



Agenda of Workshop Meeting

The Board of Trustees Belton Independent School District

A Workshop Meeting of the Board of Trustees of Belton Independent School District will be held July 20, 2026, beginning at 5:00 PM in the Dragon Room, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

- 1. Call to Order**
- 2. Public Comments**
- 3. Board Workshop:**
 - A. Priority 1: Academic Progress Workshop
- 4. Adjourn**

2

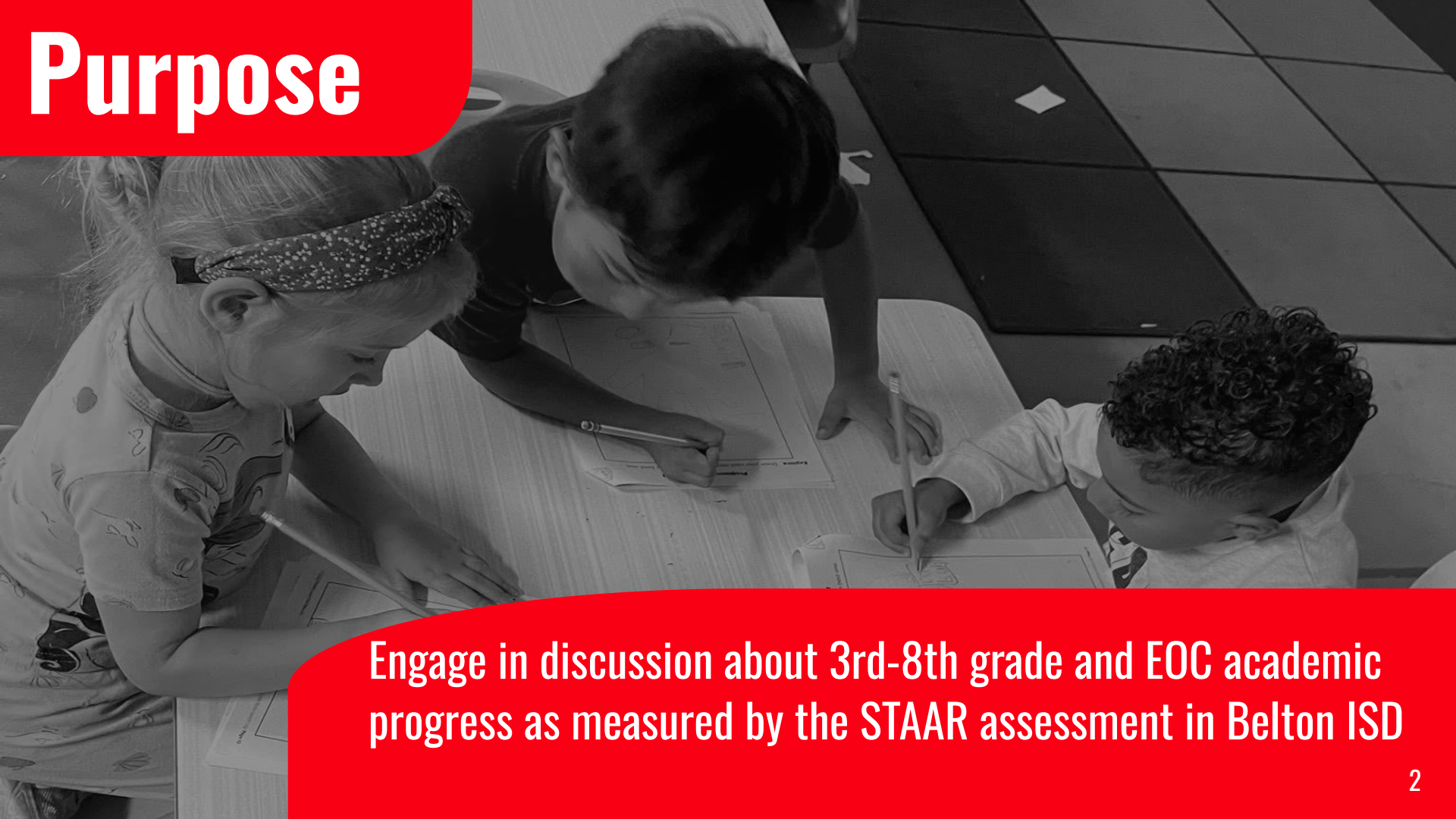
Priority 1: Academic Progress Workshop

BELTON ISD BOARD OF TRUSTEES

Board Workshop
July 20, 2026



Purpose

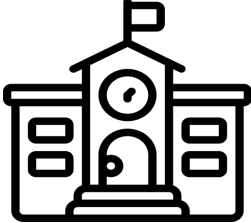
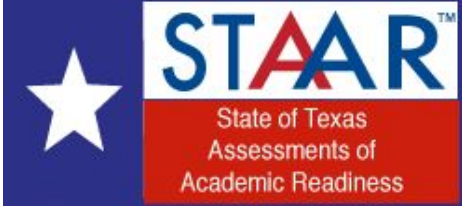
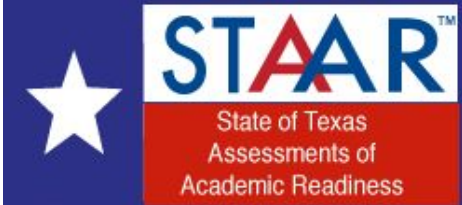
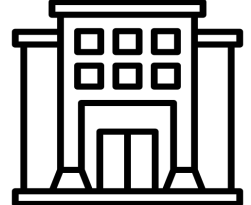
A black and white photograph of three children sitting at a table, focused on a project. A girl on the left with a headband is writing on a piece of paper. A boy in the middle is leaning over, also writing. A boy on the right is writing on another piece of paper. They are all holding pencils. The table is covered with papers and the background shows a tiled floor.

