



Special Meeting of the Board of Education  
Board Room, Administration Building, 900 W Choctaw Ave, Chickasha, Oklahoma 73018  
Thursday, May 27, 2021 at 12:00 PM

If participation at any Board of Education meeting is not possible due to a disability, notification to the Board Clerk at least 24 hours prior to scheduled meeting is encouraged to make the necessary accommodations. The Board of Education may discuss, make motions, vote to approve, vote to disapprove, vote to revise or amend, vote to table, or decide not to discuss any item on the agenda. Except for items one through three, any agenda item may be considered and acted on in any order.

**Wearing a mask is optional for all patrons.**

You can view board meeting live by going to the Chickasha Public Schools website and clicking on the link provided: <https://www.youtube.com/channel/UCBKIST0nRRawummdv0cpTHA>

1. Call Meeting to Order
2. Roll Call
3. Pledge of Allegiance
4. Discussion and vote to approve or not approve New Agreement — OKDHS School-Based Services Agreement  
**Pam Ladyman**
5. Discussion and vote to approve or not approve Board Room Audio Visual Upgrades  
**Jennifer Stegman**
6. Discussion and vote to approve or not approve Resolution to comply with the School District Budget Act  
**Jennifer Stegman**
7. Discussion and vote to approve or not approve change in date of payment for Pandemic Stipend  
**Jennifer Stegman**
8. Discussion and vote to approve or not approve Job Descriptions for: Curriculum Coordinator, Federal Programs Coordinator, Special Education Coordinator, and Graduation Coach  
**Rick Croslin and Seth Meier**
9. Consent Agenda  
The following items, which concern items of a routine nature normally approved at board meetings, will be approved by one vote unless any board member desires to have a separate vote on any or all of these items. The Consent Agenda consists of the discussion, consideration and approval of the following items:
  - a. Purpose of Account — Lincoln Elementary Office

- b. Purpose of Account — Lincoln Elementary Media Center
- c. Job Description — Licensed Professional Counselor (Amendment)
- 10. Proposed Executive Session to Discuss:
  - a. Employment, hiring, or resignation of individual salaried public officers or employees listed on Exhibit A. Executive Session Authority: Okla. Stat. Tit. 25, 307(B)(1).
- 11. Motion and vote to convene or not convene into executive session.
- 12. Acknowledge return to open session and executive session compliance statement
- 13. Motion and vote to approve or not approve the hiring of individuals listed on Exhibit A
- 14. Motion and vote to approve or not approve the transfer/reassignment/workday adjustment for the individuals listed on Exhibit A
- 15. Motion and vote to approve or not approve the resignations of individuals listed on Exhibit A
- 16. Motion and vote to approve or not approve the retirement of individuals listed on Exhibit A
- 17. Motion to Adjourn

This agenda was posted at 12:00 p.m. on the 25th day of May 2021, on the east and west doors of the Administration Building, Chickasha Public Schools, 900 W. Choctaw, Chickasha, Ok., and emailed to the concerned public. Notice of the meeting was given to the Grady County Clerk at 10:44 a.m. on the 19th day of May 2020.

Rochelle Bowens  
Board Clerk

Welcome to Chickasha Public Schools  
Board Session Public Attendance

Please PRINT your name, title, and company below.

Date: May 27, 2021

Name (Print)	Representation, Title, Company
LaVon Blalock	CASE President
Dan Turner	Director of Operation - Admin
Seth Meier	Director of Curr/Pers. - Admin
Pam Ladyman	Director of Student Service - Admin
Jennifer Stegman	CFD / Asst Supv - Admin

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**May 27, 2021**

**TOPIC:**

New Agreement - OKDHS School-Based Services Agreement

**ADMINISTRATIVE RECOMMENDATION:**

Please approve

**RATIONALE FOR RECOMMENDATION:**

This agreement provides for the partnership with the Department of Human Services to employ a Social Worker at Chickasha Public Schools. We will split the cost with DHS. They will post the position, review applicants, schedule interviews where we will fully participate in the determination of the best fit. DHS will provide the training for this position. The Social Worker will work closely with the District LPC. The partnership will allow an exchange of information to best meet the needs of our students and families.

**FISCAL NOTE:**

\$36,966.00

**OPTIONS:**

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

**CONTACT PERSON:**

Pam Ladyman

Implemented: April 2020

## **SCHOOL-BASED SERVICES AGREEMENT**

**THIS AGREEMENT** is entered on this 19th day of May 2021, between the Oklahoma Department of Human Services (OKDHS) and Chickasha Public Schools (CPS) in order to provide a School-Based Specialist to be placed at the school(s). The term of this Agreement begins July 1<sup>st</sup>, 2021 and ends June 30<sup>th</sup>, 2022. OKDHS and CPS may be referred to collectively herein as "the Parties."

**WHEREAS**, OKDHS desires to place an OKDHS School-Based Specialist in the school(s) to provide a collaborative link between the school(s) and OKDHS, community partners, and resources.

**NOW THEREFORE**, in consideration of the mutual covenants contained herein, the Parties agree as follows:

### **OKDHS Responsibilities:**

1. OKDHS will provide an employee, hereinafter referred to as a School-Based Specialist (SBS) to be placed in school(s) designated by CPS beginning at such time DHS has an employee placed in the SBS position for CPS.
2. OKDHS will provide the same benefits to the SBS including but not limited to; workers compensation, state holidays and leave as listed for the SBS' qualifications and tenure.
3. The SBS will retain the same rights and privileges and the same obligations set forth in OKDHS policy. The SBS will maintain office hours similar to the school staff members and shall be no less and no more than forty (40) hours per week.
4. OKDHS shall at all times supervise the SBS, OKDHS will advise CPS of the supervisor's name and contact information. OKDHS shall appraise SBS' performance.
5. SBS will request leave in advance except in the event of an emergency and OKDHS will notify CPS.
6. The SBS will adhere to OKDHS' and CPS' confidentiality requirements, and CPS' dress code and standards of conduct.
7. OKDHS will bill CPS quarterly for 50% of the SBS' salary, benefits and administrative costs.
8. OKDHS will be responsible for maintenance and support for computer, equipment, and cell phones and retains ownership thereof.
9. In the event that CPS deems that Distance Learning is necessary for reasons of health and safety, OKDHS will continue to supply the SBS Workers to perform the same services using means appropriate to Distance Learning.

