

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
February 10, 2026 AGENDA

SCHOOL BOARD MEETING
6:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

One tap mobile

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Find your local number: <https://us02web.zoom.us/u/kdeePLnyIh>

Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to five minutes per person. No more than three people may be heard on one side of an issues, except upon the consent of a majority of the Board. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in

substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on February 6, 2026.

I. 6 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 6:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)

Shorewood High School Orchestra Program

III. 6:15 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IV. 6:30 pm SUPERINTENDENT'S REPORT

3

V. 6:40 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements & Leave of Absence Requests

6

VI. 6:45 pm STUDENT BOARD REPRESENTATIVE REPORT

VII. 6:55 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of OE 6 (Communicating with the School Board) Operational Expectations Monitoring Document

7

B. Board Governance/Bylaws

VIII. 7:30 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

20

January 27, 2026 Regular Board Meeting

January 27, 2026 Closed Session

IX. 7:35 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

X. 7:45 pm BOARD MEMBER REPORTS

XI. 7:55 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

XII. 8:00 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: February 10, 2026

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize school and District topics, discuss strategic priorities, and provide follow up on items from prior Board meetings.

Policy and Budget Updates

The Southeastern Wisconsin Schools Alliance (SWSA), other education organizations, and school districts have continued to urge our legislators to use part of the state's \$2.3+ billion surplus to make up for the shortfall in special education reimbursements and lack of general aid that has led to increased property taxes in communities across the state.

In Shorewood, we budgeted for approximately \$1.4 million in categorical (special education) aid, based on the 42% reimbursement rate outlined for 2026 in the biennial budget; at the currently projected 38.5% reimbursement rate, the District will receive \$115,000 less. This will put additional pressure on the District's operating budget. For context, we have transferred roughly \$2.3 million from our general education fund in recent years to close the gap created by inadequate special education reimbursements from the state.

The 2026 federal spending package signed by President Trump on February 4 maintained funding at 2025 levels for many Title programs, providing needed clarity about these appropriations. Work on the 2027 appropriations process will begin later this month, and the Department of Education is expected to distribute Title and other formula grant funds by July 1.

The District will incorporate these state and federal funding dynamics into budget development for 2026-2027, and I want to remind District families and residents that we will hold a budget input session on Monday, March 9 from 6:00 to 7:30 pm in the Shorewood High School Library Media Center. A staff-only budget input session will be held on February 17.

Task Force Updates

We received very thoughtful feedback and questions from members of the Task Force on Long-Term Financial Sustainability following the January 26 session, which focused on an initial evaluation of the four school configuration scenarios we presented to the School Board and Strategic Planning Committee last year. As discussed at prior Board meetings, these scenarios have been updated over time to reflect current state budget information and other financial data, as well as enrollment projections provided by the Roffers Group in September 2025.

The next Task Force session will be held on February 23, and a Community Task Force Information & Input Session is scheduled for March 2 (6:00 pm in the Shorewood High School Library Media Center). With these in mind, I want to summarize the information we are gathering to support continued community dialogue about potential school configuration scenarios, as well as work at the Board level to support the Task Force charge:

- Student and staff feedback
Focus groups about the school configuration models will be held with students at all schools during the next two weeks, and I will be sharing the themes that come out of these discussions, as well as feedback from a February 5 Task Force update provided for all staff, at our upcoming meetings
- Baseline and alternative configuration information
For comparison purposes, the District will provide both a current (“status quo”) configuration, and a new, alternative configuration (K-4, 5-8, 9-12) with a cost containment estimate, requested by the Task Force. We will also be sharing some historical school enrollment and grade configuration information, and summarize projects that have significantly changed the District’s footprint and capacity over time
- Task Force criteria and referendum parameters
Finally, building on a Board workshop session and discussion at meetings, School Board members will review evaluation criteria developed for Task Force use, as well as referendum parameters associated with both our current/“status quo” and proposed configurations.

