



Nome Public Schools

Board of Education Meeting Agenda

November 11, 2025 - 5:30 PM
Regular Board Meeting, NES Library /Zoom
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall
Ms. Sigvanna Tapqaq
Ms. Sara James, Student Representative

AGENDA

A. Call to Order

1. Pledge of Allegiance 3
2. Nome Public Schools Mission Statement 4
3. Roll Call
4. Approval of Agenda
5. Swearing In of Board of Education Member 5
6. Board of Education Committees Reorganization 6

B. Consent Agenda

(Routine matter considered for approval as one motion. Any item can be pulled for separate consideration).

C. Correspondence 7

1. Approval of Minutes: Regular Meeting: September 9, 2025 9
2. Approval of Minutes: Regular Meeting: October 14, 2025 13
3. Approval of October 2025 Disbursements 17
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D. Awards and Presentations

1. Introductions of Guests & Visitors
2. Student Celebrations
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E. Opportunity for Public Comments on Agenda/Non-agenda Items 24

(3 minutes per speaker, 30 minutes aggregate)

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(Individuals are limited to three minutes each.)

I. Action Item

1. Approval of Ratification of School Board Re-Appointment 145
2. Approval of FY26 Budget Revision #1 146

J. Board and Superintendent's Comments & Committee Reports

K. Upcoming Events:

- Tuesday, November 25, Work Session, 5:30 pm, NES Library
- Tuesday, December 9, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, January 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, January 27, Work Session, 5:30 pm, NES Library

L. Adjournment

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

To join the **Public Zoom** meeting on your computer or smart device, please use the link below:
<https://us02web.zoom.us/j/82296741202?pwd=iAuNsMiqvTnJZS8t75Ye6fpUK2YmkQ.1>

Meeting ID: 822 9674 1202
Passcode: 441094

To call into the public Zoom meeting, please call any of the phone numbers below:

- +1 669 900 6833
- +1 253 215 8782
- +1 346 248 7799
- +1 929 205 6099
- +1 301 715 8592
- +1 312 626 6799

Pledge of Allegiance

Allegiance

(I promise)

Kamaksriḷḡmik akiqsruutmik

(to give)

to the flag

(of our land)

aituḡaa illalitaanunapta

United States of America.

(here)

and to

(to) the republic

Ittuaq taavrumuḡa nunamun

one

nation

under

God

atausiq nuna ataani Agaiyutim

indivisible

with liberty

avgutaulḡuituaq pituiqsimaatḡiq

and justice

for all

atisipḷuni illuqnaitnun.



Our Mission

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

Our Vision

Together, strong in identity, purpose, potential

Board and Superintendent Guiding Principles

- ◆ Works to ensure academic success for all students
- ◆ Works to promote positive community partnerships
- ◆ Provides leadership and support to ensure reading proficiency by 3rd Grade
- ◆ Supports the recruitment and retention of effective staff

Board and Superintendent Goals

- ◆ Provide the resources for the development and adoption of curriculum as per Board Policy (BP 6141).
- ◆ Support the integration of a student's culture in the curriculum within the context of the community through implementation of the Alaska standards for culturally responsive schools.
- ◆ Work to ensure all students feel connected to their peers and the adults in their schools by improving school climate.

OATH OR AFFIRMATION

School board members, before taking office and sign the following oath of affirmation:
“I do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of Alaska and that I will honestly, faithfully, and impartially discharge my duties as a school board member to the best of my ability.”

Legal Reference:

AS 14.12.090



**Nome Public Schools
 Board Members 2025 – 2026**

- ❖ Board group email: board@nomeschools.org
- ❖ Board Secretary, Alisha Papineau: alishapapineau@nomeschools.org (907)-443-6187

<p><u>(Seat E) Marjorie Kunaq Tahbone</u> Board President PO Box 1304 Cellular: 907-304-1751 Email: marjorietahbone@nomeschools.org Elected: Oct 2022 – Term Expires: Oct 2025 Reelected: Oct 2025 – Term Expires: Oct 2028</p>	<p><u>(Seat A) Darlene Trigg</u> Board Vice President/Clerk PO Box 180 Cellular: 907-306-7999 Work: 907-443-4339 Email: dtrigg@nomeschools.org Appointed: 2018 – Term Expires: Oct 2019 Reelected: Oct 2019 – Term Expires: Oct 2022 Reelected: Oct 2022 – Term Expires: Oct 2025 Reelected: Oct 2025 – Term Expires: Oct 2028</p>
<p><u>(Seat D) Jon Gregg</u> Board Treasurer PO Box 813 Cellular: 907-382-4895 Email: jongregg@nomeschools.org Appointed: Nov 2023 – Term Expires: Oct 2024 Elected: Oct 2024 – Term Expires: Oct 2027</p>	<p><u>(Seat C) Nancy Mendenhall</u> Board Member PO Box 1141 Home Phone: 907-443-2455 Emails: nmendenhall@nomeschools.org mendenhallnancy01@gmail.com Elected: Oct 2015 – Term Expires: Oct 2018 Reelected: Oct 2018 – Term Expires: Oct 2021 Reelected: Oct 2021 – Term Expires: Oct 2024 Reelected: Oct 2024 – Term Expires: Oct 2027</p>
<p><u>(Seat B) Sigvanna Tapqaq</u> Board Member PO Box 1384 Cellular: 360-980-0926 Email: sigvannatapqaq@nomeschools.org Appointed: Oct 2024 – Term Expires: Oct 2026</p>	<p><u>Sara James</u> Student Representative Email: sjames@nomeschools.org Elected: October 2025 – Term Expires: June 2026</p>

Committee Assignments

<p>Board Policy: Representative 1: Darlene Trigg Representative 2: Marjorie Kunaq Tahbone</p>	<p>Equity Committee: Primary: Sigvanna Tapqaq Alternate: Nancy Mendenhall</p>
<p>Northwest Campus Advisory: Primary: Nancy Mendenhall Alternate: Jon Gregg</p>	<p>NACTEC: Primary: Marjorie Kunaq Tahbone Alternate: Jon Gregg</p>

Other Roles

<p>Recruitment/Job Fair: Primary: Jon Gregg Alternate: Sigvanna Tapqaq</p>	
<p>NEA Negotiations: Primary: Darlene Trigg Alternate: Nancy Mendenhall</p>	<p>Calendar Committee: Primary: Marjorie Tahbone Alternate: Sigvanna Tapqaq</p>

September 29, 2025

Dear Nome Public Schools Board,

They say the sky is the limit. Is it really? While living in Nome and seeing all of the opportunities that come with the aviation industry, and how essential flight services are to our region, I've decided the sky's not the limit but the goal. Being able to supply the communities within our region with supplies like mail and groceries and bringing families together, and traveling the Norton Sound Region to see the culture and the untouched land from above are only a few of the reasons I would like to have an exciting career as a commercial pilot in Nome.

I am writing to you for the opportunity to graduate early and go on to pursue a career in aviation. As part of my high school studies, I have completed an online groundschool program. I also have completed all the high school requirements to be eligible to graduate so I can begin flight training after the first semester of this school year.

I am proud to say my dream is to become a commercial pilot and be able to work and live in our region. Pursuing a career of becoming a commercial pilot is a once in a lifetime opportunity, and I can't wait to get started.

Thank you for considering my application for early graduation.

Sincerely,

Mason Janke

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, September 9, 2025
5:31 pm
NES Library/Zoom

Member Tahbone called the meeting to order at 5:31 pm Tuesday, September 9, 2025 with a quorum present.

Member Tabone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg (excused)	Marjorie Kunaq Tahbone	Jon Gregg
Nancy Mendenhall	Sigvanna Tapqaq (via Zoom at 5:36 pm)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Stan Burgess	Karen Dixon	Elizabeth Korenek-Johnson
Holly Harlow	Richard Sargent	Michelle Carton
Teriscovky Smith	Emily Annas	Jennifer Shreve

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda as presented.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

CONSENT AGENDA

Member Mendenhall moved to approve the minutes from Regular Meeting: August 12, 2025; the August 2025 disbursements; the August 2025 Gifts, Grants and Bequests; and the August 2025 personnel report.

The motion carried by a roll call vote with the following results:

Darlene Trigg: yes	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

CORRESPONDENCE

Correspondence included was the FY26 School Operating Fund Budget; the proposed bylaw amendment Article 6 Section 8; the proposed bylaw amendment Article 7 Section 10.A; and the proposed bylaw amendment Article 7 Section 4.

INTRODUCTIONS OF GUESTS AND VISITORS

NONE

STUDENT CELEBRATIONS

Moved to next month's BOE: Regular Meeting.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

Music teacher, Richard Sargent informed the board about the training events he attended last school year. He talked about the growth he'd seen in his students; and the unique opportunities he had to teach different styles of music in the schools.

Mr. Sargent thanked the school board for their support in the music program.

Lastly, he announced the tentative date for the Winter concert would be December 9th, and with a backup date of December 16th.

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

NES Principal, Michelle Carton reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Emily Annas reported. The report is attached to the original of these minutes. Discussion followed.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

Assistant Superintendent/HR Manager, Elizabeth Korenek-Johnson verbally reported the following:
-Two international teachers made it to Nome and started work on August 25th. Three more are expected this weekend.

-Leadership training for principals and directors was at the in-service last month.

-The survey for the calendar committee went out today with a lot of responses so far. Reminders would be sent out before the deadline in hopes of more responses. Superintendent Burgess would invite people from the community to volunteer to participate on the committee.

-Child care would be provided by two of the sport teams during the Portrait of a Graduate meeting funded by the Family Engagement grant.

-It was determined that professional boundaries training should be provided to all staff. A community training opportunity would be available on September 24th at the NES library.

Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of Facilities, Jonathan Duarte reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Gregg moved to approve the first read of BP 4180/4280/4380, BP 5111, BP 5138, BP 6151, BP 4161/4261/4361, BP 5123, BP 10010, BP 10020, BP 10021, BP 10030, BP 10040, BP 10050, BP 10060, BP 10070, BP 10080, and BP 10090. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

Member Mendenhall moved to approve Neva Horton’s request for early graduation.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

Member Gregg moved to approve extension of Fremontii LLC’s contract for owner representative for the Beltz Re-roof project through October 31st, 2025 to a maximum of \$43,000. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

Member Mendenhall moved to approve the revised NBMHS Student Handbook for 2025 – 2026. Discussion followed.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: yes	

BOARD AND SUPERINTENDENT’S COMMENT & COMMITTEE REPORTS

Member Tapqaq looked forward to the Alaska School Safety and Well-Being Summit.

Member Gregg talked about how he had a moment last week when he heard students playing on the playground and it validated the work put in on the school board.

Member Gregg passed on a message from Member Trigg that she wanted to look into the policy for the evaluation process with AASB. Member Gregg volunteered to work with Superintendent Burgess on that.

Member Tahbone appreciated the school board meeting.

Member Tahbone reminded the board to think about the board reorganization of committees and roles.

BOARD OF EDUCATION MINUTES
Regular Meeting
Tuesday, October 14, 2025
5:31 pm
NES Library/Zoom

Member Tahbone called the meeting to order at 5:31 pm Tuesday, October 14, 2025 with a quorum present.

Member Tabone led the Pledge of Allegiance in Inupiaq.

Member Tahbone read the Nome Public Schools Mission Statement.

School Board Members Present:

Darlene Trigg (excused)	Marjorie Kunaq Tahbone	Jon Gregg
Nancy Mendenhall	Sigvanna Tapqaq (excused)	

Others in attendance included:

Jamie Burgess	Alisha Papineau	Genevieve Hollins (via Zoom)
Karen Dixon (via Zoom)	Mary Donaldson (via Zoom)	Jim Shreve
Jennifer Shreve	Doreen Baldino	Michele Markee
Elizabeth Korenek-Johnson	Marivic Vetrico	Tamara Lee
Emily Annas	Arman Narciso	Jon Mark Senas
Winnie Pasco	Lendsay Mission	Lloyd Bloodgood
Vivian Bloodgood	Michelle Carton	Randy Holweger
Allison Topkok	Josephine Bourdon	Lisa Leeper
Holly Harlow		

APPROVAL OF AGENDA

Member Gregg moved to approve the agenda with the removal of B.1. Approval of Minutes: Regular Meeting: September 9, 2025; the removal of A.6. Board of Education Reorganization; and the addition of G.2. Association Report.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

SWEARING IN OF BOARD OF EDUCATION MEMBER

Superintendent Burgess swore in Marjorie Kunaq Tahbone to serve a three-year term on the Board of Education until October 2028.

BOARD OF EDUCATION REORGANIZATION

ELECTION OF BOARD PRESIDENT

Member Tahbone moved to nominate herself as Board President. The motion passed unanimously. Member Tahbone was elected as the Nome Board of Education President.

ELECTION OF BOARD VICE PRESIDENT/CLERK

Member Tahbone moved to nominate Member Trigg as Board Vice President/Clerk. The motion passed unanimously.

Member Trigg was elected as the Nome Board of Education Vice President/Clerk.

ELECTION OF TREASURER

Member Tahbone moved to nominate Member Gregg as Board Treasurer. The motion passed unanimously.

Member Gregg was elected as the Nome Board of Education Treasurer.

CONSENT AGENDA

Member Gregg moved to approve September 2025 disbursements; the September 2025 Gifts, Grants and Bequests; the September 2025 personnel report; the out of state staff travel requests; and the out of state student travel requests.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused)	Marjorie Kunaq Tahbone: yes	Jon Gregg: yes
Nancy Mendenhall: yes	Sigvanna Tapqaq: (excused)	

CORRESPONDENCE

Correspondence included was the H1B letter draft.

INTRODUCTIONS OF GUESTS AND VISITORS

NBMHS Principal, Teriscovkya Smith introduced new staff members: Winnie Pasco, Arman Narciso, Randy Holweger, Allison Topkok, and Tamara Lee. Ms. Smith also gave special notice to long-term substitutes, Denise Payton and Carolyn Johnston.

ACSA Principal, Emily Annas introduced new staff members: Jon Mark Senas and Hattie Iyatunguk.

NES Principal, Michelle Carton introduced new staff members: Jadon Gifford, Jesse Gifford, Michele Markee, Doreen Baldino, Marivic Vetrico, Lendsay Mission, Lexton Sanders and Heather Berg.

Mrs. Carton also gave special notice to Jennifer Shreve for stepping into her new role as the NES Assistant Principal Intern/Admin.

STUDENT CELEBRATIONS

NBMHS Principal, Teriscovkya Smith celebrated student Vivian Bloodgood’s academic achievements and person growth over the last year.

PRESENTATION

Josie Bourdon and Lisa Leeper presented the Rural Arts Initiative.

OPPORTUNITY FOR PUBLIC COMMENT ON AGENDA/NON-AGENDA ITEMS

NONE

SUPERINTENDENT REPORT

Superintendent Burgess reported. The report is attached to the original of these minutes. Discussion followed.

INFORMATION AND REPORTS

NES Principal, Michelle Carton reported. The report is attached to the original of these minutes. Discussion followed.

ACSA Principal, Emily Annas reported. The report is attached to the original of these minutes.

NBMHS Principal, Teriscovkya Smith reported. The report is attached to the original of these minutes. Discussion followed.

NEA Member, Jill Peters verbally reported a story about NBHS Science Teacher, Sarah Liben teaching her class about growing vegetables indoors for her Life Science class. Local Master Gardener, Cheryl Thompson came out for the first week to teach the class how to start their garden. The class was successful and got to eat the vegetables they grew alongside the smoked salmon they made last Fall. Mrs. Thompson invited the class to grow vegetables in the Nome Community Garden. The class got to have a pizza party in the garden while they harvested their vegetables to take home.

Assistant Superintendent/HR Manager, Elizabeth Korenek-Johnson reported. The report is attached to the original of these minutes.

Director of SPED, Mary Donaldson reported. The report is attached to the original of these minutes. Discussion followed.

Director of Technology, Jim Shreve reported. The report is attached to the original of these minutes.

Director of Federal Programs, Karen Dixon reported. The report is attached to the original of these minutes. Discussion followed.

CFO, Genevieve Hollins reported. The report is attached to the original of these minutes. Discussion followed.

SECOND PUBLIC COMMENT OPPORTUNITY

NONE

ACTION ITEMS

Member Gregg moved to approve the second and final read of BP 4180/4280/4380, BP 5111, BP 5138, BP 6151, BP 4161/4261/4361, BP 5123, BP 10010, BP 10020, BP 10021, BP 10030, BP 10040, BP 10050, BP 10060, BP 10070, BP 10080, and BP 10090.

The motion carried by a roll call vote with the following results:

Darlene Trigg: (excused) Marjorie Kunaq Tahbone: yes Jon Gregg: yes
Nancy Mendenhall: yes Sigvanna Tapqaq: (excused)

BOARD AND SUPERINTENDENT’S COMMENT & COMMITTEE REPORTS

Member Mendenhall commented it was an interesting meeting due to the important things they are dealing with.

Member Mendenhall thanked Superintendent Burgess for her leadership.

Member Gregg positively acknowledged how Superintendent Burgess gave an informative response to the wrestling coach about their concerns in an email sent to the school board and Superintendent. Member Gregg voiced his concerns about the expectations the schools have for coaches and facilitators. He pointed out the expected large amount of fundraising is too much to ask and hoped a solution to lighten the burden was being looked for already. Member Gregg said they need to pursue a focused funding mechanism for activities. Member Gregg also acknowledged how much they rely on Activities Director, Pat Callahan and the gap it'd leave if they didn't have him. Member Gregg asked for an update on a vote to the state school board that DEED asked to postpone. Superintendent gave an update to Member Gregg's question.

Member Tahbone commented that it was a good meeting and she appreciated the positive energy. Member Tahbone appreciated meeting the new staff. Member Tahbone thanked the school board for voting her in as the School Board President. Member Tahbone congratulated Member Trigg for being reelected back onto the school board.

Superintendent Burgess and Member Tapqaaq attended a Calander Committee meeting. Superintendent Burgess announced that there would be another Calander Committee meeting at the end of the month. Superintendent Burgess informed there were 15 people interested in participating in the Equity Committee. Superintendent Burgess thanked Member Trigg for all of her work as the School Board President. Superintendent Burgess said she looked forward to working with Member Tahbone as the new School Board President. Superintendent Burgess asked for board members to email her regarding nominations for the AASB Outstanding School Board Award.

Member Mendenhall requested to discuss the committees they participate on before the reorganization at the next work session.

UPCOMING EVENTS

- Tuesday, October 28, Work Session, 5:30 pm, NES Library
- Tuesday, November 11, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, November 25, Work Session, 5:30 pm, NES Library
- Tuesday, December 9, Regular Meeting, 5:30 pm, NES Library/Zoom

ADJOURNMENT

Member Gregg moved to adjourn at 7:13 pm.

Marjorie Kunaq Tahbone Date
President, Board of Education

Darlene Trigg Date
Vice President/Clerk, Board of Education

NOME PUBLIC SCHOOLS

For checks between: 10/01/25 - 10/31/25

Check #	Type	Vendor/Employee/Payee Number	Check Amount	Period	Date Issued	Notes
-95653	E	3947 Arman D. Narciso	2000.00	10/25	10/01/25	
-95652	E	979 PATRICK CALLAHAN	60.00	10/25	10/03/25	
-95651	E	3691 Karen Dixon	210.00	10/25	10/03/25	
-95650	E	14 ALASKA AIRLINES, INC.	3739.23	10/25	10/03/25	
-95649	E	1446 Bonanza Fuel, LLC.	5298.26	10/25	10/03/25	Heating fuel drayage
-95648	E	159 BSN Sports LLC	3186.22	10/25	10/03/25	
-95647	E	709 Budget Rent A Car of Anchorage	1530.89	10/25	10/03/25	
-95646	E	793 Edmentum INC	847.05	10/25	10/03/25	
-95645	E	3602 ELEANOR CLARK VERTEL	7840.20	10/25	10/03/25	Sped Services
-95644	E	172 FASTWYRE BROADBAND	1741.60	10/25	10/03/25	
-95643	E	3927 MICHELLE CARTON	122.39	10/25	10/03/25	
-95642	E	3698 NAVIGATE360 LLC	5694.42	10/25	10/03/25	Subscription Renewal
-95641	E	4241 NANA MANAGEMENT SERVICES, LLC	2031.22	10/25	10/03/25	
-95640	E	1269 School Datebooks	486.56	10/25	10/03/25	
-95639	E	760 AMAZON CAPITAL SERVICES, INC.	237.16	10/25	10/03/25	
-95638	E	4241 NANA MANAGEMENT SERVICES, LLC	104587.32	10/25	10/03/25	M&O Services Aug 2025
-95637	E	3927 MICHELLE CARTON	210.00	10/25	10/03/25	
-95636	E	3561 EMILY ANNAS	255.00	10/25	10/03/25	
-95635	E	1017 Taylor Fire Protection Services L	600.00	10/25	10/03/25	
-95634	E	1540 STAPLES ADVANTAGE	25245.33	10/25	10/03/25	Custodial Supplies, cabinets
-95633	V	Check not processed in this period	0.00	/	/ /	
-95632	E	3808 MARY ULROAN	1200.00	10/25	10/09/25	
-95631	E	4361 Teriscovkya Smith	140.00	10/25	10/10/25	
-95630	E	1770 ACRISURE NORTHWEST PARTNERS I	2094.75	10/25	10/10/25	
-95629	E	14 ALASKA AIRLINES, INC.	7877.72	10/25	10/10/25	Various staff & student travel
-95628	E	760 AMAZON CAPITAL SERVICES, INC.	607.52	10/25	10/10/25	
-95627	E	709 Budget Rent A Car of Anchorage	208.63	10/25	10/10/25	
-95626	E	3588 Clover Therapy Services, LLC	14617.50	10/25	10/10/25	Sped Services
-95625	E	2125 DOLLYWOOD FOUNDATION	115.68	10/25	10/10/25	
-95624	E	1802 JERMAIN, DUNNAGAN & OWENS	440.00	10/25	10/10/25	
-95623	E	434 MORGAN ENTERPRISES, LLC	82652.20	10/25	10/10/25	Pupil Transp Services Sept 2025
-95622	E	3495 Fremontii, LLC.	23826.26	10/25	10/10/25	Roof Proj Mgmt Services Sept 2025

NOME PUBLIC SCHOOLS

For checks between: 10/01/25 - 10/31/25

Check #	Type	Vendor/Employee/Payee Number	Check Amount	Period	Date Issued	Notes
-95621	E	1976 NATIONAL BACKGROUND	444.00	10/25	10/10/25	
-95620	E	352 NOME JOINT UTILITY SYSTEM	62522.09	10/25	10/10/25	Utilities
-95619	E	4241 NANA MANAGEMENT SERVICES, LLC	25808.15	10/25	10/10/25	Food Services and FFVP Services
-95618	E	319 NOME PRESCHOOL ASSOCIATION IN	3350.00	10/25	10/10/25	
-95617	E	1067 NORTON SOUND HEALTH CORP.	75.00	10/25	10/10/25	
-95616	E	3795 PANGEA SPEECH THERAPY LLC	12612.10	10/25	10/10/25	Sped Services
-95615	E	3811 SUNSHINE SERVICES CONSULTING I	6916.04	10/25	10/10/25	Sped Services
-95614	E	3865 UIC CONSTRUCTION LLC	919274.82	10/25	10/10/25	Roof Project Progress Pmt
-95613	V	Check not processed in this period	0.00	/	/ /	
-95612	V	Check not processed in this period	0.00	/	/ /	
-95611	E	3933 INTERNATIONAL SKILL DEVELOPMEI	6600.00	10/25	10/21/25	Agency Service Fees
-95610	E	14 ALASKA AIRLINES, INC.	5924.87	10/25	10/21/25	Various staff & student travel
-95609	E	418 BARNES & NOBLE	1017.30	10/25	10/21/25	
-95608	E	1446 Bonanza Fuel, LLC.	1982.00	10/25	10/21/25	
-95607	E	2883 DRS Global Enterprise Solutions I	24461.10	10/25	10/21/25	Internet
-95606	E	793 Edmentum INC	1750.00	10/25	10/21/25	
-95605	E	3602 ELEANOR CLARK VERTEL	5600.00	10/25	10/21/25	Sped Services
-95604	E	1976 NATIONAL BACKGROUND	209.00	10/25	10/21/25	
-95603	E	4141 AAEC	1000.00	10/25	10/21/25	
-95602	E	2948 Sarah Liben	400.00	10/25	10/21/25	
-95601	E	3485 Siemens Industry, Inc.	901.00	10/25	10/21/25	
-95600	E	1017 Taylor Fire Protection Services L	618.00	10/25	10/21/25	
-95599	E	3566 Peggy S Simpson	66.15	10/25	10/21/25	
-95598	E	1533 ALASKA SCHOOL ACTIVITIES	390.00	10/25	10/21/25	
-95597	E	3561 EMILY ANNAS	15.00	10/25	10/24/25	
-95596	E	14 ALASKA AIRLINES, INC.	10822.55	10/25	10/24/25	Various staff & student travel
-95595	E	760 AMAZON CAPITAL SERVICES, INC.	46.40	10/25	10/24/25	
-95594	E	159 BSN Sports LLC	742.62	10/25	10/24/25	
-95593	E	345 CDW GOVERNMENT	3385.00	10/25	10/24/25	
-95592	E	3835 EMMETT FOSTER	225.14	10/25	10/24/25	
-95591	E	1615 Gopher Sport	3178.17	10/25	10/24/25	
-95590	E	2058 Jostens/Neff Co	2412.85	10/25	10/24/25	

NOME PUBLIC SCHOOLS

For checks between: 10/01/25 - 10/31/25

Check #	Type	Vendor/Employee/Payee Number	Check Amount	Period	Date Issued	Notes
-95589	E	3693 LIFT SCHOOL PSYCHOLOGY SERVICE	13512.50	10/25	10/24/25	Sped Services
-95588	E	3927 MICHELLE CARTON	597.57	10/25	10/24/25	
-95587	E	352 NOME JOINT UTILITY SYSTEM	549126.00	10/25	10/24/25	180,000 gallons bulk heating fuel
-95586	E	2948 Sarah Liben	32.36	10/25	10/24/25	
-95585	E	40 GCI	281.43	10/25	10/31/25	
-95584	E	2636 HALE & ASSOCIATES	275.26	10/25	10/31/25	
-95583	E	14 ALASKA AIRLINES, INC.	570.20	10/25	10/31/25	
-95582	E	760 AMAZON CAPITAL SERVICES, INC.	369.01	10/25	10/31/25	
-95581	C	3712 ASPEN SUITES HOTEL - KENAI	0.00	10/25	10/31/25	
-95580	E	3858 ATI SERVICES COMPANY	13350.00	10/25	10/31/25	Roof project - inspection
-95579	E	1446 Bonanza Fuel, LLC.	9368.54	10/25	10/31/25	Heating fuel drayage
-95578	E	528 ELIZABETH KORENEK-JOHNSON	400.00	10/25	10/31/25	
-95577	E	709 Budget Rent A Car of Anchorage	2006.40	10/25	10/31/25	
-95576	E	3914 FAIRFIELD INN	2919.00	10/25	10/31/25	
-95575	E	1684 JUNIOR LIBRARY GUILD	1565.45	10/25	10/31/25	
-95574	E	3860 MCG EXPLORE DESIGN	5821.40	10/25	10/31/25	Roof project services
-95573	E	4241 NANA MANAGEMENT SERVICES, LLC	51972.62	10/25	10/31/25	Food Services
-95572	E	4390 Alaska Education & Business Servi	18833.33	10/25	10/31/25	Business & Payroll Services Oct 2025
-95571	E	3469 Riverside Insights	2261.25	10/25	10/31/25	
27262	SC	3956 Brandon Michael Lancaster	250.00	10/25	10/20/25	Vball Raffle Winner
27263	SC	3957 Briana Ashley Piscoya	100.00	10/25	10/20/25	Vball Raffle Winner
27264	SC	3958 Heather Sinnok	500.00	10/25	10/20/25	Vball Raffle Winner
27265	SC	3954 Helen Okbaok	5000.00	10/25	10/20/25	Vball Raffle Winner
27266	SC	3955 Jeffery M Synder	750.00	10/25	10/20/25	Vball Raffle Winner
27267	SC	1913 Kevin Bahnke	750.00	10/25	10/20/25	Vball Raffle Winner
27268	SC	3959 Ryan Kalerak	250.00	10/25	10/20/25	Vball Raffle Winner
27269	SC	3960 Sara Mae James	1000.00	10/25	10/20/25	Vball Raffle Winner
27270	R	818 GREAT ORIGINALS	0.00	10/25	10/23/25	
27271	SC	818 GREAT ORIGINALS	765.14	10/25	10/23/25	
27272	SC	4287 TUNDRA TOYO	2750.00	10/25	10/30/25	
72442	SC	755 ALASKA ASSOCIATION OF SCHOOL LI	495.00	10/25	10/02/25	
72443	SC	15 ALASKA COMMERCIAL COMPANY	2265.62	10/25	10/02/25	

NOME PUBLIC SCHOOLS
For checks between: 10/01/25 - 10/31/25

Check #	Type	Vendor/Employee/Payee Number	Check Amount	Period	Date Issued	Notes
72444	SC	3934 MIKASA USA, INC	920.87	10/25	10/02/25	
72445	SC	3700 ALASKA ADVANCED BEHAVIORAL H	2300.00	10/25	10/08/25	
72446	SC	15 ALASKA COMMERCIAL COMPANY	284.29	10/25	10/08/25	
72447	SC	3929 COMMON CURRICULUM, INC.	475.00	10/25	10/08/25	
72448	SC	3800 LUMU TECHNOLOGIES INC	4347.35	10/25	10/08/25	
72449	SC	412 Avis Alaska Rental	339.39	10/25	10/17/25	
72450	SC	1375 BRAINPOP LLC	7140.00	10/25	10/17/25	Subscription Renewal
72451	SC	731 CITY OF NOME	1707.40	10/25	10/17/25	
72452	SC	1349 DEPT. OF EDUCATION & EARLY DEV	341.70	10/25	10/17/25	
72453	SC	3511 Glennallen High School	1840.00	10/25	10/17/25	
72454	SC	3472 Nikiski School District	250.00	10/25	10/17/25	
72455	SC	139 The Nome Nugget	841.50	10/25	10/17/25	
72456	SC	449 AASB	8220.00	10/25	10/23/25	School Climate & Connectedness Survey
72457	SC	15 ALASKA COMMERCIAL COMPANY	645.72	10/25	10/23/25	
72458	SC	731 CITY OF NOME	428.00	10/25	10/23/25	
72459	SC	2818 Ford's Theatre	1959.00	10/25	10/23/25	
72460	SC	3393 Hardware Specialties Inc.	4414.08	10/25	10/23/25	
72461	SC	3949 Jaylen Golgergen	50.00	10/25	10/23/25	
72462	SC	3962 Meredith Ahmasuk	4424.00	10/25	10/23/25	
72463	SC	4246 Mountain City Christian Academy	250.00	10/25	10/23/25	
72464	SC	3631 Poorboy Sporting Goods LLC	1000.00	10/25	10/23/25	
72465	SC	3966 Doreen Baldino	535.45	10/25	10/30/25	
72466	SC	1675 Joelene Kacena	250.00	10/25	10/30/25	
72467	SC	3953 Midnight Sun Car & Van Rental	2700.00	10/25	10/30/25	
72468	SC	3967 10431 Kenai Spur Aspen, LLC	872.00	10/25	10/30/25	
# of AP Checks:	121	Total Accounts Payable Checks:	\$ 2,137,126.29			
# of PR Checks:	159	Total Payroll Checks:	\$ 746,567.10			
GRAND TOTAL ALL October 2025 Disbursements:			\$ 2,883,693.39			

C=Cancelled; R=Reissued; SC=System Claim; E=ACH; V=Voided

Nome Public Schools

BP 3290 Gifts, Grants and Bequests - Received October 2025

The School Board greatly appreciates the support of community members and may accept suitable donations on behalf of the district. All donations greater than \$1,000 shall be brought before the School Board. The Superintendent or designee may apply for special revenue grants.

Gifts, Grants & Bequests

<u>Fund</u>	<u>Description</u>	<u>Amount</u>	<u>Notes</u>
700	Bore Tide Construction, LLC	\$ 1,000.00	ACSA Science Fair
700	Northern Logistics, LLC	\$ 2,375.00	Volleyball Donation
700	Q Trucking	\$ 1,000.00	Volleyball Donation
700	Norton Sound Health Corporation	\$ 2,000.00	Volleyball Donation
200	DEED - Broadband Assistance Grant Award	\$ 144,815.26	
235	DEED - Raising the Bar Grant Award	\$ 109,020.00	Multi-Year
236	DEED - Safety & WellBeing Grant Award	\$ 6,500.00	
240	DEED - Early Learning Grant Award	\$ 123,345.16	
246	DEED - AK Literacy Grant Award	\$ 41,131.32	Ended 9/30/2025
256	DEED - Fresh Fruits & Vegetables Grant Award	\$ 25,050.00	
257	DEED - Local Food for Schools Grant Award	\$ 3,024.36	
261	DEED - Title VIB Grant Award	\$ 205,896.00	
263	DEED - Preschool Disabled Grant Award	\$ 3,706.00	
279	DEED - Migrant Literacy/Supplemental Grant Award	\$ 10,179.00	
281	DEED - Homeless Grant Award	\$ 1,530.00	
287	DEED - Carl Perkins Grant Award	\$ 34,993.00	
351	USDOE - REAP Grant Award	\$ 7,496.00	
352	USDOE - Indian Education Grant Award	\$ 214,174.00	
354	Kawerak - Johnson O'Malley Pass-Thru Grant	\$ 10,530.00	



Nome Public Schools
 Personnel Items for Approval/Ratification
 November 11, 2025

Certified/Administrative Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Classified Personnel

NEW HIRES	POSITION	LOCATION	EFFECTIVE DATE
Nelson, Erin	SPED Paraprofessional	NES	11/4/2025
CHANGE OF ASGMT			
LEFT EMPLOYMENT			

Extra Duty Contracts

NAME	POSITION	EFFECTIVE DATE
Balice, Janet	NES Leadership Team	9/2/2025
Bolanio, Nigel	NES Leadership Team	9/2/2025
Brown, Aaron	NBMHS Climate PLC Lead	9/4/2024
Fabignon-Cross, Julie	NES Leadership Team	9/2/2025
Heinrich, Justin	NBMHS Attendance Lead	9/3/2025

Horton, Ryan	NBMHS English PLC Lead	9/4/2025
Kacena, Joelene	NES Leadership Team	9/2/2025
Liben, Sarah	NBMHS Science PLC Lead	9/4/2025
McRae, Kristine	HS PBIS Lead	9/3/2025
Peters, Jill	NBMHS SPED PLC Lead	9/3/2025
Robb, Hana	MS PBIS Lead	9/3/2025
Robb, Hana	NBMHS Math PLC Lead	9/4/2025
Sargent, Richard	Family Engagement Lead	9/3/2025
Shreve, Jennifer	NES Leadership Team	9/2/2025
Ten Eyck, Meghan	NES Leadership Team	9/2/2025
Wharry, Ryan	Teacher Mentor	9/2/2025
Wharry, Ryan	NBMHS Social Studies PLC Lead	9/4/2025
Gifford, Jadon	NES Student Council Advisor	10/27/2025
Nelson, Erin	Relief SPED Transportation	11/5/2025

Non-Staff Coaches

NAME	POSITION	EFFECTIVE DATE
Miller, Jared	Asst. HS Wrestling Coach	10/1/2025
Hensley, Krystal	MS Volleyball Coach	1/9/2026

Temporary Personnel

NAME	POSITION	EFFECTIVE DATE
Hughes, Letty	Substitute	10/28/2025

Volunteers Approved

NAME	EFFECTIVE DATE
Crisci, Angela	10/16/2025
Breuker, Kelli	10/16/2025
Pantelis, Sophia	11/06/2025

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.



