



North East Independent School District

8961 Tesoro Drive, San Antonio, Texas 78217

NOTICE OF MEETING OF THE BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the North East Independent School District will be held on October 12, 2020 at 5:30 PM, in the Boardroom on the first floor of the Richard A. Middleton Education Center, 8961 Tesoro Drive, San Antonio, Texas. Such meeting is a Regular Meeting meeting.

This meeting will be held in-person. In an effort to preserve public safety and in accordance with federal and local guidance, attendees at the meeting who are not from the same household will be required to maintain 6 feet of social distance between them and are required to wear face coverings when in the building. Should it be needed, the District will provide additional access to the meeting in another room in the building so that social distancing and safety measures can be maintained. We ask for everyone's understanding and cooperation in this regard.

Members of the public may view the meeting livestream on the North East Independent School District's YouTube channel by clicking the link below, or typing it into your browser.

<https://www.youtube.com/c/NEISDtv>

I. ESTABLISHMENT OF QUORUM AND CALL TO ORDER

II. EXECUTIVE SESSION

- A. Personnel, including but not limited to Administrative Appointments pursuant to Government Code Section 551.074
 - 1. Routine Personnel including but not limited to Administrative Appointments
 - 2. Proposed Recommendation for Termination of Chapter 21 Term Contract Employee(s)
- B. Consultation with Board's Attorney pursuant to Government Code Section 551.071
 - 1. Legal Issues Related to Board Meeting Operations
 - 2. Pending and/or Possible Litigation

III. RECONVENE INTO OPEN SESSION

IV. WELCOME FROM THE BOARD PRESIDENT

V. INVOCATION AND PLEDGE OF ALLEGIANCE

VI. MATTERS FROM EXECUTIVE SESSION

- A. Personnel Including but not Limited to Administrative Appointments pursuant to Government Code Section 551.074
 - 1. Possible Action Regarding Routine Personnel Including but not limited to Administrative Appointments Donna Newman, Associate Superintendent for Instruction and Campus Administration, Joel Trevino, Executive Director, Human Resources 5

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XII. ADJOURNMENT	

If, during the course of the meeting, discussion of any item on the agenda should be held in an Executive or Closed Session, the Board will convene in such Executive or Closed Session in

accordance with the Open Meetings Act, Texas Government Code, Section 551.071, 551.072, and 551.074.

CERTIFICATE AS TO POSTING OR GIVING OF NOTICE

On this 9th day of October, no later than 5:30 PM, this notice was posted on a bulletin board located at a place readily accessible and convenient to the public at the Richard A. Middleton Education Center, 8961 Tesoro Drive, San Antonio, Texas.

The North East Independent School District does not discriminate
on the basis of race, color, religion, gender, national origin, age, or disability



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Donna Newman
Joel Trevino, Executive
Director for Human
Resources

Subject: Employment of Personnel
New Hires

Related Page(s): None

ACTION ITEM

BACKGROUND INFORMATION

Policy DC (LOCAL) states: "The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel in the following categories: central office administrator from the director level and above and campus administrator, including principals and assistant principals." Final authority for employment of contractual personnel in these categories shall be retained by the Board.

ADMINISTRATIVE CONSIDERATION

Campus personnel are recommended for employment by campus principals in accordance with TEC § 11.202(b). All other personnel are recommended by appropriate supervisors. In both cases, the candidate deemed "best qualified" has been selected.

BUDGETARY CONSIDERATION

New hires associated with replacement of personnel have been budgeted prior to the hiring process. New hires associated with recently established positions are covered by a contingency fund established by the Board for this purpose. Should the cost of such positions exceed the funds so budgeted, then a separate budget amendment is brought before the Board prior to additional positions being filled.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees of the North East Independent School District approve the hiring of new personnel as presented.

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Donna Newman
Joel Treviño,
Executive Director for
Human Resources

Subject: Proposed Recommendation
For Termination of Chapter 21
Term Contract Employee(s)

Related Page(s): None

ACTION ITEM

BACKGROUND INFORMATION

TEC § 21.211(a) states “The board of trustees may terminate a term contract and discharge a teacher at any time for: (1) good cause as determined by the board.”

ADMINISTRATIVE CONSIDERATION

Formal approval of the proposed recommendation for termination of Chapter 21 Term contract employee(s) by the Board of Trustees is required.

BUDGETARY CONSIDERATION

Money is budgeted each year in the appropriate accounts for potential Chapter 21 hearings before Hearing Examiners.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees of the North East Independent School District approve the proposed termination of the identified employee(s) Chapter 21 Term contract(s) discussed in executive session, and notify the employee(s) of the proposed action to include the grounds for the action.

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Anthony Jarrett
Alicia Alvarez-Calderon
Senior Director,
Bilingual/ESL Programs

Subject: Bilingual/ESL Program Evaluation

Related Page(s): Presentation

PRESENTATION

BACKGROUND INFORMATION

As stated in Chapter 89, Commissioner's Rules Concerning State Plan for Educating English Learners, districts are required to conduct an annual evaluation of their Bilingual/ESL programs in accordance to Texas Education Code 29.053.

This evaluation shall be presented to the board of trustees before November 1, 2020 in accordance with Texas Education Code 29.062.

BOARD ACTION REQUIRED

None



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
Brian Moy, Executive Director
Finance & Accounting

Subject: Bond Refunding Results

Related Page(s): None

PRESENTATION

BACKGROUND INFORMATION

On October 6, 2020, the District sold taxable refunding bonds to provide District taxpayers savings in future debt service payments. The underwriting team was led by RBC Capital Markets (senior manager). SAMCO acted as co-senior manager and four other underwriting firms participated in the sale.

BOARD ACTION REQUIRED

None



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
Deborah Caldwell, Director
Government Relations &
Grant Development

Subject: Preview of the 87th
Texas Legislature

Related Page(s): Attachments

PRESENTATION

BACKGROUND INFORMATION

The purpose of this presentation is to discuss possible legislative priorities for the 87th Texas Legislature, which will convene on January 12, 2021. It is routine practice for public school boards to adopt a legislative agenda to guide information on specific issues or needs related to their communities.

A 2021 Legislative Agenda will be presented at a future board meeting for possible action.

BOARD ACTION REQUIRED

None



North East Independent School District

8961 TESORO DRIVE – SAN ANTONIO, TEXAS 78217

Sean Maika, Ed.D.
Superintendent

Date: September 30, 2020

To: House Committee on Public Education

From: Dr. Sean Maika, Superintendent, North East ISD

Subject: Interim Charge 1 [A] Submission

Thank you for the opportunity to provide public input on Interim Charge 1 [A]. House Bill 3 of the 86th Legislature was a significant step in modernizing the school finance system in Texas. It is imperative that we sustain and build upon the improvements made by the bill. Below are three considerations for HB 3 implementation.

1. Spending requirements for new allotments – CCMR, Early Education and Dyslexia – should be waived for 2019-2020 given the disruption of the pandemic and the lack of Commissioner’s rules. This possibility of a waiver was presented in the [TEA General State Funding FAQs](#).

North East was not able to complete plans in spring of 2020, which impacted the 2020 fiscal year spending requirements. If we do not meet spending requirements in any given year, we have the next two years to make up the difference and reach a three-year average. We anticipate that this will be a difficult task, particularly with the CCMR allotment.

North East estimates that we were short \$630,000 in FY 2020 on the CCMR spending requirements. We received limited guidance from the TEA prior to the first day of school, which made the planning process very challenging. Part of the shortfall was our delay in hiring CCMR counselors since we did not want to hire staff midyear during a pandemic, especially if our hiring decision resulted in taking someone from a classroom. While we expect to meet the CCMR spending requirements for FY 21, it will be difficult to make up the \$630,000 gap this year and next.

After initial guidance on the new allotments was provided on the [TEA HB 3 webpage](#), school districts have not received any Commissioner’s rules or further guidance on the new allotments. Additionally, the Compensatory Education Allotment Advisory Committee has not met since December 2019, and Module 6 of the Financial Accountability System

Resource Guide (FASRG) covering compensatory education has not been updated to reflect HB 3 changes.

2. The Teacher Incentive Allotment should be delayed for Cohort D and later since implementation has not yet begun for those districts. A delay in TIA implementation could provide a cost avoidance to the state as it heads into the 2021 session facing a significant deficit. Close to 550 districts are listed in Cohort D or later as [published on the TIA webpage](#). While North East is one of the districts interested in developing a local designation system in Cohort D, I do not want to implement TIA if it results in other existing programs or components of HB 3 being cut.
3. A study should be completed on the effects of the property tax revenue cap of 2.5 percent in relation to local property value growth. For FY 21, the state capped North East's growth at \$7.2 million, but the state's share of revenue decreased by \$9 million. Therefore, North East did not experience any growth in revenue except for the Board of Trustees voting unanimously to exercise the fifth penny option. The District did not provide any change in compensation for FY 21 given the uncertainty facing us next biennium and our inability to increase revenue. Unless Basic Allotment is increased, North East does not anticipate being able to provide a pay increase in the near future.
4. A study should be conducted about the impact of statewide enrollment decreases in grades K-3 on the Early Education Allotment. North East's largest enrollment loss for this school year occurred in prekindergarten and kindergarten, and our elementary enrollment is down overall. I have heard similar scenarios from other districts across the state as families decide to keep their youngest learners at home or in other environments due to the pandemic. While our Early Education Allotment will be reduced because of a reduction in K-3 ADA, we will still have the expense of Reading Academies since we were unable to fully implement it this year.

I appreciate your commitment to an equitable school finance system. If you have any questions about this submission, please contact me 210-407-0541.



North East Independent School District

8961 TESORO DRIVE – SAN ANTONIO, TEXAS 78217 78217

Sean Maika, Ed.D.
Superintendent

Date: September 30, 2020

To: House Committee on Public Education

From: Dr. Sean Maika, Superintendent, North East ISD

Subject: Interim Charge 1 [B] Submission

Thank you for the opportunity to provide public input on Interim Charge 1 [B]. North East ISD in San Antonio believes in the importance of a robust accountability system to monitor student progress and achievement.

Interim charge 1 [B] involves monitoring rulemaking and public school sanctions and interventions related to the accountability system. We would like to share four considerations for your review.

1. Current standards in our accountability system do not account for long-term learning loss during a pandemic. We must consider that a normative standard may not be appropriate for our children in 2020-2021. I request that the House Public Education Committee use this disruption to pause accountability, recalibrate, and build upon the progress of HB 1842 (84R) and HB 22 (85R) to create an equitable and accurate accountability system.

The state should use this school year as a transitional year to gather baseline data and update the accountability system. We are not against testing – the STAAR assessments provide us with important data to guide instruction and interventions. We can administer STAAR in 2021 for the purpose of data collection and not accountability. This would enable us to better understand the depth of learning loss and create a strategy to close the gaps. The 2021 data could be used to benchmark 2022 as a transitional year. A new accountability system created by the Legislature could then be fully implemented in 2023.

2. Academic growth is a critical component of the state's accountability system, and the loss of a 2020 assessment sets us back in measuring growth. We cannot adequately estimate student growth without comparable data. Additionally, the current accountability system does not account for the limitations to the provision of consistent and effective

instructional opportunities during the Pandemic. Please inquire about the methodology the TEA plans to use in measuring growth.

3. Since no state accountability ratings were issued in 2020, schools with unacceptable ratings in 2019 maintained the sanctions and interventions for this school year. However, the TEA did not maintain the process for developing improvement plans. The TEA released a new Reflective Prioritization Activity and Targeted Improvement Plan template even though schools were not afforded the opportunity to improve scores. Please inquire why TEA recreated the process in the absence of 2020 test scores rather than holding steady with existing plans that may have been effective.
4. Districts are required to administer a seventh-grade reading assessment to students whose performance on the grade 6 STAAR reading exam did not reach proficiency. Although there was not a STAAR administration in spring 2020, districts are required to use one of four adopted instruments or request a waiver for another instrument in the 2020-2021 school year. Please inquire about the TEA's expectations for administering the seventh-grade reading assessment. We have not received any guidance from TEA in the absence of STAAR scores and developed our own criteria to identify students for testing.

A reliable assessment tool is critical to the accountability system working effectively, and we have four recommendations for the implementation of HB 3906 (86R).

1. The COVID-19 pandemic has shined a light on the digital capacity across the state. While teachers and students are learning virtually, high-speed broadband connectivity has become a necessary school supply. Some of our schools struggled with bandwidth within the building to host teachers "zooming" with their students back home and in the classroom. North East had to provide hotspots in some of our buildings and in our parking lots to increase connectivity. While the district's current bandwidth presently meets the recommended standard, we anticipate that the network may not be able to keep up with demand and infrastructure needs as equipment ages.

Improvements must be made to internet capacity across the state before we are ready to move millions of students to an online testing format. The Legislature was thoughtful to include a transitional plan in HB 3906 to evaluate internet access. We encourage you to expand that requirement to evaluate reliable, high-speed broadband access for the provision of both instruction and assessment on a campus at the same time. That capacity is more aligned to what will be needed to administer a statewide assessment system than just checking if internet is available. The quality of the internet connection must be defined to ensure proper transmission of the test format and results.

2. It is our recommendation that the transitional plan also involve a study on device availability within school districts, with defined minimum standards to administer the state assessment and provide appropriate access for students with disabilities. Many Districts, including North East, have provided devices to students during distance learning and may have limited resources on campus.
3. The transitional plan must also evaluate if some students will perform better with a paper test administration than a digital one. A 2018 study, [“Is the Pen Mightier than the Keyboard? The Effect of Online Testing on Measured Student Achievement,”](#) conducted by the National Center for Analysis of Longitudinal Data in Education Research (CALDER) at American Institutes for Research and sponsored by the Institute of Education Sciences (ED) found that students scored lower on the online version of the Partnership for Assessment of Readiness for College and Careers (PARCC) than students taking the paper version of the test. These findings are not unique to the PARCC test.

In North East, we experienced a similar effect when we piloted online administration of STAAR at one of our Title I middle school campuses. After a three-year trend of positive movement from 2016 to 2018 with the same leadership, the performance of students at our trial campus went down at all performance levels in 2019. The school also went from an overall scale score of 83 in 2018 for a rating of Met Standard to an overall scale score of 76 in 2019 for a C rating. The school was identified for Additional Targeted Support after receiving an Academic Growth score of 59 in 2019 compared to an Academic Growth score of 74 in 2018.

In 2016, Education Week published a story [“Comparing Paper and Computer Testing: 7 Key Research Studies,”](#) which explored how computer and paper-based tests yielded different results. Do we want the method of testing to impact student performance or do we want a system of equality that enables all students to meet their potential?

We are especially concerned with the performance of our students receiving special education services. While the electronic administration of STAAR offers more prominent accommodations, students receiving special education services may not perform as well in a digital format. The effect of limiting these accommodations to online testing formats creates a concern as to whether the assessment is measuring mastery of learning or mastery of the technology skills required to effectively access and interact with online supports.

4. HB 3906 also includes a requirement for STAAR to include no more than 75 percent of the questions in a multiple choice format beginning with the 2022-2023 school year. While that requirement is two years away, school districts need to begin preparing as soon as possible. We need blueprints of the tests and wide-ranging examples of the new question format so that we can prepare professional development for principals and teachers in the summer of 2021. This is needed so that teachers can begin using the new test formats in the 2021-2022

school year to prepare students for full implementation the following year. Please inquire to TEA's schedule and plan for communicating new test question formats to school districts.

I greatly appreciate your dedication to public education and willingness to tackle tough issues. Recalibrating the accountability system and testing system is no easy task, but is a necessary one given the disruption to learning. If you have any questions about this submission, please contact me 210-407-0541.



North East Independent School District

8961 TESORO DRIVE – SAN ANTONIO, TEXAS 78217

Sean Maika, Ed.D.
Superintendent

Date: September 30, 2020

To: House Committee on Public Education

From: Dr. Sean Maika, Superintendent, North East ISD

Subject: Interim Charge 2 Submission

Thank you for the opportunity to provide public input on Interim Charge 2. I served on the Governor’s taskforce, Operation Connectivity, and witnessed digital barriers in North East ISD and around the city. While my District’s families had greater access to devices and connectivity than others in San Antonio, we still experienced challenges during virtual learning. I have outlined two items for your consideration.

1. Improvements must be made to internet capacity across the state, and we must have a statewide standard for reliable, high-speed broadband access. Surveying communities to determine if residents have internet coverage is not enough. The quality of the internet connection must be defined to ensure that digital learning is optimized.

While teachers and students are learning virtually, high-speed broadband connectivity has become a necessary school supply. All of our schools had internet coverage, but some struggled with bandwidth within the building to host teachers “zooming” with their students back home and in the classroom. We also found that while our families had internet access at home, the speed of that connectivity was not enough to connect multiple devices or stream video.

North East had to provide hotspots in some of our buildings, in our parking lots and to our families to increase connectivity.

2. Similarly, a standard for electronic devices should be created and adequately funded. While North East had many devices to lend to our students, many of them were older and unable to handle current operating system updates and security patches. While there is great flexibility in how school districts spend the Technology and Instructional Materials Allotment, there is not enough funding after a textbook adoption to invest in technology.

We have primarily relied on our voters to approve bond programs that include technology infrastructure and devices in order to maintain technology across the District. However, given that bonds programs often last a duration of five years, we are always in replacement mode for devices aging out rather than truly expanding to our inventory.

If you have any questions about this submission or technology needs within North East ISD, please contact me 210-407-0541.



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Rudy Jimenez
Brent Brummet,
Executive Director,
School Administration

Subject: Principals' Month
Proclamation

Related Page(s): Proclamation

ACTION ITEM

BACKGROUND INFORMATION

The National Association of Elementary School Principals and the National Association of Secondary School Principals and their state affiliates, the Texas Elementary Principals and Supervisors Association and the Texas Association of Secondary School Principals, have designated the month of October as a time to recognize the contributions of all school principals. Principals in North East ISD work tirelessly to ensure that students' academic and emotional needs are met, that staff are provided the necessary supports and resources to ensure student success as reflected in the North East ISD Board Goals, and that parents and community members become integral partners in the attainment of these goals.

BUDGETARY CONSIDERATION

None

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board approve the attached proclamation and declare October 2020 as Principals' Month in North East ISD. .

BOARD ACTION REQUIRED

Approval/Disapproval

Resolution

Recognition of North East Independent School District

PRINCIPALS MONTH

Whereas, Principals are entrusted with our country's most valuable resource – our children. These students are our future, and it is imperative that they receive the most rigorous, well-rounded education the North East Independent School District has to offer; and

Whereas, Principals are facing many challenges never encountered in previous decades. Consequently, principals are expected to wear many hats: educational leaders, disciplinarians, confidant, safety advisor, budget analyst, change agent, community builder, visionary and many more. Each day, our principals set the educational culture of their schools while collaboratively planning with their staff. Mission statements are crafted, objectives set, and standards maintained as they guide their educational institutions to higher levels of performance; and

Whereas, The National Association of Elementary School Principals and the National Association of Secondary School Principals - joined by their state affiliates, the Texas Elementary Principals and Supervisors Association and the Texas Association of Secondary School Principals - have designated the month of October as a time to recognize the contributions of all school principals; and

Whereas, We encourage all stakeholders in the North East Independent School District to recognize the important role principals fulfill in ensuring that every child is provided the best 360-degree education possible,

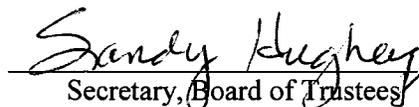
NOW, THEREFORE, BE IT RESOLVED that we, the Board of Trustees of the North East Independent school District, do hereby proclaim October 2020 as:

PRINCIPALS MONTH

BE IT FURTHER RESOLVED that all students and personnel are urged to support and commend these outstanding Principals for their continued contributions to educational excellence in the North East Independent School District.



President, Board of Trustees



Secretary, Board of Trustees



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Donna Newman
Joel Treviño, Executive
Director, Human Resources

Subject: Texas Education
Human Resources Day

Related Page(s): Governor's Proclamation
and Resolution

ACTION ITEM

BACKGROUND INFORMATION

- Governor Greg Abbott has designated October 14, 2020 as Texas Education Human Resources Day.
- October 14, 2020 has been designated as Texas Education Human Resources Day by the Texas Association of School Personnel Administrators.
- Among the many responsibilities, the Human Resources Department works to provide quality educational professionals for our school personnel, as well as quality employees in all departments within the District.
- The Human Resources Department utilizes technology by streamlining procedures to provide effective and efficient service to all stakeholders.
- The Human Resources Department provides support in all areas of personnel management through staff development opportunities that are critical to the organization.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees of the North East Independent School District approve the Resolution recognizing October 14, 2020 as Texas Education Human Resources Day.

BOARD ACTION REQUIRED

Approval/Disapproval

Resolution

Recognition of North East Independent School District

TEXAS EDUCATION HUMAN RESOURCE DAY

Whereas, the Human Resources division is instrumental in recruiting, selecting, resourcing, and retaining quality staff in support of providing an excellent education for all students; and

Whereas, Human Resources plays a key role in fostering satisfaction and loyalty among employees by allowing for professional growth and development and keeping employees informed about policies, working conditions, compensation, and benefits; and

Whereas, Human Resources monitors and manages current and future workforce trends, organizational culture, legal and legislative trends, and ethical and social responsibility; and

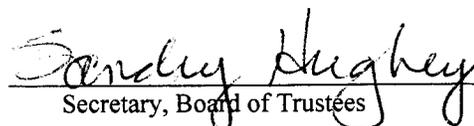
Whereas, Human Resources is an important part of district leadership and is vital to the overall productivity and efficiency of the district's workforce; and

Whereas, Human Resources is a valued and respected department that sustains the district's most important asset—its people;

Therefore, the Board of Trustees of the North East Independent School District does hereby resolve that October 14, 2020, will be observed as Texas Education Human Resources Day throughout the district. The Board also encourages students, staff, and parents to express their appreciation to our human resources team members for their dedication and commitment to North East ISD employees and students.



President, Board of Trustees



Secretary, Board of Trustees

October 12, 2020



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Ron Clary
Jack De Forrest III
Executive Director
Transportation

Subject: National School Bus
Safety Week Resolution

Related Page(s): Attachment

ACTION ITEM

BACKGROUND INFORMATION

Historically, the Board has adopted resolutions to emphasize and publicize events of special importance to the District. October 19-23, 2020 has been designated as National School Bus Safety Week. The Executive Director of Transportation has written a resolution to make the school bus drivers of the District aware of the strong support the Board places on all phases of school bus safety. This Resolution will emphasize throughout the District and community the importance of school bus safety.

RECOMMENDATION

It is recommended the North East Independent School District Board of Trustees approve the resolution proclaiming October 19-23, 2020 as National School Bus Safety Week.

BOARD ACTION REQUIRED

Approval/Disapproval

RESOLUTION

NORTH EAST INDEPENDENT SCHOOL DISTRICT

BOARD OF TRUSTEES

October 12, 2020

WHEREAS, each year some 480,000 public school buses in the United States travel more than 4.3 billion miles to transport approximately 26 million students to and from school and to school-sponsored activities, totaling a remarkable 47 billion passenger miles annually;

WHEREAS, dedicated and skilled student transportation professionals are responsible for making school buses the "Safest Form of Surface Transportation;"

WHEREAS, North East Independent School District is committed to providing safe, reliable, courteous and efficient school bus service to its students;

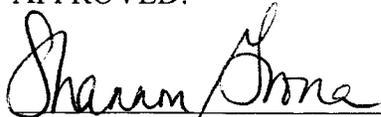
NOW, THEREFORE, BE IT RESOLVED, that we, the North East Independent School District Board of Trustees, do hereby proclaim National School Bus Safety Week, October 19-23, 2020 and urge all students, teachers, and staff to take an active interest in the promotion of school bus safety activities and training to help ensure safe school bus transportation of our students to and from school and on all activity trips.

BE IT FURTHER RESOLVED, a copy of this Resolution is placed in the Meeting Minutes of the North East Independent School District Board of Trustees.

PASSED, APPROVED, AND ADOPTED BY THE NORTH EAST INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES ON THIS 12TH DAY OF OCTOBER 2020.

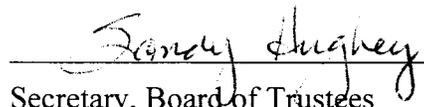
This Resolution acted upon and approved by a majority of the board at a duly called and posted meeting of the North East Independent School District Board of Trustees on October 12, 2020, and executed below by the President and Secretary of the Board on the date of the meeting:

APPROVED:



President, Board of Trustees

APPROVED:



Secretary, Board of Trustees



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Ron Clary
Sharon Glosson,
Executive Director
School Nutrition Services

Subject: School Lunch Week

Related Page(s): Attachment

ACTION ITEM

BACKGROUND INFORMATION

Historically, the Board has adopted resolutions to emphasize and publicize events of special importance to the District. October 12-16, 2020 has been designated National School Lunch Week. The Executive Director of School Nutrition Services has written the following resolution to make the community aware of the strong support the Board places on all phases of school lunch. This resolution will emphasize throughout the District and community the importance of school lunch.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees of the North East Independent School District approve October 12-16, 2020 as **National School Lunch Week**.

BOARD ACTION REQUIRED

Approval/Disapproval

RESOLUTION

Recognition of North East Independent School District National School Lunch Week

WHEREAS, Americans today are more concerned about health and nutrition than ever before; and

WHEREAS, proper nutrition has been shown to improve students' attention spans and preparedness to learn; and

WHEREAS, The National School Lunch Program has served our nation admirably for over 70 years through advanced practices and nutrition education; and

WHEREAS, the North East Independent School District, through the National School Lunch Program, is dedicated to teaching its students lifelong habits for sound nutrition; and

WHEREAS, the School Nutrition Services at North East Independent School District, as participant in the National School Lunch Program, is committed to providing food products which meet both the nutritional needs and taste preferences of students; and

WHEREAS, the National School Lunch Program has been joined through the years by many other excellent child feeding programs; and there is evidence of continued need for nutrition education and awareness of the value of the School Nutrition Program.

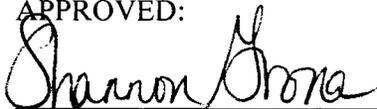
NOW, THEREFORE, BE IT RESOLVED, that we, the members of the Board of Trustees of North East Independent School District, do hereby proclaim October 12-16, 2020 NATIONAL SCHOOL LUNCH WEEK and that all students, teachers, staff, parents and patrons across the North East Independent School District are urged to take an active interest in proper nutrition and support activities that will enhance learning about the value of good nutrition.

BE IT FURTHER RESOLVED, a copy of this Resolution is placed in the Meeting Minutes of the North East Independent School District Board of Trustees.

PASSED, APPROVED, AND ADOPTED BY THE NORTH EAST INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES ON THIS 12TH DAY OF OCTOBER, 2020.

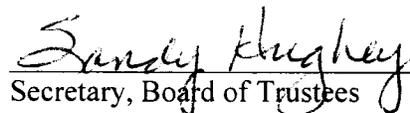
This Resolution acted upon and approved by a majority of the board at a duly called and posted meeting of the North East Independent School District Board of Trustees on October 12, 2020, and executed below by the President and Secretary of the Board on the date of the meeting:

APPROVED:



President, Board of Trustees

APPROVED:



Secretary, Board of Trustees



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Peggy Turner
Executive Associate

Subject: Update 115, Second Reading

Related Page(s): Attachment

ACTION ITEM

BACKGROUND INFORMATION

Update 115 focuses primarily on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions. Several policies have been revised to incorporate the new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice of allegations of sexual harassment. In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

Please note that (LEGAL) policies reflect the ever-changing legal context for governance and management of the District. They should not be adopted but, rather, should inform local decision making. The (LOCAL) policy recommendation in this update requires close attention by both the administration and the board to ensure that they reflect the practices of the District and the intentions of the Board. Board action is needed to adopt, revise, or repeal (LOCAL) policy.

ADMINISTRATIVE RECOMMENDATION

While the majority of the policies in this update are (LEGAL) policies, the update recommends the Board add, replace, revise, or delete twelve (12) (LOCAL) policies. The following local policies are presented to the Board for consideration:

BF	(LOCAL)	Board Policies	FEB	(LOCAL)	Attendance-Attendance Accounting
DIA	(LOCAL)	Employee Welfare-Freedom from Discrimination, Harassment, and Retaliation	FFG	(LOCAL)	Student Welfare-Child Abuse and Neglect
DMD	(LOCAL)	Professional Development-Professional Meetings and Visitations	FFH*	(LOCAL)	Student Welfare-Freedom from Discrimination, Harassment, and Retaliation
EI	(LOCAL)	Academic Achievement	FMF	(LOCAL)	Student Activities-Contests and Competition
FB	(LOCAL)	Equal Education Opportunity	FNG	(LOCAL)	Student Rights and Responsibilities-Student and Parent Complaints/Grievances
FD	(LOCAL)	Admissions	GF	(LOCAL)	Public Complaints

RECOMMENDATION

It is recommended that the Board approve second and final reading of the above listed local policies included in Update 115 with additional revisions to policy FFH (LOCAL)* as presented.

BOARD ACTION REQUIRED

Approval/Disapproval



(LOCAL) Policy Comparison Packet

This packet is generated by an automated process that compares the updated policy to the district's current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; omitted in Word)

Annotations are shown as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

Note: While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes makes formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact:	School Districts and Education Service Centers	Community Colleges
	policy.service@tasb.org	colleges@tasb.org
	800.580.7529 512.467.0222	800.580.1488 512.467.3689

Within the context of current law, the District shall be guided by Board-adopted written policies that are given appropriate distribution and are accessible to staff members, parents, students, and community residents.

Organization

Legally referenced policies contain provisions from federal and state statutes and regulations, case law, and other legal authority that together form the framework for local decision making and implementation. These policies are binding on the District until the cited provisions are repealed, revised, or superseded by legislative, regulatory, or judicial action.

[Legally referenced policies are not adopted by the Board.](#)

At each policy code the legally referenced policy and the Board-adopted local policy must be read together to further a full understanding of a topic.

Terms

The terms “Trustee” and “Board member” are used interchangeably in the local policy manual. Both terms are intended to reflect all the duties and obligations of the office.

[See AB for District name terminology.]

Harmony with Law

Newly enacted law is applicable when effective. No policy or regulation, or any portion thereof, shall be operative if it is found to be in conflict with applicable law.

Severability

If any portion of a policy or its application to any person or circumstance is found to be invalid, that invalidity shall not affect other provisions or applications of policy that can be given effect without the invalid provision or application; and to this end the provisions of this policy manual are declared to be severable.

Policy Development

Policies and policy amendments may be initiated by the Superintendent, Board members, school personnel, or community citizens, but generally shall be recommended for the Board’s consideration by the Superintendent.

Official Policy Manual

The Board shall designate one copy of the local policy manual as the official policy manual of the District. The official copy shall be kept in the central administration office, and the Superintendent ~~or designee~~ shall be responsible for its accuracy and integrity and shall maintain a historical record of the District’s policy manual.

Adoption and Amendment

Proposed local policies or amendments introduced and recommended to the Board at one meeting shall not be adopted until a subsequent meeting. Emergency adoption, however, may occur in one meeting if special circumstances demand an immediate response.

Local policies become effective upon Board adoption or at a future date designated by the Board at the time of adoption.

TASB Localized
Updates

After Board review of legally referenced policies and adoption of local policies, the new material shall be incorporated into the official policy manual and into other localized policy manuals maintained by the District. If discrepancies occur between different copies of the manual, the version contained in the official policy manual shall be regarded as authoritative.

Note: This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees. ~~For Title IX and other provisions regarding~~ ~~For~~ discrimination, harassment, and retaliation ~~against~~~~involving~~ students, see FFH. For reporting requirements related to child abuse and neglect, see FFG.

Definitions Solely for purposes of this policy, the term “employee” includes former employees, applicants for employment, and unpaid interns.

Statement of Nondiscrimination The District prohibits discrimination, including harassment, against any employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law. Retaliation against anyone involved in the complaint process is a violation of District policy ~~and is prohibited~~.

Discrimination Discrimination against an employee is defined as conduct directed at an employee on the basis of race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, that adversely affects the employee’s employment.

In accordance with law, discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Prohibited Conduct In this policy, the term “prohibited conduct” includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

Prohibited Harassment Prohibited harassment of an employee is defined as physical, verbal, or nonverbal conduct based on an employee’s race, color, religion, sex, ~~gender~~, national origin, age, disability, or any other basis prohibited by law, when the conduct is so severe, persistent, or pervasive that the conduct:

1. Has the purpose or effect of unreasonably interfering with the employee’s work performance;
2. Creates an intimidating, threatening, hostile, or offensive work environment; or
3. Otherwise adversely affects the employee’s performance, environment, or employment opportunities.

Examples Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, gender identity, or need for workplace accommodation; threatening or intimidating conduct; offensive jokes, name calling, slurs, or rumors; **cyberharassment**; physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other **negative** stereotypes; or other **kinds** ~~types~~ of aggressive conduct such as theft or damage to property.

Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment

Sexual harassment is a form of sex discrimination defined as unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. Submission to the conduct is either explicitly or implicitly a condition of an employee's employment, or when submission to or rejection of the conduct is the basis for an employment action affecting the employee; or
2. The conduct is so severe, persistent, or pervasive that it has the purpose or effect of unreasonably interfering with the employee's work performance or creates an intimidating, threatening, hostile, or offensive work environment.

Examples

Examples of sexual harassment may include sexual advances; touching intimate body parts; coercing or forcing a sexual act on another; jokes or conversations of a sexual nature; and other sexually motivated conduct, **contact**, or communication, **including electronic communication** ~~or contact~~.

~~Retaliation~~

~~The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report, **serves as a witness, or otherwise participates in an investigation.**~~

~~Examples~~

~~Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. **Retaliation may also include threats, unjustified negative evaluations, unjustified negative references, or increased surveillance.**~~

~~Prohibited Conduct~~

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

Reporting Procedures

Any ~~An~~ employee who believes that he or she has experienced prohibited conduct or believes that another employee has experienced

prohibited conduct should immediately report the alleged acts. The employee may report the alleged acts to his or her supervisor or campus principal.

Alternatively, the employee may report the alleged acts to one of the District officials below.

Definition of District Officials

For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.

Title IX Coordinator

Reports of discrimination based on sex, including sexual harassment, may be directed to the designated Title IX coordinator. [See DIA(EXHIBIT)]

ADA / Section 504 Coordinator

Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator. [See DIA(EXHIBIT)]

Superintendent

The Superintendent shall serve as coordinator for purposes of District compliance with all other ~~nondiscrimination~~ ~~antidiscrimination~~ laws.

Alternative Reporting Procedures

An employee shall not be required to report prohibited conduct to the person alleged to have committed ~~the conduct~~. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.

Timely Reporting

To ensure the District's prompt investigation, reports ~~Reports~~ of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. ~~A failure to promptly report may impair the District's ability to investigate and address the prohibited conduct.~~

Notice of Report

Any District supervisor who receives a report of prohibited conduct shall immediately notify the appropriate District official listed above and take any other steps required by this policy.

Any District employee who receives a report of prohibited conduct based on sex, including sexual harassment, shall immediately notify the Title IX coordinator.

Investigation of Reports Other Than Title IX ~~the Report~~

The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that,

if proved, would meet the definition of sexual harassment under Title IX, see the procedures below at Response to Sexual Harassment—Title IX.

The District may request, but shall not ~~require~~~~insist upon~~, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment

Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~~~proven~~, would constitute prohibited conduct as defined by this policy. If so, the District ~~official~~ shall immediately authorize or undertake an investigation, regardless of whether a criminal or regulatory investigation regarding the same or similar allegations is pending.

Interim Action

If appropriate, the District shall promptly take interim action calculated to prevent prohibited conduct during the course of an investigation.

District Investigation

The investigation may be conducted by the District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the ~~campus~~ principal or supervisor shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Concluding the Investigation

Absent extenuating circumstances, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall be filed with the District official overseeing the investigation.

District Action

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary or corrective action reasonably calculated to address the conduct.

The District may take action based on the results of an investigation, even if the conduct did not rise to the level of prohibited or unlawful conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A complainant who is dissatisfied with the outcome of the investigation may appeal through DGBA(LOCAL), beginning at the appropriate level.

The complainant may have a right to file a complaint with appropriate state or federal agencies.

Response to Sexual Harassment—Title IX

General Response

For purposes of the District's response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant's wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District's response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and administrative procedures.

Title IX Formal Complaint Process

To distinguish the process described below from the District's general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District's "Title IX formal complaint process."

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the

District's website. In compliance with Title IX regulations, the District's Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;
4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation against an employee who makes a claim alleging to have experienced discrimination or harassment, or another employee who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or otherwise participates or refuses to participate in an investigation.

