

**Notice of Regular Monthly Meeting  
Board of Trustees  
Dew Independent School District  
Monday, December 10, 2018**

A Regular Monthly Meeting of the Board of Trustees will be held on Monday, December 10, 2018, beginning at 7:00 PM, in the Dew ISD Board Room, 606 CR 481, Teague, Texas 75860.

The subjects to be discussed or considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. For more information about public comment, see Policy BED. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

1. Call to order and Pledge of Allegiance
2. Establish a quorum
3. Public comments
4. Recognition of visitors
5. Superintendent's report
  - 5.a. General School Information
  - 5.b. Enrollment and attendance 3
6. REVIEW, DISCUSSION AND POSSIBLE ACTION
  - 6.a. Consent agenda
    - 6.a.I. Approve Board Minutes from regular Board meeting November 27, 2018 4
    - 6.a.II. Monthly financial report 5
    - 6.a.III. Approval of bills 23
    - 6.a.IV. Budget Amendment 28
    - 6.a.V. Quarterly Investment Report 29
  - 6.b. Discuss and approve District improvement plan 31
  - 6.c. Discuss and approve an investment in a certificate of deposit that will mature in fifteen(15) months (CDA)
7. CLOSED SESSION, if needed
  - 7.a. Called for the purposes permitted by the Texas Open Meetings Act. Texas Government Code, Section 51.074, Personnel Matters (Appointment, Employment, Resignations, Evaluations, Reassignments, Duties, Security Concerns ,Discipline, Dismissal or Complaint): and/or property.
8. RECONVENE IN OPEN SESSION
  - 8.a. Consider any items requiring a vote from closed session.
9. BOARD DISCUSSION
  - 9.a. Matters of interest to Dew ISD
10. FUTURE BOARD ITEMS
  - 10.a. January meeting date
  - 10.b. Investment report
  - 10.c. Superintendent evaluation
  - 10.d. Superintendent contract and compensation
  - 10.e. FIRST public hearing
11. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See TASB Policy BEC(LEGAL)]

This notice was posted in compliance with the Texas Open Meetings Act on

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For the Board of Trustees

	17-18	18-19	Current Attendance	Transfer
PK	10	12	95.41%	
K	16	16	96.35%	
1	18	14	96.67%	
2	19	16	97.18%	
3	16	20	96.40%	
4	19	17	97.07%	
5	16	17	96.62%	
6	19	20	97.72%	
7	10	11	97.70%	
8	12	9	93.35%	
TOTAL	155	152	96.65%	

Transfers by District

Teague  
Buffalo  
Fairfield  
Other

Board members: Kim Massey, David Fowler, Eric Simpson, and Carl Clark. Absent were Chuck Lopez, Lisa Webb and Laurie Lane.

Faculty/Staff: Nolan Glass and Darrell Evans

Visitor: Karl Kacir

No Public Comment

Karl Kacir, CPA presented Audit Report for Dew ISD for year ended in August 31, 2018 no problems. Very good report

Mr. Clark made a motion to approve the 2016-2017 Annual Financial report and was seconded by Mr. Simpson, the motion passed unanimously.

Superintendent's report:

A. UIL results Junior High 4th out of 5, and elementary was also 4th out of 5 but the students did real good overall in all of the individual contests and best behaved students overall.

B. Basketball tips off Thursday in Bynum.

C. Enrollment is at 153 and the attendance is at 98.68%

D. Trophy case is being ordered for Junior High end.

Mr. Simpson made a motion to approve the consent agenda and was seconded by Mrs. Massey, the motion passed unanimously.

Mr. Simpson made a motion to approve transferring the interest and sinking fund balance to maintenance and operation general fund for maintenance and technology needs and was seconded by Mr. Clark, the motion passed unanimously.

Mrs. Massey made a motion to approve the donation to athletic department for basketball and was seconded by Mr. Clark, the motion passed unanimously.

Mr. Clark made a motion to approve the early release calendar change for December 19, 2018 and was seconded by Mrs. Massey, the motion passed unanimously.

No need for closed session

Next meeting date is set for December 10th for board and spouse dinner at 6 PM and meeting at 7PM.

Mr. Clark made a motion to adjourn and was seconded by Mr. Simpson, the motion passed unanimously. Meeting was adjourned at 7:30 PM.

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David Fowler, Board President

Board Report  
 Comparison of Revenue to Budget  
 Dew ISD  
 As of November

Fund 199 / 9 GENERAL FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5700 - REV FROM LOCAL & INTERM SOURCE					
5710 - LOCAL REAL-PERS PROPERTY TAXES	1,609,561.00	-69,124.11	-77,189.56	1,532,371.44	4.80%
5730 - TUITION & FEES FROM PATRONS	11,000.00	-1,714.00	-5,175.00	5,825.00	47.05%
5740 - TRANS FROM WITHIN STATE	89,000.00	-759.84	-4,951.63	84,048.37	5.56%
5750 - ENTERPRISING ACTIVITIES	1,000.00	.00	-387.00	613.00	38.70%
5760 - OTHER REV FM LOCAL SOURCE	650.00	.00	-158.29	491.71	24.35%
<b>Total REV FROM LOCAL &amp; INTERM SOURCE</b>	<b>1,711,211.00</b>	<b>-71,597.95</b>	<b>-87,861.48</b>	<b>1,623,349.52</b>	<b>5.13%</b>
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA-FOUNDATION REV	132,462.00	-7,289.00	-207,919.00	-75,457.00	156.97%
5830 - STATE REV FM SOT GOVT AGE:OTHR	83,184.00	-7,055.25	-20,713.56	62,470.44	24.90%
<b>Total STATE PROGRAM REVENUES</b>	<b>215,646.00</b>	<b>-14,344.25</b>	<b>-228,632.56</b>	<b>-12,986.56</b>	<b>106.02%</b>
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC EDUCATION-NON FOUNDATION	.00	-1,146.16	-2,731.15	-2,731.15	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>.00</b>	<b>-1,146.16</b>	<b>-2,731.15</b>	<b>-2,731.15</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>1,926,857.00</b>	<b>-87,088.36</b>	<b>-319,225.19</b>	<b>1,607,631.81</b>	<b>16.57%</b>

## Fund 199 / 9 GENERAL FUND

As of November

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-884,395.00	.00	279,939.23	83,549.75	-604,455.77	31.65%
6200 - PURCHASE & CONTRACTED SVS	-22,500.00	.00	4,825.02	1,262.48	-17,674.98	21.44%
6300 - SUPPLIES AND MATERIALS	-20,300.00	400.34	5,561.68	228.30	-14,337.98	27.40%
6400 - OTHER OPERATING COSTS	-7,800.00	.00	719.76	160.91	-7,080.24	9.23%
6600 - CPTL OUTLY LAND BLDG & EQUIP	-750.00	.00	303.00	303.00	-447.00	40.40%
<b>Total Function11 INSTRUCTION</b>	<b>-935,745.00</b>	<b>400.34</b>	<b>291,348.69</b>	<b>85,504.44</b>	<b>-643,995.97</b>	<b>31.14%</b>
12 - LIBRARY/MEDIA SERVICES						
6100 - PAYROLL COSTS	-44,005.00	.00	13,854.92	4,187.32	-30,150.08	31.48%
6200 - PURCHASE & CONTRACTED SVS	-2,000.00	.00	635.00	.00	-1,365.00	31.75%
6300 - SUPPLIES AND MATERIALS	-2,150.00	112.88	1,227.16	232.66	-809.96	57.08%
6400 - OTHER OPERATING COSTS	-300.00	.00	.00	.00	-300.00	-.00%
<b>Total Function12 LIBRARY/MEDIA SERVICES</b>	<b>-48,455.00</b>	<b>112.88</b>	<b>15,717.08</b>	<b>4,419.98</b>	<b>-32,625.04</b>	<b>32.44%</b>
13 - STAFF/CURRICULUM DEVELOPMENT						
6200 - PURCHASE & CONTRACTED SVS	-1,000.00	90.00	.00	.00	-910.00	-.00%
6400 - OTHER OPERATING COSTS	-500.00	.00	.00	.00	-500.00	-.00%
<b>Total Function13 STAFF/CURRICULUM</b>	<b>-1,500.00</b>	<b>90.00</b>	<b>.00</b>	<b>.00</b>	<b>-1,410.00</b>	<b>-.00%</b>
31 - GUIDANCE/COUNSELING SERVICES						
6100 - PAYROLL COSTS	-61,768.00	.00	18,674.09	5,479.94	-43,093.91	30.23%
6300 - SUPPLIES AND MATERIALS	-300.00	235.00	8.97	.00	-56.03	2.99%
<b>Total Function31 GUIDANCE/COUNSELING</b>	<b>-62,068.00</b>	<b>235.00</b>	<b>18,683.06</b>	<b>5,479.94</b>	<b>-43,149.94</b>	<b>30.10%</b>
33 - HEALTH SERVICES						
6300 - SUPPLIES AND MATERIALS	-500.00	39.92	125.30	28.10	-334.78	25.06%
<b>Total Function33 HEALTH SERVICES</b>	<b>-500.00</b>	<b>39.92</b>	<b>125.30</b>	<b>28.10</b>	<b>-334.78</b>	<b>25.06%</b>
34 - PUPIL TRANSPORTATION - REGULAR						
6100 - PAYROLL COSTS	-34,818.00	.00	8,430.77	2,567.49	-26,387.23	24.21%
6200 - PURCHASE & CONTRACTED SVS	-7,650.00	.00	2,046.87	119.25	-5,603.13	26.76%
6300 - SUPPLIES AND MATERIALS	-12,500.00	962.40	3,941.69	.00	-7,595.91	31.53%
6400 - OTHER OPERATING COSTS	-2,500.00	.00	2,190.50	.00	-309.50	87.62%
<b>Total Function34 PUPIL TRANSPORTATION -</b>	<b>-57,468.00</b>	<b>962.40</b>	<b>16,609.83</b>	<b>2,686.74</b>	<b>-39,895.77</b>	<b>28.90%</b>
36 - CO-CURRICULAR ACTIVITIES						
6100 - PAYROLL COSTS	-21,942.00	.00	4,639.90	1,336.09	-17,302.10	21.15%
6200 - PURCHASE & CONTRACTED SVS	-1,300.00	.00	690.00	.00	-610.00	53.08%
6300 - SUPPLIES AND MATERIALS	-2,400.00	.00	1,923.79	1,035.15	-476.21	80.16%
6400 - OTHER OPERATING COSTS	-1,000.00	.00	5,223.46	305.00	4,223.46	522.35%
<b>Total Function36 CO-CURRICULAR ACTIVITIES</b>	<b>-26,642.00</b>	<b>.00</b>	<b>12,477.15</b>	<b>2,676.24</b>	<b>-14,164.85</b>	<b>46.83%</b>
41 - GENERAL ADMINISTRATION						
6100 - PAYROLL COSTS	-206,381.00	.00	51,846.22	17,308.98	-154,534.78	25.12%
6200 - PURCHASE & CONTRACTED SVS	-83,600.00	.00	48,864.50	9,580.00	-34,735.50	58.45%
6300 - SUPPLIES AND MATERIALS	-2,000.00	6.95	957.28	19.98	-1,035.77	47.86%
6400 - OTHER OPERATING COSTS	-23,250.00	200.00	20,429.67	3,531.25	-2,620.33	87.87%
<b>Total Function41 GENERAL ADMINISTRATION</b>	<b>-315,231.00</b>	<b>206.95</b>	<b>122,097.67</b>	<b>30,440.21</b>	<b>-192,926.38</b>	<b>38.73%</b>
51 - PLANT MAINTENANCE & OPERATION						
6100 - PAYROLL COSTS	-148,060.00	.00	39,063.26	13,584.08	-108,996.74	26.38%
6200 - PURCHASE & CONTRACTED SVS	-144,300.00	1,109.49	26,613.64	10,513.49	-116,576.87	18.44%
6300 - SUPPLIES AND MATERIALS	-10,500.00	.00	5,224.48	.13	-5,275.52	49.76%
6400 - OTHER OPERATING COSTS	-18,000.00	.00	15,477.97	.00	-2,522.03	85.99%
<b>Total Function51 PLANT MAINTENANCE &amp;</b>	<b>-320,860.00</b>	<b>1,109.49</b>	<b>86,379.35</b>	<b>24,097.70</b>	<b>-233,371.16</b>	<b>26.92%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
52 - SECURITY & MONITORING SERVICES						
6100 - PAYROLL COSTS	.00	.00	450.00	150.00	450.00	.00%
6200 - PURCHASE & CONTRACTED SVS	-500.00	.00	510.00	.00	10.00	102.00%
6400 - OTHER OPERATING COSTS	-2,000.00	.00	23.60	23.60	-1,976.40	1.18%
<b>Total Function52 SECURITY &amp; MONITORING</b>	<b>-2,500.00</b>	<b>.00</b>	<b>983.60</b>	<b>173.60</b>	<b>-1,516.40</b>	<b>39.34%</b>
53 - DATA PROCESSING SERVICES						
6200 - PURCHASE & CONTRACTED SVS	-40,000.00	.00	23,983.00	.00	-16,017.00	59.96%
<b>Total Function53 DATA PROCESSING</b>	<b>-40,000.00</b>	<b>.00</b>	<b>23,983.00</b>	<b>.00</b>	<b>-16,017.00</b>	<b>59.96%</b>
91 - RECAPTURE PAYMENTS						
6200 - PURCHASE & CONTRACTED SVS	-345,089.00	.00	.00	.00	-345,089.00	-.00%
<b>Total Function91 RECAPTURE PAYMENTS</b>	<b>-345,089.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-345,089.00</b>	<b>-.00%</b>
93 - PMTS TO FISCAL AGENTS/SSA						
6400 - OTHER OPERATING COSTS	-33,000.00	.00	11,400.00	5,700.00	-21,600.00	34.55%
<b>Total Function93 PMTS TO FISCAL</b>	<b>-33,000.00</b>	<b>.00</b>	<b>11,400.00</b>	<b>5,700.00</b>	<b>-21,600.00</b>	<b>34.55%</b>
99 - TAX APPRAISAL						
6200 - PURCHASE & CONTRACTED SVS	-58,000.00	.00	27,375.86	13,212.67	-30,624.14	47.20%
<b>Total Function99 TAX APPRAISAL</b>	<b>-58,000.00</b>	<b>.00</b>	<b>27,375.86</b>	<b>13,212.67</b>	<b>-30,624.14</b>	<b>47.20%</b>
8000 - OTHER USES ACCOUNTS						
00 - FLOW THROUGH OUT						
8900 - OBJECT GROUP DESCRIPTION	-50,000.00	.00	.00	.00	-50,000.00	-.00%
<b>Total Function00 FLOW THROUGH OUT</b>	<b>-50,000.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>-50,000.00</b>	<b>-.00%</b>
<b>Total Expenditures</b>	<b>-2,297,058.00</b>	<b>3,156.98</b>	<b>627,180.59</b>	<b>174,419.62</b>	<b>-1,666,720.43</b>	<b>27.30%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 211 / 9 TITLE 1