Nome Public Schools
Superintendent Report
Jamie Burgess
November 11, 2025

Board/Leadership Areas of Focus for FY2026:

Family/Community Engagement

Our second Community Gathering for our Community Vision for Education/Portrait of a Graduate was held on November 6 with Lori Grassgreen and Emily Ferry from AASB – we had about 15 staff, family and community members in attendance. The conversations were focused and yielded some excellent information and feedback. Ms. Grassgreen and Ms. Ferry also met with high school and middle school students at NBMHS during their lunches to harvest their input as well. Next steps will be reviewing all of the information and beginning to develop our “portrait” as well as developing our “I Can” statements at grade bands to help us assess student progress in the various final areas. We will be launching our Strategic Plan work in the spring with a fresh committee of various stakeholders.

Nome Elementary held an Inuit Day celebration on Friday November 7th, for which I was able to attend a portion. We had many family and community members in attendance – 5th graders demonstrated their burgeoning drumming skills under the direction of our Music Teacher Mr. Richard Sargent, students heard from Beltz graduate Brooke Anungazuk, current Miss ANB, and also heard from Nutaaq Simmonds, who is an Inuit actress in the Canadian TV show “North of North”. Ms. Carton will share more in her next Board report!

Our family/teacher conferences are November 10th and 11th, which are a big draw for many of our families, and the Special Education department also held a training on November 7th and 8th open to the community and families focusing on addressing complex behaviors in children.

Culturally Relevant Curriculum

No update.

Value and Grow Staff

NPS is sending our Beltz counselor, Mr. Aaron Brown, to the Alaska Counselors Conference in November.

We have purchased ice cleats for all of our new staff to keep everyone safe, and are in the process of ordering NPS hoodies for all new staff as well.

Tribal Consultation

The MOA template is still under construction. No dates have been selected yet to meet with the three tribes or NEC yet; grant budget and program updates will be presented, as well as discussion around support for the cultural studies program at Beltz including a proposal to modify that position in the future to include curriculum and community volunteer coordination.

AASB has prepared a pamphlet to support school districts and Boards in their consultation efforts. A copy has been provided to all Board members.



Nome Public Schools
Superintendent Report
Jamie Burgess
November 11, 2025

Financial Update

The first budget revision for FY26 is presented today for your review and approval. The majority of the changes are related to staffing – final salary and benefits selection and the impacts of short and long-term vacancies. In addition, our fuel order came in under budget, and we are seeing lower utility costs from our prior HVAC upgrades. However, we are still drawing on both our apartment fund and our fund balance in order to make ends meet. The annual count still needs to be finalized, but our enrollment is in good shape with slightly higher overall brick and mortar count, as well as an increase in intensive needs special education students. The count process will continue with district to district reconciliation of students who moved in or out during the count period, followed by final approval of new intensive needs students in early February.

I met with City Manager Smith in October and we have another meeting scheduled in early December with both business managers to discuss city contributions for FY27. I am presenting on Monday December 10th to the City Council – a copy of the presentation is attached for your information.

In addition, I have included a report from the National Superintendents Association showing how various states depend on federal funding – there is still no resolution from the federal government with respect to future funding of our various title grants.

The current shutdown has not had a direct impact to the district; however, we are concerned about the access of many of our families to SNAP benefits. We will likely conduct a food drive and donation drive for staff to Nome Food Bank. The greatest concern will be reimbursement for meal service from DEED if the shutdown drags into December.

NBMHS Roof Replacement Project Update

A report from John Mortenson is available under the Maintenance Director report. We have run into some unexpected issues as we get close to close out.

Spring Assessment Results

The results for AK Star and AK Science are now available. A copy of statewide assessment results is attached to this report. Details about performance by school is included in principal School Improvement Plans, and will be provided in a consolidated format by the Federal Programs Director in the December report. These will be included in the district's State Report Cards which will be released to the public next month.

NOTES ON ENROLLMENT NUMBERS BELOW – 3 drop-outs are pursuing GEDs, 3 xfers to AMYA, 4 are elementary aged children where we are waiting on a Records Request (will update code upon receipt).

FY25 Enrollment for Same Month = 670



Nome Public Schools
 Superintendent Report
 Jamie Burgess
 November 11, 2025

ENROLLMENT REPORT - 11/8/25

Students Enrolled End of FY25	650
Students Graduated FY25	42
New Kinders Fall 2025	50
New to District	15
Returning Students	43
Total Students Withdrawn	52

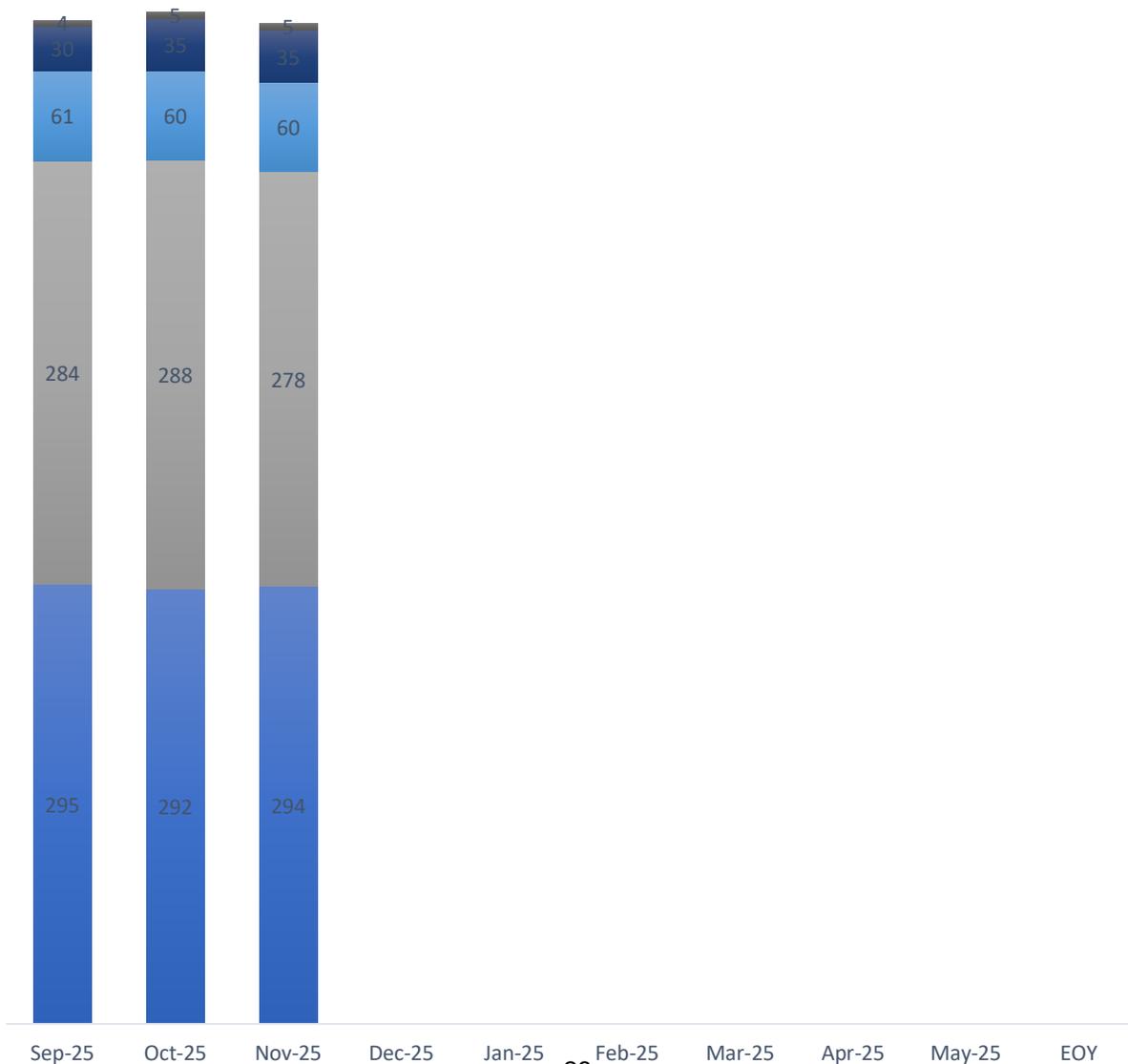
WITHDRAWAL REPORT	
Enrolled at Mt. Edgecumbe High School	3
Moved Out of State	5
Moved within State	32
Dropped Out	12
Early Graduates	0
TOTAL WITHDRAWN	52

CURRENT DISTRICT ENROLLMENT 11/8/25	
Nome Elementary School	294
Nome-Beltz Middle/High School	278
Anvil City Science Academy	60
Extensions Correspondence Program	35
Pre-K for SPED Svcs. Only	5
TOTAL ENROLLMENT	672



Nome Public Schools FY25 Enrollment

- Nome Elementary School
- Anvil City Science Academy
- Pre-K for SPED Svcs. Only
- Nome-Beltz Jr/Sr High School
- Extensions Correspondence Program





Nome Public Schools
Superintendent Report
Jamie Burgess
November 11, 2025

State of the Schools

Nome Public Schools

November 10, 2025

SEVENTH Annual Presentation



Nome Elementary Successes

- New principal providing extensive focus on cultural activities and integration
- NES continues to make improvements in reading achievements
- Special Education is fully staffed and we have had success hiring paraprofessionals this year
- Heavy focus on family engagement



Nome Elementary Challenges

- Struggles with enough support for SPED students
 - Significant rise in overall special education population as well as a large increase in intensive students
- Supporting staff with changes in leadership



Nome-Beltz Successes

- Stable administrative team – new AP (former teacher) is doing very well
- Continuing with PBIS to reduce referrals and behavior issues
- School Improvement Plan – focus on absenteeism, curriculum development, Visible Learning as new instructional model
- New Site Council to improve family input on leadership decisions



Nome-Beltz Challenges

- Vaping is continual concern
- Continued designation due to low outcomes for SPED students in testing, attendance
- Some staffing issues



Anvil City Science Academy Successes

- Continued focus on project-based learning keeping students engaged
- New principal (internal hire) working well with APC and teachers to continue traditions
- First international hire doing well
- SPED para is doing a wonderful job



Anvil City Science Academy Challenges

- SPED students are a continued challenge – increase in both overall number of students with IEPs as well as intensive needs students – currently only have 0.5 special education teacher and one paraprofessional
- Space issues – desiring separate space for SPED teaching, more private space for principal
- Student achievement – principal working on School Improvement Plan (requested from all sites) to focus on academic needs



Extensions Successes

- Enrollment remains strong – viable option for parents
- Lead teacher continue to support homeschooling families
- District providing Special Education support making homeschooling successful for these students



Extensions Challenges

- Lower graduation rate as students “try” homeschooling but are not successful
- Increased homeschooling enrollment will impact overall district funding due to differences in funding formula
- Large number of graduates this year – long-time homeschooling families aging out

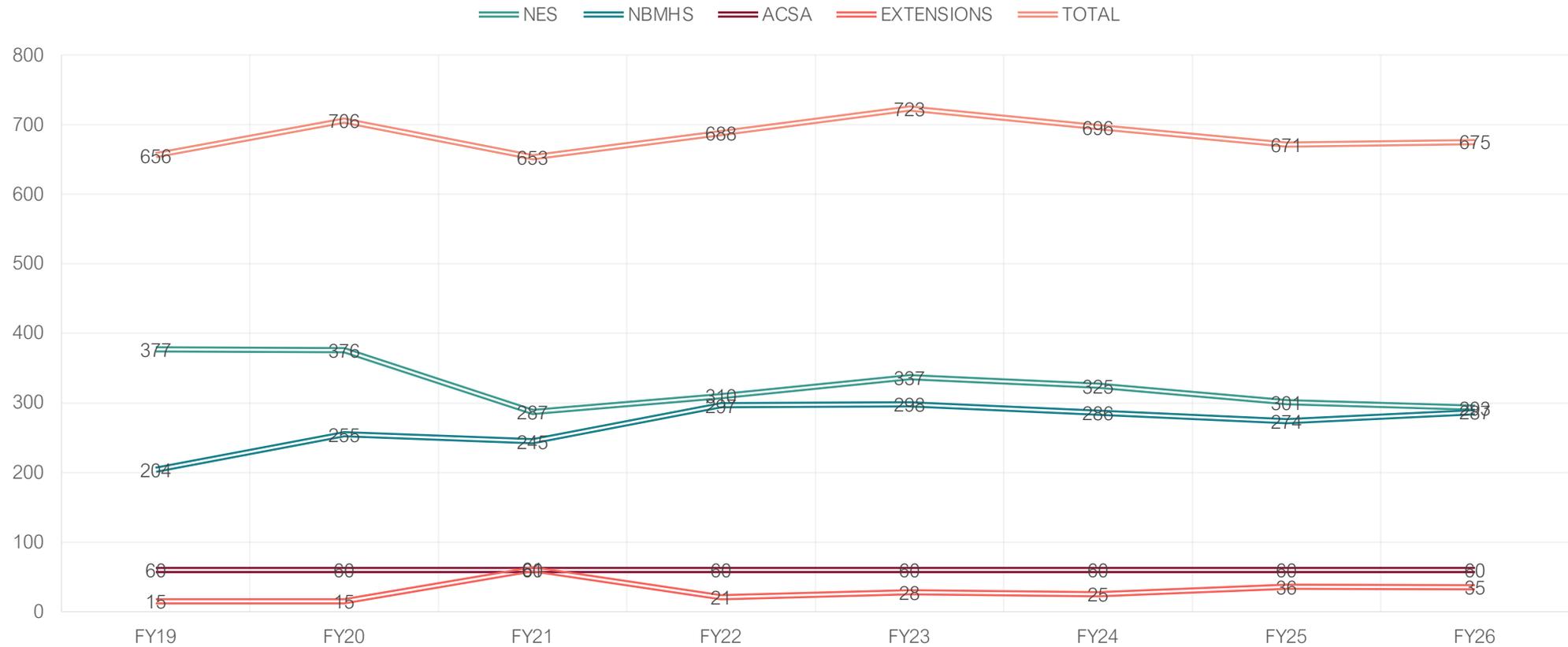


District Successes

- Continuing to make headway with facility needs
 - Beltz roof project nearly complete
 - Beltz campus emergency generator funded and likely a 2026 or 2027 summer project
 - NMS team handling many back-logged requests
 - HVAC upgrade resulting in lower energy costs
- Positive School Board/Superintendent relationship
- Community Support of Schools and Students

Enrollment Shifts FY18-FY25

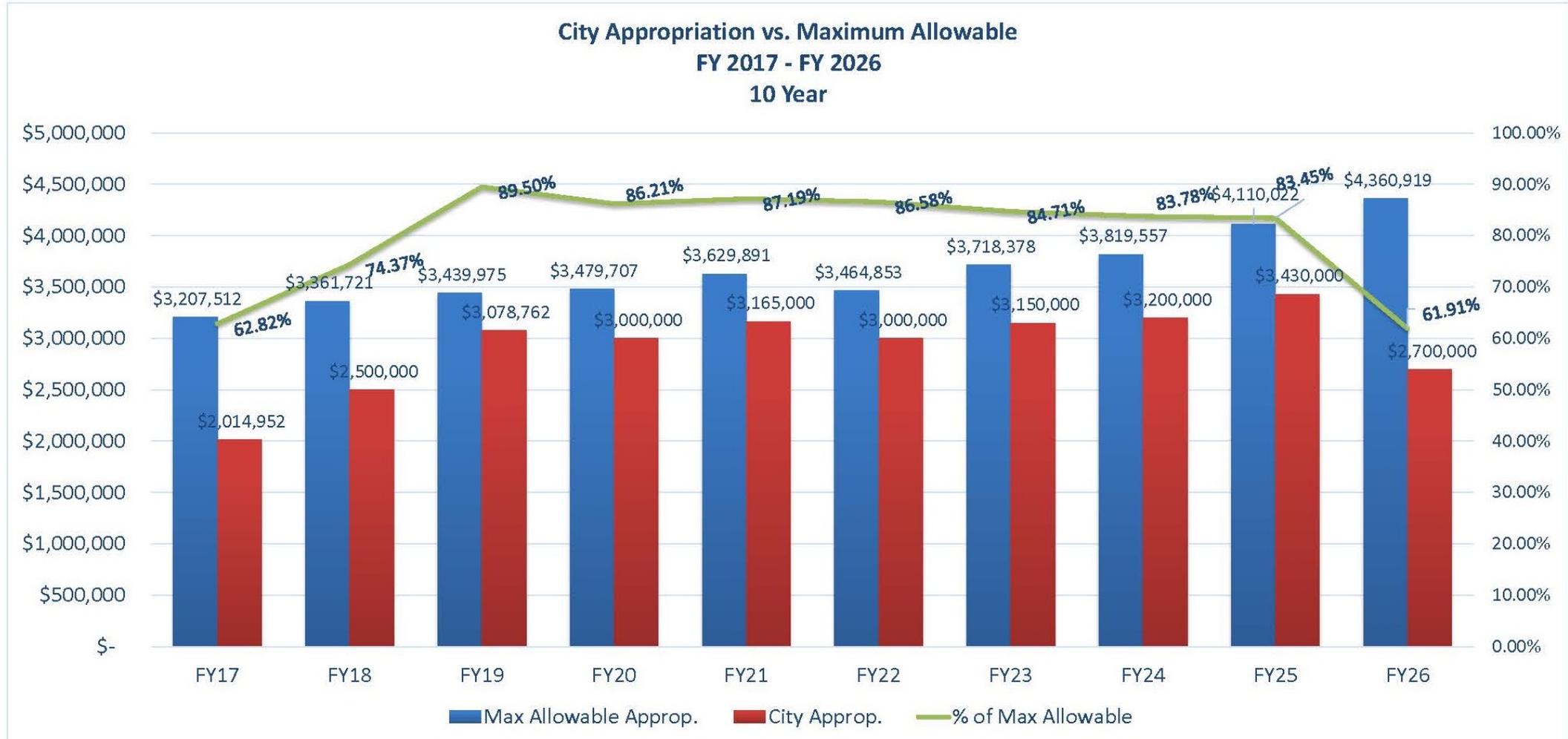
NPS ENROLLMENT BY SCHOOL FY19-FY26



District Challenges

- Continued funding concerns – BSA increase from legislature for FY26 was approximately 30% of need; increasing costs of staff and rising need for additional Special Education support; transportation costs, food service costs. City appropriation cut cannot be sustained for a second year without major staffing cuts.
- District may STILL have to make additional budget cuts for FY26.
- Major Maintenance – Beltz/NES Entrance upgrade project still not making any progress – continued staff concern. District unable to continue to submit to state for assistance due to cost to prepare application as well as no required matching funds available
- Staffing –pool of stateside teachers dwindling leading to more international candidates with higher costs; inability to compete to attract classified staff; housing options are scarce or expensive

City of Nome Historical Contribution



Major Maintenance

- NES Roof will need replacing
- NES grounds need significant work – parking lot, sidewalks, student walkway, building ramps too steep
- Window replacement needs at NES and District Office
- Beltz campus – 3rd boiler needs replacing – currently being rebuilt as stopgap measure
- Plumbing & electrical concerns at Beltz campus – Beltz MS/HS, District Office, Apartment Building
- Aging heavy equipment and fleet vehicles – need new loader, replacing Beltz van with larger safer option – in Spring of 2026

Thank you

Jamie Burgess, Superintendent

Elizabeth Korenek-Johnson, Assistant
Superintendent

Genevieve Hollins – Chief Financial Officer

Federal Share of K-12 Education Funding

Public schools operate through a blend of local, state, and federal resources—funding streams that can both complement and compete with one another. Federal education revenues have historically accounted for a relatively small share of overall K-12 education spending, typically between nine and eleven percent. Understanding not just the total dollars a district receives from the federal government, but the proportion those funds represent within a district’s overall budget, is critical to assessing the potential impact of proposed federal cuts. For the 2022–23 school year, AASA’s analysis found that federal funds made up just under 13 percent (12.75%) of a typical school district’s operating budget.

This updated analysis, conducted using a dataset prepared by ProximityOne, builds on AASA’s 2023 report examining federal funding levels for school year 2020–21. It provides a powerful tool for understanding and demonstrating how federal dollars shape district budgets. Most importantly, the findings highlight how the deep education cuts proposed for FY26 by President Trump and the House of Representatives would fall hardest on the nation’s most vulnerable communities. Such blunt reductions would not only undermine cornerstone federal programs—including Title I and Title II of the Elementary and Secondary Education Act—but also threaten the broader success of public schools and the students they serve.

Using the ProximityOne dataset, this analysis examines which states and districts have above-average—often significantly higher—shares of their operating budgets supported by federal revenues. The findings underscore why Congress must avoid the deep cuts currently proposed. The impact of such reductions will vary across states and districts, reflecting differences in fiscal capacity and willingness to fund education at the state and local levels. Districts that rely more heavily on federal support will experience the greatest harm.

Public schools are essential to preparing the nation’s future workforce, yet current federal budget proposals fail to protect this critical investment. Congress must reject blunt cuts and instead pursue a bipartisan approach that safeguards education through a balanced mix of new revenues, targeted spending adjustments, and thoughtful reforms to mandatory programs.

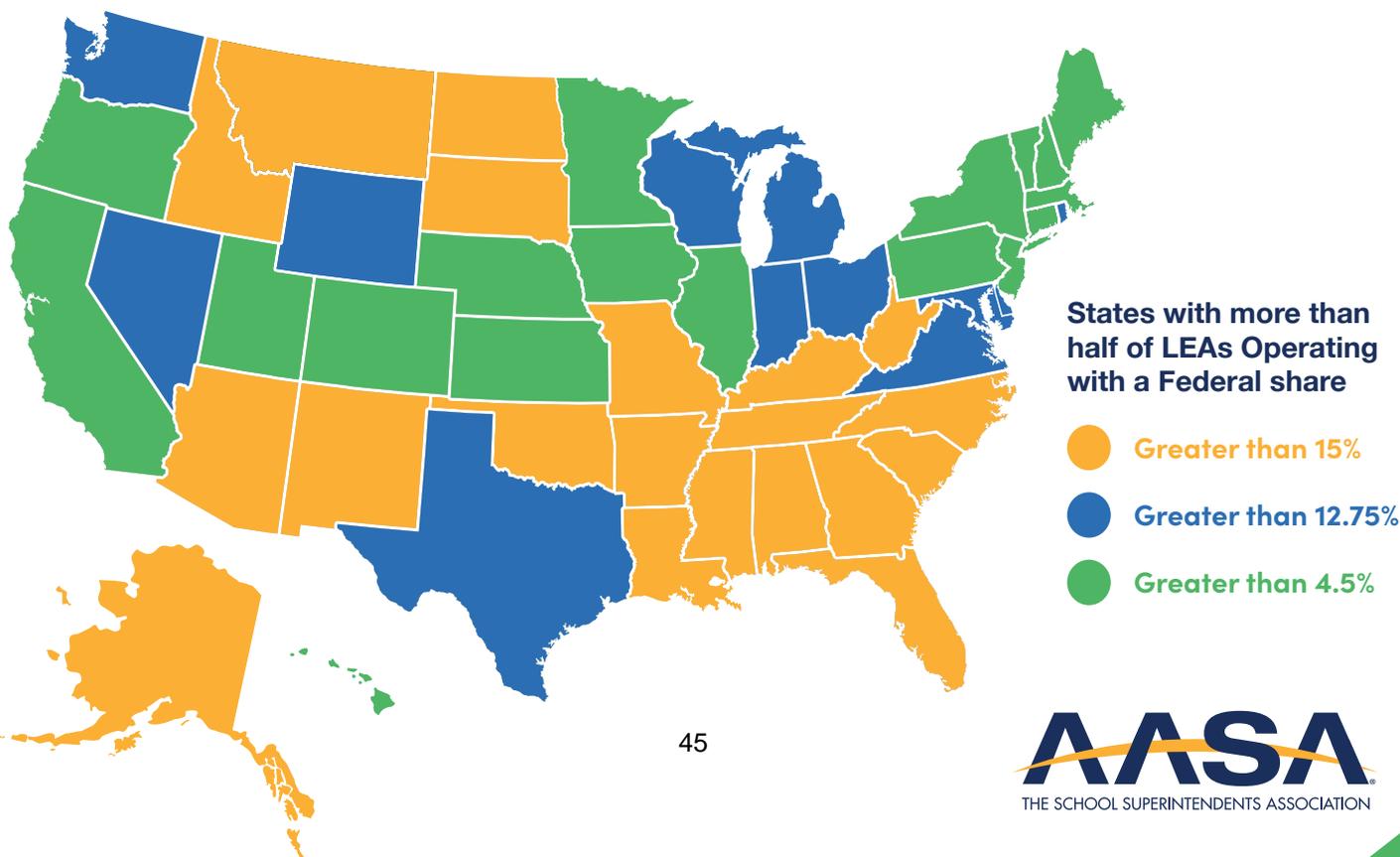


Table I below reports the average share of federal, state, and local revenues in LEA operating budgets across all 50 states.

Table II below highlights states with significant numbers of districts that are especially dependent on federal funds.

This data collection is sourced from the US Census 2023 Annual Survey of School System Finances, representing the 2022-23 school year. This analysis examines the share of school district budgets that are funded by annually appropriated federal dollars during that school year. This analysis does NOT include any remaining Elementary and Secondary School Emergency Relief (ESSER) or American Rescue Plan (ARP) funds.

TABLE I

Education Revenues (Federal, State, and Local)											
State	Fed %	State %	Local %	State	Fed%	State %	Local %	State	Fed%	State %	Local %
Nat'l	12.75%	45.05%	42.20%	KY	19.90%	54.88%	25.22%	ND	16.82%	43.34%	39.83%
AL	18.51%	53.59%	27.90%	LA	21.76%	35.62%	42.62%	OH	11.33%	36.93%	51.75%
AK	25.03%	57.89%	17.08%	ME	7.13%	31.55%	61.32%	OK	19.38%	43.43%	37.18%
AZ	21.29%	43.14%	35.57%	MD	11.93%	45.07%	43.01%	OR	10.21%	59.22%	30.56%
AR	21.34%	63.74%	14.92%	MA	8.24%	41.51%	50.25%	PA	9.85%	38.40%	51.75%
CA	9.69%	53.18%	37.13%	MI	12.36%	52.57%	35.06%	RI	11.41%	28.47%	60.12%
CO	10.49%	45.08%	44.43%	MN	11.02%	57.67%	31.31%	SC	15.77%	43.84%	40.39%
CT	6.54%	30.22%	63.23%	MS	26.23%	44.82%	28.95%	SD	18.48%	27.52%	54.00%
DE	13.07%	59.81%	27.12%	MO	17.45%	41.03%	41.52%	TN	19.48%	48.96%	31.56%
FL	19.89%	38.77%	41.34%	MT	20.24%	39.35%	40.41%	TX	14.93%	36.49%	48.57%
GA	17.77%	44.03%	38.21%	NE	9.04%	21.50%	69.46%	UT	9.38%	46.14%	44.48%
HI	10.72%	88.00%	1.28%	NV	14.73%	77.55%	7.72%	VT	6.72%	82.27%	11.01%
ID	16.43%	63.90%	19.67%	NH	6.49%	28.82%	64.70%	VA	14.35%	48.88%	36.77%
IL	10.51%	41.30%	48.19%	NJ	5.96%	35.67%	58.37%	WA	12.25%	67.99%	19.77%
IN	11.99%	53.47%	34.54%	NM	16.03%	65.59%	18.38%	WV	19.56%	46.49%	33.95%
IA	9.65%	44.31%	46.04%	NY	7.52%	43.94%	48.54%	WI	11.64%	45.73%	42.62%
KS	10.72%	58.64%	30.64%	NC	19.74%	58.73%	21.54%	WY	14.65%	43.26%	42.09%

TABLE II

States w/ More Than Half of LEAs Operating w/ Federal Share Greater than 12.75%		
AL	LA	SC
AK	MS	TN
AZ	MO	TX
AR	MT	VA
FL	NV	WV
GA	NM	WY
ID	NC	
KY	OK	

States w/ More Than Half of LEAs Operating w/ Federal Share Greater than 15%		
AL	ID	NM
AK	KY	NC
AZ	LA	OK
AR	MS	TN
FL	MO	WV
GA	MT	

A Summary of Alaska's Statewide Assessment Results, 2024-25

The Alaska Department of Education and Early Development (DEED) has released the 2024-2025 results for the Alaska System of Academic Readiness (AK STAR) and the Alaska Science Assessment. AK STAR is a comprehensive assessment system designed to more closely align statewide summative results with student performance and academic growth over time.

Now in its third year of administration, AK STAR provides schools, districts, and the state with valuable insights into learning trends and student achievement. These results help guide instructional improvements aimed at strengthening teaching and raising student learning outcomes in Alaska's schools.

By working together, teachers, parents, students, and communities, we can ensure every student receives the education they deserve and is prepared for a successful future. DEED remains committed to supporting instruction, providing resources that advance student learning and achievement, and upholding accountability for the investments Alaska has made in public education.

Alaska's Assessments

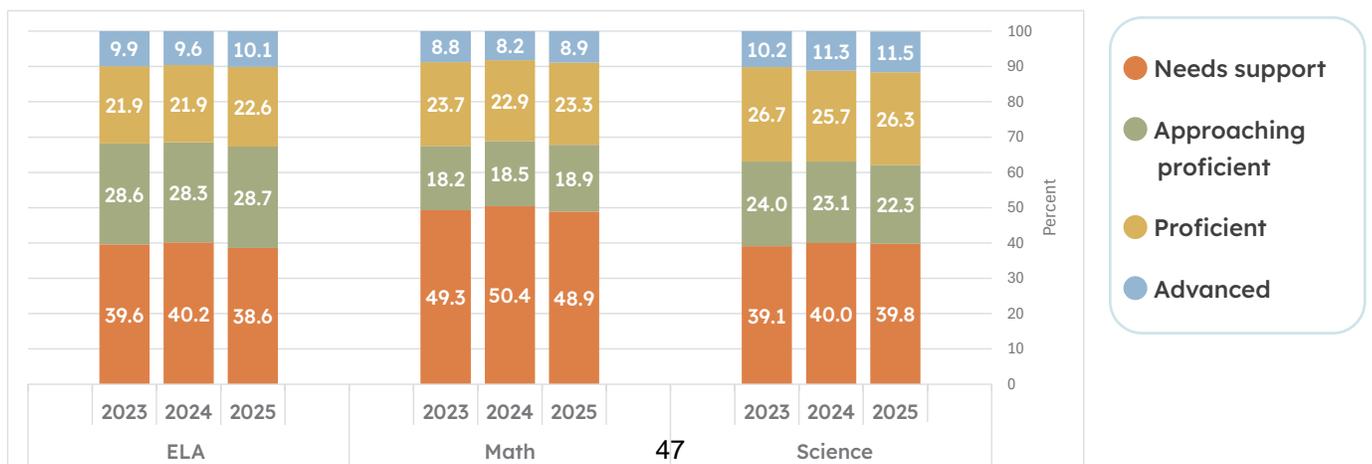


Alaska System of Academic Readiness (AK STAR). Streamlined testing experience for grades 3-9 in English language arts and mathematics. Includes the MAP Growth interim assessment and the AK STAR summative assessment.



Alaska Science Assessment. A summative assessment that measures students' knowledge of the K-12 Science Standards for Alaska, adopted in June 2019. For students in grades 5, 8, and 10.

Statewide Trend Data



Full assessment results can be viewed here - <https://education.alaska.gov/assessments/results>

Summary of Statewide Performance

English Language Arts

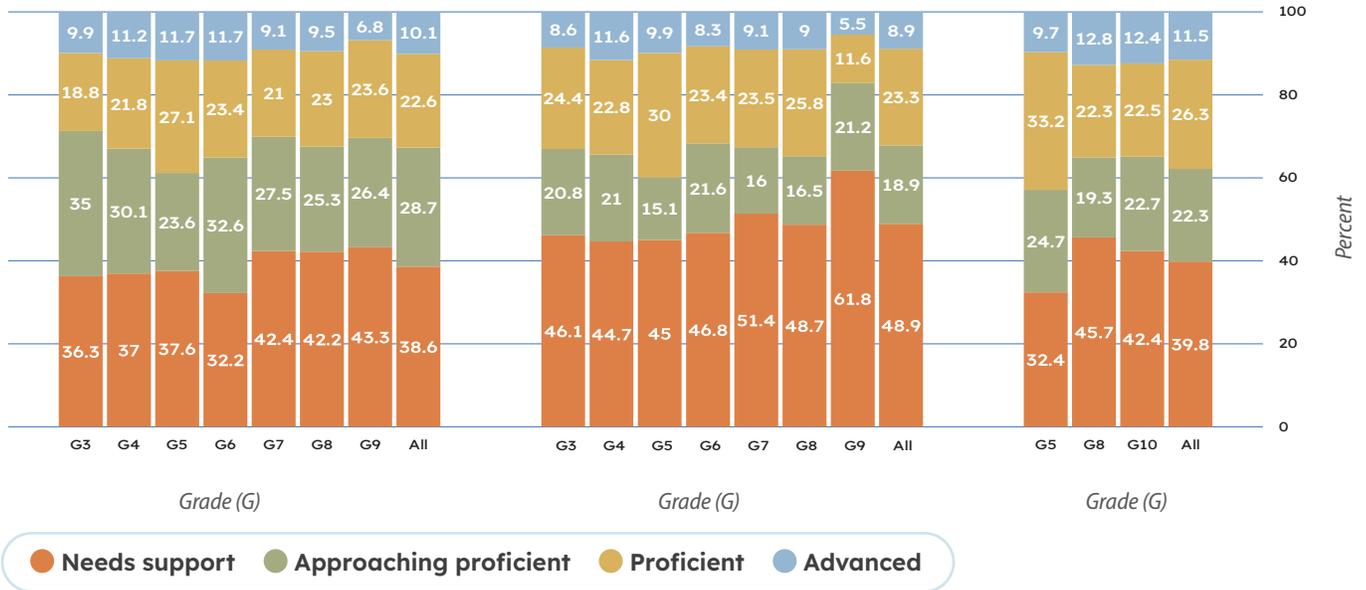
- 32.7% of Alaska students met grade-level expectations.
- Students in grade 5 (38.8%) and grade 6 (35.1%) had the highest achievement levels.
- Students in grade 9 (43.3%) demonstrated the greatest need for support.

Mathematics

- 32.2% of Alaska students met grade-level expectations.
- Students in grade 5 (39.9%) and grade 6 (39.9%) had the highest achievement levels.
- Students in grade 9 (61.8%) demonstrated the greatest need for support.

Science

- 37.8% of Alaska students met grade-level expectations.
- Students in grade 5 (42.9%) and grade 6 (42.9%) had the highest achievement levels.
- Students in grade 8 (45.7%) demonstrated the greatest need for support.



Accelerating Student Learning

Attendance

- School attendance is a cornerstone of academic success and student learning. There are resources available through the [Strive for 5](#) initiative that support districts to increase student attendance.

Assessment Resources

- Statewide assessment is an important part of ensuring families, teachers, and community leaders know how their students are progressing in their learning. DEED has tools and resources available for [families](#) and [educators](#) to help better understand the purpose for each assessment. In addition to assessment resources there are educator resources that can help in [standards aligned instruction](#).

Alaska Reads Act

- Reading is the foundation of academic success. Alaskans passed the [Alaska Reads Act](#) in 2022. The act is designed to improve reading outcomes. DEED has resources to support districts, teachers, and families as they guide students on a path to becoming skillful readers.



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201

Fax: 907-443-3626

Date: 06 November 2025

To: NPS Board

From: Sara James

Subject: November Board Report

Introductions:

- Hello school board. I am Sara James, the elected President of Student Council for the 2025-2026 school year. I wanted to give my apologies for missing last month's October meeting. I had made the rookie mistake of waiting until the last minute to clarify when the meeting was and had incorrectly assumed it to be the following day on Wednesday, to which I have now learned that they are in fact on Tuesdays. I hope you all can forgive me moving forward, and know that I am committed to serving my role as President and Student representative.
- In the first Student Council meeting we set an action plan, currently in the works, for the school year. Included in this plan is setting bigger goals, achieving those goals, having more effective meetings, and making a bigger and long lasting impact within the school. We have also committed to following the [AASG Handbook and Bylaws](#).

