

Regular Monthly Meeting

Monday, January 24, 2022 6:00 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda**

5. **Public Comments - Limited to 5 minutes per person**

6. **CONSENT AGENDA**

A. January 10, 2022 Organizational Meeting Minutes

B. December 20, 2021 Regular Monthly Meeting Minutes

C. Donation in the amount of \$500 from MN Deer Hunters Assn. for Archery Upgrades.

D. December hand payables, wires & payroll liabilities in the amount of \$309,864.77.

E. December payroll in the amount of \$285,458.18.

F. January board bills in the amount of \$151,073.49.

G. **FUND SUMMARY REPORTS**

H. **PERSONNEL:**

1. **HIRES:**

Ryan Wierzba - Night Custodian

Diana Pruksa - Paraprofessional & Van Driver

Heidi Petersen - Foodservice Assistant

Kyla Ingram - Kid's Club

7. **NEW BUSINESS**

A. Early Retirement Incentive

B. Approve the draft of the 2022-2023 school year calendar.

C. Approve a 2.5% salary increase for Lisa Lawston for July 1, 2021 - September 28, 2021.

D. Authorize Superintendent Thompson to advertise for proposals for Copiers and Managed Print Services.

E. Board Development (Amy Woxland)

8. **ADMIN REPORTS:**

A. Superintendent Report

B. Elementary Report

C. Middle School / High School Report

D. Community Education Highlights

E. Activities Report

9. **INFORMATION: Regular Monthly Meeting - Monday,
February 28, 2022 - 6:00 P.M.**

10. **ADJOURNMENT**

**MINUTES
SPECIAL MEETING OF THE BOARD OF EDUCATION
INDEPENDENT SCHOOL DISTRICT #239**

The special organizational meeting of the Rushford-Peterson School District #239 was called to order by Chris Grindland (2021 Chairperson) at 5:30 p.m. on Monday, January 10, 2022, at the Rushford-Peterson Schools Forum Room, 1000 Pine Meadows Lane, Rushford, MN.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe, Joyce Iverson, Jeff Michel, Ken Sawle, Carl Schollmeier and Amy Woxland

Members Absent: None

Administration Present: Superintendent Jon Thompson

Motion by Woxland, seconded by Iverson to adopt the agenda. Motion carried unanimously.

Chris Grindland called for nominations for Chairperson.

Sawle nominated Woxland for Chairperson. Michel nominated Grindland for Chairperson. Chris Grindland called for nominations three times. No other nominations were made. With a show of hands vote of 2:4, Sawle and Iverson voted for Amy Woxland; Helgemoe, Michel, Schollmeier and Woxland, (Grindland did not vote) voted for Chris Grindland. Chris Grindland is Chairperson for the 2022 calendar year.

Iverson nominated Amy Woxland for Vice-Chairperson. Chairperson Grindland called for nominations three times. No other nominations were made. Amy Woxland is Vice-Chairperson for the 2022 calendar year.

Iverson nominated Ken Sawle for Treasurer. Chairperson Grindland called for nominations three times. No other nominations were made. Ken Sawle is Treasurer for the 2022 calendar year.

Woxland nominated Matt Helgemoe for Clerk. Chairperson Grindland called for nominations three times. No other nominations were made. Matt Helgemoe is Clerk for the 2022 calendar year.

Motion by Schollmeier, seconded by Woxland to set the meeting dates and times as follows; the third Monday of each month with the exception of the January and February meetings that will be held on the fourth Monday of the month due to Martin Luther King Jr. Day in January and President's Day in February. Meetings will begin at 6:00 PM in the Forum Room. Motion carried unanimously.

Motion by Iverson, seconded by Michel, to keep the 2022 board member salaries the same. The 2022 calendar year salaries will be as follows: Chairperson (\$1,100 per year) Vice-Chairperson (\$850 per year), Clerk: (\$850 per year) Treasurer: (\$850 per year) Directors (\$800 per year); Out-of-District meeting pay: Half-day meetings: \$35, Full-day meetings: \$75. Motion carried unanimously.

