

Regular Monthly Meeting

Monday, April 15, 2024 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda**

5. **Recognition of State FFA participants.**

6. **Public Comments - Limited to 5 minutes per person**

7. **CONSENT AGENDA (roll call vote)**

7.A. March 18, 2024 Regular Monthly Meeting Minutes

7.B. Donations in the amount of \$14,550

7.C. March hand payables, wires & payroll liabilities in the amount of \$331,221.38

7.D. March payroll in the amount of \$373,238.84

7.E. April board bills in the amount of \$136,388.34

7.F. FUND SUMMARY REPORTS

7.G. PERSONNEL:

7.G.1. Resignations:

Adam George - 5-12 Band & MS Music Teacher as of May 31, 2024

David Lind - Reading & Math Interventionist as of May 31, 2024

7.G.2. Hires:

Joel Hinke - Activities & Community Education Director

Joel Hinke - Head Football Coach

Lindsey Olson - K-8 Counselor & District Assessment Coordinator

Jenny Thompson - Long-term Substitute - EC/K-1 Special Education Teacher, August 29 - November 30, 2024

8. **OLD BUSINESS**

8.A. Second reading and adoption of the following policies:

206 - Public Participation in School Board Meetings

207 - Public Hearings

208 - Development, Adoption and Implementation of Policies

9. NEW BUSINESS

9.A. First reading of the following policies:

209 - Code of Ethics

210 - Conflict of Interest

211 - Criminal or Civil Action Against School District

212 - School Board Development

9.B. Approve the R-P Class of 2024 Graduates.

9.C. Approve the Targeted / Satellite Services

Agreement with Hiawatha Valley Education

District, June 2024 - May 2025.

10. ADMIN REPORTS

10.A. Superintendent Report

10.B. Elementary Report

10.C. Middle School / High School Report

10.D. Activities & Community Education Report

11. BOARD COMMUNICATIONS

11.A. Hiawatha Valley Education District Report

12. INFORMATION:

Regular Monthly Meeting - Monday, May 20, 2024,

6:00 p.m. in the Forum Room

13. ADJOURNMENT

MINUTES
REGULAR MEETING OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT #239

The regular meeting of the Rushford-Peterson School District #239 school board was called to order by Chris Grindland at 6:00 p.m. on Monday, March 18, 2024 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe, Jeff Michel, Ken Sawle, Carl Schollmeier, Nancy Snyder and Amy Woxland

Members absent: None

Administration Present: Superintendent Ben Bernard, Jake Timm & Angela Shepard

District Personnel: Laura Hahn

Motion by Michel, seconded by Sawle to adopt the agenda as presented. Motion carried unanimously.

The board recognized and congratulated the State Wrestling participants and coaches.

Motion by Michel, seconded by Snyder to approve the following consent agenda items: February 26, 2024 Regular Monthly Meeting Minutes; Donation to the Trapshooting Program in the amount of \$2,000 from Rush Creek Longbeards, February hand payables, wires & payroll liabilities in the amount of \$357,461.70, February payroll in the amount of \$299,043.42, March board bills in the amount of \$235,035.35, Fund Summary Reports; Personnel: Retirement: Mary Wolter - Title I Teacher as of 5/31/24, Resignations: John Loney - Activities/Community Education Director as of 6/30/24 and Tracy Agrimson - Early Childhood Special Education Teacher as of 5/31/24. With a roll call vote of 7:0, motion carried unanimously.

Motion by Helgemoe, seconded by Michel to approve the second reading and adopt the following policies: 203 - Operation of the School Board - Governing Rules, 203.1 - School Board Procedures; Rules of Order, 203.2 - Order of the Regular School Board Meeting, 203.5 - School Board Meeting Agenda and 203.6 - Consent Agendas. Motion carried unanimously.

Public Comments: Judi Tekautz congratulated the wrestlers and suggested hiring a girls designated coach.

Motion by Snyder, seconded by Sawle to approve the first reading of the following policies: 206 - Public Participation in School Board Meetings, 207 - Public Hearings and 208 - Development, Adoption and Implementation of Policies. Motion carried unanimously.

Motion by Michel, seconded by Helgemoe to approve the 2024-2025 school year calendar. Motion carried unanimously.

Motion by Woxland, seconded by Michel to approve the addition of the following paid advisor positions: Go Green, Trapshooting, Second FFA Advisor and Art. Motion carried unanimously.

Motion by Snyder, seconded by Michel to approve the addition of a Bowling Club beginning with the 2024-2025 school year. Motion carried unanimously.

Motion by Woxland, seconded by Helgemoe to approve the contracts for the following district staff: Toni Oian, Business Manager (2023-2025), Laura Hahn, Payroll / HR Manager (2023-2025), Jodi Peters, Administrative Assistant / Transportation Coordinator (2023-2025), Corey Mattson, Technology Director (2023-2025), John Loney, Activities / Community Education Director (2023-2024) and Stephanie Evenson, School Nurse (2023-2024). Motion carried unanimously.

Superintendent Bernard presented the Superintendent’s report.

Angela Shepard presented the Elementary report.

Jake Timm presented the Middle School / High School report.

The Activities/Community Education Report & Hiawatha Valley Education District Reports were reviewed.

INFORMATION: Regular Monthly Meeting – Monday, April 15, 2024, 6:00 p.m. in the Forum Room

ESP Negotiations meeting 3/27/24 @ 3:30

Custodian Union negotiations 3/28/24 @ 3:15

Motion by Schollmeier, seconded by Michel, to adjourn the regular meeting at 6:30 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

DONATIONS - April 2024

3/15/2024	Rushford Lions	\$150.00	Senior Class Trip
3/18/2024	Brown's Tire & Battery, Inc.	\$100.00	Comm Ed Sponsorship
3/18/2024	Darr Auctions & Realty	\$250.00	Comm Ed Sponsorship
3/18/2024	Grace Place	\$100.00	Comm Ed Sponsorship
3/18/2024	Hoff Funeral Homes - Rushford Chapel	\$100.00	Comm Ed Sponsorship
3/18/2024	Jacobson Dozing & Shale LLC	\$100.00	Comm Ed Sponsorship
3/18/2024	Johnson's Rolling Acres	\$100.00	Comm Ed Sponsorship
3/18/2024	L&L Volkman Auto Body Repair	\$100.00	Comm Ed Sponsorship
3/18/2024	MiEnergy Cooperative	\$100.00	Comm Ed Sponsorship
3/18/2024	Rushford Foods	\$1,000.00	Comm Ed Sponsorship
3/18/2024	Rushford State Bank	\$1,000.00	Comm Ed Sponsorship
3/18/2024	Rushford VFW Post 5905	\$100.00	Comm Ed Sponsorship
3/18/2024	Rustic Ridge Catering	\$100.00	Comm Ed Sponsorship
3/18/2024	Servais Tile & Stone, Inc.	\$100.00	Comm Ed Sponsorship
3/18/2024	Shannon Meier Photography	\$100.00	Comm Ed Sponsorship
3/18/2024	Window World of La Crosse	\$1,000.00	Comm Ed Sponsorship
3/19/2024	RP Booster Club	\$2,400.00	Senior Class Trip
3/20/2024	Kingsley Coordination-Planning & Design	\$100.00	Comm Ed Sponsorship
3/20/2024	Norman's Electric Service	\$150.00	Comm Ed Sponsorship
3/20/2024	Micah Hanson State Farm Insurance	\$500.00	Comm Ed Sponsorship
3/20/2024	Ross Himlie Photography	\$500.00	Comm Ed Sponsorship
3/21/2024	City of Rushford Village	\$500.00	Comm Ed Sponsorship
3/21/2024	Rushford-Peterson Booster Club	\$500.00	Comm Ed Sponsorship
3/22/2024	Carl's Electric	\$500.00	Comm Ed Sponsorship
3/28/2024	Pam's Corner Convenience	\$100.00	Comm Ed Sponsorship
3/28/2024	American Legion Murphy-Johnson Post 94	\$250.00	Comm Ed Sponsorship
3/28/2024	Kasper Enterprises	\$250.00	Comm Ed Sponsorship
3/28/2024	Thrivent Financial	\$250.00	Comm Ed Sponsorship
3/28/2024	Tri-State Tournaments	\$500.00	Comm Ed Sponsorship
3/28/2024	Rushford Chiropractic Clinic	\$500.00	Comm Ed Sponsorship
4/5/2024	Ferndale Golf LLC	\$100.00	Comm Ed Sponsorship
4/5/2024	Cutting Edge Fitness-Rushford	\$100.00	Comm Ed Sponsorship
4/5/2024	Nordic Lanes & Lounge (Mierau Enterprises LLC)	\$100.00	Comm Ed Sponsorship
4/5/2024	Rushford Manufacturing	\$500.00	Comm Ed Sponsorship
4/5/2024	Good Shepherd Lutheran Services	\$50.00	Comm Ed Sponsorship
4/5/2024	Harter's Trash & Recycling	\$100.00	Comm Ed Sponsorship
4/5/2024	Winona Health - Rushford Clinic	\$100.00	Comm Ed Sponsorship
4/5/2024	Rush Creek Longbeards	\$1,000.00	Trap Team
4/5/2024	Pheasants Forever	\$1,000.00	Trap Team

Total \$14,550.00

We thank the above donors for their generous donations and support of our school district and activities!

Rushford-Peterson Public School

Payment Reg by Bank and Check

MARCH 2024 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
001	p2409p	49342		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	03/14/2024	8,631.36
001	p2409p	49343		Wire	1	2289	AVIBEN		No	Yes	No	03/14/2024	8,199.16
001	p2409p	49344		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	03/14/2024	6,966.71
001	p2409p	49345		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	03/14/2024	57,596.26
001	p2409p	49346		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	03/14/2024	31,831.07
001	p2409p	49350		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	03/14/2024	861.20
001	p2409p	49351		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	03/14/2024	4,792.82
001	p2409p	49352		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	03/14/2024	3,129.92
001	P24091	49404		Wire	1	1903	KWIK TRIP		No	Yes	No	03/05/2024	1,140.00
001	P24091	49405		Wire	1	2046	TRANSAX		No	Yes	No	03/05/2024	10.15
001	P24091	49406		Wire	1	2151	TUITION EXPRESS		No	Yes	No	03/05/2024	287.52
001	P24091	49407		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No	03/05/2024	127.98
001	P24091	49408		Wire	1	2267	CARDCONNECT		No	Yes	No	03/05/2024	15.00
001	P24091	49409		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No	03/19/2024	17.41
001	P24091	49410		Wire	1	2262	WEX HEALTH, INC.		No	Yes	No	03/19/2024	30.25
001	p2409q	49449		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	03/26/2024	6,772.92
001	p2409q	49450		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	03/26/2024	261.25
001	p2409q	49451		Wire	1	2110	GUARDIAN		No	Yes	No	03/26/2024	8,854.14
001	p2409q	49452		Wire	1	2132	COLONIAL LIFE & ACCIDENT INSURANCE		No	No	No	03/26/2024	1,348.26
001	p2409q	49453		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No	03/26/2024	65,202.70
001	p2409q	49454		Wire	1	2289	AVIBEN		No	Yes	No	03/26/2024	7,879.16
001	p2409q	49455		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	03/26/2024	6,763.47
001	p2409q	49456		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	03/26/2024	44,624.15
001	p2409q	49457		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	03/26/2024	27,900.00
001	p2409q	49458		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	03/26/2024	1,059.42
001	p2409q	49459		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	03/26/2024	1,835.55
001	p2409q	49460		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	03/26/2024	298.38
001	P24091	49461		Wire	1	2046	TRANSAX		No	Yes	No	03/31/2024	35.00
001	P24091	49476		Wire	1	1903	KWIK TRIP		No	Yes	No	03/19/2024	2,963.75
001	P24091	49477		Wire	1	1903	KWIK TRIP		No	Yes	No	03/19/2024	475.00
001	P24091	49331	45888	Check	1	2352	MORENO, BENJAMIN	Ind/Sole Proprietor	Yes	Yes	No	03/11/2024	150.00
001	P24091	49332	45889	Check	1	1856	AMAZON CAPITAL SERVICES		Yes	Yes	No	03/11/2024	2,378.49
001	P24091	49334	45890	Check	1	2148	FEINE, JENNIFER	Ind/Sole Proprietor	Yes	No	No	03/11/2024	235.00
001	P24091	49337	45891	Check	1	2275	GET FAST LLC		Yes	Yes	No	03/11/2024	800.00
001	P24091	49339	45892	Check	1	25133	IMPACT APPLICATIONS INC.		Yes	Yes	No	03/11/2024	765.00
001	P24091	49340	45893	Check	1	31771	LUTHER COLLEGE		Yes	Yes	No	03/11/2024	44.00
001	P24091	49336	45894	Check	1	2253	MINNESOTA STATE HIGH SCHOOL ATH		Yes	Yes	No	03/11/2024	395.00
001	P24091	49335	45895	Check	1	2248	MUD HOLE CUSTOM TACKLE, INC		Yes	Yes	No	03/11/2024	323.06
001	P24091	49341	45896	Check	1	46888	REGION ONE A		Yes	No	No	03/11/2024	100.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

