

Agenda

1. Call to Order/Opening the Meeting
 - 1.1. Public Meeting Announcement
 - 1.2. Open Meetings Act posted on South wall of Innovation Lab
 - 1.3. Board Member Attendance Roll Call/Sign Acknowledgment of Receipt Notice
 - 1.4. Pledge of Allegiance
 - 1.5. Consent Agenda
 - 1.5.1. Consider Minutes of Previous Meeting(s) and Their Approval (appendix A)
 - 1.5.2. Consider Current Bills and Their Approval (appendix B)
 - 1.5.3. Consider Financial Statements/Treasurer's Report (appendix C)
 - 1.6. Community Input
 - 1.7. Celebration of Excellence - Mrs. Gardine & the Environmental Chemistry (Integrated 3) Science Class
2. Administrator Reports
 - 2.1. Athletic Director
 - 2.2. Principal
 - 2.3. Superintendent
3. Board Committee Reports
 - 3.1. Facility
 - 3.2. Negotiations
 - 3.3. Transportation
 - 3.4. Americanism
4. Discussion/Action Items
 - 4.1. Resignations
 - 4.2. New Hires
 - 4.3. Resolution for Participation in CJUMP for Natural Gas and Related Services
 - 4.4. NASB Board Self-Assessment
 - 4.5. Student Drug Testing
5. Upcoming Learning Events
6. Next Meeting - May 11, 2026 @6:00 pm
7. Closed/Executive Session (if necessary)
8. Adjourn

Board of Education Working Meeting
Monday, March 9, 2026 4:00 PM Central

Bertrand Community School
503 School Street
Bertrand, NE 68927

Ross Boggs: Absent

Chris Davison: Present

Isaac Kuck: Absent

Christy Pelton: Present

Jonathan Sand: Present

Ross Winheim: Present

Present: 4, Absent: 2.

Also present: Steve Bristol

1. Call Working Meeting to Order

Motion to excuse Ross Boggs and Isaac Kuck from the March 9th Board of Education working meeting, passed with a motion by Christy Pelton and a second by Chris Davison.

Ross Boggs: Absent, Isaac Kuck: Absent, Chris Davison: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 4, Nay: 0, Absent: 2

Isaac Kuck entered the meeting at 4:07 pm

Ross Boggs entered the meeting at 4:17 pm

1.1. Public Meeting Announcement

1.2. Open Meetings Act posted on South wall of Media Center

1.3. Board Member Attendance, Roll Call/Sign Acknowledgment of Receipt Notice

2. Conduct Walk Thru

3. Adjourn

Motion to adjourn the Board of Education working meeting at 5:26 pm, passed with a motion by Chris Davison and a second by Ross Winheim.

Ross Boggs: Yea, Isaac Kuck: Yea, Chris Davison: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0, Absent: 0

Ross Boggs: Present
Chris Davison: Present
Isaac Kuck: Present
Christy Pelton: Present
Jonathan Sand: Present
Ross Winheim: Present

Present: 6.

Also Present: Nicole LeClaire (via Zoom), Steve Bristol, Stacy Schutz, and Steph Edgren

1. Call to Order/Opening the Meeting

1.1. Public Meeting Announcement

1.2. Open Meetings Act posted on South wall of Innovation Lab

1.3. Board Member Attendance Roll Call/Sign Acknowledgment of Receipt Notice

1.4. Pledge of Allegiance

1.5. Consent Agenda

Motion to approve consent agenda, passed with a motion by Chris Davison and a second by Christy Pelton.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

1.5.1. Consider Minutes of Previous Meeting(s) and Their Approval (appendix A)

1.5.2. Consider Current Bills and Their Approval (appendix B)

1.5.3. Consider Financial Statements/Treasurer's Report (appendix C)

1.6. Celebration of Excellence - Rikyn Kuck

1.7. Community Input - None

2. Administrator Reports

2.1. Athletic Director: Steve Bristol in Craig Newcomb's absence reported on 2026-2027 football schedules, activities participation numbers and a schedule of this month's activities.

2.2. Principal, Steve Bristol, reported on parent teacher conferences attendance, transportation updates, building and grounds updates, and upcoming NSCAS testing.

2.3. Superintendent, Nicole LeClaire, reported on student learning and achievement, personnel and staff updates, community relations, professional development, policy and compliance updates, COPs grant updates and priorities, 2026-2027 preschool numbers, assessment calendar, and district goals and priorities updates.

3. Board Committee Reports

3.1. Facility- None

3.2. Negotiations- None

3.3. Transportation- None

3.4. Americanism- None

4. Discussion/Action Items

4.1. Resignations - None

4.2. Change in FTE- Samantha Lavene at 1.0 FTE

4.3. Multiculturalism Report

4.4. Policy Adoption - 1040, 3540, 5601, and 7050.

Motion to adopt redline changes to policies 1040, 3540, 5601, and 7050, passed with a motion by Ross Boggs and a second by Chris Davison.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

4.5. Approve two-year Superintendent Contract (2026-2028)

Motion to approve a two-year Superintendent Contract (2026-2028) for Nicole LeClaire, passed with a motion by Christy Pelton and a second by Ross Boggs.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

4.6. Approve Principal contract

Motion to approve the principal contract for 2026-2027 for Steve Bristol, passed with a motion by Christy Pelton and a second by Chris Davison.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

5. Upcoming Learning Events

NRCSA Spring Conference - March 18-20, Kearney

Amplified Budget Workshop - April 8, Kearney

6. Next Meeting - April 13, 2026 @ 6:00

7. Closed/Executive Session (if necessary)

8. Adjourn

Motion to adjourn the regular March 9 Board of Education meeting at 6:27 pm and set the next regular Board of Education meeting on April 13th at 6:00 pm. Passed with a motion by Chris Davison and a second by Isaac Kuck.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand: Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

Board of Education Working Meeting
Monday, March 16, 2026 4:00 PM Central

Bertrand Community School
503 School Street
Bertrand, NE 68927

Ross Boggs: Present

Chris Davison: Present

Isaac Kuck: Present

Christy Pelton: Present

Jonathan Sand: Present

Ross Winheim: Present

Present: 6.

Also present: Nicole LeClaire and Steve Bristol

1. Call Working Meeting to Order

1.1. Publication of Meeting

1.2. Open Meetings Act posted

1.3. Board Member Attendance, Roll Call

2. Discussion & Action Items

2.1. Shop Project Updates

Motion to approve the changes to original scope and plan for shop project in preparation for bid opening and posting, passed with a motion by Chris Davison and a second by Ross Boggs.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand:

Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

3. Public Comment

4. Adjourn

Motion to adjourn this special meeting at 4:40 p.m. passed with a motion by Ross Boggs and a second by Ross Winheim.

Ross Boggs: Yea, Chris Davison: Yea, Isaac Kuck: Yea, Christy Pelton: Yea, Jonathan Sand:

Yea, Ross Winheim: Yea

Yea: 6, Nay: 0

45619 3 E ELECTRICAL ENGINEERING & EQUIP	802.00 BUILDING MAINTENANCE
45620 ACE HARDWARE	557.89 BUILDING/GROUNDS
45621 AG ED COOP ACCOUNT	12,105.35 AG ED SALARY REIMB.
45622 AMAZON CAPITAL SERVICES	1,048.89 AMAZON SUPPLY PURCHASES
45623 AP ROOFING AND SPECIALTY COATINGS	3,932.60 BUILDING MAINTENANCE
45624 APPTEGY, INC.	5,402.25 SOFTWARE
45625 AREA SERVICES	482.50 BUILDING MAINT.
45626 AUTO SHACK, INC.	2,022.66 VEHICLE REPAIRS
45627 BAND SHOPPE	363.95 INSTRUCTION EXP.
45628 BERTRAND HOT LUNCH (PS REIMB)	320.45 PRESCHOOL BREAKFAST
45629 BLACK HILLS ENERGY	3,216.65 NATURAL GAS
45630 BREINIG DIESEL LLC	11,912.01 BUS REPAIR
45631 BRISTOL, STEVE	100.00 REIMBURSEMENT
45632 CDL, INC.	142.64 MONTHLY SERVICE
45633 CDW-G GOVERNMENT, INC.	265.04 COMPUTER SUPPLIES
45634 CRAIG RESOURCES INC.	1,295.36 SPED HEALTH CARE
45635 CRITICAL RESPONSE GROUP	560.00 SAFETY
45636 CROSS COUNTRY MARKET	184.33 SUPPLIES
45637 DIVERSIFIED SAFETY & COMPLIANCE	521.00 DRUG TESTING
45638 EAKES OFFICE SOLUTIONS	1,781.47 COPIES/SUPPLIES/FURNITURE
45639 EDUCATIONAL SERVICE UNIT #16	120.00 TRAINING
45640 EDUCATIONAL SERVICE UNIT #9	945.00 MTG/DEAF/VISION
45641 ESU #10	783.94 TECH SUPPORT/DEAF SERVICES
117 FIRST STATE BANK	35.00 ACH FEE
45642 FRONTIER COMMUNICATIONS	242.10 TELEPHONE
45643 GENERAL FUND CLEARING	1,803.42 REIMBURSEMENT
45644 GLOBAL VENDING GROUP	16,425.00 VENDING
45645 GREEN LANDSCAPES INC.	725.00 GROUNDS
45646 HOLDREGE DAILY CITIZEN	153.82 LEGAL NOTICES
45647 HOLDREGE SOFT WATER SERVICE INC.	384.00 WATER SOFTENER EXP.
45648 HOMETOWN LEASING	2,107.33 COPIER PAYMENT
45649 JOSTENS	193.76 GRADUATION MATERIALS
45650 JW PEPPER	291.15 MUSIC SUPPLIES
45651 KSB SCHOOL LAW	158.00 LEGAL EXPENSE
45652 LECLAIRE, NICOLE	70.18 TELEPHONE REIMB.
45653 LEXINGTON REGIONAL HEALTH CENTER	842.15 COUNSELING
45654 MATHESON TRI-GAS INC.	79.28 SHOP/FFA SUPPLIES
45655 MID AMERICAN RESEARCH CHEMICAL,	497.52 CLEANING & MAINTENANCE
45656 MORTEN ELECTRIC, INC.	318.63 REPAIRS
45657 MOVIE PICTURE LICENSING CORP	234.88 LICENSING
45658 NCS PEARSON INC.,	136.50 PSYCH/SPED/SPEECH MATERIALS
45659 NEBRASKA RURAL COMMUNITY SCHOO	750.00 DUES/MEETING EXP
45660 NETA	249.00 CONFERENCE REGISTRATION
45661 NEW LEAF TELETHERAPY LLC	100.00 STAFF TELETHERAPY
45662 NWEA	562.50 MAP GROWTH
45664 O'REILLY AUTO PARTS	376.85 VEHICLE REPAIR
45663 OMNIFY	75.00 BENEFITS
45665 PERMA-BOUND	4,422.74 LIBRARY SUPPLIES
45666 PITSCO EDUCATION	31.00 INSTRUCTION EXPENSE
45667 PRO BUILDING SUPPLY INC.	535.54 INSTRUCTION EXP.
45668 PSYCH COOP ACCT	10,741.06 PSYCH COOP EXP.
118 QUADIENT FINANCE	500.00 POSTAGE
45669 RELIABLE PEST CONTROL SERVICES	62.00 BUILDING MAINTENANCE
45670 RUTT HEATING & A/C INC.	1,962.69 HTG & A/C REPAIR
45671 SOUTHERN POWER DISTRICT	3,648.00 ELECTRICITY

