

Regular Meeting
Tuesday, November 9, 2021 7:00 PM

Harleton Independent School District
17000 S.H. 154
Harleton, Texas 75651

Agenda

1. Call to Order
2. Roll Call of Board Members
3. Pledge of Allegiance and Invocation
4. Open Forum
5. Student of the Month Presentations
6. Consent Agenda
 - A. Approval of Board Minutes
 - B. Obligations and Vouchers
 - C. Financial Statement
7. Discussion Items
 - A. TASB Staff Survey Results
8. Action Items
 - A. Consider/Take Action on setting December 7, 2021 as the Public Hearing for the 2020-2021 FIRST Rating
 - B. Consider/Take Action on Official Ballot for Director Selection Resolution
 - C. Consider/Take Action on Field Trip
 - D. Consider/Take Action on Campus Improvement Plans
 - E. Consider/Take Action on District Improvement Plan
 - F. Consider/Take Action on hiring Jacqueline Rena Lowry as a Teacher on a One Year Probationary Contract for 2021-2022 School Year
 - G. Closed Session
 1. Pursuant to Texas Government Code Sections 551.074 for the purpose of considering the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee and 551.072 Deliberations about Real Property - A governmental body may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property is deliberation in an open meeting would have a detrimental effect on the position of the governmental body in negotiations with a third person.
9. Information Items
 - A. Superintendent's Report
 1. Current Enrollment
 2. Potential Implementation of Volleyball
 3. Discussion of Superintendent Evaluation Instrument and Timeline
 4. Inform Date and Location for Board Christmas Party
10. Board Input
11. Adjourn

Harleton ISD

Regular Meeting: October 12, 2021

Members Present: Brad Nixon
Harvey Fox
Kevin Wright
Brian Degner
Shaun Borden
Pat Mc Gill
Jacob Muehlstein

Members Absent: None.

Pledge was led by Pat Mc Gill and invocation was offered by Jay Ratcliff.

The meeting was called to order at 7:00 PM with a roll call of members.

Open Forum was not held.

Students of the Month were recognized and presented a certificate and a gift card. Elementary student of the month for September was Grant Hardy. Elementary students of the month for October were Ethen Kuykendall and Julie Nealy. Junior High student of the month for October was Jonathan Clark. High School student of the month for October was Karlee Cochran.

The consent agenda was approved by general consent which consisted of:

- September 14, 2021 Board Minutes
- Donation – Sorsby Enterprises Inc. \$14,550.00 for Harleton Athletics Online Fundraiser
- Obligations and Vouchers
- Financial Statement

Discussion Item – First Report

Motion by Jacob Muehlstein and second by Harvey Fox to approve Travel Request for Harleton Junior High 6, 7, 8 Grade Trip to Washington D.C. June 5, 2022 – June 8, 2022. Voting for: Brian Degner, Shaun Borden, Brad Nixon, Kevin Wright and Pat Mc Gill. Voting against: None. Motion carried.

Closed Session was not held.

Superintendent Report

- Update on Enrollment
- Volleyball Request and Information
- District and Campus Improvement Plans Information
- Update on Projects and Construction

Motion by Shaun Borden and second by Brad Nixon to adjourn meeting at 7:45 PM. Voting for: Kevin Wright, Jacob Muehlstein, Brian Degner, Pat Mc Gill and Harvey Fox. Voting against: None. Motion carried.

Pat Mc Gill, President

Brad Nixon, Secretary

Cnty Dist: 102-905

From To

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
009885	10-01-2021	Cindy Hooten	005062	Hughes Springs	865-00-2190.HS-001-2000HB	cheer food	22.00	N
009886	10-01-2021	Cindy Hooten	005261	OreCity	865-00-2190.HS-001-2000HB	cheer food	22.00	N
009887	10-01-2021	Co323 Designs	005340	1828	865-00-2190.HS-001-2000H3	Check for FFA Caps	455.00	N
009888	10-01-2021	Ewell Education Services,	005177	350-12947	865-00-2190.HS-001-2000H3	LDE Workshop	50.00	N
009889	10-01-2021	Harvest Festival Livestock	005339	12701082116852	865-00-2190.HS-001-2000H3	Check for Entries	80.00	N
009890	10-01-2021	Rogue Fitness	005294	9539569	865-00-2190.HS-001-2000HG	Powerlifting Equipment	2,074.89	N
009891	10-04-2021	Classic Stitch	005305	7011	865-00-2190.JH-041-2000J3	shirts	101.00	N
009892	10-05-2021	Capital One	005146	593099	865-00-2190.EL-101-2000E2	food items for teacher lunch o	69.92	N
			005382	352603	865-00-2190.HS-001-2000HJ	Mini Majorette Camp supplies	78.34	N
						Totals for Check 009892	148.26	
009893	10-06-2021	Alphabroder	005046	ap368510	865-00-2190.HS-001-2000HK	Cannon-Cross Country TShirts	10.91	N
009894	10-06-2021	Classic Stitch	005399	7078	865-00-2190.JH-041-2000J3	pink out shirts	859.00	N
009895	10-06-2021	Crystal Newman	005415	112	865-00-2190.HS-001-2000HU	Reimbursement	235.67	N
009896	10-07-2021	Miriam Black	005418	Hoco Dance	865-00-2190.HS-001-2000HQ	Homecoming dance DJ 2021	450.00	N
009897	10-13-2021	Gandy Ink	005462	726635	865-00-2190.HS-001-2000HB	green and white shirts	825.00	N
			005460	726640	865-00-2190.HS-001-2000HB	green and gold shirt	825.00	N
						Totals for Check 009897	1,650.00	
009898	10-14-2021	Calie's Acres	005461	10272021	865-00-2190.EL-101-2000E2	KG field trip	416.00	N
009899	10-15-2021	Oriental Trading	005383	712142235-01	865-00-2190.EL-101-2000E2	items for Santa's Workshop	648.40	N
009900	10-15-2021	Varsity Spirit Fashion & Su	005489	10004320	865-00-2190.JH-041-2000J3	Jr. High Cheer Uniforms	322.35	N
009901	10-15-2021	Velocity Athletics	005459	v1066-7	865-00-2190.HS-001-2000HG	Jr. High Girls BB Uniforms	1,016.00	N
009902	10-15-2021	Alphabroder	005453	ap814643	865-00-2190.HS-001-2000HK	Cannon T-Shirts	363.64	N
009903	10-15-2021	Branding Matters	005328	inv stm 06645	865-00-2190.HS-001-2000HM	Softball Supplies	464.36	N
009904	10-15-2021	Crystal Newman	005479	family \$ Walmar	865-00-2190.HS-001-2000HU	Reimbursement for HOCO Dance	107.76	N
009905	10-15-2021	Jostens	005454	1274178	865-00-2190.HS-001-2000HW	2021 Yearbook Publ. Final Pay	976.81	N
009906	10-15-2021	Roots and Boots Nutrition	005478	000001	865-00-2190.HS-001-2000HU	Homecoming Treat for Teachers	105.00	N
009907	10-22-2021	Fresh Country Food Servic	005515	12911	865-00-2190.HS-001-2000H3	Mail Check for Fundraiser	28.00	N
			005515	129037	865-00-2190.HS-001-2000H3	Mail Check for Fundraiser	10,134.53	N
						Totals for Check 009907	10,162.53	
009908	10-22-2021	Jake Jackson	005526	Pink out	865-00-2190.HS-001-2000HB	Pink Out Donation	750.00	N
009909	10-22-2021	Pamela Bibb	005521	Pink out	865-00-2190.HS-001-2000HB	Pink Out Donation	750.00	N
009910	10-22-2021	Tammy Vance	005525	Pink out	865-00-2190.HS-001-2000HB	Pink Out Donation	750.00	N
009911	10-22-2021	Alphabroder	005496	AQ094952	865-00-2190.HS-001-2000HK	Mini Cheer Camp, Misc.	423.56	N
073750	10-01-2021	Advantage Office Products	005333	4740	199-53-6399.00-750-299000	calc. ribbon, dring binders	48.04	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073751	10-01-2021	Blake Chamberland	005338	09292021	199-11-6219.00-041-2110BD	percussion sectionals	330.00	N
073752	10-01-2021	Calie's Acres	005138	10212021	199-11-6499.00-101-211000	PreK Field Trip	350.00	N
073753	10-01-2021	Chicken Express Gilmer	005316	52	199-36-6412.01-001-2990BD	band meals on harmony game	490.00	N
073754	10-01-2021	Christine Coester	005335	ck073233	240-35-6342.00-999-299000	lunch \$ refund Joseph Coester	7.50	N
073755	10-01-2021	Cindy Hooten	005062	Hughes Springs	199-36-6412.14-001-291000	cheer food	118.00	N
073756	10-01-2021	Cindy Hooten	005261	OreClty	199-36-6412.14-001-291000	cheer food	118.00	N
073757	10-01-2021	David Newsom	004768	09282021	199-52-6219.00-999-299000	SRO 09282021	225.00	N
073758	10-01-2021	Dream Maker Productions	005292	30518	199-36-6399.01-001-2910GR	basketball score books	71.53	N
073759	10-01-2021	Edwin Kelley	005327	17023	199-34-6299.00-999-299000	Bus 3 Repairs	1,106.00	N
073760	10-01-2021	Follett School Solutions, In	005143	349953f	199-12-6329.02-999-299000	HS class set - Johnston	613.60	N
073761	10-01-2021	Forte DFW LLC	005307	5902	240-35-6299.00-999-299000	NSLP Commodity	181.56	N
073762	10-01-2021	Gecko Pest Control LLC	004783	87231	199-51-6249.04-999-299000	Monthly Pest Control	292.41	N
			004783	87231	240-51-6249.01-999-299000	Monthly Pest Control	87.59	N
						Totals for Check 073762	380.00	
073763	10-01-2021	Gladewater ISD	005324	10022021	199-36-6499.01-001-291000	XC enrty fee	250.00	N
073764	10-01-2021	Hallsville HS - Christopher	005347	452820	199-36-6412.02-001-299000	Debate Invitational UIL	210.00	N
073765	10-01-2021	Honey Ratcliff	005321	3665	199-11-6499.01-001-2990HS	Senior/parent night decor	68.80	N
073766	10-01-2021	IXL Learning	005323	03924713	199-11-6399.03-041-223000	JH & HS Student Memberships	524.00	N
			005323	03924713	199-11-6399.04-001-223000	JH & HS Student Memberships	444.00	N
						Totals for Check 073766	968.00	
073767	10-01-2021	Tabitha Clynych	005348	10022021	199-12-6411.00-001-299000	Meal Money Hallsville UIL	14.00	N
			005348	10022021	199-36-6412.02-001-299000	Meal Money Hallsville UIL	40.00	N
						Totals for Check 073767	54.00	
073768	10-01-2021	Follett School Solutions, In	005359	1446544	199-12-6249.00-999-299000	Library Circulation Program	1,748.84	N
073769	10-01-2021	National Center for Youth I	005369	conference-dues	199-31-6499.00-041-299000	Lone Star School Counseling	200.00	N
073770	10-01-2021	Region 7 ESC	005368	084688	199-13-6239.00-101-211000	Kerri Darby TTESS AEL 504	300.00	N
073771	10-01-2021	Rogue Fitness	005294	9539569	199-36-6399.18-001-291000	Powerlifting Equipment	1,445.00	N
073772	10-01-2021	School Specialty, LLC	005105	308103891260	199-11-6399.00-101-211000	various office&school supplies	98.71	N
			005105	308103891260	199-11-6399.06-101-211000	various office&school supplies	98.71	N
			005105	308103891260	199-23-6399.00-101-299000	various office&school supplies	98.71	N
						Totals for Check 073772	296.13	
073773	10-01-2021	TABC	005291	30510	199-36-6499.01-001-291000	membership fee	40.00	N
	10-13-2021	TABC	005291	30510	199-36-6499.01-001-291000	DUPLICATE	-40.00	N
						Totals for Check 073773	.00	
073774	10-01-2021	TASA	005351	141245	199-13-6411.00-101-211000	Assessment Conf Registration	195.00	N
073775	10-01-2021	TASBO	005297	51745-2021	199-53-6499.00-750-299000	Elizabeth Fisher dues renewal	135.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073776	10-01-2021	Tatum Music Company	005318	402034	199-11-6649.00-001-2110BD	bass clarinets	4,690.00	N
073777	10-01-2021	Teacher Direct	005181	2021/28197	199-11-6399.01-101-224000	Various teaching supplies	120.31	N
073778	10-01-2021	Tractor Supply Credit Plan	005056	100303923	199-51-6319.02-999-299000	Lawn Sweeper	329.99	N
073779	10-01-2021	TREA	005360	1215	199-41-6499.00-720-299000	membership renewal exp 8312022	625.00	N
073780	10-01-2021	Uil Region 4	005319	10192021	199-36-6499.00-001-2990BD	marching entry fee	500.00	N
073781	10-04-2021	Kane Security Company	004819	306878	199-51-6249.00-001-299000	Monthly Fire Alarm Monitoring	30.00	N
073782	10-04-2021	Kenneth Hines	005331	09162021	199-36-6219.02-001-291000	FB Security 09162021	180.00	N
073783	10-04-2021	Leslie Beavers	005304	0254	199-36-6399.07-041-291000	cc shirts	320.00	N
073784	10-04-2021	Longview Print Shop	005193	5 invoices	199-31-6399.00-001-299000	Envelopes, Cards, Postcards	299.00	N
			005193	5 invoices	199-31-6399.00-041-299000	Envelopes, Cards, Postcards	260.00	N
			005193	5 invoices	199-31-6399.00-101-299000	Envelopes, Cards, Postcards	55.00	N
			005193	5 invoices	199-41-6399.00-701-299000	Envelopes, Cards, Postcards	783.00	N
Totals for Check 073784							1,397.00	
073785	10-04-2021	Lowe's Home Centers Inc	005180	937931	199-11-6399.06-001-211000	PO Created by Req: 005276	49.80	N
			004831	954517	199-34-6319.00-999-299000	Transportation Supplies	34.16	N
			004831	967323	199-51-6319.00-999-299000	Monthly Maintenance Supplies	203.26	N
			004831	906612	199-51-6319.00-999-299000	Monthly Maintenance Supplies	297.16	N
			004831	906191	199-51-6319.00-999-299000	Monthly Maintenance Supplies	125.40	N
			004831	942284	199-51-6319.00-999-299000	Monthly Maintenance Supplies	429.21	N
			004831	910246	199-51-6319.00-999-299000	Monthly Maintenance Supplies	247.82	N
			004831	942023	199-51-6319.02-999-299000	Grounds Maintenance Supplies	332.73	N
			004831	901633	240-35-6319.00-999-2990LR	Kitchen Maintenance Supplies	156.62	N
Totals for Check 073785							1,876.16	
073786	10-04-2021	Mack Fuller III	005272	10012021	199-52-6219.00-999-299000	SRO 10012021	240.00	N
073787	10-04-2021	Marshall Welding Supply I	005176	763858	199-11-6399.03-001-222000	Supplies for Shop	146.38	N
			005176	763987	199-11-6399.03-001-222000	Supplies for Shop	342.70	N
Totals for Check 073787							489.08	
073788	10-04-2021	McDonald's	005357	259	199-36-6412.11-001-291000	Food XC	110.11	N
073789	10-04-2021	Muhl Tech Baseball	005295	63638	199-36-6399.09-001-291000	Softball Supplies	130.00	N
073790	10-04-2021	Paige Wilson	005308	111	199-11-6399.09-101-211000	reimbursement	86.20	N
073791	10-04-2021	Pete Mccarty Oil Company	004867	016888	199-34-6311.00-999-299000	Monthly Transportation Fuel	2,543.49	N
073792	10-04-2021	Pliier International - Longvi	005334	x101001923.01	199-34-6319.00-999-299000	Bus 3 parts	241.11	N
			005334	x101001442.01	199-34-6319.00-999-299000	Bus 3 parts	3,567.09	N
Totals for Check 073792							3,808.20	
073793	10-04-2021	Republic Services #070	004879	0070-003090654	199-51-6259.05-999-299000	Monthly Trash Disposal	1,770.30	N
073794	10-04-2021	Rick's Signs	004999	35576	199-11-6399.07-041-211000	Classroom Signs	465.00	N
073795	10-04-2021	Right On! Graphics	005336	09302021	199-36-6399.14-001-2910BD	Majorette Supplies	132.00	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073796	10-04-2021	School Specialty, LLC	005078	208128587825	199-11-6399.03-041-223000	Supplies	90.35	N
073797	10-04-2021	Securly, Inc	005047	109574	282-11-6299.00-001-211000	Securly Remote Webfiltering	264.12	N
			005047	109574	282-11-6299.00-041-211000	Securly Remote Webfiltering	160.82	N
			005047	109574	282-11-6299.00-101-211000	Securly Remote Webfiltering	345.06	N
Totals for Check 073797							770.00	
073798	10-04-2021	Spencer Anderson	005355	09302021	199-52-6219.00-999-299000	SRO 09302021	240.00	N
073799	10-04-2021	Tatum Music Company	005320	401213	199-11-6399.01-041-2110BD	supplies	395.46	N
			005320	401236	199-11-6399.01-041-2110BD	supplies	50.40	N
			005320	394511	199-11-6399.01-041-2110BD	supplies	84.80	N
			005320	400748	199-11-6399.01-041-2110BD	supplies	29.97	N
Totals for Check 073799							560.63	
073800	10-04-2021	TCSS	005366	21647	199-11-6411.00-041-211000	Social Studies Conference	200.00	N
073801	10-04-2021	Unifirst Holdings, Inc	004893	8261174400	199-34-6319.01-999-299000	Monthly Uniform Rentals	11.00	N
			004893	8261175505	199-34-6319.01-999-299000	Monthly Uniform Rentals	11.00	N
			004893	8261176599	199-34-6319.01-999-299000	Monthly Uniform Rentals	11.00	N
			004893	8261177695	199-34-6319.01-999-299000	Monthly Uniform Rentals	11.00	N
			004893	8261174400	199-51-6319.03-999-299000	Monthly Uniform Rentals	85.97	N
			004893	8261175505	199-51-6319.03-999-299000	Monthly Uniform Rentals	85.97	N
			004893	8261176599	199-51-6319.03-999-299000	Monthly Uniform Rentals	85.97	N
			004893	8261177695	199-51-6319.03-999-299000	Monthly Uniform Rentals	85.97	N
Totals for Check 073801							387.88	
073802	10-04-2021	Zane Campbell	004769	09292021	199-52-6219.00-999-299000	SRO 09292021	240.00	N
073803	10-04-2021	Harrison County Coop	004929	Oct-21	199-93-6492.00-999-223000	SSA Payment	15,009.80	N
073804	10-05-2021	Capital One	005045	573.278	199-12-6399.00-999-299000	Library supplies, crafts, etc.	224.28	N
			004992	9092	199-31-6639.00-101-299000	office chair	199.98	N
Totals for Check 073804							424.26	
073805	10-06-2021	Tabitha Clynch	005405	10072021	199-11-6411.00-001-211000	Meal Money	14.00	N
			005405	10072021	199-36-6412.03-001-299000	Meal Money	90.00	N
Totals for Check 073805							104.00	
073806	10-06-2021	Ashanti Johnson	005404	ticket sales	199-36-6219.00-001-291000	Ticket taker	25.00	N
073807	10-06-2021	BSN Sports, LLC	005401	913959220	199-36-6399.03-001-291000	shot put	124.72	N
073808	10-06-2021	Complete Supply Inc.	005341	269880	199-51-6319.01-999-299000	tp, toilet bowl cleaner, liner	1,166.90	N
073809	10-06-2021	Eichelbaum Wardell	005378	73100	199-41-6211.00-701-299000	Legal Matters - Ratcliff	148.00	N
073810	10-06-2021	Hawkins Athletics	005386	10092021	199-36-6499.01-001-291000	XC entry fee	255.00	N
073811	10-06-2021	Kenneth Hines	005416	09302021	199-36-6219.02-001-291000	FB Security 09-30-2021	165.00	N
073812	10-06-2021	Kirby	005225	628152	240-35-6299.00-999-299000	SEPT 2021	89.00	N
			005225	628151	240-35-6299.00-999-299000	SEPT 2021	89.00	N
			005225	631373	240-35-6342.00-999-299000	SEPT 2021	16.70	N
Totals for Check 073812							194.70	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073813	10-06-2021	Kmht Radio	005375	21090167	199-36-6299.01-001-291000	Football Radio Spots	200.00	N
073814	10-06-2021	McDonald's of	005397	303	199-11-6499.01-001-2990HS	Act Tester Breakfast Biscuits	42.00	N
073815	10-06-2021	Outdoor Power Equipment	005376	4613	199-51-6319.02-999-299000	2 Echo Line Trimmers	828.35	N
073816	10-06-2021	Quill	005186	153911312	199-53-6399.00-750-299000	Central Office Supplies	73.35	N
073817	10-06-2021	Spencer Anderson	005274	1052021	199-52-6219.00-999-299000	SRO 10052021	240.00	N
073818	10-06-2021	TARS	005379	9-21 - 08-31	199-41-6499.00-720-299000	Membership - Ratcliff	450.00	N
073819	10-06-2021	TASBO	005380	31522-2021	199-41-6411.01-701-299000	Membership - C Shepherd	135.00	N
			005417	9441-2021	199-53-6499.00-750-299000	Tina Cox Membership renewal	185.00	N
Totals for Check 073819							320.00	
073820	10-07-2021	Alpha Foods Co	005411	289624	240-35-6299.00-999-299000	JUL/AUG/SEPT DELIVERY	349.25	N
073821	10-07-2021	Apple, Inc	005100	AG01212455	282-11-6399.00-101-237000	4 ipads for dyslexia students	1,196.00	N
073822	10-07-2021	JP Gould Baxter - Longvie	005306	328244	199-11-6399.00-101-2110PA	almost out of copy paper	868.50	N
073823	10-07-2021	Cici's Pizza Store#536	005393	05039	199-36-6412.01-001-2990BD	meals ci ci's marshall to EF	483.00	N
073824	10-07-2021	David Newsom	005275	10062021	199-52-6219.00-999-299000	SRO 10062021	240.00	N
073825	10-07-2021	Demoulin Bros. & Co.	005389	3105657	199-36-6399.00-001-2990BD	band pants	66.72	N
073826	10-07-2021	Dream Maker Productions	000064	523955	199-36-6499.01-001-291000	Membership fees	40.00	N
073827	10-07-2021	Harleton Hardware	004795	43442	199-51-6319.00-999-299000	Monthly Maintenance Supplies	151.05	N
			004795	43435	199-51-6319.00-999-299000	Monthly Maintenance Supplies	135.71	N
			004795	43427	199-51-6319.00-999-299000	Monthly Maintenance Supplies	154.91	N
			004795	43415	199-51-6319.00-999-299000	Monthly Maintenance Supplies	121.16	N
			004795	43413	199-51-6319.00-999-299000	Monthly Maintenance Supplies	39.03	N
			004795	43449	199-51-6319.00-999-299000	Monthly Maintenance Supplies	136.58	N
Totals for Check 073827							738.44	
073828	10-07-2021	Panola College Business	005384	K Arden	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	C Arnold	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	C Groom	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	Z Jackson	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	H Shirts	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	L Stevens	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	R Stinebaugh	199-11-6219.00-001-238000	CNA fees	663.00	N
			005384	N Wilson	199-11-6219.00-001-238000	CNA fees	663.00	N
Totals for Check 073828							5,304.00	
073829	10-07-2021	PAPA JOHN'S PIZZA	005326	s2530-21-1907	199-36-6412.05-001-291000	Meals EF	243.50	N
073830	10-07-2021	Quill	005388	19838343	199-36-6399.10-001-291000	pink paper for mini cheer camp	15.55	N
073831	10-07-2021	Sherwin Williams Co	005423	1059.7	199-36-6399.08-999-291000	White Paint	85.08	N
073832	10-07-2021	TASA	005372	142158	199-41-6411.00-701-299000	21-22 Membership Dues -Mr. R	536.00	N
073833	10-07-2021	TASBO	005422	48328-2021	199-53-6499.00-750-299000	yearly dues-Pat Johnson	135.00	N

