

PLEASE POST



SCHOOL DISTRICT OF SHOREWOOD
Shorewood, Wisconsin
June 10, 2025 AGENDA

SCHOOL BOARD MEETING
7:00 PM
Shorewood High School Library Media Center (LMC)
1701 East Capitol Drive
Shorewood, WI 53211

Parking is available in the Shorewood High School lot; please enter through the Administration Building doors and take the stairs up to the second floor. *An elevator is accessible near the east stairs.*

Participants may also access the Board Meeting on Zoom:

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<https://us02web.zoom.us/j/81599627722>

Meeting ID: 815 9962 7722

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Parameters for Public Comment

The Board welcomes public comments. Public comments are limited to three minutes per person. Per Wisconsin's open meeting law and guidance issued by Wisconsin's Attorney General, we cannot engage in substantive discussions or act on items not on the agenda; however, we will follow up with speakers after the

meeting or add items to a future Board agenda for purposes of addressing the matter. Further, we do not permit discussion of pupils, current or former staff, or job candidates. The Board is also reachable by email at schoolboard@shorewood.k12.wi.us.

This meeting notice was posted on June 6, 2025.

I. 7 pm CALL TO ORDER

A. Adopt the Agenda (GC2)

B. Overarching Result for Shorewood School District (R1)

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously and contribute to the common good.

C. Awards and Recognitions

1. Recognition of Student Board Representatives

II. 7:05 pm PUBLIC COMMENT #1 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

III. 7:20 pm SUPERINTENDENT'S REPORT

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A. 2025 School Perceptions Survey Results

IV. 7:55 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests

8

V. 8:00 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Acceptance of SEED Foundation and Shorewood Foundation Contributions

10

B. Approval of Additional 2025-2026 Open Enrollment Seats

11

C. Approval of the 2025-2026 Preliminary Budget

13

D. Adoption of the 2025-2030 Strategic Plan

24

E. Change of Board Meeting Start Time

40

VI. 8:45 pm BOARD CONSENT AGENDA (GC2)

A. Approval of Board Meeting Minutes

41

May 27, 2025 Regular Board Meeting

B. Resolution Designating Public Depositories and Authorizing Withdrawal of School District Monies

43

VII. 8:50 pm PUBLIC COMMENT #2 (GC3)

Initiate and maintain effective communication with the citizens and other important stakeholder groups as a means to engage them in the work of the Board and the District.

VIII. 9:00 pm BOARD MEMBER REPORTS

IX. 9:05 pm REVIEW OF 'TO DO' AND FUTURE AGENDA ITEMS

X. 9:15 pm RECESS AND DEBRIEF



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Superintendent's Report

Date: June 10, 2025

Prepared by: Laurie Burgos, Superintendent

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by School Board
- Presentation/action next meeting

Purpose:

To summarize and discuss current District education, administrative and operations priorities and provide follow up on items from prior Board meetings.

Policy Updates

It has been relatively quiet in terms of new education policy news, but executive orders and other policy actions announced earlier this year continue to impact public education in various ways.

First, the Department of Education is investigating the Green Bay Area Public School District for potential civil rights violations, based on a complaint filed by the Wisconsin Institute for Law and Liberty (WILL) and a student family. The complaint alleges the district denied reading support to a student with dyslexia based on his race, and that the district prioritizes certain racial groups in its school success plans. This case serves as a good reminder of the Department of Education's position regarding enforcement of Title VI of the Civil Rights Act, and related changes in the Office of Civil Rights' investigative processes and priorities, which we discussed earlier this year.

As you know the federal government is also pushing for expansion of voucher programs. Though Wisconsin already has a voucher program, there are some policy dynamics to keep in mind.

Caps on enrollment in Wisconsin's school voucher program (an increase of 1% each year since 2017) are set to end in 2026, allowing an unlimited number of students to participate in the voucher program in future years. While a recent proposal spearheaded by democratic members of the Wisconsin State Legislature would change state statute to extend the existing cap of state funding for private schools, it's unclear if this will gain needed legislative support.

Before I leave this topic, I also want to remind Board and community members that recent news that the Milwaukee Public School District missed reporting deadlines may impact Shorewood and other districts around the state financially. Late reporting from the state's largest district in 2023 altered the formula for calculating general aid for all other districts, and Shorewood saw a significant decrease in aid in 2023-2024 and an increase in 2024-2025 as a result.

Strategic Planning & Financial Sustainability Task Force

With the District's Strategic Plan nearing completion, I want to revisit the timeline for our Financial Sustainability Task Force work, and outline what community members can expect from this process.

As discussed at recent Board meetings, Mark Roffers Consulting will be assisting the District in this initiative. The Roffers group has worked with more than 40 districts across the state, including several local districts (Cedarburg, Mequon-Thiensville, Wauwatosa, and others), on long-term planning, and facility and grade reconfigurations to address enrollment. With input from the School Board, the Roffers team will:

- Provide student enrollment projections, based on proprietary assessments of Village demographics, housing, private school enrollment, open enrollment trends, etc. ;
 - This phase of the project is currently underway, and a survey of recent home buyers will launch later this month
 - Additional research and information gathering will continue through the summer
- Next, the Roffers team will assist our community-based Financial Sustainability Task Force in evaluating our schools and reconfiguration options with the enrollment projections developed, and data from the District (property condition, school capacity, capital needs, and similar data). We anticipate the need for three or four meetings to cover this material and hope to begin in late September; and
- After the District's Winter Break, the Roffers team will facilitate additional Task Force meetings to discuss project management, technical needs and other metrics, and assist in preparing the Task Force report to the School Board.

Updates about this effort, and information about opportunities to participate, will be shared in school newsletters, the Village Manager's Memo and other communications. We urge staff, District families and residents to engage in this very important work and to share this information with friends and neighbors who may not receive communications from the District. We will also conduct other outreach through the Village government, the Senior Center, and other organizations and groups.

School and District Updates

The days leading up to the last day of school have been very busy. While the final day of the school year and graduation are a big focus, there have been important events and celebrations over the past few weeks for students at all grade levels, including 6th grade Passages, the SHS Awards & Scholarships Celebration, and many more. The need to reschedule the Awards & Scholarships event to May 29 didn't impact the festivities or recognition of students' academic achievements, co- and extracurricular accomplishments, and outstanding community service, and we have moved the second School Safety Community input session to June 24 at 6 pm.

This week, SIS Civics & Contemporary Issues students showcased their final inquiry projects, with a goal of educating community members about topics they studied this year. These include proposed legislation, proposed changes to the voting system, media literacy education, social and political movements, asylum seekers and refugees who have made Wisconsin their home, and Wisconsin Historical Marker proposals. The 2025-2026 Student Board Representative election results were also announced, and Aven Spahn and Milan Robinson will serve in this role during the coming school year. Finally, the District celebrated the young people who have completed our transition program for students ages 18-21 and wished them well as they embark on their next chapter in life.

We will also be saying goodbye and good luck to our District Nurse, Kelly Barlow-Eichman. Kelly will be leaving the District to focus on completing an advanced degree. During her nine years of service to students and families, Kelly was at the forefront of our response to COVID-19, serving as primary liaison to the Northshore Health Department and as a member of the Health Department team, as well as a statewide leader for school-based healthcare providers, and a tireless champion for student and staff wellness. She will be missed.



