

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD

Shorewood, Wisconsin

July 14, 2026 AGENDA

SCHOOL BOARD MEETING

6:00 PM

Shorewood High School Library Media Center (LMC)

1701 East Capitol Drive

Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

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Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to three minutes per person. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the

meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on July 10, 2026

I. 6 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 6:05 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

III. 6:15 pm SUPERINTENDENT'S REPORT

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IV. SUPERINTENDENT'S CONSENT AGENDA

No Items

V. 6:20 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Review of District ACT 12 Data

5

B. Approval of 2026-2027 Academic Standards

7

C. Presentation of R2 (Student Achievement and Growth) Summer Update

9

D. Discussion of *Wisconsin PTA v. Wisconsin Assembly*

VI. 7:30 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

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June 23, 2026 Regular Board Meeting

B. Approval of Resolution Designating Public Depositories and Authorizing Withdrawal of School District Moneys

18

C. Approval of 2026-2027 Southeastern Wisconsin Schools Alliance (SWSA) Agreement

20

D. Approval of Woodland Conference Athletics Shared Services Agreement

26

E. Approval of Contract for Replacement of AT&T Phone Line Service

27

VII. 7:35 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

VIII. 7:45 pm BOARD MEMBER REPORTS

IX. 7:55 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

X. 8:00 pm RECESS AND DEBRIEF



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Superintendent's Report

Date: July 14, 2026

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- ☒ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by School Board
- ☐ Presentation/action next meeting

Purpose:

To summarize school and District topics, discuss strategic priorities, and provide follow up on items from prior Board meetings.

Budget and Long-Term Financial Sustainability Updates

First, I want to confirm that the SEA and SSSA formally ratified their Agreement with the District, providing a cost-of-living increase for the 2026-2027 school year, on June 29. As discussed at the June 23 Board meeting, beyond this, returning teachers will receive a one-time \$1,000 payment, and Education Support Professionals (aides) will receive up to five additional paid days (contingent on attendance) and up to five additional paid training days during school breaks.

Also, in response to requests from employees, District leaders worked with a group of staff over the past several months to develop a Paid Time Off (PTO) structure, which replaces sick leave and personal days, and provides more flexibility to employees. The PTO structure, parameters for use, and procedures for making and approving requests will be reviewed during New Staff Orientation (August 18-20) and Back-To-School Week (August 24-28).

We were pleased to work with SEA leadership and staff who participated in the PTO work group to make meaningful changes to compensation and benefits, and look forward to continuing collaborative dialogue around recruitment, professional development, and retention tools, as well as long-term financial sustainability topics over the course of the next year.

The Department of Public Instruction (DPI) released preliminary aid estimates to school districts on July 1; Shorewood's estimate is up roughly 4.8% (\$355,981). Given past fluctuations between July estimates and final October numbers, along with our projected year-end actuals, the District will continue to budget conservatively until final numbers are released in October. This change does not affect the District's anticipated total spendable revenue, but it does affect property taxes.

Finally, with only one Board meeting in July, I want to summarize the remaining key dates on the 2026 Budget Timeline, as well as plans for continuing Board and community dialogue regarding long-term financial planning topics after school starts in September:

- August 11 (tentative): presentation of \$6.3 million referendum funding model to the School Board
- August 25: 2026 Annual Meeting & Budget Hearing (6:00 pm, SHS LMC South)
- September 24: Community Open Enrollment Presentation (6:00 pm, location TBD)
- October 13: Board Review of the Draft Original 2026-2027 Operating Budget
- October 27: Board Adoption of the Original 2026-2027 Operating Budget
- November 10: Board Review of Updated School Configuration Models

District and School Updates

First, I want to provide a few Buildings & Grounds updates:

- Though work on the Atwater roof has been delayed until later this month, we anticipate that this project will be completed before the start of school;
- Extensive work on the Shorewood High School public address system is almost complete; this project enabled us to make several upgrades, and replace obsolete equipment;
- Work on the SHS track and SIS tennis courts will begin in early August; and
- Facilities maintenance projects and deep cleaning at all schools will be ongoing through mid-August, in preparation for the return of staff at the end of August, and students on September 1.

