



Nome Public Schools Board of Education Meeting Agenda

October 28, 2025 - 5:30 PM
Work Session, NES Library
1057 E 5th Ave
Nome, Alaska 99762

PO Box 131
Nome, AK 99762

We inspire and empower students to be culturally grounded responsible citizens who are deeply connected to our community and world.

SCHOOL BOARD MEMBERS

Ms. Marjorie Kunaq Tahbone, President
Mrs. Darlene Trigg, Vice President/Clerk
Mr. Jon Gregg, Treasurer
Mrs. Nancy Mendenhall
Ms. Sigvanna Tapqaq

AGENDA

A. Call to Order

B. Items for Discussion

- | | |
|-------------------------------|----|
| 1. Data Presentation | 2 |
| 2. Board Committee Discussion | 28 |

C. Upcoming Events:

- Tuesday, November 11, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, November 25, Work Session, 5:30 pm, NES Library
- Tuesday, December 9, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, January 13, Regular Meeting, 5:30 pm, NES Library/Zoom
- Tuesday, January 27, Work Session, 5:30 pm, NES Library

D. Adjournment

BB 9320 Meetings: "Though great importance is given to the physical presence of School Board members at meetings, the attendance and participation of members by teleconference is authorized whenever physical presence is not practicable."

The background is a solid blue color. It features several decorative elements: a large, semi-transparent green circle in the upper right quadrant, surrounded by smaller blue circles of varying sizes. In the bottom right corner, there is a stylized bar chart with four vertical bars of increasing height from left to right, rendered in a lighter blue shade. The main title is written in a large, bold, white sans-serif font, centered horizontally and split across three lines.

Nome Elementary School Data: School/Community Cultural & Academic Data Dive and Goals

Fall 2025

Prepared by M.Carton & J.Shreve

NES School Culture Data Plan/Goal

(Data Source: School Climate & Connectedness)



Goal Areas:

School Climate & Connectedness Survey Data SEL (grades 3-5): “If someone asks me, I can tell them how I am feeling”

2024-25: @42% favorably, 2025-26: @28% favorably (14% drop)

Focus:

Alaska Standards for Culturally Responsive Schools to create a crosswalk with SEL standards.

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Alaska Standards for Culturally Responsive Schools in connection with **AASB CASEL** to create a cultural crosswalk with SEL standards.

Pg. 5, Cultural Standard: Students A, #6: “Culturally-knowledgeable students are well grounded in the cultural heritage and traditions of their community; live life in accordance with the cultural values and traditions of the local community and integrate them into their everyday behavior [and actions].”

Inupiaq Cultural Value: **Analataasran** (Responsibility), **Kanniglusi** (Open Communication), **Nagguatan Kulliagglutin** (Honesty)

AASB CASEL SEL Framework: Self Awareness: “The abilities to understand one’s own emotions, thoughts, and values and how they influence behavior across contexts.”

NES School Culture Data Plan/Goal

(Data Source: School Climate & Connectedness)



Goal Areas:

School Climate & Connectedness Survey Data (grades 3-5): “Students believe they use SEL skills in self-awareness, social awareness, self-management, relationship skills, and good decision making”

2024-25: @63% favorably 2025-26: @54% favorably (9% drop)

Consistency across demographic/racial groups

4

NES Focus:

Alaska Standards for Culturally Responsive Schools in connection with **AASB CASEL** to create a cultural crosswalk with SEL standards.

Pg. 6 Cultural Standard: Students B: “Culturally knowledgeable students are able to build on the knowledge and the skills of the local cultural community as a foundation from which to achieve personal and academic success throughout life”

Inupiaq Cultural Value: **Analataasran** (Responsibility), **Kanniglusi** (Open Communication), **KattiiLutiŋ Sahuagat** (Cooperation), **Aziusrat Sugunnai** (Avoidance of Conflict)

AASB CASEL SEL Framework: Respect (NES focus): “Create supportive learning environments in all areas throughout the school (office, classroom, common spaces) that are relationship based and feel academically, emotionally, physically, and culturally safe for students and families”

NES School Culture Data Plan/Goal

(Data Source: School Climate & Connectedness)



Goal Areas:

School Climate & Connectedness Survey Data (grades 3-5): “I respect people even if they are different”

2024-25: @92% favorably, **2025-26:** @80% favorably (12% drop)

Consistency across demographic/racial groups

NES Focus:

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Alaska Standards for Culturally Responsive Schools in connection with *AASB CASEL* to create a cultural crosswalk with SEL standards.