Financial Sustainability/School Configuration Task Force

Proposed Timeline

June 10, 2025

Purpose

The Task Force will evaluate and compare specific school consolidation/expansion scenarios to determine their feasibility, benefits, and challenges. Using financial projections, enrollment trends, and stakeholder input, the task force will develop a set of criteria and assess each option. The group will refine scenarios based on community feedback and develop a set of recommendations for District Leadership and the School Board to ensure students receive high quality educational opportunities within a system that is positioned for long-term financial stability.

Membership

The task force will include representatives from various stakeholder groups:

- 8-10 Staff Representatives
- 25-35 Parents and Community Members
- 2 School Board Members
- MDRoffers Consulting and Other External Experts (as needed)

Task Force Meetings 1-2: Orientation & Criteria Development (September/October)

- Overview of district financial forecast and operational constraints
- Presentation from MDRoffers Consulting on residential trends and enrollment projections
- Establish key evaluation criteria for evaluating different facility and grade reconfiguration options, such as:
 - **Academic Impact** (curriculum continuity, class sizes, student experience)
 - **Staffing Impact** (staffing efficiency, potential layoffs, retention concerns)
 - **Walkability & Traffic Logistics**
 - **Financial Sustainability** (short-term costs vs. long-term savings)
 - **Facilities & Space Utilization** (building capacity, repurposing options)
 - **Equity Considerations**
- Develop metrics to assist in evaluating criteria
- Review of initial stakeholder feedback on preliminary models (opportunities, challenges, questions)

Community Engagement Sessions/Update to Board (November/December)

- Conduct broader public engagement sessions to share information
- Gather additional feedback and questions for the Task Force to consider

Task Force Meetings 3-4: Evaluation Framework & Scenario Analysis (January/February)

- Review updated school consolidation/financial models based on enrollment study data and building capacities
- Use established criteria to analyze each model
- Identify data gaps and additional research needs
- Consider alternative or hybrid models if applicable
- Set dates for additional meetings if needed

Expanded Community Engagement (March - May)

- Conduct broader public engagement sessions with detailed implementation plans
- Provide clear answers on boundaries, staffing, transportation, and other logistical concerns
- Gather additional feedback and consider additional needs



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: New Staff Appointments

Date: June 10, 2025

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: New Appointments

Background:

The District has made the following staff appointments for the 2025-2026 school year:

- Gina Bellanti, 2nd Grade Teacher, Atwater Elementary School
- Samantha Champion, Cross Categorical Special Education Teacher, SIS
- Molly Fehrenbach-Nicholls, Reading Specialist, Atwater Elementary School
- Casey Riesch, Math Teacher (6th Grade), Atwater Elementary School



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Staff Resignations

Date: June 10, 2025

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Recommendation(s): Approval

Purpose: Resignations

Background:

The District has received these certified staff resignations:

- Kelly Barlow-Eichman, District Nurse
- Rebecca Benedict, Dean of Students, Lake Bluff Elementary School
- Sam Keller, SHS Integrated Health/Physical Education Teacher
- Matthew Wozniak, Science Teacher, Shorewood High School

Recruitment for these vacancies is underway.



**EXECUTIVE SUMMARY
FOR THE SHOREWOOD SCHOOL BOARD**

Topic: Acceptance of Foundation Grant Funds

Date: June 10, 2025

Prepared by: Carrie Wettstein

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by committee
- Discussion/action by Board of Education
- Presentation/action next meeting

Purpose: Acceptance

Background:

This year, the SEED Foundation partnered with the Shorewood Foundation to meet the District's funding needs. With \$50,000 from the Shorewood Foundation and \$140,913 from the SEED Foundation, these grants and District priorities will be funded in 2025-2026:

District Priorities

Grades 6-12 Math Curriculum
Early release Wednesday academic enrichment programming pilot
Instructional technology investments

Grants

Professional development, grades 6-12 math faculty
Summer curriculum development projects
Summer library inventories and other projects
3D printer purchases for Project Lead the Way and other programs
Elementary school playground communication boards
Lake Bluff Elementary School Peacemakers Workshop for students
SHS Bowling Alley Renovations



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Additional Open Enrollment Seats
Date: June 10, 2025
Prepared by: [Heather Heaviland](#)

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Purpose: To approve additional open enrollment seats in order to accommodate current students who were included in the 3rd Friday count, but moved out of the District and are currently enrolled through a tuition waiver.

Background: Students enrolled in the Shorewood School District as residents who move out of the District during the school year are able to continue attending Shorewood Schools through a tuition waiver. At the end of the school year, the District has the option of offering these students a seat through open enrollment in order for them to continue attending in the next school year. The District currently has 8 former resident students attending Shorewood Schools through tuition waivers who would like to continue their education in Shorewood through open enrollment but cannot be accommodated by the existing number of approved seats. The District proposes adding 8 additional open enrollment seats in order to accommodate these students.

Recommended Motions:

Motion #1: Move to declare a total of 8 additional open enrollment seats at the following grade levels for 2025-2026:

K4: 0
K5: 0
1st: 0
2nd: 0
3rd: 1
4th: 1
5th: 1
6th: 0
7th: 1
8th: 1
9th: 0
10th: 0
11th: 1
12th: 2

These seats will be reserved for students who are currently attending under a tuition waiver.

Fiscal impact: The loss of these students as residents decreases our base revenue by approximately \$100,000. These additional seats replace approximately \$70,000 of this otherwise lost revenue.



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Preliminary Budget

Date: June 10, 2025

Prepared by: Heather Heaviland

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Presentation/action next meeting

Purpose: To approve a preliminary budget for the 2025-2026 school year (Fiscal Year 2026).

Background: The preliminary budget serves the dual purpose of (a) allowing for the continued operation of the District and (b) is the basis for the Budget Hearing and Annual Meeting on August 26, 2025. The preliminary budget includes the best estimates of expected revenue and expenditures for the upcoming school year as of the date of preparation. Adjustments will be made throughout the summer and early fall to develop what is known as the original budget to be approved by the Board in October.

The preliminary budget has been developed through multiple phases and conversations over the past several months. These include:

- Strategic visioning and planning sessions held throughout the fall and winter
- Enrollment projections presented to the board on 1/28/25
- Financial forecast and budget assumptions presented to the board on 3-11-2025
- Capital and vehicle maintenance plan presented to the board on 4-8-2025
- Budget balancing strategies presented to the board on 4/29/2025

Assumptions used to develop the preliminary budget are consistent with those presented in the aforementioned informational presentations.

Attachment(s):

The detailed budget "FY26 Preliminary Budget" and a full set of assumptions is "FY26 Preliminary Budget Narrative" are attached.

