



Regular Meeting of the Board of Education
Board Room, Administration Building, 900 W Choctaw Ave, Chickasha, Oklahoma 73018
Monday, June 14, 2021 at 6:00 PM

If participation at any Board of Education meeting is not possible due to a disability, notification to the Board Clerk at least 24 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may discuss, make motions, vote to approve, vote to disapprove, vote to revise or amend, vote to table, or decide not to discuss any item on the agenda. Except for items one through three, any agenda item may be considered and acted on in any order.

Wearing a mask is optional for all patrons.

You can view board meeting live by going to the Chickasha Public Schools website and clicking on the link provided: <https://www.youtube.com/channel/UCBKIST0nRRawummdv0cpTHA>

1. Call Meeting to Order
2. Roll Call
3. Pledge of Allegiance
4. Public Comment

This is an open, public meeting held in accordance with the Open Meeting Laws of the State of Oklahoma. The purpose of this meeting is to conduct the business of the Chickasha Public Schools. As elected representatives of the voters and patrons of the District, the members of the Board of Education will be making decisions concerning the operation of the District. The agenda for meetings includes, at the Board's discretion, an opportunity for the public to address any item appearing on the agenda or other items of concern. Members of the public wishing to speak must sign in with the Clerk of the Board prior to the convening of the Board meeting. The Board reserves the right to limit repetitive comments, comments unrelated to the business of the Board or the total amount of time dedicated to public comment in a single evening. Board members will not respond to questions or comments during public communications.

5. Staff Report:
2021 Bond Update
Dan Turner
6. Discussion and possible action regarding Covid-19 Training Stipend for Tiffany O'Daniel
Rick Croslin, Jennifer Stegman, Pam Ladyman, Seth Meier,
7. Discussion and possible action regarding Covid-19 Training Stipend for Susannah Tate

- Rick Croslin, Jennifer Stegman, Pam Ladyman, Seth Meier,**
8. Discussion and possible action regarding District Negotiation Team
Rick Croslin
 9. Discussion and possible action regarding Renewal of Liability Insurance
Jennifer Stegman
 10. Discussion and possible action regarding Recommendation to accept the Renewal of Lease Purchase Agreements for FY 22
Jennifer Stegman
 11. Discussion and possible action regarding Secretary Job Description
Rick Croslin and Seth Meier
 12. Consent Agenda

The following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and action on the following items:

- a. Minutes of the May 10, 2021 regular meeting
- b. Minutes of the May 27, 2021 special meeting
- c. Finance Report; 2020-2021
 1. General Fund Nos 481-548
 2. Building Fund Nos 69-79
 3. 2010 Bond #31 None
 4. 2021 Bond #32 8
 5. 2008 Bond #38 None
 6. Sinking Fund #41 None
 7. Gifts #81 None
 8. BJ Clack Nos. None
 9. Athletic Fund Nos. 751-774
 10. Activity Fund Nos. 496-601
 11. Federal Program
- d. Chickasha Public School Foster Care Handbook
- e. Renewal of Propio Language Services Agreement for Interpretation Services
- f. Annual Renewal of Head Start Agreement
- g. CPS McKinney-Vento Handbook
- h. Renewal of Title III, Part A - English Learners Consortium
- i. CPS Title III English Learners Handbook - Revised
- j. Annual renewal of Basic Legal Services Program 2021-2022 Agreement with The Center for Education Law
- k. Annual Renewal with Grady County Sheriff's Office for SRO Officer
- l. Renewal of GCN Training Contract
- m. Renewal of Lexia Learning System Contract
- n. Renewal of OKTLE Agreement
- o. Renewal of Follett/Destiny Contract
- p. Renewal of Athletic Training Contract
- q. Renewal of Standley Systems Contract
- r. Renewal of workers' compensation contract with Zenith
- s. Renewal of OSSBA/Assemble Meetings Agreement

- t. Purpose of Account — Athletics (Secondary Activities)
 - u. Purpose of Account — BWECC Office
 - v. Purpose of Account — BWECC Media
 - w. Purpose of Account — BWECC Daycare
 - x. Purpose of Account — Grand Office
 - y. Purpose of Account — Grand Library Activity
 - z. Purpose of Account — Grand Clubs
 - aa. Purpose of Account — Grand Daycare
 - bb. Purpose of Account — Lincoln Office
 - cc. Purpose of Account — Lincoln Media Center
 - dd. Purpose of Account — Lincoln Clubs
 - ee. Purpose of Account — CMS Office
 - ff. Purpose of Account — CMS Media Center
 - gg. Purpose of Account — CMS Clubs
 - hh. Purpose of Account — HS Office
 - ii. Purpose of Account — HS Electives
 - jj. Purpose of Account — HS Clubs
 - kk. Purpose of Account — Special Olympics and Special Education Activities
 - ll. Purpose of Account — Johnson O'Malley Program or Title VI Indian Education
 - mm. Purpose of Account — FFA
 - nn. Purpose of Account — Classes
 - oo. Purpose of Account — ABE/HSE (Adult Education) 970
 - pp. Purpose of Account — ABE/HSE (Adult Education) 971
 - qq. Purpose of Account — Transportation/Maintenance
 - rr. Purpose of Account — CPS Administration
 - ss. Purpose of Account — Exterior Solutions Chickasha Family Assistance
 - tt. Purpose of Account — Nurse
13. Discussion and possible action regarding proposed Executive Session to discuss:
 - a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).
 14. Acknowledge return to open session and executive session compliance statement
 15. Discussion and possible action regarding the hiring of individuals listed on Exhibit A
 16. Discussion and possible action regarding the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A
 17. Discussion and possible action regarding the resignations of individuals listed on Exhibit A
 18. Discussion and possible action regarding the retirement of individuals listed on Exhibit A
 19. Discussion and possible action regarding proposed Executive Session to discuss the evaluation and employment of the Superintendent Executive Session Authority: Okla. Stat. Tit. 25, 307 (B)(1)
 20. Acknowledge return to open session and executive session compliance statement
 21. Discussion and possible action regarding the Superintendent's employment
 22. New Business

This item is limited to any matter not known about or which could not have been reasonably foreseen prior to the time of posting this agenda [Okla. Stat. Tit. 25, Section 311 (A)(9)].

23. Superintendent's Report
24. Motion to Adjourn

This agenda was posted at 2:00 p.m. on the 11th day of June 2021, on the east and west doors of the Administration Building, Chickasha Public Schools, 900 W. Choctaw, Chickasha, Ok. and emailed to the concerned public. Notice of the meeting was given to the Grady County Clerk at 11:40 a.m. on the 12th day of November 2020.

Rochelle Bowens
Board Clerk

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC: Covid-19 Training Stipend for Tiffany O’Daniel

ADMINISTRATIVE RECOMMENDATION:

To approve a Covid-19 Training Stipend for Tiffany O’Daniel.

RATIONALE FOR RECOMMENDATION:

Ms. O’Daniel does not fit the original criteria for the stipend, because she was not hired as a “permanent sub”. Ms. O’Daniel completed her student teaching at BWECC, during the Fall 2020 semester. Upon degree completion and certification obtainment, Ms. O’Daniel began subbing for CPS. From 12/03/20-01/29/21, Ms. O’Daniel subbed 24 days. On 02/01/21, Ms. O’Daniel was hired to begin as a fully certified teacher at BWECC, to assist with lowering class-size when we allowed virtual students to return to in-person. Essentially, Ms. O’Daniel worked the entire second semester of the 2020-2021 school year. For this reason, we are requesting that Ms. O’Daniel be awarded the \$750 stipend.

Ms. O’Daniel has completed the necessary Covid-19 training.

FISCAL NOTE:

\$750.00

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Rick Croslin
Pam Ladyman
Jennifer Stegman
Seth Meier

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC: Covid-19 Training Stipend for Susannah Tate

ADMINISTRATIVE RECOMMENDATION:

To approve a Covid-19 Training Stipend for Susannah Tate.

RATIONALE FOR RECOMMENDATION:

Ms. Tate does not fit the original criteria for the stipend, because she was not hired as a “permanent sub”. Ms. Tate subbed 121 days from 08/21/21-03/31/21. On 04/01/21, she transitioned immediately to a fully-hired paraprofessional position. She was not originally hired as a permanent substitute, because the employee she was subbing for was on leave. Essentially, Ms. Tate worked the entire 2020-2021 school year. For this reason, we are requesting that Ms. Tate be awarded the \$1,500 stipend.

Ms. Tate has completed the necessary Covid-19 training.

FISCAL NOTE:

\$1,500.00

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Rick Croslin
Pam Ladyman
Jennifer Stegman
Seth Meier

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC: District Negotiation Team

ADMINISTRATIVE RECOMMENDATION: Administration recommends the Board approve the district negotiation team. Team members: Rick Croslin, Jennifer Stegman, Pam Ladyman and Debby Davis.

RATIONALE FOR RECOMMENDATION:

FISCAL NOTE: None

OPTIONS:

1. Approve the recommendation.
2. Not approve the recommendation.
3. Request additional information.

CONTACT PERSON: Rick Croslin, Superintendent, 405-222-6500

Implemented: April 2020

ITEM OF CONSIDERATION
Board of Education
June 14, 2021

TOPIC: Renewal of Liability Insurance.

ADMINISTRATIVE RECOMMENDATION: Accept Insurance Quote.

RATIONALE FOR RECOMMENDATION: Insurance premiums increased significantly this year. We considered reducing the cost by increasing our deductibles on the coverage. Consider options as presented in workgroup meeting.

FINANCIAL IMPACT AND FUNDING: There is an increase in premium cost but the district would not have as much risk if a claim had to be made.

OPTIONS:

1. Approve
2. Not Approve
3. Table

CONTACT PERSON: Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin
Superintendent of Chickasha Public Schools

*Forms are due to the Superintendent's Office by Tuesday, the week **before** the Board Meeting

ITEM OF CONSIDERATION
Board of Education
June 14, 2021

TOPIC: Recommendation to accept the Renewal of Lease Purchase Agreements for FY 22.

ADMINISTRATIVE RECOMMENDATION: Accept renewals

RATIONALE FOR RECOMMENDATION: The district has multiple year lease agreements that were used to purchase products or construct and upgrade buildings for the district. These leases need to be renewed each year. The total lease amounts, remaining balance, current payment, number of payments, and fund are included in the accompanying document.

FINANCIAL IMPACT AND FUNDING: These are multiple year lease purchase agreements and factored into budget.

OPTIONS:

1. Approve
2. Not Approve
3. Table

CONTACT PERSON: Jennifer Stegman 405-222-6500 ext 1001 and Mr. Croslin
Superintendent of Chickasha Public Schools

To: Board of Education
From: Jennifer Stegman Assistant Superintendent
Date: June 16, 2020
Subject: Renewal of Lease Purchase Agreements

We currently have (6) lease purchase agreements that require board approval for the 2021-22 FY:

Date of Agreement	Purpose	Amount	Balance @ 6/30/2021	2021-22 Payment	Number of Payments	Fund
	CPS - Copier Lease	178,313.34	\$ 145,820.46	39,949.32	13-24 of 60	General
	CPS - Five (5) School Buses	498,351.29	316,556.00	80,750.00	3 of 4	General
	CPS - Qualified Construction Bonds (150,000)	169,503.10	20,173.19	20,604.90	10 of 10	Building
	CPS - Pitney Bowes	26,737.80	5,347.56	5,347.56	17-20 of 20	General
	CPS - Facilities Lease Revenue Bonds August 2010A & B	22,864,316.10	7,575,000.00	2,642,400.00	23 of 28	Bond Fund 31
	CPS - Combined Purpose Bond 2021	2,700,000.00	2,700,000.00	18,225.00	1 of 11	Bond Fund 32
	Total	26,437,221.63	10,762,897.21	2,807,276.78		

Recommendation:

That the Board approve the five (5) lease purchase agreements for the 2021-22 FY.

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC: Secretary Job Description

ADMINISTRATIVE RECOMMENDATION:

To approve an updated job description for the secretary position.

RATIONALE FOR RECOMMENDATION:

Current related job descriptions are: “Elementary/Middle Secretary” and “High School Secretary”. This distinction creates unnecessary distinctions and can hinder the district for staffing, reassigning, and/or initially assigning staff for current and changing district staffing needs. Creating a blanket job description allows for someone to be hired at any site or department, and then the calendar days are assigned based from current practice, negotiated agreements, and/or needs (197 or 253 days).

FISCAL NOTE:

None.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Seth Meier, Executive Director of Curriculum and Personnel
Rick Croslin, Superintendent



**Chickasha Public Schools
Job Description**

Job Title: Secretary

Required Qualifications: High school diploma or GED. Must be bondable (if handling the financial responsibilities).

Preferred Qualifications: Two (2) years of related office experience, preferably in a school office. Receptionist skills. Advanced training related to office management and computers. Knowledge of accounting and bookkeeping procedures.

Reports To: Site Administrators, Site Counselors, Department Supervisor, or Administration Building Supervisor

Purpose: To ensure the efficient operation of an office setting, which supports the vision and mission of the district.

Essential Job Functions: The duties listed below are not intended to depict all tasks required by this position. Duties may also be divided among staff, as directed by the supervisor. Some job functions may be interchanged or excluded, depending on if the position is within a department vs. a school site.

- Comply with School Board Policy
- Responsible for keeping accurate records of attendance for all students; compiling and maintaining the necessary data; making all attendance reports, drops and gains, class size analysis reports and forwarding them to the central office on time. If applicable; print schedules, report cards and transcripts
- Accurate accounting procedures for activity funds and general budget funds (purchase orders, bills, invoices, etc).
- Collect and receipt monies from teachers (picture money, book orders, supplies, etc.) and make daily deposits
- Responsible for all enrollment and withdrawal procedures, including transfers, requesting and sending of records and maintaining records of all such transactions
- Maintain records on employee absenteeism and forms for substitutes
- Obtain substitutes as needed
- Assisting Principal in typing and disseminating letters, memos, newsletters, faculty meeting agendas, State and NCA Accreditation reports, faculty and student handbooks, reports requested by SDE, district Superintendent, School Board and others deemed necessary by the Principal
- Responsible for basic first aide care for students sick or injured; taking temperatures, tending to minor cuts, scratches and other complaints of illness or injury; calling parents and or school nurse when necessary
- Answer the telephone and route calls and messages to proper individuals
- Receive and sort mail daily
- Give student medication and document in the daily log
- If applicable; In the absence of the building assistant, the secretary must have competency in all the procedures to handle the food service computer for breakfast and lunch
- Respects the privacy of confidential matters relative to students, patrons and personnel
- Uses good judgment at all times
- Cheerfully greet all visitors, making them feel welcome; providing assistance or directing them to the appropriate persons for information

- Responsible for accurate inventory of all supplies and materials; compiling and ordering general supplies for entire school use; checking supplies in and properly storing and dispensing
- Responsible for maintaining a log of reason for students' absences and tardiness
- Responsible for checking textbooks and materials in and labeling appropriately
- Responsible for keeping cumulative files and health cards in proper order accurate
- Attend quarterly safety meetings as scheduled by the district safety coordinator
- To complete other tasks that may be necessary to achieve an efficient operation of the school, department, or district
- Attend approved professional development activities that may improve professional competence or enhance the job purpose
- To complete other tasks that may be necessary to achieve an efficient operation of the school.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose
- Perform other duties, as assigned

Physical Requirements:

- Good health and high energy level
- Some bending and stooping
- Ability to reach above shoulder level
- Some climbing of short ladders
- Ability to tolerate a stressful environment
- Ability to lift objects weighing 10 lbs or more

Skills, knowledge, and abilities:

- Computer literacy
- Filing, sorting, recording, tabulating and copying
- Excellent computation skills
- Effective communication both orally and written
- Excellent interpersonal skills
- Telephone etiquette
- Ability to relate courteously with children and adults
- Knowledge of accounting procedures
- Effectively use all business machines
- Work independently
- Plan, schedule and organize work
- Maintain a positive work environment
- Interpret and apply laws, regulations and policies
- Ensure the quality of work as measured against established standards
- Maintain confidentiality
- Proficient in multi-tasking

TERMS OF EMPLOYMENT:

This position can operate from 179 or 253 days, depending on site and/or department need. Salary is based on the support negotiated agreement, unless the position is deemed FLSA "exempt".

EVALUATION:

In accordance with the support negotiated agreement.

Employee Signature

Date



Board Room, Administration Building
900 W Choctaw Ave
Chickasha, Oklahoma 73018

Regular Meeting of the Board of Education
Monday, May 10, 2021 6:00 PM Central

1. Call Meeting to Order
2. Roll Call

Attendance Taken at 6:00 PM.

Laurie Allen: Present
Christy Clift: Absent
Cara Gerdes: Present
Zack McGill: Absent
Robyn Morse: Present

Non-Members: Rick Croslin Superintendent, Jennifer Stegman Asst. Superintendent/CFO, Rochelle Bowens Board Clerk, Kelly Hair Deputy Minutes Clerk, Pam Ladyman Executive Director of Student Services, Seth Meier Executive Director Curriculum/Personnel, Jerry Don Bray Director of Activities, Dan Turner Executive Director of Operations, Mark Crowder Maintenance, Dan Andruious Smith Roberts Baldishchwiler, Paula Veach, Elizabeth Fechner CQA-Director, Wilma Dudley CASE, Debby Davis Principal, Dereth Harrison Principal, Yvonne Kennedy Asst. Principal, Dr. R.P. Ashanti- Alexander Principal, Rhonda Snow Principal, Tressia Meeks Principal.

Motion to adjourn and then reconvene at the Chickasha High School Auditorium due to room capacity. This motion, made by Laurie Allen and seconded by Cara Gerdes, passed.

Laurie Allen: Yea
Christy Clift: Absent
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 3, Nay: 0, Absent: 2

Meeting reconvened at the Chickasha High School Auditorium at 6:15pm.

3. Pledge of Allegiance:
Lincoln Elementary

Attendance Update Taken at 6:15 PM.

Christy Clift: Present

4. Recognitions:

Chicken Express Employees of the Month for May

- Support: Stephanie Riley — Transportation
- Support: Mark Crowder — Maintenance

Chickasha Association of Support Employees was recognized by OEA, and won the 2021 Collective Bargaining Award.

2021 Academic All-Stater — Aubree Wright

Activity Accomplishments:

Archery: Elementary Girls - Zoe Reyes - 1st, Elementary Boys - Hayden Raasch 3rd, Middle School Boys - Nolan Myrko - 1st, High School Team - CHS - 3rd, High School Girls - Trinity Badillo - 2nd

Baseball: Hosted bi-district games, have not selected All-state/All-conference yet

Boys Basketball: Xavier Copeland-McFadden Second Team all conference, Ma'lek Murphy Honorable mention.

Girls Basketball: Leighanne Eaton, Rylie Weber, Lexi Albright, Chloe Steelman- Conference Honorable mention.

Cheer: Cheer was a state qualifier in both Game-Day and Competition cheer for OSSAA- Jazmyn Murry was selected as a Region 5 -All-Region cheerleader.

Pom: Hanna Kennedy All-State Pom, as a team the pom finished runner-up for 2 dance performances at state.

Football: Kaden Stephenson was selected as a 4A All-star safety.

Girls Powerlifting: Ali Bordwine broke the record for bench press and placed 3rd at state, Chloe Johnson finished 5th at state.

Boys Powerlifting: Class 4A state Runner-up and regional champs, Ben Bowens state champion and lightweight outstanding lifter. He also broke 2 state records.

Boys Soccer: Dao Kai Lim made All-State.

Girls Soccer: Chloe Steelman and Lexi Albright made all-state, and made the playoffs.

Softball: All District Co-Defensive Player of the Year - Allyson Arthur, All District Catcher of the Year - Leighanne Eaton, All District Utility Player of the Year - Lexi Albright and Alli Bordwine

Swim: 12 state qualifiers Cayden Castrellon State qualifier in 200 Free Jennifer Veach State qualifier in 200 IM and 100 Free Avery Jones State qualifier in 500 Free and 100 Breaststroke Boys 200 Free Relay State Qualifiers: Cayden Castrellon Kaden Wallace Liam Crowl Brock Barr Dao Hong Lim Girls 200 Free Relay and the Girls 200 IM Relay State Qualifiers: Jennifer Veach Avery Jones Breanna Cason Abigail Hood.

Tennis: Jacie Ketchum and Olivia Dabney qualified for state in tennis. Boys have not had regionals yet.

Track: 7 State Qualifiers.

Wrestling: State Qualifiers-Eddie Wauahdooah - Aubrey Ryans - Bryce Dougherty - Caden McElroy.

Band: Individual Honors, *Southwest All Region Honor Band*-Jennifer Veach, Savannah Finck, Roseanna Medina, Ivey Bacon, Joseph Shaw, Aubree Wright, Coty Tarver, Zach Tarver, Clare Carver, Nathan Troub, Noah Taylor, Oklahoma All State Honor Band-Roseanna Medina, **OSSAA District Solo and Ensemble Contest**-Jennifer Veach-solo-Superior Rating, Roseanna Medina-Solo-Superior Rating, Ivey Bacon-Solo-Superior Rating, Savannah Fink-Solo-Superior Rating, Aubree Wright-Solo-Superior Rating, Mercedes Hill, Nevaeh King, Makalya Whitehead-Trumpet Trio- Superior Rating

OSSAA State Solo and Ensemble Contest- Jennifer Veach-Solo-Superior rating, Roseanna Medina-Solo-Superior Rating, Mercedes Hill, Nevaeh King, Makalya Whitehead-Trumpet Trio-Superior Rating, Ivey Bacon-Solo-Superior Rating, Savannah Fink-Solo-Excellent

Rating, Aubree Wright-Solo-Excellent Rating.

AG: Group Awards- OSSAA District Concert Band Contest-Superior or 1 rating in concert and sight-reading contest, OSSAA State Concert band Contest-Excellent or 2 rating in concert and sight-reading contest. **National Level:** 2020 National 3-Star Chapter (Top 4% of the nation), 2020 National Beef Production Placement Proficiency Winner-Emma Victory. **State Level:** 2021 Oklahoma Association of Agricultural Educators- Ideas Unlimited Award Winner-Emily Schmidt, 2021 Oklahoma FFA Building Communities Chapter Winner, 2021 Oklahoma FFA Hunger Challenge Chapter Award Recipient, 2021 State Agricultural Star in Placement-Emma Victory, 2021 Agricultural Processing Proficiency Winner-Claire Carver, 2021 Third High Individual in the Land Judging Career Development Event- Clara Duncan, 2021- Top Ten Agriscience Speech- Clara Duncan, 2021- Southwest District 2nd Place Agriscience Speech-Clara Duncan, 2021- 7 Career Passport Recipients- Emma Victory, Claire Carer, Logan McKinney, Hesston Jarvis, AJ Scifres, Parker Lehman, Bailey White, 2021- 7 Oklahoma FFA State Degree Recipients- Emma Victory Claire Carver, Elizabeth Crumm, Logan McKinney, Bailey White, AJ Scifres, Hesston Jarvis, 2021- Oklahoma Youth Expo Scholarship Recipients-Emma Victory, Claire Carver, **Career Development Event Accomplishments:** Land Judging: 5th Overall Oklahoma FFA State Interscholastics, 3rd High Individual Oklahoma FFA State Interscholastics-Clara Duncan, High Team Overall Cameron University Interscholastics, High Team Overall Altus Interscholastics, 1st High Individual Altus Interscholastics- Clara Duncan, 2nd High Individual Altus Interscholastics-Rylie Weber, 2nd High Team Redlands Community College Interscholastics, 2nd High Team Connors State College Interscholastics, 2nd High Team Seminole State College Interscholastics. **Meat Judging:** High Team Overall Branson National Judging Contest, High Team Overall Murray State College Interscholastics, 5th Overall Team Redlands Community College Interscholastics, 8th High Team Overall Oklahoma FFA State Interscholastics, 6th High Individual Oklahoma FFA State Interscholastics-Emma Victory. **Milk Quality and Products:** 4th High Team Seminole State College Interscholastics, 3rd High Individual Seminole State College- Zachary Kopec, 3rd High Team NEO Interscholastics, 4th High Team Oklahoma FFA State Interscholastics State Qualifying Contest, 3rd Overall Team Oklahoma FFA Interscholastics. **Agricultural Communications:** 3rd High Team Branson National Invitational Online Contest, 4th High Team NEO Interscholastics, 5th High Individual-Logan McKinney, 8th Overall Oklahoma FFA State Interscholastics. **Leadership Development Events:** Public Speaking: Top 10 Oklahoma FFA State Speaking Contest Agriscience Prepared Public Speaking-Clara Duncan, 2nd High Individual Southwest District Speech Contest Agriscience Prepared Public Speaking- Clara Duncan (State Qualifier), High Individual Chickasha Regional Speech Contest Agriscience Prepare Public Speaking- Clara Duncan (District Qualifier), High Individual Chickasha Regional Speech Contest Extemporaneous Public Speaking-Emma Victory (District Qualifier), Top 10 Southwest District Speech Contest Extemporaneous Public Speaking-Emma Victory, 3rd High Individual Chickasha Regional Speech Contest Extemporaneous Public Speaking- Amanda Richardson. **Livestock:** 2020 Grady County Fall Fair Reserve Champion Market Hog- Brayden McMahan, 2020 Grady County Fall Fair Reserve Champion Market Steer- Emma Victory, 2020 EYO Reserve Champion Suffolk Ewe, 2020 Tulsa State Fair Sale of Champions Hog Qualifier- Brayden McMahan, 2020 Tulsa State Fair 8th in class Hampshire Wether- Claire Carver, 2020 Tulsa State Fair 3rd Overall Suffolk Ewe-Claire Carver, 2021 Grady County Jr Livestock Show Champion Suffolk Ewe-Claire Carver, 2021 Grady County Jr Livestock Show Reserve Champion York Barrow- AJ

Scifres, 2021 Grady County Jr Livestock Show Reserve Champion Angus Steer- Emma Victory, 2021 Grady County Jr Livestock Show Premium Sale Qualifiers- Emma Victory, Amanda Richardson, Bailey White, Rylie Weber, Carson Caldwell, AJ Scifres, Joseph Victory, Kaleb Stephenson, Claire Carver, Hanna Downes, Emercyn Bates

5. Public Comment

1 public comment

6. Discussion and vote to approve or not approve Agreement with LWPB, P.C.

Motion to approve Agreement with LWPB, P.C. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

7. Discussion and vote to approve or not approve Agreement with Smith Roberts Baldischwiler, LLC (SRB)

Motion to approve Agreement with Smith Roberts Baldischwiler, LLC (SRB). This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

8. Discussion and vote to approve or not approve 2021-2022 Calendar (Revision for New Teacher Orientation)

Motion to approve 2021-2022 Calendar (Revision for New Teacher Orientation). This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

9. Discussion and vote to approve or not approve Memorandum of Understanding - Vacation Leave

Motion to approve Memorandum of Understanding - Vacation Leave. This motion, made by Laurie Allen and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

10. Discussion and vote to approve or not approve Premier|US Foods as the prime vendor distributor for school meals.

Motion to approve Premier|US Foods as the prime vendor distributor for school meals. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

11. Consent Agenda

Motion to approve Consent Agenda with the exception of item (j). Item (j) was pulled from consent agenda. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

11.a. Minutes of the April 12, 2021 regular meeting

11.b. Minute of the April 29, 2021 special meeting

11.c. Finance Report; 2020-2021

1. General Fund Nos 460-480
2. Building Fund Nos 67-68
3. 2010 Bond #31 None
4. 2021 Bond #32 3-7
5. 2008 Bond #38 None
6. Sinking Fund #41 None
7. Gifts #81 3-7
8. BJ Clack Nos. None
9. Athletic Fund Nos. 631-750

10. Activity Fund Nos. 446-495

11. Federal Program

11.d. Change Order #5

11.e. Annual Renewal of the Transition School-to-Work: Work Study Contract with Oklahoma Department of Rehabilitation

11.f. Annual Renewal of Service for EduSkills

11.g. Annual Renewal of contract with Visual Sense, Nikki Keck

11.h. Annual Renewal of Occupational Therapy Services Contract with Mary White, OTR/L

11.i. Annual Renewal for Physical Therapy Services, Carla Garling, RPT

11.j. Student Teaching Affiliation Agreement Between GCU and Chickasha Public Schools

11.k. Lease between the Chickasha Public Schools and Washita Valley Community Action Council Building #1

11.l. Lease between the Chickasha Public Schools and Washita Valley Community Action Council Building #2

11.m. Renewal of Employment Service Agreement with OSSBA and Chickasha Public Schools

11.n. Membership Renewal with OSSBA

11.o. Renewal of Service Agreement with Suddenlink

11.p. Renewal of Jostens Agreement

11.q. POA - Lincoln Elementary

12. Proposed Executive Session to Discuss:

12.a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).

13. Motion and vote to convene or not convene into executive session.

Motion to convene into Executive Session. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

Board entered into executive session at 7:53PM

14. Acknowledge return to open session and executive session compliance statement

Board returned from executive session at 8:52PM

15. Motion and vote to approve or not approve the hiring of individuals listed on Exhibit A

Motion to approve the hiring of individuals listed on Exhibit A. With the correction of Roger Haney's title change from Bus Driver to Mechanic/Bus Driver. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

Motion to approve the hiring of individuals listed on Exhibit A. With the correction of Chris Albrecht from certified temporary hire to certified teacher rehire. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

16. Motion and vote to approve or not approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A

Motion to approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A. With the following corrections: Michele Castleberry, Susan Cerny, Mary Curtis, Jamie Evans, Regan Jantzen, and Brandon Willis change from "support" transfer/reassignment/workday adjustment to "certified" transfer/reassignment/workday adjustment. This motion, made by Laurie Allen and seconded by Christy Clift, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

17. Motion and vote to approve or not approve the resignations of individuals listed on Exhibit A
Motion to approve the resignations of individuals listed on Exhibit A. This motion, made by Cara Gerdes and seconded by Christy Clift, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent

Robyn Morse: Yea

Yea: 4, Nay: 0, Absent: 1

18. Motion and vote to approve or not approve the retirement of individuals listed on Exhibit A
Motion to approve the retirement of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Cara Gerdes, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

19. New Business

No new business.

20. Superintendent's Report

Superintendent gave his report.

21. Motion to Adjourn

Motion to adjourn at 8:59PM. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Absent
Robyn Morse: Yea
Yea: 4, Nay: 0, Absent: 1

Board President

Clerk



Special Meeting of the Board of Education
Thursday, May 27, 2021 12:00 PM Central

Board Room, Administration Building
900 W Choctaw Ave
Chickasha, Oklahoma 73018

1. Call Meeting to Order
2. Roll Call

Attendance Taken at 12:01 AM.

Laurie Allen: Present
Christy Clift: Present
Cara Gerdes: Present
Zack McGill: Present
Robyn Morse: Present

3. Pledge of Allegiance

4. Discussion and vote to approve or not approve New Agreement — OKDHS School-Based Services Agreement

Motion to approve New Agreement - OKDHS School-Based Services Agreement. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

5. Discussion and vote to approve or not approve Board Room Audio Visual Upgrades

Motion to approve Board Room Audio Visual Upgrades. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

6. Discussion and vote to approve or not approve Resolution to comply with the School District Budget Act

Motion to approve Resolution to comply with the School District Budget Act. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea

Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

7. Discussion and vote to approve or not approve change in date of payment for Pandemic Stipend

Motion to approve change in date of payment for Pandemic Stipend. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

8. Discussion and vote to approve or not approve Job Descriptions for: Curriculum Coordinator, Federal Programs Coordinator, Special Education Coordinator, and Graduation Coach

Motion to approve Job Descriptions for: Curriculum Coordinator, Federal Programs Coordinator, Special Education Coordinator, and Graduation Coach. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

9. Consent Agenda

Motion to approve Consent Agenda. This motion, made by Zack McGill and seconded by Christy Clift, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

9.a. Purpose of Account — Lincoln Elementary Office

9.b. Purpose of Account — Lincoln Elementary Media Center

9.c. Job Description — Licensed Professional Counselor (Amendment)

10. Proposed Executive Session to Discuss:

10.a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).

11. Motion and vote to convene or not convene into executive session.

Motion to convene into Executive Session. This motion, made by Cara Gerdes and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

Board entered into executive session at 12:38PM

12. Acknowledge return to open session and executive session compliance statement

Board returned from executive session at 1:31PM

13. Motion and vote to approve or not approve the hiring of individuals listed on Exhibit A

Motion to approve the hiring of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

14. Motion and vote to approve or not approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A

Motion to approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea

Zack McGill: Yea

Robyn Morse: Yea

Yea: 5, Nay: 0

15. Motion and vote to approve or not approve the resignations of individuals listed on Exhibit A

Motion to approve the resignations of individuals listed on Exhibit A. This motion, made by Christy Clift and seconded by Laurie Allen, passed.

Laurie Allen: Yea

Christy Clift: Yea

Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

16. Motion and vote to approve or not approve the retirement of individuals listed on Exhibit A
Motion to approve the retirement of individuals listed on Exhibit A. This motion, made by Zack McGill and seconded by Laurie Allen, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

17. Motion to Adjourn

Motion to adjourn at 1:34PM. This motion, made by Christy Clift and seconded by Zack McGill, passed.

Laurie Allen: Yea
Christy Clift: Yea
Cara Gerdes: Yea
Zack McGill: Yea
Robyn Morse: Yea
Yea: 5, Nay: 0

Board President

Clerk

Financial Update to Board

To: Members of the Board of Education

From: Jennifer Stegman

Date: June 14, 2021

Expenditures:

Chickasha's General Fund expenditures for the last three fiscal years (FY) and through April of the current fiscal year are presented in tables 1 and 2. Table 1 outlines salary and benefit expenses by month for all Chickasha Public School employees. Table 2 outlines General Fund total expenses (both salary and operational) by month. May expenses include payroll for teachers in July, and August.

Table 1: Payroll Expenses

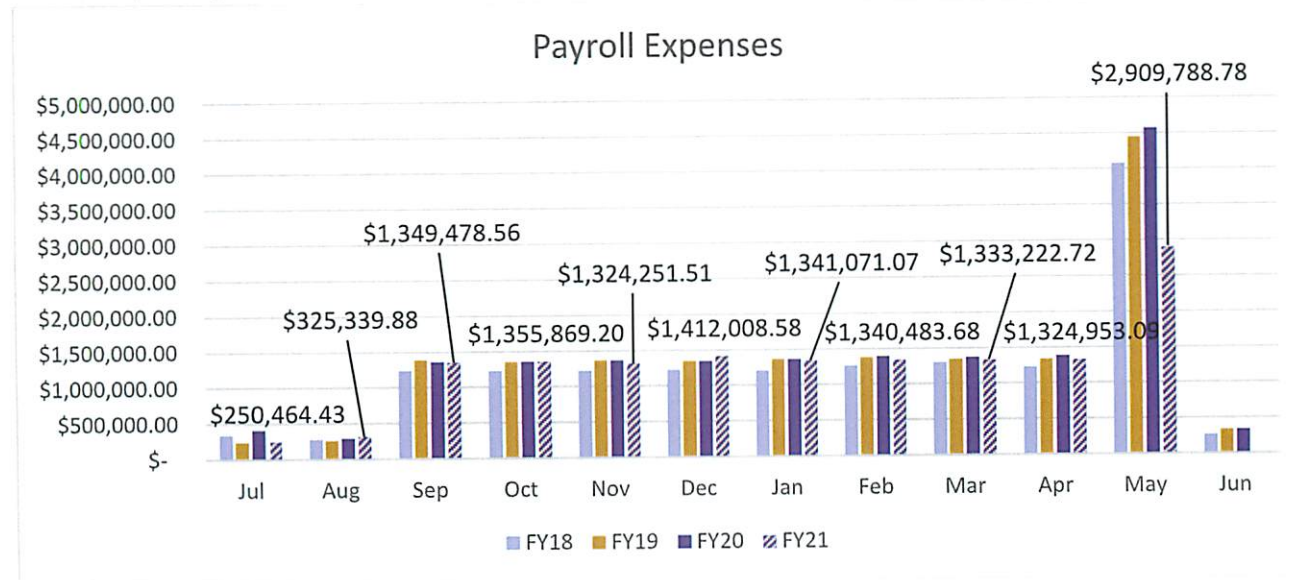
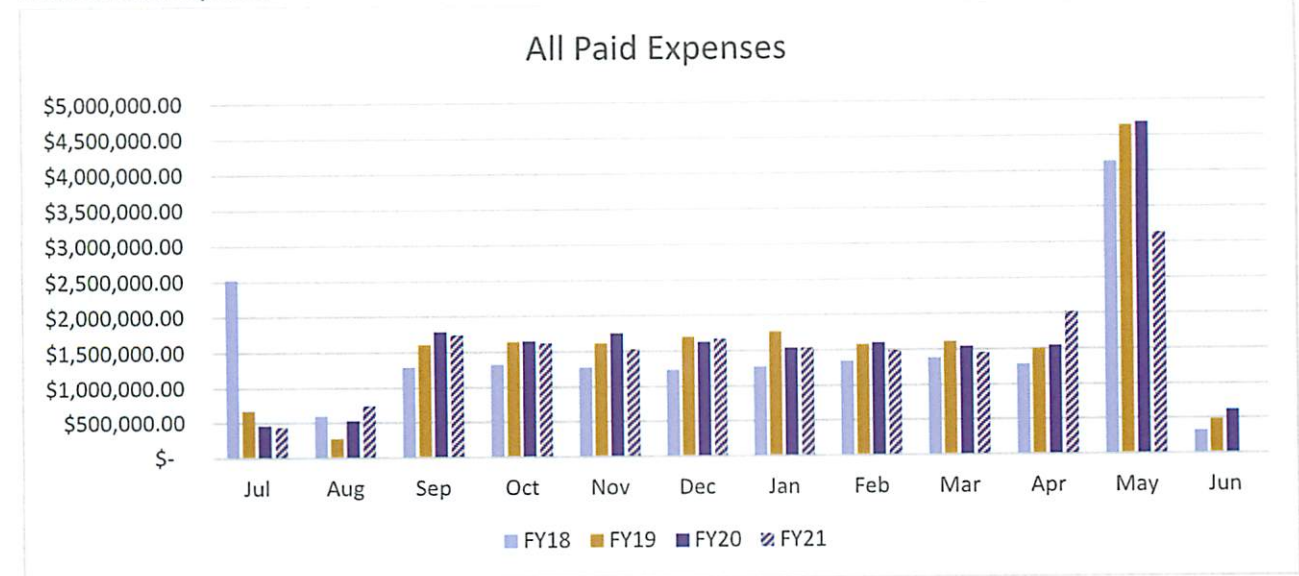


Table 2: Total Expense



Revenues:

Table 4 provides General Fund receipts by month for FY18, FY19, FY20 and through April of FY21. Receipts include funding from State, Local, and Federal Sources.

Table 4: Receipts by Month

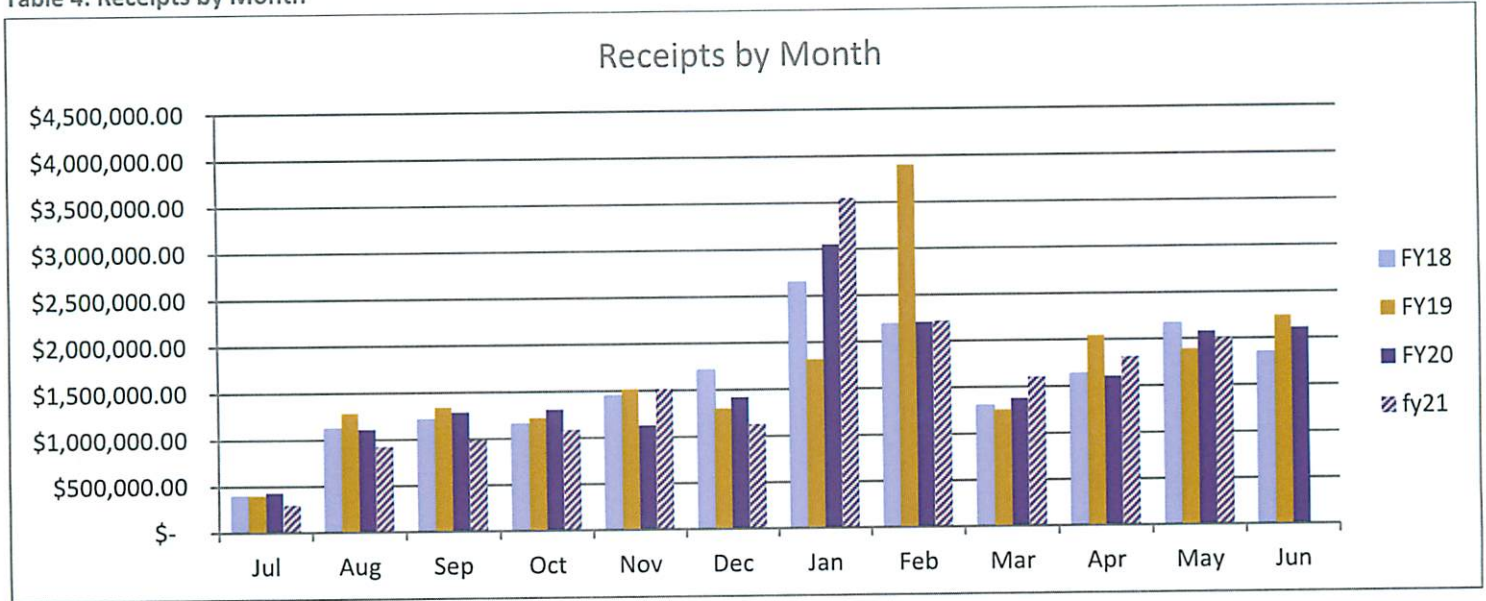
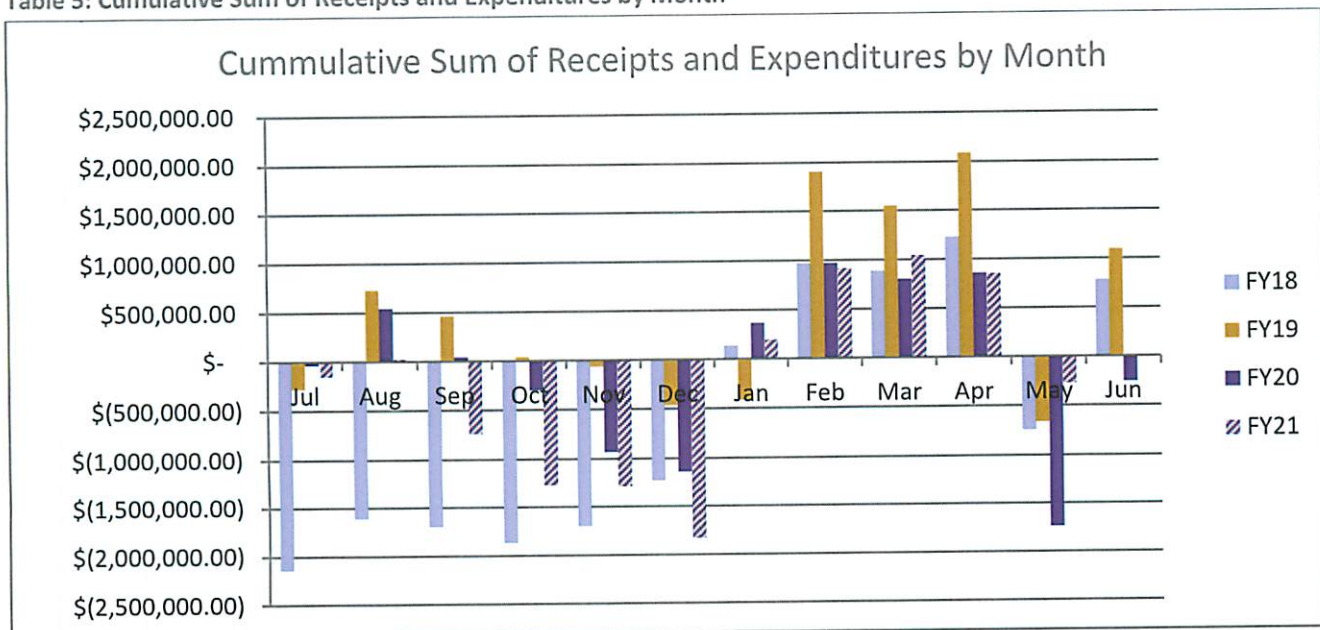


Table 5 outlines General Fund revenues and expenses by month for FY18, FY19, FY20, and through April of FY21. The values represent the cumulative sum of revenues and expenses by month. Revenues reflect collections in the designated month and year and do not include fund balances brought forward from prior years. The information provides cash flow trends and can help guide the district to project the necessary cash fund balances.

Table 5: Cumulative Sum of Receipts and Expenditures by Month



Gross Production and Ad-valorem Trend Data

Tables 6 – 10 represent ad-valorem and gross production revenues collected by the district by month and year. These collections are the majority of our local and intermediate sources of revenue and represent approximately 24% of all new revenues for the district. Most of the ad-valorem funds are collected between January and May while gross production funds are collected throughout the year. The District's ad-valorem revenues have increased since fiscal year 2015-2016. However, Gross production was highest in fiscal year 2018-2019 and has decreased over the past two years. Current Year (FY 2021) revenues to date are higher than FY 2016 and FY 2017 but lower than FY2018, FY2019, and FY2020. The trend data for Gross production revenues reflects an up and down collection across the years and is one of the most variable funding sources for the district.