District and School Updates

Our Atwater and Lake Bluff 4K teams hosted Open Houses for enrolled and prospective student families on January 28. Both sessions were well attended, and families who requested morning 4K sessions will be notified about their assignments this week.

Our staff safety team continues to work on a District-wide audit of procedures, equipment, and training needs. Sarah Weidner, SIS Dean of Students, and Samantha Bowers, Director of

Buildings & Grounds, recently participated in [Standard Response Protocol](#) training, which was adopted by the District before the 2023-2024 school year. They will share an updated training module with SIS and SHS staff members during our in-service day on February 27, and this training will be provided to staff at Atwater and Lake Bluff on March 3 and March 10, respectively. Students in grades 7-12 will participate in Standard Response Protocol training before the end of the school year, and schools will communicate with families about these plans in advance.

We are also working on plans for additional staff safety training during our August Back-to-School week, and meeting with community partners to identify ways we can work together to enhance safety and maximize our resources. I met with leadership from the North Shore Presbyterian Church last week to learn more about their safety plans and area partnerships, and this and other discussions will be helpful as we revisit school evacuation and other emergency preparedness plans that require collaborative planning.

Finally, I want to highlight some calendar items and events, including the schedule for Spring Break:

- The SHS Drama Program will present *As You Like It* in the SHS Auditorium February 12-14; all performances begin at 7:00 pm;
- The SHS Black History Month presentation will be held on February 26 at 7:00 pm in the SHS Auditorium;
- SHS Juniors will take the ACT on March 10;
- Students seeking a Seal of Biliteracy will participate in testing on March 13;
- School conferences are scheduled March 17-20; and
- Spring Break begins Monday, March 30 and will run through Monday, April 6; school resumes on April 7.

There are many Band, Orchestra, and Choir concerts on the calendar as well, and I encourage District staff, families, and community members to check our District and school calendars for details, and join us for these performances.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Staff Appointments

Date: February 10, 2026

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: Appointments

Background:

John Aguirre has accepted the position of Science Teacher at Shorewood High School. Mr. Aguirre has both a Masters in Education and a Masters in Chemistry, and his first day in the District will be February 16.



**Operational Expectations Monitoring Document
OE-6 Communicating with the Board**

Certification of the Superintendent: *With respect to Operational Expectation 8 (Communicating with the Board), taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and is:*

 X **In Compliance**
 In Compliance with Noted Exceptions
 Not in Compliance

Signed: Laurie Burgos , Superintendent **Date:** February 10, 2026

Executive Summary

Following approval of [revised expectations](#) on March 11, 2025, this OE 6 (Communicating with the Board) Monitoring Document has been updated to reflect the elimination of expectations related to Board member compliance with Governance and Board/Superintendent Relations policies will be addressed by the Board Policy Committee, and through Board Bylaws (provided below for Board member reference only).

Summary of Compliance

This Operational Expectations Monitoring Document is defined by the following Board Expectations:

- **6.1** Submit required monitoring data (see policy B/SR-5 - Monitoring Superintendent Performance) in a thorough, accurate and understandable fashion, according to the Board's annual work plan schedule, and including both Superintendent interpretations and relevant data to substantiate compliance or reasonable progress;
- **6.2** Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work;
- **6.3** Inform the Board of significant transfers of money within funds or other changes substantially affecting the district's financial condition;
- **6.4** Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions;
- **6.5** Inform the Board of concerns that have anticipated media coverage;
- **6.6** Present information in clear and concise form, indicating whether the information is incidental, intended for decision preparation or for formal monitoring.
- **6.7** Treat all members impartially and assure that all members have equal access to information;
- **6.8** Inform the Board in a timely manner of any actual or anticipated noncompliance with any Board Operational Expectations policy or any anticipated failure to achieve reasonable progress toward any Results policy;
- **6.9** Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent, but required by law to be approved by the Board;

- **6.10** Inform the Board in a timely manner of the administrative disposition of significant complaints presented to the Superintendent by the Board;
- **6.11** Inform the Board in advance of any deletions of, additions to or significant modifications of any instructional programs; and
- **6.12** Inform the Board in advance of any significant changes to any district policies.