**School District Responsibilities:**

1. CPS will provide office space conducive for confidential interviewing and case management.
2. CPS will advise the SBS and his/her supervisor of all rules and regulations applicable to SBS' job duties.
3. CPS shall pay OKDHS 50% of the SBS' salary, benefits, and administrative costs within forty-five (45) days of receiving a proper invoice from OKDHS.
4. CPS will assign an employee to act as a liaison between CPS and DHS' supervisor for periodic review of the program and for input into SBS' performance appraisal.
5. CPS will provide broadband connectivity to allow VPN connection for the SBS either through its existing network or a dedicated connection for OKDHS' computers.
6. CPS will supply OKDHS with all administrative data necessary for administration of the program, as allowed by state and federal law.
7. In the event that CPS deems that Distance Learning is necessary for reasons of health and safety, it will continue to pay for the SBS positions at the agreed upon rate.

**General Provisions:**

1. Neither Party hereto shall assign or transfer its rights or obligations pursuant to this Agreement without prior written consent of the other party's consent will not be held unreasonably.
2. Either Party hereto may terminate without cause with thirty (30) days written notice.
3. DHS is the employer of the SBS and CPS will have no rights or obligations to the SBS as an employer for withholding remittance of taxes, insurance, FICA, etc.
4. The Parties have or will have by the date services are delivered under its control the personal services, labor and equipment or facilities to perform work required from it pursuant to this Agreement.
5. **Unavailability of Funding:** Neither Party can guarantee the continued availability of funding for this project, notwithstanding the consideration herein. In the event funds to finance reduce the contract consideration upon notice in writing to the other Party. Each Party retains absolute discretion as to whether its funding is available.
6. **Confidential Information:** Each Party recognizes the other has and will acquire client/student information which must be protected from improper disclosure. Neither Party, whether directly or indirectly, shall divulge, disclose or otherwise communicate such information to third parties without the prior written consent of the other.

7. HIPAA Privacy Rule: The Parties agree to use and disclose Protected Health Information in compliance with the "Privacy Rule" of the Health Insurance Portability and Accountability Act of 1996 set forth in 45 C.F.R. Parts 160 and 164.
8. Family Education Rights and Privacy Act (FERPA): The SBS shall use and disclose student educational records and family information in compliance with FERPA, 20 U.S.C. §1232g, 34 C.F.R. Part 99.

OKLAHOMA DEPARTMENT  
OF  
HUMAN SERVICES

By: \_\_\_\_\_

Title: \_\_\_\_\_

CHICKASHA PUBLIC SCHOOLS

By: \_\_\_\_\_

Title: \_\_\_\_\_



Position	Mo. Sal	Salary	Longevity	Fica & Ret	Insurance	Def Comp
SSSII	\$ 3,141	\$ 37,687	\$ 2,000	\$ 9,585	\$ 12,074	\$ 324

	Mo. Sal	Yrly Sal w/Longevity	Benefits	Total Personnel	Total Contract
SBSW	\$ 3,141	\$ 39,687	\$ 21,983	\$ 61,670	\$ 61,670
Administrative					\$ 12,261

<b>Total Cost of SBSW</b>					\$ 73,931
<b>Estimated cost covered by school district</b>					\$ 36,966

Cost shown above are estimates and actual amounts could change.

**Total Personal**  
**\$ 61,670**

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**May 27, 2021**

**TOPIC:** Board Room Audio Visual Upgrades

**ADMINISTRATIVE RECOMMENDATION:** Approve Upgrades.

**RATIONALE FOR RECOMMENDATION:** The upgrades will provide audio visual capabilities to the board room. The upgrades will be used to improve trainings, meetings, virtual instruction, and livestreaming of board meetings.

**FISCAL NOTE:** ESSER II funds will be used to pay for the expense (77,050.62). The SDE has pre-approved the expenditure.

**OPTIONS:**

1. Approve the proposal.
2. Not approve the proposal.
3. Request additional information.

**CONTACT PERSON:** *Jennifer Stegman Assistant Superintendent, Rick Croslin Superintendent,*

**Video Reality**

6928 W Wilshire Blvd.  
Oklahoma City, OK 73132  
4057213764  
<http://www.videoreality.com/>



## Boardroom Audio/Video Upgrade w/ Chassis

Quote # 009226 v1

Prepared for:

Chickasha Public Schools

Prepared by:

Justin Vaughn

## Scope of Work

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**\*\* Attention: Based on COVID-19 and the resulting manufacturing shipping delays, please anticipate longer than normal turnaround times from the date a PO is issued before an installation can be scheduled.**

This is a proposal to upgrade the audio/video system in the current Chickasha Public Schools boardroom.

### **Needs Analysis:**

The customer is wanting to update the outdated audio/video technology in the boardroom. Additionally, they want to add video streaming capabilities. The customer also wants to have a separate video conferencing system, in the back part of the room, to be used for principal's meetings. To accomplish this, there will be two systems in the room. One will be a video presentation and video streaming system intended to be used during board meetings. The other will be a SMART display with video conferencing for principal's meetings.

A new podium is included. The color of the podium will be verified prior to ordering. Standard color options are included.

### **Board Meeting System:**

Video Presentation:

- To increase presentation content visibility, the following displays will be installed:
  - A 75-inch display on the wall behind the dais. This is intended for the audience in front of the dais.
  - A 65-inch display mid-way back in the room on the West wall. This is intended for the audience in the back of the room.
  - Six (6) 15-inch displays will be on the dais. These are intended for the board members. HDMI connections, for these displays, will be on face plates on top of the dais. The power cords for the displays will have to be ran to surge protectors beneath the dais.
  - An 86-inch SMART Display will also be mounted in the back part of the room to be used for principal's meetings and an additional monitor during board meetings.
- All the displays will show the same content.
- The inputs to the video presentation system will be:
  - An HDMI input for the streaming computer.
  - An HDMI input for the Superintendent.
  - An HDMI input by the podium location.
  - Video streaming system

In-Room Audio:

- Twelve (12) in-ceiling speakers will be installed throughout the space.
- Audio inputs will be:
  - Audio from the video presentation system
  - Two channels of wireless microphones

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- Two handheld microphones and one gooseneck microphone are included. Any combination of two microphones can be used at once.
- Six (6) push-to-talk microphones for the board members.

#### Video Conferencing:

- Two Pan/Tilt/Zoom (PTZ) cameras will be installed.
  - One will be on the South wall opposite from the dais. This camera is intended to capture the board members
  - One will be mounted on the East wall opposite from the podium. This camera is intended to capture the speaker at the podium.
- Video content from the presentation system will be available on the streaming system.
- All audio sources, from the in-room audio system, will be available on the streaming system.