Table 6 Cumulative Ad-valorem Revenues by Year and Month

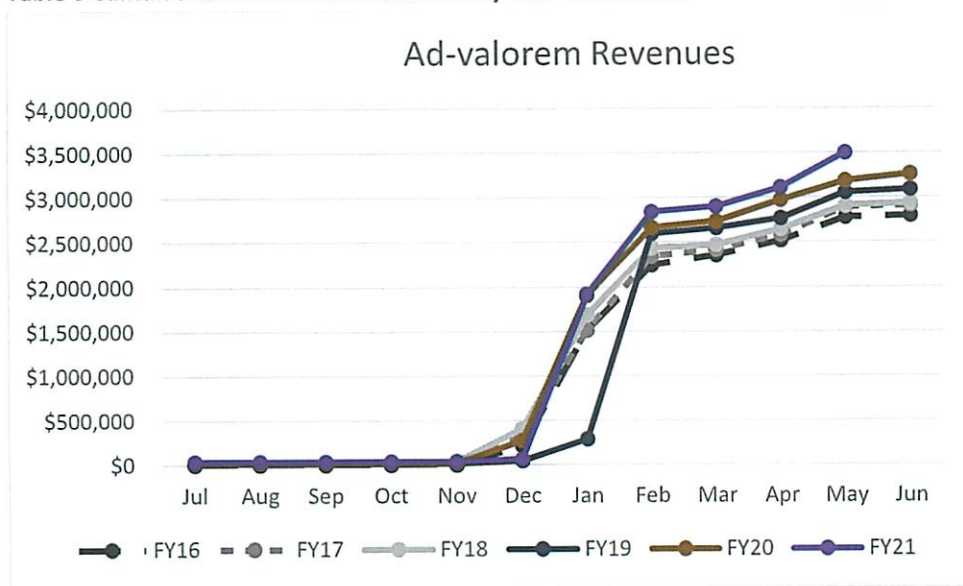


Table 7 General Fund Ad-valorem Data

Ad-valorem - General Fund

Month	FY16	FY17	FY18	FY19	FY20	FY21
Jul	\$0	\$17,050	\$16,048	\$14,102	\$21,561	\$35,185
Aug	\$0	\$0	\$0	\$0	\$0	0
Sep	\$0	\$0	\$0	\$0	\$0	0
Oct	\$0	\$0	\$0	\$0	\$0	0
Nov	\$0	\$10,098	\$25,335	\$0	\$0	0
Dec	\$217,859	\$299,399	\$366,975	\$33,109	\$253,488	\$29,148
Jan	\$1,297,766	\$1,191,288	\$1,276,711	\$242,431	\$1,629,753	\$1,850,148
Feb	\$728,789	\$824,573	\$746,706	\$2,306,069	\$758,763	\$925,623
Mar	\$106,812	\$71,635	\$37,928	\$59,457	\$66,992	\$56,981
Apr	\$163,640	\$167,179	\$174,721	\$110,987	\$238,679	\$212,968
May	\$260,899	\$309,173	\$262,478	\$287,476	\$213,930	\$389,238
Jun	\$18,631	\$18,950	\$23,163	\$31,664	\$76,500	
FY Total	\$2,794,395	\$2,909,346	\$2,930,064	\$3,085,296	\$3,259,666	\$3,499,292

Table 8 Gross Production Cumulative Revenue Collections by Month and Year

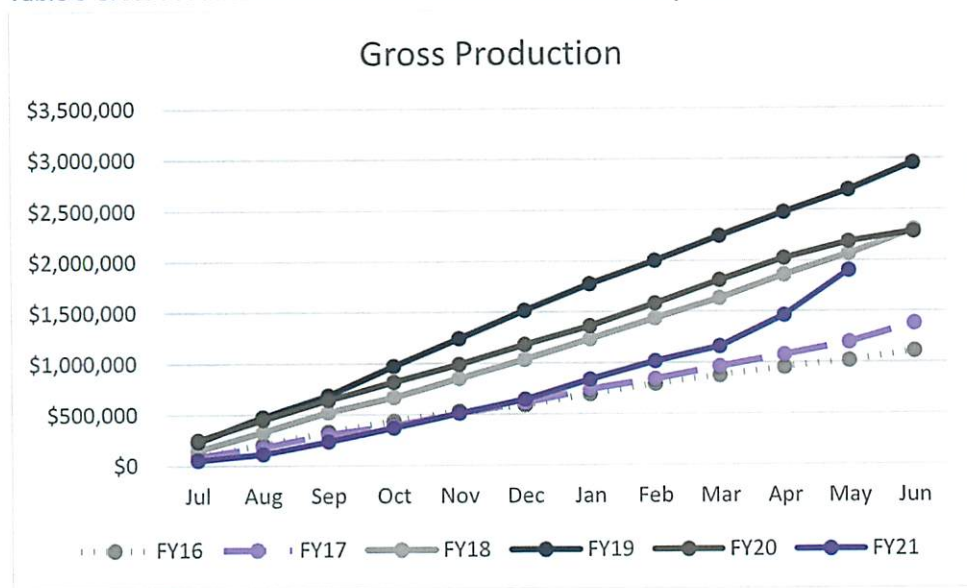
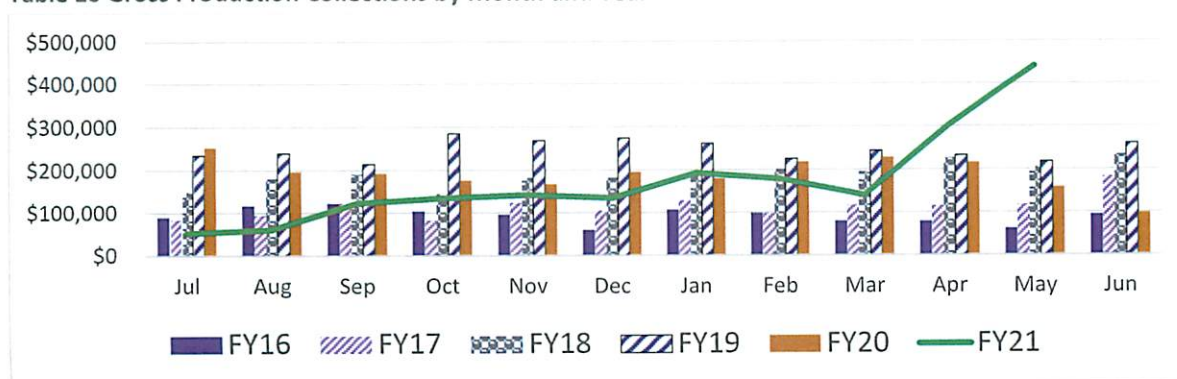


Table 9 General Fund Gross Production Data

Gross Production - General Fund

Month	FY16	FY17	FY18	FY19	FY20	FY21
Jul	\$90,083	\$84,745	\$150,829	\$235,366	\$252,701	\$52,999
Aug	\$117,283	\$95,083	\$181,437	\$239,294	\$197,165	\$61,000
Sep	\$122,772	\$124,176	\$191,452	\$214,433	\$192,667	\$122,173
Oct	\$103,888	\$83,039	\$145,662	\$284,914	\$176,541	\$134,017
Nov	\$95,971	\$123,717	\$183,443	\$268,164	\$167,948	\$141,738
Dec	\$59,776	\$105,633	\$183,042	\$273,657	\$195,499	\$134,162
Jan	\$106,733	\$128,915	\$199,573	\$260,831	\$180,352	\$193,130
Feb	\$99,112	\$99,186	\$202,535	\$225,607	\$219,104	\$178,618
Mar	\$79,764	\$117,764	\$195,829	\$243,506	\$228,294	\$140,201
Apr	\$78,699	\$115,800	\$227,493	\$232,368	\$216,446	\$303,153
May	\$61,494	\$118,004	\$206,525	\$217,474	\$158,730	\$441,324
Jun	\$94,162	\$183,904	\$234,428	\$259,431	\$98,049	
FY Total	\$1,109,739	\$1,379,966	\$2,302,247	\$2,955,046	\$2,283,496	

Table 10 Gross Production Collections by Month and Year



Motor Vehicle Tax and County 4 Mill Revenue Trend Data

The Motor Vehicle Tax is one of our State Sources of Revenue. State sources of revenue represent approximately 55% of the district's total revenue. The Motor Vehicle Tax is approximately 10% of all the State revenue sources. The current year collections for the Motor Vehicle Tax are down from the past 4 years. Table 11 provides the differences of cumulative revenues from current year (FY2021) and previous years. This comparison reflects the differences in revenues from prior years at each month throughout the year. Revenues collected through April of FY2021 are down by \$158,778 from revenues collected through April of FY2020. Table 12 provides the cumulative revenues for the Motor Vehicle Tax by month and year. The County 4 Mill revenue collections are part of the Intermediate revenues. These revenues are slightly up from previous years. Table 13 provides the cumulative revenue collections for the past 5 years.

Table 11 Comparison Differences in FY2021 and Previous Years

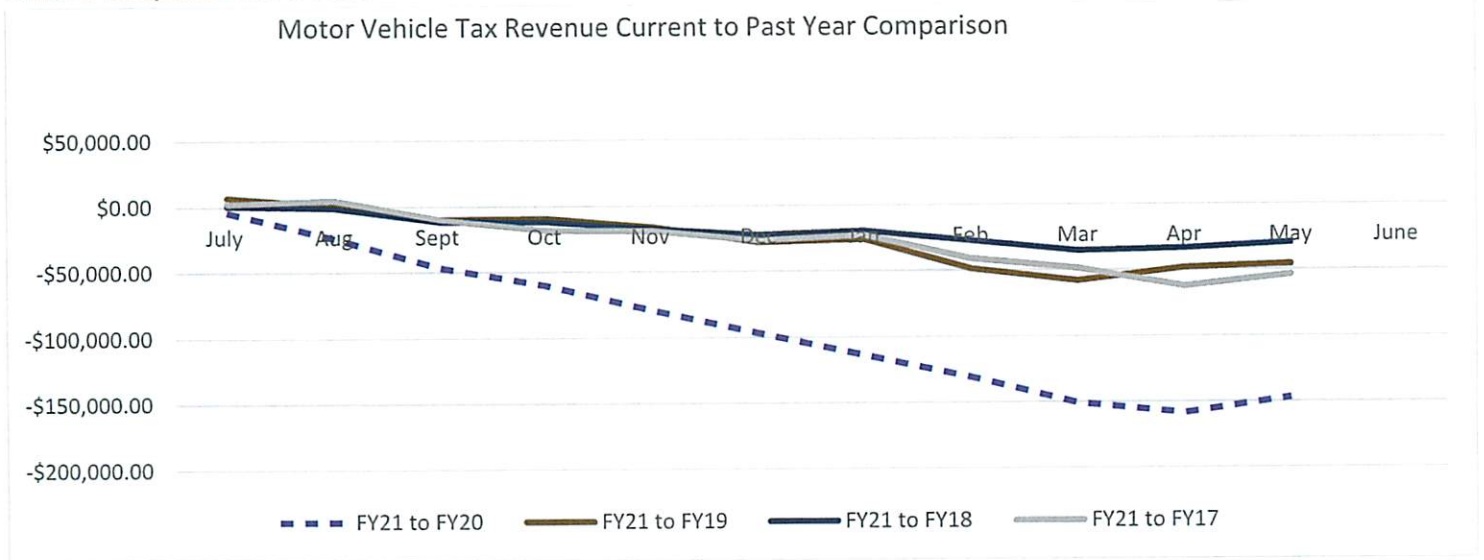


Table 12: Motor Vehicle Cumulative Collections by Year and Month

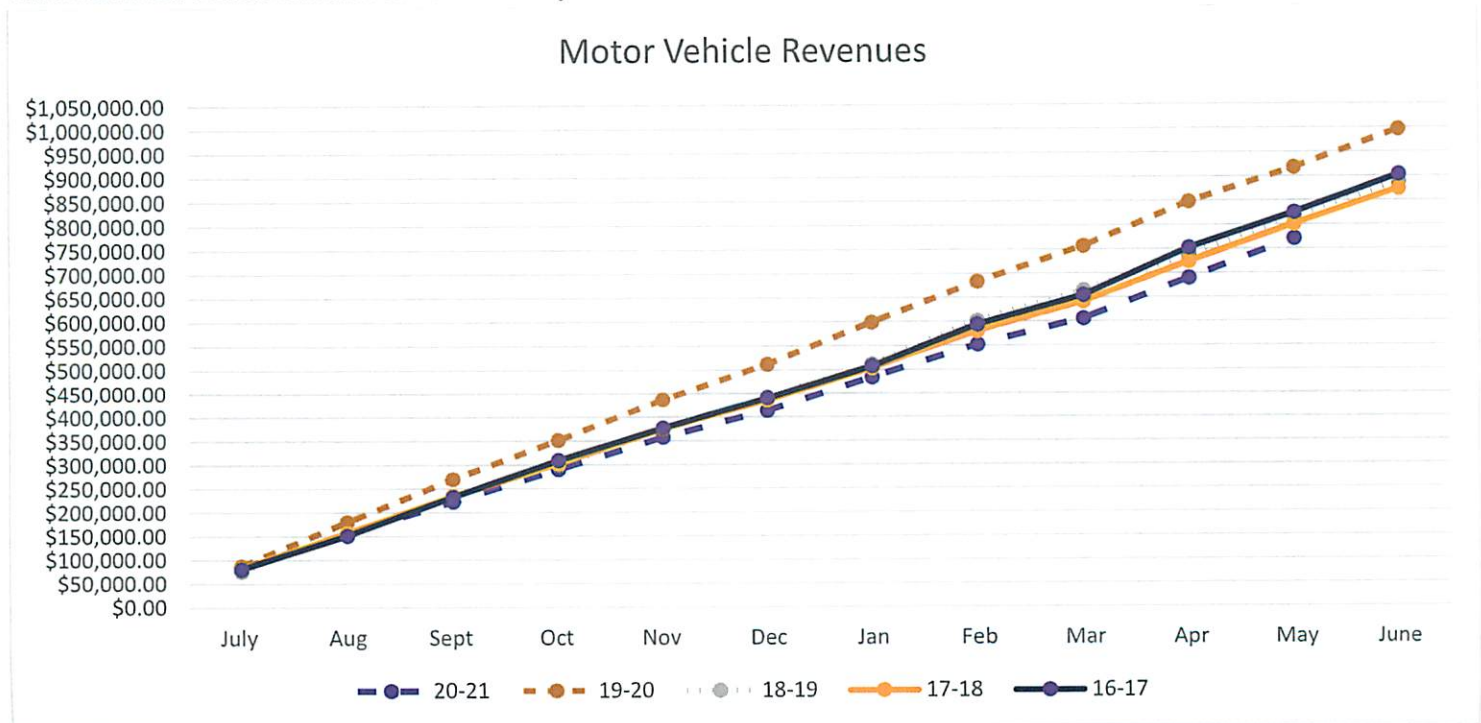
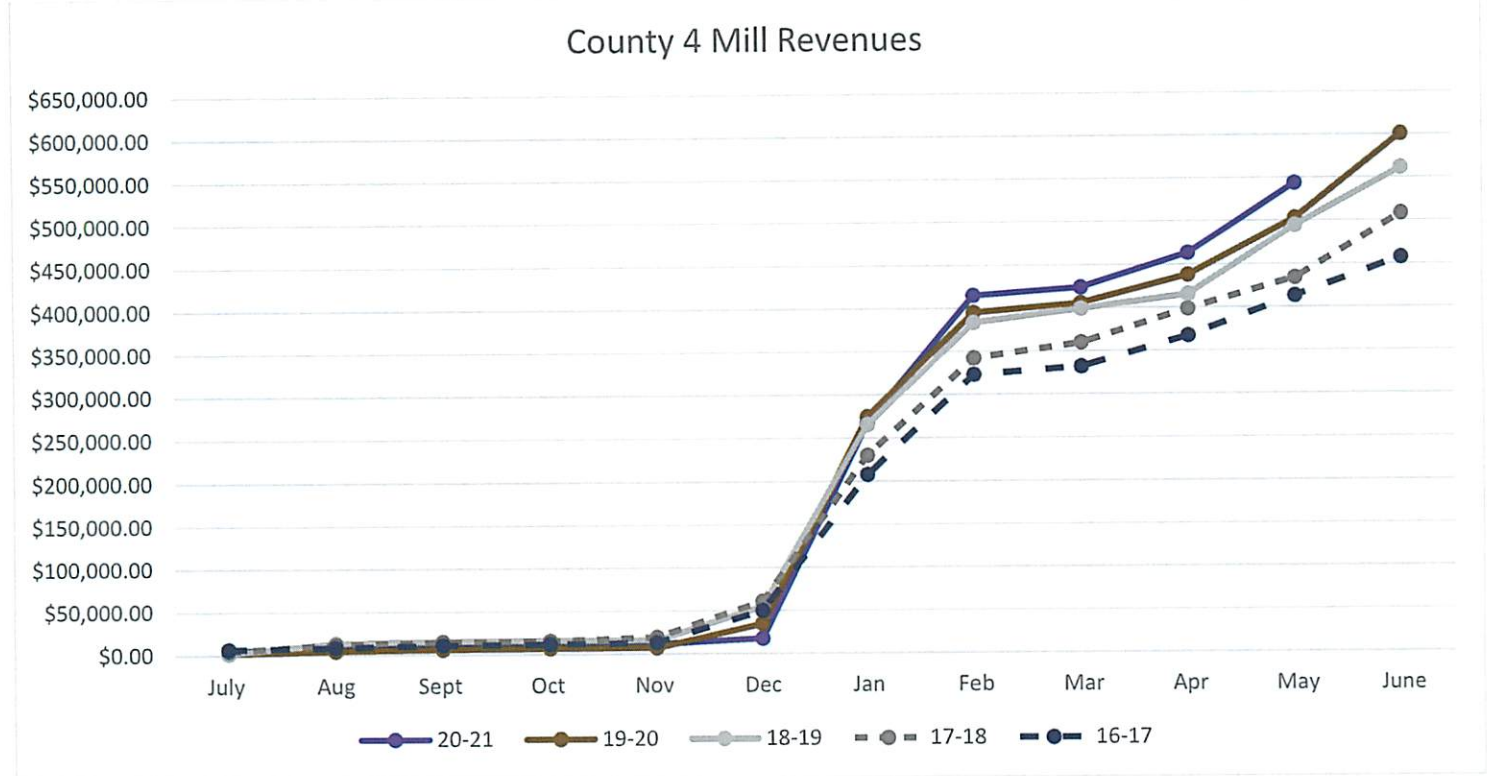


Table 13: County 4 Mill Cumulative Revenues by Year and Month



Budget Analysis

Options: Year: 2020-2021, Date Range: 7/1/2020 - 5/31/2021, Print Detail: False

Classification	Appropriation	Encumbered	Paid	Encumbered Balance	Unencumbered Balance	% Enc Budget
2020-2021						
11 GEN FUND-FOR OP	22,814,619.94	20,793,963.24	17,656,466.20	3,137,497.04	2,020,656.70	91.14%
21 Building	4,243,243.40	2,938,407.70	2,782,429.24	155,978.46	1,304,835.70	69.25%
31 2020 Bond Fund	5,015,000.00	4,970,564.13	4,969,064.13	1,500.00	44,435.87	99.11%
32 2021 Bond Fund	2,700,000.00	551,306.28	61,468.77	489,837.51	2,148,693.72	20.42%
41 Sinking	5,208,600.00	2,610,200.00	2,610,200.00	0.00	2,598,400.00	50.11%
60 BJ Clack Scholarships	0.00	25,991.38	25,991.38	0.00	-25,991.38	100.00%
61 ACTIVITY FUND	0.00	413,121.42	412,881.44	239.98	-413,121.42	100.00%
62 ATHLETIC FUND	0.00	413,016.19	413,016.19	0.00	-413,016.19	100.00%
81 GIFT FUND	21,955.00	7,702.60	7,447.40	255.20	14,252.40	35.08%
Total 2020-2021	\$40,003,418.34	\$32,724,272.94	\$28,938,964.75	\$3,785,308.19	\$7,279,145.40	81.80 %
Report Total	\$40,003,418.34	\$32,724,272.94	\$28,938,964.75	\$3,785,308.19	\$7,279,145.40	81.80 %

Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 62, Date Range: 7/1/2020 - 5/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 003 Athletics							
000 UNDISTRIBUTED EXP	\$0.00	\$69,110.76	\$0.00	\$0.00	\$69,110.76	\$0.00	\$69,110.76
800 ATH PROG-COMPETITIVE	\$0.00	\$0.00	\$0.00	\$69,110.76	(\$69,110.76)	\$0.00	(\$69,110.76)
801 Athletic Misc.	\$0.00	\$4.25	\$873.94	\$0.00	\$878.19	\$0.00	\$878.19
802 Archery	\$0.00	\$0.00	\$1,941.81	\$923.00	\$1,018.81	\$0.00	\$1,018.81
803 Baseball	\$0.00	\$5,797.10	\$1,432.24	\$6,676.08	\$553.26	\$0.00	\$553.26
804 Basketball-Boys	\$0.00	\$6,073.50	\$1,960.23	\$4,687.51	\$3,346.22	\$0.00	\$3,346.22
805 Basketball-Girls	\$0.00	\$8,738.90	\$6,478.28	\$7,880.24	\$7,336.94	\$0.00	\$7,336.94
806 Cheer	\$0.00	\$7,817.22	\$4.00	\$7,113.86	\$707.36	\$0.00	\$707.36
807 Concession	\$0.00	\$65,068.10	\$8,773.98	\$52,170.03	\$21,672.05	\$0.00	\$21,672.05
808 Cross Country-Boys	\$0.00	\$0.00	\$1,500.00	\$566.00	\$934.00	\$0.00	\$934.00
809 Cross Country-Girls	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
810 Football	\$0.00	\$22,322.63	\$6,943.95	\$20,578.16	\$8,688.42	\$0.00	\$8,688.42
815 Gate	\$0.00	\$224,372.93	\$19,906.20	\$217,336.75	\$26,942.38	\$0.00	\$26,942.38
816 Golf Boys	\$0.00	\$1,000.00	\$1,039.36	\$1,341.49	\$697.87	\$0.00	\$697.87
817 Golf Girls	\$0.00	\$1,000.00	\$627.20	\$0.00	\$1,627.20	\$0.00	\$1,627.20
818 Pom	\$0.00	\$1,309.02	\$2,711.05	\$3,572.47	\$447.60	\$0.00	\$447.60
819 Powerlifting	\$0.00	\$0.00	\$642.47	\$0.00	\$642.47	\$0.00	\$642.47
820 Softball	\$0.00	\$6,478.94	\$2,488.22	\$7,862.30	\$1,104.86	\$0.00	\$1,104.86
821 Soccer-Boys	\$0.00	\$148.63	\$1,199.28	\$857.04	\$490.87	\$0.00	\$490.87
822 Soccer-Girls	\$0.00	\$7,714.19	\$1,631.29	\$8,609.64	\$735.84	\$0.00	\$735.84
824 Swim-Girls	\$0.00	\$911.03	\$0.00	\$642.86	\$268.17	\$0.00	\$268.17
825 Tennis-Boys	\$0.00	\$165.83	\$854.89	\$48.00	\$972.72	\$0.00	\$972.72
826 Tennis-Girls	\$0.00	\$0.00	\$711.89	\$0.00	\$711.89	\$0.00	\$711.89
827 Track-Boys	\$0.00	\$0.00	\$763.48	\$0.00	\$763.48	\$0.00	\$763.48
828 Track-Girls	\$0.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00	\$0.00	\$1,500.00
829 Volleyball	\$0.00	\$0.00	\$3,627.00	\$352.00	\$3,275.00	\$0.00	\$3,275.00
830 Wrestling	\$0.00	\$3,060.00	\$0.00	\$2,688.00	\$372.00	\$0.00	\$372.00
Total Project - 003 Athletics	\$0.00	\$431,093.03	\$69,110.76	\$413,016.19	\$87,187.60	\$0.00	\$87,187.60
Total	\$0.00	\$431,093.03	\$69,110.76	\$413,016.19	\$87,187.60	\$0.00	\$87,187.60

Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 7/1/2020 - 5/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 000 NON-CATEGORICAL EXP							
000 UNDISTRIBUTED EXP	\$0.00	\$211,163.70	\$0.00	\$0.00	\$211,163.70	\$0.00	\$211,163.70
900 NON ATHLETIC PROG	\$0.00	\$0.00	\$0.00	\$211,163.70	(\$211,163.70)	\$0.00	(\$211,163.70)
910 Grand Office	\$0.00	\$500.00	\$0.00	\$0.00	\$500.00	\$0.00	\$500.00
Total Project - 000 NON-CATEGORICAL EXP	\$0.00	\$211,663.70	\$0.00	\$211,163.70	\$500.00	\$0.00	\$500.00
Project - 001 Activity Offices							
901 Bill Wallace Office	\$0.00	\$11,632.08	\$8,914.68	\$6,781.58	\$13,765.18	\$239.98	\$13,525.20
910 Grand Office	\$0.00	\$6,674.84	\$30,390.54	\$6,081.46	\$30,983.92	\$0.00	\$30,983.92
920 Lincoln Office	\$0.00	\$1,328.47	\$7,615.09	\$2,562.19	\$6,381.37	\$0.00	\$6,381.37
930 Middle School Office	\$0.00	\$6,315.60	\$8,237.29	\$6,099.52	\$8,453.37	\$0.00	\$8,453.37
931 Middle School Media Center	\$0.00	\$55.00	\$0.00	\$0.00	\$55.00	\$0.00	\$55.00
938 Middle School Honor Society	\$0.00	\$120.80	\$0.00	\$0.00	\$120.80	\$0.00	\$120.80
950 High School Office	\$0.00	\$4,502.71	\$4,916.14	\$2,428.96	\$6,989.89	\$0.00	\$6,989.89
970 ABE	\$0.00	\$4,475.00	\$317.84	\$4,043.28	\$749.56	\$0.00	\$749.56
971 ABE	\$0.00	\$1,480.00	\$725.69	\$199.83	\$2,005.86	\$0.00	\$2,005.86
980 Facilities	\$0.00	\$171.79	\$253.57	\$203.60	\$221.76	\$0.00	\$221.76
990 CPS Administration	\$0.00	\$920.78	\$7,484.65	\$5,199.98	\$3,205.45	\$0.00	\$3,205.45
991 CPS Nurse	\$0.00	\$0.00	\$232.71	\$0.00	\$232.71	\$0.00	\$232.71
993 Textbook/Equipment	\$0.00	\$1,335.00	\$0.00	\$0.00	\$1,335.00	\$0.00	\$1,335.00
Total Project - 001 Activity Offices	\$0.00	\$39,012.07	\$69,088.20	\$33,600.40	\$74,499.87	\$239.98	\$74,259.89
Project - 002 Activity Media Centers							
902 Bill Wallace Media Center	\$0.00	\$202.00	\$1,201.88	\$0.00	\$1,403.88	\$0.00	\$1,403.88
911 Grand Media Center	\$0.00	\$86.00	\$326.84	\$0.00	\$412.84	\$0.00	\$412.84
921 Lincoln Media Center	\$0.00	\$0.00	\$198.69	\$0.00	\$198.69	\$0.00	\$198.69
931 Middle School Media Center	\$0.00	\$1,757.69	\$2,269.27	\$2,733.90	\$1,293.06	\$0.00	\$1,293.06
Total Project - 002 Activity Media Centers	\$0.00	\$2,045.69	\$3,996.68	\$2,733.90	\$3,308.47	\$0.00	\$3,308.47
Project - 005 Activity Clubs							
912 Elementary Robotics	\$0.00	\$0.00	\$1,192.27	\$286.12	\$906.15	\$0.00	\$906.15
913 Grand Spirit Squad	\$0.00	\$2,737.50	\$6,694.96	\$3,233.87	\$6,198.59	\$0.00	\$6,198.59
914 Grand School Store	\$0.00	\$0.00	\$50.00	\$0.00	\$50.00	\$0.00	\$50.00
915 Robotics	\$0.00	\$9,350.00	\$24,507.75	\$7,337.73	\$26,520.02	\$0.00	\$26,520.02
922 Lincoln Clubs	\$0.00	\$101.00	\$2,057.68	\$583.00	\$1,575.68	\$0.00	\$1,575.68
933 Middle School Science	\$0.00	\$0.00	\$469.16	\$170.55	\$298.61	\$0.00	\$298.61
934 Middle School Enrichment	\$0.00	\$0.00	\$268.85	\$55.96	\$212.89	\$0.00	\$212.89
935 Middle School F.C.C.L.A.	\$0.00	\$140.00	\$289.91	\$113.54	\$316.37	\$0.00	\$316.37
936 Middle School Academic Programs	\$0.00	\$0.00	\$201.62	\$135.00	\$66.62	\$0.00	\$66.62
938 Middle School Honor Society	\$0.00	\$1,434.20	\$1,154.66	\$1,110.25	\$1,478.61	\$0.00	\$1,478.61
939 Middle School Indus. Arts-AT/AE	\$0.00	\$0.00	\$2,334.62	\$0.00	\$2,334.62	\$0.00	\$2,334.62
941 Middle School Council	\$0.00	\$0.00	\$1,333.39	\$0.00	\$1,333.39	\$0.00	\$1,333.39
942 Middle School Vocal Music	\$0.00	\$0.00	\$141.77	\$0.00	\$141.77	\$0.00	\$141.77
957 High School Key Club	\$0.00	\$0.00	\$387.03	\$0.00	\$387.03	\$0.00	\$387.03
958 High School Jr Optimist Club	\$0.00	\$475.88	\$1,985.76	\$711.02	\$1,750.62	\$0.00	\$1,750.62
959 High School National Honor	\$0.00	\$1,577.25	\$274.65	\$1,661.49	\$190.41	\$0.00	\$190.41
960 High School Academic Club	\$0.00	\$0.00	\$429.90	\$348.89	\$81.01	\$0.00	\$81.01
961 High Special Olympics	\$0.00	\$0.00	\$6,290.54	\$102.59	\$6,187.95	\$0.00	\$6,187.95
962 High School Student Council	\$0.00	\$334.50	\$269.30	\$0.00	\$603.80	\$0.00	\$603.80
963 JOM	\$0.00	\$5,868.00	\$8,533.47	\$1,516.29	\$12,885.18	\$0.00	\$12,885.18
965 High School Classes	\$0.00	\$620.00	\$0.00	\$0.00	\$620.00	\$0.00	\$620.00
Total Project - 005 Activity Clubs	\$0.00	\$22,638.33	\$58,867.29	\$17,366.30	\$64,139.32	\$0.00	\$64,139.32
Project - 007 Activity FFA/Horticulture							
964 High School F.F.A./Horticulture	\$0.00	\$83,281.00	\$8,879.72	\$74,596.60	\$17,564.12	\$0.00	\$17,564.12
Total Project - 007 Activity FFA/Horticulture	\$0.00	\$83,281.00	\$8,879.72	\$74,596.60	\$17,564.12	\$0.00	\$17,564.12
Project - 008 Activity Daycare							
903 Bill Wallace Daycare	\$0.00	\$40,965.00	\$22,329.74	\$35,425.00	\$27,869.74	\$0.00	\$27,869.74
916 Grand Daycare	\$0.00	\$4,355.00	\$14,947.26	\$7,396.76	\$11,905.50	\$0.00	\$11,905.50
Total Project - 008 Activity Daycare	\$0.00	\$45,320.00	\$37,277.00	\$42,821.76	\$39,775.24	\$0.00	\$39,775.24
Project - 009 Activity Electives							

Chickasha Public Schools

Revenue/Expenditure Summary

Options: Fund: 61, Date Range: 7/1/2020 - 5/31/2021

	Begin Balance	Receipts	Adjusting Entries	Payments	Cash End Balance	Unpaid POs	End Balance
Project - 009 Activity Electives							
951 High School Art	\$0.00	\$794.00	\$2,828.89	\$2,837.62	\$785.27	\$0.00	\$785.27
952 High School Band	\$0.00	\$13,721.25	\$16,255.17	\$11,285.54	\$18,690.88	\$0.00	\$18,690.88
953 High School Yearbook	\$0.00	\$4,374.00	\$7,289.38	\$10,918.14	\$745.24	\$0.00	\$745.24
954 High School Drama	\$0.00	\$200.00	\$766.73	\$0.00	\$966.73	\$0.00	\$966.73
955 High School Library	\$0.00	\$20.00	\$568.51	\$0.00	\$588.51	\$0.00	\$588.51
956 High School Vocal Music	\$0.00	\$10,065.94	\$1,471.22	\$1,619.42	\$9,917.74	\$0.00	\$9,917.74
964 High School F.F.A./Horticulture	\$0.00	\$2,138.00	\$0.00	\$0.00	\$2,138.00	\$0.00	\$2,138.00
Total Project - 009 Activity Electives	\$0.00	\$31,313.19	\$29,179.90	\$26,660.72	\$33,832.37	\$0.00	\$33,832.37
Project - 010 Activity Classes							
965 High School Classes	\$0.00	\$11,283.45	\$3,874.91	\$3,938.06	\$11,220.30	\$0.00	\$11,220.30
Total Project - 010 Activity Classes	\$0.00	\$11,283.45	\$3,874.91	\$3,938.06	\$11,220.30	\$0.00	\$11,220.30
Total	\$0.00	\$446,557.43	\$211,163.70	\$412,881.44	\$244,839.69	\$239.98	\$244,599.71

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Fund - 11 General Funds						
Series - 0000						
Source - 0000	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 0000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$3,367,900.39	\$3,458,594.31	\$0.00	\$90,693.92	102.69%	\$213,930.40
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$97,696.23	\$0.00	\$97,696.23	N/A	\$17,184.49
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$41.71	\$0.00	\$41.71	N/A	\$0.00
Source - 1214 GED TESTING FEES	\$0.00	\$8,830.65	\$0.00	\$8,830.65	N/A	\$833.75
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1310 INTEREST EARNINGS	\$64,984.85	\$8,284.85	\$56,700.00	\$0.00	12.75%	\$1,491.24
Source - 1350 INTEREST ON TAXES	\$0.00	\$3,291.02	\$0.00	\$3,291.02	N/A	\$134.58
Source - 1352 Interest on Unapportioned Tax	\$0.00	\$1.50	\$0.00	\$1.50	N/A	\$0.00
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$24,525.00	\$0.00	\$24,525.00	N/A	\$0.00
Source - 1420 RENTAL NOT SCHOOL FACILITIES	\$0.00	\$2,591.40	\$0.00	\$2,591.40	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1510 INSURANCE LOSS RECOVERIES	\$0.00	\$7,333.97	\$0.00	\$7,333.97	N/A	\$0.00
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$5,332.14	\$0.00	\$5,332.14	N/A	\$0.00
Source - 1580 SCHOOL-SPON.ACTIVITY TRAN.FEES	\$0.00	\$1,148.43	\$0.00	\$1,148.43	N/A	\$0.00
Source - 1590 MISCELLANEOUS REIMBURSEMENTS	\$0.00	\$41,007.34	\$0.00	\$41,007.34	N/A	\$775.07
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$14,718.51	\$0.00	\$14,718.51	N/A	\$2,000.00
Source - 1630 INSURANCE PREMIUM	\$0.00	\$4,302.38	\$0.00	\$4,302.38	N/A	\$0.00
Source - 1660 MINERAL ROYALTIES/LEASE REV.	\$0.00	\$183.68	\$0.00	\$183.68	N/A	\$0.00
Source - 1690 MISC. REV. FROM DIST.SOURCE	\$0.00	\$41.50	\$0.00	\$41.50	N/A	\$0.00
Source - 1720 ALA CARTE FOODS/CATERING	\$0.00	\$7,066.85	\$0.00	\$7,066.85	N/A	\$0.00
Source - 1730 ADULT LUNCHES/BREAKFASTS	\$0.00	\$4,713.55	\$0.00	\$4,713.55	N/A	\$0.00
Source - 1760 CONTRACT LUNCHES, BREAK., MILK	\$0.00	\$115,862.50	\$0.00	\$115,862.50	N/A	\$0.00
Series - 1000 Total	\$3,432,885.24	\$3,805,567.52	\$56,700.00	\$429,382.28	110.86%	\$236,349.53
Series - 2000						
Source - 2100 COUNTY 4 MILL AD VALOREM TAX	\$505,000.00	\$600,602.58	\$0.00	\$95,602.58	118.93%	\$65,219.20
Source - 2200 COUNTY APPORT. (MORTGAGE TAX)	\$126,000.00	\$77,408.33	\$48,591.67	\$0.00	61.44%	\$7,877.31
Series - 2000 Total	\$631,000.00	\$678,010.91	\$48,591.67	\$95,602.58	107.45%	\$73,096.51
Series - 3000						
Source - 3110 GROSS PRODUCTION TAX	\$2,216,000.00	\$2,283,496.71	\$0.00	\$67,496.71	103.05%	\$158,730.12
Source - 3120 MOTOR VEHICLE COLLECTIONS	\$800,300.00	\$996,944.74	\$0.00	\$196,644.74	124.57%	\$69,906.88
Source - 3130 RURAL ELECTRIC COOP.TAX	\$14,100.00	\$15,474.41	\$0.00	\$1,374.41	109.75%	\$1,209.52
Source - 3140 STATE SCHOOL LAND EARNINGS	\$303,900.00	\$285,551.45	\$18,348.55	\$0.00	93.96%	\$14,780.82

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 3150 VEHICLE TAX STAMPS	\$0.00	\$3,326.01	\$0.00	\$3,326.01	N/A	\$119.12
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$895.85	\$0.00	\$895.85	N/A	\$136.93
Source - 3210 FOUNDATION AND SALARY INCEN.	\$6,055,782.00	\$6,053,502.00	\$2,280.00	\$0.00	99.96%	\$605,239.00
Source - 3250 EDUCATION FLEX.BENEFIT ALLOW.	\$2,041,069.00	\$1,915,562.04	\$125,506.96	\$0.00	93.85%	\$191,556.20
Source - 3310 ALTERNATIVE AND HIGH CHALLENGE	\$61,082.00	\$74,202.89	\$0.00	\$13,120.89	121.48%	\$18,550.72
Source - 3412 NATIONAL BOARD CERTIFICATION	\$0.00	\$20,000.00	\$0.00	\$20,000.00	N/A	\$0.00
Source - 3415 READING SUFFICIENCE ACT	\$0.00	\$28,840.10	\$0.00	\$28,840.10	N/A	\$0.00
Source - 3420 STATE TEXTBOOK	\$102,585.00	\$102,895.48	\$0.00	\$310.48	100.30%	\$10,289.55
Source - 3430 ADULT EDUCATION MATCHING	\$0.00	\$22,992.53	\$0.00	\$22,992.53	N/A	\$0.00
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$14.91	\$0.00	\$14.91	N/A	\$0.00
Source - 3690 MISC. SOURCES OF STATE REVENUE	\$0.00	\$5,449.30	\$0.00	\$5,449.30	N/A	\$0.00
Source - 3720 STATE MATCHING	\$0.00	\$11,311.04	\$0.00	\$11,311.04	N/A	\$5,655.52
Source - 3811 COMP. HS VOC. SALARY REIM.	\$0.00	\$19,480.00	\$0.00	\$19,480.00	N/A	\$4,250.00
Source - 3812 VOC. PROG. INCENTIVE ASSIST.	\$50,992.00	\$41,510.00	\$9,482.00	\$0.00	81.40%	\$13,122.00
Series - 3000 Total	\$11,645,810.00	\$11,881,449.46	\$155,617.51	\$391,256.97	102.02%	\$1,093,546.38
Series - 4000						
Source - 4140 Title VI Indian, Hawaiian, & Alaska	\$61,000.00	\$61,295.00	\$0.00	\$295.00	100.48%	\$16,053.00
Source - 4210 TITLE I-BASIC PROGRAM	\$874,383.81	\$840,585.46	\$33,798.35	\$0.00	96.13%	\$445,743.38
Source - 4271 TITLE II - PART A, RECRUITING	\$97,948.65	\$77,481.31	\$20,467.34	\$0.00	79.10%	\$40,000.00
Source - 4310 INDIV.WITH DISABIL.IDEA -B	\$466,738.68	\$459,913.66	\$6,825.02	\$0.00	98.54%	\$71,742.21
Source - 4340 PRESCHOOL AGES 3-5 IDEA-B	\$11,890.79	\$11,890.79	\$0.00	\$0.00	100.00%	\$0.00
Source - 4442 Student Support and Academic	\$43,101.38	\$43,091.38	\$10.00	\$0.00	99.98%	\$17,390.51
Source - 4470 TITLE VI PART B	\$43,382.96	\$41,797.01	\$1,585.95	\$0.00	96.34%	\$0.00
Source - 4480 Title IX-Education for the Homeless	\$0.00	\$5,653.19	\$0.00	\$5,653.19	N/A	\$0.00
Source - 4550 JOHNSON O'MALLEY PROGRAM	\$11,839.18	\$10,084.32	\$1,754.86	\$0.00	85.18%	\$0.00
Source - 4611 ADULT BASIC EDUCATION TIT.XIII	\$133,166.55	\$154,000.54	\$0.00	\$20,833.99	115.65%	\$57,732.18
Source - 4613 TEMP.ASSIST.FOR NEEDEY FAM-TANF	\$0.00	\$51,500.00	\$0.00	\$51,500.00	N/A	\$5,250.00
Source - 4689 OTHER MISC. SOURCES OF FED.REV	\$0.00	\$10,592.58	\$0.00	\$10,592.58	N/A	\$1,234.57
Source - 4710 LUNCHESES	\$640,486.08	\$599,568.22	\$40,917.86	\$0.00	93.61%	\$8,309.00
Source - 4720 BREAKFASTS	\$314,931.92	\$260,307.18	\$54,624.74	\$0.00	82.66%	\$5,222.80
Source - 4780 NSLP- Asst Grant	\$0.00	\$3,685.60	\$0.00	\$3,685.60	N/A	\$0.00
Source - 4821 EQUALIZATION (CARL PERKINS)	\$13,749.00	\$0.00	\$13,749.00	\$0.00	0.00%	\$0.00
Series - 4000 Total	\$2,712,619.00	\$2,631,446.24	\$173,733.12	\$92,560.36	97.01%	\$668,677.65
Series - 5000						
Source - 5100 Return of Assets	\$83,100.00	\$0.00	\$83,100.00	\$0.00	0.00%	\$0.00
Source - 5120 CASH OR CHANGE	\$0.00	\$700.00	\$0.00	\$700.00	N/A	\$0.00
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$97,568.05	\$0.00	\$97,568.05	N/A	\$7,210.31