Engage in discussion about 3rd-8th grade and EOC academic progress as measured by the STAAR assessment in Belton ISD

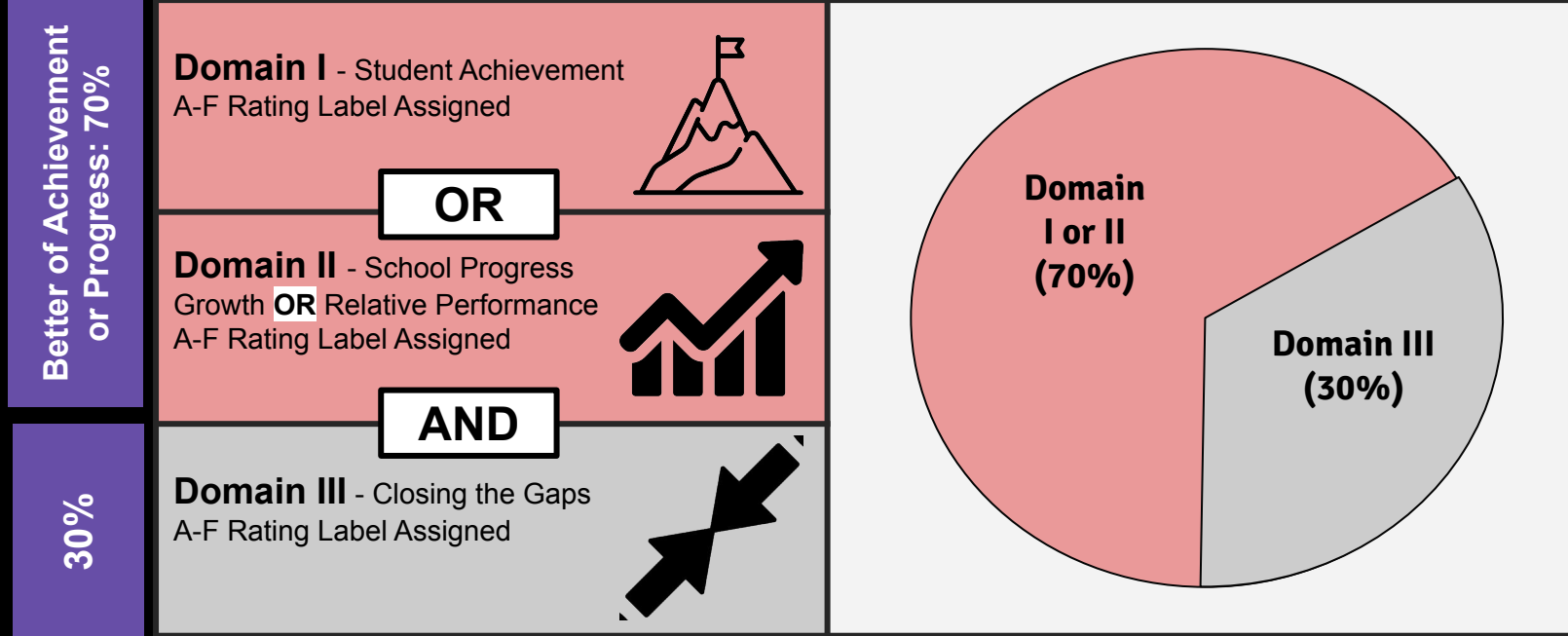
Accountability System

District Rating

Represents weighting of each campus student population

Elementary		100%	
Middle School		100%	
High School		40% STAAR 40% CCMR 20% Grad Rates	   