Examples

Examples of retaliation may include termination, refusal to hire, demotion, and denial of promotion. Retaliation may also include threats, intimidation, coercion, unjustified negative evaluations, unjustified negative references, or increased surveillance.

Records Retention

The District shall retain copies of allegations ~~Copies of reports alleging prohibited conduct~~, investigation reports, and related records regarding any prohibited conduct in accordance with ~~shall be maintained by~~ the District's records control schedules, but ~~District~~ for no less than the minimum amount ~~a period~~ of time required by law. ~~at least three years.~~ [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this ~~This~~ policy and any accompanying procedures shall be distributed annually to District employees. Copies of the policy and procedures shall be ~~posted on the District's website, to the extent practicable, and readily available at each campus and the District's~~ ~~District~~ administrative offices.

PROFESSIONAL DEVELOPMENT
PROFESSIONAL MEETINGS AND VISITATIONS

DMD
(LOCAL)

**Meetings,
Conferences, and
Workshops**

~~Professional personnel may attend and participate in meetings, conferences, and workshops that will contribute to their professional growth and development. [See also DMA and DMG]~~

~~When attendance at such events is recommended or required by the administration, the Board, TEA, or UIL, personnel may attend with the Superintendent's approval. No salary deduction or loss of leave shall occur when attendance is recommended or required.~~

~~The Superintendent may grant additional absences to employees for attendance at meetings, conferences, and workshops that are of special interest to the employee.~~

Release Time

~~Requests for release time with pay to attend employee organization meetings, other than any such meetings approved for required staff development purposes, shall be considered on a case-by-case basis. The responsibility for justifying the school-related purpose to be accomplished by attendance shall rest with the employee. Approval shall be given only if the employee is on the program, has some official function, or can obtain specific information related to his or her job description that will assist the District in improving the instructional program.~~

Certificate of Coursework Completion

The District shall not issue a certificate of coursework completion to a student who fails to meet all state and local requirements for graduation. [See EIF, FMH]

Partial Credit

When a student earns a passing grade in only ~~half one semester~~ of a ~~two semester~~ course and the combined grade for ~~both halves~~ ~~the two semesters~~ is lower than 70, the District shall award the student credit for the ~~half semester~~ with the passing grade. ~~The student shall be required to retake only the semester in which he or she earned the failing grade.~~

~~**Withdrawal or Late Enrollment**~~

~~A migrant or homeless student who enrolls after the first day of instruction or who withdraws early shall be provided opportunities to achieve mastery of the essential knowledge and skills to meet course requirements. Teachers and counselors shall consider the student's particular circumstances in determining appropriate opportunities, which may include, but are not limited to:~~

- ~~1. Individualized work.~~
- ~~2. Tutorial sessions.~~
- ~~3. Testing to verify mastery of the essential knowledge and skills.~~
- ~~4.1. Early final examinations.~~

Note: The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.

Title IX Coordinator The District ~~designates and authorizes the~~ ~~has designated a~~ Title IX coordinator for students to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended. [See FB(EXHIBIT)]

ADA / Section 504 Coordinator The District ~~designates and authorizes the~~ ~~has designated an~~ ADA/Section 504 coordinator for students to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 (“Section 504”), as amended. [See FB(EXHIBIT)]

Superintendent The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.

Equal Educational Opportunity
General Education The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC]- Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

Additional Services and Supports If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

Note: The following provisions address the District’s compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student’s disability shall be made in accordance with FFH.

Section 504

Committees

The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of each Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services and supports to a student who has a disability that results in a substantial limitation of a major life activity.

Each Section 504 committee shall be composed of a group of persons knowledgeable about the student, the meaning of the evaluation data, placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

Referrals

If a teacher, school counselor, administrator, or other District employee has reason to believe that a student may have a disability as defined by Section 504, the District shall evaluate the student. A student may also be referred for evaluation by the student's parent.

Notice and Consent

The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.

Evaluation and Placement

The results of an evaluation shall be considered before any action is taken to place a student with a disability or make a significant change in placement in an instructional program. The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting evaluation data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.

Review and Reevaluation Procedure

To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in the IDEA regulations.

A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.

Examining Records

A parent shall make any request to review his or her child's education records to the campus principal or other identified custodian of records. [See FL]

Right to Impartial Hearing

A parent shall be given written notice of the due process right to an impartial hearing if the parent has a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student with a disability. The impartial hearing

shall be conducted by a person who is knowledgeable about Section 504 issues and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney. The District and the parent shall be entitled to legal representation at the impartial hearing.

Records Retention

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records ~~control~~retention schedules. [See CPC]

**Persons Age 21
and And Over**

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

Registration Forms

The student's parent, legal guardian, or other person having lawful control shall annually complete registration forms. A student who has reached age 18 shall be permitted to complete these forms.

Proof of Residency

At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

Minor Living Apart

**Person Standing in
Parental Relation**

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

Misconduct

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

**Consultation with
Adults Responsible
for Minor Students**

When admission is sought for a child who has established a separate residence in the District apart from his or her parent, guardian, or other person having lawful control under an order of a court, the Board or its designee shall determine whether an applicant qualifies as a resident of the District.

In order to be in compliance with the Family Educational Rights and Privacy Act (FERPA), the District may require documentation to consult with adults responsible for minor students. One or more of the following types of documentation shall be acceptable for purposes of consultation concerning educational programming, discipline, special education, emergency medical treatment, access to student records, and other matters relating to the student's educational process:

1. Power of attorney.
2. Authorization agreement.
3. Notarized letter or sworn affidavit from the parent, guardian, or the adult responsible for the minor child.
4. Assignment letter from the Department of Human Services, Juvenile Probation, or other agency.
5. Death certificate of the natural parent(s).

6. Proof of receipt of federal assistance.
7. Other documentation deemed appropriate by the Superintendent or designee. [See FD(EXHIBIT)]

Exceptions Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

Extracurricular Activities The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

Nonresident Student in Grandparent's After-School Care The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent.

The Superintendent shall have authority to approve or deny such admissions requests in accordance with criteria approved by the Board.

Students Not Enrolled A student enrolled in a private school, including a homeschool, shall not be eligible for concurrent enrollment in the District nor for participation in curricular or extracurricular activities, except as required by law. [See EEL and FM]in the following circumstances:

- ~~1. The individualized plan of a student receiving special education services requires participation in extracurricular activities or academic programs provided by the District [see EHBAC]; or~~
- ~~2. An eligible student participates in a campus Title I program [see EHBD].~~

"Accredited" Defined For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

Grade-Level Placement
Accredited Schools The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered

by appropriate District personnel, the principal shall determine the final grade placement.

Nonaccredited Schools

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

Transfer of Credit

Accredited Texas Public Schools

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

Other Accredited or Nonaccredited Schools

Before recognizing credit in a course earned in an accredited non-public school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit.

Transition Assistance

In accordance with law, when a student who is identified as homeless or in substitute care enrolls in the District, the District shall assess the student's available records and other relevant information to determine transfer of credit for subjects and courses taken prior to enrollment.

-[See EI]

Withdrawal

A parent or guardian wishing to withdraw a minor student shall present a signed statement that includes the reason for the withdrawal. A student who is 18 or older may submit a withdrawal statement without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL).]

**Attendance
Accounting System**

The Superintendent shall be responsible for **designating the official attendance-taking time during the campus's instructional day and** maintaining a student attendance accounting system in accordance with statutory and TEA requirements. [See also FD for admissions and residency requirements.]

Alternative
Attendance-
Taking **Recording**
Time

The ~~When appropriate, the~~ Superintendent **is authorized to shall** establish written procedures permitting a campus to **record absences in** ~~specify~~ an alternative **hour from the District's official time for taking attendance-taking time other than the second or fifth instructional hour. Exceptions may be authorized for an entire campus** or for a designated group of students at a campus. The alternative ~~time for recording~~ **attendance-taking time** shall be determined in accordance with TEA's *Student Attendance Accounting Handbook* **and administrative regulations.**

**Parental Consent to
Leave Campus**

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

**Program to Address
Child Sexual Abuse,
Trafficking, and
Maltreatment**

The District's program to address child sexual abuse, trafficking, and other maltreatment of children, as included in the District improvement plan and the student handbook, shall include:

1. Methods for increasing staff, student, and parent awareness regarding these issues, including prevention techniques and knowledge of likely warning signs indicating that a child may be a victim;
2. Age-appropriate, research-based antivictimization programs for students;
3. Actions that a child who is a victim should take to obtain assistance and intervention; and
4. Available counseling options for affected students.

Training

The District shall provide training to employees as required by law. Training shall address techniques to prevent and recognize sexual abuse, trafficking, and all other maltreatment of children, including children with significant cognitive disabilities. [See DMA]

[See BBD for Board member training requirements and BJCB for Superintendent continuing education requirements.]

**Reporting Child
Abuse and Neglect**

Any person who has cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect has a legal responsibility, under state law, to immediately report the suspected abuse or neglect to an appropriate authority.

As defined in state law, child abuse and neglect include both sex and labor trafficking of a child.

The following individuals have an additional legal obligation to submit a written or oral report within 48 hours of learning of the facts giving rise to the suspicion of abuse or neglect:

1. Any District employee, agent, or contractor who suspects a child's physical or mental health or welfare has been adversely affected by abuse or neglect.
2. A professional who has cause to believe that a child has been or may be abused or neglected or may have been a victim of indecency with a child. A professional is anyone licensed or certified by the state who has direct contact with children in the normal course of duties for which the individual is licensed or certified.

~~Any~~ ~~by any~~ person is required to ~~shall~~ make a report if the person has cause to believe that an adult was a victim of abuse or neglect ~~im-~~
~~mediately~~ as a child and the person determines in good faith that

disclosure of the information is necessary to protect the health and safety of another child or an elderly or disabled person. ~~required by law.~~

~~Reports shall be made in accordance with FFG(EXHIBIT).~~

[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]

Restrictions on Reporting

In accordance with law, an employee is prohibited from using or threatening to use a parent's refusal to consent to administration of a psychotropic drug or to any other psychiatric or psychological testing or treatment of a child as the sole basis for making a report of neglect, unless the employee has cause to believe that the refusal:

1. Presents a substantial risk of death, disfigurement, or bodily injury to the child; or
2. Has resulted in an observable and material impairment to the growth, development, or functioning of the child.

Making a Report

Reports may be made to any of the following:

1. A state or local law enforcement agency;
2. The Child Protective Services (CPS) division of the Texas Department of Family and Protective Services (DFPS) at (800) 252-5400 or the [Texas Abuse Hotline Website](#)ⁱ;
3. A local CPS office; or
4. If applicable, the state agency operating, licensing, certifying, or registering the facility in which the suspected abuse or neglect occurred.

However, if the suspected abuse or neglect involves a person responsible for the care, custody, or welfare of the child, the report must be made to DFPS, unless the report is to the state agency that operates, licenses, certifies, or registers the facility where the suspected abuse or neglect took place; or the report is to the Texas Juvenile Justice Department as a report of suspected abuse or neglect in a juvenile justice program or facility.

An individual does not fulfill his or her responsibilities under the law by only reporting suspicion of abuse or neglect to a campus principal, school counselor, or another District staff member. Furthermore, the District is prohibited from requiring an employee to first report his or her suspicion to a District or campus administrator.

Confidentiality

In accordance with state law, the identity of a person making a report of suspected child abuse or neglect shall be kept confidential

and disclosed only in accordance with the rules of the investigating agency.

Immunity

A person who in good faith reports or assists in the investigation of a report of child abuse or neglect is immune from civil or criminal liability.

Failing to Report Suspected Child Abuse or Neglect

By failing to report suspicion of child abuse or neglect, an employee:

1. May be placing a child at risk of continued abuse or neglect;
2. Violates the law and may be subject to legal penalties, including criminal sanctions for knowingly failing to make a required report;
3. Violates Board policy and may be subject to disciplinary action, including possible termination of employment; and
4. May have his or her certification from the State Board for Educator Certification suspended, revoked, or canceled in accordance with 19 Administrative Code Chapter 249.

It is a criminal offense to coerce someone into suppressing or failing to report child abuse or neglect.

Responsibilities Regarding Investigations

In accordance with law, District officials shall be prohibited from:

1. Denying an investigator's request to interview a child at school in connection with an investigation of child abuse or neglect;
2. Requiring that a parent or school employee be present during the interview; or
3. Coercing someone into suppressing or failing to report child abuse or neglect.

District personnel shall cooperate fully and without parental consent, if necessary, with an investigation of reported child abuse or neglect. [See GKA]

ⁱ Texas Abuse Hotline Website: <http://www.txabusehotline.org>

Note: This policy addresses discrimination, harassment, and retaliation ~~against~~~~involving~~ District students. For provisions regarding discrimination, harassment, and retaliation ~~against~~~~involving~~ District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

Statement of Nondiscrimination

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the complaint process is a violation of District policy and is prohibited.

Discrimination

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or ~~on~~ any other basis prohibited by law, that adversely affects the student.

Prohibited Conduct

In this policy, the term “prohibited conduct” includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.

Prohibited conduct also includes sexual harassment as defined by Title IX. [See FFH(LEGAL)]

Prohibited Harassment

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on the student’s race, color, religion, sex, gender, national origin, ~~age~~, disability, ~~age~~, or any other basis prohibited by law, ~~when the conduct~~ ~~that~~ is so severe, persistent, or pervasive that the conduct:

1. Affects a student’s ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student’s academic performance; or
3. Otherwise adversely affects the student’s educational opportunities.

Prohibited harassment includes dating violence as defined by ~~law~~ ~~and~~ this policy.

Examples

Examples of prohibited harassment may include offensive or derogatory language directed at another person’s religious beliefs or

practices, accent, skin color, or need for accommodation; threatening, intimidating, or humiliating conduct; offensive jokes, name calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; display of graffiti or printed material promoting racial, ethnic, or other negative stereotypes; or other kinds of aggressive conduct such as theft or damage to property.

Sex-Based Harassment

As required by law, the District shall follow the procedures below at Response to Sexual Harassment—Title IX upon a report of sex-based harassment, including sexual harassment, gender-based harassment, and dating violence, when such allegations, if proved, would meet the definition of sexual harassment under Title IX. [See FFH(LEGAL)]

Sexual Harassment

By an Employee

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when:

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or
2. The conduct is so severe, persistent, or pervasive that it:
 - a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or
 - b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or [other](#) inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See DH]

By Others

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of sexual harassment of a student may include sexual advances; touching intimate body parts or coercing physical contact that is sexual in nature; jokes or conversations of a sexual nature; and other sexually motivated conduct, [contact](#), or communications, [including electronic communication](#)~~or contact~~.

Necessary or permissible physical contact such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

Gender-Based Harassment

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of gender-based harassment directed against a student, regardless of the student's or the harasser's actual or perceived sexual orientation or gender identity, may include offensive jokes, name-calling, slurs, or rumors; [cyberharassment](#); physical aggression or assault; threatening or intimidating conduct; or other kinds of aggressive conduct such as theft or damage to property.

Dating Violence

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Examples

Examples of dating violence against a student may include physical or sexual assaults; name-calling; put-downs; or threats directed at the student, the student's family members, or members of the student's household. Additional examples may include destroying property belonging to the student, threatening to commit suicide or homicide if the student ends the relationship, attempting to isolate the student from friends and family, stalking, threatening a student's spouse or current dating partner, or encouraging others to engage in these behaviors.

~~Retaliation~~

~~The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, serves as a witness, or participates in an investigation.~~

~~Examples~~

~~Examples of retaliation may include threats, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.~~

~~False Claim~~

~~A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action.~~

~~Prohibited Conduct~~

~~In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy, even if the behavior does not rise to the level of unlawful conduct.~~

**Reporting
Procedures**

Student Report

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, school counselor, principal, other District employee, or the appropriate District official listed in this policy.

Employee Report	Any District employee who suspects or receives direct or indirect notice that a student or group of students has or may have experienced prohibited conduct shall immediately notify the appropriate District official listed in this policy and take any other steps required by this policy.
<i>Definition of District Officials</i>	For the purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, and the Superintendent.
<i>Title IX Coordinator</i>	Reports of discrimination based on sex, including sexual harassment, or gender-based harassment, or dating violence , may be directed to the designated Title IX coordinator for students. [See FFH(EXHIBIT)]
<i>ADA / Section 504 Coordinator</i>	Reports of discrimination based on disability may be directed to the designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]
<i>Superintendent</i>	The Superintendent shall serve as coordinator for purposes of District compliance with all other nondiscrimination laws.
Alternative Reporting Procedures	<p>An individualA student shall not be required to report prohibited conduct to the person alleged to have committed the conduct. Reports concerning prohibited conduct, including reports against the Title IX coordinator or ADA/Section 504 coordinator, may be directed to the Superintendent.</p> <p>A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall appoint an appropriate person to conduct an investigation.</p>
Timely Reporting	<p>To ensure the District's prompt investigation, reports Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to immediately report may impair the District's ability to investigate and address the prohibited conduct.</p>
Notice to Parents	<p>The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.</p> <p>[For parental notification requirements regarding an allegation of educator misconduct with a student, see FFF.]</p>
Investigation of Reports Other Than Title IX the Report	<p>The following procedures apply to all allegations of prohibited conduct other than allegations of harassment prohibited by Title IX. [See FFH(LEGAL)] For allegations of sex-based harassment that, if proved, would meet the definition of sexual harassment under Title IX, including sexual harassment, gender-based harassment,</p>

and dating violence, see the procedures below at [Response to Sexual Harassment—Title IX](#).

The District may request, but shall not require, a written report. If a report is made orally, the District official shall reduce the report to written form.

Initial Assessment Upon receipt or notice of a report, the District official shall determine whether the allegations, if ~~proved~~proven, would constitute prohibited conduct as defined by this policy. If so, the District shall immediately undertake an investigation, except as provided below at Criminal Investigation.

If the District official determines that the allegations, if ~~proved~~proven, would not constitute prohibited conduct as defined by this policy, the District official shall refer the complaint for consideration under FFI.

Interim Action If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

District Investigation The investigation may be conducted by the District official or a designee, such as the principal, or by a third party designated by the District, such as an attorney. When appropriate, the principal shall be involved in or informed of the investigation.

The investigation may consist of personal interviews with the person making the report, the person against whom the report is filed, and others with knowledge of the circumstances surrounding the allegations. The investigation may also include analysis of other information or documents related to the allegations.

Criminal Investigation If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

Concluding the Investigation Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investiga-

tor shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

Notification of Outcome

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

District Action

Prohibited Conduct

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

Corrective Action

Examples of corrective action may include a training program for those involved in the ~~report~~ ~~complaint~~, a comprehensive education program for the school community, counseling to the victim and the student who engaged in prohibited conduct, follow-up inquiries to determine if any new incidents or any instances of retaliation have occurred, involving parents and students in efforts to identify problems and improve the school climate, increasing staff monitoring of areas where prohibited conduct has occurred, and reaffirming the District's policy against discrimination and harassment.

Bullying

If the results of an investigation indicate that bullying occurred, as defined by FFI, the District official shall refer to FFI for appropriate notice to parents and District action. The District official shall refer to FDB for transfer provisions.

Improper Conduct

If the investigation reveals improper conduct that did not rise to the level of prohibited conduct or bullying, the District may take disciplinary action in accordance with the Student Code of Conduct or other corrective action reasonably calculated to address the conduct.

Confidentiality

To the greatest extent possible, the District shall respect the privacy of the complainant, persons against whom a report is filed, and witnesses. Limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

Appeal

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level. A student or parent shall be informed of his or her right to file a complaint with the United States Department of Education Office for Civil Rights.

Response to Sexual Harassment–Title IX

General Response

For purposes of the District’s response to reports of harassment prohibited by Title IX, definitions can be found in FFH(LEGAL).

When the District receives notice or an allegation of conduct that, if proved, would meet the definition of sexual harassment under Title IX, the Title IX coordinator shall promptly contact the complainant to:

- Discuss the availability of supportive measures and inform the complainant that they are available, with or without the filing of a formal complaint;
- Consider the complainant’s wishes with respect to supportive measures; and
- Explain to the complainant the option and process for filing a formal complaint.

The District’s response to sexual harassment shall treat complainants and respondents equitably by offering supportive measures to both parties, as appropriate, and by following the Title IX formal complaint process before imposing disciplinary sanctions or other actions that are not supportive measures against a respondent.

If a formal complaint is not filed, the District reserves the right to investigate and respond to prohibited conduct in accordance with Board policies and the Student Code of Conduct.

Title IX Formal Complaint Process

To distinguish the process described below from the District’s general grievance policies [see DGBA, FNG, and GF], this policy refers to the grievance process required by Title IX regulations for responding to formal complaints of sexual harassment as the District’s “Title IX formal complaint process.”

The Superintendent shall ensure the development of a Title IX formal complaint process that complies with legal requirements. [See FFH(LEGAL)] The formal complaint process shall be posted on the District’s website. In compliance with Title IX regulations, the District’s Title IX formal complaint process shall address the following basic requirements:

1. Equitable treatment of complainants and respondents;
2. An objective evaluation of all relevant evidence;
3. A requirement that the Title IX coordinator, investigator, decision-maker, or any person designated to facilitate an informal resolution process not have a conflict of interest or bias;

4. A presumption that the respondent is not responsible for the alleged sexual harassment until a determination is made at the conclusion of the Title IX formal complaint process;
5. Time frames that provide for a reasonably prompt conclusion of the Title IX formal complaint process, including time frames for appeals and any informal resolution process, and that allow for temporary delays or the limited extension of time frames with good cause and written notice as required by law;
6. A description of the possible disciplinary sanctions and remedies that may be implemented following a determination of responsibility for the alleged sexual harassment;
7. A statement of the standard of evidence to be used to determine responsibility for all Title IX formal complaints of sexual harassment;
8. Procedures and permissible bases for the complainant and respondent to appeal a determination of responsibility or a dismissal of a Title IX formal complaint or any allegations therein;
9. A description of the supportive measures available to the complainant and respondent;
10. A prohibition on using or seeking information protected under a legally recognized privilege unless the individual holding the privilege has waived the privilege;
11. Additional formal complaint procedures in 34 C.F.R. 106.45(b), including written notice of a formal complaint, consolidation of formal complaints, recordkeeping, and investigation procedures; and
12. Other local procedures as determined by the Superintendent.

Standard of
Evidence

The standard of evidence used to determine responsibility in a Title IX formal complaint of sexual harassment shall be the preponderance of the evidence.

Retaliation

The District prohibits retaliation by a student or District employee against a student alleged to have experienced discrimination or harassment, including dating violence, or another student who, in good faith, makes a report of harassment or discrimination, files a complaint of harassment or discrimination, serves as a witness, or participates in an investigation. The definition of prohibited retaliation under this policy also includes retaliation against a student who refuses to participate in any manner in an investigation under Title IX.

Examples

Examples of retaliation may include threats, intimidation, coercion, rumor spreading, ostracism, assault, destruction of property, unjustified punishments, or unwarranted grade reductions. Unlawful retaliation does not include petty slights or annoyances.

False Claim

A student who intentionally makes a false claim or offers false statements in a District investigation regarding discrimination or harassment, including dating violence, shall be subject to appropriate disciplinary action in accordance with law.

Records Retention

The District shall retain copies of allegations, investigation reports, and related records regarding any prohibited conduct in accordance with the District's records ~~control~~retention schedules, but for no less than the minimum amount of time required by law. [See CPC]

[For Title IX recordkeeping and retention provisions, see FFH(LEGAL) and the District's Title IX formal complaint process.]

Access to Policy and Procedures

Information regarding this policy and any accompanying procedures shall be distributed annually in the employee and student handbooks. Copies of the policy and procedures shall be posted on the District's website, to the extent practicable, and readily available at each campus and the District's administrative offices.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

The District designates the following **person individuals** to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended, for students:

Name: Christi Wilbur
Position: Executive Director/Student Support Services
Address: 8961 Tesoro Drive, San Antonio, TX 78217
Telephone: (210) 407-0070

Alternate Designee

Name: David Díaz
Position: Compliance Hearing Officer, Pupil Personnel Services
Address: 8961 Tesoro Drive, San Antonio, TX 78217
Telephone: (210) 407-0070

The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, for students:

Name: Brenda Oates
Position: Executive Director/Special Education
Address: 8961 Tesoro Drive, San Antonio, TX 78217
Telephone: (210) 407-0185

The forms on the following pages are provided to assist the District in processing formal complaints and appeals from students and parents/guardians:

- Exhibit A: Student/Parent Formal Complaint Form:—2 pages
- Exhibit B: Student/Parent Response to Evidence Form:—1 page
- Exhibit C: Student/Parent Response to Investigation Summary of Evidence:—1 page
- Exhibit D: Student/Parent Appeal:—2 pages
- Exhibit E: Campus Title IX Coordinators and Contact Information:—4 pages

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

EXHIBIT A

STUDENT/PARENT FORMAL COMPLAINT OF SEXUAL HARASSMENT FORM

Note: Informal resolution is encouraged but does not extend any deadlines in FFH (LOCAL), except by mutual written consent.

To file a formal complaint of sexual harassment, please complete this form completely and submit it by hand-delivery, electronic communication, or U.S. Mail to the campus Principal/Title IX Coordinator. All formal complaints will begin the formal complaint process in accordance with FFH (LOCAL) and FFH (REGULATION) or any exceptions outlined therein.

1. Student's (Complainant's) name: _____

2. Student ID: _____ Campus: _____

3. Parent/guardian's name: _____

4. Address: _____

5. Telephone number: _____

E-mail address: _____

6. If you will be represented in presenting your formal complaint, please identify the person representing you.

Name: _____

Address: _____

Telephone number: _____

E-mail address: _____

7. Please state the type of discrimination based on: (check all that apply)

Sexual Harassment

Gender-Based Harassment

Dating Violence

Sexual Assault

Stalking

Retaliation

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

8. Please state the name of the individual(s) (respondent) alleged to have caused the conduct that constitutes sexual harassment.

9. Please state the date and location of the event or series of events where the alleged conduct that constitutes sexual harassment occurred.

10. Please state your complaint, including the individual harm alleged. Describe the circumstances causing your complaint. Please state specific, factual details that support your complaint (if more room is needed, please attach your additional comments to this document along with any additional evidence and or witnesses).

11. Please state the remedy you seek for the complaint.

Student's or parent/guardian's signature: _____

Signature of representative (if applicable): _____

Date submitted: _____

Principal/Title IX Coordinator's signature: _____

Date submitted: _____

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

EXHIBIT B

STUDENT/PARENT RESPONSE TO EVIDENCE FORM

To provide additional evidence and or information beyond what the investigator provided both parties simultaneously, please fill out this form and submit it by hand-delivery, electronic communication, or U.S. mail to the campus investigator who provided the written notice of evidence. This additional evidence must be submitted within the timeline established in FFH (REGULATION).

1. Student's name: _____ Complainant: _____ or Respondent: _____

2. Student ID: _____ Campus: _____

3. Parent/guardian's name: _____

4. Address: _____

5. Telephone number: _____

E-mail address: _____

6. Campus investigator's name: _____

7. Please provide your additional evidence and or information (if more room is needed, please attach your additional comments and or documents to this form).

Student's or parent/guardian's signature: _____

Signature of representative (if applicable): _____

Date submitted: _____

Investigator's signature: _____

Date received: _____

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

EXHIBIT C

STUDENT/PARENT RESPONSE TO INVESTIGATION SUMMARY OF EVIDENCE

To provide a response to the written investigation summary report sent simultaneously to both parties, please fill out this form completely and submit it by hand-delivery, electronic communication, or U.S. Mail to the decision-maker within the time established in FFH (REGULATION).

1. Student's name: _____ Complainant: _____ or Respondent: _____

2. Student ID: _____ Campus: _____

3. Parent/guardian's name: _____

4. Address: _____

5. Telephone number: _____

E-mail address: _____

6. Campus Investigator's name: _____

7. Please provide any relevant questions you may have regarding the investigator's summary of evidence in the space below (if more room is needed, please attach your additional comments and or documents to this form).

Student's or parent/guardian's signature: _____

Signature of representative (if applicable): _____

Date submitted: _____

Decision-Maker's signature: _____

Date received: _____

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

EXHIBIT D

STUDENT/PARENT APPEAL FORM

To appeal a decision of a sexual harassment complaint based on established reasons listed in FFH (LOCAL) and FFH (REGULATION), please fill out this form completely and submit it by hand-delivery, electronic communication, or U.S. Mail to the campus Title IX Coordinator within the time established in FFH (REGULATION). Appeals will be provided to a new individual and or committee to review and consider all evidence and written statements of appeal.

1. Student's name: _____ Complainant: _____ or Respondent: _____

2. Student ID: _____ Campus: _____

3. Parent/guardian's name: _____

4. Address: _____

5. Telephone number: _____

E-mail address: _____

6. State the reason for your appeal along with any written comments you would like to provide as to grounds for the appeal (if more room is needed, please attach your additional comments to this document).

A procedural irregularity that affected the outcome of the matter.

New evidence discovered that was not reasonably available at the time of determination of responsibility.

A mandatory or discretionary dismissal of the complaint.

A conflict of interest on the part of a Title IX Coordinator, investigator or a decision-maker, and the conflict of interest affected the outcome.

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

Student's or parent/guardian's signature: _____

Signature of representative (if applicable): _____

Date submitted: _____

Title IX Coordinator's signature: _____

Date received: _____

Complainant/Respondent, please note:

An appeal form that is incomplete in any material way may be dismissed but may be refiled with all the required information if the refile is within the designated time for filing an appeal. [See FFH (REGULATION)] Please keep a copy of the completed form and any supporting documentation for your records.

The school's final written determination provided to both parties simultaneously after an appeal becomes the final decision and completes the formal complaint process. [See FFH (REGULATION)]

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

EXHIBIT E

Campus Title IX Coordinator Contact Information

HIGH SCHOOL:

WINSTON CHURCHILL	Todd Bloomer	tbloom@neisd.net	12049 Blanco Road 78216	356-0000
CLAUDIA TAYLOR "LADY BIRD" JOHNSON	Gary Comalander	gcomal@neisd.net	23203 Bulverde Road 78259	356-0400
LEGACY OF EDUCATIONAL EXCELLENCE	David Crowe	dcrowe@neisd.net	1400 Jackson Keller 78213	356-0800
DOUGLAS MACARTHUR	Peter Martinez	pmarti1@neisd.net	2923 Bitters Road 78217	356-7600
JAMES MADISON	Eric Wernli	ewernl@neisd.net	5005 Stahl Road 78247	356-1400
RONALD REAGAN	Brenda Shelton	bshelt@neisd.net	19000 Ronald Reagan 78258	356-1800
THEODORE ROOSEVELT	Bryan Norwood	bnorwo1@neisd.net	5110 Walzem Road 78218	356-2200
ACADEMY OF CREATIVE EDUCATION (ACE)	Patrick Valdez	pvalde@neisd.net	10333 Broadway 78217	407-0740
INTL SCHOOL OF THE AMERICAS (ISA)	Steve Magadance	smagad@neisd.net	1400 Jackson-Keller 78213	356-0900
NORTH EAST ALTERNATIVE CENTER-HIGH SCHOOL (NEAC HS)	Brian Kennedy	kenne@neisd.net	103 West Rampart 78216	356-7400

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
COMPLAINT/GRIEVANCES

FFH
(EXHIBIT)

MIDDLE SCHOOL:

OMAR N. BRADLEY	Brenda Cerroni	bcerron@neisd.net	14819 Heimer Road 78232	356-2600
BARBARA BUSH	Stuart Guthrie	sguthr@neisd.net	1500 Evans Road 78258	356-2900
CLARA DRISCOLL	John Hill	jhill2@neisd.net	17150 Jones-Maltsberger 78247	356-3200
DWIGHT EISENHOWER	John Smith	jsmith4@neisd.net	8231 Blanco Road 78216	356-3500
JOHN NANCE GARNER	John Bojescul	jbojes@neisd.net	4302 Harry Wurzbach 78209	356-3800
BERNARD A. HARRIS, JR	Jeremi Nichoff	jnicho@neisd.net	5300 Knoll Creek 78247	356-4100
DAVID LEE "TEX" HILL	Charles Reininger	creini@neisd.net	21314 Bulverde Road 78259	356-8000
WILL W. JACKSON	Erin Deason	edeaso@neisd.net	4538 Vance Jackson 78230	356-4400
WALTER KRUEGER	Cynthia Rubio	crubio@neisd.net	438 Lanark Drive 78218	356-4700
JOSE M. LOPEZ	Alejandro "Alex" Escamilla	aescam1@neisd.net	23103 Hardy Oak 78258	356-5000
CHESTER NIMITZ ACADEMY	Jennifer Cooper	jcoope1@neisd.net	5426 Blanco Road 78216	356-5300
FRANK M. TEJEDA JR.	Martha Reyes	mreyes37@neisd.net	2909 East Evans Road 78259	356-5600
EDWARD H. WHITE	Bethany Lorge	blorge@neisd.net	7800 Midcrown 78218	356-5900
JOHN H. WOOD	Joaquin Hernandez	jherna20@neisd.net	14800 Judson Road 78233	356-6200
NORTH EAST ALTERNATIVE CENTER-MIDDLE SCHOOL (NEAC-MS)	Brian Kennedy	bkenne@neisd.net	103 West Rampart 78216	356-7400

STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION
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FFH
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ELEMENTARY SCHOOL:

BULVERDE CREEK	Michelle McCoy	mmccoy@neisd.net	3839 Canyon Parkway 78259	407-1000
CAMELOT	Wilma Payne	wpayne@neisd.net	7410 Ray Bon 78218	407-1400
CANYON RIDGE	Laura Huggins	lhuggi@neisd.net	20522 Stone Oak Parkway 78258	407-1600
CASTLE HILLS	Betsy Asheim	bashei@neisd.net	101 Honeysuckle 78213	407-1800
CIBOLO GREEN	Adam Schwab	aschwa@neisd.net	24315 Bulverde Green 78261	407-1200
CLEAR SPRING	Carlos Hoffman	choffm3@neisd.net	4311 Clear Spring 78217	407-2000
COKER	Elizabeth Fischer	efisch@neisd.net	302 Heimer Road 78232	407-2200
COLONIAL HILLS	Jenae Mai	jmai@neisd.net	2627 Kerrybrook Ct. 78230	407-2400
DELLVIEW	Kelli Nungesser	knunge@neisd.net	7235 Dewhurst Road 78213	407-2600
EAST TERRELL HILLS	Ross McGlothlin	rmeglo@neisd.net	4415 Bloomdale 78218	407-2800
EL DORADO	Glenn Forde	gforde@neisd.net	12634 El Sendero 78233	407-3000
ENCINO PARK	James Miller	jmille20@neisd.net	2550 Encino Rio 78259	407-3200
FOX RUN	Kimberly Orihuela	korihu@neisd.net	6111 Fox Creek 78247	407-3400
HARDY OAK	Lola Folkes	lfolke@neisd.net	22900 Hardy Oak Blvd 78258	407-3600
HARMONY HILLS	Alan Rochkus	arochk@neisd.net	10727 Memory Lane 78216	407-3800
HIDDEN FOREST	Renette Powell	rpowel1@neisd.net	802 Silver Spruce 78232	407-4000
HUEBNER	Kelli Halliburton	khalli@neisd.net	16311 Huebner Road 78248	407-4200
JACKSON KELLER	Anna Nicolai-Knopf	anicol@neisd.net	1601 Jackson-Keller 78213	407-4400
LARKSPUR	Cody Miller	cmille1@neisd.net	11330 Bel Air Drive 78213	407-4600
LAS LOMAS	Harold Massey	hmasse@neisd.net	20303 Hardy Oak Blvd. 78258	356-7000
LONGS CREEK	Amy Reasons-Copes	areaso1@neisd.net	15606 O'Connor Road 78247	407-4800
MONTGOMERY	John Merrill	jmerrid@neisd.net	7047 Montgomery Drive 78239	407-5000
NORTHERN HILLS	Marisa Wulfsberg	mwulfs@neisd.net	13901 Higgins Road 78217	407-5200
NORTHWOOD	Catherine Harper	charpe5@neisd.net	519 Pike Road 78209	407-5400
OAK GROVE	Taleen Bloom	tbloom2@neisd.net	3250 Nacogdoches Road 78217	407-5600
OAK MEADOW	Sandra Campos	scampo2@neisd.net	2800 Hunter's Green 78231	407-5800
OLMOS	Gaila Booth	gbooth@neisd.net	1103 Allena Drive 78213	407-6000
PRE-K ACADEMY AT WEST AVE.	Paul Kienlen	pkienl@neisd.net	3915 West Avenue 78213	407-8600
REDLAND OAKS	Randy Barr	rbarr@neisd.net	16650 Redland Road 78247	407-6200
REGENCY PLACE	Estelha Wallace	ewalla@neisd.net	263 Bitters Road 78217	407-6400
RIDGEVIEW	Veronica Garza	vgarza2@neisd.net	8223 N. McCullough 78216	407-6600
ROAN FOREST	Chris Speca	cspeci@neisd.net	22710 Roan Park 78259	407-6800
ROYAL RIDGE	Jana Carter-Freeman	jcarte2@neisd.net	5933 Royal Ridge 78239	407-7000
SERNA	Jennifer Lomas	jlomas@neisd.net	2569 N.E. Loop 410 78217	407-7200

STUDENT WELFARE
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FFH
(EXHIBIT)

STAHL	Emma Yates	evates@neisd.net	5222 Stahl Road 78247	407-7400
STUBING RANCH	Mario Guillen	mguill6@neisd.net	5100 Knoll Creek 78247	407-7600
STONE OAK	Ann Karrer	akarrer@neisd.net	21045 Crescent Oaks 78258	407-7800
THOUSAND OAKS	Holly Salazar	hsalaz3@neisd.net	16080 Henderson Pass 78232	407-8000
TUSCANY HEIGHTS	Tara Smith Bailey	tbale5@neisd.net	25001 Wilderness Oak 78258	407-8200
VINEYARD RANCH	Carol Pierce	cpierce@neisd.net	16818 Huebner Road 78258	356-7200
WALZEM	Liz Washington	ewashi3@neisd.net	4618 Walzem Road 78218	407-8400
WETMORE	Catherine Leach	cleach@neisd.net	3250 Thousand Oaks 78247	407-8800
WILDERNESS OAK	Elias Harrington	eharr2@neisd.net	21019 Wilderness Oak 78258	407-9200
WILSHIRE	Stacy Deming-Gar-	sdemin@neisd.net	6523 Cascade 78218	407-9400
WINDCREST	Todd Voges	tvoges@neisd.net	465 Faircrest 78239	407-9600
WOODSTONE	Diadra Williams	dwilli@neisd.net	5602 Fountainwood 78233	407-9800

STUDENT ACTIVITIES
CONTESTS AND COMPETITION

FMF
(LOCAL)

UIL Activities

~~State Board and UIL rules shall govern interscholastic activities; however, Board policies and District rules may supplement State Board and UIL rules.~~

~~No event shall be scheduled and no student allowed to participate in any UIL event unless all pertinent rules and regulations are strictly enforced. The Superintendent or designee shall maintain all necessary records and reports. Sponsors and coaches are responsible for knowledge of and compliance with rules for eligibility and participation. [See FM]~~

Athletic Program

~~A well-rounded program of interscholastic athletics shall be maintained in the District secondary schools. The operation of the total program, including the starting and ending dates for each sport, shall be in accordance with regulations set by the UIL and the Board.~~

~~Supervision of the program shall be the responsibility of the Superintendent, but certain responsibilities may be delegated to other staff members. In each school, the principal shall have direct responsibility to maintain the athletic program as an integral part of the educational program of that school.~~

~~Interscholastic competitive athletics shall not be part of the elementary grades' program. To the extent practicable, a program of intraschool sports activities for elementary students shall be maintained as part of the physical education program.~~

Non-UIL Activities

~~Contests and competitive activities that are sponsored by outside organizations shall not be recommended to students unless the activities supplement and do not interfere with the regular school program. Contests and competitive activities shall have the prior approval of the Superintendent or designee, who shall develop the necessary rules and regulations to implement this policy. [See FM]~~

Overnight Trips

~~Students involved in UIL competition above the UIL district level that requires an overnight trip shall have their expenses paid by the District. [See also FM, FMG]~~

Definitions

In this policy, the terms “complaint” and “grievance” shall the same meaning.

