund						
Investment Pools	1	0.00	0.00	0.00	0.000	0
Bank Accounts	1	0.00	0.00	0.00	0.000	0
Subtotal	2	0.00	0.00	0.00	0.000	0
Fund: Building Proceed Funds						
Investment Pools	1	8,692,692.12	8,692,692.12	3.45	3.767	1
Subtotal	1	8,692,692.12	8,692,692.12	3.45	3.767	1
Fund: Child Nutrition						
Bank Accounts	1	288,975.23	288,975.23	0.11	0.050	1
Investment Pools	2	5,224,000.22	5,224,000.22	2.07	3.746	1
Subtotal	3	5,512,975.45	5,512,975.45	2.18	3.552	1
Fund: Interest & Sinking						
Bank Accounts	1	5,028.21	5,028.21	0.00	0.050	1
Money Market Accounts	1	3,241,564.80	3,241,564.80	1.29	3.184	1
Investment Pools	2	9,794,347.51	9,794,347.51	3.88	3.763	1
Subtotal	4	13,040,940.52	13,040,940.52	5.17	3.618	1
Fund: General Operating						

Galveston ISD
Summary by Type
June 30, 2026
Grouped by Fund

Security Type	Number of Investments	Par Value	Book Value	% of Portfolio	Average YTM 365	Average Days to Maturity
Fund: General Operating						
Term Series	1	7,000,000.00	7,000,000.00	2.78	4.130	343
Investment Pools	2	64,357,082.40	64,357,082.40	25.52	3.741	1
Bank Accounts	3	14,047,737.34	14,047,737.34	5.57	3.224	1
Subtotal	6	85,404,819.74	85,404,819.74	33.87	3.688	29
Fund: MOODY PERF ARTS CENTER						
Investment Pools	1	3,720,130.61	3,720,130.61	1.48	3.767	1
Subtotal	1	3,720,130.61	3,720,130.61	1.48	3.767	1
Fund: Student Activity						
Investment Pools	1	492,691.83	492,691.83	0.20	3.767	1
Bank Accounts	1	285,485.99	285,485.99	0.11	0.050	1
Subtotal	2	778,177.82	778,177.82	0.31	2.403	1
Total and Average	36	254,195,537.37	252,168,096.14	100.00	3.729	89



Galveston ISD
Cash Reconciliation Report
For the Period June 1, 2026 - June 30, 2026
Grouped by Fund

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Trans. Date	Investment #	Fund	Trans. Type	Security ID	Par Value	Security Description	Maturity Date	Purchases	Interest	Redemptions	Cash
Bond 2022 Construction Fund											
06/08/2026	10335	BD 2022	Purchase	912797UX3	10,546,000.00	USTR 10.5M 3.69% Mat. 05/13/2027	05/13/2027	-10,179,116.04	0.00	0.00	-10,179,116.04
06/08/2026	10336	BD 2022	Purchase	912797UE5	6,198,000.00	USTR 6.2M 3.70% Mat. 04/15/2027	04/15/2027	-5,999,800.71	0.00	0.00	-5,999,800.71
06/08/2026	10337	BD 2022	Purchase	912797UD7	6,177,000.00	USTR 6.2M 3.65% Mat. 03/18/2027	03/18/2027	-5,999,933.56	0.00	0.00	-5,999,933.56
06/11/2026	10325	BD 2022	Maturity	912797QX8	11,370,000.00	USTR 11.4M 3.83% Mat. 06/11/2026	06/11/2026	0.00	0.00	11,370,000.00	11,370,000.00
06/22/2026	10338	BD 2022	Purchase	912797VF1	5,578,000.00	USTR 5.6M 3.81% Mat. 06/10/2027	06/10/2027	-5,369,838.39	0.00	0.00	-5,369,838.39
06/22/2026	10339	BD 2022	Purchase	912797VH7	6,113,000.00	USTR 6.1M 3.76% Mat. 12/17/2026	12/17/2026	-5,999,375.54	0.00	0.00	-5,999,375.54
Subtotal								-33,548,064.24	0.00	11,370,000.00	-22,178,064.24
General Operating											
06/09/2026	10340	GEN OP	Purchase	TERM SER II	7,000,000.00	CLASS 7.0M 4.13% Mat. 06/09/2027	06/09/2027	-7,000,000.00	0.00	0.00	-7,000,000.00
Subtotal								-7,000,000.00	0.00	0.00	-7,000,000.00
Total								-40,548,064.24	0.00	11,370,000.00	-29,178,064.24



Galveston ISD
Purchases Report
Sorted by Fund - Purchase Date
June 1, 2026 - June 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Original Par Value	Purchase Date	Payment Periods	Principal Purchased	Accrued Interest at Purchase	Rate at Purchase	Maturity Date	YTM	Ending Book Value
Bond 2022 Construction Fund													
912797UX3	10335	BD 2022	ATD	USTR	10,546,000.00	06/08/2026	05/13 - At Maturity	10,179,116.04		3.695	05/13/2027	3.847	10,204,007.87
912797UE5	10336	BD 2022	ATD	USTR	6,198,000.00	06/08/2026	04/15 - At Maturity	5,999,800.71		3.702	04/15/2027	3.847	6,014,458.54
912797UD7	10337	BD 2022	ATD	USTR	6,177,000.00	06/08/2026	03/18 - At Maturity	5,999,933.56		3.647	03/18/2027	3.781	6,014,324.12
912797VF1	10338	BD 2022	ATD	USTR	5,578,000.00	06/22/2026	06/10 - At Maturity	5,369,838.39		3.806	06/10/2027	3.971	5,375,145.63
912797VH7	10339	BD 2022	ATD	USTR	6,113,000.00	06/22/2026	12/17 - At Maturity	5,999,375.54		3.760	12/17/2026	3.884	6,005,120.60
Subtotal					34,612,000.00			33,548,064.24	0.00				33,613,056.76
General Operating													
TERM SER II	10340	GEN OP	CPI	CLASS	7,000,000.00	06/09/2026	06/09 - At Maturity	7,000,000.00		4.130	06/09/2027	4.130	7,000,000.00
Subtotal					7,000,000.00			7,000,000.00	0.00				7,000,000.00
Total Purchases					41,612,000.00			40,548,064.24	0.00				40,613,056.76



Galveston ISD
Maturity Report
Sorted by Maturity Date
Amounts due during June 1, 2026 - June 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Par Value	Maturity Date	Purchase Date	Rate at Maturity	Book Value at Maturity	Interest	Maturity Proceeds	Net Income
912797QX8	10325	BD 2022	ATD	USTR	11,370,000.00	06/11/2026	07/03/2025	3.827	11,370,000.00	0.00	11,370,000.00	0.00
Total Maturities					11,370,000.00				11,370,000.00	0.00	11,370,000.00	0.00



Galveston ISD
Interest Earnings
Sorted by Fund - Maturity Date
June 1, 2026 - June 30, 2026
Yield on Beginning Book Value

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

										Adjusted Interest Earnings		
CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Bond 2022 Construction Fund												
TX BD 2022	10284	BD 2022	RRP	31,974,189.21	34,373,305.64	31,974,189.21		3.767	3.571	100,883.57	0.00	100,883.57
FID BOND MM	10286	BD 2022	RR3	34,730.31	22,187,034.59	34,730.31		3.360	1.413	25,759.96	0.00	25,759.96
MB BD CON 2022	10287	BD 2022	RR2	1,097,881.59	1,378,943.57	1,097,881.59		0.050	0.051	58.25	0.00	58.25
912797QX8	10325	BD 2022	ATD	0.00	11,357,914.27	0.00	06/11/2026	3.827	3.884	0.00	12,085.73	12,085.73
912797RF6	10326	BD 2022	ATD	15,925,000.00	15,859,536.11	15,911,218.13	07/09/2026	3.895	3.965	0.00	51,682.02	51,682.02
912797RF6	10327	BD 2022	ATD	497,000.00	495,015.64	496,582.24	07/09/2026	3.787	3.850	0.00	1,566.60	1,566.60
912797RS8	10328	BD 2022	ATD	5,248,000.00	5,200,248.63	5,215,488.43	09/03/2026	3.485	3.566	0.00	15,239.80	15,239.80
912797SK4	10331	BD 2022	ATD	7,257,000.00	7,149,665.20	7,171,132.16	10/29/2026	3.550	3.653	0.00	21,466.96	21,466.96
912797VH7	10339	BD 2022	ATD	6,113,000.00	0.00	6,005,120.60	12/17/2026	3.760	3.884	0.00	5,745.06	5,745.06
912797TC1	10332	BD 2022	ATD	7,250,000.00	7,108,950.27	7,129,491.50	12/24/2026	3.400	3.516	0.00	20,541.23	20,541.23
912797TV9	10333	BD 2022	ATD	20,700,000.00	20,190,441.12	20,248,787.56	02/18/2027	3.382	3.516	0.00	58,346.44	58,346.44
912797UD7	10334	BD 2022	ATD	12,450,000.00	12,088,394.53	12,125,801.99	03/18/2027	3.606	3.765	0.00	37,407.46	37,407.46
912797UD7	10337	BD 2022	ATD	6,177,000.00	0.00	6,014,324.12	03/18/2027	3.647	3.806	0.00	14,390.56	14,390.56
912797UE5	10336	BD 2022	ATD	6,198,000.00	0.00	6,014,458.54	04/15/2027	3.702	3.877	0.00	14,657.83	14,657.83
912797UX3	10335	BD 2022	ATD	10,546,000.00	0.00	10,204,007.87	05/13/2027	3.695	3.881	0.00	24,891.83	24,891.83
912797VF1	10338	BD 2022	ATD	5,578,000.00	0.00	5,375,145.63	06/10/2027	3.806	4.008	0.00	5,307.24	5,307.24
Subtotal				137,045,801.11	137,389,449.57	135,018,359.88			3.321	126,701.78	283,328.76	410,030.54
Fund: Building Proceed Funds												
TX BLDG PROC FD	10330	BLDG FD	RRP	8,692,692.12	5,187,405.49	8,692,692.12		3.767	6.133	26,147.67	0.00	26,147.67
Subtotal				8,692,692.12	5,187,405.49	8,692,692.12			6.133	26,147.67	0.00	26,147.67
Fund: Child Nutrition												
TX DLY 1227-08	10235	CN	RRP	845,643.67	843,123.39	845,643.67		3.640	3.637	2,520.28	0.00	2,520.28
MB CN 7619	10245	CN	RR2	288,975.23	205,834.43	288,975.23		0.050	0.089	15.07	0.00	15.07
TX CNS-0005	10282	CN	RRP	4,378,356.55	4,270,394.73	4,378,356.55		3.767	3.828	13,434.22	0.00	13,434.22
Subtotal				5,512,975.45	5,319,352.55	5,512,975.45			3.653	15,969.57	0.00	15,969.57
Fund: Interest & Sinking												
TX DLY 1227-04	10232	DS	RRP	249,278.22	248,535.29	249,278.22		3.640	3.637	742.93	0.00	742.93
TX DEBT-0002	10238	DS	RRP	9,545,069.29	8,931,525.18	9,545,069.29		3.767	3.897	28,609.75	0.00	28,609.75

Galveston ISD
Interest Earnings
June 1, 2026 - June 30, 2026

Page 2

									Adjusted Interest Earnings			
CUSIP	Investment #	Fund	Security Type	Ending Par Value	Beginning Book Value	Ending Book Value	Maturity Date	Current Rate	Annualized Yield	Interest Earned	Amortization/ Accretion	Adjusted Interest Earnings
Fund: Interest & Sinking												
MB DS 2049	10243	DS	RR2	5,028.21	2,049,314.00	5,028.21		0.050	0.017	28.21	0.00	28.21
MB DS MM 7635	10244	DS	RR3	3,241,564.80	1,190,660.58	3,241,564.80		3.140	6.734	6,590.22	0.00	6,590.22
			Subtotal	13,040,940.52	12,420,035.05	13,040,940.52			3.524	35,971.11	0.00	35,971.11
Fund: General Operating												
TX DLY 1227-02	10231	GEN OP	RRP	12,913,702.96	12,875,216.13	12,913,702.96		3.640	3.637	38,486.83	0.00	38,486.83
TX GEN-0001	10237	GEN OP	RRP	51,443,379.44	64,949,889.50	51,443,379.44		3.767	3.174	169,461.90	0.00	169,461.90
MB GEN 7601	10246	GEN OP	RR2	2,376,758.04	2,684,885.73	2,376,758.04		0.050	0.042	92.71	0.00	92.71
MB GEN 0616	10293	GEN OP	RR2	11,670,978.76	11,633,973.15	11,670,978.76		3.870	3.870	37,005.61	0.00	37,005.61
MB SCH CSH 1600	10305	GEN OP	RR2	0.54	1,273.28	0.54		0.140	0.010	0.01	0.00	0.01
TERM SER II	10340	GEN OP	CPI	7,000,000.00	0.00	7,000,000.00	06/09/2027	4.130	4.130	17,425.21	0.00	17,425.21
			Subtotal	85,404,819.74	92,145,237.79	85,404,819.74			3.283	262,472.27	0.00	262,472.27
Fund: MOODY PERF ARTS CENTER												
TX MPAC-0008	10324	MPAC	RRP	3,720,130.61	3,751,887.43	3,720,130.61		3.767	3.730	11,502.38	0.00	11,502.38
			Subtotal	3,720,130.61	3,751,887.43	3,720,130.61			3.730	11,502.38	0.00	11,502.38
Fund: Student Activity												
TX ACT-0004	10240	STUACT	RRP	492,691.83	491,169.04	492,691.83		3.767	3.772	1,522.79	0.00	1,522.79
MB ACT 7627	10241	STUACT	RR2	285,485.99	396,704.05	285,485.99		0.050	0.045	14.63	0.00	14.63
			Subtotal	778,177.82	887,873.09	778,177.82			2.107	1,537.42	0.00	1,537.42
			Total	254,195,537.37	257,101,240.97	252,168,096.14			3.378	480,302.20	283,328.76	763,630.96



Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date
June 1, 2026 - June 30, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Bond 2018 Construction Fund										
MB BD CON 2056	10242	RR2	0.00			0.00	0.00	0.00	0.00	0.00
Subtotal			0.00			0.00	0.00	0.00	0.00	0.00
Bond 2022 Construction Fund										
TX BD 2022	10284	RRP	31,974,189.21		3.767	0.00	0.00	100,883.57	100,883.57	0.00
TX DLY 1227-05	10233	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB BD CON 2022	10287	RR2	1,097,881.59		0.050	0.00	0.00	58.25	58.25	0.00
FID BOND MM	10286	RR3	34,730.31		3.360	0.00	0.00	25,759.96	25,759.96	0.00
912797QX8	10325	ATD	0.00	06/11/2026	3.827	0.00	0.00	0.00	0.00	0.00
912797RF6	10326	ATD	15,925,000.00	07/09/2026	3.895	0.00	0.00	0.00	0.00	0.00
912797RF6	10327	ATD	497,000.00	07/09/2026	3.787	0.00	0.00	0.00	0.00	0.00
912797RS8	10328	ATD	5,248,000.00	09/03/2026	3.485	0.00	0.00	0.00	0.00	0.00
912797SK4	10331	ATD	7,257,000.00	10/29/2026	3.550	0.00	0.00	0.00	0.00	0.00
912797VH7	10339	ATD	6,113,000.00	12/17/2026	3.760	0.00	0.00	0.00	0.00	0.00
912797TC1	10332	ATD	7,250,000.00	12/24/2026	3.400	0.00	0.00	0.00	0.00	0.00
912797TV9	10333	ATD	20,700,000.00	02/18/2027	3.382	0.00	0.00	0.00	0.00	0.00
912797UD7	10334	ATD	12,450,000.00	03/18/2027	3.606	0.00	0.00	0.00	0.00	0.00
912797UD7	10337	ATD	6,177,000.00	03/18/2027	3.647	0.00	0.00	0.00	0.00	0.00
912797UE5	10336	ATD	6,198,000.00	04/15/2027	3.702	0.00	0.00	0.00	0.00	0.00
912797UX3	10335	ATD	10,546,000.00	05/13/2027	3.695	0.00	0.00	0.00	0.00	0.00
912797VF1	10338	ATD	5,578,000.00	06/10/2027	3.806	0.00	0.00	0.00	0.00	0.00
Subtotal			137,045,801.11			0.00	0.00	126,701.78	126,701.78	0.00
Bond 2023 Construction Fund										
TX BD 2023	10291	RRP	0.00			0.00	0.00	0.00	0.00	0.00
MB 23 BND 5610	10292	RR2	0.00			0.00	0.00	0.00	0.00	0.00
Subtotal			0.00			0.00	0.00	0.00	0.00	0.00
Building Proceed Funds										
TX BLDG PROC FD	10330	RRP	8,692,692.12		3.767	0.00	0.00	26,147.67	26,147.67	0.00
Subtotal			8,692,692.12			0.00	0.00	26,147.67	26,147.67	0.00
Child Nutrition										
TX CNS-0005	10282	RRP	4,378,356.55		3.767	0.00	0.00	13,434.22	13,434.22	0.00
TX DLY 1227-08	10235	RRP	845,643.67		3.640	0.00	0.00	2,520.28	2,520.28	0.00
MB CN 7619	10245	RR2	288,975.23		0.050	0.00	0.00	15.07	15.07	0.00

Galveston ISD
Accrued Interest
Sorted by Fund - Maturity Date

Page 2

CUSIP	Investment #	Security Type	Par Value	Maturity Date	Current Rate	* Beginning Accrued Interest	Adjusted Acc'd Int. at Purchase During Period	Interest Earned	Interest Received	* Ending Accrued Interest
Subtotal			5,512,975.45			0.00	0.00	15,969.57	15,969.57	0.00
Interest & Sinking										
TX DEBT-0002	10238	RRP	9,545,069.29		3.767	0.00	0.00	28,609.75	28,609.75	0.00
TX DLY 1227-04	10232	RRP	249,278.22		3.640	0.00	0.00	742.93	742.93	0.00
MB DS 2049	10243	RR2	5,028.21		0.050	0.00	0.00	28.21	28.21	0.00
MB DS MM 7635	10244	RR3	3,241,564.80		3.140	0.00	0.00	6,590.22	6,590.22	0.00
Subtotal			13,040,940.52			0.00	0.00	35,971.11	35,971.11	0.00
General Operating										
TX GEN-0001	10237	RRP	51,443,379.44		3.767	0.00	0.00	169,461.90	169,461.90	0.00
TX DLY 1227-02	10231	RRP	12,913,702.96		3.640	0.00	0.00	38,486.83	38,486.83	0.00
MB GEN 7601	10246	RR2	2,376,758.04		0.050	0.00	0.00	92.71	92.71	0.00
MB GEN 0616	10293	RR2	11,670,978.76		3.870	0.00	0.00	37,005.61	37,005.61	0.00
MB SCH CSH 1600	10305	RR2	0.54		0.140	0.00	0.00	0.01	0.01	0.00
TERM SER II	10340	CPI	7,000,000.00	06/09/2027	4.130	0.00	0.00	17,425.21	0.00	17,425.21
Subtotal			85,404,819.74			0.00	0.00	262,472.27	245,047.06	17,425.21
MOODY PERF ARTS CENTER										
TX MPAC-0008	10324	RRP	3,720,130.61		3.767	0.00	0.00	11,502.38	11,502.38	0.00
Subtotal			3,720,130.61			0.00	0.00	11,502.38	11,502.38	0.00
Student Activity										
TX ACT-0004	10240	RRP	492,691.83		3.767	0.00	0.00	1,522.79	1,522.79	0.00
MB ACT 7627	10241	RR2	285,485.99		0.050	0.00	0.00	14.63	14.63	0.00
Subtotal			778,177.82			0.00	0.00	1,537.42	1,537.42	0.00
Total			254,195,537.37			0.00	0.00	480,302.20	462,876.99	17,425.21



Galveston ISD
Inventory by Maturity Report
June 30, 2026

HUB Investment Partners LLC
 900 S Capital of Texas Hwy
 350
 Austin, TX 78746
 (512)600-5200

CUSIP	Investment #	Fund	Sec. Type	Issuer	Purchase Date	Book Value	Current Rate	Maturity/Call Date	Maturity Amount	Total Days	Par Value	YTM/YTC		Days to Mat./Call
												360	365	
912797RF6	10326	BD 2022	ATD	US Treasury	07/11/2025	15,911,218.13	3.895	07/09/2026	15,925,000.00	363	15,925,000.00	4.069	4.125	8
912797RF6	10327	BD 2022	ATD	US Treasury	08/19/2025	496,582.24	3.787	07/09/2026	497,000.00	324	497,000.00	3.941	3.996	8
912797RS8	10328	BD 2022	ATD	US Treasury	09/16/2025	5,215,488.43	3.485	09/03/2026	5,248,000.00	352	5,248,000.00	3.626	3.677	64
912797SK4	10331	BD 2022	ATD	US Treasury	11/03/2025	7,171,132.16	3.550	10/29/2026	7,257,000.00	360	7,257,000.00	3.698	3.749	120
912797VH7	10339	BD 2022	ATD	US Treasury	06/22/2026	6,005,120.60	3.760	12/17/2026	6,113,000.00	178	6,113,000.00	3.884	3.938	169
912797TC1	10332	BD 2022	ATD	US Treasury	12/26/2025	7,129,491.50	3.400	12/24/2026	7,250,000.00	363	7,250,000.00	3.539	3.588	176
912797TV9	10333	BD 2022	ATD	US Treasury	02/26/2026	20,248,787.56	3.382	02/18/2027	20,700,000.00	357	20,700,000.00	3.518	3.567	232
912797UD7	10334	BD 2022	ATD	US Treasury	03/26/2026	12,125,801.99	3.606	03/18/2027	12,450,000.00	357	12,450,000.00	3.757	3.809	260
912797UD7	10337	BD 2022	ATD	US Treasury	06/08/2026	6,014,324.12	3.647	03/18/2027	6,177,000.00	283	6,177,000.00	3.781	3.834	260
912797UE5	10336	BD 2022	ATD	US Treasury	06/08/2026	6,014,458.54	3.702	04/15/2027	6,198,000.00	311	6,198,000.00	3.847	3.900	288
912797UX3	10335	BD 2022	ATD	US Treasury	06/08/2026	10,204,007.87	3.695	05/13/2027	10,546,000.00	339	10,546,000.00	3.847	3.900	316
TERM SER II	10340	GEN OP	CPI	Texas Class	06/09/2026	7,000,000.00	4.130	06/09/2027	7,000,000.00	365	7,000,000.00	4.073	4.130	343
912797VF1	10338	BD 2022	ATD	US Treasury	06/22/2026	5,375,145.63	3.806	06/10/2027	5,578,000.00	353	5,578,000.00	3.971	4.026	344
Subtotal and Average						108,911,558.77			110,939,000.00		110,939,000.00	3.787	3.840	203
Net Maturities and Average						108,911,558.77			110,939,000.00		110,939,000.00	3.787	3.840	203



Galveston ISD
Projected Cashflow Report
Sorted by Monthly
For the Period July 1, 2026 - December 31, 2026

HUB Investment Partners LLC
900 S Capital of Texas Hwy
350
Austin, TX 78746
(512)600-5200

Projected Trans. Date	Investment #	Fund	Security ID	Transaction Type	Issuer	Par Value	Original Cost	Principal	Interest	Total
July 2026										
07/09/2026	10326	BD 2022	912797RF6	Maturity	US Treasury	15,925,000.00	15,299,627.53	15,925,000.00	0.00	15,925,000.00
07/09/2026	10327	BD 2022	912797RF6	Maturity	US Treasury	497,000.00	480,060.75	497,000.00	0.00	497,000.00
Total for July 2026						16,422,000.00	15,779,688.28	16,422,000.00	0.00	16,422,000.00
September 2026										
09/03/2026	10328	BD 2022	912797RS8	Maturity	US Treasury	5,248,000.00	5,069,166.37	5,248,000.00	0.00	5,248,000.00
Total for September 2026						5,248,000.00	5,069,166.37	5,248,000.00	0.00	5,248,000.00
October 2026										
10/29/2026	10331	BD 2022	912797SK4	Maturity	US Treasury	7,257,000.00	6,999,376.49	7,257,000.00	0.00	7,257,000.00
Total for October 2026						7,257,000.00	6,999,376.49	7,257,000.00	0.00	7,257,000.00
December 2026										
12/17/2026	10339	BD 2022	912797VH7	Maturity	US Treasury	6,113,000.00	5,999,355.54	6,113,000.00	0.00	6,113,000.00
12/24/2026	10332	BD 2022	912797TC1	Maturity	US Treasury	7,250,000.00	7,001,431.21	7,250,000.00	0.00	7,250,000.00
Total for December 2026						13,363,000.00	13,000,786.75	13,363,000.00	0.00	13,363,000.00
GRAND TOTALS:						42,290,000.00	40,849,017.89	42,290,000.00	0.00	42,290,000.00

GLOSSARY	
PAR VALUE	The face value of investment.
MARKET VALUE	The face value multiplied by the market price. It is the last reported price from the report date.
BOOK VALUE	The cost of a bond, plus or minus adjustments for purchase discount or premium adjustments.
AMORTIZATION/ACCRETION	Amortization (accretion) is the process of reducing (increasing) the original cost of the investment on a daily basis in order to equal par value at maturity. Amortization calculations vary by investment type and the basis associated with the type of investment.
SECURITY TYPE DEFINITIONS	Security types are broad category of investments with similar characteristics and risk features such as agency securities, corporate bonds, municipal bonds, and money markets. Codes within the system are utilized to make calculations based on the underlying security. Security type labels are customizable.
CPI	TexasTERM
ACP	Commercial Paper Discounted - Amortizing
MC1	Municipal Bonds
RR3	Money Market Accounts
PA1	Passbook/Checking Accounts
RRP	Investment Pools
TRC	Treasury Coupon Securities
PURCHASE PRINCIPAL	The original cost of the bond. Par value multiplied by purchase price.
PREMIUM/DISCOUNT	A bond with price below 100 is discount. A bond with price above 100 is premium.
ADJUSTED INTEREST EARNINGS	Net between interest earned and amortization/accretion adjustments within a report period.
EFFECTIVE RATE OF RETURN	Interest earnings adjusted for amortization of premiums and accretion for discounts plus any realized gain or loss divided by the average daily balance of the portfolio divided by 365 and then multiplied by the actual days in the report period.
YIELD TO MATURITY	The yield of an investment as of the purchase date assuming that the bond is held to maturity.
YTM 360	The yield is based on a hypothetical year that has only 360 days.
YTM 365	The yield is based on a 365-day year.
REMAINING COST	The original cost of an investment taking into consideration any partial sales or redemptions for the par value that remains.
STATED RATE	Coupon rate (yield the bond paid on its issue date).
CURRENT RATE	A bond's annual return based on its annual coupon payments and current price (as opposed to its original price or face).

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GALVESTON ISD
TAX COLLECTIONS BY FUND
AS OF 6/30/26

FUND	FUND	OBJ	OBJ	Revised Budget 2025-2026	FYTD Activity 2025-2026	June 2025-2026 Monthly Activity	2025-26 FYTD (UNDER)/Over Budget
199	GENERAL FUND	5711	TAXES-CURRENT YEAR	\$ 90,788,080	\$ 87,931,330	\$ 2,179,051	\$ (2,856,750)
199	GENERAL FUND	5712	TAXES-DELINQUENT	\$ 1,207,481	\$ 1,328,981	\$ 99,212	\$ 121,500
199	GENERAL FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 1,015,000	\$ 1,112,982	\$ 150,576	\$ 97,982
FUND TOTAL				\$ 93,010,561	\$ 90,373,293	\$ 2,428,839	\$ (2,637,268)
YTD AS A % OF BUDGET				97.2%			

FUND	FUND	OBJ	OBJ	Revised Budget 2025-2026	FYTD Activity 2025-2026	June 2025-2026 Monthly Activity	2025-26 FYTD (UNDER)/Over Budget
599	DEBT SERVICE FUND	5711	TAXES-CURRENT YEAR	\$ 22,076,700	\$ 21,381,269	\$ 529,874	\$ (695,431)
599	DEBT SERVICE FUND	5712	TAXES-DELINQUENT	\$ 293,620	\$ 295,346	\$ 21,206	\$ 1,726
599	DEBT SERVICE FUND	5719	PENALTY/INT/OTHER TAX REVENUE	\$ 125,000	\$ 246,379	\$ 33,854	\$ 121,379
FUND TOTAL				\$ 22,495,320	\$ 21,922,994	\$ 584,934	\$ (572,326)
YTD AS A % OF BUDGET				97.5%			

Galveston Independent School District
Bond 2022/2023 Construction Expenditures
As of June 30, 2026

Original Allocation

Revised Allocation

Voter Approved														
		May 7, 2022		Bond Sale #1 August 30, 2022		Bond Sale #2 May 3, 2023								
Bond Propositions		Amount Authorized						Bond Sale #1 August 30, 2022	Bond Sale 1 Int %	Bond Sale #2 May 3, 2023	Bond Sale 2 Int %			
A	Ball HS	\$	229,973,721	\$	170,472,069	\$	59,501,652	NBH	\$	169,344,287	67.74%	\$	60,629,434	93.56%
A	Transportation	\$	2,820,186	\$	1,849,855	\$	970,331	VEH	\$	2,820,186	1.13%	\$	-	
A	Bond Resolutions	\$	1,061,093	\$	1,061,093	\$	-	BOND RES	\$	1,061,093	0.42%	\$	-	
B	Natatorium at BHS	\$	15,980,000	\$	11,825,089	\$	4,154,911	NNT	\$	15,980,000	6.39%	\$	-	
C	MS Renovation at Central MS	\$	8,513,236	\$	8,513,236	\$	-	CMS	\$	8,456,938	3.38%	\$	-	
C	MS Renovation at Weis	\$	18,746,764	\$	18,745,885	\$	879	WMS	\$	18,212,242	7.28%	\$	1,068,973	1.65%
C	MS Renovation at Austin MS	\$	8,900,000	\$	8,727,773	\$	172,227	AMS	\$	8,421,846	3.37%	\$	-	
D	Technology	\$	4,535,000	\$	4,535,000	\$	-	NTC	\$	4,379,085	1.75%	\$	155,915	0.24%
E	Courville Stadium	\$	24,270,000	\$	24,270,000	\$	-	NCS	\$	21,324,323	8.53%	\$	2,945,678	4.55%
TOTAL BOND AMOUNT		\$	314,800,000	\$	250,000,000	\$	64,800,000		\$	250,000,000	100.00%	\$	64,800,000	100.00%

Propositions Sum of Ball HS and Natatoric \$ 245,953,721

These project budgets have been combined as they will be bid as one.