MARCH 2024 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
												Date	
001	P24091	49333	45897	Check	1	2146	SOUTHERN MN MIDDLE LEVEL BAND C		Yes	Yes	No	03/11/2024	96.00
001	P24091	49338	45898	Check	1	2314	SPRAGUE, SARAH		Yes	Yes	No	03/11/2024	314.00
001	p2409p	49347	45899	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	Yes	No	03/14/2024	57.81
001	p2409p	49349	45900	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	03/14/2024	187.87
001	p2409p	49348	45901	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	03/14/2024	2,486.49
001	P24091	49403	45952	Check	1	22401	HART, ROBERT		Yes	Yes	No	03/19/2024	810.00
001	P24091	49416	45953	Check	1	2358	ANDERSON-INGRAM, CAMDYN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49426	45954	Check	1	2368	BERG, ALYSSA		Yes	Yes	No	03/20/2024	100.00
001	P24091	49411	45955	Check	1	2353	BETTHAUSER, TYLER		Yes	Yes	No	03/20/2024	100.00
001	P24091	49417	45956	Check	1	2359	BOHANON, AVA		Yes	Yes	No	03/20/2024	100.00
001	P24091	49427	45957	Check	1	2369	BOYUM, CASSANDRA		Yes	Yes	No	03/20/2024	100.00
001	P24091	49418	45958	Check	1	2360	BROWN, JOSIE		Yes	Yes	No	03/20/2024	100.00
001	P24091	49434	45959	Check	1	2376	BUNKE, DAWSON		Yes	Yes	No	03/20/2024	100.00
001	P24091	49428	45960	Check	1	2370	DEGOERGE, DANA		Yes	Yes	No	03/20/2024	100.00
001	P24091	49412	45961	Check	1	2354	DRAZKOWSKI, AVA		Yes	Yes	No	03/20/2024	100.00
001	P24091	49419	45962	Check	1	2361	EKERN, ELIZABETH		Yes	Yes	No	03/20/2024	100.00
001	P24091	49429	45963	Check	1	2371	GRINDLAND, BEAU		Yes	Yes	No	03/20/2024	100.00
001	P24091	49424	45964	Check	1	2366	HAHN, KAYLEE		Yes	Yes	No	03/20/2024	100.00
001	P24091	49413	45965	Check	1	2355	HOLUBAR, KAELYN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49420	45966	Check	1	2362	HONKEN, LAUREN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49430	45967	Check	1	2372	HORTON, JOHNNY		Yes	Yes	No	03/20/2024	100.00
001	P24091	49414	45968	Check	1	2356	MAGIN, REBECCA		Yes	No	Yes	03/20/2024	0.00
001	P24091	49421	45969	Check	1	2363	PATTEN, BRADEN		Yes	No	No	03/20/2024	100.00
001	P24091	49431	45970	Check	1	2373	PRINSEN, RYAN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49415	45971	Check	1	2357	SCHNEIDER, RYLAN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49425	45972	Check	1	2367	SEMLING, LOWEN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49422	45973	Check	1	2364	SKALET, EVAN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49432	45974	Check	1	2374	SMITH, PAYTON		Yes	Yes	No	03/20/2024	100.00
001	P24091	49423	45975	Check	1	2365	WOODARD, BOWEN		Yes	Yes	No	03/20/2024	100.00
001	P24091	49433	45976	Check	1	2375	ZEZULKA, ANTHONY		Yes	Yes	No	03/20/2024	100.00
001	P24091	49438	45977	Check	1	2264	EKERN, MEGAN		Yes	Yes	No	03/20/2024	80.00
001	P24091	49440	45978	Check	1	2377	HOUSTON COUNTY K9 FOUNDATION		Yes	No	No	03/20/2024	50.00
001	P24091	49437	45979	Check	1	2263	ISD 2198		Yes	No	No	03/20/2024	190.00
001	P24091	49435	45980	Check	1	1144	LIND AWARDS & ENGRAVING		Yes	Yes	No	03/20/2024	300.00
001	P24091	49436	45981	Check	1	1302	MINNESOTA TRUE TEAM TRACK		Yes	No	No	03/20/2024	140.00
001	P24091	49439	45982	Check	1	2344	READY TRAVEL AND LOGISTICS		Yes	Yes	No	03/20/2024	130.00
001	P24091	49441	45983	Check	1	2356	MAGIN, REBECCA		Yes	Yes	No	03/20/2024	100.00
001	p2409q	49442	45984	Check	1	02370	AFLAC		Yes	No	No	03/26/2024	217.68
001	p2409q	49443	45985	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	03/26/2024	13,158.04

Report Total:	\$331,221.38
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Rushford-Peterson Public School

Payment Reg by Bank and Check

APRIL 2024 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Date	Amount
									Print	Recon	Void		
001	P24103	49491		Check	1	03188	CARD MEMBER SERVICES		No	No	No	04/15/2024	100.00
001	P24103	49492		Check	1	04615	BERNARD BUS SERVICE		No	No	No	04/15/2024	33,573.57
001	P24103	49493		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	04/15/2024	123.80
001	P24103	49494		Check	1	1391	ACENTEK		No	No	No	04/15/2024	4,336.49
001	P24103	49495		Check	1	14282	DALCO		No	No	No	04/15/2024	1,584.88
001	P24103	49496		Check	1	1450	BSN SPORTS, LLC		No	No	No	04/15/2024	2,368.31
001	P24103	49497		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No	04/15/2024	600.94
001	P24103	49498		Check	1	1654	ANDERSON AUTO, LLC		No	No	No	04/15/2024	275.66
001	P24103	49499		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No	04/15/2024	172.77
001	P24103	49500		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No	04/15/2024	4,541.29
001	P24103	49501		Check	1	1860	COULEE CONNECTIONS		No	No	No	04/15/2024	3,780.00
001	P24103	49502		Check	1	18696	FOLLETT SCHOOL SOLUTIONS, INC.		No	No	No	04/15/2024	1,355.55
001	P24103	49503		Check	1	1902	ANDERSON'S		No	No	No	04/15/2024	336.84
001	P24103	49504		Check	1	1954	MINNESOTA FFA ASSOCIATION		No	No	No	04/15/2024	1,787.00
001	P24103	49505		Check	1	1986	QUADIENT LEASING USA, INC.		No	No	No	04/15/2024	172.50
001	P24103	49506		Check	1	2136	HART COUNTRY MEATS		No	No	No	04/15/2024	1,491.26
001	P24103	49507		Check	1	2188	NOW MICRO INC.	S Corporation	No	No	No	04/15/2024	1,020.00
001	P24103	49508		Check	1	2211	LOFFLER		No	No	No	04/15/2024	141.80
001	P24103	49509		Check	1	2219	BLOOKET LLC.		No	No	No	04/15/2024	250.00
001	P24103	49510		Check	1	2220	CANON FINANCIAL SERVICES, INC.		No	No	No	04/15/2024	1,221.73
001	P24103	49511		Check	1	22380	HARRIS REFRIGERATION		No	No	No	04/15/2024	761.16
001	P24103	49512		Check	1	2295	THE NATURE PLACE		No	No	No	04/15/2024	250.00
001	P24103	49513		Check	1	2323	MENARDS		No	No	No	04/15/2024	14.99
001	P24103	49514		Check	1	2324	TOM'S LOCK SERVICE, INC		No	No	No	04/15/2024	47.00
001	P24103	49515		Check	1	2325	HIDDEN STREAM FARM LLC		No	No	No	04/15/2024	444.22
001	P24103	49516		Check	1	23400	HIAWATHA VALLEY		No	No	No	04/15/2024	24,290.80
001	P24103	49517		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH		No	No	No	04/15/2024	1,052.70
001	P24103	49518		Check	1	2351	TORRANCE CASTING INC		No	No	No	04/15/2024	150.00
001	P24103	49519		Check	1	2380	BRIGHTWORKS		No	No	No	04/15/2024	15.00
001	P24103	49520		Check	1	26015	INSECT LORE		No	No	No	04/15/2024	62.92
001	P24103	49521		Check	1	29759	KEMPS		No	No	No	04/15/2024	2,652.87
001	P24103	49522		Check	1	37800	MINNESOTA SCHOOL BOARD ASSN.		No	No	No	04/15/2024	60.00
001	P24103	49523		Check	1	38025	MINNESOTA STATE COLLEGE SOUTHE		No	No	No	04/15/2024	3,000.00
001	P24103	49524		Check	1	42631	ORIGINAL WORKS		No	No	No	04/15/2024	805.75
001	P24103	49525		Check	1	46784	RATWIK, ROSZAK & MALONEY P.A.		No	No	No	04/15/2024	318.00
001	P24103	49526		Check	1	46790	REGION V COMPUTER SERVICES		No	No	No	04/15/2024	3,572.00
001	P24103	49527		Check	1	46804	PERFORMANCE FOODSERVICE LA CRI		No	No	No	04/15/2024	17,178.22
001	P24103	49528		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	04/15/2024	168.79
001	P24103	49529		Check	1	48020	RUSHFORD, CITY OF		No	No	No	04/15/2024	11,361.48

Rushford-Peterson Public School

Payment Reg by Bank and Check

APRIL 2024 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P24103	49530		Check	1	50978	SCHOOL SPECIALTY LLC.		No	No	No	04/15/2024	166.40
001	P24103	49531		Check	1	52157	SELCO		No	No	No	04/15/2024	672.01
001	P24103	49532		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	04/15/2024	104.00
001	P24103	49533		Check	1	56040	PAM'S CORNER		No	No	No	04/15/2024	2,580.83
001	P24103	49534		Check	1	61098	VAALER INSURANCE INC		No	No	No	04/15/2024	51.25
001	P24103	49535		Check	1	61278	VERIZON WIRELESS		No	No	No	04/15/2024	40.01
001	P24103	49536		Check	1	61614	WASTE MANAGEMENT		No	No	No	04/15/2024	2,375.71
001	P24103	49537		Check	1	62900	WINONA CONTROLS		No	No	No	04/15/2024	592.01
001	P24103	49538		Check	1	62929	WINONA HEALTH SERVICES		No	No	No	04/15/2024	115.00
001	P24103	49539		Check	1	63025	WHV INC		No	No	No	04/15/2024	4,250.83

Bank Total: \$136,388.34

Report Total: \$136,388.34

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	23,120.00	1,179.37	20,283.94	88%	750.00	91%	2,086.06
020	Office of Supt	185,072.00	15,156.24	135,657.69	73%	0.00	73%	49,414.31
050	School Administration	428,752.00	44,689.92	306,354.08	71%	3,515.00	72%	118,882.92
105	General Admin Support - elect.	700.00	0.00	0.00	0%	0.00	0%	700.00
107	Other Administrative Support	19,579.00	1,729.87	14,848.61	76%	0.00	76%	4,730.39
108	Administrative Technology Serv	13,675.00	1,212.87	10,723.46	78%	0.00	78%	2,951.54
110	Business Services	248,586.00	20,375.32	188,323.79	76%	7,704.23	79%	52,557.98
201	Kindergarten	189,936.00	15,696.18	111,734.45	59%	0.00	59%	78,201.55
203	Elementary Education	1,105,073.00	91,115.01	710,488.94	64%	2,547.73	65%	392,036.33
206	Title II - Student Supp & Acad	19,177.00	14,600.89	23,655.99	123%	0.00	123%	(4,478.99)
211	Secondary - General	503,586.00	45,317.29	343,298.10	68%	7,710.13	70%	152,577.77
212	Art	114,829.00	7,878.00	63,161.67	55%	3,020.80	58%	48,646.53
216	Title I	84,346.00	2,434.50	59,163.17	70%	0.00	70%	25,182.83
218	Gifted & Talented	4,600.00	623.40	4,692.19	102%	0.00	102%	(92.19)
220	English Language Art	253,753.00	8,728.69	131,960.68	52%	11.98	52%	121,780.34
230	Foreign Language	96,801.00	8,013.58	57,200.19	59%	0.00	59%	39,600.81
240	Physical Ed & Health	202,767.00	19,019.67	120,400.66	59%	0.00	59%	82,366.34
256	Mathematics	265,221.00	19,128.38	152,183.59	57%	1,687.70	58%	111,349.71
258	Music	217,148.00	16,422.83	124,315.84	57%	0.00	57%	92,832.16
260	Science	230,540.00	18,783.93	135,743.15	59%	419.02	59%	94,377.83
270	Social Studies	232,446.00	19,313.01	132,866.13	57%	0.00	57%	99,579.87
272	Remedial Mathematics	32,371.00	2,717.65	19,042.59	59%	0.00	59%	13,328.41
274	Study Skills Improvement	25,640.00	4,886.73	20,920.42	82%	0.00	82%	4,719.58
275	Kindergarten Indiv Instruction	72,076.00	6,070.38	42,484.09	59%	0.00	59%	29,591.91
276	Elementary Indiv Instruction	41,092.00	4,744.82	22,684.07	55%	0.00	55%	18,407.93
291	Cocurricular Activity	13,269.00	1,276.78	2,558.43	19%	0.00	19%	10,710.57
292	Boys/Girls Athletics	63,333.00	15,977.50	32,011.65	51%	804.48	52%	30,516.87
294	Boys Athletics	108,216.00	33,454.28	81,983.56	76%	9,152.06	84%	17,080.38
296	Girls Athletics	88,799.00	27,640.48	60,872.43	69%	411.30	69%	27,515.27

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
298	Extra-Curricular Activities	55,746.00	9,893.01	69,880.83	125%	556.56	126%	(14,691.39)
301	Agriculture	161,345.00	12,249.14	91,633.27	57%	993.84	57%	68,717.89
331	Personal Fam Liv Sci	65,828.00	5,738.39	42,966.79	65%	172.66	66%	22,688.55
341	Business Education	54,437.00	4,068.83	32,860.36	60%	0.00	60%	21,576.64
361	Trade & Industrial	0.00	424.17	2,185.52	0%	0.00	0%	(2,185.52)
380	Vocational Transito	19,515.00	1,391.84	10,368.96	53%	0.00	53%	9,146.04
400	General Special Education	29,100.00	2,860.47	9,621.41	33%	0.00	33%	19,478.59
401	Speech/Lang Impaired	27,063.00	4,966.78	36,626.68	135%	399.99	137%	(9,963.67)
402	Mental Impair Mild	2,252.00	6,182.46	34,109.41	1515%	0.00	1515%	(31,857.41)
404	Adapted Phy Ed	18,387.00	2,028.30	12,228.04	67%	0.00	67%	6,158.96
405	Deaf-Hard of Hearing	2,200.00	435.29	1,305.87	59%	0.00	59%	894.13
407	Specific Learn Disability	435,960.00	59,285.43	365,699.88	84%	278.93	84%	69,981.19
408	Emotional/Behavioral Disorder	177,099.00	1,585.09	1,791.64	1%	0.00	1%	175,307.36
410	Other Health Impaired	61,418.00	6,533.60	46,029.36	75%	0.00	75%	15,388.64
411	Autism	0.00	0.00	1,080.00	0%	0.00	0%	(1,080.00)
412	Early Child Sp Ed	142,356.00	0.00	758.02	1%	0.00	1%	141,597.98
416	Severely Multiply Impaired	27,928.00	340.88	2,395.55	9%	0.00	9%	25,532.45
420	Special Education	207,690.00	26,576.01	98,091.98	47%	0.00	47%	109,598.02
422	Students without disabilities	228,619.00	22,711.23	135,269.87	59%	0.00	59%	93,349.13
505	Community Education	0.00	0.00	1,584.00	0%	0.00	0%	(1,584.00)
620	Library Ed Media	60,072.00	4,003.54	31,603.48	53%	5,065.60	61%	23,402.92
630	Instructional-Related Technolo	133,183.00	11,670.20	107,665.62	81%	11,876.73	90%	13,640.65
640	Staff Development	80,452.00	520.00	42,852.53	53%	595.00	54%	37,004.47
710	Secondary Counseling/Guidance	104,584.00	8,452.62	60,808.53	58%	1,140.00	59%	42,635.47
715	School Security	12,024.00	0.00	0.00	0%	0.00	0%	12,024.00
720	Health Services	26,176.00	3,212.32	17,493.25	67%	0.00	67%	8,682.75
740	Social Worker Salary	37,584.00	3,997.17	30,955.07	82%	0.00	82%	6,628.93
760	Pupil Transportation	757,865.00	54,479.57	437,528.78	58%	0.00	58%	320,336.22
770	Food Service	0.00	0.00	5,872.00	0%	0.00	0%	(5,872.00)

