

**WAUNAKEE COMMUNITY SCHOOL DISTRICT
BOARD OF EDUCATION REGULAR MEETING**

Monday, July 13, 2026

6:00 PM

Waunakee Community School District
905 Bethel Circle
Waunakee, WI 53597

Closed session starts at 6:00PM, Open session starts at 7:00PM

Members of the public may attend Board of Education meetings in-person. Members of the public who choose to access the meeting via live stream video may do so at:

<https://www.youtube.com/channel/UCIgebJT-i0GbAiYqrkpaBmA>

Public comments will be limited to 3 minutes. The Board will allow 30 minutes for public comments.

Public comments may be sent to Rebecca McDonough at district_administrator@waunakee.k12.wi.us up to one hour before the start of the Board meeting. All comments will be reviewed by the Board members. Emailed comments will be reviewed by the board but not read out loud. Emailed comments sent during any part of the board meeting (Board Development, Closed session, Open session) will be forwarded to the board but may not be reviewed by the board until after the board adjourns. Comments must include the commentator's name, address, and must identify their connection to the District (if any) and any group they are representing in order to be considered by the Board.

If you would like to address the Board in-person during the public comments section of the meeting, you will be asked to check in with District personnel when you arrive so that you can be recognized and address the Board when your name is called.

A recording of the meeting will be posted on the District webpage within 24 hours of the meeting time.

AGENDA

I. CALL TO ORDER

II. ROLL CALL

**III. CLOSED SESSION - ADJOURN TO CLOSED SESSION PER WISCONSIN
STATUTES 19.85 (1) (c)(e) (f) and (g)**

- A. Review Minutes of June 8, 2026 meeting and the June 29, 2026 special meeting.
- B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.
- C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

IV. RETURN TO OPEN SESSION

V. BOARD DEVELOPMENT WORKSHOP

- A. DAPES Review

Attached please find a follow-up email from Tim Kachur with CESA 6, explaining the process. Tim will share a video walk-through with the board and Dr. Brown, that is part of the annual fee of \$400.00. If WCSD would like the summative process facilitated, that would be an additional \$2737.50.

5

B. *Great on Their Behalf* by AJ Crabill book study

Chapters 15-16 will be discussed. Board Members, please be prepared to discuss one statement or item from chapters 15-16 that stood out to you and how it pertains to the good of the order.

VI. **APPROVAL OF MINUTES**

A. Approve minutes of June 8, 2026 Regular Board Meeting and the June 29, 2026 Special Board Meeting.

7

VII. **APPROVAL OF AGENDA AND ADDITIONS**

A motion will be necessary to approve the agenda as presented (or) with changes as recommended.

VIII. **PUBLIC COMMENTS**

14

Individuals may use this time to comment on any topic. A copy of Board Policy 187 —Public Participation at Board Meetings is enclosed for your reference. Each speaker will be allowed 3 minutes to speak for a total of 30 minutes. . Emailed comments will be shared and reviewed by all the board members but will not be read out loud.

IX. **BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Board Reports on Educational Related Events, Meetings, or Trainings Attended by Individual Board Members

This section is reserved for any comments from members of the board on meetings they attended or other informational items.

X. **COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS**

A. Budget Committee

1. Review July 13, 2026 Budget Committee Meeting Minutes

17

2. Consideration of the 3rd Draft of the Budget - **ACTION ITEM**

19

The purpose of this agenda item is to request approval of the third draft of the budget for the 26-27 school year. I have attached the third draft of the budget for your review. Please note that the third draft of the budget is based on the following:

1. The \$0/student increase in the per pupil categorical aid, with a \$325/student increase in the revenue limit formula

2. The personnel cost line includes an inflationary salary increase of 2.63%, implementation of the teacher and classified staff compensation systems, implementation of the classified staff operational referendum funds pay adjustments, a 13% increase in dental insurance rates, and a 5% increase for health insurance rates, utilities, and transportation.

3. The capital maintenance projects are funded from Fund 49

4. The third draft includes an increase of 6.55 FTE, as outlined on page 12 of the document.

5. The debt service fund includes the most recent financial plan.

6. All other remaining budget requests have been placed on hold at this time.

The third draft of the budget in July includes:

1. July 1st Aid Estimate/Property Tax Levy Adjustments
2. Updates to the Food Service budget (Fund 50)
3. Updates to the Community Service budget (Fund 80)
4. Updates to building/department revenue accounts and corresponding expense accounts

The final draft of the budget in October will include:

1. Grant allocations
2. Staffing updates based on additional schedule changes, reallocation proposals or new positions
3. Updates to building/department revenue accounts and corresponding expense accounts
4. September student count updates
5. October 1st equalized property values
6. October 15th state aid certification

Please let me know if you have any questions about the third draft of the budget.

XI. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

- | | |
|--|----|
| A. Appoint Medical Advisor for 2026-2027 - ACTION ITEM | 41 |
| Attached is a memo from Lisa Jondle, Director of Student Services, to work with Dr. Lucas Kuehn from the Waunakee SSM Clinic as the District's Medical Advisor. | |
| B. Update on Continuous Improvement Teams | 42 |
| C. Review of November 2026 Referendum Planning | 63 |
| The purpose of this agenda item is to review the November 2026 referendum presentation that has been updated based on discussion from the Board Workshop on June 29th. | |
| D. 4K Update | 84 |
| E. Announcements/Correspondence | |

XII. CONSENT AGENDA

- | | |
|---|----|
| A. Finance | |
| 1. Monthly Finance Reports | 85 |
| Attached you will find the Budget Status report as of June 30th, 2026 and the Cash Reconciliation report for May 2026. | |
| 2. Approval of Checks | |
| B. Fundraising Report | 90 |
| The purpose of this agenda item is to provide the School Board with an annual report of fundraisers utilizing the Classmunity program. Attached please find a list of all fundraisers for the 2025-26 school year and the information that has been reported in Classmunity. Just as an FYI, as of July 1, Classmunity is no longer used. The district has switched to using Bound for fundraising efforts. | |
| C. Consideration of the 2026-2027 Testing and Assessment Schedule | 91 |

D. 2026-27 Academic Standards Adoption	97
As is required for approval on an annual basis, please see the attached memo from Tim Schell and Amy Fassbender that outlines the academic standards that are part of our instructional programs.	
E. Consideration of 2027-2028 School Calendar	99
F. Consideration of Psychotherapy Center of Waunakee, LLC MOU	100
G. DPI High School Crime Report	106
H. Gifts and Field Trips	
1. Gifts	
a. Meffert Oil Pride Pump Donation = \$1000	107
2. Field Trips	
a. MSAN Student Conference to Warrensville Heights, OH on November 4-7, 2026	108
I. Approve Individual Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements	
XIII. <u>BOARD BUSINESS</u>	
A. Legislative Update	
XIV. <u>FUTURE AGENDAS AND MEETINGS</u>	
A. Agenda Items for Next Meeting	
B. Special Meeting	
C. Budget Committee	
D. Co-Curricular Committee	
E. Curriculum Committee	
F. DEI Committee	
G. Facility Committee	
H. Human Resources Committee	
XV. <u>RETURN TO CLOSED SESSION</u> - (if necessary) to complete agenda as listed under agenda item III	
XVI. <u>RETURN TO OPEN SESSION</u>	
XVII. <u>ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION</u>	
XVIII. <u>ADJOURN</u>	

“Any person who has a qualifying disability as defined by the Americans with Disabilities Act who requires assistance with access or materials should contact the Waunakee Community School District Office at 849-2000, 905 Bethel Circle Drive Waunakee, WI 53597, at least twenty-four hours prior to the commencement of the meeting so that necessary arrangements can be made to accommodate the request.”



McDonough, Rebecca <rebeccamcdonough@waunakee.k12.wi.us>

DAPES Training Follow-Up

1 message

Tim Kachur <tkachur@cesa6.org>

Tue, Jun 30, 2026 at 3:24 PM

To: Rebecca McDonough <rebeccamcdonough@waunakee.k12.wi.us>, Monica Kelsey-Brown <monicakelsey-brown@waunakee.k12.wi.us>, jensign@waunakee.k12.wi.us

Team,

Thank you once again for having me last night to work with your board. I loved the energy and commitment that was so evident in the work of this team! Below are a few follow-up notes for you. If there are any further questions, please feel free to reach out at any time.

- Joan, we checked your Frontline account, and all appears to be in order. Your user name is "Joanensign" and you can use your district-assigned password. If you continue to encounter issues logging in, please let me know.
- **Suggested Evaluation Timeline:**
 - As soon as Fronline is rolled over by your Frontline Platform Manager, Dr. Brown will be able to access and complete the "District Administrator Goal Setting Plan". Once the self assessment and 2-3 goals are set,
 - Schedule a time in **late July to early August** to meet with Dr. Brown in closed session so she can share her goals and the board can seek clarity or provide input for the identified goals.
 - Schedule two closed-session meetings for Dr. Brown to provide progress updates on her goals and to highlight any artifacts that have been created or used to support progress towards her goals. Schedule the meetings **towards the end of quarters 2 and 3**.
 - Schedule one closed session summative meeting towards the **end of June**. Dr. Brown does not attend this meeting. Feedback and results of the evaluation period should be shared with Dr. Brown before Frontline is rolled-over to the 2027-28 school year, allowing her the opportunity to acknowledge her feedback and for Joan to share the collective outcomes from the board.
- **Potential CESA 6 Support:**
 - If the team would like me to facilitate the summative process, the cost for these services will come to \$2,737.50.
 - This service includes
 - The collection and summation of board feedback and summative ratings.
 - The facilitation of a 2-hour closed session board meeting to ensure consensus for feedback and summative ratings.
 - The preparation of Frontline to document agreed-upon feedback and summative ratings.

Thank you once again for all of your time and effort to make this experience positive and beneficial for all involved. Please let me know if you have any questions or if there are any resources that you may be looking for to support the Board or Dr. Brown. Have a great rest of your week!



Tim Kachur

Director Growth and Development

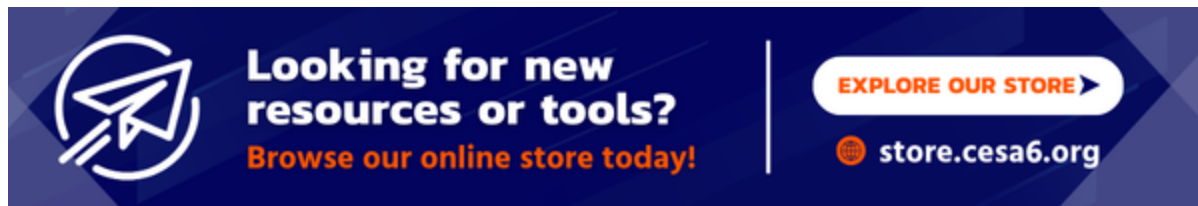
 (920) 718-7015

 tkachur@cesa6.org

 cesa6.org

 store.cesa6.org

 **Book a meeting with me!**



CONFIDENTIALITY/PRIVACY NOTICE: This e-mail message, including any attachments, is for the sole use of the intended recipient(s) and may contain confidential and/or privileged information as defined by State and Federal laws. If you are not the intended recipient or an agent of the intended recipient, you are hereby notified that you received this message in error and any review, disclosure, copying, printing, distribution, dissemination, or the taking of any action in reliance on the contents of the information contained herein is strictly prohibited. If you received this e-mail message in error, please notify the sender by return e-mail and immediately and permanently delete the original from your computer and destroy all copies of this communication.

Minutes of Regular Meeting Open

The Board of Education Waunakee Community School District

A Regular Meeting of the Board of Education of Waunakee Community School District was held Monday, June 8, 2026, beginning at 6:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Ensign called the meeting to order. A motion was made by Sonne, second by Murray, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c), (e), (f) and (g) to review individual teacher contract recommendations, resignations and retirements, review individual co-curricular contract recommendations, review individual support staff/custodial staff recommendations, resignations, and retirements, and review student requests. Motion carried 7-0 on a roll call vote. Time 6:00pm

II. ROLL CALL

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes (left after closed session), Sonne -Yes, Thornberg - Yes

III. ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c), (e), (f) AND (g)

A. The minutes of May 10, 2026 Regular Meeting were reviewed.

B. Update and Consideration of Legal Matters Related to the School District Including Current and Potential Actions Involving the School District.

A motion was made by Sonne, second by Hetzel, to approve the student discipline recommendation as presented. Motion carried 7-0.

C. Review Individual Administrator, Teacher, Co-Curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

IV. RETURN TO OPEN SESSION

A motion was made by Frey, seconded by Sonne, to adjourn closed session and reconvene in open session. Motion carried 7-0. Time: 6:57pm.

V. BOARD DEVELOPMENT WORKSHOP

A. *Great on Their Behalf* by AJ Crabill book study

There was not time for board development at this meeting.

Ensign welcomed all in attendance at 7:01pm.

VI. APPROVAL OF MINUTES

A. The minutes of the May 11, 2026, regular meeting were reviewed.

A motion was made by Frey, seconded by Eaton, to approve the minutes as posted. Motion carried 6-0.

VII. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Sonne, seconded by Frey, to approve the agenda as posted. Motion carried 6-0.

VIII. PUBLIC COMMENTS

Public comments were made by the following:

David Boetcher - County Board rep. Waunakee resident. Referendum and property tax.

Liam Collins – District parent & resident. Class rank calculation

Kami Dodge – District parent. Bussing change.

Kevin Kurt - District parent. Transportation/bussing.

IX. BOARD REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Student Reports

1. Student Council Report

Abigail Anderson and Alena Wagoner are the student representatives from the high school. They are unable to attend the meeting on June 8, 2026. They will be the board of education representatives for the 2026-2027 school year.

B. Board Reports/Action Items

1. Individual Board Reports on Educational Related Events, Meetings, or Training's Attended by Individual Board Members

Several board members attended the High School Graduation ceremony.

X. 2026-2027 TRANSPORTATION

Summers presented and answered questions regarding options for transportation for the 26-27 school year.

An option for consideration for the school board is to align the 1.0 mile transportation policy for grades K-8 which will bring back bussing for middle school students who live beyond 1.0 mile from the intersection of Knightsbridge and South Street. The board asked the administration review alternate transportation possibilities for older students. The administration will review this practice and bring this back to the policy committee.

After much discussion, a motion was made by Hetzel, second by Frey, to align the 1.0 transportation policy for grades K-8. Motion carried 6-0.

XI. COMMITTEE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Budget Committee

1. The June 2, 2026 budget committee meeting minutes were reviewed.

2. Approval of the Second Draft of the 2026-2027 Budget

Newton presented and answered questions regarding the second draft of the budget for the 26-27 school year. A motion was made by Sonne, second by Eaton, to approve the second draft of the budget as presented. Motion carried 6-0.

3. Consideration of 2026-2027 Lease Agreements

Newton presented and answered questions regarding the approval of the lease agreements for the 26-27 school year. The lease agreement with the Wisconsin Youth Company (K-4 after-school program for the school year) and the New Teacher Project. The New Teacher Project is moving to CESA #2 is attached to the agenda. A motion was made by Hetzel, second by Frey, to approve the WI Youth Co. Lease agreement as presented. Motion carried 6-0.

4. Consideration of Fund Balance Classifications

Newton presented and answered questions regarding the fund balance classifications. A motion was made by Sonne, second by Thornberg, to approve the fund balances as presented. Motion carried 6-0.

5. Consideration of 25-26 Budget Revisions

Newton presented and answered questions regarding 2025-2026 budget revisions. A motion was made by Sonne, second by Eaton, to approve the 2025-2026 budget revisions as

presented. Motion carried 6-0

B. Facility Committee

1. The minutes of the June 1, 2026 facility committee meeting were reviewed.

2. Consideration of Capital Projects Approval

Summers presented and answered questions regarding the approval of robotic cleaning equipment for the Intermediate School and the High School South Campus. Administration is recommending a reallocation of .5 FTE custodial staff from the Intermediate School to either the new Middle School or High School. A motion was made by Eaton, second by Frey, to approve the Capital projects for robotic cleaning equipment as presented. Motion carried 6-0.

C. Co-Curricular Committee Meeting

1. The minutes from the June 1, 2026 co-curricular committee meeting were reviewed.

2. Consideration of a Best Buddies group at the Middle School.

Loken presented and answered questions regarding the Best Buddies program at the Middle School. A motion was made by Hetzel, second by Sonne, to approve the Best Buddies program at the Middle School as presented. Motion carried 6-0.

3. 2026-2027 Co-Curricular Booster Handbook Updates

Conrad presented and answered questions regarding the 2026-2027 booster club handbook as presented. A motion was made by Sonne, second by Eaton, to approve the booster handbook as presented. Motion carried 6-0.

XII. ADMINISTRATIVE REPORTS/RECOMMENDATIONS/ACTION ITEMS

A. Administrative Reports/Action Items

1. 2025-2026 End of School Year Review

Dr. Brown provided an overview of accomplishments for the 2025-2026 school year.

2. Announcements/Correspondence - NA

XIII. CONSENT AGENDA

A motion was made by Hetzel, second by Sonne, to approve the consent agenda as presented. Motion carried 6-0.

A. Finance

1. Monthly Finance Reports

B. Approval of Checks

C. Consideration of School Safety Drills

D. Consideration of Dane County Driver Education Scholarship Program

E. Consideration of Middle School Family Handbooks

F. Consideration of the 26-27 Employee Guidelines

G. Gifts and Field Trips

1. Gifts

2. Field Trips

H. Approve Individual Administrative, Teacher, Co-curricular, Support Staff & Custodial Recommendations, Resignations, Leaves & Retirements

New Administrative Staff

Brandon Tewalt, Associate Principal, IS

New Teaching Staff

Ashley Daane, Family & Consumer Science Teacher, MS

Heather Denniston, Cross Categorical Special Education Teacher, MS

Lauren Frey, 4th Grade Teacher, PES

Abbey Meffert, Agriculture Teacher, MS
John Ploeser, French Teacher, HS
Michelle Quednow, Cross Categorical Special Education Teacher, WaunaGrow
Daryn Schaefer, 2nd Grade Teacher, AES
Grace Whelan Tweedt, Bilingual Speech & Language Pathologist, HES

New Support Staff

Erika Betz, Para Educator Special Education, HS
Samantha Martin, Para Educator Special Education, MS
Elena McDonnell, Para Educator Special Education, MS
Matthew Richards, Custodian, HES

Resignations

Racheal Boyle, Para Educator, Special Education, PES
Mya Bowman, Para Educator Special Education, PES
Sarah Eiserman, Cross Categorical Special Education Teacher, HS
Kyle Garland, Cross Categorical Special Education Teacher, HES
Jaymi Jensen, Head Custodian, PES
Sarah Kraegel, Para Educator Special Education, PES
Elizabeth Nederhoff, Para Educator Regular Education, IS
Lakin Pitz, Custodian, HS
Emily Thompson, Para Educator Special Education, HS

Retirements

Denise Mehlhoff, Administrative Assistant, Summer School

Internal Changes - No Action

Laura Hansen, from 1-year 20% Physical Therapist, to regular 20% contract
Dan Horan, from Custodian, PES, to Head Custodian, PES
Ashley Wichmann, from 100% FTE Physical Therapist, to 80% FTE Physical Therapist

Terminations

Tonia Ready, Special Ed Para Educator, MS

Co-Curriculars posted on the extras section of the agenda.

XIV. BOARD BUSINESS

A. Legislative Update

1. Consideration of a District Statement on State of Wisconsin Budget Surplus sent to legislators. The Board asked administration to draft a statement representing the WCSD view of the State of WI Budget surplus. A motion was made by Hetzel, seconded by Sonne, to approve that this statement is drafted and sent out. Motion carried 6-0.

