

Regular Monthly Meeting

Monday, March 21, 2022 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda**

5. **Door opening times discussion.**

6. **School Lunch Discussion**

7. **Public Comments - Limited to 5 minutes per person**

8. **CONSENT AGENDA**

8.A. February 28, 2022 Regular Monthly Meeting Minutes

8.B. February hand payables, wires & payroll liabilities in the amount of \$330,990.15.

8.C. February payroll in the amount of \$281,766.63.

8.D. March board bills in the amount of \$129,308.85.

8.E. Fund Summary Reports

8.F. PERSONNEL:

8.F.1. **HIRES:**

Spring Coaches:

Matt Culhane - Shot (Track)

Dick Montgomery - Vault (Track)

Dan Mlsna - JV Baseball

Kid's Club:

Allie Kingsley

9. **OLD BUSINESS**

9.A. School Climate Survey

9.B. Superintendent Interview Questions

9.C. Approve the second reading and adopt the following policies:

422 - Policies Incorporated by Reference

423 - Employee - Student Relations

10. **NEW BUSINESS**

10.A. Superintendent Search Update

10.A.1. Select applicants to be interviewed.

10.A.2. Set dates and times for first round of interviews.

10.A.3. Review interview protocol.- *More information will be available at the meeting.*

10.A.4. Select a board member to make reference check calls.

10.A.5. Review sample reference check questions and select questions to be used when calling the applicants references.

10.B. Authorize Superintendent Thompson to advertise for milk, bread and gasoline quotes for the 2022-2023 school year.

10.C. Approve the two-year contract extension with Bernard Bus Service. (2022-2024)

10.D. April board meeting date.

11. ADMIN REPORTS:

11.A. Superintendent Report

11.B. Elementary Report

11.C. Middle School / High School Report

11.D. Community Education Highlights

11.E. Activities Report

**12. INFORMATION: Regular Meetings beginning at 6:00
p.m. in the Forum Room
April 18
May 16**

13. ADJOURNMENT

61 responses



Accepting responses



Summary

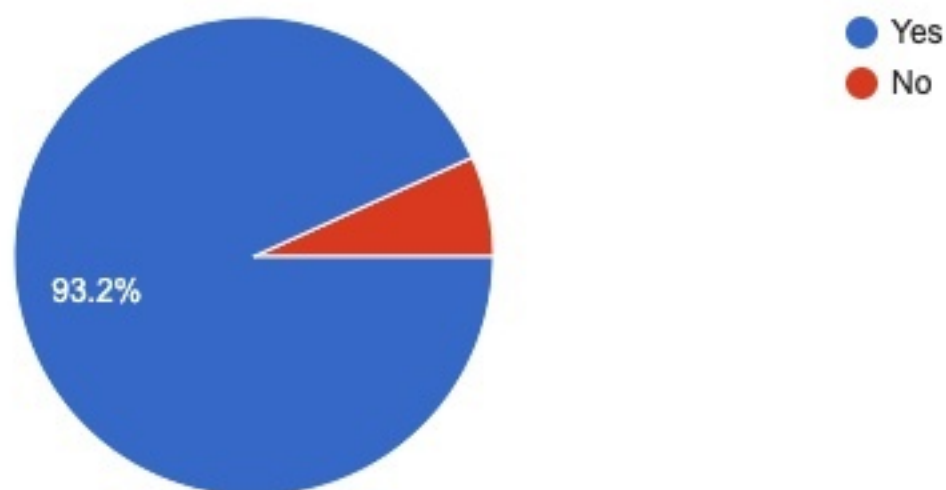
Question

Individual

Do you like the 8:00 door opening of the past two years?

Copy

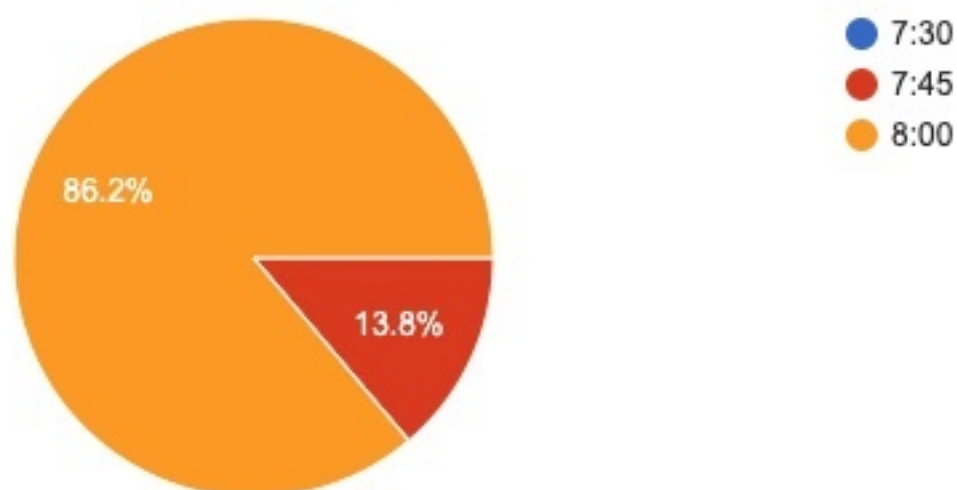
59 responses



What do you feel is ideal time for door to open to all students K-12?

Copy

58 responses



School Lunch Discussion Points

- Federal Requirement / portions, calories / salt / bread /
- Federal Reporting/ paperwork and oversight
- Staffing Issues
- Certification issues
- A la carte
- Items ordered but substituted - peanut butter, chicken sandwiches, etc.
- lunch trays and dishwashing
- sharing table
- fruits and vegetables
- fresh salad available
- student input has been received
- Board member visits?

LIKES

MAIN DISHES

- Big Daddy Pizza
- Bosco Sticks
- Chicken pattie
- Fresh melon/kiwi
- Orange chicken
- Pancakes & hash browns
- Burgers
- French fries (if they are crispy)
- Mini donuts

SIDE DISHES

- Sidekicks
- Craisins (plain flavor)
- Ripe pears/kiwis/plums/apples/bananas
- Brownies
- Ice cream sandwiches
- Mixed fruit (grapes, crinkle cut apples, pineapple)
- Strawberry apple sauce
- Strawberries or other berries in a cup

DISLIKES

MAIN DISHES

- Spaghetti
- Meatloaf
- Scalloped potatoes
- Breadsticks (liked the old ones)
- Chopped/diced chicken (dislike texture)
- Waffle cones
- Current bun choice (seem to be hard or soggy)
- Sub sandwiches

SIDE DISHES

- Grapes that are not crispy
- Refried beans
- Spicy rice (needs more flavor)
- Low fat chips
- Salsa
- Sugar free syrup
- Marinara sauce
- Lite ranch dressing
- Frozen blueberries

OTHER IDEAS

- If the fries and chicken tenders crispier, we would like them more
- Portion sizes - could there be a larger option (instead of 3 chicken tenders, 4-5)
- Could there be salt and pepper on the line to season the food?
- On burger day, could there be fixings? With pickles?
- Full fat mayo & salad dressings instead of light
- Could there be an alternate food choice each day (used to have a peanut butter and jelly sandwich option - can't now with PB allergies, but something like that?) Maybe a build your own sub line? Or salad bar?
- Meal ideas to consider: Dunkers with meat sauce, Hot ham & cheese with soup, Quesadillas, Mac & Cheese, Watermelon, Pizza pasta
- A couple other ideas that they used to have: Spicy fries, big spicy soft shell tortilla, frozen or fresh green beans

Students are able to eat free this school year because R/P school is following the National School Lunch and Breakfast Program.

By following the program, it enables the school district to receive federal reimbursement rates for each compliant lunch and breakfast we serve.

Compliant means following the lunch nutrient specifications

Lunch Nutrient Specifications
Daily Amount Based on the Average for a Week

Nutrient	Grades K-5	Grades 6-8	Grades K-8	Grades 9-12
Minimum-maximum calories	550-650	600-700	600-650	750-850
Saturated Fat (percentage of total calories)	< 10	< 10	< 10	< 10
Sodium (mg)	≤ 935	≤ 1035	≤ 935	≤ 1080
Trans fat	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving.	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving.	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving.	Nutrition label or manufacturer specifications must indicate zero grams of trans fat per serving.

Notes:

1. The average daily amount of calories for a four-day school week must be within the range (at least the minimum and no more than the maximum values).
2. Discretionary sources of calories (solid fats and added sugars) may be added to the meal pattern if within the specifications for calories, saturated fat, trans fat, and sodium.

National School Lunch Program

2021-2022 Reimbursement Rates

July 1, 2021 – June 30, 2022

Payment Type	Budget Code (CLiCS Payment Detail)	Paid Lunch Rates	Reduced-Price Lunch Rates	Free Lunch Rates
Federal Lunch – <i>Regular</i>	10555.002	.35 or .37 ¹	.35 or .37 ¹	.35 or .37 ¹
Federal Lunch – <i>Free and Reduced Price</i>	10555.004	N/A	2.91	3.31
Federal Lunch – <i>7 Cent Certified</i>	10555.006	.07	.07	.07
State Lunch	S6201	.125	.525 ²	.125
Total Federal/State Payments (<i>not</i> including value of USDA Foods)	N/A	.545 or .565 ¹	3.855 or 3.875 ¹	3.855 or 3.875 ¹

School Breakfast Program

2021-2022 Reimbursement Rates

July 1, 2021 – June 30, 2022

Payment Type	Budget Code (CLiCS Payment Detail)	Paid Breakfast Rates	Paid Breakfast Rates (KG only)	Reduced-Price Breakfast Rates	Free Breakfast Rates
Federal Breakfast	10553	.33	.33	1.67 or 2.05 ¹	1.97 or 2.35 ¹
State Breakfast	S6210	.55 ²	.55 ² + .75 ³	.30 ⁴	N/A
Total Federal/State Payments	N/A	.88	1.63	1.97 or 2.35 ¹	1.97 or 2.35 ¹

¹Federal rates for reduced-price and free breakfasts: The higher federal reimbursement rates and higher total reimbursements are paid for free and reduced-price breakfasts served at “Severe Need” sites (sites that served 40 percent or more free/reduced price lunches in SY 2018-2019). To check whether a site is approved for Severe Need reimbursement, refer to the site application in CLiCS.