45672 STATE OF NEBRASKA	467.14 NETWORK SERVICE	
119 TIME MANAGEMENT SYSTEMS	250.29 ACH TIME CARDS	
45673 U.S. POSTAL SERVICE	370.00 PERMIT/P.O.BOX RENT	
45674 UNIVERISTY OF NEBRASKA-LINCOLN	100.00 TRAINING	
45675 US BANK	10,629.45 CREDIT CARD CHARGES	
45676 VERIZON WIRELESS	125.04 CELL PHONE	
45677 VILLAGE OF BERTRAND	819.87 WATER/SEWER/TRASH/	
45678 WINDSTREAM OF THE MIDWEST	72.63 DISTANCE LEARNING	
45679 YANDA'S MUSIC	3,498.72 INSTRUMENT REPAIR/SUPPLIES	
	APRIL 2026 BILLS:	\$113,913.22
	APRIL 2026 PAYROLL:	<u>\$375,581.06</u>
	APRIL 2026 TOTALS	<u>\$489,494.28</u>

GENERAL FUND CLEARING

MARCH 31, 2026

GFC

\$	DATE	CK#	TO	ACCT #	DESCRIPTION
115.00	03/09/26	4417	Chris Davison	12310890000000	Reimb for Bond
272.50	03/24/26	4418	Southwest Schools	11100810001000	District Speech
1,090.00	03/24/26	4419	Cash	11100890001000	State FFA
175.00	03/24/26	4420	Cash	11100890001000	State Speech
150.92	03/25/26	4421	US Post Office	12510531000000	Newsletter

1,803.42

BERTRAND COMMUNITY SCHOOL FINANCIAL REPORT AS OF MARCH 31, 2026

	RECEIPTS	DISBURSEMENT	BALANCE
GENERAL FUND			
(Checking & Money Market)			
Balance FEBRUARY 28, 2026			<u>\$3,144,788.86</u>
Receipts	\$679,297.62		
Disbursements			
Bills & Payroll		\$443,031.47	
CD=\$1,500,000			
Balance MARCH 31, 2026			<u>\$3,381,055.01</u>
ACTIVITY FUND			
Balance FEBRUARY 28, 2026			<u>\$160,374.29</u>
Receipts	\$14,040.22		
Disbursements		\$8,828.08	
Balance MARCH 31, 2026			<u>\$165,586.43</u>
ATHLETIC FUND			
Balance FEBRUARY 28, 2026			\$62,110.36
Receipts	\$13,698.55		
Disbursements		\$11,508.00	
Balance MARCH 31, 2026			<u>\$64,300.91</u>
DEPRECIATION FUND			
(Bus Replacement)			
Balance FEBRUARY 28, 2026			<u>\$658,877.17</u>
Interest	\$559.70		
Disbursements			
Midwest Restaurant Supply		\$1,634.50	
Balance MARCH 31, 2026			<u>\$657,802.37</u>
BUILDING FUND (Regular)			
Balance FEBRUARY 28, 2026			<u>\$1,996,918.88</u>
Receipts			
Gosper Co.	\$4,944.15		
Phelps Co.	\$64,028.81		
Interest	\$858.85		
Disbursements			
Wilkins Architecture		\$27,948.00	
Balance MARCH 31, 2026			<u>\$2,038,802.69</u>
BOND FUND			
Receipts	\$8,777.46		
Disbursements			
None		\$0.00	
Balance MARCH 31, 2026			<u>\$283,660.57</u>
QCPF-2			
Receipts	\$33,483.44		
Disbursements			
None		\$0.00	
Balance MARCH 31, 2026			<u>\$186,775.84</u>
HISTORICAL INFORMATION			
	<u>2023</u>	<u>2024</u>	<u>2025</u>
General	\$1,976,542	\$2,830,188	3,723,860
Depreciation/Bus Replacement	\$450,291	\$537,902	607,146
Building	\$813,771	\$1,293,645	1,701,192
Bond	\$247,283	\$266,729	268,722
QCPF #2	\$229,730	\$213,589	207,750

Cash Receipt Listing by Received From

Receipt Number	Received From	Receipt Date	Cash Receipt Description	Chart of Account Number	Detail Description	Amount
0311-01		03/11/2026	EFT ST of NE - Grant Payment	01 6301	Grant Payment	7,138.00
1930		03/17/2026	Preschool Tuition	01 1370	Kopf-PS	100.00
1930		03/17/2026	Preschool Tuition	01 1370	Thompson-PS	500.00
1930		03/17/2026	Ins. Reimb.	01 453	Ins. Reimb.-Boggs	89.61
1930		03/17/2026	Ins. Reimb.	01 453	Ins. Reimb.-Boggs	89.61
0317-01		03/17/2026	EFT ST of NE - SPED S/A	01 3120	SPED S/A	79,686.00
1932		03/20/2026	Preschool Tuition	01 1370	Evans	500.00
1932		03/20/2026	Preschool Tuition	01 1370	Wilken	200.00
1932		03/20/2026	Ins. Reimb.	01 453	Ins Reimb-Pelton	1,686.37
0327-01		03/27/2026	EFT ST of NE-MAC	01 4709	MAC	74.62
0331-01		03/31/2026	EFT ST of NE - St Aid	01 3110	State Aid	38,852.43
0331-01		03/31/2026	EFT ST of NE - St Aid	01 3110	Reversal: State Aid	(38,852.43)
0331-01		03/31/2026	EFT ST of NE - St Aid	01 4708	Correction: State Aid	808.43
0331-01		03/31/2026	EFT ST of NE - St Aid	01 3110	Correction: State Aid	38,044.00
0331-02		03/31/2026	Interest on Acct	01 1510	Interest	2,605.46
Total:						131,522.10
0305-01	GOSPTREAS GOSPER CO TREASURER	03/05/2026	County Taxes	01 1100	Taxes	36,874.46
0305-01	GOSPTREAS GOSPER CO TREASURER	03/05/2026	County Taxes	01 1125	Motor Vehicle	6,356.60
0305-01	GOSPTREAS GOSPER CO TREASURER	03/05/2026	County Taxes	01 1911	Liquor License	107.07
0305-01	GOSPTREAS GOSPER CO TREASURER	03/05/2026	County Taxes	01 3130	Homestead	1,025.17
0305-01	GOSPTREAS GOSPER CO TREASURER	03/05/2026	County Taxes	01 2110	Fines	579.38
GOSPTREAS GOSPER CO TREASURER Total:						44,942.68
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 1100	Taxes	28,367.03
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 1125	Motor Vehicle	11,046.96
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 2110	Fines	672.01
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 3134	School Tax Credit	308,209.47
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 3131	Property Tax Credit	152,342.39
1931	PHELPTREAS PHELPS CO. TREASURER	03/18/2026	County Taxes	01 3130	Homestead	2,194.98
PHELPTREAS PHELPS CO. TREASURER Total:						502,832.84

Bertrand Community School Hot Lunch March 2025-2026

Cash Balance 3/1/2026 \$52,375.65

Receipts

Student Lunches	\$7,905.40
General Fund	\$0.00
Noon Duty	\$0.00
State Reimb.	\$9,652.80
Adult	\$0.00
Roll	\$0.00
Preschool	\$0.00
Rebate	
Reimbursement	\$0.00

Total Receipts \$17,558.20

Total Available \$69,933.85

Expenditures

Food	\$12,101.44
Salary	\$12,846.17
SS	\$592.12
Medicare	\$138.48
Retirement	\$1,037.97
Insurance	\$3,221.58
Equipment/Improvements/Supplies	\$645.00
Other	\$0.00

Total Expenditures \$30,582.76

Cash Balance 3/31/2026 \$39,351.09

Activity Fund Balance Report - Summary - Exclude Encumbrances
 03/2026 - 03/2026

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
04 704	FUND BALANCE	45,385.39	0.00	0.00	0.00	45,385.39
04 704 9101	ATH GATE FUND BALANCE	17,979.11	3,823.67	4,148.55	0.00	18,303.99
04 704 9102	ATH MISC. FUND BALANCE	(13,244.61)	6,479.33	8,600.00	0.00	(11,123.94)
04 704 9103	ATH OFFICIALS FUND BALANCE	(19,343.00)	640.00	0.00	0.00	(19,983.00)
04 704 9104	ATH MEET FUND BALANCE	(2,791.00)	565.00	0.00	0.00	(3,356.00)
04 704 9105	ATH EQUIPMENT FUND BALANCE	(3,235.59)	0.00	0.00	0.00	(3,235.59)
04 704 9120	ATH VOLLEYBALL FUND BALANCE	2,888.17	0.00	0.00	0.00	2,888.17
04 704 9121	ATH FOOTBALL FUND BALANCE	4,450.39	0.00	0.00	0.00	4,450.39
04 704 9122	ATH BOY BB FUND BALANCE	81.18	0.00	767.00	0.00	848.18
04 704 9123	ATH GIRLS BB FUND BALANCE	3,243.49	0.00	75.00	0.00	3,318.49
04 704 9124	ATH CC FUND BALANCE	932.76	0.00	33.00	0.00	965.76
04 704 9125	ATH CHEERLEADERS FUND BALANCE	3,762.96	0.00	0.00	0.00	3,762.96
04 704 9126	ATH TRACK FUND BALANCE	8,617.00	0.00	0.00	0.00	8,617.00
04 704 9127	FUND BALANCE - GOLF	1,934.58	0.00	0.00	0.00	1,934.58
04 704 9128	ATH WR FUND BALANCE	711.08	0.00	75.00	0.00	786.08
04 704 9140	ATH VIKING STORE FUND BALANCE	3,788.62	0.00	0.00	0.00	3,788.62
04 704 9141	ATH DONATED FUNDS BALANCE	7,266.96	0.00	0.00	0.00	7,266.96
04 704 9150	ATH. VIKING BOOSTER CLUB FUND BALANCE	(317.13)	0.00	0.00	0.00	(317.13)
Fund Total: 04		62,110.36	11,508.00	13,698.55	0.00	64,300.91