For this reporting period, the District is in full compliance with OE 6 policy and expectations.

Areas for Continuous Improvement

With the 2025-2030 Strategic Plan now in place, and the District and School Board working together to support the Task Force on Long-Term Financial Sustainability and other plan priorities, we note the following opportunities for continuous improvement in communications with the Board:

- Continue the development of onboarding activities and reference materials for those new to Board service and implement a timeline for these key orientation activities;
- Support Board training, topical workshops, and Board retreats throughout the year to provide timely information about current public education issues and key governance issues; and
- Partner with the School Board to address strategic plan goals around community engagement and partnerships, and financial stewardship.

Disposition of the Board: *With respect to Operational Expectation 6 (Communicating with the Board), the Board:*

- ___ **Accepts the report as fully compliant**
- ___ **Accepts the report as compliant with noted exceptions**
- ___ **Finds the report to be noncompliant**

Summary statement/motion of the Board:

Signed:

_____, **Board President**
Nathan Hammons

Date: _____

OE-6: Communicating with the Board

The Superintendent shall assure that the Board is fully and adequately informed about matters relating to Board work and significant District concern.

Superintendent Interpretation

- The Board values complete information in a reasonable timeframe on notable issues and happenings in the schools and on issues that are relevant to its role and responsibilities.
- **Fully and adequately informed** shall mean that each Board Member receives enough information in a timely fashion to fulfill his or her responsibilities.
- **Matters relating to Board work** shall mean items outlined in all of the Coherent Governance Policies of the Board.
- **Significant district concern** shall mean matters that will have a material impact on the District's achievement of Board results policies.

OE - 6.1 Submit required monitoring data (see policy B/SR-5-Monitoring Superintendent Performance) in a thorough, accurate and understandable fashion, according to the Board's annual work plan schedule, and including both Superintendent interpretations and relevant data to substantiate compliance or reasonable progress.	<u>Superintendent</u> Compliant Compliant with Exceptions Not Compliant Data Not Available	<u>Board</u> Compliant Compliant with Exceptions Not Compliant Data Not Available
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Superintendent Interpretation

- The Board values complete information within an estimated timeframe on notable issues and happenings in the schools and on issues that are pertinent to its role and responsibilities.
- **Monitoring data** shall mean evidence provided by the Superintendent and his staff to support accomplishment of the indicators of compliance and reasonable progress.
- **Annual work plan** shall mean the schedule of indicator reports and monitoring reports outlined by the Board.
- **Substantiate compliance or reasonable progress** shall mean to determine whether the Superintendent or District has accomplished the measurable targets or operational standards outlined in the OE and results indicators.

Board Indicator 1: The District submits 100% of the monitoring data per the Board's annual work plan for all OE and Results policies.	<u>Superintendent</u> Compliant Not Compliant	<u>Board</u> Compliant Not Compliant
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Evidence: All Operational Expectations and Results Monitoring Reports have been submitted in accordance with the Board’s annual work plan or alternative Board direction.

Board Comments:

<p>OE- 6.2 Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.</p>	<p><u>Superintendent</u></p>	<p><u>Board</u></p>
	<p>Compliant</p>	<p>Compliant</p>
	<p>Compliant with Exceptions</p>	<p>Compliant with Exceptions</p>
	<p>Not Compliant</p>	<p>Not Compliant</p>

Superintendent Interpretation

- **Timely manner** shall mean appropriate relative to the urgency or uniqueness of the situation.
- **Relevant to the Board's work** shall mean items outlined in all of the Coherent Governance Policies of the Board.