2021-2022 Lunch 9-12*

March 2022

Mon	Tue	Wed	Thu	Fri
28	1	2	3	4
Chicken, Fillet, WG Bun	Chicken Tenders Wrap	Alaska Pollock Sandwich 3.6	Mandarin Orange Chicken	Garlic Cheese French Bread
French Fries	Cut Green Beans	Leaf Lettuce	Broccoli	Pizza
Carrot Slices	Veggie Bar	Tater Tots	Veggie Bar	Marinara Sauce
Veggie Bar	Fresh Fruit Variety	Veggie Bar	Fresh Fruit Variety	Peas
Fresh Fruit Variety	USDA Fruit Variety	Fresh Fruit Variety	USDA Fruit Variety	Veggie Bar
USDA Fruit Variety	1% Milk	USDA Fruit Variety	Fortune Cookies	Fresh Fruit Variety
1% Milk	Fat Free Chocolate Milk	1% Milk	Brown Rice	USDA Fruit Variety
Fat Free Chocolate Milk	Ranch Dressing	Fat Free Chocolate Milk	Assorted Muffins	1% Milk
Mayonnaise packet		Ketchup Packet	1% Milk	Fat Free Chocolate Milk
Ketchup, Tomato, Low Sodium,		Tartar sauce packet	Fat Free Chocolate Milk	

	Dark Green		0.375	0.375	0.625	1.125	0.375		0.5	2.875	
	Red/Orange		0.75	0.25	0.25	0.25	0.5		1.25	2	
	Beans/Peas		0.25	0.25	0.25	0.25	0.75		0.5	1.75	
	Starchy		0.75	0.25	0.75	0.25	0.25		0.5	2.25	
	Other		0.375	1.125	0.375	0.375	0.375		0.75	2.625	
	Vegetable Juice		0 / 2.5	0 / 2.25	0 / 2.25	0 / 2.25	0 / 2.25			0%	
TOTAL FRUITS		1	1.5	1.5	1.5	1.5	1.5		5	7.5	
	Fruits		1.5	1.5	1.5	1.5	1.5			7.5	
	Juice		0 / 1.5	0 / 1.5	0 / 1.5	0 / 1.5	0 / 1.5			0%	
FLUID MILK		1	1	1	1	1	1		5	5	
	Nonfat Unflavored Milk		0	0	0	0	0			0	
	Nonfat Flavored Milk		1	1	1	1	1			5	
	1% Unflavored Milk		1	1	1	1	1			5	
	1% Flavored Milk		0	0	0	0	0			0	
	Whole Unflavored Milk		0	0	0	0	0			0	
	Whole Flavored Milk		0	0	0	0	0			0	
	2% Unflavored Milk		0	0	0	0	0			0	
	2% Flavored Milk		0	0	0	0	0			0	
Calories (kcal)			770.806	784.098	775.413	894.892	646.655		750 min / 850 max	774.373	
Saturated Fat (%)			3.51%	6.90%	3.04%	5.04%	9.59%		< 10%	5.47%	
Sodium (mg)			1556.653	1434.243	1548.216	1010.374	1048.216		≤ 1420	1319.540	

Menu Compliance - Compliance Detail Report

School: Rushford-Peterson Schools

Menu: 2021-2022 Lunch 9-12*

Date: 02/28/2022

Meal Groups

School Lunch Meal Pattern

Fruit

	K-5	6-8	9-12
Daily	0.5 cup	0.5 cup	1 cup
Weekly	2.5 cups	2.5 cups	5 cups

One quarter cup dried = one-half cup
Fresh, dried, frozen: no added sugar
Canned: juice/light syrup
100 percent juice only

Milk

	K-5	6-8	9-12
1 cup per day	1 cup per day	1 cup per day	1 cup per day

Unflavored: low-fat (one percent) or fat-free (skim) fluid milk
Flavored: fat-free (skim) fluid milk
Two varieties must be offered.

Vegetables

	K-5	6-8	9-12
Daily	0.75 cup	0.75 cup	1 cup
Weekly	3.75 cups	3.75 cups	5 cups

Weekly Subgroup Requirements:

	K-5	6-8	9-12
Dark Green	0.5 cup	0.5 cup	0.5 cup
Red/Orange	0.75 cup	0.75 cup	1.25 cups
Beans/Peas	0.5 cup	0.5 cup	0.5 cup
Starchy	0.5 cup	0.5 cup	0.5 cup
Other*	0.5 cup	0.5 cup	0.75 cup
Additional to reach weekly total	1 cup	1 cup	1.5 cups

One cup uncooked leafy greens = one-half cup vegetable
*Other = must come from other, dark green, red/orange or beans/peas subgroups

Meat or Meat Alternate

	K-5	6-8	9-12
Daily	1	1	2
Weekly	8-10	9-10	10-12

Amounts are listed in ounce equivalents.
Daily/weekly minimums must be met.

Grains

	K-5	6-8	9-12
Daily	1	1	2
Weekly	8-9	8-10	10-12

Amounts are listed in ounce equivalents. All grains must be whole grain rich. Daily/weekly minimums must be met.

Vegetable Subgroup and Nutrient Requirements

Dark Green *

0.5 cup weekly for all grade groups

Bok Choy	Green Leaf	Romaine
Broccoli	Lettuce	Lettuce
Chinese	Kale	Spinach
Cabbage	Mesclun	Turnip
Collard	Mustard	Greens
Greens	Greens	Watercress
Endive		

Other

K-5 and 6-8: 0.5 cup weekly 9-12: 0.75 cup weekly

Artichokes	Cucumbers	Onions
Asparagus	Eggplant	Radishes
Avocado	Green Beans	Parsnips
Beets	Green Peppers	Summer Squash
Brussels Sprouts	Iceberg	Snow/Sugar Snap
Cabbage	Lettuce	Peas
Cauliflower	Kohlrabi	Turnips
Celery	Mushrooms	Wax Beans
	Okra	Zucchini

The weekly portion size requirement for Other vegetables must come from Other, Dark Green, Red/Orange or Beans/Peas.

Additional

K-5 and 6-8: 1 cup weekly 9-12: 1.5 cups weekly

Any vegetable may be served

Red/Orange

K-5 and 6-8: 0.75 cup weekly
9-12: 1.25 cups weekly

Acorn Squash	Pumpkin
Butternut	Red Peppers
Squash	Sweet Potato
Carrots	Tomatoes
Hubbard	Tomato Juice
Squash	

Daily Amount Based on Average Five-Day Week

N/A	K-5	6-8	9-12
Min-Max calories	550-650	600-700	750-850
Sodium (mg)	935	1,035	1,080
Saturated Fat (% of total calories)	<10	<10	<10
Trans fat	Nutrition label or manufacturer specifications must = 0g per serving		

Beans/Peas

0.5 cup weekly for all grade groups

Black Beans	Pinto Beans
Black Eyed Peas	Pink Beans
Chickpeas	Refried Beans
Garbanzo Beans	Red Beans
Kidney Beans	Soy Beans (edamame)
Lentils	Split Peas
Lima Beans (dry)	White Beans
Navy Beans	

Starchy

0.5 cup weekly for all grade groups

Cassava	Lima Beans (canned/fresh)
Corn	Plantains
Fresh Cowpeas	Potatoes
Green Peas	Taro
Jicama	Water Chestnuts

* 1 cup of uncooked leafy greens = 0.5 cup of vegetable.

See the revised Fruits and Vegetables section of the USDA Food Buying Guide for complete information.



DEPARTMENT
OF EDUCATION

School Breakfast Meal Pattern

Fruit

K-12

Daily 1 cup

Weekly 5 cups

No more than half of the weekly fruit offerings can be in the form of 100 per-cent fruit juice.

Vegetables

K-12

Daily Optional in place of fruit

Weekly Optional in place of fruit

Meat or Meat Alternate

K-12

Daily Optional

Weekly Optional

Optional in place of grains after one ounce equivalent of grain has been offered.

Milk

K-12

1 cup per day

Unflavored: low-fat (%) or fat-free (skim) fluid milk
Flavored: fat-free (skim) fluid milk
Must offer two varieties.

Nutrient Standards

Daily Amount Based on Average 5-Day Week

	K-5	6-8	9-12
Min-Max calories	350-500	400-550	450-600
Sodium (mg)*	485	535	570
Saturated fat (% of total calories)	<10	<10	<10

Trans fat

Nutrition label or manufacturer specifications must = 0g per serving

Grains

	K-5	6-8	9-12
Daily	1	1	1
Weekly	7-10	8-10	9-10

Amounts are listed in ounce equivalents. All grain items offered must be whole grain rich. Daily/weekly minimums must be met.

Lunch Meal Pattern—Five-Day School Week

Minimum amount of food per day or week:

Meal Component	Grades K-5	Grades 6-8	Grades K-8	Grades 9-12
Fruits	½ cup per day	½ cup per day	½ cup per day	1 cup per day
Vegetables	¾ cup per day (3 ¾ cups/week)	¾ cup per day (3 ¾ cups/week)	¾ cup per day (3 ¾ cups/week)	1 cup per day (5 cups/week)
Dark Green	½ cup per week	½ cup per week	½ cup per week	½ cup per week
Red/Orange	¾ cup per week	¾ cup per week	¾ cup per week	1 ¾ cup per week
Beans/Peas (Legumes)	½ cup per week	½ cup per week	½ cup per week	½ cup per week
Starchy	½ cup per week	½ cup per week	½ cup per week	½ cup per week
Other	½ cup per week	½ cup per week	½ cup per week	¾ cup per week
Additional veg to reach total	1 cup per week	1 cup per week	1 cup per week	1 ½ cup per week
Grains (All must be whole grain-rich)	1 oz. eq./day 8 oz. eq./week	1 oz. eq./day 8 oz. eq./ week	1 oz. eq./day 8 oz. eq./ week	2 oz. eq./day 10 oz. eq./ week
Meat/Meat Alternates	1 oz. eq./day 8 oz. eq./week	1 oz. eq./day 9 oz. eq./ week	1 oz. eq./day 9 oz. eq./ week	2 oz. eq./day 10 oz. eq./ week
Fluid Milk	1 cup per day	1 cup per day	1 cup per day	1 cup per day

Notes:

1. One-quarter cup of dried fruit counts as one-half cup of fruit; one cup of leafy greens counts as one-half cup of vegetables. No more than half of the fruit or vegetable offerings may be in the form of juice. All juice must be 100 percent full-strength.
2. Larger amounts of vegetables may be served.
3. For the purposes of the National School Lunch Program (NSLP), “Other vegetables” requirement may be met with any additional amounts from the dark green, red/orange, and beans/peas (legumes) vegetable subgroups.
4. Any vegetable subgroup may be offered to meet the total weekly vegetable requirement.
5. All grains must be whole grain-rich (at least 51 percent whole grain by weight) in both the NSLP and the School Breakfast Program (SBP).
6. Fluid milk must be unflavored low-fat (one percent) or fat-free (skim) fluid milk; or flavored fat-free (skim) fluid milk. A minimum of two types of milk must be offered.

**MINUTES
REGULAR MEETING OF THE SCHOOL
BOARD INDEPENDENT SCHOOL
DISTRICT #239**

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson Chris Grindland at 6:00 p.m. on Monday, February 28, 2022 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Joyce Iverson, Jeff Michel, Ken Sawle, Carl Schollmeier and Amy Woxland

Members absent: Matt Helgemoe

Administration Present: Superintendent Jon Thompson, Angela Shepard and Jake Timm

District Personnel: Laura Hahn

Motion by Woxland, seconded by Iverson to adopt the agenda with the following addition: Old Business Item B. School Climate Questionnaire. Motion carried unanimously.

