



Regular Meeting of the Board of Education  
Board Room, Administration Building, 900 W Choctaw Ave, Chickasha, Oklahoma 73018  
Monday, September 11, 2023 at 6:00 PM

If participation at any Board of Education meeting is not possible due to a disability, notification to the Board Clerk at least 24 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may discuss, make motions, vote to approve, vote to disapprove, vote to revise or amend, vote to table, or decide not to discuss any item on the agenda. Except for items one through three, any agenda item may be considered and acted on in any order.

PATRON MAY JOIN MEETING BY: <http://www.youtube.com/channel/UCBKIST0nRRawummdv0cpTHA>

1. Call Meeting to Order
2. Roll Call
3. Pledge of Allegiance:
  - Lincoln Elementary School
4. Recognitions:  
Chicken Express Employees of the Month:
  - Certified - Tonya Yokum - Bill Wallace Early Childhood Center
  - Support - Flor Zubiata - Bill Wallace Early Childhood Center
5. Chickasha Public Schools Athletic/Activities Donation:
  - Steve LaForge

6. Public Comment

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the Chickasha Public Schools. As elected representatives of the voters and patrons of the District, the members of the Board of Education will be making decisions concerning the operation of the District. The agenda for meetings includes, at the Board's discretion, an opportunity for the public to address any item appearing on the agenda or other items of concern. Members of the public wishing to speak must sign in with the Clerk of the Board prior to the convening of the Board meeting. The Board reserves the right to limit repetitive comments, comments unrelated to the business of the Board or the total amount of time dedicated to public comment in a single evening. Board members will not respond to questions or comments during public communications.

7. Superintendent's Report
8. Staff Reports:
  - Child Nutrition

**Dan Turner & Leslie Edwards**
9. Discussion and possible action regarding Gifted / Talented Committee

**Pam Ladyman**

10. Discussion and possible action regarding Adjunct Damon Mantooth to teach Physical Education/Health/Safety at CHS

**Pam Ladyman**

11. Discussion and possible action regarding Adjunct James Hampton, Jr. to teach Physical Education/Health/Safety at CHS

**Pam Ladyman**

12. Discussion and possible action regarding Art/Life Skills and Health Program MOU between Chickasha Public Schools and Southwest Youth and Family Services

**Pam Ladyman**

13. Discussion and possible action regarding Updated job Descriptions:

- Bus Driver
- Bus Monitor
- Bus Mechanic
- Teacher/ ABE Program Director
- Extra Duty Expectations

**Pam Ladyman**

14. Discussion and possible action regarding Administration, Coordinator's, LPC's and Exempt Employees Pay Scales

**Jennifer Stegman**

15. Discussion and possible action regarding Addendum to lease between Chickasha Public Schools and Washita Valley Community Action Council

**Jennifer Stegman**

16. Discussion and possible action regarding Schedule Y from estimate of need for millage requirements

**Jennifer Stegman**

17. Discussion and possible action regarding Closing the Clay Shooting account and rename program (813) to Girls Powerlifting. Transfer fund from the Clay Shooting account to Gate (815)

**Jennifer Stegman**

18. Discussion and possible action regarding Transferring some of the Boy's Powerlifting funds to Girl's Powerlifting

**Jennifer Stegman**

19. Consent Agenda

The following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and action on the following items:

- a. Minutes of the August 14, 2023 regular meeting
- b. Finance Report; 2023-2024
  - General Fund Nos 211-281
  - Building Fund Nos 40-43
  - 2010 Bond #31 none
  - 2021 Bond #32 3 to 5
  - 2010 A&B Bond none
  - FY23 Safety & Security Bond none

- Sinking Fund #41 none
  - Gifts #81 none
  - BJ Clack Nos. 1 to 3
  - Athletic Fund Nos. 37-159
  - Activity Fund Nos. 76-133
  - Federal Program
- c. Annual renewal of Oklahoma Department of Career and Technology Education Contract for 2023-2024 SY
  - d. Annual renewal of Specialty Care Medical/Pediatrics, Inc. Agreement
  - e. Annual renewal of Pre-Employment Transition Services Collaborative Agreement FY 2024
  - f. Purpose of Account - School-Based Services Program
  - g. Purpose of Account - Bill Wallace Office Account
  - h. Purpose of Account - Bill Wallace Daycare Account
  - i. Travel:
    - Chickasha High School Cheer - State Cheer Competition - Tulsa, Ok.
    - Adult Learning Center - Work Partners Conference - Oklahoma City, Ok.
    - Adult Learning Center - Oklahoma Literacy Coalition Conference - Guthrie, Ok
  - j. Sanctioning:
    - BWECC PTO
20. Discussion and possible action regarding proposed Executive Session to Discuss:
    - a. Employment, hiring, or resignation and retirements of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).
    - b. Evaluation, contract and employment of the Superintendent Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).
  21. Acknowledge return to open session and executive session compliance statement
  22. Discussion and possible action regarding the hiring of individuals listed on Exhibit A
  23. Discussion and possible action regarding the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A
  24. Discussion and possible action regarding the resignations of individuals listed on Exhibit A
  25. Discussion and possible action regarding the retirement of individuals listed on Exhibit A
  26. New Business
 

This item is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda [Okla. Stat. Tit. 25, Section 311 (A)(9)].
  27. Motion to Adjourn

This agenda was posted at 4:00 p.m. on the 8th day of September 2023, on the east and west entrance of the Administration Building, Chickasha Public Schools, 900 W. Choctaw, Chickasha, Ok., and emailed to the concerned public. Notice of the meeting was given to the Grady County Clerk at 3:37 p.m. on the 11th day of October 2022

Rochelle Bowens

Board Clerk

Welcome to Chickasha Public Schools  
Board Session Public Attendance

Please PRINT your name, title, and company below.

Date: September 11, 2023

Name (Print)	Representation, Title, Company
Mona Greenfield	E.C.
Angie Morgan	Lincoln
Milton Bowens	Admin
Elizabeth Fechner	CQA
Amanda Towley	BWECC
Joe Moldor	Admin
Debby Davis	CAS
Toni Clark	OMS
Dan Turner	Admin
Rhonda Snow	EC
Jim Gleckler	CHW
Jeffrey Winzenried	2nd grade student
Spencer Winzenried	Dad
Michelle Castleberry	CUTA
Kathy Wenzel	GRAND
Jennifer Phillips	Lincoln / BW
Lisa Johnson	ALLC
Tonya Yokum	BWECC
Laura Martin	BWECC

Welcome to Chickasha Public Schools  
Board Session Public Attendance

Please PRINT your name, title, and company below.

Date: September 11, 2023

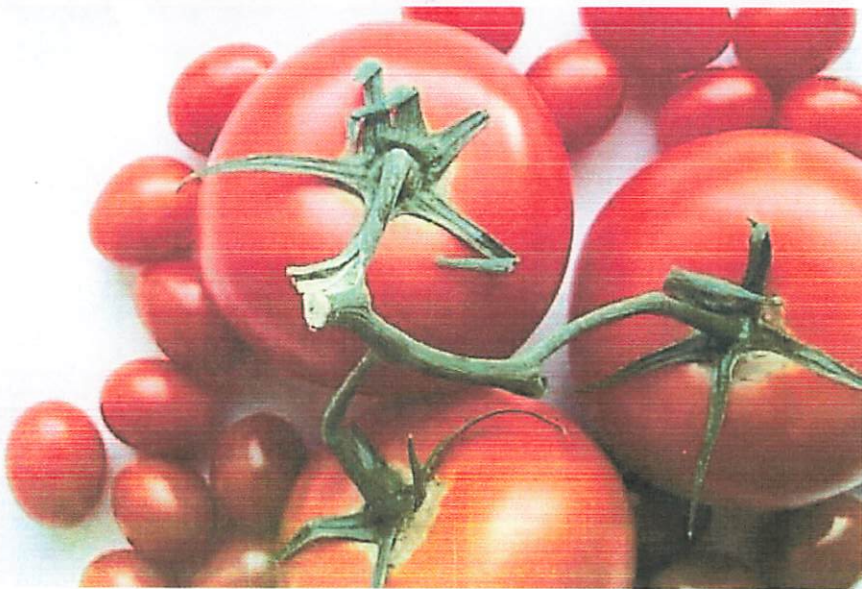
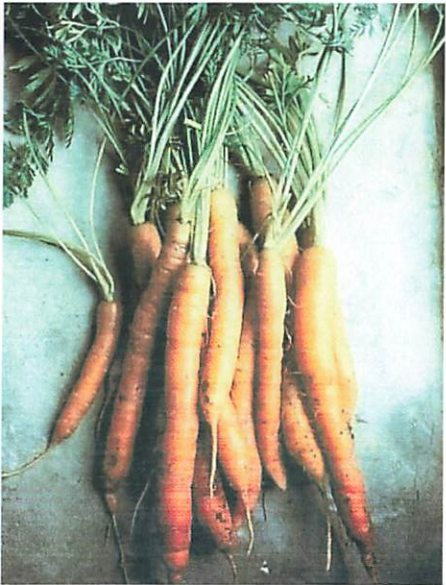
Name (Print)	Representation, Title, Company
Tish Kennedy	Lincoln Fed. Programs
Kelly & Brad Wilkerson	Chicken Ex.
LaVon Blalock	CASE Prez.
JD Bray	Admns
Flor Zubiate	BWECC

# Superintendent's Report

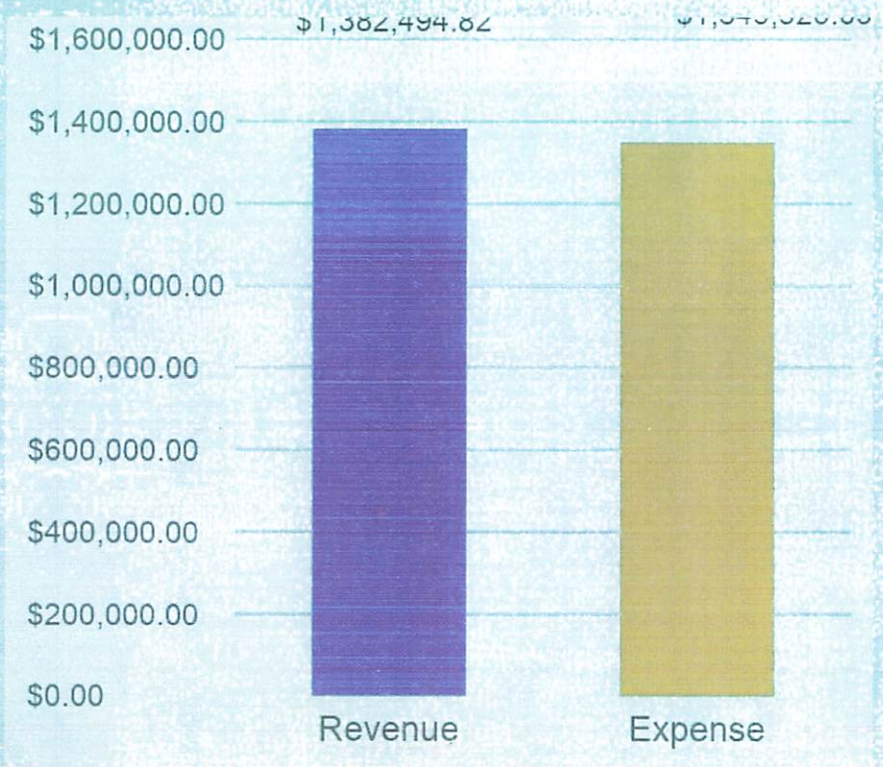
9/11/2023

- I would like to thank Mrs. Morgan and her students from Lincoln Elementary for leading us in the Pledge of Allegiance tonight. Great job!
- Congratulations to Tonya Yokum and Flor Zubiata from Bill Wallace Early Childhood Center on being selected Chicken Express Employees of the Month for September.
- Thank you to Chicken Express, Brad & Kelly Wilkerson, for supporting Chickasha Public Schools with this program and so much more. We are excited to partner with them and are very grateful for their continued patronage.
- I would like to thank Mr. Steve LaForge for his generous donation to the CPS athletic department/programs. We are very grateful for your support of all of our programs. Thank you!
- It is almost time for parent/teacher conferences. Schools will be holding conferences next week. CPS will be closed on Friday, Sept. 22<sup>nd</sup>. Additionally, CPS will not be in session on Monday, September 25<sup>th</sup> so that our staff may have a professional development day. Classes will resume on Tuesday, September 26<sup>th</sup>.
- Canadian Valley Technology Center has been promoting a bond issue that will be on the ballot tomorrow for voters to consider. This \$75 million bond issue will bring new facilities, upgrades, and programs to our own CV Tech campus in Chickasha plus the other two campuses in the west metro area. Potential projects for CV Tech Chickasha include:
  - Safety updates (storm shelter, more focused points of entry for safety & security, & code updates)
  - Major renovations to existing buildings
  - Additional parking
  - New space for new programs
    - Electrical
    - Cosmetology
    - Hospitality

Remember it takes at least a 60% vote to pass a bond issue. Please take the time to vote tomorrow on this important bond issue.



# CENTRAL KITCHEN REVENUES AND EXPENSES



Central Kitchen's revenues exceeded expenses by \$33,224.51 in the 2022-2023 school year.



Monday	Tuesday	Wednesday	Thursday	Friday
				Sep 1 Waffles Sausage Patty Syrup Banana Juice White Milk Chocolate Milk
Sep 4 School Closed	Sep 5 Pancake Sandwich Apple slices Juice White Milk Chocolate Milk	Sep 6 Breakfast Nachos Pineapple Juice White Milk Chocolate Milk	Sep 7 Banana Muffin Cheese Stick Fruit Mix Juice White Milk Chocolate Milk	Sep 8 French Toast Syrup Fresh Oranges Juice White Milk Chocolate Milk
Sep 11 Biscuit Egg Patty Assorted Jelly Applesauce Juice White Milk Chocolate Milk	Sep 12 Cereal Yogurt Fruit Mix Juice White Milk Chocolate Milk	Sep 13 Strawberry bagels Cheese Stick Mandarin Oranges Juice White Milk Chocolate Milk	Sep 14 Cinnamon Roll Sausage Patty Peaches Juice White Milk Chocolate Milk	Sep 15 Toast Scrambled Eggs Sausage Patty Banana Juice White Milk Chocolate Milk
Sep 18 Bagel Sandwich Pineapple Juice White Milk Chocolate Milk	Sep 19 Pancake on Stick Syrup Applesauce Juice White Milk Chocolate Milk	Sep 20 Breakfast Bagel Pears Juice White Milk Chocolate Milk	Sep 21 Oatmeal Squares Fruit Mix Juice White Milk Chocolate Milk	Sep 22 School Closed
Sep 25 School Closed	Sep 26 Toaster Sandwich Mandarin Oranges Juice White Milk Chocolate Milk	Sep 27 Strawberry French Toast Fruit Mix Juice White Milk Chocolate Milk	Sep 28 Bagel & cream cheese Pineapple Juice White Milk Chocolate Milk	Sep 29 Biscuit Sausage Patty Peppered Gravy Apple slices Juice White Milk Chocolate Milk

Menu subject to change due to product availability. Chickasha Public Schools is an equal opportunity provider.

Monday

Tuesday

Wednesday

Thursday

Friday

Sep 1

Chicken Sandwich  
French Fries  
Baby Carrots  
Peaches  
White Milk  
Chocolate Milk

Sep 4

School Closed

Sep 5

Chicken and Waffles  
Carrots  
Sweet Peas  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 6

Beef Tacos  
Baked beans  
Corn  
Applesauce  
White Milk  
Chocolate Milk  
Peaches

Sep 7

Cheeseburger  
French Fries  
Green Beans  
Applesauce  
White Milk  
Chocolate Milk

Sep 8

Cheesy Beef Macaroni  
Broccoli  
Baby Carrots  
Garlic Bread  
Pears  
White Milk  
Chocolate Milk

Sep 11

Chicken Tenders  
Carrots  
Sweet Peas  
Pineapple  
White Milk  
Chocolate Milk

Sep 12

Rib Sandwich  
Corn  
Green Beans  
Apple slices  
White Milk  
Chocolate Milk

Sep 13

Chicken wrap  
Spinach Salad  
Baby Carrots  
Pears  
White Milk  
Chocolate Milk

Sep 14

Taco bake  
Pinto Beans  
Salsa  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 15

Chicken Parm Sandwich  
Carrots  
Side salad  
Pears  
White Milk  
Chocolate Milk

Sep 18

Pizza Quesadilla  
Glazed Carrots  
Side salad  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 19

Hot dog  
French Fries  
Green Beans  
Peaches  
White Milk  
Chocolate Milk

Sep 20

Chicken Nuggets  
Cheesy Broccoli  
Corn  
Mandarin Oranges  
White Milk  
Chocolate Milk

Sep 21

Steak fingers  
Baked Beans  
Carrots  
Apple slices  
White Milk  
Chocolate Milk

Sep 22

School Closed

Sep 25

School Closed

Sep 26

Cheese Pizza  
Side salad  
Cucumbers  
Applesauce  
White Milk  
Chocolate Milk

Sep 27

Chicken Patty  
Corn  
Green Beans  
Dinner Roll  
Peaches  
White Milk  
Chocolate Milk

Sep 28

Beef Burrito  
Black bean salad  
Carrots  
Mandarin Oranges  
White Milk  
Chocolate Milk

Sep 29

Chicken Alfredo  
Broccoli  
Side salad  
Garlic Bread  
Pears  
White Milk  
Chocolate Milk

Menu subject to change due to product availability. Chickasha Public Schools is an equal opportunity provider.

Sep 8, 2023

Monday

Tuesday

Wednesday

Thursday

Friday

Sep 4

School Closed

Sep 5

Chicken and Waffles  
Steak fingers  
Carrots  
Sweet Peas  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 6

Beef Tacos  
Taco Pizza  
Baked Beans  
Corn  
Salsa  
Peaches  
White Milk  
Chocolate Milk

Sep 7

Cheeseburger  
Hot dog  
French Fries  
Green Bean  
Applesauce  
White Milk  
Chocolate Milk

Sep 8

Chicken Sandwich  
Corn Dog  
French Fries  
Baby Carrots  
Peaches  
White Milk  
Chocolate Milk

Cheesy Beef Macaroni  
Chicken Nuggets  
Broccoli  
Baby Carrots  
Garlic Bread  
Pears  
White Milk  
Chocolate Milk

Sep 11

Chicken Tenders  
Ham Sandwich  
Baby Carrots  
Sweet Peas  
Pineapple  
White Milk  
Chocolate Milk

Sep 12

Baked Potato Bar  
Grilled Cheese  
Corn  
Green Bean  
Apple Slices  
White Milk  
Chocolate Milk

Sep 13

Chicken wrap  
Steak fingers  
Spinach Salad  
Baby Carrots  
Pears  
White Milk  
Chocolate Milk

Sep 14

Taco bake  
Chicken Quesadillas  
Pinto Beans  
Tater Tots  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 15

Chicken Parm Sandwich  
Mini Ravioli  
Carrots  
Side salad  
Pears  
White Milk  
Chocolate Milk

Sep 18

Pizza Quesadilla  
Cheese Dippers  
Corn  
Side salad  
Fruit Mix  
White Milk  
Chocolate Milk

Sep 19

Hot dog  
Turkey Wrap  
French Fries  
Green Bean  
Peaches  
White Milk  
Chocolate Milk

Sep 20

Chicken Nuggets  
Chef salad  
Cheesy Broccoli  
Corn  
Garlic Bread  
Mandarin oranges  
White Milk  
Chocolate Milk

Sep 21

Steak fingers  
Meatloaf  
Baked Beans  
Carrots  
Hawaiian Rolls  
Apple Slices  
White Milk  
Chocolate Milk

Sep 22

School Closed

Sep 25

School Closed

Sep 26

Pizza Bar  
Calzone  
Side salad  
Cucumbers  
Applesauce  
White Milk  
Chocolate Milk

Sep 27

Chicken Patty  
Little smokies  
Corn  
Green Bean  
Dinner Roll  
Peaches  
White Milk  
Chocolate Milk

Sep 28

Beef Burrito  
Nachos  
Black bean salad  
Carrots  
Mandarin oranges  
White Milk  
Chocolate Milk

Sep 29

Chicken Alfredo  
Chicken Bacon Pasta  
Broccoli  
Side salad  
Garlic Bread  
Pears  
White Milk  
Chocolate Milk

Menu subject to change due to product availability. Chickasha Public Schools is an equal opportunity provider.

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**September 11, 2023**

**TOPIC:**

**District Gifted / Talented Committee**

**ADMINISTRATIVE RECOMMENDATION:**

Please Approve this annual requirement

**RATIONALE FOR RECOMMENDATION:**

For the purpose of meeting the duty of each school district as set forth in Section 1210.307 of Title 70 of the Oklahoma Statutes, each district board of education shall create a local advisory committee for gifted and talented education. The committee shall be appointed September of each school year for two-year terms and shall consist of parents of children identified as gifted and talented and community members who may be but are not required to be parents of students within the district.

**FISCAL NOTE:**

None.

**OPTIONS:**

1. Approve the committee.
2. Not approve the committee.
3. Request additional information.

**CONTACT PERSON:**

Tammy Swinburne  
Pam Ladyman

Implemented: April 2020



September 11, 2023

Memo To: Rick Croslin, Superintendent  
Chickasha Board of Education

From: Tammy Swinburne, Coordinator of Special Services  
Pam Ladyman, Executive Director of Personnel and Student Services

Re: Gifted and Talented Committee

For the purpose of meeting the duty of each school district as set forth in Section 1210.307 of Title 70 of the Oklahoma Statutes, each district board of education shall create a local advisory committee for gifted and talented education. The committee shall be appointed September of each school year for two-year terms and shall consist of parents of children identified as gifted and talented and community members who may be but are not required to be parents of students within the district.

Those recommended for the 2023-24 Chickasha Gifted and Talented Committee pending your approval include:

<b><u>Parent</u></b>	<b><u>Role</u></b>
Brian Steele	Parent - CHS
Teresa DeLuna	Parent - Lincoln
Anna McGill	Parent - Grand
Whitney Molder	Parent - CMS
Regan Jantzen	Teacher - Grand
Tara Beavers	Teacher - Grand
Megan Drennan	Teacher - Lincoln
Tawnia Anderson	Librarian/GT - Lincoln
Amy Adams	Asst. Principal - Grand
Brandon Willis	Co-Chair, GT at BW, Grand
Michael Voyles	Co-Chair, GT at Chickasha Middle School
Tammy Swinburne	Ex-Officio, Special Services Coordinator
Pam Ladyman	Ex-Officio, Ex. Director of Personnel and Student Services

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**September 11, 2023**

**TOPIC:**

Adjunct Damon Mantooth to teach Physical Education/Health/Safety at CHS

**ADMINISTRATIVE RECOMMENDATION:**

Please approve

**RATIONALE FOR RECOMMENDATION:**

Damon Mantooth coaches our boys' high school soccer team. He is responsible for the attendance, grades and eligibility of the students 7th hour each day. We are proposing to adjunct Mr. Mantooth for 1 period each day. After board approval the request will be submitted to the Oklahoma State Department of Education.

**FISCAL NOTE:**

1/7th of non-certified adjunct salary.

**OPTIONS:**

1. Approve the Adjunct.
2. Not approve the Adjunct.
3. Request additional information.

**CONTACT PERSON:**

Pam Ladyman

Implemented: April 2020



To: Chickasha Board of Education  
From: Pam Ladyman, Executive Director of Personnel and Student Services  
Re: Adjunct Request - Damon Mantooth  
Date: September 11, 2023

We are requesting to adjunct Damon Mantooth to teach 2019-Physical Education/Health/Safety at Chickasha High School. Mr. Mantooth coaches high school boys soccer. He will be responsible for attendance, grades and eligibility of his students 7th hour each day.

The approval of the Chickasha Board of Education is the first step in the Adjunct Application. The adjunct request will be submitted to the Oklahoma State Department of Education following board approval.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Pam Ladyman", written in a cursive style.

Pam Ladyman  
Executive Director of Personnel and Student Services

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**September 11, 2023**

**TOPIC:**

Adjunct James Hampton, Jr. to teach Physical Education/Health/Safety at CHS

**ADMINISTRATIVE RECOMMENDATION:**

Please approve

**RATIONALE FOR RECOMMENDATION:**

James Hampton, Jr. coaches our girls' high school soccer team. He is responsible for the attendance, grades and eligibility of the students 7th hour each day. We are proposing to adjunct Mr. Hampton for 1 period each day. After board approval the request will be submitted to the Oklahoma State Department of Education.

**FISCAL NOTE:**

1/7th of non-certified adjunct salary.

**OPTIONS:**

1. Approve the Adjunct.
2. Not approve the Adjunct.
3. Request additional information.

**CONTACT PERSON:**

Pam Ladyman

Implemented: April 2020



To: Chickasha Board of Education  
From: Pam Ladyman, Executive Director of Personnel and Student Services  
Re: Adjunct Request - James Hampton, Jr.  
Date: September 11, 2023

We are requesting to adjunct James Hampton, Jr. to teach 2019-Physical Education/Health/Safety at Chickasha High School. Mr. Hampton coaches high school girls soccer. He will be responsible for attendance, grades and eligibility of his students 7th hour each day.

The approval of the Chickasha Board of Education is the first step in the Adjunct Application. The adjunct request will be submitted to the Oklahoma State Department of Education following board approval.

Respectfully submitted,

A handwritten signature in black ink, appearing to read "Pam Ladyman", is written over the typed name.

Pam Ladyman  
Executive Director of Personnel and Student Services

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**September 11, 2023**

**TOPIC:**

Art/Life Skills and Health Program MOU between Chickasha Public Schools and Southwest Youth and Family Services

**ADMINISTRATIVE RECOMMENDATION:**

Please Approve

**RATIONALE FOR RECOMMENDATION:**

Southwest Youth and Family Services has provided an Art/Life Skills class at Lincoln Elementary the past two years. This year Lincoln Elementary was able to hire a part time art teacher.

We are proposing to move the Art/Life Skills class with the addition of a Health class to the Chickasha Quality Academy. The Alternative Education Evidence Criteria Review includes the following requirements:

- Criteria 12 - Offer life skills instruction
- Criteria 13 - Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council.

The Art/Life Skills class meets both Criteria 12 and 13. The Health Class will be for the students in the alternative placement class.

SWYFS will use the Taking Care of your Health and SPARK curriculum for the health program. The Bolvin LifeSkills (excluding Social Skills part B) and Building Resilience Through Visual Arts curriculum will be utilized for the Art/Life Skills Class.

The curriculums have been reviewed by our District Curriculum Coordinator. Mr. Bowens made the recommendation to not present the Social Skills part B of the curriculum.

**FISCAL NOTE:**

No additional cost to the district.

**OPTIONS:**

1. Approve the agreement.
2. Not approve the agreement.
3. Request additional information.

**CONTACT PERSON:**

Pam Ladyman  
Elizabeth Fechner

**ART/LIFE SKILLS AND HEALTH PROGRAM  
MEMORANDUM OF UNDERSTANDING**

**PURPOSE**

The purpose of this Letter of Agreement is to establish a formal understanding between Chickasha Public Schools (CPS) and Southwest Youth and Family Services, Inc. (SWYFS) for the provision of curriculum-based services at the following sites.

Art/Life Skills – Chickasha Quality Academy, Chickasha Alternative Placement  
Health – Chickasha Alternative Placement.