#### System Control:

- A ten-inch touch panel will be located on the East wall behind the desk of the streaming computer. This will be the primary user interface to the system.
- The functions of this touch panel will be:
  - System on/off (all displays turn on/off and a default video source is selected)
  - Video source selection
  - Main audio level control
  - Video mute
  - Video streaming system control
  - PTZ camera control
- For additional user convenience, control of the system can be accomplished with an iPad. This will require a dedicated user furnished iPad and the \$99 Crestron iPad app.

#### Principal's Meeting System:

- This system will be comprised of an 86-inch SMART display with a built-in OPS computer with an i7 chip that runs Windows 10 Pro.
  - The customers IT staff will be responsible for setting up the computer and putting it on the domain.
- Audio from the SMART display will be amplified from the in-ceiling speakers.
- A PTZ camera will be mounted above the SMART display. This will be connected to the built-in computer for video conferencing.
- An in-ceiling microphone will be used to capture the speech of the participants in the principal's meeting. This will be connected to the built-in computer for video conferencing.
- A secondary touch panel will be installed next to the display. The functions of the touch panel will be:
  - SMART display on/of
  - Main audio level control
  - PTZ camera control
- For additional user convenience, control of the system can be accomplished with an iPad. This will require a dedicated user furnished iPad and the \$99 Crestron iPad app.

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**Customer Requirements:**

- The SMART board will require a connection to the customer’s network to access the internet. It is recommended that the customer have their IT department install a hardwired connection. If this is not possible, the customer’s WiFi will also work.
- All high-voltage power needs will be the customer’s responsibility. Power outlets will be needed at the following locations:
  - 75-inch display above the dais
  - 65-inch display on the West wall
  - 86-inch SMART display
  - Four outlets are needed under the dais

**Bill of Materials**

Qty	Product ID	Description
2	DMC-4KZ-CO-HD	2-Channel DigitalMedia 8G+ 4K60 Output Card for Switchers
4	DMC-4KZ-C	HDBaseT Certified 4K DigitalMedia 8G+ Input Card for DM Switchers
1	DMC-4KZ-HD	4K HDMI(r) Input Card for DM(r) Switchers
1	DMC-4KZ-HDO	2-Channel HDMI® 4K60 4:4:4 HDR Scaling Output Card for DM® Switchers
1	DM-MD8X8-CPU3	8x8 DigitalMedia Switcher
1	CP4	4-Series Control System A rack-mountable control system with a powerful 4 Series control engine and numerous integrated control ports
4	DM-RMC-4K-100-C-1G-B-T	DM Wall Plate Receiver, Black
4	DM-TX-4KZ-100-C-1G-W-T	DigitalMedia 8G+® 4K60 4:4:4 HDR Wall Plate Transmitter, White (Replacement for: DM-TX-4K-100-C-1G-W)
1	XS-42H	Multi-Format AV Matrix Switcher - 4 in x 2 out
1	DIGI-USB2	USB 2.0 High Speed High Performance Twisted Pair Extender

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## Bill of Materials

Qty	Product ID	Description
1	Custom Plate	Custom wall plate with USB-B for camera connection. ***J73142-WQ618349***
1	PTCVBU110	AVerMedia BU110 HDMI to USB3.0 Converter
1	TSW-770-B-S	7 inch wall mount touch screen, Black, Smooth
1	TS-1070-B-S	10.1 in. Tabletop Touch Screen, Black Smooth
2	C751Q	C751Q 75" Commercial Display
1	LTM1U	LTM1U - Micro-Adjust Tilt Wall Mount, Large
1	C651Q	MultiSync C651Q – 65" Direct LED LCD Public Display monitor, 3840 x 2160 (4K / UHD), 400 cd/m2, Anti-Glare Screen, HDMI In x3, DisplayPort In x2 / Out, OPS and RPi Slot Capable, Local Dimming,
2	TS325TU	MEDIUM, 25" EXTENSION, SWING ARMS
3	PD-215	2 Stage Compact Surge Device
2	DL-USB-PTZ20-W	TeamUp+Series: 20X USB 3.0/HDMI/SDI/LAN PTZ Camera with Wall Mount USB Web Conferencing Camera
2	<b>HD-TX and RX Bundle</b>	Bundle includes the HD-TX-101-C-E and HD-RX-101-C-E
2	QLXD4	QLXD4 - Half-Rack, Single Channel Receiver **G50**
2	QLXD2/SM58	Handheld Transmitter with SM58 Microphone **G50**
1	ULXD8	Wireless gooseneck microphone base for ULXD and QLXD. Includes AA Alkaline Batteries **G50**
1	MX415LP/C	Gooseneck 15" Shock Mount less Pre Amp
1	UA844+SWB	Wideband UHF (470-952 MHz) Five-Way Active Antenna Splitter and Power Distribution System
6	MX418D/C	Shure Desktop Mic 18" Desktop Base with 10' Cable, Logic

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## Bill of Materials

Qty	Product ID	Description
2	Custom CT6 Table Pocket	Custom FSR table pocket with two AC power outlets, two USB charging ports, and two XLR connections ***CUSTOM ENGRAVED***. FSR QUOTE - 44881
2	Custom CT6 Table Pocket	Custom FSR table pocket with two AC power outlets, two USB charging ports, HDMI port (for the Superintendent) and two XLR connections ***CUSTOM ENGRAVED***. FSR QUOTE - 44880
1	SBID-MX286	SMART Board MX286 interactive display with iQ and SMART Learning Suite
1	UGK-PCM8-I7V	OPS PC module with Windows 10 Pro, i7 vPro processor
1	PD-215	2 Stage Compact Surge Device
1	DL-USB-PTZ20-W	TeamUp+Series: 20X USB 3.0/HDMI/SDI/LAN PTZ Camera with Wall Mount USB Web Conferencing Camera
1	TeamConnect Ceiling 2	Beamforming ceiling array mic with two Dante and one analog audio output, PoE powered. Comes with ceiling mount kit.
1	ADP-USB-AU-2X2	ADP-USB-AU-2X2 - Dante AVIO USB IO Adapter 2x2
1	TX-J2	TX-J2 Unbalanced Input Transformer
1	2RCA-STE-12	2 RCA to 3.5mm cable 12ft
1	AMP-X300	Amplifier - 4 x 75 W output, LoZ (4/8 Ω) or Hi-Z (70 V or 100 V) operation
12	AD-C6T-WH	6.5" Two-way ceiling speaker, 70/100V transformer with 16Ω bypass, 135° conical DMT coverage, includes C-ring and rails for blind mount installation
1	CORE 110F	Unified Series Core with 24 local I/O channels, 128x128 network I/O channels, dual LAN ports, telephone POTS, two GPIO blocks, 16 AEC channels, 1RU
1	SL-QSE-110-P	Core 110F Scripting Engine License
1	CBS-ERK-20	CASTER BASE, 20"D, ERK SERIES
1	ERK-2720	27 Space (47 1/4"), 19 1/2" Deep Stand Alone Rack With Rear Door, Black Finish