Cash Receipt Listing by Received From

Amount

Detail Description
Receivable Accounts

Chart of Account Number

Receipt Date Cash Receipt Description
Cash Accounts

Account Type				
Subtotal Revenue	677,432.03	01 101	679,297.62	
Subtotal Expense				
Subtotal General Ledger	1,865.59			
Account Total	<u>679,297.62</u>		Total:	<u>679,297.62</u>

Fund: 05 ACTIVITIES

Chart of Account Number	Chart of Account Description	Beginning Balance	Expenses	Revenues	Balance Change	Balance
05 704 8101	FUND BALANCE/GENERAL	5,833.54	0.00	100.00	0.00	5,933.54
05 704 8102	FUND BALANCE/LIBRARY	1,187.02	0.00	0.00	0.00	1,187.02
05 704 8103	FUND BALANCE/POP MACHINE	(266.25)	0.00	0.00	0.00	(266.25)
05 704 8104	FUND BALANCE/AG EDUCATION	3,550.00	0.00	0.00	0.00	3,550.00
05 704 8105	FUND BALANCE/SHOP - WOODS	5,795.38	627.35	84.00	0.00	5,252.03
05 704 8106	FUND BALANCE/CLASS 2028	1,802.11	0.00	0.00	0.00	1,802.11
05 704 8107	FUND BALANCE/CLASS OF 2021	1,458.55	0.00	0.00	0.00	1,458.55
05 704 8108	FUND BALANCE/CLASS OF 2023	47.60	0.00	0.00	0.00	47.60
05 704 8109	FUND BALANCE/CLASS OF 2024	1,334.00	0.00	0.00	0.00	1,334.00
05 704 8110	FUND BALANCE/CLASS OF 2025	963.43	0.00	0.00	0.00	963.43
05 704 8111	FUND BALANCE/CLASS OF 2026	547.27	0.00	0.00	0.00	547.27
05 704 8112	FUND BALANCE/CLASS OF 2027	5,464.08	1,548.25	0.00	0.00	3,915.83
05 704 8113	FUND BALANCE/CLASS OF 2032	340.00	0.00	0.00	0.00	340.00
05 704 8114	FUND BALANCE/B CLUB	18,760.01	0.00	0.00	0.00	18,760.01
05 704 8116	FUND BALANCE/NHS	6,743.43	385.00	0.00	0.00	6,358.43
05 704 8117	FUND BALANCE/STUDENT COUNCIL	1,936.35	244.00	0.00	0.00	1,692.35
05 704 8120	FUND BALANCE/BAND	3,088.16	0.00	0.00	0.00	3,088.16
05 704 8121	FUND BALANCE/CONCESSIONS	8,062.18	3,332.95	2,791.75	0.00	7,520.98
05 704 8122	FUND BALANCE/BCSVSO	1,883.85	0.00	0.00	0.00	1,883.85
05 704 8126	FUND BALANCE/PLAY	963.04	0.00	10.13	0.00	973.17
05 704 8130	FUND BALANCE/READING ENRICH	4,578.04	17.48	0.00	0.00	4,560.56
05 704 8135	FUND BALANCE/SPEECH	110.41	0.00	0.00	0.00	110.41
05 704 8136	FUND BALANCE/INST. RENTAL	75.00	0.00	0.00	0.00	75.00
05 704 8137	FUND BALANCE-STUDENT FEES	180.00	0.00	0.00	0.00	180.00
05 704 8144	FUND BALANCE-YEARBOOK 2022-2023	(160.07)	0.00	0.00	0.00	(160.07)
05 704 8145	FUND BALANCE YEARBOOK 2023-2024	(1,798.73)	0.00	0.00	0.00	(1,798.73)
05 704 8146	FUND BALANCE YEARBOOK 24-25	4,114.27	0.00	70.84	0.00	4,185.11
05 704 8148	FUND BALANCE/ELEM GRANT	1,310.06	0.00	0.00	0.00	1,310.06
05 704 8149	FUND BALANCE - JEANS FUND	(1,235.39)	249.90	10,120.00	0.00	8,634.71
05 704 8150	FUND BALANCE-GREENHOUSE DONATIONS	239.29	0.00	0.00	0.00	239.29
05 704 8151	FUND BALANCE BEEF BOOSTERS FTF	(184.02)	0.00	0.00	0.00	(184.02)
05 704 8152	FUND BALANCE - ART PROJECTS	795.58	0.00	0.00	0.00	795.58
05 704 8154	FUND BALANCE - DIABETES SUPPLIES	1,268.18	0.00	0.00	0.00	1,268.18
05 704 8155	FUND BALANCE-IPAD INSURANCE	69,818.84	0.00	0.00	0.00	69,818.84
05 704 8159	VIKING GRIND FUND BALANCE	5,230.55	2,423.15	863.50	0.00	3,670.90
05 704 8160	FUND BALANCE BLEACHERS	0.00	0.00	0.00	0.00	0.00
05 704 8175	FUND BALANCE/CONCESSIONS HOLDING	6,577.53	0.00	0.00	0.00	6,577.53
05 704 8176	FAFSA NIGHT GRANT FUND BALANCE	(40.00)	0.00	0.00	0.00	(40.00)

Chart of Account Description

<u>Chart of Account Number</u>	<u>Beginning Balance</u>	<u>Expenses</u>	<u>Revenues</u>	<u>Balance Change</u>	<u>Balance</u>
Fund Total: 05	160,374.29	8,828.08	14,040.22	0.00	165,586.43

Girls & Boys Basketball All-Conference Selections (held March 16)

RPAC East

Boys: Thunder Nelson – 1st Team; Scott Bieker – 2nd Team

Girls: Addison Andersen – 2nd Team

Speech: 4 students qualified for state speech: Isaac Hernandez & Addison Andersen (Duet Acting); Ryker Schroeder (Humorous Prose); Kyler Schroeder (Humorous Prose)

Activity Participation

Just some “FYI” about our student participation in activities. Some only participate in 1 activity, while a large number of kids participate in multiple activities, sometimes everything offered.

We offer the following 13 NSAA sponsored activities:

FALL - Cross Country, Football, Volleyball, Play Production

WINTER - Boys Basketball, Girls Basketball, Boys Wrestling, Girls Wrestling, Speech

SPRING - Golf, Track, Instrumental Music, Vocal Music

Our database at the NSAA shows students in 9 - 12.

2025-2026: 66 out of 73 (90.4%) - 7
2024-2025: 59 out of 73 (80.8%) - 14
2023-2024: 58 out of 69 (84.1%) - 11
2022-2023: 61 out of 69 (88.4%) - 8
2021-2022: 64 out of 75 (85.3%) - 11
2020-2021: 65 out of 74 (87.8%) - 9
2019-2020: 77 out of 81 (95.1%) - 4
2018-2019: 71 out of 76 (93.4%) - 5
2016-2017: 77 out of 85 (90.5%) - 8
2015-2016: 80 out of 87 (91.9%) - 7
2014-2015: 69 out of 73 (94.5%) - 4
2013-2014: 64 out of 69 (92.7%) - 5
2012-2013: 67 out of 71 (94.4%) - 4
2011-2012: 63 out of 67 (94.0%) - 4
2010-2011: 76 out of 78 (97.4%) - 2
2009-2010: 71 out of 77 (92.2%) - 6
2008-2009: 75 out of 82 (91.4%) - 7
2007-2008: 83 out of 85 (97.6%) - 2

Facilities

This Month's Activities:

- TUE APR. 14 — GO @ Arapahoe – 9:30
— JHTR: Loomis Invite (at Bertrand) – 1:00
- THU APR. 16 — JVGO @ So. Valley Invite – 2:00
— 4-12 Music Program – 6:30
- FRI APR. 17 — BERTRAND TRACK INVITE – 10:00 (NO SCHOOL)
- MON APR. 20 — JHTR @ Elwood – 10:00
- TUE APR. 21 — GO @ Alma – 10:00
- WED APR. 22 — TR @ Arapahoe – 10:00
- FRI APR. 24 — Kindergarten Roundup – 9:00 (NO KINDERGARTEN)
— District Music Contest @ Minden – All Day
— TR @ Lexington Invite – 12:00
— GO @ So. Valley Dual – 3:30
- MON APR. 27 — Alternate date for Bertrand Track Invite
- TUE APR. 28 — GO @ Kearney Catholic Invite (Meadowlark Hills) – 9:00
— JHTR: BERTRAND INVITE – 10:00
— JVGO @ Alma Invite – 2:30
- THU APR. 30 — GO: RPAC @ Curtis – 10:00
- FRI MAY 1 — TR: RPAC @ Cambridge – 10:30
- MON MAY 4 — RPAC Weather Date for GO & TR
— JVGO @ Cozad Invite – 2:00
— FFA Banquet – 6:30
- TUE MAY 5 — JHTR @ Cambridge – 1:00
- THU MAY 7 — GO @ So. Valley Invite – 9:00
— TR @ Alma Invite – 10:00
- MON MAY 11 — Elementary Honors & Field Day – 12:00
- TUE MAY 12 — Academic Banquet – 6:00
- WED MAY 13 — TR: District Meet @ So. Valley – 11:00
- THU MAY 14 — GO: BERTRAND INVITE – 10:00
- SAT MAY 16 — Graduation – 3:00
- MON MAY 18 — GO: District Meet @ Johnson Lake – 9:00
- TUE MAY 19 — Activities Banquet – 6:30
- WED MAY 20 — Last Day of School – Noon Dismissal

School Board Report

1. **Tornado Drill**

On March 25 at 10:00 a.m. CDT, we participated in the Nebraska Statewide Tornado Drill as part of National Severe Weather Week. Staff reviewed safety procedures in advance and carried out their assigned roles during the drill. Overall, both students and staff performed very well, demonstrating strong understanding and execution of our established safety plan.

2. **BHEF Scholarship Meeting**

On March 30, the Bertrand Higher Education Fund (BHEF) Scholarship Committee met to review applications and award scholarships to Bertrand seniors. These funds will assist students in offsetting the cost of their post-secondary education.

3. **West Gym Roof Project**

Springer Roofing mobilized on April 3 and has begun work on the repair and replacement of the west gym roof. The project is currently underway.

4. **Summer Projects Planning**

A spreadsheet was distributed to staff to gather input on potential summer repairs and improvement projects. This will help prioritize maintenance needs and plan effectively for the summer months.

5. **NSCAS Testing Update**

Nebraska Student Centered Assessment System NSCAS testing has been completed. Initial review indicates a gradual decline in math performance across grades 3–8. Meetings are currently being held with staff to analyze the data and develop a targeted improvement plan. This includes identifying priority standards, aligning curriculum, and increasing professional development to strengthen math instruction.