XV. FUTURE AGENDAS AND MEETINGS

A. Agenda Items for Next Meeting

B. Special Meeting

June 29 @ 3:30pm BOE Training — DAPES

June 29 @ 5:00pm BOE Workshop

C. Budget Committee -July 13, 2026 at 8:00am

D. Co-Curricular Committee

E. Curriculum Committee

F. DEI Committee

G. Facility Committee

H. Human Resources Committee

I. Policy Committee — July 15, 2026 at 7:30am

XVI. **RETURN TO CLOSED SESSION** - NA

XVII. **RETURN TO OPEN SESSION** - NA

XVIII. **ACTION AS APPROPRIATE, ON ITEMS DISCUSSED IN CLOSED SESSION** - NA

XIX. **ADJOURN**

The Board of Education adjourned at 8:50pm on a motion by Eaton, second by Frey, and passed unanimously by voice vote 6-0.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____

CE/rm

Minutes of Board Summer Workshop - Open

The Board of Education Waunakee Community School District

A Board Summer Workshop of the Board of Education of Waunakee Community School District was held Monday, June 29, 2026, beginning at 5:00 PM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

President Ensign called the meeting to order. A motion was made by Sonne, second by Frey, to adjourn to closed session pursuant to Wisconsin Statutes 19.85 (1)(c) to review individual contract recommendations. Motion carried 7-0 on a roll call vote. Time 5:04pm

II. ROLL CALL

Eaton -Yes, Ensign- Yes, Frey-Yes, Hetzel-Yes, Murray,-Yes, Sonne -Yes, Thornberg - Yes

III. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Hetzel, second by Sonne, to approve the agenda as posted. Motion carried 7-0.

IV. ADJOURN TO CLOSED SESSION PER WISCONSIN STATUTES 19.85 (1) (c)

A. Review Individual Athletic Director recommendation

V. RETURN TO OPEN SESSION

A motion was made by Frey, second by Thornberg, to adjourn closed session and reconvene in open session. Motion carried 7-0. Time: 5:20pm.

VI. CONSIDERATION OF THE WCSD ATHLETIC DIRECTOR

A motion was made by Sonne, second by Thornberg, to approve the administrative recommendation of the athletic director as presented. Motion carried 6-0 with 1 abstention.

VII. THE 2025-26 SCHOOL BOARD WORKSHOP FOCUSED ON THE REFERENDUM QUESTION AND OPEN ENROLLMENT STRATEGIES AND POLICIES FOR THE 27-28 SCHOOL YEAR AND BEYOND.

VIII. ADJOURN

IX. The Board of Education adjourned at 8:00pm on a motion by Frey, second by Thornberg, and passed unanimously by voice vote 7-0.

Respectfully submitted,

Carlena Eaton, Clerk

Date: _____
CE/rm

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 1 of 3

While the public has the right to attend meetings of the Board of Education that have not been convened in a closed session, individuals or groups generally do not have a right to be included on a Board meeting agenda or a right to enter into the discussions or deliberations of the Board. However, without affecting the Board's discretion to authorize other forms of input or participation during Board meetings from persons who are not Board members, the Board expressly authorizes and directs limited public participation during duly-noticed public comment periods as follows:

1. The Superintendent and Board President shall ensure that the agenda and public notice of the Board's primary regular business meeting each month includes a period for public comment. During a public comment period noticed under this paragraph, interested persons may briefly address the Board on topics that are reasonably germane to some aspect of the District's policies, practices, programs, or operations, regardless of whether the speaker's topic is otherwise noticed as a specific subject matter of the meeting in question.
2. Subject to any more specific decision or directive of the Board, the Board President has discretion to include a period of public comment on the agenda and public notice of additional Board meetings. In exercising such discretion, the President may specify on the public notice of the meeting that speaker comments during the public comment period will be limited to topics that are sufficiently germane to the noticed subject matter of the meeting.

When a public comment period is expressly included on the public notice of a Board meeting and there is sufficient interest in addressing the Board, the period shall either include at least 10 individual speakers or extend for 30 actual minutes, whichever limitation permits the greater total number of speakers. However, the Board may extend the total duration of a noticed public comment period at any meeting by a majority vote.

The Superintendent, or his/her designee, will implement a viewpoint-neutral speaker registration process that establishes an order for speaking in the event that the interest in appearing before the Board at any meeting may exceed the time that is allocated for the public comment period. Each speaker, upon being recognized by the presiding officer, will state his/her name and identify his/her connection to the District (if any) and to any group they are representing in connection with their remarks.

Each speaker's presentation is normally limited to a maximum of 3 minutes. However, at a meeting the Board may vote to reduce the time limit to no shorter than 2 minutes per speaker in order to accommodate a greater total number of speakers. In addition, at the Board's discretion, a speaker's time may be briefly extended provided that, upon request, a similar extension shall be granted to other speakers at the same meeting. Any individual may speak only once during the public comment period at any meeting.

Speakers generally should not expect an immediate response or reaction to their comments from the Board. Further:

1. If, at applicable meetings, a speaker raises a topic during a public comment period that was not among the publicly-noticed subject matter of the meeting, the extent of any response to

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 2 of 3

the speaker and his/her remarks shall be limited in accordance with applicable law.

2. During a public comment period, Board members will not engage in a substantive discussion of or otherwise attempt to materially investigate or reach a Board resolution of either (a) complaints or grievances regarding the conduct of individual staff members or individual students; or (b) attempts to appeal staff or administrative decisions relating to individual District employees or students. A public comment period during a Board meeting is not the preferred or established means of processing such issues or bringing such matters to the Board's attention.
3. If time or other limitations preclude an interested person from addressing the Board at a specific meeting, the person may submit written information to the Board and/or attempt to utilize a public comment period at a future meeting.

Subject to an appeal to the Board that is made by a Board member, the presiding officer of the Board meeting shall have the authority to conduct and maintain proper order in connection with any authorized public comment period, including the authority to (1) recognize speakers; (2) enforce established time limits; (3) interject and request that speakers voluntarily redirect specific complaints, grievances, or attempted appeals to more appropriate District procedures; and (4) terminate the remarks of any individual who does not adhere to established rules and procedures for public participation, who speaks in a threatening or profane manner, whose comments are repetitive of that person's previous comments, or whose conduct is disruptive and impedes the Board's ability to conduct its business in an orderly and timely fashion.

Individuals who are permitted to address the Board during a meeting are responsible for the content of their comments. The forum represented by a public comment period does not exempt a speaker from any liability arising from his/her comments (e.g., for defamation or for any breach of legally-protected confidentiality).

This policy and any rules and/or procedures that may be adopted related to the administration of public comment periods under this policy are not intended to apply to the following:

1. A meeting or any portion of a meeting that constitutes a formal public hearing on a particular topic or issue.
2. Instances where the Board seeks or agrees, by majority vote, to accept input that is relevant to a noticed agenda item from a person who is not a Board member in order to (for example) resolve a formal or informal point of information that arises during the Board's discussion of an agenda item.
3. Meetings of any standing or ad hoc committee that may be established by the Board.

Legal References:

Wisconsin Statutes

- [Section 19.81](#) [state policy on open meetings]
[Section 19.83\(2\)](#) [discussion during period of public comment]

PUBLIC COMMENT PERIODS DURING BOARD MEETINGS

Policy 187

Waunakee Community School District

Page 3 of 3

[Section 19.84\(2\)](#) [public notice of board meetings, including public comment period]
[Section 19.85](#) [exemptions to open meetings]

Cross References:

WASB PRG 187 Sample Policy 4 (with substantial local adaptation)

Adoption/Revision Date(s):

October 1989
March 1994
September 1994
January 2000
February 2002
May 2020
January 2022

Minutes of Budget Committee Meeting

The Board of Education Waunakee Community School District

A Budget Committee Meeting of the Board of Education of Waunakee Community School District was held Monday, July 13, 2026, beginning at 8:00 AM in the Waunakee Community School District, 905 Bethel Circle, Waunakee, WI 53597.

I. CALL TO ORDER

Chairperson Hetzel called the meeting to order at 8:00am.

II. ROLL CALL

Present: Ensign, Hetzel, Sonne

Also Present: Brown, Newton, Robin Savola from EUA, Jake Ring, Jay Thomson, and Jamie Benson from Vogel, Angie Sullivan from Waunakee Senior Center, Blackburn, and Grabarski.

III. APPROVAL OF AGENDA AND ADDITIONS

A motion was made by Ensign, second by Sonne, to approve the agenda as posted. Motion carried 3-0.

IV. PUBLIC COMMENTS

There were no public comments for this meeting.

V. 2026-2027 PLANNING

A. Timeline

The budget planning timeline for 2026-27 is attached to the agenda.

B. Approval of Third Draft of 2026-27 Budget

Newton presented and answered questions regarding the third draft of the budget.

Angie Sullivan shared information regarding the senior dining program and how beneficial it would be for the community to continue this relationship with the district.

A motion was made by Ensign, second by Sonne, to recommend to the full board to approve the third draft of the budget as presented. Motion carried 3-0.

VI. OTHER ITEMS FOR DISCUSSION

A. November 2026 Referendum Presentation

Newton and members of the EUA and Vogel Teams presented and answered questions on the upcoming 2026 referendum. The presentation will be presented to the full board at the regular July meeting.

A motion was made by Sonne, second by Ensign, to recommend that the full board approve the referendum as presented. Motion carried 3-0.

B. District Operated Transportation System for McKinney-Vento Students

Newton presented and answered questions regarding the district operated transportation system as well as the total savings for running this program internally.

Board members asked that information is shared both with the full board and community regarding the efforts the district has made to find savings opportunities.

C. Natural Gas Purchasing

Newton presented and answered questions regarding seeking feedback on the purchasing of natural gas. The committee asked the administration to bring this forward for August with an option to pre-purchase 80%.

VII. **FUTURE AGENDA ITEMS**

The board would like to see the budget numbers around the 4K impacts.

Administration would like to bring this back after the 3rd Friday count.

VIII. **ADJOURN**

A motion was made by Ensign, second by Sonne, to adjourn the meeting at 8:49am. Motion carried 3-0.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

2026-2027 Budget

THIRD DRAFT

Prepared by Allie Newton, Director of Business Services
July 13, 2026

TABLE OF CONTENTS

Board of Education.....2

Introduction, Timeline, Executive Summary.....3

Enrollment.....5

Proposed Property Tax Levy.....6

Revenues/Expenditures Summary.....7

Fund 10.....8

Staffing Summary.....12

Fund 21..... 13

Fund 27.....14

Fund 39..... 15

Fund 49.....17

Fund 50..... 18

Fund 73..... 19

Fund 80..... 20

Fund 99..... 21

Board of Education

<u>Name</u>	<u>Municipality</u>	<u>Term Expires</u>
Joan Ensign (President)	Town of Westport, City of Middleton, City of Madison	Spring 2029
Kevin Thornberg	Village of Waunakee	Spring 2029
Mark Hetzel	Town of Vienna	Spring 2027
Carley Eaton	Village of Waunakee	Spring 2028
Ted Frey	Town of Westport, City of Middleton, City of Madison	Spring 2027
Heather Murray	Village of Waunakee	Spring 2028
Christopher Sonne	Town of Dane/Springfield	Spring 2028

Budget Committee Members

Mark Hetzel, Chair

Joan Ensign

Christopher Sonne

Introduction

A budget is a financial plan designed to achieve the educational objectives of the Waunakee Community School District. The budget needs to be accountable to meet these educational objectives within the financial constraints that exist. The budget needs to be understandable to the Board of Education, administration, staff, parents, and the district taxpayers. The budget was developed with significant staff input regarding needs and priorities. The budget was developed based on principals of long-term fiscal planning.

Timeline

The budget process for the 2026-2027 fiscal year began in December 2025 when the budget committee reviewed a budget timeline and revenue estimates. The budget committee reviewed expenditure estimates on January 5th. A draft of the budget planning process document was presented at a Budget Committee meeting in February. The school board approved the budget planning process document on March 10th. Building/department level budget planning took place in March. Administrative review of the budget took place in March. The first draft of the budget was presented to the Budget Committee and the Board of Education in May. The second draft of the budget was presented in June. The third draft of the budget will be presented in July. The preliminary budget will be presented at the Annual Meeting on August 25th with community approval of the tax levy. The Board of Education will approve the final version of the budget and set the tax levy at a special meeting scheduled for October 27th.

Executive Summary

A school district's budget is divided into many "funds". These funds are used to account for specific school district programs. The different funds and their descriptions are presented below:

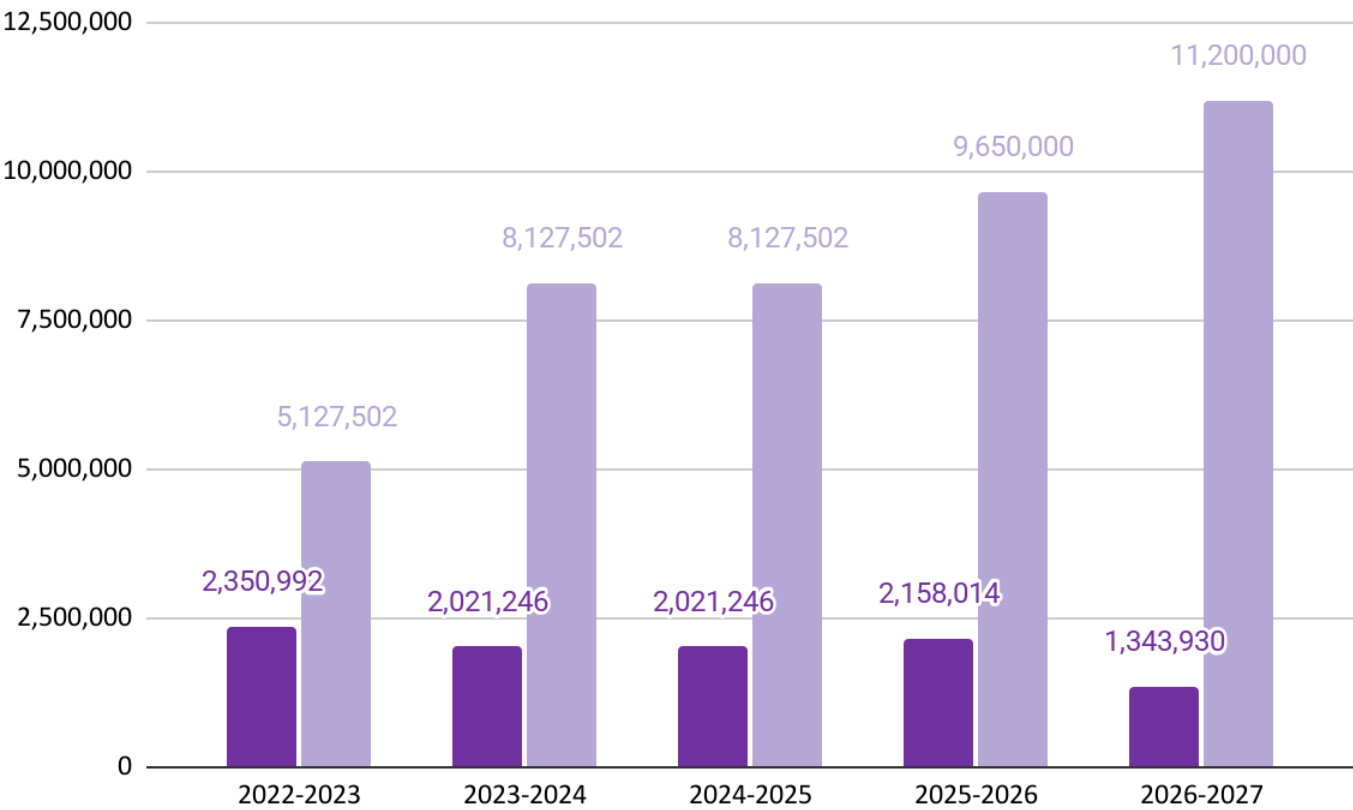
FUND	DESCRIPTION
10	General
21	Special Revenue Trust
27	Special Education
38	Non-Referendum Debt Service*
39	Referendum Debt Service
41	Capital Expansion Fund*
49	Capital Projects
50	Food Service
72	Private Benefit Trust*
73	Employee Benefit Trust
80	Community Service
99	Other Cooperative Funds

* Currently not being utilized

A state revenue cap formula is a significant factor in the development of the budget. The revenue cap limits the amount of revenue available to school districts from the two main sources- property taxes and state equalization aid. The revenue cap directly affects Funds 10, 38, and 41, and indirectly affects Fund 27. Fund 27 is primarily funded from a transfer from Fund 10.

The 2026-27 Waunakee state budget process increases the revenue cap per student amount by \$325.00. The budget includes a \$0 change in the per pupil categorical aid. The most recent four years of revenue cap changes and the increase for 2026-27 is shown below (dark purple reflects the revenue limit increases from state budgets).

The 2022-23 through 2025-26 revenue caps were increased by \$3,127,502 in 2022-23, \$5,127,502 in 2023-24, and \$8,127,502 in 2024-25 due to a November 2020 and November 2022 non-recurring operational referendum question (light purple reflects the referendum approved revenue limit increases). In November 2024, the community approved an operational referendum for \$9.65 million for 2025-26 and \$11.2 million for 2026-27. The operational referendum included \$1.05 million in 2025-26 and \$2.1 million in 2026-27 in non-recurring referendum funds. The remainder was recurring.



Enrollment

Student enrollment is a key factor in the revenue cap formula. The most recent four years of historical numbers and the estimated September 2026 student count numbers are shown below:

Grade	2021-22	2022-23	2023-24	2024-25	2025-26	2026-2027
EC	12	15	18	13	15	15
4K	270	249	238	249	221	245
K	295	292	289	258	261	243
1	278	303	299	293	264	266
2	297	285	307	310	296	269
3	304	310	301	314	318	306
4	285	311	312	315	311	323
TOTAL	1741	1765	1764	1752	1686	1667
ELEMENTARY						
5	326	294	320	328	333	325
6	318	342	300	332	334	341
TOTAL	644	636	620	660	667	666
INTERMEDIATE						
7	349	330	346	310	338	341
8	303	354	329	354	308	340
TOTAL	652	684	675	664	646	681
MIDDLE						
9	316	314	374	334	364	318
10	348	318	304	366	334	358
11	341	347	318	303	363	333
12	349	350	351	332	309	372
TOTAL	1354	1329	1347	1335	1370	1381
HIGH						
TOTAL	4391	4414	4406	4411	4369	4395
DISTRICT						

The historical student count shows a stable enrollment. The estimated September 2026 enrollment shows an increase of 26 students. Enrollment increases result in more revenues being available through the revenue cap formula. Enrollment decreases result in a decline in revenues through the revenue cap formula, with the exception of a temporary declining enrollment exception. This budget anticipates a temporary declining enrollment exception for 2026-27.

The 2026-2027 revenue cap limit increases to \$64,745,077 or \$2,893,930 higher than 2025-26. This equates to a 4.7% increase. The \$2,893,930 is a combination of referendum approved funds (\$1,550,000), state budget funds (\$1,193,930) and Transfer of Service (\$150,000). The 2026-2027 state equalization aid estimate decreased to \$22,842,561 or \$491,805 lower than 2025-26. This change equates to a 2% decrease. The 2026-2027 tax levy increases to \$51,473,463 or \$3,982,460 higher than 2025-2026. This increase equates to an 8.4% increase. Two years of historical information and the proposed tax levy for this year is shown below.

Proposed Property Tax Levy			
FUND	Audited	Unaudited	Proposed
	2024-25	2025-26	2026-27
General Fund	33,383,590.00	37,939,991.00	41,325,725.00
Referendum Debt Service Fund	10,699,681.00	8,544,712.00	8,850,867.00
Non-Referendum Debt Service Fund	0.00	0.00	0.00
Capital Expansion Fund	0.00	0.00	0.00
Community Service Fund	740,000.00	1,006,300.00	1,296,871.00
TOTAL SCHOOL LEVY	44,823,271.00	47,491,003.00	51,473,463.00
PERCENTAGE INCREASE --	8.0%	6.0%	8.4%
TOTAL LEVY FROM PRIOR YR			

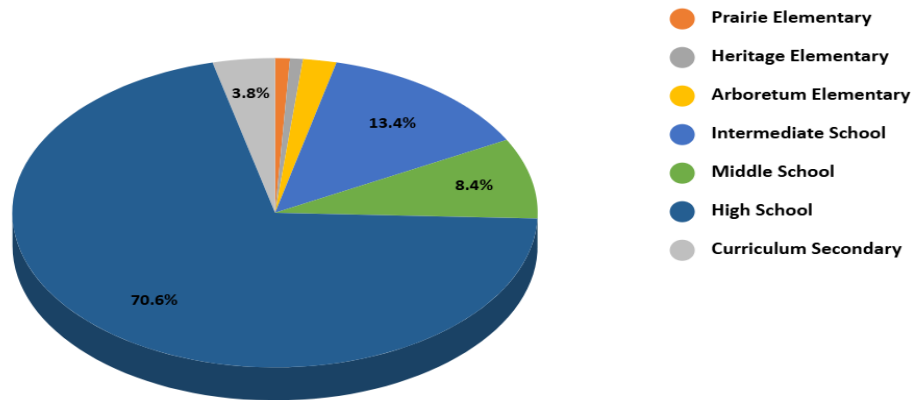
The 2026-2027 tax base is estimated at \$5,852,238,646 or \$331,258,791 higher than 2025-2026. This change equates to a 6.0% increase. The 2026-2027 tax rate (tax levy/tax base) increases to \$8.80. This equates to a 2.3% increase. Please also note the school levy credit has not increased for the 2026-27 tax year.

