

Agenda of Special Meeting

The Board of Trustees Jarrell ISD

A Special Meeting of the Board of Trustees of Jarrell ISD will be held September 4, 2024, beginning at 6:00 PM in the Jarrell ISD Administration, 504 N. 5th Street, Jarrell, TX 76537.

The subjects to be discussed or considered or upon which any formal action may be taken are as listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order, Establishment of Quorum
2. Pledge to American and Texas Flags
3. Public Comments
4. Action Items
 - A. Board of Trustees Team of Eight Training
 - B. Academic Update presented by Laura Buckley
5. Adjourn to Closed Session: The Board may recess into Closed Session for purposes permitted by the Texas Open Meetings Act, Tex. Gov't Code Sections 551.001 et seq., 551.071, 551.072, 551.073, 551.074, 551.075, 551.076, 551.082, 551.083, 551.084
 - A. Discussion of Personnel, Gov't. Code 551.074
 - B. Discussion of Purchase, Exchange, Lease or Value of Real Property, Tex. Gov't Code 551.072
6. Return to Open Session and Take Action if Needed on Closed Session Items
 - A. Possible Action on Personnel
 1. Consideration and Possible Action on Approving Additional Positions
 2. Consideration and Possible Action on Accepting Resignations
 3. Consideration and Possible Action on Employing Personnel
 - B. Consideration and Possible Action on Purchase, Exchange, Lease or Value of Real Property
7. Adjournment

**BOARD OF TRUSTEES
JARRELL INDEPENDENT SCHOOL DISTRICT
JARRELL, TEXAS**

Date: September 4, 2024

Reported by: Laura Buckley

Subject: Academic Data Update - 2024/2025 Instructional Focus

Discussion/Action

BACKGROUND INFORMATION: This presentation will inform Board members about state and local assessment data, progress measures, and instructional priorities.

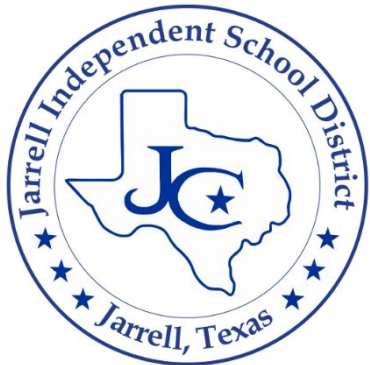
STRATEGIC GOAL: JISD will promote a safe, respectful, and responsible culture, retain quality staff, and foster purposeful recruiting. We will involve students, parents, and community members at the campus and District levels in shaping our students' learning experiences.

ITEM ADDRESSED: Academic Data Update - 2024/2025 Instructional Focus

BUDGET INFORMATION: No budget implications

RECOMMENDED ACTION: This is a workshop, and no action is needed.

Academic Data & Instructional Focus



Student Services Department
Special Board Meeting
September 4, 2024

Workshop Agenda

- Introductions
- Accountability
- STAAR redesign
- Highlights
- Instructional priorities
- College, Career & Military Readiness



Student Services Team

- Name
- Role
- Educational experience





Overview of the Accountability System



Student Achievement Domain



Elementary School



= 100% of domain score



Middle School



= 100% of domain score



High School/Districts



= 40% of domain score

- CCMR

= 40% of domain score

- Graduation Rates = 20% of domain score

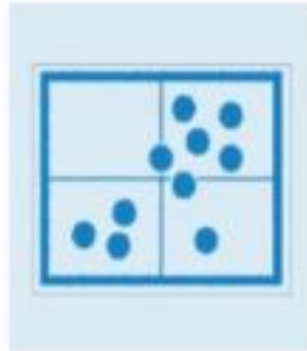
School Progress: Two Aspects of Progress

Better of
Part A: Academic Growth
or
Part B: Relative Performance

Part A:
Academic Growth



Part B:
Relative Performance



The School Progress domain measures district and campus outcomes in two areas:

- The number of students that grew at least one year academically and number of students that were accelerated as measured by STAAR results
- The achievement of students relative to campuses with similar economically disadvantaged percentages

Closing the Gaps

The Closing the Gaps domain analyses progress among racial/ethnic groups, socioeconomic backgrounds, and other factors. The following four groups' outcomes contribute to the domain rating.

- All students
- Two lowest performing racial/ethnic groups determined by comparing performance of racial/ethnic groups from the prior year.
- High focus. Students are included in the high focus student group if they are identified as any of the following:
 - o Economically disadvantaged
 - o EB student/EL (current and monitored)
 - o Current special education
 - o Highly mobile (foster, homeless, migrant).



