HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Notice is hereby given that a meeting of the Board of Trustees of the Hays Consolidated Independent School District will be held on June 22, 2026 beginning at 5:30 PM at Hays CISD Merideth Keller Board Room, 21003 IH 35, Kyle, TX 78640.

If during the course of the meeting, discussion of any item on the agenda should be held in a closed session, the Board will adjourn to a closed session in accordance with the Texas Open Meetings Act, Texas Government Code Section 551, Subchapters D and E or Texas Government Code Section 418.183(f). Before any closed session is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions or decisions will be taken in open meeting. Policy BEC Legal attached.

The subjects to be discussed, considered or upon which any formal action may be taken are listed below. Items do not have to be taken in the same order as shown on this meeting notice. Unless removed from the consent agenda, items identified within the consent agenda will be acted on at one time.

A. CALL TO ORDER: Establish a quorum
B. PLEDGE OF ALLEGIANCE TO UNITED STATES AND TEXAS FLAGS
   United States Flag Pledge:
   I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation, under God, indivisible, with liberty and justice for all.
   Texas Flag Pledge:
   Honor the Texas flag, I pledge allegiance to thee, Texas, one state under God, one and indivisible.
C. MISSION STATEMENT
   Hays CISD Makes it 100% Possible
D. SOCIAL CONTRACT
   The Board will:
   Trust Positive and Noble Intent
   Engage with Respect, Professionalism, and Purpose
   Act with Accountability and a Growth Mindset
   Model Unity as District Ambassadors
E. PUBLIC FORUM 7
   It is the policy of the Board that, if members of the public wish to address the Board in Public Forum, they must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained at the entrance to the Boardroom and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.
   Please be aware that the audio and video of Public Forum are recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.
F. PUBLIC HEARING: Optional Flexible School Day Program for the 2026-2027 School Year at Live Oak Academy 8
   Marivel Sedillo, David Pierce
G. PUBLIC HEARING: Budget and Proposed Tax Rate for the 2026-2027 School Year - 9
   Hearing Scheduled for June 29, 2026 - Information to be presented on June 22, 2026
   Deborah Ottmers
H. CLOSED SESSION
   1. Deliberation regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076

2. Deliberation regarding the Superintendent's recommendations for employment, resignations, extended leave, and personnel matters, pursuant to Tx. Gov't Code Section 551.074

I. RECONVENE IN OPEN SESSION - immediately following Closed Session

J. SUPERINTENDENT REPORT 12
Dr. Eric Wright

K. STUDENT ACHIEVEMENT REPORT: Spring STAAR, EOC, and CCMR Results - *Presentation scheduled for June 29, 2026* 13
Marivel Sedillo, Derek McDaniel, Jaime Kinslow

L. CONSENT AGENDA 14
Per Board Policy BE all items listed as consent items are considered to be routine by the Board and shall be enacted with one motion. There shall be no separate discussion unless a Board member so requests, in which event the item shall be removed as a consent item and considered as an individual item on the regular agenda.

1. Procurements
   a. Consideration and possible approval of the purchase of Learning Management System, Schoology, for the 2026-2027 School Year - PowerSchool 15
   Marivel Sedillo, Derek McDaniel
2. Agreements, Contracts, and MOUs
   a. Consideration and possible approval of the agreement between Hays CISD and Communities in Schools for the 2026-2027 School Year 18
   Marivel Sedillo, Maritza Gonzalez
   b. Consideration and possible approval to renew the memorandum of understanding between Hays CISD and Texas State University for the Teacher Fellows Program for the 2026-2027 School Year 25
   Christina Courson
   c. Consideration and possible approval to renew the memorandum of understanding between Hays CISD and Texas State University for the Teacher Residency Partnership for the 2026-2027 School Year 33
   Christina Courson
3. Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for the Optional Flexible School Day Program at Live Oak Academy for the 2026-2027 School Year 46
   Marivel Sedillo, David Pierce, Stephanie Norris
4. Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for a Staff Development for the 2026-2027 School Year 53
   Marivel Sedillo, Stephanie Norris
5. Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for Pregnancy-Related Services On-Campus (CEHI) for the 2027-2028, 2028-2029, and 2029-2030 School Years 57
   Marivel Sedillo, Stephanie Norris
6. Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for Foreign Exchange Students for the 2027-2028, 2028-2029, and 2029-2030 School Years 59
   Marivel Sedillo, Stephanie Norris
7. Consideration and possible approval of the Minutes of Board of Trustees Meetings 61
8. Consideration and possible approval of Budget Amendments 71
   Deborah Ottmers
9. Consideration and possible Adoption of Proposed Revisions to the Hays CISD Board Operating Procedures 74
   Board Matter

M. ACTION ITEM *for June 22, 2026*

1. Consideration and possible grant of a Temporary Utility Easement to Pedernales Electric Cooperative at 2025 Bond High School #4 75
   Max Cleaver, Nathan Wensowitch

N. ACTION ITEMS *for June 29, 2026*

1. Consideration and possible action, if any, resulting from Closed Session
   a. Consideration and possible approval of the Superintendent's recommendations for employment contracts for Administrators, Certified Professionals, and Professionals for the 2026-2027 and 2027-2028 School Years — 80
      Dr. Eric Wright, Christina Courson
   b. Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel — 82
      Dr. Eric Wright, Christina Courson
2. Consideration and possible adoption of proposed amendments to the Hays CISD District of Innovation Plan — 83
   Christina Courson
3. Consideration and possible adoption of the proposed revisions to the Hays CISD Employee Compensation Plan for the 2026-2027 School Year — 94
   Christina Courson
4. Consideration and possible adoption of the General Fund, Debt Service Fund, and Food Service Fund budgets for the 2026-2027 School Year — 95
   Deborah Ottmers
5. Consideration and possible adoption of an Order Authorizing the Issuance of Hays Consolidated Independent School District Unlimited Tax Bonds, in one or more series; levying a tax and providing for the security and payment thereof; authorizing a pricing officer to approve the award of the sale thereof in accordance with specified parameters; declaring official intent to reimburse certain costs; and enacting other provisions related thereto — 121
   Deborah Ottmers
6. Consideration and possible adoption of a Resolution adopting the Governmental Accounting Standards Board Statement 54 regarding Fund Balance Expenditures — 124
   Deborah Ottmers
7. Consideration and possible approval of the selection of a Property Management Company for Future PPCD-Upward Communities / Hays CISD Housing Development — 126
   Christina Courson
8. Purchase Requests
   a. Consideration and possible approval of the grant-funded purchase of Cell Phone Storage Pouches and Unlocking Keys - MOS Equipment — 127
      Jeri Skrocki, Cynthia Zapata
   b. Consideration and possible approval of the purchase of Samsara Security Products and Services for district vehicles - Samsara — 132
      Max Cleaver, Cassandra Behr
   c. Consideration and possible approval of the 2021 Bond-funded purchase and installation of replacement Bard Units for portable buildings at Tom Green Elementary School, Barton Middle School, Chapa Middle School, and Hays High School - Austin Air Systems — 135
      Max Cleaver, Albert Flores
   d. Consideration and possible approval of the procurement of Waste Collection and Recycling Services - Texas Disposal Systems — 138
      Max Cleaver, Brandon Porter
   e. Consideration and possible approval of the purchase of Production Machines for Hays CISD Print Shop - Konica Minolta — 139
      Deborah Ottmers, Anston Shockley, Wes Eaton
   f. Consideration and possible approval of the purchase of Copy and Production Paper - Clampitt Paper — 141
      Deborah Ottmers, Anston Shockley, Wes Eaton
9. Consideration and possible adoption of the Hays CISD Board Meeting Calendar for the 2026-2027 School Year — 143
   Board Matter

O. INFORMATION ITEMS
   1. Update on District Safety & Security Initiatives 145
      Jeri Skrocki
   2. Update on District Bond, Construction, and Renovation Projects 146
      Max Cleaver
   3. Annual Notice of Intent to Apply for Federal Grants 147
      Deborah Ottmers, Marivel Sedillo, Stephanie Norris
   4. Financial Statements 148
      Deborah Ottmers
   5. First Reading of proposed revisions to Local Policy CFB - Accounting: Inventories 154
      Deborah Ottmers
   6. First Reading of proposed revisions to Local Policy FDA - Admissions: Interdistrict Transfers 156
      Marivel Sedillo
   7. First Reading of TASB Policy Update 127 Affecting Local Policies 159
      Board Matter

P. REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES 183
   Board Matter

Q. Upcoming Board Meetings 184
   June 29, 2026 - 5:30 pm
   July 27, 2026 - 5:30 pm - *Special Meeting: Superintendent Evaluation*
   Official Board of Trustees information may be obtained at www.hayscisd.net

R. ADJOURN

This notice was posted in compliance with the Texas Open Meetings act on: Tuesday, June 16, 2026 at 4:30 PM

Exceptions for Closed Meetings

A board may conduct a closed meeting for the purposes described in the following provisions.

Attorney Consultation

A board may conduct a private consultation with its attorney only when it seeks the attorney's advice about pending or contemplated litigation or a settlement offer or on a matter in which the duty of the attorney to the board under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas clearly conflicts with the requirement for open meetings. *Gov't Code 551.071* [See BE for permissible methods of communication for attorney consultations]

Real Property

A board may conduct a closed meeting to deliberate the purchase, exchange, lease, or value of real property if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.072*

Prospective Gift

A board may conduct a closed meeting to deliberate a negotiated contract for a prospective gift or donation to a district if deliberation in an open meeting would have a detrimental effect on the board's position in negotiations with a third person. *Gov't Code 551.073*

Personnel Matters

A board is not required to conduct an open meeting to deliberate the appointment, employment, evaluation, reassignment, duties, discipline, or dismissal of a public officer or employee or to hear a complaint or charge against an officer or employee. However, a board may not conduct a closed meeting for these purposes if the officer or employee who is the subject of the deliberation or hearing requests a public hearing. *Gov't Code 551.074*

The closed meeting exception for personnel matters does not apply when a board discusses an independent contractor who is not a school employee, such as an engineering, architectural, or consultant firm, or when a board discusses a class or group of employees, not a particular employee. *Atty. Gen. Op. MW-129 (1980), Atty. Gen. Op. H-496 (1975)*

Note: For restrictions on attendance by student trustees at closed meetings, see AIC

Employee-Employee Complaints

A board is not required to conduct an open meeting to deliberate in a case in which a complaint or charge is brought against a district employee by another employee and the complaint or charge directly results in the need for a hearing. However, a board may not conduct a closed meeting for this purpose if the employee against whom the complaint or charge is brought makes a written request for an open hearing. *Gov't Code 551.082*

Student Discipline

A board is not required to conduct an open meeting to deliberate in a case involving discipline of a public-school child. However, a board may not conduct a closed meeting for this purpose if the child's parent or guardian makes a written request for an open hearing. *Gov't Code 551.082*

Personally Identifiable Student Information

A board is not required to conduct an open meeting to deliberate a matter regarding a student if personally identifiable information about the student will necessarily be revealed by the deliberation.

Directory information about a public-school student is considered to be personally identifiable information about the student for this purpose only if a parent or guardian of the student, or the student if the student has attained 18 years of age, has informed a district that the directory information should not be released without prior consent. [See FL]

This exception does not apply if an open meeting about the matter is requested in writing by a parent or guardian of the student or by the student if the student has attained 18 years of age.

Gov't Code 551.0821

Medical or Psychiatric Records

A board that administers a public insurance, health, or retirement plan is not required to conduct an open meeting to deliberate: 1. The medical records or psychiatric records of an individual applicant for a benefit from the plan; or 2. A matter that includes a consideration of information in the medical or psychiatric records of an individual applicant for a benefit from the plan. Gov't Code 551.0785Security

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices, or
2. A security audit

Gov't Code 551.076

Security

A board is not required to conduct an open meeting to deliberate:

1. The deployment, or specific occasions for implementation, of security personnel or devices; or
2. A security audit.

Gov't Code 551.076

A board is not required to conduct an open meeting to deliberate:

1. Security assessments or deployments relating to information resources technology;
2. Network security information as described by Government Code 2059.055(b); or
3. The deployment, or specific occasions for implementation, of security personnel, critical infrastructure, or security devices.

Gov't Code 551.089

Cybersecurity

A board is not required to conduct an open meeting to deliberate a cybersecurity measure or policy. "Cybersecurity" means the measures taken to protect a computer, computer network, a computer system, or other technology infrastructure against unauthorized use or access. *Gov't Code 551.0761*

Critical Infrastructure Facility

A board is not required to conduct an open meeting to deliberate a contract solely intended to protect a critical infrastructure facility located in the jurisdiction of the district. "Critical infrastructure facility" means a communication infrastructure system, cybersecurity system, electric grid, electrical power generating

facility, substation, switching station, electrical control center, dam, natural gas and natural gas liquids gathering, processing, and storage transmission and distribution system, hazardous waste treatment system, water treatment facility, water intake structure, wastewater treatment plant, pump station, or water pipeline and related support facility, equipment, and property. *Gov't Code 551.0761*

Assessment Instruments

A board shall conduct a closed meeting to discuss or adopt individual assessment instruments or assessment instrument items. *Education Code 39.030(a)*

Emergency Management

A board is not required to conduct an open meeting to deliberate information confidential under Government Code 418.175– 418.182, relating to Homeland Security. However, a board must make a tape recording of the proceedings of a closed meeting held to deliberate the information. *Gov't Code 418.183(f)*

Economic Development Negotiations

A board is not required to conduct an open meeting:

1. To discuss or deliberate regarding commercial or financial information that the board has received from a business prospect that the board seeks to have locate, stay, or expand in or near a district and with which the board is conducting economic development negotiations; or
2. To deliberate the offer of a financial or other incentive to such a business prospect.

Gov't Code 551.087

Procedures for Closed Meetings

If a closed meeting is allowed, a board shall not conduct the closed meeting unless a quorum of the board first convenes in an open meeting for which proper notice has been given [see BE] and the presiding officer has publicly announced that a closed meeting will be held and has identified the section or sections of Government Code Chapter 551 (Open Meetings Act) or other applicable law under which the closed meeting is held. *Gov't Code 551.101*

Vote or Final Action

A final action, decision, or vote on a matter deliberated in a closed meeting shall be made only in an open meeting for which proper notice has been given. Gov't Code 551.102 [See BE]

Certified Agenda or Recording

A board shall either keep a certified agenda or make a recording of the proceedings of each closed meeting, except for private consultation with a district's attorney. The certified agenda must include a statement of the subject matter of each deliberation, a record of any further action taken, and an announcement by the presiding officer at the beginning and end of the closed meeting indicating the date and time. A presiding officer shall certify that a certified agenda is a true and correct record of the proceedings. If a recording is made, it must include announcements by the presiding officer at the beginning and end of the meeting indicating the date and time. *Gov't Code 551.103*

"Recording" means a tangible medium on which audio or a combination of audio and video is recorded, including a disc, tape, wire, film, electronic storage drive, or other medium now existing or later developed. *Gov't Code 551.001(7)*

Closed meetings may not be recorded by an individual trustee against the wishes of a majority of a board. *Zamora v. Edgewood Indep. Sch. Dist., 592 S.W.2d 649 (Tex. App.—San Antonio, 1979, writ ref'd n.r.e.)*

Preservation

A board shall preserve the certified agenda or recording of a closed meeting for at least two years after the date of the meeting. If a legal action involving the meeting is brought within that period, the board shall preserve the certified agenda or recording while the action is pending. *Gov't Code 551.104(a)*

Public Access

A certified agenda or recording of a closed meeting is available for public inspection and copying only under a court order issued as a result of litigation involving an alleged violation of the Open Meetings Act. *Gov't Code 551.104(b), (c)*

Prohibitions

No board member shall participate in a closed meeting knowing that neither a certified agenda nor a recording of the closed meeting is being made. *Gov't Code 551.145*

No individual, corporation, or partnership shall without lawful authority disclose to a member of the public the certified agenda or recording of a meeting that was lawfully closed to the public. *Gov't Code 551.146*

No board member shall knowingly call or aid in calling or organizing a closed meeting that is not permitted under the Open Meetings Act, close or aid in closing a regular meeting to the public except as permitted under the Open Meetings Act, or participate in a closed meeting that is not permitted under the Open Meetings Act. *Gov't Code 551.144(a)*

Affirmative Defense

It is an affirmative defense to prosecution under Subsection 551.144(a) that a board member acted in reasonable reliance on a court order or a written interpretation of the open meetings law contained in an opinion of a court of record, the attorney general, or the board's attorney. *Gov't Code 551.144(c)*

DATE ISSUED: 11/11/2025
UPDATE 126
BEC(LEGAL)-P

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: E

Board Goal: Community Relations

Subject: Public Forum

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item

☐ **Action needed** ☐ **Information only** ☒ **Receive input**

B. Authority for This Action:

☒ **Local Policy BED** ☒ **Law or Rule** ☐ **N/A**

The Board encourages comments from citizens of the District and from District employees.

Policy BED local states that audience participation at a Board Meeting is limited to the public comment portion of the meeting designated for that purpose. At all other times during a Board Meeting, the audience shall not enter into discussion or debate on matters being considered by the Board, unless requested by the presiding officer. An open forum will be conducted at each meeting. The Board shall allot approximately 30 minutes for comments from members of the public about school district concerns.

Any member of the public who wishes to address the Board in Public Forum must complete and submit the Request to Address the Board of Trustees form (green sheet). This form may be obtained and at the entrance to the Board room and must be submitted to Tim Savoy, Chief Communication Officer, at the entrance prior to the start of the meeting. Public participation in Board meetings is limited to the Public Forum portion of the meeting agenda, as is provided in Board policy.

Board Policy DEC (LOCAL) sets the maximum time for any individual presentation as 5 minutes, unless decreased by the Board President prior to the start of public comment. In order to ensure efficiency in all meetings, our standard practice is to afford 3 minutes for speakers covering current agenda items and 2 minutes for speakers covering non-agenda items. Speakers with comments on posted agenda items will be called to speak first. Speakers with comments on items not posted for tonight's agenda will then be called to speak, if time permits.

Please be aware that the audio and video of Public Forum is recorded as part of the recording of the entire meeting and is published on the District's website without alteration. A person who chooses to speak in Public Forum consents to the online publication of their comments.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: F

Board Goal: Student Achievement

Subject: PUBLIC HEARING - Optional Flexible School Day Program at Live Oak Academy

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
David Pierce, Deputy Academic Officer

A. Purpose of Agenda Item:
☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action
☐ **Local Policy** ☒ **Law or Rule TEC 29.081** ☐ **N/A**

C. Goal or Need Addressed: Members of the public who wish to address the Board may do so by completing a form that will be available at the meeting.

D. Summary:
☒ **Previous board action relating to this item –** This is an annual agenda item for the board per state requirements
☒ **Future action anticipated:** Annual renewal
☒ **Background information** – The purpose of the Optional Flexible School Day Program (OFSDP) application to the Texas Education Agency (TEA) is to allow Hays CISD to provide flexible hours for fifth year students, ages 18-25, in the Phoenix Program at Live Oak Academy who are working to finish graduation requirements. The OFSDP program allows a school district to receive attendance funding if a student receives instruction for at least 45 minutes on a given school day. The Hays CISD school board must hold a public hearing on the proposed OFSCDP before submitting the application to TEA.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation: N/A

G. Fiscal Impact and Cost: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: G

Board Goal: Finance

Subject: PUBLIC HEARING - Budget and Proposed Tax Rate for the 2026-2027 School Year

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed:

School districts must publish a budget hearing notice and hold a public hearing to provide an opportunity for citizen input concerning these issues.

Members of the public who wish to address the Board may do so by completing a form that will be available at the meeting.

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (FY) (Tax Year (TY))	Median Taxable Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	$189,550	$1.1546	$2,189
FY 2026-2027 (TY 2026)	$182,110	$1.1546 Proposed 2026 tax rate based on the proposed budget for 2026-27	$2,103

Budget Summary Report for Hays Consolidated ISD
General Fund, Child Nutrition Fund, Debt Service Fund

		2025 - 2026 Actual Current Budget		2026 - 2027 Proposed Budget		
		Aggregrate Expenditures	Per Pupil Expenditures	Aggregrate Expenditures	Per Pupil Expenditures	% change
Instruction						
11	Instruction	$170,131,176	$6,805	$159,593,028	$6,283	
12	Instructional Resources, Media Services	$3,365,036	$135	$3,139,264	$124	
13	Curriculum Development & Staff Development	$3,053,908	$122	$1,955,758	$77	
95	Payment to Juvenile Justice AEP	$0	$0	$0	$0	
	Total:	$176,550,120	$7,062	$164,688,050	$6,484	-8%
Instructional Support						
21	Instructional Leadership	$5,386,932	$215	$5,518,049	$217	
23	School Leadership	$15,006,320	$600	$13,889,565	$547	
31	Guidance & Counseling, Evaluation	$9,105,169	$364	$8,888,373	$350	
32	Social Work Services	$661,745	$26	$712,976	$28	
33	Health Services	$3,019,083	$121	$3,142,578	$124	
36	Co-curricular/ Extra-curricular Activities	$7,939,361	$318	$6,817,345	$268	
	Total	$41,118,610	$1,645	$38,968,886	$1,534	-7%
					$0	
Central Administration					$0	
41	General Administration	$9,219,038	$369	$10,267,759	$404	
41 Publish Required Notices	Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.	$14,098	$1	$14,200	$1	
41 Lobbying	Expenditures for "directly or indirectly influencing or attempy to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	$5,000	$0	$5,000	$0	
	Total:	$9,238,136	$370	$10,286,959	$405	10%
District Operations						
51	Plant Maintenance & Operations	$25,407,552	$1,016	$28,017,751	$1,103	
52	Security and Monitoring	$5,407,396	$216	$6,495,615	$256	
53	Data Processing	$5,671,968	$227	$6,847,090	$270	
34	Student Transportation	$13,000,000	$520	$12,975,226	$511	
35	Food Services	$15,308,000	$612	$14,284,687	$562	
	Total:	$64,794,916	$2,592	$68,620,369	$2,702	4%
Debt Service						
71	Debt Service	$102,109,505	$4,084	$113,285,000	$4,460	9%
Other						
61	Community Service	$3,045,166	$122	$2,904,460	$114	
81	Facilities Acquisition and Construction	$979,720	$39	$200,000	$8	
91	Contracted Instructional Services Between Public schools	$0	$0	$0	$0	
92	Incremental Cost Associated with Chapter 41 School Districts	$0	$0	$0	$0	
93	Payments to Fiscal Agents for Shared Service Arrangements	$375,000	$15	$400,000	$16	
97	Payments to Tax Increment Funds	$0	$0	$0	$0	
99	Inter-government charges not Defined in Other codes	$1,674,827	$67	$1,900,000	$75	
	Total:	$6,074,713	$243	$5,404,460	$213	-12%
	Grand Total:	$399,886,000		$401,253,724		0.34%

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: J

Board Goal: Community Relations

Subject: Superintendent's Report

Administrator Responsible/Position: Dr. Eric Wright, Superintendent of Schools

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

C. Goal or Need Addressed:

Share with Board and Community information regarding current events in the district.

D. Administrative Recommendation: N/A

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: K

Board Goal: Student Achievement

Subject: Student Achievement Report: Spring STAAR, EOC, and CCMR Results

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction
Jaime Kinslow, Director of Assessment & Accountability

A. Purpose of Agenda Item:
☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:
☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

Goal or Need Addressed: Report on Hays CISD STAAR, EOC, and CCMR.

C. Summary:
☒ **Previous board action relating to this item:** Annual Report

D. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** C&I Directors

Administrative Recommendation: No recommendation is needed. This is presented as information only.

E. Fiscal Impact and Cost: **Total Amount:** N/A

F. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action —Marivel Sedillo
Next report to the board – Annual Report

G. Suggested Motion:
No motion required. This agenda item is presented for information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L

Board Goal: As listed on following pages

Subject: Consideration and Possible Approval of Consent Agenda

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**

BE – Board Meetings

Board Policy BE states that the consent agenda shall include items of a routine and/or recurring nature grouped together under one action item. For each item listed as part of a consent agenda, the Board shall be furnished with background material. All such items shall be acted upon by one vote without separate discussion, unless a Board member requests that an item be withdrawn for individual consideration. The remaining items shall be adopted under a single motion and vote

C. Goal or Need Addressed: As listed on attached pages

D. Summary:

☒ **Previous board action relating to this item** - Ongoing

☒ **Future action anticipated** - Monthly

☒ **Background information** – The following items are presented for approval

1. Procurements
    a. Schoology for 26/27 School Year - PowerSchool
2. Agreements, Contracts, and MOUs
    a. Agreement w/ Communities in Schools for 26/27 School Year
    b. MOU w/ Texas State University – Teacher Fellows Program for 26/27 School Year
    c. MOU w/ Texas State University – Teacher Residency Partnership for 26/27 School Year
3. TEA Waiver – Optional Flexible School Day Program for Live Oak Academy for 26/27 School Year
4. TEA Waiver – Staff Development for 26/27 School Year
5. TEA Waiver – Pregnancy-Related Services On-Campus (CEHI) for 27/28, 28/29, and 29/30 School Years
6. TEA Waiver – Foreign Exchange Students for 27/28, 28/29, and 29/30 School Years
7. Minutes
8. Budget Amendment
9. Adoption of proposed revisions to the Hays CISD Board Operating Procedures

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation:

The Superintendent recommends the Board approve consent agenda items as presented.

G. Fiscal Impact and Cost: Per individual items attached

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the consent agenda, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.1a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the purchase of the Learning Management System, Schoology, for the 2026-2027 School Year - PowerSchool

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Derek McDaniel, Executive Officer of Curriculum & Instruction

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: The purpose of this agenda item is to secure the procurement of the Learning Management System Schoology for the 2026-2027 school year for all elementary, middle, and high school campuses.

D. Summary:
☒ **Previous board action relating to this item:** The Board has approved Schoology as our Learning Management System since 2020
☒ **Future action anticipated:** There will be an annual cost for this program
☒ **Background information:** The Learning Management System, Schoology, provides a robust platform for our classrooms to maintain all online and offline resources, allowing students to track their learning progress and build their executive functioning skills necessary for college, career, and military readiness such as time management, task initiation, self-monitoring, organization, planning and prioritizing. It also supports a shift to student-centered models of learning through increased student ownership/agency and personalization.

Notably, for the 2026-2027 school year, a Learning Management System is also required for implementation of any Blended Learning instructional model.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☒ **Other:** Teachers and campus administrators, C&I Staff

F. Administrative Recommendation: The administration recommends the approval of the Schoology Learning Management System.
Advantages and benefits of this proposal: Schoology provides our students and staff a way to house their learning. Many assignments can be autograded, allowing teachers time to analyze the data and constructed responses to identify what students need additional learning opportunities as well as what students need enrichment. Hays CISD students, teachers, and administrators are familiar and comfortable with the Schoology platform and have invested substantial time in creating and organizing content within the platform. Teachers are able to share content across teams and their district colleagues easily. Curriculum resources are continuously updated to be used in the Schoology platform. Teachers are able to access fully online, blended and face to face professional development content any time, any place. The C&I department has designed a significant portion for our professional development using this platform and aligning our training and use of the LMS in professional development to model best practices for classroom use. Teachers at our Impact campus have greatly benefited from the collaboration provided when students transition to and from their home campus.

This provides for a more seamless educational experience for students as well. Features in Schoology enable teachers to align assignments and assessments to TEKS with the built in Texas Standards bank and track students' progress towards mastery in real-time. It integrates with many of the other resources making it an efficient dashboard for teachers, students, and parents to learning material at any time and any place.

Expected results in terms of student benefit/achievement: As stated in the Hays CISD Student Learner Profile, graduates will be able to integrate technology with learning, communication and working; as well as think critically and creatively

Effect of this action on other parts of the system: C&I hosts professional development and instructional resources for teachers and administrators on the Schoology platform

Consequences of not approving this recommendation: Teachers would have to individually recreate all instructional materials in Google Classroom. Students would no longer have the ability to track their progress towards mastery or get consistently quick feedback on classroom formative assessments.

G. Fiscal Impact and Cost: $130,036.77

☐ **Budget** ☐ **Bond** ☒ **Other:** IMTA

☐ **Budget Amendment Needed**

Prior Year Spending for this item/service: $90,000.00

Bid / Contract Information:

Reasons for rejecting alternatives: Schoology is our ongoing Learning Management System

Future/Ongoing: Ongoing annual cost

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Marivel Sedillo, Derek McDaniel, Emily Herrin

Evaluation method and timeline: The department of Curriculum and Instruction will continue evaluating this software through instructional walks and feedback from professional development and stakeholder groups.

Next report to the Board: July 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase of learning management system, Schoology, for the 2026-2027 school year from PowerSchool for an amount not to exceed $130,036.77, as presented.

PowerSchool

Sales Quote - This Is Not An Invoice

PowerSchool Group LLC
150 Parkshore Dr.
Folsom CA 95630

Quote #: Q-207956-1

Prepared By:	Karissa Berner	Customer Contact:	Emily Herrin
Customer Name:	Hays Consolidated Independent School District	Title:	Director of Digital Learning
		Address:	21003 IH-35
Contract Term:	12 Months	City:	Kyle
Billing Frequency:	Annually		
Start Date:	June 24, 2026	State/Province:	Texas
End Date:	June 23, 2027	Zip Code:	78640
Payment Terms:	Net 30	Phone #	(512) 268-2141
Pricing Vehicle:		Pricing Vehicle Contract #:	

Contract Term : June 24, 2026 to June 23, 2027

Quote Summary

License and Subscription Period(s)	License and Subscription	Total
Subscription Period 1: June 24, 2026 to June 23, 2027	USD 130,036.77	USD 130,036.77
Total Contract : June 24, 2026 to June 23, 2027	USD 130,036.77	USD 130,036.77

License and Subscription Fees

Subscription Period 1 License and Subscription Fees

Product Description	Quantity	Unit	Price
PD+ for Schoology Learning	1.00	Per Person	USD 1,807.97
Schoology LMS Subscription	20,000.00	Students	USD 128,228.80
Subscription Period 1 License and Subscription Fees TOTAL:			USD 130,036.77
Total License and Subscription Fees :			**USD 130,036.77**

Subscription Start and End Dates shall be as set forth above. On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then-current rates and enrollment per existing terms of the executed agreement between Customer and PowerSchool. Any applicable sales or other tax has not been added to this quote. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All purchase orders must include the exact quote number of this quote. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions of this quote or any agreement executed between the parties. Any credit provided by PowerSchool is nonrefundable and must be used within 12 months of issuance. Unused credits will expire after 12 months.

This quote incorporates any statement of work attached hereto. This quote is subject to and incorporate the terms and conditions found at
www.powerschool.com/MSA_2024/.

By either (i) executing this quote or (ii) accessing the services described on this quote, Customer agrees that after the contract term end date, the subscription for such services will continue for successive twelve (12) month subscription periods on the same terms and conditions as set forth herein, subject to a standard annual price uplift and excluding any promotional pricing, unless Customer provides

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.2a

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Agreement between Hays CISD and Communities in Schools for Services for the 2026-2027 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Maritza Gonzalez, Director of Counseling, College & Career Readiness

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**

CH – Purchasing & Acquisition

C. Goal or Need Addressed: Hays CISD believes in the achievement of every student. Communities in Schools (CIS) will service 9 campuses. Consideration and possible approval of the contract and MOU agreement between Hays CISD and CIS to render certain social services within the district

D. Summary:

☒ **Previous board action relating to this item:** The district entered into this agreement in 2007

☒ **Future action anticipated:** Annual renewal is anticipated

☒ **Background information:** CIS will provide an array of social services to assist students who have high absenteeism, poor academic performance, or who demonstrate delinquent conduct and social service needs. The services will be provided at 9 campuses:

- Camino Real Elementary School
- Science Hall Elementary School
- Tom Green Elementary School
- Uhland Elementary School
- Chapa Middle School
- McCormick Middle School *(CIS will cover the cost)*
- Simon Middle School
- Hays High School *(CIS will cover the cost)*
- Lehman High School

Students at campuses previously receiving services from CIS, Hemphill Elementary School, Wallace Middle School, Johnson High School, Live Oak Academy, and Impact will now receive services from a Hays CISD Campus Resource Specialist, former Attendance Specialist, or Social Worker. Although the district hires counselors and a social worker at each comprehensive high school, CIS manages the top tier of the at-risk students. They collaborate with the district and campus counseling staff for services, needs, and professional development. They train alongside our counselors plus further professional development through CIS. This relationship has helped the highest risk students on these campuses in our district improve attendance, academic scores and grades, helped to reduce discipline referrals and the need for counseling for school and family situations. They not only provide tutoring and counseling, but they make home visits and provide basic services like clothing, food, water, and electricity services if families are in need. At our high schools, an X-Y Zone social worker works with male students, included in the contract. CIS provides the Pebble Project at elementary campuses. They are AmeriCorps volunteers and social work interns to assist in their work with students and their families. They serve approximately 95-100 students per campus, but have service more when requested.

The CIS staff work closely with district counseling staff to provide some social services across the district for all our students. They serve on the Districting Counseling Crisis Team, and are on-call if there is a need.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☒ **Other:** CIS Campus Principals & Counselors

F. Administrative Recommendation: Administration recommends renewal of this MOU
Advantages and benefits of this proposal: CIS meets the social, emotion, academic, and counseling needs of our highest-risk students on 9 campuses
Expected results in terms of student benefit/achievement: Continued support of our highest-risk students

G. Fiscal Impact and Cost: $305,000
☒ **Local Funds:** $47,500 ☒ **Federal Funds:** $257,500
Prior Year Spending for this item/service: $610,000 for the 25/26 School Year
Reasons for rejecting alternatives: Continuity of support since the partnership was established in 2007
Future/Ongoing: Annual renewal of this agreement is anticipated

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo, Maritza Gonzalez
Evaluation method and timeline: Annual review
Next report to the Board: Fall 2026

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the agreement between Hays CISD and Communities in Schools for services for the 2026-2027 school year, as presented.

AGREEMENT BETWEEN
HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT &
COMMUNITIES IN SCHOOLS of CENTRAL TEXAS

This AGREEMENT for services is entered into this_____ day of July_____, 2026, by and between Hays Consolidated ISD and Communities In Schools of Central Texas, a non-profit corporation.

Hays Consolidated ISD (ISD) desires to engage Communities In Schools of Central Texas (CIS) to render certain social services within the ISD and CIS desires to perform certain social services within the ISD.

I. Scope of Services

CIS will provide to the ISD during the term of the contract the following:

1. Campus Staff. CIS will provide each designated campus with a full-time social service professional (i.e., Program Manager). CIS may provide, as available, additional staff, such as, AmeriCorps members, caseworkers, university interns, and volunteer tutors and mentors. CIS will assign a Program Manager chosen with the input of the appropriate school principal (or designee) to the following (9) ISD campuses: Camino Real Elementary, Science Hall Elementary School, Tom Green Elementary School, Uhland Elementary School, Chapa Middle School, McCormick Middle School *(CIS will cover full cost of this campus cost)*, Simon Middle School, Lehman High School, Hays High School *(CIS will cover full cost of this campus cost).*
2. Supervision of Campus Staff. CIS administrative staff will be responsible for the supervision of CIS staff, interns and volunteers serving each campus. Issues regarding the performance of CIS staff, interns and volunteers will be handled by the CIS administration with input from campus principal.
3. Campus Service Delivery Plans. The CIS Program Manager and ISD campus staff will jointly develop a program plan that describes the needs of students, services and school to be provided by CIS on each campus. This program plan will be updated each year and can be included as part of the Campus Improvement Plan.
4. CIS Services. As outlined in the campus service plans, CIS will provide an array of social services to assist students who have high absenteeism, poor academic performance, or who demonstrate delinquent conduct and social service needs. CIS services may include:

    - assistance in identifying students who need support services to improve their attendance, achievement or behavior;
    - involvement in campus student assistance programs, work groups, etc. as assigned by the appropriate school administrator;
    - assistance in developing and monitoring student support service plans;
    - individual, group and family counseling;
    - crisis intervention, mediation, de-escalation services
    - case management, monitoring, and related support and follow-up services;
    - parental involvement activities, such as: parent training sessions, home visits, student/parent activities, parent conferences;
    - referrals to other agencies and assistance in connecting the school with services provided by other community resources;
    - enrichment activities, such as, field trips, after school clubs, attendance incentives;
    - pre-employment skills training, such as, career days and school-to-career activities;
    - student advocacy;
    - support of school-wide activities
    - summer programming
    - special programs on select campus, (e.g. Male Student Achievement Program, Mental Health and

Wellness Counselor, AmeriCorps);

- other program or services as deemed appropriate and jointly agreed upon by CIS and ISD.

5. Reporting to ISD. CIS will provide campus and district wide reports within sixty (60) days of the end of the summer semester. These reports will indicate the number of students receiving services described in each campus program plan, demographic information of students served, and information about the behavior, attendance, and academic achievement of the students served.
6. CIS will abide by all applicable federal, state and local laws and regulations.
7. CIS may request to move or leave a specific ISD campus due to a significant loss of funding from ISD or non-ISD sources, a significant change in demographics or decline in the percentage of students considered at-risk on a specific ISD campus, or other persistent factors that negatively impact CIS' ability to effectively deliver services.

The ISD will provide to CIS at each service location during the term of the contract the following:

1. Adequate confidential space to house the CIS staff and program. 784 minimum Elementary School square feet and 1024 minimum secondary school square feet.
2. CIS staff will be considered to be performing an institutional service or function of the ISD for which it would otherwise use ISD employees at all times CIS is performing its duties under this Agreement. CIS will be permitted access to personally identifiable information subject to FERPA (20 U.S.C. § 1232g). CIS agrees to be under the direct control of the ISD and to be bound by the requirements of 34 C.F.R. 99.33 in reviewing and disclosing any personally identifiable student information.
3. Use of campus copier
4. Phone line and internet access
5. Input regarding CIS personnel who are stationed on the campus(s)
6. Assistance to CIS in collecting data on student attendance, behavior and achievement as necessary to complete reports required in this Agreement. Attached Exhibit A Data Collection Elements
7. Inclusion of CIS in the District Improvement Plan and Campus Improvement Plan(s)

II. Time of Performance

This AGREEMENT shall be for a term of twelve months, commencing on September 1, 2026 and continuing through August 31, 2027.

III. Compensation and Method of Payment

For consideration for the services to be performed by CIS under this AGREEMENT, the ISD shall pay to CIS $ 305,000. Payment of $152,500 shall be due and payable upon the execution of this Agreement. Balance of $152,500 shall be due and payable on February 1, 2027.

IV. Additional Terms

1. Termination for Cause. Either party may terminate this Agreement if the other party is in breach of this Agreement. If a party ("First Party") believes the other party ("Second Party") is in breach of this Agreement, the First Party shall notify the Second Party in writing of the breach and the Second Party shall have thirty (30) days to cure the breach. If the breach is not cured within the thirty (30) day period, the First Party may terminate this Agreement after providing five (5) days written notice. Provided, however, that nothing herein shall preclude either party from immediately terminating this Agreement to avoid an immediate threat to public health or safety, or for grounds otherwise permitted in this Agreement.

2. Termination for Convenience. ISD may terminate this Agreement without cause by giving thirty (30) days notice of termination to CIS. CIS shall continue to provide services during such thirty-day period unless a shorter period is agreed to by both parties. CIS shall be paid for all services performed until the earlier of the date of termination or the date upon which CIS ceases performance of the contract by mutual agreement. Compensation for services shall be at a daily rate of 1/365th of the total compensation listed in Article III. In the event CIS has been

paid for services not performed, CIS shall return such unearned payments at a daily rate of 1/365th of the total compensation listed in Article III within 30 days following the date of termination.

3. ISD Not Liable. ISD shall not be liable to CIS or its employees, agents, invitees, licensees or visitors, or to any other person for injury to person or damage to property on or about ISD premises caused by any act or omission of CIS, its agents, servants or employees, or of any other person entering upon ISD premises under express or implied invitation by CIS.

4. CIS Not Liable. CIS shall not be liable to ISD or its employees, agents, invitees, licenses or visitors, or to any other person for injury to person or damage to property on or about ISD premises caused by any act or omission of ISD, its agents, servants or employees, or of any other person entering upon ISD premises under express or implied invitation by ISD.

5. Access. CIS may be issued keys to buildings as required for CIS to carry out the terms of this Agreement. If CIS is not issued keys, then ISD personnel must be present to open and close buildings for CIS.

6. CIS's Indemnity. To the extent permitted by law, CIS agrees to indemnify, defend and hold ISD harmless from and against any claims by CIS, its clients, employees, or agents, or causes of action for death or injury to persons, or loss or damage to property arising out of or caused by CIS's maintenance, use, or operation of ISD premises. Such duty to indemnify shall apply without regard to whether the claim shall arise from the negligence of CIS, ISD, or any combination thereof.

7. Representations and Warranties. CIS represents that is a non-profit corporation organized, validly existing, and in good standing under the laws of the State of Texas, and has the power and authority to enter into this Agreement and to fulfill the duties of this Agreement. CIS has obtained all necessary approvals to execute this Agreement and to fulfill the duties specified. This Agreement, as of the Effective Date, will constitute a valid and binding Agreement of CIS, enforceable against CIS in accordance with the terms of this Agreement.

8. Assignment. Neither party shall assign its rights under this Agreement, without the prior written consent of the other party.

9. Notices. Any payment, notice or document required or permitted to be delivered under this Agreement shall be in writing and shall be deemed to be delivered (whether or not actually received) when deposited in the United States mail, with postage prepaid, by certified or registered mail, return receipt requested, addressed to the parties at the respective addresses set out below, or to any other address within the United States as any party may hereafter specify by written notice delivered to the other parties hereto:

To:	Hays Consolidated Independent School District Division of Business & Operations Financial Svcs 21003 Interstate 35 Kyle, TX 78640
Attn:	Marivel Sedillo, Chief Academic Officer
To:	Communities In Schools of Central Texas 2521 East St. Elmo Austin, TX 78744
Attn:	Sharon Vigil, Chief Executive Officer

10. Invalid Provisions. If any provision of the Agreement is held to be illegal, invalid, or unenforceable under present or future laws, that provision shall be fully severable, and this Agreement shall be construed as if the illegal, invalid, or unenforceable provision had never comprised a part of this Agreement, and the remaining provisions of this Agreement shall remain in full force and effect.

11. Entire Agreement. This Agreement, together with any Program and Space Use Plans, embodies the entire agreement and understanding between the parties relating to the After-school Program Services and may not be amended, waived or discharged except by an instrument in writing executed by both ISD and CIS. All prior

statements, representations, and negotiations regarding the subject matter of this Agreement are deemed to have been integrated herein.

12. Governing Law and Venue. This Agreement shall be governed by, construed, and enforced in accordance with the laws of the State of Texas. This Agreement shall not be construed more or less favorably with respect to either party.

13. Successors and Assigns**.** This Agreement shall be binding upon and inure to the benefit of the parties and their respective heirs, representatives, successors, and permitted assigns.

14. No Third Party Beneficiaries. There are no third party beneficiaries to this Agreement, and only ISD and CIS have the right and standing to bring suit to enforce this Agreement.

15. Waiver. The provisions of this Agreement may be waived only by the written agreement of the parties. Delay or omission by either party to exercise any remedy or right accruing on default or breach of the other party does not alter or impair any remedy or right under this Agreement.

16 Relationship of Parties. ISD and CIS agree that this agreement shall create an independent contractor relationship only, and that nothing herein may be construed as creating any general or limited partnership, corporation, joint venture, or other jointly owned or operated business entity of any description.

17. Employees of Parties. Each party shall be solely responsible for hiring, training, supervising, and compensating their respective employees. No employee of either party shall, by reason on this contract, be considered an employee of the other party, as jointly employed, or otherwise eligible for any benefits of employment by the other party.

.1 The parties recognize that employees of CIS may, from time to time, be required to comply with directives from ISD's campus Principal or other administrative personnel. ISD and CIS expressly agree that neither will assert that an employee of the other was at any time acting as a borrowed servant, except pursuant to a separate, written agreement granting to a party a general right of control over an employee of the other party.

.2 Nothing herein may be construed as an attempt by either party to waive or in any restrict the application of any common law or statutory immunity available to CIS's employees as professional school employees or school district volunteers.

18. Information Regarding Children with Disabilities. CIS agrees that it will, to the maximum extent permitted by law, share information with ISD regarding children who are eligible or potentially eligible for ISD services pursuant to the Individuals with Disabilities Education Act (20 U.S.C. §§ 1400, et seq.) and/or Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. § 794). Such information will be used by ISD solely for purposes of assessing and providing educational services to the student, and all such information will be maintained in confidence in accordance with ISD policies.

19. Employee Conduct. CIS agrees that it will establish standards of employee and/or volunteer conduct in the workplace addressing conduct towards other CIS employees, volunteers, ISD employees, students and members of the public. Such policies shall not be less stringent than those established by the ISD board of trustees in its published policies. CIS may satisfy its obligations under this paragraph by adopting ISD's policies by reference, but shall not thereby be entitled to confer upon CIS's employees any rights as an employee of ISD.

_____	_____
Dr. Eric Wright, Superintendent of Schools	Sharon Vigil, Chief Executive Officer
_____	_____
Date of Acceptance	Date of Acceptance

EXHIBIT A: DATA COLLECTION ELEMENTS

Hays Consolidated ISD (ISD) agrees to provide student data access to the authorized staff of Communities In Schools for the purpose of ongoing monitoring of academic progress of the ISD students enrolled in Communities In Schools programs. The terms of this agreement are in effect as long as the contract for services between ISD and Communities In Schools is in effect or until terminated by one or both parties.

Communities In Schools will be able to generate standard reports of participants' aggregated student information (e.g., average attendance, discipline and academic achievement). ISD will provide Communities In Schools access to the following individual student level data during the term of this agreement at campuses served by Communities In Schools.

- Data Fields - Student First, Middle and Last Name, Student DOB, Student State ID, Guardian Name, Guardian address, Guardian Telephone Number, Campus Name
- Demographics – 11-digit TEA identification number, date of birth, age, gender, ethnicity, grade level, ISD enrollment dates, and types of services received, English Language Learner (ELL) flag, free/reduced lunch status, Special Education Plan, 504 Plan, retained flag, homeless flag, and unaccompanied youth flag.
- Attendance (current and previous school year) – days enrolled, date absent, absence reason and dates tardy.
- At-Risk Status and Identifier
- Grades (current and previous school year) – teacher's names, courses, grades, teacher comments, personal development scores, missing assignments, HS graduation date, HS endorsement track, credits attempted (HS only), credits earned (HS only), class rank (HS only) and cumulative GPA (HS only).
- Discipline (all the years enrolled in the ISD) – dates, reasons, actions and incident location.
- Standardized Test Scores – District, State and National standardized tests (For example – STAAR, American College Testing (ACT) etc.), Student Benchmark Assessment Scores, ISIP, ACT, SAT, TSI, PSAT, and AP Scores and Participation
- Interventions and Services.