A summary of the expenditures showing two years of historical information and the proposed 2026-2027 budget is shown below. Fund 73 is not included in the summary below.

Total Expenditures and Other Financing Uses			
ALL FUNDS	Audited	Unaudited	Proposed
	2024-25	2025-26	2026-27
GROSS TOTAL EXPENDITURES--ALL FUNDS	160,043,043.11	145,434,141.00	116,754,307.33
Interfund Transfers (Source 100) - ALL FUNDS	7,930,542.01	7,594,427.00	6,844,790.00
Refinancing Expenditures (FUND 30)	0.00	0.00	0.00
NET TOTAL EXPENDITURES -- ALL FUNDS	152,112,501.10	137,839,714.00	109,909,517.33
PERCENTAGE INCREASE -- NET TOTAL FUND EXPENDITURES FROM PRIOR YEAR	5.5%	-9.38%	-20.26%

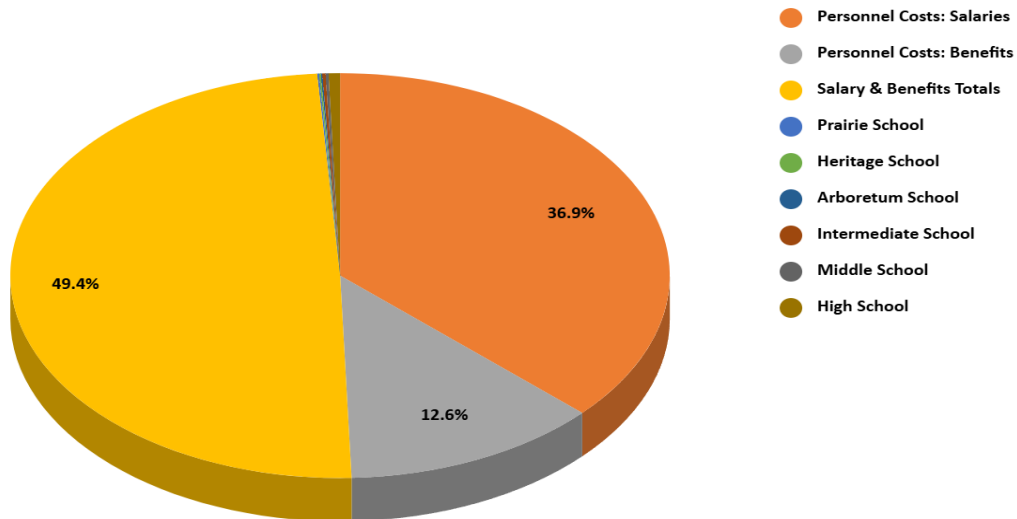
Where do the revenues come from? (Funds 10 and 27)

Total 10/27 Revenues



What are the expenditures spent on? (Funds 10 and 27)

Total 10/27 Expenses



Each fund is presented in more detail on the following pages.

General Fund 10

Purpose of Fund: The purpose of the general fund 10 is to account for the educational programs and operations of the school district, excluding special education programs.

2026-27 grant budgets are not available at this time. The 2026-27 open enrollment budgets will be updated based on actual student attendance in the fall of 2026. The state equalization aid/property tax budgets have been revised based on the aid certification amounts from the Department of Public Instruction from October 15th.

Fund 10 Revenues

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Prairie Elementary	\$2,550	\$4,850	\$2,300	90%
Heritage Elementary	\$2,250	\$5,000	\$2,750	122%
Arboretum Elementary	\$5,820	\$7,725	\$1,905	33%
Intermediate School	\$37,900	\$37,900	\$0	0%
Middle School	\$23,700	\$15,900	-\$7,800	-33%
High School	\$199,215	\$245,530	\$46,315	23%
Curriculum Elementary	\$0	\$0	\$0	0%
Curriculum Secondary	\$10,815	\$6,500	-\$4,315	-40%
Maintenance	\$15,000	\$15,000	\$0	0%
Athletics	\$71,000	\$89,500	\$18,500	26%
Human Resources	\$0	\$0	\$0	0%
Technology	\$4,200	\$3,600	-\$600	-14%
E-Rate	\$0	\$7,400	\$7,400	0%
Common School Funds	\$296,005	\$310,243	\$14,238	5%
Department Revenues	\$668,455	\$749,148	\$80,693	12%
Title 1 Public Grant	\$95,100	\$76,330	-\$18,770	-20%
Title 1 Private Grant	\$2,700	\$1,000	-\$1,700	-63%
Title 2 Public Grant	\$45,255	\$42,259	-\$2,996	-7%
Title 2 Private Grant	\$6,797	\$6,314	-\$483	-7%
Title 3 Grant	\$17,204	\$17,204	\$0	0%
Title 4A Public Grant	\$8,672	\$8,672	\$0	0%
Title 4A Private Grant	\$1,328	\$1,328	\$0	0%
Career/Tech Ed Grant	\$58,704	\$63,000	\$4,296	7%
CEIS Federal Flow-Through	\$191,600	\$147,100	-\$44,500	-23%
Ed. Effectiveness Grant	\$33,442	\$33,971	\$529	2%
Peer Mentor Grant	\$12,121	\$12,500	\$379	3%
Perkins Grant	\$20,049	\$20,049	\$0	0%

School-Based Mental Health	\$130,239	\$130,239	\$0	0%
SAODA	\$25,000	\$0	-\$25,000	-100%
Youth Apprenticeship Grant	\$88,825	\$88,825	\$0	0%
Grant Revenues	\$737,036	\$648,791	(\$88,245)	-12%
District Student Fees	\$407,838	\$407,838	\$1	0%
Property Taxes	\$37,939,991	\$41,325,725	\$3,385,734	9%
Interest	\$700,000	\$600,000	-\$100,000	-14%
Tuition – OE	\$2,886,626	\$3,446,226	\$559,600	19%
Transportation Aid	\$90,000	\$90,000	\$0	0%
Equalization Aid	\$23,334,386	\$22,842,581	-\$491,805	-2%
Computer Aid	\$67,597	\$67,597	\$0	0%
Misc	\$25,000	\$25,000	\$0	0%
Transportation	\$20,000	\$20,000	\$0	0%
Tuition Payments	\$28,000	\$28,000	\$0	0%
Property/Non-Capital Sales	\$10,000	\$10,000	\$0	0%
Rentals	\$60,000	\$60,000	\$0	0%
Aid for School Mental Health	\$150,000	\$150,000	\$0	0%
Payment Lieu Taxes	\$40,000	\$40,000	\$0	0%
Personal Property Aid	\$509,173	\$509,173	\$0	0%
State Categorical Aid	\$3,095,624	\$3,085,236	-\$10,388	0%
Act 12 - Personal Property Aid	\$0	\$0	\$0	0%
Medicaid	\$300,000	\$200,000	-\$100,000	-33%
Premium	\$32,975	\$32,975	\$0	0%
Aidable Refund	\$90,000	\$90,000	\$0	0%
District Revenues	\$69,787,210	\$73,030,351	\$3,243,141	5%
Total Revenues	71,192,701	74,428,290	3,235,589	5%

Fund 10 Expenditures

	2025-2026	2026-2027	\$ Change	% Change
Expenditures:				
Personnel Costs: Salaries	\$38,243,560	\$40,425,674	\$2,182,114	6%
Personnel Costs: Benefits	\$13,039,606	\$13,759,275	\$719,669	6%
Salary & Benefits Totals	51,283,166	54,184,949	2,901,783	6%
Prairie School	\$87,510	\$93,465	\$5,955	7%
Heritage School	\$88,170	\$91,965	\$3,795	4%
Arboretum School	\$75,420	\$79,855	\$4,435	6%
Intermediate School	\$160,000	\$160,000	\$0	0%
Middle School	\$153,340	\$163,140	\$9,800	6%
High School	\$586,365	\$584,185	(\$2,180)	0%
Athletics	\$447,602	\$456,508	\$8,906	2%
Prairie School Common School Funds	\$41,522	\$42,784	\$1,262	3%
Heritage School Common School Funds	\$41,359	\$43,049	\$1,690	4%
Arboretum School Common School Funds	\$37,697	\$38,774	\$1,077	3%
Intermediate School Common School Funds	\$46,973	\$49,262	\$2,289	5%
Middle School Common School Funds	\$47,055	\$48,469	\$1,414	3%
High School Common School Funds	\$74,069	\$80,332	\$6,263	8%
Common School Fund-District	\$7,069	\$7,573	\$504	7%
Building Totals	1,894,151	1,939,361	45,210	2%
Utilities	\$1,083,269	\$1,337,432	\$254,163	23%
Maintenance	\$731,990	\$1,031,990	\$300,000	41%
Contingency Fund	\$200,000	\$300,000	\$100,000	50%
Transportation	\$1,724,075	\$1,944,184	\$220,109	13%
Technology	\$718,729	\$728,729	\$10,000	1%
Technology-Erate	\$0	\$0	\$0	0%
Curriculum-Elementary Operations	\$455,382	\$455,382	\$0	0%
Curriculum-Elementary Fees	\$576,861	\$576,861	\$0	0%
Curriculum-4K Program	\$809,900	\$637,900	(\$172,000)	-21%
Human Resources	\$54,550	\$54,550	\$0	0%
Superintendent	\$142,208	\$142,208	\$0	0%
Student Services-Operations	\$93,500	\$98,500	\$5,000	5%
Student Services-District	\$110,000	\$110,000	\$0	0%
Business Office	\$566,433	\$620,818	\$54,385	10%
District Wide	\$2,137,748	\$2,466,997	\$329,249	15%
Summer School	\$109,515	\$109,515	\$0	0%
Special Projects	\$0	\$0	\$0	0%
Department Totals	9,514,160	10,615,066	1,100,906	12%

Title 1 Public Grant	\$95,100	\$76,330	-\$18,770	-20%
Title 1 Private Grant	\$2,700	\$1,000	-\$1,700	-63%
Title 2 Public Grant	\$45,255	\$42,259	-\$2,996	-7%
Title 2 Private Grant	\$6,797	\$6,314	-\$483	-7%
Title 3 Grant	\$17,204	\$17,204	\$0	0%
Title 4A Public Grant	\$8,672	\$8,672	\$0	0%
Title 4A Private Grant	\$1,328	\$1,328	\$0	0%
Career/Tech Ed Grant	\$58,704	\$63,000	\$4,296	7%
CEIS Federal Flow-Through	\$191,600	\$147,100	-\$44,500	-23%
Ed. Effectiveness Grant	\$33,442	\$33,971	\$529	2%
Peer Mentor Grant	\$12,121	\$12,500	\$379	3%
Perkins Grant	\$20,049	\$20,049	\$0	0%
School-Based Mental Health	\$0	\$0	\$0	0%
SAODA	\$25,000	\$0	-\$25,000	-100%
Youth Apprenticeship Grant	\$88,825	\$88,825	\$0	0%
Grant Totals	\$606,797	\$518,552	(88,245)	-15%
Transfer to Fund 27	\$7,594,427	\$6,880,362	(\$714,065)	-9%
Wellness Clinic	\$300,000	\$300,000	\$0	0%
Other Program Totals	\$7,894,427	\$7,180,362	(714,065)	-9%
Total Expenditures	\$71,192,701	\$74,438,290	\$3,245,589	5%
Rev-Exp	\$0	(\$10,000)	(\$10,000)	0%
Beg Fund Balance	\$7,481,181	\$0	(\$7,481,181)	-100%
End Fund Balance	\$7,481,181	\$0	(\$7,481,181)	-100%

Overall considerations for Fund 10:

- The budget is balanced for 2026-2027.
- The budget will continue to reserve \$11,875 for parking lot/band uniform fees and \$60,000 for Warrior Stadium and the Soccer Stadium turf replacement.
- The revenue cap increase is based on an actual September 2024 student count and a \$325/student increase.
- The per pupil aid increase of \$0/student.
- The state equalization aid certification estimate will be provided by the DPI on July 1.
- A general contingency of \$200,000 is included in the budget.
- The personnel budget includes an inflationary salary increase of 2.63%, advancement on the district compensations systems, a 13% increase in dental rates, a 5% increase in health insurance rates, and FTE changes as presented on the next page. Final decisions on salary increases will be approved at the May board meeting.
- The 4K program budget will be adjusted based on actual enrollment from the fall of 2026.

Additional Positions

Building	Position	FTE
Prairie	4K Teacher	0.50
	Teacher	(1.00)
Heritage	4K Teacher	0.50
	Teacher	(2.00)
Arboretum	4K Teacher	0.50
Intermediate		
Middle School	Custodians	2.00
	Interventionist	1.00
High School	ELA Teacher	0.00
	Security Personnel (South Campus)	1.00
	FACE Teacher	1.00
	Tech Ed Teacher	(0.25)
Special Ed	Special Education Paraeducator (TOS)	1.00
	WaunaGROW Teacher	1.00
Student Services	Nursing	0.30
	Social Worker	0.50
	Bilingual Para	(1.00)
Athletics		
District	Warrior Media Director (Fund 80)	0.50
	PAC Director (Fund 80)	0.50
	Community Safety & Security Coordinator	0.50
Other Budget Requests	To Be Determined	
Total Additional Staffing		6.550
(Fund 10)		3.05
(Fund 27)		2.00
(Fund 80)		1.50

Fund 21

Purpose of Fund: The purpose of the Special Revenue Trust Fund 21 is to account for gifts specified by donors to be used for operating purposes.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Arboretum School	\$22,950	\$22,850	(\$100)	0%
Heritage School	\$26,500	\$26,200	(\$300)	-1%
Prairie School	\$30,700	\$34,400	\$3,700	12%
Intermediate School	\$8,600	\$8,600	\$0	0%
Middle School	\$36,000	\$51,750	\$15,750	44%
High School-Scholarships	\$7,650	\$7,650	\$0	0%
High School	\$225,574	\$229,197	\$3,623	2%
Athletics	\$383,000	\$377,775	(\$5,225)	-1%
Business Office	\$58,000	\$75,000	\$17,000	29%
Maintenance	\$0	\$0	\$0	0%
Mentor	\$0	\$0	\$0	0%
Student Services	\$800	\$2,000	\$1,200	150%
Special Education	\$41,000	\$41,000	\$0	0%
Total Revenues	\$840,774	\$876,422	\$35,648	4%
Expenditures:				
Arboretum School	\$100,700	\$124,800	\$24,100	24%
Heritage School	\$22,000	\$25,000	\$3,000	14%
Prairie School	\$50,100	\$184,750	\$134,650	269%
Intermediate School	\$7,840	\$7,840	\$0	0%
Middle School	\$36,000	\$51,750	\$15,750	44%
High School - Scholarships	\$29,750	\$29,750	\$0	0%
High School	\$194,040	\$220,865	\$26,825	14%
Athletics	\$418,445	\$467,350	\$48,905	12%
Business Office	\$52,000	\$74,000	\$22,000	42%
Maintenance	\$0	\$0	\$0	0%
Mentor	\$0	\$0	\$0	0%
Student Services	\$0	\$2,000	\$2,000	0%
Special Education	\$33,550	\$33,550	\$0	0%
Total Expenditures	\$944,425	\$1,221,655	\$277,230	29%
Rev – Exp:	(\$103,651)	(\$345,233)	(\$99,476)	--
Beg Fund Balance	\$1,241,189	\$1,361,046	\$119,857	10%
End Fund Balance	\$1,361,046	\$1,145,825	(\$215,221)	-16%

Special Education Fund 27

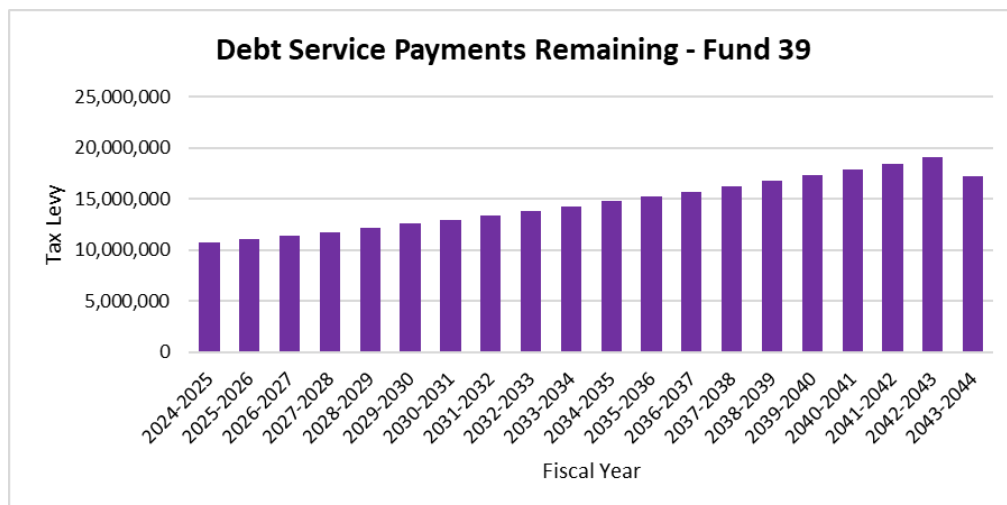
Purpose of Fund: The purpose of the special education Fund 27 is to account for all of the special education programs and operations in the school district. The personnel budget includes an inflationary salary increase of 4.12%, advancement on the district compensations systems, a 0% increase in dental rates, a 5% increase in health insurance rates, and FTE changes as presented on page 13. This was updated for the third draft in July.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Federal Grant PS	\$58,500	\$58,500	\$0	0%
Federal Grant FT	\$975,048	\$975,048	\$0	0%
Grand Totals	\$1,033,548	\$1,033,548	\$0	0%
State Aid	\$4,225,000	\$5,199,035	\$974,035	23%
Transfer In Fund 10	\$7,594,427	\$6,880,362	(\$714,065)	-9.4%
High Cost Aid	\$775,000	\$1,325,250	\$550,250	71.0%
Medicaid	\$200,000	\$200,000	\$0	0%
Transit of State Aid	\$10,000	\$10,000	\$0	0%
Open Enrollment Tuition	\$40,000	\$40,000	\$0	0%
State Transition Grant	\$15,000	\$15,000	\$0	0%
Other Revenue	\$12,859,427	\$13,669,647	\$810,220	6%
Total Revenues	\$13,892,975	\$14,703,195	\$810,220	6%
Expenditures:				
Federal Grant PS	\$58,500	\$58,500	\$0	0%
Federal Grant FT	\$975,048	\$975,048	\$0	0%
Grant Totals	\$1,033,548	\$1,033,548	\$0	0%
Personnel Costs: Salaries	\$9,193,371	\$9,607,041	\$413,670	4%
Personnel Costs: Benefits	\$3,198,010	\$3,514,560	\$316,550	10%
Salary & Benefits Totals	\$12,391,381	\$13,121,601	\$730,220	6%
Special Ed-Operations	\$63,546	\$63,546	\$0	0%
Special Ed-District	\$237,000	\$317,000	\$80,000	34%
Transportation	\$157,500	\$157,500	\$0	0%
Medicaid	\$10,000	\$10,000	\$0	0%
Program Totals	\$468,046	\$548,046	\$80,000	17%
Total Expenditures	\$13,892,975	\$14,703,195	\$810,220	6%
Rev – Exp:	\$0	\$0	\$0	---
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$0	\$0	0%

Debt Service Fund 39

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Premium	\$0	\$0	\$0	0%
Refinancing	\$0	\$0	\$0	0%
Interest Earned	\$50,000	\$50,000	\$0	0%
Property Taxes	\$8,554,712	\$8,850,867	\$296,155	3%
Interest Rebate	\$0	\$0	\$0	0%
Transfer from Fund 49	\$0	\$0	\$0	0%
Total Revenues:	\$8,604,712	\$8,900,867	\$296,155	3%
Expenditures:				
Refinancing	\$0	\$0	\$0	0%
Interest Owed	\$7,173,119	\$6,814,719	(\$358,400)	-5%
Principal Owed	\$6,165,000	\$6,530,000	\$365,000	6%
Other Debts	\$6,000	\$0	(\$6,000)	-100%
Total Expenditures	\$13,344,119	\$13,344,719	\$600	0%
Rev – Exp:	(\$4,739,407)	(\$4,443,852)	\$295,555	-6%
Beg Fund Balance	\$7,330,161	\$7,107,230	(\$222,931)	-3%
End Fund Balance	\$7,107,230	\$2,663,378	(\$4,443,852)	-63%

The following graph and table reflects the future tax levies (7 borrowings) in this fund. The school board has approved four bond issues related to the November 2022 referendum. Interest earnings and interest rebate have been updated for the fourth draft of the budget.