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
810	Operation/Maintenance	697,372.00	55,012.22	548,518.92	79%	15,317.39	81%	133,535.69
850	Facilities	107,500.00	63,380.51	98,077.69	91%	0.00	91%	9,422.31
860	Health & Safety	0.00	0.00	310.69	0%	0.00	0%	(310.69)
865	LTFM Excl'd Costs -Pro 866,867	77,085.00	2,623.91	59,025.99	77%	13,049.90	94%	5,009.11
940	School Insurance	67,000.00	0.00	72,141.31	108%	0.00	108%	(5,141.31)
01	General Fund	8,762,343.00	842,810.55	5,638,954.86	64%	87,181.03	65%	3,036,207.11
02	Food Service Fund							
770	Food Service	458,413.00	41,421.73	333,741.36	73%	3,581.10	74%	121,090.54
02	Food Service Fund	458,413.00	41,421.73	333,741.36	73%	3,581.10	74%	121,090.54
04	Community Service							
505	Community Education	49,992.00	2,531.16	36,264.17	73%	292.91	73%	13,434.92
570	School Age Care	168,362.00	11,113.37	99,807.00	59%	429.80	60%	68,125.20
580	ECFE	40,378.00	5,174.90	33,352.72	83%	18.98	83%	7,006.30
582	School Readiness	189,132.00	16,695.21	113,739.07	60%	0.00	60%	75,392.93
583	Preschool Screening	4,888.00	0.00	881.78	18%	0.00	18%	4,006.22
585	Youth Development	5,676.00	0.00	2,265.00	40%	0.00	40%	3,411.00
590	Other Community Ed Programs	300.00	0.00	220.90	74%	0.00	74%	79.10
04	Community Service	458,728.00	35,514.64	286,530.64	62%	741.69	63%	171,455.67
07	Debt Redemption							
910	Retire Long-Term Obl	0.00	0.00	2,605,475.00	0%	0.00	0%	(2,605,475.00)
07	Debt Redemption	0.00	0.00	2,605,475.00	0%	0.00	0%	(2,605,475.00)
18	Custodial							
298	Extra-Curricular Activities	0.00	31.99	31.99	0%	83.86	0%	(115.85)
18	Custodial	0.00	31.99	31.99	0%	83.86	0%	(115.85)
21	Activity Fund							
050	School Administration	0.00	224.25	5,742.96	0%	(369.01)	0%	(5,373.95)
203	Elementary Education	0.00	0.00	375.58	0%	16.99	0%	(392.57)
211	Secondary - General	0.00	0.00	5,593.40	0%	0.00	0%	(5,593.40)
291	Cocurricular Activity	88,541.00	0.00	125.50	0%	592.00	1%	87,823.50
292	Boys/Girls Athletics	0.00	217.00	7,041.00	0%	2,308.37	0%	(9,349.37)

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
21	Activity Fund							
294	Boys Athletics	0.00	550.00	23,770.05	0%	314.72	0%	(24,084.77)
296	Girls Athletics	0.00	150.00	7,861.17	0%	1,026.24	0%	(8,887.41)
298	Extra-Curricular Activities	7,459.00	6,011.41	45,240.47	607%	31.04	607%	(37,812.51)
850	Facilities	0.00	(1,359.42)	7,436.97	0%	0.00	0%	(7,436.97)
960	Other - Scholarships	4,000.00	0.00	6,270.00	157%	0.00	157%	(2,270.00)
21	Activity Fund	100,000.00	5,793.24	109,457.10	109%	3,920.35	113%	(13,377.45)
50	Fundraising							
298	Extra-Curricular Activities	90,000.00	1,624.20	75,825.30	84%	3,238.76	88%	10,935.94
50	Fundraising	90,000.00	1,624.20	75,825.30	84%	3,238.76	88%	10,935.94
Report Totals:		9,869,484.00	927,196.35	9,050,016.25	92%	98,746.79	93%	720,720.96

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

REVENUES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(8,610,316.00)	(862,607.17)	(5,378,445.68)	62%	0.00	62%	(3,231,870.32)
203	Elementary Education	(15,000.00)	0.00	0.00	0%	0.00	0%	(15,000.00)
211	Secondary	(11,700.00)	(545.00)	(1,190.69)	10%	0.00	10%	(10,509.31)
212	Art	(200.00)	0.00	(60.00)	30%	0.00	30%	(140.00)
292	Boys/Girls Athletics	(700.00)	0.00	(7,480.00)	1069%	0.00	1069%	6,780.00
294	Boys Athletics	(21,130.00)	(4,985.00)	(29,338.00)	139%	0.00	139%	8,208.00
296	Girls Athletics	(21,700.00)	(870.00)	(19,066.50)	88%	0.00	88%	(2,633.50)
298	Extra-Curricular Activities	(8,600.00)	(35.00)	(1,703.02)	20%	0.00	20%	(6,896.98)
301	Agriculture	(500.00)	(760.00)	(4,853.75)	971%	0.00	971%	4,353.75
331	Personal Family Life Science	(700.00)	(225.00)	(765.00)	109%	0.00	109%	65.00
620	Library Ed Media	0.00	(19.99)	(60.98)	0%	0.00	0%	60.98
630	Instruction Related Technology	(3,000.00)	0.00	(3,900.00)	130%	0.00	130%	900.00
850	Facilities	(54,511.00)	0.00	0.00	0%	0.00	0%	(54,511.00)
865	LTFM Districtwide Revenue	(26,674.00)	0.00	0.00	0%	0.00	0%	(26,674.00)
01	General Fund	(8,774,731.00)	(870,047.16)	(5,446,863.62)	62%	0.00	62%	(3,327,867.38)
02	Food Service Fund							
000		(423,900.00)	(51,275.68)	(403,946.86)	95%	0.00	95%	(19,953.14)
770	Food Service	0.00	0.00	(24,580.52)	0%	0.00	0%	24,580.52
02	Food Service Fund	(423,900.00)	(51,275.68)	(428,527.38)	101%	0.00	101%	4,627.38
04	Community Service							
505	Community Education	(54,221.00)	(11,705.00)	(43,424.97)	80%	0.00	80%	(10,796.03)
510	Adults With Disabili	(2,000.00)	(3,000.00)	(18,700.00)	935%	0.00	935%	16,700.00
570	School Age Care	(131,067.00)	(4,957.62)	(61,131.87)	47%	0.00	47%	(69,935.13)
580	ECFE	(36,214.00)	(6,212.04)	(19,098.73)	53%	0.00	53%	(17,115.27)
582	School Readiness	(128,529.00)	(22,648.18)	(94,297.02)	73%	0.00	73%	(34,231.98)
583	Preschool Screening	(1,377.00)	(139.50)	(1,256.50)	91%	0.00	91%	(120.50)
585	Youth Development	(23,785.00)	0.00	555.00	(2%)	0.00	(2%)	(24,340.00)
590	Other Community Ed Programs	(157.00)	0.00	(271.28)	173%	0.00	173%	114.28
04	Community Service	(377,350.00)	(48,662.34)	(237,625.37)	63%	0.00	63%	(139,724.63)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending March 31, 2024

REVENUES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
		Annual Budget	Period 202409	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
07	Debt Redemption							
000		(2,622,901.00)	0.00	(2,086,596.90)	80%	0.00	80%	(536,304.10)
07	Debt Redemption	(2,622,901.00)	0.00	(2,086,596.90)	80%	0.00	80%	(536,304.10)
18	Custodial							
298	Extra-Curricular Activities	0.00	(44.00)	(2,870.70)	0%	0.00	0%	2,870.70
18	Custodial	0.00	(44.00)	(2,870.70)	0%	0.00	0%	2,870.70
21	Activity Fund							
000		(120,000.00)	(2,484.01)	(12,886.60)	11%	0.00	11%	(107,113.40)
258	Music	0.00	0.00	(1,275.25)	0%	0.00	0%	1,275.25
291	Extra Curricular	0.00	0.00	(1,332.50)	0%	0.00	0%	1,332.50
292	Boys/Girls Athletics	0.00	0.00	(39,081.31)	0%	0.00	0%	39,081.31
294	Boys Athletics	0.00	0.00	(14,101.11)	0%	0.00	0%	14,101.11
296	Girls Athletics	0.00	(225.00)	(6,511.78)	0%	0.00	0%	6,511.78
298	Extra-Curricular Activities	0.00	(1,601.93)	(48,578.63)	0%	138.80	0%	48,439.83
21	Activity Fund	(120,000.00)	(4,310.94)	(123,767.18)	103%	138.80	103%	3,628.38
50	Fundraising							
298	Extra-Curricular Activities	(100,000.00)	(54,546.89)	(114,319.88)	114%	0.00	114%	14,319.88
50	Fundraising	(100,000.00)	(54,546.89)	(114,319.88)	114%	0.00	114%	14,319.88
Report Totals:		(12,418,882.00)	(1,028,887.01)	(8,440,571.03)	68%	138.80	68%	(3,978,449.77)

RUSHFORD-PETERSON HIGH SCHOOL CLASS OF 2024 CANDIDATES FOR GRADUATION

Camdyn Lyle Anderson-Ingram, Ethan Claude Bedard,
Alyssa Lizette Berg, Tyler William Betthausen, Ava Juliann Bohanon,
Cassandra Candes Boyum, Matthew David Brand, Josie Lynn Brown,
Caleb Ronald Bunke, Dawson Duane Bunke, Dana Lillian DeGeorge,
Ava Betty Drazkowski, Kallie Rae Eide, Elizabeth Ann Ekern,
Tel Archer Fahrendholz, Beau Alexander Grindland, Kaylee Jo Hahn,
Tayler Faith Helgemoe, Kaelyn Suzanne Holubar, Lauren Lee Honken,
Johnny WR Horton, Stanley Gene Johnson, Evan Gerald Kammerer,
Kadence Lee Keenan, Adam Jae Loney, Rebecca Lynn Magin,
Carter Charles Merchlewitz, Ashlyn Kay Miller, Braden James Patten,
Ryan Jeffery Prinsen, Shane Breydon Rask, Sadie Rose Rasmussen,
Madison Christine Rhodes, Rylan Todd Schneider,
Zane Alexander Schroeder, Lowen Dustin Semling, Evan Dmitri Skalet,
Payton Roy Smith, Kristina Marie Stensgard, Titan Nelson Tekautz,
Noah Lee Thompson, Sampson Russell Wilkemeyer,
Bowen Michael Woodard, Anthony Charles Zezulka, Jordan Zibrowski,
Aidai Emirovna Cholponkulova**, Gabriela Gimenez De Luis**

*** Foreign Exchange Student*

AGREEMENT TO REIMBURSE FOR STUDENT MEMBERSHIP
for ALC Learning Year 24-25 (Targeted Services or Satellite) Programs with

Rushford-Peterson
District Name

0239
ISD No.

This Agreement is entered into this 15th day of April, 2024 by and between the Independent School District (*insert Name, ISD No., City,*) Minnesota, hereinafter referred to as the "Member School District," and the Hiawatha Valley Education District, hereinafter referred to as "HVED." The Member School District and HVED are hereinafter collectively referred to as the "parties" and individually as a "party."

WHEREAS, HVED provides the Total Learning Year Programming for all HVED member districts. This programming is inclusive of and dependent on approval of staffing, curriculum, interventions, progress monitoring, and completion of individual student continuous learning plans; and

WHEREAS, HVED does not provide staffing for Targeted Services and ALC Satellite Programs (the "Programs") offered at schools located within its individual member districts; and

WHEREAS, the Member School District is a member of HVED and wishes HVED to offer the Programs within one or more of its schools

NOW, THEREFORE, in consideration of the mutual covenants and promises contained in this Agreement, the payment of certain monetary sums, and other good and valuable consideration, the sufficiency and receipt of which are hereby acknowledged, the Member parties agree as follows:

Section 1. Purpose:

The purpose of the Agreement is to provide for licensed and non-licensed staff to provide educational services at the Targeted Services and ALC Satellite Programs offered by HVED in one or more school buildings located within the Member School District.

Section 2. Student Membership Agreement:

Subsection 1. Educational Services: The Member School District will provide one or more teachers, if warranted, and one or more paraprofessionals, if warranted, to provide educational services to students participating in the Targeted Services (grades K-8) and ALC Satellites (grades 9-12 through age 21) who meet the requirements for participation in the program, as determined by HVED at its sole discretion. The total number of Member School District employees providing services in the Programs and the total number of service hours provided by such employees will be determined by the parties, based on student enrollment in the Programs. The parties agree that the total number of Member School District staff providing services in the Programs shall be consistent with any staffing ratios prescribed by law. To maintain staffing ratios, the Licensed Program Administrator should monitor student membership on a daily basis. An increase or decrease in student membership may require a budget amendment. HVED will respond to this budget amendment request within ten (10) calendar days.

Subsection 2. Employment of Qualified Staff: The Member School District warrants and agrees that the individual(s) assigned to provide services in the Programs hold(s) all licenses required to provide such services, including, but not limited to, any license required by the Minnesota Department of Education and Minnesota Board of Teaching. If no license is required to provide the services, the Member School District warrants and agrees that each individual assigned to provide services in the Programs is otherwise qualified to provide those services. The Member School District shall provide HVED with a

copy of the each such individual's current license(s) or, for non-licensed positions, other proof of qualifications before he or she begins to provide services in the Programs. The Member School District shall provide HVED with additional copies of the licensure or other proof of qualification upon request. A current criminal background check pursuant to the Member School District's policies and procedures for each employee assigned to perform the services is required to be on file with the Member School District and available to HVED upon request. This expense is not covered by HVED.

Subsection 3. Program Location: The Member School District is solely responsible for providing an appropriate space for the Programs within the Member School District at no cost to HVED. The Member School District will ensure that the services are provided to students in a classroom in the school district in which the student attends, or else in a room that is essentially equivalent to the regular education classroom. The Member School District will ensure that the atmosphere in which the services are provided is conducive to learning and meets the students' special physical, sensory, and emotional needs.