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073834	10-11-2021	Brothers Produce, Inc.	005215	03475848	240-35-6341.00-999-299000	SEPT 2021 Produce	84.59	N
			005215	03482720	240-35-6341.00-999-299000	SEPT 2021 Produce	60.11	N
			005215	03484818	240-35-6341.00-999-299000	SEPT 2021 Produce	62.05	N
			005215	03490077	240-35-6341.00-999-299000	SEPT 2021 Produce	67.59	N
			005215	03490244	240-35-6341.00-999-299000	SEPT 2021 Produce	15.67	N
			005215	03493077	240-35-6341.00-999-299000	SEPT 2021 Produce	140.49	N
Totals for Check 073834							430.50	
073835	10-11-2021	CEV Multimedia, Ltd.	005387	126974	199-11-6399.03-001-222000	Curriculum License	750.00	N
073836	10-11-2021	Concord Theatricals	005109	10586048	199-11-6399.06-001-211000	OAP Scripts	35.50	N
073837	10-11-2021	Connie Burrell	005425	8985	240-35-6341.00-999-299000	cafeteria food items from Sams	198.06	N
073838	10-11-2021	East Texas Office	005364	128075	199-11-6399.00-101-211000	restock office/class supplies	251.72	N
			005364	128075	199-11-6499.01-101-2990EL	restock office/class supplies	200.00	N
			005364	128075	199-23-6399.00-101-299000	restock office/class supplies	200.00	N
			005364	128075	199-31-6399.00-101-299000	restock office/class supplies	200.00	N
			005364	128075	199-31-6399.00-101-2990EL	restock office/class supplies	120.00	N
Totals for Check 073838							971.72	
073839	10-11-2021	Elysian Fields ISD	005427	2021-2022 UIL	199-36-6499.00-999-299000	21-22 UIL District 16 3A Fees	3,500.00	N
073840	10-11-2021	Follett School Solutions, In	005142	349954	199-12-6329.02-999-299000	JH science books - requested	189.94	N
			005142	349954F	199-12-6329.02-999-299000	JH science books - requested	150.78	N
Totals for Check 073840							340.72	
073841	10-11-2021	Marshall Welding Supply I	004843	764395	199-11-6269.01-001-211000	Monthly Rental Charge	9.50	N
			004843	764395	199-11-6399.03-001-222000	Monthly Rental Charge	38.00	N
			004843	764395	199-36-6499.00-101-2990EL	Monthly Rental Charge	4.75	N
			004843	764395	199-51-6319.00-999-299000	Monthly Rental Charge	23.75	N
Totals for Check 073841							76.00	
073842	10-11-2021	Phillip Haskell	005276	10072021	199-52-6219.00-999-299000	SRO 1007021	240.00	N
073843	10-11-2021	Region 6 ESC	004971	052981	199-41-6239.00-750-299000	2021-2022 EduHero Contr Svc	1,375.00	N
073844	10-11-2021	Timothy Cline Livingston	005277	10082021	199-52-6219.00-999-299000	SRO 10082021	240.00	N
073845	10-11-2021	Verizon	004905	9890064145	199-51-6259.02-999-299000	Monthly Cell Phone Service	141.04	N
073846	10-11-2021	Zane Campbell	005436	10082021	199-36-6219.02-001-291000	FB Security 10082021	120.00	N
073847	10-12-2021	Anchor Safety, Inc	005445	152282	199-51-6249.03-999-299000	Co2 recharge	71.90	N
073848	10-12-2021	East Texas Septic Tank &	005444	31629	199-51-6259.06-999-299000	Pump out Elem Grease trap	225.00	N
073849	10-12-2021	Hiland Dairy Foods	005152	1601500	240-35-6341.00-999-299000	OCT 21	160.43	N
			005152	1601499	240-35-6341.00-999-299000	OCT 21	588.23	N
Totals for Check 073849							748.66	
073850	10-12-2021	Johnstone Supply	005446	402s101358603	240-35-6319.00-999-299000	Elem Freezer Switch	75.09	N
073851	10-12-2021	Kirby	005226	633283	240-35-6299.00-999-299000	OCT 21	89.00	N
			005226	633284	240-35-6299.00-999-299000	OCT 21	89.00	N
Totals for Check 073851							178.00	

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073852	10-12-2021	Kurz & Company	005161	prior short pay	240-35-6341.00-999-299000	SEPT 2021	71.82	N
			005161	115112430013	240-35-6341.00-999-299000	SEPT 2021	48.56	N
			005161	115112430014	240-35-6341.00-999-299000	SEPT 2021	40.42	N
			005161	115112500014	240-35-6341.00-999-299000	SEPT 2021	69.46	N
			005161	115112570014	240-35-6341.00-999-299000	SEPT 2021	74.53	N
			005161	115112570015	240-35-6341.00-999-299000	SEPT 2021	89.25	N
			005161	115112640013	240-35-6341.00-999-299000	SEPT 2021	174.33	N
			005161	115112640014	240-35-6341.00-999-299000	SEPT 2021	105.40	N
			005161	115112710016	240-35-6341.00-999-299000	SEPT 2021	117.95	N
			005161	adjusted invoic	240-35-6341.00-999-299000	SEPT 2021	49.18	N
						Totals for Check 073852	840.90	
073853	10-12-2021	Sysco Food Services Of E.	005440	293080890	240-35-6341.00-999-299000	aug 30th grocery bill	1,112.85	N
			005440	293080891	240-35-6341.00-999-299000	aug 30th grocery bill	612.84	N
			005440	293080890	240-35-6341.01-999-299000	aug 30th grocery bill	397.54	N
			005440	293080891	240-35-6341.01-999-299000	aug 30th grocery bill	273.52	N
			005440	293080890	240-35-6342.00-999-299000	aug 30th grocery bill	515.49	N
			005440	293080891	240-35-6342.00-999-299000	aug 30th grocery bill	504.29	N
						Totals for Check 073853	3,416.53	
073854	10-12-2021	Tina M Cox	005441	Dollar Tree	199-41-6499.01-750-299000	Petty cash bag receipts	10.00	N
			005441	Family Dollar	199-53-6399.00-750-299000	Petty cash bag receipts	8.50	N
						Totals for Check 073854	18.50	
073855	10-12-2021	Brothers Produce, Inc.	005216	03504096	240-35-6341.00-999-299000	OCT 21 Produce	32.78	N
073856	10-12-2021	Hiland Dairy Foods	005151	1600996	240-35-6341.00-999-299000	SEPT 2021	534.36	N
			005151	1600998	240-35-6341.00-999-299000	SEPT 2021	200.38	N
			005151	1601100	240-35-6341.00-999-299000	SEPT 2021	426.98	N
			005151	1601102	240-35-6341.00-999-299000	SEPT 2021	93.42	N
			005151	1601210	240-35-6341.00-999-299000	SEPT 2021	493.95	N
			005151	1601211	240-35-6341.00-999-299000	SEPT 2021	200.27	N
			005151	1601311	240-35-6341.00-999-299000	SEPT 2021	440.28	N
			005151	1601312	240-35-6341.00-999-299000	SEPT 2021	120.01	N
			005151	1601404	240-35-6341.00-999-299000	SEPT 2021	475.40	N
			005151	1601405	240-35-6341.00-999-299000	SEPT 2021	186.83	N
				1601101	240-35-6341.00-999-299000	returns	-39.89	N
						Totals for Check 073856	3,131.99	
073857	10-12-2021	Kurz & Company	005162	115112780013	240-35-6341.00-999-299000	OCT 21	145.08	N
			005162	115112780014	240-35-6341.00-999-299000	OCT 21	84.18	N
						Totals for Check 073857	229.26	
073858	10-12-2021	Sysco Food Services Of E.	005235	293083691	240-35-6341.00-999-299000	SEPT 2021 Groceries	359.28	N
			005235	293087500	240-35-6341.00-999-299000	SEPT 2021 Groceries	1,795.99	N
			005235	293087501	240-35-6341.00-999-299000	SEPT 2021 Groceries	1,332.06	N
			005235	293092494	240-35-6341.00-999-299000	SEPT 2021 Groceries	674.18	N
			005235	293092493	240-35-6341.00-999-299000	SEPT 2021 Groceries	1,096.37	N
			005235	293097640	240-35-6341.00-999-299000	SEPT 2021 Groceries	728.92	N
			005235	293097639	240-35-6341.00-999-299000	SEPT 2021 Groceries	1,420.01	N

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			005235	293102888	240-35-6341.00-999-299000	SEPT 2021 Groceries	1,058.58	N
			005235	293102889	240-35-6341.00-999-299000	SEPT 2021 Groceries	770.03	N
			005235	293087500	240-35-6341.01-999-299000	SEPT 2021 Groceries	110.96	N
			005235	293087501	240-35-6341.01-999-299000	SEPT 2021 Groceries	723.31	N
			005235	293092494	240-35-6341.01-999-299000	SEPT 2021 Groceries	763.18	N
			005235	293092493	240-35-6341.01-999-299000	SEPT 2021 Groceries	319.81	N
			005235	293097640	240-35-6341.01-999-299000	SEPT 2021 Groceries	303.55	N
			005235	293097639	240-35-6341.01-999-299000	SEPT 2021 Groceries	219.85	N
			005235	293102888	240-35-6341.01-999-299000	SEPT 2021 Groceries	215.12	N
			005235	293102889	240-35-6341.01-999-299000	SEPT 2021 Groceries	369.88	N
				293092493	240-35-6341.01-999-299000	short	-19.52	N
			005235	293087500	240-35-6342.00-999-299000	SEPT 2021 Groceries	383.70	N
			005235	293087501	240-35-6342.00-999-299000	SEPT 2021 Groceries	153.64	N
			005235	293092494	240-35-6342.00-999-299000	SEPT 2021 Groceries	14.42	N
			005235	293092493	240-35-6342.00-999-299000	SEPT 2021 Groceries	567.65	N
			005235	293097640	240-35-6342.00-999-299000	SEPT 2021 Groceries	208.12	N
			005235	293097639	240-35-6342.00-999-299000	SEPT 2021 Groceries	166.61	N
			005235	293102888	240-35-6342.00-999-299000	SEPT 2021 Groceries	306.66	N
			005235	293102889	240-35-6342.00-999-299000	SEPT 2021 Groceries	146.22	N
				293102889	240-35-6342.00-999-299000	short	-22.44	N
Totals for Check 073858							14,166.14	
073859	10-13-2021	Canon Financial Services I	004952	27494855	199-11-6269.00-001-211000	Contract TSO-3101	286.22	N
			004952	27494855	199-11-6269.00-101-211000	Contract TSO-3101	286.22	N
Totals for Check 073859							572.44	
073860	10-13-2021	Cdw Government, Inc	005373	3 invoices	199-11-6649.03-001-211000	Power Adaptors Batteries Misc	139.09	N
			005373	3 invoices	199-11-6649.03-041-211000	Power Adaptors Batteries Misc	139.09	N
			005373	3 invoices	199-11-6649.03-101-211000	Power Adaptors Batteries Misc	139.10	N
Totals for Check 073860							417.28	
073861	10-13-2021	Datamax, Inc.	004960	1880517	199-11-6269.00-001-211000	Contract TY 300-03	502.17	N
			004960	1880517	199-11-6269.00-041-211000	Contract TY 300-03	243.24	N
			004960	1880517	199-11-6269.00-101-211000	Contract TY 300-03	277.43	N
			004960	1880517	199-41-6269.00-750-299000	Contract TY 300-03	256.78	N
Totals for Check 073861							1,279.62	
073862	10-13-2021	Ide Mia	005464	uztx-3v1t6f	199-41-6299.00-701-299000	Fingerprinting SBarrington SUB	48.25	N
073863	10-13-2021	Precision Business Machin	005346	104455	199-11-6399.04-001-222000	color poster printer supplies	400.00	N
			005346	104455	199-12-6399.00-999-299000	color poster printer supplies	637.60	N
Totals for Check 073863							1,037.60	
073864	10-13-2021	Sysco Food Services Of E.	005246	293109629	240-35-6341.00-999-299000	OCT 21 Groceries	1,277.79	N
			005246	293109628	240-35-6341.00-999-299000	OCT 21 Groceries	1,350.30	N
			005246	293114545	240-35-6341.00-999-299000	OCT 21 Groceries	1,097.11	N
			005246	293114544	240-35-6341.00-999-299000	OCT 21 Groceries	2,638.54	N
			005246	293109629	240-35-6341.01-999-299000	OCT 21 Groceries	696.81	N
			005246	293109628	240-35-6341.01-999-299000	OCT 21 Groceries	327.51	N
			005246	293114545	240-35-6341.01-999-299000	OCT 21 Groceries	262.81	N

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			005246	293114544	240-35-6341.01-999-299000	OCT 21 Groceries	141.26	N
			005246	293109629	240-35-6342.00-999-299000	OCT 21 Groceries	386.60	N
			005246	293109628	240-35-6342.00-999-299000	OCT 21 Groceries	392.11	N
			005246	293114545	240-35-6342.00-999-299000	OCT 21 Groceries	51.54	N
			005246	293114544	240-35-6342.00-999-299000	OCT 21 Groceries	456.02	N
				293109629	240-35-6342.00-999-299000	short	-25.92	N
						Totals for Check 073864	9,052.48	
073865	10-13-2021	Team Express	005403	inv389508	199-36-6399.09-001-291000	Softball Supplies	770.00	N
073866	10-14-2021	Anns Petals	005058	2332	199-36-6499.05-001-299000	Homecoming court flowers	140.50	N
073867	10-14-2021	Chicken Express Gilmer	005480	000058	199-36-6412.11-001-291000	Food XC	42.00	N
073868	10-14-2021	Dairy Queen	005483	order 118	199-36-6412.11-001-291000	Food XC	23.16	N
073869	10-14-2021	David Newsom	005279	10122021	199-52-6219.00-999-299000	SRO 10 2021	225.00	N
073870	10-14-2021	East Tex Filters Of Longvi	004771	605463 605427	199-51-6249.00-001-299000	Monthly Filter Service	350.00	N
			004771	605268-10	199-51-6249.00-041-299000	Monthly Filter Service	92.00	N
			004771	605260-10	199-51-6249.00-101-299000	Monthly Filter Service	240.75	N
						Totals for Check 073870	682.75	
073871	10-14-2021	Gans & Smith Insurance A	005488	2969	199-34-6429.00-999-299000	2020-2021 Fleet Audit	590.00	N
073872	10-14-2021	Hiland Dairy Foods	005152	1601603	240-35-6341.00-999-299000	OCT 21	463.01	N
			005152	1601604	240-35-6341.00-999-299000	OCT 21	160.43	N
						Totals for Check 073872	623.44	
073873	10-14-2021	Kurz & Company	005162	115112850014	240-35-6341.00-999-299000	OCT 21	139.74	N
			005162	115112850015	240-35-6341.00-999-299000	OCT 21	74.81	N
						Totals for Check 073873	214.55	
073874	10-14-2021	Levi Bell	005278	10112021	199-52-6219.00-999-299000	SRO 10112021	240.00	N
073875	10-14-2021	Michael Woods	005450	Chains	199-36-6219.00-001-291000	Chains 10-08-2021	25.00	N
073876	10-14-2021	Rick's Signs	005463	35118	199-11-6299.00-001-211000	Senior Yard Signs	1,536.00	N
073877	10-14-2021	Subway#19386-0	005434	1a490437	199-36-6412.05-001-291000	Meals	218.09	N
073878	10-14-2021	Tatum Music Company	005455	L402028	199-11-6249.01-001-2110BD	fall repairs	139.20	N
			005455	L401980	199-11-6249.01-001-2110BD	fall repairs	260.32	N
			005455	L402488	199-11-6249.01-001-2110BD	fall repairs	247.17	N
			005455	LL394180	199-11-6249.01-001-2110BD	fall repairs	51.99	N
			005455	L394205	199-11-6249.01-001-2110BD	fall repairs	881.60	N
			005455	L394412	199-11-6249.01-001-2110BD	fall repairs	239.96	N
			005455	L398015	199-11-6249.01-001-2110BD	fall repairs	70.56	N
			005455	#398687	199-11-6249.01-001-2110BD	fall repairs	26.50	N
			005455	#398725	199-11-6249.01-001-2110BD	fall repairs	49.50	N
			005455	#400431	199-11-6249.01-001-2110BD	fall repairs	59.50	N
			005455	#400434	199-11-6249.01-001-2110BD	fall repairs	75.00	N
			005455	#400435	199-11-6249.01-001-2110BD	fall repairs	29.50	N
			005455	#400559	199-11-6249.01-001-2110BD	fall repairs	43.50	N
			005455	#401423	199-11-6249.01-001-2110BD	fall repairs	25.00	N

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			005455	#401565	199-11-6249.01-001-2110BD	fall repairs	65.00	N
			005455	#401958	199-11-6249.01-001-2110BD	fall repairs	23.50	N
			005455	#402012	199-11-6249.01-001-2110BD	fall repairs	29.00	N
			005455	#402489	199-11-6249.01-001-2110BD	fall repairs	91.74	N
			005455	#402494	199-11-6249.01-001-2110BD	fall repairs	48.00	N
						Totals for Check 073878	2,456.54	
073879	10-14-2021	Whataburger DKT	005385	order 101221	199-36-6412.11-001-291000	Food XC	103.93	N
			005482	order 202253	199-36-6412.11-001-291000	Food XC	74.35	N
						Totals for Check 073879	178.28	
073880	10-14-2021	Zane Campbell	005437	Dance Security	199-36-6219.02-001-291000	Homecoming Dance Security 1009	120.00	N
073881	10-15-2021	Caldwell Zoo	005345	order 87601	199-11-6412.00-041-211000	Career's Class Field Trip	210.80	N
073882	10-15-2021	Honey Ratcliff	005469	TASA Conf	199-31-6411.00-001-299000	Meal Money TASA Conf 2021	75.00	N
073883	10-15-2021	Jeff Welch	005451	Chains	199-36-6219.00-001-291000	Chains 10-08-2021	25.00	N
073884	10-15-2021	McAlister's Deli - Longview	005484	940854	199-36-6412.11-001-291000	Food XC	107.48	N
073885	10-15-2021	Renay Stringfellow	005492	Little Caesars	199-51-6411.00-999-299000	Lunch for Custodians	122.32	N
073886	10-15-2021	Spencer Anderson	005283	SRO	199-52-6219.00-999-299000	SRO 10132021	120.00	N
			005282	SRO	199-52-6219.00-999-299000	SRO 10142021	240.00	N
						Totals for Check 073886	360.00	
073887	10-15-2021	The Master Teacher Awar	005448	116783914	199-41-6499.01-750-299000	Two Awards May 21	49.90	N
073888	10-15-2021	Traci Jones	005467	TASA Conf	199-13-6411.00-101-211000	meal money for assessment conf	75.00	N
073889	10-15-2021	Yancy Murray	005449	Chains	199-36-6219.00-001-291000	Chains 10-08-2021	25.00	N
073890	10-15-2021	Zane Campbell	005281	SRO	199-52-6219.00-999-299000	SRO 1013021	120.00	N
073891	10-15-2021	Brothers Produce, Inc.	005216	03508314	240-35-6341.00-999-299000	OCT 21 Produce	140.49	N
073892	10-15-2021	Dealers Electric	005377	729295-01	199-51-6319.00-999-299000	HVAC Maintenance District	177.38	N
073893	10-15-2021	Dramatic Publishing	005178	100098112	199-11-6399.06-001-211000	OAP Scripts	15.99	N
073894	10-15-2021	Edgenuity Inc.	005350	244883	199-11-6219.01-001-211000	Edgenuity contract renewal	7,650.00	N
073895	10-15-2021	Hand2Mind, Inc	005037	60348697	199-11-6399.00-101-211000	math curriculum kits	1,564.50	N
			005037	60348697	199-11-6399.01-101-224000	math curriculum kits	449.97	N
						Totals for Check 073895	2,014.47	
073896	10-15-2021	Literacy Resources, LLC	005406	165515	199-11-6399.15-101-211000	Kinder Curriculum	259.17	N
073897	10-18-2021	Consolidated Communicati	004940	9037773009	199-51-6259.02-999-299000	Monthly Long Distance	182.94	N
073898	10-18-2021	Discount Electronics	005476	b7356	199-11-6649.03-041-211000	Lenovo Laptop Power Adaptors	107.81	N
			005476	b7356	199-11-6649.03-101-211000	Lenovo Laptop Power Adaptors	107.81	N
						Totals for Check 073898	215.62	
073899	10-18-2021	Oriental Trading	005408	712149874-01	199-41-6499.01-750-299000	Tablecloth for Employee Lunch	56.97	N
073900	10-18-2021	Subway#68731-0	005466	1a118733	199-36-6412.01-041-291000	JH Cross Country - Lunch	132.60	N

