

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
January 27, 2026 AGENDA

SCHOOL BOARD MEETING
6:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Annual Meeting on Zoom:

Join Zoom:

<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

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Find your local number: <https://us02web.zoom.us/u/kdeePLnyIh>

Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to five minutes per person. No more than three people may be heard on one side of an issues, except upon the consent of a majority of the Board. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in

substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on January 23, 2025.

I. 6 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

II. 6:05 pm STUDENT ACHIEVEMENT AND RESULTS (R1)

Atwater Elementary School

III. 6:15 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

IV. 6:30 pm SUPERINTENDENT'S REPORT

3

Black History Month Presentation (February 26, 2026)

Milan Robinson

V. 6:40 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements, and Leave of Absence Requests

6

B. Approval of Monthly Financials (December 2025)

7

VI. 6:45 pm STUDENT BOARD REPRESENTATIVE REPORT

VII. 6:55 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of the District's 2026-2027 Open Enrollment Recommendation

14

B. Board Governance - New Member Orientation and Board Retreat

C. Board Policy Committee Update

VIII. 7:30 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

18

January 13, 2026 Regular Board Meeting

B. Approval of WIAA Cooperative Team Sponsorship Application (Boys Hockey)

20

C. Approval of SHS Student Overnight Field Trip (New Horizons, February 11-13, 2026)

21

D. Approval of SHS Field Trip to the Model United Nations Conference in Boston, MA

23

(January 29-February 1, 2026)

IX. 7:35 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

X. 7:45 pm BOARD MEMBER REPORTS

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WASB Delegate Assembly Update (Ellen Eckman)

XI. 7:55 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

XII. 8:00 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: January 27, 2026

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize school and District topics, discuss strategic priorities, and provide follow up on items from prior Board meetings.

Policy and Budget Notes

In a January 14 call with superintendents, both the Wisconsin Department of Public Instruction (DPI) and the School Superintendents Association (AASA) shared that many former Department of Education (DOE) employees are now at other agencies overseeing the DOE funding streams that have been distributed to their departments (Health and Human Services, Labor, Justice). To be clear, though the program structures/streams remain intact, the level of funding for critical Title programs and other initiatives remains uncertain. The AASA and DPI also underscored the importance of staying abreast of education policy, and legal and funding issues, at the federal and state levels, and I want to share the following notes in this regard:

- On January 21, the Trump administration withdrew its challenge to a ruling that halted a federal effort to withhold funding from schools and higher education institutions with DEI programs. Though this is welcome news, the administration continues to dismantle related supports, and to investigate programs at all levels of education that address racial or other forms of discrimination;
- Federal funding (\$2 billion) for education programs that address overdose prevention, underage drinking, and other substance use issues, mental health training for K-12 staff,

and support programs for families with children who have mental or behavioral health issues, was cancelled without notice last week. Thankfully, the administration reversed this decision, and reinstated the funding the next day, preserving programs administered by the DPI and managed by CESA partners;

- Following federal changes to the CDC childhood vaccine schedule, the Wisconsin Department of Health Services confirmed it will make no changes to the state's school or child care immunization requirements, continuing to endorse the American Academy of Pediatrics vaccine schedule;
- Assembly Bill 196/Senate Bill 170, which would allow Wisconsin Retirement System (WRS) retirees to return to public sector employment without suspending their annuity, has not moved forward, despite bi-partisan support. This bill offers a practical solution to the staffing shortages facing schools and other public employers across the state, and the District has continued to contact state legislators in support of this legislation; and
- As the April 7 election approaches, more districts have been announcing referendum questions that will appear on their local ballots. Advocacy for funding for public education, including the reimbursement rate for special education services discussed at the last Board meeting, was central to discussions at last week's Wisconsin Association of School Boards (WASB) Convention, and resolutions adopted by the WASB Delegate Assembly.

With these issues in mind, I want to provide a brief update about the schedule of our Task Force on Long-Term Financial Sustainability sessions and remind staff, families and community members about opportunities to stay engaged with both Task Force and District budget work:

- The Task Force met for the second time on January 26, and the group's third session will be held on February 23;
 - Task Force meeting information and reference materials can be viewed on the [District website](#)
 - A community input and information session, which will recap Task Force dialogue and seek feedback, will be held on March 2 (6 pm in the SHS Library Media Center); and
- The District will host a community information session about development of the 2026-2027 budget on March 9 at 6:00 pm. A session for staff only has also been scheduled.

