

Regular Monthly Meeting

Monday, January 22, 2024 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order by Chris Grindland**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda**

5. **2024 ORGANIZATIONAL MEETING BUSINESS**

5.A. Chairperson Nominations and Election

5.B. Election of Officers

5.B.1. Nominations for Vice-Chairperson

5.B.2. Nominations for Treasurer

5.B.3. Nominations for Clerk

5.C. Set meeting dates and times for 2024.

5.D. Set Salaries for Board Members for 2024.

5.E. Name The Fillmore County Journal as the
Official Newspaper of the District.

5.F. Name the Official Depository Banks.

5.G. Name Ratwik, Roszak & Maloney as the District's
Legal Counsel.

5.H. Authorize Business Manager Toni Oian, Payroll &
Accounting Clerk Laura Hahn and Superintendent
Bernard to invest cash reserves
and make electronic transfers.

5.I. Designate the accounting and clerical duties of
Board Clerk and Board Treasurer to District
Office Staff (Toni Oian, Business Manager, Laura
Hahn, Payroll & Accounting Clerk and Jodi Peters,
Administrative Assistant)

5.J. Discuss and approve Committee Assignments and
Designated Representatives

6. **Public Comments - Limited to 5 minutes per
person**

7. **CONSENT AGENDA (roll call vote)**

7.A. December 18, 2023 Regular Monthly Meeting
Minutes

7.B. Donations in the amount of \$6,429

7.C. December hand payables, wires & payroll
liabilities in the amount of \$349,071.79

7.D. December payroll in the amount of \$343,859.96

7.E. January board bills in the amount of
\$158,218.13

7.F. FUND SUMMARY REPORTS

7.G. PERSONNEL:

7.G.1. Resignations:
Caitlin Myhre(Speece) - Paraprofessional as of
March 8th

7.G.2. Hires:
Rosanna Johnson - Foodservice Assistant

8. **OLD BUSINESS**

8.A. Second reading and adoption of the following
policies:

101 - Legal Status of the School District

101.1 - Name of the School District

103 - Complaints - Students, Employees, Parents
and Other Persons

9. **NEW BUSINESS**

9.A. First reading of the following policies:

104 - School District Mission and Vision
Statements

201 - Legal Status of the School Board

202 - School Board Officers

204 - School Board Meeting Minutes

205 - Open Closed Meetings

10. **ADMIN REPORTS:**

10.A. Superintendent Report

10.B. Elementary Report

10.C. Middle School / High School Report

10.D. Activities & Community Education Report

11. **BOARD COMMUNICATIONS**

11.A. Hiawatha Valley Education District Report

12. **INFORMATION:**

**Regular Monthly Meeting - Monday, February 26,
2024, 6:00 p.m. in the Forum Room**

13. **ADJOURNMENT**

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 202

Adopted: August 20, 2012

*MSBA/MASA Model Policy 202
Orig. 1995*

Revised: _____

202 SCHOOL BOARD OFFICERS

I. PURPOSE

School board officers are charged with the duty of carrying out the responsibilities entrusted to them for the care, management, and control of the public schools of the school district. The purpose of this policy is to delineate those responsibilities.

II. GENERAL STATEMENT OF POLICY

- A. The school board shall meet annually and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the school board. At its option, the school board may appoint a vice-chair to serve in the temporary absence of the chair.
- B. The school board shall appoint a superintendent who shall be an ex officio, nonvoting member of the school board.

III. ORGANIZATION

The school board shall meet annually on the first Monday in January ,or as soon thereafter as practicable, and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the school board. These officers shall hold office for one year and until their successors are elected and qualify.

- A. The persons who perform the duties of clerk and treasurer need not be members of the school board.
- B. The school board by resolution may combine the duties of the offices of clerk and treasurer in a single person in the office of business affairs.

IV. OFFICER'S RESPONSIBILITIES

A. Chair

- 1. The chair when present shall preside at all meetings of the school board, countersign all orders upon the treasurer for claims allowed by the school board, represent the school district in all actions, and perform all duties a chair usually performs.
- 2. In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the school

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 202

board to be paid, the chair may draw the orders, or the office of the clerk may be declared vacant by the chair and treasurer and filled by appointment.

B. Treasurer

1. The treasurer shall deposit the funds of the school district in the official depository.
2. The treasurer shall make all reports which may be called for by the school board and perform all duties a treasurer usually performs.
3. In the event there are insufficient funds on hand to pay valid orders presented to the treasurer, the treasurer shall receive, endorse, and process the orders in accordance with Minn. Stat. § 123B.12.

C. Clerk

1. The clerk shall keep a record of all meetings in the books provided.
2. Within three days after an election, the clerk shall notify all persons elected of their election.
3. On or before September 15 of each year, the clerk shall:
 - a. file with the school board a report of the revenues, expenditures, and balances in each fund for the preceding fiscal year.
 - b. make and transmit to the commissioner certified reports, showing:
 - (1) revenues and expenditures in detail, and such other financial information required by law, rule, or as may be called for by the commissioner;
 - (2) length of school term and enrollment and attendance by grades; and
 - (3) other items of information as called for by the commissioner.
4. The clerk shall enter into the clerk's record book copies of all reports and of the teachers' term reports, and of the proceedings of any meeting, and keep an itemized account of all expenses of the school district.
5. The clerk shall furnish to the county auditor, on or before September 30 of each year, an attested copy of the clerk's record, showing the amount of proposed property tax voted by the school district or the school board for school purposes.

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 202

6. The clerk shall draw and sign all orders upon the treasurer for the payment of money for bills allowed by the school board for salaries of officers and for teachers' wages and all claims, to be countersigned by the chair.
7. The clerk shall perform such duties as required by the Minnesota Election Law or other applicable laws relating to the conduct of elections.
8. The clerk shall perform the duties of the chair in the event of the chair's and the vice-chair's temporary absences.

D. Vice-Chair [Optional]

The vice-chair shall perform the duties of the chair in the event of the chair's temporary absence.

E. Superintendent

1. The superintendent shall be an ex officio, nonvoting member of the school board.
2. The superintendent shall perform the following:
 - a. visit and supervise the schools in the school district, report and make recommendations about their condition when advisable or on request by the school board;
 - b. recommend to the school board employment and dismissal of teachers;
 - c. annually evaluate each school principal assigned responsibility for supervising a school building within the district;
 - d. superintend school grading practices and examinations for promotions;
 - e. make reports required by the commissioner; and
 - f. perform other duties prescribed by the school board.

Legal References: Minn. Stat. § 123B.12 (Finance)
Minn. Stat. § 123B.14 (Officers)
Minn. Stat. § 123B.143 (Superintendent)
Minn. Stat. § 126C.17 (Referendum Revenue)
Minn. Stat. Ch. 205A (School District Elections)

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 202

Cross References: Rushford-Peterson School District Policy 101
 (Legal Status of the School District)
 Rushford-Peterson School District Policy 201
 (Legal Status of the School Board)
 Rushford-Peterson School District Policy 203
 (Operation of the School Board – Governing Rules)
 MSBA Service Manual, Chapter 1, School District Governance, Powers
 and Duties

2024 - Regular Meetings

January

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
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28	29	30	31			

February

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March

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31						

April

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May

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June

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30						

July

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August

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September

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29	30					

October

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27	28	29	30	31		

November

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24	25	26	27	28	29	30

December

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22	23	24	25	26	27	28
29	30	31				

[illegible]

School Depositories

- a. General Fund at Rushford State Bank
- b. Deposit accounts and Investment accounts at Merchants Bank, Minnesota
School District Liquid Asset Fund Plus & Robert W. Baird & Co., Inc.

Rushford-Peterson School Board

Committee Assignments 2024

					<u>2023 Committees</u>
Board Members:	Chris Grindland - December 2024				5
	Matt Helgemoe - December 2024				4
	Jeff Michel - December 2026				3
	Ken Sawle - December 2024				4
	Carl Schollmeier - December 2026				5
	Nancy Snyder - December 2026				6
	Amy Woxland - December 2024				7
	2023 committee members				
	<u># of Board Members</u>	<u>Meeting Information</u>			
<u>Committee</u>					
Community Education Advisory	2	Quarterly - 5:00 PM - Conference Room			
	Nancy Snyder & Matt Helgemoe				
Facilities	3	As Needed			
	Carl Schollmeier, Jeff Michel & Ken Sawle				
Budget & Finance	2	As Needed			
	Chris Grindland, Ken Sawle & Toni Oian				
HVED	1	Monthly - 4th Wed @ 7:30 PM - Winona			
	Amy Woxland				
Insurance	2	As Needed			
	Chris Grindland & Jeff Michel				
Legislative	3	As Needed			
	Carl Schollmeier, Nancy Snyder & Amy Woxland				
Meet & Confer	2	Quarterly - 3:30 PM - Conference Room			
	Chris Grindland & Amy Woxland				
MSHSL	1	Regional / State Meetings			
	Matt Helgemoe				
Negotiations	3	Yearly - Weekly during negotiation process			
	Chris Grindland, Ken Sawle & Carl Schollmeier				

Q Comp	1	As Needed			
	Amy Woxland				
R-P Foundation	2	TBD			
	Nancy Snyder & Amy Woxland				
Safety Committee	2	Monthly / Every other month - 7:35 AM - Conference Room			
	Matt Helgemoe & Jeff Michel				
School Policies	2	As Needed			
	Matt Helgemoe & Nancy Snyder				
Staff Development	1	Monthly - 3:30 PM - Conference Room			
	Amy Woxland				
Technology	1	Quarterly - 7:35 AM - Conference Room			
	Amy Woxland				
Transportation	3	As Needed			
	Chris Grindland, Ken Sawle & Carl Schollmeier				
Wellness	1	Monthly - 7:35 AM - Conference Room			
	Nancy Snyder				
World's Best Workforce	1	Varies			
	Carl Schollmeier				

**MINUTES
REGULAR MEETING OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT #239**

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson Chris Grindland at 6:00 p.m. on Monday, December 18, 2023 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe, Ken Sawle, Carl Schollmeier, Nancy Snyder, and Amy Woxland

Members absent: Jeff Michel (arrived at 6:11 p.m.)

Administration Present: Superintendent Ben Bernard, Angela Shepard, Jake Timm and John Loney
District Personnel: Toni Oian and Laura Hahn

Motion by Helgemoe, seconded by Sawle to adopt the agenda with the following addition: Consent Agenda: Personnel: Non-renewal of the employment of Cody Warnken during the probationary period. Motion carried unanimously.

Toni Oian, Business Manager presented information on 2023 Levy, payable in 2024.

Public comment was heard from Community member John Knudsen.

Motion by Sawle, seconded by Snyder to certify the final levy certification 2023 payable 2024 in the amount of \$2,358,160.53. With a roll call vote of 6:1 (In favor: Grindland, Helgemoe, Sawle, Schollmeier, Snyder, Woxland | Opposed: Michel), motion carried.

There were no public comments.

Motion by Woxland, seconded by Michel to approve the following consent agenda items: November 20, 2023 Regular Monthly Meeting Minutes; November hand payables, wires & payroll liabilities in the amount of \$319,009.88, November payroll in the amount of \$330,111.05, December board bills in the amount of \$144,389.15, Fund Summary reports; Personnel: Resignations: Jessica Pohlman - Foodservice Assistant as of 12/1/23, Joe Hatch - Assistant Golf Coach and Non-renewal of the employment of Cody Warnken during the probationary period. With a roll call vote of 7:0, motion carried unanimously.

Motion by Snyder, seconded by Helgemoe to approve the second reading and adoption of the following policies: 412 - Expense Reimbursement, 526 - Hazing Prohibition, 620 - Credit for Learning, 709 - Student Transportation Safety, 721 - Uniform Grant Guidance Policy Regarding Federal Revenue Sources and 903 - Visitors to School District Buildings and Sites. Motion carried unanimously.

Motion by Michel, seconded by Schollmeier to approve the first reading of the following policies: 101 - Legal Status of the School District, 101.1 - Name of the School District and 103 - Complaints - Students, Employees, Parents and Other Persons. Motion carried unanimously.

Motion by Woxland, seconded by Sawle to approve the General Obligation School Building Bond payment, payable to Bond Trust Services in the amount of \$2,165,000 [\$1,725,000 Principal | \$440,000 Interest] to be paid as a hand payable prior to the next regular board meeting in January. Motion carried unanimously.

Superintendent Bernard presented the Superintendent's report.

Angela Shepard presented the Elementary report.

Jake Timm presented the Middle School / High School report.

John Loney presented the Activities / Community Education report.

The Hiawatha Valley Education District Report was reviewed.

INFORMATION: January 22, 2024 - Organizational & Regular Monthly Meeting - 6:00 PM in the Forum Room

Motion by Woxland, seconded by Michel to adjourn the regular meeting at 6:42 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

DONATIONS - January 2024

11/30/2023	Family of Emily Didier	\$400	Memorial donation to choir program
12/19/2023	Murphy Johnson Post #94-Rushford	\$500	Climbing Wall Panels
12/19/2023	Farmers Win Coop	\$167	Holiday BB Tourney Sponsorship
12/21/2023	A Mighty Cause	\$195	general donation
12/28/2023	Acentek	\$167	Holiday BB Tourney Sponsorship
1/12/2024	Marge Blixt	\$500	Elementary
1/12/2024	Fastenal	\$500	Senior Class Trip
1/18/2024	Gilbertson Rude Post #526 (Peterson)	\$4,000	Senior Class Trip
Total		\$6,429	

We thank the above donors for their generous donations and support of our school district and activities!