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073901	10-18-2021	TASA	005473	142717	199-31-6499.00-001-299000	TASA Conf fee Honey Ratcliff	195.00	N
073902	10-18-2021	Teachers Pay Teachers	005452	169502821	199-11-6399.11-101-211000	5th gr supplies	85.74	N
073903	10-18-2021	Verizon	005204	9890138561	282-51-6259.00-999-299000	30 Hot Spots	328.20	N
073904	10-18-2021	Whataburger DKT	005470	order 948908	199-36-6412.01-001-2990BD	meals for ore city game	365.83	N
		Whataburger	005498	order936453	199-36-6412.11-001-291000	Food for Jr.high & HS XC teams	242.29	N
Totals for Check 073904							608.12	
073905	10-19-2021	Advantage Office Products	005428	004819-00	199-12-6399.00-999-299000	paper for library	204.59	N
073906	10-19-2021	Decker Equipment	005500	404460a	199-51-6319.00-999-299000	flag Brackets for Elem	118.15	N
073907	10-19-2021	Jacob Davis	005475	3 hours	199-51-6249.00-001-299000	Fix theatre lights	150.00	N
073908	10-19-2021	Music Mountain Water Co	004855	1628258	199-11-6499.01-001-2990HS	Monthly Bottled Water	82.50	N
			004855	1659913	199-11-6499.01-001-2990HS	Monthly Bottled Water	9.00	N
			004855	1628261	199-11-6499.01-041-2990JH	Monthly Bottled Water	49.50	N
			004855	1658492	199-11-6499.01-041-2990JH	Monthly Bottled Water	9.00	N
			004855	1665937	199-11-6499.01-041-2990JH	Monthly Bottled Water	2.95	N
			004855	1662008	199-11-6499.01-101-2990EL	Monthly Bottled Water	80.99	N
			004855	1668259	199-11-6499.01-101-2990EL	Monthly Bottled Water	2.95	N
			004855	1666987	199-41-6419.00-702-299000	Monthly Bottled Water	2.95	N
			004855	1659681	199-41-6419.00-702-299000	Monthly Bottled Water	9.00	N
			004855	1628259	199-41-6419.00-702-299000	Monthly Bottled Water	8.25	N
			004855	1628260	199-51-6499.01-999-299000	Monthly Bottled Water	8.25	N
			004855	1661201	199-51-6499.01-999-299000	Monthly Bottled Water	9.00	N
Totals for Check 073908							274.34	
073909	10-19-2021	PAPA JOHN'S PIZZA	005395	S2530211908	199-11-6499.01-001-2990HS	ACT tester lunch pizza	120.00	N
			005435	S2530211917	199-36-6412.05-001-291000	Meals for Ore City	243.50	N
Totals for Check 073909							363.50	
073910	10-19-2021	Pliler International - Longvi	000065	01P15255	199-34-6319.00-999-299000	ck#073362 never cleared bank	2,343.84	N
073911	10-22-2021	Brothers Produce, Inc.	005216	03513003	240-35-6341.00-999-299000	OCT 21 Produce	42.93	N
073912	10-22-2021	Datamax, Inc.	004956	LG00392028	199-11-6269.00-041-211000	Lease G-00392	286.22	N
			005519	1883827	199-11-6269.00-101-211000	staples	199.00	N
			004964	LE00344058	199-11-6269.00-101-211000	Lease E -00344	117.38	N
			004964	LE00344058	199-41-6269.00-750-299000	Lease E -00344	117.38	N
Totals for Check 073912							719.98	
073913	10-22-2021	Flinn Scientific, Inc	005523	2629770	199-11-6399.05-001-2110CH	Physics Lab Supplies	25.79	N
073914	10-22-2021	Graduate Sales	005353	2021-225	199-31-6399.00-101-299000	desktop nameplate	40.89	N
073915	10-22-2021	Hiland Dairy Foods	005152	1601699	240-35-6341.00-999-299000	OCT 21	66.86	N
			005152	1601698	240-35-6341.00-999-299000	OCT 21	240.69	N
Totals for Check 073915							307.55	
073916	10-22-2021	Kirby	005226	636371	240-35-6342.00-999-299000	OCT 21	273.85	N
073917	10-22-2021	Kurz & Company	005162	115112920012	240-35-6341.00-999-299000	OCT 21	110.31	N
			005162	115112920011	240-35-6341.00-999-299000	OCT 21	206.14	N
Totals for Check 073917							316.45	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
073918	10-22-2021	Levi Bell	005287	SRO	199-52-6219.00-999-299000	SRO 10212021	240.00	N
073919	10-22-2021	Lone Star Learning	005501	59282	199-11-6399.06-101-211000	2nd grade curriculum	130.00	N
073920	10-22-2021	Matthew Hensley	005503	FB Security	199-36-6219.02-001-291000	FB Security 10-08-2021	120.00	N
073921	10-22-2021	MSB	005522	163797	199-41-6219.00-750-299000	TX SHARS Medicaid Admin	.84	N
073922	10-22-2021	Phillip Haskell	005286	SRO	199-52-6219.00-999-299000	SRO 10202021	240.00	N
073923	10-22-2021	Sonya Tidwell	005447	5966	199-11-6499.00-041-225000	ESL certification fee	78.00	N
073924	10-22-2021	Sysco Food Services Of E.	005246	293119503	240-35-6341.00-999-299000	OCT 21 Groceries	605.22	N
			005246	293119502	240-35-6341.00-999-299000	OCT 21 Groceries	1,547.73	N
			005246	293119503	240-35-6341.01-999-299000	OCT 21 Groceries	777.31	N
			005246	293119502	240-35-6341.01-999-299000	OCT 21 Groceries	187.09	N
			005246	293119503	240-35-6342.00-999-299000	OCT 21 Groceries	315.55	N
			005246	293119502	240-35-6342.00-999-299000	OCT 21 Groceries	303.81	N
Totals for Check 073924							3,736.71	
073925	10-22-2021	Zane Campbell	005284	SRO	199-52-6219.00-999-299000	SRO 10182021	120.00	N
073926	10-22-2021	Cici's Pizza Store#719	005471	13654	199-36-6412.01-001-2990BD	meals for UIL marching	469.00	N
073927	10-22-2021	National Assoc. of Military	005517	047	199-36-6412.00-999-299000	UIL state marching contest	500.00	N
073928	10-22-2021	Region 7 ESC	005027	084792	199-34-6219.00-999-299000	8 hour Bus Cert M Sheffield	60.00	N
073929	10-25-2021	Carrot Top	005137	51625900	199-23-6399.00-041-299000	Flags	245.27	N
073930	10-25-2021	David Newsom	005530	SRO	199-52-6219.00-999-299000	SRO 10-22-2021	225.00	N
073931	10-25-2021	Levi Bell	005538	SRO	199-52-6219.00-999-299000	SRO 10-25-2021	240.00	N
073932	10-25-2021	MPA Fireworks LLC	005362	HarlSD2021	199-41-6499.01-750-299000	Homecoming Fireworks	2,500.00	N
073933	10-25-2021	Papacita's	005518	State Contest	199-36-6412.00-999-299000	meals for state marching	800.00	N
102101	10-05-2021	Credit Card Center	005310	6988995380	199-41-6419.00-702-299000	Drinks and snacks CO	306.16	N
102102	10-05-2021	Credit Card Center	005312	81773	199-51-6319.02-999-299000	Liquid Seven	372.00	N
102103	10-05-2021	Credit Card Center	005314	inv09795124	199-52-6399.00-999-299000	Texas Lawshield Membership	349.66	N
102104	10-05-2021	Credit Card Center	005075	3827	199-11-6499.05-001-211000	Homecoming	55.48	N
102105	10-05-2021	Credit Card Center	004969	075289	199-23-6399.00-041-299000	Office & Workroom supplies	9.00	N
102106	10-05-2021	Credit Card Center	005112	220760574185	199-11-6399.12-001-211000	Smart Board Parts	68.38	N
102107	10-05-2021	Credit Card Center	005048	11397858853806	199-12-6329.02-999-299000	HS books & video - Amazon	140.76	N
102108	10-05-2021	Credit Card Center	005124	9270350	199-41-6419.00-702-299000	Board Meal for 9-14-2021	42.59	N
			005124	946	199-41-6419.00-702-299000	Board Meal for 9-14-2021	131.70	N
Totals for Check 102108							174.29	
102109	10-05-2021	Credit Card Center	004984	3087418	199-11-6299.00-001-211000	Monitoring VPS Renewal	25.20	N
			004984	3087418	199-11-6299.00-041-211000	Monitoring VPS Renewal	25.20	N
			004984	3087418	199-11-6299.00-101-211000	Monitoring VPS Renewal	25.20	N
Totals for Check 102109							75.60	

For the Month of October

Check Nbr	Check Date	Payee	PO Nbr	Invoice Nbr	Fnd-Fnc-Obj.So-Org-Prog	Reason	Amount	EFT
102110	10-05-2021	Credit Card Center	005121	8806	865-00-2190.JH-041-2000J2	Shin Splints & Shoe Inserts	284.92	N
102111	10-05-2021	Credit Card Center	004996	210907928812	199-23-6499.00-041-299000	Smore subscription	79.00	N
102112	10-05-2021	Credit Card Center	005002	11140399113074	199-11-6649.03-041-211000	Chromebook Screens	179.98	N
102113	10-05-2021	Credit Card Center	005059	210913783530	199-23-6329.00-001-299000	Creating newsletters, etc...	79.00	N
102114	10-05-2021	Credit Card Center	005001	11121477874373	199-11-6399.12-001-211000	Laptop Batteries	168.96	N
			005001	11121477874373	199-11-6399.12-041-211000	Laptop Batteries	168.96	N
			005001	11121477874373	199-11-6399.12-101-211000	Laptop Batteries	168.95	N
Totals for Check 102114							506.87	
102115	10-05-2021	Credit Card Center	005101	b47-1	199-41-6419.00-702-299000	Board Meal 08312021 Pizza King	83.11	N
102116	10-05-2021	Credit Card Center	005066	547556	199-34-6499.00-999-299000	Vehicle Registration & Renewal	450.34	N
102117	10-05-2021	Credit Card Center	005071	019514	199-36-6399.06-001-291000	Academy-cross country	409.89	N
102118	10-05-2021	Credit Card Center	005110	9782832843	199-11-6499.01-001-2990HS	Food for senior/parent night	40.90	N
102119	10-05-2021	Credit Card Center	005074	9782832843	199-11-6399.00-001-211000	supplies	191.43	N
102120	10-05-2021	Credit Card Center	005065	9782832843	865-00-2190.HS-001-2000HV	supplies	493.01	N
102121	10-05-2021	Credit Card Center	005313	children"s	865-00-2190.EL-101-2000E1	flowers-student in hospital	39.97	N
102122	10-05-2021	Credit Card Center	004885	00857040	865-00-2190.HS-001-2000HP	Patches for New Members	188.30	N
102123	10-19-2021	WEX Bank	004917	74689781	199-34-6311.00-999-299000	Monthly Fuel Bill	835.37	N
			004917	74689781	199-51-6311.00-999-299000	Monthly Fuel Bill	705.53	N
Totals for Check 102123							1,540.90	
Total Checks							172,014.05	

End of Report

HARLETON ISD
BANK DRAFT
UTILITIES

2021-2022

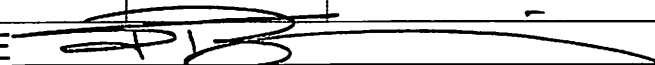
	SEPT	OCT	NOV	DEC	JAN	FEB	MARCH
ETEX TELEPHONE							
777-2372 GROUP	\$ 846.53	\$ 846.53	\$ 846.53				
T-1 CIRCUIT	\$ 509.00	\$ 509.00	\$ 509.00				
TOTAL	\$ 1,355.53	\$ 1,355.53	\$ 1,355.53				
CENTERPOINT ENERGY-GAS							
BUS SHOP/PRIMARY-3214374-5	\$ 49.83	\$ 50.00	\$ 51.57				
JH & ELEM BLDG-3214371-1	\$ 83.42	\$ 123.91	\$ 128.12				
HIGH SCHOOL BLDG-2640504-3	\$ 56.86	\$ 64.68	\$ 58.39				
FIELD HOUSE-2643737-6	\$ 50.37	\$ 66.77	\$ 67.30				
TOTAL	\$ 240.48	\$ 305.36	\$ 305.38				
UPSHUR RURAL ELECTRIC							
JH GYM-16655-001	\$ 496.37	\$ 460.08					
JH & ELEM-16655-002	\$ 6,012.80	\$ 5,337.67					
EL PE BLDG/MUSIC RM-16655-003	\$ 934.92	\$ 839.30					
BUS BARN-16655-004	\$ 437.15	\$ 317.83					
TENNIS COURT-16655-012	\$ 21.00	\$ 21.00					
FOOTBALL FIELD-16655-022	\$ 361.81	\$ 373.59					
PRESS BOX/CONCESS. STD-16655-024	\$ 323.09	\$ 315.57					
FLD HSE CONCESS. STD-16655-025	\$ 783.77	\$ 685.46					
EL SECURITY LIGHT-16655-026	\$ 130.35	\$ 131.45					
ELEM SCHOOL SIGN-16655-027	\$ 21.00	\$ 21.09					
FLD HSE SEC LIGHT#2-16655-028	\$ 22.11	\$ 22.21					
HIGH SCHOOL-16655-030	\$ 6,814.13	\$ 6,206.26					
SOFTBALL FLD CONCESS-16655-031	\$ 39.70	\$ 45.65					
WEIGHT ROOM-16655-032	\$ 470.33	\$ 368.84					
SEC LIGHT TENNIS-16655-033	\$ 43.61	\$ 43.94					
WELL-16655-.34	\$ 21.00	\$ 21.00					
SIGN- 16655-036	\$ 40.75	\$ 41.42					
CONCESSION 16655-037	\$ 181.78	\$ 193.75					
STADIUM DR SECURITY LIGHT 16655-040	\$ 43.61	\$ 43.94					
SOFTBALL FLD HOUSE-16655-041	\$ 102.97	\$ 70.93					
TOTAL	\$ 17,302.25	\$ 15,560.98					
HARLETON WATER SUPPLY							
ACCT # 325 OLD CAMPUS	\$ 618.22	\$ 777.75	\$ 252.74				
ACCT # 006 FOOTBALL FIELD	\$ 400.72	\$ 698.26	\$ 644.09				
ACCT # 800 HIGH SCHOOL	\$ 179.69	\$ 183.70	\$ 166.81				
ACCT # 1594 CONCESSION STAND	\$ 50.39	\$ 59.56	\$ 63.28				
ACCT #1600 BASEBALL FIELD	\$ 746.53	\$ 987.98	\$ 532.18				
ACCT #652 VISITOR CONCESSION STAND	\$ 273.36	\$ 391.34					
ACCT #878 PRACTICE FIELD	\$ 200.61	\$ 284.82	\$ 255.60				
	\$ 2,469.52	\$ 3,383.41					

HARLETON ISD
BANK DRAFT
UTILITIES

2021-2022

	APRIL	MAY	JUNE	JULY	AUGUST
ETEX TELEPHONE					
777-2372 GROUP					
T-1 CIRCUIT					
TOTAL					
CENTERPOINT ENERGY-GAS					
BUS SHOP/PRIMARY-3214374-5					
JH & ELEM BLDG-3214371-1					
HIGH SCHOOL BLDG-2640504-3					
FIELD HOUSE-2643737-6					
TOTAL					
UPSHUR RURAL ELECTRIC					
JH GYM-16655-001					
JH & ELEM-16655-002					
EL PE BLDG/MUSIC RM-16655-003					
BUS BARN-16655-004					
TENNIS COURT-16655-012					
FOOTBALL FIELD-16655-022					
PRESS BOX/CONCESS. STD-16655-024					
FLD HSE CONCESS. STD-16655-025					
EL SECURITY LIGHT-16655-026					
ELEM SCHOOL SIGN-16655-027					
FLD HSE SEC LIGHT#2-16655-028					
HIGH SCHOOL-16655-030					
SOFTBALL FLD CONCESS-16655-031					
WEIGHT ROOM-16655-032					
SEC LIGHT TENNIS-16655-033					
WELL-16655-.34					
SIGN- 16655-036					
CONCESSION 16655-037					
STADIUM DR SECURITY LIGHT 16655-040					
SOFTBALL FLD HOUSE-16655-041					
TOTAL					
HARLETON WATER SUPPLY					
ACCT # 325 OLD CAMPUS					
ACCT # 006 FOOTBALL FIELD					
ACCT # 800 HIGH SCHOOL					
ACCT # 1594 CONCESSION STAND					
ACCT #1600 BASEBALL FIELD					
ACCT #652 VISITOR CONCESSION STAND					
ACCT #878 PRACTICE FIELD					

HARLETON ISD
BANK ACCTS
BALANCES

ACCT NAME	MATURITY DATE	INT. RATE	ACCT #	BAL AS OF 11-05-2021	MARKET VALUE
OPERATING		0.10%	15396	\$ 1,433,656.57	AS OF 10-31-2021
DEBT SERVICE		0.10%	15479	\$ 296,460.40	
PAYROLL		0.10%	744318	\$ 59,736.30	
WORKERS COMP		0.10%	21873	\$ 4,806.85	
MONEY MARKET		0.10%	1023456	\$ 3,418.50	
			TOTAL	\$ 1,798,078.62	
WILDCAT		0.10%	15339	\$ 154,112.28	
MISCELLANEOUS		0.10%	15495	\$ 2,958.30	
				\$ 157,070.58	
ACADEMIC ACHIEVEMENT		0.10%	15487	\$ 10,632.21	
			TOTAL	\$ 1,798,078.62	
			TOTAL CHECKING	\$ 1,965,781.41	
GENERAL OPERATING FUND					
CERTIFICATE OF DEPOSIT	2/17/2022	2.61%	56000445	\$ 2,252,545.57	
CERTIFICATE OF DEPOSIT	1/5/2022	2.61%	56000887	\$ 441,739.17	
CERTIFICATE OF DEPOSIT	1/5/2022	2.61%	56000895	\$ 441,739.17	
CERTIFICATE OF DEPOSIT	1/5/2022	2.61%	56000909	\$ 441,739.17	
			TOTAL	\$ 5,543,544.49	
LONE STAR INVESTMENT POOL		0.08%	1023456-1		\$ 1,949,358.62
This report is in compliance with the investment strategies as established in the District's investment policy and the reporting requirements as mandated by the Public Funds Investment Act (Chapter 2256) as amended.					
INVESTMENT OFFICER'S SIGNATURE					
INVESTMENT OFFICER'S SIGNATURE				Tina Cox	

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	1,919,969.00	-175,833.64	-184,963.71	1,735,005.29	9.63%
5720 - LOCAL REVENUE REALIZED AS A RE	41,000.00	-65.00	-65.00	40,935.00	.16%
5730 - TUITION AND FEES	49,600.00	.00	.00	49,600.00	.00%
5740 - OTHER REVENUES FROM LOCAL SOUR	22,515.00	-8,814.80	-9,391.80	13,123.20	41.71%
5750 - REVENUES FROM COCURRICULAR E	32,100.00	-7,129.00	-10,968.05	21,131.95	34.17%
Total REVENUE - LOCAL & INTERMED	2,065,184.00	-191,842.44	-205,388.56	1,859,795.44	9.95%
5800 - STATE PROGRAM REVENUES					
5810 - PER CAPITA AND FOUNDATION SCHO	5,923,250.00	-635,534.00	-1,632,322.00	4,290,928.00	27.56%
Total STATE PROGRAM REVENUES	5,923,250.00	-635,534.00	-1,632,322.00	4,290,928.00	27.56%
5900 - FEDERAL PROGRAM REVENUES					
5930 - FEDERAL REV DIST BY OTH TX GOV	10,000.00	-10.53	-10.53	9,989.47	.11%
5940 - FED REV DISTRIBUTED BY FEDS	55,507.00	.00	.00	55,507.00	.00%
Total FEDERAL PROGRAM REVENUES	65,507.00	-10.53	-10.53	65,496.47	.02%
Total Revenue Local-State-Federal	8,053,941.00	-827,386.97	-1,837,721.09	6,216,219.91	22.82%

HARLETON ISD

Fund 199 / 2 GENERAL OPERATING FUND

As of October

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
11 - INSTRUCTION						
6100 - SALARIES AND BENEFITS	-3,885,858.00	.00	771,826.90	372,371.27	-3,114,031.10	19.86%
6200 - CONTRACTED SERVICES	-149,085.00	4,184.32	33,360.28	19,559.52	-111,540.40	22.38%
6300 - SUPPLIES AND MATERIALS	-121,685.00	6,319.91	19,478.40	8,668.35	-95,886.69	16.01%
6400 - TRAVEL AND SUBSISTENCE	-62,335.00	3,243.96	5,639.69	1,514.87	-53,451.35	9.05%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-63,785.00	13,025.93	8,831.05	5,502.88	-41,928.02	13.85%
Total Function11 INSTRUCTION	-4,282,748.00	26,774.12	839,136.32	407,616.89	-3,416,837.56	19.59%
12 - INSTRUCTIONAL RESOURCES						
6100 - SALARIES AND BENEFITS	-306,965.00	.00	43,014.43	25,042.41	-263,950.57	14.01%
6200 - CONTRACTED SERVICES	-12,375.00	207.06	9,560.99	1,748.84	-2,606.95	77.26%
6300 - SUPPLIES AND MATERIALS	-28,400.00	7,428.69	2,818.75	2,161.55	-18,152.56	9.93%
6400 - TRAVEL AND SUBSISTENCE	-12,800.00	525.00	14.00	14.00	-12,261.00	.11%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function12 INSTRUCTIONAL	-363,540.00	8,160.75	55,408.17	28,966.80	-299,971.08	15.24%
13 - CURR DEV & INST STAFF DEV						
6200 - CONTRACTED SERVICES	-13,400.00	2,775.00	497.00	300.00	-10,128.00	3.71%
6300 - SUPPLIES AND MATERIALS	-700.00	.00	.00	.00	-700.00	-.00%
6400 - TRAVEL AND SUBSISTENCE	-3,730.00	500.00	310.00	270.00	-2,920.00	8.31%
Total Function13 CURR DEV & INST STAFF	-17,830.00	3,275.00	807.00	570.00	-13,748.00	4.53%
23 - SCHOOL LEADERSHIP						
6100 - SALARIES AND BENEFITS	-428,970.00	.00	67,961.07	33,363.23	-361,008.93	15.84%
6200 - CONTRACTED SERVICES	-1,200.00	.00	.00	.00	-1,200.00	-.00%
6300 - SUPPLIES AND MATERIALS	-7,700.00	1,480.50	552.98	552.98	-5,666.52	7.18%
6400 - TRAVEL AND SUBSISTENCE	-10,700.00	406.33	945.00	79.00	-9,348.67	8.83%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-1,800.00	.00	.00	.00	-1,800.00	-.00%
Total Function23 SCHOOL LEADERSHIP	-450,370.00	1,886.83	69,459.05	33,995.21	-379,024.12	15.42%
31 - GUIDANCE COUNSELING						
6100 - SALARIES AND BENEFITS	-213,511.00	.00	34,544.19	16,879.66	-178,966.81	16.18%
6200 - CONTRACTED SERVICES	-1,305.00	.00	.00	.00	-1,305.00	-.00%
6300 - SUPPLIES AND MATERIALS	-5,600.00	333.00	1,471.09	974.89	-3,795.91	26.27%
6400 - TRAVEL AND SUBSISTENCE	-4,100.00	700.74	1,082.00	470.00	-2,317.26	26.39%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-600.00	.00	199.98	199.98	-400.02	33.33%
Total Function31 GUIDANCE COUNSELING	-225,116.00	1,033.74	37,297.26	18,524.53	-186,785.00	16.57%
33 - HEALTH SERVICES						
6100 - SALARIES AND BENEFITS	-40,065.00	.00	283.35	32.96	-39,781.65	.71%
6200 - CONTRACTED SERVICES	-4,800.00	.00	.00	.00	-4,800.00	-.00%
6300 - SUPPLIES AND MATERIALS	-1,500.00	.00	700.00	.00	-800.00	46.67%
6400 - TRAVEL AND SUBSISTENCE	-250.00	.00	.00	.00	-250.00	-.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-2,500.00	.00	.00	.00	-2,500.00	-.00%
Total Function33 HEALTH SERVICES	-49,115.00	.00	983.35	32.96	-48,131.65	2.00%
34 - STUDENT TRANSPORTATION						
6100 - SALARIES AND BENEFITS	-139,325.00	.00	24,968.21	12,321.49	-114,356.79	17.92%
6200 - CONTRACTED SERVICES	-25,200.00	2,107.00	7,337.09	1,166.00	-15,755.91	29.12%
6300 - SUPPLIES AND MATERIALS	-72,600.00	27,944.76	14,123.37	9,609.06	-30,531.87	19.45%
6400 - TRAVEL AND SUBSISTENCE	-27,700.00	.00	18,269.78	1,040.34	-9,430.22	65.96%
Total Function34 STUDENT TRANSPORTATION	-264,825.00	30,051.76	64,698.45	24,136.89	-170,074.79	24.43%