Project Expenditures not budgeted \$ (5,658,280) Revised amt from reallocation
Bond Funds Interest Earned through Feb 2 \$ 9,089,602
Excess Interest Earned \$ 3,431,322

Interest is included in Balance

Object	Project Name	Prop Code	Description of Expenditure	Revised Bond 2022 Project Budget August 2024	Interest Earned on Bond	Bond Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Encumbrances	Balance	Total Expenditures to Date
6100s	New Ball	A	Executive Operations Director	240,000					123,772	126,169	107,878	0	(117,819)	357,819
6619	High School		Land	0					3,176,186	367	0	0	(3,176,553)	3,176,553
6629			Construction	198,533,404	7,403,762			2,124,166	46,816,175	63,798,388	25,231,346	44,174,483	23,792,607	182,144,559
6628			Architect Fees	14,348,058			162,960	6,991,320	1,283,935	3,322,245	1,859,753	4,059,957	(3,332,112)	17,820,169
6626			Attorney Fees	300,000			19,244	136,032	453	621	0	0	143,650	156,350
6625			Program Management Fees	2,108,280			66,064	141,898	442,972	507,356	899,551	1,457,567	(1,407,127)	3,515,408
6627			Surveys, Testing and Reimb.	701,400				343,590	334,895	104,098	351,233	403,470	(835,886)	1,537,286
6639			Furniture, Fixtures and Equipment	6,450,000				53,026	882	2,821	3,587,752	3,690	2,801,829	3,648,171
6638			Technology	3,250,000					12,792	10,954	521,285	30,520	2,674,449	575,551
			Bond Related Expenses						254,860		0		(254,860)	254,860
			TOTAL	225,931,142	7,403,762	0	248,268	9,790,032	52,446,923	67,873,019	32,558,798	50,129,686	20,288,178	213,046,726
6629	Ball High School	B	Construction	9,857,782	277,062			0	541		900,639	11,945,684	(2,712,020)	12,846,864
6628	Natatorium		Architect Fees	3,000,000				467,858	244,449	(1,321)	44,795	2,033,170	211,049	2,788,951
6626			Attorney Fees	5,000				930	0		0	0	4,070	930
6625			Program Management Fees	5,000				674	350		0	0	3,976	1,024
6627			Surveys, Testing and Reimb.	1,383,208				4,298	14,432	5,649	474	221,244	1,137,111	246,097
6639			Furniture, Fixtures and Equipment	1,152,673				0	0		0	0	1,152,673	0
6638			Technology	576,337				0	0		0	0	576,337	0
			TOTAL	15,980,000	277,062	0	0	473,760	259,772	4,329	945,908	14,200,098	373,195	15,883,867
			TOTAL BHS & NATATORIUM	241,911,142	7,680,823	0	248,268	10,263,792	52,706,695	67,877,348	33,504,706	64,329,784	20,661,373	228,930,593
6631	Transportation	A	Buses (13 total - 10 remaining)	1,651,161	48,896			451,854	59,900	1,285,580	0		(97,277)	1,797,334
6631			White Fleet	1,075,712				185,765	607,595	310,665	4828	2,626	(35,767)	1,111,479
6631			Police Vehicles	0				0	0		0	0	0	0
6638			SMART-Tag Student Management Soft	93,313				0	0		0	0	93,313	0
			TOTAL	2,820,186	48,896	0	0	637,619	667,495	1,596,245	4,828	2,626	(39,731)	2,908,813
	Bond Resolutions	A	Capital Expenditures in FY 2022											
			Pre-bond planning - VLK Achitects	178,000	0	178,000							0	178,000
			Parker Elementary HVAC	543,593		543,593							0	543,593
			200KW Generator for Admin Support (	144,500		144,500							0	144,500
			Real Property - 4221 Ave. N 1/2	195,000		195,000							0	195,000
			TOTAL	1,061,093	0	1,061,093	0	0	0	0		0	0	1,061,093

Galveston Independent School District
Bond 2022/2023 Construction Expenditures
Bond As of June 30, 2026

Object	Project Name	Prop Code	Description of Expenditure	Revised Bond 2022 Project Budget August 2024	Interest Earned on Bond	Resolution FY21 & FY23	FY 2022	FY 2023	FY 2024	FY 2025	FY 2026	Encumbrances	Balance	Total Expenditures
Middle Schools Renovations														
6629	Austin	C	Construction	7,870,418	146,018			0	2,197,993	871,889	25,430	220,102	4,701,022	3,315,414
6628			Architect Fees	290,940				0	167,972	1,888	9,412	62,328	49,340	241,600
6626			Attorney Fees	5,000				0	0		0	0	5,000	0
6625			Program Management Fees	98,642				8,419	110,673	12,149	0	0	(32,599)	131,241
6627			Surveys, Testing and Reimb.	35,000				5,800	30,889	18,636	1,488	0	(21,813)	56,813
6639			Furniture, Fixtures and Equipment	300,000				0	166,477	63,583	10,926	0	59,014	240,986
6638			Technology	300,000				0	25,433	20,407	100,846	355,931	(202,617)	502,616
TOTAL MS Renovation at Austin				8,900,000	146,018	0	0	14,219	2,699,437	988,552	148,102	638,360	4,557,348	4,488,669
6629	Central	C	Construction	7,417,474	146,627		521,864	3,501,786	3,002,008	196,291	27,152	12,567	302,432	7,261,668
6628			Architect Fees	411,095				527,962	(172,259)	676	0	461,424	(406,707)	817,802
6626			Attorney Fees	0				0	0		0	0	0	0
6625			Program Management Fees	194,724				68,565	133,808	9,371	0	0	(17,020)	211,744
6627			Surveys, Testing and Reimb.	10,063				63	0	8,404	0	11,596	(10,000)	20,063
6639			Furniture, Fixtures and Equipment	179,816			96,233	88,074	6,023	6,161	0	0	(16,675)	196,491
6638			Technology	300,063				0	180	8,823	81,690	0	209,370	90,693
Bond Resolutions - roof repairs									1,567,236		0	0	(1,567,236)	1,567,236
TOTAL MS Renovation at Central				8,513,235	146,627	0	618,097	4,186,450	4,536,995	229,725	108,842	485,587	(1,505,835)	10,165,977
6629	Weis	C	Construction	11,771,571	394,152			1,005,172	5,516,903	1,019,755	123,299	8,295	4,492,299	7,673,424
6628			Architect Fees	937,294				525,366	(81,652)	26,588	0	411,928	55,063	882,231
6626			Attorney Fees	0				0	0	0	0	0	0	0
6625			Program Management Fees	0				39,610	118,564	18,887	5,628	15,674	(198,363)	198,363
6627			Surveys, Testing and Reimb.	313,310				3,800	63,684	1,400	9,880	26,341	208,205	105,105
6639			Furniture, Fixtures and Equipment	1,093,510				38,548	335,362	39,475	47,486	28,049	604,590	488,920
6638			Technology	781,079				0	68,073	150,632	240,875	10,475	311,024	470,055
TOTAL MS Renovation at Weis				14,896,764	394,152	0	0	1,612,496	6,020,934	1,256,737	427,168	500,762	5,472,819	9,818,097
TOTAL Middle School Renovations				32,309,999	686,797	0	618,097	5,813,166	13,257,365	2,475,014	684,112	1,624,709	8,524,331	24,472,463
6629	TF to CMS	C	Construction (M31/M32)	0				216,062	(216,062)		11,262		(11,262)	11,262
6629	Alamo		Technology	0				0	0		16,583	240	(16,823)	16,823
6629	Burnet		Construction	0				0	2,540	30,339	20,562	1,382	(54,822)	34,822
6629	Crenshaw		Construction	0				0	0	0	0	18,950	(18,950)	18,950
6629	MECC		Construction	0				0	18,980		63,448	5,171	(87,599)	87,599
6629	Morgan		Construction	0				0	38,141		0	0	(38,141)	38,141
6629	OPPE		Construction & Technology	0				0	74,337	2,013	2,367	0	(78,717)	78,717
6629	Parker		Construction	0				0	15,553		44,224	3,880	(63,657)	63,657
6629	Transportation Roof		Construction	850,000				0	0		751,225	195,017	(96,241)	946,241
6629	Maintenance		Construction	0				0	0		7,050	0	(7,050)	7,050
6629	Spoor Field (B01)		Construction	0				0	0	0	75,300	0	(75,300)	75,300
6629	Spoor Field (SPR)		Construction	0				0	0	0	3,339	0	(3,339)	3,339
6629	Baseball TORS		Construction	0				0	0	0	41,250	0	(41,250)	41,250
6629	Alamo - Demolition		Construction	500,000				0	0	0	0	0	500,000	0
6629	Annex - Remodel for DAEP		Construction	300,000				0	0	0	0	0	300,000	0
TOTAL Misc/Elementary Renovations				1,650,000	0	0	0	216,062	(66,511)	32,352	1,036,610	224,639	206,848	1,443,152
6625	Technology	D	Program Management Fees	100,000	87,358			1,843	0			44,030	141,485	45,873
6638			Hardware and Infrastructure	792,000				164,294	229,869	209,925	171,893	19,500	(3,481)	795,481
6638			Classroom devices and audio	3,643,000				282,688	41,402	398,849	1,686,052	124,062	1,109,947	2,533,053
Total Technology				4,535,000	87,358	0	0	448,825	271,271	608,774	1,857,945	187,592	1,247,951	3,374,407
6629	Courville Stadium	E	Design and Construction	23,288,391	585,728		50,000	18,002,823	3,093,803	2,261,995	674,240	77,221	24,160,082	24,160,082
6628			Architect Fees	221,400			0	219,000	15,900	40,675	18,364	20,000	313,939	313,939
6626			Attorney Fees	20,000			4,185	2,022	11,646		0	0	17,853	17,853
6625			Program Management Fees	757,524			0	453,228	244,060	75,152	53,715	13,369	839,524	839,524
6627			Surveys, Testing and Reimb.	150,000			1,000	59,420	64,154	21,777	15,625	424	162,401	162,401
6631			Vehicles > \$5K	11,110			0	11,110	0		0	0	11,110	11,110
6639			Furniture, Fixtures and Equipment	226,000			0	75,867	142,704		39,560	0	258,131	258,131
6638			Technology	30,517			0	24,000	11,032	47,380	51,056	0	133,468	133,468
TOTAL				24,704,942	585,728	0	55,185	18,847,470	3,583,299	2,446,979	852,560	111,014	25,896,507	25,896,507
GRAND TOTALS				308,992,362	9,089,603	1,061,093	921,550	36,226,934	70,419,614	75,036,712	37,940,761	66,480,365	56,497,280	288,087,028

BOND 2022 & 2023 INTEREST

**Galveston Independent School District
Bond 2022 & 2023 Interest Earnings
As of June 30, 2026**

	Moody Bank 2022		Texas Class 2022		Moody Bank 2023		Texas Class 2023	
	Total Interest Earned	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr	Bond Constr
Aug-22	\$ 32,755	\$ 32,755	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Sep-22	\$ 402,692	\$ 8	\$ 402,684	\$ -	\$ -	\$ -	\$ -	\$ -
Oct-22	\$ 134,569	\$ 44	\$ 134,524	\$ -	\$ -	\$ -	\$ -	\$ -
Nov-22	\$ 149,647	\$ 67	\$ 149,580	\$ -	\$ -	\$ -	\$ -	\$ -
Dec-22	\$ 172,618	\$ 53	\$ 172,565	\$ -	\$ -	\$ -	\$ -	\$ -
Jan-23	\$ 180,790	\$ 48	\$ 180,743	\$ -	\$ -	\$ -	\$ -	\$ -
Feb-23	\$ 164,978	\$ 43	\$ 164,936	\$ -	\$ -	\$ -	\$ -	\$ -
Mar-23	\$ 177,198	\$ 92	\$ 177,106	\$ -	\$ -	\$ -	\$ -	\$ -
Apr-23	\$ 168,717	\$ 90	\$ 168,627	\$ -	\$ -	\$ -	\$ -	\$ -
May-23	\$ 431,487	\$ 76	\$ 168,125	\$ 38	\$ 263,247	\$ 263,376	\$ 271,117	\$ 273,765
Jun-23	\$ 422,195	\$ 102	\$ 158,591	\$ 125	\$ 267,727	\$ 264,599	\$ 231,920	\$ 240,292
Jul-23	\$ 413,532	\$ 168	\$ 142,117	\$ 130	\$ 239,250	\$ 215,830	\$ 221,225	\$ 178,871
Aug-23	\$ 377,989	\$ 210	\$ 103,865	\$ 149	\$ 134,609	\$ 122,702	\$ 113,183	\$ 105,794
Sep-23	\$ 360,650	\$ 160	\$ 92,637	\$ 126	\$ 75,539	\$ 52,234	\$ 31,263	\$ 22,102
Oct-23	\$ 343,499	\$ 112	\$ 78,582	\$ 206	\$ 12,935	\$ 11,597	\$ 12,725	\$ 3,309
Nov-23	\$ 307,557	\$ 55	\$ 75,347	\$ 234	\$ -	\$ 4	\$ -	\$ -
Dec-23	\$ 316,657	\$ 45	\$ 76,156	\$ 164	\$ -	\$ -	\$ -	\$ -
Jan-24	\$ 313,233	\$ 41	\$ 73,860	\$ 82	\$ -	\$ -	\$ -	\$ -
Feb-24	\$ 280,069	\$ 47	\$ 64,108	\$ 84	\$ -	\$ -	\$ -	\$ -
Mar-24	\$ 281,237	\$ 61	\$ 59,879	\$ 73	\$ -	\$ -	\$ -	\$ -
Apr-24	\$ 229,978	\$ 80	\$ 50,876	\$ 151	\$ -	\$ -	\$ -	\$ -
May-24	\$ 182,286	\$ 93	\$ 47,478	\$ 106	\$ -	\$ -	\$ -	\$ -
Jun-24	\$ 165,695	\$ 60	\$ 42,810	\$ 124	\$ -	\$ -	\$ -	\$ -
Jul-24	\$ 151,217	\$ 62	\$ 37,928	\$ 45	\$ -	\$ -	\$ -	\$ -
Aug-24	\$ 137,113	\$ 50	\$ 31,218	\$ 51	\$ -	\$ -	\$ -	\$ -
Sep-24	\$ 118,128	\$ 111	\$ 42,358	\$ 120	\$ -	\$ -	\$ -	\$ -
Oct-24	\$ 154,570	\$ 94	\$ 102,100	\$ 142	\$ -	\$ -	\$ -	\$ -
Nov-24	\$ 162,952	\$ 79	\$ 131,542	\$ 68	\$ -	\$ -	\$ -	\$ -
Dec-24	\$ 225,011	\$ 175	\$ 202,664	\$ 69	\$ -	\$ -	\$ -	\$ -
Jan-25	\$ 246,566	\$ 105	\$ 233,495	\$ 31	\$ -	\$ -	\$ -	\$ -
Feb-25	\$ 183,710	\$ 119	\$ 171,968	\$ 26	\$ -	\$ -	\$ -	\$ -
Mar-25	\$ 185,414	\$ 120	\$ 172,542	\$ 27	\$ -	\$ -	\$ -	\$ -
Apr-25	\$ 148,043	\$ 107	\$ 144,620	\$ 7	\$ -	\$ -	\$ -	\$ -
May-25	\$ 140,072	\$ 100	\$ 139,968	\$ -	\$ -	\$ -	\$ -	\$ -
Jun-25	\$ 133,317	\$ 71	\$ 133,246	\$ -	\$ -	\$ -	\$ -	\$ -
Jul-25	\$ 130,106	\$ 38	\$ 130,068	\$ -	\$ -	\$ -	\$ -	\$ -
Aug-25	\$ 123,585	\$ 55	\$ 123,530	\$ -	\$ -	\$ -	\$ -	\$ -
Sep-25	\$ 90,099	\$ 112	\$ 89,987	\$ -	\$ -	\$ -	\$ -	\$ -
Oct-25	\$ 87,124	\$ 57	\$ 87,068	\$ -	\$ -	\$ -	\$ -	\$ -
Nov-25	\$ 79,037	\$ 91	\$ 78,945	\$ -	\$ -	\$ -	\$ -	\$ -
Dec-25	\$ 51,776	\$ 171	\$ 51,605	\$ -	\$ -	\$ -	\$ -	\$ -
Jan-26	\$ 52,769	\$ 125	\$ 52,644	\$ -	\$ -	\$ -	\$ -	\$ -
Feb-26	\$ 69,982	\$ 58	\$ 69,923	\$ -	\$ -	\$ -	\$ -	\$ -
Mar-26	\$ 82,851	\$ 42	\$ 82,809	\$ -	\$ -	\$ -	\$ -	\$ -
Apr-26	\$ 113,555	\$ 69	\$ 113,485	\$ -	\$ -	\$ -	\$ -	\$ -
May-26	\$ 111,638	\$ 47	\$ 111,592	\$ -	\$ -	\$ -	\$ -	\$ -
Jun-26	\$ 100,942	\$ 58	\$ 100,884	\$ -	\$ -	\$ -	\$ -	\$ -
Total Interest Earned	\$ 9,089,603	\$ 36,624	\$ 5,421,385	\$ 2,378	\$ 3,629,215			

Total Interest by Bond

5,458,009

3,631,594

8.5.2026 VENDOR PURCHASES THAT EXCEED \$50,000-ATTACHMENT H

VENDOR	AMOUNT
GIA INSURANCE AGENCY, LLC	1,853,740.93
GLAZIER FOODS COMPANY	1,833,137.38
TRINITY CHARTER SCHOOLS	1,522,902.64
MOODY EARLY CHILDHOOD CENTER	1,182,800.00
RELIANT ENERGY DEPT 0954	894,839.83
GALVESTON CENTRAL APPRAISAL DISTRICT	877,719.00
GALVESTON COLLEGE	761,254.21
TASB RISK MGMT FUND PROPERTY CASUALTY	525,172.09
HILAND DAIRY FOODS COMPANY, LLC	321,762.98
CITY OF GALVESTON	303,612.82
MANSFIELD OIL COMPANY OF GAINESVILLE	277,665.84
HARDIES FRESH FOODS	241,679.49
AMAZON CAPITAL SERVICES	223,886.87
EF FBO NATIONAL RECRUITING CONSULTANTS, CO	208,993.75
SKYWARD, INC	203,240.00
COBURN SUPPLY CO	156,811.07
KLEEN SUPPLY CO	151,146.69
TEEN HEALTH CENTER, INC	138,900.00
THOMPSON & HORTON LP	136,358.45
CHALLENGE OFFICE PRODUCTS INC	134,640.30
NANCY L FOREMAN & ASSOCIATES LLC	130,405.01
SEAGULL STUDENT SERVICES LLC	126,736.00
HMH EDUCATION COMPANY	123,726.87
REGION 4 EDUCATION SERVICE CENTER	121,756.48
TRIMARK USA, LLC	119,889.24
REPUBLIC SERVICES #853	116,774.01
AT&T	114,237.33
BSN SPORTS LLC	113,926.25
SNAP-ON INDUSTRIAL	106,949.15
DELL MARKETING LP	104,674.89
FUNCTION 4, LLC	99,819.32
TEXAS GAS SERVICE	92,898.41
ENTERGY	89,555.53
FRONTLINE TECHNOLOGIES GROUP LLC	87,841.29
FERGUSON ENTERPRISES, LLC	87,288.53
GREATAMERICA FINANCIAL SERVICES CORPORATION	86,870.76
HARRIS COUNTY DEPARTMENT OF EDUCATION	85,159.60
GBCDHH	84,526.52
KICKSTART KIDS	78,000.00
LYDAY, TIFFANY	76,277.50
COMMUNITIES IN SCHOOLS OF GALVESTON COUNTY	75,500.00
PLAZA TOVAR, SANDRA	73,392.50
HOME DEPOT CREDIT SERVICES	68,888.84

8.5.2026 VENDOR PURCHASES THAT EXCEED \$50,000-ATTACHMENT H

VENDOR	AMOUNT
HOWARD IND., INC	61,298.00
NEUHAUS EDUCATION CENTER	59,740.00
PERDUE BRANDON FIELDER COLLINS & MOTT LLP	55,618.00
THERAPYTRAVELERS, LLC	55,035.00
EDMENTUM	54,499.00
SCHOOL TECHNOLOGY ASSOCIATES, INC	54,304.36
AT&T SOUTHWEST	51,639.78
ACE MART RESTAURANT SUPPLY CO	51,078.57
CNC ROUTER AND PLASMA INC	50,124.00
HANOVER RESEARCH	50,000.00
Total Vendors that exceed \$50K	14,758,695.08

8.5.2026 BOND VENDOR PURCHASES THAT EXCEED \$50,000-ATTACHMENT H-1

VENDOR	AMOUNT
GILBANE BUILDING COMPANY	31,673,642.94
LONE STAR FURNISHINGS, LLC.	3,255,679.61
STUDIO RED ARCHITECTS, LP	1,452,853.80
CONNECTION PUBLIC SECTOR SOLUTIONS	1,102,009.00
M SCOTT CONSTRUCTION INC	738,191.13
AAR INCORPORATED	663,722.25
ZERO SIX CONSULTING, LLC	576,686.99
PBK ARCHITECTS INC	461,583.71
COLTZER COMPANY, LLC	446,582.32
HOWARD IND., INC	411,569.00
BLUUM USA, INC.	370,714.30
BROOME WELDING & MACHINE CO INC	248,129.00
AUDIO ENHANCEMENT INC.	243,302.01
CRESCENT ENGINEERING CO, INC.	232,030.57
SHI GOVERNMENT SOLUTIONS INC.	204,887.05
DELL MARKETING LP	161,205.30
PROVERBS 365 LEGACY, LLC	128,284.57
LIVE MOBILE TECHNOLOGY INC.	111,140.00
DYNAMIC GLASS, LLC	108,772.80
CHAMBERLIN HOUSTON LLC	105,427.08
UNITED RENTALS (NORTH AMERICA), INC	95,198.04
STATERA TEST & BALANCE, LLC	93,800.00
ROBERTS AIR LLC	87,800.00
MITCHELL CHUOKE PLUMBING, INC.	85,088.20
MICRO INTEGRATION	79,490.05
GIA INSURANCE AGENCY, LLC	61,344.00
GREENWAY RESTORATION SERVICES GROUP	58,926.00
CDW GOVERNMENT LLC	55,184.17
LUCAS CONSTRUCTION CO., INC.	50,350.00
Total BOND Vendors that exceed \$50K	43,363,593.89

8.5.2026 LOCAL VENDOR ACTIVITY FOR FY 2025-2026 - ATTACHMENT I

Full Name	Payments 2025/2026	Zip
1002 SEAWALL PROPERTY, LLC	871.20	77550
A-LINE AUTO PARTS	14,383.91	77551
A. SMECCA INC	460.20	77550
ADS CUSTOM SIGNS	5,925.00	77550
ALERT ALARMS BURGLAR & FIRE PROTECT	15,520.00	77550
ALISHA RENAE FULBRIGHT	2,609.00	77551
ANALISE WALLA	1,500.00	77554
ANGEL ZARATE	200.00	77550
ANNA LEIGH SARGENT	5,350.00	77551
ARNOLD CHRISTOPHER	100.00	77551
ASHTON DEVONA	300.00	77551
BENNETT FLORAL	1,039.00	77550
BLACK OPTIX TINT	4,100.00	77551
BRANDYN JAMES LEMELLE	300.00	77550
BREEZEWAY CUSTOM SCREENPRINTING	13,452.50	77551
BRONCO BURRITOS	1,140.71	77551
BROOME WELDING & MACHINE CO INC	249,301.60	77554
CAMERON D SMITH	300.00	77550
CATHY LEDOUX	702.19	77550
CENTERPOINT ENERGY HOUSTON ELECTRIC	2,705.00	77550
CHALMERS ACE HARDWARE	20,529.61	77550
CHEF MARY BASS, LLC	1,050.00	77550
CHRISTOPHER DE LA ROSA	1,000.00	77550
CITY OF GALVESTON	330,454.46	77553
CITY OF GALVESTON	1,424.00	77550
CITY OF GALVESTON	13,513.00	77550
CITY OF GALVESTON	139.00	77553
CITY OF GALVESTON - PARKS & RECREAT	1,200.00	77550
CLASSIC FORD GALVESTON	1,883.41	77554
COLTZER COMPANY, LLC	516,796.61	77550
CRYSTAL JUAREZ	400.00	77551
DAVON BOONE	300.00	77551
DIEGO CLARK	200.00	77550
DIOR DECKER	200.00	77551
EL NOPALITO RESTAURANT - ROSA D MAR	10,815.00	77550
ETHAN ALEXANDER FREEMAN	200.00	77550
FASTSIGNS	13,478.08	77551
FISHERMAN'S WHARF	2,414.93	77550
GABRIEL LEE WILCOX	700.00	77551
GALVESTON BAGEL COMPANY, LLC	1,432.17	77550
GALVESTON CHAMBER OF COMMERCE	4,650.00	77550-1501
GALVESTON COLLEGE	763,378.47	77550
GALVESTON COUNTRY CLUB	6,811.35	77554

8.5.2026 LOCAL VENDOR ACTIVITY FOR FY 2025-2026 - ATTACHMENT I

Full Name	Payments 2025/2026	Zip
GALVESTON COUNTY TAX OFFICE	10,752.21	77550
GALVESTON ECONOMIC DEVELOPMENT PART	2,500.00	77553
GALVESTON ISLAND HISTORIC PLEASURE	5,918.71	77550
GALVESTON KIWANIS	560.00	77552
GALVESTON LIMOUSINE SERVICE	39,207.60	77552
GALVESTON RENTALS, INC	11,289.94	77554
GALVESTON VETERINARY CLINIC	1,499.09	77551
GIA INSURANCE AGENCY, LLC	1,915,084.93	77552-6767
GINO'S ITALIAN RESTAURANT & PIZZERI	979.76	77551
GISD EDUCATIONAL FOUNDATION	29,760.00	77551
GOLF CART OF GALVESTON LLC	1,360.00	77550
GRACE L OUMA	300.00	77551
GROUNDSWELL	27,007.02	77553
GULF COAST PALMS CORPORATION	1,200.00	77554
GYPSY JOYNT INC.	447.91	77551
HENRY PORRETTO	300.00	77554
HENRY RODRIGUEZ	200.00	77551
HICKS & HICKS, INC	2,805.21	77554
INDUSTRIAL MATERIAL CORP	204.81	77554
ISAAC JACOB ROSAS	200.00	77550
ISABELLE JAE SCHINDLER	300.00	77550
ISLAND BICYCLE COMPANY	450.00	77550
JA'QUAN DAVIS	200.00	77550
JASON FARMER	1,000.00	77554
JAVIER GARCIA JR	200.00	77550
JAVON MASSEY	200.00	77550
JAYDEN ALEXANDER	100.00	77550
JAYLA CALDWELL	200.00	77550
JAYLEN MCDANIEL	100.00	77551
JERA'MON CHARLES	100.00	77551
JEREMIAH OLIVER	200.00	77550
JOAN Q NEWTON	1,500.00	77554
JOSE LUIS PEREZ	200.00	77551
JOSIAH EVANS	100.00	77550
KACI STEPHENS NOBLE	2,080.00	77554
KEIRA WRIGHT	300.00	77551
KENYAH KENDRICK	200.00	77550
KEVIN ANTHONY	3,045.00	77554
KLEEN SUPPLY CO	179,002.47	77553
KRISTIN SUZANNE BOUVIER	1,500.00	77551
LAURA VAIL	56.85	77550
LISTER PLUMBING CO	2,980.00	77553
LITTLE BIRD AERIAL INTELLIGENCE , I	850.00	77554

Full Name	Payments 2025/2026	Zip
MAISEL-HINSON MAINLAND FLORAL INC	1,360.00	77550
MAKAYLA FRENCHWOOD	1,000.00	77554
MARIAH JAMES	700.00	77550
MARIO'S RISTORANTE	3,833.68	77551
MARTY'S CITY AUTO INC	11,019.17	77550
MARTY'S TOWING LLC	270.00	77550
MARY JEAN SARGENT	1,190.00	77551
MATTHEW CHARLES PERRY	200.00	77551
MAYTE ACOSTA	500.00	77551
MEGAN LARUE	400.00	77554
MINUTEMAN PRINTING & GRAPHIC	72.22	77550
MITCHELL CHUOKE PLUMBING, INC.	85,088.20	77551
MOODY EARLY CHILDHOOD CENTER	1,182,800.00	77550
MOODY GARDENS GOLF COURSE	25,056.00	77554
MOODY GARDENS INC	41,988.00	77554
MR TACO MEXICAN CUISINE & BAR	2,527.80	77550
NATIONAL SECURITY & FIRE LLC	7,998.14	77550
OCIEL I GARCIA	200.00	77551
OWEN ALLEN RAWLS	200.00	77554
PATRICIA FOWZER	250.00	77554
PRESLEY WEAVER-RAY PYLES	1,000.00	77551
PROJECT GRADUATION INC	945.00	77553
RA'KAYLA MCCHRISTIAN	100.00	77550
REPUBLIC PARTS CO	18,936.67	77550
ROBERT GATELY	100.00	77551
ROBERTS AIR LLC	87,800.00	77554
ROTARY CLUB OF GALVESTON ISLAND	1,400.00	77552
RYDER WESTER	300.00	77550
SALT AND STONE COASTAL REALTY LLC	646.37	77554
SCOTTY'S OVERHEAD DOOR	7,300.00	77554
SHERILL D. HILTON	2,770.00	77550
SHIJIAH N RUCKETT	200.00	77550
SHIPLEY DONUTS	443.21	77551
SHRIMP & STUFF	532.80	77550
SIANNA ACOSTA	1,000.00	77551
SKYLAR PRICE	100.00	77550
SOUL TO SOUL	162.00	77551
STEVE'S WAREHOUSE TIRES GTX	1,364.54	77551
STEWART'S PACKAGING INC	3,655.38	77550
SUNFLOWER BAKERY	146.35	77550
SUNSHINE CENTER, INC	2,430.00	77550
TEEN HEALTH CENTER, INC	138,900.00	77553
THE ANIMAL CLINIC	100.80	77550

8.5.2026 LOCAL VENDOR ACTIVITY FOR FY 2025-2026 - ATTACHMENT I

Full Name	Payments 2025/2026	Zip
THE ARTIST BOAT, INC.	440.00	77554
THE GRAND 1894 OPERA HOUSE	5,830.00	77550
THE ORIGINAL MEXICAN CAFE	1,854.20	77550
THE SAN LUIS RESORT SPA & CONFERENC	19,709.40	77551
THE SPOT	275.84	77553
TIFFANY LYDAY	76,277.50	77554
TONY & BROS TOWING & REPAIR	350.00	77551
TOP GEAR APPAREL	23,205.02	77551
TREASURE ISLAND TROPHIES & ENGRAVIN	15,054.43	77551
TRICON LAND SURVEYING LLC	10,430.00	77551
UPWARD HOPE ACADEMY	45,833.26	77550
VIDA AGAVE LLC	898.44	77550
WEST ISLE URGENT CARE	13,941.00	77551
WISNER CUSTOM CONSTRUCTION, LLC	3,500.00	77551
YAGAS CAFE/Tsunami, LLC	1,704.73	77550
YOLANDA ARMELIN	100.00	77551
Total Local Vendor Activity for FY 2025-2026	6,116,062.06	

Summary of Legal Charges FY25/26**Legal Billings June 2026 Charges**

Thompson & Horton LLP		YTD Charges
BHS (General)	622 E 81 6626 AA 001 0 99 NBH	-
NCS (General)	622 E 81 6626 EE 001 0 99 NCS	-
NNT (General)	622 E 81 6626 AA 001 0 99 NNT	-
		-
General	199 E 41 6211 91 701 0 99 000	30,255.95
General - Contracts/Procurement	199 E 41 6211 91 701 0 99 000	14,568.75
Galveston ISD SPED	199 E 41 6211 91 701 0 99 000	4,290.00
General - 2022 Bonds	199 E 41 6211 91 701 0 99 000	8,000.00
General - M Hayman, R Terrel, employee/school issues	199 E 41 6211 91 701 0 99 000	38,033.75
General - Board issues	199 E 41 6211 91 701 0 99 000	-
Sale of Surplus Properties	199 E 41 6211 91 701 0 99 000	5,517.50
Real Estate Transaction with Alex Gonzales	199 E 41 6211 91 701 0 99 000	2,595.00
Real Estate Transaction with Artist Boat	199 E 41 6211 91 701 0 99 000	16,821.25
Public Information Act Requests	199 E 41 6211 91 701 0 99 000	6,857.50
	199 E 41 6211 91 701 0 99 000	126,939.70

		Budget	Actual	Balance	% of Budget Expensed
Summary for PO by account number	622 E 81 6626 AA 001 0 99 NBH	-	-	-	
	622 E 81 6626 AA 001 0 99 NNT	-	-	-	
	622 E 81 6626 EE 001 0 99 NCS	-	-	-	
	199 E 41 6211 91 701 0 99 000	120,000.00	126,939.70	(6,939.70)	
		120,000.00	126,939.70	(6,939.70)	106%
	Total Legal Fees Billed				
Thompson & Horton LLP	126,939.70				
Law Office of E. Renee Crenshaw	-				
	126,939.70				

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

**Consider Approval of 2026 Proposed Tax Rate
to be Published in Notice of Public Hearing**

According to the Texas Comptroller of Public Accounts, a proposed tax rate must be adopted by the Board of Trustees prior to publishing the Notice of Public Meeting to Discuss Budget and Proposed Tax Rate. As part of HB 3, the 86th Legislature compressed maintenance and operations (M&O) tax rates for school districts. TEA calculates a Maximum Compressed Rate (MCR) for M&O after Certified Property Values are received from local appraisal districts, and districts must wait for TEA's approval before adopting M&O rates. This year, Galveston County Appraisal District submitted a Certified Estimate of Certified Property Values as allowable by law. These values were used to determine the MCR Rate submitted to TEA. GISD's 2026 M&O tax rate is summarized as follows:

Maximum Compressed Rate	\$0.6169
Golden Pennies	<u>\$0.0600</u>
2026 Proposed M&O Rate	\$0.6769

By law, districts are allowed to levy an Interest and Sinking (I&S) tax rate that will cover the annual debt service on their bonds. GISD's proposed total tax rate for 2026 is below:

Maintenance and Operations:	\$0.6769 (same amount from the prior year)
Interest and Sinking Fund:	<u>\$0.1728 (an increase of \$0.0082 from the prior year)</u>
Total Proposed Rate	\$0.8497 (an increase of \$0.0082 from the prior year)

The 2026 Certified Estimate of Certified Property Values are attached for your review. The Galveston County Tax Office is responsible for GISD's Truth in Taxation calculations after obtaining certain information from the Chief Financial Officer, who reviews the final worksheets.

RECOMMENDATION:

I move that the board approve \$0.6769 for maintenance and operations and \$0.1728 for interest and sinking for a total 2026 proposed tax rate of \$0.8497, to be published in the Notice of Public Meeting to discuss budget and tax rate.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Schedule Public Meeting to Discuss the
2026 Proposed Tax Rate and the 2026-2027
Proposed Budget

The budget process for the 2026-2027 fiscal year began in January and will conclude in August with the adoption of the budget. As required by the Texas Education Code, and Truth in Taxation laws, a public meeting must be scheduled to discuss the proposed budget and tax rate each fiscal year.

The proposed meeting is August 26, 2026, at 6:00 p.m. during the regular meeting of the Board of Trustees held in the board room, at 3904 Ave. T, Galveston, Texas.