Public Comments: Linsey Meyer addressed the board regarding the school's lunch as well as the school doors not being open until 8:00 a.m.

Motion by Woxland, seconded by Sawle to approve the following consent agenda items: January 24, 2022 Regular Monthly Meeting Minutes, February 2, 2022 Special Meeting Minutes; January hand payables, wires & payroll liabilities in the amount of \$2,493,337.73, Donations in the amount of \$10,976.25, January payroll in the amount of \$306,395.18, February board bills in the amount of \$165,337.81 and Fund Summary Reports; PERSONNEL: Resignations: Ricky Smith - Assistant Track Coach, Haley Keefauver - Assistant Track Coach and Blake Lea - JV/Varsity Assistant Baseball Coach; Hires: Raquela McManimon-Myers - .53 Middle School Special Education Teacher (through the end of the 21-22 school year), Kari Mueller - Schansberg - Paraprofessional and Emma Olson - Kids Club. Motion carried unanimously.

Motion by Michel, seconded by Schollmeier to rescind Policy 491 - Mandatory COVID-19 Vaccination or Testing and Face Coverings Motion carried unanimously.

The board briefly reviewed a School Climate Survey that was put together by Vice-Chairperson Woxland. No action was taken.

Motion by Woxland, second by Michel to the Senior Class Trip to Florida March 26 – April 1, 2022. Motion carried unanimously.

Motion by Iverson, seconded by Sawle to approve the first reading of the following policies: #422 – Policies Incorporated by Reference and #423 – Employee-Student Relations. Motion carried unanimously.

Motion by Sawle, seconded by Michel to approve the MSBA Model Policy Technical Revisions. Motion carried unanimously.

Motion by Michel, seconded by Schollmeier to authorize Superintendent Thompson to advertise for quotes for Property, Liability and Workmen's Compensation Insurance. Motion carried unanimously.

Motion by Woxland, seconded by Michel to approve Application for Dissolution of Cooperative Sponsorship for Boys and Girls Golf with Lewiston-Altura. Motion carried unanimously.

Motion by Iverson, seconded by Woxland to approve the final draft of the 2022-2023 school year calendar. Motion carried unanimously.

Motion by Iverson, seconded by Woxland to approve the Superintendent Interview Questions. Motion carried unanimously.

Motion by Sawle, seconded by Michel to approve the Staff Input Form. Motion carried unanimously.

Superintendent Thompson presented the Superintendent's report.

The Elementary Principal, MS/HS Principal, Activities reports and highlights from Community Education were all reviewed.

INFORMATION:

Regular Monthly Meetings beginning at 6:00 p.m. in the Forum Room – March 21, April 18, May 16

Director Schollmeier asked the members of the public that were present if there was anything else they wanted to discuss. There was a discussion among the board and the public regarding school lunches and the doors not opening until 8:00 a.m. A member of the public also asked for clarification regarding masks on busses and vans.

Motion by Iverson, seconded by Woxland, to adjourn the regular meeting at 6:46 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

Rushford-Peterson Public School

Payment Reg by Bank and Check

FEB 2022 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
001	P22081	46211		Wire	1	2024	ARBITER SPORTS		No	Yes	No	02/07/2022	4,000.00
001	P22081	46212		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	02/07/2022	841.00
001	P22081	46219		Wire	1	1903	KWIK TRIP		No	Yes	No	02/14/2022	6,465.75
001	p2208p	46222		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No	02/15/2022	7,225.72
001	p2208p	46223		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	02/15/2022	6,841.52
001	p2208p	46224		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	02/15/2022	6,225.71
001	p2208p	46225		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	02/15/2022	44,221.12
001	p2208p	46226		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	02/15/2022	25,134.83
001	P22081	46312		Wire	1	1903	KWIK TRIP		No	Yes	No	02/28/2022	22,738.50
001	p2208p	46313		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	02/28/2022	8,092.72
001	p2208p	46314		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	02/28/2022	6,714.69
001	p2208p	46315		Wire	1	2110	GUARDIAN		No	No	No	02/28/2022	9,095.79
001	p2208p	46316		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No	02/28/2022	62,188.32
001	p2208p	46317		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	No	No	02/28/2022	6,162.02
001	p2208p	46318		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	02/28/2022	43,572.84
001	p2208p	46319		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	No	No	02/28/2022	25,013.17
001	P22081	46323		Wire	1	1530	GATEWAY SERVICES		No	Yes	No	02/28/2022	20.25
001	P22081	46324		Wire	1	1531	PAYLINE DATA		No	Yes	No	02/28/2022	456.89
001	P22081	46325		Wire	1	2046	TRANSAX		No	Yes	No	02/28/2022	10.90
001	P22081	46326		Wire	1	52167	SELECT ACCOUNT		No	Yes	No	02/28/2022	33.00
001	P22081	46327		Wire	1	1531	PAYLINE DATA		No	Yes	No	02/28/2022	29.25
001	P22081	46334		Wire	1	2151	TUITION EXPRESS		No	Yes	No	02/08/2022	58.58
001	P22081	46335		Wire	1	38075	MN STATE RETIREMENT SYSTEM		No	Yes	No	02/28/2022	6,810.30
001	P22081	46204	43517	Check	1	2125	ARENS, JOHN		Yes	Yes	No	02/02/2022	105.00
001	P22081	46202	43518	Check	1	21000	HACKEN, STEVEN		Yes	No	No	02/02/2022	105.00
001	P22081	46205	43519	Check	1	21805	HANSEN, JOHN		Yes	Yes	No	02/02/2022	105.00
001	P22081	46206	43520	Check	1	46872	RINGO, PAUL		Yes	Yes	No	02/02/2022	105.00
001	P22081	46203	43521	Check	1	2124	WEINFURTNER, TANNER		Yes	No	No	02/02/2022	105.00
001	P22081	46207	43522	Check	1	1632	KLEIN, LOREN	Ind/Sole Proprietor	Yes	No	No	02/02/2022	273.34
001	P22081	46208	43523	Check	1	1686	TURF MAINTENANCE		Yes	Yes	No	02/02/2022	9,729.23
001	P22081	46209	43524	Check	1	36740	MN IAAA		Yes	Yes	No	02/03/2022	500.00
001	P22081	46213	43525	Check	1	64610	ZIEBELL'S HIAWATHA FOODS INC		Yes	Yes	No	02/08/2022	70.97
001	P22081	46214	43526	Check	1	15472	DVS RENEWAL		Yes	Yes	No	02/08/2022	250.25
001	P22081	46217	43528	Check	1	1846	JOHN MARSHALL SPEECH TEAM		Yes	Yes	No	02/11/2022	21.00
001	P22081	46218	43529	Check	1	46888	REGION ONE A		Yes	No	No	02/11/2022	200.00
001	p2208p	46221	43530	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	02/15/2022	140.53
001	p2208p	46220	43531	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	02/15/2022	2,514.65
001	P22081	46227	43532	Check	1	1294	MELDAHL, JAMIE		Yes	Yes	No	02/15/2022	150.00
001	P22081	46228	43533	Check	1	2144	NICOMETA, MICHAEL	Ind/Sole Proprietor	Yes	Yes	No	02/15/2022	190.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

FEB 2022 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

3/17/2022

15:51:11

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P22081	46235	43534	Check	1	2145	BLOEDOW BAKERY		Yes	Yes	No	02/16/2022	65.00
001	P22081	46236	43535	Check	1	52190	REGION ONE A MSHSL		Yes	No	No	02/16/2022	200.00
001	p2208p	46237	43536	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	02/18/2022	1,930.00
001	P22081	46238	43537	Check	1	1302	MINNESOTA TRUE TEAM TRACK		Yes	No	No	02/18/2022	130.00
001	P22081	46239	43538	Check	1	46082	POSTMASTER		Yes	Yes	No	02/18/2022	64.60
001	P22081	46240	43539	Check	1	61375	WABASHA-KELLOGG HIGH SCHOOL		Yes	Yes	No	02/18/2022	30.00
001	P22081	46241	43540	Check	1	57800	CREAMERY PIZZA & ICE CREAM		Yes	No	No	02/24/2022	73.44
001	p2208q	46242	43541	Check	1	02370	AFLAC		Yes	No	No	02/24/2022	217.68
001	p2208q	46243	43542	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	02/24/2022	12,353.01
001	p2208q	46244	43543	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	No	No	02/24/2022	169.10
001	p2208q	46245	43544	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	02/24/2022	16.00
001	p2208q	46247	43545	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	02/24/2022	140.53
001	p2208q	46246	43546	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	02/24/2022	2,514.65
001	p2208q	46248	43547	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	Yes	No	02/24/2022	2,549.26
001	P22081	46308	43548	Check	1	1957	RWHS SPEECH TEAM		Yes	No	No	02/25/2022	49.00
001	P22081	46310	43549	Check	1	56040	PAM'S CORNER		Yes	No	No	02/28/2022	2,022.64
001	P22081	46309	43550	Check	1	56021	STUMPY'S RESTAURANT		Yes	No	No	02/28/2022	140.40
001	P22081	46311	43551	Check	1	61649	WILTGEN, PATRICK		Yes	No	No	02/28/2022	1,807.00