Last, I want to thank the current SHS students and parents, staff members, and community drama supporters for participating in interviews for the role of 2026-2027 Drama & Artistic Director. This contract position will be responsible for producing the upcoming Shorewood Drama season, as well as other key performing arts events, including the SHS Black History Month Presentation and AFS Showcase. Recruitment is in its final stages and we look forward to sharing more information about the Director in the coming weeks.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Crime Statistics on School Property: Act 12 Report and Data

Date: July 14, 2026

Prepared by: Kate Harder, Director of Special Education and Student Services

Recommended action:

- ☒ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by School Board
- ☐ Presentation/action next meeting

Purpose:

To present the 2025-2026 data for Crime Statistics on School Property for Act 12 Compliance.

Background:

[2023 Wisconsin Act 12](#) created a new annual legal reporting requirement for schools and districts, as outlined in [Wis. Stat. §118.124](#). The purpose of this statute is to collect data on state and local law violations that occur on school property. This requirement applies to public high schools, including independent charter schools with high school grades 9-12 and private schools participating in the Private School Choice Programs with high school grades 9-12. Under the law, these schools must report data to the Department of Public Instruction (DPI) on any crimes occurring on school or district property annually by July 31 for the preceding school year.

Importantly, the requirement requires applicable schools which serve grades 9-12 to collect and maintain statistics regarding specific types of incidents that occur on school grounds and/or school transportation, during normal school hours or during school-sponsored events that occur before or after normal school hours. In Shorewood, this means that Shorewood High School (SHS) is the only school for which this law applies. The requirement applies to incidents reported to law enforcement and results in filing a charge or citation.

Specified incidents include:

- Homicide
- Sexual Assault
- Burglary, robbery, or theft
- Certain types of battery, substantial battery, or aggravated battery
- Arson
- Use or possession of alcohol, a controlled substance, or a controlled substance analog
- Possession of a firearm in violation of the gun-free school zones law
- Disorderly conduct in violation of a municipal ordinance

This law requires that school boards report these statistics annually to DPI by July 31 for the preceding school year. After data collection ends each year, DPI will review the data and add the information to each school's and/or district's report card; however, the statistics are not considered when determining a school's performance or school district's improvement for the report card.

Receipt of information includes any of the following, whichever is applicable:

- The criminal complaint;
- The delinquency petition; or
- The citation or other citation-related information received per a §938.396(1)(c)4. Interagency agreement (or an interagency agreement between the district and law enforcement agency that covers non-juvenile law enforcement records of enrolled students) sufficient to determine whether the citation falls within the scope of §118.124.

¹

In order to ensure that the District puts forth a good faith effort to comply with the law, the District annually connects with the Shorewood Police Department to ensure that the District receives any information regarding any specified incidents that may meet the criteria set forth under 2023 Wisconsin Act 12. Based on the information received, there were zero (0) incidents that met the criteria set forth in the Shorewood School District during the 2025-2026 school year. This information was reported to DPI via their online form on Wednesday July 1, 2026.

¹ Please note: information related to the background and details for this legal requirement was taken from the Wisconsin DPI's [Guidance for Complying with Reporting Requirements under Wis. Stat §118.124 \(2023 Wisconsin Act 12\)](#).



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Approval of 2026-2027 Student Academic Standards

Date: July 14, 2026

Prepared by: Michael Joynt, Director of Teaching and Learning

- ☐ Presentation/discussion
- ☐ Discussion/action by committee
- ☒ Discussion/action by board of education
- ☐ Presentation/action next meeting

Purpose:

Wisconsin School Boards are required by Section 120.12(13) of the state statutes to notify the parents/guardians of enrolled students of the academic standards that will be in effect for the school year. Also, the School Board must annually include an item on the agenda that clearly identifies the student academic standards adopted by the Board under Section 118.30 (1g)(a)1 of the state statutes that will be in effect for the school year.

Background:

The Shorewood School District aligns with [Wisconsin Academic Standards](#), which specify what students should know and be able to do. The Standards are essential in ensuring schools offer opportunities for students to understand the knowledge and skills necessary for success beyond the classroom.

This [Curriculum Evaluation Cycle](#) reflects the standards alignment and curriculum implementation work that will be done during the 2026-27 school year, and the implementation and evaluation status of recent curriculum adoptions or updates. This Cycle ensures that District and school leaders:

- conduct both a review of standards that apply to the content area being examined and a review of curricular resources to ensure alignment to these standards (Year One);
- complete a curriculum mapping process (Years One and Two) that ensures alignment of resources and assessments to standards;
- create and execute an implementation plan, including needed professional development (Year Two); and
- conduct an evaluation of outcomes and student results (Year Three).

