

Regular Monthly Meeting

Wednesday, June 22, 2022 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda - 6/22 Additions - Consent agenda - 6.F.9 & 10 and New Business 7.H & I.**

5. **Public Comments - Limited to 5 minutes per person**

6. **CONSENT AGENDA**

6.A. May 16, 2022 Regular Monthly Meeting Minutes

6.B. May hand payables, wires & payroll liabilities in the amount of \$325,581.51.

6.C. May payroll in the amount of \$297,063.29.

6.D. June Board Bills in the amount of \$164,062.73.

6.E. Fund Summary Reports:

6.F. PERSONNEL:

6.F.1. Hire of Jodi Eggert - District Office Administrative Assistant & Transportation Coordinator.

6.F.2. Hire of Daniel Larson - Part-time Custodian.

6.F.3. Hire of the following Kid's Club Supervisors:
Monica Brand, Ella Woxland, McKenna Smith, Daisy Darr and Kayla Magin

6.F.4. Hire of the following Summer Rec Coaches:
Rylan Schneider, Evan Skalet and Evan Kammerer.

6.F.5. Hire of the Jack Lawston - Student Custodial (grounds)

6.F.6. Resignation of Meredith Johnson - Knowledge Bowl Coach

6.F.7. Resignation of Allison Oian - Assistant Girls Basketball and JH Softball Coach.

6.F.8. Resignation of Jack Culhane - Assistant Boys Basketball Coach.

6.F.9. **6/22/ ADD - Resignation of Kim King - English Learner Teacher & Coordinator.**

6.F.10. **6/22 ADD - Resignation of Tracy Meldahl - Part-time Custodian as of June 2, 2022.**

7. **NEW BUSINESS**

7.A. Approve the 2021-2022 budget revisions.

7.B. Approve the adoption of the 2022-2023 budget.

7.C. Approve the 2021-2022 Q-Comp Annual Report.

7.D. Designation of Identified Official with Authority for the MDE External User Access Recertification System. (Roll call vote)

7.E. Approve the 2022-2023 Property, Liability, Cyber & Workers Compensation Insurance proposal from Vaaler Insurance.

7.F. Appoint Laura Hahn as Assistant Clerk to assist with the school board special election process.

7.G. Approve the Resolution Establishing Dates for Filing Affidavits of Candidacy for the 2022 School Board election. (Roll call vote)

7.H. **6/22 ADD - Approve the 2022-2023 membership with MREA.**

7.I. **6/22 ADD - Approve the 2022-2023 membership with MSBA.**

8. **ADMIN REPORTS:**

8.A. Superintendent Report

8.B. Elementary Report

8.C. Middle School / High School Report

8.D. Community Education Highlights

8.E. Activities Report

9. **INFORMATION: Regular Meetings beginning at 6:00 p.m. in the Forum Room**
July 18
August 15
September 19

10. **ADJOURNMENT**

MINUTES
REGULAR MEETING OF THE SCHOOL
BOARD INDEPENDENT SCHOOL DISTRICT
#239

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson Chris Grindland at 6:00 p.m. on Monday, May 16, 2022 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe, Joyce Iverson, Jeff Michel, Ken Sawle and Carl Schollmeier

Members absent: Amy Woxland

Administration Present: Superintendent Jon Thompson, Angela Shepard and Jake Timm

District Personnel: Laura Hahn

Motion by Michel, seconded by Iverson to adopt the agenda as presented. Motion carried unanimously.

Public Comments: Jason Ploetz addressed the board with concerns about a poster that his daughter had seen in a hallway that had "a rainbow with items attached to it with meanings." He also expressed his frustration that the school's website had not been updated and suggested that the board meetings be streamed online.

Motion by Iverson, seconded by Michel to approve the following consent agenda items: April 20, 2022 Regular Monthly Meeting Minutes, Donations in the amount of \$2,350, April hand payables, wires & payroll liabilities in the amount of \$315,052.96, April payroll in the amount of \$292,077.21, May Board Bills in the amount of \$154,579.50 and Fund Summary Reports; PERSONNEL: Hire of Stanley Johnson - Full-time Custodian as of May 31, 2022, Hire of the following Kid's Club Supervisors: Lori Haugen, Diana Pruka, and Amanda Pikkaraine, Hire of the following Summer Rec Coaches: Courtney Thorman, Ellie Ekern and Ava Drazkowski; Resignation of Kary-Mueller Schansberg - Paraprofessional as of May 13, 2022 and Resignation of Kristi Torgerud - Paraprofessional. Motion carried unanimously.

Motion by Iverson, seconded by Michel to approve the employment contract for Dr. Benjamin Bernard - Superintendent of Schools for the 2022-2025 school years. Motion carried unanimously.

Motion by Iverson, seconded by Schollmeier to approve the drainage / utility easement with Ruth Peterson. Motion carried unanimously.

Motion by Iverson, seconded by Sawle to approve the 2022-2023 Agreement with Hiawatha Valley Mental Health. Motion carried unanimously.

Motion by Michel, seconded by Schollmeier to change the June 20, 2022 regular board meeting to June 22, 2022. Motion carried unanimously.

Superintendent Thompson presented the Superintendent's report.

The Elementary Principal, MS/HS Principal, Activities reports and highlights from Community Education were all reviewed.

INFORMATION:

Regular Monthly Meetings beginning at 6:00 p.m. in the Forum Room –June 22, July 18, August 15

Motion by Sawle, seconded by Iverson, to adjourn the regular meeting at 6:48 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

Rushford-Peterson Public School

Payment Reg by Bank and Check

MAY 2022 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P2211p	46561		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No	05/13/2022	7,385.72
001	P2211p	46562		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	05/13/2022	7,128.77
001	P2211p	46563		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	05/13/2022	5,608.29
001	P2211p	46564		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	05/13/2022	45,427.33
001	P2211p	46565		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	05/13/2022	26,161.08
001	P22111	46626		Wire	1	38075	MN STATE RETIREMENT SYSTEM		No	Yes	No	05/17/2022	6,810.30
001	P22111	46634		Wire	1	1903	KWIK TRIP		No	Yes	No	05/02/2022	6,265.25
001	P22111	46640		Wire	1	1903	KWIK TRIP		No	Yes	No	05/16/2022	7,847.00
001	P22111	46641		Wire	1	1903	KWIK TRIP		No	Yes	No	05/18/2022	427.50
001	p2211q	46654		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	05/27/2022	7,385.72
001	p2211q	46655		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	05/27/2022	7,832.43
001	p2211q	46656		Wire	1	2110	GUARDIAN		No	No	No	05/27/2022	9,180.50
001	p2211q	46657		Wire	1	2132	COLONIAL LIFE & ACCIDENT INSURAN		No	No	No	05/27/2022	1,471.72
001	p2211q	46658		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No	05/27/2022	60,745.32
001	p2211q	46659		Wire	1	36720	MINNESOTA DEPARTMENT OF REV		No	Yes	No	05/27/2022	639.82
001	p2211q	46660		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	05/27/2022	5,577.46
001	p2211q	46661		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	05/27/2022	48,908.14
001	p2211q	46662		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	05/27/2022	28,357.75
001	P22111	46674		Wire	1	1903	KWIK TRIP		No	No	No	05/31/2022	6,996.75
001	P22111	46676		Wire	1	1530	GATEWAY SERVICES		No	Yes	No	05/05/2022	21.20
001	P22111	46677		Wire	1	1531	PAYLINE DATA		No	Yes	No	05/05/2022	567.25
001	P22111	46678		Wire	1	2046	TRANSAX		No	Yes	No	05/05/2022	10.55
001	P22111	46679		Wire	1	2151	TUITION EXPRESS		No	Yes	No	05/05/2022	218.53
001	P22111	46680		Wire	1	52167	SELECT ACCOUNT		No	Yes	No	05/23/2022	33.00
001	P22111	46544	43789	Check	1	09401	CHATFIELD HIGH SCHOOL		Yes	Yes	No	05/04/2022	500.00
001	P22111	46545	43790	Check	1	1109	COLBENSON, CRAIG		Yes	Yes	No	05/04/2022	27.78
001	P22111	46546	43791	Check	1	1381	ST. CHARLES HIGH SCHOOL		Yes	Yes	No	05/04/2022	125.00
001	P22111	46547	43792	Check	1	11372	COFFEE MILL GOLF COURSE		Yes	No	No	05/10/2022	125.00
001	P22111	46548	43793	Check	1	18100	FERNDAL E COUNTRY CLUB		Yes	Yes	No	05/10/2022	195.00
001	P22111	46549	43794	Check	1	15350	EASTWOOD GOLF COURSE		Yes	Yes	No	05/11/2022	150.00
001	P22111	46550	43795	Check	1	48600	RUSHFORD FOODS		Yes	Yes	No	05/11/2022	152.13
001	P22111	46556	43796	Check	1	1858	VEX ROBOTICS		Yes	Yes	No	05/12/2022	368.22
001	P22111	46557	43797	Check	1	2153	BUNKE, MALACHI		Yes	No	No	05/13/2022	500.00
001	P22111	46558	43798	Check	1	2164	THOMPSON, CARSON		Yes	No	No	05/13/2022	500.00
001	P2211p	46560	43799	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	05/13/2022	140.53
001	P2211p	46559	43800	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	05/13/2022	2,514.65
001	P22111	46627	43861	Check	1	51116	SCHOLASTIC BOOK FAIRS - 15		Yes	Yes	No	05/17/2022	2,877.65
001	P22111	46628	43862	Check	1	1392	ALBIN ACQUISITION CORP		Yes	Yes	No	05/18/2022	52.00
001	P22111	46629	43863	Check	1	1534	BARTHOLOMEW, JEFFERY		Yes	No	No	05/18/2022	162.50