Certain Complaints

Student or parent complaints shall be filed in accordance with this policy, except as required by the policies listed below.

1. ~~Discrimination~~ **Complaints alleging discrimination or** harassment based on race, color, religion, sex, gender, national origin, age, or disability, ~~or religion~~ shall be submitted in accordance with FFH.
2. Complaints concerning dating violence shall be submitted in accordance with FFH.
3. Complaints concerning retaliation related to discrimination and harassment shall be submitted in accordance with FFH.
4. Complaints concerning bullying or retaliation related to bullying shall be submitted in accordance with FFI.
5. Complaints concerning failure to award credit or a final grade on the basis of attendance shall be submitted in accordance with FEC.
6. Complaints concerning expulsion shall be submitted in accordance with FOD and the Student Code of Conduct.
7. **Complaints concerning identification** ~~Identification~~, evaluation, or educational placement of a student with a disability within the scope of Section 504 shall be submitted in accordance with FB and the applicable procedural safeguards handbook.
8. Complaints concerning any final decisions of the gifted and talented selection committee regarding selection for or exit from the gifted program shall be submitted in accordance with EHBB.
9. Complaints concerning identification, evaluation, educational placement, or discipline of a student with a disability within the scope of the Individuals with Disabilities Education Act (IDEA) shall be submitted in accordance with EHBAE, FOF, and the procedural safeguards handbook.
10. Complaints concerning instructional resources shall be submitted in accordance with EF.
11. Complaints concerning a commissioned peace officer who is an employee of the District shall be submitted in accordance with CKE.
12. Complaints concerning intradistrict transfers or campus assignment shall be submitted in accordance with FDB.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

FNG
(LOCAL)

13. Complaints concerning admission, placement, or services provided for a homeless student shall be submitted in accordance with FDC.
14. Complaints related to the issuance of Criminal Trespass Warnings are excluded.
15. Complaints related to reports to Child or Adult Protective Services made pursuant to the requirements of Section 261.101 of the Texas Family Code are excluded.
16. Complaints related to program changes or boundary changes from one school to another school within the District are excluded.
17. Complaints concerning on-campus distribution of nonschool materials to students shall be submitted in accordance with FNAA.
18. Complaints where the relief sought by the grievant has already been granted at a prior administrative level or through an informal conference are excluded.
19. Complaints where the grievant fails to state specific relief sought that applies to the grievant directly, or that cannot be granted by the hearing officer, are excluded.
20. Complaints related to administrative transfers including, but not limited to, school choice decisions are excluded.
21. Complaints related to residential and enrollment eligibilities are excluded.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 [calendar](#) days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Notice to Students and Parents

The District shall inform students and parents of this policy through appropriate District publications.

Guiding Principles

The Board encourages students and parents to discuss their concerns with the appropriate teacher, principal, or other campus administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT AND PARENT COMPLAINTS/GRIEVANCES

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Informal Process Although encouraged, an informal conference with the principal or other appropriate administrator is not required prior to filing a complaint under this policy, and does not stop, pause, or toll the timelines set forth in this policy. The timeline included herein apply regardless of the conduct or results of an informal conference.

Formal Process A student or parent may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, students and parents are encouraged to seek resolution of their concerns. A student or parent whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Announcement of a decision in the student’s or parent’s presence shall constitute communication of the decision.

In the event that the remedy or remedies sought by a student or parent in the grievance are granted at one level, the student or parent shall not be permitted to appeal that issue further because the requested relief shall have been given to the student or parent. Any attempt to appeal a remedy granted in full to a student or parent shall be immediately dismissed.

Freedom from Retaliation Neither the Board nor any District employee shall unlawfully retaliate against any student or parent for bringing a concern or complaint under this policy.

General Provisions

Person with Whom to File

Level One grievances shall be filed directly with the principal of the campus.

Level Two and Three grievances, should they be necessary, shall be filed directly to the office of the Executive Director of Student Support Services, 8961 Tesoro Drive, Suite 306, San Antonio, Texas 8217.

Level Four grievances shall be filed directly to the office of the Superintendent of Schools, 8961 Tesoro Drive, Suite 602, San Antonio, Texas 78217.

Failure to file a grievance with the appropriate District official listed above shall not constitute proper filing, and the applicable timeline for appropriate filing shall continue to run and not be tolled in any way. Should a grievant not file with the appropriate District official as set forth in this policy, and the timeline expires, any subsequent filing of the grievance shall be considered untimely.

STUDENT RIGHTS AND RESPONSIBILITIES
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Filing and Written Response	<p>Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or by U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by the close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator or designated representative.</p> <p>The written response may be picked up by the complainant or delivered by electronic communication, including email and fax, or U.S. certified mail. If the student or parent elects to pick up the written response, it shall be considered delivered on the date it is available for pick up regardless of whether the student or parent picks it up or not. Filings submitted by electronic communication shall be timely sent by the end of the deadline day, as indicated by the date/time shown on the electronic communication. Certified mail responses shall be considered timely if they are postmarked on or before the end of the deadline day. In cases of certified mail, it is the responsibility of the recipient to obtain the mailing upon notice from the postal service that a certified mail is available. Failure to do so shall not toll the timelines in this policy.</p>
Days	<p>“Days” shall mean District business days, unless otherwise noted. In calculating timelines under this policy, the day a document is filed or delivered is “day zero.” The following business day is “day one.”</p>
Representative	<p>“Representative” shall mean any person who or organization that is designated by the student or parent to represent the student or parent in the complaint process. A student may be represented by an adult at any level of the complaint.</p> <p>The student or parent may designate a representative through written notice to the District at any level of this process. If the student or parent designates a representative with fewer than three day’s notice to the District before a scheduled conference, the District may reschedule the conference to a later date, if desired, in order to include the District’s counsel. The District may be represented by counsel at any level of the process.</p>
Consolidating Complaints	<p>Complaints arising out of an event or a series of related events shall be addressed in one complaint. A student or parent shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.</p>

STUDENT RIGHTS AND RESPONSIBILITIES
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Untimely Filings All time limits shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the student or parent, at any point during the complaint process.

Costs Incurred Each party shall pay its own costs incurred in the course of the complaint.

Level One A student or parent who has a complaint that cannot be resolved in an informal conference shall request a Level One conference with the principal within ten days of the time the student or parent knew, or should have known, of the event or series of events causing the complaint. The principal shall schedule a conference with the student or parent within ten days of the request. In order to initiate this process, the student or parent must provide the principal, in writing in the format provided by the District, the complaint and relief sought. [See FNG(EXHIBIT)] If necessary, the principal may assist the student or parent in completing the required form. All documentary evidence relied upon by the student or parent must be provided to the principal at the conference. The principal shall have ten days following the conference within which to respond in writing, except where there are extenuating circumstances that prevent the principal from doing so.

Level Two If the outcome of the conference with the principal is not to the student's or parent's satisfaction or the time for a response has expired, the student or parent may request a Level Two conference by submitting a written request to the executive director of student support services. The request must be in writing in the format provided by the District and must be filed within ten days. [See Filing and Written Response above.] [See FNG(EXHIBIT)]

The request must include the student's or parent's signed statement of the complaint, a copy of the Level One complaint, any supporting evidence, documentation or other evidence presented at Level One, and a copy of the principal's response.

A designated executive director or director shall schedule the conference within ten days after receiving the request. The designated executive director or director shall prepare a written response to the student or parent within ten days after the conference.

No new complaints or claims for relief may be raised at Level Two. Only documentary evidence contained in the complete Level One record may be considered at Level Two, except in cases where the principal considered additional documentation at Level One in connection with the preparation of the written response. The student or parent may submit additional documentation, but only to the extent

such documentation directly responds to what the principal considered at Level One.

Level Three

If the outcome of the conference with the executive director or director is not to the student's or parent's satisfaction or the time for a response has expired, the student or parent may request a Level Three conference by submitting a written request to the executive director of student support services. The request must be in writing in the format provided by the District and must be filed within ten days. [See Filing and Written Response above] [See FNG(EXHIBIT)]

The request shall include the Level Three complaint request form, a copy of the Level One and Two complaint form, the Level One and Two decisions, and any supporting evidence or documents submitted at the prior levels.

The Superintendent or designee shall schedule the conference within ten days after receiving the request. After the conference, the Superintendent or designee shall make and communicate a decision in writing. There is no time limit set for the Superintendent or designee response at Level Three.

No new complaints or claims for relief may be raised at Level Three. Only documentary evidence contained in the Level One and Two record may be considered at Level Three, except in cases where the principal considered additional documentation at Level One in connection with the preparation of the written response and the student or parent submitted additional documentation, but only to the extent such documentation directly responds to what the principal considered at Level One.

Nothing in the above sections pertaining to Levels One, Two, or Three shall prevent the presiding officer hearing the grievance from conducting any investigation into the allegations raised in the grievance that he or she deems necessary.

Level Four

If the outcome of the conference with the Superintendent or designee is not to the student's or parent's satisfaction, the student or parent may submit a written request, in the format provided by the District, to the Superintendent within ten days to place the matter on the agenda of a future Board meeting. [See Filing and Written Response above.] [See FNG(EXHIBIT)]

The Superintendent shall inform the student or parent of the date, time, and place of the meeting. There is no time limit set for the Board.

The presiding officer shall establish a reasonable time limit for complaint presentations. The District shall make an audiotape record of the Level Four proceeding before the Board. The Board shall

STUDENT RIGHTS AND RESPONSIBILITIES
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hear the complaint and shall then make and communicate its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. No new evidence, claims, or complaints may be presented at this level.

Closed Meeting

If the complaint involves concerns or charges regarding an employee, it shall be heard by the Board in closed meeting, unless the employee to whom the complaint pertains requests that it be heard in public.

Complaints

In this policy, the terms “complaint” and “grievance” shall have the same meaning.

Other Complaint Processes

Complaints by members of the public shall be filed in accordance with this policy, except as required by the policies listed below or excluded. Some of these policies require appeals to be submitted in accordance with GF after the relevant complaint process:

1. Complaints concerning instructional resources shall be filed in accordance with EF.
2. Complaints concerning a commissioned peace officer who is an employee of the District shall be filed in accordance with CKE.
3. Complaints where the relief sought by the grievant has already been granted at a prior administrative level or through informal conference or other similar means.
4. Complaints where the grievant fails to state specific relief sought that applies to the grievant directly, or that cannot be granted by the presiding officer or the Board.

Complaints regarding refusal of entry to or ejection from District property based on Education Code 37.105 shall be filed in accordance with this policy. However, the timelines shall be adjusted as necessary to permit the complainant to address the Board in person within 90 [calendar](#) days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See GKA(LEGAL)]

Guiding Principles

Informal Process

The Board encourages the public to discuss concerns and complaints through informal conferences with the appropriate administrator who has the authority to address the concerns. Concerns should be expressed as soon as possible to allow early resolution at the lowest possible administrative level.

Informal resolution shall be encouraged but shall not extend any deadline in this policy, except by mutual written consent.

Engagement in the informal process, while encouraged, is not required prior to filing a complaint under this policy and shall not stop, pause, or toll the time lines for filing a complaint under this policy. The time lines in this policy shall apply regardless of the conduct or results of any formal conference.

Formal Process

An individual may initiate the formal process described below by timely filing a written complaint form.

Even after initiating the formal complaint process, individuals are encouraged to seek informal resolution of their concerns. An individual whose concerns are resolved may withdraw a formal complaint at any time.

The process described in this policy shall not be construed to create new or additional rights beyond those granted by law or Board policy, nor to require a full evidentiary hearing or “mini-trial” at any level.

Freedom from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against any individual for bringing a concern or complaint.

General Provisions

Filing

Complaint forms and appeal notices may be filed by hand-delivery, by electronic communication, including email and fax, or U.S. Mail. Hand-delivered filings shall be timely filed if received by the appropriate administrator or designee by the close of business on the deadline. Filings submitted by electronic communication shall be timely filed if they are received by close of business on the deadline, as indicated by the date/time shown on the electronic communication. Mail filings shall be timely filed if they are postmarked by U.S. Mail on or before the deadline and received by the appropriate administrator.

Scheduling Conferences

The District shall make reasonable attempts to schedule conferences at a mutually agreeable time. If the individual fails to appear at a scheduled conference, the District may hold the conference and issue a decision in the individual’s absence.

Response

At Levels One and Two, “response” shall mean a written communication to the individual from the appropriate administrator. Responses may be hand-delivered, sent by electronic communication, including email or fax, or sent by U.S. Mail to the individual’s mailing address of record. Mailed responses shall be timely if they are postmarked by U.S. Mail on or before the deadline.

Days

“Days” shall mean District business days, [unless otherwise noted](#). In calculating timelines under this policy, the day a document is filed is “day zero.” The following business day is “day one.”

Representative

“Representative” shall mean any person who or organization that is designated by an individual to represent the individual in the complaint process.

The individual may designate a representative through written notice to the District at any level of this process. If the individual designates a representative with fewer than three days’ notice to the District before a scheduled hearing, the District may reschedule the hearing to a later date, if desired, in order to include the District’s

counsel. The District may be represented by counsel at any level of the process.

Consolidating
Complaints

Complaints arising out of an event or a series of related events shall be addressed in one complaint. An individual shall not file separate or serial complaints arising from any event or series of events that have been or could have been addressed in a previous complaint.

Untimely Filings

All timelines shall be strictly followed unless modified by mutual written consent.

If a complaint form or appeal notice is not timely filed, the complaint may be dismissed, on written notice to the individual, at any point during the complaint process.

Costs Incurred

Each party shall pay its own costs incurred in the course of the complaint.

Complaint Form

Complaints under this policy shall be submitted in writing on a form provided by the District.

Copies of any documents that support the complaint should be attached to the complaint form. If the individual does not have copies of these documents, they may be presented at the Level One conference. After the Level One conference, no new documents may be submitted by the individual unless the individual did not know the documents existed before the Level One conference.

A complaint form that is incomplete in any material aspect may be dismissed but may be refiled with all the required information if the refiling is within the designated time for filing.

Level One

Complaint forms must be filed:

1. Within ten days of the date the individual first knew, or with reasonable diligence should have known, of the decision or action giving rise to the complaint; and
2. With the lowest level administrator who has the authority to remedy the alleged problem.

If the only administrator who has authority to remedy the alleged problem is the Superintendent or designee, the complaint may begin at Level Two following the procedure, including deadlines, for filing the complaint form at Level One.

If the complaint is not filed with the appropriate administrator, then the complaint shall not be considered timely filed, and the applicable timeline for filing shall continue to run and not be tolled in any

way. Should a complainant not file with the appropriate District administrator, and the timeline expires, any subsequent filing of the complainant shall be considered untimely.

The appropriate administrator shall investigate as necessary and hold a hearing with the individual within ten days after receipt of the written complaint. The administrator may set reasonable time limits for the hearing.

Absent extenuating circumstances, the administrator shall provide the individual a written response within ten days following the hearing. The written response shall set forth the basis of the decision.

Level Two

If the individual did not receive the relief requested at Level One or if the time for a response has expired, he or she may request a conference with the Superintendent or designee to appeal the Level One decision.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level One response or, if no response was received, within ten days of the Level One response deadline.

After receiving notice of the appeal, the Level One administrator shall prepare and forward a record of the Level One complaint to the Level Two administrator. The individual may request a copy of the Level One record.

The Level One record shall include:

1. The original complaint form and any attachments.
2. All other documents submitted by the individual at Level One.
3. The written response issued at Level One and any attachments.
4. All other documents relied upon by the Level One administrator in reaching the Level One decision.

The Superintendent or designee shall schedule a hearing within ten days after the appeal notice is filed. The hearing shall be limited to the issues and documents considered at Level One. At the conference, the individual may provide information concerning any documents or information relied upon by the administration for the Level One decision. The Superintendent or designee may set reasonable time limits for the conference.

The Superintendent or designee shall provide the individual a written response within ten days following the hearing. The written re-

sponse shall set forth the basis of the decision. In reaching a decision, the Superintendent or designee may consider the Level One record, information provided at the Level Two hearing, and any other relevant documents or information the Superintendent or designee believes will help resolve the complaint.

Recordings of the Level One and Level Two conferences, if any, shall be maintained with the Level One and Level Two records.

Level Three

If the individual did not receive the relief requested at Level Two or if the time for a response has expired, he or she may appeal the decision to the Board.

The appeal notice must be filed in writing, on a form provided by the District, within ten days of the date of the written Level Two response or, if no response was received, within ten days of the Level Two response deadline.

The Superintendent or designee shall inform the individual of the date, time, and place of the Board meeting at which the complaint will be on the agenda for presentation to the Board.

The Superintendent or designee shall provide the Board the record of the Level Two appeal. The individual may request a copy of the Level Two record.

The Level Two record shall include:

1. The Level One record.
2. The notice of appeal from Level One to Level Two.
3. The written response issued at Level Two and any attachments.
4. All other documents relied upon by the administration in reaching the Level Two decision.

The appeal shall be limited to the issues and documents considered at Level Two, except that if at the Level Three hearing the administration intends to rely on evidence not included in the Level Two record, the administration shall provide the individual notice of the nature of the evidence at least three days before the hearing.

The District shall determine whether the complaint will be presented in open or closed meeting in accordance with the Texas Open Meetings Act and other applicable law. [See BE]

The presiding officer may set reasonable time limits and guidelines for the presentation, including an opportunity for the individual and administration to each make a presentation and provide rebuttal and an opportunity for questioning by the Board. The Board shall

hear the complaint and may request that the administration provide an explanation for the decisions at the preceding levels.

In addition to any other record of the Board meeting required by law, the Board shall prepare a separate record of the Level Three presentation. The Level Three presentation, including the presentation by the individual or his or her representative, any presentation from the administration, and questions from the Board with responses, shall be recorded by audio recording, video/audio recording, or court reporter.

The Board shall then consider the complaint. It may give notice of its decision orally or in writing at any time up to and including the next regularly scheduled Board meeting. If the Board does not make a decision regarding the complaint by the end of the next regularly scheduled meeting, the lack of a response by the Board upholds the administrative decision at Level Two.

Vantage Points

A Board Member's Guide to Update 115

Please note: *Vantage Points* is an executive summary, prepared specifically for board members, of the local policies included in the update. The topic-by-topic outline and brief descriptions focus on key issues to help local officials understand changes found in the policies.

The description of local policy changes in *Vantage Points* is highly summarized. Please pay careful attention to the more detailed, district-specific Explanatory Notes and the policies in your localized update packet.

For questions, contact Policy Service at policy.service@tasb.org, call us at 800-580-7529, or visit our website at policy.tasb.org.

This information is provided for educational purposes only to facilitate a general understanding of the law or other regulatory matter. This information is neither an exhaustive treatment on the subject nor is this intended to substitute for the advice of an attorney or other professional adviser. Consult with your attorney or professional adviser to apply these principles to specific fact situations.

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Update 115 focuses on updating and reorganizing several policies in the FFE series of the policy manual addressing student welfare. FFEA continues to focus on counseling, and a new code, FFEB, focuses on mental health provisions.

Several policies have been revised to incorporate the new Title IX regulations, effective August 14, 2020, which define sexual harassment under Title IX and establish detailed procedures for how districts must respond to notice or allegations of sexual harassment.

In addition to these changes, Update 115 includes several other policies affected by legislation from the 86th Legislative Session that were not included in Update 114 and incorporates numerous changes from revised Administrative Code rules.

We strongly encourage you to review the Explanatory Notes contained in your district's update packet for information specific to your local policies and background on changes to the legal policies. Please remember that (LEGAL) policies provide the legal framework for key areas of district operations; they are not adopted by the board.

Section B—Local Governance

Board Policy

A revision to **BF(LOCAL)** addressing board policy adoption clarifies that a district's legally referenced policies are not adopted by the board. The (LEGAL) policies provide information on current law and context for the district's (LOCAL) policies.

Section D—Personnel

Compensation and Benefits

For districts that provide paid vacation and holiday benefits, recommended revisions to **DED(LOCAL)** address the board's authorization of these programs, including which employees are eligible for the benefits. Administrative procedures are recommended to address the details of these programs to promote consistent, effective implementation and prevent conflict between policy and administrative procedures.

Discrimination, Harassment, and Retaliation

Revisions to **DIA(LOCAL)** incorporate the recent United States Supreme Court decision *Bostock v. Clayton County, Georgia*, which held that an adverse employment action against an employee on the basis of homosexuality or transgender status violates Title VII's prohibition on sex discrimination in employment. As a result, the policy clarifies that discrimination on the basis of sex includes discrimination on the basis of biological sex, gender identity, sexual orientation, gender stereotypes, or any other prohibited basis related to sex.

Other revisions address the new Title IX regulations and:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;

- Indicate that the district will follow the district’s existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and
- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

**Section E—
Instruction**

**Academic
Achievement**

Revised Administrative Code rules prompted revisions to **EI(LOCAL)** on academic achievement. Provisions on partial credit reflect new terminology from the rules regarding awarding of credit proportionately when a student receives a passing grade in “half” of a course, rather than per “semester.”

To provide flexibility, Policy Service recommends deletion of the statement in most districts’ policies that a student shall be required to retake only the portion of the course with a failing grade. There are various methods for a student to earn credit for the failed part of a course, and board policy is not required to specify which particular method may be used.

For those districts that did not have existing provisions on awarding course credit proportionately to a student who successfully completes only half a course, provisions have been recommended for the district’s consideration. **This is optional text; contact the district’s policy consultant if the district does not wish to include it.**

Some districts’ local policies included provisions on late enrollment or withdrawal of mobile students. To avoid conflict with new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care, which are addressed in **FD(LOCAL)**, below, Policy Service recommends deleting these provisions from **EI(LOCAL)**. Any specific practices in this area will need to align with the new rules and could be included in administrative procedures.

Section F— Students

Admissions

As mentioned above, recommended changes to **FD(LOCAL)** on admissions are based on new Administrative Code rules addressing transition assistance for highly mobile students who are homeless or in substitute care. The rules require districts to adopt local policy to assist with awarding credit to these students for a course that was earned prior to the student enrolling in or transferring to the district.

Attendance Accounting

Recommended revisions to **FEB(LOCAL)** on attendance accounting are to address amended Administrative Code rules. The rules remove the reference to taking attendance during the second or fifth instructional hour and specify that attendance shall be determined at the official attendance-taking time during the campus's instructional day. The recommended policy text assigns to the superintendent the responsibility of designating the district's official attendance-taking time. Note that there is no requirement to include the official attendance-taking time in policy; it may be designated in district procedures.

Child Abuse and Neglect

FFG(LOCAL) on child abuse and neglect has been significantly revised to comply with amended Administrative Code rules.

Recommended text is included to provide the required policy addressing sexual abuse, trafficking, and other maltreatment of children that must be included in the district improvement plan and the student handbook.

The rules also revise the elements of the required child abuse and neglect reporting policy. To ensure all the policy elements are addressed in board-adopted local policy, we have revised and moved provisions from **FFG(EXHIBIT)** into the local policy and recommend deletion of the exhibit.

Discrimination, Harassment, and Retaliation

Revisions to **FFH(LOCAL)** address the new Title IX regulations and are similar to those made at **DIA(LOCAL)**, above. The **FFH(LOCAL)** revisions:

- Include sexual harassment as defined by Title IX in the definition of prohibited conduct and clarify employee reporting requirements;
- Indicate that the district will follow the district's existing investigation process to address allegations of prohibited conduct that would not meet the Title IX definition of sexual harassment;
- Add specific provisions outlining the legally required district response when the district receives notice or an allegation of conduct that could meet the definition of sexual harassment under Title IX;
- Add a requirement for the superintendent to develop a Title IX formal complaint process that will apply following a formal complaint and that must comply with the elements in the new regulations; and

- Designate the preponderance of the evidence standard to determine responsibility in formal complaints of sexual harassment under Title IX. **If the board wishes to instead use the clear and convincing evidence standard, which is a higher standard of evidence, please contact the district’s policy consultant.** The district must use the same standard of evidence for investigation of all formal Title IX sexual harassment complaints, including complaints by employees.

Provisions in **FB(LOCAL)** on the district’s Title IX coordinator for students have been updated to include required language from the new Title IX regulations. Corresponding wording changes were also made to the ADA/Section 504 coordinator text.

Student and Parent Complaints

FNG(LOCAL) on grievances by students and parents includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined. In addition, we have reordered the list of protected characteristics at Other Complaint Processes, item 1, to align with revisions at FFH(LOCAL) above.

Section G—Community and Governmental Relations

Public Complaints

As with FNG(LOCAL), above, **GF(LOCAL)** on complaints by members of the public includes a recommended revision to specify that a person filing a complaint regarding refusal of entry to or ejection from property based on Education Code 37.105 shall be permitted to address the board within 90 “calendar” days unless the complaint is resolved at the administrative level. This is an exception to how other timelines are calculated in the policy, which are based on “business” days in accordance with how days are defined.

Miscellaneous Deletions

Several local policies focusing on administrative details are recommended for deletion for those districts that had them. Board-adopted policy is not required on these topics.

- BDF(LOCAL)—citizen advisory committees
- DMD(LOCAL)—professional meetings
- FMF(LOCAL)—student contests and competitions

A message from TASB Governmental Relations

TASB Advocates for Public Schools

It's a given that state and federal legislation influences school district policy and practice. But did you know that school board members can influence legislation?

- As a private citizen who serves the public, [your voice has weight with legislators](#).¹
- By [engaging with TASB](#)² you can influence the TASB Advocacy Agenda by participating in our grassroots meetings, attending Delegate Assembly, serving on the TASB Legislative Advisory Council, and more.

If you have questions about TASB's advocacy efforts and programs, contact [TASB Governmental Relations](#)³ at 800-580-4885 or Dax.Gonzalez@tasb.org.

¹ Working with Legislators: <https://www.tasb.org/trustees/champion-your-district/working-with-legislators.aspx>

² Engage with TASB: <https://www.tasb.org/trustees/champion-your-district/engage-with-tasb.aspx>

³ TASB Governmental Relations: <https://gr.tasb.org>



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Anthony Jarrett
Alicia Alvarez-Calderon
Senior Director, Bilingual/ESL
Programs

Subject: Request for an Exception
To the Bilingual Education Program

Related Page(s): Attachment

ACTION ITEM

BACKGROUND INFORMATION

Districts are required to identify English Language Learners (ELLs) and to serve each student through bilingual education or English as a Second Language (ESL) programs with a certified bilingual or ESL teacher as described in Chapter 29, Subchapter B of The Texas Education Code.

Each school district that has an enrollment of 20 or more ELLs in any language classification in the same grade level district-wide shall offer a bilingual education program as described in the Texas Administrative Code subsection (b) of 89.1205. A school district that is unable to provide a bilingual program as required by TAC 89.1205(a) shall request from the Commissioner of Education an exception to the bilingual education program.

1. North East ISD currently meets the criteria for offering an English-Vietnamese and an English-Arabic bilingual program. However, the district is unable to offer these programs at this time, and as a result, North East ISD will submit a Request for an Exception to these bilingual programs by November 1, 2020.
2. In addition, the district is also offering a Spanish-English Dual Language Program at the high school level and our current teachers will be obtaining their bilingual certification during the current school year so North East ISD will submit a Request for an Exception to our high school Dual Language program by November 1, 2020.

ADMINISTRATIVE RECOMMENDATION

Administrative staff recommends that the Board of Trustees approve the submission of the Request for both items for the Exception to the Bilingual Program as presented.

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Anthony Jarrett
Alicia Alvarez-Calderon
Senior Director, Bilingual/ESL
Programs

Subject: Request for English as a
Second Language (ESL)
Program Waiver

Related Page(s): Attachment

ACTION ITEM

BACKGROUND INFORMATION

Districts are required to identify English Language Learners (ELL) and to serve each student through bilingual education or English as a Second Language (ESL) programs with a certified bilingual or ESL teacher as described in Chapter 29, Subchapter C of The Texas Education Code.

Every district that does not have the appropriately certified teachers to serve ELL students in the ESL program with the required program as described in the Texas Administrative Code (TAC) Title 19, Chapter 89, Subchapter BB, 89.1205, must request from the Commissioner of Education a waiver of the certification requirements for teachers who will provide ESL instruction as required by 19 TAC §89.1207(b). The district will submit Form 2, Request for Waiver for the English as a Second Language (ESL) Program by November 1, 2020.

As part of our comprehensive plan to provide ELL students with ESL services at their home campus, the district currently has teachers who will be completing their ESL certification requirements during the 2020 – 2021 school year. TEA requires us to provide the number of teachers who will be completing their ESL certification requirements during the 2020-2021 school year by November 1, 2020.

ADMINISTRATIVE RECOMMENDATION

Administrative staff recommends that the Board of Trustees approve the submission of the Request for Waiver for the English as a Second Language (ESL) Program as presented.

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Anthony Jarrett
Esmeralda Munoz,
Executive Director,
Learning Support Services

Subject: 2020-2021 District
Improvement Plan

Related Page(s): NEISD Website

ACTION ITEM

BACKGROUND INFORMATION

Texas Education Code 11.251 requires the board of trustees of each independent school district to ensure that a district improvement plan is developed, reviewed, and revised annually for the purpose of improving the performance of all students.

The purpose of the district improvement plan is to guide district and campus staff in the improvement of student performance for all student groups in order to attain state standards in respect to the achievement indicators adopted under Section 39.053(c). The district improvement plan must include provisions for:

- (1) A comprehensive needs assessment addressing district student performance on the achievement indicators, and other appropriate measures of performance, that are disaggregated by all student groups served by the district, including categories of ethnicity, socioeconomic status, sex, and populations served by special programs, including students in special education programs under Subchapter A, Chapter 29;
- (2) Measurable district performance objectives for all appropriate achievement indicators for all student populations, including students in special education programs under Subchapter A, Chapter 29, and other measures of student performance that may be identified through the comprehensive needs assessment;
- (3) Strategies for improvement of student performance that include: instructional methods for addressing the needs of student groups, evidence – based practices , dropout reduction integration of technology, positive behavior interventions and support, professional development, career education, accelerated instruction, implementation of a comprehensive school counseling program under Section 33.005

The proposed 2020 – 2021 District Improvement Plan is located on the North East ISD Internet Web page at <https://www.neisd.net/Page/10052>.

ADMINISTRATIVE CONSIDERATION

Administrative staff recommends that the Board of Trustees approve the NEISD District Improvement Plan for the 2020 – 2021 school year as presented.

BUDGETARY CONSIDERATION

None

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Anthony Jarrett
Ben Peterson, Senior
Director, Career and
Technical Education

Subject: CyberSecurity Magnet
Program Naming

Related Page(s): None

ACTION ITEM

BACKGROUND INFORMATION

With over 300,000 unfilled jobs in the United States, the cybersecurity industry is in dire need of a pipeline of talent ready to fill these jobs. NEISD has recently purchased a building, which will support a robust cybersecurity program and innovative competitions for all students in grades K-12. In fact, there will be an emphasis on building a K-8 plan that prepares students for cybersecurity, robotics, engineering, and other innovative practices. Similar to CTEC, students from all high schools will be able to attend this cybersecurity program while staying at their home high school campus.

While classes are set to begin in Fall of 2021 for incoming 9th graders, this high school program will continue to grow into a comprehensive 9-12 program of study. The Career & Technical Education Department will work to identify and recruit students for year one of the new program, beginning Fall of 2020.

ADMINISTRATIVE RECOMMENDATION

Administrative staff recommends that the Board of Trustees approve the name of this new facility to be the **Institution of CyberSecurity and Innovation at NEISD.**

BOARD ACTION REQUIRED

Approval/Disapproval



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Daniel Villarreal
Brian H. Moy, Executive Director
Finance and Accounting
Shanna Toborg, Treasurer

Subject: Resolution Indicative of the
Board of Trustees' Annual
Review of Investment Program

Related Page(s): Resolution

ACTION ITEM

BACKGROUND INFORMATION

Section 2256.005(e) of the Public Funds Investment Act requires the governing body to adopt a written instrument annually, such as a resolution, stating that it has reviewed its investment policy and investment strategies and that the written instrument so adopted shall record any changes made to either the investment policy or investment strategies.

BUDGETARY CONSIDERATION

There are no budgetary considerations.

ADMINISTRATIVE RECOMMENDATION

It is recommended the Board of Trustees of the North East Independent School District approve the attached resolution.

BOARD ACTION REQUIRED

Approval/Disapproval

NORTH EAST I.S.D.

ANNUAL INVESTMENT
REPORT

for the year ended June 30, 2020

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for the year ended June 30, 2020

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North East Independent School District
Annual Investment Report
for the year ended June 30, 2020

Members of the Board:

This report summarizes the portfolio and activity of the North East Independent School District for the year ended June 30, 2020.

	<u>06/30/19</u>	<u>06/30/20</u>
Book Value	\$ 353,314,392	\$ 356,410,261
Market Value	353,338,783	356,651,038
Weighted Average Maturity (Days)	68	52
Weighted Average Yield-to-Maturity of Portfolio	2.39%	1.71%
Yield-to-Maturity of 90-Day T-Bill	2.18%	0.15%

This annual report is presented in accordance with the Texas Government Code Title 10 Section 2256.023 and NEISD Policy. The investment officers hereby certify that, to the best of their knowledge on the date this report was created, North East Independent School District is in compliance with the provisions of Government Code 2256 and with the stated policies and strategies of the District.