FISCAL YEAR	AMOUNT DUE
2026-2027	8,850,867
2027-2028	9,163,573
2028-2029	9,678,987
2029-2030	10,224,188
2030-2031	10,795,025
2031-2032	11,402,925
2032-2033	12,041,556
2033-2034	12,719,394
2034-2035	13,433,338
2035-2036	14,188,175
2036-2037	14,987,175
2037-2038	15,829,175
2038-2039	16,720,375
2039-2040	17,656,775
2040-2041	18,649,075
2041-2042	19,697,575
2042-2043	20,788,576
2043-2044	20,079,722
2044-2045	8,945,000
2045-2046	8,942,000
2046-2047	8,942,100
2047-2048	8,944,700
2048-2049	8,944,300
2049-2050	8,945,400
TOTAL DUE	\$310,569,976

The amount due includes estimates based on the most recent financial plan. Only a portion of the November 2022 capital referendum has been borrowed long-term.

Capital Projects Fund 49

Purpose of Fund: The purpose of the capital projects fund 49 is to account for referendum approved capital expenditures related to buildings and sites. The November 2022 capital referendum question of \$175 million is accounted for in this fund.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Bond Proceeds	\$0	\$0	\$0	0%
Interest	\$1,500,000	\$25,000	(\$1,475,000)	-98%
Total Revenues	\$1,500,000	\$25,000	(\$1,475,000)	-98%

Expenditures:				
Heritage Elementary	\$0	\$0	\$0	0%
Middle School	\$40,000,000	\$5,000,000	(\$35,000,000)	-88%
HS/TLC/District	\$0	\$2,800,000	\$2,800,000	0%
Districtwide Maintenance	\$2,000,000	\$1,000,000	(\$1,000,000)	-50%
Transfer to Fund 39	\$0	\$0	\$0	0%
Total Expenditures	\$42,000,000	\$8,800,000	(\$33,200,000)	-79%
Rev – Exp:	(40,500,000.00)	(8,775,000)	31,725,000	-78%
Beg Fund Balance	101,487,266	43,641,427	(57,845,839)	-57%
End Fund Balance	\$43,641,427	\$34,866,427	(\$8,775,000)	-20%

The first draft of the budget has been updated to reflect the anticipated expenditures for the new Middle School and other districtwide projects. The district will likely have a small remaining balance as of June 30th, 2026.

Food Service Fund 50

Purpose of Fund: The purpose of the food service fund 50 is to account for the food service program.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Milk Sales	\$88,315	\$86,826	(\$1,489)	-2%
Ala-Carte Sales	\$978,109	\$968,331	(\$9,778)	-1%
Lunch Sales-Students	\$1,155,320	\$1,293,516	\$138,196	12%
Lunch Sales-Adults	\$17,850	\$18,270	\$420	2%
Lunch-Dane County	\$119,868	\$95,000	(\$24,868)	-21%

Catering	\$55,250	\$25,926	(\$29,324)	-53%
Breakfast Sales	\$32,937	\$124,062	\$91,125	277%
Madison Country Day	\$180,540	\$0	(\$180,540)	-100%
High Point Christian	\$77,430	\$0	(\$77,430)	-100%
Westside Christian	\$86,078	\$0	(\$86,078)	-100%
Total Revenues	\$2,791,696	\$2,611,931	(\$179,765)	-6%
Expenditures:				
Contracted Services	\$1,243,714	\$1,091,710	(\$152,004)	-12%
Food Purchase	\$1,328,368	\$1,255,564	(\$72,804)	-5%
Other Supplies	\$88,247	\$79,439	(\$8,809)	-10%
Equipment Purchase	\$25,000	\$25,000	\$0	0%
Software/Tech Costs	\$60,000	\$60,000	\$0	0%
Personnel Costs	\$40,000	\$40,000	\$0	0%
Total Expenditures	\$2,785,330	\$2,551,713	(\$233,617)	-8%
Rev-Exp:	\$6,367	\$60,218	\$53,851	--
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$60,218	\$60,218	0%

The food service program is contracted out to Taher, Inc. The Dane County lunch program provides meals to community members and the revenue is received from the Dane County Department of Health and Human Services. The District food service program will no longer be supporting services to Madison Country Day, Westside Christian School, and High Point Christian starting July 1, 2026.

Employee Benefit Trust Fund 73

Purpose of Fund: The purpose of the employee benefit trust fund 73 is to account for formally established benefit pension plans, defined contribution plans, or employee benefit plans.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Interest – AUL Trust	\$10,000	\$10,000	\$0	0%
Interest – HRA Trust	\$400,000	\$400,000	\$0	0%
Employer Contributions - AUL	\$0	\$0	\$0	0%

Employee Contributions – AUL	\$0	\$0	\$0	0%
Employer Contributions – HRA	\$582,000	\$582,000	\$0	0%
Employee Contributions – HRA	\$0	\$0	\$0	0%
Total Revenues	\$992,000	\$992,000	\$0	0%
Expenditures:				
Disbursements – AUL	\$600,000	\$600,000	\$0	0%
Disbursements – HRA	\$600,000	\$600,000	\$0	0%
Disbursements - Implicit Rate	\$33,000	\$33,000	\$0	0%
Total Expenditures	\$1,233,000	\$1,233,000	\$0	0%
Rev – Exp:	(\$241,000)	(\$241,000)	\$0	0%
Beg Fund	\$8,935,703	\$9,331,888	\$396,185	4%
End Fund	\$9,331,888	\$9,090,888	(\$241,000)	-3%

This budget has been updated in the final draft of the budget based on the final retirement benefits for the 2024-2025 retirees.

Community Service Fund 80

Purpose of Fund: The purpose of the community service fund 80 is to account for community activities such as adult education, recreation, athletic camps, and other related community programs.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
Property Taxes	\$1,006,300	\$1,296,871	\$290,571	29%
Athletic Camps	\$0	\$0	\$0	0%
Community Ed	\$17,000	\$17,000	\$0	0%

Summer School Camps	\$1,200	\$1,200	\$0	0%
Middle School Athletics	\$15,500	\$25,000	\$9,500	61%
Community Ed/Swim	\$45,000	\$45,000	\$0	0%
WCCC Grant	\$125,000	\$125,000	\$0	0%
Warrior Media	\$15,000	\$20,000	\$5,000	33%
Total Revenues	\$1,225,000	\$1,530,071	\$305,071	25%
Expenditures:				
Community Education	\$60,000	\$60,000	\$0	0%
Communications	\$55,000	\$60,000	\$5,000	9%
Athletic Camps	\$0	\$0	\$0	0%
Middle School Activities	\$333,071	\$333,071	\$0	0%
Community Ed/Swim	\$170,000	\$270,000	\$100,000	59%
Maintenance	\$50,000	\$50,000	\$0	0%
Public Safety	\$125,000	\$180,000	\$55,000	44%
Police Liaison Officer	\$60,000	\$82,000	\$22,000	37%
Summer School Camps	\$1,200	\$1,200	\$0	0%
Workers Compensation	\$2,000	\$2,000	\$0	0%
WCCC Grant	\$125,000	\$0	(\$125,000)	-100%
Warrior Media	\$150,000	\$275,000	\$125,000	83%
Utilities	\$100,000	\$75,000	(\$25,000)	-25%
DataWrangler	\$16,800	\$16,800	\$0	0%
Total Expenditures	\$1,248,071	\$1,405,071	\$157,000	13%
Rev – Exp:	(\$23,071)	\$125,000	\$148,071	--
Beg Fund Balance	\$79,384	\$85,567	\$6,183	8%
End Fund Balance	\$85,567	\$210,567	\$125,000	146%

A community service fund tax levy covers the administrative costs of the community education program and other costs such as custodial, maintenance, public safety, middle school athletics/clubs/organizations, and personnel costs not charged to the community through user fees. New for 2026-27: 0.5 FTE Community Safety & Security Coordinator, 0.5 FTE PAC Director, 0.5 FTE Warrior Media Director. This has been updated for the third draft in July.

Other Cooperative Fund 99

Purpose of Fund: The purpose of the other cooperative fund 99 is to account for cooperative fiscal agreements made between school districts.

	2025-2026	2026-2027	\$ Change	% Change
Revenues:				
DCNTP	\$6,500	\$0	(\$6,500)	-100%
Mentor Grants	\$0	\$0	\$0	0%

Total Revenues	\$6,500	\$0	(\$6,500)	-100%
Expenditures:				
DCNTP	\$6,500		(\$6,500)	-100%
Mentor Grants	\$0	\$0	\$0	0%
Total Expenditures	\$6,500	\$0	(\$6,500)	-100%
Rev – Exp:	\$0	\$0	\$0	---
Beg Fund Balance	\$0	\$0	\$0	0%
End Fund Balance	\$0	\$0	\$0	0%

The Dane County New Teacher was previously accounted for in this fund. At the end of the 2024-25 school year this program moved to CESA 2. We no longer have any financial transactions in fund 99.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Student Services

TO: WCSD Board of Education
FROM: Lisa Jondle, Director of Student Services
DATE: July 1, 2026

RE: Medical Advisor Appointment for 2026-2027 School Year

Dr. Lucas Kuehn, Waunakee SSM Health Dean Medical Clinic, has graciously agreed to serve as the medical advisor for the Waunakee Community School District for the 2026-2027 school year. Dr. Kuehn is a board certified family medicine physician. This will be his first year in the role.

I formally recommend Dr. Lucas Kuehn to serve as the WCSD medical advisor.



WAUNAKEE
COMMUNITY SCHOOL DISTRICT

42

Continuous Improvement Teams

July 13, 2026

Mission, Vision, and Equity Statements

- **Mission Statement:** “Committed to Children...Committed to Community...Committed to Excellence”
- **Vision Statement:** The Waunakee Community School District is a collaborative learning community that works with students, staff, families, and the community to ensure that every student is ready for college and career; through a focus on data, research based best practices, and engagement with students to be active partners in their learning.
- **Equity Statement:** The Waunakee Community School District embraces the differences among our students, staff, and families. We work to provide a safe environment with access to resources, opportunities, and instruction for all students to reach their full potential in the classroom and beyond. We strive to create a culture of dialogue, acceptance, and inclusion. We are committed to engaging all students so that they may thrive academically, socially, and emotionally in an ever-changing multicultural society.

43





W A U N A K E E

WARRIORS

S T A F F

Why Continuous Improvement Teams?

Purpose:

- Establish a systematic process for **improving student outcomes** and organizational **effectiveness**
- Create building-level **ownership** of district strategic **priorities** aligned to Board goals
- Utilize data to **identify challenges**, monitor **progress**, and **adjust** practices
- Foster **collaboration** among staff to **solve problems** closest to students
- Build a **culture** of **continuous learning** and improvement across the district

45

Key Message:

CITs move improvement efforts from isolated initiatives to a coordinated, sustainable system focused on student success.



What Do Continuous Improvement Teams Do?

Core Responsibilities:

- **Review** student achievement, attendance, behavior, and engagement data
- **Monitor** implementation of district and school improvement plans
- **Identify** barriers to student success and develop action steps
- **Facilitate** communication between staff, administration, and district leadership
- **Evaluate** the effectiveness of interventions and instructional practices

Team Composition:

- Principal or administrative representative
- Teacher leaders
- Support staff representatives
- Other stakeholders as appropriate

46

Key Message:

CITs serve as the engine that drives school improvement efforts through collaborative problem-solving and accountability.



Alignment to District Priorities

Supports Key District Goals:

- Academic achievement and growth
- Literacy and numeracy improvement
- Student well-being and belonging
- Staff development and leadership capacity
- Operational excellence and stewardship of resources

Benefits:

- Greater **consistency** across schools
- Increased **staff engagement** in decision-making
- **Improved use of resources** and interventions
- Enhanced **monitoring** of school improvement

47

Key Message:

Continuous Improvement Teams provide the structure necessary to turn strategic priorities into measurable results.



Survey Results

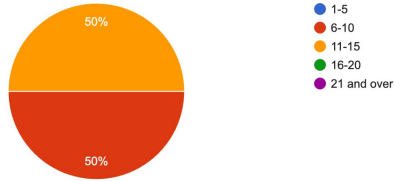
Principals and Associate Principals (AP) were asked to complete the survey.

12 responses



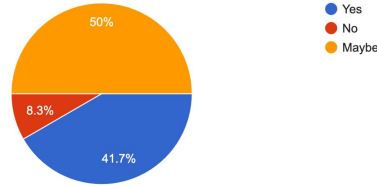
Survey Results

How many staff members are on your CIT?
12 responses



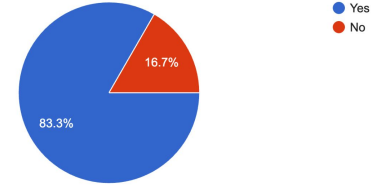
- CITs range in groups from (6-10) to (11-15) members per building.

Are you planning to add new members for the 26-27 school year?
12 responses



- 91.7% of teams are open to the idea of expansion.

Did this replace (e.g. new people or structure) guiding coalitions in your building?
12 responses



- This high replacement rate indicates a commitment to the new framework and consolidates resources into a single, cohesive team structure.

49

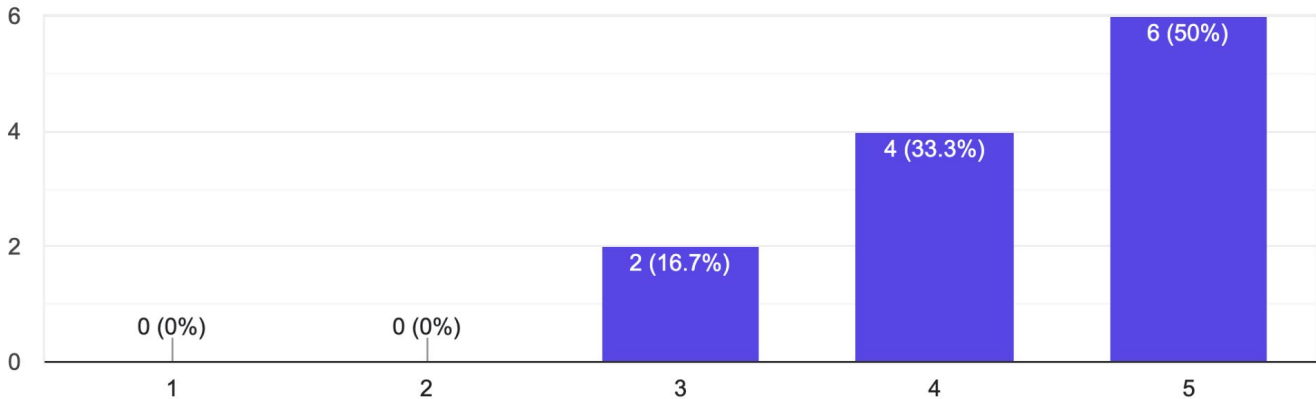


Survey Results

Our Continuous Improvement Team has a clear purpose and understands its role in advancing district priorities.

Our Continuous Improvement Team has a clear purpose and understands its role in advancing district priorities.

12 responses

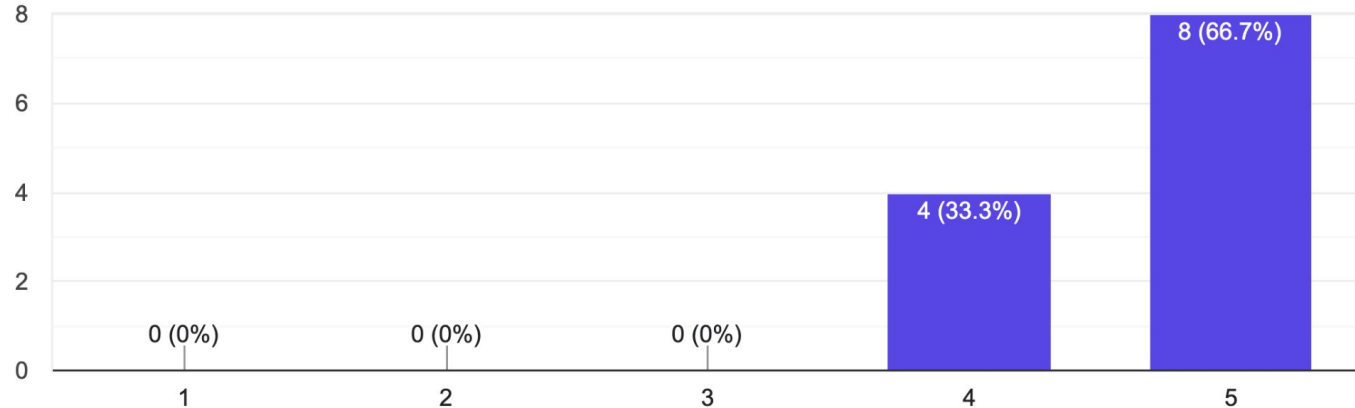


Survey Results

Team meetings are productive, focused, and make effective use of members' time.

Team meetings are productive, focused, and make effective use of members' time.

12 responses



51

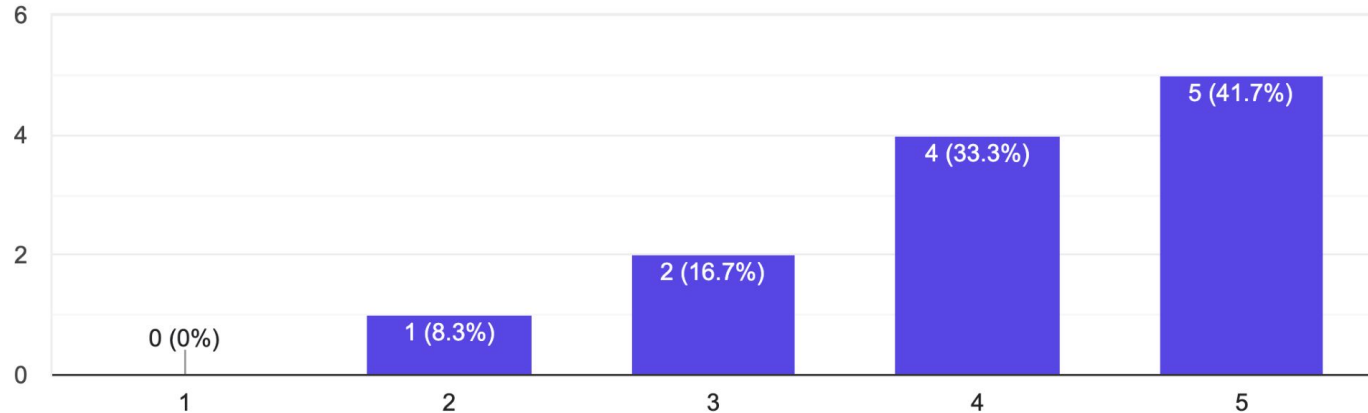


Survey Results

Our team uses relevant data and evidence to guide discussions, decisions, and action planning.

Our team uses relevant data and evidence to guide discussions, decisions, and action planning.