Student Council:

- In October we sent two students to Anchorage along with the Student Council Advisor, Ryan Wharry, to attend the AASG (Alaska Association of Student Government). This is the first AASG trip Nome-Beltz has attended. We sent two seniors, Alora Stasenکو, our city council representative, along with Kaya Kent, our treasurer, to this conference. At the conference they came up with a resolution to add Youth Court as a viable disciplinary action for the school. The resolution will continue to be worked on until it is ready to present to the board as complete. We plan on attending the Spring Conference in Juneau, so look forward to that fundraising! *To the right is Alora and Kaya representing the Nanooks!*



- We will send Ivy Bahnke, one of our Freshman Representatives, to the Youth Leadership Institute Conference. She will accompany Sarah Liben. This has been paid for through the district.
- Nome Beltz had hosted our annual Pinkies tournament in October, which had helped us fundraise tremendously. We had successfully raised over \$1,790; these funds will go

towards our attending future conferences. The Nome Lady Volleyball Nanooks raised over \$4,000 for Meredith Ahmasuk and her family.

- Angela Omedelina, Committee Leader, and myself, Vice President of Engagement, have attended conferences as Educators Rising Officers. In September we attended the CTSO (Educators Rising Career Technical Student Organization) State Leadership Conference along with the new Educators Rising Teacher Leader, Tamara Lee. I will be attending the AASB Conference with Tamara Lee in the middle of November.
- We have successfully submitted an application for the [U.S. Senate Youth Program](#) for Alora Stasanko.
- We are also working on creating an amendment to our Student Council Bylaws to create a position titled Communication Officer that will focus on student outreach. - include link to bylaws
- We have made multiple committees in our Student Council to reach our goals, including Arctic Pinkies Committee, Club Committee, and Student Activities Calendar Committee.
- On October 28th our Student Council presented an anti-bullying campaign to address the bullying taking place within the middle school. This had been one of many anti-bullying talks presented to them, so we decided to test their knowledge. We first started with showing them a skit about bullying and the effects, then had asked for volunteers to make two different skits. We were told this was very successful! *Student Council Presenting to the middle school:*



Issues from the Student Body:

- As Student Council, we have been brought up with many issues regarding the school, many of them have not been addressed yet, including the following:
 - Students have complained about the phone policy.
 - Many students are curious as to why we do not have an open campus and what would be the barriers in becoming one.
 - Students have simultaneously argued for the option to have a second lunch and to have a more sustainable solution to the food waste in the cafeteria.

Student Activities:

- Spirit Club hosted many student activities for Halloween Weekend. We had a door decorating contest, and a spirit week contest. The prize went to the best door decorating, the most spirited grade, and the winners of the costume contest.
- The current Lady Nanooks Volleyball season is close to coming to an end. While writing this, the varsity team is headed down to Bethel to participate in the 2025 Western Conference. At this tournament two teams will be sent to Anchorage the following week for the 3A State Tournament.
- As of writing this, the Nome Wrestling Team will be hosting the Dudley Homelvig Nome Wrestling tournament. It will be held on Thursday, Friday, and Saturday, with each day being a different tournament, with 15 teams coming to attend.
- In our school we celebrated Indigenous Peoples' day on October 13th. For this celebration we had students come dressed in their kuspuks and regalia. The school had a fashion show hosted by Brook Anungazuk, the winner of Miss ANB 2025.
- On Thursday, November 6th, the school hosted a student engaged Portrait of a Graduate meeting with Emily Ferry. This meeting involved a working lunch with Subway and student participants where they gave their input on what students need to be successful.
- There was a Site Committee meeting Wednesday, November 5th, 2025. They focused on the new school improvement plan. They added a new member, myself, as the student representative. *Below is the Site Committee Meeting with myself.*



- On Tuesday, November 4th, the school hosted a successful Career Fair. Students had generally positive experiences, with some constructive feedback surrounding having more engaging presentations.

As a representative of the Nome Education Association....

Kim Erikson Story: Elmenarty School, 3rd grade

Mrs. Leeper comes in on Friday afternoons to help Mrs. Erikson with art class for all three, third grade classrooms. Mrs. Leeper usually has the activity chosen and the skills to be covered before she comes in to teach. Mrs. Erikson then proceeds to collect all needed materials for the lesson. So far we have drawn animals (moose), made origami pieces and drawn a haunted house using 1-point perspective. We can't wait to see what else we will be learning this year!

Tamara Lee Story: High School Language Arts

A classroom activity that was enjoyed by all and enriched our learning was a kinesthetic activity that connected comprehension and visualization techniques of the novels we are reading (Romeo and Juliet for 9th grade and Things Fall Apart for 10th). During Act I Scene V of Romeo and Juliet, ninth grade students created masks to help them recall and comprehend that Romeo went to the masked ball to meet Rosaline but this is where he actually met Juliet. Sophomores created maps of the small village of Umuofia based on the village described in the novel and what they visualize during their reading. Their art is on display in the hallway outside of the classroom!

52

Jon Senas Story: Middle School History (ACSA)

Recently, Alaska experienced the effects of Typhoon Halong, making our lesson directly connected to real events in the state. In line with our Social Studies standard, "Analyze the impact of natural disasters and human-induced hazards on human populations," students worked in groups to create a Disaster Impact and Response (DIR) Map. They examined how families and the government prepared before, during, and after the typhoon, the damage it caused, and what lessons communities can learn from the experience.

After completing their DIR Map, students used their findings to create a poster that visually presented the impact of the typhoon and key preparedness strategies. A few groups then volunteered to present their posters to the class, sharing both the impacts they identified and their suggestions for improving preparedness—such as keeping emergency kits ready, ensuring clear communication plans, and strengthening community support systems.

This activity helped students understand that natural disasters require readiness, cooperation, and resilience so communities can stay safe and recover effectively.

Jen Berry Story...Middle School Science

During my 6th grade Space unit, I taught Ray Bradbury's "All Summer in a Day", which is a story about a girl from Earth who moves to Venus and is bullied by the kids there. She has seen the Sun, but they only get to see it once every seven years. We discussed many SEL topics and I challenged my students to find new kids to sit with at lunch and include them in their friend groups. It was powerful!



Nome Elementary School Board Report



November 4, 2025

To: NPS Board

From: Michelle Carton, NES Principal

Subject: November Board Report

NES Data:

Current Enrollment (steady): 293

- Kinder: 51
- 1st grade: 36
- 2nd grade: 43
- 3rd grade: 67
- 4th grade: 54
- 5th grade: 42

Attendance: (highlighted yellow, attendance % data trending up for October)

- Kinder September: 89.01% **Kinder October: 89.90%**
- 1st grade September: 83.84% **1st grade October: 86.36%**

- 2nd grade September: 88.98% 2nd grade October: 89.7%
- 3rd grade September: 88.55% 3rd grade October: 87.92%
- 4th grade September: 87.94% 4th grade October: 89.76%
- 5th grade September: 88.31% 5th grade October: 89.2%

Staffing at NES:

- Jadon Gifford - Special Education Paraprofessional
- Erin Nelson - Special Education Paraprofessional
- Michele Markee - 5th grade classroom LTS
- Jennifer Shreve - T.O.A. (Teacher on Assignment) “Acting” Assistant Principal

Celebrations!

Physical Education: Vic Sanders (aka, “Coach”)

- P.E. Teacher also offering OT/PT to intensive SPED students
- Volunteered to add physical activity to family engagement night, great addition



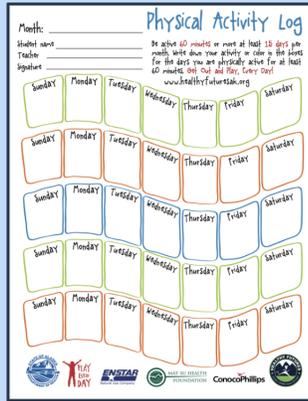
Rollout of New Program: Healthy Futures

- 10% return rate (on par for new rollout system)
- Orchestrated by P.E. teacher, coordinated with teachers

- Advertised to families by admin through all digital means
- Turned in logs celebrated in Morning Meeting

Special Prizes for our 27 Nanauyaat who turned in their September Healthy Futures Logs!

- Paisley (Foster)
- Paige (Foster)
- Hope (Foster)
- Elizabeth (Foster)
- Catrina (Shreve)
- Rylee (Shreve)
- Haylee (Shreve)
- Dexter (Shreve)
- Hunter (Secor)
- Cassie (Secor)
- Jax (Secor)
- Bianca (Secor)
- Ellie (Secor)
- Oak (McRae)
- Lilly (McRae)
- Bristol (Ten Eyck)
- Kyla (Erikson)
- Adi (Erikson)
- Avery I.
- Hazel (Erikson)
- Caleb (Erikson)



- * RJ (Mr. C)
- * Zev (Mr. C)
- * Billy Joe (De La Pena)
- * Dani (De La Pena)
- * Ali (De La Pena)
- * Theo (Pardee)

First family engagement night: Halloween Literacy Family Engagement:

- “Large” turnout: 109 families signed in, 162 people total (that signed in and likely another 30-40 that did not sign in). Teachers attended
- Coordinated by the Student and Family Engagement Committee, several teachers attend without compensation. Physical movement activity, literacy, crafting, literacy/reading resources for families
- QR code feedback form allowed for most feedback. Positive Feedback from all

NOME ELEMENTARY SCHOOL

FAMILY ENGAGEMENT NIGHT

K – Grade 5

Join us for a fun-filled night of family activities!



READ ALOUD • ARTS & CRAFTS • GAMES
FREE BOOKS • POPCORN

 **October 29 : 6:00 PM — 7:00 PM**

HALLOWEEN COSTUMES ARE WELCOME!

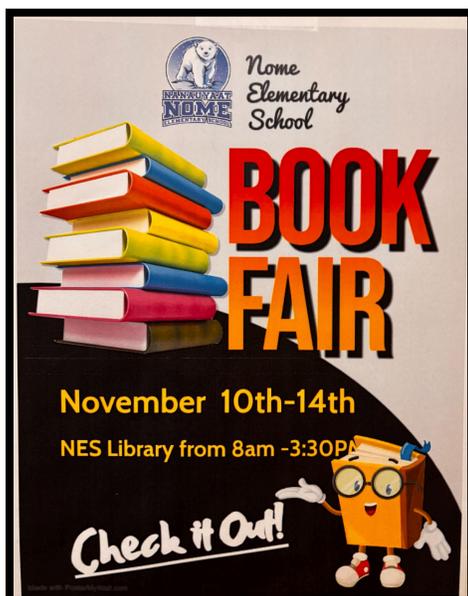


Movement towards our goals:

- Big Screen with student learning images, calendar, menus, etc. to highlight to visitors what is happening at NES and celebrate the learning
- Positive family feedback on screen visual & hallway learning showcase
- Cultural Committee spending abundant hours with admin support
- Completion of NES Continuous Improvement Goal, *appendix 3*

Upcoming Events

- Parent Teacher Conferences November 10 & 11
- Book Fair:



- Inuit Day Celebration on Friday

JOIN US AT NOME ELEMENTARY SCHOOL THIS FRIDAY FOR NES INUIT DAY CELEBRATION, NOVEMBER 7TH, 1:10-1:55

Special guests to include: Miss ANB & Miss WEIO, Brooke Anungazuk, Inuit Circumpolar Council President, Maria Greene, North of North actress, Nutaaq Simmonds, 5th grade NES Bucket Drummers, Kiminaq Alvanna-Stimpfle, and more!

Academics:

- o *See appendix 1* for Assessment Data presented at October board work session



- o 1-2nd grade students attending after school tutoring (students marked below & well below), Migrant Ed Tutoring for eligible students
- o IRIP Letters sent home (as defined by DEED)

Nome Elementary School
Box 131 • Nome, Alaska 99762
Phone: 443-5299 Fax: 443-2850



Michelle Carton
Principal

October 24, 2025

Dear Family of : Sample Student

Kindergarten through third grade is the critical window to developing strong reading skills to be successful in school. Nome Elementary School recently screened the reading skills of all our students. This letter serves as a notification that an Individual Reading Plan would benefit your child.

Based on Fall screening results, Sample Student scored at a deficient level in reading. Developing an Individual Reading Improvement Plan for your child is the next step. After the plan is developed and implemented, we will provide monthly updates on your child's progress toward grade-level reading.

In this meeting, we will discuss these areas to support your child's reading:

- A description of the current reading instruction your child is receiving.
- The proposed intervention plan and the additional instructional support which will be provided to your child under the individual reading improvement plan.
- The progress report dates with updates on your child's reading information.
- Strategies to support your child's reading growth at home.
- An explanation of the individual reading plan process and deadlines required for waivers.
- Grade progressing if your child continues to show a deficiency in reading on the spring literacy screener.

We would like to meet with you during Family/Teacher Conferences, November 10 & 11th, to develop your child's Individual Reading Improvement Plan. Please confirm or adjust your appointment once received.

Sincerely,

NES Classroom Teacher & Admin

o

- o **DRIP (K-3 District Reading Improvement Plan) submitted to the state. Positive feedback from state representative (solid/thorough plan, no modifications needed). *See appendix 2 for DRIP***
- o **Most classrooms engaged in active teaching, strong coaching for other classrooms**
- o **Strong SPED coaching provided by Michelle Carton, Mary Donaldson, Tricia Shambach, and Eleanor Vertel. SPED pairings are allowing for largest learning capacity**
- o **Title 1 teachers are making great gains (according to the team and interviewed students)**

Instructional Highlights

- **Classrooms:**
 - o **Students engaged in D.I. rotations as designed**



o Student work is being highlighted on classroom walls and in halls



o

Teachers relationships with students is strength based and positive



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o 90% active engagement in classes, student volunteering to answer

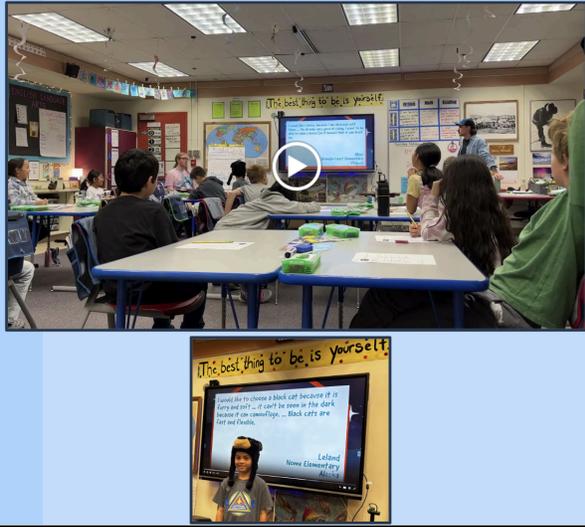


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- o Using creative real world programs, CNN 10 and KET News Quiz Student chosen response on national platform: see video here: <https://tinyurl.com/2jmarm35>. Celebrated with whole school community in morning meeting (see below)

Announcements:

- 4th grader, Leland, written response was chosen for a national broadcast on **KET News Quiz: (10:08)**



The image shows a classroom with students at desks. A play button is overlaid on the center. Below it is a smaller image of a student named Leland sitting at a computer monitor. The monitor displays a writing prompt: "The best thing to be is yourself." and a paragraph of text: "Leland likes to choose a black cat because it is scary and soft... it can't be seen in the dark, because of its midnight... black cats are soft and fluffy."

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Cultural Highlights

- Indigenous Peoples' Day Assembly (included):
 - Community entities involved/invited
 - Inupiaq read aloud, Inupiaq words recitation/learning by Margaret
 - Moment of silence for those impacted by storms
 - Fashion Show
 - Drumming/dancing and invitational dancing



- **Classroom Focus on integration of cultural elements**



- **MC Created Padlet of resources**

- Shared with teachers, can be seen here: <https://tinyurl.com/4k69psaz>
- Includes local, state, national, multimedia, hands-on, place-based
- Created to also be used during Native Heritage Month (November)

- **Placed Based Indigenous Science Opportunities**
 - Coordinated with UIC for rotational Tundra Science (grades 3-5)
 - layers of Tundra, water retention, PH levels, handheld microscopes, moisture readings











-Coordinated with Alaska Fish & Game for Muskox Medley (Umingmak) science learning (grades K-5)







–Coordinated with KTUU News Team to have assembly: why news is important in rural Alaska, connection to storms, how meteorology works, importance of weather monitoring in rural Alaska





What's New:

- **Reading Logs Celebrations:** continuing the tradition of 20 logs in a class= a cheer and paw on the wall
- **Admin Celebration Notes:** during walkthroughs, identify at least one student per day to receive the award that connects cultural values with schoolwide expectations (PBIS & Mission)
 - In need of cultural revision so Inupiaq words/values are accurately aligned
 - rough draft below:



A note Ini/Inimi (home) to say that _____ has:

- KammakLui** (Obedience): Made choices that show a dedication to safety. "As Nanauyaat, we are safe"
- Nagguagiktut Ilagit** (Respecting Others): Shown respect to teachers, staff, and peers. "As Nanauyaat, we are respectful"
- Pikkaagupsi Aitturalui** (Sharing): Shown respect to peers and staff through sharing ideas, materials, and/or knowledge. "As Nanauyaat, we are respectful"
- Kattiilutiŋ Sahuagat** (Cooperation): Worked together to help our classmates and school be successful. "As Nanauyaat, we are responsible"
- Sagiknatuak Sauaq** (Hard Work): Participated in class lessons and discussions. "As Nanauyaat, we are responsible"

We are very **Nuvituaq** and you should be too!

Teacher:

● **Strive for Five: Attendance initiative**

- Students present all 5 days of the week get a mini certificate to take home and a ticket to place into the grade level bucket for a prize at morning meeting (monthly)
- Allows celebrations with family and at school



NES Perfect Attendance

Kiita! You are being celebrated for being
at school all 5 days this week!

NES CELEBRATES ACTIVE ENGAGEMENT IN THE INUPIAQ VALUE
OF AQALATAASRAN (RESPONSIBILITY)

NAME : _____

GRADE : _____

Revamp of PD Calendar to support teacher needs:

Wednesday Teams Calendar:

Week	Wednesday Teams Focus	Times	Location
Week 1	Staff Meeting & Special PD	2:15-3:15	Library
Week 2	PLC: Data Dive & Team Time (vertical alignment)	2:15-3:45	Team pod/teacher classroom
Week 3	Committees	2:15-3:15	Locations TBD
Week 4	PLC: Visible Learning & Culture	2:15-3:15	Library

Revamp of Committees to support teacher/school needs:

Committee Name	Committee Focus
Data team/student support (formerly PBIS, RTI, MTSS) –Data informed	How do we elevate our scores, how should we provide Tier 2 supports, attendance tracking/charting, what are needs to grades/teams for academic support? ***Reading LOGS*** Janet/Jennifer
Family & Student engagement	What ways can we celebrate students for following the expectations? How can we celebrate with our

–Impact oriented	students and with families during the day? What engagement events (during the day and outside of the day) will help our students feel connected? How can we bring in quarterly/semester awards ceremony and what does it look like? What specific engagement events should we host at nights? Joelene/Nigel/Julie
Cultural –Impact oriented –Data informed	Explicit look at our schoolwide goals around culture and begin to implement, seek support within building, dig through materials to create a resource database. Michelle will do main communication with outside entities, just give her the info of who is needed, what resources and supports are needed, date/times, etc. If you have a connection to someone or an organization you are welcome to make the connection. Heidi/Meghan

Needs:

- Written permission by tribal entities that we may use videos of dances to teach students (per cultural microcredentials through UAA/UAF)
- Cultural bearers to come provide Cultural practices integration into classroom teaching on the 4th Friday of the month for January, February
- Use “cultural” open windows in cultural studies schedule to have community members come “host” optional sessions for teachers to choose students.
- New Values poster (have emailed/called)

NES School Improvement Plan

School:	Nome Elementary School
Year:	2025-2026
Date Completed:	
School Board Presentation Date:	November 11, 2025

School Improvement Planning Team	
Name	Title/Role
Michelle Carton	Principal
Jennifer Shreve	5th grade teacher/ AP Intern
Meghan Ten Eyck	K teacher
Heather Berg	Parent
Joelene Kacena	Classified staff (Librarian)
Janet Balice	Title 1 teacher
Nigel Bolanio	4th grade teacher
Julie Cross	2nd grade teacher
Erin Nelson	Special Education Paraprofessional

School Improvement Planning Team Members:

- School Administrators ✓
- Grade Level/Content Area Reps ✓
- Classified Rep ✓
- Special Education Rep- ✓
- Parent Rep- ✓

This step is meant to focus on prioritizing school needs

DIRECTIONS: Complete the empty boxes below to Identify Local Needs and begin to Plan for School Improvement.

What other data sources, besides state assessment results, do you have available that will help you analyze the root cause for this designation?

We are not designated as a SIP school at this time. We are going to refer to board policy, equity framework, Inupiaq Values, AASB Stronger Together Family and Partnership of Alaska resource book, Alaska Standards for Culturally Responsive Schools Guide (UAF), and strategic plan goals/objective 2020.

Based on the data source review, which areas should be a priority in this school improvement plan?

For Goal 1:

To move towards the board priorities for 24-25 (extended for 25-26) of creating culturally relevant curriculum within the school setting, and taking into the consideration the local indigenous values, such as the Inupiaq value, KattiiLutin Sahuagat (Cooperation), NES will prioritize support of place based and cultural knowledge and activities while staying in balance with the academic expectations of DEED. This will allow us to strengthen partnerships with tribal and community organizations. According to the Alaska Cultural Standards, focusing on this goal also facilitates the local community to, "involve teachers in community activities and encourages the use of the local environment as a curricular resource." Rather than focusing on doing, "more", NES will focus heavily on culturally aligning regular activities, instructional practices.

For each priority identified above, list and explain which Strategic Plan Elements or Board Priorities are supported

Strategic plan [here](#), strategic equity framework [here](#), specific board priorities [here](#), board policy [here](#), SOP's [here](#)

Strategic Plan Objective 2.2.1 and 2.2.4: Have local learning and knowledge visible and present at NES. Staff and students participate in cultural and place based opportunities and practices.

Strategic Equity Framework initiative 3-4: Use resources to integrate cultural and place based knowledge into instructional practices and student opportunities

This step will help your team develop an action plan and identify key activities that will support your SMART goals.

DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities.)

GOAL #1

For Goal 1:

To move towards the board priorities for 24-25 (extended for 25-26) of creating culturally relevant curriculum within the school setting, and taking into the consideration the local indigenous values, such as the Inupiaq value, KattiiLutin Sahuagat (Cooperation), NES will prioritize support of place based and cultural knowledge and activities while staying in balance with the academic expectations of DEED. This will allow us to strengthen partnerships with tribal and community organizations. According to the Alaska Cultural Standards, focusing on this goal also facilitates the local community to, “involve teachers in community activities and encourages the use of the local environment as a curricular resource.” Rather than focusing on doing, “more”, NES will focus heavily on culturally aligning regular activities, instructional practices.

Action Plan

Additional key activities may be added as needed

Key Activities - Focused on adult practices	By whom	By when
<p>Key Activity 1: Rotating digital/visual showcase of community, cultural, place based activities along with highlighting NES activities and opportunities, as well as community opportunities. Keep this updated with current images/info throughout the year</p>	<p>NES Staff (provide images), Office staff (manage the visuals), teachers (pictures to drive)</p>	<p>Conferences, November 10-11</p>
<p>Key Activity 2: NES will provide opportunities for cultural/place based learning and student made culturally relevant creations, within the school building, reflective of, and honoring, the cultures, place, and indigenous values</p>	<p>Teachers and students, community culture bearers, student council</p>	<p>Beginning of the Year (by Open House) and by the end of each semester.</p>
<p>Key Activity 3: Locate, curate, and assemble materials, resources, and in school (during the day) opportunities that honor and celebrate regional environments, cultures, and indigenous values.</p>	<p>Community, local entities, NES leadership team, and NES Cultural committee</p>	<p>Completed: News in Rural AK, Fish & Game (Umingmak), UIC Science, Inuit Day Celebration. Others are minimal quarterly.</p>
<p>Key Activity 4: NES will create cultural opportunities which invite/engage community leaders, community entities, cultural bearers, and families to learn and celebrate together elements of indigenous culture and community supports.</p>	<p>Admin, Community, culture leaders, local entities, NES leadership team, and NES Cultural committee</p>	<p>#1: Open House #2: Indigenous Peoples’ Day #3: Inuit Day Celebration #4: Christmas Program #5: Late Winter opportunity (TBD) #6: Spring opportunity (TBD)</p>

What resources do you already have to support executing these key activities?

Community culture bearers, KCC, stored cultural materials, digital picture frame, relationship with local entities, and NES cultural committee

What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?

Associated Expense (Budget Detail)	Is this a one-time purchase/short-term expense or an ongoing investment?	Possible Funding Source to Support Expense (e.g., SIG, IDEA; Title II; Title I)
Resources for repository space (books, materials, etc.)	One time	Title 4A, mini-grant
MOA for visiting culture bearers	Ongoing investment	JOM Funds
Classroom cultural book set	One time	Title 4A, mini-grant
Professional printing of visual materials	Ongoing as needed	Title 4A
Cultural Family Engagement Nights: food, swag, resources, materials for activities	Each semester	Mini-Grant funds, Title 4A
What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)		
Community support from entities: Norton Sound Health Corporation, N.S. Economic Development Corporation, Nome Community Center, Nome Visitor Center, Bering Land Bridge National Preserve, Katirvik Cultural Center, Kawerak Regional Corporation, King Island Native Corporation, Village of Solomon, Nome Eskimo, Bering Strait Native Corporation, Sitnasuak Native Corporation. Creating funding sources for resources, cultural bearers to provide context, ideas from other slope region communities.		

This step will help your team monitor the implementation of key activities and progress toward SMART goals.

DIRECTIONS: Complete the empty boxes below to help monitor progress towards your goal.

Essential Questions when monitoring the progress of Key Activities:

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

- Stakeholders are more engaged in the educational programs when they can see themselves and their culture present, honored, and celebrated.
- Attendance goes up when students feel connected to the school culture and greater culture that represents their community.
- Discipline referrals go down when students are connected to the values of the school, culture, and community.
- Teachers feel more integrated when their input is an essential component to the programs present at school. Having a cultural committee for teachers to provide input creates leaders who focus on the cultural goals and activities.
- Staff need cultural books, printed cultural standards, connections with cultural opportunities, access to cultural leaders, time, and communication with the greater community and local entities.

Data Source(s)/Local Assessment(s) to monitor progress of key activity:

School Climate and Connectedness Survey
School Board Priorities

Frequency of Measure(s)	Person(s) Responsible for Updating Data
Quarterly	Leadership team will designate one day per month to reflect on the progress towards the cultural goal. That day will also include any check and adjust and work session time to move us towards the goal.

Observed Changes/Reflections - Add check-in lines as needed

Key Activity 1 Check-ins	Date: Date: Date:
Key Activity 2 Check-ins	Date: Date: Date:
Key Activity 3 Check-Ins	Date: Date: Date:

Do any additions/updates/adjustments need to be made to key activities for Goal #1?

This step will help your team develop an action plan and identify key activities that will support your SMART goals.

DIRECTIONS: Complete the empty boxes for each goal below (and on the following pages) to support the implementation and monitoring of the selected key activities.)

GOAL #2

For Goal 2:

To move towards the Strategic Framework Initiative 4-2, 4-3 and, 4-4 Family and Community Engagement, of engaging families and community partners as essential partners in academic and whole child success. This initiative encourages stakeholders to identify and share resources as well as lead learning sessions for whole child development skills. Stakeholders will work to further enhance a comprehensive support guide to share resources and reduce barriers to student holistic development, partnering with families, businesses, social services, tribal associations, and government entities.

This collaborative effort will create meaningful opportunities for stakeholders to support, participate, and value involvement and wellness for all NES students, in line with cultural values.

Action Plan

Additional key activities may be added as needed

Key Activities - Focused on adult practices	By whom	By when
Key Activity 1: Community Resource Integration: Provide valuable community and well-child resources at various events and on our school social media/family communication systems	Committees, leadership team, admin,	#1 Open House #2 Family Engagement Night #3TBD @ Quarterly activities
Key Activity 2: wellness & life skills (swimming, anti-vaping, CPR, Heart health, exercise) opportunities taught to/with students and families (invited)	Partnership with local entities, state agencies, leadership, community leaders, and admin, SPED team/ director	Year calendared plan by the end of semester 1, implementation of all plans by the end of the school year.
Key Activity 3: NES will host family engagement nights for family support.	Leadership team, committees	Year calendared plan by the end of semester 1. Quarterly events.

What resources do you already have to support executing these key activities?

Websites, family and classroom newsletter, social media, community wellness/outreach organizations, Family Engagement Committee, Cultural Agencies,

What (if any) additional expenses are associated with executing this action plan and addressing resource inequities? What funding source will cover these expenses?

Associated Expense (Budget Detail)	Is this a one-time purchase/short-term expense or an ongoing investment?	Possible Funding Source to Support Expense (e.g., SIG; IDEA; Title II; Title I)
Family Engagement materials	Ongoing for all engagement events	TBD, community support request letter
Bus transportation to events off campus	Ongoing as needed ⁸⁴	TBD, community support request letter

MOA's for skills presenters where payment is needed	Ongoing as needed	TBD, community support request letter

What support and/or information do you need (from beyond the school leadership team) to implement this action plan? How will you get the support and/or information? (e.g., District Office, Special Education)

Nome Elementary School Family Engagement Committee, creation of a calendar (handout, electronic, and social media) of events that reflect the off campus activities, community support from entities: Norton Sound Health Corporation, N.S. Economic Development Corporation, Nome Community Center, Nome Visitor Center, Bering Land Bridge National Preserve, Katirvik Cultural Center, Kawerak Regional Corporation, King Island Native Corporation, Village of Solomon, Nome Eskimo, Bering Strait Native Corporation, Sitnasuak Native Corporation, PTA. Creating funding sources for resources, cultural bearers to provide context, ideas from other slope region communities.

This step will help your team monitor the implementation of key activities and progress toward SMART goals.

DIRECTIONS: Complete the empty boxes below to help monitor progress towards your goal.

Essential Questions when monitoring the progress of Key Activities:

What does the data tell us about student success and areas of concern?

What does the data tell us about staff practice progress?

What are the needs of the staff and how do they need to be supported for success with the SMART goals?

- When families are visibly present in school environments, students demonstrate measurably higher engagement levels and improved learning outcomes.
- The need for systematic approaches to increase meaningful family engagement across all student populations.
- Staff members incorporate families into their instructional approaches and classroom activities with a welcoming environment.
- School based opportunities that support family and community values generate higher participation rates and emphasizes the intentional cultural inclusion strategies.

Data Source(s)/Local Assessment(s):

School Climate and Connectedness Survey
 Guidelines for Nurturing Culturally - Healthy Youth (Feb, 2001)
 Seal & Walrus Hunting Safety (2013)
 Helping Kids Succeed - Alaska Style (July 2007)
 School Board Priorities

Frequency of Measure(s)

Person(s) Responsible for Updating Data

Quarterly

The leadership team will designate one day per month to reflect on the progress towards the family engagement goal. That day will also include any check and adjust and work session time to move us towards the goal.

Observed Changes/Reflections - Add check-in lines as needed

**Key Activity 1
Check-ins**

Date:
Date:
Date:

**Key Activity 2
Check-ins**

Date:
Date:

	Date:
Key Activity 3 Check-Ins	Date:
	Date:
	Date:
Do any additions/updates/adjustments need to be made to key activities for Goal #2?	



ACSA School Board Report November , 2025

Emily Annas, Principal

Attendance Update

- 5th Grade - 96%
- 6th Grade - 92%
- 7th Grade - 94%
- 8th Grade - 94%

- There have been no new enrollments since the last board report.

Upcoming Events

- Teacher Family Conferences
- Thanksgiving Holiday Party planned by House Council

Academics

- MAPS testing went well - mixed results in growth
- Staff are discussing STEM activity options once a month

Instructional Highlights

- NACTEC Week - November 3-7
- Modified the daily schedule in order to include additional study hall time on Friday afternoons.
- Students chose between Small Engine Repair, Website Building or Photography for their Q2 electives
- Several local guest speakers have come in to speak in the science room (Graphite One, Mining operations, etc.)
- Added in swimming pool use on Friday afternoons (rotation between classes)

Social and Emotional and Cultural Learning

- Halloween Party organized and led by House Council
- ACSA has renamed their House Council names with Iñupiaq names.
 - Sura/Willow, Asiavik/Blueberry, Paungag/Blackberry, Kavlat/Cranberry
- Seasons of Giving - Focusing on giving kindness, respect, etc. - looking for donations so that students can buy gifts for others during our school auction
- Had a DonorsChoose sports equipment project funded for soccer and tether-ball

Other Items

- Received a micro-food grant for four Gardyn Grow Towers to be placed in the classrooms (grow vegetables and flowers)
- Received a \$500 sewing grant to be used in the spring to make atikuks



Nome-Beltz Middle High School

PO Box 131, Nome Alaska 99762

Phone: 907-443-5201 Fax: 907-443-3626

Date: 06 November 2025

To: NPS Board

From: Teriscovkya Smith and Holly Harlow

Subject: November Board Report

NBMHS Data:

- Current Enrollment: 278 (Attendance % for October)
 - 6th-Grade: 42 (93%)
 - 7th-grade: 35 (87%)
 - 8th-grade: 40 (88%)
 - 9th-grade: 59 (87%)
 - 10th-grade: 39 (90%)
 - 11th-grade: 33 (86%)
 - 12th-grade: 30 (88%)
- Student contact days: 22
- Overall Student Attendance: 88%

Student Celebrations

- High School
 - Lauryn Erlich-Piscoya, 10th-grade
- Middle School
 - Jasmine Nguyen, 8th-Grade

The following is a list of happenings that currently impact NBMHS:

- **Vacancies:**
 - **High School Science:** Our long-term Science substitute, Caroyln Johnston, truly helped with the 94 displaced students resulting from a last minute vacancy in August. However, she will depart at the end of S1. We currently do not have any applicants or contacts to fill this position. The 19 students previously enrolled in Chemistry for fall term are now taking Ms. Liben's dual-credit Environmental Science class. If we do not fill this vacancy, we will be unable to provide Earth Science courses and we will lose another elective, in addition to the lost Art classes, which will result in approximately 73 displaced students.

- **FY26 Budget**
 - Funding for this year poses challenges as we do not have funds for supplies, textbooks, technology subscriptions such as Read 180, teacher and staff support, and student celebrations. This impacts forward planning, core content interventions, and the culture of the school.

UPCOMING EVENTS FOR THE DEN:

November 3	2nd Quarter begins (Q2)
November 4	College & Career Fair
November 8	SAT
November 10	Parent/Guardian-Teacher Conferences, 3-8:00pm
November 11	Parent/Guardian-Teacher Conferences, 11-4:00pm
November 13-15	ASAA 3A State Volleyball Tournament
November 14-15	Lancer Smith Wrestling Tournament
November 21-22	Kotzebue Wrestling Bush Brawl
November 27-28	Thanksgiving Break → No school

NBMHS PARENT/GUARDIAN CONFERENCES

**Monday, Nov 10:
3:00pm-8:00pm**

**Tuesday, Nov 11:
11:00am-4:00pm**

- ✓ **RECEIVE** Q1 report cards
- ✓ **MEET** with teachers
- ✓ **RECEIVE** school information and support!

WE PROVIDE RIDES!