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUE DIST BY TEA	28,841.00	.00	.00	28,841.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>28,841.00</b>	<b>.00</b>	<b>.00</b>	<b>28,841.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>28,841.00</b>	<b>.00</b>	<b>.00</b>	<b>28,841.00</b>	<b>.00%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-39,099.00	.00	9,721.86	1,085.13	-29,377.14	24.86%
6200 - PURCHASE & CONTRACTED SVS	-1,586.00	.00	1,586.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-100.00	.00	.00	.00	-100.00	-.00%
<b>Total Function11 INSTRUCTION</b>	<b>-40,785.00</b>	<b>.00</b>	<b>11,307.86</b>	<b>1,085.13</b>	<b>-29,477.14</b>	<b>27.73%</b>
<b>Total Expenditures</b>	<b>-40,785.00</b>	<b>.00</b>	<b>11,307.86</b>	<b>1,085.13</b>	<b>-29,477.14</b>	<b>27.73%</b>

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5700 - REV FROM LOCAL & INTERM SOURCE					
5740 - TRANS FROM WITHIN STATE	.00	-44.50	-88.70	-88.70	.00%
5750 - ENTERPRISING ACTIVITIES	18,250.00	-2,621.70	-6,873.21	11,376.79	37.66%
<b>Total REV FROM LOCAL &amp; INTERM SOURCE</b>	<b>18,250.00</b>	<b>-2,666.20</b>	<b>-6,961.91</b>	<b>11,288.09</b>	<b>38.15%</b>
5800 - STATE PROGRAM REVENUES					
5830 - STATE REV FM SOT GOVT AGE:OTHR	3,624.00	-166.60	-511.45	3,112.55	14.11%
<b>Total STATE PROGRAM REVENUES</b>	<b>3,624.00</b>	<b>-166.60</b>	<b>-511.45</b>	<b>3,112.55</b>	<b>14.11%</b>
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUE DIST BY TEA	41,500.00	-12,110.03	-12,110.03	29,389.97	29.18%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>41,500.00</b>	<b>-12,110.03</b>	<b>-12,110.03</b>	<b>29,389.97</b>	<b>29.18%</b>
7000 - OTHER RESOURCES					
7900 - OBJECT GROUP DESCRIPTION					
7910 - OBJECT GROUP DESCRIPTION	50,000.00	.00	.00	50,000.00	.00%
<b>Total OBJECT GROUP DESCRIPTION</b>	<b>50,000.00</b>	<b>.00</b>	<b>.00</b>	<b>50,000.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>113,374.00</b>	<b>-14,942.83</b>	<b>-19,583.39</b>	<b>93,790.61</b>	<b>17.27%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
35 - FOOD SERVICES						
6100 - PAYROLL COSTS	-53,464.00	.00	14,779.66	4,493.27	-38,684.34	27.64%
6200 - PURCHASE & CONTRACTED SVS	-4,000.00	.00	193.28	107.90	-3,806.72	4.83%
6300 - SUPPLIES AND MATERIALS	-53,500.00	.00	13,728.76	7,738.19	-39,771.24	25.66%
<b>Total Function35 FOOD SERVICES</b>	<b>-110,964.00</b>	<b>.00</b>	<b>28,701.70</b>	<b>12,339.36</b>	<b>-82,262.30</b>	<b>25.87%</b>
<b>Total Expenditures</b>	<b>-110,964.00</b>	<b>.00</b>	<b>28,701.70</b>	<b>12,339.36</b>	<b>-82,262.30</b>	<b>25.87%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 255 / 9 TITLE 2 PART A

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUE DIST BY TEA	4,208.00	.00	.00	4,208.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>4,208.00</b>	<b>.00</b>	<b>.00</b>	<b>4,208.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>4,208.00</b>	<b>.00</b>	<b>.00</b>	<b>4,208.00</b>	<b>.00%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-100.00	.00	.00	.00	-100.00	-.00%
6200 - PURCHASE & CONTRACTED SVS	-2,500.00	.00	2,562.00	.00	62.00	102.48%
6300 - SUPPLIES AND MATERIALS	-1,608.00	.00	.00	.00	-1,608.00	-.00%
<b>Total Function11 INSTRUCTION</b>	<b>-4,208.00</b>	<b>.00</b>	<b>2,562.00</b>	<b>.00</b>	<b>-1,646.00</b>	<b>60.88%</b>
<b>Total Expenditures</b>	<b>-4,208.00</b>	<b>.00</b>	<b>2,562.00</b>	<b>.00</b>	<b>-1,646.00</b>	<b>60.88%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 270 / 9 REAP GRANT

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5900 - FEDERAL PROGRAM REVENUES					
5930 - VOC EDUCATION-NON FOUNDATION	32,019.68	.00	.00	32,019.68	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>32,019.68</b>	<b>.00</b>	<b>.00</b>	<b>32,019.68</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>32,019.68</b>	<b>.00</b>	<b>.00</b>	<b>32,019.68</b>	<b>.00%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6200 - PURCHASE & CONTRACTED SVS	-4,809.00	.00	4,809.00	.00	.00	100.00%
6300 - SUPPLIES AND MATERIALS	-27,210.68	141.00	5,581.30	180.49	-21,488.38	20.51%
<b>Total Function11 INSTRUCTION</b>	<b>-32,019.68</b>	<b>141.00</b>	<b>10,390.30</b>	<b>180.49</b>	<b>-21,488.38</b>	<b>32.45%</b>
12 - LIBRARY/MEDIA SERVICES						
6300 - SUPPLIES AND MATERIALS	.00	.00	.00	.00	.00	.00%
<b>Total Function12 LIBRARY/MEDIA SERVICES</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
13 - STAFF/CURRICULUM DEVELOPMENT						
6200 - PURCHASE & CONTRACTED SVS	.00	.00	.00	.00	.00	.00%
6400 - OTHER OPERATING COSTS	.00	.00	.00	.00	.00	.00%
<b>Total Function13 STAFF/CURRICULUM</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>-32,019.68</b>	<b>141.00</b>	<b>10,390.30</b>	<b>180.49</b>	<b>-21,488.38</b>	<b>32.45%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 289 / 9 TITLE IV

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REVENUE DIST BY TEA	10,000.00	.00	.00	10,000.00	.00%
<b>Total FEDERAL PROGRAM REVENUES</b>	<b>10,000.00</b>	<b>.00</b>	<b>.00</b>	<b>10,000.00</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>10,000.00</b>	<b>.00</b>	<b>.00</b>	<b>10,000.00</b>	<b>.00%</b>

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	-8,750.00	.00	2,678.34	2,678.34	-6,071.66	30.61%
6200 - PURCHASE & CONTRACTED SVS	-1,250.00	.00	1,350.00	.00	100.00	108.00%
<b>Total Function11 INSTRUCTION</b>	<b>-10,000.00</b>	<b>.00</b>	<b>4,028.34</b>	<b>2,678.34</b>	<b>-5,971.66</b>	<b>40.28%</b>
<b>Total Expenditures</b>	<b>-10,000.00</b>	<b>.00</b>	<b>4,028.34</b>	<b>2,678.34</b>	<b>-5,971.66</b>	<b>40.28%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 410 / 9 INSTRUCTIONAL MATERIALS FUND

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS					
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES - TEA	40,411.34	-9,148.00	-10,216.45	30,194.89	25.28%
<b>Total STATE PROGRAM REVENUES</b>	<b>40,411.34</b>	<b>-9,148.00</b>	<b>-10,216.45</b>	<b>30,194.89</b>	<b>25.28%</b>
<b>Total Revenue Local-State-Federal</b>	<b>40,411.34</b>	<b>-9,148.00</b>	<b>-10,216.45</b>	<b>30,194.89</b>	<b>25.28%</b>

Fund 410 / 9 INSTRUCTIONAL MATERIALS FUND

As of November

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6300 - SUPPLIES AND MATERIALS	-39,411.34	.00	773.45	.00	-38,637.89	1.96%
6400 - OTHER OPERATING COSTS	-1,000.00	.00	295.00	.00	-705.00	29.50%
<b>Total Function11 INSTRUCTION</b>	<b>-40,411.34</b>	<b>.00</b>	<b>1,068.45</b>	<b>.00</b>	<b>-39,342.89</b>	<b>2.64%</b>
<b>Total Expenditures</b>	<b>-40,411.34</b>	<b>.00</b>	<b>1,068.45</b>	<b>.00</b>	<b>-39,342.89</b>	<b>2.64%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 429 / 9 SPECIAL REVENUE FUND

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - REVENUE CONTROL ACCOUNTS					
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES - TEA	.00	.00	-350.00	-350.00	.00%
5830 - STATE REV FM SOT GOVT AGE:OTHR	.00	.00	-26.17	-26.17	.00%
<b>Total STATE PROGRAM REVENUES</b>	<b>.00</b>	<b>.00</b>	<b>-376.17</b>	<b>-376.17</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>.00</b>	<b>.00</b>	<b>-376.17</b>	<b>-376.17</b>	<b>.00%</b>

Comparison of Expenditures and Encumbrances to Budget

Dew ISD

Fund 429 / 9 SPECIAL REVENUE FUND

As of November

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURE/EXPENSE CONT ACCT						
11 - INSTRUCTION						
6100 - PAYROLL COSTS	.00	.00	380.98	.00	380.98	.00%
<b>Total Function11 INSTRUCTION</b>	<b>.00</b>	<b>.00</b>	<b>380.98</b>	<b>.00</b>	<b>380.98</b>	<b>.00%</b>
<b>Total Expenditures</b>	<b>.00</b>	<b>.00</b>	<b>380.98</b>	<b>.00</b>	<b>380.98</b>	<b>.00%</b>