Dan Villarreal
 Associate Superintendent for Business Services/CFO



Brian Moy
 Executive Director of Finance and Accounting



Shanna Toborg
 District Treasurer



Stella Gonzales
 Treasury Accountant

North East Independent School District Current Investment Instruments for the year ended June 30, 2020

Local Governmental Investment Pools

Local Governmental Investment Pools (LGIPs) serve as vehicles for the pooled investment of public moneys of state or local governmental entities. LGIPs serve as short-term investments for funds that may be needed on a day-to-day basis.

Commercial Paper

Commercial Paper is an unsecured short-term debt instrument issued by a corporation with maturities ranging from three (3) to nine (9) months. The District's investment policy restricts investments in Commercial Paper to the highest quality credits rated superior by Moody's (P1), S&P (A1) or Fitch (F1).

Municipal Bonds

Municipal Bonds are issued by a city, school, county or other governmental agency. Municipal bonds may be general obligations of the issuer or secured by specified revenues.

U.S. Agency Securities

U.S. Agency bonds are issued by a government-sponsored agency. These securities are purchased directly by the District from investment brokerage firms registered to do business with the District. The securities are issued in the District's name, cleared through the Federal Reserve Bank system, and held in safekeeping by Wells Fargo Securities.

Certificates of Deposit (CDs)

Certificates of Deposit are negotiable certificates in denominations of \$10,000 or more. They are issued by commercial banks against funds deposited for specified periods and earn specified rates of interest.

**North East Independent School District
Compliance Review
for the year ended June 30, 2020**

Category	Compliant	Comments
Investments / Securities	Yes	Securities purchased were authorized by the Public Funds Investment Act and the District's approved local and legal investment policy.
Certification from Broker/Dealers	Yes	Broker/Dealer Certifications on file.
Training	Yes	CFO, Treasurer, Treasury Accountant and Executive Director of Finance and Accounting have completed the required amount of hours needed.
Diversity	Yes	Investment portfolio is diversified to reduce risk of loss.
Liquidity	Yes	Maintain sufficient liquidity of portfolio to meet anticipated cash flow requirements.
Maturity	Yes	Maximum maturity dates in all funds are within legal limits of investment policies.
Standard of Care	Yes	In order of priority, investments are governed by the objectives of safety of principal, liquidity, and yield.
Collateral pledges	Yes	Pledged collateral provided in accordance with local investment policy.
Required Credit Ratings	Yes	Prudent measures are in place to liquidate a downgraded investment. No investments were downgraded.
Internal Management Reports	Yes	Quarterly Investment Reports are provided to the Board of Trustees.

ANNUAL INVESTMENT REPORT

As required by NEISD's investment policies, the District's investment officers are providing this comprehensive annual report on the investment program and investment activity to the Board of Trustees. This report includes NEISD's portfolio performance and recommendations of policies, strategies and improvements necessary to enhance the investment program. Finally, the report includes an investment plan for the ensuing year.

Review of Activities

During fiscal year 2019-2020, NEISD's operating funds received approximately \$874 million in local, state, and federal cash receipts. In this context, "operating funds" refer to all funds of the day-to-day operations of the District, including grant funds; it is not solely the General Fund as defined for budget and accounting purposes. The operating fund also acts as a "pass-through" account for accounts payable transactions of the School Nutrition Services and Capital Projects funds. Included in the \$874 million of receipts, are approximately \$131.7 million of Interest & Sinking tax payments for the Debt Service Fund. All deposits from the Bexar County Tax Assessor/Collector (BCTAC) are received by the General Fund, with the Interest & Sinking portion transferred to the Debt Service Fund when the BCTAC provides the appropriate breakout data for the month.

All funds were actively managed throughout the year and invested in pools, money market funds, agency bonds, municipal bonds and highly rated commercial paper.

As of June 30, 2020, the ending book value of North East's portfolio was \$356,410,261. The yield earned for the District's portfolio was 1.71% with total interest earnings of \$5,949,544 during the fiscal year, compared to the investment pools' average earnings rate of 1.58%. Last fiscal year, the total portfolio earned \$8,159,557 and the overall yield was 2.39%. A comprehensive benchmark analysis of NEISD's overall portfolio begins on page 8 of this report. The weighted average maturity of total portfolio was 52 days.

The General Fund ended the year with a book value of \$66,081,139. It earned \$3,571,566 or a 1.70%. While last year's earnings were \$4,509,644, or a 2.34%.

The weighted average maturity of the General Fund as of June 30, 2020 was 70.9 days. A benchmark analysis of the General Fund's performance begins on page 11 of this report.

NEISD's Debt Service Fund ended the year with a portfolio balance of \$93.9 million. Of the balance, \$69.9 million was required to pay August 1, 2020 debt service payments. The fund earned \$1,050,576 during the year. Last year's earnings were \$1,843,008.

The following table summarizes the various Capital Projects Funds as of June 30, 2020:

Series	Date	Original Amount	Remaining Amount
Series 2007	August 23, 2007	\$498.0 million	\$3.7 million
Series 2012	August 21, 2012	\$114.7 million	\$9 thousand
Series 2013	7/27/13 (VRDO); 7/31/13 (fixed rate bonds)	\$212.3 million	\$100 thousand
Series 2014	June 5, 2013	\$71.4 million	\$83 thousand
Series 2015	May 5, 2016	\$100 million	\$5.8 million

Investment Controls

Several controls are in place to ensure the safety of NEISD's investments. Highlights of those include:

- The Board of Trustees has adopted policies and strategies that comply with the Public Funds Investment Act and provides investment officers the flexibility needed to make day-to-day investment decisions.
- NEISD has cash management and investment management procedures documented for the use and training of NEISD staff. These procedures are updated as needed to account for changes in technology and processes.
- Contracts are in place between NEISD and its depository bank and safekeeping bank.
- Certifications are executed with each change in investment policies with the entities NEISD uses to invest securities, e.g., pools and brokers/dealers.
- NEISD keeps its investments at a third-party safekeeping bank.
- All trades settle on a delivery versus payment (DVP) basis which ensures that no funds leave the District's possession until a security is placed in the District's safekeeping account.
- Cash flow analyses are conducted to ensure funds are available when needed.
- Investment officers receive and file original confirmations and receipts from each investment purchase and wire transaction.
- The Office of Budget & Financial Analysis and the Office of Accounting & Payroll ensure that clear separation of duties is provided for investment and cash management functions.
- Competitive bidding is always utilized; bids from at least three brokers/dealers are solicited before a purchasing decision is made.

- Quarterly investment reports are prepared by the District's investment officers and provided to the Board of Trustees.

Investment Strategies

Each fund has a general strategy outlined within the investment policy of the District. The primary objectives of the District's operating funds are safety, liquidity, and maturity sufficient to meet anticipated cash flow requirements. The investment officers of the District will utilize a weekly cash flow requirement report during the year for the general operating fund budget to anticipate the cash needs. The cash budget enables the investment officers of the District to develop strategies based on interest rate forecasts to earn a higher yield than if the anticipated cash flows were not forecasted. All securities are purchased with the intent to hold to maturity.

The agency and debt service funds have safety, liquidity, and maturity sufficient to meet anticipated cash flow requirements as their primary objectives. The debt service funds have limited cash outflows annually and the dates and amounts are known; therefore, investments of these funds are more easily matched to the actual cash outflow requirements. Diversification can be met through the use of an authorized investment pool. All securities are purchased with the intent to hold to maturity.

The investment strategy and primary objective for capital project fund portfolios is the assurance that anticipated cash flows are matched with adequate investment liquidity for the safety of the fund and the completion of the targeted projects. The commercial paper program remains the same in that it ensures adequate liquidity to fund projects as they spend on a real time basis.

Market Strategy

The main goal of NEISD's investment program is to ensure its safety, as well as maintain a reasonable financial return under current market conditions, in accordance with policies. The investment officers observe financial market indicators, study financial trends, and utilize available educational tools in order to maintain appropriate investment strategies. Investments are purchased with the expectation of holding to maturity, thereby ensuring the preservation of capital. The local government investment pool (LGIP) rates are tracked daily by the investment officers. If rates on the 30, 60, and 90 day paper are not significantly higher than the LGIP's, then short term investments will only be made to ensure diversity in the portfolio.

Enhancements and Recommended Improvements

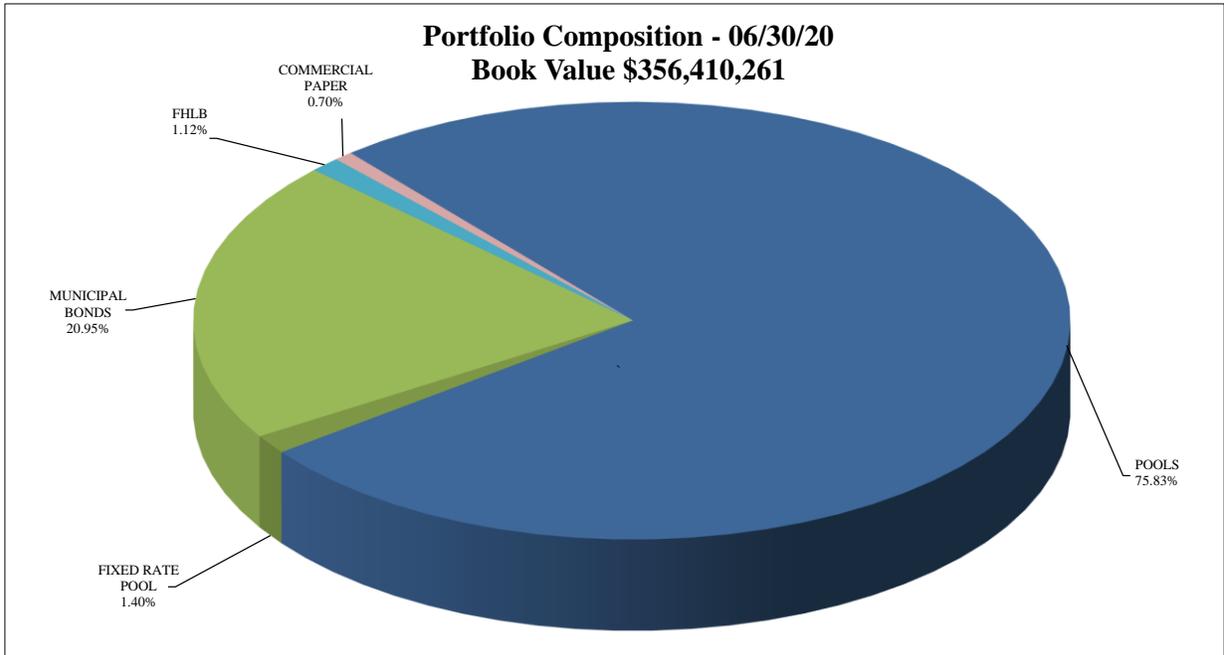
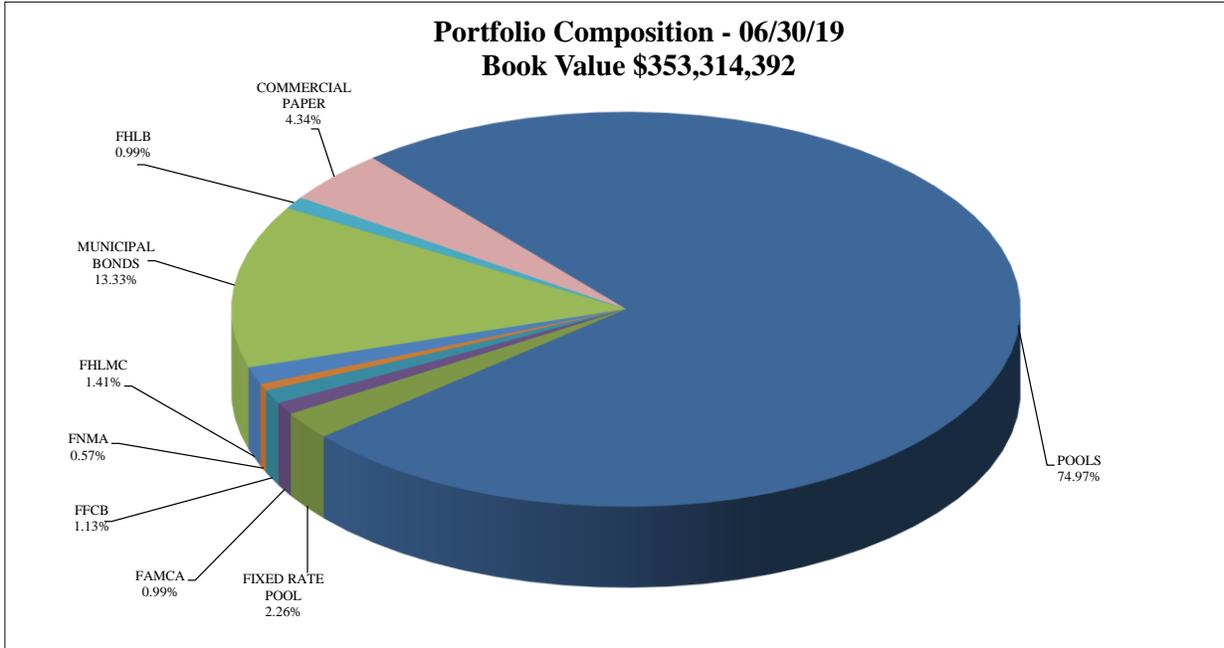
The recommendation for the 2020-2021 fiscal year is to continue to maintain an active management philosophy for the District's funds. Interest earnings can be gained by actively managing the portfolio, even if the current market is uncertain. Evaluating and modifying cash flow forecasts can improve the yield of a portfolio when current and anticipated market conditions are taken into account. In a normal yield curve environment, with low interest rates at the short end of the curve, investment officers evaluate the value of marketable securities over investment pools that may be currently earning higher rates but have non-guaranteed yields, that

over time, could fall below what could be earned in fixed income securities. That being said, the market has been a bit of a roller coaster since last year's annual report. At time of reporting last year the fed funds rate was a range of 1.75% – 2.00%, it rose one time more to a range of 2.25% - 2.50% and then switched directions and has continually declined since then. The current fed funds rate range is 0% - 0.25%, with indications to stay this way through 2023. The yield curve has returned to a normal yield curve, from the inverted curve that briefly surfaced throughout last fiscal year. For the NEISD portfolio, this means investments should be purchased to mature not too far out in the future, so that those funds can start to be reinvested at the higher yields and not be “under water” when rates start to rise again.

Investment Plan for 2020-21

The investment plan for 2020-2021 is a continuation of the 2019-2020 plan which includes monitoring of market information, interest rates, forecasted and actual cash flows, and managing every fund in the portfolio on an individual, consistent, and frequent basis. Investment Officers must evaluate the market on an ongoing basis to determine where the District's funds are best utilized in the existing market. Rating changes in investments will be monitored. As state funding continues to drop, cash flow forecasting becomes more important than ever, especially in the first five months of the fiscal year. State Foundation Fund payments are the primary cash inflows prior to December. The effective and efficient management of the portfolio can ensure a reasonable yield on the portfolio without exposing the District to unacceptable levels of risk.

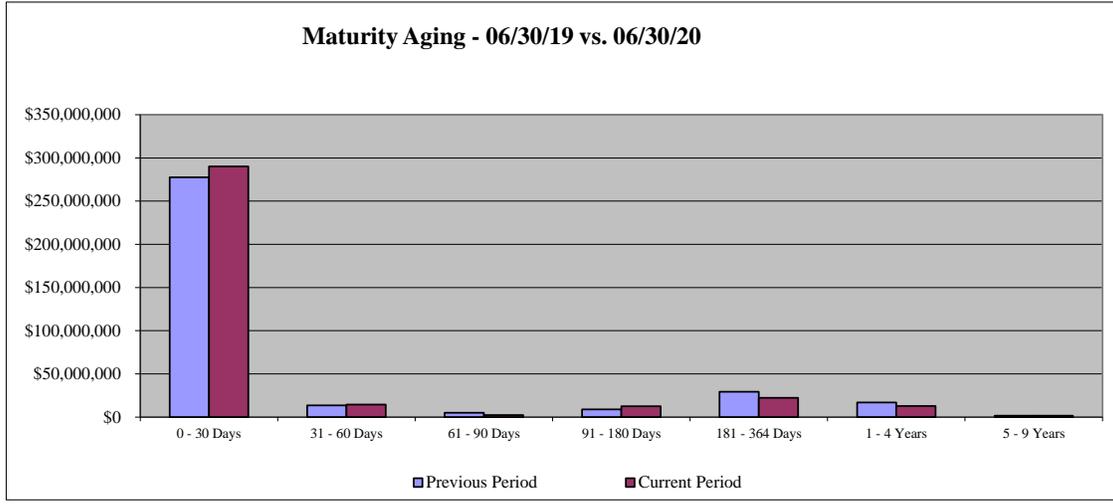
**ENTIRE PORTFOLIO COMPOSITION
NORTH EAST I.S.D.
As of 06/30/19 & 06/30/20**



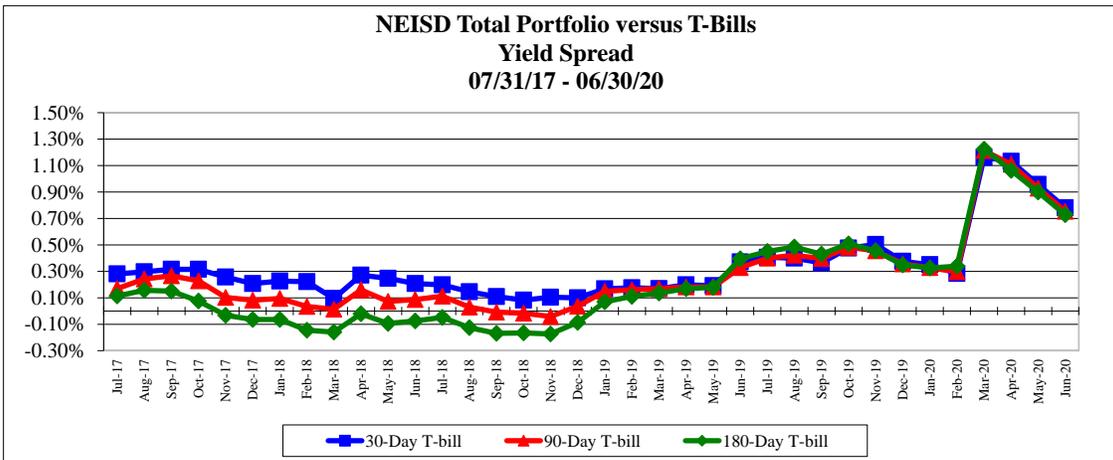
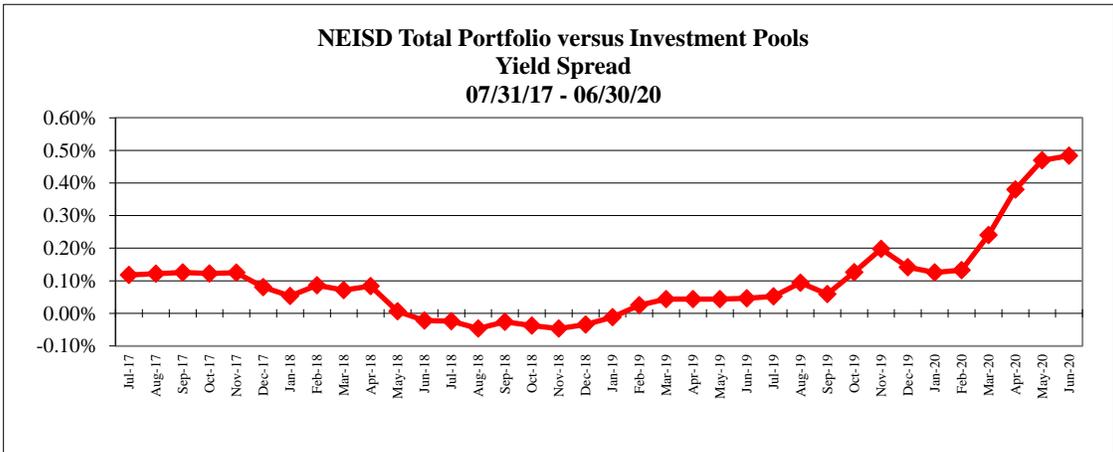
Legend:	
FDIC Floater	LIBOR Floater guaranteed by FDIC (U.S. Government Guaranteed)
BLACKROCK MMF	BlackRock Money Market Fund Managed by BlackRock Investments
CDs	Fully insured and collateralized Certificates of Deposit
COMMERCIAL PAPER	Short-term promissory notes issued by a corporation, Rated at least A-1, P-1 or F-1
FAMCA	Federal Agricultural Mortgage Corporation (Farmer Mac)
FFCB	Federal Farm Credit Bank Bonds
FHLB	Federal Home Loan Bank Bonds
FHLB DISCOUNT	Federal Home Loan Bank Discount Notes
FHLMC	Federal Home Loan Mortgage Corporation (Freddie Mac) Bonds
FHLMC DISCOUNT	Federal Home Loan Mortgage Corporation (Freddie Mac) Discount Notes
FNMA	Federal National Mortgage Association (Fannie Mae) Bonds
FIXED RATE POOL	TexasTERM Fixed Rate Series
FNMA DISCOUNT	Federal National Mortgage Association (Fannie Mae) Discount Notes
MUNICIPAL BONDS	Municipal Bonds issued by state and local governments
POOLS	Various Investment Pools

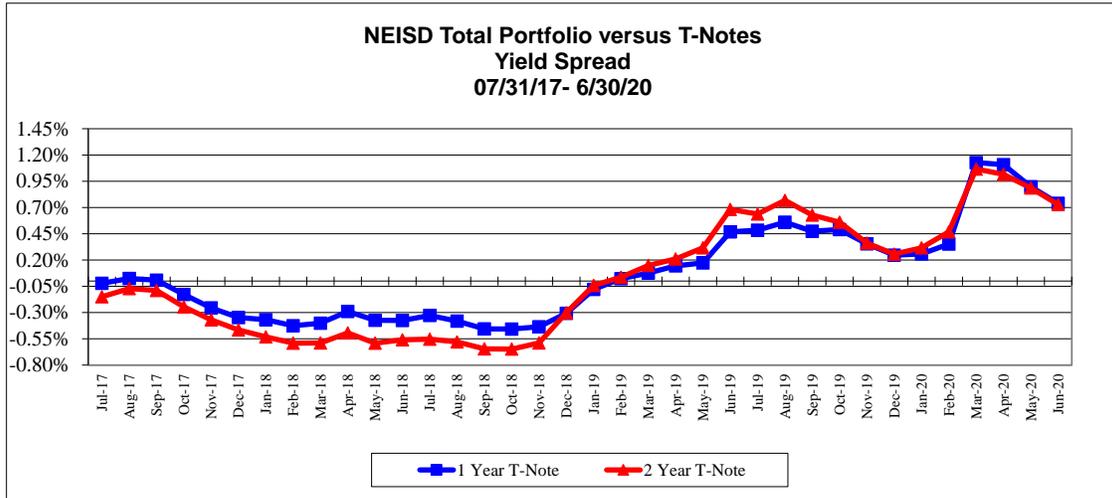
Note: Due to rounding, portfolio composition may not equal 100.0%

**MATURITY AGING/ENTIRE PORTFOLIO PERFORMANCE
NORTH EAST I.S.D.
As of 06/30/19 & 06/30/20**

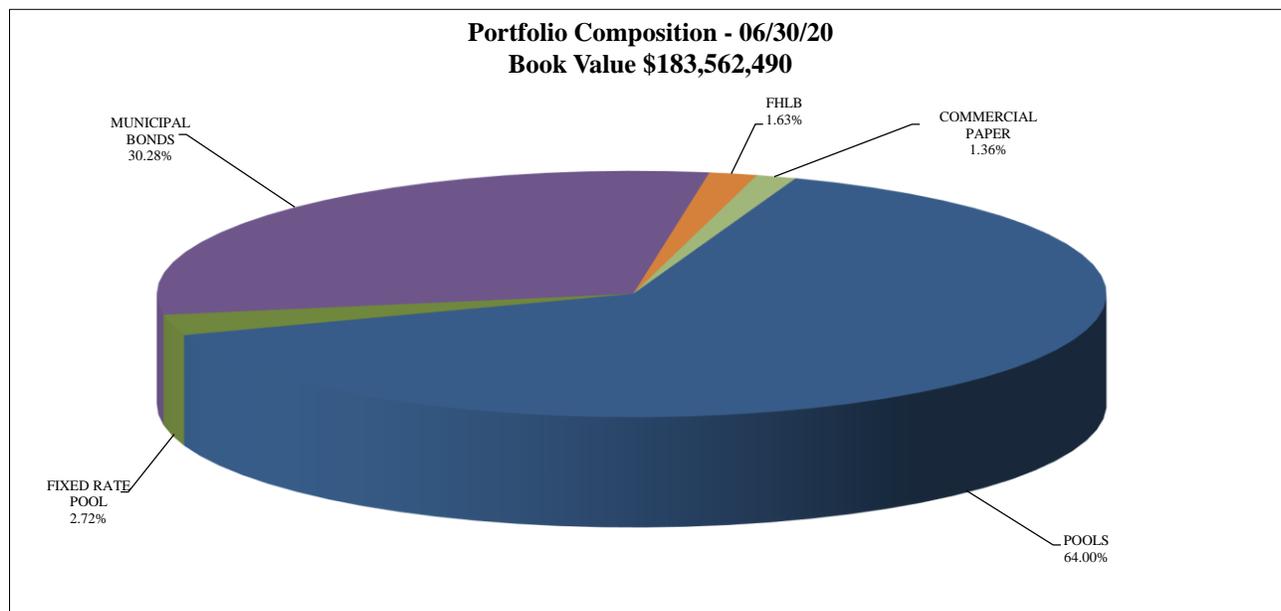
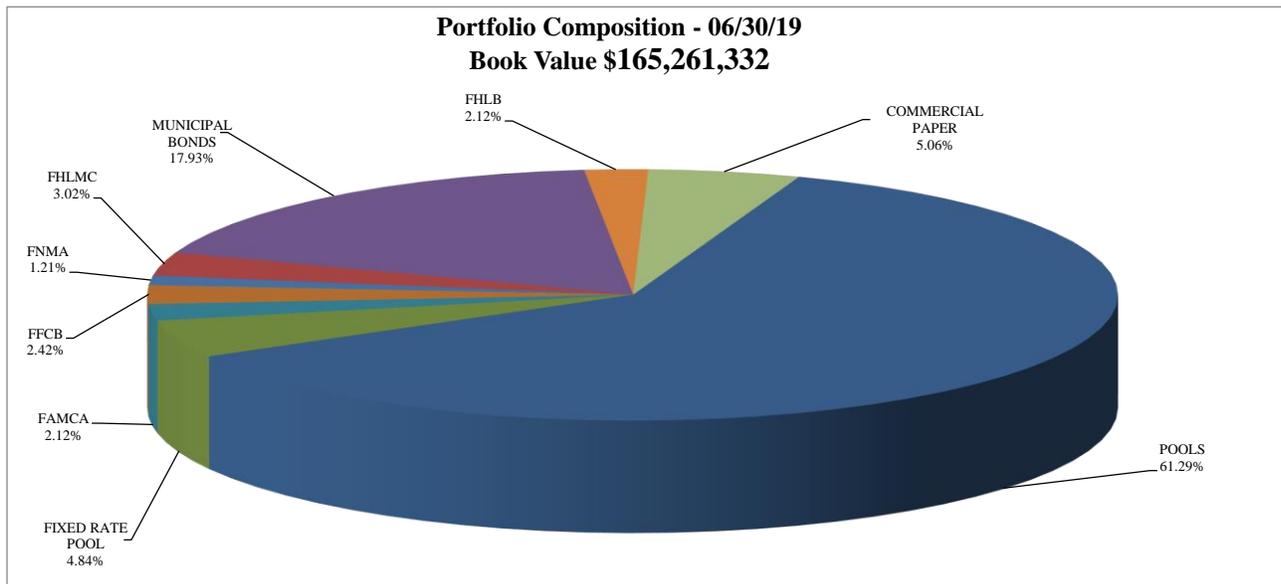


Weighted Average Maturity: 52.1 days





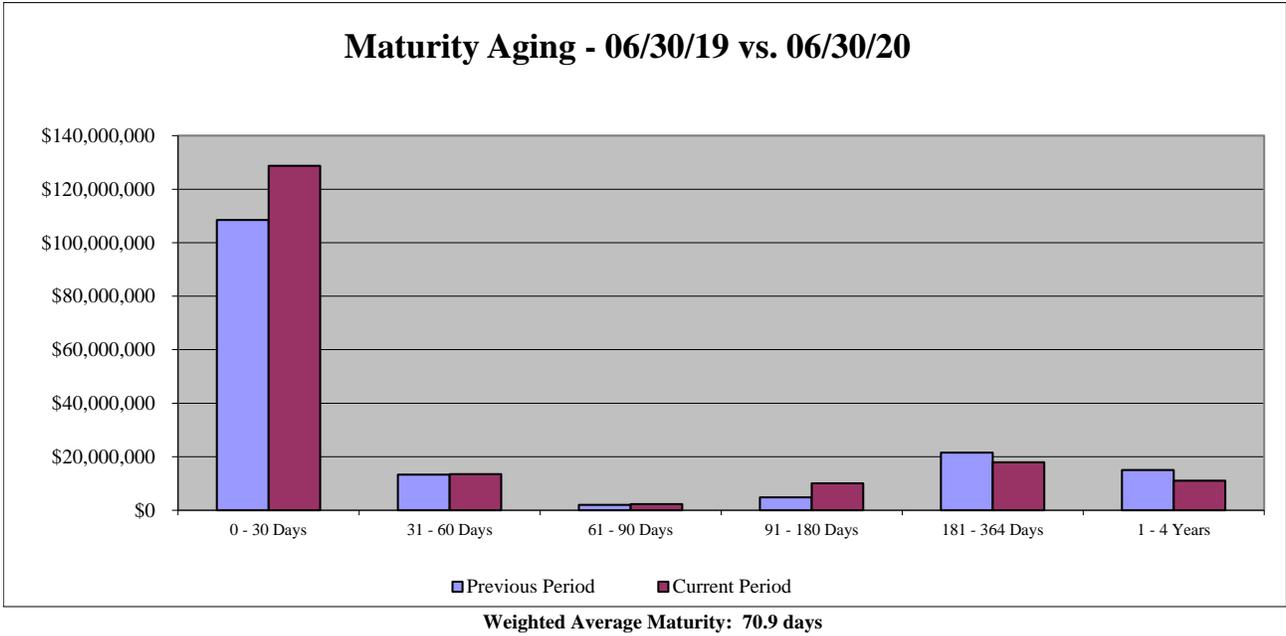
GENERAL FUND ONLY PORTFOLIO COMPOSITION
NORTH EAST I.S.D.
 As of 06/30/19 & 06/30/20



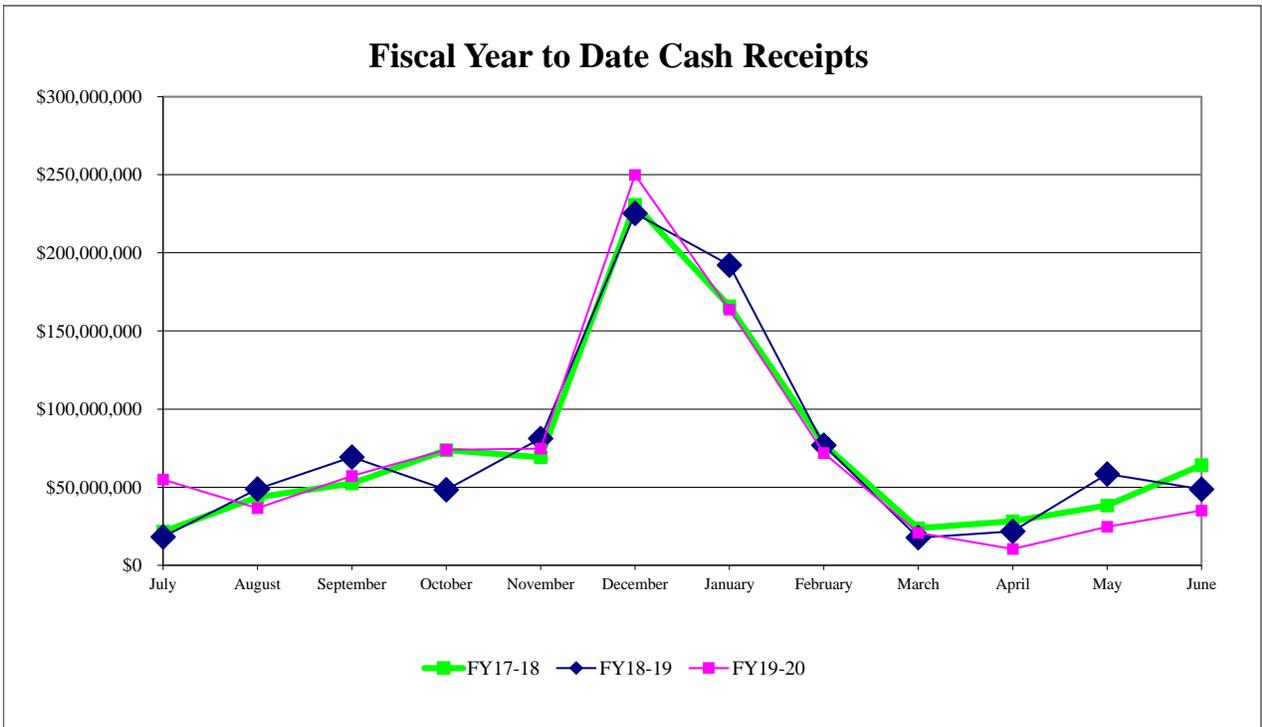
Legend:	
FDIC Floater	LIBOR Floater guaranteed by FDIC (U.S. Government Guaranteed)
BLACKROCK MMF	BlackRock Money Market Fund Managed by BlackRock Investments
CDs	Fully insured and collateralized Certificates of Deposit
COMMERCIAL PAPER	Short-term promissory notes issued by a corporation, Rated at least A-1, P-1 or F-1
FAMCA	Federal Agricultural Mortgage Corporation (Farmer Mac)
FFCB	Federal Farm Credit Bank Bonds
FHLB	Federal Home Loan Bank Bonds
FHLB DISCOUNT	Federal Home Loan Bank Discount Notes
FHLMC	Federal Home Loan Mortgage Corporation (Freddie Mac) Bonds
FHLMC DISCOUNT	Federal Home Loan Mortgage Corporation (Freddie Mac) Discount Notes
FLEX REPO	Flexible Repurchase Agreements
FNMA	Federal National Mortgage Association (Fannie Mae) Bonds
FNMA DISCOUNT	Federal National Mortgage Association (Fannie Mae) Discount Notes
FIXED RATE POOL	TexasTERM Fixed Rate Series
MUNICIPAL BONDS	Municipal Bonds issued by state and local governments
POOLS	Various Investment Pools