Motion by Woxland, seconded by Helgemoe, to designate the Fillmore County Journal, as the official Newspaper. Motion carried unanimously.

Motion by Sawle, seconded by Iverson, to name the following as Official Depository Banks: General Fund at Rushford State Bank; Deposit accounts and Investment accounts at Merchants Bank, Minnesota School District Liquid Asset Fund Plus & Robert W. Baird & Co., Inc. Motion carried unanimously.

Motion by Iverson, seconded by Woxland, to designate Ratwik, Roszak and Maloney as Legal Counsel. Motion carried unanimously.

Motion by Woxland, seconded by Helgemoe to authorize Business Manager Toni Oian, Accounting Clerk Laura Hahn and Superintendent Jon Thompson to invest cash reserves and make electronic transfers. Motion carried unanimously.

Motion by Iverson, seconded by Sawle to designate the accounting and clerical duties of Board Clerk and Board Treasurer to District Office Staff (Toni Oian, Business Manager, Laura Hahn, Accounting Clerk and Sarah Hundorf, Administrative Assistant). Motion carried unanimously.

Motion by Michel, seconded by Sawle to approve the 2022 Committee Assignments and Designated Representatives as follows:

Community Education Advisory ---- Joyce Iverson & Matt Helgemoe
Facilities ----- Jeff Michel, Ken Sawle & Carl Schollmeier
Budget & Finance---Chris Grindland, Ken Sawle & Toni Oian
HVED ----- Amy Woxland
Insurance -----Chris Grindland & Jeff Michel
Legislative ----- Joyce Iverson, Carl Schollmeier & Amy Woxland
Meet & Confer --- Chris Grindland & Amy Woxland
MSHSL -----Matt Helgemoe
Negotiations ---- Chris Grindland, Joyce Iverson & Ken Sawle
Q Comp ----- Amy Woxland
R-P Foundation ---- Joyce Iverson & Amy Woxland
Safety Committee ---- Matt Helgemoe & Jeff Michel
School Policies -- Matt Helgemoe & Joyce Iverson
Staff Development ---- Amy Woxland
Technology -----Amy Woxland
Transportation -- Chris Grindland, Ken Sawle & Carl Schollmeier
Wellness ----- Joyce Iverson
World's Best Workforce – Carl Schollmeier

Motion carried unanimously.

Joyce Iverson suggested the following items be reviewed at the meeting. No action was taken. Communication between board members. Orientation for new board members vs. mentoring. Superintendent Evaluation - Amy Woxland will create the Superintendent Evaluation in a Google Form and will send to Laura to have sent to board members to complete. Board Self-Evaluation.

Motion by Iverson, seconded by Sawle to approve the Master Agreement with RVEA for Certified Teaching Staff for the 2021-2023 school years. Motion carried unanimously.

Motion by Michel, seconded by Woxland to approve the 2021-2024 contracts for Angela Shepard, Elementary Principal and Jake Timm, MS/HS Principal. Motion carried unanimously.

Motion by Woxland, seconded by Iverson to approve the 2021-2023 contracts for the following district staff: Toni Oian, Business Manager, Laura Hahn, Payroll & Accounting Clerk, Sarah Hundorf, Administrative Assistant and Corey Mattson, Technology Director. Motion carried unanimously.

The OSHA COVID-19 Emergency Temporary Standard was discussed. At this time school districts are required to have a policy in place addressing Mandatory COVID-19 Vaccination or Testing and Face Coverings.

Motion by Michel, seconded by Helgemoe to table the adoption of Policy 491 – Mandatory COVID-19 Vaccination or Testing and Face Coverings until the next regular board meeting on January 24th. With a roll call vote of 3:4 (In favor: Helgemoe, Michel, Schollmeier | Opposed: Iverson, Sawle, Woxland, Grindland) motion fails.