Rushford-Peterson Public School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	p2406p	48972		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	12/12/2023	7,743.21
001	p2406p	48973		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	12/12/2023	118.73
001	p2406p	48974		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	12/14/2023	7,321.93
001	p2406p	48975		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	12/14/2023	3.77
001	p2406p	48976		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	12/14/2023	29,821.06
001	p2406p	48977		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	12/14/2023	3,972.26
001	p2406p	48978		Wire	1	2289	AVIBEN		No	Yes	No	12/14/2023	9,239.16
001	p2406p	48979		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/12/2023	49,615.83
001	p2406p	48980		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/12/2023	3,932.28
001	P24061	48994		Wire	1	2024	ARBITER SPORTS		No	Yes	No	12/13/2023	10,000.00
001	P24061	49054		Wire	1	1903	KWIK TRIP		No	Yes	No	12/27/2023	3,220.75
001	P24061	49055		Wire	1	2151	TUITION EXPRESS		No	Yes	No	12/27/2023	322.24
001	P24061	49056		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No	12/27/2023	14.78
001	P24061	49057		Wire	1	2249	NELNET PAYMENT SERVICES		No	Yes	No	12/27/2023	409.45
001	P24061	49058		Wire	1	2262	WEX HEALTH, INC.		No	Yes	No	12/27/2023	24.75
001	P24061	49059		Wire	1	2267	CARDCONNECT		No	Yes	No	12/27/2023	15.00
001	p2406q	49066		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	12/27/2023	7,419.43
001	p2406q	49067		Wire	1	2110	GUARDIAN		No	Yes	No	12/27/2023	8,787.43
001	p2406q	49068		Wire	1	2132	COLONIAL LIFE & ACCIDENT INSURAN		No	No	No	12/27/2023	1,268.62
001	p2406q	49069		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No	12/27/2023	64,054.90
001	p2406q	49070		Wire	1	2289	AVIBEN		No	Yes	No	12/27/2023	8,579.16
001	p2406q	49071		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	12/27/2023	6,809.41
001	p2406q	49072		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/27/2023	47,580.55
001	p2406q	49073		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	12/27/2023	28,097.96
001	P24061	49094		Wire	1	1903	KWIK TRIP		No	No	No	01/05/2024	6,008.25
001	P24061	49096		Wire	1	2046	TRANSAX		No	Yes	No	12/31/2023	10.30
001	P24061	49097		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/31/2023	24.00
001	P24061	49105		Wire	1	16945	CARDMEMBER SERVICE		No	Yes	No	12/28/2023	8,214.37
001	p2406p	48981	45606	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	Yes	No	12/12/2023	57.51
001	p2406p	48983	45607	Check	1	48175	RP EDUCATIONAL SUPPORT PERSON		Yes	Yes	No	12/12/2023	196.16
001	p2406p	48982	45608	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	12/12/2023	2,486.49
001	P24061	48992	45609	Check	1	2334	BELIEVE KIDS FUNDRAISING		Yes	Yes	No	12/13/2023	833.50
001	P24061	48986	45610	Check	1	18506	FITNESS FINDERS		Yes	Yes	No	12/13/2023	140.90
001	P24061	48991	45611	Check	1	2333	HARGUTH, BRAD		Yes	No	No	12/13/2023	46.51
001	P24061	48988	45612	Check	1	1954	MINNESOTA FFA ASSOCIATION		Yes	No	No	12/13/2023	560.00
001	P24061	48993	45613	Check	1	37910	MSDS ONLINE, INC.		Yes	Yes	No	12/13/2023	1,378.00
001	P24061	48985	45614	Check	1	1723	NORSLAND LEFSE		Yes	Yes	No	12/13/2023	24.00
001	P24061	48989	45615	Check	1	2331	PUCIK, BESSIE		Yes	Yes	No	12/13/2023	227.49
001	P24061	48984	45616	Check	1	04698	QUALI-TEE SCREEN PRINTING		Yes	Yes	No	12/13/2023	1,397.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Pay/Void	Amount
												Date	
001	P24061	48987	45617	Check	1	1908	REGION VIII FFA		Yes	No	No	12/13/2023	111.00
001	P24061	48990	45618	Check	1	2332	WINONA MASSAGE CENTER		Yes	Yes	No	12/13/2023	289.93
001	P24061	48995	45619	Check	1	08886	CAROLINA BIOLOGICAL SUPPLY CO		Yes	Yes	No	12/13/2023	113.71
001	P24061	48996	45620	Check	1	2136	HART COUNTRY MEATS		Yes	No	No	12/14/2023	416.81
001	P24061	48997	45621	Check	1	2325	HIDDEN STREAM FARM LLC		Yes	Yes	No	12/14/2023	309.48
001	P24061	48998	45622	Check	1	29744	KELLY PRINTING & SIGNS		Yes	Yes	No	12/15/2023	1,087.00
001	P24061	49052	45676	Check	1	1860	COULEE CONNECTIONS		Yes	No	No	12/19/2023	3,780.00
001	P24061	49053	45677	Check	1	1954	MINNESOTA FFA ASSOCIATION		Yes	Yes	No	12/19/2023	945.00
001	p2406q	49060	45678	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	12/27/2023	13,802.24
001	p2406q	49061	45679	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	No	No	12/27/2023	109.61
001	p2406q	49062	45680	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	12/27/2023	16.00
001	p2406q	49064	45681	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	12/27/2023	196.16
001	p2406q	49063	45682	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	12/27/2023	2,486.49
001	p2406q	49065	45683	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	Yes	No	12/27/2023	2,262.28
001	P24061	49076	45684	Check	1	32465	MINNESOTA STATE UNIVERSITY, MANK		Yes	No	No	12/28/2023	1,000.00
001	P24061	49075	45685	Check	1	1949	ROCHESTER COMMUNITY AND TECHN		Yes	No	No	12/28/2023	1,000.00
001	P24061	49074	45686	Check	1	2336	ST. JUDE CHILDREN'S RESEARCH HO		Yes	No	No	12/28/2023	63.00
001	P24061	49077	45687	Check	1	03188	CARD MEMBER SERVICES		Yes	No	No	12/28/2023	888.26
001	p2406q	49078	45688	Check	1	02370	AFLAC		Yes	No	No	12/28/2023	217.68

Bank Total: \$349,071.79

Report Total: \$349,071.79

Rushford-Peterson Public School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
001	P24073	49120		Check	1	03188	CARD MEMBER SERVICES		No	No	No	01/22/2024	142.36
001	P24073	49121		Check	1	04615	BERNARD BUS SERVICE		No	No	No	01/22/2024	40,077.67
001	P24073	49122		Check	1	04698	QUALI-TEE SCREEN PRINTING		No	No	No	01/22/2024	416.00
001	P24073	49123		Check	1	08886	CAROLINA BIOLOGICAL SUPPLY CO		No	No	No	01/22/2024	273.30
001	P24073	49124		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	01/22/2024	121.42
001	P24073	49125		Check	1	13281	CUSTOM COMMUNICATIONS INC		No	No	No	01/22/2024	106.17
001	P24073	49126		Check	1	1391	ACENTEK		No	No	No	01/22/2024	4,338.03
001	P24073	49127		Check	1	14282	DALCO		No	No	No	01/22/2024	2,545.20
001	P24073	49128		Check	1	1450	BSN SPORTS, LLC		No	No	No	01/22/2024	97.94
001	P24073	49129		Check	1	1488	RUSHFORD-PETERSON VALLEY		No	No	No	01/22/2024	260.00
001	P24073	49130		Check	1	1502	TEACHER SYNERGY, LLC.		No	No	No	01/22/2024	720.61
001	P24073	49131		Check	1	15472	DVS RENEWAL		No	No	No	01/22/2024	182.25
001	P24073	49132		Check	1	1581	QUADIENT		No	No	No	01/22/2024	50.62
001	P24073	49133		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No	01/22/2024	365.72
001	P24073	49134		Check	1	1611	CUSTOM INK		No	No	No	01/22/2024	304.07
001	P24073	49135		Check	1	1654	ANDERSON AUTO, LLC		No	No	No	01/22/2024	1,597.18
001	P24073	49136		Check	1	1667	PROJECT FINE		No	No	No	01/22/2024	2,000.00
001	P24073	49137		Check	1	1686	TURF MAINTENANCE		No	No	No	01/22/2024	5,515.40
001	P24073	49138		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No	01/22/2024	5,952.68
001	P24073	49139		Check	1	1723	NORSLAND LEFSE		No	No	No	01/22/2024	75.00
001	P24073	49140		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No	01/22/2024	345.54
001	P24073	49141		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No	01/22/2024	2,232.50
001	P24073	49142		Check	1	18696	FOLLETT SCHOOL SOLUTIONS, INC.		No	No	No	01/22/2024	1,238.87
001	P24073	49143		Check	1	1986	QUADIENT LEASING USA, INC.		No	No	No	01/22/2024	172.50
001	P24073	49144		Check	1	2005	ARCHKEY TECHNOLOGIES		No	No	No	01/22/2024	2,462.00
001	P24073	49145		Check	1	2039	SOUTHERN MINNESOTA INSPECTION (		No	No	No	01/22/2024	2,400.00
001	P24073	49146		Check	1	2122	PEM FFA		No	No	No	01/22/2024	102.00
001	P24073	49147		Check	1	2220	CANON FINANCIAL SERVICES, INC.		No	No	No	01/22/2024	4,729.61
001	P24073	49148		Check	1	2221	TRIO SUPPLY COMPANY		No	No	No	01/22/2024	1,076.15
001	P24073	49149		Check	1	22210	HAMMELL EQUIPMENT INC		No	No	No	01/22/2024	629.62
001	P24073	49150		Check	1	2296	ROCHESTER RESTAURANT SUPPLY		No	No	No	01/22/2024	1,483.50
001	P24073	49151		Check	1	2303	DRIFTLESS TRADING POST		No	No	No	01/22/2024	600.00
001	P24073	49152		Check	1	2318	MARK'S		No	No	No	01/22/2024	320.98
001	P24073	49153		Check	1	2321	FIRE SAFETY U.S.A		No	No	No	01/22/2024	385.00
001	P24073	49154		Check	1	2322	TRISTATE TOURNAMENTS	LLC - Partnership	No	No	No	01/22/2024	1,966.00
001	P24073	49155		Check	1	2323	MENARDS		No	No	No	01/22/2024	78.48
001	P24073	49156		Check	1	2325	HIDDEN STREAM FARM LLC		No	No	No	01/22/2024	172.97
001	P24073	49157		Check	1	2342	INDEPENDENT SCHOOL DISTRICT NO.		No	No	No	01/22/2024	1,080.00
001	P24073	49158		Check	1	25138	IEA INC		No	No	No	01/22/2024	1,760.43

Rushford-Peterson Public School

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
001	P24073	49159		Check	1	29759	KEMPS		No	No	No	01/22/2024	3,229.35
001	P24073	49160		Check	1	36597	MISSISSIPPI WELDERS SUPPLY CO		No	No	No	01/22/2024	163.50
001	P24073	49161		Check	1	36740	MN IAAA		No	No	No	01/22/2024	165.00
001	P24073	49162		Check	1	38025	MINNESOTA STATE COLLEGE SOUTHE		No	No	No	01/22/2024	6,000.00
001	P24073	49163		Check	1	39210	MOTOR PARTS & EQUIPMENT		No	No	No	01/22/2024	18.18
001	P24073	49164		Check	1	46078	PLUNKETT'S PEST CONTROL		No	No	No	01/22/2024	130.40
001	P24073	49165		Check	1	46784	RATWIK, ROSZAK & MALONEY P.A.		No	No	No	01/22/2024	344.50
001	P24073	49166		Check	1	46790	REGION V COMPUTER SERVICES		No	No	No	01/22/2024	3,333.75
001	P24073	49167		Check	1	46804	PERFORMANCE FOODSERVICE LA CR		No	No	No	01/22/2024	17,161.44
001	P24073	49168		Check	1	46856	REALITYWORKS		No	No	No	01/22/2024	57.00
001	P24073	49169		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	01/22/2024	74.12
001	P24073	49170		Check	1	46966	ROOT RIVER HARDWOODS		No	No	No	01/22/2024	1,109.44
001	P24073	49171		Check	1	48020	RUSHFORD, CITY OF		No	No	No	01/22/2024	11,649.23
001	P24073	49172		Check	1	48600	RUSHFORD FOODS		No	No	No	01/22/2024	18,709.15
001	P24073	49173		Check	1	48604	RUSHFORD HARDWARE		No	No	No	01/22/2024	702.04
001	P24073	49174		Check	1	50978	SCHOOL SPECIALTY LLC.		No	No	No	01/22/2024	32.70
001	P24073	49175		Check	1	51012	SCHOOL FIX		No	No	No	01/22/2024	99.04
001	P24073	49176		Check	1	51067	SCHUMACHER ELEVATOR COMPANY		No	No	No	01/22/2024	453.36
001	P24073	49177		Check	1	52157	SELCO		No	No	No	01/22/2024	1,344.02
001	P24073	49178		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	01/22/2024	33.00
001	P24073	49179		Check	1	53410	SOUTHEAST SERVICE COOPERATIVE		No	No	No	01/22/2024	1,580.00
001	P24073	49180		Check	1	56040	PAM'S CORNER		No	No	No	01/22/2024	1,766.88
001	P24073	49181		Check	1	61098	VAALER INSURANCE INC		No	No	No	01/22/2024	497.00
001	P24073	49182		Check	1	61614	WASTE MANAGEMENT		No	No	No	01/22/2024	1,187.26

Bank Total: \$158,218.13

Report Total: \$158,218.13

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

REVENUES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(8,610,316.00)	(806,481.14)	(3,011,374.97)	35%	0.00	35%	(5,598,941.03)
203	Elementary Education	(15,000.00)	0.00	0.00	0%	0.00	0%	(15,000.00)
211	Secondary	(11,700.00)	(249.69)	(339.69)	3%	0.00	3%	(11,360.31)
212	Art	(200.00)	0.00	(60.00)	30%	0.00	30%	(140.00)
292	Boys/Girls Athletics	(700.00)	0.00	(7,480.00)	1069%	0.00	1069%	6,780.00
294	Boys Athletics	(21,130.00)	(2,458.00)	(15,123.00)	72%	0.00	72%	(6,007.00)
296	Girls Athletics	(21,700.00)	(2,283.00)	(16,272.50)	75%	0.00	75%	(5,427.50)
298	Extra-Curricular Activities	(8,600.00)	(140.00)	(245.02)	3%	0.00	3%	(8,354.98)
301	Agriculture	(500.00)	(25.00)	(4,093.75)	819%	0.00	819%	3,593.75
331	Personal Family Life Science	(700.00)	(25.00)	(540.00)	77%	0.00	77%	(160.00)
620	Library Ed Media	0.00	0.00	(25.00)	0%	0.00	0%	25.00
630	Instruction Related Technology	(3,000.00)	0.00	(3,900.00)	130%	0.00	130%	900.00
850	Facilities	(54,511.00)	0.00	0.00	0%	0.00	0%	(54,511.00)
865	LTFM Districtwide Revenue	(26,674.00)	0.00	0.00	0%	0.00	0%	(26,674.00)
01	General Fund	(8,774,731.00)	(811,661.83)	(3,059,453.93)	35%	0.00	35%	(5,715,277.07)
02	Food Service Fund							
000		(423,900.00)	(47,195.84)	(231,478.10)	55%	0.00	55%	(192,421.90)
770	Food Service	0.00	0.00	(21,794.95)	0%	0.00	0%	21,794.95
02	Food Service Fund	(423,900.00)	(47,195.84)	(253,273.05)	60%	0.00	60%	(170,626.95)
04	Community Service							
505	Community Education	(54,221.00)	(15,286.39)	(31,941.70)	59%	0.00	59%	(22,279.30)
510	Adults With Disabili	(2,000.00)	(3,000.00)	(15,700.00)	785%	0.00	785%	13,700.00
570	School Age Care	(131,067.00)	(3,447.09)	(45,574.08)	35%	0.00	35%	(85,492.92)
580	ECFE	(36,214.00)	(4,269.55)	(12,275.99)	34%	0.00	34%	(23,938.01)
582	School Readiness	(128,529.00)	(16,995.22)	(54,152.77)	42%	0.00	42%	(74,376.23)
583	Preschool Screening	(1,377.00)	(139.50)	(237.69)	17%	0.00	17%	(1,139.31)
585	Youth Development	(23,785.00)	(75.00)	555.00	(2%)	0.00	(2%)	(24,340.00)
590	Other Community Ed Programs	(157.00)	0.00	(266.16)	170%	0.00	170%	109.16
04	Community Service	(377,350.00)	(43,212.75)	(159,593.39)	42%	0.00	42%	(217,756.61)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