12 responses



52

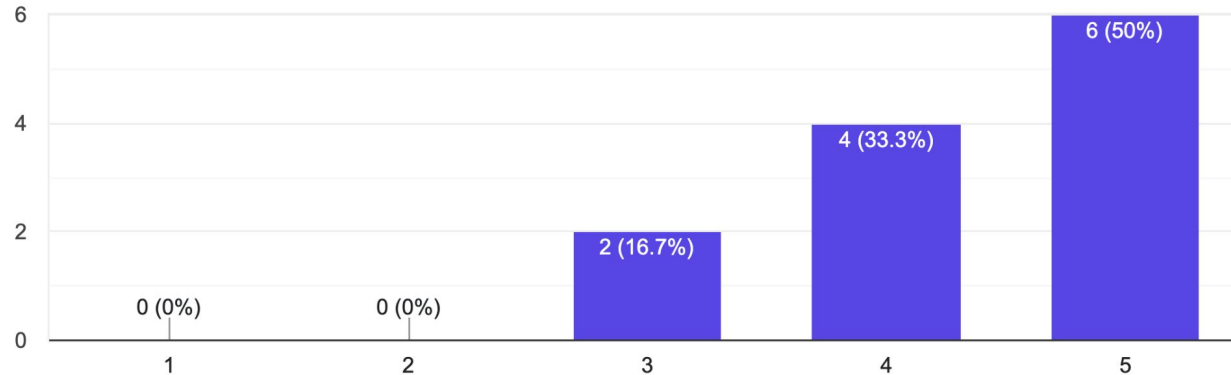


Survey Responses

Participation on this team has resulted in meaningful improvements in practices, systems, or student outcomes.

Participation on this team has resulted in meaningful improvements in practices, systems, or student outcomes.

12 responses



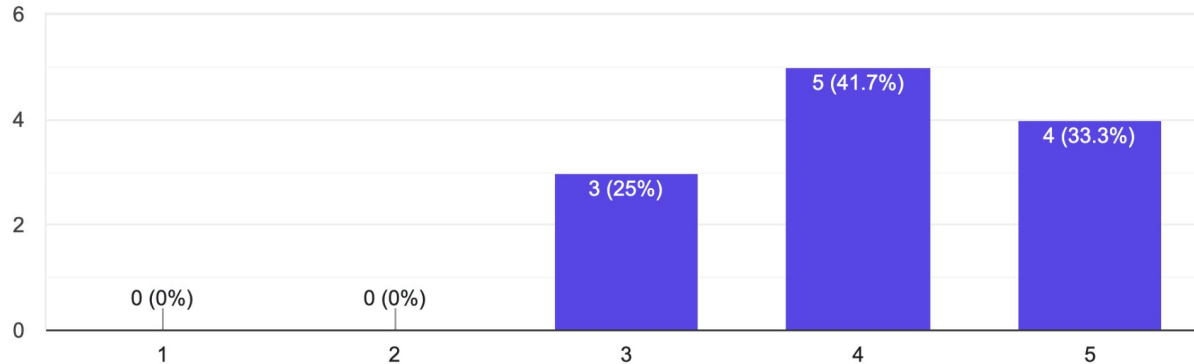
53



Survey Results

Communication between the Continuous Improvement Team and staff/stakeholders is clear, timely, and supports district-wide alignment.

Communication between the Continuous Improvement Team and staff/stakeholders is clear, timely, and supports district-wide alignment.
12 responses



Survey Comments

What is one strength of our Continuous Improvement Team structure?

- Our team has taken ownership of our data protocol and it has been a great way to gather formative and summative data. One thing we are still working on is empowering our teacher leaders to feel they can lead the team through healthy conflict and making decisions.
- Strength: We've developed two tools (discourse and feedback) to support progress towards our goals. Having the stipend has been helpful in keeping members committed to this work.
- A strength of our CIT team is that we're creating a better form of 'collaborative leadership' (shared leadership) to move the work of the building forward. We need to continue to make sure that we have the right people and get the team more involved. 55
- Team divided into smaller sub-groups for more efficient planning for professional development days. Meetings are run efficiently and are focused on what the goals are for the school for the year. This team is also going to engage in the SAIL process to further move the needle forward.
- Growing our teacher leaders within the building. This year with the clear role and stipend it has been easier to have additional learning (book studies/ data reflections) outside of meeting times to make the time we are together more impactful.



Survey Comments

What is one recommendation for improvement?

- One recommendation for improvement of our team is be prepared to revisit the "why" behind analyzing student data as a team in order to maintain PLC team focus and effort toward continuous data reflection that impacts student learning throughout the school year.
- I think our CIT has excelled at working together collaboratively, there seems to be a lot of trust within the team and people enjoy working with one another. I would like to see our team have more of a focus on our school goals and continuous improvement of teaching and learning, both in the classroom and our PLTs throughout the year. Right now the focus has solely been on developing PD for our building PD days.
- Improvement: Still working on getting representation from all groups across the building on the team. Continuing to build the capacity/confidence of our teacher leaders (representative of the original framework/expectations/roles).
- A recommendation for improvement is just to continue with our "FOCUS". Over the years there have been many shiny objects that we are working towards, however this past year it really feels like there has been a much more focused effort from the district and building level. We need to stay focused (less is more).



Financial Impact

BUILDING:	Arboretum Elementary	Heritage Elementary	Prairie Elementary	Intermediate School	Middle School	High School	Total
# OF TEAM MEMBERS:	9	10	9	10	10	14	62
ANNUAL COST:	\$9,000	\$10,000	\$9,000	\$10,000	\$10,000	\$14,000	\$62,000 ⁵⁷

Key Message:

The investment supports a sustainable structure for ongoing school improvement rather than a one-time initiative.



Expected Outcomes

- Improved student achievement and growth
- Stronger implementation of district/building initiatives systematically
- Increased staff leadership capacity
- Increased alignment between district and building goals
- Maximizing district resources through data-informed decision-making
- Review outcomes and report progress to the Board of Education

58



Summary Statement

Continuous Improvement Teams create the organizational capacity necessary to achieve district goals, support educators, and ensure that every student benefits from a culture of continuous growth and excellence.

Central Office administrators and building level teams will continue to work collaboratively to continue strengthening the leadership capacity of CIT's to focus on continuous improvement for all students.⁵⁹

Continuous improvement teams will continue for the 26-27 school year to serve as a strategy to meet board and school goals including: By 2029, all buildings including the district will significantly exceed expectations on the state accountability report card.





State Accountability Report Card

	2020-21	2021-22	2022-23	2023-24	2024-25	NEED
Arboretum Elementary School	92.1	90.4 ⁽⁻⁾	86.6 ⁽⁻⁾	84.4 ⁽⁻⁾	85.2 ⁽⁺⁾	---
Heritage Elementary School	85.7	79.6 ⁽⁻⁾	71.7 ⁽⁻⁾	72.5 ⁽⁺⁾	81.2 ⁽⁺⁾	2.8
Prairie Elementary School	87.2	85.9 ⁽⁻⁾	86.2 ⁽⁺⁾	87.8 ⁽⁺⁾	87.5 ⁽⁻⁾	60 ⁻
Waunakee Intermediate School	91.5	89.1 ⁽⁻⁾	86.6 ⁽⁻⁾	88.4 ⁽⁺⁾	95.1 ⁽⁺⁾	---
Waunakee Community Middle School	74.3	72.7 ⁽⁻⁾	69.8 ⁽⁻⁾	70.5 ⁽⁺⁾	76.9 ⁽⁺⁾	7.1
Waunakee Community High School	80.3	78.4 ⁽⁻⁾	78.5 ⁽⁺⁾	76.8 ⁽⁻⁾	80.5 ⁽⁺⁾	3.5
Waunakee Community School District	83.0	80.7 ⁽⁻⁾	79.4 ⁽⁻⁾	78.9 ⁽⁻⁾	84.6 ⁽⁺⁾	---

KEY

Significantly Exceeds Expectations (SEE)
Exceeds Expectations (EE)
Meets Expectations (ME)
Meets Few Expectations (MFE)
Fails to Meet Expectations (FTME)

(84-100)
(71-83.9)
(60-70.9)
(49-59.9)
(0-48.9)

** Performance category cut scores were increased beginning with the 2024-25 report cards.*

SIGNIFICANTLY EXCEEDS EXPECTATIONS

#WaunakeeWAY
24- 25 REPORT CARD

61



WAUNAKEE
COMMUNITY SCHOOL DISTRICT



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

63

Board of Education 2026 Referendum

July 13, 2026

Topics of Discussion

- November 2026 Planning
 - Operational Referendum
 - Capital Referendum
 - [Timeline](#) and Draft Communications Plan
- August 2026 BOE Meeting
 - Approval of Resolutions
 - Budget Committee Meeting/Updated Financial Plan



Operational Referendum - Expiring in June 2027

What did the Community Approve for the November 5, 2024 Election?

Funding Initiatives	2025-26	2026-27
Maintaining current programs/services (recurring)	\$8.1 million	\$8.1 million
Increasing hourly employee compensations (recurring)	\$500,000	\$1,000,000
Increasing employee compensation costs (non-recurring)	\$1.05 million	\$2.1 million
Total	\$9.65 million	\$11.2 million

Financial Challenges - Expiring Operational Funding in June 2027

What amount would be necessary for a balanced budget?

Fund 10 – “Big Picture Overview”

Current Scenario	Prior Years		Current 2025-26	Projections				
	2023-24	2024-25		2026-27	2027-28	2028-29	2029-30	2030-31
4K Class Size	238	249	221	141	141	141	141	141
Eq. Valuation Growth		8.3%	9.6%	6.0%	6.0%	6.0%	6.0%	6.0%
Rev. Limit/Member Incr.	325	325	325	325	325	325	325	325
Referendum	\$5,127,502	\$8,127,502	\$9,650,000	\$2,600,000	\$4,200,000	\$2,100,000	\$2,100,000	\$2,100,000
Fund 10 Revenues	\$64,018,308	\$68,102,085	\$71,192,701	\$74,470,261	\$81,642,429	\$80,919,311	\$83,356,309	\$85,073,122
Fund 10 Expenditures	\$64,559,224	\$68,102,085	\$71,192,701	\$74,006,613	\$77,426,206	\$81,084,585	\$84,826,258	\$88,640,559
Surplus (Deficit)	(\$540,916)	\$0	\$0	\$463,648	\$4,216,223	(\$165,274)	(\$1,469,949)	(\$3,567,437)
Fund Balance	\$7,481,181	\$7,481,181	\$7,481,181	\$7,944,829	\$12,161,051	\$11,995,777	\$10,525,828	\$6,958,391
Fund Balance %	11.6%	11.0%	10.5%	10.7%	15.7%	14.8%	12.4%	7.9%
Operating Expenses	\$68,767,429	\$72,712,783	\$77,491,249	\$81,974,544	\$85,648,095	\$89,573,131	\$93,594,793	\$97,703,083
Equalization Aid	\$24,685,494	\$24,634,807	\$23,334,386	\$22,516,448	\$20,704,024	\$18,900,251	\$16,065,213	\$13,655,431
Total Tax Levy	\$41,692,918	\$44,823,271	\$47,501,003	\$51,359,026	\$57,752,335	\$64,647,654	\$72,180,306	\$76,238,565
Mill Rate	\$8.97	\$8.90	\$8.60	\$8.78	\$9.31	\$9.83	\$10.36	\$10.32



Operational Referendum:

What is Different and Why are we Taking this Approach?

- The District has placed three operational referendum questions in front of voters in this decade (2020, 2022, 2024, and 2026).
- Administration has explored a consistent, four-year option as an alternative approach for operational referendums.
- The alternative approach would require continuing the \$2.1 million dollars that⁶⁷ expire and averaging \$2.1 million dollars/year for 4 years.
- The alternative approach is based on a recurring (permanent referendum).
- The Board reserves the right to levy lower annual amounts if the state budget provides resources to match annual budgetary expenditures.



Operational Referendum: Administrative Recommendation

- 4-year operational referendum for the 2027-28, 2028-29, 2029-30, and 2030-2031.
- Recurring (permanent) funding
- Sole purpose would be to provide competitive compensation to all employee₆₈ groups (inflation & compensation systems)
- \$2.1 million of expiring funds would be continued with an additional \$2.1 million in new funding per year
- Over the 4 years, fund balance is initially increased to help offset future deficits

High School Planning and Future Referendum

Our Core Team has continued to work on options for high school planning, based on feedback from the Facility Committee. The Facility Committee feedback was to focus on the early 1970s portion of the high school and modernizing the learning environment for students.

Core Team

69

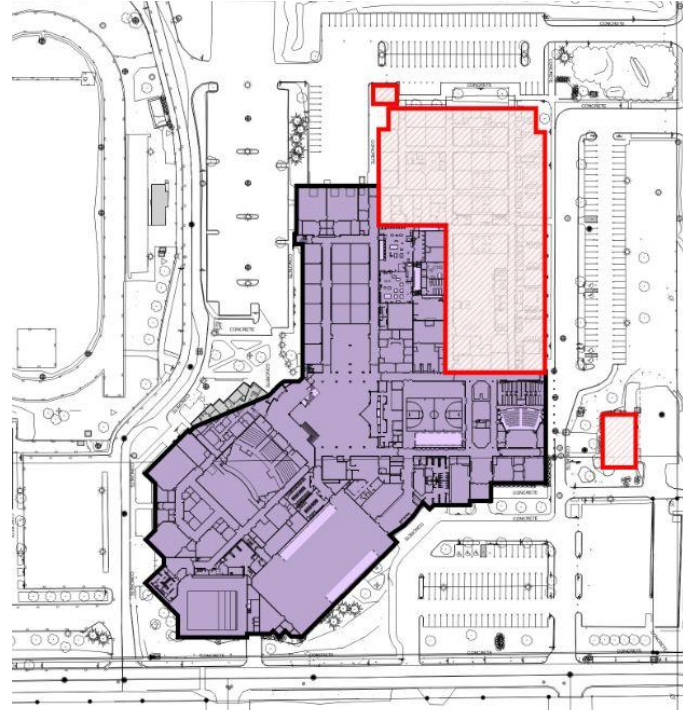
- WCSD
- EUA - Robin and Mike (design)
- Vogel - Jay (budget)



Proposed Facility Projects - High School

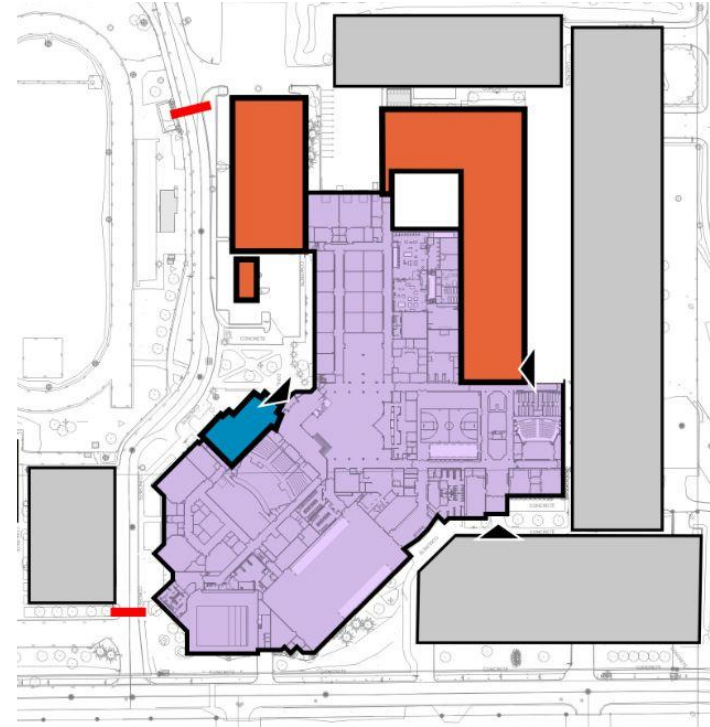
- Demolish oldest portions of high school building and Teaching and Learning Center (TLC)
- Replace previous 1 story portion with a 2 story additions for additional space.

KEY	
	EXISTING BUILDING
	DEMOLITION OF EXISTING BUILDING
	NEW CONSTRUCTION
	RENOVATION OF EXISTING SPACES
	RECONFIGURED PARKING



Proposed Facility Projects - High School

-  New Construction: 140,000SF
-  Renovation: 20,000SF
-  Consolidated student and staff parking areas



71



Proposed Academic Facility Projects - High School

New Construction: 140,000SF

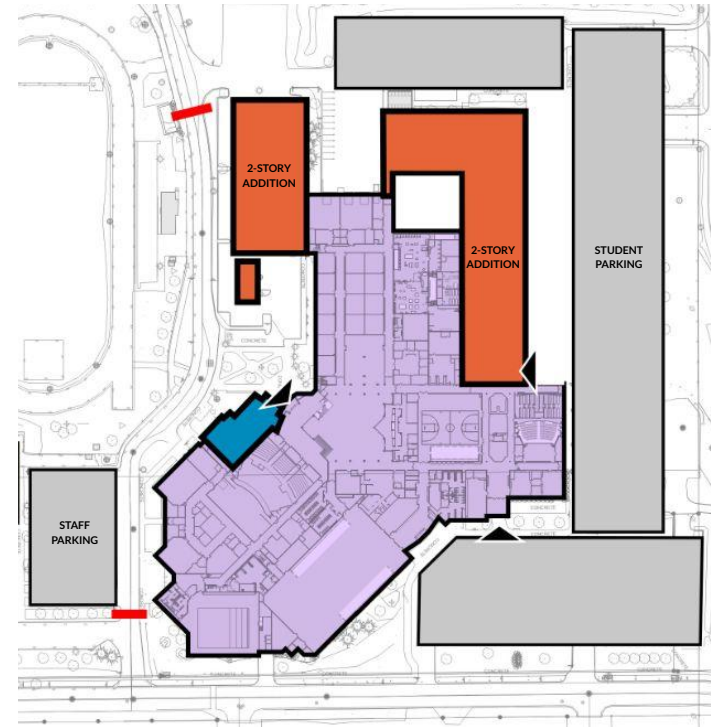
- Two 2-story additions
- New Science Labs
- New AG spaces and greenhouse
- New modern library and media center
- New admin office and school entry

Heavy Renovation: 20,000SF

- Expanded performing arts learning spaces

Vehicular Circulation Improvements

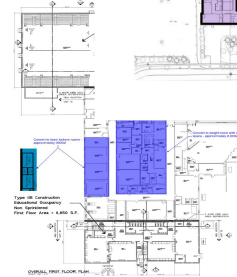
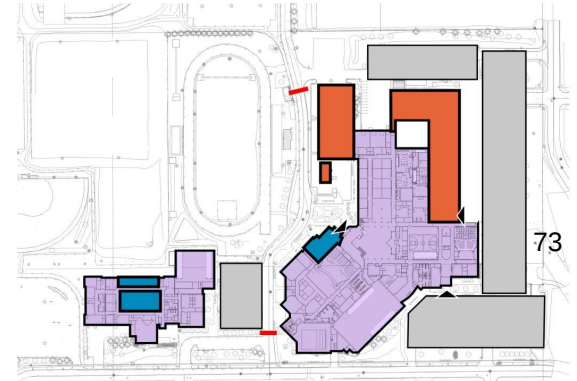
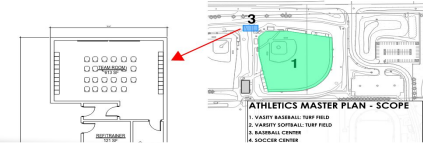
- Consolidated student and staff parking areas
- Includes new bus and parent drop-offs
- Reduce number of entry points for safety and security



Budget Summary

HIGH SCHOOL WORK	\$ 92,856,079
WCSD SOUTH BUILDING	\$ 4,559,314
<u>ATHLETIC TEAM CENTERS</u>	<u>\$ 1,957,479</u>
Total:	\$ 99,372,872