HARLETON ISD

Fund 199 / 2 GENERAL OPERATING FUND

As of October

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
36 - EXTRACURRICULAR ACTIVITIES						
6100 - SALARIES AND BENEFITS	-339,276.00	.00	56,599.09	27,945.59	-282,676.91	16.68%
6200 - CONTRACTED SERVICES	-47,525.00	265.00	9,245.34	1,005.00	-38,014.66	19.45%
6300 - SUPPLIES AND MATERIALS	-122,450.00	16,797.11	37,588.97	3,570.49	-68,063.92	30.70%
6400 - TRAVEL AND SUBSISTENCE	-110,705.00	4,365.14	23,729.85	1,816.77	-82,610.01	21.44%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-29,290.00	15,453.00	.00	.00	-13,837.00	-.00%
Total Function36 EXTRACURRICULAR	-649,246.00	36,880.25	127,163.25	34,337.85	-485,202.50	19.59%
41 - GENERAL ADMINISTRATION						
6100 - SALARIES AND BENEFITS	-198,894.00	.00	31,843.78	15,600.56	-167,050.22	16.01%
6200 - CONTRACTED SERVICES	-72,900.00	5,774.50	11,540.20	1,946.25	-55,585.30	15.83%
6300 - SUPPLIES AND MATERIALS	-8,250.00	1,453.69	783.00	783.00	-6,013.31	9.49%
6400 - TRAVEL AND SUBSISTENCE	-55,600.00	6,327.84	20,178.77	4,946.63	-29,093.39	36.29%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-5,000.00	300.00	.00	.00	-4,700.00	-.00%
Total Function41 GENERAL ADMINISTRATION	-340,644.00	13,856.03	64,345.75	23,276.44	-262,442.22	18.89%
51 - FACILITIES MAINT & OPER						
6100 - SALARIES AND BENEFITS	-495,500.00	.00	42,003.14	18,566.17	-453,496.86	8.48%
6200 - CONTRACTED SERVICES	-405,500.00	31,543.43	48,482.53	24,151.62	-325,474.04	11.96%
6300 - SUPPLIES AND MATERIALS	-99,500.00	36,979.35	15,821.80	6,439.95	-46,698.85	15.90%
6400 - TRAVEL AND SUBSISTENCE	-70,050.00	825.68	67,945.26	139.57	-1,279.06	97.00%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-37,000.00	.00	.00	.00	-37,000.00	-.00%
Total Function51 FACILITIES MAINT & OPER	-1,107,550.00	69,348.46	174,252.73	49,297.31	-863,948.81	15.73%
52 - SECURITY & MONITORING						
6200 - CONTRACTED SERVICES	-43,200.00	5,835.00	7,455.00	3,915.00	-29,910.00	17.26%
6300 - SUPPLIES AND MATERIALS	-5,000.00	.00	667.45	349.66	-4,332.55	13.35%
6400 - TRAVEL AND SUBSISTENCE	-100.00	.00	.00	.00	-100.00	-.00%
Total Function52 SECURITY & MONITORING	-48,300.00	5,835.00	8,122.45	4,264.66	-34,342.55	16.82%
53 - DATA PROCESSING						
6100 - SALARIES AND BENEFITS	-151,193.00	.00	24,897.10	12,231.10	-126,295.90	16.47%
6200 - CONTRACTED SERVICES	-31,789.00	.00	8,849.28	.00	-22,939.72	27.84%
6300 - SUPPLIES AND MATERIALS	-3,700.00	517.00	276.00	129.89	-2,907.00	7.46%
6400 - TRAVEL AND SUBSISTENCE	-5,000.00	96.04	700.67	455.00	-4,203.29	14.01%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-3,000.00	.00	.00	.00	-3,000.00	-.00%
Total Function53 DATA PROCESSING	-194,682.00	613.04	34,723.05	12,815.99	-159,345.91	17.84%
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-276,347.00	.00	.00	.00	-276,347.00	-.00%
Total Function71 DEBT SERVICE	-276,347.00	.00	.00	.00	-276,347.00	-.00%
93 - PAYMENTS TO FISCAL AGENTS						
6400 - TRAVEL AND SUBSISTENCE	-150,098.00	120,078.40	30,019.60	15,009.80	.00	20.00%
Total Function93 PAYMENTS TO FISCAL	-150,098.00	120,078.40	30,019.60	15,009.80	.00	20.00%
99 - OTHER INTERGOVERNMENTAL						
6200 - CONTRACTED SERVICES	-33,000.00	.00	7,538.50	.00	-25,461.50	22.84%
Total Function99 OTHER INTERGOVERNMENTAL	-33,000.00	.00	7,538.50	.00	-25,461.50	22.84%
Total Expenditures	-8,453,411.00	317,793.38	1,513,954.93	652,845.33	-6,621,662.69	17.91%

Comparison of Revenue to Budget

HARLETON ISD

As of October

Fund 240 / 2 NATIONAL SCHOOL LUNCH PROGRAM

	Estimated Revenue (Budget)	Revenue Realized Current	Revenue Realized To Date	Revenue Balance	Percent Realized
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	.00	-3.52	96.48	3.52%
5750 - REVENUES FROM COCURRICULAR E	104,400.00	-6,795.53	-14,307.34	90,092.66	13.70%
Total REVENUE - LOCAL & INTERMED	104,500.00	-6,795.53	-14,310.86	90,189.14	13.69%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	1,800.00	-614.00	-614.00	1,186.00	34.11%
Total STATE PROGRAM REVENUES	1,800.00	-614.00	-614.00	1,186.00	34.11%
5900 - FEDERAL PROGRAM REVENUES					
5920 - FEDERAL REV FROM TEA	246,000.00	-48,233.97	-83,946.81	162,053.19	34.12%
Total FEDERAL PROGRAM REVENUES	246,000.00	-48,233.97	-83,946.81	162,053.19	34.12%
Total Revenue Local-State-Federal	352,300.00	-55,643.50	-98,871.67	253,428.33	28.06%

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
35 - FOOD SERVICE						
6100 - SALARIES AND BENEFITS	-230,272.00	.00	36,050.36	17,017.84	-194,221.64	15.66%
6200 - CONTRACTED SERVICES	-28,300.00	1,824.00	5,723.90	886.81	-20,752.10	20.23%
6300 - SUPPLIES AND MATERIALS	-209,500.00	146,431.11	38,159.18	38,159.18	-24,909.71	18.21%
6400 - TRAVEL AND SUBSISTENCE	-700.00	100.00	83.22	.00	-516.78	11.89%
6600 - CAPITAL OUTLAY- LAND BLD EQUIP	-15,000.00	.00	.00	.00	-15,000.00	-.00%
Total Function35 FOOD SERVICE	-483,772.00	148,355.11	80,016.66	56,063.83	-255,400.23	16.54%
51 - FACILITIES MAINT & OPER						
6200 - CONTRACTED SERVICES	-1,500.00	875.90	175.18	87.59	-448.92	11.68%
Total Function51 FACILITIES MAINT & OPER	-1,500.00	875.90	175.18	87.59	-448.92	11.68%
Total Expenditures	-485,272.00	149,231.01	80,191.84	56,151.42	-255,849.15	16.53%

Comparison of Revenue to Budget

HARLETON ISD

As of October

Fund 599 / 2 DEBT SERVICE FUNDS

	<u>Estimated Revenue (Budget)</u>	<u>Revenue Realized Current</u>	<u>Revenue Realized To Date</u>	<u>Revenue Balance</u>	<u>Percent Realized</u>
5000 - RECEIPTS					
5700 - REVENUE - LOCAL & INTERMED					
5710 - LOCAL REAL-PROPERTY TAXES	146,242.00	-13,968.34	-14,635.97	131,606.03	10.01%
5740 - OTHER REVENUES FROM LOCAL SOUR	100.00	-12.28	-24.07	75.93	24.07%
Total REVENUE - LOCAL & INTERMED	146,342.00	-13,980.62	-14,660.04	131,681.96	10.02%
5800 - STATE PROGRAM REVENUES					
5820 - STATE PROGRAM REVENUES	35,537.00	.00	.00	35,537.00	.00%
Total STATE PROGRAM REVENUES	35,537.00	.00	.00	35,537.00	.00%
Total Revenue Local-State-Federal	181,879.00	-13,980.62	-14,660.04	167,218.96	8.06%

Comparison of Expenditures and Encumbrances to Budget

HARLETON ISD

As of October

Fund 599 / 2 DEBT SERVICE FUNDS

	<u>Budget</u>	<u>Encumbrance YTD</u>	<u>Expenditure YTD</u>	<u>Current Expenditure</u>	<u>Balance</u>	<u>Percent Expended</u>
6000 - EXPENDITURES						
71 - DEBT SERVICE						
6500 - DEBT SERVICE	-181,879.00	.00	.00	.00	-181,879.00	-.00%
Total Function71 DEBT SERVICE	-181,879.00	.00	.00	.00	-181,879.00	-.00%
Total Expenditures	-181,879.00	.00	.00	.00	-181,879.00	-.00%

HARRISON CENTRAL APPRAISAL DISTRICT

201 West Grand Avenue – Marshall, Texas 75670

October 15, 2021

Presiding Officer of “Voting” Taxing Units;

All of the nominations have been received for the Director Selection process for the five-member Board of Directors of the Harrison Central Appraisal District for the two year term beginning January 1, 2022.

The names are in alphabetical order on the “Official Ballot” as required by Section 6.03 of the Texas Property Tax Code.

Each voting taxing unit must cast its votes to one or more names listed on the official ballot, in an open meeting of the governing body of the unit, sign the attached resolution and submit said resolution to the chief appraiser **before November 15, 2021**.

If you have questions or concerns please call (903) 935-1991 ext. 212.

Sincerely,



Robert Lisman, RPA, CCA
Chief Appraiser

**~OFFICIAL BALLOT ~
DIRECTOR SELECTION RESOLUTION**

Harrison Central Appraisal District
Director Selection Process for 2022-2023

Whereas, the HARLETON Independent School District Board of Trustees has had opportunity to submit nominees for five (5) director positions on the Harrison CAD Board of Directors, and;

Whereas, the chief appraiser has compiled this Official Ballot by arranging, in alphabetical order, all names of individuals officially nominated by the voting taxing units, and;

Whereas, the Harleton Independent School District has vote entitlement of eighty one (81) votes, based upon the unit's local 2020 tax levy as a percentage of the total of the levies of all voting taxing units served by the Harrison Central Appraisal District;

NOW THEREFORE, BE it resolved by the Board of Trustees of Harleton Independent School District that, in an open meeting eighty one (81) votes were cast in the following manner:

Nominees Listed Alphabetically

Votes

- | | |
|----------------------------|-------|
| 1. Jason Ainsworth | _____ |
| 2. Jerry Cobb | _____ |
| 3. Brian Degner | _____ |
| 4. Ted Huffhines | _____ |
| 5. Jay Nelson | _____ |
| 6. Chase Palmer | _____ |
| 7. Albert Tiller | _____ |
| 8. Mary R Judy VanDenenter | _____ |

Passed and approved on the ____ day of _____, 2021.

Presiding Officer

Please, return this form before November 15, 2021, to:

FAX: 903-927-2010
EMAIL: robertl@harrisoncad.net

Mail: Robert Lisman, RPA,CCA
Chief Appraiser
Harrison Central Appraisal District
P. O. Box 818
Marshall, TX 75671-0818

HARLETON ISD
FIELD TRIP REQUEST FORM

Employee's Name: Gwen Wright Date: 11/1/21

Class or Organization Attending: Hockey # Senior Level

Location of Trip: NASA Space Center, Houston

Purpose of the Trip: Attend Aerospace Presentation on Transonic Flight & tour the facility

Date Leaving: 11/15/21 Time Leaving: 10:00 a.m.

Date Returning: 11/16/21 Time Returning: 10:30 p.m.

Approximant Number of Students Attending: 5

Number of Chaperons: 2

Comments:

Principal's Signature: [Signature] Date: 11/2/21

Superintendent's Signature: [Signature] Date: 11/2/21



Overnight or out of State Trips must have Board Approval

Board Approved: Yes _____ No _____ Date: _____

HARLETON EL

Campus Improvement Plan

2021/2022

All In, All the Time

Traci G Jones
17240 St Hwy 154
903-241-4121
jonestraci@harletonisd.net

Date Reviewed: 09/14/2021

Date Approved: 09/14/2021

HARLETON EL

Mission

Decisions will always be made based upon what is best for kids.

Vision

HES is a family of learners.

Nondiscrimination Notice

HARLETON EL does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON EL Site Base

Name	Position
Jones, Traci	Principal
Ready, Melinda	Asst Principal
Elmer, Jessica	Parent
Stepherson, Colleen	Parent
Hearron, Shannon	Parent
BECK, DOUGLAS	Teacher
Morris, Genia	Teacher
Fitts, Melissa	Teacher
Hooper, Ashley	Teacher
Siler, Nikki	Teacher
Burwell, Brooke	Teacher
Goyne, Shelby	Teacher
Lopez, Arianna	Teacher

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Disaggregate and review teacher and student surveys for a comprehensive needs assessment. Compile objectives based on the surveys (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Site-based Teams, Principal(s)	April 2022	(F)Title I, (O)Local Districts	<p>Criteria: SIP Meeting results The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.</p> <p>Summative - The Campus Improvement Plan/Title I Schoolwide Plan serves as a working guide for the Principal and Instructional Staff to improve student achievement and behavior.</p>
2. Review data to revise CIP to meet current needs. Data includes: DMAC, STAAR Tests, Special Ed Reports, RTI reports, District Benchmark, Fluency reports, Reading A-Z reports and Education Galaxy reports. (Target Group: All) (Strategic Priorities: 1,2)	Core Subject Teachers, Principal(s)	2021-2022 BOY, MOY, & EOY	(F)Title I, (O)Local Districts	<p>Criteria: Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed</p> <p>Summative - Agenda-team meetings Sign-in Sheet Minutes Data from Programs listed</p>
3. Continue to evaluate materials, textbooks, and programs to ensure ultimate instruction and maximum TEKS coverage and alignment with SWAG while incorporating higher level thinking skills. (Target Group: All) (Strategic Priorities: 1,2)	Campus Site-based Teams, Core Subject Teachers, Principal(s)	August 2021-May 2022	(S)Instructional Materials Allotment (IMA), (S)Local Funds	<p>Criteria: Faculty meetings 6 Weeks tests Grade Team meeting agendas</p> <p>Summative - Faculty meetings 6 Weeks tests Grade Team meeting agendas</p>

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
4. Harleton Elementary grade level teams will analyze student performance data weekly, realign small-group and individual Tier II-instruction recipients each 6 weeks and provide technology-based enrichment for Tier I students (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	August 2021-May 2022	(S)Local Funds	Criteria: Team Meeting Summaries RTI Meeting Notes Summative - Team Meeting Summaries RTI Meeting Notes
5. The percentage of third grade students who meet grade level in reading will increase from 46 to 48 (Target Group: 3rd) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers	August 2021-May 2022	(F)Title I	Criteria: Based on STAAR scores 2019 Summative - Based on STAAR scores 2019
6. Teachers will utilize technology during instruction to engage students and create interactive lessons. (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers	August 2021-May 2022	(F)Title I, (L)Instructional Funds	Criteria: SWAGs Informal Observations TTESS Evaluations 09/10/21 - On Track
7. Maintain an ESL Program for Grades K-5. Emphasize pre-teaching of vocabulary and writing instruction in the classroom and supported through a bilingual assistant. (Title I SW Elements: 2.5,2.6) (Target Group: ESL) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	August 2021-May 2022	(F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Criteria: StarLab and WinLab Logs, Progress Monitoring Logs 06/16/20 - Pending (S)
8. School leaders will support the writing process by the examination of student writing samples three times a year. Teachers will implement the writing process, design grade level rubrics and provide samples. (Title I SW Elements: 2.2,2.5) (Target Group: All) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	BOY MOY and EOY	(S)Local Funds	Criteria: Writing Samples and Rubrics 06/16/20 - Pending (S)

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 1. Harleton Elementary will monitor student progress and develop interventions to increase student achievement.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
9. Teachers will monitor progress of economically disadvantaged students and implement interventions as needed to document student growth. (Title I SW Elements: 2.2,2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2021-May 2022	(F)Title I, (S)Local Funds	Criteria: Data Meetings, Progress Monitoring Logs, 06/16/20 - Pending
10. Provide support through specialized and supplemental intervention and dyslexia reading programs. (Title I SW Elements: 2.2,2.5) (Target Group: Dys) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	August 2021-May 2022	(S)State Compensatory	Criteria: StarLab logs, Starlab Dyslexia Plans 06/16/20 - Pending

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 2. Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Combine funds from Titles IIA, IID, and V into Title I to provide effective reform strategies to increase the amount and quality of learning time, to provide an accelerated curriculum, and to meet the needs of low achieving and at-risk students through StarLab tutorials, after school tutorials, 30 minute tutorials during day (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Principal(s)	Each six weeks	(F)IDEA Special Education, (F)Title I, (L)Instructional Funds, (O)Local Districts, (S)State Compensatory	Criteria: All students successfully complete grade level expectations and are promoted to the next grade level. Summative - All students successfully complete grade level expectations and are promoted to the next grade level.
2. Monitor absences and tardies. Conduct phone calls to parents and hold attendance conferences as needed. (Target Group: All)	Campus Office Staff, Director of Student Services, Principal(s)	weekly	(O)Local Districts, (S)State Compensatory	Criteria: Absences Log Tardy Slips Letters to Parents Skyward campus calls Summative - Absences Log Tardy Slips Letters to Parents Skyward campus calls
3. Utilize StarLab and WinLab tutorials, special education tutorials, DMAC reports to provide information upon which to base effective and timely additional assistance to students experiencing difficulties mastering achievement standards (Target Group: All,ECD) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Dyslexia specialist, Principal(s)	weekly	(F)IDEA Special Education, (F)Title I, (O)Local Districts, (S)Instructional Materials Allotment (IMA), (S)State Compensatory	Criteria: Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs Summative - Paraprofessionals' Schedules Tutorial Schedules Resource Schedule Angel Network logs
4. Utilize the computer lab and content mastery labs to provide individualized	Asst. Principal of Student Services, Classroom Teachers,	weekly	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Schedules for Computer Lab and StarLab

HARLETON EL

Goal 1. (Student Achievement) Harleton Elementary School will establish a culture of high expectations and ensure academic excellence through engaging, purposeful and rigorous learning experiences that meet the unique needs of all students in order for them to reach their full potential.

Objective 2. Harleton Elementary will support teachers in the implementation of strategies to determine educational gaps due to the Covid 19 interruption of instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
academic reinforcement- teachers will coordinate lessons across subject areas and technology to bring real world examples to the learning and to allow for more exploration on concepts (Target Group: All,ECD) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)			Summative - Schedules for Computer Lab and StarLab
5. StarLab and WinLab instruction will monitor student progress through data analysis. Adjustments will be made in content and instructional strategies based upon data collected through assessments, observation and products. Subsequent lessons will be adjusted to address areas of deficiency noted in data. (Target Group: All,ECD,AtRisk,Dys) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Dyslexia specialist, Principal(s)	August 2021-May 2022	(F)Title I	Criteria: Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas. Summative - Data will be collected weekly through running records and tutorial assessments in reading; and in observations and tutorial assessments in all other areas.
6. Data meetings will occur every 6 weeks to discuss and analyze curriculum checks and monitor student progress. (Target Group: All) (Strategic Priorities: 2)	Core Subject Teachers, Principal(s)	every 6 weeks	(F)Title I, (O)Local Districts, (S)State Compensatory	Criteria: Failure Report DMAC Reports Formative - Failure Report DMAC Reports
7. Implement tutorials using WinLab to meet the requirements of House Bill 4545. (Target Group: 4th,5th)	Classroom Teachers, Principal(s)	Fall 2021-Spring 2022	(S)Local Funds	Criteria: Sign in Sheets Benchmarks 09/10/21 - On Track

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The PE teacher will conduct Fitnessgram assessments to determine the physical fitness of all KG-5 students. Students will participate in Punt Pass and Kick, field days and basketball tournaments to enrich students' physical activity. (Target Group: All)	Classroom Teachers	Spring 2022	(S)Local Funds	Criteria: Observation of exercises and documentation of amount Summative - Observation of exercises and documentation of amount
2. Require staff to earn CPR certification (Target Group: All)	Principal(s)	Fall 2023	(S)Local Funds	Criteria: Certification Summative - Certification
3. Safety drills will be practiced, monitored and reviewed with staff.(Title Comp. 10) (Target Group: All)	Core Subject Teachers, Custodial Staff, Principal(s)	August 2021-May 2022	(L)Instructional Funds	Criteria: Calendar of scheduled events Summative - Calendar of scheduled events
4. Develop schedules and routines in order for students to be monitored while in class and in transition. (Target Group: All) (Strategic Priorities: 2)	Principal(s)	August 2021-May 2022	(S)Local Funds	Criteria: Observation of transitions and classrooms Summative - Observation of transitions and classrooms
5. Monitor the safety of the playground and all playground equipment. (Target Group: All)	Custodial Staff, Principal(s)	monthly	(S)Local Funds	Criteria: Monthly inspections reported to the principal Summative - Monthly inspections reported to the principal
6. All visitors will sign in at the front office using the Raptor system (Target Group: All)	Campus Office Staff	Aug 2021-May 2022	(O)Local Districts	Criteria: Monitor of Visitors

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 1. Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Strategic Priorities: 2)				Summative - Monitor of Visitors

HARLETON EL

Goal 2. (School Safety) Harleton Elementary will provide a quality learning environment that is positive, safe, and supportive

Objective 2. (Objective 2) Harleton Elementary will comply and meet all requirements that fall within Covid 19 safety guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Conduct classroom lessons to teach students how to follow Covid 19 guidelines. Example: washing hands, social distancing, sneezing into elbow (Title I SW Elements: 2.2) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(S)Local Funds	Criteria: Classroom observation 06/17/20 - On Track
2. Instruct students in use of the well and sick rooms located in the nurse's office. Students will understand which door to use and what each room is designated for. (Title I SW Elements: 2.4) (Target Group: All)	Campus Office Staff, Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(S)Local Funds	Criteria: Nurse's log 06/17/20 - On Track
3. Ensure hand sanitizer is available to all students and stakeholders. (Title I SW Elements: 2.4) (Target Group: All)	Campus Office Staff, Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(S)Local Funds	Criteria: Weekly walk through of building to check stations 06/17/20 - On Track
4. Ensure classrooms are disinfected daily (Title I SW Elements: 2.3) (Target Group: All) (Strategic Priorities: 1)	Principal(s)	Aug 2021 - May 2022	(S)Local Funds	Criteria: Observation 08/22/20 - On Track

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide parents with timely information about the Title I Schoolwide Program, TEKS, STAAR, TELPAS, local benchmark tests, characteristics of dyslexia, the pre-referral and referral processes, modifications, and accommodations. Also technology available for classroom and home use (Title 1 SW: 6) (Target Group: All) (Title I SW Elements: 1.1,3.1,3.2) (Target Group: All) (Strategic Priorities: 2)</p>	<p>Core Subject Teachers, Curriculum/Special Programs Director, Directors, Harrison Co Special Ed Coop, Principal(s)</p>	<p>Aug 2021 - May 2022</p>	<p>(F)IDEA Special Education, (F)Title I, (S)Local Funds</p>	<p>Criteria: Needs Survey Summative - Needs Survey 09/10/21 - On Track</p>
<p>2. Offer flexible opportunities for parents to meet with teachers such as digital message boards, Remind 101 app, Class Dojo, HISD website, Skylert Message System, Twitter, Instagram and Facebook page (Target Group: All) (Strategic Priorities: 2)</p>	<p>Principal(s)</p>	<p>Aug 2021 - May 2022</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Parent Conference log, EOY Parent Survey Summative - Parent Conference log, EOY Parent Survey 09/10/21 - On Track</p>
<p>3. Provide opportunities for parents to be partners in the education of their child: SBDM Committee, ARD Committee, Volunteer Program, Parent Conferences, Phone Conferences – paying particular attention to those students who are at risk of failing in an academic area. (Target Group: All) (Strategic Priorities: 2)</p>	<p>Asst. Principal of Student Services, Parent Volunteers, Principal(s)</p>	<p>each 6 weeks</p>	<p>(F)Title I, (S)Local Funds</p>	<p>Criteria: Notices Agendas Minutes Sign-in Sheets Conference Notes Summative - Notices Agendas Minutes Sign-in Sheets Conference Notes 09/10/21 - On Track</p>
<p>4. Using AR (Accelerated Reader) as a tool to promote reading and fluency, each grade level will devise a monitoring system and rewards for accomplishing goals. Learning A-Z will be used by K-2 to monitor reading levels and fluency. (Target Group: All)</p>	<p>Asst. Principal of Student Services, Core Subject Teachers, Librarian/Media Service, Principal(s), Technology Staff</p>	<p>Aug 2021 - May 2022</p>	<p>(S)Local Funds</p>	<p>Criteria: Student Surveys BOY, MOY and EOY reports Fluency Rates Summative - Student Surveys BOY, MOY and EOY reports Fluency Rates</p>

HARLETON EL

Goal 3. (Community Partnerships) Harleton Elementary will maintain positive and productive partnerships with parents and our community to facilitate the success of all students.