REVENUES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
07	Debt Redemption							
000		(2,622,901.00)	(511,769.28)	(2,077,491.51)	79%	0.00	79%	(545,409.49)
07	Debt Redemption	(2,622,901.00)	(511,769.28)	(2,077,491.51)	79%	0.00	79%	(545,409.49)
21	Activity Fund							
000		(120,000.00)	(3,891.24)	(8,405.54)	7%	0.00	7%	(111,594.46)
258	Music	0.00	(155.25)	(1,275.25)	0%	0.00	0%	1,275.25
291	Extra Curricular	0.00	(632.50)	(1,332.50)	0%	0.00	0%	1,332.50
292	Boys/Girls Athletics	0.00	0.00	(19,242.17)	0%	0.00	0%	19,242.17
294	Boys Athletics	0.00	0.00	(12,667.75)	0%	0.00	0%	12,667.75
296	Girls Athletics	0.00	(1,926.00)	(4,678.42)	0%	0.00	0%	4,678.42
298	Extra-Curricular Activities	0.00	(11,280.10)	(26,102.85)	0%	46.67	0%	26,056.18
21	Activity Fund	(120,000.00)	(17,885.09)	(73,704.48)	61%	46.67	61%	(46,342.19)
50	Fundraising							
298	Extra-Curricular Activities	(100,000.00)	(3,400.00)	(58,514.53)	59%	0.00	59%	(41,485.47)
50	Fundraising	(100,000.00)	(3,400.00)	(58,514.53)	59%	0.00	59%	(41,485.47)
Report Totals:		(12,418,882.00)	(1,435,124.79)	(5,682,030.89)	46%	46.67	46%	(6,736,897.78)

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	23,120.00	8,501.25	17,953.27	78%	750.00	81%	4,416.73
020	Office of Supt	185,072.00	15,156.24	89,213.24	48%	0.00	48%	95,858.76
050	School Administration	428,752.00	35,132.35	192,660.44	45%	3,515.00	46%	232,576.56
105	General Admin Support - elect.	700.00	0.00	0.00	0%	0.00	0%	700.00
107	Other Administrative Support	19,579.00	1,435.37	10,248.05	52%	0.00	52%	9,330.95
108	Administrative Technology Serv	13,675.00	1,084.74	6,667.91	49%	0.00	49%	7,007.09
110	Business Services	248,586.00	29,068.70	133,083.36	54%	1,038.25	54%	114,464.39
201	Kindergarten	189,936.00	16,681.66	64,536.82	34%	0.00	34%	125,399.18
203	Elementary Education	1,105,073.00	105,771.35	452,984.98	41%	1,510.40	41%	650,577.62
206	Title II - Student Supp & Acad	19,177.00	1,582.73	6,028.67	31%	0.00	31%	13,148.33
211	Secondary - General	503,586.00	32,165.23	147,021.37	29%	7,711.60	31%	348,853.03
212	Art	114,829.00	8,644.29	39,388.52	34%	2,895.18	37%	72,545.30
216	Title I	84,346.00	10,043.90	30,193.57	36%	116.51	36%	54,035.92
218	Gifted & Talented	4,600.00	359.27	2,108.79	46%	0.00	46%	2,491.21
220	English Language Art	253,753.00	21,651.78	82,947.94	33%	11.98	33%	170,793.08
230	Foreign Language	96,801.00	8,267.58	32,438.82	34%	62.62	34%	64,299.56
240	Physical Ed & Health	202,767.00	17,805.79	68,637.96	34%	0.00	34%	134,129.04
256	Mathematics	265,221.00	23,149.02	89,289.72	34%	1,937.70	34%	173,993.58
258	Music	217,148.00	16,676.57	76,936.39	35%	0.00	35%	140,211.61
260	Science	230,540.00	20,260.76	79,263.24	34%	411.05	35%	150,865.71
270	Social Studies	232,446.00	20,695.56	74,927.55	32%	0.00	32%	157,518.45
272	Remedial Mathematics	32,371.00	2,916.87	10,892.10	34%	0.00	34%	21,478.90
274	Study Skills Improvement	25,640.00	2,839.61	10,684.28	42%	0.00	42%	14,955.72
275	Kindergarten Indiv Instruction	72,076.00	6,531.30	24,272.94	34%	0.00	34%	47,803.06
276	Elementary Indiv Instruction	41,092.00	3,190.40	14,144.33	34%	0.00	34%	26,947.67
291	Cocurricular Activity	13,269.00	0.00	1,276.76	10%	0.00	10%	11,992.24
292	Boys/Girls Athletics	63,333.00	115.76	15,045.90	24%	45.45	24%	48,241.65
294	Boys Athletics	108,216.00	5,396.08	44,307.12	41%	1,818.86	43%	62,090.02
296	Girls Athletics	88,799.00	7,285.51	29,195.36	33%	310.00	33%	59,293.64

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
298	Extra-Curricular Activities	55,746.00	12,908.34	41,573.11	75%	830.95	76%	13,341.94
301	Agriculture	161,345.00	12,084.62	54,424.05	34%	93.96	34%	106,826.99
331	Personal Fam Liv Sci	65,828.00	5,264.03	26,146.85	40%	172.66	40%	39,508.49
341	Business Education	54,437.00	4,609.02	20,158.25	37%	0.00	37%	34,278.75
361	Trade & Industrial	0.00	59.43	1,377.88	0%	0.00	0%	(1,377.88)
380	Vocational Transiton	19,515.00	1,389.14	6,193.44	32%	0.00	32%	13,321.56
400	General Special Education	29,100.00	310.00	1,240.00	4%	0.00	4%	27,860.00
401	Speech/Lang Impaired	27,063.00	5,349.45	21,726.29	80%	0.00	80%	5,336.71
402	Mental Impair Mild	2,252.00	3,081.07	15,562.07	691%	0.00	691%	(13,310.07)
404	Adapted Phy Ed	18,387.00	1,676.66	6,140.92	33%	0.00	33%	12,246.08
405	Deaf-Hard of Hearing	2,200.00	0.00	0.00	0%	0.00	0%	2,200.00
407	Specific Learn Disability	435,960.00	54,304.31	210,029.27	48%	278.93	48%	225,651.80
408	Emotional/Behavioral Disorder	177,099.00	0.00	40.89	0%	0.00	0%	177,058.11
410	Other Health Impaired	61,418.00	6,994.58	26,428.57	43%	0.00	43%	34,989.43
412	Early Child Sp Ed	142,356.00	117.90	738.03	1%	0.00	1%	141,617.97
416	Severely Nultiply Impaired	27,928.00	381.07	1,372.42	5%	0.00	5%	26,555.58
420	Special Education	207,690.00	5,579.10	26,607.02	13%	0.00	13%	181,082.98
422	Students without disabilities	228,619.00	21,438.06	76,213.74	33%	0.00	33%	152,405.26
505	Community Education	0.00	0.00	1,584.00	0%	0.00	0%	(1,584.00)
620	Library Ed Media	60,072.00	3,574.88	17,250.70	29%	7,764.96	42%	35,056.34
630	Instructional-Related Technolo	133,183.00	9,863.03	76,570.92	57%	1,247.21	58%	55,364.87
640	Staff Development	80,452.00	535.00	39,555.73	49%	0.00	49%	40,896.27
710	Secondary Counseling/Guidance	104,584.00	10,158.74	35,090.05	34%	1,140.00	35%	68,353.95
715	School Security	12,024.00	0.00	0.00	0%	0.00	0%	12,024.00
720	Health Services	26,176.00	2,501.26	8,773.30	34%	0.00	34%	17,402.70
740	Social Worker Salary	37,584.00	6,650.95	18,963.33	50%	0.00	50%	18,620.67
760	Pupil Transportation	757,865.00	54,034.79	236,698.16	31%	0.00	31%	521,166.84
770	Food Service	0.00	0.00	5,872.00	0%	0.00	0%	(5,872.00)
810	Operation/Maintenance	697,372.00	61,397.69	383,910.97	55%	15,808.64	57%	297,652.39

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
Description		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
850	Facilities	107,500.00	114.86	33,811.20	31%	0.00	31%	73,688.80
860	Health & Safety	0.00	0.00	310.69	0%	0.00	0%	(310.69)
865	LTFM Excl'd Costs -Pro 866,867	77,085.00	4,096.08	38,001.80	49%	10,230.66	63%	28,852.54
940	School Insurance	67,000.00	0.00	71,644.31	107%	0.00	107%	(4,644.31)
01	General Fund	8,762,343.00	710,883.73	3,350,359.36	38%	59,702.57	39%	5,352,281.07
02	Food Service Fund							
770	Food Service	458,413.00	35,860.69	193,681.04	42%	387.73	42%	264,344.23
02	Food Service Fund	458,413.00	35,860.69	193,681.04	42%	387.73	42%	264,344.23
04	Community Service							
505	Community Education	49,992.00	5,848.40	29,460.09	59%	72.82	59%	20,459.09
570	School Age Care	168,362.00	11,069.96	67,484.79	40%	508.80	40%	100,368.41
580	ECFE	40,378.00	5,382.99	17,852.15	44%	0.00	44%	22,525.85
582	School Readiness	189,132.00	16,326.30	64,449.35	34%	0.00	34%	124,682.65
583	Preschool Screening	4,888.00	881.78	881.78	18%	0.00	18%	4,006.22
585	Youth Development	5,676.00	0.00	1,990.00	35%	0.00	35%	3,686.00
590	Other Community Ed Programs	300.00	0.00	0.00	0%	0.00	0%	300.00
04	Community Service	458,728.00	39,509.43	182,118.16	40%	581.62	40%	276,028.22
07	Debt Redemption							
910	Retire Long-Term Obl	0.00	0.00	440,475.00	0%	0.00	0%	(440,475.00)
07	Debt Redemption	0.00	0.00	440,475.00	0%	0.00	0%	(440,475.00)
21	Activity Fund							
050	School Administration	0.00	989.87	4,469.31	0%	680.39	0%	(5,149.70)
203	Elementary Education	0.00	0.00	355.62	0%	16.99	0%	(372.61)
211	Secondary - General	0.00	1,525.40	2,593.40	0%	0.00	0%	(2,593.40)
291	Cocurricular Activity	88,541.00	70.00	125.50	0%	592.00	1%	87,823.50
292	Boys/Girls Athletics	0.00	0.00	6,824.00	0%	0.00	0%	(6,824.00)
294	Boys Athletics	0.00	0.00	20,654.05	0%	314.72	0%	(20,968.77)
296	Girls Athletics	0.00	3,799.90	5,176.51	0%	193.00	0%	(5,369.51)
298	Extra-Curricular Activities	7,459.00	5,813.62	32,456.97	435%	480.59	442%	(25,478.56)
850	Facilities	0.00	0.00	9,035.80	0%	0.00	0%	(9,035.80)

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2023

EXPENSES

Sequence: Fd, Pro

		24ADP					% YTD	Remaining
		Annual Budget	Period 202406	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
21	Activity Fund							
960	Other - Scholarships	4,000.00	2,000.00	2,000.00	50%	0.00	50%	2,000.00
21	Activity Fund	100,000.00	14,198.79	83,691.16	84%	2,277.69	86%	14,031.15
50	Fundraising							
298	Extra-Curricular Activities	90,000.00	7,489.57	20,247.84	22%	106.56	23%	69,645.60
50	Fundraising	90,000.00	7,489.57	20,247.84	22%	106.56	23%	69,645.60
Report Totals:		9,869,484.00	807,942.21	4,270,572.56	43%	63,056.17	44%	5,535,855.27



Superintendent's Report

1/22/24

Attendance Changes

Day	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total	Change from 2022-23	Gold = Increase Red = Decrease
01/19/2024	53	39	39	39	47	40	48	45	58	64	61	54	45	632	9	Current 23-24 School Year
09/05/2023	53	39	40	40	47	39	48	44	58	64	61	55	46	634	11	Start of 23-24 School Year
09/06/2022	40	41	42	46	38	43	42	57	63	58	56	44	51	621		Start of 22-23 School Year
06/01/2023	40	42	42	46	38	44	43	58	63	58	56	45	48	623		End of 22-23 School Year
Change from last month	-1			-1					-1	+1						

Truth in Taxation

I have been working with Aaron Bushberger and Matthew Hammer who are our district financial advisors from Ehlers. They have been able to provide a partial answer to the question posed by the taxpayer during the last school board meeting. They believe that the tax rate applied to the Winona County landowners, who are located in our district, was not correct. They are working on setting up a meeting with the Winona, Fillmore, and Houston County Auditors so we can understand how the county plans to fix this issue.

Solar for Schools Final Documentation

We received the final approval documentation from the state, for \$102,000, that was awarded for our solar project. Our "out of pocket" cost was \$15,778 when the board approved the project. Our representative from Solar Connections now believes that the 30% direct pay rebate can be applied to the entire project. This change would result in there being no cost to the district for the system.

MSBA Leadership Conference

The MSBA Leadership conference was held from 1/11/24-1/12/24 in Minneapolis. The day before the workshop, Nancy Snyder and I attended the Building a High-Performance School Board Team: Phase III training. Nancy, Matt Helgemoe, Chris Grindland and I attended the opening session and the day's informational sessions the next day. This conference is a good chance for our board, and superintendent, to learn and grow as leaders of the school district.

Early Retirement Incentive

The early retirement incentive that has been offered in the past was intended to be a savings to the district. The savings to the district depends on the salary of the current employee and the salary of the employee that is hired as a replacement. Considering the eligible candidates' salaries for this year, the district would not be in position to save money by offering this incentive. In the future, there could be a possibility of offering this incentive.

Please contact me with questions.

Ben Bernand

Elementary School Board Notes

January 22, 2024

Educate the *difference makers* of tomorrow.

Angela Shepard-

- ~Read Act - learning more about the requirements and starting to talk as a whole group.
- ~Half day plan - We have made a plan for all classes to have a shortened 25 minute PE or Music class on these days.
- ~Parent/Teacher Conferences - February 1st 1:00- 4:00 & 4:30 - 7:30 Parents will be sent the sign up email this week.
- ~MLK Presentation - January 15th grades K-12 attended.