PRELIMINARY BUDGET 2025-26 *			
GENERAL FUND (FUND 10)	Audited 2023-24	Budget 2024-25	Budget 2025-26
Beginning Fund Balance (Account 930 000)	6,889,332	12,100,220	13,865,665
Ending Fund Balance, Unassigned (Acct. 939 000)	12,100,220	13,865,665	14,665,373
TOTAL ENDING FUND BALANCE (ACCT. 930 000)	12,100,220	13,865,665	14,665,373
REVENUES & OTHER FINANCING SOURCES			
<i>Local Sources</i>			
210 Taxes	20,338,974	18,388,111	20,553,836
260 Non-Capital Sales	21,141	10,420	12,550
270 School Activity Income	138,734	95,700	88,853
280 Interest on Investments	486,152	325,000	300,000
290 Other Revenue, Local Sources	655,485	413,316	520,669
Subtotal Local Sources	21,640,485	19,232,547	21,475,908
<i>Other School Districts Within Wisconsin</i>			
340 Payments for Services	2,006,764	2,094,174	2,097,108
Subtotal Other School Districts within Wisconsin	2,018,222	2,094,174	2,109,340
<i>State Sources</i>			
610 State Aid -- Categorical	295,840	239,255	112,432
620 State Aid -- General	5,489,615	7,920,823	5,722,732
630 DPI Special Project Grants	72,915	66,373	66,044
690 Other Revenue	1,285,919	1,361,214	1,350,656
Subtotal State Sources	7,144,288	9,587,665	7,251,864
<i>Federal Sources</i>			
730 DPI Special Project Grants	845,901	163,913	91,526
750 IASA Grants	185,344	125,896	87,771
780 Other Federal Revenue Through State	89,478	0	0
Subtotal Federal Sources	1,120,724	296,357	186,597
<i>Other Revenues</i>			
960 Adjustments	231,100	0	0
970 Refund of Disbursement	124,440	0	0
990 Miscellaneous	53,285	0	0
Subtotal Other Revenues	408,825	0	0
TOTAL REVENUES & OTHER FINANCING SOURCES	32,422,789	31,210,743	31,023,709
EXPENDITURES & OTHER FINANCING USES			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	4,985,301	5,720,047	5,632,689
120 000 Regular Curriculum	7,499,201	7,531,916	7,617,955
130 000 Vocational Curriculum	187,563	211,352	186,333
140 000 Physical Curriculum	527,743	555,758	529,897
160 000 Co-Curricular Activities	384,039	399,340	462,408
170 000 Other Special Needs	172,883	181,983	179,719
Subtotal Instruction	13,756,729	14,600,396	14,609,001
<i>Support Sources</i>			
210 000 Pupil Services	1,390,395	1,514,238	1,561,071
220 000 Instructional Staff Services	1,247,652	1,354,148	1,353,625
230 000 General Administration	752,163	833,202	860,485
240 000 School Building Administration	1,483,223	1,766,238	1,782,360
250 000 Business Administration	4,203,918	4,673,686	4,503,771
260 000 Central Services	360,617	364,597	385,417
270 000 Insurance & Judgments	331,540	417,286	499,147
280 000 Debt Services	90,516	18,157	36,314
290 000 Other Support Services	140,811	143,340	144,887
Subtotal Support Sources	10,000,834	11,084,891	11,127,076
<i>Non-Program Transactions</i>			
410 000 Inter-fund Transfers	2,335,288	2,653,280	3,383,883
430 000 Instructional Service Payments	1,003,538	1,106,731	1,104,041
490 000 Other Non-Program Transactions	9,060	0	0
Subtotal Non-Program Transactions	3,347,885	3,760,011	4,487,924
TOTAL EXPENDITURES & OTHER FINANCING USES	27,105,449	29,445,298	30,224,001

SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	675,059	611,939	616,939
900 000 Ending Fund Balance	611,939	616,939	766,939
REVENUES & OTHER FINANCING SOURCES	454,176	150,000	150,000
100 000 Instruction	348,447	118,000	0
200 000 Support Services	99,279	27,000	0
400 000 Non-Program Transactions	69,569	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	517,296	145,000	0

SPECIAL EDUCATION FUND (FUND 27)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	0	0	0
900 000 Ending Fund Balance	0	0	0
REVENUES & OTHER FINANCING SOURCES			
100 Transfers-in	2,055,288	2,403,280	2,608,883
<i>State Sources</i>			
610 State Aid -- Categorical	1,108,786	1,150,000	1,150,000
690 Other Revenue	13,480	0	0
Subtotal State Sources	1,125,014	1,150,000	1,150,000
<i>Federal Sources</i>			
710 Federal Aid - Categorical	0	0	0
730 DPI Special Project Grants	379,912	415,532	411,833
780 Other Federal Revenue Through State	32,943	50,000	35,000
Subtotal Federal Sources	412,855	465,532	446,833
<i>Other Revenues</i>			
960 Adjustments	0	0	0
Subtotal Other Revenues	408	0	0
TOTAL REVENUES & OTHER FINANCING SOURCES	3,601,895	4,018,812	4,205,716
EXPENDITURES & OTHER FINANCING USES			
150 000 Special Education Curriculum	2,543,611	2,946,055	2,984,480
Subtotal Instruction	2,543,611	2,946,055	2,984,480
<i>Support Sources</i>			
210 000 Pupil Services	461,553	486,486	486,799
220 000 Instructional Staff Services	323,926	352,931	430,236
230 000 General Administration	20,619	14,303	20,000
250 000 Business Administration	53,249	31,750	29,000
290 000 Other Support Services	0	0	0
Subtotal Support Sources	859,720	885,971	966,035
430 000 Instructional Service Payments	198,564	186,787	255,200
Subtotal Non-Program Transactions	198,564	186,787	255,200
TOTAL EXPENDITURES & OTHER FINANCING USES	3,601,895	4,018,812	4,205,716
DEBT SERVICE FUND (FUNDS 38, 39)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	2,380,966	3,263,357	4,102,317
900 000 ENDING FUND BALANCES	3,263,357	4,102,317	4,103,717
TOTAL REVENUES & OTHER FINANCING SOURCES	4,987,125	4,869,910	4,369,910
281 000 Long-Term Capital Debt	3,759,900	4,030,950	4,027,050
282 000 Refinancing	0	0	0
283 000 Operational Debt	0	0	0
285 000 Post Employment Benefit Debt	344,836	338,960	341,460
289 000 Other Long-Term General Obligation Debt	0	0	0
400 000 Non-Program Transactions	0	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	4,104,735	4,369,910	4,368,510
842 000 INDEBTEDNESS, END OF YEAR	57,575,000	55,215,000	52,780,000
CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	1,835,502	1,986,440	2,183,225
900 000 Ending Fund Balance	1,986,440	2,183,225	3,259,585
TOTAL REVENUES & OTHER FINANCING SOURCES	1,140,721	1,187,500	2,150,000
100 000 Instructional Services	0	0	0
200 000 Support Services	414,783	990,715	1,073,640
300 000 Community Services	0	0	0
400 000 Non-Program Transactions	574,999	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	989,783	990,715	1,073,640
FOOD SERVICE FUND (FUND 50)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	599,880	573,238	353,182
900 000 ENDING FUND BALANCE	573,238	353,182	258,589
TOTAL REVENUES & OTHER FINANCING SOURCES	590,633	518,000	570,001
200 000 Support Services	616,880	738,056	664,594
400 000 Non-Program Transactions	394	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	617,275	738,056	664,594
COMMUNITY SERVICE FUND (FUND 80)	Audited 2023-24	Budget 2024-25	Budget 2025-26
900 000 Beginning Fund Balance	1,349,356	987,223	1,036,166
900 000 ENDING FUND BALANCE	987,223	1,036,166	981,206
TOTAL REVENUES & OTHER FINANCING SOURCES	1,970,036	2,327,622	2,472,369
200 000 Support Services	821,974	661,306	875,849
300 000 Community Services	1,510,195	1,617,373	1,651,481
400 000 Non-Program Transactions	0	0	0
TOTAL EXPENDITURES & OTHER FINANCING USES	2,332,169	2,278,679	2,527,329



2025-2026 Preliminary Budget (06-10-2025)

I. Assumptions for the Preliminary Budget

The preliminary budget establishes the intent of the district regarding programs and services for the ensuing year and is used as the basis for receiving public comment at the Budget Hearing and for approval of an initial estimated tax levy at the Annual Meeting.