Subsection 4. Administrative Support: Pursuant to the ALC Learning Year Program Guidebook, HVED will provide administrative support for the Programs. The parties agree that educational records created, collected, and maintained pursuant to this Agreement (i.e. attendance and academic records, signed Continuous Learning Plan (CLP)) will be entered per the current ALC Learning Year Program Guidebook for Member District ALC Satellites on site and ALC Targeted Services on site by the Member District and maintained subject to Subsection 6 of this Paragraph and applicable laws. The Member District is solely responsible for retaining all attendance records. This information will be required in the event of an audit. HVED further agrees to complete necessary state reports and provide programming updates at HVED Superintendents' or Principals' Advisory Council meetings.

Subsection 5. Programming: The Member School District will provide and utilize approved curriculum, programming, and other instructional materials for the Programs in cooperation with, and under the supervision of, HVED. The Member School District agrees that the services provided by its employees shall be provided in conformity with students' Individualized Education Program ("IEP")s, Section 504 Plans, Individual Family Service Plan ("IFSP")s, Individual Interagency Intervention Plan ("IIIP")s, and other educational plans and programs.

Subsection 6. Data Privacy. All data collected, created, received, maintained, or disseminated in any form, for any purposes by the activities of the Member District because of this Agreement are governed by the Minnesota Government Data Practices Act, Minnesota Statutes Chapter 13 (as amended) ("MGDPA"), the Minnesota Rules promulgated pursuant to the MGDPA, the United States Family Educational Rights and Privacy Act (as amended) ("FERPA") and its implementing regulations, and/or other applicable State and Federal laws. The parties agree that such data must be maintained and released only in accordance with the provisions of those laws.

Section 3. Reimbursement for Student Membership: HVED will reimburse the Member School District for the services provided by its employees based on eighty percent (80%) of student membership minus ten percent (10%) for program administration and minus ten percent (10%) withheld for program reserve.

Subsection 1. Invoice for Membership.

For June summer programming: All membership must be reported to HVED by June 30, 2024. HVED will enter and process membership reports to calculate payments by July 31, 2024. Payments to the member district would be made by August 31, 2024 or the latter of when MDE finalizes membership hours for payment

For July and August summer programming: All membership must be reported to HVED by September 30, 2024. HVED will enter and process membership reports to calculate payments by October 31, 2024.

Payment to the member district would be made by November 30, 2024 or the latter of when MDE finalizes membership hours for payment.

For school year programming: All membership must be reported to HVED by May 31, 2025. HVED will enter and process membership reports to calculate payments by June 30, 2023. Payment to the member district would be made by July 31, 2025 or the latter of when MDE finalizes membership hours for payment.

The Member School District will submit an invoice for grades K-8 to TargetedServices@hved.org. For grades 9-12 the Member School District will submit an invoice to SatelliteServices@hved.org at HVED for the cost of all services provided during the submission period. The invoice will identify the employees, by name, position, and grade level served, who provided services pursuant to this Agreement during that submission period as well as the number of hours of services provided. All final invoices for any HVED Learning Year Program must be received by HVED no later than June 15 of the school year in which the services were provided.

Subsection 2. Payment of Invoice. HVED will pay Member Districts for services provided based on eighty percent (80%) of student membership minus ten percent (10%) for program administration and ten percent (10%) for program reserve. HVED may ask member districts to issue an adjusted invoice to reflect maximum reimbursement generated by student membership for the current billing cycle. Except in the event of a good faith dispute, HVED shall pay the Member School District the amount invoiced pursuant to this Paragraph within forty-five (45) days of its receipt of the invoice. Except as may be provided in any court order, HVED shall not be required to pay any interest, fee, penalty, or surcharge for any untimely payment.

Subsection 3. Employment of Staff. The Member School District is solely responsible for payment of all wages and other compensation to the employees it assigns to perform services pursuant to this Agreement. No withholding or deduction for State or federal income taxes, FICA, FUTA, or other State or federal employment taxes, will be made by HVED from the payments due to the Member School District. It is the Member School District's sole obligation to comply with all federal and State tax laws.

Subsection 4. Adjustment of Cost. HVED will receive General Education Revenue to cover the costs of any student enrolled in an HVED Learning Year Program. Any adjustments will be determined by the HVED Executive Director. Any excess revenue within the HVED Learning Year Program will be retained by HVED for use within the Learning Year Programs and communicated to the HVED Superintendents' and Principals' Advisory Councils.

Subsection 5. Effect of Termination. Upon expiration or termination of this Agreement, HVED shall only be obligated to pay the Member School District for the services actually provided before the expiration or termination of the Agreement.

Section 4. Duty to Cooperate: The parties agree to cooperate to maximize the effectiveness of the Programs and ensure that appropriate educational services are provided to students participating in the Programs. The HVED Superintendents' and Principals' Advisory Councils will meet regularly to review the programming. The parties agree that HVED will have the final decision with respect to programming, services, and other components of the Programs.

Section 5. Duration and Termination of Agreement:

Subsection 1. Duration: This Agreement will be effective for from June 1, 2024, through May 31, 2025.

Subsection 2. Mutual Termination: This Agreement may be terminated by the mutual consent of the

parties with the written approval of the HVED Board of Directors and the Member School District's School Board, as evidenced by the passage of an appropriate resolution in accordance with any and all state statutes that govern Education Districts in the state of Minnesota.

Subsection 3. Renewal. This Agreement shall automatically renew for subsequent one year terms, if no updates are required, commencing on June 1 of the year following the expiration of the Agreement and any such subsequent one-year term, on the same terms described herein. Upon annual review, the Agreement will be reauthorized with appropriate updates. HVED requires written notice from the Member District by the preceding March 1 that the Member School District wishes to discontinue this Agreement.

Subsection 4. Early Termination. Either party may terminate this Agreement at any time, with or without cause, by providing the other party sixty (60) calendar days written notice.

Section 6. Amendments: No amendments shall be made to this Agreement except in writing signed by the Chair of the HVED Board of Directors, Executive Director of HVED, and the Member School District's School Board Chair and Superintendent, and approved by the respective Boards.

Section 7. Relationship of the Parties: Nothing contained in this Agreement is intended to create, or should be construed as creating, the relationship of, employee, co-partners, or joint ventures between or with HVED. Neither the Member School District nor any of its employees, owners, agents, or representatives shall be considered an officer, employee, or agent of HVED by virtue of this Agreement. It is the intent of the parties that the relationship created between the parties by virtue of this Agreement is that of an independent contractor.

The Member School District shall at all times be free to exercise initiative, judgment and discretion as to how to best perform or provide the services, subject to applicable professional standards, HVED's policies and program guidelines, the terms of any IEP or 504 plan, and all applicable state, federal, and local laws, rules, regulations, and ordinances.

Section 8. Miscellaneous:

Subsection 1. Equal Drafting. This Agreement must be construed to have been drafted equally by the parties.

Subsection 2. Responsibility for Costs. Except as expressly provided in this Agreement, each party shall be responsible for its own costs, expenses, and attorney's fees associated with this Agreement or any related matters, including enforcement of this Agreement.

Subsection 3. Enforcement. Failure to insist on compliance with any term, covenant, or condition contained in this Agreement shall not be deemed a waiver of that term, covenant, or condition, nor shall any waiver or relinquishment of any right or power contained in this Agreement at any time be deemed a waiver or relinquishment of any right or power at any other time.

Subsection 4. Nondiscrimination. While this Agreement is in effect, the Member School District agrees to the following: No person shall, on the grounds of race, color, religion, age, sex, disability, marital status, sexual orientation, public assistance status, creed, national origin, or other characteristic protected by state or federal law prohibiting discrimination be excluded from full employment rights in, participation in, be denied the benefits of or be otherwise subjected to discrimination under any and all applicable federal and state laws against discrimination.

Subsection 5. Third Parties. This Agreement does not create any rights, claims or benefits to any person that is not a party hereto nor create or establish any third party beneficiary.

Subsection 6. Voluntary Agreement. All parties have voluntarily signed this Agreement. No party has been threatened, coerced, intimidated, or otherwise forced to sign this Agreement by any other party, any officer, employee, director, agent, representative, or attorney of any other party, or any other person or entity acting on behalf of any other party.

By signing below, each party specifically acknowledges that it has read this Agreement, that it has had an opportunity to review this Agreement with legal counsel, that it understands this Agreement, and that it agrees to be legally bound by all terms of this Agreement.

THEREFORE, this Agreement was entered into on the date indicated above.

HIAWATHA VALLEY EDUCATION DISTRICT

Chairperson

Executive Director

INDEPENDENT SCHOOL DISTRICT Name Rushford-Peterson ISD No. 239

Chairperson

Superintendent



Superintendent's Report 4/15/24

Enrollment Update

Day	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	Change from 2022-23	Gold = Increase Red = Decrease
04/12/2024	53	38	39	39	47	40	46	45	57	64	63	54	45	630	7	Current 23-24 School Year
09/05/2023	53	39	40	40	47	39	48	44	58	64	61	55	46	634	11	Start of 23-24 School Year
09/06/2022	40	41	42	46	38	43	42	57	63	58	56	44	51	621		Start of 22-23 School Year
06/01/2023	40	42	42	46	38	44	43	58	63	58	56	45	48	623		End of 22-23 School Year
Change from last month																

Roof Leaks

Nick Agrimson and I set up meetings with representatives from Glacier (supplier of the rooftop units) Weiser Bros. (general contractor), WHV(maintenance and commissioning of the system), and Winona Controls (installers of the system). The roof warranty company (Garland) could not attend, but we had met with them previously. The day we met, it was raining and we could see the leaks actually happening. This allowed us to find the sources of two leaks, and to come up with a plan to find the sources of the remaining leaks. Weiser Bros is going to return to the school to investigate and fix the remaining leaks in the roof deck. We hope to have this problem resolved soon.



Rushford Village Safe Routes to School

I met with representatives from the City of Rushford Village, Rushford, and the State of MN. We discussed the next steps in the Safe Routes to School Grant that the Village has applied for. This plan would add trails to the school from both North and South Rushford. This was mainly an introductory meeting but it was very informative. The additional trails would be a benefit to our school and community.

Kindergarten Open House

I want to thank the kindergarten teachers and all who were involved in the kindergarten open house. I thought it was very well done. My wife and I were able to experience this for the first time at Rushford-Peterson. The excitement in the kids and parents was very fun to see.

Please contact me with questions.

Ben Bernand

Elementary School Board Report
4-15-2024
Educate the *difference makers* of tomorrow.

Angela Shepard-

MCA Testing Schedule-

3rd Grade- Reading, April 16, 17, 18

- Math, April 24, 25

4th Grade- Reading, April 17, 18

-Math, April 24, 25

5th Grade- Reading, April 22, 23, 24, 25

-Math, April 16, 17, 18

-Science, April 29, 30

Spring Music Concert - May 9th @ 7:00 in the Big Gym

Book Fair - BOGO May 6-10

Class Trips -

April 24th 25th ~ PreK - Johnson Rolling Acres

May 1-2-3 ~ 5th - Eagle Bluff

May 4th ~ 4th - Farm Safety

May 22nd ~ 2nd - Eagle Center

May 23rd ~ K - Owl Center

~ 1st - Children's Museum

~ 3rd - Nature Place - Myrick Park

May 28th ~ 4th - Mystery Cave

Early Childhood- Emily Johnson- This month in preschool we are learning about life cycles of butterflies and frogs. This week we used noodles to help us learn how a caterpillar turns into a butterfly. The 2nd Early Childhood Screening is being held on Friday, April 12th with a full schedule of 3 ½, 4 and 5 year olds.



Early Childhood- Alison Kjos

We have been busy studying about frogs, butterflies, planting marigold seeds & watching them grow! We worked on a frog life cycle booklet and we will be making paint-splat butterflies! We welcomed a new student in our afternoon class too.

Kindergarten- Krissy Kelly, Lacey Drinkall, Carissa George

We are busy learning addition to 10 and subtraction! We are looking forward to our spring life cycle units: frogs, butterflies, plants, and chickens!

Kindergarten registration was April 4th. We had about 30 future students and their families in attendance. It was a great night!

1st- Becky Lind, Jessica Burt

We really enjoyed March and all of the reading month activities and dress up days! In math, we just finished our chapter on three-dimensional shapes. Our next chapter will focus on two-dimensional shapes and the attributes of these shapes. We are working on R-controlled vowels and vowel teams in our UFLI curriculum and we enjoy reading new stories each week. In science, we learned about rocks and minerals in March and will focus on light and sound in April. We are reviewing nouns, verbs, and adjectives and enjoy journaling each week!

2nd- Shannon Kopperud, Clay Olstad

We are working on the U.S. Customary system and the Metric system in math class. We are continuing our efforts to improve our fluency and comprehension skills. In writing, we are working on our instructional how-to papers. In Science we are learning about different types of weather. In social studies, we are learning about indigenous people.

3rd- Hannah Pape, Jade Olstad/Chris Hanson

Students have been learning about geometry in our chapter 12 math lessons. We are gearing up for the MCA's which will be taking place the month of April. Students are learning about the 50 states and capitals and are excited for the 50 states and capital challenge! They will also research a state in the next couple of weeks and present it to their classmates.

4th- Jon Theuer, Meredith Johnson

4th grade is gearing up for the annual MCA fun!! We will be testing the next two weeks in April. We wrapped up our story My Brother Martin and are reviewing for MCA's in reading. In Math, we finished up on area and perimeter. Now, we are reviewing for the MCA's. In social studies, we have been learning about regions and in science we learned about the water cycle and weather. We looked for the solar eclipse, but the fun was ruined by mother nature. Kids had fun though.

5th- Chris Drinkall, Emily Charlebois

5th grade is gearing up for their Math, v:v v Reading, and Science MCA tests. We are also looking forward to our annual trip to Eagle Bluff. In Math class we are looking at measurement and graphing. We are talking about the solar eclipse in Science which is happening April 8th. In ELA, we are progressing through a unit focused on exploration and wrapping up some MCA test preparation. We are preparing to delve into the U. S. Constitution in social studies.

K-5 Math Intervention- Dave Lind**K-4 Reading Intervention- Margaret Marklowitz**

Intervention just completed progress reports for 26 students. Looking at student goals and making adjustments in interventions. Spring benchmark testing will be occurring in about 2 months.