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 5600 CORRECTING ENTRY	\$0.00	\$18,920.41	\$0.00	\$18,920.41	N/A	\$209.72
Series - 5000 Total	\$83,100.00	\$117,188.46	\$83,100.00	\$117,188.46	141.02%	\$7,420.03
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$2,659,584.00	\$2,659,584.00	\$0.00	\$0.00	100.00%	\$0.00
Source - 6130 PR/YR LAPSED APPROPRIATIONS	\$0.00	\$109,624.57	\$0.00	\$109,624.57	N/A	\$0.00
Source - 6140 ESTOPPED WARRANTS BY STATUTES	\$0.00	\$1,453.17	\$0.00	\$1,453.17	N/A	\$0.00
Series - 6000 Total	\$2,659,584.00	\$2,770,661.74	\$0.00	\$111,077.74	104.18%	\$0.00
Series - 9000						
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	(\$719,326.09)	\$719,326.09	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	(\$719,326.09)	\$719,326.09	\$0.00	N/A	\$0.00
Fund - 11 General Funds Total	\$21,164,998.24	\$21,164,998.24	\$1,237,068.39	\$1,237,068.39	100.00%	\$2,079,090.10
Fund - 21 Building						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$480,994.15	\$493,946.81	\$0.00	\$12,952.66	102.69%	\$30,552.94
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$13,952.71	\$0.00	\$13,952.71	N/A	\$2,454.24
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$5.96	\$0.00	\$5.96	N/A	\$0.00
Series - 1000 Total	\$480,994.15	\$507,905.48	\$0.00	\$26,911.33	105.59%	\$33,007.18
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$127.95	\$0.00	\$127.95	N/A	\$19.56
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$2.13	\$0.00	\$2.13	N/A	\$0.00
Series - 3000 Total	\$0.00	\$130.08	\$0.00	\$130.08	N/A	\$19.56
Series - 5000						
Source - 5120 CASH OR CHANGE	\$0.00	\$3,685.60	\$0.00	\$3,685.60	N/A	\$0.00
Series - 5000 Total	\$0.00	\$3,685.60	\$0.00	\$3,685.60	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$486,954.84	\$486,954.84	\$0.00	\$0.00	100.00%	\$0.00
Source - 6130 PR/YR LAPSED APPROPRIATIONS	\$0.00	\$19,894.08	\$0.00	\$19,894.08	N/A	\$0.00
Series - 6000 Total	\$486,954.84	\$506,848.92	\$0.00	\$19,894.08	104.09%	\$0.00
Series - 9000						
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	(\$50,621.09)	\$50,621.09	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	(\$50,621.09)	\$50,621.09	\$0.00	N/A	\$0.00
Fund - 21 Building Total	\$967,948.99	\$967,948.99	\$50,621.09	\$50,621.09	100.00%	\$33,026.74
Fund - 30 Bond						
Series - 5000						
Source - 5112 PROCEEDS SALE ORIGINAL BONDS	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 9000						
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Fund - 30 Bond Total	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Fund - 31 2020 Bond						
Series - 5000						
Source - 5112 PROCEEDS SALE ORIGINAL BONDS	\$0.00	\$100,300.00	\$0.00	\$100,300.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$100,300.00	\$0.00	\$100,300.00	N/A	\$0.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Series - 9000						
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	(\$100,300.00)	\$100,300.00	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	(\$100,300.00)	\$100,300.00	\$0.00	N/A	\$0.00
Fund - 31 2020 Bond Total	\$0.00	\$0.00	\$100,300.00	\$100,300.00	N/A	\$0.00
Fund - 41 Sinking						
Series - 1000						
Source - 1110 AD VALOREM TAX LEVY (CURRENT)	\$0.00	\$2,413,793.69	\$0.00	\$2,413,793.69	N/A	\$149,237.08
Source - 1120 AD VALOREM TAX LEVY (PR.YRS)	\$0.00	\$73,563.70	\$0.00	\$73,563.70	N/A	\$12,987.48
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$31.21	\$0.00	\$31.21	N/A	\$0.00
Series - 1000 Total	\$0.00	\$2,487,388.60	\$0.00	\$2,487,388.60	N/A	\$162,224.56
Series - 3000						
Source - 3160 FARM IMPLEMENT TAX STAMP	\$0.00	\$645.29	\$0.00	\$645.29	N/A	\$95.52
Source - 3620 STATE LAND REIMBURSEMENT	\$0.00	\$10.40	\$0.00	\$10.40	N/A	\$0.00
Series - 3000 Total	\$0.00	\$655.69	\$0.00	\$655.69	N/A	\$95.52
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$2,440,111.31	\$0.00	\$2,440,111.31	N/A	\$0.00
Series - 6000 Total	\$0.00	\$2,440,111.31	\$0.00	\$2,440,111.31	N/A	\$0.00
Series - 9000						
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	(\$4,928,155.60)	\$4,928,155.60	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	(\$4,928,155.60)	\$4,928,155.60	\$0.00	N/A	\$0.00
Fund - 41 Sinking Total	\$0.00	\$0.00	\$4,928,155.60	\$4,928,155.60	N/A	\$162,320.08
Fund - 60 BJ Clack Scholarships						
Series - 1000						
Source - 1310 INTEREST EARNINGS	\$0.00	\$138.86	\$0.00	\$138.86	N/A	\$14.02
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$20,000.00	\$0.00	\$20,000.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$20,138.86	\$0.00	\$20,138.86	N/A	\$14.02
Fund - 60 BJ Clack Scholarships Total	\$0.00	\$20,138.86	\$0.00	\$20,138.86	N/A	\$14.02
Fund - 61 ACTIVITY FUND						
Series - 1000						
Source - 1214 GED TESTING FEES	\$0.00	\$4,266.50	\$0.00	\$4,266.50	N/A	\$0.00
Source - 1260 EXTENDED SCHOOL CARE	\$0.00	\$93,087.00	\$0.00	\$93,087.00	N/A	\$2,416.00
Source - 1310 INTEREST EARNINGS	\$0.00	\$462.14	\$0.00	\$462.14	N/A	\$21.16
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$2,300.00	\$0.00	\$2,300.00	N/A	\$0.00
Source - 1440 SALES OF EQUIP,SERV,& MATERIAL	\$0.00	\$233.40	\$0.00	\$233.40	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$8,486.69	\$0.00	\$8,486.69	N/A	\$140.88
Source - 1530 DAMAGES TO SCHOOL PROPERTY	\$0.00	\$20.00	\$0.00	\$20.00	N/A	\$0.00
Source - 1540 LOST TEXTBOOKS	\$0.00	\$350.00	\$0.00	\$350.00	N/A	\$12.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$53,094.99	\$0.00	\$53,094.99	N/A	\$1,346.40
Source - 1690 MISC. REV. FROM DIST.SOURCE	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1910 ADMISSIONS	\$0.00	\$1,770.00	\$0.00	\$1,770.00	N/A	\$0.00
Source - 1920 CONCESSION SALES	\$0.00	\$7.50	\$0.00	\$7.50	N/A	\$0.00
Source - 1950 RESALE MERCH.(NOT STU. STORE)	\$0.00	\$124,090.70	\$0.00	\$124,090.70	N/A	\$1,288.90
Source - 1970 STUDENT CLUBS & ORGANIZATIONS	\$0.00	\$19,654.40	\$0.00	\$19,654.40	N/A	\$30.00

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 1990 OTHER SCHOOL ACT.FUND RECEIPTS	\$0.00	\$11,817.65	\$0.00	\$11,817.65	N/A	\$0.00
Series - 1000 Total	\$0.00	\$319,640.97	\$0.00	\$319,640.97	N/A	\$5,255.34
Series - 5000						
Source - 5190 MISC.REVENUE TRANSFER	\$0.00	\$2,593.00	\$0.00	\$2,593.00	N/A	\$0.00
Series - 5000 Total	\$0.00	\$2,593.00	\$0.00	\$2,593.00	N/A	\$0.00
Series - 6000						
Source - 6140 ESTOPPED WARRANTS BY STATUTES	\$0.00	\$1,989.46	\$0.00	\$1,989.46	N/A	\$0.00
Series - 6000 Total	\$0.00	\$1,989.46	\$0.00	\$1,989.46	N/A	\$0.00
Fund - 61 ACTIVITY FUND Total	\$0.00	\$324,223.43	\$0.00	\$324,223.43	N/A	\$5,255.34
Fund - 62 ATHLETIC FUND						
Series - 1000						
Source - 1130 REVENUE IN LIEU OF TAXES	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1310 INTEREST EARNINGS	\$0.00	\$80.35	\$0.00	\$80.35	N/A	\$8.21
Source - 1350 INTEREST ON TAXES	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 1410 RENTAL OF SCHOOL FACILITIES	\$0.00	\$11,585.00	\$0.00	\$11,585.00	N/A	\$0.00
Source - 1460 COMMISSIONS	\$0.00	\$43.90	\$0.00	\$43.90	N/A	\$0.00
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$1,850.00	\$0.00	\$1,850.00	N/A	\$0.00
Source - 1810 ADMISSIONS	\$0.00	\$130,565.00	\$0.00	\$130,565.00	N/A	\$0.00
Source - 1820 ADVERTISING & PROGRAM SALES	\$0.00	\$2,976.00	\$0.00	\$2,976.00	N/A	\$0.00
Source - 1830 CONCESSIONS	\$0.00	\$47,963.80	\$0.00	\$47,963.80	N/A	\$0.00
Source - 1840 DUES AND MEMBERSHIPS	\$0.00	\$450.00	\$0.00	\$450.00	N/A	\$0.00
Source - 1850 FEES, PENALTIES, AND FINES	\$0.00	\$31,752.95	\$0.00	\$31,752.95	N/A	\$4,495.00
Source - 1870 STATE PLAY-OFF REVENUE	\$0.00	\$400.00	\$0.00	\$400.00	N/A	\$0.00
Source - 1880 SUPPLIES & MAT.SOLD TO STUD.	\$0.00	\$14,977.54	\$0.00	\$14,977.54	N/A	\$0.00
Source - 1890 OTHER ATHLETIC REVENUE	\$0.00	\$88,667.20	\$0.00	\$88,667.20	N/A	\$84.00
Series - 1000 Total	\$0.00	\$331,311.74	\$0.00	\$331,311.74	N/A	\$4,587.21
Series - 5000						
Source - 5120 CASH OR CHANGE	\$0.00	\$80,350.00	\$0.00	\$80,350.00	N/A	\$0.00
Source - 5160 ACTIVITY FUND REIMBURSEMENT	\$0.00	\$0.00	\$0.00	\$0.00	N/A	\$0.00
Source - 5190 MISC.REVENUE TRANSFER	\$0.00	\$447.81	\$0.00	\$447.81	N/A	\$447.81
Series - 5000 Total	\$0.00	\$80,797.81	\$0.00	\$80,797.81	N/A	\$447.81
Series - 6000						
Source - 6140 ESTOPPED WARRANTS BY STATUTES	\$0.00	\$1,965.56	\$0.00	\$1,965.56	N/A	\$0.00
Series - 6000 Total	\$0.00	\$1,965.56	\$0.00	\$1,965.56	N/A	\$0.00
Fund - 62 ATHLETIC FUND Total	\$0.00	\$414,075.11	\$0.00	\$414,075.11	N/A	\$5,035.02
Fund - 81 Gift Fund						
Series - 1000						
Source - 1610 CONTRIBUTIONS/DONATIONS-PRIV.	\$0.00	\$5,905.00	\$0.00	\$5,905.00	N/A	\$0.00
Series - 1000 Total	\$0.00	\$5,905.00	\$0.00	\$5,905.00	N/A	\$0.00
Series - 6000						
Source - 6110 CASH FORWARD-SURPLUS CASH FWD.	\$0.00	\$18,600.00	\$0.00	\$18,600.00	N/A	\$0.00
Series - 6000 Total	\$0.00	\$18,600.00	\$0.00	\$18,600.00	N/A	\$0.00
Series - 9000						

Revenue Analysis

Options: Type of Revenue: Estimated, As Of Date: 5/31/2021

	Estimated Revenue	Revenue Collected	Revenue Receivable	Unappropriated Receipts	% Rev Collected	Current Month
Source - 9901 CLEAR PRIOR YR RECEIVABLES	\$0.00	(\$23,997.00)	\$23,997.00	\$0.00	N/A	\$0.00
Series - 9000 Total	\$0.00	(\$23,997.00)	\$23,997.00	\$0.00	N/A	\$0.00
Fund - 81 Gift Fund Total	\$0.00	\$508.00	\$23,997.00	\$24,505.00	N/A	\$0.00
Report Total	\$22,132,947.23	\$22,891,892.63	\$6,340,142.08	\$7,099,087.48	103.43%	\$2,284,741.30

FINANCE 06/02/2021 ENCUMBRANCE
2020-2021

GENERAL FUND #11	481-548
BUILDING FUND #21	69-79
2010 BOND #31	None
2021 Bond #32	8
2008 BOND #38	None
Sinking Fund #41	None
Gifts #81	None
BJ Clack (60)	None
Activity	496-601
ATHLETICS	751-774

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 481 - 548, Fund Codes: 11, 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	481	07/01/2020	38	CENTERPOINT ENERGY ARKLA	Heating District	86,804.61
11	482	07/01/2020	143	DeHART AIR COND. & ELECTRONICS	Replace AC Units Lincoln/CHS	20,565.00
11	483	05/06/2021	4047	SCHOOL HEALTH	Vision screening kits	379.85
11	484	05/06/2021	65956	RICK CROSLIN	CCOSA CONFERENCE PER DIEM	100.00
11	485	05/06/2021	90493	JENNIFER L. STEGMAN	CCOSA CONFERENCE PER DIEM	100.00
11	486	05/06/2021	80394	PAMELA A. LADYMAN	CCOSA CONFERENCE PER DIEM	100.00
11	487	05/06/2021	66026	SETH A. MEIER	CCOSA CONFERENCE PER DIEM	100.00
11	488	05/06/2021	6100	DAN TURNER CONSTRUCTION	CCOSA CONFERENCE PER DIEM	100.00
11	489	05/06/2021	89338	JERRY DON BRAY	CCOSA CONFERENCE PER DIEM	100.00
11	490	05/06/2021	89395	TRESSIA F. MEEKS	CCOSA CONFERENCE PER DIEM	100.00
11	491	05/06/2021	70300	KATHY E. WENZEL	CCOSA CONFERENCE PER DIEM	100.00
11	492	05/06/2021	71305	DERETH J. HARRISON	CCOSA CONFERENCE PER DIEM	100.00
11	493	05/06/2021	90489	JULIE A JOSEY	CCOSA CONFERENCE PER DIEM	100.00
11	494	05/06/2021	89973	RAUSHAN P ASHANTI-ALEXANDER	CCOSA CONFERENCE PER DIEM	100.00
11	495	05/06/2021	65677	ANGIE MORGAN	CCOSA CONFERENCE PER DIEM	100.00
11	496	05/06/2021	90325	DEBBY E DAVIS	CCOSA CONFERENCE PER DIEM	100.00
11	497	05/06/2021	89725	TORI L WEBER	CCOSA CONFERENCE PER DIEM	100.00
11	498	05/06/2021	90073	RHONDA B. SNOW	CCOSA CONFERENCE PER DIEM	100.00
11	499	05/06/2021	90483	ALBERT T BRACK	CCOSA CONFERENCE PER DIEM	100.00
11	500	05/06/2021	89267	YVONNE C. KENNEDY	CCOSA CONFERENCE PER DIEM	100.00
11	501	05/06/2021	70468	ELIZABETH K FECHNER	CCOSA CONFERENCE PER DIEM	100.00
11	502	05/06/2021	81368	LISA K. JOHNSON	CCOSA CONFERENCE PER DIEM	100.00
11	503	05/06/2021	66041	MILTON R BOWENS	CCOSA CONFERENCE PER DIEM	100.00
11	504	05/07/2021	66229	Noble Rubber	Playground Rubber Mulch	3,000.00
11	505	05/07/2021	363	OSSBA	5 year Continuous Strategic Improvement Plan	40,000.00
11	506	05/07/2021	71269	PATRICIA A BALLINGER	MILEAGE	60.00
11	507	05/07/2021	60514	AMERICAN RED CROSS	CPR training for Special Education	32.00
11	508	05/07/2021	4453	CARLA GARLING	Addl Funds to close year. Prev PO #8	20,000.00
11	509	05/07/2021	5351	MARY WHITE	Additional Funds/Previous PO #6	20,000.00
11	510	05/10/2021	60418	CHERYL R MUSIC-SWEEDEN	PER DIEM NUTS AND BOLTS CONF	100.00
11	511	05/10/2021	90458	ABERA M ALEXANDER	PER DIEM NUTS AND BOLTS CONF	100.00
11	512	05/10/2021	90291	AMBER M JOHNSON	PER DIEM NUTS AND BOLTS CONF	100.00
11	513	05/10/2021	65973	STACY L. ONEAL	PER DIEM NUTS AND BOLTS CONF	100.00
11	514	05/10/2021	70718	GREG V. GIBSON	PER DIEM NUTS AND BOLTS CONF	100.00
11	515	05/10/2021	70690	SHANNON RAE GIBSON	PER DIEM NUTS AND BOLTS CONF	100.00
11	516	05/10/2021	90323	JENNIFER D HEATH	PER DIEM NUTS AND BOLTS CONFERENCE	100.00
11	517	05/10/2021	90325	DEBBY E DAVIS	PER DIEM NUTS AND BOLTS CONFERENCE	100.00

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 481 - 548, Fund Codes: 11, 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
11	518	05/10/2021	3742	SUMMIT	Bus Repairs	5,300.00
11	519	05/10/2021	3861	AMAZON CREDIT PLAN	TRANSFORMING SCHOOL CULTURE-BOOKS	500.00
11	520	05/10/2021	3861	AMAZON CREDIT PLAN	BOOK SETS FOR TEACHERS. BWECC & CMS	889.00
11	521	05/10/2021	2562	SCHOLASTIC INC	2021-2022 SCHOLASTICS SHARITA BROWN	186.78
11	522	05/10/2021	555	WAL MART	Food	500.00
11	523	05/10/2021	3861	AMAZON CREDIT PLAN	2021-2022 YEARLY PLANNER-PAM LADYMAN	50.00
11	524	05/10/2021	65527	DMH Wrecker	Bus Tow	750.00
11	525	05/10/2021	555	WAL MART	Supplies for FACS Matlock	500.00
11	527	05/13/2021	3861	AMAZON CREDIT PLAN	CMS STEM THOUGHTS	775.00
11	528	05/13/2021	3861	AMAZON CREDIT PLAN	MINI PROJECTOR, CLICKER AND SPEAKERS	1,798.58
11	529	05/13/2021	286	LAKESHORE LEARNING MATERIALS	BWECC SUMMER SESSION	2,132.00
11	530	05/19/2021	3861	AMAZON CREDIT PLAN	Supplies Adm.	2,000.00
11	531	05/19/2021	66260	Write Brain World	BW, GRAND, LINC SUMMER SCHOOL	18,147.00
11	532	05/19/2021	286	LAKESHORE LEARNING MATERIALS	LINCOLN SUMMER SCHOOL	1,925.04
11	533	05/19/2021	6107	PBISAPPS.ORG	CMS SWIS 21-22	350.00
11	534	05/19/2021	66212	Treasure Bay, Inc	282 BOOKS ALL LEVELS	1,389.85
11	535	05/27/2021	65812	DEBBIE S. LYNN	Mileage--summer school	50.00
11	536	05/27/2021	65585	MEGAN S COLVIN	Mileage--Summer School	50.00
11	537	05/27/2021	66265	Rex Brown	Security for Graduation	75.00
11	538	05/27/2021	66266	L & M Office Furniture	Desk for Rick Croslin, Superintendent	1,142.50
11	539	05/27/2021	90128	JANET M. WATERS	mileage	15.00
11	540	05/27/2021	3861	AMAZON CREDIT PLAN	SUPPLIES FOR SPED	1,000.00
11	541	05/27/2021	3861	AMAZON CREDIT PLAN	2 DRAWER LOCKING FILING CABINETS-6	500.00
11	542	05/27/2021	75197	OFFICE DEPOT	PD/CURRICULUM DEV SUPPLIES	2,500.00
11	543	05/27/2021	6513	LEARNING SCIENCES INTERNATIONAL LLC	LAMINATED QUICK REFERENCE GUIDES	1,492.00
11	544	05/27/2021	3861	AMAZON CREDIT PLAN	KIDS THESE DAYS BOOKS-CMS	410.00
11	545	05/27/2021	4521	COUNCIL FOR EXCEPTIONAL CHILDREN	TRANSITION CURRICULUM-CHS	850.00
11	546	05/27/2021	3861	AMAZON CREDIT PLAN	SCANNERS FOR SPED TEACHERS-8	1,200.00
11	547	05/27/2021	4357	INDUSTRY SYSTEMS, INC.	IPAD, KEYBOARD COVER & APPLE PENCIL-CMS	687.00
11	548	05/27/2021	3861	AMAZON CREDIT PLAN	BOOK SETS-CHS, BWECC	926.00
62	481	03/01/2021	75008	JAMES D. YOKUM	BB Announcer	150.00
62	482	03/01/2021	7300	Arvest Security Bank Center	Paradise/Ath-2.11.21	22.46
62	483	03/01/2021	66190	Bethel Public Schools	Wrestling Tourn Fee	200.00
62	484	03/01/2021	66191	El Reno Archery Tournament	#BE-L-OK-12142666	30.00
62	485	03/01/2021	7300	Arvest Security Bank Center	Paradise & Homeland/Ath	201.24
62	486	03/01/2021	4852	INDIAN NATION WHOLESAL	#7405455	1,151.10

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 481 - 548, Fund Codes: 11, 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	487	03/01/2021	555	WAL MART	#05719 & 09552-Ath	67.38
62	488	03/01/2021	6623	RIC MESHAW	BB Assigner 20-21	125.00
62	489	03/01/2021	66031	JANICE L. STANDLEY	Athletic Worker-February	339.75
62	490	03/01/2021	90412	IRMA L MOELLING	Athletic Worker-February	355.00
62	491	03/01/2021	90037	KARI J. MOLDER	Athletic Worker-February	552.50
62	492	03/01/2021	555	WAL MART	#01565-ath 022521	13.68
62	493	03/01/2021	7300	Arvest Security Bank Center	misc-ath	589.35
62	494	03/01/2021	2373	SPORTDECALS SPORT & SPIRIT PRODUCTS	#613626-Blankets	3,224.25
62	495	03/01/2021	60552	SGS/Jostens	#1351-1639-Jackets	2,555.00
62	496	03/02/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs Newcastle 3.2.21	500.00
62	497	03/02/2021	72	Petty Cash Athletics	Beg Change HS Soccer vs El Reno 3.2.21	600.00
62	498	03/02/2021	7216	AHMAD TALAI	Official Soccer Cup 2.25.21	100.00
62	499	03/02/2021	66192	Pablo Jesus Cubas Afonso	Official Soccer Cup 2.25.21	100.00
62	500	03/04/2021	72	Petty Cash Athletics	Beg Change Area 2A Tourn 3.4-3.6	2,500.00
62	501	03/04/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs MWC 3.5.21	500.00
62	502	03/08/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs Tuttle 3.8.21	500.00
62	503	03/08/2021	72	Petty Cash Athletics	Beg Change MS Soccer vs Bethany 3.8.21	500.00
62	504	03/08/2021	72	Petty Cash Athletics	Beg Change MS Baseball vs Tuttle 3.9.21	500.00
62	505	03/08/2021	72	Petty Cash Athletics	Beg Change HS Soccer vs Bethany 3.9.21	600.00
62	506	03/10/2021	72	Petty Cash Athletics	Beg Change MS Baseball vs Blanchard 3.12.21	500.00
62	507	03/10/2021	72	Petty Cash Athletics	Beg Change HS Soccer vs Grant 3.12.21	600.00
62	508	03/10/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs Del City 3.13.21	500.00
62	509	03/10/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs McGuinness 3.16.21	500.00
62	510	03/10/2021	72	Petty Cash Athletics	Beg Change HS Baseball vs Anadarko 3.19.21	500.00
62	511	03/10/2021	66195	Shelly Pevarnik	Official Soccer Cup 2.24.21	300.00
62	512	03/10/2021	7485	WAYNE M RAPHAEL	Official Soccer vs El Reno 3.2.21	110.00
62	513	03/10/2021	66196	Charlie Cartwright	Official Soccer vs El Reno 3.2.21	110.00
62	514	03/10/2021	4825	ANDREW GIACHINO	Official Baseball vs Newcastle 3.2.21	120.00
62	515	03/10/2021	4895	STU CHEADLE	Official Baseball vs Newcastle 3.2.21	120.00
62	516	03/10/2021	60587	Charles Calvert	Official Baseball vs MWC 3.5.21	130.00
62	517	03/10/2021	66197	Kris Johansen	Official Baseball vs MWC 3.5.21	130.00
62	518	03/10/2021	60587	Charles Calvert	Official Baseball vs Tuttle 3.8.21	130.00
62	519	03/10/2021	66198	Steven McKinney	Official Baseball vs Tuttle 3.8.21	130.00

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 481 - 548, Fund Codes: 11, 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	520	03/10/2021	66199	Marli Greaves	Official MS Soccer vs Bethany 3.8.21	90.00
62	521	03/11/2021	65696	Christopher L Bares	Official Soccer Cup 2.25.21	300.00
62	522	03/11/2021	66201	Marcus Wedington	Official Soccer Cup 2.25.21	300.00
62	523	03/11/2021	65698	Jayson Coffey	Official HS Soccer vs Bethany 3.9.21	160.00
62	524	03/11/2021	66202	Jackson Shirley	Official HS Soccer vs Bethany 3.9.21	160.00
62	525	03/11/2021	66203	Steve Corbett	Official MS Baseball vs Tuttle 3.9.21	140.00
62	526	03/12/2021	7221	IMAGO DEI APPAREL	#IDA-6818-T-Shirts	240.00
62	527	03/12/2021	7300	Arvest Security Bank Center	A&E-Ath 031021	90.52
62	528	03/12/2021	90492	MAX T MATTHES	Reimb on Wiffle Balls for Golf	132.93
62	529	03/12/2021	45	BSN CORP	Inv#910839041-Wrestling Gear	3,688.01
62	530	03/12/2021	65613	Small Potatoes Tees	#1251-Coaches	245.00
62	531	03/12/2021	66204	Southmoore Sabercats Soccer Club	Refund for Soccer Cup ck#5084	250.00
62	532	03/12/2021	66205	Southmoore Girls Soccer Booster	Refund for Soccer Cup ck#1016	250.00
62	533	03/12/2021	66206	Edmond Memorial Athletic Booster	Refund for Soccer Cup ck#4767	250.00
62	534	03/12/2021	7246	MACARTHUR MIDDLE SCHOOL	Entry Fee 3.1.21	200.00
62	535	03/12/2021	7246	MACARTHUR MIDDLE SCHOOL	Entry Fee 3.3.21	200.00
62	536	03/12/2021	4852	INDIAN NATION WHOLESALE	#7408322/8435-Concession	1,120.18
62	537	03/12/2021	66207	OK Girls Powerlifting Coaches Assoc	Powerlifting Meet 3.8.21	125.00
62	538	03/12/2021	66207	OK Girls Powerlifting Coaches Assoc	#202131/202129-Membership	60.00
62	539	03/12/2021	4055	DR PEPPER	#291674-Concession	1,246.00
62	540	03/12/2021	66208	Rick Newville	#1003-Infield Skin	2,000.00
62	541	03/12/2021	45	BSN CORP	Inv#911209228-Shorts and Pants	741.55
62	542	03/12/2021	45	BSN CORP	Inv#911503643-Stirrups	152.64
62	543	03/12/2021	4055	DR PEPPER	#201228-chips	144.00
62	544	03/12/2021	45	BSN CORP	Inv#911637919-Jerseys	1,233.00
62	545	03/12/2021	446	ROSS SEED COMPANY	#A42194-Tool Set	170.97
62	546	03/12/2021	7300	Arvest Security Bank Center	Misc-Ath	600.78
62	547	03/12/2021	555	WAL MART	#00714-Concession	21.76
62	548	03/12/2021	45	BSN CORP	Inv#911610844-Netting	295.00

Non-Payroll Total:	\$276,196.26
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Payroll Total:	\$0.00
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Balance Forward:	\$0.00
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Report Total:	\$276,196.26
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Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 8 - 8, Fund Codes: 32

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
32	8	05/27/2021	66264	Southwest Oklahoma Plumbing, LLC	MIDDLE SCHOOL	30,000.00

Non-Payroll Total:	\$30,000.00
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Payroll Total:	\$0.00
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Balance Forward:	\$0.00
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Report Total:	\$30,000.00
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Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 496 - 601, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	496	05/12/2021	66258	Kahoy Studios	Inv#2191-Prom Marque Letters	450.00
61	497	05/12/2021	75781	WING T'S	Inv#10283	602.00
61	498	05/12/2021	6862	MTM RECOGNITION CORPORATION	Inv#6058268	842.17
61	499	05/12/2021	2195	Taylor Publishing Co dba Balfour	Inv#41001192	1,870.76
61	500	05/12/2021	75456	OZARKA / EUREKA WATER	Inv#27386206/0837311	26.30
61	501	05/12/2021	555	WAL MART	TR#02939/GR050521	68.26
61	502	05/12/2021	7300	Arvest Security Bank Center	Freddys-050621	30.81
61	503	05/12/2021	271	JONES SCHOOL SUPPLY CO., INC.	Inv#1812532	92.93
61	504	05/12/2021	3861	AMAZON CREDIT PLAN	BW31221	64.95
61	505	05/12/2021	555	WAL MART	TR#01317-BW042621	42.97
61	506	05/12/2021	555	WAL MART	TR#06884-BW050321	125.08
61	507	05/12/2021	75195	EDUCATIONAL TESTING SERVICES	Inv#OM20246275	220.00
61	508	05/12/2021	7300	Arvest Security Bank Center	HiSET-LJ0503	22.50
61	509	05/12/2021	555	WAL MART	TR#07149/07150-BW050521	132.03
61	510	05/12/2021	340	NASSP	Order#9001466270	385.00
61	511	05/12/2021	6208	VEX ROBOTICS, INC.	Inv#503840	4,927.39
61	512	05/12/2021	2498	AMSTERDAM PRINTING	Inv#6818973	110.84
61	513	05/12/2021	3861	AMAZON CREDIT PLAN	GR444431-042221	382.32
61	514	05/12/2021	3861	AMAZON CREDIT PLAN	GR111133-04202021	196.45
61	515	05/12/2021	7243	HANEY FIREWORKS	17 Confetti Cannons	170.00
61	516	05/12/2021	6605	PROSPERITY BANK	Hampton042621	1,548.00
61	517	05/12/2021	6605	PROSPERITY BANK	MainEvent042321	356.15
61	518	05/12/2021	75456	OZARKA / EUREKA WATER	Inv#27194946	22.35
61	519	05/12/2021	3938	DOMINO'S	GR9542	75.45
61	520	05/12/2021	3861	AMAZON CREDIT PLAN	GR59594-050621	284.48
61	521	05/12/2021	6605	PROSPERITY BANK	cattlemans042721	381.05
61	522	05/12/2021	75781	WING T'S	Inv#10272	348.00
61	523	05/12/2021	3026	RICHARD'S PRINTING	Inv#51363	52.00
61	524	05/12/2021	65613	Small Potatoes Tees	Inv#001164	230.00
61	525	05/12/2021	66259	PICS 2 Remember	Inv#423	499.00
61	526	05/12/2021	7300	Arvest Security Bank Center	NASSP-Turpin	497.25
61	527	05/12/2021	555	WAL MART	TR#09832-HS042721	31.26
61	528	05/12/2021	3938	DOMINO'S	HS 042821	45.45
61	529	05/12/2021	99805	CENTRAL KITCHEN	Inv#004-ADM	25.00
61	530	05/13/2021	75369	MIDWEST MUSIC	Inv#53915	777.00
61	531	05/13/2021	66261	Edmond/Gilliam/Larsen	Inv#1616658/6867/6768/162207 7/2079	11.00
61	532	05/13/2021	3861	AMAZON CREDIT PLAN	CHS010-965-1	478.06
61	533	05/13/2021	555	WAL MART	TR#02473/MS050521	85.56
61	534	05/13/2021	75456	OZARKA / EUREKA WATER	Inv#0824446	7.25
61	535	05/13/2021	60567	BAREFOOT ATHLETICS	Inv#174423	719.25
61	536	05/13/2021	66262	Boles Marketing Co	Inv#1454	293.00
61	537	05/13/2021	75581	NATIONAL FFA ORGANIZATION	Inv#MDS230223	783.75
61	538	05/13/2021	60580	JOLLY FARMER	Inv#N1187921/7921/N1194089	1,474.46
61	539	05/13/2021	3861	AMAZON CREDIT PLAN	BW31221-2	87.54
61	540	05/13/2021	3861	AMAZON CREDIT PLAN	BW31221-3	575.88

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 496 - 601, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	541	05/13/2021	271	JONES SCHOOL SUPPLY CO., INC.	Inv#1817774	56.85
61	542	05/13/2021	79	CAROLINA BIOLOGICAL SUPPLY CO	Inv#51352593-RI	58.07
61	543	06/01/2021	7300	Arvest Security Bank Center	POE/Adm	60.00
61	544	06/01/2021	555	WAL MART	TR#03048-Adm	15.92
61	545	06/01/2021	7300	Arvest Security Bank Center	\$Tree&LaFiesta-Adm	716.00
61	546	06/01/2021	75159	IMPERIAL COFFEE	Inv#2878:023423	30.95
61	547	06/01/2021	555	WAL MART	TR#01444/Trans	57.87
61	548	06/01/2021	2163	SAM'S CLUB DIRECT COMMERCIAL	BW050621	295.03
61	549	06/01/2021	555	WAL MART	TR#00014-BW0524	270.55
61	550	06/01/2021	446	ROSS SEED COMPANY	Inv#4920698	319.96
61	551	06/01/2021	446	ROSS SEED COMPANY	Inv#492661	559.93
61	552	06/01/2021	3861	AMAZON CREDIT PLAN	BW31221-0519	10.99
61	553	06/01/2021	555	WAL MART	TR#03128-BW051421	176.89
61	554	06/01/2021	555	WAL MART	TR#00060-BW052521	88.46
61	555	06/01/2021	555	WAL MART	TR#04335&09392-BW	349.32
61	556	06/01/2021	555	WAL MART	TR#04250&08777-BW	184.57
61	557	06/01/2021	3195	CAROLYN KAY'S	Inv#14289	99.36
61	558	06/01/2021	3861	AMAZON CREDIT PLAN	BW31221-051121	37.49
61	559	06/01/2021	3861	AMAZON CREDIT PLAN	BW31221-051121	24.99
61	560	06/01/2021	3026	RICHARD'S PRINTING	Inv#51473	2,016.00
61	561	06/01/2021	6747	SOONER BOUNCE	Inv#26587	1,130.00
61	562	06/01/2021	446	ROSS SEED COMPANY	Inv#492146	165.01
61	563	06/01/2021	555	WAL MART	TR#03092-BW050421	87.94
61	564	06/01/2021	259	JAKE'S RIB	Inv#3131	250.00
61	565	06/01/2021	555	WAL MART	TR#05236-GR051421	75.76
61	566	06/01/2021	65613	Small Potatoes Tees	Inv#GR92450	1,428.00
61	567	06/01/2021	6962	ELIZABETH REED	Inv#53567	35.00
61	568	06/01/2021	66267	AaHeilman Art	Inv#GR55198	400.00
61	569	06/01/2021	555	WAL MART	TR#04346-GR051721	82.44
61	570	06/01/2021	3861	AMAZON CREDIT PLAN	GR7788-051221	88.82
61	571	06/01/2021	499	STAR TROPHY & AWARDS	Inv#21451	56.00
61	572	06/01/2021	446	ROSS SEED COMPANY	Inv#483896	55.92
61	573	06/01/2021	4357	INDUSTRY SYSTEMS, INC.	Inv#50933	68.00
61	574	06/01/2021	7300	Arvest Security Bank Center	Apple-Donya	279.00
61	575	06/01/2021	555	WAL MART	TR#08748-HS052421	88.37
61	576	06/01/2021	6755	EMBASSY SUITES	Inv#48545	717.80
61	577	06/01/2021	75159	IMPERIAL COFFEE	Inv#2878:5154	29.95
61	578	06/01/2021	6510	HEY DAY	PO#010-965-001-051921	1,830.00
61	579	06/01/2021	555	WAL MART	TR#094777-HS051921	2,029.75
61	580	06/01/2021	555	WAL MART	TR#03792-HS052021	1,320.28
61	581	06/01/2021	555	WAL MART	TR#02097-HS050421	266.56
61	582	06/01/2021	555	WAL MART	TR#09479-HS051921	128.47
61	583	06/01/2021	555	WAL MART	TR#05234-HS052421	42.89
61	584	06/01/2021	75218	J.W. PEPPER & SON, INC.	Inv#363386487	1,000.00
61	585	06/01/2021	849	PHILLIPS MUSIC CO	Inv#129004	600.00

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 496 - 601, Fund Codes: 61

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
61	586	06/01/2021	3861	AMAZON CREDIT PLAN	CHS950-6	44.45
61	587	06/01/2021	66012	LAYNE PAUL	Refund on Dues	20.00
61	588	06/02/2021	555	WAL MART	TR#02910-HS050721	128.94
61	589	06/02/2021	6605	PROSPERITY BANK	Chelinos-050721	1,998.00
61	590	06/02/2021	555	WAL MART	TR#07793-HS050621	226.87
61	591	06/02/2021	555	WAL MART	TR#02979-HS050721	72.67
61	592	06/02/2021	6605	PROSPERITY BANK	Ewell-FFA	589.00
61	593	06/02/2021	446	ROSS SEED COMPANY	Inv#489899	197.82
61	594	06/02/2021	515	TAYLOR & SONS PIPE & STEEL	Inv#SII-0031809	306.00
61	595	06/02/2021	499	STAR TROPHY & AWARDS	Inv#21449	232.50
61	596	06/02/2021	198	FLINN SCIENTIFIC INC	Inv#2558109	15.00
61	597	06/02/2021	66270	Double D panels	Inv#520	1,050.00
61	598	06/02/2021	66271	WO Roll Offs	Inv#R23375	400.00
61	599	06/02/2021	6605	PROSPERITY BANK	Livestream-052021	199.00
61	600	06/02/2021	60436	National Adult Honor Society	Inv#2021071	100.00
61	601	06/02/2021	66272	Stericycle	Shred Fee	291.00
Non-Payroll Total:						\$44,007.36
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$44,007.36

Encumbrance Register

Options: Year: 2020-2021, Date Range: 7/1/2020 - 6/30/2021, PO Range: 751 - 774, Fund Codes: 62

Fund	PO No	Date	Vendor No	Vendor	Description	Amount
62	751	05/13/2021	3938	DOMINO'S	Ath 050321	48.00
62	752	05/13/2021	65682	AU Concepts & Designs, LLC	Decals 033121	2,190.50
62	753	05/13/2021	7300	Arvest Security Bank Center	Chickfila-ATH050321	186.75
62	754	05/13/2021	7300	Arvest Security Bank Center	lHop&Johnnies-ATH0507&0508	95.17
62	755	05/13/2021	7300	Arvest Security Bank Center	Cattlemen's-ATH050721	82.75
62	756	05/13/2021	7300	Arvest Security Bank Center	CountryInn-Ath050721	305.58
62	757	05/13/2021	6052	KINGFISHER PUBLIC SCHOOLS	Golf Tournament	170.00
62	758	05/13/2021	45	BSN CORP	Inv#912618359	934.92
62	759	05/13/2021	499	STAR TROPHY & AWARDS	Inv#21434	240.00
62	760	05/13/2021	6224	ALL AMERICAN HOME CENTER	Inv#633	566.00
62	761	05/17/2021	7300	Arvest Security Bank Center	Vulcan-ATH041521	3,889.90
62	762	06/01/2021	7300	Arvest Security Bank Center	Interurben & Homeland/ATH	143.75
62	763	06/01/2021	65613	Small Potatoes Tees	Inv#001300	784.00
62	764	06/01/2021	499	STAR TROPHY & AWARDS	Inv#21457	110.00
62	765	06/01/2021	446	ROSS SEED COMPANY	Inv#F83372/1	17.99
62	766	06/01/2021	45	BSN CORP	Inv#912727592-credit	590.48
62	767	06/01/2021	75768	NASP, INC.	Inv#BE-N-KY- 22174617/99901/75411	160.00
62	768	06/01/2021	446	ROSS SEED COMPANY	Inv#492399	63.30
62	769	06/01/2021	555	WAL MART	TR#05269/Ath	15.97
62	770	06/01/2021	75110	Erica Alexander	Refund on Camp (overpaid)	25.00
62	771	06/01/2021	3026	RICHARD'S PRINTING	Inv#51700	196.00
62	772	06/01/2021	7300	Arvest Security Bank Center	Chick Lumber/Ath	6.88
62	773	06/01/2021	2163	SAM'S CLUB DIRECT COMMERCIAL	Ath041521	93.62
62	774	06/01/2021	65613	Small Potatoes Tees	Inv#001304	360.00
Non-Payroll Total:						\$11,276.56
Payroll Total:						\$0.00
Balance Forward:						\$0.00
Report Total:						\$11,276.56

Payment Register

Options: Year: 2020-2021, Fund: GEN FUND-FOR OP, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 112104895 - 112106187, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112104895	05/06/2021	6823	DE LAGE LANDEN PUBLIC FINANC				\$3,329.11
112104896	05/06/2021	4453	CARLA GARLING				\$7,486.25
112104897	05/06/2021	3327	NIKKI KECK				\$150.00
112104898	05/06/2021	503	STEPHENS OIL COMPANY				\$6,647.00
112104899	05/06/2021	446	ROSS SEED COMPANY				\$551.86
112104900	05/06/2021	4033	MARSHALL AUTO PARTS				\$1,433.46
112104901	05/06/2021	312	LOCKE SUPPLY				\$455.42
112104902	05/06/2021	66	BRANDT'S ACE HARDWARE				\$27.14
112104903	05/06/2021	468	SHERWIN WILLIAMS				\$305.64
112104904	05/06/2021	97	CHICKASHA LUMBER COMPANY				\$456.50
112104905	05/06/2021	71269	PATRICIA A BALLINGER				\$59.92
112104906	05/06/2021	3026	RICHARD'S PRINTING				\$87.50
112104907	05/06/2021	430	RALPH & SONS				\$95.49
112104908	05/06/2021	363	OSSBA				\$100.00
112104909	05/06/2021	65633	Grady County Sheriff's Office				\$3,953.02
112104910	05/06/2021	605	STANDRIDGE EQUIPMENT CO., I				\$674.86
112104911	05/06/2021	65950	Waller Ice LLC				\$90.00
112104912	05/06/2021	89897	JANET E. DUNAVANT				\$74.56
112104913	05/06/2021	3861	AMAZON CREDIT PLAN				\$103.58
112104914	05/06/2021	360	NORGE WATER & SEWER CO., IN				\$79.30
112104915	05/06/2021	6050	AFPLANSERVICE				\$12.00
112104916	05/06/2021	90	EXPRESS STAR				\$15.55
112104917	05/06/2021	6205	OUTBACK LABORATORIES				\$815.00
112104918	05/06/2021	60514	AMERICAN RED CROSS				\$1,088.00
112104919	05/06/2021	7300	Arvest Security Bank Center				\$57.99
112104920	05/06/2021	60435	T-Mobile				\$5,511.01
112104921	05/06/2021	555	WAL MART				\$314.11
112104922	05/06/2021	3567	RAINBOW PENNANT				\$417.00
112104923	05/06/2021	71	CCOSA				\$100.00
112104924	05/06/2021	555	WAL MART				\$99.99
112104925	05/06/2021	5974	CPI				\$390.00
112104926	05/06/2021	555	WAL MART				\$250.26
112104927	05/06/2021	555	WAL MART				\$96.43
112104928	05/06/2021	555	WAL MART				\$285.43
112104929	05/06/2021	5311	FOLLET SCHOOL SOLUTIONS INC				\$1,858.61
112104930	05/06/2021	6740	FOLLETT SCHOOL SOLUTIONS				\$3,285.45
112104931	05/06/2021	3861	AMAZON CREDIT PLAN				\$74.88
112104932	05/06/2021	3025	SYSCO FOOD SERVICE OF OKLAH				\$32,554.97
112104933	05/06/2021	65876	OSSBA Employment Services				\$1,010.00
112104934	05/06/2021	3157	JOE'S MAYTAG				\$1,399.00
112104935	05/06/2021	497	STANDLEY'S SYSTEMS				\$2,785.80
112104936	05/06/2021	7481	JAMIE BOWMAN				\$100.00
112104937	05/06/2021	7482	MELANIE RAASCH				\$100.00
112104938	05/06/2021	555	WAL MART				\$315.49
112104939	05/06/2021	66186	Waxie's Enterprises, LLC				\$2,719.48
112104940	05/06/2021	66186	Waxie's Enterprises, LLC				\$1,945.35
112104941	05/06/2021	45	BSN CORP				\$498.00
112104942	05/06/2021	75768	NASP, INC.				\$981.00
112104943	05/06/2021	4031	COPELIN'S OFFICE CENTER, LLC				\$2,162.30

Payment Register

Options: Year: 2020-2021, Fund: GEN FUND-FOR OP, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 112104895 - 112106187, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112104944	05/06/2021	1598	JOSTENS, INC				\$1,484.59
112104945	05/06/2021	6605	PROSPERITY BANK				\$356.29
112104946	05/06/2021	2608	THE LIBRARY STORE, INC				\$2,633.95
112104947	05/06/2021	5255	Champion Teamwear AR				\$110.00
112104948	05/06/2021	3861	AMAZON CREDIT PLAN				\$1,977.16
112104949	05/06/2021	3861	AMAZON CREDIT PLAN				\$1,313.38
112104950	05/06/2021	3861	AMAZON CREDIT PLAN				\$16.57
112104951	05/06/2021	66212	Treasure Bay, Inc				\$2,500.25
112104952	05/06/2021	4167	EAI EDUCATION				\$4,151.74
112104953	05/06/2021	2163	SAM'S CLUB DIRECT COMMERC				\$140.00
112104954	05/06/2021	66213	Jungle Ice				\$245.00
112104955	05/06/2021	66186	Waxie's Enterprises, LLC				\$48,000.00
112104956	05/06/2021	1459	ROSS TRANSPORTATION INC				\$670.69
112104957	05/06/2021	3861	AMAZON CREDIT PLAN				\$1,223.59
112104958	05/06/2021	2163	SAM'S CLUB DIRECT COMMERC				\$284.38
112104959	05/06/2021	7483	MISTIE LITTLEWIND				\$100.00
112104960	05/06/2021	7300	Arvest Security Bank Center				\$100.00
112104961	05/06/2021	446	ROSS SEED COMPANY				\$523.61
112104962	05/06/2021	66025	Arvest				\$420.00
112104963	11/10/2020	143	DeHART AIR COND. & ELECTRONI				\$7,295.00
112104964	11/10/2020	143	DeHART AIR COND. & ELECTRONI				\$7,295.00
112104965	11/10/2020	143	DeHART AIR COND. & ELECTRONI				\$5,975.00
112104966	08/05/2020	38	CENTERPOINT ENERGY ARKLA				\$532.22
112104967	08/19/2020	38	CENTERPOINT ENERGY ARKLA				\$1,144.96
112104968	09/22/2020	38	CENTERPOINT ENERGY ARKLA				\$449.36
112104969	10/14/2020	38	CENTERPOINT ENERGY ARKLA				\$333.71
112104970	10/30/2020	38	CENTERPOINT ENERGY ARKLA				\$1,765.93
112104971	11/19/2020	38	CENTERPOINT ENERGY ARKLA				\$5,773.33
112104972	12/17/2020	38	CENTERPOINT ENERGY ARKLA				\$1,107.54
112104973	12/21/2020	38	CENTERPOINT ENERGY ARKLA				\$8,534.34
112104974	01/19/2021	38	CENTERPOINT ENERGY ARKLA				\$2,219.53
112104975	01/29/2021	38	CENTERPOINT ENERGY ARKLA				\$9,943.69
112104976	01/29/2021	38	CENTERPOINT ENERGY ARKLA				\$2,148.41
112104977	02/24/2021	38	CENTERPOINT ENERGY ARKLA				\$14,956.60
112104978	03/24/2021	38	CENTERPOINT ENERGY ARKLA				\$18,530.35
112104979	04/21/2021	38	CENTERPOINT ENERGY ARKLA				\$5,573.06
112105426	05/14/2021	418	AMERICAN ELECTRIC POWER				\$4,754.14
112105427	05/14/2021	65687	Suddenlink				\$873.27
112105428	05/14/2021	5281	SUDDENLINK				\$1,321.45
112105429	05/14/2021	5276	AT & T				\$913.22
112105430	05/14/2021	38	CENTERPOINT ENERGY ARKLA				\$708.82
112105435	05/19/2021	4033	MARSHALL AUTO PARTS				\$219.68
112105436	05/19/2021	312	LOCKE SUPPLY				\$4,146.95
112105437	05/19/2021	97	CHICKASHA LUMBER COMPANY				\$76.58
112105438	05/19/2021	3026	RICHARD'S PRINTING				\$69.00
112105439	05/19/2021	363	OSSBA				\$250.00
112105440	05/19/2021	3742	SUMMIT				\$395.17
112105441	05/19/2021	605	STANDRIDGE EQUIPMENT CO., I				\$91.61
112105442	05/19/2021	467	SHEPPARD SUPPLY				\$50.00