Pg. 8 Cultural Standard: Students E: “Culturally knowledgeable students demonstrate an awareness and appreciation of the relationships and processes of interaction of all elements in the world around them.”

Inupiaq Cultural Value: **Nagguagiktut Ilagit** (Respecting Others), **KammakLui** (Obedience), **Anjalataasran** (Responsibility), **Kanniglusi** (Open Communication), **KattiiLutiŋ Sahuagat** (Cooperation), **Aziusrat Sugunnai** (Avoidance of Conflict)

AASB CASEL SEL Framework: Respect (NES focus): “Create supportive learning environments in all areas throughout the school (office, classroom, common spaces) that are relationship based and feel academically, emotionally, physically, and culturally safe for students and families”



Inulluatat Note



A note Ini/Inimi (home) to say that _____ has:

- KammakLui** (Obedience): Made choices that show a dedication to safety. “As Nanauyaat, we are safe”
- Nagguagiktut Ilagit** (Respecting Others): Shown respect to teachers, staff, and peers. “As Nanauyaat, we are respectful”
- Pikkaagupsi Aitturalui** (Sharing): Shown respect to peers and staff through sharing ideas, materials, and/or knowledge. “As Nanauyaat, we are respectful”
- KattiiLutiᅇ Sahuagat** (Cooperation): Worked together to help our classmates and school be successful. “As Nanauyaat, we are responsible”
- Sagiknatuak Sauaq** (Hard Work): Participated in class lessons and discussions. “As Nanauyaat, we are responsible”

We are very **Nuvituaq** and you should be too!

Teacher:



NES Assessment Data: (DIBELS, MAP, AK Star)

- Increase the percentage of students at or above the 50th percentile in MAP Growth Reading and Language Usage annually (by 5% per grade level from Fall 2025 to Spring 2026).
- Increase the percentage of students who meet or exceed their growth projection in MAP Growth and Language Usage annually (by 5% per grade level from Fall 2025 to Spring 2026).

DIBELS EOY Data K-2 (Historical)



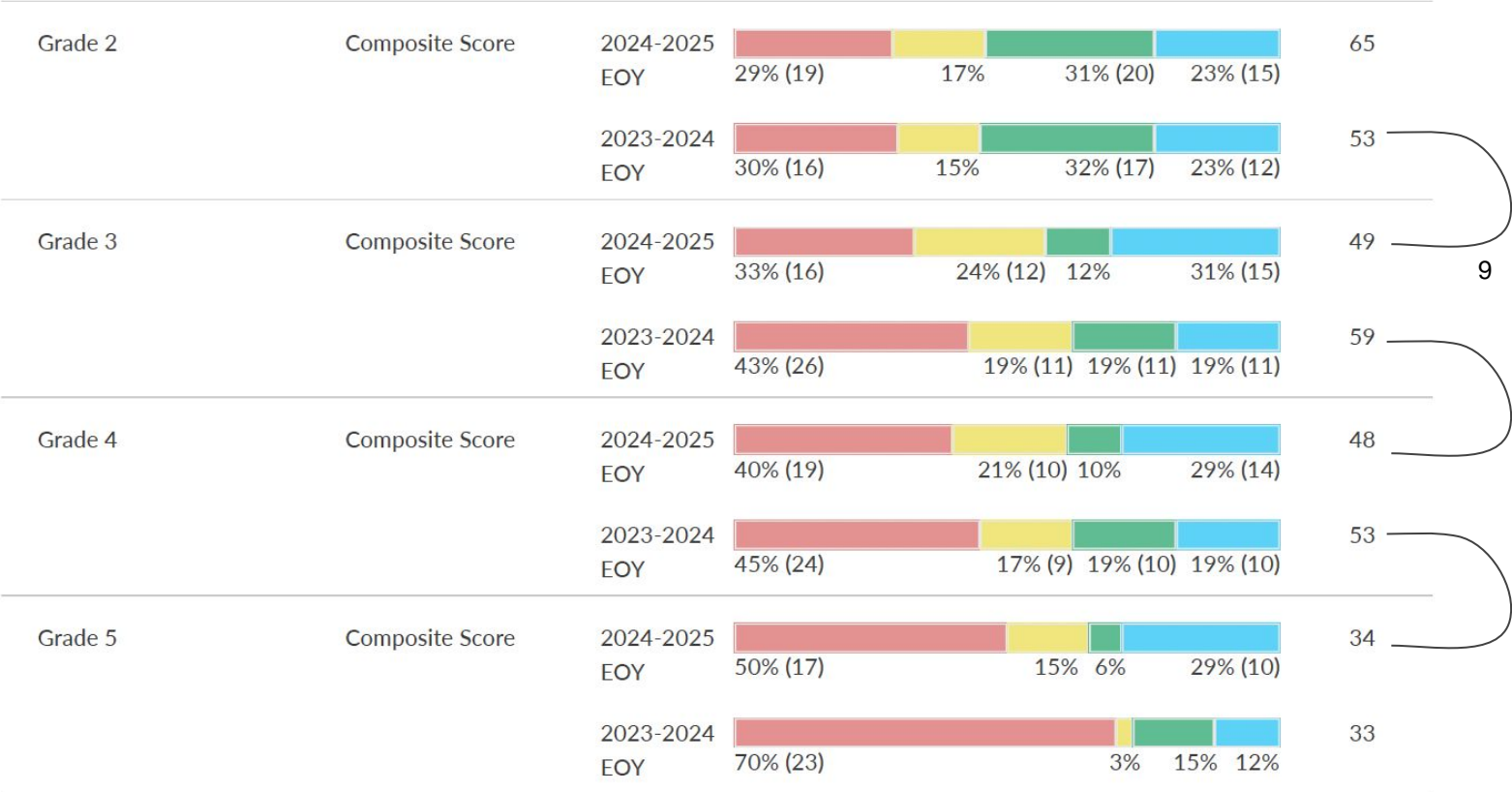
Population	Measure	Levels	Students
Grade K	Composite Score	2024-2025 EOY	34
Grade 1	Composite Score	2023-2024 EOY	29
Grade 1	Composite Score	2024-2025 EOY	39
Grade 2	Composite Score	2023-2024 EOY	49
Grade 2	Composite Score	2024-2025 EOY	65
Grade 2	Composite Score	2023-2024 EOY	53