Early Childhood- Emily Johnson-

Preschool Classes visited the Ag Rooms with Ms. Thorman's classes. A super cool lesson and book about egg hatching!



Early Childhood- Alison Kjos

We have been learning about hibernation, arctic animals such as polar bears learning about eggs hatching with Ms. Thorman's age classes. We have also been getting rid of our wiggles in



the gym!



Kindergarten- Krissy Kelly, Lacey Drinkall, Carissa George

We have been busy talking about winter and the changes it brings. We have read winter stories and completed activity worksheets. We have also made some snowman art projects. Later this month we will learn about the arctic as well as the animals that live in that habitat.



1st- Becky Lind, Jessica Burt

Our first graders have been learning about seasons, weather, and the water cycle in Science. In math, our focus has been on place value; counting and modeling numbers to 120. We have been reading stories about winter, seasons, and various types of weather. We learned about compound words and spelling pattern v_e in UFLI. We had a great time making penguins as a winter project and some of them even have names!



2nd- Shannon Kopperud, Clay Olstad

We have been working through multi-digit subtraction and addition working on those regrouping skills! Science has been all about matter. Social studies we are journeying through conservation. Language arts we have been experiencing many different skills and working hard on our fluency skills. Hard to believe we are already half way through January!

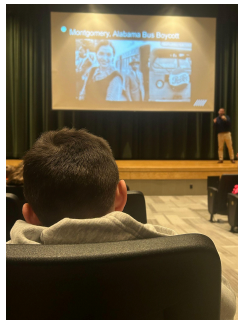
3rd- Hannah Pape, Jade Olstad/Cheryl Harvey

Since coming back from break, third grade has been reviewing place value, multiplication and division facts before jumping into fractions. We have been starting our new unit of Map Skills, at the end of the unit students will be making a map of their own using a map key/legend, compass rose, map scale, etc. Picture: Third graders working on comprehension reading practice together.



4th- Jon Theuer, Meredith Johnson

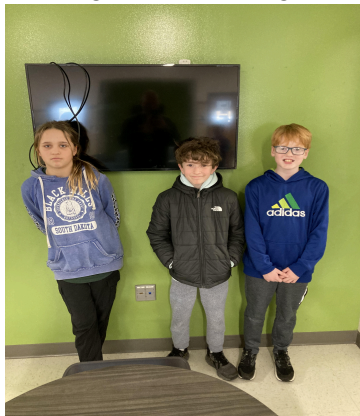
We're rolling along in 4th grade! We are exploring the world of mixed numbers and improper fractions in Math! In Reading, we are beginning our work on novels. Mrs. Johnson's class will be reading *One Crazy Summer* and Mr. Theuer's class will be reading *Matilda*. In Social Studies, Mrs. Johnson's class is wrapping up work on the Northeast and Government, while Mr. Theuer is finishing up with *Caves*. 4th graders, like the rest of the elementary, also took part in our MLK day presentation. Students learned about the history of Martin Luther King Jr and the work he did. Mrs. Johnson's class also took part in Ag in the Classroom, where they learned about soil



and erosion.

5th- Chris Drinkall, Emily Charlebois/Chris Hanson

These students are ready for the district spelling bee. In Math, we are adding, subtracting, and multiplying fractions. We are also talking about matter in Science. In Social Studies, we are learning about the original colonies and how they gained their independence.



K-5 Math Intervention- Dave Lind

K-4 Reading Intervention - Margaret Marklowitz

Benchmark testing is complete in Grades PK-8th and classes have resumed. Extended Day started last week on Tuesday and Thursday after school for Grades 1-5.

K-4 Reading/Math Title- Mary Wolter

Molly Wieser will be subbing for Mary Wolter from January 22 - February 23.

PE- K,1,2,4- Teresa Brown

Kindergarten and first grade worked on speed stacks. Speed stacking helps with bilateral coordination, eye hand coordination, patterns, quickness and reaction time. We did many different games and we worked on the 3-3-3 and 3-6-3 patterns. One game we did play was "sharks and swimmers. If you got tagged by the shark you had to go to the beach and stack the cups.



Parachute was another unit we worked on. We had many different

activities working on following class rules and protocols related to self, space and equipment with minimal reminders. One of the new activities we participated in was parachute surfing, a few students are on the scooter and get pulled by the other students as we go around in a circle.

Second graders have also been working on speed stacking. The patterns they have been working on are the 3-6-3 and the cycle. We also have weighted cups, jumbo cups, and mini cups and timers. We rotated around to the different stations to test our

skills.





Another new unit second grade worked on was “table ball”. This works on underhand hitting, being honest, good sportsmanship and working respectfully in small groups while sharing equipment and space.

4th Grade Fourth grade has been working on speed stacks and table ball. For speed stacks the patterns the fourth graders worked on were the 3-6-3 and cycle. For table ball the benchmark they worked on was to throw underhand with accuracy in practice tasks.



PE- 3,5- Nikki Schultz

We finished our cup stacking unit, and all 3rd and 5th graders got to show their creativity.

Check out the pictures

3rd-

https://drive.google.com/drive/folders/18S3EUdzsm_By4pv-Q8qoEbKrQYhjhsjZ?usp=drive_link

5th-

https://drive.google.com/drive/folders/19Hz6UMxsRdcEhD3AYz52OGzOg-COe_EQ?usp=drive_link

Fastest 5th for 3-6-3 (4.99 sec)

Fastest 5th cycle (14.85)

Fastest 3rd for 3-6-3 (5.38)

Fastest 3rd for cycle (14.38)

This week we are finishing our Table ball unit with students being able to choose between a round-robin or bracket play.

Music K,1,2,4- Elizabeth Landherr

Since coming back from break, Kindergarten has been working on high and low sounds and exploring their speaking, whispering, singing, and thinking voices. First grade has been working on half notes and speaking rhythms with those new note values. They are also working on their speaking, whispering, singing, and thinking voices. Second Grade has been working on half notes, half rest, whole notes, and whole rests. They are becoming excellent rhythm readers. Fourth Grade has been working on note names in the treble clef. They have been practicing synthesizing all of the topics this year. The topics they are synthesizing are: rhythm reading and

writing, sight singing (do, re, mi etc), steps/skips/same on the music staff, and note names. All of these skills combined allows them to be able to read/sing/play any music that is given to them.

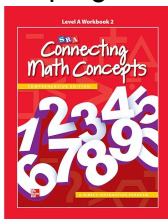
Music 3,5- Ben Mahlke

5th Grade - They have been learning and exploring digital music making tools and expanding their musical knowledge and creativity with a lot of cool online activities.

3rd Grade - We have been digging deep into learning about music history, in particular about various composers and their contributions to our musical foundations.

Special Education- Aspen Blom, Amber Meisch, Tracy Agrimson

In second grade math class, my small group has been working on counting beyond 100, counting coins, comparing more/less, and writing equations for story problems. The new Connecting Math Concepts curriculum allows students to work at a slower pace and I've seen a lot of progress with it. (Tracy)

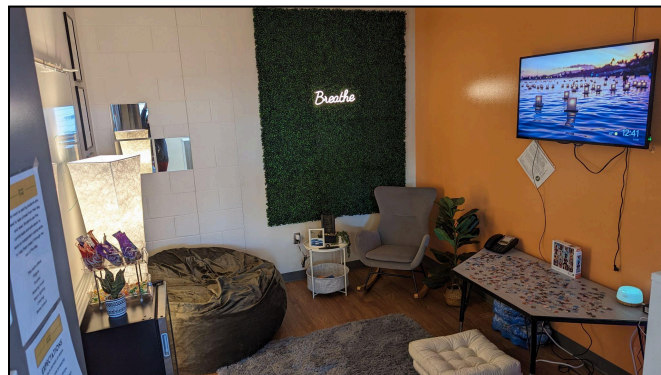


ART CLASS- Samantha Cunningham

The 2nd group of Kindergarten students has started art and just finished their Piet Modrian and primary color study. The 3rd Grade students are continuing art and started the construction of Clay fish looking at form and movement.

Social Worker- Kelly Smith

I have been working on a high school wellness room for our students to use when they need a break. Students came up with the name Square One and a few classes have been testing out the room. The feedback has been positive so far! We hope to open the room for all HS students within the next few weeks!



2022-23 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

1. Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers. Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2023.

Save your specific survey link for easy access to your district/charter's summary report.

Contact our WBWF Team at mde.worldsbestworkforce@state.mn.us if you need a copy of your specific survey link.

2. Cover Page

1. District or Charter Name

0239-01 Rushford-Peterson Public Schools

2. WBWF Contact Information

WBWF Contact Name

Angela Shepard

WBWF Contact Title

Elementary Principal

WBWF Contact Phone Number

507-864-7786

WBWF Contact Email

angelashepard@r-pschools.com

3. Did you have an MDE approved Achievement and Integration plan implemented in the 2022-23 school year?

Did you have an MDE approved Achievement and Integration plan during 2022-23 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2022-23 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

Annual Report

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

4. Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

www.r-pschools.com/page/3982

Provide the direct website link to the A&I materials.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2022-2023 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved in the meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

5. Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2022-23 school year.

January 22, 2024

3. World's Best Workforce

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

6. All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Rushford-Peterson Preschool students will increase proficiency from 49% to 55% on the Fastbridge Early Reading assessment, letter naming fluency.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

50% of our students were proficient on the Fastbridge Early Reading assessment, letter naming fluency.

Goal Status

Check one of the following:

Goal Not Met (one year goal)

7. Do you have another goal for All Students Ready for School?

No

8. All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Rushford-Peterson Third Grade students will increase proficiency from 68% to 75% on the 2023 MCA Reading Assessment or FastBridge Assessment.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

75% of our students were proficient on the 2023 MCA Reading Assessment or FastBridge Assessment.

Goal Status

Check one of the following:

Goal Met (one year goal)

9. **Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?**

No

10. **Close the Achievement Gap(s) Between Student Groups**

Goal

Provide the established SMART goal for the 2022-23 school year.

The Achievement Gap (as measured by Meets and Exceeds on MCA-Reading) between All Students and our FRP sub-group will decrease from 16.1% to 14%

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

The achievement gap (MCA Reading) of all students vs FRP was 8.5%

Goal Status

Check one of the following:

Goal Met (one year goal)

11. **Do you have another goal for Close the Achievement Gap(s) Between Student Groups?**

No

12. **All Students Career- and College-Ready by Graduation**

Goal

Provide the established SMART goal for the 2022-23 school year.

11th Grade students at Rushford-Peterson will increase from 44% to 50% with a composite score of 20 or above on the ACT.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

71.4% of 11 grade students at Rushford-Peterson scored at 20 or above on the ACT Test

Goal Status

Check one of the following:

Goal Met (one year goal)

13. **Do you have another goal for All Students Career- and College-Ready by Graduation?**

No

14. **All Students Graduate**

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2022-23 school year.

Rushford-Peterson students will increase their graduation rate from 93% to 98% with a 4 year cohort.

Result

Provide the result for the 2022-23 school year that directly ties back to the established goal.

100% of Rushford-Peterson students graduated with their 4-year cohort.

Goal Status

Check one of the following:

Goal Met (one year goal)

15. **Do you have another goal for All Students Graduate?**

No

Middle/High School Board Report

January 22, 2024

Mr. Timm

Educate the *difference makers* of tomorrow.

Student Achievement

Registration meetings with 8th-11th graders will be held on Friday, January 26th. Mrs. Helgemoe and I will meet with each grade in to explain graduation requirements and registration process. These meetings are designed to help students make the best choices for classes. After our meetings, we encourage students to discuss class options with their parents. I have shared the 2024-2025 registration manual with you for reference.

Some highlights:

- CTE courses in the area of Agriculture, Business, FACS, Industrial Technology
- Fine Arts in the area of Band and Choir, Drawing/Painting/Ceramics, and Multimedia Art
- Concurrent Enrollment Classes in the areas of English, Math, Science, Social and Foreign Language

We had four Junior High Knowledge Bowl teams make it to Sub-Regionals on January 8 (playoffs for this age level). The following teams competed.

RP Team 1:

Sebastian Escobar
Gus Hoiland
Lucas Redalan
Cole Timm
Brode Vickerman

RP Team 2:

Caitlin Bauer
Kaia Loney
Kinlee McGregor
Abby Prinsen
Sadie Stiever

RP Team 3:

Isaac Feine
Archer Heiden
Isaak Michel
Connor Poepping
Tanner Thesing

RP Team 4:

Landon Betthauser
Caiden Dahle
Kolten McGregor
Henry Meyer
Trevin Sublett

	RP 1 placed 2nd at the Sub-Regional and advanced to the Regional on January 29th. A big thank you to advisors Matt Myszewski and Nikki Schultz for their time and dedication with these students. In addition, Mr. Myszewski stated they had a number of compliments from other advisors from other schools about how well our teams worked together and how respectful they all were!
Community Engagement	We have a number of students who have their artwork displayed at the Lanesboro High School Art Exhibit this month. The exhibit runs through January 28th. Below are the students whose art work is on display - Lauren Honken - Nadia Happel - Lillian West - William LaFleur - Megan Rislove - Dana DeGeorge - Jace Dvorak - Madelyn Ruberg - Adalynn Hoel - Haylee Payne - Matthew Maynard - Abigail Johanson - Kloey Merchelwitz On February 7th during the high school lunch, representatives from Fillmore County Social Services will have booth to help inform our students of mental health programing and services the county can offer. Congratulations to Connor Poepping for placing 1st and Maiay Meyer for placing 2nd in our district spelling bee. They will represent our school at the regional competition in Rochester on February 6th.
School Culture	Our senior class trip has been modified due to the drastic increase in price of traveling to Florida and the Disney Parks. The cost of the trip increased by approx. \$800-\$1000/student over previous years and Mrs. Michel's expectations. Due to this drastic increase, our numbers dropped to 11 potential students going. Mrs. Michel and I had a discussion about is this a class trip if only a small portion attend? We looked for alternatives to help increase the numbers and decrease the cost. We made the decision to travel to Galveston, Texas for this year's senior class trip. Mrs. Michel is working to put final touches on the itinerary and cost, but we estimate that the cost will be more in line with previous years, and we were able to increase our numbers into the upper 20's which aligns with previous year's attendance as well. I will share a complete itinerary at the February Board meeting.