Payment Register

Options: Year: 2020-2021, Fund: GEN FUND-FOR OP, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 112104895 - 112106187, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112105443	05/19/2021	1071	CITY OF CHICKASHA				\$7,020.37
112105444	05/19/2021	913	OTA PikePass Center				\$212.55
112105445	05/19/2021	4357	INDUSTRY SYSTEMS, INC.				\$142.67
112105446	05/19/2021	1	MUNICIPAL ACCOUNTING SYSTE				\$369.50
112105447	05/19/2021	6305	CRYSTAL ELKINS				\$180.00
112105448	05/19/2021	66037	PROPIO LS, LLC.				\$25.00
112105449	05/19/2021	1861	WAL MART				\$149.18
112105450	05/19/2021	5727	AIRGAS MID SOUTH, INC.				\$22.70
112105451	05/19/2021	66088	Norman Regional Health System				\$3,000.00
112105452	05/19/2021	555	WAL MART				\$161.16
112105453	05/19/2021	446	ROSS SEED COMPANY				\$457.43
112105454	05/19/2021	6740	FOLLETT SCHOOL SOLUTIONS				\$803.35
112105455	05/19/2021	7300	Arvest Security Bank Center				\$160.00
112105456	05/19/2021	5054	PERMABOUNDBOOKS				\$1,913.07
112105457	05/19/2021	4519	Coughlan Companies				\$90.41
112105458	05/19/2021	66186	Waxie's Enterprises, LLC				\$1,235.42
112105459	05/19/2021	66186	Waxie's Enterprises, LLC				\$1,655.42
112105460	05/19/2021	2257	HILAND DAIRY FOODS COMPANY				\$11,830.82
112105461	05/19/2021	66194	Beyond Consequences Institute L				\$570.00
112105462	05/19/2021	45	BSN CORP				\$995.92
112105463	05/19/2021	6224	ALL AMERICAN HOME CENTER				\$1,002.00
112105464	05/19/2021	75621	OFFICE DEPOT				\$363.65
112105465	05/19/2021	3861	AMAZON CREDIT PLAN				\$295.74
112105466	05/19/2021	1	MUNICIPAL ACCOUNTING SYSTE				\$50.75
112105467	05/19/2021	1459	ROSS TRANSPORTATION INC				\$645.58
112105468	05/19/2021	446	ROSS SEED COMPANY				\$271.44
112105469	05/19/2021	65708	CASAS				\$175.00
112105470	05/19/2021	6392	JUSTIN'S TIRE SERVICE				\$414.00
112105471	05/19/2021	38	CENTERPOINT ENERGY ARKLA				\$3,223.05
112106129	06/02/2021	81	CENTER FOR EDUCATION LAW IN				\$139.50
112106130	06/02/2021	6823	DE LAGE LANDEN PUBLIC FINANC				\$3,329.11
112106131	06/02/2021	5351	MARY WHITE				\$7,567.50
112106132	06/02/2021	4453	CARLA GARLING				\$4,916.88
112106133	06/02/2021	3327	NIKKI KECK				\$225.00
112106134	06/02/2021	503	STEPHENS OIL COMPANY				\$3,886.17
112106135	06/02/2021	4033	MARSHALL AUTO PARTS				\$270.09
112106136	06/02/2021	312	LOCKE SUPPLY				\$1,470.63
112106137	06/02/2021	66	BRANDT'S ACE HARDWARE				\$281.82
112106138	06/02/2021	468	SHERWIN WILLIAMS				\$305.64
112106139	06/02/2021	97	CHICKASHA LUMBER COMPANY				\$239.81
112106140	06/02/2021	1039	Johnson's Wreckers & Salvage				\$150.00
112106141	06/02/2021	430	RALPH & SONS				\$36.49
112106142	06/02/2021	3682	OK ASBO				\$400.00
112106143	06/02/2021	65950	Waller Ice LLC				\$30.00
112106144	06/02/2021	418	AMERICAN ELECTRIC POWER				\$148.39
112106145	06/02/2021	1071	CITY OF CHICKASHA				\$1,241.50
112106146	06/02/2021	360	NORGE WATER & SEWER CO., IN				\$129.35
112106147	06/02/2021	5280	AT&T LONG DISTANCE				\$12.52
112106148	06/02/2021	65772	Zenith Insurance Company				\$30,672.00

Payment Register

Options: Year: 2020-2021, Fund: GEN FUND-FOR OP, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 112104895 - 112106187, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
112106149	06/02/2021	1128	OFFICE DEPOT				\$269.99
112106150	06/02/2021	3773	SULLIVAN SUPPLY SOUTH, INC				\$361.61
112106151	06/02/2021	7300	Arvest Security Bank Center				\$27.50
112106152	06/02/2021	60435	T-Mobile				\$5,516.67
112106153	06/02/2021	71	CCOSA				\$270.00
112106154	06/02/2021	3861	AMAZON CREDIT PLAN				\$296.77
112106155	06/02/2021	555	WAL MART				\$187.01
112106156	06/02/2021	6235	ST. ANTHONY NORTH/SCORE				\$260.00
112106157	06/02/2021	75406	TECHNOLOGY STUDENT ASSOCIA				\$460.00
112106158	06/02/2021	555	WAL MART				\$222.41
112106159	06/02/2021	3025	SYSCO FOOD SERVICE OF OKLAH				\$23,554.85
112106160	06/02/2021	7300	Arvest Security Bank Center				\$152.89
112106161	06/02/2021	555	WAL MART				\$199.47
112106162	06/02/2021	66025	Arvest				\$4,182.50
112106163	06/02/2021	92	CHARLES ALLEN FORD LINCOLN				\$20.61
112106164	06/02/2021	65949	Suddenlink				\$68.30
112106165	06/02/2021	75197	OFFICE DEPOT				\$72.82
112106166	06/02/2021	66186	Waxie's Enterprises, LLC				\$308.30
112106167	06/02/2021	66186	Waxie's Enterprises, LLC				\$1,631.04
112106168	06/02/2021	2257	HILAND DAIRY FOODS COMPANY				\$11,600.96
112106169	06/02/2021	71	CCOSA				\$7,450.00
112106170	06/02/2021	3861	AMAZON CREDIT PLAN				\$201.96
112106171	06/02/2021	521	SCHOOL SPECIALTY				\$269.02
112106172	06/02/2021	45	BSN CORP				\$1,354.48
112106173	06/02/2021	198	FLINN SCIENTIFIC INC				\$65.05
112106174	06/02/2021	66032	Megan Lee Photography				\$550.00
112106175	06/02/2021	65724	Honor Cord Company				\$466.50
112106176	06/02/2021	75621	OFFICE DEPOT				\$629.72
112106177	06/02/2021	3861	AMAZON CREDIT PLAN				\$206.20
112106178	06/02/2021	1459	ROSS TRANSPORTATION INC				\$198.57
112106179	06/02/2021	446	ROSS SEED COMPANY				\$44.96
112106180	06/02/2021	4047	SCHOOL HEALTH				\$379.85
112106181	06/02/2021	71269	PATRICIA A BALLINGER				\$46.25
112106182	06/02/2021	3861	AMAZON CREDIT PLAN				\$464.94
112106183	06/02/2021	2562	SCHOLASTIC INC				\$186.78
112106184	06/02/2021	555	WAL MART				\$497.50
112106185	06/02/2021	3861	AMAZON CREDIT PLAN				\$732.75
112106186	06/02/2021	3861	AMAZON CREDIT PLAN				\$1,798.58
112106187	06/02/2021	66265	Rex Brown				\$75.00
Non-Payroll Total:							\$419,273.22
Payroll Total:							\$2,909,788.78
Balance Forward:							\$14,448,138.41
Total:							\$17,777,200.41

Payment Register

Options: Year: 2020-2021, Fund: Building, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 212100115 - 212100135,
Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
212100115	05/06/2021	7033	DUNCAN LOCK & KEY				\$674.16
212100116	05/06/2021	143	DeHART AIR COND. & ELECTRONI				\$692.50
212100117	05/06/2021	66185	After Hours Fence & Lawn				\$1,496.00
212100118	05/13/2021	4199	C & D CONCRETE				\$4,500.00
212100119	05/19/2021	4357	INDUSTRY SYSTEMS, INC.				\$10,400.00
212100120	05/19/2021	6308	DASH EQUIPMENT SERVICES				\$230.15
212100121	05/19/2021	7275	ALLEN PEST CONTROL				\$520.00
212100122	05/19/2021	6224	ALL AMERICAN HOME CENTER				\$177.00
212100123	05/19/2021	7443	Alert 360				\$737.00
212100124	05/19/2021	143	DeHART AIR COND. & ELECTRONI				\$600.00
212100125	05/19/2021	65598	Woods Ditching				\$240.00
212100126	05/19/2021	7434	Jim Staats				\$2,925.00
212100127	05/19/2021	3573	H & H ELECTRIC				\$60.00
212100128	05/19/2021	515	TAYLOR & SONS PIPE & STEEL				\$321.60
212100129	05/20/2021	66048	Exterior Solutions Group, LLC AN				\$19,697.86
212100130	05/20/2021	66048	Exterior Solutions Group, LLC AN				\$380,302.14
212100131	06/03/2021	4642	MAHAN'S LAWN & LANDSCAPE				\$2,040.00
212100132	06/03/2021	143	DeHART AIR COND. & ELECTRONI				\$465.50
212100133	06/03/2021	3157	JOE'S MAYTAG				\$499.00
212100134	06/03/2021	4082	HOIDALE				\$618.50
212100135	06/03/2021	6235	ST. ANTHONY NORTH/SCORE				\$76.00
Non-Payroll Total:							\$427,272.41
Payroll Total:							\$0.00
Balance Foward:							\$2,358,855.83
Total:							\$2,786,128.24

Payment Register

Options: Year: 2020-2021, Fund: 2021 Bond Fund, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 322100002 - 322100005, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
322100002	05/06/2021	66	BRANDT'S ACE HARDWARE				\$2,393.92
322100003	05/19/2021	66	BRANDT'S ACE HARDWARE				\$35,879.92
322100004	05/19/2021	5836	OFFICE OF ATTORNEY GENERAL				\$810.00
322100005	05/19/2021	66049	BOK Financial Securities				\$20,884.93
Non-Payroll Total:							\$59,968.77
Payroll Total:							\$0.00
Balance Foward:							\$1,500.00
Total:							\$61,468.77

Payment Register

Options: Year: 2020-2021, Fund: ACTIVITY FUND, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 612100469 - 612100601, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
612100469	05/03/2021	555	WAL MART				\$49.56
612100470	05/03/2021	75781	WING T'S				\$780.00
612100471	05/03/2021	555	WAL MART				\$15.56
612100472	05/03/2021	3782	WWRS INC				\$122.60
612100473	05/03/2021	75781	WING T'S				\$26.00
612100474	05/03/2021	1598	JOSTENS, INC				\$5,486.00
612100475	05/03/2021	555	WAL MART				\$17.54
612100476	05/03/2021	340	NASSP				\$385.00
612100477	05/03/2021	7300	Arvest Security Bank Center				\$1,120.77
612100478	05/03/2021	555	WAL MART				\$161.03
612100479	05/03/2021	75159	IMPERIAL COFFEE				\$40.95
612100480	05/03/2021	555	WAL MART				\$79.89
612100481	05/03/2021	6205	OUTBACK LABORATORIES				\$191.00
612100482	05/03/2021	555	WAL MART				\$53.73
612100483	05/03/2021	3861	AMAZON CREDIT PLAN				\$296.47
612100484	05/03/2021	6605	PROSPERITY BANK				\$294.27
612100485	05/03/2021	6799	PIZZA XPRESS				\$34.95
612100486	05/03/2021	555	WAL MART				\$22.92
612100487	05/03/2021	555	WAL MART				\$66.86
612100488	05/03/2021	6605	PROSPERITY BANK				\$89.95
612100489	05/03/2021	6605	PROSPERITY BANK				\$257.94
612100490	05/03/2021	6799	PIZZA XPRESS				\$11.98
612100491	05/03/2021	468	SHERWIN WILLIAMS				\$257.86
612100492	05/03/2021	555	WAL MART				\$53.35
612100493	05/03/2021	2163	SAM'S CLUB DIRECT COMMERC				\$319.08
612100494	05/03/2021	75260	CPS-GENERAL FUND				\$56.47
612100495	05/13/2021	66258	Kahoy Studios				\$450.00
612100496	05/13/2021	75781	WING T'S				\$602.00
612100497	05/13/2021	6862	MTM RECOGNITION CORPORATI				\$842.17
612100498	05/13/2021	2195	Taylor Publishing Co dba Balfour				\$1,870.76
612100499	05/13/2021	75456	OZARKA / EUREKA WATER				\$26.30
612100500	05/13/2021	555	WAL MART				\$68.26
612100501	05/13/2021	7300	Arvest Security Bank Center				\$30.81
612100502	05/13/2021	271	JONES SCHOOL SUPPLY CO., INC.				\$92.93
612100503	05/13/2021	3861	AMAZON CREDIT PLAN				\$64.95
612100504	05/13/2021	555	WAL MART				\$42.97
612100505	05/13/2021	555	WAL MART				\$125.08
612100506	05/13/2021	75195	EDUCATIONAL TESTING SERVICES				\$220.00
612100507	05/13/2021	7300	Arvest Security Bank Center				\$22.50
612100508	05/13/2021	555	WAL MART				\$132.03
612100509	05/13/2021	340	NASSP				\$385.00
612100510	05/13/2021	6208	VEX ROBOTICS, INC.				\$4,927.39
612100511	05/13/2021	2498	AMSTERDAM PRINTING				\$110.84
612100512	05/13/2021	3861	AMAZON CREDIT PLAN				\$382.32
612100513	05/13/2021	3861	AMAZON CREDIT PLAN				\$196.45
612100514	05/13/2021	7243	HANEY FIREWORKS				\$170.00
612100515	05/13/2021	6605	PROSPERITY BANK				\$1,548.00
612100516	05/13/2021	6605	PROSPERITY BANK				\$356.15
612100517	05/13/2021	75456	OZARKA / EUREKA WATER				\$22.35

Payment Register

Options: Year: 2020-2021, Fund: ACTIVITY FUND, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 612100469 - 612100601, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
612100518	05/13/2021	3938	DOMINO'S				\$75.45
612100519	05/13/2021	3861	AMAZON CREDIT PLAN				\$284.48
612100520	05/13/2021	6605	PROSPERITY BANK				\$381.05
612100521	05/13/2021	75781	WING T'S				\$348.00
612100522	05/13/2021	3026	RICHARD'S PRINTING				\$52.00
612100523	05/13/2021	65613	Small Potatoes Tees				\$230.00
612100524	05/13/2021	66259	PICS 2 Remember				\$499.00
612100525	05/13/2021	7300	Arvest Security Bank Center				\$497.25
612100526	05/13/2021	555	WAL MART				\$31.26
612100527	05/13/2021	3938	DOMINO'S				\$45.45
612100528	05/13/2021	99805	CENTRAL KITCHEN				\$25.00
612100529	05/13/2021	75369	MIDWEST MUSIC				\$777.00
612100530	05/13/2021	66261	Edmond/Gilliam/Larsen				\$11.00
612100531	05/13/2021	3861	AMAZON CREDIT PLAN				\$478.06
612100532	05/13/2021	555	WAL MART				\$85.56
612100533	05/13/2021	75456	OZARKA / EUREKA WATER				\$7.25
612100534	05/13/2021	60567	BAREFOOT ATHLETICS				\$719.25
612100535	05/13/2021	66262	Boles Marketing Co				\$293.00
612100536	05/13/2021	75581	NATIONAL FFA ORGANIZATION				\$783.75
612100537	05/13/2021	60580	JOLLY FARMER				\$1,474.46
612100538	05/13/2021	3861	AMAZON CREDIT PLAN				\$87.54
612100539	05/13/2021	3861	AMAZON CREDIT PLAN				\$575.88
612100540	05/13/2021	271	JONES SCHOOL SUPPLY CO., INC.				\$56.85
612100541	05/13/2021	79	CAROLINA BIOLOGICAL SUPPLY C				\$58.07
612100542	06/02/2021	7300	Arvest Security Bank Center				\$60.00
612100543	06/02/2021	555	WAL MART				\$15.92
612100544	06/02/2021	7300	Arvest Security Bank Center				\$716.00
612100545	06/02/2021	75159	IMPERIAL COFFEE				\$30.95
612100546	06/02/2021	555	WAL MART				\$57.87
612100547	06/02/2021	2163	SAM'S CLUB DIRECT COMMERC				\$295.03
612100548	06/02/2021	555	WAL MART				\$270.55
612100549	06/02/2021	446	ROSS SEED COMPANY				\$319.96
612100550	06/02/2021	446	ROSS SEED COMPANY				\$559.93
612100551	06/02/2021	3861	AMAZON CREDIT PLAN				\$10.99
612100552	06/02/2021	555	WAL MART				\$176.89
612100553	06/02/2021	555	WAL MART				\$88.46
612100554	06/02/2021	555	WAL MART				\$349.32
612100555	06/02/2021	555	WAL MART				\$184.57
612100556	06/02/2021	3195	CAROLYN KAY'S				\$99.36
612100557	06/02/2021	3861	AMAZON CREDIT PLAN				\$37.49
612100558	06/02/2021	3861	AMAZON CREDIT PLAN				\$24.99
612100559	06/02/2021	3026	RICHARD'S PRINTING				\$2,016.00
612100560	06/02/2021	6747	SOONER BOUNCE				\$1,130.00
612100561	06/02/2021	446	ROSS SEED COMPANY				\$165.01
612100562	06/02/2021	555	WAL MART				\$87.94
612100563	06/02/2021	259	JAKE'S RIB				\$250.00
612100564	06/02/2021	555	WAL MART				\$75.76
612100565	06/02/2021	65613	Small Potatoes Tees				\$1,428.00
612100566	06/02/2021	6962	ELIZABETH REED				\$35.00

Payment Register

Options: Year: 2020-2021, Fund: ACTIVITY FUND, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 612100469 - 612100601, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
612100567	06/02/2021	66267	AaHeilman Art				\$400.00
612100568	06/02/2021	555	WAL MART				\$82.44
612100569	06/02/2021	3861	AMAZON CREDIT PLAN				\$88.82
612100570	06/02/2021	499	STAR TROPHY & AWARDS				\$56.00
612100571	06/02/2021	446	ROSS SEED COMPANY				\$55.92
612100572	06/02/2021	4357	INDUSTRY SYSTEMS, INC.				\$68.00
612100573	06/02/2021	7300	Arvest Security Bank Center				\$279.00
612100574	06/02/2021	555	WAL MART				\$88.37
612100575	06/02/2021	6755	EMBASSY SUITES				\$717.80
612100576	06/02/2021	75159	IMPERIAL COFFEE				\$29.95
612100577	06/02/2021	6510	HEY DAY				\$1,830.00
612100578	06/02/2021	555	WAL MART				\$2,029.75
612100579	06/02/2021	555	WAL MART				\$1,320.28
612100580	06/02/2021	555	WAL MART				\$266.56
612100581	06/02/2021	555	WAL MART				\$128.47
612100582	06/02/2021	555	WAL MART				\$42.89
612100583	06/02/2021	75218	J.W. PEPPER & SON, INC.				\$1,000.00
612100584	06/02/2021	849	PHILLIPS MUSIC CO				\$600.00
612100585	06/02/2021	3861	AMAZON CREDIT PLAN				\$44.45
612100586	06/02/2021	66012	LAYNE PAUL				\$20.00
612100587	06/02/2021	555	WAL MART				\$128.94
612100588	06/02/2021	6605	PROSPERITY BANK				\$1,998.00
612100589	06/02/2021	555	WAL MART				\$226.87
612100590	06/02/2021	555	WAL MART				\$72.67
612100591	06/02/2021	6605	PROSPERITY BANK				\$589.00
612100592	06/02/2021	446	ROSS SEED COMPANY				\$197.82
612100593	06/02/2021	515	TAYLOR & SONS PIPE & STEEL				\$306.00
612100594	06/02/2021	499	STAR TROPHY & AWARDS				\$232.50
612100595	06/02/2021	198	FLINN SCIENTIFIC INC				\$15.00
612100596	06/02/2021	66270	Double D panels				\$1,050.00
612100597	06/02/2021	66271	WO Roll Offs				\$400.00
612100598	06/02/2021	6605	PROSPERITY BANK				\$199.00
612100599	06/02/2021	60436	National Adult Honor Society				\$100.00
612100600	06/02/2021	66272	Stericycle				\$291.00
612100601	06/03/2021	3861	AMAZON CREDIT PLAN				\$37.62
Non-Payroll Total:							\$54,336.71
Payroll Total:							\$0.00
Balance Forward:							\$382,023.84
Total:							\$436,360.55

Payment Register

Options: Year: 2020-2021, Fund: ATHLETIC FUND, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 622100705 - 622100769, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
622100705	05/06/2021	89163	BEVERLY J. DANIELS				\$108.00
622100706	05/06/2021	90037	KARI J. MOLDER				\$167.50
622100707	05/06/2021	66251	Purcell High School				\$150.00
622100708	05/06/2021	45	BSN CORP				\$780.76
622100709	05/06/2021	7300	Arvest Security Bank Center				\$48.67
622100710	05/06/2021	60552	SGS/Jostens				\$3,180.00
622100711	05/06/2021	71608	MICHELLE L. FLEETWOOD				\$198.62
622100712	05/06/2021	1338	ELK CITY HIGH SCHOOL				\$300.00
622100713	05/06/2021	66252	Pauls Valley Athletics				\$135.00
622100714	05/06/2021	65787	CAROL R. CRAVEN				\$125.00
622100715	05/06/2021	7300	Arvest Security Bank Center				\$143.61
622100716	05/06/2021	5539	LINDSAY PUBLIC SCHOOLS				\$180.00
622100717	05/06/2021	1770	ALEX PUBLIC SCHOOLS				\$150.00
622100718	05/06/2021	60617	BRIDGE CREEK PUBLIC SCHOOLS				\$360.00
622100719	05/06/2021	66253	Northwest Optimist Club of OKC				\$275.00
622100720	05/06/2021	66223	Pauls Valley Athletics				\$270.00
622100721	05/06/2021	7300	Arvest Security Bank Center				\$426.80
622100722	05/06/2021	5539	LINDSAY PUBLIC SCHOOLS				\$240.00
622100723	05/06/2021	66254	DCMS Golf Club				\$240.00
622100724	05/06/2021	66254	DCMS Golf Club				\$120.00
622100725	05/06/2021	2886	ELGIN PUBLIC SCHOOLS				\$325.00
622100726	05/06/2021	66255	Midwest City MS Athletics				\$560.00
622100727	05/06/2021	2886	ELGIN PUBLIC SCHOOLS				\$165.00
622100728	05/06/2021	66252	Pauls Valley Athletics				\$200.00
622100729	05/06/2021	7300	Arvest Security Bank Center				\$598.88
622100730	05/06/2021	45	BSN CORP				\$387.88
622100731	05/06/2021	4852	INDIAN NATION WHOLESale				\$1,470.93
622100732	05/06/2021	4055	DR PEPPER				\$1,033.20
622100733	05/06/2021	66250	CMC Neptune LLC				\$2,175.00
622100734	05/06/2021	90412	IRMA L MOELLING				\$150.00
622100735	05/06/2021	90037	KARI J. MOLDER				\$245.00
622100736	05/06/2021	66256	Laney Brown				\$100.00
622100737	05/06/2021	90388	CAITLIN J TURNER				\$100.00
622100738	05/06/2021	75479	EMILY BAKER				\$50.00
622100739	05/06/2021	66257	Talley Gresham				\$50.00
622100740	05/06/2021	555	WAL MART				\$88.53
622100741	05/06/2021	7300	Arvest Security Bank Center				\$133.99
622100742	05/06/2021	2163	SAM'S CLUB DIRECT COMMERCIAL				\$255.22
622100743	05/06/2021	75768	NASP, INC.				\$923.00
622100744	05/06/2021	90397	TY THOMPSON				\$75.00
622100745	05/06/2021	66198	Steven McKinney				\$75.00
622100746	05/17/2021	3938	DOMINO'S				\$48.00
622100747	05/17/2021	65682	AU Concepts & Designs, LLC				\$2,190.50
622100748	05/17/2021	7300	Arvest Security Bank Center				\$186.75
622100749	05/17/2021	7300	Arvest Security Bank Center				\$95.17
622100750	05/17/2021	7300	Arvest Security Bank Center				\$82.75
622100751	05/17/2021	7300	Arvest Security Bank Center				\$305.58
622100752	05/17/2021	6052	KINGFISHER PUBLIC SCHOOLS				\$170.00
622100753	05/17/2021	45	BSN CORP				\$934.92

Payment Register

Options: Year: 2020-2021, Fund: ATHLETIC FUND, Date Range: 7/1/2020 - 6/30/2021, Payment Range: 622100705 - 622100769, Print Payroll Payments: False

Payment No	Date	Vendor No	Vendor	Type	Date Voided	Void Amount	Amount
622100754	05/17/2021	499	STAR TROPHY & AWARDS				\$240.00
622100755	05/17/2021	6224	ALL AMERICAN HOME CENTER				\$566.00
622100756	05/17/2021	7300	Arvest Security Bank Center				\$3,889.90
622100757	06/01/2021	7300	Arvest Security Bank Center				\$143.75
622100758	06/01/2021	65613	Small Potatoes Tees				\$784.00
622100759	06/01/2021	499	STAR TROPHY & AWARDS				\$110.00
622100760	06/01/2021	446	ROSS SEED COMPANY				\$17.99
622100761	06/01/2021	45	BSN CORP				\$590.48
622100762	06/01/2021	75768	NASP, INC.				\$160.00
622100763	06/01/2021	446	ROSS SEED COMPANY				\$63.30
622100764	06/01/2021	555	WAL MART				\$15.97
622100765	06/01/2021	75110	Erica Alexander				\$25.00
622100766	06/01/2021	3026	RICHARD'S PRINTING				\$196.00
622100767	06/01/2021	7300	Arvest Security Bank Center				\$6.88
622100768	06/01/2021	2163	SAM'S CLUB DIRECT COMMERCIAL				\$93.62
622100769	06/01/2021	65613	Small Potatoes Tees				\$360.00
Non-Payroll Total:							\$28,037.15
Payroll Total:							\$0.00
Balance Forward:							\$387,546.03
Total:							\$415,583.18

Project	Federal Programs															
	421	511	541	552	561	587	596	615	617	621	641	731	732	788	793	
Budget	\$ 14,802.00	\$ 1,198,352.94	\$ 85,117.00	\$ 28,375.13	\$ 61,295.00	\$ 45,318.02	\$ 93,243.83	\$ 7,284.74	\$ 25,088.00	\$ 502,202.23	\$ 11,884.19	\$ 118,805.00	\$ 21,639.00	\$ 724,576.97	\$ 2,865,112.99	
Claim 1 Amount	\$ 14,784.60	\$ 248,446.04	\$ 16,706.63	\$ 11,095.19	\$ 10,689.73	\$ 42,121.92	\$ 6,735.82	\$ 3,815.14	\$ 14,298.24	\$ 44,898.49	\$ 976.91	\$ 15,051.84	\$ 393.44	\$ 349,785.09	\$ 1,721,894.53	
Claim 1 Date Submitted	5/7/2021	12/11/2020	12/11/2020	12/11/2020	11/20/2020	12/11/2020	12/11/2020	3/5/2021	11/6/2020	10/8/2020	10/8/2020	10/23/2020	11/16/2020	1/6/2021	6/2/2021	
Claim 2 Amount	\$ 173,272.94	\$ 10,972.24	\$ 1,531.56	\$ 16,302.72		\$ 2,934.11	\$ 2,598.47	115.09	\$ 39,810.59	\$ 976.91	\$ 29,505.12	\$ 2,570.22	\$ 49,303.40			
Claim 2 Date Submitted	2/26/2021	3/9/2021	1/6/2021	2/3/2021		3/2/2021	5/21/2021	12/11/2020	11/6/2020	11/6/2020	1/14/2021	1/14/2021	2/3/2021			
Claim 3 Amount	\$ 158,541.43	\$ 3,675.02	\$ 1,481.99	\$ 5,398.48		\$ 11,972.56		96.51	\$ 35,738.71	\$ 976.91	\$ 26,027.62	\$ 2,285.72	\$ 41,791.43			
Claim 3 Date Submitted	3/25/2021	3/25/2021	2/3/2021	3/9/2021		4/6/2021		4/6/2021	12/11/2020	12/11/2020	4/5/2021	4/5/2021	3/5/2021			
Claim 4 Amount	\$ 65,789.95	\$ 3,757.75	\$ 1,481.99	\$ 5,398.48				592.82	\$ 42,698.00	\$ 975.97			\$ 41,791.43			
Claim 4 Date Submitted	4/14/2021	4/14/2021	3/5/2021	4/7/2021				5/21/2021	1/6/2021	1/6/2021			4/6/2021			
Claim 5 Amount	\$ 166,015.78	\$ 3,675.02	\$ 1,436.88	\$ 5,398.48					\$ 32,894.18	\$ 975.98			\$ 41,791.43			
Claim 5 Date Submitted	5/21/2021	5/21/2021	4/6/2021	6/1/2021					2/3/2021	2/3/2021			5/24/2021			
Claim 6 Amount		\$ 2,495.88							\$ 35,963.00	\$ 975.98						
Claim 6 Date Submitted		5/21/2021							3/5/2021	3/5/2021						
Claim 7 Amount									\$ 36,545.58	\$ 975.98						
Claim 7 Date Submitted									4/6/2021	4/6/2021						
Claim 8 Amount									\$ 43,709.32	\$ 975.98						
Claim 8 Date Submitted									5/21/2021	6/1/2021						
Remaining Balance	\$ 17.40	\$ 386,286.80	\$ 46,330.34	\$ 8,851.64	\$ 18,107.11	\$ 3,196.10	\$ 71,601.34	\$ 871.13	\$ 9,985.34	\$ 189,944.36	\$ 4,073.57	\$ 48,220.42	\$ 16,389.62	\$ 200,114.19	\$ 1,143,218.46	
Claims completed through	April	April	April	April	March	November	February	April	March	April	April	March	March	April	May	
% Claimed	100%	68%	46%	69%	70%	93%	23%	88%	60%	62%	425%	59%	24%	72%	60%	
Total Claimed	\$ 14,784.60	\$ 812,066.14	\$ 38,786.66	\$ 19,523.49	\$ 43,187.89	\$ 42,121.92	\$ 21,642.49	\$ 6,413.61	\$ 15,102.66	\$ 312,257.87	\$ 50,543.96	\$ 70,584.58	\$ 5,249.38	\$ 524,462.78	\$ 1,721,894.53	
			Totals		%Allocation											
Submitted			\$ 1,721,894.53													29.7%
Approved			\$ 14,784.60													0.3%
Paid			\$ 1,919,210.09													33.1%
Total			\$ 3,655,889.22													63.1%
Total Carryover			\$ 2,137,618.16													
Total Allocation			\$ 5,793,507.38													

Legend

- 421 Carl Perkins
- 511 Title I
- 541 Title II
- 552 Title IV
- 561 Title VI Indian Ed
- 587 Rural Low Income Schools
- 596 Title IX - A Homeless
- 613 Special Ed Professional Dev.
- 615 Special ED District
- 616 Certification Examination
- 621 Special Ed. Flow Through
- 641 Special Ed. Preschool
- 731 Adult Basic Education (ABE)
- 732 ABE English Language Learners
- 786 Consolidated Administration Costs
- 788 CARES Act

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

CPS Foster Care Handbook

ADMINISTRATIVE RECOMMENDATION:

Consent Agenda - Please approve

RATIONALE FOR RECOMMENDATION:

The only changes made to the handbook was the removal of the school year and administrator titles. The removal of these will allow for the Handbook to stand as approved unless changes are made.

FISCAL NOTE:

We utilize Federal funds to support our students who qualify as Foster Care.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020



Chickasha Public Schools
Title 1 Part A
Foster Care Program
Handbook



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U.S. Department of Education - USDE

Oklahoma State Department of Education - OSDE and/or SEA

Chickasha Public Schools - LEA

Child Welfare Agencies - CWA



PURPOSE OF THE GUIDANCE

The guidance in the Foster Care State Plan is intended to eliminate barriers to the enrollment, attendance, and school success of children and youth in foster care, and provide such children and youth with the opportunity to meet the same challenging State academic achievement standards to which all students are held. The guidance will ensure that Chickasha Public School foster care children and youth have access to the same free, appropriate public education, including public preschool education, as provided to other children and youth, and that students in foster care are not separated from the mainstream school environment because of foster care placement.

Under ESSA, Section 1111(c)(5), an LEA must collaborate with the Child Welfare Agency and Tribal Child Welfare Agencies to implement the Title I educational stability provisions. Therefore, each LEA shall develop a clear, written Foster Care Plan that includes the following:

1. LEA Point of Contact and responsibilities;
2. Decision-making process;
3. The type of documentation or records that should be shared between parties;
4. Collaborative structure, such as regularly scheduled meetings, in which relevant individuals can participate in a particular process;
5. The best interest determination document regarding the child's school placement (school of origin or the receiving school);
6. Transportation procedures;
7. Responsibilities and costs related to student transportation;
8. Clear, written policies that will remove barriers to immediate enrollment and record transfers for children in foster care.



INTRODUCTION TO FOSTER CARE

Children in foster care often and inadvertently change schools, which along with enrollment delays and record transfers can have a significant disruptive impact on their academic progress. Studies have shown that children in foster care face an increased risk of grade retention, gaps in academic achievement, low high school graduation rates, and postsecondary enrollment.

Recognizing these adverse educational outcomes, the new foster care provisions under Title I of ESSA require State Educational Agencies (SEAs) and Local Educational Agencies (LEAs) to collaborate with Child Welfare Agencies (CWAs) to ensure educational stability and minimize educational disruptions for children in foster care. Among other provisions, the educational stability includes assurances that:

1. A child in foster care will remain in the child's school of origin, unless a determination is made that it is not in the child's best interest to remain in that school; and
2. If a determination is made that it is not in the child's best interest to remain in the school of origin, the child will be immediately enrolled in the school of residence, even if the child is unable to produce records normally required for enrollment.

These will help ensure that children in foster care experience minimal disruption to their education during moves and placement changes.

The Oklahoma State Department of Education recommends that Districts reserve 1% of Title I funds for Foster Care. The 1% recommended for foster care needs must be in addition to the set aside reserved for homeless students. If foster care funds are not utilized, the district can reassign funds for usage in other Title I areas.



LAW REQUIREMENTS

Fostering Connections Act

In 2008, the Fostering Connections to Success and Increasing Adoptions Act of 2008 (P.L. 110-351, Fostering Connections Act) was signed into law.

For children in out-of-home care, child welfare agencies must include “a plan for ensuring the educational stability of the child while in foster care” as part of every child’s case plan. As part of this plan, the agency must include assurances that:

- Each placement of the child in foster care takes into account the appropriateness of the current educational setting and the proximity to the school in which the child is enrolled at the time of placement; and
- The state child welfare agency has coordinated with appropriate local educational agencies to ensure that the child remains in the school in which the child is enrolled at the time of placement.

Additionally, the law requires that if remaining in such school is not in the best interest of the child, the case plan must include assurances by the child welfare agency and the local educational agencies that:

- Provide immediate and appropriate enrollment in a new school; and
- Provide all of the educational records of the child to the school. The Fostering Connections Act supports the well-being of children in out-of-home care by requiring states to provide assurances in their Title IV, Part E state plans that every school–age child in foster care, and every school– age child receiving an adoption assistance or subsidized guardianship payment, is a full-time elementary or secondary school student or has completed secondary school.

ESSA Law

In December 2015, Congress passed the Every Student Succeeds Act (ESSA). OSDE has developed the guidelines herein to ensure compliance with the new law requirements. The McKinney-Vento Act is a federal law that provides rights and protections to homeless children and youth, including those “awaiting foster care placement.” ESSA amended section 725 of the McKinney-Vento Homeless Assistance Act (McKinney-Vento Act), removing children “awaiting foster care placement” from the definition of “homeless children and youths” starting on December 10, 2016.



Oklahoma State Law

340:75-1-9. Oklahoma Department of Human Services authority to administer a child welfare program

The authority and scope for the care and custody of children includes:

1. The Oklahoma Children's Code;
2. Federal laws and regulations under Title IV-B, IV-E, V, VI, XIX, and XX of the Social Security Act, as amended; and
3. Decisions made by the Oklahoma Commission for Human Services.

"Reasonable and prudent parent standard" means the standard characterized by careful and sensible parental decisions that maintain the health, safety, and best interests of a child while at the same time encouraging the emotional and developmental growth of the child. This standard is used by the child's caregiver when determining whether to allow a child to participate in extracurricular, enrichment, cultural, and social activities, per 10A O.S. § 1-1-105.

- For purposes of this definition, the term "caregiver" means a foster parent with whom a child in foster care has been placed, a representative of a group home where a child has been placed, or a designated official for a residential child care facility where a child in foster care has been placed.
- Each facility must assure that at least one employee is designated and authorized to apply the reasonable and prudent parent standard to decisions involving the participation of a child in age-appropriate or developmentally-appropriate activities. The authorized facility employee is provided with training on how to use and apply the reasonable and prudent parent standard.



EDUCATIONAL STABILITY FOR CHILDREN IN FOSTER CARE

Identification of Children

New requirements under Title I of the ESEA highlight the need to provide educational stability for children in foster care, with particular emphasis on collaboration between SEAs, LEAs, and CWAs to ensure that all school-age children in foster care have the opportunity to achieve at the same high levels as their peers.

IDEA (Individuals with Disabilities Education Act) Students

Under the IDEA, each child's placement decision must be made by a group of knowledgeable persons, including the child's parents. This group may also include staff from a child welfare agency. "Parent" is defined in the IDEA at 34 C.F.R. § 300.30. Note that this definition includes a child's foster parent, unless State law, regulations or contractual obligations with a State or local entity prohibit a foster parent from acting as a parent.

EL Students

Some children in foster care are also English Learners (ELs)—students identified as having limited English proficiency in speaking, listening, reading or writing English through procedures established by school districts. Title VI [42 U.S.C. § 2000d to d-7, 34 C.F.R. part 100] and the Equal Educational Opportunities Act of 1974 (EEOA)[20 U.S.C. § 1703(f)] require public schools to ensure that all EL students, including EL students in foster care, can participate meaningfully and equally in educational programs.



Oklahoma State Department of Education Responsibilities

OSDE Point of Contact for Foster Children

OSDE has designated an employee in the Office of Federal Programs to be the point of contact (POC) for Child Welfare Agencies (CWA) and to oversee the implementation of the OSDE responsibilities required under this subparagraph. For any questions, please contact:

Oklahoma State Department of Education Office of Federal Programs
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105
(405) 521-2846

Roles and responsibilities of the POC at the state level may include:

1. Coordinate with the corresponding State and Tribal child welfare agency POCs to issue joint State guidance for the implementation of the Title I provisions.
2. Facilitate data sharing with the State and Tribal child welfare agencies, consistent with Family Educational Rights and Privacy Act (FERPA) and other Federal or State privacy laws, regulations, and policies;
3. Monitor LEAs to ensure compliance with the Title I requirements at the local level;
4. Provide professional development opportunities and technical assistance for LEA POCs and other personnel regarding school stability and educational support for children in foster care, as needed;
5. Collaborate with State and Tribal child welfare agencies to provide guidance to LEAs regarding laws, regulations and policies.

OSDE Dispute Resolution Process for Foster Care Complaints

Child welfare agencies, SEAs and LEAs each bring valuable perspectives to the best interest determination. Recognizing this, both the Fostering Connections Act and Title I require coordination among agencies at the State and local level to ensure the educational stability of children in foster care. Given these coordination requirements, the relevant agencies should make every effort to reach agreement regarding the appropriate school placement of children in foster care.



Chickasha Public Schools Responsibilities and Point of Contact

LEA Point of Contact for Foster Children

Under the requirements of ESSA, Section 1112(c)(5)(A), each LEA must “designate a point of contact if the corresponding child welfare agency notifies the local educational agency in writing that the agency has designated an employee to serve as a point of contact for the local educational agency.”

Chickasha Public Schools will designate a Foster Care Point of contact for the district. This person shall be designated by the Superintendent of schools, and disseminated to all stakeholders who meet the designation of Foster Care placement by the Director of Special Services/Federal Programs.

Roles and responsibilities of the LEA POC may include:

- Coordinating with the corresponding child welfare agency POC on the implementation of the Title I provisions;
- Leading the development of a process for making the best interest determination;
- Documenting the best interest determination;
- Facilitating the transfer of records and immediate enrollment;
- Facilitating data sharing with the child welfare agencies, consistent with FERPA and other privacy protocols;
- Developing and coordinating local transportation procedures;
- Managing best interest determinations and transportation cost disputes;
- Ensuring that children in foster care are enrolled in and regularly attending school; and
- Providing professional development and training to school staff on the Title I provisions and educational needs of children in foster care, as needed.

Chickasha Public Schools point of contact for foster children is:

Pam Ladyman, Director of Special Services/Federal Programs 405-222-6500
pladyman@chicksha.k12.ok.us



Enrollment

Children in Foster Care will be allowed to immediately enroll in their school of origin or their school of residence without proper documentation (i.e. birth certificate, shot records, or guardianship documents.) The foster care point of contact will then work with the foster parents or Department of Human Services to obtain the documents.

Procedures to Implement the Educational Stability Provisions

To ensure the implementation of the Title I educational stability provisions for children in foster care under ESSA, OSDE provides the following guidelines and steps to be taken by the appropriate agency:

1. Child Welfare or the Foster Parent notifies Chickasha Schools regarding which students are in foster care;
2. Child Welfare informs the Chickasha Schools about a child placement away from parents or guardians and for whom the child welfare agency has placement and care responsibility. The CWA must start collaboration and consultation with the LEA within **72 hours**;
3. The child in foster care enrolls or remains in the school of origin, unless a determination is made that it is not in the child's best interest to attend the school of origin. Chickasha Public Schools and Child Welfare should consult and make a joint determination in regard to the best interest of the child. In the event of emergency circumstances, the CWA has the authority to make an immediate decision regarding the school placement, and then consult with the LEA and revisit the best interest determination of the child.
4. If there is disagreement regarding school placement for a child in foster care, the child welfare agency should be considered the final decision maker in making the best interest determination (unless State law or policy dictates otherwise). The child welfare agency is uniquely positioned to assess vital non-educational factors such as safety, sibling placements, the child's permanency goal and other components of the case plan. The child welfare agency also has the authority, capacity and responsibility to collaborate with and gain information from multiple parties, including parents, children, schools and the court in making these decisions;



5. Chickasha Public Schools will collaborate with Child Welfare to develop and implement clear written procedures governing how transportation is provided to maintain children in foster care in their schools of origin, when in their best interest; CWA receives funds under Title IV-E, and some of these funds may support the transportation costs to maintain the child in the school of origin.
 - a. CWA must ensure that transportation is provided when needed, and will be the agency mainly responsible for paying the transportation costs within the first 72 hours.
 - b. Foster care parents may agree to provide and pay for the transportation to the school of origin, but if this is not an option,
 - c. Chickasha Public Schools shall ensure transportation for the foster care children is provided, and reach an agreement with CWA in regards to covering the transportation costs as outlined by ESSA. CPS and CWA should aim to reach an agreement in regard to how the transportation will be provided, arranged and funded for the duration of the child's time in foster care.
6. OSDE highly recommends that LEAs reserve 1% of Title I funds to transport foster care students. If funds are not utilized, the district can reassign funds for usage in other Title I areas;
7. When a determination is made that it is not in such child's best interest to remain in the school of origin, the child is immediately enrolled in the school of residence by the child's foster parent or caseworker. To prevent educational discontinuity, ESSA, Section 1111(g)(1)(E) stipulates that enrollment must not be denied or delayed for children in foster care because documents normally required for enrollment have not been provided;
8. During the enrollment process, the following shall occur:
 - a. The caseworker notifies both schools within one (1) business day of making the decision and sends the required documents to both schools within two (2) business days of making the decision.
 - b. The receiving school shall immediately contact the school last attended by any such child to obtain relevant academic and other records.
 - c. The school of origin is required to transfer non-essential records to the receiving school within three (3) business days of receiving notice from the child welfare agency that the child will be changing schools.