Board Report  
Comparison of Revenue to Budget  
Dew ISD  
As of November

Fund 599 / 9 DEBT SERVICE FUND

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - REVENUE CONTROL ACCOUNTS					
5700 - REV FROM LOCAL & INTERM SOURCE					
5710 - LOCAL REAL-PERS PROPERTY TAXES	.00	-1,306.36	-2,741.59	-2,741.59	.00%
<b>Total REV FROM LOCAL &amp; INTERM SOURCE</b>	<b>.00</b>	<b>-1,306.36</b>	<b>-2,741.59</b>	<b>-2,741.59</b>	<b>.00%</b>
<b>Total Revenue Local-State-Federal</b>	<b>.00</b>	<b>-1,306.36</b>	<b>-2,741.59</b>	<b>-2,741.59</b>	<b>.00%</b>

## For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
001188	11-05-2018	The Dallas World Aquariu	008967	20181105	461-00-2190.05-000-900000	Deposit Field Trip Elem	50.00	N
001189	11-08-2018	CARD SERVICE CENTER	008976	card 0749	461-00-2190.04-000-900000	Athletics meal	71.56	N
			008976	card 0749	461-00-2190.05-000-900000	Jr high TX history museum	92.00	N
<b>Totals for Check 001189</b>							<b>163.56</b>	
001190	11-26-2018	The Dallas World Aquariu	009001	20181127	461-00-2190.05-000-900000	Elementary Field Trip	181.00	N
001191	11-28-2018	Small Town Tees	009013	20181115	461-00-2190.10-000-900000	T shirts	261.08	N
005677	11-09-2018	Texas Classroom Teacher	DEDCH		163-00-2159.00-006-900000	NOV DED UNION DUES	36.00	N
005678	11-09-2018	FBS ADMINISTRATORS,	DEDCH		163-00-2153.00-011-900000	NOV DED LIFE INSURANCE	15.75	N
			DEDCH		163-00-2153.00-012-900000	NOV DED HEALTH INSURANCE	688.08	N
			DEDCH		163-00-2153.00-013-900000	NOV DED LIFE INSURANCE	23.13	N
			DEDCH		163-00-2153.00-014-900000	NOV DED LIFE INSURANCE	556.10	N
			DEDCH		163-00-2153.00-015-900000	NOV DED LIFE INSURANCE	149.87	N
			DEDCH		163-00-2153.00-016-900000	NOV DED HEALTH INSURANCE	157.85	N
			DEDCH		163-00-2153.00-018-900000	NOV DED LIFE INSURANCE	7.20	N
			DEDCH		163-00-2153.00-019-900000	NOV DED LIFE INSURANCE	70.88	N
			DEDCH		163-00-2153.00-023-900000	NOV DED HEALTH INSURANCE	25.00	N
			DEDCH		163-00-2153.00-024-900000	NOV DED HEALTH INSURANCE	165.20	N
			DEDCH		163-00-2153.00-111-900000	NOV DED HEALTH INSURANCE	31.20	N
			DEDCH		163-00-2153.00-112-900000	NOV DED HEALTH INSURANCE	50.00	N
			DEDCH		163-00-2153.00-119-900000	NOV DED LIFE INSURANCE	7.65	N
			DEDCH		163-00-2153.00-120-900000	NOV DED LIFE INSURANCE	4.98	N
			DEDCH		163-00-2159.00-008-900000	NOV DED MISCELLANEOUS DED	26.90	N
			DEDCH		163-00-2159.00-025-900000	NOV DED MISCELLANEOUS DED	15.95	N
			DEDCH		163-00-2159.00-098-900000	NOV DED MISCELLANEOUS DED	48.70	N
			DEDCH		163-00-2159.00-116-900000	NOV DED MISCELLANEOUS DED	650.00	N
			DEDCH		163-00-2159.00-118-900000	NOV DED MISCELLANEOUS DED	45.00	N
			DEDCH		163-00-2159.00-121-900000	NOV DED INCOME REPLACEMEN	64.84	N
<b>Totals for Check 005678</b>							<b>2,804.28</b>	
005680	11-09-2018	THE OMNI GROUP	DEDCH		163-00-2159.00-032-900000	NOV DED MISCELLANEOUS DED	432.00	N
			DEDCH		163-00-2159.00-033-900000	NOV DED ROTH ANNUITY	208.00	N
<b>Totals for Check 005680</b>							<b>640.00</b>	
016571	12-06-2018	DARRELL EVANS	008946	20181022	199-41-6411.00-701-999000	lost check	-130.80	N
016583	11-01-2018	DARRELL EVANS	008950	20181101	199-41-6411.00-701-999000	Re-issue lost check	130.80	N
016587	11-01-2018	AT&T MOBILITY	008959	28702283543102	199-51-6259.01-101-999000	Marcus cell phone	100.46	N
016588	11-01-2018	COLORADO BOXED BEE	008953	8692323	240-35-6342.00-101-999000	Freight commodity	93.84	N
016589	11-01-2018	DAD'S Place	008955	000013	199-41-6499.00-701-999000	School Board Meal	63.92	N
016590	11-01-2018	FLOWERS BAKING CO O	008956	1074979975	240-35-6341.00-101-999000	Bread	32.08	N
016591	11-01-2018	FREESTONE-NAVARRO	008958	November 2018	199-93-6492.00-999-923000	Special ED Program	2,850.00	N
016592	11-01-2018	MSB	008957	99646	199-00-5931.00-000-900000	Shars medicaid admin	21.70	N
			008960	102183	199-00-5931.00-000-900000	Shars medicaid admin	16.56	N
<b>Totals for Check 016592</b>							<b>38.26</b>	

## For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016593	11-01-2018	Terry M Potter	008954	20181024	199-11-6411.00-101-911000	Reimburse Mileage	86.11	N
016594	11-01-2018	UNIFIRST HOLDINGS IN	008951	84408303858	199-51-6249.02-101-999000	Matts	77.01	N
016595	11-08-2018	BOB STONE A/C & HEATI	008966	3692 Feb 2018	199-51-6319.01-101-999000	Reissue lost ck # 016002 Bob S	913.87	N
016596	11-08-2018	ACE HOME CENTER	001116	111885	199-51-6249.01-101-999000	supplies	16.77	N
			001118	111851	199-51-6249.01-101-999000	supplies	213.71	N
			001119	111904	199-51-6249.01-101-999000	supplies	7.99	N
<b>Totals for Check 016596</b>							<b>238.47</b>	
016597	11-08-2018	BSN SPORTS, INC	001064	903470585	199-36-6399.02-999-991000	Order Uniforms	820.00	N
016598	11-08-2018	CARD SERVICE CENTER	008976	card 0749	199-11-6499.00-101-911000	Waco Tribune	10.58	N
			008976	card 0749	199-41-6499.00-701-999000	Interest	8.65	N
			008976	card 0749	199-51-6259.01-101-999000	AT&T data	30.42	N
<b>Totals for Check 016598</b>							<b>49.65</b>	
016599	11-08-2018	DARRELL EVANS	008964	20181106	199-41-6411.00-701-999000	Reimburse mileage	76.30	N
016600	11-08-2018	DAY BOYS SHOP	001117	351072	199-34-6249.00-101-999000	scanned computer	50.00	N
016601	11-08-2018	Ferguson Enterprises Inc.	001120	6214921	199-51-6249.01-101-999000	supplies	190.73	N
016602	11-08-2018	FLOWERS BAKING CO O	008970	2074970127	240-35-6341.00-101-999000	Milk	28.44	N
016603	11-08-2018	HARRIS COMPUTER CO	008973	XT00146771	240-35-6299.00-101-999000	EX School Pay Trans Fees	35.00	N
016604	11-08-2018	Labatt Food Service	008977	10024203	240-35-6341.00-101-999000	Food	1,090.52	N
			008977	10093081	240-35-6341.00-101-999000	Food	1,390.26	N
			008977	10163039	240-35-6341.00-101-999000	Food	1,036.52	N
			008977	10232110	240-35-6341.00-101-999000	Food	856.97	N
			008977	10302850	240-35-6341.00-101-999000	Food	1,549.40	N
			008977	10024203	240-35-6342.00-101-999000	Non food	107.89	N
			008977	10093081	240-35-6342.00-101-999000	Non food	18.27	N
			008977	10163039	240-35-6342.00-101-999000	Non food	113.78	N
			008977	10232110	240-35-6342.00-101-999000	Non-food	130.21	N
			008977	10302850	240-35-6342.00-101-999000	Non-food	132.14	N
<b>Totals for Check 016604</b>							<b>6,425.96</b>	
016605	11-08-2018	METRO SANITATION, IN	008969	101118	199-51-6259.04-101-999000	Trash Nov 2018	275.00	N
016606	11-08-2018	MSB	008965	102668	199-00-5931.00-000-900000	Shars medicaid admin	12.25	N
016607	11-08-2018	NOLAN GLASS	008963	20181106	199-41-6411.00-750-999000	Reimburse mileage	76.30	N
016608	11-08-2018	OAK FARMS - HOUSTON	008974	111200496-718	240-35-6341.00-101-999000	Milk	248.10	N
			008974	111200721-919	240-35-6341.00-101-999000	Milk	229.59	N
			008974	111201127	240-35-6341.00-101-999000	Milk	236.85	N
			008974	111201128-1366	240-35-6341.00-101-999000	Milk	213.07	N
<b>Totals for Check 016608</b>							<b>927.61</b>	
016609	11-08-2018	Johnson Controls Fire Prot	001121	85342082	199-51-6249.01-101-999000	speakers	82.00	N
016610	11-08-2018	SOUTH FREESTONE CO	008968	Acct#2442	199-51-6259.00-101-999000	Water 9/4--10/15	712.27	N

## For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016611	11-08-2018	UNIFIRST HOLDINGS IN	008971	8440731246	199-51-6249.02-101-999000	Matts	77.01	N
016612	11-08-2018	WINDSTREAM	008972	125222389	199-51-6259.01-101-999000	Phone & Internet 10/28-11/27	3,345.74	N
016613	11-08-2018	XEROX CORPORATION	008975	094997390	199-11-6269.00-101-911000	Copier lease Fron office	252.59	N
			008975	094997392	199-11-6269.00-101-911000	Copier Lease IT	276.76	N
			008975	094997389	199-11-6269.00-101-911000	Copier Lease Front Workroom	458.51	N
			008975	094997391	199-11-6269.00-101-911000	Copier Lease Library	274.62	N
<b>Totals for Check 016613</b>							<b>1,262.48</b>	
016614	11-09-2018	CASH	008982	20181108	199-36-6412.00-101-991000	UIL meals	325.00	N
016615	11-14-2018	ACE HOME CENTER	001131	112113	199-51-6249.01-101-999000	Toilet/hose/insulation	166.47	N
016616	11-14-2018	AP Gas & Electric Energy	008986	90945775	199-51-6259.02-101-999000	Electricity 10/04-11/02	3,196.27	N
016617	11-14-2018	BI-STONE PEST CONTR	008987	4476	199-51-6249.02-101-999000	Monthly Cafe Inspection	75.00	N
016618	11-14-2018	BROOKSHIRE BROS.	008989	1000006630	199-33-6399.00-999-999000	Nurse	8.45	N
			008989	1000001998	199-41-6399.00-701-999000	Coffee	19.98	N
			008989	1000005418	240-35-6341.00-101-999000	Food	34.35	N
			008989	1000005848	240-35-6341.00-101-999000	Food	77.89	N
			008989	1000006630	240-35-6341.00-101-999000	Food	50.86	N
<b>Totals for Check 016618</b>							<b>191.53</b>	
016619	11-14-2018	BRYAN FREIGHTLINER	001132	X220003486-01	199-34-6249.00-101-999000	mirror	62.25	N
016620	11-14-2018	Dealers Electric Supply Pa	001127	Ticett#1616015	199-51-6249.01-101-999000	led bulbs	119.00	N
016621	11-14-2018	Dwayne LaCour	001125	248849	199-51-6249.01-101-999000	sand	250.00	N
016622	11-14-2018	ESC REGION 12	008985	080378	199-41-6239.00-750-999000	Business office support	2,000.00	N
016623	11-14-2018	FLATTS	001129	807856-807613	199-11-6399.00-101-911000	Supplies	11.59	N
			001123	280173	199-11-6399.12-101-911000	PO Created by Req: 001296	41.97	N
<b>Totals for Check 016623</b>							<b>53.56</b>	
016624	11-14-2018	FLOWERS BAKING CO O	008983	2074970332	240-35-6341.00-101-999000	Bread	16.04	N
016625	11-14-2018	KLEEN AIR FILTER SERV	001128	184257	199-51-6249.02-101-999000	replace filters	610.50	N
016626	11-14-2018	LEON'S GARAGE	001126	71225	199-34-6249.00-101-999000	inspection-surburban	7.00	N
016627	11-14-2018	UNIFIRST HOLDINGS IN	008984	8440832111	199-51-6249.02-101-999000	Matts	77.01	N
016628	11-14-2018	Vantiv Integrated Payment	008988	Oct 2018 fees	240-35-6299.00-101-999000	October 2018 Trans fees	72.90	N
016629	11-29-2018	Amazon Payments	001109	468538578789	199-11-6399.00-101-911000	Supplies	41.50	N
			001109	447968667756	199-11-6399.00-101-911000	Supplies	5.69	N
			008992	443583963533	199-11-6399.00-101-923000	Classroom supplies Evans	127.55	N
			008991	658588797367	199-33-6399.00-999-999000	Band aids	19.65	N
			001093	446976648434	199-36-6399.00-999-999000	Dictionary	76.86	N
			001104	459454667473	199-36-6399.00-999-999000	UIL Materials	67.80	N
			001110	635945934953	199-36-6399.01-999-991000	Towels	25.99	N
			001124	558997934377	240-35-6399.00-101-999000	Thanksgiving feast	31.98	N
			009011	458865488685	270-11-6399.00-101-924000	Blackwell class	19.49	N
<b>Totals for Check 016629</b>							<b>215.51</b>	

