



Regular Meeting of the Board of Education
Board Room, Administration Building, 900 W Choctaw Ave, Chickasha, Oklahoma 73018
Monday, November 8, 2021 at 6:00 PM

If participation at any Board of Education meeting is not possible due to a disability, notification to the Board Clerk at least 24 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may discuss, make motions, vote to approve, vote to disapprove, vote to revise or amend, vote to table, or decide not to discuss any item on the agenda. Except for items one through three, any agenda item may be considered and acted on in any order.

Wearing a mask is optional for all patrons.

You can view board meeting live by going to the Chickasha Public Schools website and clicking on the link provided: <https://www.youtube.com/channel/UCBKlST0nRRawummdv0cpTHA>

1. Call Meeting to Order
2. Roll Call
3. Pledge of Allegiance
 - Chickasha High School
4. Recognitions:
Chicken Express Employee of the Month:
 - Certified: Tish Kennedy - Lincoln Elementary
 - Support: Sue Stuke - Lincoln Elementary

5. Public Comment

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the Chickasha Public Schools. As elected representatives of the voters and patrons of the District, the members of the Board of Education will be making decisions concerning the operation of the District. The agenda for meetings includes, at the Board's discretion, an opportunity for the public to address any item appearing on the agenda or other items of concern. Members of the public wishing to speak must sign in with the Clerk of the Board prior to the convening of the Board meeting. The Board reserves the right to limit repetitive comments, comments unrelated to the business of the Board or the total amount of time dedicated to public comment in a single evening. Board members will not respond to questions or comments during public communications.

6. Discussion and possible action regarding Board Policy EB - Admission, Residency, Placement. Transfer, and Withdrawal (revision)
Rick Croslin
7. Discussion and possible action regarding LWPB Letter of Agreement/Contract for 2022 Bond Planning
Rick Croslin and Dan Turner
8. Discussion and possible action regarding Data Sharing Memorandum of Understanding between CPS and Chickasaw Nation
Pam Ladyman
9. Discussion and possible action regarding Agreement for Educational Services between Chickasha Public Schools and Southwest Youth and Family Services
Pam Ladyman
10. Discussion and possible action regarding Creating a new Activity Account for the Graduation Coach and her Mentoring Program
Pam Ladyman
11. Discussion and possible action regarding Memorandum of Understanding Delta Community Action Foster Grandparent Program and Chickasha Public Schools
Pam Ladyman
12. Discussion and possible action regarding overnight travel for CHS Cheer
Jerry Don Bray & Lisa Turner
13. Discussion and possible action regarding overnight travel for CHS Pom
Jerry Don Bray & Olivia Elliott
14. Discussion and possible action regarding Board Policy BS - Idling (New)
Dan Turner

15. Consent Agenda

The following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and action on the following items:

- a. Minutes of the October 11, 2021 regular meeting
- b. Minutes of the October 25, 2021 special meeting
- c. Finance Report; 2021-2022
 - General Fund Nos 339-376
 - Building Fund Nos None
 - 2010 Bond #31 None
 - 2021 Bond #32 13-16
 - 2008 Bond #38 None
 - Sinking Fund #41 None
 - Gifts #81 4-10
 - BJ Clack Nos. None
 - Athletic Fund Nos. 242-330
 - Activity Fund Nos. 180-252
 - Federal Program
- d. Renewal of Pre-ETS Collaborative Agreement FY 2022
- e. Renewal of CVTECH Transportation Contract
- f. POA - CMS Clubs (updated)

- g. Surplus - CHS Boys Basketball
 - h. Surplus - Football
 - i. Sanctioning - FFA Mothers Club
16. Discussion and possible action regarding proposed Executive Session to Discuss:
 - a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).
 17. Acknowledge return to open session and executive session compliance statement
 18. Discussion and possible action regarding the hiring of individuals listed on Exhibit A
 19. Discussion and possible action regarding the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A
 20. Discussion and possible action regarding the resignations of individuals listed on Exhibit A
 21. Discussion and possible action regarding the retirement of individuals listed on Exhibit A
 22. New Business
This item is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda [Okla. Stat. Tit. 25, Section 311 (A)(9)].
 23. Superintendent's Report
 24. Motion to Adjourn

This agenda was posted at 4:00 p.m. on the 5th day of November 2021, on the east and west doors of the Administration Building, Chickasha Public Schools, 900 W. Choctaw, Chickasha, Ok. and emailed to the concerned public. Notice of the meeting was given to the Grady County Clerk at 11:40 a.m. on the 12th day of November, 2020

Rochelle Bowens
Board Clerk

Welcome to Chickasha Public Schools
Board Session Public Attendance

Please PRINT your name, title, and company below.

Date: November 8, 2021

Name (Print)	Representation, Title, Company
Milton Bowers	Admin
DAN TURNER	Admin
Rhonda Snow	CHS
LaVon Blalock	CASE Prez.
Debbij Lewis	Cm ^s Admin
Jini Cyleckler	Chickasha
Dereeth Harrison	Chickasha grand
Demela Norwood	Admin
Mona Greenfield	District
Elizabeth R. Fechner	CQA
Tammy Swinburne	Admin
Tishi Kennedy	Lincoln
Lisa Johnson	ALC
Brad & Kelly Wilkerson	Chicken E.
Bri. Schwentz	
Kathy Wenzel	BWECC
Joe Molden	Admin
Brad Gidden	Leadership Chickasha
Dr. R. P. Ashanti Atax	Lincoln School / NAACP

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
November 8, 2021

TOPIC: Board Policy EB – Admission, Residency, Placement, Transfer, and Withdrawal (revision)

ADMINISTRATIVE RECOMMENDATION: Approval of the updated board policy

RATIONALE FOR RECOMMENDATION: This proposed revision is in response to the new student transfer law that goes into effect on January 1, 2022.

FISCAL NOTE: None at this time

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON: Rick Croslin, Superintendent

Implemented: April 2020

**ADMISSION, RESIDENCY, PLACEMENT,
TRANSFER, AND WITHDRAWAL**

Admission: The following students shall be admitted to District if they meet the age, immunization, and good standing requirements set forth in this policy:

- A. Students who are legal residents of District;
- B. Students who have a legal transfer into District;
- C. Students who have been accepted by District on a tuition basis; and
- D. Foreign students who have been accepted by District as Non-immigrant (F-1) Students.

A home-schooled student who wishes to be admitted to District may only be enrolled on a full-time basis. Part-time admission or enrollment is not allowed.

Age Requirements:

- A. Minimum Age: A child must be four (4) years old on or before September 1 in order to enroll in District's early childhood program. A child must be five (5) years old on or before September 1 in order to enroll in kindergarten. A child must be six (6) years old on or before September 1 in order to enroll in first grade, unless otherwise entitled to enroll by law.
- B. Maximum Age: All students who have not completed the twelfth grade and are up to twenty-one (21) years old on or before September 1 shall be eligible to attend school in District; provided that upon submitting evidence to the Board of Education showing that the student was unable to attend school because of physical disability or service in the United States Armed Forces or auxiliary organizations by reason of which it was impossible to complete the twelfth grade before the age of twenty-one (21), a student may attend school in District until the student attains the age of twenty-six (26).
- C. Students with Disabilities: Students with disabilities may be entitled to attend school from three (3) years of age. District's Special Education Director should be contacted to determine eligibility of students with disabilities for early admission.

- D. Proof of Age: Unless identified as homeless in accordance with the McKinney-Vento Homeless Education Assistance Act, any student who is enrolling in school for the first time shall present upon enrollment a birth certificate which verifies the student's age. If a birth certificate is not presented within four (4) weeks after its request, the student's enrollment may be terminated depending on the circumstances.

Immunization Requirements: No student shall be permitted to enroll in District unless the student presents to the school at the student's initial enrollment either:

- A. Certification from a licensed physician or authorized representative of the State Department of Public Health that such student has received, or is in the process of receiving, immunizations required by the Department of Public Health, or that such student is likely to be immune as a result of the disease; or
- B. A Certificate of Exemption form stating that the child is exempt from the immunization requirements on the ground that (1) the physical condition of the student is such that immunization would endanger the life or health of a student, signed by a physician; (2) the parent, guardian or person having legal custody of the child objects to such tests or immunizations for religious reasons; or (3) the parents, guardian or person having legal custody of the student claims an exemption for personal reasons. A copy of the Certificate of Exemption will be forwarded to the Department of Public Health for review and approval.

Good Standing Requirement: A student must be in good standing at the time of withdrawal from any previous school in order to enroll in District. A student who has been suspended from a public or private school in the State of Oklahoma or another state for a violent act or an act showing deliberate or reckless disregard for the health or safety of faculty or other students shall not be entitled to enroll in District, and no public school shall be required to enroll such student, until the terms of the suspension have been met or the time of suspension has expired.

Residency Requirements:

Categories of Residency: The following students shall be considered legal residents of District:

1. Students whose parent, legal guardian or legal custodian holds legal residence in District.
2. Students who have been placed in a foster home within District (a) by the person or agency holding legal custody pursuant to court order, or (b) by a state agency having legal custody; provided that the home meets the legal requirements for a "foster home".
3. Qualified students under a Special Power of Attorney as required by the Compact

on Educational Opportunity for Military Students.

4. Students whose full-time care and custody is provided by an orphanage or a child care facility supported by charity.
5. Students who reside in District and are supporting themselves entirely by their own efforts.
6. Students who have been placed in a public or private residential child care or treatment facility and whose place of legal residence cannot be determined.
7. Students who are homeless persons as defined by the law.
8. Any other students provided for by law.

Procedures for Determining Residency - The following procedures shall be used to determine the residency of a student in District:

1. An admissions form shall be completed for each student initially enrolling to attend school in District. All other students may be requested to complete an admissions registration form at enrollment or at other times at the discretion of the Administration.
2. In determining the residency of a student, the Administration may require proof of residency and/or affidavits or verification of residency. Such proof may include but is not limited to proof of payment of local ad valorem taxes, proof of rental payment or title to residential property in district, utility bill voter or car registration.
3. If a student is denied admission to a school in District by the Administration, the student shall be notified of the reasons for the denial in writing. The student may appeal the denial to District's Residency Officer in writing, stating the reasons for the appeal. District's Residency Officer shall be the Superintendent. District's Residency Officer shall consider the appeal and shall notify the student of the appeal decision in writing, stating the reasons for the decision. The decision of District's Residency Officer shall be final.
4. If a student has been admitted to attend school in District after establishing a bona fide legal residence in District, and thereafter moves and is no longer a resident of the district, the student shall be permitted to complete the current school year; provided that, if District determines that the student did not in fact establish a bona fide legal residence in District, the student's permission to attend school shall be revoked and tuition shall be charged for the days attended.

Residency by Military Order – A student whose parent or legal guardian is transferred or is pending transfer to a military installation within the state while on active military duty pursuant

to an official military order will be considered in compliance with the residency requirements as provided by law. District shall accept enrollment applications by electronic means, including enrollment in a specific school or program within the District and course registration. The parent or legal guardian shall provide proof of residence in the District within ten (10) days of the published arrival date provided on the official documentation. The following may be provided to show proof of residence:

1. A temporary on-base billeting facility,
2. A purchased or leased home or apartment, or
3. Federal government or public-private venture off-base military housing.

For purposes of this policy:

“Active military duty” means a full-time military duty status in the active uniformed service of the United States including members of the National Guard and Military Reserve on active duty orders; and

“Military installation” means a base, camp, post, station, yard, center, homeport facility for any ship or other installation under the jurisdiction of the Department of Defense or the United States Coast Guard.

Power of Attorney: A parent or legal custodian of a child, through a properly executed power of attorney and without compensation, may delegate to another person, for a period to exceed twenty-four (24) hours but not to exceed one (1) year, certain powers regarding the care and custody of the child as provided in law. The parent or guardian may withdraw or revoke the power of attorney at any time. The attorney-in-fact shall have those powers specified by law, including the right to enroll the child in school and to have access to all education records., or those powers specifically delegated to the attorney-in-fact.

Withdrawals: Students who attend school as resident students may be withdrawn from school:

- A. By the submission of proof that the student’s residence for school purposes has changed or is about to change to another school district;
- B. By the submission of proof that the student has attained the age of eighteen (18);
- C. If the student has attained the age of sixteen (16), upon written agreement between the principal and the parent, guardian or custodian of the student that such withdrawal is in the best interests of the student and/or community, and that the student shall thereafter be under the supervision of the parent, guardian or custodian until the student has reached the age of eighteen (18); and
- D. By administrative action, if the student has had ten (10) consecutive unexcused absences.

Placement and Assignment: Students, including students who have been home-schooled, shall be assigned to a grade level or class based upon an assessment of the student's age, maturity, grades received, standardized test results, and/or abilities in accordance with Administrative Regulations.

Students transferring into District from a school not accredited by the Oklahoma State Department of Education (OSDE) or enrolling in District immediately after being a home-schooled student, shall be required to take comprehensive written examinations in the subjects studied or grades attended in the nonaccredited school. Results of the examinations will be utilized in determining the academic units or grade levels for which a student is to receive credit. In order for a student to enroll in courses that have prerequisites, the student must have passed the proficiency exam for that prerequisite. Proficiency must be demonstrated by exam on all courses required for graduation from District. Exams will be given only for courses offered at District. Copies of the exams and their results will be placed in the student's file.

A parent or guardian of multiple-birth siblings may request that the children attend the same school and be placed in the same classroom or in separate classrooms if the children are in the same grade level at the same school and meet the eligibility requirements of the class. The parent or guardian must request the classroom placement no later than fourteen (14) days after the first day of each school year or fourteen (14) days after the first day of attendance of the children during a school year if the children are enrolled in the school after the school year commences. The school may recommend classroom placement to the parents and provide professional education advice to the parents to assist them in making the best decision for their children's education. A school must provide the placement requested by the children's parent or guardian, unless the Board makes a classroom placement determination following the school principal's request. At the end of the initial grading period, if the school principal, in consultation with the children's classroom teacher, determines that the requested classroom placement is disruptive to the classroom environment, the school principal may request that the Board determine the children's classroom placement.

Placement of Student Victims: Upon the Superintendent's receipt of notice from a juvenile bureau that a student of District has been adjudicated, or that adjudication has been withheld, an offense subject to the Juvenile Sex Offender Registration Act, District shall notify the victim and parent or guardian of the victim of their right to request to be separated from the offender at school and during school transportation. If the victim requests to be separated from the offender, District shall take appropriate action as required by law. The decision of the victim shall be final and not reversible.

Open and Emergency Student Transfers: Subject to certain exceptions provided for by law, the transfer of a student from the district in which the student resides to District shall be granted at any time during the school year unless the requested transfer exceeds the capacity of the grade level sought for each school site within the District. District's Board will meet by the first day of January, April, July and October each year to establish the number of transfer students the school has the capacity to accept in each grade level for each school site within the District. District's capacity will be published on District's website and reported to the State Department of Education ("SDE"). As of January 1, 2022, District's capacity is as follows:

- **Pre-kindergarten:** No more than 20 students per classroom or 10 students per adult in the classroom.
- **Kindergarten:** No more than 20 students per teacher (excluding PE and Music classes), unless an additional class would have fewer than 10 students or unless a teacher's assistant is hired.
- **Grades 1-3:** No more than 25 students per teacher (excluding PE and Music classes), unless an additional class would have fewer than 10 students or unless a teacher's assistant is hired.
- **Grades 4-6:** No more than 25 students per teacher (excluding PE and Music classes), unless an additional class would have fewer than 16 students.
- **Secondary:** No more than 160 students per day (excludes PE and music classes).

In order for a student to be transferred, the parents of the student must first submit an application form specified by the State Board of Education ("SBE") to the District Superintendent. If the capacity of a grade level for each school site within the District is insufficient to enroll all eligible students, District shall select transfer students in the order in which District received the student transfer applications.

A transfer may be denied if it will exceed enrollment capacity, or for student discipline or attendance issues. District will begin receiving applications for the subsequent school year on or after January 1st each school year. District will not approve or deny transfer applications until after the Board's July 1st capacity determination.

All student transfers are good only for the school year during which the transfer is granted. For all subsequent school years, students already attending school in the District on a transfer will be automatically placed at the top of the applicant list for the following school year. District may deny the continued transfer of a student based on the same criteria considered for a new transfer, which includes capacity, student discipline and attendance issues.

If the grade a student is entitled to pursue is not offered in the student's resident district, the transfer will be automatically approved. In addition, a student whose parent or legal guardian is employed as a teacher in the District shall be allowed to transfer to the District regardless of capacity.

Any child in the custody of the Department of Human Services ("DHS") in foster care who is living in the home of a student who transfers to the District may attend the District as provided for by law.

The brother or sister of a student who transfers to District may attend school in the District so long as the District has capacity and the brother or sister does not meet the criteria as a basis for denial. Applications will be considered in the order in which they are received by the District and a separate application must be submitted for each student who desires a transfer.

On or before the first day of January, April, July and October, the Superintendent will file with the SBE and each resident district a statement showing the names of the students who were granted transfers, their resident districts and their grade levels.

If a transfer request is denied by the District, the parent of the student may appeal the denial to District's Board within ten (10) days of the notification of the denial as provided for by law and regulation. District's Board will consider the appeal at its next regularly scheduled board meeting so long as the appeal is received prior to the statutory deadline for posting the Board agenda. If the appeal is not received prior to the deadline for posting the agenda, the Board shall schedule a special meeting to consider the appeal. The appeal process will be paper-only and will take place in executive session in order to protect student privacy. During executive session, the Board will review written documentation from the Superintendent regarding reasons for the transfer denial and information from the parent/guardian regarding why the transfer should have been approved. The vote to uphold or reject the Superintendent's transfer denial will be held in open session.

If the Board upholds the denial, the parent may appeal the denial to the SBE within ten (10) days of the notification of the Board's decision. The SBE will adopt guidelines for this process.

~~A student whose parent(s) reside(s) outside District must apply for a legal transfer to attend school in District. District reserves the right to determine an appropriate school site for any student granted a transfer, and the granting of a transfer into District does not guarantee a transferred student assignment to any particular school site. Assignments to a particular school site shall be made based upon available staff and space. NO student may transfer into the District if he or she has transferred before in the same school year. NO student may transfer out of the District in same year he or she transfers in.~~

~~Open or emergency transfers shall not be granted to and, if granted, may be cancelled for a subsequent school year or revoked for the current school year for students who:~~

~~Have exhibited discipline problems such as suspensions, multiple discipline referrals, or discipline referrals for major infractions; or~~

~~Have not maintained a minimum of ninety percent (90%) attendance in the semester or school year immediately preceding their application for a transfer or while attending District under a transfer.~~

~~In addition, in order to ensure that a sufficient allocation of District resources exists for potential incoming resident students, District reserves the right to deny and/or to cancel or revoke any transfer when approval or continuation of the transfer would cause District staff, programs, or space to exceed eighty percent (80%) of available capacity.~~

~~—Open Transfers: Students meeting the criteria for transfers set forth herein shall be considered on a first come, first serve basis, subject to space availability. A request for an open transfer may be denied or if granted, may be revoked, if District does not offer the program the student requires or desires. However, District shall not accept or deny a transfer on the basis of ethnicity, national origin, gender, income level, disabling condition, proficiency in the English language, measure of achievement, aptitude, or athletic ability.~~

~~The appropriate application must be completed and submitted to the Superintendent no later than May 31 of the school year preceding the school year for which the transfer is requested. By May 31 of the same school year, District shall notify the resident school district of the application for transfer. The Board of Education shall approve or deny the application for transfer no later than July 15 of the same year and shall notify the parents of the student of the decision. By August 1 of the same year, the parents of the student shall notify District that the student will be enrolling in District. Failure to do so may result in loss of the student's right to enroll for that school year.~~

~~On or before September 1, the Superintendent shall file with the State Board of Education and each resident district a statement showing the names of the students granted transfers to District, the resident school district of the transferred students, and their respective grade levels. A student granted an Open Transfer shall be entitled to continue to attend school in District until notified that the Open Transfer is revoked for a subsequent school year or cancelled for the current school year. A separate application must be submitted for each student who desires a transfer.~~

~~If a student is granted an Open Transfer by District, any sibling of the student granted an Open Transfer may attend school in District if the sibling meets the same criteria as set forth above. When a student is granted an Open Transfer to District for a particular school year, the student shall be required to submit a request for an Open Transfer for all subsequent school years in order to continue attending school in District unless and until District denies or revokes the transfer.~~

~~If an Open Transfer is revoked or cancelled, District shall notify the student's parents and the resident school district of the revocation or cancellation by July 15 prior to the school year for which the revocation or cancellation is applicable.~~

~~**Emergency Transfers:** In addition to the Open Transfer process provided above, students may be transferred on an emergency basis. A written application for an Emergency Transfer shall be made by the parent and submitted to the Superintendent. On an adequate showing of emergency, the Superintendent may make and order a transfer, subject to approval by the State Board of Education. An emergency shall include those reasons set forth in state law (70 O.S. §8-104).~~

~~An Emergency Transfer previously made may be canceled, with the concurrence of the Board and the parent. A student granted an Emergency Transfer shall be entitled to continue to attend school in District for the year in which the student is transferred unless the Emergency Transfer is cancelled but must reapply for an Emergency Transfer on a yearly basis.~~

Special Education and Gifted Education Transfers: Transfers regarding these students will be considered in accordance with State Department of Education law and SDE regulations.

~~**Military Parent Transfers:** District shall consider and, if appropriate, grant the transfer of dependent children of members of the active and reserve uniformed military services for whom Oklahoma is the home of record. The transfer shall be approved if Students who are dependent children of a member of the active uniformed military services of the United States on full-time active duty status and students who are the dependent children of a member of the military reserve on active duty orders shall be eligible for admission to the District regardless of its capacity if: – a) at least one (1) parent of the student has a Department of Defense-issued identification card; and b) at least one (1) parent can provide evidence that he or she will be on active duty status or active duty orders, meaning that the parent will be temporarily transferred in compliance with official orders to another location in support of combat, contingency operations, or a natural disaster requiring the use of orders for more than thirty (30) consecutive days; and c) the student will be residing with a relative who lives in District or will be living in District within six (6) months of the application for a transfer. (70 O.S. §8-103.1).~~

McKinney-Vento Act: The Education for Homeless Children and Youth (“EHCY”) program is authorized under the McKinney-Vento Homeless Assistance Act (“McKinney-Vento Act”), as amended by Every Student Succeeds Act (“ESSA”). The mission of the EHCY program at the Oklahoma State Department of Education (“OSDE”) and District is to ensure educational equity and success for students experiencing homelessness by providing support according to the McKinney-Vento Act.