District and School Updates

In addition to the March 9 community budget information session, this [2026 Budget Development Timeline](#) outlines additional dates and Board action related to budget development. Planning staff training and other professional development that aligns with our strategic plan priorities, continuous improvement strategies, and instructional framework has been a recent focus of internal budget work, and I want to outline some related curriculum updates for parents, staff, and community members:

- As noted in our annual [Curriculum Evaluation Cycle](#), K-12 staff is addressing science curriculum this year. The goal of Year 1 work is to complete an audit of science teaching and learning across grade levels using Next Generation Science standards. Based on this ongoing data collection (interviews, inventories, etc.), classroom educators will be working with the Teaching & Learning team this spring to shape the criteria that will be used to evaluate new curriculum resources in Year 2. A group of Shorewood science educators will attend the March meeting of the Wisconsin Society of Science Teachers conference to gather resources and ideas that can benefit our curriculum evaluation work, and the SEED Foundation will help fund curriculum purchases, equipment and other needs later in the process;
- Our community-based Human Growth and Development Advisory Committee has been established and met for the first time earlier this month. This committee, which includes SSD parents/caregivers, physicians, mental health providers, local educators, and members of the clergy, will support the work of the staff team responsible for compliance with state statutes and District policy, as well as curriculum standards for human growth and development. Organizing and coordinating the required community representatives has taken time, and I appreciate all of the work that Kate Harder and Cassie Gabor, our District Health Nurse, have done to launch the Committee. The group is scheduled to meet three more times before the end of the school year, and their work will be presented to the School Board, in compliance with DPI requirements and state statutes. For reference, related District policy can be viewed [here](#).

The District will present the OE 8 (Learning Environment) Operational Expectations Monitoring Document, covering activity over the past year to ensure our learning environments are safe, welcoming, inclusive, and supportive of student growth and achievement to the Board in February. An update on the District's Library Media and Technology Plan will also be provided in conjunction with this presentation.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Staff Resignations

Date: June 24, 2025

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

Michael Mohammed, SHS Chemistry & Physics Teacher, resigned effective January 23, 2026. Recruitment for this position will begin as soon as possible.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Monthly Financial Reports

Date: January 27, 2026

Prepared by: Heather Heaviland

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Purpose: Financial reports are provided to the Board monthly to assist with monitoring of financial condition and compliance with the adopted budget.

December 2025 Statements

December 2025 financial statements reflect activities and financial changes for the first half of the 2025-2026 fiscal year (FY26).

- Revenue and Expenses
 - Revenues and expenses in the District’s general operating funds (10/27) are in line with historical trends and expectations. The financial dashboard attached provides additional narrative on revenue and expense trends.
- Balance Sheet
 - Changes to the balance sheet are in line with expectations.

Attachments:

- Financial Dashboard
- Cash Receipts 2025-12
- Budget Status 2025-12
- Check Register 2025-12
- Balance Sheet 2025-12

Additional Information

Understanding Account Numbers: Account numbers are shown on several of the monthly reports. A complete description of account codes and how they are used can be obtained from the Business Office or Department of Public Instruction / School Financial Services website. The following is provided to assist with reading the provided monthly reports.

Fund - the 1st two digits are a designation of an accounting entity. The accounting entity is assigned by the DPI to ensure compliance with various statutory requirements related to the type of financial transactions reported. The common funds are:

- 10 General Fund is for recording any transaction not required to be recorded in another fund. This fund accounts for about 75% of total financial transactions.
- 21 Special Revenue Trust Fund is used to record transactions financed with non-governmental donations or other receipts designated for a specific educational purpose. Examples include support from PTO's, booster clubs, SEED and so forth.
- 27 The Special Education Fund is considered a sub-fund to the General Fund and is used to segregate financial transactions related to extraordinary costs for meeting the needs of students identified as requiring an Individualized Education Plan.
- 38 & 39 These funds are used to record property taxes levied for the purpose of repayment of long-term debt and the corresponding transactions for the principal and interest payments.
- 41 & 49 Capital Projects funds track revenue specifically raised to pay the costs of a capital project and the expenses thereof. Revenues are typically a segregated property tax levy or borrowed amounts.
- 50 The fund is used to segregate financial transactions related to operating the school food service program. A deficit, if any, in this fund is covered with a transfer from the General Fund.
- 80 Financial transactions related to operating the Fitness Center , Recreation Programs or other community oriented activities are recorded in the Community Services Fund.