	On January 17th, Martin Luther King Day, we had representatives from Project FINE out of Winona come and speak to our students on the history of Civil Rights and overview of MLK's life and contributions. On February 5th Speaker Cory Greenwood will be delivery a keynote speech to our 6th-12 grade students titled "Your Story Matters" The goal of his speech is to help students find a mentor and engage in healthy conversations, be resilient through adversity and push past limiting beliefs, focus on solutions instead of dwelling on problems, appreciating the people in their life, and making positive decisions. Our High School Student Council is planning their annual Cancer Awareness Week to help raise funds for the American Cancer Society. They currently are planning a meal on Tuesday, February 6th at the boy/girl doubleheader, selling t-shirts and "helping hands" at the elementary. Other activities are also currently in the planning stages for that week. The One Act Play opened their competition season with their conference event on Saturday, January 20th at Wabasha-Kellogg. R-P will be hosting the Sub-Section Contest on Saturday, January 27th. This year's show is titled "Eurydice". They are doing a performance on Friday, January 26^h for the public at 7:00 PM National FFA week is February 17-24. Our FFA members are busing planning fun filled activities for all grade levels.
Miscellaneous	February 1 – Parent-Teacher Conferences February 2 – No School (Staff Development Day) February 5 – Cory Greenwood Presentation March 7 – End of Trimester 2 March 18 – Large Group Music Contest at Fillmore Central March 22 – March 28 – Senior Class Trip to Texas March 26 – ACT test for Juniors

Rushford-Peterson High School Registration Manual



2024-2025

INTRODUCTION

This registration manual has been prepared to help you plan your high school education. Course descriptions, R-P requirements and basic suggestions are found in this manual.

Read the manual carefully. Study the course descriptions. Ask teachers about their courses. Know what it is that you are registering for.

Discuss your registration, your high school education, and your post-secondary plans with your parents.

The counselor, our teachers, and the principal are available and will assist you in making your curricular choices. Use their expertise as you plan your high school education..

Good Luck!!

GRADUATION REQUIREMENTS

Graduation with a diploma from Rushford-Peterson High School requires the successful completion of the following number of credits:

Total Credits: 30 Credits

English (*4 credits*): English 9A/B, English 10A/B, English 11A/B, English 12A/B or AP Lit/Comp A/B

Social Studies (*4 credits*): Social Studies 9A/B, Social Studies 10A/B, Social Studies 11A/B,
Social Studies 12A/B/C

Math (*3.5 credits*): Algebra IA/B, Algebra IIA/B, Geometry, Adv. Algebra A/B or Intermediate Algebra A/B

Science (*4 credits*): Earth Science-Space/Geology, Earth Science-Global Systems, Biology 10A/B,
Chemistry 11A/B (plus one more)

Physical Education (*1 credit*): Physical Education 9, Physical Education 10

Decisions (*.5 credit*): Decisions

Senior Seminar (*1 credit*)

Arts (*1 credit*)

All students must take 2.5 credits each trimester during all 4 years of high school.

GENERAL INFORMATION

1. SENIOR CLASSIFICATION

Seniors are students who at the beginning of the year can earn sufficient credits to graduate at the end of the year. Any student who meets this condition may participate in all senior activities if they are enrolled at Rushford-Peterson High School.

2. COLLEGE AND TECHNICAL COLLEGE REQUIREMENTS

Entrance requirements vary greatly from highly selective to high school graduation. The college or tech college bound student must become familiar with the entrance requirements of the college of his/her choice. Contact the counselor for more information.

3. POST SECONDARY ENROLLMENTS OPTIONS PROGRAM

This program allows high school students to take classes at postsecondary institutions (colleges and tech colleges) at state expense. Contact the counselor for more information.

REGISTRATION PROCEDURE

1. The principal and/or counselor will discuss the registration manual with students. Use this time to ask questions and get the most information possible so students can choose what is best for them.
2. Students can access the registration manual on the district website. Registration manuals will be provided upon request.
3. After the initial meeting with the principal and/or counselor, counselor will be available for individual or small group meetings to answer questions. Students should fill the sheet out completely. List the electives you want in order of preference.
4. Once you are convinced that all the information on the registration sheet is correct, students and parents must sign the registration sheet saying all are in agreement with your parents.
5. Return the registration sheet to your study hall teacher on the February 6th
6. Every effort will be made to schedule the classes the student has selected. In the event of a conflict, alternate choices will be used.
7. Courses listed will be offered only if there are enough students enrolled to warrant the formation of a class. (Reasonable/economically feasible).
8. Schedule changes may be permitted with principal/counselor approval; extreme cases will be dealt with on an individual basis.

EARN CREDITS FOR COLLEGE

AP Courses

- AP Literature & Composition, AP US History, and AP Psychology
 - Take AP Exams in the spring to earn college credits. (Usually a three or higher is needed to earn credits)

College in the Schools

- Spanish IV
 - Earn five college credits from U of MN. These credits are transferable to other colleges.

Articulated

- Child Development I and II, Health Care Core, Pathway to CNA and Intro to Welding
 - Must earn a “C” or better in course. College credits are available through a regional agreement with Technical and Community Colleges please visit ctecreditmn.com for more information.

Concurrent Enrollment

- AP Lit & Comp, English 12, College Speech, Multicultural Lit, Sociology, Statistics, Pre-Calc, College Algebra, Hispanic Cultures, Intro to Forensic Science and Chemistry are dual credit courses available through Minnesota State-Southeast. Eligibility may be based on placement tests, GPA, class rank, and/or course prerequisite requirements to earn college credits.

How R-P’s concurrent enrollment courses align with Minnesota Transfer Curriculum Goal Areas:

<https://docs.google.com/document/d/1XIsv18nXxF8jB6U9cvGC9BHT4-FWMBt13QHxvsakWCK/edit?usp=sharing>

PSEO

- Although mostly an 11th - 12th grade option, 9th & 10th graders have options too. 10th grade is limited to Career and Technical Education classes (CTE). 9th - is limited to world language courses. If you have questions about requirements, please contact Mrs. Helgemoe, School Counselor.

AGRICULTURE

Intro to Agriculture

Grade Level: 9, 10, 11, 12

Intro to Ag introduces students to different areas of agriculture. Units include history of American agriculture, leadership and personal development opportunities and a deep dive into FFA and its connections to agriculture and the classroom settings.

Animal Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the livestock industry. Learn why animals need us and why we need them. Units in animal science may include: history of animal domestication, genetics and reproduction, anatomy, nutrition and health, breeds, animal management and production, animal rights/welfare, and livestock judging.

Veterinary Science

Grade: 11, 12

Prerequisite: Intro to Agriculture & Animal Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

The course is designed to dive deeper into the veterinarian aspect of animal care and well being. We will discuss more animal anatomy and physiology as well as beginning phases of veterinarian care. Units may include medications, feeding, basic illnesses and more. Animals to be covered will range from production livestock (cattle, pigs, horses, etc.) to more common household pets (dogs, cats, rabbits, etc.)

Meat Science

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

Fee: \$25

This course, previously taught in two sections, will be combined to introduce students to the different meat animal production systems and help them discover the meat animal industry from production to plate. Students will learn proper preparation methods of meats including grilling, smoking, roasting, frying, and preserving. Students will end the course with alternative methods including sausage and snack stick making.

Plant Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This course is designed to introduce students to the basics in plant science. Units may include: plant anatomy, seed germination, plant propagation, soil health, pest management, plant classification, plant growth, land use and introductions of different plant industries.

Agronomy

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This class is designed to introduce students to agronomy aspects, which is the study of soil and crop productions. Units will range from soil health and management practices to crop production including but not limited to: corn, soybeans, wheat, cotton.

- Students who took plant science fall of '22 are able to take this course

Horticulture

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture & Plant Science

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course is designed to build upon plant science principles with a focus in the horticulture industry. Students will learn about specific plants and business operations, and begin to look at aquaculture, floriculture and other similar areas not related to grain crop production.

- Students who took plant science fall of '22 are able to take this course

Ag Leadership/Communications

Grade Level: 11, 12

Prerequisite: Intro to Agriculture

This course introduces students to the fundamentals of leadership development and teamwork. FFA leadership, team building, public speaking, parliamentary procedure and community service components will be a main focus.

Ag In The Classroom

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

This class is designed to cultivate relationships between high schoolers and elementary students while showing the importance of agriculture in everyday life. With the guidance of the teacher, high school students will put together and implement age appropriate, agriculturally based activities that they will then do with pre-selected grade levels (K-6). All work and activities will be completed within the class' allotted hour. Students do not need a background in agriculture, just a smile for the little ones.

Ag Exploration

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

This class would be a replacement of your study hall for the entire school year. This will meet the requirement for an Ag class for FFA membership. Explore different areas of the agriculture world, FFA, and work on CDE's and SAE's. We will work on individual projects and contests during this time.

TECHNOLOGY EDUCATION

Basic Ag Mechanics/Car Care

Grade Level: 9, 10, 11, 12

Understanding the automobile from a basic repair and maintenance standpoint is important to anyone on the road today. This course will cover the following: History of the automobile, car efficiency, car insurance, car buying and leasing, the car loan process, the costs of cars, basic tools, safety, repair facilities, care and cleaning, fluid levels, electrical system and lubrication systems.

Advanced Ag Mechanics/Car Care

Grade Level: 10, 11, 12

Prerequisite: Basic Ag Mechanics/Car Care

This course will study the in depth systems of the automobile with units including; Fuel systems, cooling, ignition, suspension, braking, drivetrain, exhaust, alternative fuels, accessories, and common problems. This course will include some hands-on demonstrations and projects.

Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

In this course students will cover various small gas engine characteristics: tools and measuring instruments, measuring engine performance, fuel and emission control systems, ignition systems and service, lubrication systems, cooling systems, fuel system service, engine inspection, disassembly and reconditioning, and engine reassembly and proper break-in procedures after rebuild.

Advanced Small Engines and Power Sports Vehicles

Grade Level: 10, 11, 12

Prerequisite: Small Engines and Power Sports Vehicles

In this course, students will learn how to disassemble an engine, fully inspect, measure and rebuild the engine. Different career and certification opportunities in this field will be discussed. In addition, students will have the opportunity to bring in a project to work on independently.

Intro to Welding

Grade Level: 10, 11, 12

**** Articulated Course, please see page 4 of manual for more information.**

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop understanding, application procedure, safety and terminology of the agricultural welding industry. After completion of this course, students should be able to Arc and Oxy weld on various metals.

Project Welding

Grade Level: 11, 12

Prerequisite: Intro to Welding

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course

Metal Art Fabrication / Woodworking Art

Grade Level: 11, 12

Prerequisite: Intro to Welding and Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course with an Art twist. They can utilize welding, woodworking elements, and plasma table technology to create artwork for their own use.

Beginning Wood Manufacturing

Grade Level: 9, 10, 11, 12

Fee: \$15

This course is designed specifically for the student who wants to begin their study of manufacturing and construction. We will study the process of manufacturing from start to finish while producing a series of small projects. The projects will be yours to keep.

Intermediate Wood Manufacturing

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is designed specifically for the student who wants to continue their study of manufacturing and construction. Students will design and produce a project of their own while utilizing woodworking technology. The students will be allowed to utilize the art of woodworking to add another element of design to their projects giving them art credit towards graduation.

Ag Construction

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

This class is designed to explore all areas of the construction field, from design to finished product. Part of the class is spent in the classroom studying building principles, use of equipment, blueprint reading, and design. Another part of the class is in the field actually building and applying theory and principles we learned in the classroom.

Ag Electricity

Grade Level: 10, 11, 12

Learn a skill that will help you the rest of your life! Electricity, we use it every day! How does it work? The students will see the opportunities in an electrical profession. The practical uses and applications of electricity will be covered. The students work in the shop wiring switches, receptacles, lights or working on electric motors and controls and other Ag Electrical skills. This class consists of a lot of hands-on experience.

ART

Intro to Art

Grade Level: 9, 10, 11, 12

Students explore personal creativity and art creating with clay, watercolor paints, acrylic paints and drawing materials while exploring historic art techniques and styles.

Functional and Sculpture Arts

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Are you a hands-on learner or like building things with your hands? Sculpture 1 explores 3-D construction with a variety of exciting materials such as plaster, clay, pottery wheel throwing and carving.

Drawing and Painting

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Students that love to draw or would like to learn how to draw and paint can take this course. Explore drawing techniques and create a series of acrylic paintings while learning from historic art masters.

Ceramics

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

In this introductory ceramics course, students will be exposed to basic hand building procedures as well as wheel-throwing techniques. This course will expand on the previously acquired skills from the Intro program to engage students in growing their technique with clay. A variety of both functional and sculptural projects will be constructed with a focus on historical examples, art criticism, reflection, and problem solving. If you love working with clay.... This is the class for you.

Creative Project Based Learning

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

In this class, we will explore crafts that people can do for a lifetime; as a hobby, to make gifts for others, and to decorate the home. We will have community members come in and share their art talents with us and we will be making a bunch of projects ourselves. Some crafts that may be explored are knitting, crocheting, sewing/quilting, jewelry making, recycled material art/repurposing, essential oil body products, barn board or pallet crafts/signs, handmade home decor, and food art. As a part of this class, you will be making a number of projects for yourself or to gift to others!

Advanced Art

Grade Level: 11, 12

Prerequisite: 3 Art Courses Minimum (2 of the 3 courses from Drawing and Painting or Sculpture. C- or Better)

Fee: \$20

Students looking to prepare for college art, design programs or simply accelerate their own artistic skills would benefit from advanced art. While preparing a digital art portfolio, students will complete 4-5 personal creations for an art exhibit in your own choice of material and style.

Media Arts – Media Literacy

Grade Level: 10, 11, 12

The ability to critically evaluate media is an essential skill in today's world. This elective class places heavy emphasis on reading and writing. Students observe and reflect on a wide scope of mass communications, from documentaries to films for entertainment, from television and radio, magazines and newspapers, to graphic novels and computer web sites. Students critically analyze and evaluate information found in electronic and print media for its accuracy, credibility, logic of reasoning, intended audiences, and the effect of the techniques used. They will present such discoveries in variety of methods.

Media Arts – Photography

Grade Level: 10, 11, 12

This class focuses on digital photography. Students will learn the basics of photo composition and how to critique and analyze photography using the principles and elements of art. Students will do a wide variety of digital photography projects and learn about photo manipulation using the program PhotoShop.

Media Arts – Film

Grade Level: 10, 11, 12

This class focuses on film making. Students will learn the basics of film construction and how to critique and analyze film using the principles and elements of art. Students will do a wide variety of film projects and learn editing skills using the program iMovie. Students will learn all aspects of filmmaking including screenwriting and terminologies.

BUSINESS

Digital Tools/Computer Applications

Grade Level: 9, 10, 11, 12

A basic introductory course to explore the different applications, websites, and digital tools available to create projects, presentations, blogs, etc. Students will also be introduced to the ethics of the internet, and how to properly use technology.

Intro to Business

Grade Level: 9, 10, 11, 12

Students will be introduced to the many components of the business world. They will be exposed to different economies, entrepreneurship, marketing, managing financial resources, and more.

Intro to Marketing

Grade Level: 9, 10, 11, 12

Provides a market oriented perspective to business decision making and an introduction to the Marketing Mix. This means students will be able to understand buyers, competitors, and environments. Students will also be introduced to Business to Customer (B2C) marketing, and Business to Business marketing (B2B).