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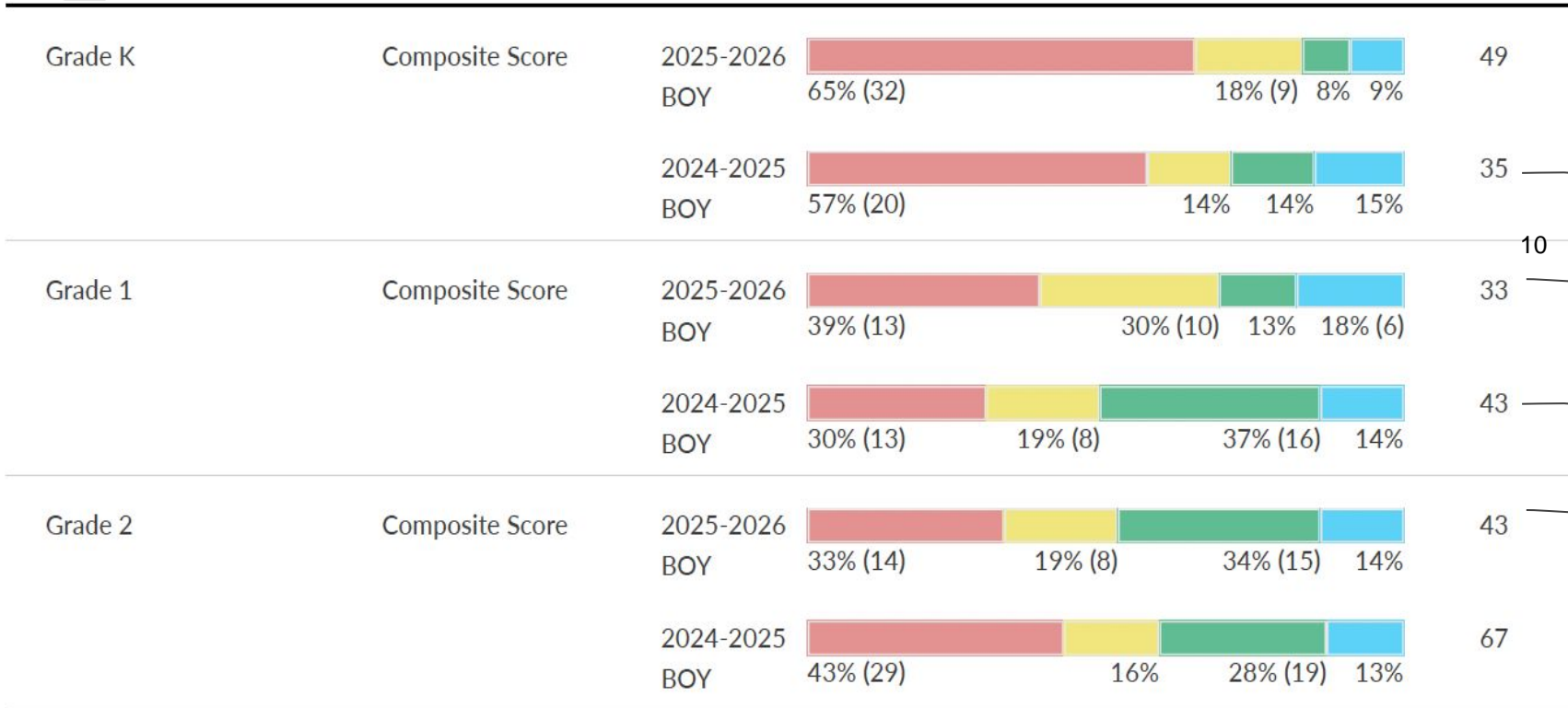
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DIBELS EOY Data 3-5 (Historical)