To develop the preliminary budget several estimates must be made, some of which will materially change between the time of the estimate and when the original budget is adopted in October, such as general state aid, property tax levy, impact of actual enrollment, staffing changes, and others. The following assumptions were used for the preliminary budget and reflect changes compared to the 24-25 original budget:

REVENUE

- Top 5 sources of operating revenue:
 - The property tax levy for the general fund will increase by \$2,165,725 to \$20,553,836.
 - This reflects an assumption that the distribution of state aid will return to the typical level, prior to the adjustment made in 24-25 which increases property tax revenue and decreases state aid..
 - General state aid will decrease by \$2,198,091 to \$5,722,732.
 - Open enrollment revenue will increase by \$2,934 to \$2,097,108.
 - Per pupil aid will decrease by \$10,3888 to \$1,237,656.

- Investment earnings will decrease by \$25,000 to \$300,000.
- Overall Revenue:
 - Across operating funds (F10/F27), revenue is expected to stay static with a decrease of \$131.31.
- Total property tax levy:
 - Across all funds, the total tax levy will increase by \$2,103,225 to \$27,548,746.

EXPENSES

- Salaries and Benefits:
 - Wages were increased by an average of 2.95%, in line with the salary schedules which provide for an accelerated increase in pay as staff move up the schedule. The net additional salary investment projected by the District is \$282,003 which reflects both increases and changes in staffing.
 - While benefits expenses incurred are increasing, compared to the 24-25 budget, benefit expenses is expected to decrease by \$172,929. The District budgeted conservatively in 24-25 due to unknowns in the uptake of certain new benefit provisions. Saved funds will be earmarked for future health care expenses.
- Purchased Services:
 - Expenses for purchased services are expected to increase by \$133,125. This increase is primarily driven by the shift to outsourced custodial services, for which there is a corresponding savings in salary expense that is reflected in the net change in wages noted above.
- Materials and Equipment
 - Materials expense is projected to decrease by \$52,812. Materials expenses were higher than typical in 24-25 due to adoption of the new english and language arts curriculum, which required an upfront investment.
- Capital Maintenance
 - As laid out in the long-term capital improvement plan presented on 4/8/2025, the 2025-2026 budget includes \$1,348,640 in capital maintenance expenditures. These include:
 - \$45,000 for athletic field maintenance;
 - \$75,000 for tuckpointing throughout the District;
 - \$393,640 for partial replacement of the Atwater roof;
 - \$45,000 for continuation of the phased replacement of the SIS elevator;
 - \$250,000 for replacement of the VHE pool roof;
 - \$10,000 for VHE plumbing repairs;
 - \$75,000 for stormwater management;
 - \$25,000 for concrete repairs;
 - \$275,000 for replacement of the SIS chiller;
 - \$10,000 for HVAC control replacements;

- \$45,000 for carpet replacement;
 - \$50,000 for replacement of certain technology infrastructure;
 - \$50,000 for miscellaneous high need items
- Also included in the budget is an allowance of \$140,643 for the replacement of two vehicles over the next two years (one in FY26) and a set aside for future anticipated vehicle replacements.

The District's top five highest projected operating expenditures (Funds 10/27), excluding salaries and benefits, inter-fund transfers, and items that are exempt from the revenue limit are:

- Substitute teachers and aides (\$500,000)
- Open enrollment tuition payments for students enrolled in other Districts (\$313,670)
- Property insurance (\$273,264)
- Electricity (\$235,000)
- Outsourced custodial services (\$175,000)

II. General Operations, Fund Balance

The District maintains a fund balance to support financial stability and long-term planning. This balance serves multiple purposes: it provides working capital to manage cash flow during the first seven months of the fiscal year, serves as a reserve for contingencies and emergencies, and includes set-asides for anticipated future needs. In 2022, strengthening the fund balance was established as a District goal as part of the operational referendum. The FY26 budget projects a year-end fund balance of \$14,665,373, prior to allocations. As part of the FY25 year-end closeout, the District plans to designate this balance by purpose, with the majority designated for working capital. During the first half of FY25, the District's expenditures exceeded revenues by \$10 million, highlighting the importance of maintaining adequate liquidity. The remaining fund balance will be allocated to contingency reserves, emergency funding, health care, retirement obligations, and vehicle replacement.

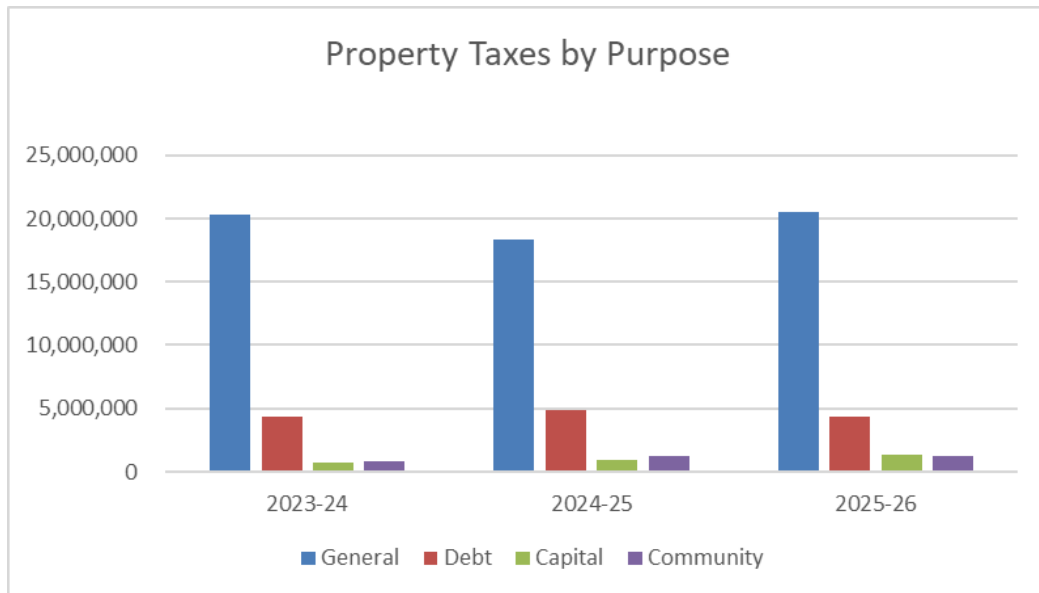
III. Property Tax Levy

The budget anticipates a property tax increase of \$2,103,225 (8.3%) over the total current year levy. The increase is driven by the assumption that state aid, which increased significantly this year due to retroactive changes necessitated by late changes in statewide allocations, will return to a level similar to that received in fiscal year 2024.