As reflected in the Curriculum Evaluation Cycle, during the 2026-2027 school year, District and school leaders and faculty will:

- Launch the evaluation cycle for English Language Arts curriculum/resources for grades 9-12;
- Continue to implement high school level math curriculum improvements, including professional development for faculty conducted in partnership with Dr. Kentaro Iwasaki. This effort supports the development of math education pathways beyond Algebra II and secondary students' diverse academic and career planning goals. On a related note, we will also begin to evaluate math curriculum implementation in grades 6-8 (Year Three);
- Implement updated Social Studies courses aligned with the [Wisconsin Standards for Social Studies](#) in 5th grade classrooms. As discussed last year, updated Social Studies curriculum is designed using the [College, Career, and Civic Life \(C3\) Framework](#) built around the following objectives:
 - Enhance the rigor of the social studies disciplines;
 - Build critical thinking, problem-solving, and participatory skills to become engaged citizens; and
 - Align academic programs to the Common Core State Standards for English Language Arts and Literacy in History/Social Studies.
- Finally, the District will continue its work on K-12 science curriculum. Plans call for piloting new science materials during the 2026-2027 school year, with a goal of fully implementing curriculum in the 2027-2028 school year.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: R2 Academic Achievement and Growth Update

Date: July 14, 2026

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- ☐ Information only
- ☒ Presentation/discussion
- ☐ Discussion/action by School Board
- ☐ Presentation/action next meeting

Purpose

To provide an update on Student Growth and Achievement using Aimsweb, FastBridge, PreACT, and ACT student assessment data from the recently concluded school year. The annual R2 Student Achievement and Growth Report will be presented in the fall, in conjunction with the publication of the annual DPI District and School Report Cards and State standardized test results, including the Forward Exam and ACT.

Three Key Takeaways from 2025-26 Assessment Results

1. Overall student achievement remains strong across most grade levels;
2. We continue to see encouraging student growth while identifying specific areas for improvement;
3. Persistent opportunity gaps remain our most important instructional priority.

Background Information about the Assessments:

Aimsweb, Fastbridge, PreACT, and ACT Data

District leaders share student assessment data with principals, school leadership teams, and staff to plan and set goals. We use the following systems to monitor progress toward established objectives:

- Principals work with their school leadership teams to create goals aligned to student outcomes and instructional practices. These plans are monitored across 100-Day Review Cycles using the District's (SAIL) continuous improvement framework.
- As part of the Educator Effectiveness evaluation system, all teachers write Student Learning Objectives (SLO) and Professional Practice Goals (PPG) to demonstrate growth toward specific content and/or academic skills.
- School-based data teams meet throughout the year to review whole-group and individual student data to monitor growth for all, as well as strategies to support individual student needs.

Aimsweb

Students in grades 5K-3 take Aimsweb Reading Readiness screening assessments in the fall, winter, and spring as required per Wisconsin ACT 20, a law aimed at improving literacy outcomes for students. The screener tracks important early literacy skills, including alphabet knowledge, letter-sound knowledge, phonemic awareness, decoding, and oral vocabulary. ACT 20 uses “at-risk” indicators that require additional diagnostic testing, resulting in a Personalized Reading Plan focused on helping students meet grade-level reading goals.

Fastbridge

Students in grades 5K-3 take only the math Fastbridge screening assessments; students in grades 4-8 take both the math and reading Fastbridge screening assessments in the fall, winter, and spring. Fastbridge assessments are adaptive, varying in difficulty based on student responses.

Students in grades 5K-1 take the earlyMath assessment. EarlyMath is a teacher-administered assessment that measures foundational mathematics skills. This assessment evaluates students' understanding of early numeracy concepts, including number sense, counting, operations, and early algebraic thinking, to provide an overall picture of mathematical readiness and achievement.

Students in grades 2-8 take the aMath assessment. aMath measures broad mathematics skills aligned to math standards. Assessment items target concepts in operations and algebraic thinking, number sense and place value, fractions, measurement and data, geometry, ratios and proportional relationships, expressions and equations, functions, and statistics and probability, with content varying by grade level. The assessment is used to identify students who may need additional instructional support and to monitor student growth.

Students in grades 4-8 take the aReading assessment. aReading measures broad reading ability. Items are developed for students in grades K-5 to target concepts of print, phonological awareness, phonics, vocabulary, and comprehension. Items developed for grades 6-8 target orthography, morphology, vocabulary, and comprehension.