<p>Board Indicator 1: In a poll of Board members each June and December, at least four Board members believe they have been provided relevant information in a timely manner during the previous year.</p>	<p><u>Superintendent</u></p>	<p><u>Board</u></p>
	<p>Compliant</p>	<p>Compliant</p>
	<p>Not Compliant</p>	<p>Not Compliant</p>

Evidence: All responses to the Board polls indicate that members feel they were provided with relevant information in a timely manner during the prior year. December 2025 survey results can be reviewed [here](#).

Board Comments:

<p>OE- 6.3 Inform the Board of significant transfers of money within funds or other changes substantially affecting the district's financial condition.</p>	<p><u>Superintendent</u></p>	<p><u>Board</u></p>
	<p>Compliant</p>	<p>Compliant</p>
	<p>Compliant with Exceptions</p>	<p>Compliant with Exceptions</p>
	<p>Not Compliant</p>	<p>Not Compliant</p>

Superintendent Interpretation

- **Significant transfers of money** shall mean any movement of money in budget line items over \$50,000 from one line item to another.

- **Substantially affecting the district's financial condition** shall mean contrary to the indicators and interpretations outlined in OE-5 and OE-6.

<p>Board Indicator 1: The annual audit of the District's finances (Comprehensive Annual Financial Report) reveals no instance in which a significant amount of money was transferred from one line item to another without having informed the Board and that no other changes substantially affecting the District's financial condition were made without having informed the Board.</p>	<p style="text-align: center;"><u>Superintendent</u></p> <p style="text-align: center;">Compliant</p> <p style="text-align: center;">Not Compliant</p>	<p style="text-align: center;"><u>Board</u></p> <p style="text-align: center;">Compliant</p> <p style="text-align: center;">Not Compliant</p>
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Evidence: The financial records of the District are audited yearly by an independent certified public accountant in compliance with state statutes and good business practices. The audit is conducted in conformance with generally accepted auditing standards and DPI regulatory requirements, and on behalf of the Board of Education. The auditors - CLA (Clifton, Larson, Allen) LLP - provided the District's 2024 audit report on January 28, 2025. In its report, the auditors identified no issues regarding internal controls, financial reporting or compliance related to auditing standards (GASB) adopted by the District in 2021.

Annual Audits are posted on the District [website](#).

Board Comments:

<p>OE- 6.4 Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.</p>	<p style="text-align: center;"><u>Superintendent</u></p> <p style="text-align: center;">Compliant</p> <p style="text-align: center;">Compliant with Exceptions</p> <p style="text-align: center;">Not Compliant</p>	<p style="text-align: center;"><u>Board</u></p> <p style="text-align: center;">Compliant</p> <p style="text-align: center;">Compliant with Exceptions</p> <p style="text-align: center;">Not Compliant</p>
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Superintendent Interpretation

- **Adequate information** shall mean sufficient data, document, communications and reports for each Board member to fulfill his or her responsibilities.

- **Variety of internal and external viewpoints** shall mean opinions and perspectives from sources inside and outside the school system.

<p>Board Indicator 1: In a poll of Board members each June and December, at least four Board members believe they have been provided adequate information from a variety of viewpoints from inside and outside the system.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: All responses to the Board polls indicated compliance with this indicator. December 2025 survey results can be reviewed here.</p>		

Board Comments:

<p>OE- 6.5 Inform the Board of concerns that have anticipated media coverage.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>
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Superintendent Interpretation

- **Concerns** shall mean damaging reports, stories or commentary that may appear in the media.
- **Anticipated** shall mean reasonably predictable or probable.

<p>Board Indicator 1: In a poll of Board members each June and December, at least four Board members believe they have been provided appropriate notice with regard to concerning reports, stories or commentary that may appear in the media.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: All survey responses indicated compliance with this indicator. December 2025 survey results can be reviewed here.</p>		

Board Comments:

Board Comments:

<p>OE- 6.6 Present information in clear and concise form, indicating whether the information is incidental, intended for decision preparation or for formal monitoring.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>
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Superintendent Interpretation

- ***Clear and concise*** shall mean using language that is not industry specific and can be understood by people without an educational background.
- ***Information is incidental, intended for decision preparation or for formal monitoring*** shall mean identifying the use of the information that is provided so Board Members can properly prepare.