STAAR 2.0 Redesign

- Online testing and accommodations
- New question types
- Reading & writing combined into one test
- Paired selections in reading
- Writing embedded at all levels, all content

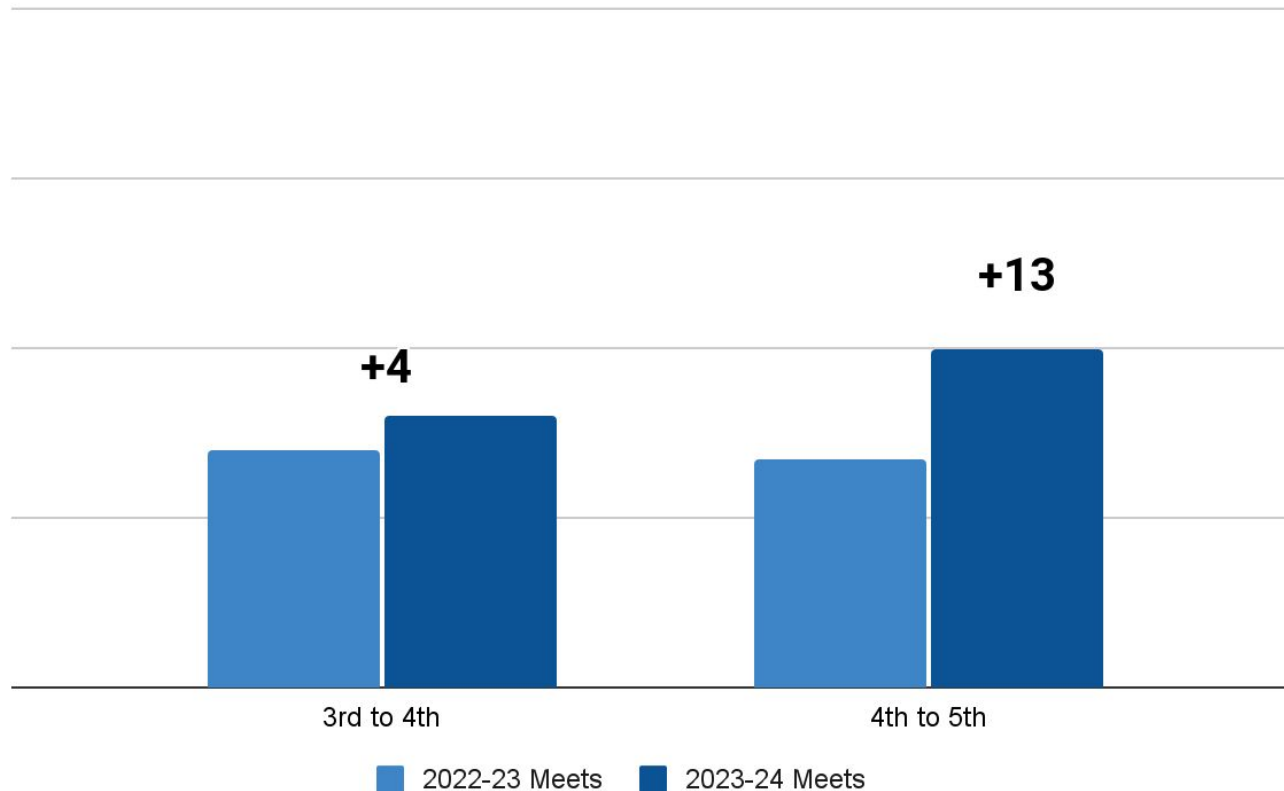
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Elementary Highlights