PreACT

PreACT Secure is an assessment given in the spring to 9th and 10th grade students and is aligned to the ACT College and Career Readiness Standards. PreACT measures what students have learned in English, Reading, Mathematics, and Science. Students scoring at or above the Readiness Benchmark in grades 9-10 are on target to meet the corresponding ACT College Readiness Benchmark in grade 11.

ACT

ACT is an assessment administered in the spring to 11th grade students and is aligned to the ACT College and Career Readiness Standards. ACT measures achievement in English, Reading, Mathematics, and Science and provides College Readiness Benchmarks that predict the likelihood of success in first-year, credit-bearing college courses.* Students who meet or exceed the College Readiness Benchmark in a subject are considered on track for college-level coursework in that content area without the need for remediation.

**Students who meet the college readiness benchmarks have a 50% chance of obtaining a B or higher and about a 75-80% chance of obtaining a C or higher in a corresponding credit-bearing course.*

Spring 2026 Student Achievement Results:

Reading (Spring Assessments):

Aimsweb - Early Literacy Composite (students “on target” perform in the 50th percentile or above)	
Kindergarten	70% above target
1st grade	70% above target
Aimsweb - Reading Composite (students “on target” perform in the 50th percentile or above)	
2nd grade	76% above target
3rd grade	80% above target
FastBridge - aReading (students “on target” perform in the 40th percentile or above)	
4th grade	79% above target
5th grade	78% above target
6th grade	89% above target
7th grade	84% above target
8th grade	81% above target
PreACT - English (students “on target” perform in the 58-60th percentile or above)	
9th grade	75% above target
10th grade	65% above target
ACT - English (students “on target” perform in the 53rd percentile or above)	
11th grade	64% above target

Math (Spring Assessments):

FastBridge - earlyMath (students “on target” perform in the 40th percentile or above)	
Kindergarten	88% above target
1st grade	86% above target
FastBridge - aMath (students “on target” perform in the 40th percentile or above)	
2nd grade	82% above target
3rd grade	82% above target
4th grade	83% above target

5th grade	77% above target
6th grade	81% above target
7th grade	79% above target
8th grade	82% above target
PreACT - Math (students “on target” perform in the 74-79th percentile or above)	
9th grade	50% above target
10th grade	55% above target
ACT - English (students “on target” perform in the 74th percentile or above)	
11th grade	54% above target

Disaggregated Data: One of our responsibilities is to look beyond District averages. While overall achievement is strong, some groups of students continue to experience different outcomes. These differences guide where we focus our improvement efforts.

Reading (Spring Assessments):

FastBridge - aReading (students “on target” perform in the 40th percentile or above) Grades 4-8	
All Students	82% above target
Asian	83% above target
Black or African American	60% above target
White	89% above target
Two or More Races	77% above target
Hispanic/Latino	71% above target
Students with IEPs	39% above target
Multilingual Students	58% above target
Students with Economic Disadvantage	66% above target

PreACT - English (students “on target” perform in the 58-60th percentile or above) Grades 9-10	
All Students	81% above target
Black or African American	35% above target
White	79% above target
Two or More Races	63% above target
Hispanic/Latino	61% above target
Students with IEPs	52% above target
Students with Economic Disadvantage	55% above target

Math (Spring Assessments):

FastBridge - aMath (students “on target” perform in the 40th percentile or above) Grades 2-8	
All Students	81% above target
Asian	87% above target
Black or African American	49% above target
White	88% above target
Two or More Races	79% above target
Hispanic/Latino	74% above target
Students with IEPs	47% above target
Multilingual Students	82% above target
Students with Economic Disadvantage	60% above target

PreACT - Math (students “on target” perform in the 74-79th percentile or above) Grades 9-10	
All Students	52% above target
Black or African American	21% above target
White	59% above target
Two or More Races	50% above target
Hispanic/Latino	30% above target
Students with IEPs	35% above target
Students with Economic Disadvantage	42% above target

Data Analysis:

Overall Strong Student Achievement in Reading and Math

Most grade levels are at or near the District goal of 80% of students performing at or above the target goal. When looking at longitudinal achievement data, students are consistently demonstrating growth throughout the school year. An area to monitor next school year is the lower-than-expected winter screening results on the Fastbridge Reading screener in grades 5-8. Spring screening results on the 2025-26 Fastbridge Reading screener were generally higher than spring results on the 2024-25 Reading screener, indicating positive longitudinal results.