**BACKGROUND**

Southwest Youth and Family Services began facilitating an Art/Life Skills Program for CPS at Chickasha Middle School in August, 2013. The program was developed based on community need and provided at no charge to the district or its students. In 2021, this program was moved to Lincoln Elementary based on need.

**PROGRAM DESCRIPTIONS**

Services will be provided during school either as part of a student's regular class schedule or individually. The Botvin LifeSkills (excluding Social Skills part B) and Building Resiliency Through Visual Arts curriculums will be utilized. While students are learning about the basic elements of art and principles of design they will also be developing social skills. In this unique class lessons on the basic elements of art and principles of design are woven with life lessons on responsibility, bullying, gangs, peer pressure, relationships, values, communication, stress, anxiety, life skills, problem solving, culture, anger, character, alcohol and other drugs, and manners.

SWYFS will use both the Taking Care of Your Health and SPARK curriculums for the health program. Topics such as eating healthy foods and being physically active will be highlighted.

**ROLES AND RESPONSIBILITIES**

**I. Southwest Youth and Family Services, Inc. will:**

1. Provide at least 1 staff to facilitate programs for each period assigned.
2. Provide all curriculum, materials, and training necessary to facilitate programs.

**II. Chickasha Public Schools will:**

1. Provide a classroom for instructional use.
2. Provide a substitute, upon request, in the extremely rare instance that SWYFS does not have staff available for facilitation.
3. Require all students to complete a permission slip for enrollment in the Health/Art/Life Skills Program.

**COMMUNICATION**

Both parties maintain an open line of communication and it is understood that Liz Fechner is the primary decision maker for both CPS sites and Shanna Rice for SWYFS. Though program implementation may be delegated to other staff, significant changes in programming will not be made without consultation with both decision makers.

This agreement shall be in effect beginning in the 2023-2024 school year and will continue until either party notifies the other in writing of their intent to modify the agreement giving of a thirty (30) day's notice.

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Pam Ladyman, Executive Director of Personnel and Student Services – Chickasha Public Schools    Date

*Shanna M. Rice*

---

Shanna M. Rice, CEO/Executive Director - Southwest Youth and Family Services, Inc.

09/05/2023  
Date

# ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW



Revised Feb. 2023

PROGRAM NAME: \_\_\_\_\_ DISTRICT (LEA) OR SPONSOR: \_\_\_\_\_

DATE OF REVIEW: \_\_\_\_\_ SDE SPECIALIST: \_\_\_\_\_

SCHOOL SITE CODE: \_\_\_\_\_

## Required Documents

YES NO

A. District Wide Student Needs Assessment - Date Certified: \_\_\_\_\_

B Alternative Education Plan - Date Certified: \_\_\_\_\_

C. Approved waiver for serving fewer than 10 students (if applicable)  
Date Approved \_\_\_\_\_ Years approved for \_\_\_\_\_

D. Approved Deregulation for Abbreviated Day (If applicable)

E. Copy of Memorandum of Understanding & Authorization to Pay form between  
LEA & sending school.

## CRITERIA 1

Allow class sizes and student/teacher ratios which are conducive to effective learning for at-risk students.

YES NO

A. List of names & grades of all student being served in the current year

B. List of teachers and subjects taught

## CRITERIA 2

Incorporate appropriate structure, curriculum, interaction and reinforcement strategies designed to provide effective instruction.

YES NO

A. Reward systems and motivational strategies used to provide targeted supports to struggling students, such as a multi-tiered system of supports (MTSS)

B. Record keeping for attendance, course completion and behavior

C. Intervention strategies and meeting agendas that reflect discussion of student progress

D. Parent contact sheets with contact dates



# ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

## CRITERIA 3

Include an intake and screening process to determine eligibility of students.

YES NO

A. Intake packets for 25% of current students (include signed and dated contracts for current year)

B. At-risk identification form on file for **every** student coded as an Alternative Education student in the WAVE student record system

## CRITERIA 4

Demonstrate that teaching faculty are appropriately certified teachers.

YES NO

A. Copy of instructor certification or approved teaching out certification form for all alternative education teachers.

## CRITERIA 5

Demonstrate that teaching faculty have been selected on the basis of a record of successful work with at-risk students, or personal and educational factors that qualify them for work with at-risk students.

YES NO

A. Clearly defined professional development plan for Alternative Education teachers and support personnel (examples: trauma-informed practices, managing aggressive behavior, working with homeless youth)

B. Evidence of teacher participation in Alternative Education professional development (examples: sign-in sheets, agendas, participation certificates)

## CRITERIA 6

Reflect appropriate collaborative efforts with state agencies and local agencies serving youth.

YES NO

A. List of state and local organizations partnering with the Alternative Education program

B. Evidence of activities with these organizations (examples: list of meeting agendas, photos, community service projects, dates and sign-in sheets)

## CRITERIA 7

Provide courses that meet the academic curricula standards adopted by the State Board of Education and additional remedial courses.

YES NO

A. Current Oklahoma Academic Standards (OAS) curriculum being used



# ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

## CRITERIA 8

Offer individualized instruction.

YES NO

A. 25% of students' schedules from the student information system

B. Individual learning plans detailing student goals, academic plans, graduation plans, individualized instruction

## CRITERIA 9

State clear and measurable program goals and objectives.

YES NO

A. Clearly stated and aligned mission and vision with defined SMART goals written, published and posted (Specific, Measurable, Achievable, Relevant, Time-Bound)

## CRITERIA 10

Include counseling and social services components.

YES NO

A. Counseling session dates and topics for academic and group sessions

B. Copy of counseling providers certificate or license (current school counselor's teacher certification, or LPC, LADC, LCSW, LMFT of any outside provider(s) partnering with the Alternative Education program)

## CRITERIA 11

Require a plan leading to graduation be developed for each student in the program which will allow the student to participate in graduation exercises at the sending school or district after meeting the requirements of the school district as specified in the individual graduation plan for that student.

YES NO

A. Compliance with 70 O.S 1210.508-4 Individualized Career Academic Plan (ICAP)

## CRITERIA 12

Offer life skills instruction.

YES NO

A. Clearly defined curriculum to help student plan for life after high school (self-sufficiency, employment, etc.) Curriculum \_\_\_\_\_



# ALTERNATIVE EDUCATION EVIDENCE CRITERIA REVIEW

## CRITERIA 13

Provide opportunities for hands-on arts education to students, including artist residency programs coordinated with the Oklahoma Arts Council.

YES NO

A. Documentation of monthly integrated art activities (hands-on art activities, field trips or visiting artists/performers, etc.)

## CRITERIA 14

Provide a proposed annual budget.

YES NO

A. Copy of annual proposed budget

## CRITERIA 15

Be appropriately designed to serve middle school, junior high school, and high school students in grades seven through twelve who are most at risk of not completing a high school education for a reason other than identification as a student with disabilities under 70 O.S. 13-101. *(Identification as a student with disabilities does not in itself disqualify a student from Alternative Education services, but special education status cannot be the basis for identification as an at-risk student.)*

YES NO

A. Completed end-of-year data survey from previous school year

B. Photos of Alternative Education program classroom(s), facilities, activity spaces, etc.

## CRITERIA 16

Allow students in the Alternative Education program, who otherwise meet all of the participation requirements, to participate in vocational programs and extracurricular activities at the sending school or district, including but limited to athletics, band, and clubs.

YES NO

A. Roster/schedule of students enrolled in Career Tech Education Programs

B. Number of students in athletics, band, or other activities at the sending school or district: (include samples of schedules verifying enrollment activities)

Number of Students \_\_\_\_\_

**NOTES:**

## Life Skills Outline

- **Unit 1 Part A: Introduction to Life Skills**
  - Group Introduction and warmup.
  - Group Rules and Expectations.
  - What are Life Skills?
  - What topics will be discussed.
  - Questions
- **Unit 1 Part B: Self-Image and Self-Improvement**
  - Self-Image Warm-up activity
  - Defining Self-Image and Self-Esteem
  - Formation/ Self-Image influences
  - Self-Image Improvement
- **Unit 2: Making Decisions**
  - Everyday Decisions Warm-up activity
  - Difficult Decisions
  - Decision Influencers
  - Decision Making Formulas
- **Unit 3 Part A: Smoking Tobacco/E-Cig**
  - Smoking Myths and Facts Warm-up activity
  - Pros and Cons of tobacco use – Why do people smoke?
  - Smoking Influencers – Media, Tobacco companies, transitioning to E-Cig
- **Unit 3 Part B: Smoking and Biofeedback**
  - Review Warm-up activity
  - Long-term and Short-term smoking effects
  - What is in this stuff anyways?
  - Consequences: Physical, Mental, Financial & Environmental
  - My Reasons for Not Smoking
- **Unit 5: Alcohol Use**
  - What counts as a drink? Warm-up activity
  - Alcohol and Its Effects
  - Drinking Prevalence
  - Patterns of Drinking
  - Reasons for Drinking/Not Drinking
  - Social Acceptance/Media/Advertisements
  - Risk Factors
  - My Reasons Not to Drink
- **Unit 6: Marijuana**
  - Myths and Realities Warm-up
  - Nature of Marijuana
  - Prevalence of Marijuana use
  - Reason Why People Smoke
  - Short-term/Long-term effects
  - Medical Marijuana
  - Social Acceptance/Media/Advertisements

- Legal Issues
- Unit 7: Emotions
  - Warm-Up activity
  - Identifying Emotions
    - Depression
    - Anxiety
    - Anger
  - Body Cues
  - Healthy vs Unhealthy Coping
  - Thinking Errors/ANTS
- Unit 8: Communication Skills
  - Warm-Up activity
  - Types of Communication
  - Communication Filters
    - Warning Signs
  - Perspective Taking
  - Active Listening
  - I-Messages/I-Statements
- Unit 9 Part A: Social Skills
  - Warm-Up Activity
  - Differences
    - Diversity/Culture
    - Stereotypes and Labels
  - Initiating Social Contact
- Unit 9 Part B: Relationships
  - Warm-Up Activity
  - Types of Relationships
    - Family
    - Peer
    - Romantic/Interest
  - Attraction
  - Healthy vs Unhealthy
  - Staying Safe and Boundaries
- Unit 10: Assertiveness
  - Warm-Up Activity
  - Passive vs Aggressive vs Assertive
  - Assertive Situations
  - Understanding Assertiveness
  - Reasons for Not Being Assertive/ Benefits of Being Assertive
  - Assertive Skills
    - Verbal
    - Nonverbal
  - Resisting Peer Pressures
    - unhealthy choices

- Drug Use
  - Developing Action Plans
- Unit 11: Resolving Conflicts
  - Warm-Up activity
  - Choices to Make
  - Control Anger in Conflict Situations
  - Building Consensus
- Unit 12: Health and Wellness
  - Warm-Up Activity
  - 8 Dimensions of Wellness
    - Hierarchy of Needs
  - Responsibilities
    - Accountability
    - Attendance
  - Physical Health
    - Nutrition
    - Caffeine
    - Exercise
  - How it all Fits together
    - The Link between physical and mental health
    - Protective Factors and Risk Factors
  - Healthy Living

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**September 11, 2023**

**TOPIC:**

Updated Job Descriptions

**ADMINISTRATIVE RECOMMENDATION:**

Please Approve

**RATIONALE FOR RECOMMENDATION:**

We are updating Job Descriptions. The following Job Descriptions have been revised and we are seeking approval. All staff members will be given a job description to sign and it will be placed in his/her Personnel File.

- Bus Driver - Bus Monitor - Bus Mechanic
- Teacher/ABE Program Director
- Extra Duty Expectations
  - Special Education Teacher
  - Gifted and Talented Teacher
  - McKinney-Vento Liaison

We will continue to update Job Descriptions and will bring additional ones to the Board for approval.

**FISCAL NOTE:**

No new costs

**OPTIONS:**

1. Approve the job description.
2. Not approve the job description.
3. Request additional information.

**CONTACT PERSON:**

Pam Ladyman

Implemented: April 2020



**Chickasha Public Schools  
JOB DESCRIPTION**

**Position:** Bus Driver

**Required Qualifications:**

High school diploma or high school equivalency. Valid Oklahoma Drivers License/Class B CDL with (S) school bus and (P) passenger endorsement. Acceptable motor vehicle record. Physically capable of performing prescribed duties.

**Primary Purpose:**

To provide safe and efficient transportation in order to assist students in achieving education success.

**Essential Functions and Responsibilities:**

**(Note: The listed duties are illustrative only and are not intended to describe each and every function which may be performed in the job class. The omission of specific statements does not preclude management from assigning specific duties not listed herein if such duties are a logical assignment to the position.)**

- Comply with School Board Policy.
- Follow requirements as outlined Federal, State, and District professional development.
- Communicate and confer frequently with the Transportation Supervisor.
- Maintain proper discipline of passengers on the bus.
- Comply with relevant laws and procedures for the storage, use and disposal of chemicals, trash, rubbish, waste and blood borne contaminated items
- Drive a school bus, maintaining a time and safety schedule.
- Maintain accurate records; mileage, load and time records as required.
- Inspect school bus, notifying Transportation Supervisor and/or bus mechanic of any mechanical problem.
- Observe all state and federal traffic safety laws.
- Observe all regulations prescribed in the CPS Transportation Handbook.
- Keep bus clean, including sweeping floors and washing windows.
- Provide special care and assistance as appropriate if passengers have special needs.
- Control loading and unloading of bus at designated stops to ensure safety of passengers.
- Report all accidents and complete required reports.
- Comply with federal and district drug/alcohol testing regulations.
- Interact positively with students, parents, teachers, etc
- Be of good moral character, displaying a positive attitude
- Respect the privacy of confidential matters relative to students, patrons and personnel
- Use good judgment at all times



- Be alert to safety conditions; anything found unsafe should be reported to the supervisor and rendered safe as soon as possible.

**Additional Essential Job Functions:**

- Perform other duties that may be necessary to achieve job purpose, or that may be assigned.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.

**Knowledge, Skills and Abilities:**

- Ability to read warning labels and safety documents.
- Ability to comprehend and follow both written and oral instructions.
- Ability to communicate by giving comprehensible oral instructions.
- Ability to perform routine tasks without close supervision.
- Plan, schedule and organize work.
- Physical skills to drive a school bus.
- Ensure the quality of work as measured against established standards.
- Ability to administer first aid and CPR.
- Ability to relate courteously with students and adults.
- Attention to detail.
- Maintain confidentiality.
- Dependable and punctual

**Physical Requirements:**

- Good health and high energy level.
- Ability to lift objects weighing 20 lbs or more.
- Ability to climb and descend steps.
- Extensive sitting and bending.
- Ability to lift objects above shoulder level.
- Ability to tolerate a stressful environment.
- Good vision and hearing.
- Ability to pass an annual physical examination.

**Coordinates With:** Transportation Supervisor, Executive Director of Operations

**Reports To:** Transportation Supervisor, Executive Director of Operations

---

Employee Signature

Date



**Chickasha Public Schools  
JOB DESCRIPTION**

**Position:** Bus Monitor

**Required Qualifications:**

High school diploma or high school equivalency. Physically capable of performing prescribed duties.

**Primary Purpose:**

To provide safe and efficient transportation in order to assist students in achieving education success.

**Essential Functions and Responsibilities:**

**(Note: The listed duties are illustrative only and are not intended to describe each and every function which may be performed in the job class. The omission of specific statements does not preclude management from assigning specific duties not listed herein if such duties are a logical assignment to the position.)**

- Comply with School Board Policy.
- Follow requirements as outlined Federal, State, and District professional development.
- Be alert to safety conditions; anything found unsafe should be reported to the bus driver and rendered safe as soon as possible
- Communicate and confer frequently with the bus driver
- Aide and assist the school bus driver in the enforcement of school district rules
- Maintain student discipline; report discipline problems using district approved procedures and citations
- Assist student on and off the bus as needed
- Comply with relevant laws and procedures for the storage, use and disposal of chemicals, trash, rubbish, waste and blood borne contaminated items
- Interact positively with students, parents, teachers, etc
- Be of good moral character, displaying a positive attitude
- Respect the privacy of confidential matters relative to students, patrons and personnel
- Use good judgment at all times
- Be alert to safety conditions; anything found unsafe should be reported to the supervisor and rendered safe as soon as possible.
- Perform assigned daily tasks on time.

**Additional Essential Job Functions:**

- Perform other duties that may be necessary to achieve job purpose, or that may be assigned.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.



**Knowledge, Skills and Abilities:**

- Ability to read warning labels and safety documents.
- Ability to comprehend and follow both written and oral instructions.
- Ability to communicate by giving comprehensible oral instructions.
- Ability to perform routine tasks without close supervision.
- Plan, schedule and organize work.
- Ensure the quality of work as measured against established standards.
- Ability to administer first aid and CPR.
- Ability to relate courteously with students and adults.
- Attention to detail.
- Maintain confidentiality.
- Dependable and punctual

**Physical Requirements:**

- Good health and high energy level.
- Ability to lift objects weighing 20 lbs or more.
- Ability to climb and descend steps.
- Extensive sitting and bending.
- Ability to lift objects above shoulder level.
- Ability to tolerate a stressful environment.
- Good vision and hearing.

**Coordinates With:** Bus Driver, Transportation Supervisor, Executive Director of Operations

**Reports To:** Bus Driver, Transportation Supervisor, Executive Director of Operations

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Employee Signature

Date



**Chickasha Public Schools  
JOB DESCRIPTION**

**Position:** Bus Mechanic (Mechanic I, II, III)

**Required Qualifications:**

High school diploma or high school equivalency. Valid Oklahoma Drivers License/Class B CDL with (S) school bus and (P) passenger endorsement. Acceptable motor vehicle record. Advance technical training in automotive and small engine repair. State Vehicle Inspectors License preferred. Physically capable of performing prescribed duties.

**Primary Purpose:**

To ensure the safety of all persons riding in school vehicles by implementing a program of preventive maintenance for all school vehicles and performing repairs on vehicles in a timely and professional manner.

**Essential Functions and Responsibilities:**

**(Note: The listed duties are illustrative only and are not intended to describe each and every function which may be performed in the job class. The omission of specific statements does not preclude management from assigning specific duties not listed herein if such duties are a logical assignment to the position.)**

- Comply with School Board Policy.
- Follow requirements as outlined Federal, State, and District professional development.
- Be alert to safety conditions; anything found unsafe should be reported to supervisor and rendered safe as soon as possible.
- Perform assigned daily tasks on time.
- Communicate and confer frequently with the Transportation Supervisor.
- Comply with relevant laws and procedures for the storage, use and disposal of chemicals, trash, rubbish, waste and blood borne contaminated items.
- Capable of operating the school's vehicles and equipment necessary to carry out the duties of his/her job. The operation of school vehicles by the employee must be limited to business that is necessary to perform his/her job. It is not to be used for personal business.
- Assist maintenance employees as needed.
- Repair of the following equipment; school buses, school automobiles, tractors, mowing equipment etc. as deemed necessary.
- Develop and maintain a system to ensure all school vehicles are included in a preventative maintenance program. This program will include but is not limited to oil changes, lubrications, filter changes, and other periodic maintenance that is suggested by the vehicle's manufacturer.
- Ensure that the school bus garage and its related equipment will be used only for the repair of school vehicles and school equipment.
- Drive a school bus route when required. Comply with the rules and regulations related to driving a school bus. .



- Respect the privacy of confidential matters relative to students, patrons and personnel
- Use good judgment at all times
- Observe all regulations prescribed in the CPS Transportation Handbook.
- Report all accidents and complete required reports.
- Comply with federal and district drug/alcohol testing regulations.
- Interact positively with students, parents, teachers, etc
- Be of good moral character, displaying a positive attitude
- Respect the privacy of confidential matters relative to students, patrons and personnel
- Use good judgment at all times

**Additional Essential Job Functions:**

- Perform other duties that may be necessary to achieve job purpose, or that may be assigned.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.
- Keep up to date license for assigned area.

**Knowledge, Skills and Abilities:**

- Ability to read warning labels and safety documents.
- Ability to comprehend and follow both written and oral instructions.
- Ability to communicate by giving comprehensible oral instructions.
- Ability to perform routine tasks without close supervision.
- Plan, schedule and organize work.
- Physical skills to drive a school bus.
- Ability to comprehend technical manuals and safety documents.
- Ensure the quality of work as measured against established standards.
- Ability to administer first aid and CPR.
- Ability to relate courteously with students and adults.
- Attention to detail.
- Maintain confidentiality.
- Dependable and punctual.
- Ability to be on 24 hour call.
- Proficient in multitasking.

**Physical Requirements:**

- Good health and high energy level.
- Ability to lift objects weighing 30 lbs or more.
- Ability to climb and descend steps/ladder.
- Extensive kneeling, crawling, standing and bending.
- Ability to lift objects above shoulder level.
- Extensive pushing/pulling and twisting.



- Good vision and hearing.
- Ability to pass an annual physical examination.

**Coordinates With:** Transportation Supervisor, Executive Director of Operations

**Reports To:** Transportation Supervisor, Executive Director of Operations

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Employee Signature

Date



**Chickasha Public Schools  
JOB DESCRIPTION**

**Position:** Teacher/ABE Program Director

**Required Qualifications:**

Masters Degree; Current Oklahoma Administrative Certificate; Two (2) years experience teaching in the classroom. College credit in adult education/lifelong learning is preferable.

**Primary Purpose:**

To provide overall instruction, guidance for students, supervision roles, coordination of the Adult Education Program. Provide competent educational leadership instruction and guidance for students and staff that serves to effect the maximum objective of Adult Basic Education.

**Essential Functions and Responsibilities:**

**(Note: The listed duties are illustrative only and are not intended to describe each and every function which may be performed in the job class. The omission of specific statements does not preclude management from assigning specific duties not listed herein if such duties are a logical assignment to the position.)**

- Comply with School Board Policy. Upholds and enforces board policy, administrative procedures, and school rules, regulations, and laws.
- Follow Federal, State, and District professional development, guidelines and requirements.
- Establish, promote and supervise in a fair consistent manner high standards and expectations for all students and staff for academic performance, effective discipline and responsibility consistent with the philosophy, values, and mission of the District.
- Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school consistent with the philosophy, mission, values and goals of the district including instructional programs, extracurricular activities, and discipline systems to ensure a safe and orderly climate, building maintenance, program evaluation, personnel management, office operations, and emergency procedures.
- Knowledge and understanding of the federal Workforce Investment Opportunity Act and of Title II or WIOA, the Adult Education and Family Literacy Act.
- Understand and comply with the funding sources for Adult Education.
- Conduct a comprehensive needs assessment to determine the adult literacy needs in the counties served.
- Ensure that the program serves individuals in the community who are most in need of literacy services, including low income or who have minimal literacy skills.
- Ensure that all program areas (ABE, Work-base, Family Literacy and ESK) are being provided.
- Ensure that teachers and Program Director attend the required professional development training including training for Adult Education Directors.



- Offer flexible class schedules and support services.
- Ensure that LACES data is current on a monthly basis.
- Submit reports as required by the OK Career Tech.
- Ensure that year-round Adult Education programs are available in counties served.
- Serve on the local Workforce Investment Board and attend meetings.
- Complete and submit all applications for adult education classes and supplemental funding, evaluations, financial statements, and other required reports to the OK Career Tech, Lifelong Learning Section.
- Understand the various techniques that stimulate and motivate students.
- Provide instruction and curriculum development services.
- Provide annual in-service for staff training on new curriculum.
- Plan and implement a program of instruction that adheres to the Adult Education and Family and self-sufficiency.
- Assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency.
- Assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children.
- Assist adults in the completion of a secondary school education.
- Use research-based instructional practices and that skills are taught in real-life contents of work, family, and citizenship.
- Instruct fact to face ABE/HSE or online classes as needed.
- Uses successful teaching strategies and appropriate accommodations for adults with learning disabilities and other learning differences.
- Ensure that learner outcomes are documented and reported accurately.
- Takes necessary and reasonable precautions to protect students, equipment, materials and facilities.
- Shares responsibility during the school day for supervision of students in all areas of the school.
- Strives to communicate the positive aspects of our school program to the public in word and deed.
- Works cooperatively with parents to strengthen the educational program for their children.
- Evaluate and select curriculum materials to support the Adult Education program.
- Attenda staff, department, and committee meetings as required.
- Provide weekly orientation services and pre-assessment (TABE/BEST PLUS) for incoming students.
- Coordinate with other community resources; public schools, post secondary, Workforce Centers, job-training programs and social services.
- Provide referrals to health and welfare agencies regarding student's current needs.
- Confer with all adult education literacy, pre-HSE, ESK, and HSE faculty concerning student progress, social adjustment and transition.
- Provide guidance services for effective student transition based on student progress and pathways to stated goals.
- Identify appropriate programs based upon assessments and individual interests.
- Track students' progress by working closely with teachers to administer post-assessments.



- Establish an annual master schedule for instructional programs, ensuring sequential learning experiences for students consistent with the school's philosophy, mission statement and instructional goals.
- Supervise the instructional programs of the school, evaluating lesson plans and observing classes on a regular basis to encourage the use of a variety of instructional strategies and materials consistent with research on learning and child growth and development.
- Establish procedures for evaluation and selection of instructional materials and equipment.
- Keep the Superintendent and/or designee advised of employees not meeting their contractual agreement.
- Research and collect data regarding the needs of students and other pertinent information.
- Keep the staff informed and seek ideas for the improvement of the school. Conduct meetings, as necessary, for the proper functioning of the school.
- Implement the guideline and expectations for the Chickasha Public Schools Continuous Strategic Plan.
- Conduct meetings, as necessary, for the proper functioning of the school; including but not limited to monthly staff meetings, and Professional Learning Communities (PLC) data team meetings.
- Establish and maintain an effective inventory record for all school supplies, materials and equipment through each site library inventory.
- Establish procedures that create and maintain attractive, organized, functional, healthy, clean, and safe facilities, with proper attention to the visual, acoustic and temperature.
- Assume responsibility for the health, safety, and welfare of students, employees and visitors by ensuring a safe, orderly environment that encourages students to take responsibility for behavior and creates high morale among staff and students.
- Develop clearly understood procedures and provide regular drills for emergencies and disasters.
- Establish schedules and procedures for the supervision of students in non-classroom areas (including before and after school).
- Follow all expectations and requirements for Adult Basic Education Accreditation.
- Use excellent written and oral skills when communicating with students, parents and staff.
- Comply with required timelines regarding all records and reports as requested by the Superintendent and Leadership Team.
- Display the highest ethical and professional behavior and standards when working with students, parents and school personnel.
- Serve as a role model for students, dressing professionally, demonstrating the importance and relevance of learning, accepting responsibility, and demonstrating pride in the education profession. Encourage all teachers to do the same.
- Notify immediately the Superintendent or his/her designee and appropriate personnel and agencies when there is evidence of substance abuse, child abuse, child neglect, severe medical or social conditions, potential suicide or students appearing to be under the influence of alcohol or controlled substances.
- Maintain and account for all student activity funds and money collected for students of the ABE.



- Communicate with the Superintendent or his/her designee regularly about the needs, successes and general operation of the ABE.
- Protect confidentiality of records and information gained as part of exercising professional duties and use discretion in sharing such information within legal confines.
- Organize and supervise procedures for identifying and addressing special needs of students including health-related concerns, and physical and emotional needs.
- Maintain positive, cooperative and mutually supportive relationships with staff, parents and students.
- Attend required committee meetings and school sponsored activities/events.
- Perform and duties that are within the scope of employment and certifications, as assigned by the Superintendent or designee not otherwise prohibited by law or in conflict with contract.
- Respects the privacy of confidential matters relative to students, patrons and personnel.
- Use good judgment at all times.
- Maintain appropriate work habits, including regular and punctual attendance and appropriate use of conference and planning time.
- Strive to communicate the positive aspects of our school program to the public in word and deed.
- Establish and maintain cooperative relationships with other staff members including demonstrating respect and dignity in the workplace.
- Respect the confidentiality of records and information regarding students, parents, and teachers in accordance with accepted professional ethics, and state and federal laws.
- Prepare for and demonstrate an understanding of distance learning strategies and/or virtual days including but not limited to Google Classroom and Google Meets.