Methodology



3-8 Math

BISD Overtime STAAR Results

Math - Grades 3-8 - Approaches combined with Meets & Masters

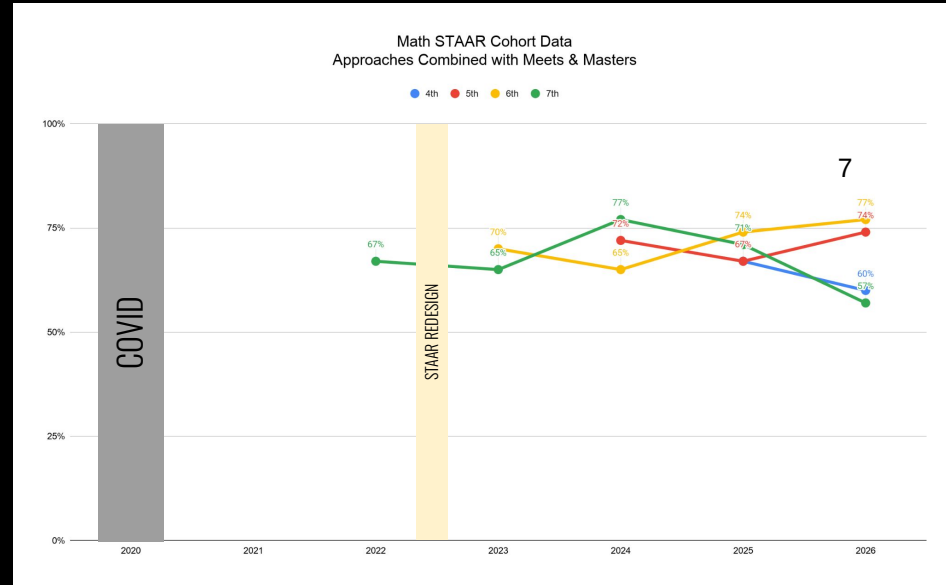
Math	Performance	2019	2020	2021	2022		2023	2024	2025	2026	Change
3	Approaches	81%	COVID	65%	67%	STAAR Redesign	70%	72%	67%	63%	-4%
	Meets	51%		30%	36%		39%	41%	39%	40%	1%
	Masters	27%		15%	16%		16%	14%	16%	17%	1%
4	Approaches	80%		66%	71%		65%	65%	67%	60%	-7% ⁶
	Meets	55%		42%	44%		42%	43%	40%	38%	-2%
	Masters	36%		26%	25%		19%	19%	19%	16%	-3%
5	Approaches	93%		75%	75%		82%	77%	74%	74%	0%
	Meets	54%		50%	42%		52%	49%	43%	45%	2%
	Masters	37%		28%	21%		24%	19%	20%	18%	-2%
6	Approaches	81%		70%	69%		72%	70%	71%	77%	6%
	Meets	48%		33%	33%		33%	34%	33%	36%	3%
	Masters	19%		12%	10%		11%	10%	12%	11%	-1%
7	Approaches	62%		34%	46%		51%	34%	35%	57%	22%
	Meets	17%		5%	11%		17%	11%	13%	38%	25%
	Masters	1%		1%	2%		1%	1%	1%	12%	11%
8	Approaches	89%		64%	67%		76%	69%	72%	55%	-17%
	Meets	59%		35%	32%		42%	36%	46%	26%	-20%
	Masters	16%		7%	9%		14%	10%	14%	2%	-12%

Note: In 2026, 7th-grade advanced math students took the 7th-grade test, whereas in 2025, 7th-grade advanced math students took the 8th-grade test.

* Data Source: June 2026 TX Assessment Cambium

3-8 Math

2026 Math STAAR Results				
Subject	Performance	BISD	Region	State
3	Approaches	63%	63%	67%
	Meets	40%	39%	44%
	Masters	17%	18%	22%
4	Approaches	60%	63%	68%
	Meets	38%	42%	50%
	Masters	16%	19%	25%
5	Approaches	74%	72%	75%
	Meets	45%	42%	47%
	Masters	18%	16%	20%
6	Approaches	77%	69%	78%
	Meets	36%	34%	39%
	Masters	11%	11%	15%
7	Approaches	57%	47%	48%
	Meets	38%	27%	30%
	Masters	12%	7%	9%
8	Approaches	55%	69%	73%
	Meets	26%	42%	47%
	Masters	2%	11%	16%



Note: Year over year figures show an increase because advanced 7th graders tested the 7th grade test for the first time.

3-8 Reading

BISD Overtime STAAR Results

RLA - Grades 3-8 - Approaches combined with Meets & Masters

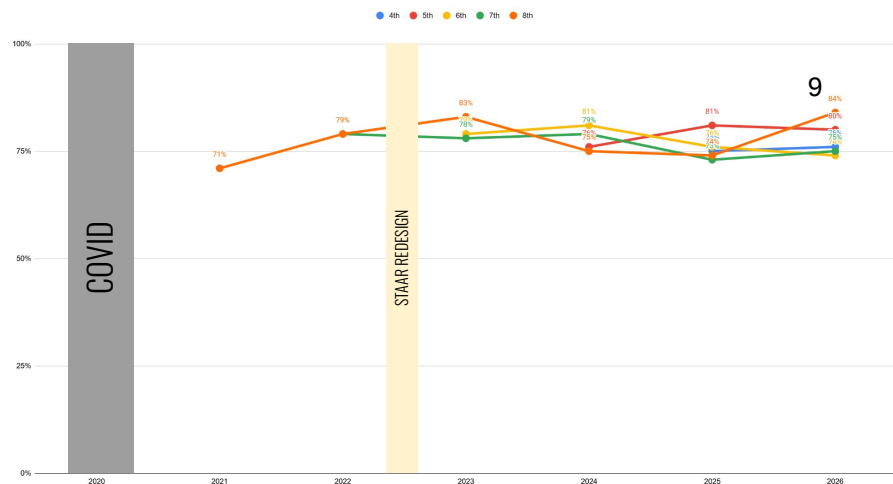
RLA	Performance	2019	2020	2021	2022	2023	2024	2025	2026	Change
3	Approaches	79%	COVID	71%	79%	79%	76%	76%	72%	-4%
	Meets	48%		41%	50%	50%	47%	49%	48%	-1%
	Masters	33%		21%	29%	18%	18%	18%	25%	7%
4	Approaches	77%		67%	79%	78%	81%	81%	75%	-6% 8
	Meets	47%		42%	54%	46%	49%	52%	51%	-1%
	Masters	27%		21%	28%	19%	19%	20%	19%	-1%
5	Approaches	89%		76%	79%	83%	79%	76%	80%	4%
	Meets	55%		48%	55%	60%	54%	59%	58%	-1%
	Masters	34%		34%	34%	32%	26%	31%	34%	3%
6	Approaches	69%		65%	66%	75%	75%	73%	74%	1%
	Meets	39%		34%	39%	49%	56%	51%	53%	2%
	Masters	18%		15%	21%	18%	23%	25%	29%	4%
7	Approaches	76%		67%	81%	79%	71%	74%	75%	1%
	Meets	49%		44%	58%	52%	52%	53%	53%	0%
	Masters	28%		24%	39%	24%	28%	26%	29%	3%
8	Approaches	87%		71%	82%	85%	81%	82%	84%	2%
	Meets	56%		44%	56%	59%	54%	60%	61%	1%
	Masters	29%		18%	36%	30%	31%	33%	32%	-1%