Type - accounts codes have the following account types:

- A Asset
- L Liability
- Q Equity
- E Expense
- R Revenue

District
Shorewood School District

Monthly
Financial Report

Fiscal Year 2026 Revenue and Expenditure Activity Through December

FISCAL YEAR 2026 REVENUE AND EXPENDITURE SUMMARY THROUGH DECEMBER

1. CURRENT YEAR-TO-DATE ACTUALS COMPARED TO THE PREVIOUS YEAR

COMPARED TO THE SAME PERIOD, TOTAL REVENUES ARE

\$375,305

LOWER THAN THE PREVIOUS YEAR

COMPARED TO THE SAME PERIOD, TOTAL EXPENDITURES ARE

\$110,980

LOWER THAN THE PREVIOUS YEAR

COMPARED TO THE SAME PERIOD, THE FUND BALANCE IS

\$3,493,028

HIGHER THAN THE PREVIOUS YEAR

2. CURRENT YEAR-TO-DATE ACTUALS COMPARED TO THE BUDGET

CURRENT YEAR-TO-DATE REVENUE COLLECTIONS ARE TRENDING

\$375,169

HIGHER THAN THE BUDGET

CURRENT YEAR-TO-DATE EXPENDITURES ARE TRENDING

\$552,811

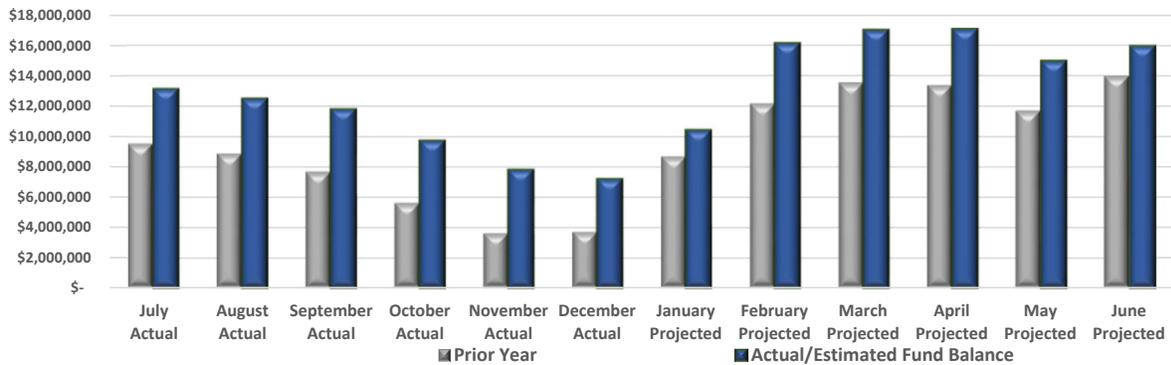
LOWER THAN THE BUDGET

POTENTIAL NET IMPACT WOULD RESULT IN A

\$927,980

HIGHER FUND BALANCE THAN ORIGINAL ESTIMATES

3. FUND BALANCE COMPARISON



JUNE 30 2025 ENDING FUND BALANCE

\$13,978,530

ESTIMATED 2026 YEAR END FUND BALANCE

\$15,964,913

FISCAL YEAR 2026 MONTHLY REVENUE SUMMARY - DECEMBER

1. DECEMBER MONTH END REVENUE OVERVIEW (MTD)



| | Current Year MTD Amount | Prior Year MTD Amount | Actual Compared to Last Year |
|----------------------------|-------------------------------|-----------------------------|------------------------------------|
| Revenue From Local Sources | 95,739 | 85,313 | ▲ 10,426 |
| Revenue From State Sources | 1,510,828 | 2,230,163 | ▼ (719,335) |
| All Other Revenue | 833 | 17 | ▲ 816 |
| Total Revenue | 1,607,400 | 2,315,493 | ▼ (708,093) |

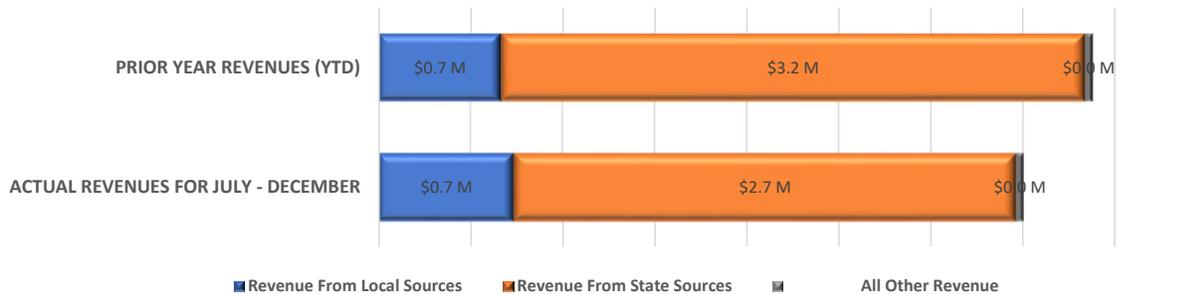
ACTUAL REVENUE FOR THE MONTH WAS DOWN

\$708,093

COMPARED TO LAST YEAR.

Overall total revenue for December is down -30.6% (-\$708,093). The largest change in this December's revenue collected compared to December of FY2025 is lower state aid - general (-\$719,335) and higher other revenue from local sources (\$11,433).