**Other Job Functions:**

- Complete other tasks that may be necessary to achieve an efficient operation of the program and other tasks as assigned.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.
- Document and record all Adult Education and GED testing activities and maintain such records for audit purposes.

**Skills, Knowledge and abilities:**

- Ability to cope with crises and emergencies.
- Ability to organize, coordinate and delegate.
- Supervision skills, and the ability to complete grant applications, write comprehensive evaluations, and comply with budget parameters.
- Exhibit leadership skills.
- Ability to tolerate confrontations with students, colleagues and patrons.
- Knowledge of curriculum design.
- Ability to work closely with a diverse student population.
- Views self as a change agent.



- Computer literacy.
- Filing, sorting, recording, tabulating and copying
- Effective communication both orally and written.
- Excellent interpersonal skills.
- Ability to relate courteously with children and adults.
- Work independently.
- Plan, schedule and organize work.
- Maintain a positive work environment.
- Interpret and apply laws, regulations and policies.
- Ensure the quality of work as measured against established standards.
- Maintain confidentiality.
- Proficient in multitasking.

**Physical requirements:**

- Good health and high energy level to accomplish many tasks.
- Propensity to work long hours and to travel.
- Ability to drive a vehicle.
- Ability to lift objects weighing 20 lbs or more.
- Ability to climb and descend a ladder
- Extensive kneeling, crawling and bending.
- Ability to tolerate a stressful environment.
- Ability to lift objects above shoulder level.
- Extensive pushing/pulling and twisting.

**Coordinates With:** Site Staff, Parents, Community Stakeholders, and District Administrators

**Reports To:** Superintendent, Executive Director of Personnel and Student Services and/or Designee, Asst. Superintendent/CFO.

---

Employee Signature

Date



## Chickasha Public Schools Extra Duty Expectations

**Extra Duty Title:** Special Education Teacher

**Required Qualifications:** Chickasha Public School Certified Teacher

### **Purpose of Position:**

Individuals teaching in the special education program must meet the criteria as indicated in the teacher job description and manage the paperwork necessary to set, carry out and achieve program goals. Helping other teachers to become aware of goals, strategies and curriculum materials to meet the needs of the students is fundamental to this job.

The following are expectations that are tied to an extra duty certified contract. These expectations are not all encompassing.

The Special Education Teacher extra duty position will:

- Certified as a teacher by the Oklahoma State Department of Education.
- A Chickasha Public School teacher.
- Comply with Federal, State and District laws, guidelines and procedures.
- Use EdPlan to develop appropriate special education forms and documents.
- Assist with the implementation of approved accommodations including but not limited to the classroom, site facilities, and state assessments.
- Plan and implement IEP(s) that addresses all of the functional curricular domains as well as addressing basic skills while addressing the individual needs of the student.
- Provide assistance to teachers in studying, diagnosing and understanding individual students and in recognizing the learning potential and instructional needs of students.
- Assist general education teachers in identifying the way IEP goals and objectives will be addressed within the ongoing classroom schedule.
- Collaborate with general education teachers, paraprofessionals, parents and others to ensure the student's maximum participation in the general education classroom.
- Train, monitor and provide ongoing feedback to the special education paraprofessional as required.
- Collaborate with all concerned parties as necessary to adapt curriculum, environment, materials, assistance and/or instructions to meet the needs of each student.



- Participate as a member of the student's multi-disciplinary team. Plan and schedule collaborative team meetings as needed.
- Provide and/or assist with staff development as needed.
- Support and assist general education teachers with effective instructional strategies.
- Provide assistance in non-aversive, positive behavior support.
- Communicate with parent/guardian as agreed to in the IEP.
- Facilitate natural supports to promote inclusion.
- Maintain current certification in CPI and CPR.
- Plan and schedule yearly transition meetings for students when changing buildings.
- Facilitate implementation of related services.
- Attend ELAP meetings for students identified as English Learner.
- Assist in planning Parent and Family Engagement Educational Activities.
- Perform other duties as assigned.

**Coordinates With:** Site Administrators and Classroom Teachers

**Reports To:** Site Administrators, District Coordinators and Executive Director of Personnel and Student Services.

---

Employee Signature

Date



## Chickasha Public Schools Extra Duty Expectations

**Extra Duty Title:** Gifted and Talented Teacher

**Required Qualifications:** Chickasha Public School Certified Teacher

### **Purpose of Position:**

Individuals teaching in the gifted and talented program must meet the criteria as indicated in the teacher job description plus manage the paperwork necessary to set, carry out and achieve program goals. Helping other teachers to become aware of goals, strategies and curriculum materials to meet the needs of the students is fundamental to this job.

The following are expectations that are tied to an extra duty certified contract. These expectations are not all encompassing.

The Gifted and Talented Teacher extra duty position will:

- Certified as a teacher by the Oklahoma State Department of Education.
- A Chickasha Public School teacher.
- Participate in staff development training or college training designed to educate and assist in the area of gifted education.
- Coordinate special instructional programs, supportive services, and other educational services which differentiate, supplement and support the regular program in meeting the needs of the gifted and talented child.
- Collaborate with all concerned parties as necessary to adapt curriculum, environment, materials, assistance and/or instructions to meet the needs of each student.
- Administer needed testing for the screening and placement of students.
- Maintain appropriate paperwork/files required by the State and District.
- Support and assist general education teachers with effective instructional strategies.
- Develop site plans according to the District Gifted and Talented Plan.
- Develop a gifted and talented curriculum that reflects the district maps/calendars and allows for appropriate pacing and enrichment.
- Provide staff development as needed to parents, staff and community.
- Establish communication strategies that will advance an understanding of the program and how it functions (ie: monthly newsletters, newspaper articles, parent meetings, etc.)
- Attend IEP meetings to assist in developing goals and accommodations as appropriate.
- Assist in planning Parent and Family Engagement Educational Activities.
- Assist in the planning of the annual district Gifted and Talented Meeting.



- Perform other duties as assigned by Site Principal, District Coordinators and the Executive Director of Personnel and Student Services.

**Coordinates With:** Site Administrators and Classroom Teachers

**Reports To:** Site Administrator, District Coordinators and Executive Director of Personnel and Student Services.

---

Employee Signature

Date



## Chickasha Public Schools Extra Duty Expectations

**Extra Duty Title:** McKinney-Vento Liaison

**Required Qualifications:** Chickasha Public School Certified Teacher

The following are expectations that are tied to an extra duty certified contract. These expectations are not all encompassing.

The McKinney-Vento Liaison extra duty position will:

- Certified as a teacher by the Oklahoma State Department of Education.
- A Chickasha Public School teacher.
- Identification and Enrollment - The Site Liaison will be responsible for gathering the Student Enrollment Questionnaire forms. This person will place all McKinney-Vento documents in a binder, identify the students who qualify for services, and place the information where it can be used to assist students/families which require services.
  - a. Binders are divided by grade level - in alphabetical order
  - b. Place the identified students in a tab at the front of the notebook
  - c. Homeless children and youth should not be stigmatized by school personnel or segregated on the basis of their status as homeless.
- Notification to parent, guardian, youth - Once a student is identified, a district letter will be sent to the family which will include a list of available resources.
- Provide parents with opportunities to participate in children's education - The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- Monitor Students - The students will then be listed on a Google doc to monitor absences, discipline referrals, and other assessment results. Collaborate with teachers, paraprofessionals, parents and others to ensure the student's maximum participation in the general education classroom.
- Assist in reviewing and revising policies or practices that act as barriers - District and Site Liaisons develop, review and revise policies to reduce barriers and support students identified as McKinney-Vento. Identify potential barriers such as but not limited to participating in extracurricular activities, assisting with student fees and equipment which may limit a student's participation.



- Link to educational services - Homeless families, children and youths have access to and receive educational services for which they are eligible, including Head Start programs, early intervention services under Part C of Individuals with Disabilities Education Act (IDEA), and other preschool programs administered by Chickasha Public Schools.
- Link to related services - Homeless families, children, and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Provide professional development - School personnel who serve homeless children and youths receive professional development and other support.
- Provide opportunities to prepare and assist students for post-secondary opportunities - Unaccompanied homeless youths are enrolled in school, have opportunities to meet the same challenging State academic standards established for other students, and are informed of their status as independent students and assisted to receive verification of their status for completing the Free Application for Federal Student Aid (FAFSA).
- Attend IEP and ELAP meetings to assist in developing goals and accommodations for students identified as qualifying for McKinney-Vento services.
- Assist in planning Parent and Family Engagement Educational Activities.
- Perform other duties as assigned.

**Coordinates With:** Site Administrators and Classroom Teachers

**Reports To:** Site Administrators, District Coordinators and Executive Director of Personnel and Student Services.

---

Employee Signature

Date

**ITEM OF CONSIDERATION**

**Board of Education**

**September 11, 2023**

**TOPIC:** Administration, Coordinator's, LPC's and Exempt Employee Pay Scales

**ADMINISTRATIVE RECOMMENDATION:** Accept agreement

**RATIONALE FOR RECOMMENDATION:** The district has approved both CASE, COPA, and CUTA negotiated agreements. However, there are administration positions that are exempt from the negotiated agreements. In addition, Coordinator positions are not included in any of the negotiated agreements. These pay scales for the exempt and administration positions are being presented for your approval.

**FINANCIAL IMPACT AND FUNDING:** Recommending a step raise for administration, coordinators and exempt employees. In addition, an increase of approximately \$34.00 per day for admin and coordinators and \$1 an hour for exempt employees. Approximate cost of exempt employee raises: \$34,000. The admin and coordinator cost of raises was included in the COPA item of consideration.

**OPTIONS:**

1. Approve
2. Not Approve
3. Table

**CONTACT PERSON:** Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin  
Superintendent of Chickasha Public Schools

\*Forms are due to the Superintendent's Office by Tuesday, the week before the Board Meeting

## Payroll

Calculation Type	Degree/Grade	Additional Hours Step	Experience	Salary
CONT	0	0	0	\$44,082.00
CONT	0	0	1	\$44,582.00
CONT	0	0	2	\$45,082.00
CONT	0	0	3	\$45,582.00
CONT	0	0	4	\$46,082.00
CONT	0	0	5	\$46,582.00
CONT	0	0	6	\$47,082.00
CONT	0	0	7	\$47,582.00
CONT	0	0	8	\$48,082.00
CONT	0	0	9	\$48,582.00
CONT	0	0	10	\$49,082.00
CONT	0	0	11	\$49,582.00
CONT	0	0	12	\$50,082.00
CONT	0	0	13	\$50,582.00
CONT	0	0	14	\$51,082.00
CONT	0	0	15	\$51,582.00
CONT	0	0	16	\$52,082.00
CONT	0	0	17	\$52,582.00
CONT	0	0	18	\$53,082.00
CONT	0	0	19	\$53,582.00
CONT	0	0	20	\$54,082.00
CONT	0	0	21	\$54,582.00
CONT	0	0	22	\$55,082.00
CONT	0	0	23	\$55,582.00
CONT	0	0	24	\$56,082.00
CONT	0	0	25	\$56,582.00

Benefits:

Teacher Retirement

Additional Health 170.87 per month

Clerks / Personnel

Calculation Type	Degree/Grade	Additional Hours Step	Experience	Salary
CONT	0	0	0	\$39,082.00
CONT	0	1	0	\$39,582.00
CONT	0	2	0	\$40,082.00
CONT	0	3	0	\$40,582.00
CONT	0	4	0	\$41,082.00
CONT	0	5	0	\$41,582.00
CONT	0	6	0	\$42,082.00
CONT	0	7	0	\$42,582.00
CONT	0	8	0	\$43,082.00
CONT	0	9	0	\$43,582.00
CONT	0	10	0	\$44,082.00
CONT	0	11	0	\$44,582.00
CONT	0	12	0	\$45,082.00
CONT	0	13	0	\$45,582.00
CONT	0	14	0	\$46,082.00
CONT	0	15	0	\$46,582.00
CONT	0	16	0	\$47,082.00
CONT	0	17	0	\$47,582.00
CONT	0	18	0	\$48,082.00
CONT	0	19	0	\$48,582.00
CONT	0	20	0	\$49,082.00
CONT	0	21	0	\$49,582.00
CONT	0	22	0	\$50,082.00
CONT	0	23	0	\$50,582.00
CONT	0	24	0	\$51,082.00
CONT	0	25	0	\$51,582.00

Benefits:

Teacher Retirement

Additional Health 170.87 per month

### Administrative Assistant to Superintendent

Calculation Type	Degree/Grade	Additional Hours Step	Experience	Salary
CONT	0	0	0	\$34,082.00
CONT	0	1	0	\$34,582.00
CONT	0	2	0	\$35,082.00
CONT	0	3	0	\$35,582.00
CONT	0	4	0	\$36,082.00
CONT	0	5	0	\$36,582.00
CONT	0	6	0	\$37,082.00
CONT	0	7	0	\$37,582.00
CONT	0	8	0	\$38,082.00
CONT	0	9	0	\$38,582.00
CONT	0	10	0	\$39,082.00
CONT	0	11	0	\$39,582.00
CONT	0	12	0	\$39,582.00
CONT	0	13	0	\$40,582.00
CONT	0	14	0	\$41,082.00
CONT	0	15	0	\$41,582.00
CONT	0	16	0	\$42,082.00
CONT	0	17	0	\$42,582.00
CONT	0	18	0	\$43,082.00
CONT	0	19	0	\$43,582.00
CONT	0	20	0	\$44,082.00
CONT	0	21	0	\$44,582.00
CONT	0	22	0	\$45,082.00
CONT	0	23	0	\$45,582.00
CONT	0	24	0	\$46,082.00
CONT	0	25	0	\$46,582.00
CONT	0	26	0	\$47,082.00

Benefits:

Teacher Retirement

Additional Health 170.87 per month

### Treasurer Pay Scale

Calculation Type	Degree/Grade	Additional Hours Step	Experience	Salary
CONT	0	0	0	\$52,582.00
CONT	0	0	1	\$53,082.00
CONT	0	0	2	\$53,582.00
CONT	0	0	3	\$54,082.00
CONT	0	0	4	\$54,582.00
CONT	0	0	5	\$55,082.00
CONT	0	0	6	\$55,582.00
CONT	0	0	7	\$56,082.00
CONT	0	0	8	\$56,582.00
CONT	0	0	9	\$57,082.00
CONT	0	0	10	\$57,582.00
CONT	0	0	11	\$58,082.00
CONT	0	0	12	\$58,582.00
CONT	0	0	13	\$59,082.00
CONT	0	0	14	\$59,582.00
CONT	0	0	15	\$60,082.00
CONT	0	0	16	\$60,582.00
CONT	0	0	17	\$61,082.00
CONT	0	0	18	\$61,582.00
CONT	0	0	19	\$62,082.00
CONT	0	0	20	\$62,582.00
CONT	0	0	21	\$63,082.00
CONT	0	0	22	\$63,582.00
CONT	0	0	23	\$64,082.00
CONT	0	0	24	\$64,582.00
CONT	0	0	25	\$65,082.00

Benefits:

Teacher Retirement

Additional Health 170.87 per month

**Executive Team Pay Scale FY24**

Step	Athletic Director/Tech Director	Executive Director	Assistant Superintendent
0	\$88,945.00	\$91,498.60	\$107,682.60
1	\$89,745.00	\$92,298.60	\$108,482.60
2	\$90,545.00	\$93,098.60	\$109,282.60
3	\$91,345.00	\$93,898.60	\$110,082.60
4	\$92,145.00	\$94,698.60	\$110,882.60
5	\$92,945.00	\$95,498.60	\$111,682.60
6	\$93,745.00	\$96,298.60	\$112,482.60
7	\$94,545.00	\$97,098.60	\$113,282.60
8	\$95,345.00	\$97,898.60	\$114,082.60
9	\$96,145.00	\$98,698.60	\$114,882.60
10	\$96,945.00	\$99,498.60	\$115,682.60
11	\$97,745.00	\$100,298.60	\$116,482.60
12	\$98,545.00	\$101,098.60	\$117,282.60
13	\$99,345.00	\$101,898.60	\$118,082.60
14	\$100,145.00	\$102,698.60	\$118,882.60
15	\$100,945.00	\$103,498.60	\$119,682.60
16	\$101,745.00	\$104,298.60	\$120,482.60
17	\$102,545.00	\$105,098.60	\$121,282.60
18	\$103,345.00	\$105,898.60	\$122,082.60
19	\$104,145.00	\$106,698.60	\$122,882.60
20	\$104,945.00	\$107,498.60	\$123,682.60
21	\$105,745.00	\$108,298.60	\$124,482.60
22	\$106,545.00	\$109,098.60	\$125,282.60
23	\$107,345.00	\$109,898.60	\$126,082.60
24	\$108,145.00	\$110,698.60	\$126,882.60
25	\$108,945.00	\$111,498.60	\$127,682.60
26	\$109,745.00	\$112,298.60	\$128,482.60
27	\$110,545.00	\$113,098.60	\$129,282.60
28	\$111,345.00	\$113,898.60	\$130,082.60
29	\$112,145.00	\$114,698.60	\$130,882.60
30	\$112,945.00	\$115,498.60	\$131,682.60
31	\$113,745.00	\$116,298.60	\$132,482.60
32	\$114,545.00	\$117,098.60	\$133,282.60
33	\$115,345.00	\$117,898.60	\$134,082.60
34	\$116,145.00	\$118,698.60	\$134,882.60
35	\$116,945.00	\$119,498.60	\$135,682.60

**Benefits**

Phone	\$420.00
Auto	\$600.00
PD	\$385.00
Health	\$2,050.44

**Coordinator Pay Scale FY24**

<b>Step:</b>	<b>Coordinator I 195 Days</b>	<b>Coordinator II 210 Days</b>	<b>Coordinator III 220 Days</b>	<b>Coordinator IV 260 Days</b>	<b>Step Increase</b>
<b>1</b>	59,280	63,840	66,880	79,040	
<b>2</b>	60,080	64,640	67,680	79,840	800
<b>3</b>	60,880	65,440	68,480	80,640	800
<b>4</b>	61,680	66,240	69,280	81,440	800
<b>5</b>	62,480	67,040	70,080	82,240	800
<b>6</b>	63,580	68,140	71,180	83,340	1100
<b>7</b>	64,380	68,940	71,980	84,140	800
<b>8</b>	65,180	69,740	72,780	84,940	800
<b>9</b>	65,980	70,540	73,580	85,740	800
<b>10</b>	66,780	71,340	74,380	86,540	800
<b>11</b>	67,580	72,140	75,180	87,340	800
<b>12</b>	68,380	72,940	75,980	88,140	800
<b>13</b>	69,180	73,740	76,780	88,940	800
<b>14</b>	69,980	74,540	77,580	89,740	800
<b>15</b>	70,780	75,340	78,380	90,540	800
<b>16</b>	71,580	76,140	79,180	91,340	800
<b>17</b>	72,380	76,940	79,980	92,140	800
<b>18</b>	73,180	77,740	80,780	92,940	800
<b>19</b>	73,980	78,540	81,580	93,740	800
<b>20</b>	74,780	79,340	82,380	94,540	800
<b>21</b>	75,780	80,340	83,380	95,540	1000
<b>22</b>	76,580	81,140	84,180	96,340	800
<b>23</b>	77,380	81,940	84,980	97,140	800
<b>24</b>	78,180	82,740	85,780	97,940	800
<b>25</b>	78,980	83,540	86,580	98,740	800

LPC Scales FY 24

<b>Step:</b>	<b>LPC-C 210 Days</b>	<b>LPC 210</b>	<b>Step Increase</b>
<b>1</b>	58,233	71,733	
<b>2</b>	59,033	72,533	800
<b>3</b>	59,833	73,333	800
<b>4</b>	60,633	74,133	800
<b>5</b>	61,433	74,933	800
<b>6</b>	62,533	76,033	1100
<b>7</b>	63,333	76,833	800
<b>8</b>	64,133	77,633	800
<b>9</b>	64,933	78,433	800
<b>10</b>	65,733	79,233	800
<b>11</b>	66,533	80,033	800
<b>12</b>	67,333	80,833	800
<b>13</b>	68,133	81,633	800
<b>14</b>	68,933	82,433	800
<b>15</b>	69,733	83,233	800
<b>16</b>	70,533	84,033	800
<b>17</b>	71,333	84,833	800
<b>18</b>	72,133	85,633	800
<b>19</b>	72,933	86,433	800
<b>20</b>	73,733	87,233	800
<b>21</b>	74,733	88,233	1000
<b>22</b>	75,533	89,033	800
<b>23</b>	76,333	89,833	800
<b>24</b>	77,133	90,633	800
<b>25</b>	77,933	91,433	800

**ITEM OF CONSIDERATION**

**Board of Education**

**September 11, 2023**

**TOPIC:** Addendum to lease between Chickasha Public Schools and Washita Valley Community Action Council

**ADMINISTRATIVE RECOMMENDATION:** Accept addendum

**RATIONALE FOR RECOMMENDATION:** Washita Valley Community Action Council would like to add Building #3 the annex at 1000 W Minnesota Avenue to the lease contract and will pay all utilities and maintenance.

**FINANCIAL IMPACT AND FUNDING:** N/A

**OPTIONS:**

1. Approve
2. Not Approve
3. Table

**CONTACT PERSON:** Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin  
Superintendent of Chickasha Public Schools

\*Forms are due to the Superintendent's Office by Tuesday, the week **before** the Board Meeting

**Lease between the Chickasha Public Schools and Washita Valley Community Action Council**  
**Building #2 and #3**

**THIS LEASE, Made this 22<sup>th</sup> day of August, 2023, by and between the Chickasha Public School District No. I-1 of Grady County Oklahoma, of the first part, and the Washita Valley Community Action Council of the second part.**

**Witnessed, That said first party in consideration of the covenants and agreements be hereinafter set forth, does by these present demise, lease and let unto the second party, the following described property situated in the County of Grady, State of Oklahoma, to wit:**

**The West Elementary School Building #2, 1000 W Minnesota Avenue in the City of Chickasha and Building #3, Annex at 1000 W Minnesota Avenue in the City of Chickasha for the purpose as follows:**

**(a.) Conduct the Chickasha Head Start and Early Head Start Program**

**TO HAVE AND TO HOLD the same unto the second party from the 22<sup>nd</sup> day of August, 2023 to the 30<sup>th</sup> day of June 2024, and second party in consideration of the premises herein set forth agrees to the keeping of mutual covenants and provisions contained herein, which include the right to utilize, renew and extend this lease for an additional year at a time upon annual review by the first party, with the stipulation that the first party can void the lease if the program of the public schools dictates the use of the building for any other purpose. The first party will give a 90-day notice to the second party, except in case of a natural disaster, would require immediate possession.**

**It Is Further Agreed:**

- 1. That the second party will not be charged rent for building #2 and #3.**
- 2. That the second party shall not assign this lease or underlet said premises or any part thereof, without previous consent in writing of the first party;**
- 3. That at the expiration of this lease, or sooner determination therefore the second party shall give peaceable possession of the premises to the first party in as good condition as they now are, the usual wear and tear and damage by fire or other unavoidable casualty excepted;**
- 4. That upon the failure of the second party to comply with the terms and conditions of this lease, the first party may declare this lease thereby ended and determined, and re-enter and take possession of the premises, and notice of such election and demand possession are hereby waived;**
- 5. That this lease shall not be considered renewed except by agreement of the parties hereto;**
- 6. That the first party will carry property insurance on the building and maintain the structure of the building with the following conditions;**
  - a. Second party will mow, trim and edge property**
- 7. That the second party will be responsible for payment of all utilities, daily maintenance, proper supervision and security of building #2 and #3, roof repair due to leakage, repair of sewer, gas lines, water lines, HVAC and fire control system;**
- 8. That no remodeling may be done or improvements or alterations made thereon which would affect the structure of the building without the approval of the first party;**

9. The first party will not be liable for any claims due to incidents or activities connected with the various programs of the second party occupying building #2 and #3.

10. WVCAC retains liability insurance on building #2 and #3.

IN WITNESS WHEREOF, the parties hereto set their hands the \_\_\_\_ day of \_\_\_\_\_, 2023.

EXECUTED on this \_\_\_\_\_ day of \_\_\_\_\_, 2023.

LESSOR:

CHICKASHA INDEPENDENT SCHOOL

DISTRICT NO. 1 GRADY COUNTY, OKLAHOMA

By: \_\_\_\_\_

Superintendent

(SEAL)

ATTEST:

By: \_\_\_\_\_

Clerk

LESSEE;

WASHITA VALLEY COMMUNITY ACTION COUNCIL

By: \_\_\_\_\_

Executive Director

(SEAL)

ATTEST:

By: \_\_\_\_\_

Notary

**ITEM OF CONSIDERATION**

**Board of Education**

**September 11, 2023**

**TOPIC:** Schedule Y from estimate of need for millage requirements

**ADMINISTRATIVE RECOMMENDATION:** Accept schedule Y

**RATIONALE FOR RECOMMENDATION:** The district is using the School District Budget Act to determine budgets and allocations. However, the district still needs to complete the Schedule Y of the Estimate of Needs to determine Millage requirements.

**FINANCIAL IMPACT AND FUNDING:** N/A

**OPTIONS:**

1. Approve
2. Not Approve
3. Table

**CONTACT PERSON:** Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin  
Superintendent of Chickasha Public Schools

\*Forms are due to the Superintendent's Office by Tuesday, the week before the Board Meeting

**School District  
2023-2024 Estimate of Needs  
and  
Financial Statement of the Fiscal Year 2022-2023**

**Board of Education of Chickasha Public Schools  
District No. I-1  
County of Grady  
State of Oklahoma**

To the Excise Board of said County and State, Greetings:

Pursuant to the requirements of 68 O. S. 2001 Section 3002, we submit herewith, for your consideration the within statement of the financial condition of the Board of Education of Chickasha Public Schools, District No. I-1, County of Grady, State of Oklahoma for the fiscal year beginning July 1, 2023, and ending June 30, 2024, together with an itemized statement of the estimated Income and Probable Needs of said School District for the ensuing fiscal year. We have separately prepared, executed and submit Financial Statements for the Fiscal Year so terminated, and Estimate of Requirements for the ensuing Fiscal Year, for such Sinking Fund, if any, as pertains to this District for the Bond, Coupon, and Judgment indebtedness, if any, outstanding and unpaid as of June 30, 2024, and also for the Sinking Fund of any disorganized District whose area or the major portion thereof is now embraced within the boundaries of this District; and this Certificate is as applicable thereto as if fully embodied therein. The same have been prepared in conformity with Statute.

Two copies of this Financial Statement and Estimate of Needs should be filed with the County Clerk not later than September 30 for all School Districts. One complete signed copy must be sent to the State Auditor and Inspector, 2300 N. Lincoln Blvd Room 100, Oklahoma City, OK 73105-4801 and one copy will be retained by the County Clerk. If publication may not be had by date required for filing, affidavit and proof of publication are required to be attached within five days after date of filing.