DIBELS BOY Data K-2



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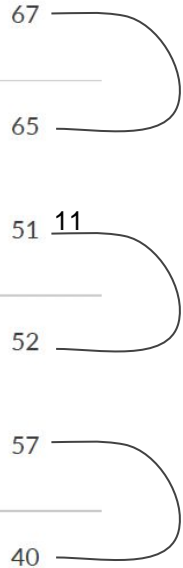
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DIBELS BOY Data 3-5



Grade	Composite Score	Year	Category	Percentage	Count	Score
Grade 2	Composite Score	2025-2026	BOY	33%	(14)	43
		2024-2025	BOY	43%	(29)	
Grade 3	Composite Score	2025-2026	BOY	40%	(26)	65
		2024-2025	BOY	41%	(21)	
Grade 4	Composite Score	2025-2026	BOY	27%	(14)	52
		2024-2025	BOY	35%	(20)	
Grade 5	Composite Score	2025-2026	BOY	42%	(17)	40
		2024-2025	BOY	52%	(21)	



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Fifth Grade Comparison

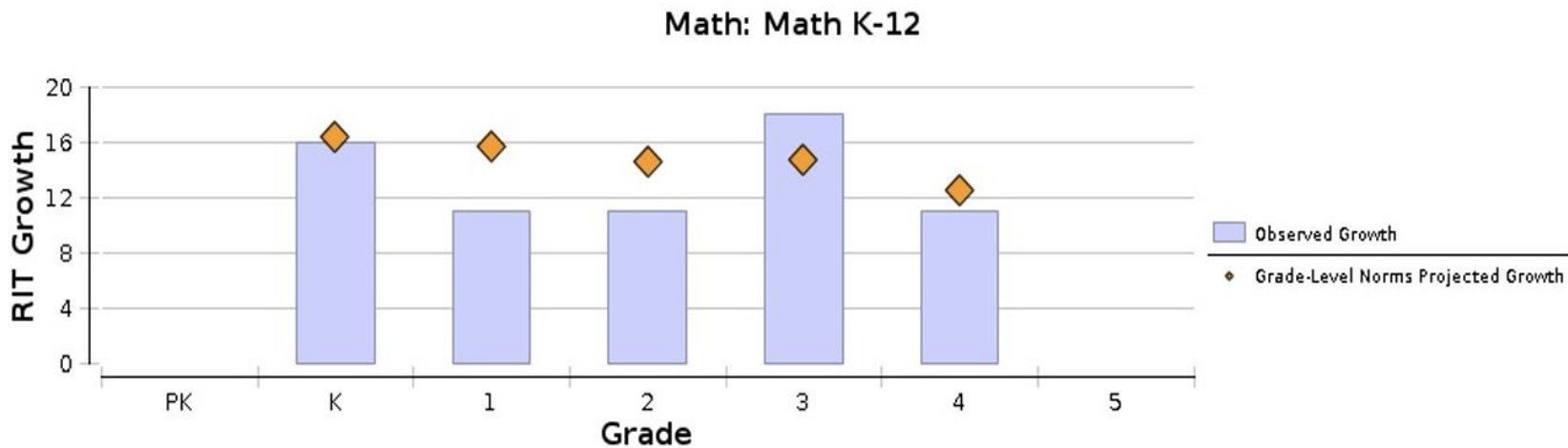
ACSA

Grade ↑	Achievement Fall 2025-2026 Median and Distribution	Sort by -- select an option --	Number of Students
Grade 5	<p data-bbox="214 492 311 543">52nd</p> <p data-bbox="330 492 421 528">7%</p> <p data-bbox="440 492 600 528">13%</p> <p data-bbox="600 492 1244 528">47%</p> <p data-bbox="1244 492 1514 528">20%</p> <p data-bbox="1514 492 1696 528">13%</p> <p data-bbox="311 554 446 579">1 Student</p>		15 12