Early Literacy Continues to be an Area of Focus

Early Literacy Composite scores indicate room for growth in Kindergarten and 1st grade. Grades K-3 are an area of focus for building early literacy skills at the state and district levels. The state requires students who test below the 25th percentile to have Personalized Reading Plans containing intervention plans to impact student growth. We have seen a decrease in the number of students needing these plans in Kindergarten and 1st grade. This indicates that the area of focus should be on core instruction related to alphabet knowledge, letter-sound knowledge, phonemic awareness, decoding, and oral vocabulary. Our literacy curriculum in these grades focuses on building these skills and will be an area of focus for coaching cycles during the 2026-27 school year. The 2026-27 budget includes an investment in reading intervention support so that reading specialists at Atwater and Lake Bluff can dedicate more time to instructional coaching.

College Readiness Indicators

We see strong overall results in the areas of English and Math on both the PreACT and ACT. Longitudinally, the percentage of students meeting the college readiness benchmark in math increases from 9th to 11th grade. In language arts, we see mixed results on the English portion of the PreACT and ACT, which warrants continued attention. Students experienced strong results in English on both the PreACT and ACT during the 2024-25 school year. In 2025-26, we saw a decrease in the percentage of students meeting the college readiness benchmark in 10th and 11th grades. This will be an area to monitor during the 2026-27 school year. We will also use this data to help inform the 9-12 Language Arts curriculum review process.

Persistent Opportunity Gaps

The most consistent inequities in the data appear for Black students and students with IEPs. The gap is largest for students with IEPs in the early grades and has a larger impact on Black students in the later grades. These student groups are included in District and school goals. The approach to impacting growth includes the use of screening assessments to identify students with intervention needs. Additionally, collaborative team time will be prioritized so that high-leverage instructional strategies identified to accelerate learning are provided consistently across classrooms. We will also be providing ACT prep opportunities for students at the high school in order to provide access for students, and have been reinforcing these concepts in math classes by integrating these strategies into the classroom curriculum.

Additional discussion of R2 data can be viewed in [this presentation](#).

Areas for Continuous Improvement:

- **Rightful Presence** - During the 2026-27 school year, our grounding work will focus on rightful presence: creating learning environments where every student experiences belonging and is able to meaningfully engage, contribute, and grow. This work is especially important for student groups who are not yet experiencing the same level of success as their peers. By having regular education, special education, and multilingual learner staff collaborate to plan proactively for all learners, we aim to improve access to grade-level instruction, instructional strategies, and student outcomes.
- **Teacher Clarity** - Our [Adult Learning Framework](#) is centered on teacher clarity, a set of high-leverage instructional practices connected to accelerated student growth. These practices include clear learning targets, success criteria, explanations, checks for understanding, and guided practice. When these practices are transparent, students better understand what they are learning, how to monitor their progress, and what steps will move them toward mastery of grade-level standards.
- **Collaborative Teams** - Collaborative teams will focus on shared goals, prioritized standards, analysis of student learning, and data-informed planning. This structure strengthens consistency across classrooms and supports proactive planning for student success. By bringing together diverse educator expertise, teams can better meet student needs within the classroom and reduce reliance on separate supports.
- **100-day Improvement Cycles** - Through the SAIL continuous improvement framework, school leadership teams set goals aligned to student outcomes and priority instructional practices. Teams will monitor progress through 100-day improvement cycles, using classroom walkthroughs and adult practice data to guide coaching and support for teachers. By connecting evidence of instructional practice to student outcomes, teams can better understand what is working, where adjustments are needed, and how to impact student growth. We will focus on using formative assessment data to drive instruction.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
June 23, 2026

Board Member Participation: Abby Fowler, President
Mary Theisen, Vice President
Brian Feiges, Treasurer
Ellen Eckman, Clerk

District Administrator Participation: Laurie Burgos, Superintendent

I. 6:00 pm CALL TO ORDER

A. Motion to Adopt the Agenda

MOVED by Ellen Eckman and SECONDED by Mary Theisen AYE: 4 NAY: 0

B. Overarching Result for Shorewood School District

C. Awards & Recognition - Class of 2026; Democracy In Dialogue Exhibit; Watershed Wisdom

II. 6:03 pm PUBLIC COMMENT #1 - no comments

III. 6:04 pm SUPERINTENDENT'S REPORT

IV. 6:13 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements

B. Approval of Monthly Financials (May 2026)

MOVED by Ellen Eckman and SECONDED by Brian Feiges AYE: 4 NAY: 0

V. 6:14 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of the 2026-2027 Tentative SEA Compensation Agreement

MOVED by Mary Theisen and SECONDED by Ellen Eckman AYE: 4 NAY: 0

B. Acceptance of SEED Foundation 2026 Grant Commitments and Annual Campaign Contribution

MOVED by Ellen Eckman and SECONDED by Brian Feiges AYE: 4 NAY: 0

C. Presentation of 2026 School Perceptions Survey Reports, Dr. Derek Gottlieb, Senior Research Director, School Perceptions