Bank Total: \$330,990.15

Report Total: \$330,990.15

Rushford-Peterson Public School

Payment Reg by Bank and Check

MARCH 2022 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount
									Print	Recon	Void Date	
001	P22093	46347		Check	1	03137	ARNOLD'S SUPPLY		No	No	No 03/21/2022	1,202.00
001	P22093	46348		Check	1	04615	BERNARD BUS SERVICE		No	No	No 03/21/2022	40,865.78
001	P22093	46349		Check	1	06620	BROWN TIRE & BATTERY		No	No	No 03/21/2022	118.15
001	P22093	46350		Check	1	1083	MARCO		No	No	No 03/21/2022	1,562.71
001	P22093	46351		Check	1	1165	ROOT RIVER FLORAL		No	No	No 03/21/2022	1,692.00
001	P22093	46352		Check	1	1231	RYE, WAYNE		No	No	No 03/21/2022	250.00
001	P22093	46353		Check	1	1391	ACENTEK		No	No	No 03/21/2022	4,366.60
001	P22093	46354		Check	1	1392	ALBIN ACQUISITION CORP		No	No	No 03/21/2022	30.00
001	P22093	46355		Check	1	1408	HERITAGE		No	No	No 03/21/2022	823.00
001	P22093	46356		Check	1	1450	BSN SPORTS, LLC		No	No	No 03/21/2022	2,866.94
001	P22093	46357		Check	1	1467	TEACHER SYNERGY INC.		No	No	No 03/21/2022	53.00
001	P22093	46358		Check	1	1519	METZ'S HART-LAND CREAMERY		No	No	No 03/21/2022	361.67
001	P22093	46359		Check	1	15455	ERIC'S LOCK AND KEY		No	No	No 03/21/2022	700.00
001	P22093	46360		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No 03/21/2022	281.44
001	P22093	46361		Check	1	1654	ANDERSON AUTO, LLC		No	No	No 03/21/2022	495.64
001	P22093	46362		Check	1	16945	CARDMEMBER SERVICE		No	No	No 03/21/2022	2,730.86
001	P22093	46363		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No 03/21/2022	8,142.85
001	P22093	46364		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No 03/21/2022	319.09
001	P22093	46365		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No 03/21/2022	1,290.75
001	P22093	46366		Check	1	1858	VEX ROBOTICS		No	No	No 03/21/2022	54.60
001	P22093	46367		Check	1	1860	COULEE CONNECTIONS		No	No	No 03/21/2022	3,330.00
001	P22093	46368		Check	1	18696	FOLLETT SCHOOL SOLUTIONS, INC.		No	No	No 03/21/2022	371.45
001	P22093	46369		Check	1	1960	CLUB'S CHOICE FUNDRAISING		No	No	No 03/21/2022	1,267.30
001	P22093	46370		Check	1	2005	ARCHKEY TECHNOLOGIES		No	No	No 03/21/2022	62.50
001	P22093	46371		Check	1	2033	MUSIC MART		No	No	No 03/21/2022	303.91
001	P22093	46372		Check	1	2147	LEWISTON BOUQUET & GIFT		No	No	No 03/21/2022	300.00
001	P22093	46373		Check	1	2149	JD DRAMA PUBLISHING		No	No	No 03/21/2022	10.00
001	P22093	46374		Check	1	22210	HAMMELL EQUIPMENT INC		No	No	No 03/21/2022	1,300.00
001	P22093	46375		Check	1	23400	HIAWATHA VALLEY		No	No	No 03/21/2022	13,468.06
001	P22093	46376		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH		No	No	No 03/21/2022	1,190.47
001	P22093	46377		Check	1	25133	IMPACT APPLICATIONS INC.		No	No	No 03/21/2022	695.00
001	P22093	46378		Check	1	29702	JOSTEN'S		No	No	No 03/21/2022	376.26
001	P22093	46379		Check	1	29759	KEMPS		No	No	No 03/21/2022	2,274.57
001	P22093	46380		Check	1	31260	LASER PRODUCT TECHNOLOGIES INC		No	No	No 03/21/2022	635.64
001	P22093	46381		Check	1	32000	M & M LAWN & LEISURE		No	No	No 03/21/2022	67.15
001	P22093	46382		Check	1	32800	MARC		No	No	No 03/21/2022	402.84
001	P22093	46383		Check	1	33691	MECA SPORTSWEAR		No	No	No 03/21/2022	376.00
001	P22093	46384		Check	1	36597	MISSISSIPPI WELDERS SUPPLY CO		No	No	No 03/21/2022	517.00
001	P22093	46385		Check	1	37800	MINNESOTA SCHOOL BOARD ASSN.		No	No	No 03/21/2022	210.00

Rushford-Peterson Public School

Payment Reg by Bank and Check

MARCH 2022 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
001	P22093	46386		Check	1	41400	NORMAN'S ELECTRIC SERVICE INC		No	No	No	03/21/2022	164.89
001	P22093	46387		Check	1	46078	PLUNKETT'S PEST CONTROL		No	No	No	03/21/2022	122.00
001	P22093	46388		Check	1	46804	REINHART FOODSERVICE, LLC		No	No	No	03/21/2022	13,835.54
001	P22093	46389		Check	1	48020	RUSHFORD, CITY OF		No	No	No	03/21/2022	9,840.86
001	P22093	46390		Check	1	48600	RUSHFORD FOODS		No	No	No	03/21/2022	3,071.23
001	P22093	46391		Check	1	48604	RUSHFORD HARDWARE		No	No	No	03/21/2022	883.94
001	P22093	46392		Check	1	50856	SCHILLING SUPPLY COMPANY		No	No	No	03/21/2022	1,394.70
001	P22093	46393		Check	1	52157	SELCO		No	No	No	03/21/2022	587.69
001	P22093	46394		Check	1	56040	PAM'S CORNER		No	No	No	03/21/2022	2,345.95
001	P22093	46395		Check	1	61278	VERIZON WIRELESS		No	No	No	03/21/2022	206.94
001	P22093	46396		Check	1	61614	WASTE MANAGEMENT		No	No	No	03/21/2022	1,144.28
001	P22093	46397		Check	1	63025	WHV INC		No	No	No	03/21/2022	345.60

Bank Total: \$129,308.85

Report Total: \$129,308.85

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202208	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	23,497.00	440.19	18,897.32	80%	0.00	80%	4,599.68
020	Office of Supt	146,572.00	12,517.34	98,315.36	67%	0.00	67%	48,256.64
050	School Administration	405,162.00	40,635.45	255,170.66	63%	0.00	63%	149,991.34
105	General Admin Support - elect.	1,000.00	0.00	2,092.04	209%	0.00	209%	(1,092.04)
107	Other Administrative Support	27,812.00	0.00	12,686.59	46%	0.00	46%	15,125.41
108	Administrative Technology Serv	16,412.00	917.31	10,170.10	62%	0.00	62%	6,241.90
110	Business Services	254,096.00	19,629.04	164,579.21	65%	440.70	65%	89,076.09
201	Kindergarten	181,700.00	11,191.51	67,841.85	37%	0.00	37%	113,858.15
203	Elementary Education	1,155,055.00	99,723.70	557,871.53	48%	357.95	48%	596,825.52
204	Title II, Part A	0.00	(8,797.47)	25,845.40	0%	0.00	0%	(25,845.40)
211	Secondary - General	493,295.00	29,034.10	177,788.88	36%	13,000.00	39%	302,506.12
212	Art	96,484.00	7,393.03	52,026.51	54%	410.60	54%	44,046.89
216	Title I	73,791.00	7,447.74	35,950.61	49%	0.00	49%	37,840.39
218	Gifted & Talented	16,572.00	2,120.00	3,317.50	20%	0.00	20%	13,254.50
219	Limited English Prof	0.00	0.00	383.52	0%	0.00	0%	(383.52)
220	English Language Art	295,284.00	24,840.90	148,740.98	50%	0.00	50%	146,543.02
230	Foreign Language	93,568.00	7,875.47	47,839.90	51%	0.00	51%	45,728.10
240	Physical Ed & Health	216,306.00	17,001.39	104,341.30	48%	0.00	48%	111,964.70
256	Mathematics	293,841.00	25,987.44	153,849.76	52%	0.00	52%	139,991.24
258	Music	183,014.00	16,441.99	97,529.69	53%	1,090.62	54%	84,393.69
260	Science	214,597.00	17,660.83	108,543.07	51%	937.67	51%	105,116.26
270	Social Studies	289,921.00	24,213.92	146,533.59	51%	0.00	51%	143,387.41
274	Study Skills Improvement	0.00	2,680.18	16,056.55	0%	0.00	0%	(16,056.55)
275	Kindergarten Indiv Instruction	0.00	3,806.48	22,428.78	0%	0.00	0%	(22,428.78)
276	Elementary Indiv Instruction	0.00	1,126.77	7,949.25	0%	0.00	0%	(7,949.25)
291	Cocurricular Activity	13,224.00	0.00	1,385.14	10%	0.00	10%	11,838.86
292	Boys/Girls Athletics	59,561.00	0.00	8,720.49	15%	0.00	15%	50,840.51
294	Boys Athletics	96,834.00	1,331.37	45,667.62	47%	307.00	47%	50,859.38
296	Girls Athletics	76,805.00	593.34	25,676.06	33%	993.75	35%	50,135.19

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202208	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
298	Extra-Curricular Activities	53,366.00	7,544.38	45,309.95	85%	5,177.81	95%	2,878.24
301	Agriculture	137,003.00	10,269.08	63,133.15	46%	0.00	46%	73,869.85
321	Health Science Technology Educ	12,859.00	1,803.27	1,803.27	14%	0.00	14%	11,055.73
331	Personal Fam Liv Sci	52,231.00	5,177.10	33,370.73	64%	1,800.00	67%	17,060.27
341	Business Education	25,886.00	2,431.79	15,633.07	60%	0.00	60%	10,252.93
361	Trade & Industrial	0.00	487.39	4,443.64	0%	0.00	0%	(4,443.64)
380	Vocational Transiton	23,142.00	1,628.00	9,365.06	40%	0.00	40%	13,776.94
400	General Special Education	57,100.00	1,645.91	13,167.28	23%	0.00	23%	43,932.72
401	Speech/Lang Impaired	24,947.00	1,942.54	11,826.95	47%	764.00	50%	12,356.05
402	Mental Impair Mild	129,012.00	5,251.55	34,682.39	27%	0.00	27%	94,329.61
404	Adapted Phy Ed	28,415.00	994.73	6,966.47	25%	0.00	25%	21,448.53
405	Deaf-Hard of Hearing	16,347.00	1,369.39	8,414.62	51%	0.00	51%	7,932.38
406	Visually Impaired	0.00	1,167.01	6,103.78	0%	0.00	0%	(6,103.78)
407	Specific Learn Disability	274,511.00	27,002.96	146,378.03	53%	1,000.00	54%	127,132.97
408	Emotional/Behavioral Disorder	87,456.00	9,195.83	45,862.17	52%	0.00	52%	41,593.83
410	Other Health Impaired	126,747.00	8,578.18	48,930.62	39%	0.00	39%	77,816.38
411	Autism	22,982.00	2,705.80	14,465.26	63%	0.00	63%	8,516.74
412	Early Child Sp Ed	121,984.00	8,560.39	53,077.23	44%	0.00	44%	68,906.77
416	Severely Nultiply Impaired	34,860.00	2,972.50	17,429.69	50%	0.00	50%	17,430.31
420	Special Education	159,721.00	17,629.40	130,278.08	82%	0.00	82%	29,442.92
422	Students without disabilities	208,063.00	17,556.24	112,891.09	54%	300.00	54%	94,871.91
620	Library Ed Media	54,261.00	4,082.30	28,056.91	52%	141.76	52%	26,062.33
630	Instructional-Related Technolo	133,979.00	8,577.90	92,873.75	69%	0.00	69%	41,105.25
640	Staff Development	51,294.00	1,375.00	22,425.03	44%	0.00	44%	28,868.97
710	Secondary Counseling/Guidance	101,279.00	8,281.59	51,024.33	50%	0.00	50%	50,254.67
715	School Security	0.00	0.00	1,796.73	0%	318.30	0%	(2,115.03)
718	Other School Safety	0.00	0.00	0.00	0%	874.00	0%	(874.00)
720	Health Services	28,701.00	3,370.87	16,326.46	57%	0.00	57%	12,374.54
740	Social Worker Salary	35,125.00	2,874.30	17,540.51	50%	0.00	50%	17,584.49