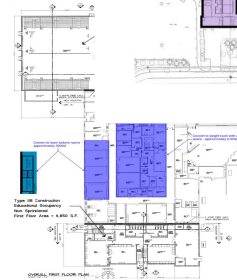
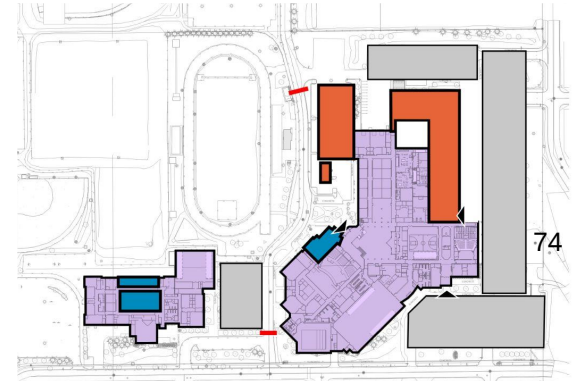
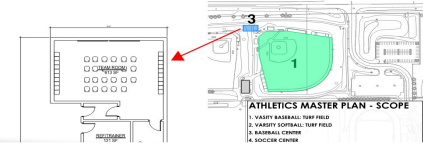
<u>VARS. BASEBALL & SOFTBALL TURF</u>	<u>\$ 3,307,898</u>
Total:	\$ 102,680,770



Revised High School Budget Options

1. Eliminate rounding to \$105 million (saved \$2.3 million)
2. Utilize option shown on the right (saved \$1.5 million)
3. Updated pricing on the turf (saved \$810,000)
4. Updated project schedule/inflation (saved \$914,000)
5. Eliminate 1 team center (saved \$978,000)
6. Eliminate outfield turf (saved \$1 million)
7. Revise square footage (saved \$1.5 million)

Total Savings = \$8,002,000 (approximately \$8.0 million)



Revised High School Options: Selection

Option #1 - \$105 million School Perceptions Survey project presented to the community	Option #2 - \$102.6 million Original Vogel budget Eliminate rounding to \$105 million (reduced by \$2.3 million)
Option #3 - \$99.5 million Utilize option shown on the right (reduced by \$1.5 million) Updated pricing on the turf (reduced by \$810,000) Updated project schedule/inflation (reduced by \$914,000)	Option #4 - \$96.0 million Eliminate 1 team center (reduced by \$978,000) Eliminate outfield turf (reduced by \$1 million) Revise square footage of HS addition/renovation (reduced by \$1.5 million)

75



Budget Summary

HIGH SCHOOL WORK	\$ 90,674,598
SOUTH BUILDING	\$ 4,385,133
OUTDOOR ATHLETIC FACILITIES	\$ 1,942,769
OUTDOOR ATHLETIC FIELDS	<u>\$ 2,497,500</u>
Total:	\$ 99,500,000



Operational Referendum: Administrative Recommendation

- Option 3 for \$99.5 million, lowered to \$97.5 million (see next slide)
- Contract with Rettler to evaluate the high school athletic field conditions, facilities, visitor guest accommodations, and ADA accessibility to create a priority project list for the BOE. Evaluation will factor in planned projects at the High School South Campus. Rettler has already conducted this analysis for multiple district athletic fields/facilities. Total athletic field budget of up to \$4.44 million to be determined based on Rettler's report and facility committee review.
- Resolution to include language for maintenance budget to allow for projects to be completed districtwide. Interest earnings to be determined by facility committee, similar to November 2022 referendum

77

Operational Referendum: Administrative Recommendation

- Consideration for utilizing IRS clean energy for:
 - A solar system at Waunakee Community High School on both new roofs (approximately \$1 million)
 - Partially funding the geothermal system at Waunakee Community High School (approximately \$2 million)
 - Managing tax levy for fall of 2026 to prioritize an average increase relating to CPI (approximately \$1.3 million)
 - Total of \$4.3 million

78

NEW MIDDLE SCHOOL BUDGET COMPARISON

NEW MIDDLE SCHOOL:	
GUARANTEED MAXIMUM PRICE	\$ 88,200,000 (2024)
GUARANTEED MAXIMUM PRICE TODAY'S DOLLARS	\$ 94,500,000 (\$399/SF)
OR	
PROJECTED FINAL CONSTRUCTION COST	\$ 83,000,000 (2024)
PROJECTED FINAL CONSTRUCTION TODAY'S DOLLARS	\$ 89,000,000 (\$375/SF)
HIGH SCHOOL:	
CURRENT HIGH SCHOOL CONSTRUCTION BUDGET	\$ 77,050,000 (\$490/SF)
SCOPE DIFFERENCES BETWEEN HS/MS	<u>\$ 16,000,000</u>
	\$ 61,050,000 (\$382/SF)



HIGH SCHOOL SCOPE DIFFERENCES

High School Scope Differences	\$/sf
Contingency: The project currently includes a 10% contingency to account for unknown design and scope decisions and a 5% escalation allowance to account for expected increases in labor and material costs before construction begins. These costs are not included in the Middle School \$/sf as the project has been completed and costs are actual.	\$ 45/sf
Geothermal: Due to existing site constraints and required well locations, the proposed geothermal approach may reduce the number of wells to as few as 3-4 by utilizing a different system than the previous school district geothermal projects. The system comes with a premium due to the existing site constraints.	\$ 20/sf
Phasing/Duration: The proposed phasing plan includes 2 major phases with multiple interim phases. This approach results in an estimated 30-month project duration, compared to the 22-month middle school schedule. It also includes budget allocations for temporary measures necessary to accommodate construction on an occupied High School Campus.	\$ 8/sf
Types/Density of space: The proposed building has a higher cost density because it is primarily made up of classrooms, lab spaces and collaboration spaces. It does not include larger, more cost-efficient spaces such as gymnasiums, library or commons/cafeterias which were part of the New Middle School.	\$ 12/sf
Exterior/Floor Ratio: Unlike the New Middle School or a new school that can be designed with a more efficient layout, the High School project consists of two additions to an existing building. The layout is also less efficient to bring more natural daylight into classrooms, including the creation of a courtyard within the design.	\$ 10/sf
Building Demolition: The proposed concept includes demolition of more than 70,000 SF of the existing high school. That scope of work was not included in the Middle School construction costs as it was contracted directly by the district.	\$ 7/sf
Sitework: The proposed High School Plan includes reconstructing/relocating approximately 745 parking stalls, the entire middle school site has approximately 160 parking stalls.	\$ 6/sf
Total:	\$ 108/sf



Tax Impact Update: Operational & Facility Referenda

- District will request updated financial plan based on the School Board approved budget.
- The updated financial plan will adjust:
 - Borrowing amount
 - Interest rates
 - Timing of the project/borrowing
- Updated financial plan will be presented to the Budget Committee in early August prior to final Board action
- Administration will present a revised 2026-27 property tax levy, pending the discussion on the IRS clean energy rebate



Next Steps - August Board Meeting (Decision)

- July 13 - Regular Board Meeting - Capital Budget Update
- Early August - Budget Committee Meeting - Updated Financial Plan
- August 10 - Regular Board Meeting - Approve Resolution
- August 11 - [Referendum Communications & Outreach Efforts Begin](#)





WAUNAKEE
COMMUNITY SCHOOL DISTRICT

Site Name	Sections	Student Space	# Resident	Spaces to Fill	GET Kids Ready
Adventures in Learning	1 AM, 1 PM	32	30	2	0
Brilliant Beginnings	1 AM, 1 PM	26	25	1	6
Mary Lake Montessori	1 AM, 0 PM	20	20	0	0
Moppet	1 AM, 1 PM	24	24	0	3
Peace Lutheran Preschool	1 AM, 1 PM	34	33	1	1
Goddard	1 AM, 0 PM	13	13	0	6
Arboretum AM	1 AM, 0 PM	13	13.5	-0.5	3
Heritage AM	1 AM, 0 PM	13	13	0	3
Prairie AM	1 AM, 0 PM	13	13	0	5
TOTAL		188	184.5	3.5	27

2025-2026 Budget Status Report - June 30, 2026

GENERAL FUND 10 EXPENSES

Salary & Benefits (no grants)	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Personnel Costs: Salaries	38,243,560	38,283,963	38,491,305.05	4,025,558.39	111.06%	-4,232,900.44
Personnel Costs: Benefits	13,039,606	13,039,006	13,231,239.30	1,566,648.58	113.49%	-1,758,881.88
Total	51,283,166	51,322,969	51,722,544.35	5,592,206.97	111.67%	-5,991,782.32

Buildings	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available
Prairie School	87,510	87,510	89,474.67	18,203.41	123.05%	-20,168.08
Heritage School	88,170	88,170	90,817.70	4,231.08	107.80%	-6,878.78
Arboretum School	75,420	75,420	85,495.74	0.00	113.36%	-10,075.74
Intermediate School	160,000	160,000	127,640.64	5,943.99	83.49%	26,415.37
Middle School	153,340	153,340	137,163.45	4,703.38	92.52%	11,473.17
High School	586,365	586,365	637,984.93	14,870.68	111.34%	-66,490.61
Athletics	447,602	447,602	448,299.04	9,115.72	102.19%	-9,812.76
Prairie School CSF	41,522	42,784	42,224.76	491.04	99.84%	68.20
Heritage School CSF	41,359	43,049	34,134.48	0.00	79.29%	8,914.52
Arboretum School CSF	37,697	38,774	39,993.53	0.00	103.15%	-1,219.53
Intermediate School CSF	46,973	49,262	50,840.20	2,122.15	107.51%	-3,700.35
Middle School CSF	47,055	48,469	37,272.62	0.00	76.90%	11,196.38
High School CSF	74,069	80,332	74,232.04	0.00	92.41%	6,099.99
Common School Fund-District	7,069	7,573	7,330.32	0.00	96.80%	242.68

Departments

Utilities	1,083,269	1,083,269	1,100,274.31	0.00	101.57%	-17,005.31
Maintenance	731,990	731,990	654,654.33	136,248.83	108.05%	-58,913.16
Contingency Fund	200,000	40,000	0.00	0.00	0.00%	40,000.00
Transportation	1,724,075	1,724,075	1,798,975.21	4,650.96	104.61%	-79,551.17
Technology	718,729	718,729	767,854.67	175.76	106.86%	-49,301.43
Technology Erate/Fees	0	0	0.00	0.00	---	0.00
Curriculum-Elementary Operation	455,382	461,382	388,728.33	6,675.00	85.70%	65,978.67
Curriculum-Secondary	576,861	576,861	572,799.80	1,456.05	99.55%	2,605.15
4K District	809,900	809,900	805,194.08	0.00	99.42%	4,705.92
Human Resources	54,550	54,550	57,192.81	428.98	105.63%	-3,071.79
Superintendent	142,208	142,208	153,463.82	6,846.00	112.73%	-18,101.82
Student Services-Operations	93,500	93,500	50,330.93	0.00	53.83%	43,169.07
Student Services-District	110,000	110,000	69,068.19	0.00	62.79%	40,931.81
Business Office	566,433	566,433	712,998.63	39,704.11	132.88%	-186,269.74
District Wide	2,137,748	2,197,748	940,931.97	426.72	42.83%	1,256,389.31
Summer School	109,515	109,515	106,493.16	0.00	97.24%	3,021.84
Special Projects	0	0	9,512.50	0.00	#DIV/0!	-9,512.50

Grants-Fund 10										
Title 1 Grant (Public)	95,100	114,275	104,757.36	15,014.51	104.81%	-5,496.87				
Title 1 Grant (Private)	2,700	2,210	1,815.52	0.00	82.14%	394.80				
Title 2 Grant (Public)	45,255	45,255	45,148.31	0.00	99.76%	106.69				
Title 2 Grant (Private)	6,797	6,478	6,478.26	0.00	100.00%	0.00				
Title 3 Grant	17,204	18,239	17,220.60	0.00	94.42%	1,018.40				
Title 4A Grant (Public)	8,672	8,672	8,671.98	0.00	100.00%	0.02				
Title 4A Grant (Private)	1,328	1,328	1,328.04	0.00	100.00%	-0.04				
Career/Tech Ed Grant	58,704	58,704	35,714.55	0.00	60.84%	22,989.45				
CEIS Federal Flo-Through	191,600	147,100	128,070.26	827.50	87.63%	18,202.24				
Ed. Effectiveness Grant	33,442	33,442	33,971.00	0.00	101.58%	-529.00				
Peer Mentor Grant	12,121	11,953	11,616.85	0.00	97.19%	336.15				
Perkins Grant	20,049	20,049	19,264.48	0.00	96.09%	784.52				
School-Based Mental Health	0	0	132,721.45	0.00	#DIV/0!	-132,721.45				
SAODA	25,000	25,000	0.00	0.00	0.00%	25,000.00				
Youth Apprenticeship Grant	88,825	88,825	91,338.87	2,984.00	106.19%	-5,497.87				
Other Program Totals										
Transfer to Fund 27	7,594,427	7,694,427	0.00	0.00	0.00%	7,694,427.00				
Wellness Clinic	300,000	300,000	375,337.00	0.00	125.11%	-75,337.00				
Subtotals	Original Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available				
Salary & Benefits Totals	51,283,166	51,322,969	51,722,544.35	5,592,206.97	111.67%	-5,991,782.32				
Building Totals	1,894,151	1,908,650	1,902,904.12	59,681.45	102.83%	-53,935.54				
Department Totals	9,514,160	9,420,160	8,188,472.74	196,612.41	89.01%	1,035,074.85				
Grant Totals	606,797	581,531	638,117.53	18,826.01	112.97%	-75,412.96				
Other Program Totals	7,894,427	7,994,427	375,337.00	0.00	4.69%	7,619,090.00				
Total Fund 10 Expenditures	71,192,701	71,227,737	62,827,375.74	5,867,326.84	96.44%	2,533,034.03				
<u>GENERAL FUND 10 REVENUES</u>										
Building/Department	Original Budget	Revised Budget	Received	Ordered	% Received	Unreceived				
Prairie School	2,550	2,550	7,079.18	0.00	277.61%	-4,529.18				
Heritage School	2,250	2,250	5,484.94	0.00	243.78%	-3,234.94				
Arboretum School	5,820	5,820	8,561.44	0.00	147.10%	-2,741.44				
Intermediate School	37,900	37,900	14,695.60	0.00	38.77%	23,204.40				
Middle School	23,700	23,700	28,803.14	0.00	121.53%	-5,103.14				
High School	199,215	199,215	259,525.90	0.00	130.27%	-60,310.90				
Curriculum - Elementary	0	6,000	6,000.00	0.00	100.00%	0.00				
Curriculum - Secondary	10,815	10,815	17,497.10	0.00	161.79%	-6,682.10				
Maintenance	15,000	15,000	3,916.20	0.00	26.11%	11,083.80				
Athletic Dept	71,000	71,000	96,776.32	0.00	136.30%	-25,776.32				
Human Resources	0	0	859.89	0.00	---	-859.89				
Technology	4,200	4,200	17,221.60	0.00	410.04%	-13,021.60				

Technology Erate/Fees	0	0	67,934.48	0.00	---	-67,934.48			
District	69,787,210	70,887,210	55,884,454.21	0.00	78.84%	15,002,755.79			
Common School Fund-District	296,005	310,243	310,243.00	0.00	100.00%	0.03			
Grants - Fund 10									
Title 1 Grant (Public)	95,100	114,275	58,838.84	0.00	51.49%	55,436.16			
Title 1 Grant (Private)	2,700	2,210	1,815.52	0.00	82.14%	394.80			
Title 2 Grant (Public)	45,255	45,255	35,115.35	0.00	77.59%	10,139.65			
Title 2 Grant (Private)	6,797	6,478	0.00	0.00	0.00%	6,478.26			
Title 3 Grant	17,204	18,239	0.00	0.00	0.00%	18,239.00			
Title 4A Grant (Public)	8,672	8,672	8,671.98	0.00	100.00%	0.02			
Title 4A Grant (Private)	1,328	1,328	1,328.04	0.00	100.00%	-0.04			
Career/Tech Ed Grant	58,704	58,704	18,755.41	0.00	31.95%	39,948.59			
CEIS Federal Flo-Through	191,600	147,100	0.00	0.00	0.00%	147,100.00			
Ed. Effectiveness Grant	33,442	33,442	33,442.00	0.00	100.00%	0.00			
Peer Mentor Grant	12,121	11,953	0.00	0.00	---	11,953.00			
Perkins Grant	20,049	20,049	14,708.90	0.00	73.36%	5,340.10			
School-Based Mental Health	130,239	130,239	0.00	0.00	---	130,239.00			
SAODA	25,000	25,000	610.15	0.00	---	24,389.85			
Youth Apprenticeship Grant	88,825	88,825	65,336.18	0.00	---	23,488.82			
Total Fund 10 Revenues	71,192,701	72,287,673	56,967,675.37	0.00	78.81%	15,319,997.24			
<u>SPECIAL EDUCATION FUND 27 EXPENSES</u>									
Salaries & Benefits (no grants)	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available			
Salaries & Benefits	12,391,381	12,391,381	12,426,527.44	1,127,872.59	109.39%	-1,163,019.03			
Departments									
Special Ed-Operations	63,546	63,546	32,933.14	0.00	51.83%	30,612.86			
Special Ed-District	237,000	237,000	224,367.32	1,559.00	95.33%	11,073.68			
Transportation	157,500	157,500	142,063.06	0.00	90.20%	15,436.94			
Medicaid	10,000	10,000	11,389.53	0.00	113.90%	-1,389.53			
Grants-Fund 27									
IDEA FlowThrough Grant	975,048	813,963	725,008.43	37,639.85	93.70%	51,314.94			
IDEA PreSchool Grant	58,500	36,000	14,100.38	0.00	39.17%	21,899.62			
Total Fund 27 Expenditures	13,892,975	13,709,390	13,576,389.30	1,167,071.44	107.54%	-1,034,070.52			
<u>SPECIAL EDUCATION FUND 27 REVENUES</u>									
Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived			
IDEA FlowThrough Grant	975,048	813,963	622,219.56	0.00	76.44%	191,743.66			

IDEA PreSchool Grant	58,500	36,000	12,560.78	0.00	---	23,439.22				
Special Ed Revenues	0	0	0.00	0.00	---	0.00				
Aid-Sp Ed Transition Grant BBL	15,000	15,000	0.00	0.00	---	15,000.00				
Other Fund 27 Revenues	12,844,427	12,844,427	3,174,246.46	0.00	24.71%	9,670,180.54				
Total Fund 27 Revenues	13,892,975	13,709,390	3,809,026.80	0.00	27.78%	9,900,363.42				
FOOD SERVICE FUND 50 EXPENSES										
Function	Budget	Revised Budget	Spent	Ordered	% Spent/Or.	Available				
All	2,785,330	2,785,330	2,725,941.14	228,402.24	106.07%	-169,013.38				
FOOD SERVICE FUND 50 REVENUES										
Source	Budget	Revised Budget	Received	Ordered	% Received	Unreceived				
All	2,791,696	2,851,696	2,690,363.30	0.00	94.34%	161,332.70				
CALCULATION OF BUILDING/DEPARTMENT BUDGET BALANCES										
June 30, 2026										
Building/Department	24-25 Carryover	25-26 Revenue Budget	25-26 Rec'd	25-26 Revenue Balance	25-26 Expense Budget	25-26 Spent / Encumbered		25-26 Expense Balance	25-26 Balance	Funds Available
Prairie School	47,635.60	2,550.00	7,079.18	-4,529.18	87,510	107,678.08		-20,168.08	-15,638.90	31,996.70
Heritage School	23,346.94	2,250.00	5,484.94	-3,234.94	88,170	95,048.78		-6,878.78	-3,643.84	19,703.10
Arboretum School	16,124.10	5,820.00	8,561.44	-2,741.44	75,420	85,495.74		-10,075.74	-7,334.30	8,789.80
Intermediate School	81,096.63	37,900.00	14,695.60	23,204.40	160,000	133,584.63		26,415.37	3,210.97	84,307.60
Middle School	73,627.64	23,700.00	28,803.14	-5,103.14	153,340	141,866.83		11,473.17	16,576.31	90,203.95
High School	95,339.58	199,215.00	259,525.90	-60,310.90	586,365	652,855.61		-66,490.61	-6,179.71	89,159.87
Athletic Dept	49,511.14	71,000.00	96,776.32	-25,776.32	447,602	457,414.76		-9,812.76	15,963.56	65,474.70
Curriculum-Elementary	21,534.06	6,000.00	6,000.00	0.00	461,382	395,403.33		65,978.67	65,978.67	87,512.73
Curriculum-Secondary	32,163.75	10,815.00	17,497.10	-6,682.10	576,861	574,255.85		2,605.15	9,287.25	41,451.00
CTE Grant	114,986.26	58,704.00	18,755.41	39,948.59	58,704	35,714.55		22,989.45	-16,959.14	98,027.12
Human Resources	15,480.06	0.00	859.89	-859.89	54,550	57,621.79		-3,071.79	-2,211.90	13,268.16
Maintenance	176,092.99	15,000.00	3,916.20	11,083.80	731,990	790,903.16		-58,913.16	-69,996.96	106,096.03
Special Education	28,375.10	0.00	0.00	0.00	63,546	32,933.14		30,612.86	30,612.86	58,987.96
Student Services	147,461.64	0.00	0.00	0.00	93,500	50,330.93		43,169.07	43,169.07	190,630.71
Superintendent	854.92	0.00	0.00	0.00	142,208	160,309.82		-18,101.82	-18,101.82	-17,246.90
Technology	22,162.76	4,200.00	17,221.60	-13,021.60	718,729	768,030.43		-49,301.43	-36,279.83	-14,117.07
4K	19,772.05	0.00	0.00	0.00	809,900	805,194.08		4,705.92	4,705.92	24,477.97
	965,565.22								13,158.21	978,723.43