Note: Due to rounding, portfolio composition may not equal 100.0%

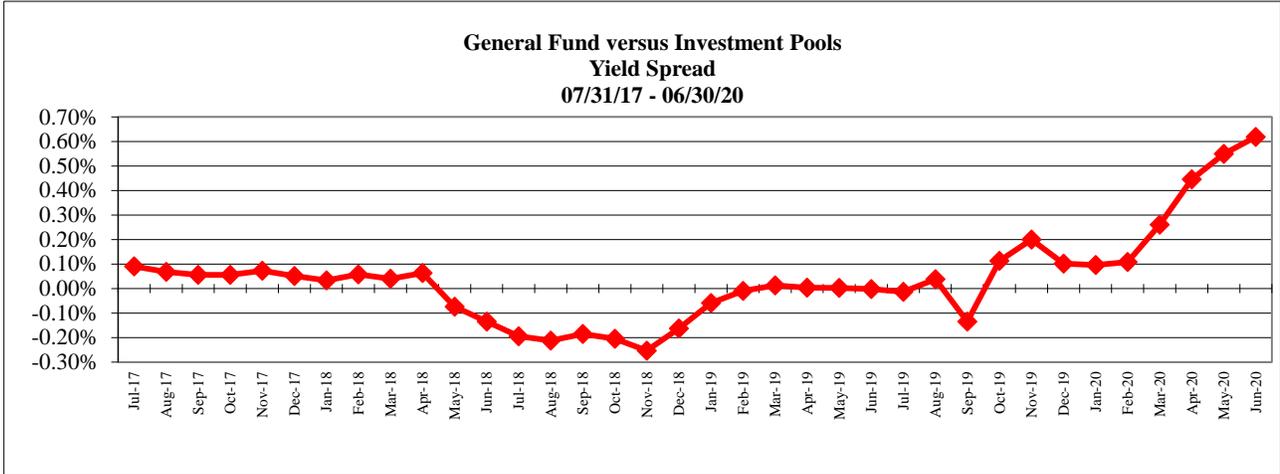
**MATURITY AGING/CASH RECEIPTS
GENERAL FUND ONLY
NORTH EAST I.S.D.**



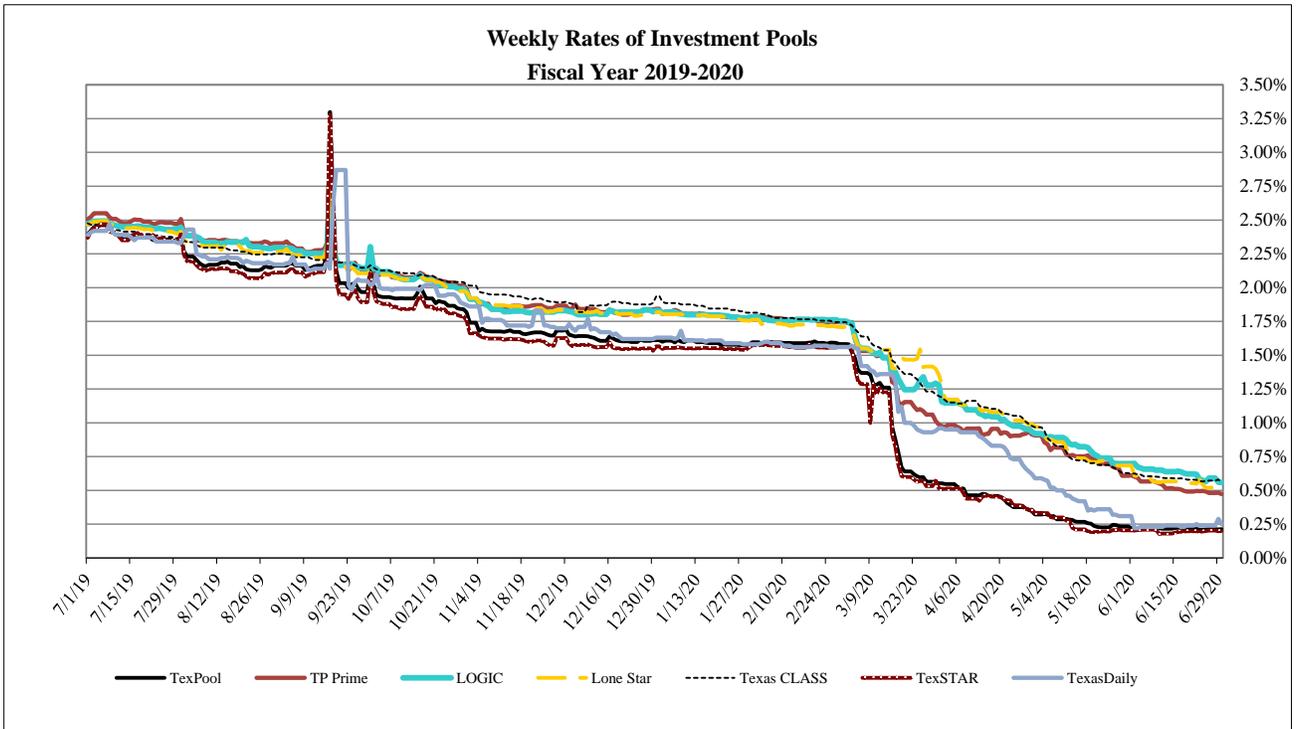
**CASH RECEIPTS
NORTH EAST I.S.D.
07/01/17 - 06/30/20**



**GENERAL FUND VERSUS POOLS/ENTIRE INVESTMENT POOL PERFORMANCE
PORTFOLIO PERFORMANCE
NORTH EAST I.S.D.**



**ENTIRE INVESTMENT POOL PERFORMANCE
NORTH EAST I.S.D.**



**PURCHASES
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Principal Invested	Yield to Maturity
199 - GENERAL OPERATING FUND						
20-0026	Shinhan Bank New York	11/14/19	06/30/20	\$ 5,000,000.00	\$ 4,940,205.56	1.93%
20-0038	Malayan Banking BHD/NY	01/24/20	10/15/20	2,503,000.00	2,470,756.49	1.79
20-0045	FFCB	03/02/20	02/04/22	2,000,000.00	2,000,600.00	1.58
20-0009	FHLB	08/23/19	02/26/21	3,000,000.00	3,000,000.00	1.88
20-0012	FHLB	08/26/19	08/26/20	3,000,000.00	2,999,368.47	1.77
20-0033	FHLMC	12/23/19	12/23/21	2,000,000.00	1,999,000.00	1.73
20-0046	FHLMC	03/02/20	08/26/21	2,000,000.00	2,000,700.00	1.53
20-0034	TexasTerm	12/17/19	03/03/20	5,000,000.00	5,000,000.00	1.90
20-0039	TexasTerm	02/03/20	08/03/20	5,000,000.00	5,000,000.00	1.62
20-0004	FNMA	08/07/19	04/30/20	500,000.00	500,000.00	2.00
20-0001	Florida St Hurcn Cata Fd Ser A	08/02/19	07/01/20	2,815,000.00	2,835,099.10	2.20
20-0002	Florida St Hurcn Cata Fd Ser A	08/02/19	07/01/20	2,000,000.00	2,014,280.00	2.20
20-0003	Corpus Christi TX Txbl-Ref	08/02/19	03/01/21	3,050,000.00	3,068,940.50	2.00
20-0005	Texas St Tech Univ Revenues Se	08/08/19	02/15/21	750,000.00	756,637.50	1.83
20-0006	Seattle WA Txbl Ref Ser B	08/09/19	01/01/20	1,000,000.00	998,420.00	2.00
20-0008	Sumter Landing FL CDD Recr Rev	08/15/19	10/01/20	2,000,000.00	2,007,500.00	2.00
20-0015	Wisconsin St GF Annual Appr Rev	09/03/19	05/01/21	2,825,000.00	2,821,186.25	1.70
20-0016	Florida St Hurcn Cata Fd Ser A	09/12/19	07/01/20	3,000,000.00	3,023,100.00	2.02
20-0018	UCF Convocation Corp FL Revenue	09/17/19	10/01/22	680,000.00	714,999.60	1.85
20-0022	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/20	1,295,000.00	1,294,352.50	2.04
20-0024	Greensboro NC Limited Oblig Txb	10/29/19	11/01/21	500,000.00	500,000.00	1.88
20-0025	Richland SC Facs Corp Txbl-Blyt	10/30/19	03/21/21	380,000.00	380,000.00	1.93
20-0027	Corpus Christi TX Txbl-Ctfs Obl	11/18/19	03/01/21	415,000.00	418,797.25	1.70
20-0028	Utah St Build America Bnds SerB	11/18/19	07/01/21	470,000.00	482,088.40	1.75
20-0029	New York St Urban Dev Corp Rev	12/16/19	03/15/21	5,000,000.00	5,038,600.00	1.75
20-0030	Virginia St Public Bldg Facs Re	12/17/19	08/01/20	1,155,000.00	1,170,777.30	1.78
20-0032	Deer Park TX Indep Sch Dist	12/18/19	02/15/20	500,000.00	502,750.00	1.80
20-0035	McAllen TX Indep Sch Dist Txbl	01/13/20	02/15/22	1,015,000.00	1,062,694.85	1.70
20-0036	Texas St A&M Univ Revenues	01/13/20	05/15/22	2,355,000.00	2,381,964.75	1.70
20-0037	New York St Urban Dev Corp Rev	01/14/20	03/15/22	435,000.00	442,647.30	1.72
20-0040	Portland OR Urban Renwl & Redev	02/10/20	06/15/21	500,000.00	513,405.00	1.70
20-0041	Arizona Brd of Rgts Univ	02/21/20	08/01/20	1,640,000.00	1,674,259.60	1.68
20-0042	Palm Beach Cnty FL Sol Wst Auth	02/27/20	10/01/20	400,000.00	400,676.00	1.50
20-0043	Phoenix AZ Civic Impt Arpt Rev	02/28/20	07/01/20	2,000,000.00	2,002,960.00	1.55
20-0047	Wisconsin St GF Annual Appr Rev	03/02/20	05/01/21	970,000.00	972,395.90	1.40
20-0048	New York St Dorm Auth Sales Tax	03/18/20	03/15/22	2,000,000.00	2,056,860.00	1.25
20-0049	Beaumont TX Wtrwks & Swr Sys Re	03/18/20	09/01/21	1,400,000.00	1,480,136.00	1.02
20-0050	Harris Cnty TX Toll Road Revenu	03/18/20	08/15/21	1,015,000.00	1,071,626.85	1.00
20-0051	San Antonio TX Elec & Gas Reven	03/18/20	02/01/21	1,000,000.00	1,034,520.00	1.00
20-0053	Orange Cnty NC Ref-Ser B	03/27/20	10/01/20	1,325,000.00	1,347,154.00	1.70
20-0055	San Antonio TX Wtr Rev Ref-SerA	04/03/20	05/15/20	1,350,000.00	1,353,442.50	2.75
20-0060	Ohio St Spl Oblig Txbl-Ref-Admi	04/24/20	10/21/21	380,000.00	382,762.60	1.07
20-0061	Florida St Brd of Admin Fin Cor	06/22/20	07/01/21	1,000,000.00	1,021,830.00	0.50
199 - GENERAL OPERATING FUND TOTAL				\$ 76,623,000.00	\$ 77,137,494.27	1.83%
240 - SCHOOL NUTRITION FUND						
20-0010	FHLB	08/23/19	02/26/21	\$ 1,000,000.00	\$ 1,000,000.00	1.88%
20-0017	Florida St Hurcn Cata Fd Ser A	09/12/19	07/01/20	2,000,000.00	2,015,400.00	2.02
20-0023	Connecticut St Hsg Fin Auth	10/29/19	11/15/21	645,000.00	645,000.00	1.81

**PURCHASES
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Principal Invested	Yield to Maturity
20-0057	Regl Sch Unit #1 Lower Kenn Reg	04/08/20	11/01/20	995,000.00	1,016,402.45	1.16
20-0059	Ocean Cnty Utilities Auth-Ref	04/16/20	01/01/21	400,000.00	412,396.00	0.85
240 - SCHOOL NUTRITION FUND TOTAL				<u>\$ 5,040,000.00</u>	<u>\$ 5,089,198.45</u>	<u>1.86%</u>
511 - DEBT SERVICE FUND						
20-0019	Toyota Motor Credit Corp	09/27/19	01/30/20	\$ 5,000,000.00	\$ 4,965,625.00	2.02%
20-0020	Banco Santander SA/NY	09/30/19	01/30/20	5,000,000.00	4,966,077.22	2.04
511 - DEBT SERVICE FUND TOTAL				<u>\$ 10,000,000.00</u>	<u>\$ 9,931,702.22</u>	<u>2.03%</u>
753 - HEALTH INSURANCE FUND						
20-0011	FHLB	08/23/19	02/26/21	\$ 1,000,000.00	\$ 1,000,000.00	1.88%
20-0013	FHLB	08/26/19	08/26/20	1,000,000.00	999,789.49	1.77
20-0014	FHLMC	08/30/19	04/20/20	2,000,000.00	1,994,358.00	1.82
20-0007	Gregory-Port TX Ind Sch Dst-Txb	08/15/19	02/15/20	500,000.00	505,200.00	1.90
20-0021	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/21	625,000.00	625,000.00	1.87
20-0054	New York St Dorm Auth St Person	03/27/20	03/15/22	1,000,000.00	1,002,000.00	2.22
20-0056	Mansfield TX Ind Sch Dist-B Ref	04/03/20	02/15/21	1,000,000.00	1,034,410.00	1.00
20-0058	Colorado Springs CO Utilities R	04/08/20	11/15/20	1,555,000.00	1,591,791.30	1.05
753 - HEALTH INSURANCE FUND TOTAL				<u>\$ 8,680,000.00</u>	<u>\$ 8,752,548.79</u>	<u>1.75%</u>
773 - DENTAL INSURANCE						
20-0031	Virginia St Clg Bldg Auth Edu F	12/17/19	02/01/21	\$ 360,000.00	\$ 367,261.20	1.80%
20-0052	Maine St Ser A-Txbl	03/23/20	06/01/20	150,000.00	149,851.50	3.00
773 - DENTAL INSURANCE TOTAL				<u>\$ 510,000.00</u>	<u>\$ 517,112.70</u>	<u>1.95%</u>
793 - WORKERS' COMP INSURANCE FUND						
20-0044	Vermont St Muni Bond Bank	02/28/20	12/01/21	\$ 100,000.00	\$ 102,246.00	1.50%
793 - WORKERS' COMP INSURANCE FUND TOTAL				<u>\$ 100,000.00</u>	<u>\$ 102,246.00</u>	<u>1.50%</u>
TOTALS:				<u>\$ 100,953,000.00</u>	<u>\$ 101,530,302.43</u>	

MATURITIES/CALLS/SALES
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Number	Investment Description	Purchase Date	Maturity Date	Called	Face Value	Principal Invested	Yield to Maturity
199 - GENERAL OPERATING							
19-0011-01	Banco Santander SA/NY	12/11/18	08/23/19	Open	\$ 1,645,000.00	\$ 1,611,328.97	2.98%
19-0025-01	Banco Santander SA/NY	02/27/19	07/29/19	Open	2,000,000.00	1,978,399.11	2.62
19-0027-01	Banco Santander SA/NY	04/22/19	12/31/19	Open	1,751,000.00	1,719,915.96	2.60
19-0029-01	Bayerische Landesbk Giro	05/02/19	08/01/19	Open	3,000,000.00	2,981,155.42	2.54
20-0026-01	Shinhan Bank New York	11/14/19	06/30/20	Open	5,000,000.00	4,940,205.56	1.93
18-0060-01	FAMCA	04/09/18	04/09/20	Open	3,500,000.00	3,500,000.00	2.48
17-0014-01	FFCB	09/27/16	09/26/19	Open	2,000,000.00	2,000,000.00	1.16
18-0057-01	FFCB	04/04/18	03/30/20	Open	1,000,000.00	982,420.00	2.40
19-0043-01	FFCB	06/24/19	06/24/21	06/24/20	1,000,000.00	1,000,000.00	2.10
20-0045-01	FFCB	03/02/20	02/04/22	05/04/20	2,000,000.00	2,000,600.00	1.58
17-0084-01	FHLB	05/10/17	11/08/19	Open	500,000.00	499,255.00	1.51
19-0035-01	FHLB	06/17/19	06/17/20	09/17/19	3,000,000.00	3,000,000.00	2.40
20-0009-01	FHLB	08/23/19	02/26/21	02/26/20	3,000,000.00	3,000,000.00	1.88
18-0062-01	FHLMC	04/18/18	07/26/19	Open	3,000,000.00	2,960,701.16	2.30
19-0041-01	FHLMC	06/24/19	06/24/21	09/24/19	1,000,000.00	1,000,000.00	2.40
19-0042-01	FHLMC	06/24/19	12/24/20	09/24/19	1,000,000.00	1,000,000.00	2.30
20-0033-01	FHLMC	12/23/19	12/23/21	06/23/20	2,000,000.00	1,999,000.00	1.73
20-0046-01	FHLMC	03/02/20	08/26/21	05/26/20	2,000,000.00	2,000,700.00	1.53
19-0020-01	TexasTerm	02/08/19	08/08/19	Open	5,000,000.00	5,000,000.00	2.64
19-0037-01	TexasTerm	06/20/19	03/06/20	Open	3,000,000.00	3,000,000.00	2.23
20-0034-01	TexasTerm	12/17/19	03/03/20	Open	5,000,000.00	5,000,000.00	1.90
18-0028-01	FNMA	01/19/18	08/28/19	Open	2,000,000.00	1,968,490.00	1.99
20-0004-01	FNMA	08/07/19	04/30/20	Open	500,000.00	500,000.00	2.00
17-0021-01	Galena Park TX Indep Sch Dist	10/27/16	08/15/19	Open	600,000.00	616,518.00	1.00
17-0059-01	Bucks Cnty PA-Txbl-Ser A	02/22/17	12/15/19	Open	500,000.00	501,250.00	1.41
17-0089-01	Waco TX Indep Sch Dist	05/30/17	02/15/20	Open	630,000.00	669,299.40	1.64
17-0090-01	Edcouch Elsa TX Indep Sch Dist	05/30/17	02/15/20	Open	1,485,000.00	1,616,808.60	1.64
18-0018-01	Bethlehem PA Txbl-Ser C	10/06/17	11/01/19	Open	500,000.00	512,660.00	1.70
18-0021-01	New York St Dorm Auth Rev St Su	11/17/17	07/01/19	Open	850,000.00	847,543.50	1.78
18-0039-01	Texas St Txbl-Ref-Public Fin Au	02/09/18	10/01/19	Open	620,000.00	629,969.60	2.00
18-0050-01	New York NY Trans Fin Auth-Txbl	03/07/18	02/01/20	Open	1,000,000.00	1,007,370.00	2.35
18-0056-01	Knox Cnty TN 1st Utility Dist	03/29/18	12/01/19	Open	1,225,000.00	1,226,727.25	2.32
18-0058-01	Austin TX Ind Sch Dist Bld Amer	04/05/18	08/01/19	Open	1,075,000.00	1,095,059.50	2.24
18-0069-01	Tulsa City OK Indep Sch Dist #5	06/07/18	06/01/20	Open	2,000,000.00	2,012,260.00	2.67
19-0014-01	Florida St Brd Admin Fin Corp R	01/09/19	07/01/19	Open	1,000,000.00	997,220.00	2.75
19-0017-01	Texas St Tech Univ Revenues	01/17/19	02/15/20	Open	2,750,000.00	2,727,477.50	2.70
19-0018-01	Texas St Build America Bonds-Ta	01/17/19	10/01/19	Open	1,475,000.00	1,503,629.75	2.70
19-0024-01	Pennsylvania St BAB-Txbl-Third	02/21/19	07/15/19	Open	400,000.00	402,276.00	2.60
19-0033-01	New York NY Trans Fin Auth Rev	06/11/19	05/01/20	Open	485,000.00	483,549.85	2.30
19-0039-01	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	01/01/20	25,000.00	24,991.25	2.18
19-0039-02	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	01/01/20	5,000.00	4,998.25	2.18
19-0039-03	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	01/01/20	30,000.00	29,989.50	2.18
20-0006-01	Seattle WA Txbl Ref Ser B	08/09/19	01/01/20	Open	1,000,000.00	998,420.00	2.00
20-0022-01	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/20	Open	1,295,000.00	1,294,352.50	2.04
20-0032-01	Deer Park TX Indep Sch Dist	12/18/19	02/15/20	02/15/20	500,000.00	502,750.00	1.80
20-0055-01	San Antonio TX Wtr Rev Ref-SerA	04/03/20	05/15/20	05/15/20	1,350,000.00	1,353,442.50	2.75
199 - GENERAL OPERATING TOTAL					<u>\$ 74,696,000.00</u>	<u>\$ 74,700,734.13</u>	<u>2.16%</u>
240 - SCHOOL NUTRITION FUND							
20-0010-01	FHLB	08/23/19	02/26/21	02/26/20	\$ 1,000,000.00	\$ 1,000,000.00	1.88%
17-0060-01	Omaha NE Arpt-Auth Txbl-Ref Fac	02/22/17	12/15/19	Open	370,000.00	371,239.50	1.65
18-0049-01	Hays TX Consol ISD-Taxable-Ref-	03/05/18	08/15/19	Open	250,000.00	259,712.50	2.25
18-0063-01	Univ of Texas TX Txbl-Ref & Imp	05/07/18	04/15/20	Open	775,000.00	764,312.75	2.70

MATURITIES/CALLS/SALES
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Number	Investment Description	Purchase Date	Maturity Date	Called	Face Value	Principal Invested	Yield to Maturity
19-0002-01	Texas St Txb	08/27/18	10/01/19	Open	1,550,000.00	1,535,771.00	2.55
19-0010-01	Port Auth of NY & NJ	11/01/18	09/15/19	Open	2,000,000.00	1,992,000.00	2.76
240 - SCHOOL NUTRITION FUND TOTAL					<u>\$ 5,945,000.00</u>	<u>\$ 5,923,035.75</u>	<u>2.40%</u>
479 - STUDENT ACTIVITY FUND							
12-0033-01	Delaware St	10/03/11	10/01/26	10/01/19	\$ 170,000.00	\$ 192,814.00	4.00%
479 - STUDENT ACTIVITY FUND TOTAL					<u>\$ 170,000.00</u>	<u>\$ 192,814.00</u>	<u>4.00%</u>
511 - DEBT SERVICE FUND							
19-0022-01	Natixis NY Branch	02/12/19	07/29/19	Open	\$ 5,000,000.00	\$ 4,939,958.86	2.66%
20-0019-01	Toyota Motor Credit Corp	09/27/19	01/30/20	Open	5,000,000.00	4,965,625.00	2.02
20-0020-01	Banco Santander SA/NY	09/30/19	01/30/20	Open	5,000,000.00	4,966,077.22	2.04
511 - DEBT SERVICE FUND TOTAL					<u>\$ 15,000,000.00</u>	<u>\$ 14,871,661.08</u>	<u>2.10%</u>
753 - HEALTH INSURANCE FUND							
19-0021-01	Banco Santander SA/NY	02/12/19	09/30/19	Open	\$ 2,000,000.00	\$ 1,966,702.63	2.68%
20-0011-01	FHLB	08/23/19	02/26/21	02/26/20	1,000,000.00	1,000,000.00	1.88
20-0014-01	FHLMC	08/30/19	04/20/20	Open	2,000,000.00	1,994,358.00	1.82
18-0017-01	Florida St Dept Envrn Prot Pres	10/02/17	07/01/19	Open	240,000.00	254,589.60	1.90
18-0046-01	Phoenix AZ Civic Impt Corp Exci	02/20/18	07/01/19	Open	300,000.00	301,791.00	2.20
19-0009-01	Port Auth of NY & NJ	11/01/18	09/15/19	Open	1,000,000.00	996,000.00	2.76
20-0007-01	Gregory-Port TX Ind Sch Dst-Txb	08/15/19	02/15/20	Open	500,000.00	505,200.00	1.90
753 - HEALTH INSURANCE FUND TOTAL					<u>\$ 7,040,000.00</u>	<u>\$ 7,018,641.23</u>	<u>2.07%</u>
773 - DENTAL INSURANCE							
19-0028-01	El Paso TX BABS-B	05/02/19	08/15/19	Open	\$ 100,000.00	\$ 100,987.00	2.65%
19-0031-01	Bucks Cnty PA Cmnty Clg Auth	05/21/19	06/15/20	Open	250,000.00	249,787.50	2.50
20-0052-01	Maine St Ser A-Txbl	03/23/20	06/01/20	Open	150,000.00	149,851.50	3.00
773 - DENTAL INSURANCE TOTAL					<u>\$ 500,000.00</u>	<u>\$ 500,626.00</u>	<u>2.56%</u>
793 - WORKERS' COMP INSURANCE FUND							
19-0032-01	Utah Cnty UT Transprt Sale Tx	05/24/19	12/01/19	Open	\$ 100,000.00	\$ 102,056.00	2.50%
793 - WORKERS' COMP INSURANCE FUND TOTAL					<u>\$ 100,000.00</u>	<u>\$ 102,056.00</u>	<u>2.50%</u>
TOTALS:					<u>\$ 103,451,000.00</u>	<u>\$ 103,309,568.19</u>	

CHANGES IN MANAGED POOL BALANCES
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Description	Beginning Book Balance	Ending Book Balance	Change in Book Balance
199 - GENERAL OPERATING			
TexPool	\$ 8,219,059.33	\$ 13,270,107.50	\$ 5,051,048.17
TexPool Prime	24,819,870.45	29,496,877.44	4,677,006.99
LOGIC	20,605,048.33	43,445,630.63	22,840,582.30
Texas CLASS - MBIA	25,983,004.33	23,319,892.13	(2,663,112.20)
Lone Star	21,656,846.81	7,948,843.50	(13,708,003.31)
199 - GENERAL OPERATING TOTAL	\$ 101,283,829.25	\$ 117,481,351.20	\$ 16,197,521.95
240 - SCHOOL NUTRITION SERVICES			
TexPool	\$ 322,665.37	\$ 26,289.46	\$ (296,375.91)
TexPool Prime	1,427,960.99	59,382.10	(1,368,578.89)
LOGIC	3,764,024.95	3,192,400.46	(571,624.49)
240 - SCHOOL NUTRITION SERVICES TOTAL	\$ 5,514,651.31	\$ 3,278,072.02	\$ (2,236,579.29)
479-STUDENT ACTIVITY FUND			
TexPool	\$ 71,649.86	\$ 248,610.14	\$ 176,960.28
479-STUDENT ACTIVITY FUND TOTAL	\$ 71,649.86	\$ 248,610.14	\$ 176,960.28
491 - HAIL DAMAGE REPAIR FUND			
TexPool Prime	\$ 11,677,792.88	\$ 11,874,800.14	\$ 197,007.26
491 - HAIL DAMAGE REPAIR FUND TOTAL	\$ 11,677,792.88	\$ 11,874,800.14	\$ 197,007.26
511 - DEBT SERVICE			
TexPool	\$ 134,761.10	\$ 118,483.77	\$ (16,277.33)
TexPool Prime	99,607,360.91	89,347,752.54	(10,259,608.37)
LOGIC	4,317,524.93	4,386,417.24	68,892.31
511 - DEBT SERVICE TOTAL	\$ 104,059,646.94	\$ 93,852,653.55	\$ (10,206,993.39)
512 - QSCB - DEBT SERVICE			
TexPool	\$ 12,968,095.25	\$ 13,088,602.43	\$ 120,507.18
512 - QSCB - DEBT SERVICE TOTAL	\$ 12,968,095.25	\$ 13,088,602.43	\$ 120,507.18
621 - CAPITAL PROJECTS 2012 BOND SALE			
LOGIC	\$ 9,252.19	\$ 9,409.99	\$ 157.80
621 - CAPITAL PROJECTS 2012 BOND SALE TOTAL	\$ 9,252.19	\$ 9,409.99	\$ 157.80
622 - 2013 BOND FUND			
LOGIC	\$ 134,388.25	\$ 100,278.37	\$ (34,109.88)
622 - 2013 BOND FUND TOTAL	\$ 134,388.25	\$ 100,278.37	\$ (34,109.88)
623 - 2014 VRDO BONDS			
TexPool Prime	\$ 102,118.96	\$ 83,385.71	\$ (18,733.25)
623 - 2014 VRDO BONDS TOTAL	\$ 102,118.96	\$ 83,385.71	\$ (18,733.25)
651 - 2015 BOND FUND			
TexPool Prime	\$ 2,329,526.55	\$ 5,805,013.96	\$ 3,475,487.41
651 - 2015 BOND FUND TOTAL	\$ 2,329,526.55	\$ 5,805,013.96	\$ 3,475,487.41

CHANGES IN MANAGED POOL BALANCES
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Description	Beginning Book Balance	Ending Book Balance	Change in Book Balance
6519 - 2015 SERIES B BOND FUND			
TexPool Prime	\$ 1,050,274.96	\$ 1,067,993.24	\$ 17,718.28
6519 - 2015 SERIES B BOND FUND TOTAL	<u>\$ 1,050,274.96</u>	<u>\$ 1,067,993.24</u>	<u>\$ 17,718.28</u>
671 - CAPITAL PROJECTS \$498 MILLION			
TexPool Prime	\$ 3,649,618.81	\$ 3,688,423.93	\$ 38,805.12
671 - CAPITAL PROJECTS \$498 MILLION TOTAL	<u>\$ 3,649,618.81</u>	<u>\$ 3,688,423.93</u>	<u>\$ 38,805.12</u>
672 - CAPITAL PROJECTS \$498 MILLION			
TexPool Prime	\$ 1,963.64	\$ 1,996.84	\$ 33.20
672 - CAPITAL PROJECTS \$498 MILLION TOTAL	<u>\$ 1,963.64</u>	<u>\$ 1,996.84</u>	<u>\$ 33.20</u>
753 - HEALTH INSURANCE			
TexPool	\$ 58,731.52	\$ 59,575.56	\$ 844.04
TexPool Prime	5,339,521.98	2,789,331.02	(2,550,190.96)
LOGIC	12,303,927.73	12,339,426.50	35,498.77
753 - HEALTH INSURANCE TOTAL	<u>\$ 17,702,181.23</u>	<u>\$ 15,188,333.08</u>	<u>\$ (2,513,848.15)</u>
773 - DENTAL			
TexPool Prime	\$ 360,403.20	\$ 481,086.99	\$ 120,683.79
LOGIC	1,762,271.77	1,478,823.06	(283,448.71)
773 - DENTAL TOTAL	<u>\$ 2,122,674.97</u>	<u>\$ 1,959,910.05</u>	<u>\$ (162,764.92)</u>
793 - WORKERS' COMPENSATION			
TexPool Prime	\$ 205,770.69	\$ 124,864.66	\$ (80,906.03)
LOGIC	2,004,470.92	2,411,688.68	407,217.76
793 - WORKERS' COMPENSATION TOTAL	<u>\$ 2,210,241.61</u>	<u>\$ 2,536,553.34</u>	<u>\$ 326,311.73</u>
TOTAL:	<u>\$ 264,887,906.66</u>	<u>\$ 270,265,387.99</u>	<u>\$ 5,377,481.33</u>

**CHANGES IN VALUES
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Beginning Market Value	Ending Market Value	Change in Market Value	Beginning Book Value	Ending Book Value	Change in Book Value	Accrued Interest
199 - GENERAL OPERATING											
17-0014-01	FFCB	09/27/16	09/26/19	\$ 2,000,000.00	\$ 1,996,340.00	\$ -	\$ (1,996,340.00)	\$ 2,000,000.00	\$ -	\$ (2,000,000.00)	\$ -
17-0021-01	Galena Park TX Indep Sch Dist	10/27/16	08/15/19	600,000.00	600,516.00	-	(600,516.00)	600,721.02	-	(600,721.02)	-
17-0059-01	Bucks Cnty PA-Txbl-Ser A	02/22/17	12/15/19	500,000.00	498,260.00	-	(498,260.00)	500,202.37	-	(500,202.37)	-
17-0084-01	FHLB	05/10/17	11/08/19	500,000.00	498,875.00	-	(498,875.00)	500,000.00	-	(500,000.00)	-
17-0089-01	Waco TX Indep Sch Dist	05/30/17	02/15/20	630,000.00	636,237.00	-	(636,237.00)	639,028.79	-	(639,028.79)	-
17-0090-01	Edcouch Elsa TX Indep Sch Dist	05/30/17	02/15/20	1,485,000.00	1,511,551.80	-	(1,511,551.80)	1,515,282.18	-	(1,515,282.18)	-
18-0018-01	Bethlehem PA Txbl-Ser C	10/06/17	11/01/19	500,000.00	500,635.00	-	(500,635.00)	502,039.19	-	(502,039.19)	-
18-0021-01	New York St Dorm Auth Rev St Su	11/17/17	07/01/19	850,000.00	850,000.00	-	(850,000.00)	850,000.00	-	(850,000.00)	-
18-0028-01	FNMA	01/19/18	08/28/19	2,000,000.00	1,996,200.00	-	(1,996,200.00)	1,996,897.98	-	(1,996,897.98)	-
18-0034	Los Angeles, CA Txbl-Ser A	01/30/18	09/01/20	1,035,000.00	1,039,098.60	1,038,508.65	(589.95)	1,037,325.25	1,035,332.18	(1,993.07)	8,625.00
18-0039-01	Texas St Txbl-Ref-Public Fin Au	02/09/18	10/01/19	620,000.00	621,128.40	-	(621,128.40)	621,515.65	-	(621,515.65)	-
18-0050-01	New York NY Trans Fin Auth-Txbl	03/07/18	02/01/20	1,000,000.00	1,004,410.00	-	(1,004,410.00)	1,002,262.72	-	(1,002,262.72)	-
18-0051	Dist of Columbia Income Tax Sec	03/09/18	12/01/20	3,000,000.00	3,104,070.00	3,046,050.00	(58,020.00)	3,087,406.31	3,025,707.74	(61,698.57)	11,682.50
18-0053	San Diego Cnty CA Pensn Oblig	03/13/18	08/15/20	2,675,000.00	2,787,243.00	2,690,408.00	(96,835.00)	2,769,759.54	2,685,320.35	(84,439.19)	58,561.69
18-0056-01	Knox Cnty TN 1st Utility Dist	03/29/18	12/01/19	1,225,000.00	1,226,898.75	-	(1,226,898.75)	1,225,430.38	-	(1,225,430.38)	-
18-0057-01	FFCB	04/04/18	03/30/20	1,000,000.00	994,510.00	-	(994,510.00)	1,000,000.00	-	(1,000,000.00)	-
18-0058-01	Austin TX Ind Sch Dist Bld Amer	04/05/18	08/01/19	1,075,000.00	1,076,376.00	-	(1,076,376.00)	1,076,264.25	-	(1,076,264.25)	-
18-0060-01	FAMCA	04/09/18	04/09/20	3,500,000.00	3,503,570.00	-	(3,503,570.00)	3,500,000.00	-	(3,500,000.00)	-
18-0062-01	FHLMC	04/18/18	07/26/19	3,000,000.00	2,997,930.00	-	(2,997,930.00)	2,997,854.87	-	(2,997,854.87)	-
18-0067	New York St Dorm Auth Sales Tax	05/22/18	03/15/21	1,000,000.00	1,006,140.00	1,014,690.00	8,550.00	995,587.44	998,174.61	2,587.17	7,508.33
18-0069-01	Tulsa City OK Indep Sch Dist #5	06/07/18	06/01/20	2,000,000.00	2,020,880.00	-	(2,020,880.00)	2,005,666.39	-	(2,005,666.39)	-
18-0070	Patchouge-Medford NY Union Free	06/06/18	07/15/20	455,000.00	454,913.55	455,204.75	291.20	451,800.62	454,880.24	3,079.62	4,196.11
19-0011-01	Banco Santander SA/NY	12/11/18	08/23/19	1,645,000.00	1,640,239.60	-	(1,640,239.60)	1,638,001.71	-	(1,638,001.71)	-
19-0014-01	Florida St Brd Admin Fin Corp R	01/09/19	07/01/19	1,000,000.00	1,000,000.00	-	(1,000,000.00)	1,000,000.00	-	(1,000,000.00)	-
19-0016	Colorado St Cops Txbl-Cops Wstr	01/15/19	09/01/20	1,250,000.00	1,259,212.50	1,254,100.00	(5,112.50)	1,249,247.44	1,249,892.49	645.05	11,075.00
19-0017-01	Texas St Tech Univ Revenues	01/17/19	02/15/20	2,750,000.00	2,747,250.00	-	(2,747,250.00)	2,736,997.32	-	(2,736,997.32)	-
19-0018-01	Texas St Build America Bonds-Ta	01/17/19	10/01/19	1,475,000.00	1,486,829.50	-	(1,486,829.50)	1,485,144.40	-	(1,485,144.40)	-
19-0020-01	TexasTerm	02/08/19	08/08/19	5,000,000.00	5,000,000.00	-	(5,000,000.00)	5,000,000.00	-	(5,000,000.00)	-
19-0024-01	Pennsylvania St BAB-Txbl-Third	02/21/19	07/15/19	400,000.00	400,292.00	-	(400,292.00)	400,221.28	-	(400,221.28)	-
19-0025-01	Banco Santander SA/NY	02/27/19	07/29/19	2,000,000.00	1,996,865.28	-	(1,996,865.28)	1,996,020.89	-	(1,996,020.89)	-
19-0026	TX Tech Univ Univ Rev	04/16/19	02/15/22	500,000.00	507,360.00	511,675.00	4,315.00	502,130.72	501,318.16	(812.56)	4,948.89
19-0027-01	Banco Santander SA/NY	04/22/19	12/31/19	1,751,000.00	1,733,501.59	-	(1,733,501.59)	1,728,516.29	-	(1,728,516.29)	-
19-0029-01	Bayerische Landesbk Giro	05/02/19	08/01/19	3,000,000.00	2,995,034.34	-	(2,995,034.34)	2,993,580.42	-	(2,993,580.42)	-
19-0033-01	New York NY Trans Fin Auth Rev	06/11/19	05/01/20	485,000.00	484,932.10	-	(484,932.10)	483,640.48	-	(483,640.48)	-
19-0034	Utah St Build America Bnds SerB	06/11/19	07/01/20	950,000.00	961,172.00	950,000.00	(11,172.00)	959,216.00	950,000.00	(9,216.00)	15,622.75
19-0035-01	FHLB	06/17/19	06/17/20	3,000,000.00	3,000,210.00	-	(3,000,210.00)	3,000,000.00	-	(3,000,000.00)	-
19-0036	Washington Cnty OR Clean Wtr Sr	06/20/19	10/01/21	500,000.00	527,165.00	523,980.00	(3,185.00)	527,570.58	515,316.99	(12,253.59)	5,910.00
19-0037-01	TexasTerm	06/20/19	03/06/20	3,000,000.00	3,000,000.00	-	(3,000,000.00)	3,000,000.00	-	(3,000,000.00)	-
19-0038	Minnesota St Public Facs Auth R	06/21/19	03/01/21	500,000.00	518,515.00	510,560.00	(7,955.00)	517,473.77	506,989.51	(10,484.26)	7,250.00
19-0039	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	825,000.00	825,371.25	827,260.50	1,889.25	824,726.45	825,000.00	273.55	2,963.13
19-0039-01	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	25,000.00	25,011.25	-	(25,011.25)	24,991.71	-	(24,991.71)	-
19-0039-02	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	5,000.00	5,002.25	-	(5,002.25)	4,998.34	-	(4,998.34)	-
19-0039-03	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	30,000.00	30,013.50	-	(30,013.50)	29,990.05	-	(29,990.05)	-
19-0041-01	FHLMC	06/24/19	06/24/21	1,000,000.00	1,000,080.00	-	(1,000,080.00)	1,000,000.00	-	(1,000,000.00)	-
19-0042-01	FHLMC	06/24/19	12/24/20	1,000,000.00	998,770.00	-	(998,770.00)	1,000,000.00	-	(1,000,000.00)	-
19-0043-01	FFCB	06/24/19	06/24/21	1,000,000.00	1,000,100.00	-	(1,000,100.00)	1,000,000.00	-	(1,000,000.00)	-
20-0001	Florida St Huren Cata Fd Ser A	08/02/19	07/01/20	2,815,000.00	-	2,815,000.00	2,815,000.00	-	2,815,000.00	2,815,000.00	42,154.63
20-0002	Florida St Huren Cata Fd Ser A	08/02/19	07/01/20	2,000,000.00	-	2,000,000.00	2,000,000.00	-	2,000,000.00	2,000,000.00	29,950.00
20-0003	Corpus Christi TX Txbl-Ref	08/02/19	03/01/21	3,050,000.00	-	3,086,447.50	3,086,447.50	-	3,057,988.96	3,057,988.96	24,420.33
20-0005	Texas St Tech Univ Revenues Se	08/08/19	02/15/21	750,000.00	-	755,647.50	755,647.50	-	752,718.10	752,718.10	6,856.67
20-0008	Sumter Landing FL CDD Recr Rev	08/15/19	10/01/20	2,000,000.00	-	2,004,800.00	2,004,800.00	-	2,001,662.56	2,001,662.56	11,695.00
20-0012	FHLB	08/26/19	08/26/20	3,000,000.00	-	3,006,960.00	3,006,960.00	-	2,999,903.52	2,999,903.52	18,229.17
20-0015	Wisconsin St GF Annual Appr Rev	09/03/19	05/01/21	2,825,000.00	-	2,845,001.00	2,845,001.00	-	2,823,086.75	2,823,086.75	7,608.67
20-0016	Florida St Huren Cata Fd Ser A	09/12/19	07/01/20	3,000,000.00	-	3,000,000.00	3,000,000.00	-	3,000,000.00	3,000,000.00	44,925.00
20-0018	UCF Convocation Corp FL Revenue	09/17/19	10/01/22	680,000.00	-	714,992.80	714,992.80	-	705,913.78	705,913.78	6,120.00
20-0024	Greensboro NC Limited Oblig Txb	10/29/19	11/01/21	500,000.00	-	504,055.00	504,055.00	-	500,000.00	500,000.00	1,565.00
20-0025	Richland SC Facs Corp Txbl-Blyt	10/30/19	03/21/21	380,000.00	-	381,755.60	381,755.60	-	380,000.00	380,000.00	2,440.87
20-0027	Corpus Christi TX Txbl-Ctds Obl	11/18/19	03/01/21	415,000.00	-	420,021.50	420,021.50	-	416,968.34	416,968.34	3,353.20