RECOMMENDATION:

I move to approve August 26, 2026, as the date of the public meeting to discuss the 2026 Proposed Tax Rate and the 2026-2027 Proposed Budget.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider action relating to Cause No. 25-CV-2117, State of Texas v. Galveston ISD, et al, In the 122nd District Court of Galveston County Texas, following remand of case from Federal Court.

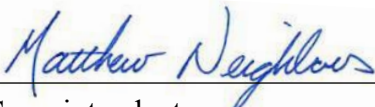
The State of Texas filed the referenced lawsuit against the District and the Trustees, in their official capacities, seeking to enforce compliance with Tex. Educ. Code § 1.0041 (“SB10”), and its requirements to put up donated posters containing a specific form of the Ten Commandments in District classrooms. At the time, at least one Texas Federal District Court had ruled that SB10’s requirements were unconstitutional. The United States Court of Appeals reversed that District Court decision on April 21, 2026 in Case No. 25-50695, *Nathan v. Alamo Heights Independent School District*. The deadline for the Plaintiffs in that case to file a Petition for Writ of Certiorari appealing the Fifth Circuit Court of Appeals decision is August 19, 2026.

The referenced lawsuit was filed in November 2025. Shortly thereafter, the District filed pleadings to transfer the case to Federal District Court. On July 10, 2026, the Federal District Judge ordered that the case be “remanded,” or transferred back to the State District Court. A status conference is currently set for August 20, 2026 in the 122nd District Court.

The Board of Trustees will consult with its legal counsel in Executive Session during this meeting, before this Agenda Item is taken up. This Agenda Item is included on the Agenda so that if Trustees wish to take action concerning this litigation after its consultation with legal counsel, the Board may do so. Thus, there is no Recommendation for this Agenda Item.

RECOMMENDATION:

NONE


Superintendent

Action Sheet

MEETING DATE:

June 17, 2026

AGENDA ITEM:

Consider approval of the minutes from the June 17, 2026, Regular School Board.

RECOMMENDATION:

I move that the Board of Trustees approve the minutes from the June 17, 2026, Regular School Board Meeting.



Matthew Neighbors Ed. D.
Superintendent



Minutes of Regular Meeting

The Board of Trustees Galveston Independent School District

A Regular Meeting of the Board of Trustees of Galveston Independent School District was held June 17, 2026, beginning at 6:00 PM in the Lovenberg Administration Building, 3904 Avenue T, Galveston, TX 77550.

BOT in attendance: Beeton, O'Neal, Tucker, Brown, Smecca and Lakin. Masel absent.

Staff in attendance: Post, Martello, Beaird, Patrick, Scott, Aceituno, Le, Dudas, Temple, Duncan, Noah, Edgar, Rafael, Neighbors, Bly

- 1) Call to order Open Session in the Board Room of the Lovenberg Administration Building, 3904 Avenue T, Galveston, Texas. -6:00
- 2) Pledge of Allegiance to the United States flag and the Texas flag. -6:00
- 3) Citizen's Request to Address the Board on Agenda and Non-Agenda Items. Please complete sign-up sheets available in the lobby prior to the start of the meeting. -6:01 *None*
- 4) Declaration of Conflicts of Interest. -6:01 *None*
- 5) District Reports -6:01
 - A) Superintendent's Report -6:01
 - 1) Athletics Report -6:01 *Presented By Jerald Temple, AD*
 - 2) Fine Arts Report -6:13 *Presented by Dr. Duncan, Fine Arts director*
 - 3) Personnel Recommendations -6:23 *Appointment of MJ Aceituno as principal at Burnet. At 6:28, Brown suggested that the board take Mrs. Aceituno from the consent agenda. Motion made by Smecca. Second by O'Neal. Motion passed 6-0. Masel absent. Beeton, O'Neal, Tucker, Brown, Smecca and Lakin in favor.*
 - B) Board Committee Reports -6:29
 - 1) Curriculum Committee Report -6:29 *Presented by Dr. Miller Beaird, CAO.*
 - 2) Facilities/Finance Committee Report -6:33 *Presented by Chair, Mr. Johnny Smecca*
- 6) Financial Reports and Budget Update
- 7) REGULAR AGENDA- Action Items -6:42
 - A) Discuss and consider approval of the 2026-2027 Salary Plan and Stipend List -6:42 *Motion by Beeton. Second by Lakin. Discussion. Motion passed 6-0. Masel absent. Beeton, O'Neal, Tucker, Brown, Smecca and Lakin in favor.*
 - B) Discuss and Consider Approval of VATRE Efficiency Audit and Resolution For the VATRE Process -6:48 *Motion by Beeton to retain Moak Casey LLC to conduct an efficiency audit for a possible voter approval tax rate election and that the board adopt the resolution concerning this agenda item. Second by Tucker. Discussion. 7:24 Beeton in favor. Smecca, Lakin, Brown, Tucker and O'Neal opposed. Motion failed.*
- 8) The Board may recess into Closed Executive Session in the Library as permitted by the Texas Open Meeting Act Government Code Sections 551.071- 551.090 Subchapter D and E.

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed meeting then the final action, final

decision, or final vote shall be either:

- A) in the open meeting covered by the Notice upon the reconvening of the public meeting; or
- B) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.

A) Consultation with Attorney (Tex. Govt. Code Section 551.071) - Consultation with attorney regarding pending or contemplated litigation, settlement offers, or matters in which the duty of the attorney to the school district under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the state's open meetings laws.

B) Personnel Matters (Tex. Govt. Code Section 551.074) – Discuss the appointment, employment, evaluation, reassignment, duties, discipline, dismissal or resignation of an employee or employees, including the Superintendent.

C) Real Property (Tex. Govt Code Section 551.072) – Discuss the purchase, exchange, lease or value of real estate in which the discussion in an open meeting would have a detrimental effect on the ability of the school district to negotiate with a third party.

D) Prospective Gifts or Donations (Tex. Govt Code Section 551.073) – Discuss prospective gifts or donations to the Galveston Independent School District and/or individual campuses, programs or facilities.

E) Network Security, Security Devices and Security Audits (Tex. Govt Code Sections 551.076 and 551.089) – Discuss Network security information; a security audit; the deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices; or security assessment or deployments related to information resources technology.

9) Reestablish the open meeting of the Galveston ISD Board of Trustees. -8:03

10) CONSENT AGENDA - Action Items -8:03 *Item K pulled and Item B will not include Mrs. Aceituno who was already voted on earlier in the meeting. Motion by Smecca. Second by Lakin. Approved unanimously.*

A) Consider approval of the minutes from the May 20, 2026, Regular School Board Meeting and the May 28, 2026, Special School Board Meeting.

B) Consider approval of personnel resignations and recommendations with contracts.

C) Discuss and consider approval of payment of attorney fees.

D) Consider approval of Budget Amendments

E) Discuss and consider accepting donations in accordance with Board Policy CDC Local.

F) Discuss and consider approval of the Superintendent's participation in Thompson Executive Leadership Institute.

G) Discuss and consider approval of the 2026-2027 Juvenile Justice Alternative Educational Program (JJAEP), Funding Parameters and Interlocal Cooperation Agreement and Memorandum of Understanding (MOU).

H) Discuss and consider approval of a resolution allowing the Superintendent sole authority to hire contract personnel and to accept contract resignations during the period of June 18- July 31, 2026.

I) Discuss and consider approval to enter into a 3-year software agreement with Instructure for the use and purchase of the Canvas LMS and use IMTA funds to purchase year 1 of 3 for \$61,439.00.

J) Discuss and consider approval to purchase the Studies Weekly Social Studies curriculum for Kindergarten through Grade 6 for a four-year period using IMTA and/or IMRA funds in the amount not to exceed \$146,150.

K) Discuss and Consider Approval of the proposed contractor for Bid Package #14 Fire Suppression, for use on the Ball High School South Renovation Project. -8:05 *Motion by Tucker to approve the original project budget amount of 1,028,675. Second by Smecca. Discussion. Motion passed 6-0. Masel absent. Beeton, O'Neal, Tucker, Brown, Smecca and Lakin in favor.*

L) Discuss and Consider Approval of the proposed contractor for Bid Package #6R Waterproofing for use on the Ball High School South Renovation Project.

M) Discuss and consider approval of the 2026-2027 Houston Methodist Clear Lake Hospital Affiliation Agreement for GISD Health Science CTE Students

N) Discuss and Consider Approval of RFP 2025-26-003 Food Service Equipment –Various Sites

O) Discuss and Consider Approval of the Galveston College – Dual Credit – Memorandum of Understanding

P) Discuss and Consider Approval of Agreement with Communities in Schools for Dropout Prevention Program

Q) Discuss and Consider Approval of Annual Renewal for Frontline HR software

R) Discuss and consider granting permission to administration to apply to the Texas Education Agency for a waiver related to students taking dual credit at Institutions of Higher Education

S) Discuss and consider approval of the 2026-2027 Resolution sanctioning the Galveston County 4-H Organization as an extracurricular program and approval of adjunct faculty agreement to recognize Galveston County Cooperative Extension Agents as adjunct faculty members for the 2026-2027 school year.

T) Consider approval of CSRFP 2024-25-009 Disaster Restoration and Recovery Services Renewal

11) Suggested Future Agenda Items -8:06 *None*

12) COMMENTS FROM THE BOARD OF TRUSTEES -8:07

Brown announced that Davies acquired Gulf Copper. Liquified natural gas will be produced and will fuel cruise ships. He spoke of taxable improvements.

Beeton read an email from Johnny Lidstone stating the Dave Campbell Texas High school football magazine about Courville stadium being in the top seven in the entire state.

O'Neal wished everyone a Happy 250th Fourth of July and Happy 161st Juneteenth.

Smecca announced the Mike Evans football camp and invited everyone to come out and watch the kids.

Pursuant to Texas Government Code Section 551.0415, Trustees may report on any of the following items:

1. Expressions of thanks, gratitude, and condolences
2. Information regarding holiday schedules
3. Honorary or salutary recognition of a public official, public employee, or other citizen
4. Reminders regarding GISD events
5. Reminders regarding community events
6. Health and safety announcements

13) Adjournment -8:17

Approved on August 5, 2026

Mr. Tony Brown, President

Mindy Lakin, Secretary

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval of personnel resignations and recommendations with contracts.

Under Separate Cover

RECOMMENDATION:

I move that the Board of Trustees approve personnel resignations and recommendations with contracts.

A handwritten signature in blue ink that reads "Matthew Neighbors". The signature is written in a cursive style and is positioned above a horizontal line.

Matthew Neighbors Ed. D.
Superintendent

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval of payment of attorney fees.

The Board has directed that attorney fees incurred by the district be brought for approval before payments are made. The district is in receipt of invoices from Thompson and Horton.

Invoice 85384	\$358.75
Invoice 85468	\$922.50
Invoice 85618	\$2,562.50
Invoice 85613	\$2,452.50
Invoice 85330	\$190.00
Invoice 85454	\$6,857.50
Invoice 85405	\$468.75

Total Billed \$13,812.50


Matthew Neighbors Ed. D.
Superintendent

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval of monthly
Budget Amendment (Under separate cover.)

RECOMMENDATION:

I move that the Board of Trustees approve
the budget amendment, as presented.



Matthew Neighbors Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

**2025-2026 Proposed Budget Amendment
June 2026**

General Fund				Food Service Fund				Debt Service Fund				
Beginning Budget				Beginning Budget				Beginning Budget				
Amendments				Amendments				Amendments				
Ending Budget				Ending Budget				Ending Budget				
Revenues												
Local & Intermediate Sources	\$	96,715,561	\$ -	\$ 96,715,561	\$	375,000	\$ -	\$ 375,000	\$	22,720,320	\$ -	\$ 22,720,320
State Program Revenues	\$	7,739,185	\$ -	\$ 7,739,185	\$	21,000	\$ -	\$ 21,000	\$	2,179,884	\$ -	\$ 2,179,884
Federal Program Revenues	\$	785,500	\$ -	\$ 785,500	\$	5,603,872	\$ -	\$ 5,603,872			\$ -	\$ -
Other Resources/ Operating Transfer In (ESSER II Grant)	\$	15,000	\$ -	\$ 15,000	\$	-	\$ -	\$ -			\$ -	\$ -
TOTAL	\$	105,255,246	\$ -	\$ 105,255,246	\$	5,999,872	\$ -	\$ 5,999,872	\$	24,900,204	\$ -	\$ 24,900,204

		General Fund			Food Service Fund			Debt Service Fund		
		Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget	Beginning Budget	Amendments	Ending Budget
Function										
11	Instruction	\$ 43,976,822	\$ 106,621	\$ 44,083,443						
12	Instructional Resources	\$ 346,822	\$ -	\$ 346,822						
13	Curriculum & Inst Staff Dev	\$ 609,470	\$ (900)	\$ 608,570						
21	Instructional Leadership	\$ 1,533,245		\$ 1,533,245						
23	School Leadership	\$ 3,875,125	\$ 900	\$ 3,876,025						
31	Guidance/Counseling	\$ 2,402,449	\$ -	\$ 2,402,449						
32	Social Work Services	\$ 63,053		\$ 63,053						
33	Health Services	\$ 891,936		\$ 891,936						
34	Student Transportation	\$ 4,051,863		\$ 4,051,863						
35	Food Services	\$ -		\$ -	\$ 6,623,241		\$ 6,623,241			
36	Extracurricular Activities	\$ 1,912,646	\$ (101,284)	\$ 1,811,362						
41	General Administration	\$ 3,357,470		\$ 3,357,470						
51	Maintenance and Operations	\$ 9,641,105	\$ (13,000)	\$ 9,628,105	\$ 50,000		\$ 50,000			
52	Security and Monitoring	\$ 1,388,994	\$ 7,663	\$ 1,396,657						
53	Data Processing Services	\$ 2,219,620		\$ 2,219,620						
61	Community Services	\$ 2,764		\$ 2,764						
71	Debt Service	\$ 110,000		\$ 110,000				\$ 24,519,234		\$ 24,519,234
81	Construction	\$ 162,897		\$ 162,897						
91	Recapture Payment	\$ 28,963,914		\$ 28,963,914						
93	Shared Services	\$ 45,050		\$ 45,050						
99	Intergovernmental Charges	\$ 1,050,000		\$ 1,050,000						
				\$ -						
TOTAL		\$ 106,605,247	\$ -	\$ 106,605,247	\$ 6,673,241	\$ -	\$ 6,673,241	\$ 24,519,234	\$ -	\$ 24,519,234

55

General Fund Budget				Function 12				Function 13			
Function 11				Function 12				Function 13			
TF fr fc 41 to 11 to cover negatives SPED		75,000						TF fr fc 13 to 23 to cover supplies	\$	(900)	
TF fr fc 51 to 11 to cover negative SPED		13,000									
TF fr fc 41 to 11 for CTE Exam Reimb		18,621.00									
TOTAL	\$	106,621		TOTAL	\$	-		TOTAL	\$	(900)	
Function 23				Function 31				Function 41			
TF fr fc 13 to 23 to cover supplies		900						TF fr fc 41 to 11 to cover negative SPED	\$	(75,000)	
								TF fr fc 41 to 52 for training/supplies		(7,663)	
								TF fr fc 41 to 11 for CTE Exam Reimb		(18,621)	
TOTAL	\$	900		TOTAL	\$	-		TOTAL	\$	(101,284)	
Function 51				Function 52				Function 81			
TF fr fc 51 to 11 to cover negative SPED		(13,000)		TF fr fc 41 to 52 for training/supplies		7,663					
TOTAL	\$	(13,000)		TOTAL	\$	7,663		TOTAL	\$	-	

Signed: _____
Board President

Action Sheet

MEETING DATE:

August 5, 2026

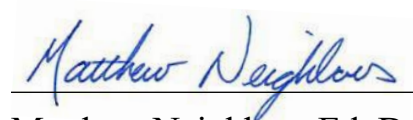
AGENDA ITEM:

Discuss and consider approval of donations
in accordance with Board Policy CDC Local

Under separate cover.

RECOMMENDATION:

I move that the Board accept the donations,
as presented.



Matthew Neighbors Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer



**Galveston Independent School District
Donations/Gifts for June 2026**

In accordance with Board Policy CDC (Local), the Board of Trustees of Galveston Independent School District acknowledges and appreciates the following donations:

<u>Date</u>	<u>Recipient</u>	<u>Giver</u>	<u>Gift</u>
6/9/26	Central Athletics (uniforms)	Mike Evans	2,136.39

Total Monthly Cash Donations \$ 2,136.39

Non monetary donations

6/30/26	Homeless/Foster Care	Bay Area Svc League – Ready for School
		642 – Polo shirts
		250 - Jackets

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval of the renewal of the Workers' Compensation coverage with TASB

TASB's proposal for Workers' Compensation coverage for the 2026-27 fiscal year is \$277,104; however, the final amount will be based on the total payroll for the applicable year. Purchasing method utilized will be the TASB Interlocal Agreement as authorized under Texas statute.

RECOMMENDATION:

I move that the Board approve the renewal of the Workers' Compensation coverage with TASB for \$277,104 from September 1, 2026 through August 31, 2027.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer



June 22, 2026

Jeff Martello

Galveston ISD

Dear Jeff Martello,

The TASB Risk Management Fund is pleased to provide the following proposal for renewing coverage with the Fund for the coming year. The proposal reflects the Fund's ongoing commitment to the risk-sharing partnership among its more than 1,000 members.

The Fund is the oldest and largest governmental risk pool serving Texas public schools. A 21-member board comprised of school board members, superintendents, and administrators from member districts governs the Fund. The Fund's board of trustees ensures the Fund remains financially strong and responsive to member needs. Fund programs and coverages continue to respond to the risks shared by Fund members and reflect the challenges Fund members face today.

The coverage proposal on the following pages includes terms and contribution amounts for the programs in which your organization participates. A summary of changes and updates to the Fund's Coverage Agreements is included in this proposal. You can also access coverage agreements on the Fund's website.

Please review all terms, provisions, and features of this renewal proposal. When ready, you may accept this renewal proposal by signing the Contribution & Coverage Summary (CCS) and returning it by email to me or TASBRMF@tasbrmf.org. You may also complete the electronic acceptance using the link in the renewal email sent to the designated Program Contact. All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other pricing and options.

Please note that if you take no action, coverage will automatically renew under the terms of this renewal proposal. If you wish to terminate coverage, the Fund must receive written notice of termination at least 30 days prior to your renewal date. If you are unsure of your plans to renew or have questions about this renewal proposal or any aspect of your Fund membership, please contact Selma Turner or any member of TASB's Underwriting or Marketing teams at 800.482.7276.

Thank you for your membership in the TASB Risk Management Fund and participation with all Fund members. The Fund is proud to be your partner in managing risk and serving the students and staff in your community.



TASB Risk Management Fund
P.O. Box 301, Austin, Texas 78767-0301 • 800-482-7276
12007 Research Blvd., Austin, Texas 78759-2439 • tasbrmf.org
Administered by the Texas Association of School Boards

Sincerely,
Selma Turner
Marketing Consultant
Division of Risk Management Marketing & Strategic Partnerships
Texas Association of School Boards, Inc.

TASB Risk Management Fund
12007 Research Blvd., Austin, Texas 78759-2439
P.O. Box 301, Austin, Texas 78767-0301
Toll-Free: 800.482.7276 | Austin area:

CC:

Galveston ISD**Contribution & Coverage Summary (CCS)**
Participation Period: 9/1/2026 through 8/31/2027

The following is a summary of coverage and contribution amounts. More information about coverage, limits, deductibles, terms, and conditions can be found on the following pages and is part of this CCS. Please review all pages of this CCS document and associated Fund Coverage Agreements.

This document is not a declarations page. The Fund is not insurance but a self-insured risk pool through which members agree to share risk and actively participate in their contractual obligations as a member of the Fund.

Coverage	Contribution
Violent Act	No Cost
Workers' Comp Fully Funded	\$277,104
Total Contribution	\$277,104

THIS IS NOT AN INVOICE. The TASB Risk Management Fund will issue an invoice when coverage is accepted by the member. Total Contribution is an estimate and is subject to exposure audit.

All provisions and terms of this CCS, including contribution amounts, are offered by the Fund in total as indicated only; if not accepted by the member in total, please contact your underwriter for other options and updated pricing.

Galveston ISD

Workers' Compensation – Fully Funded

Participation Period: 9/1/2026 through 8/31/2027

Total Workers' Compensation – Fully Funded Contribution: \$277,104

The following is a summary of estimated payrolls and contribution for Workers' Compensation coverage. The amounts shown are subject to audit at the end of the Participation Period.

Classification	Estimated Payroll	Net Annual Rate	Estimated Contribution
7380 - BUS DRIVERS	\$2,557,327	0.01111864	\$28,434
7720 - POLICE OFFICER	\$782,752	0.01320470	\$10,336
8810 - CLERICAL OFFICE EMPLOYEES	\$2,987,317	0.00125096	\$3,737
8868 - PROFESSIONAL/ADMINISTRATON	\$48,371,687	0.00257101	\$124,364
9101 - ALL OTHERS	\$5,919,076	0.01862335	\$110,233
Total	\$60,618,159		\$277,104

Estimated Contribution	\$277,104
-------------------------------	------------------

Workers' Compensation – Fully Funded Provisions

Benefit Limits: Workers' Compensation benefits paid to Fund Member's employees under this CCS will be as defined in the Texas Workers' Compensation Act (the Act). The Fund is responsible for claims payments as reflected in this CCS. This CCS does not cover the defense of any suit or claim against a Fund Member except a workers' compensation claim by an eligible employee or former employee of the Fund Member for the payment of statutory workers' compensation benefits.

Cooperation: The Fund Member designates the TASB Risk Management Fund as the Workers' Compensation claim administrator of record for all purposes. Fund Member agrees to use the Fund's contractors for services related to the administration of claims and to follow the Fund's election under Section 504.053 of the Labor Code to direct care through the Political Subdivision Workers' Compensation Alliance.

Claims Reporting: For Workers' Compensation claims arising during the Participation Period, the Fund Member agrees to report those claims timely and solely to the Fund. The report of Workers' Compensation claims to any other entity will waive all Fund liability under this CCS for those claims, regardless of reporting sequence. Any fines levied against the Fund for the Fund Member's failure to comply with the rules and regulations of the Act will be the Fund Member's sole responsibility.

Seasonal Benefits Adjustments: The Fund adjusts weekly workers' compensation Temporary Income Benefits (TIBS) to zero during specific holiday periods. Benefit adjustments are always made during the summer, Thanksgiving, spring, and winter breaks. Other extended holiday periods may also trigger benefit adjustments.

Galveston ISD

Workers' Compensation Fee Schedule

Participation Period: 9/1/2026 through 8/31/2027

The following is a summary of the charges, fees, and terms of participation for Run-In claims.

Non-Allocated Claim Services	Fees	
New Indemnity Claim Set up	\$925	Per claim
New Medical Claim Set up	\$190	Per claim
New Record Only Claim Set up	\$25	Per claim

Allocated Claim & Cost Containment Services	Fees	
Bill Review	\$14	Per bill
Pre-Authorization (RN)	\$125	Per pre-authorization
Pre-Authorization (Physician)	At cost	
External Case Management (ECM)	At cost	
ECM Travel & Wait Time	At cost	
Peer Review by Physician Advisor	Time & Expense	
BRC, CCH, and SOAH and other regulatory representation	Prevailing judicial rates	
Subrogation Services	Included	
Subrogation Recovery	33% of recovery plus attorney fees	
External Investigations	At cost	
Legal Fees (regulated by DWC)	Per attorney rates	

Workers' Compensation — Fee Schedule Terms & Conditions

Allocated Claim and Cost Containment Service Services: Regardless of the original submission date of the claim, the Fund will allocate the Allocated Claim and Cost Containment Service Fees for any services during this participation period to the appropriate claims at the fees listed above.

Run-In Claims: Run-In Claims are existing claims carried over from a previous claims administrator and transferred to the Fund for administration or claims from a member moving from ASO to Fully Funded or Aggregate. Allocated Claim and Cost Containment Fees apply as shown above to any claims transferred to and administered by the Fund from a previous claims administrator (including the Fund) as "Run-In" claims during this or any prior Participation Period.

Subrogation: The Fund will provide subrogation recovery services for the Fund Member. The Fund Member will be entitled to recovered amounts (less applicable attorney fees) and retains the right of final litigation-related settlement decisions, including subrogation.



Program Coordinators

The Fund Member is required to designate a Program Coordinator (Coordinator) with express authority to represent and bind the Fund Member in all program matters. Below are the current Coordinators associated with the Fund Member. After the proposal is bound by the Fund, an email will be sent to the Program Coordinators listed below with instructions for confirming or updating Fund Member contact information. If the Coordinator listed has changed or the Coordinator's name and email address are not listed, please follow the instructions in the email.

Current Program Coordinators

Program	Name	Title	E-mail
TASB RMF-Auto	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Liability	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Unemployment Compensation	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org
TASB RMF-Workers' Compensation	Jeff Martello	Director of Finance	JeffreyMartello@gisd.org



Contribution & Coverage Summary General Provisions

Coverage: This CCS, the Fund's corresponding coverage agreements and their endorsements, the Fund Member's questionnaire, the Interlocal Participation Agreement (IPA), and the documents incorporated by reference into any of those documents, all for this Participation Period, outline the coverage terms and limits.

Claims Reporting: The Fund Member will provide timely notice of all claims to the Fund as required in the IPA, the applicable Fund coverage agreement, and this CCS. The lack of timely notice may result in a loss of coverage.

Definitions: Any terms not defined in this CCS will use the definition for that term from the corresponding Fund Coverage Agreement.

Payment: The Fund Member agrees to pay contributions based on a plan developed by the Fund. All contributions are payable upon receipt of an invoice from the Fund. The Fund will determine the contribution for each program and how each contribution is applied.

Termination: In addition to any CCS-specific provisions, the IPA outlines the termination-related provisions that govern this CCS. These provisions include the following: this CCS may be terminated by either party, with termination effective at the end of the Participation Period, by giving written notice to the other party no later than 30 days before the end of the Participation Period. If the Fund Member ceases to be an Active or Associate member of the Texas Association of School Boards, Inc., this CCS will terminate at the end of the Participation Period, and the Fund will not offer a renewal CCS. If neither party terminates this CCS, any renewal CCS offered by the Fund becomes effective based on the terms of the renewal CCS and will bind the Fund Member.

Fund Member Authorization:

I have read, approved, and agreed to this Contribution and Coverage Summary (CCS) and certify that this information is correct. I affirm that I am duly authorized to approve this CCS and understand that my signature below contractually binds the entity I represent to this CCS and any other coverage-related or Fund participation agreements.

Authorized Signature

Date

Printed Name

Title

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

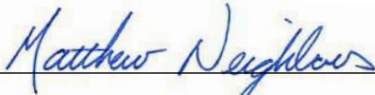
Discuss and consider approval for contracted services for professional support for Burnet Elementary and Central Middle School from Educentric in an amount not to exceed \$82,500.

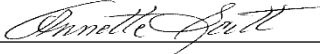
Galveston ISD Administration seeks to support the Burnet Elementary Leadership Team through the engagement of Educentric which focuses on the implementation of systems to progress monitor school performance which improve student outcomes. Educentric assisted the District with Weis 2024-2025 and with Central Middle School 2024 - 2026. The District will provide Central with extended support for 2026-2027.

The professional development will be funded through Title funds.

RECOMMENDATION:

I move that the Board of Trustees approve the contracted services for professional support for Burnet Elementary and Central Middle School from Educentric in an amount not to exceed \$82,500.


Matthew Neighbors, Ed. D.
Superintendent


Dr. Annette Scott
Assistant Superintendent for Student Support



Galveston Independent School District

Third-Year Renewal Contract Proposal for Central Middle School and Burnet Elementary School

June 12, 2026

Attention:

Dr. Matthew Neighbors

Superintendent of Schools

Prepared by:

Dr. Reid Whitaker

President of the Board

Educentric



3200 N Ocean Blvd, # 408
Fort Lauderdale, FL 33308

June 12, 2026

Dr. Matthew Neighbors, Superintendent
Galveston ISD
3904 Avenue T,
Galveston, TX 77550

Dear Dr. Neighbors,

We are excited to share our renewal proposal to continue the cooperative relationship with Galveston ISD. Educentric is a leading provider of school turnaround solutions. We help our clients achieve extraordinary results beyond just solving problems or making minor improvements. We focus on helping our schools have a transformation. The value of our offering includes:

- A Holistic Approach: Our model integrates all aspects of school performance, such as curriculum, instruction, assessment, culture, climate, leadership, and stakeholder engagement. It is based on the latest research and best practices from businesses that have been adapted for use in K-12 education.
- A Breakthrough Improvement Model: Our model guides schools to make strategic choices that lead to significant and lasting improvement. We help schools identify their current state and desired state and teach them to focus on their North Star Metric—the one measure that matters most for their success.
- A School-Centered Approach: Our model requires each school to analyze parent and staff feedback and key performance indicators to identify their Value Proposition and North Star Metric. School teams are taught to develop strategies and tactics to remove barriers keeping them from reaching their North Star Goal.
- A Listening Tool: We survey staff and parents twice per year, providing valuable information and insight to school and central staff teams.
- A Collaborative Approach: We train teachers and parents to assume leadership roles in our breakthrough performance process through our site-based decision-making model. We help central office staff transition from a compliance-driven model to a support-driven model.
- A School Improvement Coach: We provide a Navigator (mentor/coach) that meets virtually with each school breakthrough team one hour for 25 sessions throughout the school year to help monitor their progress toward achieving their North Star Metric on an on-going basis.
- A digital platform that allows schools to talk and collaborate with other schools doing similar work and share best practices.



Educentric
Bold Schools. Breakthrough Results.

- A Key Results system, which lets schools monitor the outcomes of their actions and gauge results based on performance.

Please review the attached proposal and let us know if you have any questions or feedback. Thank you for your consideration and interest in Educentric. We look forward to working with you and helping your schools achieve breakthrough performance.

Sincerely,

Reid Whitaker
President of the Board
832-628-2717
reid@educentric.org
www.educentric.org



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PROFESSIONAL SERVICES AGREEMENT

This Professional Services Agreement (the “Agreement”) is made as of June 12, 2026 (the “Effective Date”) by and between Educentric, Inc., a Florida corporation (“Educentric”) and the Galveston ISD (“Partner”) (each a “Party” and collectively the “Parties”).

RECITALS

R-1 Partner wants to improve the performance and reputation of its schools and Educentric can provide exclusive services for this purpose.

NOW, THEREFORE, in consideration of the premises and the mutual covenants of the parties hereinafter expressed and other good and valuable consideration, the receipt and sufficiency of which is hereby acknowledged, the parties agree to the following terms and conditions based on their mutual understanding and benefit.

1. Length of Subscription Services: August 1, 2026, to July 31, 2027

2. Educentric Services, Obligations, and Consideration: Educentric will provide the following services for the Partner:

- a. Survey parents and staff at the start and end of the contract.
- b. Give survey results to the principal and superintendent.
- c. Train school teams, central office staff, and superintendent for two days.
 - i. Each school team has a principal, other administrator, up to four teachers, and possibly two parents.
 - ii. No more than five teams in one training group.
 - iii. Help schools identify their value proposition and develop their North Star Metric.
- d. Help schools implement strategies and tactics to improve their performance.
- e. Help schools get rid of ineffective programs and activities—taking things off teacher plates.
- g. Help schools align their budgets with improvement strategies.
- h. Teach school teams how to use the district’s strategic plan at their school level.
- i. Compare program results with similar schools that are not in the program.
- k. Provide a year-end assessment of program results.
- l. Send a monthly report to the superintendent about each school’s progress and needs.
- m. Educentric is committed to ensuring that the district achieves maximum effectiveness with the highest return on investment possible by working with the assigned schools to improve student achievement and school accountability. Educentric will work with each designated school to develop, define, monitor, track, and measure priority objectives that will be directly linked to this success.

Service Details in this Contract

Burnet Elementary School School Year 2026-2027

- **Two-Day Launch Training:** Educentric will facilitate a two-day launch training to support the school team in developing its focused improvement plan and implementation structure.
- **10 On-Site Visits:** Dr. Tammie Daily, Educentric's Navigator, will visit Burnet Elementary School for a half-day each month in the span of the school year.
- **10 Virtual Navigation Meetings:** Between on-site visits, Dr. Daily will host virtual meetings with the Burnet Elementary School SBT to support progress monitoring, address barriers, and maintain implementation momentum.

Central Middle School Additional Support for School Year 2026-2027

- **1-Day Refresher Training**
- **4 Quarterly On-Site Visits:** Dr. Tammie Daily, Educentric's Navigator, will visit Central Middle School for a half-day once per quarter during the 2026–2027 school year.
- **8 Virtual Navigation Meetings:** Dr. Daily will also meet virtually with the Central Middle School SBT eight times during the 2026–2027 school year to check progress, discuss challenges, and support the team's next steps.

Educentric will ensure that the services are provided by qualified and skilled people in a timely and professional manner.