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## Bill of Materials

Qty	Product ID	Description
1	ERK-RR27	Rackrail, 10-32, 27 RU, ERK Series
1	LVFD-27	Vented Front Door, 27 RU Racks, 64% Open
1	LBP-1A	LACE BAR, L-SHAPED (10-pak)
9	VT1	1RU Rack Vent Panel
1	VR Rack Logo Plate	Custom Rack Logo Plate with logo, phone number and website.
1	HYC-3US	HYC-3US - 3RU Space Rack Drawer, Shallow
3	HYC-73	HYC-73 - 1 Space Rack Shelf
1	UPS-S2200R	Select Series UPS Backup power, 2RU, 2200VA
1	PD-815R-PL	8 Outlet, Single 15 Amp Circuit, Surge/Spike Protected Rackmount Power Distribution, Black Powdercoat Finish
1	PD-815SC	PD-815SC Slim Power Strip, 8 Outlet, 15A, Basic Sur
1	POE Switch 28 Port	Cisco Sg350-28P 28-Port Gigabit PoE Managed Switch
1	BR1	Brush Grommet Panel, 1 RU
4	15ft HDMI	15ft HDMI Cable, Black, Male to Male, Ethernet
7	3FT HDMI	3ft HDMI Cable
5	6ft HDMI	6ft HDMI Cable, Black, Male to Male, Ethernet
1000	CAT6+	CAT6 Cable, Grey
300	Mic/Signal Wire	Mic/Signal Wire - by Foot (Grey)

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## Bill of Materials

Qty	Product ID	Description
1	Miscellaneous	SLIM Lectern w/Laminate Side and Casters. Verify color before ordering. Custom colors are additional.
1	Hardware	Miscellaneous hardware item including but not limited to nuts, bolts, anchors, screws, carpentry items, etc.
1	Installation Services OK	Installation of Equipment
1	Programming - OK	Custom Programming of Products & Systems
1	Shipping - OK	Oklahoma Shipping

Subtotal **\$77,050.62**

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## Boardroom Audio/Video Upgrade w/ Chassis



Prepared by:

**Video Reality**

Justin Vaughn  
 (405) 721-3764  
 Fax 4057226409  
[jvaughn@videoreality.com](mailto:jvaughn@videoreality.com)

Prepared for:

**Chickasha Public Schools**

900 W. Choctaw  
 Chickasha, OK 73018  
 Jennifer Stegman  
 (405) 620-2981  
[jstegman@chickasha.k12.ok.us](mailto:jstegman@chickasha.k12.ok.us)

Quote Information:

**Quote #: 009226**

Version: 1  
 Delivery Date: 05/14/2021  
 Expiration Date: 06/11/2021

### Quote Summary

Description	Amount
Bill of Materials	\$77,050.62
Total:	<b>\$77,050.62</b>

### Billing Terms

**Net 30**

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## Client Responsibilities

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### Owner Furnished Equipment (OFE)

Owner Furnished Equipment, or OFE, is understood as any system equipment, either New or Used, that is provided directly by the client, not through Video Reality.

1. Video Reality cannot make any claims of guarantee as to the functionality, operability, physical appearance, or compatibility of the OFE.
2. Any OFE that is found to be damaged, incompatible, or functioning incorrectly will be the responsibility of the client to replace at their cost. Video Reality will gladly make recommendations and provide options to replace the equipment with new product. Delays in installation time will almost certainly be incurred.
3. Additional labor may be charged for time spent in the installation and/or evaluation of OFE that is found to not be compatible with this installation project for whatever reason.
4. Video Reality's resulting system warranty does not include any OFE.

### Representation

The client shall have at least one (1) available representative on site during the period of installation. This individual shall be familiar with the installation requirements as well as be authorized to make decisions on behalf of the client in case questions arise or change requests are required.

### Electrical

It is the responsibility of the client to provide adequate electrical supply at any location that will have equipment that requires electrical. This includes, but is not limited to: wall mounted displays, ceiling mounted projectors, motorized screens, and equipment racks. Video Reality will happily consult with the client's electrician to determine needs.

### Trash

Customer is responsible for providing a trash receptacle large enough to accommodate all containers, wrappings, straps, coverings, boxes, foam pieces and cardboard boxes that the purchased products are shipped and received in. If Video Reality is required to dispose of these items, a waste disposal fee may apply.

### Sheetrock Walls

This quote is based on the availability to install cables inside sheet rock walls. Concrete or cinder block walls or ceilings will require additional materials and labor.

### Software

Video Reality does not install software nor provide IT/Software support of OFE computers. OFE computers must be fully updated to the most current version of Windows and any software shall be installed and ready to go prior to the hardware installation in order to avoid delays in project completion.

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## Terms & Conditions

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### How to place your order:

This document has been sent to you via our online Order Porter. The most quick and effective way to approve your order and ensure timely delivery is to digitally sign and approve it online. If you have a Purchase Order, you can input the PO # at that time.

Physical Purchase Orders can be emailed to [sales@videoreality.com](mailto:sales@videoreality.com).

### Here is a list of our important Contract and Vendor Numbers for Your Convenience:

- OMES/State of Oklahoma Office of Management and Enterprise Services Vendor Number is 488275
- OMES/State of Oklahoma Office of Management and Enterprise Services Contract SW1021
- OneNet Oklahoma State Contract Number: C1601
- Texas Centralized Master Bidders List Member Vendor ID: 1731430203900 - Vendor Number: 498335
- BuyBoard Proposal No. 575-18, Stage and Theater Curtains, Lighting, Sound Systems and Supplies
- The Interlocal Purchasing System Contract Number: 171001
- FEI Number: 73-1430203
- Dun & Bradstreet Number: 607346541

*Please note that any use of these contracts must be clearly stated in the customer's Purchase Order.*

### Payment Terms

- This quote reflects a 3% cash discount (Cash, Check or Wire Transfer) - If you wish to pay with a credit card, please call the office so we can update the quote to reflect non discounted prices!
- All invoices are due in 30 days from the invoice date unless otherwise specified.
- Please make checks payable to Video Reality, Inc.