Objective 1. Broaden opportunities for communication and cooperation among school, parents, and community to support student success.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
				09/10/21 - On Track
5. Invite all parents to attend an annual planning meeting for the Title I School-wide Program (Target Group: PRE K) (Strategic Priorities: 2)	Curriculum/Special Programs Director	May 2022	(S)Local Funds	Criteria: Notice, agenda, sign-in sheet, minutes Summative - Notice, agenda, sign-in sheet, minutes 09/10/21 - On Track
6. Provide support to Pre-K parents regarding homework, literacy training and child development issues. (Target Group: ECD)	Director of Student Services, Principal(s), Region 7 ESC	Aug 2021 - May 2022	(F)Title I, (S)Local Funds	Criteria: Parent Survey Schedule of parent involvement activities Parent Requests Summative - Parent Survey Schedule of parent involvement activities Parent Requests 09/10/21 - On Track
7. Conduct Parent Nights for every grade level Kindergarten -5th grade. Parents will receive information concerning at home strategies and academic supports will be shared with all stakeholders in attendance. (Title I SW Elements: 2.1) (Target Group: All) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(F)Title I, (S)Local Funds, (S)State Compensatory	Criteria: Sign In Sheets, Parent Surveys 06/16/20 - On Track (S)

HARLETON EL

Goal 4. (Teacher Support and Retention) Harleton Elementary school will attract, develop and retain world class educators committed to serving each student.

Objective 1. On-going staff development will assure that all students receive quality instruction from highly-qualified staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to seek fully certified candidates with diverse backgrounds and experiences for all openings. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	Aug 2021 - May 2022	(F)IDEA Special Education, (F)Title I, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Criteria: Applications, resumes Summative - Applications, resumes 09/10/21 - On Track
2. Provide opportunities for staff to attend appropriate content specific training to ensure maintaining a highly qualified staff – provide subs for vertical and horizontal communication between grade levels and subjects (Target Group: All) (Strategic Priorities: 1,2)	Principal(s)	Aug 2021 - May 2022	(F)Title IIA Principal and Teacher Improvement, (S)State Compensatory	Criteria: Sign-in Sheets Certificates Summative - Sign-in Sheets Certificates 09/10/21 - On Track
3. Provide mentors for new teachers (Target Group: All) (Strategic Priorities: 1,2)	Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(F)Title IIA Principal and Teacher Improvement	Criteria: Meetings with Principal and Lead Teachers Sign-In Sheets Summative - Meetings with Principal and Lead Teachers Sign-In Sheets 09/10/21 - On Track
4. Focus and emphasize Virtual Learning Instruction by seeking opportunities to expand VL in classrooms through discussions with other teachers, reflections of use in classrooms, visits to other classrooms and on-going professional development. (Target Group: All) (Strategic Priorities: 1,2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(O)Local Districts	Criteria: Team Meetings Professional Development Certificates Summative - Team Meetings Professional Development Certificates 09/10/21 - On Track

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 1. (Objective 1) Educational learning gaps will be address the gap between economically disadvantaged and non economically disadvantaged students. The gap will be less than 10%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a mentor program and quality staff development. (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 2)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(F)Title I	Criteria: Correlations drawn from new teacher and mentoring survey results; feedback from new teacher study circles. 09/10/21 - On Track 06/17/20 - Pending
2. Provide professional development to administrative staff to support teachers' understanding of the district's culturally diverse population (discipline, trauma based, cultural awareness, low SES, gender, etc.) (Title I SW Elements: 2.5) (Target Group: ECD) (Strategic Priorities: 1)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	Aug 2021 - May 2022	(F)Title I	Criteria: Culturally Responsive Observation Results; School discipline data; feedback from the student study circles; feedback from the school based implementation evaluation. 06/17/20 - On Track (S)

HARLETON EL

Goal 5. (Equity Plan and Board Goals) Harleton Elementary will strive to meet goals that have been set forth in the HISD Equity Plan and the HB 3 Board Goals.

Objective 2. (Objective 2) HES will improve early literacy scores through the use of progress monitoring, small group instruction and phonetic instruction.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase from 42% to 45% by June 2021. (Title I SW Elements: 2.5,2.6) (Target Group: 3rd) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	August 2021-May 2022	(S)State Compensatory	Criteria: STAAR Scores, CLI Engage, Brigance, TPRI 06/17/20 - On Track (S)
2. The percent of PreK students that score on grade level or above in Reading on the CLI Engage will increase from 70% to 71% by June 2024 (Title I SW Elements: 2.5) (Target Group: PRE K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	August 2020-May 2021	(S)Local Funds	Criteria: CLI Engage Scores 06/17/20 - On Track (S)
3. The percent of Kindergarten students that score Developed in four of the five categories of TPRI will increase to 70% by June 2022. (Title I SW Elements: 2.5) (Target Group: K) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	August 2021-May 2022	(S)Local Funds	Criteria: TPRI Scores 06/17/20 - On Track (S)
4. The percent of 1st and 2nd grade students that score Developed in five categories of TPRI will increase to 70% by June 2022. (Title I SW Elements: 2.5) (Target Group: 1st,2nd) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	August 2021-May 2022	(S)Local Funds	Criteria: TPRI Scores 06/17/20 - On Track (S)

Title I Schoolwide Program Components

- **Component 1**
A comprehensive needs assessment of the entire school based on information on the performance of children in relation to the state content and student performance standards.
- **Component 2**
Schoolwide reform strategies that provide opportunities for all children to meet the state's proficient and advanced levels of student performance; use effective methods and instructional strategies based on scientifically based research; include strategies to address the needs of all children; and are consistent with, and are designed to implement, the state and local improvement plans, if any.
- **Component 3 Instruction by highly qualified teachers**
- **Component 4 High-quality, ongoing professional development**
- **Component 5 Strategies to attract high-quality highly qualified teachers**
- **Component 6 Strategies to increase parent involvement**
- **Component 7 Plans for assisting preschool children in the transition from early childhood programs to local elementary schools**
- **Component 8 Measures to include teachers in the decisions regarding the use of academic assessments**
- **Component 9**
Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with effective, timely additional assistance
- **Component 10**
Coordination and integration occurs between federal, state, and local services and programs including NCLB, violence prevention, nutrition, housing, Head Start, adult education, vocational, technical education and job training programs

Comprehensive Needs Assessment

Demographics

Demographics Summary

2. What is the breakdown by ethnicity, gender, or other category?

Total enrollment 325

Boys 166

Girls 159

Hispanic 26

black/african american 3

White approx 284

Two or more races/ethnicities approx 12

3. How has the enrollment changed over the past three years?

Enrollment has dropped in the past 3 yrs. Mainly due to residency requirements & families moving out of the district to larger cities.

4. What is the number of students in each special program?

How do these program numbers look broken up by ethnicity, gender, or other category?

At Risk Total 112

Hispanic 13

black/african American 2

white 94

Two or more races/ethnicities 3

ESL Total 8

hispanic 8

GT Total 12

Hispanic 4

black/ african american 0

white 8

Comprehensive Needs Assessment

Demographics Summary (Continued)

Section 504

Total 21

Hispanic 0

White 21

Sped Total 45

Hispanic 6

black/african american 1

White 35

Two or more races/ethnicities 3

Eco/DisTotal 174

Hispanic 16

black/african american 3

White 147

Two or more races/ethnicities approx 8

Foster Total 4

Hispanic 1

White 3

Two or more races/ethnicities

12. What are the teacher/student ratios?

Approx 18 students per 1 teacher

Student Achievement

Student Achievement Strengths

Comprehensive Needs Assessment

Student Achievement Summary

1. How is student achievement data disaggregated?

?STAAR data is disaggregated by administration and the staff. Six weeks tests and benchmarks are also examined throughout the year in order to make adjustments to lessons and pacing. RTI meetings are held to discuss progress of struggling students.

School Culture and Climate

School Culture and Climate Summary

4. What does the data reflect regarding student behaviors, discipline, etc.?

Our discipline referrals decreased in 2019-2020 compared to 2018-2019. The decrease reflects the decreased amount of time students spent in school due to Covid 19.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Summary

How are follow-up data regarding teacher performance provided to teachers?

Teachers can access all feedback by logging into DMAC and reading the reports in TTESS.

Curriculum, Instruction and Assessment

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Summary

What evidence exists to determine that the curriculum is clearly linked to the TEKS and other standards for student learning?

Our district subscribes learninglist.com. Each program is researched in order to establish how much of the program is aligned to the TEKS.

Family and Community Involvement

Family and Community Involvement Strengths

Family and Community Involvement Summary

What evidence exists that families and community members are involved in meaningful activities that support students' learning?
Meeting notes and sign in sheets are obtained and filed as record.

What are the activities?

Parent Nights

Literacy Night

CATs meetings

Newsletters

Which parents and community members are involved?

All parents and members are invited.

School Context and Organization

Comprehensive Needs Assessment

School Context and Organization Summary

How do teachers have a voice in decision making and school policies?

Teachers complete surveys to vote on changes. Leadership teams are formed in order to guide the decision making process. Faculty meetings are held to discuss school policy. Newsletters are sent to inform everyone of any changes.

Technology

Technology Summary

1. What technology do we have?

Students have access to chromebooks, ipads, smartboards, and laptops. HES is a one to one campus utilizing chromebooks.

Other

Comprehensive Needs Assessment Data Sources

Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HARLETON J H

Campus Improvement Plan

2021/2022

ALL IN ALL THE TIME



Melinda Ready, Principal
17000 HWY 154, Harleton, TX 75651
(903) 777-3010
readymelinda@harletonisd.net

Harleton ISD

Superintendent

Jay Ratcliff

Board of Trustees

Pat McGill

Brian Degner

Brad Nixon

Harvey Fox

Shaun Borden

Kevin Wright

Jacob Muehlstein

HARLETON J H Site Base

Name	Position
Ready, Melinda	Principal
Winsted, Kim	Counselor
Cheryl, Hardy	Teacher
Smith, Sonya	English Teacher
Hargett, Jennifer	Science Teacher
Penhallegon, Tammy	Math Teacher
Minor, Jana	Special Education Teacher
Lockhart, Kelly	Parent
Ebarb, Ashley	Teacher

HARLETON J H

Goal 1. Conduct a Comprehensive Needs Assessment of Harleton Junior High.

Objective 1. Discover findings related to all aspects of the operation of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A Campus Site-Based Committee will review multiple sources of data to identify campus strengths and weaknesses in student academic performance, school culture and climate, staff quality, curriculum and instruction, family and community involvement, school context and organization, and technology. (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams	January-June	(S)Local Funds	Criteria: Surveys, test data Summative - Comprehensive Needs Assessment Summary

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will plan and make instructional accommodations for students identified as "not making progress" based on local assessment data from 2020-2021 during the academic period and regular class periods. (Target Group: 6th,7th ,8th) (Strategic Priorities: 2)	Classroom Teachers, Core Subject Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: test data, growth charts Formative - Lesson Plans, Academic Period Rosters.
2. Teachers will use previous school year accountability and state assessment data of sub-groups to inform their instructional practice as they plan instruction for the school year. (Target Group: 6th,7th ,8th)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: growth charts, test data 09/02/21 - Completed
3. Teachers will create and implement lesson plans aligned to the TEKS and the state assessment system through use of a Six Weeks at A Glance plan. (Target Group: All)	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: lesson plans, SWAGs Formative - Lesson Plans
4. Teachers will make and administer 6 Week comprehensive tests and score them using DMAC to assess student mastery of the TEKS to inform their instructional planning. (Target Group: 6th,7th ,8th)	Core Subject Teachers	Each Six Weeks	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data Formative - 6 Weeks Assessments and Benchmark Data.
5. Core teachers will give a STAAR Benchmark assessment using DMAC and examine the data of subgroups in order to provide remediation and reteaching for TEKS not mastered prior to the STAAR tests. (Target Group: 6th,7th ,8th)	Core Subject Teachers	January-April	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results Formative - Benchmark Assessments and Benchmark Data.
6. Teachers and staff will track individual student progress on key assessments and implement interventions during academic period throughout the year. Teachers will utilize this period to provide	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds, (S)State Compensatory	Criteria: DMAC data STAAR results Formative - Results from 6 week assessments, benchmarks, and

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 1. Increase student achievement in core areas: English/Language Arts, Reading, Math, Science, and Social Studies to achieve an "A" rating District and Campus accountability.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
additional time for tutoring/remediating skills. (Target Group: 6th,7th ,8th)				previous STAAR data.
7. Provide at least one period a day in the STAAR tested areas to provide tutoring and targeted reinforcement for students needing assistance. (Target Group: AtRisk)	Core Subject Teachers, Principal(s)	all year	(S)State Compensatory	Criteria: Student growth DMAC data STAAR results Formative - Benchmark test results, nine-week grades, STAAR results
8. Paraprofessionals will provide academic assistance to at risk, special education, and general education students by going into classrooms and working with small groups and by pulling students out for one-on-one instruction. (Target Group: All, SPED, AtRisk, 6th, 7th ,8th)	Classroom Teachers, Principal(s)	all year	(S)Local Funds, (S)State Compensatory	Criteria: Student growth Formative - Six weeks grades, benchmark and STAAR results.
9. Examine staffing patterns, and adjust teaching assignments and the master schedule in an effort increase performance in deficient core areas. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds	Criteria: Student growth Formative - Benchmark and STAAR results

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 2. Students will be identified, placed and served in the appropriate programs that meet their diverse needs including special education, ESL, gifted, and at risk.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Teachers will offer tutorials to all students that need additional instruction and assistance for core academic subjects before and after school as needed. (Target Group: All)	Core Subject Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds, (S)State Compensatory	Criteria: STAAR results student growth Formative - Tutorial attendance, progress reports, and 6 week grades.
2. The campus counselor will identify and serve students that are in need of additional services through appropriate committees (Rtl, 504, ARD, LPAC, G/T, etc.) in order to meet individual academic needs. (Target Group: ESL, Migrant, LEP, SPED, GT, At Risk, Dys, 504)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	weekly	(S)State Compensatory	Criteria: student growth Summative - Minutes of committee meetings, record of referrals to special programs

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 3. Provide targeted assistance for 6th Math and Reading, 8th grade social studies, and special education students in order to increase performance on STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide lesson planning assistance in order to target high needs readiness and supporting standards. (Target Group: All,6th,7th ,8th) (Strategic Priorities: 3)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Student growth Lesson plans
2. Use regular benchmark assessments in order to track student performance and identify students in need of assistance. (Target Group: All)	Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	each six weeks	(S)Local Funds	Criteria: Data results student growth Benchmark results
3. Using student data from previous STAAR tests, plan targeted educational supports to ensure students in need of Accelerated Instruction receive the appropriate support and instruction (Target Group: 6th,7th ,8th) (Strategic Priorities: 4)	Classroom Teachers, Core Subject Teachers, Counselor(s), Principal(s)	each six weeks	(S)Local Funds	Criteria: Provide accelerated Instruction to all students who scored "did not meet" on STAAR assessments. Use student data to plan targeted educational supports to ensure students requiring accelerated instruction receive appropriate supplement instruction. 08/19/21 - Pending

HARLETON J H

Goal 2. Increase student achievement and student academic success for all students by strengthening educational programs in core areas with additional support for specific areas and targeted populations.

Objective 4. Provide increased instructional time in all core areas in order to maintain and improve STAAR scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue with the master schedule as a 7 period day providing additional minutes of instruction to each class period. (Target Group: All)	Core Subject Teachers, Principal(s)	daily	(S)Local Funds	Criteria: student growth Formative - benchmark STAAR data
2. Provide Reading and Math lab periods in order target struggling students. (Target Group: 7th) (Strategic Priorities: 3)	Core Subject Teachers	daily	(S)Local Funds	Criteria: Student growth STAAR results DMAC data Increase student academic progress in order to prepare them for High School and college Summative - lesson plans

HARLETON J H

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 1. Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide inexperienced teachers with professional development targeting classroom management, instructional strategies, and content development. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: walkthrough evaluations Formative - Feedback from ESC staff, Professional Development Certificates, TTESS evaluations
2. Provide regular meeting times with faculty in order to enhance their knowledge of instructional practice and students needs. (Target Group: All)	Classroom Teachers, Counselor(s), Curriculum/Special Programs Director, Principal(s)	monthly	(S)Local Funds	Criteria: staff growth and development Formative - Staff meeting sign in sheets and agendas
3. Provide and support professional development opportunities for all teachers in order to enhance their content and pedagogical knowledge. (Target Group: All)	Counselor(s), Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds	Criteria: professional growth Formative - Professional Development Certificates
4. Partner with local universities and Regional Education Service Centers in order to attract the best pool of applicants for positions. (Target Group: All)	Principal(s), Superintendent	Yearly	(S)Local Funds	Criteria: retention and attraction of highly qualified teachers Formative - TTESS evaluations of new hires, employment placements resulting from partnerships
5. Provide teachers with professional development opportunities through ESC 7 and local peer to peer mentoring in order to grow and retain effective staff members. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	Monthly	(S)Local Funds, (S)State Compensatory	Criteria: professional growth Formative - Professional Development Certificates, mentoring records

HARLETON J H

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 1. Provide quality professional development opportunities for teachers and staff.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Provide professional development opportunities and up to date information for all staff through use of Staff Google Classroom. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Principal(s)	August through May	(S)Local Funds	Criteria: staff growth professional growth 09/02/21 - Completed 09/02/21 - Completed

HARLETON J H

Goal 3. Recruit, develop, and retain a well trained, motivated, and caring staff to assure a positive learning and work environment at Harleton Junior High.

Objective 2. Provide and develop seamless programs through leveraging staff members across the district.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate schedules between campuses in order to utilize existing staff between junior high and high school. (Target Group: All)	Principal(s)	Yearly	(S)Local Funds, (S)State Compensatory	Criteria: Teachers promptly arrive Formative - Campus master schedules
2. Provide for vertical teaming in core areas and non-core areas in order to strengthen programs. (Target Group: All)	Principal(s), Superintendent	Each 6 Weeks	(S)Local Funds	Criteria: Provide information and ideas to implement in the classroom to increase student scores Formative - 6 week grades, minutes of teaming meetings

HARLETON J H

Goal 4. Provide staff and students with highly qualified and supportive administrative leadership.

Objective 1. Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. In order to be informed on educational issues impacting the junior high, the principal will participate in the Principal's Leadership Meetings at ESC 7, and other professional development opportunities deemed necessary. (Target Group: All)	Principal(s), Superintendent	monthly	(S)Local Funds	Criteria: Leadership growth Formative - Professional Development Certificates, Principal Evaluation
2. Provide the staff with opportunities to connect data to the state accountability system. (Target Group: All)	Principal(s)	Each 6 Weeks	(S)Local Funds, (S)State Compensatory	Criteria: student growth data results Formative - Meeting agendas, Data Analysis from assessments
3. Provide positive resources for students that focus on issues impacting the culture and climate of the campus such as drug abuse, bullying, cancer awareness, and character building. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monitor implementation and training of programs and adjust as needed Formative - Program participation rates, Discipline records
4. Provide staff with regular opportunities to provide feedback on day to day campus operations, campus programs, and issues affecting campus culture and climate through various means including staff meetings, surveys, and individual face to face meetings. (Target Group: All)	Principal(s)	Monthly	(S)Local Funds	Criteria: -analyze survey feedback Formative - Meeting agendas and sign in sheets
5. Provide information to staff regarding newsletters, professional development and timelines. (Target Group: All) (Strategic Priorities: 1)	Principal(s)	All Year	(S)Local Funds	Criteria: Provide information to all campus staff members 09/02/21 - Completed
6. Provide all teachers with a training curriculum "Blended Youth Mental Health First Aid" from National Council for Well Being	Counselor(s), Principal(s)	One year	(S)Local Funds	Criteria: Completion of Mental Health First Aid curriculum.

HARLETON J H

Goal 4. Provide staff and students with highly qualified and supportive administrative leadership.

Objective 1. Provide staff and students of Harleton Junior High with highly qualified and supportive principal leadership.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All,6th,7th ,8th) (Strategic Priorities: 1)				09/10/21 - On Track 09/10/21 - Pending

HARLETON J H

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 1. Encourage family and community involvement through various opportunities to support the mission of Harleton Junior High.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus will host a "Meet the Teacher" event at the beginning of the school year to provide parents with an opportunity to meet their child's teachers. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Parents actively involved in school activities Formative - Parent sign in sheets
2. Host informative meetings regarding campus happenings for parents and community members at Harleton Junior High. (Target Group: All)	Principal(s)	Each Semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics Formative - Participation data and sign in sheets
3. Harleton Junior High will partner with parents and community members to sponsor educational school and field based experiences for students. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Each semester	(S)Local Funds	Criteria: Parents are actively involved and participate in campus events. They are knowledgeable in academic topics Formative - Student participation in school and field based experiences.

HARLETON J H

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The campus staff will use the district website, Facebook, and school wide messenger applications as means of providing families and community members with up to date information concerning school operations, current events, and general announcements. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parent and community surveys, and feedback
2. Student progress reports will be distributed at the end of the third week of each six week grading period. (Target Group: All)	Classroom Teachers, Principal(s)	each six weeks	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Progress reports
3. Parents will have access to their student's grades and attendance reports at any time through the use of an online portal in Skyward. (Target Group: All)	Classroom Teachers, Director of Technology, Principal(s)	daily	(S)Local Funds	Criteria: Parents will be partners with educators in the education of their children Formative - Parental feedback, surveys
4. Teachers will be available for and promote parent-teacher conferences. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Weekly	(S)Local Funds	Criteria: Children's education will be a partnership between parents and educators Formative - Record of Teacher-Parent contact, Teacher evaluations
5. The staff of Harleton Junior High will communicate, encourage, support, and celebrate student success by sending positive postcards to parents/guardians of	Classroom Teachers, Counselor(s), Principal(s)	weekly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students Formative - Record of referrals

HARLETON J H

Goal 5. Create positive parent and community partnerships through multiple means of communication and cooperation to support the district's mission.

Objective 2. Promote and strengthen positive parent and community relationships, and enhance trust through the use various methods of communication.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
students and recognizing students with positive office referral and student of the month. (Target Group: All)				and recognitions

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 1. The staff of Harleton Junior High will respond to crisis situations in an organized and professional manner.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and appropriate staff will be trained in CPR and first aid. (Target Group: All)	Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Safety training Formative - Professional Development Certificates
2. A team of staff members at Harleton Junior High will receive restraint training. (Target Group: All)	Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	August	(S)Local Funds	Criteria: Provide training to designated staff Formative - Restraint Training Certifications
3. The staff of Harleton Junior High will review the procedures in the Emergency Operations Plan. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	August	(S)Local Funds	Criteria: Training and practice on emergency protocols for all staff Formative - Staff evaluations, surveys
4. Harleton Junior High will conduct monthly (or time appropriate) safety drills: fire, tornado, intruder, and shelter-in-place. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Monthly	(S)Local Funds	Criteria: Monthly training and practice drills on emergency protocols for all staff Formative - Documentation of drills

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coaches and physical education teachers will be trained to administer the appropriate components of the Fitness Gram to students, report results and promote healthy lifestyle habits. (Target Group: All)	Classroom Teachers, Principal(s)	Spring	(S)Local Funds	Criteria: Instill and promote healthy lifestyle habits Formative - Record of Fitness Gram participation
2. Students will observe Red Ribbon Week and participate in Red Ribbon activities. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	October	(S)Local Funds	Criteria: Promote and instill healthy lifestyle habits Formative - Participation rate in activities
3. Harleton Junior High will make available programs, school counseling services, and reporting mechanisms for students related to bullying. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Conduct lessons for students throughout the year. Formative - Evaluation of discipline referrals, counseling referrals, reported referrals
4. Harleton Junior High will monitor students' activities through use of personnel, video cameras, and computer tracking means when and where appropriate to ensure student safety and a healthy environment. (Target Group: All)	Classroom Teachers, Counselor(s), Principal(s)	Daily	(S)Local Funds	Criteria: Continued monitoring of security measures throughout campus. Formative - Incident reports, discipline referrals
5. In order to promote an orderly learning environment, Harleton Junior High will implement a discipline management plan that provides guidelines for consequences by taking into account the offending behavior of the student as well as the number of offenses.	Board of Trustees, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Daily	(S)Local Funds	Criteria: Monitoring of discipline statistics. Incident reports, referrals, teacher surveys

HARLETON J H

Goal 6. Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.