3. Partner Services, Obligations, and Consideration: Partner agrees to do the following:

- a. Identify schools for the service
- b. Identify up to four influencer/leader teachers from each treatment school to participate in the two-day training.
- c. Identify two influencer/leader parents from each treatment school to ask to participate in the training and be a part of the committee
- d. Provide Educentric and school teams with key results data for each participating school.
- e. Make sure that the school team members, central office staff, and superintendent attend the training.
- f. Each school will develop and implement a School Breakthrough Performance Flight Plan
- g. Be responsible for providing a training site for the two-day school team works, which includes electronic equipment, refreshments, food, beverages, etc. Provide breakfast and lunch for the training days.

4. Independent Contractor Relationship: The Agreement is by and between two independent entities that have an independent contractual relationship. Educentric shall provide all services under the Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in the Agreement shall be deemed to create any association, Partnership, joint venture, or relationship of principal and

agent, master and servant, or employer and employee between Partner and Educentric and any of their employees, agents, affiliates, or other representatives, or between Partner and any individual assigned by Educentric to perform any services for Partner. The Parties agree that Partner is not to assume, nor shall it assume by this Agreement, any liability under any state workers' compensation law by or on behalf of any Educentric employees while said employees are on the premises of Partner or while performing any duty whatsoever under the Agreement, or while going to or from any of the services described herein. Educentric is solely responsible for and will file, on a timely basis, all tax returns and payments required to be filed with or made to any federal, state, or local tax authority with respect to the performance of services and receipt of revenue(s) or funds under this Agreement.

5. Termination: Either Party or Educentric may terminate this Agreement immediately for default if the other party fails to cure all material defaults in its performance within fifteen (15) days of its receipt of written notice of its default(s) from the terminating party.

6. Effects of Termination: In the event of the expiration or termination of this Agreement:

- a. All licensing rights granted by either party shall terminate, including, by way of example, software licenses that may be granted by Educentric or a license to use certain intellectual property by Partner. Both parties agree to execute any instruments reasonably requested by the other necessary to accomplish or confirm the foregoing.
- b. Educentric shall disable all websites and web-based donation links within seven (7) days of the termination date or on the agreed-upon termination date.
- c. Termination or expiration of this Agreement shall not relieve any party hereto of its liability for the performance of obligations imposed upon such party during the effective period of this Agreement if such obligations have not been performed or completed at the time of termination, including the payment of funds, reporting, delivery of any products or the completion of services paid for by either party.

7. Fees: Fees for services provided are listed on Exhibit 1, attached hereto.

8. Ownership of Intellectual Property: All content and data created or compiled by Educentric, in relation to its performance of this Agreement, including trademarks, databases, software used on the Educentric website, mobile applications, and the like, is the property of Educentric and protected by copyright, trademark, and other laws that protect intellectual property and proprietary rights. Except for any copyrights, patents, trade secrets, trademarks, service marks, logos, and other intellectual property rights owned or controlled by Partner prior to the execution of this Agreement, all rights, title, and interest in or to any work product, including all materials prepared, developed, assembled or collected by Educentric, and any derivative works that are distinguishable or severable from Partner's pre-existing intellectual property produced by Educentric, pursuant to this Agreement, shall be exclusively owned by Educentric. Partner agrees to observe and abide by all copyright and other proprietary notices, legends, or other restrictions contained in any such content and will not make any changes thereto. Partner agrees that the use of protected content is solely for use in this fundraiser program and will make no other use of the content without the prior written consent of Educentric.

9. Disclaimer: Except as specifically set forth in this Agreement, Educentric specifically disclaims all warranties, express or implied, including any implied warranties of merchantability or fitness for a particular purpose. In no event will Educentric be liable for any special, incidental, punitive, exemplary, or consequential damages of any kind in connection with this agreement, even if Educentric has been informed in advance of the possibility of such damages.

10. Assignment: Neither party shall assign or otherwise transfer this Agreement or any interest therein or any right thereunder without the prior written consent of the other, which consent will not be unreasonably delayed or withheld. Notwithstanding the foregoing, (i) nothing herein shall prevent Educentric or Partner from utilizing subcontractors to perform some or all of their obligations hereunder, and (ii) no consent will be necessary in the event of an assignment to a successor entity resulting from a merger, acquisition or consolidation by either Party, and this Agreement will automatically pass to and will be binding, in accordance with its terms, upon the successor entity upon the effective date of such transaction.

11. Governing Law; Jurisdiction: To the extent not preempted by federal law, this Agreement shall be governed by and construed according to the laws of the State of Florida.

12. Legal Status: Educentric is a Florida corporation authorized to conduct business in Texas. Partner is authorized to enter contracts for the professional services outlined in this Agreement.

13. Insurance: Educentric agrees to maintain Commercial General Liability Insurance—occurrence/aggregate limit: \$2,000,000/\$4,000,000; Automobile Liability—Hired and Non-Owned Auto: \$2,000,000 combined single limits; Umbrella Liability Coverage—per occurrence: \$3,000,000; Professional Liability—Each claim limit/aggregate limit: \$1,000,000/\$1,000,000; Workers Compensation: \$1,000,000. Certificates of such insurance shall be furnished by Educentric to Partner upon request and shall contain the provision that Partner is given ten (10) days; written notice of any intent to cancel or terminate by either Educentric or the insuring company. Failure to furnish such insurance certificates or maintain such insurance shall be deemed a material breach and grounds for immediate termination of this Contract. All Educentric liabilities, as defined within this contract, will be capped at the greater of the compensation received by Educentric or the \$2,000,000 general aggregate liability policy.

14. Amendment: This Agreement may not be amended or otherwise modified except by a writing signed by the Parties hereto.

15. Severability: If any provision of this Agreement is, for any reason, held to be unenforceable, then the invalidity of that specific provision shall not be held to invalidate the remaining provisions of this Agreement. All other provisions and the entirety of this Agreement shall remain in full force and effect unless the removal of the invalid provision destroys the legitimate purposes of this Agreement, in which event this Agreement shall be canceled and terminated.

16. Notices: Any notice required or desired to be given with respect to this Agreement shall

be in writing, and all approvals required hereunder shall be in writing, and all required notices shall be sent by registered or certified mail, return receipt requested or by overnight express courier (e.g., FedEx courier), or by electronic facsimile or email (with a read receipt notice) to the addresses identified below, which may be changed by either Party upon reasonable written notice to the other Party:

If to Educentric:

EDUCENTRIC

3200 N Ocean Blvd. #408

Fort Lauderdale, FL 33308

Attention: Reid Whitaker

If to Partner:

Galveston ISD

3904 Avenue T,

Galveston, TX 77550

Attention: Dr. Matthew Neighbors, Superintendent

17. Interpretation, Entirety: Headings are for convenience purposes only and shall not affect the interpretation of this Agreement. This Agreement, along with any schedules and exhibits constitute the entire Agreement between the Parties and supersede any former oral or written agreement respecting the business relationship set forth and the Parties expressly disclaim reliance on representations not set forth herein.

18. Counterparts and Authority: This Agreement may be executed in writing or by e-signature may be executed together or in counterparts and exchanged between them and maybe delivered by hand, mail, facsimile, e-signature service, or email, and together will constitute a single valid and binding agreement. Any person signing this agreement on behalf of his or her respective organization has the authority to enter into this agreement.

Agreed and Accepted:

PARTNER

BY: _____

Dr. Matthew Neighbors, Superintendent

Date: _____

EDUCENTRIC

By: 

Reid Whitaker, President of the Board

Date: June 12, 2026

EXHIBIT 1

Burnet Elementary School School Year 2026-2027

- **Two-Day Launch Training:** Educentric will facilitate a two-day launch training to support the school team in developing its focused improvement plan and implementation structure.
- **10 On-Site Visits:** Dr. Tammie Daily, Educentric's Navigator, will visit Burnet Elementary School for a half-day each month in the span of the school year.
- **10 Virtual Navigation Meetings:** Between on-site visits, Dr. Daily will host virtual meetings with the Burnet Elementary School SBT to support progress monitoring, address barriers, and maintain implementation momentum.

The total contract price for Burnet Elementary School is **\$55,000**, billed as follows:

- **\$20,000 Launch Training Fee** due after the Launch Training in July 2026
- **\$35,000 remaining balance** due during the Fall Semester 2026

Central Middle School Additional Support for School Year 2026-2027

- **1-Day Refresher Training**
- **4 Quarterly On-Site Visits:** Dr. Tammie Daily, Educentric's Navigator, will visit Central Middle School for a half-day once per quarter during the 2026–2027 school year.
- **8 Virtual Navigation Meetings:** Dr. Daily will also meet virtually with the Central Middle School SBT eight times during the 2026–2027 school year to check progress, discuss challenges, and support the team's next steps.

The total contract price for Central Middle School is **\$27,500**, billed as follows:

- **\$10,000 Refresher Training Fee** due after the Refresher Training in July 2026
- **\$17,500 remaining balance** due during the Fall Semester 2026

Contract Total: \$82,500

EDUCENTRIC

By: Reid Whitaker

Reid Whitaker

Date: June 12, 2026

SCHOOL DISTRICT

By: _____

Dr. Matthew Neighbors

Date: _____

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

**Discuss and consider the adoption of
Local District Update 127 affecting the
policies listed below.**

- BJCF(LOCAL): SUPERINTENDENT - NONRENEWAL
- CAA(LOCAL): FISCAL MANAGEMENT GOALS AND OBJECTIVES - FINANCIAL ETHICS
- DC(LOCAL): EMPLOYMENT PRACTICES
- DH(LOCAL): EMPLOYEE STANDARDS OF CONDUCT

RECOMMENDATION:

**I move that the Board add/revise local policies from
Policy Update 127.**

A handwritten signature in blue ink that reads "Matthew Neighbors". The signature is written in a cursive style and is positioned above a horizontal line.

Matthew Neighbors, Ed. D.
Superintendent

Action Sheet

MEETING DATE:

August 5, 2026

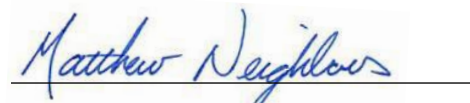
AGENDA ITEM:

Discuss and consider the approval of T-TESS and T-PESS Administrative Appraisers for the 2026-2027 school year.

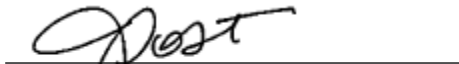
Under separate cover

RECOMMENDATION:

I move that the Board of Trustees approve the T-TESS and T-PESS Administrative Appraisers for the 2026-2027 school year.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Post, Ed.D.
Deputy Superintendent of HR

T-TESS & T-PESS ADMINISTRATIVE APPRAISERS 2026-2027

***Indicates T-TESS and T-PESS Appraiser**

AIM/DAEP

*Sherman Beafneaux – Principal
L Chambers – Assistant Principal

AUSTIN ELEMENTARY

*Dr. Julia Ramirez – Principal
Laura Vail – Assistant Principal
Paola Pernalette – Assistant Principal

CRENSHAW

*Tracie Camp – Principal
MaryAnn Badalamenti – Assistant Principal

OPPE ELEMENTARY

*Sara Giambelluca – Principal
Adriana Rendon – Assistant Principal

BALL HIGH SCHOOL

*Joesph Pillar – Principal
Stephanie Wilcox – Associate Principal
Sarah Mills – Assistant Principal
Melvin Bouldin – Assistant Principal
Heather Canak – Assistant Principal
Susana Tapani – Assistant Principal

BURNET ELEMENTARY

*MJ Aceituno – Principal
Kristin Hein – Assistant Principal

PARKER ELEMENTARY

*Elizabeth Murphy – Principal
Melinda Kershaw – Assistant Principal

WEIS MIDDLE SCHOOL

*Michelle Hammonds – Principal
Christopher Loftin – Assistant Principal
Tabitha Sanders – Assistant Principal

CENTRAL MIDDLE SCHOOL

*Dr. Stephanie Mendoza – Principal
Tracy Boss – Assistant Principal
Shawn Goldner – Assistant Principal

ADMINISTRATIVE TEAM

*Dr. Matthew Neighbors – Superintendent
*Dr. Jeff Post – Deputy Superintendent & Chief Human Resources Officer
*Dr. Annette Scott – Assistant Superintendent for Student Support
*Dr. Miller Beaird – Chief Academic Officer
*Dr. Flo Adkins – Director of Human Resources
Dyann Polzin – Human Capital Development Director
Mary Patrick – Executive Director of Special Programs, ECH, Homeless & Foster Care
Dr. Stephanie Mizelle – District Literacy & GT Specialist
Robin Sanders – District Elementary Math & Coaching Coordinator
Jerald Temple – Athletic Director
Julia Funk – SPED
Frank Brown – FACE
Jean Langevine – Science Specialist

Action Sheet

MEETING DATE:

August 5, 2026

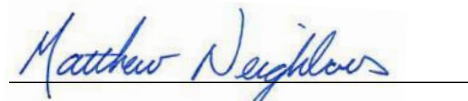
AGENDA ITEM:

Discuss and consider the approval of the GISD Human Resources Annual Appraisal Process and Calendar for the 2026-2027 school year.

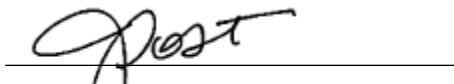
Under separate cover

RECOMMENDATION:

I move that the Board of Trustees approve GISD Human Resources Annual Appraisal Process and Calendar for the 2026-2027 school year.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Post, Ed.D.
Deputy Superintendent of HR



Galveston ISD 2026-27 T-PESS Appraisal Timeline

Target Date(s)	Activity
July 24, 2026	Region IV Refresher T-PESS Training 12:15PM-3:15PM Annex A
September 18, 2026	Appraisees complete the self-assessment and SMART goals (2 minimum – 1 student achievement & 1 professional growth)
September 21-October 2, 2026	Appraiser conducts beginning of the year conference to review goals, specify measures, and review T-PESS timeline
October 5-December 4, 2026	Appraiser conducts and documents 2 situational observations
December 7-17, 2026	Mid-year progress review meeting to review progress on goals, refine goals as needed, and identify next action steps
January 12-April 30, 2027	Appraiser conducts and documents 1 situational observation
May 3- June 4, 2027	End of Year Conference – Year in Review, Artifact Finalization, Goal Attainment Analysis, Set New Goals

<u>Notes:</u>
Artifact and evidence submission is an ongoing process in T-PESS.
T-PESS appraisers should schedule a mid-year meeting with their direct supervisor and HR if a growth plan is needed no later than December 17, 2026.
See the back of this timeline for more information on GISD leadership support and T-PESS appraisers.

Galveston ISD 2026-2027 T-TESS Timeline

Target Date(s)	Activity
July 30, 2026	GISD New Hire T-TESS Overview Annex A
August 3-September 30, 2026	All staff complete required mandatory online trainings (Vector)
August 26, 2026	- Campus T-TESS update for returning staff (include SGM information) - Send sign-in sheet to HR once completed
August 28-September 29, 2026	- Hold teacher goal setting conference - Verify teacher self-assessment is complete, finalize SGM plan, & review goals (2 total – 1 on student growth, 1 on professional development) - Goals must use the SMART criteria and be documented in Frontline
September 8-December 11, 2026	- Complete two 5-minute fall walkthroughs per teacher and input in Frontline - Growth plans should be implemented by mid-October and submitted HR for review prior to December 11, 2026 letter to employee, if non-renewal is anticipated
September 25, 2026	All paraprofessionals complete a self-evaluation form in Frontline
October 5-December 11, 2026	- Complete T-TESS announced Formal Observation (45-minute) - Pre-conference and post-conference must be held and documented in Frontline (Note: post-conference must be held within 10 days of observation)
October 30, 2026	Deadline to enter SGM pre-test results in DMS
December 11, 2026	- List of staff members in need of assistance with anticipation of non-renewal or termination due to HR – December letter to employee is required - HR documentation packet is required for each of these employees (see exemplar packet in <i>Human Resources</i> shared drive in the <i>T-TESS</i> folder for detailed steps and timeline)
December 14-17, 2026	Campus principals verify appraisers & staff have completed ALL fall requirements found in the appraisal timeline
January 11-February 12, 2027	- Mid-year review of T-TESS goals, SGM progress monitoring, & professional development - This review must be documented in Frontline
February 16-March 5, 2027	HR file review with campus principals for proposed non-renewals/terminations
January 12-April 2, 2027	Complete two 5-minute spring walkthroughs per teacher and input in Frontline
January 12-April 9, 2027	- Complete T-TESS <u>unannounced</u> Formal Observation (45-minute) - Post Conference must be held and documented in Frontline (Note: post-conference must be held within 10 days of observation)
April 9, 2027	Contract list of names for Board of Trustees for proposed contract recommendations, non-renewals or terminations due to HR
April 12-May 5, 2027	- Conduct summative conference to review Domains 1-3 and gather evidence for Domain 4 - Input summative conference information into Frontline (Note: summative information must be delivered to teachers within 10 days after the summative conference)
April 30, 2027	Deadline to enter SGM post-test results in DMS
May 14, 2027	Last day to deliver a written summative appraisal to <u>ALL</u> staff

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval for the TEA required certification that the district is in compliance with Education Code 39.008 which prohibits diversity, equity and inclusion duties and instructional requirements.

Certification Required

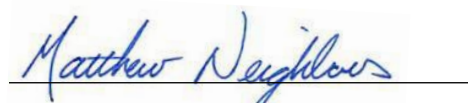
Not later than September 30 of each year, the superintendent of a school district shall certify to the Texas Education Agency (TEA) that the district is in compliance with Education Code 11.005 (prohibition on diversity, equity, and inclusion duties) and the instructional requirements and prohibitions under Education Code 28.0022 [see EMB]. The certification shall be submitted electronically. TEA shall post each certification received under Education Code 39.008(a) on TEA's website.

The certification must include:

1. A description of the policies and procedures required by Education Code 11.005(c) and 28.0022(h) and the manner in which district employees and contractors were notified of those policies and procedures;
2. Any existing policies, programs, procedures, or trainings that were altered to ensure compliance with Education Code 39.008, 11.005, or 28.0022; and
3. Any cost savings resulting from actions taken by the school district to comply with this section.

RECOMMENDATION:

I move that the Board of Trustees approve the submission of the certification required by Education Code 39.008 regarding prohibition on diversity, equity, and inclusion duties to TEA.



Dr. Matthew Neighbors
Superintendent

Compliance Certification Template

TEC §39.008: Certification of Compliance with Certain Laws Required

The template on the following pages is provided to assist Texas school systems in complying with the certification requirements under Texas Education Code [TEC] §39.008, as enacted by Senate Bill 12 (89th Texas Legislative Session). The completed certification must be approved by the governing body in a public meeting and submitted electronically through the AskTED application no later than September 30 of each school year to the Texas Education Agency (TEA).

School systems may complete this template electronically as a fillable PDF. If additional space is needed, you may use this [Word version of the template](#) or attach additional pages, as appropriate. This page is provided for informational purposes only and may be removed prior to submission.

TEC §39.008: Certification of Compliance with Certain Laws Required

Section 1: School System Information

Name of School District or Charter School: _____

County-District Number (CDN): _____

Superintendent/CEO Name: _____

Certification School Year: _____

Section 2: Description of Required Policies and Procedures

Provide a description or attach a copy of the policies and procedures required by TEC, §§11.005(c) and 28.0022(h) and describe how employees and contractors were notified of these policies and procedures.

Section 3: Policy or Program Changes

Were any existing policies, programs, procedures, or trainings altered to ensure compliance with TEC, §§39.008, 11.005, and 28.0022? ☐ Yes ☐ No

If yes, describe or attach a copy of the changes below.

Section 4: Cost Savings

Were there any cost savings resulting from actions taken to comply with TEC, §39.008? ☐ Yes ☐ No

Total cost savings: \$ _____

If yes, describe or attach a copy of the cost savings.

Section 5: Board Approval

Date of Board/Governing Body Meeting: _____

Meeting notice was posted on LEA website at least seven days in advance: ☐ Yes ☐ No

Public testimony opportunity provided during meeting: ☐ Yes ☐ No

Certification approved by majority vote: ☐ Yes ☐ No

Section 6: Certification Statement

By signing below, the undersigned certifies that the information contained in this document is true and correct and that the district or charter school is in compliance with the requirements of Texas Education Code §§39.008, 11.005(c), and 28.0022(h).

Superintendent/CEO Signature: _____

Date: _____

SWORN TO AND SUBSCRIBED before me on this _____ day of _____, 20____.

Notary Public, State of Texas

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

Definitions

“Diversity, equity, and inclusion duties” means:

1. Influencing hiring or employment practices with respect to race, sex, color, or ethnicity except as necessary to comply with state or federal antidiscrimination laws;
2. Promoting differential treatment of or providing special benefits to individuals on the basis of race, color, or ethnicity;
3. Developing or implementing policies, procedures, trainings, activities, or programs that reference race, color, ethnicity, gender identity, or sexual orientation, except for the purpose of student recruitment efforts by colleges and universities designated as historically black colleges and universities in collaboration with school districts, or as necessary to comply with state or federal law;
4. Compelling, requiring, inducing, or soliciting any person to provide a diversity, equity, and inclusion statement or giving preferential consideration to any person based on the provision of a diversity, equity, and inclusion statement.

Education Code 11.005(a)

Prohibited Activities

Except as required by state or federal law, a district may not assign diversity, equity, and inclusion duties to any person and must prohibit a district employee, contractor, or volunteer from engaging in diversity, equity, and inclusion duties at, for, or on behalf on the district.

Discipline Policy

The district shall adopt a policy and procedure for the appropriate discipline, including termination, of a district employee or contractor who intentionally or knowingly engages in or assigns to another person diversity, equity, and inclusion duties. The policy and procedure adopted by the district must ensure that an employee or contractor receives adequate due process and an opportunity to appeal disciplinary actions, including termination, in the same manner provided for other disciplinary actions.

Notice

The district shall provide a physical and electronic copy of the policy and procedure to each district employee or contractor.

Education Code 11.005(b)-(d)

Activities Not Prohibited

Nothing in this policy may be construed to:

1. Limit or prohibit a district from contracting with historically underutilized businesses or businesses owned by members of a minority group or by women in accordance with applicable state law;

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

2. Limit or prohibit a district from acknowledging or teaching the significance of state and federal holidays or commemorative months and how those holidays or months fit into the themes of history and the stories of this state and the United States of America in accordance with the TEKS adopted under Education Code, Subchapter A, Chapter 28;
3. Affect a student's rights under the First Amendment to the U.S. Constitution or Section 8, Article I, Texas Constitution;
4. Limit or prohibit a school district from analyzing school-based causes and taking steps to eliminate unlawful discriminatory practices as necessary to address achievement gaps and differentials described by Education Code 39.053; or
5. Apply to:
 - a. Classroom instruction that is consistent with the TEKS adopted by the State Board of Education;
 - b. The collection, monitoring, or reporting of data;
 - c. A policy, practice, procedure, program, or activity intended to enhance student academic achievement or postgraduate outcomes that is designed and implemented without regard to race, sex, color, or ethnicity; or
 - d. A student club that is in compliance with the requirements of Education Code 33.0815.

Education Code 11.005(e)

**Certification
Required**

Not later than September 30 of each year, the superintendent of a school district shall certify to the Texas Education Agency (TEA) that the district is in compliance with Education Code 11.005 (prohibition on diversity, equity, and inclusion duties) and the instructional requirements and prohibitions under Education Code 28.0022 [see EMB]. The certification shall be submitted electronically. TEA shall post each certification received under Education Code 39.008(a) on TEA's website.

Requirements

The certification must include:

1. A description of the policies and procedures required by Education Code 11.005(c) and 28.0022(h) and the manner in which district employees and contractors were notified of those policies and procedures;
2. Any existing policies, programs, procedures, or trainings that were altered to ensure compliance with Education Code 39.008, 11.005, or 28.0022; and

PROHIBITION ON DIVERSITY, EQUITY, AND INCLUSION ACTIVITIES

BT
(LEGAL)

3. Any cost savings resulting from actions taken by the school district to comply with this section.

Board Approval

The certification required by Education Code 39.008(a) must be approved by a majority vote of the board at a public meeting that includes an opportunity for public testimony and for which notice was posted on the district's website at least seven days before the date on which the meeting is held.

Education Code 39.008

CONTRACTED SERVICES

CJ
(LOCAL)

**Employment
Assistance
Prohibited**

No District employee shall assist a contractor or agent of the District or of any other school district in obtaining a new job if the employee knows, or has probable cause to believe, that the contractor or agent engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative file does not violate this prohibition.

No District contractor or agent shall assist an employee, contractor, or agent of the District or of any other school district in obtaining a new job if the contractor or agent knows, or has probable cause to believe, that the individual engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition.

[See also DC for prohibitions relating to employees.]

**Prohibited
Classroom
Instruction or
Activities**

A District contractor is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB(LEGAL)]. Violation of this policy shall result in termination of the contract. A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

**Prohibition on
Diversity, Equity,
and Inclusion**

A contract is subject to termination if the District contractor intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

A District contractor shall be permitted to appeal this action in accordance with GF(LOCAL).

[See BT(LEGAL)]

Reasons

The recommendation to the Board and its decision not to renew a contract under this policy shall not be based on an employee's exercise of Constitutional rights or based unlawfully on an employee's race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for proposed nonrenewal of an employee's term contract shall be:

1. Deficiencies pointed out in observation reports, appraisals or evaluations, supplemental memoranda, or other communications.
2. Failure to fulfill duties or responsibilities.
3. Incompetency or inefficiency in the performance of duties.
4. Inability to maintain discipline in any situation in which the employee is responsible for the oversight and supervision of students.
5. Insubordination or failure to comply with official directives.
6. Failure to comply with Board policies or administrative regulations.
7. Excessive absences.
8. Conducting personal business during school hours when it results in neglect of duties.
9. Reduction in force because of financial exigency. [See DFFA]
10. Reduction in force because of a program change. [See DFFB]
11. The employee is not retained at a campus in accordance with the provisions of a campus turnaround plan. [See AIC]
12. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.
13. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.
14. Failure to meet the District's standards of professional conduct.
15. Failure to report any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime

involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

16. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]
17. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.
18. Disability, not otherwise protected by law, that prevents the employee from performing the essential functions of the job, with or without reasonable accommodation.
19. Any activity, school-connected or otherwise, that, because of publicity given it, or knowledge of it among students, faculty, or the community, impairs or diminishes the employee's effectiveness in the District.
20. Any breach by the employee of an employment contract or any reason specified in the employee's employment contract.
21. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, or colleagues.
22. A significant lack of student progress attributable to the educator.
23. Behavior that presents a danger of physical harm to a student or to other individuals.
24. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.
25. Use of profanity in the course of performing any duties of employment, whether on or off school premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.
26. Falsification of records or other documents related to the District's activities.
27. Falsification or omission of required information on an employment application.
28. Misrepresentation of facts to a supervisor or other District official in the conduct of District business.

TERM CONTRACTS
NONRENEWAL

DFBB
(LOCAL)

29. Failure to fulfill requirements for state licensure or certification, including passing certification or licensing examinations required by state or federal law or by the District, for the employee's assignment.
30. Failure to maintain licensing and certification requirements, including the completion of required continuing education hours, for the employee's assignment.
31. Failure to complete certification or permit renewal requirements, or failure to fulfill the requirements of a deficiency plan, under an Emergency Permit or a Temporary Classroom Assignment Permit.
32. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.
33. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.
34. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]
35. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.
36. Any reason constituting good cause for terminating the contract during its term.

Recommendations
from Administration

Administrative recommendations for renewal or proposed nonrenewal of term contracts shall be submitted to the Superintendent. A recommendation for proposed nonrenewal shall be supported by any relevant documentation. The final decision on the administrative recommendation to the Board on each employee's contract rests with the Superintendent.

Superintendent's
Recommendation

The Superintendent shall prepare lists of employees whose contracts are recommended for renewal or proposed nonrenewal by the Board. Supporting documentation, if any, and reasons for the recommendation shall be submitted for each employee recommended for proposed nonrenewal.

The Board shall consider such information, as appropriate, in support of recommendations for proposed nonrenewal and shall then act on all recommendations.

Notice of Proposed
Nonrenewal

After the Board votes to propose nonrenewal, the Superintendent or designee shall deliver written notice of proposed nonrenewal in accordance with law.

If the notice of proposed nonrenewal does not contain a statement of the reason or all the reasons for the proposed action, and the employee requests a hearing, the District shall give the employee notice of all reasons for the proposed nonrenewal at a reasonable time before the hearing. The initial notice or any subsequent notice shall contain the hearing procedures.

Request for Hearing

If the employee desires a hearing after receiving the notice of proposed nonrenewal, the employee shall notify the Board in writing not later than the 15th day after the date the employee received the notice of proposed nonrenewal.

When a timely request for a hearing on a proposed nonrenewal is received by the presiding officer, the Board shall notify the employee whether the hearing will be conducted by the Board [see Hearing by the Board, below] or an attorney designated by the Board [see Hearing by an Attorney Designated by the Board, below].

In either case, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The employee shall be given notice of the hearing date as soon as it is set.

Hearing by the Board

Unless the employee requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the employee, the Superintendent, their representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

Hearing Procedures

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.
2. The hearing shall begin with the administration's presentation, supported by such proof as it desires to offer.
3. The employee may cross-examine any witnesses for the administration.

4. The employee may then present such testimonial or documentary proof, as desired, to offer in rebuttal or general support of the contention that the contract be renewed.
5. The administration may cross-examine any witnesses for the employee and offer rebuttal to the testimony of the employee's witnesses.
6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only evidence presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the employee's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the employee by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

**Hearing by an
Attorney Designated
by the Board**

The hearing must be private unless the employee requests in writing that the hearing be public, except that the attorney may close the hearing to maintain decorum. If the employee does not request a public hearing, only the attorney designated by the Board, the employee, the Superintendent, their representatives, and witnesses shall be permitted to be in attendance, and witnesses may be excluded from the hearing until called to present evidence. The employee and the administration may choose a representative. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the control of the attorney designated by the Board and shall generally follow the steps listed at Hearing by the Board.

Not later than the 15th day after the completion of the hearing, the attorney shall provide to the Board a record of the hearing and his or her recommendation on renewal.

Board Review

The Board shall consider the record of the hearing and the attorney's recommendation at the first Board meeting for which notice can be posted, unless the parties agree in writing to a different date. The Board shall notify the employee of the meeting date as soon as it is set. At the meeting, the Board shall allow each party an equal amount of time to present oral arguments. The Board

shall notify the employee in writing of the Board's decision on renewal not later than the 15th day after the date of the meeting.

No Hearing

If the employee fails to request a hearing, the Board shall take the appropriate action and notify the employee in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See DH(EXHIBIT)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

**Violations of
Standards of
Conduct**

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. Use or possession of a firearm by a specific employee is authorized by Board action [see the CKE series];
2. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
3. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

**Electronic
Communication**

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see DH(EXHIBIT)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Prohibited Classroom Instruction or Activities	An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].
Prohibited Diversity, Equity, and Inclusion Duties	An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly: • Engages in diversity, equity, and inclusion (DEI) duties. • Assigns to another individual DEI duties. [See BT(LEGAL)]
Social Transitioning	An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.
Safety Requirements	Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.
Harassment or Abuse	An employee shall not engage in prohibited harassment, including sexual harassment, of: 1. Other employees. [See DIA] 2. Students. [See FFH; see FFG regarding child abuse and neglect.] While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents. An employee shall report child abuse or neglect as required by law. [See FFG]
Relationships with Students	An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct. [See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

**Tobacco and
Nicotine Products
and E-Cigarettes**

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

**Alcohol and Drugs /
Notice of Drug-Free
Workplace**

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice

Employees shall receive a copy of this policy.

**Arrests, Indictments,
Convictions, and
Other Adjudications**

An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
 - Dishonesty; fraud; deceit; theft; misrepresentation;
 - Deliberate violence;
 - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
 - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
 - Felony driving while intoxicated (DWI); or
 - Acts constituting abuse or neglect under the Texas Family Code.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LOCAL)

Dress and Grooming An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

Note: For information related to the selection of instructional materials, see EFA.

**Collection
Development Policy**

The purpose of this policy is to ensure that the District provides a wide range of library materials for students and faculty that support student achievement and present varying levels of difficulty, diversity of appeal, and a variety of points of view. This policy also provides standards for collection development and the selection and evaluation of library materials.

In this policy, “library materials” is defined by law and may include printed and electronic library acquisitions, including online catalogs, and other ancillary or supplementary materials maintained in a campus library. [See EFB(LEGAL)]

The library collection development standards shall apply to all library materials available for use or display, including material contained in school libraries, classroom libraries, online catalogs, library mobile applications used in the District, and any other library catalog a student may access.

In developing library collections, the District shall consider the age groups, grade levels, and access to library material by all students on a campus.

Responsibility

The District shall ensure librarians, professional library staff, and other designated professional staff are trained or receive information on the proper collection development standards.

The Superintendent shall develop administrative procedures to ensure that library collections comply with applicable law, library standards, and the District’s collection development purpose and goals.

**Collection
Development Goals**

In addition to the requirements in state law and rules, the District’s library collections shall:

1. Present multiple viewpoints related to controversial issues [see EMB regarding instruction about controversial issues].
2. Provide a wide range of background information that will enable students to make intelligent decisions in their daily lives.
3. Include accurate and authentic factual content from authoritative sources.
4. Have a high degree of potential user appeal and interest.
5. Offer a global perspective that promotes equity of access, including print and nonprint materials such as electronic and multimedia, to meet the needs of individual learners.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

6. Represent diverse viewpoints and cultural groups of the state and their contributions to the state, the nation, and the world, to ensure the collection embodies the background of all students.