Homeless children and youth are defined as those who lack a fixed, regular, and adequate nighttime residence. Determinations will be made on a case-by-case basis as provided for in the Student Handbook. The District McKinney-Vento Liaison is Pam Ladyman and may be reached at 405-222-6500. Each site will also have a McKinney-Vento liaison, who can be reached through the Administration office at each school site.

The McKinney-Vento Act provides homeless children and youth the following rights:

1. To immediately enroll in school;
2. To attend school in school of origin or in the attendance area where the family currently resides;
3. To receive transportation to school of origin if requested by parents/guardians/unaccompanied youth and is in the best interest of the child;
4. To receive comparable services as other schoolmates including but not limited to transportation and supplemental services;
5. To attend school along with children who are not homeless;
6. To have their rights posted in all schools and other places around the community that low-income families and high-risk families may visit.
7. To be free of segregation and stigmatization with the nature of their living situation remaining confidential under the Family Educational Rights and Privacy Act (“FERPA”).

District Responsibilities: District will immediately enroll the child or youth, even without records that are normally required for enrollment, or if the child or youth has missed application or enrollment deadlines during a period of homelessness. District will assist with obtaining immunizations or other required health records. District will presume that the school of origin is in the child’s best interest and will continue such enrollment even if the child becomes permanently placed during the academic year unless contrary to the request of the parent, guardian or unaccompanied youth. District will enroll the homeless child or youth with non-homeless students who live in the attendance area in which the child or youth is living and eligible to attend. District will consider student-centered factors related to the child or youth’s best interest and will provide a written explanation of the reasons for the decision, including information regarding the right to appeal if District sends the child to a school other than the one requested. District will enroll the child or youth immediately in the school in which enrollment is sought if a dispute arises pending final resolution of the dispute and will provide services comparable to those received by other students in the school. Information regarding the homeless child or youth’s living situation will be confidential and coordination efforts with local agencies providing services to homeless children or youth and their families will be made.

Dispute Resolution: Parents, guardians, or unaccompanied youth experiencing homelessness may disagree with District on issues related to McKinney-Vento services, enrollment, and/or school selection. In most cases, issues can be resolved without outside intervention. When a dispute arises over eligibility, school selection, or enrollment and cannot be resolved independently, the following procedures will be invoked:

- The child or youth “shall be immediately enrolled in school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.
- The parent, guardian, or unaccompanied youth must be provided with a written explanation of any decisions related to school selection or enrollment made by the school, district or state involved, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions.
- The parent, guardian, or unaccompanied youth must be referred to the local

liaison, who will carry out the dispute resolution process as expeditiously as possible.

McKinney-Vento dispute procedures apply to any dispute arising under the McKinney-Vento Act, including disputes over questions such as: eligibility, school selection, participation, and transportation. Every effort will be made to resolve the complaint or dispute at the District level before it is taken to the OSDE. District will inform the Complainant of District's Complaint Resolution Procedure when a question concerning the education of a homeless child or youth arises.

1. Notify District's homeless liaison:
 - a. Request a copy of or access to District's Board policies addressing the education of homeless children and youth and review them. Make an appointment with the homeless liaison to discuss the complaint.
 - b. If the dispute is not resolved at the point, Complainant may file a complaint in writing to District's homeless liaison for further review.
 - c. Complaint should include a request that a written proposed resolution of the dispute or a plan of action be provided within five (5) days of the date the complaint was received by the homeless liaison. A review of the proposal or plan of action with the homeless liaison should follow. An extension may be mutually agreed upon; however, every effort should be made to resolve the complaint in the shortest time possible.
2. If the dispute is not resolved at the District homeless liaison level, the complaint may be forwarded to the Superintendent for review followed by a meeting with the Superintendent to discuss the dispute. The Complainant should request from the Superintendent a written resolution within five (5) days of the date of the discussion. The parties may mutually agree upon an extension; however, every effort should be made to resolve the complaint in as short a time as possible.
3. If the dispute is not resolved at the Superintendent level, the complainant may take the matter before the Board for resolution. If this effort for resolution fails, the complaint may be taken to the OSDE.

Adopted: September 14, 2020

Revised: August 3, 2021; October 25, 2021

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
November 8, 2021

TOPIC: LWPB Letter of Agreement/Contract for 2022 Bond Planning

ADMINISTRATIVE RECOMMENDATION: Approval of the Letter of Agreement/Contract

RATIONALE FOR RECOMMENDATION: This proposed Letter of Agreement/Contract is for the District to start working on bond planning for a proposed bond that will focus on facilities (renovations and improvements).

FISCAL NOTE: \$27,000.00 out of Building Fund

OPTIONS:

1. Approve the Letter of Agreement/Contract.
2. Not approve the Letter of Agreement/Contract.
3. Request additional information.

CONTACT PERSON: Rick Croslin, Superintendent
Dan Turner, Executive Director of Operations

Implemented: April 2020



Letter of Agreement

Date: November 8, 2021

Owner: Chickasha Public Schools
900 W. Choctaw Avenue
Chickasha, OK 73018

Architect: LWPB Architecture
3817 NW Expressway, Suite 840
Oklahoma City, OK 73112

Project: 2022 Bond Planning

Architect shall:

1. Tour buildings and evaluate existing programs. Meet with designated staff to discuss opinions of needs and future remodeling or expansion ("wish lists"). Include food service, transportation and athletics.
2. Review site conditions such as playground capacity, automobile queuing.
3. Consider building closures or new/repurposed usages.
4. Develop a list of needs and solutions.
5. For new spaces, develop Programs of Spaces.
6. Prepare preliminary design sketches where needed to help determine cost and feasibility of new facilities or remodeling.
7. Assist in assigning priorities based on information received and evaluated. Focus on targeted improvements to each school site.
8. Develop preliminary timeline based on bond funds available.
9. Meet with Administration and/or staff to develop preliminary draft.
10. Assist in developing final master plan document to present to the Board.
11. A draft Workplan (subject to change) is attached.

Owner shall:

1. Examine documents and questions submitted by the Architect and promptly render decisions.
2. Provide student enrollment for each school grade (based on Oct. 1 info).
3. Provide transportation and technology information for inclusion.
4. Provide valuation projections from financial planner.

Payment:

1. Compensation to the Architect shall be \$27,000. Payment shall be in stages as outlined in the draft Workplan.
2. Statement of fees due will be itemized to the Owner on a monthly basis.
3. The Owner will make payment within 30 days.

OWNER

ARCHITECT

A handwritten signature in blue ink, appearing to read "Jeffrey A. Wynn". The signature is fluid and cursive, with a large loop at the end.

Chickasha Public Schools
900 W. Choctaw Ave.
Chickasha, OK 73018

LWPB, P.C.
3817 NW Expressway, Suite 840
Oklahoma City, OK 73112

WORKPLAN - MAN POWER AND DELIVERABLES ESTIMATE

TASK / DELIVERABLE	Fee	Schedule
INITIAL PLANNING	\$1,200	2021
Develop and maintain workplan, project schedule		
INITIAL INFORMATION GATHERING	\$1,200	Oct
Discuss protocols, sharing of information, etc.		
Review previous Master Plan		
Review Facility Assessments (by CMS)		
Gather existing drawings. Use "exit plans" if necessary.		
Gather existing data on age of Roofs, Roof Top Equipment, etc. (Most have been replaced.)		
Gather enrollment data per grade		
Review gathered data		
ARCHITECTURAL/ENGINEERING OBSERVATIONS	\$5,400	Nov
Meet with Principal/Staff at each site, evaluate function of school buildings/sites		
Organize notes		
TECHNOLOGY AND TRANSPORTATION		
Gather info provided by Owner		
BRAINSTORMING	\$3,600	
Review Principal/Staff needs, Architectural observations		
Brainstorm ideas for repurposing of buildings.		
COMMITTEE MEETING #1	\$2,400	
Meeting prep		
Present/review brainstorming ideas		
Gather additional ideas/input from stakeholders		
DEVELOP PRELIMINARY FINDINGS	\$7,200	Dec
Develop list of needs and solutions		
Develop estimates of probable cost		
For new spaces, meet with staff to develop Programs of Spaces		
Develop preliminary site/floor plan sketches to help determine cost and feasibility		
Gather funding information from Bond consultant		
Develop preliminary timeline based on bond funds available each year		
Develop preliminary draft		
COMMITTEE MEETING #2 - REVIEW PRELIMINARY FINDINGS	\$2,400	2022 Jan
Meeting prep		
Review preliminary draft/discuss priorities		
Compile notes		
COMMITTEE MEETING #3 - REVIEW FINAL RECOMMENDATIONS, WRAP UP	\$1,800	Feb
Meeting prep		
Review final recommendations		
Edit plan as needed		
PRESENTATION TO BOARD	\$1,800	Mar
Meeting prep		
Presentation		
TOTAL	\$27,000	

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
Nov. 8, 2021

TOPIC:

Data Sharing Memorandum of Understanding between CPS and Chickasaw Nation

ADMINISTRATIVE RECOMMENDATION:

Please approve

RATIONALE FOR RECOMMENDATION:

This is a new MOU with the Chickasaw Nation. They are working with districts to assist students and families with additional resources provided by the Chickasaw Nation. The information is safely shared through Mizuni. The Chickasaw Nation will share a list of Chickasaw students with Mizuni. Once matches are found parents will be contacted to determine if they want the Chickasaw's to have access to their child's attendance, grades, class schedules, college prerequisites, discipline, extra-curricular activities, etc. No information is shared without written consent from the parent. It is the goal of the Chickasaw Nation *to help identify opportunities for student achievement, improvement and participation, as well as early warning signs and at-risk Chickasaw students to provide the necessary support in facilitating a quality and comprehensive education.* They want to ensure that students aren't missing services such as student awards, clothing grants, tutoring and wrap-around services.

They currently have this same agreement with 35 school districts and are working with an additional 15 districts to begin this partnership.

This benefits the district with the identification of eligible students which increases our Title VI and JOM funding.

FISCAL NOTE:

There is an initial installation charge of \$500.00 which will be reimbursed to the district from the Chickasaw Nation.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Data Sharing Memorandum of Understanding

Participants:

Chickasha Public School District ("District"), at 900 West Choctaw Ave., Chickasha, OK 73018

The Chickasaw Nation ("Chickasaw Nation"), Department of Community Services, at P.O. Box 1548, Ada, Oklahoma, 74820; and

Mizuni, Inc. ("Mizuni"), at 118 Wood Street., Suite 105, Little Falls, MN 56345

Purpose:

This Memorandum of Understanding (MOU) will serve as the guide to the above listed Participants in working together to serve students who are citizens of the Chickasaw Nation (referred to as "Chickasaw students"). This MOU is intended to improve the achievement of Chickasaw students by providing guidance and assistance in the coordination of Chickasaw Nation programs and services. Through cooperative support of the Participants, we will identify opportunities for student achievement, improvement and participation, as well as early warning signs and at-risk Chickasaw students to provide the necessary support in facilitating a quality and comprehensive education.

Program Description and Service Area:

The Participants wish to share data from the District's student information system in a secure manner and in accordance with all applicable laws and regulations. Frequent electronic submissions shall pass between Participants to include, but not be limited to information such as attendance, classroom grades, class schedules, college prerequisites, contact information, demographics, discipline, extra-curricular activities, transcript, school photos, state assessment and other assessment scores (e.g., ACT, SAT, etc.). Such data may contain information that is protected under applicable law. The information will be used by the Chickasaw Nation Department of Community Services to improve the educational opportunities of Chickasaw students. The service area shall be the territory of the Chickasaw Nation which consists of all or parts of 13 counties in the State of Oklahoma. These counties include: Pontotoc, Grady, Carter, Garvin, Johnston, Murray, Love, Marshall, Coal, Bryan, McClain, Stephens and Jefferson.

Participant Responsibilities:

Each Participant has an active role to successfully achieve the purpose of this MOU, and has made a voluntary, educated, and independent decision to perform their role.

The District shall authorize the secure transfer of data from the District's student information system for all students to Mizuni. The District should assist in ensuring data entered in the District's student information system is both timely and accurate.

Mizuni will provide data security and data reporting expertise. Mizuni will be responsible for securely storing data transferred from the District's student information system. Mizuni will securely transfer

student directory information (e.g., name, date of birth, parent's name) for all students to the Chickasaw Nation so that the Chickasaw Nation can identify Chickasaw students enrolled at the District. After the Chickasaw Nation has identified Chickasaw students and provided Mizuni with a list of Chickasaw students, Mizuni will limit student data accessible by the Chickasaw Nation Department of Community Services to only these identified Chickasaw students.

The Chickasaw Nation will identify Chickasaw students by using the student directory information received from Mizuni and comparing it against data already managed by the Chickasaw Nation. The Chickasaw Nation will securely transfer the identified Chickasaw students to Mizuni so that Mizuni can properly secure student data accessible by the Chickasaw Nation Department of Community Services to only Chickasaw students.

Each participant is responsible for obtaining any necessary authorizations for disclosure pursuant to HIPAA and/or FERPA, as applicable.

Confidentiality:

All records shall be maintained by each Participant in accordance with all applicable laws and regulations.

Security:

Each Participant is responsible for maintaining and protecting the integrity and security of data within its own system, and for protecting and securing any transfer of data.

Relationship:

No employer-employee relationship is created by this MOU and the Participants shall be considered independent. This MOU shall not be construed to create a joint venture, partnership or agency relationship between the Participants.

Amendment/Revocation:

This MOU may be amended at any time by a written instrument executed by all Participants. No change or modification to this MOU shall be valid unless in writing and signed by all Participants. This MOU may be revoked by any Participant at any time upon written notification to the other Participants. Such revocation shall be effective immediately upon receipt of written notification.

Severability:

If any provision of this MOU becomes or is deemed to be invalid, illegal, or unenforceable, the Participants shall meet to discuss such provision. If such provision cannot be amended without materially altering the intention of the Participants, it shall be deleted and the remainder of the MOU and any related documents pursuant hereto shall remain in full force and effect.

Assignment:

No Participant shall assign, sell, convey, or otherwise transfer any rights or interests granted to any Participant of this MOU without the prior written consent of all Participants.

Legal Rights:

The Participants do not intend for this MOU to alter in any way their respective legal rights, or their legal obligations to one another, the students and their parents/guardians, the faculty and administrators, or to any third party. The Participants acknowledge that the Chickasaw Nation is a federally-recognized Indian Tribe. Nothing contained in this MOU shall be construed to waive the sovereign rights of the Chickasaw Nation, any subsidiaries and affiliates of the Chickasaw Nation or any of their respective officers, directors, servants, agents, or employees.

Entire Agreement:

This MOU constitutes the entire understanding by and among the Participants with respect to the subject matter hereof and supersedes any and all prior understandings and agreements, oral and written, relating hereto.

Signatures:

IN WITNESS WHEREOF, the Participants hereto have duly executed this MOU on the dates indicated below.

Chickasha Public School District

Signature

Rick Croslin

Print

Superintendent, Chickasha Public Schools

Title

Date

The Chickasaw Nation

Signature

Wayne Scribner

Print

Secretary, Chickasaw Nation Dept. Community Services

Title

Date

Mizuni, Inc.

Signature

Ignacio Ybarra

Print

President, Mizuni, Inc.

Title

Date

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
Nov. 8, 2021

TOPIC:

Agreement for Educational Services Between Chickasha Public Schools and Southwest Youth and Family Services

ADMINISTRATIVE RECOMMENDATION:

Please Approve

RATIONALE FOR RECOMMENDATION:

This is new agreement between CPS and SW Youth and Family Services for educational services to students who are housed at the facility on a temporary basis. We worked with the school attorney to create this agreement. Last month the Board approved the Adjunct status of Ms. Rice.

FISCAL NOTE:

No additional cost to the district.

OPTIONS:

1. Approve the agreement.
2. Not approve the agreement.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020

**AGREEMENT FOR EDUCATIONAL SERVICES
BETWEEN
CHICKASHA PUBLIC SCHOOLS
AND
SOUTHWEST YOUTH AND FAMILY SERVICES**

This Agreement is entered into on the 1st of October 2021, by and between Chickasha Public Schools (hereinafter referred to as “District”), and Southwest Youth and Family Services (hereinafter referred to as “Facility”) for educational services at the Resident Facility. For purposes of this contract, “Facility” shall mean a facility, center, program, or agency.

WHEREAS the District is required by state and federal law and regulations to provide educational services to all eligible students; and,

WHEREAS the Facility is responsible for the operation and maintenance of the community-based Residential Facility which currently houses students who are COVID-19 positive or have been exposed to COVID-19 and are entitled to a public education; and,

WHEREAS the District and the Facility are authorized by the 70 O.S. Supp. 1997, & 1-113 to enter into agreements for the provision of these educational services,

NOW THEREFORE, the District and the Facility do mutually agree as follows:

1. SERVICES

District agrees to provide educational services as are required by law and which meet or exceed state accreditation standards for eligible students placed in the Facility pursuant to the provisions of 70 O.S. Supp. 1997, & 1-113. District shall provide such educational services and related services as are required by law, including but not limited to the Individuals with Disabilities Education Act (“IDEA”). Eligible students are defined as those being placed in the Facility by court order or by the person or agency having legal custody of the child pursuant to state law.

The Facility shall have the responsibility for providing to the District reasonable satisfaction that each youth is an eligible student. If the District determines that a youth is not an eligible student, the District will advise the Facility within five (5) working days. The Facility will have five (5) working days thereafter to produce evidence to demonstrate to the District that the youth is eligible to participate in the District’s educational services. The Facility and the District agree that a copy of a placement letter or other appropriate placement documentation from the Oklahoma Department of Human Services (“DHS”) to the Facility with respect to the youth shall constitute sufficient evidence that the youth is entitled to participate in the District’s educational services. The District shall make the final determination as to whether a youth is an eligible student and may deny educational services to any ineligible person.

The District shall, according to the District’s school calendar, provide educational services during the school year as defined by law. The District’s obligations to provide educational services shall cease at the end of the school term.

2. STAFF

Since the Facility is currently housing COVID Positive and/or COVID exposed students in DHS custody, the Facility will utilize their staff to provide direct instruction to the students. The District will not send staff members to the physical Facility.

The District shall meet with the Facility to plan an appropriate course of study based on each individual student. Virtual meetings will be an acceptable method of meeting and communication.

The District will provide hands-on curriculum and on-line curriculum to the Facility. The District will monitor the on-line curriculum and student progress. Any additional requirements, including but not limited to summer instruction or on-site schooling, shall be pursuant to a separate written agreement between the parties.

The District shall also provide appropriate administrative support for the educational program and maintenance of educational records. At the District's request, the Facility will provide assistance to the District in completing registrar duties for students at the Facility, without charge to the District.

3. FUNDING FOR DISTRICT FOR EDUCATIONAL SERVICES

In consideration for educational services provided by the District, the District will be entitled to receive any and all state aid for students enrolled in the Facility. In addition to state aid, the District shall agree to take steps necessary to access any other state appropriated funds designated for the purpose of education of out-of-home placement students in the Facility.

4. FACILITIES

If at some point, the Facility begins to house non-COVID students and the scope of the services changes to the District providing in-person services to the students, this Agreement will be amended to address and reflect the new terms necessary to implement such services. The District shall, at no time, have any responsibility for directly or indirectly financing any of the Facility's programs or services.

Any areas to be provided for educational services shall be smoke free, tobacco free, and sufficient size to accommodate the number of students.

The Facility agrees to notify the student's resident school district of the students and admittance into the Facility as required by 70 O.S.1.-113

5. MATERIALS

The District shall furnish textbooks, workbooks, teacher guides, and other educational materials of the nature and type provided and utilized in other District schools. District shall have no obligation to furnish or provide any special materials not otherwise used or required by District

schools. The Facility will be responsible for providing and maintaining all classroom furniture and equipment such as teacher desks, student desks, technology, chalkboards, storage cabinets, locking file cabinet, etc. The Facility will supply non-instructional materials including pencils, erasers, paper, etc. The Facility will also provide appropriate access to a copier, telephone, fax machine and a computer. Any additionally requested materials, furniture, equipment, computers, or other specialized technology will be subject to agreement between the Facility and District.

6. DISCIPLINE

Discipline policy and procedures used in the classroom shall be in accordance with state and federal law and District policy, including suspension, time-out, and detention procedures. The Facility shall provide assistance in severe, disruptive situations. The Facility will provide management and supervision of out-of-classroom suspension, time-out, and detention during school.

7. ATTENDANCE AND CREDIT

District will be responsible for a student's enrollment, days on roll, student absences, withdrawals, and other pertinent educational records according to the policies of the District and state and federal law. This information will be provided to Facility personnel upon request. Students served in the Facility will earn credit for successfully completed classes in which they are enrolled in the same manner as other students within the District. The District shall provide maintenance of permanent school records for students served with assistance from the Facility. Release of information and transfer of records by the Facility and District shall be governed by state and federal law. The Facility is to provide a secure place for the records to be kept at the Facility.

Facility personnel will complete enrollment forms and other paperwork necessary for the District to secure financial reimbursement from the State of Oklahoma and other sources. The Facility agrees to abide by all rules and regulations issued by the State Department of Education related to certification of the residence of students and their attendance in the District's educational program.

8. RESPONSIBILITIES FOR SPECIAL EDUCATION STUDENTS

Procedural safeguards shall be followed for eligible children with disabilities in accordance with the Individuals with Disabilities Education Act ("IDEA"), which includes the requirements for Individualized Education Programs ("IEP") (where applicable) and placement in the least restrictive environment, and with Section 504 of the Rehabilitation Act. For disabled students who are admitted to the Facility but were not residents of the District for school purposes prior to admission to the Facility, the Facility shall provide the District with the current IEP or Accommodation Plan within five (5) school days. The Facility will inform the District of all behavior history that may pose a threat to staff. The instructional program for each disabled student shall be in accordance with the provisions of the IEP or Accommodation Plan.

The eligible student's school district of residence shall be notified immediately by the District upon finding that the eligible student requires special education and related services and notified as to the time, date and location of meetings for the purpose of planning the student's IEP and subsequent reviews in accordance with the IDEA.