<p>Board Indicator 1: In a poll of Board members each June and December, at least four Board members believe they have been given information in a way they could understand.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
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Evidence: All Board members indicated compliance with this indicator. December 2025 survey results can be reviewed [here](#).

<p>Board Indicator 2: In a poll of Board members each June and December, at least four Board members believe they understood the intent of the information they received.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: All Board members indicated compliance with this indicator. December 2025 survey results can be reviewed here.</p>		

Board Comments:

<p>OE- 6.7 Treat all members impartially and assure that all members have equal access to information.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>
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Superintendent Interpretation

- **Treat all members impartially** shall mean to interact with every Board member in a professional and respectful manner, and to communicate with each one in the amount and manner necessary for each Board member to fulfill his or her responsibilities, duties, and Board-assigned tasks.
- **Equal access to information** shall mean that every Board member shall receive the same verbal and written communications and documents on matters that are a concern to the Board as a whole and upon which the board makes decisions.

<p>Board Indicator 1: In a poll of Board members each June and December, at least four Board members believe they have been treated equally and have equal access to information.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: All poll responses indicated compliance with this indicator. December 2025 survey results can be reviewed here.</p>		

<p>Board Indicator 2: Documents for work sessions for Board members are distributed equally and at the same time 100% of the time.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: The Superintendent’s Office provides a Weekly Memo to all Board members that captures follow up from Board meetings, school and district updates and current administrative and operational issues. This is a key communications tool, as is the Superintendent’s Report, prepared for each Board meeting.</p> <p>The District also facilitates Board communications through BoardBook, the platform used to publish Board meeting agendas and other postings, and to share documents - including Operational Expectations and Results Monitoring Reports - in advance of Board meetings.</p>		

Board Comments:

<p>OE- 6.8 Inform the Board in a timely manner of any actual or anticipated noncompliance with any Board Operational Expectations policy or any anticipated failure to achieve reasonable progress toward any Results policy.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>
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Superintendent Interpretation

- ***In a timely manner*** shall mean at the next scheduled work session or Board meeting after the time when the Superintendent has confirmed with staff that the District is likely to be "noncompliant" with regard to any OE policy or when the Superintendent determines that the District has failed to make reasonable progress toward the Results policy.
- ***Actual noncompliance*** shall mean failure to meet the indicators of compliance as outlined in the OEs and as determined by the Board after the monitoring report.
- ***Anticipated noncompliance*** shall mean likely failure to meet the indicators of compliance as outlined in the OEs as determined by the Superintendent and his staff after review of relevant data.
- ***Reasonable progress*** shall mean sufficient achievement gains to achieve the targets outlined in the Results policy.

<p>Board Indicator 1: The Superintendent brings to the Board 100% of the instances they anticipate noncompliance with Board Operational Expectations or Results policy.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
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Evidence: Collaborative work among administrators, building leaders, and School Board members over the past year continues to improve the scope and relevance of Operational Expectations and Results Monitoring Documents, and evaluation of specific activities in terms of compliance with Board indicators.

Noncompliance resulting from the changing availability of certain data (e.g., staff compensation and benefits statistics, School Perceptions survey data) and the discontinuation of certain progress monitoring tools have been brought to the Board’s attention for discussion and action in conjunction with presentation of Monitoring documents.

Board Comments:

OE- 6.9 Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent, but required by law to be approved by the Board.	<u>Superintendent</u>	<u>Board</u>
	Compliant	Compliant
	Compliant with Exceptions	Compliant with Exceptions
	Not Compliant	Not Compliant

Superintendent Interpretation

- **Adequate** shall mean sufficient communication and information that will allow the Board to fulfill its responsibilities as described by state law.