3-8 Reading

2026 Reading STAAR Results

Subject	Performance	BISD	Region	State
3	Approaches	72%	71%	74%
	Meets	48%	47%	52%
	Masters	25%	22%	26%
4	Approaches	75%	75%	78%
	Meets	51%	49%	53%
	Masters	19%	19%	24%
5	Approaches	80%	78%	79%
	Meets	58%	56%	59%
	Masters	34%	31%	35%
6	Approaches	74%	70%	73%
	Meets	53%	50%	55%
	Masters	29%	25%	30%
7	Approaches	75%	75%	77%
	Meets	53%	50%	54%
	Masters	29%	26%	31%
8	Approaches	84%	82%	81%
	Meets	61%	55%	59%
	Masters	32%	28%	32%

Reading STAAR Cohort Data
Approaches Combined with Meets & Masters



Extended Constructed Response

Percent of Zeros on the 2026 ECR

Grade Level	Weight	Belton	Region	State
3rd	19.23%	47%	56%	49%
4th	19.23%	54%	59%	52%
5th	19.23%	19%	25%	23%
6th	17.86%	23%	30%	25%
7th	17.86%	24%	27%	24%
8th	17.86%	17%	22%	19%
English I	15.60%	31%	44%	42%
English II	15.60%	28%	37%	36%

Extended Constructed Response

State Percent of 1-10 Scores on 2026 ECR

Grade Level	Weight	0	1	2	3	4	5	6	7	8	9	10
3rd	19.23%	49%	7%	7%	5%	9%	7%	6%	6%	4%	0%	0%
4th	19.23%	52%	4%	8%	3%	6%	6%	7%	5%	6%	3%	1%
5th	19.23%	23%	3%	10%	8%	13%	10%	10%	8%	9%	3%	1%
6th	17.86%	25%	6%	8%	6%	8%	7%	10%	9%	10%	10%	1%
7th	17.86%	24%	2%	4%	3%	9%	9%	10%	12%	11%	10%	8%
8th	17.86%	19%	3%	4%	5%	6%	6%	9%	9%	13%	11%	15%
English I	15.60%	42%	2%	4%	2%	6%	5%	8%	7%	10%	6%	7%
English II	15.60%	36%	3%	5%	3%	6%	5%	6%	7%	14%	8%	8%

Extended Constructed Response

Percent of Zeros in BISD Over time

Grade Level	Weight	2026	2025	2024	2023
3rd	19.23%	47%	54%	42%	40%
4th	19.23%	54%	41%	34%	49%
5th	19.23%	19%	37%	52%	20%
6th	17.86%	23%	26%	40%	24%
7th	17.86%	24%	27%	28%	20%
8th	17.86%	17%	18%	26%	21%
English I	15.60%	31%	23%	30%	23%
English II	15.60%	28%	25%	27%	22%

8 Social Studies

BISD Overtime STAAR Results											
Social Studies - Approaches combined with Meets & Masters											
Grade/Subject	Performance	2019	2020	2021	2022	STAAR Redesign	2023	2024	2025	2026	Change
8 Social Studies	Approaches	71%	COVID	66%	59%		64%	55%	53%	54%	1%
	Meets	73%		29%	30%		34%	25%	26%	26%	0%
	Masters	48%		47%	46%		18%	11%	12%	11%	13%

2026 Social Studies STAAR Results				
Subject	Performance	BISD	Region	State
8 Social Studies	Approaches	54%	51%	57%
	Meets	26%	26%	31%
	Masters	11%	12%	16%