Rushford-Peterson Public School

MAY 2022 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P22111	46630	43864	Check	1	2166	HENK, ROBIN		Yes	Yes	No	05/18/2022	162.50
001	P22111	46631	43865	Check	1	32040	MAAE		Yes	No	No	05/18/2022	512.00
001	P22111	46632	43866	Check	1	52190	REGION ONE A MSHSL		Yes	Yes	No	05/18/2022	200.00
001	P22111	46633	43867	Check	1	18150	FILLMORE CENTRAL DIST #2198		Yes	Yes	No	05/18/2022	15.12
001	P22111	46635	43868	Check	1	22370	HARMONY GOLF CLUB		Yes	No	No	05/23/2022	40.00
001	P22111	46636	43869	Check	1	38754	MONSON, DARRELL		Yes	No	No	05/23/2022	152.50
001	P22111	46637	43870	Check	1	46110	PRESTON GOLF & COUNTRY CLUB		Yes	No	No	05/23/2022	30.00
001	P22111	46638	43871	Check	1	52190	REGION ONE A MSHSL		Yes	Yes	No	05/23/2022	80.00
001	P22111	46639	43872	Check	1	46888	REGION ONE A		Yes	No	No	05/24/2022	558.00
001	P22111	46642	43873	Check	1	11108	CHILDREN'S MUSEUM OF LA CROSSE		Yes	No	No	05/24/2022	240.00
001	P22111	46644	43874	Check	1	48600	RUSHFORD FOODS		Yes	No	No	05/24/2022	433.60
001	P22111	46643	43875	Check	1	1335	VALLEYFAIR		Yes	No	No	05/24/2022	1,560.00
001	P22111	46645	43876	Check	1	15350	EASTWOOD GOLF COURSE		Yes	No	No	05/24/2022	150.00
001	P22111	46646	43877	Check	1	2167	GAMBLERS SOFTBALL		Yes	No	No	05/26/2022	700.00
001	P2211q	46647	43878	Check	1	02370	AFLAC		Yes	No	No	05/27/2022	217.68
001	P2211q	46648	43879	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	05/27/2022	12,745.24
001	P2211q	46649	43880	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	No	No	05/27/2022	169.10
001	P2211q	46650	43881	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	05/27/2022	16.00
001	P2211q	46652	43882	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	05/27/2022	140.53
001	P2211q	46651	43883	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	Yes	No	05/27/2022	2,514.65
001	P2211q	46653	43884	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	Yes	No	05/27/2022	2,549.26
001	P22111	46663	43885	Check	1	1294	MELDAHL, JAMIE		Yes	No	No	05/27/2022	150.00
001	P22111	46664	43886	Check	1	46888	REGION ONE A		Yes	No	No	05/27/2022	552.00
001	P22111	46665	43887	Check	1	2169	CONRAD, ROBERT		Yes	No	No	05/31/2022	106.49
001	P22111	46667	43888	Check	1	36766	MN DNR		Yes	No	No	05/31/2022	245.00
001	P22111	46666	43889	Check	1	36755	MN HISTORICAL SOCIETY		Yes	No	No	05/31/2022	270.00
001	P22111	46668	43890	Check	1	15350	EASTWOOD GOLF COURSE		Yes	No	No	05/31/2022	150.00
001	P22111	46669	43891	Check	1	2170	UW - L PLANETARIUM		Yes	No	No	05/31/2022	111.00
001	P22111	46670	43892	Check	1	1408	HERITAGE		Yes	No	No	05/31/2022	1,361.00
001	P22111	46671	43893	Check	1	2171	COLLEGE BOARD		Yes	No	No	05/31/2022	52.00

Bank Total: \$325,581.51

Report Total: \$325,581.51

Rushford-Peterson Public School

Payment Reg by Bank and Check

JUNE 2022 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
001	P22123	46696		Wire	1	1341	AMTRUST NORTH AMERICA		No	No	No	06/22/2022	8,457.00
001	P22123	46697		Wire	1	1341	AMTRUST NORTH AMERICA		No	No	No	06/22/2022	20.00
001	P22123	46698		Check	1	03137	ARNOLD'S SUPPLY		No	No	No	06/22/2022	3,293.00
001	P22123	46699		Check	1	03188	CARD MEMBER SERVICES		No	No	No	06/22/2022	85.79
001	P22123	46700		Check	1	04615	BERNARD BUS SERVICE		No	No	No	06/22/2022	47,080.17
001	P22123	46701		Check	1	04698	QUALI-TEE SCREEN PRINTING		No	No	No	06/22/2022	799.00
001	P22123	46702		Check	1	07018	B & S RENTALS		No	No	No	06/22/2022	1,120.00
001	P22123	46703		Check	1	1144	LIND AWARDS & ENGRAVING		No	No	No	06/22/2022	310.00
001	P22123	46704		Check	1	1165	ROOT RIVER FLORAL		No	No	No	06/22/2022	96.00
001	P22123	46705		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	06/22/2022	58.66
001	P22123	46706		Check	1	1293	NOCTI		No	No	No	06/22/2022	276.00
001	P22123	46707		Check	1	13177	CONTINENTAL CLAY COMPANY		No	No	No	06/22/2022	136.00
001	P22123	46708		Check	1	13281	CUSTOM COMMUNICATIONS INC		No	No	No	06/22/2022	98.31
001	P22123	46709		Check	1	1333	MN HISTORY CENTER		No	No	No	06/22/2022	440.00
001	P22123	46710		Check	1	1391	ACENTEK		No	No	No	06/22/2022	4,365.24
001	P22123	46711		Check	1	1431	WOXLAND PLUMBING LLC		No	No	No	06/22/2022	75.00
001	P22123	46712		Check	1	1450	BSN SPORTS, LLC		No	No	No	06/22/2022	121.12
001	P22123	46713		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No	06/22/2022	517.54
001	P22123	46714		Check	1	1654	ANDERSON AUTO, LLC		No	No	No	06/22/2022	903.09
001	P22123	46715		Check	1	16945	CARDMEMBER SERVICE		No	No	No	06/22/2022	3,910.17
001	P22123	46716		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No	06/22/2022	2,028.20
001	P22123	46717		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No	06/22/2022	1,389.03
001	P22123	46718		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No	06/22/2022	4,304.63
001	P22123	46719		Check	1	1860	COULEE CONNECTIONS		No	No	No	06/22/2022	4,440.00
001	P22123	46720		Check	1	18696	FOLLETT SCHOOL SOLUTIONS, INC.		No	No	No	06/22/2022	403.40
001	P22123	46721		Check	1	20401	GOPHER SPORT		No	No	No	06/22/2022	484.03
001	P22123	46722		Check	1	2160	MARCO TECHNOLOGIES, LLC NW 7128		No	No	No	06/22/2022	2,254.54
001	P22123	46723		Check	1	2174	COMMUNICATION AND THEATRE ASSN		No	No	No	06/22/2022	180.00
001	P22123	46724		Check	1	2175	M.A. APPAREL		No	No	No	06/22/2022	1,189.63
001	P22123	46725		Check	1	2176	SCHOOL NUTRITION ASSOCIATION		No	No	No	06/22/2022	185.00
001	P22123	46726		Check	1	2177	WIESE USA		No	No	No	06/22/2022	393.75
001	P22123	46727		Check	1	2178	ACCESS MOBILITY PRODUCTS		No	No	No	06/22/2022	500.10
001	P22123	46728		Check	1	23400	HIAWATHA VALLEY		No	No	No	06/22/2022	3,695.28
001	P22123	46729		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH		No	No	No	06/22/2022	1,190.47
001	P22123	46730		Check	1	24501	HOBART SALES AND SERVICE		No	No	No	06/22/2022	781.61
001	P22123	46731		Check	1	25138	IEA INC		No	No	No	06/22/2022	787.50
001	P22123	46732		Check	1	27080	THE INSTRUMENTALIST AWARDS, LLC		No	No	No	06/22/2022	156.00
001	P22123	46733		Check	1	29759	KEMPS		No	No	No	06/22/2022	2,266.44
001	P22123	46734		Check	1	36775	MINNESOTA RURAL ED ASSN		No	No	No	06/22/2022	1,794.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

JUNE 2022 BOARD BILLS

6/22/2022

11:01:30

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Date	Amount
									Print	Recon	Void		
001	P22123	46735		Check	1	37800	MINNESOTA SCHOOL BOARD ASSN.		No	No	No	06/22/2022	6,664.00
001	P22123	46736		Check	1	41300	NORDIC LANES		No	No	No	06/22/2022	150.00
001	P22123	46737		Check	1	41400	NORMAN'S ELECTRIC SERVICE INC		No	No	No	06/22/2022	118.50
001	P22123	46738		Check	1	46078	PLUNKETT'S PEST CONTROL		No	No	No	06/22/2022	234.60
001	P22123	46739		Check	1	46082	POSTMASTER		No	No	No	06/22/2022	226.00
001	P22123	46740		Check	1	46804	REINHART FOODSERVICE, LLC		No	No	No	06/22/2022	6,837.26
001	P22123	46741		Check	1	46873	RIDDELL / ALL AMERICAN SPORTS COF		No	No	No	06/22/2022	2,769.95
001	P22123	46742		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	06/22/2022	89.17
001	P22123	46743		Check	1	48020	RUSHFORD, CITY OF		No	No	No	06/22/2022	18,019.54
001	P22123	46744		Check	1	48600	RUSHFORD FOODS		No	No	No	06/22/2022	1,571.23
001	P22123	46745		Check	1	48604	RUSHFORD HARDWARE		No	No	No	06/22/2022	559.56
001	P22123	46746		Check	1	50856	SCHILLING SUPPLY COMPANY		No	No	No	06/22/2022	1,385.41
001	P22123	46747		Check	1	50978	SCHOOL SPECIALTY LLC.		No	No	No	06/22/2022	154.11
001	P22123	46748		Check	1	52157	SELCO		No	No	No	06/22/2022	498.80
001	P22123	46749		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	06/22/2022	30.00
001	P22123	46750		Check	1	53410	SOUTHEAST SERVICE COOPERATIVE		No	No	No	06/22/2022	1,750.00
001	P22123	46751		Check	1	56040	PAM'S CORNER		No	No	No	06/22/2022	3,028.91
001	P22123	46752		Check	1	57800	CREAMERY PIZZA & ICE CREAM		No	No	No	06/22/2022	177.18
001	P22123	46753		Check	1	61278	VERIZON WIRELESS		No	No	No	06/22/2022	210.58
001	P22123	46754		Check	1	61614	WASTE MANAGEMENT		No	No	No	06/22/2022	1,268.01
001	P22123	46755		Check	1	62929	WINONA HEALTH SERVICES		No	No	No	06/22/2022	110.00
001	P22123	46756		Check	1	63025	WHV INC		No	No	No	06/22/2022	9,220.00
001	P22123	46757		Check	1	63056	WINONA NURSERY INC		No	No	No	06/22/2022	2,081.72
001	P22123	46758		Check	1	63062	WINONA HEALTH SERVICE	AT	No	No	No	06/22/2022	6,262.50
001	P22123	46759		Check	1	63755	WONDERINK PRINTING		No	No	No	06/22/2022	60.00