- **Administrative actions and decisions** shall mean steps taken by the Superintendent to manage the day-to-day operation of the District and meet the responsibilities outlined in the OE policies.

- **Delegated to the Superintendent** shall mean specifically (in either District or Board policy) assigned as a responsibility of the Superintendent by the Board.

Board Indicator 1: The Superintendent brings to the Board 100% of the decisions required by law to be approved by the Board on the Superintendent's Consent Agenda, including personnel decisions, school district calendar, and budget approval.	<u>Superintendent</u>	<u>Board</u>
	Compliant	Compliant
	Not Compliant	Not Compliant

Evidence: District personnel changes (certified staff and administrators), monthly financial reports, and student activities that require Board approval are presented in School Board meeting Consent Agendas (Superintendent and Board) as required or needed. Approvals associated with the District budget development process, the Instructional Calendar, academic standards, the District’s Open Enrollment Recommendation and other action required by law or by the Department of Public Instruction are also scheduled for Board review and action, per the Board Annual Work Plan and in compliance with relevant statutes.

<p>Board Indicator 2: In a poll of Board members each June and December, at least four Board members believe that they have been provided adequate information regarding administrative decisions that are delegated to the Superintendent, but required by law to be approved by the Board.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: All responses indicated compliance with this indicator. December 2025 survey results can be reviewed here.</p>		

Board Comments:

<p>OE- 6.10 Inform the Board in a timely manner of the administrative disposition of significant complaints presented to the Superintendent by the Board.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Compliant with Exceptions</p> <p>Not Compliant</p>
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Superintendent Interpretation

- ***In a timely manner*** shall mean by the next work session or regular meeting of the School Board.
- ***Administrative disposition*** shall mean how the complaint was handled or resolved.
- ***Significant complaints*** shall mean any concern or issue that is disruptive to operations or student learning, falls under the Board's legitimate purview and is presented to the Superintendent by the Board.

<p>Board Indicator 1: The Superintendent responds to every Board complaint with an explanation of how the situation/complaint has been addressed.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: In addition to direct communication with Board members, the Weekly Memo is used to discuss and document Board and/or community member complaints, follow up on public comments at Board meetings, and other issues.</p> <p>Emerging administrative and operational issues, including repairs, renovations, and similar school/community issues are also discussed in the Weekly Memo, Superintendent's Report, and additional Board/Superintendent communications, if needed, to provide Board members with needed background information and the steps involved in addressing and resolving complaints, questions and concerns.</p>		

Board Comments:

OE- 6.11 Inform the Board in advance of any deletions of, additions to or significant modifications of any instructional programs.	<u>Superintendent</u>	<u>Board</u>
	Compliant	Compliant
	Compliant with Exceptions	Compliant with Exceptions
	Not Compliant	Not Compliant

Superintendent Interpretation

- **Deletions, additions, significant modifications** shall mean removal or editing of valuable learning opportunities that require considerable professional development or resources to change.
- **Instructional programs** shall mean the teaching practices and classroom instruction that have valuable learning opportunities in the District's schools.

Board Indicator 1: The Superintendent briefs the Board on 100% of any significant changes to the instructional programs prior to the implementation of the change.	<u>Superintendent</u>	<u>Board</u>
	Compliant	Compliant
	Not Compliant	Not Compliant

Evidence: Issues and changes related to instructional programs are regularly reported through the Weekly Memo and the Superintendent's Report, as well as through related Operational Expectations and Student Results Monitoring Documents. Other documents also support Board discussion and action related to instructional programs (e.g., approval of Academic Standards, Open Enrollment Recommendation, budget presentations, etc.)