Accounting (Not offered in 2024-25)

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the basics of accounting, including the accounting cycle. This incorporates: Transactions, Journal Entries, General Ledger, Trial Balance, Worksheet, Adjusting Entries, Financial Statements, and Closing. This class is for students interested in pursuing either business related, or accounting careers. This class will also provide opportunities for students to apply their knowledge to their own lives including: Checking accounts, Payroll, Income, Profit, and Net Loss.

Sports/Entertainment Marketing

Grade Level: 10, 11, 12

Prerequisite: Intro to Marketing

Focuses on presenting the different problems that are seen in developing marketing programs for teams, events, products, and services. Students will then learn how to solve these problems to maximize profit in target markets.

Intro to Investing/Stock Market

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the different investing options that are presented to citizens. The use of simulations through different websites will be used to incorporate the practical use of investing. Students will also learn about the different types of markets and how to analyze investing decisions.

Economics

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be learning about the influences that individuals, and businesses have on economies. This course will dive into the law of supply and demand, types of businesses, labor unions, government influences, and economic cycles.

Business Management/Entrepreneurship**Grade Level: 10, 11, 12****Prerequisite: Intro to Business**

The Business Management course provides students with an understanding of the business management functions, various management theories and the basic organization of a business. Students learn that Business Management is the process of using the resources of a business to efficiently and effectively achieve its goals through planning, organizing, staffing, leading and controlling

Senior Seminar A – Required – E/O Day with Social 12 (1st Trimester)**Senior Seminar B – Required – E/O Day with Social 12 (2nd Trimester)****Senior Seminar C – Required – Every Day (3rd Trimester)****Grade Level: 12**

In this course, we will explore your career interests by looking at values, interests, pay, working conditions, satisfaction, skills, education and training, and self-employment. We will also work on college and career planning through researching and applying to colleges, applying for scholarships, starting the student aid process, working on college student success skills, and practicing the job application, resume, cover letter, and interview process. We will also be working through Dave Ramsey's Financial Peace Curriculum, which focuses on budgeting your money, buying/renting a house, buying/leasing a car, credit, investing, checking accounts, insurance, and taxes. You will be doing a "reality check" budget for your future as well as analyzing budget and spending situations. We will also have a short unit on stress relief and basic on-your-own living skills.

COMMUNITY SERVICE / SCHOOL TO WORK

Community Service

Grade Level: 11, 12

This is your chance to give back to your school and community in a way you never have before. Each student will be placed for a trimester with a teacher or school employee and provide assistance with whatever tasks they might need. An additional 8 hours and 1 community meeting is required above in-school service time. May be taken two trimesters during high school career.

School-to-Work A (1st Trimester)

School-to-Work B (2nd Trimester)

School-to-Work C (3rd Trimester)

Grade Level: 12

*****May take any combination of School-to-Work, you can take just one trimester or multiple.***

This course is designed for motivated students to identify a career area or work experience they want to learn more about. Work experiences could include medical, natural resources, mechanical, agricultural, financial or whatever can be agreed upon with the student and instructor. Advanced communication is crucial for successful placement. All students must also keep accurate records of their work experience, journal weekly and share with the community.

ENGLISH

English 9A – Required

English 9B – Required

Grade Level: 9

A variety of fiction, nonfiction, poetry, and drama for analysis and enjoyment will be read. Through discussions and written responses, students will extend comprehension of the literature. Vocabulary development accompanies the reading selections. Students will practice writing mechanics and language usage, as well as proper citations for quoted material. Major works discussed include the following: Shakespeare's *Romeo and Juliet*, Harper Lee's *To Kill a Mockingbird* and *Excerpts* from Homer's *The Odyssey*

English 10A – Required

English 10B – Required

Grade Level: 10

Students will increase reading comprehension skills through the use of American Literature and Essay Writing. Students will understand the influence of the historical background on these authors and their works. Through Public Speaking students will investigate the communication process and build self-confidence by researching, planning, and delivering a variety of speeches. Students will learn outlining and critical evaluation skills.

English 11A – Required

English 11B – Required

Grade Level: 11

World Literature and Technical Writing: Students will read all types of literature from several different cultures, from ancient to modern. Students will apply basic literary terms like plot, conflict, characterization, irony, and theme to the readings. Also, they will develop understanding of the literature through writings and discussions. Students will review appropriate punctuation, mechanics, and language usage and continue vocabulary development. They will sharpen their expository and creative skills (letters, essays, poems, and pamphlets or brochures.)

English 12A

English 12B

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (ENGL1215 – College Writing I; Goal 1)**

English 12 consists of British Literature and Academic Writing. Students will learn advanced writing skills; then, they will use these skills in order to evaluate and analyze British literature. Grammar, documentation, and writing skills will be emphasized in each written assignment. Through Academic Writing, students will write for a variety of purposes enhancing their writing skills. Increasing students' vocabulary skills will also be emphasized.

AP Literature and Composition A

AP Literature and Composition B

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (ENGL1165 – Introduction to Lit, Goal 6 & 7)**

**** May choose to take the AP English Literature and Composition Exam (There is a fee for this test.)**

College-bound seniors will find a schedule of reading, discussing, and writing of journals, papers, essays and a literary research paper. Readings include classic and modern novels, plays, stories, essays, and poems. Students must demonstrate their ability to interpret and evaluate complex works of literature. Average of one hour per day outside of class on assignments can be expected.

Reading for Enjoyment

Grade Level: 10, 11, 12

This class is for all students who enjoy or would like to learn to enjoy reading or just want the time to read some wonderful works. The class will focus on reading comprehension while reading a variety of genres including novels, short stories, plays, and so much more. Come join the fun and get to know some amazing characters and places.

Mythology

Grade Level: 10, 11, 12

Greek and Roman mythology and will include some projects dealing with other myths such as Norse, Egyptian, and Native American to name a few. Through these myths students will compare the similar themes as well as compare and contrast some of these beliefs. Students will respond to the myths through various means such as journals, small group discussion, and essays as well as some creative projects designed to replicate certain mythological ideas or beliefs.

Creative Writing

Grade Level: 10, 11, 12

This course will introduce the various aspects of creative writing and explore the following genres: poetry, children's stories, non-fiction, fiction, writing for radio skits, playwriting and a brief overview of publishing. Students will also learn the appropriate literary terms that correspond with each genre, brainstorming techniques, writing formats, and the discipline of revision.

Technical Writing

Grade Level: 10, 11, 12

Technical writing will incorporate a variety of technical writing situations to help students with future endeavors. It will include various forms of technical writing such as memos, manuals, resumes, business brochures, pamphlets, business cards, and create a business project.

College Speech (HYBRID)

Grade Level: 11, 12

**** College Credit Available through MN State-Southeast if you qualify (COMM1218 – College Speech, Goal 1)**

Students will develop interpersonal, small group and public speaking skills as well as gain an understanding of basic communication principles. The students will work on key elements of communication for a variety of purposes and audiences, and they will present speeches and projects based on the principles of communication.

Multicultural Literature

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (ENGL1265 - Multicultural Lit, Goal 6 & 7)**

This course will examine a diversity of various cultures through a body of literature written by members of specific minority cultures. The literature may include novels, short stories, memoirs, poetry, creative nonfiction, drama, and oral tradition. Throughout these works, the students will identify, describe, evaluate, and critically analyze the voices, ideas, and elements portrayed and represented by these various cultures.

FAMILY CONSUMER SCIENCE

Child Development I

Grade Level: 10, 11, 12

**** Articulated Course, please see page 4 of manual for more information.**

This course is for everyone that wants to be a parent someday or go into a career working with children. We will cover the decision to have children, prenatal development, pregnancy, and birth. Wearing the Empathy Belly and having the Baby Think it Over for a weekend are included in this course. Infant and toddler development will be studied in the areas of physical, emotional, social, and intellectual development.

Child Development II (Not offered in 2024-25)

Grade Level: 10, 11, 12

Prerequisite: Child Development I

**** Articulated Course, please see page 4 of manual for more information.**

In this course, we will cover physical, emotional, social, and intellectual development of preschoolers and children in middle childhood. We will also cover major child development theories, abuse & neglect, discipline, safety, and children's literature. Child Development I & II can be taken over the course of multiple years.

Human Development

Grade Level: 11, 12

Prerequisite - Child Development I

**** College Credit Available through MN State University-Mankato if you qualify (KSP 235 - Human Development)**

We will examine human development & psychology across the lifespan from preschool years to adulthood to death. We will study theories and apply them through research and observations. We will solve real world concerns, engage in critical thinking, and ethical reflections. We will gain a better understanding of how individuals develop and variables that affect development that will help you when working with others as you prepare for life after high school.

HCCC (Health Care Core)

Grade Level: 10, 11, 12

**** Must be age 16 prior to the start of the course if continuing on to the Pathway to CNA**

**** Articulated Course, please see page 4 of manual for more information.**

This class will cover topics critical to any student interested in a profession in the health care or human services fields. Units will include awareness & sensitivity, behaviors for success and communication in healthcare, ethics, legal issues, and respecting staff & client diversity.

Pathway to CNA

Grade Level: 10, 11, 12

Prerequisite: HCC (must be taken in the same year)

**** Articulated Course, please see page 4 of manual for more information.**

In this class we will cover healthcare safety & standard precautions. We will spend most of the trimester at Good Shepherd Lutheran Services learning the skills necessary to become a Certified Nursing Assistant. Upon completion of this class and clinicals at Good Shepherd Lutheran Services, students will be able to take the CNA exam at MN State College - Southeast.

Nutrition

Grade Level: 10, 11, 12

***** This course fulfills a portion of the elective Science requirement for graduation.***

In this course, we will be studying human nutrition by learning about the basic nutrients including carbohydrates, fats, proteins, minerals, and vitamins. We will also examine the advanced nutritional needs of various groups including diabetics, pregnant women, children, athletes, teenagers, and the elderly. Weight management, sports nutrition, and eating disorders will also be covered. Each student will analyze their current nutritional practices and implement a plan to improve their lifestyle with the use of popular health apps and websites. This class is strongly recommended for anyone going into the health care or just wanting to improve their overall health and wellness.

Basic Foods

Grade Level: 9, 10, 11, 12

Fee: \$25

Food safety and sanitation, kitchen equipment, measurement, and basic cooking terms and techniques will be covered in this course through cooking labs and experiences. This course is recommended for students wanting to work in the hotel/restaurant field or just wanting to learn independent living skills in the area of food preparation!

Advanced Foods

Grade Level: 11, 12

Prerequisite: Basic Foods

Fee: \$25

In this course, we will learn more advanced cooking and baking skills through various lab experiences. Cultural recipes and food practices will also be explored.

Housing & Design

Grade Level: 9, 10, 11, 12

***** This course fulfills a portion of the graduation requirement for Arts.***

In this course, we will cover housing options, design styles and materials, floor plans, interior design, and house maintenance. The fundamentals of design will be taught and applied to various design projects throughout the course including floor plan designs and interior designs using drawing templates and computer programs.

Individual and Family Living

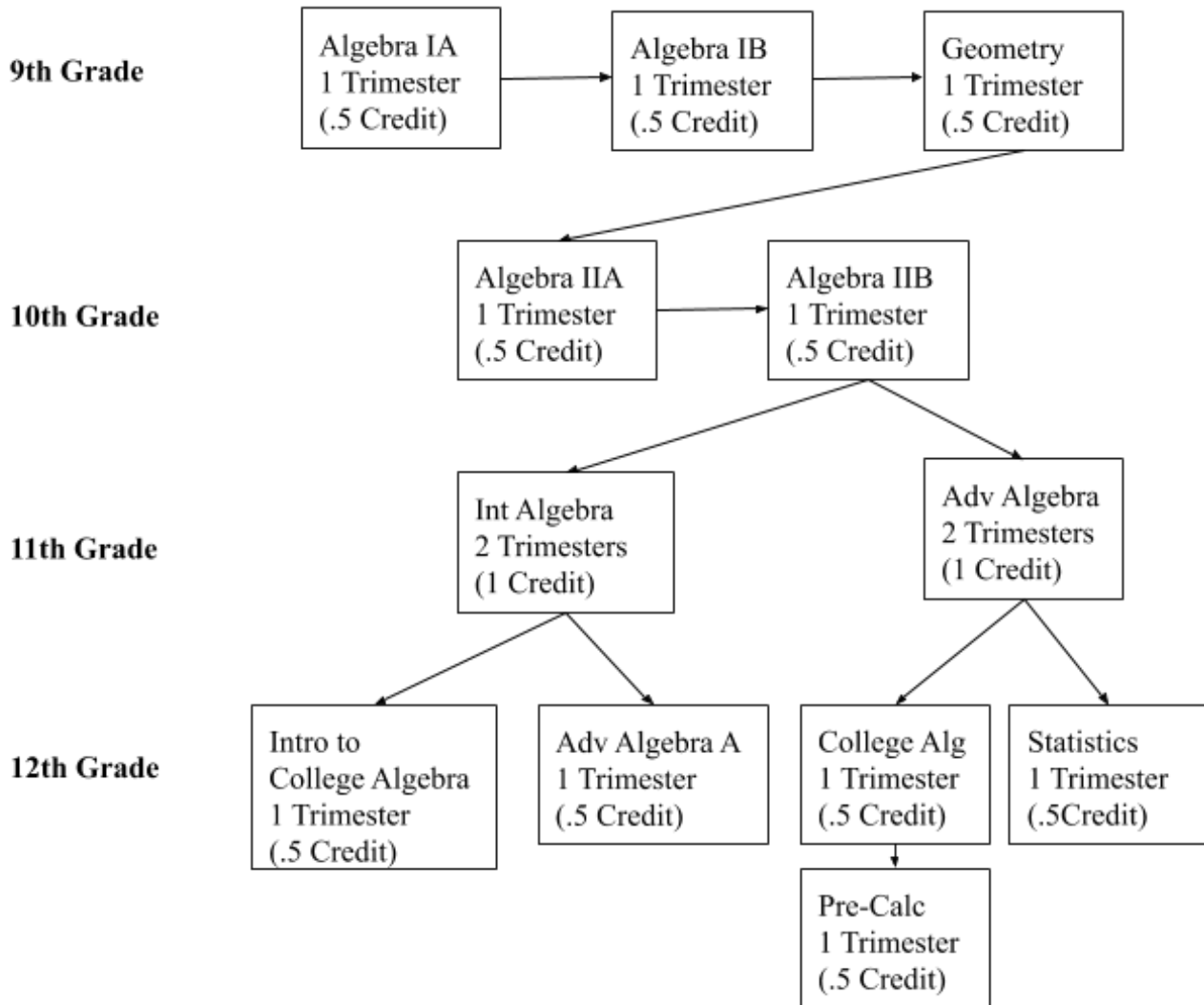
Grade Level: 11, 12

Prerequisite: Decisions

In Family Living, we will explore the family, friendships, dating relationships, and marriage along with relationship skills. We will address communication and conflict resolution as well as discuss issues in relationships, such as divorce, substance abuse, violence, death, and loss. Independent living skills, stress management, and adult roles will also be explored. This is a great class for you to prepare for adulthood and living on your own!