Bank Total: \$164,062.73

Report Total: \$164,062.73

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	23,497.00	0.00	20,786.12	88%	0.00	88%	2,710.88
020	Office of Supt	146,572.00	12,518.60	135,871.15	93%	0.00	93%	10,700.85
050	School Administration	405,162.00	27,075.68	345,995.87	85%	665.00	86%	58,501.13
105	General Admin Support - elect.	1,000.00	0.00	2,092.04	209%	0.00	209%	(1,092.04)
107	Other Administrative Support	27,812.00	(2,085.17)	10,601.42	38%	0.00	38%	17,210.58
108	Administrative Technology Serv	16,412.00	787.00	13,533.45	82%	506.00	86%	2,372.55
110	Business Services	254,096.00	14,345.63	214,068.88	84%	208.39	84%	39,818.73
201	Kindergarten	181,700.00	11,876.59	102,101.48	56%	0.00	56%	79,598.52
203	Elementary Education	1,155,055.00	91,233.07	830,732.70	72%	6,002.74	72%	318,319.56
204	Title II, Part A	0.00	0.00	25,845.41	0%	0.00	0%	(25,845.41)
211	Secondary - General	493,295.00	52,320.96	311,717.76	63%	13,724.50	66%	167,852.74
212	Art	96,484.00	7,321.23	74,564.60	77%	7,279.72	85%	14,639.68
216	Title I	73,791.00	6,003.53	53,960.92	73%	0.00	73%	19,830.08
218	Gifted & Talented	16,572.00	0.00	3,317.50	20%	0.00	20%	13,254.50
219	Limited English Prof	0.00	0.00	383.52	0%	0.00	0%	(383.52)
220	English Language Art	295,284.00	24,765.69	223,038.97	76%	530.83	76%	71,714.20
230	Foreign Language	93,568.00	7,770.98	71,152.85	76%	0.00	76%	22,415.15
240	Physical Ed & Health	216,306.00	16,939.50	155,241.72	72%	832.66	72%	60,231.62
256	Mathematics	293,841.00	25,859.64	231,586.13	79%	0.00	79%	62,254.87
258	Music	183,014.00	15,917.64	145,848.21	80%	1,246.62	80%	35,919.17
260	Science	214,597.00	17,317.05	160,606.87	75%	905.75	75%	53,084.38
270	Social Studies	289,921.00	24,347.52	219,039.29	76%	0.00	76%	70,881.71
274	Study Skills Improvement	0.00	2,680.17	24,097.16	0%	0.00	0%	(24,097.16)
275	Kindergarten Indiv Instruction	0.00	3,806.49	33,848.24	0%	0.00	0%	(33,848.24)
276	Elementary Indiv Instruction	0.00	1,110.74	11,281.43	0%	0.00	0%	(11,281.43)
291	Cocurricular Activity	13,224.00	(124.07)	4,036.42	31%	0.00	31%	9,187.58
292	Boys/Girls Athletics	59,561.00	3,762.97	19,890.19	33%	255.00	34%	39,415.81
294	Boys Athletics	96,834.00	12,448.03	95,967.32	99%	4,156.25	103%	(3,289.57)
296	Girls Athletics	76,805.00	11,154.65	67,848.47	88%	913.75	90%	8,042.78

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
298	Extra-Curricular Activities	53,366.00	(18,583.05)	42,806.93	80%	340.31	81%	10,218.76
301	Agriculture	137,003.00	10,495.36	93,099.62	68%	1,203.16	69%	42,700.22
321	Health Science Technology Educ	12,859.00	0.00	3,606.54	28%	0.00	28%	9,252.46
331	Personal Fam Liv Sci	52,231.00	4,892.48	48,896.11	94%	2,076.00	98%	1,258.89
341	Business Education	25,886.00	2,381.84	22,779.87	88%	0.00	88%	3,106.13
361	Trade & Industrial	0.00	956.96	7,806.42	0%	397.19	0%	(8,203.61)
380	Vocational Transiton	23,142.00	1,612.69	14,234.65	62%	0.00	62%	8,907.35
400	General Special Education	57,100.00	1,253.80	17,320.79	30%	0.00	30%	39,779.21
401	Speech/Lang Impaired	24,947.00	1,942.55	17,654.58	71%	764.00	74%	6,528.42
402	Mental Impair Mild	129,012.00	7,182.97	51,302.99	40%	0.00	40%	77,709.01
404	Adapted Phy Ed	28,415.00	1,008.41	9,967.96	35%	0.00	35%	18,447.04
405	Deaf-Hard of Hearing	16,347.00	1,367.27	12,513.42	77%	0.00	77%	3,833.58
406	Visually Impaired	0.00	1,156.81	9,586.75	0%	0.00	0%	(9,586.75)
407	Specific Learn Disability	274,511.00	30,775.21	230,496.67	84%	1,000.00	84%	43,014.33
408	Emotional/Behavioral Disorder	87,456.00	9,167.27	73,341.02	84%	0.00	84%	14,114.98
410	Other Health Impaired	126,747.00	8,560.00	74,581.77	59%	0.00	59%	52,165.23
411	Autism	22,982.00	2,721.07	22,591.91	98%	0.00	98%	390.09
412	Early Child Sp Ed	121,984.00	8,657.90	78,859.15	65%	0.00	65%	43,124.85
416	Severely Multiply Impaired	34,860.00	1,496.59	21,881.37	63%	0.00	63%	12,978.63
420	Special Education	159,721.00	7,962.29	158,880.22	99%	0.00	99%	840.78
422	Students without disabilities	208,063.00	17,456.28	165,260.94	79%	720.51	80%	42,081.55
620	Library Ed Media	54,261.00	5,310.51	41,718.15	77%	1,091.20	79%	11,451.65
630	Instructional-Related Technolo	133,979.00	17,872.40	123,230.07	92%	340.80	92%	10,408.13
640	Staff Development	51,294.00	539.57	24,152.14	47%	6,132.75	59%	21,009.11
710	Secondary Counseling/Guidance	101,279.00	9,435.75	76,879.27	76%	0.00	76%	24,399.73
715	School Security	0.00	0.00	6,971.95	0%	78.30	0%	(7,050.25)
718	Other School Safety	0.00	0.00	1,191.25	0%	0.00	0%	(1,191.25)
720	Health Services	28,701.00	11,430.67	33,899.05	118%	0.00	118%	(5,198.05)
740	Social Worker Salary	35,125.00	2,827.71	27,019.00	77%	0.00	77%	8,106.00

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
760	Pupil Transportation	614,928.00	59,345.30	504,331.37	82%	0.00	82%	110,596.63
810	Operation/Maintenance	587,204.00	48,931.87	589,068.12	100%	2,713.69	101%	(4,577.81)
850	Facilities	24,500.00	0.00	525.81	2%	0.00	2%	23,974.19
865	LTFM Excl'd Costs -Pro 866,867	63,837.00	2,041.49	73,381.97	115%	27,611.54	158%	(37,156.51)
940	School Insurance	62,000.00	0.00	51,095.88	82%	0.00	82%	10,904.12
01	General Fund	8,078,143.00	649,354.09	6,339,989.80	78%	81,696.66	79%	1,656,456.54
02	Food Service Fund							
770	Food Service	384,049.00	32,973.40	318,513.07	83%	2,882.30	84%	62,653.63
02	Food Service Fund	384,049.00	32,973.40	318,513.07	83%	2,882.30	84%	62,653.63
04	Community Service							
505	Community Education	71,784.00	7,002.90	27,479.87	38%	0.00	38%	44,304.13
510	Adults With Disabili	3,489.00	(114.66)	298.92	9%	0.00	9%	3,190.08
570	School Age Care	82,492.00	8,988.82	106,365.73	129%	154.11	129%	(24,027.84)
580	ECFE	35,823.00	81.09	22,718.54	63%	555.17	65%	12,549.29
582	School Readiness	157,084.00	13,299.50	123,041.46	78%	0.00	78%	34,042.54
583	Preschool Screening	4,250.00	0.00	5,967.12	140%	0.00	140%	(1,717.12)
585	Youth Development	26,791.00	(610.00)	7,885.37	29%	0.00	29%	18,905.63
590	Other Community Ed Programs	200.00	0.00	0.00	0%	0.00	0%	200.00
04	Community Service	381,913.00	28,647.65	293,757.01	77%	709.28	77%	87,446.71
07	Debt Redemption							
910	Retire Long-Term Obl	2,605,000.00	0.00	2,604,975.00	100%	0.00	100%	25.00
07	Debt Redemption	2,605,000.00	0.00	2,604,975.00	100%	0.00	100%	25.00
18	Custodial							
298	Extra-Curricular Activities	0.00	0.00	492.13	0%	0.00	0%	(492.13)
18	Custodial	0.00	0.00	492.13	0%	0.00	0%	(492.13)
21	Activity Fund							
203	Elementary Education	9,000.00	6,832.59	7,351.09	82%	236.21	84%	1,412.70
211	Secondary - General	0.00	1,560.00	1,560.00	0%	0.00	0%	(1,560.00)
258	Music	0.00	792.25	6,486.15	0%	0.00	0%	(6,486.15)
291	Cocurricular Activity	50,000.00	445.65	6,174.39	12%	114.08	13%	43,711.53