6. **Science Fair-** Mark your calendars for May 6th for our annual Elementary Science Fair! This year, 5th and 6th grade students will be joined by high school students from Mrs. Gardine's Anatomy & Physiology and Environmental Science classes.

Elementary students will be performing their experiments live for parents, grandparents, and community members in the west gym from 1:30–3:00 PM. We encourage you to stop by and see our young scientists in action!

High school students from Mrs. Gardines Anatomy and Physiology and Environmental Science classes will be presenting their findings during this time. While they will not be conducting live experiments, their projects reflect work completed over the past three weeks in class.



Vision & Mission

Honor Tradition. Inspire the Future.

Rooted in the values, strength, and tradition of our Nebraska community and guided by a dedicated and passionate staff, Bertrand Community School is nurturing a vibrant, future-focused learning environment in which all students are equipped with the skills, knowledge, and character to shape their future as thoughtful, responsible citizens.

Student Learning & Achievement

District NSCAS testing has been completed, and early data suggests results are consistent with historical performance trends. While this confirms that current achievement remains below our expectations, it also provides a clear signal that the challenge is systemic rather than isolated. We are using this data to pinpoint root causes within our instructional systems so we can make targeted, sustainable improvements.

Finance & Budget

I attended a Finance & Budget Workshop Wednesday and have begun working on our Budget for next year. Carl Dietz is under contract for consulting services for this year & I will work with him to ensure our budget is complete & in compliance well ahead of time. I am also putting together a 5-year Capital Outlay schedule to ensure our projects and priorities are in line with our budget.

Assessment Calendar

Pre-ACT (10) - April 15

Professional Development

A major focus of upcoming professional development will be rebuilding instructional coherence through districtwide curriculum training. Because several teachers joined the district after initial curriculum rollouts, not all staff have had formal training in our adopted resources and expectations. To address this, we are scheduling comprehensive curriculum training for all certified staff. The district is also preparing Science of Reading professional learning for all teachers, with an additional buildingwide foundational training for all staff members in alignment with the Nebraska Reading Improvement Act and our broader literacy improvement efforts.

Personnel & Staff Updates

On Wednesday, May 20th at 2:00, we will have our 1st Annual Hail & Farewell at the Blue Moose to welcome our new staff members & say goodbye to our retirees & those that will not return next year. The School Board & Community are invited to join and/or pop in to meet & greet our new staff and wish those leaving the best of luck.



MONDAY
13 APRIL 2026

BERTRAND COMMUNITY SCHOOL SUPERINTENDENT REPORT

Community Relations

A key summer community relations priority will be the development and launch of districtwide CTE advisory boards to ensure strong stakeholder engagement is in place before students return in the fall. Establishing these partnerships with business leaders, parents, and community members will strengthen pathway quality, increase workforce relevance, and directly support both our Continuous Improvement Plan and the upcoming five-year Nebraska Career Education review.

Pre School Numbers 2026-2027

Preschool pre-registration is currently underway as we work to determine programming needs for the upcoming school year. Based on responses received to this point, it appears Bertrand Community School will likely offer our 4-year-old preschool program only. We will continue monitoring enrollment interest through the pre-registration window before making final decisions, but at this time the need for a separate 3-year-old program does not appear sufficient.

District Goals & Priorities Update

Mission & Vision Statements

PBIS Expectations in progress - V*I*K*I*N*G

Data Review at September/December Inservice

PD Alignment to CIP Goals

Tier One Expectations included in Weekly Update

Staff are engaging with MTSS/CIP work and we are making steady progress

Five-Year Review

We are scheduled for March 16-17, 2027. I will put together a timeline for progress checks and action items before school starts.



MONDAY
13 APRIL 2026

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Tier One Expectations included in Weekly Update

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COPS Security Grant Update

We are meeting with Protex on April 29th to discuss camera upgrades and new installation.



Unicameral Session Recap

New Laws

LB653 has been signed into law. This bill allows K-2 grade students to be suspended from school for violent behavior. Additionally, the bill mandates that siblings of Option Enrollment students must be automatically enrolled in the option school should parents choose.

LB384 At least a majority of the BOE would need to attend joint public hearings under the Property Tax Request Act. AM 703 changes from majority of BOE to at least one elected member.

LB429 A school board shall not grant access by a professional employees' organization to the physical or electronic mailbox of any school employee without giving equal access to any other professional employees' organization which requests such access.

LB824 Redefines 'termination of employment' for school retirement system purposes, shortens the required waiting period before a retired or separated employee may return to work for a participating employer from 180 days to 120 days. Removes exceptions that previously allowed intermittent or volunteer work during the waiting period. It also clarifies that a bona fide separation from service must occur, and that prearranged returns to work or compensation for unfulfilled contract periods do not constitute termination. Policies limiting volunteer or substitute work within the waiting period may still be adopted by employers but are no longer specified in statute. AM1942 would make the bill would become effective on May 1, 2026.



Unicameral Session Recap

Passed Debate - Awaiting Governor's Signature

AM2454 is a technical cleanup amendment that folds portions of five education bills into LB937 while also establishing the new K-12 Education Cybersecurity Act. Key updates include protections that prevent school transfers during substantiated child abuse investigations, clearer attendance rules for health, pregnancy, and special education-related absences, and stronger screening requirements for school employee applicants over the prior seven years. The amendment also expands flexibility for homeschooled students in extracurricular participation and requires Nebraska postsecondary institutions to adopt consistent prior-learning credit policies by fall 2026. Cybersecurity implementation will be coordinated statewide through the ESUCC, creating a more structured support system for school districts.

LB966 provides for state reimbursement for the difference between a reduced meal cost and federal reimbursement. Private funding was obtained by Sen. Cavanaugh to support the program for five years. AM3143 (Bosn) provides that the program also extends to private school students. State funding may be used for that purpose.

LB748 Education Savings Plan Administrative Fund. LB748 would conform Nebraska to the federal changes regarding "529 Plans" under the College Savings Plan Program that became a part of the One Big Beautiful Bill signed on July 4, 2025. LB748 expands the types of elementary or secondary school expenses beyond tuition (e.g. to include books, tutoring, online material), up to \$20,000 per year, consistent with federal changes. LB748 also provides that College Savings Plan Program funds may be used for postsecondary credentialing expenses, consistent with federal changes.

LB745 Removes the minimum age at which the Commissioner of Education may issue a diploma of high school equivalency. Also removes the requirement that it be at least one year that his/her high school class would have been graduated before the diploma may be awarded.

LB1022 Eliminates the human relations training requirement for obtaining a certificate or permit to teach, provide special services, or education administration. AM3141 added that an applicant for a Nebraska substitute teacher's certificate shall not be required to meet the human relations training requirement under this section to obtain such certificate.

**INTERLOCAL AGREEMENT
FOR
THE PURCHASE OF NATURAL GAS AND RELATED SERVICES**

This Interlocal Agreement for Natural Gas and Related Services (Agreement) is made and entered into by and between separate political subdivisions of the State of Nebraska.

The Interlocal Agency created through this Agreement will be referred to as Nebraska Choice Joint Utilities Management Program (CJUMP).

The Nebraska Association of School Boards (NASB) is a corporation formed by Nebraska public school boards to stimulate and contribute to the continuing improvement of public elementary and secondary education including increased efficiency and economy for the ultimate benefit of Nebraska citizens. NASB will perform the functions related to the necessary administrative and management services required by this Agreement.

Nebraska law permits two or more public agencies to enter into arrangements defined under Nebraska statutes as Interlocal Cooperatives.

Participant shall mean (a) a public school as defined in §79-101, (b) an educational service unit established under the Educational Service Units Act, Neb. Rev. Stat. § 79-1201 through § 79-1249, and (c) a technical community college established under § 85-1501 through § 85-1542.

Authority:

Participant has the authority to procure and is responsible to ensure adequate natural gas service for its facilities.

Participant has the authority to enter into any contracts to effectuate its responsibilities relating to procurement of natural gas and energy related services.

Participant desires to enter into this agreement to provide reliable, cost effective natural gas and energy related services for its facilities.

Participant contemplates on taking necessary and appropriate actions to support the objective of providing cost effective natural gas and energy related services for its facilities.

Article XV, Section 18 of the Constitution of the State of Nebraska and the Interlocal Cooperation Act of the State of Nebraska, Neb. Rev. Stat. § 13-801 et seq., (the "Act"), authorize any two or more public agencies to enter into agreements for joint or cooperative exercise of power, privilege or authority exercised or capable of exercise individually by such public agencies. Participants are public agencies within the meaning of the Act.

Purpose:

It is the purpose of this Agreement for participants to make the most efficient use of their powers by cooperating with each other in good faith on the basis of mutual advantage and timely providing services and facilities as identified in this Agreement and in any addendum to this Agreement that will accord best with the geographic, economic, population and other factors influencing the needs and development of local political bodies.

In furtherance of such objectives and purposes, (i) the Participants hereby create a joint entity under the Interlocal Cooperation Act to be known as "Nebraska Choice Joint Utilities Management Program" ("CJUMP"), being a separate public body corporate and politic of the State of Nebraska (the "Agency"), which shall be constituted and administered by a board of Trustees (the "Board of Trustees"); and (ii) the Participants hereby delegate to the Agency those powers as are hereinafter provided by this Agreement.

Participation:

Participant hereby agrees to participate in CJUMP under the terms of this Agreement and the Bylaws of CJUMP. Only those Participants who are members of the Nebraska Association of School Boards shall be eligible to participate in CJUMP. Final determination of membership into CJUMP must be approved by the CJUMP Board or a committee thereof.

Each Participant hereby agrees to participate with all other Participants to this Agreement through the Agency jointly to conduct the activities of the Agency.

Administration:

In order to carry out the purposes of CJUMP, CJUMP may exercise and enjoy all powers, privileges, and authority exercised and capable of exercise by an Interlocal created pursuant to the Act, including, but not limited to the power to issue bonds or other obligations on behalf of Participants as a body as a whole.

CJUMP shall be administered by a Board of Trustees consisting of two voting ex-officio members and 6 persons, who are elected officials or appointed officials of the member Participants. The members of the Board of Trustees, other than the ex-officio members, shall be elected by a vote of the Board of Directors of NASB. A person elected to the Board of Trustees shall serve for a three year term. A vacancy on the Board shall be filled by the vote of the Board of Directors of NASB. The person appointed to fill a vacancy shall serve for the remainder of the term of the vacating Trustee. Each board member shall be entitled to one vote in all matters that come before the board. No action of the Board of Trustees shall be taken unless 50% or more of the board members are present at the meeting. Unless provided otherwise in the Bylaws, upon a majority affirmative vote of the board members present, such action shall be effective immediately. The two ex-officio members to the board shall be the current President of NASB and the Executive Director of NASB or designee.