LEA Legal Verification Documents

Foster care children may be brought to school for enrollment by their foster care parents, social workers or other legal guardians. The LEA has the obligation to immediately enroll these children in school. After immediate enrollment, the following guardianship or legal custody documents shall be provided for verification:

1. Power of Attorney
2. Affidavit
3. Court Order



Collaboration/Best Interest Determination

Though the specific factors may vary depending on context, in order to make a holistic and well-informed determination, a variety of student-centered factors should be considered. These factors include the appropriateness of the current educational setting and proximity of placement. [ESEA section 1111(g)(1)(E)(i)]. Listed in no particular order, these factors may include:

1. Safety considerations;
2. Proximity of the resource family home to the child's present school;
3. Age and grade level of the child as it relates to the other best interests factors;
4. Needs of the child, including social adjustment and well-being;
5. Child's performance, continuity of education and engagement in the school the child presently attends;
6. Child's special education programming if the child is classified;
7. Point of time in the school year;
8. Child's permanency goal and likelihood of reunification;
9. Anticipated duration of the placement;
10. Preferences of the child;
11. Preferences of the child's parent(s) or education decision maker(s)
12. The child's attachment to the school, including meaningful relationships with staff and peers;
13. Placement of the child's sibling(s);
14. Influence of the school climate on the child, including safety;
15. Availability and quality of the services in the school to meet the child's educational and socio-emotional needs;
16. History of school transfers and how they have impacted the child;
17. How the length of the commute would impact the child, based on the child's developmental stage;
18. Whether the child is a student with a disability under the IDEA who is receiving special education and related services or a student with a disability under Section 504 who is receiving special education or related aids and services and, if so, the availability of those required services in a school other than the school of origin; and,
19. Whether the child is an EL and is receiving language services, and, if so, the availability of those required services in a school other than the school of origin, consistent with Title VI and the EEOA.



STUDENT DATA PRIVACY

In January 2013, Congress passed the Uninterrupted Scholars Act (USA), which amended the Family Educational Rights and Privacy Act (FERPA) to permit educational agencies and institutions to disclose, without parental consent or the consent of an eligible student, education records of students in foster care to State and Tribal child welfare agencies. The statute also amended the requirement that educational agencies and institutions notify parents before complying with judicial orders and subpoenas in certain situations. This legislation helps to ensure privacy protections for children and families and to facilitate more efficient data-sharing pertaining to children in foster care between child welfare and educational agencies, a critical component to ensuring school stability for these youth. USDE issued guidance on the USA amendments to FERPA in May 2014. The USDE guidance clarifies that the USA amendments to FERPA also affect the confidentiality of information provisions in the Individuals with Disabilities Education Act (IDEA) by permitting the nonconsensual disclosure of the education records of children with disabilities under the circumstances set forth in the USA.

Chickasha Public Schools takes the privacy of student data seriously. We will apply FERPA guidelines to students in Foster Care just as we do students who qualify under IDEA.



TRANSPORTATION

Child welfare agencies must ensure that children stay in the school in which the children were enrolled at the time of placement (unless it is not in the children's best interest to do so). Transportation must be provided in a "cost-effective" manner so low-cost/no-cost options should be explored:

- Pre-existing bus stops or public transportation
- Foster parents, relative or other adult provides transportation
- Child is eligible for transportation by other programs

Chickasha Public Schools will collaborate with Child Welfare to ensure transportation is provided to maintain children in foster care in their schools of origin, when in their best interest; CWA receives funds under Title IV-E, and some of these funds may support the transportation costs to maintain the child in the school of origin.

- CWA must ensure that transportation is provided when needed, and will be the agency mainly responsible for paying the transportation costs within 72 hours.
- Foster care parents may agree to provide and pay for the transportation to the school of origin, but if this is not an option, Chickasha Public Schools shall ensure transportation for the foster care children is provided, and reach an agreement with CWA in regards to covering the transportation costs as outlined by ESSA. CPS and CWA should aim to reach an agreement in regard to how the transportation will be provided, arranged and funded for the duration of the child's time in foster care. ESSA, Section 1112(5)(B) stipulates:

ESSA, Section 1112(5)(B) stipulates:

If there are additional costs incurred in providing transportation to maintain children in foster care in their school of origin, the local educational agency will provide transportation to the school of origin if—

- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;*
- (II) the L.E.A. agrees to pay for the cost of such transportation; or*
- (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation;*

In the event of a dispute about who is responsible for the cost associated with the transportation of a foster care student, Chickasha Public Schools will provide transportation until a resolution can be reached between organizations.



Complaint or Dispute Resolution

Every effort must be made to resolve the complaint or dispute at the Local Educational Agency level and Child Welfare Agency (CWA) level before it is brought to the Oklahoma State Department of Education (OSDE). It is the responsibility of the Chickasha Public Schools to inform the complainant of our Complaint Resolution Procedures when a question concerning the education of a foster child or youth arises.

The following rule is a complaint resolution process recommended by the Oklahoma State Department of Education (OSDE) when a dispute arises regarding the education of a foster care child or youth.

1. Contact the foster care LEA Point of Contact (POC), Director of Special Services/Federal Programs, Pam Ladyman. The foster care point of contact serves as a liaison between the foster care child and the school the child attends.
 - a. Request access to or a copy of the district board of education policies addressing the education of foster care children and youths and review them. Make an appointment with the foster care coordinator to discuss the complaint.
 - b. If the dispute is not resolved after the initial discussion with the foster care POC, the complainant may file a formal complaint in writing to the foster care POC for further review.
 - c. Chickasha Public Schools POC shall present a proposed resolution or a plan of action to the complainant. The LEA shall give a written resolution of the dispute or a plan of action within five (5) to ten (10) business days from the date the complaint was received by the foster care POC.
2. If the dispute is not resolved at the foster care POC level, the complaint shall be forwarded to the superintendent of the LEA for review. The superintendent may consult with the Local CWA to resolve the dispute. The superintendent shall meet with the complainant to discuss the dispute, and then shall give a written resolution within five (5) days from the date when the complaint was received.
3. If the dispute is not resolved at the district superintendent level, the complainant may take the matter before the school district's board of education for resolution. The final written resolution at the district level shall indicate the complainant's agreement or disagreement of the resolution.



Oklahoma State Department of Education Level

If the dispute is not resolved in a satisfactory manner at the school district level, the complaint shall be brought to the OSDE. Complaints made under this process must be made in writing and signed by the complainant. The following steps are to be taken:

1. Fill out the complaint form found on the OSDE's website. Address the complaint to:
Oklahoma State Department of Education Office of Federal Programs
2500 N. Lincoln Boulevard
Oklahoma City, OK 73105 (405) 521-2846
Include in the complaint:
 - a. Detailed description of the dispute;
 - b. The name(s) and age(s) of the children involved;
 - c. The name(s) of involved school district personnel and the district(s) they represent;
 - d. A description of attempts that were made to resolve the issue at the school district and child welfare agency level.
2. The foster care POC at OSDE will inform the involved parties and the child welfare agency of the complaint. The POC will gather needed information including documentation and statements of the parties, and may conduct an independent investigation through an on-site visit, if necessary.
3. Within thirty (30) days after receiving and investigating a complaint, the OSDEPOC will make a determination regarding the allegations on the complaint and will inform the parties, in writing, of the decision.
4. If a complainant disagrees with the decision, the complainant may, within ten (10) working days, appeal the decision to the State Superintendent of Public Instruction. This appeal must be in writing and state the reasons why the complainant disagrees with the decision.
5. Within thirty (30) days after receiving the appeal, the State Superintendent of Public Instruction will render a final decision and notify the complainant and all other interested parties in writing. Although the standard procedure allows thirty (30) days for a response, every effort will be made to resolve the complaint in the shortest possible time.
6. While the dispute is ongoing, the child(ren) in question must be enrolled in and attending school. If the dispute revolves around which school is the school of best interest for the child, the child shall remain in the school they currently attend until the dispute is resolved, unless arrangements already implemented allow the child to attend the school of origin.



Sources for this document:

- *Oklahoma State Department of Education - Title I, Part A Foster Care Handbook*
- *Oklahoma State Department of Education - Monitoring Toolkit*

Forms

- CPS Best Interest Determination Evaluation
- CPS Transportation Agreement



Chickasha Public Schools Best Interest Determination Evaluation

Child's Name: _____ Date: _____

Birthday: _____ Age: _____ Grade: _____

Current District: _____ Current Site: _____

Student will remain in the current school unless consideration of the following factors indicates a change of school placement is in the child's best interest (check all that apply.)

	School of Origin (A)	Receiving School (B)	Other Previous School Attended (C)
<p>Which school will better meet the relational needs of the child? Select all that apply:</p> <ul style="list-style-type: none"> • Siblings • Relationships with peers • Relationships with staff <p>Describe the relationship connections at current school:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>List strategies for maintaining important connections should other best interest determination be made:</p> <p>_____</p> <p>_____</p> <p>_____</p>			



<p>Which school will better meet the individual academic needs and challenges of the child? Select all that apply:</p> <ul style="list-style-type: none"> ● IEP ● 504 Plan ● Gifted Program ● Career Tech ● EL Services 			
<p>Which school will better meet the social/emotional needs and challenges of the child? Select all that apply:</p> <ul style="list-style-type: none"> ● Social ● Emotional ● Safety 			
<p>Which school will better meet the unique needs and interests of the child? Select all that apply:</p> <ul style="list-style-type: none"> ● Extracurricular Activities ● Sports ● Other <p>Student will describe the areas of desired school involvement:</p> <hr/> <hr/> <p>Which school will best meet the permanency goal and likelihood of reunification with parents or siblings?</p>			
<p>Describe the child's transfer history.</p> <hr/> <hr/>			
<p>Which school does the student prefer to attend? Explain: _____</p>			



Which schools does the caregiver or current placement provider recommend the student attend? Explain: _____ _____			
Identify strategies for successful transition to new school and/or support in current school: _____ _____ _____			

Supporting Documentation

Attach any supporting documentation used to determine best interest of child:

- Report Cards
- Progress Reports
- Achievement Data
- Attendance Data
- IEP or Section 504 Plans
- Others: _____

Determination

Based on the information provided and considering the best interest of the child, the team has determined the following school is the most appropriate educational placement for the child; _____

Team Members:

Print Name	Signature	Title



Chickasha Public Schools Transportation of Foster Care Students Agreement

Dear Superintendent and Child Welfare Agency:

Fostering Connections Act (P.L. 110-351) is a federal law that protects and seeks to promote education stability for foster children. Under this Act, transportation to school must be provided to an enrolled foster care student, even though the student may be physically located in a different school district. Oklahoma law, however, prohibits school buses from crossing the transportation boundaries of another district, with a few exceptions. One such exception is by the mutual agreement of the boards of education. This letter is intended to be a Transportation Agreement designed to comply with legal requirements in the event that a participating school district must provide transportation services to a foster care child who is physically located in another participating school district.

Every Student Succeeds Act (ESSA), Section 1112(5)(B) stipulates: "If there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the local educational agency will provide transportation to the school of origin if:

- (I) the local child welfare agency agrees to reimburse the local educational agency for the cost of such transportation;
- (II) the local educational agency agrees to pay for the cost of such transportation; or
- (III) the local educational agency and the local child welfare agency agree to share the cost of such transportation."

In order to comply with ESSA and to ensure educational stability, the receiving Local Educational Agency and the Child Welfare Agency (CWA) should aim for reaching an agreement in regard to how the transportation will be provided, arranged and funded for the duration of the child's time in foster care. This letter is also intended to be a Transportation Agreement between the LEA and CWA, designed to comply with ESSA requirements in terms of transportation costs.



If you wish to participate in the Agreement, please have this document approved by the board of education and provide me with a signed copy of the Agreement. I will then provide each of the participating parties with an executed copy.

Respectfully,

Signatures:

_____ Date: _____
Chickasha Schools Foster Care Point of Contact

_____ Date: _____
DHS / CWA Representative

_____ Date: _____
Receiving School District

Transportation cost agreed to: _____

Attest: _____ Date: _____
Board Clerk



ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

Renewal - Propio Language Services Agreement for Interpretation Services

ADMINISTRATIVE RECOMMENDATION:

Approve renewal of agreement

RATIONALE FOR RECOMMENDATION:

We utilized Propio to translate documents posted on our website. In addition, the company has translation services for meetings with parents/families.

FISCAL NOTE:

Payment terms are outlined in the agreement.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020

PROPIO LANGUAGE SERVICES AGREEMENT FOR INTERPRETATION SERVICES WITH CHICKASHA PUBLIC SCHOOLS

Propio LS, LLC, ("Propio") and Chickasha Public Schools ("Client"), agree that the terms and conditions shown below will apply to services provided by Propio.

TERMS OF SERVICE

1. TERM OF AGREEMENT. This non-cancellable Agreement will become effective upon the date signed by both parties and will continue in effect for the initial term of one (1) year. Upon the expiration of the initial one-year period, this Agreement will be automatically renewed for one-year periods unless either party provides written cancellation notice to the other at least sixty (60) days prior to the expiration of the current contract. Upon receipt of a timely cancellation notice by either party, this agreement will terminate at the end of the cancellation month.

2. PAYMENT TERMS. During the Term of this Agreement, usage charges for Interpreter, Translator, or Language Services will be billed monthly at the rates set forth below:

Over-the-Phone Consecutive Interpretation: Monthly \$50.00 minimum package provides for first 60 minutes of that month (\$0.80/minute)

Spanish	\$1.35 / minute for any time beyond 31 minutes that month
Non-Spanish	\$1.35 / minute for any time beyond 31 minutes that month

Video Remote Consecutive Interpretation:

Spanish	\$1.35 / minute
Non-Spanish	\$1.35 / minute
ASL	\$2.00 / minute

Document Translation:

Spanish	\$0.12/word
Non-Spanish	\$0.21/word

*Desktop Publishing/Formatting \$25.00/page (if applicable)

*RUSH Processing \$0.05/word (in addition to standard rate)

Client agrees to pay all properly invoiced charges for Interpreter, Translator, or Language Services within 30 days of the invoice date. Interest will accrue from the date on which payment is due at a rate equal to the lesser of 1.5% per month or the maximum rate permitted by applicable law. On occasion, not all End User Data associated with a call may be collected for multiple reasons, including the refusal or inability of the caller to provide the requested information. Missing End User Data will not be reason to deny payment of service to Propio for over-the-phone interpreting services that have been rendered. Invoices will be sent to the Client billing address shown in Attachment A, or to such other address as Client may specify by giving written notice to Propio. Client agrees to report any invoice disputes within 30 days of the invoiced date. Propio shall not be considered liable for any dispute reported after 30 days from invoiced date.

- 3. USE OF SERVICE.** Client represents that Client will not use the Interpreter, Translator, or Language Services in any manner that may violate any applicable statute or government regulation. Client will indemnify, defend and hold Propio, its affiliates and their respective successors harmless from any claim or action whatsoever arising from the use of Interpreter Services in any manner prohibited by this Section.
- 4. SCHEDULED REMOTE INTERPRETATION.** Client may schedule remote consecutive interpretation appointments by phone with interpreters in specific languages of limited diffusion. There is a minimum fee equal to 30 minutes, or the duration requested at time of scheduling, regardless of actual time spent during the interpretation session. If cancellation is not received at least 24 hours before the scheduled session, the client will be charged the 30-minute minimum fee, or if the client reserved a specific length of time longer than 30 minutes, charged for the scheduled length of call. This protects the interpreter who has contracted to be available for the specified time. Pre-scheduled remote interpreting sessions are billed to the minute for every minute beyond the scheduled duration of the call, at the rates listed in PAYMENT TERMS above.
- 5. UNAUTHORIZED USE OF SERVICE.** Client agrees that all interpreting calls directed from its staff to Propio are authorized to receive billable interpreting services. Client shall be solely and fully responsible for charges resulting from interpreting calls directed to Propio from its staff, whether or not such use is authorized. The Client agrees not to disclose the phone number to other parties unless it receives prior written approval from Propio.
- 6. LIMITED WARRANTIES.**
- A. Propio will perform Interpreter, Translator, or Language Services in a professional manner. Except as otherwise set forth above, Propio makes no representation, warranty or guarantee, express or implied, about Interpreter, Translator, or Language Services. Propio does not warrant the availability of interpreters or translators at all times, and Propio specifically disclaims any warranty or condition of merchantability or fitness for a particular purpose. Client recognizes that over-the-phone consecutive interpretations may not be entirely accurate in all cases. Propio may monitor or record calls for quality assurance.
 - B. In order to meet Client's expectations for quality interpretation, interpreters directly contracting to provide services on behalf of Propio will meet the following qualifications:
 - a. Have a minimum of one-year experience providing interpretation services.
 - b. Demonstrate language proficiency at level 3 or above on the ILR scale, or the equivalent, if third party testing is available for the target language.
 - c. Pass a mock interpretation session with a score of 80% or greater against standard interpreting quality standards.
 - d. Pass a medical terminology assessment with a score of 90% or greater if the assessment is available for the target language.
- 7. LIMITATION OF LIABILITY.**
- A. For purposes of the exclusive remedy and limitations of liability set forth in this section, "Propio" shall be deemed to include Propio, its affiliates, and their respective successors, directors, officers, employees, agents, representatives, suppliers, interpreters, and translators (whether employees or independent contractors), and "damages" will refer collectively to all injury, damage, loss or expense incurred.
 - B. Except for obligations under section 2 (Payment Terms), and to the extent not prohibited by applicable law: (A) each party's aggregate liability to the other for claims relating to this Agreement, whether for breach or in tort and including but not limited to negligence, shall be limited to the lesser of (i) the amount paid by Client within the previous 12 months for the interpreter, translator, or language services, or (ii) \$10,000 and (B) neither party will be liable for any indirect, punitive, special, incidental or consequential damage in connection with or arising out of this Agreement (including loss of business, revenue, profits, use, data or other economic advantage), however it arises, whether for breach or in tort, even if that party has been previously advised of the possibility of such damage. Liability for damages shall be limited and excluded, even if any exclusive remedy provided for in this Agreement fails of its essential purpose.
- 8. FORCE MAJEURE.** A party is not liable under this Agreement for non-performance caused by events or conditions beyond that party's control if the party makes reasonable efforts to perform. This provision does not relieve either party of its obligation to make payments then owing.
- 9. CONFIDENTIALITY.** Propio will not disclose any information derived from Client's communications, may use it only for purposes specifically contemplated in this Agreement, and will treat it with the same degree of care as it does its own confidential information, but with no less than reasonable care. These obligations do not apply to information, which is or becomes generally known to the public through no act or omission of Propio. If Propio, its agents or employees have been requested or are required (by oral questions, interrogatories, requests for information or documents, subpoena, civil investigative demand or similar process) to disclose any such communications or else stand liable for contempt or suffer other legal censure or penalty, then Propio, its agents or employees so compelled may disclose such information pursuant to that request or requirement without liability hereunder.
- 10. NOTICES.** All notices required or permitted to be given under this Agreement must be in writing and delivered in person or by means evidenced by a delivery receipt to the other party at the address shown in Attachment A and will be effective upon receipt.

11. **ASSIGNMENT.** Neither party may assign or otherwise transfer any of its rights or obligations under this Agreement without the prior written consent of the other party, except that Propio may assign its right to payment and may assign this Agreement to an affiliated or successor company.
12. **TERMINATION.**
 - A. If (i) Client fails to pay any charge when due and the failure continues for seven (7) days after receipt by Client of written notice of the failure from Propio or (ii) Client fails to perform or observe any other material term or condition of this Agreement and the failure continues for thirty (30) days after receipt by Client of written notice of the failure from Propio, then in either case Client shall be in default and Propio may terminate this Agreement, exercise any available rights or remedies and Client will be liable for the remaining monthly fees as per the terms of the agreement.
 - B. If Propio fails to perform or observe any material term or condition of this Agreement and the failure continues for thirty (30) days after receipt of written notice of the failure from Client, Propio shall be in default and Client may terminate this Agreement and exercise any available rights or remedies.
13. **ENTIRE AGREEMENT.** This Agreement is the parties' entire agreement relating to its subject matter. It supersedes all prior or contemporaneous oral or written communications, proposals, conditions, representations and warranties and prevails over any conflicting or additional terms of any quote, order, acknowledgment, or other communication between the parties relating to its subject matter during the term of this Agreement. No modification to this Agreement will be binding unless in writing and signed by a n authorized representative of each party. If any provision, or part thereof, in this Agreement is held to be invalid, void or illegal, it shall be severed from this Agreement and shall not affect, impair, or invalidate any other provision, or part thereof, and it shall be replaced by a provision which comes closest to the severed provision, or part thereof, in language and intent, without being invalid, void, or illegal.
14. **SURVIVAL OF OBLIGATIONS.** The obligations of the parties under this Agreement which by their nature should continue beyond the termination or expiration of this Agreement will remain in effect after termination or expiration.
15. **NO THIRD PARTY BENEFICIARIES.** Neither this Agreement nor the provision of Interpreter Services shall be construed to create any duty or obligation on the part of Propio to any third parties, including, without limitation, any persons participating in or the subject of conversations for which Interpreter Services are provided. This Agreement does not provide any third party with any right, privilege, remedy, claim or cause of action against Propio, its affiliates or their respective successors.
16. **CHOICE OF LAW.** Kansas law and controlling U.S. federal law will govern any action related to this Agreement. No choice of law rules of any jurisdiction will apply.
17. **DEFINITIONS.** Interpreter: a person who orally or using American Sign Language interprets from one language to another, Translator: a person who translates written text from one language into another, End User Data: data unique to the client organization, their employees, or the people they serve, Language Services: services that assist in communicating between different languages, including translation and interpretation.
18. **INCORPORATION OF ATTACHMENT.** Attachment A (Client Contact Information) is incorporated herein.

Your signature below acknowledges that you have read, understand & agree to the terms and conditions above and those on Attachment A.

Chickasha Public Schools

Propio LS, LLC

Accepted by:

Signature

Date

Accepted by:

Signature

Marco Assis, CEO

Date

Offer provisionally valid for 60 days from original issuance

Client Contact & Profile Information

Complete this and send a copy of it and the signed Interpreter Services Agreement to: ASmith@Propio-LS.com

Organization Name: Chickasha Public Schools

Billing Contact Person: Responsible for billing correspondence including monthly invoices, billing & payment inquires

Name: **Title:** Kelly Hair, Encumbrance Clerk

Phone: Fax: 405-222-6500

Billing email 1: khair@chickasha.k12.ok.us

Billing email 2:

Street address: 900 W. Choctaw

City, State, Zip: Chickasha, OK 73018

Communication Contact Person: Responsible for communication correspondence involving training resources, monthly messages, urgent notifications, etc.

Name: **Title:** Pam Ladyman, Executive Director of Student Services

Phone: Fax: 405-222-6500

Email: pladyman@chickasha.k12.ok.us

Indicate the Interpreter skill set to match client service/industry.

Select one:

Medical Legal General

Billing intake to be obtained for each service and provided on invoice for client's internal auditing purpose . Please note intake reporting is based on end-user response and is not guaranteed.

Examples of intake are as follows:

- Caller's first & last name
- Caller's location
- Patient's last name only

Please indicate up to three intake questions your staff will be able to provide a response to:

¹ Location

² Caller's first and last name

³ Student's first and last name

Attachment A Propio LS, LLC.

Client Contact & Profile Information

Complete this and send a copy of it and the signed Interpreter Services Agreement to: ASmith@Propio-LS.com

Organization Name: Chickasha Public Schools

Billing Contact Person: Responsible for billing correspondence including monthly invoices, billing & payment inquires

Name: _____ **Title:** _____
Phone: _____ **Fax:** _____
Billing email 1: _____
Billing email 2: _____
Street address: _____
City, State, Zip: _____

Communication Contact Person: Responsible for communication correspondence involving training resources, monthly messages, urgent notifications, etc.

Name: _____ **Title:** _____
Phone: _____ **Fax:** _____
Email: _____

Indicate the Interpreter skill set to match client service/industry.

Select one:

Medical Legal General

Billing intake to be obtained for each service and provided on invoice for client's internal auditing purpose . Please note intake reporting is based on end-user response and is not guaranteed.

Examples of intake are as follows:

- Caller's first & last name
- Caller's location
- Patient's last name only

Please indicate up to three intake questions your staff will be able to provide a response to:

- 1 Location
- 2 Caller's first and last name
- 3 Student's first and last name

Contract Review Meeting Recap

1 message

Alexandra Smith <asmith@propio-ls.com>
To: Pam Ladyman <pladyman@chickasha.k12.ok.us>

Thu, May 13, 2021 at 8:15 PM

Hi Pam,

Thank you for taking the time to meet with me today. Here's a quick recap of our discussion and what to expect.

Recap:

- District's need is primarily for spoken languages and is utilizing local resources for ASL
- Staff may not be informed enough about Propio to utilize the services when needed
- District is utilizing document translation services
- 2021-2022 contract will include over-the-phone interpreting, video remote interpreting, and document translation rates
- Account setup review
 - Billing intake setup confirmed
 - Amended account contact information
 - Pam Ladyman (Main & Secondary Billing Contact)
 - Kelly Hair (Primary Billing Contact)

What to expect:

- 2021-2022 School Year Contract – Look for a separate email for this document by EOD Friday
- NEW! Client Portal Login Credentials – Look for a separate email by EOD Friday*
- Propio ONE Login Credential & Training Materials – available upon return of the new contract

*I forgot to mention the Client Portal in our meeting. It's available to billing contacts at no additional cost and provides insight and reporting capabilities on your account's usage of language services with Propio. I can go ahead and send login credentials to both you and Kelly. Please let me know if you have any questions!

Thank you,

Alexandra Smith
Client Services | P: 913.871.4597 | O: 913.381.3143 x1104



Ask about our written translation services!
Obtain a free quote by emailing us at Translate@Propio-LS.com

Traducer 翻译 Traduire ترجمه Übersetzen တာဘာပြန် Kutafsiri 번역 Vertaal መተርጎም

Please be aware that e-mail communication can be intercepted in transmission or misdirected. Please consider communicating any sensitive information by telephone, fax, or mail. The information contained in this message may be privileged and confidential. If you are NOT the intended recipient, please notify the sender immediately with a copy to security@propio-ls.com and destroy this message.

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

Annual Renewal of Head Start Agreement

ADMINISTRATIVE RECOMMENDATION:

Consent Agenda - Please Approve

RATIONALE FOR RECOMMENDATION:

No changes made. We provide services to students who have identified special education needs.

FISCAL NOTE:

Our teachers and related service providers work with Head Start students every Wednesday morning.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020

**Local Education Authority/Head Start Agreement
For
Disability Services
Chickasha Public Schools and Washita Valley CAC Head Start
2021-2022**

This is an agreement between **Chickasha Public Schools**, hereafter referred to as the Local Education Authority (LEA), and **Washita Valley CAC Head Start**, for the purpose of affirming the right of all children to a free and appropriate education regardless of type or severity of disability as indicated by the Individualized Education Plan (IEP). The LEA will carry out the regulatory provisions of services under the Individuals with Disabilities Education Act (IDEA). Head Start will carry out all the Head Start Performance Standards on Services for Children with Disabilities (45 CFR 1308). This document will outline the duties and responsibilities of each party to ensure that children, who live in the LEA's district, whether serviced by Head Start or jointly by the LEA and Head Start, will receive services as required by the IEP. Both parties must agree upon any changes to this agreement.

The LEA (Department of Special Education) agrees to:

- A. Utilize the Head Start Disabilities Content Area Manager (Special Services Manager) or the Head Start Program Director as the Head Start contact representative; (See Attachment A)
- B. Evaluate children ages 3-5 years old suspected to have a disability in accordance with 34 CFR'300.320 Initial Evaluation following the districts pre-referral process.
- C. Notify parents of their rights according to the Individuals with Education Act (IDEA);
- D. Provide appropriate state certified personnel to conduct assessments, including educational diagnosticians, school psychologists, speech pathologists, physical therapist, etc, as appropriate;
- E. Assemble a Multidisciplinary Team and conduct a meeting to jointly determine eligibility, placement, IEP and related services to be provided within the guidelines of State and Federal Laws.
- F. The LEA shall ensure the provision of appropriate special education and related services to those eligible children with disabilities under IDEA enrolled in the Head Start Program. All IDEA services for which the child is eligible will be documented on the IEP with the responsible person(s)/agency specified for the provision of each service.
- G. Provide written notice of meetings to the Head Start Special Services Manager so that a Head Start representative may be involved in the IEP;

- H. Provide the Head Start Special Services Manager with a copy of meeting notification, MEEGS, and IEP.
- I. Provide Head Start Special Services Manager with a copy of each jointly placed child's progress notes/ reports.
- J. The LEA will maintain and submit to the OSDE/SES the annual child count of IDEA eligible preschool children with disabilities served in the LEA and by the Head Start Program.
- K. Utilize Oklahoma State Department of Education and Head Start Performance Standards 45 CFR 1308 criteria for the determination of eligibility.

Head Start and LEA jointly agree to;

- A. Obtain parent's written consent prior to testing/ evaluations;
- B. Provide transportation to and from the Head Start center for provision of special education and related services;
- C. Make every effort to meaningfully involve the child's parents in assessment and development of the IEP and the implementation of the educational program;
- D. Implement joint placement of the 3 to 5 year old children identified by the Multidisciplinary Team as needing such placements;
- E. Share personnel as appropriate;
- F. Provide training for staff and parents as appropriate;
- G. Maintain confidentiality of records according to agency and state requirements;
- H. Provide for the effective transition of children with disabilities into early childhood/Head Start program and into future settings;
- I. Provide for accessibility of facilities for children with disabilities and their families;
- J. The Head Start or LEA will obtain parental consent for exchange of information between the two programs through the use of the State of Oklahoma Standard Form: consent for Release of Confidential Information.

The Head Start program agrees to;

- A. Provide the comprehensive services of Head Start to all children placed in Head Start by the Multidisciplinary Team meeting as funds available.

- B. Use the following procedures in referring children with suspected disabilities to the LEA:
1. Administer the Brigance Preschool Screen and health screenings;
 2. Identify children with suspected disabilities;
 3. Observe the child;
 4. Refer the child to the LEA with parent permission and referral form.
- C. Follow the remaining procedures for the LEA flow process for referral, admittance, review and dismissal;
- D. Provide space for the evaluation of children and conducting of Multidisciplinary Team meetings;
- E. Provide the services of the Head Start Special Services Manager to support the special and regular education staff in provision of services;
- F. Provide additional training for staff and parents, as needed;
- G. Participate with the education agency in the Child Find program as outlined by the LEA;
- H. Report children with disabilities being serviced by the Head Start program to the education agency as requested for the Child Count/ Child Find purposes;
- I. Notify the Special Education supervisor of needs to be considered at the team meeting prior to the meeting (e.g. further evaluations, equipment, etc.);
- J. Provide transition services in future placement settings;
- K. Provide additional resources and materials as appropriate to assist in the meeting of the child's IEP as funding allows;
- L. Develop the IEP with the input and consent given by the parent(s);
- M. Provide criteria for the assigned education diagnostician(s) and speech pathologist(s) in the use of ACYF eligibility.

Resolution of Dispute:

- A. The dispute will first be brought to the attention of the LEA special education director and the Head Start Director and/or the Head Start Special Services Manager to seek resolution of dispute.
- B. If the issue is not resolved, the matter will then be submitted in writing to the Head Start Director and the LEA Superintendent to facilitate resolution.

- C. If the issue is not resolved, as described in section VIII B, then the matter will be submitted in writing to the OSDE/SES, for assistance in the resolution of any IDEA dispute between the LEA and Head Start.**

- D. If the issue is not resolved and is an issue under the Head Start Program Performance Standards 45 CFR 1308 the matter will be submitted in writing to the Administration on Children Families Region VI office.**

**Chickasha Public Schools
Attachment A**

**Washita Valley CAC Head Start
Executive Director/ Head Start/ Early Head Start Director: Charlotte Key
Special Services Manager/Education Manager: Liane Howell
1000 Minnesota
Chickasha, OK 73023
Phone 405- 224-5831
Fax 405- 222-4303**

**ACF Regional Office
1301 Young Street room # 937
Dallas, TX 75202
Phone 214-767-9648**

Executive Director/Head Start Director/EHS Dir.

Date

Superintendent

Date

Special Education Director

Date

**Memorandum of Understanding
Between
Washita Valley Community Action Council
and
Chickasha Public School
2021-2022**

Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. It is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start preschool programs are for children from 3 to 5 years of age and their families.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start must have a written agreement with the local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

I. Purpose of Agreement

- A. To improve availability and the quality of services for children, age three through age five, and their families who reside in the service area
- B. To support children's optimal development and readiness for entry into public school and success
- C. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- D. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- E. To promote further collaboration to reduce duplication and enhance efficiency of services
- F. To define the roles and responsibilities of the named parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and noneducational services
- G. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families

II. Authority

- A. Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Head Start agency is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

III. Guiding Principles

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential “achievement gap”.
- Develop successful linkages within the context of No Child Left Behind Act of 2001, the Head Start Act (2007), and State of Oklahoma legislation, policies, and procedures
- Plan and implement strategies based on practice and research that have proven to support children’s school success
- Respect the uniqueness of each program’s needs and resources
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system

IV. Joint Roles

The Public School and Washita Valley Community Action Council will work together for the review, coordination, collaboration, alignment, and implementation of each of the following 10 activities, as required by the Head Start Act.

- A. Educational activities, curricular objectives, and instruction
 - 1 Use a research-based early childhood curriculum that is aligned with the Head Start Child Outcomes Framework and State early learning standards. Washita Valley CAC Head Start is using the Creative Curriculum and assessment system which aligns with the State Department of Education PASS skills
 - 2 Establish ongoing communications between WVCAC and local educational agency for developing continuity of developmentally appropriate curricular objectives, and for shared expectations for children's learning and development as the children transition to school
- B. Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs
- C. Selection priorities for eligible children to be served by both programs
- D. Service areas
- E. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development
 - 1. Organize and participate in joint training when possible, including transition-related training for school staff and Head Start staff
- F. Program technical assistance

1. Link the services provided in the Head Start program with educational services, including services relating to language, literacy, and numeracy, provided by such local educational agency

G. Provision of additional services to meet the needs of working parents, as applicable

H. Communication and parent outreach for smooth transitions to kindergarten

1. Develop and implement a systematic procedure for transferring, with parental consent, Head Start program records for each participating child to the school in which such child will enroll

2. Establish transition policies and procedures that support children transitioning to school, including engaging the local educational agency in the establishment of such policies

3. Help parents of limited English proficient children understand—

(A) The instructional and other services provided by the school in which such child will enroll after participation in Head Start; and

(B) As appropriate, the information provided to parents of limited English proficient children under section 3302 of the Elementary and Secondary Education Act of 1965 (20 U.S.C. 7012)

4. Assist families, administrators, and teachers in enhancing educational and developmental continuity and continuity of parental involvement in activities between Head Start services and elementary school classes

5. Help parents (including grandparents and kinship caregivers, as appropriate) to understand the importance of parental involvement in a child's academic success while teaching them strategies for maintaining parental involvement as their child moves from Head Start to elementary school

6. Help parents understand the instructional and other services provided by the school in which their child will enroll after participation in the Head Start program

I. Provision and use of facilities, transportation, and other program elements

1. Collaborate on the shared use of transportation and facilities, as appropriate

J. Other elements mutually agreed upon by both the Head Start program and Local Education Agency.

V. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and

records, and that applicable State and Federal laws for exercise of these rights be strictly followed.

VI. Review of Agreement

The agreement will be jointly reviewed by all parties biennially and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

VII. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties

VIII. SIGNATURES

Chickasha Public School

Superintendent of Schools

Date

Washita Valley Community Action Council

Executive Director-Head Start/EHS Director

Date

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

CPS McKinney-Vento Handbook

ADMINISTRATIVE RECOMMENDATION:

Consent Agenda - Please approve

RATIONALE FOR RECOMMENDATION:

The only changes made to the handbook was the removal of the school year and administrator titles. The removal of these will allow for the Handbook to stand as approved unless changes are made.

FISCAL NOTE:

We utilize Federal funds to support our students who qualify as McKinney-Vento.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020



Chickasha Public Schools
McKinney-Vento Handbook

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U.S. Department of Education - USDE

Oklahoma State Department of Education - OSDE and/or SEA

Chickasha Public Schools - LEA



Introduction

The Education for Homeless Children and Youth (EHCY) program is authorized under the McKinney-Vento Homeless Assistance Act, as amended by the Every Student Succeeds Act (ESSA) of December 2015. The Oklahoma EHCY program addresses the needs of students experiencing homelessness in Local Educational Agencies (LEAs)/Chickasha Public Schools (CPS) throughout the state, by supporting homeless liaisons and by distributing funds from the U.S. Department of Education (USDE). The Oklahoma State Department of Education (OSDE) designates a State Coordinator to provide training and technical assistance, review policies and procedures, and monitor Chickasha Public Schools for program compliance to ensure that all children and youth experiencing homelessness are able to attend and fully participate in school.

The mission of the Education for Homeless Children and Youth program at OSDE and Chickasha Public Schools is to ensure educational equity and success for students experiencing homelessness by providing support according to the McKinney-Vento Homeless Assistance Act. The program's vision at OSDE and Chickasha Public Schools is that all students experiencing homelessness are provided the opportunity and support needed to be academically successful and able to achieve their goals.

Prohibition of Segregation

States receiving funds under 42 USC, Part B-Education for Homeless Children and Youths shall never segregate such child or youth in a separate school, or in a separate program within a school, based on such child's or youth's status as homeless. [42 USC, Section 11432(e)(3)(A)]

As an exception to this rule, "a State that has a separate school for homeless children or youths that was operated in fiscal year 2000 in a covered county shall be eligible to receive funds under this part for programs carried out in such school if—

- (i) the school meets the requirements of subparagraph (C);
- (ii) any local educational agency serving a school that the homeless children and youths enrolled in the separate school are eligible to attend meets the requirements of subparagraph (E); and
- (iii) the State is otherwise eligible to receive funds under this part."

[42 USC, Section 11432(e)(3)(B)]



Definition of Homelessness

Federal Definition of Homelessness

Subtitle VII-B of the McKinney-Vento Homeless Assistance Act, Section 11434(a)(2) defines homeless children and youth as those who lack a fixed, regular, and adequate nighttime residence. The law provides several examples of situations that meet the definition. This includes children and youth:

- sharing housing due to a loss of housing, economic hardship, or a similar reason.
- living in hotels, motels, trailer parks, or camping grounds due to a lack of alternative adequate housing;
- living in emergency or transitional shelters; abandoned in hospitals;
- living in a public or private place not designated for, or normally used as, a regular sleeping accommodation for human beings;
- living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar places; and/or
- living in one of the above circumstances and who are migratory.

A *fixed residence* is one that is stationary, permanent, and not subject to change.

A *regular residence* is one that is used on a regular (i.e. nightly) basis.

An *adequate residence* is one that is sufficient for meeting both the physical and psychological needs typically met in home environments.

These determinations should be made on a case-by-case basis. In general, children or youth living on the streets, transitional housing shelters, cars, abandoned buildings, and other inadequate accommodations are considered homeless.

The USDE further specifies the following categories of homeless children and youth:

- Children and Youth in Transitional Shelters – Children and youth staying temporarily in trailer parks or camping areas because they lack adequate living accommodations should be considered homeless. Those living in trailer parks or camping areas on a long-term basis in adequate accommodations are not considered homeless;
- Doubled-Up Children and Youth – Children and youth who are sharing housing with other families or individuals are considered homeless if they are doubled-up because of a loss of housing, economic hardship, or another similar situation. Families living in



doubled-up accommodations voluntarily to save money generally are not considered homeless;

- Foster Children and Youth – The Every Student Succeeds Act of 2015 (ESSA) removed “awaiting foster care placement” from the definition of homeless children and youth under the McKinney-Vento Act;
- Incarcerated Children and Youth – Children and youth who are incarcerated for violation or alleged violation of a law should not be considered homeless, even if prior to their incarceration they would have been considered homeless because they were living in inadequate accommodations. Children and youth who are under the care of the State and are being held in an institution because they have no other place to live should be considered homeless. Once these children or youth are placed in more permanent facilities, they are no longer considered homeless;
- Migratory Children and Youth – Migratory children and youth should not be considered homeless simply because they are children of migratory families. To the extent that migratory children are staying in accommodations not fit for habitation, they should be considered homeless;
- Runaways – Children or youth who have run away from home and live in runaway shelters, abandoned buildings, the streets, or other inadequate accommodations are considered homeless, even if their parents have provided and are willing to provide a home for them;
- School-Age Unwed Mothers – In general, if school-age unwed mothers or expectant mothers are living in homes for unwed mothers, and they have no other available living accommodations, they should be considered homeless. However, if they are staying in such a home only temporarily to receive specific health care or other services, and intend to move to adequate accommodations, they are not considered homeless;
- Sick or Abandoned Children and Youth – There are instances where children and youth remain in a hospital beyond the time that they would normally stay for health reasons because they have been abandoned by their families. These children and youth should be considered homeless because they have no other place to live. Children and youth who were homeless prior to hospitalization should be considered to be homeless while they are in the hospital, unless regular and adequate living accommodations will be made available to them upon release from the hospital;
- Throwaways – Throwaway children or youth (i.e. those whose parents or guardians will not permit them to live at home) are considered homeless if they live on the streets, in shelters, or in other transitional or inadequate accommodation.



General Information

In order to better support the education of homeless children and youth, the McKinney-Vento Homeless Assistance Act requires a compound of activities to be implemented by the State Educational Agencies (SEAs) and the Local Educational Agencies. Among the most notable support activities are requirements for Chickasha Public Schools includes but is not limited to:

- Review and revise laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, and success in the education of homeless children and youth;
- Use the McKinney-Vento Homeless Assistance Act definition of homeless when identifying and determining which students are eligible for services;
- Designate a local liaison to coordinate services to ensure that homeless children and youth enroll in school and have the opportunity to succeed academically;
- Coordinate the local plan required under Title I, Part A with the needs of homeless children and youth, including making a mandatory set-aside of funds under Title I, Part A to serve homeless children and youth;
- Implement procedures to ensure homeless children and youth receive appropriate credit for full or partial coursework satisfactorily completed while attending a prior school;
- School counselors to assist and advise homeless children and youth to improve college preparation and readiness;
- Inform unaccompanied homeless youth regarding their independent status on the Free Application for Federal Student Aid (FAFSA). - See Appendix

The McKinney-Vento Homeless Assistance Act guarantees to homeless children the following rights:

- to immediately enroll in school;
- to attend school in school of origin or in the attendance area where the family currently resides;
- to receive transportation to school of origin if requested by parents and is in the best interest of the child;
- to receive comparable services as other schoolmates including transportation and supplemental services;
- to attend school along with children who are not homeless;
- to have their rights posted in all schools and other places around the community that low-income families and high-risk families may visit.



The McKinney-Vento Act includes, among other things, new or changed requirements focused on:

- Identification of homeless children and youths;
- Preschool-aged homeless children, including clarification that local liaisons must ensure that these children and their families have access to and receive services, if eligible, under LEA administered preschool programs, including Head Start, Part C of the Individuals with Disabilities Education Act (IDEA) (Early Intervention Program for Infants and Toddlers with Disabilities), and other preschool programs administered by the LEA;
- Collaboration and coordination with other service providers, including public and private child welfare and social services agencies; law enforcement agencies; juvenile and family courts; agencies providing mental health services; domestic violence agencies; child care providers; runaway and homeless youth centers; providers of services and programs funded under the Runaway and Homeless Youth Act; and providers of emergency, transitional, and permanent housing, including public housing agencies, shelter operators, and operators of transitional housing facilities;
- Professional development and technical assistance at both the State and local levels;
- Removing enrollment barriers, including barriers related to missed application or enrollment deadlines, fines, or fees; records required for enrollment, including immunization or other required health records, proof of residency, or other documentation; or academic records, including documentation for credit transfer;
- School stability, including the expansion of school of origin to include preschools and receiving schools, and the provision of transportation until the end of the school year, even if a student becomes permanently housed;
- Privacy of student records, including information about a homeless child's or youth's living situation; and
- The dispute resolution process.



Potential Warning Signs of Homelessness

While the following are considered common signs, please recognize that they only offer general guidance. There is significant variability within the school-age homeless population. Individual students may differ significantly from the following general characteristics.

- Enrollment at multiple schools, lack of records, gaps in learning, poor/inconsistent attendance, inability to pay fees, poor organizational skills, poor ability to conceptualize;
- Poor hygiene, unmet medical/dental needs, respiratory problems, skin rashes, chronic hunger or food hoarding, fatigue and falling asleep in class;
- Erratic attendance and tardiness, numerous absences, lack of participation in field trips and/or afterschool activities, inability to contact parents;
- Lacking shower facilities/washers, etc., wearing clothes several days, inconsistent grooming;
- Social and behavioral challenges, such as extreme shyness, withdrawal, or aggression; clinginess; poor self-esteem; difficulty with peer and/or adult relationships; poor attention span; developmental delays; fear of abandonment; anxiety late in the school day;
- Consistent lack of preparation for school, incomplete or missing homework, lack of basic school supplies; inability to complete special projects, loss of books and supplies on a regular basis, elevated concern for safety of belongings.



McKinney-Vento Act Requirements

The U.S. Department of Education (USDE) requires all school districts including Chickasha Public Schools, with and without subgrants, to submit information to determine the extent to which homeless children and youth have access to a free, appropriate, public education under Title IX, Part A of ESSA. All data reported must be based on actual student enrollment. Estimated numbers are not acceptable.

Implement a system to collect the needed data on each homeless student who is identified and enrolled. This data collection can be facilitated by the use of an intake form at the time of enrollment, or when a currently enrolled child becomes identified as homeless.