Motion by Woxland, seconded by Sawle to adopt Policy 491 – Mandatory COVID-19 Vaccination or Testing and Face Coverings. This policy will only be in effect if the OSHA COVID-19 Emergency Temporary Standard is in effect. With a roll call vote of 4:3 (In favor: Iverson, Sawle, Woxland, Grindland | Opposed: Helgemoe, Michel, Schollmeier) motion carries.

INFORMATION:

Monday, January 24, 2022 – Regular Monthly Board Meeting – 6:00 PM – R-P School’s Forum Room

Motion by Iverson, seconded by Helgemoe, to adjourn the special meeting at 7:03 PM. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

**MINUTES
REGULAR MEETING OF THE SCHOOL
BOARD INDEPENDENT SCHOOL
DISTRICT #239**

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson Chris Grindland at 5:30 p.m. on Monday, December 20, 2021 in the Rushford-Peterson Schools Forum Room.

The Pledge of Allegiance was recited.

Members Present: Chris Grindland, Matt Helgemoe Joyce Iverson, Jeff Michel, Ken Sawle, Carl Schollmeier and Amy Woxland.

Members absent: None

Administration Present: Superintendent Jon Thompson, Angela Shepard

District Personnel: Laura Hahn, Toni Oian

Motion by Michel, seconded by Iverson to adopt the agenda as presented. Motion carried unanimously.

There were no public comments.

Motion by Woxland, seconded by Schollmeier to approve the following consent agenda items: December 8, 2021 Special Meeting Minutes, November 15, 2021 Regular Monthly Meeting Minutes, Donations in the amount of \$750, November hand payables, wires & payroll liabilities in the amount of \$364,256.81, November payroll in the amount of \$310,716.48, December board bills in the amount of \$170,578.08, Fund Summary Reports as of 11/30/2021; PERSONNEL: Resignation of Missy Fahrendholz – Paraprofessional, Hires: Patty McAllister - Long-term Sub - Second Grade, Becky Bunke - Foodservice Assistant, Karen Young - Foodservice Assistant, Helen Carney - Foodservice Assistant, Kary Mueller-Schansberg - Substitute Paraprofessional, Annika Culver - Substitute Paraprofessional / Teacher. Motion carried unanimously.

Motion by Iverson, seconded by Sawle to approve the General Obligation School Building Bond payment, payable to Bond Trust Services in the amount of \$2,107,250 [\$1,610,000 Principal | \$497,250 Interest] to be paid as a hand payable prior to the next regular board meeting in January. Motion carried unanimously.

Motion by Iverson, seconded by Woxland to approve the first reading of the early retirement incentive guidelines for 2021-2022. With a roll call vote of 7:0, motion carried unanimously.

Superintendent Thompson presented the Superintendent's report.

Motion by Michel, seconded by Schollmeier to adjourn the regular meeting and go into the Special Truth-in-Taxation Public meeting at 6:15 p.m. Motion carried unanimously.

Toni Oian, Business Manager presented information on 2021 Levy, payable in 2022. Mr. Thompson presented additional information.

Public comments: Nancy Snyder asked for clarification on the programs being offered through Community Education.

Motion by Sawle, seconded by Helgemoe to certify the final Levy Certification 2021 Payable 2022 in the amount of \$2,011,891.63. With a roll call vote of 7:0, motion carried unanimously.

Motion by Iverson, seconded by Michel to adjourn the Special Truth-in-Taxation Public meeting and go back into the regular meeting at 6:50 p.m. Motion carried unanimously.

Discussion on recording the board meetings. No vote was taken. The consensus was to keep the same protocol.

The Elementary Principal and MS/HS Principal reports and highlights from Community Education were all reviewed.

There was a brief discussion regarding student board representatives. Amy Woxland recommended that student council members be considered.