## For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
016630	11-29-2018	Apple Inc.	001054	6757831073	270-11-6399.00-101-924000	Multi port/adapter	161.00	N
016631	11-29-2018	ATMOS ENERGY	008994	Acct#303376225	199-51-6259.03-101-999000	Gas 10/11-11/12	61.46	N
			009009	3033762507	199-51-6259.03-101-999000	Gas 10/11-11/12	322.66	N
<b>Totals for Check 016631</b>							<b>384.12</b>	
016632	11-29-2018	DAD'S Place	008997	000014	199-41-6499.00-701-999000	School Board Meal	69.93	N
016633	11-29-2018	DARRELL EVANS	009004	20181116	199-41-6411.00-701-999000	mileage reimburse	186.30	N
016634	11-29-2018	DEPARTMENT OF PUBLI	009002	crs20181015645	199-11-6499.00-101-911000	Secure Name search	1.00	N
016635	11-29-2018	Election Systems & Softwa	009006	1061349	199-41-6439.00-702-999000	Election Costs-software	1,237.28	N
			009006	1061091	199-41-6439.00-702-999000	Election Audio setup	875.50	N
			009006	1063628	199-41-6439.00-702-999000	Election cost rentaledia	120.00	N
<b>Totals for Check 016635</b>							<b>2,232.78</b>	
016636	11-29-2018	ELIZABETH HARTLEY	008995	20181111	199-41-6411.00-750-999000	Travel re-imburse	256.37	N
016637	11-29-2018	FLOWERS BAKING CO O	008993	2074970668	240-35-6341.00-101-999000	Bread	19.14	N
016638	11-29-2018	FOLLETT LIBRARY RES	001122	352697	199-12-6399.00-101-999000	Books	232.66	N
016639	11-29-2018	FREESTONE CENTRAL	008999	January 2019	199-99-6213.00-703-999000	1st Quarterly payment 2019	13,212.67	N
016640	11-29-2018	FREESTONE-NAVARRO	009000	December 2018	199-93-6492.00-999-923000	Special Ed Program	2,850.00	N
016641	11-29-2018	Karl Kacir	008996	108	199-41-6212.00-701-999000	2018 Audit Final	6,580.00	N
016642	11-29-2018	Limestone County	009005	2018 Final	199-41-6439.00-702-999000	Election equipment lease	463.20	N
016643	11-29-2018	MSB	009007	103276	199-00-5931.00-000-900000	Shars Medicaid admin	12.08	N
			009007	103617	199-00-5931.00-000-900000	Shars Medicaid admin	37.17	N
			009007	104457	199-00-5931.00-000-900000	Shars Medicaid admin	1.14	N
<b>Totals for Check 016643</b>							<b>50.39</b>	
016644	11-29-2018	Notary Public Underwriters	009010	20181115	199-41-6499.00-701-999000	Notary Renewal-Glass	97.50	N
016645	11-29-2018	Screen Graphics	001134	32929	461-00-2190.03-000-900000	Graphics/Band T-Shirt	933.30	N
016646	11-29-2018	SOUTH FREESTONE CO	008998	2442	199-51-6259.00-101-999000	Water 10/15-11/13	494.69	N
016647	11-29-2018	Tarpley Music Co.,Inc.	001111	324396fr	199-11-6639.02-101-911000	Instrument Reparis	250.00	N
			001111	324215FR	199-11-6639.02-101-911000	Instrument Reparis	53.00	N
<b>Totals for Check 016647</b>							<b>303.00</b>	
016648	11-29-2018	TASB	009008	553024	199-41-6219.00-701-999000	Legal Assistance Fund	200.00	N
			009008	553912	199-41-6219.00-701-999000	2019 TASB Membership	800.00	N
<b>Totals for Check 016648</b>							<b>1,000.00</b>	
016649	11-29-2018	Terry M Potter	009003	20181116	199-11-6411.00-101-911000	Mileage reimburse	63.22	N
016650	11-29-2018	TEXAS CORRECTIONAL	001076	UI442248	199-52-6499.00-101-999000	Training targets	23.60	N
016651	11-29-2018	UNIFIRST HOLDINGS IN	009012	8440833839	199-51-6249.02-101-999000	Matts	77.01	N
991110	11-09-2018	INTERNAL REVENUE SE	008961		163-00-2151.00-000-900000	FEDERAL WITHHOLDING - NOV	6,219.22	N
			008961		163-00-2152.01-000-900000	FICA / MEDI - NOV	1,457.50	N
			008961		163-00-2152.02-000-900000	FICA / MEDI - NOV	1,457.50	N
<b>Totals for Check 991110</b>							<b>9,134.22</b>	

## For the Month of November

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
991110	11-09-2018	TEACHER RETIREMENT	008962		163-00-2153.00-020-900000	TRS ACTIVECARE BILLED AMT	5,361.00	N
			008962		163-00-2153.00-028-900000	TRS ACTIVECARE BILLED AMT	7,531.00	N
			008962		163-00-2153.00-114-900000	TRS ACTIVECARE BILLED AMT	534.04	N
	11-20-2018	TEACHER RETIREMENT	008990		163-00-2155.00-000-900000	TRS TEXNET - NOVEMBER	8,179.59	N
			008990		163-00-2155.00-000-900000	TRS TEXNET - NOVEMBER	667.72	N
			008990		163-00-2155.01-000-900000	TRS TEXNET - NOVEMBER	265.78	N
			008990		163-00-2155.02-000-900000	TRS TEXNET - NOVEMBER	787.01	N
			008990		163-00-2155.03-000-900000	TRS TEXNET - NOVEMBER	58.82	N
			008990		163-00-2155.04-000-900000	TRS TEXNET - NOVEMBER	770.41	N
			008990		163-00-2155.05-000-900000	TRS TEXNET - NOVEMBER	290.67	N
			008990		163-00-2155.08-000-900000	TRS TEXNET - NOVEMBER	1,419.80	N
<b>Totals for Check 991110</b>							<b>25,865.84</b>	
<b>Total Checks</b>							<b>95,407.66</b>	

End of Report

DEW ISD  
 BUDGET AMENDMENTS  
 DECEMBER 2018

FUND	FUNCTION	OBJECT	ACCOUNT DESCRIPTION	CURRENT BUDGET	CURRENT BALANCE	ENCUM	ESTIMATE FOR YEAR END	AMENDMENT REQUIRED	FUNCTION DESCRIPTION
<b><u>EXPENDITURES</u></b>									
199	36	6412	TRAVEL - STUDENT	(1,000.00)	1,084.46	-	1,500.00	(500.00)	
199	36	6429	INSURANCE - STUDENT ATHLETES	-	3,080.00	-	3,080.00	(3,080.00)	
199	36	6495	DUES & MEMBERSHIP - UIL	-	1,000.00	-	1,000.00	(1,000.00)	
199	36	6499	MISC - ATHLETICS	-	59.00	-	250.00	(250.00)	
								<u>(4,830.00)</u>	AMENDMENT REQUIRED - EXTRACURRICULAR
199	41	6439	ELECTION COSTS	-	250.00	-	750.00	(750.00)	
199	41	6491	REQUIRED PUBLIC NOTICES	-	958.30	-	1,250.00	(1,250.00)	
199	41	6499	MISC COSTS - SUPERINTENDENT	(2,000.00)	5,114.87	-	6,500.00	(4,500.00)	
								<u>(6,500.00)</u>	AMENDMENT REQUIRED - ADMINISTRATION
199	52	6119	STIPEND - SAFETY	-	150.00	-	600.00	(600.00)	
199	52	6129	STIPEND - SAFETY	-	300.00	-	1,200.00	(1,200.00)	
								<u>(1,800.00)</u>	AMENDMENT REQUIRED - SECURITY
TOTAL EXPENSE AMT PER BUDGET AMENDMENT								<u>(13,130.00)</u>	
199	00	3700	BUDGETARY FUND BALANCE	TOTAL DECREASE TO BUDGETARY FUND BALANCE				<u>13,130.00</u>	

**Quarterly Investment Report  
Dew Independent School District**

<u>Account Name</u>	<u>Account Type</u>	<u>Certificates of Deposit</u>		<u>Pools</u>	<u>Current Yield</u>
		<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Avg Wtd Maturity</u>	
<b><u>Bank Deposits</u></b>					
General Fund	Public Funds NOW Checking				0.75%
I & S Fund	Public Funds Checking				0.00%
Student Activity Fund	Public Funds Checking				0.00%
Building Fund	Public Funds Checking				0.00%
Investment Funds	Public Funds Preferred Investment				0.00%
<b><u>Pools</u></b>					
TexPool	Investment Pool				

**Certificates of Deposit**

**Dates of undercollateralized deposits:**

None

This report is presented in accordance with the Texas Public Funds Investment Act.

I (we) hereby certify that, to the best of my (our) knowledge on the date this report was created, Dew ISD was in compliance with the provisions of the Public Funds Investment Act and with the stated policies and strategies of Dew ISD.

\_\_\_\_\_  
Investment Officer

\_\_\_\_\_  
Investment Officer

Quarter Ending: **11/30/2018**

<u>Book Balance</u>		<u>Earnings</u>	
<u>Beginning</u>	<u>Ending</u>	<u>This Period</u>	<u>Year-to-Date</u>
\$ 1,337,904.35	\$ 1,060,545.98	\$ 2,182.70	\$ 2,182.70
\$ 91,661.88	\$ 94,403.47	\$ -	\$ -
\$ 8,432.12	\$ 11,008.52	\$ -	\$ -
\$ -	\$ -	\$ -	\$ -
\$ -	\$ -	\$ -	\$ 342.14
\$ -	\$ -	\$ -	\$ -
<b>\$ 1,437,998</b>	<b>\$ 1,165,958</b>	<b>\$ 2,183</b>	<b>\$ 2,525</b>

# **2017-18 Campus Improvement Plan**

## **Dew Elementary School**

School Name

## **Dew Independent School District**

District Name

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**Mission Statement**

**Dew Independent School District's Mission Statement**

To provide a world class education in a safe environment for all students.

**Dew Elementary School's Mission Statement**

To provide a quality education and safe environment for all students.

## Dew Elementary School Campus Improvement Plan

### Comprehensive Needs Assessment

In accordance with state and federal legislative requirements, the staff at Dew Elementary School conducted a comprehensive needs assessment for the 2017-18 school year. The needs assessment was conducted to identify gaps in the areas listed below. Data and findings from the comprehensive needs assessment were then used to develop the activities/strategies in the additional sections of the Campus Improvement Plan.

#### **Campus Demographics**

The staff at Dew Elementary School include 17 teachers, 3 paraprofessionals, and 2 administrators. The student population is 76.2% White, 7.5% African American, 12.2% Hispanic, 0.7% Asian, and 0% Native American. Additionally, the campus serves 53.7% economically disadvantaged students, 8.0% special education students, and 4.3% Limited English Proficient students. Attendance rates include 91.7% African American, 97.6% Hispanic, 96.3% White, and 96.6% economically disadvantaged. The most current data indicate the campus has a 10.3% mobility rate.