The equalized value amount for the Village of Shorewood is, for projection purposes, assumed to remain static at \$2.260 million. Once the new valuation is released, along with estimated and final state aid numbers, the District will update our property tax assessment and the chart below.

10 Year Tax Levy and Mill Rate History					
Fiscal Year		Tax Levy	Increase (Decrease)	Change	Equalized Mill Rate
2016-17	Actual	20,105,480			
2017-18	Actual	20,816,294	710,814	3.5%	13.88
2018-19	Actual	21,659,543	843,249	4.1%	13.88
2019-20	Actual	22,405,811	746,268	3.4%	14.07
2020-21	Actual	22,284,348	(121,463)	-0.5%	14.13
2021-22	Actual	21,665,147	(619,201)	-2.8%	13.40
2022-23	Actual	22,869,257	1,204,110	5.6%	11.84
2023-24	Actual	26,224,272	3,355,015	14.7%	12.35
2024-25	Actual	25,445,521	(778,751)	-3.0%	11.26
2025-26	Proposed	27,548,746	2,103,225	8.3%	12.19

The tax levy supports educational and support programs (general operations), repayment of debt, capital projects and community services. Taxes for other than general operations are restricted to the specific purpose for which they are levied. As shown in the chart below, the levy is primarily for general operations.



IV. State Aid

The State of Wisconsin shares in the costs of education based on three methods of revenue distribution. General Aid is direct property tax relief distributed to school districts in accordance with multiple formulae. Per Pupil Adjustment Aid is classified as a general-purpose aid and is used for operation and maintenance of school programs. Categorical Aid is based on performance of specific tasks or providing specific programs and is restricted to the specific purpose for which it is intended.

State Aid by Category					
Fiscal Year	General Aid	Per Pupil Aid	Categorical Aid	Total State Aid	Increase (Decrease)
2011-12	3,633,592	0	808,602	4,442,194	
2012-13	4,870,290	82,800	818,009	5,771,099	1,328,905
2013-14	5,143,964	126,225	815,378	6,085,567	314,468
2014-15	5,039,363	256,200	919,545	6,215,108	129,541
2015-16	5,367,323	268,650	951,145	6,587,118	372,010
2016-17	5,641,758	458,250	963,561	7,063,569	476,451
2017-18	6,131,376	840,150	1,041,050	8,012,576	949,007
2018-19	5,824,659	1,226,250	1,403,679	8,454,588	442,012
2019-20	5,390,317	1,386,056	1,129,249	7,905,622	(548,966)
2020-21	6,396,264	1,348,956	1,136,122	8,881,342	975,720
2021-22	6,340,962	1,314,824	1,169,809	8,825,595	(55,747)
2022-23	6,657,039	1,276,240	1,220,491	9,153,770	328,175
2023-24	5,684,048	1,262,884	1,327,955	8,274,887	(878,883)
2024-25	8,060,017	1,248,044	1,483,104	10,791,165	2,516,278
2025-26	5,735,103	1,237,656	1,439,105	8,411,864	(2,379,301)

The table above shows the amount of aid received in each of the three classifications since the 2011-12 school year. Per pupil and categorical aid are projected to remain relatively stable for next year, while general aid is projected to decrease.

V. Other Budget Information

Revenue Limits

The State of Wisconsin limits the amount of revenue public schools generate through the combination of state general aid and the property tax levy. This limitation is referred to as “Revenue Limits”. The budget includes a \$325 per student increase, which was included in the biennial state budget. Altogether, after adjusting for other revenue limit changes, the FY26 revenue limit is expected to increase by \$278,415 compared to FY25.

Student Membership and Enrollment

Student membership refers to the number of students that the District counts for the purpose of calculating the revenue limit, which includes all full time, resident students who attend Shorewood schools as well as Shorewood residents who attend other public-school districts in Wisconsin through the open enrollment option. The District also counts part time students, such as K4 and summer school, although they do not each count as a full-time student.

Membership used in the revenue limit formula for 2025-26 is 1,666, a 16 student decline from the prior year. The formula uses a rolling 3-year average to smooth out the financial impact of a material change, such as experienced here. The table at the end of this section reports the 3-year average.

Enrollment is the number of students that are educated in a District school and may include students from other school districts. Enrollment is important in determining the resources needed, such as space, instructional materials, and number of staff. Whereas membership determines revenue, enrollment determines costs.

School funding formulae reallocate funds from one district to another for the number of non-resident students in each school district. Therefore, for budget purposes, the District must monitor both membership and enrollment. The table below shows the 3-year rolling average membership has been declining since 2018-2019. Total enrollment has been buffered by open enrollment.

10 Year Membership and Enrollment History					
Year	Revenue Limit Members *	Member Change	Enroll	Enroll Change	Enroll Over (Under) Members
2016-17	1,832		2,042		210
2017-18	1,867	35	2,020	(22)	153
2018-19	1,878	11	1,930	(90)	52
2019-20	1,868	(10)	1,942	12	74
2020-21	1,818	(50)	1,889	(53)	71
2021-22	1,774	(44)	1,915	26	141
2022-23	1,719	(55)	1,933	18	214
2023-24	1,702	(17)	1,927	(6)	225
2024-25	1,682	(20)	1,917	(10)	235
2025-26	1,666	(16)	1,882	(35)	216

* Rolling 3-year average membership

Energy Efficiency Exemption

The Board of Education approved upgrades to electrical, heating, ventilating, air conditioning and lighting systems under a provision of state law that allows the repayment of the debt for these upgrades to be exempt from the revenue limit. The following report provides information on utility cost savings because of this project, through the last reporting date of November 30, 2024.

ENERGY EFFICIENCY EXEMPTION			
§ 121.91 (4) (o) Revenue Limit Exemption for Energy Efficiencies-Evaluation of the Energy Performance			
Indicators			
Name of Qualified Contractor	Honeywell ESG		
Performance Contract Length (years)			15
Total Project Cost (including financing)			\$6,014,876
Total Project Payback Period			40
Years of Debt Payments			15
Remaining Useful Life of the Facility			50
Prior Year Resolution Expense Amount	Fiscal Year	2023-2024	\$601,275
Prior Year Related Expense Amount or CY debt levy	Fiscal Year	2022-2023	\$604,100
Utility Savings applied in Prior Year to Debt	Fiscal Year	2022-2023	\$159,474
Sum of reported Utility Savings to be applied to Debt			\$ 222,019
		Savings Reported for 2023	
	Project Cost Including Financing	Utility Cost Savings	Non-Utility Cost Savings
Specific Energy Efficiency Measure or Products			
Annual KWh electric savings		\$ 125,275	
Annual MMBtu gas savings		\$ 80,162	
Annual CCF water savings		\$ 16,582	
Entire Energy Efficiency Project Totals	\$ 6,014,879	\$ 222,019	\$ 22,174

Outstanding Long-term Debt

The amount of long-term debt that a school district is permitted to issue is limited to 10% of equalized value. The following tables report debts for which there is a balance outstanding and the calculation of the margin of indebtedness. Credit rating firms consider the margin as one of the factors in assigning a credit rating to the District. Shorewood outstanding debt is 2.4%, well below the allowable amount.