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	+ Enc	Balance
21	Activity Fund							
292	Boys/Girls Athletics	0.00	(500.00)	0.00	0%	0.00	0%	0.00
294	Boys Athletics	0.00	1,453.66	21,142.02	0%	0.00	0%	(21,142.02)
296	Girls Athletics	0.00	1,141.92	12,568.55	0%	541.64	0%	(13,110.19)
298	Extra-Curricular Activities	5,371.00	1,556.90	37,491.60	698%	2,080.88	737%	(34,201.48)
760	Pupil Transportation	0.00	0.00	6,747.61	0%	0.00	0%	(6,747.61)
850	Facilities	0.00	10,787.76	10,787.76	0%	0.00	0%	(10,787.76)
960	Other - Scholarships	0.00	1,000.00	5,470.00	0%	0.00	0%	(5,470.00)
21	Activity Fund	64,371.00	25,070.73	115,779.17	180%	2,972.81	184%	(54,380.98)
50	Fundraising							
298	Extra-Curricular Activities	60,000.00	6,894.23	72,935.11	122%	1,985.53	125%	(14,920.64)
50	Fundraising	60,000.00	6,894.23	72,935.11	122%	1,985.53	125%	(14,920.64)
Report Totals:		11,573,476.00	742,940.10	9,746,441.29	84%	90,246.58	85%	1,736,788.13

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

REVENUES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(8,004,178.00)	(743,567.96)	(6,945,169.98)	87%	0.00	87%	(1,059,008.02)
203	Elementary Education	(5,000.00)	(592.00)	(887.00)	18%	0.00	18%	(4,113.00)
204	Ttile II, Part A	0.00	0.00	(8,289.17)	0%	0.00	0%	8,289.17
211	Secondary	(15,600.00)	0.00	(488.00)	3%	0.00	3%	(15,112.00)
212	Art	(100.00)	0.00	(255.00)	255%	0.00	255%	155.00
291	Extra Curricular	0.00	0.00	(70.00)	0%	0.00	0%	70.00
292	Boys/Girls Athletics	(300.00)	0.00	(2,580.00)	860%	0.00	860%	2,280.00
294	Boys Athletics	(21,000.00)	(8,064.00)	(25,416.25)	121%	0.00	121%	4,416.25
296	Girls Athletics	(12,100.00)	(713.00)	(20,744.00)	171%	0.00	171%	8,644.00
298	Extra-Curricular Activities	(10,800.00)	0.00	(9,964.94)	92%	0.00	92%	(835.06)
301	Agriculture	(600.00)	(205.00)	(670.00)	112%	0.00	112%	70.00
331	Personal Family Life Science	(900.00)	0.00	(925.00)	103%	0.00	103%	25.00
620	Library Ed Media	0.00	0.00	(45.37)	0%	0.00	0%	45.37
630	Instruction Related Technology	(1,800.00)	0.00	(1,250.00)	69%	0.00	69%	(550.00)
850	Facilities	(51,832.00)	0.00	0.00	0%	0.00	0%	(51,832.00)
865	LTFM Districtwide Revenue	17,662.00	0.00	0.00	0%	0.00	0%	17,662.00
01	General Fund	(8,106,548.00)	(753,141.96)	(7,016,754.71)	87%	0.00	87%	(1,089,793.29)
02	Food Service Fund							
000		(395,300.00)	(54,949.41)	(402,719.65)	102%	0.00	102%	7,419.65
770	Food Service	0.00	0.00	(15,735.69)	0%	0.00	0%	15,735.69
02	Food Service Fund	(395,300.00)	(54,949.41)	(418,455.34)	106%	0.00	106%	23,155.34
04	Community Service							
505	Community Education	(55,323.00)	(13,537.58)	(67,046.04)	121%	0.00	121%	11,723.04
510	Adults With Disabili	(5,000.00)	0.00	(700.00)	14%	0.00	14%	(4,300.00)
570	School Age Care	(97,416.00)	(7,062.29)	(74,700.62)	77%	0.00	77%	(22,715.38)
580	ECFE	(36,122.00)	(55.00)	(13,299.59)	37%	0.00	37%	(22,822.41)
582	School Readiness	(105,893.00)	(12,758.40)	(110,892.79)	105%	0.00	105%	4,999.79
583	Preschool Screening	(2,300.00)	0.00	(1,055.70)	46%	0.00	46%	(1,244.30)
585	Youth Development	(29,548.00)	(2,029.00)	(10,578.00)	36%	0.00	36%	(18,970.00)

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2022

REVENUES

Sequence: Fd, Pro

Description		22ADP Annual Budget	Period 202211	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
04	Community Service							
590	Other Community Ed Programs	(270.00)	0.00	(242.58)	90%	0.00	90%	(27.42)
04	Community Service	(331,872.00)	(35,442.27)	(278,515.32)	84%	0.00	84%	(53,356.68)
07	Debt Redemption							
000		(2,577,431.00)	(30,142.31)	(2,215,497.14)	86%	0.00	86%	(361,933.86)
07	Debt Redemption	(2,577,431.00)	(30,142.31)	(2,215,497.14)	86%	0.00	86%	(361,933.86)
18	Custodial							
298	Extra-Curricular Activities	0.00	(315.21)	(591.27)	0%	151.64	0%	439.63
18	Custodial	0.00	(315.21)	(591.27)	0%	151.64	0%	439.63
21	Activity Fund							
000		(50,000.00)	(10,267.08)	(68,741.84)	137%	0.00	137%	18,741.84
258	Music	0.00	(206.00)	(1,306.00)	0%	0.00	0%	1,306.00
291	Extra Curricular	0.00	(2,205.70)	(3,426.04)	0%	0.00	0%	3,426.04
292	Boys/Girls Athletics	0.00	(441.14)	(874.81)	0%	0.00	0%	874.81
294	Boys Athletics	0.00	(1,713.55)	(6,325.32)	0%	0.00	0%	6,325.32
296	Girls Athletics	0.00	(2,072.57)	(13,377.89)	0%	0.00	0%	13,377.89
298	Extra-Curricular Activities	0.00	3,842.97	(21,355.90)	0%	451.77	0%	20,904.13
21	Activity Fund	(50,000.00)	(13,063.07)	(115,407.80)	231%	451.77	230%	64,956.03
50	Fundraising							
298	Extra-Curricular Activities	(60,000.00)	954.99	(95,126.95)	159%	0.00	159%	35,126.95
50	Fundraising	(60,000.00)	954.99	(95,126.95)	159%	0.00	159%	35,126.95
Report Totals:		(11,521,151.00)	(886,099.24)	(10,140,348.53)	88%	603.41	88%	(1,381,405.88)

From: **Meredith Johnson** <meredithjohnson@r-pschools.com>
Date: Wed, Jun 1, 2022 at 2:19 PM
Subject: KB
To: Jake Timm <jaketimm@r-pschools.com>

Hi,

I am resigning as knowledge bowl coach.

It is just too much and I know there are other great candidates out there that are willing to coach!

--

Meredith Johnson
507-864-7785 x 2025
4th Grade Teacher
Rushford-Peterson Elementary

To Whom it May Concern,

Please accept this letter as a formal notification that I am resigning from my positions as Junior High Softball and 9th grade/Assistant Girls Basketball coach. I am incredibly grateful for the opportunity to coach at Rushford-Peterson for four years. Countless memories were made, and I will always remember them. I would like to thank Mr. Jake Dahl, Mr. Dan Bieberdorf, Mr. John Loney, Mr. Joe Hatch, Mr. Jeremy Tesch, and Mrs. Holly Ekern, for not only giving me an opportunity to coach at my alma mater I but also letting me be a part of their programs.

I also want to thank the student-athletes that I coached. Without them I would not have this opportunity. They were always fun to be around, and they listened, worked very hard, and respected me as a person. Go Trojans

Sincerely, Allison Oian

From: **John Culhane** <johnculhane24@gmail.com>
Date: Wed, Jun 15, 2022 at 5:43 PM
Subject: Basketball
To: John Loney <johnloney@r-pschools.com>

John, I a writing this to tell you I am resigning from my basketball position at RP. I want to thank you and the RP school district for giving me the opportunity to coach at RP. I thoroughly enjoyed the opportunity I had to coach at RP and have great memories. After coaching for 43 years I decided it's time to retire. Thank you again for the opportunity.
Sincerely, Jack Culhane

Sent from my iPhone

Kimberly King
601 West Stevens Avenue
Rushford, MN 55971
651-280-0783

Jon Thompson
Superintendent – Rushford-Peterson Schools
1000 Pine Meadows Lane
Rushford, MN 55971

January 25, 2022

Dear Mr. Thompson and School Board Members:

The purpose of this letter is to formally resign from my position as English Learner Teacher and Coordinator at Rushford-Peterson Schools at the conclusion of my 2021-2022 childcare leave of absence. This resignation is one of the most difficult decisions of my life. I realize I am forfeiting my tenure and seniority, but as a family, we have decided that I am called to stay home for this season of my life, fulfilling the very important role of mother. I am very fond of R-P schools, my students, and families. I am proud of all that I have helped accomplish in the last few years with starting and building an EL program, and working with staff to support ELs in lesson design and classroom activities, something that had not been done before! I am so thankful for you, Mr. Thompson, and Mr. Timm and Mrs. Shepard for believing in me, supporting me, and allowing me flexibility with an ever-changing EL teaching position. If there is a full or part-time opening in the next couple of years for an EL, Elementary, or Intervention position, please keep me in mind.

Thank you for your understanding and support throughout the years! I will miss you all very much!

Sincerely,

Kimberly King
EL Teacher/Coordinator

Mr. Thompson:

June 2, 2022 will be my last day at R-PSchools. I am retiring! Thank-you for everything. A special thanks for helping us stay safe thru the Pandemic. I appreciate you.