The Facility may have a representative present at the IEP conference, whether physically or virtually, to advise the IEP team of any concerns or information the Facility has to offer regarding the eligible student's educational needs and eligibility for related services. The Facility and the District shall coordinate with the eligible student's school district of residence regarding evaluation services, as necessary, and for the development of the IEP.

9. RELATED SERVICES

The cost for related services, therapies, treatments, or support services for eligible students as determined necessary by student IEP teams and specified in student IEP's, shall be the responsibility of the Facility unless otherwise agreed by the parties. or as otherwise specified in an IEP and agreed to with all required representatives participating in the development of the IEP. Otherwise valid obligations to provide or pay for such services, such as Medicaid, shall remain in effect for children who are eligible for the services from sources other than the District.

10. LIABILITY

The Facility shall indemnify and hold District, its agents, employees, and officers harmless from and against any claim, demand, or cause of action which arises from the actions of the Facility and its employees, agents, and officers. Each party hereto shall be responsible for any liability arising from the negligence of its own employees, agents, and officers to the extent authorized by law.

11. TERMS OF AGREEMENT

This agreement shall begin on October 1, 2021 and shall terminate on the last day of the fourth quarter of the 2021-2022 school year.

12. TERMINATION OF AGREEMENT

Either party may terminate this Agreement, with or without cause, upon thirty (30) days written notice to the other party. In the event either party terminates this Agreement prior to the completion date of the Agreement, the Facility shall reimburse the District for any costs, including staff salaries, fringe benefits, and other related costs that the District incurred or will incur for the remainder of the Agreement period.

13. AMMENDMENT

This Contract constitutes the entire agreement between the parties and may only be amended by mutual written consent of the parties.

14. OKLAHOMA LAW

This Agreement shall be interpreted and construed according to the laws of the state of Oklahoma, and venue for any action arising out of this contract shall be in Grady County, Oklahoma.

IN WITNESS, WHEREOF, the parties, through their duly authorized representatives, have accepted the terms of this contract on this 1st day of October, 2021.

ATTEST:

SCHOOL DISTRICT

SW YOUTH AND FAMILY SERVICES

✓

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
Nov. 8, 2021

TOPIC:

Create a new Activity Account for the Graduation Coach and her Mentoring Program

ADMINISTRATIVE RECOMMENDATION:

Consent Agenda - Please Approve

RATIONALE FOR RECOMMENDATION:

Cristie Oliver is starting a mentoring program where she matches a staff member with a student. There will be a kick-off lunch. Mentors will check in on their student at least once a month.

FISCAL NOTE:

Cristie is obtaining donations for the program

OPTIONS:

1. Approve the activity fund.
2. Not approve the activity fund.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020

PURPOSE OF ACCOUNT

Account Name

Chickasha Mentor Program

Purpose of Account

To support mentor program with food, snacks and incentives for students

Revenue

Donations

List Fund Raisers

you must list specific fund

raisers ex: Candy Sales

Three columns of horizontal lines for listing fund raisers.

Expenses

Food, snacks and incentives for students

Activity Fund Use Only

Cristie Olives

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
November 8, 2021

TOPIC:

Memorandum of Understanding Delta Community Action Foster Grandparent Program and Chickasha Public Schools

ADMINISTRATIVE RECOMMENDATION:

Please approve

RATIONALE FOR RECOMMENDATION:

We have had an agreement for the Foster Grandparent Program in the past. We did not last year due to COVID. They are ready to place individuals who qualify for their program back into school sites. The Foster Grandparents read with students. It is another opportunity to provide individualized assistance. They typically work with students at BWECC and Grand.

FISCAL NOTE:

In-Kind contribution - We do not charge the Fostergrandparents to eat lunch at the school site.

OPTIONS:

1. Approve the MOU.
2. Not approve the MOU.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020



FOSTER GRANDPARENTS

Share Today. Shape Tomorrow.

Memorandum of Understanding

Delta Community Action
Foster Grandparent Program

This Memorandum of Understanding (**MOU**) contains basic provisions, which will guide the working relationship between both parties. It is entered into by and between the **Delta Foster Grandparent Program**, sponsored by **Delta Community Action, Inc.** and the following agency and/or entity (the "Station"):

Station Name: Chickasha Public Schools

EIN: _____

Station Site Address: 900 W. Choctaw City: Chickasha

State: Ok Zip: 73018

Station email: _____ Phone: 405-222-6500

Delta FGP and the *Station* may be referred to herein as the "**Parties.**"

This MOU is effective from July 1, 2021 through June 30, 2023. This MOU may be amended in writing at any time with the concurrence of both parties and must be renegotiated at least every three (3) years.

Basic Provisions

Delta FGP Responsibilities

1. Recruit, interview, select, and enroll volunteers in the program. The volunteers will meet the criteria in the Foster Grandparent Program (FGP) Federal Regulations for enrollment in the program.
2. Unless otherwise specified herein, conduct and document a criminal history check for all FGP volunteers in accordance with the requirements established for a National Service Criminal History Check by the Corporation for National and Community Service.
3. Refer FGP volunteers to the Station. Permit and encourage the Volunteer Station to screen FGP volunteers pursuant to established criteria of Volunteer Station.
4. Arrange for pre-service physical examinations for new FGP volunteers assigned to the Volunteer Station.
5. Conduct pre-service orientation and ongoing in-service instruction for volunteers.
6. Instruct FGP volunteers in proper use of volunteer timesheets, reimbursement guidance, and the FGP procedures.
7. Provide an FGP volunteers orientation to the Station staff prior to placement of volunteers and at other times as needed.
8. Initiate publicity regarding FGP.

9. Furnish accident, liability, and excess automobile liability insurance for enrolled volunteers as required by FGP regulation. The insurance provided by the sponsor is secondary coverage and is not primary insurance.
10. Staff an Advisory Council to FGP. Along with the advisory council, arrange for appeals procedure to address problems arising between the volunteer, the Station and/or FGP.
11. Arrange for appropriate FGP recognition.
12. Coordinate with other volunteer and aging programs in the area to foster effective communication and avoid duplication.
13. Reimburse FGP volunteers for transportation costs between their home and volunteer station in accordance with FGP policies and availability of funds.

The Station's Responsibilities

1. In partnership with the project staff, the station staff will develop an assignment plan for each Foster Grandparent and for each child served. The sponsor's representative, and the volunteer must sign the written assignment plan that: identifies the children to be served; the role and activities of the volunteer; the expected outcomes for each child; and addresses the period of time each child should receive such services. Volunteer station staff, FGP project staff, and the volunteer will review the Foster Grandparent's assignment as well as the impact of the assignment on the child's development.
2. Assign children with designated special or exceptional needs to each volunteer.
3. Exclude Foster Grandparents as supervising adults when calculating state-mandated adult-to-child ratios.
4. Supervise Foster Grandparents at all times while they are performing as volunteers and not leave the Foster Grandparent alone with children.
5. Provide site specific and special training (i.e. confidentiality training) to the volunteers as needed.
6. Furnish volunteers with materials required for assignment.
7. Assure adequate health and safety provisions for volunteers.
8. Investigate and report any accidents and injuries involving FGP volunteers immediately to Delta FGP. All reports shall be submitted in writing.
9. **Reports:** The Station Representative shall:
 - **Timesheets:** Sign volunteers timesheet on or before the last day of the month verifying hours served (Insurance coverage is only effective with verified records of hours served.)
 - **Progress Reports:** Stations are requested to complete a short bi-annual survey provided by Delta FGP documenting the impacts of services provided by volunteers.
 - **Volunteer Performance Evaluations:** For each assigned volunteer, stations are required to complete an annual performance evaluation using the template provided by the sponsor.
 - **In-Kind Documentation:** Provide documentation of in-kind contribution(s) (meals, uniforms, mileage reimbursement, training expenses, physical exams) and verification to help FGP meet its local match of 10%.
11. Provide at least 1 meal for FGP volunteers each day and provide a regular accounting to Delta FGP of the value of meals provided. Since the value of these meals will be counted as part of the non-federal contribution to the CNCS grant, the Volunteer Station will ensure that the meals provided and reported to the FGP are not funded with other federal resources, unless those federal resources are authorized by federal law or regulation to be applied as part of the non-federal share of a federal grant.

Other Provisions

1. **Separation from Volunteer Service:** The Station may request the removal of an FGP volunteer at any time. An FGP volunteer may withdraw from service at the Station or from the FGP at any time. The FGP staff, the Station staff, and volunteers are encouraged to communicate to resolve concerns or conflicts, or take remedial action, including, but not limited to, placement with another station.
2. **Religious/Political Activities:** The Station will not request or assign FGP volunteers to conduct or engage in religious, sectarian, or political activities.
3. **Displacement of Employees:** Ensure that FGP volunteers serve in a volunteer capacity. FGP volunteers will not displace nor replace paid or contracted employees, relieve staff of their routine duties or infringe upon the site supervisor's supervisory role with the children.
4. **Compensation:** Neither the station nor FGP will request or receive compensation from the beneficiaries of FGP volunteers. FGP volunteers will not receive a fee for service from beneficiaries.
5. **Accessibility and Reasonable Accommodation:** The Station will maintain the programs and activities to which FGP volunteers are assigned accessible to persons with disabilities (including mobility, hearing, vision, mental, and cognitive impairments or addictions and diseases) and/or limited English language proficiency and provide reasonable accommodation to allow persons with disabilities to participate in programs and activities.
6. **Prohibition of Discrimination:** The Station will not discriminate against FGP volunteers, service beneficiaries, or in the operation of its program on the basis of race, color, national origin including individuals with limited English proficiency, gender, age, religion, sexual orientation, disability, gender identity or expression, political affiliation, marital or parental status, or military service.
7. **Termination of MOU:** This MOU may be terminated at any time by either party by sending written notice of termination of the MOU to the other party. This MOU shall be reviewed at least every three (3) years by the Parties.
8. **Signatures.** By signing this MOU, the Station, through its authorized representative, self-certifies that it meets the requirements necessary to become a FGP Station.

For All Stations


Volunteer Supervisor [Station Staff]

Name:	Title:
Phone:	Email:

Volunteer Station Primary Type: To qualify as a FGP Station, an agency/office/department must self-certify that it is one of the following:

- Public Non-Profit Private Non-Profit Proprietary Health Care Agency Governmental Agency

Authorized Signatures

Authorized Station Representative	Date
	
FGP Project Director [or other sponsor designated representative]	Date
	Nov 1, 2021

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
(11-8-21)

TOPIC:

Overnight travel for Cheer

ADMINISTRATIVE RECOMMENDATION:

Approval of overnight travel to Las Vegas for a national cheer competition February 9-13

RATIONALE FOR RECOMMENDATION:

CHS Cheer program will be competing in a national competition in Las Vegas.

FISCAL NOTE:

Hotel, travel, and entry fee is being paid for by the CHS Cheer booster club.

OPTIONS:

1. Approve the overnight trip.
2. Not approve the overnight trip.
3. Request additional information.

CONTACT PERSON:

Lisa Turner

Jerry Don Bray

Implemented: April 2020

10-27-21

Mr. Croslin and the Chickasha School Board:

The Chickasha High School Cheerleaders would like to attend The Jamz National Competition in Las Vegas, Nevada on February 9th-13th. Therefore, the students will miss class on the 9th, 10th, and 11th.

We will compete on the 11th and 12th at the Orleans Hotel Convention Center. We will be returning as a defending National Champion in our division. The girls are hoping to become back-to-back national champions. There were no national competitions last year with Covid, so this is our return to defend the title.

The team will be flying to Las Vegas, and several parents will be in attendance as they were when we went last time. I do have a list of parents that are already committed to travel to Las Vegas with us. Parents unable to go will be choosing another parent in attendance to be the guardian of their child while in Las Vegas with all medical information in place for travel. At this time I have only one that a parent will not be attending and they have already made arrangements with another parent.

The booster club has been actively raising the money to attend the competition and cover the expenses. The girls have also been working hard to prepare for this competition. We would greatly appreciate your approval of this event. Thank you for your continued support of the Chickasha Cheer Program.

Thank you,

Lisa Turner
CHS/CMS Head Coach

CHS cheer has 17 cheerleaders, three coaches, and super cheer fan Dan Turner already set to go. This is the list of parents/family in attendance:

Kelly Gonzalez	Telirah Childers
Joseph Gonzalez	Leticia Romero
Zyler Gonzalez	Raylee Butler
Kyson Gonzalez	Craig Desrochers
Aimee White	Tara Desrochers
Tavia Toles	Megan Bingham
Cameron Hill	Bobby Bingham
Lisa Wilkins	Jamie Duncan
Tommy Wilkins	Tosh Caveness
Rochelle Ramsey	Brooklyn Bingham
Aubrey Mills	Braydan Bingham
Elisha Foreman	
Jessica Stark	
Darlya Bradford	
Joe Bradford	
Tiarah Murray	

Cheerleaders and Coaches attending- Dan Turner- school administrator
Lisa Turner, Karlye Selvey, Tammie Williams- coaches

Cheerleaders:

Brooklyn Green

Lana James

Baylee Bradford

Brittney Horn

Brooke White

Clara Duncan

Kelsey Toles

Monica Mills

Izzy Gonzalez

Reese Wilkins

Savannah Rivera

Sadie Ampiloquio

Ma'Haylie Nunley

Bayle Bingham

Emery Butler

Taylor Caveness

Kelby Ramsey

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
(11-8-21)

TOPIC:

Overnight travel for Pom

ADMINISTRATIVE RECOMMENDATION:

Approval of the overnight travel for CHS pom team on Dec 17th.

RATIONALE FOR RECOMMENDATION:

Pom is competing in their state competition in Tulsa Dec. 18th

FISCAL NOTE:

The Athletic Department will provide rooms for the team.

OPTIONS:

1. Approve the overnight trip.
2. Not approve the overnight trip.
3. Request additional information.

CONTACT PERSON:

Olivia Elliott
Jerry Don Bray

Implemented: April 2020

Hello!

My name is Olivia Elliott and I am the head Chickasha pom coach! Our annual state competition is on December 18th in Tulsa, OK. We will leave on December 17th around noon and plan to stay at the Fairfield Inn as it is one of the hotels that our pom state organization has group rates with. We will return to Chickasha in the evening of December 18th. Not only does the overnight stay aid in team bonding and is such a fun thing the girls look forward to, but it is likely we may have our first dance compete as early as 9am on that Saturday, which allows us the ease of being in Tulsa the night before in order to warm up and be ready to compete whenever scheduled. We will not find out our competition times until the week or two before the competition—this year we are taking 3 high school dances to competition!

The number of people attending will be the three high school lol coaches—Meredith Noland, Haleigh Kellogg and myself as well as 19 pom members. Those members names are: Preda Crowl, Keaton McKinney, Abigail Pettit, Paires Claphan, Kinley Coggin, Cadence Holder, Kierstyn Burton, Lacey Connolly, Morgen Jantzen, Kaylen Merritt, Kaylee Phillips, Camryn Pinkley, Bailey Randle, Hadley Barefoot, Aleah Bauman, K'dah Bryant, Izzie Butler, Lakin Christian and Kendal Huffines. All members will be required, as per policy, to be in good standing academically in order to attend.

Please let me know if you have any other questions and thank you for allowing us this opportunity as a team!

Sincerely,

Olivia Elliott, M.Ed.
Head Chickasha Pom Coach

*Address for the hotel is:

Fairfield Inn by Marriott in Downtown Tulsa
111 North Main Street
Tulsa, Oklahoma 74103
918-879-1800

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
November 8, 2021

TOPIC: Board Policy BS – Idling (New)

ADMINISTRATIVE RECOMMENDATION: Approval of the board policy

RATIONALE FOR RECOMMENDATION: Diesel exhaust from idling school buses can accumulate in and around the bus and pose a health risk to children, drivers and the community. Idling buses also waste fuel and money.

FISCAL NOTE: None at this time

OPTIONS:

1. Approve the policy
2. Not approve the policy.
3. Request additional information.

CONTACT PERSON: Dan Turner, Executive Director of Operations

Implemented: April 2020

IDLING POLICY

District is committed to providing a safe, healthy and productive environment for all persons occupying our schools. In light of the significant risk posed by school bus exhaust emissions, especially to children, District is implementing a bus idling policy that will apply to the operation of every District-owned school bus. Diesel exhaust from idling school buses can accumulate in and around the bus and pose a health risk to children, drivers and the community at large. Exposure to diesel exhaust can cause lung damage and respiratory problems. Diesel exhaust also exacerbates asthma and existing allergies and long-term exposure is thought to increase the risk of lung cancer. Idling buses also waste fuel and financial resources.

This policy is intended to improve the health and safety of all individuals in or around the school and school grounds and reduce risks associated with exposure to diesel exhaust (such as aggravated respiratory and cardiovascular conditions, decreased lung function, acute respiratory symptoms and chronic bronchitis). The objective is to eliminate all unnecessary idling by District buses such that idling time is minimized in all aspects of school bus operation.

The steps outlined below indicate the exact timing of specific changes to current operations, provide guidance on effective implementation, and outline procedures for conflict resolution and enforcement.

A. Policy Implementation:

1. Beginning immediately, District shall require all buses to limit idling while on school grounds to less than five minutes. Adhering to this limit will improve surrounding air quality; protect the health of drivers, students and others; conserve fuel; and decrease engine wear.
2. All school bus drivers shall receive a copy of this policy at the beginning of every school year.

B. Guidelines to Reduce Exposure to School Bus Exhaust Emissions: This rule applies to any bus service, including home-to-school and school activities.

1. Bus idling on school grounds shall not exceed five minutes in all cases, except as noted under "Exceptions."

2. When school bus drivers arrive at loading or unloading areas to drop off or pick up passengers, they should turn off their buses as soon as possible to eliminate idling time and reduce harmful emissions. The school bus should not be restarted until it is ready to depart and there is a clear path to exit the pick-up area.
3. At the school bus yard, limit the idling time during early morning warm-up to what is recommended by the manufacturer (generally three to five minutes) in all but the coldest weather.
4. Buses should not idle while waiting for students during field trips, extracurricular activities or other events where students are transported off school grounds.
5. In colder weather, if the warmth of the bus is an issue, idling is to be at a very minimum and occur outside the school zone. The “warmed” bus is to enter the school zone as close to pick-up time as possible to maintain warmth and then shut down.
6. All service delivery vehicles shall turn off the engines while making deliveries to school buildings.
7. During morning start-up, buses should idle no longer than necessary to bring engines to proper operating temperature, defrost all windows and operate all heaters, air conditioners or other equipment to ensure the safety and health of the driver and passengers.
8. Signs should be prominently posted on school grounds to remind all (car, bus and truck) drivers of District’s policy.

C. Exceptions: The requirement that a driver of a diesel school bus must turn off the bus and must refrain from idling does not apply for the period or periods during which idling is necessary under the following circumstances:

1. **Cold weather:**
 - a) If the outside temperature is between 32 degrees and 0 degrees idling to operate heaters is allowed for up to 15 minutes.
 - b) If the outside temperature is below 0 degrees, there is no time restriction on idling to use heating equipment.
 - c) In cold weather, if bus drivers will be at a location for more than 15 minutes, an indoor waiting area is encouraged.
2. **Safety of children and emergencies:**
 - a) use of lift equipment during loading or unloading of children with one or more disabilities;
 - b) use of a heater or an air conditioner of a bus during loading, unloading, or transport of children with exceptional needs;

- c) use of defrosters, heaters, air conditioners, or other equipment for safety or health considerations;
- d) use of the bus headlights or four-way flasher warning lights for visibility purposes; or
- e) for other traffic, safety, or emergency situations.

3. Maintenance of operations:

- a) To charge a battery of a school bus, if needed; or
- b) For testing to verify that the bus is in safe operating condition as part of the daily pre-trip vehicle inspection, or as otherwise required, including to measure vehicle emissions

D. Conflict Resolution: Bus drivers, employees and visitors are expected to honor the anti-idling policy at all school buildings and facilities by shutting off their engines upon arrival. Individual complaints or concerns regarding the implementation and/or enforcement of this policy should be discussed with the transportation supervisor who will contact the individual bus driver.

D. Enforcement of Policy: All persons share in the responsibility of adhering to and enforcing this policy. Any person violating this policy will be subject to the similar disciplinary actions that accompany other infractions of our policies.

Adopted:
Revised:



Regular Meeting of the Board of
Education
Monday, October 11, 2021 6:00 PM Central

Board Room, Administration Building
900 W Choctaw Ave
Chickasha, Oklahoma 73018

1. Call Meeting to Order
2. Roll Call

Attendance Taken at 6:01 PM.

Laurie Allen: Present
Christy Clift: Present
Cara Gerdes: Absent
Zack McGill: Present
Robyn Morse: Present

3. Pledge of Allegiance

- Bill Wallace Early Childhood Center

4. Recognitions:

Chicken Express Employee of the Month:

- Certified: Tessa Day — Grand Avenue Elementary
- Support: Anita Nacoste — Grand Avenue Elementary

Support Employee of the Quarter:

- Deborah Bryant — Transportation

Oklahoma African American Educators Hall of Fame 2021 Inductee

- Dr. Raushan Ashanti-Alexander

5. Public Comment

6. Discussion and possible action regarding Board Policy AB — Nondiscrimination Policy (revision)

Motion to approve Board Policy AB - Nondiscrimination Policy (revision). This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

7. Discussion and possible action regarding 2022 Election Resolution for the Chickasha Board of Education seat #2

Motion to approve 2022 Election Resolution for the Chickasha Board of Education seat #2. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

8. Discussion and possible action regarding Board Meeting Dates for The Year 2022

Motion to approve Board Meeting Dates for The Year 2022. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

9. Discussion and possible action regarding Deregulation of Brandon Willis's Plan Period

Motion to approve Deregulation of Brandon Willis's Plan Period. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

10. Discussion and possible action regarding MOU between OK State University Professional Education Unit and Chickasha Public Schools

Motion to approve MOU between OK State University Professional Education Unit and Chickasha Public Schools. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

11. Discussion and possible action regarding MOU between Chickasha United Teaching Association and Chickasha Public Schools

Motion to approve MOU between Chickasha United Teaching Association and Chickasha Public Schools. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

12. Discussion and possible action regarding adjunct status for Shanna Rice

Motion to approve adjunct status for Shanna Rice. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

13. Discussion and possible action regarding Adult Basic Education Professional Development

Motion to approve Adult Basic Education Professional Development. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

14. Discussion and possible action regarding Amendment No.1 to the Guaranteed Maximum Price Contract with CMS Willowbrook for Construction Management for Chickasha Public School District Wide Repairs

Attendance Update Taken at 6:27 PM.