**CHANGES IN VALUES
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Beginning Market Value	Ending Market Value	Change in Market Value	Beginning Book Value	Ending Book Value	Change in Book Value	Accrued Interest
20-0028	Utah St Build America Bnds SerB	11/18/19	07/01/21	470,000.00	-	480,969.80	480,969.80	-	477,464.54	477,464.54	7,917.15
20-0029	New York St Urban Dev Corp Rev	12/16/19	03/15/21	5,000,000.00	-	5,063,950.00	5,063,950.00	-	5,021,836.08	5,021,836.08	35,038.89
20-0030	Virginia St Public Bldg Facs Re	12/17/19	08/01/20	1,155,000.00	-	1,157,090.55	1,157,090.55	-	1,157,113.03	1,157,113.03	19,250.00
20-0035	McAllen TX Indep Sch Dist Txbl	01/13/20	02/15/22	1,015,000.00	-	1,063,618.50	1,063,618.50	-	1,052,039.62	1,052,039.62	15,337.78
20-0036	Texas St A&M Univ Revenues	01/13/20	05/15/22	2,355,000.00	-	2,434,740.30	2,434,740.30	-	2,376,584.61	2,376,584.61	6,626.19
20-0037	New York St Urban Dev Corp Rev	01/14/20	03/15/22	435,000.00	-	448,893.90	448,893.90	-	441,012.09	441,012.09	3,266.13
20-0038	Malayan Banking BHD/NY	01/24/20	10/15/20	2,503,000.00	-	2,501,924.76	2,501,924.76	-	2,490,102.60	2,490,102.60	-
20-0039	TexasTerm	02/03/20	08/03/20	5,000,000.00	-	5,000,000.00	5,000,000.00	-	5,000,000.00	5,000,000.00	32,975.41
20-0040	Portland OR Urban Renwl & Redev	02/10/20	06/15/21	500,000.00	-	511,275.00	511,275.00	-	509,507.88	509,507.88	827.33
20-0041	Arizona Brd of Rgts Univ	02/21/20	08/01/20	1,640,000.00	-	1,647,166.80	1,647,166.80	-	1,646,423.68	1,646,423.68	38,038.43
20-0042	Palm Beach Cnty FL Sol Wst Auth	02/27/20	10/01/20	400,000.00	-	400,904.00	400,904.00	-	400,284.30	400,284.30	1,789.00
20-0043	Phoenix AZ Civic Impt Arpt Rev	02/28/20	07/01/20	2,000,000.00	-	2,000,000.00	2,000,000.00	-	2,000,000.00	2,000,000.00	13,612.00
20-0047	Wisconsin St GF Annual Appr Rev	03/02/20	05/01/21	970,000.00	-	976,867.60	976,867.60	-	971,715.44	971,715.44	2,612.53
20-0048	New York St Dorm Auth Sales Tax	03/18/20	03/15/22	2,000,000.00	-	2,073,100.00	2,073,100.00	-	2,048,691.83	2,048,691.83	15,450.00
20-0049	Beaumont TX Wtrwks & Swr Sys Re	03/18/20	09/01/21	1,400,000.00	-	1,477,238.00	1,477,238.00	-	1,464,353.96	1,464,353.96	20,027.78
20-0050	Harris Cnty TX Toll Road Revenu	03/18/20	08/15/21	1,015,000.00	-	1,068,155.55	1,068,155.55	-	1,060,122.78	1,060,122.78	14,520.14
20-0051	San Antonio TX Elec & Gas Reven	03/18/20	02/01/21	1,000,000.00	-	1,027,540.00	1,027,540.00	-	1,023,160.38	1,023,160.38	14,305.56
20-0053	Orange Cnty NC Ref-Ser B	03/27/20	10/01/20	1,325,000.00	-	1,340,701.25	1,340,701.25	-	1,335,836.20	1,335,836.20	17,298.61
20-0060	Ohio St Spl Oblig Txbl-Ref-Admi	04/24/20	10/21/21	380,000.00	-	383,146.40	383,146.40	-	382,417.92	382,417.92	1,104.68
20-0061	Florida St Brd of Admin Fin Cor	06/22/20	07/01/21	1,000,000.00	-	1,020,630.00	1,020,630.00	-	1,021,297.56	1,021,297.56	659.50
199 - GENERAL OPERATING FUND TOTAL				\$ 116,719,000.00	\$ 64,068,710.26	\$ 66,435,030.21	\$ 2,366,319.95	\$ 63,977,512.80	\$ 66,081,138.78	\$ 2,103,625.98	\$ 598,319.05
240 - SCHOOL NUTRITION SERVICES											
17-0060-01	Omaha NE Arpt-Auth Txbl-Ref Fac	02/22/17	12/15/19	\$ 370,000.00	\$ 368,812.30	\$ -	\$ (368,812.30)	\$ 370,200.67	\$ -	\$ (370,200.67)	\$ -
18-0049-01	Hays TX Consol ISD-Taxable-Ref	03/05/18	08/15/19	250,000.00	250,782.50	-	(250,782.50)	250,821.83	-	(250,821.83)	-
18-0063-01	Univ of Texas TX Txbl-Ref & Imp	05/07/18	04/15/20	775,000.00	774,651.25	-	(774,651.25)	770,651.61	-	(770,651.61)	-
19-0002-01	Texas St Txbl	08/27/18	10/01/19	1,550,000.00	1,548,078.00	-	(1,548,078.00)	1,546,749.72	-	(1,546,749.72)	-
19-0005	Florida St Huren Cata Fd Ser A	10/10/18	07/01/20	860,000.00	865,590.00	860,000.00	(5,590.00)	860,274.20	860,000.00	(274.20)	12,878.50
19-0010-01	Port Auth of NY & NJ	11/01/18	09/15/19	2,000,000.00	2,000,440.00	-	(2,000,440.00)	1,998,114.65	-	(1,998,114.65)	-
19-0040	California St Sch Fin Auth Edu	06/21/19	07/01/20	800,000.00	814,120.00	800,000.00	(14,120.00)	816,704.00	800,000.00	(16,704.00)	17,704.00
20-0017	Florida St Huren Cata Fd Ser A	09/12/19	07/01/20	2,000,000.00	-	2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00	2,000,000.00	29,950.00
20-0023	Connecticut St Hsg Fin Auth	10/29/19	11/15/21	645,000.00	-	650,901.75	650,901.75	-	645,000.00	645,000.00	1,488.45
20-0057	Regl Sch Unit #1 Lower Kenn Reg	04/08/20	11/01/20	995,000.00	-	1,010,601.60	1,010,601.60	-	1,007,651.69	1,007,651.69	8,291.67
20-0059	Ocean Cnty Utilities Auth-Ref	04/16/20	01/01/21	400,000.00	-	409,952.00	409,952.00	-	408,750.12	408,750.12	4,375.00
240 - SCHOOL NUTRITION SERVICES FUND TOTAL				\$ 10,645,000.00	\$ 6,622,474.05	\$ 5,731,455.35	\$ (891,018.70)	\$ 6,613,516.68	\$ 5,721,401.81	\$ (892,114.87)	\$ 74,687.62
479 - STUDENT ACTIVITY FUND											
12-0033-01	Delaware St	10/03/11	10/01/26	\$ 170,000.00	\$ 171,241.00	\$ -	\$ (171,241.00)	\$ 170,713.43	\$ -	\$ (170,713.43)	\$ -
479 - STUDENT ACTIVITY FUND TOTAL				\$ 170,000.00	\$ 171,241.00	\$ -	\$ (171,241.00)	\$ 170,713.43	\$ -	\$ (170,713.43)	\$ -
511 - DEBT SERVICE FUND											
19-0022-01	Natixis NY Branch	02/12/19	07/29/19	\$ 5,000,000.00	\$ 4,992,163.20	\$ -	\$ (4,992,163.20)	\$ 4,989,933.22	\$ -	\$ (4,989,933.22)	\$ -
511 - DEBT SERVICE FUND TOTAL				\$ 5,000,000.00	\$ 4,992,163.20	\$ -	\$ (4,992,163.20)	\$ 4,989,933.22	\$ -	\$ (4,989,933.22)	\$ -
512 - QSCB - DEBT SERVICE											
11-0033	Leander ISD - CABS	06/30/11	08/15/26	\$ 715,000.00	\$ 516,523.15	\$ 525,432.05	\$ 8,908.90	\$ 669,180.94	\$ 710,009.81	\$ 40,828.87	\$ -
11-0041	San Antonio ISD	06/30/11	08/15/25	1,000,000.00	1,037,660.00	1,005,270.00	(32,390.00)	1,000,000.00	1,000,000.00	-	20,524.67
512 - QSCB - DEBT SERVICE FUND TOTAL				\$ 1,715,000.00	\$ 1,554,183.15	\$ 1,530,702.05	\$ (23,481.10)	\$ 1,669,180.94	\$ 1,710,009.81	\$ 40,828.87	\$ 20,524.67
753 -HEALTH INSURANCE											
18-0017-01	Florida St Dept Envrn Prot Pres	10/02/17	07/01/19	\$ 240,000.00	\$ 240,000.00	\$ -	\$ (240,000.00)	\$ 240,000.00	\$ -	\$ (240,000.00)	\$ -
18-0046-01	Phoenix AZ Civic Impt Corp Exci	02/20/18	07/01/19	300,000.00	300,000.00	-	(300,000.00)	300,000.00	-	(300,000.00)	-
18-0068	New York St Dorm Auth Sales Tax	05/22/18	03/15/21	1,000,000.00	1,006,140.00	1,014,690.00	8,550.00	995,587.44	998,174.61	2,587.17	7,508.33
19-0001	Florida St Huren Cata Fd Ser A	07/06/18	07/01/20	2,000,000.00	2,013,000.00	2,000,000.00	(13,000.00)	2,005,115.52	2,000,000.00	(5,115.52)	29,950.00
19-0009-01	Port Auth of NY & NJ	11/01/18	09/15/19	1,000,000.00	1,000,220.00	-	(1,000,220.00)	999,057.32	-	(999,057.32)	-
19-0021-01	Banco Santander SA/NY	02/12/19	09/30/19	2,000,000.00	1,989,820.66	-	(1,989,820.66)	1,986,825.82	-	(1,986,825.82)	-
19-0023	California St Sch Fin Auth Edu	02/19/19	07/01/20	2,880,000.00	2,948,140.80	2,880,000.00	(68,140.80)	2,945,685.07	2,880,000.00	(65,685.07)	72,590.40
19-0030	North Slope Boro AK BABS	05/21/19	06/30/21	575,000.00	608,637.50	597,517.00	(11,120.50)	605,579.29	590,268.38	(15,310.91)	83.47
20-0013	FHLB	08/26/19	08/26/20	1,000,000.00	-	1,002,320.00	1,002,320.00	-	999,967.84	999,967.84	6,076.39
20-0021	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/21	625,000.00	-	628,012.50	628,012.50	-	625,000.00	625,000.00	4,872.40

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**CHANGES IN VALUES
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Beginning Market Value	Ending Market Value	Change in Market Value	Beginning Book Value	Ending Book Value	Change in Book Value	Accrued Interest
20-0054	New York St Dorm Auth St Person	03/27/20	03/15/22	1,000,000.00	-	1,013,550.00	1,013,550.00	-	1,001,734.46	1,001,734.46	6,057.78
20-0056	Mansfield TX Ind Sch Dist-B Ref	04/03/20	02/15/21	1,000,000.00	-	1,029,510.00	1,029,510.00	-	1,024,704.62	1,024,704.62	12,222.22
20-0058	Colorado Springs CO Utilities R	04/08/20	11/15/20	1,555,000.00	-	1,582,368.00	1,582,368.00	-	1,577,719.05	1,577,719.05	9,934.72
753 -HEALTH INSURANCE FUND TOTAL				\$ 15,175,000.00	\$ 10,105,958.96	\$ 11,747,967.50	\$ 1,642,008.54	\$ 10,077,850.46	\$ 11,697,568.96	\$ 1,619,718.50	\$ 149,295.71
773 - DENTAL INSURANCE											
19-0028-01	El Paso TX BABS-B	05/02/19	08/15/19	\$ 100,000.00	\$ 100,479.00	\$ -	\$ (100,479.00)	\$ 100,421.63	\$ -	\$ (100,421.63)	\$ -
19-0031-01	Bucks Cnty PA Cmnty Clg Auth	05/21/19	06/15/20	250,000.00	254,327.50	-	(254,327.50)	249,809.64	-	(249,809.64)	-
20-0031	Virginia St Clg Bldg Auth Edu F	12/17/19	02/01/21	360,000.00	-	365,126.40	365,126.40	-	363,774.39	363,774.39	5,437.50
773 - DENTAL INSURANCE TOTAL				\$ 710,000.00	\$ 354,806.50	\$ 365,126.40	\$ 10,319.90	\$ 350,231.27	\$ 363,774.39	\$ 13,543.12	\$ 5,437.50
793 - WORKERS' COMPENSATION											
19-0004	Pflugerville TX Indep Sch Dist	09/21/18	02/15/21	\$ 350,000.00	\$ 367,125.50	\$ 358,585.50	\$ (8,540.00)	\$ 360,870.58	\$ 354,169.54	\$ (6,701.04)	\$ 6,611.11
19-0006	Florida St Hurcn Cata Fd Ser A	10/10/18	07/01/20	115,000.00	115,747.50	115,000.00	(747.50)	115,036.67	115,000.00	(36.67)	1,722.13
19-0032-01	Utah Cnty UT Transprtn Sale Tx	05/24/19	12/01/19	100,000.00	101,731.00	-	(101,731.00)	101,649.20	-	(101,649.20)	-
20-0044	Vermont St Muni Bond Bank	02/28/20	12/01/21	100,000.00	-	101,783.00	101,783.00	-	101,809.57	101,809.57	233.33
793 - WORKERS' COMPENSATION FUND TOTAL				\$ 665,000.00	\$ 584,604.00	\$ 575,368.50	\$ (9,235.50)	\$ 577,556.45	\$ 570,979.11	\$ (6,577.34)	\$ 8,566.57
SUMMARY TOTALS:				\$ 150,799,000.00	\$ 88,454,141.12	\$ 86,385,650.01	\$ (2,068,491.11)	\$ 88,426,495.25	\$ 86,144,872.86	\$ (2,281,622.39)	\$ 856,831.12

Market Value = Ending Market Value + Balances in Managed Pool Balances (\$86,385,650.01 + \$270,265,387.99 = \$356,651,038.00)

Book Value = Ending Book Value + Balances in Managed Pool Balances (\$86,144,872.86 + \$270,265,387.99 = \$356,410,260.85)

EARNINGS/YIELDS
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Year to Date Earnings	Yield Earned
199 - GENERAL OPERATING						
17-0014-01	FFCB	09/27/16	09/26/19	\$ 2,000,000.00	\$ 5,477.78	1.16%
17-0021-01	Galena Park TX Indep Sch Dist	10/27/16	08/15/19	600,000.00	745.65	1.02
17-0059-01	Bucks Cnty PA-Txbl-Ser A	02/22/17	12/15/19	500,000.00	3,223.41	1.41
17-0084-01	FHLB	05/10/17	11/08/19	500,000.00	2,557.64	1.45
17-0089-01	Waco TX Indep Sch Dist	05/30/17	02/15/20	630,000.00	6,651.21	1.68
17-0090-01	Edcouch Elsa TX Indep Sch Dist	05/30/17	02/15/20	1,485,000.00	15,917.82	1.69
18-0018-01	Bethlehem PA Txbl-Ser C	10/06/17	11/01/19	500,000.00	2,879.14	1.72
18-0028-01	FNMA	01/19/18	08/28/19	2,000,000.00	6,268.69	1.98
18-0034	Los Angeles, CA Txbl-Ser A	01/30/18	09/01/20	1,035,000.00	23,881.93	2.30
18-0039-01	Texas St Txbl-Ref-Public Fin Au	02/09/18	10/01/19	620,000.00	3,134.35	2.02
18-0050-01	New York NY Trans Fin Auth-Txbl	03/07/18	02/01/20	1,000,000.00	13,778.95	2.36
18-0051	Dist of Columbia Income Tax Sec	03/09/18	12/01/20	3,000,000.00	78,491.43	2.56
18-0053	San Diego Cnty CA Pensn Oblig	03/13/18	08/15/20	2,675,000.00	70,577.05	2.57
18-0056-01	Knox Cnty TN 1st Utility Dist	03/29/18	12/01/19	1,225,000.00	11,860.45	2.32
18-0057-01	FFCB	04/04/18	03/30/20	1,000,000.00	10,347.22	1.49
18-0058-01	Austin TX Ind Sch Dist Bld Amer	04/05/18	08/01/19	1,075,000.00	2,034.21	2.27
18-0060-01	FAMCA	04/09/18	04/09/20	3,500,000.00	23,628.89	2.48
18-0062-01	FHLMC	04/18/18	07/26/19	3,000,000.00	4,749.30	2.28
18-0067	New York St Dorm Auth Sales Tax	05/22/18	03/15/21	1,000,000.00	28,087.17	2.82
18-0069-01	Tulsa City OK Indep Sch Dist #5	06/07/18	06/01/20	2,000,000.00	49,333.61	2.69
18-0070	Patchouge-Medford NY Union Free	06/06/18	07/15/20	455,000.00	12,179.61	2.69
19-0011-01	Banco Santander SA/NY	12/11/18	08/23/19	1,645,000.00	6,998.29	2.90
19-0016	Colorado St Cops Txbl-Cops Wstr	01/15/19	09/01/20	1,250,000.00	33,870.05	2.71
19-0017-01	Texas St Tech Univ Revenues	01/17/19	02/15/20	2,750,000.00	45,941.57	2.70
19-0018-01	Texas St Build America Bonds-Ta	01/17/19	10/01/19	1,475,000.00	10,147.92	2.73
19-0020-01	TexasTerm	02/08/19	08/08/19	5,000,000.00	13,742.46	2.64
19-0024-01	Pennsylvania St BAB-Txbl-Third	02/21/19	07/15/19	400,000.00	408.72	2.63
19-0025-01	Banco Santander SA/NY	02/27/19	07/29/19	2,000,000.00	3,979.11	2.56
19-0026	TX Tech Univ Univ Rev	04/16/19	02/15/22	500,000.00	12,287.44	2.45
19-0027-01	Banco Santander SA/NY	04/22/19	12/31/19	1,751,000.00	22,483.71	2.56
19-0029-01	Bayerische Landesbk Giro	05/02/19	08/01/19	3,000,000.00	6,419.58	2.49
19-0033-01	New York NY Trans Fin Auth Rev	06/11/19	05/01/20	485,000.00	9,281.19	2.30
19-0034	Utah St Build America Bnds SerB	06/11/19	07/01/20	950,000.00	22,029.50	2.30
19-0035-01	FHLB	06/17/19	06/17/20	3,000,000.00	15,200.00	2.40
19-0036	Washington Cnty OR Clean Wtr Sr	06/20/19	10/01/21	500,000.00	11,386.41	2.17
19-0037-01	TexasTerm	06/20/19	03/06/20	3,000,000.00	45,512.56	2.23
19-0038	Minnesota St Public Facs Auth R	06/21/19	03/01/21	500,000.00	11,265.74	2.19
19-0039	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	825,000.00	18,052.31	2.19
19-0039-01	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	25,000.00	277.66	2.22
19-0039-02	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	5,000.00	73.50	2.21
19-0039-03	Colorado St Hsg & Fin Auth	06/21/19	11/01/20	30,000.00	548.70	2.20
19-0041-01	FHLMC	06/24/19	06/24/21	1,000,000.00	5,533.33	2.40
19-0042-01	FHLMC	06/24/19	12/24/20	1,000,000.00	5,302.78	2.30
19-0043-01	FFCB	06/24/19	06/24/21	1,000,000.00	20,591.67	2.10
20-0001	Florida St Hurcn Cata Fd Ser A	08/02/19	07/01/20	2,815,000.00	56,950.19	2.20
20-0002	Florida St Hurcn Cata Fd Ser A	08/02/19	07/01/20	2,000,000.00	40,461.94	2.20
20-0003	Corpus Christi TX Txbl-Ref	08/02/19	03/01/21	3,050,000.00	56,000.87	2.00
20-0004-01	FNMA	08/07/19	04/30/20	500,000.00	7,305.56	2.00
20-0005	Texas St Tech Univ Revenues Se	08/08/19	02/15/21	750,000.00	12,365.19	1.82
20-0006-01	Seattle WA Txbl Ref Ser B	08/09/19	01/01/20	1,000,000.00	8,635.90	2.19
20-0008	Sumter Landing FL CDD Recr Rev	08/15/19	10/01/20	2,000,000.00	35,225.00	2.00
20-0009-01	FHLB	08/23/19	02/26/21	3,000,000.00	28,593.75	1.88
20-0012	FHLB	08/26/19	08/26/20	3,000,000.00	45,014.22	1.77
20-0015	Wisconsin St GF Annual Appr Rev	09/03/19	05/01/21	2,825,000.00	39,690.21	1.70
20-0016	Florida St Hurcn Cata Fd Ser A	09/12/19	07/01/20	3,000,000.00	49,029.58	2.02

**EARNINGS/YIELDS
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Year to Date Earnings	Yield Earned
20-0018	UCF Convocation Corp FL Revenue	09/17/19	10/01/22	680,000.00	10,226.18	1.82
20-0022-01	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/20	1,295,000.00	7,647.12	2.05
20-0024	Greensboro NC Limited Oblig Tx	10/29/19	11/01/21	500,000.00	6,312.17	1.88
20-0025	Richland SC Facs Corp Txbl-Blyt	10/30/19	03/21/21	380,000.00	4,902.08	1.93
20-0026-01	Shinhan Bank New York	11/14/19	06/30/20	5,000,000.00	59,794.44	1.90
20-0027	Corpus Christi TX Txbl-Ctfs Obl	11/18/19	03/01/21	415,000.00	4,402.45	1.70
20-0028	Utah St Build America Bnds SerB	11/18/19	07/01/21	470,000.00	5,184.61	1.74
20-0029	New York St Urban Dev Corp Rev	12/16/19	03/15/21	5,000,000.00	47,694.41	1.75
20-0030	Virginia St Public Bldg Facs Re	12/17/19	08/01/20	1,155,000.00	11,232.40	1.78
20-0032-01	Deer Park TX Indep Sch Dist	12/18/19	02/15/20	500,000.00	1,460.08	1.83
20-0033-01	FHLMC	12/23/19	12/23/21	2,000,000.00	18,000.00	1.80
20-0034-01	TexasTerm	12/17/19	03/03/20	5,000,000.00	19,986.34	1.90
20-0035	McAllen TX Indep Sch Dist Txbl	01/13/20	02/15/22	1,015,000.00	8,291.44	1.67
20-0036	Texas St A&M Univ Revenues	01/13/20	05/15/22	2,355,000.00	18,819.85	1.69
20-0037	New York St Urban Dev Corp Rev	01/14/20	03/15/22	435,000.00	3,510.48	1.71
20-0038	Malayan Banking BHD/NY	01/24/20	10/15/20	2,503,000.00	19,346.11	1.77
20-0039	TexasTerm	02/03/20	08/03/20	5,000,000.00	32,975.41	1.62
20-0040	Portland OR Urban Renwl & Redev	02/10/20	06/15/21	500,000.00	3,393.75	1.69
20-0041	Arizona Brd of Rgts Univ	02/21/20	08/01/20	1,640,000.00	10,202.50	1.69
20-0042	Palm Beach Cnty FL Sol Wst Auth	02/27/20	10/01/20	400,000.00	2,073.14	1.50
20-0043	Phoenix AZ Civic Impt Arprt Rev	02/28/20	07/01/20	2,000,000.00	10,652.00	1.56
20-0045-01	FFCB	03/02/20	02/04/22	2,000,000.00	4,911.11	1.43
20-0046-01	FHLMC	03/02/20	08/26/21	2,000,000.00	6,533.33	1.40
20-0047	Wisconsin St GF Annual Appr Rev	03/02/20	05/01/21	970,000.00	4,501.06	1.40
20-0048	New York St Dorm Auth Sales Tax	03/18/20	03/15/22	2,000,000.00	7,281.83	1.24
20-0049	Beaumont TX Wtrwks & Swr Sys Re	03/18/20	09/01/21	1,400,000.00	4,245.74	1.00
20-0050	Harris Cnty TX Toll Road Revenu	03/18/20	08/15/21	1,015,000.00	3,016.07	0.98
20-0051	San Antonio TX Elec & Gas Reven	03/18/20	02/01/21	1,000,000.00	2,945.94	1.00
20-0053	Orange Cnty NC Ref-Ser B	03/27/20	10/01/20	1,325,000.00	5,980.81	1.70
20-0055-01	San Antonio TX Wtr Rev Ref-SerA	04/03/20	05/15/20	1,350,000.00	4,432.50	2.81
20-0060	Ohio St Spl Oblig Txbl-Ref-Admi	04/24/20	10/21/21	380,000.00	760.00	1.07
20-0061	Florida St Brd of Admin Fin Cor	06/22/20	07/01/21	1,000,000.00	127.06	0.50
AR-0250	TexPool	NA *	Open **	13,270,107.50	377,858.66	1.52
AR-0270	TexPool Prime	NA	Open	29,496,877.44	528,731.10	1.60
AR-0290	LOGIC	NA	Open	43,445,630.63	518,836.80	1.47
AR-0310	Texas CLASS - MBIA	NA	Open	23,319,892.13	536,887.80	1.45
AR-0345	Lone Star	NA	Open	7,948,843.50	181,996.69	1.68
199 - GENERAL OPERATING FUND TOTAL				\$ 255,995,351.20	\$ 3,571,565.58	1.70%
240 - SCHOOL NUTRITION SERVICES						
17-0060-01	Omaha NE Arprt-Auth Txbl-Ref Fac	02/22/17	12/15/19	\$ 370,000.00	\$ 2,787.82	1.65%
18-0049-01	Hays TX Consol ISD-Taxable-Ref-	03/05/18	08/15/19	250,000.00	705.95	2.30
18-0063-01	Univ of Texas TX Txbl-Ref & Imp	05/07/18	04/15/20	775,000.00	16,368.30	2.69
19-0002-01	Texas St Txbl	08/27/18	10/01/19	1,550,000.00	9,818.41	2.54
19-0005	Florida St Huren Cata Fd Ser A	10/10/18	07/01/20	860,000.00	25,482.80	2.96
19-0010-01	Port Auth of NY & NJ	11/01/18	09/15/19	2,000,000.00	11,316.24	2.76
19-0040	California St Sch Fin Auth Edu	06/21/19	07/01/20	800,000.00	18,704.00	2.30
20-0010-01	FHLB	08/23/19	02/26/21	1,000,000.00	9,531.25	1.88
20-0017	Florida St Huren Cata Fd Ser A	09/12/19	07/01/20	2,000,000.00	32,686.39	2.02
20-0023	Connecticut St Hsg Fin Auth	10/29/19	11/15/21	645,000.00	7,830.52	1.81
20-0057	Regl Sch Unit #1 Lower Kenn Reg	04/08/20	11/01/20	995,000.00	2,719.38	1.16
20-0059	Ocean Cnty Utilities Auth-Ref	04/16/20	01/01/21	400,000.00	729.12	0.85
AR-0250	TexPool	NA	Open	26,289.46	3,617.91	1.88
AR-0270	TexPool Prime	NA	Open	59,382.10	22,615.19	1.67
AR-0290	LOGIC	NA	Open	3,192,400.46	47,852.84	1.73
240 - SCHOOL NUTRITION SERVICES FUND TOTAL				\$ 14,923,072.02	\$ 212,766.12	2.03%

**EARNINGS/YIELDS
NORTH EAST I.S.D.
07/01/19 - 06/30/20**

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Year to Date Earnings	Yield Earned
479 - STUDENT ACTIVITY						
12-0033-01	Delaware St	10/03/11	10/01/26	\$ 170,000.00	\$ 1,496.57	3.51%
AR-0250	TexPool	NA	Open	248,610.14	2,533.18	1.24
479 - STUDENT ACTIVITY FUND TOTAL				<u>\$ 418,610.14</u>	<u>\$ 4,029.75</u>	<u>1.64%</u>
491 - HAIL DAMAGE REPAIR FUND						
AR-0281	TexPool Prime	NA	Open	\$ 11,874,800.14	\$ 197,007.26	1.67%
491 - HAIL DAMAGE REPAIR FUND TOTAL				<u>\$ 11,874,800.14</u>	<u>\$ 197,007.26</u>	<u>1.67%</u>
511 - DEBT SERVICE						
19-0022-01	Natixis NY Branch	02/12/19	07/29/19	\$ 5,000,000.00	\$ 10,066.78	2.59%
20-0019-01	Toyota Motor Credit Corp	09/27/19	01/30/20	5,000,000.00	34,375.00	1.99
20-0020-01	Banco Santander SA/NY	09/30/19	01/30/20	5,000,000.00	33,922.78	2.02
AR-0251	TexPool	01/24/13	Open	118,483.77	1,722.67	1.44
AR-0271	TexPool Prime	NA	Open	89,347,752.54	896,873.74	1.51
AR-0291	LOGIC	NA	Open	4,386,417.24	73,615.35	1.69
511 - DEBT SERVICE FUND TOTAL				<u>\$ 108,852,653.55</u>	<u>\$ 1,050,576.32</u>	<u>1.55%</u>
512 - QSCB - DEBT SERVICE						
11-0033	Leander ISD - CABS	06/30/11	08/15/26	\$ 715,000.00	\$ 40,828.86	5.19%
11-0041	San Antonio ISD	06/30/11	08/15/25	1,000,000.00	54,330.00	5.43
AR-0259	TexPool	NA	Open	13,088,602.43	185,801.43	1.42
512 - QSCB - DEBT SERVICE FUND TOTAL				<u>\$ 14,803,602.43</u>	<u>\$ 280,960.29</u>	<u>1.90%</u>
621 - CAPITAL PROJECTS 2012 BOND SALE						
AR-0292	LOGIC	NA	Open	\$ 9,409.99	\$ 157.80	1.69%
621 - CAPITAL PROJECTS 2012 BOND SALE FUND TOTAL				<u>\$ 9,409.99</u>	<u>\$ 157.80</u>	<u>1.69%</u>
622 - 2013 BOND FUND						
AR-0293	LOGIC	NA	Open	\$ 100,278.37	\$ 2,027.54	1.75%
622 - 2013 BOND FUND TOTAL				<u>\$ 100,278.37</u>	<u>\$ 2,027.54</u>	<u>1.75%</u>
623 - 2014 VRDO BONDS						
AR-0278	TexPool Prime	NA	Open	\$ 83,385.71	\$ 1,516.75	1.71%
623 - 2014 VRDO BONDS FUND TOTAL				<u>\$ 83,385.71</u>	<u>\$ 1,516.75</u>	<u>1.71%</u>
651 - 2015 BOND FUND						
AR-0279	TexPool Prime	NA	Open	\$ 5,805,013.96	\$ 47,325.71	1.74%
651 - 2015 BOND FUND TOTAL				<u>\$ 5,805,013.96</u>	<u>\$ 47,325.71</u>	<u>1.74%</u>
6519 - 2015 SERIES B BOND FUND						
AR-0280	TexPool Prime	NA	Open	\$ 1,067,993.24	\$ 17,718.28	1.67%
6519 - 2015 SERIES B BOND FUND TOTAL				<u>\$ 1,067,993.24</u>	<u>\$ 17,718.28</u>	<u>1.67%</u>
671 - CAPITAL PROJECTS \$498 MILLION						
AR-0275	TexPool Prime	NA	Open	\$ 3,688,423.93	\$ 61,310.47	1.67%
671 - CAPITAL PROJECTS \$498 MILLION FUND TOTAL				<u>\$ 3,688,423.93</u>	<u>\$ 61,310.47</u>	<u>1.67%</u>
672 - 2007 BOND SERIES A						
AR-0276	TexPool Prime	NA	Open	\$ 1,996.84	\$ 33.20	1.67%
672 - 2007 BOND SERIES A FUND TOTAL				<u>\$ 1,996.84</u>	<u>\$ 33.20</u>	<u>1.67%</u>

EARNINGS/YIELDS
NORTH EAST I.S.D.
07/01/19 - 06/30/20

Investment Number	Investment Description	Purchase Date	Maturity Date	Face Value	Year to Date Earnings	Yield Earned
753- HEALTH INSURANCE						
18-0068	New York St Dorm Auth Sales Tax	05/22/18	03/15/21	\$ 1,000,000.00	\$ 28,087.17	2.82%
19-0001	Florida St Huren Cata Fd Ser A	07/06/18	07/01/20	2,000,000.00	54,784.48	2.73
19-0009-01	Port Auth of NY & NJ	11/01/18	09/15/19	1,000,000.00	5,658.12	2.76
19-0021-01	Banco Santander SA/NY	02/12/19	09/30/19	2,000,000.00	13,174.18	2.62
19-0023	California St Sch Fin Auth Edu	02/19/19	07/01/20	2,880,000.00	79,495.73	2.71
19-0030	North Slope Boro AK BABS	05/21/19	06/30/21	575,000.00	14,738.59	2.45
20-0007-01	Gregory-Port TX Ind Sch Dst-Txb	08/15/19	02/15/20	500,000.00	4,800.00	1.90
20-0011-01	FHLB	08/23/19	02/26/21	1,000,000.00	9,531.25	1.88
20-0013	FHLB	08/26/19	08/26/20	1,000,000.00	15,004.74	1.77
20-0014-01	FHLMC	08/30/19	04/20/20	2,000,000.00	23,211.44	1.82
20-0021	Suffolk VA Txbl-Ref-Ser B	10/17/19	02/01/21	625,000.00	8,250.59	1.87
20-0054	New York St Dorm Auth St Person	03/27/20	03/15/22	1,000,000.00	5,792.24	2.21
20-0056	Mansfield TX Ind Sch Dist-B Ref	04/03/20	02/15/21	1,000,000.00	2,516.84	1.00
20-0058	Colorado Springs CO Utilities R	04/08/20	11/15/20	1,555,000.00	3,853.44	1.05
AR-0250	TexPool	NA	Open	59,575.56	842.90	1.42
AR-0270	TexPool Prime	NA	Open	2,789,331.02	55,418.13	1.74
AR-0290	LOGIC	NA	Open	12,339,426.50	95,996.20	1.66
753 - HEALTH INSURANCE FUND TOTAL				\$ 33,323,333.08	\$ 421,156.04	2.06%
773 - DENTAL						
19-0028-01	El Paso TX BABS-B	05/02/19	08/15/19	\$ 100,000.00	\$ 331.63	2.70%
19-0031-01	Bucks Cnty PA Cmnty Clg Auth	05/21/19	06/15/20	250,000.00	5,971.47	2.50
20-0031	Virginia St Clg Bldg Auth Edu F	12/17/19	02/01/21	360,000.00	3,545.69	1.79
20-0052-01	Maine St Ser A-Txbl	03/23/20	06/01/20	150,000.00	856.83	3.03
AR-0270	TexPool Prime	NA	Open	481,086.99	5,447.19	1.87
AR-0290	LOGIC	NA	Open	1,478,823.06	21,774.32	1.74
773 - DENTAL FUND TOTAL				\$ 2,819,910.05	\$ 37,927.13	1.88%
793 - WORKERS' COMPENSATION						
19-0004	Pflugerville TX Indep Sch Dist	09/21/18	02/15/21	\$ 350,000.00	\$ 10,798.96	3.01%
19-0006	Florida St Huren Cata Fd Ser A	10/10/18	07/01/20	115,000.00	3,407.59	2.96
19-0032-01	Utah Cnty UT Transprt Sale Tx	05/24/19	12/01/19	100,000.00	1,063.30	2.51
20-0044	Vermont St Muni Bond Bank	02/28/20	12/01/21	100,000.00	520.23	1.49
AR-0270	TexPool Prime	NA	Open	124,864.66	3,576.81	1.72
AR-0290	LOGIC	NA	Open	2,411,688.68	24,098.61	1.82
793 - WORKERS' COMPENSATION FUND TOTAL				\$ 3,201,553.34	\$ 43,465.50	2.09%
TOTALS:				\$ 456,969,387.99	\$ 5,949,543.74	1.71%

* NA (Not Applicable) refers to an investment account with daily liquidity and no maturity date. A purchase date for this account does not exist. The date the account was opened is not applicable.