2. YEAR TO DATE REVENUE OVERVIEW (YTD)



| | Current Year YTD For July - December | Prior Year YTD For July - December | Actual Compared to Last Year |
|----------------------------|--|--|------------------------------------|
| Revenue From Local Sources | 735,997 | 665,944 | ▲ 70,053 |
| Revenue From State Sources | 2,729,490 | 3,174,368 | ▼ (444,878) |
| All Other Revenue | 39,562 | 40,042 | ▼ (480) |
| Total Revenue | 3,505,049 | 3,880,355 | ▼ (375,305) |

COMPARED TO THE SAME PERIOD, TOTAL REVENUES ARE

\$375,305

LOWER THAN THE PREVIOUS YEAR

Fiscal year-to-date General Fund revenue collected totaled \$3,505,049 through December, which is -\$375,305 or -9.7% lower than the amount collected last year. The largest difference in revenue when comparing current year-to-date revenue collected through December to the same period last year is state aid - general revenue coming in -\$492,824 lower compared to the previous year, followed by state special project grants coming in \$47,194 higher.

FISCAL YEAR 2026 MONTHLY EXPENDITURE SUMMARY - DECEMBER

3. DECEMBER MONTH END EXPENDITURE OVERVIEW (MTD)



| | Current Year MTD Amount | Prior Year MTD Amount | Actual Compared to Last Year |
|--------------------------------|-------------------------------|-----------------------------|------------------------------------|
| Salaries and Benefits | 1,909,898 | 1,774,787 | ▲ 135,111 |
| Services, Supplies & Materials | 240,096 | 323,199 | ▼ (83,103) |
| All Other Expenses | 60,414 | 117,588 | ▼ (57,174) |
| Total Expenditures | 2,210,409 | 2,215,574 | ▼ (5,165) |

**ACTUAL EXPENSES FOR
THE MONTH WAS DOWN**

\$5,165

COMPARED TO LAST YEAR.

Overall total expenses for December are down -.2% (-\$5,165). The largest change in this December's expenses compared to December of FY2025 is higher salaries (\$86,578), lower equipment/vehicle - initial purchase (-\$63,233) and lower property services (-\$32,076).

4. YEAR TO DATE EXPENSE OVERVIEW (YTD)



| | Actual Expenses For July - December | Prior Year Expenditures Incurred | Actual Compared to Last Year |
|--------------------------------|---|--|------------------------------------|
| Salaries and Benefits | 7,802,177 | 7,741,728 | ▲ 60,450 |
| Services, Supplies & Materials | 1,980,738 | 2,127,356 | ▼ (146,618) |
| All Other Expenses | 510,889 | 535,701 | ▼ (24,812) |
| Total Expenditures | 10,293,804 | 10,404,785 | ▼ (110,980) |

**COMPARED TO THE SAME
PERIOD, TOTAL EXPENDITURES
ARE**

\$110,980

**LOWER THAN THE PREVIOUS
YEAR**

Fiscal year-to-date General Fund expenses totaled \$10,293,804 through December, which is -\$110,980 or -1.1% lower than the amount expended last year. The largest difference in expenditures when comparing current year-to-date expenditures through December to the same period last year is that equipment/vehicle - initial purchase costs are -\$126,651 lower compared to the previous year, followed by permanent full time coming in \$111,630 higher and property services coming in -\$110,076 lower.

PROJECTED FISCAL YEAR 2026 REVENUE AND EXPENDITURE SUMMARY

5. PROJECTED YEAR END REVENUE RESULTS COMPARED TO THE BUDGET

CURRENT YEAR-TO-DATE REVENUE COLLECTIONS ARE TRENDING
\$375,169
HIGHER THAN THE BUDGET

| | Budgeted Annual Revenues | Actual/Estimated Calculated Annual Amount | Variance Favorable/ (Unfavorable) |
|----------------------------|--------------------------|---|-----------------------------------|
| Revenue From Local Sources | 20,448,108 | 20,763,898 | 315,790 |
| Revenue From State Sources | 8,248,362 | 8,306,958 | 58,596 |
| All Other Revenue | 2,456,237 | 2,457,020 | 782 |
| Total Revenue | 31,152,706 | 31,527,875 | 375,169 |

The top two categories (earnings on investments and other revenue from local sources), represents 74.% of the variance between current revenue estimates and the budget.