3-5 Reading Cohort Data

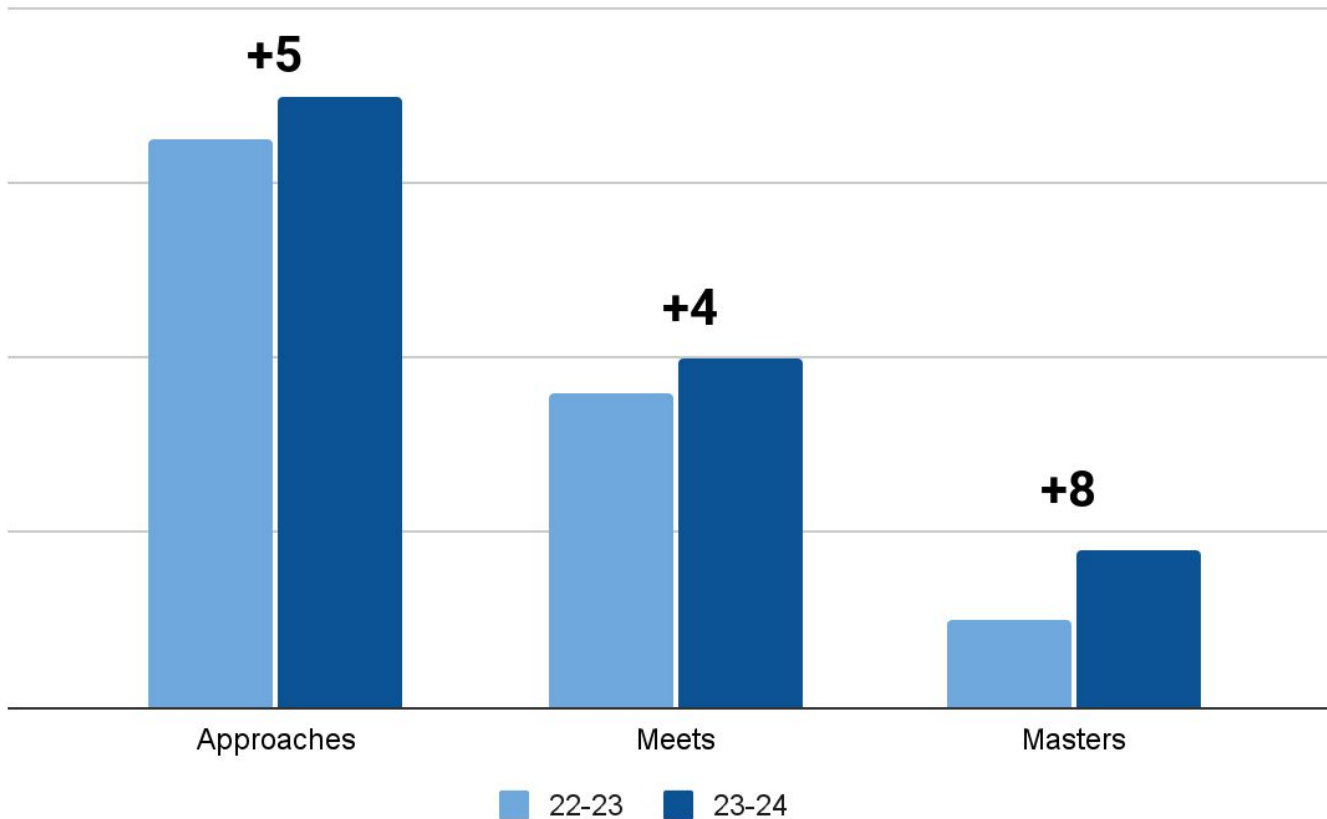


Rationale

- Collaborative planning
- Consistent grade-Level texts
- Learning walks
- BOY/MOY/EOY writing assessments
- Scoring calibration
- Small group instruction