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202208	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
760	Pupil Transportation	614,928.00	60,418.64	341,169.56	55%	6,396.00	57%	267,362.44
810	Operation/Maintenance	587,204.00	58,193.54	442,076.03	75%	900.01	75%	144,227.96
850	Facilities	24,500.00	0.00	525.81	2%	0.00	2%	23,974.19
865	LTFM Excl'd Costs -Pro 866,867	63,837.00	11,226.67	69,563.15	109%	22,825.63	145%	(28,551.78)
940	School Insurance	62,000.00	0.00	51,095.88	82%	0.00	82%	10,904.12
01	General Fund	8,078,143.00	660,126.27	4,376,205.94	54%	58,035.80	55%	3,643,901.26
02	Food Service Fund							
770	Food Service	384,049.00	36,799.88	217,592.61	57%	2,882.30	57%	163,574.09
02	Food Service Fund	384,049.00	36,799.88	217,592.61	57%	2,882.30	57%	163,574.09
04	Community Service							
505	Community Education	71,784.00	919.15	20,253.22	28%	0.00	28%	51,530.78
510	Adults With Disabili	3,489.00	0.00	413.58	12%	0.00	12%	3,075.42
570	School Age Care	82,492.00	12,522.84	74,795.32	91%	0.00	91%	7,696.68
580	ECFE	35,823.00	3,042.11	18,581.36	52%	0.00	52%	17,241.64
582	School Readiness	157,084.00	13,719.42	81,939.93	52%	0.00	52%	75,144.07
583	Preschool Screening	4,250.00	80.12	4,428.10	104%	0.00	104%	(178.10)
585	Youth Development	26,791.00	0.00	8,495.37	32%	0.00	32%	18,295.63
590	Other Community Ed Programs	200.00	0.00	0.00	0%	0.00	0%	200.00
04	Community Service	381,913.00	30,283.64	208,906.88	55%	0.00	55%	173,006.12
07	Debt Redemption							
910	Retire Long-Term Obl	2,605,000.00	0.00	2,604,975.00	100%	0.00	100%	25.00
07	Debt Redemption	2,605,000.00	0.00	2,604,975.00	100%	0.00	100%	25.00
18	Custodial							
298	Extra-Curricular Activities	0.00	0.00	431.98	0%	0.00	0%	(431.98)
18	Custodial	0.00	0.00	431.98	0%	0.00	0%	(431.98)
21	Activity Fund							
203	Elementary Education	9,000.00	0.00	0.00	0%	0.00	0%	9,000.00
258	Music	0.00	0.00	5,442.61	0%	622.50	0%	(6,065.11)
291	Cocurricular Activity	50,000.00	353.35	5,424.44	11%	0.00	11%	44,575.56
292	Boys/Girls Athletics	0.00	0.00	500.00	0%	0.00	0%	(500.00)

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

EXPENSES

Sequence: Fd, Pro

		22ADP						% YTD	Remaining
Description		Annual Budget	Period 202208	Year To Date	% YTD	Encumbrances	+ Enc		Balance
21	Activity Fund								
294	Boys Athletics	0.00	235.40	16,404.76	0%	0.00	0%		(16,404.76)
296	Girls Athletics	0.00	824.61	9,972.62	0%	701.64	0%		(10,674.26)
298	Extra-Curricular Activities	5,371.00	1,629.02	27,441.30	511%	1,498.38	539%		(23,568.68)
760	Pupil Transportation	0.00	0.00	6,747.61	0%	0.00	0%		(6,747.61)
960	Other - Scholarships	0.00	0.00	4,470.00	0%	0.00	0%		(4,470.00)
21	Activity Fund	64,371.00	3,042.38	76,403.34	119%	2,822.52	123%		(14,854.86)
50	Fundraising								
298	Extra-Curricular Activities	60,000.00	1,877.29	23,196.97	39%	101.09	39%		36,701.94
50	Fundraising	60,000.00	1,877.29	23,196.97	39%	101.09	39%		36,701.94
Report Totals:		11,573,476.00	732,129.46	7,507,712.72	65%	63,841.71	65%		4,001,921.57

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

REVENUES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202208	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(8,004,178.00)	(656,289.15)	(4,563,717.73)	57%	0.00	57%	(3,440,460.27)
203	Elementary Education	(5,000.00)	0.00	(295.00)	6%	0.00	6%	(4,705.00)
211	Secondary	(15,600.00)	0.00	(488.00)	3%	0.00	3%	(15,112.00)
212	Art	(100.00)	0.00	(70.00)	70%	0.00	70%	(30.00)
291	Extra Curricular	0.00	0.00	(70.00)	0%	0.00	0%	70.00
292	Boys/Girls Athletics	(300.00)	0.00	(2,080.00)	693%	0.00	693%	1,780.00
294	Boys Athletics	(21,000.00)	(3,117.00)	(14,612.25)	70%	0.00	70%	(6,387.75)
296	Girls Athletics	(12,100.00)	(1,717.00)	(17,426.00)	144%	0.00	144%	5,326.00
298	Extra-Curricular Activities	(10,800.00)	(235.00)	(9,824.94)	91%	0.00	91%	(975.06)
301	Agriculture	(600.00)	(100.00)	(325.00)	54%	0.00	54%	(275.00)
331	Personal Family Life Science	(900.00)	0.00	(925.00)	103%	0.00	103%	25.00
620	Library Ed Media	0.00	(10.00)	(40.38)	0%	0.00	0%	40.38
630	Instruction Related Technology	(1,800.00)	0.00	(1,250.00)	69%	0.00	69%	(550.00)
850	Facilities	(51,832.00)	0.00	0.00	0%	0.00	0%	(51,832.00)
865	LTFM Districtwide Revenue	17,662.00	0.00	0.00	0%	0.00	0%	17,662.00
01	General Fund	(8,106,548.00)	(661,468.15)	(4,611,124.30)	57%	0.00	57%	(3,495,423.70)
02	Food Service Fund							
000		(395,300.00)	(93,828.30)	(239,171.99)	61%	0.00	61%	(156,128.01)
02	Food Service Fund	(395,300.00)	(93,828.30)	(239,171.99)	61%	0.00	61%	(156,128.01)
04	Community Service							
505	Community Education	(55,323.00)	0.00	(41,343.46)	75%	0.00	75%	(13,979.54)
510	Adults With Disabili	(5,000.00)	0.00	(700.00)	14%	0.00	14%	(4,300.00)
570	School Age Care	(97,416.00)	(8,755.56)	(53,874.73)	55%	0.00	55%	(43,541.27)
580	ECFE	(36,122.00)	(5.00)	(13,029.59)	36%	0.00	36%	(23,092.41)
582	School Readiness	(105,893.00)	(13,866.03)	(78,782.64)	74%	0.00	74%	(27,110.36)
583	Preschool Screening	(2,300.00)	0.00	(1,055.70)	46%	0.00	46%	(1,244.30)
585	Youth Development	(29,548.00)	0.00	(5,778.00)	20%	0.00	20%	(23,770.00)
590	Other Community Ed Programs	(270.00)	0.00	(242.58)	90%	0.00	90%	(27.42)
04	Community Service	(331,872.00)	(22,626.59)	(194,806.70)	59%	0.00	59%	(137,065.30)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending February 28, 2022

REVENUES

Sequence: Fd, Pro

		22ADP		Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
Description		Annual Budget	Period 202208					
07	Debt Redemption							
	000	(2,577,431.00)	0.00	(2,185,354.83)	85%	0.00	85%	(392,076.17)
07	Debt Redemption	(2,577,431.00)	0.00	(2,185,354.83)	85%	0.00	85%	(392,076.17)
18	Custodial							
	298 Extra-Curricular Activities	0.00	(3,645.50)	(4,029.31)	0%	1,923.68	0%	2,105.63
18	Custodial	0.00	(3,645.50)	(4,029.31)	0%	1,923.68	0%	2,105.63
21	Activity Fund							
	000	(50,000.00)	(2,875.96)	(54,342.15)	109%	0.00	109%	4,342.15
	258 Music	0.00	0.00	(1,100.00)	0%	0.00	0%	1,100.00
	291 Extra Curricular	0.00	0.00	(1,220.34)	0%	0.00	0%	1,220.34
	292 Boys/Girls Athletics	0.00	0.00	(433.67)	0%	0.00	0%	433.67
	294 Boys Athletics	0.00	271.52	6,238.23	0%	0.00	0%	(6,238.23)
	296 Girls Athletics	0.00	(124.55)	(11,149.80)	0%	0.00	0%	11,149.80
	298 Extra-Curricular Activities	0.00	(9,969.03)	(24,791.44)	0%	18.99	0%	24,772.45
21	Activity Fund	(50,000.00)	(12,698.02)	(86,799.17)	174%	18.99	174%	36,780.18
50	Fundraising							
	298 Extra-Curricular Activities	(60,000.00)	(4,042.82)	(70,138.60)	117%	0.00	117%	10,138.60
50	Fundraising	(60,000.00)	(4,042.82)	(70,138.60)	117%	0.00	117%	10,138.60
Report Totals:		(11,521,151.00)	(798,309.38)	(7,391,424.90)	64%	1,942.67	64%	(4,131,668.77)

**ISD#239 Rushford-Peterson Schools
Superintendent Search
First Round Interview Questions and Assessment Form**

Name of Candidate: _____

Date of Interview: _____

School Board Compiled Summary

E- Exceeds Requirements

M- Meets Requirements

D- Doesn't Meet Requirements

	Interview Question	Rating		
		E	M	D
1.	Tell us a little bit about your work background and why you are interested in becoming the next Rushford-Peterson Schools Superintendent.			
2.	Effective communication skills are a must for the superintendent. Describe the methods of communication you would use to promote strong relationships with school board members, staff, students, parents, and community.			
3.	Collaboration with other entities is often needed for school districts to both provide a full range of academic programming and maximize available funds. Provide us examples of successful partnerships you have built with businesses, community groups, and local government that had a positive impact on the schools under your supervision.			
4.	What strategies would you use to build an effective leadership team and what strategies would you use to provide general oversight of all other school district personnel?			
5.	Could you describe your budget process and your background in finance?			
6.	How would you describe your management style?			
7.	What is your education mission and vision?			
8.	If an employee has an issue or concern, how do you prefer to address that? Do you have an open door policy? Chain of command?			
9.	How do you prefer to handle student discipline and behavior problems			
10.	What do you see as teachers' greatest responsibilities, and how do you plan to foster an environment where teachers can meet those responsibilities?			
11.	What do you believe is the best practice for special education service delivery?			

	Interview Question	Rating		
		E	M	D
12.	How would you conduct an assessment of the school district's current curriculum and instructional programs?			
13.	If you learned a certain subject area had declining scores, how would you address this problem?			
14.	Please give us an example of how you would utilize one of your strengths to improve student learning.			
15.	What is the role of technology in PreK-12 education, and what are the greatest challenges?			
16.	How important are the arts and arts activities in education? Please answer the same question about athletics.			
17.	What are your thoughts on class sizes and teacher to student ratio?			
18.	Give an example, or examples, of how you plan to build effective relationships with staff and students?			
19.	What is the superintendent's role in the community?			
20.	Describe an ideal working relationship with the school board, including the strategies you would use to keep the school board informed of school district matters.			
21.	What would be your reaction if the school board opposes something which you thought was sound? What if the school board proposes something which you think is unsound or inappropriate?			
22.	Tell us about a challenging situation you have faced in your professional life and how you resolved it.			
23.	Given what you know about the Rushford-Peterson school district, what would you say are the biggest challenges the district faces?			