Communities In Schools assures that individual student data made available under this agreement is strictly utilized for student tracking, program delivery and reporting to Texas Education Agency. Communities In Schools assures that in all reports and communications, electronic or otherwise, derived from information made available under this agreement, all data shall be de-identified or aggregated in such a way no individual will be identified directly or by deduction. Communities In Schools assures that individual student data will not be released to a third party without a parental consent

Communities In Schools agrees to follow guidelines contained in the Texas Family Code (Chapter 58) and the Family Educational Records Privacy Act, (FERPA) (20 USC § 1232g, et seq.) governing the sharing of student information. Any unauthorized disclosure of confidential student information is a violation of FERPA and shall not be permitted to occur.

Communities In Schools shall provide ISD with a sworn affidavit that saved data in any form, whether physically or electronically saved, have been destroyed at the end of the contract term.

Authorized Signatures:

Sharon Vigil, Chief Executive Officer
Communities In Schools

Date

Dr. Eric Wright, Superintendent of Schools
Hays Consolidated Independent School District

Date

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.2b

Board Goal: Student Achievement

Subject: Consideration and possible approval to Renew the Memorandum of Understanding between Hays CISD and Texas State University for the Teacher Fellows Program

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed: The purpose of this agreement is to renew and specify the relationship among the Texas State Teacher Fellows Program, the Teacher Fellows (inductees), the Exchange Faculty teacher(s) and the school district.

D. Summary:
☒ **Previous board action relating to this item:** This MOU was originally approved for the 2025/2026 school year
☐ **Future action anticipated:** N/A
☒ **Background information:** To maintain the common interests of Texas State University and Hays CISD in providing appropriate ongoing professional development programs for Teacher Fellows and Exchange Faculty.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: Administration recommends approval of the MOU.
Advantages and benefits of this proposal: Continuing this annual agreement benefits our students and teachers.
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: Not having a partnership of this nature reduces our potential pool of high-quality teachers and may subsequently reduce our ability to fill vacancies by the first day of instruction.

G. Fiscal Impact and Cost: $192,000 for Four Teacher Fellows
☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds:** ☐ **Other**
☐ **Budget Amendment Needed**
Prior Year Spending for this item/service: $272,600 – includes bilingual stipend
Reasons for rejecting alternatives: N/A
Future/Ongoing: Anticipated annually

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson
Evaluation method and timeline: Our Teacher Fellows undergo a rigorous program while teaching, and are expected to present on their annual performance.
Next report to the Board: June 2027

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the partnership between Texas State University and Hays CISD for the Teacher Fellows Program for an amount not to exceed $192,000.00, and allow the Superintendent and/or Board President the authority to execute an agreement, as discussed and presented.

INTERLOCAL COOPERATION CONTRACT

This Interlocal Cooperation Contract ("Contract") is entered into by and between the Contracting Agencies listed below pursuant to the authority granted by, and in compliance with, the Interlocal Cooperation Act, Title 7, Chapter 791 of the Texas Government Code. Each of the Receiving Agency and Performing Agency shall be considered a "Party" to this Contract, and together, they shall be referred to as the "Parties."

1. CONTRACTING AGENCIES:

Performing Agency: Texas State University ("TXST") an institution of higher education and agency of the State of Texas.

Dept. of Curriculum & Instruction
Teacher Fellows
601 University Dr.
San Marcos, Texas 78666

Receiving Agency: Hays Consolidated Independent School District ("School District").

Hays CISD
21003 Interstate 35
Kyle, Texas 78640

2. PURPOSE:

The purpose of this Contract is to set forth the mutual commitments of the Parties to provide appropriate and ongoing professional development opportunities for both Teacher Fellows and Exchange Teachers. This collaborative partnership reflects the shared dedication of all Parties to foster continuous professional growth, enhancing instructional effectiveness, and supporting the success of all participants engaged under this agreement.

2.1 TXST operates the Teacher Fellows Program within its Department of Curriculum and Instruction as part of its graduate-level teacher development curriculum. The program pairs experienced elementary school teachers with fully certified first-year teachers to provide mentorship, support, and enhanced professional learning experiences. TXST recognizes that involving experienced elementary school teachers strengthens new teacher induction and overall instructional quality.

2.2 Hays Consolidated Independent School District employs experienced elementary school teachers ("Exchange Teachers") who are willing to serve as mentors in TXST's Teacher Fellow Program ("Teacher Fellows"). Their participation is essential to the success of the program, providing valuable guidance and expertise to new teachers.

2.3 By participating in this program, Teacher Fellows and Exchange Teachers will benefit from intensive, ongoing professional development activities designed to enhance

DRAFT

instructional skills, promote effective teaching practices, and support teacher retention and satisfaction.

2.4 The School District agrees to sponsor four (4) first-year teachers, either fully certified or actively working toward certification, to serve as Teacher Fellows within the TXST Teacher Fellows Program.

3. STATEMENT OF SERVICES TO BE PERFORMED:

3.1 **Performing Agency – TXST will perform the following services ("Services")**:

3.1.1 Provide a TXST Teacher Fellows Program Director.

3.1.2 Provide administrative support to the TXST Teacher Fellows Program.

3.1.3 Together with School District, screen and select Teacher Fellows applicants to ensure that the applicants meet School District and university standards.

3.1.4 Together with School District, jointly screen and select Exchange Teachers applicants to ensure that the applicants meet district and university standards.

3.1.5 Provide on-going professional training to the Teacher Fellows through graduate courses.

3.1.6 Meet with the Teacher Fellows and Exchange Teachers to assist in the professional development of the Teacher Fellows.

3.1.7 Provide each Teacher Fellows a scholarship of **$27,600**, provided **School District** fully funds the total amount of this scholarship.

3.1.8 Provide in-state tuition and fees for Teacher Fellows for the year of fellowship plus Summer I and II sessions immediately preceding and following the teaching fellowship year.

3.1.9 Provide access to TXST Student Health Services for TXST Teacher Fellows.

3.1.10 Provide induction training for the Exchange Teachers.

3.1.11 Require that the Exchange Teachers engage in the following:

a. Regular visits to the Teacher Fellows classroom (no less than 1 visit per week) for the purpose of providing on-site assistance to the Teacher Fellows.
b. Participating with Teacher Fellows on Saturday and after school seminars as well as graduate classes deemed necessary.
c. Serves as liaison between the university and the School District.
d. Participates in induction training.

3.2 TXST shall ensure that Teacher Fellows are fully informed of, and comply with, the following policies, guidelines, and requirements:

3.2.1 Meet all requirements for Texas Teacher Certification, or in limited instances working towards certifications but meet School District requirements prior to beginning the program.

3.2.2 Meet all requirements for admission to The Graduate College at TXST.

3.2.3 Attend and satisfactorily complete all requirements for designated graduate courses.

3.2.4 Perform the duties assigned by the School District and to serve as the teacher-of-record as assigned.

DRAFT

3.2.5 Adhere to all guidelines, regulations, and policies of the School District, the State Board of Education, TXST, The Texas State University System (TSUS), and all legal requirements for public school teachers in Texas.

3.2.6 Acknowledge that, because the Teacher Fellows are not employed by the School District, the Teacher Fellows will not be issued nor entitled to an employment contract of any kind with the School District, including but not limited to an employment contract pursuant to Texas Education Code Chapter 21, and accordingly, will not be afforded any such contract rights.

3.2.7 Acknowledge that no employment relationship exists between the Teacher Fellows and the School District, or between the Teacher Fellows and TXST, and therefore the Teacher Fellows will not be entitled to such rights as may exist in the event of an employment relationship, including but not limited to worker's compensation or unemployment insurance benefits, except as expressly provided herein.

3.2.8 Acknowledge that, because the Teacher Fellows are not employed by or paid by the School District, the Teacher Fellows do not qualify for Teacher Retirement System benefits, and the School District will make no contributions on his or her behalf.

3.2.9 Acknowledge that he/she is solely responsible for any tax implications resulting or arising from the Teacher Fellows' receipt of any and all stipends paid pursuant to this Agreement.

3.3 Receiving Agency – School District will perform the following services ("Services"):

3.3.1 Together with TXST, screen and select Teacher Fellows applicants to ensure that the applicants meet School District and TXST standards.

3.3.2 Together with TXST, jointly screen and select Exchange Teachers applicants to ensure that the applicants meet School District and TXST standards.

3.3.3 Allow sick leave to the Teacher Fellows commensurate with that allotted to other district first-year teachers.

3.3.4 Provide suitable elementary or middle school classroom placements for Teacher Fellows.

3.3.5 Release the Exchange Teachers from classroom duties to work full-time with the TXST Teacher Fellows Program.

3.3.6 Retain the Exchange Teachers on School District payroll at current salary and employee benefits, subject to the Exchange Teachers successful fulfillment of the requirements established in Section 3.4.

3.3.7 Provide stipends to the Teacher Fellows commensurate with that allotted to other district first-year teachers such as $7,100 for Bilingual, $1,750 for Special Education–Inclusion, $2,500 for Special Education–Specialized, INSPIRE participation, and other duties as deemed necessary by the School District.

3.3.8 Credit the Teacher Fellows with a year of service for district pay purposes in the event that the Teacher Fellows is subsequently hired by the School District following the fellowship year.

3.3.9 The School District will:

a. Oversee overall supervision of the Teacher Fellows performance at the school.
b. Conduct appraisals in accordance with School District policies.

DRAFT

c. Meet, as needed, with assigned Teacher Fellows and Exchange Teachers for the purpose of providing professional support and guidance to the Teacher Fellows.
d. Appoint a school-district employee to act as liaison between the School District and the TXST Teacher Fellows Director, and
e. Conduct an orientation with the Teacher Fellows prior to placement in the classroom.

3.4 School District shall ensure that Exchange Teachers are fully informed of, and comply with, the following policies, guidelines, and requirements:

3.4.1 Meet and maintain all requirements for Texas Teacher Certification.
3.4.2 Adhere to all guidelines, regulations, and policies of the school district and the State Board of Education and all legal requirements for public school teachers in Texas.
3.4.3 Participate in the training program offered by TXST.
3.4.4 Schedule weekly support meetings with assigned Teacher Fellows during the period of the Teacher Fellows' induction year.
3.4.5 Provide support to assigned Teacher Fellows as prescribed by the Teacher Fellows program.
3.4.6 Be an integral part of the classroom for assigned Teacher Fellows for the purpose of providing professional support and mentoring.
3.4.7 Provide professional support, guidance, and mentoring to the Teacher Fellows in the areas of: instructional strategies, classroom management, curriculum development, district and building policies, learning resources, and other areas of concern to the Teacher Fellow.

4. WARRANTIES:

Receiving Agency warrants that (1) it has the authority to contract for the services under authority granted in Section 44.031, *Texas Education Code*, and Chapter 791, *Texas Government Code*; and (2) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

Performing Agency warrants that (1) it has authority to perform the services under authority granted in Section 61.06695, *Texas Education Code* and Chapter 791, *Texas Government Code;* and (2) the representative signing this Contract on its behalf is authorized by its governing body to sign this Contract.

5. CONTRACT AMOUNT:

The total amount payable to Performing Agency under this Contract shall not exceed One Hundred Ninety-Two Thousand ($192,000.00).

6. PAYMENT FOR SERVICES:

6.1 Receiving Agency will pay Performing Agency in two installments of Ninety-six Thousand Dollars ($96,000.00).

6.1.1 The first installment is due on or before September 15, 2026.

DRAFT

6.1.2 The second installment is due on or before February 15, 2026.

In accordance with Chapter 791, *Texas Government Code*, Receiving Agency shall reimburse Performing Agency for services satisfactorily performed from appropriation items or accounts of the Receiving Agency from which like expenditures would normally be paid, based upon vouchers drawn by the Receiving Agency payable to Performing Agency.

7. TERM OF CONTRACT:

This Contract will begin on July 31, 2026, and will expire on July 31, 2027.

8. TERMINATION:

In the event of a material failure by a Contracting Agency to perform its duties and obligations in accordance with the terms of this Contract, the other agency may terminate this Contract upon thirty (30) days' advance written notice of termination setting forth the nature of the material failure; provided that, the material failure is through no fault of the terminating agency. The termination will not be effective if the material failure is fully cured prior to the end of the 30-day period. If either Party terminates this Agreement under this section, the Parties will prorate the amount due to TXST according to the termination date.

9. NOTICES:

All notices, consents, approvals, demands, requests or other communications provided for or permitted to be given under any of the provisions of this Contract shall be in writing and shall be deemed to have been duly given or served when delivered by hand delivery or when deposited in the U.S. mail by registered or certified mail, return receipt requested, postage prepaid, and addressed as follows:

If to Receiving Agency:
Hays Consolidated ISD
Attention: Christina Courson
Chief Human Resources Officer
Division of Human Resources
21003 Interstate 35
Kyle, Texas 78640

If to Performing Agency:
Texas State University
Teacher Fellows Program
Dept. of Curriculum & Instruction
Attention: Dr. Laura Duhon, Director
601 University Dr.
San Marcos, Texas 78666

or such other person or address as may be given in writing by either agency to the other in accordance with this Section.

DRAFT

10. OTHER PROVISIONS, IF ANY:

Entire Contract; Modifications. This Contract supersedes all prior agreements, written or oral, between Receiving Agency and Performing Agency and shall constitute the entire agreement and understanding between the Parties with respect to the subject matter of this Contract. This Contract and each of its provisions shall be binding upon the Parties and may not be waived, modified, amended or altered except by a writing signed by Receiving Agency and Performing Agency.

Assignment. This Contract is not transferable or assignable except upon written approval by Receiving Agency and Performing Agency.

Venue, Governing Law. This Contract and all claims arising from this Contract shall be interpreted and construed in accordance with the laws of the State of Texas, without regard to its conflict of laws principles. Any judicial action or proceeding between the parties relating to the Contract and all claims arising from the Contract shall be brought in the federal or state courts serving Travis County in the State of Texas.

Nothing in this Contract or any attachments hereto shall be construed as a waiver of the constitutional, statutory, or common-law rights, privileges, immunities or defenses of TXST. To the extent the terms of this paragraph conflicts with any other provision in this Contract, the terms of this paragraph shall control.

Severability. If any one or more of the provisions contained in this Contract shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provision thereof, and this Contract shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in this Contract.

Public Records. It shall be the independent responsibility of Receiving Agency and Performing Agency to comply with the provisions of Chapter 552, *Texas Government Code* (the "*Public Information Act*"), as those provisions apply to the Parties' respective information. Receiving Agency is not authorized to receive public information requests or take any action under the *Public Information Act* on behalf of Performing Agency. Likewise, Performing Agency is not authorized to receive public information requests or take any other action under the *Public Information Act* on behalf of Receiving Agency.

Loss of Funding. Performance by a Contracting Agency of its duties and obligations under this Contract may be dependent upon the appropriation and allotment of funds by the Texas State Legislature (the "Legislature") and/or allocation of funds by that Contracting Agency's governing board. If the Legislature fails to appropriate or allot the necessary funds to a Contracting Agency, or a Contracting Agency's governing board fails to allocate the necessary funds, then the Contracting Agency that loses funding may terminate this Contract without further duty or obligation under this Contract.

Certification. The Contracting Agencies certify that, (1) the services specified above are necessary and essential for activities that are properly within the statutory functions and

DRAFT

programs of the affected state and local agencies, (2) the proposed arrangements serve the interest of efficient and economical administration of the State of Texas, and (3) the services, supplies or materials contracted for are not required by Section 21, Article 16 of the *Texas Constitution* to be supplied under contract given to the lowest responsible bidder.

(signatures on next page)

Duly authorized representatives of the Contracting Agencies have executed and delivered this Contract to be effective as of the Effective Date.

Receiving Agency:

Signature: _____	Signature: _____
Name: _____	Name: _____
Title: President, Board of Trustees	Title: Superintendent
Date: _____	Date: _____

Performing Agency:

Signature: _____	Signature: _____
Name: _____	Name: Eric Algoe
Title: Dean, College of Education	Title: Exec VP, Operations & CFO
Date: _____	Date: _____

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HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.2c

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible approval of the Memorandum of Understanding between Hays CISD and Texas State University Teacher Residency Partnership

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed:
The goal of the residency program is to outline the collective and individual obligations of Texas State University and the district to strategize, execute, and enhance a collaborative program that aligns its focus and resources with school improvement strategies. This includes integrating knowledge and expertise from the post-secondary level into the PK-12 level.

D. Summary:
☒ **Previous board action relating to this item** – Originally approved June 2025
☒ **Future action anticipated** – Annual participation is anticipated
☒ **Background information** – The purpose of this agreement is to provide a high-quality Residency Program that prepares a diverse teacher workforce to serve and support the educational needs of Texas demographically diverse K-12 student body; including training for practice-based preparation, developing training that develops pedagogy, skills, and integrated coursework.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps**. ☐ **Other**

F. Administrative Recommendation: Administration recommends approval of the MOU

G. Fiscal Impact and Cost: **Amount:** $120,000.00
☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**
Previous spend: $105,000 approved in October 2024

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action –Christina Courson, Chief Human Resources Officer

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the memorandum of understanding between Hays CISD and Texas State University Teacher Residency Partnership, for a cost not to exceed $120,000.00, as presented.

Teacher Residency Partnership Memorandum of Understanding

This Memorandum of Understanding ("MOU") is entered into by and between Texas State University, acting on behalf of its College of Education ("TXST"), and Hays Independent School District (the "District"), hereinafter referred to individually as a "Party" and collectively as the "Parties."

WHEREAS, subject to the terms and provisions of this MOU, the Parties desire to improve preparation opportunities for aspiring teachers through the establishment and implementation of a high-quality teacher residency program; strengthen teaching and learning methodologies in District schools; and encourage the subsequent hiring and retention of residency participants in District schools;

WHEREAS, the Parties desire to articulate shared goals for the residency program and to specify shared and individual responsibilities of TXST and the District to plan, implement, monitor, and continuously improve a collaborative teacher residency program (the "Residency Program");

WHEREAS, the Parties intend this MOU to establish a learning-centered partnership that aligns with the Preparing and Retaining Educators through Partnership (PREP) Program Allotment and applicable Texas educator preparation requirements;

NOW, THEREFORE, in consideration of the promises and mutual covenants contained herein, TXST and the District agree as follows:

1. Purpose

The purpose of this MOU is to establish a learning-centered partnership between the District and TXST that supports a high-quality teacher residency, complies with applicable PREP Program Allotment requirements, and promotes effective classroom practice and positive PK-12 student outcomes.

2. Authority and Citations

This MOU is intended to satisfy applicable partnership components and requirements associated with the PREP Program Allotment and to align with Texas Education Code sections 21.902, 21.904, and 48.157, and Texas Administrative Code Chapter 228, as applicable.

3. Term, Renewal, and Amendment

This MOU shall be effective for a period of three (3) years from the date of final execution, intended to cover the residency cohorts for the 2026-2027, 2027-2028, and 2028-2029 academic years, subject to annual funding availability and mutual written agreement on cohort sizes for each subsequent year.

4. Program Structure

The Parties agree that up to forty (40) Resident Teachers may be selected to participate in the Residency Program, subject to District budgetary availability and program capacity. The Parties will jointly determine annual cohort size, placement sites, certification areas, and implementation supports based on District staffing needs, EPP capacity, and available funding.

5. Collaborative Goals

The Parties will work together to design, implement, and monitor a high-quality Residency Program. The Parties agree to collaborate as follows:

- Develop and sustain a high-quality Residency Program that prepares a highly qualified teacher workforce to serve the educational and other needs of Texas PK-12 students through practice-based preparation, integrated coursework, and an intensive clinical teaching experience.
- Provide Residents with professional instructional coaching and structured opportunities to engage in co-teaching with a qualified mentor or Host Teacher throughout the clinical placement.
- Ensure compliance with State Board for Educator Certification requirements for Residents seeking initial certification and with PREP Program Allotment requirements.
- Establish, document, and communicate procedures associated with participation in PREP and residency implementation.
- Recruit and prepare Residency Program participants in certification areas that meet the District's greatest staffing needs and align with EPP admissions criteria and capacity.
- Align program focus and resources with school improvement strategies and with the learning needs of PK-12 students most in need of effective instruction and support.

- Include funding for Resident stipends and work toward a long-term, sustainable resource allocation model to support year-long residencies.
- Engage in shared continuous learning and joint review of program outcomes in order to improve Residency Program quality.
- Ensure that appropriate data-sharing and related agreements are in place during the term of this MOU.

6. Shared Responsibilities and Governance

The Parties agree to work together to meet the following shared responsibilities:

6.1 Governance Structure

The Parties will form a governance committee to jointly develop, monitor, and revise the Residency Program model and structures as needed. The governance committee will meet at least quarterly, for a minimum of four (4) meetings per academic year. Each Party will identify expected participants and their roles within the governance structure, which may include district leadership, program managers, campus leaders, residency program leadership, field supervision leadership, and other relevant stakeholders.

The governance committee will address both short-term implementation needs and long-term planning and will review current Resident data, Host Teacher supports, implementation needs, and continuous improvement priorities in order to make timely program adjustments.

6.2 Communication and Cohort Management

The Parties will establish regular communication processes and expectations to ensure information and feedback are shared on an ongoing basis. Each Party will designate named personnel responsible for direct communication with and management of Residents, and those responsibilities should be reflected in job descriptions or official role assignments where appropriate.

The Parties will create and maintain a clear handbook or similar written resource for Residents and mentors that outlines program goals, structures, expectations, compliance requirements, key contacts, and other relevant information.

6.3 Recruitment

In accordance with federal and state law, the Parties will collaborate to recruit and advertise for a pool of applicants, with emphasis on certification areas and campuses that meet the District's greatest staffing needs and align with EPP admissions requirements and program capacity.

6.4 Curriculum and School Improvement

The Parties will collaborate on curricular integration and on program and school improvements. This collaboration may include streamlining and strengthening program curriculum, co-designing workshops and learning supports for Residents and mentors and examining school-based practices that could be enhanced to strengthen PK-12 student learning and support.

6.5 Sustainability and Continuous Improvement

The Parties will create a long-term strategic plan to grow and sustain the Residency Program, including development of a sustainable funding model for year-long residencies and alignment of program structures and resources with school- and district-level instructional needs.

The Parties will also create and maintain a learning plan to inform ongoing program improvement efforts, including shared input and outcome measures and a collaborative team responsible for interpreting findings and recommending improvements.

7. Teacher Preparation Program Responsibilities

TXST agrees to the following responsibilities:

- Review and revise, as needed, the structure, scope, and sequence of Residency Program coursework and staffing to align with the intensive clinical experiences of the Residency Program.
- Ensure field experiences provide authentic learning opportunities, and that coursework is aligned to Resident placements throughout the residency year.
- Align residency placements and expectations with District and university academic calendars so that Residents are expected to work in assigned schools continuously from the first PK-12 instructional day through the final instructional day of the school year.

- Assign qualified Field Supervisors and/or faculty members to support and supervise Residents, deliver embedded coursework where appropriate, support Host Teachers, and provide professional learning opportunities.
- Redirect and/or realign available resources to support candidates during their residency placements, including support for access to financial aid and other financial assistance where available.
- Enter into program agreements or role-based expectations with residency sites and mentor/Host Teachers to assign specific responsibilities to relevant stakeholders.
- Recommend for placement only those Residents who have met program and state eligibility requirements.
- Provide Residents with training regarding professional responsibilities, university policies, and applicable state and federal laws, including FERPA and the Texas Educator Code of Ethics.
- Inform Residents in writing that they may not share student information, videos, photographs, or identifiable student work except as permitted for feedback, reflection, and learning with authorized school and program personnel.
- Comply with District policies and procedures and ensure that EPP instructors, Site Coordinators, Field Supervisors, and Residents are informed of and adhere to applicable District policies and procedures.
- Ensure compliance with applicable teacher resident preparation requirements under Texas Administrative Code Chapter 228.
- Maintain candidate records in accordance with applicable law and institutional policy.
- Support candidates who fall below academic or professional standards through a documented improvement or growth plan and remove candidates from placement when required by District request, EPP policy, or law.
- Design, when feasible and mutually agreed, differentiated preparation models responsive to District workforce needs, including accelerated and employment embedded Grow Your Own pathways.

- TXST Field Supervisors and Residents shall strictly adhere to all applicable state laws and District Board Policies regarding the mandatory reporting of suspected child abuse or neglect. Pursuant to Texas Family Code § 261.101, any Resident or TXST representative who has cause to believe that a child's physical or mental health or welfare has been adversely affected by abuse or neglect by any person shall immediately make a report to state or local law enforcement or the Texas Department of Family and Protective Services (DFPS) within 48 hours, and subsequently notify the District campus principal.

8. District Responsibilities

The District agrees to the following responsibilities:

- Review use of instructional dollars and budget patterns to identify resource reallocation possibilities to support teacher candidates financially during the residency year.
- Commit resources to support the agreed number of Resident Teachers for the applicable academic year, subject to District approval and available funding.
- Review, and revise as needed, district policies related to teacher leadership roles, compensation structures, and professional recognition so that mentor or Host Teachers are appropriately recognized and supported.
- Position Residents as full-time school staff, including by providing access to human resources, district instructional systems, curriculum, and instructional resources necessary to fulfill residency responsibilities.
- Notify the Program in a timely manner regarding any concerns about a Resident.
- Provide Residents with opportunities to attend district- and campus-level professional development, as appropriate.
- Supply facility resources, such as meeting space with furnishings and technology, to support partnership activities as available and appropriate.
- Permit Resident video recording for licensure and professional development purposes in accordance with District policy and ensure that required parental consent procedures are followed. No video, audio, or photographic recording of District students by Residents or TXST staff may occur without prior, written, affirmative consent from the student's parent or

legal guardian using a District-approved consent form. Any recordings obtained shall be used exclusively for internal licensure evaluation and professional development purposes. Furthermore, no District student data or recordings shall be utilized for secondary research, academic publication, or public presentation without separate, explicit approval from the District. Recordings will not be uploaded to an external drive.

- Pay participating undergraduate Resident Teachers a $20,000.00 stipend. The District will pay stipends directly to the Resident unless otherwise agreed in writing.
- Notwithstanding any other provision in this MOU, the District reserves the right to immediately remove any Resident or Field Supervisor from a District campus or from the District entirely if the District determines, in its sole and absolute discretion, that the individual's presence disrupts the educational environment, violates District policy, fails to meet professional standards, or poses a risk to the health, safety, or welfare of students or staff.

9. Support for Residents

9.1 Clinical Experience

Program design and residency site scheduling will ensure that each Resident completes a minimum of seven hundred fifty (750) hours of co-teaching under the supervision of a qualified Host Teacher during the residency year. The Parties will identify processes and timelines to ensure Residents complete all required coursework and training for the Enhanced Standard Certificate, including, if needed, release time or designated professional learning periods.

9.2 Intervention and Support

When a Resident is not meeting academic, professional, or performance expectations, the Parties will collaborate to develop an individualized support plan that identifies areas of concern, specific interventions, responsible personnel, monitoring timelines, and possible next steps. The Parties may use the TXST University Educator Preparation Program Improvement Growth Plan or a comparable documented process to identify, document, and address such concerns.

9.3 Evaluation and Coaching

The Parties will identify the evaluative tools, rubrics, and measures used to evaluate Resident progress and performance and will document how performance data will be collected, communicated, and used for support and decision-making. The Parties will use the modified Texas Teacher Evaluation and Support System (T-TESS) TXST rubric, or another mutually approved framework, as a common basis for formal evaluation of Resident instructional performance.

The Parties will also adopt a shared informal observation or walkthrough tool for coaching and progress monitoring and will calibrate on its use at least annually. Mentor/Host Teachers and university supervisors will gather evidence through formal observations, walkthroughs, feedback cycles, and coaching interactions to support Resident growth and program quality.

9.4 Observation Logistics

The Parties will ensure that collection, storage, and sharing of observational data and related records comply with FERPA and District policies. Field Supervisors and/or EPP faculty will communicate observation schedules and results to designated District personnel through a mutually agreed communication method. EPP personnel will follow written District campus-visit procedures, including check-in, scheduling, and observation protocols.

10. Support for Host Teachers

The Parties will collaborate to identify and select high-quality Host Teachers using agreed-upon criteria that may include demonstrated effectiveness, experience, certification status, and commitment to mentoring. The Parties will identify which entity is responsible for Host Teacher training during the applicable academic year and will develop a plan to ensure quality training that meets SBEC requirements.

The Parties will also define responsibilities for ongoing Host Teacher development during the academic year, including support, observation, and feedback related to coaching practices. A Host Teacher support and reassignment protocol will be implemented to address concerns and, when necessary, to support reassignment of a Resident or Host Teacher placement.

11. Monitoring, Accountability, Data Sharing, and FERPA

The Parties agree to implement a shared monitoring and accountability system that supports Resident growth, ensures compliance with Texas teacher certification requirements, and promotes continuous improvement of the Residency Program. The Parties will collect, review, and share required certification and program data, including certification exam status, exam performance, performance evaluation data, walkthrough trends, survey findings, and employment outcomes, as appropriate and as permitted by law.

The governance committee will review these data at least quarterly to identify strengths, areas for improvement, and interventions needed to strengthen the Residency Program. The Parties will share and co-analyze non-identified PK-12 performance data for the purpose of improving Resident preparation and supporting positive PK-12 student learning outcomes.

For purposes of FERPA, the District may designate in writing a FERPA Designee as a school official with legitimate educational interest to the extent necessary to fulfill obligations under this MOU. Any FERPA Designee shall comply with FERPA and other applicable law with respect to educational records accessed or shared under this MOU.

The Parties may produce an annual joint accountability summary that includes certification outcomes, performance trends, survey results, and recommended program improvements to inform future planning and resource allocation.

12. Criminal History Background Checks

Prior to placement at any District campus and prior to any direct contact with District students, all TXST Resident Teachers, Field Supervisors, and any other TXST faculty or representatives must clear a fingerprint-based criminal history background check in accordance with Texas Education Code Chapter 22. The District retains sole and absolute discretion to determine whether a Resident or TXST representative is eligible for placement based on the results of the background check.

13. Allocation of Costs and Resources

Each Party will act with fiduciary responsibility to ensure compliance with PREP Program Allotment requirements. In addition to Resident stipend support, the Parties will jointly identify and

plan for programmatic costs necessary for effective implementation, which may include field supervision, coaching calibration, professional learning, materials, and other supports necessary for residency quality.

14. Termination

Except as otherwise provided by law or regulation, either Party may terminate this MOU upon at least six (6) months' written notice to the other Party. The Parties will make reasonable, good-faith efforts to allow sufficient opportunity for Residents to complete the current academic semester to minimize disruption to District students and Resident licensure progress. Upon termination, the District will notify appropriate Texas Education Agency staff if such notice is required by law, rule, or PREP Program guidance.

15. Dispute Resolution

The Parties shall seek to resolve informally any dispute that arises between them under this MOU. If a dispute cannot be resolved informally, the dispute resolution process provided in Chapter 2260 of the Texas Government Code, and related rules adopted by the Texas Attorney General, shall be used by the Parties to resolve any claim for breach of contract that cannot be resolved in the ordinary course of business. The Parties acknowledge that Texas Government Code Chapter 2260 applies only to certain claims asserted. Prior to initiating any formal legal or administrative action, the Parties agree to engage in good-faith local mediation in Travis County, Texas, to attempt to resolve any dispute arising out of this MOU.

16. No Waiver/Immunity

Both Parties are governmental entities under Texas law. Nothing in this MOU shall be construed as a waiver or relinquishment of the sovereign, governmental, or official immunity of either Party, its Board of Trustees, officers, employees, or agents. To the extent any provision of this MOU conflicts with this paragraph, this paragraph shall control. This MOU does not create any joint venture, partnership, or third-party beneficiary rights.

17. Nondiscrimination

In the execution of this MOU, the Parties and others acting by or through them shall comply with all federal and state laws prohibiting discrimination, harassment, and sexual misconduct. The Parties are committed to a policy of non-discrimination and equal opportunity for all persons on any basis protected by applicable federal or state law in employment, educational programs, and activities.

18. Governing Law and Venue

This MOU shall be governed by and construed in accordance with the laws of the State of Texas. Venue for any action arising out of or relating to this MOU shall lie in Travis County, Texas, unless otherwise required by applicable law.

19. Signatures

IN WITNESS WHEREOF, the Parties, through their duly authorized representatives, have executed this MOU and acknowledge that they have read, understood, and agreed to its terms.

School District

Signature: _____ Date: _____

Name: Byron Severance
Title: Board President
Address: 21003 IH 35, Kyle, TX 78640

School District Program Manager

Signature: _____ Date: _____

Name: Christina Courson
Title: Chief Human Resources Officer

Texas State University

Signature: _____ Date: _____

Name: Glenna Billingsley, Ph.D.

Title: Chair, Department of Curriculum and Instruction

Address: Department of Curriculum and Instruction, College of Education, Texas State University, 601 University Drive, San Marcos, Texas 78666.

Email: gb28@txstate.edu

Phone: 512-245-3701

Signature: _____ Date: _____

Name: Patricia Rocha, Ph.D.

Title: Director of Educator Preparation.

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Signature: _____ Date: _____

Name: Michael P. O'Malley, Ed.D.

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HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.3

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for the Optional Flexible School Day Program at Live Oak Academy for the 2026-2027 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
David Pierce, Deputy Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:
☒ **Action Needed** ☐ **Information Only** ☐ **Receive Input**

B. Authority for This Action
☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed: It is our hope that the flexible schedule increases opportunities for students to complete required core academic coursework; graduate from high school; and realize a future of college and/or career options.

D. Summary:
☒ **Previous board action relating to this item –** The Board approved the Application for the Optional Flexible School Day Program for the 2025-2026 school year in June 2025.
☒ **Future action anticipated:** Annual renewal is anticipated
☒ **Background information:** The Optional Flexible School Day Program provides flexible school hours with additional support and interventions to students who are at risk of dropping out of a traditional school or have decided they want to continue past their 4th year of high school. Many of these students are unable to attend school in a traditional setting due to work and family commitments, improves student performance by increasing the number of students successfully completing courses thus reducing the dropout rate at all high schools, increases student attendance by offering students the opportunity to participate in a flexible school day, increases the number of students re-enrolling to complete their high school education by offering flexible school hours, and provides effective transition services to post-secondary education and/or career of choice through continued monitoring of course progress, attendance, and assessment performance.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

G. Administrative Recommendation: The administration recommends the board approve the Optional Flexible School Day Program Application, as presented.

H. Fiscal Impact and Cost: N/A

I. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo
Next report to the board: Yearly

J. Suggested Motion
I move that the Hays CISD Board of Trustees approve the submission of the application for the Texas Education Agency waiver for the Optional Flexible School Day Program at Live Oak Academy for the 2026-2027 school year, as presented.

Appendix Three
Narrative Description of Proposed Program
The Phoenix Program at Live Oak Academy

The proposed Optional Flexible School Day Program (OFSDP) Live Oak Academy High School (LOA), who are at risk of dropping out or did not complete high school on a Hays CISD campus within four years of initial enrollment into the ninth grade and want to return to complete the work needed to earn a diploma. The program is housed on the Live Oak Campus and served by teachers and staff at Live Oak. By providing flexible hours and a self-paced curriculum for students to attend we hope to accomplish the following goals and objectives:

1. The goals and objectives of the OFSDP at Live Oak include providing a flexible school day to meet the needs of the non-traditional students who work to support themselves or their families, have children, are behind in credits and have been unsuccessful at their previous campus. We hope this option will keep them enrolled in school, our small environment will keep them engaged in their work, and focused on their graduation requirements.

2. The schedule for students will be 8:50am until 4:20pm on Monday thru Friday.

3. The staff at Live Oak will support all OFSD students. This includes one full-time teacher that will support all students in the OFSDP. The Principal, Academic Coordinator, and a Counselor will oversee this program and support it as needed. The Counselor will meet with all students for current academic support and that will be for about 1 hour a month in an ongoing basis. Certified teachers will rotate into the classroom throughout the day to support students' academic needs for about 2 to 3 hours a day. A college and career counselor will also be available at least two days a week to help students with testing and registration for future academic endeavors, each meeting will last thirty minutes to one hour.

4. Students are identified by the counselors at their home campus and referred to LOA for enrollment. We determine individually who meets the criteria and set up a meeting with the student and parent to offer the services and deliver information about the program to the parents. If all criteria are met, students are then enrolled, and the program is started.

5. Each teacher in the OFSDP will serve no more than 25 students at one time.

6. <u>Serving SPED, CTE, PEP, and Bilingual services for OFSD students will be by certified teachers.</u>
   - Students who are SPED are served by the LOA sped certified teacher. This teacher is assigned to the lab for multiple periods in the morning and afternoon to ensure that they

have the opportunity to work with all sped students no matter what hours they attend the program.

- A CTE certified teacher is assigned to the lab and all CTE courses that are available to LOA students is also available to the OFSD students.
- Parenting Education services are offered through the PEP program at LOA. The PEP teacher with a family and consumer science certification, will serve students and they will be scheduled into the PEP class at LOA.
- Bilingual services are offered through the Hays CISD bilingual department. Bilingual staff will participate directly with students who need services or request services.
- In addition to the services above, the OFSD program will also provide effective transition services to post-secondary education and/or career of choice through continued monitoring of course progress, attendance, and assessment performance.

7. Tracking Attendance for those students participating in the OFSDP:

Students participating in the optional flexible school day program can attend classes on campus at any time between 8:50 a.m. and 4:20 p.m., Monday through Friday.

a) The classroom teacher will keep track of the number of minutes students attend each day on the daily attendance log. The teacher will verify the minutes daily with their signature and then again weekly to ensure proper accounting of minutes served.
b) If a student does not attend for a minimum of 45 minutes, no data is recorded. The teacher can review log in times, check video if needed to ensure proper accounting of time is logged. This is verified at the teacher level, and also again by the attendance clerk when the attendance log is turned in for reporting.
c) At the district level, attendance is audited on a six-week basis and the minutes that are entered into the SIS are verified against the paper logs mentioned above. The SIS department does not allow the end user to save minutes a total less then 45 a day. In order to meet the ADA requirements, no student can have their code changed within a six-week period. This ensures that not student can generate more ADA than allowed. This is also audited at the district level each six-weeks. No student receive more than 10,800 minutes per course and students will not be simultaneously enrolled in OFSDP and traditional programs.
d) In order to meet the ADA requirements, no student can have their code changed within a six-week period. This ensures that not student can generate more ADA than allowed. This is also audited at the district level each six-weeks. No student receive more than 10,800 minutes per course and students will not be simultaneously enrolled in OFSDP and traditional programs.
e) Compliance with Section 2.2.3 of the SAAH

Hays CISD utilizes an electronic attendance accounting system. Each staff member has a unique login ID and confidential password to sign in to the system for attendance taking. The system has an automatic log out after 20 minutes of no activity. The system includes audit tables and reports that allow the SIS Department to view changes to student attendance, IP addresses of the locations where staff

logged in and changes occurred, and the unique login ID that made the changes. The audit tables track the attendance taken for each student, the date and time stamp of when the teacher posted attendance in the system, and whether the teacher used the “all present” option when they took their classroom attendance.

The SIS Department manages access to our student information system where teachers record attendance. Teacher access to attendance is limited to only the classes for which they are a teacher of record. The system provides the ability for teachers to be added as assistant or support teachers to course sections, with the ability to record attendance as needed. The system keeps an audit trail of which staff member recorded the attendance for the students. The only other staff member on campus who has access to modify attendance is the attendance clerk/secretary. The attendance position is responsible for ensuring that all teachers, in all class periods, record attendance on time and accurately. If a teacher has a substitute, the attendance office provides a paper class roster to the sub to record attendance. The sub records who is absent and who is present on the roster. If the entire class is present, the sub is required to write “all present” on the roster. The roster must be signed and dated by the sub and returned to the attendance office before the end of the class period. The attendance office is responsible for verifying the returned roster has all required elements. The attendance staff will update the student attendance in our system, scan and save a copy of the class roster in our secure network drive and file the paper copy of the roster to be saved and stored based on district record retention guidelines.

The SIS Department conducts weekly and six-weeks attendance audits to ensure that attendance is accurate, secure, and meets the requirements outlined in the SAAH. SIS staff verify all attendance posted by attendance staff to confirm that documentation exists from a sub or teacher to support the attendance that was coded in the system. If the attendance staff does not have documentation from a teacher or sub to support the attendance posted in the system, the SIS department marks all students absent and gives the attendance staff a deadline to obtain documentation. The SIS Department also audits the attendance codes used by campus staff to ensure that the required documentation as outlined in the SAAH is on file. Additionally, the campus attendance office is audited by the SIS Department to ensure that attendance documentation is filed and secured as required.

At the start and end of each school year, the SIS department provides training to attendance staff on attendance procedures, SAAH requirements, and processes for preparing for an attendance year and closing it out securely. All staff are required to receive security and confidentiality training and sign an agreement form confirming they understand the security and confidentiality requirements and will follow them or receive the consequences. The security and confidentiality training reviews login credential security, such as: not sharing credentials, not writing them down and leaving them in accessible areas, not logging in and allowing another staff member to work under their credentials, locking their machine or logging out before walking away from their machine, and records management to ensure confidential and secure documents are not left out accessible to non-authorized staff. The SIS Department also maintains an attendance accounting manual that campus staff are required to follow. SIS department audits campus attendance, security processes, and procedures to ensure district attendance procedures and the SAAH are followed.

Compliance with Section 11.6 of the SAAH

The campus has an application process and a review committee to ensure students meet the eligibility criteria outlined in the SAAH before students are enrolled into the program. Once a student is selected for the program, an interview is conducted with the student and guardian to review the program participation agreement whereby both the student and parent sign and agree to follow the program expectations and guidelines. Students who are enrolled in the program are still eligible for and receive any special program services such as special education, 504, and emergent bilingual services.

OFSDP teachers are responsible for documenting the minutes for which the student received instructional services. The attendance accounting system is electronic, utilizing the teachers log in credentials as their secure signature each day to post attendance. The attendance accounting system has an attendance entry point designed for the OFSDP that allows the teacher to input minutes by day. The same audit and security procedures are applied to attendance captured for the OFSDP.

The SIS Department audits enrollment in the OFSDP to ensure that students are not transferred between the traditional attendance tracks and the OFSDP track within the same six-weeks periods. Student enrollments are adjusted to ensure that a student is not generating both OFSDP attendance and regular attendance. The attendance accounting system used by the district also provides a warning message to the

campus staff moving a student between tracks to ensure a student does not generate two types of attendance within the same six-weeks reporting period.

The campus offers a hybrid dropout recovery program that meets all requirements outlined in SAAH 11.6.4, allowing students to complete courses either online remotely or online at campus. The learning management system used in the program tracks the minutes that students are actively logged in and working on courses. The system includes reports that campus staff can download and save as attendance accounting documentation to document the number of minutes each day that the student was engaged in instruction. These reports are signed off on by the student's assigned teacher and used to enter the minutes into our district's student information system attendance accounting module for PEIMS reporting. The reports are scanned and uploaded to our secure network drive and paper copies of the reports are filed according to our district records retention schedule.

f) Our SIS department has audit procedures in place and meets every six weeks at the campus with attendance personnel and administration.

8. Credit Recovery Program

   a. Credit recovery students for summer school will have a credit audit performed by a counselor before entering the program. Teachers will assign only the necessary courses to meet graduation requirements based on this audit. Once courses are complete, a second audit will be performed by a different counselor to ensure all requirements are met. No classes other than those needed to graduate will be offered, and students will be dismissed from the program upon completion. For a student who is at summer school to meet the 90% attendance rule, the asst principal will determine the number of hours needed to meet the requirement and submit that to the summer school administrator. The student will attend and attendance will be tracked by the teacher to ensure that the student is only in attendance for the specific number of hours needed. This will be verified by teacher, counselor, and administrator for accuracy.

9. Students attending a community-based dropout recovery program:

   a) This program is operated by Hays CISD and housed at Live Oak Academy. All staff associated with the program are employees of Hays CISD and are fully certified and the appropriate area.

b) Each student will meet with a counselor at the start of their enrollment into the program. Information and resources about counselor access and services will be discussed. The Phoenix teacher is also a certified counselor and will work closely with the school counselor to monitor student wellness and provide information, intervention and services for students in need of mental health support.

10. Students attending a dropout recovery program offered in remote or hybrid setting:

a) The purpose and design of the Phoenix program is to meet the student's individual needs and get them a diploma for either college entry, military, or the current job market. Students are offered and have access to CTE courses and certifications that are offered at Live Oak, as well as meeting with our College and Career Path Advisor to chart a path to their intended college, technical school, or career choice.

b) Students who are in the CBDP are first required to meet with the school counselor to develop an individual graduation plan. This plan is shared and monitored by our Phoenix teacher who monitors and tracks student progress. Regular phone calls and emails are sent to both students and parents to monitor and track progress toward completion.

c) The Phoenix teacher is the students' academic coach. This person regularly emails and calls both student and parent to keep them updated on students' progress. Other teachers on campus rotate through and provide feedback and support for the students. Parents have a personal login to the online learning platform to see student progress in real time.

d) Our online learning platform shows real time progress toward completion and the academic coach will send an email at the first of each month showing progress in all subjects. To track attendance, reports of log-in and log-out times will be generated from the system and the academic coach will track this time on the attendance form. If a student does not log-in and actively works on assignments for a less than 45 minutes, no data is recorded. This is again verified at the teacher level, and again by the attendance clerk when the attendance log is turned in for reporting. This data is also included in the progress report sent to the student and parents.

e) The Phoenix program is located in Live Oak Academy at 4820 Jack C. Hays Trail in Buda, Texas. It is a computer lab with 30-45 desktop computers available for use by students as well as Chromebooks. It has a general work area, a testing area, a silent study area. As many as three teachers and one instructional aide are available at any given time to support student learning in this program.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.4

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for Staff Development for the 2026-2027 School Year

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:** FB – Equal Educational Opportunity

☒ **Law or Rule** TEC §25.081(e)

☐ **N/A**

C. Goal or Need Addressed: This waiver allows the district to train staff on various educational strategies designed to improve student performance in lieu of a maximum of 2,100 minutes of student instructions for districts that provide operational and instructional minutes; or 5 days of instruction for districts that provide 180 days of operation.