Thank-you
Sorey Melchak

Group work

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2021-2022 Budget

	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>CHANGE IN FUND BALANCE</u>
General Fund	\$8,106,548.00	\$8,078,143.00	\$28,405.00
Food Service Fund	\$395,300.00	\$384,049.00	\$11,251.00
Community Education Fund	\$331,872.00	\$381,913.00	(\$50,041.00)
Debt Service Fund	\$2,577,431.00	\$2,605,000.00	(\$27,569.00)
Fund 21	\$50,000.00	\$50,000.00	\$0.00
Fund 50	\$60,000.00	\$60,000.00	\$0.00

2021-2022 REVISED Budget

	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>CHANGE IN FUND BALANCE</u>
General Fund	\$8,010,276.00	\$8,074,521.00	(\$64,245.00)
Food Service Fund	\$478,800.00	\$415,979.00	\$62,821.00
Community Education Fund	\$352,716.00	\$399,663.00	(\$46,947.00)
Debt Service Fund	\$2,582,387.00	\$2,605,000.00	(\$22,613.00)
Fund 21	\$120,000.00	\$115,000.00	\$5,000.00
Fund 50	\$95,000.00	\$72,000.00	\$23,000.00

ESTIMATED FUND BALANCES June 30, 2022

UPDATED 6.22.22	ACTUAL			Transfer	
	7/1/2021	Revenues	Expenditures	to Comm Ed	6/30/2022
Non-spendable	21,116	-	-		21,116
Staff Development	89,429	93,169	60,000		122,598
Operating Capital	223,092	132,438	179,000		176,530
Safe Schools	3,813	28,189	31,000		1,002
Basic Skills	17,483	-			17,483
LTFM	297,773	(2,902)	78,000		216,871
Student Activities	59,106	95,000	72,000		82,106
Assigned - 21	148,617	120,000	115,000		153,617
Unrestricted	644,398	7,759,382	7,726,521	30,000	647,259
TOTAL	1,504,827	8,225,276	8,261,521	30,000	1,438,582

Budgeted Expenditures by Program 21-22

	2021-22 Adopted Budget	2021-22 Revised Budget	Change
Administration	\$575,231.00	\$581,344.00	\$6,113.00
District Support Services	\$299,320.00	\$286,517.00	(\$12,803.00)
Regular Instruction	\$3,903,218.00	\$3,907,367.00	\$4,149.00
Vocational Ed Instruction	\$251,121.00	\$248,921.00	(\$2,200.00)
Special Education Instruction	\$1,292,145.00	\$1,234,845.00	(\$57,300.00)
Instruction Support Services	\$239,534.00	\$221,834.00	(\$17,700.00)
Pupil Support Services	\$780,033.00	\$798,052.00	\$18,019.00
Site and Buildings	\$675,541.00	\$743,641.00	\$68,100.00
Fiscal and Other Fixed Costs	\$62,000.00	\$52,000.00	(\$10,000.00)
GRAND TOTAL	\$8,078,143.00	\$8,074,521.00	(\$3,622.00)

2022-2023 Budget

	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>CHANGE IN FUND BALANCE</u>
General Fund	\$8,025,672.00	\$8,089,833.00	(\$64,161.00)
Food Service Fund	\$360,200.00	\$398,455.00	(\$38,255.00)
Community Education Fund	\$359,984.00	\$411,476.00	(\$51,492.00)
Debt Service Fund	\$2,557,996.00	\$2,601,700.00	(\$43,704.00)
Fund 21	\$75,000.00	\$75,000.00	\$0.00
Fund 50	\$80,000.00	\$80,000.00	\$0.00

Budgeted Expenditures by Program 22-23

	2020-21 Revised Budget	2022-23 Adopted Budget	Change
Administration	\$581,344.00	\$618,661.00	\$37,317.00
District Support Services	\$286,517.00	\$302,068.00	\$15,551.00
Regular Instruction	\$3,907,367.00	\$3,853,689.00	(\$53,678.00)
Vocational Ed Instruction	\$248,921.00	\$271,453.00	\$22,532.00
Special Education Instruction	\$1,234,845.00	\$1,262,567.00	\$27,722.00
Instruction Support Services	\$221,834.00	\$260,492.00	\$38,658.00
Pupil Support Services	\$798,052.00	\$770,230.00	(\$27,822.00)
Site and Buildings	\$743,641.00	\$688,073.00	(\$55,568.00)
Fiscal and Other Fixed Costs	\$52,000.00	\$62,600.00	\$10,600.00
GRAND TOTAL	\$8,074,521.00	\$8,089,833.00	\$15,312.00

Q Comp Annual Report

This template, which may be changed as needed, is designed to help formulate the Quality Compensation (Q Comp) Annual Report. Per [Minnesota Statutes, section 122A.414, subdivision 3\(a\)](#) the report must be submitted to the school board and include findings and recommendations for the program. We also recommend that the report include a summary of what was implemented for the year, to help provide context for the findings and recommendations.

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. **All information reported should be based on the current school year.** We recommend that each question be addressed with a brief summary of 3-7 sentences.

Core Component: Career Advancement Options

Implementation

Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain what changes have occurred and why?

Impact

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction?

- *As each teacher was observed and evaluated by their teacher leader, they were given feedback and coaching as needed to improve areas of instruction that the teacher and/or teacher leader felt would impact instruction. The PLC groups also worked on forming relationships with students and each PLC worked to identify strategies to increase relationships with students.*

How did the work of teacher leaders impact student achievement?

- *All learning communities focused on student relationships and connections. Student data was tracked in the form of informal and formal student connections survey's in the MS and HS as well as a summative student concern form at the elementary. In addition, student achievement was tracked through summative grades at the end of trimesters and weekly F List checks. At the elementary level, staff utilized the data from the standardized form along with discipline referrals and student achievement in classrooms to identify struggling students. The goal was that stronger student connections would lead to decreased student failings.*

Review Findings

How did the training teacher leaders received impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members?

- *Teacher leaders meet prior to the start of the school year as well as 3-4 times during the school year to discuss how each PLC was doing as well as how the leaders were doing in their PLC's.*

What did the results of the evaluations of the teacher leaders in their leadership roles demonstrate about the impact they had on the effectiveness of the licensed staff members?

- *Teacher leaders are continually working and listening to what teachers need help with or would like to focus on. As teacher leaders are evaluated, it is clear that they are having a positive effect on the learning community members. Our staff members have commented on the value of peer feedback and interaction in regards to classroom teaching, as compared to purely administrative feedback. Teachers feel very comfortable in asking peers for suggestions and even asking peers to come in and observe in non-evaluation times to help grow.*

Recommendations

How will the district use the review findings to improve the effectiveness of teacher leadership?

- *The district will use the same model as prior years, as it is effective. In addition, the district continues to encourage as many staff members as possible to take a turn as a teacher leader. The district feels the more teachers that take on this role over the years, the more we get different teachers in different classrooms and our teachers can see all the different teaching methods and they all can learn from each other.*

Core Component: Job-embedded Professional Development

Implementation

Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain the changes that have occurred and why?

Impact

How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction?

- *Each learning community has its own action research goal that was set by the learning community. Based on that goal and our student connections goal, classroom instruction is impacted in various ways including implementation of new teaching strategies, better parent communication, increased student communication, increased discussions on students' academic and social well-being during PLC time.*

How did teacher learning from learning teams and other job-embedded professional development impact student achievement?

- *Increased student/staff connections lead to increased student attitude towards school and classes. The goal of the learning teams was to identify students who needed a connection and then work to identify strategies to form connections with the student. The increase in student motivation and connection to school led to a more positive attitude and engagement with our students, and as the year progressed, overall student achievement in the classroom and on assessments was noted.*

Review Findings

How did the sites or learning teams identify needs and instructional strategies to increase student achievement?

- *Teachers discussed student engagement and attitudes in different classroom settings and tried to find ways to incorporate techniques and strategies from each other to improve overall student engagement.*

How did learning teams use data and implement the selected instructional strategies and follow-up on implementation?

- *Through the use of formal and informal student engagement and connection surveys given multiple times during the year, teachers were able to identify certain students who did not have a connection or potential engagement at school. Through PLC time and discussing connecting every student with an adult, teachers were able to identify ways to communicate better with all students and form connections that lead to different instructional strategies based on different student groups.*

Recommendations

How will the district use the review findings to improve the effectiveness of job-embedded professional development?

- *We will continue to monitor student connections and help teachers foster and build relationships with all students next year. Based on a continued effort to increase student connections, we will continue to have this be a focus at our PLC meetings, our teacher leader meetings, and work to identify professional development opportunities for our teachers.*
- *Our staff has asked to increase PLC time and start to dig into vertical curriculum alignment and working with teachers of similar disciplines on instructional strategies. Our staff wants to continue to meet at building levels to discuss relationships and student needs and how to meet the social and emotional needs of our students. In addition, we want to add vertical PLC meeting times to talk and discuss with teachers who teach similar disciplines.*

Core Component: Teacher Evaluation

Implementation

Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain the changes that have occurred and why?

Impact

What impact did the observation/evaluation process, including coaching, have on classroom instruction?

- *Teachers are trying out new technology and teaching techniques as well as getting feedback on what they are doing well in the classroom. Teachers are encouraged to try new techniques when they are observed since they have a peer to collaborate with in implementing these strategies. Teachers are becoming more willing to try new lessons in their classroom without the fear of failure as they see peer observations as a great resource vs. an evaluation/judging time.*

What impact did the observation/evaluation process, including coaching, have on student achievement?

- *Learning communities were able to look at the summative data from the assessments which were given throughout the year in each teacher's classroom to see if student achievement was improved after observations and evaluations. In addition, teachers and observers discussed student achievement in regards to students identified as lacking a connection to school and how an increased focus on forming connections lead to an increase in student achievement. Teachers seem very open to discussing the results of their observations with their teacher leader as well as their peers to help improve overall instruction and student connections.*
-

Review Findings

How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice?

- *Teachers were given both written and verbal feedback as well as the opportunity for individual coaching in areas the teacher would like help in. Through self-reflection and teacher leader feedback, teachers felt they had the support and resources for continued growth. Administration has noted seeing teachers try new techniques in their classrooms during both formal and informal observations. In conversations with teachers, they have stated that based on peer feedback they felt comfortable utilizing some of these techniques.*

How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members?

- *At the meeting of site/lead teachers prior to the start of school, teachers practiced and discussed observations to help ensure quality feedback for our staff as well as use of common vocabulary to help teachers improve throughout the year.*

Recommendations

How will the district use the review findings to improve the effectiveness of teacher evaluation?

- *As our district encourages more teachers to take on a teacher leader role, more teachers become comfortable with giving and receiving feedback from peers. This comfort level allows teachers to use each other as resources and not think they have to go it alone. In addition, our teacher leaders and administration are able to discuss what each has seen in the classroom and our entire evaluation process is starting to be seen as individual growth plans for each individual teacher. The goal is for teachers to continue to improve without the feeling of judgment by others. We will continue to place new staff with quality mentors to ensure they understand and meet the district goal. Teachers that were observed to struggle during the first formal observations have been assigned informal observations as well to give them more feedback and help them improve their teaching skills.*

General Program Impact and Recommendations

What overall impact on instruction has the district or charter school seen as a result of implementing the Q Comp program?