K-4 Reading/Math Title- Mary Wolter/Cheryl Harvey

There are 34 K-4 students currently receiving support through the Title I program. Students receive support for current academic instruction in addition to support with previously learned concepts and foundational skills through a variety of activities in hopes to increase academic achievement.

Progress reports were recently sent home to parents.

PE- K,1,2,4- Teresa Brown

Kindergarten and first grade worked on Agility ladders and nutrition. Benchmark for kindergarten for nutrition is to recognize that food provides energy for physical activity. The nutrition benchmark for first grade is to be able to differentiate between foods to eat often, foods to eat some of the time and foods to eat in moderation. We emphasized this by talking about slow, whoa and go foods with various activities to go along with that concept. We also did activities talking about eating the rainbow of foods and the basics of what part of our body does the color of food help.

We started our track and field unit by introducing the shot put, discus and relays. Thanks to the PIE grant we were able to purchase small discus and weighted softballs to use as a shot put. The kids loved learning about some of the events for track and field. When the weather gets nicer we will continue this unit outside.



Fourth grade has been participating in our archery unit. We use compound bows when we shoot. This is an awesome experience for our students to be offered this life long activity. We do various games to work on aiming and also shooting at the block targets. The benchmark we are working on is 3.4.1.1 Work independently for extended periods of time while exhibiting personal responsibility related to equipment and 3.4.2.1 accept and implement corrective feedback from the teacher.



Second grade has been working on a nutritional escape room. The students are in groups and have to work together to figure out clues to

figure out the questions in their packet to move on to the next escape room station. Escape room sessions help students develop a variety of important skills. These include communication skills, fine motor skills, leadership skills, social skills, and problem-solving skills. During an escape room session, students also deepen their understanding of academic concepts. For example, the students have to use math skills, reading comprehension as they learn about nutrition. This type of hands-on learning is much more effective than lectures or textbooks. When students are actively engaged in the material, they're more likely to retain the information.



PE- 3,5- Nikki Schultz

We finished team challenges and are on our second week of archery. 3rd grade was very nervous, scared, and excited all at the same time because it was new for them. 5th graders were naturals and loved to challenge themselves with their aim. We will finish our archery unit by testing the students' aim and have them shoot at balloons with candy inside.



Music K,1,2,4- Elizabeth Landherr

Kindergarten and 1st learned more about hand drums and woodblocks. They composed their own rhythms and performed them for the class. They had to create their own expectations for what to do if you are in the audience and what to do if you are the performer. This helped them take ownership of their performances. Going into April, K-1 are starting to learn their music for the Spring Music Concert in May.

2nd grade listened to a story about jazz music and heard different recordings of different bands playing jazz music and even heard a song they know (Frere Jaques/Brother John)! They loved learning about improvisation. We learned that you can make up your own music as you go to improvise. To connect to their everyday lives, we learned that you can improvise writing a story too. Each student got to make up their own sentence in the story. They wrote their sentences and drew pictures for their sentences. We put it all together and made a storybook as a class. It was so fun! 2nd grade is also beginning to prepare for the Spring Music Concert.

4th grade had a drumming unit this past month. We sat in a drum circle and played various rhythms together. We practiced listening to each other play and keeping the steady beat going as we played around the circle. We had different types of drums (tubanos and hand drums) and they were all different sizes. This allowed for each student to practice their technique for playing different instruments. To finish the unit the students got to play a listening game called "Poison Pattern." The poison pattern was written on the board and the leader plays rhythms for the class to echo on their drums. If the poison pattern is played they are not supposed to echo. If they play the poison pattern then they are out until the next round. Each round the tempo increased so by the end it was quite fast and trickier to know when the pattern was played. They thoroughly enjoyed it!

Music 3,5- Ben Mahlke

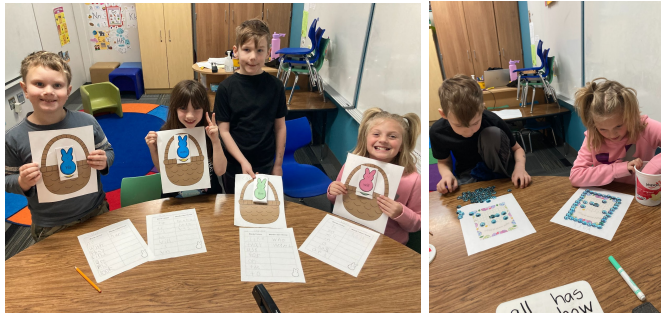
3rd - Connecting what they are learning about music notation and rhythm to playing Orff Instruments. Also preparing songs for the elementary concert.

5th - Starting their music board game activity, playing some Orff Instruments and preparing songs for the elementary concert.

Special Education- Aspen Blom, Amber Meisch, Tracy Agrimson

Grades 3-5 Special Education are preparing for reading and math MCA testing, which includes review of concepts and terminology covered in grade level standards. This is done in the form of practice tests, activities, and day-to-day curriculum.

PreK through grade 2 students continue to work on their reading, writing, and math skills in the early childhood special education classroom. We completed some fun Spring activities including sight word Easter baskets where students had to read a sight word peep and could then put it on their Easter basket if it was correct. They also had paper to write down words they knew and words they didn't know during the game. We played sight words Easter bingo as well.

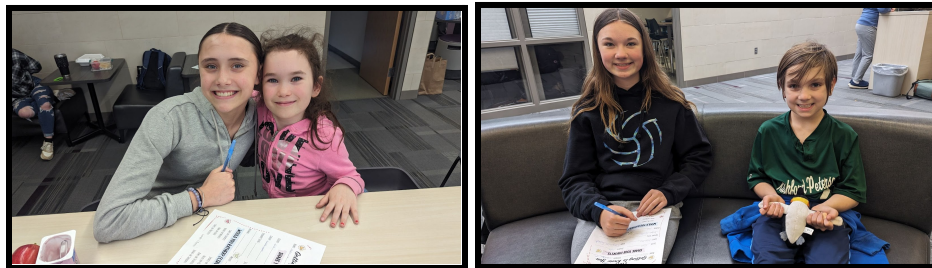


ART CLASS- Samantha Cunningham

Student Teacher Samantha Bird is teaching the First grade about Vincent Van Gogh and the use of painterly style brushwork to show movement. The 4th grade wrapped up atmospheric perspective watercolor paintings and they are moving into three-dimensional sculptures of Clay dragons. Their focus will be on form and movement to depict life like characteristics in their dragons.

Social Worker- Kelly Smith

I have been working with Brenda Bergan and Middle School Student Counsel to set up mentoring with some elementary students each week. We have 13 matches currently. They are excited to spend time together once a week playing games!



Middle/High School Board Report

April 15, 2024

Mr. Timm

Educate the *difference makers* of tomorrow.

Student Achievement	Graduation Information: Class Colors: Green and Gold Class of 2024 Motto: “No matter what happens in life, be good to people. Being good to people is a wonderful legacy to leave behind.” – Taylor Swift Class Flower: Chrysanthemum Graduation Location: May 26, 2024 1:30 PM High School Gymnasium Class Officers: President: Ashlyn Miller Vice President: Ava Drazkowski Secretary: Lauren Honken Treasurer: Lowen Semling On Wednesday, May 1 our 8th graders will be attending a Career Exploration Day at Western Technical College in La Crosse. They will have the opportunity to attend 4 different 35 minute sessions. A description of the different career areas they get to choose from is in. Students are going to get hands on experience and learning with the careers this day. A big thank you to Mary Anne Smith, our BCC Career Navigator, for helping organize this event.
Community Engagement	On Friday, May 3 in partnership with local business and organized by Stephanie Eggert of the Rushford Chamber of Commerce, our Juniors will attend “Career Exploration Day” at businesses around the Rushford-Peterson Area. It is a great way to connect our students with many local businesses.
School Culture	Good luck to our State FFA Teams competing April 21-23 at the State FFA Convention. Below are the teams and team members that qualified and will be competing: General Livestock: Evan Kammerer, Carter Lorch, Trey Hegland, Owen Sauer Dairy Team: Lilly West, Hailey West, Lucas Redalen, Kalli Tveten, Lyza Tveten Poultry Team: Ryker Dahl, Heiden Dahl, Mallory Olson, Eli Johnson Soils Team: Kail Heiden, Gavin Olson, Isaac Oian, Caleb Bunke Conduct of Meeting Team: Trvgg Hegland, Brennan Kunst, Isaak Michel,

	Kellen Drinkall, Tahven Pepin, Nolan Happel
Miscellaneous	April 18 – Small Group Contest (Band and Choir) @ R-P April 21-23 – State FFA April 27 – Prom May 1 – 8th Grade Career Day at Western Technical College May 3 – Junior Career Day with Rushford Businesses May 3 – MS Science Fair May 5 – FFA Banquet May 6 – Elm/MS/HS Band Concert May 13 – MS/HS Choir Concert May 16 – 6th Grade DARE Graduation May 19 – Senior Awards May 26 – Graduation May 30 – Last Day of School

8th Grade Career Exploration Day - May 1, 2024

Description of Career Topics

A Bluff Country Collaborative event hosted by Western Technical College

Agriculture 1 - Cheese

In March every year, cheese makers from around the world travel to Wisconsin for the World Cheese Championship. There are over 100 categories of cheese and enough entries to fill up 3 semi-trucks. Test your cheese knowledge and taste several different varieties of cheese in this session and see if you might be the next judge at the World Cheese Championship or even the next Master Cheese Maker.

Agriculture 2 - Technology

When you think of farming, do you think of robots or drones? Agriculture has gone high-tech and you get to experience a little of the technology in this session. From a skid steer simulator to driving a tractor using a computer screen, join us to see how farming isn't what you might have imagined it to be.

Business Management

You will be introduced to the Business Management Program and learn about doing a SWOT analysis. SWOT is a tool used by business leaders to determine where a strategic plan should be focused for future success. Working in groups, you will try to develop a SWOT for a proposed new business idea.

Digital Media Production

The Digital Media Production program equips you with the skills and knowledge needed to thrive in today's ever-evolving media landscape. In this program, you will learn to leverage the art of design and storytelling to create compelling media products and services.

Early Childhood Education

Explore Early Childhood Education with hands-on activities to learn about teaching and caring for children from birth to age 8. Rumor has it you may make and eat a child-friendly snack!

Electrical

In this interactive lesson, you will embark on an electrifying journey to explore the fundamentals of electricity and electrical circuits. Through a series of engaging demonstrations and interactive

discussions, you will gain a deeper understanding of electrical concepts and their real-world applications.

Electrical Mechanical Technology

In this engaging hands-on activity, you will delve into the fascinating world of electric motors by constructing a simple model based on the mechanism found in an everyday item: the electric toothbrush. This activity provides an interactive way for students to comprehend the fundamental principles behind electric motors and gain practical insight into their functionality.

Fire

In this captivating experience, you will embark on a journey to explore the fascinating world of fire. Through a combination of simulations, interactive demonstrations, and engaging discussions, you will gain insight into the science, behavior, and importance of fire, while also learning essential fire safety practices.

Healthcare - Simulation Lab

Explore what a true healthcare facility looks and feels like. Interact with mannequins that move, bleed, breath, and talk.

HVAC - Air Conditioning / Heating / Refrigeration

Technicians in this field are involved in a number of areas, such as design, sales, installation, maintenance, and servicing of commercial heating, air conditioning, and refrigeration equipment.

Medical Assistant

The program focuses on laboratory and clinical procedures, insurance and finance, medical terminology, and skills to keep a medical office running smoothly.

Nursing Assistant

The Nursing Assistant program is your pathway to a rewarding NA career and serves as a foundation for pursuing other health-related programs.

Paralegal

Becoming a paralegal will immerse you in all facets of the law while working under the direction of a licensed attorney. A promising and challenging career awaits you in a career field that continues to grow.

Respiratory Therapy

Collaborating closely with physicians, you'll contribute to the development of treatment plans

aimed at improving respiratory function, and your responsibilities will extend to monitoring the effectiveness of these treatments.

Welding Experience (virtual experience)

You will embark on a journey to explore the fascinating world of welding. Through a combination of virtual simulations, interactive tutorials, and engaging discussions, you will gain insight into the principles and techniques of welding, a crucial skill in various industries such as manufacturing, construction, and automotive.



John Loney

Trojan Activities/Community Ed.

April Report

Spring Activities:

- Track- Varsity- participated in the St . Mary's Early Bird on 3/26, hosted a 3 team meet @ RP, and traveled to PEM 4/12.
 - Jr. High- had their meet @ St. Charles canceled because of weather and will have their first meet @ Dover-Eyota on 4/15
- Baseball- Varsity- had their 1st 2 games postponed due to weather (LaCrescent & Lewiston-Altura): LaCrescent- 4/11 (lost 5-0) and Lewiston rescheduled to 4/29. Hosted Fillmore Central on 4/9 (Won 8-1) Host Wabasha-Kellogg on 4/12 at home and host Lyle-Pacelli on 4/15.
- Golf- Varsity- Varsity faced LaCrescent-Hokah @ Valley High on 4/8, traveled to Wabasha @ Coffee Mill on 4/15 and will host their 18 hole event @ Ferndale on 4/19. Jr. High hosted a 4 team meet @ Ferndale on 4/11 and will travel to Harmony on 4/16.
- Softball- Varsity traveled to LaCrescent for a rescheduled game on 4/5 (lost 14-4) and traveled to Spring Grove on 4/11 (won 12-7). Traveled to Wabsha on 4/12, traveled to Caledonia on 4/19 Dh'er and will host the RP Classic 4 team tourney on 4/20 10am (RP vs. Goodhue) Field 1 & (Hayfield vs. GMLOKS) Field 2. Winners play on Field #1 @ 12pm losers play on Field #2 @ 12pm.

Community Education-

- **Summer Youth Activities-**
 - Registration is in full swing for summer youth activities.

Thank-You's:

- Huge thank-you Corey Mattson for getting our new track timing system up and running for our home meet last week. Chuck Ehler & Nick Agrimson for helping me with all the behind the scenes things in getting things ready for this meet.
- Also Nick & Chuck for working with me on getting our outside fields ready.
 - Chuck & Paul- Installing the fencing on field #2, mowing all the fields to get them ready for our home games this week.
 - Nick helping with lining and dragging and field prep of all 4 fields this week to get things ready for our home games
- And Bernard Bus (Lisa Bernard & Darren Boyum) for making sure we have buses to transport our teams to away events. Of our first 13 spring events 11 of them were postponed and moved to other dates!!