Top Budget vs. Actual/Estimated Amounts

| Variance Based on | Expected Over/(Under) Budget |
|---------------------------------------|------------------------------|
| Actual/Estimated Annual Amount | Budget |
| EARNINGS ON INVESTMENTS ▶ | 157,217 |
| OTHER REVENUE FROM LOCAL SOURCES ▶ | 120,591 |
| STATE SPECIAL PROJECT GRANTS ▶ | 47,194 |
| SCHOOL ACTIVITY INCOME ▶ | 33,108 |
| All Other Revenue Categories ▶ | 17,059 |
| Total Revenue ▶ | 375,169 |

6. PROJECTED YEAR END EXPENDITURE RESULTS COMPARED TO THE BUDGET

CURRENT YEAR-TO-DATE EXPENDITURES ARE TRENDING
\$552,811
LOWER THAN THE BUDGET

| | Budgeted Annual Expenses | Actual/Estimated Calculated Annual Amount | Budget compared to Actual/Estimated |
|--------------------------------|--------------------------|---|-------------------------------------|
| Salaries and Benefits | 20,813,854 | 20,617,455 ▶ | (196,399) |
| Services, Supplies & Materials | 4,914,422 | 4,834,911 ▶ | (79,511) |
| All Other Expenses | 4,366,027 | 4,089,126 ▶ | (276,901) |
| Total Expenditures | 30,094,303 | 29,541,492 ▶ | (552,811) |

The top two categories (equipment/vehicle-replacement and health insurance), represents 38.2% of the variance between current expense estimates and the budget.

Top Budget vs. Actual/Estimated Amounts

| Variance Based on | Expected Over/(Under) Budget |
|--|------------------------------|
| Actual/Estimated Annual Amount | Budget |
| EQUIPMENT/VEHICLE-REPLACEMENT ▶ | (122,255) |
| HEALTH INSURANCE ▶ | (88,846) |
| EQUIPMENT/VEHICLE - INITIAL PURCHASE ▶ | (85,557) |
| TEXTBOOKS & WORKBOOKS ▶ | (73,017) |
| All Other Expense Categories ▶ | (183,137) |
| Total Expenses ▶ | (552,811) |



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Open Enrollment Recommendation
Date: January 27, 2026
Prepared by: Heather Heaviland and Kate Harder

- Information only
 Presentation/discussion
 Discussion/action by board of education
 Presentation/action next meeting

Purpose: To approve the District's open enrollment recommendation for the 2026-2027 school year. Specifically:

- 1) Opening of 3 new regular education open enrollment seats in the following grade levels:

| | | | |
|-----|---|------|---|
| K4 | 0 | 6th | 0 |
| K5 | 0 | 7th | 3 |
| 1st | 0 | 8th | 0 |
| 2nd | 0 | 9th | 0 |
| 3rd | 0 | 10th | 0 |
| 4th | 0 | 11th | 0 |
| 5th | 0 | 12th | 0 |

- 2) Opening the following special education spaces for special education programs:
- a) Zero (0) seats across all PK-8th cross-categorical special education programs; and
 - b) One (1) new seat across 9th-12th cross-categorical special education programs; and
 - c) Zero (0) seats across all PK-12th related service programs including Speech and Language and Occupational Therapies.
- 3) Not requiring accepted non-resident students to reapply under the open enrollment policy as long as the student is continuously enrolled in the District; and
- 4) Granting of preference to the siblings of current students for seats that are made available as 'new open enrollment seats.'

Background: Per Policy [5113](#) and state statute, in January, the “District will provide a recommendation to the Board about the availability of space by determining the number of regular education and special education spaces in the schools, programs, classes, or grades.”

Criteria for Determining Available Spaces - Regular Education

In determining the number of spaces available, the District utilized the following data:

- 1) Projected 2026-2027 Total Enrollment:
 - Projected Resident enrollment by grade level, which is set using the weighted survival ratio of the last five years of enrollment
 - +
 - Students who were open enrolled as of September 19, 2025

- 2) Projected capacity per grade level based on class size and staffing

The District determined the number of available new open enrollment seats by subtracting the projected resident enrollment and the number of open enrolled students from the total capacity calculation.

Criteria for Determining Available Spaces - Special Education

The District calculated available spaces in special education through consideration of class size limits, teacher-to-student ratios, and enrollment projections as outlined in Policy 5113.

In determining teacher-to-student ratios (workloads) the emphasis is on the services and supports a student with a disability requires to appropriately implement their Individualized Education Program (IEP). Staffing patterns are then based on the total specialized services and supports needed to appropriately implement the IEPs of students with disabilities. This approach has several underlying principles:

- 1) The services and supports described in a student's IEP are crucial in determining teacher ratios and workloads;
- 2) There must be flexibility to allow for changes in student needs, local decision making, cost effectiveness, and unexpected situations which may arise throughout a school year; and
- 3) There must be compliance with federal and state special education rules, regulations, and policies, including maintaining a continuum of services and serving students in the least restrictive environment appropriate for their needs.