Cara Gerdes: Present

Motion to approve Amendment No.1 to the Guaranteed Maximum Price Contract with CMSWillowbrook for Construction Management for Chickasha Public School District Wide Repairs. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

15. Discussion and possible action regarding Budget Revision after previous year revenues and expenses have been finalized

Motion to approve Budget Revision after previous year revenues and expenses have been finalized. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

16. Consent Agenda

Motion to approve Consent Agenda. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

16.a. Minutes of the September 13, 2021 regular meeting

16.b. Finance Report; 2021-2022

1. General Fund Nos 290-338
2. Building Fund Nos 38-47
3. 2010 Bond #31 None
4. 2021 Bond #32 11-12
5. 2008 Bond #38 None
6. Sinking Fund #41 None

7. Gifts #81 1-3
8. BJ Clack Nos. 4-7
9. Athletic Fund Nos. 129-241
10. Activity Fund Nos. 108-179
11. Federal Program

- 16.c. Fundraising Approval Request — Chickasha JOM
- 16.d. Sanctioning — BWECC PTO
- 16.e. Purpose of Account — CHS Electives (updated fundraisers)
- 16.f. Surplus — Transportation

- Bus 4 VIN# 1HVVBABN4WH523124
- Bus 13 VIN# 1HBVBBABL91H377195

17. Discussion and possible action regarding proposed Executive Session to Discuss:
Motion to convene into executive session. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

Board enter into executive session at 6:48PM

17.a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).

17.b. Evaluation and employment of the Superintendent Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1)

18. Acknowledge return to open session and executive session compliance statement
Attendance Update Taken at 8:25 PM.

Cara Gerdes: Absent

Board returned from executive session at 8:25PM

19. Discussion and possible action regarding the hiring of individuals listed on Exhibit A
Motion to approve the hiring of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Absent
Zack McGill: Yea
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

20. Discussion and possible action regarding the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A

Motion to approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

21. Discussion and possible action regarding the resignations of individuals listed on Exhibit A

Motion to approve the resignations of individuals listed on Exhibit A. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

22. Discussion and possible action regarding the retirement of individuals listed on Exhibit A

No action taken on this item.

23. New Business

No new business

24. Superintendent's Report

Superintendent gave his report

25. Motion to Adjourn

Motion to adjourn at 8:29PM. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Absent

Zack McGill: Yea

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

Board President

Clerk

DRAFT



Board Room, Administration Building
900 W Choctaw Ave
Chickasha, Oklahoma 73018

Special Meeting of the Board of Education
Monday, October 25, 2021 5:00 PM Central

1. Call Meeting to Order
2. Roll Call

Attendance Taken at 5:01 PM.

Laurie Allen: Present
Christy Clift: Present
Cara Gerdes: Present
Zack McGill: Present
Robyn Morse: Present

3. Pledge of Allegiance

4. Discussion and possible action regarding OKSTE2021 "A New Day... A New Way!" overnight Professional Development Training

Motion to approve OKSTE2021 "A New Day... A New Way!" overnight Professional Development Training. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

5. Discussion and possible action regarding Revised Schedule Y from estimate of need for millage requirements

Motion to approve Revised Schedule Y from estimate of need for millage requirements. This motion, made by Laurie Allen and seconded by Zack McGill, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

6. Motion to Adjourn

Motion to adjourn at 5:06PM. This motion, made by Laurie Allen and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

Board President

Clerk

DRAFT

Financial Update to Board

To: Members of the Board of Education

From: Jennifer Stegman

Date: November 8, 2021

Expenditures:

Chickasha's General Fund expenditures for the last four fiscal years (FY) and through October of the current fiscal year are presented in tables 3 and 4. Table 3 outlines salary and benefit expenses by month for all Chickasha Public School employees. Table 4 outlines General Fund total expenses (both salary and operational) by month. Beginning in FY21, May and June expenses are reflected in May and July and August payroll expenses are reflected in June for all ten-month employees.

Table 3: Payroll Expenses

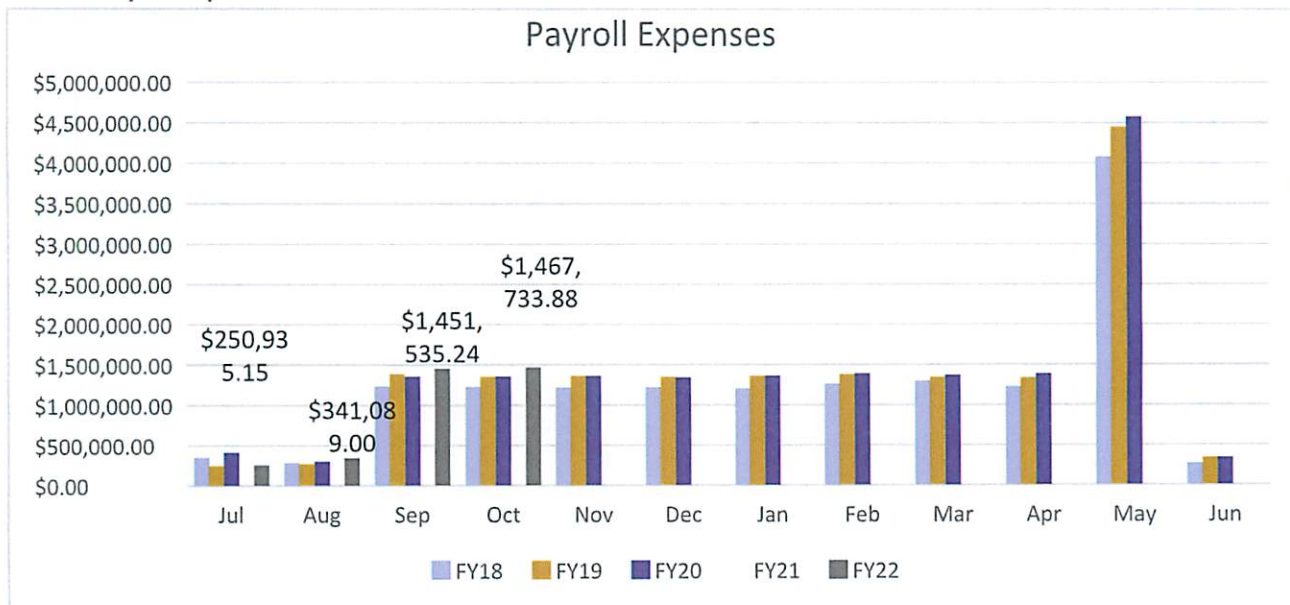
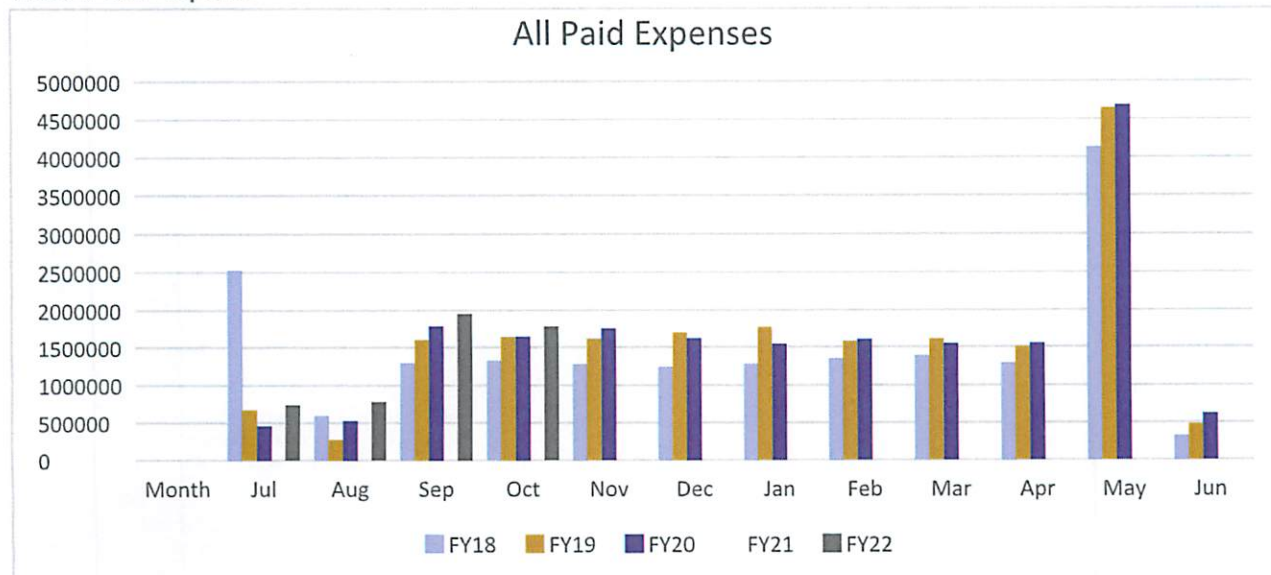


Table 4: Total Expense



Revenues:

Table 5 provides General Fund receipts by month for FY18, FY19, FY20, FY21 and through October of FY22. Receipts include funding from State, Local, and Federal Sources.

Table 5: Receipts by Month

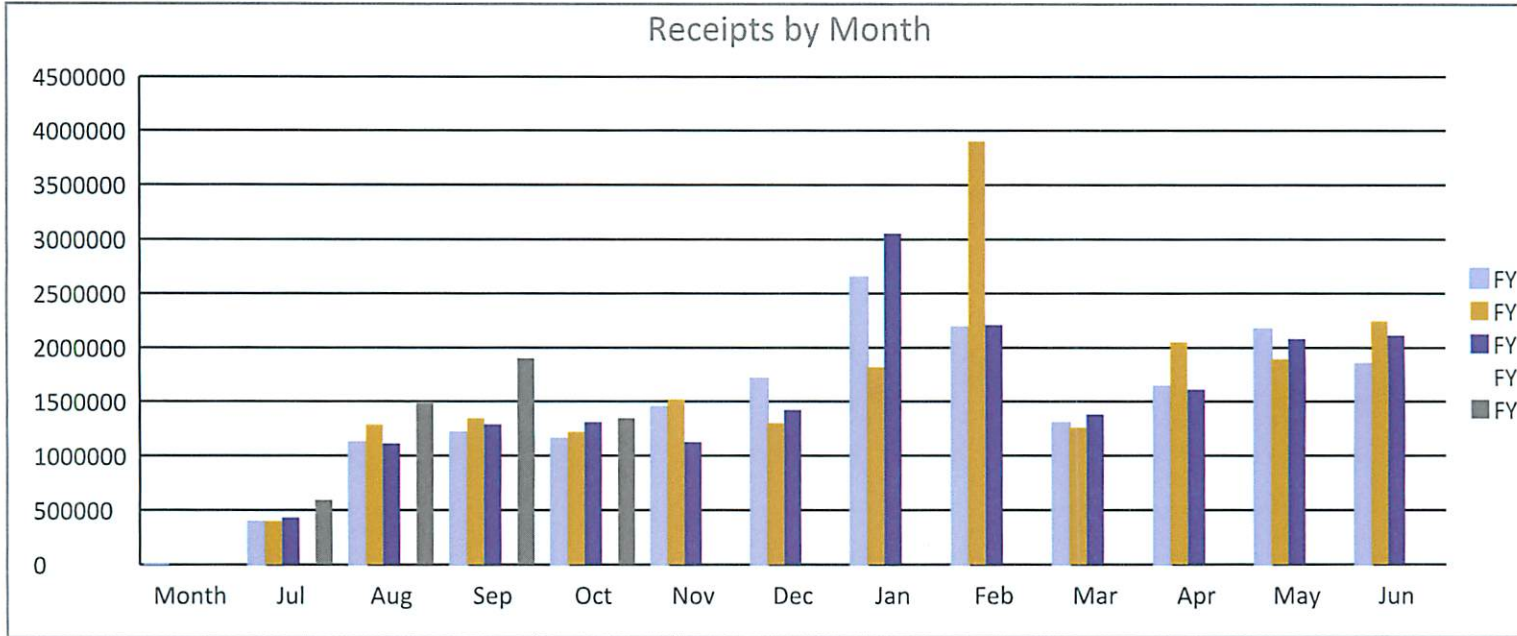
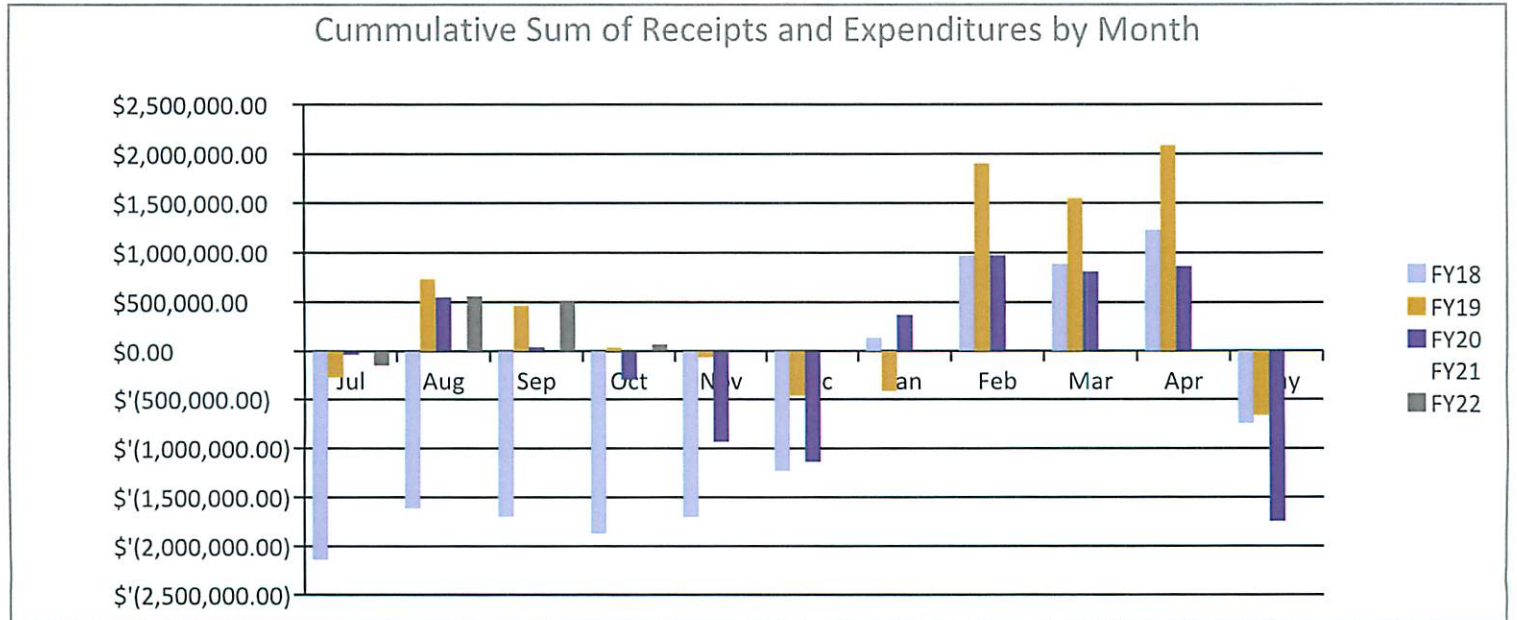


Table 6 outlines General Fund revenues and expenses by month for FY18, FY19, FY20, FY21 and through October of FY22. The values represent the cumulative sum of revenues and expenses by month. The values represent revenue and expenses collected in the designated year and do not include fund balances brought forward from prior years. The information provides cash flow trends and can help guide the district to project the necessary cash fund balances.

Table 6: Cumulative Sum of Receipts and Expenditures by Month



Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 10/1/2021 - 10/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 003 Athletics							
801 Athletic Misc.	\$878.19	\$0.00	\$0.00	\$0.00	\$878.19	\$0.00	\$878.19
802 Archery	\$1,018.81	\$0.00	\$0.00	\$0.00	\$1,018.81	\$0.00	\$1,018.81
803 Baseball	\$12.30	\$0.00	\$0.00	\$0.00	\$12.30	\$0.00	\$12.30
804 Basketball-Boys	\$2,172.22	\$0.00	\$0.00	\$832.90	\$1,339.32	\$0.00	\$1,339.32
805 Basketball-Girls	\$6,706.94	\$0.00	\$0.00	\$0.00	\$6,706.94	\$0.00	\$6,706.94
806 Cheer	\$1,040.54	\$190.00	\$0.00	\$941.13	\$289.41	\$0.00	\$289.41
807 Concession	\$16,128.03	\$1,802.00	\$0.00	\$4,021.25	\$13,908.78	\$134.92	\$13,773.86
808 Cross Country-Boys	\$560.70	\$0.00	\$0.00	\$0.00	\$560.70	\$0.00	\$560.70
809 Cross Country-Girls	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
810 Football	\$11,283.85	\$420.00	\$0.00	\$7,802.27	\$3,901.58	\$1,288.00	\$2,613.58
813 Clay Shooting	\$0.00	\$229.98	\$0.00	\$0.00	\$229.98	\$0.00	\$229.98
815 Gate	\$27,103.55	\$35,006.50	\$0.00	\$30,610.50	\$31,499.55	\$462.50	\$31,037.05
816 Golf Boys	\$697.87	\$0.00	\$0.00	\$0.00	\$697.87	\$0.00	\$697.87
817 Golf Girls	\$1,627.20	\$400.00	\$0.00	\$0.00	\$2,027.20	\$0.00	\$2,027.20
818 Pom	\$447.60	\$0.00	\$0.00	\$0.00	\$447.60	\$0.00	\$447.60
819 Powerlifting	\$642.47	\$0.00	\$0.00	\$0.00	\$642.47	\$0.00	\$642.47
820 Softball	\$1,465.10	\$300.00	\$0.00	\$106.40	\$1,658.70	\$339.20	\$1,319.50
821 Soccer-Boys	\$3,594.07	\$0.00	\$0.00	\$0.00	\$3,594.07	\$0.00	\$3,594.07
822 Soccer-Girls	\$375.84	\$0.00	\$0.00	\$30.00	\$345.84	\$0.00	\$345.84
824 Swim-Girls	\$911.03	\$300.00	\$0.00	\$0.00	\$1,211.03	\$0.00	\$1,211.03
825 Tennis-Boys	\$893.45	\$0.00	\$0.00	\$0.00	\$893.45	\$0.00	\$893.45
826 Tennis-Girls	\$711.89	\$0.00	\$0.00	\$0.00	\$711.89	\$0.00	\$711.89
827 Track-Boys	\$763.48	\$0.00	\$0.00	\$0.00	\$763.48	\$0.00	\$763.48
828 Track-Girls	\$1,500.00	\$0.00	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
829 Volleyball	\$3,171.00	\$0.00	\$0.00	\$0.00	\$3,171.00	\$0.00	\$3,171.00
830 Wrestling	\$372.00	\$0.00	\$0.00	\$0.00	\$372.00	\$0.00	\$372.00
Total Project - 003 Athletics	\$85,578.13	\$38,648.48	\$0.00	\$44,344.45	\$79,882.16	\$2,224.62	\$77,657.54
Total	\$85,578.13	\$38,648.48	\$0.00	\$44,344.45	\$79,882.16	\$2,224.62	\$77,657.54

Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 10/1/2021 - 10/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 001 Activity Offices							
901 Bill Wallace Office	\$2,439.42	\$57.93	\$0.00	\$307.46	\$2,189.89	\$0.00	\$2,189.89
910 Grand Office	\$27,747.98	\$0.00	\$0.00	\$1,249.01	\$26,498.97	\$0.00	\$26,498.97
920 Lincoln Office	\$5,740.57	\$383.37	\$0.00	\$2,179.09	\$3,944.85	\$0.00	\$3,944.85
930 Middle School Office	\$7,610.20	\$173.39	\$0.00	\$468.47	\$7,315.12	\$0.00	\$7,315.12
950 High School Office	\$4,281.30	\$402.99	\$0.00	\$201.49	\$4,482.80	\$0.00	\$4,482.80
970 ABE	\$383.48	\$122.50	\$0.00	\$122.50	\$383.48	\$0.00	\$383.48
971 ABE	\$2,426.11	\$260.00	\$0.00	\$1,275.00	\$1,411.11	\$0.00	\$1,411.11
980 Facilities	\$85.90	\$0.00	\$0.00	\$0.00	\$85.90	\$0.00	\$85.90
990 CPS Administration	\$709.44	\$79.30	\$0.00	\$0.00	\$788.74	\$0.00	\$788.74
991 CPS Nurse	\$232.71	\$0.00	\$0.00	\$0.00	\$232.71	\$0.00	\$232.71
Total Project - 001 Activity Offices	\$51,657.11	\$1,479.48	\$0.00	\$5,803.02	\$47,333.57	\$0.00	\$47,333.57
Project - 002 Activity Media Centers							
902 Bill Wallace Media Center	\$1,444.88	\$0.00	\$0.00	\$0.00	\$1,444.88	\$0.00	\$1,444.88
911 Grand Media Center	\$79.93	\$0.00	\$0.00	\$59.08	\$20.85	\$0.00	\$20.85
921 Lincoln Media Center	\$198.69	\$0.00	\$0.00	\$0.00	\$198.69	\$0.00	\$198.69
931 Middle School Media Center	\$1,732.39	\$45.00	\$0.00	\$0.00	\$1,777.39	\$0.00	\$1,777.39
Total Project - 002 Activity Media Centers	\$3,455.89	\$45.00	\$0.00	\$59.08	\$3,441.81	\$0.00	\$3,441.81
Project - 005 Activity Clubs							
913 Grand Spirit Squad	\$9,697.00	\$1,212.50	\$0.00	\$955.63	\$9,953.87	\$0.00	\$9,953.87
914 Grand School Store	\$50.00	\$0.00	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00
915 Robotics	\$28,721.96	\$1,280.00	\$0.00	\$996.03	\$29,005.93	\$0.00	\$29,005.93
922 Lincoln Clubs	\$2,024.78	\$0.00	\$0.00	\$0.00	\$2,024.78	\$0.00	\$2,024.78
933 Middle School Science	\$298.61	\$0.00	\$0.00	\$73.06	\$225.55	\$0.00	\$225.55
934 Middle School Enrichment	\$212.89	\$59.00	\$0.00	\$0.00	\$271.89	\$0.00	\$271.89
935 Middle School F.C.C.L.A.	\$316.37	\$75.00	\$0.00	\$192.00	\$199.37	\$0.00	\$199.37
936 Middle School Academic Programs	\$66.62	\$0.00	\$0.00	\$0.00	\$66.62	\$0.00	\$66.62
938 Middle School Honor Society	\$1,130.03	\$338.00	\$0.00	\$0.00	\$1,468.03	\$0.00	\$1,468.03
939 Middle School Indus. Arts-AT/AE	\$2,334.62	\$0.00	\$0.00	\$0.00	\$2,334.62	\$0.00	\$2,334.62
941 Middle School Council	\$1,333.39	\$0.00	\$0.00	\$0.00	\$1,333.39	\$0.00	\$1,333.39
942 Middle School Vocal Music	\$141.77	\$0.00	\$0.00	\$0.00	\$141.77	\$0.00	\$141.77
957 High School Key Club	\$315.16	\$0.00	\$0.00	\$0.00	\$315.16	\$0.00	\$315.16
958 High School Jr Optimist Club	\$1,635.72	\$62.99	\$0.00	\$145.61	\$1,553.10	\$0.00	\$1,553.10
959 High School National Honor	\$127.52	\$0.00	\$0.00	\$0.00	\$127.52	\$0.00	\$127.52
960 High School Academic Club	\$81.01	\$0.00	\$0.00	\$0.00	\$81.01	\$0.00	\$81.01
961 High Special Olympics	\$5,440.49	\$0.00	\$0.00	\$0.00	\$5,440.49	\$0.00	\$5,440.49
962 High School Student Council	\$394.33	\$357.50	\$0.00	\$58.51	\$693.32	\$0.00	\$693.32
963 JOM	\$12,666.18	\$0.00	\$0.00	\$158.45	\$12,507.73	\$0.00	\$12,507.73
Total Project - 005 Activity Clubs	\$66,988.45	\$3,384.99	\$0.00	\$2,579.29	\$67,794.15	\$0.00	\$67,794.15
Project - 007 Activity FFA/Horticulture							
964 High School F.F.A./Horticulture	\$45,934.97	\$10,454.00	\$0.00	\$45,612.49	\$10,776.48	\$0.00	\$10,776.48
Total Project - 007 Activity FFA/Horticulture	\$45,934.97	\$10,454.00	\$0.00	\$45,612.49	\$10,776.48	\$0.00	\$10,776.48
Project - 008 Activity Daycare							
903 Bill Wallace Daycare	\$32,070.75	\$5,711.80	\$0.00	\$3,330.49	\$34,452.06	\$0.00	\$34,452.06
916 Grand Daycare	\$13,419.99	\$1,894.00	\$0.00	\$0.00	\$15,313.99	\$0.00	\$15,313.99
Total Project - 008 Activity Daycare	\$45,490.74	\$7,605.80	\$0.00	\$3,330.49	\$49,766.05	\$0.00	\$49,766.05
Project - 009 Activity Electives							
951 High School Art	\$692.83	\$0.00	\$0.00	\$128.70	\$564.13	\$0.00	\$564.13
952 High School Band	\$15,798.38	\$17,950.00	\$0.00	\$637.00	\$33,111.38	\$0.00	\$33,111.38
953 High School Yearbook	\$965.24	\$110.00	\$0.00	\$0.00	\$1,075.24	\$0.00	\$1,075.24
954 High School Drama	\$966.73	\$0.00	\$0.00	\$0.00	\$966.73	\$0.00	\$966.73
955 High School Library	\$588.51	\$0.00	\$0.00	\$0.00	\$588.51	\$0.00	\$588.51
956 High School Vocal Music	\$10,691.74	\$281.00	\$0.00	\$898.00	\$10,074.74	\$0.00	\$10,074.74
Total Project - 009 Activity Electives	\$29,703.43	\$18,341.00	\$0.00	\$1,663.70	\$46,380.73	\$0.00	\$46,380.73
Project - 010 Activity Classes							
965 High School Classes	\$4,067.15	\$3,250.00	\$0.00	\$281.34	\$7,035.81	\$0.00	\$7,035.81
Total Project - 010 Activity Classes	\$4,067.15	\$3,250.00	\$0.00	\$281.34	\$7,035.81	\$0.00	\$7,035.81

Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 10/1/2021 - 10/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Total	\$247,297.74	\$44,560.27	\$0.00	\$59,329.41	\$232,528.60	\$0.00	\$232,528.60

Budget Analysis

Options: Year: 2021-2022, Date Range: 7/1/2021 - 10/31/2021, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2021-2022						
11 GEN FUND-FOR OP	24,087,058.00	24,019,619.72	5,242,533.09	18,777,086.63	67,438.28	99.72%
21 Building	3,415,298.00	2,276,059.48	1,147,402.83	1,128,656.65	1,139,238.52	66.64%
31 2020 Bond Fund	44,432.87	8,360.30	8,360.30	0.00	36,072.57	18.82%
32 2021 Bond Fund	2,036,834.00	1,684,063.38	112,296.36	1,571,767.02	352,770.62	82.68%
41 Sinking	2,598,400.00	2,598,400.00	2,598,400.00	0.00	0.00	100.00%
60 BJ Clack Scholarships	0.00	10,949.25	10,949.25	0.00	-10,949.25	100.00%
61 ACTIVITY FUND	0.00	106,796.25	68,603.00	38,193.25	-106,796.25	100.00%
62 ATHLETIC FUND	0.00	135,354.51	133,129.89	2,224.62	-135,354.51	100.00%
81 GIFT FUND	20,000.00	2,216.27	644.40	1,571.87	17,783.73	11.08%
Total 2021-2022	\$32,202,022.87	\$30,841,819.16	\$9,322,319.12	\$21,519,500.04	\$1,360,203.71	95.78 %
Report Total	\$32,202,022.87	\$30,841,819.16	\$9,322,319.12	\$21,519,500.04	\$1,360,203.71	95.78 %

Chickasha Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 10/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 GEN FUND-FOR OP						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$3,710,845.00	\$26,253.58	\$3,684,591.42	\$0.00	0.71%	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$100,000.00	\$178,972.82	\$0.00	\$78,972.82	178.97%	\$4,786.69
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$1,570.92	\$0.00	\$1,570.92	N/A	\$0.00
Source - 1214 GED TESTING FEES	\$0.00	\$2,955.66	\$0.00	\$2,955.66	N/A	\$368.76
Source - 1310 INTEREST EARNINGS	\$10,500.00	\$6,688.88	\$3,811.12	\$0.00	63.70%	\$1,495.20
Source - 1350 INTEREST ON TAXES	\$0.00	\$19.18	\$0.00	\$19.18	N/A	\$3.08
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$2,000.00	\$0.00	\$2,000.00	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$600.00	\$0.00	\$600.00	N/A	\$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$85.00	\$0.00	\$85.00	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$62,879.08	\$0.00	\$62,879.08	N/A	\$2,946.98
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$1,083.65	\$0.00	\$1,083.65	N/A	\$935.26
Source - 1660 MINERAL ROYALTIES/LEASE REV.	\$0.00	\$29.77	\$0.00	\$29.77	N/A	\$0.00
Source - 1720 ALA CARTE FOODS/CATERING	\$0.00	\$16,346.75	\$0.00	\$16,346.75	N/A	\$5,836.20
Source - 1730 ADULT LUNCHESES/BREAKFASTS	\$0.00	\$79.75	\$0.00	\$79.75	N/A	\$42.50
Source - 1760 CONTRACT LUNCHESES, BREAK., MILK	\$0.00	\$5,477.00	\$0.00	\$5,477.00	N/A	\$0.00
Series - 1000 Total	\$3,821,345.00	\$305,042.04	\$3,688,402.54	\$172,099.58	7.98%	\$16,414.67
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$590,000.00	\$10,289.96	\$579,710.04	\$0.00	1.74%	\$695.38
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$120,000.00	\$46,737.88	\$73,262.12	\$0.00	38.95%	\$10,536.44
Series - 2000 Total	\$710,000.00	\$57,027.84	\$652,972.16	\$0.00	8.03%	\$11,231.82
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$2,117,435.00	\$1,126,065.29	\$991,369.71	\$0.00	53.18%	\$373,812.24
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$806,714.00	\$342,755.08	\$463,958.92	\$0.00	42.49%	\$77,119.75
Source - 3130 RURAL ELECTRIC COOP.TAX	\$15,000.00	\$5,905.23	\$9,094.77	\$0.00	39.37%	\$1,960.01
Source - 3140 STATE SCHOOL LAND EARNINGS	\$257,000.00	\$86,527.46	\$170,472.54	\$0.00	33.67%	\$25,843.90
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$379.22	\$0.00	\$379.22	N/A	\$229.83
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$431.98	\$0.00	\$431.98	N/A	\$65.63
Source - 3210 FOUNDATION AND SALARY INCEN.	\$5,387,970.26	\$1,508,631.67	\$3,879,338.59	\$0.00	28.00%	\$484,917.32
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$1,915,562.00	\$519,538.57	\$1,396,023.43	\$0.00	27.12%	\$173,179.53
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE	\$67,000.00	\$0.00	\$67,000.00	\$0.00	0.00%	\$0.00
Source - 3420 STATE TEXTBOOK	\$173,885.00	\$173,884.58	\$0.42	\$0.00	100.00%	\$0.00
Source - 3430 ADULT EDUCATION MATCHING	\$0.00	\$4,597.99	\$0.00	\$4,597.99	N/A	\$0.00
Source - 3811 COMP. HS VOC. SALARY REIM.	\$12,000.00	\$3,660.00	\$8,340.00	\$0.00	30.50%	\$0.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$32,550.00	\$9,063.00	\$23,487.00	\$0.00	27.84%	\$0.00

Chickasha Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 10/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 3000 Total	\$10,785,116.26	\$3,781,440.07	\$7,009,085.38	\$5,409.19	35.06%	\$1,137,128.21
Series - 4000						
Source - 4140 Title VI Indian, Hawaiian, & Alaska	\$67,406.00	\$0.00	\$67,406.00	\$0.00	0.00%	\$0.00
Source - 4210 TITLE I-BASIC PROGRAM	\$1,292,426.00	\$353,754.11	\$938,671.89	\$0.00	27.37%	\$0.00
Source - 4271 TITLE II - PART A, RECRUITING	\$164,831.00	\$17,128.24	\$147,702.76	\$0.00	10.39%	\$0.00
Source - 4310 INDIV.WITH DISABIL.IDEA --B	\$600,195.00	\$81,757.81	\$518,437.19	\$0.00	13.62%	\$0.00
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$14,670.00	\$1,952.00	\$12,718.00	\$0.00	13.31%	\$0.00
Source - 4442 Student Support and Academic	\$64,453.00	\$0.00	\$64,453.00	\$0.00	0.00%	\$0.00
Source - 4470 TITLE VI PART B	\$11,157.00	\$0.00	\$11,157.00	\$0.00	0.00%	\$0.00
Source - 4480 Title IX-Education for the Homeless	\$110,444.00	\$11,157.20	\$99,286.80	\$0.00	10.10%	\$0.00
Source - 4550 JOHNSON O'MALLEY PROGRAM	\$11,092.00	\$17,773.55	\$0.00	\$6,681.55	160.24%	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$144,688.00	\$54,077.36	\$90,610.64	\$0.00	37.38%	\$0.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$7,727,462.00	\$218,672.70	\$7,508,789.30	\$0.00	2.83%	\$33,101.34
Source - 4704 Emergency Operational Cost Reimb.	\$0.00	\$66,104.68	\$0.00	\$66,104.68	N/A	\$0.00
Source - 4706 P-EBT Local Admin Funds	\$0.00	\$3,063.00	\$0.00	\$3,063.00	N/A	\$3,063.00
Source - 4710 LUNCHES	\$400,000.00	\$230,454.24	\$169,545.76	\$0.00	57.61%	\$99,099.48
Source - 4720 BREAKFASTS	\$200,000.00	\$110,038.02	\$89,961.98	\$0.00	55.02%	\$43,145.45
Source - 4821 EQUALIZATION (CARL PERKINS)	\$27,616.00	\$0.00	\$27,616.00	\$0.00	0.00%	\$0.00
Series - 4000 Total	\$10,836,440.00	\$1,165,932.91	\$9,746,356.32	\$75,849.23	10.76%	\$178,409.27
Series - 5000						
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$11,084.36	\$0.00	\$11,084.36	N/A	\$0.00
Source - 5600 CORRECTING ENTRY	\$0.00	\$3,310.42	\$0.00	\$3,310.42	N/A	\$2,541.61
Series - 5000 Total	\$0.00	\$14,394.78	\$0.00	\$14,394.78	N/A	\$2,541.61
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$2,613,335.31	\$2,613,335.31	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$2,613,335.31	\$2,613,335.31	\$0.00	\$0.00	100.00%	\$0.00
Fund - 11 GEN FUND-FOR OP Total	\$28,766,236.57	\$7,937,172.95	\$21,096,816.40	\$267,752.78	27.59%	\$1,345,725.58
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$529,972.54	\$3,749.47	\$526,223.07	\$0.00	0.71%	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$25,560.41	\$0.00	\$25,560.41	N/A	\$683.62
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$5.96	\$0.00	\$5.96	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES	\$1,274,012.00	\$823,905.98	\$450,106.02	\$0.00	64.67%	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$4,200.00	\$0.00	\$4,200.00	N/A	\$0.00
Series - 1000 Total	\$1,803,984.54	\$857,421.82	\$976,329.09	\$29,766.37	47.53%	\$683.62
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$61.69	\$0.00	\$61.69	N/A	\$9.37
Series - 3000 Total	\$0.00	\$61.69	\$0.00	\$61.69	N/A	\$9.37
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$1,611,313.03	\$1,611,313.03	\$0.00	\$0.00	100.00%	\$0.00

Chickasha Public Schools

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 10/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 6000 Total	\$1,611,313.03	\$1,611,313.03	\$0.00	\$0.00	100.00%	\$0.00
Fund - 21 Building Total	\$3,415,297.57	\$2,468,796.54	\$976,329.09	\$29,828.06	72.29%	\$692.99
Fund - 31 2020 Bond Fund						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$44,432.87	\$44,432.87	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$44,432.87	\$44,432.87	\$0.00	\$0.00	100.00%	\$0.00
Fund - 31 2020 Bond Fund Total	\$44,432.87	\$44,432.87	\$0.00	\$0.00	100.00%	\$0.00
Fund - 32 2021 Bond Fund						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$2,040,639.67	\$2,040,639.67	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$2,040,639.67	\$2,040,639.67	\$0.00	\$0.00	100.00%	\$0.00
Fund - 32 2021 Bond Fund Total	\$2,040,639.67	\$2,040,639.67	\$0.00	\$0.00	100.00%	\$0.00
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$2,719,928.27	\$19,767.22	\$2,700,161.05	\$0.00	0.73%	\$0.00
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$132,913.41	\$0.00	\$132,913.41	N/A	\$3,588.19
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$31.40	\$0.00	\$31.40	N/A	\$0.00
Series - 1000 Total	\$2,719,928.27	\$152,712.03	\$2,700,161.05	\$132,944.81	5.61%	\$3,588.19
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$325.25	\$0.00	\$325.25	N/A	\$49.41
Series - 3000 Total	\$0.00	\$325.25	\$0.00	\$325.25	N/A	\$49.41
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$2,905,126.73	\$2,905,126.73	\$0.00	\$0.00	100.00%	\$0.00
Series - 6000 Total	\$2,905,126.73	\$2,905,126.73	\$0.00	\$0.00	100.00%	\$0.00
Fund - 41 Sinking Total	\$5,625,055.00	\$3,058,164.01	\$2,700,161.05	\$133,270.06	54.37%	\$3,637.60
Fund - 60 BJ Clack Scholarships						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$42.42	\$0.00	\$42.42	N/A	\$9.46
Series - 1000 Total	\$0.00	\$42.42	\$0.00	\$42.42	N/A	\$9.46
Fund - 60 BJ Clack Scholarships Total	\$0.00	\$42.42	\$0.00	\$42.42	N/A	\$9.46
Fund - 61 ACTIVITY FUND						
Series - 1000						
Source - 1214 GED TESTING FEES	\$0.00	\$1,442.50	\$0.00	\$1,442.50	N/A	\$382.50
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$34,182.80	\$0.00	\$34,182.80	N/A	\$7,820.80
Source - 1310 INTEREST EARNINGS	\$0.00	\$283.85	\$0.00	\$283.85	N/A	\$79.30
Source - 1460 COMMISSIONS	\$0.00	\$862.47	\$0.00	\$862.47	N/A	\$433.51
Source - 1540 LOST TEXTBOOKS	\$0.00	\$62.81	\$0.00	\$62.81	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$4,384.17	\$0.00	\$4,384.17	N/A	\$404.17
Source - 1910 ADMISSIONS	\$0.00	\$1,985.00	\$0.00	\$1,985.00	N/A	\$1,985.00
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$77,775.10	\$0.00	\$77,775.10	N/A	\$30,808.50
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$7,373.49	\$0.00	\$7,373.49	N/A	\$2,266.49
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$1,092.00	\$0.00	\$1,092.00	N/A	\$380.00
Series - 1000 Total	\$0.00	\$129,444.19	\$0.00	\$129,444.19	N/A	\$44,560.27
Fund - 61 ACTIVITY FUND Total	\$0.00	\$129,444.19	\$0.00	\$129,444.19	N/A	\$44,560.27
Fund - 62 ATHLETIC FUND						
Series - 1000						

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 10/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$2,290.00	\$0.00	\$2,290.00	N/A	\$420.00
Source - 1460 COMMISSIONS	\$0.00	\$6,000.00	\$0.00	\$6,000.00	N/A	\$0.00
Source - 1810 ADMISSIONS	\$0.00	\$50,178.00	\$0.00	\$50,178.00	N/A	\$21,140.00
Source - 1820 ADVERTISING & PROGRAM SALES	\$0.00	\$3,900.00	\$0.00	\$3,900.00	N/A	\$0.00
Source - 1830 CONCESSIONS	\$0.00	\$10,893.00	\$0.00	\$10,893.00	N/A	\$1,428.50
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$4,005.00	\$0.00	\$4,005.00	N/A	\$220.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$19,759.39	\$0.00	\$19,759.39	N/A	\$2,169.98
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$620.00	\$0.00	\$620.00	N/A	\$620.00
Series - 1000 Total	\$0.00	\$97,645.39	\$0.00	\$97,645.39	N/A	\$25,998.48
Series - 5000						
Source - 5120 CASH OR CHANGE	\$0.00	\$33,800.00	\$0.00	\$33,800.00	N/A	\$12,650.00
Series - 5000 Total	\$0.00	\$33,800.00	\$0.00	\$33,800.00	N/A	\$12,650.00
Fund - 62 ATHLETIC FUND Total	\$0.00	\$131,445.39	\$0.00	\$131,445.39	N/A	\$38,648.48
Fund - 81 GIFT FUND						
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$26,449.60	\$0.00	\$26,449.60	\$0.00	0.00%	\$0.00
Series - 6000 Total	\$26,449.60	\$0.00	\$26,449.60	\$0.00	0.00%	\$0.00
Fund - 81 GIFT FUND Total	\$26,449.60	\$0.00	\$26,449.60	\$0.00	0.00%	\$0.00
Report Total	\$39,918,111.28	\$15,810,138.04	\$24,799,756.14	\$691,782.90	39.61%	\$1,433,274.38

FINANCE 11/04/2021 ENCUMBRANCE

2021-2022

GENERAL FUND #11	339-376
BUILDING FUND #21	None
2010 BOND #31	None
2021 Bond #32	13-16
2008 BOND #38	None
Sinking Fund #41	None
Gifts #81	4-10
BJ Clack #60	None
Activity #61	180-252
Athletics #62	242-330

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 339 - 376, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	339	10/07/2021	66116	KAMI	License Renewal	4,041.78
11	340	10/07/2021	3641	OASCD	MIND THE GAPS CONF DISTRICT WIDE NOV. 4TH 2021	1,875.00
11	341	10/07/2021	45	BSN Sports, LLC	SOFTBALL EQUIPMENT	1,343.09
11	342	10/07/2021	66398	Second Step Committee for Children	EARLY LEARNING + ELEMENTARY CLASSROOM KITS	3,020.00
11	343	10/07/2021	65686	Hwy 81 Tire & Auto LLC	Bus Repairs	3,000.00
11	344	10/07/2021	555	WAL MART	QUALITY ACADEMY--MCKINNEY-VENTO CLOTHING AND NEEDS	2,000.00
11	345	10/07/2021	75781	WING T'S	CHEER- SWEATSHIRTS	984.00
11	346	10/07/2021	71540	CHAROLETTE E. MOORE	Mileage	300.00
11	347	10/11/2021	2882	CRAIG TECHNOLOGY	Infocus Projector/Johnson at Grand	459.00
11	348	10/12/2021	139	DEMCO	Book Processing Supplies	169.77
11	349	10/12/2021	60491	ESGI SOFTWARE	12-Month License	3,408.00
11	350	10/18/2021	555	WAL MART	science class supplies Wilson, Patty, Leonard	100.00
11	351	10/18/2021	967	CHICKASHA CHAMBER OF COMMERCE	State of the City	100.00
11	352	10/18/2021	18	ALERT SERVICES INC	TRAINER- SUPPLIES	843.00
11	353	10/20/2021	66413	Classic Paper Supply Inc.	Foam paper trays	750.00
11	354	10/25/2021	66413	Classic Paper Supply Inc.	Heavy-Weight Molded Fiber Trayers	36,044.00
11	355	10/26/2021	3796	OKLAHOMA TAX COMMISSION	New Vehicle Tags	313.00
11	356	10/26/2021	3861	AMAZON CREDIT PLAN	Technology for Joe Molder	500.00
11	357	10/27/2021	45	BSN Sports, LLC	SWIM-UNIFORM	183.74
11	358	10/27/2021	4047	SCHOOL HEALTH	Disposable Underpads	1,046.30
11	359	10/27/2021	1873	FOLLETT LIBRARY RESOURCES	Books & Class Sets	2,615.60
11	360	10/27/2021	6297	LIFETOUCH NATIONAL SCHOOL STUDIOS	Remaining adjusted balance on 2020-2021 yearbook	370.02
11	361	10/27/2021	139	DEMCO	Dewey Starter Set	479.98
11	362	10/27/2021	950	OSBI	Background Check for District	2,000.00
11	363	10/27/2021	71	CCOSA	District Workshops	3,000.00
11	364	10/27/2021	6521	JSTOR PORTICO	JSTOR Online Subscription	750.00
11	365	10/27/2021	555	WAL MART	Worker space, center supplies	550.00
11	366	10/27/2021	5379	GALE CENGAGE LEARNING	Viewprints	1,229.40
11	367	10/27/2021	644	HOUSE OF CLAY	Modeling Clay	340.00
11	368	10/27/2021	66025	Arvest	Tickets	267.68
11	369	10/27/2021	66419	Laughter Smith	Cultural Speaker	100.00
11	370	10/27/2021	2608	THE LIBRARY STORE, INC	Book Tape Applicator	143.96
11	371	10/27/2021	3861	AMAZON CREDIT PLAN	sewing kits Matlock	375.00
11	372	10/27/2021	60539	Ferguson Supply	PLUMBING REPLACEMENT PARTS DISTRICT WIDE	500.00
11	373	10/27/2021	7033	DUNCAN LOCK & KEY	DISTRICT WIDE KEY AND DOOR LOCKS	3,000.00
11	374	10/27/2021	555	WAL MART	eggs and other classroom materials Matlock	500.00
11	375	10/27/2021	6392	JUSTIN'S TIRE SERVICE	TIRES	1,000.00