- *As teachers meet in learning communities, it helps unite the staff on the common focus of student achievement, student learning, and student connections. Teachers also are more focused and aware of ensuring that instruction and assessment align with each other. Teachers also have regular opportunities to discuss student and curricular concerns on a regular, ongoing basis. As stated earlier, teachers have been observed to be willing to try new techniques based on conversations with peers or feedback from other peers knowing that it's ok if it doesn't work and that they will get continual feedback to help them improve.*

What overall impact on student achievement has the district or charter school seen as a result of implementing the Q Comp program?

- *Classroom assessments have improved along with teacher/student connections and relationships. Our staff has found that an increase in student motivation and increase in forming meaningful relationships with students leads to increased achievement with students both on informal and formal assessments.*

How will the district use the review findings to improve the overall effectiveness of the program?

- *Our staff and PLC leaders will be working on student engagement and relationships more in addition to creating quality assessments based on instruction and standards. Our staff hopes that increased communication and focus on these "soft skills" will help create a sense of pride in our students and help create a culture of trust and feeling valued in our students. Data shows that increased teacher-student relationships lead to an increase in student achievement.*
- *Our goal next year is to continue with student engagement and connections at the building level, but break down our PLC groups/meetings into more common subject area meetings that allow for vertical alignment of curriculum as well as discussions on instructional strategies for specific content areas. These PLC's will utilize MCA data, teacher created summative assessments and classroom formative assessments to evaluate teaching strategies and potential curriculum holes. The goal of our teachers will be to help create better overall curriculum and teachers for our students and help utilize teachers strengths in different areas for the maximum benefit of all students.*



Rushford-Peterson Public Schools

Independent School District No.239

1000 Pine Meadows Lane, P.O. Box 627
Rushford, MN 55971
Phone (507) 864-7785 | Fax (507) 864-2085
www.r-pschools.com

Benjamin Bernard, Ph.D.
Superintendent
Ext. 1001

Jacob Timm
MS / HS Principal
Ext. 1006

Angela Shepard
EC-5 Principal
Ext. 1005

John Loney
Activities Director
Ext. 1012

Education Identity & Access Management Board Resolution

The Minnesota Department of Education (MDE), Professional Educator Licensing Standards Board (PELSB), and Office of Higher Education (OHE) require annual designation of an Identified Official with Authority (IOWA) for each local education agency that uses the Education Identity Access Management (EDIAM) system. The IOWA is responsible for authorizing, reviewing, and recertifying user access for their local education agency in accordance with the State of Minnesota Enterprise Identity and Access Management Standard, which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The IOWA will authorize user access to State of Minnesota Education secure systems in accordance with the user's assigned job duties, and will revoke that user's access when it is no longer needed to perform their job duties.

Your school board or equivalent governing board must designate an IOWA to authorize user access to State of Minnesota Education secure websites for your organization. This EDIAM board resolution must be completed and submitted to the Minnesota Department of Education annually, as well as any time there is a change in the assignment of the Identified Official with Authority.

It is strongly recommended that only one person at the local education agency or organization (the Superintendent or Director) is designated as the IOWA. The IOWA will grant the IOWA Proxy role(s).

Designation of the Identified Official with Authority for Education Identity Access Management

Organization Name: Rushford-Peterson Public Schools

6-Digit or 9-Digit Organization Number (e.g. 1234-01 or 1234-01-000): 0239-01

The Director recommends the Board authorize the below named individual(s) to act as the Identified Official with Authority (IOWA) for this organization:

Print Name: Benjamin Bernard, Ph.D.

Title: Superintendent

Board Member Signature:

Name: _____

Date: _____

Once the EDIAM Board Resolution is completed, scan and send it to: useraccess.mde@state.mn.us

**RESOLUTION ESTABLISHING DATES
FOR FILING AFFIDAVITS OF CANDIDACY**

BE IT RESOLVED by the School Board of Independent School District No.239, State of Minnesota, as follows:

1. The period for filing affidavits of candidacy for the office of school board member of Independent School District No.239 shall begin on August 2, 2022 and shall close on August 16, 2022. An affidavit of candidacy must be filed in the office of the school district clerk and the \$2 filing fee paid prior to 5:00 o'clock p.m. on August 16, 2022.
2. The clerk is hereby authorized and directed to cause notice of said filing dates to be published in the official newspaper of the district, at least two (2) weeks prior to the first day to file affidavits of candidacy.
3. The clerk is hereby authorized and directed to cause notice of said filing dates to be posted at the administrative offices of the school district at least ten (10) days prior to the first day to file affidavits of candidacy.
4. The notice of said filing dates shall be in substantially the following form:

**NOTICE OF FILING FOR ELECTION TO THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT NO. 239
RUSHFORD-PETERSON SCHOOLS
STATE OF MINNESOTA**

NOTICE IS HEREBY GIVEN that the filing period for filing affidavits of candidacy for the office of school board member of Independent School District No. 239 shall begin on **Tuesday, August 2, 2022, and shall close at 5:00 p.m. on Tuesday, August 16, 2022.**

The general election shall be held on Tuesday, November 8, 2022. At that election, three (3) members will be elected to the School Board for a four (4) year term.

Affidavits of Candidacy are available from the school district clerk designee, Laura Hahn, Rushford-Peterson Schools, 1000 Pine Meadows Lane, Rushford, MN 55971 or online at www.r-pschools.com. The filing fee for this office is \$2.00.

A candidate for this office must be an eligible voter, must be 21 years of age or more on assuming office, must have been a resident of the school district from which the candidates seeks election for 30 days before the general election, and must have no other affidavit on file for any other office at the same general election. Affidavits of candidacy must list the term the candidate is seeking.

The affidavits of candidacy must be filed in the office of the school district clerk and the filing fee paid prior to 5:00 p.m. on August 16, 2022.

BY ORDER OF THE SCHOOL BOARD

/s/ Matt Helgemoe

School Board Clerk
Independent School District No. 239
Rushford-Peterson Schools

Member _____ moved the resolution.

The motion was duly seconded by Board Member _____.

WHEREUPON, a vote was taken upon the foregoing Resolution and the following Board

Members voted in favor:

Absent:

Board Members voted against the same:

WHEREUPON the Resolution was declared passed and adopted.

Approved: June 22, 2022

Matt Helgemoe
School Board Clerk

MEMBERSHIP RENEWAL INVOICE

2022-23 MEMBERSHIP YEAR

Date: June 3, 2022

Invoice #: 2023-1560

Due: July 15, 2022

BILL TO:

Jon Thompson
Rushford-Peterson School District
PO Box 627
Rushford MN 55971

Base Fee:\$1100.00

*Legislative Fee:+\$694.00

2022-23 Dues:\$1794.00

Amount Enclosed: \$ 1,794.00

Current expiration: June 30, 2022

New membership year: July 1, 2022-June 30, 2023

2023-23 Membership type: Full ISD Membership

*APU = 694 **Shared District: NA

*\$1.00 per Adjusted Pupil Unit (APU) to \$1,400 maximum.

**If sharing superintendent with another district, MREA has applied \$275 discount to Base Fee. Districts with shared Superintendents must each join MREA to obtain discount. Contact MREA if Shared District has changed.

UPDATE/CORRECT as needed:

Member: Rushford-Peterson School District

Address: PO Box 627

Superintendent: ~~Jon Thompson~~ Ben Bernard

City, State, Zip: Rushford MN 55971

Superintendent Cell Phone:

Organization Phone: 507 - 864-7785

Email Address: ~~jonthompson@r-pschools.com~~

Website Address: www.r-pschools.com

benbernard@r-pschools.com

County: Fillmore

QUESTIONS? Contact Diane Vosen, Administrative Coordinator

*** COMPLETE AND RETURN forms with payment by July 15, 2022. ***

MREA is a nonprofit 501(c)(4) membership association. Dues are not tax deductible as charitable contributions. We estimate 36.3% of FY23 dues will be attributable to nondeductible lobbying activity and are NOT deductible under Internal Revenue Code Section 162 as an ordinary and necessary business expense. Provide a copy of this notice to your accountant and/or tax preparer.



MAIL

PO Box 187
St. Cloud, MN 56302-0187

VISIT

2233 Roosevelt Rd, Suite 7
St. Cloud, MN 56301

CALL

(320) 762-6574
Toll-Free (833)-MNVOICE

LEARN

MREAvoice.org



June 3, 2022

Jon Thompson
Rushford-Peterson School District
PO Box 627
Rushford MN 55971

Hi, Jon,

On behalf of all our Greater Minnesota students and educators, MREA thanks Rushford-Peterson School District for its membership that helps us actively engage with legislators and state officials to address E-12 funding, policy, tax, and budget issues.

Your continued membership for FY2022-23 is essential to continued advocacy that positively impacts all our students across Greater Minnesota.

Working For You and With You

As your district's voice at the Capitol, MREA works for you to keep your legislators and policy officials informed of the impacts of their decisions. During the recent non-budget legislative session MREA helped prioritize rural education issues, including:

- Buying down the Special Education cross-subsidy
- Enhancing equalization for Local Optional Revenue
- Increasing student mental health funding
- See more at MREAvoice.org/progressreport

In and out of the legislative session, count on MREA to keep working with you as well, including:

- New advocacy briefings on Tuesday mornings
- Our professional development conference in November
- Educator and school awards to elevate and celebrate our profession and its impact
- New summer social-emotional learning and coaching for district administrators

We Are Greater Together

We know these are challenging times, and we know we are greater when we all work together and strengthen the Voice for Greater Minnesota Education. Please send in your district's renewal invoice, dues, and updated information by July 15 to ensure our voice remains vibrant.

Best wishes for a summer of renewal and refreshment!