Policy Review and Revision Requirements

Annually, Chickasha Public Schools must review and revise any laws, regulations, practices, or policies that may act as a barrier to the enrollment, attendance, and success in schools of homeless children and youth. In the review of such laws, regulations, practices, or policies, Chickasha Public Schools should give specific consideration to the laws regarding the following areas:

- Identification
- School Selection
- Enrollment
- Transportation
- Services
- Resolution of Disputes
- Free Meals
- Title I
- Training
- Coordination
- Preschool
- Appropriate Credit for Full or Partial Coursework Satisfactorily Completed

Best Interest Determination for School Placement

The McKinney-Vento Act requires schools to consider the school of origin as the first option in school enrollment. Parents may choose the school of origin or the school in the residency area where the child is currently living. Individuals may be consulted when determining what placements are in the child's or youth's best interest.



Chickasha Public Schools Responsibilities

The McKinney-Vento Act provides several LEA requirements for serving homeless children and youth. Under section 42 U.S.C. §11432(g)(3) LEAs must:

- Immediately enroll the child or youth, even without records that are normally required for enrollment, or if the child or youth has missed application or enrollment deadlines during any period of homelessness;
- Assist with obtaining immunizations or other required health records;
- Continue a homeless child's or youth's education in the school of origin for the duration of homelessness and for the remainder of the academic year, even if the child or youth becomes permanently housed during an academic year;
- Enroll the homeless child or youth in any public school that non-homeless students who live in the attendance area in which the child or youth is actually living are eligible to attend;
- Presume that keeping the child or youth in the school of origin is in the child's or youth's best interest, except when doing so is contrary to the request of the parent, guardian, or unaccompanied youth;
- Consider student-centered factors related to the child's or youth's best interest, including factors related to the impact of mobility on achievement, education, health, and safety of homeless children and youth, giving priority to the request of the parent, guardian or unaccompanied youth;
- Provide a written explanation of the reasons for the decision, including information regarding the right to appeal to the parent, guardian, or unaccompanied youth, if CPS sends the child to a school other than the one requested.
- Enroll the child or youth immediately in the school in which enrollment is sought if a dispute rises over eligibility, school selection or enrollment in a school, pending final resolution of the dispute;
- Provide services comparable to those received by other students in the school.
- Treat information about a homeless child's or youth's living situation with confidentiality, as a student education record;
- Coordinate with local services agencies and other agencies or entities providing services to homeless children and youth and their families, including services and programs funded under the Runaway and Homeless Youth Act.



Chickasha Public Schools McKinney-Vento Policy and Procedures

1. The District McKinney-Vento Liaison will work with site principals to determine their site McKinney-Vento Liaison.
2. Due to the fact that the homeless/McKinney-Vento category is self-identifying, it will be necessary for the proper form to be filled out before school begins. There needs to be uniformity district wide to ensure all students are identified. Prior to the 2020-21 school year, a plan was established to have all sites develop an enrollment confirmation date when parents can come and complete all required enrollment documents.
3. This enrollment confirmation plan was determined by the district principals and the administrative team and will encompass a one week period. Site volunteers will be needed to assist with the confirmation/enrollment process.
4. The following steps will be taken by each site as the forms are completed:
 - a. Enrollment Confirmation - A site liaison will need to be determined and will be responsible for gathering the forms. This person will place all McKinney-Vento documents in a binder, identify the students who qualify for services, and place the information where it can be used to assist students/families which require services.
 - b. Binders are divided by grade level - in alphabetical order
 - c. Place the identified students in a tab at the front of the notebook
 - d. Homeless children and youth should not be stigmatized by school personnel or segregated on the basis of their status as homeless.
5. The students will then be listed on a Google doc to monitor absences, discipline referrals, and other assessment results. The district enrollment clerk can help set up Site Liaisons with the Wen-GAGE Mobile Student App to monitor student progress.
6. Once a student is identified, a district letter will be sent to the family which will include a list of available resources.
7. Wen-GAGE, the district student information system will be updated to include McKinney-Vento, which will be used instead of the word "Homeless".
8. Students who are identified will be monitored at least every 2 weeks. Things to be considered would be attendance and behavior issues.



9. In addition, students who are identified will be monitored for extracurricular activities. We need to determine if the fact that they do not have a permanent residence is keeping them from participating. This may include student fees. A student identified as McKinney-Vento may have his/her fees paid with McKinney-Vento or Title I funds. If such funds are not available the fees may be waived by the district.
10. *New enrollees* after the start of school or enrollment confirmation will be as follows:
 - a. Parents/guardians will complete all of the forms at the Administration building
 - b. Administrative staff will look at the form to determine if students meet the Self-Identification requirement
 - c. The original will be sent to the office of the Director of Special Services and filed in the site notebook and the student will be identified in Wen-GAGE.
 - d. The Director of Special Services/District Homeless Liaison will scan the forms of qualified students to the site liaison.
 - e. Site liaison will add the student to the McKinney-Vento Google Sheet for monitoring.
 - f. If the site secretaries learn of a change in living arrangements of a student they will work with the site liaison to determine if the student qualifies for McKinney-Vento services.
 - g. A new McKinney-Vento form will be completed and sent to the Director of Special Services. The Director will change the status of the student in Wen-GAGE and file the new form in the appropriate binder.
11. Once a student is identified they are to remain on the McKinney-Vento list until the beginning of the next school year. If circumstances change throughout the year, they will still remain on the list.
12. If a student's status changes during the school year and they are no longer rent/own their home, they will be given a new McKinney-Vento form. They would then be eligible to receive services.
13. McKinney-Vento status is for the current school year. It will be important to update all information at the beginning of each school year.



14. McKinney-Vento students are afforded the same rights as IDEA students regarding Family Educational Rights and Privacy Act (FERPA) and Confidentiality. A student's McKinney-Vento status should only be shared with those who have an educational need to assist the student.
- a. Homeless children and youth should not be stigmatized by school personnel or segregated on the basis of their status as homeless.
 - b. FERPA outlines to whom records can be released and under what conditions, which can be especially important when enrolling students who are identified as homeless or an unaccompanied youth. FERPA does allow for the transfer of records from one local agency to another without parental consent, as long as the LEA had made a reasonable attempt to notify the parent of the disclosure or includes the district's annual FERPA notification to parents at that school records will be forwarded to enrolling schools. This allows districts to easily get records needed for unaccompanied homeless youth.
 - c. IDEA contains specific timelines that begin as soon as students with disabilities enroll; working with the district's special education department can ensure a smooth transition from homeless students who have disabilities.
15. Due to the fact many students identified as McKinney-Vento move often and struggle to earn credits. Federal guidelines for McKinney-Vento allow for transcribing 9-week credit at 0.25.



Chickasha Public Schools Homeless Liaison Duties

District and Site McKinney-Vento Liaison

- District McKinney-Vento Liaison is determined by the District Superintendent. The current District Liaison is Director of Special Services.
- The District McKinney-Vento Liaison will work with site principals to determine their site McKinney-Vento Liaison

McKinney-Vento District Liaison's Responsibilities

- Review and revise policies or practices that act as barriers - District and Site Liaisons develop, review and revise policies to reduce barriers and support students identified as McKinney-Vento. Identify potential barriers such as but not limited to participating in extracurricular activities, assisting with student fees and equipment which may limit a student's participation.
- Identification and enrollment - Homeless children and youths are identified by school personnel through outreach and coordination with other agencies.
- Link to educational services - Homeless families, children and youths have access to and receive educational services for which they are eligible, including Head Start programs, early intervention services under Part C of Individuals with Disabilities Education Act (IDEA), and other preschool programs administered by Chickasha Public Schools.
- Link to related services - Homeless families, children, and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Provide parents with opportunities to participate in children's education - The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- Post public notice - Public notice of the educational rights of homeless children and youths is disseminated in locations frequented by parents or guardians of homeless children and youths, and unaccompanied youths, including schools, shelters, public libraries, and soup kitchens, in a manner and form understandable to parents and guardians and unaccompanied youth.
- Mediate disputes - Enrollment disputes are mediated.
- Inform parents of transportation services - The parent or guardian of a homeless child or youth, and any unaccompanied homeless youth is fully informed of all transportation services, including transportation to the school of origin.



- Provide professional development - School personnel who serve homeless children and youths receive professional development and other support.
- Provide opportunities to prepare and assist students for post-secondary opportunities - Unaccompanied homeless youths are enrolled in school, have opportunities to meet the same challenging State academic standards established for other students, and are informed of their status as independent students and assisted to receive verification of their status for completing the Free Application for Federal Student Aid (FAFSA).
- Ensure accurate data reporting - Complete and submit Federal and State reports.

McKinney-Vento Site Liaison's Responsibilities

- Identification and Enrollment - The Site Liaison will be responsible for gathering the Student Enrollment Questionnaire forms. This person will place all McKinney-Vento documents in a binder, identify the students who qualify for services, and place the information where it can be used to assist students/families which require services.
 - a. Binders are divided by grade level - in alphabetical order
 - b. Place the identified students in a tab at the front of the notebook
 - c. Homeless children and youth should not be stigmatized by school personnel or segregated on the basis of their status as homeless.
- Notification to parent, guardian, youth - Once a student is identified, a district letter will be sent to the family which will include a list of available resources.
- Provide parents with opportunities to participate in children's education - The parents or guardians of homeless children and youths are informed of the educational and related opportunities available to their children and are provided with meaningful opportunities to participate in the education of their children.
- Monitor Students - The students will then be listed on a Google doc to monitor absences, discipline referrals, and other assessment results. Site Liaisons can be set up with the Wen-GAGE Mobile Student App to monitor student progress.
- Assist in reviewing and revising policies or practices that act as barriers - District and Site Liaisons develop, review and revise policies to reduce barriers and support students identified as McKinney-Vento. Identify potential barriers such as but not limited to participating in extracurricular activities, assisting with student fees and equipment which may limit a student's participation.
- Link to educational services - Homeless families, children and youths have access to and receive educational services for which they are eligible, including Head Start programs, early intervention services under Part C of Individuals with



Disabilities Education Act (IDEA), and other preschool programs administered by Chickasha Public Schools.

- Link to related services - Homeless families, children, and youths receive referrals to health care services, dental services, mental health and substance abuse services, housing services, and other appropriate services.
- Provide professional development - School personnel who serve homeless children and youths receive professional development and other support.
- Provide opportunities to prepare and assist students for post-secondary opportunities - Unaccompanied homeless youths are enrolled in school, have opportunities to meet the same challenging State academic standards established for other students, and are informed of their status as independent students and assisted to receive verification of their status for completing the Free Application for Federal Student Aid (FAFSA).



Chickasha Public Schools Dispute Resolution Policy

Parents, guardians, or unaccompanied youths experiencing homelessness and schools or school districts may disagree on issues related to eligibility for McKinney-Vento services, school enrollment, and school selection. In most cases, parties can resolve these issues before entering into a formal dispute; however, there are times when an informal resolution is not possible and the intervention of an objective third party must be pursued.

When a dispute arises over eligibility, or school selection, or enrollment in a school, the law requires the following minimum procedures:

1. The child or youth "shall be immediately enrolled in the school in which enrollment is sought, pending final resolution of the dispute, including all available appeals.
2. The parent, guardian, or unaccompanied youth must be provided with a written explanation of any decisions related to school selection or enrollment made by the school, district or state involved, including the rights of the parent, guardian, or unaccompanied youth to appeal such decisions.
3. The parent, guardian, or unaccompanied youth must be referred to the local liaison, who will carry out the dispute resolution process as expeditiously as possible.

McKinney-Vento dispute procedures apply to any dispute arising under the Act, including disputes over questions such as:

- Eligibility - Does the child or youth requesting enrollment meet the definition of homeless such that immediate enrollment is required, regardless of missing school records, proof of residency, immunization and other required health records, lack of parent or guardian, or other documentation?
- School Selection - Is it in the child's or youth's best interest to continue attending the school of origin or to enroll in the local attendance area school? Does the parent's, guardian's, or unaccompanied youth's preference conflict with the school's determination of best interest?
- Participation - Is the child or youth attending classes immediately, even if the school has not yet received school records, including special education records, immunization or other required health documents? Is the student provided full participation in school activities? Is enrollment granted immediately in any public



school that non-homeless students who reside in the same area as the homeless child or youth are eligible to attend?

- Transportation - Is the school district required to provide transportation to a student in a particular situation? Does the transportation provided permit the child to attend classes and participate fully in school activities?

School District Level

Every effort must be made to resolve the complaint or dispute at the school district level before it is brought to the OSDE. It is the responsibility of the school district to inform the complainant of the district's Complaint Resolution Procedure when a question concerning the education of a homeless child or youth arises.

1. Notify the district's homeless liaison.
 - a. Request a copy of or access to the district board of education policies addressing the education of homeless children and youths and review them. Make an appointment with the homeless coordinator to discuss the complaint.
 - b. If the dispute is not resolved after the initial discussion with the district's homeless liaison, the complainant may file a complaint in writing to the district's homeless liaison for further review.
 - c. In the complaint include a request that a written proposed resolution of the dispute or a plan of action be provided within five (5) days of the date the complaint was received by the district's homeless liaison. A review of the proposal or plan of action with the homeless liaison should follow. The parties may mutually agree on an extension; however, every effort should be made to resolve the complaint in the shortest possible time.
2. If the dispute is not resolved at the district homeless coordinator level, the complaint may be forwarded to the superintendent of the district for review followed by a meeting with the superintendent to discuss the dispute. The complainant should request from the superintendent a written resolution within five (5) days of the date of the discussion. The parties may mutually agree on an extension; however every effort should be made to resolve the complaint in the shortest possible time.
3. If the dispute is not resolved at the district superintendent level, the complainant may take the matter before the school district board of education for resolution.



State Level

If a dispute is not resolved in a satisfactory manner at the school district level, the complaint may be brought to the OSDE. Complaints made under this process must be made in writing and signed by the complainant. The following steps are to be taken:

1. Address the complaint to the State Homeless Coordinator, Oklahoma State Department of Education, 2500 North Lincoln Boulevard, Oklahoma City, Oklahoma 73105. Include in the complaint:
 - a. A detailed description of the dispute
 - b. The name(s) and age(s) of the children involved
 - c. The name(s) of involved school district personnel and the district(s) they represent
 - d. A description of attempts that were made to resolve the issue at the school district level
2. The Team Leader of the Office of Grants Planning will inform the involved school district(s) of the complaint. The team leader or team leader's designee will gather needed information including documentation and statements of the parties and may conduct an independent investigation through an on-site visit if necessary.
3. Within thirty (30) days after receiving a complaint and investigating the complaint, the theme leader will make a determination regarding the allegations on the complaint and will inform the parties, in writing, of the decision. The parties may mutually agree on an extension; however, every effort should be made to resolve the complaint in the shortest possible time.
4. If a complainant disagrees with the decision, the complainant may, within ten (10) working days, appeal the decision to the Deputy State Superintendent of Public instructions. This appeal must be in writing and state the reasons why the complainant disagrees with the decision.
5. Within thirty (30) days after receiving the appeal, the Deputy State Superintendent of Public Instruction will render a final decision and notify the complainant and all other interested parties in writing. Although the standard procedure allows thirty (30) days for response, every effort will be made to resolve the complainant in the shortest possible time.
6. While the dispute is ongoing, the child(ren) in question must be enrolled in and attending school. If the dispute revolves around which school is the school of best interest for the child, the child shall remain in the school they currently attend until the dispute is resolved, unless arrangements already implemented allow the child to attend the school of origin.



FAQS

Q: If a family becomes permanently housed during the school year, does the student's homeless status change?

A: No. They continue to be identified as homeless and receive services for the remainder of the current school year. This includes the right to continue attending the school that they have been attending and receiving services such as transportation, free lunch, fee waivers, etc. The students will then attend the boundary school of their permanent address the next school year. Homeless Liaison should notify the family that the students must attend the boundary school of the new address the next school year.

Q: How do you determine if a student meets the definition of being identified as homeless?

A: The best way to determine if families are eligible is to ask them questions that focus on "is the living situation FIXED, REGULAR, and ADEQUATE".

- FIXED: Stationary, permanent, not subject to change
- REGULAR: Used on a predictable, routine, consistent basis.
- ADEQUATE: lawfully and reasonably sufficient, sufficient for meeting the physical and psychological needs typically met in a home environment. You can ask yourself: "Can the student go to the SAME PLACE (fixed) EVERY NIGHT (regular) to sleep in a SAFE AND SUFFICIENT SPACE (adequate)?"

Q: How can you determine if a family or unaccompanied youth that is sharing a house with another family meets the definition of homelessness?

A: A family must be sharing the home of others due to economic hardship, loss of housing, or a similar reason. Just because they are living with another family, does not mean that they qualify to be identified as homeless. OSDE - TITLE IX, PART A HANDBOOK 19 Here are some examples: A family chooses to move in with grandma because grandma needs someone to care for her. - does NOT qualify to be identified as homeless. A family moves into Mom's boyfriend's house because she wants to live with him. - does NOT qualify to be identified as homeless. A family was evicted from their home and cannot afford a new place so they are living with an uncle. - DOES qualify to be identified as homeless. A mother and her children are fleeing from a domestic violence situation and are currently living with a friend. - DOES qualify to be identified as homeless.



Q: What does the term “unaccompanied youth” mean?

A: Unaccompanied youth are students who are living WITHOUT a parent or legal guardian. An unaccompanied youth can be difficult to identify. This includes students who were kicked out or who have run away. This does NOT include foster care or any other out of home placements made by the courts. This also does NOT include parents who have made arrangements for their student to live with someone else. Some examples include:

- A student who was kicked out of the home and is currently living with a family member or friend. - DOES qualify to be identified as an unaccompanied youth and homeless.
- A student who has run away from home and is staying with a family member or friend. - DOES qualify to be identified as an unaccompanied youth and homeless.
- The parent is currently homeless and the child has to stay with a family member so the child is not in a shelter with the parent. - DOES qualify to be identified as an unaccompanied youth and homeless.
- The parent is currently incarcerated and an out of home placement has not been made by the courts. - DOES qualify to be identified as an unaccompanied youth and homeless.
- The parent decided that the student is going to live with a grandparent because mom doesn't want to have her child attend a specific school. - does NOT qualify to be identified as an unaccompanied youth or homeless.
- Arrangements have been made for a student to stay with someone else, if the parent gives consent for the child to stay somewhere other than with the parent. - does NOT qualify to be identified as an unaccompanied youth or homeless.

Q: If a student is an unaccompanied youth, can they automatically be identified as a homeless student?

A: No. The unaccompanied youth still needs to meet the definition of homeless.

Q: Are children who are awaiting foster care placement still eligible for services under the McKinney-Vento Act?

A: The McKinney-Vento Act no longer includes children and youths who are awaiting foster care placement in the definition of “homeless children and youths.” This means that children who are awaiting foster care placement will no longer be considered homeless and will therefore not be eligible for McKinneyVento services unless they meet the revised definition of “homeless children and youths.”



Contacts:

Chickasha Public Schools Homeless Liaison:

Pam Ladyman, Director of Special Services/Federal Programs 405-222-6500
pladyman@chicksha.k12.ok.us

Oklahoma State Department of Homeless Liaison:

Tammy Smith Program Specialist 405.522.3260 Tammy.Smith@sde.ok.gov

Sources for this document:

- *Oklahoma State Department of Education - Title IX, Part A Handbook*
- *National Center for Homeless Education (NCHE) nche.ed.gov*
- *SchoolHouse Connection*
- *Schoolhouseconnection.org*
- *McKinney-Vento Education for Homeless Children and Youth Act, 42 USC*
- *Every Student Succeeds Act (ESSA), July 31, 2018*
- *Office of Management and Budget (OMB), 2 CFR Chapter I, Chapter II, Part 200, December 26, 2013*



Forms and Community Resources

- McKinney-Vento Letter to Families
- Student Enrollment Questionnaire
- Best Interest Determination for School Placement
- Dispute Resolution
- Independent Student Status of Unaccompanied Homeless Youth Determination for FAFSA and Grant
- Community Resources for students Identified as Homeless



ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

Renewal - Title III, Part A - English Learners Consortium

ADMINISTRATIVE RECOMMENDATION:

Approve the renewal of Title III Consortium with Shawnee Public Schools, Ada City Schools, Lexington Schools, and McLoud Public Schools. Shawnee is the Lead Fiscal Agent.

RATIONALE FOR RECOMMENDATION:

We don't have enough English Learners to receive funding for the State Dept of Education. This past year we joined a Title III Consortium. This is a benefit to our students.

FISCAL NOTE:

We received \$5,212.34 this past year. We used it to purchase an online curriculum designed for English learners along with 11 chromebooks.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020



Shawnee Public Schools will serve as the FY22 lead fiscal agent for the following districts electing to form a consortium for Title III, Part A funds.

- All consortium member LEAs must sign below. Each lead fiscal agent must obtain each participating LEA superintendent's signature prior to OSDE allocation of Title III, Part A funds to eligible LEAs.
- Attach the board of education approval form indicating approval of consortium participation.
- "Allocation" and "Carryover" columns are not applicable to new FY22 consortium members.
- Consortium member LEAs who change their lead fiscal agent will retain any unexpended Title III, Part A funds (i.e. carryover) from the former lead fiscal agent.

County-District Code	District name	FY21 Allocation	Carryover to FY22	Superintendent Signature
62-I019	Ada Public Schools	15,043.74	11,159.14	
26-I001	Chickasha Public Schools	5,212.34	351.40	
14-I057	Lexington Public Schools	3,723.10	138.29	
63-I001	McCloud Public Schools	11,051.28	10,474.06	
63-I093	Shawnee Public Schools	11,091.72	6,356.62	
47-I005	Washington Public Schools	1,406.50	64.02	
Total		\$47,528.68	\$28,543.53	

2021-2022 Cooperative Agreement / Title III Consortium Lead Fiscal Agent Board Approval Form
 The Board of Education of Shawnee Public Schools agrees to act as the Lead Fiscal Agent for a Title III, Part A consortium to consist of the following member districts-

1. Washington Public Schools	2. Chickasha Public Schools	3. Ada Public Schools
4. Lexington Public Schools	5. McCloud Public Schools	6.
7.	8.	9.

ITEM OF CONSIDERATION
Chickasha Public Schools
Board of Education
June 14, 2021

TOPIC:

Consent - Agenda CPS Title III English Learner Handbook - Revised

ADMINISTRATIVE RECOMMENDATION:

Please approve

RATIONALE FOR RECOMMENDATION:

Updated the District Title III Handbook addressing policies and guidelines related to our Title III - English Learners. The OSDE added a new form and more information regarding Non-EL Bilingual Qualification.

FISCAL NOTE:

No cost to the district but the guidance may assist in additional state funds.

OPTIONS:

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

CONTACT PERSON:

Pam Ladyman

Implemented: April 2020



Chickasha Public Schools
Title III
English Learners Handbook

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INTRODUCTION

The purposes of Title III, Part A are:

1. To help ensure that English learners, including immigrant children and youth, attain English proficiency and develop high levels of academic achievement in English;
2. To assist all English learners, including immigrant children and youth, to achieve at high levels in academic subjects so that all English learners can meet the same challenging State academic standards that all children are expected to meet;
3. To assist teachers (including preschool teachers), principals and other school leaders, State educational Agencies (SEAs), Local Educational Agencies (LEAs), and schools in establishing, implementing, and sustaining effective language instruction educational programs designed to assist in teaching English learners, including immigrant children and youth;
4. To assist teachers (including preschool teachers), principals and other school leaders, State Educational Agencies (SEA), and Local Educational Agencies (LEAs) to develop and enhance their capacity to provide effective instructional programs designed to prepare English learners, including immigrant children and youth, to enter all-English instructional settings; and
5. To promote parental, family, and community participation in language instruction educational programs for the parents, families, and communities of English learners.



Program Requirements

All LEAs (Chickasha Public Schools) serving English learners (ELs) are required to provide a number of services to these students and their families regardless of whether they receive a Title III, Part A allocation or not. Title III, Part A funds are meant to aid in achieving these goals, supplementing the State funds that all LEAs receive. Succinctly, these requirements are as follows:

- To identify and assess potential English learners in a timely manner;
- To increase English language proficiency and access to academic content through evidence-based language instruction educational programs;
- To provide staff who are sufficiently trained to meet student needs and to provide quality professional development of sufficient intensity and duration to have a lasting impact on classroom instruction;
- To provide parent, family, and community engagement activities and other effective activities and strategies that enhance or supplement language instruction for English learners;
- To provide equal opportunity for students to meaningfully participate in all school activities without unnecessary segregation;
- To address the language needs of English learners who have been classified under project 504/IDEA and served with an Individualized Education Program (IEP);
- To address the needs of English learners who opt out of supplemental language services;
- To monitor the progress of English learners both within the English Language Academic Program and after having reached proficiency and exited supplemental language services;
- To evaluate the effectiveness of the English Language Academic Program;
- To provide meaningful communication with parents of English learners in a language they can understand.



Title III, Part A grant awards, then, come with three specific requirements:

1. Provide effective supplemental language programs that meet the needs of ELs and demonstrate successes in increasing English proficiency and student academic achievement.
2. Provide effective professional development to classroom teachers (including teachers in classroom settings that are not the settings of language instruction educational programs), principals and other school leaders, administrators, and other school or community-based organizational personnel that is:
 - designed to improve the instruction and assessment of ELs;
 - designed to enhance the ability of such teachers, principals, and other school leaders to understand and implement curricula, assessment practices and measures, and instructional strategies for English learners;
 - effective in increasing children's English language proficiency or substantially increasing the subject matter knowledge, teaching knowledge and teaching skills of such teachers; and
 - of sufficient intensity and duration (which shall not include activities such as 1- day or short-term workshops and conferences) to have a positive and lasting impact on the teachers' performance in the classroom.
3. Provide and implement other effective activities and strategies that enhance or supplement language instruction educational programs for ELs, which shall include parent, family, and community engagement activities.



Identification

Chickasha Public Schools is required to identify and assess potential English language learners in a timely manner. This process begins with the Home Language Survey (HLS) and, depending on the information gathered there, continues with the administration of a screening assessment.

The Home Language Survey (HLS)

The Home Language Survey (HLS – see Appendix A) should be administered as part of the enrollment process for every student. If a student indicates a language other than English on any of the first three questions of the HLS, that student must be screened for EL status using one of the approved state screening assessments (OKPKST, WIDA Screener, K W-APT, WIDA Model).

If the potential EL enrolls in the school within the first thirty calendar days from the start date of school, CPS has thirty days from the date of enrollment to administer a placement test and identify the student as eligible for EL services and accommodations. If the student enrolls after the first thirty calendar days from the start date of school, the student must be given a placement test and identified within fourteen days of enrollment.

Since there is no longer a requirement to collect a new HLS for every student every year, the following procedures must be implemented:

- CPS must include the HLS in student enrollment packets. The intent and purpose of the HLS should be explained and interpreted to parents/guardians by CPS personnel overseeing student enrollment.
- If a parent does not return or declines to complete the HLS, CPS personnel must date and include a brief notation written on the HLS form and place it in the student's cumulative folder.
- Students who left the district for longer than one school year or students new to the district on or before October 1st of each year will be required to complete a new HLS upon enrollment.
- Returning students to the district will NOT need to complete a new HLS if they were gone less than one school year.
- CPS must develop procedures for collecting, maintaining, and preparing the HLS documents to be audited by the assigned district Regional Accreditation Officer.
- CPS must maintain a copy of the HLS in each student's cumulative folder.



CPS Home Language Surveys and EL Enrollment Process

Every student enrolled in the District must have a Home Language Survey on file. In the past, each student would need a new form every year. Now a student only needs one form on file. A new form does not need to be completed each year.

A copy of the HLS form is kept in three (3) places:

- The student's cumulative folder-The contents of the cumulative folder are sent to districts if the student moves. This means the HLS form will be sent to the next school.
- Site and grade level binders kept at the Administration Building.
- Eduskills-an online resource

New enrollees after the start of school or enrollment confirmation will be as follows:

1. Parents/guardians will complete all enrollment forms at the Administration building.
2. Administrative staff will look at the forms to make sure all components are completed. It is important that the HLS survey be filled out completely and has a parent signature and date.
3. The HLS form will be given to the Special Services/Federal Programs Office
4. The form will be scanned into Eduskills.
5. A copy of the form will be forwarded to the site designated secretary or Federal Programs Teacher who will place the form in the student's cumulative file.
6. The original will be filed in the site notebook at the Administration Building.

Eduskills will review the form and determine if the student meets the criteria for an EL screener (WIDA).

1. District EL contact will notify the site EL contact when a screener is needed.
2. EL contact will give the screener.
3. The District EL contact will check Eduskills to determine if the student qualifies as EL and will work with the Federal Programs Teacher to develop an ELAP if the student qualifies as EL .
4. A student's status will be updated in the Student Information System.



Screening Assessments

Any student who answers a language other than English on any of the first three questions on the Home Language Survey (HLS) must be given a placement test (screener) to verify whether the student needs English language services and is to be identified as an English Learner (EL). Oklahoma is a member of the WIDA consortium and uses the suite of WIDA Screener tests to determine whether students need English language services and to establish EL status.

Designated staff will complete the required Screener training through WIDA and will send a copy of his/her certificate to the office of Special Services / Federal Programs.

Screening Pre-K Students

Since Pre-K students rarely have any literacy skills to assess, they take a “placeholder” test, the Pre-K Screening Tool (PKST). The PKST is a 10-question oral language screener developed by OSDE, as there is not a WIDA assessment for Pre-K students.

Screening Kindergarten Students

Students being placement tested in fall of their kindergarten year should be given the Oral (Speaking/Listening) domains of either the Kindergarten W-APT or Kindergarten MODEL. If students are being placement tested in spring of their kindergarten year, it is a district level decision whether or not students are administered all four domains of placement testing, or if they, too, take only the Oral domains. All kindergarteners taking only the Oral domains of either the Kindergarten W-APT or Kindergarten MODEL qualify as ELs for their kindergarten year if the test results indicate so.

NOTE: All kindergartners and first semester first-graders who assess with the K W APT, regardless of the number of domains assessed, qualify as EL for the remainder of the school year.

Screening Students in Grades 1-12

Students in the second semester of first grade through the twelfth grade should be given the WIDA Screener appropriate to the student’s grade level. The WIDA Screeners are designed for “grade level clusters,” grouping together grades 2 and 3, 4 and 5, 6 through 8, and 9 through 12. Students in the first semester of the first grade in a given grade level cluster should be given the prior grade level cluster’s placement test. For example, first semester 4th graders should be given the 2-3 cluster of WIDA Screener.



This is because a student who has just begun a grade at the beginning of a grade level cluster usually has not yet acquired the language skills associated with that grade.

Remote Screeners

WIDA has now made available a Remote Screener. Each of our staff will complete this training and certification. Once a student returns to onsite services, they will participate in the regular onsite screener.

Qualifying Scores

All students who are in kindergarten or the first semester of first grade and who qualify to be placement tested based on the answers to their Home Language Surveys are automatically considered ELs, regardless of placement test scores. For all other grades, students with a composite score of 4.7 or lower qualify as ELs. These students should be coded as ELs in the WAVE and served as such. They should also be given the WIDA Access proficiency test each Spring until they reach proficiency. Students with a composite score of 4.8 or higher should not be considered ELs and are not eligible for EL services.

EL/Bilingual Status

For the purposes of Oklahoma English Learner policy, a student assigned Bilingual status will generate an additional 25% of their base allocation through the State Aid Equalization formula. The term is no way meant to imply or infer that a student assigned Bilingual status currently is, or required to be, fluent in two or more languages.

While Bilingual and English Learner status are not the same thing, the same individual students often fall into both categories. It is not directly related to Title III funding or programs, the identification process overlaps with the process for identifying ELs.

EL Status

The answers provided on the HLS do not determine EL status. They do, however, indicate which students are to be screened with one of the screening assessments as explained above. All ELs are automatically conferred Bilingual status, although not all students with Bilingual status will be identified as ELs (see below).



Bilingual Status

Bilingual status, and therefore bilingual funding of a student is determined by the HLS. If two or more of the three language responses are a language other than English, the student is considered “more often” and automatically qualifies as bilingual on the accreditation report. If a language other than English is indicated only once on the three language responses, the student is considered “less often” and only qualifies for bilingual funding if they also meet one of the following criteria:

- a score on the screening assessment qualifying the student for EL status;
- a score of “Basic” or “Below Basic” on the previous year’s OSTP English Language Arts assessment;
- a score at or below the 35th percentile composite reading score from the Spring of the previous school year on a state approved norm-referenced test.

LEAs receiving bilingual funds through the state funding formula will be responsible for completing the yearly Bilingual Audit process. Any questions regarding the specifics of this audit should be referred to the LEA’s assigned Regional Accreditation Officer.

Eduskills generates the report for the RAO.

In the case of students qualifying for Bilingual status through a “less often” response on the HLS coupled with a qualifying assessment score, the eligible assessment score is to be attached to the HLS in the student’s cumulative folder.

A student’s status will be updated in the Student Information System.

The site Federal Programs Teacher will be provided a list of all monitored ELS students in the current school year, who reached English proficiency and are no longer identified as ELs. This list will be generated from WIDA ACCESS composite scores of 4.8 and above. Districts may provide additional supporting information based on Oklahoma State Assessment Scores.



Non-English Learner Bilingual (Non-EL Bilingual)

A student qualifying for Non-EL Bilingual status generates Bilingual funding through the State Aid funding formula but is not considered to be an English Learner (EL).

A Non-EL Bilingual student **MUST** meet the following criteria:

1. Have a current Home Language Survey (HLS) that indicates a language other than English on any or all of the three primary language questions (language most often spoken, language routinely spoken in the home, and first language learned).
2. Have demonstrated English language proficiency when first administered a state or WIDA screening tool (PKST, WIDA Kindergarten Screener, Screener, or MODEL), or have demonstrated English language proficiency when administered the annual English Language Proficiency Assessment (WIDA ACCESS or Alternate ACCESS).

AND, if qualifying for Non-EL Bilingual status with a “less often”.

3. Have a valid, qualifying assessment score.

A student meeting the criteria above is not considered to be an English Learner (EL), but like an EL student, a student assigned Non-EL Bilingual will generate the same additional 25% of the base student allocation through the State Aid equalization formula. In the context of State Aide or and state EL policy, qualifying for Bilingual status in no way requires that a student be fluent in two or more languages.

The OSDE has created a new Home Language Survey Supplement - “Less Often” Non-EL Bilingual Qualification Form. Eduskills will automatically generate this form when a student qualifies as Non-EL Bilingual.

See the new EL and Non-EL Bilingual Identification Process Guidance for more information.



The English Language Acquisition Plan (ELAP)

The English Language Acquisition Plan, in conjunction with a completed parental notification letter, fulfills the LEA reporting requirements for identified ELs outlined in ESSA.

Under the provisions of the law, LEAs are required to provide parents with the following information:

- The reasons for identifying their child as an English Learner in need of placement in a language instruction educational program;
- The child's level of English proficiency, how such level was assessed, and the status of the child's academic achievement;
- The methods of instruction used in the program in which their child is, or will be, participating and the methods of instruction used in other available programs, including how such programs differ in content, instructional goals, and the use of English and a native language in instruction;
- How the program in which their child is, or will be, participating will meet the educational strengths and needs of their child;
- How such a program/programs will specifically help their child learn English and meet age-appropriate academic achievement standards for grade promotion and graduation;
- The specific exit requirements for the program, including the expected rate of transition from such programs into classrooms that are not tailored for English learners, and the expected rate of graduation from high school (including four year adjusted cohort graduation rates and extended-year adjusted cohort graduation rates for such programs) if funds under this part are used for children in high schools;
- In the case of a child with a disability, how such programs meet the objectives of the child's Individualized Education Program (IEP), as described in the Individuals with Disabilities Education Act (IDEA).

Chickasha Public Schools has opted to use the ELAP form provided by Eduskills. It is designed to gather and convey all required information and is aligned with the Title I parental notification requirements outlined in Section 1112(e)(3)(A) of ESSA. It outlines the demographic information, testing history, educational goals, allowable instructional interventions, and testing accommodations that will apply to an EL student for a given year. Any student classified as an EL is required to have a completed ELAP available



upon request. LEAs are not required to use the form provided by OSDE: LEAs are free to develop their own form or to use one of a number of available electronic forms. Regardless of the form used though, the required information must be contained and be accessible for each identified EL.

ELAPs must be completed within the first thirty days of enrollment and provided annually to the parents or guardians of EL students.

CPS English Language Academic Plan (ELAP) Procedure

Every English Learner (EL) student must have an English Language Academic Plan (ELAP). The ELAP should be designed to help the student make English Language gains. The plan should include academic and assessment supports needed.

The district EL contact monitors EduSkills daily/periodically to see the list of any students requiring the screener. These student names are shared with the appropriate site EL contacts so that they may complete the screener within the first 30 days of school or the two-week window following the student's arrival.

The site Federal Programs Teacher will notify the district office as each screening is completed. The district EL contact generates a report in WIDA AMS/Insight and enters the information into the EduSkills program.

Using the state's guidelines, EduSkills indicates whether the student qualifies as EL. (This will include all Pre-K students screened, all Kindergarten and 1st-semester of 1st-grade students screened, and any online testers with a Composite score of less than 4.8.)

The district EL contact notifies:

- The Director of Special Services and Federal Programs to update the student's status in WenGAGE.
- The site Federal Programs Teacher will coordinate with appropriate staff in the development of an ELAP; including but not limited to the classroom teachers, IEP Case Manager, GT teachers, McKinney-Vento liaison, and administrators to determine appropriate classroom modifications, WIDA ACCESS accommodations, and state testing accommodations needed for the student.



The Federal Programs Teacher will be invited to participate in IEPs of dual qualified students. The team will coordinate IEP and ELAP services and accommodations.

- Provide appropriate accommodations for ELs with an active IEP on the ELAP assessment.

Each Federal Programs Teacher has been given access to EduSkills to enter information and develop plans. The plans will be distributed to parents and all applicable teachers. If at any time the team believes adjustments should be made to the ELAP, the team member will reach out to the site Federal Programs Teacher to convene a meeting to make necessary changes.

The Federal Programs Teacher has access to enter all information into EduSkills. The Federal Programs Teacher will generate the finished ELAP. EduSkills draws upon the student's current WIDA scores/proficiency level and the embedded bank of WIDA English Language Development (ELD) standards. The goals reflected on the ELAP are offered according to:

- the student's language proficiency level (Entering, Beginning, Developing, Expanding, Bridging, or Reaching);
- the four language domains (Listening, Speaking, Reading, and Writing); and
- the five areas encompassed (social/instructional language, the language of Language Arts, the language of Mathematics, the language of Science, and the language of Social Studies).

Parents-Right-To-Know:

The site Federal Programs Teacher generates a Parent Notification letter in EduSkills. The parent letter reflects the proficiency category from the recent screening as well as general information about EL status and the type of support offered by the district. This letter may be generated in the family's home language (indicated on the HLS) in addition to English.

The site Federal Programs Teacher will print at least four copies of each:

- one copy to be mailed home to parent/guardian;
- one copy for teachers who instruct the student, particularly the Language Arts teacher;
- one copy to be filed in the student's cumulative folder; and
- One copy to be sent to the Office of Special Services / Federal Programs.



The Office of Special Services / Federal Programs will house a binder holding all of the active ELAPs and parent letters for the district's EL students.

The district will monitor the evidence of former EL student performance including tracking the Graduation Status of identified students.



The Language Instruction Education Program (LIEP)

The Language Instruction Education Program (LIEP) is the overarching English language program designed to meet the language instruction requirements listed above.

In the State of Oklahoma, the LIEP is embedded in the Title I, Part A section of the Consolidated Application and consists of a number of narrative responses that allow the LEA to describe the nature and scope of EL services offered in the district. The LIEP narrative questions are designed to cover all of the mandated language instruction requirements. LEAs serving one or more ELs are required to complete the LIEP section of the Consolidated Application.

Chickasha Public Schools will offer services through a variety of methods including but not limited to:

1. District adopted curriculum resources.
2. Direct services based on WIDA ACCESS scores provided by site Federal Programs teacher,
3. Services and modifications identified in the student's ELAP and/or IEP if appropriate, and
4. Tutoring/Intervention services provided by Title I/Title III Tutors.



Professional Development

All CPS Certified staff will participate in annual English Learner Professional Development. This professional development will be evidenced through district GCN certificates, agenda and sign-in sheets and provider invoices if appropriate.

WIDA ACCESS

The office of Special Services and Federal Programs will monitor and document the completion of WIDA ACCESS assessments for all students identified as EL and who have failed to successfully complete the required assessment with a score of 4.8. Or a combined score including state assessments.

Parents will be notified annually of their child's participation in the assessment. The notification will be provided in the parent's preferred language of communication.

Parent and Family Engagement Education Activities

Chickasha Public School sites will organize family engagement activities. This may also include recording and posting demonstration videos on the CPS Website. Notification of meetings will be sent in the parents requested language documented on the Home Language Survey. Agendas and minutes from meetings including parents, site and district staff, higher education staff and community agencies/groups will be included.

Classroom teachers have been encouraged to utilize translation apps. For example, Talking Points app is a free app for teachers and translates messages into preferred languages. Google Translate will also continue to be used when necessary. In addition, the district has contracted with Propio Language Services to translate documents and provide interpretation services by phone and in meetings.



Title III Consortium

We have joined the Title III Consortium led by Shawnee Public Schools. The fiscal agent/lead LEA also accepts the following responsibilities:

- Maintenance of written MOU or agreement regarding consortium members' participation;
- Ensuring that Title III, Part A funds are shared and spent to the benefit of all consortium members equitably;
- Control of all fiscal transactions of the consortium;
- Maintenance of records of all financial transactions and inventory lists relative to the consortium; and
- Monitoring the expenditures of all participating LEAs to ensure compliance with Title III, Part A supplement, not supplant requirements.

LEAs and Consortia can use up to 2% of their allocation on administrative costs.

Examples of allowable use of Title III, Part A administrative costs:

- Title III, Part A Program Director or Coordinator's salary;
- Title III, Part A Assistant to Program Director;
- Data entry clerk for Title III, Part A;
- Costs of supplies associated with running the program (ink cartridge and paper); and
- Postage exclusively for Title III, Part A specific mailings.

Technology can be purchased using Title III, Part A funds (as long as that same technology is not being provided to non-EL students with other state and/or federal funds) as technology can upgrade the program and instructional capacity of the LEA.

Title III, Part A funds may not be used by the LEAs to administer State English Language Proficiency (ELP) assessments, as the assessment for English Language Proficiency is a required state-level activity under Title I, Part A.

Translating and Interpreting:

LEAs and schools are required by federal statute to provide meaningful access to information and services provided to the parents or guardians of EL students.

Therefore, Title III, Part A funds may only be used for supplemental translation and interpretations activities that are not provided by the LEA for all students, and for translation activities that are specific to Title III, Part A.



For example:

- If the LEA has a contract with a translation company that provides translated notices for Federal programs, then only the portion of the contract that pertains to Title II, Part A notices may be paid for with Title III, Part A funds.
- If the LEA of school communicates with all parents about their child's educational progress by mail, it would not be appropriate to use Title III, Part A funds to pay for the postage for EL students, as this communication is paid for by the LEA of school for alls students, and is not Title III, Part A - specific.
- If the LEA or school communicates on a weekly basis with all parents about school activities, it would not be appropriate to use Title III, Part A funds to pay for translation or interpretation of these documents or activities, as this LEA and school are obligated to provide meaningful access to information and services provided. Title III, Part A funds could be used to pay for supplemental translation or interpretation.

Title III, Part A - Immigrant Grant

We do not currently have any students who qualify as Immigrants.



Due Dates

There are 5 different programs/resources to navigate.

- WIDA Secure Portal
- WIDA-AMS / DRC
- DRC - student testing side
- EduSkills
- OSDE's Title III page

General Timeline:

- Upload/scan Home Language Surveys (HLSs) into EduSkills for all students NEW to the district or those returning who have been gone more than one year. Resolve all issues with missing/incomplete information on the HLSs as EduSkills "skips" or marks them as "incomplete". As HLSs have been scanned in, EduSkills will continually generate a list of students who require WIDA screening. The standing requirement has been that all new students requiring the screener get screened **within the first 30 days of school**. After the beginning of the school year, move-in students who require screening are supposed to be screened **within 14 calendar days of their arrival**.

The designated person in the district is responsible for scanning in the HLSs and monitoring the status daily in EduSkills to see which students may have been marked for screening. It needs to be done promptly and consistently so the sites can stay on top of any needed screenings.

- Ensure that EduSkills is communicating properly with WenGAGE and has uploads of all the data needed. This is important so that generated letters and plans will be accurate. It's also crucial as it's part of the documentation for accreditation.
- Complete all of the necessary trainings in WIDA Secure Portal to be able to administer the appropriate levels of WIDA Screeners and WIDA ACCESS. CPS gives the online version for 1-12. Kindergarten has a separate training process. Pre-K has a separate training process. Students who are



OAAP/Portfolio assessed may require the ALTERNATE ACCESS and that is a separate training too. If the assessments have been administered continually, there will not be a need to recertify each year . When the Screener is administered, the tester must go into WIDA-AMS and assign scores to the Speaking parts. The certification is to ensure that these are scored consistently. For the spring WIDA ACCESS, all of the scoring is done externally.