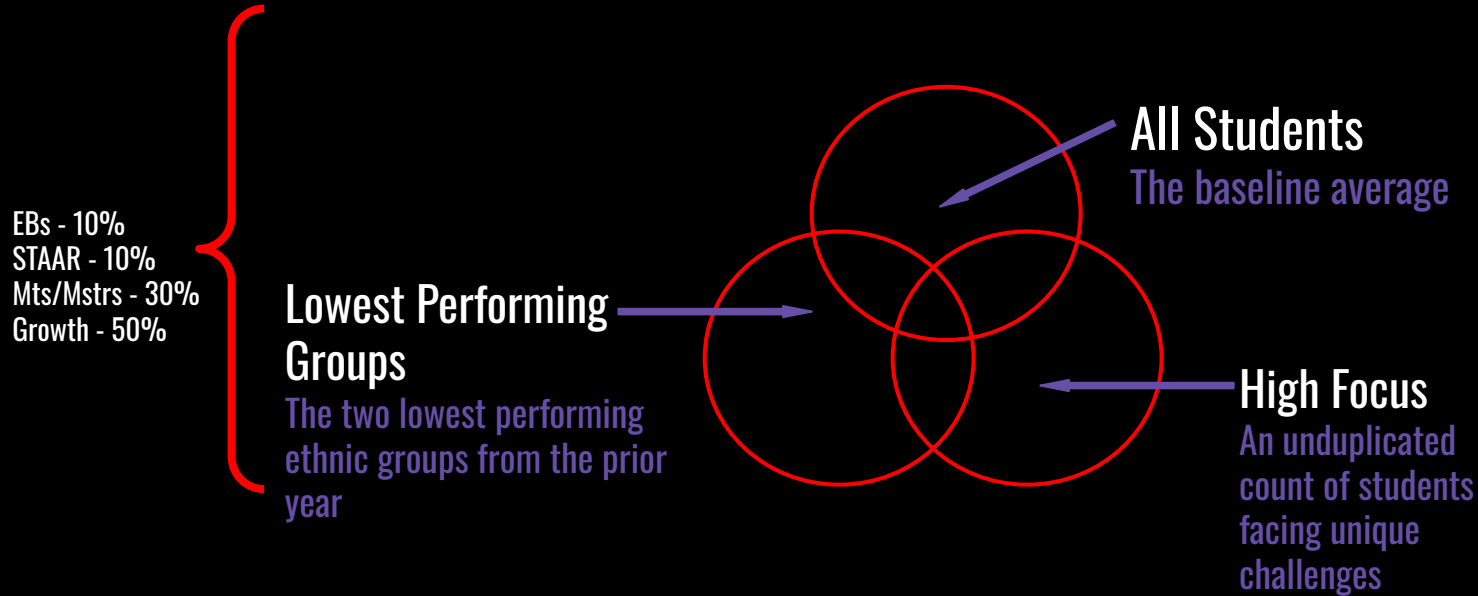
End of Course

BISD Overtime EOC Results											
Subject	Performance	2019	2020	2021	2022		2023	2024	2025	2026	Change
Algebra I	Approaches	82%	COVID	78%	76%	STAAR Redesign	79%	85%	86%	89%	3%
	Meets	59%		48%	42%		41%	45%	54%	58%	4%
	Masters	38%		26%	22%		20%	23%	30%	29%	-1%
Biology	Approaches	93%		90%	86%		93%	94%	95%	95%	0%
	Meets	73%		66%	66%		61%	65%	70%	72%	14%
	Masters	32%		26%	21%		20%	22%	24%	33%	9%
English I	Approaches	72%		77%	72%		75%	77%	74%	79%	5%
	Meets	57%		61%	58%		59%	64%	58%	65%	7%
	Masters	13%		14%	11%		15%	22%	18%	16%	-2%
English II	Approaches	74%		80%	78%		79%	79%	79%	78%	-1%
	Meets	59%		67%	65%		63%	67%	66%	67%	1%
	Masters	9%		11%	8%		9%	10%	11%	12%	1%
US History	Approaches	93%		90%	93%		96%	97%	94%	95%	1%
	Meets	75%		76%	75%		77%	74%	72%	73%	1%
	Masters	48%		47%	46%		41%	41%	40%	36%	-4%

End of Course

2026 End of Course STAAR Results				
Subject	Performance	BISD	Region	State
Algebra I	Approaches	89%	72%	72%
	Meets	58%	51%	54%
	Masters	29%	25%	30%
Biology	Approaches	95%	93%	94%
	Meets	72%	68%	71%
	Masters	33%	31%	35%
English I	Approaches	79%	73%	72%
	Meets	64%	56%	55%
	Masters	16%	12%	13%
English II	Approaches	78%	74%	72%
	Meets	67%	60%	60%
	Masters	12%	8%	9%
US History	Approaches	95%	94%	93%
	Meets	73%	70%	70%
	Masters	36%	33%	37%