MATHEMATICS

Students are required to take 3.5 total credits of math. Each trimester is a half-credit. Required courses include: Algebra 1 A & B (1 credit), Algebra 2 A & B (1 credit), Geometry (.5 credit), 2 trimesters of 11th grade math (1 credit)



Algebra 1A- Required**Algebra 1B - Required****Grade Level: 9**

This is an integrated mathematics course encompassing algebra, geometry, probability and statistics, discrete mathematics, power functions, quadratics, parabolas, and direct & indirect variations. You will use graphical displays, tables, verbal descriptions, linear equations, exponential functions and simulation models. We will use the TI-83 or TI-84 calculator every day.

Geometry - Required**Grade Level: 9**

Geometry will cover the study of points, lines and planes with their respect to polygons, properties of triangles, the area of polygons, special triangles, properties of circles, three dimensional solids, and basic trigonometry. The basic use of geometric proof will be incorporated throughout the course.

Algebra IIA - Required**Algebra IIB - Required****Grade Level: 10**

This is an integrated mathematics course encompassing power functions, quadratics, parabolas, probability & statistics, and direct & inverse variations. We will use the TI-83 or TI-84 calculator every day.

Advanced Algebra A**Advanced Algebra B****Grade Level: 11 and 12**

Advanced Algebra can be taken after the successful completion of Geometry. This course should be taken the same year that you take the ACT and the MCA's in mathematics. Topics covered: Recursion, Probability and Statistics, Linear Systems, Functions, Relations and Transformation, Exponential and Logarithmic Functions, Conic Sections and Trigonometry. We will use the TI-83 or TI-84 calculator every day.

Intermediate Algebra A**Intermediate Algebra B****Grade Level: 11**

Intermediate Algebra is a supplementary algebra course that will reinforce key mathematical concepts from Algebra 1 and 2. Throughout the course, students will develop strong problem solving and critical thinking skills and engage in various applications related to mathematics.

Intro to College Algebra**Grade Level: 12****Prerequisite: None**

The course covers real numbers, variable expressions, general and literal equations, solve and graph linear equations in two variables, graph and evaluate functions, solving and graphing inequalities and solving systems of equations. This course is geared towards seniors who are looking to take a math class to bridge the gap before post-secondary and help boost their ACCUPLACER score.

Statistics

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (MATH1230 - Intro to Statistics, Goal 4)**

Students will study descriptive and inferential statistics and probability. They will learn how to collect, organize, summarize, and present descriptive statistical information and how to use probability and knowledge about distributions to examine and make predictions about a population. This course will especially be valuable to anyone going into health care professions, education or science related fields.

College Algebra (HYBRID)

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (MATH1220 - College Algebra, Goal 4)**

This course covers functions, graphs, exponents and logarithms, inequalities, application problems, matrices and determinants, sequences and series, and the binomial theorem.

Pre-Calculus

Grade Level: 12

**** College Credit Available through MN State-Southeast if you qualify (MATH1225 - Pre-Calculus, Goal 4)**

Pre-calculus is designed to increase students' knowledge about mathematical and logical modes of thinking and will provide students the skills necessary for the successful completion of calculus. Topics include polynomials and rational functions; exponential and logarithmic functions; trigonometric functions of real numbers and angles; analytical trigonometry; polar coordinates and vectors; and sequences and series.

MUSIC

High School Band A (1st Trimester)

High School Band B (2nd Trimester)

High School Band C (3rd Trimester)

Grade Level: 9, 10, 11, 12

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Students will learn, develop and refine instrumental skills by playing in full band, small ensembles, as a soloist and pep band. Emphasis will be placed on furthering each student's fundamental skills on their instrument, their understanding of music and their overall musicianship. Students will perform for the public at concerts, contests, school, and community events.

High School Choir A (1st Trimester)

High School Choir B (2nd Trimester)

High School Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Emphasis is on public performance, achievement of correct basic vocal production techniques and mastery of basic music theory. Students will learn, develop and refine their vocal skills by participating in full choral concerts as well as solo/ensemble and large group contests.

High School Band/Choir A (1st Trimester)

High School Band/Choir B (2nd Trimester)

High School Band/Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

This course is designed for the student who would like to be part of both the High School Band and High School Choir. Students will rotate between the two during the year, and will work with both the band and choir directors to create the best plan for them. Students are expected to meet the demands and requirements of both ensembles.

PHYSICAL EDUCATION & DECISIONS

Physical Education and Fitness 9 – Required

Grade Level: 9

Will work to improve cardiovascular health, strength, endurance, and flexibility. Students will be tested on each area. The students will be taught and develop skills in the following: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate frisbee, frisbee golf, soccer, football, and other activities as available

Physical Education and Fitness 10 – Required

Grade Level: 10

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate Frisbee, Frisbee golf, soccer, football, and other activities as available

Decisions – Required

Grade Level: 10

Will enable students to demonstrate an understanding of health and wellness. Students will develop an understanding of mental, emotional, and physical health. Following units will be discussed: mental and emotional health; family and social health; growth and development; nutrition; alcohol, tobacco, and other drug; communicable and chronic diseases; and basic CPR and first aid, basic stress management, relationships and improving communication skills.

Personal Fitness and Wellness

Grade Level: 11, 12

Personal Fitness emphasizes the importance of knowledge, attitudes, and practices relating to personal fitness and wellness. Students will be exposed to the many elements of fitness, including weight training, aerobic activity, nutrition, outdoor fitness activities along with overcoming exercise barriers, stress management and positive attitudes. This course will balance physiology and physical activity with lectures, personal fitness assessments, and data recording. The primary objective is for students to gain further knowledge of physical fitness and its components so they can pursue a healthy and active lifestyle. Students will also be taught fitness and weight lifting programming and will implement their plan.

Team Sports

Grade Level: 11, 12

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several different types of sports including, but not limited to, basketball, flag football, ultimate Frisbee, soccer, softball, team handball, speedball, and volleyball.

Stress/Mental Health Management

Grade Level: 11, 12

A practical and hands-on class will help to provide the tools and build the skills needed to manage or reduce stress. This class involves coping skills and relaxation techniques intended to prevent or alleviate stress. We will define stress, eustress, and distress. List, discuss, and implement techniques used as a form of stress management. Students will develop a plan to implement positive coping strategies to improve how they handle stress and improve their mental health. NAMI and Mental Health First Aid techniques will be discussed and implemented by the students. Students will also be taught conflict management and communication skills.

SCIENCE

Earth Science - Space and Geology - Required

Grade Level: 9

This course will examine the materials and physics that make up everything from our planet to distant galaxies and beyond. We will be looking at minerals, rock formations, and volcanoes here on earth. In space we will look at how stars form, the distance of objects in space, and look at how scientists use basic physics to make satellites orbit our planet.

Earth Science - Global Systems - Required

Grade Level: 9

Earth Science - Global Systems gets students engaged in hands-on and real-world activities and laboratory experiments to teach students how water, soil, air, plants, animals, humans interact to create our unique, complex biomes and habitats. By learning about the forces that create and control our world and elements of life, students will be more attuned to their place in the global ecosystem and its changing climate.

Biology 10A – Required

Biology 10B – Required

Grade Level: 10

You will learn the many skills used by a scientist. You will learn to use a microscope and to reveal new information about many forms of life. You will use the scientific process to make inferences, project ideas, and form conclusions. The numerous "hands-on" laboratory activities will be interesting and motivating because they deal with the everyday experiences we all have in nature. Biology attempts to supply students with the answers to why living things are the way they are. Also, the information gained can serve as a connecting link between you and the living world around you.

Chemistry A - Required

Chemistry B - Required

Grade Level: 11

***** College Credit Available through MN State-Southeast if you qualify (CHEM1110 – Survey of Chemistry, Goal 3)***

This course focuses on the composition and properties of atoms, molecules, and chemical reactions. Students will learn atomic theory along with several practical experiences through lab work. This is used as a college prep course that is highly recommended for students going into any science or medical field. Several topics include, atomic theory, periodic table, chemical reactions, molar ratios, acidity and basicity, organic chemistry, and thermodynamics.

Physics A

Physics B

Grade Level: 11, 12

During this course you will learn the fundamentals of how the universe operates within the context of science. Students will engage in several lab experiments that verify the concepts of mechanics, simple machines, optics, light, electricity, and magnetism. This is a math intensive course and highly recommended for those planning on attending college, specifically within the scientific or medical professions.

Human Biology A

Human Biology B

Grade Level: 11, 12

The course is designed specifically for those students interested in the nursing, physical education, and health related fields. Anatomy and Physiology (structure and function) of the human body is stressed throughout the course. Comparisons are made between the human body and that of a dissected cat. The course also includes a good deal of lab work with ample opportunities for "hands-on" learning. A great class for all those interested in a Biology degree, just want to learn more about the human body, & who are preparing for upper-level, challenging classes.

Environmental Science

Grade Level: 11, 12

Environmental Science is designed to provide students with the scientific principles, concepts, and methods required to understand the interconnected relationships of the natural world. Students will identify and analyze current environmental problems, evaluate the relative risks associated with these problems, and construct solutions that resolve or minimize the environmental problem. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study and shows the importance of living a sustainable lifestyle.

Fish and Wildlife Management

Grade Level: 10, 11, 12

This course teaches students the necessary skills to properly identify Minnesota's native animals and explain what each species needs to survive. Students will have hands-on learning opportunities to learn how knowledge and research help scientists make decisions involving the conservation and management of fish and wildlife populations. A basic introduction to wildlife ecology, focus on ecosystems and their role in wildlife management, catching and releasing different animal populations in the habitats around the school, and creating management plans for different species.

CSI: Rushford (Forensics)

Grade Level: 10, 11, 12

This will be a more condensed and activity/lab focused forensic science course. We will look at how forensic scientists use blood, prints, patterns, and the principles of science to assist the justice system in crime analysis.

Astronomy

Grade Level: 11, 12

This course that will examine not just our solar system or galaxy, but the entire universe. Students will learn about how stars form and die, what's going to happen to our galaxy in the future, how we measure the distance to a faraway star, and calculate the age of the universe. This course will include 1-2 night labs to look at the night sky/.

Introduction to Forensic Science A

Introduction to Forensic Science B

Grade Level: 12

***** College Credit Available through MN State-Southeast if you qualify (CHEM1225 – Intro to Forensic Science, Goal 3 & 9)***

Students will explore the scientific basis and background for crime-scene investigations. Students will explore the entire field of forensic science, including the different kinds of physical evidence, collection, preservation, and proper analysis of evidence, current technologies and techniques used to examine evidence, interpretation of results from a variety of forensic-laboratory analyses, and the ethical implications of using forensic data in a case. Students will perform several laboratory experiments to learn to survey data analysis techniques.

SOCIAL STUDIES

Social Studies 9A – Required

Social Studies 9B – Required

Grade Level: 9

This course will look at documents related to the beginnings of the American Political System through the study of the early years of our country's history. Students will also look at the functions of the 3 Federal Branches of government. Students will experience what is required for them to be responsible, informed, effective, and active participants within our political society.

Social Studies 10A – Required

Social Studies 10B – Required

Grade Level: 10

This course will consist of the history of the United States from 1865-the present. The course content will include our development as an industrial nation following the Civil War; our development as a military power and our role in the World Community; the problems we encountered and the solutions we attempted in our social development.

Social Studies 11A – Required

Social Studies 11B – Required

Grade Level: 11

This course takes a world regional approach to studying geography and economic development. Each region of the world is analyzed according to its economy, population, environment, culture, and history to explain that region's level of economic development. By studying regional world geography, students will begin to comprehend issues such as the pursuit of world peace, preservation of the environment, improved health and higher levels of living throughout the world.

Social Studies 12A – Required – E/O Day with Senior Seminar (1st Trimester)

Social Studies 12B – Required – E/O Day with Senior Seminar (2nd Trimester)

Social Studies 12C – Required – Every Day (3rd Trimester)

Grade Level: 12

This course uses local, national, and international current events to make connections with governmental functions. World and societal problems are viewed and solutions are proposed and debated. Ism's that are present in the world are examined and discussed. This course also spends some time examining the civil liberties that all Americans have today. The definition of those civil liberties, through court cases, and modern day threats to those freedoms are also viewed.

AP US History A

AP US History B

Grade Level: 11, 12

***** May choose to take AP US History Exam (There is a fee for this test)***

AP U.S. History is a demanding introduction to American History and culture that requires a level of interest and competence. Students need both to be motivated to study and to be able to meet the demands of a college-level course.

AP U.S. History integrates political, social, economic, cultural, diplomatic, and intelligence in order to convey the experience of particular groups within the broader perspectives of the American past. At the same time, it connects events and issues from the past to today, the present. History shows Americans continuously adapting to new developments in the world in which they live.

AP Psychology A

AP Psychology B

Grade Level: 10, 11, 12

**** May choose to take AP Psychology Exam (There is a fee for this test)**

AP Psychology will introduce students in grades 10-12 to the basic facets of the study of psychology. This course will serve as an introduction to the broad study of psychology and not focus any specific topic. Students will acquire knowledge of terminology, principles and theory. Students will also gain the ability to comprehend, evaluate and analyze problem situations and be able to apply knowledge to new situations. Topics for AP Psychology will include the history of psychology, biological basis of behavior, sensation and perception, states of consciousness, learning styles, cognitive ability, and motivation and emotion. Some topics will receive more time than others.

Sociology A

Sociology B

Grade Level: 10, 11, 12

**** College Credit Available through MN State-Southeast if you qualify (Introduction to Sociology – SOCS 1110, Goal 5 & 7)**

Sociology is in the most basic sense the study of society. This course will take a broad overview of the field of sociology stressing terms, concepts, and major contemporary theoretical perspectives in the discipline. There will be an emphasis on American society, social change, culture, social structure, and on the sociological imagination. Other topics that will be covered in Sociology include social stratification, religion, and family organization. This course is designed to investigate the principles of sociology, the individual in group, social institutions, social control, and the use of research methods to examine social problems. The course provides practice to students in developing critical thinking, decision-making, and social studies skills concerning human relationships.

U.S. Contemporary History: Pre 1968

Grade Level: 11, 12

This class studies US History from 1945 – 1968. Topics include: Cold War, Vietnam War, Counterculture Movement, Watergate.

U.S. Contemporary History: 1968-Present

Grade Level: 11, 12

This class studies US History from 1968 – present day. Topics include: Watergate, Energy Crisis, the Reagan Presidency, US role in fall of communism, Bush 41, Desert Storm, the Clinton Years, and ending with Bush 43.