VI. 7:36 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

June 9, 2026 Regular Board Meeting

B. Approval of SIS Student Trip to Costa Rica (Summer 2027)

C. Approval of SHS Band/SHS Choir Trips to Italy (March 2027)

MOVED by Ellen Eckman and SECONDED by Mary Theisen AYE: 4 NAY: 0

VII. 7:37 pm PUBLIC COMMENT #2 - no comments

VIII. 7:38 pm BOARD MEMBER REPORTS

June 10, 2026 Bi-Board Meeting

IX. 7:41 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Village Traffic Study; Superintendent's Evaluation; Board Governance Workshop; R2 (Student Results - Student Achievement & Growth) Summer Update; ACT 12 Data

X. 7:50 pm RECESS AND DEBRIEF

SHOREWOOD SCHOOL DISTRICT
Resolution Designating Public Depositories
and Authorizing Withdrawal of School District Moneys

RESOLVED, effective July 1, 2026, that the following banking institutions, BMO Bank N.A., and North Shore Bank, qualified depositories under Chapter 34, Wisconsin Statutes, shall be and are hereby designated, until further action by the Board of Education of the Shorewood School District, as public depositories for all public money coming into the hands of the treasurer of:

Shorewood School District
1701 E Capitol Drive
Shorewood, WI 53211

Milwaukee County, State of Wisconsin, such deposits authorized in demand deposits, savings deposits, or investments, subject to the limitations of s.s. 66.0603 (1m), Wisc. Stats. unless such deposit is subject to a more restrictive investment provision of state statute.

RESOLVED FURTHER, that withdrawal or disbursement from US Bank, N.A. or BMO Bank N.A. may be by order check, as provided in s.s. 66.0607, Wisc. Stats., that in accordance therewith all order checks shall have facsimile signatures of the following three (3) persons:

President _____
Abby Fowler

Treasurer _____
Brian Feiges

Clerk _____
Ellen Eckman

and shall be so honored.

RESOLVED FURTHER, that in lieu of their personal signatures, facsimile signatures, which have been adopted by them, shall be affixed on such order check(s); that any one of the above-named depositories shall be fully warranted and protected in making payment on any order check bearing such facsimiles notwithstanding that the same may have been placed thereon without the authority of the designated person or persons.

RESOLVED FURTHER, that withdrawal or disbursement from any one of the above-named depositories may be made by money transfer techniques on the authority of Kendra Carli Sanders, accountant, or Heather Heaviland, Director of Business Services, only between accounts of the Shorewood School District opened in the above-named public depositories, the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund and PMA Financial Network, Inc.

RESOLVED FURTHER, that withdrawal for payment of debt or other obligations of the Shorewood School District may be authorized from the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund, or PMA Financial Network, Inc. by Kendra Carli Sanders, Julia McNally, or Heather Heaviland, such withdrawal shall be subject to confirmation by the other individual named in this paragraph.

RESOLVED FURTHER, that payment of obligations of the Shorewood School District may be made using money transfer techniques, including direct deposit, electronic funds transfer and automated clearing house methods authorized by Kendra Carli Sanders, Heather Heaviland, Jill Curci, payroll, or Julia McNally, accounts payable, such payment to be subject to confirmation by any other person named in this paragraph.

RESOLVED FURTHER, that establishment of accounts within the above designated public depositories, the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund or PMA Financial Network, Inc. shall be made only by written authorization of Heather Heaviland or Laurie Burgos.

FURTHER RESOLVED, that a certified copy of this resolution shall be delivered to each of the above-named depositories, and said depositories may rely on this resolution until changed by lawful resolution and a certified copy of such resolution has been delivered to the respective above-named depository.

FURTHER RESOLVED, the above-named Board of Education members, Laurie Burgos, Kendra Carli Sanders, Jill Curci, Julia McNally, and Heather Heaviland shall be immune from prosecution and held harmless from any losses that may occur due to the failure of any depository to return capital and/or accrued interest to the district.

The foregoing is a true and correct copy of a resolution duly and legally adopted by the Board of Education of the Shorewood School District at a legal meeting held on the 14th day of July 2026.