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 339 - 376, Fund Codes: 11

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	376	10/28/2021	1	MUNICIPAL ACCOUNTING SYSTEMS W2 and envelopes		650.00
Non-Payroll Total:						\$78,352.32
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$78,352.32

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 13 - 16, Fund Codes: 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	13	10/11/2021	66396	Absolute Cabling LLC	Repair Automatic door at BW	937.43
32	14	10/12/2021	3951	CMS WILLOWBROOK	Bond Construction Management Fees	14,816.36
32	15	10/12/2021	3951	CMS WILLOWBROOK	Total Estimated Construction Cost	1,481,635.60
32	16	10/18/2021	66406	Web Resource LLC	TABLES FORGRAND	6,388.11
Non-Payroll Total:						\$1,503,777.50
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$1,503,777.50

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 180 - 252, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	180	10/08/2021	555	WAL MART	TR#08462-Lin091021	64.97
61	181	10/13/2021	75197	OFFICE DEPOT	Inv#4001/-2/0001/2001/1001	1,209.42
61	182	10/13/2021	3861	AMAZON CREDIT PLAN	100721Lin	40.04
61	183	10/13/2021	1429	OTC BRANDS INC	Inv#712043928-01	273.28
61	184	10/13/2021	7418	BAYLIFF VETERINARY SERVICE	Inv#115812-13	513.00
61	185	10/13/2021	75293	DJ'S FUND RAISING, INC.	Inv#7458	12,498.00
61	186	10/13/2021	3026	RICHARD'S PRINTING	Inv#52241/52432	408.00
61	187	10/13/2021	555	WAL MART	TR#07822-BW100821	146.83
61	188	10/13/2021	6605	PROSPERITY BANK	UnivLetter-090321	204.00
61	189	10/13/2021	75781	WING T'S	Inv#105638	637.00
61	190	10/13/2021	555	WAL MART	TR#00567-HS100721	24.72
61	191	10/13/2021	555	WAL MART	TR#07131-Lin100621	37.94
61	192	10/13/2021	75581	NATIONAL FFA ORGANIZATION	Inv#MDS243654	1,252.50
61	193	10/13/2021	3861	AMAZON CREDIT PLAN	GR33344-092221	199.80
61	194	10/13/2021	555	WAL MART	TR#09624-JOM100121	98.22
61	195	10/13/2021	3861	AMAZON CREDIT PLAN	GR444445	230.49
61	196	10/13/2021	65864	Literacy Resources, LLC	Inv#160924	67.98
61	197	10/13/2021	75456	OZARKA / EUREKA WATER	Inv#28443697/28623699	14.90
61	198	10/13/2021	3861	AMAZON CREDIT PLAN	BW92421	140.89
61	199	10/13/2021	7300	Arvest Security Bank Center	Lego-Willis092721	339.95
61	200	10/13/2021	7300	Arvest Security Bank Center	ETS-Johnson	122.50
61	201	10/13/2021	4357	INDUSTRY SYSTEMS, INC.	Inv#52690	1,275.00
61	202	10/13/2021	2163	SAM'S CLUB DIRECT COMMERCIAL	MS092821	286.20
61	203	10/13/2021	75456	OZARKA / EUREKA WATER	Inv#28623712	19.05
61	204	10/13/2021	555	WAL MART	TR#05725-BW100121	96.59
61	205	10/13/2021	555	WAL MART	TR#03629-BW100121	97.30
61	206	10/13/2021	6131	FCCLA NATIONAL HEADQUARTERS	Inv#111903	192.00
61	207	10/13/2021	3861	AMAZON CREDIT PLAN	GR15181	136.00
61	208	10/13/2021	3861	AMAZON CREDIT PLAN	GR505080	59.08
61	209	10/13/2021	3026	RICHARD'S PRINTING	Inv#52205	28.00
61	210	10/13/2021	3861	AMAZON CREDIT PLAN	GR525282	76.75
61	211	10/13/2021	555	WAL MART	TR#05748-GR101221	90.45
61	212	10/13/2021	75197	OFFICE DEPOT	Inv#49001/47001/83001	255.31
61	213	10/29/2021	3861	AMAZON CREDIT PLAN	BW10521	160.63
61	214	10/29/2021	3861	AMAZON CREDIT PLAN	BW10621	64.96
61	215	10/29/2021	3861	AMAZON CREDIT PLAN	BW10421	38.98
61	216	10/29/2021	3861	AMAZON CREDIT PLAN	101821Linc	479.58
61	217	10/29/2021	3861	AMAZON CREDIT PLAN	93021Lin	29.99
61	218	10/29/2021	555	WAL MART	TR#05066-BW102821	103.25
61	219	10/29/2021	2163	SAM'S CLUB DIRECT COMMERCIAL	BW102721	224.70
61	220	10/29/2021	75197	OFFICE DEPOT	Inv#206041204001	17.85
61	221	10/29/2021	497	STANDLEY'S SYSTEMS	Inv#1271296	106.00
61	222	10/29/2021	6403	OKLAHOMA FFA ALUMNI ASSOCIATION	Inv#9675/9570	2,668.00
61	223	10/29/2021	555	WAL MART	TR#02635-HS102021	145.61
61	224	10/29/2021	75456	OZARKA / EUREKA WATER	INV#28792461	19.05

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 180 - 252, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	225	10/29/2021	6679	TEACHERS PAY TEACHERS	Inv#169861155	615.00
61	226	10/29/2021	6679	TEACHERS PAY TEACHERS	Inv#169861524 & 861155	822.50
61	227	10/29/2021	6679	TEACHERS PAY TEACHERS	Inv#169860383	190.00
61	228	10/29/2021	3861	AMAZON CREDIT PLAN	BW9121	9.98
61	229	10/29/2021	974	GOPHER	Inv#94034 & 98035	855.01
61	230	10/29/2021	2895	N.I.N.E. Enterprises, Inc	Inv#13935	42.00
61	231	10/29/2021	555	WAL MART	TR#7932-33-GR102121	143.06
61	232	10/29/2021	65927	HEGGERTY	Inv#164594	518.34
61	233	10/29/2021	555	WAL MART	TR#09139-HS101221	70.77
61	234	10/29/2021	7300	Arvest Security Bank Center	Courtyard-FFA100421	327.00
61	235	10/29/2021	66265	Rex Brown	Dance Security	100.00
61	236	10/29/2021	3861	AMAZON CREDIT PLAN	JOM92021	60.23
61	237	10/29/2021	555	WAL MART	TR#02423-MS102521	73.06
61	238	10/29/2021	446	ROSS SEED COMPANY	Inv#498536 & 498511	85.97
61	239	10/29/2021	60503	OK SCIENCE & ENGINEERING	Inv#21-992-01-Team#992	70.00
61	240	10/29/2021	66141	David C. Anderson Pianos	Inv#CHS-Conder-2021-2	240.00
61	241	10/29/2021	75277	BLUE & GOLD SAUSAGE CO.	Inv#49916	27,272.50
61	242	10/29/2021	75781	WING T'S	Inv#10795 & 10794	658.00
61	243	10/29/2021	555	WAL MART	TR#02879-HS102221	152.40
61	244	10/29/2021	75197	OFFICE DEPOT	Inv#195380314003	43.99
61	245	10/29/2021	555	WAL MART	TR#04709-HS092921	58.51
61	246	10/29/2021	937	DICK BLICK COMPANY	Inv#7219191	58.20
61	247	10/29/2021	3861	AMAZON CREDIT PLAN	GR102121	113.00
61	248	10/29/2021	75728	CAITLYN P ADAMS	Chorography	520.00
61	249	10/29/2021	1655	NATIONAL FFA ORGANIZATION	Inv#MDS245830	785.50
61	250	10/29/2021	555	WAL MART	TR#02539-HS102621	91.99
61	251	10/29/2021	555	WAL MART	TR#04190-HS102621	128.70
61	252	10/29/2021	555	WAL MART	TR#04189-HS102621	28.94

Non-Payroll Total:	\$59,329.41
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Payroll Total:	\$0.00
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Balance Forward:	\$0.00
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Report Total:	\$59,329.41
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Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 242 - 330, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	242	10/07/2021	7300	Arvest Security Bank Center	Wal/Ath-091021	144.96
62	243	10/07/2021	89850	JOSEPH C. FOST	Official HS SB vs Moore 10.4.21	55.00
62	244	10/07/2021	7478	Ken Mosley	Official HS SB vs Moore 10.4.21	55.00
62	245	10/07/2021	4665	MARK MELTON	Official 7/8/9 FB vs Anadarko 10.5.21	135.00
62	246	10/07/2021	4668	JEREMY RAMSEY	Official 7/8/9 FB vs Anadarko 10.5.21	135.00
62	247	10/07/2021	66397	Gunther Helton	Official 7/8/9 FB vs Anadarko 10.5.21	135.00
62	248	10/07/2021	5656	Jeff Pratt	Official 7/8/9 FB vs Anadarko 10.5.21	135.00
62	249	10/08/2021	72	Petty Cash Athletics	Beg Change HS FB vs Cache 10.14.21	2,750.00
62	250	10/08/2021	72	Petty Cash Athletics	Beg Change 7/8/9 FB vs Blanchard 10.18.21	800.00
62	251	10/08/2021	72	Petty Cash Athletics	Beg Change 5/6 BSK vs Alex 10.21.21	800.00
62	252	10/08/2021	72	Petty Cash Athletics	Beg Change HS FB vs Bethany 10.22.21	2,750.00
62	253	10/11/2021	66400	Tylak Bowens	Chain Gang 3 Games vs Anadarko 10.5.21	45.00
62	254	10/11/2021	66402	Boyd Roberts	Chain Gang 3 Games vs Anadarko 10.5.21	45.00
62	255	10/11/2021	66401	Andre Bowens Jr	Chain Gang 3 Games vs Anadarko 10.5.21	45.00
62	256	10/12/2021	66405	Isaac Jeffery	Official 7-9 FB vs Cache 10.11.21	218.00
62	257	10/12/2021	66404	Travis Rouson	Official 7-9 FB vs Cache 10.11.21	180.00
62	258	10/12/2021	7051	CHRISTOPHER BOWLING	Official 7-9 FB vs Cache 10.11.21	180.00
62	259	10/12/2021	66403	Tyroone Rochon	Official 7-9 FB vs Cache 10.11.21	180.00
62	260	10/13/2021	65775	KELSI D. YOUNGBLOOD	Locker Name Plates	30.00
62	261	10/13/2021	4055	DR PEPPER	Inv#W-306768 & 306766	410.00
62	262	10/13/2021	66113	Cameron University Foundation	HS Cross Country Meet 10.1.21	140.00
62	263	10/13/2021	65541	CPS Swim Team	Stadium Clean-Up 10.1.21	250.00
62	264	10/13/2021	4055	DR PEPPER	Inv#201301	91.20
62	265	10/13/2021	555	WAL MART	TR00329-ATH100521	176.05
62	266	10/13/2021	4852	INDIAN NATION WHOLESAL	Inv#7498082	269.91
62	267	10/13/2021	7300	Arvest Security Bank Center	Braums-Ath100721	99.55
62	268	10/13/2021	45	BSN Sports, LLC	Inv#913885672	468.92
62	269	10/13/2021	45	BSN Sports, LLC	Inv#914019137	163.80
62	270	10/13/2021	1237	NORMAN HIGH SCHOOL	MS Cross Country Meet 10.7.21	60.00
62	271	10/13/2021	7300	Arvest Security Bank Center	BJS-ATH100521	108.00
62	272	10/13/2021	7300	Arvest Security Bank Center	Interurben/Ath-101121	82.50
62	273	10/13/2021	2712	ALTUS HIGH SCHOOL	HS Cross Country Meet 10.8.21	130.00
62	274	10/13/2021	7300	Arvest Security Bank Center	Fairfield-Ath101121	822.15
62	275	10/13/2021	7300	Arvest Security Bank Center	Applebees-Ath100721	247.75
62	276	10/13/2021	45	BSN Sports, LLC	Inv#913995573	6,778.61
62	277	10/13/2021	45	BSN Sports, LLC	Inv#913995549	10,347.07
62	278	10/13/2021	45	BSN Sports, LLC	Inv#913995540	467.46

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 242 - 330, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	279	10/18/2021	66122	Robert Ague	Security HS FB vs Cache 10.14.21	100.00
62	280	10/18/2021	6144	CHRIS KENNEL	Security HS FB vs Cache 10.14.21	100.00
62	281	10/18/2021	65555	Rexe Brown	Security HS FB vs Cache 10.14.21	100.00
62	282	10/18/2021	4667	BRYAN WAUGH	Official HS FB vs Cache 10.14.21	110.00
62	283	10/18/2021	5892	REX OUTHIER	Official HS FB vs Cache 10.14.21	110.00
62	284	10/18/2021	7064	Jackson Stone	Official HS FB vs Cache 10.14.21	110.00
62	285	10/18/2021	66407	Andrew Bowers	Official HS FB vs Cache 10.14.21	110.00
62	286	10/18/2021	7067	DARRELL ROWLAND	Official HS FB vs Cache 10.14.21	110.00
62	287	10/18/2021	66408	Mato Timmons	Chain Gang for 7-9 FB vs Cache 10.11.21	45.00
62	288	10/19/2021	66409	Cecil Robinson	Chain Gang for 7-9 FB vs Cache 10.11.21	45.00
62	289	10/19/2021	66410	Kolby Ladwig	Official 7-9 FB vs Blanchard 10.18.21	135.00
62	290	10/19/2021	4659	JONATHAN KNAPP	Official 7-9 FB vs Blanchard 10.18.21	135.00
62	291	10/19/2021	4668	JEREMY RAMSEY	Official 7-9 FB vs Blanchard 10.18.21	163.00
62	292	10/19/2021	5656	Jeff Pratt	Official 7-9 FB vs Blanchard 10.18.21	135.00
62	293	10/19/2021	66411	Xavier Copeland-McFadden	Chain Gang for 7-9 FB vs Blanchard 10.18.21	45.00
62	294	10/19/2021	66412	Price Molder	Chain Gang for 7-9 FB vs Blanchard 10.18.21	45.00
62	295	10/19/2021	65873	Joe Meador	Security HS FB vs Cache 10.14.21	100.00
62	296	10/19/2021	66412	Price Molder	Chain Gang JV FB vs Marlow 9.27.21	15.00
62	297	10/25/2021	65873	Joe Meador	Security HS FB vs Bethany 10.22.21	100.00
62	298	10/25/2021	66122	Robert Ague	Security HS FB vs Bethany 10.22.21	100.00
62	299	10/25/2021	66418	Kyle Glass	Official HS FB vs Bethany 10.22.21	110.00
62	300	10/25/2021	66417	Derek Jones	Official HS FB vs Bethany 10.22.21	110.00
62	301	10/25/2021	66265	Rex Brown	Security HS FB vs Bethany 10.22.21	100.00
62	302	10/25/2021	5737	JIM FARRIS	Official HS FB vs Bethany 10.22.21	110.00
62	303	10/25/2021	66420	Iaan Thompson	Official HS FB vs Bethany 10.22.21	110.00
62	304	10/25/2021	6878	TROY NILES	Official HS FB vs Bethany 10.22.21	110.00
62	305	10/25/2021	66421	Leo Mathis	Security HS FB vs Bethany 10.22.21	100.00
62	306	10/29/2021	72	Petty Cash Athletics	Beg Change HS FB vs Elgin 11.5.21	2,750.00
62	307	10/29/2021	72	Petty Cash Athletics	Beg Change 7-9 BSK vs Kingfisher 11.18.21	1,000.00

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 242 - 330, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	308	10/29/2021	72	Petty Cash Athletics	Beg Change 7-9 BSK vs Tuttle 11.29.21	1,000.00
62	309	10/29/2021	45	BSN Sports, LLC	Inv#914074708	289.68
62	310	10/29/2021	45	BSN Sports, LLC	Inv#914122953	339.20
62	311	10/29/2021	1381	ALL AMERICAN SPORTS CORP.	Inv#60439674	998.32
62	312	10/29/2021	7300	Arvest Security Bank Center	Interurb-Ath101821	82.50
62	313	10/29/2021	65526	CPS Boys Basketball	Stadium Cleanup 10.14.21	250.00
62	314	10/29/2021	66423	Adin Blalock	Gate Worker Oct	62.50
62	315	10/29/2021	65578	J & T Running Association	Entry Fee MS All Star XC	30.00
62	316	10/29/2021	66207	OK Girls Powerlifting Coaches Assoc	Inv#202204	30.00
62	317	10/29/2021	555	WAL MART	TR#06915-Ath102021	52.42
62	318	10/29/2021	66424	Jeff Crutchfield	Clock For HS FB	90.00
62	319	11/02/2021	89670	GISELLE K. DURBIN	Gate Worker Oct	85.00
62	320	11/02/2021	66369	Sophia Durbin	Gate Worker Oct	37.50
62	321	11/02/2021	6153	Brett Henderson	Official 5-6 BSK vs Alex 10.21.21	160.00
62	322	11/02/2021	90037	KARI J. MOLDER	Gate Worker Oct	152.50
62	323	11/02/2021	89163	BEVERLY J. DANIELS	Gate Worker Oct	275.00
62	324	11/02/2021	6387	ANDREA PHELPS	Official 5-6 BSK vs Alex 10.21.21	160.00
62	325	11/02/2021	6348	SECURITY BANKCARD CENTER/TITLE II	Braums-ATH102521	77.47
62	326	11/02/2021	65540	CPS Soccer	Stadium Clean-Up 10.22.21	250.00
62	327	11/02/2021	499	STAR TROPHY & AWARDS	Inv#21563	182.00
62	328	11/02/2021	66425	Elizabeth Williams	Gate Worker Oct	92.50
62	329	11/02/2021	90412	IRMA L MOELLING	Gate Worker Oct	140.00
62	330	11/02/2021	66025	Arvest	Interurb-Ath1011 & 1018	112.50
Non-Payroll Total:						\$41,293.02
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$41,293.02

Chickasha Public Schools

Encumbrance Register

Options: Year: 2021-2022, Date Range: 7/1/2021 - 6/30/2022, PO Range: 4 - 10, Fund Codes: 81

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
81	4	10/13/2021	6955	SARAH MILLER	Exterior Solutions Donation for Hailey Miller	300.00
81	5	10/13/2021	66243	Christina Yates	Exterior Solutions Donation for Klayton Smith	300.00
81	6	10/13/2021	66245	Linda Parenti	Exterior Solutions Donation for Jimmy Smith	200.00
81	7	10/13/2021	66246	Ana Marie Sanchez	Exterior Solutions Donation for Oscar Sanchez	300.00
81	8	10/13/2021	65602	Byron Blakes	Exterior Solutions Donation for Kai Blakes	300.00
81	9	10/25/2021	66025	Arvest	Pizza Express 10/25/2021 RB	81.90
81	10	10/26/2021	555	WAL MART	Supplies for Admin	89.97
Non-Payroll Total:						\$1,571.87
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$1,571.87

Chickasha Public Schools

Payment Register

Options: Year: 2020-2021, Fund: 2021 Bond Fund, Date Range: 7/1/2020 - 11/4/2021, Payment Range: 322100024 - 322100025, Print Payroll Payments: True, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
322100024	10/08/2021	66	BRANDT'S ACE HARDWARE				\$419.99
322100025	10/13/2021	66025	Arvest				\$878.99
Non-Payroll Total:							\$1,298.98
Payroll Total:							\$0.00
Balance Foward:							\$522,717.18
Total:							\$524,016.16