The following data were reviewed in relation to campus demographics:  
STAAR state assessments. STAR assessments and iStation assessments.

Upon review of these data, several findings were noted. These findings include:  
Although progress is noted for students making progress as well as moving from "Approaches" to "Meets" and "Masters", moving all students toward "Masters" as well as all students making a year of progress is still the overarching goal of Dew ISD.

Areas of need include:

Improve Attendance from 95% to 97%. Maintain perfect scores and/or improve upon student performance scores. Dew ISD did not receive any Distinction Designations in 2018. It is our goal to receive at least one in 2019.

#### **Student Achievement**

The following data were reviewed in relation to Student achievement:

STAAR state assessments. Checkpoint assessments in core content areas for grades 3-8. Student report cards. Student results on STAR Reading and Math and iStation.

Upon review of these data, several findings were noted. These findings include:  
Dew ISD is improving but still needs to move more students toward "Meets" and "Masters."

Areas of need include:

Retaining highly qualified teachers. Providing highly effective and rigorous instruction in order to maintain the same/or greater level of student performance. Embed ongoing staff development and provide opportunities to work cooperatively on building the capacity for data driven instruction and continuous improvement.

### **School Culture, Climate, and Organization**

The following data were reviewed in relation to School Culture, Climate, and Organization:

The Safety and Security Audit survey. Teacher feedback. Visitors (including parents & community members) frequently comment on the appearance of the building and the "feel" of the campus. The environment is warm and welcoming and students enjoy coming to school each day. Teachers obviously enjoy working within the organization as can be indicated by the low rate in turnover.

Upon review of these data, several findings were noted. These findings include:

Teachers, staff members, and students overwhelmingly believe that our school district and campuses are safe and supportive.

Areas of need include:

A commitment to maintaining small class sizes. Highly qualified and highly effective teachers in all classrooms. Providing a challenging and rigorous lessons support excellence in academic performance. Maximizing class time.

### **Staff Quality, Recruitment, and Retention**

The following data were reviewed in relation to Staff Quality, Recruitment, and Retention:

T-TESS Observation Summaries. Exit Interviews. Professional Development Certificates. Staff incentives and additional stipends for tutorials outside the school day. Staff Recognition programs. Salary schedules and local stipends above state base. Relevant staff development and high expectations for staff to instruct students to higher levels of performance.

Upon review of these data, several findings were noted. These findings include:

Dew ISD turnover rate in certified staff is at 12.9% below the state average of 16.7%. Dew ISD faculty is 100% highly qualified. Dew ISD instructional support aides are 100% highly qualified. High retention rates are made possible by maintaining small class sizes, providing a minimum of two conference periods for planning and meeting with parents, and offering small acknowledgement programs for outstanding efforts noted throughout the year. All faculty and staff receive stipends for going above and beyond by coaching UIL academic teams and also, receive longevity pay for number of years in the district. Several programs are promoted to recognize the outstanding contributions made by the faculty and staff.

Areas of need include:

More competitive salary schedule, especially to remain competitive with neighboring districts. Opportunities to grow as a professional through relevant staff development. Creating opportunities for teachers to be able to "grow" in their jobs with an eye on their own future and their career.

### **Family and Community Involvement**

The following data were reviewed in relation to Family and Community Involvement:

Parent and Community member participation in events at school. Sign-in sheets. Raptor Visitor Management System reports.

Upon review of these data, several findings were noted. These findings include:

Parent and Community Involvement at school events has grown over the past year (Book Fair Family Night, Open House, Athletic Events, Thanksgiving Lunch, Muffins with Mom, Donuts with Dad, Christmas Play and Musical, Band Concerts, PTO events, Dew VFD Fire Prevention Week, etc.)

Areas of need include:

Increased involvement in the educational and academic events by our community members and parents. Increased parental involvement at parent/teacher meetings. Increased community and business involvement in instructional programs and presentations.

## Student Performance Data

### Reading

2016-17 Reading STAAR Results												2017-18 Reading STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	3	19	1304	13	68	6	32	1	5	0	0	18	1352	7	39	11	61	3	17	1	6
	4	17	1524	3	18	14	82	9	53	1	6	19	1457	8	42	11	58	5	26	1	5
	5	16	1610	0	0	16	100	11	69	4	25	18	1568	4	22	14	78	12	67	3	17
	6	11	1544	4	36	7	64	3	27	1	9	18	1616	1	6	17	94	5	28	2	11
	7	14	1721	0	0	14	100	10	71	6	43	11	1567	6	55	5	45	3	27	1	9
	8	11											12	1785	0	0	12	100	11	92	7
Hispanic/ Latino	3	1										2									
	4	2										0									
	5	2										2									
	6	0										2									
	7	3										0									
	8	2										3									
American Indian or Alaska Native	3	0										0									
	4	0										0									
	5	0										0									
	6	0										0									
	7	0										0									
	8	0										0									
Asian	3	0																			
	4	0																			
	5	0																			
	6	0																			
	7	0																			
Black or African American	3	1										3									

	4	1										1									
	5	1										2									
	6	0										2									
	7	0										0									
	8	1										0									
Native Hawaiian or Other Pacific Islander	3	0																			
	4	0																			
	5	0																			
	6	0																			
	7	0																			
White	3	15	1314	9	60	6	40	1	7	0	0	13	1376	4	31	9	69	3	23	1	8
	4	12	1534	2	17	10	83	7	58	1	8	15	1463	5	33	10	67	4	27	0	0
	5	12	1609	0	0	12	100	8	67	3	25	12	1563	3	25	9	75	7	58	2	17
	6	11	1544	4	36	7	64	3	27	1	9	13	1620	1	8	12	92	4	31	1	8
	7	11	1729	0	0	11	100	9	82	5	45	11	1567	6	55	5	45	3	27	1	9
	8	8											9	1787	0	0	9	100	8	89	6
Two or More Races	3	2										0									
	4	2										3									
	5	1										2									
	6	0										1									
	7	0										0									
	8	0										0									
Economically Disadvantaged	3	13	1325	7	54	6	46	1	8	0	0	6	1287	3	50	3	50	1	17	0	0
	4	8	1507	1	13	7	88	4	50	0	0	13	1417	7	54	6	46	2	15	0	0
	5	7	1616	0	0	7	100	5	71	2	29	10	1529	3	30	7	70	5	50	0	0
	6	7	1538	2	29	5	71	2	29	0	0	3									
	7	5	1695	0	0	5	100	3	60	1	20	7	1570	4	57	3	43	2	29	1	14
	8	4											5	1732	0	0	5	100	4	80	2
Limited English Proficient	3	1										1									
	4	2										0									
	5	0										2									38
	6	0										0									

	7	0										0									
	8	0										0									
Special Education	3	3										1									
	4	1										3									
	5	0										1									
	6	3										0									
	7	1										3									
	8	0										1									
At-Risk	3	5	1318	4	80	1	20	0	0	0	0										
	4	2																			
	5	1																			
	6	3																			
	7	1																			

Writing

2016-17 Writing STAAR Results												2017-18 Writing STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	4	17	3858	2	12	15	88	5	29	1	6	19	3536	9	47	10	53	6	32	1	5
	7	14	4145	1	7	13	93	8	57	3	21	11	4002	4	36	7	64	5	45	3	27
Hispanic/Latino	4	2										0									
	7	3										0									
American Indian or Alaska	4	0										0									
	7	0										0									
Asian	4	0																			
	7	0																			
Black or African American	4	1										1									
	7	0										0									

Native Hawaiian or Other	4	0																			
	7	0																			
White	4	12	3794	1	8	11	92	2	17	0	0	15	3524	6	40	9	60	5	33	0	0
	7	11	4198	0	0	11	100	6	55	3	27	11	4002	4	36	7	64	5	45	3	27
Two or More Races	4	2										3									
	7	0										0									
Economically Disadvantaged	4	8	3857	1	13	7	88	3	38	0	0	13	3325	8	62	5	38	3	23	0	0
	7	5	3756	1	20	4	80	0	0	0	0	7	4071	2	29	5	71	4	57	2	29
Limited English Proficient	4	2										0									
	7	0										0									
Special Education	4	1										3									
	7	1										3									
At-Risk	4	2																			
	7	1																			

English I

2016-17 English I STAAR Results											2017-18 English I STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%

English II

2016-17 English II STAAR Results											2017-18 English II STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%

**Mathematics**

2016-17 Mathematics STAAR Results												2017-18 Mathematics STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	3	18	1352	8	44	10	56	2	11	1	6	18	1400	7	39	11	61	5	28	2	11
	4	17	1550	2	12	15	88	6	35	2	12	19	1498	6	32	13	68	4	21	3	16
	5	16	1669	0	0	16	100	11	69	4	25	18	1660	0	0	18	100	13	72	4	22
	6	11	1559	5	45	6	55	3	27	0	0	18	1642	2	11	16	89	8	44	1	6
	7	9	1644	1	11	8	89	1	11	1	11	7	1533	5	71	2	29	0	0	0	0
	8	11										11	1717	1	9	10	91	7	64	1	9
Hispanic/Latino	3	1										2									
	4	2										0									
	5	2										2									
	6	0										2									
	7	2										0									
	8	3										2									
American Indian or Alaska Native	3	0										0									
	4	0										0									
	5	0										0									
	6	0										0									
	7	0										0									
	8	0										0									
Asian	3	0																			
	4	0																			
	5	0																			
	6	0																			
	7	0																			
Black or African American	3	1										3									
	4	1										1									41
	5	1										2									

	6	0										2									
	7	0										0									
	8	0										0									
Native Hawaiian or Other Pacific Islander	3	0																			
	4	0																			
	5	0																			
	6	0																			
	7	0																			
White	3	14	1350	6	43	8	57	1	7	1	7	13	1425	4	31	9	69	4	31	2	15
	4	12	1531	1	8	11	92	3	25	0	0	15	1500	4	27	11	73	3	20	2	13
	5	12	1679	0	0	12	100	9	75	4	33	12	1645	0	0	12	100	9	75	2	17
	6	11	1559	5	45	6	55	3	27	0	0	13	1657	0	0	13	100	7	54	0	0
	7	7	1663	0	0	7	100	1	14	1	14	7	1533	5	71	2	29	0	0	0	0
	8	8										9	1734	0	0	9	100	6	67	1	11
Two or More Races	3	2										0									
	4	2										3									
	5	1										2									
	6	0										1									
	7	0										0									
	8	0										0									
Economically Disadvantaged	3	12	1355	6	50	6	50	2	17	1	8	6	1284	4	67	2	33	0	0	0	0
	4	8	1535	1	13	7	88	3	38	1	13	13	1453	6	46	7	54	1	8	0	0
	5	7	1651	0	0	7	100	5	71	1	14	10	1632	0	0	10	100	6	60	2	20
	6	7	1583	3	43	4	57	3	43	0	0	3									
	7	5	1624	1	20	4	80	0	0	0	0	4									
	8	4										8	1733	1	13	7	88	6	75	1	13
Limited English Proficient	3	1										1									
	4	2										0									
	5	0										2									
	6	0										0									
	7	0										0									
	8	0										0									42

Special Education	3	3										1								
	4	1										3								
	5	0										1								
	6	3										0								
	7	1										3								
	8	0										1								
At-Risk	3	5	1341	2	40	3	60	1	20	0	0									
	4	2																		
	5	1																		
	6	3																		
	7	1																		

Algebra I

2016-17 Algebra I STAAR Results											2017-18 Algebra I STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	5	4217	0	0	5	100	2	40	2	40	5	4451	0	0	5	100	5	100	3	60

Science

2016-17 Science STAAR Results											2017-18 Science STAAR Results										
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%		
All Students	5	17	4002	2	12	15	88	12	71	3	18	18	3730	6	33	12	67	6	33	2	11
	8	12										12	4215	0	0	12	100	11	92	3	25
Hispanic/Latino	5	2										2									
	8	2										3									
American Indian/Alaska Native	5	0										0									43

	8	0										0									
Asian	5	0																			
Black or African American	5	1										2									
	8	1										0									
Native Hawaiian or Other Pacific Islander	5	0																			
White	5	13	4073	1	8	12	92	11	85	3	23	12	3777	4	33	8	67	4	33	2	17
	8	9										9	4238	0	0	9	100	8	89	3	33
Two or More Races	5	1										2									
	8	0										0									
Economically Disadvantaged	5	7	3897	2	29	5	71	3	43	2	29	10	3505	5	50	5	50	1	10	0	0
	8	4										5	4114	0	0	5	100	5	100	0	0
Limited English Proficient	5	0										2									
	8	0										0									
Special Education	5	0										1									
	8											1									
At-Risk	5	1																			

**Biology**

2016-17 Biology STAAR Results											2017-18 Biology STAAR Results										
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		
			#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%	

**Social Studies**

2016-17 Social Studies STAAR Results												2017-18 Social Studies STAAR Results									
Student Group	Grade Level	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
				#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%
All	8	12									12	4054	1	8	11	92	7	58	4	33	
Hispanic/Latino	8	2									3										
American Indian or Alaska Native	8	0									0										
Black or African American	8	1									0										
White	8	9									9	4049	1	11	8	89	5	56	4	44	
Two or More Races	8	0									0										
Economically Disadvantaged	8	4									5	3867	1	20	4	80	1	20	1	20	
Limited English Proficient	8	0									0										
Special Education	8	0									1										

**U.S History**

2016-17 U.S History STAAR Results											2017-18 U.S History STAAR Results									
Student Group	# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters		# Students Tested	Average Scale Score	Did Not Meet		Approaches		Meets		Masters	
			#	%	#	%	#	%	#	%			#	%	#	%	#	%	#	%

## Goals and Strategies

**Subject Area:** Core Content Areas

**District Priority:** Academic performance by Dew ISD students will continue to improve to meet or exceed state standards in all areas reported on TAPR.