D. Summary:

☒ **Previous board action relating to this item:** In February 2024, the Hays CISD Board of Trustees approved a similar TEA waiver. This TEA waiver filed in March 2024 only applied to the 2023-2024 and 2024-2025 school years. In the Spring of 2025, the TEA waiver application only allowed LEAs to request the waiver for the 2025-2026 school year.

☒ **Future action anticipated:** This item will need to be reviewed in 2026-2027 for future school years.

☒ **Background information:** Effective with the 2018-2019 school year, the Staff Development Minutes Waiver provides for a maximum of 2,100 total waiver minutes to use for professional development for districts and charter schools that provide operational and instructional minutes. Each district and open-enrollment charter school may choose how to apply their approved Staff Development Minutes Waiver. For instance, schools may choose to offer early release, late start, all day staff development, or a combination. However, the total waiver minutes for staff development shall not exceed 2,100 minutes per year. This waiver is for staff development in place of student instruction; therefore, the waiver minutes are only applicable to staff development provided instead of student instruction during the school year. (2024-2025 Student Attendance Accounting Handbook (Adopted), 3.8.1.4)

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: Administration recommends approval to allow the district to request a staff development waiver from TEA for the 26/27 school year.

Advantages and benefits of this proposal: Approving this waiver will allow our teachers to participate in staff development during the 26/27 school year.

Expected results in terms of student benefit/achievement: The district expects student achievement to continue to increase as a result of the additional staff development learning opportunities provided to campus staff.

Effect of this action on other parts of the system: This waiver provides embedded professional development days during the regular work day as part of the Hays CISD academic calendar.

Consequences of not approving this recommendation: Teachers and Administrators would be required to participate in professional development activities outside of the regular work calendar or in addition to the required instructional minutes.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo
Evaluation method and time line: The district will provide the time and space for teachers to participate in staff development. Administration will monitor the implementation and effectiveness of the staff development through staff surveys and student achievement data.
Next report to the board: June 2027

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the submission of the application for the Texas Education Agency waiver for Staff Development for the 2026-2027 school year, as presented.

HAYS CISD 2026 – 2027 CALENDAR

JULY 2026

S	M	T	W	Th	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

3 Student/ Staff Holiday

AUGUST 2026

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

6-12 Staff Workday/ Student Holiday
13 First Day of School/ First 9-Weeks Grading Period

13 Instructional Days
18 Staff Contract Days
Minutes: 5,850 E / 5,915 M / 5,850 H

SEPTEMBER 2026

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

7 Student/ Staff Holiday
18 6-Week UIL Eligibility Cut-Off Date
21 Staff Workday/ Student Holiday

20 Instructional Days
21 Staff Contract Days
Minutes: 9,000 E / 9,100 M / 9,000 H

OCTOBER 2026

S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	[13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

8 Grading Period/ UIL Eligibility Cut-Off Date
9 Staff Workday/ Student Holiday
12 Student/ Staff Holiday
13 Second 9-Weeks Grading Period Begins
30 Staff Workday/ Student Holiday

19 Instructional Days
21 Staff Contract Days
Minutes: 8,550 E / 8,645 M / 8,550 H

NOVEMBER 2026

S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 Staff Exchange Day
3 Staff Workday/ Student Holiday
23-27 Student/ Staff Holiday

14 Instructional Days
16 Staff Contract Days
Minutes: 6,300 E / 6,370 M / 6,300 H

DECEMBER 2026

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17]	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

15-16 Early Release High School Only/ Finals
17 Early Release 6th – 12th
17 Grading Period/UIL Eligibility Cut-Off Date
18 Staff Workday/ Student Holiday
21-31 Student/ Staff Holiday

13 Instructional Days
14 Staff Contract Days
Minutes: 5,850 E / 5,810 / 5,235 H

JANUARY 2027

S	M	T	W	Th	F	S
					1	2
3	4	5	[6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

1 Student/ Staff Holiday
4-5 Staff Workday/ Student Holiday
6 Third 9-Week Grading Period Begins
18 Student/ Staff Holiday

17 Instructional Days
19 Staff Contract Days
Minutes: 7,650 E / 7,735 M / 7,650 H

FEBRUARY 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12*	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

12 Staff Workday/ Student Holiday
12* Weather Make Up Day (*Check district notices. May not be necessary.*)
15 Student/ Staff Holiday

18 Instructional Days
19 Staff Contract Days
Minutes: 8,100 E / 8,190 M / 8,100 H

MARCH 2027

S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	[22	23	24	25	26	27
28	29	30	31			

12 Grading Period/ UIL Eligibility Cut-Off Date
15-19 Student/ Staff Holiday
22 Fourth 9-Week Grading Period Begins
26 Student/ Staff Holiday
29 Staff Workday/ Student Holiday

16 Instructional Days
17 Staff Contract Days
Minutes: 7,200 E / 7,280 M / 7,200 H

APRIL 2027

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30*	

30 Staff Workday/ Student Holiday
30* Weather Make Up Day (*Check district notices. May not be necessary.)*

21 Instructional Days
22 Staff Contract Days
Minutes: 9,450 E / 9,555 M / 9,450 H

MAY 2027

S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27]	28	29
30	31					

3 Student/ Staff Holiday
25-26 Early Release High School Only/ Finals
27 Early Release 6th – 12th
27 Grading Period/UIL Eligibility Cut-Off Date
27 Last Day of School
28 Staff Work Day
31 Student/ Staff Holiday

18 Instructional Days
19 Staff Contract Days
Minutes: 8,100 E / 8,085 M / 7,485 H

JUNE 2027

S	M	T	W	Th	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

1 Staff Exchange Day
18 Student/ Staff Holiday

0 Instructional Days
1 Staff Contract Days

100% HAYS CISD

Student/Staff Holiday | Staff Workday/Student Holiday | Important Grading Period Days | Staff Exchange Day/Student Holiday
Early Release Grades 6th – 12th | Early Release High School Only | (Days) / Elementary Minutes / MS Minutes / HS Minutes

Calendar Totals: 187 Teacher Days; 169 Student Days (79 1st Semester/ 90 2nd Semester). Staff exchange days are days that the district is generally considered closed, operating with limited staff and services. Exempt employees assigned to work between 187 and 230 days may either work on these days or certify that they performed work duties outside of their normal schedule in an equivalent amount of time. Calendar adopted by the Hays CISD Board on November 17, 2025.

HAYS CISD **2026 – 2027** CALENDAR

2026 – 2027 UIL ELIGIBILITY CHART (FOR GRADES 6 – 12 ONLY)

Report	Grading Period Ends	Grades Online by Midnight	Report Issued	Eligibility Affected
Progress Report	**September 4**	September 9	September 11	N/A
Eligibility Report	**September 18**	September 22	September 24	**September 25** *Lose (or Regain*)*
Report Card	**October 8**	October 13	October 14	**October 15** *Lose or Regain*
Eligibility/Progress Report	**October 29**	November 3	November 4	**November 5** *Regain*
Eligibility/Progress Report	**November 20**	December 1	December 4	**December 7** *Regain*
Report Card	**December 17**	January 7	January 12	**January 13** *Lose or Regain*
Eligibility/Progress Report	**January 22**	January 26	January 28	**January 29** *Regain*
Eligibility/Progress Report	**February 11**	February 16	February 17	**February 18** *Regain*
Report Card	**March 12**	March 23	March 25	**March 29** *Lose or Regain*
Eligibility/Progress Report	**April 9**	April 13	April 15	**April 16** *Regain*
Eligibility/Progress Report	**April 29**	May 4	May 5	**May 6** *Regain*
Report Card	**May 27**	May 28	June 4	N/A**

** Students who did not earn the appropriate amount of credits may regain.*
*** Failure to earn enough high school credits may affect UIL eligibility for next school year.*
This chart is subject to change if inclement weather days cause school to be closed.

BELL SCHEDULE

Elementary Schools	Middle Schools	High Schools
7:30 a.m. – 3:00 p.m. *no early release days*	**8:10 a.m. – 3:45 p.m.** (regular days) *8:10 a.m. – 2:00 p.m. (early release days)*	**8:55 a.m. – 4:25 p.m.** (regular days) *8:55 a.m. – 1:00 p.m. (early release days)*
7:30/day (450 minutes) *[-No early releases]*	7:35/day (455 minutes) *[-105 minutes each early release]*	7:30/day (450 minutes) *[-205 minutes each early release]*
76,050 Minutes of Instruction*	**76,685** Minutes of Instruction*	**74,820** Minutes of Instruction*

**Hays CISD requires 73,500 minutes of instruction this school year, which includes the state mandated 75,600 minutes, less 2,100 minutes that has been waived for staff development. Additional minutes denoted in this chart may be applied to cover inclement weather or other school closures or delays.*

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www.hayscisd.net/hayshighfive

Crisis help is here:
www.hayscisd.net/hopeline

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.5

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for Pregnancy Related Services On-Campus (CEHI) for the 2027-2028, 2028-2029, and 2029-2030 School Years.

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☐ **Local Policy:** ☒ **Law or Rule**
Texas Admin Code (TAC) Sec 129.1025, Student Attendance
Accounting Handbook, Section IX. PRS

C. Goal or Need Addressed: Approval of the CEHI waiver application will allow CEHI services to be provided face-to-face on campus when necessary to meet student needs and only under certain conditions mandated by TEA.

D. Summary:
☒ **Previous board action relating to this item:** This waiver has been previously approved by the Hays CISD Board of Trustees and the TEA beginning in 2012 through the most recent approval in 2025 that extended the waiver through the end of 2026-2027 school year.
☒ **Future action anticipated:** This district will continue to review the need for this waiver application every 2 years.
☒ **Background information:** This waiver allows districts to request a waiver to offer Pregnancy-Related Services Compensatory Education Home Instruction (CEHI) on a district's campus. Special education students who qualify for Pregnancy Related Services (PRS) may also receive special education homebound instruction on campus if the district has an approved on-campus instruction waiver. The district must provide transportation as needed, cannot exceed a 4:1 student-teacher ratio, and may not use self-paced computer instruction to fulfill the four hours of CEHI instruction required. Students must be served at home if it is medically indicated by the student's medical provider.

E. Comments Received:
☒ **Cabinet** ☒ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: The administration recommends the approval of Hays CISD's application for Pregnancy Related Services on-Campus (CEHI) waiver for the 2027-2028, 2028-2029, and 2029-2030 school years.
Advantages and benefits of this proposal: This waiver allows PRS Homebound staff and PRS students the flexibility to provide CEHI services on campus face-to-face.
Expected results in terms of student benefit/achievement: This flexibility allows students to return to campus on a limited basis during their homebound period. This face-to-face instruction allows students to access a greater range of instructional support during the regular school day during the CEHI period, and it allows CEHI staff to support more than 1 student in a 4:1 group setting rather than solely in the evenings after the regular school day in each student's home.

Effect of this action on other parts of the system: Face-to-face small group instruction is more cost efficient than individual in-home instruction. This waiver allows students to receive supplemental instruction from content area teachers, increasing the likelihood of a successful return to campus transition.
Consequences of not approving this recommendation: Not approving this recommendation will require all CEHI services to be provided in the home during the period of confinement.

G. Fiscal Impact and Cost: No cost
Reasons for rejecting alternatives: This waiver offers the district additional flexibility for providing CEHI services to students who qualify.

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo
Evaluation method and time line: The effectiveness of this flexibility is reviewed annually based on PRS student attendance and academic achievement
Next report to the board: Report may be provided Upon Board Request or in the Spring of 2029 when this waiver will need to be reviewed for possible renewal.

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the submission of the application for the Texas Education Agency waiver for Pregnancy Related Services On-Campus (CEHI) for the 2027-2028, 2028-2029, and 2029-2030 school years, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.6

Board Goal: Student Achievement

Subject: Consideration and possible approval of the submission of the application for the Texas Education Agency waiver for Foreign Exchange Students for the 2027-2028, 2028-2029, and 2029-2030 School Years.

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☐ **Local Policy:** ☒ **Law or Rule** TEC §25.001(e) ☐ **N/A**

C. Goal or Need Addressed: This waiver allows the district to limit the number of Foreign Exchange students to six students per year per comprehensive high school.

D. Summary:
- ☒ **Previous board action relating to this item:** This waiver has been previously approved by the Hays CISD Board of Trustees and the TEA beginning in 2012 through the most recent approval in 2025 that extended the waiver through the end of 2026-2027 school year.
- ☒ **Future action anticipated:** This waiver application will need to be reviewed every 2 years to determine whether it continues to be necessary to pursue for Hays CISD.
- ☒ **Background information:** Pursuant to TEC §25.001(e) this expedited waiver allows the district to limit the number of foreign exchange students to a number that is not less than five per high school. The Hays CISD Guidance and Counseling Department requests to apply for a waiver to limit the number of foreign exchange students to six students per year per comprehensive high school. The local Board of Trustees must approve the waiver before the application is submitted to TEA. Historically, HCISD has limited this number of foreign exchange students in our high schools so that we could accommodate the application requests. These students enroll classified as Juniors and do not graduate due to STAAR EOC requirements and completing graduation plans. Our campuses work hard to ensure they are involved in school activities. Many of these students can have issues with the assimilation to a new culture and a new home environment. Therefore, the case management of these students should be a manageable number. Six has been a successful number in the past.

E. Comments Received:
☒ **Cabinet** ☒ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: The administration recommends the board approve the application for Foreign Exchange Student waiver for the 2027-2028, 2028-2029, and 2029-2030 school years.
Advantages and benefits of this proposal: This waiver allows campuses to limit the number of foreign exchange students, allowing campuses to provide adequate services to meet the need of all students.
Expected results in terms of student benefit/achievement: All students will receive the counseling and guidance support they need to be successful.
Effect of this action on other parts of the system: This action supports both the instructional and counseling/guidance supports provided at the comprehensive high schools.
Consequences of not approving this recommendation: Not approving this recommendation may reduce the quality of services provided to students on impacted campuses.

G. Fiscal Impact and Cost: No cost
Reasons for rejecting alternatives: Not limiting the number of foreign exchange students may result in an impact to student services.

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Marivel Sedillo
Evaluation method and time line: Director of Counseling and Guidance will annually review the impact of foreign exchange students on campus services.
Next report to the board: Report upon request or in the Spring of 2029 when this waiver would need to be reviewed for renewal.

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the submission of the Texas Education Agency Waiver application for Foreign Exchange Students for the 2027-2028, 2028-2029, and 2029-2030 school years, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.7

Board Goal: N/A

Subject: Consideration and possible approval of the Minutes of the Board of Trustees Meetings

Administrator Responsible/Position: Dr. Eric Wright, Superintendent

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

Policy BE local states that Board action shall be carefully recorded by the Board Secretary or clerk; when approved, these minutes shall serve as the legal record of official Board actions. The written minutes of all meetings shall be approved by vote of the Board and signed by the Board President and the Board Secretary

C. Goal or Need Addressed: N/A

D. Summary:

☒ **Previous board action relating to this item** - Ongoing
☒ **Future action anticipated** - Monthly
☒ **Background information** – Minutes from the May 11, 2026 Special Meeting – Election Canvassing, May 11, 2026 Agenda Workshop, and May 18, 2026 Business Meeting are presented for approval

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation:

The Superintendent recommends the Board approve minutes, as presented.

G. Fiscal Impact and Cost: Amount: N/A

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve Minutes from the May 11, 2026 Special Meeting – Election Canvassing, May 11, 2026 Agenda Workshop, and May 18, 2026 Business Meeting, as presented.

Minutes of Special Meeting – Election Canvassing
May 11, 2026

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Special Meeting of the Board of Trustees of Hays CISD was held on Monday, May 11 2026 beginning at 5:00 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:00 PM. All trustees were present.

PUBLIC FORUM

There was no one present requesting to address the Board at the Special Meeting.

CANVASS ELECTION RESULTS

Canvassing and Certification of the May 2, 2026 Trustee Election Results for Hays CISD Single-Member District 1, Single-Member District 2, and Trustee At-Large

Board President Byron Severance introduced the agenda item and introduced Tim Savoy, Chief Communication Officer. Mr. Savoy summarized the request for canvassing and certification. There were no questions from trustees. President severance moved that the Hays CISD Board of Trustees accept the prepared tabulation showing the total number of early voting and election day votes received in each precinct, the sum of the precinct totals, and the total number of voters who cast a ballot for each candidate. He further directed the secretary to take note in the minutes of this meeting that the Board has completed the canvassing of the May 2, 2026 trustee election results for Hays CISD Single-Member District 1, Single-Member District 2, and Trustee At-Large, and to enter the tabulation directly into the local election register maintained by the district. Board Secretary Geoff Seibel seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Raul Vela, Vanessa Petrea, Byron Severance, Johnny Flores, Esperanza Orosco, and Geoff Seibel all voting YES. There were no votes of NO.

OATHS OF OFFICE FOR TRUSTEES ELECTED ON MAY 2, 2026

Raul Vela, Single-Member District 1 was sworn in by Notary Public and Executive Assistant to the Superintendent and Board of Trustees Barbara Gloria. The Honorable Judge Beth Smith conducted the swearing-in of newly-elected trustee for Single-Member District 2 trustee Katy Armstrong and Trustee At-Large Alex Zavala.

ADJOURN

No further business was conducted, and President Severance announced that the election canvassing meeting was adjourned at 5:13 PM.

Minutes of Regular Meeting
May 11, 2026

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, May 11, 2026 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 6:05 PM. All trustees were present. Mr. Severance introduced the two newly-elected trustees, Katy Armstrong and Alex Zavala, welcoming them to their first meeting.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Trustee Esperanza Orosco led the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Secretary Geoff Seibel read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Raul Vela read the Hays CISD Board of Trustees Social Contract.

PUBLIC FORUM

There were three people present requesting to address the Board. Gary Young addressed trustees regarding the Dahlstrom MS choir program losing its director. Daniel Signorino addressed trustees regarding the Dahlstrom MS choir position. Mr. Signorino provided a document shared with trustees at the dais. Brandi Honea addressed the Board regarding the choir programs at Dahlstrom MS and Johnson HS.

CLOSED SESSION

The Board adjourned to Closed Session at 6:18 PM to deliberate regarding Board reorganization, and matters related to the duties and responsibilities of Board officers and trustees pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:30 PM.

REORGANIZE BOARD

Discussion and possible action to reorganize the Board and select officers

Board President Byron severance introduced the agenda item and read the following statement: As per Board operating procedures, the Board President serves as the acting officer at Board meetings. As the current Board President, I will be presiding over the reorganization of the Board of trustees. Additionally, according to Board Operating Procedures and Board Policy BE, we will be observing parliamentary procedures as outlined in Roberts Rules of Order during this process. For the purpose of electing board officers, I request that voting be conducted by a show of hands for clarity. I will state for the record the names of the board members showing hands for each YES vote, and the same for each NO vote. Please note that the nominations do not require a second. The candidate with the majority of votes for each position will be declared elected to that position. If there is not a majority vote for any candidate, the nominations will be reopened to the process, and the process will start over. By law,

there cannot be a tie. Furthermore, if a person votes YES for one candidate, they must vote NO for another candidate that's in that position. You cannot vote YES for more than one candidate nominated for the same office. Once voting is done, we'll take a brief five-minute pause to allow the newly-elected officer to change their seats and/or rearrange their office title placards. Thank you for your understanding and cooperation. President Severance stated that the nominations for Board President were open, asking for any nominations for the position. Trustee Courtney Runkle nominated Byron Severance for the position of President. Mr. Severance accepted the nomination. There were no other nominations. President Severance stated that the nominations for Board President were closed. Mr. Severance asked for a show of hands to vote YES for the nomination. All trustees raised their hand voting YES, where Trustees Seibel, Orosco, Armstrong, Severance, Zavala, Vela, and Runkle all voted YES. Mr. Severance asked for a show of hands to vote NO for the nomination. There were no trustee's hands raised to cast a vote of NO. Voting was counted as 7-0, electing Byron Severance as the Board President for 2026-2027. President Severance stated that the nominations for Board Vice President were open, asking for any nominations for the position. Trustee Raul Vela nominated Geoff Seibel as the Board Vice President. Mr. Seibel accepted the nomination. There were no other nominations. President Severance stated that the nominations for Board Vice President were closed. Mr. Severance asked for a show of hands to vote YES for the nomination. All trustees raised their hand voting YES, where trustees Seibel, Orosco, Armstrong, Severance, Zavala, Vela, and Runkle all voted YES. Mr. Severance asked for a show of hands to vote NO for the nomination. There were no trustee's hands raised to cast a vote of NO. Voting was counted as 7-0, electing Geoff Seibel as the Board Vice President for 2026-2027. President Severance stated that the nominations for Board Secretary were open, asking for any nominations for the position. Byron Severance nominated Esperanza Orosco for the position of Board Secretary. Esperanza Orosco accepted the nomination. There were no other nominations. President Severance stated that the nominations for Board Secretary were closed. Mr. Severance asked for a show of hands to vote yes FOR THE NOMINATION. All trustees raised their hands voting YES to include Trustees Seibel, Orosco, Armstrong, Severance, Zavala, Vela, and Runkle. There were no trustees casting a NO vote for this nomination. Voting was counted as 7-0, electing Esperanza Orosco as the Board Secretary for 2026-2027. There was a brief pause for reorganization.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided an update on enrollment of 25,000 with an average daily attendance of 93.39%. Dr. Wright presented slides to the Board to provide updates for events around the district. Dr. Wright indicated that the class of 2026 is estimated to graduate 1,898 students from Hays CISD. Comments and questions were received from Trustee Raul Vela and President Byron Severance. Rick Bough, Director of CTE, responded to request regarding the Central Texas Healthcare Academy partnership with Austin Community College, referenced in a slide by Dr. Wright.

STUDENT ACHIEVEMENT REPORT

President Byron Severance introduced the agenda item. The Athletics End-of-Year Report was provided by Lance Moffett, Director of Athletics and Dusty Gibbs, Assistant Director of Athletics. Mr. Moffett and Mr. Gibbs responded to questions and feedback from trustee Raul Vela, Secretary Esperanza Orosco, Trustee Katy Armstrong, Trustee Courtney Runkle, Vice President Geoff Seibel, and President Byron Severance.

CONSENT AGENDA

Board President Byron Severance introduced each item included in Consent Agenda opening for discussion.

Consideration and possible approval of the purchase of the Special Education Digital Assessment Library – NCS Pearson

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this topic.

Consideration and possible approval of the purchase of the Special Education IEP and 504 Software SuccessEd - Frontline

Board President Byron Severance introduced the agenda item. Michelle Velasquez, Executive Officer of Special Programs, responded to questions from Trustee Courtney Runkle.

Consideration and possible approval of the purchase of the Learning management System Schoology - PowerSchool

Board President Byron Severance introduced the agenda item. Emily Herrin, Director of Curriculum and Instruction, responded to questions from Trustee Courtney Runkle.

Consideration and possible approval of the purchase of Tier 1 Math Instructional Materials, STEMscopes – Accelerate Learning

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of Amplify Boost Reading Program Software - Amplify

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of Open Court Workbooks and Digital Licenses for Phonics for Grades K-2 – McGraw Hill

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of the Online Universal Screener NWEA Map Growth for Elementary, Middle, and High School Campuses - NWEA

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of meeting minutes

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Budget Amendments

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, responded to questions from Trustee Raul Vela, Trustee Courtney Runkle, and Board Vice President Geoff Seibel.

ACTION ITEMS

Consideration and possible acceptance of the report of the K-12 School District Audit Cycle 2023-2026

Board President Byron Severance introduced the agenda item. Jeri Skrocki, Chief Safety and Security Officer, addressed trustees to provide a summary of the information presented. President Severance moved that the hays CISD Board of Trustees accept the report of the K-12 School District Audit Cycle 2023-2026, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where Trustees Runkle, Seibel, Zavala, Severance, Armstrong, Orosco, and Vela all voted YES. There were no votes of NO for this agenda item.

ACTION ITEMS

Consideration and possible action, if any, resulting from Closed Session

Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel

This agenda item is scheduled for discussion and action at the May 18, 2026 Board meeting.

Consideration and possible adoption of a Resolution Declaring Hazardous Traffic Conditions and the Current List of Designated Hazardous Areas – *No Anticipated Changes for the 2026-2027 School Year*

Board President Byron Severance introduced this agenda item. Max Cleaver, Chief Operations Officer, responded to questions from trustee severance.

Consideration and possible approval to seek a Waiver from the Texas Education Agency to provide Special Education Homebound Instruction

Board President Byron Severance introduced the agenda item. Deputy Superintendent / Chief Academic Officer Marivel Sedillo introduced Michelle Velasquez, Executive Officer of Special Programs to address the Board regarding this topic. There were no questions from trustees.

Consideration and possible approval for the purchase of the Supplemental Math Program ST Math – Mind Research

Board President Byron Severance introduced the agenda item. Emily Herrin, Director of Curriculum & Instruction, addressed the Board and responded to questions and feedback from Trustee Raul Vela, Board Vice President Geoff Seibel, and Board President Byron Severance.

INFORMATION ITEM

Update on District Safety & Security Initiatives

There were no updates from the department nor questions from the Board regarding this agenda item.

Update on District Bond, Construction, and Renovation Projects

Presentation of this information is scheduled for Monday, May 18, 2026.

Report of Purchasing Cooperatives with Rebates

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, addressed the Board to provide information. There were no questions from trustees.

Review and Discussion of the 2026-2027 Board Calendar

Board President Byron Severance introduced the agenda item. Deborah Ottmers, Chief Financial Officer, addressed the Board to provide information and share documents with the group. Mrs. Ottmers and Christina Courson, Chief Human Resources Officer, responded to questions and feedback from Board Secretary Esperanza Orosco, Board Vice President Geoff Seibel, and Trustee Raul Vela.

Financial Statements

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Board President Byron Severance introduced the agenda item. Trustee Courtney Runkle and President Severance requested information during this portion of the meeting.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, May 18, 2026 at 5:30pm. No further business was conducted, and President Severance announced that the meeting was adjourned at 9:16 PM.

Minutes of Regular Meeting
May 18, 2026

Hays CISD Board of Trustees

These minutes are a record of the actions taken by the Hays CISD Board of Trustees in the meeting held on the above date. The complete video of the meeting is accessible at www.hayscisd.net for those who wish to hear the specific details of the discussions on the agenda topics presented.

A Regular Meeting of the Board of Trustees of Hays CISD was held on Monday, May 18, 2026 beginning at 5:30 PM in the Merideth Keller Board Room at the Hays CISD Academic Support Center, located at 21003 Interstate 35, Kyle, TX 78640.

CALL TO ORDER: Establish a quorum

Board President Byron Severance called the meeting to order at 5:30 PM. Trustees present include Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco.

PLEDGE OF ALLEGIANCE TO THE UNITED STATES AND TEXAS FLAGS

Board Secretary Esperanza Orosco led the Board in the Pledge of Allegiance to the US and Texas flags.

MISSION STATEMENT

Board Vice President Geoff Seibel read the Hays CISD Board of Trustees Mission Statement.

SOCIAL CONTRACT

Trustee Katy Armstrong read the Hays CISD Board of Trustees Social Contract.

PUBLIC FORUM

There were two people present requesting to address the Board. Gary Young addressed trustees regarding the Dahlstrom MS choir program. Allison Baskin addressed the Board with a prayer of blessing.

CLOSED SESSION

The Board adjourned to Closed Session at 5:38 PM to deliberate regarding safety and security, including security personnel, systems, infrastructure, and/or devices, pursuant to Tx. Gov't Code Section 551.076 and to deliberate regarding the Superintendent's recommendations for employment, resignations, extended leave, and personnel matters, pursuant to Tx. Gov't Code Section 551.074.

RECONVENE IN OPEN SESSION

Board President Byron Severance called the Board back to order to reconvene in open session at 6:35 PM.

SUPERINTENDENT REPORT

Superintendent Dr. Eric Wright provided an update on Johnson High School track athlete, Jayvonne Flores, who earned the silver medal at the UIL State 6A Track Meet on Saturday, May 16 in Long Jump with a distance of 24ft, 6.75 inches. Dr. Wright also noted that the Johnson High School softball team has earned their place at the UIL 6A State Semi-Finals. There was also a reference of graduation dates and times for our four high schools. There were no questions from the Board.

STUDENT ACHIEVEMENT REPORT

This information was presented at the May 11, 2026 meeting.

CONSENT AGENDA

Board President Byron Severance introduced each item included in Consent Agenda opening for discussion. Mr. Severance stated that agenda item J.1c, Consideration and possible approval of the purchase of

Learning Management System, Schoology – PowerSchool, is being pulled from the agenda. This item may be brought back to the Board for approval at a later date. There were no questions regarding any other agenda items. President Severance moved that the Hays CISD Board of Trustees approve the consent agenda, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco all voting YES. There were no trustees voting NO on this agenda item.

Consideration and possible approval of the purchase of the Special Education Digital Assessment Library – NCS Pearson

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this topic.

Consideration and possible approval of the purchase of the Special Education IEP and 504 Software SuccessEd - Frontline

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this topic.

Consideration and possible approval of the purchase of the Learning management System Schoology - PowerSchool

Board President Byron Severance noted that this agenda item has been pulled.

Consideration and possible approval of the purchase of Tier 1 Math Instructional Materials, STEMscopes – Accelerate Learning

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of Amplify Boost Reading Program Software - Amplify

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of Open Court Workbooks and Digital Licenses for Phonics for Grades K-2 – McGraw Hill

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of the purchase of the Online Universal Screener NWEA Map Growth for Elementary, Middle, and High School Campuses - NWEA

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Consideration and possible approval of meeting minutes

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

Budget Amendments

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

ACTION ITEMS

Consideration and possible action, if any, resulting from Closed Session

Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel

Board President Byron Severance introduced the agenda item and moved that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ

administrative personnel, as discussed. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 with trustees Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco all voted YES. There were no votes of NO on this agenda item. Dr. Eric Wright, Superintendent, announced that Lauren Ibe is the new principal for Sunfield Elementary School. Dr. Wright then announced that Aaron Collins will be the new Head Band Director for Hays High School.

Consideration and possible adoption of a Resolution Declaring Hazardous Traffic Conditions and the Current List of Designated Hazardous Areas – *No Anticipated Changes for the 2026-2027 School Year*

Board President Byron Severance introduced this agenda item. There were no questions from trustees regarding this agenda item. President Severance moved that the Hays CISD Board of Trustees adopt the resolution regarding hazardous traffic conditions and the current list of hazardous areas, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where trustees Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval to seek a Waiver from the Texas Education Agency to provide Special Education Homebound Instruction

Board President Byron Severance introduced the agenda item. There were no questions from trustees. President Severance moved that the Hays CISD Board of Trustees approve the request to seek a waiver from the Texas Education Agency for special education homebound instruction, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where trustees Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco all voted YES. There were no votes of NO on this agenda item.

Consideration and possible approval for the purchase of the Supplemental Math Program ST Math – Mind Research

Board President Byron Severance introduced the agenda item. There were no questions from trustees. President Severance moved that the Hays CISD Board of Trustees approve the purchase of the supplemental math program ST Math from Mind Research for an amount not to exceed $179,350.00, as presented. Trustee Courtney Runkle seconded the motion. There was no further discussion, and the motion passed by a vote of 7-0 where trustees Courtney Runkle, Geoff Seibel, Alex Zavala, Byron Severance, Raul Vela, Katy Armstrong, and Esperanza Orosco all voted YES. There were no votes of NO on this agenda item.

INFORMATION ITEM

Update on District Safety & Security Initiatives

There were no updates from the department nor questions from the Board regarding this agenda item.

Update on District Bond, Construction, and Renovation Projects

Max Cleaver, Chief Operations Officer, responded to questions and feedback from trustee Esperanza Orosco, trustee Raul Vela, Trustee Courtney Runkle, and Board President Byron Severance.

Report of Purchasing Cooperatives with Rebates

Board President Byron Severance introduced the agenda item. There were no questions from trustees.

Review and Discussion of the 2026-2027 Board Calendar

Board President Byron Severance introduced the agenda item. There were no questions from trustees.

Financial Statements

Board President Byron Severance introduced the agenda item. There were no questions from the Board regarding this agenda item.

REQUESTS FOR INFORMATION FROM THE BOARD OF TRUSTEES

Board President Byron Severance introduced the agenda item and requested information. There were no other requests from trustees.

ADJOURN

Board President Byron Severance noted that the next Board meeting is scheduled for Monday, June 22, 2026 at 5:30 PM. No further business was conducted, and President Severance announced that the meeting was adjourned at 6:51 PM.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.8

Board Goal: Finance

Subject: Budget Amendments

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

C. Summary:

☒ **Previous board action relating to this item** - Monthly

☒ **Background information** – The 2025-2026 budget has been approved by the Board of Trustees. Amendments to the budget must also be approved by the Board.

D. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

E. Administrative Recommendation:

The administration recommends approval of the retro-active budget amendment, as presented.

F. Fiscal Impact and Cost: Amount:

☒ **Budget** (See attached detail) ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**

G. Monitoring and Reporting Timeline:

Person responsible for evaluating this decision: Deborah Ottmers

H. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the budget amendment, as presented.

Hays CISD
Budget Amendment #9
Requesting in June 2026
2025/2026
Final Budget Amendments

GENERAL FUND 1xx	7/1/2025 Adopted	Sept 2025 Amendment #1	Oct 2025 Amendment #2	Nov 2025 Amendment #3	Dec 2025 Amendment #4	Jan 2026 Amendment #5	Feb 2026 Amendment #6	April 2026 Amendment #7	May 2026 Amendment #8	June 2026 Amendment #9	Detail Amendment #9	YTD Amendments	Proposed Amended
	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund	General Fund		General Fund	General Fund
REVENUES:	Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budget	Budget		Budget	Budget
5700 - Local Revenue	130,793,536	-	27,700,000	(26,000,000)	5,000,000	(10,363,488)	(128,430)	1,060,720	1,266,821	(3,263)	Fac Rental-Rev Adjustment	(1,467,640)	129,325,896
5800 - State Revenue	128,945,967	-	500,000	-	-	12,482,985	-	-	3,851,152			16,834,137	145,780,104
5900 - Federal Revenue	2,050,000	-	25,000	-	-	(700,000)	-	19,000	1,200,000			544,000	2,594,000
7000 - Other Sources	6,000,000	-	800,000	-	-	-	-	-	-	-		800,000	6,800,000
Total Estimated Revenues	$ 267,789,503	$ -	$ 29,025,000	$ (26,000,000)	$ 5,000,000	$ 1,419,497	$ (128,430)	$ 1,079,720	$ 6,317,973	$ (3,263)		$ 16,710,497	$ 284,500,000
EXPENDITURES:													
Function 11 - Instructional Services:	164,923,680	(210,304)	200,000	(200,000)	-	(310,832)	(3,668,460)	(290,821)	9,777,584	(89,671)	Xfunction Evals-Summer School-SNAP Soft	5,207,496	170,131,176
Function 12 - Instructional Resources & Media Serv	3,566,830	(1,000)	250,000	(250,000)	-	-	(1,380)	586	(200,000)			(201,794)	3,365,036
Function 13 - Instructional Staff Development:	2,655,114	129,679	300,000	(300,000)	-	43,623	203,639	37,590	(15,687)	(50)	Registration	398,794	3,053,908
Function 21 - Instructional Administration:	5,243,906	-	750,000	(750,000)	-	-	(47,534)	5,560	185,000			143,026	5,386,932
Function 23 - School Leadership:	14,895,770	34,000	500,000	(500,000)	-	1,000	20,578	10,295	24,806	19,871	IB Campuses-Summer School Payroll	110,550	15,006,320
Function 31 - Counseling Services:	8,681,490	54,000	400,000	(300,000)	-	-	21,105	229,100	5	19,469	Xfunction Evals	423,679	9,105,169
Function 32 - Social Work Services:	379,983	-	50,000	(50,000)	-	187,684	-	-	94,028	50	Registration	281,762	661,745
Function 33 - Health Services:	2,840,553	-	300,000	(150,000)	-	-	(494)	-		29,024	SNAP Software-Summer School Payroll	178,530	3,019,083
Function 34 - Student Transportation:	12,188,080	186,834	700,000	(600,000)	1,600,000	42,000	22,983		(1,139,897)			811,920	13,000,000
Function 35 - Food Service	-	-	375,000	-	-	-	-	-				375,000	375,000
Function 36 - Cocurricular/Extracurricular Activities	6,775,032	(4,000)	100,000	(100,000)	-	(600)	5,086	7,690	1,156,153	-		1,164,329	7,939,361
Function 41 - General Administration:	6,910,522	(17,500)	1,600,000	(400,000)	-	595,497	(70,764)	-	620,381	-		2,327,614	9,238,136
Function 51 - Plant Maintenance & Operations:	25,928,986	(186,834)	900,000	(650,000)	700,000	(148)	3,300,000	200,000	(4,802,496)	18,044	Fac rental-Summer School Payroll	(521,434)	25,407,552
Function 52 - Security & Monitoring Services:	5,385,419	-	500,000	(500,000)	-	802,125	(1,200)	-	(778,948)			21,977	5,407,396
Function 53 - Data Processing Services:	5,513,968	-	450,000	(450,000)	-	(42,000)	-	-	200,000			158,000	5,671,968
Function 61 - Community Service:	25,170	(2,375)	125,000	(100,000)	2,700,000	10,148	16,247	-	270,976			3,019,996	3,045,166
Function 71 - Debt Service:	-	17,500	1,500,000	(700,000)	-	-	-	-	839,005			1,656,505	1,656,505
Function 81 - Facilities	-	-	25,000	-	-	-	-	879,720	75,000	-		979,720	979,720
Function 93 - Payments to Fiscal Agents:	375,000	-	-	-	-	-	-	-		-		-	375,000
Function 99 - Other Intergovernmental Charges	1,500,000	-	-	-	-	91,000	71,764	-	12,063			174,827	1,674,827
Function 00 - Other Expenditures Object 8000	-	-	-	-	-	-	-	-				-	-
Total Expenditures	$ 267,789,503	$ -	$ 9,025,000	$ (6,000,000)	$ 5,000,000	$ 1,419,497	$ (128,430)	$ 1,079,720	$ 6,317,973	$ (3,263)		$ 16,710,497	$ 284,500,000
PROPOSED NET CHANGES IN FUND BALA	$ -	$ -	$ 20,000,000	$ (20,000,000)	$ -	$ -	$ -	$ -	$ -	$ -	NO net change	$ -	$ -

CHILD NUTRITION FUND 240	2025/2026 Adopted Child Nutrition Budget	Sept 2025 Amendment #1 Child Nutrition Budget	Oct 2025 Amendment #2 Child Nutrition Budget	Nov 2025 Amendment #3 Child Nutrition Budget	Dec 2025 Amendment #4 Child Nutrition Budget	Jan 2026 Amendment #5 Child Nutrition Budget	Feb 2026 Amendment #6 Child Nutrition Budget	April 2026 Amendment #7 Child Nutrition Budget	May 2026 Amendment #8 Child Nutrition Budget	June 2026 Amendment #9 Child Nutrition Budget	Detail Amendment #9	YTD Amendments Child Nutrition Budget	Proposed Amended Child Nutrition Budget
REVENUES:													
5700 - Local Revenue	$ 4,309,289	$ -	$ -	$ -	$ -	$ 49	$ -	$ 325,000	$ 1,474,662	$ (88,041)	Adjust Reveues		6,020,959
5800 - State Revenue	379,662	-	-	-	-	-	-	(325,000)	(54,662)	56,470	Adjust Reveues for TDA funds		56,470
5900 - Federal Revenue	9,331,000	-	-	-	-	-	-		(1,420,000)	942,501	Adjust Reveues for Commodities		8,853,501
7000 - Other Sources	-	-	-	-	-	-	-			2,070.00	Sale of Auction Items		2,070
Total Estimated Revenues	**$ 14,019,951**	$ -	$ -	$ -	$ -	**$ 49**	$ -	$ -	$ -	**$ 913,000**		$ -	**$ 14,933,000**
													-
EXPENDITURES:													-
Function 35 - Food Service	$ 14,019,951	$ -	$ -	$ -	$ -	$ 49	$ -	$ -	$ -	$ 913,000	Adjustment for Commodities		14,933,000
Total Expenditures	**$ 14,019,951**	$ -	$ -	$ -	$ -	**$ 49**	$ -	$ -	$ -	**$ 913,000**		$ -	**$ 14,933,000**
PROPOSED NET CHANGES IN FUND BALA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	**NO net change**	$ -	$ -

DEBT SERVICE FUND 599	2025/2026 Adopted Debt Service Budget	Sept 2025 Amendment #1 Debt Service Budget	Oct 2025 Amendment #2 Debt Service Budget	Nov 2025 Amendment #3 Debt Service Budget	Dec 2025 Amendment #4 Debt Service Budget	Jan 2026 Amendment #5 Debt Service Budget	Feb 2026 Amendment #6 Debt Service Budget	April 2026 Amendment #7 Debt Service Budget	May 2026 Amendment #8 Debt Service Budget	June 2026 Amendment #9 Debt Service Budget	Detail Amendment #9	YTD Amendments Debt Service Budget	Proposed Amended Debt Service Budget
REVENUES:													
5700 - Local Revenue	$ 95,692,661	$ -	$ -	$ -	$ -	$ 7,339	$ -	$ (9,015,505)	$ -	$ -			86,684,495
5800 - State Revenue	-	-	-	-	-	-	-	13,768,505	-	-			13,768,505
5900 - Federal Revenue	-	-	-	-	-	-	-	-	-	-			-
7000 - Other Sources	-	-	-	-	-	-	-						-
Total Estimated Revenues	**$ 95,692,661**	$ -	$ -	$ -	$ -	**$ 7,339**	$ -	**$ 4,753,000**	$ -	$ -		$ -	**$ 100,453,000**
													-
EXPENDITURES:													-
Function 71 - Debt Service:	$ 95,692,661	$ -	$ -	$ -	$ -	$ 7,339	$ -	$ 4,753,000	$ -	$ -			100,453,000
Total Expenditures	**$ 95,692,661**	$ -	$ -	$ -	$ -	**$ 7,339**	$ -	**$ 4,753,000**	$ -	$ -		$ -	**$ 100,453,000**
PROPOSED NET CHANGES IN FUND BALA	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	**NO net change**	$ -	$ -

$ 399,886,000

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: L.9

Board Goal: Board Policy Subcommittee

Subject: Consideration and possible Adoption of Proposed Revisions to the Hays CISD Board Operating Procedures

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

Board Operating Procedures

C. Goal or Need Addressed: The Board will review the Board Operating Procedures and revise the document annually, as needed.

D. Summary:

☒ **Previous board action relating to this item** – The Board adopted the current Board Operating Procedures in April 2026.

☒ **Future action anticipated** – Annual review of the Board Operating Procedures and revisions made if necessary

☒ **Background information** –

E. Comments Received:

☐ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other** – Board Matter

F. Administrative Recommendation:

N/A – this is a Board Matter.

G. Fiscal Impact and Cost: **Amount: N/A**

☐ **Budget** ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**

H. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Board Operating Procedures, as discussed and presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: M.1

Board Goal: N/A

Subject: Consideration and possible grant of a Temporary Utility Easement to Pedernales Electric Cooperative at 2025 Bond High School #4

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Nathan Wensowitch, Exec Dir of Facilities, Construction & Bond Programs

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:**
CDB – Other Revenues: Sale, Lease, or Exchange of School-Owned Property

C. Goal or Need Addressed: Deliver timely, cost-effective facilities

D. Summary:
☐ **Previous board action relating to this item:** N/A
☐ **Future action anticipated:** N/A
☒ **Background information:** The High School 4 Project will be completed over the next 34 to 36 months and require new and temporary utility easements and underground agreements to be granted and old utility easements to be abandoned over the course of the project. The first PEC request for a temporary power easement is shown in the attached documents. PEC is in process of designing the permanent electrical service and the associated easement needs. Staff is requesting approval for this current temporary easement and authorization for the Board President and Superintendent to execute additional easements and underground agreements as the project develops. If approved, this process would be similar to the Academic Support Center Project with multiple segments of work over time.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** Project Team

F. Administrative Recommendation: Administration recommends approval of the easement request.

G. Fiscal Impact and Cost: Minimal attorney and recording fees may apply
☐ **Budget** ☒ **2025 Bond** ☐ **Grant/Special Funds**: ☐ **Other:**

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Max Cleaver, Nate Wensowitch
Next report to the Board: Staff will provide details of permanent easement locations as they become available.

I. Suggested Motion:
I move that the Hays CISD Board of Trustees grant a temporary utility easement to Pedernales Electric Cooperative (PEC), and authorize the Superintendent and/or Board President to negotiate and execute additional PEC easement instruments necessary and convenient to construct and deliver 2025 Bond High School #4, as presented.

UTILITY EASEMENT

THE STATE OF TEXAS §
§ **KNOW ALL MEN BY THESE PRESENTS:**
COUNTY OF TRAVIS §

The undersigned, **HAYS CONSOLIDATED ISD**, by and through _____, (Printed Name) in the capacity of _____, (Title) and not individually, hereinafter referred and not individually, hereinafter referred to as Grantor (whether one or more), for good and valuable consideration, the receipt of which is hereby acknowledged, does hereby GRANT AND CONVEY unto **PEDERNALES ELECTRIC COOPERATIVE, INC.,** ("Grantee") whose mailing address is P.O. Box 1, Johnson City, Texas 78636, and its contractors, agents, successors and assigns, a permanent easement and right-of-way ("Easement") as hereinafter described for an overhead and/or underground electric distribution line or lines, including, without limitation, poles, guys and anchors, variable number of wires, cables, conduit, enclosures, switches, steel or concrete boxes, concrete or composite pads, transformers, cable risers; and communication systems, as related to the distribution of electricity, energy, power, light, heat, or energy services; or broadband/communication services or any other services provided only by Grantee or its affiliate; and all necessary or desirable appurtenances related thereto (collectively, the "Facilities"), over, in, under, below, above, through, across and upon the following described lands located in Travis County, Texas (the "Property"):

> A tract of land consisting of 93.206 acres of land, more or less, out of the William Porter Survey Number 6, Abstract No. 599, the George Herder Survey Number 537, Abstract No. 347, and the D.C. Burleson Survey, Abstract No. 2429, in Travis County, Texas, as described in a deed or other instrument recorded in Document Number 2014019980 in the Official Real Property Records of Travis County, Texas.

Location of right-of-way and easement hereby conveyed shall be limited to a strip of land as indicated on Exhibit "A", attached hereto and incorporated herein for all pertinent purposes.

The purpose of the Easement is to place and construct; to re-construct, upgrade, to install and add; to relocate, replace, remove, and repair; and to inspect, patrol, maintain and operate the Facilities; the right to place temporary structures; and further to cut, trim, treat and/or remove from said Easement Area and adjacent lands any and all vegetation and parts thereof, or other obstructions which may endanger, or interfere with establishing and continued access, efficiency, and safety of said lines, systems or their appurtenances.