Prepared by: Angel, Johnston, & Blasingame, P.C.

Submitted to the Grady County Excise Board

This \_\_\_\_\_ Day of \_\_\_\_\_, 2023

School Board Member's Signatures

Chairman: \_\_\_\_\_

Clerk: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Member: \_\_\_\_\_

Treasurer \_\_\_\_\_

Affidavit of Publication

State of Oklahoma, County of Grady

I, \_\_\_\_\_, the undersigned duly qualified and acting Clerk of the Board of Education of Chickasha Public Schools, School District No. I-1, County and State aforesaid, being first duly sworn according to law, hereby depose and say:

1. That I complied with 68 O. S. 2001 Section 3002, (both independent and dependent) by having the within Financial Statement and Estimate of Needs which was prepared at the time and in the manner provided by law, published as required by law, in a legally-qualified newspaper of general circulation in the district, there being no legally-qualified newspaper published in the school district, as evidenced by a copy of such published statement and estimate together with proof of publication thereof attached hereto marked Exhibit No. 1 and made a part hereof (strike inapplicable phrases).

2. That I complied with currently effective statutes, by having the Notice of Emergency Levy Election and the call for such Election on the date hereinbefore certified by the Governing Board, the Itemized Statements and the Itemized Estimate of the amount necessary for the ensuing fiscal year requiring such emergency levy for the current expense purposes as prepared by the Board of Education duly published or posted, as the case may be, in full compliance with law for this class of school district, and as provided by law duly made public in the manner and at the time provided by law, for this class of district and in all respects according to law, in relation to said election on such emergency levy as hereinbefore certified by said Governing Board.

3. That I complied with the statute by having published or posted (if required for this class of district) the notice of local support levy election, and the call for such election on the date hereinbefore certified by the Board of Education. That the Estimate of Needs as prepared by the Board of Education required such local support levy in addition to other tax levies, to fully meet the current expense purposes of the school district for the ensuing year.

4. That in conformity to resolution by said Board of Education, I caused Notice of Building Fund Levy Election under the provisions of Article 10, Section 10, Oklahoma Constitution, and the Call of such Election on the date hereinbefore certified by the Governing Board, together with Itemized Statements and an Estimate of the amount necessary for the ensuing fiscal year requiring such levy for the purpose of erecting, remodeling or repairing school buildings, and for purchasing school furniture, in said District, published or posted to contain such Notice and Call, fixing the number of voting places and particularly describing each and every such place or places, and fixing the day on which such election should be had after the expiration of such notice, duly published or posted as is required by law for this class of district.

\_\_\_\_\_  
Clerk, Board of Education

Subscribed and sworn to before me this \_\_\_\_ day of \_\_\_\_\_, 2023.

\_\_\_\_\_  
Notary Public

\_\_\_\_\_  
My Commission Expires

\_\_\_\_\_  
Secretary and Clerk of Excise Board  
Grady County, Oklahoma

Independent Accountant's Compilation Report

To the Board of Education  
Chickasha Public Schools  
District No. I-1, Grady County

Management is responsible for the accompanying 2022-2023 prescribed financial statements as of and for the fiscal year ended June 30, 2023, and the 2023-2024 Estimate of Needs (SA&I Form 2661R06) and Publication Sheet (SA&I Form 2662R06) for District No. I-1, Grady County, included in the accompanying prescribed form. We have performed a compilation engagement in accordance with Statements on Standards for Accounting and Review Services promulgated by the Accounting and Review Services Committee of the AICPA. We did not audit or review the prescribed financial statements, estimate of needs and publication sheet, nor were we required to perform any procedures to verify the accuracy or completeness of the information provided by management. We do not express an opinion, a conclusion, nor provide any assurance on these prescribed financial statements.

The prescribed financial statements, estimate of needs and publication sheet forms are presented in accordance with the requirements prescribed by the Office of the Oklahoma State Auditor and Inspector per 68 OS § 3003.B., as defined by rules promulgated by the Oklahoma State Department of Education per 70 OS § 5-134.1.D., and are not intended to be a complete presentation of the School's assets and liabilities. As a result, the prescribed financial statements, estimate of needs and publication sheet forms may not be suitable for another purpose.

This report is intended solely for the information and use of the Oklahoma State Department of Education, the School District, Grady County Excise Board, and for filing with the State Auditor and Inspector and is not intended to be and should not be used by anyone other than these specified parties.

*Angel, Johnston & Blasingame, P.C.*

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Angel, Johnston, & Blasingame, P.C.  
Chickasha, OK

September 7, 2023

## Index Page

Sinking Fund Bonds.....	1
Sinking Fund.....	5
Exhibit Y.....	11
Exhibit Z.....	15

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)						
<b>PURPOSE OF BOND ISSUE:</b>						<b>2020 General Obligation Bond</b>
Date Of Issue						7/1/2020
Date Of Sale By Delivery						7/1/2020
<b>HOW AND WHEN BONDS MATURE:</b>						
Uniform Maturities:						
Date Maturity Begins						7/1/2022
Amount Of Each Uniform Maturity						\$ 2,507,500.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2023
Amount of Final Maturity						\$ 2,645,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>						<b>\$ 5,015,000.00</b>
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 5,015,000.00
Years To Run						2
Normal Annual Accrual						\$ 0.00
Tax Years Run						2
Accrual Liability To Date						\$ 5,015,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2022						\$ 0.00
Bonds Paid During 2022-2023						\$ 2,370,000.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 2,645,000.00
<b>TOTAL BONDS OUTSTANDING 6-30-2023:</b>						
Matured						\$ 0.00
Unmatured						\$ 2,645,000.00
<b>Coupon Computation:</b>	<b>Coupon Date</b>	<b>Unmatured Amount</b>	<b>% Int.</b>	<b>Months</b>	<b>Interest Amount</b>	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons	7/1/2023	\$ 2,645,000.00	0.750%	0 Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2023-2024						\$ 0.00
Total Interest To Levy For 2023-2024						\$ 0.00
<b>INTEREST COUPON ACCOUNT:</b>						
<b>Interest Earned But Unpaid 6-30-2022:</b>						
Matured						\$ 0.00
Unmatured						\$ 91,815.00
Interest Earnings 2022-2023						\$ 19,837.50
Coupons Paid Through 2022-2023						\$ 101,733.75
<b>Interest Earned But Unpaid 6-30-2023:</b>						
Matured						\$ 0.00
Unmatured						\$ 9,918.75

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)						
<b>PURPOSE OF BOND ISSUE:</b>						2021 General Obligation Bond
Date Of Issue						3/1/2021
Date Of Sale By Delivery						3/1/2021
<b>HOW AND WHEN BONDS MATURE:</b>						
Uniform Maturities:						
Date Maturity Begins						3/1/2023
Amount Of Each Uniform Maturity						\$ 540,000.00
Final Maturity Otherwise:						
Date of Final Maturity						3/1/2027
Amount of Final Maturity						\$ 540,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>						\$ 2,700,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 2,700,000.00
Years To Run						5
Normal Annual Accrual						\$ 540,000.00
Tax Years Run						2
Accrual Liability To Date						\$ 1,080,000.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2022						\$ 0.00
Bonds Paid During 2022-2023						\$ 540,000.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 540,000.00
<b>TOTAL BONDS OUTSTANDING 6-30-2023:</b>						
Matured						\$ 0.00
Unmatured						\$ 2,160,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons	3/1/2024	\$ 540,000.00	0.500%	8 Mo.	\$ 1,800.00	
Bonds and Coupons	3/1/2025	\$ 540,000.00	0.500%	12 Mo.	\$ 2,700.00	
Bonds and Coupons	3/1/2026	\$ 540,000.00	0.625%	12 Mo.	\$ 3,375.00	
Bonds and Coupons	3/1/2027	\$ 540,000.00	0.750%	12 Mo.	\$ 4,050.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>						
Terminal Interest To Accrue						\$ 2,700.00
Years To Run						5
Accrue Each Year						\$ 540.00
Tax Years Run						2
Total Accrual To Date						\$ 1,080.00
Current Interest Earned Through 2023-2024						\$ 11,925.00
Total Interest To Levy For 2023-2024						\$ 12,465.00
<b>INTEREST COUPON ACCOUNT:</b>						
Interest Earned But Unpaid 6-30-2022:						
Matured						\$ 0.00
Unmatured						\$ 6,075.00
Interest Earnings 2022-2023						\$ 16,425.00
Coupons Paid Through 2022-2023						\$ 18,225.00
Interest Earned But Unpaid 6-30-2023:						
Matured						\$ 0.00
Unmatured						\$ 4,275.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)						
<b>PURPOSE OF BOND ISSUE:</b>						<b>2022 Bond Issue</b>
Date Of Issue						7/1/2022
Date Of Sale By Delivery						7/1/2022
<b>HOW AND WHEN BONDS MATURE:</b>						
Uniform Maturities:						
Date Maturity Begins						7/1/2024
Amount Of Each Uniform Maturity						\$ 2,485,000.00
Final Maturity Otherwise:						
Date of Final Maturity						7/1/2025
Amount of Final Maturity						\$ 2,730,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>						<b>\$ 5,215,000.00</b>
Cancelled, In Judgement Or Delayed For Final Levy Year						\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:						
Bond Issues Accruing By Tax Levy						\$ 5,215,000.00
Years To Run						2
Normal Annual Accrual						\$ 2,485,000.00
Tax Years Run						0
Accrual Liability To Date						\$ 0.00
Deductions From Total Accruals:						
Bonds Paid Prior To 6-30-2022						\$ 0.00
Bonds Paid During 2022-2023						\$ 0.00
Matured Bonds Unpaid						\$ 0.00
Balance Of Accrual Liability						\$ 0.00
<b>TOTAL BONDS OUTSTANDING 6-30-2023:</b>						
Matured						\$ 0.00
Unmatured						\$ 5,215,000.00
<b>Coupon Computation:</b>	<b>Coupon Date</b>	<b>Unmatured Amount</b>	<b>% Int.</b>	<b>Months</b>	<b>Interest Amount</b>	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons	7/1/2024	\$ 2,485,000.00	3.875%	24 Mo.	\$ 192,587.50	
Bonds and Coupons	7/1/2025	\$ 2,730,000.00	3.875%	24 Mo.	\$ 211,575.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
Bonds and Coupons				Mo.	\$ 0.00	
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>						
Terminal Interest To Accrue						\$ 0.00
Years To Run						0
Accrue Each Year						\$ 0.00
Tax Years Run						0
Total Accrual To Date						\$ 0.00
Current Interest Earned Through 2023-2024						\$ 404,162.50
Total Interest To Levy For 2023-2024						\$ 404,162.50
<b>INTEREST COUPON ACCOUNT:</b>						
Interest Earned But Unpaid 6-30-2022:						
Matured						\$ 0.00
Unmatured						\$ 0.00
Interest Earnings 2022-2023						\$ 0.00
Coupons Paid Through 2022-2023						\$ 0.00
Interest Earned But Unpaid 6-30-2023:						
Matured						\$ 0.00
Unmatured						\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule I: Detail of Bond and Coupon Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)					
PURPOSE OF BOND ISSUE:					2022 Combined Purpose Bond
Date Of Issue					11/1/2022
Date Of Sale By Delivery					11/1/2022
HOW AND WHEN BONDS MATURE:					
Uniform Maturities:					
Date Maturity Begins					11/1/2024
Amount Of Each Uniform Maturity					\$ 285,000.00
Final Maturity Otherwise:					
Date of Final Maturity					11/1/2025
Amount of Final Maturity					\$ 360,000.00
AMOUNT OF ORIGINAL ISSUE					\$ 570,000.00
Cancelled, In Judgement Or Delayed For Final Levy Year					\$ 0.00
Basis of Accruals Contemplated on Net Collections or Better in Anticipation:					
Bond Issues Accruing By Tax Levy					\$ 570,000.00
Years To Run					2
Normal Annual Accrual					\$ 210,000.00
Tax Years Run					0
Accrual Liability To Date					\$ 0.00
Deductions From Total Accruals:					
Bonds Paid Prior To 6-30-2022					\$ 0.00
Bonds Paid During 2022-2023					\$ 0.00
Matured Bonds Unpaid					\$ 0.00
Balance Of Accrual Liability					\$ 0.00
TOTAL BONDS OUTSTANDING 6-30-2023:					
Matured					\$ 0.00
Unmatured					\$ 570,000.00
Coupon Computation:	Coupon Date	Unmatured Amount	% Int.	Months	Interest Amount
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons	11/1/2024	\$ 210,000.00	3.750%	20 Mo.	\$ 13,125.00
Bonds and Coupons	11/1/2025	\$ 360,000.00	3.750%	20 Mo.	\$ 22,500.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Bonds and Coupons				Mo.	\$ 0.00
Requirement for Interest Earnings After Last Tax-Levy Year:					
Terminal Interest To Accrue					\$ 4,500.00
Years To Run					2
Accrue Each Year					\$ 2,250.00
Tax Years Run					0
Total Accrual To Date					\$ 0.00
Current Interest Earned Through 2023-2024					\$ 35,625.00
Total Interest To Levy For 2023-2024					\$ 37,875.00
INTEREST COUPON ACCOUNT:					
Interest Earned But Unpaid 6-30-2022:					
Matured					\$ 0.00
Unmatured					\$ 0.00
Interest Earnings 2022-2023					\$ 0.00
Coupons Paid Through 2022-2023					\$ 0.00
Interest Earned But Unpaid 6-30-2023:					
Matured					\$ 0.00
Unmatured					\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 1: Detail of Bond and Coupon Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)		Total All Bonds
<b>PURPOSE OF BOND ISSUE:</b>		
<b>HOW AND WHEN BONDS MATURE:</b>		
Uniform Maturities:		
Amount Of Each Uniform Maturity		\$ 5,817,500.00
Final Maturity Otherwise:		
Amount of Final Maturity		\$ 6,275,000.00
<b>AMOUNT OF ORIGINAL ISSUE</b>		<b>\$ 13,500,000.00</b>
Cancelled, In Judgement Or Delayed For Final Levy Year		\$ 0.00
<b>Basis of Accruals Contemplated on Net Collections or Better in Anticipation:</b>		
Bond Issues Accruing By Tax Levy		\$ 13,500,000.00
Normal Annual Accrual		\$ 3,235,000.00
Accrual Liability To Date		\$ 6,095,000.00
<b>Deductions From Total Accruals:</b>		
Bonds Paid Prior To 6-30-2022		\$ 0.00
Bonds Paid During 2022-2023		\$ 2,910,000.00
Matured Bonds Unpaid		\$ 0.00
Balance Of Accrual Liability		\$ 3,185,000.00
<b>TOTAL BONDS OUTSTANDING 6-30-2023:</b>		
Matured		\$ 0.00
Unmatured		\$ 10,590,000.00
<b>Requirement for Interest Earnings After Last Tax-Levy Year:</b>		
Terminal Interest To Accrue		\$ 7,200.00
Accrue Each Year		\$ 2,790.00
Total Accrual To Date		\$ 1,080.00
Current Interest Earned Through 2023-2024		\$ 451,712.50
Total Interest To Levy For 2023-2024		\$ 454,502.50
<b>INTEREST COUPON ACCOUNT:</b>		
<b>Interest Earned But Unpaid 6-30-2022:</b>		
Matured		\$ 0.00
Unmatured		\$ 97,890.00
Interest Earnings 2022-2023		\$ 36,262.50
Coupons Paid Through 2022-2023		\$ 119,958.75
<b>Interest Earned But Unpaid 6-30-2023:</b>		
Matured		\$ 0.00
Unmatured		\$ 14,193.75

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 2: Detail of Judgment Indebtedness as of June 30, 2023 - Not Affecting Homesteads (New)						
Judgments For Indebtedness Originally Incurred After January 8, 1937. (New)						
IN FAVOR OF						TOTAL ALL JUDGMENTS
BY WHOM OWNED						
PURPOSE OF JUDGMENT						
Case Number						
NAME OF COURT						
Date of Judgment						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Rate Assigned by Court	0.00%	0.00%	0.00%	0.00%	0.00%	
Tax Levies Made	0	0	0	0	0	
Principal Amount Provided for to June 30, 2022	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Principal Amount Provided for in 2022-2023	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
PRINCIPAL AMOUNT NOT PROVIDED FOR	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
AMOUNT TO PROVIDE BY TAX LEVY FISCAL YEAR 2023-2024						
Principal 1/3	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
FOR ALL JUDGMENTS REPORTED LEVIED FOR BUT UNPAID JUDGMENT OBLIGATIONS OUTSTANDING JUNE 30, 2022						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE LEVIED FOR:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
JUDGMENT OBLIGATIONS SINCE PAID:						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
LEVIED BUT UNPAID JUDGMENT OBLIGATIONS OUTSTANDING JUNE 30, 2023						
Principal	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

Schedule 3: Prepaid Judgments as of June 30, 2023						
Prepaid Judgments On Indebtedness Originating After January 8, 1937						
NAME OF JUDGMENT						TOTAL ALL PREPAID JUDGMENTS
CASE NUMBER						
NAME OF COURT						
Principal Amount of Judgment	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Tax Levies Made	0	0	0	0	0	
Unreimbursed Balance At June 30, 2022	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Reimbursement By 2022-2023 Tax Levy	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Annual Accrual On Prepaid Judgments	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Stricken By Court Order	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Asset Balance	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 4: Sinking Fund Cash Statement		
Revenue Receipts and Disbursements (Fund 41)	SINKING FUND	
	Detail	Extension
Cash on Hand June 30, 2022		\$ 3,129,901.52
Investments Since Liquidated	\$ 0.00	
COLLECTED AND APPORTIONED:		
Contributions From Other Districts	\$ 0.00	
2021 and Prior Ad Valorem Tax	\$ 77,208.19	
2022 Ad Valorem Tax	\$ 3,117,790.67	
Miscellaneous Receipts	\$ 4,369.02	
TOTAL RECEIPTS		\$ 3,199,367.88
TOTAL RECEIPTS AND BALANCE		\$ 6,329,269.40
DISBURSEMENTS:		
Coupons Paid	\$ 119,958.75	
Interest Paid on Past-Due Coupons	\$ 0.00	
Bonds Paid	\$ 2,910,000.00	
Interest Paid on Past-Due Bonds	\$ 0.00	
Commission Paid to Fiscal Agency	\$ 0.00	
Judgments Paid	\$ 0.00	
Interest Paid on Such Judgments	\$ 0.00	
Investments Purchased	\$ 0.00	
Judgments Paid Under 62 O.S. 1981, Sect 435	\$ 0.00	
TOTAL DISBURSEMENTS		\$ 3,029,958.75
CASH BALANCE ON HAND JUNE 30, 2023		\$3,299,310.65

Schedule 5: Sinking Fund Balance Sheet		
	SINKING FUND	
	Detail	Extension
Cash Balance on Hand June 30, 2023		\$ 3,299,310.65
Legal Investments Properly Maturing	\$ 0.00	
Judgments Paid to Recover by Tax Levy	\$ 0.00	
TOTAL LIQUID ASSETS		\$ 3,299,310.65
DEDUCT MATURED INDEBTEDNESS:		
a. Past-Due Coupons	\$ 0.00	
b. Interest Accrued Thereon	\$ 0.00	
c. Past-Due Bonds	\$ 0.00	
d. Interest Thereon After Last Coupon	\$ 0.00	
e. Fiscal Agent Commission On Above	\$ 0.00	
f. Judgements and Interest Levied for But Unpaid	\$ 0.00	
TOTAL Items a. Through f. (To Extension Column)		\$ 0.00
BALANCE OF ASSETS SUBJECT TO ACCRUALS		\$ 3,299,310.65
DEDUCT ACCRUAL RESERVES IF ASSETS SUFFICIENT:		
g. Earned Unmatured Interest	\$ 14,193.75	
h. Accrual on Final Coupons	\$ 1,080.00	
i. Accrued on Unmatured Bonds	\$ 3,185,000.00	
TOTAL Items g. Through i. (To Extension Column)		\$ 3,200,273.75
EXCESS OF ASSETS OVER ACCRUAL RESERVES		\$ 99,036.90

Schedule 6: Estimate of Sinking Fund Needs		
	SINKING FUND	
	Computed By Governing Board	Provided By Excise Board
Interest Earnings on Bonds	\$ 454,502.50	\$ 454,502.50
Accrual on Unmatured Bonds	\$ 3,235,000.00	\$ 3,235,000.00
Annual Accrual on "Prepaid" Judgments	\$ 0.00	\$ 0.00
Annual Accrual on Unpaid Judgments	\$ 0.00	\$ 0.00
Interest on Unpaid Judgments	\$ 0.00	\$ 0.00
Participating Contributions (Annexations):	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
For Credit to School Dist. No.	\$ 0.00	\$ 0.00
Annual Accrual From Exhibit KK	\$ 0.00	\$ 0.00
TOTAL SINKING FUND PROVISION	\$ 3,689,502.50	\$ 3,689,502.50

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 7: Ad Valorem Tax Account - Sinking Funds			
ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023		28.05 Mills	Amount
Gross Value	\$	0.00	Net Value \$ 121,578,437.00
Total Proceeds of Levy as Certified			\$ 3,410,364.08
Additions:			\$ 0.00
Deductions:			\$ 0.00
Gross Balance Tax			\$ 3,410,364.08
Less Reserve for Delinquent Tax			\$ 310,033.10
Reserve for Protests Pending			\$ 0.00
Balance Available Tax			\$ 3,100,330.98
Deduct 2022 Tax Apportioned			\$ 3,117,790.67
<b>Net Balance 2022 Tax in Process of Collection</b>			<b>\$ 0.00</b>
<b>Excess Collections</b>			<b>\$ 17,459.69</b>

Schedule 8: Sinking Fund Contributions From Other Districts Due To Boundary Changes			
SCHOOL DISTRICT CONTRIBUTIONS		SINKING FUND	
		Actually Received	Provided For in Budget of Contributing School District
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
From School District No.		\$ 0.00	\$ 0.00
<b>TOTALS</b>		<b>\$ 0.00</b>	<b>\$ 0.00</b>

SINKING FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "E"

Schedule 10: Miscellaneous Revenue	2022-23 ACCOUNT
Source	Amount
<b>1000 DISTRICT SOURCES OF REVENUE:</b>	
1200 Tuition & Fees	\$ 0.00
<b>1300 EARNINGS ON INVESTMENTS AND BOND SALES</b>	
1310 Interest Earnings	\$ 0.00
1320 Dividends on Insurance Policies	\$ 0.00
1330 Premium on Bonds Sold	\$ 0.00
1340 Accrued Interest on Bond Sales	\$ 0.00
1350 Interest on Taxes	\$ 0.00
1360 Earnings From Oklahoma Commission on School Funds Management	\$ 0.00
1370 Proceeds From Sale of Original Bonds	\$ 0.00
1390 Other Earnings on Investments	\$ 0.00
<b>TOTAL EARNINGS ON INVESTMENTS AND BOND SALES</b>	<b>\$ 0.00</b>
<b>1400 RENTAL, DISPOSALS AND COMMISSIONS</b>	
1410 Rental of School Facilities	\$ 0.00
1420 Rental of Property Other Than School Facilities	\$ 0.00
1430 Sales of Building and/or Real Estate	\$ 0.00
1440 Sales of Equipment, Services and Materials	\$ 0.00
1450 Bookstore Revenue	\$ 0.00
1460 Commissions	\$ 0.00
1470 Shop Revenue	\$ 0.00
1490 Other Rental, Disposals and Commissions	\$ 0.00
<b>TOTAL RENTAL, DISPOSALS AND COMMISSIONS</b>	<b>\$ 0.00</b>
1500 Reimbursements	\$ 0.00
1600 Other Local Sources of Revenue	\$ 0.00
1700 Child Nutrition Programs	\$ 0.00
1800 Athletics	\$ 0.00
<b>TOTAL DISTRICT SOURCES OF REVENUE</b>	<b>\$ 0.00</b>
<b>2000 INTERMEDIATE SOURCES OF REVENUE:</b>	
2100 County 4 Mill Ad Valorem Tax	\$ 0.00
2200 County Apportionment (Mortgage Tax)	\$ 0.00
2300 Resale of Property Fund Distribution	\$ 0.00
2900 Other Intermediate Sources of Revenue	\$ 0.00
<b>TOTAL INTERMEDIATE SOURCES OF REVENUE</b>	<b>\$ 0.00</b>
<b>3000 STATE SOURCES OF REVENUE:</b>	
3100 Total Dedicated Revenue	\$ 4,357.74
3200 Total State Aid - General Operations - Non-Categorical	\$ 0.00
3300 State Aid - Competitive Grants - Categorical	\$ 0.00
3400 State - Categorical	\$ 0.00
3500 Special Programs	\$ 0.00
3600 Other State Sources of Revenue	\$ 11.28
3700 Child Nutrition Program	\$ 0.00
3800 State Vocational Programs - Multi-Source	\$ 0.00
<b>TOTAL STATE SOURCES OF REVENUE</b>	<b>\$ 4,369.02</b>
<b>4000 FEDERAL SOURCES OF REVENUE:</b>	
<b>TOTAL FEDERAL SOURCES OF REVENUE</b>	<b>\$ 0.00</b>
<b>5000 NON-REVENUE RECEIPTS:</b>	
<b>TOTAL NON-REVENUE RECEIPTS</b>	<b>\$ 0.00</b>
<b>GRAND TOTAL</b>	<b>\$ 4,369.02</b>

## CERTIFICATE OF EXCISE BOARD

State of Oklahoma, County of Grady

We, do further certify that we have examined the statement of estimated needs for the current fiscal year ending June 30, 2023, as certified by the Board of Education of Chickasha Public Schools, District Number I-1 of said County and State, and its financial statement for the preceding year, and in so doing we have diligently performed the duties imposed upon this Excise Board by 68 O. S. 2001 Section 3007, by (1) ascertaining that the financial statements, as to the statistics therein contained, reflect the true fiscal condition at the close of the fiscal year, or caused the same to be corrected so to show; (2) struck from the estimate of needs so submitted any items not authorized by law and reduced to the sum authorized by law any items restricted by statute as to the amount lawfully expendable therefor; (3) supplemented such estimate, after appropriate action, by an estimate of needs prepared by this Excise Board to make provision for mandatory functions based upon statistics authoritatively submitted; (4) computed the total means available to each fund in the manner provided, applying the Governing Board's estimate of revenue to be derived from surplus tax of the immediately preceding year and from sources other than ad valorem tax, or reduced such estimate to not less than the lawfully authorized ratio of the several sums realized from such sources during the preceding fiscal year or to such lesser sum as may reasonably be anticipated under altered law or circumstance and using for such determination the basic collections of the preceding year and the ratios on which distribution or apportionment must be made during the ensuing or current year.

To the several and specific purposes of the estimated needs as certified, we have and do hereby appropriate the surplus balances of cash on hand of the prior year, estimates of income from sources other than ad valorem taxation within the limitation fixed by law, and the proceeds of ad valorem tax levy within the number of mills authorized, either by apportionment by the Legislature, allocation by the excise board or by legal election, all of which appropriations are made in so far as the available surpluses, revenues, and levies will permit, except in that we have also provided that, after deducting items consisting of cash and the revenue from all sources other than the 2023 tax and the proceeds of the 2023 tax levy are in excess of the residue of such appropriations, by a sum included for delinquent tax, computed at 5.0% of such residue. And provided further, if said School District has been ascertained to be a well defined State Aid District, the local budget, as approved and appropriated for, has been applied wholly to its operating accounts.