INFORMATION:

Organizational meeting – Monday, January 10, 2022, 5:30 p.m. in the Forum Room

Motion by Schollmeier, seconded by Woxland, to adjourn the regular meeting at 7:03 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

Rushford-Peterson Public School

Payment Reg by Bank and Check

DEC 2021 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void				Amount
									Print	Recon	Void	Date	
001	P22061	45957		Wire	1	1903	KWIK TRIP		No	Yes	No	12/01/2021	475.00
001	P22061	45960		Wire	1	38075	MN STATE RETIREMENT SYSTEM		No	Yes	No	12/06/2021	6,810.30
001	p2206p	46039		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No	12/16/2021	6,845.72
001	p2206p	46040		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	12/16/2021	7,055.38
001	p2206p	46041		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	12/16/2021	6,083.72
001	p2206p	46042		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/16/2021	45,228.46
001	p2206p	46043		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	12/16/2021	25,502.73
001	P22061	46050		Wire	1	1530	GATEWAY SERVICES		No	Yes	No	12/22/2021	18.50
001	P22061	46051		Wire	1	1531	PAYLINE DATA		No	Yes	No	12/22/2021	375.26
001	P22061	46052		Wire	1	2046	TRANSAX		No	Yes	No	12/22/2021	13.00
001	P22061	46053		Wire	1	52167	SELECT ACCOUNT		No	Yes	No	12/22/2021	41.00
001	P22061	46054		Wire	1	1903	KWIK TRIP		No	Yes	No	12/22/2021	19,527.25
001	p2206q	46064		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	Yes	No	12/29/2021	6,895.72
001	p2206q	46065		Wire	1	12990	COMMISSIONER OF REVENUE		No	Yes	No	12/29/2021	6,896.81
001	p2206q	46066		Wire	1	2133	MN HEALTHCARE CONSORTIUM		No	No	No	12/29/2021	62,474.32
001	p2206q	46067		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	Yes	No	12/29/2021	5,744.59
001	p2206q	46068		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/29/2021	44,296.88
001	p2206q	46069		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	Yes	No	12/29/2021	24,540.93
001	p2206q	46087		Wire	1	49200	RUSHFORD STATE BANK		No	No	No	01/13/2022	13.86
001	P22061	46105		Wire	1	49200	RUSHFORD STATE BANK		Yes	No	Yes	01/20/2022	0.00
001	P22061	46106		Wire	1	49200	RUSHFORD STATE BANK		No	Yes	No	12/31/2021	61.00
001	P22061	45958	43324	Check	1	2077	THREE RIVERS PERFORMANCE, LLC	Ind/Sole Proprietor	Yes	Yes	No	12/01/2021	500.00
001	P22061	45959	43325	Check	1	2126	SERVAIS, JENNIFER		Yes	No	No	12/02/2021	1,108.80
001	P22061	45961	43326	Check	1	58479	THORSON GRAPHICS, LLC		Yes	Yes	No	12/06/2021	3,969.62
001	P22061	45962	43327	Check	1	1186	MAINSTREAM, INC.		Yes	Yes	No	12/07/2021	3,060.00
001	P22061	45963	43328	Check	1	1083	LASER PRODUCT TECHNOLOGIES		Yes	Yes	No	12/09/2021	627.39
001	P22061	45964	43329	Check	1	2111	SEMCAC-FOODSHELF		Yes	Yes	No	12/09/2021	383.81
001	P22061	45968	43330	Check	1	2127	JAYME SMRSTICK		Yes	No	No	12/10/2021	188.00
001	P22061	45965	43331	Check	1	1619	KELLEY KRISNEK, SUSAN		Yes	No	No	12/10/2021	77.00
001	P22061	45966	43332	Check	1	1937	OLSEN, KATELYN		Yes	No	No	12/10/2021	188.00
001	P22061	45967	43333	Check	1	2041	ROBERT STEVENS	Ind/Sole Proprietor	Yes	No	No	12/10/2021	450.00
001	P22061	45971	43334	Check	1	2129	BRAD JOHNSON		Yes	Yes	No	12/14/2021	5,752.00
001	P22061	45970	43335	Check	1	1708	IXL LEARNING		Yes	No	No	12/14/2021	5,400.00
001	P22061	45972	43336	Check	1	51116	SCHOLASTIC BOOK FAIRS - 15		Yes	No	No	12/14/2021	3,691.74
001	P22061	45969	43337	Check	1	1492	SE MN YOUTH BASKETBALL		Yes	No	No	12/14/2021	300.00
001	p2206p	46038	43338	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	Yes	No	12/16/2021	140.53
001	p2206p	46037	43339	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	12/16/2021	2,514.65
001	P22061	46055	43404	Check	1	22401	HART, ROBERT		Yes	Yes	No	12/27/2021	265.00
001	P22061	46056	43405	Check	1	1896	FARMERS MUTUAL HAIL INSURANCE C		Yes	No	No	12/28/2021	972.00