Shorewood Space Projections and Staffing Ratios for Open Enrollment for Available Seats by Program

Each table below shows the number of open seats for the grade level and special education program for students who require special education services in the Shorewood School District, based on special education teacher-to-student ratios.

*Projected enrollment in all tables is based on the number of current referrals for special

education and eligibility trends.

Table 1.0 Elementary School-Preschool through 6th Grade

| Category | Current Enrollment | Pending Evaluations | Spaces Reserved for New Enrollment/ Evaluations | Total Projected Enrollment | # of Teachers (FTE) | Teacher-to-Student Ratio | Recommended Ratio | Special Ed Seats Available |
|--|--------------------|---------------------|---|----------------------------|---------------------|--------------------------|-------------------|----------------------------|
| Cross-Categorical Elementary (PK-6) | 47 | 5 | 20 | 72 | 8.0 | 1:9 | 1:8 | 0 |

Table 1.1 Middle School-7th through 8th Grade

| Category | Current Enrollment | Pending Evaluations | Spaces Reserved for New Enrollment/ Evaluations | Total Projected Enrollment | # of Teachers (FTE) | Teacher-to-Student Ratio | Recommended Ratio | Special Ed Seats Available |
|--|--------------------|---------------------|---|----------------------------|---------------------|--------------------------|-------------------|----------------------------|
| Cross-Categorical Middle School Special Education (7-8) | 21 | 0 | 8 | 29* | 3.0 | 1:10 | 1:9 | 0 |

Table 1.2 High School-9th through 12th grade (including students who are 18-21 years old)

| Category | Current Enrollment | Pending Evaluations | Spaces Reserved for New Enrollment/ Evaluations | Total Projected Enrollment | # of Teachers (FTE) | Teacher-to-Student Ratio | Recommended Ratio | Special Ed Seats Available |
|---|--------------------|---------------------|---|----------------------------|---------------------|--------------------------|-------------------|----------------------------|
| Cross-Categorical High School Special Education (9-12) | 41 | 0 | 8 | 49* | 5.0 | 1:10 | 1:10 | 1 |

Table 1.3 Districtwide Related Services (Speech and Language and Occupational Therapy)

| Category | Current Enrollment | Pending Evaluations | Spaces Reserved for New Enrollment/ Evaluations | Total Projected Enrollment | # of Teachers (FTE) | Teacher-to-Student Ratio | Recommended Ratio | Special Ed Seats Available |
|------------------------------------|--------------------|---------------------|---|----------------------------|---------------------|--------------------------|-------------------|----------------------------|
| Speech and Language Therapy | 111 | 7 | 20 | 138* | 5.0 | 1:28 | 1:25 | 0 |
| Occupational Therapy | 22 | 1 | 10 | 33* | 1.0 | 1:33 | 1:30 | 0 |

Based on the District's teacher-to-student ratio and reservation of seats for projected pupil enrollment and changes to IEP services, there is one (1) seat available for special education services at the 9th-12th grade level.

Based on the calculated spaces, it is recommended that the School Board approve zero (0) special education seats across all special education programs and services for grades PK to 8. It is recommended that the School Board approve one (1) special education seat across grades 9-12.

*Note, in order for open enrollment students with IEPs to attend in the District, there must be open seats for both general education and special education at their grade level.

Fiscal impact: The District anticipates no new staffing to accommodate the new open enrollment students. Therefore, the majority of the \$10,102 in estimated per student revenue will add to the District's overall net revenue. The District has historically received approximately \$2M in annual revenue from the Open Enrollment program.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
December 9, 2025

Board Member Participation: Nathan Hammons, President
Ellen Eckman, Vice President & Governance Officer
Mary Theisen, Treasurer
Abby Fowler, Clerk
Aaron Lippman, Member & Governance Officer

Milan Robinson Student Representative
Aven Spahn, Student Representative

District Administrator Participation: Laurie Burgos, Superintendent
Johanna French, Lake Bluff Principal
Heather Heaviland, Director of Business Services

I. 6:00 pm CALL TO ORDER

A. Motion to Adopt the Agenda

MOVED by Abby Fowler and SECONDED by Aaron Lippman AYE: 5 NAY: 0

B. Overarching Result for Shorewood School District

C. Awards & Recognition

II. 6:03 pm STUDENT ACHIEVEMENT PRESENTATION

Lake Bluff 6th Grade Virtual Museum Exhibit

III. 6:20 pm PUBLIC COMMENT #1 - no comments

IV. 6:21 pm SUPERINTENDENT'S REPORT

V. 6:32 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests: Bohdan Nedilsky Retirement

B. Approval of Monthly Financials (November 2025)

MOVED by Ellen Eckman and SECONDED by Abby Fowler AYE: 5 NAY: 0

VI. 6:33 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Acceptance of the District's Financial Statements as Audited by CliftonLarsonAllen