Chickasha Public Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 112201098 - 112201618, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112201098	10/07/2021	65772	Zenith Insurance Company				\$5,958.00
112201099	10/07/2021	5281	SUDDENLINK				\$1,313.88
112201100	10/07/2021	66297	SOCS				\$6,169.00
112201101	10/07/2021	66297	SOCS				\$2,050.00
112201556	10/13/2021	97	CHICKASHA LUMBER COMPANY				\$187.42
112201557	10/13/2021	312	LOCKE SUPPLY				\$914.35
112201558	10/13/2021	66	BRANDT'S ACE HARDWARE				\$12.58
112201559	10/13/2021	4033	MARSHALL AUTO PARTS				\$9.47
112201560	10/13/2021	446	ROSS SEED COMPANY				\$78.95
112201561	10/13/2021	66186	Waxie's Enterprises, LLC				\$6,197.74
112201562	10/13/2021	66186	Waxie's Enterprises, LLC				\$2,381.55
112201563	10/13/2021	65950	Waller Ice LLC				\$120.00
112201564	10/13/2021	81	CENTER FOR EDUCATION LAW IN				\$291.00
112201565	10/13/2021	497	STANDLEY'S SYSTEMS				\$3,064.38
112201566	10/13/2021	65687	Suddenlink				\$873.27
112201567	10/13/2021	5280	AT&T LONG DISTANCE				\$880.14
112201568	10/13/2021	5257	AT & T MOBILITY				\$222.34
112201569	10/13/2021	418	AMERICAN ELECTRIC POWER				\$873.82
112201570	10/13/2021	3861	AMAZON CREDIT PLAN				\$943.52
112201571	10/13/2021	6789	FIVE OAKS MEDICAL GROUP				\$72.00
112201572	10/13/2021	503	STEPHENS OIL COMPANY				\$5,048.00
112201573	10/13/2021	1459	ROSS TRANSPORTATION INC				\$99.71
112201574	10/13/2021	3742	SUMMIT				\$1,136.31
112201575	10/13/2021	3672	EXPRESS TIRE, BRAKE, &				\$526.40
112201576	10/13/2021	65956	RICK CROSLIN				\$64.00
112201577	10/13/2021	66025	Arvest				\$922.00
112201578	10/13/2021	34	ANGEL, JOHNSTON, & BLASINGA				\$1,750.00
112201579	10/13/2021	66037	PROPIO LS, LLC.				\$25.00
112201580	10/13/2021	522	THOMPSON SCHOOL BK DEPOSIT				\$12,673.28
112201581	10/13/2021	522	THOMPSON SCHOOL BK DEPOSIT				\$30,630.42
112201582	10/13/2021	6605	PROSPERITY BANK				\$487.73
112201583	10/13/2021	2257	HILAND DAIRY FOODS COMPANY				\$3,820.95
112201584	10/13/2021	572	US FOODSERVICE INC.				\$15,087.89
112201585	10/13/2021	555	WAL MART				\$84.09
112201586	10/13/2021	65633	Grady County Sheriff's Office				\$3,953.02
112201587	10/13/2021	75703	GILLIAM MUSIC				\$439.00
112201588	10/13/2021	3861	AMAZON CREDIT PLAN				\$224.90
112201589	10/13/2021	90	EXPRESS STAR				\$63.15
112201590	10/13/2021	913	OTA PikePass Center				\$160.80
112201591	10/13/2021	3773	SULLIVAN SUPPLY SOUTH, INC				\$227.43
112201592	10/13/2021	515	TAYLOR & SONS PIPE & STEEL				\$648.90
112201593	10/13/2021	6787	DOUBLE TREE WARREN PLACE				\$1,112.00
112201594	10/13/2021	555	WAL MART				\$431.75
112201595	10/13/2021	65770	Interstate Billing Servie				\$1,215.29
112201596	10/13/2021	3026	RICHARD'S PRINTING				\$130.00
112201597	10/13/2021	3026	RICHARD'S PRINTING				\$650.00
112201598	10/13/2021	81368	LISA K. JOHNSON				\$300.00
112201599	10/13/2021	70756	ANGIE J. HUMPHREY				\$300.00
112201600	10/13/2021	45	BSN Sports, LLC				\$849.08

Chickasha Public Schools

Payment Register

Options: Year: 2021-2022, Fund: GEN FUND-FOR OP, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 112201098 - 112201618, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112201601	10/13/2021	6528	BATES REPAIR				\$2,460.86
112201602	10/13/2021	66100	Drew Eichelberger				\$405.00
112201603	10/13/2021	6740	FOLLETT SCHOOL SOLUTIONS				\$4,682.75
112201604	10/13/2021	5054	PERMABOUNDBOOKS				\$994.58
112201605	10/13/2021	3861	AMAZON CREDIT PLAN				\$759.13
112201606	10/13/2021	66379	First Book Marketplace				\$1,293.78
112201607	10/13/2021	2888	BARNES NOBLE				\$798.08
112201608	10/13/2021	4047	SCHOOL HEALTH				\$348.71
112201609	10/13/2021	60491	ESGI SOFTWARE				\$1,491.00
112201610	10/13/2021	3861	AMAZON CREDIT PLAN				\$272.95
112201611	10/13/2021	66116	KAMI				\$4,041.78
112201612	10/22/2021	65772	Zenith Insurance Company				\$19,748.00
112201613	10/22/2021	1071	CITY OF CHICKASHA				\$14,054.92
112201614	10/22/2021	4993	CHICKASHA TAG AGNECY		10/26/2021	\$313.00	\$0.00
112201615	10/26/2021	3796	OKLAHOMA TAX COMMISSION				\$313.00
112201616	10/27/2021	66071	School Connect				\$1,748.25
112201618	10/27/2021	65949	Suddenlink				\$68.39
Non-Payroll Total:							\$169,155.69
Payroll Total:							\$1,466,223.88
Balance Foward:							\$3,607,153.52
Total:							\$5,242,533.09

Chickasha Public Schools

Payment Register

Options: Year: 2021-2022, Fund: Building, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 212200043 - 212200049,
 Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
212200043	10/13/2021	4190	DAKTRONICS				\$12,072.00
212200044	10/13/2021	3836	TK Elevator Corporation				\$1,490.70
212200045	10/13/2021	38	CENTERPOINT ENERGY ARKLA				\$256.06
212200046	10/13/2021	143	DeHART AIR COND. & ELECTRONI				\$652.80
212200047	10/22/2021	4642	MAHAN'S LAWN & LANDSCAPE				\$7,203.00
212200048	10/22/2021	4642	MAHAN'S LAWN & LANDSCAPE				\$20,875.00
212200049	10/22/2021	38	CENTERPOINT ENERGY ARKLA				\$1,024.47
Non-Payroll Total:							\$43,574.03
Payroll Total:							\$0.00
Balance Foward:							\$1,103,828.80
Total:							\$1,147,402.83

Payment Register

Options: Year: 2021-2022, Fund: ACTIVITY FUND, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 612200180 - 612200212, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
612200180	10/08/2021	555	WAL MART				\$64.97
612200181	10/18/2021	75197	OFFICE DEPOT				\$1,209.42
612200182	10/18/2021	3861	AMAZON CREDIT PLAN				\$40.04
612200183	10/18/2021	1429	OTC BRANDS INC				\$273.28
612200184	10/18/2021	7418	BAYLIFF VETERINARY SERVICE				\$513.00
612200185	10/18/2021	75293	DJ'S FUND RAISING, INC.				\$12,498.00
612200186	10/18/2021	3026	RICHARD'S PRINTING				\$408.00
612200187	10/18/2021	555	WAL MART				\$146.83
612200188	10/18/2021	6605	PROSPERITY BANK				\$204.00
612200189	10/18/2021	75781	WING T'S				\$637.00
612200190	10/18/2021	555	WAL MART				\$24.72
612200191	10/18/2021	555	WAL MART				\$37.94
612200192	10/18/2021	75581	NATIONAL FFA ORGANIZATION				\$1,252.50
612200193	10/18/2021	3861	AMAZON CREDIT PLAN				\$199.80
612200194	10/18/2021	555	WAL MART				\$98.22
612200195	10/18/2021	3861	AMAZON CREDIT PLAN				\$230.49
612200196	10/18/2021	65864	Literacy Resources, LLC				\$67.98
612200197	10/18/2021	75456	OZARKA / EUREKA WATER				\$14.90
612200198	10/18/2021	3861	AMAZON CREDIT PLAN				\$140.89
612200199	10/18/2021	7300	Arvest Security Bank Center				\$339.95
612200200	10/18/2021	7300	Arvest Security Bank Center				\$122.50
612200201	10/18/2021	4357	INDUSTRY SYSTEMS, INC.				\$1,275.00
612200202	10/18/2021	2163	SAM'S CLUB DIRECT COMMERC				\$286.20
612200203	10/18/2021	75456	OZARKA / EUREKA WATER				\$19.05
612200204	10/18/2021	555	WAL MART				\$96.59
612200205	10/18/2021	555	WAL MART				\$97.30
612200206	10/18/2021	6131	FCCLA NATIONAL HEADQUARTER				\$192.00
612200207	10/18/2021	3861	AMAZON CREDIT PLAN				\$136.00
612200208	10/18/2021	3861	AMAZON CREDIT PLAN				\$59.08
612200209	10/18/2021	3026	RICHARD'S PRINTING				\$28.00
612200210	10/18/2021	3861	AMAZON CREDIT PLAN				\$76.75
612200211	10/18/2021	555	WAL MART				\$90.45
612200212	10/18/2021	75197	OFFICE DEPOT				\$255.31
Non-Payroll Total:							\$21,136.16
Payroll Total:							\$0.00
Balance Foward:							\$47,466.84
Total:							\$68,603.00

Payment Register

Options: Year: 2021-2022, Fund: ATHLETIC FUND, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 622200242 - 622200308, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
622200242	10/07/2021	7300	Arvest Security Bank Center				\$144.96
622200243	10/07/2021	89850	JOSEPH C. FOUST				\$55.00
622200244	10/07/2021	7478	Ken Mosley				\$55.00
622200245	10/07/2021	4665	MARK MELTON				\$135.00
622200246	10/07/2021	4668	JEREMY RAMSEY				\$135.00
622200247	10/07/2021	66397	Gunther Helton				\$135.00
622200248	10/07/2021	5656	Jeff Pratt				\$135.00
622200249	10/08/2021	72	Petty Cash Athletics				\$2,750.00
622200250	10/08/2021	72	Petty Cash Athletics				\$800.00
622200251	10/08/2021	72	Petty Cash Athletics				\$800.00
622200252	10/08/2021	72	Petty Cash Athletics				\$2,750.00
622200253	10/11/2021	66400	Tylak Bowens				\$45.00
622200254	10/11/2021	66402	Boyd Roberts				\$45.00
622200255	10/11/2021	66401	Andre Bowens Jr				\$45.00
622200256	10/12/2021	66405	Isaac Jeffery				\$218.00
622200257	10/12/2021	66404	Travis Rouson				\$180.00
622200258	10/12/2021	7051	CHRISTOPHER BOWLING				\$180.00
622200259	10/12/2021	66403	Tyroone Rochon				\$180.00
622200260	10/13/2021	65775	KELSI D. YOUNGBLOOD				\$30.00
622200261	10/13/2021	4055	DR PEPPER				\$410.00
622200262	10/13/2021	66113	Cameron University Foundation				\$140.00
622200263	10/13/2021	65541	CPS Swim Team				\$250.00
622200264	10/13/2021	4055	DR PEPPER				\$91.20
622200265	10/13/2021	555	WAL MART				\$176.05
622200266	10/13/2021	4852	INDIAN NATION WHOLESAL				\$269.91
622200267	10/13/2021	7300	Arvest Security Bank Center				\$99.55
622200268	10/13/2021	45	BSN Sports, LLC				\$468.92
622200269	10/13/2021	45	BSN Sports, LLC				\$163.80
622200270	10/13/2021	1237	NORMAN HIGH SCHOOL				\$60.00
622200271	10/13/2021	7300	Arvest Security Bank Center				\$108.00
622200272	10/13/2021	7300	Arvest Security Bank Center				\$82.50
622200273	10/13/2021	2712	ALTUS HIGH SCHOOL				\$130.00
622200274	10/13/2021	7300	Arvest Security Bank Center				\$822.15
622200275	10/18/2021	7300	Arvest Security Bank Center				\$247.75
622200276	10/18/2021	45	BSN Sports, LLC				\$6,778.61
622200277	10/18/2021	45	BSN Sports, LLC				\$10,347.07
622200278	10/18/2021	45	BSN Sports, LLC				\$467.46
622200279	10/18/2021	66122	Robert Ague				\$100.00
622200280	10/18/2021	6144	CHRIS KENNEL				\$100.00
622200281	10/18/2021	65555	Rexe Brown				\$100.00
622200282	10/18/2021	4667	BRYAN WAUGH				\$110.00
622200283	10/18/2021	5892	REX OUTHIER				\$110.00
622200284	10/18/2021	7064	Jackson Stone				\$110.00
622200285	10/18/2021	66407	Andrew Bowers				\$110.00
622200286	10/18/2021	7067	DARRELL ROWLAND				\$110.00
622200287	10/18/2021	66408	Mato Timmons				\$45.00
622200288	10/19/2021	66409	Cecil Robinson				\$45.00
622200289	10/19/2021	66410	Kolby Ladwig				\$135.00
622200290	10/19/2021	4659	JONATHAN KNAPP				\$135.00

Payment Register

Options: Year: 2021-2022, Fund: ATHLETIC FUND, Date Range: 7/1/2021 - 6/30/2022, Payment Range: 622200242 - 622200308, Print Payroll Payments: False, Print Details: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
622200291	10/19/2021	4668	JEREMY RAMSEY				\$163.00
622200292	10/19/2021	5656	Jeff Pratt				\$135.00
622200293	10/19/2021	66411	Xavier Copeland-McFadden				\$45.00
622200294	10/19/2021	66412	Price Molder				\$45.00
622200295	10/19/2021	65873	Joe Meador				\$100.00
622200296	10/19/2021	66412	Price Molder				\$15.00
622200297	10/25/2021	65873	Joe Meador				\$100.00
622200298	10/25/2021	66122	Robert Ague				\$100.00
622200299	10/25/2021	66418	Kyle Glass				\$110.00
622200300	10/25/2021	66417	Derek Jones				\$110.00
622200301	10/25/2021	66265	Rex Brown				\$100.00
622200302	10/25/2021	5737	JIM FARRIS				\$110.00
622200303	10/25/2021	66420	Iaan Thompson				\$110.00
622200304	10/25/2021	6878	TROY NILES				\$110.00
622200305	10/25/2021	66421	Leo Mathis				\$100.00
622200306	10/29/2021	72	Petty Cash Athletics				\$2,750.00
622200307	10/29/2021	72	Petty Cash Athletics				\$1,000.00
622200308	10/29/2021	72	Petty Cash Athletics				\$1,000.00
Non-Payroll Total:							\$37,343.93
Payroll Total:							\$0.00
Balance Forward:							\$95,785.96
Total:							\$133,129.89

**Pre-Employment Transition Services Coordination
Pre-ETS
COLLABORATIVE AGREEMENT
FY 2022**

SECTION I - PURPOSE

This Collaborative Agreement (“Agreement”), effective as of the latest date of signature of all Parties or the 1st day of July, 2021 whichever is later, is entered into by and between the following Parties, also referred to herein as “Team Members” to promote collaboration in the delivery of Pre-Employment Transition Services (also referred to herein as Pre-ETS) for students with disabilities transitioning from secondary school to post-secondary education programs and/or competitive employment; for individuals with disabilities who are enrolled in secondary education and are eligible, or potentially eligible, to receive VR services.

- **Chickasha Public Schools** (also referred to herein as “Host School”);
- The Board of Regents of the University of Oklahoma, by and through University Outreach/College of Continuing Education’s **National Center for Disability Education and Training** (also referred to herein as “NCDET” or “University”).

The Rehabilitation Act of 1973 (Rehabilitation Act), as amended by the Workforce Innovation and Opportunity Act (WIOA), and the Individuals with Disabilities Education Act (IDEA), as amended, all require a formal mechanism in place to ensure coordination of transition services that are needed to provide a free appropriate public education to students with disabilities and to ultimately transition students with disabilities to competitive integrated employment or post-secondary education.

The OBJECTIVE of this Agreement seeks to:

- Increase coordination between the Parties to identify and prepare students with disabilities to move to post-secondary education and/or competitive integrated employment; based on student need, considering strength, preferences and interests.
- Improve transition planning by DRS and LEAs for student with disabilities to facilitate the development and implementation of that individual’s education program.
- Strengthen relationship between OSDE, OOWD, LEAs, higher education entities, and businesses to facilitate successful outcomes for students with disabilities.
- Engage, involve and educate families to increase student success in post-school activities.
- Increase the number of students reaching their IEP and IPE goals.
- Increase professional learning opportunities and share resources.
- Increase job training and education opportunities for people who have traditionally faced barriers.

TERM

The Parties agree that the effective period of this Agreement shall be the latest date of signature of all Parties, or July 1, 2021, whichever is the latter, through June 30, 2022.

This Agreement may be renewed for two (2) additional twelve-month periods. Any renewals are contingent upon the Department of Rehabilitation Services renewing the Pre-Employment Transition Services Agreement with the University.

SECTION 2 – DEFINITIONS (for the purpose of this agreement):

2.1 **Workforce Innovation and Opportunity Act (WIOA):** Reauthorizes the Rehabilitation Act of 1973 as amended, that established VR (29 U.S.C. § 701 et seq.) and creates the Pre-ETS set-aside (29 U.S.C. § 730 (d)).

2.2 **Vocational Rehabilitation (VR):** a federal program which promotes, assesses, plans, develops and provides services for individuals with disabilities, consistent with their strengths, resources, priorities, concerns, abilities, capabilities, interests and informed choice, so they may prepare for and engage in gainful employment, as required by the Rehabilitation Act.

2.3 **Oklahoma Office of Workforce Development (OOWD):** carries out the vision of the Governor's Council for Workforce and Economic Development, provides technical assistance and coordinates strategic priorities and plans across education, training and economic agencies. Works to align and connect education and workforce resources, remove workforce barriers and better support Oklahoma employers and jobseeker.

2.4 **Individual Education Plan (IEP):** a written statement of the educational program required by IDEA for a student with a disability designed to meet the student's individual needs. The IEP has two general purposes: to set appropriate, measurable goals for the student and to describe the specialized instruction and services the school district will provide for the student.

2.5 **Individual Plan for Employment (IPE):** is required by the Rehabilitation Act, and is the roadmap developed jointly by the student and the Vocational Rehabilitation counselor to help the student with a disability reach a specific competitive, integrated employment goal.

2.6 **Individuals with Disabilities Education Act (IDEA):** is designed to ensure that all students with disabilities have available to them a Free and Appropriate Public Education (FAPE) that provides special education and related services designed to meet their unique needs and to prepare them for further education, employment and independent living; federal act codified at 20 U.S.C. § 1400 et seq.

2.7 **Local Education Agency (LEA):** a public board of education or other public authority legally constituted within a state for either administrative control or direction of, or to perform a service function for, public elementary schools or secondary schools in a city, county, township, school district or counties recognized in a state as an administrative agency for its public elementary schools or secondary schools; codified at 20 U.S.C. §1401 (19).

2.8 **A student with a disability:** is an individual who is in an educational program; and

meets certain age requirements; and is eligible for and receiving special education or related services under IDEA; or is an individual with a disability for purposes of section 504 of the Rehabilitation Act.

2.9 **Potentially Eligible:** students with disabilities, including individuals ages 14-21 who have not applied or been determined eligible for VR services.

2.10 **Competitive Integrated Employment:** employment for an individual with a disability that is, among other things, compensated at a rate not lower than the minimum wage and is customary for the occupation and where the individual interacts with other persons without disabilities.

2.11 **Pre-Employment Transition Services (Pre-ETS):** activities provided through a subset of transition services, in partnership with LEAs, to help students, and potentially eligible students, with disabilities develop skills leading to success in employment and independent living after high school. These learning experiences are designed within an outcome-oriented process that promotes movement from school to post-school activities, including postsecondary education, vocational training, competitive integrated employment, financial literacy, and self-advocacy education to improve social and independent living skills. Pre-ETS are defined and authorized in accordance with 29 U.S.C. § 733.

The following are examples of activities that fall into the five required *Pre-ETS* categories:

- **Job Exploration Counseling:** discussion, activities, vocational evaluations or assessments on in-demand job opportunities intended to foster motivation and informed decision-making.
- **Work-Based Learning** – informational interviews to research employers, work site tours, job shadowing, mentoring opportunities in the community, internships, apprenticeships, short-term employment, fellowship, and on-the-job trainings located in the community;
- **Counseling on Post-Secondary Opportunities**—discussion and activities regarding college and other -post-secondary opportunities, academic and occupational training needed to succeed in the workplace, and providing resources that may be used to support individual student success in education and training, such as disability support services and financial aid;
- **Workplace Readiness Training** (can be in a simulated or "real" work setting) - teaching social skills and independent living skills necessary to prepare for eventual employment, such as communication and interpersonal skills, financial literacy, transportation training, job-seeking skills, understanding employer expectations for punctuality and performance, and other "soft" skills necessary for employment; and
- **Self-advocacy**—training on rights and responsibilities; how to request accommodations or services and supports; communicating thoughts, concerns, and needs; peer-mentoring opportunities; and participating in leadership activities offered in educational or community settings.

SECTION 3 – RESPONSIBILITIES:

The Host School:

The school plays a significant role in the success of providing and coordinating transition services, specifically employment readiness instruction for students with disabilities. Schools are bound by the specific content in the Individuals with Disabilities Education Act (IDEA) for the provision of secondary transition services and by coordinating services with other agencies who will pay for or provide transition services. *Pre-Employment Transition Services are not meant to reduce the responsibility of schools to provide transition services. The intent is to enhance the resources available to students with disabilities through collaboration. Host School understands and agrees that they will not be reimbursed by the University for any costs incurred as part of the Pre-ETS program.*

The Host School will:

- Upon receipt of proof from NCDDET that all NCDDET personnel participant under this Agreement have passed the criminal background record check, allow the NCDDET Pre-ETS staff access to students with disabilities and/or VR clients (in a group setting or one-on-one) to whom they can provide Pre-ETS instructional activities;
- work with the local VR counselors to identify, recruit, and refer students for vocational rehabilitation services;
- be responsible for collecting written parent authorization to allow their student to participate in Pre-ETS activities;
- ensure school staff is present and assisting to ensure the highest engagement of the students;
- communicate to the NCDDET Pre-ETS staff and VR (if applicable) any concerns brought forth by a student;
- provide information to assist staff providing Pre-ETS activities that will support the learning needs, adaptations, and/or modifications of program participants;
- assist with outreach to identify students with disabilities and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with disabilities to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with VR and Pre-ETS staff;
- work collaboratively to increased number of students obtaining their IEP and IPE goals;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

NCDET:

The University of Oklahoma Outreach is a lifelong learning organization dedicated to helping individuals, businesses, groups, and communities transform themselves through knowledge. *Established in 1965*, the **National Center for Disability Education and Training** seeks to advance independent living, employment, and career opportunities for people with disabilities through innovative training and direct service.