## Warranty

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All product warranties will be honored per manufacturer supplied warranty agreements. Video Reality will service this system free of charge for a period of 1 year after installation. However, service call charges may apply in the first year if reason for the service call originates from causes beyond Video Reality's control; including but not limited to: natural disasters; weather or power related surges; personnel changes to the system; or excessive wear and tear.

## Returns

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Goods sold will not be taken back or exchanged without written consent by seller. Restock fees, service charges,

**CONFIDENTIALITY NOTICE:**

The contents of this Estimate and any attachments are intended solely for the addressee(s) and may contain confidential and/or privileged information and may be legally protected from disclosure. If you are not the intended recipient of this Estimate or if this Estimate has been addressed to you in error, please immediately alert the sender by email and then delete this message and any attachments. If you are not the intended recipient, you are hereby notified that any use, dissemination, copying, or storage of this message or its attachments is strictly prohibited.

shipping charges, or other manufacturer levied charges may apply.

**CONFIDENTIALITY NOTICE:**

The contents of this Estimate and any attachments are intended solely for the addressee(s) and may contain confidential and/or privileged information and may be legally protected from disclosure. If you are not the intended recipient of this Estimate or if this Estimate has been addressed to you in error, please immediately alert the sender by email and then delete this message and any attachments. If you are not the intended recipient, you are hereby notified that any use, dissemination, copying, or storage of this message or its attachments is strictly prohibited.

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**May 27, 2021**

**TOPIC:** Resolution to comply with the School District Budget Act

**ADMINISTRATIVE RECOMMENDATION:** Approve Resolution

**RATIONALE FOR RECOMMENDATION:** A budget prepared in the SDBA format may be easily read and understood. In addition, the district will not have to wait for the estimate of needs to appropriate funds.

**FISCAL NOTE:** There is no cost to this change. However, it does allow for more flexibility and transparency in budgeting.

**OPTIONS:**

1. Approve the proposal.
2. Not approve the proposal.
3. Request additional information.

**CONTACT PERSON:** *Jennifer Stegman Assistant Superintendent, Rick Croslin Superintendent,*

## School District Budget Act Resolution

The Board of Education, Chickasha Public Schools District 26-1001, hereby resolves to implement budgeting procedures in compliance with the provisions of the School District Budget Act (Section 5-150 et seq. of Title 70) for the 2021-2022 school year. The resolution will apply from 2021-2022 and forward unless action to stop implementation has occurred.

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**May 27, 2021**

**TOPIC:** Change in date of payment for Pandemic Stipend

**ADMINISTRATIVE RECOMMENDATION:** Approve Change

**RATIONALE FOR RECOMMENDATION:** Paying the stipend in May allows the district to submit a claim by June 1 and receive the revenues in the 2020-2021 fiscal year.

**FISCAL NOTE:** There is no cost to this change. However, it keeps the revenue and expense in the same year and supports the fund balance. The change will have no affect on employees taxes.

**OPTIONS:**

1. Approve the proposal.
2. Not approve the proposal.
3. Request additional information.

**CONTACT PERSON:** *Jennifer Stegman Assistant Superintendent, Rick Croslin Superintendent,*

**ITEM OF CONSIDERATION**  
**Chickasha Public Schools**  
**Board of Education**  
**Special- May 27, 2021**

**TOPIC:** Job Descriptions for: Curriculum Coordinator, Federal Programs Coordinator, Special Education Coordinator, and Graduation Coach

**ADMINISTRATIVE RECOMMENDATION:**

To approve the proposed job descriptions.

**RATIONALE FOR RECOMMENDATION:**

As CPS progresses with reorganization of roles and responsibilities, it is important to allow individuals with specialized knowledge to lead these niche departments, under the supervision of the district leadership team.

**OPTIONS:**

1. Approve the policy revisions.
2. Not approve the policy revisions.
3. Request additional information.

**CONTACT PERSON:**

Rick Croslin, Superintendent



**Chickasha Public Schools  
Job Description**

**Job Title:** Curriculum Coordinator

**Qualifications:** Bachelor's degree. Master's degree preferred. Teacher certification as set by state certification authorities. Administrator certification preferred. Previous experience as a teacher and/or administrator preferred.

**Reports To:** Executive Director of Student Services, Assistant Superintendent, Superintendent

**FLSA Status:** Exempt

**Assists:** All teachers and administrators.

**Performance Responsibilities:**

**District Leadership:** Provides visionary leadership for the curriculum and instruction, in coordination and alignment to the district strategic plan.

**Essential Job Functions:** The duties listed below are not intended to depict all tasks required by this position.

- Guides in development, implementation, and evaluation of curriculum, instruction, and assessment for the district.
- Communicates the approved curriculum to the professional staff and guides implementation while monitoring use.
- Works with district professional development committee to promote school improvement.
- Directs state and district testing/assessment programs and works with administrator and teacher committees in coordinating continuity and articulation of assessment programs.
- Assumes responsibility for reviewing, evaluation, and reporting results of state testing programs.
- Keeps abreast of developments in curriculum and instruction, and works collaboratively to determine their appropriateness for inclusion in district's educational programs.
- Directs and encourages the development and use of new instructional materials by professional staff to improve student achievement.
- Assists in the development and implementation of district goals and required plans/reports of the state department.
- Facilitates the development and selection of district course description guide, textbooks, related resources, and other instructional materials.
- Comply with School Board Policy
- Possesses the necessary background and leadership for organizing and administering the district's curriculum program
- Assists the Superintendent in the planning, staffing, budgeting and evaluation of the district's curriculum program
- Collaborates with the Superintendent to identify future needs and plans for the district
- Respects the privacy of confidential matters relative to students, patrons and personnel
- Uses good judgment at all times

- Serves as the “first line” of contact with State Department services in areas including, but not limited to, accreditation and curriculum
- Organizes and implements summer school activities
- Coordinates and maintains programs and partnerships relevant to the Career Technology Center
- Serves the local Career Tech programs as a liaison with the State Career Tech Department
- Supervises and manages textbook identifications, adoptions, and purchases
- Assists in organizing school opening Convocation Day
- Assists in organizing the activities of the District’s Staff Development Committee including Teacher-of-the-Year recognitions, the Retirement Banquet, etc.
- Recommends revisions in District policy and procedures as needed
- Works directly with the district leadership team to ensure effective and efficient performance in the areas of curriculum, instruction, and educational programs
- Facilitates the entry-year teacher program
- Coordinates the student teacher program with the principals
- Works with all administrators in creating and presenting staff development options for certified staff
- Creates and maintains a professional library for certified staff
- Maintains basic District demographic data for reference for any staff member composing grant applications, etc.
- Attends Board of Education monthly meetings
- Promotes the overall effectiveness of the District by performing tasks and sharing responsibilities of other members of the District’s Leadership Team during peak periods or when another Team member is away from his/her assignment
- Assumes other assignments as identified by the Superintendent of Schools
- To complete other tasks that may be necessary to achieve an efficient operation of the district.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.