Initial nominations for members of the CJUMP Board shall be made by the Executive Director of NASB, who shall nominate at least one person for each of the elected positions and designate

nominations by the three staggered terms in office so as to allow three of the CJUMP Board members to be up for reelection each year. For subsequent elections, a CJUMP nominating committee comprised of: (1) the Chair of CJUMP, (2) the Executive Director of NASB, and (3) a person selected by the Board of Trustees will request nominations from the member participants and give its recommendation for Board of Trustees member nomination to the NASB Board of Directors for its approval.

The Board of Trustees shall be responsible for administering the cooperative undertakings of CJUMP.

The CJUMP Board may assign responsibilities for functions and services to appropriate parties and may designate a representative who shall be the primary contact point for Participants and other parties involved.

The CJUMP Board may retain the services of such legal counsel, auditors, consultants, marketers, program administrators, and other advisors as it deems necessary to carry out the business and purpose of the Interlocal.

The CJUMP Board shall adopt an annual budget providing for financing the costs of any joint or cooperative undertaking pursuant to this Agreement.

CJUMP shall be financed by monies collected from appointed CJUMP Program Administrator(s).

Any real and personal property may be acquired, held and disposed as set forth in this Agreement or any amendment hereto. CJUMP may lease, purchase or acquire by any means, from Participant or from any other source, such real and personal property as is required and necessary for effectuating the purposes of this Agreement. The title to all such property, personal or real, shall be held in the name of CJUMP. If a Participant should be required to purchase real or personal property at its facilities to best achieve the purposes of this Agreement, such real or personal property shall remain property of the Participant.

Participants may meet from time to time to discuss any matters pertinent to this Agreement or the functions of CJUMP and its board.

Term of Agreement and Service:

This Agreement shall become effective and binding upon its ratification by the governing board of each Participant.

The term of this Agreement is for three years from the date of the execution of this Agreement, provided that this Agreement shall be considered automatically renewed for successive three year terms unless all Participants and/or Board of Trustees gives notice as required herein that the Agreement shall not automatically renew.

A Participant may withdraw from this Agreement by providing written notice to CJUMP and to all other Participants at least 365 days prior to the end of the third year of this Agreement's initial term or any renewal term of this Agreement. Any termination from this Agreement is to be effective 12:01A.M. of the first day of the immediately succeeding contract term.

An action to dissolve CJUMP must be communicated to all Participants and give Participants at least 30 days notice prior to its effective date. It is understood that specific individual Participants (as defined in this Agreement) may change during the duration of CJUMP's existence.

Participant hereby delegates to CJUMP the duty to buy natural gas for Participant's total requirements for the term of this Agreement. Participant acknowledges that it will be required to execute any required forms of the Local Distribution Company's Choice Program to select a supplier for each year of the term of this Agreement.

Participants may be responsible for reaffirming their natural gas purchase participation on an annual basis in order to accommodate administrators and others involved in the procurement of products and services on behalf of CJUMP. Such reaffirmation shall include but not be limited to Delegation Forms and any other documents determined to be necessary by the natural gas supplier to the CJUMP participants.

The effective date on which natural gas service is to be procured through CJUMP shall be no later than the immediate succeeding June 1 after execution of this Agreement and the point in time thereafter in which a natural gas distribution switch with the Local Distribution Company can be made.

Participants shall not resell any Natural Gas Service procured by CJUMP under this Agreement, but Participant can require any tenant or occupant of a Participant's facility to reimburse the Participant for the use of natural gas in connection with such tenancy or occupancy.

In the event a Participant fails to perform its obligations pursuant to this Agreement, CJUMP shall give written notice to the individual Participant specifying such failure to perform and establish a reasonable period in which the Participant shall have to fulfill its obligations pursuant to this agreement. If the Participant's failure to perform its obligation is continuing, CJUMP may immediately terminate this agreement.

Any distribution of CJUMP funds, either partial or complete, shall be approved by the CJUMP Board of Trustees. Any collective distribution return to the Participants shall be allocated among such Participants in proportion to the annual usage of each Participant as compared to the total usage of the Interlocal Agency during the immediately preceding twelve month agreement period.

Upon termination of CJUMP's existence, any personal and real property as well as surplus funds shall be distributed among the existing Participants (as determined and recognized by the CJUMP Board of Trustees). Such distribution shall be allocated among such Participants in proportion to the annual usage of each Participant as compared to the total usage of the Interlocal Agency during the immediately preceding twelve month agreement period.

Termination of participation in this Agreement or termination of this Agreement by the Board of Trustees shall not impair, amend or change any previous contracts or agreements. Such contracts and agreements shall continue in full force, including all rates, terms, obligations and conditions, until the expiration of such contracts and agreements in accordance with their respective terms, or unless sooner released by the Board of Trustees.

Indemnification:

Each Participant shall indemnify and hold harmless the other parties and the Public Alliance for Community Energy and the Nebraska Municipal Power Pool and their respective board, officers, trustees, employees and agents, from any claims, expenses, (including attorneys' fees and litigation expenses), for any damages or losses it may suffer as a result of any claims made regarding the validity of this Agreement or the effect of this Agreement on the expenditure or revenue authority of a Participant, including but not limited to taxpayer or regulatory claims.

Assignment:

This Agreement shall be binding upon and inure to the benefit of the Participants and their successors or assigns; provided however, that this Agreement shall not be assigned or otherwise transferred to a third party without the prior written consent of the other Participants to the Agreement.

Notices:

All notices or other communications which are required or permitted herein shall be in writing and sufficiently delivered to each Participant.

Fiscal Year:

The Fiscal year shall end on May 31 of each year.

Place of Business:

The principal place of business for CJUMP shall be at the offices of the Nebraska Association of School Boards. The CJUMP Board may employ necessary staff and may purchase, lease, or rent real and personal property in order to carry out the business of CJUMP.

Governing Law:

This Agreement shall be governed by an interpreted in accordance with the statutory and decisional law of the State of Nebraska.

Entire Agreement:

This Agreement, including any associated exhibits and any amendments, constitutes the entire Agreement of the Parties with respect to the subject matter hereof. All prior agreements, representations of CJUMP, statements, and negotiations, written or oral, are hereby superseded. This Agreement may be amended only by a writing executed by all Participants.

IN WITNESS WHEREOF, each of the Participants has caused this Interlocal Agreement for Natural Gas and Related Services to be executed by its duly authorized officer as of the day and year shown below.

PARTICIPANT: _____

Date:

By:

Title:

Attest:

SEAL

**RESOLUTION FOR PARTICIPATION IN CJUMP
INTERLOCAL AGREEMENT**

WHEREAS, Participant has reviewed the attached Interlocal Agreement and desires to participate in the Nebraska Choice Joint Utilities Management Program (otherwise referred to as CJUMP) as authorized by the Interlocal Cooperation Act, Neb. Rev. Stat. §13-801 and

WHEREAS, Participant is allowed to participate in said cooperative undertakings; and

NOW THEREFORE, BE IT RESOLVED that the governing board hereby:

Declares the board will participate in CJUMP and hereby accepts the Participation Agreement which is attached to this Resolution.

After motion duly made by _____ and seconded by _____, the following members voted by roll call vote in favor of passage and adoption of the said Resolution:

The following members voted against the same:

The following members voted absent or not voting:

PASSED AND APPROVED this _____ day of _____, 20__.

Participant Name (*School, ESU or Community College*) _____

Signature from an Official of the Participant _____

Please print name and title _____

NASB BOARD STANDARDS SELF- ASSESSMENT HANDBOOK

NASB MISSION STATEMENT

The Nebraska Association of School Boards
Provides programs, services, and advocacy to
strengthen public education for all Nebraskans.



NASB BOARD LEADERSHIP TEAM MISSION

Support Effective Board Governance and Grow Leadership
Capacity to Serve Districts and Communities.

Marcia R. Herring, NASB Director of Board Leadership
mherring@NASBonline.org

Katie Corfield, NASB Board Leadership Online Survey Specialist
kcorfield@NASBonline.org

1.800.422.4572

The NASB Board Leadership Department advocate for the board-superintendent leadership team to subscribe to the highest level of professional and personal conduct and performance. Therefore, the Board Governance Standards provide a framework to support and guide leadership. The components of effective board governance and leadership are supported by best practice and the Iowa Lighthouse research. The NASB Board Standards also provide shared understanding of what constitutes effective governance and validate and affirm the importance of the school board's role to support student success.

The standards encourage boards to focus on student learning as the board's primary responsibility. For many school boards, these standards will reinforce current practice. For others, the standards enable the board to identify areas of need the board must align to developed goals to measure growth. The NASB Board Standards and the performance indicators under each standard are aligned with the Professional Standards for Educational Leaders (PSEL). The PSEL emphasize foundational principles of leadership, reflecting the interdependent relationship between educational leadership and student learning. The Association advocates for all boards to embrace the standards and engage in assessing the performance of the board according to the identified benchmarks and performance indicators.

NASB BOARD GOVERNANCE STANDARDS

Effective board standards are intended to be used by the board as a common framework to support and guide school board governance, and to promote student growth and achievement.

Boards that lead with purpose understand the impact of their actions and,

- *Recognize and follow the proper roles and responsibilities of the board*
- *Adopt and commit to the mission, vision, and goals of the school district*
- *Review, update, and adopt policy to support decision-making*
- *Adhere to board adopted operating protocols and procedures*
- *Engage stakeholders with the intent to communicate and partner for the benefit of education*

BOARD SELF-ASSESSMENT AND TEAM BUILDING

A board that aspires to operate effectively will periodically engage in some form of self-assessment. Conducting a self-assessment is an opportunity for the board to evaluate how well it is functioning as a body while enabling the board-superintendent leadership team to determine areas of improvement to operate more effectively in the future. It is important that expectations and standards on how to improve the team's practices and behaviors are clearly articulated during this process.

NASB BOARD LEADERSHIP ONLINE SURVEY SERVICE

The role of the Association will be to administer the NASB Board Self-Assessment on behalf of the board. Board Leadership staff will:

- Work collaboratively with the board to define an assessment timeline (this is typically a ten-day timeline)



- Distribute the link to the board to complete the self-assessment
 - *Note: The Board Self-Assessment survey is accessible by computer, smart phone and other mobile devices for ease of completion*
- Send reminders to board members who have not completed the assessment prior to the deadline
- Compile the board feedback
- Develop an Executive Summary highlighting board strengths and areas of need
- Distribute the assessment reports to the board president

Note: A sample report is included at the end of this handbook.