CASH RECONCILIATION FOR THE MONTH OF MAY 2026

	OCB	OCB	OCB	OCB	LGIP	LGIP	MIDAMERICA	WISC	WISC	WISC-211 2024 BOND	WISC-212 2025 BOND	WISC	TOTALS
	PAYROLL CHECKING	DEPOSIT ACCT	OPERATING ACCT	Construction ACCT	GENERAL ACCOUNT	DENTAL ACCT	TRUST ACCT	DEBT SERVICE	SCHOLARSHIP ACCT	Referendum ACCT	Referendum ACCT	GENERAL	
	(FUND 10)	(FUNDS 10,21,27,50,60,80,99)	(FUNDS 10,21,27,50,60,80,99)	(Fund 49)	(FUNDS 10,27,50,80,99)	(FUND 10)	(FUND 73)	(FUNDS 38,39)	(FUND 21)	(FUND 49)	(FUND 49)	(FUNDS 39 AND 49)	
BEGINNING BALANCE	-260,614.97	2,015,262.46	86,446.17	15,659.64	12,708,922.95	289,727.47	59,901.32	12,682.95	363,679.61	4,994,193.62	\$14,732,231.59	2,711.57	35,020,804.38
REVENUES:													
+ DEPOSITS	5,548,134.96	11,629,154.90	1,287,579.14	1,542,515.75	744,408.77	62,014.70	0.00	0.00	0.00		69,998.13	0.00	20,883,806.35
+ INTEREST	1,993.35	25,576.51	703.65	387.84	17,055.76	737.35	101.35	38.14	991.80	15,283.86	6,525.28	8.08	69,402.97
TOTAL REVENUES	5,550,128.31	11,654,731.41	1,288,282.79	1,542,903.59	761,464.53	62,752.05	101.35	38.14	991.80	15,283.86	76,523.41	8.08	20,953,209.32
EXPENSES:													
ACCOUNTS PAYABLE	0.00	4,663,881.25	1,253,883.03	1,541,181.77	11,149,000.00	87,331.30	0.00	0.00	0.00	0.00		\$0.00	18,695,277.35
PAYROLL	5,025,544.27				2,134,505.59	0.00	0.00		0.00	0.00	1,542,515.75	0.00	8,702,565.61
TOTAL EXPENSES	5,025,544.27	4,663,881.25	1,253,883.03	1,541,181.77	13,283,505.59	87,331.30	0.00	0.00	0.00	0.00	1,542,515.75	0.00	27,397,842.96
ENDING BALANCE	263,969.07	9,006,112.62	120,845.93	17,381.46	186,881.89	265,148.22	60,002.67	12,721.09	364,671.41	5,009,477.48	13,266,239.25	2,719.65	28,576,170.74
BANK BALANCES-SKYWARD			\$119,650.93										
ENDING BANK BALANCE FROM STMT	382,492.52	9,006,112.62	120,845.93	17,381.46	186,881.89	265,148.22	60,002.67	12,721.09	364,671.41	5,009,477.48	13,266,239.25	2,719.65	28,694,694.19
OUTSTANDING ACH	645,695.51		1,195.00		0.00	0.00	0.00	0.00	0.00			0.00	646,890.51
ACTUAL BALANCE: SKYWARD BALANCE	-263,202.99	9,006,112.62	\$119,650.93	17,381.46	186,881.89	265,148.22	60,002.67	12,721.09	364,671.41	5,009,477.48	13,266,239.25	2,719.65	28,047,803.68
SKYWARD BALANCE	0.00												
	-263,202.99												

This account can have a negative balance due to the WRS pymt. outstanding due at the end of the following month.

Classmunity Fundraisers 25-26

Title	School/District	Status	Funded	Goal	Start Date	End Date	Fund Account
ECO fundraiser	Waunakee Community High School	Ended	\$62.74	\$500.00	05/04/2026	05/14/2026	Waunakee Community School District - Depository
Heritage Staff Appreciation Week	Heritage Elementary School	Ended	\$1,469.24	\$1,000.00	04/28/2026	05/04/2026	Waunakee Community School District - Depository
WAUNAKEE COMMUNITY CARES COALITION	Waunakee Community School District	Ended	\$52.07	\$10,000.00	04/16/2026	06/26/2026	Waunakee Community School District - Depository
Heritage Elementary School - Art Show	Heritage Elementary School	Ended	\$882.49	\$2,500.00	05/19/2026	06/05/2026	Waunakee Community School District - Depository
Prairie Staff Appreciation Week	Prairie Elementary School	Ended	\$3,014.68	\$4,000.00	04/13/2026	05/08/2026	Waunakee Community School District - Depository
1st Brigade Band - Civil War History Music Presentation	Waunakee Intermediate School	Ended	\$1,123.28	\$1,000.00	03/18/2026	05/01/2026	Waunakee Community School District - Depository
Project Graduation 2026	Waunakee Community High School	Ended	\$12,145.15	\$20,000.00	03/16/2026	07/01/2026	Waunakee Community School District - Depository
"Walk in Our Shoes" Fun Walk/Run	Waunakee Community High School	Ended	\$770.08	\$1,000.00	02/18/2026	04/01/2026	Waunakee Community School District - Depository
2026 Waunakee Scholarship Fund Drive	Waunakee Community High School	Ended	\$61,231.27	\$65,000.00	02/04/2026	06/01/2026	Waunakee Scholarship Fund
WHS Meals Matter Fundraiser for Packaged Meal Distribution	Waunakee Community High School	Ended	\$21.01	\$4,000.00	01/19/2026	02/28/2026	Waunakee Community School District - Depository
TRIVIA NIGHT - 2/7/26	Heritage Elementary School	Ended	\$7,213.73	\$5,000.00	01/08/2026	03/02/2026	Waunakee Community School District - Depository
Waunakee Middle School SkillsUSA Country Meats Fundraiser	Waunakee Community Middle School	Ended	\$0.00	—	12/10/2025	04/10/2026	Waunakee Community School District - Depository
Rubi Reds Cranberry Products	Waunakee Community High School	Ended	\$0.00	\$1,500.00	11/13/2025	12/15/2025	Waunakee Community School District - Depository
Spanish Honor Society Bake Sale	Waunakee Community High School	Ended	\$0.00	\$300.00	11/17/2025	11/22/2025	Waunakee Community School District - Depository
BINGO NIGHT! PARENT NIGHT OUT PRESENTED BY THE HERITAGE	Heritage Elementary School	Ended	\$893.57	\$1,500.00	09/25/2025	10/10/2025	Waunakee Community School District - Depository
2025-2026 Middle School Dance Team Fees	Waunakee Community School District	Ended	\$1,671.33	—	09/27/2025	11/15/2025	Waunakee Community School District - Depository
HERITAGE HUSTLE FUN RUN 25-26 FAMILY + FRIENDS	Heritage Elementary School	Ended	\$10,135.01	\$12,000.00	09/02/2025	12/05/2025	Waunakee Community School District - Depository
HERITAGE HUSTLE FUN RUN 25-26 BUSINESS SPONSORS	Heritage Elementary School	Ended	\$6,111.40	\$10,000.00	09/02/2025	12/05/2025	Waunakee Community School District - Depository
Arboretum Dash	Arboretum Elementary School	Ended	\$35,373.00	\$20,000.00	09/19/2025	09/19/2025	Waunakee Community School District - Depository
2025-26 Boys Hockey Salt Sale	Waunakee Community School District	Ended	\$21,234.67	\$24,999.00	09/04/2025	10/06/2025	Waunakee Community School District - Depository
Waunakee DECA & FBIA - Bucky Book 34	Waunakee Community High School	Ended	\$0.00	\$500.00	09/02/2025	11/10/2025	Waunakee Community School District - Depository
Waunakee FORMATA 2025-26 Fundraising	Waunakee Community High School	Ended	\$4,378.95	\$25,000.00	08/04/2025	06/30/2026	Waunakee Community School District - Depository
Prairie Stomp 2025	Prairie Elementary School	Ended	\$28,547.90	\$24,500.00	08/01/2025	10/17/2025	Waunakee Community School District - Depository
2025-26 Girls Volleyball	Waunakee Community School District	Ended	\$2,072.57	—	07/07/2025	10/01/2025	Waunakee Community School District - Depository
2025-2026 WCHS Warrior Media Curriculum and Programming	Waunakee Community School District	Ended	\$21,371.11	\$75,000.00	07/01/2025	06/26/2026	Waunakee Community School District - Depository
2025-2026 WCSD Student Financial Assistance Fund	Waunakee Community School District	Ended	\$44,443.19	\$75,000.00	07/01/2025	06/26/2026	Waunakee Community School District - Depository
Prairie Elementary Garden	Prairie Elementary School	Ended	\$662.31	\$2,500.00	05/07/2025	06/26/2026	Waunakee Community School District - Depository
Orchestra trip to Scotland 2026	Waunakee Community High School	Ended	\$867.18	\$9,500.00	04/02/2025	03/18/2026	Waunakee Community School District - Depository
Waunakee Boys Lacrosse	Waunakee Community School District	Ended	\$4,412.92	\$10,000.00	02/06/2025	06/26/2026	Waunakee Community School District - Depository
Waunakee Middle School SkillsUSA Country Meats Fundraiser	Waunakee Community Middle School	Ended	\$0.00	—	12/05/2024	05/22/2026	Waunakee Community School District - Depository
AED Fundraiser	Athletic Department	Ended	\$2,207.45	—	08/22/2024	01/20/2026	Waunakee Community School District - Depository
Waunakee FORMATA 2024-25 Fundraising	Waunakee Community High School	Ended	\$3,136.94	\$25,000.00	08/12/2024	08/12/2025	Waunakee Community School District - Depository
Waunakee Boys Volleyball	Athletic Department	Ended	\$1,211.59	\$5,000.00	07/16/2024	01/20/2026	Waunakee Community School District - Depository
My Intent Jewelry	Waunakee Community Middle School	Rejected	\$0.00	—	02/01/2019	—	Waunakee Community School District - Depository
Shelving for Book-in-a-Bag Program	Heritage Elementary School	Rejected	\$0.00	\$440.00	01/22/2019	—	Waunakee Community School District - Depository
High School Library Redesign -- A Space for Students and Teachers	Waunakee Community High School	Rejected	\$0.00	\$20,000.00	01/14/2019	—	Waunakee Community School District - Depository
Waunakee Middle School Skills USA	Waunakee Community Middle School	Rejected	\$0.00	\$1,000.00	12/06/2017	—	Waunakee Community School District - Depository

Waunakee Community School District

2026-2027 Assessments & Their Purpose

Local District Assessments

91

Assessment	Grades Tested	Test Window	Type	Purpose
AimsWeb	K-10	September 2026 - May 2027	Progress monitor	Aimswb Plus is a progress monitor used to determine student progress if they are receiving an academic intervention..
iReady (ELA and Math)	K-8	FALL: Sept. 9-25, 2026 WINTER: Jan. 11-29, 2027 SPRING: May 11-26, 2027	Universal screener, achievement measure, and growth measure	District selected. i-Ready is a computer adaptive assessment. We use it as a universal screener, achievement measure, and growth measure. We also have personalized instruction resources customized for each student based on their i-Ready performance.
Naglieri General Ability Test (NGAT)	2	October 12-November 20	District selected screener for advanced	Naglieri General Ability Tests (NGAT) measure general ability using verbal, quantitative, and nonverbal test questions. The NGAT includes approaches to test construction that allow schools to identify students with high intellectual ability in a fair and equitable manner. To achieve that goal, the newest version of the NGAT can be solved regardless of

Assessment	Grades Tested	Test Window	Type	Purpose
			learning	the language a student knows and the test questions demand only a small amount of specific content knowledge.
Gates / McGinnitie	7-8	Late winter 2027	Achievement placement for AE9	District Selected. The Gates-McGinnitie Reading Test (GMRT) measures overall reading achievement. It can be utilized for several purposes, but we use it to add a data point to guide our placement recommendations for our advanced English sections.
Local PreACT	9, 10, 11	October 7, 2026	District Selected (Achievement)	PreACT is a local, non-secure version of the PreACT assessment given to 9th, 10th, and 11th grade students that is aligned to the ACT and the ACT College and Career Readiness Standards. The PreACT measures what students have learned in the areas of English, Reading, Mathematics, and Science. In the non-secure version, we will receive item analysis information that will help prepare students for WI PreACT Secure and WI ACT in the state testing window. PreACT Secure scores predict how students will perform on the PreACT Secure and ACT, and their readiness for college-level coursework. PreACT is an online assessment.

Assessment	Grades Tested	Test Window	Type	Purpose
AimswEBPlus (Early Literacy and Reading)	4K-3	4K: - FALL: Sept. 14-18, 2026 - SPRING: April 12-16, 2027 K-3: - FALL: Sept. 8 - Oct. 9, 2026 - WINTER: Nov. 30 - Dec. 11, 2026 - SPRING (K-3): April 5-16, 2027	State & District required screener for early literacy	State selected. The State of Wisconsin has selected AimswEBPlus as the statewide reading screener as part of the ACT 20 mandates. We use AimswEBPlus as the state required screener for reading 4K-3.
Wisconsin Forward Exam	3-8, 10	WI test window: March 15 - April 23, 2027	State selected (All students)	The WI Forward Exam is a computer-based assessment that provides in-depth information on students' achievement on the state standards. Students in grades 3-8 are assessed in English Language Arts and Math. Students in grades 4 and 8 will also be assessed in Science and Social Studies. Students in grade 10 are tested in Social Studies only. Forward Exam data is received in late May and provides useful information on student achievement and also year-to-year growth. It is a significant data source for state and federal accountability. The Forward Exam is also used to identify students for intervention and advanced programming.

Assessment	Grades Tested	Test Window	Type	Purpose
WI PreACT Secure	9, 10	WI test window: March 15 - April 23, 2027	State Selected (Achievement)	PreACT Secure is a summative assessment given to 9th and 10th grade students that is aligned to the ACT and the ACT College and Career Readiness Standards. PreACT Secure measures what students have learned in the areas of English, Reading, Mathematics, and Science. The PreACT Secure closely mirrors the ACT in many ways, including implementation, test delivery, scoring, and reporting. PreACT Secure scores predict how students will perform on the ACT when they reach 11th grade and their readiness for college-level coursework. PreACT Secure is an online assessment.
WI ACT	11	Test Date: March 9, 2027 Make-up: April 6, 2027	State selected (All students)	Proficiency and College Entrance. The ACT Plus Writing consists of four multiple-choice tests: English, Mathematics, Reading, and Science; and a 40-minute essay test that measures writing skills. It provides important and well-recognized information on the state standards, ACT College Readiness Standards and Benchmarks. Students receive their individual scores within 3-6 weeks following the exam, but we receive our summary data in April. ACT data plays an important role in college admissions and the state and federal accountability system. We also use it as an important measure of academic performance for our school district.
Dynamic	3-11	WI test window:	State	The DLM™ assessment measures the academic progress of students

Assessment	Grades Tested	Test Window	Type	Purpose
Learning Maps (DLM)		March 15 - April 23, 2027	Selected (Alternative Assessment)	with the most significant cognitive disabilities in the subject areas of ELA and Mathematics at grades 3-11, Science at grades 4 and 8-11, and in Social Studies at grades 4, 8, and 10. This is an online assessment delivered via the computer; however, some students may need their teacher to present the items to them. The teacher will then enter the student's response into the online platform. The DLM system is designed to map a student's learning throughout the year. The system will also use items and tasks that are embedded in day-to-day instruction. Instruction for these students is based upon the Wisconsin Essential Elements and aligns with the Wisconsin Academic Standards. This gives teachers the opportunity to see what students know during the year when teachers still have time to change instruction to better support student learning.
ACCESS for ELLs	K-12	November 30, 2026 - January 29, 2027	State Selected (ELP Monitoring)	ACCESS for ELLs is an annual assessment of the developing social and academic English language proficiency (ELP) of English learners (ELs) in grades K through 12. This assessment allows educators, students, and families to monitor students' progress in acquiring academic English in the domains of speaking, listening, reading, and writing. ACCESS for ELLs is aligned with WIDA's English Language Development (ELD) Standards.

National Assessments

Assessment	Grades Tested	Test Window	Type	Purpose
Advanced Placement (AP) Exams	11-12	May 3-14, 2027	Student selected (College Entrance)	Capstone assessment for College Board Advanced Placement Courses. AP Exams allow students to earn college placement and sometimes credit. Most students in AP classes take the exam, but students have a choice not to take the exam. In addition to college use, AP data is used to evaluate improvement opportunities for the delivery of our AP courses.
PSAT / NMSQT	11	October 21, 2026	Student selected (College Prep, Scholarship)	The PSAT/NMSQT is a standardized test that provides first-hand practice for the SAT. It also provides juniors an opportunity to enter National Merit scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills.



ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Curriculum and Instruction

MEMO

To: Board of Education

From: Tim Schell and Amy Fassbender

CC: Dr. Monica Kelsey-Brown

Date: July 3, 2026

Re: Annual Academic Standards Notice

School boards are required to annually recognize what adopted academic standards are in effect for the school year. Districts are required to notify parents and guardians of the standards prior to the start of school. We have prepared the following summary of our academic standards for your action.

The State of Wisconsin has standards for each academic area, but as a local control state we have the option to use alternative standards if we choose. We have adopted the following Wisconsin state standards in the following subjects.

- Agriculture, Food, and Natural Resources
- Business and Information Technology
- Career Readiness Standards
- Computer Science
- Dance
- Early Learning Standards
- English Language Arts
- English Language Development
- Environmental Literacy and Sustainability
- Family and Consumer Science
- Health Education
- Health Science
- Information and Technology Literacy
- Literacy in All Subjects
- Marketing, Management, and Entrepreneurship

- Mathematics
- Nutrition Education
- Personal Financial Literacy
- Physical Education
- Reading
- Social Studies
- Technology and Engineering
- Theatre Education
- World Languages
- Wisconsin Essential Elements
 - ELA
 - Mathematics
 - Science

We have adopted different standards than the state model standards in the following subjects.

- Art & Design -Locally designed standards that draw on the best of state and national model standards
- Music- Locally designed standards that draw on the best of state and national model standards
- Science-Next Generation Science Standards (NGSS)

We will be sending a communication home to parents before the start of school following your action. Please let us know if you have any questions.



