



Agenda of Regular Meeting

The Board of Trustees Belton Independent School District

A Regular Meeting of the Board of Trustees of Belton Independent School District will be held February 23, 2026, beginning at 6:15 PM in the Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513. One or more trustees may participate via video conference.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on the meeting notice.

1. Call to Order, Moment of Silence and Pledge of Allegiance

2. Recognitions

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- A. Student Pledges - Southwest Elementary School
- B. Student Showcase - Lake Belton High School Automotive
- C. Texas Music Educators Association All-State Band
- D. Texas Music Educators Association All-State Choir
- E. Texas Music Educators Association All-Region Jazz
- F. Texas High School Coaches Association Academic All-State Football
- G. NFF National Academic Excellence Award Finalist
- H. Business Professionals of America State Qualifiers
- I. Health Occupations Student Association (HOSA) State Qualifiers
- J. The Journey of a Graduate Milestones Award

K. Congressman John Carter Career & Technical Education Award	
L. Temple Rotary Educator of the Month	
M. AP School Honor Roll by College Board	
N. Department Showcase - Career & Technical Education	
O. Community Partner Recognition - Johnson Brothers Ford	
3. Public Comments Regarding Items on the Agenda	
4. Public Hearing	
A. Public Hearing Regarding the 2024-2025 Texas Academic Performance Report (TAPR)	11
B. Public Hearing Regarding Accelerated Instruction Report	20
5. Action Items	
A. Consider, Discuss, and Take Appropriate Action Regarding an Order Authorizing the Issuance and Sale of Belton Independent School District Unlimited Tax School Building and Refunding Bonds; Levying a Tax and Providing for the Security and Payment Thereof; Authorizing the Execution and Delivery of a Purchase Contract, Paying Agent/Registrar Agreement and Escrow Agreement Relating to Such Bonds; Approving the Preparation of the Official Statement; and Enacting Other Provisions Relating Thereto	29
B. Consider, Discuss and Take Appropriate Action on a Resolution Regarding a Period of Prayer and Reading Religious Text During the School Day	30
6. Reports	
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2. Budget Committee	
3. Facilities Committee	
B. Superintendent's Report	
C. Board Highlights	
7. Consent Agenda: Consider and Take Appropriate Action	
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K. Application for Delay of Teacher Certification Requirements	99
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B. Personnel - Texas Government Code, Section 551.074	
C. Consultation with Attorney - Texas Government Code, Section 551.071	
10. Reconvene in Open Session	
11. Adjourn	

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 23, 2026

Item: Recognitions

Contact Person: Christine Parks

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 2: Ensure exceptional learning experiences for each and every student.

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

Student Pledges – Southwest Elementary School

This evening, the pledges were led by second grader Rosebud Block and third grader Ian Block from Southwest Elementary School.

Rosebud says her favorite subject is art, where she enjoys drawing and creating crafts. Outside of school, she loves spending time being creative. Her friends describe her as a good friend who is helpful (especially when she's not talking), dependable, someone they can rely on, and they also say she has pretty hair.

Ian shared that his favorite subject is math. Outside of school, he enjoys playing video games, including Jurassic World. His friends will tell you that he is one smart guy and always helpful.

Student Showcase – Lake Belton High School Automotive

Tonight's student showcase featured Lake Belton High School automotive students, who shared an overview of the campus automotive technology program and the hands-on learning experiences that will prepare them for careers in the skilled trades.

Through coursework and real-world application, students develop technical skills in vehicle maintenance, diagnostics and repair while building problem-solving, teamwork and workplace readiness skills.

These students are supported by their automotive teacher, Brent Sharp.

Texas Music Educators Association All-State Band

Belton ISD is proud to recognize Lake Belton High School student Adam Namkung, who was selected as a member of the Texas Music Educators Association 5A All-State Band, the highest honor a high school musician can achieve.

Adam advanced through three rounds of auditions and attended an All-State clinic and concert with the top student musicians in Texas on February 14 in San Antonio.

Congratulations to Adam and his instructor, Bobby Yerigan, on this outstanding achievement.

Texas Music Educators Association All-State Choir

Belton ISD is proud to recognize five students from Belton High School and Lake Belton High School who were selected for the Texas Music Educators Association All-State Choir, the highest honor a high school vocalist can achieve.

The students advanced through a rigorous, multi-round audition process and attended an All-State clinic and concert with top student musicians across Texas on February 14 in San Antonio.

Congratulations to the students and their choir directors, Terrance Livingston, Tonya Lovorn and Charlotte Wurman.

Texas Music Educators Association All-Region Jazz

Belton ISD is proud to recognize 13 middle school students from Belton Middle and Lake Belton Middle who earned honors through the TMEA All-Region Jazz process.

After two rounds of blind auditions, students were selected for the All-Region Jazz Band, the highest honor for middle school jazz musicians, with additional students earning First Alternate recognition.

They will rehearse with distinguished educators on February 28 and perform in Temple that evening.

We congratulate our students and thank directors Chris Pulley and Grant Shane for their leadership.

Texas High School Coaches Association Academic All-State Football

Belton ISD is proud to recognize 25 student athletes from Belton High School and Lake Belton High School who were named to the Texas High School Coaches Association Academic All-State Football teams.

To earn this distinction, senior student athletes must be in good standing with their team, demonstrate strong character and leadership, maintain an overall GPA of 92 or higher, and meet additional criteria that include class rank and SAT or ACT scores.

Congratulations to these outstanding student athletes for excelling both on the field and in the classroom.

NFF National Academic Excellence Award Finalist

Belton ISD is proud to recognize the Lake Belton High School Broncos varsity football team, comprised of 70 student athletes, for being named a finalist for the National Football Foundation National Academic Excellence Award for the fourth consecutive year.

The Broncos are one of only seven 5A programs in the state to earn this distinction. This award recognizes high school football teams that demonstrate excellence in the classroom, requiring a minimum cumulative team GPA of 3.0 on a 4.0 scale.

Congratulations to the Lake Belton High School Broncos on this outstanding academic achievement.

CTE State Qualifiers

Belton ISD is proud to recognize Career and Technical Education students from across the district who have advanced to state-level competitions. Through strong performance in local and regional events, more than 45 students earned qualification to compete at the state level.

These achievements reflect the rigor of Belton ISD's CTE programs and students' readiness for college, careers and industry pathways.

Business Professionals of America State Qualifiers

Belton ISD is proud to recognize Career and Technical Education students who advanced to the state level through Business Professionals of America competitions.

Students qualified in 24 competitive categories, demonstrating skills in accounting, business, finance, information technology, health, digital media production, and applied computer applications.

These achievements reflect the strength of Belton ISD's CTE programs and students' readiness for college, careers and industry certifications.

Health Occupations Student Association (HOSA) State Qualifiers

Belton ISD is proud to recognize health science students who advanced to the state level through Health Occupations Students of America competitions.

Students qualified in 12 competitive categories following strong performances at the area competition in January, demonstrating excellence in content knowledge, clinical skills and professional presentations.

These students will represent Belton ISD at the State HOSA competition in March. Their achievements reflect a commitment to excellence and readiness for careers in the health sciences.

The Journey of a Graduate Milestones Award

Belton ISD is proud to continue the Journey of a Graduate Milestones Award, recognizing middle school students who exemplify the district's core competencies.

This evening, we recognize Thomas "TJ" Davis Jr., a student at North Belton Middle School, for his growth and strong demonstration of the Journey of a Graduate competencies, particularly perseverance.

TJ consistently shows grit and determination in his learning, reflecting Belton ISD's commitment to preparing students for success beyond the classroom.

We are proud to honor TJ with the Journey of a Graduate Milestones Award.

Congressman John Carter Career & Technical Education Award

The Congressional District Texas-31 Career & Technical Education Award, presented by Congressman John Carter, recognizes outstanding high school students who have demonstrated excellence and commitment in Career & Technical Education programs. The award highlights students who have completed rigorous CTE coursework, developed industry-aligned skills, and prepared for high-skill, high-wage careers through real-world learning experiences and career pathways.

For the 2026 recognition, Ethan Curtis was selected to represent Belton ISD, reflecting his dedication, achievement, and career readiness through his CTE pathway. This honor recognizes Ethan's professionalism, technical skill development, and preparation for future success in college, career, and the workforce. Ethan was unable to attend the official recognition ceremony, but his accomplishments proudly represent Belton ISD and the strength of its Career & Technical Education programs.

Temple Rotary Educator of the Month

Belton ISD is proud to recognize Mrs. Gabby Manibusan as the Temple Rotary Club's Educator of the Month for January for her outstanding service to students at James L. Burrell Elementary.

Mrs. Manibusan is a dedicated fourth-grade teacher who creates a structured, supportive classroom where students feel safe, confident and empowered to think critically. She encourages problem-solving, independence and strong academic growth.

Beyond her classroom, she serves as her grade-level team leader, represents her campus in the district science cohort and partners with the Bell County Farm Bureau to bring innovative, hands-on learning opportunities to students. She also supports colleagues by sharing strategies to better serve gifted and talented learners.

Mrs. Manibusan's leadership and commitment to students make her highly deserving of this honor. Belton ISD is proud to celebrate her as the Temple Rotary Educator of the Month.

AP School Honor Roll by College Board

Belton ISD is proud to announce that Belton New Tech @Waskow has been named to the 2025 AP School Honor Roll for the third consecutive year.

This recognition highlights the campus's commitment to expanding access to Advanced Placement courses, strengthening college readiness and fostering a strong college going culture. Congratulations to the dedicated AP teachers whose work made this achievement possible

Department Showcase - Career & Technical Education

This month's department showcase highlights Belton ISD Career and Technical Education, a key part of the district's Career Readiness Department alongside Advanced Academics and MCJROTC.

Through hands-on, real-world learning, CTE prepares students for future careers while providing opportunities to earn industry-recognized certifications. In the past year, 930 students earned 1,116 industry-based certifications.

Belton ISD is recognized as a CTE District of Distinction, reflecting the strength of its programs and the dedication of its educators. Denise Ayres leads the department as Director of PK–12 Career Readiness.

Community Partner – Johnson Brothers Ford

Tonight, we are proud to recognize Johnson Brothers Ford as a valued community partner supporting Belton ISD automotive programs.

Through generous donations of automotive parts and employment opportunities for students, Johnson Brothers Ford helps connect classroom learning to real-world industry experience.

Belton ISD is grateful for Johnson Brothers Ford’s continued partnership and commitment to investing in the future of our students.

Fiscal Implications:

None.

Administrative Recommendation(s):

None.

Public Hearing Regarding 2024-2025 Texas Academic Performance Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
February 23, 2026



Purpose

A photograph of a classroom or computer lab. In the foreground, two students are seated at a table, working on laptops. The student on the left is wearing a black t-shirt and is looking at their laptop. The student on the right is wearing a white hoodie and is looking at their laptop with their hand on their chin. On the table between them are a clear water bottle and a red thermal cup. In the background, other students are visible at their desks, and a pink lamp is lit. The scene is dimly lit, suggesting an evening or indoor lighting.

**Review and hold a public hearing over contents of the
2024-2025 Texas Academic Performance Report (TAPR)**

2024-2025 Annual Report Must Include:

Section 1: Texas Academic Performance Report

- District Report
- Campus Reports

Section 2: PEIMS Financial Standard Report

- 2023-2024 District Actual Financial Data
- 2023-2024 Campus Actual Financial Data

Section 3: District Accreditation Status

- Belton ISD is accredited for the 2023-2024 school year

2024-2025 Annual Report Must Include:

Section 4: Campus Performance Objectives

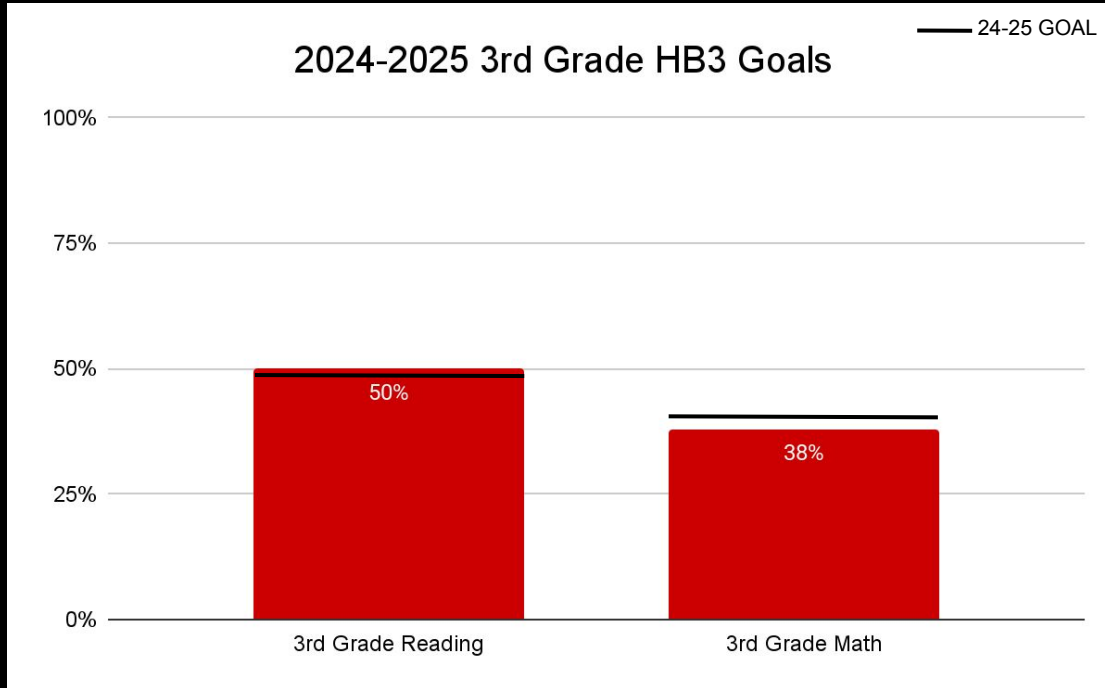
- Belton ISD Improvement Plans

Section 5: Report on Violent or Criminal Incidents on Campuses

Section 6: Student Performance Postsecondary Institutions

- From the Texas Higher Education Coordinating Board (THECB) which reports student performance during the first year of enrollment in a postsecondary institution (TEC 51.403) for the 2022-2023 graduating class

Section 7: Progress toward HB3



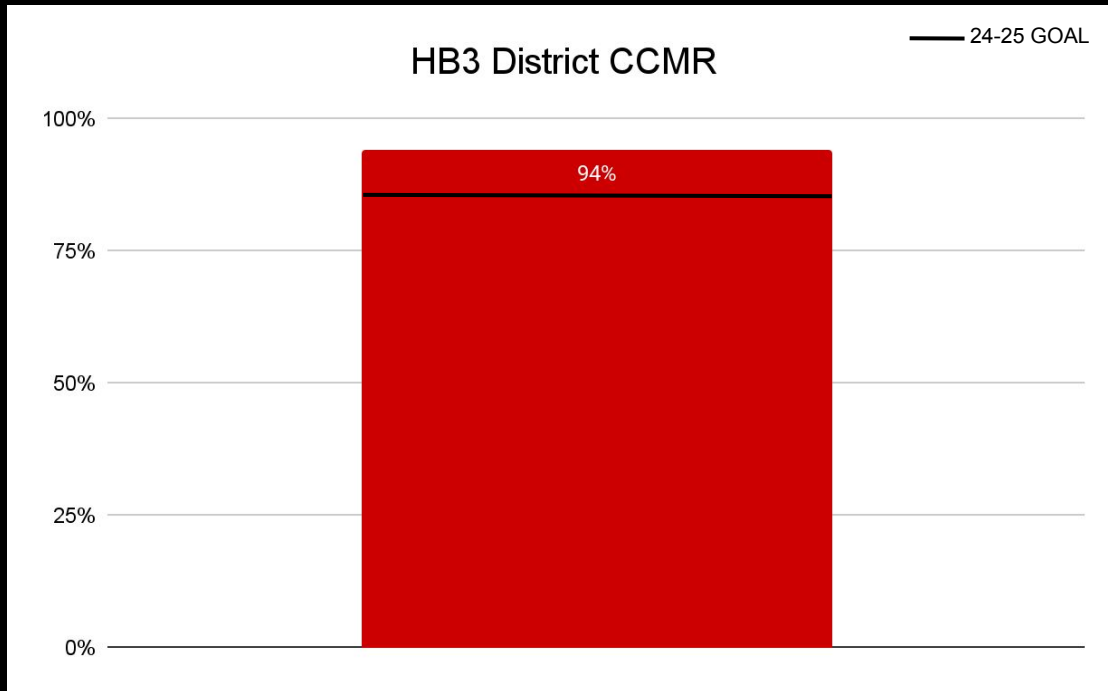
Reading

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 50% (2025) to 52% by June 2026.



Math

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase from 38% (2025) to 40% by June 2026.



CCMR

The percentage of graduates that meet the criteria for CCMR will increase from 94% (2024 Graduates) to 95% (2025 Graduates) by June 2026.

TAPR

Public Hearing

2024-2025 Texas Academic Performance Report

Accessing the Report:

The full Belton ISD Annual Report and campus reports are available on the Belton ISD accountability website and on the Texas Education Agency website.

Please contact the Teaching & Learning office with any questions:

Holly Moore, Holly.Moore@bisd.net

For more information visit the [2024-2025 TAPR Glossary \(English\)](#)
[2024-2025 TAPR Glossary \(Spanish\)](#)

Questions



Public Hearing Regarding Accelerated Instruction Report

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
February 23, 2026



Purpose



21

Review and hold a public hearing regarding the effectiveness of BISD accelerated learning in accordance with TEC §29.081 and EHBC(LEGAL).