Objective 2. All students will be educated in learning environments that are safe, drug-free, conducive to learning, and stress healthy lifestyle choices.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(Target Group: All)				
6. Restructure the master schedule and daily flow patterns in order to minimize the potential for spread of COVID-19. (Target Group: All,6th,7th ,8th)	Classroom Teachers, Principal(s)	All year	(S)Local Funds	Criteria: Continue to social distance students and grade levels 09/02/21 - Completed
7. Provide professional development and training for staff regarding safe practices and control measures for COVID-19. (Target Group: All) (Strategic Priorities: 1)	Classroom Teachers, Counselor(s), Custodial Staff, Principal(s), Superintendent	continuous	(S)Local Funds	Criteria: Completion of Texas Agri-Life online course on Special Considerations for Infection Control During COVID-19. 09/02/21 - Completed

HARLETON J H

- Goal 6.** Provide well-maintained instructional and support facilities, while providing a safe, secure and disciplined but supportive learning environment for students and staff.
- Objective 3.** The staff of Harleton Junior High will recognize and reward positive behaviors and traits of students in an effort to improve the overall climate and culture of the campus.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The staff of Harleton Junior High will recognize and reward students with "positive office referrals" for good deeds and exemplary efforts not related to academic performance. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(S)Local Funds	Criteria: Promote a positive school culture and instill pride in students. Summative - Positive Office Referral data.
2. The staff of Harleton Junior High will recognize a "student of the month" for exemplary academic and leadership efforts at monthly school board meetings. (Target Group: All)	Board of Trustees, Classroom Teachers, Principal(s), Superintendent	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - nominations for student of the month
3. The staff of Harleton Junior High will recognize exemplary efforts and character with "Positive Postcards" mailed home to parents of students. (Target Group: All)	Classroom Teachers, Principal(s)	monthly	(O)Local Districts	Criteria: Promote a positive school culture and instill pride in students. Summative - postcards mailed home
4. The staff of Harleton Junior High will provide students with the opportunity to earn at least one student level incentive activity each semester of the school year. (Target Group: All)	Classroom Teachers, Principal(s)	each semester	(S)Local Funds	Criteria: Instill pride in students and promote a positive school culture. Summative - participation in student incentives.

HARLETON J H

Mission

It is the MISSION of Harleton Junior High to prepare students to become college and career ready as they enter high school by ensuring that every student has access to quality instruction that enables them to become productive, competitive citizens globally, socially, economically, and educationally.

Vision

It is the VISION of Harleton Junior High to promote excellence in education by preparing students to become productive citizens as well as life-long learners. Each student will be provided the opportunity to reach his or her potential utilizing qualified, effective and caring teaching personnel with developmentally appropriate curriculum that emphasizes critical thinking. Community and staff relations will be enhanced through effective communication. All available financial resources will be utilized to achieve the campus mission.

Nondiscrimination Notice

HARLETON J H does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Comprehensive Needs Assessment

HARLETON H S

Campus Improvement Plan

2021/2022

HHS: All In, All the Time



The following information will be used to conduct a comprehensive needs assessment:

- Texas Academic Performance Report
- School Report Card
- Progress Based Monitoring Data
- STAAR EOC Scores
- Faculty/Staff Needs Assessment
- Parent/Community Survey
- Failure List
- Graduation Rates
- ACT/SAT/PSAT scores
- Previous Campus Plans
- Attendance Data
- Discipline Report

HARLETON H S

Vision

Harleton High School will be a safe and nurturing learning environment for all students. Students will feel welcomed, cared for, and will know teachers believe in their abilities. Teachers will build positive relationships with students that empower them to reach their college and career goals. Instruction will be student centered, engaging, challenging, relevant, and developed to meet the needs of individual learners. Instruction will also be data driven and student growth and progress will be evaluated and reflected upon. Administration will provide opportunities for teachers and parents to interact, build relationships, and create goals for student success. HHS will be a campus that staff, students, parents, and other stakeholders take great pride in. Decisions will always be made in the best interest of HHS students.

Nondiscrimination Notice

HARLETON H S does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

HARLETON H S Site Base

Name	Position
Ratcliff, Honey	Assistant Principal
Brock, Crystal	Principal
Bates, Katherine	Office Staff
Wright, Gwen	Teacher
Coulter, Brian	Teacher
Cochran, Lisa	Office Staff - Parent
Newman, Patricia	Teacher
Irvine, Shonda	Teacher
Wright, Julie	Parent/Community Business Owner
Wright, Cathy	Parent
Clynch, Tabitha	Teacher
Fay, Kelly	Teacher
Boles, Lindsi	Teacher
Harkins, Amy	Teacher
Borden, Amy	Teacher - Parent
Sheffield, Chad	Teacher
Little, Kyle	Athletic Director
Brown, Clay	Teacher
Shipwash, Debbie	Staff
Wolaver, Jerrell	Teacher
Snelgrove, Saran	Teacher
Johnson, Shanna	Staff
Hammack, Todd	Teacher - Parent
Johnston, Dawn	Teacher
Parrish, Gary	Teacher
Osborn, Daniel	Teacher
Cunningham, Patricia	Teacher
Hooten, Cindy	Staff

HARLETON H S Site Base

Name	Position
Jones, Rochelle	Teacher

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will identify student needs by using data and remediate through tutorials and individual learning plans for all students with an emphasis on students with recognized deficiencies such as class failures , failure of state assessments and learning disabilities. (Target Group: 9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	Summative - Assessment results, individual learning progress
2. HHS will provide test review workshops for students prior to state assessment. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2021-2022	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - State assessment results
3. HHS will administer assessments during every 6 weeks and use the results to plan and monitor instruction through meetings with the teachers and through classroom observations. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Core Subject Teachers, Principal(s)	Each six weeks, 2021-2022	(L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - Assessment results, walk-throughs and observations, individual progress documentation
4. HHS will provide appropriate placement for all students who fail to master the TEKS or students who are in danger of losing credit through the assignment and scheduling of tutorials and/or the Edgenuity software. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022	(L)Instructional Funds, (S)State Compensatory	Summative - Student report cards, student transcripts, student graduation plan
5. HHS will conduct student progress meetings with the teachers and the principal. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2021-2022	(L)Instructional Funds, (S)Local Funds	Summative - Report cards, meeting schedules, progress documentation
6. At HHS the principal will conduct classroom walk-throughs and will focus on evaluating engagement and student-centered instruction. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1,2,3)	Principal(s)	2021-2022	(S)Local Funds	Summative - Student report cards, student progress documentation, T-TESS documentation

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
7. At HHS, teachers will create a Year at a Glance (YAG) plan for each course to ensure covering all TEKS for the class. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers	2021-2022	(S)Local Funds	Summative - YAGS, Student progress documentation,
8. At HHS teachers will focus on individualized instruction and progress in the classroom. (Target Group: All,SPED,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2021-2022	(F)Career and Technology Education (CTE), (F)IDEA Special Education, (L)Instructional Funds, (S)Local Funds, (S)State Compensatory	Summative - YAGs, SWAGs, Observations, T-TESS documentation
9. At HHS students will have the opportunity to take at least 12 hours of dual credit beginning the summer following their freshman year if they meet college readiness standards. (Target Group: All,GT,CTE,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	2021-2022	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - Student Transcripts
10. HHS students will write effectively daily in English classes and frequently in all other courses to improve writing skills. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2)	Classroom Teachers	2021-2022	(S)Local Funds	Summative - YAGs, SWAGs, Observations, English EOC results
11. HHS will use Edgenuity to provide a virtual environment for credit recovery, credit acceleration and a variety of courses not offered at HHS. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Principal(s)	2021-2022	(L)Instructional Funds, (S)Local Funds	Summative - Edgenuity end of year report
12. Campus administration will focus on smaller class sizes specifically in English II in an attempt to monitor student growth more closely. (Target Group: All,AtRisk) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2021-2022	(L)Instructional Funds	
13. HHS will comply with HB4545 and create an accelerated learning plan for any student who did not pass the previous year STAAR		2021-2022		

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 1. Students will show individual progress on all state and local assessments in all core areas.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
assessments by: - providing at least 30 hours of supplemental instruction during the school day (Target Group: AtRisk)				

HARLETON H S

- Goal 1.** Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.
- Objective 2.** Students will show mastery of six weeks essential knowledge and skills by satisfactory performance on six weeks' cumulative assessments.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. All core teachers at HHS will assess six weeks data to determine strengths and weaknesses of students and overall student progress. (Pre and Post tests, student portfolios, projects, etc.) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	2021-2022	(L)Instructional Funds, (S)Local Funds	Summative - Six weeks reports. Data meeting documentation
2. Teachers will meet with the principal every six weeks to discuss student progress and content mastery. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Each six weeks	(S)Local Funds	Summative - Six weeks data reports, six weeks campus report, student transcripts and report cards

HARLETON H S

Goal 1. Harleton High School (HHS) will foster a culture of high expectations for all students and will establish a delivery system of a well-balanced curriculum in order for each student to exceed educational performance standards and graduate with a strong sense of self-worth.

Objective 3. HHS will hire qualified and certified teachers for the classrooms.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will always attempt to recruit and hire quality teachers for all classroom positions. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 1)	Board of Trustees, Principal(s), Superintendent	2021-2022	(S)Local Funds	Summative - Teacher T-TESS evaluations, teacher contracts

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 1. Parents will be given opportunities to give input and be involved at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Senior parent events will be hosted at the beginning and end of the school year. (Target Group: 12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Meeting agendas, event programs, parent survey
2. All incoming freshmen and his/her parents/guardians will meet with the Principal and/or Assistant Principal to review their graduation plans and discuss endorsements, class offerings, and post secondary plans. (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	July 2021	(S)Local Funds	Summative - Student PGPs, Meeting schedule, parent survey
3. Open lines of communication will be established between teachers and parents and between administration and parents. (Email, phone, newsletters, Campus Life app) (Target Group: All,9th,10th,11th,12th) (Strategic Priorities: 2,3)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022	(S)Local Funds	Summative - Contact reports, parent survey
4. An end of year parent survey will be provided to assess the climate of the campus and areas of concern. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Principal(s)	May 2022		Summative - Parent survey responses

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 2. HHS will have a variety of sources of communication with the parents and the community.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A monthly newsletter will be sent to the parents detailing upcoming events for the week and campus highlights. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Principal(s)	2021-2022	(S)Local Funds	Summative - Parent survey, weekly emails
2. HHS will utilize Campus Life (E-notes) to provide automated text messages/emails for important messages. (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Director of Technology, Principal(s)	2021-2022	(S)Local Funds	Summative - Feedback from community, students, and staff
3. HHS will continue to use social media to share information with parents, students, and the community (Facebook, Twitter). (Target Group: 9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2021-2022	(S)Local Funds	Summative - Feedback from community, students, and staff

HARLETON H S

Goal 2. Harleton High School will work with parents and the community to facilitate a parent involvement program that keeps parents informed and involved.

Objective 3. Parents will feel welcome and supported at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will focus on a positive reception for all visitors on campus. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Parent survey
2. A Meet the Teacher event will be conducted for all high school students prior to the first day of school. (Target Group: All,9th,10th,11th,12th) (CSFs: 5)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	August 2021	(S)Local Funds	Summative - Parent survey
3. A senior year kick-off event will be offered for seniors and their parents at the beginning of the school year to provide important information about the senior year of high school. (Target Group: 12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	September 2021	(S)Local Funds	
4. A FAFSA Night will be hosted to support parents who need assistance with the financial aid process. (Target Group: 12th)	Asst. Principal of Student Services	October 2021		

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 1. Teachers at HHS will incorporate technology into the instruction in the classroom.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will maintain an instructional internet-based program for all classes to provide a way for students to complete credit recovery or accelerated instruction. (Target Group: All,9th,10th,11th,12th)	Asst. Principal of Student Services, Director of Technology, Principal(s), Technology Staff	2021-2022	(S)Local Funds	Summative - Student transcripts
2. HHS will increase engagement in the classroom by adding computer access for each classroom. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2021-2022	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Observations, SWAGs,
3. Chromebooks will be available for teachers to check out to enhance classroom instruction. HHS currently has at least one cart per department and will work to increase as needed. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers, Director of Technology, Principal(s), Technology Staff	2021-2022	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Budget, observations, classroom inventory
4. Google Classroom will be used by teachers to communicate and instruct in their classrooms. (Target Group: 9th,10th,11th,12th)	Classroom Teachers, Principal(s)	2021-2022	(S)Local Funds	Summative - YAGs, SWAGs

HARLETON H S

Goal 3. At Harleton High School, all students will demonstrate mastery of the technology proficiencies in the TEKS. The school will maintain and improve quality standards-based infrastructure throughout the district.

Objective 2. Students will use technology on a daily basis.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Science teachers will have access to STEMscopes, Systems Go and Sapling to enhance instruction and ensure standard-based lessons. (Target Group: All,9th,10th,11th,12th)	Classroom Teachers	2021-2022	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - YAG, SWAG, Observations
2. Teachers in all subject areas will have access to Discovery Education which is a standards-based digital content. The program transforms teaching and learning with award-winning digital textbooks, multimedia content, professional development, and the largest professional learning community of its kind.	Classroom Teachers, Director of Technology, Principal(s)	2021-2022	(L)Instructional Funds, (S)Local Funds	
3. Digital history curriculum (studentsofhistory.org) will be purchased for both US History and World History to enhance instruction. (Target Group: All) (CSFs: 1)	Classroom Teachers	2021-2022	(L)Instructional Funds	

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 1. HHS will follow all IEPs and meet the needs of students in Special Education.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow all Individual Education Plans for each individual student identified as needing special education. (Target Group: SPED)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022	(F)IDEA Special Education	Summative - IEPs, Modification and Accommodation documentation, student progress reports,

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 2. HHS will offer courses for Career and Tech credits and for certification.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Through articulations and 4-year plans, students will have an opportunity to receive CTE credits, college credits, and certifications in various classes. (Target Group: CTE)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2021-2022	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - Student transcripts
2. HHS will develop a CTE committee to meet and evaluate the secondary CTE program. Each year a survey will be conducted to evaluate student interest levels and possible new programs. (Target Group: CTE)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2021-2022	(F)Career and Technology Education (CTE)	Summative - Meeting minutes, transcripts

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 3. HHS will offer enrichment activities and courses for students identified as Gifted and Talented.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will provide enrichment activities for GT student in the classrooms. (Target Group: GT)	Classroom Teachers	2021-2022	(S)Local Funds	Summative - Student and parent survey, SWAGs
2. HHS will offer Honors courses in all core classes to meet the needs of GT students. (Target Group: GT)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2021-2022	(S)GT Funds	Summative - Student enrollment, SWAGs, YAGs, transcripts
3. HHS will offer opportunities for participation in Robotics, Rocketry, CNA, Job Shadowing, College Visits, UIL Competition, and College Prep Courses. (Target Group: GT)	Asst. Principal of Student Services, Classroom Teachers, CTE Personnel, Principal(s)	2021-2022	(S)GT Funds, (S)Local Funds	Summative - Student participation list, parent and student surveys

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 4. At HHS, the faculty and staff will focus on the individual student and their individual needs.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The RTI program will provide consistent monitoring for at-risk students who are experiencing academic set backs, and are in need of intervention. (Target Group: All,AtRisk)	Asst. Principal of Student Services, Classroom Teachers	2021-2022	(S)Local Funds, (S)State Compensatory	Summative - Report cards, student progress documentation
2. Daily tutorials will be offered for all students who are in danger of failing or who are experiencing difficulty in the class. (Target Group: All,ECD,SPED,AtRisk,504)	Classroom Teachers	Daily 2021-2022	(S)Local Funds, (S)State Compensatory	Summative - Student progress documentation, student report cards, tutoring lists
3. Content mastery will be provided to supplement instruction for students who have a need for additional support. (Target Group: All)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022	(F)IDEA Special Education, (S)Local Funds, (S)State Compensatory	Summative - Content mastery lists, report cards, student transcripts
4. HHS will continue to document the RTI process and to assist RTI students with plans for intervention as needed. (Target Group: All,ECD,SPED,AtRisk,504)	Asst. Principal of Student Services, Core Subject Teachers, Principal(s)	2021-2022	(S)Local Funds, (S)State Compensatory	Summative - RTI Documentation, Report cards, student progress documentation
5. HHS staff will continue to train and develop skills for teaching the TEKS, communicating with students and parents, monitoring instruction and progress, accelerated instruction, dyslexia, special education, 504, RTI, ESL and GT. (Target Group: All,ECD,ESL,LEP,SPED,GT,AtRisk,504)	Asst. Principal of Student Services, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s)	2021-2022	(F)IDEA Special Education, (F)Title III Bilingual / ESL, (L)Instructional Funds, (S)GT Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	Summative - Teacher staff development records, Friday afternoon schedules, certifications, teacher goals and goal documentation

HARLETON H S

Goal 4. All students in special programs will meet or exceed individual expectations and goals established for them. Harleton High School will work to meet the needs of all students.

Objective 5. Financial Math/Life 101 will be a mandatory class for all students to help prepare them for life after high school.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students will learn about financial responsibilities such as taxes, applying for loans, student loans, interest rates, credit cards, etc in the Financial Math/Life 101 course. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2021-2022	(S)Instructional Materials Allotment (IMA)	
2. Students will also be given opportunities to learn about practical real-world responsibilities such as car maintenance, addressing envelopes, interview etiquette, etc. (Target Group: All,11th,12th)	Classroom Teachers, Principal(s)	2021-2022	(L)Instructional Funds	

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 1. Attendance will be monitored daily, warning letters will be mailed to parents, and truancy will be addressed.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Students with attendance issues will be given a warning letter promptly when the issue arises. HHS will file truancy with the Harrison County court system when the issue becomes excessive. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Attendance reports, warning letters, court documentation
2. An attendance/truancy prevention team will be established on the HHS campus to monitor and address daily attendance and attendance issues. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Reports and documentation created by the attendance officer.

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 2. Attendance incentives will be used to encourage and promote daily attendance. Parents will be well informed on ADA and attendance laws.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Attendance incentives will be given. Students who have perfect attendance will continue to be recognized at the Super Star Assembly and earn an end of year reward. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Budget, Attendance reports
2. The attendance/truancy team will monitor attendance daily with phone calls to absent students and notes will be verified. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Contact records, attendance documentation
3. Truancy will be filed on students meeting truant criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Court documentation, attendance records
4. Warning letters will be sent to students when they meet the warning criteria. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Copies of warning letters, attendance reports.
5. Students in danger of losing credit will be assigned Saturday school to make up missed hours and online curriculum (Edgenuity). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Every six weeks	(S)Local Funds	Summative - Saturday school attendance report, attendance reports, Edgenuity progress reports
6. The HHS tardy policy will be implemented to reinforce the importance of attending class on time. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	Weekly	(S)Local Funds	Summative - Tardy report, detention lists, attendance reports

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 3. HHS will provide a positive learning experience for all students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will assess school climate, work ethics, discipline management, and procedures for acknowledging accomplishments on campus. (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2021-2022	(S)Local Funds	Summative - Parent and student surveys
2. HHS will maintain a tiered discipline system for consistency and fairness. (Target Group: All)	Asst. Principal of Student Services, Principal(s)	2021-2022	(S)Local Funds	Summative - Discipline reports
3. Student success will be celebrated at Super Star assemblies each six weeks. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	each six weeks, 2021-2022	(S)Local Funds	Summative - assembly certificates, drawings for perfect attendance, no discipline, no tardies

HARLETON H S

Goal 5. Harleton High School will reach an attendance rate of at least 97% average for the 2020-2021 school year. The dropout rate will be less than 1% for all students and student groups on the campus. HHS will promote a positive learning environment for all students.

Objective 4. HHS will have a dropout rate of 1% or less.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will inform students of options (GED, credit recovery, scheduling options, early graduation). (Target Group: AtRisk)	Asst. Principal of Student Services, Principal(s)	2021-2022		Summative - Drop-out rate
2. Inform students about certification programs (welding, firefighter, CNA) and Career and Technology programs (Health Science, Welding, Print Shop, Accounting, Audio Visual, Engineering). (Target Group: AtRisk)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	2021-2022	(L)Instructional Funds	Summative - CTE enrollment reports
3. Motivate students to get involved with extracurricular activities. (Target Group: AtRisk)	Asst. Principal of Student Services, Classroom Teachers, Principal(s)	2021-2022		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 1. Create a positive and productive work environment and boost staff morale.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Motivational treats and notes will be given to the staff periodically during the year (Teacher Appreciation Week, Testing Week, Holidays). (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022	(S)Local Funds	Summative - Staff survey
2. Continue and improve upon highlighting teacher successes in and out of the classroom (Twitter, Facebook, Website, Super Star Teacher, Teacher of the Year) (Target Group: All) (Strategic Priorities: 1) (CSFs: 1,6,7)	Asst. Principal of Student Services, Principal(s)	2021-2022		

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 2. Provide teachers with resources and learning opportunities that will assist them in meeting their needs and individual goals.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Staff meetings, trainings, readings, and discussions will be used throughout the year for continued individual growth among the staff. (Target Group: All)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2021-2022	(S)Local Funds	Summative - Staff survey, goal documentation, TTESS, Personnel files
2. The HHS staff will set goals and meet with the principal to discuss the progress towards these goals during the school year. TTESS will be used to monitor and evaluate. (Target Group: All)	Principal(s)	2021-2022	(S)Local Funds	Summative - TTESS, Goal documentation

HARLETON H S

Goal 6. Motivational and team-building strategies will be used to encourage and support the staff and to build a feeling of team in an attempt to promote recruitment and retention of highly qualified employees.

Objective 3. The theme/motto, "One School - One Team - Making a Difference" will be implemented at HHS.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The theme will help remind and encourage staff that at HHS we are "All In, All the Time!" (Target Group: All)	Asst. Principal of Student Services, Campus Office Staff, Curriculum/Special Programs Director, Principal(s)	2021-2022	(S)Local Funds	Summative - Staff Survey

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 1. All students will pass the STAAR EOC test required for graduation and show growth from year to year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Freshman Lab will be utilized to work with small groups and/or one-on-one with students in tested areas (Algebra I, Biology, English I, and US History). Focus will be on helping all students improve using the strategy of pulling from the top up. (Target Group: All) (CSFs: 1,2,4)	Asst. Principal of Student Services, Core Subject Teachers, Curriculum/Special Programs Director, Principal(s)	2021-2022		
2. Use assessment data from the previous year (benchmark scores), BOY assessment, and data collected every six weeks to identify student weaknesses and develop interventions plans. (Target Group: AtRisk) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Curriculum/Special Programs Director, Principal(s)	2021-2022		
3. Economically Disadvantaged students will be monitored for academic need and intervention will be offered based on academic need. (Target Group: All) (Strategic Priorities: 2) (CSFs: 1)	Asst. Principal of Student Services, Classroom Teachers, Core Subject Teachers, Principal(s)	2021-2022	(L)Instructional Funds	Summative - Summative - ED student performance

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 2. HHS will offer learning opportunities for students and teachers to improve ACT scores.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will offer at least one student learning opportunity for ACT/SAT preparation (boot camps, tutors). (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Curriculum/Special Programs Director, Principal(s)	2021-2022	(L)Instructional Funds, (S)Local Funds	Summative - ACT/SAT scores
2. Upper level core teachers will work together to assess ACT/SAT data and find ways to incorporate interventions in the classroom. (Target Group: All) (CSFs: 1,2)	Core Subject Teachers, Principal(s)	2021-2022		Summative - ACT/SAT data
3. Upper level core teachers will incorporate ACT/SAT questioning strategies into curriculum. (Target Group: 10th,11th,12th) (CSFs: 1)	Core Subject Teachers, Principal(s)	2021-2022		Summative - Lesson plans

HARLETON H S

Goal 7. Harleton High School will focus on improving performance on state and college readiness assessments.