Grantee has the right of pedestrian, vehicular, and equipment ingress and egress over and under the Property, or any of Grantor's adjacent lands, to and from the Easement Area.

Grantor may not place or construct any structures or other obstacles over, in, under, below, above, across and upon the Easement Area that substantially interfere with the Grantee's use and enjoyment of the Easement Area.

Grantor warrants that Grantor is the owner of the Property and has the authority to execute this Easement.

TO HAVE AND TO HOLD the above-described Easement and rights unto Grantee and its successors and

Work Order No.: _____
Property Owner Name: Hays Consolidated ISD
Address: 14104 S Turnersville Rd., Buda, TX

assigns, until this Easement is released by written instrument executed by the Grantee and recorded in the Official Real Property Records of the County or Counties in which the Property is located.

Grantor, Grantor's heirs, legal representatives, and successors and assigns, do hereby bind themselves to warrant and forever defend all and singular the above-described Easement and rights unto Grantee its successors and assigns, against every person whomsoever lawfully claiming or to claim the same or any part thereof by, through or under Grantor, but not otherwise.

[Remainder of page intentionally left blank]

The undersigned has executed this Easement to be effective as of the _____ day of

_____, 20_____.

By: _____
(Printed Corporate or Business Name)

_____
(Signature)

_____
(Printed Name)

_____
(Title)

THE STATE OF TEXAS

COUNTY OF _____

This instrument was acknowledged before me on _____ by
(Date)

_____, partner(s) on behalf of _____
(Printed Name) (Printed Corporate of Business Name)

and known to me to be the person whose name is subscribed to the foregoing instrument and acknowledged that they executed the same on behalf said Business or Corporation for the purposes and consideration therein expressed.

GIVEN UNDER MY HAND AND SEAL OF OFFICE this _____ day of_____, 20____.

_____
Notary Public in and for
The State of Texas

Please Return to:

Pedernales Electric Cooperative, Inc.
Attn: Kyle Planning Department
1810 FM 150
Kyle, Texas 78640

Staking Plan

(INTENDED TO BE PLOTTED ON - 11 X 17 INCH TABLOID PAPER)

Exhibit A for Temporary Utility Easement

DATE & DESCRIPTION OF WORK PERFORMED:

2026/04/14-2026/04/15

SHOOT EXISTING UTILITY POLES, STAKE PROPOSED ELECTRICAL IMPROVEMENTS AND POINTS ALONG PROPERTY LINE WHERE REQUESTED.

BASIS OF BEARINGS:

THE BASIS OF BEARINGS OF THIS SURVEY SHOWN HEREON, IS THE TEXAS COORDINATE SYSTEM NAD83, TEXAS CENTRAL ZONE, UTILIZING STATIC OBSERVATIONS AND CORRECTIONS PERFORMED BY THE NGS-OPUS WEBSITE.

BENCHMARK:

LCRA BENCHMARK NO.: CS30, WITH THE ELEVATION OF 745.96 FEET, NAVD 88 DATUM, BEING A 3" ALUMINUM DISC IN CONCRETE STAMPED "CS30" HAS BEEN USED FOR THE ELEVATIONS SHOWN ON THIS SURVEY.

PLANS USED OR REFERENCED HEREON:

AUTOCAD AND PDF COPIES OF THE APPROVED PEDERNALES ELECTRIC COOPERATIVE SHEET 1 OF 1 PREPARED BY PEC AS WO# 182734, DATED APRIL 10, 2026, FOR HAYS HS #4, RECEIVED VIA EMAIL FROM THE CONTRACTOR ON APRIL 10, 2026, HAVE BEEN USED FOR THE PROPOSED ELECTRICAL IMPROVEMENTS SHOWN AND STAKED HEREON.

MONUMENT LEGEND / NOTES:

○ = FOUND MONUMENT AS DESCRIBED.

● = SET IRON ROD WITH CAP STAMPED "SPOT ON SURVEYING".

⊕ = TEMPORARY BENCHMARK AS DESCRIBED.

[A] FOUND IRON ROD WITH CAP STAMPED "CBD SETSTONE".

[B] FOUND IRON ROD WITH CAP STAMPED "CBD 5785".

[C] FOUND 60d NAIL.

[D] FOUND 3" ALUMINUM DISC IN CONCRETE STAMPED "CS30".

[E] FOUND 5/8" IRON ROD WITH CAP STAMPED "SPOT ON SURVEYING"

PREPARED FOR:

BARTLETT COCKE
ATTN: JAMES BREWER-SENIOR SUPERINTENDENT
JBREWER@BARTLETTCOCKE.COM
(225)413-8400

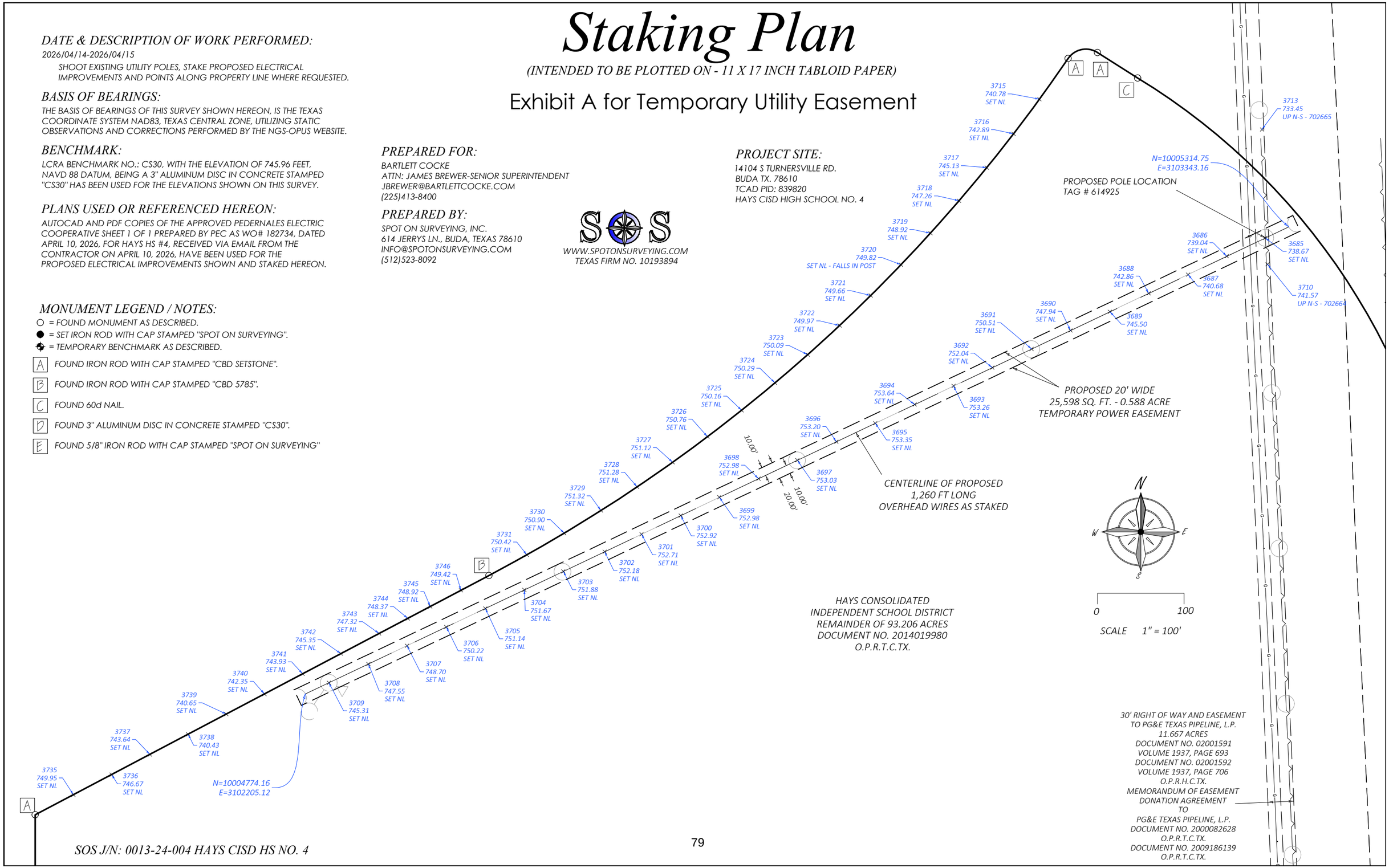
PREPARED BY:

SPOT ON SURVEYING, INC.
614 JERRYS LN., BUDA, TEXAS 78610
INFO@SPOTONSURVEYING.COM
(512)523-8092

WWW.SPOTONSURVEYING.COM
TEXAS FIRM NO. 10193894

PROJECT SITE:

14104 S TURNERSVILLE RD.
BUDA TX. 78610
TCAD PID: 839820
HAYS CISD HIGH SCHOOL NO. 4



SOS J/N: 0013-24-004 HAYS CISD HS NO. 4

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.1a

Board Goal: Student Achievement / Community Relations

Subject: Consideration and possible approval of the Superintendent's Recommendations for Employment Contracts for Administrators, Certified Professionals, and Professionals for the 2026-2027 and 2027-2028 School Years

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule** ☐ **N/A**
DC Legal and Local
DCA Legal and Local
DCB Legal and Local
DCE Legal and Local

C. Goal or Need Addressed: Consider and take possible action regarding approval of employment contracts for administrators, certified professionals, and professionals for the 2026-2027 and 2027-2028 school years. Note: Some administrators are eligible for a multi-year (2-year) contract based on district-level criteria.

D. Summary:
☒ **Previous board action relating to this item:** Annual contract renewal
☒ **Future action anticipated:** Presented to the Board for approval, annually
☒ **Background information:** As in prior years, administrator contracted are presented to the Board of Trustees in accordance with policy DC (Local), the Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel for the following positions: high school head football coach/athletic coordinators, high school band directors/fine arts coordinators, assistant principals, academic deans, principals, directors, executive officers, deputy officers, chief officers, and deputy superintendent. The Board retains final authority for employment of such personnel.

E. Comments Received:
☒ **Cabinet** ☐ **Teacher Org. Reps.** ☒ **Other:** Campus and district-level feedback

F. Administrative Recommendation: Administration recommends approval of contract recommendations, as presented.

G. Fiscal Impact and Cost: Included in the Budget for the Upcoming Fiscal Year
☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds:** ☐ **Other**

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson
Evaluation method and time line: An annual performance appraisal will be conducted in accordance with policy.
Next report to the board: June 2027

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the Superintendent's recommendations for employment contracts for administrators, certified professionals, and professionals for the 2026-2027 and 2027-2028 school years, as discussed.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.1b

Board Goal: Student Achievement

Subject: Consideration and possible approval of the Superintendent's recommendations to contractually employ Administrative Personnel

Administrator Responsible/Position: Dr. Eric Wright, Superintendent
Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:**	☒ **Law or Rule**	☐ **N/A**
DC – Employment Practices	DC – Employment Practices	
DP – Personnel Positions	DP – Personnel Positions	

C. Goal or Need Addressed: Request approval of the hire of recommended positions.

D. Summary:
☐ **Previous board action relating to this item:** N/A
☐ **Future action anticipated:** N/A
☒ **Background information:** In accordance with policy DC (Local), the Superintendent has sole authority to recommend the employment of contractual personnel who serve as administrators and the Board of Trustees retains final authority to approve such personnel.

E. Comments Received:
☒ **Cabinet** ☒ **Other:** Campus-Level Interview Committee and District-Level Committee

F. Administrative Recommendation: Administration recommends the Board of Trustees approve the Superintendent's recommendations regarding the employment of administrative professional personnel.

G. Fiscal Impact and Cost: Included in 2026-2027 Budget

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson
Evaluation method and timeline: The contractual personnel who serve as administrators undergo an annual performance appraisal.
Next report to the Board: N/A

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the Superintendent's recommendation to contractually employ administrative personnel, as discussed.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.2

Board Goal: N/A

Subject: Consideration and possible adoption Proposed Amendments to the Hays CISD District of Innovation Plan

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer
Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☐ **Local Policy:** ☒ **Law or Rule**

C. Goal or Need Addressed: The proposed amendments make corrections to align with current law, allow for more local control with class sizes aligned with budget reduction strategies approved for the 2026-2027 school year, and allow for more local control and flexibility in business operations for efficiency and efficacy.

D. Summary:
☒ **Previous board action relating to this item:** Board last approved an amendment to the DOI plan in December 2025
☒ **Future action anticipated:** N/A
☒ **Background information:** The district recommends certain changes and amendments to the district DOI plan. There are two amendments, currently Amendments 3 and 4, that TEA directed the district to remove from its plan as they are no longer applicable due to changes in law. There is a new proposed amendment related to elementary class sizes, which aligns with the district's strategy for budget reductions for the 2026-2027 school year. Additionally, there are 14 new proposed financial amendments to provide the district greater local control and operational flexibility by reducing prescriptive state mandates in the areas of payroll, purchasing, energy management, campus funds, and banking. This allows staff to focus resources on what best serves students rather than on burdensome compliance processes.

TEA requires approval for amendments by a district-level committee. The district presented the proposed changes to the District Leadership Team on May 12, 2026. The committee voted unanimously to approve the removal of Amendments 3 and 4, as directed by TEA. The committee voted to approve the amendment related to class size waivers with 85% approving, 15% disapproving. The committee voted unanimously to approve all 14 of the financial amendments.

E. Comments Received:
☒ **Cabinet** ☒ **DLT** ☒ **Teacher Org. Reps.**

F. Administrative Recommendation: Administration recommends the approval of the proposed revisions
Advantages and benefits of this proposal: The proposal provides the district additional local control to do what is best for Hays CISD.
Expected results in terms of student benefit/achievement: The improvements in district efficiency serves the whole district.
Effect of this action on other parts of the system: The improvements in district efficiency serves the whole district.
Consequences of not approving this recommendation: Lack of approval hinders operational efficiency and efficacy.

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson, Deborah Ottmers

I. Suggested Motion:
I move that the Hays CISD Board of Trustees adopt the proposed amendments to the Hays CISD District of Innovation Plan, as presented.

Hays CISD District of Innovation Plan

Effective December 17, 2023 – December 17, 2028

District Goals:

1. Hays CISD believes in the achievement of every student. The District will evaluate and address the individual needs of each student. Student performance will be evaluated in academics, college readiness, and career development. Our staff believes in the education of the whole child and knows that success is based on more than the results of a single test.
2. Hays CISD is dedicated to the safety social and emotional well-being of students and staff. A safe environment must include secure facilities, staff and student training, and our adopted standard response protocol. The district will partner with local and state entities to assure preparedness. Specific areas to be addressed are campus access, detecting and reporting possible threats, and building an environment of trust between adults and all students. Our Emergency Operations Plan is updated annually and followed throughout the district.
3. Hays CISD is dedicated to treating all stakeholders with respect and dignity. Cultivating great community and staff relations requires empathy, visibility, trust, and communication. Communication through all appropriate avenues is a priority, and staff will receive training in these areas. Our district is committed to increasing client engagement both internally and externally.

Proposed Innovation:

First Day of Instruction

TEC Code Requiring Exemption:

TEC §25.0811: A school district may not begin instruction for students for a school year before the fourth Monday in August.

Innovation for Hays CISD:

District Goals 1 of 2

An exemption to this statute will provide the opportunity to develop a school calendar that positively impacts students by:

- Balancing the disparity in the number of instructional days in each semester
- Ending the first semester by Christmas break so that final exams for high school students do not extend beyond the break
- Matching Hays CISD semesters to coincide with the calendar of colleges from which students are taking dual credit courses

- Providing flexibility for students to enroll in summer school, internships, employment, and professional certification experiences
- Allowing for more instruction time prior to state-mandated testing and retesting, as well as AP and SAT testing

This exemption will also support teacher growth by:

- Supporting the adult learning model by providing ongoing professional development throughout the year
- Allowing staff to prepare for the school year by decreasing the amount of professional development in August

Implementation Considerations:

- The Hays CISD calendar committee will convene annually to collaboratively develop and recommend a district calendar that is designed to promote the effective delivery of classroom instruction and school/district operations.
- Teacher contracts will remain at 187 days.

Proposed Innovation:

CTE Teacher Certification

TEC Code Requiring Exemption:

TEC §21.003: Requires that a person may not be employed as a teacher by a district unless the person holds an appropriate certification or permit issued by the State Board of Educator Certification (SBEC).

Innovation for Hays CISD:

District Goal 1

Hays CISD seeks to hire certified and highly qualified individuals for every teaching position. Currently, in the event the district cannot locate a certified teacher for a CTE position, the district must submit a request to the Texas Education Agency. TEA will then either approve or deny the request. At this time, non-certified professionals cannot be hired or paid without SBEC certification on file.

Because of the nature of Career and Technical Education courses at Hays HS, Johnson HS, and Lehman HS, the current certification requirements restrict the district's ability to hire CTE professionals with the most applicable experience and qualifications. Flexibility to establish local teacher certification requirements when hiring CTE teachers will allow the district to:

- Select from a larger and more experienced candidate pool for CTE courses
- Establish requirements for professionals transitioning to CTE education from other careers
- Hire CTE teaching staff with industry-standard professional certifications, or those not currently certified in accordance with TEA standards
- Utilize the talents and skills of those in our community who would benefit the CTE needs of our students.

Implementation Considerations:

- Exemption from TEC 21.003 is limited to provide hiring flexibility in the specific instructional area of Career and Technical Education only. All other instructional staff are required to hold valid SBEC certificates and will receive Chapter 21 contracts in accordance with policy and law.
- Hays CISD will develop minimum required qualifications for individuals hired for such positions and will outline required professional development in the areas of student management, instructional strategies, curriculum, and parent engagement.
- Hays CISD will utilize the standard teacher salary schedule for CTE instructors.
- Parents will be notified when students are instructed by personnel without SBEC certification. Notification will include industry certifications held by the CTE instructor.

Amendment 3 to Hays CISD District of Innovation Plan

Adopted following the process timeline: April 20, 2020

AREA OF INNOVATION

Note: Amendment 3 removed per TEA direction. This exemption is no longer applicable per SB 1444, 87th Legislative Session.

With regard to each area of innovation, the District declares exemption from the listed statutory provisions, as well as any implementing rules or regulations promulgated pursuant to those statutory provisions by any state agency or entity, including but not limited to the Commissioner of Education, Texas Education Agency, State Board for Educator Certification, and State Board of Education.

Preclusion from providing alternative Uniform Group Coverage Program once the program of coverages under Chapter 1579, Insurance Code is implemented.

Exemption from: TEC §22.004(i)

Related Board Policies: HCISD CRD (LEGAL) and CRD (LOCAL)

Manner in which statute inhibits the goals of the plan

TEC §22.004 (i) states that a school district may not make group health coverage available to its employees pursuant to TEC 22.004(b) after the date a District implements the program of coverages provided under Chapter 1579 of the Texas Insurance Code. The current process allows no flexibility in the design of group health insurance benefits to fit the needs of all Hays Consolidated ISD employees. This provision also prohibits the District from procuring group health insurance benefits that may provide better coverages for its employees and at a lower cost. This provision is in direct contradiction to the wishes of the local Board of Trustees who represent community interests in this matter.

Innovation for Hays CISD:

Increased local control of the group health benefits plan to allow the District to be responsive to employee and community needs.

On January 27, 2020, the Board of Trustees adopted findings declaring that Texas Education Code 22.004 is not in any of the prohibited exemptions that can be included in a District's local innovation plan pursuant to Texas Education Code 12A.004 and the list of the Commissioner's prohibited exemptions in Texas Administrative Code Title 19, Chapter 102, subchapter JJ, Section 102.1309.

Amendment 4 to Hays CISD District of Innovation Plan

Adopted following the process timeline: March 27, 2023

Note: Amendment 4 removed per TEA direction. Exemption from this section of code is prohibited according to TAC 102.1309(b)(2).

Exemption from the due process including the notice and hearing to suspend a teacher without pay pending discharge of the teacher's employment. The timeline associated with suspending a teacher's pay pending a recommendation for termination can be unreasonable.

Related Statute: The board of trustees may suspend a teacher without pay for a period not to extend beyond the end of the school year pending discharge of the teacher. TEC §21.104(b) - In lieu of discharge or pending discharge, a school district may suspend a teacher without pay for good cause as specified by Subsection (a) for a period not to extend beyond the end of the current school year.

Related Board Policies: DFAA, DFBA

Innovation for Hays CISD: Increased control to suspend pay of an employee pending discharge that has already admitted or been convicted of a crime.

Amendments 3–6 to Hays CISD District of Innovation Plan

Adopted following the process timeline: March 27, 2023

Amendment 3 *(formerly Amendment 5)*

Exempt the District from state law regarding the maximum length of time an experienced teacher may be employed on a probationary contract. At the recommendation of the Superintendent, a probationary contract may be renewed for up to two additional one-year periods for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the District.

Related Statute: TEC §21.102(b) - The probationary contract may be renewed for two additional one-year periods, for a maximum permissible probationary contract period of three school years, except that the probationary period may not exceed one year for a person who has been employed as a teacher in public education for at least five of the eight years preceding employment by the district.

Related Board Policy: DCA

Innovation for Hays CISD: This innovation provides an extended period of time for an employee to remain employed on a probationary contract not to exceed two additional one-year periods as campus administration and district support personnel have an extended opportunity to evaluate academic performance in accordance with district adopted assessments and evaluation tools.

Amendment 4 *(formerly Amendment 6)*

Exemption from the requirement to have Kinder – 3rd grade teachers and elementary principals attend a reading academy by the end of their first year. The district will ensure that teachers will complete the academies within 2 years of being hired or within 3 years in extenuating circumstances. This statute creates overwhelming requirements in the employee's first year.

Related Statute: TEC §28.0062(2)(A) - School districts and open enrollment charter schools must ensure that not later than the 2022-2023 school year, each classroom teacher in kindergarten or first, second, or third grade and each principal at a campus with kindergarten or first, second, or third grade has attended a reading academy.

Related Board Policy: DMA

Innovation for Hays CISD: The innovation provides the district Kinder-3rd grade employees an extended period of time to complete required reading academy.

Amendment 5 *(formerly Amendment 7)*

Expand the current certification exemption to include highly qualified out-of-state applicants for non-foundational courses. This option would be exercised by the Superintendent or designee when a highly qualified individual is coming from out of state and has yet to be certified by the State of Texas.

Related Statute: TEC §21.003 - Requires that a person may not be employed as a teacher by a district unless the person holds an appropriate certification or permit issued by the State Board of Educator Certification.

Related Board Policies: DBA, DK

Innovation for Hays CISD: This innovation allows flexibility in hiring qualified out of state teachers to teach in their certified area while working on earning their Texas State Board of Education Certification.

Amendment 6 *(formerly Amendment 8)*

Exempt the district from TEC § 21.404 to enable teachers who wish to volunteer to cover classes during conference or planning periods in exchange for monetary compensation to be able to do so as part of the district's strategic efforts to provide class coverage when a substitute cannot be secured. The district would ask teachers who are

interested in volunteering to do this to register their interest on a form prior to the school year. This list would be provided to principals as a list of volunteers. At any time, a teacher can decline an opportunity if they would rather plan. The intent is to provide the teacher an option and choice at any time.

Related Statute: TEC § 21.404 prohibits a district from assigning teaching duties during a teacher's planning period, even if the teacher agrees to the duties. The commissioner reasoned that a district can't contract for teaching duties in exchange for monetary compensation outside of a Chapter 21 contract (Bledsoe v. Huntington Indep. Sch. Distr., Tex. Comm'r of Educ. Decision No. 033-R10-1103 (Sept. 18, 2014)).

Related Board Policies: DL

Innovation for Hays CISD: This innovation allows flexibility in coverage for classes during planning periods by certified teachers on a voluntary basis when the district has made a good effort to secure a guest teacher and was unsuccessful in doing so.

Added following the process timeline: December 8, 2025

Amendment 7

Exemption from the requirement to maintain 22:1 student to teacher ratio in Pre-K – 4th grade. This provides the district flexibility for staffing during a time of financial constraints.

Related Statute: TEC §25.112: Districts may not enroll more than 22 students in a prekindergarten, first, second, third, or fourth grade class.

Related Board Policies: EEA

Innovation for Hays CISD: Due to financial constraints, the district seeks flexibility to allow up to 24 students per PreK–4th grade class without requiring individual class size exemptions from TEA. By providing this exemption, it allows the district to enroll up to 24 students without requiring class size exemptions from TEA. Should the district need to enroll a 25th student in a PreK–4th grade class, the district will seek a class size exemption from TEA.

Amendment 8

Exemption from paying any professional dues from an employee's paycheck unless it relates to the district's educational mission.

Proposed Innovation: Salary Deductions for Professional Dues

Related Statute: TEC §22.001: Allows any employee to request the district to pay for any professional dues from their paycheck.

Related Board Policies: CFAA

Innovation for Hays CISD: Any employee could request the district to pay for any professional dues from their paycheck, regardless of whether the dues relate to the district's educational mission. District will work with employees to continue to pay professional dues which are related to educational organizations. District flexibility to restrict professional dues to only those related to school district operations and educational purposes.

Amendment 9

Exemption from allowing employees to request the district to pay any expense from their paycheck, regardless of whether the expense relates to educational purposes.

Related Statute: TEC §22.002: Allows any employee to request the district to pay any expense from their paycheck.

Related Board Policies: CFAA

Innovation for Hays CISD: Any employee could request the district to pay any expense they have from their paycheck, which may not be related to educational purposes. District will continue to work with employees to utilize payroll deductions for educational related costs. District flexibility to restrict expenses to only those related to school district operations.

Amendment 10

Exemption clarifies that district-sponsored donation drives and voluntary contribution opportunities are permitted.

Related Statute: TEC §22.011: Prohibits requiring or coercing employees to make charitable contributions.

Related Board Policies: DG

Innovation for Hays CISD: There is frequent misinterpretation regarding presenting an opportunity to donate to charitable organizations versus coercing employees, which creates operational uncertainty. District will have the flexibility to continue to provide opportunities for employees to voluntarily make donations without risk of being deemed coercive. Exemption clarifies that district-sponsored donation drives and voluntary contribution opportunities are permitted.

Amendment 11

Exemption reduces administrative burden on the district to report on management fees under certain cooperative purchasing contracts without negatively impacting integrity of district's purchasing processes.

Related Statute: TEC §44.0331: Requires reporting on management fees under certain cooperative purchasing contracts.

Related Board Policies: CH

Innovation for Hays CISD: Significant staff time is invested in tracking, preparing, presenting, and posting required reports related to cooperative purchasing management fees. This exemption provides the district flexibility to invest time and effort in other higher-priority purchasing activities. It reduces administrative burden without negatively impacting the integrity of the district's purchasing processes.

Amendment 12

Exemption allows the district to apply consistent purchasing standards across all vendor evaluations.

Related Statute: TEC §44.043: Addresses vendor relationships with various organizations in the purchasing process.

Related Board Policies: CH

Innovation for Hays CISD: Current statute creates conflict with other purchasing legal policies that require the district to consider certain organizational ties when evaluating vendors. This exemption provides the district flexibility to follow the existing laws governing purchasing without conflicting statutory directives. This also allows the district to apply consistent purchasing standards across all vendor evaluations.

Amendment 13

Exemption allows the district flexibility to follow safety standards regarding AEDs as required by the FDA without being restricted by conflicting state purchasing mandates.

Related Statute: TEC §44.047: Governs the purchase or lease of Automatic External Defibrillators (AEDs)

Related Board Policies: CH, FFAF

Innovation for Hays CISD: Current requirements may not align with FDA safety standards for AEDs, creating potential compliance conflicts. This exemption provides the district flexibility to follow safety standards as necessary and as required by the FDA. It also ensures the district can procure AEDs that meet current federal safety requirements without being restricted by conflicting state purchasing mandates.

Amendment 14

Exemption allows the district flexibility to conserve energy without specific prescriptive legal requirements that may not be attainable, given district circumstances.

Related Statute: TEC §44.901: Governs energy savings performance contracts and conservation measures.

Related Board Policies: CL

Innovation for Hays CISD: Current statute imposes restrictive energy conservation measures that may not be practical or financially feasible for the district. This exemption still ensures the district will work to follow all legal requirements for attaining energy savings performance contracts. It further provides district flexibility to conserve energy without specific prescriptive legal requirements that may not be attainable given district circumstances.

Amendment 15

Exemption allows the district flexibility in developing a meaningful long-range energy plan without specific and likely unattainable annual reduction requirements.

Related Statute: TEC §44.902: Requires districts to reduce energy consumption by 5% annually as part of a long-range energy plan.

Related Board Policies: CL

Innovation for Hays CISD: The restrictive requirement of reducing energy by 5% annually may not be attainable given infrastructure limitations and other operational factors. The district will work to follow all legal requirements within our district long-range energy plans. This provides the district flexibility to develop a meaningful long-range energy plan without specific, likely unattainable annual reduction requirements.

Amendment 16

Exemption provides the district flexibility of revenue sources to ensure that Campus Activity Fund discretionary expenditures are related to the district's educational purpose and provide a benefit to the district or its students.

Related Statute: TEC §44.908: Governs the expenditure of local funds, including campus activity funds.

Related Board Policies: CFD

Innovation for Hays CISD: The types of revenues listed in the statute are confusing and not all-inclusive examples, creating ambiguity in how campus activity funds may be used. The district follows requirements for activity funds except in cases where the law interferes with using discretionary funds for educational purposes to support students. This exemption allows the district flexibility of revenue sources to ensure that Campus Activity Fund discretionary expenditures are related to the district's educational purpose and provide a benefit to the district or its students.

Amendment 17

Exemption provides the district flexibility in retaining the district depository bank for a longer time-period than current statute allows.

Related Statute: TEC §45.205: Requires the district to renew bank depository contracts every two years.

Related Board Policies: CCA

Innovation for Hays CISD: The statute requires the district to renew bank contracts every two years, creating significant administrative burden and potential for unnecessary disruption to banking relationships. The exemption allows the district flexibility in retaining the District depository bank for a longer time-period. Completing forms to retain a bank every two years and/or changing banks every eight years (2 years plus three 2-year renewals) is time-consuming and costly.

Amendment 18

Exemption provides the district flexibility to select a bank depository or continue with a chosen bank without being required to initiate a formal bid process, reducing administrative overhead while maintaining sound fiscal management practices.

Related Statute: TEC §45.206: Requires the district to issue a competitive bid or request for proposal for bank depository services.

Related Board Policies: CCA

Innovation for Hays CISD: The statute requires the district to go out for a competitive bid for bank depository services, regardless of satisfaction with the current banking relationship. This exemption provides the district flexibility to select a bank depository or continue with the chosen bank without being required to initiate a formal bid process. It also reduces administrative overhead while maintaining sound fiscal management practices.

Amendment 19

Exemption provides the district flexibility to choose the best depository banking service and/or continue with the current chosen bank rather than being required to award the bid to the highest ranked proposal.

Related Statute: TEC §45.207: Requires the district to choose the highest ranked bid or proposal for depository banking services.

Related Board Policies: CCA

Innovation for Hays CISD: The requirement to award the contract to the highest ranked bid may not always result in the selection of the best overall banking partner for the district. This exemption provides the district flexibility to choose the best depository banking service and/or continue with the current chosen bank rather than being required to award the bid to the highest ranked proposal. It ensures the district can prioritize service quality, relationship, and overall value when selecting banking partners.

Amendment 20

Exemption provides the district flexibility in allowing for various forms of collateral as allowed by law to protect deposits.

Related Statute: TEC §45.208: Requires a bank depository to provide a bond, cashier's check, or pledge of securities for collateral purposes to protect deposits on hand.

Related Board Policies: CCA

Innovation for Hays CISD: The current requirement for a specific type of collateral instrument may limit the district's flexibility in structuring deposit protection arrangements. This exemption provides the district flexibility in allowing for various forms of collateral as allowed by law to protect deposits. It also ensures the district can work with depository banks to establish appropriate and legally permissible collateral arrangements without being

restricted to a single instrument type.

Amendment 21

Exemption allows the district to pursue a diversified investment strategy that balances safety, liquidity, and yield within the bounds of applicable law.

Related Statute: TEC §45.209: Restricts the placement of district funds to only fully insured FDIC instruments.

Related Board Policies: CDA, CCA

Innovation for Hays CISD: Restrictions on placing funds only in fully insured FDIC instruments limit the district's ability to optimize its investment portfolio. This exemption allows flexibility in choosing investments that best fit into the district's portfolio in accordance with other applicable requirements and the Public Funds Investment Act. It allows the district to pursue a diversified investment strategy that balances safety, liquidity, and yield within the bounds of applicable law.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.3

Board Goal: Finance

Subject: Consideration and possible adoption of the Proposed Revisions to the Hays CISD Employee Compensation Plan for the 2026-2027 School Year

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:**
DEA – Compensation and Benefits: Compensation Plan
DEAA – Compensation Plan: Incentives and Stipends
DEAB – Compensation Plan: Wage and Hour Laws

C. Goal or Need Addressed: Revise the Compensation Plan for the 2026-2027 School Year

D. Summary:
☒ **Previous board action relating to this item:** The 2026-2027 Employee Compensation Plan was approved at the April 27, 2026 Board meeting.
☐ **Future action anticipated:** No anticipated updates
☒ **Background information:** These updates reflect adjustment of position title and calendar work days for future staff hired for the referenced positions.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: Administration recommends adoption of the revised compensation plan, as presented.
Advantages and benefits of this proposal: This enables the district to move forward with needed changes in personnel.
Expected results in terms of student benefit/achievement: N/A
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson

I. Suggested Motion:
I move that the Hays CISD Board of Trustees adopt the proposed revisions to the Hays CISD Employee Compensation Plan for the 2026-2027 School Year, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.4

Board Goal: Finance

Subject: Consideration and possible adoption of the General Fund, Debt Service Fund, and Food Service Fund budgets and approval of the budget for additional accelerated instruction pursuant to HB 5 requirements for the 2026-2027 School Year

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

CE – Annual Operating Budget

C. Summary:

☐ **Previous board action relating to this item** -

☒ **Background information** – The Texas Education Code (TEC) and the Texas Education Agency (TEA) require that the Official district budget be adopted at the fund and function level and must include the General Fund, Debt Service Fund, and Food Service Fund. The attached budget meets the requirements of the Texas Education Code.

The 83rd Legislative Session, under HB 5, amended Section 29.081 (b-1) of the Texas Education Code (TEC). The amendment requires school districts to separately budget sufficient state compensatory education funds and any other funding necessary to sufficiently support the cost of additional accelerated instruction for students who fail to perform satisfactorily on an EOC assessment instrument required for graduation. State compensatory education funds cannot be budgeted "for any pother purpose until the district adopts a budget to support additional accelerated instruction".

D. Comments Received:

☒ Cabinet ☐ DLT ☐ FBOC ☐ Teacher Org. Reps. ☐ Other:

E. Administrative Recommendation: Administration recommends approval of the 2026-2027 General Fund *(inclusive of accelerated instruction allocation pursuant to Texas Education Code Section 29.081, b-1),* Debt Service Fund, and Food service Fund budgets.

F. Fiscal Impact and Cost: Please reference enclosed documentation

☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds** ☐ **Other**

G. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the General Fund, Debt Service Fund, and Food Service Fund budgets for the 2026-2027 School Year, as presented.

Budget Summary Report for Hays Consolidated ISD
General Fund, Child Nutrition Fund, Debt Service Fund

		2025 - 2026 Actual Current Budget		2026 - 2027 Proposed Budget		
		Aggregrate Expenditures	Per Pupil Expenditures	Aggregrate Expenditures	Per Pupil Expenditures	% change
Instruction						
11	Instruction	$170,131,176	$6,805	$159,593,028	$6,283	
12	Instructional Resources, Media Services	$3,365,036	$135	$3,139,264	$124	
13	Curriculum Development & Staff Development	$3,053,908	$122	$1,955,758	$77	
95	Payment to Juvenile Justice AEP	$0	$0	$0	$0	
	Total:	$176,550,120	$7,062	$164,688,050	$6,484	-8%
Instructional Support						
21	Instructional Leadership	$5,386,932	$215	$5,518,049	$217	
23	School Leadership	$15,006,320	$600	$13,889,565	$547	
31	Guidance & Counseling, Evaluation	$9,105,169	$364	$8,888,373	$350	
32	Social Work Services	$661,745	$26	$712,976	$28	
33	Health Services	$3,019,083	$121	$3,142,578	$124	
36	Co-curricular/ Extra-curricular Activities	$7,939,361	$318	$6,817,345	$268	
	Total	$41,118,610	$1,645	$38,968,886	$1,534	-7%
					$0	
Central Administration					$0	
41	General Administration	$9,219,038	$369	$10,267,759	$404	
41 Publish Required Notices	Expenditures to publish all statutorily required public notices in the newspaper by the school district or their representatives.	$14,098	$1	$14,200	$1	
41 Lobbying	Expenditures for "directly or indirectly influencing or attempy to influence the outcome of legislation or administrative action as those terms are defined in Section 305.002, Government Code."	$5,000	$0	$5,000	$0	
	Total:	$9,238,136	$370	$10,286,959	$405	10%
District Operations						
51	Plant Maintenance & Operations	$25,407,552	$1,016	$28,017,751	$1,103	
52	Security and Monitoring	$5,407,396	$216	$6,495,615	$256	
53	Data Processing	$5,671,968	$227	$6,847,090	$270	
34	Student Transportation	$13,000,000	$520	$12,975,226	$511	
35	Food Services	$15,308,000	$612	$14,284,687	$562	
	Total:	$64,794,916	$2,592	$68,620,369	$2,702	4%
Debt Service						
71	Debt Service	$102,109,505	$4,084	$113,285,000	$4,460	9%
Other						
61	Community Service	$3,045,166	$122	$2,904,460	$114	
81	Facilities Acquisition and Construction	$979,720	$39	$200,000	$8	
91	Contracted Instructional Services Between Public schools	$0	$0	$0	$0	
92	Incremental Cost Associated with Chapter 41 School Districts	$0	$0	$0	$0	
93	Payments to Fiscal Agents for Shared Service Arrangements	$375,000	$15	$400,000	$16	
97	Payments to Tax Increment Funds	$0	$0	$0	$0	
99	Inter-government charges not Defined in Other codes	$1,674,827	$67	$1,900,000	$75	
	Total:	$6,074,713	$243	$5,404,460	$213	-12%
	Grand Total:	$399,886,000		$401,253,724		0.34%

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Hays Consolidated ISD will hold a public meeting at 5:30 PM, June 29, 2026 in the Board Room, at the Academic Support Center located at 21003 Interstate 35 - Kyle, Texas 78640. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. The school district invites public participation in the discussion.

The tax rate the school district ultimately adopts at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	**$.6669/$100**	(Proposed rate for maintenance and operations)
School Debt Service Tax Approved by Local Voters	**$.4877/$100**	(Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	(1.85)	%	(decrease)
Debt service	24.55	%	increase
Total expenditures	4 .60	%	increase

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

		Preceding Tax Year		Current Tax Year
Total appraised value * of all property	$	24,288,801,898	$	27,328,682,084
Total appraised value * of new property**	$	1,978,897,318	$	1,272,962,402
Total taxable value *** of all property	$	17,978,713,195	$	21,090,380,675
Total taxable value *** of new property **	$	1,114,080,380	$	895,035,345

* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
** "New Property" is defined by Tax Code Section 26.012(17).
*** "Taxable value" is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $1,629,760,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$.66690	$.48770 *	$1.15460	$9,234	$5,586
Rate to Maintain Same Level of Maintenance & Operations Revenue& Pay Debt Service	$.68358	$.43184 *	$1.11542	$10,007	$5,557
Proposed Rate	$.66690	$.48770 *	$1.15460	$9,063	$5,680

* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Median Residence

	Last Year	This Year
Average Market Value of Residences	$ 355,210	$ 353,558
Average Taxable Value of Residences	$ 207,122	$ 198,617
Last Year's Rate Versus Proposed Rate per $100 Value	$ 1.1546	$ 1.1546
Taxes Due on Average Residence	$ 2,391	$ 2,293
Increase (Decrease) in Taxes		($ 98)

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $1.1546. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of $1.1546.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	$ 25,135,775
Interest & Sinking Fund Balance(s)	$ 4,461,948

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/Property Taxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Hays Consolidated ISD will hold a public meeting at 5:30 PM, June 29, 2026 in the Board Room, at the Academic Support Center located at 21003 Interstate 35 - Kyle, Texas 78640. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. The school district invites public participation in the discussion.

The tax rate the school district ultimately adopts at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	**$.6669/$100**	(Proposed rate for maintenance and operations)
School Debt Service Tax Approved by Local Voters	**$.4877/$100**	(Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	(1.85)	%	(decrease)
Debt service	24.55	%	increase
Total expenditures	4 .60	%	increase

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

		Preceding Tax Year		Current Tax Year
Total appraised value * of all property	$	24,288,801,898	$	27,328,682,084
Total appraised value * of new property**	$	1,978,897,318	$	1,272,962,402
Total taxable value *** of all property	$	17,978,713,195	$	21,090,380,675
Total taxable value *** of new property **	$	1,114,080,380	$	895,035,345

* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
** "New Property" is defined by Tax Code Section 26.012(17).
*** "Taxable value" is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $1,629,760,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$.66690	$.48770 *	$1.15460	$9,234	$5,586
Rate to Maintain Same Level of Maintenance & Operations Revenue& Pay Debt Service	$.68358	$.43184 *	$1.11542	$10,007	$5,557
Proposed Rate	$.66690	$.48770 *	$1.15460	$9,063	$5,680

* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

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HAYS

2025 TOTAL TAXABLE (EXCLUDES UNDER PROTEST)	$18,531,884,661
2025 OA DP FROZEN TAXABLE	$1,423,855,753
2025 TAX RATE	1.1546
2025 OA DP TAX CEILING	$11,376,396
2026 CERTIFIED TAXABLE	$20,665,522,672
2026 TAXABLE UNDER PROTEST	$438,530
2026 OA FROZEN TAXABLE	$1,437,787,473
2026 DP FROZEN TAXABLE	$78,686,059
2026 TRANSFERRED OA FROZEN TAXABLE	$3,578,429
2026 TRANSFERRED DP FROZEN TAXABLE	$40,420
2026 OA FROZEN TAXABLE UNDER PROTEST	$0
2026 DP FROZEN TAXABLE UNDER PROTEST	$0
2026 TRANSFER OA WITH FROZEN TAXABLE UNDER PROTEST	$0
2026 TRANSFER DP WITH FROZEN TAXABLE UNDER PROTEST	$0
2026 APPRAISED VALUE	$26,303,013,084
2026 OA DP TAX CEILING	$7,478,640

	1,437,787,473
	78,686,059
	3,578,429
	40,420
	1,520,100,381

1. Includes all land and other improvements of properties with new improvement values.
2. Includes only new improvement value.

Average/Median Market & Taxable of Homesteads

	Current	Prior
Tax Year	2026	2025
HS Total Market	$13,209,623,260.00	$13,446,852,127.00
HS Total Taxable	$7,318,188,338.00	$7,430,857,302.00
HS Count	33560	33898
HS Average Market	$393,260.59	$396,685.71
HS Average Taxable	$217,988.07	$219,212.26
HS Median Market	$342,020.00	$348,376.00
HS Median Taxable	$182,110.00	$189,650.00

2025 total taxable value.	1. $18,531,884,661
2025 tax ceilings.	2a. $1,423,855,753
2025 total adopted tax rate. a. 2025 M&O tax rate. b. 2025 I&S tax rate.	4. 1.154600 a. 0.666900 +b. 0.487700
2025 taxable value of property in territory deannexed after Jan. 1, 2025.	7. $0
2025 taxable value lost because property first qualified for an exemption in 2026. a. Absolute exemptions. b. Partial exemptions.	8. $142,478,938 a. $0 +b. $142,478,938
2025 taxable value lost because property first qualified for agricultural appraisal (1 - d or 1 - d - 1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in 2026. a. 2025 market value. b. 2025 productivity or special appraisal value.	9. $0 a. $0 b. $0
2026 certified taxable.	$20,665,522,672
2026 tax ceilings.	17a $1,520,100,381
Total 2026 taxable value of properties in territory annexed after Jan. 1, 2025.	19. $0
Total 2026 taxable value of new improvements and new personal property	20. $858,588,122

Notice of Public Hearing – Budget/Tax Rate Information

2025 Average appraised value of properties with a homestead exemption	$393,204
2025 Total appraised value of all property	$642,609,836
2025 Total appraised value of all new property	$72,334,867
2025 Average taxable value of properties with a homestead exemption	$244,084
2025 Total taxable value of all property	$290,202,629
2025 Total taxable value of all new property	$57,433,920
2026 Average appraised value of properties with a homestead exemption	$393,399
2026 Total appraised value of all property	$762,296,311
2026 Total appraised value of all new property	$22,285,291
2026 Average taxable value of properties with a homestead exemption	$243,146
2026 Total taxable value of all property (Estimate)	$272,230,777
2026 Total taxable value of all new property (Estimate)	$17,581,699

2026 CERTIFIED PRELIMINARY ESTIMATE

FOR HAYS CSD - SHA

	PRELIMINARY	*LESS 6%	CERTIFIED ESTIMATE
NET TAXABLE (BEFORE FREEZE)	20,665,522,672	94%	19,425,591,312
LESS FREEZE TAXABLE (OA)	1,437,787,473		
LESS FREEZE TAXABLE (DP)	78,686,059		
LESS TRANSFER ADJUSTMENT (OA)	5,860,260		
LESS TRANSFER ADJUSTMENT (DP)	345,560		
PLUS POST-PERCENT (OA)	2,281,831		
PLUS POST-PERCENT (DP)	293,140		
FREEZE ADJUSTED TAXABLE	19,145,422,291	94%	17,996,696,954

This estimate of the taxable value of property in your jurisdiction is provided per Texas Property Tax Code 26.01. All preliminary data used to determine your 2026 Certified Preliminary Estimate is included in the attached reports:

2026 ARB/TE PRELIMINARY
2026 COMPTROLLERS AUDIT REPORT PRELIMINARY
2026 EFFECTIVE TAX RATE REPORT

**Please note there will always be some value lost each year through appeal, arbitration, and litigation processes. This loss percentage is provided to assist you with your district's planning but factors outside of our control could increase or decrease this estimate.