**Skills, Knowledge, and Abilities:**

- Ability to cope with crises and emergencies
- Exhibit leadership & management skills
- Ability to tolerate confrontations with students, colleagues and patrons
- Knowledge of research-based curricular & instructional principals
- Exhibits loyalty and a desire to be a team member
- Knowledge of effective school research
- Computer literacy
- Skills in differentiating between technical fixes and strategic decisions
- Filing, sorting, recording, tabulating and copying
- Effective communication both orally and written
- Excellent interpersonal skills
- Ability to relate courteously with children and adults
- Work independently
- Plan, schedule and organize work
- Maintain a positive work environment
- Interpret and apply laws, regulations and policies
- Ensure the quality of work as measured against established standards
- Maintain confidentiality
- Proficient in multi-tasking

**Physical Requirements:**

- Good health and high energy level
- Some bending and stooping
- Ability to reach above shoulder level
- Some climbing of short ladders
- Ability to tolerate a stressful environment
- Ability to lift objects weighing 10 lbs or more

**TERMS OF EMPLOYMENT:**

Number of days and compensation determined by the Superintendent. The determining factor for terms of employment will be district-approved work calendars, which are associated with salary schedules.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of certified personnel.

---

Employee Signature

Date



**Chickasha Public Schools  
Job Description**

**Job Title:** Federal Programs Coordinator

**Qualifications:** Bachelor's degree. Master's degree preferred. Teacher certification as set by state certification authorities. Administrator certification preferred. Previous experience as a teacher and/or administrator preferred.

**Reports To:** Executive Director of Student Services, Assistant Superintendent, Superintendent

**FLSA Status:** Exempt

**Assists:** All teachers and administrators.

**Performance Responsibilities:**

**District Leadership:** Provides visionary leadership for the district's federal programs. Assists the Executive Director of Student Services and school sites in the development and coordination of federal program plans and services.

**Essential Job Functions:** The duties listed below are not intended to depict all tasks required by this position.

- Assists the Executive Director of Student Services with State and Federal reports.
- Assists with creating procedures and processes for the different programs within Federal Programs- English Learners, Title 1, McKinney-Vento, Foster Care, etc.
- Work with site McKinney-Vento liaisons to address the needs of students identified as Homeless; including but not limited to education barriers and supports.
- Work with district EL contacts to address supports needed to improve domains of listening, speaking, reading, and writing.
- Work with district Title 1 contacts and/or Instructional Coaches to ensure student intervention strategies are utilized and documented.
- Assist in the development, implementation, and monitoring of the Consolidated District Academic Plan.
- Assist in the development, implementation, and monitoring of site Title 1 plans.
- Assumes other duties and assignments as identified by the Executive Director of Student Services and/or Superintendent.

**Skills, Knowledge, and Abilities:**

- Communication skills (oral and written).
- Basic communication skills to exchange information.
- Give/receive simple to more complex instructions and responses to inquiries.
- Is computer proficient.

**Physical Requirements:**

- Good health and high energy level
- Some bending and stooping
- Ability to reach above shoulder level

- Some climbing of short ladders
- Ability to tolerate a stressful environment
- Ability to lift objects weighing 10 lbs or more

**TERMS OF EMPLOYMENT:**

Number of days and compensation determined by the Superintendent. The determining factor for terms of employment will be district-approved work calendars, which are associated with salary schedules.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of certified personnel.

---

Employee Signature

Date



**Chickasha Public Schools  
Job Description**

**Job Title:** Special Education Coordinator

**Qualifications:** Bachelor's degree. Master's degree preferred. Teacher certification as set by state certification authorities. Administrator certification preferred. Previous experience as a teacher and/or administrator preferred.

**Reports To:** Executive Director of Student Services, Assistant Superintendent, Superintendent

**FLSA Status:** Exempt

**Assists:** All teachers and administrators.

**Performance Responsibilities:**

**District Leadership:** Provides visionary leadership for the special education department, in alignment with the district strategic plan. To assist and share responsibilities with the Executive Director of Student Services, within the scope of special education services.

**Essential Job Functions:** The duties listed below are not intended to depict all tasks required by this position.

- Comply with School Board Policy
- Assists the Executive Director of Student Services in the planning, staffing, budgeting and evaluation of the district's program
- Collaborates with the Executive Director of Student Services to identify future needs and plans for the district
- Respects the privacy of confidential matters relative to students, patrons and personnel
- Uses good judgment at all times
- Direct and coordinate all program level aspects of special education; IDEA
- Complete all state and federal reports and applications related to special education
- Attend and participate in all state meetings pertaining to special education
- Interview and recommend related-service personnel for employment
- Make staff re-assignments when necessary
- Direct and coordinate program expenditures
- Provide guidance in difficult student placement decisions
- Coordinate special education grants
- Coordinate and validate enrollment for special education students
- Coordinate special education transfers and out of home/district placements
- Communicate with the Superintendent regarding emerging needs of the special education program
- Coordinate district's gifted and talented program including the district plan and annual reports to the Board of Education
- Serve on Board of Education negotiating team when appointed by the Superintendent
- Supervise elementary curriculum alignment
- Attend all Board of Education meetings as an advisor to the Superintendent and to serve as a resource to the board as required

- Assumes other assignments as identified by the Executive Director of Student Services and the Superintendent of Schools
- To complete other tasks that may be necessary to achieve an efficient operation of the district.
- Attend approved professional development activities that may improve professional competence or enhance the job purpose.