Contemporary Issues

Grade Level: 10, 11, 12

This course will explore various problems and issues that confront American society today: personal, institutional, cultural, and historical-global. Problems range from drugs, divorce, crime, mental illness, environment, alienation in modern society to economic and political conflicts that are national and global. As a result, students will become familiar with local, national, and international issues and examine the effects on their lives now and possibly in the future. Various news sources, including daily newspapers, magazines, radio, television, and the internet will be utilized-there is no textbook. Students are encouraged to offer suggestions, ideas, and topics for class discussion.

SPANISH

Spanish IA

Spanish IB

Grade Level: 9, 10, 11, 12

This course is devoted to both learning the basics of the Spanish language and to learning about the cultures of the Spanish speaking world. Emphasis will be placed on vocabulary acquisition and grammatical structure of the language.

Spanish IIA

Spanish IIB

Grade Level: 9, 10, 11, 12

Prerequisite: Spanish IA and IB

This course is devoted to building upon the material which was covered in the first Spanish course. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will all be given throughout the semester to enhance each student's abilities.

Spanish IIIA

Spanish IIIB

Grade Level: 10, 11, 12

Prerequisite: Spanish IIA and IIB

This course is devoted to building upon the material which was covered in both Spanish I and II courses. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will be given to enhance each student's abilities. At the end of the Spanish III, all passing students will have the opportunity to take a trip to a Spanish speaking country. This will be a terrific opportunity to learn more about the world and use your Spanish skills!

Spanish IVA

Spanish IVB

Grade Level: 11 and 12

Prerequisite: Spanish IIIA and IIIB

**** College Credit Available through University of Minnesota if you qualify (Intermediate Spanish – SPAN 1003)**

This is a College in the Schools course offered through the University of Minnesota and taught by Mrs. Bieberdorf. Students who rank in the top 30% of their class and who have successfully completed Spanish III are eligible to take this course. All materials used are the same as Spanish 1003 at the University of Minnesota. Students taking this course will earn 5 credits from the University of Minnesota and the credits can be transferred to other colleges/universities. A significant amount of daily work is required of students enrolled in this course. Emphasis is placed on communication and culture.

Introduction to Hispanic Cultures

Grade Level: 11, 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (Intro to Hispanic Cultures – SPAN 1230 Goal 6 & 8)**

This course is taught in English; no previous knowledge of Spanish is required. It is designed as an introduction to the culture of the Spanish speaking world. Students will compare and contrast their own culture with that of Spanish-speaking people. The goal of the course is to familiarize students with issues affecting Hispanics in the world and to acquaint them with cultural patterns. Topics of study will include music, dance, art, folklore, religion, politics, geography, socioeconomics, immigration, and social life.

RUSHFORD-PETERSON HIGH SCHOOL COURSE LIST

Agriculture/Technology Education:

Intro to Agriculture (9-12)

Animal Science (9-12)

Veterinary Science (11-12)

- *Fulfills portion of Science elective*

Meat Science (10-12)

Plant Science (9-12)

Agromony (10-12)

- *Fulfills portion of Science elective*

Horticulture (10-12)

- *Fulfills portion of Science elective*

Ag Leadership/Communication (11-12)

Ag in the Classroom (10-12)

Ag Exploration (9-12)

- *Meets during Study Hall*

Basic Ag Mechanics/Car Care (9-12)

Advanced Ag Mechanics/Car Care (10-12)

Small Engines and Power Sports Vehicles (10-12)

Advanced Small Gas Engines and Power Sports (10-12)

Intro to Welding (10-12)

Project Welding (11-12)

Metal Art Fabrication/Woodworking Art (11-12)

- *Fulfills portion of Art requirement*

Beginning Wood Manufacturing (9-12)

Intermediate Wood Manufacturing (10-12)

- *Fulfills portion of Art requirement*

Ag Construction (10-12)

Ag Electricity (10-12)

School-to-Work A/B/C (12)

Art:

Intro to Art (9-12)

Functional and Sculpture Arts (9-12)

Drawing and Painting (9-12)

Ceramics (9-12)

Advanced Art (11-12)

Media Arts-Media Literacy (10-12)

Media Arts-Photography (10-12)

Media Arts-Film (10-12)

Creative Project Based Learning (9-12)

Business:

Digital Tools/Computer Applications (9-12)

Intro to Business (9-12)

Intro to Marketing (9-12)

Accounting (10-12)

Sports/Entertainment Marketing (10-12)

Intro to Investing/Stock Market (10-12)

Economics (10-12)

Business Management/Entrepreneurship (10-12)

Senior Seminar A/B/C (12)

Community Service (11-12)

English:

English 9 A/B (9)

English 10 A/B (10)

English 11 A/B (11)

English 12 A/B (12)

- *College Credit Available*

AP Literature and Composition A/B (12)

- *College Credit Available*

Reading for Enjoyment (10-12)

Mythology (10-12)

Creative Writing (10-12)

Technical Writing (10-12)

College Speech (11-12) - HYBRID

- *College Credit Available*

Multicultural Literature (12)

- *College Credit Available*

Family Consumer Science:

Child Development I (10-12)

Child Development II (10-12)

Human Development (11-12)

HCCC: Health Care Core (10-12)

Pathway to CNA (10-12)

Nutrition (10-12)

- *Fulfills portion of Science elective*

Basic Foods (9-12)

Advanced Foods (11-12)

Housing and Design (9-12)

- *Fulfills portion of Art requirement*

Individual and Family Living (11-12)

Mathematics:

Algebra IA/B (9)

Geometry (9)

Algebra IIA/B (10)

Advanced Algebra A/B (11-12)

Intermediate Algebra A/B (11-12)

Intro to College Algebra (12)

Statistics (12)

- *College Credit Available*

College Algebra (12) - HYBRID

- *College Credit Available*

Pre-Calculus (12)

- *College Credit Available*

Music:

Band A/B/C (9-12)

Choir A/B/C (9-12)

Band/Choir A/B/C (9-12)

Physical Education and Decisions:

Physical Education and Fitness 9 (9)

Physical Education and Fitness 10 (10)

Decisions (10)

Personal Fitness and Wellness (11-12)

Team Sports (11-12)

Stress/Mental Health Management (11-12)

Science:

Earth Science - Space and Geology (9)

Earth Science - Global Systems (9)

Biology 10 A/B (10)

Chemistry A/B (11)

- *College Credit Available*

Physics A/B (11-12)

Human Biology A/B (11-12)

Environmental Science (11-12)

Fish and Wildlife Management (10-12)

CSI: Rushford (Forensics) (10-12)

Astronomy (11-12)

Intro to Forensic Science A/B (12)

- *College Credit Available*

Social Studies:

Social 9 A/B (9)

Social 10 A/B (10)

Social 11 A/B (11)

Social 12 A/B/C (12)

AP US History A/B (11-12)

- *College Credit Available*

AP Psychology A/B (10-12)

- *College Credit Available*

Sociology A/B (10-12)

- *College Credit Available*

US Contemporary History: Pre 1968 (11-12)

US Contemporary History: 1968-Present (11-12)

Contemporary Issues (10-12)

Spanish:

Spanish I A/B (9-12)

Spanish II A/B (9-12)

Spanish III A/B (10-12)

Spanish IV A/B (11-12)

- *College Credit Available*

Introduction to Hispanic Cultures (11-12)

- *College Credit Available*

PSEO

Fall PSEO - (*9;10-CTE; 11-12)

Spring PSEO - (*9;10-CTE; 11-12)

*specific criteria to qualify- contact school counselor



John Loney

Trojan Activities/Community Ed.

January Report

Community Education-

- **Adult Basketball/Volleyball-**
 - Dates: 12/2, 12/9, 12/16, 12/23, 12/30, 1/13, 2/10, 2/17, 3/9, & 3/23
 - Time: 7-9pm (High School Gym)
 - Through 4 weeks we have been averaging 12-15 people per night
 - Supervisors: Kerry & Susan Connaughty
- **Summer Offerings-**
 - I'm working on the planning summer offerings
- **RP Wrestling Booster Club**
 - Hosted their annual afternoon youth wrestling tournament
 - They had 327 youth wrestlers participate

Trojan Activities:

- **LA/RP Dance-** hard to believe but the dance team's season will be done before you know it. They travel to Southland for the TRC meet on 1/16/24, @ Dover-Eyota 1/27/24, and Section Dance @ Lake City on 2/10/24
- **LA/RP Wrestling-** Is currently 13-1 in their dual and tri meets.
 - We had great attendance last week for the 2 home Tri's RP hosted 2 tri's at RP on 1/16/24 and 1/18/24.
- **Boys Basketball-** Varsity is 12-4 on the season and are @ Chatfield on 1/22/24 and at Cotter on 2/25/24.
- **Girls Basketball-** Varsity is 12/5 on the season and host Chatfield on 1/22/24 and Cotter on 1/25/24.
- **Upcoming Home Events:**
 - 1/22/24 GBB vs. Chatfield
 - 1/25/24 GBB vs. Cotter
 - 1/27/24 One Act Play Sub-Section 1
 - 1/27/24 Tri-State Youth Basketball Tournaments

- I will be taking a group of RP Students/Athletes to the Three Rivers Conference Leadership Day @ Dover-Eyota High School on 1/24/24.

Winter Activities:

- Anyone interested in working at home events in the following areas please contact me:
 - Basketball, Baseball or Softball, jr. high officials.
- UPDATE: Huge thank-you to our 4 shot clock staff who have been running the shot clock during home varsity and jv basketball games , (Kendra Vix, Davin Thompson, Jake Timm, and Jack Culhane). They have been doing an excellent job!!

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

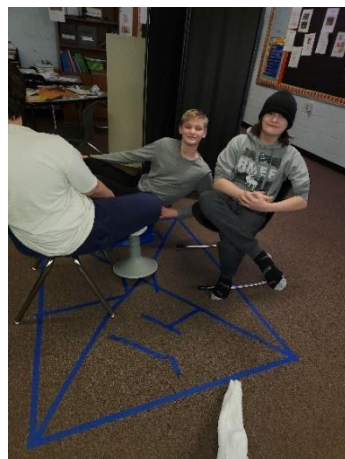
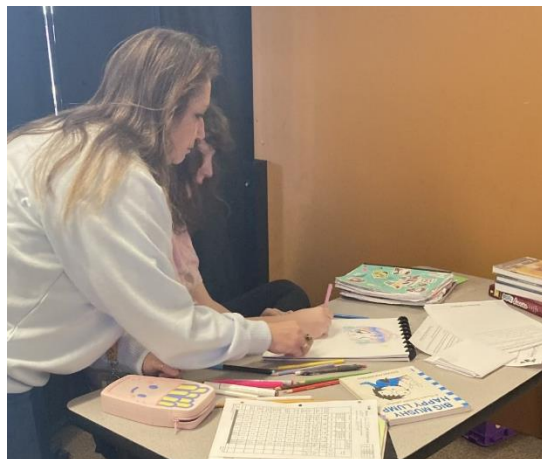
Sincerely,

John Loney,
RP Activities/Community Ed. Program Director

**SAIL (Students Achieve Integrative Learning) and PAES (Practical Assessment Exploration System) Program in Kellogg**

We checked in on our two programs operating out of the Kellogg site this December to see students in action. The tower of colors was created by a student in the CTSS room. This photo was provided by Ms. Kris Lynch, CTSS Mental Health Professional for SAIL and River Valley Academy ALC.

SAIL Middle School Classroom Below left, we observed Rayne Carels, Paraprofessional, reviewing



work completed by Lizzie. We caught Quentin Meyer and Cecil Kunert participating in the Square Challenge in the middle school classroom.

We love learning!



SAIL Elementary Classroom At left, Paraprofessional, Brittany Stein, provided support for a student.

PAES Lab - Kellogg At right, these two students are showing off the success of their efforts when they passed Electrical Project 1 and Electrical Project 2, which is wiring a lamp plug and lamp socket.

**Thank you to all who participated in the data gathering and information processing of the new HVED Strategic Plan**

A special thank you to our organizational team who spent extra time at the beginning and end of the process. And a shout out to Christine Troendle, Lanesboro Board Representative; Rachel Udstuen, Spring Grove Superintendent; and Gina Morken, Spring Grove Assistant Superintendent for their extra time and attention to the final details of the plan which will be presented to the HVED Board of Directors on December 20. This plan is expected to provide direction to the work of HVED for the next three years. The success of this plan will be determined by the efforts of every individual within the organization. We are off to a good start under the direction of facilitator Cheryl Glaeser of Achieve Consulting.

Special Education Advisory Council (SEAC) is seeking a representative from each member district for 2023-2024

Save the dates and times below for the HVED SEAC meetings held via zoom. Zoom links will be available on the HVED website under Upcoming Events/News. Our goal is to have parents of special education students from every member district and a representative from the charter schools who is willing to commit to this important parent connection and communication tool for special education programming and support. To sign up, email your contact information (name, cell phone, email address, and district name to SEAC@HVED.org). Learn more at <https://www.hved6013.org/page/2574>

- **Winter 2024** Meeting: Monday, January 29, 2024, 6:30 PM
- **Spring 2024** Meeting: Monday, April 29, 2024, 6:30 PM
- **Summer 2024** Meeting: Monday, July 29, 2024, 6:30 PM





**Wishing you and yours a very
Merry Christmas and a Happy New Year!
We thank you for all you do
throughout the whole of HVED,
and most importantly,
we appreciate you
and your professional service to our
students and our colleagues within HVED,
our member districts, and charter schools.**

ATTENTION: all parents of
special education students
throughout HVED!

**You are invited to join
HVED's Special Education
Advisory Council.**

**Quarterly virtual meetings
by zoom from 6:30 – 7:30
PM on the following dates:
Monday, Jan. 29, 2024
Monday, April 29, 2024
Monday, July 29, 2024**

**Visit our SEAC section on the
HVED website at
www.hved6013.org
under the "Parents" tab.**

**Our goal is to have at least
one parent representative
from every school!
Let it be YOU!**

PARENTS with CHILDREN in SPECIAL EDUCATION

Are you interested in being involved?

**The Special Education Advisory Council
(SEAC) acts as a liaison between
Hiawatha Valley Education District
(HVED) and its member school districts
and charter schools it serves.**

SEAC's purpose is to:

- Build collaborative relationships
- Identify needed resources
- Encourage parental engagement
- Recommend priorities for services



If interested, please email SEAC@hved.org

Visit the PARENT tab on the HVED website
for meeting information
www.hved6013.org



*Exceptional
Teams
Empowering
Exceptional
Students*

SEAC

partners with
Hiawatha Valley
Education District
(HVED)

District Office
1410 Bundy Blvd
Winona, MN 55987
(507) 452-1200