Board President

Board Clerk

2026-2027 School Year
INTERGOVERNMENTAL AGREEMENT FOR THE
Southeastern Wisconsin Schools Alliance (SWSA)

WHEREAS, Wis, Stat. § 66.0301, allows school districts and other governmental entities to enter into intergovernmental agreements to cooperate in a joint exercise of any power or duty authorized by law; and,

WHEREAS, the Wisconsin Statutes authorize school districts and other governmental entities to cooperate with one another for the provision of services that they individually are authorized/required to provide; and,

WHEREAS, PI 14.02, Wisconsin Administrative Code requires school districts and other governmental entities that wish to cooperate to enter into an agreement pursuant to the provisions of Section 66.0301, Stats., and further said code provision sets forth minimum requirements for such agreement; and,

WHEREAS, the mission of each school district is to provide superior education to all students; and,

WHEREAS, to ensure that all students receive high quality instruction, each district must work collaboratively with other districts to advocate for policies and practices that will benefit their communities; and

WHEREAS, the purpose of this Agreement is to formalize a partnership between the districts and CESA 1 in the establishment and delivery of services provided by SWSA; and

WHEREAS, the school boards of the school districts listed in Appendix A (collectively known as the "participating school districts") and the Board of Control of CESA 1 have adopted resolutions authorizing participation in this agreement or the superintendent or designee of the district is authorized to agree to participation in this agreement based on the local policies of the districts; and,

WHEREAS, the participating school districts have requested, and CESA 1 has agreed, to act as the Operator and Fiscal Agent for SWSA.

NOW THEREFORE, in consideration of the promises and mutual covenants contained herein, and other good and valuable consideration, the receipt and sufficiency of which are hereby mutually acknowledged by all parties, the participating school districts and CESA 1 agree upon the following terms and conditions.

Section 1. Provision of Services. CESA 1 will act as the operator and fiscal agent for SWSA, which will provide services to the participating school districts. The services to be provided under this agreement are more particularly described in Appendix "B" hereto.

Section 2. Expenses and the Annual Budget. The school boards of the participating school districts agree to each pay the annual membership fee established by SWSA and as described in Appendix "B" hereto, which is incorporated herein by this reference as the annual budget for the program.

Section 3. Fiscal Agent. CESA 1 shall be the Operator and shall serve as fiscal agent for SWSA. The fiscal agent will segregate all program expenditures and receipts in accordance with the Wisconsin Uniform Financial Accounting Requirements (WUFAR), establish and maintain records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction (DPI), file all required financial reports with the DPI, and upon request of DPI, file a copy of the contract and the plan of operation with the DPI.

Section 4. Cost Sharing. CESA 1 shall bill participating school districts \$3700 for their share of the assessed costs once a year, on July 1, with the expectation that invoices are paid by September 1, and upon the anniversary of such billings in the event of an extension term.

Section 5. Advisory Board. The SWSA Executive Committee, which has already been established, will meet a minimum of three times per year and will advise CESA 1 on the services and programs offered by SWSA.

Section 6. Term of Agreement. The term of this Agreement between the participating school districts shall be for a period of twelve (12) months, beginning July 1, 2026, and ending June 30, 2027. The initial term may be extended at the end thereof by written agreement executed by each of the participating districts and CESA 1.

Section 7. Liabilities. In order to protect the program and its participating parties, each participating school district shall maintain general commercial liability and property insurance covering bodily injury, property damage, personal injury and "errors and omissions" insurance in the minimum amount of \$1,000,000.00. Each participating district shall, upon request, present the fiscal agent with certificate(s) of insurance evidencing such coverage has been issued by an insurer authorized to do business in the State of Wisconsin and shall also provide the fiscal agent with a 30-day prior notice of cancellation or material change in any policy.

Section 8. Severability. The provisions of this Agreement shall be severable. If any clause of this Agreement is held invalid by any court or adjudicative body, the remaining provisions shall be given full force and effect without limitation by virtue of such invalid clause or clauses.

Section 9. Nonassignability. The mutual covenants provided herein and any other duties, responsibilities or obligations of any of the parties pursuant to this Agreement shall not be assigned to any other municipality, firm or other entity unless expressly authorized in writing by the remaining parties.

Section 10. Entire Agreement. This Agreement shall constitute the entire agreement between the parties and supersedes any and all oral or written promises, or other agreements made prior to the signing of this Agreement. Amendments to this Agreement shall require a unanimous vote of the participating districts and CESA 1.