We further certify that the amount required to be raised from tax, excluding Homesteads, for General Revenue Fund purposes as approved, requires a total ad valorem tax levy of 35.000 Mills. Said levy is within the statutory limit, and if in excess, is within the constitutional limit and has been authorized by a vote of the people of said district, as shown by certificate of the School Board to-wit:

To this District, with valuations shown below, the Excise Board allocated 5.000 Mills, plus 15.000 Mills authorized by the Constitution, plus an emergency levy of 5.000 Mills; plus local support levy of 10.000 Mills; for a total levy for the General Fund of 35.000 Mills.

We further certify that the amount required to be raised for building fund purposes as approved requires a tax levy of 5.000 Mills, and said levy has been certified as authorized by a vote of the people at an election held for that purpose. We further certify that Assessed Values used in computing Mill-vote levies have been applied as certified by the County Assessor.

We further certify that we have examined the within statements of account and estimated needs or requirements of the Governing Board of Chickasha Public Schools, School District No. I-1 of said County and State, in relation to the Sinking Fund or Funds thereof, and after finding the same correct or having caused the same to be corrected pursuant to 68 O. S. 2001 Section 3009, have approved the requirements therefor to fulfill the conditions of Section 26 and 28 of Article 10, Oklahoma Constitution, and have made and certified a tax levy therefor to the extent of the excess of said total requirements over the total of items 2, 3, 6, and 12 of Exhibit Y and any other legal deduction, including a reserve of 5.0% for delinquent taxes.

CERTIFICATE OF EXCISE BOARD  
ESTIMATE OF NEEDS FOR 2023-2024

EXHIBIT "Y"					
County Excise Board's Appropriation of Income and Revenue	General Fund	Building Fund	Co-op Fund	Child Nutrition Fund	New Sinking Fund (Exc. Homesteads)
Appropriation Approved and Provision Made	\$ 19,489,928.03	\$ 774,035.93	\$ 0.00	\$ 0.00	\$ 3,689,502.50
Appropriation of Revenues:					
Excess of Assets Over Liabilities	\$ 7,754,777.18	\$ 165,380.18	\$ 0.00	\$ 0.00	\$ 99,036.90
Unclaimed Protest Tax Refunds	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Miscellaneous Estimated Revenues	\$ 7,473,369.55	\$ 0.00	\$ 0.00	\$ 0.00	None
Est. Value of Surplus Tax in Process	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	None
Sinking Fund Contributions	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Surplus Building Fund Cash	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Total Other Than 2023 Tax	\$ 15,228,146.73	\$ 165,380.18	\$ 0.00	\$ 0.00	\$ 99,036.90
Balance Required	\$ 4,261,781.30	\$ 608,655.75	\$ 0.00	\$ 0.00	\$ 3,590,465.60
Add Allowance for Delinquency	\$ 426,178.13	\$ 60,865.57	\$ 0.00	\$ 0.00	\$ 179,523.28
Total Required for 2023 Tax	\$ 4,687,959.43	\$ 669,521.32	\$ 0.00	\$ 0.00	\$ 3,769,988.88
Rate of Levy Required and Certified	-----	-----	-----	-----	28.77 Mills

We further certify that the net assessed valuation of the Property, subject to ad valorem taxes, after the amount of all Homestead Exemptions have been deducted in the said School District as finally equalized and certified by the Board of Equalization for the current year 2023-2024 is as follows:

VALUATION AND LEVIES EXCLUDING HOMESTEADS				
County	Real	Personal	Public Service	Total
This County Grady	\$ 96,644,130	\$ 24,861,489	\$ 9,516,165	\$ 131,021,784
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Joint County	\$ 0	\$ 0	\$ 0	\$ 0
Total Valuations, All Counties	\$ 96,644,130	\$ 24,861,489	\$ 9,516,165	\$ 131,021,784

The assessed valuations herein certified have been used in computing the rates of mill levies and the proceeds thereof appropriated as aforesaid; and that having ascertained as aforesaid, the aggregate amount to be raised by ad valorem taxation, be raised by ad valorem taxation, we thereupon made the above levies therefor as provided by law as follows:



ALL FUND ACCOUNTS COVERING THE PERIOD JULY 1, 2022 TO JUNE 30, 2023  
STATISTICAL DATA FOR 2023-2024

EXHIBIT "Z"

Schedule 1: SUMMARY RECAPITULATION OF SCHOOL COSTS FOR THE FISCAL YEAR ENDING JUNE 30, 2023, AND APPORTIONMENT THEREOF							
CLASSIFICATION	ACCUMULATION OF EXPENDITURES AND UNLIQUIDATED COMMITMENTS TO DETERMINE PER CAPITA COSTS						
	GENERAL REVENUE FUND	CHILD NUTRITION FUND	BUILDING FUND	SINKING FUND	SPECIAL REVENUE FUNDS	CAPITAL PROJECT FUNDS	
Expenditures and Reserves							
Current Exp. - Educational	\$ 22,948,814.21	\$ 0.00	\$ 1,369,241.28	\$ 0.00	\$ 0.00	\$ 0.00	
Current Exp. - Transportation	\$ 1,183,010.38	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Educational	\$ 253,038.45	\$ 0.00	\$ 28,995.00	\$ 0.00	\$ 0.00	\$ 0.00	
Current Res. - Transportation	\$ 76,309.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Exp. - Educational	\$ 2,700.00	\$ 0.00	\$ 0.00	\$ 3,029,958.75	\$ 0.00	\$ 0.00	
Capital Exp. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Capital Res. - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	
<b>TOTALS</b>	<b>\$ 24,463,872.04</b>	<b>\$ 0.00</b>	<b>\$ 1,398,236.28</b>	<b>\$ 3,029,958.75</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	
<b>Enumeration</b>		<b>2,265.58</b>	<b>Average Daily Attendance</b>		<b>2,077.91</b>	<b>Average Daily Haul</b>	<b>1,195.50</b>

Expenditures and Reserves	ENTERPRISE FUNDS	ACTIVITY FUNDS	EXPENDABLE TRUST FUNDS	NON-EXPENDABLE TRUST FUNDS	INTERNAL SERVICE FUNDS
Current Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Current Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00	\$ 0.00
<b>TOTALS</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>	<b>\$ 0.00</b>
<b>Per Capita Cost for:</b>	<b>Education</b>	<b>\$ 13,298.34</b>	<b>Transportation</b>	<b>\$ 1,053.38</b>	

Expenditures and Reserves	TOTAL OF ALL APPLICABLE COSTS 2022-2023	OPERATION COSTS ONLY	TRANSPORTATION COSTS ONLY
Current Expenditures - Educational	\$ 24,318,055.49	\$ 24,318,055.49	\$ 0.00
Current Expenditures - Transportation	\$ 1,183,010.38	\$ 0.00	\$ 1,183,010.38
Current Reserves - Educational	\$ 282,033.45	\$ 282,033.45	\$ 0.00
Current Reserves - Transportation	\$ 76,309.00	\$ 0.00	\$ 76,309.00
Capital Expenditures - Educational	\$ 3,032,658.75	\$ 3,032,658.75	\$ 0.00
Capital Expenditures - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Educational	\$ 0.00	\$ 0.00	\$ 0.00
Capital Reserves - Transportation	\$ 0.00	\$ 0.00	\$ 0.00
Interest Paid and Reserved	\$ 0.00	\$ 0.00	\$ 0.00
<b>TOTALS</b>	<b>\$ 28,892,067.07</b>	<b>\$ 27,632,747.69</b>	<b>\$ 1,259,319.38</b>

**ITEM OF CONSIDERATION**

**Board of Education**

**September 11, 2023**

**TOPIC:** Close the Clay Shooting account and rename program (813) to Girls Powerlifting. Transfer funds from the Clay Shooting account to Gate (815).

**ADMINISTRATIVE RECOMMENDATION:** Accept Closing, renaming, and transfer of funds for the Clay Shooting account.

**RATIONALE FOR RECOMMENDATION:** The district will not be providing Clay Shooting as an extra-curricular activity due to safety concerns. Money that was collected last year will be transferred to the Gate account. Girls Powerlifting will use the same program code as the Clay Shooting.

**FINANCIAL IMPACT AND FUNDING:** N/A

**OPTIONS:**

1. Approve
2. Not Approve
3. Table

**CONTACT PERSON:** Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin  
Superintendent of Chickasha Public Schools

\*Forms are due to the Superintendent's Office by Tuesday, the week **before** the Board Meeting

**Request To  
Change Account Name**

**Reason for Request:**

Closing Clay Shooting due to Safety  
Concerns

**Current Account Name and Number:**

Clay Shooting 813

**New Account Name and Number:**

Girls Powerlifting 813

**Principal/Director Signature:**

 9/8/23

\*Attach new Purpose of account form

-----  
For office use only

Approved: \_\_\_\_\_  
Board President

Date Approved: \_\_\_\_\_

**Request To  
Transfer Funds**

**Reason for Request:**

Closing Clay Shooting due  
to Safety Concerns

**Amount to Transfer:** \$2332.25

**From Account Name and Number:**

Clay Shooting 813

**To Account Name and Number:**

Gate 815

**Principal/Director Signature:**

 9/8/23

.....  
For office use only

Approved: \_\_\_\_\_  
Board President

Date Approved: \_\_\_\_\_

**ITEM OF CONSIDERATION**

**Board of Education**

**September 11, 2023**

**TOPIC:** Transfer some of the Boy's Powerlifting funds to Girl's Powerlifting.

**ADMINISTRATIVE RECOMMENDATION:** Accept transfer of funds.

**RATIONALE FOR RECOMMENDATION:** Originally there was only a Boy's powerlifting account and all fundraising for powerlifting went into that account. They want to add a Girls Powerlifting account and transfer \$1418.78 of the Boys Powerlifting funds to Girls Powerlifting.

**FINANCIAL IMPACT AND FUNDING:** N/A

**OPTIONS:**

1. Approve
2. Not Approve
3. Table

**CONTACT PERSON:** Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin  
Superintendent of Chickasha Public Schools

\*Forms are due to the Superintendent's Office by Tuesday, the week **before** the Board Meeting

**Request To  
Transfer Funds**

**Reason for Request:**

Move to Girls PL (new).  
\_\_\_\_\_  
\_\_\_\_\_

**Amount to Transfer:** \$1418.78

**From Account Name and Number:**

Boys Powerlifting 819  
\_\_\_\_\_

**To Account Name and Number:**

Girls Powerlifting 813  
\_\_\_\_\_

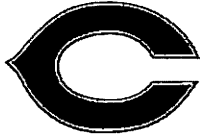
**Principal/Director Signature:**

 9-8-23  
\_\_\_\_\_

.....  
For office use only

Approved: \_\_\_\_\_  
Board President

Date Approved: \_\_\_\_\_



**Regular Meeting of the Board of  
Education**  
Monday, August 14, 2023 6:00 PM Central

Board Room, Administration Building  
900 W Choctaw Ave  
Chickasha, Oklahoma 73018

**1. Call Meeting to Order**

**2. Roll Call**

Attendance Taken at 6:00 PM.

Laurie Allen: Absent  
Christy Clift: Present  
Cara Gerdes: Present  
Zack McGill: Present  
Robyn Morse: Present

**3. Pledge of Allegiance**

**4. Public Comment**

No public comment

**5. Superintendent's Report**

Superintendent Croslin gave his.

**6. Discussion and possible action regarding Transferring funds from Key Club to High School Office and close account**

Motion to approve Transferring funds from Key Club to High School Office and close account. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

**7. Discussion and possible action regarding Transferring of Grand Robotics funds to High School Robotics Funds**

Motion to approve Transferring of Grand Robotics funds to High School Robotics Funds. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

#### 8. Discussion and possible action regarding Chickasha Association of Support Employees (CASE) Negotiated Agreement

Motion to approve Chickasha Association of Support Employees (CASE) Negotiated Agreement. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

#### 9. Discussion and possible action regarding CUTA Agreement

Motion to approve CUTA Agreement. This motion, made by Zack McGill and seconded by Cara Gerdes, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

#### 10. Discussion and possible action regarding COPA Agreement

Motion to approve COPA Agreement. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

11. Discussion and possible action regarding Bond Bid Package with CMS Willowbrook Motion to approve Guaranteed Maximum Price Amendment with CMS Willowbrook. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

12. Discussion and possible action regarding revised board policies:

- BC - Safety Program
- BD - Health Services and Communicable Diseases
- BF - District Services
- DA - General Personnel Policies
- DI - Leave
- DK - Professional Development Program
- EB - Admission, Residency, Placement, Transfers, and Withdrawal
- ED - Grading, Promotion, Retention, and Graduation
- EJ - Student Searches
- EP - Direct Threat Assessment

Motion to approved revised board policies BC- Safety Program, BD-Health Services and Communicable Diseases, BF-District Services, DA- General Personnel Policies, DI-Leave, DK- Professional Development Program, EB-Admission, Residency, Placement, Transfer, and Withdrawal, ED- Grading, Promotion, Retention, and Graduation, EJ- Student Searches, EP- Direct Threat Assessment. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

13. Discussion and possible action regarding New Job Descriptions:

- Athletic Grounds Attendant
- Operations Administrative Assistant/District Custodial Supervisor

Motion to approve New Job Descriptions, Athletic Grounds Attendant and Operations Administrative Assistant/District Custodial Supervisor. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

14. Discussion and possible action regarding Updated Job Descriptions:

- School Nurse
- Nurse Health Assistant
- Principal
- Assistant Principal
- Site Head Custodian
- Custodian
- Teacher
- Teacher Assistant
- Paraprofessional
- Extra Duty Expectations

Motion to approve Updated Job Descriptions, School Nurse, Nurse Health Assistant, Principal, Assistant Principal, Site Head Custodian, Custodian, Teacher, Teacher Assistant, Paraprofessional, Extra Duty Expectations: Federal Programs Graduation Coach, Federal Programs Teacher, and American Indian Education Teacher/Coordinator. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

15. Discussion and possible action regarding Deregulation of Library Services: Bill Wallace Early Childhood Center

Motion to approve Deregulation of Library Services: Bill Wallace Early Childhood Center. This motion, made by Zack McGill and seconded by Cara Gerdes, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea

Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

16. Discussion and possible action regarding Deregulation of Brandon Willis's Plan Period  
Motion to approve Deregulation of Brandon Willis's Plan Period. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

17. Discussion and possible action regarding MOU between CASE and Chickasha Public Schools  
Motion to approve MOU between CASE and Chickasha Public Schools. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

18. Discussion and possible action regarding MOU between Chickasha Association of Support Employees and Chickasha Public Schools Board of Education  
Motion to approve MOU between Chickasha Association of Support Employees and Chickasha Public Schools Board of Education. This motion, made by Zack McGill and seconded by Cara Gerdes, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

19. Discussion and possible action regarding Therapies United, LLC  
Motion to approve Therapies United, LLC. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

20. Discussion and possible action regarding Keahbone SLP, LLC

Motion to approve Keahbone SLP, LLC. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

21. Discussion and possible action regarding TinyEYE Therapy Services

Motion to approve TinyEYE Therapy Services. This motion, made by Zack McGill and seconded by Cara Gerdes, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea  
Yea: 4, Nay: 0, Absent: 1

22. Discussion and possible action regarding ACT Determination for the high school College Career-Readiness Assessment

No action taken

23. Discussion and possible action regarding Bill Wallace Early Childhood Center's After School Programs 2023-2024

Motion to approve Bill Wallace Early Childhood Center's After School Programs 2023-2024. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent  
Christy Clift: Yea  
Cara Gerdes: Yea  
Zack McGill: Yea  
Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

24. Discussion and possible action regarding Grand Day Care Programs 2023-2024

Motion to approve Grand Day Care Programs 2023-2024. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

25. Consent Agenda

Motion to approve Consent Agenda. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

25.a. Minutes of the July 10, 2023 regular meeting

25.b. Minutes of the July 24, 2023 special meeting

25.c. Finance Report; 2023-2024

1. General Fund Nos 71-210
2. Building Fund Nos 2-39
3. 2010 Bond #31 none
4. 2021 Bond #32 2
5. 2010 A&B Bond none
6. FY23 Safety & Security Bond 1
7. Sinking Fund #41 1 & 2
8. Gifts #81 none
9. BJ Clack Nos. none
10. Athletic Fund Nos. 1-36
11. Activity Fund Nos. 1-75
12. Federal Program

25.d. Change Order #1

25.e. Annual renewal of BOK Financial Securities Advisory Agreement

25.f. Annual renewal of Clinical Rotation Agreement with Chickasha Public Schools and Oklahoma Christian University

25.g. Annual renewal of Agreement for Educational Services between Chickasha Public Schools and Southwest Youth and Family Services

25.h. Annual renewal of Emergency Action Plan 2023-2024

25.i. Annual renewal of Alert 360 Agreement

25.j. Travel:

- CPS Tori Clark & Debby Davis - 33rd National Dropout Conference - Kissimmee, FL

25.k. Surplus:

- Lincoln Elementary School Technology Surplus
- Lincoln Elementary School Surplus 2023-2024

25.l. Purpose of Account - Grand Office/Picture Account (updated)

25.m. Purpose of Account - CHS Clubs (updated)

26. Discussion and possible action regarding proposed Executive Session to Discuss:  
Motion to convene into executive session. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

Board entered executive session at 7:48PM

26.a. Employment, hiring, or resignation and retirements of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).

27. Acknowledge return to open session and executive session compliance statement

Board returned from executive session at 8:57PM

28. Discussion and possible action regarding the hiring of individuals listed on Exhibit A  
Motion to approve the hiring of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

29. Discussion and possible action regarding the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A

Motion to approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

30. Discussion and possible action regarding the resignations of individuals listed on Exhibit A

Motion to approve the resignations of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

31. Discussion and possible action regarding the retirement of individuals listed on Exhibit A

No action taken/no retirements

**32. New Business**

No new business

**33. Motion to Adjourn**

Motion to adjourn at 8:59PM. This motion, made by Cara Gerdes and seconded by Christy Clift, passed.

Laurie Allen: Absent

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

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Board President

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Clerk



Revenues:

Exhibit 3 provides General Fund receipts by month for FY19, FY20, FY21, FY22, FY23 and through August of FY24. Receipts include funding from State, Local, and Federal Sources.

Exhibit 3: Receipts by Month

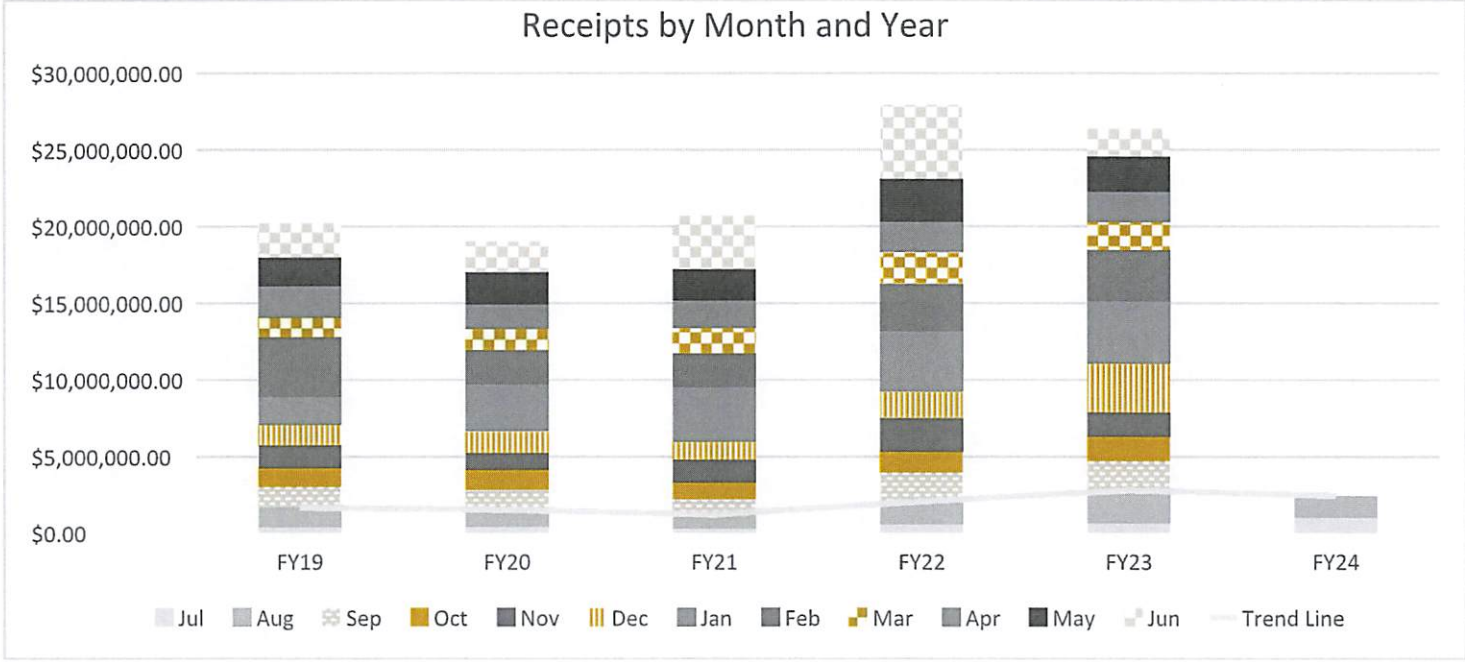
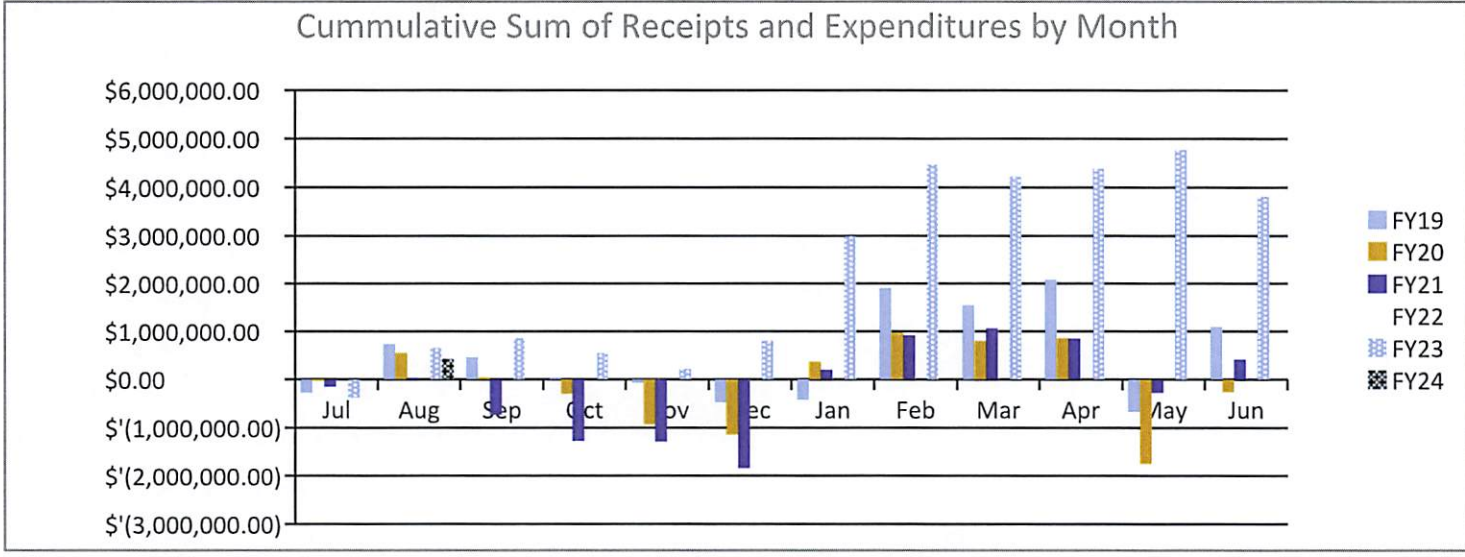


Exhibit 4 outlines General Fund revenues and expenses by month for FY19, FY20, FY21, FY22, FY23 and through August of FY24. The values represent the cumulative sum of revenues and expenses by month. The values represent revenue and expenses collected in the designated year and do not include fund balances brought forward from prior years. The information provides cash flow trends and can help guide the district to project the necessary cash fund balances.