Returning districts will be given a comparative Board Self-Assessment report showing standard averages from the current year and the most recent assessment. This use of comparative data allows the board to establish progress on areas of growth and goals.

NASB BOARD STANDARD SELF-ASSESSMENT

Utilizing a Likert Scale, please review the Board Governance Standards, Benchmark for Success and Performance Indicators. Select the Performance Indicator(s) that best describes the work of the board.

BOARD CULTURE AND TEAMWORK

What word would you use to describe the climate of the board: <i>(circle one)</i>	Collaborative; Empowering; Productive; Purposeful; Safe; Supportive; Critical; Fearful; Secretive; Self-Preservation; Unproductive
What word would you use to describe your general frame of mind following a board meeting: <i>(circle one)</i>	Active; Determined; Inspired; Proud; Concerned; Distressed; Frustrated; Upset

		Always	Sometimes	Rarely	Never	Unsure
a.	There is cohesiveness and collaboration among board members.					
b.	There is respect for diverse viewpoints and cultures.					
c.	Board member decisions are based on the best interest of students and good stewardship of school resources.					
d.	There is effective conflict resolution among board members.					
e.	Communication among board members is respectful.					
f.	Communication among board members is effective.					
g.	Board members are well informed on issues related to the district.					
h.	Board members promote an environment of transparency, trust, learning, and continuous improvement.					

STANDARD 1: MISSION, VISION, & GOALS

Benchmark for Success: The board annually reviews the district’s mission, annually adopting board and district goals to support the long-term vision.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board includes stakeholders and the community in the development and revisions of the district’s mission, vision, and goals.					
b.	The board aligns the mission and vision to drive planning, decision-making, and evaluation of district operations and progress.					
c.	The board adopts a strategic plan or district goals to support the progress and growth of student learning.					
d.	The board meeting agenda aligns discussion and action items to instructional and organizational practices that promote student success and the district’s goals/strategic plan.					
e.	The board continually monitors the district plan and progress of goals and outcomes, adjusting to changing expectations and opportunities for the school and changing needs to students.					
f.	The board adopts board goals aligned to the strategic plan or district goals to support and facilitate progress.					
g.	The board establishes and sustains a professional culture of engagement and commitment to a shared mission, vision, and goals pertaining to the education of the whole child.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD II: POLICY GOVERNANCE

Benchmark for Success: The board continuously reviews, revises, and develops policies and procedures to ensure accountability focused on growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board is committed to a defined process to ensure regular review, revision, and adoption of board policies.					
b.	The board adopts policies that support the mission and vision, provide structure, and support student success.					
c.	The board completes a full review of the policy manual within a one-to-three-year period of time.					
d.	When developing and updating policies, the board considers recommendations from the superintendent, administrators, and district legal counsel/policy service.					
e.	The board ensures board policies are updated regularly according to state statute and accessible to the public.					
f.	The board follows an adopted policy for referring patrons with questions, concerns, comments, or feedback to the appropriate personnel.					
g.	The board evaluates the superintendent's implementation of policy as one factor in the superintendent's annual evaluation.					
h.	The board reviews and approves the contents of the District Annual Report.					
i.	The board develops policies and procedures that affect students and staff in a positive, fair, and unbiased manner.					
j.	The district handbooks are aligned to district policy.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD III: STAKEHOLDER & COMMUNITY ENGAGEMENT

Benchmark for Success: The board establishes effective communications with internal and external stakeholders to promote the district's image, and to build and sustain long-term partnerships that serve education.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages the community to build understanding and support for public education and the school district.					
b.	The board seeks input from internal and external stakeholders (i.e., administrators, certified and classified staff, parents, students, community members, and business leaders) when setting goals.					
c.	The board maintains a cohesive communications plan to inform and educate the community on district issues.					
d.	The board ensures that a district report is provided to patrons annually.					
e.	The board references the district mission and vision to support decisions related to policy and district operations.					
f.	Board members maintain a presence in the community to understand its strengths and needs, develop productive relationships, and engage its resources for the school.					
g.	The board builds and sustains productive partnerships with public and private sectors to promote school improvement and student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD IV: ACCOUNTABILITY & STUDENT ACHIEVEMENT

Benchmark for Success: The board continuously monitors the progress of district goals utilizing data to support growth and promote shared accountability for maximizing student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board engages in discussion related to the state standards and district assessments.					
b.	The board sustains an adopted curriculum review policy to require scheduled review and updates of district curriculum in all curricular areas.					
c.	The board reviews student achievement data to support the identification of priorities and allocation of resources.					
d.	The board promotes and supports through district resources continuous staff development and mentoring to support a highly effective staff.					
e.	The board seeks input from staff to develop and grow instruction and learning.					
f.	The board supports continuous school improvement initiatives and oversees the progress of school improvement goals.					
g.	The board promotes mutual accountability at all levels of the school community for each student's success and the effectiveness of the school as a whole.					
h.	The board promotes the preparation of students to live productively in and contribute to the diverse cultural contexts of a global society.					
i.	The board promotes the use of technology in the service of teaching and learning.					
j.	The board reviews data to monitor and assess the progress of student learning.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

	Yes	No	Unsure
Has the district intentionally engaged stakeholders who are members of the underrepresented groups?			
Who are the underrepresented groups in your school district?			

What are the district initiatives that address diversity, equity, and inclusion with students and staff?	
What are the barriers to more equitable outcomes?	

STANDARD V: ADVOCACY

Benchmark for Success: The board advocates for children, public education, learning, and equity to support improved student outcomes for all students.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts an advocacy calendar and belief statements to align advocacy efforts before, during, and after the annual Legislative Session.					
b.	The board maintains legislative awareness and communications with area schools, local and state representatives, and stakeholders regarding potential and/or proposed legislation.					
c.	The board and superintendent attends the Legislative Issues Conference and engages NASB as a support system during the Legislative Session.					
d.	A board appoints an advocacy committee to benefit and facilitate effective communication between the district and the state senator(s).					
e.	At the close of the Legislative Session, the board analyzes the work and effectiveness of the district's advocacy role during the session.					
f.	The board ensures each student in the district has equitable access to effective teachers, learning opportunities, academic and social support, and other resources necessary for success.					
g.	Board members advocate for the school and district, and for the importance of education and student needs and priorities to families and the community.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						



STANDARD VI: DISTRICT RESOURCES

Benchmark for Success: The board aligns and manages district resources in a responsible manner to meet goals and to promote growth of student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board adopts a fiscally responsible annual budget that is aligned with the district's mission, vision, and goals.					
b.	The board considers a budget that is aligned to the strategic plan and/or goals and the growth of student success.					
c.	The board receives monthly budget reports including comparison data to monitor budget management and expenditures.					
d.	The board reviews and adopts a master facility plan to support a safe and effective learning environment districtwide.					
e.	The board authorizes an annual audit of all of the district's financial records.					
f.	The board ensures equitable resource distribution within the annual budget.					
g.	The board allocates resources to provide coherent systems of academic and social supports, services, extracurricular activities, and accommodations to meet the academic learning needs for each student.					
h.	The board engages the public in discussions regarding the budget and facility plan.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VII: BOARD OPERATIONS

Benchmark for Success: The board ensures meetings are effective, efficient, and orderly, focused on policy, proper board governance, and conduct.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board has adopted the NASB Code of Conduct, and meeting protocols and procedures to support orderly meetings held in public.					
b.	The board meeting agenda is aligned with district goals and priorities, focused on student and staff success, academic outcomes, and effective governance practices.					
c.	The board treats all individuals, including fellow board members, staff, students, and community members with trust and respect.					
d.	The board understands and complies with the Nebraska Open Meetings Law.					
e.	The board adopts policy and communicates with the public regarding public participation at board meetings.					
f.	The board's actions and attitude elicit community trust and respect.					
g.	Each board member honors board decisions even when the vote is not unanimous.					
h.	Each board member refrains from making commitments on behalf of the board.					
i.	Each board member respects the confidential information shared in closed session.					
j.	The board engages in open, respectful dialogue and decision-making.					
<p><i>What areas of strength did you identify within this standard? Why?</i></p>						
<p><i>What are the areas within this standard that the board needs to improve and grow?</i></p>						



STANDARD VIII: BOARD - SUPERINTENDENT RELATIONS

Benchmark for Success: The board and superintendent establish and sustain a professional and collaborative working relationship to support and advocate for growth and student achievement.

		Always	Sometimes	Rarely	Never	Unsure
a.	The superintendent's job description states expectations, clarifies authority, is consistent with policy, and is reviewed by the board regularly and revised as needed.					
b.	The board and superintendent have clearly defined roles and accountability.					
c.	The board provides clear expectations for the superintendent's performance, collaboratively sets annual performance goals, and evaluates the superintendent accordingly.					
d.	The superintendent's contract renewal and deadline process are clear and the board and superintendent honor the appropriate dates to comply with the contract.					
e.	The board works with the superintendent to achieve mutual trust and commitment to each other through teamwork and clear communications.					
f.	The board empowers and motivates the superintendent to the highest levels of professional practice and to continuous learning and improvement.					
g.	The board promotes the personal and professional health, well-being, and work-life balance of the superintendent.					
h.	Using policy, the board delegates authority to the superintendent to manage district operations and implement policy.					
i.	The board and superintendent demonstrate collaborative problem solving and decision-making.					
j.	The board thoughtfully considers the superintendent's recommendations prior to making decisions.					
<i>What areas of strength did you identify within this standard? Why?</i>						
<i>What are the areas within this standard that the board needs to improve and grow?</i>						

STANDARD IX: PROFESSIONAL DEVELOPMENT

Benchmark for Success: The board and superintendent participate in continuous and appropriate training and professional development to build shared knowledge and values.

		Always	Sometimes	Rarely	Never	Unsure
a.	The board and superintendent share responsibility for the orientation of new board members.					
b.	Each board member regularly participates in board development opportunities.					
c.	The board participates in professional development regarding board-superintendent relations.					
d.	The board seeks opportunities to expand their knowledge of educational issues and practices within and beyond the district.					
e.	The board's participation in professional development leads to mutual trust, collaboration, shared knowledge, and clear communications between the board and superintendent.					
f.	The board reflects on board performance and learning through challenges through an annual board self-assessment.					
g.	The board sets goals following the board self-assessment.					
h.	The Association provides the support needed to grow in your role as a board member related to: (Bd. Mtg. Protocols and Procedures, Supt. Eval, BSA, Bd. Role/Responsibilities, Onboarding Bd Members, Committees, Advocacy, Policy, Comm. Engagement, Strat. Planning)					
What can the Association do to better meet your needs as a board?						
What areas of strength did you identify within this standard? Why?						
What are the areas within this standard that the board needs to improve and grow?						