Outstanding Long-term Debt					
Type	Original Amount	Issue Date	Interest Rates	Date of Maturity	Balance as of 6/30/25
Taxable G. O. Refunding Bonds	5,055,000	4/1/2015		4/1/2035	\$ 2,605,000
G. O. School Improvement Bonds	40,000,000	7/1/2019		4/1/2039	\$ 28,300,000
G. O. School Improvement Bonds	3,875,000	7/6/21		10/01/2028	\$ 2,200,000
Bond Anticipation Notes	25,000,000	7/6/2021		6/12/2023	\$ -
General Obligation Refunding Bond	22,110,000	5/30/2023			\$ 22,110,000
					\$ 55,215,000
Debt Margin 6/30/2024					
Equalized value	2,260,436,059				
Allowable debt maring	10%				
Allowable debt	226,043,606				
Outstanding long-term debt	55,215,000				
Margin of indebttness	170,828,606				
	2.4%				

VI. Budget Publication

The DPI has established standard formatting for the publication of budgets

and a recommended format for approval by the Board of Education. The required publication standard will be followed when the original budget is published in the local newspaper. The recommended budget adoption format is attached as “FY26 Preliminary Budget.”

Budgets are estimates based on information available at the time of development and will change as additional facts and circumstances necessitate. Interpretation of budgets without an understanding of the programs and activities operated by the District and the federal and state rules and regulations can lead to erroneous conclusions.

For more information about this budget or the school district in general please refer to our web site, <https://www.shorewood.k12.wi.us/>.

Attachment: FY26 Preliminary Budget



EXECUTIVE SUMMARY FOR THE SHOREWOOD SCHOOL BOARD

Topic: Strategic Plan Adoption
Date: June 10, 2025
Prepared by: Laurie Burgos

- Information only
- Presentation/Discussion
- Discussion/Action by School Board
- Presentation/Action next meeting

Purpose

To review 2025-2030 Strategic Plan for Board adoption.

Background:

The District's 2025-2030 Strategic Plan, *Our Promise, Our Plan*, reflects the input of hundreds of community members and the dedicated work of a Strategic Planning Committee that included District students, staff members, and parents/guardians, as well as Shorewood residents. The District provided Board and community members with a summary of the visioning and strategic planning process (October 2024-April 2025), and a draft Strategic Plan, at the May 13 Board meeting.

The 2025-2030 Strategic Plan is anchored by a promise statement that will guide us, and goals and priorities that address both academic excellence and financial sustainability. Plan goals and specific targets and metrics were reviewed at the May 27 Board meeting.

The Plan's Student Profile, inspired by the School Board's Overarching Result, will serve as both an inspiration for teaching and learning, and a guiding framework that outlines the skills, knowledge, and character traits we believe are essential for all students, 4K-12. These values and experiences will continue to distinguish a Shorewood education.

With Board adoption of the Strategic Plan, the District will move to operationalize and implement academic, student support, staffing, partnership development, and other strategies and tactics needed to realize Plan goals, and to communicate our progress and results.

A number of members of the Strategic Planning Committee will continue to work with the District as we move forward with the financial sustainability/school reconfiguration evaluation work closely associated with the 2025-2030 Strategic Plan, and central to ensuring that we meet the needs of students and their families in future years.



Our Promise *Our Plan*

Strategic Plan 2025-2030

STRATEGIC PLAN

- Our Promise
- Five year goals and priorities
- Drivers of success and excellence targets
- Shorewood Student Profile



OUR PROMISE

**“ —
The Shorewood School District is an inclusive community that values, supports, and challenges every learner to thrive now and in the future that they choose.**

To achieve our promise, we will focus our work in the following areas:

**Engaging & Challenging Learning
A Culture of Belonging & Growth
Strong Partnerships
Operational Excellence**

ENGAGING & CHALLENGING LEARNING

Our Promise
Our Plan



By 2030, we promise to **significantly exceed expectations** on the District Report Card

To fulfill our promise, we must:

- Redefine excellence through engaging, innovative, and student-centered learning experiences that inspire lifelong learning and civic engagement.
- Offer a dynamic curriculum that integrates foundational knowledge with experiential, interdisciplinary, and advanced learning opportunities.
- Champion whole-child growth by fostering social-emotional well-being, digital responsibility, and equitable access to transformative educational experiences.

Drivers of Success

Create a Culture of Continuous Improvement

- High leverage instructional practices
- Systems of support
- Collaborative structures and processes
- Data to inform continuous improvement

Ensure Access to Foundational & Advanced Learning

- Strengthen early literacy instruction
- AP, dual-credit, and career-based learning opportunities
- Audit advanced learning programming and options

Offer all students (PreK-12) opportunities to explore areas of academic and personal interests that prepare students for college, career, and life readiness

ENGAGING & CHALLENGING LEARNING

Goals and Metrics

Our Promise
Our Plan



By 2030, we promise to **significantly exceed expectations** on the District Report Card

2025 Baselines

College Readiness

- 11th grade ACT Composite - 21.7
- 3rd grade reading - 73.9%
- 8th grade math - 68.2%
- District Report Card - Top 7% Achievement
- District Report Card - Top 9% Growth
- AP enrollment - 72%

Career Readiness

- Participation in co- or extra-curricular activity by graduation - not yet available
- Attendance rate - 93.8% (K-12)
- 4-year graduation rate - 99.4%

2030 Excellence Targets

College Readiness

- 11th grade ACT Composite - 23.5
- 3rd grade reading - 80%
- 8th grade math - 75%
- District Report Card - Top 5% Achievement
- District Report Card - Top 5% Growth
- AP enrollment - 80%

Career Readiness

- Participation in co- or extra-curricular activity by graduation - 90%
- Attendance rate - 95%
- 4-year graduation rate - Maintain 98-100%

Progress & Results

- DPI District & School Report Cards
- R2 Student Achievement and ³⁰ Growth
- OE 8 Learning Environment
- OE 9 Instructional Programs
- School Growth Plans

CULTURE OF BELONGING & GROWTH

Our Promise
Our Plan

 By 2030, 90% of students will report a strong sense of belonging in our schools; 90% of staff will report being a valued member of the school community

To fulfill our promise, we must:

- Create an inclusive and supportive environment where all students and staff feel a strong sense of belonging, purpose, and opportunity for growth.
- Provide meaningful professional learning and student development experiences that promote academic success, leadership, and well-being.
- Strengthen recruitment, retention, and advancement efforts to build a diverse and representative school community that reflects our students and our Collaborative Commitments to Equity.