**Campus Performance Objective:** To encourage a higher performance standard in all areas of academic skills Pre-Kindergarten through grade 8.

**Formative Evaluation:** Improved percentage of students passing all required portions of STAAR and any other required alternative testing.

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
<p>1 Provide a challenging differentiated curriculum for identified students to reinforce skills needed for commended performance of Gifted/Talented students to achieve academic recognition on the STAAR.</p> <ul style="list-style-type: none"> <li>• Academic projects</li> <li>• Participation in annual theme</li> </ul> <p>Distinction Designations on STAAR</p> <p>**Title I, A Component #9</p>	Teachers Principal	Monitor at 3-6 week progress period	Results on Practice STAAR and related materials	Curriculum Materials	4000-4999: Books And Supplies	General Fund	500
<p>2 Provide students who perform unsuccessfully on STAAR Reading, Math, Science, Social Studies and Writing Performance, Sp.Ed. sub group, district wide with targeted STAAR tutorials during the 2017-2018 school year</p> <ul style="list-style-type: none"> <li>• Built-in tutoring</li> <li>• STAAR Classes/Accelerated Instruction</li> <li>• Online tutorial Renaissance Learning, Lexia</li> </ul> <p>iStation Reading and Math</p> <p>**Title I, A Component #2 and #9 and #10</p>	Teachers Principal Reading Mastery teacher	September – May	STAAR Scores will meet state standards Improvement on Benchmarks	Remediation Materials  Accelerated instruction	4000-4999: Books And Supplies  5000-5999: Services And Other Operating Expenditures  None Specified	Title I Part A: Allocation  Rural Education Achievement Program (REAP)  None Specified	12000  655

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
<p>3 Provide identified students with appropriate instruction and curriculum by teacher intervention and determine why the student failed to meet state standards. *Use RTI and TIER II &amp; III Methods</p> <p>**Title I, A Component #9</p>	<p>Diagnostician Teachers Principal</p>	<p>Six weeks marking period</p>	<p>Lesson Plans Modification log, grades, Benchmarks, STAAR testing results</p>	<p>Curriculum Materials</p>	<p>4000-4999: Books And Supplies</p>	<p>Rural Education Achievement Program (REAP)</p>	<p>500</p>
<p>4 Provide Sp. Ed. students with a full time highly qualified teacher who can provide appropriate modified instruction and curriculum as determined by the ARD committee in the least restrictive environment to ensure students are academically successful.</p> <p>**Title I, A Component #9 &amp; #10</p>	<p>Regular Ed. Teachers Special Ed. Teacher Principal</p>	<p>Monitor each 3-6 weeks progress period</p>	<p>Improved Benchmark scores Documentation of student mastery level on six-week grade reports.</p>	<p>Teaching personnel  Teaching Personnel</p>	<p>1000-1999: Certificated Personnel Salaries  1000-1999: Certificated Personnel Salaries  None Specified</p>	<p>Title I Part A: Allocation  General Fund</p>	<p>23546</p>
<p>5 Provide a variety of learning opportunities to increase student success among identified 504, Dyslexia, Special Ed, ESL, Economically Disadvantaged and At-Risk students.</p> <ul style="list-style-type: none"> <li>● Inclusion</li> <li>● Tutorials</li> <li>● Intervention/Accelerated Instruction</li> </ul> <p>IStation Math and Reading</p> <p>**Title I, A Component #9</p>	<p>Principals Teachers</p>	<p>Monitor monthly, annually</p>	<p>Teachers monitor student performance periodically and evaluate student progress. Benchmark results Modification logs</p>	<p>Supplies</p>	<p>4000-4999: Books And Supplies</p>	<p>Rural Education Achievement Program (REAP)</p>	<p>12000</p>
<p>6 Utilize Title I school-wide Computer access for individual needs.</p> <ul style="list-style-type: none"> <li>● REAP grant</li> </ul> <p>**Title I, A Component #9</p>	<p>Teachers Principal</p>	<p>Each six weeks</p>	<p>Documentation of student mastery level on grade reports. STAAR results</p>	<p>Technology</p>	<p>4000-4999: Books And Supplies  None Specified  4000-4999: Books And Supplies</p>	<p>Title I  Rural Education Achievement Program (REAP)  None Specified</p>	<p>1100  2000  10000</p>

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
<p>7 Utilize cross-curriculum and vertical team meetings to share STAAR strategies and opportunities to analyze test data to identify student weaknesses.</p> <p>**Title I, A Component #8</p>	Principal All Teachers	August October January May	Chart individual student growth in Benchmarks and Six Weeks Reports				
<p>8 Use STAAR format on Benchmark tests to help develop and administer custom benchmarks.</p> <ul style="list-style-type: none"> <li>STAAR Practice Materials</li> </ul> <p>Eduphoria/AWARE</p> <p>TEKS Resource System</p> <p>**Title I, A Component #8</p>	Principals Teachers Counselor	October January March	Benchmark Testing will indicate TEKS/STAAR objectives to be targeted that will increase student performance on STAAR test Lead4ward Heat Maps Kilgo Data Analysis ESTAR MSTAR	ESC 12	5000-5999: Services And Other Operating Expenditures	Title I	12000
<p>9 Incorporate computer software programs into the curriculum to emphasize STAAR objectives. These programs will be accessible in all reading and math classrooms throughout the district.</p> <ul style="list-style-type: none"> <li>Math Facts in a Flash</li> <li>IStation Math and Reading</li> <li>Renaissance Learning</li> <li>Star Math, Star Reading, AR</li> </ul>	Principals Counselor Teachers	Each six weeks	Improved test scores on STAAR	Technology	5000-5999: Services And Other Operating Expenditures	Title I Part A: Allocation	1500
<p>10 Use Accelerated Reader Program to expand reading skills.</p> <ul style="list-style-type: none"> <li>Incentives</li> <li>Renaissance Learning</li> </ul>	Teachers Principal Librarian	Each Six Weeks	Increase in number of books read Improvement in six weeks grades and benchmarks Test scores on STAAR Reading	Library Funds	5000-5999: Services And Other Operating Expenditures	General Fund	500
<p>11 Identify all student reading/math levels and skill deficits using the STAR and IStation assessment program.</p> <p>**Title I, A Component #8</p>	All Teachers Librarian Instructional Aides Reading Specialist	Each six weeks	Reports indicating student increased reading levels	Teacher Salary	1000-1999: Certificated Personnel Salaries	General Fund	2000

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
12 Provide educational Pre-K programs for 4 year olds  Provide Pre-K roundup for parents of potential students.  **Title I, A Component #6	Superintendent Principal Teachers Instructional Aides	August October January May	Parent Surveys Standards Based Report Cards	Teacher Salary  Supplies	1000-1999: Certificated Personnel Salaries  4000-4999: Books And Supplies	General Fund  General Fund	37160  300
13 Provide Reading class to all 6th, 7th grade and 8th grade students.  **Title I, A Component #10	Principal Teachers	Monitor each six weeks	Improved Benchmarks and STAAR scores	Teacher Salary	1000-1999: Certificated Personnel Salaries  1000-1999: Certificated Personnel Salaries  1000-1999: Certificated Personnel Salaries	General Fund  Title I Part A: Allocation  Rural Education Achievement Program (REAP)	30000  12000  8000
14 Personal Graduation Program: Analysis of TAPR data to improve student performance and create records and individual plans for students who did not pass a portion of STAAR  **Title I, A Component #9	Counselor Principal	August November February May	Students will pass all portions of STAAR	Teacher Salary	1000-1999: Certificated Personnel Salaries	Title I Part A: Allocation	10000
15 Utilize ethnic subpopulation report to identify student needs.  <ul style="list-style-type: none"> <li>• TELPAS</li> </ul> **Title I, A Component #9	Principal Teachers ESL	August January May	Student improvement on STAAR and Benchmarks				
16 Disaggregate STAAR data to identify difficulties and provide staff development training based on scientifically based research strategies to strengthen core academic subjects.  Establish: <ul style="list-style-type: none"> <li>• Best Practices</li> <li>• Interventions</li> <li>• Benchmarks</li> </ul> **Title I, A Component #4	Superintendent Principal Region 12 ESC	August May	Student improvement: Reporting periods Benchmarks TAPR report	Staff Development	5000-5999: Services And Other Operating Expenditures	General Fund	10000

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
17 PBMAS: Implement identified performance goals <ul style="list-style-type: none"> <li>• Continued Staff Development</li> <li>• ARD Decision Making</li> <li>• STAAR Benchmarks</li> </ul> *Utilize Tier II Resources **Title I, A Component #4	Superintendent All Staff Principal	September October January May	Attendance records at curriculum meetings, requisitions for materials, TEA phone conferences, Improved Benchmarks, and increase in special ed students taking STAAR.	Staff Development	5000-5999: Services And Other Operating Expenditures	General Fund	5000
18 Utilize services and training provided by the Region 12 Service Center.	Librarian Principal Counselor	August-June	Number of staff members attending training	Staff Development	5000-5999: Services And Other Operating Expenditures	Title I	14000
19 Ensure successful transitions for advancing to next level - PreK/K to Elem, Elem to Middle, Middle to HS.  PK visits to K classes  Analyze K Readiness scores  Parent conferences to ease transitions <ul style="list-style-type: none"> <li>• SSI pamphlet</li> <li>• Visits to High Schools</li> <li>• Utilize vertical alignment</li> </ul> **Title I, A Component #6, #7 and #9	Principal Counselor Teachers	August	70% of Kindergarten students passing Readiness Decrease in retentions	Teacher salaries	1000-1999: Certificated Personnel Salaries	General Fund	39000
20 Purchase update for "AR" and Star Programs and Fitness Gram  **Title I, A Component #7	Librarian Technology Coach	November	Improved reports indicating students' reading levels performance	Library and PE Funds	5000-5999: Services And Other Operating Expenditures	General Fund	1000

## Goals and Strategies

**Subject Area:** Attendance

**District Priority:** During the 2017-2018 school year, Dew School District attendance will increase to 97%.

**Campus Performance Objective:** Improve student attendance at all grade levels district wide.

**Formative Evaluation:** Results of student attendance at the end of year 2017-2018 will indicate improved student performance areas including all assessments and improved STAAR scores.