Matt Schultz, Board President
Superintendent, Lanesboro Schools

Bob Indihar, Executive Director
MREA



MAIL

PO Box 187
St. Cloud, MN 56302-0187

VISIT

2233 Roosevelt Rd, Suite 7
St. Cloud, MN 56301

CALL

(320) 762-6574
Toll-Free (833)-MNVOICE

LEARN

MREAvoice.org



Minnesota School Boards Association
1900 West Jefferson Avenue
St. Peter, MN 56082-3015
507-934-2450 or 800-324-4459

Invoice	INV-01673-F1L8N0
Date	6/10/2022
Amount Due	\$6,664.00
Date Due	8/15/2022

Rushford-Peterson
PO Box 627
Rushford, 55971-0627

Customer Name	Purchase Order No.		
Rushford-Peterson			
Description	Quantity	Unit Price	Ext. Price
Policy Services Subscription - Rushford-Peterson	1	\$750.00	\$750.00
ISD Membership - Rushford-Peterson	1	\$3,814.00	\$3,814.00
BoardBook Subscription Tier 1 - Rushford-Peterson	1	\$2,100.00	\$2,100.00

Dues for your district are based on "Average Daily Membership of Students Served" for the fiscal year ended June 30, 2021, as provided by the Minnesota Department of Education.

MSBA is not able to accept Credit, Debit, or Procurement Cards as a method of payment of your 2022-2023 Dues Invoice. Please remit payment of this invoice to MSBA by CHECK. Thank you for your cooperation.

In accordance with IRS Code Sec. 6113, contributions or gifts (including membership dues) to MSBA are not deductible as charitable contributions for Federal income tax purposes.

Subtotal	\$6,664.00
Total	\$6,664.00



Where Minnesota School Boards Learn to Lead

June 2022

Dear Superintendent:

Thank you for your membership in the Minnesota School Boards Association for the past year. MSBA's Board and staff have worked hard to become your go-to organization. MSBA will always go the extra mile for our members:

- Our dedicated staff prides itself on anticipating member needs through engagement, analyzing national and state directives, working with other educational organizations, and providing training to build high-performing boards.
- Your MSBA staff is solution-driven. We will find the answer promptly or get you to someone with the answer. In all our interactions, we strive to make your board a high-performing board that can meet the high expectations of your staff, students, and community.
- Legal and legislative advocacy are essential services of MSBA. As a statewide organization and a leading advocate for public education, we pride ourselves in finding a path forward that benefits all our school districts, regardless of shape and size.
- Like you, we care deeply about the success of all Minnesota's public school students. Through our collective, member-driven mission, our goal is to support, promote, and strengthen the work of our public school boards.

Our Association is stronger when our members are stronger. Now is the time to continue investing in your future. Your dues invoice is enclosed, along with a renewal notice for those districts in MSBA's Policy Services and/or BoardBook Premier. Please note that an MSBA Bylaws change, approved by the Association membership in January 2021, moved the deadline for membership dues payment to August 15 of each fiscal year. We have been by your side over the last challenging two years, and we look forward to helping you get back to better. We wish you a successful 2022-2023 school year and hope to continue as your valued and trusted Association. If you have questions, please do not hesitate to call your Association office at 800-324-4459.

Sincerely,

Kirk Schneidawind, Executive Director
kschneidawind@mnmsba.org

Michael Domin, President
mdomin@ci.k12.mn.us

enc.

MINNESOTA SCHOOL BOARDS ASSOCIATION

1900 West Jefferson Avenue, St. Peter, MN 56082-3015 Phone: 507-934-2450 or 800-324-4459
www.mnmsba.org

MEMBERSHIP BENEFITS: IN ACTION



The **Minnesota School Boards Association**, whose mission is to support, promote, and strengthen your work, prides itself on being the go-to organization for Minnesota's public school board members. High-performing boards yield high-performing schools. Through training, leadership development, advocacy, and policy services, we have made it our priority to serve our membership with 24/7 customer service.

Below are some highlights of MSBA's work for you in 2021-2022.

ADVOCACY & GOVERNMENT RELATIONS

Expanded efforts to keep members informed about legislative issues

15 Friday Chat Room
virtual sessions

Hundreds of
Twitter posts

Timely Action Alerts



20 Weekly Advocate updates

Federal Advocacy

Nine virtual Advocacy Tour meetings

Virtual Day at the Capitol

MSBA's Government Relations staff advocated on key issues for school board members at the State Capitol in 2022, including urging the Legislature to provide additional funding to address the special education cross-subsidy.

MEETINGS & EVENTS

Approximately 80 online events

Including the Coffee & Conversation series,
the Friday Chat Room,
the Third Thursday MSBA Webinar Series,
the MSBA Learning to Lead Series (Phase I, Phase II, Phase III, and Phase IV),
the MSBA Officers Workshop,
the Summer Seminar, and more.



In-person Leadership Conference



Which brought back
nearly 2,000 school board members,
school district officials,
and vendors to the
Minneapolis Convention Center
in January 2022.

ADDITIONAL MSBA SERVICE HIGHLIGHTS: 2021-2022

EXECUTIVE SEARCH SERVICES

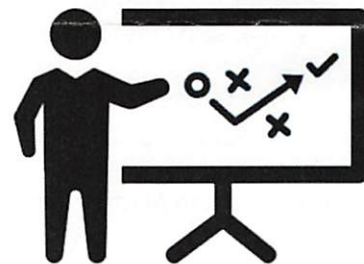
The MSBA Executive Search Team led 33 searches (225 board members were involved in those searches).



Also, 14 additional districts reached out to MSBA for support during their own district-led superintendent searches.

STRATEGIC PLANNING

MSBA Strategic Planning Services assisted 25 entities (school districts, charter schools, and education districts) in creating a vision and plan for their organizations.



POLICY SERVICES

MSBA's Policy Services served 392 school districts/charter schools.



POLICY

Updated and revised numerous policies.

INSURANCE TRUST

Currently 345 school districts, cooperatives, and charter schools are protected through the MSBA Insurance Trust (MSBAIT).



ONLINE PRESENCE

The MSBA website had more than 383,000 views.



The MSBA Twitter account has more than 5,000 followers.



The MSBA Facebook account has more than 1,200 followers.





Superintendent's Report

June 22, 2022

"Always Our Best"



Vision: Empowering all for lifelong learning

Mission: Creating an educational community where lifelong learning is valued, excellence is expected, and all are prepared for the future.

Website Changes - If you get a chance to look at our district's website you will see significant changes that we hope will better serve our community. A committee worked over three afternoons to review other school websites, the traffic flow on our website, including the most viewed pages, and then completed a restructuring of the entire website. Special thanks to Corey Mattson, Holly Ekern, district office staff and principals for their work on this.

Early Retirement Discussion - Recent discussions of possibly reopening the window for early retirement and possible adjustments to the incentive have taken place. These discussions did not lead to a need to consider this further.

Elementary School Board Report
June 22, 2022
Mrs. Shepard
Respect. Integrity. Excellence.

Angela Shepard- Total students EC – 5 = 299

Early Childhood- Emily Johnson, Alison Kjos ~ 58 students

Kindergarten- Krissy Kelly, Lacey Drinkall ~ 37 students

1st- Becky Lind, Jessica Burt/Mary Wolter ~ 42 students

2nd- Shannon Kopperud, Clay Olstad ~ 40 students

3rd- Hannah Pape, Jade Olstad ~ 43 students

4th- Jon Theuer, Meredith Johnson ~ 36 students

5th- Chris Drinkall, Emily Charlebois ~ 43 students

K-5 Intervention- Margaret Marklowitz, Dave Lind

Title- Tami Tinderholt

PE- K-3 – Teresa Brown

PE- 4th-5th- Nikki Schultz

Special Education –Aspen Blum, Amber Meisch. Carissa George

RUSHFORD-PETERSON SCHOOLS: BACK TO SCHOOL SUPPLY LIST

LILLE BY PRESCHOOL: (4 Days a Week Classes) ~ Mrs. Emily Johnson

- 6 Jumbo Glue Sticks
- 2 Spiral Notebooks
- 1 Plastic Coated Folder
- 1 4 Pack of Play Doh
- 1 Container of Disinfectant Wipes (*ex. Lysol, Clorox, any other brand*)
- 1 Large Box of Kleenex
- 1 Roll of Paper Towel
- Backpack (Big enough to fit folder and notebook in)

LILLIE BY PRESCHOOL: (2 Days a Week and Blended Classes) ~ Mrs. Alison Kjos

- 1 Spiral Notebook
- 1 Plastic Coated Folder
- 4 Glue Sticks
- 1 Container of Disinfectant Wipes (*ex. Lysol, Clorox, any other brand*)
- 1 Box Washable Markers
- 1 Large Box of Kleenex
- 1 Roll of Paper Towel
- 4 Pk. Play Doh
- Backpack (Big enough to fit folder and notebook in)

KINDERGARTEN: The following are supplies that your child will need. Because many supplies will be shared, it is important that all the children have the same type of supplies. Please try to provide exactly what is listed below.

The following supplies will be pooled and shared:

- Crayola Crayons: 3 boxes, regular size, package of 24
- Crayola Markers: 2 boxes of 8 washable primary colors
- Pencils: 12 count, basic yellow, #2
- Glue Sticks: 4 Elmer's **jumbo** size
- Kleenex: 1 large box
- Sanitizing Wipes: 1 container (*ex. Lysol, Clorox, any other brand*)
- White Board Markers: 2 boxes of 4 – red, blue, green, black
- Play-Doh: 4 pack, (Play-Doh brand)

The following supplies are items your child will use individually:

- Backpack: zippered and large enough to carry library books and Friday Folder
- 2 Poly folder (Plastic) any color
- 2 spiral, single subject notebooks
- safety scissor: one blunt tip safety scissors; "Fiskar" brand recommended
- Tennis Shoes: tennis shoes must be worn every day for Phy. Ed.
- Watercolor paints: 8 basic colors in a plastic set w/brush
- Plastic Pencil Box with lid
- Headphones

GRADE 1: Backpack, crayon/pencil bag or box, crayons, classic markers, 4 dry erase markers, 3 or more pink standard erasers, 4 glue sticks, 2 large boxes of Kleenex, 3 folders, #2 pencils (pack of 24), 1 1-inch binder, 1 container of sanitizing wipes (*ex. Lysol, Clorox, or another brand*), scissors (Fiskars blunt tip), tennis shoes, headphones. **"No wireless headphones please"**.

GRADE 2: Backpack, crayon/pencil bag or box, crayons, 4 dry erase markers, erasers, 2 folders, 1 bottles Elmer's white glue, 6 glue sticks, 2 large boxes of Kleenex, markers, 3 notebooks (wide-lined, single subject, spiral), #2 pencils, 2 containers of sanitizing wipes (*ex. Lysol, Clorox, or another brand*), scissor (Fiskars blunt tip), tennis shoes, headphones.