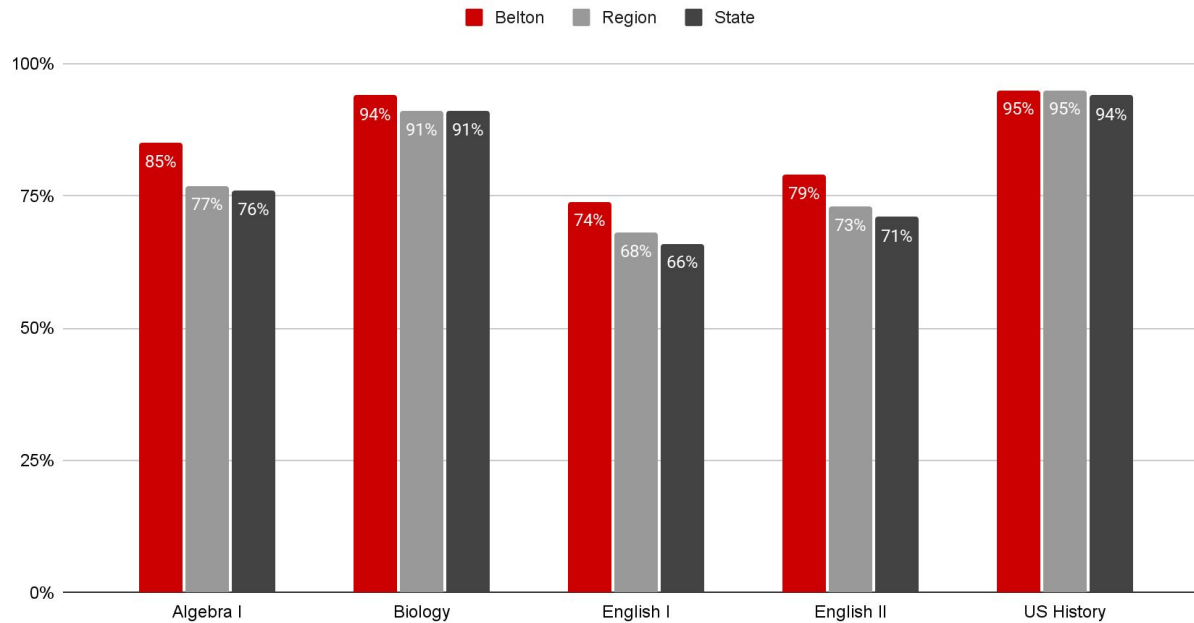
STAAR EOC

Students must meet passing standards in five content areas as measured by STAAR End of Course or a substitute exam:

- Algebra I
- English I
- English II
- Biology
- US History

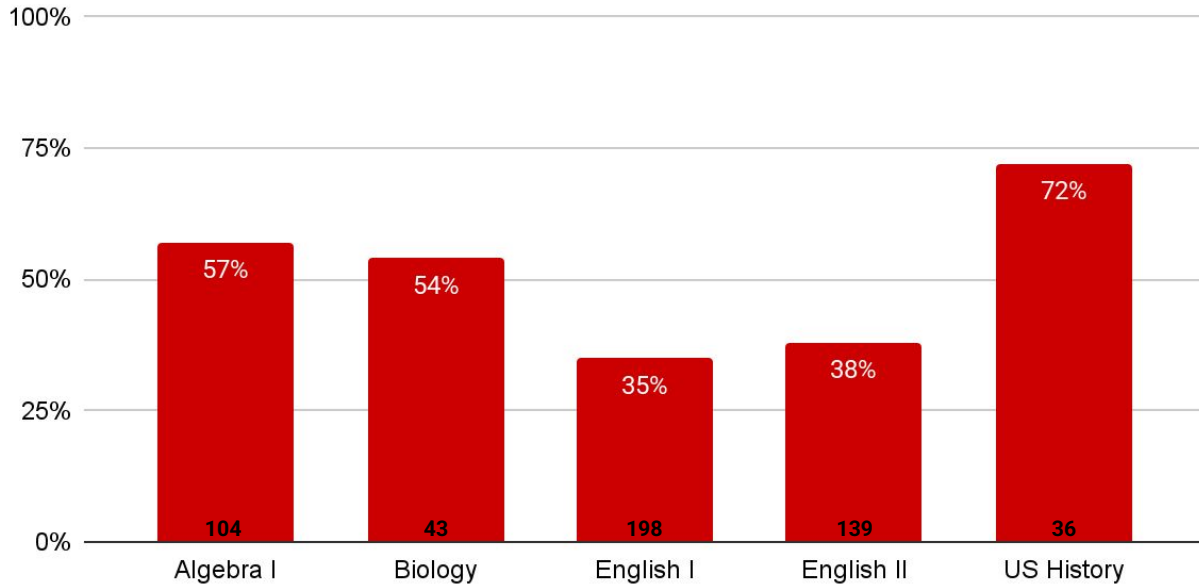
STAAR EOC

Spring 2025 Passing Rate
Approaches & Above



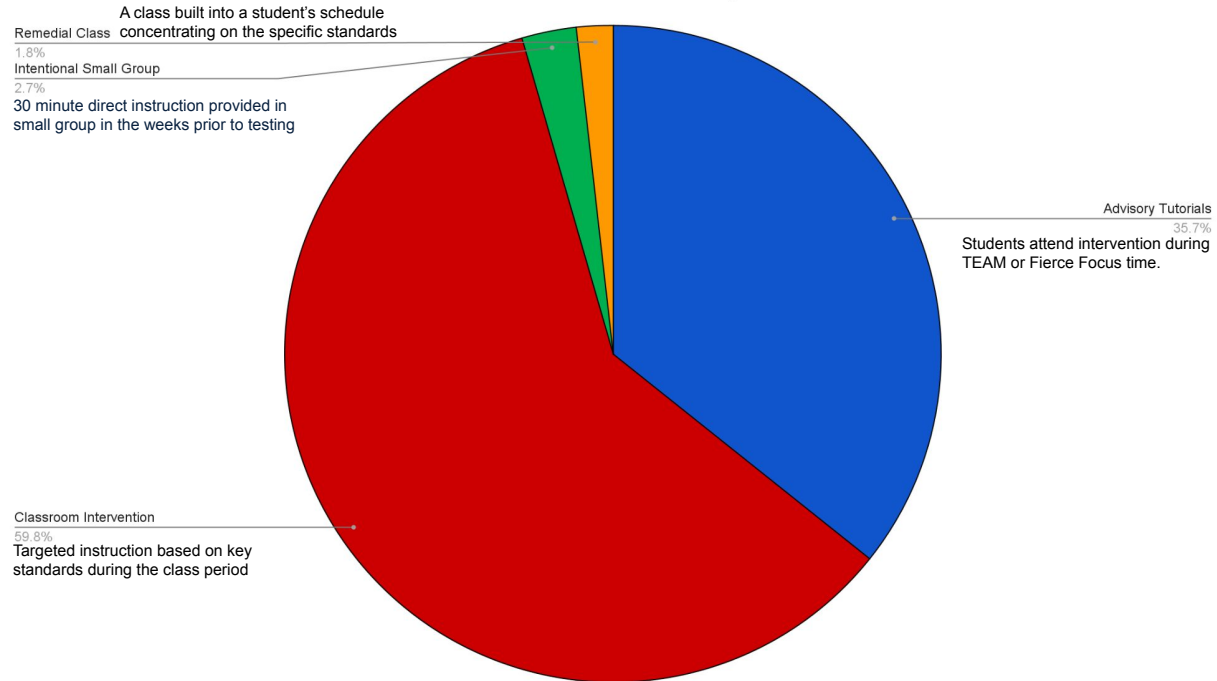
Pass Rate

2025 Accelerated Learning Pass Rate Percentage Approaches & Above



Intervention

Accelerated Instruction Snapshot

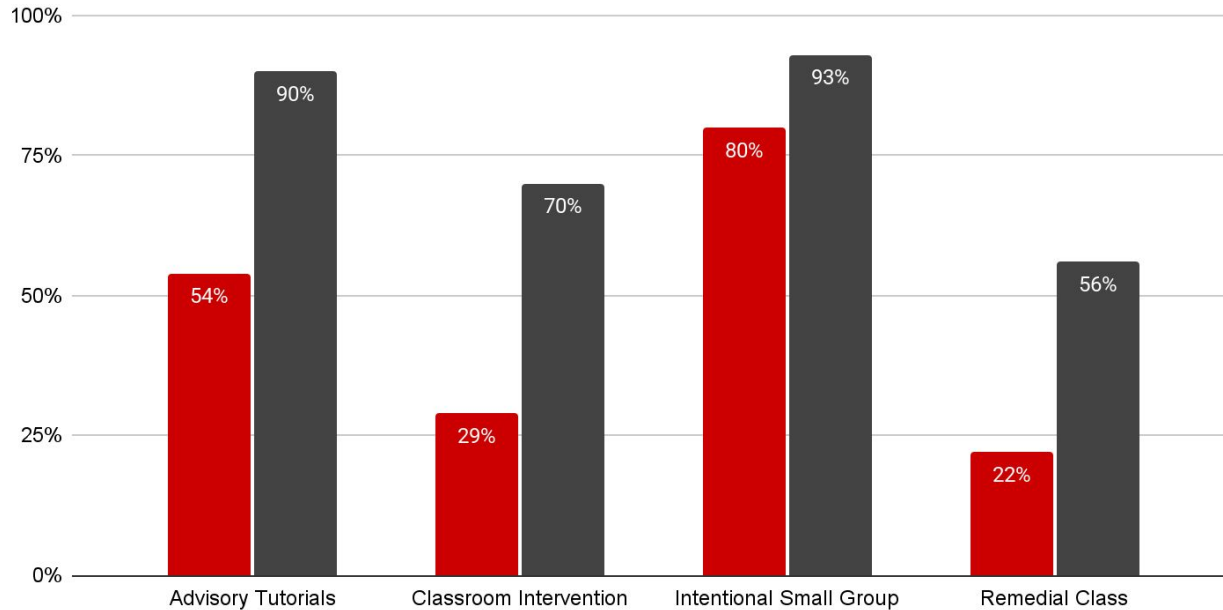


Intervention

Pass and Growth Rate by Intervention

■ Pass Rate ■ Growth Rate

Bold numbers
represent number of
students in intervention



Accelerated Instruction

Public Hearing

2025-2026 Accelerated Instruction Report

Questions



Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Consider, Discuss, and Take Appropriate Action Regarding an Order Authorizing the Issuance and Sale of Belton Independent School District Unlimited Tax School Building and Refunding Bonds; Levying a Tax and Providing for the Security and Payment Thereof; Authorizing the Execution and Delivery of a Purchase Contract, Paying Agent/Registrar Agreement and Escrow Agreement Relating to Such Bonds; Approving the Preparation of the Official Statement; and Enacting Other Provisions Relating Thereto

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

This item requests the Board to adopt the order authorizing the issuance and sale of Unlimited Tax School Building and Refunding Bonds, Series 2026. Proceeds from the bonds will finance the acquisition of technology devices as approved by voters (Proposition C) in the November 4, 2025, election and allows for the strategic refinancing of Unlimited Tax Refunding Bonds, Series 2015 and Series 2016.

Jennifer Ritter of Specialized Public Finance, Inc. will be present to provide detailed information about the sale.

Fiscal Implications:

The bonds are expected to close on March 24, 2026, at which time funds will be delivered and proceeds distributed.

Administrative Recommendation(s):

Approve the order authorizing the issuance and sale of the Belton Independent School District Unlimited Tax School Building and Refunding Bonds, Series 2026, as presented.

Action - Resolution Regarding a Period of Prayer and Reading Religious Text During the School Day

BELTON ISD BOARD OF TRUSTEES
REGULAR BOARD MEETING
February, 23, 2026



Purpose



Provide an overview of the requirements of Senate Bill 11 and make a recommendation for regarding a period of prayer and reading of religious text during the school day.

Senate Bill 11

The 89th Texas Legislature passed Senate Bill 11, which requires that each school board in Texas take a record vote within six months of the effective date of the act, on whether to adopt a policy regarding a period of prayer and reading of religious text during the school day in accordance with Texas Education Code § 25.0823.

Current State in **BISD**

- See You at the Pole
- Good News Clubs
- Fellowship of Christian Athletes
- Young Life
- Reading the Bible during lunch and/or non-instructional time

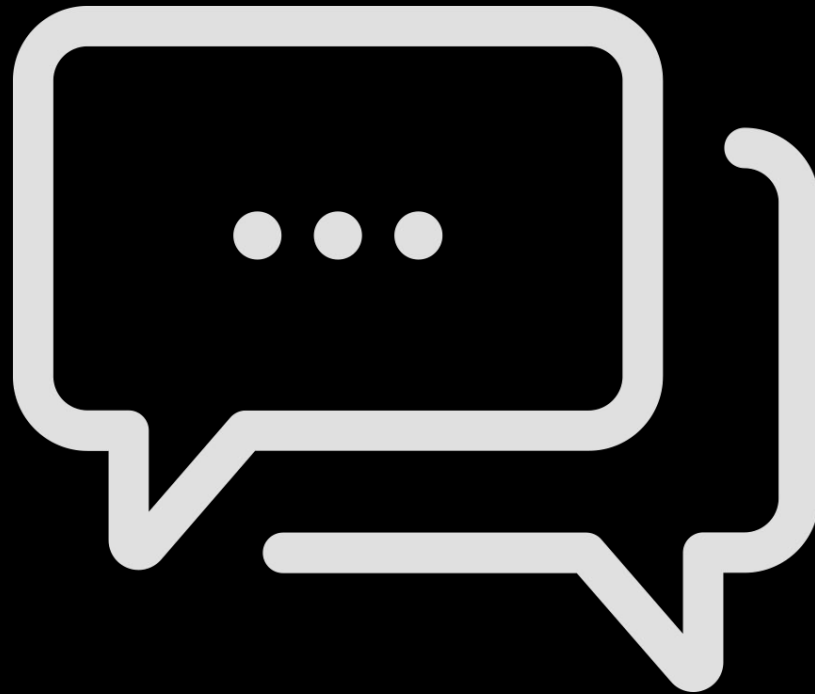
Requirements

- **Requires a signed consent form from parents and staff**
- **Must occur outside of instructional time**
- **Prayer and religious reading must not be done in the physical presence or hearing of someone who has not given consent**

Administrative Recommendation

Approve the resolution declining to adopt a policy under Texas Education Code Section 25.0823 relating to a period of prayer and reading of the Bible or other religious text.

Discussion



Belton Independent School District
Board of Trustees Meeting Agenda Item

February 23, 2026

Item: Consider, Discuss, and Take Appropriate Action on a Resolution Regarding a Period of Prayer and Reading Religious Text During the School Day

Contact Person: Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Background Information:

The 89th Texas Legislature passed Senate Bill 11, which requires that each school board in Texas take a record vote within six months of the effective date of the act, on whether to adopt a policy regarding a period of prayer and reading of religious text during the school day in accordance with Texas Education Code § 25.0823.

If a school board decides to adopt such a policy, the period of prayer and religious reading must follow the provisions set out in Section 25.083, which includes the following conditions:

- To participate in the period of prayer and religious reading, a student's parents must submit a signed consent, expressly waiving their right to bring a legal claim on a violation of the Establishment Clause of the First Amendment to the United States Constitution.
- The prayer and religious reading must not be done in the physical presence or hearing of a person for whom a signed consent was not made.
- The prayer and religious reading may only be observed in segregated areas where consenting parties are separated from non-consenting parties; before the school day; or by methods recommended by the Texas Attorney General or the district's legal counsel.

State law, federal law, and Belton ISD Board Policy already allow students to engage in prayer, reading of religious text, and religious expression on school property during non-instructional time. Board Policy FNA(Legal) states:

"A public school student has an absolute right to individually, voluntarily, and silently pray or meditate in school in a manner that does not disrupt the instructional or other activities of the school. A student shall not be required,

encouraged, or coerced to engage in or refrain from such prayer or meditation during any school activity... Nothing in the Constitution as interpreted by the U.S. Supreme Court prohibits any public school student from voluntarily praying at any time before, during, or after the school day..."

Board Policy FNA(Local) states: "The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject". The local policy further provides that students may organize prayer groups, religious clubs, and religious gatherings, before, during, and after school to the same extent that students are permitted to organize other noncurricular student groups.

Students already have well-established rights to engage in religious expression on school grounds during non-instructional times. Belton ISD has policies and practices in place to allow students to exercise those rights. Students are free to continue exercising these rights, whether or not the Board adopts the proposed resolution.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the resolution declining to adopt a policy under Texas Education Code Section 25.0823 relating to a period of prayer and reading of the Bible or other religious text.

**BELTON ISD BOARD OF TRUSTEES RESOLUTION DECLINING TO ADOPT A
POLICY RELATING TO A PERIOD OF PRAYER AND READING OF THE BIBLE OR
OTHER RELIGIOUS TEXT**

WHEREAS, the 89th Texas Legislature enacted Senate Bill No. 11 (the “Bill”), relating to a period of prayer and reading of the Bible or other religious text in public schools; and

WHEREAS, the Bill requires the Board of Trustees to take a record vote on whether to adopt a policy requiring every campus of Belton Independent School District to provide a period of prayer and reading of the Bible or other religious text as provided by Texas Education Code § 25.0823; and

WHEREAS, the Board of Trustees recognizes that existing state and federal law already protects students’ rights to religious expression and these rights are established in BISD Board Policy; and

NOW, THEREFORE, BE IT RESOLVED by the Board of Trustees of Belton Independent School District that:

1. The Board of Trustees adopts the foregoing recitals as findings of fact.
2. The Board of Trustees declines to adopt the policy described in Texas Education Code § 25.0823 relating to a period of prayer and reading of the Bible or other religious text.

PASSED, ADOPTED, AND APPROVED on the 23 day of February, 2026, by the Board of Trustees of Belton Independent School District.

President, Board of Trustees

Secretary, Board of Trustees

Belton Independent School District

Workshop Meeting Minutes

Board Workshop Meeting, February 2, 2026 - 5:00 p.m.

Dragon Room, 400 N. Wall Street, Belton TX, 76513

Board Members Present:

Manuel Alcozer

Chris Flor

Rucker Preston

Jeff Norwood

Brandon Bozon

Riley Beck

Erin Bass

Board Members Absent:

1. Call to Order:

Manuel Alcozer, Board President, called the workshop meeting of the Belton Independent School District Board of Trustees to order at 5:01 p.m., that the meeting had been duly called, and that notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Public Comments:

Jose Martinez - Reductions, Librarians

3. Board Workshop:

A. 2025-2026 Budget Workshop

Dr. Malinda Golden, Superintendent, reviewed the financial landscape, noting that while the 2025-2026 budget was balanced thanks to approximately \$2.1 million in one-time disaster pennies following May 2024 storms, the District faces a projected deficit for the 2026-2027 school year as that revenue expires and costs for insurance and utilities rise. Officials highlighted that achieving long-term priorities—such as increasing capital project funding and maintaining competitive compensation—would require significant reductions.

To bridge this gap, the administration presented "Phase 3" reductions estimated to save \$4 million by adhering to staffing guidelines and redesigning instructional support models, ensuring that all impacted staff will still have positions within the District.

Gabi, Nino, Assistant Superintendent of Teaching and Learning, discussed the proposed changes include moving to shared instructional coaches at the elementary level and using Core Content Lead Teachers at secondary campuses, as well as replacing standalone elementary interventionists with teacher leader stipends to facilitate Multi-Tiered Systems of Support. Furthermore, Library Services will transition to an "Innovation Specialist" model, where staff will serve Gifted and Talented students and provide literacy and STEM experiences, thereby making these positions eligible for the Teacher Incentive Allotment and state-funded raises.

Melissa Lafferty, Chief Financial Officer, reviewed the 2026-2027 reduction financials reflecting the incorporation of the structural changes.

Adjourn: There being no further business, the meeting was adjourned at 5:53 p.m.

Manuel Alcozer, Board President

Erin Bass, Board Secretary

Belton Independent School District

Board Meeting Minutes

Regular Board Meeting, February 2, 2026 - 6:15 p.m.

Pittenger Fine Arts Center, 400 N. Wall Street, Belton, TX 76513

Board Members Present:

Manuel Alcozer
Chris Flor
Rucker Preston
Jeff Norwood

Brandon Bozon
Riley Beck
Erin Bass

Board Members Absent:

1. Call to Order, Moment of Silence and Pledge of Allegiance

Manuel Alcozer, Board President, called the regular meeting of the Belton Independent School District Board of Trustees to order at 6:27pm. He stated that a quorum of Board Members was present,, that the meeting had been duly called, and notice of the meeting had been posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

2. Recognitions

Student Pledges – Chisholm Trail Elementary School

This evening's pledges were led by fourth graders Josiah Christopher Wilkerson and Theia Hernandez from Chisholm Trail Elementary School.

Student Showcase – Belton New Tech @Waskow Appeals Court

The student showcase featured Belton New Tech @Waskow students Kaycee Piskorz and Isabelle Allen, who presented appellate arguments from opposing sides of a case at the state level. These students are supported by their legal studies teacher, Dr. Mark Durfee.