Drivers of Success

Support Whole-Child Growth and Development

- Social-emotional learning
- Building-wide expectations
- Culturally responsive student support systems
- Peer mentorship programs

Enhance School and Classroom Culture

- Structured middle and high school advisory programs
- Student affinity groups and leadership opportunities
- Student feedback loops

Develop a Strong, Diverse, and Supported Workforce

- Mentoring and coaching
- Differentiated professional learning
- Recruitment pipelines and mentorship for diverse candidates
- Employee engagement

CULTURE OF BELONGING & GROWTH

Goals and Metrics

Our Promise
Our Plan



By 2030, 90% of students will report a strong sense of belonging in our schools;
90% of staff will report being a valued member of the school community

2025 Baselines

- Increase in % of students who agree/strongly agree:
 - *I feel like I belong at this school - not yet available*
- Increase in % of staff who agree/strongly agree:
 - *I work in an environment of professional support and courtesy - 83%*
 - *I have opportunities for training/professional development to improve my work - 71%*
- Retention rates (certified staff)
- Feedback from Professional Learning Sessions

Excellence Targets

- Increase in % of students who agree/strongly agree:
 - *I feel like I belong at this school - 90%*
- Increase in % of staff who agree/strongly agree:
 - *I work in an environment of professional support and courtesy - 90%*
 - *I have opportunities for training/professional development to improve my work - 90%*
- Retention rates (certified staff)
- Feedback from Professional Learning Sessions

Progress & Results

- R3 Character & Citizenship
- OE 3 Treatment of District ³² Constituents (Families & Caregivers, Students & Staff)
- OE 4 Personnel Management
- Educator Effectiveness System
- School Growth Plans
- Academic & Career Planning & Student Support Services

STRONG PARTNERSHIPS

Our Promise
Our Plan



By 2030, 90% of staff and families will recommend Shorewood to others

To fulfill our promise, we must:

- Develop clear, accessible pathways for staff, families/caregivers, community members, and businesses to engage in district decision-making and partnership opportunities.
- Foster strong partnerships with local businesses, higher education institutions, and community organizations to expand student opportunities.
- Establish consistent and inclusive communication channels that invite all families/caregivers into district conversations.

Drivers of Success

Deepen Family and Community Engagement

- Family/Community Engagement Framework
- One or more family engagement strategy in each school
- Quarterly "Community Conversations" to foster two-way dialogue ³³

Expand Business & Higher Education Partnerships

- Work-based learning, apprenticeships, and internships
- Partner with local universities to create early college pathways
- Industry-specific career exposure programs

Enhance Communication and Transparency

- Digital dashboard for strategic planning goals
- Advisory committees
- Communications plan and storytelling to highlight district successes

STRONG PARTNERSHIPS

Goals and Metrics

Our Promise
Our Plan



By 2030, 90% of staff and families will recommend Shorewood to others

2025 Baselines

- Family Culture/Climate Survey - Net promoter score - 85%
- Staff Survey - Net Promoter Score - 63.6%
- Enrollment in work-based learning, internships, or dual-credit courses
- Evidence of multiple means of student, staff, family/caregiver, community engagement and two-way communication

Excellence Targets

- Family Culture/Climate Survey - Net promoter score - 90%
- Staff Survey - Net Promoter Score - 90%
- Enrollment in work-based learning, internships, or dual-credit courses
- Evidence of multiple means of student, staff, family/caregiver, community engagement and two-way communication

Progress & Results

- R2 Student Achievement and Growth
- OE 3 Treatment of District Constituents (Families & Caregivers, Students & Staff)
- OE 7 Communicating with Village Residents and Public Audiences
- OE 8 Learning Environment
- OE 9 Instructional Programs, School Growth Plans



By 2030, we promise to have a long-term plan for financial stability

To fulfill our promise, we must:

- Take a proactive and transparent approach to financial stewardship, ensuring long-term sustainability through responsible budgeting.
- Engage subject matter experts and community members in financial discussions to align district priorities with taxpayer expectations.
- Pursue opportunities to improve operational efficiency.
- Explore diverse revenue streams, including grants, endowments, and innovative partnerships, while maintaining financial sustainability.

Drivers of Success

Strengthen Financial Stewardship

- 25-35% fund balance and project a 2% margin in the annual budget
- Regular financial transparency community sessions
- Grants, sponsorships, and endowments
- Rolling ten-year facilities and capital improvement plan
- Staffing models to optimize resources

Engage Community Members in Long-Range Planning

- Community Task Force to make a recommendation regarding school configurations and long-term planning
- Operational referendum if necessary to sustain programming

OPERATIONAL EXCELLENCE

Goals and Metrics

Our Promise
Our Plan

 By 2030, we promise to have a long-term plan for financial stability

2025 Baselines

- Fund balance
- Annual budget margin
- Investment in capital maintenance

Excellence Targets

- Fund balance between 25-35%
- Project at least a 2% margin in annual budgets
- Planned investment in capital maintenance 100% of 10-year needs

Progress & Results

- OE 1 Global Operational Expectations
- OE 4 Personnel Management
- OE 5 Financial Management & Administration
- OE 7 Communicating with Village Residents and Public Audiences
- OE 10 Facilities
- District Audit Report
- Annual Meeting & Budget Hearing

SHOREWOOD STUDENT PROFILE



SHOREWOOD STUDENTS ARE PREPARED TO...

- ✓ **Be leaders**
- ✓ **Pursue their passions**
- ✓ **Navigate change**
- ✓ **Learn continuously**
- ✓ **Contribute to the common good**



Five questions that transform strategic planning

- What does success look like?

LONG-TERM VIEW OF SUCCESS

- What's changing that will impact our work?

ANNUAL SENSEMAKING TO DRIVE CONTINUOUS IMPROVEMENT

- What's the one thing that would make everything else better?

RIGOROUS PRIORITIZATION OF THE MOST IMPACTFUL CHANGES

- What if...?

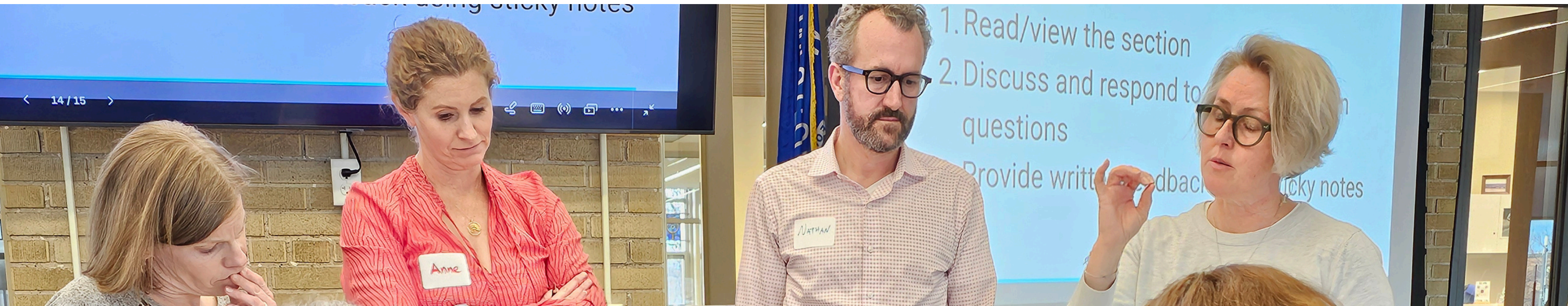
PROTECTED INVESTMENT IN STUDENT-CENTERED INNOVATION

- Why would we fail?

"PRE-MORTEM" FOR STRATEGIC DECISIONS AND INITIATIVES

NEXT STEPS

- Financial Sustainability Task Force - Fall 2025
 - School configurations
 - Enrollment data
 - Village demographics and planning topics
- Communications & Engagement
- Plan Adoption
- Implementation & Operationalize of the Plan





Topic: Regular Meeting Start Time

Date: June 10, 2025

Prepared by: Nathan Hammons, Board President

Recommended action:

- Information only
- Presentation/discussion
- Discussion/action by board of education
- Discussion/action next meeting

Purpose: Discuss changing the start time of the Board of Education’s regular board meetings from 7:00 p.m. to 6:00 p.m. on the second and fourth Tuesday of each month.