Domain 3 - Closing Gaps

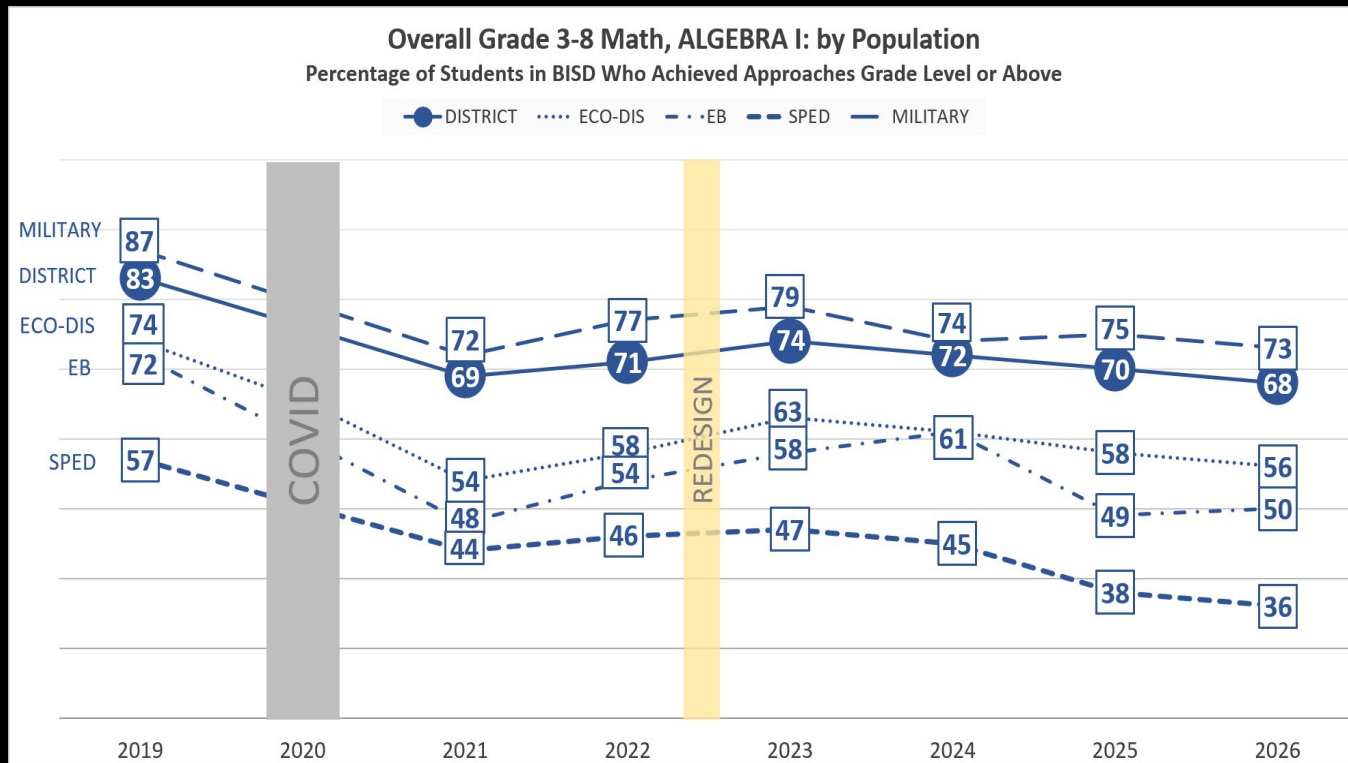


What is High Focus?

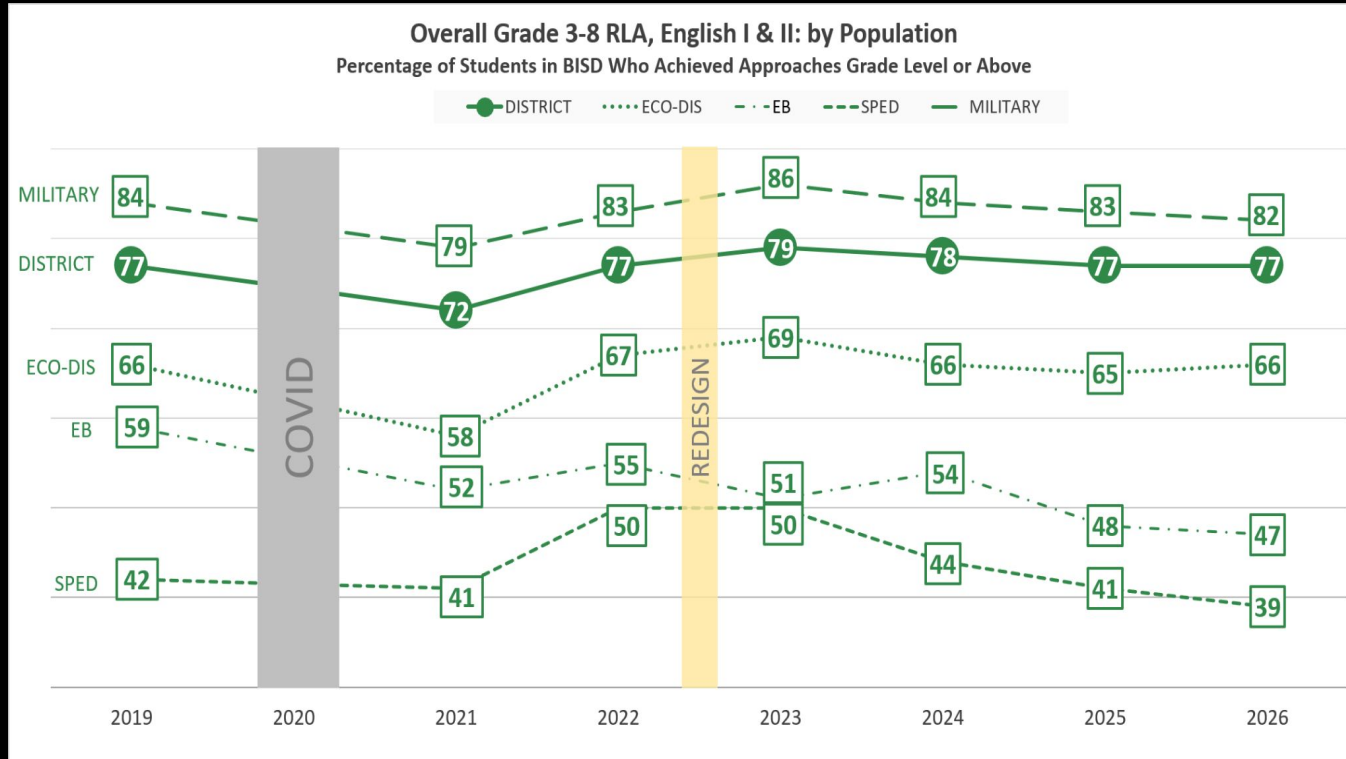
16

- Economically Disadvantaged
- Emergent Bilingual
- Special Education
- Highly Mobile