Exhibit 4: Cumulative Sum of Receipts and Expenditures by Month



## Cash Balances

## General Fund With Reserves

2024	Collections	Payment Registration	Reserves	Cash Balance
Beginning Balance	\$ 7,754,777.18		\$ 329,347.45	\$ 8,084,124.63
July	\$ 994,225.94	\$ (1,009,995.52)	\$ (9,253.37)	\$ 8,059,101.68
August	\$ 1,454,342.43	\$ (972,269.97)	\$ (8,376.31)	\$ 8,532,797.83
September				
October				
November				
December				
January				
February				
March				
April				
May				
June				

### Building Fund With Reserves

2024	Collections	Payment Registration	Reserves	Cash Balance
Beginning Balance	\$ 165,380.18		\$ (28,995.00)	\$ 136,385.18
July	\$ 1,287,969.23	\$ (81,913.43)	\$ (5,339.50)	\$ 1,337,101.48
August	\$ 953,566.49	\$ (342,989.64)	\$ -	\$ 1,947,678.33
September				
October				
November				
December				
January				
February				
March				
April				
May				
June				

## Budget Analysis

Options: Year: 2023-2024, Date Range: 8/1/2023 - 8/31/2023, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2023-2024						
11 GEN FUND-FOR OP	0.00	2,980,333.43	972,269.97	2,008,063.46	-2,980,333.43	100.00%
21 Building	0.00	341,663.01	342,989.64	-1,326.63	-341,663.01	100.00%
32 2021 Bond Fund	0.00	2,252.48	2,207.34	45.14	-2,252.48	100.00%
34 2023 Bond Fund	0.00	2,000.00	0.00	2,000.00	-2,000.00	100.00%
41 Sinking	0.00	6,412.50	6,412.50	0.00	-6,412.50	100.00%
<b>Total 2023-2024</b>	<b>\$0.00</b>	<b>\$3,332,661.42</b>	<b>\$1,323,879.45</b>	<b>\$2,008,781.97</b>	<b>(\$3,332,661.42)</b>	<b>100.00 %</b>
<b>Report Total</b>	<b>\$0.00</b>	<b>\$3,332,661.42</b>	<b>\$1,323,879.45</b>	<b>\$2,008,781.97</b>	<b>(\$3,332,661.42)</b>	<b>100.00 %</b>

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Fund - 11 GEN FUND-FOR OP</b>						
<b>Series - 1000</b>						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$264,476.44	\$0.00	\$264,476.44	N/A	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$10,056.76	\$0.00	\$10,056.76	N/A	\$8,239.08
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$84.17	\$0.00	\$84.17	N/A	\$84.17
Source - 1214 GED TESTING FEES	\$0.00	\$1,096.25	\$0.00	\$1,096.25	N/A	\$468.75
Source - 1310 INTEREST EARNINGS	\$0.00	\$31,291.84	\$0.00	\$31,291.84	N/A	\$16,220.14
Source - 1350 INTEREST ON TAXES	\$0.00	\$802.95	\$0.00	\$802.95	N/A	\$525.95
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$2,640.00	\$0.00	\$2,640.00	N/A	\$2,640.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$180.00	\$0.00	\$180.00	N/A	\$180.00
Source - 1460 COMMISSIONS	\$0.00	\$209.12	\$0.00	\$209.12	N/A	\$105.16
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$7,482.83	\$0.00	\$7,482.83	N/A	\$2,289.72
Source - 1630 INSURANCE PREMIUM	\$0.00	\$1,835.60	\$0.00	\$1,835.60	N/A	\$1,835.60
Source - 1660 MINERAL ROYALTIES/LEASE REV.	\$0.00	\$63.68	\$0.00	\$63.68	N/A	\$0.00
Source - 1720 ALA CARTE FOODS/CATERING	\$0.00	\$3,581.10	\$0.00	\$3,581.10	N/A	\$3,581.10
Source - 1730 ADULT LUNCHES/BREAKFASTS	\$0.00	\$1,232.22	\$0.00	\$1,232.22	N/A	\$1,232.22
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$325,032.96</b>	<b>\$0.00</b>	<b>\$325,032.96</b>	<b>N/A</b>	<b>\$37,401.89</b>
<b>Series - 2000</b>						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$0.00	\$39,980.39	\$0.00	\$39,980.39	N/A	\$1,508.26
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$0.00	\$12,924.23	\$0.00	\$12,924.23	N/A	\$6,758.90
<b>Series - 2000 Total</b>	<b>\$0.00</b>	<b>\$52,904.62</b>	<b>\$0.00</b>	<b>\$52,904.62</b>	<b>N/A</b>	<b>\$8,267.16</b>
<b>Series - 3000</b>						
Source - 3110 GROSS PRODUCTION TAX	\$0.00	\$560,146.74	\$0.00	\$560,146.74	N/A	\$277,920.89
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$0.00	\$97,899.46	\$0.00	\$97,899.46	N/A	\$83,071.46
Source - 3130 RURAL ELECTRIC COOP.TAX	\$0.00	\$2,603.17	\$0.00	\$2,603.17	N/A	\$1,275.26
Source - 3140 STATE SCHOOL LAND EARNINGS	\$0.00	\$55,003.35	\$0.00	\$55,003.35	N/A	\$21,156.33
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$320.21	\$0.00	\$320.21	N/A	\$175.02
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$1,748.34	\$0.00	\$1,748.34	N/A	\$769.55
Source - 3210 FOUNDATION AND SALARY INCEN.	\$0.00	\$520,102.13	\$0.00	\$520,102.13	N/A	\$520,102.13
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$0.00	\$191,869.87	\$0.00	\$191,869.87	N/A	\$191,869.87
Source - 3420 STATE TEXTBOOK	\$0.00	\$143,999.16	\$0.00	\$143,999.16	N/A	\$143,999.16
Source - 3430 ADULT EDUCATION MATCHING	\$0.00	\$2,803.77	\$0.00	\$2,803.77	N/A	\$2,803.77
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$1,500.00	\$0.00	\$1,500.00	N/A	\$1,500.00
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$1,577,996.20</b>	<b>\$0.00</b>	<b>\$1,577,996.20</b>	<b>N/A</b>	<b>\$1,244,643.44</b>
<b>Series - 4000</b>						
Source - 4140 Title VI Indian, Hawaiian, & Alaska	\$0.00	\$16,618.89	\$0.00	\$16,618.89	N/A	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$0.00	\$141,840.01	\$0.00	\$141,840.01	N/A	\$0.00
Source - 4271 TITLE II - PART A, RECRUITING	\$0.00	\$16,460.78	\$0.00	\$16,460.78	N/A	\$16,460.78

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$0.00	\$72,606.62	\$0.00	\$72,606.62	N/A	\$0.00
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$0.00	\$1,508.11	\$0.00	\$1,508.11	N/A	\$0.00
Source - 4480 Title IX-Education for the Homeless	\$0.00	\$6,373.14	\$0.00	\$6,373.14	N/A	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$0.00	\$62,239.18	\$0.00	\$62,239.18	N/A	\$62,239.18
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$104,086.47	\$0.00	\$104,086.47	N/A	\$17,923.59
Source - 4740 SUMMER FOOD SERV.PROG.	\$0.00	\$10,685.77	\$0.00	\$10,685.77	N/A	\$10,685.77
Source - 4821 EQUALIZATION (CARL PERKINS)	\$0.00	\$24,668.51	\$0.00	\$24,668.51	N/A	\$24,668.51
<b>Series - 4000 Total</b>	<b>\$0.00</b>	<b>\$457,087.48</b>	<b>\$0.00</b>	<b>\$457,087.48</b>	<b>N/A</b>	<b>\$131,977.83</b>
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$35,547.11	\$0.00	\$35,547.11	N/A	\$32,052.11
<b>Series - 5000 Total</b>	<b>\$0.00</b>	<b>\$35,547.11</b>	<b>\$0.00</b>	<b>\$35,547.11</b>	<b>N/A</b>	<b>\$32,052.11</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$7,754,777.18	\$0.00	\$7,754,777.18	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$7,754,777.18</b>	<b>\$0.00</b>	<b>\$7,754,777.18</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 11 GEN FUND-FOR OP Total</b>	<b>\$0.00</b>	<b>\$10,203,345.55</b>	<b>\$0.00</b>	<b>\$10,203,345.55</b>	<b>N/A</b>	<b>\$1,454,342.43</b>
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$37,771.79	\$0.00	\$37,771.79	N/A	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$1,436.28	\$0.00	\$1,436.28	N/A	\$1,176.68
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$2,202,077.95	\$0.00	\$2,202,077.95	N/A	\$952,279.90
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$2,241,286.02</b>	<b>\$0.00</b>	<b>\$2,241,286.02</b>	<b>N/A</b>	<b>\$953,456.58</b>
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$249.70	\$0.00	\$249.70	N/A	\$109.91
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$249.70</b>	<b>\$0.00</b>	<b>\$249.70</b>	<b>N/A</b>	<b>\$109.91</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$165,380.18	\$0.00	\$165,380.18	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$165,380.18</b>	<b>\$0.00</b>	<b>\$165,380.18</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 21 Building Total</b>	<b>\$0.00</b>	<b>\$2,406,915.90</b>	<b>\$0.00</b>	<b>\$2,406,915.90</b>	<b>N/A</b>	<b>\$953,566.49</b>
Fund - 32 2021 Bond Fund						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$302,743.56	\$0.00	\$302,743.56	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$302,743.56</b>	<b>\$0.00</b>	<b>\$302,743.56</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 32 2021 Bond Fund Total</b>	<b>\$0.00</b>	<b>\$302,743.56</b>	<b>\$0.00</b>	<b>\$302,743.56</b>	<b>N/A</b>	<b>\$0.00</b>
Fund - 33 2022 Bond Fund						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$71,956.09	\$0.00	\$71,956.09	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$71,956.09</b>	<b>\$0.00</b>	<b>\$71,956.09</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 33 2022 Bond Fund Total</b>	<b>\$0.00</b>	<b>\$71,956.09</b>	<b>\$0.00</b>	<b>\$71,956.09</b>	<b>N/A</b>	<b>\$0.00</b>
Fund - 34 2023 Bond Fund						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$103,714.73	\$0.00	\$103,714.73	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$103,714.73</b>	<b>\$0.00</b>	<b>\$103,714.73</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 34 2023 Bond Fund Total</b>	<b>\$0.00</b>	<b>\$103,714.73</b>	<b>\$0.00</b>	<b>\$103,714.73</b>	<b>N/A</b>	<b>\$0.00</b>

**Revenue Analysis**

**Options:** Type of Revenue: Estimated, As Of Date: 8/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
<b>Fund - 41 Sinking</b>						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$207,338.30	\$0.00	\$207,338.30	N/A	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$7,683.03	\$0.00	\$7,683.03	N/A	\$6,394.48
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$215,021.33</b>	<b>\$0.00</b>	<b>\$215,021.33</b>	<b>N/A</b>	<b>\$6,394.48</b>
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$1,370.63	\$0.00	\$1,370.63	N/A	\$603.30
<b>Series - 3000 Total</b>	<b>\$0.00</b>	<b>\$1,370.63</b>	<b>\$0.00</b>	<b>\$1,370.63</b>	<b>N/A</b>	<b>\$603.30</b>
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$3,299,310.65	\$0.00	\$3,299,310.65	N/A	\$0.00
<b>Series - 6000 Total</b>	<b>\$0.00</b>	<b>\$3,299,310.65</b>	<b>\$0.00</b>	<b>\$3,299,310.65</b>	<b>N/A</b>	<b>\$0.00</b>
<b>Fund - 41 Sinking Total</b>	<b>\$0.00</b>	<b>\$3,515,702.61</b>	<b>\$0.00</b>	<b>\$3,515,702.61</b>	<b>N/A</b>	<b>\$6,997.78</b>
<b>Fund - 60 BJ Clack Scholarships</b>						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$299.97	\$0.00	\$299.97	N/A	\$249.85
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$509,554.33	\$0.00	\$509,554.33	N/A	\$509,554.33
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$509,854.30</b>	<b>\$0.00</b>	<b>\$509,854.30</b>	<b>N/A</b>	<b>\$509,804.18</b>
<b>Fund - 60 BJ Clack Scholarships Total</b>	<b>\$0.00</b>	<b>\$509,854.30</b>	<b>\$0.00</b>	<b>\$509,854.30</b>	<b>N/A</b>	<b>\$509,804.18</b>
<b>Fund - 61 ACTIVITY FUND</b>						
Series - 1000						
Source - 1214 GED TESTING FEES	\$0.00	\$655.00	\$0.00	\$655.00	N/A	\$615.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$37,434.60	\$0.00	\$37,434.60	N/A	\$10,792.20
Source - 1310 INTEREST EARNINGS	\$0.00	\$1,083.27	\$0.00	\$1,083.27	N/A	\$564.38
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$700.00	\$0.00	\$700.00	N/A	\$700.00
Source - 1460 COMMISSIONS	\$0.00	\$143.31	\$0.00	\$143.31	N/A	\$143.31
Source - 1520 LIFE INSURANCE PREMIUM REIM.	\$0.00	\$1,815.00	\$0.00	\$1,815.00	N/A	\$1,815.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$211.60	\$0.00	\$211.60	N/A	\$211.60
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$3,164.00	\$0.00	\$3,164.00	N/A	\$2,240.00
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$4,032.54	\$0.00	\$4,032.54	N/A	\$4,032.54
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$5,051.00	\$0.00	\$5,051.00	N/A	\$4,951.00
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$2,326.00	\$0.00	\$2,326.00	N/A	\$2,176.00
<b>Series - 1000 Total</b>	<b>\$0.00</b>	<b>\$56,616.32</b>	<b>\$0.00</b>	<b>\$56,616.32</b>	<b>N/A</b>	<b>\$28,241.03</b>
<b>Fund - 61 ACTIVITY FUND Total</b>	<b>\$0.00</b>	<b>\$56,616.32</b>	<b>\$0.00</b>	<b>\$56,616.32</b>	<b>N/A</b>	<b>\$28,241.03</b>
<b>Fund - 62 ATHLETIC FUND</b>						
Series - 1000						
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$6,150.00	\$0.00	\$6,150.00	N/A	\$2,150.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1810 ADMISSIONS	\$0.00	\$27,070.50	\$0.00	\$27,070.50	N/A	\$26,995.50
Source - 1830 CONCESSIONS	\$0.00	\$5,154.75	\$0.00	\$5,154.75	N/A	\$2,119.75
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$1,525.00	\$0.00	\$1,525.00	N/A	\$1,250.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$79,922.84	\$0.00	\$79,922.84	N/A	\$60,591.99
Source - 1910 ADMISSIONS	\$0.00	\$2,300.00	\$0.00	\$2,300.00	N/A	\$2,300.00

## Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 8/31/2023

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$7,500.00	\$0.00	\$7,500.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$129,623.09	\$0.00	\$129,623.09	N/A	\$95,407.24
Series - 5000						
Source - 5120 CASH OR CHANGE	\$0.00	\$14,500.00	\$0.00	\$14,500.00	N/A	\$14,500.00
Series - 5000 Total	\$0.00	\$14,500.00	\$0.00	\$14,500.00	N/A	\$14,500.00
Fund - 62 ATHLETIC FUND Total	\$0.00	\$144,123.09	\$0.00	\$144,123.09	N/A	\$109,907.24
<b>Report Total</b>	<b>\$0.00</b>	<b>\$17,314,972.15</b>	<b>\$0.00</b>	<b>\$17,314,972.15</b>	<b>N/A</b>	<b>\$3,062,859.15</b>

# Chickasha Public Schools

## Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 8/1/2023 - 8/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Project - 001 Activity Offices</b>							
901 Bill Wallace Office	\$15,988.21	\$0.00	\$0.00	\$0.00	\$15,988.21	\$0.00	\$15,988.21
910 Grand Office	\$30,999.32	\$120.45	\$0.00	\$2,232.46	\$28,887.31	\$10,211.51	\$18,675.80
917 Grand Staff Account	\$425.15	\$40.00	\$0.00	\$177.78	\$287.37	\$75.00	\$212.37
920 Lincoln Office	\$4,320.27	\$515.14	\$0.00	\$913.25	\$3,922.16	\$615.00	\$3,307.16
930 Middle School Office	\$8,993.76	\$1,596.00	\$0.00	\$1,158.58	\$9,431.18	\$224.19	\$9,206.99
950 High School Office	\$12,160.04	\$3,717.00	\$315.16	\$1,396.08	\$14,796.12	\$3,709.57	\$11,086.55
970 ABE	\$467.53	\$361.00	\$0.00	\$144.04	\$684.49	\$93.47	\$591.02
971 ABE	\$1,232.00	\$260.00	\$0.00	\$0.00	\$1,492.00	\$675.81	\$816.19
975 ABE Scholarships	\$0.00	\$400.00	\$0.00	\$0.00	\$400.00	\$0.00	\$400.00
980 Facilities	\$1,779.42	\$0.00	\$0.00	\$0.00	\$1,779.42	\$0.00	\$1,779.42
990 CPS Administration	\$6,320.91	\$564.38	\$0.00	\$2,540.19	\$4,345.10	\$1,499.56	\$2,845.54
991 CPS Nurse	\$233.78	\$0.00	\$0.00	\$0.00	\$233.78	\$0.00	\$233.78
993 Textbook/Equipment	\$3,495.00	\$1,815.00	\$0.00	\$0.00	\$5,310.00	\$0.00	\$5,310.00
<b>Total Project - 001 Activity Offices</b>	<b>\$86,415.39</b>	<b>\$9,388.97</b>	<b>\$315.16</b>	<b>\$8,562.38</b>	<b>\$87,557.14</b>	<b>\$17,104.11</b>	<b>\$70,453.03</b>
<b>Project - 002 Activity Media Centers</b>							
902 Bill Wallace Media Center	\$1,418.28	\$0.00	\$0.00	\$0.00	\$1,418.28	\$0.00	\$1,418.28
911 Grand Media Center	\$489.96	\$1,300.00	\$0.00	\$0.00	\$1,789.96	\$1,203.91	\$586.05
921 Lincoln Media Center	\$377.45	\$0.00	\$0.00	\$0.00	\$377.45	\$0.00	\$377.45
930 Middle School Office	\$0.00	\$14.86	\$0.00	\$0.00	\$14.86	\$0.00	\$14.86
931 Middle School Media Center	\$1,474.34	\$0.00	\$0.00	\$0.00	\$1,474.34	\$0.00	\$1,474.34
<b>Total Project - 002 Activity Media Centers</b>	<b>\$3,760.03</b>	<b>\$1,314.86</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$5,074.89</b>	<b>\$1,203.91</b>	<b>\$3,870.98</b>
<b>Project - 005 Activity Clubs</b>							
913 Grand Spirit Squad	\$4,652.58	\$1,985.00	\$0.00	\$0.00	\$6,637.58	\$1,089.90	\$5,547.68
915 Robotics	\$13,839.40	\$1,200.00	(\$10,894.70)	\$587.42	\$3,557.28	\$761.79	\$2,795.49
922 Lincoln Clubs	\$1,595.97	\$210.00	\$0.00	\$0.00	\$1,805.97	\$100.00	\$1,705.97
933 Middle School Science	\$225.55	\$0.00	\$0.00	\$0.00	\$225.55	\$0.00	\$225.55
934 Middle School Enrichment	\$229.17	\$0.00	\$0.00	\$0.00	\$229.17	\$0.00	\$229.17
935 Middle School F.C.C.L.A.	\$176.37	\$175.00	\$0.00	\$0.00	\$351.37	\$70.00	\$281.37
936 Middle School Academic Programs	\$66.62	\$0.00	\$0.00	\$0.00	\$66.62	\$0.00	\$66.62
938 Middle School Honor Society	\$594.80	\$0.00	\$0.00	\$0.00	\$594.80	\$0.00	\$594.80
939 Middle School Indus. Arts-AT/AE	\$2,334.62	\$0.00	\$0.00	\$0.00	\$2,334.62	\$0.00	\$2,334.62
941 Middle School Council	\$1,283.39	\$0.00	\$0.00	\$0.00	\$1,283.39	\$0.00	\$1,283.39
942 Middle School Vocal Music	\$304.17	\$0.00	\$0.00	\$0.00	\$304.17	\$0.00	\$304.17
957 High School Key Club	\$315.16	\$0.00	(\$315.16)	\$0.00	\$0.00	\$0.00	\$0.00
958 High School Jr Optimist Club	\$1,868.88	\$0.00	\$0.00	\$64.80	\$1,804.08	\$171.24	\$1,632.84
959 High School National Honor	\$161.75	\$0.00	\$0.00	\$0.00	\$161.75	\$0.00	\$161.75
960 High School Academic Club	\$11.01	\$0.00	\$0.00	\$0.00	\$11.01	\$0.00	\$11.01
961 High Special Olympics/Spec Ed	\$4,353.59	\$0.00	\$0.00	\$0.00	\$4,353.59	\$0.00	\$4,353.59
962 High School Student Council	\$2,409.24	\$0.00	\$0.00	\$0.00	\$2,409.24	\$73.44	\$2,335.80
963 JOM	\$18,378.91	\$0.00	\$0.00	\$0.00	\$18,378.91	\$520.00	\$17,858.91
968 Mentor Program	\$700.00	\$0.00	\$0.00	\$0.00	\$700.00	\$0.00	\$700.00
969 HS Robotics	\$0.00	\$0.00	\$10,894.70	\$0.00	\$10,894.70	\$150.00	\$10,744.70
<b>Total Project - 005 Activity Clubs</b>	<b>\$53,501.18</b>	<b>\$3,570.00</b>	<b>(\$315.16)</b>	<b>\$652.22</b>	<b>\$56,103.80</b>	<b>\$2,936.37</b>	<b>\$53,167.43</b>
<b>Project - 007 Activity FFA/Horticulture</b>							
964 High School F.F.A./Horticulture	\$11,834.55	\$2,415.00	\$0.00	\$0.00	\$14,249.55	\$4,903.86	\$9,345.69
<b>Total Project - 007 Activity FFA/Horticulture</b>	<b>\$11,834.55</b>	<b>\$2,415.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$14,249.55</b>	<b>\$4,903.86</b>	<b>\$9,345.69</b>
<b>Project - 008 Activity Daycare</b>							
903 Bill Wallace Daycare	\$108,987.84	\$9,012.20	\$0.00	\$28,180.54	\$89,819.50	\$6,066.30	\$83,753.20
916 Grand Daycare	\$32,759.23	\$1,780.00	\$0.00	\$7,426.05	\$27,113.18	\$0.00	\$27,113.18
<b>Total Project - 008 Activity Daycare</b>	<b>\$141,747.07</b>	<b>\$10,792.20</b>	<b>\$0.00</b>	<b>\$35,606.59</b>	<b>\$116,932.68</b>	<b>\$6,066.30</b>	<b>\$110,866.38</b>
<b>Project - 009 Activity Electives</b>							
951 High School Art	\$255.26	\$0.00	\$0.00	\$0.00	\$255.26	\$0.00	\$255.26
952 High School Band	\$7,905.56	\$725.00	\$0.00	\$0.00	\$8,630.56	\$2,095.44	\$6,535.12
953 High School Yearbook	\$5,114.51	\$35.00	\$0.00	\$0.00	\$5,149.51	\$1,795.28	\$3,354.23
954 High School Drama	\$271.73	\$0.00	\$0.00	\$0.00	\$271.73	\$0.00	\$271.73
955 High School Library	\$533.16	\$0.00	\$0.00	\$0.00	\$533.16	\$0.00	\$533.16

# Chickasha Public Schools

## Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 8/1/2023 - 8/31/2023

	<b>Begin Balance</b>	<b>Receipts</b>	<b>Adjusting Entries</b>	<b>Payments</b>	<b>Cash End Balance</b>	<b>Unpaid POs</b>	<b>End Balance</b>
Project - 009 Activity Electives							
956 High School Vocal Music	\$13,668.78	\$0.00	\$0.00	\$0.00	\$13,668.78	\$0.00	\$13,668.78
<b>Total Project - 009 Activity Electives</b>	<b>\$27,749.00</b>	<b>\$760.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$28,509.00</b>	<b>\$3,890.72</b>	<b>\$24,618.28</b>
Project - 010 Activity Classes							
965 High School Classes	\$17,992.97	\$0.00	\$0.00	\$0.00	\$17,992.97	\$0.00	\$17,992.97
<b>Total Project - 010 Activity Classes</b>	<b>\$17,992.97</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$17,992.97</b>	<b>\$0.00</b>	<b>\$17,992.97</b>
<b>Total</b>	<b>\$343,000.19</b>	<b>\$28,241.03</b>	<b>\$0.00</b>	<b>\$44,821.19</b>	<b>\$326,420.03</b>	<b>\$36,105.27</b>	<b>\$290,314.76</b>

# Chickasha Public Schools

## Revenue/Expenditure Summary

Options: Fund: 60, Date Range: 8/1/2023 - 8/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 001 Activity Offices							
995 BJ Clack Scholarships	\$47,640.33	\$509,804.18	\$0.00	\$7,500.00	\$549,944.51	\$0.00	\$549,944.51
<b>Total Project - 001 Activity Offices</b>	<b>\$47,640.33</b>	<b>\$509,804.18</b>	<b>\$0.00</b>	<b>\$7,500.00</b>	<b>\$549,944.51</b>	<b>\$0.00</b>	<b>\$549,944.51</b>
<b>Total</b>	<b>\$47,640.33</b>	<b>\$509,804.18</b>	<b>\$0.00</b>	<b>\$7,500.00</b>	<b>\$549,944.51</b>	<b>\$0.00</b>	<b>\$549,944.51</b>

# Chickasha Public Schools

## Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 8/1/2023 - 8/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
<b>Project - 003 Athletics</b>							
801 Athletic Misc.	\$878.19	\$0.00	\$0.00	\$0.00	\$878.19	\$0.00	\$878.19
802 Archery	\$7,861.61	\$1,000.00	\$0.00	\$0.00	\$8,861.61	\$0.00	\$8,861.61
803 Baseball	\$3,153.27	\$2,000.00	\$0.00	\$0.00	\$5,153.27	\$0.00	\$5,153.27
804 Basketball-Boys	\$2,840.73	\$1,000.00	\$0.00	\$0.00	\$3,840.73	\$0.00	\$3,840.73
805 Basketball-Girls	\$6,772.52	\$3,000.00	\$0.00	\$0.00	\$9,772.52	\$3,032.96	\$6,739.56
806 Cheer	\$4,696.79	\$3,950.00	\$0.00	\$0.00	\$8,646.79	\$4,295.16	\$4,351.63
807 Concession	\$19,058.54	\$5,119.75	\$0.00	\$6,481.89	\$17,696.40	\$5,276.39	\$12,420.01
808 Cross Country-Boys	\$560.70	\$1,000.00	\$0.00	\$0.00	\$1,560.70	\$0.00	\$1,560.70
809 Cross Country-Girls	\$1,107.04	\$1,000.00	\$0.00	\$0.00	\$2,107.04	\$0.00	\$2,107.04
810 Football	\$6,731.34	\$12,370.00	\$0.00	\$1,931.00	\$17,170.34	\$12,611.62	\$4,558.72
812 ESports	\$0.00	\$1,000.00	\$0.00	\$0.00	\$1,000.00	\$0.00	\$1,000.00
813 Clay Shooting	\$2,332.25	\$0.00	\$0.00	\$0.00	\$2,332.25	\$0.00	\$2,332.25
815 Gate	\$86,608.70	\$57,870.50	\$0.00	\$50,142.23	\$94,336.97	\$46,355.44	\$47,981.53
816 Golf Boys	\$2,475.47	\$500.00	\$0.00	\$0.00	\$2,975.47	\$0.00	\$2,975.47
817 Golf Girls	\$2,880.42	\$500.00	\$0.00	\$0.00	\$3,380.42	\$0.00	\$3,380.42
818 Pom	\$987.65	\$4,864.00	\$0.00	\$288.00	\$5,563.65	\$0.00	\$5,563.65
819 Powerlifting	\$837.56	\$2,000.00	\$0.00	\$0.00	\$2,837.56	\$0.00	\$2,837.56
820 Softball	\$3,188.21	\$1,500.00	\$0.00	\$0.00	\$4,688.21	\$0.00	\$4,688.21
821 Soccer-Boys	\$184.27	\$1,000.00	\$0.00	\$0.00	\$1,184.27	\$0.00	\$1,184.27
822 Soccer-Girls	\$555.44	\$1,232.99	\$0.00	\$232.99	\$1,555.44	\$0.00	\$1,555.44
823 Swim-Boys	\$416.50	\$1,000.00	\$0.00	\$0.00	\$1,416.50	\$0.00	\$1,416.50
824 Swim-Girls	\$2,459.18	\$1,000.00	\$0.00	\$0.00	\$3,459.18	\$0.00	\$3,459.18
825 Tennis-Boys	\$620.68	\$1,000.00	\$0.00	\$0.00	\$1,620.68	\$0.00	\$1,620.68
826 Tennis-Girls	\$386.89	\$1,000.00	\$0.00	\$0.00	\$1,386.89	\$0.00	\$1,386.89
827 Track-Boys	\$1,513.48	\$1,500.00	\$0.00	\$0.00	\$3,013.48	\$0.00	\$3,013.48
828 Track-Girls	\$1,500.00	\$1,500.00	\$0.00	\$0.00	\$3,000.00	\$0.00	\$3,000.00
829 Volleyball	\$3,245.00	\$1,000.00	\$0.00	\$0.00	\$4,245.00	\$63.57	\$4,181.43
830 Wrestling	\$999.46	\$1,000.00	\$0.00	\$0.00	\$1,999.46	\$0.00	\$1,999.46
<b>Total Project - 003 Athletics</b>	<b>\$164,851.89</b>	<b>\$109,907.24</b>	<b>\$0.00</b>	<b>\$59,076.11</b>	<b>\$215,683.02</b>	<b>\$71,635.14</b>	<b>\$144,047.88</b>
<b>Total</b>	<b>\$164,851.89</b>	<b>\$109,907.24</b>	<b>\$0.00</b>	<b>\$59,076.11</b>	<b>\$215,683.02</b>	<b>\$71,635.14</b>	<b>\$144,047.88</b>

# Chickasha Public Schools

## Revenue/Expenditure Summary

**Options:** Fund: 81, Date Range: 8/1/2023 - 8/31/2023

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 000 NON-CATEGORICAL EXP							
000 UNDISTRIBUTED EXP	\$24,653.70	\$0.00	\$0.00	\$0.00	\$24,653.70	\$0.00	\$24,653.70
<b>Total Project - 000 NON-CATEGORICAL EXP</b>	<b>\$24,653.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$24,653.70</b>	<b>\$0.00</b>	<b>\$24,653.70</b>
<b>Total</b>	<b>\$24,653.70</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>\$24,653.70</b>	<b>\$0.00</b>	<b>\$24,653.70</b>