 **907-443-5201**



NOME-BELTZ

MIDDLE/HIGH SCHOOL

School Improvement Plan

2025-2026

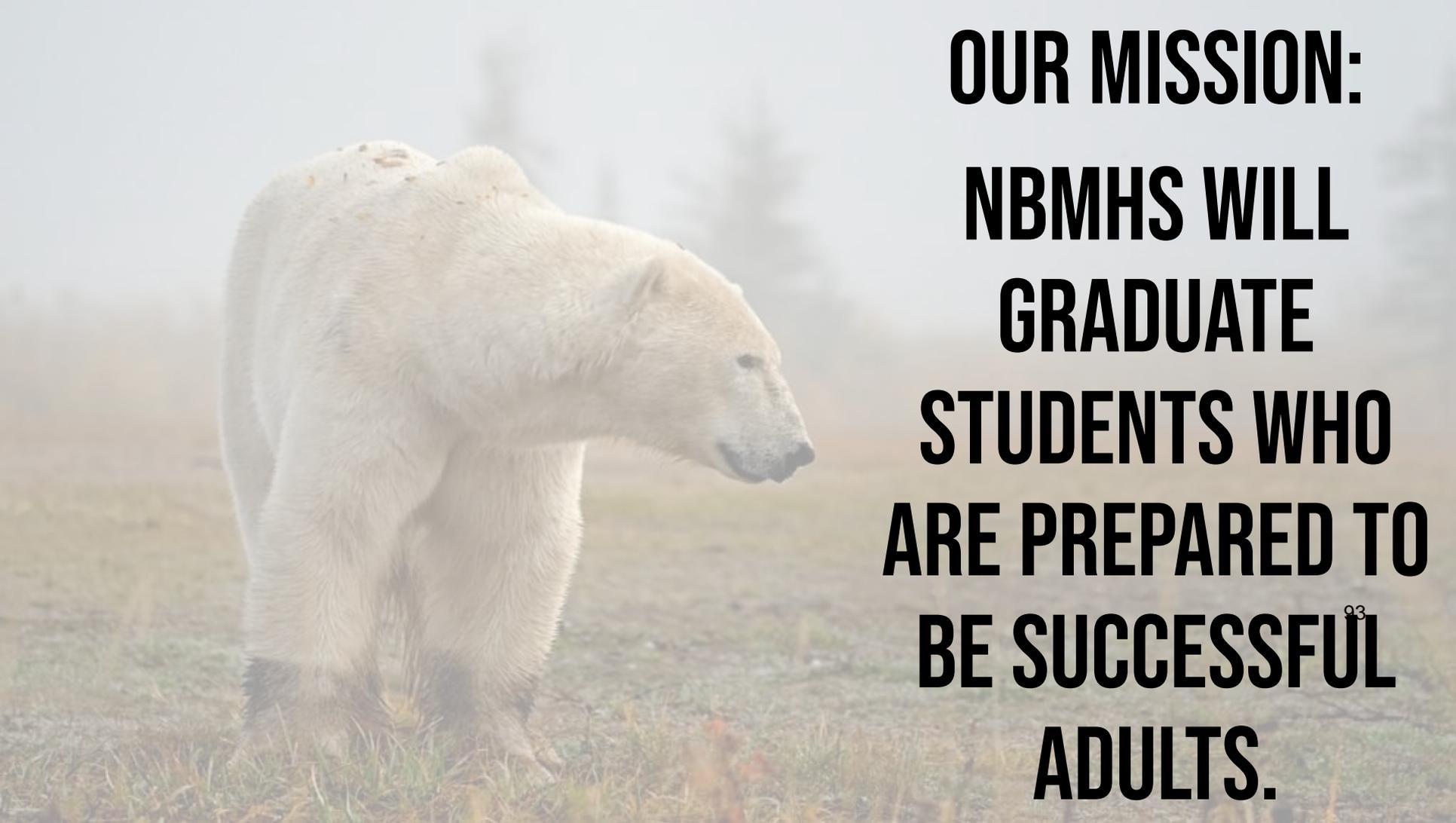
Presentation to School Board

11 November 2025



TERISCOVKYA SMITH, PRINCIPAL

HOLLY HARLOW, ASSISTANT PRINCIPAL



**OUR MISSION:
NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED TO
BE SUCCESSFUL
ADULTS.**

**NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED
TO BE
SUCCESSFUL
ADULTS.**

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:

As Nanooks, we care for
ourselves and others in
our culturally diverse
world by making **SAFE**
choices, showing
RESPECT, and acting
RESPONSIBLY as lifelong

Nome-Beltz Middle/High School: Our Mission, Vision, & Values

NBMHS WILL GRADUATE STUDENTS WHO ARE PREPARED TO BE SUCCESSFUL ADULTS.

ATTENDANCE

PRIORITIZE student attendance to improve academic readiness while maximizing their educational experience.

ACADEMICS

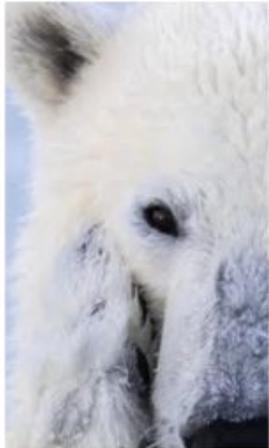
IMPLEMENT an academic plan with fidelity to increase student achievement.

BEHAVIOR

ENSURE a school environment where staff and students can be successful.

ENGAGEMENT

SUPPORT student, family, and community engagement to grow a culture of belonging.



NBMHS BEHAVIOR STATEMENT:
We care for ourselves and others in our culturally diverse world by making **SAFE** choices, showing **RESPECT**, and acting **RESPONSIBLY** as lifelong learners and citizens.

NOME-BELTZ NANOOKS

HONORING OUR TRADITIONAL INUPIAQ VALUES

- Spirituality
- Humility
- Reverence Toward Nature
- Pride in Culture
- Speaking Our Traditional Language
- Honesty
- Cooperation
- Patience
- Responsibility
- Hard Work
- Obedience
- Open Communication
- Avoidance of Conflict
- Commitment to the Family
- Love of Children
- Respecting Others
- Respect of Elders
- Sharing
- Humor
- Cultural diversity and innovation

The infographic features a large silhouette of a bear in the background. In the foreground, there are silhouettes of two people, one kneeling and one standing, in traditional Inupiaq dress. A circular logo with a reindeer and the text 'SIPNASUAK NATIVE COOPERATION' is also visible.

TEAMING → **LEADERSHIP MEETINGS WEEKLY**

↓
ATTENDANCE, ENGAGEMENT, MS PBIS & HS PBIS

↓
2 TIMES PER MONTH



PROFESSIONAL LEARNING COMMUNITIES

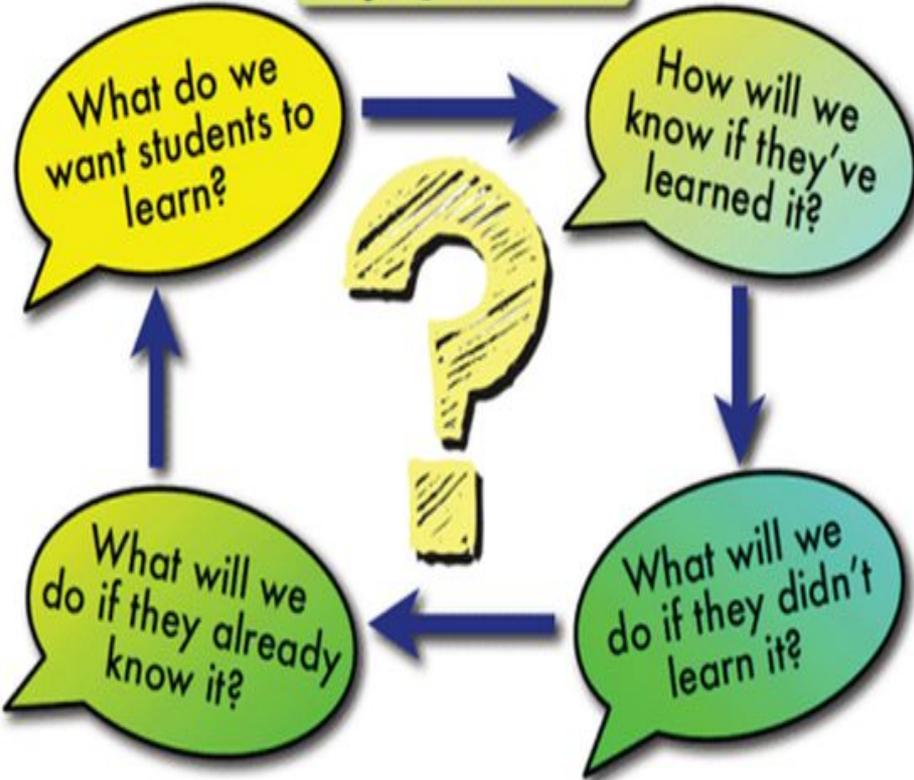


2 times per month



Reading/Language,⁹⁸
Math, Science, Social
Studies & Climate

Key Questions



**Nome-Beltz Middle High School
Additional Targeted Support
and Improvement (ATSI)
FY 24-25**



An excellent education for every student every day.

System for School Success

2023-2024 School Report



Nome-Beltz Middle/High, Nome Public Schools

Title I School: No

School Designation: Additional Targeted

Overall School Index Value: 26.16

Overall Index 26.16

Needed to be higher than 9.3 index

System for School Success Overview

Alaska's education accountability system, System for School Success, includes each student group individually, creating a holistic vision of a school through two lenses: the performance of all students and that of their student group populations.

The Compass

A Guide to Alaska's Public Schools

Alaska recently launched **The Compass**, a website designed to help parents access important data about public schools in Alaska. The Compass features a wealth of meaningful information on schools and districts so that parents and guardians can participate in decisions to improve their student's learning.

Academic Achievement

	English Language Arts Percentage of students that were proficient on the state summative assessment.	Mathematics Percentage of students that were proficient on the state summative assessment.
All Students	5.52%	6.21%

	English Learner Progress Percentage of English Learners that met or exceeded their growth target on the ACCESS for ELLs assessment.
All Students	n/a

Growth

	English Language Arts Percentage of students who improved one year to the next on the state summative assessment.	Mathematics Percentage of students who improved one year to the next on the state summative assessment.
All Students	25%	12.4%

Graduation Rates

	Graduation Rate The rate of students that graduated from high school within four or five years of enrolling as ninth graders.
Four-Year	75.56%
Five-Year	75%

School Quality/Success

	Chronic Absenteeism Percentage of students who missed less than 10% of the days enrolled at the school.	Grade 3 ELA Percentage of Grade 3 students that were proficient on the state summative assessment in ELA.
All Students	57.61%	n/a

Student Group Performance

	Student Group Performance If school is ATSI or CSI-TSI, student groups are shown.
Student Groups	Students with Disabilities

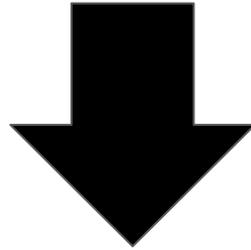
Issue was within students with disabilities population

n/a - there were less than 10 students represented or the indicator is not relevant to the school.

	District Name	SchoolID	School Name	Student Group	Student	ELA Points	Math Points	ELP Points	Chronic Abs Points
35	Nome Public Schools	350020	Nome-Beltz Middle/High	African American	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Alaska Native/American Indian	22.1	0	0	n/a	6.06
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Asian/Pacific Islander	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Caucasian	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Economically Disadvantaged	24.45	0.77	0	n/a	6.19
35	Nome Public Schools	350020	Nome-Beltz Middle/High	English Learner	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Hispanic	n/a	n/a	n/a	n/a	n/a
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Students with Disabilities	6.29	0	0	n/a	6.29
35	Nome Public Schools	350020	Nome-Beltz Middle/High	Two or More	28.32	1.55	1.59	n/a	7.46

**6.29 is less than the 9.3 index
50% threshold of 2023-2024**

**FY 25 & FY 26 Need:
Improve Participation in ELA and Math**



SpEd ELA performance
SpEd Math performance

FY26 Site Committee Members

- Ryan Horton, MS ELA teacher
- Ruby Gomez, HS Special Education
- Sara James, HS Student Council
- Kendra Takak, Parent
- Jennifer Reader, Parent
- Christine Coffman, Parent
- Sigvanna Tapqaq,
 - NPS School Board
 - Tribal Member
- Kacey Miller
 - Community member
 - ANSEP director
 - Post-secondary consultant
- Holly Harlow, Assistant Principal
 - Facilitator

NBMHS



SITE COMMITTEE

DATA REVIEW

MAP
SCCS
Attendance
Accountability
Report



SITE COMMITTEE



COMMUNITY REVIEW

Portrait of a
Graduate Questions

The Four Big Conclusions

SITE COMMITTEE

THE BIG FOUR CONCLUSIONS



- Life planning- post secondary plans
- Community connectedness to school
- MAP/AK Star Testing
- Self Sufficiency & Belonging

GOAL #1:
BY SPRING 2028, 100%
OF NOME-BELTZ
STUDENTS WILL HAVE A
PERSONALIZED AND
UPDATED LIFE PLAN
CONNECTING
COURSEWORK, CAREER
EXPLORATION, AND
POSTSECONDARY GOALS.

YEAR 1: CREATION OF PORTFOLIOS WITH COLLEGE/CAREER READINESS INITIATIVES

STRATEGIES:

- **DEFINE** yearly grade level objectives & timelines
- **COLLABORATE** with staff and partners on objectives
- **IDENTIFY** resources (personnel, partners, curriculum)

DATA SOURCES:

- PowerSchool
- Surveys

GOAL #1: LIFE PLANS



YEAR 2:

- **LAUNCH PLANS**
- **PARTNER WITH COMMUNITY/REGIONAL AGENCIES FOR CAREER AND TRAINING EXPOSURE**

YEAR 3:

- **REVIEW & SUSTAIN LIFE PLAN PORTFOLIOS**
- **EXPAND REGIONAL OPPORTUNITIES AND ESTABLISH TRAINING PROGRAMS**

**GOAL #2:
BY SPRING 2028,
NOME-BELTZ WILL
INCREASE FAMILY AND
COMMUNITY
ENGAGEMENT THROUGH
CONSISTENT
COMMUNICATION,
COLLABORATION, AND
PARTICIPATION.**

YEAR 1: REVISE COMMUNICATION SYSTEMS & OUTREACH

STRATEGIES:

- **FORM** a plan that outlines messaging methods/frequency
- **EMPOWER** student organizations to serve as communication ambassadors
- **TRAIN** staff to record and track parent interactions for accurate data collection

DATA SOURCES:

- Newsletter analytics
- District/school messaging statistics
- School Climate and Connectedness Survey
- PowerSchool

GOAL #2: FAMILY & COMMUNITY CONNECTEDNESS



YEAR 2:

- **IMPLEMENT & PUBLICIZE COMMUNITY EVENTS AT SCHOOL**
- **EXPAND PARTNERSHIPS, INCLUDING INTEGRATING CULTURE BEARERS INTO THE SCHOOL EXPERIENCE**

YEAR 3:

- **REVIEW AND EVALUATE COMPONENTS OF COMMUNITY ENGAGEMENT**
- **CELEBRATE COMMUNITY PARTNERSHIPS AND EXPAND OUTREACH**

**GOAL #3:
BY SPRING 2028,
STUDENTS WILL
DEMONSTRATE
GROWTH IN ACADEMIC
ACHIEVEMENT AND
EXPECTED BEHAVIORS,
AS MEASURED BY
MAP/AK STAR
RESULTS, PBIS DATA
AND SCCS**

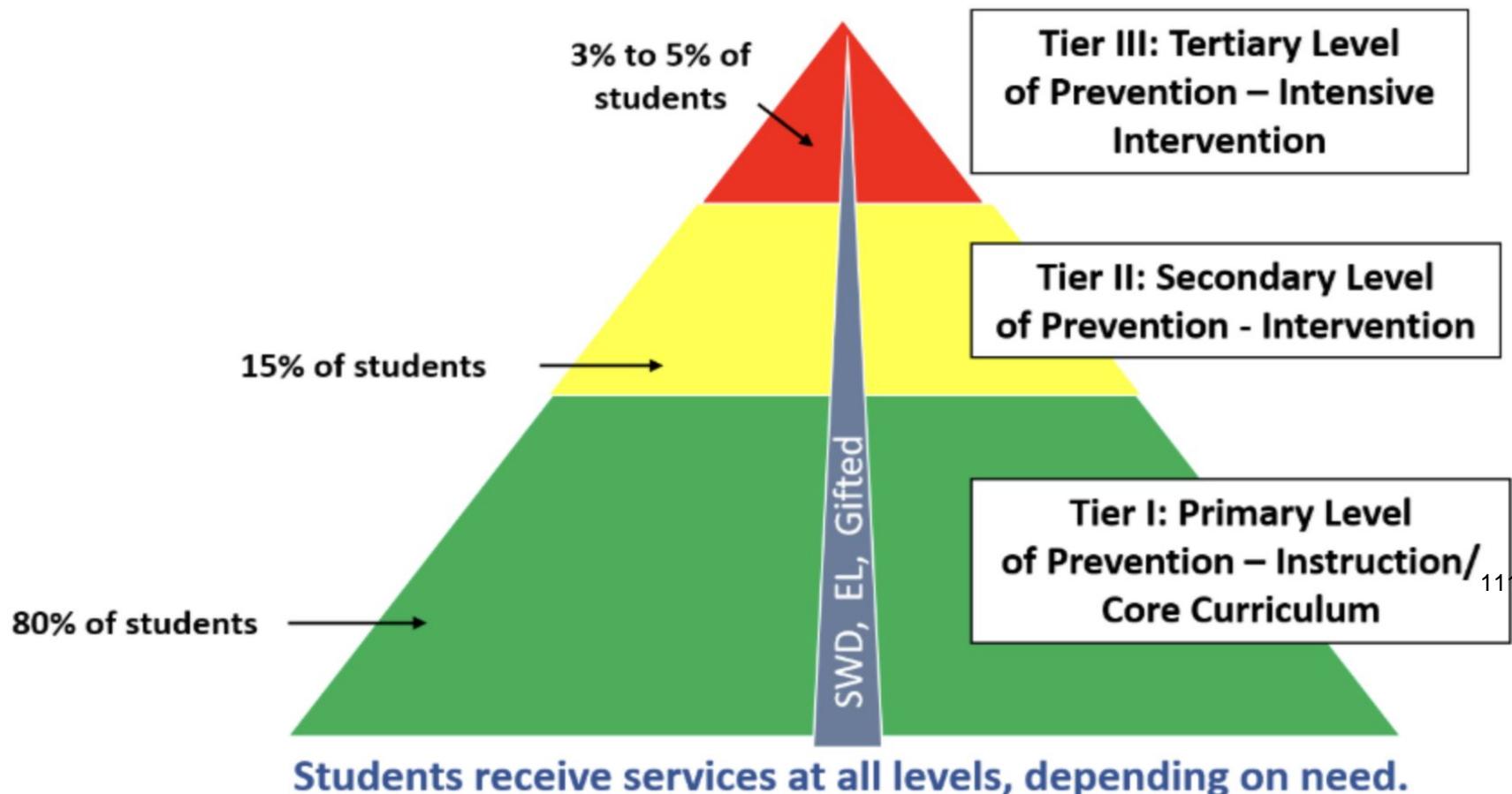
YEAR 1:

- **MAINTAIN** PBIS TIER 1 FIDELITY AND **IMPROVE** TIER 2/TIER 3 SYSTEMS
- **DEVELOP** ACADEMIC GROWTH ROUTINES AND RECOGNITION SYSTEMS

STRATEGIES:

- **INTRODUCE** Classroom Assistance Tool for use in PD
- **CONDUCT** Tiered Fidelity Inventory (TFI) and utilize results to create an implementation plan with a focus on Tier 2/3 for the 2026-2027 school year.
- **PROMOTE** testing culture by:
 - MAP goal-setting in core classes
 - Informing families/students about scoring, relevance and growth goals

Essential Component: Multi-Level *Prevention* System



MAIN OFFICE



SAFE

- KEEP belongings with you
- FOLLOW
- WALK

RESPECTFUL

- WAIT
- USE
- KEEP

RESPECTFUL

- ENTER
- RETURN
- DEPOSIT

NANOOK ROOM

SAFE

- SIT on the benches
- FOLLOW adult directions
- KEEP feet on floor
- WALK

RESPECTFUL

- BE polite to others
- USE appropriate language & volume
- WELCOME guests & visitors

RESPONSIBLE

- HONOR the space & decorations
- USE area with permission
- CLEAN up after yourself

#NANOOKSKNOW

GYM

SAFE

- Follow adult directions
- Stay off closed bleachers
- Use equipment as instructed

RESPECTFUL

Keep your
Help each
Give encour
Use appropriate

RESPONSIBLE

Keep gym
Use designat
rooms
Take your
DEPOSIT

#N

CLASSROOM

SAFE

- KEEP walkways clear
- FOLLOW adult directions
- SIGN in and out
- REPORT unkind & unsafe behaviors

RESPECTFUL

- USE appropriate language & volume
- HONOR your peers' work needs

RESPONSIBLE

- BE prepared to learn & stay on task
- KEEP area clean
- USE technology for assignments
- DEPOSIT/RETRIEVE phones correctly

#NANOOKSKNOW

BUS



SAFE

- SIT & STAY in seat
- KEEP hands and feet to self
- REPORT unsafe behavior
- ALLC

RESPECTFUL

- FOLLOW
- USE
- KEEP

RESPECTFUL

- TAKE
- SAVE
- KEEP

CAFETERIA

SAFE

- SIT on the benches
- WALK where you need to go
- FOLLOW adult directions

RESPECTFUL

- KEEP hands, feet, and body to self
- TAKE reasonable servings
- PAY attention to kitchen staff
- USE appropriate language & volume

RESPONSIBLE

- CLEAN up after yourself
- USE share tables appropriately

#NANOOKSKNOW

GOAL #3: ACADEMICS & BEHAVIOR



YEAR 2:

- **UTILIZE** TIER 1 PBIS DATA COLLECTION TO INFORM WORK OF TIER 2/TIER 3 INTERVENTIONS
- **IMPLEMENT** ACADEMIC GROWTH ROUTINES AND RECOGNITION SYSTEMS

YEAR 3:

- **MONITOR** AND **SUSTAIN** PBIS TIERS 1/2 AND **EXPAND** TIER 3 INTERVENTIONS
- **EVALUATE** AND **INTEGRATE** ACADEMIC GROWTH ROUTINES AND RECOGNITION SYSTEMS

**NBMHS WILL
GRADUATE
STUDENTS WHO
ARE PREPARED
TO BE
SUCCESSFUL
ADULTS.**



NBHS CLASS OF 2025 ❤️

November Board Report 2025 Mary Donaldson, Special Education Director
Coming together is a beginning. Keeping together is progress.
Working together is a success.

****Great first quarter**

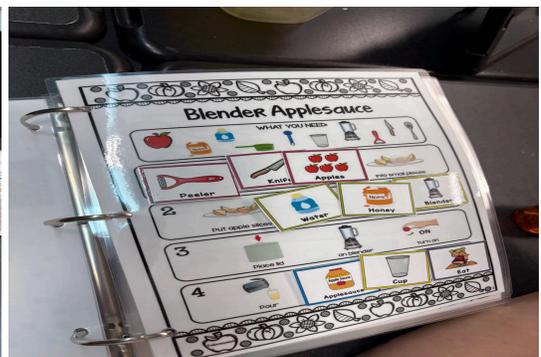
54 IEP Meetings. 100% parent attendance. **Staff of 20 to meet the needs.**



Tricia and Eleanor Consultants with expertise to support our staff love, support and service to children 🎃 🎃 **Brett, Erin, Jessica, Bradee and Katie** on site visits to support speech, OT PT and school psych for 🎃 🎃 **Beltz team of Jill/Ruby/MaryJane/Marilyn/Yevhenia** are truly rocking it at Beltz—paperwork, meetings, teamwork: dream Team **Peggy and Hattie** for meeting the growing and demanding needs of ACSA 9 students and three intensives 🎃 🎃 **Anne Peggy and Jason** Three outstanding special education teachers at Nome Elementary - Jason for doing UBER quality as a SPED van driver - increasing attendance of students 100% of sped children

🎃 🎃 **Dynamic Duo Paras (Brothers) -Jadon and Jesse** who are going back to school to be sped teachers along with 🎃 🎃 **Reagenn,** 🎃 🎃 **Stan and Joy** are rocking it in K, and your teamwork and dedication are already making a difference in your children. 🎃 🎃 **Lendsay** - appreciate your teamwork with Eleanor and Heidi, in first grade. 🎃 🎃 **Luchie and Lexton** for meeting the needs of our intensive program and working with children staying in school all day because of your work! 🎃 🎃 **Becky** is our glue and always being there for ALL of us!

Life Skills At Beltz. Beltz special education staff introduced life skills to students in preparing apple sauce, creating flower arrangements and school jobs. Consultants Tricia and Eleanor working closely with the staff to provide support. *Picture used with parent permission



Family CHILL & SKILL



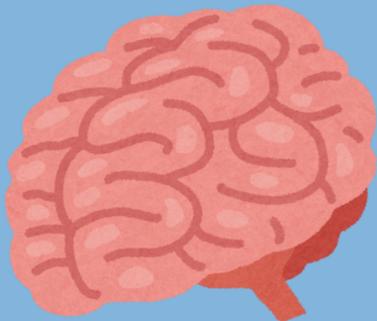
FAMILY LEARNING SERIES



Alaska Center for
Fetal
Alcohol
Spectrum
Disorders

Nome Public School Special Education Team Presents:

ADDRESSING COMPLEX BEHAVIORS— DEVELOPING BRAIN BASED INTERVENTIONS



**Open to parents, caregivers,
educators, and community members!**

Discover how brain function connects to everyday behavior in individuals with FASD and other neurodevelopmental conditions. Learn practical, real-world strategies to support success at home, school, and in the community.

November 7th, 5-8PM
November 8th, 9AM - 4 PM



Nome Elementary School Cafeteria

Nome Public Schools Director of Technology Report

Jim Shreve
11 NOVEMBER 2025

Current / Completed projects

Install of digital sign at Nome Elementary School. We have installed a display with control box that displays slide shows of information and hourly weather. It is installed across the hall from the main office entry. This display helps support NES in their community connections as well as provide a great tool to post information, display meal menus during breakfast and lunch, and share photos celebrating students involved in day to day learning, cultural activities, and much more. Digital signage is already installed at NBMHS and will be available at ACSA once a location is picked.

Creation, conversion, and updating of of step sheets / tech tips to digital resources with the use of screen capture and AI tools. The Tech Department is in the process of capturing, creating, updating and converting many of our existing tech tips and newly identified needs into digital step sheets using Scribe and IORAD extensions and applications. These interactive step sheets assist the Tech Department in distributing and posting “how to” guides of processes from installing updates on an issued computer to running specialized reports in PowerSchool or other systems. There are embedded code examples available on the nomeschools.org website Technology Department / [Tech Tips](#) under Interactive Step Sheets

OneTabs distributed to all K-2 Nome Elementary Classrooms. At the close of last school year Literacy Grants funded the purchase of updated OneTab sets for all K-2 classrooms at NES. As mentioned in the DEC2020 Tech Department Report, OneTabs are a stand alone (no internet require) tablet that focuses on language, writing, phonemic awareness, science, and mathematic comprehension for grades K-2 to assist in closing the equity gap for children in this age range. OneTabs are purchased through the same company that offers Bookworms and is a great addition for group rotations, differentiated instruction, and for those days that we do not have an internet connection!

Future Projects - No Change

Continue to build on the District’s Data Protection Policy by implementing many of the information security processes covered in the virtual Chief Information Security Officer course I am now certified in. I am identifying many policies that either need added our updated to ensure compliance with industry standards. I have submitted a few drafts of these policies for consideration by the Policy Committee.

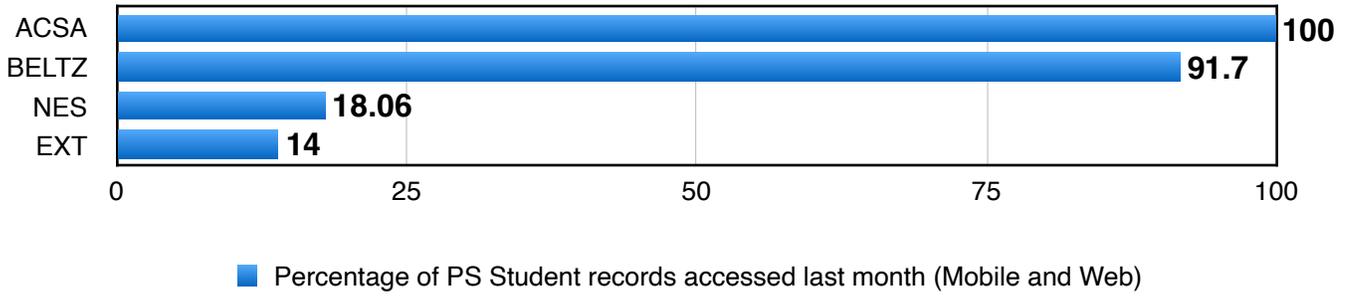
Network diagramming for our entire network infrastructure in support of District Data Protection Policy. Division of our large layer two network into multiple Virtual Local Area Network segments to improve speed and security of our connected devices and network as a whole. This will also allow better protection of NPS owned equipment from equipment joining the guest side of our network. I have received the quote from our Juniper Switches vendor for support on this monumental task and am reviewing my budget for availability of funds.

With the increase in BSA and reinstatement of some funding, the Tech Department is awaiting updates to the budget to review staff device replacements.

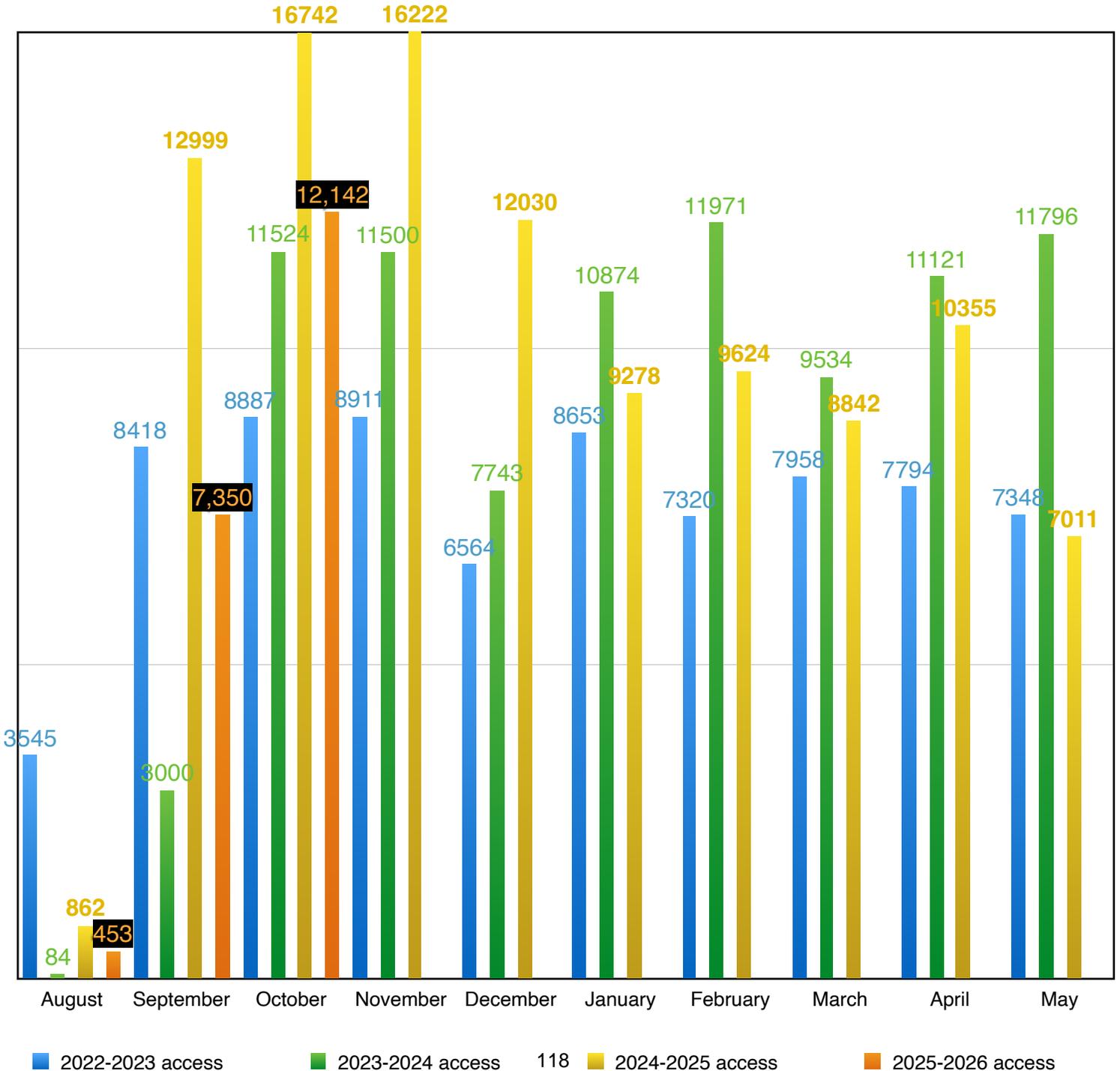
PowerSchool Online Enrollment

As of 04NOV25 the SY25-26 New Student Enrollments forms completed are at 126 (46 for Kindergarten) and the SY25-26 Returning Student Enrollment forms (launched on 31JUL25) completed are 475 of 555 (85.5% complete) for a total of 601 of 671 K-12 Student records (89.6%) submitted through online enrollment. This is 8.4% higher than this same period last SY.

PowerSchool Student Information System Access data. Percentage of PowerSchool use, by students or parents for last month.