Elementary Highlights

5TH READING

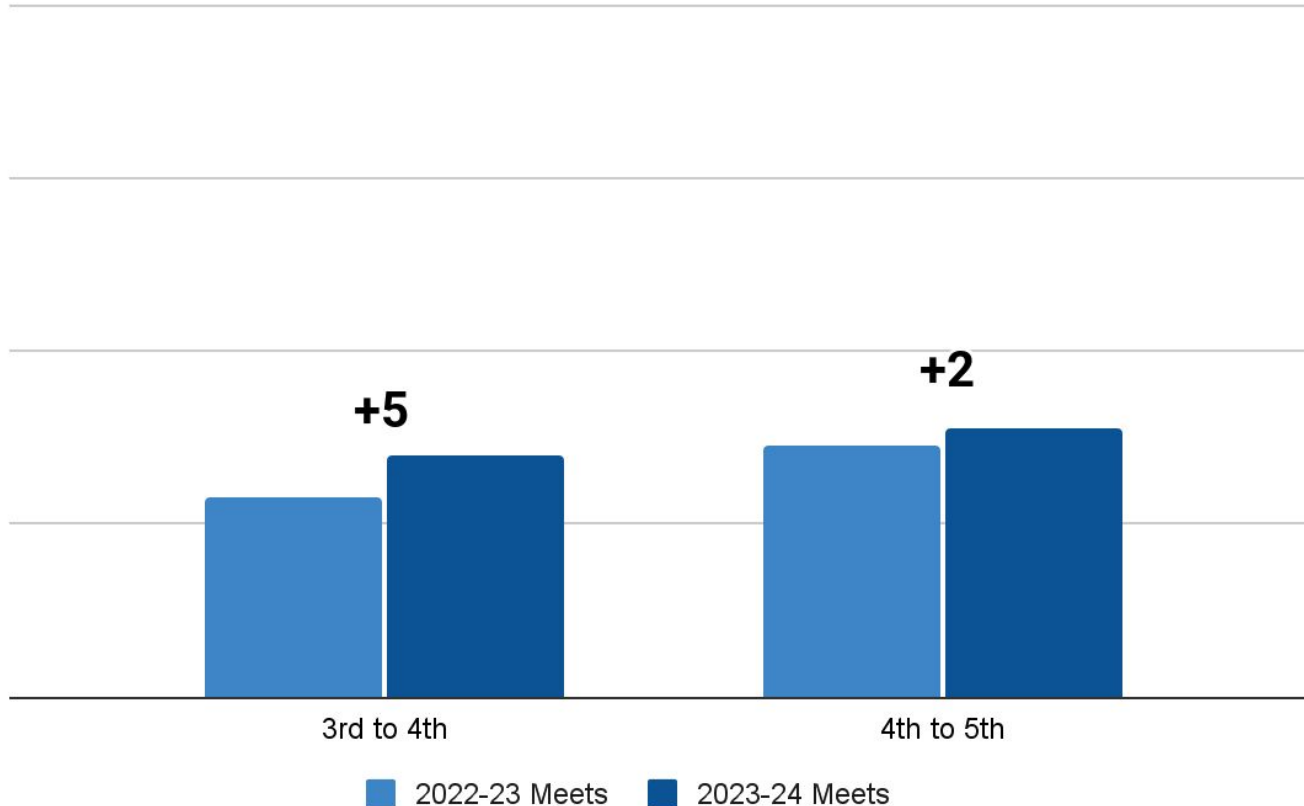


Rationale

- Collaborative planning
- Daily focus on writing with ¹⁵ short and extended responses
- BOY/MOY/EOY reading assessments
- Student data collections
- STAAR like items used consistently