NES

Grade 5	<p data-bbox="214 709 311 761">32nd</p> <p data-bbox="330 709 720 745">29%</p> <p data-bbox="720 709 1166 745">33%</p> <p data-bbox="1166 709 1514 745">26%</p> <p data-bbox="1514 709 1605 745">7%</p> <p data-bbox="1605 709 1682 745">5%</p> <p data-bbox="407 793 575 819">12 Students</p>	42
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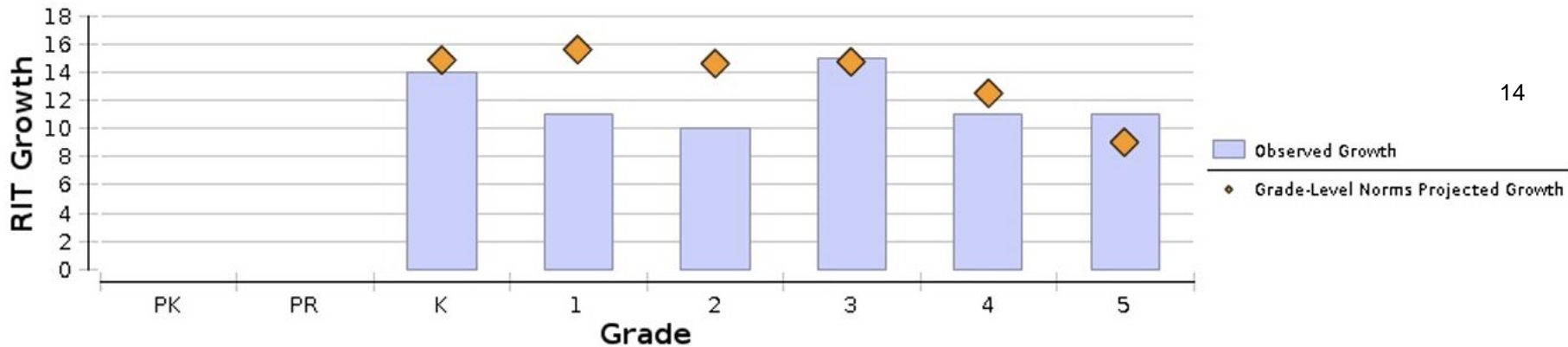
MAP Math Data SY22-23