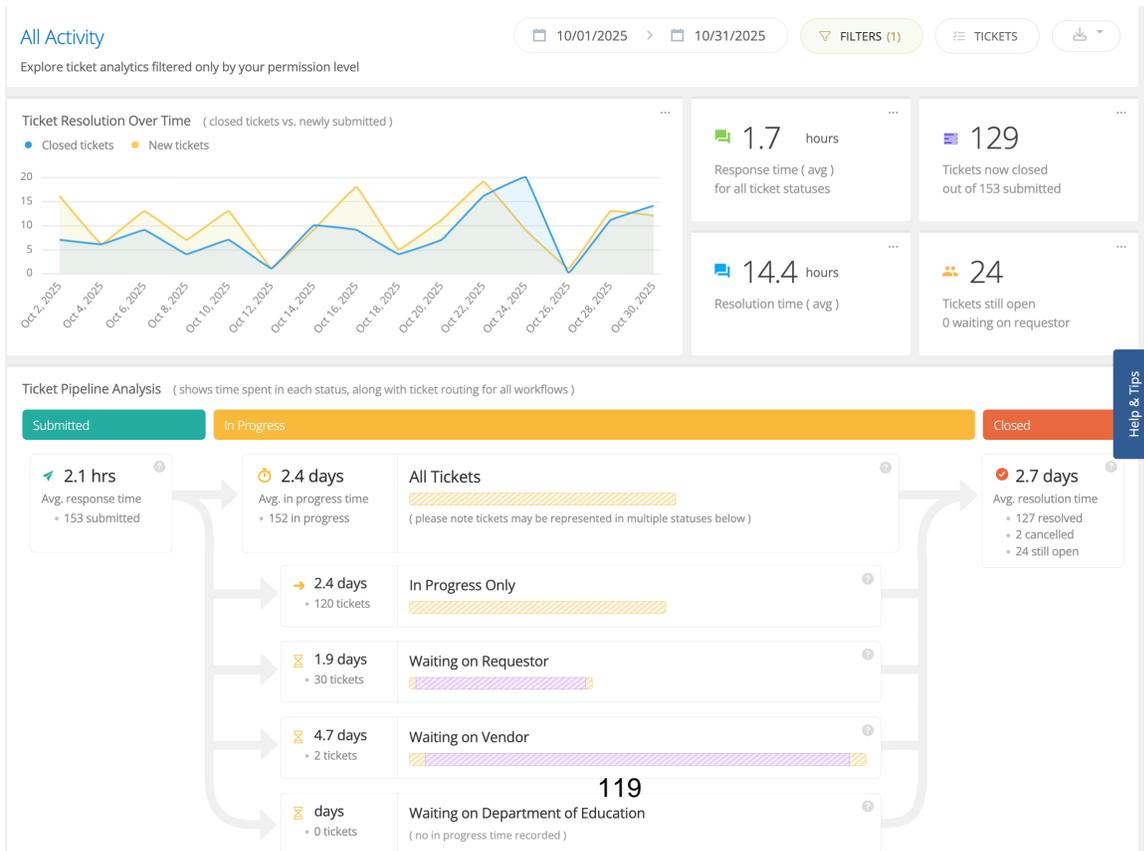
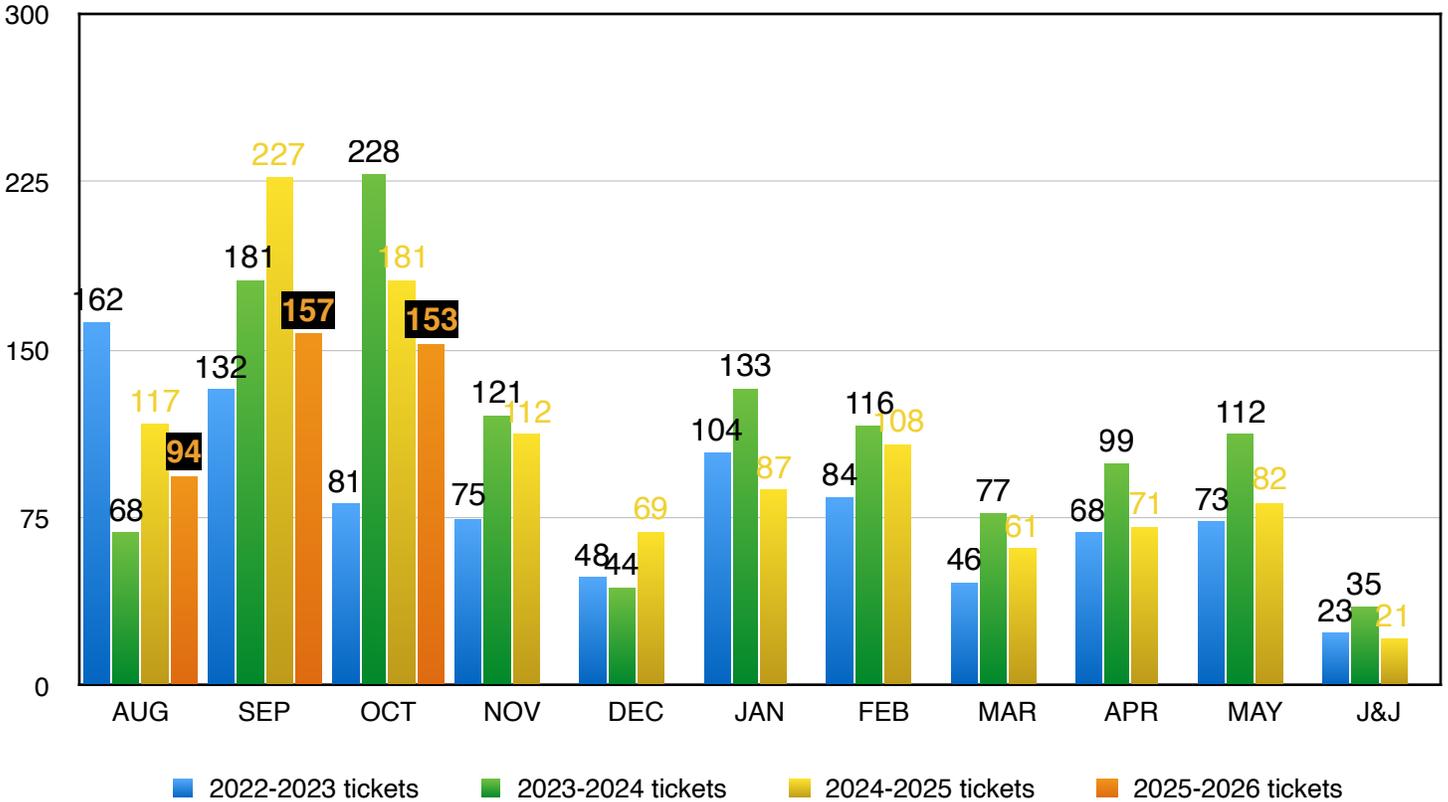


Total Parent and Student PS Web and Mobile Access Sessions



Technology Web HelpDesk

Part of the Technology Department's role is to maintain the Technology Web Help Desk for staff to request repairs, training, and troubleshooting. For last month we closed / resolved 129 of 153 (84.71%) of the tech requests submitted through the system. Our average response time was 1.7 hours and average resolution time was 14.4 hours. Many new tickets were caused by macOS updates that caused the deleting of device assigned printers on a daily basis unless the computer is shutdown before midnight.



Nome Public School Board, Facilities Service Report, November 6, 2025

Jonathan Duarte, Facilities Director

Maintenance Snapshot:

- Scheduled Work Order in progress: 86
- Completed Tickets: 108

Staffing:

- Custodian Rotational Supervisor- Jake Mckeown
- Custodian III- Elizabeth Nolan
- Custodian III -Stan Burgess
- Custodian II- Thuong Nguyen
- Custodian II- Julianna Duarte (Rotational)
- Custodian I- Jordan Tessateskie, Janis Knox and Trevor Ozenna.
- Custodian I- Jonaie Duarte (Rotational)
- Custodian I- Jorena Duarte (Rotational)
- Maintenance Foreman- Ilya Komarov
- Maintenance Technician II- James Ventress
- Maintenance Technician II- Bill Baxter
- Maintenance Technician I- David Immingan

Maintenance Department Tasks with Status:

- ANSEP classroom lighting upgraded, walls painted and increased dedicated electrical supply.
- Apartment starlink mounts, 8 out of 11 are complete.
- District Buildings A,B,C and G, PM's are on going.
- District Wide door inspections to repair or replace with locksmith have been completed. Awaiting response for repair quotes.
- Dorm hot water generator servicing/ cleanout completed.
- Fire Inspection- Discrepancy repairs are being added to the schedule.
- Heavy Equipment is prepared and ready for winter.
- Incident IQ work order progress and close out are on going.
- NBHS- Boiler 2 repairs completed and operational.
- NBHS- Reroof close out punchlist ongoing.
- NBHS- Site clean up completed.
- NBHS- Cafeteria hot water generator replaced and associated plumbing upgraded.
- NBHS- Cafeteria freezer undergoing fine tuning during high traffic.
- NBHS- Gym water mixing valve replaced and system serviced.
- Pool Maintenance Turn- around completed. City repairing deficiencies found.

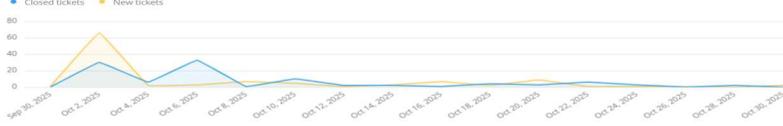
Janitorial Department Tasks with Status:

- Staffing adjustments and training new employees.

Safety Concerns:

- District wide commercial doors are being reviewed by Able Locksmith. Many doors require a complete new replacement after years of repairs and antiquated components.

Ticket Resolution Over Time (closed tickets vs. newly submitted)



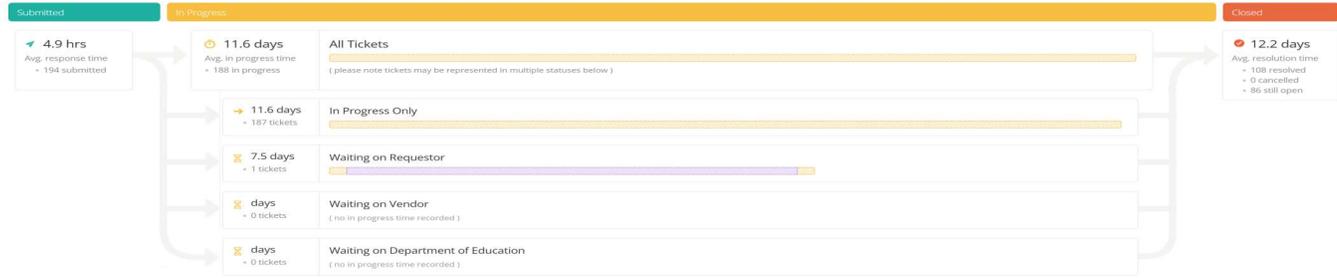
4.4 hours
Response time (avg)
for all ticket statuses

108
Tickets now closed
out of 194 submitted

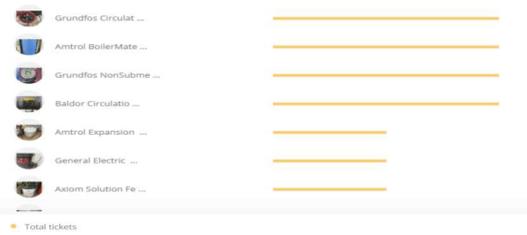
6.1 days
Resolution time (avg)

86
Tickets still open
0 waiting on requestor

Ticket Pipeline Analysis (shows time spent in each status, along with ticket routing for all workflows)



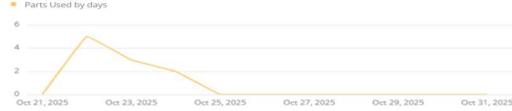
Top Models (sorted by total tickets)



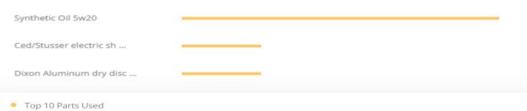
% Parts Used



Quantity Parts Used



Top 10 Parts Used



% Value Parts Used



Value Parts Used



Top Issue Categories (sorted by total tickets)

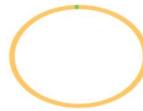


Overall Satisfaction (click bars below for specific results details)

No data available

850.2 minutes
Avg. time logged per ticket

Tickets by Priority



Tickets Submitted For



SLA Response Time

No data available

SLA Resolution Time

No data available

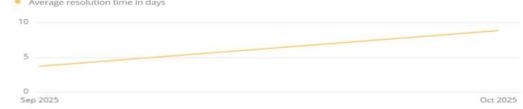
Total Tickets Over Time



Response Time



Resolution Time



Comprehensive Scope of Work

On June 2, 2025 a comprehensive scope of work was presented to leadership of Nome Public Schools as they began planning for the 2025-26 school year. This scope of work includes several key components:

- **Strategic Plan:** Clear goals that the NPS leadership is committed to achieving.
- **Students:** A focus on student who are the primary beneficiaries of these efforts.
- **Curriculum:** Plans outlining the educational content to be delivered.
- **Instruction:** Initiatives designed to support educators in creating effective learning environments.
- **Grants:** Ongoing efforts supported by grants to enhance student learning.
- **Assessments:** Provides information for testing calendars, practice tests, and required professional development training.

Additionally, the scope covers professional development: both the training provided in the 2024-25 school year and the plans for 2025-26, including the grants that fund these initiatives.

The comprehensive scope of work is a dynamic document, allowing for adjustments and improvements as needed.

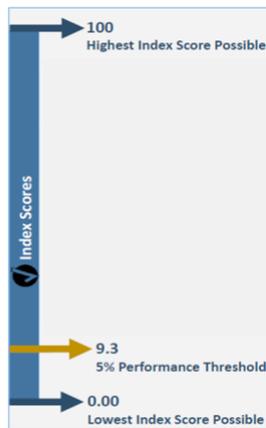
School Improvement:

In November 2024, NBMHS was notified of their designation as an Additional Targeted Support and Improvement (ATSI) school, meaning that if a school has any student group with an index score below 9.30, the school receives a designation of ATSI. This is annual designation and for NBMHS Students with Disabilities is the identified subgroup.

Performance Threshold

2023-2024 Values

- If a school is Title I and has an overall school index score of 9.30 or lower, it would have received a designation of **Comprehensive Support (Lowest 5%)**.
- If a school has any student group with an index score below 9.30, the school receives a designation of **Additional Targeted Support**.



Additional Targeted School Improvement (ATSI) is led by Holly Harlow with a team of teachers and community member.

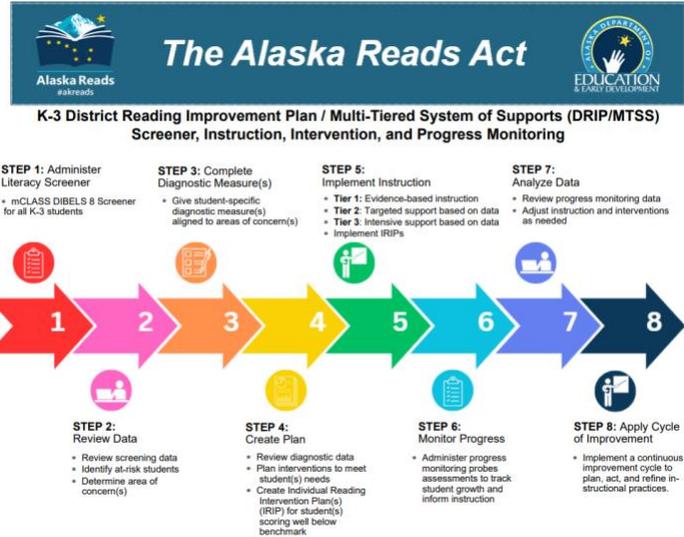
They are currently drafting their 3-Year School Improvement Plan using data from their Needs Assessment and have a tentative ASTI timeline for presenting the SIP Plan.

The Plan will be submitted to DEED as a requirement for School Improvement funding.

Assessments:

NES is in the process of developing the K-3 District Reading Improvement Plan (DRIP) Multi-Tiered System of Supports (MTSS). MTSS is a framework that provide a tiered support through data-driven instruction and intervention to address the literacy needs of students.

The Department of Early Education Development (DEED) provides the following model for NES to use. NES administration team are beginning the development of their Plan.



and

The results of the Alaska Developmental Profile (ADP) have been distributed. This summary highlights the assessment findings, which are presented in the accompanying chart. District-wide, our focus on data review and analysis is strengthening. Teachers, administrators and parents deserve recognition for their commitment to integrating data into our schools.

ADP Summary	
Overall	
Percentage of students consistently demonstrating skills in all goals	4%
Percentage of students consistently demonstrating skills in 11 goals	6%
Domains and Goals	Zero One Two
Domain 1: Physical Well-Being, Health, and Motor Development	
Goal 1. Demonstrates strength and coordination of large motor muscles	0% 65% 35%
Goal 2. Demonstrates strength and coordination of small motor muscles	2% 49% 49%
Domain 2: Social and Emotional Development	
Goal 3. Participates positively in group activities	2% 78% 20%
Goal 4. Regulates their feelings and impulses	4% 69% 27%
Domain 3: Approaches to Learning	
Goal 5. Shows curiosity and interest in learning new things and having new experiences	6% 71% 22%
Goal 6. Sustains attention to tasks and persists when facing challenges	8% 61% 31%
Domain 4: Cognition and General Knowledge	
Goal 7. Demonstrates knowledge of numbers and counting	2% 65% 33%
Goal 8. Sorts, classifies, and organizes objects	8% 47% 45%
Domain 5: Communication, Language, and Literacy	
Goal 9. Uses receptive communication skills	8% 73% 18%
Goal 10. Uses expressive communication skills	8% 65% 27%
Goal 11. Demonstrates phonological awareness	12% 69% 18%
Goal 12. Demonstrates awareness of print concepts	2% 67% 31%
Goal 13. Demonstrates knowledge of letters and symbols (alphabet knowledge)	2% 78% 20%

WIDA

The ordering window for WIDA ACCESS test materials is from October 21- November 17, 2025. The actual testing window is February 2 – March 31, 2026.

Thank you.

NPS NBHS Reroof Fremontii, LLC. Owners Representative Board Report

Prepared for: Nome Public Schools

Prepared by: Fremontii, LLC – Owner’s Representative

Date: November 11, 2025

This report is a NPS School Board update on the NBHS Reroof progress. The project is 98% complete at this time and the school of course is occupied and in session. There are specific delay issues as described in the report summary below.

1. Schedule:

- Revised schedule with Change Order Proposal Updates
 - Requested COP for Ceiling Tiles August 16, 2025. Received COP-016R1 Ceiling Tile Replace 10-23-25 for \$ 466,162. **Rejected.**
 - Requested COP for Carpet Repairs August 29, 2025. COP-17 Carpet Replace 10-23-25 for \$209,783. Waiting on revision.
 - Requested T1-11 wall replacement design by MCG for COP request.
 - Last Project remobilization dates:
 - UICC x 1 10/9-10/14 UIC superintendent left the project on Friday September 26, 2025, and will not return until tomorrow Thursday 10-9-25.
 - Mechanical x 2 10/9, anticipate 1 night of work
 - Electrical x 1 10/10-10/11
 - Roofer x 1 10/13-10/16

2. Personnel Onsite:

- General Contractor 0 - All UIC crew are currently off site.
- Owner was notified at 10-29-25 owners meeting that UIC would not be available for the week ending 11-9-25 as they were mobilizing to the YK Delta flooding disaster and would return for the Wednesday 11-12-25 Owners Meeting.

3. Submittals & RFI's:

- RFI #41: Clarification on Note 2 E201: Receptacle Circuit Extension 11-7-25

4. Change Orders:

- Change Order #1 NPS UIC 2025 Dorm Lodging & Vehicles 5-9-25
- Change Order #2 Combined 6-13-25
- Change Order #3 Combined 6-26-25
- Change Order #4 Combined 8-10-25
- Change Order #5 Combined 10-20-25

5. Applications for Payment:

- UIC September 2025 Pay Request submitted for payment

6. Old Items:

- Missing Foam Value of \$110,000.00
- Room 140 CEI Carpet Grease Oil Stains
- Room 104 Aarons Grease Oil Stains

7. Substantial Completion

- RSA Engineering updated the mechanical punch list with my requested updates and was forwarding to UIC on 11-4-25.
- The projects Substantial Completion walkthrough was completed on Tuesday 9-23-25.
- The Architect and Engineer provided punch list from substantial completion walkthrough on Friday September 26, 2025.
- The architect stated that items in punch list need to be corrected before a substantial completion certificate can be issued.

8. DEED Closeout

- Waiting and based on COP 17 Carpet Replacement UIC return with revised pricing and approval and updated substantial completion certificate date.
- Current DEED Construction Budget: \$5,374,314.
- Running Construction Contract Expenditures: \$2,966,810.33
- Current Construction Contract Balance: \$2,407,503.67

9. Project Closeout:

- Closeout forms – UIC team has most completed.
- Site and building cleanup are completed.
- Project documentation – Subcontractor redlines requested; O&M physical copies most completed and approved by architect and engineers.

Project Delay Issues Report Summary

This report also documents building-envelope failures (leaks), unresolved punch list items, materials control issues, and cost/schedule impacts on the Nome-Beltz High School (NBHS) Reroof Project.

In addition, materials intended for District reuse were removed from the site without authorization. Interior finishes were damaged during construction. Substantial Completion remains on hold pending corrective design and completion of required work.

NBHS Classroom 118 Ceiling Leak

The NPS owner's team hired a third-party investigation team due to a NBHS classroom ceiling leak disagreement regarding responsibility that the general contractor UIC was denying. ATI Services Company was hired and is an auditing, testing, and building

inspection company in Alaska who uses thermal imaging and smoke testing to identify building water leak sources.

ATI provided an independent roof leak inspection and report based on continuing interior ceiling leaks in NBHS classroom 118 and due to denial of responsibility by the general contractor UIC.

On October 18, 2025, ATI, the NPS owner's representative team, UIC, and subcontractor Interior Roofing met to perform roof leak tests on the NBHS roof. On that day it was confirmed that there was an active water intrusion at Classroom 118 in the Base Bid roof area.

Timeline & Roles

- Independent Roof Leak Investigation: ATI Services, Oct 18, 2025.
- Design Team of Record: MCG Explore Design (Architect) and RSA Engineering (MEP).
- General Contractor: UIC Construction (UIC) and Interior Alaska Roofing Inc.
- Owner's Team: Nome Public Schools (NPS) with Fremontii, LLC as Owner's Representative.

Roof Leak – Root Cause Findings (ATI Services, 10/18/2025)

Controlled water testing isolated three failure conditions at the west wall of Classroom 118:

1. **Design/Contractor Responsibility** - Concrete-to-concrete wall joint between Library and Classroom 118 leaked in 1–2 minutes.
2. **Design/Contractor Responsibility** - EPDM termination at concrete parapet/rake walls leaked in 5 minutes due to voids/rough substrate.
3. **Existing Condition Owner Responsibility** - Degraded T1-11 siding and building wrap allowed moisture through in 45 minutes; siding seams were open and warped. ATI also noted that the original roofs EPDM ran up the wall 12 inches, but the degraded exterior wall assembly no longer provided a continuous shingled drainage plane. Interim sealant improvements were made onsite, but a larger redesign is required to provide a robust, code-appropriate weather barrier from wall-to-roof.

Required Corrective Action – Building Envelope

- Re-design of roof-to-wall transition to maintain a continuous drainage plane and compliant flashing/termination.
- Re-termination of EPDM into the corrected drainage plane with properly compatible components and detailing.
- Selective removal and replacement of deteriorated T1-11 siding and compromised building wrap/substrate above Room 118.

Punch List & Performance Items (MCG/RSA)

The following items remain unresolved and must be corrected prior to Substantial Completion:

- NBHS Reroof Unattached Light Photocell Email 10-22-25.
- Cut wire fire controls systems still needs to be repaired.
- EF (exhaust fan) at Grid P & West of Grid X removed without RFI or approval and needs to be replaced by contractor.
- Abandoned Exhaust Fan cover on gridline 9 between gridlines P and M needs to be resolved.
- Roof Hatch Issues 10-20-25 - Roof Hatch Unfinished Sheetrock and access wall below dirty from roof work needs to be completed.
- VTR (vent) terminations 12" at multiple locations – extend to meet spec and snow clearance requirements.
- Exhaust fan curbs 24" – extend to maintain equipment above snow level and for serviceability.
- Standing water around roof drains – verify debris and drain collar elevations; reset collars/trim insulation as required.
- Abandoned duct curb not fully capped – install compliant EPDM closure. Roof hatch interior – finish gypsum, paint access wall/stairwell; complete access panels and touch-ups.
- Incomplete terminations at fascia/transition ends – clean and provide weather-tight closures.
- Replacement of damaged classroom carpet in rooms 140 and 104.

Punch List Communications & Accountability

Per Owner meeting notes and email correspondence, the RSA punch list direction letter dated October 10, 2025, was not transmitted to UIC by the Architect MCG until November 4, 2025. This breakdown delayed punch list resolution and contributed to schedule impacts.

Owner Materials & Salvage Control – EPS Insulation Foam

Despite direct verbal instructions from NPS Facilities in late June 2025, and the existing contract specifications in place prior to the start of the project stating that the School District retained first right of salvage for all reusable materials (including EPS roof insulation) and that no members of the public were permitted on site, insulation foam was removed from the NBHS project site by members of the public through the general contractor's subcontractor.

The NPS School district's intended to reuse this foam for Quonset hut / dormitory / apartment as well as other heat-retention projects. The current estimated value impact is approximately \$110,000. This requires financial recovery or replacement and corrective site controls.

Interior Damage – Contractor Responsibility

Carpets in Classrooms 140 and 104 were grease stained/damaged due to inadequate floor protection and equipment movement by contractors/subcontractors. Cleaning

attempts did not resolve staining; replacement is required. The contractor pricing COP submittal was returned for correction due to inaccuracies and scope misalignment.

Change Order Proposals

- UIC was put on notice by a written NBHS Reroof Notice of Non-Responsiveness - Change Order Proposal Requests on 10-17-25.
- Delay in receipt of Change Order proposals, some up to 68 days and price gouging.
- Requested COP for Ceiling Tiles August 16, 2025. Received COP-016R1 Ceiling Tile Replace October 23, 2025, for \$ 466,162. Rejected.
- Requested COP for Carpet Repairs August 29, 2025. COP-17 Carpet Replace 10-23-25 for \$209.73. Returned to contractor for pricing adjustment including warranty carpet replacement work.
- Requested T1-11 wall replacement design by MCG for COP request.

Financial & Schedule Status

- Approved Change Orders to date: \$712,745.
- There is a balance of \$581,560 for additional work.
- There is a balance of \$110,000 for missing foam.
- Retainage withheld: \$462,859 (Owner leverage maintained until verified correction and acceptance).
- Substantial Completion: Not issued; contingent on completion of corrective design and punch list closure.
- DEED Projected remaining budget and extension: Based on outstanding additional work change order proposal requests, final closeout of base bid punch list, required architectural roof system repairs, substantial and final completion, with winter weather contingencies, Christmas winter break, and current DEED extension through June 29, 2026.

Current Outstanding Orders and Direction

- On 10-28-25 we requested an NBHS Reroof - MCG T1-11 Siding Replace Request. The Architect (MCG) has been directed to finalize the corrective enclosure design for the T1-11 siding leaks immediately and issue design documents for issuance for a formal RFP.
 - Due to the slow response time with the general contractors return of requested change order proposals and the request for UIC to submit a complete, priced repair proposal aligned to the design; if response time and or price is unacceptable, NPS has the right to go out to competitively bid for this repair.
- On 10-29-25 Architect MCG issued the following corrective action direction and statement to UIC in regard to the roof leaks in the contractor's installation:
 - Per the attached Rm 118 Roof Leak Root Cause Analysis, the new roof is leaking at the termination bar and Reglet in the areas on shown on sheet

2 of 7. The new roof needs to be re-caulked at the reglet/termination bar to stop the leaks.

- There are a few areas of the roof leaks shown on sheet 2 of 7 that were not installed as shown on the EPDM membrane shop drawings from specification section 07 53 20. Those areas are called out as either detail number 1 or 2 in the shop drawings. Details 1 and 2 on the shop drawings show the EPDM roof membrane to run up the wall and over the parapet cap.
- However, the areas shown have had a termination bar/reglet installed several inches or more below the parapet cap. The EPDM roof membrane needs to be run up and over the parapet wall as called out in details 1 and 2 of the shop drawings. See attached highlighted roof plan and details from the EPDM shop drawing submittal. EPDM extension over the parapet cap needs to happen on both sides of the parapet wall if new EPDM roofing is installed on both sides of parapet wall.
- On 11-4-25 MCG issued a revised corrective action direction punch list to the General Contractor UIC.
- Initiate recovery or replacement for missing EPS foam and implement strengthened onsite salvage/materials controls.
- Cutting of phone lines by contractor UIC's subcontractor not only affected NBHS school phone systems and IT but also fire safety systems. Contractor to be back charged for phone wire contractor and fire system controls contractor repairs.
- We will maintain retainage funds and withhold Substantial Completion until:
 - Envelope repairs are executed and verified watertight,
 - All punch list items are completed, and
 - Interior damage claims are resolved and documented.

10/18/2025

Nome-Beltz School

Rm 118 Roof Leak Root Cause Analysis



Emmett Leffel
ATI SERVICES COMPANY
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1leffel@protonmail.com

Executive Summary: Roof Leak Analysis – Beltz High School, Nome, Alaska

A root cause analysis of roof leaks on the Beltz High School Roof in Nome Alaska was conducted on Oct 18th to identify the causes and conditions contributing to a roof leak in Classroom 118. Non-invasive and invasive methods along with water testing were completed to identify how leaks through the roof were occurring during rain events.

The visual inspection of the roof and the T1-11 sided wall above the West wall of room 118 found a properly installed watertight epdm roof membrane that was improperly sealed at the termination bar specifically at the concrete walls. The termination of the epdm is supposed to be fully sealed joints that should prevent water from leaking into the roof but because of the uneven or rough condition of the concrete walls and a poorly caulked joint at the top edge, the epdm termination had direct leaks into ceilings and potentially the walls in the library.

Water testing was completed in a strategic and collaborative way that included buy-in from all parties that would effectively isolate leaks at each area and joint type. Water was sprayed at each joint type for an adequate duration of time and left to sit to allow leaks to be revealed before additional testing was completed. This approach allowed the team to isolate and measure the amount of time it took for a leak to develop.



Spraying the walls, roof and epdm termination joints using a garden hose attachment identified areas of leaks at the:

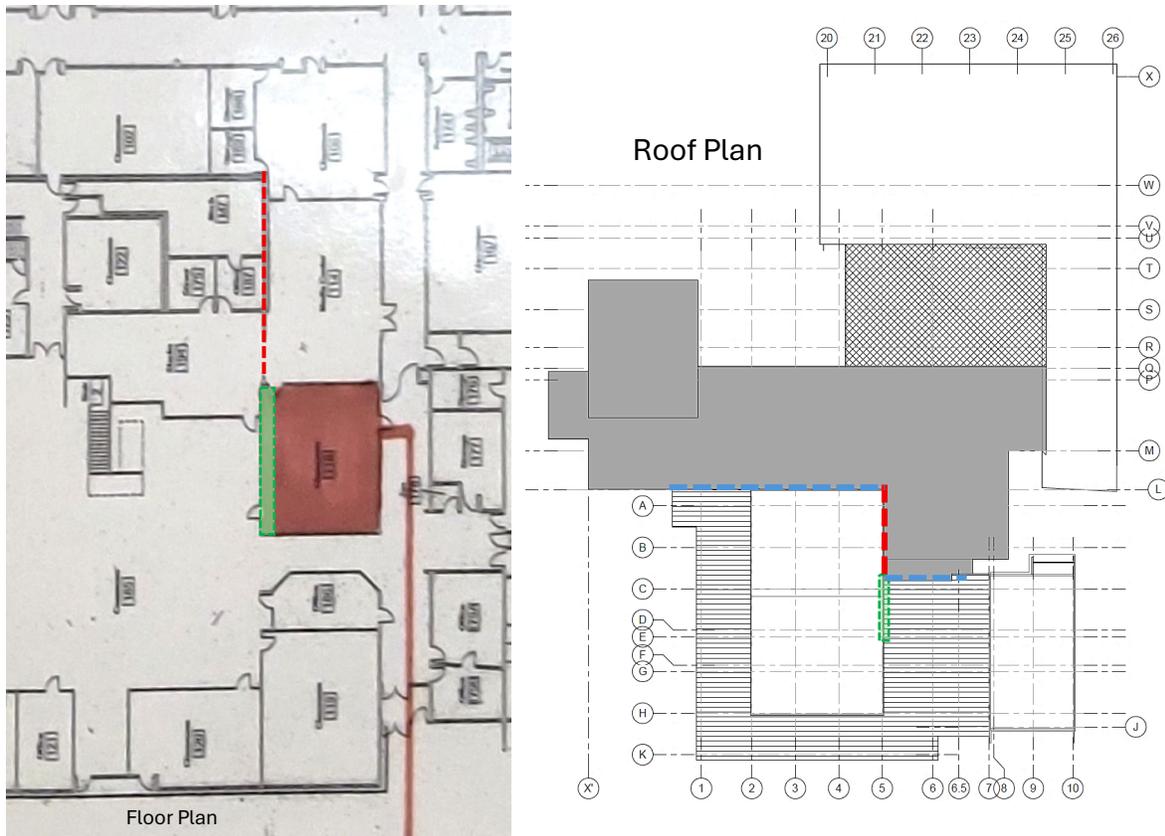
1. The concrete-to-concrete wall joint between the library and classroom 118 – 1-2 min.
2. EPDM termination joint at the concrete parapet or rake walls – 5 min.
3. The permeability of the old T1-11 siding – 45 Min.

The condition of the T1-11 siding and building wrap beneath are failing. The condition of the T1-11 is one of the root causes of leaks to occur along the wall section between room 118 west wall and the open atrium space. Cracking and warping of the T1-11 were apparent with one seam open at the bottom of the wall more than a ¼". Invasive testing and spraying the wall with water found moisture easily soaked through the siding and caused leaks above the door to classroom 118 with a short simulation of rain in just 45 minutes.

An invasive assessment was also completed by pulling off the bottom edge of one T1-11 panel to assess the condition and construction of the T1-11 rake wall above the roof of classroom 118. Pulling back a bottom corner of the T1-11 revealed the original EPDM roofing was ran up the wall above the insulation around 12" but stopped directly below a cut in the exterior gypsum layers. While the original building wrap did shingle properly over the original base layer of epdm, the condition of the T1-11 and building wrap was degraded to such a point that saturation and leaks weren't surprising. Rusty nail holes were also apparent where the nails were obviously overdriven through the T1-11.

While on site the roofing contractor did perform work to improve the caulked joint at the epdm roof to concrete wall termination joint and the concrete-to-concrete wall joint to stop these leaks. A much larger scope of work is needed to design a proper termination of the epdm roofing with proper flashing that maintains a continuous shingled drainage plane from the top of wall to the roof at all wall types that prevents any water leaks. This will include new siding, building wrap, and potentially replacing substrate that has significant water damage. Additional work could be performed in the short

interim before winter to properly seal and flash the concrete-to-concrete wall joint and to seal vertical cracks at the edge of the epdm termination too.



The main roof leaks were reported in classroom 118. This area is highlighted in Green. Historical leaks were reported and are apparent on both sides of the west wall of classroom 118. This wall section was carefully tested at the epdm roofing and termination joint first and no leaks developed. Photos of the construction verified that a proper drainage plane was maintained with the original epdm. The red dashed line reflects the area where additional leaks were identified in the epdm termination to the concrete wall. Voids in the caulked joint leaked within minutes pass the top caulked joint and the epdm termination bar joint. The section of the red dashed line located in the library has a chase that conceals many of these leaks inside the wall.

The concrete wall that divides classroom 118 and the library and the north knee wall (blue dashed lines above) were inspected for condition and were found to have similar conditions and problems with the concrete and had similar voids in the caulked joint at the top epdm termination that will lead to potentially leaks. All roof work completed recently should be recalked and sealed before winter and a plan to develop a watertight flashing or continuous drainage plane at all concrete roof to wall joints that will prevent future leaks through exposed concrete joints and penetrations. See images on page 7.



South Side of Concrete Wall

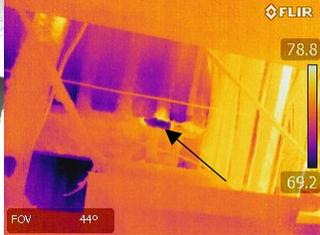


The concrete-to-concrete wall appears to be a cold joint because of a visible clean cut between the walls. Water appeared to run down between the two walls when the north side was sprayed. Both sides of the wall were tested separately starting at the bottom and working up to identify if either leaked and the did. The leaks on either side of wall showed within less than a minute and the water traveled along the top of the steel beam on the south side.

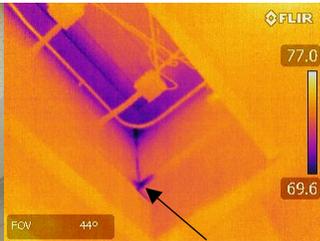
Recommendations: A scope of work was developed between the GC and roofing contractor to counter flash the concrete wall to the T1-11 rake wall. This will require cutting into the T1-11 siding and flashing continuous fashion up and over the concrete wall on both sides.



Roof leaks at the South side of concrete wall



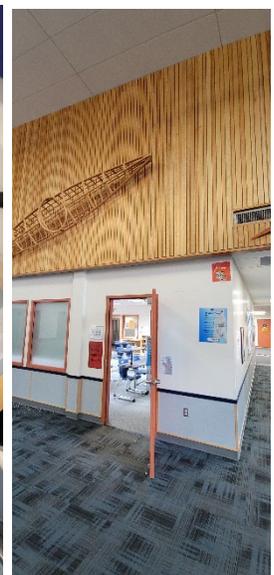
Roof leaks at the North side of concrete wall





Voids in the caulked termination joint at the concrete wall were found to leak in the library ceiling and are believed to also leak into the chased wall further down the wall line.