Elementary Highlights

3-5 Math Cohort Data

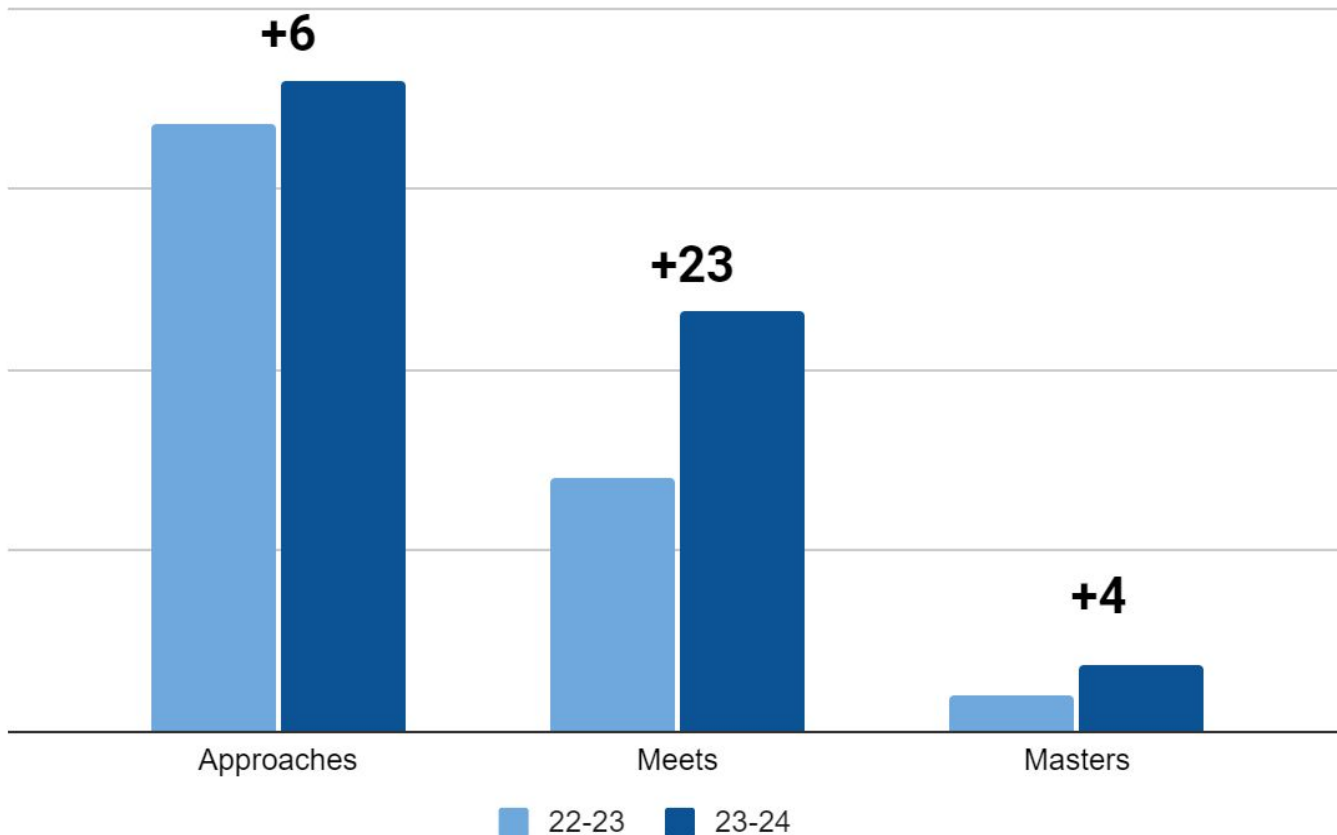


Rationale

- Collaborative planning
- Daily focus on academic vocabulary 16
- Increase use of math manipulatives
- Daily math fluency practice
- STAAR like items used consistently

Secondary Highlights

Biology

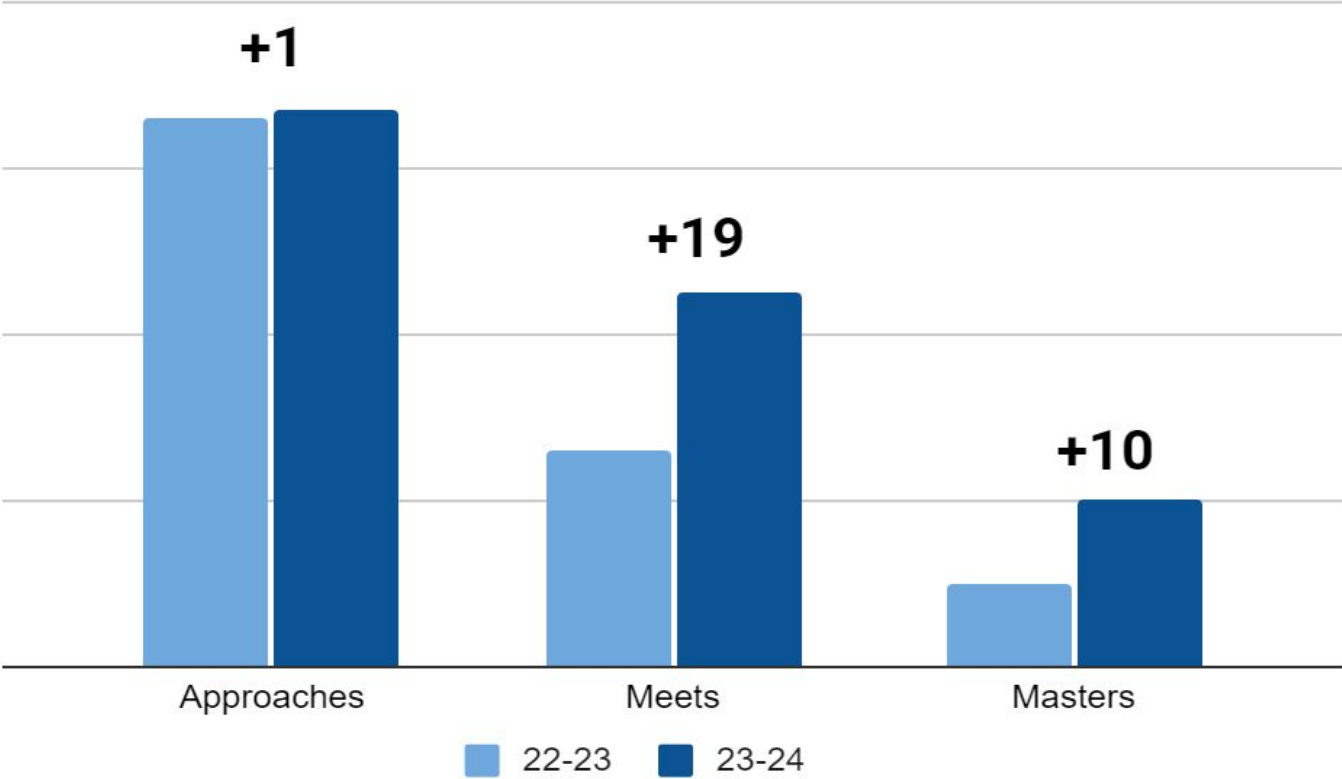


Rationale

- High functioning Professional Learning Community
- Instructional technology integration
- Formative data analysis
- Student goal setting