Recommendation
and Procurement of
Materials

Library materials shall be recommended and procured in accordance with guidelines adopted by the Texas State Library and Archives Commission and the District standards and priorities expressed in this policy.

Librarians and other professional staff shall develop recommendations to be presented to the Board. The librarians and other professional staff shall ensure that the materials:

1. Enrich and support the TEKS and the state and local curriculum, taking into consideration students' varied interests, maturity levels, abilities, and learning styles.
2. Foster growth in factual knowledge, literary appreciation, aesthetic values, and societal standards.
3. Encourage the enjoyment of reading, foster high-level thinking skills, support personal learning, and encourage discussion based on rational analysis.
4. Represent ethnic, religious, and cultural groups of the state and their contributions to the state, the nation, and the world.

The Superintendent shall ensure that administrative procedures regarding the development of recommendations of library materials consider at least two of the following factors:

1. Recommendations from students, parents or guardians, teachers, and District residents.
2. Consultation with District teachers and library staff.
3. Consultation with library staff from other districts.
4. Extensive review of the library material.
5. Context of the library material, including overall fit within the existing collection and support of District curriculum.
6. Reviews of the library material from sources such as professional journals in library science, recognized professional education or content journals with book reviews, national and state award recognition lists, library science field experts, and highly acclaimed author and literacy expert recommendations.
7. Coverage of topics, authors, series, or genres that fill gaps in the school library collection.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

	The Board shall consider the list of library materials that have been donated or proposed by the administration for procurement. Each Board member may propose changes before the Board takes action on the list of donated or proposed library materials. The Board shall either approve or reject the library materials that have been donated or proposed for procurement.
Donated and Proposed Procurement List	At least 30 days prior to the Board’s vote to accept donated library materials or approve procurement of library materials, the Superintendent shall make accessible to the public the list of library materials in accordance with law.
Access Plan	The District shall allow efficient parental access to the District’s library and any available online catalogs. Online catalogs shall be publicly available. The District shall publish information about library material titles, including how and where material can be accessed. Each campus shall communicate the following to parents and guardians: • Access to policies relating to school libraries and library materials; • Consistent access to library materials and resources; and • Opportunities for students, parents and guardians, educators, and community members to provide feedback on library materials and services.
Parental Involvement	Parents and guardians are the primary decision-makers regarding their child’s access to library material. In general, a student is afforded the opportunity to self-select library materials as part of literacy development and the library program. District staff may assist a student in selecting library material; however, the ultimate determination of appropriateness remains with the student and parent or guardian. Parents and guardians are encouraged to communicate with the campus librarian and their child’s teacher about special considerations regarding library materials self-selected by their child. In accordance with state law and administrative procedures, parents or guardians may submit to the principal or a staff member designated by the principal a list of library materials that the parent’s or guardian’s child shall not be allowed to check out or access for use outside of the school library. The Superintendent shall develop procedures that permit a parent or guardian to submit the request in at least one of the methods permitted by law.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

The parent or guardian may select alternative library materials for their child. [For information on parental rights regarding instructional materials and other instructional resources, see EFA(LEGAL).]

The District shall focus on maximizing transparency with parents while meeting student needs and providing enrichment opportunities with library materials. Parental involvement in library acquisition, maintenance, and campus activities is encouraged.

*Access
Procedures*

School Library

A parent or guardian who wishes to access a school's library shall first submit a request to the principal. The principal or a staff member designated by the principal shall work with the parent or guardian to determine a time to access the library that will not interfere with the delivery of instruction or disrupt student use of library services.

Library Catalog

A parent or guardian who wishes to access the catalog of library materials for any school in the District shall submit a written request to the school's principal. The principal or a staff member designated by the principal shall respond to the request in accordance with administrative procedures.

Protection from
Inappropriate
Material

In accordance with law and guidance from the Texas State Library and Archives Commission, library materials shall not include "harmful material"; any library material that is pervasively vulgar or educationally unsuitable; any library material containing indecent or profane content; any library material that refers a person to a website, including by use of a link or QR code, containing content legally prohibited under law; or any other material legally prohibited from inclusion in a public school library. [See EFB(LEGAL)]

Obscene material is not protected by the First Amendment to the United States Constitution.

Library materials shall comply with the Children's Internet Protection Act (CIPA), including technology protection measures. [See CQ]

**Challenge of Library
Material**

A District employee, a parent or guardian of a District student, or District resident may challenge library material maintained in the District's library program.

Guiding Principles

The following principles shall guide the review of a challenge of library material:

1. An individual may challenge library material used in the District's library program, despite the fact that the professional staff and the Board followed the proper procedure and ad-

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

hered to the objectives and criteria for recommending and procuring library materials set out in this policy.

2. Access to challenged material shall be restricted during the challenge process.

In addition to compliance with state law and this policy, a criterion for the final decision on challenged library materials is the appropriateness of the material for its intended use. No challenged library material shall be removed solely because of the ideas expressed in the library material or the personal background of the library material's author or the personal background of the characters in the material.

Informal Challenge

When the District or a campus receives an objection to the appropriateness of a library material, the appropriate librarian or administrator shall try to resolve the matter informally. The librarian or administrator shall explain the selection process and discuss the intended purpose for the library material.

The librarian or administrator shall offer a concerned parent or guardian an alternative library material to be used by the child in place of the material and, if requested, shall restrict the child's access to the material objected to by the parent or guardian.

If the individual wishes to make a formal challenge, the administrator shall make available to the individual a copy of this policy and the form to request a formal challenge of the library material.

Formal Challenge

The District shall make the Texas Education Agency form to challenge library material available on the District's website.

If a District employee, a parent or guardian of a District student, or a District resident wishes to challenge library material, they shall follow the procedures to complete and submit the challenge form.

After a challenge form is submitted, the form shall be provided to the Superintendent. Copies of the form shall be provided to the school librarian, the Board, and any other staff designated in administrative procedures.

Challenge Committee

The principal shall appoint a challenge committee and notify committee members in accordance with administrative procedures.

The challenge committee shall include the librarian and at least one member of the instructional staff who is familiar with the material's content. Other members of the committee may include District-level staff, secondary-level students, parents or guardians, and any other appropriate individuals.

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

The District shall provide members of the committee the relevant materials to review in accordance with the deadlines established in administrative procedures and in accordance with law.

Any meeting of the committee must comply with the meeting requirements under Education Code 33.025(g) and (h), including required notices, meeting minutes, audio or video recordings, and submission of minutes and audio or video recordings of the meeting to the District.

All members of the committee shall review the challenged library material in its entirety and determine whether the material conforms to this policy and whether the material will continue to be available in the library. The committee shall prepare a written report of its findings.

The Superintendent, the school librarian, the individual submitting the challenge, and any other appropriate staff shall receive a copy of the committee's report.

Appeal

An individual who submitted a challenge may appeal the decision to the Board. The individual must provide the notice of appeal in accordance with administrative procedures.

The Board shall hear the appeal and render a decision in accordance with the timelines established in law.

When considering the appeal, the Board shall consider the factors in Education Code 33.027(f). The Board shall consider appeals in accordance with timelines set out in law.

*Frequency of
Review*

After a library material has been challenged and the Board determines not to remove the library material from a school library catalog, it may not be challenged again before the second anniversary of the Board's final decision not to remove the material.

Removal of Library
Materials

If a challenge to a library material results in the removal of the library material from the school library catalog, each teacher assigned as the classroom teacher at the grade level for which the library material was removed shall be notified and instructed to remove any copy of the library material from the teacher's classroom library, if applicable.

**Maintenance of
Library Materials**

In accordance with state guidelines and District administrative procedures, collections shall be evaluated and updated regularly based on the collections' age, relevance, diversity, and variety. The Superintendent shall ensure administrative procedures are established for regular maintenance of the library collection on each campus. Standard maintenance procedures for any library collection include repair, replacement, and removal of materials as nec-

INSTRUCTIONAL RESOURCES
LIBRARY MATERIALS

EFB
(LOCAL)

essary. Regular maintenance shall also include scheduled inventories of the collection. Disposal of any District-owned library materials shall be in accordance with District policy and procedures. [See CI]

Gifts and Donations

The Board shall accept gifts and donations of library materials with the understanding that the use and disposition of the materials and monies will be in accordance with District policy and the selection criteria noted above. [See CDC]

Policy Review

This policy shall be reviewed at least every three years and revised as necessary.

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

**Exemption from
Instruction**

A parent or person standing in parental relation is entitled to remove the parent's child from a class or other school activity that conflicts with the parent's religious or moral beliefs if the parent presents or delivers to the teacher of the parent's child a written statement authorizing the removal of the child from the class or other school activity.

A parent or person standing in parental relation is not entitled to remove the parent's child from a class or other school activity to avoid a test or to prevent the child from taking a subject for an entire semester. This provision does not exempt a child from satisfying grade level or graduation requirements in a manner acceptable to the district and the Texas Education Agency (TEA).

Education Code 26.002, .010

See also *Mahmoud v. Taylor*, 145 S.Ct. 2332 (2025) (holding that the introduction of certain public school instruction, without parental notice and an opportunity to opt out, would likely burden parents' right to free exercise of religion).

**Instructional
Requirements and
Prohibitions**

Controversial
Topics

The following provisions under Education Code 28.0022(a) apply to any course or subject, including an innovative course, for a grade level from kindergarten through grade 12.

A teacher may not be compelled to discuss a widely debated and currently controversial issue of public policy or social affairs.

A teacher who chooses to discuss a topic described above shall explore that topic objectively and in a manner free from political bias.

Education Code 28.0022(a)(1)-(a)(2)

Sexual Orientation
and Gender Identity

A district or district employee may not provide or allow a third party to provide instruction, guidance, activities, or programming regarding sexual orientation and gender identity to students enrolled in prekindergarten through 12th grade.

This provision may not be construed to:

1. Limit a student's ability to engage in speech or expressive conduct protected by the First Amendment, U.S. Constitution or by Section 8, Article I, Texas Constitution, that does not result in material disruption to school activities;
2. Limit the ability of a person who is authorized by the district to provide physical or mental health-related services to provide the services to a student, subject to any required parental consent; or

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

3. Prohibit an organization whose membership is restricted to one sex and whose mission does not advance a political or social agenda from meeting on a district campus.

Education Code 28.0043

Political Activism
and Advocacy
Participation

A district or teacher may not require, make part of a course, or award a grade or course credit, including extra credit, for a student's:

1. Work for, affiliation with, or service learning in association with any organization engaged in:
 - a. Lobbying for legislation at the federal, state, or local level, if the student's duties involve directly or indirectly attempting to influence social or public policy or the outcome of legislation; or
 - b. Social policy advocacy or public policy advocacy;
2. Political activism, lobbying, or efforts to persuade members of the legislative or executive branch at the federal, state, or local level to take specific actions by direct communication; or
3. Participation in any internship, practicum, or similar activity involving social policy advocacy or public policy advocacy.

Education Code 28.0022(a)(3)

The above provisions do not apply to a student's participation in:

1. Community charitable projects, such as building community gardens, volunteering at local food banks, or other service projects;
2. An internship or practicum:
 - a. For which the student receives course credit under a career and technology education program or under the P-TECH program established under Education Code 29.553; and
 - b. That does not involve the student directly engaging in lobbying, social policy advocacy, or public policy advocacy; or
3. A program that prepares the student for participation and leadership in this country's democratic process at the federal, state, or local level through the simulation of a governmental process, including the development of public policy.

Education Code 28.0022(b)

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

Concepts Prohibited A teacher, administrator, or other employee of a district may not require or make part of a course inculcation in the concept that:

1. One race or sex is inherently superior to another race or sex;
2. An individual, by virtue of the individual's race or sex, is inherently racist, sexist, or oppressive, whether consciously or unconsciously;
3. An individual should be discriminated against or receive adverse treatment solely or partly because of the individual's race or sex;
4. An individual's moral character, standing, or worth is necessarily determined by the individual's race or sex;
5. An individual, by virtue of the individual's race or sex, bears responsibility, blame, or guilt for actions committed by other members of the same race or sex;
6. Meritocracy or traits such as a hard work ethic are racist or sexist or were created by members of a particular race to oppress members of another race;
7. The advent of slavery in the territory that is now the United States constituted the true founding of the United States; or
8. With respect to their relationship to American values, slavery and racism are anything other than deviations from, betrayals of, or failures to live up to the authentic founding principles of the United States, which include liberty and equality.

A teacher, administrator, or other employee of a district may not teach, instruct, or train any administrator, teacher, or staff member of a state agency, school district, or open-enrollment charter school to adopt a concept listed above.

A teacher, administrator, or other employee of a district may not require an understanding of The 1619 Project.

Education Code 28.0022(a)(4)

*Student
Discussion*

A district may not implement, interpret, or enforce any rule in a manner that would result in the punishment of a student for reasonably discussing the concepts described above in school or during a school-sponsored activity or have a chilling effect on reasonable student discussions involving those concepts in school or during a school-sponsored activity. *Education Code 28.0022(d)*

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LEGAL)

Employee or
Contractor
Discipline Policy

A district shall adopt a policy and procedure for the appropriate discipline, including termination, or a district employee or contractor who intentionally or knowingly engages in or assigns to another person an act prohibited by Education Code 28.0022. The district shall provide a physical and electronic copy of the policy and procedure to each district employee or contractor. *Education Code 28.0022(h)*

Limitations on
Statute

Education Code 28.0022 may not be construed as limiting the teaching of or instruction in the essential knowledge and skills adopted under Education Code Chapter 28, Subchapter A.

Education Code 28.0022 does not create a private cause of action against a teacher, administrator, or other employee of a district.

Education Code 28.0022 may not be construed as prohibiting a teacher employed by a district from directing a classroom activity that involves students communicating with an elected official so long as the district, school, or teacher does not influence the content of a student's communication.

Education Code 28.0022(e)-(g)

MISCELLANEOUS INSTRUCTIONAL POLICIES
TEACHING ABOUT CONTROVERSIAL ISSUES

EMB
(LOCAL)

The District shall address controversial topics in an impartial and objective manner. Teachers shall not use the classroom to transmit personal beliefs regarding political or sectarian issues. Students and educators shall ensure that, to the extent possible, discussions are conducted fairly and courteously.

Selection of Topics

A teacher selecting topics for discussion in the classroom shall be adequately informed about the issue and capable of providing instruction on the subject, free from personal bias. In addition, the teacher shall be certain that:

1. The issue in question is within the range, knowledge, maturity, and comprehension of the students.
2. The issue is current and educationally significant.
3. The consideration of the issue does not interfere with required instruction.
4. Sufficient relevant information on all aspects of the issue is provided.

If a teacher is unsure about a topic of discussion or about the methods to employ, the teacher may discuss the issue with the principal.

Classroom Discussion

In guiding classroom discussion of controversial issues, teachers shall:

1. Foster students' critical thinking skills.
2. Encourage discussion based on rational analysis.
3. Create an atmosphere in which students learn to respect others' opinions and disagree courteously.
4. Ensure that multiple viewpoints about the issue are presented by introducing an unexpressed viewpoint when necessary.
5. Avoid any attempt to coerce or persuade students to adopt the teacher's point of view.

Student or Parent Concerns

A student or parent with concerns regarding instruction about controversial issues shall be directed to the complaint policy at FNG.

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and approve the Student Code of Conduct for 2026-2027.

State law requires the Board to approve the Student Code of Conduct. The District's Code stands as an authoritative document and once adopted has the force of policy. TASB provided a model for district to use which addressed the changes that occurred as a result of the 89th Legislative Session. This is the second year of the Student Code of Conduct implementation.

RECOMMENDATION:

I move that the Board of Trustees approve the Student Code of Conduct for 2026-2027.



Dr. Matthew Neighbors
Superintendent



Galveston Independent School District

Student Code of Conduct 2026-2027

Galveston Independent School District

3904 Avenue T
Galveston, Texas 77550
409-766-5100

Mission Statement

Raise the Grade

Vision Statement

GISD: Destination District

Board of Trustees

Anthony Brown, President
Johnny Smecca, Vice President
Mindy Lakin, Secretary

Elizabeth Beeton
Ann Masel
Dr. Justin Tucker
David O'Neal

Superintendent

Dr. Matthew Neighbors

Board Meetings

The Board of Trustees meets on the third Wednesday of each month in the Board Room of the Lovenberg Support Center, 3904 Avenue T. Notices of meetings are distributed to the news media 72 hours in advance of the meetings and are posted in the GISD Lovenberg Administration Building.

ACKNOWLEDGMENT

Student Code of Conduct and Student Handbook Electronic Distribution

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct (SCOC) in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or appropriate campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school. Or, you may complete the SCOC acknowledgement online via Skyward Family Access.

Thank you,

Dr. Matthew Neighbors
Superintendent of Schools

We acknowledge that we have been offered the option to receive a paper copy of **the Galveston Independent School District Student Code of Conduct and Student Handbook for the 2026-2027** school year or to electronically access them on the district's website at www.gisd.org. We understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

We have chosen to:

- ☐ Receive a paper copy of the Student Code of Conduct and the Student Handbook.
- ☐ Accept responsibility for accessing the Student Code of Conduct and the Student Handbook on the district's website.

Print name of student: _____

Signature of student: _____

Print name of parent: _____

Signature of parent: _____

Date: _____

School: _____ Grade level: _____

Please sign this page, remove it, and return it to the student's school. Thank you.

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Galveston ISD Student Code of Conduct

Galveston ISD Student Code of Conduct

2026–27 School Year

Accessibility

If you have difficulty accessing the information in this document because of disability, please contact communications@gisd.org and 409-766-5146.

Student Code of Conduct

Purpose

The Student Code of Conduct (“Code”), as required by Chapter 37 of the Texas Education Code, provides methods and options for managing student behavior, preventing and intervening in student discipline problems, and imposing discipline.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences, including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), placement in a juvenile justice alternative education program (JJAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the *Galveston ISD* board of trustees and developed with the advice of the district-level planning and decision-making committee. It provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. This Code remains in effect during summer school and at all school-related events and activities outside the school year until the board adopts an updated version for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the campus principal’s office. Additionally, the Code shall be available at the campus behavior coordinator’s office and posted on the district’s website www.gisd.org. Parents shall be notified of any conduct violation that may result in a student being suspended, placed in a DAEP or JJAEP, expelled, or taken into custody by a law enforcement officer under Chapter 37 of the Education Code. Not later than the first day of the 2026-2027 school year, the Texas Education Agency (TEA) shall prepare and provide to each school district a report identifying each law relating to school discipline that was amended or added by the 89th Legislature, Regular Session, 2025. A school district shall provide to each student and the parent of or person standing in parental relation to the student the prepared report.

Because the Student Code of Conduct is adopted by the district’s board of trustees, it has the force of policy. In the event of a conflict between the Code and the Student Handbook, the Code shall prevail.

Please note: The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

School District Authority and Jurisdiction

School rules and the district's authority to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

- During the regular school day;
- While the student is traveling on district transportation;
- During lunch periods in which a student is allowed to leave campus;
- At any school-related activity, regardless of time or location;
- For any school-related misconduct, regardless of time or location;
- When retaliation against a school employee, board member, or volunteer occurs or is threatened, regardless of time or location;
- When a student engages in cyberbullying, as defined by Education Code 37.0832;
- When criminal mischief is committed on or off school property or at a school-related event;
- For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
- For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
- When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
- When the student is required to register as a sex offender.

Campus Behavior Coordinator

As required by law, a single person at each campus must be designated to serve as the campus behavior coordinator (CBC). The designated person may be the principal, or any other campus administrator selected by the principal. Additional staff members may assist the CBC in the performance of the CBC's duties, provided that the CBC personally verifies that all aspects of [Chapter 37, Subchapter A](#) are appropriately implemented. The CBC is primarily responsible for maintaining student discipline. The CBC shall monitor disciplinary referrals and report the following behavior to the campus's threat assessment and safe and supportive school team:

- Conduct that contains the elements of the offense of terroristic threat under [Penal Code 22.07](#);
- Conduct that contains the elements of the offense of unlawfully carrying weapons under [Penal Code 46.02](#);
- Conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under [Education Code 37.125](#); and
- Any concerning student behaviors or behavioral trends that may pose a serious risk of violence to the student or others.

The district shall post on its website and in the Student Handbook, for each campus, the email address and telephone number of the person serving as CBC. Contact information may be found at www.gisd.org and <https://www.gisd.org/families>.

Threat Assessment and Safe and Supportive School Team

The campus behavior coordinator or other appropriate administrator will work closely with the campus threat assessment safe and supportive school team to implement the district's threat assessment policy and procedures, as required by law, and shall take appropriate disciplinary action in accordance with the Code.

Searches

District officials may conduct searches of students, their belongings, and their vehicles in accordance with state and federal law and district policy. Searches of students shall be conducted in a reasonable and nondiscriminatory manner. Refer to the district's policies at FNF(LEGAL) and FNF(LOCAL) for more information regarding investigations and searches.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable suspicion to believe it contains articles or materials prohibited by the district.

Desks, lockers, district-provided technology, and similar items are the property of the district and are provided for student use as a matter of convenience. District property is subject to search or inspection at any time without notice.

Reporting Crimes

The principal *or* campus behavior coordinator and other school administrators as appropriate shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus. Individuals must report any hazing event to a law enforcement agency. Those reporting may be granted immunity from liability as long as they cooperate with the investigation.

Security Personnel

The board utilizes police officers and security personnel to ensure the security and protection of students, staff, and property. In accordance with law, the board has coordinated with the campus behavior coordinator and other district employees to ensure appropriate law enforcement duties are assigned to persons. Provisions addressing the various types of security personnel can be found in the CKE policy series.

The law enforcement duties of district police officers and security personnel are:

- Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce all laws, including municipal ordinances, county ordinances, and state laws, and investigate violations of law as needed. In doing so, District police officers may serve search warrants in connection with District-related investigations in compliance with the Texas Code of Criminal Procedure.
- Arrest suspects consistent with state and federal statutory and constitutional standards governing arrests, including arrests without warrant, for offenses that occur in the officer's presence or under the other rules set out in the Texas Code of Criminal Procedure.
- Coordinate and cooperate with commissioned officers of all other law enforcement agencies in the enforcement of this policy as necessary.
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.

- Investigate violations of District policy, rules, and regulations as requested by the Superintendent and participate in hearings concerning alleged violations.
- Carry weapons as directed by the chief of police and approved by the Superintendent.
- Carry out all other duties as directed by the chief of police or Superintendent.

The law enforcement duties of district security personnel are:

- Protect the safety and welfare of any person in the jurisdiction of the District and protect the property of the District.
- Enforce District policies, rules, and regulations on District property, in school zones, at bus stops, or at District functions.
- Carry out all other duties as directed by the chief of police or Superintendent.

“Parent” Defined

Throughout the Code of Conduct and related discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

Participating in Graduation Activities

The district has the right to limit a student’s participation in graduation activities for violating the district’s Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered eligible, a student shall not have engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct that resulted in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

Unauthorized Persons

In accordance with Education Code 37.105, a school administrator, school resource officer (SRO), or district police officer shall have the authority to refuse entry to or eject a person from district property if the person refuses to leave peaceably on request and:

- The person poses a substantial risk of harm to any person; or
- The person behaves in a manner that is inappropriate for a school setting and persists in the behavior after being given a verbal warning that the behavior is inappropriate and may result in refusal of entry or ejection.

Appeals regarding refusal of entry or ejection from district property may be filed in accordance with policies FNG(LOCAL) or GF(LOCAL), as appropriate. However, the timelines for the district’s grievance procedures shall be adjusted as necessary to permit the person to address the board in person within 90 calendar days, unless the complaint is resolved before a board hearing.

See **DAEP—Restrictions During Placement** for information regarding a student assigned to DAEP at the time of graduation.

Standards for Student Conduct

Each student is expected to:

- Demonstrate courtesy, even when others do not.
- Behave in a responsible manner.
- Exercise self-discipline.
- Attend all classes regularly and on time.
- Bring appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

General Conduct Violations

The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on In-School Suspension, Out-of-School Suspension, Disciplinary Alternative Education Program (DAEP) Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, those offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in removal.

Disregard for Authority

Students shall not:

- Fail to comply with directives given by school personnel.
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct in district vehicles.
- Refuse to accept discipline or consequence assigned by a teacher or principal.

Mistreatment of Others

Students shall not:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle.
- Threaten a district student, employee, or volunteer, including off school property if the conduct causes a substantial disruption to the educational environment.
- Engage in any behavior that violates the Student Code of Conduct and is motivated by antisemitism.
- Engage in bullying, cyberbullying, harassment, or making hit lists. (See **glossary** for all four terms.)
- Release or threaten to release intimate visual material of a minor or a student who is 18 years of age or older without the student's consent.
- Engage in sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct directed toward another person, including a district student, employee, board member, or volunteer.
- Engage in conduct that constitutes dating violence.
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing
- Coerce an individual to act through the use or threat of force.
- Commit extortion or blackmail.
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.
- Record the voice or image of another without the prior consent of the individual being recorded or in any way that disrupts the educational environment or invades the privacy of others.

Property Offenses

Students shall not:

- Damage or vandalize property owned by others. [See **glossary** felony criminal mischief.]
- Deface or damage school property, including textbooks, technology and electronic resources, lockers, furniture, and other equipment, with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft, even if it does not constitute a felony according to the Penal Code. [See **glossary** felony robbery, aggravated robbery, and theft.]
- Enter, without authorization, district facilities that are not open for operations.

Possession of Prohibited Items

Students shall not possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon that is intended to be used as a weapon or could reasonably be perceived as a weapon;
- An air gun or BB gun;
- Ammunition;
- A hand instrument designed to cut or stab another by being thrown;
- A firearm silencer or suppressor;
- *A location-restricted knife;
- *A club;
- *A firearm;
- A stun gun;
- Knuckles;
- A pocketknife or any other small knife;
- Mace or pepper spray;
- Pornographic material;
- Tobacco products, cigarettes, e-cigarettes, and any component, part, or accessory for an e-cigarette device;
- Matches or a lighter;
- A laser pointer, unless it is for an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists.

*See weapons and firearms. In many circumstances, possession of these items is punishable by mandatory expulsion under federal or state law.

Possession of Telecommunications or Other Electronic Devices

In accordance with State law, Students shall not use a personal communication device, including a cell phone, or other electronic device on school property during the school day and shall store the device in accordance with the method of storage established by the district. Violations will result in consequences outlined in the district's administrative guidelines, which can be obtained by the campus principal or the Campus Behavior Coordinator.

The district may authorize the use of a personal communication device for the following reasons:

- To implement an individualized education program (IEP) or for a plan created under [Section 504, Rehabilitation Act of 1973 \(29 U.S.C Section 794\)](#) or a similar program or plan;
- With documented need based on a directive from a qualified physician; or
- To comply with a health or safety requirement imposed by law or as part of the district's safety protocols.

Illegal, Prescription, and Over-the-Counter Drugs

Students shall not:

- Possess, use, give, or sell alcohol or an illegal drug
- Possess or sell seeds or pieces of marijuana in less than a usable amount.
- Possess, use, give, or sell paraphernalia related to any prohibited substance. [See **glossary** "paraphernalia."]
- Possess, use, abuse, or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student's own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person's prescription drug on school property or at a school-related event. [See **glossary** "abuse."]
- Abuse over-the-counter drugs. [See **glossary** "abuse."]
- Be under the influence of prescription or over-the-counter drugs that cause impairment to body or mind. [See **glossary** "under the influence."]
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

Misuse of Technology Resources and the Internet

Students shall not:

- Violate policies, rules, or agreements signed by the student or the student's parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.

- Attempt to alter, destroy, or disable district technology resources including, but not limited to, computers and related equipment, district data, the data of others, or other networks connected to the district's system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the internet or other electronic communications to threaten or harass district students, employees, board members, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Send, post, deliver, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
- Use the internet or other electronic communication to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment or infringes on the rights of another student at school.
 - Utilize artificial intelligence in a way that would constitute academic dishonesty or as a means of engaging in any other prohibited conduct.

Safety Transgressions

Students shall not:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

Miscellaneous Offenses

Students shall not:

- Violate dress and grooming standards as communicated in the Student Handbook.
- Engage in academic dishonesty, which includes cheating or copying the work of another student, plagiarism, and unauthorized communication between students during an examination.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

Discipline Management Techniques

Discipline shall be designed to improve conduct and encourage students to be responsible members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques, including restorative practices. Discipline shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

The TEA shall produce a discipline report each year that district will be able to share with parents.

First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette

An appropriate administrator *may* place a student in a disciplinary alternative education program for the first-time offense of possession or use of a nicotine delivery product or e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).

If a student who possesses or uses a nicotine delivery product or e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. *Please note that selling or delivering a nicotine product or e-cigarette remains a mandatory DAEP referral offense.*

Students with Disabilities

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. In the event of any conflict, the district shall comply with federal law. For more information regarding discipline of students with disabilities, see policy FOF(LEGAL).

In accordance with the Education Code, a student who receives special education services may not be disciplined for conduct meeting the definition of bullying, cyberbullying, harassment, or making hit lists (see **glossary**) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

Techniques

The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or a brief "time-out" period, in accordance with law.
- Seating changes within the classroom or vehicles owned or operated by the district.

- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Behavior coaching.
- Anger management classes.
- Mediation (victim-offender).
- Classroom circles.
- Family group conferencing.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office, another assigned area, or to in-school suspension (ISS).
- Assignment of school duties, such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in student organizations' extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- In-school suspension, as specified in In-School Suspension.
- Out-of-school suspension,
- Placement in a DAEP,
- Expulsion and/or placement in an alternative educational setting, as specified in
- Expulsion, as specified in
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

Prohibited Aversive Techniques

Aversive techniques are prohibited for use with students and are defined as techniques or interventions intended to reduce the reoccurrence of a behavior by intentionally inflicting significant physical or emotional discomfort or pain. Aversive techniques include:

- Using techniques designed or likely to cause physical pain, other than corporal punishment as permitted by district policy. [See policy FO(LOCAL).]

- Using techniques designed or likely to cause physical pain by electric shock or any procedure involving pressure points or joint locks.
- Directed release of noxious, toxic, or unpleasant spray, mist, or substance near a student's face.
- Denying adequate sleep, air, food, water, shelter, bedding, physical comfort, supervision, or access to a restroom facility.
- Ridiculing or demeaning a student in a manner that adversely affects or endangers the learning or mental health of the student or constitutes verbal abuse.
- Employing a device, material, or object that immobilizes all four of a student's extremities, including prone or supine floor restraint.
- Impairing the student's breathing, including applying pressure to the student's torso or neck or placing something in, on, or over the student's mouth or nose or covering the student's face.
- Restricting the student's circulation.
- Securing the student to a stationary object while the student is standing or sitting.
- Inhibiting, reducing, or hindering the student's ability to communicate.
- Using chemical restraints.
- Using Corporal Punishment.
- Using time-out in a manner that prevents the student from being able to be involved in and progress appropriately in the required curriculum or any applicable individualized education program (IEP) goals, including isolating the student using physical barriers.
- Depriving the student of one or more of the student's senses, unless the technique does not cause the student discomfort or complies with the student's IEP or behavior intervention plan (BIP).

Notification

The campus behavior coordinator shall promptly notify a student's parent by phone or in person of any violation that may result in in-school or out-of-school suspension, placement in a DAEP, placement in a JJAEP, or expulsion. The campus behavior coordinator shall also notify a student's parent if the student is taken into custody by a law enforcement officer under the disciplinary provisions of the Education Code.

A good-faith effort shall be made to provide written notice of the disciplinary action to the student, on the day the action was taken, for delivery to the student's parent. If the parent has not been reached by telephone or in person by 5:00 p.m. of the first business day after the day the disciplinary action was taken, the campus behavior coordinator shall send written notification by U.S. Mail. If the campus behavior coordinator is not able to provide notice to the parent, the principal or designee shall provide the notice.

Before the principal or appropriate administrator assigns a student under age 18 to detention outside regular school hours, notice shall be given to the student's parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Parental Involvement

The district will adopt a policy for parental involvement in school disciplinary placements under [Education Code 37.0014](#).

Appeals

Questions from parents regarding disciplinary measures should be addressed to the teacher, campus administration, or campus behavior coordinator, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office, the campus behavior coordinator's office, or the central administration office or through Policy On Line at the following address: www.gisd.org.

The district shall not delay a disciplinary consequence while a student or parent pursues a grievance. In the instance of a student who is accused of conduct that meets the definition of sexual harassment as defined by Title IX, the district will comply with applicable federal law, including the Title IX formal complaint process. See policies FFH(LEGAL) and (LOCAL

Removal from the School Bus

A bus driver may refer a student to the principal, the campus behavior coordinator, or a designee to maintain effective discipline on the bus. The principal, the campus behavior coordinator, or the designee must employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

To transport students safely, the vehicle operator must focus on driving and not be distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal, the campus behavior coordinator, or the designee may restrict or revoke a student's transportation privileges, in accordance with law.