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
<p>1 Continue attendance improvement programs</p> <ul style="list-style-type: none"> <li>• rewards and incentives</li> </ul> <p>Phone calls and letters to parents</p> <p>**Title I, A Component #6 &amp; #9</p>	Principal All Staff	Each six weeks	Daily Attendance Records, Early Checkout Records, Response to Incentives	Incentives	0001-0999: Unrestricted: Locally Defined	General Fund	6000
<p>2 Procedures:</p> <ul style="list-style-type: none"> <li>• On the second consecutive absence the school will contact the parent inquiring about the student.</li> <li>• Tardy Policy</li> <li>• Absence Policy</li> <li>• Warning Letter-3 unexcused/10 excused</li> <li>• Superintendent Letter-5 unexcused/15 excused</li> </ul> <p>**Title I, A Component #6 &amp; #9</p>	Superintendent Secretary Principal Counselor Teachers	Daily	Documentation records kept of contact to parents & guardians.	Secretary Salary	2000-2999: Classified Personnel Salaries	General Fund	25000
<p>3 Host periodic attendance contests between grade levels, classes and students.</p> <ul style="list-style-type: none"> <li>• By 6-Weeks</li> <li>• End of Year</li> <li>• Incentives</li> </ul> <p>**Title I, A Component #9</p>	Secretary Principal Teachers	January May	Attendance Summary Reports by grade levels, classes and students.	Incentives	0000: Unrestricted	General Fund	6000

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
4 Review and update legal and local policies concerning attendance.	Superintendent District Committees	August January May	Completion of attendance of handbook	TASB Policy Updates	5000-5999: Services And Other Operating Expenditures	General Fund	700
5 Attendance Software: TxEIS to aide in consistent and accurate record keeping.	Secretaries PEIMS Coordinator Principals	Monitor daily	Attendance records	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	30000
6 Maintain 0% dropout rate through increased attendance	Principals Counselor	Monitor Quarterly	Improved attendance rates	No resources needed			
7 Promote parent awareness of the importance of maintaining daily attendance.  Letters Phone Calls  **Title I, A Component #6	Principal Counselor Secretary Teachers	Monitor Monthly	Attendance Reports	Website costs	5000-5999: Services And Other Operating Expenditures	General Fund	3600

## Goals and Strategies

**Subject Area:** Technology

**District Priority:** Dew will more fully integrate Technology into the instructional program.

**Campus Performance Objective:** Expand the technology plan to provide continued services and assistance to meet the needs of all students.

**Formative Evaluation:** Improved student performance on STAAR through integration of technology in the classroom.

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
1 Provide teachers and staff continuous technology training.  **Title I, A Component #4	Technology Coordinator Principal	August January April	Teacher surveys Improvement on STAAR score	Coordinator salary	1000-1999: Certificated Personnel Salaries	District Funded	4500
2 Utilize computer access to enable students and teachers accessibility to technology.  **Title I, A Component #9	Principal Counselor, teachers Technology	Each Six Weeks	Continue one to one initiative. Improvement on STAAR scores	Technology supplies	5000-5999: Services And Other Operating Expenditures	District Funded	25000
3 Integrate technology into core courses.  **Title I, A Component #9	Principals Teachers	Each Six Weeks	Lesson plans Academic Products	Technology supplies	4000-4999: Books And Supplies	District Funded	1500
4 New staff training in all areas of Technology to assess student performance on TAPR for all student populations including performance measures for special needs population.  **Title I, A Component #3 & #4	Technology Staff Curriculum Director Principal Teachers Para-Professionals Region 12 contact	October January May	Student improvement on Benchmarks with specific targeted TEKS objectives	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	12000

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
5 Upgrade and maintain computers/technology in the district. <ul style="list-style-type: none"> <li>● Provide projectors and Smart boards for all classrooms</li> <li>● Elmo (all classrooms)</li> <li>● Graphing Calculators for all 8th grade students</li> <li>● Smart Boards</li> <li>● Laptops for each student and teacher</li> </ul> **Title I, A Component #9	Superintendent Technology Staff	October January May	Increased number of teachers utilizing technology. Improved student performance	Technology Funds	5000-5999: Services And Other Operating Expenditures	District Funded	25000
6 Provide prompt and adequate technological support for staff members as well as training.	Technology Staff	October January March	Staff surveys	Tech salary	1000-1999: Certificated Personnel Salaries	General Fund	22000
7 Encourage the use of E-mail system to communicate with district employees, parents, and the community.  **Title I, A Component #6	Superintendent Technology Staff Students	January May	Increase in staff communication by e-mail	Website costs	5000-5999: Services And Other Operating Expenditures	General Fund	3600
8 Evaluate instructional software used for acceleration and tutorial of students at-risk. Renaissance Learning: AR, Star Reading, Star Math, Math Facts in a Flash iStation Reading and Math  **Title I, A Component #8	Principal Teachers	August Daily, as needed Monitor Daily	Number of participants	Supplies	4000-4999: Books And Supplies	General Fund	1000

## Goals and Strategies

**Subject Area:** Staff Development

**District Priority:** Dew I.S.D. will promote high quality, ongoing professional staff development and strategies to maintain high quality teachers.

**Campus Performance Objective:** Provide on-going staff development that will ensure 90% of students in each student group will meet or exceed expectations in the STAAR.

**Formative Evaluation:** Improved scores on STAAR Math, Reading, Science, Social Studies and Writing.

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
1 Provide staff development opportunities for all staff members. <ul style="list-style-type: none"> <li>• Classroom modifications</li> <li>• Confidentiality</li> <li>• Lesson Planning</li> <li>• Classroom Management</li> </ul> Brain Based Instruction Integrating Technology into the classroom **Title I, A Component #4	Principal Counselor	January April May	Teacher Participation Decreased number of discipline referrals	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	1000
2 Provide staff development opportunities for team-building and improved morale  TEKS Resource System Mission and Vision Brain Based Instruction **Title I, A Component #4	Superintendent Principal Counselor Teachers	August October January	Teacher Participation	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	1250
3 GT training and updates for staff members. Compliance Bundle **Title I, A Component #4	Teachers Principal	August January May	Service Record from ESC	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	1250

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
<p>4 Our campus will be given annual staff development sessions relevant to the use of technology in classroom instruction and use of available technological resources.</p> <p>Apple Training on Calendar Apple Training on teacher developed web pages</p> <p>**Title I, A Component #4</p>	Technology Staff Principal	September January May	Attendance log	Coordinator Salary	1000-1999: Certificated Personnel Salaries	General Fund	22000
<p>5 Continual teaming to establish vertical alignment and TEKS/STAAR correlation. TEKS Resource System and TexGuides</p> <p>**Title I, A Component #8</p>	Principal	October January April May	Agendas Improved student performance	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	11000
<p>6 Provide staff development training to support effective programs/strategies:</p> <ul style="list-style-type: none"> <li>● Modifications in the classroom</li> <li>● Dyslexia</li> <li>● ESL</li> <li>● Title 1</li> <li>● Diversity/Differentiation</li> </ul> <p>**Title I, A Component #4</p>	Special Ed Teacher Principal Counselor	August October January February April	Attendance logs Improved student performance	ESC 12	5000-5999: Services And Other Operating Expenditures	General Fund	11000
<p>7 Maintain 100% highly qualified teachers in core academic areas.</p> <p>**Title I, A Component #3</p>	Superintendent Principal	Monitor monthly	Increased performance of students taking STAAR	Teacher Salaries	1000-1999: Certificated Personnel Salaries	General Fund	450000

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
8 Strive to provide incentives to attract highly qualified teachers. <ul style="list-style-type: none"> <li>• Maintain pay above state scale</li> <li>• Post jobs on Dew website</li> <li>• Stipend for Math</li> <li>• Increase in stipends for Bachelors/Masters</li> </ul> **Title I, A Component #5	Superintendent	August – May	Maintain number of highly qualified staff	Teacher salaries	1000-1999: Certificated Personnel Salaries	General Fund	450000
9 Administer needs assessment survey to determine staff development.  **Title I, A Component #4	Principal	May	Completed analysis report				
11 CPR Training and updates for designated staff.  **Title I, A Component #4	Principal Superintendent	August	Improved staff communication	Facilitated by local EMS	5800: Professional/Consulting Services And Operating Expenditures	General Fund	300
12					None Specified	None Specified	

## Goals and Strategies

**Subject Area:** Safe Environment

**District Priority:** Employ strategies to provide a safe, secure and orderly environment at school and at school-sponsored events for staff, students, parents and patrons of Dew ISD.

**Campus Performance Objective:** Develop prevention programs that provide for a safe and orderly environment.

**Formative Evaluation:** Parents and students will be aware of the safe environment and there will be a decreased number of violent incidents reported on each campus.

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
1 Review Emergency Response Plan: Shelter in Place Severe Weather Building Evacuation Site Evacuation Student lists Bus Drill School Roster in Gym and Cafeteria Fire Prevention Week Teach and Practice the "I love you guys." response program to all stakeholders.	Superintendent Teachers Counselor Maintenance and Safety staff Bus Drivers	August Monitor monthly	Record of drill times, dates, state report				
2 Training on Blood borne pathogens and annual CPR training.  Annual Compliance Training  **Title I, A Component #4	American Red Cross ESC 12/ESC 10	August October	Records of attendance Certificates			General Fund	500.00
3 All visitors will check in at the office and receive a visitor's pass and sign the visitor's log.	Principal Secretary Teachers	Monitor Daily	Records of logs maintained	Raptor Program	5000-5999: Services And Other Operating Expenditures	General Fund	480
4 Safety inspections and presentations.  • Bus safety & Evacuation	Superintendent Maintenance Staff Nurse	Monthly	Attendance logs, completed inspection forms				
5 Review Wellness policy and evaluation.  • SHAC Committee	SHAC committee	October February May	Board minutes Attendance logs				

Strategies	Person(s) Responsible	Timeline	Evaluation	Resources			
				Description	Type	Funding Source	Amount
6 Provide guidance services for at-risk students.  **Title I, A Component #9	Counselor Principal	Monitor Monthly	Increased attendance, improved grades, and decreased dropout rate	Counselor salary	1000-1999: Certificated Personnel Salaries	General Fund	5000
7 Provide Bully Prevention training to students, staff, and parents. Initiate David's Law reporting service on website.	Counselor	October April	Decrease in discipline referrals Attendance logs	Counselor Salary	1000-1999: Certificated Personnel Salaries	General Fund	5000
8 Character Education Programs	Counselor	Each six weeks	Decrease in discipline referrals	Counselor Salary	1000-1999: Certificated Personnel Salaries	General Fund	5000
9 Drug Awareness programs/Red Ribbon Week	Superintendent	October	Attendance Increased student awareness	Supplies	4000-4999: Books And Supplies	General Fund	1000
10 Semi-Annual notification and training on the school Defibrillators and CPR.	Principal Counselor Teachers Student Council Nurse	August	Attendance logs	Donated by local EMS			

**Summary of Expenditures in this Plan**

**Total Allocations and Expenditures by Funding Source**

<b>Total Allocations by Funding Source</b>		
<b>Funding Source</b>	<b>Allocation</b>	<b>Balance (Allocations-Expenditures)</b>
None Specified		

<b>Total Expenditures by Funding Source</b>	
<b>Funding Source</b>	<b>Total Expenditures</b>
District Funded	56,000.00
General Fund	1,200,140.00
None Specified	10,000.00
Rural Education Achievement Program (REAP)	23,155.00
Title I	27,100.00
Title I Part A: Allocation	59,046.00

## Summary of Expenditures in this Plan

### Total Expenditures by Object Type

Object Type	Total Expenditures
0000: Unrestricted	6,000.00
0001-0999: Unrestricted: Locally Defined	6,000.00
1000-1999: Certificated Personnel Salaries	1,125,206.00
2000-2999: Classified Personnel Salaries	25,000.00
4000-4999: Books And Supplies	39,900.00
5000-5999: Services And Other Operating Expenditures	170,535.00
5800: Professional/Consulting Services And Operating Expenditures	300.00
None Specified	2,000.00

**Summary of Expenditures in this Plan**

**Total Expenditures by Object Type and Funding Source**

<b>Object Type</b>	<b>Funding Source</b>	<b>Total Expenditures</b>
1000-1999: Certificated Personnel Salaries	District Funded	4,500.00
4000-4999: Books And Supplies	District Funded	1,500.00
5000-5999: Services And Other Operating Expenditures	District Funded	50,000.00
	General Fund	500.00
0000: Unrestricted	General Fund	6,000.00
0001-0999: Unrestricted: Locally Defined	General Fund	6,000.00
1000-1999: Certificated Personnel Salaries	General Fund	1,067,160.00
2000-2999: Classified Personnel Salaries	General Fund	25,000.00
4000-4999: Books And Supplies	General Fund	2,800.00
5000-5999: Services And Other Operating Expenditures	General Fund	92,380.00
5800: Professional/Consulting Services And Operating	General Fund	300.00
4000-4999: Books And Supplies	None Specified	10,000.00
1000-1999: Certificated Personnel Salaries	Rural Education Achievement Program (REAP)	8,000.00
4000-4999: Books And Supplies	Rural Education Achievement Program (REAP)	12,500.00
5000-5999: Services And Other Operating Expenditures	Rural Education Achievement Program (REAP)	655.00
None Specified	Rural Education Achievement Program (REAP)	2,000.00
4000-4999: Books And Supplies	Title I	1,100.00
5000-5999: Services And Other Operating Expenditures	Title I	26,000.00
1000-1999: Certificated Personnel Salaries	Title I Part A: Allocation	45,546.00
4000-4999: Books And Supplies	Title I Part A: Allocation	12,000.00
5000-5999: Services And Other Operating Expenditures	Title I Part A: Allocation	1,500.00