- Complete the "Band Committee" process for students who qualify. WIDA gives a Composite score between 1.0 and 6.0. The mark to be proficient and exit EL status (i.e., become First Year Proficient) is scoring at least a 4.8 on the spring WIDA ACCESS. However, students in grades 3 and higher who score in the "band" of 4.3 - 4.7 can exit out if put together with documentation according to a rubric provided by OSDE. **This band committee documentation needs to be completed by the OSDE timeline.** Each site contact works on gathering the documentation, but the designated person needs to communicate it to OSDE then let the site know when/if the exit is granted. If granted, the student status needs to be updated in WenGAGE to "First Year Proficient".
- **Within the first 30 days of school**, communicate with parents. This involves generating (in EduSkills) a parent information letter and a plan (ELAP) for all current EL students. Those need to be mailed home along with any paper score reports for parents from the previous spring. These letters and plans cannot be generated until all the information is complete/updated in EduSkills. It will generate based on the info that has been provided . . . scores, testing modifications, instructional supports, etc. . . this takes communication beforehand with teachers and any IEP teams in place. Copies of the ELAPs also need to be shared with teachers and filed in the cumulative folders.
- Twice each year, follow up with a Progress Monitoring process for all of the students designated as First Year Proficient and Second Year Proficient. There is a form to generate and then populate in EduSkills. This involves each site contact conferring with classroom teachers (and possibly IEP team) to ensure that these exited students are making satisfactory progress as far as language development. If not, then they can be considered for "redesignation" as EL.



- Complete all of the data checks and procedures the OSDE sends out ahead of the spring's WIDA ACCESS testing window. There will be a myriad of training, data checks with the WAVE, documents to review/verify, materials to order, etc. From the technology side, communicate with the district's IT about any needed attention to the testing devices. Administer all four domains of the ACCESS to all current EL students. Return booklets and testing materials as required.

A general timeline that would apply mostly to each site contact:

- **Complete all the necessary trainings/certifications in WIDA Secure Portal at the very beginning of school.** These can be tremendously time-consuming to work through, so do not delay.
- Once you have the necessary certification, you can **give the WIDA Screener to any new students who have been designated** (by EduSkills) as "Needs Screener". This typically has been required to be done **within the first 30 days of school--or within 14 days if they arrive later in the school year.** Let the district contact know when the Screeners are complete as they may need to update the student's designation in WenGAGE based on the result. If the student is designated as EL, they will need a plan (ELAP). The ELAP is generated in EduSkills based on information (in collaboration with teachers and any IEP teams) indicated.
- Be prepared to complete "Band Committee" rubrics for students who did not score high enough last spring to Exit automatically (Composite 4.8) to First Year Proficient, but who scored in the 4.3 - 4.7 band and who can be considered for exit. **The due date is typically in September**, refer to the **OSDE timeline**.
- **Once each semester**, complete a Progress Monitoring form for all First Year Proficient and Second Year Proficient students. Watch for the timeline and form.
- Be prepared to carry out the WIDA ACCESS (online for grades 1-12) during the spring testing window. **The window opens mid-January.** Students will take 4 domains (Listening, Reading, Writing, Speaking), some of which need to be administered individually.



Explanation of each site/resource:

- **WIDA Secure Portal** - This is the place that has all the information related to timelines, training, quizzes to get certified, certificates, testing materials, etc.

Once logged in to WIDA Secure Portal, you can choose Oklahoma to see some state-specific details. It is important to observe the OSDE timeline.

From that page, find the link to ACCESS for ELLs Checklist. This will give an idea of all considerations and procedures before giving the ACCESS test in the spring.

- **WIDA-AMS / DRC Insight** - This is the site that sets up test sessions for Screener or ACCESS, score Screener elements, generates score reports, etc.
- **DRC - student testing side** - This will have an icon on some designated devices at each site. It is the student's view of the testing.
- **EduSkills** - This is the platform that communicates with WenGAGE and consolidates all student/HLS/testing/planning information. EduSkills is helpful in generating reports, assisting with record-keeping and accreditation, and so much more.
- **OSDE's Title III page** - Accessed through Federal Programs, then Title III - A collection of documents, webinar lists, resources, and guidance in many areas.



Sources for this document:

- *Oklahoma State Department of Education - Title III, Part A Handbook*
- *OSDE - EL and Non-EL Bilingual Identification Process Guidance*
- *FY21 Consolidated Monitoring OK State Plan*
- *FY21 Federal Programs Monitoring Tool Kit*
- *FY21 Monitoring Tool Checklist*
- *Oklahoma WIDA*
- *Oklahoma ACCESS*
- *EduSkills*





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www.cfel.com

BASIC LEGAL SERVICES PROGRAM 2021-2022 AGREEMENT

Chickasha Public Schools

Independent School District No. No. 1 of Grady County, Oklahoma

Agreement between the school district named above (“District”) and The Center for Education Law, P.C., an Oklahoma professional corporation, (“Center”) for Fiscal Year 2021-2022 (“Fiscal Year”).

IT IS AGREED:

1. Center shall provide legal representation and services to District as directed by the Superintendent or the President of the Board of Education as provided below.
2. District shall pay Center the sum of Nine Hundred Dollars (\$900.00) as a participation fee for Center's 2021-2022 Basic Legal Services Program and be entitled to the following:
 - a. Center shall provide District with a Seventy-five Dollar (\$75.00) discount on attorney fees and expenses billed in each calendar month of the Fiscal Year which shall not be cumulative;
 - b. Center shall send District a copy of Center's publications, including The Center Line, when published during Fiscal Year;
 - c. Center shall provide District with a toll-free telephone number to call the Center;
 - d. Center shall provide the hourly rates set forth below which are discounted from the firm's regular hourly rates; and
 - e. Center shall provide the availability of an on-call staff attorney after hours for consultation during board meetings Monday through Friday until 10:30 p.m.
3. Center will not charge District for any of the following expenses incurred by the Center in the representation of District:
 - a. long-distance telephone charges; and
 - b. facsimile transmissions between Center and District.

4. District shall compensate Center for legal services provided by Center to District on an hourly basis, billed in one-tenth-hour (6 minutes) increments, as follows:

Shareholders/Of Counsel	\$ 195.00
Senior Associates	\$ 165.00
Associate Attorneys	\$ 140.00
Legal Interns/Paralegals	\$ 55.00

5. Travel time will be billed at one-half the rates set forth above for travel outside of Oklahoma County.
6. The following expenses incurred in the representation of District by Center shall be reimbursed by District:
- a. Litigation costs including, but not limited to, filing fees, deposition costs, witnesses and investigation expenses, unless such expenses are covered by applicable insurance;
 - b. Photocopies at 15¢ per copy;
 - c. Actual charges incurred for out-of-office copy, courier, and express mailing services; and
 - d. Mileage for travel per mile from Center's office at the rate approved by the Internal Revenue Service.
7. Center shall submit statements to District for fees and expenses for calendar months in which fees and expenses are incurred. Monthly summaries of fees and expenses will be provided to the Superintendent.

“DISTRICT”

By: _____
Board President or Superintendent

THE CENTER FOR EDUCATION LAW, P.C.

By: Laurad Holmes

CONTRACT BETWEEN
CHICKASHA PUBLIC SCHOOLS
AND
GRADY COUNTY SHERIFF'S OFFICE

This contract is made this 2nd day of June 2021, by and between the Chickasha Public Schools, (CPS) Grady County, Oklahoma, and the Grady County Sheriff's Office (GCSO).

RECITALS:

As OUTLINED BY Oklahoma Law (Title 74, O.S. (1991) Section 1008 and Title 74, O.S. (1991) section 360.19), CPS desires to contract with GCSO for the furnishing by GCSO of law enforcement and School resource officer functions (the "Services") for CPS. CPS has requested a proposal from GCSO for the furnishing of the Services.

NOW THEREFORE, in consideration of the mutual covenants and agreements herein contained and intending to be legally bound, CPS and GCSO agree as follows:

1. SERVICES TO BE PROVIDED BY GCSO. GCSO agrees to provide certified, uniformed deputy(s) to perform the Service at the CPS location and during the hours designated in the contract. GCSO will utilize both fully marked, fully equipped GCSO patrol cars and uniformed Deputies on foot patrol. One marked GCSO vehicle will be present within the school district within and during the working hours designated in this contract. GCSO deputy(s) will work with CPS personnel on a cooperative basis. In addition to law enforcement security functions, the GCSO deputy will be available and serve as a School Resource Officer (SRO) in conjunction with the required patrol duties. The SRO will provide counseling, education and public speaking services as requested by CPS administration, faculty and students. The SRO will work with CPS to carry out the mission statement of CPS, and will be deemed to be school security

personnel for purposes of student searches.

2. TERM. The term of this contract will commence on August 1, 2021 and will terminate May 31, 2022. This contract may be renewed annually upon agreement of the Parties.

3. COMPENSATION. As compensation to GCSO for the services, CPS agrees to pay GCSO the following: A monthly fee for the period of August 1, 2021 through May 31, 2022 not to exceed \$3953.00 per month, annually. The monthly fee will be paid on or before the 10th day of each month commencing in August, 2021 for the services rendered.

4. SERVICE HOURS. GCSO will provide one (1) deputy to perform law enforcement and SRO services on the CPS campus or within the CPS district **during the term of this contract**, or at any time needed when school activities are taking place. Not to exceed a total of 171 hours per month.

5. INDEPENDENT CONTRACTOR STATUS. GCSO is engaged to provide the Services as an independent contractor. While CPS will have no right to direct the GCSO personnel in the day-to-day performance of their duties, GCSO agrees to remove any GCSO personnel as to whom CPS has reasonable objections from operations under this contract. If CPS has objections to any GCSO personnel, CPS will review those objections with the Sheriff or Undersheriff. GCSO will be responsible for

the salaries of the GCSO employees, including appropriate deductions for taxes, FICA and other amounts required by law.

6. CPS ADDITIONAL PERSONNEL. In addition to the personnel to be provided by GCSO, CPS at its option shall have the right to engage personnel to provide watchman duties, including watchman duties provided through a private security company. In the event CPS elects to engage watchman services either through a private security service, the watchman services will be coordinated with the GCSO personnel. The Grady County Sheriff Office shall not be responsible for the personnel hired under this section.

7. GENERAL DUTIES. GCSO and CPS Staff have worked together to create a list of general duties for the School Resource Officer which outlines the law enforcement officer's duties and is hereby incorporated by reference into this agreement as Attachments "A" and "B".

8. TERMINATION AND ASSIGNMENT. This contract may be terminated by either party at its sole option and without prejudice by giving sixty (60) days written notice of termination to the other party. Neither party shall assign, transfer or subcontract any of its rights, burdens, duties or obligations under this agreement without the prior written permission of the other party to this agreement.

9. Notices. Any notice to be given by GCSO to CPS hereunder shall be deemed to be properly served if deposited in the United States mail, postage prepaid, addressed to: Superintendent Dr. Jack Herron, Chickasha Public Schools, 900 West Choctaw,

Chickasha, Oklahoma 73018. Any notice to be given hereunder by CPS to GCSO shall be deemed to be properly served if the same be deposited in the United States mail, postage prepaid addressed to: Grady County Sheriff's Office, 302 North 3rd Street, Chickasha, Oklahoma 73018.

10. SEVERABILITY. If any provision of this contract, or the application of such provision, shall be rendered or declared invalid by a court of competent jurisdiction, or by reason of its requiring any steps, actions, or results, the remaining parts or portions of this agreement shall remain in full force and effect.

11. HOLD HARMLESS CLAUSE. To the extent allowed by law, CPS does hereby agree to waive all claims against, release, and hold harmless GCSO and all of its officials, officers, agents, employees, in both their public and private capacities, for any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury or death of any person or for loss of damage to, or loss of, damage to, or loss of use of any property arising out of or in connection with this contract. To the extent allowed by law, GCSO does hereby agree to waive all claims against, release, and hold harmless CPS and all its officials, officers, agents, employees, in both their public and private capacities, for any and all liability, claims, suits, demands, losses, damages, attorneys' fees, including all expenses of litigation or settlement, or causes of action which may arise by reason of injury or death of any person or for loss of use of any property arising out of or in connection with this contract. It is the intention of both parties that this mutual hold harmless clause shall be interpreted to mean that each party shall only be responsible for the actions of each party's own employee's,

officials, officers, and agents. The parties agree that they have not waived their sovereign immunity by entering into and performing its obligations under this agreement.

12. ENTIRE AGREEMENT. This instrument represents the entire understanding between parties concerning the subject matter. All prior discussions and negotiations between the parties concerning the subject matter are merged herein. Only an instrument in writing mutually signed by both parties may amend this Contract. GCSO will have no right to assign this Contract or subcontract the Services required of the GCSO under this Contract.

IN WITNESS WHEREOF, the parties hereto have executed this Contract this _____ day of June, 2021.

GRADY COUNTY SHERIFF'S OFFICE

CHICKASHA PUBLIC
SCHOOLS,
GRADY COUNTY, OK

By: _____

Sheriff

CPS – Robyn Morse, President
Board of Education

Mike Walker, County Commissioner

Ralph Beard, County Commissioner

Kirk Painter, County Commissioner



GCN TRAINING
GLOBAL COMPLIANCE NETWORK
YOUR SITE FOR INTERNET-BASED TRAINING

Global Compliance Network, Inc.

Quote for Chickasha Public Schools

Unlimited Tutorials Package

Access to the Unlimited Tutorials package for 101-500 employees: \$700.00

This provides you with access to as many of the tutorials as desired including any new tutorials released in the future.

8/1/21 - 7/31/22

Lisa Tyler Kiebler, M.Ed., President
Global Compliance Network
5859 W Saginaw HWY #384
Lansing, MI 48917
E: lisa@gcntraining.com
P: 855-888-4426 ext. 3
www.gcntraining.com

QUOTE



a cambium company

Lexia Learning Systems LLC

300 Baker Avenue, Suite 320
Concord, MA 01742 USA
Phone: (978) 405-6200
Fax: (978) 287-0062

Quote #: Q-425252-1
Created Date: 6/4/2021 10:59 AM

Prepared By: Linda Hafen
Email: linda.hafen@lexialearning.com

Quote To:
Seth Meier
Chickasha School District 1
900 W Choctaw Ave
Chickasha, OK 73018 US

Bill To:
Chickasha School District 1
900 W Choctaw Ave
Chickasha, OK 73018 US

Start Date	End Date	Quantity	Line Item Description	Sales Price	Total Price
8/1/2021	7/31/2022	2	Lexia Core5 Reading Unlimited School Subscription Renewal	\$9,000.00	\$18,000.00
8/1/2021	7/31/2022	50	Lexia Core5 Reading Student Subscription Renewal	\$40.00	\$2,000.00
8/1/2021	7/31/2022	60	Lexia PowerUp Literacy Student Subscription Renewal	\$40.00	\$2,400.00

Total Price \$22,400.00

Fax or email Purchase Orders with quote number Q-425252-1 to the following:

Attn: Linda Hafen
Email: linda.hafen@lexialearning.com
Fax: (978) 287-0062

PLEASE NOTE THE QUOTE NUMBER MUST APPEAR ON PURCHASE ORDER(S) IN ORDER TO PROCESS.

TERMS AND CONDITIONS

**Prices included herein are exclusive of all applicable taxes, including sales tax, VAT or other duties or levies imposed by any federal, state or local authority, which are the responsibility of Customer. Any taxes shown are estimates for informational purposes only. Customer will provide documentation in support of tax exempt status upon request. Pricing is valid 60 days. Lexia will invoice the total price set forth above upon Customer's acceptance. Payment is due net 30 days of invoice.

TERM

This quote serves as an Order Agreement and becomes effective upon its acceptance by both parties. The Product/Services purchased pursuant to this Agreement will begin on or about the start date set forth above and continue in effect for the Product/Service Term set forth above ("Subscription Period"). Unless otherwise set forth herein, all Product licenses shall have the same start and end dates, all Products are deemed delivered upon provisioning of license availability, and all Services must be used within the Subscription Period; unused Product licenses or Services are not eligible for refund or credit. Onsite training fulfilled with virtual training equivalency as needed. Virtual training equivalency = four (4) live online sessions for each onsite training day session. Without prejudice to its other rights, Lexia may suspend delivery of the Product/Services in the event that Customer fails to make any payment when due.

ORDER PROCESS

To submit an order, please fax this quote along with the applicable Purchase Order to: (978) 287-0062, or send by email to your sales representative's email address listed above.

NOTE: EACH PURCHASE ORDER MUST INCLUDE THE CORRECT QUOTE NUMBER PROVIDED ON THIS QUOTE, AND THE QUOTE SHOULD BE ATTACHED.

ACCEPTANCE

All Products and Services are offered subject to the Lexia K-12 Education Application License Agreement terms, available at <http://www.lexialearning.com/download> (the "License"), as supplemented by the terms herein. By placing any order in response to this quote, Customer confirms its acceptance of the License Terms and the terms and fees in this quote, which together, constitute the entire agreement between Customer and Lexia regarding the Products and Services herein (the "Agreement"). Customer and Lexia agree that the terms and conditions of this Agreement supersede any additional or inconsistent terms or provisions in any Customer drafted purchase order, which shall be void and of no effect, or any communications, whether written or oral, between Customer and Lexia relating to the subject matter hereof. In the event of any conflict, the terms of this Agreement shall govern.

LICENSE AGREEMENT

THIS LICENSE AGREEMENT (the “Agreement”), dated as of 06/14/21, 2021, is made and entered into by and between **EMPLOYEE EVALUATION SYSTEMS, INC.** (“EES”), whose notice address is 2801 N. Lincoln Blvd., suite 226, Oklahoma City, Oklahoma 73105, and **SCHOOL DISTRICT NO. 1-001 OF Grady COUNTY, OKLAHOMA, a/k/a Chickasha PUBLIC SCHOOLS** (“District”).

RECITALS:

A. EES has developed a web application known as OKTLE for use with the teacher evaluation framework known as the Tulsa TLE Observation and Evaluation System. EES has developed a web application known as SEES for use in support employee evaluation. EES has also developed a web application for use with the McREL principal/leader evaluation system. EES has developed a web application known as Hire for Ed for use in managing the employee hiring process.

B. EES and the District desire to license the use of EES’s OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems to the District for use in teacher, support employee and/or principal/leader evaluations for the 2021-2022 school year and thereafter.

NOW, THEREFORE, for good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, EES and District agree as follows:

1. **Grant of License.** Subject to the terms and conditions of this Agreement, EES hereby grants to District a non-exclusive, non-transferable license to use the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems (the “License”).

2. **Term.** The term of this Agreement shall be for one year, beginning July 1, 2021 and ending June 30, 2022.

3. **Support, Training and Services.** District’s license of the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems includes online access to the web-based teacher, support employee and principal/leader evaluation systems, online users guides, unlimited technical support, reports of observation and evaluation data, and training related to the operation of the web-based systems. State mandated training for evaluators on the Tulsa TLE Observation and Evaluation System or McREL principal/leader system is not included with this license, and may be obtained from the State or State licensed vendors according to the requirements of the Oklahoma State Department of Education.

4. License Fee.

OKTLE – Teacher Evaluation

\$27.50 per teacher

\$24.75 per teacher for members of OROS, ORES or USSA

For the 2021-2022 school year, the District will have

170 teachers

X 22.50 per teacher

OKTLE TOTAL \$4,675

McRel – Leader Evaluation

\$200.00 per Leader/Principal

\$160.00 per Leader/Principal for OKTLE districts

For the 2021-2022 school year, the District will have

20 Leaders/Principals,

X \$160.00 per Leader/Principal

McREL TOTAL \$3,200

SEES - Support Employee Evaluation

\$20.00 per employee

\$16.00 per employee for OKTLE districts

For the 2021-2022 school year, the District will have

0 support employees

X \$16.00 per employee

SEES TOTAL 0

HIRE FOR ED – Teacher Recruitment and Hiring

Post jobs, accept applications, and manage your hiring process *online* simply and easily.

Admin office plus up to 3 school sites \$1,200 \$960 for OKTLE districts

+ Additional school sites _____ x \$300 = _____

HIRE FOR ED TOTAL 0

TOTAL 2021-2022 SCHOOL YEAR COST \$7,875

5. **Release by District.** District, in consideration for the grant of the License and for other good and valuable consideration, the receipt and sufficiency of which are hereby acknowledged, hereby releases EES, its officers, agents and employees, from any and all liability or expense, including, without limitation, reasonable attorneys' fees, expenses, costs, judgments, settlements, or other costs to the extent arising out of or relating to (1) District's use, misuse or modification of the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems; or (2) District's failure to use corrections or enhancements to the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems provided to District by EES.

6. **District's Remedies.** District's exclusive remedy hereunder is termination of this Agreement.

7. **Limitation of Liability.** To the maximum extent permitted by law, under no circumstances shall either party be liable to the other for indirect, incidental, consequential, special or exemplary damages arising from this agreement or the breach hereof.

8. **Miscellaneous.**

(a) **Entire Agreement.** This Agreement constitutes the entire agreement of the parties relative to the licensing of use of the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems and supersedes all oral or written proposals or understandings concerning such subject matter. This Agreement may be modified only pursuant to a writing executed by both parties.

(b) **Severability.** If any of the provisions of this Agreement are held by a court of competent jurisdiction to be invalid or unenforceable under any applicable statute or rule of law, such provision shall, to that extent, be deemed omitted and the remaining portions of this Agreement shall remain in full force and effect.

(c) **Survivability.** The obligations set forth herein shall survive any termination of this Agreement.

(d) **Waiver.** No term or provision of this Agreement shall be deemed to be waived and no consent to any breach or default shall be deemed to have been made unless such waiver or consent shall be in writing signed by the party against whom the waiver or consent is asserted. The waiver of one breach or default or any delay in exercising any rights under this Agreement shall not constitute a waiver of any subsequent breach or default.

(e) **Construction.** Descriptive headings or captions in this Agreement are for convenience only and shall not affect the construction or application of this Agreement. No rule of construction requiring interpretation against the drafting party shall be applied or given effect.

(f) **Intellectual Property.** District shall cooperate fully with EES in the maintenance and protection by EES of any rights or interests of EES in the OKTLE, SEES, Hire For Ed, and/or McREL web-based Systems or other intellectual property or interests therein that are the subject matter of this License.

IN WITNESS WHEREOF, EES and District have executed this Agreement as of the 14 day of June, 2021.

EMPLOYEE EVALUATION SYSTEMS, INC.

By: [Signature]
President

“EES”

INDEPENDENT SCHOOL DISTRICT NO. I-001
OF Grady COUNTY, OKLAHOMA,
a/k/a Chickasha PUBLIC SCHOOLS

By: _____
For the District

“DISTRICT”

May 19, 2021

Jennifer Stegman
Assistant Superintendent
Chickasha School District 1
900 West Choctaw Avenue
Chickasha, OK 73018

Dear Ms. Stegman:

Follett School Solutions is pleased to present the enclosed Amendment to your Destiny® Resource Management agreement.

In order for us to ensure your project completes smoothly, please provide us with the information listed below:

- An authorized representative of your District needs to sign page 3.
- Please have an authorized representative of your District Sign and complete the fields as prompted and upload your PO if available. Additionally, make sure you return **ALL PAGES** of the signed document to your sales consultant. Ensure that the data on Schedule A is accurate (if attached).
- After the licenses have been activated:
 - Sign, date, and return the Acknowledgement of Delivery form as instructed above. Please include your printed name, title, and district address.

We look forward to a successful Follett Destiny Solution implementation and we appreciate your decision to partner with Follett.

Sincerely,

Tami Solum
Sales Consultant - Technology
Phone: (507) 993-3732
Fax: 815.578.5849
TSolum@Follett.com

Amendment D
Destiny® Resource Management Agreement
Chickasha School District 1
Quote # 1109010-2
Customer # 3510574
May 19, 2021

This Amendment is made part of the Destiny Resource Management Agreement between Follett School Solutions. ("Follett") and Chickasha School District 1 ("you") in Chickasha, OK dated October 10, 2008 (the "Agreement") is effective May 19, 2021. Any capitalized terms not defined in this Amendment have the meanings given them in the Agreement.

The prices and terms in this Amendment will be held open and valid until June 23, 2021.
Modifications to the Agreement

You and Follett (the "parties") agree to amend the Agreement, notwithstanding anything to the contrary in the Agreement, as follows:

Summary of Software and Services: Year 1 Costs	Pricing
The total dollar amount included in this Amendment is	\$ 999.00
Software License	

PN293: Resource Manager Promo

- Destiny Resource Manager – Complete Edition for one (1) location(s)
 - Online documentation and Help
 - Note: Resource Manager is designed specifically as a tool for District/School resource (non-library) management.

Please Note:

- Implementation services costs are not included.
- Data conversion and data enhancement services costs are not included.
- All other terms of the Agreement (and, if applicable, as amended) remain in full force and effect.
- All pricing is listed in United States dollars.
- Payment terms are Net 30 days from Invoice.
- To the extent allowable by law, this Amendment is strictly confidential.

Annual Licensing and Maintenance Costs Starting Year 2*

Software License

- Destiny Resource Manager – Complete Edition for one (1) location(s)
 - Online documentation and Help
 - Note: Resource Manager is designed specifically as a tool for District/School resource (non-library) management.
- District Technical Support includes:
 - Toll-free telephone technical support for designated Customer contacts
 - 24/7 customer Web Portal, with searchable online knowledge base
 - Unlimited email support
 - Follett Community (how-to's, training tools, and videos)
 - Product updates

Total Annual Licensing and Maintenance Costs:**

\$ 593.74

*You must have paid or pay for all prior years' Annual Licensing and Maintenance Costs and renew maintenance for all sites and Management Systems at the same time in order to receive maintenance and updates.

** Note: This new pricing will be reflected in your next annual renewal fee.

Note: The Follett Destiny Solution is a Schools Interoperability Framework (SIF) certified product based on the US SIF Specification. The Destiny SIF agent and SIF implementation services are sold by Kimono (web.kimonocloud.com).

By signing below, you represent that you have read the terms of this Amendment, including those on the following pages, understand and agree to such terms, and are duly authorized to sign on behalf of the School District.

IN WITNESS WHEREOF, the parties have caused this Amendment to be duly executed by their authorized representatives as set forth below.

Follett School Solutions, Inc.

Chickasha School District 1

Signature: _____

Signature: _____

Print Name: _____

Print Name: _____

Title: _____

Title: _____

Address: 1340 Ridgeview Drive

E-mail _____

McHenry, IL 60050

Address: _____

Address: _____

Date: _____

Date: _____

Do you have a PO to attach for this purchase?

Yes

No, I will provide at a later date

No, I will not be using a PO

Please provide a reference for Billing Purposes
(such as the Billing Contact's Name):

To ensure your implementation starts when planned and goes smoothly, please provide us with the information listed below:

- Ensure that the data on Schedule A is accurate (if attached).
- An authorized representative of your District needs to **sign above**. Additionally, make sure you return **ALL PAGES** of the signed document to your sales consultant.

Licensed School Sites

Schedule A

*Note: Licenses are transferable.

District Name: CHICKASHA SCH DIST 1

Site Name	Acct #-Oracle	Destiny Products	Data Service	Digital Content Subscriptions
Chickasha Admin	EBS	<input type="checkbox"/> Library Manager <input type="checkbox"/> Textbook Manager <input type="checkbox"/> Media Manager <input checked="" type="checkbox"/> Resource Manager	<input type="checkbox"/> LM <input type="checkbox"/> TM <input type="checkbox"/> MM <input type="checkbox"/> RM	<input type="checkbox"/> Alliance A/V <input type="checkbox"/> Fountas & Pinnell <input type="checkbox"/> Lexile <input type="checkbox"/> Reading Program- AR/RC <input type="checkbox"/> Standards <input type="checkbox"/> TitlePeek <input type="checkbox"/> WebPath Express <input type="checkbox"/> ABC- CLIO <input type="checkbox"/> ABDO <input type="checkbox"/> A.D.A.M. <input type="checkbox"/> CountryReports <input type="checkbox"/> Soundzabound <input type="checkbox"/> Teachingbooks.net <input type="checkbox"/> Biblionasium Integration

**SPORTS MEDICINE and ATHLETIC TRAINING
SERVICES SUBSCRIPTION AGREEMENT**

I. PARTIES TO THE AGREEMENT:

- A. Norman Regional Hospital Authority d/b/a Norman Regional Health System
901 N. Porter Ave.
Norman, OK 73072**
- B. Chickasha Public Schools
900 W. Choctaw Ave
Chickasha, OK. 73018**

II. GENERAL PURPOSE OF THE ATHLETIC TRAINING EVENT COVERAGE AGREEMENT:

NORMAN REGIONAL HOSPITAL AUTHORITY D/B/A NORMAN REGIONAL HEALTH SYSTEM (hereinafter "NRHS") is possessed of certain skill, experience, and expertise with regard to sports medicine care of athletic populations. NRHS desires to continue to be the provider of choice for sports medicine care.

III. AGREEMENT:

NRHS agrees to provide Chickasha Public Schools with unique services as outlined in this service agreement. Services provided by NRHS to Chickasha Public School system will be done so exclusively. No school system representative, administrator, or coach shall attempt to use, secure, or negotiate other sports medicine and/or athletic training services during the contract term. **No school system representative, administrator, or coach shall refer an athlete to any health care professional except for the one provided by NRHS.** This contract will be valid from August 1, 2021 through May 31, 2022 or until the termination of the school year, which ever comes first. Thereafter, this agreement shall automatically renew each year for a period of one (1) school year.

IV. COMPENSATION FOR SERVICES:

1. The service fee for the established term will be \$15,000.00 (fifteen thousand dollars). The service fee is an annual fee and is due and payable by Chickasha Public Schools. NRHS agrees, for the convenience of the school system, to extend the payment term to ten (10) monthly payments. The first one-tenth of the contract fee (\$1,500.00) shall be due to NRHS by September 15, 2021. Each of the subsequent payments will be due no later than the 15th of each month until the fee schedule has been retired. If the outstanding balance is 30 days or more past due, NRHS may, at its option, require the payment of the entire service agreement outstanding balance.
2. Chickasha Public Schools will also agree to advise each booster club and help secure, at no cost, available space in any football, basketball or major athletic

event program or publication for marketing, sports injury information, and educational information, as provided by NRHS representative. Size of any printed marketing or information material must be no smaller than 8 1/2" X 5 1/2".

V. SPORTS MEDICINE AND ATHLETIC TRAINING SERVICES:

1. Provision of a BOC Certified Athletic Trainer (ATC) and licensed by the Oklahoma State Board of Medical Licensure and Supervision.
2. ATC will be on campus at 2:00 p.m. on days determined by Athletic Director.
3. ATC will be available by cell phone when not on campus during sports seasons. The ATC will communicate to the Athletic Director and coaching staffs training room operational hours.
4. Taping and pre-game/ practice treatments as arranged.
5. Post-game/practice treatments.
6. Injury reporting and record keeping.
7. Management of training room equipment/ supplies. (Including equipment purchased by the school at start up or any equipment/ supplies donated to the school.)
8. Management of training room personnel and student athletic trainers.
9. Game coverage as follows:

Dedicated Coverage:

Home & Away Varsity Football

Home Varsity Basketball

Home Varsity Wrestling

Home Varsity Soccer

Any game coverage conflict or priority coverage will be resolved and/ or scheduled by providing game coverage to the sport with a higher rate of injury or at the discretion of the ATC with the approval of the Chickasha Public Schools Athletic Director.

1. NRHS will provide continuing education, informative presentations, or public speaking engagements for Chickasha Public Schools parents, faculty, staff or coaching staff upon request. Dates, times, and topics must be arranged by a school system representative.

VI. AVAILABILITY OF THE ATC:

1. Athletic Training services will be provided during the operational hours. Operational hours will be established to reflect the time of the athletic season. Changes will be made at the discretion of the ATC and Athletic Director.
2. Athletic Training services will be provided upon request and communication of coaches to the Athletic Training staff during scheduled holidays and vacations that are recognized by Chickasha Public Schools. These include but are not limited to: Christmas Holiday, Thanksgiving Holiday, Spring Break, Labor Day, Memorial Day, etc.

VII. PHYSICIAN SERVICES:

1. NRHS, at their discretion, shall designate for Chickasha Public Schools, a team orthopedic physician(s), and/or primary care or general practice physician(s) for the term of this contract. No school system athlete will be required to owe the services of any such designated physician(s). Any such designated physician(s) shall assume no liability with regard to the nature and implementation of treatment.
2. Any athlete referred for a physician consultation will assume all financial responsibility for the charges incurred for their treatment and care.

VIII. CONDITIONS OF FEE FOR SERVICE:

1. NRHS does not in any form, imply or infer, to have authority to discount or waive fees for NRHS, any associated physician(s) or allied medical service. Any fees charged for medical Services associated with the treatment, rehabilitation, and/or care of an athlete include, but are not limited to, rehabilitation procedures, diagnostic testing, diagnostic imaging, hospital or lab procedures, physician services, emergency room services, surgical services, related hospital services, and contract hospital services.
2. Verification of third party reimbursement or insurance coverage or questions related to coverage can be directed to the service provider business office.

IX. TERMINATION:

This agreement may be terminated prior to the expiration of its established terms only under the following circumstances:

1. By either party, with or without cause, upon no less than 30 days prior written notice; provided, however, that in the event that this contract is terminated early without cause by the school system, NRHS, will not refund any portion of the contract fee, and all services to Chickasha Public Schools shall be terminated. Provided, further that in the event this agreement is terminated early with cause by NRHS, the school system shall be entitled to a prorated refund based on the remaining months of the contract term.
2. This agreement may be terminated prior to the expiration of its established term by written notice. Notice from one party to the other party in the event of a breach or default in this agreement; provided, however, that the breaching party shall first have been given at least 30 days advance written notice of the breach and an opportunity to cure the default.

X. CONFIDENTIALITY:

All business, medical and other records related to the operation of NRHS, including, but not limited to, general administrative records, policies and procedures, and pricing information, shall be and remain the sole property of NRHS (collectively, the

“Confidential Information”). Chickasha Public Schools hereby acknowledges that the Confidential Information is competitively sensitive and agrees not to disclose Confidential Information to a third party other than Chickasha Public Schools administrators, school board members, attorneys, accountants, or other bona fide agents or representatives.

EXECUTED AND EFFECTIVE THE _____ DAY OF _____ 2021.

Meegan Carter, V.P. Population Health & Wellness
NORMAN REGIONAL HOSPITAL AUTHORITY

Chickasha Public Schools, Superintendent

Chickasha Public Schools, Athletic Director



Maintenance Agreement Schedule

CLIENT INFORMATION		
FULL LEGAL NAME:		
CHICKASHA PUBLIC SCHOOLS		
BILLING ADDRESS:		
900 W CHOCTAW AVE Chickasha, OK 73018-2200		
EQUIP LOCATION (IF DIFFERENT FROM ABOVE):		
EQUIPMENT INFORMATION		
ID NUMBER	MODEL	SERIAL NUMBER
33468	HP LJ PRO M501DN	PHBTQ02227
46826	HP LJ PRO M501DN	PHBTR70466
46813	HP E82540-50-60DN LASERJET MFP	CNC1MDM0DR
46816	HP E82540-50-60DN LASERJET MFP	CNC1N1J05B
46830	HP E82540-50-60DN LASERJET MFP	CNC1N1J0F2
46799	HP E82540-50-60DN LASERJET MFP	CNC1MBP05H
46894	HP LJ PRO M402N	PHBHJ95740
46688	HP LJ PRO M521DN	CNDKN2N134
46818	HP E82540-50-60DN LASERJET MFP	CNC1N1702H
46814	HP E82540-50-60DN LASERJET MFP	CNC1N1J0DC
46802	HP E82540-50-60DN LASERJET MFP	CNC1M7G07Z
46805	HP E82540-50-60DN LASERJET MFP	CNC1N1J05H
46839	HP PAGEWIDE MFP 57750DW	CN9C9KY07S
46834	HP PAGEWIDE MFP 57750DW	CN9C9KY07T
46841	HP PAGEWIDE MFP 57750DW	CN9C9KY07W
46827	HP LASERJET M404DN B/W PRINTER	PHBB363485
46800	HP MANAGED E52645DN	MXBCN2K2RK
46823	HP E82540-50-60DN LASERJET MFP	CNB1L3Q453
46809	HP E82540-50-60DN LASERJET MFP	CNC1N1701P
46821	HP E82540-50-60DN LASERJET MFP	CNC1N1J0DM
46807	HP E82540-50-60DN LASERJET MFP	CNC1M7C07T
46817	HP E82540-50-60DN LASERJET MFP	CNC1N1J0F0
46833	HP LASERJET M404DN B/W PRINTER	PHBB363501
46899	LASERJET P4015N LASER	JPDF275792
46892	HP LASERJET PRO 400 M401N	PHGDB43076
46893	HP LASERJET PRO 400 M401DNE	PHGFF59922
46896	HP LJ PRO M402DNE	PHB5F34112
48900	HP LASERJET 600 M601	CNBCCD40RD
46829	HP E82540-50-60DN LASERJET MFP	CNC1N1J05G
46824	HP E82540-50-60DN LASERJET MFP	CNC1M7C07Q
46810	HP E82540-50-60DN LASERJET MFP	CNC1N1J04Y
46838	HP PAGEWIDE MFP 57750DW	CN9C9KY07M

46831	HP PAGESWIDE MFP 57750DW	CN9C9KY07N
46836	HP PAGESWIDE MFP 57750DW	CN9C9KY07R
46844	HP COLOR LASER E55040DN	JPBCN2506C
46898	HP P3015 PRINTER	VNB3Y65753
46798	HP LJ PRO M501DN	PHBTR69929
46828	HP E82540-50-60DN LASERJET MFP	CNC1MDQ09Q
46801	HP MANAGED E52645DN	MXBCN2K2V0
46808	HP E82540-50-60DN LASERJET MFP	CNC1M7K0JY
46895	HP PRO MFP M426FDW	PHBL4C680
46812	HP COLOR LASER E55040DN	JPBCMDV33L
46819	HP MANAGED E52645DN	MXBCN2K1Y4
46811	HP E82540-50-60DN LASERJET MFP	CNC1N1J05J
46820	HP E82540-50-60DN LASERJET MFP	CNC1M7C07P
46815	HP E82540-50-60DN LASERJET MFP	CNC1N1701Q
46822	HP E82540-50-60DN LASERJET MFP	CNC1N1J0DW
46837	HP PAGESWIDE MFP 57750DW	CN9C9KY07C
46840	HP PAGESWIDE MFP 57750DW	CN9C9KY07F
46803	HP E82540-50-60DN LASERJET MFP	CNC1MBP05P
46806	HP E82540-50-60DN LASERJET MFP	CNC1N1J0DK
46835	HP PAGESWIDE MFP 57750DW	CN9C9KY07J
46832	HP LASERJET M404DN B/W PRINTER	PHBB257987
46843	HP COLOR LASER E55040DN	JPBCN2506K
46825	HP E876XXDN - 40PPM-60PPM	CNC1N2D015
46804	HP E82540-50-60DN LASERJET MFP	CNC1M7G06K

Maintenance Agreement

Standley Systems LLC | 528 Iowa Avenue | PO Box 460 | Chickasha, OK 73023 | Phone: 405-224-0819

The words "you" and "your" refer to the client. "Vendor," "we," "us," and "our" refer to Standley Systems LLC.

CLIENT INFORMATION

FULL LEGAL NAME:

CHICKASHA PUBLIC SCHOOLS

BILLING ADDRESS:

900 W CHOCTAW AVE Chickasha, OK 73018-2200

EQUIPMENT LOCATION (IF DIFFERENT FROM ABOVE):

EQUIPMENT INFORMATION

SEE ATTACHED SCHEDULE FOR ADDITIONAL

ID NUMBER	MODEL	SERIAL NUMBER	MONO START METER	COLOR START METER

BASE, OVERAGE, AND TERM INFORMATION

BASE BILLING CYCLE	OVERAGE BILLING CYCLE
<input checked="" type="checkbox"/> MONTHLY <input type="checkbox"/> QUARTERLY <input type="checkbox"/> SEMI-ANNUALLY <input type="checkbox"/> ANNUALLY	<input type="checkbox"/> MONTHLY <input type="checkbox"/> QUARTERLY <input type="checkbox"/> SEMI-ANNUALLY <input checked="" type="checkbox"/> ANNUALLY
BASE RATE	OVERAGE RATES
\$3,064.38	.0078 for MONO pages over 4,320,000
BASE INCLUSIONS	.0611 for COLOR pages over 84,000
360,000 pages	TERM
7,000 COLOR pages	12 Months

CLIENT'S AUTHORIZED SIGNATURE

BY SIGNING THIS PAGE, YOU REPRESENT TO US THAT YOU HAVE RECEIVED AND READ THE ADDITIONAL TERMS AND CONDITIONS APPEARING ON THE SECOND PAGE OF THIS TWO-PAGE AGREEMENT. THIS AGREEMENT IS BINDING UPON OUR ACCEPTANCE HEREOF.

	(As Stated Above) <input checked="" type="checkbox"/>		
DATE	CLIENT	SIGNATURE	TITLE

OUR ACCEPTANCE

	Standley Systems LLC <input checked="" type="checkbox"/>		
DATE	VENDOR	SIGNATURE	TITLE

ADDITIONAL TERMS AND CONDITIONS

INSPECTIONS. We shall provide inspections as required, which may be made in conjunction with regular or emergency service calls. Inspections as well as all service calls shall be made during normal business hours.

PARTS. During the term of this Agreement, we will replace without charge parts which have been broken or worn through normal use and are necessary for servicing and maintenance adjustments. Except as herein stated, parts will be billed to you at our then-prevailing rates.

SUPPLIES. (a) During the term of this Agreement, upon your notification, we will send you new supply cartridges to replace depleted or nearly depleted cartridges in the equipment covered by this Agreement. Your notification of a need for replacement supplies must allow time for standard shipping. If you fail to notify us of your need for replacement supplies in a timely manner and you require expedited delivery, you agree to pay our then-prevailing fee for rush delivery. (b) You agree that you will not replace a depleted cartridge with a new cartridge until the depleted cartridge is empty. (c) The Base Rate and the Overage Rates in this Agreement are based upon you consuming supplies within manufacturer specifications. If we determine that you have used more supplies than the manufacturer's recommended specifications, then you agree to pay reasonable charges for those excess supplies.

MEDIA. All media, including paper, you use to operate the equipment covered by this Agreement shall meet or exceed manufacturer specifications.

OEM. All supplies, including toner, you use to operate the equipment covered by this Agreement shall be Original Equipment Manufacturer (OEM) supplies.

NON-COVERED SERVICE AND REPAIRS. This Agreement shall not require us to provide services or repairs to any equipment made necessary (a) by accident, misuse, abuse, neglect, theft, riot, vandalism, electrical power failure, fire, water, natural disaster, or other casualty, (b) by your failure to abide by the Media or OEM requirements above, or (c) as a result of service by personnel who do not work for us. Separate charges for service, repairs, or replacements due to the foregoing shall be borne by you at our then-prevailing rates for parts, labor, and travel from time to time.

ACCESS. You agree to provide us access free of charge as may be reasonably necessary to maintain the equipment covered by this Agreement. This access includes but is not limited to parking, grounds, facility, "360 degree" equipment access, network, and systems.

NORMAL BUSINESS HOURS. All service calls under this Agreement on the equipment described on the face hereof will be made by us during our normal business hours.

IMAGE CHARGES AND OVERAGES. You are entitled to make the total number of images shown under the Image Allowances each period during the term of this Agreement. If you make more than the allowed images in any period, you will pay us an additional amount equal to the number of the excess images made during such period multiplied by the applicable Excess Image charge. Regardless of the number of images made in any period, you will never pay less than the Base Payment Amount. You agree to allow us to install a Data Collection Agent ("DCA") to facilitate the processing of meter readings. If a DCA is not installed or is disabled, you will provide us by telephone, email or facsimile with the actual meter readings when we so request. If we request you to provide us with meter readings and you fail to do so within seven days of our request, then we may estimate the number of images made and invoice you accordingly. If three consecutive requests for actual meter readings go unanswered, a technician shall be dispatched to the Equipment to gather the meter readings and a charge of \$25.00 per device will be assessed to you. No retroactive adjustments will be made to the estimated meter readings. You agree that the Base Payment Amount and the Excess Image charges may be proportionately increased at any time if our estimated average page coverage is exceeded. After the end of the first year of this Agreement and not more than once each successive twelve-month period thereafter, the Base Payment Amount and the Excess Image charges (and, at our election, the Base Payment Amount and Excess Image charges under any subsequent agreements between you and us that incorporate the terms hereof) may be increased by a maximum of 15% of the then existing payment or charge. Images made on equipment marked as not financed under this Agreement will be included in determining your image and overage charges.

TAXES AND FEES. This Agreement does not include taxes. All taxes levied or imposed now or hereafter by any governmental authority shall be paid by you in accordance with law. You agree to pay when due all taxes, including fines and penalties, relating to this Agreement. If we pay any of the above for you, you agree to reimburse us and to repay us a processing fee for each payment we make on your behalf. We may charge you a reasonable fee to cover documentation and investigation costs.

ASSIGNMENT. This Agreement may not be assigned by you.

TERMINATION. This Agreement may be terminated by either party with thirty (30) days' written notice.

END OF TERM. At the end of the Term of this Agreement (or any renewal term) (the "End Date"), this agreement shall renew month to month unless you provide us with written notice at least thirty (30) days prior to the End Date.

SOFTWARE/DATA. Except as provided in this paragraph, references to "Equipment" include any software referenced above or installed on the Equipment. We do not own the software and cannot transfer any interest in it to you. We are not responsible for the software or the obligations of you or the licensor under any license agreement. You are solely responsible for protecting and removing any confidential data/images stored on the Equipment prior to its return for any reason. You assume all liability for the disclosure of said data and/or images, and you hold us harmless from any and all claims, including attorney fees and costs, for any disclosure of said data and/or images. You acknowledge your full responsibility for any damages and/or financial penalties which may be incurred.

EQUIPMENT USE. You will keep the Equipment in good working order. You agree that you will not take the Equipment out of service and have a third party pay (or provide funds to pay) the amounts due hereunder. You will comply with all laws, ordinances, regulations, requirements and rules relating to the use and operation of the Equipment.