** Open refers to an investment account with daily liquidity and no maturity date. Funds can be fully withdrawn at any time.

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF THE BOARD OF TRUSTEES
REVIEW OF THE DISTRICT'S INVESTMENT PROGRAM**

WHEREAS, Section 2256.005(e) of the Public Funds Investment Act (Texas Government Code Chapter 2256) requires the Board of Trustees of North East Independent School District to (a) review the District's investment policy and investment strategies [set forth in CDA (LOCAL)] not less than annually and (b) adopt this resolution reflecting the Board's review and recording any changes made to the investment policy or strategies; and

WHEREAS, the District's investment policy for fiscal year 2020 – 2021 has been presented to the Board for its consideration and approval, as required by the Act; and

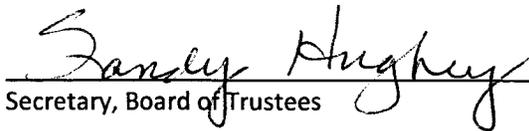
NOW THEREFORE BE IT RESOLVED the Board of Trustees of North East Independent School District has reviewed the District's investment policy for fiscal year 2019-2020; and hereby finds it to be in compliance with the Public Funds Investment Act; and

BE IT FURTHER RESOLVED the Board of Trustees of North East Independent School District has reviewed the District's investment policy and plan for fiscal year 2020-2021; and hereby finds it to be in compliance with the Public Funds Investment Act.

Adopted this 12th day of October, 2020 by the Board of Trustees.



President, Board of Trustees



Secretary, Board of Trustees

- Investment Authority** The Superintendent or other person designated by Board resolution shall serve as the investment officer of the District and shall invest District funds as directed by the Board and in accordance with the District's written investment policy and generally accepted accounting procedures. All investment transactions except investment pool funds and mutual funds shall be settled on a delivery versus payment basis.
- Training of Personnel** In compliance with the Public Funds Investment Act 2256.008 and District policies, the District shall provide for investment personnel periodic training in investments through courses and seminars offered by professional organizations and associations.
- Approved Investment Instruments** From those investments authorized by law and described further in CDA(LEGAL) under Authorized Investments, the Board shall permit investment of District funds in only the following investment types, consistent with the strategies and maturities defined in this policy:
1. Obligations of, or guaranteed by, governmental entities as permitted by Government Code 2256.009.
 2. Certificates of deposit and share certificates as permitted by Government Code 2256.010.
 3. Fully collateralized repurchase agreements permitted by Government Code 2256.011.
 4. A securities lending program as permitted by Government Code 2256.0115.
 5. Banker's acceptances as permitted by Government Code 2256.012.
 6. Commercial paper as permitted by Government Code 2256.013.
 7. No-load money market mutual funds and no-load mutual funds as permitted by Government Code 2256.014.
 8. A guaranteed investment contract as an investment vehicle for bond proceeds, provided it meets the criteria and eligibility requirements established by Government Code 2256.015.
 9. Public funds investment pools as permitted by Government Code 2256.016.
 10. Corporate bonds as permitted by Government Code 2256.0204.

**Effect of Loss of
Required Rating**

Upon awareness by investment staff of a downgrade in a District investment, prudent measures shall be taken to liquidate an investment that is downgraded to less than the required minimum rating.

Safety

The primary goal of the investment program is to ensure safety of principal, to maintain liquidity, and to maximize financial returns within current market conditions in accordance with this policy. Investments shall be made in a manner that ensures the preservation of capital in the overall portfolio, and offsets during a 12-month period any market price losses resulting from interest-rate fluctuations by income received from the balance of the portfolio. No individual investment transaction shall be undertaken that jeopardizes the total capital position of the overall portfolio.

**Investment
Management**

In accordance with Government Code 2256.005(b)(3), the quality and capability of investment management for District funds shall be in accordance with the standard of care, investment training, and other requirements set forth in Government Code Chapter 2256.

Pooling of Funds

Except for cash in certain restricted and special funds, the District may consolidate cash balances from all funds to maximize investment earnings.

**Liquidity and
Maturity**

Any internally created pool fund group of the District shall have a maximum weighted maturity of one year. The holding periods of investment funds shall match liquidity needs of the District. The maximum final stated maturity of any investment shall not exceed five years, unless matched to a specific cash flow to coincide with the expected use of funds.

The maximum allowable stated maturity of any other individual investment owned by the District shall not exceed legal limits or limits authorized by District policies. The District's investment portfolio shall have sufficient liquidity to meet anticipated cash flow requirements.

Diversity

The investment portfolio shall be diversified in terms of investment instruments, maturity scheduling, and financial institutions to reduce risk of loss resulting from overconcentration of assets in a specific class of investments, specific maturity, or specific issuer.

Collateral

The market value of pledged collateral must be at least 110 percent of the principal plus accrued interest for excess cash balances, certificates of deposit, guaranteed investment contracts, and repurchase agreements. Evidence of proper collateralization shall be provided to a District investment officer no less than quarterly. An authorized District representative shall approve and release all pledged collateral.

Investment securities described in Government Code 2256.009(a) shall be eligible for use as collateral of District monies governed by this policy.

Monitoring Market Prices

The investment officer shall monitor the investment portfolio and shall keep the Board informed of significant changes in the market value of the District's investment portfolio. Information sources may include financial/investment publications and electronic media, available software for tracking investments, depository banks, commercial or investment banks, financial advisers, and representatives/advisers of investment pools or money market funds. Monitoring shall be done monthly or more often as economic conditions warrant by using appropriate reports, indices, or benchmarks for the type of investment.

Monitoring Rating Changes

In accordance with Government Code 2256.005(b), the investment officer shall develop a procedure to monitor changes in investment ratings and to liquidate investments that do not maintain satisfactory ratings.

Funds / Strategies

Investments of the following fund categories shall be consistent with this policy and in accordance with the applicable strategy defined below. All strategies described below for the investment of a particular fund should be based on an understanding of the suitability of an investment to the financial requirements of the District and consider preservation and safety of principal, liquidity, marketability of an investment if the need arises to liquidate before maturity, diversification of the investment portfolio, and yield.

Operating Funds

Investment strategies for operating funds (including any commingled pools containing operating funds) shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Agency Funds

Investment strategies for agency funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.

Debt Service Funds

Investment strategies for debt service funds shall have as their primary objective sufficient investment liquidity to timely meet debt service payment obligations in accordance with provisions in the bond documents. Maturities longer than one year are authorized provided legal limits are not exceeded.

Capital Project Funds

Investment strategies for capital project funds shall have as their primary objective sufficient investment liquidity to timely meet capital project obligations. Maturities longer than one year are authorized provided legal limits are not exceeded.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

Proprietary Funds	Investment strategies for proprietary funds shall have as their primary objectives preservation and safety of principal, investment liquidity, and maturity sufficient to meet anticipated cash flow requirements.
Safekeeping and Custody	Securities shall be held by a third-party custodian designated by the District and held in the District's name as evidenced by safekeeping receipts of the institution with which the securities are deposited.
Sellers of Investments	<p>Prior to handling investments on behalf of the District, a broker/dealer or a qualified representative of a business organization must submit required written documents in accordance with law. [See Sellers of Investments, CDA(LEGAL)]</p> <p>Representatives of brokers/dealers shall be registered with the Texas State Securities Board and must have membership in the Securities Investor Protection Corporation (SIPC), and be in good standing with the Financial Industry Regulatory Authority (FINRA).</p>
Soliciting Bids	<p>In order to get the best return on its investments, the District may solicit bids for certificates of deposit in writing, by telephone, electronically, or by a combination of these methods.</p> <p>For any investment purchased or sold through the secondary market, the District shall obtain at least three proposals from authorized institutions in writing, by telephone, electronically, or by a combination of these methods.</p>
Interest Rate Risk	Interest rate risk is specific to the individual funds and is addressed indirectly under the investment guidelines for each fund. Liquidity and diversity are specifically discussed in other portions of this policy.
Internal Controls	<p>A system of internal controls shall be established and documented in writing and must include specific procedures designating who has authority to withdraw funds. Also, they shall be designed to protect against losses of public funds arising from fraud, employee error, misrepresentation by third parties, unanticipated changes in financial markets, or imprudent actions by employees and officers of the District. Controls deemed most important shall include:</p> <ol style="list-style-type: none">1. Separation of transaction authority from accounting and recordkeeping and electronic transfer of funds.2. Avoidance of collusion.3. Custodial safekeeping.4. Clear delegation of authority.

OTHER REVENUES
INVESTMENTS

CDA
(LOCAL)

5. Written confirmation of telephone transactions.
6. Documentation of dealer questionnaires, quotations and bids, evaluations, transactions, and rationale.
7. Avoidance of bearer-form securities.

These controls shall be reviewed by the District's independent auditing firm.

Portfolio Report

In addition to the quarterly report required by law and signed by the District's investment officer, a comprehensive report on the investment program and activity shall be presented annually to the Board.

Annual Review

The Board shall review this investment policy and investment strategies not less than annually and shall document its review in writing, which shall include whether any changes were made to either the investment policy or investment strategies.

Annual Audit

In conjunction with the annual financial audit, the District shall perform a compliance audit of management controls on investments and adherence to the District's established investment policies.



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020 Presenter: Donna Newman
Rachel Naylor,
Director for Physical Education,
Health & Athletics

Subject: School Health Advisory Related 2019-20 SHAC Annual Report
Council (SHAC) Annual Page(s): 2019-21 SHAC SHI
Report Recommendations
2019-21 SHAC Committee
Dashboards

CONSENT ITEM

BACKGROUND INFORMATION

Each year, in accordance with Education Code, Chapter 28, the District School Health Advisory Council (SHAC) shall submit to the board, at least annually, a written report that includes:

1. any SHAC recommendations concerning the school district's health education curriculum and instruction or related matters that the SHAC has not previously submitted to the Board;
2. any suggested modification to a SHAC recommendation previously submitted to the Board; and
3. a detailed explanation of the SHAC's activities during the period between the date of the current report and the date of the last prior written report

BOARD ACTION REQUIRED

Approval/Disapproval

**NEISD School Health Advisory Council
Annual Report to the Board of Trustees
2019-20 School Year**

Regularly Scheduled School Health Advisory Council Meetings

Met 4 times on the following dates:

- September 17, 2019
- October 8, 2019
- November 19, 2019
- January 28, 2020

NOTE: February 25, 2020, meeting was canceled to host a joint event with PTA on vaping. March 25 and May 19, 2020, were canceled due to COVID school closures.

Minutes and agendas for each meeting may be reviewed at the following website link:

<http://bit.ly/SHAC-Archived-Minutes>

Examples of information shared with council that required no action are:

- NEISD department presentations such as:
 - District security updates
 - San Antonio CHEF program
 - Stop the Bleed
- Local, State and National initiatives/events

Committees Meetings

The same committee structure from the 2018-19 school year was replicated in the 2019-20 school year. Google Drive folders housed SHAC information and committee work to increase efficiency and effectiveness.

2019-20 committees were:

1. Classroom Health and Sex Education
2. Nutrition
3. Fitness and Physical Activity
4. Safe and Healthy Schools
5. Kids School Health Advisory Committee (KSHAC)

Other SHAC Related Meetings

September 12 - Committee Chair Conference Call

September 17 - New Member Orientation

Special Presentations or Projects

Kids School Health Advisory Committee (KSHAC)

- Thirty-one (31) students
- Attended first annual KSHAC Summit on November 7, 2019
- Attended SHAC meeting on November 19, 2019
- Attended KSHAC evening meeting on February 24, 2020

SHAC celebrated winning the It's Time Texas 2019 SHAC Award.

- NEISD won the award in 2016, and was honored to be selected again as one of five top SHACS in the State for 2019.

SHAC attended a presentation on the SA CHEF program at the Botanical Gardens.

NEISD SHAC and PTA Council hosted an event for the Texas PTA Facebook Live called “Straight Talk: A Matter of Life and Breath.”

Committee Dashboards (See Committee Dashboard)

- Committees continued to track work on SHI Recommendations and other committee related projects.
 - Note: The current SHI Recommendations are for the 2019-20 and 2020-21 school years. SHAC had two committee meetings before COVID school closures which affected the progress on their recommendations and projects.

School Health Advisory Council

School Health Index

2019-21

SAFE AND HEALTHY SCHOOLS SUBCOMMITTEE

Recommendation #1

Develop a tutorial video and utilize Qualtrics to collect School Health Index data in order to improve collection process, analyzation of the data, and archiving of past data.

Recommendation #2

Appoint an NEISD Communications Department representative to the School Health Advisory Council to ensure cross department collaboration and consistent wellness messaging.

FITNESS AND PHYSICAL ACTIVITY SUB-COMMITTEE

Recommendation #3

Investigate lowering the current student to teacher ratio in physical education courses to ensure students are active at least 50% of class time as required by State law.

Recommendation #4

Include a question as part of the School Health Index campus reporting that collects and updates data biannually on the following campus activities:

- 1) before and after school physical activity opportunities
- 2) intramural
- 3) physical activity clubs
- 4) walk/bike to school programs

Recommendation #5

Investigate the cost and feasibility of developing easily accessible ways for students to create and track their individualized physical activity and fitness plans.

CLASSROOM HEALTH AND HUMAN SEXUALITY AND ABSTINENCE EDUCATION (HS&AE) SUB-COMMITTEE

Recommendation #6 (Continue from 2017-19)

NEISD Physical Education and Health department will continue to offer at least two (2) professional staff developments annually on elementary health instruction for all K-5 teachers.

Recommendation #7 (Continue from 2017-19)

Provide more information and encouragement to campus administrators and staff about resource availability and implementation ideas with regards to K-5 health instruction.

Recommendation #8

Investigate the feasibility of tracking usage of health education tools, such as the online curriculum, in an elementary setting.

NUTRITION SUB-COMMITTEE

Recommendation #9

Create a short tutorial for elementary campuses to utilize as part of morning announcements on explaining proper meal choices and expectations.

Recommendation #10

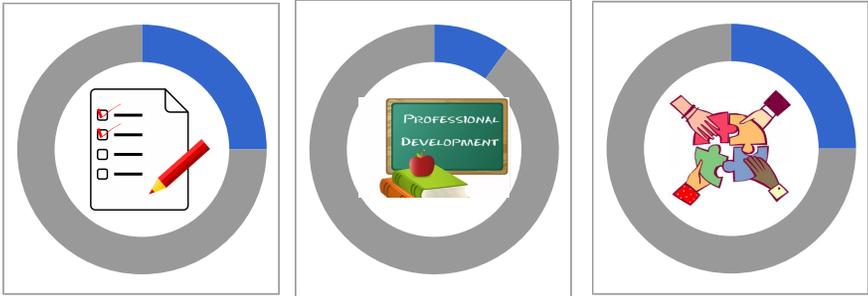
Encourage campuses to fill their PTA/PTO Lunchroom Chair position to discuss opinions of menu offerings, suggestions from the students and parents, and sample new menu items.

Recommendation #11

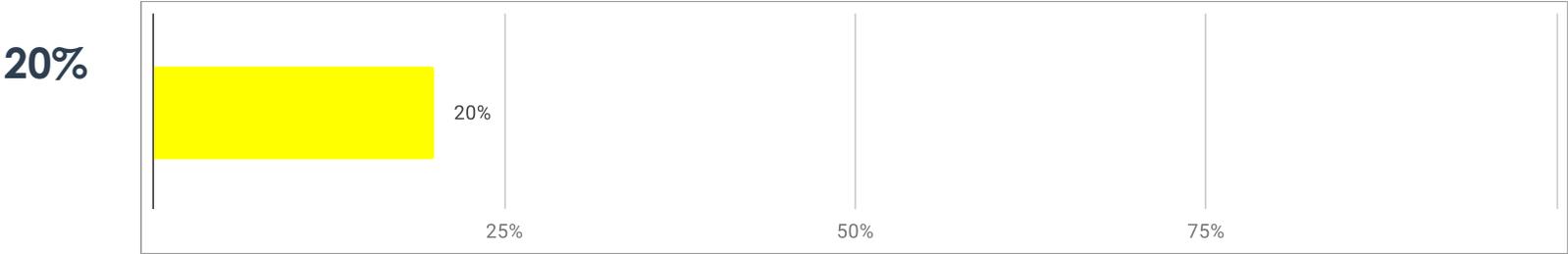
Encourage elementary campuses to host birthday celebrations monthly in order to increase instructional time and to minimize the number of food celebrations.

SHAC Vision | Classroom Health & HSAE Sub-Committee

	Goal 1	Goal 2	Goal 3
	Track Health Education tools	Offer at least two elementary health professional development sessions	Provide admin with K-5 health resources
Percentage of goal reached	25%	10%	25%

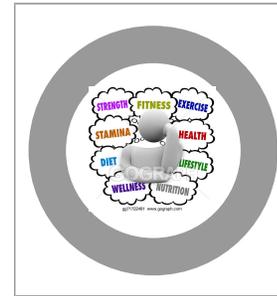
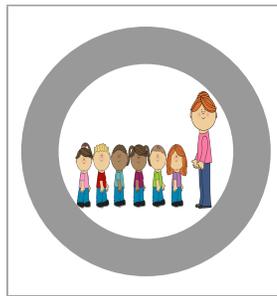


Overall Percentage of goals reached



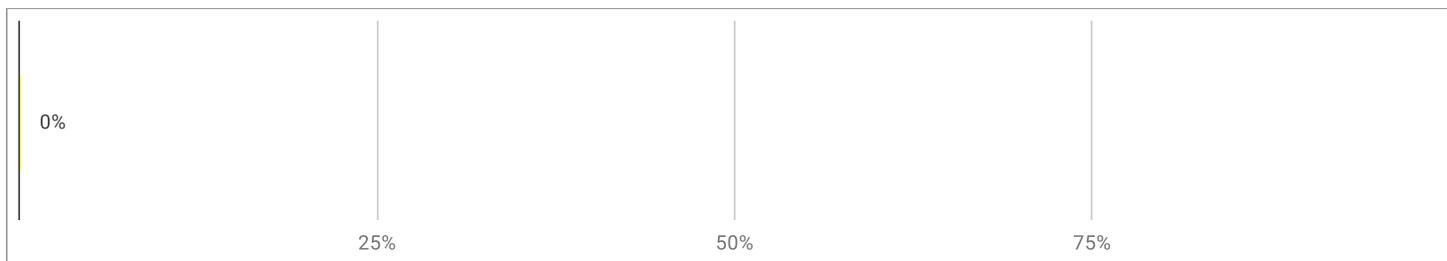
SHAC Vision | Fitness & Physical Activity Sub-Committee

	Goal 1	Goal 2	Goal 3
	Investigate teacher/ student ratios in PE classes	Track campus activities such as physical activity clubs and events	Investigate student creation and tracking of fitness plans
Percentage of goal reached	0%	0%	0%

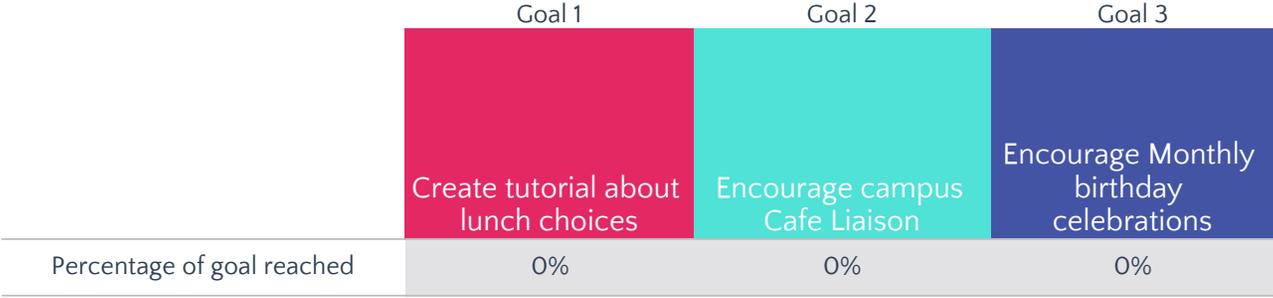


Overall Percentage of goals reached

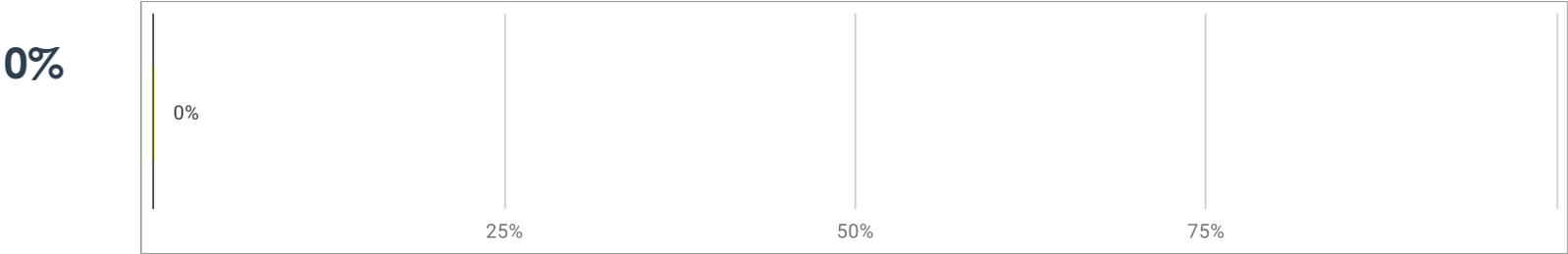
0%



SHAC Vision | Nutrition Sub-Committee

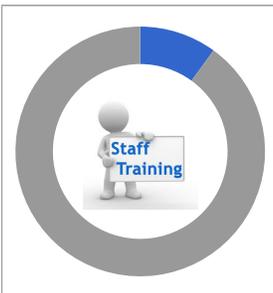


Overall Percentage of goals reached

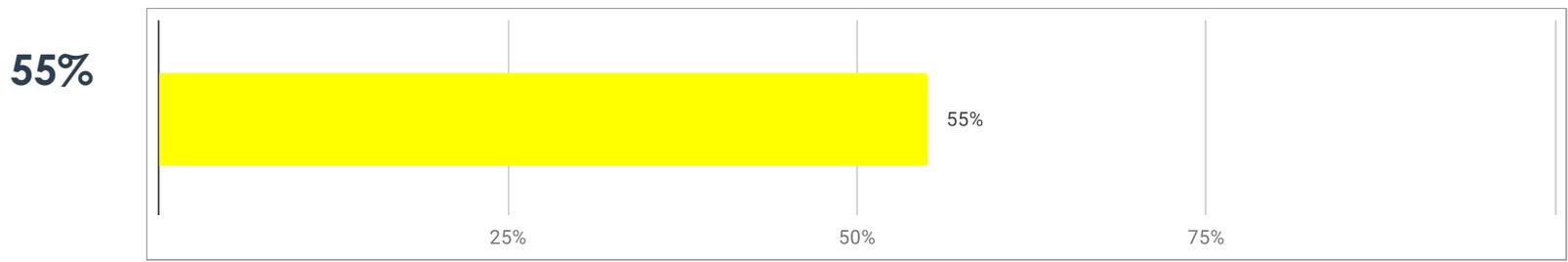


SHAC Vision | Safe & Healthy Schools Sub-committee

	Goal 1	Goal 2
	Improve SHI collection process	Recruit NEISD Communications for SHAC
Percentage of goal reached	10%	100%



Overall Percentage of goals reached





NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Donna Newman
Rachel Naylor,
Director for Physical Education,
Health & Athletics

Subject: School Health Advisory Council (SHAC)
Member Appointments

Related Page(s): SHAC Member List
KSHAC Member List

CONSENT ITEM

BACKGROUND INFORMATION

In accordance with Texas Education Code 28.004(d), and BDF (LEGAL), *a board shall appoint at least five members to the SHAC. A majority of the members must be parents of students enrolled in the district and must not be employed by the district. One of those members shall serve as chair or co-chair of the SHAC.*

A board may also appoint one or more public school teachers, public school administrators, district students, health-care professionals, members of the business community, law enforcement representatives, senior citizens, clergy, representatives of nonprofit health organizations, representatives of local domestic violence programs, or representatives of another group.

BDF (R) establishes that *the SHAC membership shall consist of more than 50% parents of current students in the District. The SHAC will strive to represent each high school feeding cluster equally. The maximum number of members on the SHAC shall be 50. The Kids School Health Advisory Committee (KSHAC) members are not included.*

BUDGETARY CONSIDERATION

None

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees approve the 2020-21 School Health Advisory Council member appointments as presented.

BOARD ACTION REQUIRED

Approval/Disapproval

	First Name	Last Name	Member Category	Cluster
1	Shannon	Grona	NEISD Board of Trustees	Board Member
2	Sandy	Winkley	NEISD Board of Trustees	Board Member
3	Stephanie	Adams	Parent	Churchill
4	Cristy	Burguete	Parent	Churchill
5	Karen	Linnartz	Parent	Churchill
6	Anna	Ramsey	Parent	Churchill
7	Aria	Almazan	Parent	Johnson
8	Melinda	Cox	Parent	Johnson
9	Tony	Kaman	Parent	Johnson
10	Sean	Metcalf	Parent & Clergy	Johnson
11	Lori	Fitch	Parent	LEE
12	Mops	Dayal	Parent	LEE, Churchill
13	Julie	Copeland	Parent	LEE/Johnson
14	Tina	Castellanos	Parent	MacArthur
15	Minette	Luetkenhaus	Parent	MacArthur
16	Robin	Schoenfeld	Parent	MacArthur
17	Roger	Crowe	Parent	MacArthur
18	Liz	Brown	Parent	Madison
19	Kimberly	Murphy	Parent	Madison
20	Julie	Poduska	Parent	Madison
21	Patty	Garza	Parent	Madison
22	Katie	Brown	Parent	Reagan
23	Kelly	Lepeska	Parent	Reagan
24	Ana-Maria	Morales	Parent	Reagan
25	Meghan	Roberts	Parent	Reagan
26	Rachel	Brodine	Parent	Roosevelt
27	Valentia	Coleman	Parent	Roosevelt
28	Samantha	Edmiston	Parent	Roosevelt
29	Fatima	Schott	Parent	Roosevelt
30	Gyna	Juarez	Business Representative	
31	Katherine	Sanchez-Rocha	Business Representative	
32	Carolyn	Wheat	Business Representative	
33	Kyra	Bush	District Employee	
34	Deborah	Caldwell	District Employee	
35	Sharon	Glosson	District Employee	

	First Name	Last Name	Member Category	Cluster
36	Daniel	Guerra	District Employee	
37	D'Lynn	Haycraft	District Employee	
38	Evan	Henson	District Employee	
39	Nick	Kellar	District Employee	
40	Emma	Kelly	District Employee	
41	Rebekah	Kmieciak	District Employee	
42	Teresa	Machu	District Employee	
43	Wally	McCampbell	District Employee	
44	Melissa	Munsell	District Employee	
45	Rachel	Naylor	District Employee	
46	Diane	Rhodes	District Employee	
47	Valerie	Rueda	District Employee	
48	Tyler	Shoemith	District Employee	
49	Alex	Vardell	District Employee	
50	Debbie	Freno	Senior Citizen	

	Student Initials	2020-21 Program Level	2020-2021 Campus
1	C.B.	High School	Churchill
2	L.T.	High School	Churchill
3	M.A.	High School	Churchill
4	M.B.	High School	Churchill
5	A.L	High School	Johnson
6	D.B.	High School	Johnson
7	D.B.	High School	Johnson
8	M.S.	High School	Johnson
9	R.F.	High School	Johnson
10	S.D.	High School	LEE
11	A.B.	High School	MacArthur
12	L.W.	High School	MacArthur
13	S.N.	High School	MacArthur
14	T.B.	High School	MacArthur
15	B.G.	High School	Madison
16	C.R.	High School	Madison
17	J.M.	High School	Madison
18	I.M.	High School	Reagan
19	J.H.	High School	Reagan
20	M.Z.	High School	Roosevelt
21	S.C.	High School	Roosevelt
22	T.T.	High School	Roosevelt
23	H.T.	Middle School	Bradley
24	L.N.	Middle School	Bush
25	S.B.	Middle School	Driscoll
26	A.B.	Middle School	Eisenhower
27	G.L.	Middle School	Garner
28	D.M.	Middle School	Harris
29	G.B.	Middle School	Hill
30	M.H.	Middle School	Jackson
31	N.R.	Middle School	Krueger
32	L.T.	Middle School	Lopez
33	J.M.	Middle School	Nimitz
34	D.P.	Middle School	Tejeda
35	I.R.	Middle School	White
36	A.T.	Middle School	Wood



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
Brian H. Moy, Executive Director
Finance and Accounting
Shanna Toborg, Treasurer

Subject: Resolution Approving
Sources of Instruction
Relating to Investment
Responsibilities

Related Page(s): Resolution

CONSENT ITEM

BACKGROUND INFORMATION

Section 2256.008 of the Public Funds Investment Act requires the Board to annually approve all independent sources of instruction relating to investment responsibilities. The Board may be asked to approve the independent sources of instruction as they change during a year. Investment training shall include education in investment controls, security risks, strategy risks, market risks, diversification of investment portfolio, and compliance with the Act.

ADMINISTRATIVE CONSIDERATION

This resolution will supersede the independent sources of instruction approved on October 14, 2019.

BUDGETARY CONSIDERATION

Funds are allocated each year to cover any training expenses for investment officers.

ADMINISTRATIVE RECOMMENDATION

It is recommended the Board of Trustees of the North East Independent School District approve the independent sources of instruction relating to investment responsibilities.

BOARD ACTION REQUIRED

Approval/Disapproval

**NORTH EAST INDEPENDENT SCHOOL DISTRICT
RESOLUTION APPROVING INDEPENDENT SOURCES
OF INSTRUCTION RELATING TO
INVESTMENT RESPONSIBILITIES**

Whereas, Section 2256.008(a), Texas Government Code, as amended, requires the treasurer, chief financial officer if the treasurer is not the chief financial officer and the investment officers of a local government to attend an investment training session not less than once in a two-year period and receive not less than eight hours of instruction relating to investment responsibilities from an independent source approved by the governing body of the local government or a designated investment committee advising the investment officer, as provided in the investment policy of the local government;

Whereas, the Texas Association of School Boards (TASB), the Texas Association of School Administrators (TASA), the Texas Association of School Business Officials (TASBO), the Municipal Treasurers Association (MTA), the Government Treasurers' Organization of Texas (GTOT), the Association of Public Treasurers of the United States and Canada (APTUS&C), the American Association for School Administrators (AASA), the Alamo Area Council of Governments (AACOG), the Texas Society of CPAs (TSCPA), the San Antonio Chapter of CPAs (SATSCPA), Association of Finance Professionals (AFP), Tracs Financial, First Southwest, TexPool, LOGIC, Texas Class, First Public, Salomon Smith Barney, Citigroup, Merrill Lynch, Prudential, Morgan Keegan, Dean Witter, Alamo Area ASBO, Southwest Securities, JPMorgan Chase Bank of Texas, the University of North Texas, Public Financial Management, State Comptroller's office, Education Service Centers in Texas, Patterson & Associates, the Southwest School of Governmental Finance, and direct affiliates of these organizations provide investment training sessions relating to investment responsibilities; and the governing body of this local government wishes to approve the aforementioned entities as independent sources of instruction to provide investment training sessions required by Section 2256.008(a), Texas Government Code, as amended;

Now, therefore, be it resolved by the governing body of this local government as follows:

Section 1. Approval of Independent Sources of Instruction.

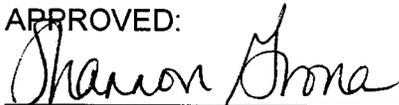
TASB, TASA, TASBO, MTA, GTOT, APTUS&C, AASA, AACOG, TSCPA, SATSCPA, AFP, Tracs Financial, First Southwest, TexPool, LOGIC, Texas Class, First Public, Salomon Smith Barney; Citigroup, Merrill Lynch, Prudential, Morgan Keegan, Dean Witter, Alamo Area ASBO, Southwest Securities, JPMorgan Chase Bank of Texas, the University of North Texas, Public Financial Management, State Comptroller's office, Education Service Centers in Texas, Patterson & Associates, the Southwest School of Governmental Finance, and any directly affiliated organizations are hereby approved as independent sources of instruction relating to investment responsibilities for the treasurer, the chief financial officer if the treasurer is not the chief financial officer, and the investment officers of this local government, as required by Section 2256.008(a), Texas Government Code, as amended.

Section 2. Public Meeting.

It is hereby found, determined and declared a sufficient written notice of the date, time, place and subject of the meeting of the governing body of this local government at which this Resolution was adopted was posted at a place convenient and readily accessible at all times to the general public at the regular meeting place of the government body for the time required by law preceding this meeting, as required by Chapter 551, Texas Government code, and this meeting has been open to the public as required by law at all times during which this Resolution and the subject matter thereof has been discussed, considered and formally acted upon. The governing body further ratifies, approves and confirms such written notice and the contents and posting thereof.