Section 11. Choice of Law. The provisions of this Agreement shall be interpreted, construed, and applied pursuant to the statutes of the State of Wisconsin, as in the same may be amended from time-to-time.

Section 12. Authority to Enter in Agreement. The participating districts and CESA 1 hereby individually represent that they have the authority to enter into this Agreement and have taken all actions necessary to enter into this Agreement. This Agreement may be executed individually by each school district in counterpart form and shall be maintained in the office of the fiscal agent.

Authorized Signatures

Shorewood School District

CESA 1

Date: _____

Date: _____

President

Executive Director

Clerk

APPENDIX A: 2025 - 2026 Participating School Districts

- 1) Brown Deer School District
- 2) Burlington School District
- 3) Cudahy School District
- 4) Elkhorn School District
- 5) Elmbrook School District
- 6) Fox Point/Bayside School District
- 7) Franklin School District
- 8) Glendale/River Hills School District
- 9) Grafton School District
- 10) Greendale School District
- 11) Greenfield School District
- 12) Hamilton School District
- 13) Kenosha Unified School District
- 14) Mequon/Thiensville School District
- 15) Milwaukee Public Schools
- 16) Nicolet School District
- 17) Oak Creek/Franklin School District
- 18) Oconomowoc School District
- 19) Pewaukee School District
- 20) Port Washington-Saukville School District
- 21) Racine Unified School District
- 22) Saint Francis School District
- 23) Shorewood School District
- 24) South Milwaukee School District
- 25) Wauwatosa School District
- 26) West Allis/West Milwaukee School District
- 27) Whitefish Bay School District
- 28) Whitnall School District

APPENDIX B: 2026-2027 Annual Budget

2026 - 27 Approved Preliminary Annual Budget Southeastern Wisconsin Schools Alliance (SWSA)

5/12/2026

SWSA Expenditures	
Description	2026 - 27 Budget
Executive Director	54,000.00
Legislative Liaison, lobbying fees	35,050.00
Special SWSA Projects, fees for fiscal agent	6,000.00
Website / Tech Svc.	1,100.00
Travel Expenses	600.00
Supplies	500.00
Dues/ Memberships. Other Potential Opportunities	850.00
Total Expenses	98,100.00
Replenish Reserves	5,500.00
Total Expenses + Reserves	103,600.00
SWSA Revenue	
Total Projected Member Fees, \$3700 fee for 28 districts	103,600.00

66.0301 Shared Services Agreement for the Woodland Conference Athletic Conference

Pursuant to a resolution adopted by each of the following school districts:

Brown Deer	Shorewood
Cudahy	South Milwaukee
Greenfield	West Allis Central
Milwaukee Lutheran	Nathan Hale
Whitnall	Augustine Prep

Said school districts hereby mutually agree, pursuant to Section 66.0301 of the Wisconsin Statutes, to the following conditions:

1. That above parties agree and contract for the cooperation of the Woodland Athletic Conference;
2. That the School District of Greenfield is to be the operator and fiscal agent of the Woodland Athletic Conference programs;
3. That the fiscal agent district will include all program expenditures and receipts in Fund 99 of the Wisconsin Elementary and Secondary School Accounting System (WUFAR) ([Fiscal Agent Requirements](#));
4. That the proration of membership costs to each participating district be determined prior to June 30 annually, on the basis of an approved budget provided by the Woodland Conference Board; provided, that Greenfield's membership fee be satisfied in-kind, in exchange for providing ongoing financial services as the conference fiscal agent;
5. That the estimated budget and plan of operation, including payment schedule for this cooperative, shall be approved in advance of contract signing by all school district parties and provided to the fiscal agent by June 30;
6. That variations from the budget will require prior approval of all school district parties and be provided to the fiscal agent upon approval;
7. That the fiscal agent agrees to file the required financial reports with the Department of Instruction;

Dated: _____

Member of Cooperative Signature

President
Clerk
School District

Fiscal Agent of Cooperative Signature

President
Clerk
School District



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Replacement of AT&T Phone Lines

Date: July 14, 2026

Prepared by: Carrie Wettstein

Recommended action:

- ☐ Information only
- ☐ Presentation/discussion
- ☐ Discussion/action by committee
- ☒ Discussion/action by Board of Education
- ☐ Presentation/action next meeting

Recommendation(s): Approval

Purpose: Approve

Background:

The attached 36-month contract for replacement of phone services is provided for Board approval because it extends past the current approved budget period.

The District plans to terminate all AT&T services on September 1, 2026.

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