Removal from the Regular Educational Setting

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

Routine Referral

A routine referral occurs when a teacher sends a student to the campus behavior coordinator's office as a discipline management technique. The campus behavior coordinator shall employ alternative discipline management techniques, including progressive interventions. A teacher or administrator may remove a student from class for behavior that violates this Code to maintain effective discipline in the classroom.

Formal Removal

A teacher may initiate a formal removal from class if:

1. A student's behavior repeatedly interferes with the teacher's ability to teach the class or with other students' ability to learn.
2. A student demonstrates behavior that is unruly, disruptive, or abusive toward the teacher, another adult, or another student in the classroom.
3. A student engages in conduct that constitutes bullying, as defined by [Education Code 37.0832.0](#).

A teacher, CBC, or other appropriate administrator must notify a parent or person standing in parental relation to the student of the formal removal. A teacher may remove a student from class based on a single incident of behavior.

Within three school days of the formal removal, the campus behavior coordinator or appropriate administrator shall schedule a conference with the student's parent, the student, the teacher who removed the student from class, and any other appropriate administrator.

At the conference, the campus behavior coordinator or appropriate administrator shall inform the student of the alleged misconduct and the proposed consequences. The student shall have an opportunity to respond to the allegations.

When a student is removed from the regular classroom by a teacher and a conference is pending, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

A teacher or administrator must remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion shall be followed.

Returning a Student to the Classroom

A student who has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, or aggravated sexual assault may not be returned to the teacher's class without the teacher's consent.

A student who has been formally removed by a teacher for any other conduct may not be returned to the teacher's class without the teacher's written consent unless the placement review committee determines that the teacher's class is the best or only alternative, and not later than the third class day after the day the student was removed from class, a conference in which the teacher was provided an opportunity to participate has been held. The student may not be returned to the teacher's class unless the teacher provides written consent for the student's return or a return to class plan has been prepared for that student.

Appeals of Formal Teacher Removals

A student may appeal the teacher's removal of the student from class to the school's placement review committee or the campus's threat assessment and safe and supportive school team, in accordance with a district policy providing for such an appeal to be made to this team.

In-School Suspension

An in-school suspension is not subject to any time limit.

A school's principal or other appropriate administrator shall review the in-school suspension of a student at least once every 10 school days after the date of the suspension begins to evaluate the educational progress of the student and to determine if continued in-school suspension is appropriate.

During in-school suspension, a student shall receive appropriate behavioral support services and comparable educational services as the student would receive in the classroom. If the student receives special education services, the student must continue to receive special education and related services specified in the student's individualized education program (IEP) and continue to have an opportunity to progress in the general curriculum.

[See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for limitations to the general rule.]

Process

Before being suspended, a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension.

In deciding whether to order in-school suspension, the CBC shall take into consideration:

1. Self-defense
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Out-of-School Suspension

Misconduct

Students may be suspended for behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

The district shall not use out-of-school suspension for students in grade 2 or below unless the conduct meets the requirements established in law.

A student below grade 3 or a student who is homeless shall not be placed in out-of-school suspension unless, while on school property or while attending a school-sponsored or school-related activity on or off school property, the student engages in:

- Conduct that contains the elements of a weapons offense, as provided in [Penal Code sections 46.02 or 46.05](#);
- Conduct that threatens the immediate health and safety of other students in the classroom;
- Documented conduct that results in repeated or significant disruption to the classroom; or
- Selling, giving, or delivering to another person or possessing, using, or being under the influence of any amount of marijuana, an alcoholic beverage, or a controlled substance or dangerous drug as defined by federal or state law.

The district shall use a positive behavior program as a disciplinary alternative for students below grade 3 who commit general conduct violations instead of suspension or placement in a DAEP. The program shall meet the requirements of law.

Process

State law allows a student to be assigned to out-of-school suspension for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the CBC or appropriate administrator, who shall inform the student of the alleged misconduct and give the student an opportunity to respond to the allegation before the administrator makes a decision.

The CBC shall determine the number of days of a student's suspension, not to exceed three school days.

In deciding whether to order out-of-school suspension, the CBC shall take into consideration:

1. Self-defense
2. Intent or lack of intent at the time the student engaged in the conduct;
3. The student's disciplinary history;
4. A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct;
5. A student's status in the conservatorship of the Department of Family and Protective Services (foster care); or
6. A student's status as homeless.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

Alternative Assignment

A parent or person standing in parental relation to the student may submit a written request to the principal or other appropriate administrator to reassign a student placed in out-of-school suspension. The parent or person standing in parental relation to the student must provide information and documentation that they are unable to provide suitable supervision for the student during school hours during the period of the suspension. It is the sole discretion of the principal or other appropriate administrator to reassign the student placed in out-of-school suspension.

Coursework During Suspension

The district shall ensure a student receives access to coursework for foundation curriculum courses while the student is placed in in-school or out-of-school suspension, including at least one method of receiving this coursework that doesn't require the use of the internet.

A student removed from the regular classroom to in-school suspension or another setting, other than a DAEP, will have an opportunity before the beginning of the next school year to complete each course the student was enrolled in at the time of removal. The district may provide the opportunity by any method available, including a correspondence course, another distance learning option, or summer school. The district will not charge the student for any method of completion provided by the district.

Disciplinary Alternative Education Program (DAEP) Placement

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 4 and secondary classification shall be grades 5–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Discretionary Placement: Misconduct That May Result in DAEP Placement

A student may be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

Misconduct Identified in State Law

In accordance with state law, a student **may** be placed in a DAEP for any of the following offenses:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.
- Involvement in a public school fraternity, sorority, or secret society, or gang including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang.
- Involvement in criminal street gang activity.
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.
- Engages in conduct that contains the elements of the offense of disruptive activities under [Education Code 37.123](#).
- Engages in conduct that contains the elements of the offense of disruption of classes under [Education Code 37.124](#).
- Possesses or uses an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#), except that if a student who possesses or uses an e-cigarette is not placed in a disciplinary alternative education program for the first-time offense under [Education Code 37.008](#), the student shall be placed in in-school suspension for a period of at least 10 school days. See First-Time Offense of Possession or Use of Nicotine Delivery Product or E-Cigarette for additional information.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief that the student engaged in conduct punishable as a felony that occurs off school property and not at a school-sponsored or school-related event, if the student's presence in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process. Aggravated robbery or felonies listed as offenses in Title 5 of the Penal Code are punishable as mandatory expulsions.

The CBC **may** place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

Mandatory Placement: Misconduct That Requires DAEP Placement

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.
 - Commits the following offenses on school property, within 300 feet of school property as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Engages in conduct punishable as a felony.
- Commits an assault under [Penal Code 22.01\(a\)\(1\)](#).
- Except as provided by [Education Code 37.007\(a\)\(3\)](#), sells, gives, or delivers to another person or possesses, uses, or is under the influence of a controlled substance or dangerous drug in an amount not constituting a felony offense. [School-related felony drug offenses are addressed in [See for "under the influence," "controlled substance," and "dangerous drug."]
- Sells, gives, or delivers to another person or possesses, uses, or is under the influence of marijuana or THC. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision.
- Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol.
- Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
- Sells, gives, or delivers to another person an e-cigarette, as defined by [Section 161.081, Health and Safety Code](#).
- Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure.
- Engages in conduct that contains the elements of an offense of harassment against an employee under [Penal Code sections 42.07\(a\)\(1\), \(2\), \(3\), or \(7\)](#).
- Engages in expellable conduct and is six to nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation under [Penal Code 36.06](#) against any school employee or volunteer on or off school property.
- Engages in conduct that contains the elements of harassment under [Penal Code 42.07](#) against any school employee or volunteer on or off of school property.

The student receives deferred prosecution [see **Glossary**.], or a court or jury finds that the student has engaged in delinquent conduct [see **Glossary**], or the superintendent or designee has a reasonable belief [see **Glossary**] under [Section 53.03, Family Code](#), for conduct defined as any of the following offenses under the Penal Code:

1. A felony offense under [Title 5](#);
2. The offense of deadly conduct under [Section 22.05](#);
3. The felony offense of aggravated robbery under [Section 29.03](#);
4. The offense of disorderly conduct involving a firearm under [Section 42.01\(a\)\(7\) or \(8\)](#); or
5. The offense of unlawfully carrying weapons under [Section 46.02](#), except for an offense punishable as a Class C misdemeanor under that section.

Sexual Assault and Campus Assignments

A student shall be transferred to another campus if:

- The student has been convicted of continuous sexual abuse of a young child or disabled individual or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus; and
- The victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus.

If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

Process

Removals to a DAEP shall be made by the campus behavior coordinator.

Conference

When a student is removed from class for a DAEP offense, the campus behavior coordinator or appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and, in the case of a teacher removal, the teacher.

At the conference, the campus behavior coordinator or appropriate administrator shall provide the student:

- Information, orally or in writing, of the reasons for the removal;
- An explanation of the basis for the removal; and
- An opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

Consideration of Mitigating Factors

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Placement Order

After the conference, if the student is placed in a DAEP, the campus behavior coordinator shall write a placement order. A copy of the DAEP placement order and information for the parent or person standing in parental relation to the student regarding the process for requesting a full individual and initial evaluation of the student for purposes of special education services shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in a DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

DAEP at Capacity

If a DAEP is at capacity at the time the CBC is deciding placement for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical, the student shall be placed in ISS then transferred to a DAEP for the remainder of the period if space becomes available before the expiration of the period of the placement.

If a DAEP is at capacity at the time the CBC is deciding placement for a student who engaged in violent conduct, a student placed in a DAEP for conduct related to marijuana, THC, an e-cigarette, alcohol, or an abusable volatile chemical may be placed in ISS to make a position in the DAEP available for the student who engaged in violent conduct. If a position becomes available in a DAEP before the expiration of the period of the placement for the student removed, the student shall be returned to a DAEP for the remainder of the period.

Coursework Notice

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete, at no cost to the student, a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation. The notice shall include information regarding all methods available for completing the coursework.

Length of Placement

The campus behavior coordinator shall determine the duration of a student's placement in a DAEP.

The duration of a student's placement shall be determined case by case based on the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year, except as provided below.

Unless otherwise specified in the placement order, days absent from a DAEP shall not count toward fulfilling the total number of days required in a student's DAEP placement order.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

Exceeds One Year

Placement in a DAEP may exceed one year when a review by the district determines that the student is a threat to the safety of other students or to district employees.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

Exceeds School Year

Students who are in a DAEP placement at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the campus behavior coordinator or the board's designee must determine that:

- The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
- The student has engaged in serious or persistent misbehavior (see **glossary**) that violates the district's Code.

Exceeds 60 Days

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

Appeals

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Student or parent appeals regarding a student's placement in a DAEP should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office, the campus behavior coordinator's office, the central administration office, or through Policy On Line at the following address: <https://www.tasb.org/home.aspx>

Appeals shall begin with the district appointed designee. Please contact your child's campus principal for more information on appealing a DAEP assignment.

The district shall not delay disciplinary consequences pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

Restrictions During Placement

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who is entitled to transportation in accordance with the student's individualized education program (IEP) or Section 504 plan.

For seniors who are eligible to graduate and are assigned to a DAEP at the time of graduation, the last day of placement in the program shall be the last instructional day, and the student shall be allowed to participate in the graduation ceremony and related graduation activities unless otherwise specified in the DAEP placement order.

Placement Review

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the campus behavior coordinator or the board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular

classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

Additional Misconduct

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator may enter an additional disciplinary order as a result of those proceedings.

Notice of Criminal Proceedings

When a student is placed in a DAEP for certain offenses, the office of the prosecuting attorney shall notify the district if:

- Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence, and no formal proceedings, deferred adjudication (see **glossary**), or deferred prosecution will be initiated; or
- The court or jury found a student not guilty or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

Withdrawal During Process

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the campus behavior coordinator may complete the proceedings and issue a placement order. If the student then re-enrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the campus behavior coordinator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

Newly Enrolled Students

The district shall decide on a case-by-case basis whether to continue the placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district including a district in another state. The district may place the student in the district's DAEP or a regular classroom setting.

When a student enrolls in the district with a DAEP placement from a district in another state, the district has the right to place the student in DAEP to the same extent as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

State law requires the district to reduce a placement imposed by a district in another state that exceeds one year so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

Emergency Placement Procedure

When an emergency placement is necessary because the student's behavior is so unruly, disruptive, or abusive that it seriously interferes with classroom or school operations, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services to a student returning to the regular classroom from an alternative education program, including a DAEP. See policy FOCA(LEGAL) for more information.

Placement and/or Expulsion for Certain Offenses

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

Registered Sex Offenders

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the district must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the student shall be placed in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the student may be placed in DAEP or JJAEP for one semester or placed in a regular classroom. The student may not be placed in the regular classroom if the board or its designee determines that the student's presence:

- Threatens the safety of other students or teachers,
- Will be detrimental to the educational process, or
- Is not in the best interests of the district's students.

Review Committee

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

Newly Enrolled Students

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

Appeal

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

Discretionary Expulsion: Misconduct That May Result in Expulsion

Some of the following types of misconduct may result in mandatory placement in a DAEP, whether or not a student is expelled. (See **DAEP Placement**)

Any Location

A student **may** be expelled for:

- Engaging in bullying that encourages a student to die by suicide.
- Inciting violence against a student through group bullying.
- Releasing or threatening to release intimate visual material of a minor or of a student who is 18 years of age or older without the student's consent.

- Criminal mischief, if punishable as a felony.
- Breach of computer security. [see **Error! Reference source not found.**]
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of any amount of marijuana, a controlled substance, or a dangerous drug, unless the conduct is punishable as a felony. A student with a valid prescription for low-THC cannabis as authorized by [Chapter 487 of the Health and Safety Code](#) does not violate this provision. [See **Error! Reference source not found.** for "under the influence."]
- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in deadly conduct. [see **Error! Reference source not found.**]

Within 300 Feet of School

A student may be expelled for possession of a firearm, as defined by federal law, while within 300 feet of school property, as measured from any point on the school's real property boundary line.

Property of Another District

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

While in a DAEP

A student may be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

- Deliberate violent behavior that poses a direct threat to the health or safety of others;
- Extortion, meaning the gaining of money or other property by force or threat;
- Conduct that constitutes coercion, as defined by Penal Code 1.07; or
- Conduct that constitutes the offense of:
 - Public lewdness under Penal Code 21.07;
 - Indecent exposure under Penal Code 21.08;
 - Criminal mischief under Penal Code 28.03;

- Hazing under Education Code 37.152; or
- Harassment under Penal Code 42.07(a)(1) of a student or district employee.

Mandatory Expulsion: Misconduct That Requires Expulsion

A student **must** be expelled under federal or state law for any of the following offenses that occur on or off school property:

Under Federal Law

Bringing to school or possessing at school, including any setting that is under the district's control or supervision for the purpose of a school activity, a firearm, as defined by federal law. (See **glossary**.)

Note: Mandatory expulsion under the federal Gun Free Schools Act does not apply to a firearm that is lawfully stored inside a locked vehicle or to firearms used in activities approved and authorized by the district when the district has adopted appropriate safeguards to ensure student safety.

Under the Penal Code

- Unlawfully carrying on or about the student's person the following, in the manner prohibited by Penal Code 46.02:
 - A handgun, defined by state law as any firearm designed, made, or adapted to be used with one hand. (See **glossary**.) *Note:* A student may not be expelled solely on the basis of the student's use, exhibition, or possession of a firearm that occurs at an approved target range facility that is not located on a school campus; while participating in or preparing for a school-sponsored, shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department; or a shooting sports sanctioning organization working with the department. [See policy FNCG(LEGAL).]
 - A location-restricted knife, as defined by state law. (See **glossary**.)
- Possessing, manufacturing, transporting, repairing, or selling a prohibited weapon, as defined in state law. (See **glossary**.)
 - Engages in conduct that contains the elements of the offense of exhibiting, using, or threatening to exhibit or use a firearm under Education Code 37.125.
- Behaving in a manner that contains elements of the following offenses under the Penal Code:
 - Aggravated assault, sexual assault, or aggravated sexual assault.
 - Arson. (See **glossary**.)
 - Murder, capital murder, or criminal attempt to commit murder or capital murder.
 - Indecency with a child.
 - Aggravated kidnapping.
 - Aggravated robbery.
 - Manslaughter.
 - Criminally negligent homicide.
 - Continuous sexual abuse of a young child or disabled individual.

- Behavior punishable as a felony that involves selling, giving, or delivering to another person or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol, or committing a serious act or offense while under the influence of alcohol.
- Engaging in conduct that contains elements of assault against a school employee or volunteer.

Under Age 10

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

Virtual Expulsion Program

In some circumstances, a student may be placed in a virtual expulsion program.

- The school must ensure students in the program have the necessary technology and internet and must provide it if needed.
- The virtual program must, as much as possible, meet the same requirements as an in-person disciplinary alternative education program (DAEP).
- The student's placement must be reviewed every 45 school days.
- If an in-person spot becomes available, the school should plan the student's return to in-person learning.
- If continued virtual placement is appropriate, the school must document the decision.

Consideration of Virtual Education as Alternative to Expulsion

Before a school district may expel a student, the district must consider the appropriateness and feasibility of, as an alternative to expulsion, enrolling the student in a full-time hybrid program, full-time virtual program, full-time hybrid campus, or full-time virtual campus. This requirement does not apply to a student expelled under [Education Code 37.0081 or 37.007\(a\), \(d\), or\(e\)](#).

Process

If a student is believed to have committed an expellable offense, the campus behavior coordinator or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the campus behavior coordinator or other administrator may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

- Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
- An opportunity to testify and to present evidence and witnesses in the student's defense, and
- An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or Designee authority to conduct hearings and expel students.

Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent or designee must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall consider and base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

Expulsion Order

Before ordering the expulsion, the board or campus behavior coordinator shall take into consideration:

- Self-defense (see **glossary**),
- Intent or lack of intent at the time the student engaged in the conduct,
- The student's disciplinary history,
- A disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct,
- A student's status in the conservatorship of the Department of Family and Protective Services (foster care), or
- A student's status as homeless.

If the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the *Superintendent or designee* shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

Length of Expulsion

The length of an expulsion shall be based on the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year, except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

- The student is a threat to the safety of other students or to district employees, or
- Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

Withdrawal During Process

When a student's conduct requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then re-enrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the campus behavior coordinator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

Additional Misconduct

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the campus behavior coordinator or the board may issue an additional disciplinary order as a result of those proceedings.

Restrictions During Expulsion

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

Newly Enrolled Students

The district shall decide on a case-by-case basis the placement of a student who is subject to an expulsion order from another district or an open-enrollment charter school upon enrollment in the district.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

- The out-of-state district provides the district with a copy of the expulsion order, and
- The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

- The student is a threat to the safety of other students or district employees, or
- Extended placement is in the best interest of the student.

Emergency Expulsion Procedures

When an emergency expulsion is necessary to protect persons or property from imminent harm, the student shall be given verbal notice of the reason for the action. Emergency expulsion may be ordered based on a single incident of behavior by the student. Within 10 days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

DAEP Placement of Expelled Students

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than 10 years of age.

Transition Services

In accordance with law and district procedures, campus staff shall provide transition services for a student returning to the regular classroom from placement in an alternative education program, including a DAEP or JJAEP. See policies FOCA(LEGAL) and FODA(LEGAL) for more information.

Certain Felonies

Regardless of whether DAEP placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with [Education Code 37.0081](#), a student may be expelled and placed in either DAEP or JJAEP if the board or CBC makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 [see **Error! Reference source not found.**] of the Penal Code. The student must have:

- Received deferred prosecution for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been charged with engaging in conduct defined as aggravated robbery or a [Title 5 felony](#) offense;
- Been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a [Title 5 felony](#) offense; or

- Received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred;
2. The location at which the conduct occurred;
3. Whether the conduct occurred while the student was enrolled in the district; or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

Hearing and Required Findings

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers;
2. Will be detrimental to the educational process; or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

Length of Placement

The student is subject to the placement until:

1. The student graduates from high school;
2. The charges are dismissed or reduced to a misdemeanor offense; or
3. The student completes the term of the placement or is assigned to another program.

Placement Review

A student placed in a DAEP or JJAEP under this section is entitled to a review of his or her status, including academic status, by the CBC or board's designee at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall have the opportunity to present arguments for the student's return to the regular classroom or campus.

Newly Enrolled Students

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

Glossary

Abuse is improper or excessive use.

Aggravated robbery is defined in part by [Penal Code 29.03\(a\)](#) as when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
 - a. 65 years of age or older; or
 - b. A disabled person.

Antisemitism is defined by [Government Code section 448.001](#) as a certain perception of Jews that may be expressed as hatred toward Jews. The term includes rhetorical and physical acts of antisemitism directed toward Jewish or non-Jewish individuals or their property or toward Jewish community institutions and religious facilities. Examples of antisemitism are included with the International Holocaust Remembrance Alliance's "Working Definition of Antisemitism" adopted on May 26, 2016.

Armor-piercing ammunition is defined by [Penal Code 46.01](#) as handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

Arson is defined in part by [Penal Code 28.02](#) as a crime that involves:

1. Starting a fire or causing an explosion with intent to destroy or damage:
 - a. Any vegetation, fence, or structure on open-space land; or
 - b. Any building, habitation, or vehicle:
 - (1) Knowing that it is within the limits of an incorporated city or town;
 - (2) Knowing that it is insured against damage or destruction;
 - (3) Knowing that it is subject to a mortgage or other security interest;
 - (4) Knowing that it is located on property belonging to another;
 - (5) Knowing that it has located within it property belonging to another; or
 - (6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. Recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance if the fire or explosion damages any building, habitation, or vehicle; or
3. Intentionally starting a fire or causing an explosion and in so doing:
 - a. Recklessly damaging or destroying a building belonging to another; or
 - b. Recklessly causing another person to suffer bodily injury or death.

Assault is defined in part by [Penal Code 22.01](#) as intentionally, knowingly, or recklessly causing bodily injury to another; intentionally or knowingly threatening another with imminent bodily

injury; or intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

Breach of computer security includes knowingly accessing a computer, computer network, or computer system without the effective consent of the owner as defined in [Penal Code 33.02](#), if the conduct involves accessing a computer, computer network, or computer system owned by or operated on behalf of a school district and the student knowingly alters, damages, or deletes school district property or information or commits a breach of any other computer, computer network, or computer system.

Bullying is defined as a single significant act or a pattern of acts by one or more students directed at another student that exploits an imbalance of power and involves engaging in written or verbal expression, expression through electronic means, or physical conduct that:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or damage to the student's property;
2. Is sufficiently severe, persistent, or pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student;
3. Materially and substantially disrupts the educational process or the orderly operation of a classroom or school; or
4. Infringes on the rights of the victim at school.

Bullying includes cyberbullying. (See below.) This state law on bullying prevention applies to:

1. Bullying that occurs on or is delivered to school property or to the site of a school-sponsored or school-related activity on or off school property;
2. Bullying that occurs on a publicly or privately owned school bus or vehicle being used for transportation of students to or from school or a school-sponsored or school-related activity; and
3. Cyberbullying that occurs off school property or outside of a school-sponsored or school-related activity if the cyberbullying interferes with a student's educational opportunities or substantially disrupts the orderly operation of a classroom, school, or school-sponsored or school-related activity.

Chemical dispensing device is defined by [Penal Code 46.01](#) as a device designed, made, or adapted for the purpose of dispensing a substance capable of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

Club is defined by [Penal Code 46.01](#) as an instrument, specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, and includes but is not limited to a blackjack, nightstick, mace, and tomahawk.

Controlled substance means a substance, including a drug, an adulterant, and a dilutant, listed in [Schedules I through V or Penalty Group 1, 1-A, 1-B, 2, 2-A, 3, or 4 of the Texas Controlled Substances Act](#). The term includes the aggregate weight of any mixture, solution, or other substance containing a controlled substance. The term does not include hemp, as defined by [Agriculture Code 121.001](#), or the tetrahydrocannabinols (THC) in hemp.

Criminal street gang is defined by [Penal Code 71.01](#) as three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

Cyberbullying is defined by [Education Code 37.0832](#) as bullying that is done through the use of any electronic communication device, including through the use of a cellular or other type of telephone, a computer, a camera, electronic mail, instant messaging, text messaging, a social media application, an internet website, or any other internet-based communication tool.

Dangerous drug is defined by [Health and Safety Code 483.001](#) as a device or a drug that is unsafe for self-medication and that is not included in [Schedules I through V or Penalty Groups 1 through 4 of the Texas Controlled Substances Act](#). The term includes a device or drug that federal law prohibits dispensing without prescription or restricts to use by or on the order of a licensed veterinarian.

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by [Section 71.0021 of the Family Code](#).

Deadly conduct under [Penal Code 22.05](#) occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

Deferred adjudication is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

Deferred prosecution may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

Delinquent conduct is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

Discretionary means that something is left to or regulated by a local decision maker.

E-cigarette means an electronic cigarette or any other device that simulates smoking by using a mechanical heating element, battery, or electronic circuit to deliver nicotine or other substances to the individual inhaling from the device or a consumable liquid solution or other material aerosolized or vaporized during the use of an electronic cigarette or other device described by this provision. The term includes any device that is manufactured, distributed, or sold as an e-cigarette, e-cigar, or e-pipe or under another product name or description and a component, part, or accessory for the device, regardless of whether the component, part, or accessory is sold separately from the device.

Explosive weapon is defined by [Penal Code 46.01](#) as any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

False alarm or report under [Penal Code 42.06](#) occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

Firearm is defined by [federal law \(18 U.S.C. 921\(a\)\)](#) as:

1. Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive;
2. The frame or receiver of any such weapon;
3. Any firearm muffler or firearm silencer, defined as any device for silencing, muffling, or diminishing the report of a portable firearm; or
4. Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

Such term does not include an antique firearm.

Graffiti includes markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

Handgun is defined by [Penal Code 46.01](#) as any firearm that is designed, made, or adapted to be fired with one hand.

Harassment includes:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL);
2. Conduct that threatens to cause harm or bodily injury to another person, including a district student, employee, board member, or volunteer; is sexually intimidating; causes physical damage to the property of another student; subjects another student to physical confinement or restraint; or maliciously and substantially harms another student's physical or emotional health or safety, as defined in [Education Code 37.001\(b\)\(2\)](#); or
3. Conduct that is punishable as a crime under [Penal Code 42.07](#), including the following types of conduct if carried out with the intent to harass, annoy, alarm, abuse, torment, or embarrass another:
 - a. Initiating communication and, in the course of the communication, making a comment, request, suggestion, or proposal that is obscene, as defined by law;
 - b. Threatening, in a manner reasonably likely to alarm the person receiving the threat, to inflict bodily injury on the person or to commit a felony against the person, a member of the person's family or household, or the person's property;
 - c. Conveying, in a manner reasonably likely to alarm the person receiving the report, a false report, which is known by the conveyor to be false, that another person has suffered death or serious bodily injury;
 - d. Causing the telephone of another to ring repeatedly or making repeated telephone communications anonymously or in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;
 - e. Making a telephone call and intentionally failing to hang up or disengage the connection;
 - f. Knowingly permitting a telephone under the person's control to be used by another to commit an offense under this section;
 - g. Sending repeated electronic communications in a manner reasonably likely to harass, annoy, alarm, abuse, torment, embarrass, or offend another;

- h. Publishing on an internet website, including a social media platform, repeated electronic communications in a manner reasonably likely to cause emotional distress, abuse, or torment to another person, unless the communications are made in connection with a matter of public concern, as defined by law; or
- i. Making obscene, intimidating, or threatening telephone calls or other electronic communications from a temporary or disposable telephone number provided by an internet application or other technological means.

Hazing is defined by [Education Code 37.151](#) as an intentional, knowing, or reckless act, on or off campus, by one person alone or acting with others, directed against a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in a student organization if the act meets the elements in [Education Code 37.151](#), including:

1. Any type of physical brutality;
2. An activity that subjects the student to an unreasonable risk of harm or that adversely affects the student's mental or physical health, such as sleep deprivation, exposure to the elements, confinement to small spaces, calisthenics, or consumption of food, liquids, drugs, or other substances;
3. An activity that induces, causes, or requires the student to perform a duty or task that violates the Penal Code; or
4. Coercing a student to consume a drug or alcoholic beverage in an amount that would lead a reasonable person to believe the student is intoxicated.

Hit list is defined in [Education Code 37.001\(b\)\(3\)](#) as a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

Improvised explosive device is defined by [Penal Code 46.01](#) as a completed and operational bomb designed to cause serious bodily injury, death, or substantial property damage that is fabricated in an improvised manner using nonmilitary components.

Indecent exposure is defined by [Penal Code 21.08](#) as an offense that occurs when a person exposes the person's anus or any part of the person's genitals with intent to arouse or gratify the sexual desire of any person, and is reckless about whether another is present who will be offended or alarmed by the act.

Intimate visual material is defined by [Civil Practices and Remedies Code 98B.001](#) and [Penal Code 21.16](#) as visual material that depicts a person with the person's intimate parts exposed or engaged in sexual conduct. "Visual material" means any film, photograph, video tape, negative, or slide of any photographic reproduction or any other physical medium that allows an image to be displayed on a computer or other video screen and any image transmitted to a computer or other video screen.

Location-restricted knife is defined by [Penal Code 46.01](#) as a knife with a blade over five and one-half inches.

Knuckles means any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

Look-alike weapon means an item that resembles a weapon but is not intended to be used to cause serious bodily injury.

Machine gun as defined by [Penal Code 46.01](#) is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

Mandatory means that something is obligatory or required because of an authority.

Paraphernalia are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

Personal Communication Device means a telephone, cell phone such as a smartphone or flip phone, tablet, smartwatch, radio device, paging device, or any other electronic device capable of telecommunication or digital communication.

Possession means to have an item on one's person or in one's personal property, including, but not limited to:

1. Clothing, purse, or backpack;
2. A private vehicle used for transportation to or from school or school-related activities, including, but not limited to, an automobile, truck, motorcycle, or bicycle;
3. Personal communication devices or electronic devices; or
4. Any school property used by the student, including, but not limited to, a locker or desk.

Prohibited weapon under [Penal Code 46.05\(a\)](#) means:

1. The following items, unless registered with the U.S. Bureau of Alcohol, Tobacco, Firearms, and Explosives or otherwise not subject to that registration requirement or unless the item is classified as a curio or relic by the U.S. Department of Justice:
 - a. An explosive weapon; or
 - b. A machine gun.
2. Armor-piercing ammunition;
3. A chemical dispensing device;
4. A zip gun;
5. A tire deflation device; or
6. An improvised explosive device.

Public Lewdness is defined by [Penal Code 21.07](#) as an offense that occurs when a person knowingly engages in an act of sexual intercourse, deviate sexual intercourse, or sexual contact in a public place or, if not in a public place, when the person is reckless about whether another is present who will be offended or alarmed by the act.

Public school fraternity, sorority, secret society, or gang means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in [Education Code 37.121\(d\)](#) are excepted from this definition.

Reasonable belief is that which an ordinary person of average intelligence and sound mind would believe. Chapter 37 requires certain disciplinary decisions when the superintendent or designee has a reasonable belief that a student engaged in conduct punishable as a felony offense. In forming such a reasonable belief, the superintendent or designee may use all available information and must consider the information furnished in the notice of a student's arrest under [Code of Criminal Procedure Article 15.27](#).

Self-defense is the use of force against another to the degree a person reasonably believes is immediately necessary to protect himself or herself.

Serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by [Penal Code Section 1.07](#); or
4. Conduct that constitutes the offense of:
 - a. Public lewdness under [Penal Code 21.07](#);
 - b. Indecent exposure under [Penal Code 21.08](#);
 - c. Criminal mischief under [Penal Code 28.03](#);
 - d. Hazing under [Education Code 37.152](#); or
 - e. Harassment under [Penal Code 42.07\(a\)\(1\)](#) of a student or district employee.

Serious or persistent misbehavior includes, but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete schoolwork as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

Short-barrel firearm is defined by [Penal Code 46.01](#) as a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

Terroristic threat is defined by [Penal Code 22.07](#) as a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications; public transportation; public water, gas, or power supply; or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

Tire deflation device is defined in part by [Penal Code 46.01](#) as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

Title 5 felonies are those crimes listed in [Title 5 of the Penal Code](#) that typically involve injury to a person and may include:

- Murder, manslaughter, or homicide under [Sections 19.02–.05](#);
- Kidnapping under [Section 20.03](#);
- Trafficking of persons under [Section 20A.02](#);
- Smuggling or continuous smuggling of persons under [Sections 20.05–.06](#);
- Assault under [Section 22.01](#);
- Aggravated assault under [Section 22.02](#);
- Sexual assault under [Section 22.011](#);
- Aggravated sexual assault under [Section 22.021](#);
- Unlawful restraint under [Section 20.02](#);
- Continuous sexual abuse of a young child or disabled individual under [Section 21.02](#);
- Bestiality under [Section 21.09](#);
- Improper relationship between educator and student under [Section 21.12](#);
- Voyeurism under [Section 21.17](#);
- Indecency with a child under [Section 21.11](#);
- Invasive visual recording under [Section 21.15](#);
- Disclosure or promotion of intimate visual material under [Section 21.16](#);
- Sexual coercion under [Section 21.18](#);
- Injury to a child, an elderly person, or a disabled person of any age under [Section 22.04](#);
- Abandoning or endangering a child under [Section 22.041](#);
- Deadly conduct under [Section 22.05](#);
- Terroristic threat under [Section 22.07](#);
- Aiding a person to die by suicide under [Section 22.08](#); and
- Tampering with a consumer product under [Section 22.09](#).