Recommendation: Recalk the termination joint before winter and develop a continuous shingled drainage plane that transitions from the framed T1-11 wall above the concrete wall may be necessary to shed water from the wall down to the epdm roof.



The area directly over the door of Classroom 118 was sprayed for in a manner that would wet the entire surface of the wall typical of a normal rain. A leak developed below in the short period of 45 minutes. A section of T1-11 was pulled away at the base of the wall that revealed the leak to be water soaking through the T1-11 and building wrap beneath. Over driven nails showed heavy corrosion indicative of water seeping through nail penetrations and a heavily degraded finished surface.

Recommendations: Replace T1-11 siding and building wrap along with any degraded substrates with a proper weather barrier that is shingled and lapped to drain and shed water to the roof below. Incorporate rainscreens and use siding that are more durable.



A section T1-1 that was already splitting and warped was pulled back to reveal the drainage plan, epdm shingling and over all condition of the building wrap. The T1-1 was saturated in an area that was wetted for testing purposes and revealed one of the original leak sources for classroom 118 the poor condition of the T1-1 siding and building wrap. The siding shows heavy warping and buckling caused by this.

The image at bottom left was taken from the Atrium like space adjacent to classroom 118. Water stains are apparent from past leaks.

Gypsum board is cut above epdm base layer.



Water Stains at base of Knee wall above roof



The overall condition of the roof termination joints and concrete walls that run from the foundation up through the roof show voids in the caulking and vertical cracking in the concrete consistent with the roof leaks . Every wall system at the roof elevation has the potential to leak and should be recalked, flashed, or resided before it gets too cold and scheduled to be flashed and sealed to prevent other leaks that have gone unnoticed.





Nome Public Schools

TO: Nome Public Schools Board of Education
THRU: Jamie Burgess, Superintendent
FROM: Genevieve Hollins, Alaska Education & Business Services, Inc.
SUBJECT: FY2026 Expenditures: 7/01/2025 through 10/31/2025
 - All Except Special Revenue Programs -
DATE: November 5, 2025

REVENUES:

	<u>Received</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Received</u>
State of Alaska - Foundation	\$ 3,410,000	\$ 10,229,234	\$ 6,819,234	33.34%
State of Alaska - TRS On Behalf ¹	-	983,025	983,025	0.00%
State of Alaska - PERS On Behalf ¹	-	65,914	65,914	0.00%
City of Nome	477,219	2,700,000	2,222,781	17.67%
Impact Aid - U.S. Government PL-874	-	1,500	1,500	0.00%
E-Rate	660,450	2,514,158	1,853,708	26.27%
Earnings on Investments	57,147	175,000	117,853	32.66%
Other (Fees/Gate/Rentals/Donations)	103,534	340,000	236,466	30.45%
Transfer In From Other Funds	-	950,000	950,000	0.00%
Decrease (Increase) of Fund Balance	-	549,688	549,688	0.00%
Pupil Transportation (Fund 205)	161,318	665,697	504,379	24.23%
Food Service (Fund 255)	77,956	819,000	741,044	9.52%
TOTAL REVENUES	\$ 4,947,623	\$ 19,993,216	\$ 15,045,593	24.75%

(Excluding Federal Special Revenue Programs)

EXPENDITURES:

	<u>Expended & Encumbered</u>	<u>Current Budget</u>	<u>Amount Remaining</u>	<u>% Expended</u>
General Fund (100)	\$ 4,696,217	\$ 18,508,519	\$ 13,812,302	25.37%
Pupil Transportation (205) ²	665,475	665,697	222	99.97%
Food Service Fund (255)	88,778	819,000	730,222	10.84%
TOTAL EXPENDITURES AND ENCUMBRANCES	\$ 5,450,470	\$ 19,993,216	\$ 14,542,747	27.26%

Percentage of Revenue Budget Recvd: 24.75%
 Percentage of Budget Expended: 27.26%
 Percentage of Year Passed: 33.70%

Days of Expenditures for this Fiscal Year: 123 Days

Remaining in Fiscal Year for Expenditures: 242 Days

Checking Account Bank Balance as of October 31, 2025 - \$6,746,517

CDs Bank Balance as of November 5, 2025 - \$1,077,625

Northrim Checking Bank Balance as of October 31, 2025 - \$2,242.49

*Hello,
November*

¹PERS and TRS On-Behalf Revenues (and expenses) will be recorded at year-end after receipt of State's final On-Behalf report. This is only a book entry and no funds come through the District's bank account.

²All regular route costs are encumbered for the year at \$662k cost +\$3k in extra runs. Budgeting to use ~ \$85k of Pupil Transp Fund Balance.



MEMORANDUM

To: Board of Education
Thru: Jamie Burgess, Superintendent
From: Genevieve Hollins, Contracted CFO
Alaska Education & Business Services, Inc.
Date: November 5, 2025
Subject: **Financial Narrative**

FY2025 Audit

We are still in a holding pattern until the AICPA releases their 2025 Compliance Supplement that is required to be included in the financial statements. Once that occurs, then we can go to publishing. DEED is aware that this affects all school districts, and they will *not* be withholding Foundation payments.

Grants

All grants that had approved applications had 1st Qtr FY26 grant reimbursement requests submitted by the October 31st deadline.

Pupil Transportation RFP

The District is seeking Requests for Proposals for Pupil Transportation Services for FY2027-FY2031 (5 year contract). Sealed proposals are due December 15th.

Fuel Purchase

We received and paid the bulk fuel invoice! It came in underbudget.

FY2026 Budget Revision #1

Attached herein you will find FY2026 Budget Revision #1 as an Action Item for approval. It includes the following updates:

Revenues

- Trued-Up Foundation based on OASIS submission (student count)
 - Not in Hold Harmless this year, and does not appear to be close
 - Increased student count by 15.75 brick-and-mortar students
 - Increased Intensive student count by 7
 - Increased Correspondence student count by 5.1
- Reduced 'Other Local Revenues' to match FY2025 amount received
- Able to reduce Transfer in from Apartment Fund
- Able to reduce the Use of Fund Balance
- PERS & TRS On-Behalf auto-calculates & is zero net effect w/on-behalf expenses

Expenditures

- Salaries & Benefit Selections Trued-Up
- Added new Sped para positions to budget
- Updated staffing to reflect position movements
- Updated Subs/Temporaries budget to reflect Long-Term Sub continuing costs
- Reduced heating fuel budgets based on recent cost of fuel
- Reviewed historic cost for other utilities and adjusted
- Increased tech budget by \$27,100 for some of the needed replacement devices

NOTE: We received the Full Value Determination of the City's taxable properties and their taxable base increased by \$44M. The City's appropriation to the school district decreased from \$3.4M in FY25 to \$2.7M in FY26 which brings them to 61.9% of Maximum Local Contribution (\$4.3M). This is the lowest percentage of Maximum Local Contribution that the City has contributed since FY2016.

Standard Operating Procedures (SOP) #3 - Workers' Compensation Claims

Attached please find SOP #3 - Workers' Compensation Claims - for your review, reference, and comments.

FY2027 Budget Process & Timeline

Budget Process, Timeline, Revenue Presentation, Board Sets Education & Fiscal Priorities For the District in Accordance with their Strategic Plan

BP 3100 - BUDGET – The district budget shall be prepared annually from the best possible estimates of revenues and expenditures. The Superintendent or designee shall determine the manner in which the budget shall be prepared and shall schedule the budget adoption process in accordance with legal time requirements. A public hearing shall be held prior to the adoption of the budget or a revised budget.

FY 2027 1st Draft Budget presented to the Board at regular meeting

January 13, 2026

FY 2027 2nd Draft presented to the Board at regular meeting

March 10, 2026

FY 2027 3rd Draft/Final Budget presented to the Board at regular meeting

April 14, 2026

FY 2027 Budget Adoption at special session

April 28, 2026

Thank you!

NOME PUBLIC SCHOOLS
Nome, Alaska

SOP No. 3 - WORKERS' COMPENSATION CLAIMS

1. PURPOSE: To establish uniform procedures for handling all job-related injury or illness, to protect the District, and to insure the injured employee receives all benefits to which he/she is entitled.
2. AUTHORITY: Superintendent or designee
3. RESPONSIBILITY: The Superintendent or designee, Human Resources Director, all principals and/or supervisors
4. TRAINING PROCEDURES:
 - a. The HR Director will inform each new hire of the reporting responsibilities and procedures for work-related injuries by giving them a copy of this SOP. Employees will sign a statement attesting that they have been informed of their rights and responsibilities for work-related injuries.
 - b. Each site must post a copy of the District's Certificate of (WC) Insurance in at least one location that is easily viewable by all employees of that site.
5. REPORTING PROCEDURES: The following are procedures for reporting work-related injury or illness:
 - a. An employee work-related death must be reported to OSHA (USDOL) within 8 hours of occurrence. An employee hospital admittance must be reported to OSHA within 24 hours.

Phone: 1-800-321-OSHA (1-800-321-6742);
Website: www.osha.gov
OSHA reporting requirements: <https://www.osha.gov/report.html>
 - b. Employees must report injuries to their supervisor or designee immediately. This must be relayed to all employees for whom the Principal or supervisors are accountable. The supervisor is responsible for notifying the Superintendent or designee.

- c. The employee must complete the *Employee Report of Occupational Injury or Illness* form. This form is located on the District's insurance company's website: <https://alaskarisk.org/coverage/claims/>. Click on "Employee Report of Injury Form", complete the applicable form, and return to insurance company (currently APRA) via email at wclaims@alaskarisk.org. APRA will submit the claim to the State of Alaska on our behalf. If the employee is unable to complete the form, it must be completed by a designee, which may be a co-worker, witness, or family member who either has knowledge of the injury or can record the employee's narration of the event. Submit a copy of this completed form to the supervisor or designee. Under Alaska law, employees have thirty (30) days to inform their employer of a workplace injury and to complete the Employee Report of Injury form.
- d. Upon receipt of an Employee Report of Occupational Injury or Illness, the Superintendent, supervisor, or designee must complete the *Employer Report of Occupational Injury or Illness* including signing as the 'authorized employer representative'. This form is located on the District's insurance company's website: <https://alaskarisk.org/coverage/claims/>. Click on "Employer Report of Injury Form", complete the applicable form, and return to insurance company (currently APRA) via email at wclaims@alaskarisk.org. APRA will submit the claim to the State of Alaska on our behalf. This form must be completed and sent to the Superintendent or designee within **seven (7) days** from the date of injury, except as noted in paragraph (a) above.
- e. When the injured employee goes to a physician or hospital, he/she must inform the physician that it is a job-related injury so the physician will complete and mail a "Physician's Report of Injury."
- f. The injured employee will receive one copy of the completed claim form and must read all the instructions and information provided on the back of the form.
- g. Workers' compensation claims must be submitted to the Alaska Department of Labor and the District's Workers' compensation insurer within **ten (10) days** of the injury. A completed copy of the workers' compensation form must be filed in the employee's HR health file and a copy must be sent to payroll.
- h. Retain Workers' Compensation records as required by ASLAM/DEED Records Retention Schedule (see REFERENCES below).

6. GENERAL PROCEDURES:

- a. A physician's release is required for an employee to be absent from work and before an employee may return to work due to a work-related injury if medical attention was obtained. This protects the employee from potential reinjury.
- b. Workers' Compensation will reimburse the injured employee for expenses incurred in going to a physician or hospital. The employee should keep all receipts and submit them to the current Workers' Compensation insurance carrier if the physician or hospital doesn't submit them on the employee's behalf. The first three days off work as a result of work-related injury may be charged against the employee's accrued leave or leave without pay, according to the Collective Bargaining Agreement.
- c. The supervisor should continue to submit timesheets to the Payroll Technician for the injured employee, showing no hours worked, and that the employee is receiving Workers' Compensation from the insurance carrier and is not receiving pay from the District. (It is unlawful to receive pay from both the Employer and Workers' Compensation insurance carrier.)
- d. The employee will not be compensated for lost salary by Workers' Compensation if their injury resulted in work absence of 3 days or less. In that case a sick leave or personal leave form should be completed.
- e. If an employee misses more than 3 days of work, Workers' Compensation pays approximately 66% of their regular salary for the days absent due to the injury (Worker's Compensation benefits are not taxed).

REFERENCES:

ASLAM/DEED Records Retention Schedule: Click on "School Districts, #400.1"
<https://archives.alaska.gov/rims/>

REVISION DATE: 08/19/2025

EXHIBIT: Employee Report of Occupational Injury

EXHIBIT: Employer Report of Occupational Injury

Public Comment Statement

The Board of Education welcomes community member input during meetings about issues on or not on the agenda. The Board is not able to respond directly to you during Public Comment; the Board may decide at the end of the meeting during Board Member Comment to discuss your topic at a work session, regular meeting, or direct the Superintendent to look into a situation further.

The Board may not speak about subjects that are protected by legal confidentiality such as specific student discipline issues or personnel issues that could disparage or slander district employees.

The general guideline is approximately three minutes per speaker; however, additional time is allowable if needed. When you speak to the Board, please state your first and last name for the record.

SCHOOL BOARD COMMUNICATION

Title: Ratification of School Board Re-Appointment

Date: November 11, 2025

Administrator: Jamie Burgess, Superintendent

Attachments: N/A

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

There was an error with the City Clerk’s office regarding notification of NPS Board members’ whose seats were up for re-election. Seat B, currently occupied by Sigvanna Tapqaq, was supposed to be up for re-election in October of 2025 due to Ms. Tapqaq’s appointment to fill the seat earlier in 2025 with the resignation of Bob Metcalf. On the advice of the City’s attorney, the Board has been requested to ratify Ms. Tapqaq’s appointment to fill the seat for the remainder of the original term, which will be up in October of 2026. Since there were no challengers who filed for either of the other two seats which were up for election, the City’s attorney feels that this is the most appropriate action under the circumstances.

ADMINISTRATIVE RECOMMENDATION

The administration recommends the ratification of Ms. Sigvanna Tapqaq’s appointment to fill Seat B of the Nome Public Schools’ Board of Education until the expiration of the original term in October 2026.

Sample Motion: I move to approve the ratification of Ms. Sigvanna Tapqaq’s appointment to fill Seat B of the Nome Public Schools’ Board of Education until the expiration of the original term in October 2026.

SCHOOL BOARD COMMUNICATION

Title: Approval of FY26 Budget Revision #1

Date: November 11, 2025

Administrator: Jamie Burgess, Superintendent & Genevieve Hollins, CFO

Attachments: FY26 Revised Budget #1

Action Needed **For Discussion** **Information** **Other**

BACKGROUND INFORMATION

This is the normal first budget revision for the current school year. This budget reflects the trueed-up salaries and benefits selections for new staff; it also reflects changes needed due to short-term and long-term position vacancies.

In addition, changes were made to reflect the bulk fuel purchase, which did come in lower than projected, as well as changes to utility costs based on analysis of recent years' expenses – these are trending lower, likely as a result of the recent HVAC upgrades.

The budget also reflects adjustments in the projected funding formula, as a result of the completed 30 day student count and the number of currently approved and new to be approved intensive needs students.

The district has lowered its use of the apartment fund balance (necessitated by the drop in the contribution amount from the City of Nome); however, we are still pulling monies out of both the apartment fund and our fund balance in order to have a balanced budget. There are many unmet needs in this budget, including the need to purchase additional desks and chairs at all sites, replacement of student and staff devices, supplies at each site, and several staffing needs, including special education, counseling and classroom teachers.

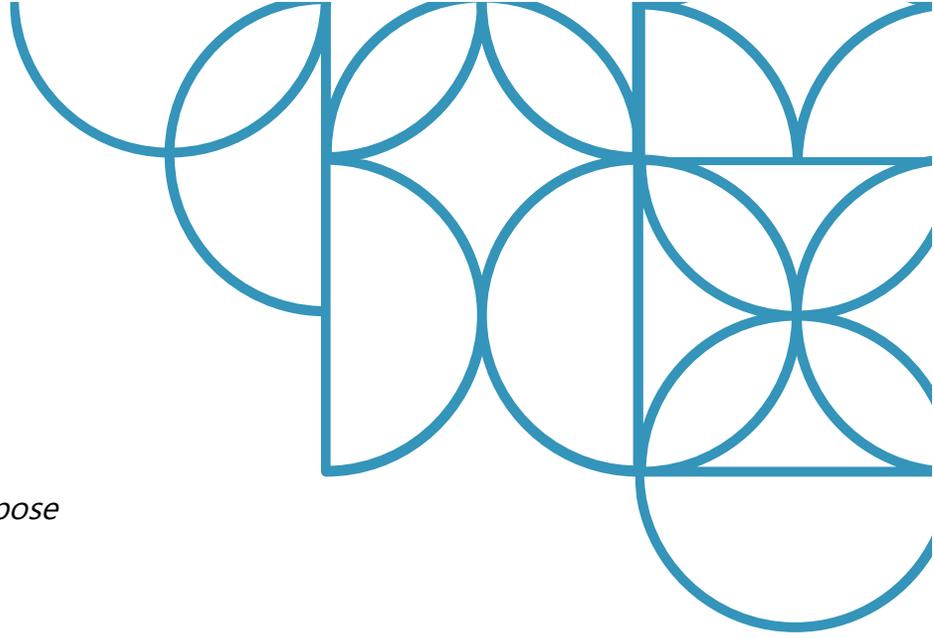
ADMINISTRATIVE RECOMMENDATION

The administration recommends approval of the FY26 Budget Revision #1.

Sample Motion: I move to approve the FY26 Budget Revision #1



Together, strong in identity, potential, purpose



NOME PUBLIC SCHOOLS

FY 2026 BUDGET REVISION #1

For Board Approval November 11, 2025

Ms. Marjorie Tahbone, President
Mrs. Jamie Burgess, Superintendent
Mrs. Darlene Trigg, Vice-President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall, Board Member
Ms. Sigvanna Tapqaq, Board Member

MISSION

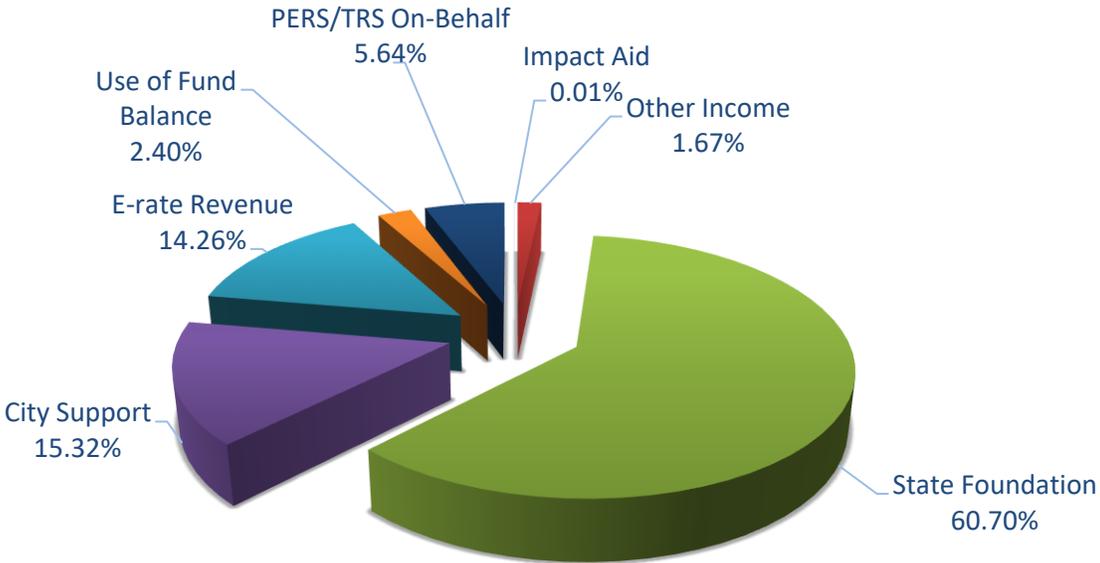
We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

NOME PUBLIC SCHOOLS

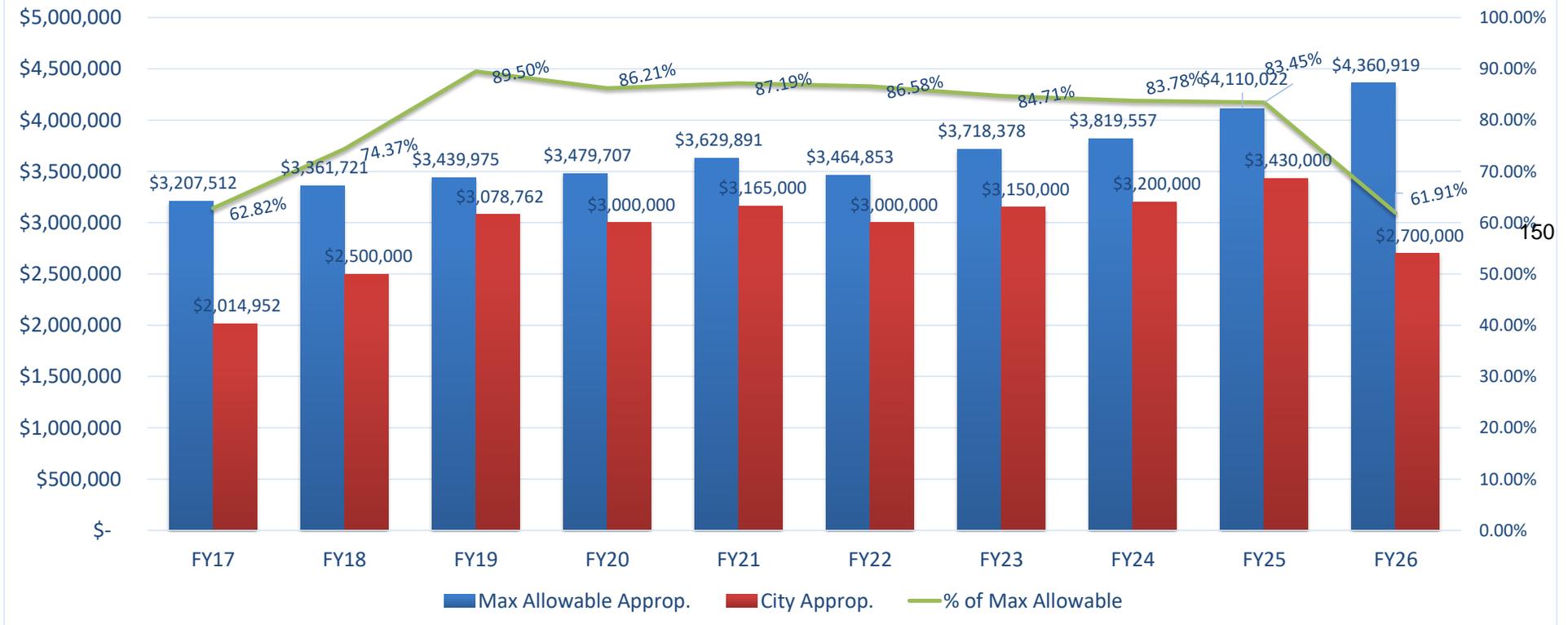
Revenue Budget

	FY2025 Final Budget	FY2026 Original Budget	FY2026 Budget Revision #1	Change
<i>Enrollment Projection</i>	<i>626.48+21IN 33.25 corresp</i>	<i>624+23IN 30 corresp</i>	<i>639.75+30IN 35.1 corresp</i>	<i>+15.75+7IN +5.1 corresp</i>
FUND 100: General Operating Fund				
		s		
City Appropriation	\$ 3,430,000	\$ 2,700,000	\$ 2,700,000	\$ -
State of Alaska Foundation	9,005,834	10,229,234	10,700,592	471,358
Other State Revenue	1,193,047	-	-	-
Other State Revenue (TRS)	785,902	983,025	924,169	(58,856)
Other State Revenue (PERS)	48,240	65,914	69,541	3,627
Impact Aid (Federal)	49,242	1,500	1,500	-
E-rate Revenue (Federal)	2,488,373	2,514,158	2,514,158	-
Other Revenue (Fees/Gate/Rental)	330,656	340,000	295,000	(45,000)
Earnings on Investments	257,057	175,000	175,000	-
Transfer from Apartment Fund	-	950,000	300,000	(650,000)
Transfer from CIP	-	-	-	-
Use of (Addition to) Fund Balance	41,920	549,688	422,425	(127,263)
FUND TOTAL	\$ 17,630,271	\$ 18,508,519	\$ 18,102,384	\$ (406,134)
TOTAL GENERAL FUND REVENUE	\$ 17,630,271	\$ 18,508,519	\$ 18,102,384	\$ (406,134)

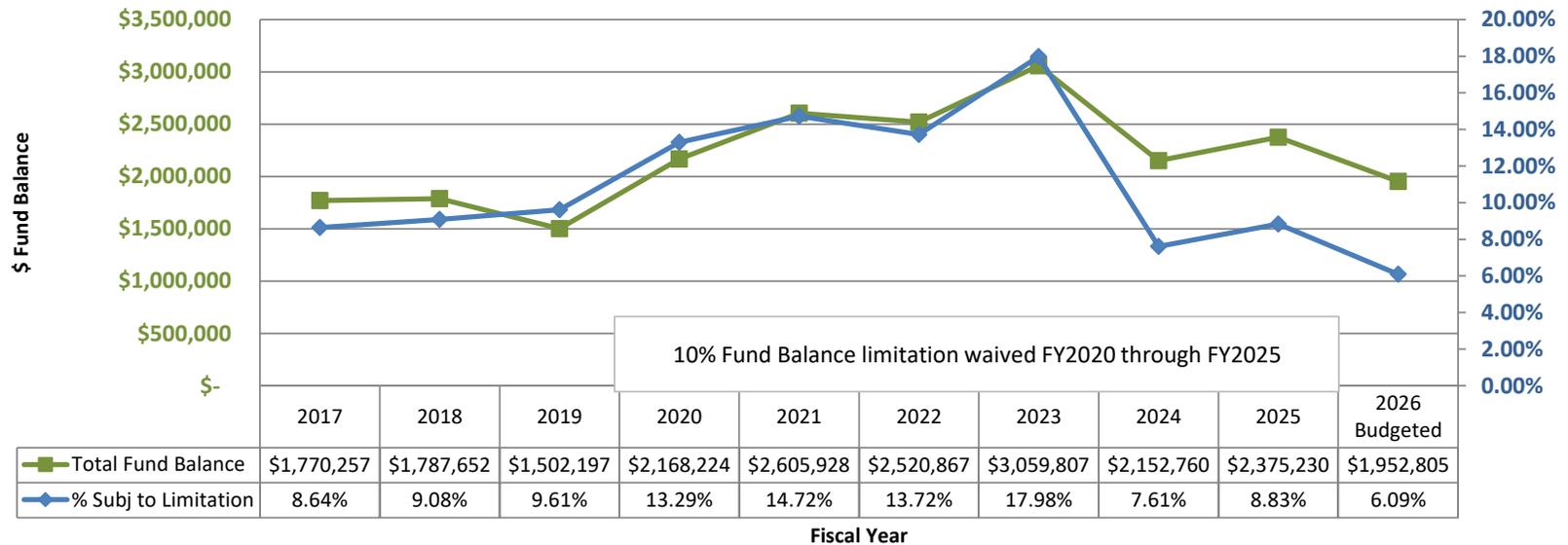
**NOME PUBLIC SCHOOLS
Revenues by Source
FY 2026**



**City Appropriation vs. Maximum Allowable
FY 2017 - FY 2026
10 Year**



Fund Balance - School Operating Fund 10 Year History FY2017 - FY2026 Budgeted



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Projected Total Fund Balance - School Operating Fund (General Fund 100) at June 30, 2026:	\$ 1,952,805
Less Exemptions per 4 AAC 09.160(a)	
Inventory (Fuel)	\$ 65,000
Prepaid Items (Liab Insurance, other)	\$ 800,000
Federal Impact Aid Received	\$ 1,500
Fund Balance Subject to 10% Limitation	\$ 1,086,305

Nonexempt fund balance as a percentage of current year expenditures:	
Fund Balance Subject to Limitation	\$ 1,086,305
Current Year Expenditures (Fxs 100-700)	\$ 17,837,384
	= 6.09%

Board Policy 3470 allows calculation of fund balance percentage based on Grand Total Fund Balance / Grand Total Expenses (including transfers).

Board approval is required to go below 5 percent.

Grand Total Fund Balance	\$ 1,952,805		10.79%
Grand Total Current Year Expenditures	\$ 18,102,384	=	

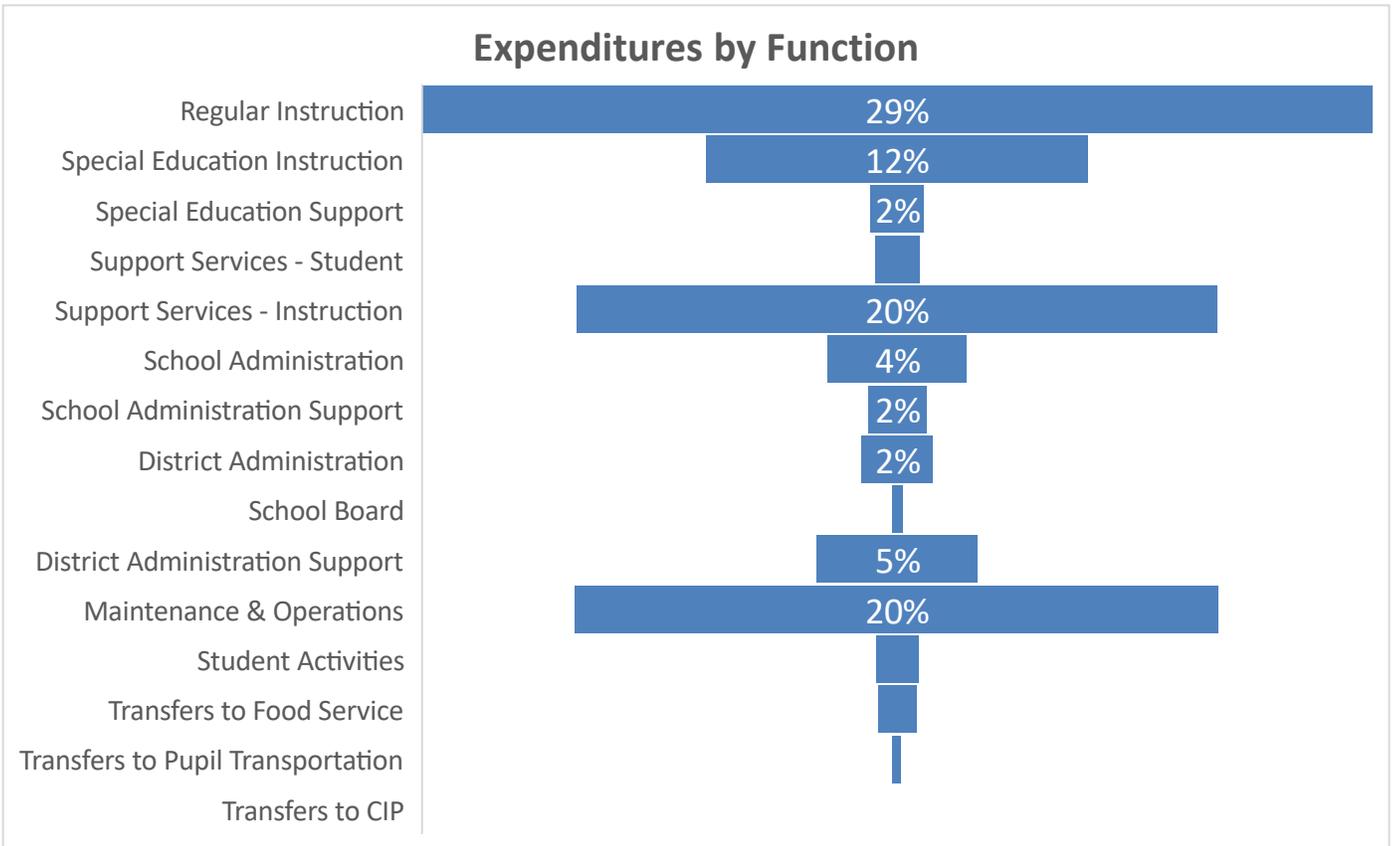
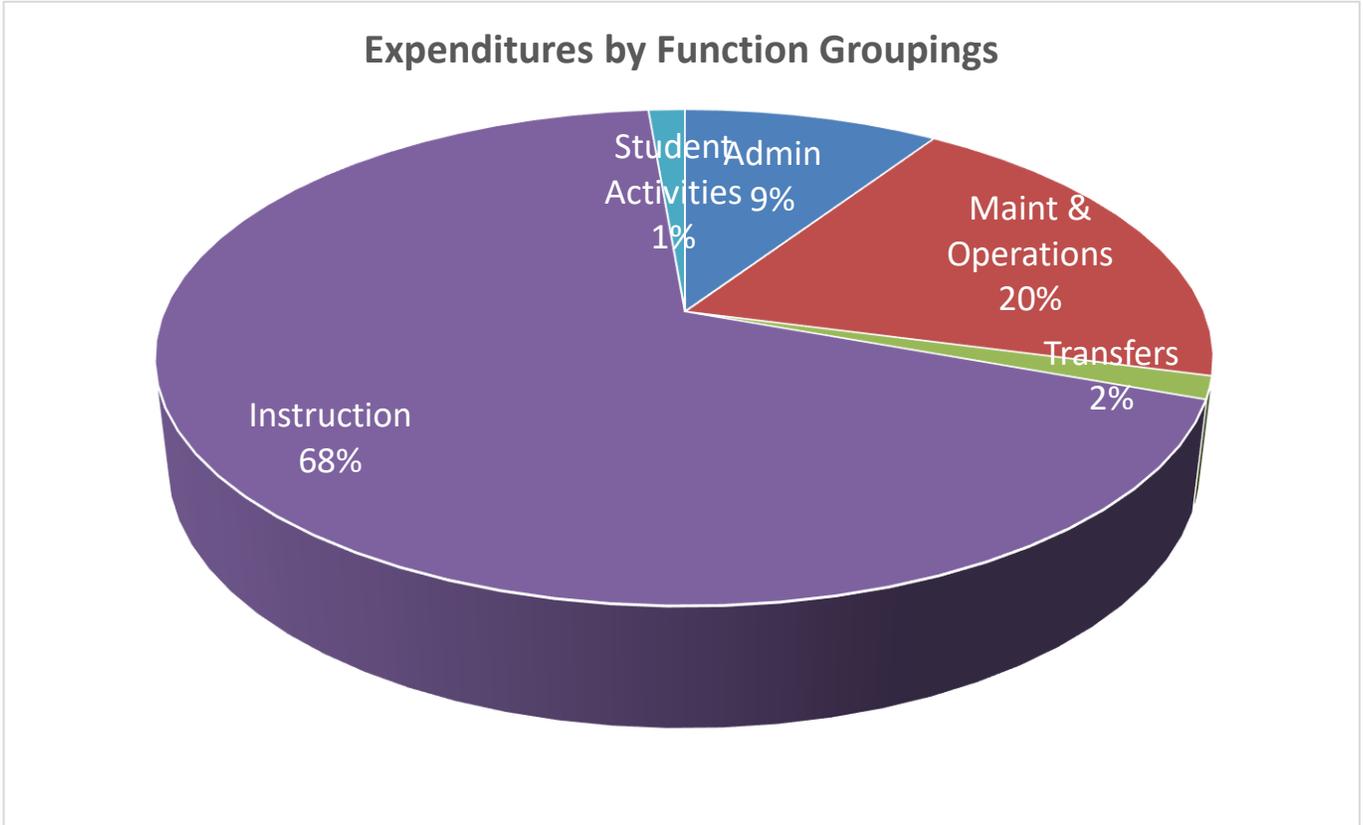
NOME PUBLIC SCHOOLS
Expenditure Summary by Function