Board Comments:

OE- 6.12 Inform the Board in advance of any significant changes to any district policies.	<u>Superintendent</u>	<u>Board</u>
	Compliant	Compliant
	Compliant with Exceptions	Compliant with Exceptions
	Not Compliant	Not Compliant

Superintendent Interpretation

- **Significant changes** shall mean changes by the Federal, State or Local Government that affect the

day-to-day operation of the District or changes that impact employees, students, or stakeholders in more than routine ways.

<p>Board Indicator 1: The Superintendent brings forward 100% of deletions of, additions to, or a significant modification of District Policy that are required by law to be approved by the Board.</p>	<p><u>Superintendent</u></p> <p>Compliant</p> <p>Not Compliant</p>	<p><u>Board</u></p> <p>Compliant</p> <p>Not Compliant</p>
<p>Evidence: NEOLA, an educational policy service that works with public school districts in a number of states, provides semi-annual recommendations and required revisions for policies that require Board action, per Wisconsin statutes.</p> <p>Additionally, the Board receives updates, as needed, regarding other District policy work. The District’s annual Audit Report discusses legal compliance, as well as best practices, and Board/Superintendent communications and Operational Expectations Monitoring Documents highlight administrative and operational policy changes and changes to DPI guidelines.</p>		

Board Comments:



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
January 27, 2026

Board Member Participation: Nathan Hammons, President
Ellen Eckman, Vice President & Governance Officer
Mary Theisen, Treasurer
Abby Fowler, Clerk (in attendance until 6:35 pm)
Aaron Lippman, Member & Governance Officer

Milan Robinson Student Representative
Aven Spahn, Student Representative

District Administrator Participation: Laurie Burgos, Superintendent
Janice Carter, Principal, Atwater Elementary School
Kate Harder, Director of Special Education and Student Services
Heather Heaviland, Director of Business Services

I. 6:00 pm CALL TO ORDER

A. Motion to Adopt the Agenda

MOVED by Aaron Lippman and SECONDED by Ellen Eckman

MOTION by Abby Fowler to amend the agenda as follows:

III. Board Business and Possible Board Action

IV. Superintendent's Report

V. Public Comment #1

VI. Superintendent's Consent Agenda

Remaining agenda items will be addressed in order

MOVED by Ellen Eckman and SECONDED by Mary Theisen

AYE: 5 NAY: 0

B. Overarching Result for Shorewood School District

C. Awards & Recognition

II. 6:05 pm STUDENT ACHIEVEMENT PRESENTATION

Atwater Elementary School Student Council and Marissa Mautner, Advisor

III. 6:12 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of the District's Open Enrollment Recommendation per the January 27 Executive Summary. Specifically:

1. Opening of 3 new regular education open enrollment seats in the following grade levels:

K4	0	3rd	0	
K5	0	4th	0	
1st	0	5th	0	
2nd	0	20	6th	0

X. 7:37 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Board Workshop on School Configuration Criteria (February 10); OE 6 (Communicating with the School Board); WIAA Cooperative Team Sponsorship Application; New Board member onboarding schedule and governance retreat

XI. 7:38 pm RECESS AND DEBRIEF

Addendum to January 27, 2026 Board Meeting Minutes

The WIAA declined the District's request to extend the February 1 deadline for submission of the Cooperative Team Sponsorship Application for Boys Hockey. The District Office conducted a Board vote via email on January 28 and the item was approved 5/0.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes - Closed Session
January 27, 2026

Board Member Participation: Nathan Hammons, President
Ellen Eckman, Vice President and Governance Officer
Mary Theisen, Treasurer
Abby Fowler, Clerk
Aaron Lippman, Member and Governance Officer

District Administrator Participation: Laurie Burgos, Superintendent

On Tuesday, January 27, 2026 at 5:00 pm the School Board met in Closed Session.

Call to Order in Open Session.

The Board immediately voted to convene in Closed Session to conduct the Superintendent's evaluation and discuss other staff employment, promotion, compensation and/or performance evaluation data, pursuant to Wis. Stat. 19.85(1)(c).

The meeting was adjourned without objection at 5:50 pm.