2027-2028 Staff Work Calendar
Teacher **Draft F**

	Holiday-Paid		Family/Teacher Conferences
	No School		Staff Development or Work Day

	Quarter Ends
	Trimester Ends
	Staff Dev/Work Day/Classified Staff Work 4K-6 Students No School,7-12 Student Virtual Day

JULY						
SU	M	T	W	TH	F	SA
28	29	30		1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
2	3	4	5	6	7	8

Q1= 43 Q2=43 Q3= 42 Q4= 46
Semester 1=86 Semester 2= 88
Tri1=57 Tri2=57 Tri3=60

192 New Teacher Days
188Teacher Days

Student in person Days= 170
Student Virtual Days= 4

Snow Days:
1- 4 not made up
5-make up 06/8/28

NOVEMBER						
SU	M	T	W	TH	F	SA
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
6	7	8	9	10	11	12

Teacher = 20 Days Students = 19 Days

1: Staff Dev/Work Day/Classified Staff Work
4K-6 Students No School,7-12 Student Virtual

3: First Quarter Ends

23: First Trimester Ends K-6

24: NO SCHOOL

25: Thanksgiving - NO SCHOOL

26: NO SCHOOL

MARCH						
SU	M	T	W	TH	F	SA
28			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
4	5	6	7	8	9	10

Teacher = 18 Days Students = 17

3: 2nd Trimester Ends K-6

16: Family Teacher Conf. K-12 (p.m. only)

17: Family Teacher Conf. K-12 (a.m. only);
NO SCHOOL

20-24: NO SCHOOL - Spring Break

31: 3rd Quarter Ends

AUGUST						
SU	M	T	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
		1	2	3	4	5

11 Days = New Teacher | 7 Days = Returning

16-19: New Teachers Report

19: Dept. Chairs Report

23: All Teachers Report

24 & 26: Development Days

25: All Staff Welcome/Dev/Work Day

27: Work Day

30 & 31: Development Days

DECEMBER						
SU	M	T	W	TH	F	SA
29	30		1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
3	4	5	6	7	8	9

Teacher = 13 Days Students = 13 Days

20-31: NO SCHOOL -Winter Break

APRIL						
SU	M	T	W	TH	F	SA
	29	30	31			1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Teacher = 19 Days Students = 19 Days

14: No School

24: Staff Dev/Work Day/Classified Staff Work
4K-6 Students No School,7-12 Student Virtual

SEPTEMBER						
SU	M	T	W	TH	F	SA
30	31		1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
4	5	6	7	8	9	10

Teacher =22 Days Student = 21 Days

1: First Day Student Report

6: Labor Day - NO SCHOOL

27: Staff Dev/Work Day/Classified Staff Work
4K-6 Students No School,7-12 Student Virtual Day

JANUARY						
SU	M	T	W	TH	F	SA
27	28	29	30	31		1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Teacher = 20 Days Students= 19 days

17: MLK Jr. Day - NO SCHOOL

21: First Semester Ends 7-12

24: Development Day K-6; Work Day 7-12; NO
SCHOOL

MAY						
SU	M	T	W	TH	F	SA
25	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
		1	2	3	4	5

Teachers = 23 Days Students = 22 days

22: Staff Dev/Work Day/Classified Staff Work
4K-6 Students No School,7-12 Student Virtual

29: Memorial Day - NO SCHOOL

OCTOBER						
SU	M	T	W	TH	F	SA
27	28	29	30		1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Teacher = 20 Days Students = 19 Days

14: Family Teacher Conf. K-12 (p.m. only)

15: Family Teacher Conf. K-12 (a.m. only); NO SCHOOL

29: NO SCHOOL

FEBRUARY						
SU	M	T	W	TH	F	SA
31		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				
7	8	9	10	11	12	13

Teacher = 21 Days Students = 20

25: Development Day 7-12; Work Day K-6; NO
SCHOOL

JUNE						
SU	M	T	W	TH	F	SA
30	31			1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
4	5	6	7	8	9	10

Teachers = 5 Days Students = 5 days

2: Last Day for 4k students

4: HS Graduation

7: Last Day for students

7: 3rd Trimester Ends K-6

7: 2nd Semester Ends 7-12

8: Snow Make Up Day

**MEMORANDUM OF UNDERSTANDING
WAUNAKEE COMMUNITY SCHOOL DISTRICT & PSYCHOTHERAPY CENTER OF
WAUNAKEE, LLC**

This Agreement is entered into on this ____ day of _____, 2026 by and between Waunakee Community School District (“the District”) and Psychotherapy Center of Waunakee, LLC (“Provider”).

PREAMBLE

WHEREAS, Provider is engaged in the business of providing individual, family, and/or group mental health counseling (“the Services”) for student populations; and

WHEREAS, Provider wishes to have access to the District’s facilities in order to provide mental health and other counseling services for students in the District, who would otherwise seek such services, subject to the terms and conditions herein; and

WHEREAS, the District recognizes that offering mental health and other counseling services on-site provides significant benefits to the students without substantial disruption to the education process.

NOW, THEREFORE, in consideration of the mutual promises and covenants contained herein, the parties agree as follows:

1. INDEMNIFICATION AND INSURANCE

- a. Indemnity. Provider hereby holds harmless, defends and indemnifies the District (and all affiliates, officers, directors, employees and representatives) from and against each and every demand, claim, loss, liability, or damage of any kind, including actual attorney’s fees and expenses, whether in tort or contract, whether personal injury or property damage, that the District may incur by reason of, or arising out of, (i) any claim made by any third party with respect to Services or any work product provided as part of the Services, or (ii) any misrepresentation made in, or breach of the terms or warranties of, this Agreement, including without limitation any claim or action of any type of nature by or related to Provider’s infringement or misappropriation of any copyright, trade secret, patent or other intellectual property right with respect to the distribution, use or creation of such work product.
- b. Insurance. Provider shall, during the term of this Agreement, maintain, at his/her own expense, all necessary insurance, including but not limited to malpractice insurance and general liability insurance. Upon request, Provider shall provide the District with a certificate of insurance evidencing such coverage. The District shall provide general liability insurance for the physical environment of the Provider’s branch office and shall make reasonable efforts to ensure that the physical environment is free of hazards.

2. LICENSURE AND BACKGROUND CHECK REQUIREMENTS

Provider shall maintain all appropriate licenses required by the State of Wisconsin. If at any point Provider has allowed his/her licenses to lapse, expire, or otherwise become invalid, or if any other actions or omissions of Provider render him/her unfit or unable to perform the Services, this Agreement shall immediately terminate.

Provider shall ensure that all employees, interns, or other individuals providing Services under this Agreement have completed appropriate criminal background checks in accordance with applicable law and professional standards prior to providing services within the District.

3. ASSUMPTION OF RISK

Provider assumes all risk of property loss or damage and of personal injury or death, other than that caused solely by the gross negligence of the District, or its employees, which may be sustained by Provider or as a result of or arising in connection with performing Services.

4. DEMOGRAPHICS, EQUIPMENT, SUPPLIES & RECORDS

- a. Grade Levels Services. Provider shall provide mental health services for District students for all grades Kindergarten through 12th grade.
- b. Equipment. Provider shall have access to District Equipment and Materials as agreed upon by both parties.
- c. Records. Provider shall maintain appropriate records for all patients and maintain such records according to the requirements of Health Insurance Portability and Accountability Act and other applicable state and federal laws (45 CFR 164 Subparts C and E, Wis. Stat. §§ 51.30 and §§ 146.81-84, Wis. Admin. Code DHS 92, and 42 CFR Part 2). Records maintained by Provider are not pupil records (Wis. Stat. §118.125) or public records (Wis. Stat. §§ 19.31-19.39). Further, Provider shall not have access to any pupil records maintained by the District without express written consent in accordance with Board policies and Administrative Regulations.

Notice. The District may provide periodic written notice to students and families about the Services offered by Provider and the method to be used to access the Services. If Provider intends to share information with the public regarding the Services offered at the District's facility(ies), Provider must inform such to the District in advance.

- d. Fees. The District shall provide Provider with access to an adequate facility(ies) within the District, to provide the Services to the students in the District. However, Provider's access to such facility does not indicate use of District facilities, in accordance with District Regulations. As such, Provider shall not be required to pay fees to the District related to the use of the District's facilities. To the extent Provider charges a student (or parent/guardian) for the Services provided, the District shall not be involved in any recordkeeping or collection related thereto. The Provider is not responsible for operational costs (such as utilities) related to their use of the District facility(ies). The Provider will not be charged rent for use of the District facility(ies).

- e. Hours of Access. The District and Provider shall jointly establish the schedule when Provider is permitted to offer the Services at the facility(ies) within the District, in order to avoid interfering with the operations of the District. Upon request, Provider shall provide the District with his/her schedule within those approved times. Nothing herein shall be interpreted as the District regulating or monitoring Provider's hours of work. Provider maintains control over his/ her hours of work. When feasible, the District will make reasonable efforts to provide Provider with access to a consistent, full-day therapy space to support continuity of services, collaboration and scheduling efficiency.
- f. Technology and Internet Access. The District shall provide Provider with access to the District's internal Wi-Fi network or an equivalent secure network necessary for clinical documentation, telehealth services when applicable, scheduling, billing, and other operational needs related to the Services, in accordance with District technology and confidentiality policies.

5. RELATIONSHIP

- a. Independent Provider. Provider shall perform under this Agreement as an independent Provider for District's K-12 students, and not as an agent, employee, representative or partner of the District. Neither party shall have any right, power or authority to act or create any obligation, express or implied, on behalf of the other party, except as otherwise provided herein.
- b. Rights of Provider. Provider shall have the right to perform work for others as long as Provider fulfills Provider's obligations hereunder.
- c. Contracted Work with District. Provider may be requested from time to time to perform presentations and trainings for District staff including Professional Development. Such work will be performed as an Independent Provider. Provider reimbursement rate shall be \$200.00 per hour including preparatory time, travel and mileage. The District also agrees to commit to monthly collaboration meetings for all grade levels supported with each Provider at an agreed-upon collaboration time between Provider and District reimbursed at a rate of \$175.00 per hour. Collaboration can occur more frequently than monthly if the District agrees. The District also agrees that it will reimburse Provider at \$175/ hour for direct therapy services for a student who is unable to pay when grant funds are available and purposefully directed for such services. Provider may also offer small group therapy services for students upon request by the District. Small group therapy sessions shall be reimbursed at a rate of \$200.00 per session and may include social-emotional support, skill-building, psychoeducation, or other therapeutic interventions appropriate for the student population served. Additionally, upon request, Provider may offer staff mental health consultation days at a rate of \$750.00 per day. These consultation sessions may occur during Professional Development days and are intended to provide support for school-related and personal challenges impacting staff wellbeing.
- d. Taxes of Provider: Indemnity: Provider acknowledges that because Provider is not an employee of the District, the District will not provide Provider with any benefits of employment, such as health or disability insurance, retirement or welfare benefits, and the like. Provider shall maintain his/her own liability

insurance. Provider hereby indemnifies the District, and each of its officers, directors and employees from and against all payments, losses, costs, liability, expenses, damages, fines, penalties or judgments (including without limitation actual attorney's fees and expenses) as a result of a failure by Provider: (i) to pay all the taxes due in connection with the compensation paid to Provider under this Agreement; (ii) to respond to any administrative inquiry concerning Provider's payment of such taxes; or (iii) to defend against any administrative or judicial proceeding with respect to Provider's payment of such taxes.

- e. Non-assignment of Rights or Obligations. Provider shall not assign his/her rights or obligations under this Agreement or any other Agreement entered into between Provider or the District.
- f. Compliance with Board Policies and Administrative Regulations. Provider shall comply with all applicable Board policies and Administrative Regulations, including, but not limited to those, governing his/her presence on school grounds and interactions with staff, students, and community members. Provider shall receive a copy of and agree in writing to adhere to all District policies and procedures. Provider shall not, however, be obligated to disclose confidential information to the District, its officers or agents, except as required by law.
- g. Non-Exclusive Relationship. The District may enter into an Agreement with another individual/entity to provide similar (or the same) services to the students in the District, as those provided by Provider. The District has no obligation to notify Provider, in writing or otherwise, upon entering into such an Agreement with another individual/entity.

6. COMPLIANCE WITH STATUTES AND REGULATIONS

- a. Both parties warrant and certify that in the performance of this Agreement, they will comply with all applicable statutes, rules, regulations and orders of the United States, and of any state or political subdivision thereof, including laws and regulations pertaining to labor, wages, hours and other conditions of employment; and that the Services delivered hereunder shall be produced in compliance with Fair Labor Standards Act and any other applicable labor law. Provider is solely responsible for payments related to any medical, disability, retirement or other welfare or pension benefits to which he/she is entitled. Provider shall maintain any necessary liability insurance. Provider shall comply with all requirements of the Health Insurance Portability and Accountability Act, the Family Educational Rights and Privacy Act, and Wisconsin Pupil Records law. During the performance of this Agreement, both parties will comply with any applicable federal, state or municipal law or regulation governing non-discrimination and affirmative action in employment as may be applicable. Provider shall treat all persons he/she encounters on a work assignment with respect and dignity and will not engage in any type of harassment or discrimination prohibited by state, federal or local law. Provider hereby indemnifies the District for any expenses and/or damages arising from a lawsuit that may be brought against the District based on Provider's discriminatory or harassing behavior. Any records released from the provider to the District remain protected under §51.30, Stats. and Wis. Admin. Code DHS 92, as well as 42 CFR Part 2 if the released information is related to

substance abuse treatment. Such information may not be re-disclosed without consent per 42 CFR 2.32. The District will also provide reasonable access to the clinic's branch offices within the District to representatives of the State of Wisconsin, for the purposes of program monitoring and evaluation and, if requested by the consumer or parent/guardian, to representatives of Disability Rights Wisconsin, the State's official protection and advocacy agency for individuals with a mental illness.

- b. Provider agrees to not discriminate against any student for services because of race, color, creed, religion, national origin, sex, marital status, status in regard to public assistance, disability sexual orientation or age. Provider agrees to take affirmative steps to train and recruit persons of color, women and persons with disabilities to enhance working with students when applicable. Provider agrees not to discriminate against any student because of physical or mental disability regarding any service for which the student is qualified. Provider agrees to comply with the rules and orders of the Wisconsin Department of Human Rights issued pursuant to the Wisconsin Human Rights.

7. WAIVERS

No waiver of any right or remedy with respect to any occurrence of event shall be deemed a waiver of any such right or remedy with respect to such occurrence or event in the future. No waiver of any of Provider's obligations under this Agreement shall be effective unless in writing and signed by the District. No failure on the part of either party to exercise, and no delay in the exercising of, any right or remedy shall operate as a waiver thereof; nor shall any single or partial exercise of any right or remedy hereunder preclude any other or further exercise thereof or the exercise of any other right or remedy.

8. AMENDMENTS

This Agreement may not be and shall not be deemed or construed to have been altered, modified, clarified, amended, rescinded, canceled or waived in whole or in part, except by written instrument signed by the parties hereto.

9. GOVERNING LAW: INJUNCTIVE RELIEF

This Agreement is governed by laws of the State of Wisconsin without regard to its conflict of laws provision.

10. SEVERABILITY

It is agreed that if any provision, or part of a provision, of this Agreement is held to be invalid or unenforceable under any applicable statute or rule of law, then the parties shall use their best efforts to replace the invalid or unenforceable provision with a provision that, to the extent permitted by applicable law, achieves the purposes intended under the original provision. The balance of this Agreement shall remain valid, unchanged and in full force and effect.

11. TERM OF AGREEMENT

The term of the Agreement shall begin on August 1, 2026 and end on July 31, 2027.

12. TERMINATION

Either party may terminate this Agreement with 90 days' notice, with or without cause, with or without a hearing, by providing written notice to the other party.

IN WITNESS WHEREOF, the parties have executed this Agreement as of the date first written above.

Agreed and Accepted by:

Psychotherapy Center of Waunakee, LLC

Waunakee Community School District

Signature & Date

Signature & Date

Title

Title

**High School Crime Statistics Reporting as Required by Wisconsin Statutes § 118.124
July 1, 2025 to June 30, 2026**

Incident	Count
Homicide	0
Sexual assault	1
Burglary, robbery, or theft	0
Certain types of battery, substantial battery, or aggravated battery	0
Arson	0
Use or possession of alcohol, a controlled substance, or a controlled substance analog	10
Possession of a firearm in violation of the gun-free school zones law	0
Disorderly conduct in violation of a municipal ordinance	2

Wis. Stat. § 118.124(2)(b) states that a high school must maintain statistics of and report incidents that satisfy all three of the following conditions:

1. Time: The incident occurred during one of the following –
 - a. school hours,
 - b. a school-sanctioned event that occurred before or after school hours, or
 - c. transportation of pupils to or from school.
2. Location: The incident occurred at/on one of the following –
 - a. property owned or leased –
 - i. by the school district in which the public high school is located,
 - ii. by the operator of the charter school, or
 - iii. by the governing body of the participating private high school, or
 - b. transportation, including all the methods of transportation described in §§ 121.55 and 121.555, provided by the public high school, participating private high school, or school district.
3. Charge filed or citation issued: The incident was reported to law enforcement, and, as a result, a charge was filed or a citation was issued.

Please note that reportable incidents meet the above criteria and may not necessarily involve district students or staff.



WAUNAKEE

COMMUNITY SCHOOL DISTRICT

ADMINISTRATION OFFICE

905 Bethel Circle
Waunakee, Wisconsin 53597
(608) 849-2000

Superintendent's Office

06/23/26

Memo To: WCSD Board of Education

From: Dr. Monica Kelsey-Brown

Re: Pride Pump Donation

Meffert Oil Co. 300 South Division St. PO Box 157 Waunakee WI 53597. Made a donation of \$1,000.00 to the WCSD from the proceeds of their Pride Pump Campaign. This donation will be put into a fund that will be used for student need.

Memorandum



June 16, 2026

To: Monica Kelsey-Brown
Board of Education

From: Deanne Lensert
Principal

RE: MSAN STUDENT CONFERENCE
NOVEMBER 4-7, 2026

Please accept this request for the high school MSAN advisors, Christy Sheppleman and Marion Moffett to accompany 10-15 students to the high school conference on November 4-7, 2026 in Warrensville Heights, OH.

Details of the trip are as follows:

- **Location:** Warrensville Heights, OH
- **Hotel:** Cleveland Marriott East, 26300 Harvard Road, Warrensville Heights, OH
- **Room Cost:** \$165 per night (single/double occupancy)
- **Conference Registration:** The district receives ten (10) discounted registrations at \$100 per person as part of our dues. Additional attendees beyond the initial ten will be charged a full registration fee of \$425 per person.
- **Chaperones:** Christy Sheppleman, Marion Moffett, and one other staff member (TBD).

MSAN's mission is to build the capacity of students and educators to improve the educational experiences and outcomes of students of color by learning and leading together.

This conference offers a valuable educational experience for our students. Students learn, network, and work within school and district teams to develop an action plan for change. It also offers professional enrichment opportunities for staff attending.

Because this trip involves out-of-state travel and overnight accommodations, it requires formal approval from the Board. I fully support this request and respectfully ask that you grant permission for the advisors to accompany the students.

Thank you for your consideration.

Changing the Narrative: Today's Students, Tomorrow's Leaders – Nov. 4–7, 2026

Wednesday, Nov. 4, 2026

3:30-5:30 p.m.	Registration
5:30 p.m.	Welcome & Dinner
7:00 p.m.	Keynote Speaker
8:00 p.m.	Ice Breakers
9:00 p.m.	Roll Call of MSAN Districts
10:00 p.m.	Late Night Snacks

Thursday, Nov. 5, 2026

8:00 a.m.	Breakfast
9:00 a.m.	Depart for University Tours
9:30 a.m.	University Tours & Lunch
1:00 p.m.	Depart for Rock N Roll Hall of Fame
1:30 p.m.	Tour Rock N Roll Hall of Fame
5:00 p.m.	Break and Refresh
6:00 p.m.	Dinner
7:00 p.m.	Alumni Panel
8:00 p.m.	MSAN Got Talent
10:00 p.m.	Late Night Snacks

Friday, Nov. 6, 2026

8:00 a.m.	Breakfast
9:00 a.m.	Action Planning Presentation and Instructions
10:00 a.m.	Action Planning
12:00 p.m.	Lunch
1:30 p.m.	Student Action Planning
4:00 p.m.	Action Plan Report Out
6:00 p.m.	Dinner
7:00 p.m.	Break
8:00 p.m.	Dance
10:00 p.m.	Late Night Sundae Bar

Saturday, Nov. 7, 2026

8:00 a.m.	Breakfast, Evaluations, & Closing Reflections
9:30 a.m.	Farewells & Departures