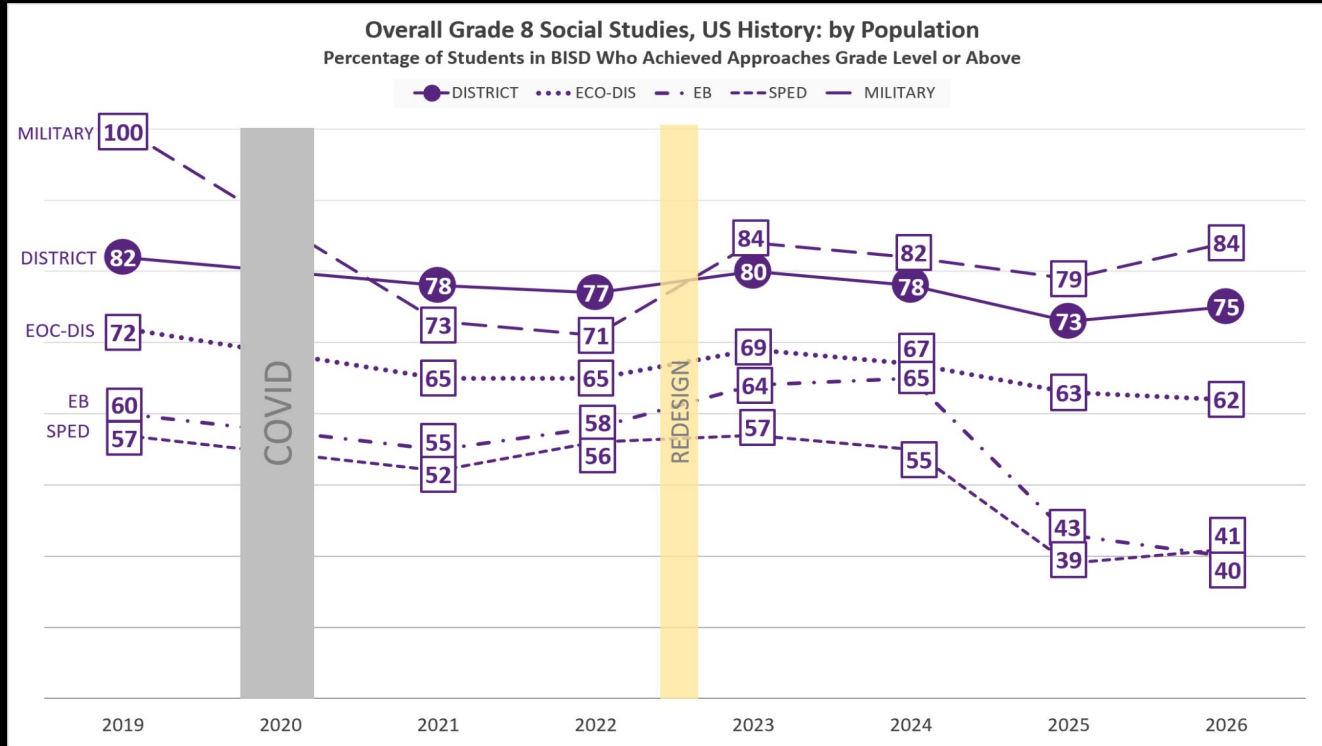
Math by Population



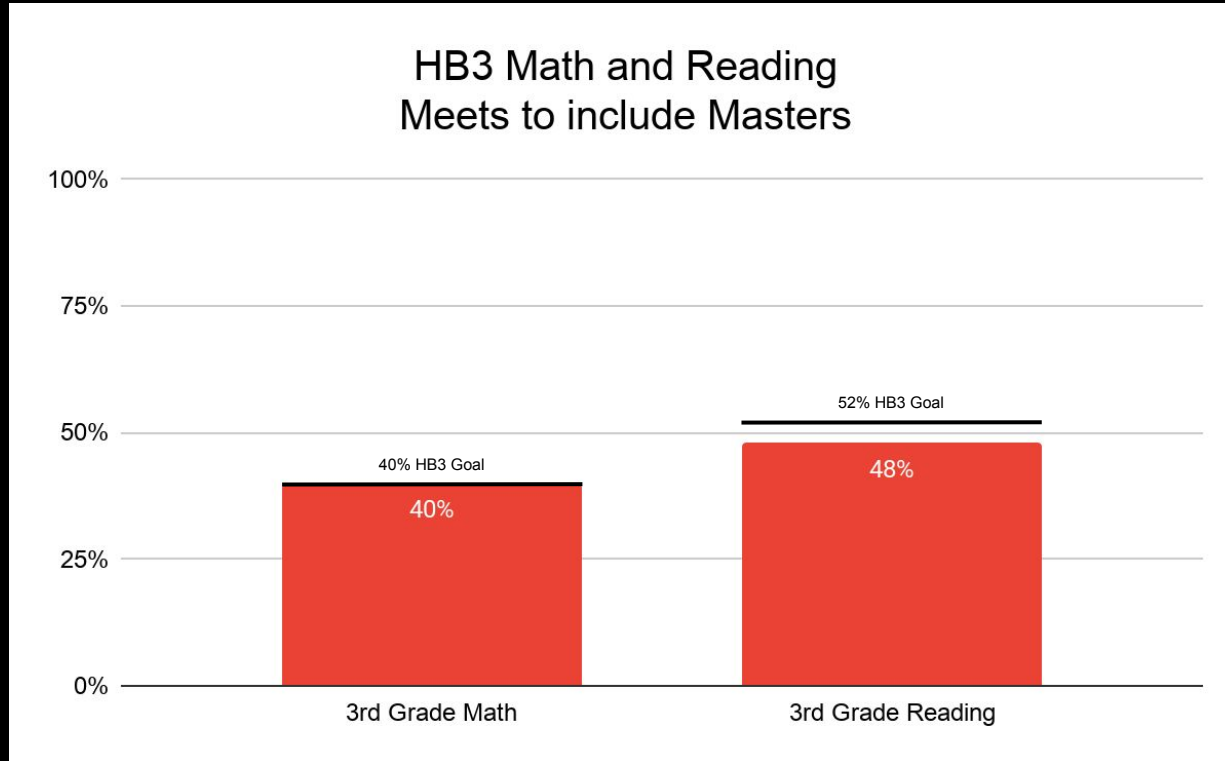
Reading by Population



Social Studies by Population



HB3 Math and Reading



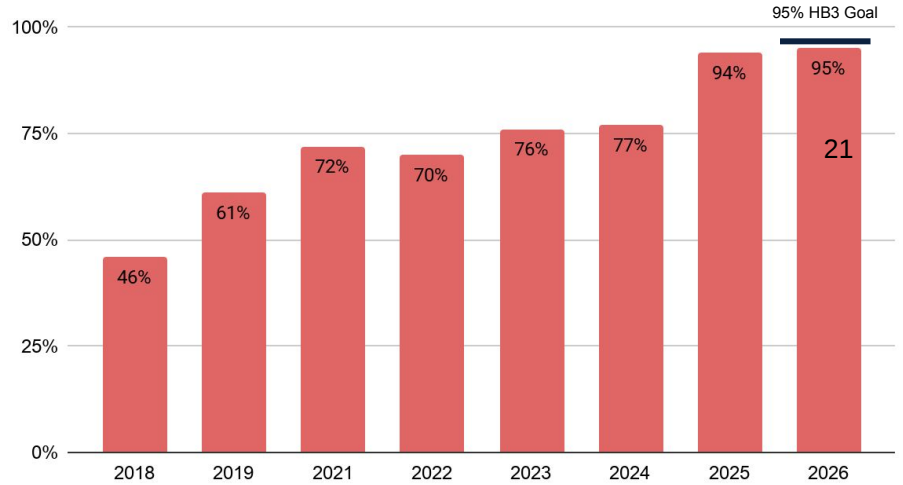
— Represents the district goal

HB3 CCMR

98%

2026 Anticipated Grad Rate

BISD Overtime CCMR Rate



— Represents the district goal

Data Synthesis

1

THE BASELINE HELD

Overall Achievement (80) and Progress (76) maintained performance. The core instruction is stable.

2

HS EOCs LEAD THE WAY

HS Algebra I and double digit gains in English 1 (BHS) and Bio (ALL)

3

PERFORMANCE GAPS ARE PERSISTENT

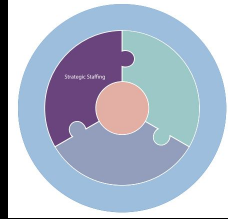
Economically Disadvantaged, Special Education and Emergent Bilingual students experienced unexpected challenges especially in early elementary grades.

Root Cause



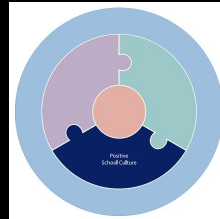
Lever 1

Strong
Leadership
and Planning



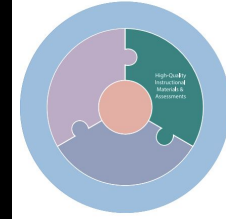
Lever 2

Strategic
Staffing



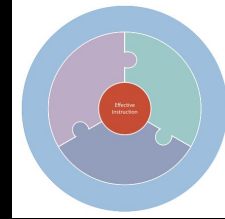
Lever 3

Positive
School Culture



Lever 4

HQIM and
Assessment



Lever 5

Effective
Instruction

Strategic Response

Standardized Professional Learning Communities

Using data driven protocols to facilitate all collaborative teams and ensure every lesson leads to grade level mastery.

High Quality Feedback and Observation

Build teacher capacity through observation and feedback cycles that capture trends and track progress over time.

High Quality Instructional Materials

Leveraging rigorous tools to provide responsive, multi-tiered learning experiences.

Effective Instruction

Students and teachers collaboratively set, monitor, and reflect on personal academic targets.

Discussion