**Rushford-Peterson Superintendent Search
Second Round Interview Questions and Assessment Form**

Name of Finalist: _____ Date of Interview: _____

School Board Member Completing Assessment: _____

E- Exceeds requirements

M- Meets requirements

D- Doesn't meet requirements

	Interview Question	Rating		
		E	M	D
1.	Since your first interview, is there anything that you have thought of that you wish you had told us about your background or interest in this position that you did not speak to during our first meeting? In addition, is there anything that you did speak to, but wish to elaborate further on now?			
2.	“School Culture” is a term that is referred to often today in assessing the quality of a school district. What does the term “School Culture” mean to you and what is the superintendent’s responsibility in developing it and promoting it to students and staff?			
3.	If you were offered and accepted this position, what programs or practices would you hope to bring from your current school district to the Rushford-Peterson School District?			
4.	What kind of authority do you believe should be delegated to school principals and community education and activities directors and how would you hold them accountable?			
5.	How important is school policy and/or past practice when making decisions?			
6.	In your opinion, what might be some of the causes of low morale in a school staff, and what steps might you take to fix it?			
7.	What experience do you have communicating with State Legislators and lobbying for the needs of your school and the students who attend there?			
8.	Tell us about something you failed at and what you learned from the experience.			
9.	Schools, no matter the size, grade level configuration or emphasis are only as good as the teachers who work with students each day. How would you as Superintendent of the Rushford-Peterson School District go about recruiting and developing quality teachers for our students?			
10.	What do you believe will be the major issues Minnesota school district superintendents will need to deal with in the next decade and how are you prepared to deal with them if you were to become our next superintendent?			

	Interview Question	Rating		
		E	M	D
11.	People in education often have strong opinions and strong personalities. A leader sometimes has to say “no” to enthusiastic ideas or proposals. Could you give an example of a challenging situation where you had to say “no”, and how you handled it?			
12.	Could you elaborate on your experience or knowledge of special education, specifically the roles and duties of the following as they relate to special education delivery: administration, general classroom teachers, special education teachers, and paraprofessionals.			
13.	Since meeting with us last week, what have you learned about the Rushford-Peterson School District that makes you excited to be our next Superintendent AND are there any areas of concern to you should you be offered and accept the position?			

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 422

Adopted: 3/21/2022

MSBA/MASA Model Policy 422

Orig. 1995

Revised: _____

Rev. 2022

422 POLICIES INCORPORATED BY REFERENCE

PURPOSE

Certain policies as contained in this policy reference manual are applicable to employees as well as to students. To avoid undue duplication, the school district provides notice by this section of the application and incorporation by reference of the following policies that also apply to employees:

Model Policy 505	Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees
Model Policy 507	Corporal Punishment
Model Policy 510	Student Activities
Model Policy 511	Student Fundraising
Model Policy 517	Student Recruiting
Model Policy 518	DNR-DNI Orders
Model Policy 519	Interviews of Students by Outside Agencies
Model Policy 522	Title IX Sex Nondiscrimination Policy, Grievance Procedure and Process
Model Policy 524	Internet Acceptable Use and Safety Policy
Model Policy 525	Violence Prevention
Model Policy 535	Service Animals in Schools

Employees are charged with notice that the above cited policies are also applicable to employees; however, employees are also on notice that the provisions of all district policies speak for themselves and may be applicable although not specifically listed above.

Legal References: None

Cross References: None

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 423

Adopted: 3/21/2022

MSBA/MASA Model Policy 423

Orig. 1999

Revised: _____

Rev. 2022

423 EMPLOYEE-STUDENT RELATIONSHIPS

I. PURPOSE

The school district is committed to an educational environment in which all students are treated with respect and dignity. Every school district employee is to provide students with appropriate guidance, understanding, and direction while maintaining a standard of professionalism and acting within accepted standards of conduct.

II. GENERAL STATEMENT OF POLICY

- A. This policy applies to all school district employees at all times, whether on or off duty and on or off of school district locations.
- B. At all times, students will be treated by teachers and other school district employees with respect, courtesy, and consideration and in a professional manner. Each school district employee is expected to exercise good judgment and professionalism in all interpersonal relationships with students. Such relationships must be and remain on a teacher-student basis or an employee-student basis.
- C. Teachers must be mindful of their inherent positions of authority and influence over students. Similarly, other school district employees also may hold positions of authority over students of the school district and must be mindful of their authority and influence over students.
- D. Sexual relationships between school district employees and students, without regard to the age of the student, are strictly forbidden and may subject the employee to criminal liability.
- E. Other actions that violate this policy include, but are not limited to, the following:
 - 1. Dating students.
 - 2. Having any interaction/activity of a sexual nature with a student.
 - 3. Committing or attempting to induce students or others to commit an illegal act or act of immoral conduct which may be harmful to others or bring discredit to the school district.
 - 4. Supplying alcohol or any illegal substance to a student, allowing a student access to such substances, or failing to take reasonable steps to prevent such access from occurring.

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 423

- F. School district employees shall, whenever possible, employ safeguards against improper relationships with students and/or claims of such improper relationships.

[Note: Such safeguards may include the following: avoiding altogether or minimizing physical contact, keeping doors open when talking or meeting with students one-on-one, and/or making sure that such meetings with a student take place in rooms with windows and/or others nearby.]

- G. Excessive informal and social involvement with individual students is unprofessional, is not compatible with employee-student relationships, and is inappropriate.
- H. School district employees will adhere to applicable standards of ethics and professional conduct in Minnesota law.

III. REPORTING AND INVESTIGATION

- A. Complaints and/or concerns regarding alleged violations of this policy shall be handled in accordance with MSBA/MASA Model Policy 103 (Complaints – Students, Employees, Parents, Other Persons) unless other specific complaint procedures are provided within any other policy of the school district.
- B. All employees shall cooperate with any investigation of alleged acts, conduct, or communications in violation of this policy.

IV. SCHOOL DISTRICT ACTION

Upon receipt of a report, the school district will take appropriate action. Such action may include, but is not limited to, warning, suspension, exclusion, expulsion, transfer, remediation, termination, or discharge. It also may include reporting to appropriate state or federal authorities, including the Minnesota Professional Educator Licensing and Standards Board or the appropriate licensing authority and appropriate agencies responsible for investigating reports of maltreatment of minors and/or vulnerable adults. School district action taken for violation of this policy will be consistent with requirements of applicable collective bargaining agreements, Minnesota and federal law, and school district policies.

V. SCOPE OF LIABILITY

Employees are placed on notice that if an employee acts outside the performance of the duties of the position for which the employee is employed or is guilty of malfeasance, willful neglect of duty, or bad faith, the school district is not required to defend and indemnify the employee for damages in school-related litigation.

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 423

Legal References: Minn. Stat. § 13.43, Subd. 16 (School District or Charter School Disclosure of Violence or Inappropriate Sexual Contact)
Minn. Stat. § 122A.20, Subd. 2 (Mandatory Reporting to Professional Educator Licensing and Standards Board or Board of School Administrators)
Minn. Stat. § 122A.40, Subds. 5(b) and 13(b) (Mandatory immediate discharge of teachers with license revocations due to child or sex abuse convictions)
Minn. Stat. §§ 609.341-609.352 (Defining “intimate parts” and “position of authority” as well as detailing various sex offenses)
Minn. Stat. Ch. 260E (Reporting of Maltreatment of Minors)
Minn. Stat. § 626.557 (Reporting of Maltreatment of Vulnerable Adults)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)
Minn. Rules Part 8710.2100 (Code of Ethics for Minnesota Teachers)

Cross References: Rushford-Peterson School District Policy 103 (Complaints – Students, Employees, Parents, Other Persons)
Rushford-Peterson School District Policy 211 (Criminal or Civil Action Against School District, School Board Member, Employee, or Student)
Rushford-Peterson School District Policy 306 (Administrator Code of Ethics)
Rushford-Peterson School District Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
Rushford-Peterson School District Policy 413 (Harassment and Violence)
Rushford-Peterson School District Policy 414 (Mandated Reporting of Child Neglect or Physical or Sexual Abuse)
Rushford-Peterson School District Policy 415 (Mandated Reporting of Maltreatment of Vulnerable Adults)
Rushford-Peterson School District Policy 421 (Gifts to Employees and School Board Members)
Rushford-Peterson School District Policy 507 (Corporal Punishment)

**Rushford-Peterson Superintendent Search
Sample Reference Check Questions**

1. Please describe your working relationship with NAME.
2. Please provide examples of how NAME has been active and visible in the school district and community.
3. Describe NAME's level of involvement in creating, implementing, and overseeing the school district's budget.
4. How has NAME kept students, staff, community members, and school board members informed?
5. How well does NAME deal with conflict? Please describe a situation and how he/she handled it.
6. Please provide examples of how NAME has been successful in creating an atmosphere of mutual trust and respect in dealings with students, staff, community members, and school board members.
7. Please provide examples of how NAME has shown the ability to lead, motivate, mentor, and hold others accountable.
8. In relation to the position of superintendent, what do you think are NAME's top 3 strengths?

TRANSPORTATION CONTRACT

Independent School District #239

This agreement is made effective for school years **2022-2023, 2023-2024** by and between Independent School District No. 239, Rushford-Peterson, of the County of Fillmore and State of Minnesota, hereinafter described as "School District" and Bernard Bus Service, Inc., hereinafter described as "bus operator" as follows:

1. It is contracted and agreed by and between the said parties that the bus operator shall transport school pupils required to be transported by the school district residing in the district one mile or more from designated schools according to the routes and schedules as are furnished from time to time by the superintendent of school district, or such person duly designated by him, for the period of this contract.

The bus operator agrees to provide written notice to the Board of Education of any and all pupils required to ride a bus for one hour or more on any one trip due to the regular routing of bus operator's routes:

2. The bus operator agrees:
 - a. To furnish chassis and passenger school bus bodies both conforming to all the State and Federal Laws and regulations relating to school buses.
 - b. To keep said school buses properly stored so that they will insure proper warmth and comfort for the pupils transported therein, each bus to be equipped with good and sufficient heaters.
 - c. To have said buses maintained by qualified mechanics so that they will be at all times in good mechanical condition and kept clean and will from time to time add such equipment and safety devices as may be required by any new regulations of the State of Minnesota relating to school buses.
 - d. To furnish drivers over 18 years of age, in good health and in possession of a valid, effective bus driver's license issued by the Motor Vehicle Department of the State of Minnesota, for said buses in adequate numbers and of proper qualifications to fulfill the requirements of the contract.
 - e. To establish and enforce regulations for the rules relating to the conduct of such drivers.
 - f. To discharge or replace any drivers violating rules of conduct or not meeting qualifications or such requirements or qualifications as may be established herein in addition therefore.
 - g. To have on hand serviceable standby buses in sufficient numbers to make all trips necessary under this contract so that all normal buses are operating at all times.
3. The entire operation contemplated in this agreement shall comply with applicable rules and regulations adopted by the State Board of Education, State Department of Transportation and the school district presently in effect or now or hereafter adopted and requested. The owner will be bound by all rules and regulations, local ordinances, or state laws relating to road conditions and road restrictions of any other subdivisions of government and any other regulations relating to the operation contemplated herein.
4. All bus drivers (including substitute drivers) shall be provided training in the handling and disposal of body fluids in accordance with the district "Communicable Disease Policy."
5. All drivers (including substitute drivers) shall be provided training in the transportation of physically and emotionally handicapped students in accordance with State Department of Education Special Education Transportation Regulations.