Leana Mann
CHIEF APPRAISER
HAYS CENTRAL APPRAISAL DISTRICT

Assessment Roll Grand Totals Report — HAYSCAD

Tax Year: 2026 As of: Preliminary Table Generated: 3/17/2026 12:27:59 PM Property Types: N, R, A, M, P

*** OS Freeze Totals		
Freeze Assessed	$2,926,852,032	
Freeze Taxable	$1,437,787,473	
Freeze Ceiling (7602)	$7,109,389.19	
*** OS Transfer Totals		
Transfer Assessed	$11,737,616	
Transfer Taxable	$5,860,260	
Post-Percent Taxable	$2,281,831	
Transfer Adjustment (28)	$3,578,429	
Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	$19,224,196,778
*** DP Freeze Totals		
Freeze Assessed	$785,163,138	
Freeze Taxable	$78,686,059	
Freeze Ceiling (857)	$343,335.14	
*** DP Transfer Totals		
Transfer Assessed	$541,500	
Transfer Taxable	$345,560	
Post-Percent Taxable	$293,140	
Transfer Adjustment (-)	$48,420	
Freeze Adjusted Taxable (Net Taxable - Freeze Taxable - Transfer Adjustment)	(=)	$19,145,422,291

Assessment Roll Grand Totals Report — HAYSCAD

Tax Year: 2026 As of: Preliminary Table Generated: 3/17/2026 12:27:59 PM Property Types: N, R, A, M, P

Net Taxable (Before Freeze)	(=)	$20,665,522,672

TRAVIS CENTRAL APPRAISAL DISTRICT

BOARD OFFICERS
NICOLE CONLEY — CHAIRPERSON
DON ZIMMERMANN — SECRETARY
VACANT — CHAIRPERSON
ELIZABETH MONTOYA
RICHARD CHRISTMAN

BOARD MEMBERS
BRUCE ELFANT
JEFF HAYES
JOSH RICHEY
BECKA LAVINE
AARON MORENO
SHENGHAO "DANIEL" WANG

BRUCE ELFANT
CHIEF APPRAISER

March 25, 2026

HAYS CONSOLIDATED ISD
ATTN: BRYON SEVERANCE
C/O KAY CANNON
21003 INTERSTATE 35
KYLE, TX 78640

The appraisal district has substantially completed the 2026 valuation of properties in your jurisdiction. We have not yet received or processed any protests. Per Section 26.01(e) of the Texas Property Tax Code, I am supplying you with the estimate of your jurisdiction's taxable value. This estimate is based on the January 1st assessment date and historic protest trends.

2025 Certified Net Taxable	$290,202,629
2026 Preliminary Net Taxable	$331,988,752
Estimate of value loss due to protests	($59,757,975)
2026 Estimate of Net Taxable	**$272,230,777**
Estimate of the taxable value of new value	$17,581,699

Sincerely,

Leana A. Mann

Leana Mann, RPA, CCA, CGFO
Chief Appraiser
Lmann@tcadcentral.org
(512) 834-9317 Ext. 415

POWERED BY: TRUE PRODIGY

Generated: 3/23/26 1:00 AM Printed: 03/23/26 3:38:25 PM Page 1 of 9 <trueprodigy.com>

2026 Nightly Totals — HAYS CONSOLIDATED ISD — TRAVIS CAD
1A — As of Roll # 0

	NOT UNDER REVIEW	UNDER REVIEW	TOTAL
REAL PROPERTY & MFT HOMES	(Count) (1,272)	(Count) (0)	(Count) (1,272)
Land HS Value	52,024,014	0	52,024,014
Land NHS Value	75,247,837	0	75,247,837
Land Ag Market Value	253,461,518	0	253,461,518
Land Timber Market Value	0	0	0
Total Land Value	**380,733,369**	**0**	**380,733,369**
Improvement HS Value	276,052,681	0	276,052,681
Improvement NHS Value	76,242,566	0	76,242,566
Total Improvement	**353,195,247**	**0**	**353,195,247**
Market Value	**733,928,616**	**0**	**733,928,616**
BUSINESS PERSONAL PROPERTY	(33)	(0)	(33)
Market Value	**28,367,095**	**0**	**28,367,095**
OIL & GAS / MINERALS	(0)	(0)	(0)
Market Value	0	0	0
OTHER (Intangibles)	(0)	(0)	(0)
Market Value	0	0	0
TOTAL MARKET	**762,296,311**	**0**	**762,296,311**
Ag Productivity	401,563	0	401,563
Ag Loss (-)	253,059,965	0	253,059,965
Timber Productivity	0	0	0
Timber Loss (-)	0	0	0
APPRAISED VALUE	**509,236,346**	**0**	**509,236,346**
	100.0%	0.0%	100.0%
HS CAP Limitation Value (-)	5,559,918	0	5,559,918
CB CAP Limitation Value (-)	2,032,471	0	2,032,471
NET APPRAISED VALUE	**501,643,957**	**0**	**501,643,957**
Total Exemption Amount	161,876,104	0	161,876,104
NET TAXABLE	**339,767,853**	**0**	**339,767,853**
TAX LIMIT/FREEZE ADJUSTMENT	5,185,236	0	5,185,236
LIMIT ADJ TAXABLE (I&S)	**334,582,617**	**0**	**334,582,617**
CHAPTER 312 ADJUSTMENT	0	0	0
CHAPTER 313 ADJUSTMENT	0	0	0
LIMIT ADJ TAXABLE (M&O)	**334,582,617**	**0**	**334,582,617**

APPROX TOTAL LEVY = LIMIT ADJ TAXABLE * (TAX RATE / 100) = ACTUAL TAX
$3,901,546.97 = 334,582,617 * (1.154600 / 100) = $38,498.07

Caldwell

Caldwell County

2026 PRELIMINARY TOTALS

SHA - Hays ISD
Grand Totals

Property Count: 1,172 — 4/29/2026 11:45:51AM

Land		Value			
Homesite:		26,148,550			
Non-Homesite:		62,512,930			
Ag Market:		67,276,990			
Timber Market:		0	Total Land	(+)	157,938,470
Improvement		**Value**			
Homesite:		41,383,444			
Non-Homesite:		60,719,865	Total Improvements	(+)	102,103,309
Non Real	**Count**	**Value**			
Personal Property:	38	3,915,440			
Mineral Property:	0	0			
Autos:	0	0	Total Non Real	(+)	3,915,440
			Market Value	=	263,951,219
Ag	**Non Exempt**	**Exempt**			
Total Productivity Market:	67,276,990	0			
Ag Use:	333,500	0	Productivity Loss	(-)	66,943,490
Timber Use:	0	0	Appraised Value	=	197,007,729
Productivity Loss:	66,943,490	0			
			Homestead Cap	(-)	3,729,737
			23.231 Cap	(-)	1,287,666
			Assessed Value	=	191,990,324
			Total Exemptions Amount (Breakdown on Next Page)	(-)	38,363,098
			Net Taxable	=	152,627,226

Freeze	Assessed	Taxable	Actual Tax	Ceiling	Count
DP	2,267,764	371,231	92.39	16.29	11
OV65	16,590,873	6,552,985	26,844.64	32,696.24	74
Total	20,948,637	6,924,216	26,840.93	32,712.53	85
Tax Rate	1.1546000				

Freeze Adjusted Taxable (-) 6,924,216

Freeze Adjusted Taxable = 145,703,010

APPROXIMATE LEVY = (FREEZE ADJUSTED TAXABLE * (TAX RATE / 100)) + ACTUAL TAX
1,711,147.89 = 145,703,010 * (1.1546000 / 100) + 26,840.93

Certified Estimate of Market Value:	263,291,011
Certified Estimate of Taxable Value:	152,175,555
Tax Increment Finance Value:	0
Tax Increment Finance Levy:	0.00

Caldwell County

2026 PRELIMINARY TOTALS

SHA - Hays ISD
Grand Totals

Property Count: 1,172 — 4/29/2026 11:46:12AM

CAD State Category Breakdown

State Code	Description	Count	Acres	New Value	Market Value	Taxable Value
A1	RESIDENTIAL SINGLE FAMILY	161	77.4744	$16,109,530	$46,553,500	$39,640,568
A2	RESIDENTIAL MOBILE HOME ON OW	376	237.4615	$1,215,300	$60,126,774	$47,498,347
A9	RESIDENTIAL MISC / NON-RESIDENTI	149	3.1580	$88,110	$1,893,890	$1,368,043
B2	MULTI-FAMILY - DUPLEX	1	0.3330	$0	$298,360	$298,360
C	VACANT RESIDENTIAL LOTS - INSI	4	1.9610	$0	$323,340	$307,576
C1	VACANT RESIDENTIAL LOTS - OUTS	97	66.5790	$0	$10,044,990	$9,774,403
C3	VACANT COMMERCIAL LOTS	1	1.0000	$0	$57,650	$57,650
D1	QUALIFIED AG LAND: AG LAND	46	3,262.9631	$0	$61,461,110	$1,401,563
D2	NON-RESIDENTIAL IMPRVS ON QUAL	21		$10,160	$777,470	$777,470
D3	FARMLAND - QUALIFIED AG LAND	9	299.3695	$0	$5,876,340	$87,120
E	RESIDENTIAL ON NON-QUALIFIED A	82	197.7483	$368,130	$28,039,282	$16,461,229
E1	NON-RESIDENTIAL ON NON-QUALIF	51	46.2150	$14,640	$2,205,600	$1,946,580
E2	MOBILE HOMES ON RURAL LAND	79	143.5845	$217,010	$13,057,010	$6,777,694
E3	RURAL LAND NON-QUALIFIED AG	27	150.1834	$0	$5,009,979	$5,030,261
F1	REAL - COMMERCIAL	10	3.2290	$44,630	$1,669,695	$1,642,965
J3	ELECTRIC COMPANIES (INCLD CO-O	6		$0	$2,318,100	$2,318,100
J4	TELEPHONE COMPANIES (INCLD CO	3		$0	$1,197,360	$1,197,360
J6	PIPELINES	2		$0	$542,240	$542,240
J8	OTHER UTILITY	2		$0	$390,540	$390,540
L1	COMMERCIAL PERSONAL PROPER	4		$0	$58,510	$0
L2	INDUSTRIAL PERSONAL PROPERTY	6		$0	$565,510	$565,510
L3	LEASED EQUIPMENT	1		$0	$9,000	$0
L5	VEHICLES - INCOME PRODUCING CO	7		$0	$241,480	$0
M1	MOBILE HOME ONLY ON NON-OWNE	115		$563,770	$13,443,220	$12,218,532
O	REAL PROPERTY INVENTORY - RES	180	21.7900	$0	$2,764,030	$2,747,988
X	EXEMPT	8	202.4310	$85,240	$4,167,390	$0
		Totals	4,705.4167	$18,671,460	$263,951,219	$152,627,227

Average Homestead Value
Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
233	$274,015	$139,199	$134,816
Category A Only			
Count of HS Residences	**Average Market**	**Average HS Exemption**	**Average Taxable**
141	$236,269	$135,460	$100,809

Median Homestead Value
Category A and E

Count of HS Residences	Median Market	Median HS Exemption	Median Taxable
233	$240,170	$140,000	$100,170
Category A Only			
Count of HS Residences	**Median Market**	**Median HS Exemption**	**Median Taxable**
141	$225,500	$140,000	$85,550

Caldwell County

2025 CERTIFIED TOTALS

As of Certification

SHA - Hays ISD
Effective Rate Assumption

Property Count: 1,055 — 7/23/2025 3:24:55PM

New Value

TOTAL NEW VALUE MARKET:	$9,770,820
TOTAL NEW VALUE TAXABLE:	$9,451,401

New Exemptions

Exemption	Description	Count		
EX366	HOUSE BILL 366	3	2024 Market Value	$4,400
			ABSOLUTE EXEMPTIONS VALUE LOSS	$4,400

Exemption	Description	Count	Exemption Amount
DP	DISABILITY	2	$15,000
DV4	Disabled Veterans 70% - 100%	1	$12,000
HS	HOMESTEAD	12	$850,636
OV65	OVER 65	7	$50,000
	PARTIAL EXEMPTIONS VALUE LOSS	22	$928,664
	NEW EXEMPTIONS VALUE LOSS		$933,064

Increased Exemptions

Exemption	Description	Count	Increased Exemption Amount
	INCREASED EXEMPTIONS VALUE LOSS		
	TOTAL EXEMPTIONS VALUE LOSS		$933,064

New Ag / Timber Exemptions

New Annexations

New Deannexations

Average Homestead Value
Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
198	$275,740	$117,670	$158,070
Category A Only			
Count of HS Residences	**Average Market**	**Average HS Exemption**	**Average Taxable**
109	$232,087	$109,250	$122,837

Hays CISD
Comptroller Form 50-589 calc
For 26/27 budget
Using 98% of values with Hays County info

2026 Tax Rate Calculation Worksheet

Form 50-859

School Districts without Chapter 313 and JETI Agreements

Hays CISD School District's Name	(512) 268-2141 Phone *(area code and number)*
21003 IH-35 Kyle, TX 78640 School District's Address, City, State, ZIP Code	www.hayscisd.net/finance School District's Website Address

GENERAL INFORMATION: Tax Code Section 26.04(c) requires an officer or employee designated by the governing body to calculate the no-new-revenue tax rate and voter-approval tax rate for the taxing unit. These tax rates are expressed in dollars per $100 of taxable value calculated. The calculation process starts after the chief appraiser delivers to the taxing unit the certified appraisal roll or certified estimate of value and the estimated values of properties under protest.The designated officer or employee shall submit the rates to the governing body by August 7 or as soon thereafter as practicable. Tax Code Section 26.04(e-1) does not require school districts to certify tax rate calculations or comply with certain Tax Code notice requirements. School districts are required to provide notice regarding tax rate calculations pursuant to Education Code Chapter 44.

This worksheet is for **school districts without Tax Code Chapter 313 or Government Code Chapter 403, Subchapter T, Texas Jobs, Energy, Technology, and Innovation Act (JETI) agreements only.** School districts that have a Chapter 313 or JETI agreement should use Comptroller Form 50-884 *Tax Rate Calculation Worksheet, School Districts with Chapter 313 and JETI Agreements.*

Water districts as defined under Water Code Section 49.001(1) do not use this form. Use Comptroller Form 50-858 *Water District Voter-Approval Tax Rate Worksheet for Low Tax Rate and Developing Districts* or Comptroller Form 50-860 *Developed Water District Voter-Approval Tax Rate Worksheet.*

All other taxing units should use Comptroller Form 50-856 *Tax Rate Calculation, Taxing Units Other Than School Districts or Water Districts.*

The Comptroller's office provides this worksheet to assist taxing units in determining tax rates. The Texas Education Agency (TEA) provides detailed information on and guidance to school districts in calculating their tax rates. Please review and rely on information provided by TEA when completing this worksheet. Additionally, the information provided in this worksheet is offered as technical assistance and not legal advice. Taxing units should consult legal counsel for interpretations of law regarding tax rate preparation and adoption.

Taxing units must include a hyperlink to a document that evidences the accuracy of each entry in the worksheet other than an entry making a mathematical calculation. [1] Source materials must contain data for all worksheets used.

Insert hyperlink:

https://www.hayscisd.net/

SECTION 1: No-New-Revenue Tax Rate

The no-new-revenue (NNR) tax rate enables the public to evaluate the relationship between taxes for the prior year and for the current year based on a tax rate that would produce the same amount of revenue if applied to the same properties that are taxed in both years (no new taxes). When appraisal values increase, the NNR tax rate should decrease.

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
1.	**Prior year total taxable value.** Enter the amount of the prior year taxable value on the prior year tax roll today. Include any adjustments since last year's certification; exclude one-fourth and one-third over-appraisal corrections made under Tax Code Section 25.25(d) from these adjustments. Exclude any property value subject to an appeal under Chapter 42 as of July 25 (will add undisputed value in Line 6). This total includes the taxable value of homesteads with tax ceilings (will deduct in Line 2). [2]	$ 18,531,884,661
2.	**Prior year tax ceilings.** Enter the prior year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled. [3]	$ 1,423,855,753
3.	**Preliminary prior year adjusted taxable value.** Subtract Line 2 from Line 1.	$ 17,108,028,908
4.	**Prior year total adopted tax rate.**	$ 1.1546 /$100
5.	**Prior year taxable value lost because court appeals of ARB decisions reduced prior year appraised value.** **A. Original prior year ARB values:** ..... $ **B. Prior year values resulting from final court decisions:** ..... – $ **C. Prior year value loss.** Subtract B from A. [4]	$

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
6.	**Prior year taxable value subject to an appeal under Chapter 42, as of July 25.** **A. Prior year ARB certified value:** ..... $ **B. Prior year disputed value:** ..... – $ **C. Prior year undisputed value.** Subtract B from A. [5]	$
7.	**Prior year Chapter 42-related adjusted values.** Add Line 5 and 6.	$
8.	**Prior year taxable value, adjusted for actual and potential court-ordered adjustments.** Add Line 3 and Line 7.	$ 17,108,028,908
9.	**Prior year taxable value of property in territory the school deannexed after Jan. 1, of the prior year.** Enter the prior year value of property in deannexed territory. [6]	$ 0
10.	**Prior year taxable value lost because property first qualified for an exemption in the current year.** If the school district increased an original exemption, use the difference between the original exempted amount and the increased exempted amount. Do not include value lost due to freeport goods-in-transit, or temporary disaster exemptions. Note that lowering the amount or percentage of an existing exemption in the current year does not create a new exemption or reduce taxable value.	

	A. Absolute exemptions. Use prior year market value: ..... $ 0 **B. Partial exemptions.** Current year exemption amount or current year percentage exemption times prior year value: ..+ $ 142,478,938 **C. Value loss.** Add A and B. [7]	$ 142,478,938
11.	**Prior year taxable value lost because property first qualified for agricultural appraisal (1-d or 1-d-1), timber appraisal, recreational/ scenic appraisal or public access airport special appraisal in the current year.** Use only properties that qualified in the current year for the first time; do not use properties that qualified in the prior year. **A. Prior year market value.** ..... $ 0 **B. Current year productivity or special appraised value:** ..... - $ 0 **C. Value loss.** Subtract B from A. [8]	$ 0
12.	**Total adjustments for lost value.** Add Lines 9, 10C and 11C.	$ 142,478,938
13.	**Adjusted prior year taxable value.** Subtract Line 12 from Line 8.	$ 16,965,549,970
14.	**Adjusted prior year total levy.** Multiply Line 4 by Line 13 and divide by $100.	$ 195,884,240
15.	**Taxes refunded for years preceding prior year.** Enter the amount of taxes refunded by the district for tax years preceding the prior year. Types of refunds include court decisions, Tax Code Section 25.25(b) and (c) corrections and Tax Code Section 31.11 payment errors. Do not include refunds for the prior tax year. This line applies only to tax years preceding the prior tax year. [9]	$
16.	**Adjusted prior year levy with refunds.** Add Line 14 and Line 15. [10] Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, subtract the amount of taxes the governing body dedicated to the junior college district in the prior year from the result.	$ 195,884,240

Line	No-New-Revenue Tax Rate Worksheet	Amount/Rate
17.	**Total current year taxable value on the current year certified appraisal roll today.** This value includes only certified values and includes the total taxable value of homesteads with tax ceilings (will deduct in line 19). These homesteads include homeowners age 65 or older or disabled. [11] **A. Certified values.** [12] ..... $ 20,665,522,672 **B. Pollution control and energy storage system exemption:** Deduct the value of property exempted for the current tax year for the first time as pollution control or energy storage system property: ..... - $ **C. Total current year value.** Subtract B from A.	$ 20,665,522,672
18.	**Total value of properties under protest or not included on certified appraisal roll.** [13] **A. Current year taxable value of properties under protest.** The chief appraiser certifies a list of properties still under ARB protest. The list shows the appraisal district's value and the taxpayer's claimed value, if any, or an estimate of the value if the taxpayer wins. For each of the properties under protest, use the lowest of these values. Enter the total value under protest. [14] ..... $ 438,530 **B. Current year value of properties not under protest or included on certified appraisal roll.** The chief appraiser givesschool districts a list of those taxable properties that the chief appraiser knows about but are not included in theappraisal roll certification. These properties are also not on the list of properties that are still under protest. On thislist of properties, the chief appraiser includes the market value, appraised value and exemptions for the preceding year and a reasonable estimate of the market value, appraised value and exemptions for the current year. Use the lower market, appraised or taxable value (as appropriate). Enter the total value not on the roll. [15] ..... + $ **C. Total value under protest or not certified.** Add A and B.	$ 438,530
19.	**Current year tax ceilings.** Enter current year total taxable value of homesteads with tax ceilings. These include the homesteads of homeowners age 65 or older or disabled.[16]	$ 1,520,100,381
20.	**Anticipated contested value.** Affected taxing units enter the contested taxable value for all property that is subject to anticipated substantial litigation.[17] An affected taxing unit is wholly or partly located in a county that has a population of less than 500,000 and is located on the Gulf of Mexico.[18] If completing this section, the taxing unit must include supporting documentation in Section 6.[19] Taxing units that are not affected, enter 0.	$
21.	**Current year total taxable value.** Add Lines 17C and 18C. Subtract Lines 19 and 20.[20]	$ 19,145,860,821
22.	**Total current year taxable value of properties in territory annexed after Jan. 1, of the prior year.** Include both real and personal property. Enter the current year value of property in territory annexed by the school district.	$ 0
23.	**Total current year taxable value of new improvements and new personal property located in new improvements.** New means the item was not on the appraisal roll in the prior year. An improvement is a building, structure, fixture or fence erected on or affixed to land. New additions to existing improvements may be included if the appraised value can be determined. New personal property in a new improvement must have been brought into the school district after Jan. 1, of the prior year, and be located in a new improvement.	$ 858,588,122
24.	**Total adjustments to the current year taxable value.** Add lines 22 and 23.	$ 858,588,122
25.	**Adjusted current year taxable value.** Subtract line 24 from line 21.	$ 18,287,272,699
26.	**Current year NNR tax rate.** Divide line 16 by line 25 and multiply by $100.	$ 1.07115 /$100

Voter Approval Tax Rate

The voter-approval tax rate is the highest tax rate that a taxing unit may adopt without holding an election to seek voter approval of the rate. Most school districts calculate a voter-approval tax rate that is split into three separate rates.[21]

SECTION 2: Maximum Compressed, Enrichment and Debt Tax Rate Worksheet

This section calculates three components of the voter-approval tax rate:

1. **Maximum Compressed Tax Rate (MCR):** A district's maximum compressed tax rate is defined as the tax rate for the current tax year per $100 of valuation of taxable property at which the district must levy a maintenance and operations tax to receive the full amount of the tier one allotment. [22]
2. **Enrichment Tax Rate:** [23] A district's enrichment tax rate is defined as any tax effort in excess of the district's MCR and less than $0.17. The enrichment tax rate is divided into golden pennies and copper pennies. School districts can claim up to 8 golden pennies, not subject to compression, and 9 copper pennies which are subject to compression. [24]
3. **Debt Rate:** The debt rate includes the minimum dollar amount required to be paid toward the school district's debt service for the current year. [25] This rate accounts for principal and interest on bonds and other debt secured by property tax revenue.

The MCR and Enrichment Tax Rate added together make up the school district's maintenance and operations (M&O) tax rate. Districts cannot increase the district's M&O tax rate to create a surplus in M&O tax revenue for the purpose of paying the district's debt service. [26]

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate (disaster pennies) in the calculation this year. This adjustment will be made in Section 4 of this worksheet.

A district must complete an efficiency audit before seeking voter approval to adopt a M&O tax rate higher than the calculated M&O tax rate, hold an open meeting to discuss the results of the audit, and post the results of the audit on the district's website 30 days prior to the election. [27] Additionally, a school district located in an area declared a disaster by the governor may adopt a M&O tax rate higher than the calculated M&O tax rate during the two-year period following the date of the *declaration without conducting an efficiency audit.* [28] Districts should review information from TEA when calculating their voter-approval tax rate.

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
27.	**Current year maximum compressed tax rate (MCR).** TEA will publish compression rates based on district and statewide property value growth. Enter the school districts' maximum compressed rate based on guidance from TEA. [29]	$ .6169 /$100
28.	**Current year enrichment tax rate.** Enter the greater of A and B. [30] A. Enter the district's prior year enrichment tax rate ..... $ .05 /$100 B. $0.05 per $100 of taxable value ..... $ .05 /$100	$ .05 /$100
29.	**Current year maintenance and operations (M&O) tax rate.** Add Lines 27 and 28. Note: M&O tax rate may not exceed the sum of $0.17 and the district's maximum compressed rate.[31]	$ .6669 /$100
30.	**Total current year debt to be paid with property tax revenue.** Debt means the interest and principal that will be paid on debts that: (1) Are paid by property taxes; (2) Are secured by property taxes; (3) Are scheduled for payment over a period longer than one year; and (4) Are not classified in the school district's budget as M&O expenses. A. **Debt** includes contractual payments to other school districts that have incurred debt on behalf of this school district, if those debts meet the four conditions above. Include only amounts that will be paid from property tax revenue. Do not include appraisal district budget payments. If the governing body of a taxing unit authorized or agreed to authorize a bond, warrant, certificate of obligation, or other evidence of indebtedness on or after Sept. 1, 2021, verify if it meets the amended definition of debt before including it here. [32] Enter debt amount: ..... $ 110,507,480 B. Subtract **unencumbered fund amount** used to reduce total debt. ..... – $ C. Subtract **state aid** received for paying principal and interest on debt for facilities through the existing debt allotment program and/or instructional facilities allotment program. ..... – $ 19,000,478 D. **Adjust debt:** Subtract B and C from A.	$ 91,507,002

Line	MCR, Enrichment and Debt Tax Rate Worksheet	Amount/Rate
31.	**Certified prior year excess debt collections.** Enter the amount certified by the collector. [33]	$ 0
32.	**Adjusted current year debt.** Subtract line 31 from line 30D.	$ 91,507,002
33.	**Current year anticipated collection rate.** If the anticipated rate in A is lower than actual rates in B, C and D, enter the lowest rate from B, C and D. If the anticipated rate in A is higher than at least one of the rates in the prior three years, enter the rate from A. Note that the rate can be greater than 100%. [34] A. Enter the current year anticipated collection rate certified by the collector. [35] 98 % B. Enter the prior year actual collection rate 98 % C. Enter the 2024 actual collection rate 98 % D. Enter the 2023 actual collection rate 98 %	98 %
34.	**Current year debt adjusted for collections.** Divide Line 32 by Line 33. Note: If the governing body of the school district governs a junior college district in a county with a population of more than two million, add the amount of taxes the governing body proposes to dedicate to the junior college district in the current year to the result.	$ 93,374,492
35.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 19,145,860,821
36.	**Current year debt rate.** Divide Line 34 by Line 35 and multiply by $100.	$ .48770 /$100
37.	**Current year voter-approval tax rate.** Add Lines 29 and 36. If the school district received distributions from an equalization tax imposed under former Chapter 18, Education Code, add the NNR tax rate as of the date of the county unit system's abolition to the sum of Lines 29 and 36. [36]	$ 1.15460 /$100

SECTION 3: Adjustment for Pollution Control

A school district may raise its rate for M&O funds used to pay for a facility, device or method for the control of air, water or land pollution. This includes any land, structure, building, installation, excavation, machinery, equipment or device that is used, constructed, acquired or installed wholly or partly to meet or exceed pollution control requirements. The school district's expenses are those necessary to meet the requirements of a permit issued by the Texas Commission on Environmental Quality (TCEQ). The school district must provide the tax assessor with a copy of the TCEQ letter of determination that states the portion of the cost of the installation for pollution control.

This section should only be completed by a school district that uses M&O funds to pay for a facility, device or method for the control of air, water or land pollution.

Line	Adjustment for Pollution Control Requirements Worksheet	Amount/Rate
38.	**Certified expenses from the Texas Commission on Environmental Quality (TCEQ).** Enter the amount certified in the determination letter from TCEQ. [37] The school district shall provide its tax assessor with a copy of the letter. [38]	$ 0
39.	**Current year total taxable value.** Enter the amount on Line 21 of the *No-New-Revenue Tax Rate Worksheet.*	$ 19,145,860,821
40.	**Additional rate for pollution control.** Divide line 38 by line 39 and multiply by $100.	$ /$100
41.	**Current year voter-approval tax rate, adjusted for pollution control.** Add line 37 and line 40.	$ 1.1546 /$100

SECTION 4: Prior Year Disaster Tax Rate Adjustment

If a school district adopted a tax rate that exceeded its voter-approval tax rate without holding an election to respond to a disaster in the prior year, as allowed by Tax Code Section 26.042(e), the school district may not consider the amount by which it exceeded its voter-approval tax rate in the calculation this year. [39] As such, it must reduce its voter-approval tax rate for the current tax year.

This section applies to a school district in a disaster area that adopts a tax rate greater than its voter-approval tax rate without holding an election in the prior year, as provided for by Tax Code Section 26.042(e).

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
42.	**Prior year adopted tax rate.** Enter the rate in Line 4 of the *No-New-Revenue Tax Rate Worksheet.*	$ 1.1546 /$100
43.	**Prior voter-approval tax rate.** If the school district adopted a tax rate above the prior year voter-approval tax rate without holding an election due to a disaster, enter the voter-approval tax rate from the prior year's worksheet.	$ 1.1546 /$100

Line	Prior Year Disaster Adjustment Worksheet	Amount/Rate
44.	**Increase in the prior year tax rate due to disaster (disaster pennies).** Subtract Line 43 from Line 42.	$ 0 /$100
45.	**Current year voter-approval tax rate, adjusted for prior year disaster.** Subtract Line 44 from one of the following lines (as applicable): Line 37 or Line 41 (school districts with pollution control).	$ 1.1546 /$100

SECTION 5: Total Tax Rate

Indicate the applicable total tax rates as calculated above.

No-New-Revenue Tax Rate ..... $ 1.07115 /$100
Enter the current year NNR tax rate from Line 26.

Voter-Approval Tax Rate ..... $ 1.1546 /$100

As applicable, enter the current year voter-approval tax rate from Line 37, Line 41 or Line 45. Indicate the line number used: 45

SECTION 6: Addendum

An affected taxing unit that enters an amount described by Tax Code Section 26.012(6)(C) in Line 20 must include the following as an addendum:

1. Documentation that supports the exclusion of value under Tax Code Section 26.012(6)(C); and
2. Each statement submitted to the designated officer or employee by the property owner or entity as required by Tax Code Section 41.48(c)(2) for that tax year.

Insert hyperlinks to supporting documentation:

https://www.hayscisd.net/

SECTION 7: School District Representative Name and Signature

Enter the name of the person preparing the tax rate as authorized by the governing body of the school district. By signing below, you certify that you are the designated officer or employee of the school district and have calculated the tax rates in accordance with requirements in Tax Code and Education Code. [40]

print here ▶ Deborah P. Ottmers
Printed Name of School District Representative

sign here ▶ Deborah P. Ottmers
School District Representative

6/2/2026
Date

Hays CISD
Comptroller Form 50-589 calc
For 26/27 budget

Using 98% of values with Hays County info only

Line	
Section 1	
1	18,531,884,661
2	1,423,855,753
3	17,108,028,908
4	1.15460
5a	-
5b	-
5c	-
6a	-
6b	-
6c	-
7	-
8	17,108,028,908
9	-
10a	-
10b	142,478,938
10c	142,478,938
11a	-
11b	-
11c	-
12	142,478,938
13	16,965,549,970
14	195,884,240
15	-
16	195,884,240
17a	20,665,522,672
17b	-
17c	20,665,522,672
18a	438,530
18b	-
18c	438,530
19	1,520,100,381
20	-
21	19,145,860,821
22	-
23	858,588,122
24	858,588,122
25	18,287,272,699
26	1.07115
Section 2	
27	0.6169
28	0.05
28a	0.05
28b	0.05
29	0.6669
30a	110,507,480
30b	-
30c	19,000,478
30d	91,507,002
31	-
32	91,507,002
33a	98%
33b	98%
33c	98%
33d	98%
33	98%
34	93,374,492
35	19,145,860,821
36	0.48770
37	1.15460
Section 3	
38	-
39	19,145,860,821
40	-
41	1.15460
Section 4	
42	1.1546
43	1.1546
44	-
45	1.15460
Section 5	
No New Rev rate	1.07115
Voter Approval rate	1.15460
	45

Hays CISD
Property Taxes
Debt Service/Bond Effect

		2025/26		2026/27	Diff
Total Market value of All property	$	24,288,801,898	$	27,328,682,084	12.516%
Total Market value of New property	$	1,978,897,318	$	1,272,962,402	-35.673%
Net Taxable value of All property	$	17,978,713,195	$	21,090,380,675	17.308%
Net Taxable value of New property	$	1,114,080,380	$	895,035,345	-19.662%
Residential-ex calc change with rate					
Market Value	$	200,000	$	200,000	0.000%
State Homestead Exemption	$	140,000	$	140,000	0.000%
Local Homestead Exemption					
Taxable Value average	$	60,000	$	60,000	0.000%
Tax Rate M&O	$	0.6669	$	0.6669	
Tax Rate I&S	$	0.4877	$	0.4877	
Tax Rate Total	$	1.1546	$	1.1546	
Tax est for each year's tax rate and exemptions	$	692.76	$	692.76	$ - change in average ISD tax

Hays

Average/Median Market & Taxable of Homesteads

	Current	Prior
Tax Year	2026	2025
HS Total Market	$13,209,623,280.00	$13,446,852,127.00
HS Total Taxable	$7,318,188,338.00	$7,430,857,302.00
HS Count	33590	33898
HS Average Market	$393,260.59	$396,685.71
HS Average Taxable	$217,868.07	$219,212.26
HS Median Market	$342,020.00	$348,376.00
HS Median Taxable	$182,110.00	$189,550.00

**

Median Home Value
Taxable

use PY on notice tho

NEW PROPERTY

			25/26		26/27		26/27
Hays	Total Mkt/Appraised-ALL PROPERTY	$	23,469,414,229	96%	$ 26,302,434,554		1,232,005,651
Travis		$	642,659,836	3%	$ 762,296,311		22285291
Caldwell		$	246,208,449	1%	$ 263,951,219		18,671,460
		$	**24,358,282,514**		**$ 27,328,682,084**		**1,272,962,402**
Hays	Net Taxable of Mkt Value-ALL PROPERTY	$	17,978,713,195	98%	$ 20,665,522,672		858,588,122
Travis		$	290,202,629	1%	$ 272,230,777		19535221
Caldwell		$	147,987,845	1%	$ 152,627,226		16,912,002
		$	**18,416,903,669**		**$ 21,090,380,675**		**$ 895,035,345**
Hays	Total Mkt/Appraised-Homestead	$	13,446,852,127		$ 13,209,623,280		
Travis		$	395,486		$ 762,296,311		
Caldwell		$	82,069,483		$ 87,763,670		
		$	**13,529,317,096**		**$ 14,059,683,261**		
Hays	All taxable-Homestead	$	7,430,857,302		$ 7,318,188,388		
Travis		$	244,108		$ 272,230,777		
Caldwell		$	49,329,282		$ 50,725,185		
		$	**7,480,430,692**		**$ 7,641,144,350**		
Hays	House Mtk Avg	$	396,686		$ 393,261		
Travis		$	393,204		$ 393,399		
Caldwell		$	275,740		$ 274,015		
		$	**355,210**		**$ 353,558**		-0.46%
Hays	House Taxable Avg	$	219,212		$ 217,888		
Travis		$	244,084		$ 243,146		
Caldwell		$	158,070		$ 134,816		
		$	**207,122**		**$ 198,617**		-4.11%
			2,391		2,293	tax	$ 98
Hays	House Mkt Median	$	348,376		$ 342,020		-2%
Travis							
Caldwell	198				$ 240,170	233	
Hays	House Median Taxable	$	189,550		$ 182,110		-4%
Travis							
Caldwell					$ 100,170		
	TAX	$	2,189		$ 2,103		

SAN MARCOS — The Hays Central Appraisal District (CAD) scheduled the mailing of the 2026 Appraisal Notices to most property owners for April 1. All information included with the notice should be reviewed carefully. Property owners have the right to protest their property appraisals to the Hays County Appraisal Review Board by the filing deadline of May 15 or 30 days from the date a notice is mailed. To file a protest, the district recommends the convenience of the online filing portal available at www.hayscad.com. A protest can also be mailed to: Hays Central Appraisal District, 21001 N I35, Kyle, TX 78640 or dropped off in-person at the same address.

As Hays County continues to grow, so does the overall market value of Hays County's appraisal roll. The overall market value for 2026 increased to $76.75 billion, up 9.69% over 2025's certified value of $69.97 billion. New improvements as of Jan. 1 contributed $1.27 billion in market value this year. These new improvements include 3,294 new residential and 84 commercial structures, along with 373 enhancements to existing structures. This aligns with the growth in population to more than 300,000.

Commercial and industrial real property market value increased 24% in 2026, with a preliminary value of $7.47 billion, up from $6.02 billion in 2025. The 2026 preliminary value of residential multi-family properties increased 17%, from $4.05 billion in 2025 to $4.76 billion.

Most residential market areas stayed relatively flat for 2026 with slightly higher increases in more rural areas. Local taxing units rely on property tax revenues to fund essential services, including schools, emergency services, police/fire protection, libraries and more. Information regarding the tax rate setting process for each taxing unit will be accessible starting on Aug. 7 at hays.countytaxrates.com. For more details on appraisals, appeals and exemptions, visit the Hays CAD website at www.hayscad.com.

Travis

Notice of Public Hearing – Budget/Tax Rate Information

2025 Average appraised value of properties with a homestead exemption	$393,204
2025 Total appraised value of all property	$642,659,836
2025 Total appraised value of all new property	$72,334,867
2025 Average taxable value of properties with a homestead exemption	$244,084
2025 Total taxable value of all property	$290,202,629
2025 Total taxable value of all new property	$57,433,920
2026 Average appraised value of properties with a homestead exemption	$393,399
2026 Total appraised value of all property	$762,296,311
2026 Total appraised value of all new property	$22,285,291
2026 Average taxable value of properties with a homestead exemption	$243,146
2026 Total taxable value of all property (Estimate)	$272,230,777
2026 Total taxable value of all new property (Estimate)	$17,581,699

Caldwell

26/27

Certified Estimate of Market Value: 263,291,011
Certified Estimate of Taxable Value: 152,175,555

25/26

Certified Estimate of Market Value: 246,208,449
Certified Estimate of Taxable Value: 147,987,845

26/27

Average Homestead Value
Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
233	$274,015	$139,199	$134,816

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
141	$236,269	$135,460	$100,809

Median Homestead Value
Category A and E

Count of HS Residences	Median Market	Median HS Exemption	Median Taxable
233	$240,170	$140,000	$100,170

Category A Only

Count of HS Residences	Median Market	Median HS Exemption	Median Taxable
141	$225,550	$140,000	$85,550

Caldwell County

2025 CERTIFIED TOTALS

As of Certification

SHA - Hays ISD
Effective Rate Assumption

Property Count: 1,055 — 7/23/2025 3:24:55PM

New Value

TOTAL NEW VALUE MARKET: $9,770,820
TOTAL NEW VALUE TAXABLE: $9,451,401

New Exemptions

Exemption	Description	Count		
EX366	HOUSE BILL 366	3	2024 Market Value	$4,400
		ABSOLUTE EXEMPTIONS VALUE LOSS		$4,400

Exemption	Description	Count	Exemption Amount
DP	DISABILITY	2	$15,968
DV4	Disabled Veterans 70% - 100%	1	$12,000
HS	HOMESTEAD	12	$850,636
OV65	OVER 65	7	$50,000
	PARTIAL EXEMPTIONS VALUE LOSS	22	$928,604
		NEW EXEMPTIONS VALUE LOSS	$933,004

Increased Exemptions

Exemption	Description	Count	Increased Exemption Amount
	INCREASED EXEMPTIONS VALUE LOSS		
		TOTAL EXEMPTIONS VALUE LOSS	$933,004

New Ag / Timber Exemptions

New Annexations

New Deannexations

Average Homestead Value
Category A and E

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
198	$275,740	$117,670	$158,070

Category A Only

Count of HS Residences	Average Market	Average HS Exemption	Average Taxable
109	$232,087	$109,250	$122,837

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (FY) (Tax Year (TY))	Median Taxable Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	$189,550	$1.1546	$2,189
FY 2026-2027 (TY 2026)	$182,110	$1.1546 Proposed 2026 tax rate based on the proposed budget for 2026-27	$2,103

Hays CISD
Calcs for Notice
Comparison to PY Budget
Expenditures

		2025 2026 actual est Current Year	2026 2027 proposed New Year	Dollar Change	Percent Change
M & O Budget	exp	$ 278,185,290	$ 273,042,023	$ (5,143,267)	-1.85%
Debt Service	exp	$ 90,002,182	$ 112,100,000	$ 22,097,818	24.55%
		$ 368,187,472	$ 385,142,023	$ 16,954,551	4.60%

Hays CISD - Existing Plus Preliminary Series 2026 Combined Debt Service (8/31 basis)

Existing Debt Service				Preliminary Estimated Series 2026 Debt Service			Preliminary Existing + Series 2026		
Ending	Principal	Interest	Total	Principal*	Interest*	Total*	Principal	Interest	Total
08/31/2026	$ 43,085,000	$ 57,684,049	$ 100,769,049				$ 43,085,000	$ 57,684,049	$ 100,769,049
08/31/2027	32,670,000	56,581,555	89,251,555	4,245,000	17,010,925	21,255,925	36,915,000	73,592,480	110,507,480
08/31/2028	30,110,000	55,024,855	85,134,855	6,300,000	16,747,300	23,047,300	36,410,000	71,772,155	108,182,155
08/31/2029	34,855,000	53,408,130	88,263,130	3,085,000	16,512,675	19,597,675	37,940,000	69,920,805	107,860,805
08/31/2030	36,665,000	51,636,855	88,301,855	2,885,000	16,363,425	19,248,425	39,550,000	68,000,280	107,550,280
08/31/2031	38,410,000	49,918,542	88,328,542	2,695,000	16,223,925	18,918,925	41,105,000	66,142,467	107,247,467
08/31/2032	39,700,000	48,261,780	87,961,780	2,910,000	16,083,800	18,993,800	42,610,000	64,345,580	106,955,580
08/31/2033	45,805,000	46,490,464	92,295,464	1,760,000	15,967,050	17,727,050	47,565,000	62,457,514	110,022,514
08/31/2034	47,920,000	44,378,107	92,298,107	1,565,000	15,883,925	17,448,925	49,485,000	60,262,032	109,747,032
08/31/2035	50,070,000	42,236,509	92,306,509	1,365,000	15,810,675	17,175,675	51,435,000	58,047,184	109,482,184
08/31/2036	52,275,000	40,021,563	92,296,563	1,175,000	15,747,175	16,922,175	53,450,000	55,768,738	109,218,738
08/31/2037	52,315,000	37,740,128	90,055,128	3,435,000	15,631,925	19,066,925	55,750,000	53,372,053	109,122,053
08/31/2038	56,120,000	35,228,678	91,348,678	2,035,000	15,495,175	17,530,175	58,155,000	50,723,853	108,878,853
08/31/2039	50,355,000	32,925,063	83,280,063	4,120,000	15,341,300	19,461,300	54,475,000	48,266,363	102,741,363
08/31/2040	49,665,000	30,766,300	80,431,300	6,505,000	15,075,675	21,580,675	56,170,000	45,841,975	102,011,975
08/31/2041	51,885,000	28,535,050	80,420,050	6,625,000	14,747,425	21,372,425	58,510,000	43,282,475	101,792,475
08/31/2042	54,210,000	26,206,688	80,416,688	6,745,000	14,413,175	21,158,175	60,955,000	40,619,863	101,574,863
08/31/2043	47,855,000	23,991,675	71,846,675	15,665,000	13,852,925	29,517,925	63,520,000	37,844,600	101,364,600
08/31/2044	50,035,000	21,809,913	71,844,913	16,265,000	13,054,675	29,319,675	66,300,000	34,864,588	101,164,588
08/31/2045	52,405,000	19,443,825	71,848,825	16,890,000	12,225,800	29,115,800	69,295,000	31,669,625	100,964,625
08/31/2046	54,880,000	16,961,194	71,841,194	17,570,000	11,364,300	28,934,300	72,450,000	28,325,494	100,775,494
08/31/2047	51,845,000	14,419,625	66,264,625	18,470,000	10,463,300	28,933,300	70,315,000	24,882,925	95,197,925
08/31/2048	43,185,000	12,039,569	55,224,569	19,415,000	9,516,175	28,931,175	62,600,000	21,555,744	84,155,744
08/31/2049	25,265,000	10,266,769	35,531,769	20,415,000	8,520,425	28,935,425	45,680,000	18,787,194	64,467,194
08/31/2050	26,630,000	8,904,525	35,534,525	21,460,000	7,473,550	28,933,550	48,090,000	16,378,075	64,468,075
08/31/2051	28,065,000	7,468,781	35,533,781	22,560,000	6,373,050	28,933,050	50,625,000	13,841,831	64,466,831
08/31/2052	29,580,000	5,955,600	35,535,600	23,655,000	5,276,813	28,931,813	53,235,000	11,232,413	64,467,413
08/31/2053	31,170,000	4,360,913	35,530,913	24,750,000	4,187,700	28,937,700	55,920,000	8,548,613	64,468,613
08/31/2054	32,855,000	2,680,256	35,535,256	25,885,000	3,048,413	28,933,413	58,740,000	5,728,669	64,468,669
08/31/2055	34,625,000	908,906	35,533,906	27,080,000	1,856,700	28,936,700	61,705,000	2,765,606	64,470,606
08/31/2056				27,720,000	623,700	28,343,700	27,720,000	623,700	28,343,700
Total	$ 1,274,510,000	$ 886,255,866	$ 2,160,765,866	$ 355,250,000	$ 360,893,075	$ 716,143,075	$ 1,629,760,000	$ 1,247,148,941	$ 2,876,908,941

$ 110,507,480 $ 112,100,000

* Preliminary, subject to change.