FFA Leadership Development State Qualifiers

The Board recognized 11 Lake Belton High School students who qualified for FFA Leadership Development Events at the state level.

Students competed in two events, demonstrating strong leadership, research, and communication skills. One group analyzed current agricultural issues through in-depth research and presentations, while another delivered programs designed to educate targeted audiences about the mission and impact of Texas FFA. Their instructor is Allison Hall.

Texas Music Educators Association All-State Orchestra

The Board congratulated Lake Belton High School senior Emily Jeong on being selected for the Texas Music Educators Association All-State Orchestra. This honor marks her fourth consecutive year earning All-State recognition, an outstanding achievement in one of the most competitive music programs in the state. Jeanna Burchell is her instructor.

Texas Thespian National Qualifiers

Six Belton High School students earned national qualification through the Texas Thespian Excellence Awards, advancing to represent their program at the International Thespian Festival this summer after receiving superior ratings from all three state-level judges. State officers support more than 600 theatre troupes across Texas through festival planning and leadership workshops. This achievement reflects strong program support, guided by their theatre instructor, Melissa Stuhff.

Pathfinders

The Board proudly celebrated four Belton ISD elementary students from James L. Burrell Elementary School and Lakewood Elementary School who were selected for the prestigious Pathfinder program. This national initiative nurtures young mathematicians by supporting and inspiring exceptional mathematical talent from elementary school through high school, while providing expert guidance and access to advanced STEM enrichment opportunities.

The Journey of a Graduate Milestones Award

The Board recognized Dylan Bourland, a student at South Belton Middle School, nominated for his outstanding character, exceptional maturity, and consistent demonstration of the Journey of a Graduate competencies.

Dylan is known as a proactive leader who takes initiative without being asked and brings a thoughtful awareness to everything he does. He is dependable, adaptable, and trusted by multiple staff members for his willingness to step in and help wherever needed.

Presentation of Child Safety Fees from the City of Belton

Belton ISD expressed gratitude for Belton Mayor David K. Leigh and City Manager Sam Listi for the City of Belton's continued support of student safety through its annual contribution to the district's crossing guard program. This year, the district received \$28,012.39, helping ensure safe school crossings for students across the district

Community Partner Recognition – Carlson Law Firm

Belton ISD recognized Carlson Law Firm as a valued community partner supporting the Legal Studies pathway at Belton New Tech High @Waskow. Belton ISD is grateful for Carlson Law Firm's continued commitment to preparing students for future careers in the legal field.

School Board Appreciation Month

Throughout January 2026, the Big Red Community is recognizing Belton ISD's Board of Trustees during School Board Recognition Month. These dedicated volunteers provide leadership and stewardship in support of students, staff, families and public education.

Belton ISD trustees help bridge the community and the classroom while guiding decisions that support meaningful learning experiences across the district. Over the past year, each trustee dedicated more than 100 volunteer hours to board meetings, committee work, and professional training, in addition to 65 hours attending campus events, graduations and meetings with state and local leaders.

3. Public Comments Regarding Items on the Agenda

Amy Longfield, Parent - Non-Agenda Item: Staffing
Katherine Longfield, Student - Non-Agenda Item: Staffing
Ewan Longfield, Student - Non-Agenda Item: Staffing

4. Action Item:

A. Consider, Discuss, and Take Appropriate Action Regarding the 2024-2025 School Year Annual Comprehensive Financial Report

Kent Willis, Audit Manager, at Pattillo, Brown, & Hill, shared financial highlights of the annual comprehensive financial report (ACFR). The most significant outcome of the report is that the district received an "unmodified opinion," which is the technical term for a clean opinion. This is the highest level of assurance an auditor can provide. It signifies that the financial statements are correct and that no significant errors were identified that would affect decision-making.

The auditors performed a separate review of federal expenditures, specifically testing the "IDEA B" cluster (Special Education funding) . Despite the complexity of federal rules, the audit found zero findings or non-compliance issues, which the auditor noted is a distinct positive achievement as this is where districts often face challenges. The audit team spent

approximately 450 hours reviewing records and was granted "unfettered access" to all district documents to verify the numbers.

Board members emphasized that the clean audit demonstrates the District's commitment to financial transparency and noted that despite narratives sometimes heard in the public regarding school finance transparency, this independent report confirms that Belton ISDs books are open and accurate. See report.

Rucker Preston made a motion, seconded by Brandon Bozon to approve the 2024-2025 School Year Annual Comprehensive Financial Report as presented. The motion passed unanimously, (7-0).

B. Consider, Discuss and Take Appropriate Action Regarding Approval of a Strategic Plan Charter

Dr. Malinda Golden, Superintendent, presented a charter to form a strategic planning committee to set goals for the next five years. The committee will consist of 35 members, including staff, students, parents, and community leaders. Work is to be completed by June 2026.

Erin Bass made a motion, seconded by Jeff Norwood, to approve the strategic plan charter as presented. The motion passed unanimously, (7-0).

C. Consider, Discuss, and Take Appropriate Action to Set At-Large Trustee Election for Saturday, May 2, 2026, and Approve the Order of Election

The Board of Trustees order the Trustee election annually, on or before the deadline set forth by the Secretary of State, for the May general election date. Election Day is May 2, 2026, and early voting will take place at the Pittenger Fine Arts Center.

Jeff Norwood made a motion, seconded by Chris Flor, to set the Belton ISD Trustee Election for Saturday, May 2, 2026, and approve the Order of Election as presented. The motion passed unanimously, (7-0).

5. Reports:

A. Mid-year Update: Goals & Key Progress Measures Report

Led by Dr. Michael Morgan, Deputy Superintendent, members of Belton ISD Cabinet provided a mid-year update on the progress of each of the five district goals. See report.

B. Academic Progress Report

Ms. Gabi Nino, Assistant Superintendent of Teaching & Learning, presented mid-year data using Star Renaissance and district benchmarks.

Math: Projected to exceed House Bill 3 goals (49% projected vs. 40% target). A focus on moving students from concrete to abstract thinking is required.

Reading: Projected to exceed House Bill 3 goals (60% projected vs. 52% target). Fourth grade was identified as a specific area needing targeted support due to the shift in cognitive complexity

C. Unlimited Tax School Building and Refunding Bonds, Series 2026 Report

Jennifer Ritter, Specialized Public Finance, discussed a plan to sell \$6 million in voter-approved technology bonds combined with a refunding of 2015 and 2016 bonds to save on interest. The Board will vote on this in late February. See report.

D. 2022 Bond Report

Dr. Morgan reported that the District is nearing the end of the bond program with 100% of the originally promised projects fulfilled, despite a challenging economic environment. Southwest Elementary and Lake Belton Middle School are undergoing final closeouts, which include deductive change orders meaning money is being returned to the bond program from the

Guaranteed Maximum Price (GMP). Belton High School renovations and the access control safety project are expected to close out in March.

A significant portion of the report focused on the economic conditions during the bond's lifecycle. Dr. Morgan highlighted a disparity between general consumer inflation and construction inflation. The district faced rising labor costs, long lead times for equipment, and high material costs. Despite these factors, the District did not cut any projects from the bond program.

Board member Chris Flor commented that many other school districts who passed bonds at the same time were unable to complete their projects due to these costs.

Belton ISD anticipates realizing approximately \$4 million in bond savings.

Sources of Savings: These funds resulted from unspent owner contingencies, liquidated damages from contracts, value engineering, and interest earnings.

Usage Restrictions: Dr. Morgan explained that under Texas law, these savings must be spent on projects that fit the original proposition's purpose, such as renovations, safety items, or HVAC.

Prohibitions: The savings cannot be used for salaries, benefits, supplies, or items that would require a separate proposition (e.g., performing arts centers, stadiums, or technology equipment).

The Board expressed strong appreciation for the team's ability to complete all projects and generate savings despite the high inflation rates. See report.

E. Board Committee Reports

1. Policy Committee

Erin Bass provided a summary of the 8 policies reviewed in the Policy Committee as reflected in the consent agenda for a 2nd reading

2. Budget Committee

Chris Flor provided a recap of the Budget Committee as explained by the Board Workshop earlier this evening and the ACFR and Unlimited Tax School Building and Refunding Bonds reports provided earlier in this meeting.

3. Facilities Committee

Jeff Norwood covered four main areas: the technology refresh cycle, the stadium turf replacement, financial constraints regarding bond savings, and long-range facility planning.

Superintendent's Report

Dr. Malinda Golden highlighted the STEM night partnership with Temple College, the "Night of Champions" inclusivity event, and the district's response to the recent ice storm. Dr. Golden also confirmed that due to banked minutes, the District will not need to make up the three days missed due to the inclement weather.

D. Board Highlights

Trustees shared experiences attending the Bell County Youth Fair, "Night of Champions," campus musicals (Wizard of Oz, Seussical), and the Unified Robotics team advancing to state. Trustees expressed mutual appreciation for one another in light of Board appreciation month.

6. Consent Agenda: Consider and Take Appropriate Action

A. Mid-year Update: Goals & Key Progress Measures Report

B. Academic Progress Report

C. Unlimited Tax School Building and Refunding Bonds, Series 2026 Report

D. 2022 Bond Report

E. Board Committee Reports

1. Policy Committee
2. Budget Committee
3. Facilities Committee
- F. Superintendent's Report
- G. Board Highlights
 6. Consent Agenda: Consider and Take Appropriate Action
- A. Minutes of Previous Meetings:
 1. December 15, 2025 - Workshop Meeting
 2. December 15, 2025 - Regular Meeting
- B. Unaudited Financial Report for the Month Ending December 31, 2025
- C. Gifts, Grants, and Bequests
- D. Budget Amendment #4 for 2025-2026
- E. Expenditures over \$50,000
 1. Renewal of CDW-G for Google Workspace
 2. Renewal of Soliant Health for Special Programs
 3. Renewal of Growing Places Therapy for Special Programs
 4. Paragon Sports Constructors, Inc. for Tiger Field Synthetic Turf Replacement #2511-150-390
- F. School Library Advisory Council Recommendation for Library Materials Purchase
- G. Region 10 ESC Multi-Region Purchasing Cooperative
- H. Contract with Bell County Office of Elections Administration for Election Services for the May 2, 2026 Trustee Election
- I. Change Order #2 with CORE Construction for the Lake Belton Middle School 2022 Bond Project
- J. Acceptance and Close-out of the Lake Belton Middle School 2022 Bond Project and Approval of Final Payment
- K. Change Order #3 with CORE Construction for the Southwest Elementary 2022 Bond Project.
- L. Acceptance and Close-out of the Southwest Elementary 2022 Bond Project and Approval of Final Payment
- M. Policy Update 126 - 2nd Reading
 1. CJ(LOCAL): Contracted Services
 2. CJA(LOCAL): Contracted Services Background Checks
 3. DBD(LOCAL): Employment Requirements
 4. DEC(LOCAL): Compensation & Benefits
 5. DFBB(LOCAL): Term Contracts
 6. DH(LOCAL): Employee Standards of Conduct
 7. FFB(LOCAL): Student Welfare, Crisis Intervention
 8. GF(LOCAL): Public Complaints

Jeff Norwood made a motion, seconded by Rucker Preston, to approve the consent agenda as presented. The motion passed unanimously, (7-0).

7. Public Comments Regarding Non-Agenda Items

Robin Peebles - Staffing
 Jose Martinez - Libraries, Staffing

8. Closed Session (Texas Government Code, Subchapters D and E)

The Board did not convene in closed session.

- A. Student Disciplinary Matter - Texas Government Code, Section 551.082
- B. Personnel - Texas Government Code, Section 551.074
- C. Consultation with Attorney - Texas Government Code, Section 551.071

9. Reconvene in Open Session

The Board did not convene in closed session.

10. Adjourn

There being no further business, the meeting was adjourned at 9:42 p.m.

Manuel Alcozer, President

Erin Bass, Secretary

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 23, 2026

Item: Unaudited Financial Report for the Month Ending January 31, 2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Attached are the monthly financial reports for the District. The reports represent financial activity as of the close of the prior month for the General Fund 199, the Child Nutrition Fund 240, the Debt Service Fund 599, and the 2022 Bond Fund 622. These are unaudited figures, and an independent financial audit will be performed for the period ending August 31, 2026, and presented under separate cover.

The monthly investment report provides information on the District's cash and investment accounts including balances and investment transactions as of the close of the noted month in accordance with CDA(LEGAL).

Fiscal Implications:

For informational purposes only.

Administrative Recommendation(s):

Accept the monthly financial report as presented.



FINANCIAL STATEMENTS & INVESTMENT REPORT

TABLE OF CONTENTS

Description

- Financials - Unaudited Statements of Revenues and Expenditures
 - General Operating - 199
 - School Nutrition - 240
 - Debt Service - 599

- Project Summary for 2022 Bond Fund

- Investment Report - Monthly

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
General Fund (199)
As of January 31, 2026

	Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total	
Revenues						
5700	Local Sources	\$ 50,511,930	\$ 50,527,418	\$ 42,938,629	\$ 7,588,789	85.0%
5800	State Sources	101,422,971	101,405,923	48,923,439	52,482,484	48.2%
5900	Federal Sources	1,375,000	1,375,000	306,897	1,068,103	22.3%
	Total Revenues	\$ 153,309,901	\$ 153,308,341	\$ 92,168,964	\$ 61,139,377	60.1%
Expenditures						
11	Instruction	\$ 82,233,007	\$ 81,955,224	\$ 34,932,572	\$ 47,022,652	42.6%
12	Instructional resources & media	1,771,816	1,771,816	639,732	1,132,084	36.1%
13	Curriculum & staff development	3,895,773	3,703,628	1,487,320	2,216,308	40.2%
21	Instructional leadership	2,695,954	2,696,744	1,147,979	1,548,765	42.6%
23	School leadership	9,571,864	9,568,364	3,845,238	5,723,126	40.2%
31	Guidance, counseling, & evaluation	6,513,322	6,511,617	2,687,204	3,824,413	41.3%
32	Social work services	264,611	187,446	77,418	110,028	41.3%
33	Health services	2,266,148	2,266,148	960,892	1,305,256	42.4%
34	Student transportation	6,708,711	6,724,199	2,912,783	3,811,416	43.3%
35	School Nutrition	-	-	-	-	0.0%
36	Cocurricular/extracurricular	5,704,747	5,641,089	2,205,037	3,436,052	39.1%
41	General administration	4,292,262	4,292,262	1,787,822	2,504,440	41.7%
51	Plant maintenance and operations	17,184,660	17,229,165	6,564,153	10,665,012	38.1%
52	Security and monitoring services	3,271,775	3,358,275	1,405,793	1,952,482	41.9%
53	Data processing services	5,037,698	4,993,193	2,199,102	2,794,091	44.0%
61	Community services	-	-	-	-	0.0%
71	Debt Service	356,810	356,810	98,408	258,402	27.6%
81	Facilities acquisition & construction	-	356,155	-	-	0.0%
93	Payments to fiscal agent	-	-	-	-	0.0%
95	Payments to JJAEP	15,743	15,743	-	15,743	0.0%
97	Tax Increment	750,000	750,000	-	750,000	0.0%
99	Intergovernmental Charges	775,000	775,000	385,119	389,881	49.7%
	Total Expenditures	\$ 153,309,901	\$ 153,152,878	\$ 63,336,574	\$ 89,460,149	41.4%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	\$ -	155,463	28,832,390		
	Fund Balance (audited), 8-31-2025	\$ 33,606,061	\$ 33,606,061	\$ 33,606,061		
	Fund Balance, Ending	\$ 33,606,061	\$ 33,761,524	\$ 62,438,451		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Child Nutrition (240)
As of January 31, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 2,605,000	\$ 2,605,000	\$ 1,227,972	\$ 1,377,028	47.1%
5800	State Sources	35,000	35,000	40,269	(5,269)	115.1%
5900	Federal Sources	5,600,000	5,600,000	1,928,301	3,671,699	34.4%
	Total Revenues	\$ 8,240,000	\$ 8,240,000	\$ 3,196,542	\$ 5,043,458	38.8%
Expenditures						
35	Food Services, Child Nutrition	\$ 9,471,432	\$ 9,471,432	\$ 3,962,876	\$ 5,508,556	41.8%
	Total Expenditures	\$ 9,471,432	\$ 9,471,432	\$ 3,962,876	\$ 5,508,556	41.8%
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	-	-	-		
	Excess (Deficiency) of Revenues over Expenditures	(1,231,432)	(1,231,432)	(766,334)		
	Fund Balance (audited), 8-31-2025	\$ 3,900,130	\$ 3,900,130	\$ 3,900,130		
	Fund Balance, Ending	\$ 2,668,698	\$ 2,668,698	\$ 3,133,796		

BELTON ISD
Statement of Unaudited Revenues and Expenditures Budget VS. Actual
Debt Service Fund (511)
As of January 31, 2026

		Adopted Budget	Amended 2025-26	Y-T-D Actual	Balance	Percent of Total
Revenues						
5700	Local Sources	\$ 22,479,530	\$ 22,479,530	\$ 19,443,815	\$ 3,035,715	86.5%
5800	State Sources	3,924,820	3,924,820	3,757,952	166,868	95.7%
5900	Federal Sources	-	-	-	-	0.0%
	Total Revenues	<u>\$ 26,404,350</u>	<u>\$ 26,404,350</u>	<u>\$ 23,201,767</u>	<u>\$ 3,202,583</u>	<u>87.9%</u>
Expenditures						
71	Debt Service	\$ 25,233,326	\$ 25,284,191	\$ 61,900	\$ 25,222,291	0.2%
	Total Expenditures	<u>\$ 25,233,326</u>	<u>\$ 25,284,191</u>	<u>\$ 61,900</u>	<u>\$ 25,222,291</u>	<u>0.2%</u>
Other Sources & Uses						
	Other sources	-	-	-		
	Other uses	-	-	-		
	Total Other Sources (Uses)	<u>-</u>	<u>-</u>	<u>-</u>		
	Excess (Deficiency) of Revenues over Expenditures	1,171,024	1,120,159	23,139,867		
	Fund Balance (audited), 8-31-2025	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>	<u>\$ 16,339,981</u>		
	Fund Balance, Ending	<u><u>\$ 17,511,005</u></u>	<u><u>\$ 17,460,140</u></u>	<u><u>\$ 39,479,848</u></u>		