II.

1. The school district agrees to pay the bus operator in consideration and compensation of operator's obligation for performance under this contract for 7 regular routes an amount of:

~~\$316,414.00 SY2020-2021~~ ~~\$325,906.00 SY2021-2022~~
\$329,070.56 SY2022-2023 4% \$342,233.82 SY2023-2024 4%

2. for not more than 174 school days per school year. School closing due to inclement weather or sporting events will be paid at a rate of ~~\$500.00~~ **56% of current contract price** per day. In the event the school year consists of fewer days, refer to Section V, third paragraph.
3. Yearly contract amount divided by 12 starting July 1st due on the 1st Wednesday of each month thereafter.

The school calendar, including vacations, holidays and recess periods, shall be provided to operator prior to the school year each year. In the event that actual numbers of days school is in session each school year and during which pupils must be transported shall exceed 174 days, the school district and operator shall determine the additional cost to operator of transporting the pupils during the additional days and the compensation to be paid to operator shall be mutually agreed upon between the parties in writing.

Winona & ~~Wiseoy~~ School bus routes

~~Winona route 2020-2021 \$240.61 per day 2021-2022 \$247.83 per day~~

Winona route 2022-2023 \$250.23 per day 2023-2024 \$260.24 per day

~~Wiseoy route 2020-2021 \$230.93 per day 2021-2022 \$237.86 per day~~

Transportation of Physically Handicapped Students and Special Education Students

Shall be in addition to the above amount and paid as follows:

Transportation Contractor shall provide a hydraulic-lift chair equipped bus for physically handicapped children at compensation shall be paid per day at a rate of \$210.00 Type III, \$225.00 Type A, \$250.00 Type C

Cross-District Regular Transportation and additional route mileage increase

To be negotiated per request starting base per mile \$1.38

OE mileage \$1.38 per mile

(Calculated if routes agreed upon between the contractor and district need to be extended. To accommodate additional students requesting transportation, not including in district transportation.)

Extracurricular and Special Trips

Shall be in addition to the above amount and paid as follows:

The Contractor shall be paid for extracurricular and field trip assignments at a rate of ~~\$1.98~~ \$2.06 per mile, and ~~\$17.93~~ \$18.65 per hour, minimum of \$82.00 for school year ~~2022-2023~~, ~~\$2.04~~ \$2.14 per mile, and ~~\$18.47~~ \$19.39 per hour, minimum of \$82.00 for school year ~~2023-2024~~. The Contractor shall be paid \$41.04 for school year ~~2022-2023~~, \$42.27 for school year ~~2023-2024~~, per round trip for extra trips between the School District's schools or ball fields located in Rushford and Peterson. For buses to be available, the operator shall be notified one week in advance for scheduled events, and as soon as possible for rescheduled events. The contractor shall assure that the shortest reasonable route will be used for these trips. Activities bus if school provides driver activities bus will be billed at the current per mile rate.

Fuel Clause

The Rushford School Board agrees to pay Bernard Bus Service, Inc. the difference above \$2.00 per gallon of fuel. ~~Bernard will guarantee fuel to be no higher than \$2.00 for the 20-21 school year and offer back the difference below \$2.00 per gallon for 2020-2022.~~ Contractor will refund the difference below \$2.00 per call for the 22-24 school years. Bernard Bus Service Inc. must provide an accurate monthly statement of the gallons used prior to any payment being made. The district may request a fuel consumption break-down by bus.

III.

1. The bus operator agrees to keep in effect liability insurance for each bus to insure against bodily injury and property damage of \$500,000 per claimant, \$1,500,000 per single occurrence, medical coverage of \$20,000 per claimant (no fault), and excess liability, bodily injury of \$2,000,000 each claimant, \$3,000,000 per occurrence. The School District shall approve the company and policy submitted to fulfill this requirement and be included in an appropriate endorsement. Any additional coverage obtained by the bus operator will apply to this contract at the time secured.
2. Operator shall not be held or deemed in any way to be the agent or employee of the school district. It is the intention of the parties that operator is and shall be considered as an independent contractor. No officer, employee or agent of operator shall be deemed to be an officer, employee or agent of the school district, unless he is also an officer or employee of the school district and in his course of employment with the school district. Operator agrees to hold harmless and indemnify the school district from any and all claims, demands, causes of action, and suits against the school district caused by the

negligence or intentional acts of the officers, employees and agents of the contractor, and the school shall pay or settle no claims or judgment arising out of such negligence or intentional acts of the officers, employees, or agents of the contractor, except as otherwise required by law, without approval of the contractor or his insurer, in writing, and shall immediately give notice of all claims and suits to contractor

IV.

1. It is agreed by the parties that in the event the bus operator is unable to provide transportation services a herein specified because of acts of God, fire, riot, war picketing, civil commotion, strikes, labor disputes or any other similar condition, the school district may excuse him from performance hereunder and terminate the contract or shall have the right to take over the operation of such busses that the bus operator is prevent from running with such school employee or other persons as the school district shall pay to the bus operator for such buses the same amount specified in the heretofore mentioned rate schedule, less all expenses and cost incurred by the school district in the operation and maintenance of the vehicles.

V.

1. This agreement shall be in full force and effect for a period commencing **August 1, 2022 and ending July 31, 2024**. (This contract can be extended for no more than 2 years, the negotiations for a two-year extension will be completed by March 1, 2024) Negotiations may start at any time.

The minimum service to be provided under this agreement shall be to transport one round trip each day school is in session all pupils required to be transported under this agreement to and from school to the residing place of the pupil for a period of not more 174 days during each school year of this agreement, if required by the school district. This statement shall not in any way excuse Contractor from performing all other obligations or duties required under this contract, or the specifications or proposal attached hereto, during the period of this contract for the consideration recited.

In the event of any unforeseen and unexpected closing of the schools due to flood, fire, labor strike or any natural disaster, the contractor would receive a reduced compensation in the amount of 56% of the regular daily contract rate for the first 4 days transportation is not required and 92% for the remainder of the days not made up. number of transport days not made up when the total days transported is less than 170 days.

This contract may be amended or terminated by mutual agreement of the parties in writing approved by the school board upon 30 days written notice of one party to the other, or as otherwise permitted by this contract or the specifications or bids attached hereto. Failure or refusal of either party to substantially perform the conditions of this contract during the term of the contract will permit the other party to terminate the contract upon 30 days' written notice in writing to the breaching party, unless within such 30-day period the breaching part shall correct the performance to the satisfaction of the other party, but both parties shall be entitled to all remedies provided by law in case of such breach, failure or refusal, but neither party shall be required to accept less than full performance of this contract unless otherwise agreed in writing by both parties. All notices under this contract required to be given to the school district shall be directed to

the Clerk of the School District at the school district's administrative offices. All notices required to be given to the contractor shall be directed to it at its principle office last on record with the school district.

1. The specifications and general conditions relating hereto are included herein and made a part of this contract by reference along with any proposal submitted by operator, except as otherwise provided in this contract. Refer to the attachment Bus Transportation Specifications and Conditions.
2. The school board shall approve all routes (7), stops, drivers and alternate drivers. The school district reserves the right to change or alter the schedules and routes of travel by giving at least two weeks written notice to operator, but any additional cost shall be verified in writing by the operator and additional compensation shall be mutually agreed upon by the parties in writing.

School bus routes shall remain the property of Bernard Bus Company. Electronic copies of bus routes will be provided to the District by Sept. 15th of each respective school year.

VII.

Operator cannot assign or transfer any part or all of his interest in this contract without the written approval of the school board of the school district authorized at a regular or special meeting of the school board.

VIII.

Operator and school district have complied with the provisions of M.S. 123.37, subd.lb. Any adjustments or refunds under this contract shall be determined by mutual consent of the parties.

IN WITNESS WHEREOF, the parties have executed this agreement below.

BY: _____
Bus Operator

BY: _____
Board Chair

Bernard Bus Service, Inc.

Board Clerk

Dated this ____ day of _____, 2022

Dated this ____ day of _____, 2022

Elementary School Board Report
March 21, 2022
Mrs. Shepard
Respect. Integrity. Excellence.

Elementary Classroom Updates- written by classroom teachers

Angela Shepard-

Kindergarten Registration March 11th -37 students are planned to attend at this time.

Access Test – EL Student test – Mrs. Landherr is giving this test to 5 students.

MCA Tests – April 12th – May 3rd -Grade 3 Math & Reading -Grade 4 Math & Reading - Grade 5 Math, Reading & Science

Early Childhood- Emily Johnson, Alison Kjos

We are having the Early Childhood Screening on Friday, March 25th.

Kindergarten- Krissy Kelly, Lacey Drinkall

Kindergarten has been busy doing Battle of the Books for March Madness. They are excited to see who wins!



1st- Becky Lind, Jessica Burt

March is off to a super start! March is Reading Month in the elementary and what a fun month we have planned!! We have brought in coins to raise money to we can all get our own book, we have "Flashlight Read Fridays" where we turn off the lights in our classrooms and read by flashlight and we have a different theme of fun every day!

We have also studied rocks in science and learned the different types, we have learned about dental health, we are currently learning about life cycles.

VoWac is getting to be more fun all the time as we learn about CLOVER Marking and how to segment words to help us decode words for reading and spelling. It's almost like learning a secret code!!

We are currently in Unit 4 in our Reading Curriculum and we cannot believe how fast we are moving through the stories!!

In math we have worked through measurement, telling time and are now working with 3 dimensional geometries! We also began working with coins.

We enjoyed working on our Time Capsules which we began on 2-2-22. We plan to keep them and read them when we are Seniors on 3-3-33.

It's hard to believe how fast this school year is going!

2nd- Shannon Kopperud, Carissa George, Clay Olstad

The second graders are springing into the 3rd trimester! We are learning about responsibility in our current reading unit, and through our social/emotional curriculum. In math we are becoming more proficient in measuring lengths in standard units, and will soon begin practice with metric units. Our science unit is all about

weather, which is perfect timing as we watch the seasons change. And as we finish our unit on economics in social studies, we look forward to beginning a new unit on history, and the people that have helped shape our country. It's going to be a terrific trimester!