MOVED by Aaron Lippman and SECONDED by Ellen Eckman AYE: 5 NAY: 0

B. Approval of OE 5 (Financial Management) Operational Expectations Monitoring Document (In Compliance)

MOVED by Ellen Eckman and SECONDED by Abby Fowler AYE: 5 NAY: 0
B. Approval of the 2026-2027 Instructional Calendar
MOVED by Abby Fowler and SECONDED by Mary Theisen AYE: 5 NAY: 0
C. Approval of OE 1 (Global Operational Expectations) Monitoring Document (In Compliance)
MOVED by Abby Fowler and SECONDED by Aaron Lippman AYE: 5 NAY: 0
D. Discussion of 2026 WASB Assembly Proposed Resolutions

VII. 7:22 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes
December 9, 2025 Regular Board Meeting
December 9., 2025 Closed Session
B. Approval of Woodland Conference Shared Services Agreement
MOVED by Ellen Eckman and SECONDED by Abby Fowler AYE: 5 NAY: 0

VIII. 7:23 pm PUBLIC COMMENT #2 - no comments

IX. 7:24 pm BOARD MEMBER REPORTS - no reports

X. 7:24 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Open Enrollment Recommendation; Superintendent's Evaluation, Board Policy Committee update; Student Representative Report

XI. 7:25 pm RECESS AND DEBRIEF



Wisconsin Interscholastic Athletic Association

Cooperative Team Sponsorship Signatures

2026-27 & 2027-28 Co-op Application (except Football)

*Gymnastics co-ops are due annually

By our signatures we agree we have, as a school administration and school board, reviewed and discussed the items indicated on this form. We further confirm that our school district will provide the same level of institutional oversight to this program as to other sports sponsored by our district. In addition, we acknowledge that any monetary funds provided to us by outside sources will be handled according to district policies. Parent support groups, etc., shall not be involved in paying program expenses directly.

Applications submitted without all required signatures will be considered incomplete and not accepted.

Co-op Application ID: 42134

(found on Cooperative Team Sponsorship form)

SCHOOL NAME: Shorewood High School

SPORT: Hockey

GIRLS/BOYS: Boys

Board of Education or Governing Body President:

Signature: _____

Print Name: _____

District Administrator:

Signature: _____

Print Name: _____

Name of Conference: _____

Signature from a person authorized to represent the conference affiliation of this co-op program; typically, a conference commissioner or the equivalent.

If, at the time of the signature, conference affiliation has yet to be determined for this cooperative agreement, signatures should be ascertained from the current affiliation of the involved schools. If a school(s) is currently unaffiliated/independent, no signature is required.

(Through the conference realignment application process, approval and opinion of all affected conferences and schools will be required.)

Commissioner Approval Signature: _____

Print Name: _____

TEACHER REQUEST FOR OVERNIGHT FIELD TRIP

Before submitting this form to your building principal, please review policy, guidelines and exhibits. Submit this form and supporting documentation to your School Principal for approval.

Name of District employee in charge: Lisa McFarland

Destination: Tree Haven

Date and time of departure: Feb 11 (Wed) 8am

Date and time of return: Feb 13 (Friday) TBD

Name of class or co-curricular activity/student group:

New Horizons

Number of Students attending the trip: Minimum: 15 Maximum: 23

Will students miss any instructional days/hours of school for this trip? YES NO

If yes, please explain:

We will be leaving Wed Feb 11 @ 8am - Returning ^{Friday} Feb 13 @ 3:30.

Description of the educational expectations/correlation to the classroom curriculum:

Opportunity to build relationships while engaging in and integrating natural ^{resources} education.

Describe your discipline plan:

enforce NH guidelines - inclusivity, strengths based and advocacy

If your trip overlaps with a major religious holiday, how will you accommodate your student(s) who desire to observe the holiday?

N/A

What is your plan for health and safety emergencies?

Lisa McFarland will handle medications

Alexus (UEC) is ^{CPR} trained

Alexus Kapkeo (UEC)
Doug Bremer
Mary Renner

Number of chaperones: 4

Estimated cost per chaperone: \$ _____

Estimated cost per student before and after fundraising:

> Trip is fully funded by the UEC

Before \$ _____ After \$ _____

Description of fundraising proposal for the trip:

Arrangements/provisions made for students in need of financial assistance:

Is this an optional student travel experience? YES NO

I have complied with all the requirements listed above.

Signature of District employee: [Signature] Date: 1/9/26

The overnight trip proposal and accompanying documentation has been reviewed and approved.

Signature of Principal: [Signature] Date: 1/13/26

The overnight trip proposal and accompanying documentation has been reviewed and approved.

Signature of Superintendent: _____ Date: _____

The overnight trip proposal and accompanying documentation has been reviewed and approved by the School Board.