BELTON ISD
Bond Project Summary
Bond Fund (622)
As of January 31, 2026

<u>Local</u>	<u>Project</u>	<u>Proposition Budget</u>	<u>Expenditures 1/31/2026</u>	<u>Open Purchase Orders</u>	<u>Available Budget</u>
E12	Elementary #12	\$ 40,064,028	\$ 37,412,367	\$ -	\$ 2,651,661
E13	Elementary #13	\$ 43,567,482	\$ 39,854,181	\$ 11,400	\$ 3,701,901
DPF	Delta Program Facility	\$ 2,500,000	\$ 4,364,543	\$ 14,345	\$ (1,878,888)
SWE	Southwest Elementary Addition	\$ 13,300,000	\$ 14,980,491	\$ 992,417	\$ (2,672,908)
			\$ -		\$ -
MEP	MEP, Roofing and Interior Finishes	\$ 8,942,812	\$ 9,168,814	\$ 2,506,399	\$ (2,732,401)
			\$ -		\$ -
SAF	Campus Safety + Security Upgrades	\$ 6,041,040	\$ 7,340,210	\$ 229,961	\$ (1,529,132)
			\$ -		\$ -
BHS	BHS Additions & Renovations	\$ 28,524,414	\$ 27,625,809	\$ 3,106,833	\$ (2,208,228)
			\$ -		\$ -
BNT	BNT Facility Upgrades	\$ 2,000,000	\$ -	\$ -	\$ 2,000,000
			\$ -		\$ -
LND	Land Acquisition	\$ 7,000,897	\$ 7,369,991	\$ -	\$ (369,094)
			\$ -		\$ -
LBM	Fine Arts & Locker Room Addition	\$ 8,582,703	\$ 9,907,234	\$ 422,411	\$ (1,746,942)
			\$ -		\$ -
TEC	Technology Infrastructure	\$ 676,624	\$ -	\$ -	\$ 676,624
			\$ -		\$ -
BUS	New Buses	\$ 5,625,000	\$ 4,130,517	\$ 1,341,776	\$ 152,707
			\$ -		\$ -
AGR	Agriculture Facility	\$ 2,000,000	\$ 3,831,423	\$ -	\$ (1,831,423)
		<u>\$ 168,825,000</u>	<u>\$ 165,985,580</u>	<u>\$ 8,625,542</u>	<u>\$ 158,450</u>
DEV	Technology Devices	\$ 5,000,000	\$ 4,999,771	\$ -	\$ 229
		<u>\$ 173,825,000</u>	<u>\$ 170,985,351</u>	<u>\$ 8,625,542</u>	<u>\$ 158,678</u>

Belton ISD

Investment Report

As of January 31, 2026

54



M E E D E R

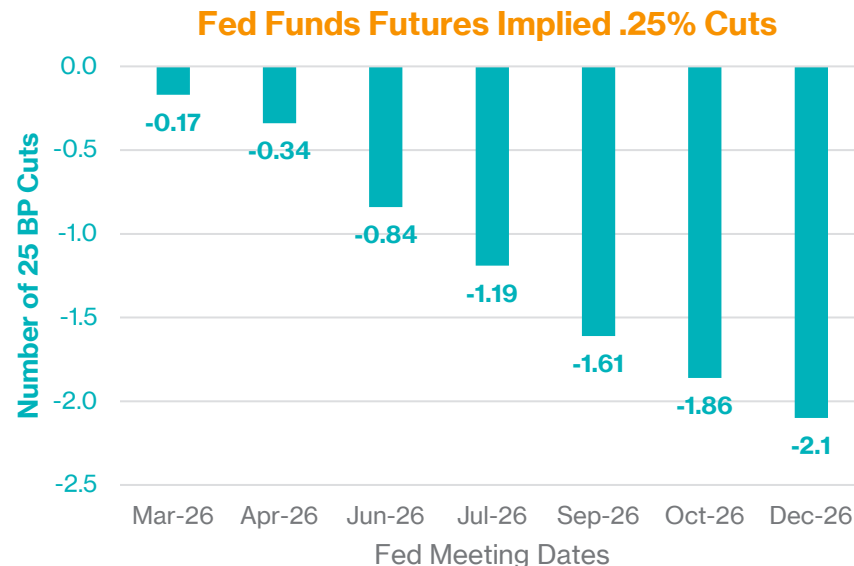
PUBLIC FUNDS

OBSERVATIONS AND EXPECTATIONS

- Interest rates across the yield curve were up slightly for January
- The Fed paused their recent rate cutting by holding rates steady at their January meeting
- Economic growth continued to expand at a solid pace
- Labor market data showed there's not much hiring or firing taking place
- Inflation remained sticky and above the Fed 2 percent target rate

55

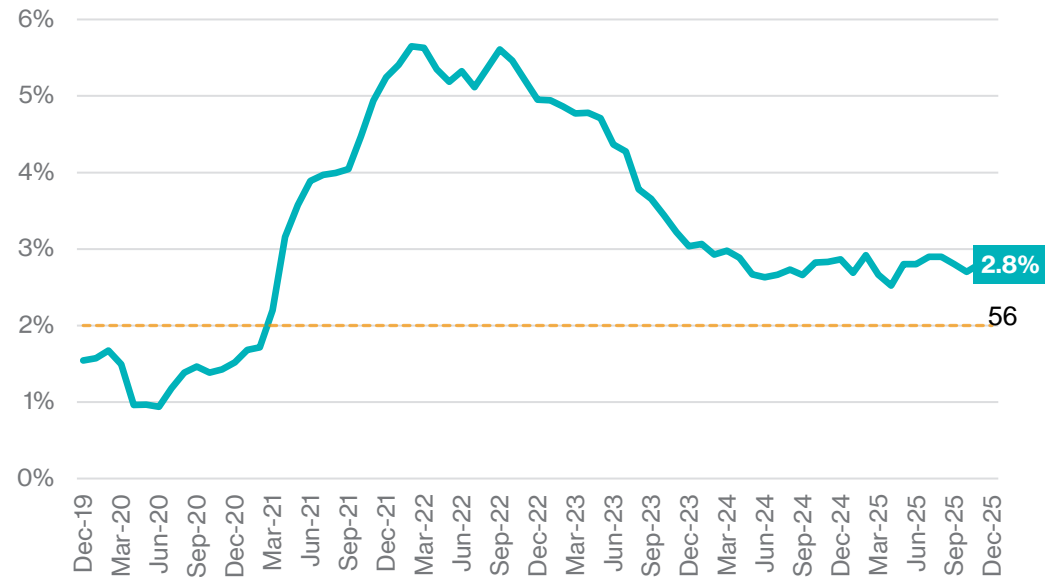
- The Fed Funds futures market is ever changing with the release of new economic and market data.
- At the end of January, the futures market was pricing in about two .25% Fed cuts by the end of 2026.



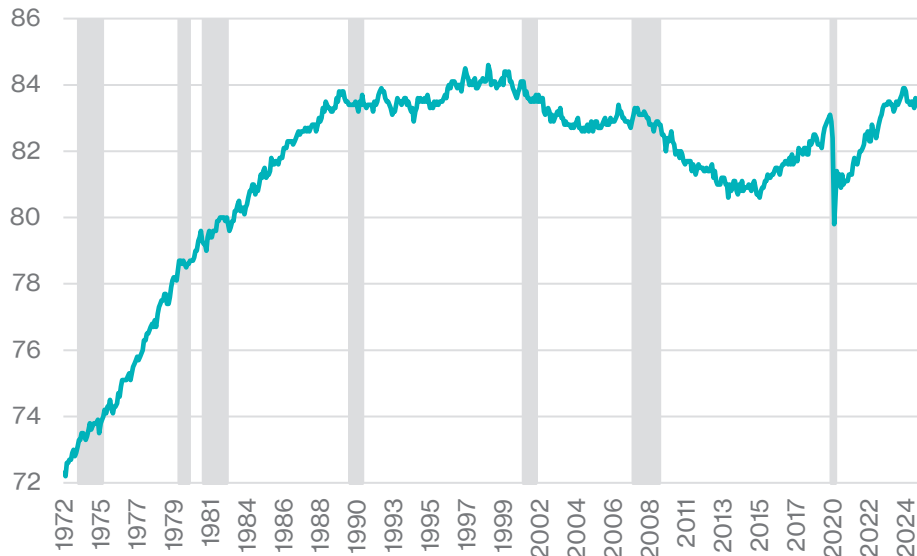
- Core Personal Consumption Expenditure YoY is the Fed's preferred inflation gauge.
- Core excludes food and energy components.
- It's been above the Fed's 2% target for 58 consecutive months.
- Economists expect Core PCE YoY to remain above the Fed's target this year.

SOURCES: BLOOMBERG

Core PCE YoY



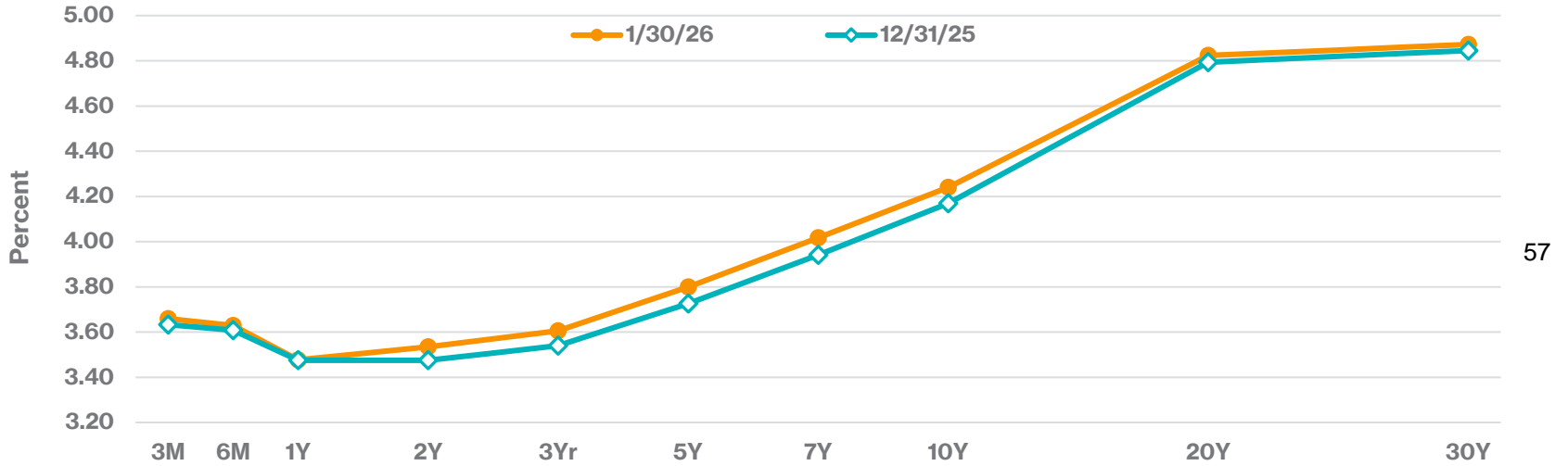
Labor Force Participation Rate 25-54 Year Olds



- The labor force participation rate (LFPR) for “prime aged workers” (25-54 year olds) has been climbing since pandemic lows.
- Fed Chair Powell stated recently that the labor market is stable.
- The large increase in the LFPR in 1970s and 1980s was primarily due to many more women entering the workforce.

SOURCE: BLOOMBERG

U.S. Treasury Yield Curve Change



Basis Point Change



Contents

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Cash Reconciliation Report	12	
Transaction Statement	13	
Amortization Schedule	14	
Accrued Interest Schedule	15	
Earnings by Fund	17	

Portfolio Summary

3.67

Weighted Average Yield to Maturity

0.00

Weighted Average Maturity (Years)

0.00

Portfolio Effective Duration (Years)

0.00

Weighted Average Life (Years)

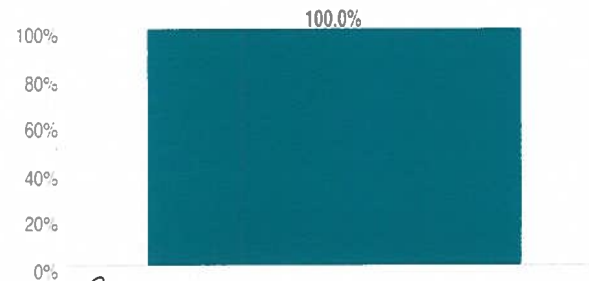
AAA

Average Credit Rating

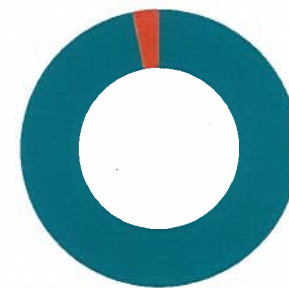
Portfolio Position

Par Value	\$128,080,810
Principal Cost	\$128,080,810
Book Value	\$128,080,810 ₅₉
Market Value	\$128,080,810
Unrealized Gain/Loss	\$0
Accrued Interest	\$0

Maturity Distribution



Sector Allocation



Carol Malcik
1 Day
Carol Malcik, Director of Finance

2.9.26
Date

Melissa Lafferty
Melissa Lafferty, CFO

2.9.26
Date

Portfolio Overview

SECURITY TYPE	PAR VALUE	MARKET VALUE	BOOK VALUE	% OF PORTFOLIO	DAYS TO MATURITY	YIELD
LGIP	124,058,890.20	124,058,890.20	124,058,890.20	96.86%	1	3.79
Money Market Funds	4,021,920.03	4,021,920.03	4,021,920.03	3.14%	1	0.00
TOTAL	128,080,810.23	128,080,810.23	128,080,810.23	100.00%	1	3.67
60						
CASH AND ACCRUED INTEREST						
Purchased Accrued Interest		0.00	0.00			
TOTAL CASH AND INVESTMENTS	128,080,810.23	128,080,810.23	128,080,810.23		1	3.67
TOTAL EARNINGS						
	CURRENT MONTH					
	418,214.01					

Summary by Type

SECURITY TYPE	# OF SECURITIES	PAR VALUE	BOOK VALUE	% OF PORTFOLIO	YIELD	DAYS TO FINAL MATURITY
2022 BOND FUND						
LGIP	3	20,244,064.80	20,244,064.80	15.81	3.79	1
Money Market Funds	1	1,179,687.71	1,179,687.71	0.92	0.00	1
TOTAL	4	21,423,752.51	21,423,752.51	16.73	3.58	1
CONSTRUCTION FUNDS						
Money Market Funds	1	376.00	376.00	0.00	0.00	61
TOTAL	1	376.00	376.00	0.00	0.00	1
DEBT SERVICE FUNDS						
LGIP	3	37,524,486.63	37,524,486.63	29.30	3.84	1
Money Market Funds	1	18,180.59	18,180.59	0.01	0.00	1
TOTAL	4	37,542,667.22	37,542,667.22	29.31	3.84	1
GENERAL FUND						
LGIP	6	66,290,338.77	66,290,338.77	51.76	3.75	1
Money Market Funds	2	2,823,675.73	2,823,675.73	2.20	0.00	1
TOTAL	8	69,114,014.50	69,114,014.50	53.96	3.60	1
GRAND TOTAL	17	128,080,810.23	128,080,810.23	100.00	3.67	1



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
2022 BOND FUND												
LGIP												
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	01/31/2026 01/31/2026	3,214,018.13	3,214,018.13 0.00	3,214,018.13	3.87		1	1.00 3,214,018.13	0.00 3,214,018.13	2.51	AAA
TEXSTAR	TexSTAR	01/31/2026 01/31/2026	7,367,738.84	7,367,738.84 0.00	7,367,738.84	3.70		1	1.00 7,367,738.84	0.00 7,367,738.84	5.75	AAA
TXCLASS	Texas CLASS	01/31/2026 01/31/2026	9,662,307.83	9,662,307.83 0.00	9,662,307.83	3.83		1	1.00 9,662,307.83	0.00 9,662,307.83	7.54	AAA
LGIP TOTAL			20,244,064.80	20,244,064.80 0.00	20,244,064.80	3.79		1	1.00 20,244,064.80	0.00 20,244,064.80	15.81	AAA
MONEY MARKET FUNDS												
46-8635-0176	PNC Government Checking Account	01/31/2026 01/31/2026	1,179,687.71	1,179,687.71 0.00	1,179,687.71	0.00		1	1.00 1,179,687.71	0.00 1,179,687.71	0.92	NA NA
MONEY MARKET FUNDS TOTAL			1,179,687.71	1,179,687.71 0.00	1,179,687.71	0.00		1	1.00 1,179,687.71	0.00 1,179,687.71	0.92	NA
2022 BOND FUND TOTAL			21,423,752.51	21,423,752.51 0.00	21,423,752.51	3.58		1	1.00 21,423,752.51	0.00 21,423,752.51	16.73	AAA

CONSTRUCTION FUNDS												
MONEY MARKET FUNDS												
49-4234-4745	PNC Corporate Busi- ness Account	01/31/2026 01/31/2026	376.00	376.00 0.00	376.00	0.00		1	1.00 376.00	0.00 376.00	0.00	NA NA
MONEY MARKET FUNDS TOTAL			376.00	376.00 0.00	376.00	0.00		1	1.00 376.00	0.00 376.00	0.00	NA
CONSTRUCTION FUNDS TOTAL			376.00	376.00 0.00	376.00	0.00		1	1.00 376.00	0.00 376.00	0.00	NA

DEBT SERVICE FUNDS												
LGIP												
TEXSTAR	TexSTAR	01/31/2026 01/31/2026	2,489,483.52	2,489,483.52 0.00	2,489,483.52	3.70		1	1.00 2,489,483.52	0.00 2,489,483.52	1.94	AAA
TEXPRIME	TexPool Prime	01/31/2026 01/31/2026	26,678,292.18	26,678,292.18 0.00	26,678,292.18	3.85		1	1.00 26,678,292.18	0.00 26,678,292.18	20.83	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	01/31/2026 01/31/2026	8,356,710.93	8,356,710.93 0.00	8,356,710.93	3.87		1	1.00 8,356,710.93	0.00 8,356,710.93	6.52	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
LGIP TOTAL			37,524,486.63	37,524,486.63 0.00	37,524,486.63	3.84		1	1.00 37,524,486.63	0.00 37,524,486.63	29.30	AAA
MONEY MARKET FUNDS												
49-4026-8128	PNC Corporate Business Account	01/31/2026 01/31/2026	18,180.59	18,180.59 0.00	18,180.59	0.00		1	1.00 18,180.59	0.00 18,180.59	0.01	NA NA
MONEY MARKET FUNDS TOTAL			18,180.59	18,180.59 0.00	18,180.59	0.00		1	1.00 18,180.59	0.00 18,180.59	0.01	NA
DEBT SERVICE FUNDS TOTAL			37,542,667.22	37,542,667.22 0.00	37,542,667.22	3.84		1	1.00 37,542,667.22	0.00 37,542,667.22	29.31	63AAA

GENERAL FUND

GENERAL FUND												
LGIP												
CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
TEXSTAR	TexSTAR	01/31/2026 01/31/2026	9,251,514.66	9,251,514.66 0.00	9,251,514.66	3.70		1	1.00 9,251,514.66	0.00 9,251,514.66	7.22	AAA
TXCLASS	Texas CLASS	01/31/2026 01/31/2026	1.03	1.03 0.00	1.03	3.83		1	1.00 1.03	0.00 1.03	0.00	AAA
LSGO	Lone Star Invest Pool - Government Overnight	01/31/2026 01/31/2026	73.29	73.29 0.00	73.29	3.69		1	1.00 73.29	0.00 73.29	0.00	AAA
TEXPRIME	TexPool Prime	01/31/2026 01/31/2026	1,354,369.32	1,354,369.32 0.00	1,354,369.32	3.85		1	1.00 1,354,369.32	0.00 1,354,369.32	1.06	AAA
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	01/31/2026 01/31/2026	21,702,236.29	21,702,236.29 0.00	21,702,236.29	3.87		1	1.00 21,702,236.29	0.00 21,702,236.29	16.94	AAA
TEXPOOL	TexPool	01/31/2026 01/31/2026	33,982,144.18	33,982,144.18 0.00	33,982,144.18	3.69		1	1.00 33,982,144.18	0.00 33,982,144.18	26.53	AAA
LGIP TOTAL			66,290,338.77	66,290,338.77 0.00	66,290,338.77	3.75		1	1.00 66,290,338.77	0.00 66,290,338.77	51.76	AAA
MONEY MARKET FUNDS												
49-4026-8101	PNC Corporate Business Account	01/31/2026 01/31/2026	1,572,619.45	1,572,619.45 0.00	1,572,619.45	0.00		1	1.00 1,572,619.45	0.00 1,572,619.45	1.23	NA NA
49-4026-8136	PNC Corporate Business Account	01/31/2026 01/31/2026	1,251,056.28	1,251,056.28 0.00	1,251,056.28	0.00		1	1.00 1,251,056.28	0.00 1,251,056.28	0.98	NA NA
MONEY MARKET FUNDS TOTAL			2,823,675.73	2,823,675.73 0.00	2,823,675.73	0.00		1	1.00 2,823,675.73	0.00 2,823,675.73	2.20	NA
GENERAL FUND TOTAL			69,114,014.50	69,114,014.50 0.00	69,114,014.50	3.60		1	1.00 69,114,014.50	0.00 69,114,014.50	53.96	AAA