Anyone interested in working at home events in the following areas please contact me:

- Baseball or Softball, jr. high umpires
- Track meet workers

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney,
RP Activities/Community Ed. Program Director

**MTSS at HVED is Enhanced via the NASP National Conference**

Last month four school psychologists attended the National Association of School Psychologists (NASP) National Conference in New Orleans. These school psychologists are leading the Multi-Tiered Systems of Support (MTSS) efforts within our member districts as we build MTSS within our member districts to replace the discrepancy model for determining specific learning disabilities. Each school psych has provided the description of sessions they attended and will be bringing back to HVED. **Please reach out to Sarah, Rhean, Mariah, and Dawn about all things MTSS!**

NASP Distinguished Lecture: MTSS, Equity, and Systems Change-Centering People in Their Context

This session will focus on implementing equity-centered MTSS and the role of systems change. Centering students, families, educators, and community members throughout the change process will be emphasized.

Informing Tier 2: How to Utilize Universal SEL Screening Data

This a mini-skills presentation will provide participants with knowledge and skills related to evidence-based strategies to enhance implementation of universal screening, data-based decision making, and Tier 2 intervention selection.

NASP Legends Address: Creating Opportunities to Enhance Child Well-Being, Systems Change, and Advocacy

Participants in this session will learn about practical strategies in school psychology practice and association leadership to obtain improved student outcomes, driven by advocacy, system change, collaboration, evidence-based practice, and problem solving for data-based decisions.

Supporting Equitable RTI Data-Based Decision-Making Through Decision Making Models

Tired of drowning in referrals for learning disabilities? Frustrated with flawed RTI decisions? Let's talk research, data-based decision-making, and decision-making models to help streamline and revolutionize your RTI team's processes!

Advocating for Systems-Level MTSS: Successes and Lessons Learned

Helping practitioners advocate for MTSS implementation is crucial for student success. Learn to promote the stages of implementation and how to advocate to district leaders to make effective systems-level changes.

**Culturally Responsive Trauma-Informed Care for Black Students**

Providing culturally responsive, trauma-informed care for Black students can have a positive impact on their overall well-being. Learn a trauma-informed approach that considers the lived experiences of Black students.

Innovations with Data: Developing Intervention Planning Teams within MTSS

Discover tools and strategies for MTSS implementation for behavior. Learn universal and evidence-based targeted interventions. Develop teacher competence with innovative data use to preventatively target student needs before requiring intervention.

Sarah Payne, Ed. S. School Psychologist, Hiawatha Valley Education District, La Crescent- Hokah School District. You can reach Sarah at spayne@hved.org

Paper or Digital: Benefits and Risks of Digital Standardized Assessment

Many traditional assessments are now available in a digital format. Learn about the benefits of switching to digital administration and potential threats to the validity of your score interpretations.

Informing Tier 2: How to Utilize Universal SEL Screening Data

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Tired of drowning in referrals for learning disabilities? Frustrated with flawed RTI decisions? Let's talk research, data-based decision-making, and decision-making models to help streamline and revolutionize your RTI team's processes!

Integrating Strengths Into the FBA and Behavior Plan

This paper presents the results of a qualitative study on the perceptions and implementation of strength-based FBAs. Information will be provided on ways to incorporate strength-based approaches into daily practice.

**Confounding Students and Behavior Undermines Multitiered Systems of Behavioral Support**

How has MTSS drifted from its founding principles? Experienced practitioners can learn how shifts in MTSS conceptualization may uphold systems of oppression and strategies for engaging in antiracist and anti-ableist practices.

Role of Rating Scales in Identification of Dyslexia

This paper describes psychometric integrity of three sets of normed dyslexia rating scales and their advantages/disadvantages for the purpose of screening/diagnosing dyslexia. Best practices for using the scales are described.

Rhean Perkins, Ed.S., NCSP, School Psychologist, Wabasha-Kellogg and Falcon View Connections Academy. You can reach Rhean at rperkins@hved.org

**NASP Distinguished Lecture: MTSS, Equity, and Systems Change-Centering People in Their Context**

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Advocating for Systems-Level MTSS: Successes and Lessons Learned

Helping practitioners advocate for MTSS implementation is crucial for student success. Learn to promote the stages of implementation and how to advocate to district leaders to make effective systems-level changes.

**Social Media Impact on Youth Mental Health: School Psychology Challenges**

This presentation will address current research regarding social media's impact on youth mental health and provide resources for school psychologist that address potential benefits and harm of social media usage.

Innovations with Data: Developing Intervention Planning Teams within MTSS

Discover tools and strategies for MTSS implementation for behavior. Learn universal and evidence-based targeted interventions. Develop teacher competence with innovative data use to preventatively target student needs before requiring intervention.

Mariah Wall, Psy. S., NCSP, School Psychologist, Hiawatha Valley Education District. You can reach Mariah at mwall@hved.org

Current Issues in Special Education Law Affecting the Practice of School Psychology

The parameters of special education law affect school psychology trainers and practitioners—whether they are aware of such parameters or not. Consequences for students and school psychologists can befall the unwary.

Building Behavioral Intervention Programs to Meet Varied Student Needs

Through lecture and application activities, participants in this session will examine ways to build layers of interventions to meet needs of students with externalizing and internalizing behaviors of concern. This session is sponsored by the Convention Committee.

Best Practice in School-Based Autism Assessment and Identification

Workshop presenters cover best practices in school-based autism assessment and identification, including specific assessment components, culturally and linguistically responsive practices, telehealth, interprofessional and interagency collaboration, and interpretation and communication of outcomes.

Dawn Soriano, MA, NCSP, School Psychologist, Hiawatha Valley Education District. You can reach Dawn at dsoriano@hved.org

**Superintendents and Cabinet Engage in the Strategic Plan** HVED Strategic Plan <https://www.hved6013.org/page/4045>

With a focus on the recently approved Strategic Plan, the HVED Superintendents and Cabinet sat down for a practical discussion about the organizational structure of HVED. The discussion was facilitated by Gary Kuphal, Superintendent of Mabel-Canton; Gwen Carman, Superintendent of Lewiston-Altura; Rachel Udstuen, Superintendent of Spring Grove; and Gina Morken, Assistant Superintendent of Spring Grove. The discussion provided opportunity for consideration of a variety of concepts. The next action step will be completion of a survey to obtain district-wide perspective within special education practices and interest in new opportunities. Each member district and charter school will complete the survey and the results will be brought back to the Superintendents in April. **Together—we are HVED!**



Meeting participants (L to R): Cheri Duffenbach, HVED HR Manager; Gwen Carman, L-A Superintendent; Bradley Carlton, HVED Business Manager; Nels Onstad, W-K Superintendent; Gary Kuphal, M-C Superintendent; Zach Selnes, HVED Director of Special Education; Bill Ihrke, St. C Superintendent; Matt Schultz, Lanesboro Superintendent; Tracy Tweeten-Lind, HVED Director of Special Education; Ben Bernard, R-P Superintendent; Clover Schmitt, Director of Special Education; Darrin Strosahl, PEM Superintendent; Craig Ihrke, Caledonia Superintendent; Ed Harris, Chatfield Superintendent; Rachel Udstuen, Spring Grove Superintendent; Jeremy Frie, D-E Superintendent; Gina Morken, Spring Grove Assistant Superintendent.

Vision: Embracing Partnerships and Possibilities to Improve Lives

Mission: Fostering Student Growth Through Collaborative Education

Core Values: Collaboration • Service • Healthy Dialogue • Support • Growth

- We embrace collaboration as the path to fostering student growth.
- We provide meaningful value through service to others.
- We believe healthy dialogue builds trusting relationships.
- We believe students succeed through personalized support and individual growth.

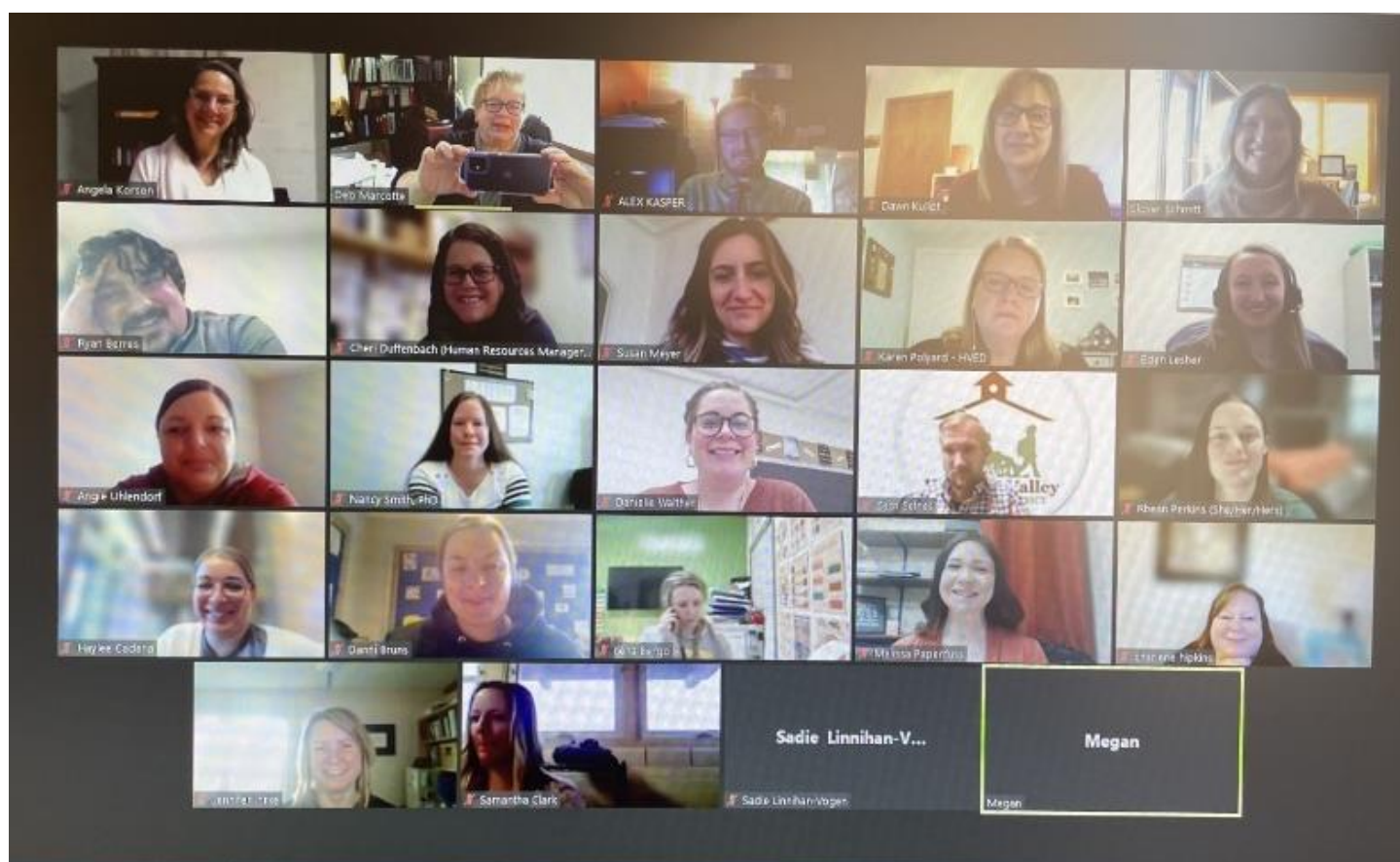


**Joint meeting of Behavior Specialists, School Psychs, and the SpEd Leadership Team**

Strategic Planning—It's all about teamwork! While the professionals you see pictured below are all members of HVED, it was one of the first times that the group intentionally gathered via zoom to discuss services and the processes in place to enhance those services to our member districts and our HVED programs. This collaboration is spurred on by the dictates brought forward in the Strategic Plan. This communication is enhanced by the variety of perspectives shared during this meeting and through professional roles of the individuals involved in the meeting. This meeting signifies our ability to move forward with professional goals for improving service delivery. It is an exciting time for HVED, and we are excited to move forward!



So, thank you to those who are part of the team and our exciting and collaborative work! **Go, Team, Go!**



From the top: Row 1: Ang Korson, SpEd Coordinator; Deb Marcotte, Executive Director; Alex Kasper, School Psychologist; Dawn Kullot, SpEd Coordinator; Dr. Clover Schmitt, Director of Special Education. Row 2: Ryan Berres, School Psychologist; Cheri Duffenbach, HR Manager; Sarah Meyer, School Psychologist; Karen Polyard, SpEd Coordinator; Eden Leshar, School Psychologist. Row 3: Angie Ulendorf, SpEd Coordinator; Nancy Smith, School Psychologist; Danielle Walther, Behavior Specialist; Dr. Zach Selnes, Director of Special Education; Rhean Perkins, School Psychologist. Row 4: Haylee Cadena, Behavior Specialist; Danni Bruns, Behavior Specialist; Lena Bergo, School Psychologist; Melissa Papenfuss, School Psychologist; Charlene Hipkins, Behavior Specialist. Row 5: Jen Ihrke, Director of Special Education; Sam Clark, Program Coordinator; Sadie Linnihan-Vogen, School Psychologist; Megan Dawson, Behavior Specialist.



Special Education Advisory Council (SEAC)



Save the dates for the HVED SEAC meetings held via zoom. **Zoom links are available on the HVED website www.hved6013.org under Upcoming Events/News.**

Our goal is to have parents of special education students from every member district and a representative from the charter schools who is willing to commit to this important parent connection and communication tool for special education programming and support.

Learn more at <https://www.hved6013.org/page/2574>



Next meeting for spring 2024: Monday, April 29, 2024, 6:30 PM Meeting topics: Extended School Year (ESY) criteria and Avoiding the "Summer Slide." Zoom meeting link available on the HVED website at www.hved6013.org

Meeting for Summer 2024 on Monday, July 29, 2024, 6:30 PM

ATTENTION: all parents of special education students throughout HVED!

You are invited to join HVED's Special Education Advisory Council.

Quarterly virtual meetings by zoom from 6:30 – 7:30 PM on the following dates:
Monday, April 29, 2024
Monday, July 29, 2024

Visit our SEAC section on the HVED website at www.hved6013.org under the "Parents" tab.

Our goal is to have at least one parent representative from every school!
Let it be YOU!

PARENTS with CHILDREN in SPECIAL EDUCATION

Are you interested in being involved?

The Special Education Advisory Council (SEAC) acts as a liaison between Hiawatha Valley Education District (HVED) and its member school districts and charter schools it serves.