FY 2026 Budget

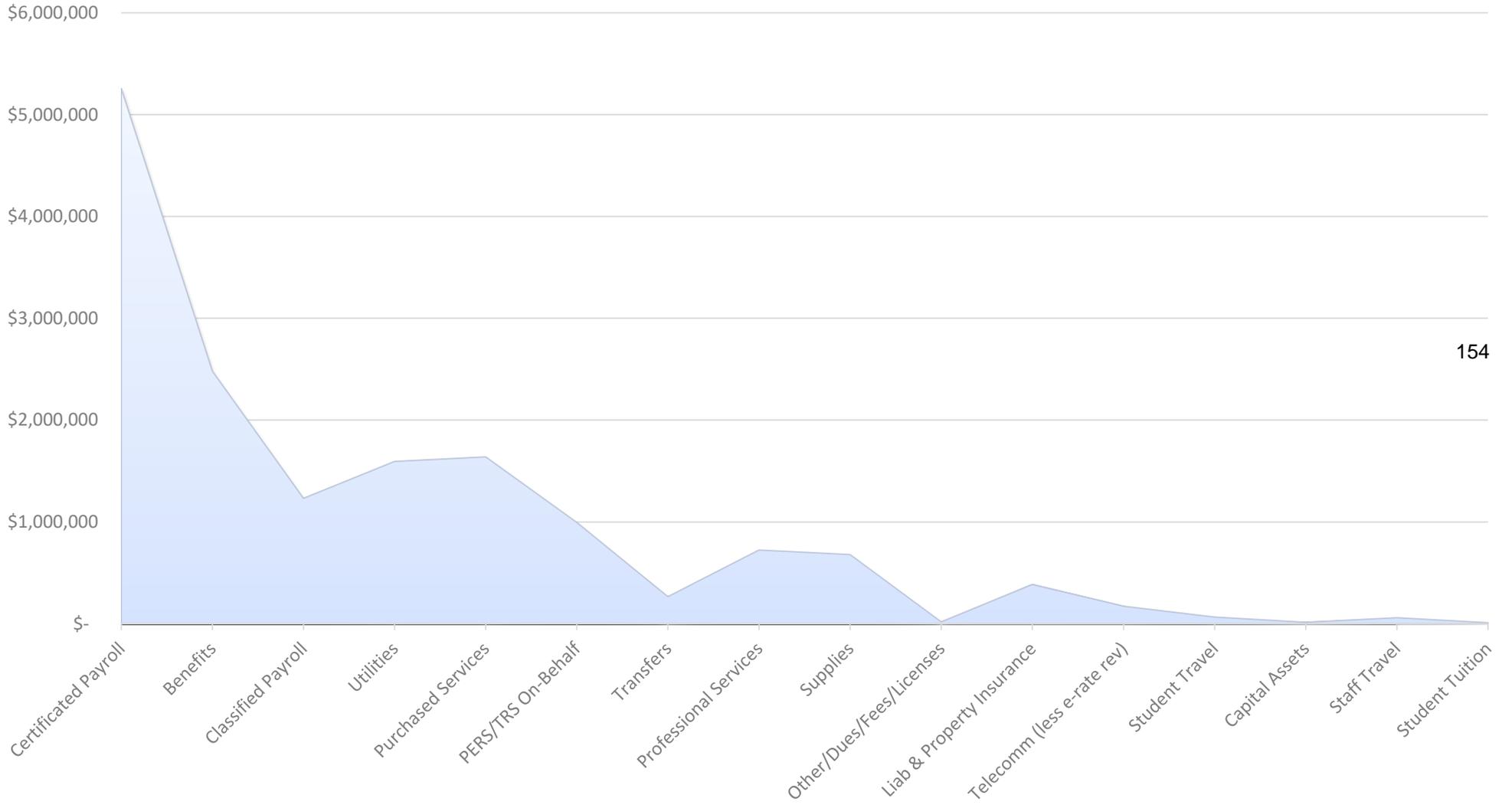
Function	FY2025 Final Budget	FY2026 Original Budget	FY2026 Budget Revision #1	Increase (Decrease)	Percent Change	Percent of FY2026 Total
100 Instruction	\$ 4,544,490	\$ 5,502,765	\$ 5,296,308	\$ (206,457)	-3.90%	29.26%
200 Special Education Instruction	1,033,849	2,180,738	2,127,380	(53,358)	-2.51%	11.75%
220 Special Education Support	262,667	329,436	300,663	(28,773)	-9.57%	1.66%
300 Support Services - Student	168,338	258,823	251,666	(7,157)	-2.84%	1.39%
35X Support Services - Instruction	2,348,794	3,499,507	3,572,283	72,776	2.04%	19.73%
400 School Administration	684,032	807,432	776,578	(30,854)	-3.97%	4.29%
Sub Total Instruction	\$ 9,042,170	\$ 12,578,700	\$ 12,324,877	\$ (253,823)	-2.06%	68.08%
450 School Administration Support	\$ 286,295	\$ 369,300	\$ 325,635	\$ (43,665)	-13.41%	1.80%
510 District Administration	329,740	405,944	400,180	(5,764)	-1.44%	2.21%
511 School Board	50,912	63,039	63,039	-	0.00%	0.35%
55X District Administration Support	693,313	933,100	897,019	(36,081)	-4.02%	4.96%
600 Maintenance & Operations	3,391,151	3,652,353	3,586,630	(65,723)	-1.83%	19.81%
700 Student Activities	310,738	239,584	240,004	420	0.17%	1.33%
Sub Total Admin/O&M	\$ 5,062,149	\$ 5,663,320	\$ 5,512,507	\$ (150,813)	-2.74%	30.45%
Sub Total Inst/Admin/O&M	\$ 14,104,319	\$ 18,242,020	\$ 17,837,384	\$ (404,636)	-2.27%	98.54%
900 Transfers						
900..552 Transfers to Food Service	\$ 75,000	\$ 215,000	\$ 215,000	\$ -	0.00%	1.19%
900..553 Transfers to Pupil Transportation	40,000	50,000	50,000	-	0.00%	0.28%
900..554 Transfers to CIP	200,000	-	-	-	0.00%	0.00%
900...555 Transfers to Apartment Fund	-	-	-	-	0.00%	0.00%
Sub Total Transfers	\$ 315,000	\$ 265,000	\$ 265,000	\$ -	0.00%	1.46%
Total General Fund	\$ 14,419,319	\$ 18,507,020	\$ 18,102,384	\$ (404,636)	-2.24%	100.00%

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NOME PUBLIC SCHOOLS



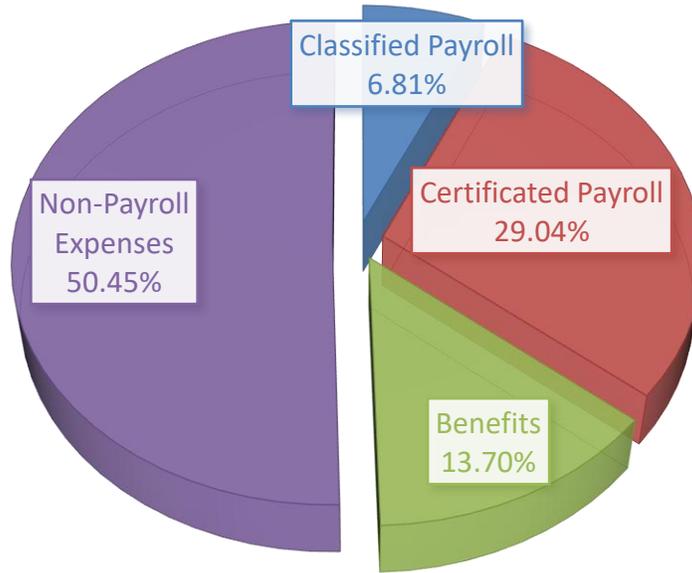
NOME PUBLIC SCHOOLS Expenses by Type



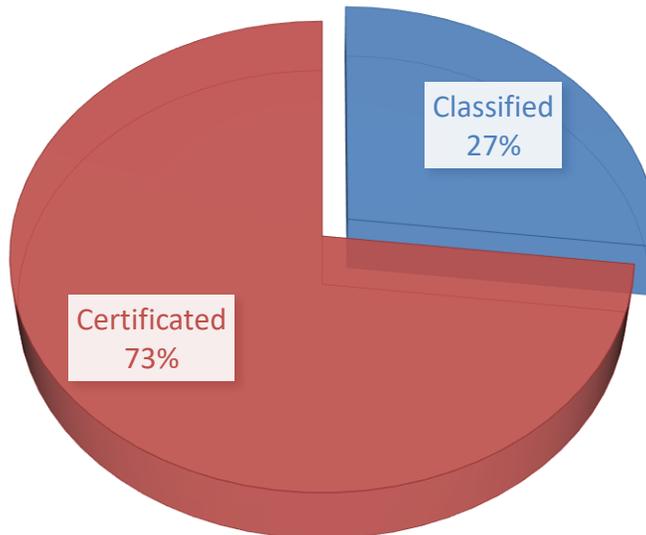
154

NOME PUBLIC SCHOOLS

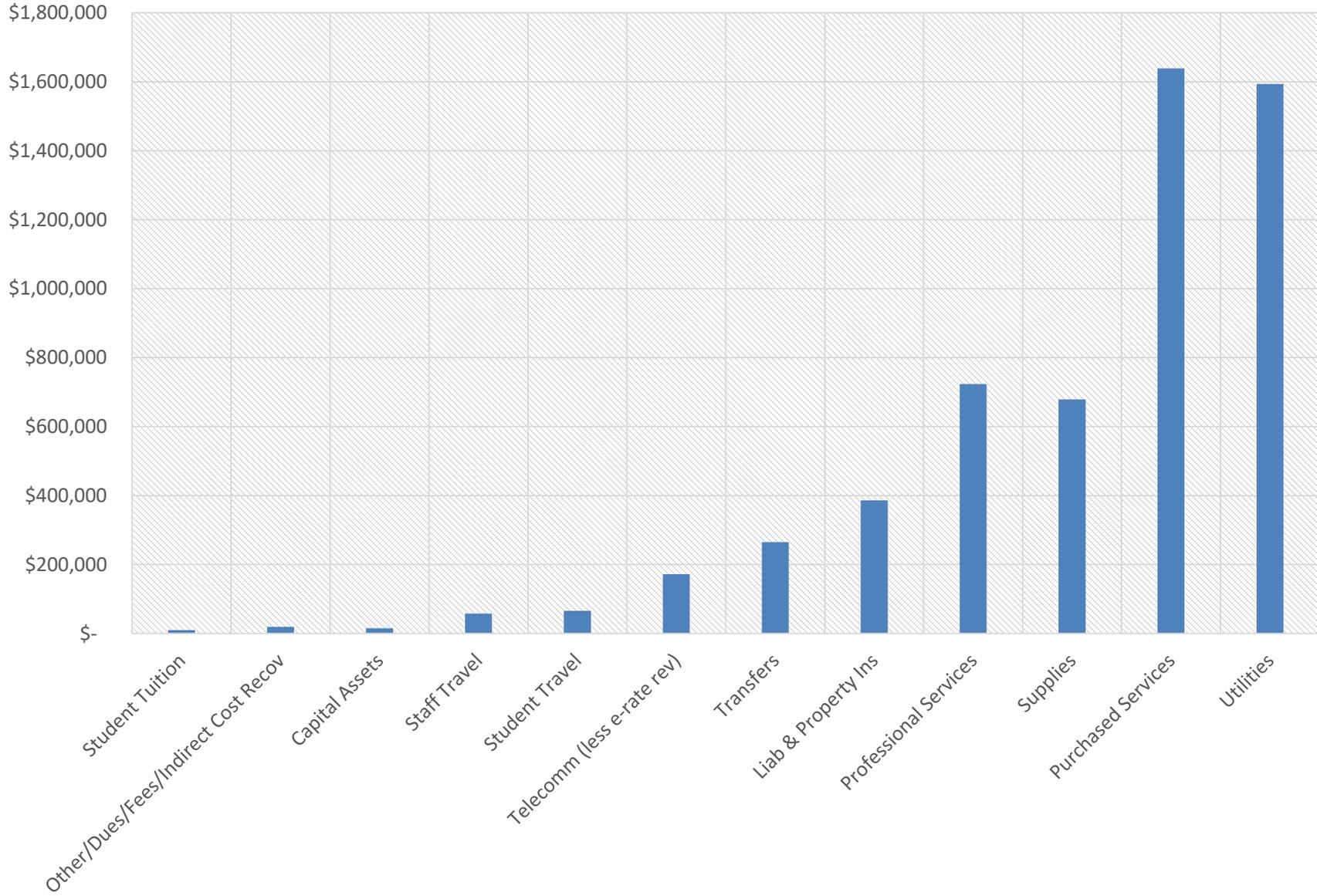
PAYROLL & NON-PAYROLL COSTS



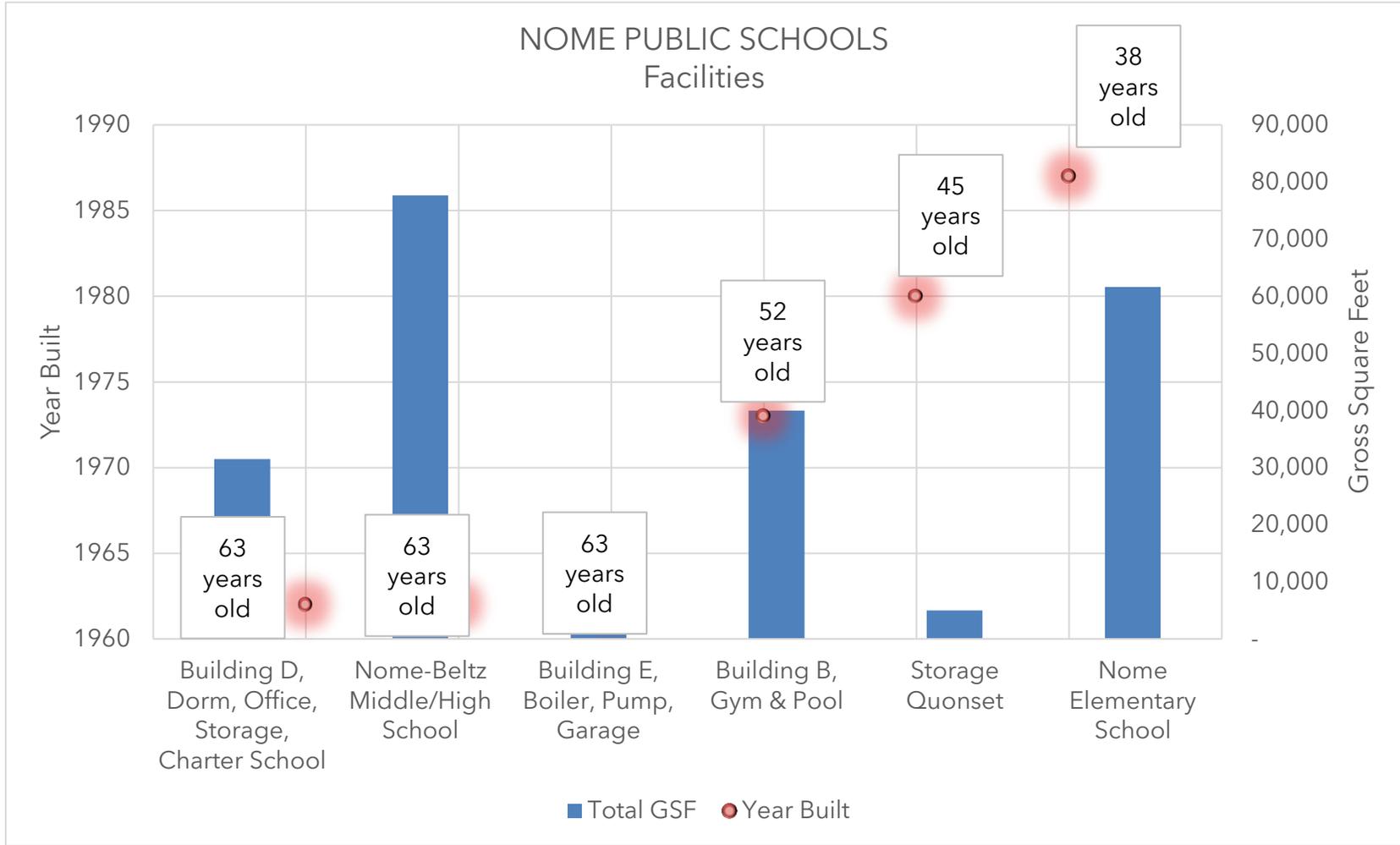
TYPES OF EMPLOYEES



NOME PUBLIC SCHOOLS Non-Payroll Expenses



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- 2006** Building B - Cafeteria Addition & Gym Addition
- 2022** Building D - ACSA Restroom Renovation
- 2023** Building B - Pool Upgrade (conversion to chlorine)
- 2023** Building D & NBMHS - HVAC DDC Control Upgrades
- 2025** NBMHS - Partial Roof Replacement



NOME ELEMENTARY SCHOOL

FY 2026 Budget
Location 300

	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 2,267,174	\$ 2,291,716	\$ 24,542	1.08%
120 Bilingual/Bicultural	-	-	-	
200 Special Education	1,324,050	1,250,344	(73,706)	-5.57%
300 Support Services - Students	600	600	-	0.00%
350 Support Services - Instruction	-	-	-	
351 Improvement of Instr. Svcs.-Tech	8,035	8,035	-	0.00%
352 Support Services - Library	63,711	77,192	13,482	21.16%
354 Staff Inservice	2,000	2,000	-	0.00%
400 School Administration	307,331	286,706	(20,625)	-6.71%
450 School Administration Support	186,535	149,639	(36,896)	-19.78%
600 Operations & Maintenance	443,850	401,850	(42,000)	-9.46%
Fund Total	4,603,286	4,468,083	(135,203)	-2.94%
 TOTAL	\$ 4,603,286	\$ 4,468,083	\$ (135,203)	-2.94%
# Students (PreK-5)	294.4	292.6	(1.8)	-0.61%
# Teachers	20.75	21.50	0.8	3.61%
# Classified	9.0	8.8	(0.2)	-2.22%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	14.2	13.6	(0.6)	-4.08%
Average Per Pupil Expenditure	\$ 15,636	\$ 15,270	\$ (366)	-2.34%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 300 Nome Elementary School

Elementary Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	Change	
<u>Regular Instruction</u>						
100.300.100.	315	Cert-Teacher	16.00 FTE	\$ 1,469,887	\$ 1,397,162	\$ (72,725)
100.300.100.	316	Extra Duty	Mentors	2,000	2,500	500
100.300.100.	323	NonCert-Aides	0.00 FTE	-	-	-
100.300.100.	329	Substitute and Temporary	313 degreed sub days	25,000	82,960	57,960
100.300.100.	361	Health/Life Insurance		218,696	271,121	52,425
100.300.100.	362	Unemployment Insurance		7,484	7,413	(71)
100.300.100.	363	Worker's Comp		14,969	14,826	(143)
100.300.100.	364	FICA		23,379	26,797	3,418
100.300.100.	365	TRS		184,869	175,798	(9,071)
100.300.100.	366	PERS		-	-	-
100.300.100.	369	Other Benefits	VISA teachers	12,500	12,500	-
100.300.100.	376	TRS On Behalf		268,390	254,739	(13,650)
100.300.100.	377	PERS On Behalf		-	-	-
			\$400 per Cert Teacher Plus			
100.300.100.	390	Transportation Allowance	Travel Relocation	9,400	9,400	-
100.300.100.	420	Staff Travel	Mileage	-	850	850
100.300.100.	433	Telecommunications	Postage	200	200	-
100.300.100.	440	Other Purchased Svs	(Copier maintenance; Cognia \$1400)	9,900	9,900	-
100.300.100.	450	Supplies/Material/Media		10,000	10,000	-
100.300.100.	471	Textbooks		5,000	5,000	-
			ATRT, MAP, DIBELS, Digital Lessons, Safari Montage			
100.300.100.	475	Supplies - Tech Related		4,500	10,550	6,050
100.300.100.	490	Other Expenses		1,000	-	(1,000)
Total	100	Regular Instruction		2,267,174	2,291,716	24,542

Bilingual/Bicultural

100.300.120.	315	Cert-Teacher	0.00 FTE (remainder funded thru grants)	-	-	-
100.300.120.	323	NonCert-Aides	0.00 FTE (prev funded thru donations)	-	-	-
100.300.120.	329	Substitutes/Temporary	0 degreed sub days	-	-	-
100.300.120.	361	Health/Life Insurance		-	-	-
100.300.120.	362	Unemployment Insurance		-	-	-
100.300.120.	363	Worker's Compensation		-	-	-
100.300.120.	364	FICA		-	-	-
100.300.120.	365	TRS		-	-	-
100.300.120.	366	PERS		-	-	-

Elementary			FY2026	FY2026 Budget	
Account Code	Description	Comments	Original Budget	Revision #1	Change
100.300.120.	376 TRS On Behalf		-	-	-
100.300.120.	377 PERS On Behalf		-	-	-
100.300.120.	369 Other Benefits		-	-	-
100.300.120.	390 Travel Allowance	\$400 per Cert Teacher &	-	-	-
100.300.120.	450 Supplies/Material/Media		-	-	-
100.300.120.	491 Dues & Fees		-	-	-
Total	120 Bilingual/Bicultural		-	-	-

Special Education

100.300.200.	315 Cert-Teacher	5.50 FTE	460,525	422,690	(37,835)
100.300.200.	316 Extra Duty	Academic assessments per IEP requirements	25,000	25,000	-
100.300.200.	323 NonCert-Aides	5.80 FTE	199,107	208,669	9,562
100.300.200.	329 Substitutes/Temporary	75 degreed sub days	15,000	20,000	5,000
100.300.200.	361 Health/Life Insurance		170,848	128,443	(42,405)
100.300.200.	362 Unemployment Insurance		3,498	3,382	(116)
100.300.200.	363 Worker's Compensation		6,996	6,764	(233)
100.300.200.	364 FICA		23,057	23,622	565
100.300.200.	365 TRS		60,982	56,230	(4,752)
100.300.200.	366 PERS		43,804	45,907	2,104
100.300.200.	369 Other Benefits		640	640	-
100.300.200.	376 TRS On Behalf		86,440	79,339	(7,102)
100.300.200.	377 PERS On Behalf		12,603	13,209	605
100.300.200.	369 Other Benefits		100	100	-
100.300.200.	390 Travel Allowance	\$400 per Cert Teacher & Relocation Reimb	8,200	8,200	-
100.300.200.	410 Professional & Technical	PT/OT/Speech/Sped Teacher Contractor	195,600	195,600	-
100.300.200.	420 Staff Travel	Mileage reimbursement	500	1,400	900
100.300.200.	450 Supplies/Material/Media		10,000	10,000	-
100.300.200.	475 Supplies - Technology Related		1,000	1,000	-
100.300.200.	491 Dues & Fees		150	150	-
Total	200 Special Education		1,324,050	1,250,344	(73,706)

Support Services - Students

100.300.300.	322 Non Cert - Specialist	0.00 FTE	-	-	-
100.300.300.	329 Substitutes/Temporary	0.00 classified sub days	-	-	-
100.300.300.	361 Health/Life Insurance		-	-	-
100.300.300.	362 Unemployment Insurance	Counselors, Behavior	-	-	-
100.300.300.	363 Worker's Compensation	Specialists	-	-	-
100.300.300.	364 FICA		-	-	-
100.300.300.	366 PERS		-	-	-
100.300.300.	377 PERS On Behalf		-	-	-
100.300.300.	369 Other Benefits		-	-	-
100.300.300.	450 Supplies/Material/Media		600	600	-
Total	300 Support Services - Students		600	600	-

Elementary				FY2026	FY2026 Budget	
Account Code	Description	Comments	Original Budget	Revision #1	Change	
Support Services - Instruction						
100.300.350.	420 Staff Travel	Staff Development	-	-	-	
Total	350	Support Services - Instruction	-	-	-	
Improvement of Instructional Services - Technology						
100.300.351.	475 Supplies - Technology Relat	Learning A-Z, Starfall, Anywhere Cart	8,035	8,035	-	
Total	351	Improvement of Instructional Services - Tech	8,035	8,035	-	
Library Services						
100.300.352.	323 NonCert-Aides	1.00 FTE	43,650	43,646	(5)	
100.300.352.	361 Health/Life Insurance		-	13,488	13,488	
100.300.352.	362 Unemployment Insurance		218	218	(0)	
100.300.352.	363 Worker's Compensation		437	436	(0)	
100.300.352.	364 FICA		3,339	3,339	(0)	
100.300.352.	366 PERS		9,603	9,602	(1)	
100.300.352.	377 PERS On Behalf		2,763	2,763	(0)	
100.300.352.	450 Supplies/Material/Media		2,500	2,500	-	
100.300.352	475 Supplies - Technology Relat	Companion Corporation	1,200	1,200	-	
Total	352	Support Service - Instruction - Library	63,711	77,192	13,482	
Staff Inservice						
100.300.354.	450 Supplies/Material/Media		2,000	2,000	-	
Total	354	Staff Inservice	2,000	2,000	-	
School Administration						
100.300.400.	313 Principal	2.00 FTE	187,411	172,837	(14,574)	
100.300.400.	316 Extra Duty Pay	Leadership Team	500	14,000	13,500	
100.300.400.	361 Health/Life Insurance	Positions: 1 Principal & 1	41,696	26,977	(14,719)	
100.300.400.	362 Unemployment Insurance	Assistant Principal	937	864	(73)	
100.300.400.	363 Worker's Compensation		1,874	1,728	(146)	
100.300.400.	364 FICA		2,717	2,506	(211)	
100.300.400.	365 TRS		23,539	21,708	(1,830)	
100.300.400.	369 Other Employee Benefits		-	1,000	1,000	
100.300.400.	376 TRS On Behalf		35,177	32,442	(2,736)	
100.300.400.	390 Travel Allowance		6,000	400	(5,600)	
100.300.400.	420 Staff Travel		200	200	-	
100.300.400.	433 Communications	Cell Phone & Office Phone	80	407	327	
		Nome Nugget 'Back to School'				
100.300.400.	440 Other Purchased Services	Advertisement	2,000	2,000	-	
100.300.400.	450 Supplies/Materials/Media		2,000	5,000	3,000	
100.300.400.	475 Supplies-Technology Relate	Cell Phone Purchase for	-	1,387	1,387	
		NES, Subscriptions - Zoom.				
100.300.400.	490 Other Expenses		2,000	2,000	-	
100.300.400.	491 Dues & Fees	NAESP Membership x 2	1,200	1,250	50	
Total	400	School Administration	307,331	286,706	(20,625)	
School Administration Support						
100.300.450.	324 NonCert-Support	2.00 FTE	83,308	87,000	3,692	
100.300.450.	329 Substitutes/Temporaries		750	750	-	
100.300.450.	361 Health/Life Insurance	Positions: Secretary and	69,994	28,021	(41,973)	
100.300.450.	362 Unemployment Insurance	Registrar	417	435	18	

Elementary			FY2026		
Account Code	Description	Comments	Original Budget	FY2026 Budget Revision #1	Change
100.300.450.	363	Worker's Compensation	833	870	37
100.300.450.	364	FICA	6,373	6,656	283
100.300.450.	366	PERS	18,327	19,140	813
100.300.450.	377	PERS On Behalf	5,083	5,317	234
100.300.450.	440	Other Purchased Services	1,250	1,250	-
		Copier Overages (pg count)			
100.300.450.	450	Supplies/Materials/Media	200	200	-
Total	450	School Administration Support	186,535	149,639	(36,896)
Operations & Maintenance					
100.300.600.	431	Water & Sewer	17,550	17,550	-
100.300.600.	432	Garbage	9,300	9,300	-
100.300.600.	435	Fuel-Heating	190,000	155,000	(35,000)
		FY24: \$162k FY25: \$137k			
100.300.600.	436	Electricity	227,000	220,000	(7,000)
		FY25: \$210k			
Total	600	Maintenance & Operations	443,850	401,850	(42,000)
Total	100	School Operating Fund	\$ 4,603,286	\$ 4,468,083	\$ (135,203)
Total	300	Nome Elementary School	\$ 4,603,286	\$ 4,468,083	\$ (135,203)



ANVIL CITY SCIENCE ACADEMY

FY 2026 Budget

Location 025

	<u>FY2026 Original Budget</u>	<u>FY2026 Budget Revision #1</u>	<u>\$ Change</u>	<u>% Change</u>
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 452,316	\$ 429,661	\$ (22,656)	-5.01%
160 Vocational Education	200	200	-	0.00%
200 Special Education Instruction	121,077	155,273	34,195	28.24%
351 Improvement of Instr. Svc.-Tech	470	470	-	0.00%
400 School Administration	150,158	159,469	9,311	6.20%
450 School Administration Support	27,830	27,830	(0)	0.00%
700 Student Activities	1,578	1,578	-	
Fund Total	753,630	774,480	20,850	2.77%
 TOTAL	 \$ 753,630	 \$ 774,480	 \$ 20,850	 2.77%
 # Students (6-8)	60.00	60.00	0.00	0.00%
# Teachers	3.70	4.00	0.30	8.11%
# Classified	1.00	1.50	0.50	50.00%
# Administrators	1.00	1.00	0.00	0.00%
Pupil / Teacher Ratio	16.22	15.00	(1.22)	-7.50%
Average Per Pupil Expenditure	\$ 12,561	\$ 12,908	\$ 347.50	2.77%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 025 Anvil City Science Academy

Anvil City Science Academy			FY2026	FY2026	
Account Code	Description	Comments	Original Budget	Budget Revision #1	\$ Change
Regular Instruction					
100.025.100 315	Cert-Teacher	3.50 FTE	\$ 288,987	\$ 267,600	\$ (21,387)
100.025.100 323	Teacher Aide		-	-	-
100.025.100 329	Substitute/Temporary	44.58 degreed sub days	7,305	11,815	4,510
100.025.100 361	Health/Life Insurance		34,719	34,259	(460)
100.025.100 362	Unemployment Insurance		1,481	1,397	(84)
100.025.100 363	Worker's Compensation		2,963	2,794	(169)
100.025.100 364	FICA		4,749	4,784	35
100.025.100 365	TRS		36,297	33,611	(2,686)
100.025.100 366	PERS		-	-	-
100.025.100 369	Other Benefits		500	500	-
100.025.100 376	TRS On Behalf		52,366	48,351	(4,014)
100.025.100 377	PERS On-Behalf		-	-	-
100.025.100 390	Transportation Allowance	(Up to \$400 per teacher)	1,400	1,400	-
100.025.100 420	Staff Travel	Mileage	200	1,800	1,600
100.025.100 433	Communications		1,000	1,000	-
100.025.100 440	Other Purchased Svs	(Meter Rental; copier maintenance; Cognia \$1400)	6,350	6,350	-
100.025.100 450	Supplies/Material/Media		5,000	5,000	-
100.025.100 471	Textbooks		1,000	1,000	-
100.025.100 475	Supplies - Tech Related	Software License	8,000	8,000	-
100.025.100 510	Equipment		-	-	-
Total 100 Regular Instruction			452,316	429,661	(22,656)
Vocational Education					
100.025.160 450	Supplies/Material/Media	Voc Ed supplies & Artists in Schools	200	200	-
Total 160 Vocational Education			200	200	-
Special Education Instruction					
100.025.200 315	Cert-Teacher	0.50 FTE	49,711	49,711	-
100.025.200 323	Paraprofessional	1.00 FTE	11,429	41,217	29,788
100.025.200 329	Substitute/Temporary	9.43 degreed sub days	2,500	2,500	-
100.025.200 361	Health/Life Insurance		13,671	6,844	(6,827)
100.025.200 362	Unemployment Insurance		318	467	149
100.025.200 363	Worker's Compensation		636	934	298
100.025.200 364	FICA		4,095	6,374	2,279
100.025.200 365	TRS		6,244	6,244	(0)
100.025.200 366	PERS		2,514	9,068	6,554

Anvil City Science Academy			FY2026	FY2026	
Account Code	Description	Comments	Original Budget	Budget Revision #1	\$ Change
100.025.200 376	TRS On-Behalf		9,331	9,331	-
100.025.200 377	PERS On-Behalf		629	2,514	1,885
100.025.200 410	Professional & Technical		19,000	19,000	-
100.025.200 420	Staff Travel	Mileage	-	70	70
100.025.200 450	Supplies		1,000	1,000	-
Total 200	Special Education Instruction		121,077	155,273	34,195

Improvement of Instructional Services - Technology

100.025.351 491	Dues & Fees		470	470	-
Total 351	Improvement of Instructional Svcs - Tech		470	470	-

School Administration

100.025.400. 313	Principal	1.00 FTE	95,266	100,371	5,105
100.025.400. 316	Extra Duty Pay	Curriculum development/planning	6,600	6,600	-
100.025.400. 329	Substitutes/Temporaries		-	795	795
100.025.400. 361	Health/Life Insurance		13,671	14,658	987
100.025.400. 362	Unemployment Insurance		476	539	63
100.025.400. 363	Worker's Compensation		953	1,078	125
100.025.400. 364	FICA		1,381	1,563	182
100.025.400. 365	TRS		11,966	13,436	1,470
100.025.400. 369	Other Employee Benefits		-	200	200
100.025.400. 376	TRS On Behalf		17,881	17,881	0
100.025.400. 420	Staff Travel		-	-	-
100.025.400. 433	Communications	Cell Phone	-	336	336
100.025.400. 440	Other Purchased Services		350	350	-
100.025.400. 475	Supplies - Technology Related		-	637	637
100.025.400. 490	Other Expenses		1,000	400	(600)
100.025.400. 491	Dues & Fees	NAESP Membership	614	625	11
Total 400	School Administration		150,158	159,469	9,311

School Administration Support

100.025.450. 324	Non-Cert Support Staff	0.50 FTE	19,989	19,989	(0)
100.025.450. 361	Health/Life Insurance		50	50	-
100.025.450. 362	Unemployment Insurance		100	100	-
100.025.450. 363	Worker's Compensation		200	200	-
100.025.450. 364	FICA		1,529	1,529	-
100.025.450. 366	PERS		4,397	4,397	-
100.025.450. 377	PERS On Behalf		1,265	1,265	-
100.025.450. 450	Supplies/Materials/Media		300	300	-
Total 450	School Administration Support		27,830	27,830	(0)

Anvil City Science Academy			FY2026	FY2026	
Account Code	Description	Comments	Original Budget	Budget Revision #1	\$ Change
Student Activities					
100.025.700. 316	Extra Duty Pay	ACSA House Council Advis	1,200	1,200	-
100.025.700. 360	Benefits		186	186	-
100.025.700. 376	TRS On-Behalf		192	192	-
100.025.700. 420	Staff Travel		-	-	-
Total 700	Student Activities		1,578	1,578	-
Total 100	School Operating Fund		753,630	774,480	20,850
Total 025	Anvil City Science Academy		\$ 753,630	\$ 774,480	\$ 20,850

From Left to Right: Paige Schuerch 10th, Luda Adsuna 11th, Juliet Tobuk 9th



NOME-BELTZ MIDDLE HIGH SCHOOL

FY 2026 Budget

Location 010



	FY2026 Original Budget	FY2026 Budget Revision #1	Change	% Change
Fund 100: School Operating				
Function: 100 Regular Instruction	\$ 2,449,212	\$ 2,241,402	\$ (207,810)	-8.48%
120 Bilingual/Bicultural	250	400	150	60.00%
160 Career Tech Instruction	160,452	159,896	(556)	-0.35%
200 Special Education	735,610	721,763	(13,847)	-1.88%
300 Support Services - Students	258,223	251,066	(7,157)	-2.77%
350 Support Services - Instruction	1,500	1,500	-	0.00%
352 Library Services	5,833	4,533	(1,300)	-22.29%
354 Staff Inservice	3,000	3,000	-	0.00%
400 School Administration	349,943	330,403	(19,540)	-5.58%
450 School Administration Support	154,934	148,166	(6,769)	-4.37%
600 Operations & Maintenance	1,152,500	1,120,500	(32,000)	-2.78%
700 Student Activities	238,005	238,425	420	0.18%
Fund Total	5,509,462	5,221,053	(288,409)	-5.23%
 TOTAL	 \$ 5,509,462	 \$ 5,221,053	 \$ (288,409)	 -5.23%
 # Students (6-12)	 274.2	 287.2	 13.0	 4.72%
# Teachers	25.5	22.5	(3.0)	-11.76%
# Classified	5.0	5.0	0.0	0.00%
# Administrators	2.0	2.0	0.0	0.00%
Pupil / Teacher Ratio	10.8	12.8	2.0	18.69%
Average Per Pupil Expenditure	\$ 20,092.86	\$ 18,182.32	\$ (1,910.54)	-9.51%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 010 Nome-Beltz Middle High School