Secondary Highlights

7th Grade RLA

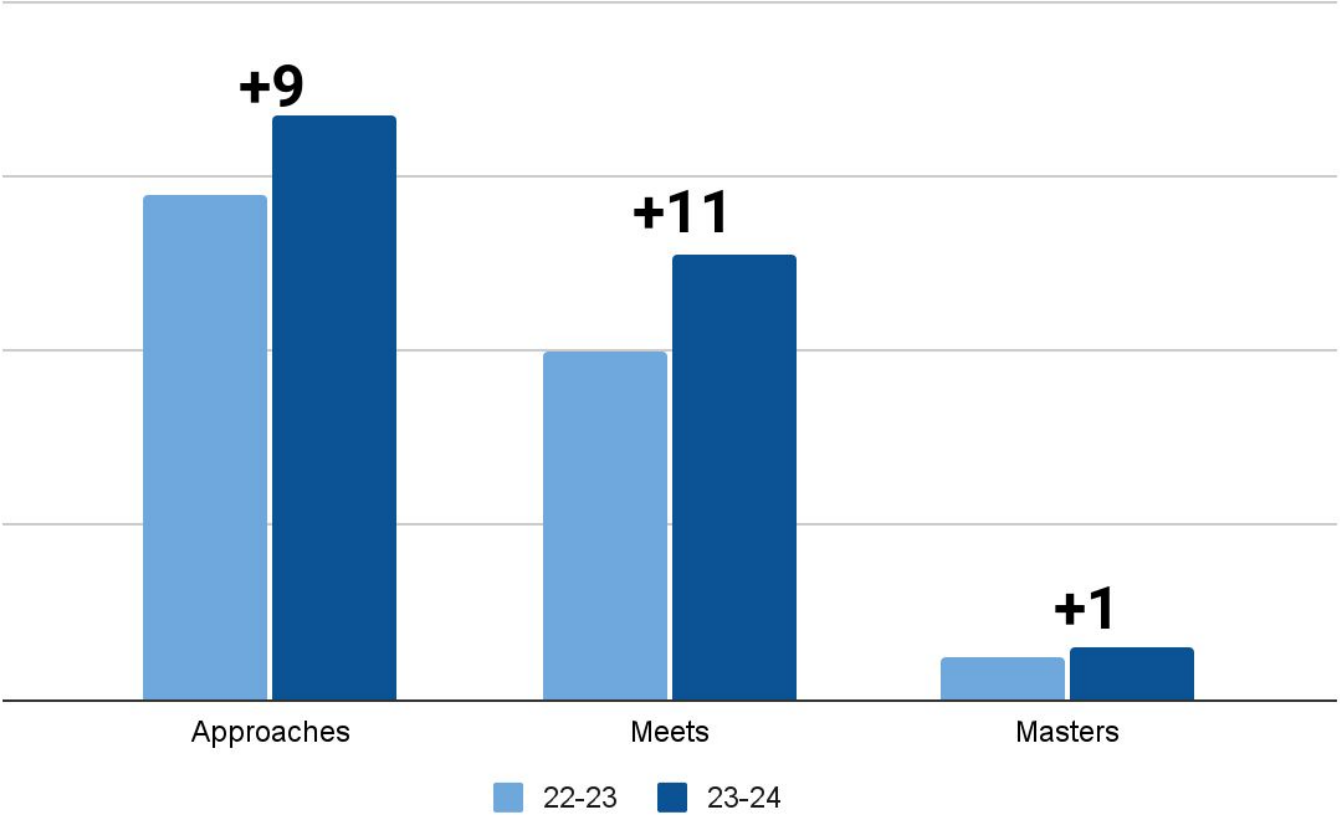


Rationale

- Model teaching
- Lesson development
- Rockin' review
 - Prioritized TEKS
- BOY/MOY/EOY Writing assessments
- Scoring calibration

Secondary Highlights

English EOC



Rationale

- Daily writing prompts & real time feedback
- BOY/MOY/EOY Writing assessments
- Scoring calibration
- District aligned writing strategy
- Writing across disciplines
- English II - Model teaching



Instructional Priorities

3rd Math

- Model teaching
- District-created assessments
- Small group instruction
- Collaborative planning
- Job-alike professional development



Instructional Priorities

5th Science

- Model teaching
- District-created assessments
- Collaborative planning
- Updated instructional materials
- Job-alike professional development



Instructional Priorities

7th Math

- Enhanced unit maps
 - Recommended lessons
 - Field guides
- District-created assessments
- Math manipulative training
- Action coaching cycles
 - Model teaching
 - Collaborative planning
- Progress monitoring
- Teacher data presentations



Instructional Priorities

8th Grade U.S. History

- Enhanced unit maps
 - Recommended lessons
 - Field guides
- District-created assessments
- Document-Based Question (DBQ) training
- Talk, Read, Talk, Write training
- Action coaching cycles
 - Model teaching
 - Guided planning
 - Lesson development
- Effective teaching strategies
- Campus-created assessments
- Calibration Walks