SEAC's purpose is to:

- Build collaborative relationships
- Identify needed resources
- Encourage parental engagement
- Recommend priorities for services



If interested, please email SEAC@hved.org

Visit the PARENT tab on the HVED website for meeting information
www.hved6013.org



*Exceptional
Teams
Empowering
Exceptional
Students*

SEAC

partners with
Hiawatha Valley
Education District
(HVED)

District Office
1410 Bundy Blvd
Winona, MN 55987
(507) 452-1200



Hiawatha Valley Education District

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HVED on ONE CENTRAL SITE **FACTS and FIGURES**

WHY is it important for HVED to secure a central site?

- HVED has been searching for appropriate facilities throughout its 30+ year existence; and especially in the last ten years. HVED initiated a facilities study with Kraus-Anderson in 2018 which resulted in three options: 1. Build/Renovate one central site 2. Build/renovate two separate sites 3. Do nothing.

HVED SITES currently:

- HVED owns two (2) sites:
 1. District Office, 1410 Bundy Blvd., Winona, MN
 2. SAIL Behavior Program Site and PAES Lab-Kellogg, 51 Red School Lane, Kellogg, MN (built 1962)
- HVED leases three (3) sites: at a lease cost of \$57,441.09 per year (2022-2023).
 1. River Valley Academy ALC Program Site, within Minnesota State College SE, 1250 Homer Road, Winona, MN. **Total of \$361,647.12 estimated costs for the space over 15 years.**
 2. SPECTRUM Autism Program Site, Hokah City Center, 200 Main Street, Hokah, MN (built 1958) **Total of \$544,246.41 estimated costs for the space over 15 years.**
 3. PAES Lab, within Caledonia Area MS/HS, 825 North Warrior Lane, Caledonia, MN

Operational Costs?

Operational costs are multiplied by the various sites for various costs: garbage, cleaning, etc.

HVED is a PEOPLE BUSINESS resulting in current STAFFING realities:

- 75.8% of our FY23 adopted budget is dedicated to employee wages and benefits
- Because of the separate sites, the struggles in educational staffing are compounded within HVED:
 - staff isolation, disconnectedness, communications
 - double staffing, short staffing, emergency or crisis staffing

HVED Is Moving Forward to a Brighter Future!

- Meet the challenges through HVED's vision of *Exceptional Teams Empowering Exceptional Students*
- Unify our membership
- Solidify our collaborative efforts
- Capitalize on our collective membership
- Provide the necessary and productive programming for our highest needs and most at-risk students

HOW does HVED secure one central site?

- Complete a new Joint Powers Agreement (JPA)
- Secure member district funding of a new central site
- Make project plans and complete construction of a new central site
- HVED's collective capacity is sufficient to accomplish this task!
- HVED's exceptional ability to create and sustain excellent programming for all students is reinforced!
- HVED's staff and students depend on us to move forward now!

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LOCATION: Whole of Winona Mall, 1213 Gilmore, Ave., Winona, MN 55987

PURCHASE COST: \$4.2M **TENTATIVE CONSTRUCTION COST:** ~\$9M **TOTAL COST:** \$15M

Note: The decision was made on August 15 by Superintendents present to cap spending at \$15M.

ACTION TIMELINE:

- 3.1.2024 Determined DA Davison as the underwriter for the Winona Mall Purchase.
- 3.1.2024 Authored a Third Amendment to the Purchase Agreement
- 3.11.2024 Connected with Amy Kostner, Branch Manager/Closer, for Town n' Country Title in Winona.
- 3.12.2024 Received Title Commitment from Amy Kostner, Branch Manager/Closer, for Town n' Country Title in Winona.
- 3.13.2024 HVED Winona Mall Finance Meeting with Bradley, Deb, attorneys, Ehlers representatives, and DA Davison representatives.
- 3.13.2024 Authorized a Fourth Amendment to the Purchase Agreement moving the closing date back to April 16, 2024
- 3.19.2024 Scheduled meeting with John Alexander, owner of the Winona Mall, to review lease agreement with HWY 61 Liquor.
- 3.19.2024 Completed easement agreement with Second Chance Property owner Stacy Hermann
- 3.20.2024 Bradley Carlton, HVED Business Manager, submitted "mountains" of Due Diligence paperwork as required ahead of scheduled due date!
- 3.21.2024 Conversations are initiated by HVED with owners and property managers of HWY 61 Liquor, Swenson Financial, and Enterprise Mobility.
- 3.22.2024 Real Estate Attorney, Joe Langel, sends response to Carlos Espinosa, Winona City Planner, addressing the contingent site approval letter from Mr. Espinosa dated December 29, 2023.
- 3.22.2024 Cheri Duffenbach, HVED Human Resources Manager, hand delivered to John Alexander, Owner of the Winona Mall, a Letter of Title Objections authored by Attorney Joe Langel of RR&M on behalf of HVED.
- 3.23.2024 Sent calendar invite to authorized signers for closing, Ron Pagel, Board Chair, and Christine Troendle, Board Clerk, and communicated to Amy Kostner of Town n' Country Title to attend a closing appointment set for Tuesday, April 26 at 11 AM at Town n' Country Title, 270 W 3rd Street #1, Winona, MN 55987.
- 3.26.2024 Checking on status of fire wall to be built prior to closing.
- 3.26.2024 Received confirmation from Carlos Espinosa, Winona City Planner, that HVED has met all of the contingencies in the City of Winona Letter dated December 29, 2023 (see page 4-8).
- 3.27.2024 Meetings continue to move forward with the final leases within the Winona Mall.
- 3.28.2024 HVED Due Diligence Underwriter Finance Virtual Meeting scheduled for 10 AM

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PROJECT TIMELINE:

Initiated	TASK	Completed
2.23.2023	1. Survey Property to establish the legal description (field work only)	3.21.2023
10.12.2023	2. Purchase Agreement (PA) Revised Final presented to owner on 10.12.2023. Signed by owner on 10.23.2023 and approved by HVED on 10.25.2023.	10.23.2023 10.25.2023
2.28.2023	3. Joint Powers Agreement (JPA) for Purchase of Property process presented to HVED as a DRAFT on 5.24.2023. Expected by July 10.	8.17.2023
ASAP –	4. All Member District School Boards will be requested to adopt an additional JPA for the Winona Mall. Approved by all 12 member districts!	9.25.2023
2.23.2023	5. Securing Zoning Authority, City of Winona, minus parcel sold in July 2023 (confirmed in writing)	8.8.2023
2.28.2023	6. Request HVED Board of Directors hire an architect for concept drawings	3.22.2023
	7. HVED Board of Directors approved the Purchase Agreement of the Winona Mall.	10.25.2023
11.2.2023	8. Project Oversight Committee (POC) organized and initial meeting held	11.2.2023
11.2.2023	9. Project Oversight Committee meeting with real estate attorney in preparation to meet December 31, 2023 governmental approval deadline within the Purchase Agreement. The PA due diligence period ends on January 31, 2024.	11.10.2023
11.6.2023	10. Submitted Minnesota Department of Education (MDE) Review & Comment (K-A) allow 60 days for response	11.13.2023
11.14.2023	11. Submitted Site Plan Application to the City of Winona – Planning Commission to meet their agenda deadline for review on December 11, 2023.	11.20.2023
12.19.2023 1.16.2024	12. Received letter from City of Winona with Approval of Site Plan with contingencies to be completed prior to occupancy. Confirmation on January 16.	3.26.2024
11.27.2023 1.11.2024	13. IEA initiated site testing for asbestos and lead paint. Follow-up initiated on January 11 and samples taken January 15. Report/estimate provided 1.24.2024	
TBD	14. Issuance of Certificates of Participation (CoP) to Finance Project	
TBD	15. Construction begins	
2024-2025	16. Moving into new facility moved back to a tentative date of July 1, 2025.	

TAX IMPACT Important factors for taxpayers:

- Estimated tax impact calculations have been provided for a 15-year \$15M. These calculations can be found on HVED's website under About Us > Board of Directors > Board Minutes, Policies & Supporting Documents > Board Documents > Supporting Documents > 2023 > June or directly at:
<https://www.hved6013.org/page/2687/categories/22181>
- HVED will own this building at the conclusion of the process.

If you have any questions or comments about this project, you are welcome to contact:

Debbra C. Marcotte, Ed. D., HVED Executive Director, 1410 Bundy Blvd, Winona, MN 55987

Cell: 507-429-1721 Email: dmarcotte@hved.org

HVED website: www.hved6013.org

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March 27, 2024

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COMMUNITY DEVELOPMENT

207 Lafayette Street
P.O. Box 378
Winona, MN 55987-0378
FAX 507-457-8212

March 26, 2024

Deb Marcotte
Hiawatha Valley Education District
1410 Bundy Blvd.
Winona, MN 55987

Dear Ms. Marcotte:

This letter serves as final site plan approval for conversion of a retail/restaurant space to a school site at 1213 Gilmore Avenue. All of the contingencies listed on the previous letter dated December 29, 2023 (attached) have been satisfied.

Sincerely,

Carlos Espinosa
Senior Planner

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COMMUNITY DEVELOPMENT

207 Lafayette Street
P.O. Box 378
Winona, MN 55987-0378
FAX 507-457-8212

December 29, 2023

Deb Marcotte
Hiawatha Valley Education District
1410 Bundy Blvd.
Winona, MN 55987

Dear Ms. Marcotte:

The purpose of this letter is to acknowledge that city staff has received and reviewed the site plan submittal for conversion of a retail/restaurant space to a school site at 1213 Gilmore Avenue. The site plan is approved, contingent on the following to be completed prior to building occupancy:

1. Provide an easement or agreement allowing delivery truck access from 561 Vila through your property. The property owner at 561 Vila must be a party to the agreement or easement and the agreement or easement must run with the land.
2. Provide an easement or agreement that allows access through your property to parking spaces shown on Attachment A. The property owner at 561 Vila must be a party to the agreement or easement and the agreement or easement must run with the land.
3. Confirm easement 375428 provides access to the properties at 1215 Gilmore and 1217 Gilmore. If it does not, access must be provided via easement or agreement. The property owners at 1215 Gilmore and 1217 Gilmore must be a party to the agreement or easement and the agreement or easement must run with the land.
4. Confirm easement 375428 provides access to the property at 1201 Gilmore. If it does not, access must be provided via easement or agreement. The property owner at 1201 Gilmore must be a party to the agreement or easement and the agreement or easement must run with the land.
5. Provide an easement or agreement allowing access to 1201 Gilmore and 561 Vila via the triangular piece of property shown on attachment A. The property owners at 1201 Gilmore and 561 Vila must be party to the agreement or easement and the agreement or easement must run with the land.
6. Provide final plumbing plans to the City of Winona Community Development Department once they are complete. Please note that the water meters for Quality Vac and Sew & Spectrum retail spaces (located at 561 Vila) are located on the 1213 Gilmore property (see attached). The plumbing plans need to address this. Please contact Aaron Hauser in the Water Department with questions (507-457-8270).
7. Confirmation of updated sprinkler system improvements and fire alarm coverage.

Community Development — 507/457-8250

Inspection Division — 507/457-8231

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Also, please note the shared access routes shown on Attachment A. Establishment of these access routes is not required for building occupancy, but is recommended to avoid future issues with traffic circulation.

Additionally, please note the Winona Fire Department requires a 20' wide emergency fire truck access at the southwest corner of the site. Improvements are not required at this time provided the access remains open with development of the site.