Middle/High School Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	Change
<u>Regular Instruction</u>					
100.010.100.	315 Cert-Teacher	16.00 FTE	\$ 1,448,642	\$ 1,289,853	\$ (158,789)
100.010.100.	316 Cert-Extra Duty	Mentors	8,300	8,300	-
100.010.100.	323 Aides	Permanent Roaming Sub	46,814	48,628	1,813
100.010.100.	329 Substitute and Temporary	377 degreed teacher sub days	50,350	100,000	49,650
100.010.100.	361 Health/Life Insurance		301,486	244,362	(57,124)
100.010.100.	362 Unemployment Insurance		7,771	7,234	(537)
100.010.100.	363 Worker's Compensation		15,541	14,468	(1,073)
100.010.100.	364 FICA		28,559	30,193	1,635
100.010.100.	365 TRS		182,992	163,048	(19,944)
100.010.100.	366 PERS		10,299	10,698	399
100.010.100.	369 Other Benefits		500	500	-
100.010.100.	376 TRS On Behalf		262,525	232,720	(29,805)
100.010.100.	377 PERS On-Behalf		2,963	3,078	115
100.010.100.	390 Travel Allowance	\$400 per Teacher; Includes Travel Relocation (0)	16,200	15,400	(800)
100.010.100.	420 Staff Travel	Mileage	-	4,000	4,000
100.010.100.	433 Telecommunications		500	500	-
100.010.100.	440 Other Purchased Svs	(Meter Rental; copier maintenance contract; Cognia \$1400)	12,200	12,200	-
100.010.100.	450 Supplies/Material/Media		20,000	20,000	-
100.010.100.	471 Textbooks		5,000	7,650	2,650
100.010.100.	475 Supplies - Tech Related	\$8,500 Apex (eLearning) & \$8,300 (Read 180)	16,800	16,800	-
100.010.100.	480 Tuition & Stipends	Dual-Credit Courses through UAF NW Campus. Price increased from \$60/student to \$100/student	10,000	10,000	-
100.010.100.	490 Other Expenses	EOY activities (i.e. bowling alley rental, pool rental)	1,000	1,000	-
100.010.100.	491 Dues & Fees		770	770	-
100.010.100.	510 Equipment		-	-	-
Total	100 Regular Instruction		2,449,212	2,241,402	(207,810)

Middle/High School			FY2026	FY2026		
Account Code	Description	Comments	Original Budget	Budget Revision #1	Change	
Bilingual/Bicultural						
100.010.120.	315	Cert-Teacher	0.00 FTE	-	-	
100.010.120.	329	Substitute/Temporary	-	-	-	
100.010.120.	361	Health/Life Insurance		-	-	
100.010.120.	362	Unemployment Insurance		-	-	
100.010.120.	363	Worker's Compensation		-	-	
100.010.120.	364	FICA		-	-	
100.010.120.	365	TRS		-	-	
100.010.120.	376	TRS On Behalf		-	-	
100.010.120.	390	Travel Allowance		-	-	
100.010.120.	450	Supplies/Material/Media	Indian Ed & JOM pay for majority of supplies	250	400	150
100.010.120.	490	Other Expenses		-	-	
Total	120	Bilingual/Bicultural		250	400	150

Career and Technical						
100.010.160.	315	Cert-Teacher	1.00 FTE (Career & Tech Teacher)	85,801	85,801	-
100.010.160.	329	Substitute/Temporary	10.0	2,650	2,650	-
100.010.160.	361	Health/Life Insurance		41,696	41,140	(556)
100.010.160.	362	Unemployment Insurance		442	442	-
100.010.160.	363	Worker's Compensation		885	885	-
100.010.160.	364	FICA		1,447	1,447	-
100.010.160.	365	TRS		10,777	10,777	-
100.010.160.	376	TRS On Behalf		16,105	16,105	-
100.010.160.	390	Travel Allowance		400	400	-
100.010.160.	450	Supplies/Material/Media		250	250	-
100.010.160.	490	Other Expenses		-	-	-
Total	160	Career and Technical		160,452	159,896	(556)

Special Education						
100.010.200.	315	Cert-Teacher	4.00 FTE	337,250	326,066	(11,184)
100.010.200.	316	Extra Duty Pay		4,000	4,000	-
100.010.200.	323	NonCert-Aides	2.00 FTE	83,947	83,947	-
100.010.200.	329	Substitute/Temporary	30.2	8,000	8,000	-
100.010.200.	361	Health/Life Insurance		54,883	54,154	(729)
100.010.200.	362	Unemployment Insurance		2,166	2,110	(56)
100.010.200.	363	Worker's Compensation		4,332	4,220	(112)
100.010.200.	364	FICA		11,924	11,762	(162)
100.010.200.	365	TRS		42,359	40,954	(1,405)
100.010.200.	366	PERS		18,468	18,468	-
100.010.200.	369	Other Benefits		600	2,500	1,900
100.010.200.	376	TRS On Behalf		63,302	61,203	(2,099)
100.010.200.	377	PERS On Behalf		5,029	5,029	-
100.010.200.	390	Travel Allowance	\$400 per Teacher & Relocation Reimb	4,600	4,600	-

Middle/High School			FY2026	FY2026	
Account Code	Description	Comments	Original Budget	Budget Revision #1	Change
100.010.200.	410 Professional & Technical		79,400	79,400	-
100.010.200.	420 Staff Travel	Mileage reimb	-	-	-
100.010.200.	450 Supplies/Material/Media		10,000	10,000	-
100.010.200.	475 Supplies-Technology Related		5,200	5,200	-
100.010.200.	491 Dues & Fees		150	150	-
Total	200 Special Education		735,610	721,763	(13,847)

Support Services - Students

100.010.300.	316 Extra Duty Pay	PLC/Team Leaders, Team Trainer	10,358	10,459	101
100.010.300.	318 Cert-Specialist (Counselor)	1.50 FTE	112,639	115,136	2,497
100.010.300.	322 NonCert-Specialist	1.00 FTE	45,559	46,914	1,356
100.010.300.	329 Substitute/Temporary		1,325	1,325	-
100.010.300.	361 Health/Life Insurance		27,392	13,638	(13,753)
100.010.300.	362 Unemployment Insurance		849	869	20
100.010.300.	363 Worker's Compensation		1,699	1,738	40
100.010.300.	364 FICA		5,370	5,511	141
100.010.300.	365 TRS		15,448	15,775	326
100.010.300.	366 PERS		10,023	10,321	298
100.010.300.	369 Other Employee Benefits		-	500	500
100.010.300.	376 TRS On Behalf		21,142	21,611	469
100.010.300.	377 PERS On Behalf		2,884	2,970	86
100.010.300.	390 Travel Allowance	\$400 per Teacher	600	600	-
100.010.300.	440 Other Purchased Services	copier usage	10	10	-
100.010.300.	450 Supplies/Materials/Media		2,500	1,000	(1,500)
100.010.300.	475 Supplies-Technology Related		-	2,263	2,263
100.010.300.	490 Other Expenses	Nat'l Clearinghouse - student tracker	425	425	-
Total	300 Support Services - Students		258,223	251,066	(7,157)

Support Services - Instruction

100.010.350.	420 Travel	Professional	1,500	1,500	-
Total	350 Support Services - Instruction		1,500	1,500	-

Library Services

100.010.352.	323 NonCert-Aides	0.00	-	-	-
100.010.352.	329 Substitute/Temporary	3 hrs/wk	3,007	3,007	-
100.010.352.	361 Health/Life Insurance		-	-	-
100.010.352.	362 Unemployment Insurance		15	15	-
100.010.352.	363 Worker's Compensation		30	30	-
100.010.352.	364 FICA		230	230	-
100.010.352.	366 PERS		-	-	-
100.010.352.	377 PERS On Behalf		-	-	-
100.010.352.	440 Other Purchased Services		250	-	(250)
100.010.352.	450 Supplies/Material/Media		1,000	1,250	250
100.010.352.	475 Software License	Companion Corporation Subscription	1,300	-	(1,300)
Total	352 Support Services - Instruction - Library		5,833	4,533	(1,300)

Middle/High School			FY2026	FY2026	
Account Code	Description	Comments	Original Budget	Budget Revision #1	Change
Staff Inservice					
100.010.354.	450 Supplies/Material/Media		3,000	3,000	-
Total	354 Staff Inservice		3,000	3,000	-
School Administration					
100.010.400.	313 Principal	2.00 FTE	228,104	208,360	(19,744)
100.010.400.	316 Extra Duty Pay	Leadership Team stipends & Other	5,250	8,000	2,750
100.010.400.	361 Health/Life Insurance		27,341	26,977	(365)
100.010.400.	362 Unemployment Insurance		1,141	1,042	(99)
100.010.400.	363 Worker's Compensation		2,281	2,084	(197)
100.010.400.	364 FICA		3,308	3,021	(286)
100.010.400.	365 TRS		28,650	26,170	(2,480)
100.010.400.	366 PERS		2,234	2,234	-
100.010.400.	369 Other Employee Benefits		-	500	500
100.010.400.	376 TRS On Behalf		42,815	39,109	(3,706)
100.010.400.	390 Relocation Reimbursement		3,000	3,000	-
100.010.400.	410 Professional & Technical		-	-	-
100.010.400.	420 Staff Travel		-	-	-
100.010.400.	433 Communications	Cell Phone	-	2,340	2,340
100.010.400.	440 Other Purchased Services		-	-	-
100.010.400.	450 Supplies/Materials/Media		2,500	4,010	1,510
100.010.400.	475 Supplies - Technology Relati	Canva subscription	120	637	517
100.010.400.	490 Other Expenses	Nome Nugget 'Back to School' Advertisement	2,000	1,670	(330)
100.010.400.	491 Dues & Fees	NASSP Registration x 2	1,200	1,250	50
Total	400 School Administration		349,943	330,403	(19,540)
School Administration Support					
100.010.450.	324 NonCert-Support	2.00 FTE	90,318	85,670	(4,648)
100.010.450.	329 Substitutes/Temporary		500	500	-
100.010.450.	361 Health/Life Insurance		28,399	28,021	(378)
100.010.450.	362 Unemployment Insurance		454	431	(23)
100.010.450.	363 Worker's Compensation		908	862	(46)
100.010.450.	364 FICA		6,948	6,592	(356)
100.010.450.	366 PERS		19,870	18,847	(1,023)
100.010.450.	377 PERS On Behalf		5,527	5,233	(294)
100.010.450.	433 Telecommunications		10	10	-
100.010.450.	440 Other Purchased Services	Copier usage overages	1,000	1,000	-
100.010.450.	450 Supplies/Materials/Media		1,000	1,000	-
Total	450 School Administration Support		154,934	148,166	(6,769)
Operations & Maintenance					
100.010.600.	431 Water & Sewer		28,000	28,000	-
100.010.600.	432 Garbage		24,000	24,000	-
100.010.600.	435 Fuel-Heating	FY24: \$631k FY25 Actual: \$560k	631,000	590,000	(41,000)
100.010.600.	436 Electricity	FY23: \$445k FY24: \$451k FY25: \$467k	451,000	460,000	9,000
100.010.600.	452 General Maintenance Supplies		500	500	-
100.010.600.	458 Gas & Oil		18,000	18,000	-
100.010.600.	490 Other Expenses		-	-	-
Total	600 Maintenance & Operations		1,152,500	1,120,500	(32,000)

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Middle/High School			FY2026	FY2026		
Account Code	Description	Comments	Original Budget	Budget Revision #1	Change	
Student Activity						
100.010.700.	316	Extra Duty Pay	Coaches and Club Advisors	55,575	55,575	-
100.010.700.	329	Substitutes and Temporary	Referees	56,000	56,000	-
100.010.700.	360	Benefits: (SS, Med, ESC, WC, TRS-PERS)		11,978	11,978	(1)
100.010.700.	376	TRS On Behalf		7,203	7,203	-
100.010.700.	377	PERS On Behalf		-	-	-
100.010.700.	410	Professional & Technical	Referee Association	17,500	17,500	-
100.010.700.	420	Staff Travel		200	200	-
100.010.700.	425	Student Travel	Student groups to pickup remainder of travel costs	60,000	60,000	-
100.010.700.	440	Other Purchased Services	ASAA renewal	1,450	1,450	-
100.010.700.	450	Supplies	Athletic Meals, Balls, nets, jerseys, bibs, flags, whistles, mats, etc.	25,000	25,000	-
100.010.700.	458	Gas & Oil		100	100	-
100.010.700.	490	Other Expenses, Dues & Fee	ASAA Dues	3,000	3,420	420
100.010.700.	510	Equipment		-	-	-
Total	700	Student Activity		238,005	238,425	419
Total	100	School Operating Fund		5,509,462	5,221,053	(288,410)
Total	010	Middle/High School		\$ 5,509,462	\$ 5,221,053	\$ (288,410)



DISTRICT WIDE

FY 2026 Budget

Location 500

	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change	% Change
Fund 100: School Operating				
<u>Location 500 District-Wide</u>				
Function 100 Regular Instruction - Extension	\$ 173,161	\$ 173,033	\$ (128)	-0.07%
Function 220 Special Education - Support Services	329,436	300,663	(28,773)	-8.73%
Function 350 Support Services - Instruction	31,925	61,393	29,468	92.30%
Function 351 Support Services -Technology	3,380,534	3,411,661	31,127	0.92%
Function 354 Staff Inservice	4,000	4,000	-	0.00%
Function 510 Office of Superintendent	405,944	400,180	(5,764)	-1.42%
Function 511 Board of Education	63,039	63,039	-	0.00%
Function 550 District Admin Support Services	746,944	723,917	(23,027)	-3.08%
Function 553 Human Resources	186,156	173,102	(13,054)	-7.01%
Function 600 Operations & Maintenance	2,056,003	2,064,280	8,278	0.40%
Function 900 Other Financing Uses	265,000	265,000	-	0.00%
Fund Total	\$ 7,642,142	\$ 7,640,268	\$ (1,874)	-0.02%
 TOTAL	 \$ 7,642,142	 \$ 7,640,268	 \$ (1,874)	 -0.02%

NOME PUBLIC SCHOOLS

FY 2026 Budget

Location 500 - Districtwide

Districtwide Dept. Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change
Regular Instruction - Extensions					
100.500.140.. 315	Cert Teacher	0.50 FTE Teacher on Assignment	47,666	47,666	-
100.500.140.. 316	Extra Duty Pay	0.34 FTE Extra Duty	32,453	32,453	-
100.500.140.. 361	Health/Life Insurance		20,848	20,570	(278)
100.500.140.. 362	Unemployment Insurance		401	401	-
100.500.140.. 363	Worker's Compensation		801	801	-
100.500.140.. 364	FICA		1,162	1,162	-
100.500.140.. 365	TRS		10,063	10,063	-
100.500.140.. 369	Other Employee Benefits	Pool & Rec Enter Passes	-	200	200
100.500.140.. 376	TRS On Behalf		15,038	15,038	-
100.500.140.. 390	Travel Allowance		200	200	-
100.500.140.. 433	Communications	Postage	100	50	(50)
100.500.140.. 440	Other Purchased Services	Cognia Adv Ed Accred \$1400	2,450	2,450	-
100.500.140.. 450	Supplies/Material/Media	Contains \$2700 allotment x 14 students; ~ 55% utilization. +\$1,000 for Ext Supplies	38,800	38,200	(600)
100.500.140.. 475	Supplies - Tech Related	MAP License Renewal	3,000	3,550	550
100.500.140.. 491	Dues & Fees		180	230	50
Total 140	Regular Instruction - Extensions		173,161	173,033	(128)
Special Education Instruction - Support Svcs					
100.500.220.. 314	Cert - Director/Coordinator	1.00 FTE	116,702	116,702	-
100.500.220.. 316	Extra Duty	Trainer stipend - sped teachers training para's;	10,000	10,000	-
100.500.220.. 324	Support Staff	1.00 FTE	50,628	50,628	-
100.500.220.. 361	Health/Life Insurance		54,820	26,205	(28,615)
100.500.220.. 362	Unemployment Insurance		887	887	-
100.500.220.. 363	Worker's Compensation		1,773	1,773	-
100.500.220.. 364	FICA		5,565	5,565	-
100.500.220.. 365	TRS		14,658	14,658	-
100.500.220.. 366	PERS		11,138	11,138	-
100.500.220.. 369	Other Benefits		250	250	-
100.500.220.. 376	TRS On Behalf		21,905	21,905	-
100.500.220.. 377	PERS On Behalf		3,110	3,110	-
100.500.220. 390	Travel Allowance		-	-	-
100.500.220. 410	Professional & Technical		16,000	16,000	-
100.500.220.. 420	Staff Travel	Mileag reimb	5,000	5,000	-
100.500.220.. 440	Other Purchased Services		1,500	1,500	-
100.500.220.. 450	Supplies	test forms, curriculum	10,000	9,000	(1,000)
100.500.220. 475	Supplies - Tech Related	MobyMax	5,000	5,000	-
100.500.220. 490	Other Expenses		-	842	842

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Districtwide Dept. Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change
100.500.220. 491	Dues & Fees		500	500	-
100.500.220. 510	Equipment		-	-	-
Total 220	Special Education Instruction - Support Svcs		329,436	300,663	(28,773)

Support Services-Instruction

100.500.350.. 314	Cert - Director	0.22 FTE	7,738	24,927	17,189
100.500.350.. 316	Extra Duty	DW Professional Development - Cert	15,500	15,500	-
100.500.350.. 329	Substitutes/Temporaries	DW Professional Development - Class Position: 1 Dir of Fed Programs	1,000	1,607	607
100.500.350.. 361	Health/Life Insurance	(remainder funded by grants)	957	2,967	2,011
100.500.350.. 362	Unemployment Insurance		116	202	86
100.500.350.. 363	Worker's Compensation		77	420	343
100.500.350.. 364	FICA		112	609	497
100.500.350.. 365	TRS		972	3,131	2,159
100.500.350.. 376	TRS On Behalf		1,452	4,679	3,226
100.500.350.. 390	Travel Allowance		-	-	-
100.500.350.. 410	Professional Services	PowerSchool Training- NBMHS Sec & Asst. Principal	1,500	4,800	3,300
100.500.350. 420	Staff Travel	District Test Coordinator training	800	800	-
100.500.350.. 440	Other Purchased Services		-	-	-
100.500.350.. 450	Supplies/Material/Media		200	500	300
100.500.350. 475	Supplies - Tech Related		500	250	(250)
100.500.350.. 490	Other Expenses		500	1,000	500
100.500.350.. 491	Dues & Fees		500	-	(500)
Total 350	Support Services - Instruction		31,925	61,393	29,468

Support Services - Technology

100.500.351.. 316	Extra Duty		468	468	-
100.500.351.. 318	Cert - Specialist	0.5 FTE	46,780	49,766	2,986
100.500.351. 321	Non-Cert - Director/Coordin	1.0 FTE	105,883	105,883	-
100.500.351.. 322	Non-Cert - Specialist	1.0 FTE	68,568	68,568	-
100.500.351.. 361	Health/Life Insurance	Positions: 1 Tech Director, 1 Systems Administrator & 1 50% Tech Specialist	41,491	40,938	(553)
100.500.351.. 362	Unemployment Insurance		1,106	1,121	15
100.500.351.. 363	Worker's Compensation		2,212	2,242	30
100.500.351.. 364	FICA		14,024	14,067	43
100.500.351.. 365	TRS		5,876	6,251	375
100.500.351.. 366	PERS		38,379	38,379	-
100.500.351.. 376	TRS On Behalf		8,781	9,341	560
100.500.351.. 377	PERS On Behalf		15,483	16,044	561
100.500.351.. 390	Travel Allowance		200	200	-
100.500.351.. 410	Professional & Technical Services		-	-	-
100.500.351.. 420	Staff Travel	mileage to/from sites	1,000	1,000	-
100.500.351.. 433	Communications	Offset by E-Rate Revenue (90% Reimb Internet) 300 Mbps less (BAG)	2,682,293	2,682,293	-
100.500.351.. 440	Other Purchased Services		490	490	-
100.500.351.. 450	Supplies/Material/Media		2,500	2,510	10
100.500.351.. 475	Supplies - Tech Related	School Mgmt & Content Software; Cybersecurity; Staff & Student Devices; Powerschool 504	330,000	357,100	27,100
100.500.351. 510	Equipment	New copiers (cyclical)	15,000	15,000	-
Total 351	Support Services - Technology		3,380,534	3,411,661	31,127

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Districtwide Dept. Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change
Staff Inservice					
100.500.354.. 410	Professional Services		-	-	-
100.500.354.. 450	Supplies		4,000	4,000	-
Total 354	Staff Inservice		4,000	4,000	-
Office of Superintendent					
100.500.510.. 311	Cert-Superintendent	1.00 FTE	150,000	150,000	-
100.500.510.. 314	Cert-Assistant Superintende	0.50 FTE	66,129	66,129	-
100.500.510.. 361	Health/Life Insurance		54,956	47,884	(7,072)
100.500.510.. 362	Unemployment Insurance		1,081	1,081	-
100.500.510.. 363	Worker's Compensation		2,161	2,161	-
100.500.510.. 364	FICA		3,134	3,134	-
100.500.510.. 365	TRS		27,146	27,146	-
100.500.510.. 369	Other Employee Benefits		-	100	100
100.500.510.. 376	TRS On Behalf		40,567	40,567	-
100.500.510.. 390	Transportation Allowance		1,500	1,500	-
100.500.510.. 410	Professional & Technical Services		4,000	4,000	-
100.500.510.. 414	Legal Services		15,000	15,000	-
100.500.510.. 420	Staff Travel		15,000	15,000	-
100.500.510.. 433	Communications	Cellular Service	-	572	
100.500.510.. 440	Other Purchased Services	Cognia Districtwide portion	1,400	1,400	-
100.500.510.. 450	Supplies/Material/Media		750	1,386	636
100.500.510.. 490	Other		5,750	5,750	-
100.500.510.. 491	Dues & Fees	CEEAC Renewal \$14K, AK Staff Dev Network, AASA	17,370	17,370	-
Total 510	Office of Superintendent		405,944	400,180	(6,336)
Board of Education					
100.500.511.. 410	Professional & Technical Ser	AASB Board Development & AASB School Climate & Connectedness Survey	12,220	12,220	-
100.500.511.. 420	Staff Travel	Nov AASB Annual Conf (3); Dec Winter Boardmanship (2); Feb Leg Fly-In (2)	20,000	20,000	-
100.500.511.. 425	Student Travel	Youth Leadership Institute (2 students & 1 chaperone)	5,970	5,970	-
100.500.511. 445	Insurance & Bond Premiums		225	225	-
100.500.511.. 450	Supplies/Material/Media	Boardbook & supplies	1,900	1,900	-
100.500.511.. 490	Other Expenses		-	-	-
100.500.511.. 491	Dues & Fees	AASB Annual Dues \$10,724; AASB Boardbook & Online Policy Subscription \$5,700; AASB Supt Eval \$6300	22,724	22,724	-
100.500.511.. 510	Equipment		-	-	-
Total 511	Board of Education		63,039	63,039	-
District Admin Support Services					
100.500.550.. 324	Non-Cert - Support Staff	1.88 FTE	138,451	145,331	6,880
100.500.550.. 361	Health/Life Insurance	Positions: 1 AP/Receiving/Purchasing,	25,633	25,291	(342)
100.500.550.. 362	Unemployment Insurance	0.88 Admin. Asst.	692	727	35
100.500.550.. 363	Worker's Compensation		1,384	1,453	69

Districtwide Dept. Account Code	Description	Comments	FY2026		\$ Change
			Original Budget	FY2026 Budget Revision #1	
100.500.550.. 364	FICA		10,592	11,118	526
100.500.550.. 366	PERS	\$164,211 salary floor from FY2008; not met	194,670	196,184	1,514
100.500.550.. 369	Other Benefits		200	200	-
100.500.550.. 377	PERS On Behalf		8,574	9,010	436
100.500.550.. 410	Professional & Technical Ser	AS400 Hosting, Black Mtn, Frontline Education Software Support	33,100	33,100	-
100.500.550.. 412	Auditing & Accounting Svcs	AKEBS (BM & Payroll) & Annual Audit Services	286,080	286,080	-
100.500.550.. 420	Staff Travel	ALASBO	-	-	-
100.500.550.. 433	Communications	GCI telecomm	1,200	1,200	-
100.500.550.. 440	Other Purchased Services	DO Copier Usage	6,750	6,750	-
100.500.550.. 441	Rentals	Pitney Bowes machine	2,440	2,440	-
100.500.550.. 445	Insurance - Liability		97,829	65,000	(32,829)
100.500.550.. 450	Supplies/Material/Media	Toner, envelopes, check stock, etc.	4,000	4,000	-
100.500.550.. 475	Supplies - Tech Related		350	350	-
100.500.550.. 490	Other Expenses		-	210	210
100.500.550.. 491	Dues & Fees		-	475	475
100.500.550.. 495	Indirect Recovery	FY24: -\$77k FY25: -\$76k	(65,000)	(65,000)	-
Total 550	District Admin Support Services		746,944	723,917	(23,027)

Human Resources

100.500.553.. 314	Cert - Director	0.50 FTE	66,129	66,129	-
100.500.553.. 361	Health/Life Insurance		20,848	6,744	(14,104)
100.500.553.. 362	Unemployment Insurance		331	331	-
100.500.553.. 363	Worker's Compensation		661	661	-
100.500.553.. 364	FICA		5,059	5,059	-
100.500.553.. 365	TRS		8,306	8,306	-
100.500.553.. 369	Other Employee Benefits		-	100	100
100.500.553.. 376	TRS On-Behalf		12,412	12,412	-
100.500.553. 410	Professional & Technical Ser	Digital Insurance Services	24,000	24,000	-
100.500.553. 414	Legal	International Legal fees	17,020	17,020	-
100.500.553.. 420	Staff Travel	DEED Training	6,000	6,000	-
100.500.553.. 433	Communications	Phone, Postage	50	1,000	950
100.500.553.. 440	Other Purchased Services	Background Checks	3,500	3,500	-
100.500.553.. 450	Supplies/Material/Media		1,000	1,000	-
100.500.553.. 475	Supplies-Technology Related	Recruiting/Hiring/Onboarding/ Personnel Platform	1,000	13,250	12,250
100.500.553.. 490	Other Expenses		2,000	2,000	-
100.500.553.. 491	Dues & Fees	ASA Membership, Other Job Postings	17,840	5,590	(12,250)
Total 553	Human Resources		186,156	173,102	(13,054)

Operations & Maintenance

100.500.600.. 325	NonCert-Maint/Custodial	0.00 FTE	-	-	-
100.500.600.. 329	Substitutes	Temp workers	10,000	10,000	-
100.500.600.. 361	Health/Life Insurance		-	-	-
100.500.600.. 362	Unemployment Insurance		50	50	-
100.500.600.. 363	Worker's Compensation		100	100	-
100.500.600.. 364	FICA		765	765	-
100.500.600.. 366	PERS		-	-	-
100.500.600.. 377	PERS On Behalf		-	-	-

Districtwide Dept. Account Code	Description	Comments	FY2026 Original Budget	FY2026 Budget Revision #1	\$ Change
100.500.600.. 369	Other Benefits		-	-	-
100.500.600.. 410	Professional & Technical Services		-	-	-
100.500.600.. 420	Staff Travel		-	-	-
100.500.600.. 431	Water & Sewage	Annual Septic Cleanout	12,650	12,650	-
100.500.600. 432	Garbage		11,000	11,000	-
100.500.600.. 433	Communications		600	600	-
100.500.600.. 435	Fuel for Heat	Budgeted at sites	-	-	-
100.500.600.. 436	Electricity	FY23: \$70k FY24: \$61k FY25: \$62k	70,000	63,000	(7,000)
100.500.600.. 440	Other Purchased Services		1,580,288	1,580,288	-
100.500.600.. 443	Purchase Vehicle Maint	Vehicle Registrations	5,000	5,000	-
100.500.600.. 446	Property Insurance		305,550	320,828	15,278
100.500.600.. 450	Supplies/Material/Media		13,000	13,000	-
100.500.600.. 453	Custodial Supplies		10,000	10,000	-
100.500.600.. 458	Gas & Oil		23,000	23,000	-
100.500.600.. 490	Other Expenses		14,000	14,000	-
Total 600	Operations & Maintenance		2,056,003	2,064,280	8,278
Transfer of Funds					
100.000.900.. 552	Food Service		215,000	215,000	-
100.000.900. 553	Pupil Transportation		50,000	50,000	-
100.000.900.. 554	CIP Fund	CIP major maintenance	-	-	-
100.000.900.. 555	Nome-Beltz Apartments		-	-	-
Total 900	Transfer of Funds		265,000	265,000	-
Total 100	General Operating Fund		\$ 7,642,142	\$ 7,640,268	\$ (2,446)
Total	District Wide		\$ 7,642,142	\$ 7,640,268	\$ (2,446)

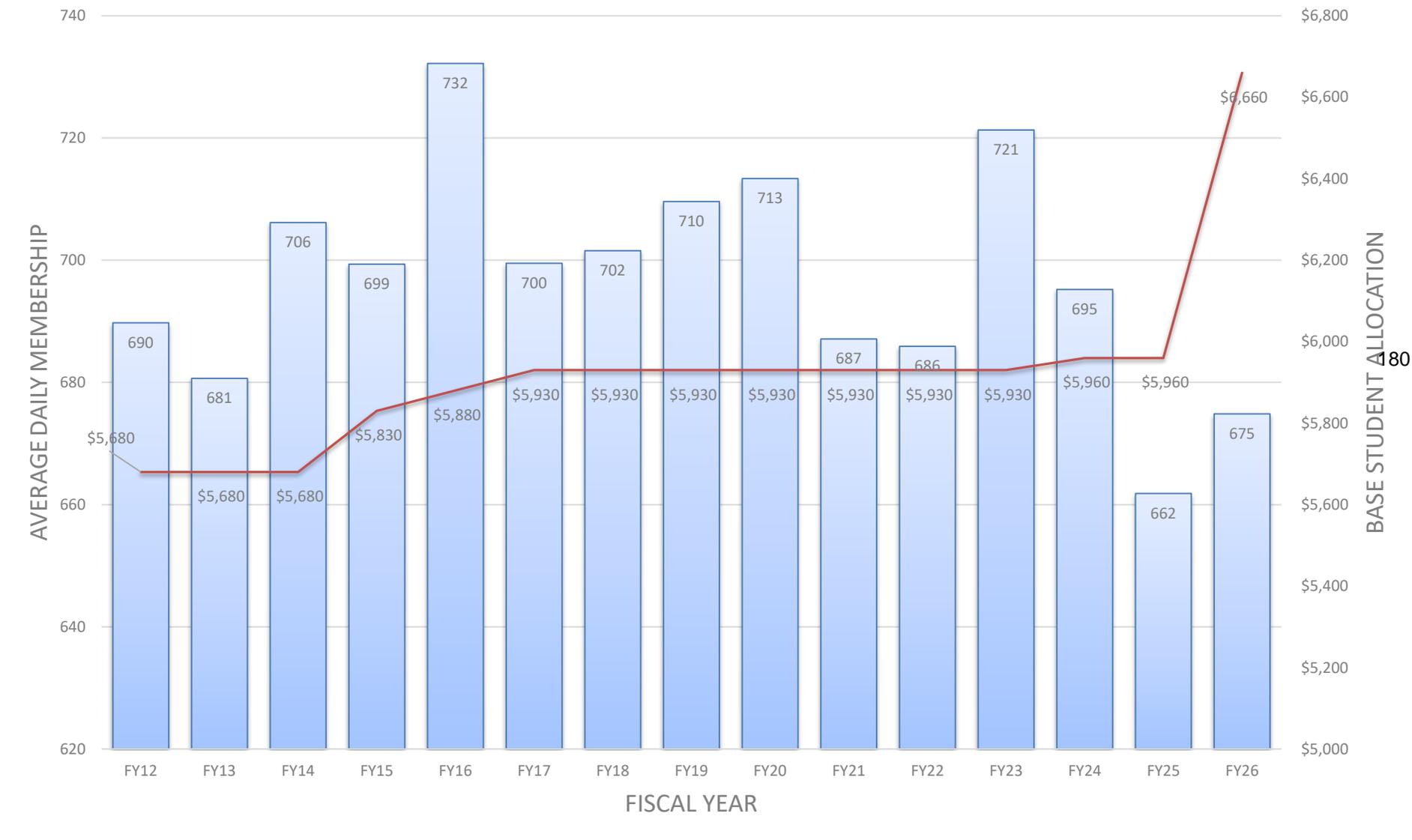
NOME PUBLIC SCHOOLS
Balance Sheet - Governmental Funds
School Operating Fund

	Year-Ended June 30, 2022	Year-Ended June 30, 2023	Year-Ended June 30, 2024	Year-Ended June 30, 2025	Estimated Year-Ended June 30, 2026
<u>Assets</u>					
Assets:					
Cash and investments	\$ 8,329,728	\$ 8,430,744	\$ 6,913,210	\$ 9,341,415	\$ 8,918,990
Accounts receivable	59,519	803,414	580,144	712,825	611,444
Lease receivable	438,182	221,280	-	871,870	-
Due from other funds	1,032,624	1,318,137	1,298,835	1,209,422	750,000
Due from gaming	-	-	-	-	-
Inventories	39,430	111,756	89,705	71,573	65,000
Prepaid items	600,084	309,799	820,009	769,713	800,000
Total assets	\$ 10,499,567	\$ 11,195,130	\$ 9,701,903	\$ 12,976,818	\$ 11,145,434
<u>Liabilities and Fund Balances</u>					
Liabilities:					
Accounts payable	\$ 234,127	\$ 683,116	\$ 249,864	\$ 492,011	\$ 300,000
Accrued payroll liabilities	670,366	612,277	625,059	691,246	600,000
Unearned revenue	18,640	18,640	19,596	19,596	18,640
Due to other funds	6,621,706	6,604,359	6,654,625	8,526,865	8,273,989
Due to student activities	-	-	-	-	-
Total liabilities	7,544,839	7,918,392	7,549,144	9,729,718	9,192,629
Deferred inflows of resources:					
Leases	433,861	216,931	-	871,870	-
Total liabilities and deferred inflows of resources	7,978,700	8,135,323	7,549,144	10,601,588	9,192,629
Fund balances:					
Nonspendable	639,514	421,555	909,714	841,286	866,500
Restricted	-	-	-	-	-
Committed	-	-	-	-	-
Unassigned	1,881,353	2,638,252	1,243,045	1,533,944	1,086,305
Total fund balances	2,520,867	3,059,807	2,152,759	2,375,230	1,952,805
Total liabilities and fund balances	\$ 10,499,567	\$ 11,195,130	\$ 9,701,903	\$ 12,976,818	\$ 11,145,434

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Note: FY26 data depends on timing of when bills are paid and when revenues are received. In addition, the monies flowing through the special revenue funds are recorded in the financials in the General Fund cash account with offsetting transaction in Due to other funds liability account.

Average Daily Membership (ADM) & Base Student Allocation (BSA) 15 Year History



Alaskan School District Area Cost Differential