1,629,760,000

Bond indebtedness after sale additional bonds in August

Hays CISD
Estimated Fund Balance
General Operating Fund 199
Debt Service Fund 599
For Tax Notice (this is diff than regular FB est)
For 2026 2027 (it is amount available to spend)

GENERAL FUND 199	AMOUNT
Total Fund Balance 06/30 per prior year Audit Report	$ 25,135,775
Add: current year Estimated Revenues	271,385,290
Less: current year Estimated Expenditures	(278,185,290)
Other Sources/Uses	6,800,000
Add: Budgeted Expenditures not expected to be spent	
Total Estimated Fund Balance 06/30 of the current year	$ 25,135,775
Less: Estimated two months of operating expenses untill state payment in Sept	
Less: Move of fund balance to capital projects fund	-
Total Estimated Available Fund Balance for Tax Notice	**$ 25,135,775**

DEBT SERVICE FUND 599		AMOUNT
Total Fund Balance 06/30 per prior year Audit Report		$ 40,355,518
Add: current year Estimated Revenues	July - June	102,868,440
Less: current year Estimated Expenditures	July - June	(90,002,182)
Less: Additional principal payment with bond sales/refunding		(20,000,000)
Less: DS Aug payment untill I & S revenues come in		(28,759,828)
Total Estimated Available Fund Balance for Tax Notice		**$ 4,461,948**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Outstanding Semi-Annual Unlimited Tax Debt Service by Principal and Interest

Payment Date	Principal	Interest	Total Debt Service	Fiscal Year Ending 6/30 Debt Service
08/15/2025	$ 2,405,000.00	$ 17,773,408.85	$ 20,178,408.85	
08/26/2025	-	331,684.55	331,684.55	
02/15/2026	40,550,000.00	28,924,221.59	69,474,221.59	$ 89,984,314.99
08/15/2026	2,535,000.00	28,759,827.60	31,294,827.60	
02/15/2027	32,670,000.00	28,696,452.60	61,366,452.60	92,661,280.20

Release 12- HB2
05/11/26

Notice of Public Meeting to Discuss Budget and Proposed Tax Rate

Comparison of Proposed Rates with Last Year's Rates

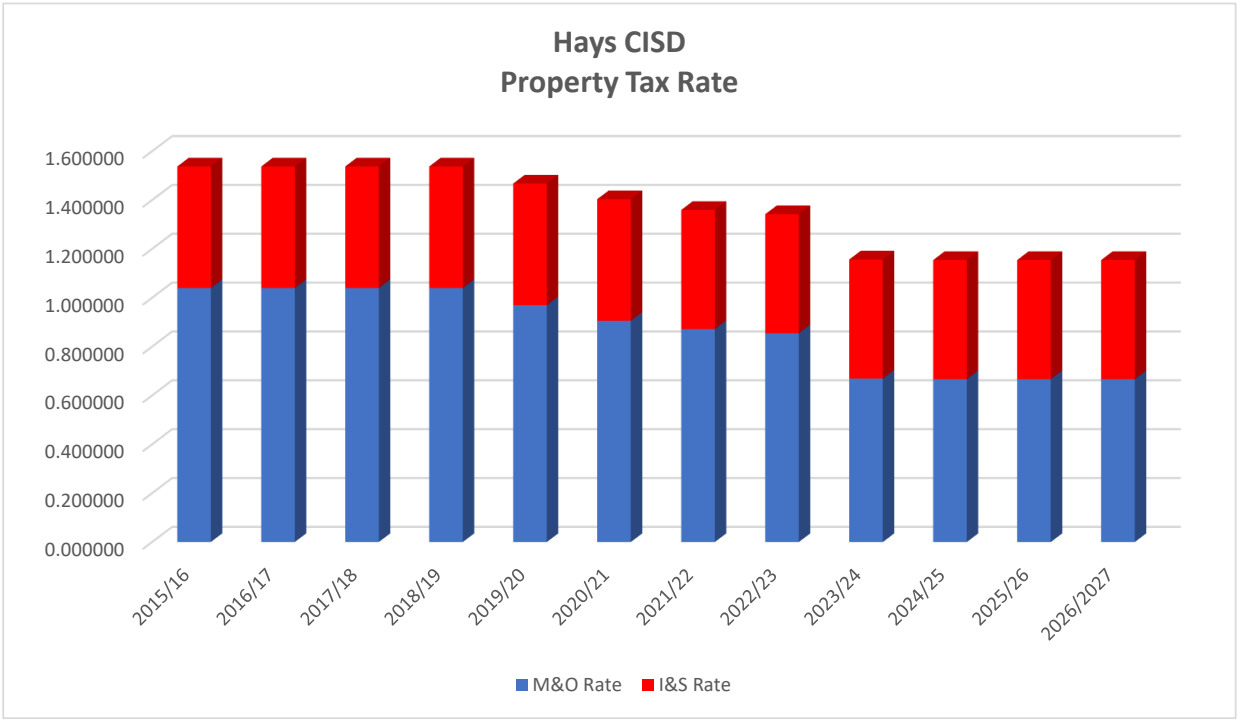
	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	0.66690	0.48770	1.15460	9,234	5,586
Rate to Maintain Same Level of Maintenance & Operations Revenue & Pay Debt Service	0.68358	0.43184	1.11542	10,007	5,557
Proposed Rate	0.66690	0.48770	1.15460	9,063	5,680

* The Interest and Sinking Fund tax revenue is used to pay for bonded debt on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

My Commentary: The Rate to Maintain in my opinion can be very misleading, as the 18-19 funding elements are much different from the 19-20 funding elements. Prior calculations were more of an apples-to-apples comparison, as 18-19 state/local revenue was computed using the 19-20 funding elements. That is not the case this year. So what you have here is an apples-to-oranges comparison, which to me is misleading. The Rate to Maintain is maintaining a lower revenue level than what HB 3 revenue is providing (in most cases), and therefore, a lower rate is required to maintain that lower level of revenue. So have fun explaining that to your taxpayers if asked.

Hays CISD
Tax Rate History
Per $100 valuation
Required by Section 26.16 Texas Tax Code

Fiscal Year	M&O Rate	I&S Rate	Total Tax Rate	Change
2015/16	1.040000	0.497700	1.5377	
2016/17	1.040000	0.497700	1.5377	0.00%
2017/18	1.040000	0.497700	1.5377	0.00%
2018/19	1.040000	0.497700	1.5377	0.00%
2019/20	0.970000	0.497700	1.4677	-4.55%
2020/21	0.906000	0.497700	1.4037	-4.36%
2021/22	0.872000	0.487700	1.3597	-3.13%
2022/23	0.854600	0.487700	1.3423	-1.28%
2023/24	0.669200	0.487700	1.1569	-13.81%
2024/25	0.666900	0.487700	1.1546	-0.20%
2025/26	0.666900	0.487700	1.1546	0.00%
2026/2027	0.666900	0.487700	1.1546	0.00%



2026 2027
Budget Book Summary
Budgets to Adopt

	Page
Summary	**2**
Funds:	
General Fund	**3**
School Nutrition Fund	**5**
Debt Service Fund	**6**
Appendix:	
Tax Rate: Maximum, Voter Approved, No New Revenue	**7**
Notice of Public Meeting	**8**
TaxPayer Impact Statement	**9**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
REVENUES, APPROPRIATIONS AND OTHER FINANCING SOURCES
REQUIRED BUDGETS TO ADOPT
2026-2027

Codes		GENERAL FUND 2026-2027 PROPOSED BUDGET	SCHOOL NUTRITION FUND 2026-2027 PROPOSED BUDGET	DEBT SERVICE FUND 2026-2027 PROPOSED BUDGET	TOTAL 2026-2027 PROPOSED BUDGET
REVENUES					
5700	Local and Intermediate	131,955,540	4,338,900	91,133,522	227,427,962
5800	State	146,968,460	57,000	20,966,478	167,991,938
5900	Federal	2,651,000	9,332,000	-	11,983,000
	Total - All Revenues	281,575,000	13,727,900	112,100,000	407,402,900
APPROPRIATIONS					
11	Instruction	159,593,028	-	-	159,593,028
12	Instructional Resources and Media Services	3,139,264	-	-	3,139,264
13	Curriculum and Staff Development	1,955,758	-	-	1,955,758
21	Instructional Leadership	5,518,049	-	-	5,518,049
23	School Leadership	13,889,565	-	-	13,889,565
31	Guidance, Counseling and Evaluation Services	8,888,373	-	-	8,888,373
32	Social Work Services	712,976	-	-	712,976
33	Health Services	3,142,578	-	-	3,142,578
34	Student Transportation	12,975,226	-	-	12,975,226
35	Food Services	554,687	13,730,000	-	14,284,687
36	Co/Extra Curricular Activities	6,817,345	-	-	6,817,345
41	General Administration	10,286,959	-	-	10,286,959
51	Plant Maintenance and Operations	28,017,751		-	28,017,751
52	Security and Monitoring Services	6,495,615	-	-	6,495,615
53	Data Processing Services	6,847,090	-	-	6,847,090
61	Community Services	2,904,460	-	-	2,904,460
71	Debt Services	1,185,000	-	112,100,000	113,285,000
81	Facilities Acquisition and Construction	200,000	-	-	200,000
92	Recapture Payment to state	-	-	-	-
93	Payments to Fiscal Agents	400,000	-	-	400,000
99	Intergovernmental Charges	1,900,000	-	-	1,900,000
	Total - All Appropriations	275,423,724	13,730,000	112,100,000	401,253,724
OTHER FINANCING SOURCES/(USES)					
7000	Other Financing Sources	6,100,000	2,100	-	6,102,100
8000	Other Financing Uses	-	-	-	-
	Total - Other Financing Sources (Uses)	(6,100,000)	2,100	-	6,102,100
	Excess (Deficiency) of Revenues and Other Financing Sources over Appropriations	12,251,276	-	-	12,251,276
	Fund Balance Beginning (Estimated)	25,135,775	6,591,509	40,355,518	72,082,802
		12,251,276	-	-	12,251,276
3000	Fund Balance Ending (Estimated)	37,387,051	6,591,509	40,355,518	84,334,078

Hays Consolidated Independent School District
General Operating Fund 199
Adopted Budget by Function and Object
for Fiscal Year 2026-2027
at June 29, 2026

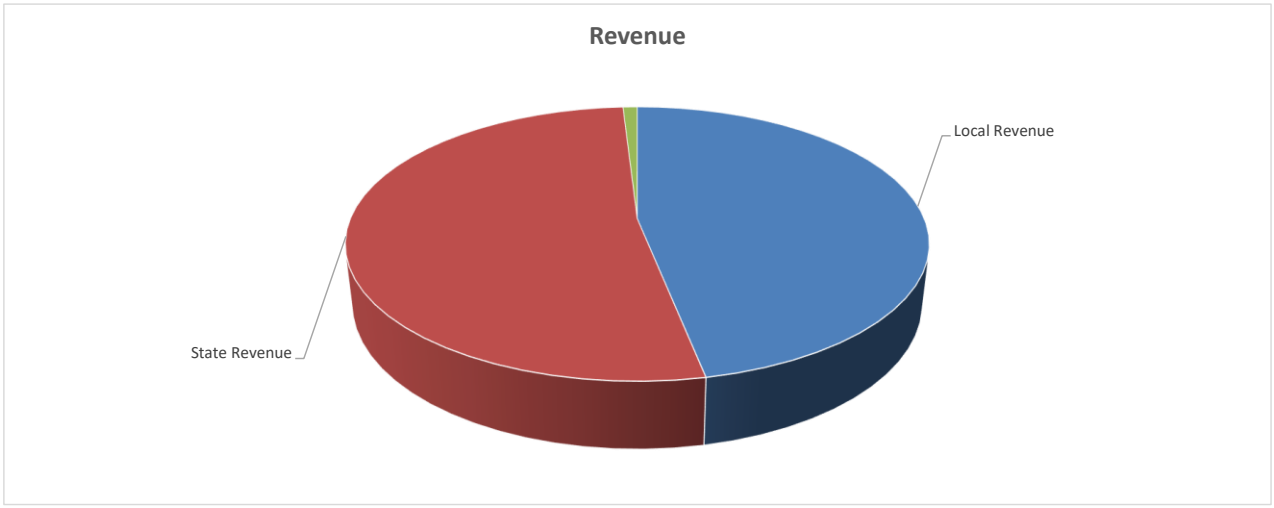
Object Code	Estimated Revenue		Per Enrolled 24,500	2026 - 2027 Budget	
5700	Local Revenue	46%	$ 5,386	$ 131,955,540	Property tax collections are based on Current Year estimated valuations.
5800	State Revenue	51%	$ 5,999	$ 146,968,460	
5900	Federal Revenue	1%	$ 108	$ 2,651,000	
	Total Revenues			**$ 281,575,000**	
7900	Other Sources	2%	$ 249	$ 6,100,000	
	Total Estimated Revenue & Other Sources		$ 11,742	**$ 287,675,000**	

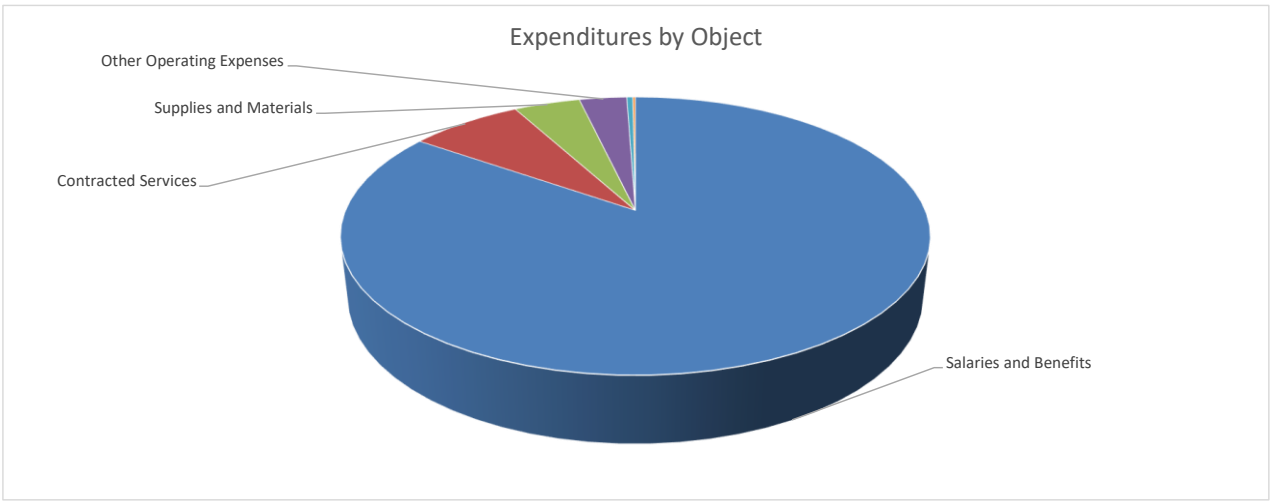
Function Code	Budgeted Expenditures	%	Per Enrolled 24,500	Totals	Payroll 6100	Services 6200	Supplies 6300	Misc 6400	Debt 6500	Capital Exp 6600
11	Instruction	58%	$ 6,514	$ 159,593,028	$ 152,423,213	$ 2,273,848	$ 4,200,805	$ 695,162	$ -	$ -
12	Instructional Resources & Media Svcs	1%	$ 128	$ 3,139,264	$ 2,826,812	$ 30,300	$ 176,647	$ 105,505	$ -	$ -
13	Curr & Instructional Staff Developmer	1%	$ 80	$ 1,955,758	$ 1,062,936	$ 164,125	$ 376,718	$ 351,979	$ -	$ -
21	Instructional Leadership	2%	$ 225	$ 5,518,049	$ 5,157,864	$ 60,470	$ 133,830	$ 154,350	$ -	$ 11,535
23	School Leadership	5%	$ 567	$ 13,889,565	$ 13,411,635	$ 95,843	$ 164,928	$ 217,159	$ -	$ -
31	Guidance & Counseling Services	3%	$ 363	$ 8,888,373	$ 8,406,693	$ 198,850	$ 166,314	$ 116,516	$ -	$ -
32	Social Services	0%	$ 29	$ 712,976	$ 417,616	$ 188,015	$ 295	$ 107,050	$ -	$ -
33	Health Services	1%	$ 128	$ 3,142,578	$ 2,898,879	$ 3,100	$ 128,096	$ 112,503	$ -	$ -
34	Pupil Transportation	5%	$ 530	$ 12,975,226	$ 10,601,226	$ 249,500	$ 1,972,500	$ -	$ -	$ 152,000
35	Child Nutrition	0%	$ 23	$ 554,687	$ 454,687	$ -	$ -	$ 100,000	$ -	$ -
36	Co-Curricular Activities	2%	$ 278	$ 6,817,345	$ 4,174,087	$ 760,183	$ 662,646	$ 1,207,784	$ -	$ 12,645
41	General Administration	4%	$ 420	$ 10,286,959	$ 5,359,024	$ 2,923,685	$ 764,100	$ 1,195,150	$ -	$ 45,000
51	Plant Maintenance	10%	$ 1,144	$ 28,017,751	$ 14,701,133	$ 8,553,400	$ 2,176,223	$ 2,470,895	$ -	$ 116,100
52	Security & Monitoring Services	2%	$ 265	$ 6,495,615	$ 2,779,489	$ 2,704,057	$ 881,369	$ 119,200	$ -	$ 11,500
53	Data Processing Services	2%	$ 279	$ 6,847,090	$ 5,669,230	$ 313,945	$ 75,895	$ 768,020	$ -	$ 20,000
61	Community Services	1%	$ 119	$ 2,904,460	$ 2,730,433	$ 2,395	$ 38,367	$ 133,265	$ -	$ -
71	Debt Service	0%	$ 48	$ 1,185,000	$ -	$ -	$ -	$ 100,000	$ 1,085,000	$ -
81	Facilities Acquisition and Constructio	0%	$ 8	$ 200,000	$ -	$ -	$ -	$ 100,000	$ -	$ 100,000
91	Recapture Payment to state	0%	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
92	Recapture Incremental Costs	0%	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
93	Shared Service Arrangement	0%	$ 16	$ 400,000	$ -	$ -	$ -	$ 400,000	$ -	$ -
99	Inter-Governmental Charges	1%	$ 78	$ 1,900,000	$ -	$ 1,800,000	$ -	$ 100,000	$ -	$ -
	Total Budgeted Expenditures	100%	11,242	**$ 275,423,724**	**$ 233,074,957**	**$ 20,321,716**	**$ 11,918,733**	**$ 8,554,538**	**$ 1,085,000**	**$ 468,780**
					84.6%	**7.4%**	**4.3%**	**3.1%**	**0.4%**	**0.2%**
00-8XXX	Other Uses		$ -	-						
	Total Exp & Operating Transfer Out		$ 11,242	**275,423,724**						
Estimated Increase (Decrease) to Fund Balance				**$ 12,251,276**						

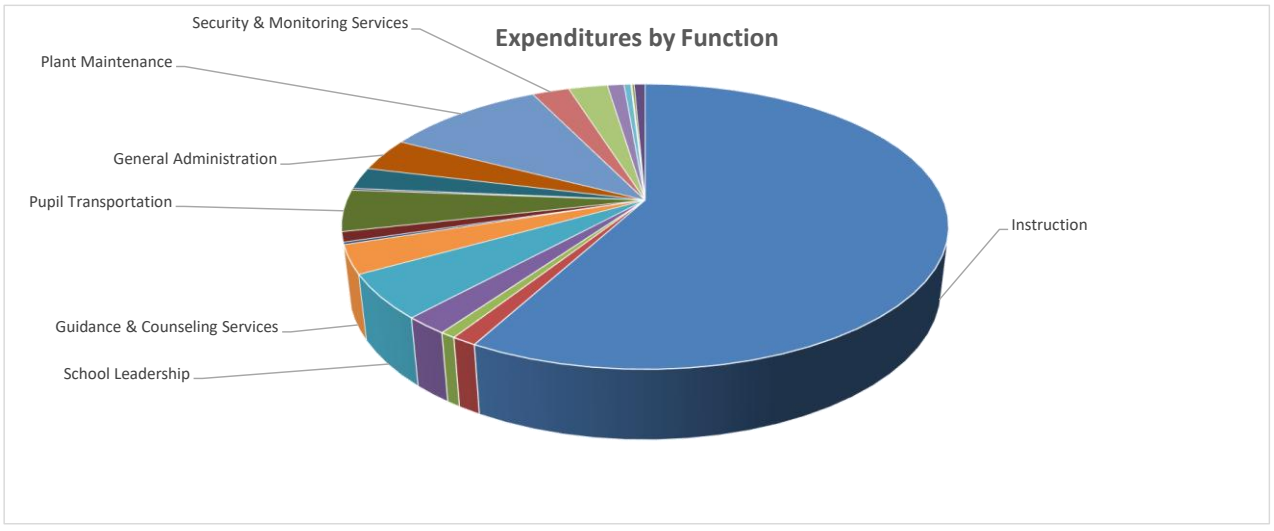
Expenditure Object Code Summary

6100	Salaries and Benefits	85%	$ 9,513	$ 233,074,957		
6200	Contracted Services	7%	$ 829	$ 20,321,716	(includes recapture obj 6224 if any and lobbying obj 6214)	$ 5,000
6300	Supplies and Materials	4%	$ 486	$ 11,918,733		
6400	Other Operating Expenses	3%	$ 349	$ 8,554,538	(includes statutorily required postings in newspaper obj 6491)	$ 14,200
6500	Debt Service	0%	$ 44	$ 1,085,000		
6600	Capital Outlay	0%	$ 19	$ 468,780		
8900	Other Uses	0%	$ -	$ -		
	Total Exp & Operating Transfer Out		$ 11,242	**$ 275,423,724**		
				$ -		

Estimated Fund Balance at of 6/30/26	$ 25,135,775
Estimated Fund Balance at of 6/30/27	$ 37,387,051
Estimated Change in Fund Balance	$ 12,251,276


Revenue
Local Revenue
State Revenue

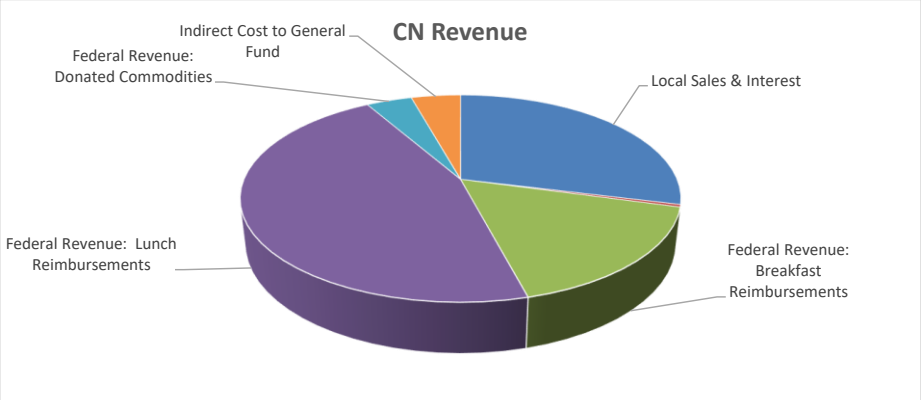

Expenditures by Object
Other Operating Expenses
Supplies and Materials
Contracted Services
Salaries and Benefits


Security & Monitoring Services
Expenditures by Function
Plant Maintenance
General Administration
Pupil Transportation
Instruction
Guidance & Counseling Services
School Leadership

Hays Consolidated Independent School District
Child Nutrition Fund 240
Adopted Budget by Function and Object
for Fiscal Year 2026-2027
at June 29, 2026

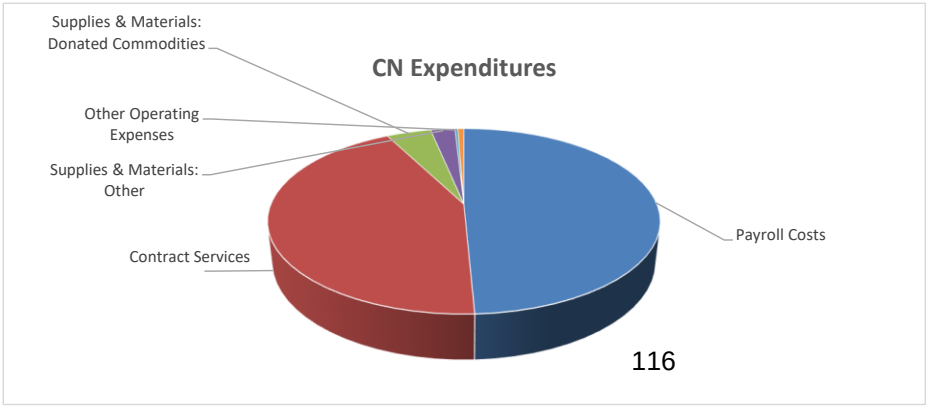
REVENUE

Object Code	Revenue	Beginning/ Original Budget	%	Per Enrolled 24,500
5700	Local Sales & Interest	$ 4,338,900	32%	
5800	State Revenue	$ 57,000	0%	
5921	Federal Revenue: Breakfast Reimbursements	$ 2,500,000	18%	
5922	Federal Revenue: Lunch Reimbursements	$ 6,882,000	50%	
5923	Federal Revenue: Donated Commodities	$ 600,000	4%	
5929-01	Indirect Cost to General Fund	$ (650,000)	-5%	
Total Revenue		**$ 13,727,900**	100%	$ 560
7900	Other Sources	$ 2,100		$ 0
	Total Estimated Revenue & Other Sources	$ 13,730,000		**$ 560**



EXPENDITURES

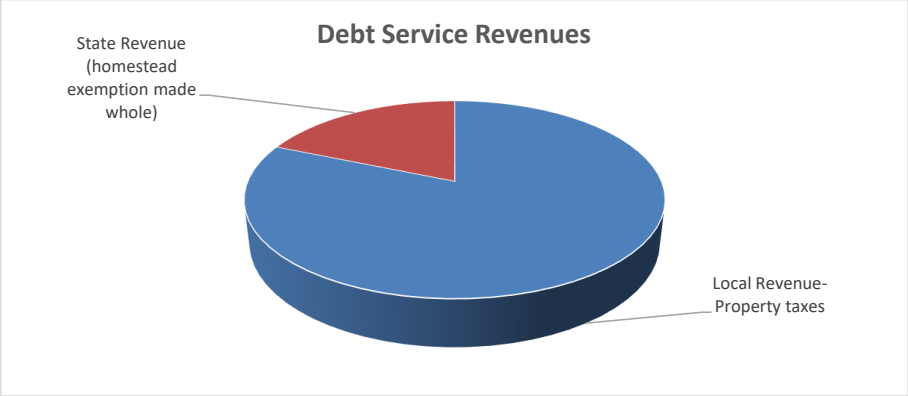
Object Code	Fn Code	Expenditure	Beginning/ Original Budget	%	Per Enrolled 24,500
6100	35	Payroll Costs	$ 6,764,305	49%	
6200	35	Contracted Services	$ 5,916,900	43%	
6344	35	Supplies & Materials: Donated Commodities	$ 600,000	4%	
63xx	35	Supplies & Materials: Other	$ 329,000	2%	
6400	35	Other Operating Expenses	$ 37,795	0%	
6600	35	Capital Outlay	$ 82,000	1%	
			$ 13,730,000	100%	$ 560
8000		Other Uses	$ -		$ -
Total Expenditures			**$ 13,730,000**		$ 560
			$ -		
		Estimated Fund Balance at of 6/30/26	$ 6,591,509		
		Estimated Fund Balance at of 6/30/27	$ 6,591,509		
		Estimated Change in Fund Balance	$ -		



Hays Consolidated Independent School District
Debt Service Fund 599
Adopted Budget by Function and Object
for Fiscal Year 2026-2027
at June 29, 2026

REVENUE

Object Code	Revenue	Beginning/ Original Budget	%	Per Enrolled 24,500
571x	Local Revenue-Property taxes	$ 91,133,522	81%	
5800	State Revenue (homestead exemption made whole)	$ 20,966,478	19%	
7900	Other Resources - Bond Issuance Costs	$ -	0%	
Total Revenue		**$ 112,100,000**	100%	$ 4,576



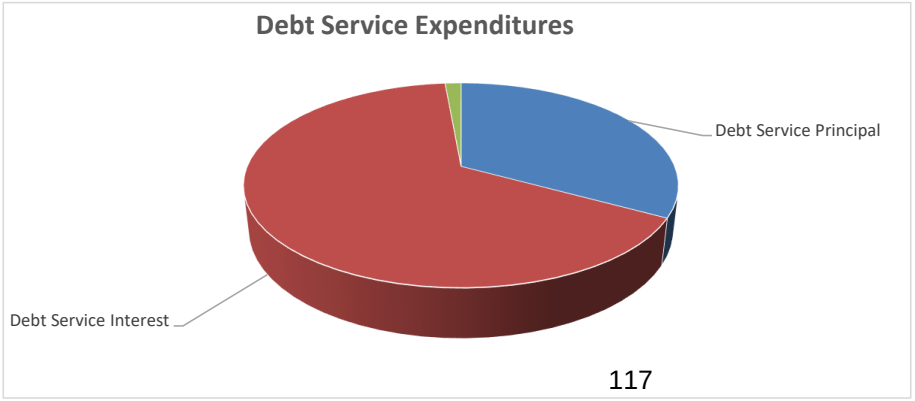
EXPENDITURES

Object Code	Expenditure	Beginning/ Original Budget	%	Per Enrolled 24,500
6511	Debt Service Principal	$ 36,915,000	33%	
6521	Debt Service Interest	$ 73,592,480	66%	
6599	Debt Service Fees	$ 1,592,520	1%	
Total Expenditures - Function 71		**$ 112,100,000**	100%	$ 4,576
		$ -		

Net Change in Fund Balance

Estimated Fund Balance at of 6/30/26	$ 40,355,518	For payments in August in new year
Estimated Fund Balance at of 6/30/27	$ 40,355,518	
Estimated Change in Fund Balance	$ -	

Notes Debt Service payments are due in Feb and August of each year.
Fund Balance will be used to make August principal and interest payments in August of the new year.



Hays Consolidated ISD
Maximum Compressed Tax Rate
Based on April 2026 estimated values
for Fiscal Year 2026-2027
in June 2026

	Continuation of 24-25	
		2026-27
1) Greater of MCR or Tier I M&O Rate		0.6169
2) Plus: Greater of (A) or (B):		
(A) Enrichment Tax Rate for Preceding Year	0.0500	
Less: Compression of Copper Pennies	0.0000	
	0.0500	
(B) $0.05	0.0500	0.0500
3) M&O "Voter-Approval" (Rollback) Rate		0.6669
(4) Plus Debt Rate		0.4877
(5) Total Maximum Rate Without TRE (#3 + #4)		1.1546

NOTE: the Compressed Tax Rates (MCRs) are based in part on the value growth between current y
Each year, TEA will determine your official MCR using CAD values as of 7/25, so the rate that this ter

	2023-24 Law Continued
	2026-27
FYI: Total Max Rate With TRE Approval:	
(6) Maximum M&O rate would be: (#1 + $.17)	$0.7869
(7) Total Max M&O Rate With TRE approval would be: (#6 + #4)	$1.2746

NOTICE OF PUBLIC MEETING TO DISCUSS BUDGET AND PROPOSED TAX RATE

The Hays Consolidated ISD will hold a public meeting at 5:30 PM, June 29, 2026 in the Board Room, at the Academic Support Center located at 21003 Interstate 35 - Kyle, Texas 78640. The purpose of this meeting is to discuss the school district's budget that will determine the tax rate that will be adopted. The school district invites public participation in the discussion.

The tax rate the school district ultimately adopts at this meeting or at a separate meeting at a later date may not exceed the proposed rate shown below unless the district publishes a revised notice containing the same information and comparisons set out below and holds another public meeting to discuss the revised notice.

Maintenance Tax	**$.6669/$100**	(Proposed rate for maintenance and operations)
School Debt Service Tax Approved by Local Voters	**$.4877/$100**	(Proposed rate to pay bonded indebtedness)

Comparison of Proposed Budget with Last Year's Budget

The applicable percentage increase or decrease (or difference) in the amount budgeted in the preceding fiscal year and the amount budgeted for the fiscal year that begins during the current tax year is indicated for each of the following expenditure categories:

Maintenance and operations	(1.85)	%	(decrease)
Debt service	24.55	%	increase
Total expenditures	4 .60	%	increase

Total Appraised Value and Total Taxable Value (as calculated under Tax Code Section 26.04)

		Preceding Tax Year		Current Tax Year
Total appraised value * of all property	$	24,288,801,898	$	27,328,682,084
Total appraised value * of new property**	$	1,978,897,318	$	1,272,962,402
Total taxable value *** of all property	$	17,978,713,195	$	21,090,380,675
Total taxable value *** of new property **	$	1,114,080,380	$	895,035,345

* "Appraised value" is the amount shown on the appraisal roll and defined by Tax Code Section 1.04(8).
** "New Property" is defined by Tax Code Section 26.012(17).
*** "Taxable value" is defined by Tax Code Section 1.04(10).

Bonded Indebtedness

Total amount of outstanding and unpaid bonded indebtedness* $1,629,760,000

* Outstanding principal.

Comparison of Proposed Rates with Last Year's Rates

	Maintenance & Operations	Interest & Sinking Fund*	Total	Local Revenue Per Student	State Revenue Per Student
Last Year's Rate	$.66690	$.48770 *	$1.15460	$9,234	$5,586
Rate to Maintain Same Level of Maintenance & Operations Revenue& Pay Debt Service	$.68358	$.43184 *	$1.11542	$10,007	$5,557
Proposed Rate	$.66690	$.48770 *	$1.15460	$9,063	$5,680

* The Interest & Sinking Fund tax revenue is used to pay for bonded indebtedness on construction, equipment, or both. The bonds, and the tax rate necessary to pay those bonds, were approved by the voters of this district.

Comparison of Proposed Levy with Last Year's Levy on Median Residence

	Last Year	This Year
Average Market Value of Residences	$ 355,210	$ 353,558
Average Taxable Value of Residences	$ 207,122	$ 198,617
Last Year's Rate Versus Proposed Rate per $100 Value	$ 1.1546	$ 1.1546
Taxes Due on Average Residence	$ 2,391	$ 2,293
Increase (Decrease) in Taxes		($ 98)

Under state law, the dollar amount of school taxes imposed on the residence homestead of a person 65 years of age or older or of the surviving spouse of such a person, if the surviving spouse was 55 years of age or older when the person died, may not be increased above the amount paid in the first year after the person turned 65, regardless of changes in tax rate or property value.

Notice of Voter-Approval Rate: The highest tax rate the district can adopt before requiring voter approval at an election is $1.1546. This election will be automatically held if the district adopts a rate in excess of the voter-approval rate of $1.1546.

Fund Balances

The following estimated balances will remain at the end of the current fiscal year and are not encumbered with or by a corresponding debt obligation, less estimated funds necessary for operating the district before receipt of the first state aid payment:

Maintenance and Operations Fund Balance(s)	$ 25,135,775
Interest & Sinking Fund Balance(s)	$ 4,461,948

A school district may not increase the district's maintenance and operations tax rate to create a surplus in maintenance and operations tax revenue for the purpose of paying the district's debt service.

Visit Texas.gov/Property Taxes to find a link to your local property tax database on which you can easily access information regarding your property taxes, including information about proposed tax rates and scheduled public hearings of each entity that taxes your property.

The 86th Texas Legislature modified the manner in which the voter-approval tax rate is calculated to limit the rate of growth of property taxes in the state.

Taxpayer Impact Statement

(Pursuant to Texas Government Code 551.043(c)(2))

Fiscal Year (FY) (Tax Year (TY))	Median Taxable Valued Homestead	Tax Rate per $100 of Value	Estimated Property Tax Bill
FY 2025-2026 (TY 2025)	$189,550	$1.1546	$2,189
FY 2026-2027 (TY 2026)	$182,110	$1.1546 Proposed 2026 tax rate based on the proposed budget for 2026-27	$2,103

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.5

Board Goal: Finance

Subject: Consideration and possible adoption of an Order authorizing the issuance of Hays Consolidated Independent School District Unlimited Tax Bonds, in one or more series; levying a tax and providing for the security and payment thereof; authorizing a pricing officer to approve the award of the sale thereof in accordance with specified parameters; declaring official intent to reimburse certain costs; and enacting other provisions related thereto

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☐ **Local Policy** ☒ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed:

Sale and delivery to fund the 2025 bond

D. Summary:

☐ **Previous board action relating to this item:** N/A

☐ **Future action anticipated:** N/A

☒ **Background information** – The administration has worked with Robert Traylor of RBC to establish the financing plan for the May 2025 voter approved 2025 Bond. Based on market conditions, the administration believes it is in the best interest of the District to issue Tax School Building Bonds up to the remaining amount of authorized but unissued amounts in Proposition A and B totaling $482,555,269.

Mr. Jerry Kyle and team with Orrick, Herrington & Sutcliffe LLP has developed a bond order that includes the parameters communicated to the public during the 2025 Bond Election (attached).

Additionally, it has been determined that refunding of a portion of the District's Unlimited Tax Refunding Bonds, Series 2016, up to the maximum amount of $34,340,000 will produce a positive gross debt service savings in addition to providing future bonding capacity. The bond order above includes this refunding sale.

In August, the district will sell as much as possible of the remining 2025 bonds outstanding. The amount will fluctuate based on the certified property values and the expected bond interest rate. Additionally, since the state made some changes in the debt service tax rate laws, in order to manage the debt service interest rate and to keep it at the current .4877, the district will need to refund some of the callable unlimited tax debt series 2016 in order to have adequate debt service payments on the 26/27 bond payment schedule to support the .4877 cents debt service/I&S tax rate. We can no longer just pay down debt to be able to keep the tax rate stable. For additional information regarding the callable unlimited tax debt series 2016, see the attached document.

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation:

The administration recommends the board approve the order authorizing issuance, sale and delivery of the Hays CISD school building bonds as presented.

G. Fiscal Impact and Cost: Amount to issue during August 2026

☒ **Bond 2025** ☒ **Other:**

Total Authorized 2025 Bond: up to $482,555,269 and Refund Unlimited Tax Debt Series 2016 up to $34,340,000

H. Monitoring and Reporting Time Line:

Person responsible for evaluating this decision or action: Deborah Ottmers, Chief Financial Officer

Evaluation method and time line: Bond legal and financial specialists assist with bond sales in the fall of 2026.

Next report to the board: Staff will update the Board as the process develops.

I. Suggested Motion:

I move that the Hays CISD Board of Trustees adopt the order authorizing the issuance of Hays Consolidated Independent School District Unlimited Tax School Building Bonds, as presented.

Hays Consolidated Independent School District
Outstanding Unlimited Tax Debt Service by Series

FYE 6/30	U/L Tax Ref. Bds. Series 2016	U/L Tax Sch. Bldg. Bds. Series 2017	U/L Tax Ref. Bds. Series 2017	U/L Tax Sch. Bldg. Bds. Series 2018A	U/L Tax Ref. Bds. Series 2020A	U/L Tax Ref. Bds. Taxable Series 2020B
2026	$ 3,929,675.00	$ 6,763,062.50	$ 2,420,950.00	$ 2,055,610.00	$ 10,866,500.00	$ 3,374,482.70
2027	3,936,175.00	6,387,962.50	4,991,450.00	2,053,260.00		15,481,482.70
2028	1,337,800.00	6,060,362.50	1,679,450.00	1,997,660.00		15,480,232.70
2029	1,337,800.00	13,530,362.50	2,347,450.00	3,495,460.00		2,750,732.70
2030	1,337,800.00	13,556,862.50	389,200.00	3,292,460.00		4,937,732.70
2031	1,337,800.00	13,913,362.50	2,209,200.00	3,093,960.00		2,880,482.70
2032	1,337,800.00	13,918,212.50	316,400.00	3,854,960.00		2,880,306.70
2033	2,069,050.00	13,958,800.00	316,400.00	3,157,710.00		2,877,021.10
2034	6,965,050.00	13,964,400.00	316,400.00	3,147,960.00		2,881,785.90
2035	6,987,800.00	13,975,000.00	316,400.00	3,157,760.00		2,883,108.70
2036	6,983,900.00	13,979,800.00	316,400.00	3,153,160.00		2,885,889.50
2037	6,975,100.00	14,043,400.00	316,400.00	1,528,135.00		2,888,841.75
2038	6,329,100.00	14,058,900.00	8,226,400.00	1,531,067.50		2,892,261.00
2039		14,011,400.00		1,531,787.50		2,887,539.00
2040		14,022,400.00		1,545,250.00		
2041		14,033,800.00		1,543,500.00		
2042		14,034,800.00		1,543,500.00		
2043						
2044						
2045						
2046						
2047						
2048						
2049						
2050						
2051						
2052						
2053						
2054						
2055						
Total	**$ 50,864,850.00**	**$ 214,212,887.50**	**$ 24,162,500.00**	**$ 41,683,200.00**	**$ 10,866,500.00**	**$ 67,981,899.85**

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.6

Board Goal: Finance

Subject: Consideration and possible adoption of a Resolution adopting the Governmental Accounting Standards Board Statement 54 regarding Fund Balance Expenditures

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☐ **Local Policy:** ☒ **Law or Rule:** GASB 54 ☐ **N/A**

C. Summary:
☒ **Previous board action relating to this item:** None – Should be annually adopted
☒ **Future action anticipated:** Annual adoption is anticipated
☒ **Background information:** The Governmental Accounting Standards Board (GASB) statement #54 requires that fund balance categories are assigned, committed, or restricted prior to the end of the fiscal year.

D. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

E. Administrative Recommendation: Administration recommends approval of the resolution

F. Fiscal Impact and Cost: N/A

G. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Deborah Ottmers

H. Suggested Motion:
I move that the Hays CISD Board of Trustees adopt the GASB 54 resolution, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
RESOLUTION OF THE HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT BOARD OF TRUSTEES

WHEREAS, the Governmental Accounting Standards Board ("GASB") adopted Statement 54 ("GASB 54"), a standard for governmental fund balance reporting and governmental fund type definitions that became effective in governmental fiscal years starting after June 15, 2010.

WHEREAS, Hays Consolidated Independent School District ("HCISD") has implemented GASB 54 requirements, and to apply such requirements to its financial statements.

NOW THEREFORE BE IT RESOLVED that HCISD Board of Trustees assigns, commits, or restricts portions of its June 30, 2026, General Fund Balance for expenditures as follows:

- Major and Minor Maintenance and Renovation
- Roofing, HVAC, irrigation, and parking lot improvement
- Energy and Safety Management upgrades
- Technology Infrastructure and Computers
- School Buses and Vehicles
- Career Technology
- Furniture, Other Equipment
- Portable Building movement
- Inventories and prepaid items
- Special Revenue Funds
- Debt Service Fund
- Capital Project Fund
- Campus Discretionary, Student Activity, and Scholarship Funds
- Employee Housing, Workers Compensation, Medical Trust

PASSED, APPROVED, AND ADOPTED this _____ day of _____, 2026.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

By _____
President, Board of Trustees

ATTEST:

_____

Secretary, Board of Trustees

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.7

Board Goal: N/A

Subject: Consideration and possible approval of the selection of a Property Management Company for Future PPCD-Upward Communities / Hays CISD Housing Development

Administrator Responsible/Position: Christina Courson, Chief Human Resources Officer

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Establish a property manager in accordance with the community master lease agreement guidelines

D. Summary:
☐ **Previous board action relating to this item:** N/A
☐ **Future action anticipated:** N/A
☒ **Background information:** Selection of the property management company for the future PPCD-Upward Communities / Hays CISD housing development meets the guidelines established in the master lease agreement.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: Administration recommends approving the selection

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Christina Courson

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the selection of the property management company for the future PPCD-Upward Communities / Hays CISD housing development, as presented and discussed.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8a

Board Goal: Safety & Security

Subject: Consideration and possible approval of the Grant-funded purchase of Cell Phone Storage Pouches and Unlocking Keys – MOS Equipment

Administrator Responsible/Position: Jeri Skrocki, Chief Safety & Security Officer
Cynthia Zapata, Director of Student Services

A. Purpose of Agenda Item:

☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:** CH – Purchasing & Acquisition

☒ **Law or Rule:** TEC and HB 1481

☐ **N/A**

C. Goal or Need Addressed: This grant supports the enforcement of HB 1481 and our related local policy that went into effect this school year.

D. Summary:

☐ **Previous board action relating to this item:** N/A

☐ **Future action anticipated:** N/A

☒ **Background information:** The purpose of this grant program and related purchase is to assist school districts in complying with HB 1481 which took effect June 20, 2025 and requires all Texas public school districts to adopt and enforce a policy banning student use of personal communication devices during the school day. Hays CISD has adopted policy FNCE.

The Hays CISD Student Handbook and Student Code of Conduct contain the District's Personal Electronic Device Policy, which has been updated to comply with legislative requirements prohibiting student use of personal electronic devices during the instructional day. The Student Code of Conduct already outlines progressive disciplinary consequences for violations of the District's Personal Electronic Device Policy from 2025-2026 pursuant to HB 1481.

The cell phone storage pouches and secure storage safes do not constitute a new disciplinary consequence. Rather, they are tools designed to support the consistent implementation of the existing policy and the secure management of student devices when confiscation is required.

Beginning with the 2026–2027 school year, campuses will incorporate the use of the pouches and safes into their established procedures for confiscating personal communication devices. When a device is confiscated due to a policy violation, it will be placed in a secure locking pouch and stored in a designated safe until it is returned in accordance with the Student Code of Conduct and campus procedures. This process provides a standardized approach across all campuses, protects student property, maintains a clear chain of custody, and supports consistent enforcement of HB 1481 and Board Policy FNCE (LOCAL).

To further support implementation, Hays CISD applied for and was awarded grant funding to supplement the district's existing policy and procedures. The grant-funded equipment provides a secure method to manage, store, and track confiscated devices while generating a receipt for the student upon confiscation and retrieval. This system significantly reduces potential liability to the district by establishing clear checks and balances for the custody of expensive personal devices and improving accountability throughout the confiscation and return process.

Upon the return of campus principals in July 2026, a comprehensive administrative procedure will be developed to provide consistent guidelines and expectations for all campuses. The district's goal is to have these security measures, procedures, and communication materials fully developed and distributed prior to the start of the 2026–2027 school year.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** Campus Administrators

F. Administrative Recommendation: Administration recommends approval of the request to purchase the pouches and unlocking keys.

Advantages and benefits of this proposal: These pouches and keys are being purchased with Texas Phone Free Schools Grant funds. The pouches are designed to safely and securely store confiscated student cell phones while blocking all wireless signals, preventing the device from connecting to other personal communication devices, wireless networks, or Bluetooth-enabled technology the student may possess. The magnetic locking mechanism ensures that pouches can only be opened by authorized campus personnel using the corresponding unlocking key, reducing disputes and maintaining a clear chain of custody for confiscated devices. With additional grant funds, the district will purchase locking storage containers to hold the confiscated devices until they are returned to the student or parent. Together, these tools support campus administrators in enforcing the district's phone-free policy consistently and efficiently while minimizing classroom disruptions and protecting the integrity of the confiscation process.

Expected results in terms of student benefit/achievement: Implementing cell phone storage pouches as part of our related disciplinary action plan is expected to reduce classroom distractions and help create a more focused learning environment for our students. Consistent enforcement of our phone-free policy including secure storage means students will have more uninterrupted instructional time throughout the school day. Research supports what many of our teachers and administrators already know firsthand - when phones are out of reach, students are more engaged and better able to focus on learning. These tools will also support a safer campus climate by reducing opportunities for cyberbullying, cheating, and unauthorized recording.