Sincerely,

Carlos Espinosa
Senior Planner

CC: Chad Sommer, Building Official
Kyle Fisel, ISG

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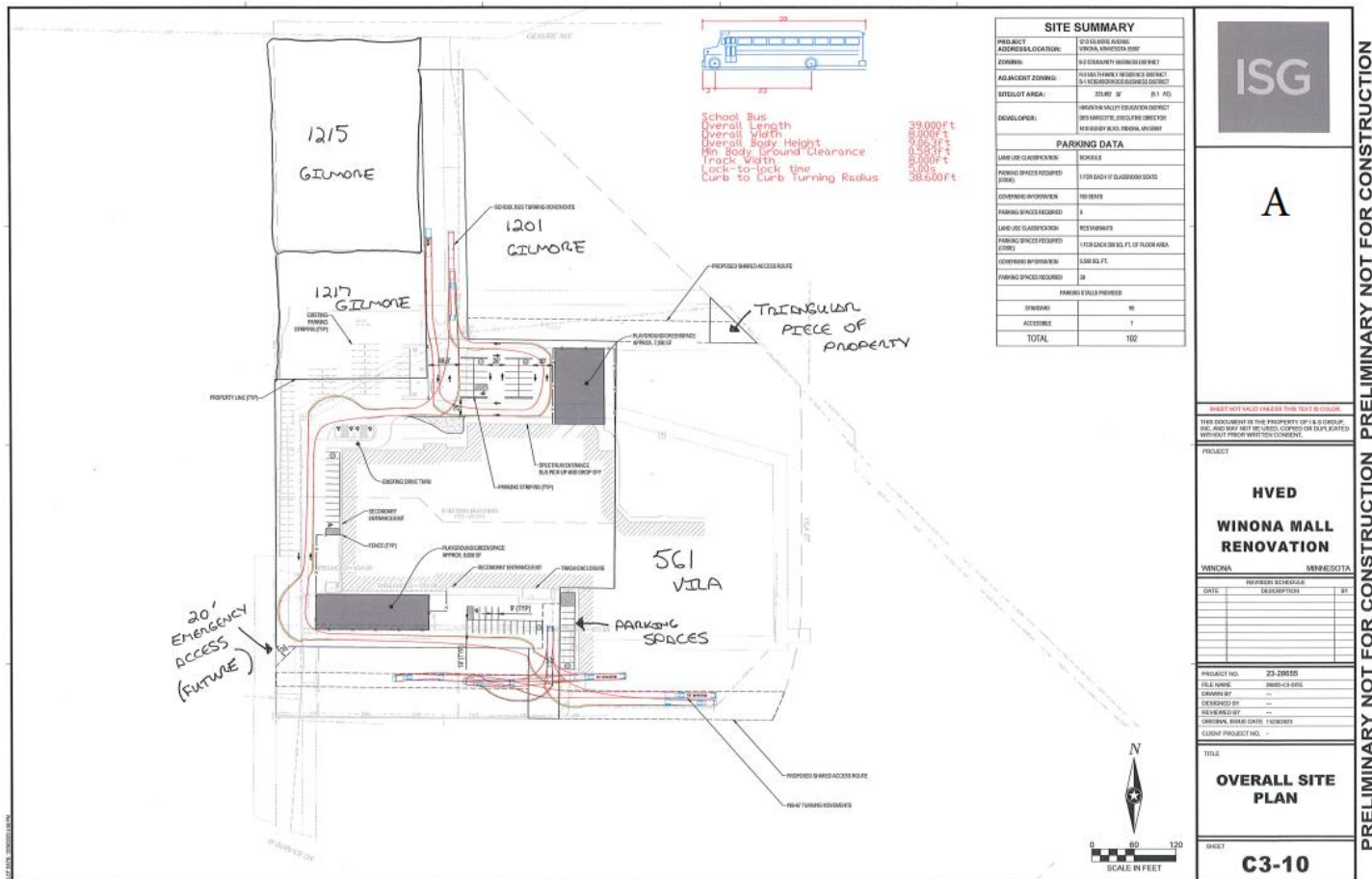
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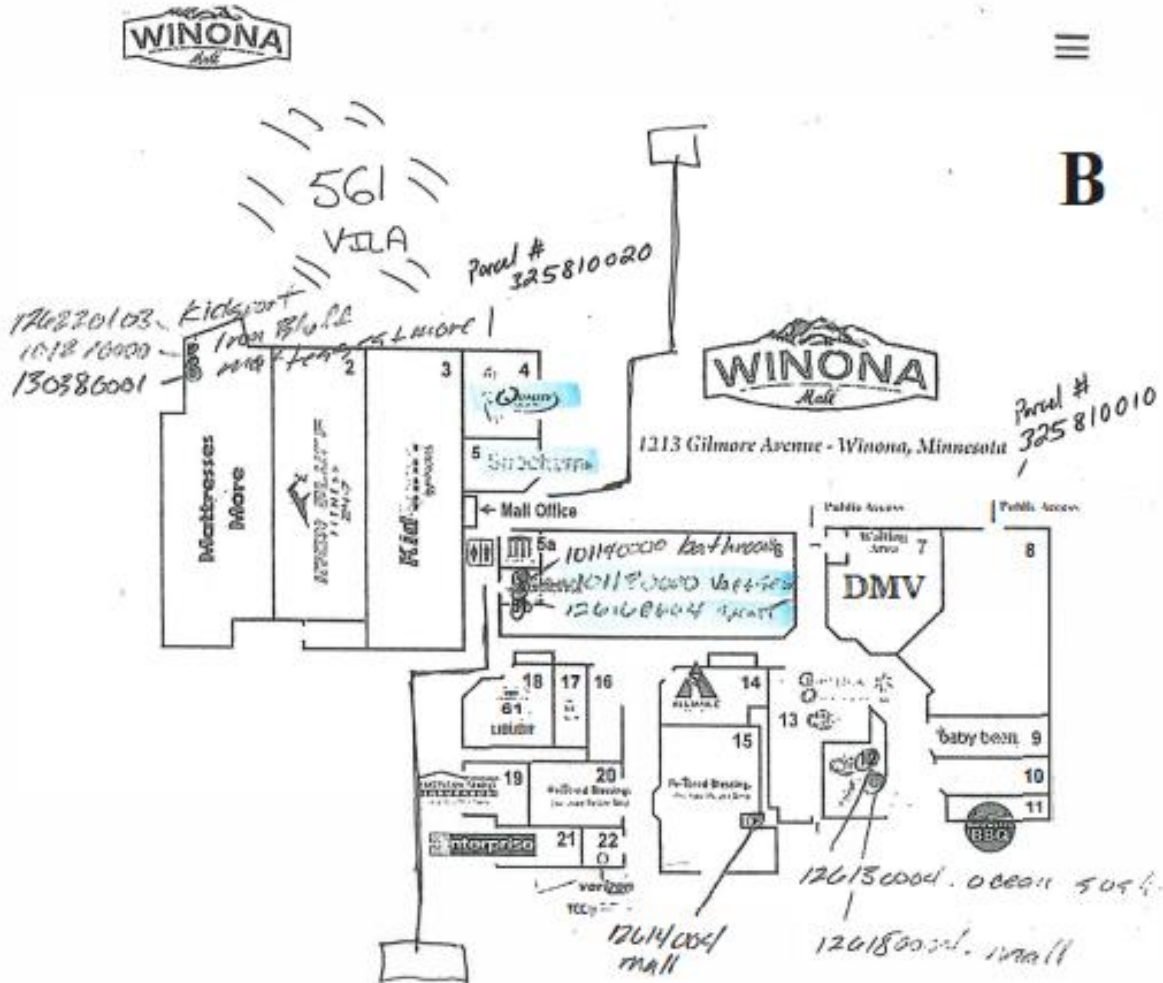
Hiawatha Valley Education District

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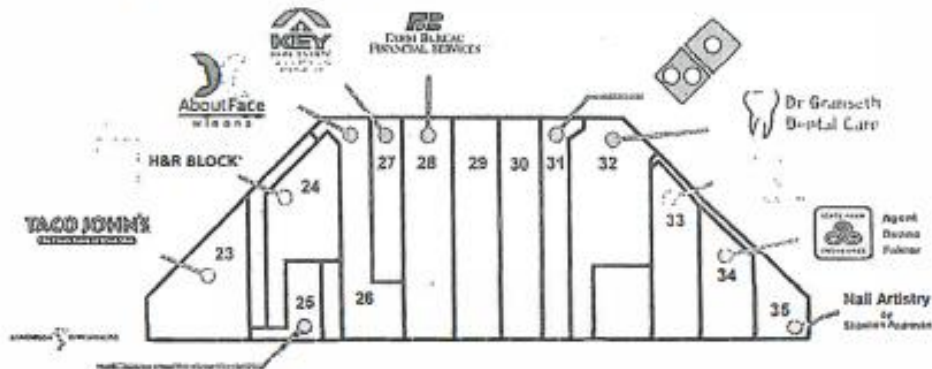
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Winona Mall Annex Building



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Joseph J. Langel
Direct Phone: (612) 225-6837
jjl@ratwiklaw.com



February 8, 2024

Debbra C. Marcotte
Executive Director
Hiawatha Valley Education District
1410 Bundy Blvd.
Winona, MN 55987

RE: Acquisition of Winona Mall Property
Our File No. 1100-0033

Dear Dr. Marcotte:

As part of the bond financing for the Winona Mall purchase, a question was raised as to whether buying a commercial property that has existing retail tenants is within HVED's authority and whether it constitutes a valid public purpose. We requested an opinion from the Attorney General based on the information available to us at that time: 90% of the building to be used by HVED while 10% would remain subject to commercial leases. The Attorney General opined that HVED can purchase property that is subject to existing leases as long as those leases do not conflict with HVED's educational uses and the terms are reasonable. *Op. Atty. Gen. 622a6; cr 161b-11 (Oct. 25, 2023)*. The Attorney General further opined that there is a legitimate public purpose to the acquisition as long as the leases are in the District's best interests. *Id.*

Since the opinion was requested, the District's intended initial use of the property was further refined in light of the District's needs, available funds, and the terms of the existing leases. Pursuant to the site plan submitted to and approved by the City, the District initially intends to utilize 70% of the internal building space. An additional 7% or so of the retail space is vacant and will remain so. The District's use will require some existing leases to be terminated. As we understand from the site plan, of the 82,600 square feet in the building, 33,000 will be renovated and used for the District's SPECTRUM Program and SAIL Program, while 26,600 square feet will be utilized for the ALC and staff offices as well as hallways. There will be HVAC and electrical improvements as well as asbestos remediation in the renovated spaces.

At least in the short term, approximately 17,000 square feet (or approximately 21% of the available square footage) will continue to be leased to the existing retail tenants and about

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6,000 square feet will remain vacant. The tenants include two restaurants, a sports nutrition store, a portion of a thrift store, and a jiu jitsu training business. We understand that none of these existing retail uses conflict with the District's intended use of the abutting space. In fact, they may provide employment training opportunities to District students. In addition, it is in the District's best interest to have this retail space provide revenue until such time that HVED has funding to expand their programs. Eventually, the retail space may be converted into a transition program for age 18 and over students and a badly needed childcare center.

The issue is whether this change in the initial intended use impacts the Attorney General's opinions on HVED's authority and the public purpose doctrine. It does not.

The implied statutory authority to purchase real estate that is subject to existing leases still exists. With respect to this property, those existing leases that will remain after the renovation work is completed do not conflict with HVED's educational uses in the adjacent spaces. Moreover, the terms are reasonable and, for the time being, it is clearly in HVED's best interests to assume the leases. The cost in administrative time to undertake landlord responsibilities is minimal compared to the benefits derived from the revenue and potential partnership opportunities generated by these established businesses.

As for public purpose, acquisition of the mall property continues to serve as a benefit to the community and is directly related to the functions of government. As noted in the Attorney General opinion, incidental private benefit does not disqualify a transaction as being fundamentally for a valid public purpose. The Attorney General further stated that "the benefit accruing to private commercial lessees who occupy approximately ten percent of school property that is not necessary to the district does not necessarily negate the public purpose." That conclusion is supported by the statutory authority of school districts to lease out their property when not needed for educational purposes. *Minn. Stat. § 123A.51, subd. 4*. The same analysis applies given the slightly revised figures now included in the site plan.

The commercial leases now expected to remain constitute up to 21 percent of the property, at least for the time being. The percentage may decrease as HVED expands its programs. Regardless, the primary purpose of the acquisition remains public in nature – to educate children. Just because several existing businesses will remain in place and occupy less than a quarter of the available space for some period does not negate the fact that the majority of this mall property is being converted to school purposes. Significant investments will be made, both inside and outside the building, in support of that mission. The private commercial spaces are confined to the northwest corner of the building, separate from the renovated school space. The continuation of these commercial uses does not negate the overall public purpose of this acquisition.

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February 8, 2024
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HVED's intended use of the Winona Mall evolved since the Attorney General issued his opinion three months ago, but the conclusions remain the same. HVED is authorized to acquire property subject to existing commercial leases where those leases do not conflict with HVED's educational needs, the lease terms are reasonable and assuming the leases are in HVED's best interests. Further, there is clearly a public purpose in acquiring the property and converting the majority of it to educational space while a small portion of the building continues to be leased to existing tenants.

Sincerely,

/s/ Joseph J. Langel

Joseph J. Langel

c: Peter Martin, Bond Counsel

RRM: 531036

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March 27, 2024

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02/16/2024

Hiawatha Valley Education District 6013
HVED District Office
1410 Bundy Blvd.
Winona, MN 55987

Dear Ms. Marcotte,

The Minnesota Department of Education has received your request for the Payable 2025 capital lease levy authority pursuant to Minnesota Statutes, section 126C.40. Based on the criteria in the statute and our review of the project, your request has been approved.

The project is for Hiawatha Valley Ed District's centralized campus. We understand this project is anticipated to cost \$15,000,000.00 with funds provided by the issuance of Certificates of Participation.

When available, please add the approved capital lease information as a new lease in the Building/Land Lease Payable 2025 section in the Levy Information System (<https://education.mn.gov/MDE/dse/datasub/LevyInfo/>). The lease amount will be included on your district's Payable 2025 Levy Limitation and Certification report by September 30, 2024.

If your district generates revenue from a sublease associated with this project during any portion of the lease term, that revenue should be applied to the actual annual gross cost of the levy to offset the taxpayer burden.

Please forward the final, signed lease agreement to Kateri Little at Kateri.Little@state.mn.us.

For questions regarding the application process and approval, please contact Kateri Little at (651) 582-8857. If you have questions regarding the levy process, please contact Jason Reil at (651) 582-8866.

Sincerely;

Daley Lehmann

Daley Lehmann
Assistant Director, School Finance
Minnesota Department of Education

CC. Cathy Erickson, Director, School Finance
Jason Reil, Levy Coordinator
Kateri Little, Education Specialist 2

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Mitchell A. Scofield
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2024 Hourly Rates

RATES NOT VALID FOR PREVAILING WAGE PROJECTS.

Survey Field Crew - \$175/hour

Survey Office Technician - \$155/hr

Licensed Land Surveyor- \$200/hour

Licensed Civil Engineer - \$200/hour

Engineering Technician - \$155/hr

Administrative- \$85/hour

Expert Witness Testimony: Prep/Review & Court Appearance- \$258.00/hour

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Hiawatha Valley Education District Timeline for Financing Winona Mall Purchase & Renovation



	Complete by	Event or Action
X	September 2023	Ehlers sends General Certificate to District to obtain information needed for the Preliminary Official Statement (POS), e.g. enrollment and budget information
X	November 13, 2023	Submission of Review and Comment
X	Special December Board Meeting	School Board School Board authorizes issuance of Request for Proposal (RFP) for Underwriter
X	December 18, 2023	MDE Sends Positive Review and Comment
X	December 31, 2023	Due Diligence phase of the Purchase Agreement
☐	January 31, 2024	Finalizing contingencies to the Purchase Agreement
☐	January 31, 2024	Determination on surplus property
☐	February 1, 2024	Distribute RFP
☐	February 8, 2024	Ehlers Finalizes Preliminary Official Statement (POS)
☐	February 2024	Certificate rating conference call with rating agency, District, and Ehlers (if needed)
☐	February 2024	Rating agency to issue rating (if needed); upon review of draft by Ehlers & District, agency to publish rating report
☐	February 21, 2024	School Board Ehlers Presents Presale Report to HVED Board
☐	Week of March 4th	Proposals from RFP due
☐	March 20, 2024	SPECIAL MEETING: Certificate Sale / School Board Meeting Ehlers presents Sale Day Report summarizing Sale of Certificates Approve Resolution Ratifying Award of Sale of the Certificates
☐	Week of March 25th	Kennedy & Graven completes closing documents and lease agreement
☐	Week of March 25th	Ehlers sends closing memo to District (includes sources and uses of funds, principal & interest payment schedule, and debt levies schedule)
☐	April 1, 2024	Certificate Closing Date and Real Estate Closing Dates: Ehlers facilitates Certificate closing, underwriter provides Certificate proceeds to Trustee, Trustee delivers real estate acquisition funds to title, and remaining proceeds are invested Close real estate acquisition
☐	Spring 2024	Preplanning
☐	Summer/Fall 2024	Design Completion Bidding in coordination with Publication Requirement (Publish at least 48 days but no more than 60 days prior to solicitation of bids) Public meeting to discuss Review & Comment
☐	December 2024	Permit Process
☐	January 2025 - July 2025	Construction
☐	July 2025	Occupancy



HVED Financing Timeline3

Received 1.24.2024

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