**Assurance Addendum**

**Dew Elementary School  
Dew Independent School District**

**Local Requirements**

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

X	Dew Elementary School has met the legal requirements for campus improvement planning, including institution of a campus-level committee to assist the principal in developing, reviewing, and revising the CIP for the purpose of improving student performance for all student populations. (Education Code 11.252 [b])
X	Completed a needs assessment which serves as the basis for the CIP.
X	Reviewed or set measurable campus performance objectives for all academic excellence indicators for all student populations, including African American, Hispanic, White, Economically Disadvantaged, Special Education, Limited English Proficient and has identified and will continue to identify, through lesson plans, unit plans, and teacher goal- setting, strategies to address and support these objectives, including accelerated instruction.
X	Identified and included within the CIP instructional methods for student groups whose performance lags significantly behind other groups’ performance.
X	Included in the CIP these elements: Resources allocated Staff responsible for activities and strategies formative and summative evaluation criteria.
X	Addressed students’ needs for special programs – e.g., suicide prevention, conflict resolution, violence prevention/intervention, and dyslexia treatment programs.
X	Included strategies for dropout prevention and reduction. (middle school and high school)
X	Included strategies for improving student attendance.
	Included strategies for improving the campus’s completion rate. (high school)
X	Provided for a program to encourage parental and community involvement at the campus.
X	Included goals and methods for violence prevention and intervention on campus.
	Included strategies for addressing issues related to education about and prevention of dating violence. (high school)
X	Reported, coordinated, and integrated all funding sources, for example, Title I and II, and State Compensatory Education (Supported by the district’s Financial Services Team).
X	Teachers will focus instruction on the TEKS deemed as “critical” and will follow the district’s scope and sequence for the course and/or grade level.
X	Counselors will provide students and parents with information about higher education admissions, financial aid opportunities, the TEXAS and Teach of Texas grant program, and the need for making informed curriculum choices to be prepared for success beyond high school. (middle school and high school)
X	Provided use of the i-Station reading program with students identified based on ISIP scores, or who are identified for special education services, or who are at-risk of reading failure, Pre-K through 3.
X	Assist preschool students in the successful transition from early childhood programs or home to Kindergarten or Pre-Kindergarten.
X	IDEA Part B Stimulus – Funds are utilized to provide technology, professional development, instructional resources, and innovative programs to support teacher in services to student with disabilities.
X	The use and implementation of Stimulus money will be monitored monthly.

**Assurance Addendum**

**Dew Elementary School  
Dew Independent School District**

**CPOC Membership and Meetings**

**Membership Composition of the Campus Performance Objectives Council**

Name of CPOC Member	Position
Darrell Evans	Administration
Nolan Glass	Business Manager
Cynthia Allen	Community Representative
Clyde Allen	Community Representative
Tammy Atchley	Business Representative
Joni Woodall	Parent Representative
Michelle Fowler	Business Representative
Christie Fishbeck	Technology
Tracy Awalt	Teacher (PK-1)
Lana Lancaster	Teacher (2-5)
Sheree Wood	Teacher (6-8)/GT
Nadine Evans	Special Programs
Katy Curry	Support Staff
Kris Staggs	Counselor

**CPOC Meetings\* for 2017-18**

#	Date	Time	Location
1			Dew ISD School Board Meeting Room

\* Policy requires a minimum of five meetings, one of which is dedicated to conducting a public hearing in late fall to publicize the school's newly-released AEIS statistics.

**Assurance Addendum**

**Dew Elementary School  
Dew Independent School District**

**Legal Requirements**

Please indicate whether your campus has met each of the below legal requirements for your campus improvement plan by placing an “X” in the box next to the corresponding requirement.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
	1) STAAR Recognized or Exemplary	For 2017-18, the percent of students reaching STAAR Recognized or Exemplary Performance levels will increase by the percent shown in CIP Part I. (This objective is for all student groups not specifically identified in Part II.)	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use strategies that challenge and engage students in their learning, and they will build in periodic review of the content and concepts.
	2) STAAR Commended Performance	For 2017-18, the percent of students reaching STAAR Commended Performance levels will increase by the percent shown in CIP Part I.	After each SFA/Benchmark, the staff will review the results to determine progress in meeting established performance levels.	STAAR results will be reviewed to determine if targets were met.	Teachers will use research-proven strategies to promote students’ deep understanding of content and concepts.
	3) Parent and Community Involvement	For 2017-18, the percent of parents and community members attending VIPS meetings will increase by %.	At the end of the first semester, the percent of parents and community members attending VIPS meetings will be reviewed to determine progress.	At the end of the school year, the percent of parents and community members attending VIPS meetings will be reviewed to determine if the objective was met.	Provide a variety of methods and in appropriate languages to communicate opportunities for parent and community involvement throughout the year to attend school events.
	4) Violence Prevention and Intervention	For 2017-18, discipline referrals for drugs, alcohol, and tobacco will be maintained at %.	Each grading period, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for tobacco, alcohol, and other drug use or possession.	Implement and monitor the school wide safety and security plan.
	5) Violence Prevention	For 2017-18, the discipline referrals for offenses will be reduced by % from the previous school year.	Each grading period the discipline referrals will be reviewed to determine the percent of referrals.	At the end of the school year, the discipline referrals will be reviewed to determine the percent of referrals for .	Implement and monitor the school-wide safety and security plan.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
	6) Special Education	For 2017-18, the percent of students meeting ARD expectations will be at or above %.	Each grading period, students' progress on TEKS will be monitored and reviewed.	Results of the STAAR-Accommodated, STAAR Modified and/or STAAR Alternative tests will be reviewed to determine if the ARD objectives were met.	Provide differentiated instruction to address learning needs of identified special needs students.
	7) Highly Qualified Teacher	For 2017-18, the percent of highly qualified teachers in the core academic areas will be at %.	At the end of the first semester, the percent of teachers in the core academic areas who are highly qualified will be reviewed to determine progress.	At the end of the school year, the percent of teachers in the core academic areas who are highly qualified will be reviewed to see if the objective was met.	Confer with teachers to implement a plan to ensure that they meet highly qualified standards.
	8) Secondary Drop-out Prevention	For 2017-18, the dropout rate will be % or less with no student group exceeding %.	Each grading period, the documentation will be reviewed for students who have checked out of school.	The 2017-18 drop-out data will be reviewed as information becomes available.	Monitor school leavers bi-weekly, contact parents, and implement intervention plans, including credit-recovery opportunities like the PLATO Learning Solution.
	9) High School AEIS – Ninth Graders	The percent of 2017-18 first-time ninth-grade students who advance to the tenth grade (fall to fall) will be at least %.	After each grading period, the number of ninth-grade students who are at-risk for failing one or more classes will be reviewed.	At the end of the school year (August), the percent of ninth graders who advanced to the tenth grade will be reviewed to see if the objective was met.	Provide students with models of completed assignments so that they understand academic expectations. Guide students to appropriate testing, classes, and programs.
	10) Recommended High School Program	For 2017-18, the percent of students who graduate with RHSP will be at or above %.	Each semester, prepare a list of students who have opted out of the RHSP program by grade level.	At the end of the school year, calculate the percent of students who graduated with the RHSP.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	11) High School AEIS – Advanced Courses and Dual Credit	For 2017-18, the percent of students who have completed at least one advanced course will be at or above %.	Each semester, the number and percent of students enrolled in at least one advanced course will be reviewed.	At the end of the school year, the percent of students completing at least one advanced course in high school will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	12) High School AEIS – Advanced Placement Exams	For 2017-18, the percent of students who take an AP exam will be at or above %.	At the beginning of the spring semester, review a list of students in AP classes who have not indicated their intention to take an AP exam.	At the end of the school year, the number and percent of students who took at least one Advanced Placement exam will be reviewed to see if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.
	13) High School AEIS – SAT/ACT Exams	For 2017-18, the percent of graduates who take SAT/ACT exams will be at or above %.	After the first semester, the number of students taking the SAT-1 at least once will be reviewed.	At the end of the school year, review the number of students taking the SAT-1 at least once to determine if the objective was met.	Inform parents and students about graduation requirements and college/career readiness skills and programs. Guide students to appropriate testing, classes, and programs.

	<b>Goal</b>	<b>Description</b>	<b>Formative</b>	<b>Summative</b>	<b>Strategy</b>
	14) High School CTE	For 2017-18, the percent of LEP/CTE students passing STAAR will be at or above (percent of LEP passing STAAR) %.	After each SFA, the staff will review the results to determine progress in meeting established performance level.	STAAR results will be reviewed to determine if targets were met.	Core content – area and CTE teachers will coordinate the courses/programs to ensure that these students have extended learning time in STAAR-tested areas.

## Assurance Addendum

### Dew Elementary School Dew Independent School District

#### Plan Requirements

	1. <b>Comprehensive needs assessment</b> – All data were reviewed for all students and student groups. The results and conclusions of this review are reflected in the SMART goals for the next school year.
	2. <b>School-wide reform strategies</b> – These strategies include ones that strengthen the core academic program; meet the educational needs of historically under-served populations; increase the amount and quality of learning time; and address needs of all, but particularly low-achieving students. Examples of school-wide strategies follow: teach content-focused vocabulary terms/phrases – 20 per year, per core subject from the district’s list – for all students to learn (in addition to the usual teacher-selected vocabulary words); expand effective instructional strategies, including use of technology in ways proven to increase students’ engagement in learning and level of thinking about content and concepts.
	3. <b>Instruction by highly qualified teachers</b> – 100% of our teachers are certified for the position they hold even though they have varying levels of experience. Experienced teachers give support to less experienced teachers. Parents are notified if a teacher is not certified, and the teacher must either be working toward certification or efforts continue to hire someone who is certified.
	4. <b>High-quality and ongoing professional development</b> – Helping teachers provide on-the-job training and monitoring to promote teachers’ professional development. Staff members participate in professional development offered throughout the year. Professional development may also be conducted on site by in-house instructional leaders and also by district instructional support staff.
	5. <b>Strategies to attract high-quality, highly-qualified teachers</b> – Recruiting and retaining highly-qualified teachers is a continuous process. We closely work with our district’s Human Resources administrators and network with other principals to help in this effort. Our own teachers also serve as recruiters. The result has been that 100% of our classroom teachers are appropriately certified for the position they hold.
	6. <b>Strategies to increase parental involvement</b> – Schools engage in numerous activities to increase parent involvement in the campus’s programs. Open Houses, telephone calls, and newsletters are just a few methods of recognizing parents as partners. In addition, parents are offered classes to meet their needs, for example, ESL classes or STAAR information programs.
	7. <b>Transition from early childhood programs</b> – Elementary schools collaborate with early childhood centers to coordinate parent and student visits to kindergarten programs. Elementary schools conduct community awareness campaigns and registration days. (Not applicable to secondary schools)
	8. <b>Measures to include teachers in the decisions regarding the uses of academic assessments</b> – Numerous teacher reports are available for the teachers to access throughout the year. These reports are based on locally-developed and summative assessments. Ongoing staff development is available on site to analyze assessment data. Grade-level, content-area, team, or departmental meetings and the CPOC provide forums to discuss assessment issues.
	9. <b>Effective, timely additional assistance</b> – Formative and summative assessments provide the data for teachers and administrators to monitor individual student progress so that interventions and assistance will be timely. Various live reports are available via infoserweb and are accessible to teachers and administrators.
	10. <b>Coordination and integration of federal, state, and local services and programs</b> – At the building level, federal, state and local services and programs are coordinated to address student needs best; this coordination of services and programs is reflected in the activities listed in the campus goals and strategies.

**Assurance Addendum**

**Dew Elementary School  
Dew Independent School District**

**Staff Development**

<b>Date</b>	<b>Audience</b>	<b>Responsible for Planning</b>	<b>Purpose/Content</b>