Objective 3. HHS will increase the number of students who show college, career, or military readiness to 80%.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The TSI will be offered on the HHS campus at least 4 times a year. (Target Group: All) (CSFs: 1)	Asst. Principal of Student Services, Principal(s)	2021-2022	(S)Local Funds	Summative - TSI participation counts
2. Free TSI study guides will be provided to interested students at the beginning of the school year. Students will also be informed of various online tools that can be used to study for the assessment. Teachers will also offer tutorials for Math and English TSI review. (Target Group: All) (CSFs: 1)	Principal(s)	2021-2022		
3. Office staff will track student progress towards TSI completion. (Target Group: 9th,10th,11th,12th)		2021-2022		

HARLETON H S

Goal 8. HHS will provide and promote a climate that is safe for students, faculty, parents, and community.

Objective 1. HHS will be proactive in maximizing campus safety in order to ensure the best possible learning environment for students.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. HHS will follow District Emergency Procedures and Crisis Management Plan. All teachers will have emergency procedures/guidelines poster in his/her classroom. (Target Group: 9th,10th,11th,12th) (CSFs: 6)	Campus Office Staff, Classroom Teachers, Principal(s)	2021-2022		Summative - Drills, safety audits
2. HHS will follow guidelines on mandatory school drills and exercises to prepare district students and employees for responding to an emergency. (Target Group: 9th,10th,11th,12th)	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022		Summative - Safety audits, drill documentation
3. Actively monitor campus grounds/building by being present and watching cameras.	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	2021-2022		
4. All visitors will have to provide a state identification that will be ran through the RAPTOR system.		daily, 2021-2022		
5. All students who drive on campus (including to field house) will be required to provide a valid driver's license, current insurance, and receive a parking permit.	Asst. Principal of Student Services, Campus Office Staff, Principal(s)	2021-2022		Summative - parking permit data, parking lot checks
6. All campus entrances will remained locked throughout the day. Students and faculty will use ID badges to enter the building. All visitors must be granted entry and check in through the high school/central office.	Asst. Principal of Student Services, Business Manager, Campus Office Staff, Director of Technology, Principal(s), Superintendent	2021-2022		Summative - Daily use of doors

Resources

Resource	Source
Career and Technology Education (CTE)	Federal
IDEA Special Education	Federal
Instructional Funds	Local
GT Funds	State
Instructional Materials Allotment (IMA)	State
Local Funds	State
State Compensatory	State

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HARLETON ISD

District Improvement Plan

2021/2022

Harleton ISD: Pride, Tradition, Excellence for All, ForeverHarleton ISD: Pride, Tradition, Excellence for All, Forever!

*2021-2022 District Rating by the Texas Education Agency
?
Not Rated: Declared State of Disaster*

Jay Ratcliff
17000 SH 154, Harleton, TX 75651
936-615-3556
ratcliffjay@harletonisd.net

Date Reviewed: 08/03/2021

Date Approved: 10/04/2021

HARLETON ISD

Mission

Harleton ISD seeks to be the premier district in East Texas.

Vision

Pride, Tradition, Excellence for All, Forever!

Nondiscrimination Notice

HARLETON ISD does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Summary of the Comprehensive Needs Assessment Process

The Comprehensive Needs Assessment for the development of the 2021-2022 District Improvement Plan (DIP) is a continuation of the work from previous years, and includes input from several stakeholder groups, including the needs of the campuses, parent, family, community, and business representatives, and the District Site-Based Decision-Making Committee. Guidance is provided by the Harleton ISD Superintendent and Board of Trustees.

While the Comprehensive Needs Assessment is an ongoing process, the goals, objectives, and strategies have been updated to reflect new and changing needs in response to the pandemic caused by the coronavirus. Strategies will be revised and updated as new needs arise. Timely and meaningful consultation with all required stakeholders is achieved through a variety of formats, including:

- Site-based meetings held periodically throughout the year, as specified by district policy
- Formal and informal feedback
- Surveys
- Quarterly reviews of benchmark data
- School board meetings

Harleton Independent School District utilizes the Multiple Measures of Data model provided by Dr. Victoria Bernhardt which incorporates both quantitative and qualitative data at both the district and campus levels, and emphasizes the following four areas:

- Who are we? (Demographics)
- How well do we do business? (Perceptions)
- How are our students doing? (Student Achievement)
- What are our procedures, methods, and practices? (Processes and Programs)

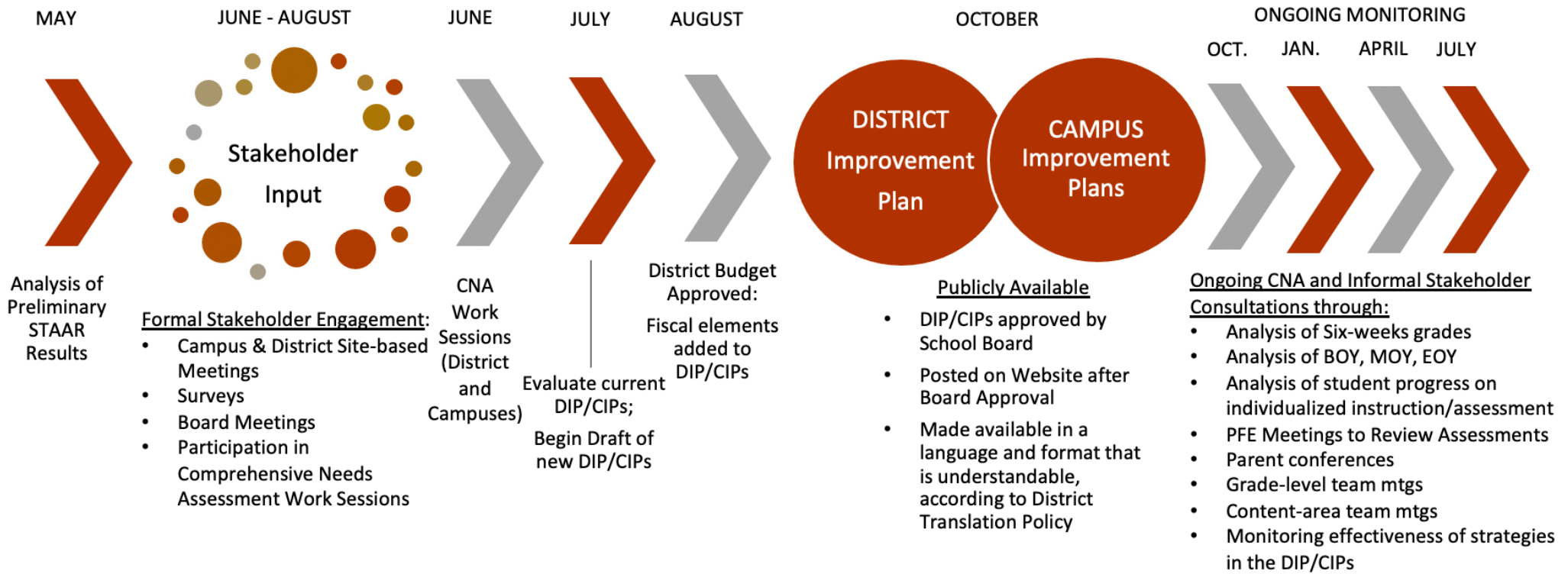
Through an analysis of the data, and utilizing a root cause analysis protocol, strengths, needs, and root causes are identified. Strategies are then developed based on the identified root causes. Finally, stakeholders use a voting method to prioritize strategies with the most potential for having a positive impact on student outcomes.

The purpose of this process is to provide a clear vision, leadership, and guidance for the district and to support all campuses in Harleton ISD in providing quality and equitable opportunities for all students.

The District Improvement Plan is available as hard copy at the District Administration Building, and electronically on the district website at Harleton ISD website. **The plan is in English and made available in Spanish upon request.**

The following timeline is used to develop, monitor, review, revise, and evaluate the ongoing process of the Comprehensive Needs Assessment and evaluate the plan for effectiveness.

Comprehensive Needs Assessment Cycle



HARLETON ISD Site Base

Name	Position
Ratcliff, Jay	Superintendent
Winsted, Kimberly	District Counselor
Darby, Kerri	Elem Assistant Principal
Fitts, Melissa	Elementary Teacher
Bates, Kristi	Elementary Teacher
Smith, Sonya	Jr High Teacher
Minor, Jana	Jr High Teacher
Ratcliff, Honey	High School Assistant Principal
Clynch, Tabitha	High School Teacher
Coulter, Brian	High School Teacher
Coyne, Tina	Special Education
Newman, Patricia	CTE Professional
Clynch, Kim	Librarian
Busby, Jena	Business Representative
Wright, Julie	Business Representative
Murray, Jaime	Community Member
Howeth, Lori	Community Member
Woods, Danielle	Parent Representative
Ogden, Mollie	Parent Representative

Comprehensive Needs Assessment

Demographics

Demographics Data Sources

PEIMS Reports

Demographics Strengths

The percent of Economically Disadvantaged students (46.7%) is below the state average (60.2%).
The percent of English Learners (1.3%) is significantly below the state average (20.3%).
The percent of At-Risk students (34.5%) is significantly below the state average (50.5%).
The student mobility rate (9.6%) is lower than the state average (15.3%).
Average class sizes are smaller than the state average in all grades:

Elementary:

Kindergarten District=18.7 State=19.0
Grade 1 District=18.3 State=18.9
Grade 2 District=14.0 State=18.8
Grade 3 District=13.0 State=19.0
Grade 4 District=17.7 State=19.2
Grade 5 District=17.3 State=20.9
Grade 6 District=16.0 State=20.4

Secondary:

English/Language Arts District=9.7 State=16.4
Foreign Languages District=10.7 State=18.7
Mathematics District=12.3 State=17.8
Science District=12.8 State=18.8
Social Studies District=14.5 State=19.3

Demographics Weaknesses

The Retention Rate is significantly higher than the state average in Kindergarten and Grade 1:

- Kindergarten (8.2%); State (1.6%)

Comprehensive Needs Assessment

Demographics Weaknesses (Continued)

- Kindergarten Special Education (14.3%); State (5.5%)
- Grade 1 (16.7%); State (2.9%)
- Grade 1 Special Education (11.1%); State (4.9%)

Student Achievement

Student Achievement Data Sources

Disaggregated STAAR Data
Drop-out Rates
Graduation Records

Student Achievement Strengths

The overall student performance rate is at or above state performance levels.
Strong attendance rate.
Dropout rate is 0%.
97% of students are on the Recommended (or higher) Graduation Plans.

Student Achievement Weaknesses

In grades 6-12, there exists a 3-5% gap between the Economically Disadvantaged student group and the All Students group in all STAAR performance areas.

Student Achievement Needs

Comprehensive Needs Assessment

Student Achievement Needs (Continued)

There is a need to provide early exposure to various career opportunities with emphasis on the necessary and recommended educational requirements.

There is a need to provide additional support for students who are need of intervention.

There is a need to provide financial literacy training opportunities for students and their families.

Student Achievement Summary

Students in Harleton ISD perform well overall. However, there are gaps between the Economically Disadvantaged student group and the All Students group. More support is needed for the Economically Disadvantaged students and their families.

School Culture and Climate

School Culture and Climate Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

School Culture and Climate Strengths

Students feel safe. (87%)

Students feel like they have someone to talk to. (82%)

Students feel staff encourages them to do their best. (80%)

School Culture and Climate Weaknesses

45% of students in Jr. High / High School felt disrespected by staff.

62% of students in Jr. High / High School felt that school rules were unfair.

Comprehensive Needs Assessment

School Culture and Climate Needs

There is a need to communicate the reasons for the rules and expectations.
Using a pre- and post-survey in early fall and before testing "season" would be helpful.

School Culture and Climate Summary

Overall, students feel safe, encouraged, and that they have someone they can go to if they have problems or need help.

Staff Quality, Recruitment and Retention

Staff Quality, Recruitment and Retention Data Sources

Highly Qualified Staff
Teacher Turnover Rates

Staff Quality, Recruitment and Retention Strengths

The district has an experienced staff. The average years of experience=14 years; state average = 11.1 years.
HISD teachers with 10 years or less experience=19%; state=54%.

Staff Quality, Recruitment and Retention Weaknesses

Only 5.6% of staff have Master's Degree; state=24.5%.
Turnover rate for Teachers is high. HISD=25.5%; state average=16.8%.
Average years of experience of Principals (3.7 years) is lower than the state average (6.2 years).

Staff Quality, Recruitment and Retention Needs

Comprehensive Needs Assessment

There is a need to revisit the recruitment and retention strategies for the district.

Staff Quality, Recruitment and Retention Summary

Harleton ISD has a quality and experienced staff. Reducing the staff turnover rate would be beneficial to the district, as well as increasing the tenure of principals in the district.

Curriculum, Instruction and Assessment

Curriculum, Instruction and Assessment Data Sources

Disaggregated STAAR Data

Curriculum, Instruction and Assessment Strengths

TEKS Resource System is utilized for curriculum and alignment resources.
DMAC is utilized for benchmarks and data analysis.

HISD STAAR results are well above state average in all grade levels and subject areas. The average percentage above state averages are as follows:

Elementary Grades - 21% above state
Jr. High = 25% above state
High School = 13.4% above state

Higher percentages above state average are obtained for Approaches and Meets Grade Level Standard.

Curriculum, Instruction and Assessment Weaknesses

The percentage of District STAAR results above state average is not as high for the Masters Grade Level Standard as it is for the Approaches and Meets Grade Level Standards.

Comprehensive Needs Assessment

Curriculum, Instruction and Assessment Needs

There is a need to analyze why the percentage above state average is not as high for the Masters Grade Level Standard.

Curriculum, Instruction and Assessment Summary

HISD student performance is significantly higher than the state averages in all grade levels and content areas.

Family and Community Involvement

Family and Community Involvement Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Family and Community Involvement Strengths

Parents, Families, and the Community are involved in HISD activities.
PFE is active and effective.
Information is communicated in multiple ways.
Parents are provided information on how to access resources from home.

Family and Community Involvement Weaknesses

There is a lack of training opportunities for families on how to support learning at home.

Family and Community Involvement Needs

Comprehensive Needs Assessment

Family and Community Involvement Needs (Continued)

There is a need to provide training for parents and families on how to support their child's learning at home.
There is a need to find additional ways for effective communication.
There is a need to provide incentives for parents to participate in training programs.

Family and Community Involvement Summary

HISD has great support from the parents, families, and the community. More training opportunities are needed to give parents the ability to better support the learning of their children. Strategies are needed to support families of the Economically Disadvantaged student group.

Technology

Technology Data Sources

Staff/Parents/Community/ Business members involved w/SBDM
Survey and Interviews of Students/Staff/Parents

Technology Strengths

The number of technology devices are greater than 1-to-1.
Technology devices are two years old or newer.
Infrastructure
There is wifi in all classrooms with adequate bandwidth.
Staff have adequate devices.

Technology Weaknesses

There is a perceived lack of available student devices.

Comprehensive Needs Assessment

Technology Needs

There is a need to provide clear communications regarding the availability of technology devices.
There is a need to provide additional technology training for staff.

Technology Summary

Harleton ISD has very good availability to technology devices and wifi access.
Staff will benefit from additional training for technology integration and how to access online resources.

Other

Other Strengths

Facilities Strengths

Air purifiers are provided throughout the district.
Sanitizing practices are in place.
Social distancing (to the extent possible) is being implemented.

Other Weaknesses

There is not enough space in the common areas to provide for the recommended amount of social distancing.
Examples:
Students had to eat lunches

Other Needs

There is a need to provide open air learning spaces.
There is a need to provide larger learning areas to accommodate social distancing.

Comprehensive Needs Assessment

Other Summary

HISD has modified arrangements for students and staff during lunch to accommodate social distancing. This has also kept teachers from having a duty-free lunch.

Comprehensive Needs Assessment Data Sources

ACT/SAT Data
Disaggregated STAAR Data
Discipline Referrals
Drop-out Rates
Expulsion/Suspension Records
Failure Lists
Federal Program Guidelines
Graduation Records
Highly Qualified Staff
Maintenance Records
Multi-Year Trends
Parent Participation
PEIMS Reports
Promotion/Retention Rates
Report Card Grades
Semester Exam Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Survey and Interviews of Students/Staff/Parents
Teacher Turnover Rates

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. The Total Credit for CCMR Criteria will increase from 91% to 93% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
<p>1. Provide teachers with the ability to utilize the TEKS Resource System to aide in instructional planning. The system will also aide instructional staff in the development of higher-ordered lessons and the design of engaging work for students. The district's Asynchronous Plan will be fully implemented and used as needed. (Title I SW Elements: 2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1,2,3,4)</p>	Principal(s), Superintendent	Monthly, as needed.	(F)Title I, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds, (S)State Compensatory	<p>Criteria: Usage reports of TEKS Resource System</p> <p>Formative - Principals will ensure that teachers are utilizing the TEKS Resource System by checking lesson plans on a weekly basis, as well as document progress during Asynchronous Learning.</p>
<p>2. A teacher-developed assessment will be given and disaggregated each six weeks in order to determine and monitor strengths and weaknesses of students and to ensure that all populations tested will meet the state standard on STAAR subject areas. (Title I SW Elements: 1.1,2.2,2.5) (Target Group: All) (Strategic Priorities: 2,4)</p>	Classroom Teachers, Principal(s)	Each six weeks	(L)Instructional Funds, (S)Local Funds	<p>Criteria: Assessment results</p> <p>Formative - Teachers will develop first six weeks tests by August 28, 2021. Campus principals will provide to the superintendent disaggregated data along with plans for improvement within one week after receiving assessment results.</p>
<p>3. Continue the use of a 3-tiered Response to Intervention (RTI) program, maintained through Success Ed, to serve students who are experiencing difficulties succeeding without interventions. The district and each campus will continually evaluate the effectiveness of this program and the strategies utilized and will make changes or revisions as needed. (Title I SW Elements: 2.2,2.4) (Target Group: AtRisk) (Strategic Priorities: 2,4)</p>	Asst. Principal of Student Services, Classroom Teachers, Counselor(s), Principal(s), Superintendent	Ongoing	(F)IDEA Special Education, (L)Instructional Funds, (S)State Compensatory	<p>Criteria: RTI Reports</p> <p>Summative - Minutes of RTI meetings.</p>
<p>4. The District will contract with Region 7 Educational Service Center to provide support</p>	Business Manager, Principal(s), Superintendent	By September 1, 2021	(F)IDEA Special Education, (F)Title I, (F)Title IIA Principal	Criteria: Region 7 participant report.

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. The Total Credit for CCMR Criteria will increase from 91% to 93% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
for teachers and instructional staff. Teachers and paraprofessionals will attend professional development during the course of the school year that focuses on subject area knowledge, instructional strategies, working with students with special needs, improving home/school communication, students from poverty, and assessment of student performance. (Title I SW Elements: 1.1,2.1,2.4) (Target Group: All) (Strategic Priorities: 1,2,3,4)			and Teacher Improvement, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)Local Funds, (S)State Compensatory	Parent communication logs. Summative - Region 7 participant report. Parent communication logs.
5. Campuses will provide accelerated instruction to students at-risk of failing a class or one or more of the state assessments. (Title I SW Elements: 2.4,2.5,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Asst. Principal of Student Services, Counselor(s), Principal(s), Superintendent	Monthly	(S)State Compensatory	Criteria: Tutorial schedule Rosters/sign-in sheets Summative - Documentation forms from tutorial teachers and sign-in sheets for Content Mastery classes.
6. Continue to provide instructional aides in critical areas to assist teachers as needed in an effort to provide assistance to individual or small groups of students. (Title I SW Elements: 2.4,2.6) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Business Manager, Classroom Teachers, Harrison Co Special Ed Coop, Principal(s), Superintendent	Monthly	(F)IDEA Special Education, (F)Title I, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)State Compensatory	Criteria: List of aides/assignments Summative - Documentation of instructional aide assignments and activities.
7. Identify and provide GT certification training for all staff who are not certified in this area. State requires 6 hour update to remain current. (Title I SW Elements: 1.1) (Strategic Priorities: 1)	Principal(s), Region 7 ESC, Superintendent	By May 27, 2022	(S)GT Funds	Criteria: Staff Development Reports Staff Development Evaluations Summative - Certificates for all district teachers showing GT certifications.
8. Teachers will work to develop a Student	Asst. Principal of Student	By September	(L)Instructional Funds, (S)Local	Criteria: SLO Plans completed

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. The Total Credit for CCMR Criteria will increase from 91% to 93% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
Learning Objective (SLO) plan for one classroom/one objective to meet the requirements for the T-TESS. (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,4)	Services, Classroom Teachers, Counselor(s), Principal(s), Superintendent	30, 2021	Funds	Summative - A summary of each teacher's SLO will be monitored each six weeks by the campus principal. A year-end summary will be presented to the superintendent.
9. Each campus will utilize the District Dashboard for progress monitoring of all special programs and students involved with special programs. Data analysis and recommendations for improvements will be communicated with the superintendent and principals each six weeks. (Title I SW Elements: 1.1) (Strategic Priorities: 4)	Asst. Principal of Student Services, Principal(s), Superintendent	Each six weeks	(S)Local Funds	Criteria: District Dashboard reports Summative - The District Dashboard will be updated each six weeks.
10. Ensure campuses are addressing Drop-out prevention and college/career readiness options with students. (Title I SW Elements: 1.1,2.6) (Target Group: AtRisk) (Strategic Priorities: 3)	Asst. Principal of Student Services, Counselor(s), Principal(s)	By August 28, 2021	(F)Title I, (L)Instructional Funds, (S)Local Funds	Criteria: Graduation Plans Summative - The superintendent and campus principals will meet each six weeks to discuss these issues.
11. Campus principals will document at least 120 minutes per week of classroom walk-throughs. (Title I SW Elements: 1.1,2.4,2.5) (Strategic Priorities: 1,4)	Principal(s)	Weekly	(S)Local Funds	Criteria: Walkthrough reports Summative - DMAC reports showing walk-throughs completed.
12. Campus principals will meet with teachers each six weeks to discuss data analysis, including: attendance, student performance, student discipline reports, curriculum planning,	Classroom Teachers, Principal(s)	Each Six Weeks	(S)Local Funds	Summative - Agendas from six weeks meetings with instructional staff. Principal reports to the

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. The Total Credit for CCMR Criteria will increase from 91% to 93% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
campus & classroom needs. The campus principal should lead instructional staff in the development of Professional Learning Communities where teachers are able to analyze data in order to make decisions concerning instruction. (Title I SW Elements: 1.1,2.4) (Strategic Priorities: 1,4)				superintendent of campus analysis and plans for improvements.
13. Campuses will work to maintain an attendance rate of at least 97%. (Title I SW Elements: 2.6) (Strategic Priorities: 4)	Asst. Principal of Student Services, Campus Office Staff, Classroom Teachers, Principal(s)	Ongoing	(S)Local Funds	Summative - Six weeks attendance reports
14. The High School campus will offer Life 101/Financial Math. This course will provide students with practical life math skills and support basic life on one's own skills (i.e., fill out resume, open bank account, etc.) (Strategic Priorities: 3)	Asst. Principal of Student Services, CTE Personnel, Principal(s)	By August 28, 2020	(F)Career and Technology Education (CTE), (L)Instructional Funds, (S)Local Funds	Summative - The HS course manual will reflect the addition of the Life 101/Financial Math course.
15. The High School campus will offer Art I & II to students.	Asst. Principal of Student Services, Principal(s)	By August 28, 2020	(L)Instructional Funds, (S)Local Funds	Summative - The HS course manual will reflect the addition of Art I & II.
16. The High School campus will continue to offer Certified Nursing Assistant (CNA) course for students wanting to pursue a career in the Health Services field. This course will be a dual-credit course in partnership with Panola College and Jefferson Nursing Home. (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	By August 28, 2020	(F)Career and Technology Education (CTE), (S)Local Funds	Summative - The HS course manual will reflect the addition of the CNA program.
17. The Engineering program will continue with participation in the Systems Go Rocketry program. (Strategic Priorities: 3)	Principal(s)	Ongoing	(F)Career and Technology Education (CTE), (S)GT Funds, (S)Local Funds	Summative - Inclusion of the Rocketry class in the HS course manual.
18. Harleton ISD will provide students with the	Asst. Principal of Student	Ongoing	(S)Local Funds	Summative - Master course

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Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 1. The Total Credit for CCMR Criteria will increase from 91% to 93% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
opportunity to participate in the Wildcat Honors Track. This track will allow students to take Honors courses in all core subject areas. (Title I SW Elements: 1.1,2.4) (Target Group: All,ECD,ESL,AtRisk) (Strategic Priorities: 3)	Services, Core Subject Teachers, Principal(s), Superintendent			schedule will reflect participants in the Wildcat Honors Track.
19. All campuses will have a tutorial, remediation, or acceleration time built into their schedules. (Title I SW Elements: 2.5) (Target Group: AtRisk) (Strategic Priorities: 2,4)	Asst. Principal of Student Services, Counselor(s), Principal(s), Superintendent	By August 28, 2021	(F)IDEA Special Education, (F)Title I, (S)State Compensatory	Criteria: Tutorial Schedules List of Students Summative - Documentation will be kept of all tutorial times including student participation and instructional strategies utilized.
20. The High School campus will utilize Team Time. Every student will be assigned to a staff sponsor and will meet with that sponsor periodically to discuss character building, mentoring, grade and attendance accountability, etc. (Title I SW Elements: 2.4,2.5) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2,3)	Classroom Teachers, Principal(s)	Monthly		Criteria: Team Time Schedule

HARLETON ISD

Goal 1. Ensure all students obtain 21st Century Skills needed for college, a career/future employment, or to enter the military.