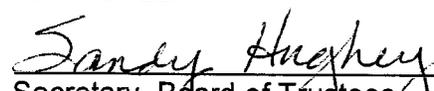
Passed, adopted and ordained by the Board of Trustees of the North East Independent School District, at a meeting at which a quorum was present and a majority of the trustees voting for and at which meeting this ordinance in written form, was before the Board at the time of its adoption on the 12th day of October, 2020.

APPROVED:



President, Board of Trustees

APPROVED:



Secretary, Board of Trustees



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Daniel Villarreal
Brian H. Moy, Executive Director
Finance and Accounting
Shanna Toborg, Treasurer

Subject: Broker/Dealer
Authorization

Related Page(s): Listing of Brokers/Dealers

CONSENT ITEM

BACKGROUND INFORMATION

Section 2256.025 of the Public Funds Investment Act requires the governing body of an investing entity, or the designated investment committees of such entity, to, at least annually, review, revise, and adopt a list of qualified brokers/dealers which are authorized to engage in investment transactions with the investing entity.

ADMINISTRATIVE CONSIDERATION

For a broker/dealer to qualify to engage in investment transactions with the District, the person or entity must acknowledge to the District, in writing, that they have (a) received and reviewed the District's investment policy, and (b) implemented reasonable procedures and controls to ensure the transactions conducted between them and the District are authorized by the policy. The District is adding an additional broker/dealer this year, Texas Fixed Income Trust "TX-FIT".

BUDGETARY CONSIDERATION

There are no budgetary considerations.

ADMINISTRATIVE RECOMMENDATION

It is recommended the Board of Trustees of the North East Independent School District approve the list of qualified broker/dealers and the Resolution Authorizing Participation and Designating Authorized Representatives with Texas Fixed Income Trust "TX-FIT".

BOARD ACTION REQUIRED

Approval/Disapproval

North East Independent School District
List of Qualified Broker/Dealers*
Adopted by Board of Trustees: [October 12, 2020](#)

Contact

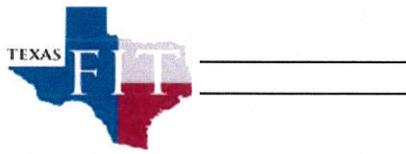
John Saragusa
Jeff Beckel
Gilbert Ramon
Mary Ann Dunda
Steve Orta
Luigi Mancini
Joshua Spain
Josh Stagner
Kelly Tramontano
Danny King
Ken Couch*
Anne Romanick
Ed Sanchez
Jeffery Flynn
Larry Burns
Darlyne Haba
Chuck Landry

Firm

FTN Financial
Frost Bank
Hilltop Securities Inc.
LOGIC/TexSTAR
Lone Star Investment Pool/First Public
MBS Securities, Inc.
Raymond James
Stifel Nicolaus & Co.
SWBC Investment Services, LLC.
Texas Class
Texas Fixed Income Trust "TX-FIT"*
TexasTERM, TexasDAILY
TexPool, TexPool Prime
Tracs Financial
UBS Financial Services Inc.
Vining Sparks
Wells Fargo Brokerage Service

* New addition for 2020

* List of Qualified Broker/Dealers, including Business Organizations and Investment Firms, authorized to engage in investment transactions pursuant to Gov't Code 2256.025.



Resolution Authorizing Participation in the U.S. Fixed Income Trust Investment Pools and Designating Authorized Representatives

WHEREAS, the Public Funds Investment Act (the “Act”) provides for the creation of public funds investment pools to which any local government or state agency of the State of Texas may delegate, by contract, the authority to hold legal title as custodian and to make investments purchased with local funds;

WHEREAS, the U.S. Fixed Income Trust (“US FIT”) and its Texas public funds investment pools (“Texas FIT” or “TX-FIT”) were created under the Act to meet the investment objectives of preservation and safety of principal, liquidity, and yield consistent with the Act (the “investment objective”);

WHEREAS, Participant is a local government or state agency of the State of Texas, is permitted to invest local funds under the Act, and has determined that investing in Texas FIT is in the Participant’s best interest; and

WHEREAS, Participant has delegated its authority to certain authorized representatives to enter into an agreement with public funds investments pools created under the Act for the investment of local funds;

NOW, THEREFORE, be it resolved that:

- A. Participant shall enter into a Participation Agreement to establish an account in its name in US FIT or one of its pools, for transmitting local funds for investment in US FIT.
- B. The individuals, whose signatures appear in this Resolution, are authorized representatives of Participant and are each authorized to transmit funds for investment in US FIT and further authorized to withdraw funds from time to time, issue letters of instruction to the pools and their service providers, and complete any documentation related and to take all other actions deemed necessary or appropriate for the investment of local funds.

Authorized Representatives

The Authorized Representatives provided below will have primary responsibility for performing transactions and receiving confirmations and monthly statements under the Participation Agreement.

Authorized Representative

By: Shanna Toborg
Name: Shanna Toborg
Title: District Treasurer
Phone: (210) 407-0424
Fax: (210) 804-7267
Email: stobor@neisd.net

Authorized Representative

By: Stella Gonzales
Name: Stella Gonzales
Title: Sr. Treasury Accountant
Phone: (210) 407-0418
Fax: (210) 804-7267
Email: sgonza@neisd.net

C. This resolution and its authorization shall continue in full force and effect until amended or revoked by the Participant and US FIT receives a copy of any such amendment or revocation.

This resolution is introduced and adopted by the Participant at its regular/special meeting held on the day of October 12, 2020

Document must be signed by your Board President, Mayor, or County Judge and attested by your Board Secretary, City Secretary, or County Clerk.

Participant

By: Shannon Grona
Name: Shannon Grona
Title: President, Board of Trustees
Date: October 12, 2020

Attest

By: Sandy Hughey
Name: Sandy Hughey
Title: Secretary, Board of Trustees
Date: October 12, 2020



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
Brian Moy, Executive Director
Finance & Accounting

Subject: Contract for Collection of
Delinquent Taxes

Related Page(s): Attachment

CONSENT ITEM

BACKGROUND INFORMATION

North East ISD has contracted with the firm Linebarger Goggan Blair & Sampson, LLP, Attorneys at Law, (LGBS) for the collection of delinquent taxes since October 1985, with the latest contract approved in 2008, with multiple extensions through 2020.

ADMINISTRATIVE CONSIDERATION

The current contract extension has expired, and the District wishes to enter into a new contract on like terms as provided. The new contract period is three years through 2023 with up to three three-year extensions.

BUDGETARY CONSIDERATION

There are no budgetary considerations. LGBS retains twenty percent of collections for their services

ADMINISTRATIVE RECOMMENDATION

It is recommended the Board of Trustees of the North East Independent School District approve the contract as presented.

BOARD ACTION REQUIRED

Approval/Disapproval

CONTRACT FOR THE COLLECTION OF DELINQUENT TAXES

THE STATE OF TEXAS

COUNTY OF BEXAR

This contract is made and entered into by and between the **North East Independent School District**, a political subdivision of the State of Texas, acting herein by and through its governing body, and **Linebarger Goggan Blair & Sampson, LLP**, Attorneys at Law.

I.

North East Independent School District agrees to retain and does hereby retain **Linebarger Goggan Blair & Sampson, LLP** to enforce by suit or otherwise the collection of all delinquent taxes, penalty, and interest, on behalf of the **North East Independent School District**. Taxes owed to the **North East Independent School District** shall become subject to this agreement upon the following dates, whichever occurs first:

- (a) On February 1 of the year in which the taxes become delinquent if a previously filed tax suit is then pending against the property subject to the tax;
- (b) On the date any lawsuit is filed with respect to the recovery of the tax if the tax is delinquent and is required to be included in the suit pursuant to TEX. TAX CODE § 33.42(a);
- (c) On the date of filing any application for tax warrant where recovery of the tax or estimated tax is sought and where the filing of an application for tax warrant by **Linebarger Goggan Blair & Sampson, LLP** is at the request of the Tax Assessor-Collector acting on behalf of the **North East Independent School District**;
- (d) On the date of filing any claim in bankruptcy where recovery of the tax is sought;
- (e) In the case of delinquent property subject to TEX. TAX CODE § 33.11, on the 60th day after the February 1 delinquency date; or
- (f) On July 1 of the year in which the taxes become delinquent.

II.

Linebarger Goggan Blair & Sampson, LLP is to call to the attention of the collector or other officials any errors, double assessments, or other discrepancies coming under their observation during the progress of the work, and is to intervene on behalf of the **North East Independent School District** in all suits for taxes hereafter filed by any taxing unit on property located within its

geographical limits.

III.

North East Independent School District agrees to furnish delinquent tax statements to **Linebarger Goggan Blair & Sampson, LLP** on all property within the taxing jurisdiction. **Linebarger Goggan Blair & Sampson, LLP** will furnish forms for said statements on request and will assume responsibility for having penalty and interest computed on statements before such statements are mailed to property owners.

IV.

Linebarger Goggan Blair & Sampson, LLP agrees to file suit on and reduce to judgment and sell any property located within the **North East Independent School District** against which a tax lien would prevail, provided **North East Independent School District** will furnish the necessary data and information as to the name, identity, and location of the necessary parties, and legal description of the property to be sold. **Linebarger Goggan Blair & Sampson, LLP** agrees to sue for recovery of the costs as court costs as provided by Tex. Tax Code Ann. Sec. 33.48 (Vernon 1992).

V.

Linebarger Goggan Blair & Sampson, LLP agrees to make progress reports to the **North East Independent School District** upon request, and to advise the **North East Independent School District** of all cases where investigation reveals taxpayers to be financially unable to pay their delinquent taxes.

VI.

North East Independent School District agrees to pay to **Linebarger Goggan Blair & Sampson, LLP** as compensation for services required herein

- (a) Fifteen percent (15) of the amount of all 2004 and prior year taxes, penalty and interest subject to the terms of this contract as set forth in Paragraph I above, collected and paid to the collector of taxes during the term of this contract, as and when collected; and
- (b) Twenty percent (20%) of the amount of all 2005 and subsequent year taxes, penalty, and interest subject to the terms of this contract as set forth in Paragraph I above, collected and paid to the collector of taxes during the term of this contract, as and when collected.

All compensation above provided for shall become the property of **LINEBARGER GOGGAN BLAIR & SAMPSON, LLP** at the time payment of taxes, penalty, and interest is made to the collector. The collector shall pay over said funds monthly by check.

VII.

The obligations of **Linebarger Goggan Blair & Sampson, LLP** will extend to the collection

of delinquent *ad valorem* taxes and *ad valorem* taxes not then delinquent that are involved in Bankruptcy or Eminent Domain proceedings, and **Linebarger Goggan Blair & Sampson, LLP** will be entitled to receive its fee of twenty percent (20%) of all taxes, penalties, and interest collected pursuant to said proceedings.

VIII.

Linebarger Goggan Blair & Sampson, LLP agrees to indemnify and hold harmless the **North East Independent School District**, its trustees, employees and representatives from any and all claims for monetary damages, attorneys' fees and any other legal relief sought by any third party that results from the intentional conduct and/or negligent acts or omissions of any **Linebarger Goggan Blair & Sampson, LLP** employee, volunteer or agent. Such indemnification shall include any and all reasonable costs of defense but not limited to attorneys' fees, incurred the **North East Independent School District** to any claim that is covered by this provision. Nothing in this clause shall constitute or be construed to constitute, any waiver of immunity enjoyed by the **North East Independent School District** its trustees, employees and representatives, under any applicable state or federal law.

IX. Term

This contract is drawn to cover a period of three (3) years beginning July 1, 2020 and ending June 30, 2023. The **North East Independent School District** shall have the option, exercisable at any time that this contract is in force, to renew and extend this contract on its identical terms for three (3) additional periods of three (3) years. The first extension shall commence on July 1, 2023. On termination of this contract, **Linebarger Goggan Blair & Sampson, LLP** shall have an additional six months after termination to reduce to judgment all suits filed prior to the date last mentioned, and provided further that **Linebarger Goggan Blair & Sampson, LLP** shall handle to conclusion all suits in which trial court judgments are obtained during the period of this contract and which are appealed by any party. In consideration of the terms and compensation herein stated, **Linebarger Goggan Blair & Sampson, LLP** hereby accepts said retention and undertakes the performance of this contract as above written. The **North East Independent School District** shall have the right to sooner terminate this contract with or without cause, giving thirty (30) days' written notice of such intention, In case of such termination, **Linebarger Goggan Blair & Sampson LLP** shall be entitled to receive and retain all compensation due up to the date of said termination.

X.

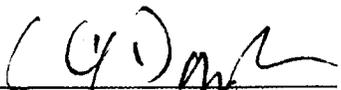
This contract is executed on behalf of the **North East Independent School District** by the presiding officer of its governing body who is authorized to execute this instrument by order heretofore passed and duly recorded in its minutes.

WITNESS the signatures of all parties hereto in triplicate originals this, the 22nd day of October 2020, Bexar County, Texas.

**NORTH EAST INDEPENDENT SCHOOL
DISTRICT**

By: 
SHANNON GRÖNA
President

**LINEBARGER GOGGAN
BLAIR & SAMPSON, LLP**

By: 
CLIFTON F. DOUGLASS III
Managing Partner – San Antonio

ACTION APPROVING CONTRACT
WITH LINEBARGER GOGGAN BLAIR & SAMPSON, LLP

After having provided adequate notice as required by Sec. 2254.1036 of the Texas Government Code, the Agreement for Delinquent Tax Collection Services with Linebarger Goggan Blair & Sampson, LLP is approved and the Board President is authorized to execute this Agreement.

After exercising its due diligence, the Board of Trustees of North East Independent School District finds that:

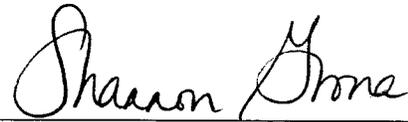
1. There is a substantial need for the legal services to be provided pursuant to the Agreement to Extend Contract for the Collection of Delinquent Taxes;
2. These legal services cannot be adequately performed by the attorneys and supporting personnel of the North East Independent School District at a reasonable cost;
3. These legal services cannot reasonably be obtained from attorneys in private practice under a contract providing only for the payment of hourly fees, without regard to the outcome of the matter, because of the nature of delinquent tax penalties provided by Texas Tax Code Sections 6.30, 33.07, 33.08, 33.11, and 33.48 and because the North East Independent School District does not have the funds to pay the estimated amounts required under a contract only for the payment of hourly fees;
4. Linebarger Goggan Blair & Sampson, LLP, is well qualified and competent to perform the legal services required to comply with the terms of this contract;

5. Linebarger Goggan Blair & Sampson, LLP has provided these specialized legal services to the North East Independent School District in the past and the District has been well satisfied with the quality and outcome of the legal services provided.

6. The contract with Linebarger Goggan Blair & Sampson, LLP is the result of an arm's length transaction between the North East Independent School District and Linebarger Goggan Blair & Sampson, LLP and is fair and reasonable.

PASSED, APPROVED, AND ADOPTED this 12th day of October, 2020.

NORTH EAST INDEPENDENT SCHOOL DISTRICT



By: Shannon Grona
President

ATTEST:



Sandy Hughey
Secretary



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
Brian Moy, Executive Director
Finance and Accounting

Subject: Waiver of Penalties and
Interest

Related Page(s): Attachment

CONSENT ITEM

BACKGROUND INFORMATION

In accordance with §33.011 of the Texas Property Tax Code, the governing body of a taxing unit shall waive penalties and interest on a delinquent tax if an act or omission of an employee of the taxing unit or appraisal district resulted in the taxpayer's failure to pay the tax before delinquency.

ADMINISTRATIVE CONSIDERATION

The Bexar County Tax Assessor-Collector determined that the following penalties and interest were assessed as a result of an error by the Assessor-Collector or the Bexar Appraisal District:

Tax Account 00000-130-3000: Penalties = \$1,500.85 Interest = \$189.98

The Assessor-Collector has requested the District waive the penalties and interest in accordance with §33.011 of the Texas Property Tax Code.

BUDGETARY CONSIDERATION

No budgetary consideration required.

RECOMMENDATION

It is recommended that the Board of Trustees waive the penalties and interest on the accounts listed above as presented.

BOARD ACTION REQUIRED

Approval/Disapproval



Albert Uresti, MPA, PCC
Office of the Tax Assessor - Collector

August 20, 2020

Mr. Brian Moy
Executive Director of Finance and Accounting
Northeast I.S.D.
8961 Tesoro Drive, Suite 201
San Antonio, Texas 78217

RE: Waiver of Penalty and Interest on Tax Account: 00000-130-3000
Years(s): 2019
Owner(s): Grind One Solutions
Amount of Penalty Paid: \$427.46
Amount of Interest Paid: \$189.98
Amount of 33.07 Penalty Paid: \$1,073.39

Dear Mr. Moy:

The above referenced property owner has requested for the waiver of penalty and interest under Section 33.011 of the Texas Property Tax Code.

The governing body of a taxing unit shall waive penalties and may provide for the waiver of interest if an act or omission of an act by an employee of the Bexar Appraisal District resulted in the taxpayer's failure to pay the tax before delinquency.

The attached letter confirms such an error did occur. The taxes have been paid and the request for waiver was made within 180 days of the delinquency date. This office recommends penalty and interest to be refunded unless we receive notice otherwise from the governing body.

Please notify our office within fifteen days of the receipt of this letter if the governing body of the Northeast I.S.D. agrees with this recommendation. If you have any questions or concerns please contact our office at (210) 335-6623.

Sincerely,

Albert Uresti, MPA, PCC
Tax Assessor-Collector
Bexar County

 AU:CG/rt/rk
Attachment: a/s

FORM: TASL7
REV 04/13

Grid One Solutions, LLC.



708 BLAIR MILL ROAD, WILLOW GROVE, PA 19090-1784 TELEPHONE: 215-784-4117

June 10, 2020

Albert Uresti, MPA, PCC
Bexar County Tax Assessor- Collector
P.O. Box 2903
San Antonio, TX 78299- 2903

To whom it may concern:

Enclosed is the 2019 Bexar County Personal Property tax bill, ~~and~~ condition and the receipt of payment for Grid One Solutions, LLC, account# 00000- 130- 3000. We are requesting a refund for the penalties and interest added to our 2019 tax bill. As we feel there was disconnect between the assessor's office and the collector's office regarding the mailing address for the company. The tax bill wasn't received by the corporate office in a timely matter to pay, resulting in penalties and interest that could have been avoided. Please remove the address 4945 N. Stahl Park as we no longer work at that location and there shouldn't be any tax bills or rendition forms sent to that address.

If there are any questions or concerns please contact me at 215-784-4117

Sincerely,

Nettie Burton
Staff Accountant- Fixed Assets
Asplundh Tree Expert LLC
708 Blair Mill Rd
Willow Grove, PA 19090
nburton2@asplundh.com
215-784-4117

Bexar Appraisal District

2017 return
CONFIDENTIAL

COMMON ACCT.# 00000-120-1417	RETURN COMPLETED RENDITION BY 1 APRIL 2019	IF OUT OF BUSINESS GIVE DATE (OPTIONAL)
PID: 1201417		
NAME OF BUSINESS (DBA) AND LOCATION OF PROPERTY: GRID ONE SOLUTIONS 4945 N STAHL PARK FURN FIXT EQPT VEH SUP		

**BUSINESS PERSONAL PROPERTY
RENDITION OF TAXABLE PROPERTY**

TEXAS PROPERTY TAX LAWS REQUIRE YOU TO RENDER ALL TANGIBLE PROPERTY USED OR HELD FOR THE PRODUCTION OF INCOME AS OF JANUARY 1, 2019. To render means to list all property used or held for the production of income. Property owners may protest appraised values before the appraisal review board.

rendition and tax bill goes to this address

#BWNCTVY
#R312014174#
31309 1 MB 0.424****ROTO**MIXED AADC 790 MAAD 2 FT 122
GRID ONE SOLUTIONS #NG LLC
ATTN: TAX DEPT
708 BLAIR MILL RD
WILLOW GROVE PA 19090-1701

Call (210) 242-2432 for questions. Llame (210) 242-2432 para asistencia. Fax (210) 242-2452. Complete, sign, and return this form to the Personal Property Division, Bexar Appraisal District, PO Box 839946, San Antonio, TX 78283-3946. Please use the pre-addressed envelope enclosed. The location of the Bexar Appraisal District is 411 N. Frio St., San Antonio TX 78207-3000.

See important information regarding deadlines on Rendition Information page.



IMPORTANT: This rendition covers property you owned on January 1 of this year. You must file this rendition with the Bexar Appraisal District after January 1 and no later than April 1 of this year. If you fail to timely file a rendition, you will be liable for a penalty equal to 10 percent of the total amount of taxes imposed on the property by taxing units within the appraisal district's jurisdiction. If a court determines that you filed a false rendition or report with the intent to commit fraud or to evade the tax or you alter, destroy, or conceal any record, document, or thing or present to the chief appraiser any altered or fraudulent record, document, or thing, or otherwise engage in fraudulent conduct for the purpose of affecting the outcome of an inspection, investigation, determination or other proceeding before the appraisal district, the chief appraiser must impose a penalty equal to 50 percent of the total taxes due on the property for the current year. Upon written request, the chief appraiser must extend the deadline to May 1. You may receive an additional 15-day extension if you request it in writing and show good cause for the extension.

In completing your rendition, state law provides you may either provide a good faith estimate of the market value of the property rendered or the historical cost of the property when new and the year of acquisition. It is at your discretion to provide either one or both types of information. If your good faith estimate of the total value of your property is less than \$20,000 you only need to render a general description of the property and its physical location or taxable situs. If nothing has changed from your 2018 rendition, you may indicate that fact and not provide additional information in this rendition. State law also provides that the chief appraiser may require a statement substantiating the information reported on this form for property valued over \$20,000. If the chief appraiser notifies you in writing that you must do so, you must file the statement within 21 days of the date you receive the request.

Check the total market value of your property. Under \$20,000 Over \$20,000 Same as 2018

If you checked "Under \$20,000", please complete sections 1 A & 9. If you checked "Over \$20,000", please complete all sections except

Section 1 A. If you checked "Same as 2018", please complete section 9.

SECTION 1

GRID ONE SOLUTIONS INC LLC ATTN: TAX DEPT 708 BLAIR MILL RD WILLOW GROVE, PA 19090-1701	1. NAME OF BUSINESS 2. OWNER, OFFICER, PARTNER 3. ADDRESS OR PO BOX 4. CITY, STATE, ZIP	TYPE OF OWNERSHIP (OPTIONAL) <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> PARTNERSHIP <input type="checkbox"/> CORPORATION <input type="checkbox"/> TRUST <input checked="" type="checkbox"/> OTHER <u>LLC</u>	ON AN ATTACHED SHEET, PLEASE PROVIDE THE PROPERTY OWNER NAME AND ADDRESS IF YOU MANAGE OR CONTROL PROPERTY AS FIDUCIARY ON JANUARY 1.
--	--	---	---

Business Sold Date (Optional) Business Moved Date (Optional) Business Information (Optional)

NEW OWNER (IF APPLICABLE) _____

NEW LOCATION (IF APPLICABLE) _____

THE BUSINESS OWNED NO TAXABLE ASSETS IN THIS COUNTY AS OF JAN 1 SALES TAX PERMIT NUMBER _____

DID THE ASSETS REMAIN IN PLACE AS OF JAN 1? YES NO SQUARE FEET OCCUPIED _____

SECTION 1 A DESCRIPTION OF PROPERTY	Check if Applicable	YOUR ESTIMATE OF MARKET VALUE (OPTIONAL)	NOTES: 18
MERCHANDISE / INVENTORY.....			If you provide an amount in the "good faith estimate of market value", you need not complete a "historical cost when new" and "year acquired". Good faith estimate of market value is not admissible in subsequent protest, hearing, appeal, suit, or other proceeding involving the property except for (1) proceedings to determine whether a person complied with rendition requirement, (2) proceeding for determination of fraud or intent to evade tax; or (3) a protest under Section 41.41. Tax Code. If you provide an amount in a "historical cost when new" and "year acquired", you need not complete "good faith estimate of market value". If you make a false statement on this form, you could be found guilty of a Class A misdemeanor or a state jail felony under Section 37.10 Penal Code.
FURNITURE & FIXTURES.....	<input checked="" type="checkbox"/>	8,650	
MACHINERY & EQUIPMENT.....			
AUTOMOBILES, TRUCKS AND TRAILERS	<input type="checkbox"/>	0	
LEASEHOLD IMPROVEMENTS.....			
SUPPLIES.....			
OTHER PERSONAL PROPERTY.....			
YOUR ESTIMATE OF TOTAL MARKET VALUE.....(OPTIONAL)			



ALBERT URESTI, MPA, PCC
Bexar County Tax Assessor - Collector

**** IMPORTANT REMINDER ****

05/27/2020
114

2019 PERSONAL PROPERTY

00000-130-3000
(ACCOUNT NUMBER)

LEGAL DESCRIPTION:

GRID ONE SOLUTIONS LLC 4945 STAHL PARK
 FURN FIXT MACH EQP VEH SU

OWNER:

GRIND ONE SOLUTIONS LLC
 4945 N STAHL PARK
 SAN ANTONIO TX 78217-1101

ACREAGE: 00000.0000

LOCATION: 4945 N STAHL PARK

LAND	APPRaised VALUE IMPR	CAP VALUE	HOMESTEAD VALUE	NON-QUAL VALUE
				368,180
	AGR. MKT VALUE	PROD VALUE		ASSESSED VALUE
				368,180
TAXING UNIT	EXEMPTIONS	TAXABLE VALUE	TAX RATE	TAX AMOUNT
ROAD AND FLOOD	0	0	0	368,180 .02366800 87.14
ALAMO COMM COLLEGE	0	0	0	368,180 .14915000 549.14
HOSPITAL DISTRICT	0	0	0	368,180 .27623500 1,017.04
BEXAR COUNTY	0	0	0	368,180 .27742900 1,021.44
SA RIVER AUTHORITY	0	0	0	368,180 .01858000 68.41
CITY - SAN ANTONIO	0	0	0	368,180 .55827000 2,055.44
NORTH EAST ISD	0	0	0	368,180 1.29000000 4,749.52

TAXES FOR 2019: \$9,548.13
 PENALTY AND INTEREST ADDED FOR 2019: \$2,934.62
 REMAINING AMOUNT DUE FOR 2019: \$12,482.75

IF YOU BELIEVE THIS STATEMENT WAS MAILED TO YOU IN ERROR, PLEASE CALL OUR OFFICE AT (210) 335-2251.
 THIS BILL REFLECTS ADJUSTMENTS MADE BY APPRAISAL DISTRICT TO OWNERSHIP, VALUES, OR EXEMPTIONS.

ASSESSMENT RATIO FOR ALL UNITS IS 100%. SEE BACK OF STATEMENT OR NEWSLETTER FOR IMPORTANT TAX INFORMATION.
 (DETACH HERE AND RETURN WITH PAYMENT)

Para obtener informacion, por favor llame (210) 335-2251. Please call (210) 335-2251 for information.

05/27/2020
MC/FID

2019 Payment Amount Due:

if paid in JUN 2020 \$ 12,482.75
 if paid in JUL 2020 \$ 13,285.33
 if paid in AUG 2020 \$ 13,398.89

DELINQUENT AFTER
 MARCH 2, 2020
 AMOUNT PAID:

00000-130-3000



MAKE CHECKS PAYABLE TO:

ALBERT URESTI, MPA, PCC
 BEXAR COUNTY TAX ASSESSOR-COLLECTOR
 P.O. BOX 2903
 SAN ANTONIO, TX 78299-2903



000001303000209 001248275 001328533 001339889 000000000 000000000 000000000

Scanned by CamScanner

6/10/2020 8:59 AM Central Standard Time



Customer Name ASPLUNDH TREE EXPERT

Effective Date

6/10/2020

Approved 20028431

Item	Amount
Property Tax ACT	\$12,482.75
Subtotal:	\$12,482.75
Transaction Fee:	\$262.14
Total Charged to:	\$12,744.89
MasterCard 540582 **** 0625 03/23	
Total Amount Paid:	\$12,744.89
Collection Mode: Web	
Credit Notes	

Property Tax payment

Payment Details

Property Tax ACT

Account Number: 000001303000 - ASPLUNDH TREE EXPERT - \$12,482.75

A Transaction Fee has been included in the total amount paid for this transaction.



Albert Uresti, MPA, PCC
Office of the Tax Assessor - Collector

July 6, 2020

Grid One Solution LLC
C/O Nattie Burton
708 Blair Mill Road
Willow Grove, PA 19090-1784

RE: Account 00000-130-3000

Dear: Ms. Burton

This letter is to acknowledge receipt of your correspondence wherein you have requested for the waiver of penalty and interest against the above referenced property.

We are in the process of reviewing your account for a possible error. Once this step is completed, the findings along with your request for the waiver of penalties and interest will be forwarded to the governing bodies of the taxing units for which we collect taxes. Their agency will determine if an error was made by the Bexar Appraisal District that would warrant for the waiver of penalty and interest.

If we can be of further assistance, please contact our Property Tax Department at (210) 335-6623.

Sincerely,

A handwritten signature in black ink that reads "K. Isbell".

Karen Isbell, PCC
Property Tax Supervisor
Office of Albert Uresti MPA, PCC
Tax Assessor-Collector
Bexar County

AU:CG:ki /rk

FORM: TASL4
REV 03/13



Albert Uresti, MPA, PCC
Office of the Tax Assessor - Collector

July 6, 2020

Mr. Michael A. Amezcuita
Chief Appraiser
Bexar Appraisal District
411 North Frio
San Antonio, TX 78207

Re: Research of Possible Error per Section 33.011 of the Texas Property Tax Code
Account(s): 00000-130-3000

Dear Mr. Amezcuita:

Enclosed please find copies of the request received by this office from Nattie Burton representative for Grid One Solutions LLC, of 4945 N. Stahl Park, requesting to waive penalty and interest under the Section of the Tax Code cited above. Taxes were paid timely of the notification of delinquent taxes and the request for waiver was made within 180 days.

Please research account number(s) 00000-130-~~3000~~ for tax year(s) 2019, for possible incorrect ownership information/ mailing address. A recommendation is requested of a possible incorrect ownership information/ mailing address administrative error on the Bexar Appraisal District records.

Please forward your response to: Bexar County Tax Office, Attn: Property Tax Department, P.O. Box 839950, San Antonio, TX 78283. If there are any questions we can be reached at 210-335-6623.

Sincerely,

Karen Isbell, PCC
Property Tax Supervisor
Office of Albert Uresti, MPA, PCC
Tax Assessor-Collector
Bexar County

AU:CG:ki/rk
Enclosures: As Stated

BEXAR APPRAISAL DISTRICT

JUL 15 2020

PERSONAL PROPERTY

RECEIVED
JUL 07 2020
CS-BCAD



BEXAR APPRAISAL DISTRICT

Michael A. Amezquita
Chief Appraiser

411 N. Frio, P.O. Box 830248
San Antonio, TX 78283-0248
Phone (210) 224-8511
Fax (210) 242-2451

BOARD OF DIRECTORS

CHERI BYROM
Chair
ROBERTO TREVIÑO-
Councilman District 1
Vice-Chair
GEORGE TORRES
Secretary

SERGIO RODRIGUEZ -
Commissioner, PCT 1
John Fisher
ALBERT URESTI, MPA

July 27, 2020

Albert Uresti, MPA
Tax Assessor/Collector
Bexar County Tax Office
PO Box 839950
San Antonio, TX 78283-3950

RE: Research of Possible Error per Texas Property Tax Code Section
33.011

As per your request, we have researched account #00000-130-3000 for
an incorrect mailing address under Section 33.011 of the Property Tax
Code for tax year 2019. We have found that ***the mailing address was
incorrect*** and have corrected the appraisal roll accordingly.

If we can be of further assistance please contact me at (210) 242-2467

Sincerely,

Linda Rodriguez
Personal Property Director
Bexar Appraisal District

Enclosure



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Dan Villarreal
David Bohannon, Executive Director
Procurement & eCommerce

Subject: \$50,000 Purchases

Related Page(s): Attachment

CONSENT ITEM

BACKGROUND INFORMATION

Texas Education Code §44.031 requires all school district contracts, except contracts for the purchase of produce or vehicle fuel, valued at \$50,000 or more in the aggregate for each 12-month period shall be made by one of the methods listed in the Code providing the best value for the district. Board Policy CH (LOCAL) states, "The Board delegates to the Superintendent or designee the authority to make budgeted purchases for goods or services. However, any single, budgeted purchase of goods or services costing \$50,000 or more, regardless of whether the goods or services are competitively purchased, shall require Board approval before a transaction may take place."

ADMINISTRATIVE CONSIDERATION

The purpose of this consent item is to ask for Board authorization to expend funds for previously approved budgeted expenditures for 2020-2021, which meet or exceed \$50,000 from the attached listed vendors. The attachment reflects categories of purchases, vendor names, descriptions of goods or services and estimated 2020-2021 expenditures. These purchases comply with applicable bid laws. The attachment includes estimated aggregate expenditures exceeding \$50,000 during the school year. By approving this consent item, each approved budgeted item will not have to be presented again, saving considerable time and resources.

BUDGETARY CONSIDERATION

The estimated expenditure amounts are budgeted in various District accounts which were approved at the Board of Trustees meeting on June 22, 2020. Funds being expended include general funds, bond funds, grant funds, special revenue funds, internal service funds and enterprise funds.

ADMINISTRATIVE RECOMMENDATION

The Superintendent recommends the Department of Procurement & eCommerce be authorized to expend funds listed in the attachment for fiscal year 2020-2021.

BOARD ACTION REQUIRED

Approval/Disapproval

ATTACHMENT
BUDGETED PURCHASES OF GOODS OR SERVICES COSTING \$50,000 OR MORE

Category	Vendor(s) Name	Description of Goods/Services	Estimated Expenditures 2020-2021	Bid Compliance
Facilities Maintenance	GCA Education Services	District Wide Landscaping Services	\$ 200,000.00	Bid 12-18
Facilities Maintenance	Cantu Landscaping Services	District Wide Landscaping Services	\$ 275,000.00	Bid 12-18
Special Education	Soliant Health Inc.	Speech Language Services	\$ 100,000.00	Bid 114-16



NORTH EAST INDEPENDENT SCHOOL DISTRICT

Date: October 12, 2020

Presenter: Ron Clary
Garrett Sullivan
Executive Director, CM&E

Subject: Professional Services Contracts, Construction Contracts,
and Related Contract Amendments Supporting the 2015
Bond Program Design & Construction Requirements

Related Page(s): Attachment

CONSENT ITEM

BACKGROUND INFORMATION

The Board of Trustees approved the appointment of Principal Consultants for the 2015 Bond Program on Feb. 8, 2016. Bond projects require supporting professional services contracts to perform: (1) architectural and landscape architectural services; (2) acoustical, civil, code review, fire protection, food service, mechanical-electrical-plumbing, roofing, and structural engineering services; (3) technology services; (4) geotechnical investigations; (5) material testing services; (6) test-balance-commissioning services; and (7) post-construction investigative reviews.

ADMINISTRATIVE CONSIDERATION

These professional services contracts, construction contracts, and related contract amendments support development and construction of approved projects included in the 2015 Bond Program. Contracts and contract amendments exceeding \$50,000.00 in value must be approved by the Board of Trustees.

BUDGETARY CONSIDERATION

Funding for these professional services contracts, construction contracts, and related contract amendments are included in the 2015 Bond Program.

ADMINISTRATIVE RECOMMENDATION

It is recommended that the Board of Trustees approve the Professional Services Contracts, Construction Contracts, and Related Contract Amendments in support of the 2015 Bond Program (see Attachment). It is further recommended that the Board of Trustees grant the Superintendent, the Associate Superintendent for Operations, and the Executive Director of Construction Management and Engineering authority to execute the contracts.

BOARD ACTION REQUIRED

Approval/Disapproval

ATTACHMENT

PROFESSIONAL SERVICES CONTRACTS, CONSTRUCTION CONTRACTS, AND RELATED CONTRACT AMENDMENTS 2015 Capital Improvement Bond Program - Oct. 12, 2020

Program	Project	Consultant or Construction Contract Award Date	Bid Description	Professional Services Consulting Firm or General Contractor or Service Vendor	Original Contract Value (Board Award)	Current Contract Value	Contract Amendment	New Contract Value
2015-Bond	North East Agriscience Center Project 5.14	12-Oct-20	Reroute Agriscience Swine Barn interior effluent drainage from Storm Drainage to Sanitary Sewer System (JOC General Building Repairs and Renovations Bid # 22-21)	Satterfield & Pontikes Construction	\$ 83,697.00	\$ 83,697.00	\$ -	\$ 83,697.00
2015 Bond Program Contract Adjustments (This Period)					\$ 83,697.00	\$ 83,697.00	\$ -	\$ 83,697.00