## August 9- September 7, 2023

<b>Accounts Payable</b>			
	<b>Fund</b>	<b>PO's</b>	<b>Amount</b>
11	General Fund	211-281	\$1,594,281.93
21	Building Fund	40-43	\$297,753.63
31	2010 Bond Fund		
32	2021 GO Bond Fund	3 to 5	\$2,556.50
33	2010 A&B bond		
34	FY23 Safety & Security Bond		
41	Sinking Fund		
60	BJ Clack Scholarship Fund	1 to 3	\$7,500.00
61	Activity Fund	76-133	\$31,903.40
62	Athletic Fund	37-159	\$98,979.75
81	Gift Fund		
<b>Total</b>			<b>\$2,032,975.21</b>
<b>Accounts Payable Change Orders</b>			
	<b>Fund</b>	<b>Numbers</b>	<b>Amount</b>
11	General Fund		\$0.00
21	Building Fund		
<b>TOTAL</b>			<b>\$0.00</b>
<b>GRAND TOTAL</b>			<b>\$2,032,975.21</b>

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 211 - 281, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	211	08/11/2023	4033	MARSHALL AUTO PARTS	Port a Cool for weight room	5,458.00
11	212	08/09/2023	3861	Arvest/Amazon	Central Kitchen supplies	250.00
11	213	08/09/2023	66025	Arvest	Central Kitchen Walmart	250.00
11	214	08/10/2023	5876	OK Literacy Coalition, Inc.	Conference Registration	160.00
11	215	08/10/2023	6640	EDMENTUM	Edmentum-Study Island Lincoln Q-558005	7,716.50
11	216	08/14/2023	88	CHICKASHA CHAMBER OF COMMERCE	Event Registrations	3,000.00
11	217	08/16/2023	3533	CDW GOVERNMENT INC	lightspeed filter	14,760.00
11	218	08/16/2023	3533	CDW GOVERNMENT INC	Monitor	135.00
11	219	08/17/2023	66025	Arvest	Diesel for Bus	100.00
11	220	08/18/2023	3533	CDW GOVERNMENT INC	desktop computer for D. Schwartz	1,669.64
11	221	07/24/2023	2957	CEV MULTIMEDIA	Curriculum/Testing	2,700.00
11	222	08/11/2023	1228	TODD'S MUFFLER SHOP	Vehicle Repairs	1,500.00
11	223	08/11/2023	3157	JOE'S MAYTAG	refrigerator	984.00
11	224	08/14/2023	67106	Cantrell and Waller Preparatory	ACT Prep PD September 25, 2023 -CHS	6,550.00
11	225	08/14/2023	6205	OUTBACK LABORATORIES	Supplies, livestock curriculum	1,000.00
11	226	08/14/2023	66729	Sullivan Supply Inc.	Supplies, curriculum	1,000.00
11	227	08/14/2023	446	ROSS SEED COMPANY	Classroom/Teaching Supplies	1,000.00
11	228	08/14/2023	75328	ATWOODS	Classroom/Teaching Supplies	1,000.00
11	229	08/14/2023	75235	OKLAHOMA FFA ASSOCIATION	Dues/Affiliate Fees	2,154.00
11	230	08/15/2023	70236	NANCY HECTOR-1099	Professional Development trainer 23-24	5,000.00
11	231	08/15/2023	66722	ODP Business Solution, LLC	SPED supplies for teachers 23-24	2,500.00
11	232	08/15/2023	66025	Arvest	SPED supplies for teachers 23-24	2,000.00
11	233	08/16/2023	66314	OK State Department Human Services	Contract Social Worker-Macy Barnett 23-24	40,000.00
11	234	08/17/2023	4052	APACHE FARMERS CO-OP	Classroom/Shop/Greenhouse Supplies	750.00
11	235	08/15/2023	6816	DISCOUNT SCHOOL SUPPLY	Paper Rolls	600.00
11	236	08/17/2023	66722	ODP Business Solution, LLC	Office Supplies	700.00
11	237	08/14/2023	60514	AMERICAN RED CROSS	CPR Certificates/Renewals	2,700.00
11	238	08/17/2023	67105	Monster Spirit	Floral Design Supplies	1,000.00
11	239	08/17/2023	67048	Tucker Contracted Services LLC	Bus Inspections and Repairs	50,000.00
11	240	08/18/2023	66025	Arvest	Shop Supplies	1,500.00
11	241	08/18/2023	3861	Arvest/Amazon	Ag Mechanics Supplies	1,050.00
11	242	08/18/2023	994	SCHOOL HEALTH CORP	AED Batteries	4,900.00
11	243	08/18/2023	66025	Arvest	BASEBALL ANCHORS / PLUGS	208.98
11	244	08/18/2023	66025	Arvest	CC JERSEY'S	81.62
11	245	08/18/2023	66025	Arvest	FOOTBALL UNIFORMS	10,108.13
11	246	08/18/2023	66025	Arvest	S-BALL UNIFORMS	2,015.03
11	247	08/18/2023	3647	VARSITY SPIRIT FASHIONS	CHEER UNIFORMS	1,484.05
11	248	08/18/2023	66025	Arvest	BOY'S BSK UNIFORMS	3,000.00
11	249	08/21/2023	66025	Arvest	3-2 drawer file cabinets, 3-printers--SPED	676.59

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 211 - 281, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	250	08/23/2023	3861	Arvest/Amazon	Filing Cabinet for BoardRoom	1,500.00
11	251	08/22/2023	66588	Step By Step Learning	5 online learning library licenses	995.00
11	252	08/22/2023	3260	JOHN HOLT AUTO GROUP	Mainenance Truck Repairs	2,000.00
11	253	08/23/2023	5811	PERFORM BETTER	BASEBALL - MEDICINE BALLS	136.40
11	254	08/24/2023	65901	OUHSC-OK AUTISM NETWORK	FBA/BIP training-Aut Cent-A Spain, C Smith 8-31-23	350.00
11	255	08/28/2023	2060	MIDWEST BUS SALES, INC	Buses	132,532.00
11	256	08/14/2023	143	DeHART AIR COND. & ELECTRONICS	A/C UNITS FOR DISTRICT	1,062,359.38
11	257	08/29/2023	2060	MIDWEST BUS SALES, INC	Bus	86,897.00
11	258	08/14/2023	66058	Oklahoma Flower Market	Horticulture Supplies	800.00
11	259	08/21/2023	3602	STAPLES Contract & Commercial LLC	classroom supplies-Drake	50.00
11	260	08/22/2023	555	WAL MART	Supplies for Mckinney-Vento students 23-24	6,000.00
11	261	08/23/2023	66817	Central Restaurant Products	Central Kitchen	537.04
11	262	08/23/2023	3861	Arvest/Amazon	EASEL PAD	46.62
11	263	08/23/2023	3861	Arvest/Amazon	SENSORY LEARNING	43.44
11	264	08/24/2023	67125	OATECA, Inc	District training for Transition Program and SPED	8,553.45
11	265	08/24/2023	5619	REHAB MART	High-Low changing table with side rails--CHS	3,126.06
11	266	08/24/2023	3861	Arvest/Amazon	EASEL PAD	46.62
11	267	08/25/2023	5118	NCS PEARSON INC.	G/T testing, NNAT3 reusable booklet Level C & D	3,031.00
11	268	08/25/2023	66100	Drew Eichelberger	Classroom Management the Works PD September 18, 23	2,700.00
11	269	08/25/2023	3861	Arvest/Amazon	INSTRUCTIONAL MATERIALS	100.00
11	270	08/25/2023	3861	Arvest/Amazon	INSTRUCTIONAL MATERIALS	100.00
11	271	08/25/2023	66309	Specialty Care Pediatrics, Inc.	Care Nurse for Karli Hammons 23-24 Year	25,000.00
11	272	08/28/2023	3861	Arvest/Amazon	TEACHING MATERIALS	100.00
11	273	08/28/2023	3861	Arvest/Amazon	TEACHING MATERIALS	100.00
11	274	08/28/2023	3938	DOMINO'S	FCCLA meeting pizza	90.00
11	275	08/29/2023	65765	Hog Slat	Supplies for shop and barn projects	500.00
11	276	08/29/2023	515	TAYLOR & SONS PIPE & STEEL	Metal for shop projects	1,000.00
11	277	08/30/2023	66722	ODP Business Solution, LLC	office supplies for administration	2,077.40
11	278	08/31/2023	7430	LEXIA LEARNING SYSTEMS LLC	Lexia Core5 Reading Unlimited School Subsc 23-24	25,840.00
11	279	09/06/2023	522	THOMPSON SCHOOL BK DEPOSITORY	BWECC TEXTBOOKS	13,696.00
11	280	09/06/2023	522	THOMPSON SCHOOL BK DEPOSITORY	CMS SCIENCE BOOKS	812.98
11	281	09/06/2023	1977	McGRAW-HILL LLC	inspire science books & digital	31,500.00

### Chickasha Public Schools

#### Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 211 - 281, Fund Codes: 11

<b>Fund</b>	<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
<b>Non-Payroll Total:</b>						<b>\$1,594,281.93</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$1,594,281.93</b>

### Chickasha Public Schools

#### Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 40 - 43, Fund Codes: 21

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
21	40	08/14/2023	67067	Tarkett Sports Construction LLC	CURBS & RAILS	8,766.00
21	41	08/14/2023	67101	TriCorps Surveillance ,LLC	FIRE ALARM PROJECT	41,686.15
21	42	08/22/2023	4612	J & E TREE SERVICE	SERIVE SERVICE SISTRICT WIDE	8,300.00
21	43	08/24/2023	66048	Exterior Solutions Group, LLC AND	Final Bill For roofing contract	239,001.48
<b>Non-Payroll Total:</b>						<b>\$297,753.63</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$297,753.63</b>

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 3 - 5, Fund Codes: 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	3	07/01/2023	6512	UMB BANK, N. A.	paying agent fee	300.00
32	4	08/08/2023	3861	Arvest/Amazon	chairs for press box	1,000.00
32	5	08/14/2023	66025	Arvest	Filing Cabinet for Board Room	1,256.50
<b>Non-Payroll Total:</b>						<b>\$2,556.50</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$2,556.50</b>

**Chickasha Public Schools**

**Encumbrance Register**

**Options:** Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 1 - 3, Fund Codes: 60

<b>Fund</b>	<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
60	1	08/14/2023	75571	UNIVERSITY OF CENTRAL OKLAHOMA	BJ Clack payment for L. Oberlender	1,250.00
60	2	08/28/2023	67113	Northwestern OSU	BJ Clack payment for Rayshun J Callahan	1,250.00
60	3	08/28/2023	75311	OSU	BJ Clack payment for Clara Duncan	5,000.00
<b>Non-Payroll Total:</b>						<b>\$7,500.00</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$7,500.00</b>

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 76 - 133, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	76	08/09/2023	378	OKLAHOMA LIBRARY ASSC.	200006451	245.00
61	77	08/09/2023	66025	Arvest	TeachersPay-ABE081523	93.47
61	78	08/11/2023	60517	FIRST	FIRST LEGO REGISTRATION & CHALLENGE SET	372.00
61	79	08/11/2023	6157	ANDYMARK, INC	EL11K8S	389.79
61	80	08/11/2023	66803	National Assoc. of Ag Educators	Manuals/Handbooks	210.00
61	82	08/14/2023	5538	CHICKEN EXPRESS	CPS-27	270.00
61	83	08/14/2023	1598	JOSTENS, INC	1350661	1,795.28
61	84	08/15/2023	66025	Arvest	Wal-MS081523	70.39
61	85	08/15/2023	3938	DOMINO'S	#67-HS082523	49.45
61	86	08/15/2023	75703	GILLIAM MUSIC	Reeds	369.84
61	87	08/15/2023	50	BAND SHOPPE	Spin Rifles	319.60
61	88	08/16/2023	66025	Arvest	Wal-BW081923 & 082123	385.75
61	89	08/16/2023	66903	Chickasha Shirt Company	1121	100.00
61	90	08/17/2023	4076	GRADY COUNTY FAIR GROUNDS	8005	150.00
61	91	08/17/2023	4080	FCCLA	Oklahoma FCCLA Registration	70.00
61	92	08/17/2023	66025	Arvest	Food and plates and napkins	171.24
61	93	08/18/2023	3861	Arvest/Amazon	OFFICE SUPPLIES	35.00
61	94	08/18/2023	3861	Arvest/Amazon	Amz-GR082123	89.90
61	95	08/18/2023	66025	Arvest	SNACKS/LED Class	100.00
61	96	08/18/2023	66025	Arvest	Folders and bags	332.66
61	97	08/21/2023	66903	Chickasha Shirt Company	1120	1,406.00
61	98	08/21/2023	66025	Arvest	Livestock Entries	2,260.00
61	99	08/21/2023	66025	Arvest	Livestock Show Entries	1,571.00
61	100	08/21/2023	67115	Universal Publishing	Writing books and teacher manual	3,533.81
61	101	08/21/2023	66262	Boles Livestock and Marketing Co	2049	760.86
61	102	08/21/2023	66025	Arvest	Neck Fan for Mascot	23.99
61	103	08/22/2023	66345	Data Recognition Corp	171498	75.81
61	104	08/22/2023	66025	Arvest	Wal-Adm082223	37.52
61	105	08/22/2023	65927	HEGGERTY	Pre-k books	192.24
61	106	08/22/2023	67117	Tiffany Allen	(520) 18 oz STRAW CUPS	8,840.00
61	107	08/22/2023	459	SCHOOL SPECIALTY	TAGBOARD WHITE 18X24 PACK OF 100	29.99
61	108	08/23/2023	67118	TTC Trammell Company	Spirit Ribbons	615.00
61	109	08/23/2023	6962	ELIZABETH REED	870762	75.00
61	111	08/24/2023	75581	NATIONAL FFA ORGANIZATION	Manuals	102.00
61	112	08/24/2023	3861	Arvest/Amazon	hats and gloves for students	1,019.83
61	113	08/25/2023	66025	Arvest	Sams-Adm082523	191.04
61	114	08/24/2023	1598	JOSTENS, INC	Diploma	13.80
61	115	08/24/2023	67116	World Book, Inc	2023 ENCYCLOPEDIAS	999.00
61	116	08/25/2023	66722	ODP Business Solution, LLC	33277121	126.70
61	117	08/25/2023	3026	RICHARD'S PRINTING	57693	15.00
61	118	08/25/2023	3026	RICHARD'S PRINTING	57996	256.00
61	119	08/28/2023	67124	Entourage Imaging Inc	1071302001	100.00

**Chickasha Public Schools**

**Encumbrance Register**

**Options:** Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 76 - 133, Fund Codes: 61

<b>Fund</b>	<b>PO No</b>	<b>Date</b>	<b>Vendor No</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
61	120	08/29/2023	60624	OWA	Oklahoma Works Partner Conference Registration	600.00
61	121	08/30/2023	75728	CAITLYN P ADAMS	SPIRIT SQUAD PRACTICES, PERFORM. & CHOREOGRAPHY	600.00
61	122	08/30/2023	66025	Arvest	SPIRIT SQUAD SNACKS	400.00
61	123	08/30/2023	66025	Arvest	LIBRARY DECORATIONS	100.00
61	124	08/30/2023	67136	Wrist-Band.com	Wristbands	520.00
61	125	09/01/2023	66558	Shelby Hightower	Ballons	300.00
61	126	09/05/2023	143	DeHART AIR COND. & ELECTRONICS	Floral Cooler repair	500.00
61	127	09/05/2023	75581	NATIONAL FFA ORGANIZATION	Jackets and Polos	485.00
61	128	09/05/2023	75456	OZARKA / EUREKA WATER	WATER COOLER, ACCT# 107786	25.00
61	129	09/05/2023	66025	Arvest	Spelling Bee Registration Fee	180.00
61	130	09/05/2023	66025	Arvest	Food Items	29.44
61	131	09/06/2023	3861	Arvest/Amazon	otter box and cords for ipads	100.00
61	132	09/06/2023	66025	Arvest	candy and goodies for student- teachers	150.00
61	133	09/06/2023	3861	Arvest/Amazon	incentives for behavior students	50.00
<b>Non-Payroll Total:</b>						<b>\$31,903.40</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$31,903.40</b>

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 37 - 159, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	37	08/09/2023	67054	Jostens/Lierman Graduate Services	20236987	232.99
62	38	08/11/2023	5629	LENNY SHELTON	Official SB vs Bridge Creek 8.10.23	132.00
62	39	08/11/2023	66094	R.D.. Robnett III	Official SB vs Bridge Creek 8.10.23	132.00
62	40	08/14/2023	72	Petty Cash Athletics	Beg Change MS SB vs TUTTLE 8- 21-23	600.00
62	41	08/14/2023	72	Petty Cash Athletics	Beg Change VB vs TECUMSEH 8- 22-23	1,200.00
62	42	08/14/2023	72	Petty Cash Athletics	Beg Change HS SB vs CACHE 9.7.23	600.00
62	43	08/14/2023	72	Petty Cash Athletics	Beg Change HS FB vs EL RENO 8- 25-23	3,500.00
62	44	08/14/2023	72	Petty Cash Athletics	Beg Change MS SB TOURN 8-25 & 8-26-23	2,000.00
62	45	08/14/2023	72	Petty Cash Athletics	Beg Change HS SB vs TUTTLE 8- 28-23	600.00
62	46	08/14/2023	72	Petty Cash Athletics	Beg Change MS SB vs DUNCAN 8- 29-23	600.00
62	47	08/14/2023	72	Petty Cash Athletics	Beg Change VB vs WEATHERFORD 8-31-23	1,200.00
62	48	08/14/2023	72	Petty Cash Athletics	Beg Change 7-8-9 FB VS MARLOW 8-31-23	2,000.00
62	49	08/15/2023	67108	Andrea D. Maldonado	OFFICIAL VB vs LAWTON CENTRAL 8.14.23	80.00
62	50	08/15/2023	67107	Victoria Southerland	OFFICIAL VB vs LAWTON CENTRAL 8.14.23	80.00
62	51	08/16/2023	66025	Arvest	GIRL/S BSK UNIFORMS	4,273.92
62	52	08/16/2023	66025	Arvest	FOOTBALL UNIFORMS	4,850.03
62	53	08/16/2023	66025	Arvest	FOOTBALL JERSEYS	2,928.50
62	54	08/16/2023	66025	Arvest	WRESTLING UNIFORMS	2,789.92
62	55	08/16/2023	66025	Arvest	HATS / JACKETS	206.70
62	56	08/16/2023	5096	TOM HURST	OFFICIAL - MS SB vs LONGFELLOW 8-15-23	110.00
62	57	08/16/2023	67109	Michael Dunn	OFFICIAL MS SB vs LONGFELLOW 8-15-23	110.00
62	58	08/16/2023	67110	Gregory Glenn	OFFICIAL MS VB vs LAWTON CENTRAL 8-14-23	80.00
62	59	08/16/2023	66355	David Foster	OFFICIAL V-BALL VS JM 8-15-23	100.00
62	60	08/16/2023	66762	Devona Hardaway	OFFICIAL V-BALL VS JM 8-15-23	60.00
62	61	08/16/2023	75781	WING T'S	T-SHIRTS - SPONSORS	1,405.00
62	62	08/17/2023	66025	Arvest	FB BELTS / GOLF BALLS	2,258.47
62	63	08/17/2023	7273	EL RENO VOLLEYBALL	V-BALL ENTRY FEE	250.00
62	64	08/18/2023	67111	Whitehead Food Equipment	28565-A	6,170.00
62	66	08/21/2023	66025	Arvest	Amz-Ath082223	99.95
62	67	08/22/2023	66611	Carol Chappell	OFFICIAL / MS S-BALL VS TUTTLE 8-21-23	110.00
62	68	08/22/2023	66094	R.D.. Robnett III	OFFICIAL / MS-BALL VS TUTTLE 8 -21-23	110.00

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 37 - 159, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	69	08/22/2023	72	Petty Cash Athletics	V-BALL VS OK SCHOOL DEAF 8-29-23	1,200.00
62	70	08/22/2023	66025	Arvest	Sams-Ath082223	61.30
62	71	08/23/2023	66762	Devona Hardaway	OFFICIAL V-BALL VS TECUMSEH 8-22-23	140.00
62	72	08/23/2023	66095	Ramon Booker	OFFICIAL V-BALL VS TECUMSEH 8-22-23	60.00
62	73	08/23/2023	4055	DR PEPPER	W-352356	515.00
62	74	08/23/2023	66025	Arvest	MamaCarols-Ath082323	189.66
62	75	08/23/2023	65950	Waller Ice LLC	203001546	146.16
62	76	08/24/2023	66025	Arvest	Wal-Ath082323	119.62
62	77	08/24/2023	60468	ADAM BURNS	Care & Prevention Courses	125.00
62	78	08/24/2023	66025	Arvest	DirtyDough-Ath082323	142.38
62	79	08/28/2023	5782	CHICKASHA BASEBALL	FB STADIUM CLEAN-UP / 8-25-23	300.00
62	80	08/28/2023	66784	Chickasha Swim	FB STADIUM CLEAN-UP 10-6-23	300.00
62	81	08/28/2023	66814	Chickasha Track	FB STADIUM CLEAN-UP 10-12-23	300.00
62	82	08/28/2023	5782	CHICKASHA BASEBALL	FB STADIUM CLEAN-UP 11-3-23	300.00
62	84	08/28/2023	66611	Carol Chappell	MS S-BALL TOURN-OFFICIAL	220.00
62	85	08/28/2023	67127	Michael Cherenyock	MS S-BALL TOURN-OFFICIAL	275.00
62	86	08/28/2023	67109	Michael Dunn	MS S-BALL TOURN-OFFICIAL	220.00
62	87	08/28/2023	89850	JOSEPH C. FOUST	MS S-BALL TOURN-OFFICIAL	385.00
62	88	08/28/2023	4700	TERRY JONES	MS S-BALL TOURN-OFFICIAL	550.00
62	89	08/28/2023	67126	Jacob Killough	MS S-BALL TOURN-OFFICIAL	220.00
62	90	08/28/2023	66094	R.D.. Robnett III	MS S-BALL TOURN - OFFICIAL	275.00
62	91	08/28/2023	5629	LENNY SHELTON	MS S-BALL TOURN-OFFICIAL	495.00
62	92	08/28/2023	65863	Mason Dalton Dismuke	FB OFFICIAL VS EL RENO 8-25-23	120.00
62	93	08/28/2023	6805	DOUG MORROW	FB OFFICAL VS EL RENO 8-25-23	120.00
62	94	08/28/2023	6815	BENNIE NEWTON	FB OFFICIAL VS EL RENO 8-25-23	143.75
62	95	08/28/2023	65847	Kyle Whisenhunt	FB OFFICIAL VS EL RENO 8-25-23	120.00
62	96	08/28/2023	6804	TERRY WHISENHUNT	FB OFFICIAL VS EL RENO 8-25-23	120.00
62	97	08/28/2023	67128	Chickasha Softball	FB STADIUM CLEAN-UP 10-26-23	300.00
62	98	08/29/2023	75781	WING T'S	12609	1,405.00
62	99	08/29/2023	66716	Steve Bakke	OFFICIAL HS SB VS TUTTLE 8-28-23	132.00
62	100	08/29/2023	66094	R.D.. Robnett III	OFFICIAL/ HS SB VS TUTTLE 8-28-23	132.00
62	101	08/29/2023	66025	Arvest	Jakes-Ath082523	770.60
62	102	08/29/2023	66025	Arvest	Paradise/J&W/ChickExp	474.70
62	103	08/29/2023	67130	Chickasha Choir	DONATION / S LAFORGE	1,000.00
62	104	08/29/2023	67129	Chickasha Ag	DONATION / S LAFORGE	1,000.00
62	105	08/29/2023	65946	Chickasha Robotics	DONATION / S LAFORGE	1,000.00
62	106	08/29/2023	65945	Chickasha Band	DONATION-S LAFORGE	1,000.00
62	107	08/29/2023	7273	EL RENO VOLLEYBALL	ENRTY FEE VB TOURNAMENT	250.00
62	108	08/29/2023	1129	OKLAHOMA COACHES ASSN.	OCA CARD - K KESTER	65.00
62	109	08/29/2023	72	Petty Cash Athletics	HS S-BALL VS DARKO 9-5-23	600.00
62	110	08/29/2023	72	Petty Cash Athletics	7-8-9 FB VS BC 9-5-23	2,000.00

## Chickasha Public Schools

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 37 - 159, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	111	08/29/2023	72	Petty Cash Athletics	MS SB VS CACHE 9-7-23	600.00
62	112	08/29/2023	72	Petty Cash Athletics	V-BALL VS LAWTON ACADEMY 9-7-23	1,200.00
62	113	08/29/2023	72	Petty Cash Athletics	V-BALL TOURNAMENT 9-9-23	1,500.00
62	114	08/29/2023	72	Petty Cash Athletics	HS S-BALL VS WESTERN HEIGHTS 9-11-23	600.00
62	115	08/29/2023	72	Petty Cash Athletics	9/JV FB VS CLINTON 9-11-23	1,500.00
62	116	08/29/2023	72	Petty Cash Athletics	V-BALL VS NEWCASTLE 9-12-23	1,200.00
62	117	08/29/2023	72	Petty Cash Athletics	HS S-BALL VS MARLOW 9-12-23	600.00
62	119	08/29/2023	4852	INDIAN NATION WHOLESAL	7755758	1,154.55
62	120	08/29/2023	66025	Arvest	RiverSpirit-Ath072623	2,664.14
62	121	08/30/2023	67134	Marie Noel	Official VB vs OK SCHOOL OF DEAF 8-29-23	100.00
62	122	08/30/2023	66611	Carol Chappell	Official-MS SB VS DUNCAN 8-29-23	110.00
62	123	08/30/2023	67109	Michael Dunn	Official-MS SB VS DUNCAN 8-29-23	110.00
62	124	08/29/2023	66025	Arvest	Williams-Ath082923	15.90
62	125	08/30/2023	66025	Arvest	GATORADE	610.00
62	126	08/30/2023	66025	Arvest	829 / VOLLEYBALL SHIRTS	63.57
62	127	08/30/2023	66025	Arvest	JERSEY'S	1,591.59
62	128	08/30/2023	66025	Arvest	COACHES GEAR	956.22
62	129	08/30/2023	4055	DR PEPPER	W-352975	1,109.00
62	130	08/31/2023	66025	Arvest	LOCKER ROOM-SIGNS	896.00
62	131	08/31/2023	1381	ALL AMERICAN SPORTS CORP.	HELMETS- RECONDITIONING	5,080.17
62	132	09/01/2023	90412	IRMA L MOELLING	GATE/ CONCESSION WORKER - AUG	239.25
62	133	09/01/2023	66150	Dayanna Daniels	GATE/CONCESSION WORKER-AUG	324.50
62	134	09/01/2023	90037	KARI J. MOLDER	GATE WORKER - AUG	88.00
62	135	09/01/2023	66076	Caleb Wortham	OFFICIAL JH FB VS MARLOW 8-31-23	150.00
62	136	09/01/2023	65872	Christopher Mulvaney	OFFICIAL JH FB VS MARLOW 8-31-23	150.00
62	137	09/01/2023	5942	STEVEN BLANSETT	OFFICIAL VB VS WEATHERFORD 8-31-23	140.00
62	138	09/01/2023	7269	RANK ONE SPORT	RENEWAL RANK ONE	1,000.00
62	139	09/01/2023	89163	BEVERLY J. DANIELS	GATE WORKER - AUG	528.00
62	140	09/01/2023	66025	Arvest	HANGING FILE FOLDERS-WEIGHT ROOM	75.52
62	141	09/01/2023	66025	Arvest	SPEED LADDERS, CONES, FOAM ROLLERS	288.34
62	142	09/01/2023	7341	BRADY MELTON	OFFICIAL JH FB VS MARLOW 8-31-23	150.00
62	143	09/01/2023	67140	Yaiz Larrauri	OFFICIAL VB VS WEATHERFORD 8-31-23	100.00
62	144	09/01/2023	67141	Nathn Nedd	OFFICIAL JH FB VS MARLOW 8-31-23	150.00

## Encumbrance Register

Options: Year: 2023-2024, Date Range: 7/1/2023 - 6/30/2024, PO Range: 37 - 159, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	145	09/01/2023	65986	Elite Trophies	TROPHIES VOLLEYBALL	244.00
62	146	09/05/2023	3647	VARSITY SPIRIT FASHIONS	HS POM UNIFORMS	5,815.49
62	147	09/05/2023	65950	Waller Ice LLC	ICE FOR ATHLETES	100.00
62	148	09/05/2023	67143	Laci Haslam-Walker	TEAM PHOTOS WRESTLING	180.00
62	149	09/05/2023	879	OSSAA	PARTICIPATION FEES	1,525.00
62	150	09/06/2023	65847	Kyle Whisenhunt	OFFICIAL 7/8/9 FB VS BRIDGE CREEK 9-5-23	120.00
62	151	09/06/2023	66076	Caleb Wortham	OFFICIAL 7/8/9 FB VS BRIDGE CREEK 9-5-23	120.00
62	152	09/06/2023	6674	LONNIE SNODGRASS	OFFICIAL 7/8/9 FB VS BRIDGE CREEK 9-5-23	120.00
62	153	09/06/2023	60456	Clayton Nichols	OFFICIAL 7/8/9 FB VS BRIDGE CREEK 9-5-23	120.00
62	154	09/06/2023	5096	TOM HURST	OFFICIAL HS S-BALL VS DARKO 9-5-23	132.00
62	155	09/06/2023	66761	Jared Haskell	OFFICIAL HS S-BALL VS DARKO 9-5-23	132.00
62	156	09/06/2023	3647	VARSITY SPIRIT FASHIONS	CHEER UNIFORMS	3,930.00
62	157	09/06/2023	1381	ALL AMERICAN SPORTS CORP.	FOOTBALL HELMETS RECONDITIONING	2,663.11
62	158	09/06/2023	66025	Arvest	GIRL'S BSK UNIFORMS	1,271.75
62	159	09/06/2023	605	P & K Equipment, INC	TIRES FOR THE GATOR	1,300.00
<b>Non-Payroll Total:</b>						<b>\$98,979.75</b>
<b>Payroll Total:</b>						<b>\$0.00</b>
<b>Balance Forward:</b>						<b>\$0.00</b>
<b>Report Total:</b>						<b>\$98,979.75</b>



## Supplemental Staffing Agreement

This agreement is entered August 2023 by and between **Chickasha Public Schools** hereinafter referred to as the **facility** and **Specialty Care Medical/Pediatrics, Inc.** hereinafter referred to as the **Agency**.