Instructional Priorities:

Special Education

PRIORITY 1

Systems:

Maximize time students are exposed to on grade level curriculum

PRIORITY 2

Special Education Staff:

Offer professional development aligned with general education teachers

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PRIORITY 3

Students:

Provide explicit instruction on how to use accommodations and designated supports during STAAR testing

Instructional Priorities:

Emergent Bilingual

PRIORITY 1

Assessment:

Aligned with the State which ensures appropriate identification and placement of emergent bilinguals

PRIORITY 2

Framework:

Implementation of a 50/50²⁶ Two-way Dual Language Program

PRIORITY 3

Professional Development:

Which builds teacher capacity and focused on serving emergent bilinguals



CCMR

Past, Present &

Future



Introduction

In 2017, the Texas Education Agency introduced College, Career, and Military Readiness (CCMR) as a metric to evaluate the performance of high school graduates in public schools.

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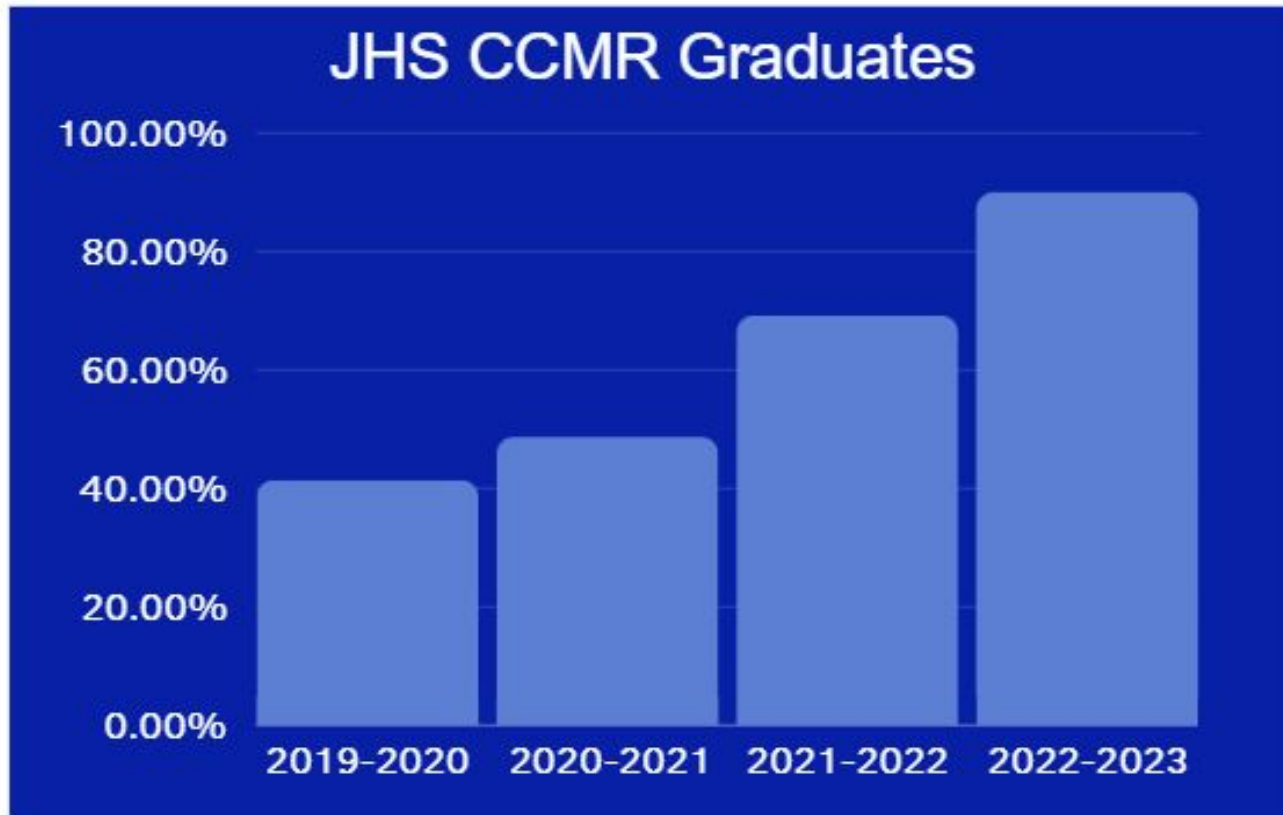
CCMR accountability measures a student's achievement on standardized tests, industry-based certifications, and their plans to join the military.