MAP Math Data SY23-24



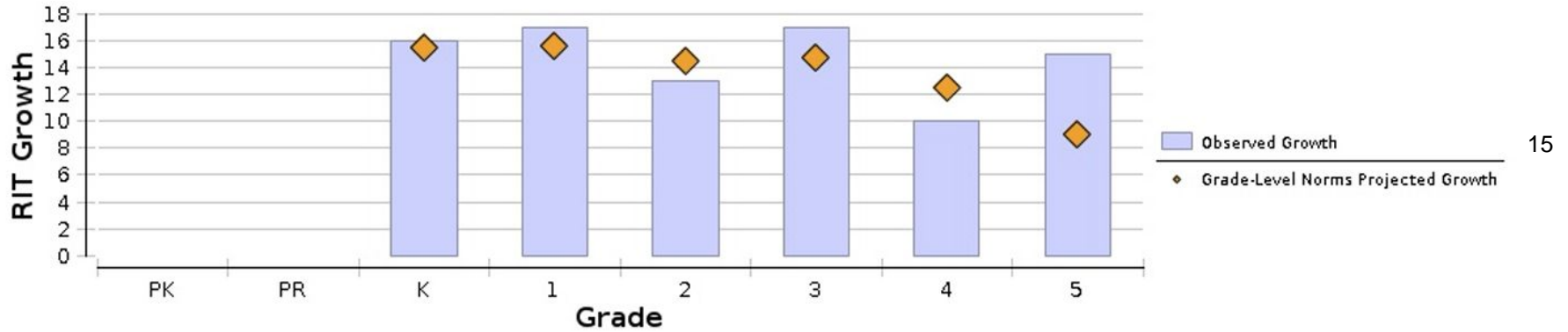
Math: Math K-12



MAP Math Data SY24-25



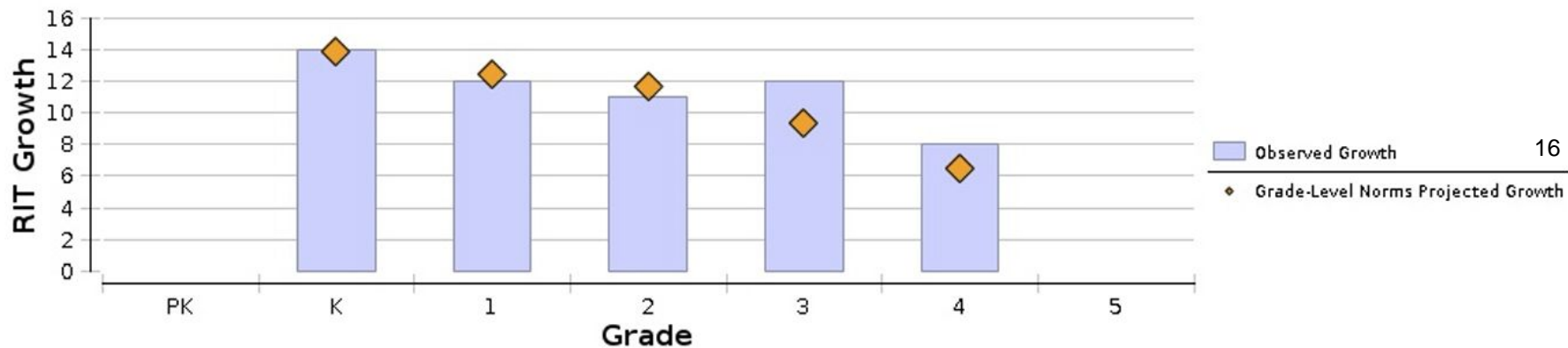
Math: Math K-12



MAP Reading Data SY22-23



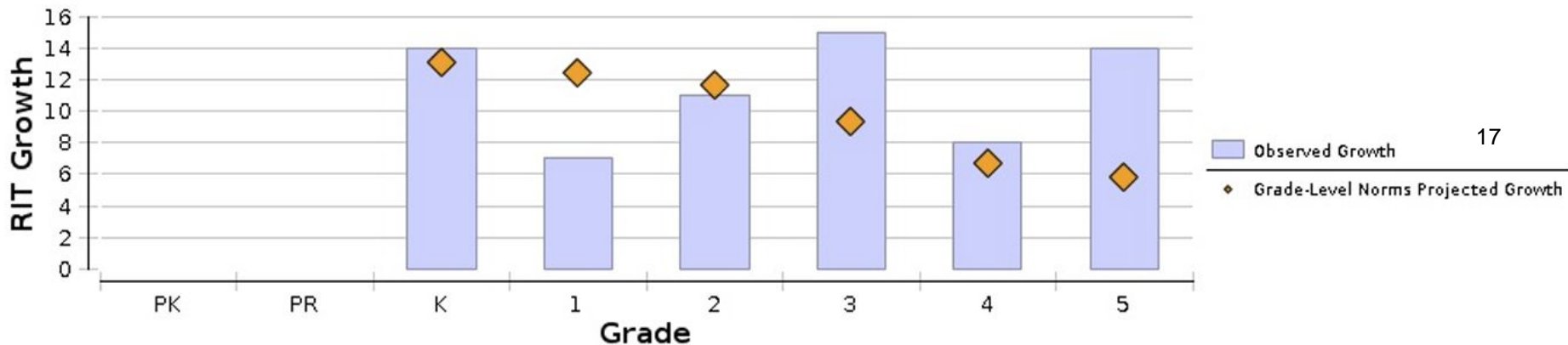
Language Arts: Reading



MAP Reading Data SY23-24



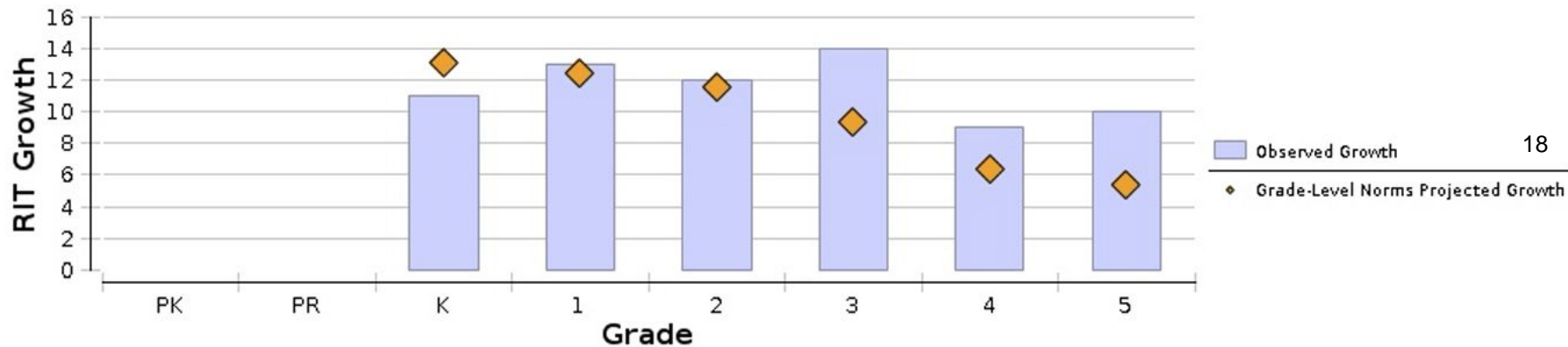
Language Arts: Reading



MAP Reading Data SY24-25



Language Arts: Reading



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Observed Growth
Grade-Level Norms Projected Growth