Under the influence means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the in-fluence" need not be legally intoxicated to trigger disciplinary action.

Use means voluntarily introducing into one's body, by any means, a prohibited substance.

Zip gun is defined by [Penal Code 46.01](#) as a device or combination of devices that was not originally a firearm and is adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

Discuss and consider approval of agreement for the purchase of attendance credit, delegating contractual authority to the superintendent for the purpose of obligating the school district under TEC, 11.1511(c)(4), solely for the purpose of obligating the district under Chapter 49, Subchapters A and D and the rules adopted by the commissioner of education as authorized under tec, 49.006 related to excess local revenue

The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year. The local revenue level in excess of entitlement will be based on the commissioner's estimate of the cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257. A district that is subject to the reduction in excess local revenue agrees to offset its obligations against state aid in accordance with the provisions specified in the TEC, §48.257(c). Delegating contractual authority to the superintendent is a first step in this process that has an annual deadline of January 15.

For the 2026-2027 school year, we delegate contractual authority to obligate the school district under Texas Education Code (TEC) 11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, 48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006. This included approval of the Agreement for the Purchase of Attendance Credit (Netting Chapter 48 Funding) or the Agreement for Purchase of Attendance Credit and Netting Chapter 48 Funding.

RECOMMENDATION:

I move that the GISD Board of Trustees, approve the Agreement for the Purchase of Attendance Credit delegating contractual authority to obligate the school district under Texas Education Code (TEC) §11.1511(c)(4) to the superintendent, solely for the purpose of obligating the district under TEC, §48.257 and TEC, Chapter 49, Subchapters A and D, and the rules adopted by the commissioner of education as authorized under TEC, 49.006 for the 2026-2027 school year.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

Agreement for the Purchase of Attendance Credit

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 49, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §49.006. The purpose of this agreement is to enable the district to reduce its local revenue level to a level not to exceed the level established under TEC, §48.257 for the school year.

The school year to which this agreement applies is 2026-2027 (the "school year").

The agreement is for Galveston School District ("the district"), with a county-district number of 084902, to purchase attendance credit from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §49.156. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the total cost of credit as determined under TEC, §49.153, using the district's projected maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year. The district agrees to make the payments in accordance with the schedule specified in the TEC, §49.154.

The total cost of credit will be determined by the commissioner in accordance with the TEC, §49.153, when final data on the district's maintenance and operations tax revenue that exceeds the level established under TEC, §48.257 for the school year is available. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credit will be reduced for county appraisal district costs. The reduction will be computed in accordance with the TEC, §49.157. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees

Date: 08/05/26

Signature of Secretary, Board of Trustees

Date: 08/05/26

Signature of Superintendent

Dr. Matthew Neighbors

Date: 08/05/26

Typed Name of Superintendent

Date: 08/05/26

Signature of Commissioner of Education or Designee

Action Sheet

MEETING DATE:

August 5, 2026

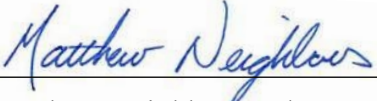
AGENDA ITEM:

Discuss and consider purchase of additional Cafeteria Tables and CTE Teacher Furniture for New Ball High School

Additional Cafeteria tables and CTE Classroom Furniture for teachers are needed for the new Ball High School. Vendor is Lonestar Furnishing. Tables and furniture will match the first set purchased. Cooperative Wednesday Region 5 ESCS "Office, Library & Instructional Furniture #20250902". Bond Funds Utilized. Amount is \$100,670.43

RECOMMENDATION:

I move that the Board authorize the purchase of Cafeteria Tables and CTE Classroom Furniture from Lonestar Furnishings in the amount of \$100,670.43.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer



4301 Reeder Drive
Carrollton, TX 75010
(972) 862-9900

Sales Rep Brooks Terry

Sales Phone 864-230-3799

Sales Email brooks@lonestarfurnishings.com

Quotation

Order Number	20748
Date	06/09/2026
Customer Name	Galveston ISD
Order Name	Ball HS Cafeteria
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	1 of 1

B I L L T O	Galveston ISD PO Box 660 Accts Payable Galveston, TX 77553	S H I P T O	Ball High School 4115 Avenue O Galveston, TX 77550
	ATTN: Accounts Payable Email: bethparker@gisd.org		

Quote is valid for 30 days

PLEASE NOTE THAT THE PRICING CONTAINED HEREIN IS PROVIDED UNDER REGION 5 ESCS "OFFICE, LIBRARY & INSTRUCTIONAL FURNITURE #20250902" VALID THROUGH 11.30.2026 NO ADDITIONAL DISCOUNTS OR COOPERATIVE PRICING MAY BE APPLIED.

Qty	Product	Unit Price	Extended Amount
5	SICO America, Inc EP9475-183?-?? 72 Round Pacer II Table (29" Table Height) Laminate: Beigewood Armor Edge: Shadow Gray Frame Finish: Black Powder Coat	\$2,174.32	\$10,871.60
210	KI SWNA--/CH-/NFR-/PBL-/H Strive High Density Armless Chair, Poly /CH:Chrome /NFR:No Fire Retardant /PBL:Black /H:Polycarbonate glides	\$159.93	\$33,585.30
1	Lone Star Furnishings FREIGHT Freight	\$3,925.00	\$3,925.00
1	G&L Installations Install Labor to receive trucks, unload, install and remove trash.	\$3,145.00	\$3,145.00
Order Sub-Total :			\$51,526.90
TOTAL ORDER :			\$51,526.90

PLEASE REVIEW THE QUOTATION AND NOTIFY US PROMPTLY OF ANY CORRECTIONS REQUIRED

*Pricing is based on the quantities listed above. A change in quantities may result in a change in pricing. For any changes, please contact your sales representative.

Please submit Purchase Orders to Orders@lonestarfurnishings.com.

Signature: _____ Printed Name: _____

Title: _____ Date: _____



4301 Reeder Drive
Carrollton, TX 75010
(972) 862-9900

Sales Rep Brooks Terry

Sales Phone 864-230-3799

Sales Email brooks@lonestarfurnishings.com

Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	1 of 8

B I L L T O	Galveston ISD PO Box 660 Accts Payable Galveston, TX 77553	S H I P T O	Ball High School 4115 Avenue O Galveston, TX 77550
	ATTN: Accounts Payable Email: bethparker@gisd.org		

Quote is valid for 30 days

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Group	Description	Unit Price	Extended Amount
1237	1237	\$1,176.69	\$1,176.69

Qty	Product	Unit Price	Extended Amount
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69

Group	Description	Unit Price	Extended Amount
1523	1523	\$2,154.53	\$2,154.53

Qty	Product	Unit Price	Extended Amount
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1701	1701	\$3,027.17	\$3,027.17

Qty	Product	Unit Price	Extended Amount
1	Smith System 26160F# Cascade Teacher Desk 24X60 Bullet (Left Hand) Single BBF Pedestal, 24D x 60W x 30.25H 1.25" HPL Top with 3mm Edgeband Modesty Panel with Integrated Wireway Cantilever Leg Is Standard With	\$872.64	\$872.64



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	2 of 8

Qty	Product	Unit Price	Extended Amount
	2 Ea. 3' Dual-Wheel Casters (1 Locking, 1 Non-Locking), Pedestals are Standard with 3" Locking Plate Casters Laminate / Edge: High Rise Frame: Platinum		
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1705	1705	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1706	1706	\$2,056.62	\$2,056.62

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	3 of 8

Group	Description	Unit Price	Extended Amount
1707	1707	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1710	1710	\$2,154.53	\$2,154.53

Qty	Product	Unit Price	Extended Amount
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1711	1711	\$3,604.26	\$3,604.26

Qty	Product	Unit Price	Extended Amount
1	Smith System 01633F# Silhouette Sit-Stand Desk, Cookie Top, 28D x 36W x 26-41 Adj. Ht., 1.25' HPL Top With 3mm Edgeband, Lever Activated Pneumatic Height-Adjustment, Standard With Dual-Wheel Locking Casters Laminate / 3mm Edgeband: High Rise Frame: Platinum	\$569.80	\$569.80
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF#	\$1,176.69	\$1,176.69



4301 Reeder Drive
Carrollton, TX 75010
(972) 862-9900

Sales Rep Brooks Terry

Sales Phone 864-230-3799

Sales Email brooks@lonestarfurnishings.com

Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	4 of 8

Qty	Product	Unit Price	Extended Amount
	Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum		
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
1721	1721	\$3,604.26	\$3,604.26

Qty	Product	Unit Price	Extended Amount
1	Smith System 01633F# Silhouette Sit-Stand Desk, Cookie Top, 28D x 36W x 26-41 Adj. Ht., 1.25' HPL Top With 3mm Edgeband, Lever Activated Pneumatic Height-Adjustment, Standard With Dual-Wheel Locking Casters Laminate / 3mm Edgeband: High Rise Frame: Platinum	\$569.80	\$569.80
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
2505	2505	\$2,626.42	\$2,626.42

Qty	Product	Unit Price	Extended Amount
1	Smith System 01633F# Silhouette Sit-Stand Desk, Cookie Top, 28D x 36W x 26-41 Adj. Ht., 1.25' HPL Top With 3mm Edgeband, Lever	\$569.80	\$569.80



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	5 of 8

Qty	Product	Unit Price	Extended Amount
	Activated Pneumatic Height-Adjustment, Standard With Dual-Wheel Locking Casters Laminate / 3mm Edgeband: High Rise Frame: Platinum		
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69

Group	Description	Unit Price	Extended Amount
2506	2506	\$2,056.62	\$2,056.62

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69

Group	Description	Unit Price	Extended Amount
2507	2507	\$2,626.42	\$2,626.42

Qty	Product	Unit Price	Extended Amount
1	Smith System 01633F# Silhouette Sit-Stand Desk, Cookie Top, 28D x 36W x 26-41 Adj. Ht., 1.25" HPL Top With 3mm Edgeband, Lever Activated Pneumatic Height-Adjustment, Standard With Dual-Wheel Locking Casters Laminate / 3mm Edgeband: High Rise Frame: Platinum	\$569.80	\$569.80
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters,	\$1,176.69	\$1,176.69



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	6 of 8

Qty	Product	Unit Price	Extended Amount
	Lower 30" Doors Laminate: High Rise Door Handles: Platinum		

Group	Description	Unit Price	Extended Amount
2510	2510	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
2512	2512	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
2514	2514	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	7 of 8

Group	Description	Unit Price	Extended Amount
2518	2518	\$3,034.46	\$3,034.46

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
2520	2520	\$1,857.77	\$1,857.77

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLCAB00000000CD# Constellate Double Low Cluster 20x42x40, Upper Shelves, Lower Shelves, Casters, Lower 20" Doors Laminate: High Rise Totes: Clear Door Handles: Platinum	\$977.84	\$977.84

Group	Description	Unit Price	Extended Amount
3324	3324	\$2,056.62	\$2,056.62

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69



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Quotation

Order Number	20829
Date	06/30/2026
Customer Name	Galveston ISD
Order Name	Ball HS CTE Add On
Terms	NET 30
Project Coordinator	Bonnie Ramsey
Page	8 of 8

Group	Description	Unit Price	Extended Amount
3504	3504	\$2,056.62	\$2,056.62

Qty	Product	Unit Price	Extended Amount
1	Smith System LB603613S# 60" Constellate Library Stand Alone/ Starter Unit Laminate: High Rise	\$879.93	\$879.93
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69

Group	Description	Unit Price	Extended Amount
Krause	Krause	\$1,176.69	\$1,176.69

Qty	Product	Unit Price	Extended Amount
1	Smith System CLDAB00000000CF# Constellate Low + Mid Cluster, 20x42x50, Upper Shelves, Lower Shelves, Casters, Lower 30" Doors Laminate: High Rise Door Handles: Platinum	\$1,176.69	\$1,176.69

Individual Items		\$4,585.00
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Qty	Product	Unit Price	Extended Amount
1	Smith System FREIGHT Freight	\$1,050.00	\$1,050.00
1	G&L Installations Install Labor to receive trucks, unload, install and remove trash.	\$3,535.00	\$3,535.00

Order Sub-Total :	\$49,143.53
TOTAL ORDER :	\$49,143.53

PLEASE REVIEW THE QUOTATION AND NOTIFY US PROMPTLY OF ANY CORRECTIONS REQUIRED

Signature: _____ Printed Name: _____

Title: _____ Date: _____

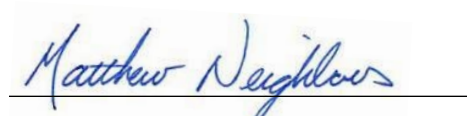
Action Sheet

MEETING DATE: August 5, 2026

AGENDA ITEM: Consider renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing

In May 2022, proposals were requested under RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing, due June 7, 2022. Proposals were submitted by nine (9) vendors: Alpha Testing, Braun Intertec, Raba Kistner, Terracon, Geotech Engineering & Testing, ERC, HVJ Associates, Associated Testing Laboratories, and Intertek PSI. The 26-27 term would be year five (5) of a five (5) year RFQ schedule.

RECOMMENDATION: I move that the Board of Trustees approve the renewal of RFQ 2021-22-017 Geotechnical Engineering, Environmental Assessment, & Construction Materials Testing, naming the following nine (9) vendors as firms to choose from during the terms of the noted timeline within RFQ 2021-22-017: Alpha Testing, Braun Intertec, Raba Kistner, Terracon, Geotech Engineering & Testing, ERC, HVJ Associates, Associated Testing Laboratories, and Intertek PSI.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

Action Sheet

MEETING DATE: August 5, 2026

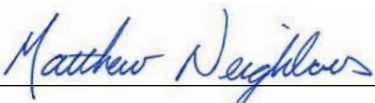
AGENDA ITEM: Discuss and Consider Approval of the proposed contractor for Bid Package 21 Auditorium Scaffolding for use on the Ball High School South Renovation Project.

On the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations, bids were requested for the following project bid packages:

Bid Package #21 – Auditorium Scaffolding

In total, 10 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #21 on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: I move that the Board of Trustees approve contractor to be named for Bid Package #21 in the amount under separate cover with recommendation letter.


Matthew Neighbors, Ed. D.
Superintendent


Jeff Martello
Chief Financial Officer



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

Galveston, TX

RE: BID PACKAGE 21 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/10/2026 for the Ball High School South Renovation Project.

BID PACKAGE #21: DANCE FLOOR SCAFFOLDING

Scope: Furnish, install, maintain, and remove a dance floor scaffold system spanning the entire auditorium and stage area to provide access for construction activities. All work shall comply with applicable safety regulations and project requirements.

(3) bids were obtained:

1. Brandsafway Solutions, LLC
2. Classic Industrial Services
3. CMC Scaffolding

Ref	Description	Brandsafway Solutions, LLC	Coltzer Company Budget
1	Dance Floor Scaffolding	\$342,304.88	\$330,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Brandsafway Solutions, LLC** for the dance floor scaffolding scope of the project.

Lidija Bikova
General Manager

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #21 - Auditorium Scaffolding

PRICE TABULATION

Proposal Date: 7/10/2026

		OFFERORS		
		BrandSafeway	CMC Scaffolding	Classic Industrial
	ACCEPTED YES/NO			
A	PROPOSAL BOND PROVIDED	No	YES	No
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A	N/A	N/A
C	ADDENDA ACKNOWLEDGED	N/A	N/A	N/A
D	COMMENTS		3% bid bond in lump sum	
BID LINES				
1.	BASE PROPOSAL TOTAL	\$342,304.88	\$407,447.61	\$439,500.00
2.	ALTERNATES			
TOTAL PROPOSAL:		\$342,304.88	\$407,447.61	\$439,500.00
CALCULATED MAX. POINTS (60)		60.00	48.58	42.96
TOTAL PROPOSAL (RANKING)		1	2	3
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00	\$65,142.73	\$97,195.12
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%	19.03%	28.39%

Criteria (Overall Panel Score)	Weight	BrandSafeway	CMC Scaffold	Classic Industrial
1. The Amount of the base proposal and each alternate;	60	60	48.58	42.96
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	10	8.75	9.5	7.5
3. The length of construction time proposed ;	5	5	5	5
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	5	4.75	4.5	4.5
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	5	4.75	4	4
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	5	4.75	4.75	4.75
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	5	4.25	4.25	4.25
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	5	4.75	3.5	3.75
Final Score	100	97	84.08	76.71
		X		
X Recommended Vendor				

Action Sheet

MEETING DATE:

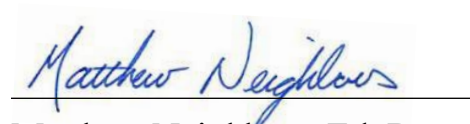
August 5, 2026

AGENDA ITEM:

Discuss and consider an Order Calling Regular Single Member School Board Trustee Election for Districts 5E and 6F on November 3, 2026.

RECOMMENDATION:

I move that the Board of Trustees approve an Order Calling Regular Single Member School Board Trustee Election for Districts 5E and 6F on November 3, 2026.

A handwritten signature in blue ink that reads "Matthew Neighbors". The signature is written in a cursive style and is positioned above a horizontal line.

Matthew Neighbors, Ed. D.
Superintendent

Action Sheet

MEETING DATE: August 5, 2026

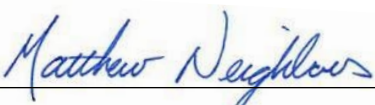
AGENDA ITEM: Discuss and Consider Approval of the proposed contractor for Bid Package 6R (partial) Exterior CMU for use on the Ball High School South Renovation Project.

On the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations, bids were requested for the following project bid packages:

Bid Package #6R – Exterior CMU

In total, 49 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #6R on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: I move that the Board of Trustees approve contractor to be named for Bid Package #6R in the amount under separate cover with recommendation letter.


Matthew Neighbors, Ed. D.
Superintendent


Jeff Martello
Chief Financial Officer

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #6R - Exterior CMU

PRICE TABULATION

Proposal Date: 6/9/2026

		OFFERORS		
		Camarata		
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS	Includes only exterior CMU		
BID LINES				
1.	BASE PROPOSAL TOTAL	\$352,200.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$352,200.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 6R AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 4/27/2026 and 06/09/2026 for the Ball High School South Renovation Project.

BID PACKAGE #6R: WATERPROOFING, BRICK, CMU & PRECAST

Scope: The Work consists of furnishing of all labor, materials, equipment, access, and services necessary for the weather barrier assembly, new brick masonry, CMU back-up walls, concrete precast fins and cast stone as shown and specified in the construction documents. The waterproofing scope of work includes but not limited to: Fluid applied membrane, sheet membrane flashings, sheet metal flashings at openings, accessory materials, exterior addition control joint sealant, existing crawl space fluid applied air barrier, elevator pit waterproofing, weather barrier at new additions, new door openings, and new window openings. The masonry scope includes but is not limited to new brick at infills, new brick at additions, CMU back-up walls at additions, and accessory masonry components. The precast concrete fin scope includes but is not limited to the surrounds on the additions at the new window systems. The cast stone scope includes the cast stone coping at new additions as shown in the construction documents.

(4) bids were obtained for Waterproofing:

1. Texas Liqua Tech Services
2. Tadco Roofing & Waterproofing
3. Western Specialty Contractors
4. FW Walton, Inc. (late submission)

(1) bid was obtained for Brick, CMU, and Cast Stone

1. Camarata Masonry Systems, Ltd.

Ref	Description	Camarata Masonry Systems, Ltd.	Coltzer Company Budget
1	CMU (Exterior)	\$352,200.00	\$398,950.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Camarata Masonry Systems, Ltd.** for the exterior CMU scope of the project.

Lidija Bikova

General Manager
183

Action Sheet

MEETING DATE: August 5, 2026

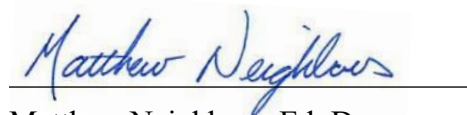
AGENDA ITEM: Discuss and Consider Approval of the proposed contractor for Bid Package #22 (partial) for use on the Ball High School South Renovation Project.

On the Ball High School South Renovation project through public procurement in compliance with TEA and Texas statutory regulations, bids were requested for the following project bid packages:

Bid Package #22 – Mechanical
Bid Package #22 – Electrical
Bid Package #22 – Plumbing
Bid Package #22 – Technology (Network)
Bid Package #22 – Interior Masonry
Bid Package #22 – CFMF/Gypsum Assemblies/Ceilings/Sound Absorbing Units
Bid Package #22 – Casework/Wood Trim

In total, 589 vendors were contacted regarding the bid opportunity with Galveston Independent School District for Bid Package #22 on the Ball High School South Renovation Project. In addition, public notification postings were performed through the newspaper and GISD Website. Funds utilized will be from the Bond 2022-2023 proceeds.

RECOMMENDATION: I move that the Board of Trustees approve contractors to be named for Bid Package #22 (Partial) in the amount under separate cover with recommendation letter.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - SD LAN Network (technology)

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		IE Smart		
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS	exlcudes BAi divisions		
BID LINES				
1.	BASE PROPOSAL TOTAL	\$825,460.53		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$825,460.53		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(1) bid was obtained for Casework/Millwork/Wood Trim:

1. Jericho Woodworks

Ref	Description	Jericho Woodworks	Coltzer Company Budget
1	Casework/Millwork/Wood Trim	\$317,000.00	\$355,500.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Jericho Woodworks** for this scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(1) bid was obtained for CFMF/Gyp Assemblies/Ceilings/Sound Absorbing units:

1. Greenway Services Group

Ref	Description	Greenway Services Group	Coltzer Company Budget
1	CFMF/Gyp Assemblies/Ceilings/Sound Absorbing units	\$2,948,242.00	\$2,984,485.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Greenway Services Group** for this scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission.

(1) bid was obtained for electrical:

1. Crescent Electric

Ref	Description	Crescent Electric	Coltzer Company Budget
1	Electrical	\$3,000,000.00	\$3,000,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Crescent Electric** for the electrical scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(1) bid was obtained for Interior CMU:

1. Camarata Masonry Systems, Ltd.

Ref	Description	Camarata Masonry Systems, Ltd.	Coltzer Company Budget
1	CMU (Interior)	\$244,700.00	\$350,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Camarata Masonry Systems, Ltd.** for the interior scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(3) bids were obtained for mechanical:

1. Derryberry's L.P.
2. Magnum Air
3. Robert's Air

Ref	Description	Derryberry's L.P.	Coltzer Company Budget (incl. early equipment release)
1	Mechanical	\$3,314,500.00	\$4,538,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Derryberry's L.P.** for the mechanical scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission.

(1) bid was obtained for plumbing:

1. Michael Chuoke Plumbing, Inc.

Ref	Description	Michael Chuoke Plumbing, Inc.	Coltzer Company Budget
1	Plumbing	\$2,071,038.00	\$1,410,000.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **Michael Chuoke Plumbing, Inc.** for the plumbing scope of the project.

Lidija Bikova
General Manager



July 29, 2026

GALVESTON INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

Galveston, TX

RE: BID PACKAGE 22 AWARD RECOMMENDATION

To the GISD Board of Trustees,

Reference is made to the bids received between 6/5/2026 and 07/17/2026 for the Ball High School South Renovation Project.

BID PACKAGE #22: FINAL BUYOUT

Scope: The scope of work is conveyed in the Package C 100% Issue for Permit Construction Drawings and Specifications provided by Studio Red Architects. The project consists of a complete renovation of the existing Ball High School South; including classrooms, performing arts center, athletic, and fine arts support spaces. Individual scopes are outlined in the Bid Tab for reference to the lump sum submission

(1) bid was obtained for SD LAN Network:

1. i.e. Smart Systems, LLC

Ref	Description	i.e. Smart Systems, LLC	Coltzer Company Budget
1	SD LAN Network	\$825,460.53	\$834,350.00

Based on the available information and the budget allocated to this project, Coltzer Company, LLC has chosen to recommend **i.e. Smart Systems, LLC** for the SD LAN Network scope of the project.

Lidija Bikova
General Manager

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Interior CMU

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		Camarata		
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS			
BID LINES				
1.	BASE PROPOSAL TOTAL	\$244,700.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$244,700.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Casework/Millwork/Wood Trim

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		Jericho Woodworks		
	ACCEPTED YES/NO			
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS			
BID LINES				
1.	BASE PROPOSAL TOTAL	\$317,000.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$317,000.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		

Project Name

GALVESTON INDEPENDENT SCHOOL DISTRICT

GISD Project - BHS South Reno

Bid Package #22 - CFMF, Gypsum Assemblies, Ceilings, Sound Absorbing Units

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		Greenway Services		
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS			
BID LINES				
1.	BASE PROPOSAL TOTAL	\$2,948,242.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$2,948,242.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Electrical

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		Crescent Electric		
	ACCEPTED YES/NO			
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS	Awaiting meeting for confirmation on path forward. Original proposal 5.5M - Budget 3M		
BID LINES				
1.	BASE PROPOSAL TOTAL	\$3,000,000.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$3,000,000.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Plumbing

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		Chuo		
A	PROPOSAL BOND PROVIDED	No		
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A		
C	ADDENDA ACKNOWLEDGED	N/A		
D	COMMENTS	includes VE items		
BID LINES				
1.	BASE PROPOSAL TOTAL	\$2,071,038.00		
2.	ALTERNATES			
TOTAL PROPOSAL:		\$2,071,038.00		
CALCULATED MAX. POINTS (60)		60.00		
TOTAL PROPOSAL (RANKING)		1		
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00		
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%		

Project Name
GALVESTON INDEPENDENT SCHOOL DISTRICT
GISD Project - BHS South Reno
Bid Package #22 - Mechanical

PRICE TABULATION

Proposal Date: 7/17/2026

		OFFERORS		
		DerryBerry	Magnum Air	Roberts Air
A	PROPOSAL BOND PROVIDED	No	YES	No
B	PROPOSED PROJECT PERSONNEL SUBMITTED	N/A	N/A	N/A
C	ADDENDA ACKNOWLEDGED	N/A	N/A	N/A
D	COMMENTS	DerryBerry confirmed they can value engineer to the proposed budget of a total 4.538M	Rejected, well over budget	1.5M proposal was late and does not appear to include all requirements for this scope. VOID
BID LINES				
1.	BASE PROPOSAL TOTAL	\$3,314,500.00	\$6,874,000.00	
2.	ALTERNATES			
TOTAL PROPOSAL:		\$3,314,500.00	\$6,874,000.00	
CALCULATED MAX. POINTS (60)		60.00	(4.44)	
TOTAL PROPOSAL (RANKING)		1	2	
VARIANCE AMOUNT RELATIVE TO LOWEST FEE:		\$0.00	\$3,559,500.00	
% VARIANCE RELATIVE TO LOWEST FEE:		0.00%	107.39%	

Criteria (Overall Panel Score)	Weight	Derry Berry	Magnum Air	
1. The Amount of the base proposal and each alternate;	60	60.00	0.00	
2. The offeror's experience and reputation. Whether the offeror's financial capability is appropriate to the size and scope of the project;	10	9.00	9.25	
3. The length of construction time proposed ;	5	5.00	5.00	
4. Offeror's ability to work with the Owner and Architect in a team effort to minimize additional costs and change orders;	5	4.75	4.50	
5. The quality of the Offeror's performance and work on previous contracts and school projects of similar scope;	5	4.75	4.25	
6. The probability of satisfactory work, repair and service, and maintenance performed by the Offeror after substantial completion and during warranty periods;	5	5.00	5.00	
7. The Offeror's safety record, safety record being defined as an Offeror's OSHA (Officer of Safety and Health Administration) inspection logs for the last three years, a loss analysis from the Offeror's insurance carrier, and a loss history covering all lines of insurance coverage carried by the Offeror;	5	4.25	4.25	
8. Any other relevant factor specifically listed in the request for bids, proposals, or qualifications.	5	5.00	3.25	
Final Score	100	97.75	35.5	
		X		
X Recommended Vendor				

Action Sheet

MEETING DATE:

August 5, 2026

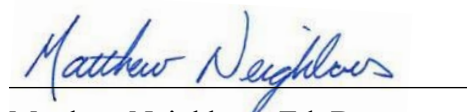
AGENDA ITEM:

Consider approval of the LEA Self-Certification of Micro-Purchases for 2026-2027

GISD is formally adopting its annual Micro Purchase threshold effective September 1, 2026. The adoption renewal is for fiscal year 2026-2027, as defined by 2 CPR 200.320(a)(1)(ii), and is set at \$49,999.99.

RECOMMENDATION:

I move that the board approve the annual Micro Purchase threshold, as presented.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer



Galveston Independent School District

Self-Certification of Increased Micro-Purchase Threshold

WHEREAS, Pursuant to Board Policy CH (Local), the Board has authorized the Superintendent to develop purchasing procedures to implement the requirements of state and federal law. Further, the District's Board of Trustee has delegated authority to the Superintendent to make budgeted purchases of goods and services costing less than \$50,000.

WHEREAS, Pursuant to 2 CPR§ 200.320(a)(I)(iv), a non-Federal entity may self-certify a Micro Purchase Threshold up to \$50,000 on an annual basis and must maintain documentation to be made available to the Federal awarding agency and auditors in accordance with 2 CPR §200.334.

THEREFORE, Galveston ISD self-certifies that effective September 1, 2026, and for fiscal year 2026-2027, its Micro Purchase Threshold, as defined by 2 CPR 200.320(a)(I)(ii), is hereby renewed at \$49,999.99. Unless otherwise required by the District's internal purchasing regulations or controls, purchases up to the Micro Purchase Threshold may be purchased without soliciting competitive price or rate quotations if the District considers the price to be reasonable based on research, experience, purchase history or other information and documents it files accordingly.

This self-certification is based on the following justification, as recognized and authorized by 2 CPR §200.320(a)(I)(iv)(C):

Texas law generally permits public school districts to make noncompetitive purchases for goods or services valued less than \$50,000 in the aggregate, as set forth in Texas Education Code §44.031(a).

In any instance where Texas or other federal law imposes a requirement to competitively procure any good or service costing less than \$50,000, or where Texas or other federal law imposes more stringent purchasing standards or procedures than set forth in 2 CPR Part 200, the District will continue to follow the more restrictive legal requirement.

APPROVED BY:

Printed Name: Dr. Matthew Neighbors

Superintendent, Galveston ISD

Date: _____

Action Sheet

MEETING DATE:

August 5, 2026

AGENDA ITEM:

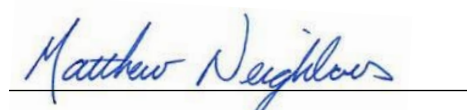
Public Funds Investment Act Annual Compliance

The Public Funds Investment Act (PFIA), Chapter 2256 of the Texas Government Code, requires the District to do the following things annually:

1. Review its investment policy and strategies and adopt a written instrument stating this was done and describing any changes that have been made. Therefore, CDA Legal and Local are attached for your review. There were no changes to CDA Local, however, CDA Legal was updated November 7, 2023 and corresponding changes were discussed during the Policy Committee Meeting. In addition, there have been no changes to the District's investment strategies.
2. Approve independent sources of training on the PFIA for the investment officers.
3. Adopt a list of qualified brokers that are authorized to engage in investment transactions with the District. Investment pools are not required to be approved; however, they have been included for your information.
4. Designate investment officers. Authority granted to a person to invest the District's funds is effective until rescinded by the District or until termination of the person's employment by the District, or until the expiration of the contract with the District. Jeff Martello is currently designated as the District Investment Officer and continues to hold a current PFIA certificate. We recommend the board designate Lori Dochoda, Director of Accounting, as an additional District Investment Officer.

RECOMMENDATION:

I recommend that the Board adopt the attached Resolution stating the investment policy and strategies have been reviewed with no changes, approving the list of independent training providers and the qualified broker list, and designating Jeff Martello, Chief Financial Officer, and Lori Dochoda, Director of Accounting, as the District investment officers, to be in compliance with the Public Funds Investment Act.