Measuring Progress

CCMR Indicator	Measurements of Student Readiness	
College Readiness	SAT Scores TSIA2 Scores ACT Scores College Prep	AP Scores Dual Credit UT OnRamps
Career Readiness	Industry Based Certifications	
Military Readiness	DD4 Form showing proof of joining military	

Where We've Been

Let's look at where we started and the progress made since the introduction of CCMR to the Accountability Ratings.



1st

SAT School Day and PSAT School Day testing opportunities for JHS students offered 2022-2023

1st

ACT School Day offered in March 2023 to JHS seniors

31

20%

increase in graduates who were CCMR Ready from 2021, 2022, and 2023 years **exceeding the Lone Star Governance Goal for 2027 by 25%!**

7

more AP courses added between 2020-2023

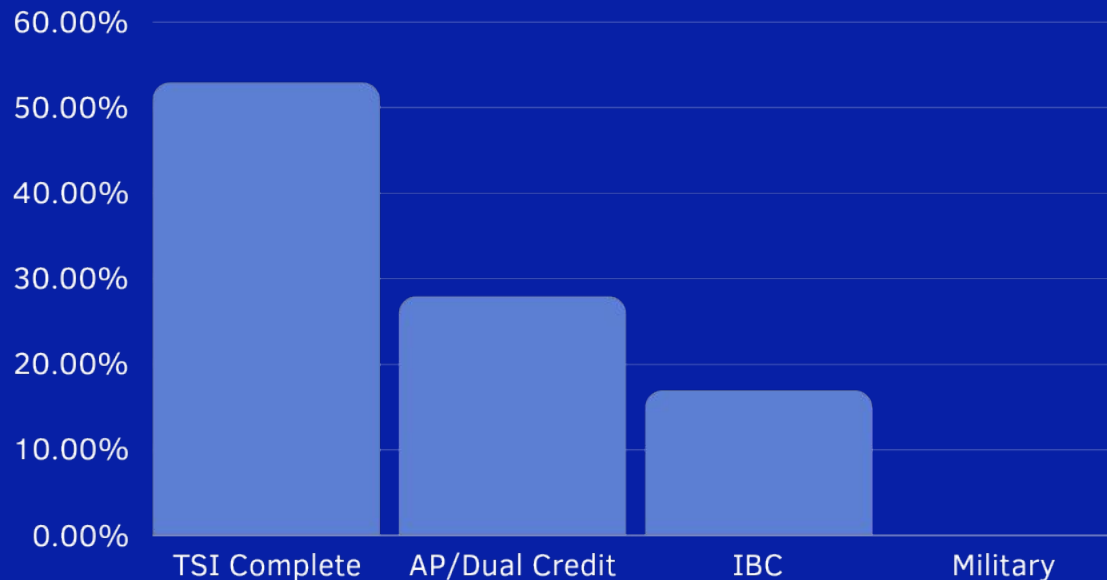
91%

of the Class of 2024 graduated College, Career, & Military Ready

20%

increase in seniors who are College, Career, & Military Ready

Class of 2025 August Data



Where We Are Now

- PSAT & SAT School Day on campus in October and March, respectively
- SAT Prep course offered in the spring with More Than a Teacher
- College Bridge implemented in College Prep Math & English 4
- College, Military, & Technical School fair on October 2nd in conjunction with junior and senior parent meetings

Current CCMR Data for JHS Class of 2024 Grads

College Ready

- 30% expressed intention of attending a 2yr or 4yr College or University
- 63% College Ready



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- 54% earned an Industry Based Certification

Career Ready

Military Ready

- 4% joined the Military
- 12% took the ASVAB while in High School

Where We're Headed

As we look to the future, we continue implementing practices and programs to ensure all JISD graduates are College, Career, & Military ready.

<p>★ Increase AP Course offerings & scores</p>	<p>★ Dual credit courses for <u>Core Complete</u> status</p>	<p>★ Continued commitment to SAT/ACT success</p>
<ul style="list-style-type: none"> • AP teachers attending AP Summer Institute • Bi-annual AP Mock Exams • Annual evaluation of AP Course Offerings 	<p>In Fall 2025, JHS will add:</p> <ul style="list-style-type: none"> • EDUC 1300 • Humanities 1301 • Humanities 1302 • Fine Arts course 	<ul style="list-style-type: none"> • SAT Prep Course • SAT School Day for Juniors • PSAT School Day for 9th-11th grade • ACT School Day for Juniors & Seniors
<p>★ ASVAB offered biannually</p>	<p>★ College Fair each fall at JHS</p>	<p>★ Increase the number of CTE pathways</p>





The achievements of an
organization are the
results of the combined
effort of each
individual.

Vince Lombardi

BrainyQuote®