MAP Language Data SY22-23



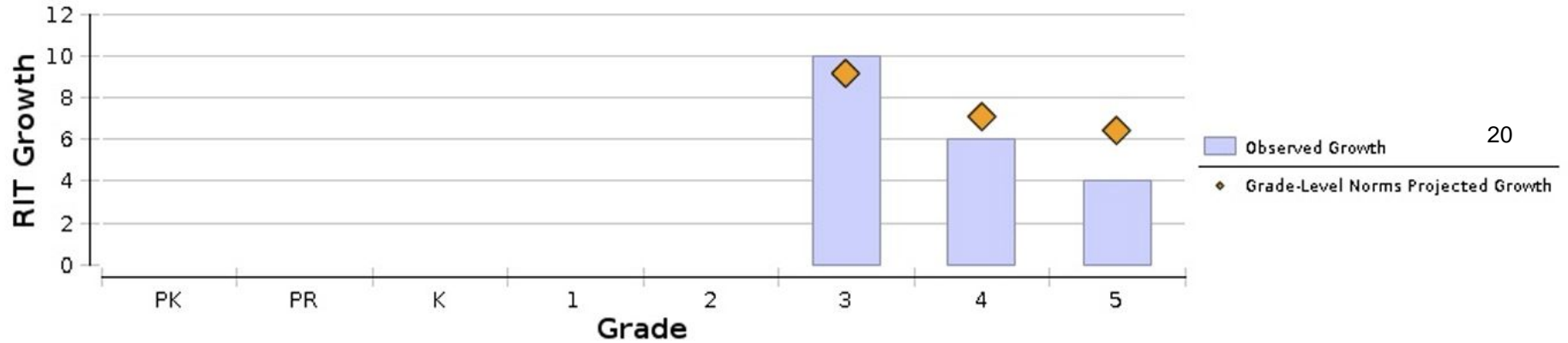
Language Arts: Language Usage



MAP Language Data SY23-24



Language Arts: Language Usage

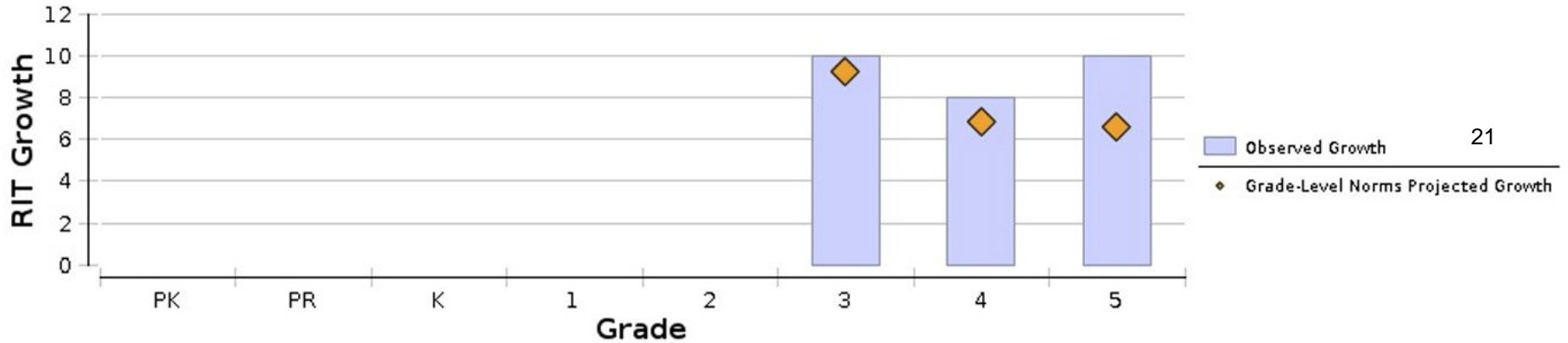


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MAP Language Data SY24-25



Language Arts: Language Usage



AK Star ELA 22-23 Grades 3-5



Summary Results

Organization	Type	Grade	English Language Arts Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8373	1570	
NOME ELEMENTARY	School	03	56	1562	
State	State	04	8275	1578	
NOME ELEMENTARY	School	04	46	1573	
State	State	05	8346	1586	
NOME ELEMENTARY	School	05	44	1563	

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Score Levels



AK Star ELA 23-24 Grades 3-5



Summary Results

Organization	Type	Grade	English Language Arts Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8081	1571	
NOME ELEMENTARY	School	03	59	1567	
State	State	04	8263	1578	
NOME ELEMENTARY	School	04	53	1569	
State	State	05	8141	1587	
NOME ELEMENTARY	School	05	32	1576	

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AK Star ELA 24-25 Grades 3-5



Summary Results

Organization	Type	Grade	English Language Arts Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8284	1571	
NOME ELEMENTARY	School	03	48	1566	
State	State	04	8028	1579	
NOME ELEMENTARY	School	04	55	1574	
State	State	05	8145	1588	
NOME ELEMENTARY	School	05	38	1579	

Score Levels



AK Star Math 22-23 Grades 3-5



Summary Results

Organization	Type	Grade	Mathematics Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8392	1512	
NOME ELEMENTARY	School	03	56	1507	
State	State	04	8308	1526	
NOME ELEMENTARY	School	04	46	1521	
State	State	05	8359	1534	
NOME ELEMENTARY	School	05	44	1512	

25



AK Star Math 23-24 Grades 3-5



Summary Results

Organization	Type	Grade	Mathematics Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8099	1512	
NOME ELEMENTARY	School	03	59	1512	
State	State	04	8281	1526	
NOME ELEMENTARY	School	04	53	1520	
State	State	05	8185	1535	
NOME ELEMENTARY	School	05	32	1521	