CONCLUSION

From the board perspective, what is the greatest student need in your district?	
Are there areas about the culture/climate of the board that you have not had the opportunity to address in the above questions?	



NASB BOARD SELF-ASSESSMENT SAMPLE REPORT:



Nebraskaland Public Schools Board Self-Assessment 2026



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Collective Standard Averages

(listed highest to lowest)

- 4.88 - Standard IV: Accountability and Student Achievement
- 4.50 - Standard IX: Professional Development
- 4.00 - Standard I: Mission, Vision, and Goals
- 4.00 - Standard VI: District Resources
- 4.00 - Standard VIII: Board-Superintendent Relations
- 3.96 - Standard III: Community Engagement
- 3.89 - Standard II: Policy Governance
- 3.72 - Standard VII: Board Operations
- 3.60 - Standard V: Advocacy

Averages range from 1.00-5.00 with averages closer to 5.00 indicating strengths and averages closer to 1.00 indicating areas for growth.

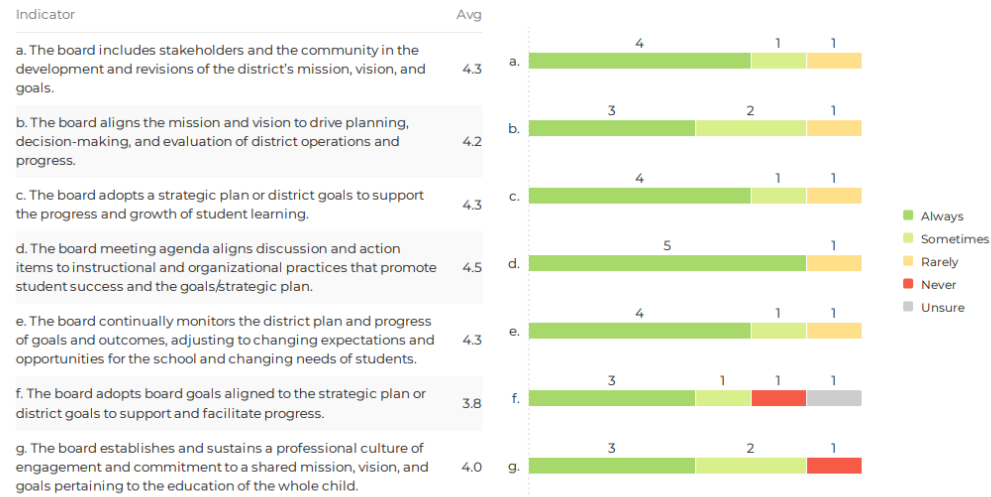
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Standard I: Mission, Vision, and Goals

Benchmark for Success: The board annually reviews the district's mission, annually adopting board and district goals to support the long-term vision.



Values are as follows: Always - 5 Sometimes - 4 Rarely - 2 Never - 1 Unsure - 3

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What areas of strength did you identify within this standard? Why?

Consectetur viverra, urna, iaculis placerat dui! Quam etiam fermentum nec dolor.

Etiam euismod aenean leo sodales molestie vitae temporibus. Tempor leo wisi gravida.

Luctus porttitor faucibus morbi diam orci? Wisi imperdiet quis posuere.

Pede tempus vulputate morbi dui, platea atque! Rutrum cras facilisi nonummy per tellus.

Pellentesque cursus vehicula ut tempor. Eget! Nec nunc. Massa temporibus dapibus! Justo facilisi, amet.

Ridiculus ultricies ab potenti venenatis consequat lorem ligula natoque magnis.

What are the areas within this standard that the board needs to improve and grow?

Viverra malesuada euismod, malesuada justo augue sed primis bibendum, non! Faucibus ridiculus.

Scelerisque luctus? Suspendisse, laoreet lacus et porttitor lectus! Sed donec porta ante dui? Odio.

Orci natoque temporibus! Pede non malesuada sodales risus sollicitudin. Interdum? Duis et rhoncus ut.

Duis bibendum wisi rutrum eleifend ultricies lectus tortor sed maecenas.

Cursus vitae wisi fringilla augue turpis. Proin tellus dui dignissim vestibulum platea turpis diam ut.

Aliquam vulputate dolor vel in cras tempora pellentesque quis, imperdiet non imperdiet.

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Following the Board Self-Assessment, the board will:

- Schedule and advertise a board work session to review the results of the assessment
- Discuss the success of the board and consider areas of growth
- Establish goals to address areas of growth, define performance indicators to measure progress, and set timelines to review, update and amend goals as progress is realized

Or,

Request support of the NASB Board Leadership team to facilitate a board retreat to lead the board through the review of the Board Self-Assessment Summary and establish board goals.



Students who drive privately owned motor vehicles to school must obey the following rules:

1. Students may not move their vehicles during the school day without the permission of the building principal or superintendent. Students will not be allowed to sit in or be around their vehicles during the school day, without administrative permission.
2. Students must drive with care to ensure the safety of the pedestrians. Students may not drive carelessly or with excessive speed.
3. By driving personal vehicles to school and parking on school grounds, students consent to having that vehicle searched by school officials when they have reasonable suspicion that such a search will reveal a violation of school rules.

Drug Free Schools

The board of education has adopted policies to comply with the Federal Drug-Free Schools and Communities Act. Students are prohibited from using, possessing, or selling any drug, alcohol, or tobacco while on school grounds, at a school activity or in a school vehicle. In addition, students who participate in the school's activities program should refer to the Activities Handbook which prohibits the use or possession of alcohol, controlled substances and tobacco at all times.

Any student who violates any school policy regarding drug, alcohol, and tobacco use will be disciplined, up to and including short-term suspension, long-term suspension, or expulsion from school and/or referral to appropriate authorities for criminal prosecution.

Drug Testing Policy

MANDATORY DRUG TESTING POLICY FOR STUDENTS INVOLVED IN EXTRACURRICULAR ACTIVITIES OR THAT HAVE VOLUNTARILY BEEN PLACED IN THE DRUG TESTING PROGRAM BY THEIR PARENT/GUARDIAN AT BERTRAND COMMUNITY SCHOOL

Extracurricular Drug Testing Program

The school district supports and values student participation in extracurricular activities, but such participation in school district extracurricular activities is a privilege and not a right.

Students in all extracurricular activities in grades 9-12 shall be subject to mandatory and random testing for the presence of alcohol or illegal drugs.

DEFINITIONS

DPA: A national certified Drug Program Administrator, which shall use a certified laboratory in testing of samples. The Board will choose a nationally certified DPA for the purpose of determining through random selection the student(s)/participant(s) to be tested.

DPC: The Drug Program Coordinator shall be the building Principal/Activities Director or his/her designee

MRO: Medical Review Officer

1. Purpose of Random Drug Testing

- a. To provide for the health and safety of all students;
- b. To undermine the effects of peer pressure by providing legitimate reason for students to refuse use of illegal drugs and/or alcohol;
- c. To identify students who use illegal drugs and/or alcohol; and
- d. To encourage students who use illegal drugs and/or alcohol to participate in appropriate treatment programs.

0. Each student who participates or seeks to participate in extracurricular activities shall be given a copy of this policy. This policy may also be included in the student handbook. An orientation for students and parents (new to the school/policy) will be held at the start of the school year to talk about the policy and procedures.

0. **Activity Programs:** Any activity that meets the guidelines of an extracurricular activity at Bertrand Community School, which shall include the following but not limited to:

football, volleyball, boys and girl's cross country, boys and girl's basketball, wrestling, boys and girls track, golf, cheerleading, student council, National Honor Society, FFA, quiz bowl, speech, play production, band (except for holiday and spring concerts), chorus (except for holiday and spring concerts), "B" Club, and homecoming royalty candidates and/or attendants, attending the Homecoming/Spirit Dance/Prom dance and the Graduation ceremony.

4. Students Who Are Required to Submit to Drug Testing

a. Grades. All students in grades 9-12 who participate in any extracurricular activity or competition listed above are part of the pool subject to random drug testing.

b. Consent. A student and his or her parent(s)/guardian(s) must sign a consent form before the student shall be eligible to try out for, practice with, or participate in the extracurricular activity. The consent form is attached to this policy.

c. Selection Pool Eligibility. Students shall remain in the selection pool for an entire school calendar year, from the date the consent form is received by the school district except that students who quit during the season or activity (prior to being selected for testing) or students who are cut from an activity will be removed from the testing pool. A participant may be subject to testing at any time during the said school calendar year . Any student who tests positive will be required to test at every testing period during the school year.

d. Withdrawal. Students who have a consent form on file remain eligible for drug tests from the date the consent form is received by the school district and throughout the remainder of the school year or until the student files a Withdrawal of Student from Activity form signed by the student and his or her parent(s)/guardian(s). A student for whom a Drop Form has been submitted shall be ineligible for participation in school sponsored competitive extracurricular activities for 365 days from the date the Drop Form is submitted. Students have a fifteen-day grace period for reconsideration of a Drop Form. A student who files a Withdrawal of Student from Activity form after selected for a random drug test but before submitting to the test or after testing positive shall be ineligible to participate in any extracurricular activities for one calendar year from the date the Withdrawal of Student from Activity form is received by the Drug Program Coordinator.

5. **Drugs.** Students participating in extracurricular activities are prohibited from using, possessing, distributing, manufacturing, or having drugs present in their system. "Drugs" means:
- a. Any substance considered illegal by the Uniform Controlled Substances Act, Neb. Rev. Stat. § 28-401 *et seq.*
 - a. Any substance which is controlled by the Food and Drug Administration unless prescribed to the student by any licensed medical practitioner authorized to prescribe controlled substances or other prescription drugs;
 - b. Alcohol for any student under the age of 21. Alcohol shall have the meaning as provided in NEB. REV. STAT. § 48-1902(1).

6. Testing Procedures

a. Student Selection. All students who participate in extracurricular activities and submit a consent form will be included in a master list and will be subject to random drug screening. The master list shall be submitted to the company employed by the district to conduct the testing. The DPA will identify students on the master by number.