Effect of this action on other parts of the system: This purchase will support consistent, standardized enforcement of our phone-free policy across all campuses, reducing the burden on individual administrators. Teachers can expect fewer interruptions and more productive instructional time. Because this is fully grant-funded, there is no impact to the General Fund. Overall, this strengthens our ability to implement state law consistently and equitably across Hays CISD.

Consequences of not approving this recommendation: Without board approval, campuses will lack a consistent and secure method for enforcing our phone-free policy as required by state law. This could result in inconsistent application of disciplinary procedures across campuses and increased risk of disputes related to phone confiscation. Additionally, failure to utilize available grant funds for this purpose may result in those funds being forfeited or redirected.

G. Fiscal Impact and Cost: $152,657.42
☐ **Budget** ☐ **Bond** ☒ **Grant/Special Funds**: Texas Phone Free Grant Program
☐ **Budget Amendment Needed**
Prior Year Spending for this item/service:
Bid / Contract Information:
Reasons for rejecting alternatives: This option provides a high-quality pouch that is easy to use and also offers an App to track pouch use.
Future/Ongoing: N/A - This is a one-time purchase

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Jeri Skrocki
Evaluation method and timeline: Semester reviews of phone-related disciplinary infractions
Next report to the Board: December 2026

I. Suggested Motion:
I move that the Hays CISD Board of Trustees the Texas Phone Free grant-funded purchase of cell phone storage pouches and unlocking keys from MOS Equipment for an amount not to exceed $152,657.42, as presented.

Merakai LLC DBA MOS Equipment
118 E Ortega St
Santa Barbara, CA 93101 USA
8053183212
accounts@mosequipment.com

Quote

ADDRESS
Stephanie Norris
Hays Consolidated Independent School District
21003 Interstate 35
Kyle, TX US

SHIP TO
Stephanie Norris
Hays Consolidated Independent School District
21003 Interstate 35
Kyle, TX 78640 US

QUOTE # 643733
DATE 06/02/2026
EXPIRATION DATE 07/02/2026

SHIP VIA
TForce Freight

SKU	ITEM	ITEM	QTY	RATE	AMOUNT
GEN-F-APP	**Generation Faraday App**	Generation Faraday App Smarter Monitoring and Policy Enforcement for Education - Visibility into inventory - Log and monitor bag usage & condition - Anticipate future needs & spending - Gain actionable insights for policy enforcement - Supports consistent distraction-free learning environments Regular Subscription Fee: $15/user	1	0.00	0.00
GFSB-MAX-LOCK	**[GFSB-MAX-LOCK] Generation Faraday School Bag MAX w/ Locking Mechanism**	Generation Faraday™ School Bag - MAX-LOCK Specs: - 600D and 420D TPU Waterproof Outer Material - 8.5"L x 4.5"W x 0.5"D - External - 7.5"L x 4"W x 0.5"D - Internal - Patent pending: US20210169190A1 Features: - Fits most common smartphone models (including standard size phone cases) - Transparent ID sleeve (Student Card ID holder) - Locking Mechanism preventing unauthorized access - TitanRF™ Advanced RF Shielding (prevents incoming calls/texts and internet-based notifications) - Magnetic Double Roll Closure - Long-Term use: 3-4 year expected life-span - Serialized for Asset Tracking	5,317	26.50	140,900.50
GFSB-MAX	**[GFSB-MAX] Generation Faraday**	Generation Faraday™ School Bag - MAX (Velcro Closure) Specs:	700	13.00	9,100.00

- Check: Payable to "Merakai, LLC". Send to address listed above.
- Wire Transfer:
Wells Fargo Bank
1036 Anacapa St, Santa Barbara, CA 93101
Routing #: 121000248
Swift Code: WFBIUS6S
Account #: 2655455646
-- Merakai, LLC (DBA MOS Equipment),UEI: HL3FL18MMMK6, DUNS: 08-018-9276, Cage Code: 7N2U1

SKU	ITEM	ITEM	QTY	RATE	AMOUNT
	School Bag MAX	- 600D and 420D TPU Waterproof Outer Material - 8.5"L x 4.5"W x 0.5"D - External - 7.5"L x 4"W x 0.5"D - Internal - Patent pending: US20210169190A1 Features: - Fits most common smartphone models (including standard-size phone cases) - Transparent ID sleeve (Student Card ID holder) - TitanRF™ Advanced RF Shielding (prevents incoming calls/texts and internet-based notifications) - Velcro Double Roll Closure - Long-Term use: 3-4 year expected life-span - Serialized for Asset Tracking			
GFUD-KEY	**[GFUD-KEY] Generation Faraday Unlocking Device - Key**	Generation Faraday™ - Hand-Held Unlocking Key Hand-held Unlocking key for GFSB-MAX-LOCK	289	0.00	0.00
GFUD-DOCK	**[GFUD-DOCK] Generation Faraday Unlocking Device - Unlocking Dock**	Unlocking Dock for Generation Faraday School Bag with Locking Mechanism	40	0.00	0.00
GFUD-STAND-4WAY	**[GFUD-STAND-4WAY] Generation Faraday Unlock Dock Podium Stand - w/ 4 Unlock Docks**	The Unlock Dock Podium Stand is a mobile podium designed to hold up to four Generation Faraday Unlock Dock hubs. Equipped with a sturdy base, this podium allows for flexible positioning of unlocking stations, making it ideal for dynamic environments such as schools, events, or workplaces. Includes: - (1x) Stand for Unlock docks (Can house a maximum of 4 unlock docks) - (4x) Generation Faraday™ - Unlock Docks	3	350.00	1,050.00
GFSA-PH	**[GFSA-PH] Generation Faraday School Accessory - Phone Hotel**	Generation Faraday - Phone Hotel Holds up to 35 devices at a time. Designed to fit all Generation Faraday - Phone School Bags.	20	0.00	0.00

All prices are exclusive of taxes and additional charges. Quoted prices remain valid for 30 days from the date of issuance. Unless otherwise agreed in writing, payment is due in advance via credit card or bank wire transfer. For international shipments, any applicable taxes, import duties, or customs fees may be charged separately by the carrier or

SUBTOTAL	151,050.50
TAX	0.00
SHIPPING	1,606.92

- Check: Payable to "Merakai, LLC". Send to address listed above.
- Wire Transfer:
Wells Fargo Bank
1036 Anacapa St, Santa Barbara, CA 93101
Routing #: 121000248
Swift Code: WFBIUS6S
Account #: 2655455646
-- Merakai, LLC (DBA MOS Equipment),UEI: HL3FL18MMMK6, DUNS: 08-018-9276, Cage Code: 7N2U1

relevant customs agency.

TOTAL

USD 152,657.42

Accepted By

Accepted Date

- Check: Payable to "Merakai, LLC". Send to address listed above.
- Wire Transfer:
Wells Fargo Bank
1036 Anacapa St, Santa Barbara, CA 93101
Routing #: 121000248
Swift Code: WFBIUS6S
Account #: 2655455646
-- Merakai, LLC (DBA MOS Equipment),UEI: HL3FL18MMMK6, DUNS: 08-018-9276, Cage Code: 7N2U1

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8b

Board Goal: N/A

Subject: Consideration and possible approval of the purchase of Samsara Security Products and Services for district vehicles – Samsara

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Cassandra Behr, Director of Transportation

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Student and staff safety

D. Summary:
☒ **Previous board action relating to this item:** In November 2023, the Board approved the renewal of GPS services for school buses from Samsara and added fleet vehicles and major equipment to the tracking list.
☐ **Future action anticipated:** N/A
☒ **Background information:** Samsara currently provides the district with global positioning system (GPS) service and vehicle diagnostic data for all District vehicles and major equipment. We are able to monitor speed, location, and engine metrics utilizing this system. Our current bus security camera system vendor is REI. Integrating the Samsara GPS and vehicle diagnostics platform with our existing REI camera systems will mark a major leap forward in our fleet management and safety operations. For years, these two vital systems have operated in silos, requiring our team to physically retrieve hard drives from buses to review footage. By bridging the two systems together with the new camera tie-ins, we transition from a reactive, manual data retrieval process to a fully connected, cloud-based solution. This integration maximizes the value of our existing technology investment while modernizing our fleet's oversight of student and driver safety. The most impactful benefit of this upgrade is the drastic reduction in response time for campus video requests and incident investigations. Instead of waiting for a bus to return to the lot for a staff member to physically pull a hard drive, we will be able to view and retrieve live audio and video instantly over the cellular network. Critical video evidence can be secured in minutes rather than hours or days, allowing administration and safety personnel to resolve disputes, investigate incidents, and ensure student accountability with unprecedented speed. The installation of this upgraded equipment will require the creation of administrative procedures and discipline matrix to streamline student bus discipline, which the Transportation Leadership Council has taken the lead on drafting.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **Teacher Org. Reps.** ☒ **Other:** Transportation Leadership Council

F. Administrative Recommendation: The administration recommends approval of the purchase of Samsara components and services.
Advantages and benefits of this proposal: Real time audio and video will be available to assist with bus discipline and safety issues.

G. Fiscal Impact and Cost: $367,278.00

- ☒ **General Fund:** $80,750.00 *(Annual Service)*
- ☒ **2021 Bond:** $90,241 *(New Products/Installation/Service)*
- ☒ **2021 Bond Interest:** $108,232 *(New Products/Installation/Service)*
- ☒ **2023 Bond:** $87,705 *(New Products/Installation/Service*
- ☒ **2025 Bond:** $350 *(New Products/Installation/Service)*

Prior Year Spending for this item/service: $79,920
Bid / Contract Information: Source Well Contract #102924-SM, Contract Expiration: 4/23/2029

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Max Cleaver, Cassandra Behr
Evaluation method and timeline: Staff began a test of this equipment on Hays CISD buses in Fall 2025
Next report to the Board: N/A

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the purchase of Samsara security camera products and services for district vehicles for an amount not to exceed $367,098.00, as presented.

Samsara

Department	Vehicles	Price	Total	Trailers	Price	Total	Heavy Equip	Price	Total	Mower Gounds	Price	Total	Athletic's Mowers	Price	Total	Lifts	Price	Total	Shipping	AI Cameras	Price	Total Equipment	Total Install	Total Cost
HAYSCISD Transportation	234	180.00	42,120.00	2	$130.00	$260.00		$130.00			$130.00			$130.00			$130.00			242	$924.00	$223,608.00	$62,920.00	$328,908.00
New Transportation Trailers	0	180.00	0.00	3	$130.00	$390.00		$130.00			$130.00			$130.00			$130.00							$390.00
HAYSCISD Transportation White Fleet	25	180.00	4,500.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$4,500.00
Federal Programs	1	180.00	180.00		$130.00			$130.00			$130.00			$130.00			$130.00							$180.00
Admin	0	180.00	0.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$0.00
Special Needs Department	5	180.00	900.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$900.00
Child Nutrition	5	180.00	900.00	2	$130.00			$130.00			$130.00			$130.00			$130.00							$900.00
Child Nutrition Growth	0	180.00	0.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00		$0.00					$0.00
C&I	1	180.00	180.00	0	$130.00			$130.00			$130.00			$130.00			$130.00							$180.00
CTE	4	180.00	720.00	2	$130.00	$260.00		$130.00			$130.00			$130.00			$130.00							$980.00
Technology	15	180.00	2,700.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$2,700.00
Technology Growth	0	180.00	0.00	0	$130.00			$130.00			$130.00			$130.00			$130.00		$0.00					$0.00
Security	9	180.00	1,620.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$1,620.00
New Construction	5	180.00	900.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$900.00
M & O	61	180.00	10,980.00	42	$130.00	$5,460.00	10	$130.00	$1,300.00	15	$130.00	$1,950.00	17	$130.00	$2,210.00	17	$130.00	$2,210.00						$24,110.00
PAC Admin	0	180.00	0.00	0	$130.00	$0.00		$130.00			$130.00			$130.00			$130.00							$0.00
Fine Arts (PAC Admin)	2	180.00	360.00	3	$130.00	$390.00		$130.00			$130.00			$130.00			$130.00							$750.00
New Trailer Mountain Bike Club HHS	0	180.00	0.00	1	$130.00	$130.00	0	$130.00	$0.00	0	$130.00	$0.00	0	$130.00	$0.00	0	$130.00	$0.00						$130.00
New Hays Band Trailer		180.00	0.00	1	$130.00	$130.00		$130.00	$0.00		$130.00	$0.00		$130.00	$0.00		$130.00	$0.00						$130.00
Total	**366**		66,060.00	**56**		**$7,020.00**	**10**		**$1,300.00**	**15**		**$1,950.00**	**17**		**$2,210.00**	**17**		**$2,210.00**	$0.00					$367,278.00

Future Total GPS Systems	481

Total Units	481
Total Full Units	366
Total Partial Units	115
Total Price	$ 367,278.00
Avg Price Per Unit	$ 763.57

Funding Sources	
2021 Bond	$ 90,241.00
2023 Bond	$ 87,705.00
2025 Bond	$ 350.00
2021 Bond Interest	$ 108,232.00
Total Bond Funds	$ 286,528.00
General Fund	$ 80,750.00
Grand Total	$ 367,278.00

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8c

Board Goal: N/A

Subject: Consideration and possible approval of the Purchase and Installation of Replacement Bard Units for Portable Buildings at Tom Green Elementary School, Barton Middle School, Chapa Middle School, and Hays High School – Austin Air Systems

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Albert Flores, Director of Mechanical, Electrical, and Plumbing

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Maintain safe and comfortable facilities

D. Summary:
☒ **Previous board action relating to this item:** In April 2022, the Board approved the purchase of 8 Bard units for Camino Real ES (4), Impact Center (2), and Negley ES (2) in the amount of $66,190.
☐ **Future action anticipated:** N/A
☒ **Background information:** The 2021 Bond contains provisions for the replacement of 20 Bard units in portable classrooms with an original budget of $180,200. A Bard unit is a brand of wall mounted air-conditioner used in portable classrooms. Staff recommends replacement of these 12 units:

- BMS (2)
- CMS (2)
- HHS (3)
- TGES (5)

Staff received multiple quotes for a turn-key project and recommends Austin Air Services to perform the work in the amount of $119,075, plus a 3% contingency fee, totaling $122,647.00. The cost overage will be paid from contingency savings from other 2021 bond projects. Austin Air Services has successfully completed a service work for the District.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☒ **Other:** Hays CISD HVAC Staff

F. Administrative Recommendation: Administration recommends approval of the request

G. Fiscal Impact and Cost: $122,647.00 *($119,075 + 3% Contingency of $3,572)*
☐ **Budget** ☒ **2021 Bond** ☐ **Grant/Special Funds**: ☐ **Other:**
☐ **Budget Amendment Needed**
Prior Year Spending for this item/service: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Max Cleaver, Albert Flores

I. Suggested Motion:

I move that the Hays CISD Board of Trustees approve the purchase and installation of replacement Bard units for portable classrooms at Tom Green Elementary School, Barton Middle School, Chapa Middle School, and Hays High School by Austin Air Services for an amount not to exceed $122,647, as presented.

Quote #: 2127 Version 2
Estimate Date: Jun 2, 2026

PO Box 396, Buda, TX, 78610
TACLA96930E
www.austinairservices.com
512-294-2729

Project Address:
Hays CISD
21003 I-35, Kyle, TX 78640

Austin Air Services, LLC appreciates the opportunity to provide you with superior, quality service. Please review the following business proposal per your request.

Scope of Work

Remove and Install 12 3-ton Bard Units

- Remove and dispose of twelve (12) existing wall mounted HVAC units.

- Recover and dispose of refrigerant per EPA requirements.

- Install twelve (12) new wall mounted packaged HVAC units (3 ton nominal or per schedule).

- Install new interior supply and return air grilles for each unit.

- Reconnect power, controls, drainage, and perform startup and commissioning.

Sub Total	$119,074.62
Tax	$0.00
Quote Total	$119,074.62

Thank you for choosing Austin Air Services, LLC.
Regulated by The Texas Department of Licensing and Regulation

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8d

Board Goal: N/A

Subject: Consideration and possible approval of the Procurement of Waste Collection and Recycling Services – Texas Disposal Systems

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer
Brandon Porter, Director of Custodial & Maintenance

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Maintain clean and safe facilities

D. Summary:
☒ **Previous board action relating to this item:** Board approved Texas Disposal Systems (TDS) in August 2015 and again in June 2021.
☐ **Future action anticipated:** N/A
☒ **Background information:** The district produces three separate waste streams including landfill waste, recyclable materials, and compostable materials. Scheduled waste services accounts for over half of annual expenditures and is accounted for in the attached tabulation at $315,312.00. This includes the bins and dumpsters that are permanently set at a location and picked up on regular schedule. The balance of the waste expenditures includes non-recurring needs such as maintenance projects, end of year clean-outs, brush hauling, and illegal dumping clean-up which we estimate based on prior year spend at $130,000.00.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☒ **Other:** Maintenance & Operations Staff

F. Administrative Recommendation: The administration recommends approval of the procurement of waste collection & recycling services from TDS.

G. **Fiscal Impact and Cost**: $445,312.00 *($315,312.00 + $130,000.00 for non-recurring services)*
☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds**: ☐ **Other:**
☒ **Budget Amendment Needed**
Prior Year Spending for this item/service: $350,000
Bid / Contract Information: RFP #18-032603AS Waste Collection & Recycling Services. This is a one-year contract with four (4) options to renew through 08/31/2031

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Max Cleaver, Brandon Porter

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the procurement of waste collection and recycling services from Texas Disposal Systems for an amount not to exceed $445,312.00, and authorize the Superintendent to negotiate and execute a satisfactory contract, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8e

Board Goal: N/A

Subject: Consideration and possible approval of the purchase of Production Machines for Hays CISD Print Shop – Konica Minolta

Administrator Responsible/Position: Deborah Ottmers, Deputy Superintendent / Chief Financial Officer
Anston Shockley, Coordinator of Purchasing
Wes Eaton, Print Shop Manager

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: Replace end-of-life equipment to provide continued high-quality service

D. Summary:
☐ **Previous board action relating to this item:** N/A
☐ **Future action anticipated:** N/A
☒ **Background information:** The district's Print Shop equipment has reached the end of its effective service life and no longer fully supports current technology requirements or the expanding printing needs of the district. The existing machines have limited functionality, reduced efficiency, and are unable to produce certain types of print jobs in-house. Approval of this agenda item will allow the district to upgrade its print production equipment, increasing operational efficiency, expanding printing capabilities, and enhancing the Print Shop's ability to support district campuses and departments. The upgraded equipment will also provide opportunities to produce larger and more complex print projects, reduce reliance on external vendors, and strengthen partnerships with community organizations through expanded print services. The Print Shop's current equipment was originally relocated from Central Administration to its present location. At the time of the transfer, the machines were under a five-year lease agreement, which was fully paid off in December 2024. Since that time, the equipment has continued to age and is no longer meeting the operational needs of the district. To maintain efficient and reliable print services, the district is seeking approval to purchase four new machines to replace the existing equipment. The replacement of these aging machines will enhance productivity, improve print quality, expand service capabilities, and better support the printing needs of campuses and departments across the district.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: Administration recommends approval of the purchase request.
Advantages and benefits of this proposal: Approval of this purchase will increase the Print Shop's production capacity and efficiency, allowing it to accommodate a higher volume of print requests from campuses and departments across the district. By shifting large-scale printing projects to the Print Shop, campus and department copiers can be utilized primarily for daily operational needs rather than high-volume production work. This will help extend the lifespan of campus equipment, reduce wear and maintenance costs, improve overall efficiency, and provide a more cost-effective approach to meeting the district's printing needs.

Expected results in terms of student benefit/achievement: Approval of this purchase will enhance the district's ability to provide comprehensive printing services using in-house resources. Students, campuses, and departments will have access to expanded print capabilities within the district, reducing the need to outsource specialized or large-scale print jobs to external vendors. This will improve turnaround times, increase efficiency, provide greater control over quality and production schedules, and support more cost-effective use of district resources.
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: $320,641.01

☐ **Budget** ☒ **2025 Bond** ☐ **Grant/Special Funds**: ☐ **Other:**

☐ **Budget Amendment Needed**

Prior Year Spending for this item/service: N/A
Bid / Contract Information: CQR # 08-042601WC Digital Press Equipment/Machines
Reasons for rejecting alternatives: Konica Minolta machines align with B/W Volume, Shared consumables, lower annual click cost and long-term maintenance cost.
Future/Ongoing: Ongoing click cost and maintenance fee will be the responsibility of the print shop.

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Wes Eaton
Evaluation method and timeline: CQR
Next report to the Board: N/A

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the purchase of production machines for Hays CISD Print Shop from Konica Minolta for an amount not to exceed $320,641.01, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.8f

Board Goal: N/A

Subject: Consideration and possible approval of the purchase of Copy and Production Paper – Clampitt Paper

Administrator Responsible/Position: Deborah Ottmers, Deputy Superintendent / Chief Financial Officer
Anston Shockley, Coordinator of Purchasing
Wes Eaton, Print Shop Manager

A. Purpose of Agenda Item:
☒ **Action needed** ☐ **Information only** ☐ **Receive input**

B. Authority for This Action:
☒ **Local Policy:** ☐ **Law or Rule:** ☐ **N/A**
CH – Purchasing & Acquisition

C. Goal or Need Addressed: The goal of this purchase is to establish a streamlined and efficient paper delivery program that ensures campuses receive consistent, high-quality paper products to support daily operations and instructional needs.

D. Summary:
☐ **Previous board action relating to this item:** N/A
☒ **Future action anticipated:** June 2027
☒ **Background information:** Historically, Hays CISD campuses and departments have been permitted to purchase copy paper from a variety of vendors. Through ongoing discussions between the Print Shop and Purchasing Department, concerns have been identified regarding inconsistencies in paper quality, delivery timelines, and adherence to delivery requirements. Additionally, decentralized purchasing has limited the district's ability to leverage volume purchasing and standardize products across locations. Implementing a centralized paper procurement and delivery program will provide greater consistency in paper quality, improve delivery reliability, and ensure campuses and departments receive products that meet district standards. This approach is expected to provide better overall value to the district through streamlined ordering, improved inventory management, and more efficient use of district resources. Centralizing paper procurement and distribution through Clampitt will provide greater consistency in product quality, improve inventory management, and create efficiencies in the district's paper purchasing process. In addition, the Print Shop will utilize this service to maintain an adequate supply of production-grade paper for district print projects while also serving departments and locations that do not have the capacity to store pallet quantities of paper. This approach will improve accessibility, reduce storage challenges, and support cost-effective distribution of paper resources across the district.

E. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other:**

F. Administrative Recommendation: The approval to purchase copy and production paper from Clampitt Paper.
Advantages and benefits of this proposal: Purchasing paper in bulk through Clampitt will provide the district with a consistent, high-quality paper product that meets the operational needs of campuses, departments, and the Print Shop. Centralizing paper purchases through a single supplier will improve product standardization, enhance delivery reliability, and ensure that campuses and departments receive paper that meets district specifications. Additionally, bulk purchasing will support more efficient inventory management, reduce administrative time associated with sourcing paper from multiple vendors, and provide greater overall value to the district through a streamlined procurement and distribution process. By leveraging volume purchasing, the district is also expected to realize cost savings through lower per-case pricing and reduced delivery expenses compared to individual purchases from multiple vendors.

Expected results in terms of student benefit/achievement: The anticipated result of implementing this paper procurement and delivery model is improved efficiency, faster delivery times, and cost savings for the district. Through this partnership, Clampitt will maintain the district's paper inventory in its warehouse facility, allowing pallets of paper to be delivered to campuses or the Print Shop within two business days of a request. This approach will ensure a reliable supply of paper, reduce the need for campuses and departments to maintain large on-site inventories, and provide greater flexibility in meeting operational needs. Additionally, by purchasing paper in bulk at the district level rather than through individual campus or department orders, Hays CISD is expected to achieve cost savings through volume pricing and reduced procurement and delivery costs.
Effect of this action on other parts of the system: N/A
Consequences of not approving this recommendation: N/A

G. Fiscal Impact and Cost: $270,000

☒ **Budget** ☐ **Bond** ☐ **Grant/Special Funds**: ☐ **Other:**

☐ **Budget Amendment Needed**

Prior Year Spending for this item/service: N/A
Bid / Contract Information: Buyboard 707-23
Reasons for rejecting alternatives: Paper quality, delivery timelines
Future/Ongoing: Annual bulk purchase is anticipated

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Anston Shockley, Wes Eaton
Evaluation method and timeline: Comparison of paper cost annually
Next report to the Board: June 2026

I. Suggested Motion:
I move that the Hays CISD Board of Trustees approve the purchase of copy and production paper from Clampitt for an amount not to exceed $270,000, as presented.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: N.11

Board Goal: Board/Staff/Community Relations

Subject: Consideration and possible adoption of the Hays CISD Board Meeting Calendar for the 2026-2027 School Year

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:
☒ **Action Needed** ☐ **Information Only** ☐ **Receive Input**

B. Authority for This Action
☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed: Adoption of 2025-2026 Hays CISD Board Meeting Calendar

D. Comments Received:
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

E. Administrative Recommendation:
The administration recommends the board approve the 2026-2027 Hays CISD Board Meeting Calendar, as presented.

F. Suggested Motion
I move that the Hays CISD Board of Trustees approve the 2026-2027 Hays CISD Board Meeting Calendar, as presented.

2026-2027 Hays CISD Board of Trustees
Meeting Schedule

Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 27, 2026 @ 5:30 pm – Special Meeting: Superintendent Evaluation

Monday, August 17, 2026 @ 5:30pm
Monday, August 24, 2026 @ 5:30 pm

Monday, September 21, 2026 @ 5:30 pm
Monday, September 28, 2026 @ 5:30 pm

Monday, October 19, 2026 @ 5:30 pm
Monday, October 26, 2026 @ 5:30 pm

Monday, November 16, 2026 @ 5:30 pm

Monday, December 7, 2026 @ 5:30 pm

TUESDAY, January 19, 2027 @ 5:30 pm
Monday, January 25, 2027 @ 5:30 pm

TUESDAY, February 16, 2027 @ 5:30 pm
Monday, February 22, 2027 @ 5:30 pm

Monday, March 29, 2027 @ 5:30 pm

Monday, April 19, 2027 @ 5:30 pm
Monday, April 26, 2027 @ 5:30 pm

TUESDAY, May 11, 2027 - **5:00 pm**
Monday, May 17, 2027 - 5:30 pm

Monday, June 21, 2027 @ 5:30 pm
Monday, June 28, 2027 @ 5:30 pm

Monday, July 26, 2027 @ 5:30 pm – Special Meeting: Superintendent Evaluation

DRAFT

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: O.1

Board Goal: Safety & Security

Subject: Update on District Safety & Security Initiatives

Administrator Responsible/Position: Jeri Skrocki, Chief Safety and Security Officer

A. Purpose of Agenda Item:

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

C. Summary:

☐ **Previous board action relating to this item** – N/A
☒ **Future action anticipated** – As needed
☒ **Background information** – Provide the Hays CISD Board of Trustees routine updates regarding an overview of general safety and security initiatives.

D. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

E. Suggested Motion

No action needed. This item is presented as information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: O.2

Board Goal: N/A

Subject: Update on District Bond, Construction, and Renovation Projects

Administrator Responsible/Position: Max Cleaver, Chief Operations Officer

A. Purpose of Agenda Item:

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy**
CV – Facilities Construction

☐ **Law or Rule** ☐ **N/A**

C. Summary:

☒ **Previous board action relating to this item –** Updates are provided at each Board meeting.
☒ **Future action anticipated** – As needed
☒ **Background information** - The Board needs to monitor the progress of the bond projects and other construction projects to ensure the contract with the community is fulfilled.

D. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

E. Suggested Motion

No action needed. This item is presented as information only.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: O.3

Board Goal: Finance / Student Achievement

Subject: Annual Notice of Intent to Apply for Federal Grants

Administrator Responsible/Position: Deborah Ottmers, Deputy Superintendent / Chief Financial Officer
Marivel Sedillo, Deputy Superintendent / Chief Academic Officer
Stephanie Norris, Director of Grants and Federal Programs

A. Purpose of Agenda Item:

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy:**
CB – State and Federal Resources

☒ **Law or Rule:**
CB – State and Federal Resources
20 U.S.C. § 7846/ESSA Section 8306

C. Goal or Need Addressed: The purpose of the agenda item is to notify the Hays CISD Board of Trustees of the district's intent to apply for federal grant funds administered by the Texas Education Agency.

D. Summary:

☒ **Previous board action relating to this item:** This informational item is presented annually

☒ **Future action anticipated:** Continual annual presentation is anticipated

☒ **Background information:** Board Policy CB local requires the district to notify the board of trustees and public of its intent to apply for federal grant programs and to provide an opportunity for public comment prior to the submission of the grant applications in accordance with Board Policy and 20 U.S.C. § 7846/ESSA Section 8306.

E. Comments Received:

☒ **Cabinet** ☒ **DLT** ☐ **Teacher Org. Reps.** ☒ **Other:** Public input via district website

F. Administrative Recommendation: No recommendation required as this is for information only
Advantages and benefits of this proposal: Supplemental funds support student and staff needs
Expected results in terms of student benefit/achievement: Increased student achievement through supplemental programs and instructional supports
Effect of this action on other parts of the system: Grant funds enhance the learning environment across the district.
Consequences of not approving this recommendation: The district would not have access to the additional federal funds for supplemental support

G. Fiscal Impact and Cost: N/A

H. Monitoring and Reporting Time Line:
Person responsible for evaluating this decision or action: Deborah Ottmers, Marivel Sedillo, Stephanie Norris
Evaluation method and timeline: Annual program evaluation of the use of funds as part of the District Improvement Plan and Campus Improvement Plans
Next report to the Board: June 2027

I. Suggested Motion:
No action is required as this is presented as information only

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: O.4

Board Goal: Finance

Subject: Financial Statements

Administrator Responsible/Position: Deborah Ottmers, Chief Financial Officer

A. Purpose of Agenda Item:

☐ **Action needed** ☒ **Information only** ☐ **Receive input**

B. Authority for This Action:

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

C. Summary:

☒ **Previous board action relating to this item** - Monthly

☒ **Background information** – A separate summary is attached with the financials.

D. Comments Received:

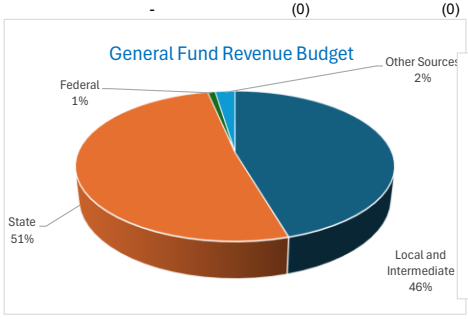
☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

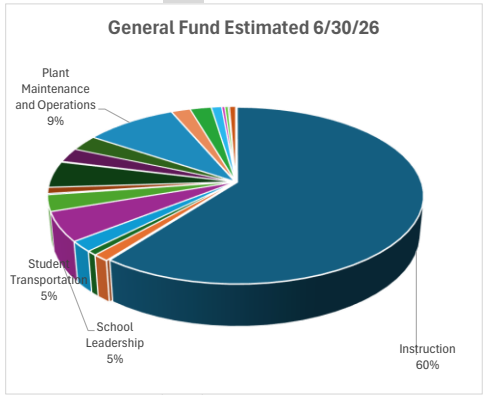
E. Suggested Motion:

No action needed. This item is presented as information only.

Hays CISD
Financial Statements
Estimated as of 5/31/2026
2025/2026

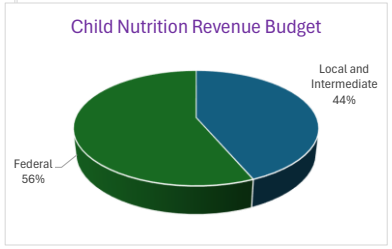
		2025/2026 GENERAL FUND AMENDED BUDGET 5/31/2026	ACTUAL Est as of 5/31/2026	AVAILABLE Estimated 5/31/2026	25/26 Estimated 6/30/2026	% of total	26/27 Budget Cuts	Planned BEGINNING BUDGET 7/1/2026
REVENUES								
5700	Local and Intermediate	$ 129,329,159	$ 126,109,057	$ 3,220,102	$ 127,999,067			131,955,540
5800	State	145,780,104	89,041,239	56,738,865	140,472,733			146,968,460
5900	Federal	2,594,000	1,469,585	1,124,415	2,552,000			2,651,000
7000	Other Sources	6,800,000	1,069,745	5,730,255	346,700			6,100,000
	Total - All Revenues	$ 284,503,263	$ 217,689,625	$ 66,813,638	271,370,500		-	287,675,000
EXPENDITURES by FUNCTION								
11	Instruction	$ 170,220,847	$ 144,239,976	$ 25,980,871	164,000,000	60%	(7,324,105)	$ 159,593,028
12	Instructional Resources and Media Services	3,365,036	3,025,134	339,902	3,360,000	1%	(860,000)	3,139,264
13	Curriculum and Staff Development	3,053,958	1,982,334	1,071,624	2,100,000	1%		1,955,758
21	Instructional Leadership	5,386,932	4,564,496	822,436	5,200,000	2%	(1,428,524)	5,518,049
23	School Leadership	14,986,449	13,053,535	1,932,914	14,600,000	5%	(550,932)	13,889,565
31	Guidance, Counseling and Evaluation Services	9,085,700	7,770,947	1,314,753	8,000,000	3%		8,888,373
32	Social Work Services	661,695	555,682	106,013	600,000	0%		712,976
33	Health Services	2,990,059	2,624,073	365,986	2,990,000	1%		3,142,578
34	Student Transportation	13,000,000	11,581,203	1,418,797	13,000,000	5%		12,975,226
35	Food Services	375,000	362,614	12,386	375,000	0%		554,687
36	Co/Extra Curricular Activities	7,939,361	6,591,180	1,348,181	7,033,000	3%	(826,700)	6,817,345
41	General Administration	9,238,136	7,035,133	2,203,003	7,700,000	3%	(1,261,015)	10,286,959
51	Plant Maintenance and Operations	25,389,508	23,800,745	1,588,763	25,000,000	9%		28,017,751
52	Security and Monitoring Services	5,407,396	4,173,003	1,234,393	5,100,000	2%		6,495,615
53	Data Processing Services	5,671,968	5,268,133	403,835	5,750,000	2%		6,847,090
61	Community Services	3,045,166	2,296,753	748,413	2,800,000	1%		2,904,460
71	Debt Services	1,656,505	656,505	1,000,000	817,500	0%		1,185,000
81	Facilities Acquisition and Construction	979,720	-	979,720	900,000	0%		200,000
93	Payments to Fiscal Agents	375,000	375,000	-	375,000	0%		400,000
99	Intergovernmental Charges	1,674,827	1,576,871	97,956	1,670,000	1%		1,900,000
00	Other Uses	-	-	-	-			-
	Total - All Expenditures	$ 284,503,263	$ 241,533,317	$ 42,969,946	271,370,500	100%	(12,251,276)	0% 275,423,724
	Percent to date		85%	15%				
	Fund Balance Beginning 7/1/25 (Audited)	$ 25,135,775			25,135,775			7/1/26 25,135,775
	Fund Balance Change (during fiscal year)	* -			-			12,251,276
3000	Fund Balance Ending 6/30/26 (Estimated)	$ 25,135,775			25,135,775			6/30/27 37,387,051
		*						
EXPENDITURES by OBJECT								
6100	Payroll Costs	240,243,159	$ 210,315,141	29,928,018				
6200	Purchased/Contracted Services	22,626,810	15,921,142	6,705,668				
6300	Supplies and Materials	12,318,525	9,320,792	2,997,733				
6400	Other Operating Expenses	5,953,475	4,894,014	1,059,461				
6500	Debt Service	1,656,505	656,505	1,000,000				
6600	Capital Outlay	1,704,789	425,723	1,279,066				
	Total - All Expenditures	284,503,263	$ 241,533,317	42,969,946				
		-	(0)	(0)				

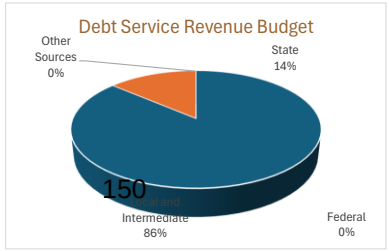




Hays CISD
Financial Statements
Estimated as of 5/31/2026
2025/2026

		CHILD NUTRITION FUND			DEBT SERVICE FUND		
		AMENDED BUDGET 5/31/2026	ACTUAL Est as of 5/31/2026	AVAILABLE Estimated 5/31/2026	AMENDED BUDGET 5/31/2026	ACTUAL Est as of 5/31/2026	AVAILABLE Estimated 5/31/2026
REVENUES							
5700	Local and Intermediate	6,109,000	$ 4,345,849	$ 1,763,151	$ 86,684,495	$ 87,449,362	$ (764,867)
5800	State		56,470	(56,470)	13,768,505	15,419,078	(1,650,573)
5900	Federal	7,911,000	8,320,458	(409,458)	-	-	-
7000	Other Sources		2,070	(2,070)	-	-	-
	Total - All Revenues	14,020,000	$ 12,724,847	$ 1,295,153	$ 100,453,000	$ 102,868,440	$ (2,415,440)
EXPENDITURES by FUNCTION							
11	Instruction	-	$ -	$ -	$ -	$ -	$ -
12	Instructional Resources and Media Services	-	-	-	-	-	-
13	Curriculum and Staff Development	-	-	-	-	-	-
21	Instructional Leadership	-	-	-	-	-	-
23	School Leadership	-	-	-	-	-	-
31	Guidance, Counseling and Evaluation Services	-	-	-	-	-	-
32	Social Work Services	-	-	-	-	-	-
33	Health Services	-	-	-	-	-	-
34	Student Transportation	-	-	-	-	-	-
35	Food Services	14,020,000	12,085,664	1,934,336	-	-	-
36	Co/Extra Curricular Activities	-	-	-	-	-	-
41	General Administration	-	-	-	-	-	-
51	Plant Maintenance and Operations	-	-	-	-	-	-
52	Security and Monitoring Services	-	-	-	-	-	-
53	Data Processing Services	-	-	-	-	-	-
61	Community Services	-	-	-	-	-	-
71	Debt Services	-	-	-	100,453,000	90,002,182	10,450,818
81	Facilities Acquisition and Construction	-	-	-	-	-	-
93	Payments to Fiscal Agents						
99	Intergovernmental Charges	-	-	-	-	-	-
00	Other Uses	-	-	-	-	-	-
	Total - All Expenditures	14,020,000	$ 12,085,664	$ 1,934,336	$ 100,453,000	$ 90,002,182	$ 10,450,818
			86%	14%		90%	10%
	Fund Balance Beginning 7/1/25 (Audited)	6,591,509			$ 40,355,518		
	Fund Balance Change (during fiscal year)	-			-		
3000	Fund Balance Ending 6/30/26 (Estimated)	6,591,509			$ 40,355,518		
EXPENDITURES by OBJECT							
6100	Payroll Costs		$ 5,600,085			$ -	
6200	Purchased/Contracted Services		6,103,822			-	
6300	Supplies and Materials		292,391			-	
6400	Other Operating Expenses		34,926			-	
6500	Debt Service					90,002,182	
6600	Capital Outlay		54,440			-	
	Total - All Expenditures		$ 12,085,664			$ 90,002,182	
			-			-	





Hays CISD Bond Proceeds/Expenditures Summary

thru 5/31/2026
updated 06/07/2026

2017 Bond Summary

Fiscal Year	Bond Sales	Interest Revenue	Propostion Expenditures	Interest Expenditures	Propostion POs	Interest POs	Interest PO Descripitons
FYE 2017	$ 175,000,000.00	$ 9,343.22	$ 18,417,035.73	$ -	$ -	$ -	
FYE 2018	-	1,568,132.70	125,372,136.22	-	-	-	
FYE 2019	75,000,000.00	1,501,175.34	77,417,925.70	-	-	-	
FYE 2020	-	526,748.04	13,272,052.69	-	-	-	
FYE 2021	-	22,439.30	1,548,413.20	676,540.25	-	-	
FYE 2022	-	29,702.22	3,790,747.60	2,638,988.00	-	-	
FYE 2023	-	403,814.14	1,397,158.98	-	-	-	
FYE 2024	-	495,162.36	948,685.61	385,358.09	-	-	
FYE 2025	-	410,845.12	2,138,658.82	608,888.29	-	-	
FYE 2026	-	258,647.44	-	356,674.37	-	839.86	Steam Team - HHS Welding Mitigation/Cleaning
Total	**$ 250,000,000.00**	**$ 5,226,009.88**	**$ 244,302,814.55**	**$ 4,666,449.00**	**$ -**	**$ 839.86**	
		Bond Interest Requests		$ -			
		Proposition Balance	**$ 5,697,185.45**	**Interest Balance**	**$ 558,721.02**		

2021 Bond Summary

Fiscal Year End	Bond Sales	Interest Revenue	Propostion Expenditures	Interest Expenditures	Propostion POs	Interest POs	Interest PO Descripitons
FYE 2022	$ 125,000,000.00	$ 193,158.51	$ 87,698,196.34	$ -	$ -	$ -	
FYE 2023	66,585,092.00	2,932,724.69	52,340,161.25	-	-	-	
FYE 2024		2,385,661.98	32,157,882.01	38,453.15	-	-	
FYE 2025		1,181,992.80	8,041,611.87	1,493,459.76	-	-	
FYE 2026		678,279.27	1,160,180.56	151,553.12	141,209.64	245,467.79	Virage Simulator - Transportation
Total	**$ 191,585,092.00**	**$ 7,371,817.25**	**$ 181,398,032.03**	**$ 1,683,466.03**	**$ 141,209.64**	**$ 245,467.79**	Crawford Electrical - AV Sound HHS Orchestra
							CDW Replacement Projectors
		Bond Interest Requests		$ -			Secure Mobility - Transportation
		Proposition Balance	**$ 10,045,850.33**	**Interest Balance**	**$ 5,442,883.43**		

2022 Bond Summary

Fiscal Year End	Bond Sales	Interest Revenue	Propostion Expenditures	Interest Expenditures	Propostion POs	Interest POs	Interest PO Descripitons
FYE 2023	$ 115,649,800.00	$ 4,146,355.16	$ 16,104,873.45	$ -	$ -	$ -	
FYE 2024		4,019,877.97	81,407,315.80	-	-	-	
FYE 2025		1,254,558.70	10,545,370.86	12,525.00	-	-	
FYE 2026		691,630.09	541,725.27	-	1,838,804.30	-	
Total	**$ 115,649,800.00**	**$ 10,112,421.92**	**$ 108,599,285.38**	**$ 12,525.00**	**$ 1,838,804.30**	**$ -**	
		Arbitrage Liability		$ 4,999,741.96			
		Bond Interest Requests		$ -			
		Proposition Balance	**$ 5,211,710.32**	**Interest Balance**	**$ 5,100,154.96**		

2023 Bond Summary

Fiscal Year End	Bond Sales	Interest Revenue	Propostion Expenditures	Interest Expenditures	Propostion POs	Interest POs	Interest PO Descripitons
FYE 2024	$ 315,651,121.00	$ 14,674,551.90	$ 53,025,416.71	$ -	$ -	$ -	
FYE 2025	-	11,202,037.50	153,473,228.80	6,652,459.61		-	
FYE 2026	-	4,201,210.75	50,711,006.06	1,605,110.12	16,354,270.75	152,154.18	Austin Structured Cabling - Sped Cameras
Total	**$ 315,651,121.00**	**$ 30,077,800.15**	**$ 257,209,651.57**	**$ 8,257,569.73**	**$ 16,354,270.75**	**$ 152,154.18**	School Health Corp - AEDs
							Frontline - Supplemental Support
		Arbitrage Liability		$ 7,687,097.26			STS 360 - CTE Cameras
		Bond Interest Requests		$ -			Alliance Laundry System - Field House
		Proposition Balance	**$ 42,087,198.68**	**Interest Balance**	**$ 13,980,978.98**		

2025 Bond Summary

Fiscal Year End	Bond Sales	Interest Revenue	Propostion Expenditures	Interest Expenditures	Propostion POs	Interest POs	Descripiton
FYE 2026	$ 483,184,339.10	$ 12,539,447.28	$ 155,006,782.79	$ 1,227,889.35	$ 133,228,614.60	$ 233,904.92	GTS Tech - CTE Computers
Total	**$ 483,184,339.10**	**$ 12,539,447.28**	**$ 155,006,782.79**	**$ 1,227,889.35**	**$ 133,228,614.60**	**$ 233,904.92**	
		Arbitrage Liability		$ -			
		Bond Interest Requests		$ -			
		Proposition Balance	**$ 194,948,941.71**	**Interest Balance**	**$ 11,077,653.01**		

$ 257,990,886.49 Prop Bal

$ 36,160,154.10 Interest Bal

Hays Consolidated Independent School District
Detail Tax Collections Worksheet
for the Month Ending May 31, 2026