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AK Star Math 24-25 Grades 3-5



Hide Filters ^

Summary Results

Organization	Type	Grade	Mathematics Scores		
			Students Tested	Avg Score	Score Levels
State	State	03	8286	1513	 46% 21% 24% 9% 27
NOME ELEMENTARY	School	03	47	1514	 47% 13% 34% 6%
State	State	04	8055	1527	 45% 21% 23% 12%
NOME ELEMENTARY	School	04	55	1521	 51% 25% 18% 5%
State	State	05	8170	1536	 45% 15% 30% 10%
NOME ELEMENTARY	School	05	37	1530	 51% 14% 32% 3%

Score Levels



Nome Public Schools
Board of Education Committee Responsibilities

Board Policy Committee –

- Meet 2-3 times, typically in the spring or as needed
- Meet with Superintendent and Board Secretary
- Review AASB suggested revisions/additions, modify as needed
- Review one section each year of Board Policy, modify as needed

Equity Committee –

- Meet as needed through the school year (frequency depends on chosen committee work)
- Participate in projects, strategic equity framework revisions, discussions around inequities in school systems
- Report out to Board as needed at Meetings and makes recommendations to Board as needed

Northwest Campus Advisory Board -

- Serve as NPS Board Representative
- Attend quarterly meetings
- Provide input and approve action items as needed

NACTEC Advisory Board –

- Board President usually serves
- Alternate is the NPS Board Representative if President is not available
- Attend quarterly meetings
- Provide input and approve action items as needed

Recruitment

- Participates in interviews as invited – usually for administrative positions
- Provide information to potential applicants if asked

Negotiations

- Serve as Board representative in negotiations process
- Attend all negotiations meetings
- Provide input to District Negotiations Committee
- Report out in Executive Session to Board as needed

Calendar Committee

- Serve as Board representative
- Attend Committee meetings
- Provide input to Committee
- Report to Board in Meetings as needed