Objective 2. Technology hardware and software will be provided to support 100% of the Technology TEKS standards.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The District will continue to integrate technology into the curriculum and instruction on a daily basis. (Title I SW Elements: 1.1,2.5) (Strategic Priorities: 2)	Director of Technology, Librarian/Media Service, Principal(s), Superintendent, Technology Staff	Daily	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: Walkthrough reports Summative - Principals will check lesson plans on a weekly basis. Walkthrough observation reports.
2. The Director of Technology will produce a monthly computer usage report.	Director of Technology, Technology Staff	Monthly	(L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Usage reports
3. The District will contract with Region 7 ESC to provide professional development opportunities to instructional staff in technology literacy and integration of technology in classroom instruction. (Title I SW Elements: 2.5) (Strategic Priorities: 1)	Business Manager, Director of Technology, Principal(s), Superintendent	Monthly	(F)Title IIA Principal and Teacher Improvement, (L)Instructional Funds, (S)Instructional Materials Allotment (IMA), (S)Local Funds	Criteria: List of contracted services with ESC7. PD report from ESC7. Formative - Sign in sheets for local trainings. Region 7 EOY reports for training.
4. Continue the rotation and replacement plan for the maintenance and upgrading of district technological hardware. This process will be expedited through Operation Connectivity, with the purchase of 335 new Chromebooks.	Director of Technology, Principal(s), Technology Staff	By September 1, 2020	(S)Local Funds	Summative - Budget plans for technology will be presented to the superintendent.
5. Continue the use of Skyward Student Information System and gradebook program. This program also works to provide parents with real-time information about student performance. (Title I SW Elements: 1.1,2.6) (Strategic Priorities: 2)	Director of Technology, Technology Staff	Ongoing	(S)Local Funds	Criteria: Log of parent conferences Formative - The Skyward program will be functional and accessible.
6. Revise and update the District Technology Long-range plan. (Title I SW Elements: 1.1)	Director of Technology	By May 27, 2022	(S)Local Funds	Summative - The revised plan will be presented to the superintendent.

HARLETON ISD

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Continue to offer the insurance stipend to all employees of up to \$1000 each year. This will be evaluated on a yearly basis. (Strategic Priorities: 1)	Business Manager, Superintendent	September 1, 2021	(S)Local Funds	Criteria: Pay Scale Summative - Teacher retention rates. 2021-2022 approved budget.
2. The District will recognize years of service (5, 10, 15, 20, 25, etc.) in education and will provide these employees with a reward at the end of year staff meeting. (Strategic Priorities: 1)	Superintendent Secretary	By May 27, 2022	(S)Local Funds	Criteria: List of service awards Summative - List of awards and requisition of service awards to the superintendent by March 2022.
3. The District will purchase each employee a "spirit" item in the Fall semester to wear or take to athletic and academic events. (Strategic Priorities: 1)	Superintendent Secretary	By September 1, 2021	(S)Local Funds	Criteria: Invoice Summative - Invoice for order of items.
4. The District will provide employees with an appreciation meal at three times during the school year (beginning of school, Christmas break, and at the end of school). (Strategic Priorities: 1)	Superintendent, Superintendent Secretary	Aug., Dec., May	(S)Local Funds	Criteria: P.O.'s Summative - Invoices for meals.
5. The District will seek to serve all students with teachers that are certified in the courses that they are teaching. Any teacher not certified must have a written plan describing how certification will be obtained. (Title I SW Elements: 1.1) (Strategic Priorities: 1)	Principal(s), Superintendent, Superintendent Secretary	August 2021	(S)Local Funds	Criteria: Certification records Summative - A list of non-certified personnel will be delivered to the superintendent by August 28, 2020, along with the plans for gaining certification for these employees.

HARLETON ISD

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. The District will utilize a hiring committee made up of teachers and administrators when possible to interview prospective hires. (Title I SW Elements: 2.1) (Strategic Priorities: 1)	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: Committee list Summative - A list of hiring committee members will be submitted to the superintendent.
7. Each campus principal will develop and implement a Mentoring/Induction program for new employees. (Title I SW Elements: 1.1) (Strategic Priorities: 1)	Principal(s)	By August 2021	(S)Local Funds	Criteria: Schedule of mentoring activities Summative - A summary of the mentoring/induction program activities will be submitted to the superintendent by June 1, 2022.
8. The District will form partnerships with surrounding universities and teacher preparation programs in order to recruit new teachers to the district. (Title I SW Elements: 1.1) (Strategic Priorities: 1)	Principal(s), Superintendent	Ongoing	(S)Local Funds	Criteria: List of partnerships Summative - Principals will obtain contact information for preparation program students when needed.
9. Teachers and paraprofessionals attend professional development that promotes high quality teaching and the development of skills to teach the TEKS, to improve communication with and involvement of parents, to monitor instruction for mastery, and to develop strategies for special areas including accelerated instruction, dyslexia, special education, ESL, GT, and College Readiness. (Title I SW Elements: 1.1,2.5) (Strategic Priorities: 1)	Teacher(s)	Monthly		Criteria: Professional Development reports from ESC7
10. The District will pay for the testing of any teacher who takes and passes the ESL	Business Manager, Superintendent	Each semester		Criteria: List of ESL certifications obtained

HARLETON ISD

Goal 2. Recruit and retain highly qualified employees at all levels.

Objective 1. Turnover rate for teachers will decrease from 25.5% to 20% by 2022.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
certification examination. This is to ensure that each grade level has a teacher certified to instruct ESL students. (Title I SW Elements: 2.4,2.5) (Target Group: ESL) (Strategic Priorities: 1,2)				

HARLETON ISD

Goal 3. Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

Objective 1. Increase perceptions of having a positive school climate by 10% in the 2021-2022 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The School Health Advisory Committee (SHAC) will meet every six months (due to COVID) during the year to assess and evaluate the food and nutrition program, the health education program, the sex education program, the mental health program, SEL, and the wellness program for the district. (Target Group: All,ECD,AtRisk) (Strategic Priorities: 1)	Principal(s), SHAC Committee, Superintendent	Every 6 months.	(S)Local Funds	Criteria: Notice of Meeting(s) Agendas Minutes Sign-in Sheets Summative - A copy of the agendas and minutes from the SHAC meetings will be provided to the superintendent.
2. The District will review the Emergency Management Plan. Findings from the review will be used for revision to the Emergency Operating Procedures Manual. (Title I SW Elements: 1.1)	Campus Site-based Teams, Directors, Principal(s), SHAC Committee, Superintendent	Ongoing	(S)Local Funds	Criteria: Manual completed Formative - A copy of the revised Emergency Operating Procedures Manual will be presented to the superintendent.
3. The district will follow state guidelines for conducting emergency drills including each campus practicing emergency drills at least one time per month. Drills will cover different emergency situations throughout the year.	Principal(s)	Monthly	(S)Local Funds	Summative - Each campus will document monthly drills and send a copy of that report to the superintendent.
4. The Board will continue to plan for the maintenance and improvements of the District's facilities.	Board of Trustees, Business Manager, Superintendent	By September 1, 2020	(S)Local Funds	Summative - Adopted 2020-2021 budget
5. Each campus will develop a Student Code of Conduct which reflects the discipline management policies that will be employed on each campus.	Campus Site-based Teams, Principal(s)	By August 2020	(S)Local Funds	Summative - Campuses will present their Student Handbooks and Student Code of Conduct to the Board for review at the July or August Board meeting.

HARLETON ISD

Goal 3. Provide an optimal learning climate in a safe environment while maximizing the use of current facilities.

Objective 1. Increase perceptions of having a positive school climate by 10% in the 2021-2022 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. The Board will continue to recognize Student of the Month from each campus at the monthly Board meeting. (Title I SW Elements: 3.1) (Strategic Priorities: 2)	Classroom Teachers, Principal(s)	Monthly	(S)Local Funds	Criteria: List of students Board minutes Summative - Each campus will maintain a list of the students of the month for the year.
7. The Skylert program and Campus Life will be used by the District in order to notify parents in times of emergency.	Business Manager, Director of Technology, Superintendent	By September 1, 2020	(S)Instructional Materials Allotment (IMA), (S)Local Funds	Summative - Listing of messages sent from each campus in the Skylert system.
8. The District will continue to provide a counselor or an Assistant Principal of Student Services at each campus to provide guidance to students and programs.	Business Manager, Superintendent	By September 1, 2020	(F)Title VI, Part B Rural/Low Income, (S)Local Funds	Summative - Meeting agendas, documentation of parent notifications
9. The SHAC will address sexual abuse issues according to district policy BQ(LEGAL). The committee will provide information concerning child sexual abuse and action steps for victims seeking and obtaining help and counseling. The committee will make sure that students are aware of the 1-800# located on the posters in each campus to report any sexual abuse or harassment.	SHAC Committee	Ongoing	(S)Local Funds	Summative - The Student Handbooks from each campus will reflect these issues.
10. Campus administrators will maintain a record of positive contacts to parents and students throughout the year. Administrators will be required to have at least two positive contacts each week. (Title I SW Elements: 3.1) (Strategic Priorities: 2)	Principal(s)	Weekly	(S)Local Funds	Criteria: Contact logs Summative - Positive Contact logs will be kept and submitted to the superintendent.

HARLETON ISD

Goal 4. Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

Objective 1. Increase parent, family, and community engagement by 10% during the 2021-2022 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Each campus principal will develop a monthly calendar that will inform stakeholders of upcoming events. (Target Group: All)	Principal(s)	Monthly.		Criteria: Monthly calendars available.
2. Each campus will encourage parental involvement through the use of Parent Nights and Open House nights, as allowed during COVID. (Title I SW Elements: 3.1) (Target Group: All) (Strategic Priorities: 2)	Campus Site-based Teams, Classroom Teachers, Principal(s)	Each Semester	(S)Local Funds	Criteria: Notice of Meeting Agendas Sign-in sheets Summative - # of meetings held
3. Each campus will have a Site-based Decision Making Committee comprised of teachers, auxiliary personnel, parents, business leaders, and community members. The SBDM will be charged with assessing the campus climate and programs, as well as, providing an avenue for communications with the community. (Title I SW Elements: 2.1,3.1) (Target Group: All) (Strategic Priorities: 1,2,3)	Campus Site-based Teams, Parent Volunteers, Principal(s)	Ongoing	(S)Local Funds	Criteria: List of Committee Members Notice of Meeting(s) Agendas Minutes Sign-in sheets Summative - Agendas from SBDM meetings will be collected and presented to the superintendent.
4. The High School will hold a conference with each student and their parents during the summer months to ensure that each student's educational plans are clear and effective. (Title I SW Elements: 2.5,2.6,3.1) (Target Group: All,ECD,AtRisk,8th,9th,10th,11th) (Strategic Priorities: 3)	Asst. Principal of Student Services, Principal(s)	By August 28, 2021	(S)Local Funds	Criteria: Student 4-Year Plans completed. Summative - Principal will have documentation of all student/parent conferences.
5. Develop a series of "on demand" resources for parents focused on strategies to facilitate and enhance their child's learning at home. (Target Group: ECD,AtRisk)	Counselor(s), Principal(s), Technology Staff	Two each semester.		Criteria: Parent Training Series available on district website.
6. Campuses will have parent support groups	Principal(s)	Once per		Criteria: Notice of Meeting(s)

HARLETON ISD

Goal 4. Increase parent, family, and community engagement in the active learning of students and to build school involvement and pride.

Objective 1. Increase parent, family, and community engagement by 10% during the 2021-2022 school year.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
(i.e., WIN Committee, PTO) that will meet periodically throughout the school year, as allowed during COVID. Campus administration will use this group as an avenue for communication of campus goals and activities. (Title I SW Elements: 2.5,2.6) (Target Group: All) (Strategic Priorities: 2,3)		semester.		Agendas Sign-in Sheets Minutes
7. Communication with parents, students, and the community will be provided in various forms, including Campus Life, email, the District webpage, Facebook, Twitter, marquees, etc. (Title I SW Elements: 3.1) (Target Group: All,ECD,AtRisk) (Strategic Priorities: 2)	Principal(s), Technology Staff	Monthly		Criteria: Reports of communications posted.

HARLETON ISD

Goal 5. Operate a balanced budget to maintain fiscal responsibility and transparency.

Objective 1. Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. The superintendent and business manager will ensure that the District fund balance is invested appropriately.	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Formative - Monthly Financial report to the Board of Trustees
2. The District will hire an independent auditor to conduct a financial audit for the year ending August 31, 2021.	Business Manager, Superintendent	By January 31, 2021	(S)Local Funds	Criteria: Finance report Summative - Board minutes will reflect that the Board has approved the contracting of the independent auditor.
3. The District will continue to work with internal controls so that no material weaknesses will be evident in the fiscal audit.	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Formative - Monthly budget reports
4. The District will work in cooperation with the Harrison County Tax Collector's office to ensure that the tax collection rate is greater than or equal to 96%.	Business Manager	Monthly	(S)Local Funds	Criteria: Finance report Summative - By January 31, 2020, the District will contact the Tax Collector's office to inquire about the tax collection percentage and recommend a course of action to the superintendent.
5. The District will utilize the services of tax attorneys to seek to gain an increase in the collection of delinquent taxes.	Business Manager, Superintendent	Monthly	(S)Local Funds	Criteria: Finance report Summative - Overall tax collections report for the fiscal year

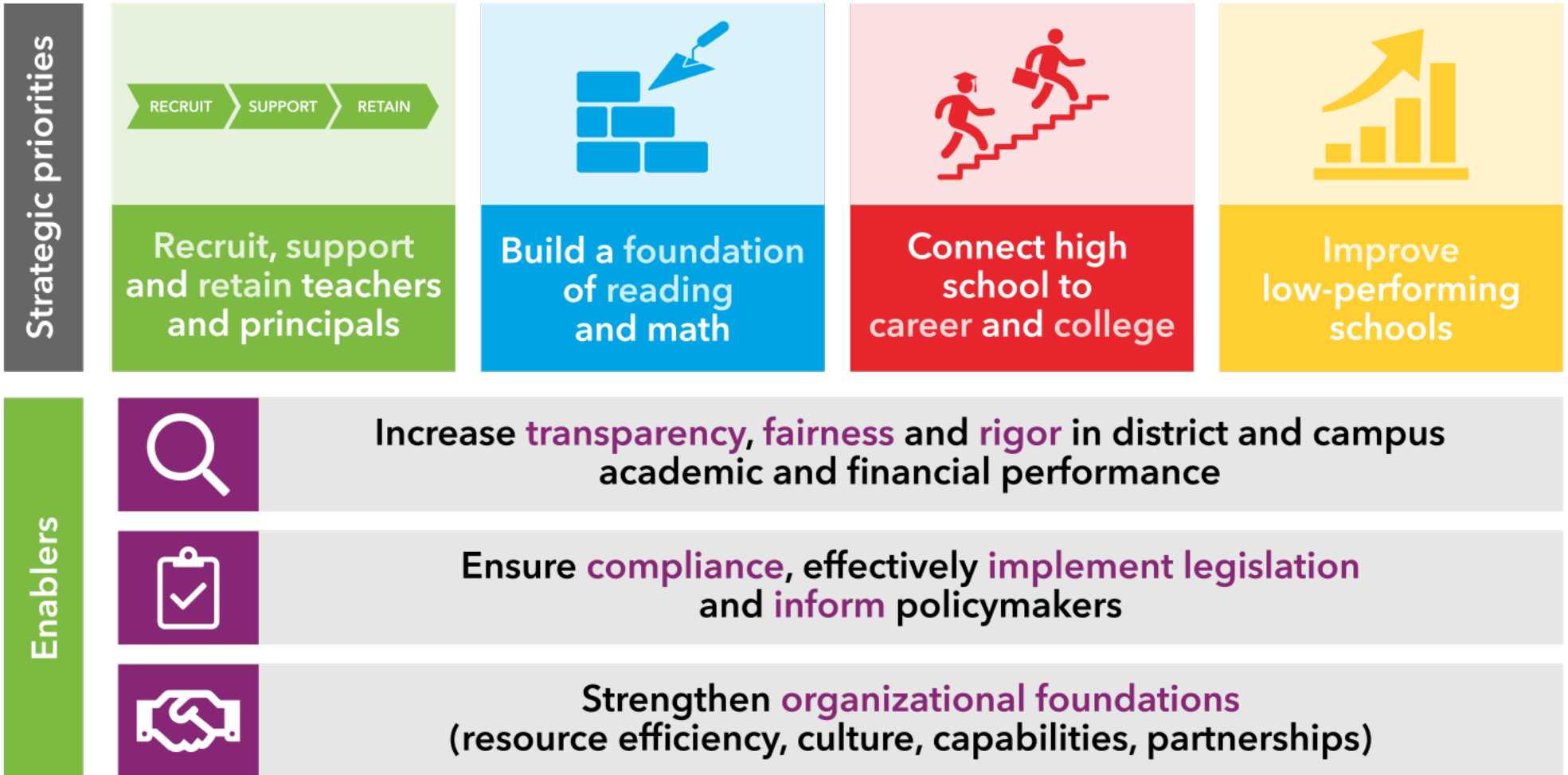
HARLETON ISD

Goal 5. Operate a balanced budget to maintain fiscal responsibility and transparency.

Objective 1. Maintain a fund balance of at least three months operating expenses and maintain a Superior rating from the state's FIRST financial accountability system at all times.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
6. Federally funded grants will be submitted for Title funds, as well as, other funding opportunities that apply. (Title I SW Elements: 1.1) (Target Group: ECD,ESL,Migrant,LEP,SPED,GT,CTE,AtRisk, Dys,504) (Strategic Priorities: 2)	Region 7 ESC, Superintendent	As required	(F)Title I, (F)Title IIA Principal and Teacher Improvement, (F)Title III Bilingual / ESL, (F)Title IV Safe and Drug Free, (F)Title VI, Part B Rural/Low Income, (L)Instructional Funds, (S)GT Funds, (S)State Compensatory	Criteria: List of grants Formative - Copies of the grants will be given to the superintendent as they are completed.
7. The District will conduct a Business Case Efficiency Audit with Schneider Electric, to measure efficiency in order to effectively cut costs where available.	Business Manager, Directors, Principal(s), Superintendent	November 2020	(S)Local Funds	Criteria: Audit report Formative - Findings will be presented to the Board to determine if any strategies can be implemented for cost savings.
8. The District will utilize Skyward School Management Software to increase efficiency and effectiveness of district operations.	Business Manager, Superintendent	Ongoing	(S)Local Funds	Criteria: Finance report Formative - Monthly analysis of budget

Every child, prepared for success in college, a career or the military.



**adapted from TEA Strategic Plan - <https://tea.texas.gov>*

School Enrollment

001 HARLETON HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
09	0	0	0	0	1	0	0	0	24	21	4	1	2	3	31	25	56
10	0	0	0	0	0	1	0	0	32	21	4	3	1	0	37	25	62
11	0	0	0	0	0	0	0	0	21	22	2	1	3	3	26	26	52
12	0	0	1	0	0	1	0	0	32	16	0	3	1	0	34	20	54
TOTAL	0	0	1	0	1	2	0	0	109	80	10	8	7	6	128	96	224

School Enrollment

041 HARLETON JR HIGH SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
06	0	0	0	0	0	0	0	0	18	30	4	5	1	1	23	36	59
07	0	0	0	0	1	0	0	0	24	18	1	2	3	1	29	21	50
08	0	0	0	0	1	0	0	0	18	17	4	4	3	0	26	21	47
TOTAL	0	0	0	0	2	0	0	0	60	65	9	11	7	2	78	78	156

School Enrollment

101 HARLETON ELEMENTARY SCHOOL

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	1	0	0	0	26	20	0	1	2	4	29	25	54
02	0	0	0	0	0	0	0	0	18	23	4	3	0	1	22	27	49
03	0	0	0	0	0	1	0	0	29	24	0	1	2	1	31	27	58
04	0	0	0	0	0	0	0	0	22	24	0	3	1	1	23	28	51
05	0	0	0	0	0	0	0	0	25	21	1	2	0	1	26	24	50
KG	0	0	0	0	1	0	0	0	18	28	1	1	1	0	21	29	50
PK	0	0	0	0	0	0	0	0	5	13	0	1	1	0	6	14	20
TOTAL	0	0	0	0	2	1	0	0	143	153	6	12	7	8	158	174	332

Totals for All Schools

Grade	American Ind		Asian		Black		Nat Hawaiian		White		Hispanic/Lat Eth		Multi-Race		Total		Total
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	
01	0	0	0	0	1	0	0	0	26	20	0	1	2	4	29	25	54
02	0	0	0	0	0	0	0	0	18	23	4	3	0	1	22	27	49
03	0	0	0	0	0	1	0	0	29	24	0	1	2	1	31	27	58
04	0	0	0	0	0	0	0	0	22	24	0	3	1	1	23	28	51
05	0	0	0	0	0	0	0	0	25	21	1	2	0	1	26	24	50
06	0	0	0	0	0	0	0	0	18	30	4	5	1	1	23	36	59
07	0	0	0	0	1	0	0	0	24	18	1	2	3	1	29	21	50
08	0	0	0	0	1	0	0	0	18	17	4	4	3	0	26	21	47
09	0	0	0	0	1	0	0	0	24	21	4	1	2	3	31	25	56
10	0	0	0	0	0	1	0	0	32	21	4	3	1	0	37	25	62
11	0	0	0	0	0	0	0	0	21	22	2	1	3	3	26	26	52
12	0	0	1	0	0	1	0	0	32	16	0	3	1	0	34	20	54
KG	0	0	0	0	1	0	0	0	18	28	1	1	1	0	21	29	50
PK	0	0	0	0	0	0	0	0	5	13	0	1	1	0	6	14	20
TOTAL	0	0	1	0	5	3	0	0	312	298	25	31	21	16	364	348	712



Harleton ISD Board Christmas Party 2021
Join us for a Holiday Party
Thursday, December 9, 2021 at 7:00 PM
5D Steak House - Avinger Texas

Please bring a gift per person for the gift exchange game.
Gifts not to exceed \$15.

We look forward to seeing you there!
RSVP or Questions
Contact Cheryl at 903-777-1531

*Board Members, Administrators and Spouses