Signature of School Board President: _____ Date: _____

REVIEWED: August 14, 2012

SCHOOL DISTRICT OF SHOREWOOD

352.1 Exhibit (1)

Harvard Model United Nations Conference- January 29th - February 1st
2026

- Before submitting this form to your building principal, please review 352.1 policy, guidelines and exhibits.
- Submit this form and supporting documentation to your School Principal for approval.

Name of District Employee in charge: Nicole Magin

Destination: 2026 Harvard Model United Nations Conference in Boston, Massachusetts

Date and time of departure: Thursday, January 29th Depart

Date and time of return: Sunday, February 1st Arrive

Name of class/co-curricular activity/student group: Model United Nations

Number of Students attending the trip: Minimum 20 Maximum 20

Are students missing any instructional days/hours of school for this trip? Yes x No

If yes, please explain: Students will miss Thursday January 29th and Friday January 30st and are accountable for all work and course content they may miss while representing SHS at HMUN 2026. Students must communicate with teachers to plan ahead and meet the requirements for each course prior to departure.

Description of the educational expectations/correlation to the classroom curriculum associated with this trip: The 20 SHS students who will represent Shorewood High School at the 2026 Harvard Model United Nations conference will be working with high school students from around the world to discuss, debate, and collaborate on major world issues. SHS students will utilize their research methods, interpersonal skills, and critical thinking skills necessary to embody our assigned delegation at this year's conference and work with other delegations to pass resolutions that answer some of the most pressing questions within the realm of international relations.

Describe your discipline plan: All students must abide by, the Shorewood High School Code of Conduct, Shorewood High School Overnight Field Trip Rules/Expectations 352.1 Exhibit (2), and the SHS Model United Nations Code of Conduct, while representing

Shorewood High School at HMUN 2026. All guidelines and expectations are signed by students and parents/guardians.

If your trip overlaps with a major religious holiday, how will you accommodate your student(s) desire to observe the holiday? _____
Accommodations will/can be made for students who wish to observe a major religious holiday during the trip. Students and advisors will work together to best accommodate any observance.

What is your plan for health and safety emergencies? _____ All students and parents/guardians have filled out and signed the Medical Overnight Health Information and Medical Authorization 352.1 Exhibit (4), a list of allergies/known medical conditions is provided by the SHS Nurse office, and parent/guardian emergency contact information will be on hand throughout the trip.

Number of Chaperones: _____ 2
Estimated Cost per Chaperone: \$ _____ 1,000

Estimated Cost per student (no fundraising):
\$ ~1,150 (subject to change)

Arrangements/provisions made for students in need of financial assistance: _____ Students/Parents/Guardians are made aware of the financial assistance opportunities and arrangements are made upon inquiry/request with aid from the administration.

Is this an optional student travel experience? Yes __x__ No _____

I have complied with all the requirements listed above.


Signature of District Employee

11/21/2026
Date

The overnight trip proposal and the accompanying documentation has been reviewed and approved.

Signature of Principal

Date

The overnight trip proposal and the accompanying documentation has been reviewed and approved.

Signature of Superintendent

Date

The overnight trip proposal and the accompanying documentation has been reviewed and approved by the School Board.

Signature of School Board President

Date

REVIEWED: August 14, 2012

WASB 2026 Delegate Assembly Meeting – January 21, 2026

1. Proposed Amendment to WASB Bylaws – regarding limited membership – defeated (241 votes out of 300 or so)
2. Opposing Removal of Caps from Wisconsin Parental Choice Program – passed
3. Revisions to School District and School Report Card process – passed
4. Amendment to Resolution 5.22 Funds Distribution – passed – all funds from State for all schools will be handled by State Education agency
5. Amendment to Resolution 1.26 Authority to Schedule Referenda – passed
WASB opposes limits on scheduling referenda
6. Substance Abuse Disorder and Treatment Aid –
7. Vocational Transition for Students with Disabilities - passed – WASB supports use of federal, state and local resources to support transition programs
8. Universal State Covered Meals - WASB supports developing fund for universal school meal programs
9. Public Education Endowment Fund – defeated (I didn't think delegates understood what the endowment fund could/would do)
10. Amendment to Resolution 3.241 Early Childhood Education Funding and Public-Private Partnerships – passed WASB supports state funded 3K and full day 4K for all children with collaboration with public agencies and programs.
11. Supporting “Decoupling” of private and public school funding – NO (big vote against this lead by MPS, Green Bay, Kenosha)
12. Opposing “Decoupling” of Private and Public school funding – passed. WASP does not want separation of funding for parental choice and independent charter schools from public school equalization aid formula.
13. Encouraging Schools to Participate in WIAA policy making (sorry I didn't stay for this)