Position Statement

CUSIP	DESCRIPTION	TRADE DATE SETTLE DATE	PAR VALUE	PRINCIPAL COST PURCHASED INTEREST	TOTAL COST	YIELD TO MATURITY	MATURITY DATE	DAYS TO MATURITY	MARKET PRICE MARKET VALUE	UNREALIZED GAIN/LOSS BOOK VALUE	% OF MV	MOODY'S S&P RATING
GRAND TOTAL			128,080,810.23	128,080,810.23 0.00	128,080,810.23	3.67		1	128,080,810.23	0.00 128,080,810.23	100.00	AAA

Cash Reconciliation Report



Transaction Statement

**NO ACTIVITY DURING
CURRENT PERIOD**

Amortization Schedule

CUSIP	DESCRIPTION	PAR VALUE	PRINCIPAL COST	ORIGINAL PREMIUM OR DISCOUNT	BEGINNING BOOK VALUE	CURRENT PERIOD AMORT	ENDING BOOK VALUE	TOTAL AMORTIZATION	UNAMORTIZED BALANCE
GRAND TOTAL		0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00



Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
2022 BOND FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-01-31	3,214,018.13	3,214,018.13	0.00	0.00	10,642.14	10,642.14	0.00
46-8635-0176	PNC Government Checking Account	2026-01-31	1,179,687.71	1,179,687.71	0.00	0.00	0.00	0.00	0.00
TEXSTAR	TexSTAR	2026-01-31	7,367,738.84	7,367,738.84	0.00	0.00	25,961.50	25,961.50	0.00
TXCLASS	Texas CLASS	2026-01-31	9,662,307.83	9,662,307.83	0.00	0.00	31,576.25	31,576.25	0.00
TOTAL			21,423,752.51	21,423,752.51	0.00	0.00	68,179.89	68,179.89	680.00
CONSTRUCTION FUNDS									
49-4234-4745	PNC Corporate Business Account	2026-01-31	376.00	376.00	0.00	0.00	0.00	0.00	0.00
TOTAL			376.00	376.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-01-31	8,356,710.93	8,356,710.93	0.00	0.00	22,005.62	22,005.62	0.00
49-4026-8128	PNC Corporate Business Account	2026-01-31	18,180.59	18,180.59	0.00	0.00	0.00	0.00	0.00
TEXPRIME	TexPool Prime	2026-01-31	26,678,292.18	26,678,292.18	0.00	0.00	86,624.33	86,624.33	0.00
TEXSTAR	TexSTAR	2026-01-31	2,489,483.52	2,489,483.52	0.00	0.00	7,814.20	7,814.20	0.00
TOTAL			37,542,667.22	37,542,667.22	0.00	0.00	116,444.15	116,444.15	0.00
GENERAL FUND									
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	2026-01-31	21,702,236.29	21,702,236.29	0.00	0.00	78,066.05	78,066.05	0.00
LSGO	Lone Star Invest Pool - Government Overnight	2026-01-31	73.29	73.29	0.00	0.00	0.23	0.23	0.00
49-4026-8101	PNC Corporate Business Account	2026-01-31	1,572,619.45	1,572,619.45	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	2026-01-31	1,251,056.28	1,251,056.28	0.00	0.00	0.00	0.00	0.00
TEXPOOL	TexPool	2026-01-31	33,982,144.18	33,982,144.18	0.00	0.00	122,070.53	122,070.53	0.00
TEXPRIME	TexPool Prime	2026-01-31	1,354,369.32	1,354,369.32	0.00	0.00	4,413.82	4,413.82	0.00
TEXSTAR	TexSTAR	2026-01-31	9,251,514.66	9,251,514.66	0.00	0.00	29,039.34	29,039.34	0.00
TXCLASS	Texas CLASS	2026-01-31	1.03	1.03	0.00	0.00	0.00	0.00	0.00
TOTAL			69,114,014.50	69,114,014.50	0.00	0.00	233,589.97	233,589.97	0.00

Accrued Interest Schedule

IDENTIFIER	DESCRIPTION	SETTLE DATE	PAR VALUE	PRINCIPAL COST	BEGINNING ACCRUED INTEREST	PURCHASED INTEREST	CURRENT PERIOD ACCRUAL	INTEREST RECEIVED	ENDING ACCRUED INTEREST
GRAND TOTAL			128,080,810.23	128,080,810.23	0.00	0.00	418,214.01	418,214.01	0.00

Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
2022 BOND FUND											
46-8635-0176	PNC Government Checking Account	1,179,687.71	664,738.46	1,179,687.71	01/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	3,214,018.13	3,203,375.99	3,214,018.13	01/31/2026	0.00	3.87	10,642.14	0.00	0.00	10,642.14
TEXSTAR	TexSTAR	7,367,738.84	8,341,777.34	7,367,738.84	01/31/2026	5.30	3.70	25,961.50	0.00	0.00	25,961.50
TXCLASS	Texas CLASS	9,662,307.83	9,630,731.58	9,662,307.83	01/31/2026	0.00	3.83	31,576.25	0.00	0.00	31,576.25
TOTAL		21,423,752.51	21,840,623.37	21,423,752.51		1.82	3.58	68,179.89	0.00	0.00	68,179.89
CONSTRUCTION FUNDS											
49-4234-4745	PNC Corporate Business Account	376.00	364.00	376.00	01/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL		376.00	364.00	376.00		0.00	0.00	0.00	0.00	0.00	0.00
DEBT SERVICE FUNDS											
49-4026-8128	PNC Corporate Business Account	18,180.59	69,870.63	18,180.59	01/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	8,356,710.93	4,576,753.31	8,356,710.93	01/31/2026	0.00	3.87	22,005.62	0.00	0.00	22,005.62
TEXPRIME	TexPool Prime	26,678,292.18	25,169,799.44	26,678,292.18	01/31/2026	4.50	3.85	86,624.33	0.00	0.00	86,624.33
TEXSTAR	TexSTAR	2,489,483.52	2,481,669.32	2,489,483.52	01/31/2026	5.30	3.70	7,814.20	0.00	0.00	7,814.20
TOTAL		37,542,667.22	32,298,092.70	37,542,667.22		3.55	3.84	116,444.15	0.00	0.00	116,444.15
GENERAL FUND											
49-4026-8101	PNC Corporate Business Account	1,572,619.45	1,093,598.58	1,572,619.45	01/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
49-4026-8136	PNC Corporate Business Account	1,251,056.28	3,352,628.21	1,251,056.28	01/31/2026	0.00	0.00	0.00	0.00	0.00	0.00
LSCOP	Lone Star Invest Pool - Corp Overnight Plus Fund	21,702,236.29	25,877,548.78	21,702,236.29	01/31/2026	0.00	3.87	78,066.05	0.00	0.00	78,066.05
LSGO	Lone Star Invest Pool - Government Overnight	73.29	73.06	73.29	01/31/2026	0.00	3.69	0.23	0.00	0.00	0.23
TEXPOOL	TexPool	33,982,144.18	39,776,601.31	33,982,144.18	01/31/2026	5.34	3.69	122,070.53	0.00	0.00	122,070.53
TEXPRIME	TexPool Prime	1,354,369.32	1,315,092.59	1,354,369.32	01/31/2026	4.50	3.85	4,413.82	0.00	0.00	4,413.82
TEXSTAR	TexSTAR	9,251,514.66	9,222,475.32	9,251,514.66	01/31/2026	5.30	3.70	29,039.34	0.00	0.00	29,039.34
TXCLASS	Texas CLASS	1.03	1.03	1.03	01/31/2026	0.00	3.83	0.00	0.00	0.00	0.00



Earnings by Fund

CUSIP	DESCRIPTION	ENDING PAR VALUE	BEGINNING BOOK VALUE	ENDING BOOK VALUE	FINAL MATURITY	COUPON RATE	YIELD	INTEREST EARNED	NET AMORTIZATION/ ACCRETION INCOME	NET REALIZED GAIN/LOSS	ADJUSTED INTEREST EARNINGS
TOTAL		69,114,014.50	80,638,018.88	69,114,014.50		3.42	3.60	233,589.97	0.00	0.00	233,589.97
GRAND TOTAL		128,080,810.23	134,777,098.95	128,080,810.23		3.19	3.67	418,214.01	0.00	0.00	418,214.01

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Belton Independent School District
Board of Trustee Meeting Agenda Item
February 23, 2026

Item: Gifts, Grants, and Bequests

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The District accepts gifts, grants, and bequests from many different sources each school year for the benefit of its students and programs. Policy CDC(LOCAL) gives authority to the Superintendent to accept most gifts, grants, or bequests.

Fiscal Implications:

Attached is a list of donations that have been accepted. Budget amendments required for the expenditure of these funds will be presented as needed.

Administrative Recommendation(s):

Information only.

Gifts, Grants, and Bequests
February 23, 2026

Source of Other Revenue/In Kind Donations	Type	Amount/ Value	Date	District, Campus, or Program	Intended Use
Carlson Law Firm	Check	\$5,000	2/9/2026	Lake Belton High School - Esports	To replace equipment and fund activities

Belton Independent School District
Board of Trustee Meeting Agenda Item
February 23, 2026

Item: Budget Amendment #5 for 2025-2026

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Texas Education Agency (TEA) Financial Accountability System Resource Guide sets forth guidelines on budget amendments. Budget amendments are required by the State to reclassify appropriations at the level at which the budget is adopted. Belton ISD adopts the budget at the functional level. Amendments reclassifying appropriations from one functional level to another should be approved by the Board. The budget may also be amended for changes in the level of its Revenue and Expenditures, CE(Legal/Local). Amendments are recorded in the District's Board minutes.

Budget amendments are presented monthly, as needed. The changes are described below.

Fiscal Implications:

General Fund

Expenditures:

- o **Instruction (11): \$522**
 - o \$3,822: Redistribution of funds for various needs
 - o (\$3,300): Professional Development for Staff
- o **Library & Media Services (12): (\$850)**
 - o (\$850): Redistribution of funds for various needs
- o **Curriculum & Staff Development (13): (\$11,850)**
 - o \$7,124: Professional Development for Staff
 - o (\$3,974): Redistribution of funds for various needs
 - o (\$15,000): Transfer funds for supplies
- o **School Leadership (23): \$12,159**
 - o \$15,000: Transfer funds for supplies
 - o (\$2,841): Professional Development for Staff
- o **Guidance and Counseling Services (31): (\$983)**
 - o (\$983): Professional Development for Staff
- o **Co-curricular Activities (36): \$1,002**
 - o \$1,002: Redistribution of funds for various needs

The net effect of these amendments to the fund balance is \$0

Administrative Recommendation(s):

Approve amendments as presented.

2025-26 Budget Amendment Proposed For Adoption By The Board Of Trustees
Belton ISD - February 23, 2026

Function	General Fund			
	Original Adopted Budget	Previously Amended Budget	Summary of Proposed Amendments	Proposed Amended Budget
REVENUES				
Local	\$ 50,511,930	\$ 50,527,418	-	50,527,418
State	101,422,971	101,405,923	-	101,405,923
Federal	1,375,000	1,375,000	-	1,375,000
	153,309,901	153,308,341	-	153,308,341
EXPENDITURES				
11 Instruction	82,233,007	81,955,224	522	81,955,746
12 Library & Media Services	1,771,816	1,771,816	(850)	1,770,966
13 Curriculum & Staff Development	3,895,773	3,703,628	(11,850)	3,691,778
21 Instructional Leadership	2,695,954	2,696,744	-	2,696,744
23 School Leadership	9,571,864	9,568,364	12,159	9,580,523
31 Guidance and Counseling Services	6,513,322	6,511,617	(983)	6,510,634
32 Social Work Services	264,611	187,446	-	187,446
33 Health Services	2,266,148	2,266,148	-	2,266,148
34 Student Transportation	6,708,711	6,724,199	-	6,724,199
35 School Nutrition	-	-	-	-
36 Co-curricular Activities	5,704,747	5,641,089	1,002	5,642,091
41 General Administration	4,292,262	4,292,262	-	4,292,262
51 Facilities Maintenance & Operations	17,184,660	17,229,165	-	17,229,165
52 Security and Monitoring	3,271,775	3,358,275	-	3,358,275
53 Data Processing Services	5,037,698	4,993,193	-	4,993,193
61 Community Services	-	-	-	-
71 Debt Service	356,810	356,810	-	356,810
81 Facilities Acquisition & Construction	-	356,155	-	356,155
93 Payments to fiscal agent	-	-	-	-
95 Payments to JJAEP	15,743	15,743	-	15,743
97 Tax Increment	750,000	750,000	-	750,000
99 Other Intergovernmental Charges	775,000	775,000	-	775,000
Total Expenditures	153,309,901	153,152,878	-	153,152,878
Revenues Over (Under) Expenditures	-	155,463	-	155,463
Other Sources	-	-	-	-
Other Uses	-	-	-	-
Budgeted/Estimated Change in Fund Balance	\$ -	\$ 155,463	\$ -	\$ 155,463

Budget amendments for these funds are required to be adopted by the Board of Trustees.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Expenditures over \$50,000

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CH(LOCAL) requires that any single budgeted purchase of goods or services that costs \$50,000 or more shall require Board approval before a transaction may take place. The following list of proposed purchases is submitted for your consideration:

KYA Services LLC for Playground Equipment at Pirtle Elementary

The purpose of this acquisition is to replace the outdoor playground equipment at Pirtle Elementary, as the previous structure reached obsolescence and repair parts are no longer available. The total cost is \$92,100. KYA Services LLC participates in the Buyboard Cooperative Contract.

Jean's Restaurant Supply for Kitchen Equipment at Various Campuses

The primary objective of the kitchen equipment acquisition is to modernize various campuses (Belton Early Childhood, High Point Elementary, Lakewood Elementary School, Belton Middle School, Lake Belton Middle School, Belton High School, and New Tech High School) by replacing obsolete and inefficient equipment. This strategic upgrade is designed to optimize operational workflows, enhance food safety and quality standards, and ensure long-term energy efficiency across the district. The total cost is \$267,848.95. Jean's Restaurant Supply is an approved vendor. The application to TDA has been submitted for expenditure approval.

Fiscal Implications:

KYA Services LLC will be funded from capital improvement funds in the general fund.
Jean's Restaurant Supply will be funded by School Nutrition Funds.

Administrative Recommendation(s):

Approve the requested expenditures as presented.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: RFP #2512-575-405 for Printing and Copying Services

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2512-575-405 for Printing and Copying Services was posted on December 17, 2025. This proposal allows the purchase of goods and services on an as-needed basis for additional printing and copying needs for the District. This contract will be effective March 1, 2026, through February 28, 2027, and will renew automatically for two (2) years, one (1) year at a time. Pursuant to Section 2252.908 of Government Code, HB 1295 form has been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for Printing and Copying Services are allocated in the general fund budget.

Administrative Recommendation(s):

Approve the vendor list for Printing and Copying Services as presented.

**Printing and Copying Services
RFP #2512-575-405**

Absolute Promotional, LLC
Advanced Reprographics, LLC
B Team Branding
Centex Recognition
Checkomatic, Inc
Fast Signs Temple
Litho Press, Inc
M&D Graphics and Printing
PaperGraphics, LTD
PrintMailPro

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: RFP #2511-350-403 for Custodial Supplies (Chemical and Non-Chemical)

Contact Person: Tammy Shannon

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

RFP #2511-350-403 for Custodial Supplies (Chemical and Non-Chemical) was posted on November 24, 2025. This RFP allows for the purchase of custodial supplies on an as-needed basis. This contract will be effective March 1, 2026, through February 28, 2027. Pursuant to Section 2252.908 of Government Code, HB 1295 forms have been received and will be acknowledged on the Texas Ethics Commission website.

Fiscal Implications:

Funds for custodial supplies are allocated in the general fund budget.

Administrative Recommendation(s):

Approve the vendor list for Custodial Supplies (Chemical and Non-Chemical) as presented.

**Custodial Supplies (Chemical and Non-Chemical)
RFP #2511-350-403**

Complete Supply, Inc.
Gulf Coast Paper Co. (Imperial Dade)
Interboro Packaging Corp.
Pyramid School Products
Safeway Supply, Inc.
Smith Supply, Inc.
Unipak Corp.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Change Order #2 with CORE Construction for the Belton High School Bond Additions and Renovations 2022 Bond Project

Contact Person: Michael Morgan

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

The Board approved Core Construction as the Construction Manager at Risk (CMAR) for the construction management of the Belton High School bond project at the September 19, 2022 Board meeting.

Guaranteed Maximum Price No. 1 (GMP#1) of \$12,423,229 for early release and long lead items was proposed by Core Construction and approved by the Board at the April 17, 2023 Board meeting. Guaranteed Maximum Price No. 2 (GMP#2) of \$18,648,992 for construction of the project was proposed by Core Construction and approved by the Board at the May 15, 2023 Board meeting.

Change Order No. 1 was approved by the Board at the May 13, 2024 Board Meeting. Change Order No.1 reduced the GMP in the amount of \$350,000.00.

Change Order No. 2 is now presented for Board approval. Change Order No.2 further reduces the GMP in the amount of \$1,641,521.83 for a final total construction cost of \$29,080,699.17.

Approval of this change order will release the currently encumbered funds for this project and return the funds to the 2022 Bond Program to be used on other 2022 Bond projects.

Fiscal Implications:

The project is funded through 2022 bond funds.

Administrative Recommendation(s):

Approve Change Order No. 2, reducing the contract sum by -\$1,641,521.83, and

authorize the Superintendent to execute this change order document as presented.





AIA® Document G701® – 2017

Change Order

PROJECT: *(Name and address)*
2259.00 Belton High School
600 Lake Rd Belton, TX 76513

CONTRACT INFORMATION:
Contract For: November 9,2022
Date: 02-09-2026

CHANGE ORDER INFORMATION:
Change Order Number: 002 - FINAL
Date: 02-10-2026

OWNER: *(Name and address)*
Belton Independent School District
400 N Wall St
Belton, TX 76513

ARCHITECT: *(Name and address)*
O'Connell Robertson
811 Barton Springs Road Suite 900
Austin, TX 78704

CONTRACTOR: *(Name and address)*
CORE Construction
6320 Research Rd, #200
Frisco, TX 75033

THE CONTRACT IS CHANGED AS FOLLOWS:

(Insert a detailed description of the change and, if applicable, attach or reference specific exhibits. Also include agreed upon adjustments attributable to executed Construction Change Directives.)

Final Deductive Change Order reduces budget by \$1,641,521.83 per the attached Belton High School Financial Closeout Summary.