Background: The Board of Education currently holds its regular meetings at 7:00 p.m. on the second and fourth Tuesday of each month. An earlier start time may better accommodate the needs of the Board, school administration, staff, and community. The purpose of this agenda item is to discuss the potential change to a 6:00 p.m. start time for regular meetings. To ensure that District stakeholders have adequate opportunity to learn about and provide input on the proposed change, this item is scheduled for discussion only at the June 10, 2025, Board meeting of June 10, 2025. If the Board determines that a time change would be beneficial, it may take action on it at the June 24, 2025, meeting.



SCHOOL DISTRICT OF SHOREWOOD
Board Meeting Minutes
Shorewood High School Library Media Center
May 27, 2025

Board Member Participation: Nathan Hammons, President
Ellen Eckman, Vice President & Governance Officer
Mary Theisen, Treasurer
Abby Fowler, Clerk
Aaron Lippman, Governance Officer

District Administrator Participation: Laurie Burgos, Superintendent
Johanna French, Principal, Lake Bluff Elementary School
Heather Heaviland, Director of Business Services
Mike Joynt, Director of Teaching and Learning

I. 7:01 pm CALL TO ORDER

Motion to Adopt the Agenda

MOVED by Ellen Eckman and SECONDED by Abby Fowler

AYE: 5 NAY: 0

II. 7:04 pm STUDENT ACHIEVEMENT AND RESULTS

Lake Bluff Crochet Crew, Mai McMarthy and Sam Will oak

III. 7:20 pm PUBLIC COMMENT #1

Clifford Tisser, 4454 North Newhall

Kat Grinker, 2956 North Cambridge, Milwaukee

Ian Skwierawski, 1553 East Lake Bluff Boulevard

Mira Lee, 1756 North Humboldt, Milwaukee

IV. 7:32 pm SUPERINTENDENT'S REPORT

V. 8:06 pm SUPERINTENDENT'S CONSENT AGENDA

A. Approval of District Staffing Changes: Appointments, Resignations, Retirements and Leave of Absence Requests

B. Approval of Monthly Financials

MOVED by Ellen Eckman and SECONDED by Abby Fowler

AYE: 5 NAY: 0

VI. 8:07 pm BOARD BUSINESS AND POSSIBLE BOARD ACTION

A. Approval of Aramark Contract Renewal, Israel Taylor Presentation

MOVED by Ellen Eckman and SECONDED by Aaron Lippman

AYE: 5 NAY: 0

B. Review of Draft 2025-2026 Preliminary Budget, Heather Heaviland Presentation

C. Discussion of Draft 2025-2023 Strategic Plan Metrics, Laurie Burgos Presentation

D. 2025-2026 Board Meeting Schedule, Meeting Format and Start Times

VII. 9:49 pm BOARD CONSENT AGENDA

A. Approval of Board Meeting Minutes

May 13, 2025 Regular Board Meeting

May 13, 2025 Closed Session

May 8, 2025 Closed Session

MOVED by Ellen Eckman and SECONDED by Abby Fowler

AYE: 5 NAY: 0

VIII. 9:50 pm PUBLIC COMMENT #2

Ian Skwierawski, 1553 East Lake Bluff Boulevard

IX. 9:52 pm BOARD MEMBER REPORTS

Open Meetings and Open Records Laws Training Workshop

Recreation and Community Services Advisory Group

X. 9:55 pm REVIEW OF TO DO AND FUTURE AGENDA ITEMS

Student Board Representative recognition, Approval of 2025-2026 Preliminary Budget

XI. 10:00 pm RECESS AND DEBRIEF

**SHOREWOOD SCHOOL DISTRICT
Resolution Designating Public Depositories
and Authorizing Withdrawal of School District Moneys**

RESOLVED, effective July 1, 2025, that the following banking institutions, US Bank, N.A., BMO Bank N.A., and North Shore Bank, qualified depositories under Chapter 34, Wisconsin Statutes, shall be and are hereby designated, until further action by the Board of Education of the Shorewood School District, as public depositories for all public money coming into the hands of the treasurer of:

Shorewood School District
1701 E Capitol Drive
Shorewood, WI 53211

Milwaukee County, State of Wisconsin, such deposits authorized in demand deposits, savings deposits, or investments, subject to the limitations of s.s. 66.0603 (1m), Wisc. Stats. unless such deposit is subject to a more restrictive investment provision of state statute.

RESOLVED FURTHER, that withdrawal or disbursement from US Bank, N.A. or BMO Bank N.A. may be by order check, as provided in s.s. 66.0607, Wisc. Stats., that in accordance therewith all order checks shall have facsimile signatures of the following three (3) persons:

President _____
Nathan Hammons

Treasurer _____
Mary Theisen

Clerk _____
Abby Fowler

and shall be so honored.

RESOLVED FURTHER, that in lieu of their personal signatures, facsimile signatures, which have been adopted by them, shall be affixed on such order check(s); that any one of the above-named depositories shall be fully warranted and protected in making payment on any order check bearing such facsimiles notwithstanding that the same may have been placed thereon without the authority of the designated person or persons.

RESOLVED FURTHER, that withdrawal or disbursement from any one of the above-named depositories may be made by money transfer techniques on the authority of Kendra Carli Sanders, accountant, or Heather Heaviland, Director of Business Services, only between accounts of the Shorewood School District opened in the above-named public depositories, the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund and PMA Financial Network, Inc.

RESOLVED FURTHER, that withdrawal for payment of debt or other obligations of the Shorewood School District may be authorized from the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund, or PMA Financial Network, Inc. by Kendra Carli Sanders, Julia McNally, or Heather Heaviland, such withdrawal shall be subject to confirmation by the other individual named in this paragraph.

RESOLVED FURTHER, that payment of obligations of the Shorewood School District may be made using money transfer techniques, including direct deposit, electronic funds transfer and automated clearing house methods authorized by Kendra Carli Sanders, Heather Heaviland, Jill Curci, payroll, or Julia McNally, accounts payable, such payment to be subject to confirmation by any other person named in this paragraph.

RESOLVED FURTHER, that establishment of accounts within the above designated public depositories, the Local Government Pooled Investment Fund, the Wisconsin School District Liquid Asset Fund or PMA Financial Network, Inc. shall be made only by written authorization of Heather Heaviland or Laurie Burgos.

FURTHER RESOLVED, that a certified copy of this resolution shall be delivered to each of the above-named depositories, and said depositories may rely on this resolution until changed by lawful resolution and a certified copy of such resolution has been delivered to the respective above-named depository.

FURTHER RESOLVED, the above-named Board of Education members, Laurie Burgos, Kendra Carli Sanders, Jill Curci, Julia McNally, and Heather Heaviland shall be immune from prosecution and held harmless from any losses that may occur due to the failure of any depository to return capital and/or accrued interest to the district.

The foregoing is a true and correct copy of a resolution duly and legally adopted by the Board of Education of the Shorewood School District at a legal meeting held on the 10th day of June 2025.

Board President

Board Clerk