Matthew Neighbors, Ed. D.
Superintendent



Jeff Martello
Chief Financial Officer

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(LEGAL)

All investments made by a district shall comply with the Public Funds Investment Act (Texas Government Code Chapter 2256, Subchapter A) and all federal, state, and local statutes, rules, or regulations. *Gov't Code 2256.026*

Definitions

Bond Proceeds	"Bond proceeds" means the proceeds from the sale of bonds, notes, and other obligations issued by a district, and reserves and funds maintained by a district for debt service purposes.
Investment Pool	"Investment pool" means an entity created under the Texas Government Code to invest public funds jointly on behalf of the entities that participate in the pool and whose investment objectives in order of priority are preservation and safety of principal, liquidity, and yield.
Pooled Fund Group	"Pooled fund group" means an internally created fund of a district in which one or more institutional accounts of a district are invested.
Separately Invested Asset	"Separately invested asset" means an account or fund of a district that is not invested in a pooled fund group. <i>Gov't Code 2256.002(1), (6), (9), (12)</i>
Pledged Revenue	"Pledged revenue" means money pledged to the payment of or as security for: 1. Bonds or other indebtedness issued by a district; 2. Obligations under a lease, installment sale, or other agreement of a district; or 3. Certificates of participation in a debt or obligation described by item 1 or 2. <i>Gov't Code 2256.0208(a)</i>
Joint Account	"Joint account" means an account maintained by a custodian bank and established on behalf of two or more parties to engage in aggregate repurchase agreement transactions.
Repurchase Agreement	"Repurchase agreement" means a simultaneous agreement to buy, hold for a specified time, and sell back at a future date obligations, described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds), at a market value at the time the funds are disbursed of not less than the principal amount of the funds disbursed. The term includes a direct security repurchase agreement and a reverse security repurchase agreement. <i>Gov't Code 2256.011(b)</i>

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(LEGAL)

Hedging

“Hedging” means acting to protect against economic loss due to price fluctuation of a commodity or related investment by entering into an offsetting position or using a financial agreement or producer price agreement in a correlated security, index, or other commodity.

Eligible Entity

“Eligible entity” means a political subdivision that has:

1. A principal amount of at least \$250 million in outstanding long-term indebtedness, long-term indebtedness proposed to be issued, or a combination of outstanding long-term indebtedness and long-term indebtedness proposed to be issued; and
2. Outstanding long-term indebtedness that is rated in one of the four highest rating categories for long-term debt instruments by a nationally recognized rating agency for municipal securities, without regard to the effect of any credit agreement or other form of credit enhancement entered into in connection with the obligation.

Eligible Project

“Eligible project” has the meaning assigned by Government Code 1371.001 (issuance of obligations for certain public improvements).

Gov’t Code 2256.0207(a)

Corporate Bond

“Corporate bond” means a senior secured debt obligation issued by a domestic business entity and rated not lower than “AA-” or the equivalent by a nationally recognized investment rating firm. The term does not include a debt obligation that, on conversion, would result in the holder becoming a stockholder or shareholder in the entity, or any affiliate or subsidiary of the entity, that issued the debt obligation, or is an unsecured debt obligation. *Gov’t Code 2256.0204(a)*

Written Policies

The board shall adopt by rule, order, ordinance, or resolution, as appropriate, a written investment policy regarding the investment of its funds and funds under its control. The investment policies must primarily emphasize safety of principal and liquidity and must address investment diversification, yield, and maturity and the quality and capability of investment management. The policies must include:

1. A list of the types of authorized investments in which the district’s funds may be invested;
2. The maximum allowable stated maturity of any individual investment owned by the district;

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CDA
(LEGAL)

3. For pooled fund groups, the maximum dollar-weighted average maturity allowed based on the stated maturity date of the portfolio;
4. Methods to monitor the market price of investments acquired with public funds;
5. A requirement for settlement of all transactions, except investment pool funds and mutual funds, on a delivery versus payment basis; and
6. Procedures to monitor rating changes in investments acquired with public funds and the liquidation of such investments consistent with the provisions of Government Code 2256.021 [see Loss of Required Rating, below].

Gov't Code 2256.005(a), (b)

Annual Review

The board shall review its investment policy and investment strategies not less than annually. The board shall adopt a written instrument by rule, order, ordinance, or resolution stating that it has reviewed the investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies. *Gov't Code 2256.005(e)*

Annual Audit

A district shall perform a compliance audit of management controls on investments and adherence to the district's established investment policies. The compliance audit shall be performed in conjunction with the annual financial audit. *Gov't Code 2256.005(m)*

Investment
Strategies

As an integral part of the investment policy, the board shall adopt a separate written investment strategy for each of the funds or group of funds under the board's control. Each investment strategy must describe the investment objectives for the particular fund using the following priorities in order of importance:

1. Understanding of the suitability of the investment to the financial requirements of the district;
2. Preservation and safety of principal;
3. Liquidity;
4. Marketability of the investment if the need arises to liquidate the investment before maturity;
5. Diversification of the investment portfolio; and
6. Yield.

Gov't Code 2256.005(d)

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Investment Officer	A district shall designate by rule, order, ordinance, or resolution, as appropriate, one or more officers or employees as investment officer(s) to be responsible for the investment of its funds consistent with the investment policy adopted by the board. If the board has contracted with another investing entity to invest its funds, the investment officer of the other investing entity is considered to be the investment officer of the contracting board's district. In the administration of the duties of an investment officer, the person designated as investment officer shall exercise the judgment and care, under prevailing circumstances, that a prudent person would exercise in the management of the person's own affairs, but the board retains the ultimate responsibility as fiduciaries of the assets of the district. Unless authorized by law, a person may not deposit, withdraw, transfer, or manage in any other manner the funds of the district. Authority granted to a person to invest the district's funds is effective until rescinded by the district or until termination of the person's employment by a district, or for an investment management firm, until the expiration of the contract with the district. <i>Gov't Code 2256.005(f)</i> A district or investment officer may use the district's employees or the services of a contractor of the district to aid the investment officer in the execution of the officer's duties under Government Code Chapter 2256. <i>Gov't Code 2256.003(c)</i>
Investment Training	Investment training must include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Public Funds Investment Act. <i>Gov't Code 2256.008(c)</i>
<i>Initial</i>	Within 12 months after taking office or assuming duties, the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend at least one training session from an independent source approved by the board or a designated investment committee advising the investment officer. This initial training must contain at least 10 hours of instruction relating to their respective responsibilities under the Public Funds Investment Act. <i>Gov't Code 2256.008(a)</i>
<i>Ongoing</i>	The treasurer, or the chief financial officer if the treasurer is not the chief financial officer, and the investment officer of a district shall attend an investment training session not less than once in a two-year period that begins on the first day of the district's fiscal year and consists of the two consecutive fiscal years after that date, and receive not less than eight hours of instruction relating to investment responsibilities under the Public Funds Investment Act from an independent source approved by the board or by a designated

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investment committee advising the investment officer. *Gov't Code 2256.008(a-1)*

Exception

The ongoing training requirement does not apply to the treasurer, chief financial officer, or investment officer of a district if:

1. The district does not invest district funds or only deposits those funds in interest-bearing deposit accounts or certificates of deposit as authorized by Government Code 2256.010; and
2. The treasurer, chief financial officer, or investment officer annually submits to the agency a sworn affidavit identifying the applicable criteria under item 1 that apply to the district.

Gov't Code 2256.008(g)

Standard of Care

Investments shall be made with judgment and care, under prevailing circumstances, that a person of prudence, discretion, and intelligence would exercise in the management of the person's own affairs, not for speculation, but for investment, considering the probable safety of capital and the probable income to be derived. Investment of funds shall be governed by the following objectives, in order of priority:

1. Preservation and safety of principal;
2. Liquidity; and
3. Yield.

In determining whether an investment officer has exercised prudence with respect to an investment decision, the following shall be taken into consideration:

1. The investment of all funds, or funds under the district's control, over which the officer had responsibility rather than the prudence of a single investment; and
2. Whether the investment decision was consistent with the district's written investment policy.

Gov't Code 2256.006

Personal Interest

A district investment officer who has a personal business relationship with a business organization offering to engage in an investment transaction with the district shall file a statement disclosing that personal business interest. An investment officer who is related within the second degree by affinity or consanguinity, as determined by Government Code Chapter 573 (nepotism prohibition), to an individual seeking to sell an investment to the investment officer's district shall file a statement disclosing that relationship. A required statement must be filed with the board and with the Texas

Ethics Commission. For purposes of this policy, an investment officer has a personal business relationship with a business organization if:

1. The investment officer owns 10 percent or more of the voting stock or shares of the business organization or owns \$5,000 or more of the fair market value of the business organization;
2. Funds received by the investment officer from the business organization exceed 10 percent of the investment officer's gross income for the previous year; or
3. The investment officer has acquired from the business organization during the previous year investments with a book value of \$2,500 or more for the personal account of the investment officer.

Gov't Code 2256.005(i)

Quarterly Reports

Not less than quarterly, the investment officer shall prepare and submit to the board a written report of investment transactions for all funds covered by the Public Funds Investment Act for the preceding reporting period. This report shall be presented not less than quarterly to the board and the superintendent within a reasonable time after the end of the period. The report must:

1. Describe in detail the investment position of the district on the date of the report;
2. Be prepared jointly and signed by all district investment officers;
3. Contain a summary statement of each pooled fund group that states the:
 - a. Beginning market value for the reporting period;
 - b. Ending market value for the period; and
 - c. Fully accrued interest for the reporting period;
4. State the book value and market value of each separately invested asset at the end of the reporting period by the type of asset and fund type invested;
5. State the maturity date of each separately invested asset that has a maturity date;
6. State the account or fund or pooled group fund in the district for which each individual investment was acquired; and

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7. State the compliance of the investment portfolio of the district as it relates to the investment strategy expressed in the district's investment policy and relevant provisions of the Public Funds Investment Act.

If a district invests in other than money market mutual funds, investment pools or accounts offered by its depository bank in the form of certificates of deposit, or money market accounts or similar accounts, the reports prepared by the investment officers shall be formally reviewed at least annually by an independent auditor, and the result of the review shall be reported to the board by that auditor.

Gov't Code 2256.023

Selection of Broker

The board or the designated investment committee shall, at least annually, review, revise, and adopt a list of qualified brokers that are authorized to engage in investment transactions with a district.
Gov't Code 2256.025

Bond Proceeds

The investment officer of a district may invest bond proceeds or pledged revenue only to the extent permitted by the Public Funds Investment Act, in accordance with:

1. Statutory provisions governing the debt issuance or the agreement, as applicable; and
2. The district's investment policy regarding the debt issuance or the agreement, as applicable.

Gov't Code 2256.0208(b)

**Authorized
Investments**

A board may purchase, sell, and invest its funds and funds under its control in investments described below, in compliance with its adopted investment policies and according to the standard of care set out in this policy. *Gov't Code 2256.003(a)*

The board may specify in its investment policy that any authorized investment is not suitable. *Gov't Code 2256.005(j)*

**Investment
Management Firm**

In the exercise of these powers, the board may contract with an investment management firm registered under the Investment Advisers Act of 1940 (15 U.S.C. Section 80b-1 et seq.) or with the State Securities Board to provide for the investment and management of its public funds or other funds under its control. A contract made under this authority may not be for a term longer than two years. A renewal or extension of the contract must be made by the board by order, ordinance, or resolution.

A district that contracts with an investment management firm may authorize the firm to invest the district's public funds or other funds

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under the district's control in repurchase agreements as provided by Government Code 2256.011 using a joint account.

An investment management firm responsible for managing a repurchase agreement transaction using a joint account on behalf of a district must ensure that:

1. Accounting and control procedures are implemented to document the district's aggregate daily investment and pro rata share in the joint account;
2. Each party participating in the joint account retains the sole rights of ownership to the party's pro rata share of assets invested in the joint account, including investment earnings on those assets; and
3. Policies and procedures are implemented to prevent a party participating in the joint account from using any part of a balance of the joint account that is credited to another party.

Gov't Code 2256.003(b), .011(f), (g)

Obligations of
Governmental
Entities

The following are authorized investments:

1. Obligations, including letters of credit, of the United States or its agencies and instrumentalities, including the Federal Home Loan Banks;
2. Direct obligations of this state or its agencies and instrumentalities;
3. Collateralized mortgage obligations directly issued by a federal agency or instrumentality of the United States, the underlying security for which is guaranteed by an agency or instrumentality of the United States;
4. Other obligations, the principal and interest of which are unconditionally guaranteed or insured by, or backed by the full faith and credit of, this state, the United States, or their respective agencies and instrumentalities, including obligations that are fully guaranteed or insured by the Federal Deposit Insurance Corporation (FDIC) or by the explicit full faith and credit of the United States;
5. Obligations of states, agencies, counties, cities, and other political subdivisions of any state rated as to investment quality by a nationally recognized investment rating firm not less than A or its equivalent;
6. Bonds issued, assumed, or guaranteed by the state of Israel;

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7. Interest-bearing banking deposits that are guaranteed or insured by the FDIC or its successor, or the National Credit Union Share Insurance Fund or its successor; and
8. Interest-bearing banking deposits other than those described at item 7 above if:
 - a. The funds are invested through a broker with a main office or a branch office in this state that the district selects from a list the board or designated investment committee of the district adopts as required at Selection of Broker above or a depository institution with a main office or a branch office in this state and that the district selects;
 - b. The broker or depository institution selected as described above arranges for the deposit of the funds in the banking deposits in one or more federally insured depository institutions, regardless of where located, for the district's account;
 - c. The full amount of the principal and accrued interest of the banking deposits is insured by the United States or an instrumentality of the United States; and
 - d. The district appoints as the district's custodian of the banking deposits issued for the district's account the depository institution selected as described above, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Commission and operating under Rule 15c3-3 (17 C.F.R. Section 240.15c3-3).

Gov't Code 2256.009(a)

*Unauthorized
Obligations*

The following investments are not authorized:

1. Obligations whose payment represents the coupon payments on the outstanding principal balance of the underlying mortgage-backed security collateral and pays no principal;
2. Obligations whose payment represents the principal stream of cash flow from the underlying mortgage-backed security collateral and bears no interest;
3. Collateralized mortgage obligations that have a stated final maturity date of greater than 10 years; and

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4. Collateralized mortgage obligations the interest rate of which is determined by an index that adjusts opposite to the changes in a market index.

Gov't Code 2256.009(b)

Certificates of
Deposit and Share
Certificates

A certificate of deposit or share certificate is an authorized investment if the certificate is issued by a depository institution that has its main office or a branch office in Texas and is:

1. Guaranteed or insured by the FDIC or its successor or the National Credit Union Share Insurance Fund or its successor;
2. Secured by obligations described at Obligations of Governmental Entities, above, including mortgage backed securities directly issued by a federal agency or instrumentality that have a market value of not less than the principal amount of the certificates, but excluding those mortgage backed securities described at Unauthorized Obligations, above; or
3. Secured in accordance with Government Code Chapter 2257 (Public Funds Collateral Act) or in any other manner and amount provided by law for the deposits of the district.

Gov't Code 2256.010(a)

In addition to the authority to invest funds in certificates of deposit under the previous section, an investment in certificates of deposit made in accordance with the following conditions is an authorized investment:

1. The funds are invested by the district through a broker that has its main office or a branch office in this state and is selected from a list adopted by the district as required at Selection of Broker, above or a depository institution that has its main office or a branch office in this state and that is selected by the district;
2. The broker or depository institution selected by the district arranges for the deposit of the funds in certificates of deposit in one or more federally insured depository institutions, wherever located, for the account of the district;
3. The full amount of the principal and accrued interest of each of the certificates of deposit is insured by the United States or an instrumentality of the United States; and
4. The district appoints the depository institution selected by the district, an entity described by Government Code 2257.041(d) (custodian with which to deposit securities), or a clearing broker-dealer registered with the Securities and Exchange Com-

mission and operating pursuant to Securities and Exchange Commission Rule 15c3-3 (17 C.F.R. Section 240.15c3-3) as custodian for the district with respect to the certificates of deposit issued for the account of the district.

Gov't Code 2256.010(b)

The district's investment policies may provide that bids for certificates of deposit be solicited orally, in writing, electronically, or in any combination of those methods. *Gov't Code 2256.005(c)*

Repurchase
Agreements

A fully collateralized repurchase agreement is an authorized investment if it:

1. Has a defined termination date;
2. Is secured by a combination of cash and obligations described by Government Code 2256.009(a)(1) (obligations of governmental entities) or 2256.013 (commercial paper) or if applicable, 2256.0204 (corporate bonds);
3. Requires the securities being purchased by the district or cash held by the district to be pledged to the district either directly or through a joint account approved by the district, held in the district's name either directly or through a joint account approved by the district, and deposited at the time the investment is made with the district or a third party selected and approved by the district; and
4. Is placed through a primary government securities dealer, as defined by the Federal Reserve or a financial institution doing business in Texas.

The term of any reverse security repurchase agreement may not exceed 90 days after the date the reverse security repurchase agreement is delivered. Money received by a district under the terms of a reverse security repurchase agreement shall be used to acquire additional authorized investments, but the term of the authorized investments acquired must mature not later than the expiration date stated in the reverse security repurchase agreement.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a repurchase agreement by a district.

Gov't Code 2256.011(a), (c), (d), (e)

Securities Lending
Program

A securities lending program is an authorized investment if:

1. The value of securities loaned is not less than 100 percent collateralized, including accrued income;

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2. A loan allows for termination at any time;
3. A loan is secured by:
 - a. Pledged securities described at Obligations of Governmental Entities, above;
 - b. Pledged irrevocable letters of credit issued by a bank that is organized and existing under the laws of the United States or any other state, and continuously rated by at least one nationally recognized investment rating firm at not less than A or its equivalent; or
 - c. Cash invested in accordance with Government Code 2256.009 (obligations of governmental entities), 2256.013 (commercial paper), 2256.014 (mutual funds), or 2256.016 (investment pools);
4. The terms of a loan require that the securities being held as collateral be pledged to the district, held in the district's name, and deposited at the time the investment is made with the district or with a third party selected by or approved by the district; and
5. A loan is placed through a primary government securities dealer, as defined by 5 C.F.R. Section 6801.102(f), as that regulation existed on September 1, 2003, or a financial institution doing business in this state.

An agreement to lend securities under a securities lending program must have a term of one year or less.

Gov't Code 2256.0115

Banker's
Acceptances

A banker's acceptance is an authorized investment if it:

1. Has a stated maturity of 270 days or fewer from the date of issuance;
2. Will be, in accordance with its terms, liquidated in full at maturity;
3. Is eligible for collateral for borrowing from a Federal Reserve Bank; and
4. Is accepted by a bank organized and existing under the laws of the United States or any state, if the short-term obligations of the bank, or of a bank holding company of which the bank is the largest subsidiary, are rated not less than A-1 or P-1 or

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an equivalent rating by at least on nationally recognized credit rating agency.

Gov't Code 2256.012

Commercial Paper

Commercial paper is an authorized investment if it has a stated maturity of 365 days or fewer from the date of issuance; and is rated not less than A-1 or P-1 or an equivalent rating by at least:

1. Two nationally recognized credit rating agencies; or
2. One nationally recognized credit rating agency and is fully secured by an irrevocable letter of credit issued by a bank organized and existing under the laws of the United States law or any state.

Gov't Code 2256.013

Mutual Funds

A no-load money market mutual fund is an authorized investment if the mutual fund:

1. Is registered with and regulated by the Securities and Exchange Commission;
2. Provides the district with a prospectus and other information required by the Securities and Exchange Act of 1934 (15 U.S.C. 78a et seq.) or the Investment Company Act of 1940 (15 U.S.C. 80a-1 et seq.); and
3. Complies with federal Securities and Exchange Commission Rule 2a-7 (17 C.F.R. Section 270.2a-7), promulgated under the Investment Company Act of 1940 (15 U.S.C. Section 80a-1 et seq.).

Gov't Code 2256.014(a)

In addition to the no-load money market mutual fund authorized above, a no-load mutual fund is an authorized investment if it:

1. Is registered with the Securities and Exchange Commission;
2. Has an average weighted maturity of less than two years; and
3. Either has a duration of:
 - a. One year or more and is invested exclusively in obligations approved by the Public Funds Investment Act, or
 - b. Less than one year and the investment portfolio is limited to investment grade securities, excluding asset-backed securities.

Gov't Code 2256.014(b)

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Limitations

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds and reserves and other funds held for debt service, in mutual funds described in Government Code 2256.014(b);
2. Invest any portion of bond proceeds, reserves and funds held for debt service, in mutual funds described in Government Code 2256.014(b); or
3. Invest its funds or funds under its control, including bond proceeds and reserves and other funds held for debt service, in any one mutual fund described in Government Code 2256.014(a) or (b) in an amount that exceeds 10 percent of the total assets of the mutual fund.

Gov't Code 2256.014(c)

Guaranteed
Investment
Contracts

A guaranteed investment contract is an authorized investment for bond proceeds if the guaranteed investment contract:

1. Has a defined termination date;
2. Is secured by obligations described at Obligations of Governmental Entities, above, excluding those obligations described at Unauthorized Obligations, in an amount at least equal to the amount of bond proceeds invested under the contract; and
3. Is pledged to the district and deposited with the district or with a third party selected and approved by the district.

Bond proceeds, other than bond proceeds representing reserves and funds maintained for debt service purposes, may not be invested in a guaranteed investment contract with a term longer than five years from the date of issuance of the bonds.

To be eligible as an authorized investment:

1. The board must specifically authorize guaranteed investment contracts as eligible investments in the order, ordinance, or resolution authorizing the issuance of bonds;
2. The district must receive bids from at least three separate providers with no material financial interest in the bonds from which proceeds were received;
3. The district must purchase the highest yielding guaranteed investment contract for which a qualifying bid is received;

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4. The price of the guaranteed investment contract must take into account the reasonably expected drawdown schedule for the bond proceeds to be invested; and
5. The provider must certify the administrative costs reasonably expected to be paid to third parties in connection with the guaranteed investment contract.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution of a guaranteed investment contract by a district.

Gov't Code 2256.015

Investment Pools

A district may invest its funds or funds under its control through an eligible investment pool if the board by rule, order, ordinance, or resolution, as appropriate, authorizes the investment in the particular pool. *Gov't Code 2256.016, .019*

To be eligible to receive funds from and invest funds on behalf of a district, an investment pool must furnish to the investment officer or other authorized representative of the district an offering circular or other similar disclosure instrument that contains the information specified in Government Code 2256.016(b). To maintain eligibility, an investment pool must furnish to the investment officer or other authorized representative investment transaction confirmations and a monthly report that contains the information specified in Government Code 2256.016(c). A district by contract may delegate to an investment pool the authority to hold legal title as custodian of investments purchased with its local funds. *Gov't Code 2256.016(b)-(d)*

Corporate Bonds

A district that qualifies as an issuer as defined by Government Code 1371.001 [see CCF], may purchase, sell, and invest its funds and funds under its control in corporate bonds (as defined above) that, at the time of purchase, are rated by a nationally recognized investment rating firm "AA-" or the equivalent and have a stated final maturity that is not later than the third anniversary of the date the corporate bonds were purchased.

A district is not authorized to:

1. Invest in the aggregate more than 15 percent of its monthly average fund balance, excluding bond proceeds, reserves, and other funds held for the payment of debt service, in corporate bonds; or
2. Invest more than 25 percent of the funds invested in corporate bonds in any one domestic business entity, including subsidiaries and affiliates of the entity.

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A district subject to these provisions may purchase, sell, and invest its funds and funds under its control in corporate bonds if the board:

1. Amends its investment policy to authorize corporate bonds as an eligible investment;
2. Adopts procedures to provide for monitoring rating changes in corporate bonds acquired with public funds and liquidating the investment in corporate bonds; and
3. Identifies the funds eligible to be invested in corporate bonds.

The district investment officer, acting on behalf of the district, shall sell corporate bonds in which the district has invested its funds not later than the seventh day after the date a nationally recognized investment rating firm:

1. Issues a release that places the corporate bonds or the domestic business entity that issued the corporate bonds on negative credit watch or the equivalent, if the corporate bonds are rated "AA-" or the equivalent at the time the release is issued; or
2. Changes the rating on the corporate bonds to a rating lower than "AA-" or the equivalent.

Gov't Code 2256.0204

Hedging
Transactions

The board of an eligible entity (as defined above) shall establish the entity's policy regarding hedging transactions. An eligible entity may enter into hedging transactions, including hedging contracts, and related security, credit, and insurance agreements in connection with commodities used by an eligible entity in the entity's general operations, with the acquisition or construction of a capital project, or with an eligible project. A hedging transaction must comply with the regulations of the federal Commodity Futures Trading Commission and the federal Securities and Exchange Commission.

Government Code 1371.059(c) (validity and incontestability of obligations for certain public improvements) applies to the execution by an eligible entity of a hedging contract and any related security, credit, or insurance agreement.

An eligible entity may:

1. Pledge as security for and to the payment of a hedging contract or a security, credit, or insurance agreement any general or special revenues or funds the entity is authorized by law to pledge to the payment of any other obligation.

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2. Credit any amount the entity receives under a hedging contract against expenses associated with a commodity purchase.

An eligible entity's cost of or payment under a hedging contract or agreement may be considered an operation and maintenance expense, an acquisition expense, or construction expense of the eligible entity; or a project cost of an eligible project.

Gov't Code 2256.0206

Prohibited
Investments

Except as provided by Government Code 2270 (prohibited investments), a district is not required to liquidate investments that were authorized investments at the time of purchase. *Gov't Code 2256.017*

Note: As an "investing entity" under Government Code 2270.0001(7)(A), a district must comply with Chapter 2270, including reporting requirements, regarding prohibited investments in scrutinized companies listed by the comptroller in accordance with Government Code 2270.0201.

Loss of Required
Rating

An investment that requires a minimum rating does not qualify as an authorized investment during the period the investment does not have the minimum rating. A district shall take all prudent measures that are consistent with its investment policy to liquidate an investment that does not have the minimum rating. *Gov't Code 2256.021*

**Sellers of
Investments**

A written copy of the investment policy shall be presented to any business organization (as defined below) offering to engage in an investment transaction with a district. The qualified representative of the business organization offering to engage in an investment transaction with a district shall execute a written instrument in a form acceptable to the district and the business organization substantially to the effect that the business organization has:

1. Received and reviewed the district investment policy; and
2. Acknowledged that the business organization has implemented reasonable procedures and controls in an effort to preclude investment transactions conducted between the district and the organization that are not authorized by the district's investment policy, except to the extent that this authorization:
 - a. Is dependent on an analysis of the makeup of the district's entire portfolio;

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- b. Requires an interpretation of subjective investment standards; or
- c. Relates to investment transactions of the entity that are not made through accounts or other contractual arrangements over which the business organization has accepted discretionary investment authority.

The investment officer of a district may not acquire or otherwise obtain any authorized investment described in the district's investment policy from a business organization that has not delivered to the district the instrument required above.

Gov't Code 2256.005(k)-(l)

Nothing in this section relieves the district of the responsibility for monitoring investments made by the district to determine that they are in compliance with the investment policy.

Business
Organization

For purposes of the provisions at Sellers of Investments above, "business organization" means an investment pool or investment management firm under contract with a district to invest or manage the district's investment portfolio that has accepted authority granted by the district under the contract to exercise investment discretion in regard to the district's funds.

Gov't Code 2256.005(k)

Donations

A gift, devise, or bequest made to a district to provide college scholarships for district graduates may be invested by the board as provided in Property Code 117.004 (Uniform Prudent Investor Act), unless otherwise specifically provided by the terms of the gift, devise, or bequest. *Education Code 45.107*

Investments donated to a district for a particular purpose or under terms of use specified by the donor are not subject to the requirements of the Public Funds Investment Act. *Gov't Code 2256.004(b)*

**Electronic Funds
Transfer**

A district may use electronic means to transfer or invest all funds collected or controlled by the district. *Gov't Code 2256.051*

RESOLUTION
OF THE BOARD OF TRUSTEES
GALVESTON INDEPENDENT SCHOOL DISTRICT

WHEREAS, the governing body of Galveston Independent School District is required annually to review its investment policy and strategies, approve independent sources of training, adopt a list of qualified brokers that are authorized to engage in investment transactions with the District, and designate investment officers,

WHEREAS, said review was conducted at a Regular Meeting held on August 5, 2026.

NOW, THEREFORE, BE IT RESOLVED that the Board of Trustees of the Galveston Independent School District hereby re-adopts its investment policy and strategies as outlined in CDA (LEGAL) and CDA (LOCAL), without change.

BE IT FURTHER RESOLVED that the following organizations are approved as independent sources of training on the PFIA:

- Texas Association of Schools Boards (TASB)
- Texas Association of School Administrators (TASA)
- Texas Association of School Business Officials (TASBO)
- PFM Asset Management, LLC
- TexPool
- Texas Society of CPA's
- Texas State Board of Public Accountancy
- All Texas Public Universities
- Government Treasurer's Organization of Texas
- All Texas Regional Service Centers
- Various other TASBO affiliates (such as HCDE)

BE IT FURTHER RESOLVED that until further amended, modified, or changed, the following entities are authorized to engage in investment transactions with the District:

• Moody National Bank	• Hilltop Securities Asset Management
• Texas CLASS Investment Pool	• Truist Securities
• TexasTERM Investment Pool	• PNC Capital Markets
• TexPool Investment Pool	• BOK Financial Securities
• Texas Fit Income Trust Pool	• Estrada Hinojosa & Company, Inc.
• TCG Advisors	• Huntington Securities, Inc.
• Raymond James & Associates, Inc.	• Piper Sandler & Co.
• RBC Capital Markets, LLC	• Frost Bank
• SAMCO Capital Markets, Inc.	

- And all those listed below:

Dealer	Contact	Phone	Email
Bank of America	John Vanderwilt	415-953-2621	john.a.vanderwilt@baml.com
Cabrera Capital*	Mario Carrasco	210-857-8517	mcarrasco@cabreracapital.com
Cantor Fitzgerald	James Shamoun Jr	901-347-1724	jshamoun@cantor.com
Fidelity	Michael O'Donnell	817-474-0100	michael.odonnell@fmr.com
First Horizon Financial	Buddy Saragusa	713-435-4475	bsaragusa@bloomberg.net
Goldman Sachs	Daniel Hopton	212-357-9892	daniel.hopton@gs.com
Hilltop Securities	Gil Ramon	713-654-8606	gilbert.ramon@hilltopsecurities.com
JP Morgan	Brittany Guinee	212-834-5718	brittany.guinee@jpmorgan.com
Morgan Stanley	Peter Lambert	214-468-7232	peter.lambert@ms.com
Multi-Bank Securities*	Luigi Mancini	800-967-9049	lmancini@mbssecurities.com
Oppenheimer	Javier Altimari	713-650-2025	javier.altimari@opco.com
Piper Sandler	Matt McGrory	312-267-5168	matt.mcgrory@psc.com
RBC	Thomas Kelly	212-847-8748	thomas.kelly@rbc.com
Stifel Nicolaus	Brian Conlon	617-753-6303	conlonb@stifel.com
TD Ameritrade	Jason Gregg	800-355-2297	jason.gregg@tdameritrade.com
UBS Bank	Phil Hartigan	214-382-2210	philip.hartigan@ubs.com
UMB Bank	Jeffrey Duchin	214-389-5927	Jeffrey.Duchin@umb.com
Wells Fargo	Susan Ward	214-740-1586	wardst@wellsfargo.com

**Historically underutilized business and/or minority/women owned business.*

BE IT FURTHER RESOLVED that Jeff Martello, Chief Financial Officer, and Lori Dochoda, the Director of Accounting, of the Galveston Independent School District, shall serve as the designated investment officers of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures;

IN WITNESS WHEREOF, the undersigned have executed this Resolution at a meeting held on the 5th day of August, 2026.

Anthony Brown, President
Galveston ISD Board of Trustees

Mindy Lakin, Secretary
Galveston ISD Board of Trustees

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Investment Authority

The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.

**Approved
Investment
Instruments**

From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds, including bond proceeds and pledged revenue to the extent allowed by law, in only the following investment types, consistent with the strategies and maturities defined in this policy:

1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
4. A securities lending program as permitted by Government Code 2256.0115.
5. Banker's acceptances as permitted by Government Code 2256.012.
6. Commercial paper as permitted by Government Code 2256.013.
7. No-load mutual funds, except for bond proceeds, and no-load money market mutual funds, as permitted by Government Code 2256.014.
8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
9. Public funds investment pools as permitted by Government Code 2256.016.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No indi-

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vidual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum dollar weighted maturity of 180 days. The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed one year from the time of purchase. The Board may specifically authorize a longer maturity for a given investment, within legal limits.

The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

**Monitoring Market
Prices**

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done at least quarterly, as required by law, and more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

**Monitoring Rating
Changes**

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds/Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary

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	objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Custodial Funds	Investment strategies for custodial funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Debt Service Funds	Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.
Capital Project Funds	Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.
Safekeeping and Custody	The District shall retain clearly marked receipts providing proof of the District's ownership. The District may delegate, however, to an investment pool the authority to hold legal title as custodian of investments purchased with District funds by the investment pool.
Sellers of Investments	Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)] Representatives of brokers/dealers and representatives with distributors of investment pools shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC) and be in good standing with the Financial Industry Regulatory Authority (FINRA). Distributors of investment pools shall also be a registrant in good standing with the Municipal Securities Rulemaking Board (MSRB).
Soliciting Bids for CDs	In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, or electronically, or by a combination of these methods.
Interest Rate Risk	To reduce exposure to changes in interest rates that could adversely affect the value of investments, the District shall use final and weighted-average-maturity limits and diversification. The District shall monitor interest rate risk using weighted average maturity and specific identification.
Internal Controls	A system of internal controls shall be established and documented in writing and must include specific procedures designating who

has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:

1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.
2. Avoidance of collusion.
3. Custodial safekeeping.
4. Clear delegation of authority.
5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.