### **Terms of Agreement**

This agreement shall commence August 2023 – May 2024. Either party may cancel or amend this agreement by giving the other party 30 days written notice.

This contract is stating that there will be nursing services provided every day that school will be in session that the individuals receiving the services are present.

### **Description of Services**

The agency shall upon request of the facility, supply health care personnel to the facility for supplemental staffing; The agency shall be responsible for the screening of all personnel to determine the qualifications and competence of the personnel. The screening process shall be determined by the agency. However, the agency agrees that all personnel sent to the facility shall meet the qualifications below.

### **Agency personnel requirements:**

- TB screening
- Hepatitis screening
- Valid driver's license
- Knowledge of universal precautions
- Must satisfactorily pass competency evaluation

- Ability to read and write English
- Present in a professional manner

- Maturity and ability to deal effectively with the demands of the job

- Adhere to the facilities dress code
- OK Screen
- Copy of current nursing license

- CPR certified

The agency acknowledges and agrees that is an independent contractor of the facility and all personnel who perform services at the facility shall be deemed employees of the agency. The agency shall withhold from compensation payable to such personnel, Federal income tax. FICA. And any other amounts required by law to be withheld by employers.

## **Supplemental Staffing Agreement**

## **Indemnification**

The agency agrees to indemnify defend and hold harmless the facility from all liability, claims, demands, costs or judgments arising out of injury and damages caused by the agency's employees and the negligence and /or intentional acts unless liability is caused by or arises from the negligence or intentional acts or omissions of the facility's agents, employees, officers or partners.

The facility agrees to notify the agency within five working days of any claim made against it based on the obligation indemnified against above. The facility further agrees to indemnify and hold harmless the agency from all claims, suits, demands, cost, or judgment arising out of negligence and /or acts of the facility's employees, Agents, officers or partners.

The facility will further supply to the agency evidence of premise liability coverage the agency will furnish evidence of Workers Compensation insurance for its employees, agents, officers or partners.

## **Recruitment of Agency and Facility Personnel**

Recognizing the special nature of the relationship existing between each party and that the recruiting and gaining of personnel by each party is a costly and time-consuming endeavor, each party agrees that it will not actively recruit each other's personnel. If such practice occurs, this will constitute a breach of contract and the agreement would be terminated immediately. Furthermore, a \$1,500 fee will be charged to the facility.

## **Right to Dismiss**

If at the sole discretion of the facility, an employee from the Agency is deemed substandard while performing his/ her duties the facility may require said employee to leave the facility's premises.

The facility shall notify the Agency immediately of such action and the facility will be billed for hours worked.

## **Cancellation of Ordered Services**

The facility reserves the right to cancel ordered services two (2) hours before the shift begins. For shifts requested by the facility for holidays and evenings, a seventy-two - hour notice is required. If the facility fails to comply with this agreement for cancellation the facility will be billed for hours of service ordered.

## **Compensation**

The agency looks to the facility for full compensation of all services rendered by the agency's employees. Payment is expected thirty days from the date of invoice. See attachment for billing rates, overtime policy and holiday schedule. (Please refer to addendum A).

## **Miscellaneous**

The agency staff rendering services to the facility have read and signed a confidentiality statement prior to working.

The Agency's employees will abide to the facilities policies and procedures.

If the patient that the agency is caring for is absent for any reason, the facility may choose to use the employee sent by the agency or may cancel service at their discretion. There will be no charge for days that services are canceled. This provision negates "cancellation of ordered services' paragraph.

There is a four (4) hour minimum visit for every shift worked.

If the primary caregiver is unable to work on any given day that services are required, the agency agrees to send a qualified replacement.

In witness hereof, the parties hereto have executed this agreement.

**Specialty Care Pediatrics/Medical**

**Signature with Title**

Jami Reed

Jami Reed, Owner/CEO

**Date**

09/06/2023

**Address**

2236 NW 164<sup>th</sup> St Edmond, Oklahoma 73013]

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**Chickasha Public Schools**

**Signature with Title** \_\_\_\_\_

**Date** \_\_\_\_\_

**Address**

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Hourly Bill Rates: Registered Nurse (RN) – \$55.00

Licensed Practical Nurse (LPN) – \$36.00

**Holiday Policy**

New Year's Eve New Year's Day Memorial Day Independence Day Labor Day  
Thanksgiving Day Christmas Eve Christmas Day

## **ADDENDUM A**

*All holiday shifts will be billed at one and one-half times the normal bill rate.*

**Pre-Employment Transition Services Coordination  
Pre-ETS  
COLLABORATIVE AGREEMENT  
FY 2024**

**SECTION I - PURPOSE**

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2023 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre-ETS) for students with a documented disability transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive vocational rehabilitation services (VR) provided by Oklahoma Department of Rehabilitation Services (DRS).

- **Chickasha Public School** (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s **National Center for Disability Education and Training** (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to students with a documented disability and to ultimately transition students with a documented disability to competitive integrated employment or post-secondary education.

Pre-ETS activities are available to students with a documented disability. Students, ages 14-21, do not have to have an IEP (individual education program), a 504 plan or be a Vocational Rehabilitation client. Pre-ETS activities are an action step or service to assist students to achieve their transition goals.

**The OBJECTIVE of this Agreement seeks to:**

- Increase coordination between the Parties to identify and prepare students with a documented disability to move to post-secondary education and/or competitive integrated employment; based on student need, considering strength, preferences, and interests.
- Improve transition planning by DRS and local education agencies (LEAs) for a student with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen the relationship between the Oklahoma State Department of Education (OSDE), Oklahoma Office of Workforce Development (OOWD), LEAs, higher education entities, and businesses to facilitate successful outcomes for students with a documented disability.

Chickasha Public School Pre-ETS FY24

- Engage, involve and educate families to increase student success in post-school activities.
- Increase the number of students reaching their individual education plan (IEP) and the DRS individual plan for employment (IPE) goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

## TERM

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or **July 1, 2023**, whichever is the latter, through **June 30, 2024**.

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University and University's approval of such renewal. Notice of renewal to be provided by an authorized representative of the Host School to the NCDET contact in hardcopy or email.

NCDET contact: Judi Goldston, [jgoldston@ou.edu](mailto:jgoldston@ou.edu) or Dr. Annie Baghdayan, [abaghda1@ou.edu](mailto:abaghda1@ou.edu)

## SECTION 2 – DEFINITIONS (for the purpose of this agreement):

2.1 Workforce Innovation and Opportunity Act (WIOA): Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 Vocational Rehabilitation (VR): a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 Oklahoma Office of Workforce Development (OOWD): carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 Individual Education Plan (IEP): a written statement of the educational program required by IDEA for a student with a disability designed to meet the student's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the student and to describe the specialized instruction and services the school district will provide for the student.

2.5 Individual Plan for Employment (IPE): is required by the Rehabilitation Act, and is the roadmap developed jointly by the student and the Vocational Rehabilitation counselor to help the student with a disability reach a specific competitive, integrated employment goal.

2.6 Individuals with Disabilities Education Act (IDEA): is designed to ensure that all students with a documented disability have available to them a Free and Appropriate

Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 Local Education Agency (LEA): a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 A student with a disability: is an individual who is in an educational program; and meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 Potentially Eligible: students with a documented disability, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 Competitive Integrated Employment: employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 Pre-Employment Transition Services (Pre-ETS): activities provided through a subset of transition services, in partnership with LEAs, to help students, and potentially eligible students, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required *Pre-ETS* categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations, or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – research and knowledge of work site tours, job shadowing, mentoring, internships, apprenticeships, short-term employment, volunteering, and on-the-job trainings.
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual student success in education and training, such as disability support services and financial aid.
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation options, job-seeking skills, understanding employer expectations, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and

Chickasha Public School Pre-ETS FY24

needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

### **SECTION 3 – RESPONSIBILITIES:**

#### **The Host School:**

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for students with a documented disability. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. *Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to students with a documented disability through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre-ETS program.*

#### **The Host School will:**

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to DRS potentially eligible students with a documented disability and/or DRS clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;
- be responsible for collecting signed parent authorization to allow their student to participate in Pre-ETS activities.
  - If parent signed authorization is unavailable, provide University a copy of the front page and/or Student identification page, transition goal page(s) and signature page(s) of the IEP (individual education program).
  - If parent signed authorization form is unavailable, provide University a copy of the student 504 plan or other documentation to identify the student having a documented disability.
- ensure school staff and/or a classroom teacher is present and assisting to ensure the highest engagement of the students;
- communicate to the NCDDET Pre-ETS staff and DRS (if applicable) any concerns brought forth by a student;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- share career assessment and planning information with DRS and Pre-ETS staff;
- work collaboratively to increased number of students obtaining their IEP and IPE goals;

- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

#### **NCDDET:**

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. *Established in 1965*, the **National Center for Disability Education and Training** seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

#### **NCDDET will:**

- work in collaboration with DRS counselor, school transition personnel, and other persons supporting DRS potentially eligible students with a documented disability and/or DRS clients to provide Pre-ETS instructional activities in groups and/or individually;
- ensure its staff are trained and experienced in working with students with a documented disability as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities;
- support the host school staff in planning for the transition of students with a documented disability from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary student success;
- work with local school districts to create greater access for students with a documented disability and remove barriers into transition programs and activities;
- assist with outreach to identify students with a documented disability and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with a documented disability to participate in skill development in community settings;
- share career assessment and planning information with DRS and school staff;
- work with the local DRS counselors to identify, recruit, and refer students for vocational rehabilitation services;
- communicate to Host School staff and DRS (if applicable) any concerns brought forth by a student;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

## **Section 4 Special Terms and Assurances**

### **A. Insurance**

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement and provide evidence of such insurance and renewals upon request.

### **B. Equal Opportunity/Non-Discrimination**

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 *et seq.*; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*; the Age Discrimination in Employment Act, 42 U.S.C. §6101 *et seq.*; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party are an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

### **C. Drug-Free Workplace**

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 *et seq.*

### **D. Modification**

The Agreement may only be modified by mutual consent of the Parties in writing.

### **E. Cancellation**

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such

cancellation shall not be an exclusive remedy but shall be in addition to any other rights and remedies provided for by law.

2. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

#### **F. Access to and Retention of Records**

The Host School shall maintain adequate records regarding the Pre-ETS program and student participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

#### **G. Compliance with State and Federal Laws**

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Agreement. Compliance shall be the responsibility of each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Agreement;
2. withholding of additional Agreements;
3. requiring an immediate audit of all records pertaining to the Agreement;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

#### **H. FERPA**

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

## **I. Clean Air Act**

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 *et seq.* The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

## **J. Employment Relationship**

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

## **K. Contract Jurisdiction**

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The District Court of Cleveland County, State of Oklahoma will be the exclusive venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

## **L. Severability**

The terms of this Agreement are severable such that if any term or provision is declared by a court of competent jurisdiction to be illegal, void, or unenforceable, the remainder of the provisions shall continue to be valid and enforceable.

## **M. Ownership and Copyrights**

All curriculum, instructional materials, software, reports, and videos (hereinafter "Intellectual Property") are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Agreement shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

**N. Accessibility**

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at [www.ok.gov/DCS/Central\\_Purchasing](http://www.ok.gov/DCS/Central_Purchasing) Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

**O. Entire Agreement**

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

**Section 5 Signatures**

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT. BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

**Host School**

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Print Name and Signatory Title

**PURPOSE OF ACCOUNT FORM**

**SCHOOL YEAR 2023/2024**

**ACCOUNT NAME:** School-Based Services Program

**PURPOSE OF ACCOUNT:** To provide students and students' families with various items to help overcome barriers to success.

**REVENUE:** Donations & Fundraisers

**FUNDRAISERS:** Arvest Bank United Way Campaign, Blanket Drive, Coin Drive.

**EXPENSES:** Personal supplies for students and/or students' families.  
Medical supplies for students and/or student's families.  
Household items for students and/or student's families.  
Clothing items for students and/or student's families.

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**ACTIVITY FUND USE ONLY**

  
CUSTODIAN'S SIGNATURE

9-7-23  
DATE

\_\_\_\_\_  
BOARD PRESIDENT

\_\_\_\_\_  
DATE APPROVED

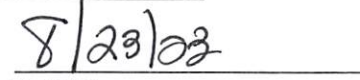
**PURPOSE OF ACCOUNT FORM**  
**SCHOOL YEAR**  
**2023-2024**  
**Project #001-Program 901**

- (1) ACCOUNT NAME: Bill Wallace Office Account
- (2) PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the enhancement of instructional services and enrichment of the educational program.
- (3) REVENUE: Donations, proceeds from food booths, fundraisers, and participation in non-profit fundraising activities (jump rope for heart, ecology t-shirts and Math-a thon etc.) Field trip expenses. Scholastic orders School Pictures, Vending Machines, Yearbooks
- (4) LIST FUNDRAISERS: (YOU MUST LIST SPECIFIC FUND RAISERS)  
(1) Candy sale (2) Car washes (3) School fairs/carnivals, (4) Auction dinners (5) Recycling, (6) Candle sales, (7) Hat day, (8) Art Show (9) Yearbooks, (10) Folders (11) Donations for non-profit organizations (12) Country Meats beef stick sales, (13) catalog sales (12) Donations from individuals 13) Fall, Spring Class, Graduation, Santa Pictures, (14) Cherrydale Fundraiser (15) Reading for Education (16) Together Fundraising, candy and popcorn (17) T-shirts Chickasha shirt Company (18) Class group pictures

EXPENSES: Teaching supplies, instructional materials and publications, in-service costs, Christmas parade supplies, donations which may include flowers for students/teachers, Assemblies/guest speakers, Maintenance of building and grounds supplies, donations which may include students and staff. Reimbursement to staff. Food for Staff and Students, luncheons in lieu of banquet, Scholastic orders, PTO donations to be used for classroom supplies for teachers, garden supplies. Memorial/Get well flowers. Teacher of Year, staff/students, family in need of gifts. Professional Development/training expenses, positive incentives, awards, folders, car tags, Santa for pictures, yearbooks, graduation supplies, newsletter expenses, PPE, Reimbursement for various employee pay and donations, buses/drivers, utility cost to district, fieldtrip expenses, security cost, supply for craft show, Donations to Chickasha Public Schools Foundation, building decorations.

FOR ACTIVITY OFFICE USE ONLY

  
CUSTODIAN'S SIGNATURE

  
DATE

\_\_\_\_\_  
BOARD PRESIDENT

\_\_\_\_\_  
DATE APPROVED


**PURPOSE OF ACCOUNT FORM**  
**SCHOOL YEAR**  
**2023-2024**  
**Project #008-Program 903**

- (1) ACCOUNT NAME: Bill Wallace Daycare Account
- (2) PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the enhancement of daycare services and enrichment of the educational program.
- (3) REVENUE: Daycare fees, Donations
- (4) LIST FUND RAISERS: None
- (5) EXPENSES: Reimbursement to the General fund to pay payroll for daycare staff, donations, after school daycare supplies/snacks, busses/drivers, student/teacher/office supplies and utilities cost for district, professional development/training expenses, in-service costs and positive incentive awards, Field trips for students. Flowers for students, supplies for craft show, assemblies and guest speakers, supplies for garden, building decorations, clothing for students. Snacks for students, Santa for pictures, \$100 dollars to each classroom for teaching supplies. Supplies for holiday events, class parties. Books, pamphlet's, teaching supplies.

Reimbursement for various employee pay and donations.

FOR ACTIVITY OFFICE USE ONLY

  
\_\_\_\_\_  
CUSTODIAN'S SIGNATURE

  
\_\_\_\_\_  
DATE

\_\_\_\_\_  
BOARD PRESIDENT

\_\_\_\_\_  
DATE APPROVED



# Chickasha Public Schools

## Overnight Travel Form

Organization: Adult Learning Center

Date: Oct. 4-6, 2023

Sponsor: Lisa Johnson

Cell: 405-209-7497

Travel Destination: Oklahoma City – Oklahoma Works Partners Conference

Dates of Travel

Departure: Oct. 4, 2023

Time: 10:00 am

Return: Oct. 6, 2023

Time: 6:00 pm

School days missed: 3

Purpose of Travel: Oklahoma Works Partners Conference

Method of Travel: Personal Vehicle

Number of students attending: 0

(Please attach a list of students by grade to this form when being submitted for review.)


Names of Additional Teachers Attending:

1. Angie Humphrey

Note: Background checks must be completed and on file with site or district administration prior to departure.

**Checklist:**

- Room assignments have been made and approved by admin. ( )
- Parent permission forms have been collected for each student. ( )
- A plan is in place for all students to complete and submit work. ( )
- Emergency contact information has been collected for all travelers. ( )

Principal Signature: 

Date: 9-6-23

Request Approved:  Denied: \_\_\_\_\_ (give reason)

Date submitted to Supt Office for review: 9/7/2023

# Chickasha Public Schools

## Overnight Travel Form

Organization: Adult Learning Center

Date: Oct. 29-31, 2023

Sponsor: Lisa Johnson

Cell: 405-209-7497

Travel Destination: Guthrie, Ok - Oklahoma Literacy Coalition

Dates of Travel

Departure: Oct. 29, 2023

Time: 2:00 pm

Return: Oct. 31, 2023

Time: 5:00 pm

School days missed: 2

Purpose of Travel: Oklahoma Literacy Coalition Conference

Method of Travel: School Vehicle

Number of students attending: 0

(Please attach a list of students by grade to this form when being submitted for review.)

Names of Additional Teachers Attending:

1. Angie Humphrey
2. Alice Hurry
3. MaryAnn Ward

Note: Background checks must be completed and on file with site or district administration prior to departure.

### Checklist:

- Room assignments have been made and approved by admin. ( )
- Parent permission forms have been collected for each student. ( )
- A plan is in place for all students to complete and submit work. ( )
- Emergency contact information has been collected for all travelers. ( )

Principal Signature: 

Date: 9-6-23

Request Approved:  Denied: \_\_\_\_\_ (give reason)

Date submitted to Supt Office for review: 9/7/2023

# Chickasha Public Schools

## Sanctioning Packet Checklist

Submitted by: Flor Zubiate

Date submitted: 9/7/2023

**NOTE: ALL PAGES MUST BE INCLUDED WITH ALL REQUIRED INFORMATION AND SIGNATURES.**

- Submitted by deadline for board agenda ✓
- Application page completed & signed (both sides) ✓
- Forms
  - o Financial statements (unaudited) ✓
  - o List of Officers ✓
  - o Bank statements (last fiscal year) ✓
    - Statements met requirements for purchasing ✓
  - o Financial statement (end of year) ✓

*Please ensure funds are available before committing to expenses.*

Approved ✓ Denied \_\_\_\_\_ Returned \_\_\_\_\_

If denied or returned, please state why:

Reviewed by: Jennifer Stegman Date: 9/7/23

Date submitted for board agenda to board clerk: 9/7/23

**Chickasha Public Schools**  
**Exhibit A**  
**September 11, 2023**

<b>2023-24 SY Certified Temporary Hire(s)</b>			
Bill Wallace	Position	Effective Date	Status
Cynthia Rushing	STEM Teacher	8/22/2023	Emergency Certified
<b>2023-24 SY Transfers/Promotions/Re-assignments/Workday Adjustments(s)</b>			
District	From:	To:	Effective Date
Janet Dunavant	Administrative Asst to Maintenance	Admin Asst to Operations/Custodial Supervisor	9/1/2023
Lincoln	From:	To:	Effective Date
Linda Horton	Custodian at Lincoln	Custodian at Central Kitchen	8/17/2023
Bill Wallace	From:	To:	Effective Date
Lisa Chambon	Para <b>7hr</b> at BW	Bus Driver <b>4hrs</b> /Para <b>4hrs</b> at BW	8/10/2023
Dominique Golightly	Counselor at BW	Counselor at Lincoln	<b>TBD</b>
Laura Martin	PreK Teacher at BW	Administrative Intern at BW	<b>TBD</b>

<b>2023-24 SY Support Hire(s)</b>			
Bill Wallace	Position	Effective Date	Status
Kayla Smith	Paraprofessional	9/6/2023	Probationary Support
Grand	Position	Effective Date	Status
Destiny Acuna	Paraprofessional	8/18/2023	Probationary Support
Lincoln	Position	Effective Date	Status
James Lucas	Custodian	9/6/2023	Probationary Support
CMS	Position	Effective Date	Status
Jennifer Johnson	Paraprofessional	9/7/2023	Probationary Support
Stacy Price	Paraprofessional/CNA	9/11/2023	Probationary Support
Transportation	Position	Effective Date	Status
Kaden Blakes	Bus Driver <b>5hr.</b>	8/15/2023	Probationary Support

Central Kitchen	Position	Effective Date	Status
Patricia Stewart	Cook/Server	8/17/2023	Probationary Support
Alt Education	Position	Effective Date	Status
Angel Scott	Paraprofessional	8/31/2023	Probationary Support

2023-24 SY Resignation(s)			
Grand	Position	Effective Date	Status
Deja Stubbs	Nurse Assistant	8/21/2023	Support
Lincoln	Position	Effective Date	Status
Brittnie Howe	Counselor	9/1/2023	Emergency Certified
CHS	Position	Effective Date	Status
Jason Schmitt	HS Asst Swim Coach <b>(Ex Duty)</b>	8/18/2023	Certified Temporary
Alt Education	Position	Effective Date	Status
Rachelle Nix	Paraprofessional	8/14/2023	Support

2023-24 SY Extra Duty(s)			
CHS	Position	Effective Date	Status
Travis Owen	Bus Substitute	8/7/2023	Certified Temporary
Kolby Schmidt	Ag Stipend	8/7/2023	Career Certified
Emily Schmidt	Ag Stipend	8/7/2023	Career Certified
Julianne Annesley	Elective Department Head	8/7/2023	Career Certified
Jason Schmitt	Indian Ed Tutor	8/7/2023	Certified Temporary
Dana Turpin	Indian Ed Tutor	8/7/2023	Career Certified
Whitney Broussard	Indian Ed Tutor	8/7/2023	Certified Temporary
Jennifer Jantzen	Indian Ed Tutor	8/7/2023	Emergency Certified
Stacy O'Neal	Indian Ed Tutor	8/7/2023	Career Certified
Meredith Noland	Indian Ed Tutor	8/7/2023	Emergency Certified
Jennifer Terry	Home Based Teacher	9/1/2023	Career Certified
Karlye Weber	Home Based Teacher	9/1/2023	Certified Temporary
Sharita Brown	Home Based Teacher	9/1/2023	Career Certified
CMS	Position	Effective Date	Status

Amber Johnson	Home Based Teacher	9/1/2023	Career Certified
Tammy Wilson	Home Based Teacher	9/1/2023	Career Certified
Lincoln	Position	Effective Date	Status
Mike Elliott	IEP Writer	8/10/2023	Career Certified
Max Matthes	Home Based Teacher	9/1/2023	Emergency Certified
Grand	Position	Effective Date	Status
Alicia Spain	IEP Writer	8/10/2023	Career Certified
Brandon Willis	Tech Mentor	8/10/2023	Career Certified
Michele Castleberry	Web Master	8/10/2023	Career Certified
Christian McArter	Web Master	8/10/2023	Career Certified
Cassidy Edwards	Tech Mentor	8/10/2023	Career Certified
Bill Wallace	Position	Effective Date	Status
Brandi Mantooth	IEP Writer	8/10/2023	Career Certified
Brandi Mantooth	Home Based Teacher	9/1/2023	Career Certified
Flor Zubiato	Professional Development <b>1hr/167 days</b>	8/8/2023	Support
Athletics/Activities	Position	Effective Date	Status
Meredith Noland	Head Archery Coach	9/1/2023	Emergency Certified
Alexandria Hampton	Girls Varsity Soccer Assistant Coach	9/1/2023	Lay Coach
Tom Pecore	Girls Varsity Soccer Assistant Coach	9/1/2023	Lay Coach
Lauren Whatley	MS Girls Power Lifting	9/1/2023	Career Certified
Alexis Adams	Varsity Pom Assistant Coach	9/1/2023	Lay Coach
Michael Voyles	Robotics Assistant Coach	9/1/2023	Career Certified
Nancy Waters	7th Hr Athletics <b>1/7</b>	9/1/2023	Lay Coach
Olivia Elliott	7th Hr Athletics <b>1/7</b>	9/1/2023	Lay Coach