				CURRENT YEAR LEVY			DELINQUENT COLLECTIONS					PENALTIES & INTEREST		
Transaction Date	Deposit Date	Journal Entry #	Total Deposit Amount	199-5711 M & O Current Year Levy	599-5711 I & S Current Year Levy	Total Current Year Levy	199-5712 M & O Del Levy	199-5712 Rev from CED	599-5712 I & S Del Levy	Total Del Levy	199-5719-00 M & O Pen & Interest	599-5719-00 I & S Pen & Interest	Total Pen & Interest
5/1/2026		JE-4020	$ -	$ 36,173.02	$ 26,448.33	$ 62,621.35	$ 926.15	$ -	$ 675.21	$ 1,601.36	$ 4,408.21	$ 3,222.41	$ 7,630.62
5/4/2026		JE-4020	$ -	$ 28,775.80	$ 21,035.55	$ 49,811.35	$ 6,290.51	$ -	$ 4,529.94	$ 10,820.45	$ 3,578.57	$ 2,561.40	$ 6,139.97
5/5/2026		JE-4020	$ -	$ 12,163.39	$ 8,895.03	$ 21,058.42	$ 633.00	$ -	$ 432.19	$ 1,065.19	$ 1,605.09	$ 1,162.29	$ 2,767.38
5/6/2026		JE-4020	$ -	$ 10,471.88	$ 7,658.01	$ 18,129.89	$ 640.56	$ -	$ 453.70	$ 1,094.26	$ 1,620.92	$ 1,177.87	$ 2,798.79
5/7/2026		JE-4020	$ -	$ 27,240.69	$ 19,920.94	$ 47,161.63	$ 1,923.23	$ -	$ 1,353.73	$ 3,276.96	$ 4,029.97	$ 2,932.30	$ 6,962.27
5/8/2026		JE-4020	$ -	$ 7,391.53	$ 5,405.36	$ 12,796.89	$ 4,911.42	$ -	$ 3,277.35	$ 8,188.77	$ 1,282.36	$ 852.77	$ 2,135.13
5/11/2026		JE-4020	$ -	$ 6,726.23	$ 4,918.85	$ 11,645.08	$ 979.56	$ -	$ 679.98	$ 1,659.54	$ 1,006.16	$ 705.30	$ 1,711.46
5/12/2026		JE-4020	$ -	$ 21,004.78	$ 15,352.79	$ 36,357.57	$ 392.27	$ -	$ 249.53	$ 641.80	$ 2,050.90	$ 1,476.42	$ 3,527.32
5/13/2026		JE-4020	$ -	$ 2,132.82	$ 1,559.73	$ 3,692.55	$ 474.16	$ -	$ 346.29	$ 820.45	$ 301.90	$ 220.68	$ 522.58
5/14/2026		JE-4021	$ 307,940.60	$ 372,909.15	$ 272,706.26	$ 645,615.41	$ 1,084.98	$ -	$ 771.07	$ 1,856.05	$ 3,838.89	$ 2,794.03	$ 6,632.92
5/15/2026	5/19/2026	JE-4021	$ 41,900.14	$ 18,247.54	$ 13,344.29	$ 31,591.83	$ 3,151.51	$ -	$ 2,285.98	$ 5,437.49	$ 2,818.87	$ 2,051.95	$ 4,870.82
5/18/2026		JE-4021	$ 86,405.30	$ 31,402.16	$ 22,964.22	$ 54,366.38	$ 11,277.64	$ -	$ 7,530.02	$ 18,807.66	$ 7,858.51	$ 5,372.75	$ 13,231.26
5/19/2026		JE-4021	$ 22,221.52	$ 10,888.89	$ 7,962.97	$ 18,851.86	$ 588.29	$ -	$ 423.87	$ 1,012.16	$ 1,363.51	$ 993.99	$ 2,357.50
5/20/2026	Closed	JE-4021	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
5/21/2026		JE-4022	$ -	$ (273,710.37)	$ (200,159.73)	$ (473,870.10)	$ (61,175.89)	$ -	$ (44,334.41)	$ (105,510.30)	$ (708.77)	$ (534.96)	$ (1,243.73)
5/22/2026		JE-4022	$ -	$ 20,360.72	$ 14,889.64	$ 35,250.36	$ 20,933.54	$ -	$ 12,047.72	$ 32,981.26	$ 17,834.42	$ 9,684.57	$ 27,518.99
5/26/2026		JE-4022	$ -	$ 18,636.25	$ 13,628.59	$ 32,264.84	$ 2,042.91	$ -	$ 1,493.73	$ 3,536.64	$ 1,811.94	$ 1,325.00	$ 3,136.94
5/27/2026		JE-4022	$ -	$ 55,291.01	$ 40,433.93	$ 95,724.94	$ 10,653.90	$ -	$ 6,460.38	$ 17,114.28	$ 10,588.01	$ 6,614.78	$ 17,202.79
5/28/2026		JE-4022	$ -	$ 27,131.26	$ 19,840.90	$ 46,972.16	$ 1,156.77	$ -	$ 845.28	$ 2,002.05	$ 2,312.81	$ 1,691.10	$ 4,003.91
5/29/2026		JE-4022	$ -	$ 36,518.88	$ 26,676.42	$ 63,195.30	$ 1,751.04	$ -	$ 1,238.66	$ 2,989.70	$ 3,442.78	$ 2,492.25	$ 5,935.03
			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Total	**1120.04**		**$ 458,467.56**	**$ 469,755.63**	**$ 343,482.08**	**$ 813,237.71**	**$ 8,635.55**	**$ -**	**$ 760.22**	**$ 9,395.77**	**$ 71,045.05**	**$ 46,796.90**	**$ 117,841.95**
			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
			$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Receivable	**1243.00**		**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**	**$ -**
Month Total			**$ 458,467.56**	**$ 469,755.63**	**$ 343,482.08**	**$ 813,237.71**	**$ 8,635.55**	**$ -**	**$ 760.22**	**$ 9,395.77**	**$ 71,045.05**	**$ 46,796.90**	**$ 117,841.95**

Monthly Recap:

Hays EH#2Tax Office Monthly Recap				$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -	$ -
Hays Tax Office Monthly Recap				$ 464,182.04	$ 339,406.14	$ 803,588.18	$ 6,413.74	$ -	$ (839.06)	$ 5,574.68	$ 69,192.98	$ 45,451.70	$ 114,644.68
Caldwell Tax Office Monthly Recap				$ 5,156.55	$ 3,770.95	$ 8,927.50	$ 2,070.34	$ -	$ 1,488.70	$ 3,559.04	$ 1,333.00	$ 965.68	$ 2,298.68
Travis Tax Office Monthly Recap				$ 417.04	$ 304.99	$ 722.03	$ 151.47	$ -	$ 110.58	$ 262.05	$ 519.07	$ 379.52	$ 898.59
Total Tax Office Monthly Recap				**$ 469,755.63**	**$ 343,482.08**	**$ 813,237.71**	**$ 8,635.55**	**$ -**	**$ 760.22**	**$ 9,395.77**	**$ 71,045.05**	**$ 46,796.90**	**$ 117,841.95**

Hays Consolidated Independent School District
Property Tax Analysis
for the Fiscal Year Ending June 30, 2026

	Tax Rate	
M&O	$ 0.6669	58%
I&S	$ 0.4877	42%
Total	**$ 1.1546**	

			CURRENT YEAR LEVY			DELINQUENT COLLECTIONS				ROLLBACK			PENALTIES & INTEREST				
Month	Year	Monthly Deposit	199-5711 M & O Current Year Levy	599-5711 I & S Current Year Levy	Total Current Year Levy	199-5712 M & O Del Collections	199-5712 Rev from CED	599-5712 I & S Del Collections	Total Del Collections	199-5712-RB M & O Rollbacks Collections	599-5712-RB I & S Rollbacks Collections	Total Rollback Collections	199-5719-00 M & O Pen & Interest	599-5719-00 I & S Pen & Interest	199-5719-RB M & O Rollbacks	599-5719-RB I & S Rollbacks	Total Pen & Interest
July	**2025**	$ 764,318.71	$ -	$ -	$ -	$ 398,505.59	$ -	$ 285,826.48	$ 684,332.07	$ 13,255.78	$ 8,711.00	$ 21,966.78	$ 34,702.87	$ 23,316.99	$ -	$ -	$ 58,019.86
August	2025	258,137.62	-	-	-	(26,261.46)	-	(21,492.60)	(47,754.06)	-	-	-	52,108.92	36,276.64	-	-	88,385.56
September	2025	-	-	-	-	(31,600.57)	-	(26,284.94)	(57,885.51)	-	-	-	28,892.79	19,201.65	-	-	48,094.44
October	2025	26,876.90	-	-	-	(139,079.78)	-	(94,520.71)	(233,600.49)	45,005.47	25,567.32	70,572.79	40,894.28	26,238.57	-	-	67,132.85
November	2025	523,098.36	39,566.23	28,934.53	68,500.76	150,556.49	-	106,957.23	257,513.72	78,290.87	52,918.51	131,209.38	38,959.17	26,915.33	-	-	65,874.50
December	2025	34,835,455.90	20,163,213.82	14,737,328.95	34,900,542.77	(78,739.33)	-	(61,082.21)	(139,821.54)	11,094.22	7,614.66	18,708.88	34,242.08	21,783.71	-	-	56,025.79
January	**2026**	139,646,228.03	80,396,034.12	58,784,636.62	139,180,670.74	74,042.62	-	50,794.92	124,837.54	174,353.07	119,856.46	294,209.53	27,767.95	18,742.27	-	-	46,510.22
February	2026	25,916,639.36	14,581,841.82	10,652,908.83	25,234,750.65	72,243.94	-	50,776.59	123,020.53	206,872.13	150,398.84	357,270.97	117,102.46	84,494.75	-	-	201,597.21
March	2026	2,357,342.19	1,264,639.60	924,328.72	2,188,968.32	(93,626.74)	-	(72,497.80)	(166,124.54)	49,575.99	33,415.69	82,991.68	146,412.88	105,093.85	-	-	251,506.73
April	2026	1,203,891.74	279,460.38	205,437.22	484,897.60	(151,757.15)	-	(109,064.11)	(260,821.26)	-	-	-	89,402.55	64,345.74	-	-	153,748.29
May	2026	458,467.56	469,755.63	343,482.08	813,237.71	8,635.55	-	760.22	9,395.77	-	-	-	71,045.05	46,796.90	-	-	117,841.95
June	2026	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Yearly Totals		**$ 205,990,456.37**	**$ 117,194,511.60**	**$ 85,677,056.95**	**$ 202,871,568.55**	**$ 182,919.16**	**$ -**	**$ 110,173.07**	**$ 293,092.23**	**$ 578,447.53**	**$ 398,482.48**	**$ 976,930.01**	**$ 681,531.00**	**$ 473,206.40**	**$ -**	**$ -**	**$ 1,154,737.40**

Percentage of current levy collected			**97%**
Levy collections	$ 117,194,511.60	$ 85,677,056.95	**$ 202,871,568.55**
Levy			$ 208,938,101.61

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: O.5

Board Goal: Finance

Subject: First Reading of Proposed Revisions to Local Policy CFB – Accounting: Inventories

Administrator Responsible/Position: Deborah Ottmers, Deputy Superintendent / Chief Financial Officer

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

BF – Board Policies

C. Goal or Need Addressed:

Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

D. Summary:

☐ **Previous board action relating to this item –** N/A

☒ **Future action anticipated –** Second reading and possible adoption of this update will be held at the June 29, 2026 Board meeting.

☒ **Background information –** Proposed policy revisions are marked on the attached policy

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation:

No recommendation at this time.

G. Suggested Motion

No action needed at this time. This First Reading is presented for information and discussion only.

PROPOSED REVISIONS

Capitalization Threshold

The capitalization threshold for purposes of classifying individual capital assets shall be $~~5~~10,000.

The Superintendent shall determine the capitalization threshold for a group of assets, the individual cost of which does not exceed the capitalization threshold above but for which the cost in the aggregate is significant.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: O.6

Board Goal: Student Achievement

Subject: First Reading of Proposed Revisions to Local Policy FDA – Admissions: Interdistrict Transfers

Administrator Responsible/Position: Marivel Sedillo, Deputy Superintendent / Chief Academic Officer

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☒ **Local Policy** ☐ **Law or Rule** ☐ **N/A**

BF – Board Policies

C. Goal or Need Addressed:

Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

D. Summary:

☐ **Previous board action relating to this item –** N/A

☒ **Future action anticipated –** Second reading and possible adoption of this update will be held at the June 29, 2026 Board meeting.

☒ **Background information –** Proposed policy revisions are marked on the attached policy

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☐ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation:

No recommendation at this time.

G. Suggested Motion

No action needed at this time. This First Reading is presented for information and discussion only.

~~No Interdistrict Transfers~~

~~The District is closed to interdistrict transfers except as provided below:~~

Authority

The Superintendent is authorized to accept or deny any transfer requests, provided that such action is nondiscriminatory in accordance with policy FFH(LOCAL).

A resident student who becomes a nonresident during the course of a semester shall be permitted to continue in attendance for the remainder of the ~~semester~~. [See FC] school year provided that the attendance and behavioral expectations are met as defined in administrative regulations.

A senior who has completed his or her junior year as a resident of the District and who has met the conditional expectations defined in administrative regulations shall be permitted to continue attendance to complete his or her senior year in the District.

Transfer Requests

Unless otherwise permitted in the policy, a nonresident student may only transfer to a campus that has been designated by the District to accept intradistrict transfers. A nonresident student wishing to transfer into a designated campus in the District shall file an application for transfer each school year with the Superintendent. Transfers shall be granted for one regular school year at a time.

In accordance with law, a nonresident student who is the child of a servicemember or a peace officer may seek admission to the District by filing a transfer application with the Superintendent.

Nonresident District Employee Child

A nonresident District employee may request that his or her child be admitted into District schools by filing an application with the Superintendent or designee. ~~Transfers shall be granted for one regular school year at a time on a tuition-free basis.~~

~~Nonresident students who are currently attending school on an approved interdistrict transfer shall be permitted to request continued enrollment from year to year by submitting timely transfer requests notwithstanding the current restrictions on interdistrict transfers. Students shall be subject to the same terms and conditions of transfer as any other students on transfer within the District. The District may initiate withdrawal of students whose tuition payments are delinquent.~~

If the transfer is approved, the student may attend school in the District tuition-free for the duration of the grades at the assigned campus under the following conditions:

1. The student and parent adheres to the terms of the written transfer agreement;

2. The student and parent complies with all applicable District policies and regulations; and

3. The parent remains an employee of the District. If the nonresident employee separates from employment with the District during the course of the school year, the student shall be permitted to continue in attendance in the District for the remainder of the school year provided the conditional expectations are met as defined in administrative regulations. The nonresident student may apply for a transfer the following year in accordance with this policy.

Factors

In approving transfers, the Superintendent or designee shall consider ~~availability of space and instructional staff and the student's disciplinary history and attendance records. [See FC]~~ the best interest of the District and the factors outlined in administrative regulations.

Transfer Agreements

A transfer student shall be notified in the written transfer agreement that he or she must follow all rules and regulations of the District. Violation of the terms of the agreement may result in a transfer request not being approved the following year.

Assignments

To avoid overcrowding of the campuses and to maintain a proper balance in enrollment across the District, the Superintendent shall assign a transfer to a campus upon entry into the District.

Transportation

The District shall not provide transportation for transfer students, except as required by law.

UIL Participation

The eligibility of a transfer student to participate in UIL activities shall be determined in accordance with all applicable UIL rules and District regulations.

Tuition

If the District charges tuition, the amount shall be set by the Board, within statutory limits.

Waivers

The Board may waive tuition for a student based on financial hardship upon written application by the student, parent, or guardian. [See FP]

Nonpayment

The District may initiate withdrawal of students whose tuition payments are delinquent.

Appeals

Any appeals shall be made in accordance with FNG(LOCAL) and GF(LOCAL), as appropriate.

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 22, 2026

Agenda Item: O.7

Board Goal: N/A

Subject: First Reading of TASB Policy Update 127 Affecting Local Policies

Administrator Responsible/Position: Board Matter

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☒ **Local Policy: BF** ☐ **Law or Rule** ☐ **N/A**

C. Goal or Need Addressed: Legal policies reflect changes mandated by federal and/or state law and must be incorporated into our district policies. Board discretion may be exercised on local policies.

D. Summary:

☐ **Previous board action relating to this item –** N/A

☒ **Future action anticipated –** Second reading and possible adoption of this update will be held at the June 29, 2026 Board meeting.

☒ **Background information –** Update 127 focuses on updating (LEGAL) policies that were affected by changes in administrative rule and commissioner of education rulings. Several (LOCAL) policy revisions to local policies listed below, are provided by TASB and reflect the changes in law or administrative rules for organizational and restructuring purposes:

BJCF – Superintendent: Non-Renewal
CAA – Fiscal Management Goals and Objectives: Financial Ethics
CFB – Accounting: Inventories
DC – Employment Practices
DH – Employee Standards of Conduct
DP – Personnel Positions
DPA – Personnel Positions: Principals
DPB – Personnel Positions: Other Personnel Positions
EHBB – Special Programs: Gifted and Talented Students
FFF – Student Welfare: Student Safety

E. Comments Received:

☒ **Cabinet** ☐ **DLT** ☐ **FBOC** ☒ **Teacher Org. Reps.** ☐ **Other**

F. Administrative Recommendation:

No recommendation at this time.

G. Suggested Motion

No action needed at this time. This First Reading is presented for information and discussion only.

Explanatory Notes
TASB Localized Policy Manual Update 127

Hays CISD

ATTN(NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

All changes to the legal framework provided in this update are currently effective unless otherwise indicated in the explanatory note for that code.

BJCF(LOCAL) SUPERINTENDENT: NONRENEWAL

Recommended revisions to this local policy on nonrenewal of a superintendent align with language at DFBB(LOCAL) relating to accommodations of disability and the addition of two nonrenewal reasons included in Update 126 that were related to Senate Bill 12 from the 89th Legislature.

CAA(LOCAL) FISCAL MANAGEMENT GOALS AND OBJECTIVES: FINANCIAL ETHICS

A cross-reference in the Note has been updated to reflect changes to the DH series of policies, which are described in more detail below.

CFB(LOCAL) ACCOUNTING: INVENTORIES

As of July 1, 2025, TEA increased the capitalization threshold to $10,000 to align with changes to the federal definition of equipment. The Financial Accountability System Resource Guide (FASRG) is in the process of being updated to reflect this change to rule 1.2.4.3 Capitalization of Assets.

Our records indicate that the district's capitalization threshold in CFB(LOCAL) is less than $10,000. Districts may continue to use the lower threshold; however, if, after consultation with your auditor and other advisors, your district wishes to increase the threshold, please contact your policy consultant for assistance with updates.

DC(LOCAL) EMPLOYMENT PRACTICES

The cross-reference at Employment Assistance Prohibited has been updated to reflect changes to the DH series of policies. Standard policy language at BJA(LOCAL) notes that the superintendent may delegate responsibilities to other employees of the district but shall remain accountable to the board for the performance of all duties, delegated or otherwise. For this reason, TASB recommends removing "or designee" from the Posting Vacancies section.

DH(LOCAL) EMPLOYEE STANDARDS OF CONDUCT

The two cross-references to DH(EXHIBIT) have been revised to reflect changes to the DH series of policies, which are described in more detail below.

DP(LOCAL) PERSONNEL POSITIONS

To accommodate the restructuring of the DP series due to the requirements specific to principals, this local policy is recommended for deletion. Materials regarding principal qualifications have been moved to a new code at DPA(LOCAL), and the language relating to school counselors has been moved to DPB(LOCAL).

DPA(LOCAL) PERSONNEL POSITIONS: PRINCIPALS

This new code specifically related to principals now houses principal qualification language that was previously at DP(LOCAL). Minor revisions have been made to the text at Qualifications to align with the model job description provided by TASB HR Services. Any posting for a principal position would, at minimum, include the items provided in this list. Other qualifications may be included as provided by the last item in the list.

Hays CISD

DPB(LOCAL) PERSONNEL POSITIONS: OTHER PERSONNEL POSITIONS

This new policy now houses text relating to school counselors that was previously at DP(LOCAL).

EHBB(LOCAL) SPECIAL PROGRAMS: GIFTED AND TALENTED STUDENTS

Recommended changes at Identification Criteria are the result of amendments to 19 Administrative Code 89.1.

FFF(LOCAL) STUDENT WELFARE: STUDENT SAFETY

The definition of misconduct has been amended to include provisions from Senate Bill 571 from the 89th Legislative Session. The misconduct definition has also been reformatted to improve readability.

(LOCAL) Policy Comparisons

These documents are generated by an automated process that compares the updated policy to the current policy as found in TASB records.

In this packet, you will find:

- Policies being recommended for revision (annotated)
- New policies (not annotated)
- Policies recommended for deletion (annotated in PDF; not shown in Word)

Annotations are shown as follows:

- Deletions are in a red strike-through font: ~~deleted text~~.
- Additions are in a blue font: new text.
- Blocks of text that were moved without changes are shown in green, with double underline and double strike-through formatting to distinguish the text's new placement from its original location: ~~moved text~~ becomes moved text.
- Revision bars appear in the right margin to show sections with changes.

Note: While the annotation software competently identifies simple changes, large or complicated changes — as in an extensive rewrite — may be more difficult to follow. In addition, TASB's recent changes to the policy templates to facilitate accessibility sometimes make formatting changes appear tracked, even though the text remains the same.

For further assistance in understanding policy changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Contact us:

School Districts and Education Service Centers, call 800-580-7529 or email policy.service@tasb.org.

Community Colleges, call 800-580-1488 or email colleges@tasb.org.

Reasons

The Board's decision not to renew the Superintendent's contract shall not be based on the Superintendent's exercise of Constitutional rights or based unlawfully on race, color, religion, sex, gender, national origin, age, disability, or any other basis prohibited by law. Reasons for the nonrenewal of the Superintendent's contract shall be:

1. Deficiencies pointed out in evaluations, supplemental memoranda, or other communications.

2. Failure to fulfill duties or responsibilities.

3. Incompetency or inefficiency in the performance of duties.

4. Insubordination or failure to comply with Board directives.

5. Failure to comply with Board policies or administrative regulations.

6. Failure of the District to make measurable progress toward the goals stated in the District improvement plan. [See BQ]

7. Conducting personal business during school hours when it results in neglect of duties.

8. Drunkenness or excessive use of alcoholic beverages; or possession, use, or being under the influence of alcohol or alcoholic beverages while on District property, while working in the scope of the employee's duties, or while attending any school- or District-sponsored activity.

9. The illegal possession, use, manufacture, or distribution of a controlled substance, a drug, a dangerous drug, hallucinogens, or other substances regulated by state statutes.

10. Failure to meet the District's standards of professional conduct.

11. Failure to report to the Board any arrest, indictment, conviction, no contest or guilty plea, or other adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL). [See DH]

12. Conviction of or deferred adjudication for any felony, any crime involving moral turpitude, or other offense listed at DH(LOCAL); or conviction of a lesser included offense pursuant to a plea when the original charged offense is a felony. [See DH]

13. Failure to comply with reasonable District requirements regarding advanced coursework or professional improvement and growth.

14. Disability, not otherwise protected by law, that prevents the Superintendent from performing the essential functions of the job, with or without reasonable accommodation.

15. Any activity, school-connected or otherwise, that, because of publicity given it or knowledge of it among students, faculty, or the community, impairs or diminishes the Superintendent's effectiveness in the District.

16. Any breach by the Superintendent of an employment contract or any reason specified in the Superintendent's employment contract.

17. Failure to maintain an effective working relationship, or maintain good rapport, with parents, the community, staff, or the Board.

18. Behavior that presents a danger of physical harm to a student or other individuals.

19. Assault on a person on District property or at a school-related function, or on an employee, student, or student's parent regardless of time or place.

20. Use of profanity in the course of performing any duties of employment, whether on or off District premises, in the presence of students, staff, or members of the public, if reasonably characterized as unprofessional.

21. Falsification of records or other documents related to the District's activities.

22. Falsification or omission of required information on an employment application.

23. Misrepresentation of facts to the Board or other District officials in the conduct of District business.

24. Failure to fulfill or maintain requirements for Superintendent certification, unless granted a waiver by the commissioner of education.

25. Any attempt to encourage or coerce a child to withhold information from the child's parent or from other District personnel.

26. Any reason that makes the employment relationship void or voidable, such as a violation of federal, state, or local law.

27. Engaging in or assigning to another individual, whether intentionally or knowingly, an instruction, guidance, activities, or programming prohibited by law. [See EMB]

28. Engaging in or assigning to another individual, whether intentionally or knowingly, diversity, equity, and inclusion duties prohibited by law.

~~27.~~29. Any reason constituting good cause for terminating the contract during its term.

Notice of Proposed Nonrenewal

If the Board determines that the Superintendent's contract should be considered for nonrenewal, the Board shall deliver to the Superintendent written notice of the proposed nonrenewal in accordance with law.

Request for Hearing

If the Superintendent desires a hearing after receiving notice of the proposed nonrenewal, the Superintendent shall notify the Board in writing not later than the 15th day after receiving the notice. When the Board receives a timely request for a hearing on proposed nonrenewal, the hearing shall be held not later than the 15th day after receipt of the request, unless the parties mutually agree to a delay. The Superintendent shall be given notice of the hearing date as soon as it is set.

Hearing Procedure

Unless the Superintendent requests that the hearing be open, the hearing shall be conducted in closed meeting with only the members of the Board, the Superintendent, their chosen representatives, and such witnesses as may be called in attendance. Witnesses may be excluded from the hearing until called to present evidence. The Superintendent and the Board may each be represented by a person designated in writing to act for them. Notice, at least five days in advance of the hearing, shall be given by each party intending to be represented, including the name of the representative. Failure to give such notice may result in postponement of the hearing.

The conduct of the hearing shall be under the presiding officer's control and shall generally follow the steps listed below:

1. After consultation with the parties, the presiding officer shall impose reasonable time limits for presentation of evidence and closing arguments.

2. The hearing shall begin with the Board's presentation, supported by such proof as it desires to offer.

3. The Superintendent may cross-examine any witnesses for the Board.

4. The Superintendent may then present such testimonial or documentary proofs, as desired, to offer in rebuttal or in general support of the contention that the contract be renewed.

5. The Board may cross-examine any witnesses for the Superintendent and offer rebuttal to the testimony of the Superintendent's witnesses.

6. Closing arguments may be made by each party.

A record of the hearing shall be made so that a certified transcript can be prepared, if required.

Board Decision

The Board may consider only such evidence as is presented at the hearing. After all the evidence has been presented, if the Board determines that the reasons given in support of the recommendation to not renew the Superintendent's contract are lawful, supported by the evidence, and not arbitrary or capricious, it shall so notify the Superintendent by a written notice not later than the 15th day after the date on which the hearing is concluded. This notice shall also include the Board's decision on renewal, which decision shall be final.

No Hearing

If the Superintendent fails to request a hearing, the Board shall take the appropriate action and notify the Superintendent in writing of that action not later than the 30th day after the date the notice of proposed nonrenewal was sent.

All Trustees, employees, vendors, contractors, agents, consultants, volunteers, and any other parties who are involved in the District's financial transactions shall act with integrity and diligence in duties involving the District's fiscal resources.

Note: See the following policies and/or administrative regulations regarding conflicts of interest, ethics, and financial oversight:

- Code of ethics:
  - for Board members — BBF
  - for employees — ~~DH~~DHA
- Financial conflicts of interest:
  - for public officials — BBFA
  - for all employees — DBD
  - for vendors — CHE
- Compliance with state and federal grant and award requirements: CB, CBB
- Financial conflicts and gifts and gratuities regarding federal funds: CB, CBB
- Systems for monitoring the District's investment program: CDA
- Budget planning and evaluation: CE
- Compliance with accounting regulations: CFC
- Activity fund management: CFD
- Criminal history record information for employees: DBAA, DC
- Disciplinary action for fraud by employees: DCD, DCE, and DF series

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Fraud and Financial Impropriety

The District prohibits fraud and financial impropriety, as defined below, in the actions of its Trustees, employees, vendors, contractors, agents, consultants, volunteers, and others seeking or maintaining a business relationship with the District.

Definition

Fraud and financial impropriety shall include but not be limited to:

1. Forgery or unauthorized alteration of any document or account belonging to the District.
2. Forgery or unauthorized alteration of a check, bank draft, or any other financial document.

3. Misappropriation of funds, securities, supplies, or other District assets, including employee time.
4. Impropriety in the handling of money or reporting of District financial transactions.
5. Profiteering as a result of insider knowledge of District information or activities.
6. Unauthorized disclosure of confidential or proprietary information to outside parties.
7. Unauthorized disclosure of investment activities engaged in or contemplated by the District.
8. Accepting or seeking anything of material value from contractors, vendors, or other persons providing services or materials to the District, except as otherwise permitted by law or District policy. [See CB, DBD]
9. Inappropriately destroying, removing, or using records, furniture, fixtures, or equipment.
10. Failure to provide financial records required by federal, state, or local entities.
11. Failure to disclose conflicts of interest as required by law or District policy.
12. Any other dishonest act regarding the finances of the District.
13. Failure to comply with requirements imposed by law, the awarding agency, or a pass-through entity for state and federal awards.

Financial Controls and Oversight

Each employee who supervises or prepares District financial reports or transactions shall set an example of honest and ethical behavior and shall actively monitor his or her area of responsibility for fraud and financial impropriety.

Fraud Prevention

The Superintendent shall maintain a system of internal controls to deter and monitor for fraud or financial impropriety in the District.

Reports

Any person who suspects fraud or financial impropriety in the District shall report the suspicions immediately to a person with authority to investigate the suspicions, including any supervisor, the Superintendent, the Board President, or local law enforcement.

Reports of suspected fraud or financial impropriety shall be treated as confidential to the extent permitted by law. Limited disclosure may be necessary to complete a full investigation or to comply with

law. All employees involved in an investigation shall be advised to keep information about the investigation confidential.

Protection from Retaliation

Neither the Board nor any District employee shall unlawfully retaliate against a person who in good faith reports perceived fraud or financial impropriety. [See DG]

Fraud Investigations

In coordination with legal counsel and other internal or external departments or agencies, as appropriate, the Superintendent, Board President, or a designee shall promptly investigate reports of potential fraud or financial impropriety.

Response

If an investigation substantiates a report of fraud or financial impropriety, the Superintendent shall promptly inform the Board of the report, the investigation, and any responsive action taken or recommended by the administration.

If an employee is found to have committed fraud or financial impropriety, the Superintendent shall take or recommend appropriate disciplinary action, which may include termination of employment. If a contractor or vendor is found to have committed fraud or financial impropriety, the District shall take appropriate action, which may include cancellation of the District's relationship with the contractor or vendor.

When circumstances warrant, the Board, Superintendent, or a designee may refer matters to appropriate law enforcement or regulatory authorities. In cases involving monetary loss to the District, the District may seek to recover lost or misappropriated funds.

The final disposition of the matter and any decision to file a criminal complaint or to refer the matter to the appropriate law enforcement or regulatory agency for independent investigation may be made in consultation with legal counsel.

Federal Awards Disclosure

In connection with federal awards, the District shall promptly disclose in writing whenever the District has credible evidence of the commission of a violation of federal criminal law involving fraud, conflict of interest, bribery, or gratuity violations found in federal law, including the Civil False Claims Act. This provision applies to any activities or subawards of a federal award. [See CBB]

Analysis of Fraud

After any investigation substantiates a report of fraud or financial impropriety, the Superintendent shall analyze conditions or factors that may have contributed to the fraudulent or improper activity. The Superintendent shall ensure that appropriate administrative procedures are developed and implemented to prevent future misconduct. These measures shall be presented to the Board for review.

Personnel Duties

The Superintendent shall define the qualifications, duties, and responsibilities of all positions and shall ensure that job descriptions are current and accessible to employees and supervisors.

Posting Vacancies

The Superintendent ~~or designee~~ shall establish guidelines for advertising employment opportunities and posting notices of vacancies. These guidelines shall advance the Board's commitment to equal opportunity employment and to recruiting well-qualified candidates. Current District employees may apply for any vacancy for which they have appropriate qualifications.

Applications

All applicants shall complete the application form supplied by the District. Information on applications shall be confirmed before a contract is offered for a contractual position and before hiring or as soon as possible thereafter for a noncontractual position.

[For information related to the evaluation of criminal history records, see DBAA.]

Employment of Contractual Personnel

The Superintendent has sole authority to make recommendations to the Board regarding the selection of contractual personnel for the following positions: high school head football coach/athletic coordinator, high school band director/fine arts coordinator, assistant principal, academic dean, principal, director, executive officer, deputy officer, chief officer, and deputy superintendent. The Board retains final authority for employment of such personnel.

The Board delegates to the Superintendent final authority to employ contractual personnel for the following positions: teachers, librarians, school counselors, and nurses.

[See DCA, DCB, DCC, and DCE as appropriate]

Employment of Noncontractual Personnel

Note: For employment of a bus driver related to a Board member or the Superintendent, see DBE(LEGAL).

The Board delegates to the Superintendent final authority to employ and dismiss noncontractual employees on an at-will basis. [See DCD]

Employment Assistance Prohibited

No District employee shall assist another employee of the District or of any school district in obtaining a new job if the employee knows, or has probable cause to believe, that the other employee engaged in sexual misconduct regarding a minor or student in violation of the law. Routine transmission of an administrative or personnel file does not violate this prohibition. [See CJ for prohibitions relating to contractors and agents and ~~DH(EXHIBIT~~DHA(LEGAL) for the Educators' Code of Ethics.]

Each District employee shall perform his or her duties in accordance with state and federal law, District policy, and ethical standards. The District holds all employees accountable to the Educators' Code of Ethics. [See ~~DH(EXHIBIT~~DHA(LEGAL)]

Each District employee shall recognize and respect the rights of students, parents, other employees, and members of the community and shall work cooperatively with others to serve the best interests of the District.

An employee wishing to express concern, complaints, or criticism shall do so through appropriate channels. [See DGBA]

Violations of Standards of Conduct

Each employee shall comply with the standards of conduct set out in this policy and with any other policies, regulations, and guidelines that impose duties, requirements, or standards attendant to his or her status as a District employee. Violation of any policies, regulations, or guidelines, including intentionally making a false claim, offering a false statement, or refusing to cooperate with a District investigation, may result in disciplinary action, including termination of employment. [See DCD, DCE, and DF series]

Weapons Prohibited

The District prohibits the use, possession, or display of any firearm, location-restricted knife, club, or prohibited weapon, as defined at FNCG, on District property at all times.

Exceptions

No violation of this policy occurs when:

1. A District employee who holds a handgun license in accordance with state law stores a handgun or other firearm in a locked vehicle in a parking lot, parking garage, or other parking area provided by the District, provided the handgun or other firearm is not in plain view; or
2. The use, possession, or display of an otherwise prohibited weapon takes place as part of a District-approved activity supervised by proper authorities. [See FOD]

Electronic Communication

Use with Students

A certified employee, licensed employee, or any other employee designated in writing by the Superintendent or a campus principal may use electronic communication, as this term is defined by law, with currently enrolled students only about matters within the scope of the employee's professional responsibilities.

Unless an exception has been made in accordance with the employee handbook or other administrative regulations, an employee shall not use a personal electronic communication platform, application, or account to communicate with currently enrolled students.

Unless authorized above, all other employees are prohibited from using electronic communication directly with students who are currently enrolled in the District. The employee handbook or other administrative regulations shall further detail:

1. Exceptions for family and social relationships;
2. The circumstances under which an employee may use text messaging to communicate with individual students or student groups;
3. Hours of the day during which electronic communication is discouraged or prohibited; and
4. Other matters deemed appropriate by the Superintendent.

In accordance with ethical standards applicable to all District employees [see ~~DH(EXHIBIT~~DHA(LEGAL)], an employee shall be prohibited from using electronic communications in a manner that constitutes prohibited harassment or abuse of a District student; adversely affects the student's learning, mental health, or safety; includes threats of violence against the student; reveals confidential information about the student; or constitutes an inappropriate communication with a student, as described in the Educators' Code of Ethics.

An employee shall have no expectation of privacy in electronic communications with students. Each employee shall comply with the District's requirements for records retention and destruction to the extent those requirements apply to electronic communication. [See CPC]

Personal Use

All employees shall be held to the same professional standards in their public use of electronic communication as for any other public conduct. If an employee's use of electronic communication violates state or federal law or District policy, or interferes with the employee's ability to effectively perform his or her job duties, the employee is subject to disciplinary action, up to and including termination of employment.

Reporting Improper Communication

In accordance with administrative regulations, an employee shall notify his or her supervisor when a student engages in improper electronic communication with the employee.

Disclosing Personal Information

An employee shall not be required to disclose his or her personal email address or personal phone number to a student.

Prohibited Classroom Instruction or Activities

An employee is prohibited from intentionally or knowingly engaging in or assigning to another individual instruction, guidance, activities, or programming prohibited by law [see EMB].

Prohibited Diversity, Equity, and Inclusion Duties

An employee shall be subject to disciplinary action, including termination of employment, if the employee, intentionally or knowingly:

- Engages in diversity, equity, and inclusion (DEI) duties.
- Assigns to another individual DEI duties.

[See BT(LEGAL)]

Social Transitioning

An employee shall be prohibited from assisting a District student with social transitioning, as the term is defined in law. This prohibition includes providing any information to a District student about social transitioning or guidelines intended to assist a District student with social transitioning.

Safety Requirements

Each employee shall adhere to District safety rules and regulations and shall report unsafe conditions or practices to the appropriate supervisor.

Harassment or Abuse

An employee shall not engage in prohibited harassment, including sexual harassment, of:

1. Other employees. [See DIA]
2. Students. [See FFH; see FFG regarding child abuse and neglect.]

While acting in the course of employment, an employee shall not engage in prohibited harassment, including sexual harassment, of other persons, including Board members, vendors, contractors, volunteers, or parents.

An employee shall report child abuse or neglect as required by law. [See FFG]

Relationships with Students

An employee shall not form romantic or other inappropriate social relationships with students. Any sexual relationship between a student and a District employee is always prohibited, even if consensual.

As required by law, the District shall notify the parent of a student with whom a District employee or person acting as a service provider for the District is alleged to have engaged in certain misconduct.

[See FFF for parent notification requirements and DHB and DHC for reporting requirements.]

Tobacco and Nicotine Products and E-Cigarettes

An employee is prohibited from possessing or using any type of tobacco product, e-cigarette, or any other electronic vaporizing device while on school property, in a District vehicle, or while attending an off-campus school-related activity. An employee is also

prohibited from possessing or using any type of nicotine product, including nicotine pouches, regardless of whether the product contains tobacco, while on District property, in a District vehicle, or while attending an off-campus school-related activity.

An employee's supervisor is authorized to approve an exception to this policy for a smoking cessation product.

Alcohol and Drugs / Notice of Drug-Free Workplace

As a condition of employment, an employee shall abide by the terms of the following drug-free workplace provisions. An employee shall notify the Superintendent in writing if the employee is convicted for a violation of a criminal drug statute occurring in the workplace in accordance with Arrests, Indictments, Convictions, and Other Adjudications, below.

An employee shall not manufacture, distribute, dispense, possess, use, or be under the influence of any of the following substances during working hours while on District property or at school-related activities during or outside of usual working hours:

1. Any controlled substance or dangerous drug as defined by law, including but not limited to marijuana, any narcotic drug, hallucinogen, stimulant, depressant, amphetamine, or barbiturate.
2. Alcohol or any alcoholic beverage.
3. Any abusable glue, aerosol paint, or any other chemical substance for inhalation.
4. Any other intoxicant or mood-changing, mind-altering, or behavior-altering drug.

An employee need not be legally intoxicated to be considered "under the influence" of a controlled substance.

Exceptions

It shall not be considered a violation of this policy if the employee:

1. Manufactures, possesses, or dispenses a substance listed above as part of the employee's job responsibilities;
2. Uses or possesses a controlled substance or drug authorized by a licensed physician prescribed for the employee's personal use; or
3. Possesses a controlled substance or drug that a licensed physician has prescribed for the employee's child or other individual for whom the employee is a legal guardian.

Sanctions

An employee who violates these drug-free workplace provisions shall be subject to disciplinary sanctions. Sanctions may include:

1. Referral to drug and alcohol counseling or rehabilitation programs;
2. Referral to employee assistance programs;
3. Termination from employment with the District; and
4. Referral to appropriate law enforcement officials for prosecution.

Notice — Employees shall receive a copy of this policy.

Arrests, Indictments, Convictions, and Other Adjudications — An employee shall notify his or her principal or immediate supervisor within three calendar days of any arrest, indictment, conviction, no contest or guilty plea, or other adjudication of the employee for any felony, any offense involving moral turpitude, and any of the other offenses as indicated below:

1. Crimes involving school property or funds;
2. Crimes involving attempt by fraudulent or unauthorized means to obtain or alter any certificate or permit that would entitle any person to hold or obtain a position as an educator;
3. Crimes that occur wholly or in part on school property or at a school-sponsored activity; or
4. Crimes involving moral turpitude, which include:
   - Dishonesty; fraud; deceit; theft; misrepresentation;
   - Deliberate violence;
   - Base, vile, or depraved acts that are intended to arouse or gratify the sexual desire of the actor;
   - Felony possession or conspiracy to possess, or any misdemeanor or felony transfer, sale, distribution, or conspiracy to transfer, sell, or distribute any controlled substance defined in Chapter 481 of the Health and Safety Code;
   - Felony driving while intoxicated (DWI); or
   - Acts constituting abuse or neglect under the Texas Family Code.

Dress and Grooming — An employee's dress and grooming shall be clean, neat, in a manner appropriate for his or her assignment, and in accordance with any additional standards established by his or her supervisor and approved by the Superintendent.

Principal Qualifications

In addition to the minimal certification requirement, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to explain policy, procedures, and data;
5. Strong communications, public relations, and interpersonal skills;
6. Prior experience in instructional leadership roles; and
7. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

If the Board approves a determination by the administration that due to District or campus staffing needs or other reasons a school counselor is prevented from spending 80 percent of the counselor's work time on duties that are components of a CSCP, the Board shall direct the Superintendent to develop a revised job description for the school counselor that addresses the percentage of the school counselor's time that shall be spent on duties related to the components of a CSCP and the duties the school counselor is expected to perform in the remaining work time. The Superintendent shall report to the Board regarding adjustments to a school counselor's duties under this provision.

Qualifications

In addition to the minimal education and certification requirements established in the job description, a principal shall have at least:

1. Working knowledge of curriculum and instruction;
2. The ability to evaluate instructional program and teaching effectiveness;
3. The ability to manage budgets and personnel and to coordinate campus functions;
4. The ability to implement policy and procedures;
5. The ability to interpret data;
6. Strong communications, public relations, and interpersonal skills;
7. Prior experience in instructional leadership roles; and
8. Other qualifications deemed necessary by the Board and included in the job description.

School Counselors

In accordance with law, a school counselor shall spend 80 percent of the counselor's work time on duties that are components of a comprehensive school counseling program (CSCP). [See FFEA]

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Referral

Students may be referred for the gifted and talented program at any time by teachers, school counselors, parents, or other interested persons.

Screening and Identification Process

The District shall provide assessment opportunities to complete the screening and identification process for referred students at least once per school year.

The District shall schedule a gifted and talented program awareness session for parents that provides an overview of the identification procedures and services for the program prior to beginning the screening and identification process.

Parental Consent

The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.

Selection

Identification Criteria

The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.

Assessments

Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.

~~Selection~~Matrix or Threshold System

If the selection process relies on a matrix or threshold system, the use of a scoring value based on race, ethnicity, sex, socioeconomic status, or disability shall be prohibited.

Placement Committee

A placement committee shall evaluate each referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs and identification of gifted students, as required by law.

Notification

The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for

gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted and talented program.

Reassessment

If the District reassesses students in the gifted and talented program, the reassessment shall be based on a student's performance in response to services and shall occur no more than once in elementary grades, once in middle school grades, and once in high school grades.

Transfer Students

Interdistrict

When a student identified as gifted by a previous school district enrolls in the District, the placement committee shall review the student's records and conduct assessment procedures when necessary to determine if placement in the District's program for gifted and talented students is appropriate.

[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]

Intradistrict

A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.

Furloughs

The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.

In accordance with the Board-approved program, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted and talented program, be placed on another furlough, or be exited from the program.

Exit Provisions

The District shall monitor student performance in response to gifted and talented program services. If at any time the placement committee or a parent determines the program is not meeting the student's educational needs, the committee shall meet with the parent and student before finalizing an exit decision.

Appeals

A parent, student, or educator may appeal any final decision of the placement committee regarding services in the gifted and talented program. Appeals shall be made first to the placement committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

Program Evaluation

The District shall annually evaluate the effectiveness of the District's gifted and talented program, and the results of the evaluation

shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, school counselors, students in the gifted and talented program, and the community.

Funding

The Superintendent shall develop administrative procedures to ensure that 100 percent of the state funds allocated for the gifted and talented program are spent providing for and enhancing the District's program and that a method accounting for expenditures related to the gifted and talented program is established and aligns with the Texas Education Agency's financial compliance guidance.

Community Awareness

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

Note: See policies DHB and DHC for information on other required reports regarding alleged misconduct against a student.

The District shall notify a parent of a student with whom a District employee or a person acting as a service provider for the District is alleged to have engaged in misconduct, informing the parent:

1. As soon as feasible that the alleged misconduct may have occurred;
2. Whether the individual was terminated following an investigation of the alleged misconduct or resigned before completion of the investigation; and
3. Whether a report was submitted to the Texas Education Agency or State Board for Educator Certification concerning the alleged misconduct.

For purposes of this policy, misconduct is defined as an individual's ~~alleged~~:

1. Alleged abuse or commission of an otherwise unlawful act with a student ~~or involvement in~~;
2. Involvement in or soliciting a romantic relationship, or soliciting or engaging in sexual contact, with a student;
3. Engaging in inappropriate communications with a student; or

~~1.~~4. Failing to maintain appropriate boundaries with a student.

Notice of Suspected Criminal Offense

Except as provided by state law regarding child abuse investigations, the District shall notify a parent not later than one business day after the date an employee first suspects that a criminal offense has been committed against the parent's child.

[See also FFG for reporting requirements related to child abuse and FFH for parental notification requirements regarding prohibited conduct as defined by that policy.]

HAYS CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES

Date: June 29, 2026

Agenda Item: P

Board Goal: N/A

Subject: Requests for Information from the Board of Trustees

Administrator Responsible/Position:

A. Purpose of Agenda Item:

☐ **Action Needed** ☒ **Information Only** ☐ **Receive Input**

B. Authority for This Action

☐ **Local Policy** ☐ **Law or Rule** ☒ **N/A**

C. Goal or Need Addressed: The Board shall request information as needed.

D. Administrative Recommendation: N/A

2025-2026 Hays CISD Board of Trustees
Meeting Schedule

Hays CISD Board meetings are held at the Hays CISD Academic Support Center in the Merideth Keller Board Room located at 21003 Interstate 35, Kyle, TX 78640

Monday, July 21, 2025 - 5:30 pm

Friday, August 8, 2025 - 8:00 am – Special Meeting: Team Building
Monday, August 25, 2025 - 5:30 pm

Monday, September 15, 2025 - 5:30 pm
Monday, September 22, 2025 - 5:30 pm

Monday, October 20, 2025 - 5:30 pm
Monday, October 27, 2025 - 5:30 pm

Monday, November 17, 2025 - **5:00 pm**

Monday, December 8, 2025 - **5:00 pm**

TUESDAY, January 20, 2026 - 5:30 pm
Monday, January 26, 2026 - 5:30 pm

TUESDAY, February 17, 2026 - 5:30 pm
Monday, February 23, 2026 - 5:30 pm

Monday, March 30, 2026 - 5:30 pm

Monday, April 20, 2026 - 5:30 pm
Monday, April 27, 2026 - 5:30 pm

Monday, May 11, 2026 - **5:00 pm**
Monday, May 18, 2026 - 5:30 pm

Monday, June 22, 2026 - 5:30 pm
Monday, June 29, 2026 - 5:30 pm

Monday, July 27, 2026 – 5:30 pm – Special Meeting: Superintendent Evaluation