The original Contract Sum was	\$	<u>31,072,221.00</u>
The net change by previously authorized Change Orders	\$	<u>(350,000.00)</u>
The Contract Sum prior to this Change Order was	\$	<u>30,722,221.00</u>
The Contract Sum will be increased by this Change Order in the amount of	\$	<u>(1,641,521.83)</u>
The new Contract Sum including this Change Order will be	\$	<u>29,080,699.17</u>

The Contract Time will be unchanged by Zero (0) days.
The new date of Substantial Completion will be

NOTE: This Change Order does not include adjustments to the Contract Sum or Guaranteed Maximum Price, or the Contract Time, that have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

Travis Lowe
ARCHITECT *(Signature)*

Chris M Brown
CONTRACTOR *(Signature)*

OWNER *(Signature)*

Travis Lowe, Construction Administration
(Printed name, title, and license number if required)

Chris Brown, Sr PD
(Printed name and title)

Malinda Golden, Superintendent
(Printed name and title)

February 10,2026
Date

Date

Date

Belton HS

	Current GMP	\$ 30,722,221.00
Less:	Unspent Allowance & Contingency Remaining	\$ (561,358.27)
Less:	GC Cost included in GR's	\$ (786,680.00)
Add:	SDI Costs	\$ 421,137.00
Add:	Add to GR for GPR work on site	\$ 104,030.00
Less:	GR Costs from Nov 2024 - March 2025	\$ (118,878.00)
Less:	Deduct for IT Gear Replacements - Area P	\$ (64,537.00)
Less:	Credit for Deleted Fence	\$ (7,125.00)
Add:	PCO 050 - Adjustment - PCO Log Error	\$ 20,491.00
Less:	PCO 055 - Adjustment - Deduct Field Color Costs	\$ (20,599.92)
Add:	PCO 057 - Area P Lab Sinks (Approved)	\$ 10,543.00
Add:	PCO 079 - Culinary Display Changes (Approved)	\$ 6,216.00
Less:	PCO 080 - Infinity Sound System Area C1	\$ (49,443.00)
Less:	PCO 082 - Millwork Changes Area C1	\$ (11,794.00)
Less:	PCO 088 - Delete Plam Area M	\$ (10,141.00)
Add:	PCO 089 - Access Control Rough In	\$ 9,345.00
Less:	Less Fee	\$ (972,157.00)
Subtotal	Revised Cost of Work	\$ 28,691,269.81
Add:	Fee at 3.1% of Cost of Work	\$ 889,429.36
Total	Revised Cost	\$ 29,580,699.17
Less:	Liquidated Damages	\$ (200,000.00)
Less:	Area P Reimbursement	\$ (300,000.00)
	Final Revised Cost	\$ 29,080,699.17
	Amount Paid to Date	\$ 26,027,877.00
	Amount Due to CORE	\$ 3,052,822.17
	FINAL CHANGE ORDER AMOUNT	\$ (1,641,521.83)

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Acceptance and Close-out of the Belton High School Additions and Renovations 2022 Bond Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

The Board approved Core Construction as the Construction Manager at Risk (CMAR) for the construction management of the Belton High School bond project at the September 19, 2022 Board meeting.

Guaranteed Maximum Price No. 1 (GMP#1) of \$12,423,229 for early release and long lead items was proposed by Core Construction and approved by the Board at the April 17, 2023 Board meeting. Guaranteed Maximum Price No. 2 (GMP#2) of \$18,648,992 for construction of the project was proposed by Core Construction and approved by the Board at the May 15, 2023 Board meeting.

Change Order No. 1 was approved by the Board at the May 13, 2024 Board Meeting. This Change Order reduced the GMP in the amount of \$350,000.00. Change Order No. 2 will be presented for Board approval at the February 23, 2026 Board meeting. Change Order No.2 further reduces the GMP in the amount of \$1,641,521.83 for a final total construction cost of \$29,080,699.17.

Certificates of Substantial Completion have been received for all phases of the project. Certificates of Occupancy were received for all phases of the project. Close-out documents, warranties, lien waivers, consent of surety for final payment, Operations Maintenance Manuals, and the final pay application have been received.

Fiscal Implications:

This project is funded through 2022 bond funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the Belton High School bond project and release the final payment of \$3,052,822.17 to Core Construction as presented.



FINAL RELEASE OF LIEN

OWNER: Belton ISD
CONTRACTOR: CORE Construction Services of Texas, Inc.
PROJECT: Belton ISD – Belton HS Adds & Reno

The undersigned gives the following affidavit:

- 1) He/She is fully authorized to sign a release of lien on behalf of **CORE Construction Services of Texas, Inc.**
- 2) For and in full consideration of **\$3,052,822.17** and other valuable consideration, the undersigned releases all rights, claims and actions which the Contractor may have against the Owner or Property described above on account of labor performed or material furnished for construction of any improvements to the Property prior to **January 31, 2026.**

DESCRIPTION: Belton ISD – Belton HS Adds & Reno

- 3) In return for payment of the sum for which this Final Release acts as a receipt, the undersigned certifies that the money received for is all that is owed the Contractor for labor, services, and materials provided prior to **January 31, 2026.**
- 4) All labor, services, or materials furnished to the Property by Contractor have been paid in full.
- 5) Lien release effective upon receipt of check and check has been properly endorsed and has been paid by the financial institution upon which it is drawn.

Signed: 
CORE Construction Services of Texas, Inc.


Title: Project Director

STATE OF Texas

COUNTY OF Collin

The foregoing instrument was acknowledged before me this 13th day of February 2026 by Chris Brown of CORE Construction Services of Texas, Inc.




Notary Public

APPLICATION AND CERTIFICATE FOR PAYMENT

TO OWNER: Belton Independent School District

400 N. Wall Street
Belton, TX 76513

PROJECT: 23-01-002 Belton ISD - Belton HS Adds & Reno
600 Lake Road
Belton, TX 76513

APPLICATION NO: 16
PERIOD TO: 01/31/2026
PROJECT NO: 220410
CONTRACT DATE: 7/1/2023

FROM CONTRACTOR: CORE Construction Services of TX, Inc.
6320 Research Road
Frisco, TX 75033

VIA ARCHITECT: O'Connell Robertson
811 Barton Springs Rd Suite 900
Austin, TX 78704

CONTRACT FOR:

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment as shown below, connection with Contract. Continuation sheet is attached.

1.	ORIGINAL CONTRACT SUM.....	\$31,072,221.00
2.	Net change by Change Orders or CCD's.....	-\$1,991,521.83
3.	CONTRACT SUM TO DATE.....	\$29,080,699.17
4.	TOTAL COMPLETED & STORED TO DATE.....	\$29,080,699.17
5.	RETAINAGE	
	a. 0.00% Completed Work	0.00
	b. 0.00% Stored Material	0.00
	Total retainage	0.00
6.	TOTAL EARNED LESS RETAINAGE.....	\$29,080,699.17
7.	LESS PREVIOUS CERTIFICATES FOR PAYMENT.....	\$26,027,877.00
8.	CURRENT PAYMENT DUE.....	\$3,052,822.17
9.	BALANCE TO FINISH, INCLUDING RETAINAGE.....	\$0.00

The undersigned Contractor certifies that to the best of the Contractor's Knowledge, information and the belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due. 91

CONTRACTOR Signed by: **CORE Construction Services of TX**
By: Chris Brown Date: 2/13/2026 | 9:19 AM MST
45FE9A805BEE4C7...
State of: Texas

County of: Collin
Subscribed and sworn to before me this 13th day of February 2026
Notary Public: Lauren R. Lehman
My Commission expires 04.30.2028



ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on the on-site observations and the data comprising this application, the architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED..... \$3,052,822.17
(Attach explanation if amount certified differs from the amount applied for. Initial all figures on this Application and on the Continuation Sheet that are changed to conform to the amount certified.)

ARCHITECT: **O'Connell Robertson**

By: _____ Date: _____

This certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Insurance, payment and acceptance of payment are without prejudice to any rights of Owner or Contractor under this Contract.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Acceptance and Close Out of the District-Wide Access Control and Camera System Improvements Bond Project and Approval of Final Payment

Contact Person: Melissa Lafferty

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Board Policy CV(LOCAL) provides that the District shall not make final payments for construction or supervision of construction until the work has been completed and the Board has accepted the work.

The Board awarded RCSP #2310-750-328 to BryComm LLC for construction of the District-Wide Access Control and Camera System Improvements Bond Project with a Not-to-Exceed total contract cost of \$1,600,000.00 at the November 13, 2022 Board meeting.

The final construction contract amount is \$1,583,186.99.

The Certificate of Substantial Completion dated 08/14/2024, was executed by the contractor, architect, and owner. Close-out documents, warranties, Operations Maintenance Manuals, and the final pay application have been received.

Fiscal Implications:

This project is funded through 2022 bond funds.

Administrative Recommendation(s):

Recommend acceptance and close out of the District-Wide Access Control and Camera System Improvements Bond Project and release the final payment of \$72,841.85 to BryComm LLC as presented.

APPLICATION AND CERTIFICATION FOR PAYMENT

AIA DOCUMENT G702

TO OWNER:
 Belton Independent School District
 400 N. Wall Street
 Belton, TX 76513
FROM CONTRACTOR:
 BryComm, LLC
 PO Box 180
 Hutto, TX 78634

PROJECT:
 District Wide Access Control and Camera System Improvements
 400 N. Wall Street
 Belton, TX 76513
VIA CONTRACTOR:

APPLICATION NO: 15 - Retainage
 PERIOD TO: 1/31/2026
 PROJECT NO: 2310-750-328
 CONTRACT DATE: 1/22/2024

Distribution to:
 OWNER
 ARCHITECT
 CONTRACTOR
 PROJECT MANAGER

CONTRACTOR'S APPLICATION FOR PAYMENT

Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$ 1,507,457.32
2. NET CHANGE BY CHANGE ORDERS	\$75,729.67
3. CONTRACT SUM TO DATE (Line 1 + 2)	\$ 1,583,186.99
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$ 1,583,186.99
5. RETAINAGE:	
a. <u>5</u> % of Completed Work	\$ \$ -
(Column D + E on G703)	
b. _____ % of Stored Material	\$ \$ -
(Column F on G703)	
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$ -
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$ 1,583,186.99
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$ 1,510,345.14
8. CURRENT PAYMENT DUE	\$ 72,841.85
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$ -

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	89,029.67	(13,300.00)
Total approved this Month		0.00
TOTALS	89,029.67	(13,300.00)
NET CHANGES by Change Order	75,729.67	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: BryComm, LLC
 By: [Signature] Date: 1-22-2026

State of: Texas County of: Williamson
 Subscribed and sworn to before me this 21 day of July, 2026
 Notary Public: [Signature]
 My Commission expires: 11/10/26


ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on ~~on-site observations and the data~~ comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED \$ 72,841.85

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)
 ARCHITECT:

By: _____ Date: _____

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

APPLICATION NO: 15 - Retainage
 APPLICATION DATE: 1/22/2026
 PERIOD TO: 1/31/2026
 PROJECT NO: 2310-750-328

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C - G)	I RETAINAGE
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G ÷ C)		
1	-- Early Childhood School Submittals	\$1,225.00	\$1,225.00			\$ 1,225.00	100%	\$ -	\$ -
2	-- Early Childhood School Labor	\$19,600.00	\$19,600.00			\$ 19,600.00	100%	\$ -	\$ -
3	-- Early Childhood School Testing & Commissioning	\$1,225.00	\$1,225.00			\$ 1,225.00	100%	\$ -	\$ -
4	-- Early Childhood School Closeouts	\$2,450.00	\$2,450.00			\$ 2,450.00	100%	\$ -	\$ -
5	-- Early Childhood School Materials	\$25,500.00	\$25,500.00			\$ 25,500.00	100%	\$ -	\$ -
6	-- Charter Oak ES Submittals	\$575.00	\$575.00			\$ 575.00	100%	\$ -	\$ -
7	-- Charter Oak ES Labor	\$9,200.00	\$9,200.00			\$ 9,200.00	100%	\$ -	\$ -
8	-- Charter Oak ES Testing & Commissioning	\$575.00	\$575.00			\$ 575.00	100%	\$ -	\$ -
9	-- Charter Oak ES Closeouts	\$1,150.00	\$1,150.00			\$ 1,150.00	100%	\$ -	\$ -
10	-- Charter Oak ES Materials	\$18,500.00	\$18,500.00			\$ 18,500.00	100%	\$ -	\$ -
11	-- Chisolm Trail ES Submittals	\$775.00	\$775.00			\$ 775.00	100%	\$ -	\$ -
12	-- Chisolm Trail ES Labor	\$12,400.00	\$12,400.00			\$ 12,400.00	100%	\$ -	\$ -
13	-- Chisolm Trail ES Testing & Commissioning	\$775.00	\$775.00			\$ 775.00	100%	\$ -	\$ -
14	-- Chisolm Trail ES Closeouts	\$1,550.00	\$1,550.00			\$ 1,550.00	100%	\$ -	\$ -
15	-- Chisolm Trail ES Materials	\$16,500.00	\$16,500.00			\$ 16,500.00	100%	\$ -	\$ -
16	-- Highpoint ES Submittals	\$775.00	\$775.00			\$ 775.00	100%	\$ -	\$ -
17	-- Highpoint ES Labor	\$12,400.00	\$12,400.00			\$ 12,400.00	100%	\$ -	\$ -
18	-- Highpoint ES Testing & Commissioning	\$775.00	\$775.00			\$ 775.00	100%	\$ -	\$ -
19	-- Highpoint ES Closeouts	\$1,550.00	\$1,550.00			\$ 1,550.00	100%	\$ -	\$ -
20	-- Highpoint ES Materials	\$16,500.00	\$16,500.00			\$ 16,500.00	100%	\$ -	\$ -
21	-- Lakewood ES Submittals	\$1,000.00	\$1,000.00			\$ 1,000.00	100%	\$ -	\$ -
22	-- Lakewood ES Labor	\$16,000.00	\$16,000.00			\$ 16,000.00	100%	\$ -	\$ -
23	-- Lakewood ES Testing & Commissioning	\$1,000.00	\$1,000.00			\$ 1,000.00	100%	\$ -	\$ -
24	-- Lakewood ES Closeouts	\$2,000.00	\$2,000.00			\$ 2,000.00	100%	\$ -	\$ -
25	-- Lakewood ES Materials	\$24,000.00	\$24,000.00			\$ 24,000.00	100%	\$ -	\$ -
26	-- Leon Heights ES Submittals	\$500.00	\$500.00			\$ 500.00	100%	\$ -	\$ -
27	-- Leon Heights ES Labor	\$8,000.00	\$8,000.00			\$ 8,000.00	100%	\$ -	\$ -
28	-- Leon Heights ES Testing & Commissioning	\$500.00	\$500.00			\$ 500.00	100%	\$ -	\$ -
29	-- Leon Heights ES Closeouts	\$1,000.00	\$1,000.00			\$ 1,000.00	100%	\$ -	\$ -
30	-- Leon Heights ES Materials	\$11,000.00	\$11,000.00			\$ 11,000.00	100%	\$ -	\$ -
31	-- Pirtle ES Submittals	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
32	-- Pirtle ES Labor	\$11,200.00	\$11,200.00			\$ 11,200.00	100%	\$ -	\$ -
33	-- Pirtle ES Testing & Commissioning	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
34	-- Pirtle ES Closeouts	\$1,400.00	\$1,400.00			\$ 1,400.00	100%	\$ -	\$ -
35	-- Pirtle ES Materials	\$15,000.00	\$15,000.00			\$ 15,000.00	100%	\$ -	\$ -
36	-- Southwest ES Submittals	\$650.00	\$650.00			\$ 650.00	100%	\$ -	\$ -
37	-- Southwest ES Labor	\$10,400.00	\$10,400.00			\$ 10,400.00	100%	\$ -	\$ -
38	-- Southwest ES Testing & Commissioning	\$650.00	\$650.00			\$ 650.00	100%	\$ -	\$ -

A ITEM NO	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C - G)	I RETAINAGE
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G = C)		
39	-- Southwest ES Closeouts	\$1,300.00	\$1,300.00			\$ 1,300.00	100%	\$ -	\$ -
40	-- Southwest ES Materials	\$15,000.00	\$15,000.00			\$ 15,000.00	100%	\$ -	\$ -
41	-- Sparta ES Submittals	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
42	-- Sparta ES Labor	\$11,200.00	\$11,200.00			\$ 11,200.00	100%	\$ -	\$ -
43	-- Sparta ES Testing & Commissioning	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
44	-- Sparta ES Closeouts	\$1,400.00	\$1,400.00			\$ 1,400.00	100%	\$ -	\$ -
45	-- Sparta ES Materials	\$15,000.00	\$15,000.00			\$ 15,000.00	100%	\$ -	\$ -
46	-- Tarver ES Submittals	\$600.00	\$600.00			\$ 600.00	100%	\$ -	\$ -
47	-- Tarver ES Labor	\$9,600.00	\$9,600.00			\$ 9,600.00	100%	\$ -	\$ -
48	-- Tarver ES Testing & Commissioning	\$600.00	\$600.00			\$ 600.00	100%	\$ -	\$ -
49	-- Tarver ES Closeouts	\$1,200.00	\$1,200.00			\$ 1,200.00	100%	\$ -	\$ -
50	-- Tarver ES Materials	\$14,000.00	\$14,000.00			\$ 14,000.00	100%	\$ -	\$ -
51	-- North Belton MS Submittals	\$850.00	\$850.00			\$ 850.00	100%	\$ -	\$ -
52	-- North Belton MS Labor	\$13,600.00	\$13,600.00			\$ 13,600.00	100%	\$ -	\$ -
53	-- North Belton MS Testing & Commissioning	\$850.00	\$850.00			\$ 850.00	100%	\$ -	\$ -
54	-- North Belton MS Closeouts	\$1,700.00	\$1,700.00			\$ 1,700.00	100%	\$ -	\$ -
55	-- North Belton MS Materials	\$19,000.00	\$19,000.00			\$ 19,000.00	100%	\$ -	\$ -
56	-- South Belton MS Submittals	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
57	-- South Belton MS Labor	\$11,200.00	\$11,200.00			\$ 11,200.00	100%	\$ -	\$ -
58	-- South Belton MS Testing & Commissioning	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
59	-- South Belton MS Closeouts	\$1,400.00	\$1,400.00			\$ 1,400.00	100%	\$ -	\$ -
60	-- South Belton MS Materials	\$16,000.00	\$16,000.00			\$ 16,000.00	100%	\$ -	\$ -
61	-- Belton MS Submittals	\$750.00	\$750.00			\$ 750.00	100%	\$ -	\$ -
62	-- Belton MS Labor	\$12,000.00	\$12,000.00			\$ 12,000.00	100%	\$ -	\$ -
63	-- Belton MS Testing & Commissioning	\$750.00	\$750.00			\$ 750.00	100%	\$ -	\$ -
64	-- Belton MS Closeouts	\$1,500.00	\$1,500.00			\$ 1,500.00	100%	\$ -	\$ -
65	-- Belton MS Materials	\$17,000.00	\$17,000.00			\$ 17,000.00	100%	\$ -	\$ -
66	-- Lake Belton MS Submittals	\$525.00	\$525.00			\$ 525.00	100%	\$ -	\$ -
67	-- Lake Belton MS Labor	\$8,400.00	\$8,400.00			\$ 8,400.00	100%	\$ -	\$ -
68	-- Lake Belton MS Testing & Commissioning	\$525.00	\$525.00			\$ 525.00	100%	\$ -	\$ -
69	-- Lake Belton MS Closeouts	\$1,050.00	\$1,050.00			\$ 1,050.00	100%	\$ -	\$ -
70	-- Lake Belton MS Materials	\$13,500.00	\$13,500.00			\$ 13,500.00	100%	\$ -	\$ -
71	-- Belton HS Submittals	\$6,600.00	\$6,600.00			\$ 6,600.00	100%	\$ -	\$ -
72	-- Belton HS Labor	\$105,600.00	\$105,600.00			\$ 105,600.00	100%	\$ -	\$ -
73	-- Belton HS Testing & Commissioning	\$6,600.00	\$6,600.00			\$ 6,600.00	100%	\$ -	\$ -
74	-- Belton HS Closeouts	\$13,200.00	\$13,200.00			\$ 13,200.00	100%	\$ -	\$ -
75	-- Belton HS Materials	\$353,978.66	\$353,978.66			\$ 353,978.66	100%	\$ -	\$ -
76	-- Lake Belton HS Submittals	\$1,500.00	\$1,500.00			\$ 1,500.00	100%	\$ -	\$ -
77	-- Lake Belton HS Labor	\$24,000.00	\$24,000.00			\$ 24,000.00	100%	\$ -	\$ -
78	-- Lake Belton HS Testing & Commissioning	\$1,500.00	\$1,500.00			\$ 1,500.00	100%	\$ -	\$ -
79	-- Lake Belton HS Closeouts	\$3,000.00	\$3,000.00			\$ 3,000.00	100%	\$ -	\$ -
80	-- Lake Belton HS Materials	\$48,000.00	\$48,000.00			\$ 48,000.00	100%	\$ -	\$ -
81	-- New Tech HS Submittals	\$2,100.00	\$2,100.00			\$ 2,100.00	100%	\$ -	\$ -
82	-- New Tech HS Labor	\$33,600.00	\$33,600.00			\$ 33,600.00	100%	\$ -	\$ -
83	-- New Tech HS Testing & Commissioning	\$2,100.00	\$2,100.00			\$ 2,100.00	100%	\$ -	\$ -
84	-- New Tech HS Closeouts	\$4,200.00	\$4,200.00			\$ 4,200.00	100%	\$ -	\$ -
85	-- New Tech HS Materials	\$143,978.66	\$143,978.66			\$ 143,978.66	100%	\$ -	\$ -