NCDET will:

- work in collaboration with VR counselor, school transition personnel, and other persons supporting students with disabilities, potentially eligible students and/or VR clients to provide Pre-ETS instructional activities in groups and/or individually;
- ensure its staff are trained and experienced in working with students with disabilities as well as developing business relationships;
- ensure its staff have successfully passed a criminal background check; and will provide the Host School proof prior to providing Pre-ETS activities,
- support the host school staff in planning for the transition of students with disabilities from school to post-school activities;
- work in collaboration with the teacher and current transition curriculum;
- work to increase employment and/or post-secondary student success;
- work with local school districts to create greater access for students with disabilities and remove barriers into transition programs and activities;
- assist with outreach to identify students with disabilities and assessment of their potential need for transition services and pre-employment transition services;
- encourage community work experiences that provide the opportunity for students with disabilities to participate in skill development in community settings;
- promote networking and collaboration among families, schools, community agencies and employers;
- share career assessment and planning information with VR and school staff;
- work with the local VR counselors to identify, recruit, and refer students for vocational rehabilitation services;
- communicate to Host School staff and VR (if applicable) any concerns brought forth by a student;
- assist with the development of additional school sites by speaking with potential school leadership; and
- maintain confidentiality regarding program participants.

Section 4 Special Terms and Assurances

A. Insurance

Each Party is hereby required to carry liability insurance or State of Oklahoma self-insurance adequate to compensate, in accordance with the limits of the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended, persons for injury to their person or property occasioned by an act of negligence by the party to be bound, its agents or employees. The Parties shall timely renew the policies to be carried pursuant to this section throughout the term of the Agreement, and provide evidence of such insurance and renewals upon request.

B. Equal Opportunity/Non-Discrimination

Each Party shall at all times comply with all federal laws relating to nondiscrimination, including, but not limited to, Presidential Executive Order 11246, as amended, and the Civil Rights Act of 1964, 42 U.S.C. §2000 *et seq.*; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. 794.; the Americans With Disabilities Act of 1990, 42 U.S.C. §12101 *et seq.*; Title IX of the Education Amendments of 1972, 20 U.S.C. §1681 *et seq.*; the Age Discrimination in Employment Act, 42 U.S.C. §6101 *et seq.*; and all amendments to these acts, and all requirements imposed by the regulations issued pursuant to these acts, including, but not limited to, providing equal opportunity, both to those seeking employment and those seeking services, without regard to race, color, religion, sex, national origin, age, or handicap.

Each Party are an Equal Opportunity Employer, a provider of services and/or assistance, and is in compliance with the 1964 Civil Rights Act, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended and Executive orders 11246 and 11375. The Host School represents compliance with the Americans with Disabilities Act of 1990 (Public Law 101-336), all amendments to, and all requirements imposed by the regulations issued pursuant to this act.

C. Drug-Free Workplace

Each Party represents compliance in providing or continuing to provide a drug-free workplace in accordance with the Drug-Free Workplace Act of 1988, and implemented at 34 CFR Part § 85.600 *et seq.*

D. Modification

The Agreement may only be modified by mutual consent of the Parties in writing.

E. Cancellation

1. With Cause: In the event the Host School fails to meet the terms and conditions of the Agreement, or fails to provide services in accordance with the provisions of the Agreement, the University may, upon written notice of default transmitted via Certified Mail to the Host School, cancel the Agreement effective upon receipt of notice or at 5:00 PM on the fifth calendar day from the date the University mailed the notice, whichever occurs first. Such

cancellation shall not be an exclusive remedy, but shall be in addition to any other rights and remedies provided for by law.

1. Without Cause: It is further agreed that the Agreement may be canceled by either Party by providing thirty (30) days prior written notice.

F. Access to and Retention of Records

The Host School shall maintain adequate records regarding the Pre-ETS program and student participation. Authorized personnel of the University, U.S. Department of Education or other pertinent federal agencies, and authorized personnel of the Oklahoma Department of Rehabilitation Services, and other appropriate state entities shall have the right of access to records of Host School which are pertinent to the performance of the Agreement, in order to audit, examine, make excerpts and/or transcripts. The Host School shall be required to maintain all records for three (3) years after all pending matters are closed.

G. Compliance with State and Federal Laws

Each Party to this Agreement shall comply with all applicable state and federal laws, rules and regulations relevant to the performance of the Contract. Compliance shall be the responsibility of the each Party, without reliance on or direction by the other.

Each Party hereto agrees to be responsible for its own negligent acts and omissions and those of its employees and agents as provided by the Oklahoma Governmental Tort Claims Act, 51 O.S. 1991, sec 151, et seq., as amended.

If the University notifies the Host School of a possible compliance issue, the Host School must submit an explanation to the University within forty-five (45) days of the notification. If upon receipt of the explanation the University determines the Host School is out of compliance, the Host School will have 30 days to remedy the non-compliance. If after that time the University determines the Host School has not resolved the compliance issue, the University may take any or all, but not limited to, the following options:

1. suspension of the Contract;
2. withholding of additional Contracts;
3. requiring an immediate audit of all records pertaining to the Contract;
4. the University, within 21 days of receipt of reports, shall complete review;
5. the University may choose to make an allowance on any compliance issue if appropriate documentation for the non-compliance action can be furnished.

Neither Party shall be liable for any damages resulting from any delay in delivery or failure to give notice of delay that directly or indirectly results from the elements, acts of God, delays in transportation, or delays in delivery by any cause beyond the reasonable control of the Parties.

H. FERPA

Each Party to this Agreement agrees to abide by the limitations on redisclosure of personally identifiable information from education records as set forth in the Family Educational Rights and Privacy Act (34 CFR 99.33(a)(2))

I. Clean Air Act

Each Party agree to comply with all applicable standards, orders or regulations issued pursuant to the Clean Air Act, as amended, 42 U.S.C. § 7401 *et seq.* The Host School agrees to report each violation to the University, and understands and agrees that the University will, in turn, report each violation as required to assure notification to the appropriate Environmental Protection Agency Regional Office.

J. Employment Relationship

This Agreement does not create an employment relationship. Individuals performing services required by the Agreement are not considered employees of the University. The Host School's employees shall not be considered employees of the University for any purpose, and as such shall not be eligible for benefits accruing to University employees.

The University shall provide access to staff as needed to meet the requirements contained herein.

K. Contract Jurisdiction

The Agreement will be governed in all respects by the laws of the State of Oklahoma. The State of Oklahoma, District Court of Oklahoma County will be the venue in the event any legal action is filed by the Host School or the University to enforce or to interpret provisions of the Agreement.

This Agreement is the product of negotiations between the Parties, each of which has had the opportunity to consult counsel prior to the execution hereof. Therefore, the Parties agree that if this Agreement needs to be interpreted by any court (or other tribunal) having jurisdiction, no conclusions or inferences of the law shall be drawn in favor of or against either Party on the basis of which Party drafted the term or provision at issue.

L. Severability

If any provision under the Agreement, or its application to any person or circumstance, is held invalid by any court of competent jurisdiction, such invalidity does not affect any other provision of the Agreement or its application that can be given effect without the invalid provision or application.

M. Ownership and Copyrights

All curriculum, instructional materials, software, reports, and videos (hereinafter “Intellectual Property”) are being developed exclusively for the University or purchased by the University and shall be the property of the University. Intellectual Property created and copyrighted or trademarked by the other Party outside of the Contract shall be retained by same. This article shall not be construed to alter or diminish ownership rights provided under state or federal law or regulations.

N. Accessibility

Pursuant to Title 74, Section 85.7d and OAC 580:15-6-22 electronic and information technology procurements, agreements, and contracts shall comply with applicable Oklahoma Information Technology Accessibility Standards issued by the Oklahoma Office of State Finance. EIT Standards may be found at [www.ok.gov/DCS/Central Purchasing](http://www.ok.gov/DCS/Central_Purchasing). Upon request, the Host School shall provide a description of conformance with the applicable Oklahoma Information Technology Accessibility Standards for the proposed product, system or application development/customization by means of either a Voluntary Product Accessibility Template (VPAT) or other comparable document.

O. Entire Agreement

This Agreement constitutes the entire Agreement and understanding between the Parties and supersedes all prior and/or contemporaneous discussions, representations, or contracts, whether written or oral, of the Parties relating to the work to be performed.

Section 5 Signatures

The Parties hereto agree that they may conduct the transaction by electronic means and hereby state that electronic signature shall have the same force and effect as an original signature.

THE HOST SCHOOL REPRESENTS THAT IT HAS READ AND UNDERSTOOD THE TERMS OF THIS AGREEMENT AND MADE NO CHANGES TO THE TERMS OF THIS AGREEMENT. BY PLACING THE SIGNATURE OF ITS AUTHORIZED REPRESENTATIVE, THE HOST SCHOOL AGREES TO BE BOUND BY THIS AGREEMENT.

Host School

Signature

Date

Print Name and Signatory Title



CANADIAN VALLEY TECHNOLOGY CENTER
DISTRICT #6
TRANSPORTATION CONTRACT

This contract is entered into on the 12th day of October 2021, by Chickasha Public Schools and Canadian Valley Technology Center (Chickasha Campus), District #6.

Said contract is for School Year 2021-2022, not to exceed 175 school days. Whereas the contracting school agrees to furnish transportation for students enrolled in the area school programs. Said students are to be bused from Chickasha to the area school in time for classes.

Round trip miles: 438 @ \$3.50 per mile, for a total of \$1,837.50.

Total amount \$1,837.50

Four equal payments-no later than the 15th of the following months:

November \$ 459.37

January \$ 459.37

April \$ 459.38

May \$ 459.38

TOTAL \$1,837.50

In witness whereof, the parties hereto have set their hands the day and year first above written.

For the contracting independent school district

_____ Title _____

For Canadian Valley Technology Center

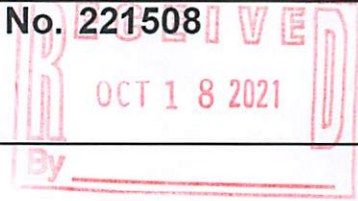
Jammy L Ridgeway TITLE: CHIEF FINANCIAL & OPERATING OFFICER

Purchase Order

CANADIAN VALLEY TECHNOLOGY CENTER

6505 E. HIGHWAY 66
EL RENO OK 73036

No. 221508



EXEMPT FROM SALES TAX PER STATE STATUTE.

P.O. Date: 10/08/2021

Questions ? . (405) 262-2629

Ext:

Account:

P.O. Issued To :

Ship To:

CHICKASHA PUBLIC SCHOOLS
900 W CHOCTAW AVENUE
CHICKASHA OK 73018

CANADIAN VALLEY TECHNOLOGY CENTER- ER
Attn: BROWN, MENIESA
6505 E. HIGHWAY 66
EL RENO OK 73036
(405) 262-2629

Contact:

Location: BUSINESS AND FINANCE SERVICE

Phone: (405) 222-6500

Fax: (405) 222-6590

Project: NONE

Req# 21833

Reference:

Date Required: 10/23/2021

Award Number:

Line	Qty	Unit	Part#	Description	Unit Price	Extended
1	1	EA		STUDENT TRANSPORTATION	1,837.50	1,837.50

Total Amount: 1,837.50

APPROVAL SIGNATURES: _____

NOTES:

NO PAYMENT TO BE MADE UNTIL ORDER COMPLETE.
DELIVERIES ACKNOWLEDGE SUBJECT TO PURCHASER'S INSPECTION.

Order Via:

Mail

VENDOR COPY

2021-22

Account Name

CMS CLUBS

NJHS, Academic Programs, Enrichment Programs, Science, FCCLA, Choir, and AT/AE, Student Council, Art

Purpose of Account

To enrich learning through academic learning, service projects, field trips, to provide financial assistance for conventions, and expenses for awards and supplies such as pins, plaques and additional medals for competitions such as Science Fair, Academic Competitions, and any other type of competition. To provided for FCCLA and AT/AE (VICA) club expenditures, dues and registrations, class project expenses and service project expenses. To provide supplies and equipment for CMS Choir

Revenue

Fundraisers, entry fees, admission fees, dues, science fair supplies, donations, class project sales, various choir expenses, uniforms, and auditions, This includes carpentry, concrete, construction and welding.

List Fund Raisers

you must list specific fund raisers ex: Candy Sales

Pizza Sales

Apparel

Recycling

Brochure Sales

License Plate Sales

Flower Sales

Faculty/Staff Competitions

Healthy Snack Sales

Concessions

Lanyard Sales

Donations

Music CD/DVD Sales

Dinner Theater

Singing Valentines

Concerts/Musicals

Pasta Sales

Reusable drink/food supplies

Expenses

Entry fees, testing materials, supplies and equipment for classroom, auditorium, videos, trip expenses (hotel/motel, registrations, food, etc.), buses/drivers, reimbursement for various employee pay, concessions for competition, speakers and expenses, reference materials, awards, expenses for service projects, Science Fair expenses, videos, NJHS expenses, music, entry fees, supplies for recording, fundraiser expenses, concert/musical expenses National, State and Local dues, FCCLA convention and cluster/district meetings, service projects, training, awards, food, equipment (tools etc.), memberships, classroom projects, uniforms, and donations.

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Items for Surplus

<u>Quantity</u>	<u>Item</u>
10	Warm up bottoms-gold
12	Warm up bottoms-purple
13	Purple game tops
16	Purple game shorts
5	Purple Travel Tops
8	Practice gear tops
13	White game tops
15	White game bottoms
18	Old gold shooting shirts
4	Old Travel gear pants
3	Old Travel gear tops
11	Old white game tops
9	Old white game shorts
12	Old Purple game tops
9	Old Purple game shorts

FOOTBALL SURPLUS NOVEMBER 2021

- 25 Shoulder Pads
- 15 Helmets
- 20 Practice Jerseys

Chickasha Public Schools

Sanctioning Packet Checklist

Submitted by: FFA Mothers Club

Date submitted: 10/7/21

NOTE: ALL PAGES MUST BE INCLUDED WITH ALL REQUIRED INFORMATION AND SIGNATURES.

- Submitted by deadline for board agenda
- Application page completed & signed (both sides)
- Forms
 - o Financial statement (unaudited)
 - o List of Officers
 - o Bank statements (last fiscal year)
 - Statements met requirements for purchasing
 - o Financial statement (end of year)

Approved Denied _____ Returned _____

If denied or returned, please state why:

Reviewed by: Jennifer Stegman Date: 11/3/21

Date submitted for board agenda to board clerk: 11/3/21

APPLICATION FOR SANCTIONING

This is a request for sanctioning by the Applicant to the Chickasha Board of Education, pursuant to which the funds collected by the Applicant are exempt from the statutory controls over school activity funds. The Applicant is a student achievement program or a parent-teacher association or organization.

Name of Applicant: Chickasha FFA Mother's Club

List of Officers: Jason Stephenson, Mary Carver,
Steve Richardson

Applicant's Address: 900 W. Choctaw Chickasha, OK 2213 University Blvd Chickasha, OK

Applicant's Taxpayer I.D. Number: 80-0837735

Applicant's Representative from whom additional information may be obtained:

1. Emily or Kolby Schmidt
2. Steve Richardson

Applicant's Telephone Number: (636) 358-8987 / (580) 919-5056

Applicant's Purpose, Goals, and Organizational Structure:

The Chickasha FFA Mothers Club provides
the ability to enter and support our
students for fairs and shows when needed.

Describe how the school district and its students will benefit if the Applicant is sanctioned:

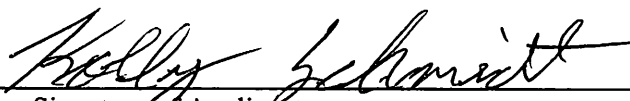
The students and school are benefitted
through the organizations support of our
^{County & state} livestock show when needed.

Applicant certifies that it does not and will not discriminate with respect to its benefits, membership, programs, operation, or organization on the basis of race, gender, age, religion, national origin, or disability.

Applicant acknowledges that the board of education has the discretion to sanction or decline the Applicant, and the decision of the board of education is final and nonappealable. Applicant further acknowledges that (a) the board of education may, at any time, request the records maintained by the Applicant, which the Applicant will promptly make available, and (b) the board of education may, at any time it believes it is in the best interests of the school district to do so, withdraw sanctioning, and the decision of the board of education is final and nonappealable,

Applicant also acknowledges that, in order for the school district to consider whether to maintain the sanctioning action of Applicant, Applicant shall provide to the board of education, upon request, on an annual basis, by July 1 of each year, the audit report, if any, for Applicant's recently ended fiscal year, prepared by an independent accounting firm.

Applicant also acknowledges that their organization has not given any monetary gift or stipend to any coach/sponsor during the current school term.



Signature of Applicant

10/11/2021

Date

All monetary gift or stipends must be processed through the Chickasha Public School's Finance Department to meet Internal Revenue guidelines.

Instructions for Completing Application:

1. Complete this application and the attached financial statement. Please print or type. If necessary, use additional sheets of paper.
1. Sign and date this application.
2. Deliver the application to:

Chickasha Public Schools
Attn: Superintendent's Office
900 W. Choctaw
Chickasha, OK 73018



Signature of Applicant

10/11/2021

Date

Chickasha Public Schools
Exhibit A
November 8, 2021

2021-22 Emergency Certified Hire(s)

2021-2022 Certified Resignation(s)

CHS	Position	Effective Date
Tammie Williams	Math Teacher	5/21/2021

2021-22 Certified Extra Duty(s)

Bill Wallace	Position	Effective Date
Sandy Crowder	Title I Tutor	10/19/2021
Jan Bohn	Title I Tutor	10/19/2021
Donna Osborn	Title I Tutor	10/19/2021
Grand	Position	Effective Date
Susan Osborn	Title I Tutor	10/19/2021
Sandy Crowder	Title I Tutor	10/19/2021
Lisa Youngblood	Over Case Load Stipend	10/19/2021
Heather Crowder	Over Case Load Stipend	10/19/2021
Lincoln	Position	Effective Date
Mike Elliott	Over Case Load Stipend	10/19/2021
Christina Powell	Title I Tutor	11/2/2021
Tawnia Anderson	Title I Tutor	11/2/2021
Christina Cook	Title I Tutor	11/2/2021
Mandy Brooks	Title I Tutor	11/2/2021
Megan Drennan	Title I Tutor	11/2/2021
Morgan Bratcher	Title I Tutor	11/2/2021
Tish Kennedy	Title I Tutor	11/2/2021
Michele Green	Title I Tutor	11/2/2021
Mary Jeffries	Title I Tutor	11/2/2021
Mandy Brooks	McKinney-Vento Tutor	11/2/2021
Morgan Bratcher	McKinney-Vento Tutor	11/2/2021
CMS	Position	Effective Date
Amber Johnson	Over Case Load Stipend	10/19/2021
Cheryl Music-Sweeden	Title I Tutor	11/8/2021
Adult Basic Ed	Position	Effective Date
MaryAnn Ward	ABE Instructor PT	8/9/2021
Dana Want	ABE Pearson Vue Examiner	8/9/2021
Liz Mahan	ABE HiSET Examiner	8/9/2021
Tish Kennedy	ESL/ABE PT	8/9/2021
Alice Hurry	ABE Instructor PT	8/9/2021
Marilyn Holt	ABE Instructor PT	8/9/2021
Skye Custer	ABE Admin Asst/Examiner	8/9/2021
Heather Blankinship	ABE ESL Instructor PT	8/9/2021

2021-22 Certified Transfers/Promotions/Re-assignments/Workday Adjustments(s)

CHS	From:	To:	Effective Date
Jennifer Terry	Para II at CHS	Spec Ed Teacher at CHS	9/23/2021

2021-22 Support Hire(s)

Bill Wallace	Position	Effective Date
Tamra Johnson	Custodian 2Hrs.	11/1/2021

2021-22 Support Resignation(s)

Central Kitchen	Position	Effective Date
Suzanna Reyes	Leader Assistant	10/27/2021

2021-22 Support Transfers/Promotions/Re-assignments/Workday Adjustments(s)

- I would like to say congratulations to our Chicken Express Employees of the Month: Tish Kennedy and Sue Stuke from Lincoln Elementary.
- Congratulations to Hagan Pitchford, Calen Sink, Deigo Garcia, Nikole Ewing, and Sophia Brown from CHS and Dustin Verser, Zane Post, Mylenn Haskell, Arella Edwards, Reese Barron, RJ Ashong, Layla Paul, Zoey Mitchell, Kayden Treaster, Phoebe Shaw, and Cayden Black from CMS for being named to the Southwestern Band Directors Association 2022 All Region Honor Band.
- The Pick Your Favorite Chick survey is still open through Friday, November 19th. Everyone can still go to the district website and vote as often as they want for their favorite mascot. The winner will be announced at the December board meeting.
- Quick update on the strategic planning process - The Community Committee has been identified and will begin meeting this week as we continue working with the Oklahoma State School Board Association. This committee is comprised of parents, students, staff members, patrons and administrators totaling around 30 people.
- Speaking of the December board meeting, we will be recognizing all of our site Teachers of the Year then.
- Next Tuesday, November 16th is our annual Thanksgiving Luncheon at all sites. Parents, guardians, & grandparents are invited to join your child at Bill Wallace, Grand or Lincoln for lunch. Please contact your child's school for additional information. District administrators and coordinators will be at these sites assisting in serving meals. Should be a great time of fellowship.
- The District will be closed for Thanksgiving Break the week of November 22nd – 26th. No sites or offices will be open that week. Also, Christmas Break is quickly approaching – December 17th to January 3rd. Teachers will report back on Jan. 3rd for a PD day and students will report back on January 4th. Note: Friday, December 17th is a built-in snow day.
- The District will be holding its annual canned food drive from November 29th – December 10th. All food collected will replenish the food pantries at the middle and high school this year. The site that collects the most cans of food will win the right to have Cluck Norris call their school home!
- Earlier this year, Miss Meeks announced her retirement as Principal of Bill Wallace effective the end of this semester. We have been developing a plan to search for and name a new Principal. Tonight, we are announcing that Dr. Demeka Norwood will be the Interim Principal beginning January 3rd. In January, we will be posting the position of Bill Wallace Principal with the intention of naming a person in early spring (March/April). Dr. Norwood will also continue in her role as Federal Programs Coordinator for the District.
- Effectively immediately CPS will be moving back to optional quarantines for staff and students. We will be updating the Continuity of Services info to reflect this.
- In closing, Veteran's Day is this coming Thursday, November 11th. Schools will be recognizing this special day in different ways and events. During this season of Thanksgiving, I think it is important for all of us to be thankful and grateful for the men and women who protect our country and freedoms. This is truly the greatest nation and it is because of our veterans and current service men and women that we can say this. Thank you for your service and sacrifice.