GRADE 3: Backpack, crayon/pencil bag (not box), 2 standard pink erasers, colored pencils, 4 folders (**3 hole punched and fit into binder**), 2 glue sticks, 2 large boxes of Kleenex, markers, 3 notebooks (**wide-lined, single subject, spiral, 3 hole punched and fit into binder**), 1 box of pencils, 1 containers of sanitizing wipes (*ex. Lysol, Clorox, or another brand*), scissor (Fiskars blunt tip), tennis shoes, headphones, binder (2 in thick) NO pencil sharpeners please, headphones.

GRADE 4: Backpack, crayons, 4 dry erase markers, erasers, 3 folders, 1 large boxes of Kleenex, markers, 3 notebooks (wide-lined, single subject, spiral) and extra paper as needed, #2 pencils (24 of them), 2 glue bottles, ruler, 1 container of sanitizing wipes (*ex. Lysol, Clorox, or another brand*), scissor (Fiskars blunt tip), tennis shoes, TRAPPER KEEPERS ARE NOT RECOMMENDED (they do not fit in the desks) headphones.

GRADE 5: For personal use: backpack, headphones, 4 notebooks (Wide-lined, single, spiral), 4 folders, pencils, an eraser, 2 red correcting pens, ruler (metric/standard), inexpensive calculator. **To be pooled for the class:** 4 dry erase markers, 1 large box of Kleenex, 2 rolls of paper towels, and 1 container of sanitizing wipes.

High School Board Report

June 22, 2022

Mr. Timm

Respect – Integrity - Excellence

GOAL 1: Personalize learning for all students in pursuit of their academic excellence.

Middle School Honor Roll Information:

3rd Trimester	A Honor Roll	B Honor Roll	Total
6th Grade	29	14	43/60 (71.7%)
7th Grade	25	16	41/59 (69.5%)
8th Grade	35	16	51/59 (86.4%)
Total	89	46	135/178 (75.8%)

Of the 88 students on the A Honor Roll, 45 earned a 4.0!

2021-22 School Year	A Honor Roll	B Honor Roll	Total
6th Grade	31	12	43/60 (71.7%)
7th Grade	28	15	43/59 (72.9%)
8th Grade	34	15	49/59 (83.1%)
Total	93	42	135/178 (75.8%)

Of the 93 students on the A Honor Roll, 16 earned a 4.0!

High School Honor Roll Information:

3rd Trimester	A Honor Roll	B Honor Roll	Total
9th Grade	11	15	26/58 (44.8%)
10th Grade	13	18	31/47 (66%)
11th Grade	11	15	26/53 (49.1%)
12th Grade	15	19	34/43 (79.1%)
Total	50	67	117/201 (58.2%)

Of the 50 students on the A Honor Roll, 18 earned a 4.0!

2021-22 School Year	A Honor Roll	B Honor Roll	Total
9th Grade	13	17	30/58 (51.7%)
10th Grade	12	17	29/47 (61.7%)
11th Grade	9	22	31/53 (58.5%)
12th Grade	14	17	31/43 (72.1%)
Total	48	73	121/201 (60.2%)

Of the 48 students on the A Honor Roll, 10 earned a 4.0!

GOAL 2: Develop well-rounded students in the areas of character, community & academics.

We had 7 seniors earn their silver cords for graduation. These students completed 160+ hours of community service during their high school career.

On the seniors last day, Thursday, May 26, they spent the morning hours giving back to the community. We had groups of seniors volunteering at the Depot, Library, Rushford Village City Hall and Maglessen Bluff. It was a great morning of serviceship prior to graduation practice in the afternoon.

GOAL 3: Maximize the personal and professional potential of all staff.	All staff members completed their Individual Growth and Development plans for the past school year. One of the requirements was to write a reflection based off the goal. I enjoyed reading the reflections as our staff looked back at the school year and reflected on their goals and what went well and what they want to work on over the summer and next year to continue to improve. Each staff member also completed their Personalized Professional Development Action Plan for the 2022-23 school year. We have a variety of different areas our teachers are collaborating on. They are utilizing this time to work together as well as reach outside our district to improve and help them prepare for the school year.
GOAL 4: Promote and provide positive school and community culture that engages all stakeholders.	Graduation was a huge success! Thank you to Mr. Mlsna, Mr. George, and Mr. Mahlke for helping make the day run smooth and give our seniors a great graduation and send off. Thank you to seniors; Carson Thompson, Zenessa Anderson, Inyka Johnson, Justin Ruberg, Aaron Prinsen and Andrew Hoiness for delivering speeches and videos to help make the day memorable for their peers. 8th Grade Graduation was held on the last day of school. A big thank you to Mrs. Bergan for organizing and giving our 8th graders a proper send-off to high school.

Kid's Club Highlights

June 2022

Summer Kids' Club-

- Summer attendance is at 56 students with nine on our wait list.
- We have 18 staff (5 adult lead supervisors, 8 high school supervisors, 5 on-call high school supervisors).
- Kids' Club, Community Ed, and ECFE are sharing staff to help get in some more hours and experience for our high schoolers.
- Each week has a theme with fun activities in accordance. The kids have been having fun with art projects, scavenger hunts, games, etc.!
- M/W/Th we are at the pool. Tuesdays we are at Nordic Lanes for Kids' Bowl Free. Fridays we like to walk to Creekside for a picnic and then play at the park.
- We have been very busy transporting kids to Community Ed activities and swimming lessons.
- Fridays are our light days at around 16 students. We are averaging about 31 students M-Th.
- We are trying to coordinate some field trips with Good Shepherd Daycare so we can share transportation and cost. We will likely go with them to the Winona County Fair daycare day as well as a movie at the Gem Theater in Harmony, MN.

22-23 School year-

- I have had many parents reach out about this coming fall. Registration will roll out at the end of June.
- We are going stick with one name- Kids' Club- for all of our programs. We will refer to the group by AM, Wrap Around, or PM.

Laura VanGundy
Kids' Club & Project Kids Director
lauravangundy@r-pschools.com
507-864-7785 x1013

June 2022 ECFE/EC Screening Update

ECFE:

ECFE Session 5 ended on May 20th. We had such a wonderful school year. Many new families and friends joined us. I am so excited for September! In the meantime we have planned Summer Camps and Play Dates in the Park this Summer. *Heather Grigg is the teacher.*

***NEW* Learn & Play Class:** This class was added this year to offer an earlier class time for families interested. This class is offered 1 time each session from 4-5:15 PM. The class is the same as all other ECFE classes that meet on a regular basis. *We are done with classes until next school year.*

Our Session 5 special visitor: R-P Ambulance came to see us at class for our final special visitor of the school year! *We had so much fun with our visit!*

Session 5 special event: On May 23rd we had fun at our End of the Year ECFE party at Creekside Park. Sidewalk Chalk, Park Play, Bubbles and freeze pops were a fun end of the year gathering!

Early Childhood Screening:

Our Fall EC Screening is scheduled to be held on Friday, October 28th from 8:00 AM to 3:00 PM! We average 14-16 children each screening. *EC Screening is led by Heather Grigg.*

ECFE Summer Camps: Our first Summer Camp is ***Art Camp*** and that is scheduled for July 11-14!

Play Date in the Park: Our June Playdate and Story in the Park is scheduled for June 29th at Brooklyn Park.

Have a wonderful weekend!

Heather Grigg | ECFE Coordinator

Rushford-Peterson Schools ISD #239

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John Loney
RP Activities/Community Ed.

June Board Report

Concession Stand Project: The concession stand project taking place between Field #1 and Field #2 is progressing nicely. We have been waiting for the state inspection for the last 3 weeks.

High School and Middle School Gym Maintenance and Installations:

- The shot clocks have been ordered and will be installed in the High School Gym in late August. (Shots clocks will be used starting in the 2023-24 basketball season). The plan is to train workers to use the shots clock this coming year for non-conference games.
- High School Gym Floor is getting refinished June 24th-July 7th
- Still trying to get a date for basketball and bleacher maintenance

Spring Sports:

Track- RP-H Boys Track won the Sub-Section at Cotter. Members of both the boys and girls teams had many personal records (PR). At Sections at Triton again we had many (PR)'s. Tyler Rislov and Lauren Hoken made it to state. Huge thank you to the RP-H coaching staff and team members. You all did a great job!

Golf- The Boys Golf Team were Section 1A Champions, they participated at the State Golf Meet at Pebble Creek at Becker. The team finished in 8th place and had a great season!!\

Softball- Varsity Softball beat FC-L in the opening round of the 1A playoffs and lost a slugfest to Southland in the 2nd round. They then traveled to Wabasha-Kellogg for sub-sections and faced Mabel-Canton in an elimination game and beat them 4-2. They then faced Southland again to get into the sub-section championship game, but lost to

Southland ending their season. Wabasha-Kellogg won the sub-section as well as the section and went onto the State Tournament finishing 4th.

Baseball- The baseball team was seeded 5th and hosted a home game against JWP and picked up the victory 5-4. They then traveled to Riverland CC and faced the #2 seed KW losing 7-3. They then faced FC-L in the losers bracket beating them 7-3. Traveling back to Riverland they then beat USC 13-9. RP then faced Southland and ended their season with a close 2-1 loss to them. Hayfield then beat Southland in the section final 9-0. Hayfield won both of their 1st 2 games at State and faced Randolph at Target Field for the 1A State Championship.

Community Ed. Summer Programs update:

- RP Track Coaches hosted a track camp and there were 20-25 future track athletes at the camp.
- Summer Baseball- 10u, 12u, and 14u are again in the WInona League this summer. We have 2 teams at each level participating in the league.
- Summer Softball- 12u and 14u are in the St. Charles league this summer. Each team has had 2 games so far.
- Youth Tee ball, pigtales and ball basics are underway.
- (7-12) speed and strength has begun, meeting Monday, Wednesday, & Thursdays.

Thank-You's:

- youth umpires, coaches, and the field maintenance crew.
- (7-12) spring coaches for their dedication and your work ethic!!
- Chris Grindland: for allowing the 10u and 12u baseball teams to play games at the Peterson Baseball Field. Chris drags the field before every game and keeps the field looking GREAT!
- RP Booster club for supporting our efforts and projects!!

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney, RP Activities/Community Ed. Director