A ITEM NO	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G		H BALANCE TO FINISH (C - G)	I RETAINAGE
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		TOTAL COMPLETED AND STORED TO DATE (D+E+F)	% (G - C)		
86	-- Admin Building Submittals	\$625.00	\$625.00			\$ 625.00	100%	\$ -	\$ -
87	-- Admin Building Labor	\$10,000.00	\$10,000.00			\$ 10,000.00	100%	\$ -	\$ -
88	-- Admin Building Testing & Commissioning	\$625.00	\$625.00			\$ 625.00	100%	\$ -	\$ -
89	-- Admin Building Closeouts	\$1,250.00	\$1,250.00			\$ 1,250.00	100%	\$ -	\$ -
90	-- Admin Building Materials	\$14,500.00	\$14,500.00			\$ 14,500.00	100%	\$ -	\$ -
91	-- DAEP Campus Submittals	\$700.00	\$700.00			\$ 700.00	100%	\$ -	\$ -
92	-- DAEP Campus Labor	\$11,200.00	\$5,600.00	\$ 5,600.00		\$ 11,200.00	100%	\$ -	\$ -
93	-- DAEP Campus Testing & Commissioning	\$700.00	\$350.00	\$ 350.00		\$ 700.00	100%	\$ -	\$ -
94	-- DAEP Campus Closeouts	\$1,400.00	\$700.00	\$ 700.00		\$ 1,400.00	100%	\$ -	\$ -
95	-- DAEP Campus Materials	\$16,000.00	\$16,000.00			\$ 16,000.00	100%	\$ -	\$ -
96	-- Fine Arts Center Submittals	\$250.00	\$250.00			\$ 250.00	100%	\$ -	\$ -
97	-- Fine Arts Center Labor	\$4,000.00	\$4,000.00			\$ 4,000.00	100%	\$ -	\$ -
98	-- Fine Arts Center Testing & Commissioning	\$250.00	\$250.00			\$ 250.00	100%	\$ -	\$ -
99	-- Fine Arts Center Closeouts	\$500.00	\$500.00			\$ 500.00	100%	\$ -	\$ -
100	-- Fine Arts Center Materials	\$7,000.00	\$7,000.00			\$ 7,000.00	100%	\$ -	\$ -
101	-- Transportation Building Submittals	\$650.00	\$650.00			\$ 650.00	100%	\$ -	\$ -
102	-- Transportation Building Labor	\$10,400.00	\$10,400.00			\$ 10,400.00	100%	\$ -	\$ -
103	-- Transportation Building Testing & Commissioning	\$650.00	\$650.00			\$ 650.00	100%	\$ -	\$ -
104	-- Transportation Building Closeouts	\$1,300.00	\$1,300.00			\$ 1,300.00	100%	\$ -	\$ -
105	-- Transportation Building Materials	\$15,000.00	\$15,000.00			\$ 15,000.00	100%	\$ -	\$ -
106	-- Support Services Building Submittals	\$500.00	\$500.00			\$ 500.00	100%	\$ -	\$ -
107	-- Support Services Building Labor	\$8,000.00	\$8,000.00			\$ 8,000.00	100%	\$ -	\$ -
108	-- Support Services Building Testing & Commissioning	\$500.00	\$500.00			\$ 500.00	100%	\$ -	\$ -
109	-- Support Services Building Closeouts	\$1,000.00	\$1,000.00			\$ 1,000.00	100%	\$ -	\$ -
110	-- Support Services Building Materials	\$29,000.00	\$29,000.00			\$ 29,000.00	100%	\$ -	\$ -
111	-- District Wide ALT-08 Submittals	\$3,800.00	\$3,800.00			\$ 3,800.00	100%	\$ -	\$ -
112	-- District Wide ALT-08 Labor	\$60,800.00	\$60,800.00			\$ 60,800.00	100%	\$ -	\$ -
113	-- District Wide ALT-08 Testing & Commissioning	\$3,800.00	\$3,800.00			\$ 3,800.00	100%	\$ -	\$ -
114	-- District Wide ALT-08 Closeouts	\$7,600.00	\$7,600.00			\$ 7,600.00	100%	\$ -	\$ -
115	-- District Wide ALT-08 Materials	\$102,500.00	\$102,500.00			\$ 102,500.00	100%	\$ -	\$ -
						\$ -		\$ -	\$ -
116	CO#2 - Access Control System-Verkada 4-door Panel (PO 9152500293)	\$ 1,651.41	\$ 1,651.41			\$ 1,651.41	100%	\$ -	\$ -
117	CO#3 - Pittinger Fine Arts, add Trendnet POE switch, TI-PG50 LBHS, Access control system add & Door contact cabling identification tracing (PO 9152500316)	\$ 21,406.45	\$ 21,406.45			\$ 21,406.45	100%	\$ -	\$ -
118	CO#4 - PO#6222600010 - 5yr licenses (57 doors & 10 IO licenses)	\$ 65,971.81	\$ 65,971.81			\$ 65,971.81	100%	\$ -	\$ -
119	CO#5 - DAEP Labor for cancelled scope	\$ (13,300.00)		\$ (13,300.00)		\$ (13,300.00)	100%	\$ -	\$ -
		\$ 1,583,186.99	\$ 1,589,836.99	\$ (6,650.00)		\$ 1,583,186.99	100%	\$ -	\$ -

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Appointment of Election Judges, Alternate Judges and Early Voting Ballot Board for the Board of Trustees, May 2, 2026, General Election for Two At-Large Positions

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD Vision.

Background Information:

The Board of Trustees General Election for two At-Large positions will be held on Saturday, May 2, 2026. Attached is a list of proposed early voting clerks, election day judges, alternate judges, and the judge and alternate judge for the Early Voting Ballot Board for consideration.

Early voting runs from April 20, April 22-24, and April 27-28, 2026, weekdays only, at the Pittenger Fine Arts Center from 8:00am - 5:30pm. There is no early voting on Tuesday, April 21, 2026, due to the state holiday, San Jacinto Day.

Election day voting will take place on Saturday, May 2, 2026, at two locations listed below:

T.B. Harris Community Center from 7:00am-7:00pm
Lakewood Elementary School from 7:00am-7:00pm

Fiscal Implications:

Election expenses are included in the 2025-2026 budget.

Administrative Recommendation(s):

Appoint the election judges, alternate judges and the early voting ballot board as presented.



TRUSTEE ELECTION

Judges, Alternate Judges and Early Voting Ballot Board

Early Voting

April 20, April 22-24, and April 27-28, 2026

Weekdays Only, 8:00am-5:30pm

Early Voting Clerks

Hans Wahlen, Sylvia Alvarado and Jim Lynch

Early Voting Ballot Board

Judge - Kay West

Alternate Judge - Joyce Spitzer

Election Day - May 2, 2026

7:00am-7:00pm

School Board Trustee Election - At-Large

T.B. Harris Community Center

Judge - Shirley White

Alternate Judge - Louise Oldham

Lakewood Elementary School

Judge - Hans Wahlen

Alternate Judge - Fred Wahlen

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Consider, Discuss and Take Appropriate Action Regarding Application for Delay of Teacher Certification Requirements

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 3: Attract, retain, and support a world-class team of employees.

Background Information:

House Bill 2 (HB 2) passed during the 89th Texas legislature, Regular Session, 2025, and was signed into law by Governor Abbott. Per TEC 21.003, a person may not be employed as a teacher, teacher intern or teacher trainee, librarian, educational aide, administrator, educational diagnostician, or school counselor by a school district unless the person holds an appropriate certificate or permit issued as provided by Subchapter B, which includes any State Board for Educator Certification (SBEC)-issued certificate (intern, probationary, standard, or enhanced standard) or emergency permit for the subject area and grade level. Information regarding the appropriate certificate for a given personnel assignment can be found in 19 Texas Administrative Code (TAC) Chapter 231, Requirements for Public School Personnel Assignments.

The District of Innovation plan for Belton ISD has allowed the district to hire non-certified teachers in foundational courses. Many districts have also chosen to exempt themselves from this certification requirement and hire uncertified individuals through an approved DOI plan. HB 2's new TEC, 21.0032, now limits districts' ability to include exemptions from some certification requirements under TEC, 21.003, in their DOI plan.

Approval of this waiver will allow the district to monitor and assist with the progress of staff with obtaining certification over the next three academic years.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Recommending approval of the waiver to delay implementation of House Bill 2 certification requirements and allow for a phased in approach as presented.

Belton ISD HB 2 Certification Transition Plan (2025–2030)

Pursuant to TEC §21.0032 and House Bill 2

I. Executive Strategy & Goals

The primary objective of this plan is to eliminate reliance on uncertified teachers in foundational curriculum courses while maintaining instructional stability and leveraging state financial incentives.

- **Ultimate Goal:** 100% certification compliance by **August 2029** (FY 2029-2030). Based on waiver approval to TEA.
- **Annual Progress Target:** An annual reduction in the uncertified workforce through structured milestones and a phased-out hiring policy.
- **Financial Leverage:** This plan secures the **Teacher Retention Allotment (TRA)** base salary increases and enables eligible teachers to access the **\$1,000 state incentive payment** for completing certification by the end of 2026–27.

II. Current District Information:

Metric	Belton ISD Data
Affected Workforce	90 uncertified teachers are currently assigned as Teachers of Record in Foundation Curriculum Courses.
Annual Hiring Vulnerability	Belton ISD has hired an average of 42 uncertified teachers annually over the last three years for foundational courses.

Current Uncertified Teachers

Below are the foundation curriculum uncertified teacher assignments for the 2025-2026 school year (PK-12)

Grade Level/Subject	Number of Teachers
EC-6	40
Grades 4-8, ELAR	8
Grades 4-8, Math	14
Grades 4-8, Science	4
Grades 4-8, SS	3

Grades 7-12 ELAR	8
Grades 7-12 Math	6
Grades 7-12, Science	4
Grades 6-12, Social Studies/History	3

Foundation uncertified teachers : 90

Hiring Trends

Number of new uncertified teachers hired in each of the last three years.

School Year	New Foundation Hires	New Non-Foundation Hires	Total New Uncertified Hires
2023-2024	40	37	77
2024-2025	39	31	70
2025-2026	48	17	65

II. The Compliance Roadmap (Timeline & Targets)

The strategies below will be utilized to stabilize our current staff while strictly limiting future uncertified hires in foundational subjects (Reading, Math, Science, Social Studies).

Strategy: Stabilization & Reduction (Current Staff)	Strategy: Phase out of future uncertified Hiring
Implementation of Support Structures	

Strategy 1: Stabilization & Reduction (Current Staff)

School Year	Target Reduction	Compliance Key Actions
2025–2026	Baseline	Assessment of current gaps and ensure compliance with EPP enrollment through personalized conversations. Uncertified teachers show understanding of the timeline through a Personalized Plan with a signed agreement.
2026–2027	20% Decrease	<p>Teachers receive monthly status updates and exam-prep resources (just-in-time tutoring, fee reimbursements).</p> <p>Principals receive direct notification of staff non-compliance with EPP deadlines and documents 3 check-ins per year.</p> <p>HR reviews monthly EPP dashboards to identify "at-risk" candidates for targeted intervention. Protected monthly meetings after school for targeted learning (modules, practice tests).</p> <p>EPP partners provide a clear, quality path to standard certification, monitor progress and completion of steps with an audit of progress 3 times per year.</p>
2027–2028	45% Decrease	Continue above. Provide additional resources for exam preparation.
2028–2029	75% Decrease	Finalize certification for remaining uncertified. Provide mentoring and additional protected time to study as needed.
2029–2030	Full Compliance	Full compliance with HB2 requirements. Sustain recruitment and retention plans.

Strategy 2: Phase-Out of Future Uncertified Hiring

School Year	Foundation Hiring Target (Uncertified)	Rationale
SY 25-26	Baseline Rate 48 (average over last 3 years)	Assessment of current gaps and EPP enrollment.
SY 26-27	Less than 30 uncertified FTEs hired	No uncertified hires placed in K-5 Reading or Math.
SY 27-28	Less than 20 uncertified FTEs hired	No uncertified hires placed in <i>any</i> foundational subject at any grade level.
SY 28-29	Less than 10 uncertified FTEs hired	Emergency hires only; priority given to standard-certified candidates.
SY 29-30	0 uncertified FTEs hired	Only certified candidates hired for Foundation Curriculum courses.

III. Implementation & Support Structures

To ensure success, the district will utilize a **Tiered Communication and Support Protocol** to prevent candidate attrition.

1. Tiered Accountability Model

- **Teacher Level:** Receives monthly status updates and exam-prep resources (just-in-time tutoring, fee reimbursements).
- **Principal Level:** Direct notification of staff non-compliance with EPP deadlines; documented check-ins 3x per year.
- **District Leadership:** HR reviews monthly EPP dashboards to identify "at-risk" candidates for targeted intervention. Protected monthly meetings after school for targeted learning (modules, practice tests).
- **EPP Partners:** Teachworthy and iTeach Texas will be responsible for the following:
 - Provide a clear quality path to standard certification for all non certified staff teaching foundational courses.
 - Enhance monitoring system of all non certified staff in foundational courses
 - Track progress
 - Ensure completion of coursework & state examinations
 - Audit of progress occurs 3 times per year

2. Personalized Certification Pathways

Each uncertified teacher will maintain an Individualized Personal Plan based on their current status:

- **New to EPP:** Modules will be completed by August, 2026.
- **Test-Only Pathway:** For degreed staff who have finished coursework but need "Core Subjects" test support.
- **GYO & Residency:** Paraprofessionals on a 3-year track to earn degrees and internship certificates.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Resolution Concerning Payments to District Employees During Emergency Closure Due to Inclement Weather and Reduction in Educator Required Days of Service

Contact Person: Todd Schiller

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 4: Develop a district-wide culture of value, support, and growth amongst all students and staff.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

BISD facilities were closed on January 26, 27 and 28, 2026 due to inclement weather. Per policy DEA(LOCAL), adopting a resolution will allow all employees to be paid for these closures serving the purpose of maintaining morale and retention of employees, providing equity between employees who did not work and employees who provided emergency-related services during closure, and also recognizing the services of essential staff. In addition, the resolution reduces the required number of service days for a teacher from 187 to 184 days with no impact to pay.

Fiscal Implications:

N/A

Administrative Recommendation(s):

Approve the resolution concerning payments to District employees during emergency closure due to inclement weather as presented.

**RESOLUTION OF THE BOARD OF TRUSTEES OF BELTON
INDEPENDENT SCHOOL DISTRICT CONCERNING PAYMENTS TO DISTRICT
EMPLOYEES DURING EMERGENCY CLOSURE DUE TO INCLEMENT WEATHER
AND REDUCTION IN EDUCATOR REQUIRED DAYS OF SERVICE**

WHEREAS the Belton Independent School District was closed on January 26, 27, and 28, 2026 due to an emergency caused by inclement weather;

WHEREAS the Belton ISD Board of Trustees acknowledges that during an emergency closing, most District employees are instructed not to report for work, and other employees may be called upon to provide emergency-related services;

WHEREAS employees who are instructed not to report to work may suffer a loss of pay unless the workdays are made up at a later date;

WHEREAS a need exists to address wage payments for employees who are idled and for employees who are required to work during emergency closings;

WHEREAS, the Board determines there is a public purpose served and a benefit to Belton ISD to demonstrate support for its employees, enhance employee morale, and support retention of employees;

WHEREAS, the Board further determines that compensating all employees of Belton ISD at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked during the time the District was closed, serves the public purposes of maintaining morale, reducing turnover, and ensuring continuity of District staffing when schools reopen; and

WHEREAS the Board further determines that continuing wage payments to all employees, contractual and noncontractual, salaried and non-salaried, who suffer a loss in pay due to an emergency closing, serves the public purposes;

WHEREAS, certain nonexempt employees were requested by their supervisors to work and perform various duties to support Belton ISD while it was closed January 26, 27, and 28, 2026;

WHEREAS, the Board determines that paying nonexempt employees who were called on to work during the emergency closing due to inclement weather both (1) their regular rate for actual hours worked, plus (2) their regular rate of pay according to the duty schedule they otherwise would have worked that day, serves the public purposes of maintaining morale, providing equity between idled employees and employees who provide emergency-related services, and recognizing the services of essential staff;

WHEREAS, Texas Education Code Section 21.401(c-1) provides that, if a district anticipates providing less than 180 days of instruction for students during a school year, as indicated by the district's academic calendar, the district may reduce the number of days of educator service required proportionately; and

WHEREAS, the District anticipates providing 165 days of instruction for students for the 2025-2026 school year.

NOW THEREFORE BE IT RESOLVED

1. All the above paragraphs are incorporated into and made a part of this resolution.
2. The Board authorizes wage payments to all employees, at their regular hourly or daily rate of pay, according to the duty schedule they otherwise would have worked on January 26, 27, and 28, 2026 when the District was closed due to an emergency caused by inclement weather.
3. The Board further authorizes wage payments, in addition to those in Paragraph 2 above, to nonexempt employees who were required to work during the emergency closures equal to their regular hourly or daily rate of pay for actual hours worked on January 26, 27 and 28, 2026.
4. The minimum number of days of educator service is reduced to 186, pursuant to Texas Education Code Section 21.401(c-1).
5. The above Resolution is passed and adopted the 23rd day of February, 2026, by the Board of Trustees.