**Skills, Knowledge, and Abilities:**

- Exhibit leadership & management skills
- Exhibits loyalty and a desire to be a team member
- Computer literacy
- Knowledge of special education law, policies and procedures
- Mastery of normed-referenced testing, reporting and interpretation
- Filing, sorting, recording, tabulating and copying
- Effective communication both orally and written
- Excellent interpersonal skills
- Ability to relate courteously with children and adults
- Work independently
- Plan, schedule and organize work
- Maintain a positive work environment
- Interpret and apply laws, regulations and policies
- Ensure the quality of work as measured against established standards
- Maintain confidentiality
- Proficient in multi-tasking

**Physical Requirements:**

- Good health and high energy level
- Some bending and stooping
- Ability to reach above shoulder level
- Some climbing of short ladders
- Ability to tolerate a stressful environment
- Ability to lift objects weighing 10 lbs or more

**TERMS OF EMPLOYMENT:**

Number of days and compensation determined by the Superintendent. The determining factor for terms of employment will be district-approved work calendars, which are associated with salary schedules.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of certified personnel.

---

Employee Signature

Date



**Chickasha Public Schools  
Job Description**

**Job Title:** Graduation Coach

**Qualifications:** Bachelor's degree. Teacher certification as set by state certification authorities. Previous experience as a teacher, instructional coach, or counselor preferred.

**Reports To:** Executive Director of Student Services, Assistant Superintendent, Superintendent

**Performance Responsibilities:**

**Job Goal:** Performs skilled/professional consultation, planning, and implementation skills, to provide resources, programs, information, and advisement that will enable students to graduate from high school, while supporting teachers in working with students who are at-risk.

**Essential Job Functions:** The duties listed below are not intended to depict all tasks required by this position.

- Assists in the development, coordination, and implementation of the district's ICAP program.
- Builds relationships with local businesses to provide potential job placement opportunities.
- Builds relationships with Canadian Valley Technology Center.
- Assists site administration on supporting and identifying professional development opportunities to facilities teacher growth and success in the classroom.
- Assists all staff on methods and strategies for working with students who are at-risk, especially with consideration to those that are at-risk of not graduating from high school.
- Assist the school administration and counseling teams to support efforts and programs to keep students in school and from dropping out.
- Participates with any in-school committees (as assigned) to enhance teacher and student development.
- Prepare statistical and other reports for internal and external constituencies, including data required to validate federal programs.
- Maintain records of all activities and verify populations served.
- Coordinates student activities to encourage student participation in school and in planning for post-secondary opportunities.
- Attends regularly scheduled faculty meetings.
- Attends regularly scheduled district instructional coach/graduation coach meetings.
- Attends relevant professional development, as requested.
- Organizes with other instructional coaches and graduation coaches on professional development and other district initiatives.
- Performs other special assignments and duties as assigned by administration.
- Performs supervisory duties as assigned by administration.

**Skills, Knowledge, and Abilities:**

- Exhibit leadership & management skills.
- Exhibits loyalty and a desire to be a team member.
- Computer literacy.
- Filing, sorting, recording, tabulating and copying.

- Effective communication both orally and written.
- Excellent interpersonal skills.
- Ability to relate courteously with children and adults.
- Work independently.
- Plan, schedule and organize work.
- Maintain a positive work environment.
- Interpret and apply laws, regulations and policies.
- Ensure the quality of work as measured against established standards.
- Maintain confidentiality.
- Proficient in multi-tasking.

**Physical Requirements:**

- Good health and high energy level.
- Some bending and stooping.
- Ability to reach above shoulder level.
- Some climbing of short ladders.
- Ability to tolerate a stressful environment.
- Ability to lift objects weighing 10 lbs or more.

**TERMS OF EMPLOYMENT:**

Number of days and compensation determined by the Superintendent. The determining factor for terms of employment will be district-approved work calendars, which are associated with salary schedules.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of certified personnel.

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Employee Signature

Date

PURPOSE OF ACCOUNT  
2020-2021

**ACCOUNT NAME:** LINCOLN ELEMENTARY SCHOOL OFFICE

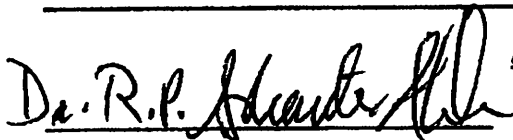
**PURPOSE OF ACCOUNT:** To accumulate and expand revenues collected for the enhancement of instructional services and enrichment of the educational program.

**REVENUE:** Expenses/admissions for field trips proceeds from fundraisers, donations, money from picture sales, and any other undesignated venues.

**LIST FUND RAISERS:** Yearbooks Snack/Soda Machines Concessions Sales Carnival  
Pencil Machine Parents Night Out Recycling Agenda Sales  
T-Shirt Sales Yearbook Sales Car Wash PTO Snack Sales  
Silent Auction Fall/Spr/Group Picture Sales Music Recorder  
Boxtops Collections

**EXPENSES:** Teaching/Classroom Supplies; Instructional materials and publications;  
Refreshments/food items for staff; positive incentives for students &  
Staff; technology supplies and expenses, PE Equipment, contract labor,  
Reimbursement of salaries, substitute pay, expenses related to the  
operation of the building and grounds, field trip expenses, including bus  
driver and fuel reimbursement, Various supplies for needy students, and  
staff, bereavement /illness(flowers, cards, etc) ,playground equipment  
anything needed for the safety of our students.

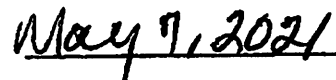
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Custodian Signature

**ACTIVITY FUND USE ONLY**

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Date Approved

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Board President Signature

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Date Approved

**PURPOSE OF ACCOUNT FORM  
SCHOOL YEAR  
2020-2021  
Project #002-Program 902**

**(1) ACCOUNT NAME    LINCOLN ELEMENTARY SCHOOL MEDIA CENTER**

**(2) PURPOSE OF ACCOUNT: To provide books, Non Print Items, promotional items, supplies and or equipment, repairs, rewards for students, decorating and other supplies.**

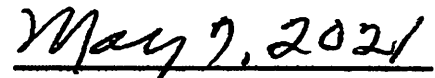
**(3) REVENUE: Lost or damaged book fees, fall spring and summer book fairs, donations, promotional programs, t-shirts sales.**

**(4) LIST FUND RAISERS: Scholastic Book Fairs, Promotional Library Programs Fundraiser, such as and School Year sales and publications.**

**(5) EXPENSES: Reimbursement for returned books, supplies for the center, rewards for the students and equipment for the Library. Reimbursement to staff, fundraising t-shirt order.**

**FOR ACTIVITY OFFICE USE ONLY**

  
**CUSTODIAN'S SIGNATURE**

  
**DATE**

\_\_\_\_\_  
**BOARD PRESIDENT**

\_\_\_\_\_  
**DATE APPROVED**



**Chickasha Public Schools  
Job Description**

**Job Title:** Licensed Professional Counselor

**Qualifications:** Master's degree in Counseling. Registered and able to practice as a Licensed Professional Counselor.

**Reports To:** Executive Director of Student Services

**Supervises:** None

**Assists:** Chickasha Public Schools staff and families

**Performance Responsibilities:** The duties listed below are not intended to depict all tasks required by this position.