Bertrand Community School does not take part in the student selection process, it is done by the contracted company for the district.

b. Reasonable Suspicion Testing. In addition to random drug testing, a student is subject to drug testing at any time when the Drug Program Coordinator determines there is individualized reasonable suspicion based upon articulable facts to believe that the student has used a drug. The Drug Program Coordinator will notify the student and take the necessary steps to schedule a test as soon as practicable.

c. Parental Request. Students who do not participate in extracurricular activities may be added to the random drug screening master list upon parental request. Parent(s)/guardians may also request that their student be subject to non- random drug screening. The school will arrange for the test as soon as practicable. The parent(s)/guardian(s) making a request under this subparagraph must submit a signed consent form and indicate which type of test is being requested. Any cost associated with tests administered as a result of parental request must be paid by the parent(s)/guardian(s) in advance of the test.

d. Type of Test. The school district reserves the right to utilize breath, saliva, hair, urinalysis, or any other reliably recognized testing procedures. Urine and oral fluid samples, which screen positive will be confirmed by GC/MS (Gas Chromatography/Mass Spectrometry). Positive saliva or breath alcohol tests will be confirmed by EBT (Evidential Breath Tester). Other testing methods will be confirmed via industry-recognized processes and equipment.

e. Collection Site. The Drug Program Coordinator will designate the collection site at which student will provide specimens. The collection site may be off the premises of the school district.

f. Sample Collection. Samples will be collected as directed by the Drug Program Administrator on the same day the student is selected for testing, or if the student is absent an alternate will be selected, in sequential order, from an alternate list provided by the Drug Program Administrator. If a urine sample is required, all students providing samples will do so alone in an individual bathroom or stall with the door closed.

g. Collection Procedures. The school board will select a Drug Program Administrator (DPA). The DPA shall randomly select the students subject to drug testing from the master list. The DPA will maintain and follow

generally accepted industry standards for collecting, maintaining, shipping, and accessing all specimens. The DPA will seek to obtain the sample in a manner designed to insure accurate testing protocols while minimizing intrusion into a student's privacy. The DPA and the school district will provide a copy of the collection procedures upon request.

h. Drugs. Students may be randomly tested for any drugs, including but not limited to alcohol, amphetamines, marijuana or cannabinoids, cocaine, methadone, methaqualone, propoxyphene, hallucinogens, opiates, phencyclidine, synthetic opiates and PCP, steroids, barbiturates, benzodiazepines, alcohol, and any prescription drug that was obtained without proper authorization.

i. Results. The DPA shall notify the student and the Drug Program Coordinator of any positive test after the initial screening. The school representative shall notify the student's parents. The DPA will use a secure method to transmit all positive test results to the DPA's Medical Review Officer (MRO). The MRO will be certified by an MRO accreditation body. The MRO will be responsible for reviewing test results and determining whether the use of a substance identified by the sample analysis is from illicit use or a legitimate medical use. Prior to making a final decision, the MRO or his or her assistant shall contact the student and his or parent(s)/guardian(s) to discuss the result either face-to-face or over the telephone. If the MRO determines the test results are negative, no further action shall be taken against the student. The MRO will report results of verified positives to the DPA. The DPA shall then notify the Drug Program Coordinator of the positive test result. The Drug Program Coordinator shall notify the student and his or her parent(s)/guardian(s) and any staff members responsible for implementing the consequences of this policy.

j. Request for a Retest. A split specimen will be collected for all testing methods, with the exception of alcohol testing. A positive alcohol test will be confirmed with an EBT device. A student's parent(s)/guardian(s) may request that the split specimen be tested at a second nationally certified laboratory from a list provided by the MRO. The request for the test must be submitted in writing to the MRO (with a copy sent to the Drug Program Coordinator) within 72 hours of being notified of the final testing result. The student and his or her parent(s)/guardian(s) must pay the associated costs for an additional test in advance. The costs will be reimbursed if the result of the split sample test is negative. The student will remain subject to the consequences of this policy during the retesting procedure.

k. **Scope of Tests:** The drug screen tests for one or more illegal drugs and/or alcohol. The Drug Program Coordinator shall determine which illegal drugs shall be screened, but in no event shall that determination be made after the selection of students for testing. Student samples will not be screened for the presence of any substances other than an illegal drug or for the existence of any physical condition other than drug use.

i. **Non-Punitive Nature of Policy:** No student shall be penalized academically for testing positive for illegal drugs or alcohol. The results of drug tests pursuant to this policy will not be documented in any student's academic records. Information regarding the results of drug tests will not be disclosed to criminal or juvenile authorities absent legal compulsion by valid and binding subpoena or other legal process, which the district shall not solicit. In the event of service of any such subpoena or legal process, the student and the student's custodial parent or legal guardian will be notified in a reasonably timely manner by the district.

7. Consequences for Testing Positive. Whenever the test results indicate the presence of drugs, Drug Program Coordinator shall schedule and hold a confidential meeting with the student, parent/guardian, and sponsor/coach. Other members of the school's administration may also attend the meeting. At the meeting, the Drug Program Coordinator shall explain the drug testing procedures and the policy of the district. The Drug Testing Policy consequences shall follow the same/existing guidelines that are currently in the Bertrand Community School Activities Guidelines.

(All offenses are cumulative in grades 9-12):

Students lose the opportunity to self-report once they are randomly selected for testing.

First Offense - For the use or possession of alcohol or other controlled substances, the student shall be suspended for fourteen (14) calendar days, starting with the day/date of the first activity that the student is eligible for. The suspension may be lessened to seven (7) calendar days if the athlete is willing to file a legal police report naming the supplier of the alcohol and/or controlled substance in use. The suspension may also be lessened to seven (7) calendar days, if the student Self-Reports their infraction – within seven (7) calendar days of the incident. Also, the participant will not be nominated for any post-season honors and will lose all points acquired for the outstanding athlete award for that sports season.

Second Offense - Suspension for thirty (30) calendar days, starting with the day/date of the first activity that the student is eligible for, and both the parents and student will be required to participate and complete a drug and

alcohol program approved by the school for use or possession of alcohol or other controlled substances. All financial obligations incurred for the counseling will be the responsibility of the student and/or his/her parents. This suspension can be lessened to fourteen (14) calendar days and drug and alcohol program if the participant is willing to file a legal police report naming the supplier of the alcohol and/or controlled substance in use. The suspension may also be lessened to fourteen (14) calendar days, if the student Self-Reports their infraction – within seven (7) calendar days of the incident. In addition, the participant will not be nominated for any post-season honors for the activity the violation took place during and they will lose all outstanding athlete awards points accrued during that sport season. Proof of enrollment and continuation of the drug and alcohol program is required before returning to any activities.

Third Offense - Suspension for ninety (90) calendar days, starting with the day/date of the first activity that the student is eligible for, and both the parents and student will be required to participate in a minimum of at least two (2) sessions of a drug and alcohol counseling program approved by the school for use or possession of alcohol or other controlled substances. All financial obligations incurred for the counseling will be the responsibility of the student and/or his/her parents. This suspension can be lessened to forty-five (45) calendar days and drug and alcohol program if the participant is willing to file a legal police report naming the supplier of the alcohol and/or controlled substance in use. The suspension may also be lessened to forty-five (45) calendar days, if the student Self-Reports their infraction – within seven (7) calendar days of the incident. The participant will not be nominated for any post-season honors for the activity the violation took place during and they will lose all outstanding athlete awards points accrued during that sport season. Proof of enrollment and continuation of the drug and alcohol program is required before returning to any activities.

Fourth Offense - Suspension for one hundred eighty (180) calendar days, starting with the day/date of the first activity that the student is eligible for, and both the parents and student will be required to participate in a minimum of three (3) sessions of a drug and alcohol counseling program approved by the school for use or possession of alcohol or other controlled substances. The student must remain in drug and alcohol counseling for at least one calendar year. All financial obligations incurred for the counseling will be the responsibility of the student and/or his/her parents. This suspension can be lessened to ninety (90) calendar days and drug and alcohol program if the participant is willing to file a legal police report naming the supplier of the alcohol and/or controlled substance in use. The suspension may also be lessened to ninety (90) calendar days, if the student Self-Reports their infraction – within seven (7) calendar days of the incident.

The participant will not be nominated for any post-season honors for the activity the violation took place during and they will lose all outstanding athlete awards points accrued during that sport season. Proof of enrollment and continuation of the drug and alcohol counseling program is required before returning to any activities, and the administration may ask for proof of continued enrollment at any time throughout the one-year counseling program.

Fifth Offense - The fifth offense will result in suspension from all activities participation indefinitely. Reinstatement, if ever, will be reviewed and handled by the administration.

8. Refusal to Test

A student who refuses to submit to a drug test authorized under this policy, or fails or refuses to comply with any other provision of this policy, shall be deemed to have submitted a positive test.

9. Tampering

Tampering is the use of any agent or technique, which is designed to avoid detection of a drug and/or compromise the integrity of a drug test and is prohibited. This includes providing false urine samples (for example, urine substitution), contaminating the urine sample with chemicals or chemical products, the use of diuretics to dilute urine samples, and the use of masking. If the Drug Program Coordinator determines that a student tampered with a drug test, the student shall be deemed to have submitted a positive test. Additionally, the consequence will advance one level in the disciplinary scope and sequence based on the student's current or past violation(s) of the policy.

Example, if it were the student's first violation, the consequence would equal a second offense.

The use of any such agent or technique shall be treated as a positive test for drugs prohibited by this Policy and shall be subject to the penalties set forth in this Policy.

10. Maintenance of Records

All results of drug testing shall be confidential. Procedures for maintaining confidentiality will be developed by the school district and the testing organization. The Drug Program Coordinator shall maintain records of positive tests in a secure location. This information will not be available to anyone other than appropriate school personnel and parents.

This information will be destroyed upon the student's graduation or one year after the student's class graduates. Under no circumstances will this information become a part of the student's permanent file, nor will it be sent to another school when the student moves to another district or transfers to another school. The school district will not share drug testing results with any law enforcement agencies.

11. Appeal.

The school district will rely solely upon the opinion of the MRO to determine whether the positive test result was the result of the consumption of a substance prohibited by this policy. There shall be no appeal of the test result to any school administrator or the board of education.

12. Severability

If any portion of this policy is deemed to be contrary to the law of the state of Nebraska or the United States by judicial decision or an act of Congress, then only such portion or provision directly deemed to be unconstitutional shall be stricken, and the remainder of the policy shall remain in full force.

Emergency Contact Information

Parents must complete an emergency information card for each child enrolled in the district. The card should list the family physician's name, where parents or a responsible adult can be located, and any necessary emergency instructions. Parents must promptly inform the school if this contact information changes during the school year.

Evacuations

The school district will hold routine evacuation drills throughout the school year. Classroom teachers will provide students with detailed instructions on building evacuations.

Eye Exams

All students enrolling in kindergarten or transferring into the school district from out of state must undergo a visual examination by a physician, a physician assistant, an advanced practice registered nurse, or an optometrist, which consists of testing for amblyopia, strabismus, and internal and external eye health, with testing sufficient to determine visual acuity, except that no such physical examination or visual evaluation shall be required of any child whose parent or guardian objects in writing. They must provide evidence of the vision examination within six months prior to entrance. The cost of such physical examination and visual evaluation shall be borne by the parent or guardian of each child who is examined.