MISCELLANEOUS. This Agreement constitutes the entire agreement between you and us with respect to our service of the equipment identified on the face hereof. The provisions hereof shall be deemed to accurately represent the intent of both parties, notwithstanding any variance with the terms and conditions of any other information submitted by you in respect to our service. This Agreement shall remain in full force and effect for the Term noted on the face hereof. Your obligation to pay all accrued charges shall survive any termination of this Agreement.

TheZenith®

A FAIRFAX Company

The Premier Workers' Compensation Specialist

Renewal Proposal of # Z136047502

Date: 05/13/2021

CHICKASHA PUBLIC SCHOOLS

900 W Choctaw Ave

Chickasha OK 73018-2213

Mark McPherson

MOLLETT-HUNTER INSURANCE

Prod Cd: 094043A

(405) 224-5404

501 S, 5th

Chickasha OK 73018

Workers' Compensation Proposal

Policy Period: 07/01/2021 at 12:01 a.m. to

07/01/2022 at 12:01 a.m.

Estimated Payroll : \$11,074,914

Total Estimated Premium (without fees): \$150,289

Total State Fees & Assessments: \$0

Total Estimated Premium Incl Charges: \$150,289

Employer's Liability Limits: 500,000/500,000/500,000

Selected Payment Plan

Selected Payment Option:

Payroll Reporting

Zenith Insurance Company and its wholly owned subsidiary

Billing Type:

Direct Bill

ZNAT Insurance Company (together, "Zenith") offer flexible payment options and there is never a charge for installments.

Frequency:

Monthly

Deposit Premium:

\$12,648 / 8.33%

State Fees & Assessments:

\$0

Total Due Up Front:

\$12,648

You will be billed directly by Zenith Insurance Company.

The remaining amount due will be paid in 11 payroll reports.

This proposal is good until 07/01/2021 at 12:01 a.m. and is subject to the terms and conditions of the policy for which this proposal is given, including any special conditions and/or exclusions that may apply. This proposal does not constitute an insurance policy.

- * This proposal is based on information given to us. Please verify the information contained in this proposal and read the Proposal Disclaimer carefully.
- * This proposal was issued by: Zenith Insurance Company, 108 Wild Basin Rd Ste 300, Austin, TX 78746 Phone: (512) 306-2825, Underwriter: Janet Modak

Proposal # Z136047502
CHICKASHA PUBLIC SCHOOLS
Page 1 of 7

Oklahoma Premium Calculation Zenith Insurance Company

STATE COVERAGE								
State	From	Through	Class Code	Description	No. of Emp FT/PT	Est. Payroll	Manual Rate	Est. Manual Premium
OK	07/01/21	07/01/22	7380-3	DRIVERS,CHAUFFEURS, MESSENGERS & HELPERS NOC -- COMMERCIAL	20/0	255,222	4.92	12,557
OK	07/01/21	07/01/22	8868-0	SCHOOL-PROFESSIONAL EMPLOYEES AND CLERICAL	220/0	9,675,981	0.55	53,218
OK	07/01/21	07/01/22	9101-0	SCHOOL-ALL OTHER EMPLOYEES	45/0	1,143,711	3.81	43,575

Oklahoma Adjustments and Calculation Details

07/01/21 to 07/01/22

State Manual Premium			\$109,350
Employers Liability Limits 500,000 Per Accident 500,000 Per Disease 500,000 Policy Limit		(1.10%)	\$1,203
Modified Premium		(144.00%)	\$48,643
Scheduled Rating		(5.00%)	\$7,960
Premium Discount		(-11.30%)	\$-18,889
Expense Constant			\$140
Terrorism	11,074,914		\$775
Catastrophe (Other Than Certified Acts Of Terrorism)	11,074,914		\$1,107
Total State Assessments			\$0
Total Estimated Policy Premium & Fees			\$150,289

Notices and Disclaimers

PROPOSAL DISCLAIMER: *This proposal is subject to the information provided by you and/or the insurance agent, verification of this information and the applicable rates and underwriting guidelines applicable at the time. All proposals are for illustration purposes only; the actual premiums and coverage will be based on certain underwriting criteria, manuals, rates, rating plans and classifications. We reserve the right to change our manuals and apply the changes to the policy if authorized by law or a governmental agency regulating this insurance. The premium calculation details shown are estimates. The final premium will be determined after the policy ends by using the actual, not the estimated, premium basis and the proper classifications and rates that lawfully apply to the business and work covered by the policy. The final premium may also be affected by certain state legislative and/or regulatory changes. If the final premium is more than the premium you paid to us, you must pay us the balance. If the final premium is less, we will refund the balance to you. The final premium will not be less than the highest minimum premium for the classifications covered by this policy. You may be subject to a cancellation penalty in the event you cancel the policy prior to the policy expiration date. In the event any provision of this proposal and any provision of the policy, including endorsements, if any, are inconsistent or conflicting, the inconsistent or conflicting provision of the policy shall control.*

POLICYHOLDER DISCLOSURE NOTICE OF TERRORISM INSURANCE COVERAGE: *Coverage for acts of terrorism is included in the proposal. You are hereby notified that under the Terrorism Risk Insurance Act, as amended in 2015, the definition of act of terrorism has changed. As defined in Section 102(1) of the Act: The term "act of terrorism" means any act or acts that are certified by the Secretary of the Treasury - in consultation with the Secretary of Homeland Security, and the Attorney General of the United States - to be an act of terrorism; to be a violent act or an act that is dangerous to human life, property, or infrastructure; to have resulted in damage within the United States, or outside the United States in the case of certain air carriers or vessels or the premises of a United States mission; and to have been committed by an individual or individuals as part of an effort to coerce the civilian population of the United States or to influence the policy or affect the conduct of the United States Government by coercion. Under the coverage, any losses resulting from certified acts of terrorism may be partially reimbursed by the United States Government under a formula established by the Terrorism Risk Insurance Act, as amended. However, your policy may contain other exclusions which might affect your coverage, such as an exclusion for nuclear events. Under the formula, the United States Government generally reimburses 85% through 2015; 84% beginning on January 1, 2016; 83% beginning on January 1, 2017; 82% beginning on January 1, 2018; 81% beginning on January 1, 2019, and 80% beginning on January 1, 2020 of covered terrorism losses exceeding the statutorily established deductible paid by the insurance company providing the coverage. The Terrorism Risk Insurance Act, as amended, contains a \$100 billion cap that limits United States government reimbursement as well as insurers' liability for losses resulting from certified acts of terrorism when the amount of such losses exceeds \$100 billion in any one calendar year. If the aggregate insured losses for all insurers exceed \$100 billion, your coverage may be reduced. The portion of the annual premium that is attributable to coverage for acts of terrorism is OK \$0.007 per \$100 of payroll and does not include any charges for the portion of losses covered by the United States government under the Act.*

NOTICE OF MEDICAL PROVIDER NETWORK/PANEL: *Our medical management team maintains a comprehensive medical provider network or panel depending on the region, that includes a full range of health care providers, primary, and specialty care physicians, as well as hospitals and associated services. The health care service providers in our network have been selected based on their geographic location, specialty and credentials. All workers' compensation medical treatment provided under the policy will be administered by appropriately credentialed providers according to nationally accepted evidence-based treatment guidelines.*

**OKLAHOMA WORKERS COMPENSATION
MANDATORY OPTIONAL DEDUCTIBLE ACCEPTANCE/REJECTION FORM**

Oklahoma law requires carriers issuing a policy under the Administrative Workers' Compensation Act (AWCA) to offer deductibles, optional to the policyholder, for benefits payable under the AWCA.

This form is applicable to the optional deductibles required by 85A O.S. Section 95 and OAC 365:15-1-3.1.

All five deductible options set forth below must be fully disclosed to the prospective policyholder in writing. The policyholder is not required to select a deductible option, but if the policyholder chooses a deductible, the policyholder may choose only one combined (medical benefits and indemnity claims) deductible amount. Medical-only claims are included in the eligibility for a combined medical and indemnity deductible. The maximum combined deductible, including medical benefits and indemnity claims, will be \$5,000 per claim. Please carefully review the requirements for the deductible options outlined below.

DEDUCTIBLE OPTIONS

The combined optional deductible amounts are:

- 1,000
- 2,000
- 3,000
- 4,000
- 5,000

EMPLOYER OBLIGATIONS IF A DEDUCTIBLE OPTION IS SELECTED

If the applicant employer chooses a deductible, the carrier must pay compensable claims to the person or medical providers entitled to the benefits conferred by the AWCA, and obtain reimbursement from the insured employer for the applicable deductible amount.

WARNING: The insured employer must reimburse the carrier within 60 days of a written demand. If the insured employer fails to reimburse the carrier within 60 days, the carrier may seek to recover the full amount of the claim from the insured employer. In addition, the nonpayment of deductible amounts must be treated in the same manner as nonpayment of premium for purposes of cancellation of the policy.

EXPERIENCE RATING MODIFICATION

Benefits paid by the insured employer under a deductible may not be treated as benefits paid so as to harm the experience rating of the employer, and will not be charged against the experience of the employer in accordance with OAC 365:15-1-3.1(d).

Form 35-3C

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Proposal # Z136047502
CHICKASHA PUBLIC SCHOOLS
Page 4 of 7

ACCEPTANCE/REJECTION.

- Yes, I have read the optional deductible information summarized above and want the following deductible amount to apply to claims under the AWCA. I understand that this deductible applies to every claim for bodily injury by accident or disease filed by an injured employee.

MEDICAL AND INDEMNITY

- \$1,000
 \$2,000
 \$3,000
 \$4,000
 \$5,000

ACCEPTANCE/REJECTION

- Yes, I understand that I am responsible for reimbursing my insurance company for the amounts of any deductible it pays.
- No, I do not want the optional deductible described in this form.

NAMED INSURED CHICKASHA PUBLIC SCHOOLS
ADDRESS 900 W Choctaw Ave, Chickasha, OK 73018-2213

TITLE _____

SIGNATURE _____

DATE _____

THIS FORM IS NOT A PART OF YOUR POLICY AND DOES NOT PROVIDE COVERAGE.

Form 35-3C
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Proposal # Z136047502
CHICKASHA PUBLIC SCHOOLS
Page 5 of 7



Zenith Payroll Reporting

TheZenith®

A FAIRFAX Company

**Report your payroll at
www.TheZenith.com/payroll**

We make it easy to submit your payroll reports with Zenith Payroll Reporting.¹

There's no registration required. All you need is your current policy number and the unique invoice number from the payroll report we send you.

**For more information,
call 800-440-5020 or email
billingquestions@thezenith.com**

Zenith Payroll Reporting Benefits

- Conveniently report your payroll
- Immediately confirm receipt of your payroll
- Accurately calculate the premium amount due
- Easily make your payments online²

INVEST IN THE BEST

¹ Complete submissions are available for single-state policies, and there's an enhanced calculator for multi-state policies. Eligible reporting types are monthly/quarterly payroll reporting, checking payroll, and mandatory final audit payroll statements. Certain payment plans may not be eligible.

² For policyholders on monthly payroll reporting. Registration required for online payments.



The Premier Workers' Compensation Specialist



TheZenith[®]

A FAIRFAX Company

Zenith is the premier specialist in workers' compensation nationally. We combine depth of expertise with a forward-thinking approach to achieve the highest level of service and outcomes for our clients. We foster strong relationships with our valued independent agents and brokers. Together, we're able to explore solutions and address your business needs. We believe insurance is a long-term investment in your employees and the success of your business. Great businesses become even better when they invest in the best.

YOU CAN EXPECT US TO:

- Help you reduce workplace injuries and claims, so your business stays productive
- Put your employees first, helping anyone injured on the job get the medical care they need
- Fight fraud, so you can protect what you've built
- Provide attentive and responsive service, so you can focus on your business
- Help you strengthen your business reputation, so you can compete for talent

Your business challenges are unique, and a one-size-fits all solution rarely works.

Our commitment to you includes a focus on helping you reduce claims and their costs, which can lead to a lower experience modification over time. The proof is in the numbers: Zenith's loss ratios are consistently 20 to 30 points better than the industry average.*

INVEST IN THE BEST

Learn More at TheZenith.com[®]

*Source: Industry data is from NCCI's 2016 Calendar-Accident Year Underwriting Results and WCIRB Quarterly Experience Report as of 2017, weighting by Zenith's premium distribution by state.

Zenith Insurance Company/ZNAT Insurance Company Corporate Office 21256 Califa Street, Woodland Hills, CA 91367
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Oklahoma State School Boards Assn.
 2801 N. Lincoln Blvd. Suite 125
 Oklahoma City, OK 73105
 405.528.3571 or 888.528.3571
 Fax: 405.609.3091
 EIN: 73-6636480

Invoice	15696
Date	7/15/2021
Page	1
Amount Due	\$3,500.00
Customer #	7083

To pay online via credit card please visit: www.ossba.org/payonline

Customer:

Chickasha Public Schools
 900 W Choctaw Ave
 Chickasha OK 73018

For proper credit please return top portion

Customer ID	Customer Name	Purchase Order No.		Due Date	
7083	Chickasha Public Schools			7/15/2021	
Item Number	Description	Ordered	Discount	Unit Price	Ext. Price
3502	Assemble Annual Subscription through June 30, 2022	1	\$0.00	\$3,500.00	\$3,500.00

Subtotal	\$3,500.00
Tax	\$0.00
Total	\$3,500.00

Questions ?
 Contact Jennifer at jenniferp@ossba.org
 or Martha at marthas@ossba.org

**PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2021-2022**

ACCOUNT NAME: Athletics (Secondary Activities)

PURPOSE OF ACCOUNT: To provide for the activities of the Athletic Dept.

REVENUE: Game Ticket Sales, Event / Entry Fees Concessions, Donations, Discount Cards, Promotional Items/Sales, Priority Seating, Fundraising, Athletic Passes, Gym/Auditorium/Field Rental

LIST FUND RAISERS: Auctions, Discount Cards, Specialty Foods, Camps, Cookout Bake Sales, Car Washes, Benefit event/games, Athletic Passes, Priority event seating, Apparel Sales (Hats, bags, shirts)

EXPENSES: Expenses of sales and/or fundraisers which will benefit this account, donations, food, events / entry fees, awards, equipment, general supplies, uniforms, workers of athletic events, officials/trainer fees and expenses of the operation of the Athletic Dept.

FOR ACTIVITY OFFICE USE ONLY

CUSTODIAN'S SIGNATURE

DATE

BOARD PRESIDENT

DATE APPROVED

**PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2020-2021
Project #001-Program 901**

- (1) ACCOUNT NAME: Bill Wallace Office Account
- (2) PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the enhancement of instructional services and enrichment of the educational program.
- (3) REVENUE: Donations, proceeds from food booths, fundraisers, and participation in non-profit fundraising activities (jump rope for heart, ecology t-shirts and Math-a thon etc.) Field trip expenses.Scholastic orders School Pictures, Vending Machines, Yearbooks
- (4) LIST FUNDRAISERS: (YOU MUST LIST SPECIFIC FUND RAISERS)
ie: (1) Candy sale (2) Car washes (3) School fairs/carnivals, (4) Auction dinners (5) Recycling, (6) Candle sales, (7) Hat day, (8) ArtShow (9)Yearbooks, (10) Folders (11) Donations for non-profit organizations (12)Country Meats beef stick sales,(13) catalog sales (12) Donations from individuals 13) Fall, Spring Class, Graduation, Santa Pictures (14) Cherrydale Fundraiser

EXPENSES: Teaching supplies, instructional materials and publications, in-service costs, Christmas parade supplies, donations which may include flowers for students/teachers, Assemblies/guest speakers, Maintenance of building and grounds supplies, donations which may include students and staff. Reimbursement to staff. Food for Staff and Students, luncheons in lieu of banquets,Scholastic orders, PTO donations to be used for classroom supplies for teachers, garden supplies. Memorial/Get well flowers. Teacher of Year, staff/students, family in need of gifts. Professional Development/training expenses, positive incentives, awards, folders, car tags, Santa for pictures, yearbooks, graduation supplies, newsletter expenses, PPE, Reimbursement for various employee pay and donations, buses/drivers, utility cost to district, fieldtrip expenses, security cost, supply for craft show, Donations to Chickasha Public Schools Foundation, building decorations. .

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BOARD PRESIDENT

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PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2021-2022
Project #002-Program 902

- (1) ACCOUNT NAME: Bill Wallace Media Center

- (2) PURPOSE OF ACCOUNT: To provide books Non print items, promotional items, supplies and/or equipment, repairs, rewards for students, decorating and beautification supplies.

- (3) REVENUE: Lost or damaged book fees, fall, spring and summer book fairs, donations, promotional programs, t shirt sales

- (4) LIST FUND RAISERS: Scholastic Book Fairs, Promotional Library Programs such as Reading Jamboree, etc Donors Choose Donations, t shirt sales, donations from public

- (5) EXPENSES: Reimbursement for returned books, supplies for the center, rewards for students and equipment for the library. Reimbursement to staff, fundraising t shirt order

Reimbursement for various employee pay and donations.

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DATE

BOARD PRESIDENT

DATE APPROVED

**PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2021-2022
Project #008-Program 903**

- (1) ACCOUNT NAME: Bill Wallace Daycare Account
- (2) PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the enhancement of daycare services and enrichment of the educational program.
- (3) REVENUE: Daycare fees, Donations
- (4) LIST FUND RAISERS: None
- (5) EXPENSES: Reimbursement to the General fund to pay payroll for daycare staff, donations, after school daycare supplies/snacks, busses/drivers, student/teacher/office supplies and utilities cost for district, professional development/training expenses, in-service costs and positive incentive awards, Field trips for students. Security cost, building maintenance and flowers for students and teachers, supplies for craft show, assemblies and guest speakers. Gifts to teachers, patrons, Donations to CPS Foundation, Reimbursement to staff, Supplies for garden, building decorations, clothing for students. Food for students and luncheons for teachers in lieu of a banquet.

Reimbursement for various employee pay and donations.

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PURPOSE OF ACCOUNT 2021-2022

Account Name Grand Office #001/910

Purpose of Account To accumulate and expend revenues collected for the enhancement of instructional services and enrichment of the educational program.

Revenue Expenses/Admissions for field trips proceeds from fundraisers, donations, money from picture sales, and any other undesignated venues.

List Fund Raisers Yearbooks Sales Snack/Soda Machine Concession Sales
you must list specific fund Raffles Pencil Machine Parents' Night Out
raisers ex: Candy Sales Community Support Coin Wars Winter Art Show
Carnival Recycling Agenda Sales
T-Shirt Sales/Misc. PTO Snack Sales Fall/Spr/Group Picture Sales
SchoolStore.com Santa Picture Sales Silent Auction

Expenses Teaching/Classroom Supplies, instructional materials & publications, refreshment/food items for staff, positive incentive items for students & staff, technology supplies & expenses. PE equipment, contract labor, reimbursement of salaries, substitute pay, expenses related to the operation of the building & grounds, marquee expenses, field trip expenses- including bus driver & fuel reimbursement, various supplies for needy students, miscellaneous expenses for students & staff, bereavement/illness (flowers, cards, food, etc.), playground equipment & anything needed for the safety of our students.

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

PURPOSE OF ACCOUNT
SCHOOL YEAR 2021-2022

ACCOUNT NAME: GRAND SCHOOL LIBRARY ACTIVITY ACCOUNT - # 002/911

PURPOSE OF ACCOUNT: The purpose of this account is to purchase equipment (ex. VCR/DVD/BLU-RAY players, televisions, overheads, ELMO projectors, smart boards, etc.), supplies, repairs, supplemental material, rewards, prizes, books, and other needs for the library that are not covered in the General Fund budget.

REVENUE: Book Fairs, lost or damaged book fines, donations, and grants.

LIST FUNDRAISERS: (you may list specific fundraiser i.e. candy, etc.)

Scholastic Book Fair

EXPENSES: Purchase supplies for the library, equipment, supplemental material such as trade books (non-text books), book repairs, rewards for students, prizes, and other needs for the library that are not covered in the General Fund budget.

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DATE

BOARD PRESIDENT

DATE APPROVED

PURPOSE OF ACCOUNT 2021-2022

Account Name Grand Clubs

Purpose of Account To provide for activities of the Robotic Group & any related events &/or activities. To accumulate & spend revenues collected by the Grand Spirit Squad, & enhancement of instructional services & programs.

Revenue SchoolStore.com, Robotic -dues, fundraisers, reimbursements & refunds, prizes, summer camp tuition, member contributions, & grants. Spirit Squad-payment of monthly participation fee & donations.

List Fund Raisers <i>you must list specific fund raisers ex: Candy Sales</i>	<u>SchoolStore.com</u>	<u>Coupon Sales</u>	<u>T-shirt/Sweatshirt Sales</u>
	<u>Junior Camps</u>	<u>CHS Attire</u>	<u>Brochure Sales</u>
	<u>Car Wash</u>	<u>Silent Auction</u>	<u>Yard Work Days</u>
	<u>Raffles</u>	<u>Novelty Sales</u>	<u>Golf Tournament</u>
	<u>Pecan Sales</u>	<u>Labor Auction</u>	<u>Bake Sale</u>
	<u>Cutlery Sales</u>	<u>Vinyl Decals</u>	<u>Hot Cocoa & Cookie Sales</u>
	<u>Movie Ticket</u>	<u>Team Yard Sale</u>	<u>Rustic Cuff Bracelet Sales</u>
	<u>Robotics Camp</u>	<u>Donations</u>	<u>Spirit Squad Tuition</u>

Expenses Teaching/Classroom Supplies; instructional materials & publications; refreshment/food items for staff; positive incentive items for students & staff; Grand Ave classroom needs; AR & end of the year parties; t-shirt for each cheer girl; Christmas craft items for cheer girls; cheer uniforms; weekly snack for cheer girls; salaries for cheer teachers, helpers, & choreographers; playground equipment & anything needed for the safety of our students. Robotic competition event expenses- lodging, meals, & travel to/from competitions; presentations & fundraising events, reimbursements; publicity expenses- tools, materials, software, hardware technology & equipment for Robotic & other building activities; office & computer supplies for keeping, maintaining & producing robotic-related materials; postage & mailing expenses; workshop &/or conference fees; substitute teacher fees for teacher-related-attended robotic events; summer camp expenses; reimburse General Fund for salaries; homecoming decorations & activities; party decorations, food & supplies; uniforms & related attire.

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

PURPOSE OF ACCOUNT
SCHOOL YEAR 2021-2022

ACCOUNT NAME: GRAND SCHOOL DAYCARE - # 008/916

PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the successful operation of an after-school hour daycare/summer university at Grand Elementary. The revenues collected will also be used for the improvement of instructional services and enrichment of the educational process for the children who attend Grand Elementary.

REVENUE: Interest earned on school activity monies regarding this account, revenue incurred in the operation of an after-school daycare/summer university.

LIST FUNDRAISERS: (you must list specific fundraiser) Concessions

Grand After-School Daycare/Summer University

Expenses: Any and all expenses incurred in the operation of an after-school daycare/summer university program including snacks, salaries, art supplies, teaching supplies, contract labor, substitute pay, expenses related to the maintenance and operation of an after-school daycare/summer university, buses/drivers, daycare field trips. The revenues collected will also be used for the improvement of instructional services and enrichment of the educational process for the children who attend Grand Elementary such as teaching supplies, materials and publications, office supplies, clerical mailings, food and drink items for staff meetings, printer cartridges, accelerated reader incentives for students, books for library, PE equipment, marquee, resource materials, expenses related to technology in the classroom, and re-imburement to the General Fund for daycare director and teacher salaries. The revenues will also be used to improve the operation/appearance of the building and grounds including playground equipment and anything needed for the safety of our students.

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CUSTODIAN'S SIGNATURE

DATE

BOARD PRESIDENT

DATE APPROVED

PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2021-2022
Project #001- 901

(1) **ACCOUNT NAME** **LINCOLN ELEMENTARY SCHOOL OFFICE ACCOUNT**

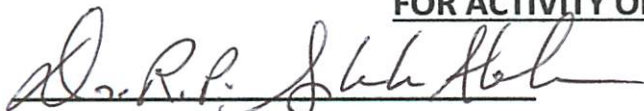
(2) **PURPOSE OF ACCOUNT:** To provide books is to accumulate and expend revenues collected for the enhancement of instructional services and enrichment of the educational program.

(3) **REVENUE:** Donations, proceeds from food booths, fundraisers, and participation in non-profit fun raising activities (jump rope for heart, ecology to-shirts,)PTO fundraisers, Fieldtrip expenses, School Pictures, Vending Machines, Yearbooks, Candy sales

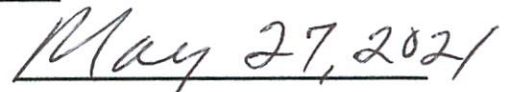
(4) **LIST FUND RAISERS:** (YOU MUST LIST SPECIFIC FUNDRAISERS) i.e. (1) Candy sales, (2) Car washes (3) School Fairs/carnivals, (4) Auction Dinners/Suppers (5) Recycling , (6) Candy Scales, (7) Hat Day, (8) Yearbooks (9) Folders (11) Donations for Non-Profit organizations (12) Beef Stick sales (13) Popcorn sales, (14) Donations from Non Profit (15) School Picture Sales (16) Fall, Spring Promotions

(5) **EXPENSES:** Teaching supplies, instructional materials and publications, in service coats, Christmas parade supplies, donations which may include flowers to teachers, Assemblies/guest speakers, holiday supplies, maintenance of building supplies, donations which may include students and staff. Reimbursement to staff. Food for staff and students, Scholastic Orders, PTO Donations to be used for classroom supplies for teachers, garden supplies, Memorial/Get Well Flowers, Teacher of the Year, staff. students, family in need of gifts, Professional Development/training expenses, positive incentives, awards, folders, car tags, yearbooks, graduation supplies, newsletter expenses, PPE, Reimbursements for various employee pay and donations.

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CUSTODIAN'S SIGNATURE



DATE

BOARD PRESIDENT

DATE APPROVED

**PURPOSE OF ACCOUNT FORM
SCHOOL YEAR
2021-2022
Project #002-Program 902**

(1) **ACCOUNT NAME** LINCOLN ELEMENTARY SCHOOL MEDIA CENTER

(2) **PURPOSE OF ACCOUNT:** To provide books, Non Print items, promotional items, supplies and or equipment, repairs, rewards for students, decorating and other supplies.

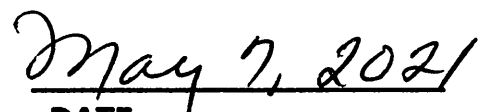
(3) **REVENUE:** Lost or damaged book fees, fall spring and summer book fairs, donations, promotional programs, t-shirts sales.

(4) **LIST FUND RAISERS:** Scholastic Book Fairs, Promotional Library Programs Fundraiser, such as and School Year sales and publications.

(5) **EXPENSES:** Reimbursement for returned books, supplies for the center, rewards for the students and equipment for the Library. Reimbursement to staff, fundraising t-shirt order.

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DATE

BOARD PRESIDENT

DATE APPROVED

PURPOSE OF ACCOUNT
2021-2022

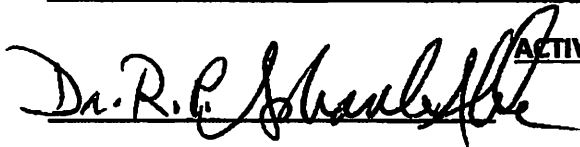
ACCOUNT NAME: LINCOLN ELEMENTARY SCHOOL CLUBS

PURPOSE OF ACCOUNT: To provide for activities of the Student Government and any and all related groups. To accumulate & spend revenues collected by the Lincoln clubs and organizations and to enhance instructional services and programs.

REVENUE: SchoolStore.com, Robotics dues, fundraisers, reimbursements and refunds, prizes, summer camp tuition, member contributions, and grants.

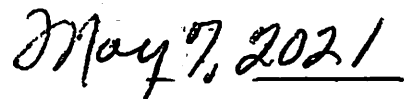
LIST FUND RAISERS: Candy Sales Coupon Sales T-Shirts Sweatshirts Silent Auctions
Lincoln Attire CHS Attire Campus Beautification Robotics Camp
Movie Tickets Raffles Car Wash

EXPENSES: Teaching/Classroom Supplies; Instructional materials and publications; Refreshments/food items for staff; positive incentives for students & Staff; Lincoln Elementary classroom needs, AR & end of the year parties, Robotic competitions event; presentations, hardware and fundraising events, Reimbursements; publicity expenses; tools, materials, software office and computer supplies for keeping, maintaining and producing robotic related materials; workshop and conference fees; donations General Funds for salaries; spirit week activities party decorations, food and supplies; uniforms and shirts as needed; fieldtrip expenses



Custodian Signature

ACTIVITY FUND USE ONLY



Date Approved

Board President Signature

Date Approved

2021-22

Account Name CMS OFFICE
Counselor's, Picture Vending

Purpose of Account To accumulate and expend all expenses which are not raised for CMS student benefit in specific sanctioned activities, to assist in any way to the well-being of any student .

Revenue Picture proceeds, vending machines, tuitions, donations, concessions, fundraisers.

List Fund Raisers

<i>you must list specific fund raisers ex: Candy Sales</i>	<u>Brochure sales</u>	<u>Apparel</u>	<u>Donations</u>
	<u>License Plates</u>	<u>Hat sales</u>	<u>Healthy snacks</u>
	<u>Parking signs</u>	<u>Book sales</u>	<u>Student Pictures</u>
	<u>Vending machines</u>	<u>Candles</u>	<u>Silent Auction</u>
	<u>Data-Match sales</u>	<u>Cooking mix sales</u>	

Expenses Classroom/office programs & equipment, supplies for activities, student clothing & food, assembly speakers/expenses, apparel, resource materials, registrations staff/students, lodging/meals staff/student, memberships, seminars, awards, dues, office supplies, security for events, buses/drivers, reimbursement of employee's pay, food/drink for the well-being and health of staff/students, dances, subscriptions, judges, dues, Marquee upkeep.

Activity Fund Use Only

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Date Approved

Board President's Signature

Date Approved

2021-22

Account Name

CMS Media Center

Library, Journalism

Purpose of Account

To provide a yearbook for CMS staff/students, supplies
and equipment for CMS Library. Book replacement and repair expenses. donations

Revenue

Fundraising for yearbook and needed supplies. Fundraising for various library
expenses, fines on late library books, lost book repayment.

List Fund Raisers

you must list specific fund

raisers ex: Candy Sales

Brochure Sales

Car Wash

Yearbooks

donations

Ad/message sales

Expenses

Equipment/maintenance necessary for use in the classroom/library
auditorium and elsewhere, travel/room/board expenses for
staff and students, fundraiser expenses, awards, expenses, buses/drivers,
reimbursement for various employee pay, yearbook/photography printing, field trips,
and donations.

Activity Fund Use Only

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Date Approved

Board President's Signature

Date Approved

2021-22

Account Name

CMS CLUBS

NJHS, Academic Programs, Enrichment Programs, Science, FCCLA, Choir, and AT/AE

Purpose of Account

To enrich learning through academic learning, service projects, field trips, to provide financial assistance for conventions, and expenses for awards and supplies such as pins, plaques and additional medals for competitions such as Science Fair, Academic Competitions, and any other type of competition. To provided for FCCLA and AT/AE (VICA) club expenditures, dues and registrations, class project expenses and service project expenses. To provide supplies and equipment for CMS Choir

Revenue

Fundraisers, entry fees, admission fees, dues, science fair supplies, donations, class project sales, varlous choir expenses, uniforms, and auditions, This includes carpentry, concrete, construction and welding.

List Fund Raisers

you must list specific fund raisers ex: Candy Sales

Pizza Sales

Apparel

Recycling

Brochure Sales

License Plate Sales

Flower Sales

Faculty/Staff Competitions

Healthy Snack Sales

Concessions

Lanyard Sales

Donations

Music CD/DVD Sales

Dinner Theater

Singing Valentines

Concerts/Musicals

Pasta Sales

Expenses

Entry fees, testing materials, supplies and equipment for classroom, auditorium, videos, trip expenses (hotel/motel, registrations, food, etc.), buses/drivers, reimbursement for various employee pay, concessions for competition, speakers and expenses, reference materials, awards, expenses for service projects, Science Fair expenses, videos, NJHS expenses, music, entry fees, supplies for recording, fundraiser expenses, concert/musical expenses National, State and Local dues, FCCLA convention and cluster/district meetings, service projects, training, awards, food, equipment (tools etc.). memberships, classroom projects, uniforms, and donations.

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Account Name HS OFFICE
SUB ACCOUNTS: HS Office, Vehicle Registration, Picture Vending

Purpose of Account Accumulate/expand all revenues that were not raised for the benenefit of a
specific :accounts s. To track income received from the use by a
contractor of district property.Repair and better parking lots, re-
wards, parking passes, parking signs. Supplies for staff & students

Revenue AP Tests, donations, rebates, fundraisers, vending
vending machine commissions, student photo commissions; profits
Donations (for coffee,instructional and office supplies

List Fund Raisers T-shirt sales Recycling fundraiser Parking Space Auctior
you must list specific fund Catalog Sales Student games _____
raisers ex: Candy Sales Hat Days Concerts _____
Dance Parking Permits _____

Expenses Plaques and flags, food and refreshments/supplies for faculty
meetings and other events; fundraisers, supplies for teaching/
classroom materials and office supplies, furniture, appliances,
printer ink, printers, video equipment and all essential to their use.
Student food, awards, student plaques. May include banquets &
celebratory activities; coffee; parking permit stickers, signs
donations & office service fees

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Account Name ELECTIVES
SUB ACCOUNTS: Art, Band, Drama, Yearbook, Vocal Music, Library

Purpose of Account To provide activities, and expenses for Art Club, Bands grades 6-12,
Drama Club, the Competitive Speech Team, Theatre Department,
Vocal Music Programs, Library, Pay expenses of for High School
Yearbook.

Revenue Lab fees, fundraisers, donations, entry & registration fees, camps
admission fees, field trips, supplies, tshirts, prize awards, rental fees
pictures, dinner theater, brochures, shoes, book fines, sales,
commissions, refunds.

List Fund Raisers <i>you must list specific fund raisers ex: Candy Sales</i>	<u>Catalog Sales</u>	<u>Drink Sales</u>	<u>Concerts</u>
	<u>T-Shirts</u>	<u>Raffle</u>	<u>Shows</u>
	<u>Art Work</u>	<u>Seasonal Items</u>	<u>Senior Dedication Pag</u>
	<u>Food Sales</u>	<u>Car Washes</u>	<u>Picture Commissions</u>

Expenses Reimbursements for returning lost books, replacing books, supplies
refreshments for faculty & students, etc. Subscriptions and
memberships, fundraisers, field trips, gifts for faculty & students,
prize awards for students. Postage, entry fees, tr workshops, camps
awards, Advertisement, Senior scholarships; uniforms, music, meals
photography equipment, dues.

Activity Fund Use Only

Custodian's Signature

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Board President's Signature

Date Approved

Account Name CLUBS
SUB ACCOUNTS: Key Club, Jr Optimist, National Honor Society
Academics, Student Council

Purpose of Account To provide for club expenditures, dues, registration fees and service
projects.

Revenue Dues, fundraisers, donations, t-shirt sales. Entry fees, travel
expenses, contests, reimbursements and refunds, field trips.
Prizes and awards

List Fund Raisers Candy/Food sales Food Pantry Tournaments
you must list specific fund Penny Wars Ping Pong Ball Roll Penny Drive
raisers ex: Candy Sales Battle of the Bands Donations Catalog Sales
Recycling T-shirts Car Wash

Expenses Dues, registration fees, donations, fundraisers, food pantry, supplies
food. Gifts for faculty & students, reimbursements, field trips,
ceremony supplies, trophies and awards, supplies, travel expenses,
homecoming events, postage, advertising, yearbook page, food drive,

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

PURPOSE OF ACCOUNT FORM

SCHOOL YEAR 2021/22

ACCOUNT NAME: Johnson O'Malley Program or Title VI Indian Education

PURPOSE OF ACCOUNT: The purpose of this account is to accumulate and expend revenues collected for the enhancement of the Johnson O'Malley Program or Title VI Indian Education program.

REVENUE: Fundraisers, donations

LIST FUNDRAISERS: (you must list specific fundraiser i.e. candy)

Catalog Sales	School Fairs/Carnivals	Auctions
School Store	Dinners	Candy sales
Recycling	Garage Sales	Fun Run
Donations	Sucker Sales	T-shirt sales

EXPENSES: Fundraiser expenses, student activity expenses, community service project expenses, miscellaneous expenses, buses/drivers, reimbursement of various employee's pay, donations, incentives, other expenses related to the operations of JOM or Title VI Indian Education.

ACTIVITY FUND USE ONLY



CUSTODIAN'S SIGNATURE

4/20/21

DATE

BOARD PRESIDENT

DATE APPROVED

Account Name

FFA

SUB ACCOUNTS: Horticulture

Purpose of Account

To provide funds for the numerous activities of the Chickasha FFA Chapter and Agricultural Education Program. To help operate and maintain the greenhouse, horticulture program.

Revenue

Donations, fall meat sale, calendars, Staite Fair winnings & prize money, jackets, dues, reimbursement of costs associated with student livestock projects, entry & registration fees, Merchandise, prize awards, plant sales

List Fund Raisers

*you must list specific fund
raisers ex: Candy Sales*

Meat Sales

Power & technology

Calendar Sales

Shop projects

Student Auction

Paint Sales

Community Dinner

Expenses

Donations, banquet, labor auction, meals and supplies, office supplies; classroom supplies, livestock show expenses, travel and lodging; shop supplies, school farm, subscriptions. Awards for students, conferences, event & entry fees, food & refreshments, FFA merchandise; greenhouse supplies, chapter awards

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Account Name

CLASSES
SUB ACCOUNTS: Freshman, Sophomore, Juniors, Senior Class

Purpose of Account

To provide activities for the classes

Revenue

Dues, donations, pictures, fundraisers, reimbursements & refunds,
t-shirts, field trips, admission registration, prom, banquets, picnic

List Fund Raisers

*you must list specific fund
raisers ex: Candy Sales*

<u>Candy/Food Sales</u>	<u>Brochure Sales</u>	<u>Tournaments</u>
<u>T-shirt</u>	<u>Dinners</u>	<u>Hat Day</u>
<u>Car washes</u>	<u>Car Washes</u>	<u></u>
<u>Souvenir</u>	<u>Dances</u>	<u></u>

Expenses

Expenses for fundraisers, homecoming decorations and activities,
prom. Locker and float decorations, donations, expencies for
activities, gifts for faculty & students. Food, field trips, Prom,
Senior Picnic, reimbursement, t-shirts, class dues, Senior banquet

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

PURPOSE OF ACCOUNT FORM

SCHOOL YEAR 2021-2022

ACCOUNT NAME: ABE/HSE (Adult Education Account) 970

PURPOSE OF ACCOUNT: The purpose of this account is to accumulate / expend revenue that are not provided through state and federal grants.

REVENUE: ParaPro Assessment Fees, ParaPro Commission, PearsonVue Testing Commission, ETS/HISET Testing Commission, Donations, Reading Proficiency Test Fees, Rebates.

LIST FUND RAISERS (you must list specific fund raiser i.e. candy)

Vending / Pop & Snack Machine Commissions Garage Sales Paint on Canvas

EXPENSES: ParaPro Assessment Fees; Reimbursement to General Fund for Personnel Salaries; Donations; Promotional Items; Materials and Supplies; Assessment items; Print and Nonprint; Equipment, Mileage; Meals; Miscellaneous Workshop Fees; Various Building Expenses; Temporary Building Labor; Building Furniture and Various Supplies; Staff meals at in-service, graduation; Various Student Expenses / Donations; Food / Flowers for Bereavement; Subscriptions.

ACTIVITY FUND USE ONLY

CUSTODIAN'S SIGNATURE

DATE

BOARD PRESIDENT

DATE APPROVED

PURPOSE OF ACCOUNT FORM

SCHOOL YEAR 2021-2022

ACCOUNT NAME: ABE/HSE (Adult Education Account) 971

PURPOSE OF ACCOUNT: The purpose of this account is to accumulate / expend revenue that are not provided through state and federal grants.

REVENUE: Teaching materials and supplies fees, Classroom Fee

LIST FUND RAISERS (you must list specific fund raiser i.e. candy)

EXPENSES: Reimbursement to General Fund for Personnel Salaries; Materials and Supplies; Assessment items; Print and Nonprint; Classroom Equipment

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DATE

BOARD PRESIDENT

DATE APPROVED

PURPOSE OF ACCOUNT FORM

SCHOOL YEAR 21 / 22

ACCOUNT NAME: Transportation/Maintenance

PURPOSE OF: Pay for flowers, cards, gifts, miscellaneous parts,
ACCOUNT supplies, reimbursements, refunds, entry,
admission, registration fees, printing and
refreshments.

REVENUE: Donations, vending machine commissions,
entry fees, and recycled materials

LIST FUND RAISERS (you must list specific fund raiser i.e. candy)

EXPENSES: Any and all expenses for flowers, cards,
miscellaneous parts, supplies, reimbursements,
refunds, entry and registration fees, and
printing costs, donations

ACTIVITY FUND USE ONLY


CUSTODIAN'S SIGNATURE

5-26-21
DATE

BOARD PRESIDENT

DATE APPROVED

Purpose of Account Form
School Year 2021-2022

Account Name Exterior Solutions Chickasha Family Assistance

Purpose of Account Provide food or financial support to Chickasha student's and their families that are facing financial difficulties or needs

Revenue Exterior Solutions donation \$7,500.00

List Fund Raisers This is a one time No additional
you must list specific fund donation fund raisers are
raisers ex: Candy Sales planned.

Expenses The donation will be distributed between our 5 sites and the Alternative Academy. Each site will receive \$1,400.00 and the Alternative Academy will receive \$500.00. The money will go to families in need or to replenish or start a food pantry at their site. A maximum of \$300.00 can be given to any individual family per year. The funds may be distributed to families with financial distress caused by a loss of job, death in family, natural catastrophes (e.g., fire, tornado) or other mitigating circumstances. Site administrators will make recommendation to the Superintendent or his designee for approval of any family payments.

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Purpose of Account Form
School Year 2021-2022

Account Name Nurse

Purpose of Account To provide students with various personal supplies

Revenue Donations

List Fund Raisers
*you must list specific fund
raisers ex: Candy Sales*

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Expenses Personal supplies for students

Activity Fund Use Only

Custodian's Signature

Date Approved

Board President's Signature

Date Approved

Chickasha Public Schools
Exhibit A
June 14, 2021

2021-22 Certified Temporary Hire(s)

CHS	Position	Effective Date
Kristi Davis	Counselor	8/5/2021
Lincoln	Position	Effective Date
Courtney Samperi	GT/STEM Teacher	8/5/2021
Tawnia Anderson	Librarian/Media Specialist	8/5/2021
Grand	Position	Effective Date
Shawna Pool	2nd Grade Teacher	8/5/2021
Administration	Position	Effective Date
Dr. Demeka Norwood	Federal Programs Coordinator	7/1/2021

2021-22 Emergency Certified Temporary Hire(s)

Bill Wallace	Position	Effective Date
Jocelyn Henson	Pre K Teacher	8/9/2021
Rachel Baker	1st Grade Teacher	8/5/2021
CHS	Position	Effective Date
Merideth Nolan	Math Teacher	8/5/2021
Grahme Croslin	PE Teacher	8/5/2021

2020-21 Certified Transfers/Promotions/Re-assignments/Workday Adjustments(s)

Bill Wallace	From:	To:	Effective Date
Dominique Golightly	Kindergarten Teacher	1st Grade Teacher	8/5/2021
Brandi Mantoath	Special Education Teacher	T-1 Teacher	8/9/2021
Carol Martinez	Teacher Assistant (Support)	Pre K Teacher (Certified)	8/5/2021
CHS	From:	To:	Effective Date
Milton Bowens	Graduation/Instructional Coach	Curriculum Coordinator (Administration)	7/1/2021
Administration	From:	To:	Effective Date
Tammie Swinburne	Psychometrist	Special Education Coordinator	7/1/2021

2020-21 Certified Resignation(s)

Bill Wallace	Position	Effective Date
Jessica Cowan	Special Education Teacher	6/1/2021
Grand	Position	Effective Date
Jana Davis	2nd Grade Teacher	5/25/2021
CHS	Position	Effective Date
Jessica Middlebrooks	Math Teacher	5/25/2021

2020-21 Support-Summer Programs

Maintenance	Position	Effective Date
Linda Hawkins	Summer Maintenance	6/1/2021
Suzanna Reyes	Summer Maintenance	6/1/2021
Christian Larsen	Summer Maintenance	6/1/2021
Kaden Blakes	Summer Maintenance	6/1/2021
Joseph Wiley	Summer Maintenance	6/1/2021
Savannah Rivera	Summer Maintenance	6/2/2021
Izabella Gonzales	Summer Maintenance	6/2/2021
Brooklyn Green	Summer Maintenance	6/2/2021
Ben Bowens	Summer Maintenance	6/2/2021
Breanna Thibodeaux-Benoit	Summer Maintenance	6/2/2021
Bill Wallace	Position	Effective Date
Laycee Broyles	Daycare Worker	6/1/2021

2020-21 Support Transfers/Promotions/Re-assignments/Workday Adjustments(s)

Maintenance	From:	To:	
Debbie Bradford	Custodian at Grand	Custodian at Myers	6/7/2021
Ron Johnson	Custodian at Activity Center	Custodian at Grand	6/7/2021