Approved the 23rd day of February, 2026.

By

Manuel Alcozer, President
Belton ISD

Attest:

By

Erin Bass, Secretary
Belton ISD

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Local District Update - 2nd Reading

Contact Person: Dr. Cassandra Spearman

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Background Information:

FNA(LOCAL) - Student Rights and Responsibilities Student Expression

The proposed amendment to FNA(LOCAL) is recommended to explicitly affirm students' rights to engage in voluntary individual prayer or the reading of religious texts during non-instructional time. This revision ensures local policy aligns with current legal protections while providing clear guidance for students and staff regarding personal religious expression on campus.

Fiscal Implications:

None.

Administrative Recommendation(s):

Approve the proposed changes for FNA(LOCAL) as presented.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

Prayer and Religious Reading

A student retains the right to engage in individual prayer or the reading of religious texts during non-instructional time.

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a "school event" is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school's curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, "to publicly speak" means to address an audience at a school event using the student's own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce:

1. Student assemblies at which students are allowed to publicly speak such as student elections, special programs, and pep rallies; and
2. Banquets where students are a member of the organization for which the event is being held.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they:

1. Are in the highest two grade levels of the school;
2. Volunteer; and
3. Are not in a disciplinary placement at the time of the speaking event.

Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

The names of the students who volunteer to speak shall be randomly drawn until all names have been selected; the names shall be listed in the order drawn.

*Assignment of
Introductory
Speakers*

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

The District shall repeat the selection process at the beginning of each semester.

*Content of
Student
Introductions*

The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."

Other Student
Speakers

Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

**Student Speakers at
Graduation
Ceremonies**

Opening and
Closing Remarks

The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

The forum shall be limited in the manner provided by this section on student speakers at graduation.

Eligibility

Only students who hold one of the following positions of honor based on neutral criteria shall be eligible to use the limited public forum: class officers of the graduating class (Belton High School) and juniors or seniors who are officers in the National Honor Society or the Key Club (Belton New Tech High School at Waskow). A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

The names of the eligible students who volunteer shall be randomly drawn. The student whose name is drawn first shall give

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

the opening and the student whose name is drawn second shall give the closing.

*Content of
Opening and
Closing Remarks*

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Other Student
Speakers

In addition to the students giving the opening and closing remarks at graduation ceremonies, other student speakers may have speaking roles as follows:

4. At Belton High School graduation ceremonies, the valedictorian, salutarian, and class officers of the graduating class.
5. At Belton New Tech High School at Waskow graduation ceremonies, the valedictorian, salutarian, and officers of the National Honor Society and the Key Club.

For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion and to the position held by the speaker. For this purpose, the District creates a limited public forum for these students to deliver the addresses. The subject of the addresses shall be related to the purpose of the graduation ceremony, marking and honoring the occasion, honoring the participants and those in attendance, and the student's perspective on purpose, achievement, life, school, graduation, and looking forward to the future.

The student shall stay on the subject, and the student shall not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT EXPRESSION

FNA
(LOCAL)

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Disclaimer

A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District."

**Religious
Expression in Class
Assignments**

A student may express his or her beliefs about religion in homework, artwork, and other written and oral assignments free from discrimination based on the religious content of the student's submission. Homework and classroom work shall be judged by ordinary academic standards of substance and relevance and against other legitimate pedagogical concerns identified by the school. A student shall not be penalized or rewarded because of religious content. If a teacher's assignment involves writing a poem, the work of a student who submits a poem in the form of a prayer (for example, a psalm) should be judged on the basis of academic standards, including literary quality, and not penalized or rewarded because of its religious content.

**Freedom to Organize
Religious Groups
and Activities**

Students may organize prayer groups, religious clubs, "see you at the pole" gatherings, and other religious gatherings before, during, and after school to the same extent that students are permitted to organize other noncurricular student activities and groups. [See FNAB] Religious groups shall be given the same access to school facilities for assembling as is given to other noncurricular groups, without discrimination based on the religious content of the group's expression. If student groups that meet for nonreligious activities are permitted to advertise or announce the groups' meetings, for example, by advertising in a student newspaper, putting up posters, making announcements on a student activities bulletin board or public address system, or handing out leaflets, school authorities shall not discriminate against groups that meet for prayer or other religious speech. School authorities may disclaim sponsorship of noncurricular groups and events, provided the disclaimer is administered in a manner that does not favor or disfavor groups that meet to engage in prayer or other religious speech.

PROPOSED REVISIONS

Prayer and Religious Reading

A student retains the right to engage in individual prayer or the reading of religious texts during non-instructional time.

Student Expression of Religious Viewpoints

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

Student Speakers at Nongraduation Events

The District hereby creates a limited public forum for student speakers at all school events at which a student is to publicly speak. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.

For purposes of this policy, a "school event" is a school-sponsored event or activity that does not constitute part of the required instruction for a segment of the school's curriculum, regardless of whether the event takes place during or after the school day.

For purposes of this policy, "to publicly speak" means to address an audience at a school event using the student's own words. A student is not using his or her own words when the student is reading or performing from an approved script, is delivering a message that has been approved in advance or otherwise supervised by school officials, or is making brief introductions or announcements.

Introductory Speakers

Student speakers shall be given a limited public forum to introduce:

1. Student assemblies at which students are allowed to publicly speak such as student elections, special programs, and pep rallies; and
2. Banquets where students are a member of the organization for which the event is being held.

The forum shall be limited in the manner provided by this section on nongraduation events.

Eligibility and Selection

Students are eligible to use the limited public forum if they:

1. Are in the highest two grade levels of the school;
2. Volunteer; and
3. Are not in a disciplinary placement at the time of the speaking event.

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Eligible students who wish to volunteer shall submit their names to the campus principal during the first full week of instruction each semester. Students are not eligible to volunteer if they are in a disciplinary placement during any part of the first full week of instruction. If there are no student volunteers, the District shall seek volunteers again at the beginning of the next semester.

The names of the students who volunteer to speak shall be randomly drawn until all names have been selected; the names shall be listed in the order drawn.

*Assignment of
Introductory
Speakers*

Each selected student shall be matched chronologically to the single event for which the student shall give the introduction. The list of student speakers shall be chronologically repeated as needed, in the same order. If no students volunteer or if the selected speaker declines or becomes ineligible, no student introduction will be made at the event.

The District shall repeat the selection process at the beginning of each semester.

*Content of
Student
Introductions*

The subject of the student introductions shall relate to the purpose of introducing the designated event. The student must stay on the subject. The student may not engage in speech that:

- Is obscene, vulgar, offensively lewd, or indecent;
- Creates reasonable cause to believe that the speech would result in material and substantial interference with school activities or the rights of others;
- Promotes illegal drug use;
- Violates the intellectual property rights, privacy rights, or other rights of another person;
- Contains defamatory statements about public figures or others; or
- Advocates imminent lawless action and is likely to incite or produce such action.

The District shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against the student based on a religious viewpoint expressed by the student on an otherwise permissible subject.

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<i>Disclaimer</i>	For as long as there is a need to dispel confusion over the fact that the District does not sponsor the student's speech, at each event in which a student shall deliver an introduction, a disclaimer shall be stated in written or oral form, or both, such as, "The student giving the introduction for this event is a volunteering student selected on neutral criteria to introduce the event. The content of the introduction is the private expression of the student and does not reflect the endorsement, sponsorship, position, or expression of the District."
Other Student Speakers	Certain students who have attained special positions of honor in the school have traditionally addressed school audiences from time to time as a tangential component of their achieved positions of honor, such as the captains of various sports teams, student council officers, class officers, homecoming kings and queens, prom kings and queens, and the like, and have attained their positions based on neutral criteria. Nothing in this policy eliminates the continuation of the practice of having these students, regardless of grade level, address school audiences in the normal course of their respective positions. The District shall create a limited public forum for the speakers and shall treat a student's voluntary expression of a religious viewpoint, if any, on an otherwise permissible subject in the same manner the District treats a student's voluntary expression of a secular or other viewpoint on an otherwise permissible subject and shall not discriminate against a student based on a religious viewpoint expressed by the student on an otherwise permissible subject.
Student Speakers at Graduation Ceremonies	The District hereby creates a limited public forum consisting of an opportunity for a student to speak to begin graduation ceremonies and another student to speak to end graduation ceremonies. For each speaker, the District shall set a maximum time limit reasonable and appropriate to the occasion.
Opening and Closing Remarks	The forum shall be limited in the manner provided by this section on student speakers at graduation.
<i>Eligibility</i>	Only students who hold one of the following positions of honor based on neutral criteria shall be eligible to use the limited public forum: class officers of the graduating class (Belton High School) and juniors or seniors who are officers in the National Honor Society or the Key Club (Belton New Tech High School at Waskow). A student who shall otherwise have a speaking role in the graduation ceremonies is ineligible to give the opening and closing remarks. Students who are eligible shall be notified and given an opportunity to volunteer. Students are not eligible to volunteer if they were in a disciplinary placement during any part of the spring semester.

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The names of the eligible students who volunteer shall be randomly drawn. The student whose name is drawn first shall give the opening and the student whose name is drawn second shall give the closing.

*Content of
Opening and
Closing Remarks*

The topic of the opening and closing remarks shall be related to the purpose of the graduation ceremony and to the purpose of marking the opening and closing of the event; honoring the occasion, the participants, and those in attendance; bringing the audience to order; and focusing the audience on the purpose of the event.

Other Student
Speakers

In addition to the students giving the opening and closing remarks at graduation ceremonies, other student speakers may have speaking roles as follows:

4. At Belton High School graduation ceremonies, the valedictorian, salutarian, and class officers of the graduating class.
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A written disclaimer shall be printed in the graduation program that states, "The students who shall be speaking at the graduation ceremony were selected based on neutral criteria to deliver messages of the students' own choices. The content of each student speaker's message is the private expression of the individual student and does not reflect the endorsement, sponsorship, position, or expression of the District."

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disfavor groups that meet to engage in prayer or other religious speech.

Belton Independent School District
Board of Trustee Meeting Agenda Item

February 23, 2026

Item: Policy Update 126 – 2nd Reading

Contact Person: Dr. Malinda Golden

Presented for: Action Report Only

Supporting Documents: None Attached Provided Later

District Goal or Objective Addressed:

Goal 1: Strengthen and support the engagement of all stakeholders in the pursuit of the BISD vision.

Goal 5: Maximize our use of resources for both current priorities and plans for the future.

Background Information:

Update 126 includes 28 (LOCAL) policy recommendations to address legislative changes and revisions based on updates to the Texas Administrative Code.

No local changes are proposed to the four (LOCAL) policies identified here. These policies underwent 1st reading at the Policy Committee Meeting on Monday, February 9, 2026.

1. CQB(LOCAL) Technology Resources: Cybersecurity
2. CQD(LOCAL) (ADD) Technology Resources: Artificial Intelligence
3. FO(LOCAL) Student Discipline
4. GKA(LOCAL) Community Relations: Conduct on School Premises

Fiscal Implications:

None.

Administrative Recommendation(s):

The Administration recommends that the Board approve the revised (LOCAL) policies as presented.

- Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
- Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.
- Training** The Board delegates to the Superintendent the authority to:
1. Determine the cybersecurity training program to be used in the District;
 2. Verify and report compliance with training requirements in accordance with guidance from the Texas Cyber Command; and
 3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.
- The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
- Security Breach and Cybersecurity Incident Notifications** Upon discovering or receiving notification of a breach of system security or a cybersecurity incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities and provide any other notices in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:
1. Written notice.
 2. Email, if the District has email addresses for the affected persons.
 3. Conspicuous posting on the District's websites.
 4. Publication through broadcast media.
- The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

- Plan** The District shall develop a cybersecurity plan to secure the District's cyberinfrastructure against a cyberattack or any other cybersecurity incidents, determine cybersecurity risk, and implement appropriate mitigation planning.
- Coordinator** The Superintendent shall designate a cybersecurity coordinator. The cybersecurity coordinator shall serve as the liaison between the District and the Texas Education Agency in cybersecurity matters.
- Training** The Board delegates to the Superintendent the authority to:
1. Determine the cybersecurity training program to be used in the District;
 2. Verify and report compliance with training requirements in accordance with guidance from the [Department of Information Resources Texas Cyber Command](#); and
 3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.
- The District shall complete periodic audits to ensure compliance with the cybersecurity training requirements.
- Security Breach and Cybersecurity Incident Notifications** Upon discovering or receiving notification of a breach of system security or a [security/cybersecurity](#) incident, as defined by law, the District shall disclose the breach or incident to affected persons or entities [and provide any other notices](#) in accordance with the time frames established by law. The District shall give notice by using one or more of the following methods:
1. Written notice.
 2. Email, if the District has email addresses for the affected persons.
 3. Conspicuous posting on the District's websites.
 4. Publication through broadcast media.
- The District shall disclose a breach or incident involving sensitive, protected, or confidential student information as required by law.

Training

The Board delegates to the Superintendent the authority to:

1. Determine the artificial intelligence (AI) training program to be used in the District;
2. Verify and report compliance with training requirements in accordance with guidance from the Department of Information Resources; and
3. Remove access to the District's computer systems and databases for noncompliance with training requirements as appropriate.

The District shall complete periodic audits to ensure compliance with the AI training requirements.

Use in District

Employees and students shall be permitted to explore AI and implement its use in and out of the classroom in accordance with policy and administrative regulations. The use of AI shall only be as a support tool to enhance student outcomes and shall never take the place of teacher and student decision-making. Any use of AI must comply with law, policy, and administrative regulations relating to student and employee privacy and data security.

A student shall only use AI tools with teacher permission and shall be expected to produce original work and properly credit sources, including AI tools used in creating the work. Students who use AI tools to deceptively harm, bully, or harass others shall be disciplined in accordance with the Student Code of Conduct and policy. [See EIA(LOCAL), FFH, FFI, and the FO series]

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

Revisions

Revisions to the Student Code of Conduct approved by the Board during the year shall be made available promptly to students and parents, teachers, administrators, and others.

Extracurricular Standards of Behavior

With the approval of the principal and Superintendent, sponsors and coaches of extracurricular activities may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. Extracurricular standards of behavior may take into consideration conduct that occurs at any time, on or off school property.

A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

Standards of behavior for an extracurricular activity are independent of the Student Code of Conduct. Violations of these standards of behavior that are also violations of the Student Code of Conduct may result in independent disciplinary actions.

A student may be removed from participation in extracurricular activities or may be excluded from school honors for violation of extracurricular standards of behavior for an activity or for violation of the Student Code of Conduct.

STUDENT DISCIPLINE

FO
(LOCAL)

“Parent” Defined

Throughout the Student Code of Conduct and discipline policies, the term “parent” includes a parent, legal guardian, or other person having lawful control of the child.

General Discipline Guidelines

A District employee shall adhere to the following general guidelines when imposing discipline:

1. A student shall be disciplined when necessary to improve the student’s behavior, to maintain order, or to protect other students, school employees, or property.
2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
 - g. The Student Code of Conduct adopted by the Board.
3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

Corporal Punishment

The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

STUDENT DISCIPLINE

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(LOCAL)

2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

Video and Audio Monitoring

Video and audio recording equipment may be used for safety purposes to monitor student behavior on District property.

When video and audio recording equipment is in use, the District shall post signs notifying students and parents about the District's use of video and audio recording equipment. Students shall not be notified when the equipment is turned on.

Use of Recordings

The principal shall review recordings as needed, and evidence of student misconduct shall be documented. A student found to be in violation of the District's Student Code of Conduct shall be subject to appropriate discipline.

Access to Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Student Code of Conduct

The District's rules of discipline are maintained in the Board-adopted Student Code of Conduct and are established to support an environment conducive to teaching and learning.

Rules of conduct and discipline shall not have the effect of discriminating on the basis of gender, race, color, disability, religion, ethnicity, or national origin.

At the beginning of the school year and throughout the school year as necessary, the Student Code of Conduct shall be:

1. Posted and prominently displayed at each campus or made available for review in the principal's office, as required by law; and
2. Made available on the District's website and/or as a hard copy to students, parents, teachers, administrators, and others on request.

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A student shall be informed of any extracurricular behavior standards at the beginning of each school year or when the student first begins participation in the activity. A student and his or her parent shall sign and return to the sponsor or coach a statement that they have read the extracurricular behavior standards and consent to them as a condition of participation in the activity.

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A District employee shall adhere to the following general guidelines when imposing discipline:

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2. A student shall be treated fairly and equitably. Discipline shall be based on an assessment of the circumstances of each case. Factors to consider shall include:
 - a. The seriousness of the offense;
 - b. The student’s age;
 - c. The frequency of misconduct;
 - d. The student’s attitude;
 - e. The potential effect of the misconduct on the school environment;
 - f. Requirements of Chapter 37 of the Education Code; and
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3. Before a student under 18 is assigned to detention outside regular school hours, notice shall be given to the student’s parent to inform him or her of the reason for the detention and permit arrangements for necessary transportation.

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The Board prohibits the use of corporal punishment in the District. Students shall not be spanked, paddled, or subjected to other physical force as a means of discipline for violations of the Student Code of Conduct.

Physical Restraint

Note: A District employee may restrain a student with a disability who receives special education services only in accordance with law. [See FOF(LEGAL)]

Within the scope of an employee’s duties, a District employee may physically restrain a student if the employee reasonably believes restraint is necessary in order to:

1. Protect a person, including the person using physical restraint, from physical injury.

STUDENT DISCIPLINE

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(LOCAL)

2. Obtain possession of a weapon or other dangerous object.
3. Protect property from serious damage.
4. Remove a student refusing a lawful command of a school employee from a specific location, including a classroom or other school property, in order to restore order or to impose disciplinary measures.

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Monitoring**

Video and audio recording equipment ~~shall~~may be used for safety purposes to monitor student behavior on District property.

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Access to
Recordings

Recordings shall remain in the custody of the campus principal and shall be maintained as required by law. A parent or student who wishes to view a recording in response to disciplinary action taken against the student may request such access under the procedures set out by law. [See FL(LEGAL)]

Access to District Property

Authorized District officials, including school resource officers and District police officers if applicable, may refuse to allow a person access to property under the District's control in accordance with law.

District officials may request assistance from law enforcement in an emergency or when a person is engaging in behavior rising to the level of criminal conduct.

Ejection or Exclusion under Education Code 37.105

In accordance with Education Code 37.105, a District official shall provide a person refused entry to or ejected from property under the District's control written information explaining the right to appeal such refusal of entry or ejection under the District's grievance process.

A person appealing under the District's grievance process shall be permitted to address the Board in person within 90 calendar days of filing the initial complaint, unless the complaint is resolved before the Board considers it. [See FNG and GF]

Off-Campus Activities

Employees shall be designated to ensure appropriate conduct of participants and others attending a school-related activity at non-District or out-of-District facilities. Those so designated shall coordinate their efforts with persons in charge of the facilities.

Prohibitions

Tobacco and E-Cigarettes

The District prohibits smoking and the use of tobacco products, e-cigarettes, or other electronic vaporizing devices on District property, in District vehicles, or at school-related activities.

Weapons

The District prohibits the unlawful use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on all District property at all times.

Exceptions

No violation of this policy occurs when:

1. An individual who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, as long as the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

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