3rd- Hannah Pape, Jade Olstad

Our third graders have just finished their classroom book studies on *Stone Fox* and *Because of Winn-Dixie*. We have started working on perimeter and area in math after finishing our unit on time and measurement. Students will be starting to work on biographies where they will each be writing a biography about another classmate. This is something we do each year and then create a classroom book for students to keep.

4th- Jon Theuer, Meredith Johnson

We continue to Rock N Roll in the 4th grade!

Mrs. Johnson just finished up "One Crazy Summer" in her room, while Mr. Theuer is having students work on their persuasion skills with persuasive writing.

In Math, we continue our adventure into Geometry. We've been working on quadrilaterals and will finish with symmetry before taking our test.

We continue to look at all the different regions of the United States and all of the different physical features of each. Thank you!

5th- Dave Lind, Emily Charlebois

In fifth grade ELA, we are finishing up our unit on adapting. We have been doing some extra MCA prep and are getting ready to start our next unit about adventurers. We'll focus on comprehension strategies for character and plot, inferring, author's purpose, and graphic sources. We'll be working on conventions, including contractions, articles, adverbs, and comparative and superlative adjectives. In American history, we're starting unit 3, Launching the Republic. In math, we are on geometry, emphasizing the MCA, and in science, we are presenting compound machines and genius hour projects.

K-5 Intervention- Margaret Marklowitz, Mary Wolter, Chris Drinkall

Grades 3 - 5 Intervention continues to work on building reading, writing, and math skills to support the classroom. For reading and writing, we have been discussing and reading novels as well as working with spelling patterns and paragraph writing. In math, we provide support in understanding new skills while adding in drills to maintain previous learned topics.

Title- Tami Tinderholt

Title 1 Reading we went through our sight word lists again and it was fun to see the growth of each student and the number of words they have learned and retained since they have started in Title this year. Progress reports will be sent home this week for each child receiving service.

PE- K-3 – Teresa Brown

In grades K-2 we have been working on our fitness by having stations with different activities and then we make an obstacle course using the stations. The students are having a lot of fun and working out at the same time!!

Third grade is working on the Minnesota physical education benchmark, consecutively jumping forward and backward demonstrating a maturing pattern, using a self-turned rope. They also have a jump rope checkoff sheet that they are working on.

PE- 4th-5th- Nikki Schultz

We are on up stacking right now and the kids are getting a great workout in playing capture the stacks. Our next unit will be team challenges.

Special Education –Aspen Blom, Amber Meisch

The special education department has been working on increasing reading, writing, math, and social emotional skills to increase student success within their general education classroom.

Social Worker- Kelly Smith

February-Kindness Month (Sponsored by our MS/HS Student Ambassadors) highlighted acts of kindness for our Elementary students. Student Ambassadors read books on kindness to K-3 and led a Kindness Escape Room for 4-5th grades. In addition, elementary students were given hearts to place onto the "Kindness Tree" throughout the month. More than 150 hearts filled the tree and beyond. The students love this activity. Celebrating Kindness is an important reminder that this simple act can change lives.

Middle/High School Board Report
March 21, 2022
Mr. Timm
Respect – Integrity - Excellence

GOAL 1: Personalize learning for all students in pursuit of their academic excellence.

Middle School Honor Roll Information:

	A Honor Roll	B Honor Roll	Total
6 th Grade	30	18	48/60 (80%)
7 th Grade	25	12	37/59 (62.7%)
8 th Grade	34	13	47/59 (79.7%)
Total	89	43	132/178 (74.2%)

High School Honor Roll Information:

	A Honor Roll	B Honor Roll	Total
9 th Grade	14	19	33/58 (56.9%)
10 th Grade	13	17	30/46 (65.2%)
11 th Grade	8	25	33/53 (62.3%)
12 th Grade	15	16	31/41 (75.6%)
Total	50	77	127/198 (64.1%)

On March 29th interested Juniors will be taking the ACT test during the school day.

MCA Testing Season Begins in late March and runs through early May.
Below are grades that are tested:

Reading – Grades 3-8, 10

Math – Grades 3-8, 11

Science – Grades 5, 8, 10

GOAL 2: Develop well-rounded students in the areas of character, community & academics.

Our High School Band and Choir members competed in the annual Large Group Contest on Monday, March 14th at Fillmore Central. Our choir earned 3 Superior ratings from the judges and our band earned 2 Excellent and 1 Superior ratings from the judges. Congratulations to Mr. Mahlke, Mr. George and all our students! They will be competing in Small Group Contest on April 14th at R-P.

GOAL 4: Promote and provide positive school and community culture that engages all stakeholders.

On March 6th, we held our “Fine Arts Night”. In addition to our annual band and choir concert, student work from the Art and Industrial Technology departments were on display. Seniors Zenessa Anderson, Breena Pehler and Olivia Thompson shared their competition speeches. It was a very fun filled night as many students were able to share their artistic talents with the community.

Miscellaneous	March 26 - April 1 – Senior Class Trip to Florida March 29 – ACT test for Juniors April 3 – FFA Banquet April 14 – Small Group Contest (Band and Choir) @ R-P April 24-26 – State FFA April 29 – Prom May 6 – Career Expo Day in Rushford – Juniors/Seniors May 9 – Elm/MS/HS Band Concert May 15 – Senior Awards May 16 – MS/HS Choir Concert May 29 – Graduation June 2 – Last Day of School
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March 2022 ECFE/EC Screening Update

ECFE:

ECFE Session 4 started on Feb. 24th & 25th. We continue to average 7-15 kiddos each class. Project kids joins ECFE on Friday mornings and we love it. We have **2** new families that joined our program this session. *Heather Grigg is the teacher with Kristi Agrimson assisting for special events. Alison Dvorak assists with Friday mornings.*

***NEW* Learn & Play Class:** This class was added this year to offer an earlier class time for families interested. This class is offered 1 time each session from 4-5:15 PM. The class is the same as all other ECFE classes that meet on a regular basis. *The next class is scheduled for March 17th.*

Our Session 4 special visitor on Feb. 24th & 25th was so much fun. We had Andrea here from Rushford Dental to teach us all about healthy teeth!

Session 4 Special Event: Our annual Spring Make & Take Class is scheduled for April 20th! Families come, paint a mini clay pot, plant a flower and go home with a touch of Spring to enjoy!

Session 5 is set to start on April 21st & 22nd. This will be our final session of the school year.

Early Childhood Screening:

Our Spring EC Screening is set for Friday, March 25th from 8:00 AM to 3:00 PM. *EC Screening is led by Heather Grigg.*

Heather Grigg | ECFE Coordinator

Rushford-Peterson Schools ISD #239

p: 507-864-7786 ext. 2005

e: heathergrigg@r-pschools.com

Project Kids & Kid's Club Highlights

March 2022

Project Kids

- Procure has been a dream! There was a bit of a learning curve with taking attendance but billing has gone from a 5 step process to being automatic. I do audits about once a week to make sure everything is running smoothly. We have had multiple parents praise the new system! I have not had to ask for a single payment since starting 😊
- We have also slowly started trialing Preschool payments for those who have requested and are already enrolled in Procure.
- Daily attendance continues to increase. We have 16-20 students daily and about 10 students on Fridays.

Kids' Club

- We are so thankful to be able to get outside!
- Our roster is up to 60 (41 at start of school year) and unfortunately I have had to turn some families away. We have found that having more than 30 students per day attend the program is not feasible. Looking ahead to next year, I would like to do some strategic planning on space, staff, and age groups.
- With so many students, the atmosphere can be a bit chaotic. I have rearranged my office to create a "Calm Down Corner" where students can come one at a time or in small groups to decompress if needed. This is also helpful for some students who have a specific plan in place for when emotions elevate.
- I am looking to hire more 18+ staff for afterschool and summer. We have hired on 2 more high school helpers who are *wonderful!*

Laura VanGundy
Kids' Club & Project Kids Director
lauravangundy@r-pschools.com
507-864-7785 x1013



John Loney RP Activities

March Board Report

High School and Middle School Gym Maintenance:

This summer we will be getting the basketball hoops and bleachers serviced as well as getting the HS floor refinished. As soon as I get a schedule of our summer programs, I will get dates of the maintenance on the calendar.

-Update: After talking to some area AD's I was able to find 2 local companies that service basketball hoops and bleachers. Currently I'm working with them to get them scheduled for this summer. (The company that installed our basketball hoops and bleachers haven't returned my emails or phone calls) and I think going local with experienced people is our best option

Winter Season Activities-

Winter Seasons came to a close last week.

LA/RP Wrestling- We didn't have any wrestlers qualify for state, out of a VERY competitive section 1. There were numerous state champs that came out of our section.

RP GBB- The girls season came to an end on 3/1. They played a great game vs. the #3 seed Grand Meadow lost a very close game 47-45. We will lose 2 seniors off this year's team and will look to build upon this year's experiences.

RP BBB- Playoff results: 3/3 beat Schaeffer Academy 59-35, 3/9 beat Southland 53-42. The boys season came to an abrupt end on 3/12 losing to a very good Goodhue team in OT 44-42, the game was close throughout. We will lose 5 seniors off this year's team.

Below is an email I received from Chris Zollner, one of the officials we had for the Goodhue game:

EMAIL:

John – Josh,

That was one of the most fun games I have been a part of since I picked up a basketball at 3 years old. Be very proud of what you guys have at both schools and communities. In a world of emails/phone calls only when something is not going as planned I just wanted to share something positive.

Players and coaches were intense yet fun and coached so extremely well.

Good luck and stay healthy. (John – while walking out I ran into RP players leaving and everyone said thank you Chris) – pretty proud/awesome stuff.

LA/RP Golf-

The disillusionment forms that were signed by both boards were submitted for approval to the MSHSL. As of today, I haven't heard back from them yet. But the MSHSL assured us that it would be approved.

Spring Sports:

Spring sports began on 3/14 with track and softball officially starting. Baseball also started this week (they are able to do arm conditioning and being able to do throwing drills, arm strengthening, pitching and ball related drills to strengthen their arms). Baseball and golf start on 3/21.

We are very lucky here in SE MN! All 3 activities (track, softball, and baseball have been able to get outside this week). 80-90%% of the schools in MN aren't able to get outside for at least 2 weeks because of the amount of snow they have.

THANK-YOU's: I need to thank all the winter coaches, players, parents and fans for their support of RP Activities this winter. I also need to thank the following people:

RP workers: Game Day Workers: Dave Dollallie, Chris Malone, Kaye Bernard, Donna Boyum, Luke Rye, Mike Honken, Sarah Meyer, Shelly Malone, and Laura VanGundy.

Lower Level Officials: Bob Hart, Alex Smothers, Jake Timm, Clay Olstad, Dan Mlsna, Tyler Drinkall, Tyler Crouch, Pete LaFluer and Cole Kingsley.

Supervisors: Holly Ekern & Jake Timm. Athletic Trainer: Kirsten Allen

RP Booster Club: For their continued support of RP ACTIVITIES!!!

I continue to get compliments on our facilities and the game atmosphere here at RP!

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney, RP Activities Director