Licensed Professional Counselors are trained to provide counseling and psychotherapy to those experiencing psychological difficulties.

Maintain a professional identity, supporting all K-12 students in their social/emotional, academic and career development, and being an active school leader who is reflective about his/her comprehensive school counseling program. Provide data-informed, universal and targeted learning experiences to develop the whole child in a diverse society.

In addition the District LPC will be available to staff in times of crisis and/or need and assist the staff member in identifying appropriate resources and supports.

**Job Purpose and Responsibility-**

The Licensed Professional Counselor will work with a district-level administrative team and Executive Director of Students Services to coordinate support services across the district. The LPC will work closely with site administrative teams as well as counseling teams to coordinate, facilitate, and implement mental health support services for students and staff members. Work with students, teachers, parents, administrators, and community members to enhance student mental health support. Conduct individual therapeutic interventions, small group psychotherapy interventions, and cona serve as a member of mental health intervention teams within school settings to provide mental health knowledge and support. Provide professional development, coaching, and technical assistance to educators, families, and community stakeholders centered around prevention, mental health, and wellness.

**Essential Functions-**

1. Provide individual mental health counseling
2. Address bullying/harassment
3. Facilitate restorative justice and conflict resolution
4. Provide crisis assistance

5. Provide mental health resources
6. Liaison to/for community resources; advocacy
7. Address mental health and mental and mental illness, risky behaviors, depression, anxiety, abuse
8. Ability to work with families and guardians
9. Facilitate night/weekend activities as needed
10. Work flexible hours when needed and coordinate days off with other district therapists
11. Other assigned duties

**Physical Requirements:**

- Good health and high energy level
- Some bending and stooping
- Ability to reach above shoulder level
- Some climbing of short ladders
- Ability to tolerate a stressful environment
- Ability to lift objects weighing 10 lbs or more

**TERMS OF EMPLOYMENT:**

Number of days and compensation determined by the Superintendent. The determining factor for terms of employment will be district-approved work calendars, which are associated with salary schedules.

**EVALUATION:**

Performance of this job will be evaluated in accordance with the provisions of the Board's policy on Evaluation of support or certified personnel (depending on the status of the individual chosen).

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Employee Signature

Date

**Chickasha Public Schools  
Exhibit A  
Special Meeting 5/27/2021**

**2021-22 Certified ReHire(s)**

CMS	Position	Effective Date
Janice Cockrum	School Nurse	2021/2022

**2021-22 Emergency Certified Temporary Hire(s)**

Lincoln	Position	Effective Date
Amber White	6th Grade Teacher	2021/2022
CMS	Position	Effective Date
Courtney Matlock	FACS Teacher	2021/2022
CHS	Position	Effective Date
Sean Brown	Art Teacher	2021/2022
Miranda Molder	Science Teacher	2021/2022
Jennifer Jantzen	English Teacher	2021/2022
Chris Peschl	Computer Teacher	2021/2022

**2021-22 Certified Temporary Hire(s)**

Bill Wallace	Position	Effective Date
Leslie Stephens	1st Grade Teacher	2021/2022
Lauren Gushing	1st Grade Teacher	2021/2022
Jilene Blasingame	Pre K Teacher	2021/2022
Dylan Nagode	Music Teacher	2021/2022
Alicia Spain	Counselor	2021/2022
EJ Golightly	PE Teacher	2021/2022
Grand	Position	Effective Date
Lori Harrison	2nd Grade Teacher	2021/2022
Lincoln	Position	Effective Date
Christina Clark	6th Grade Teacher	2021/2022
Christie Oliver	Graduation Coach	2021/2022

**2021-22 Certified Hires-Summer Programs**

Bill Wallace	Position	Effective Date
Dominique Golightly	Summer School Teacher	6/1/2021
Lisa Youngblood	Summer School Teacher	6/1/2021
Nancy Jarvis	Summer School Substitute Teacher	6/1/2021
Kourtney Lively	JOM Summer Day Camp Teacher	6/1/2021
CMS	Position	Effective Date
Greg Gibson	JOM Summer Day Camp Teacher	6/1/2021
Shannon Gibson	JOM Summer Day Camp Teacher	6/1/2021
CHS	Position	Effective Date
Sandy Ford	Summer School Teacher	6/1/2021

**2020-21 Certified Transfers/Promotions/Re-assignments/Workday Adjustments(s)**

Bill Wallace	From:	To:	Effective Date
Cassidy Edwards	Pre K Teacher at BW	Librarian at Grand	2021/2022

CHS	From:	To:	Effective Date
Joe Molder	Computer Teacher at CHS	Educational Technology Coordinator at Admin	2021/2022

#### 2020-21 Certified Retirement(s)

Bill Wallace	Position	Effective Date
Sandy Crowder	1st Grade Teacher	2021/2022
CHS	Position	Effective Date
Kim Dunson	Computer Teacher	5/25/2021

#### 2020-21 Certified Resignation(s)

Bill Wallace	Position	Effective Date
Laci Bond	1st Grade Teacher	2021/2022
Kourtney Lively	1st Grade Teacher	2021/2022
CMS	Position	Effective Date
Wade Whatley	Social Studies Teacher	5/25/2021

#### 2021-22 Support ReHire(s)

Lincoln	Position	Effective Date
Chelsea Ince	Nurse's Secretary	2021/2022
Mary Hall	Nurse's Assistant	2021/2022
CHS	Position	Effective Date
Jennifer Terry	Paraprofessional	2021/2022

#### 2020-21 Support Hire(s)

Maintenance	Position	Effective Date
Chuck Lucas	Custodian	6/7/2021
Grand	Position	Effective Date
Allyson Reed	Library Assistant	2021/2022

#### 2020-21 Support Retirement(s)

#### 2020-21 Support Resignation(s)

Grand	Position	Effective Date
Melissa Estrada	Bus Monitor/Custodian	5/12/2021

#### 2020-21 Support Hires-Summer Programs

Bill Wallace	Position	Effective Date
Michelle Peace	Summer School Substitute	6/1/2021
CHS	Position	Effective Date
Jennifer Terry	Summer School Paraprofessional	6/1/2021

#### 2021-22 Support Transfers/Promotions/Re-assignments/Workday Adjustments