											Pay/Void			
Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Void	Date	Amount	
001	p2206q	46057	43406	Check	1	02370	AFLAC		Yes	No	No	12/29/2021	217.68	
001	p2206q	46058	43407	Check	1	1274	MERCHANTS BANK		Yes	Yes	No	12/29/2021	6,106.12	
001	p2206q	46059	43408	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	No	No	12/29/2021	204.96	
001	p2206q	46060	43409	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	12/29/2021	16.00	
001	p2206q	46062	43410	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	12/29/2021	140.53	
001	p2206q	46061	43411	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	12/29/2021	2,514.65	
001	p2206q	46063	43412	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	Yes	No	12/29/2021	2,175.86	
											Bank Total:			\$309,864.77
											Report Total:			\$309,864.77

Rushford-Peterson Public School

Payment Reg by Bank and Check

JANUARY 2022 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount
									Print	Recon	Date	
001	P22073	46108		Check	1	03137	ARNOLD'S SUPPLY		No	No	No 01/24/2022	492.25
001	P22073	46109		Check	1	03188	CARD MEMBER SERVICES		No	No	No 01/24/2022	1,328.30
001	P22073	46110		Check	1	04649	BIO-RAD LABORATORIES		No	No	No 01/24/2022	140.96
001	P22073	46111		Check	1	06620	BROWN TIRE & BATTERY		No	No	No 01/24/2022	187.73
001	P22073	46112		Check	1	1083	LASER PRODUCT TECHNOLOGIES		No	No	No 01/24/2022	1,452.90
001	P22073	46113		Check	1	1196	THE MASTER TEACHER		No	No	No 01/24/2022	127.95
001	P22073	46114		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No 01/24/2022	58.66
001	P22073	46115		Check	1	1391	ACENTEK		No	No	No 01/24/2022	4,366.60
001	P22073	46116		Check	1	1392	ALBIN ACQUISITION CORP		No	No	No 01/24/2022	175.00
001	P22073	46117		Check	1	14860	DEMCO INC		No	No	No 01/24/2022	261.90
001	P22073	46118		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No 01/24/2022	411.34
001	P22073	46119		Check	1	1644	EXCEL IMAGES		No	No	No 01/24/2022	305.96
001	P22073	46120		Check	1	1654	ANDERSON AUTO, LLC		No	No	No 01/24/2022	594.22
001	P22073	46121		Check	1	1660	INNOVATIVE OFFICE SOLUTIONS		No	No	No 01/24/2022	803.86
001	P22073	46122		Check	1	16791	EHLE, CHARLES		No	No	No 01/24/2022	5,700.00
001	P22073	46123		Check	1	16945	CARDMEMBER SERVICE		No	No	No 01/24/2022	2,614.66
001	P22073	46124		Check	1	1701	SMITH SCHAFFER & ASSOCIATES, LTD.		No	No	No 01/24/2022	6,150.00
001	P22073	46125		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No 01/24/2022	8,767.23
001	P22073	46126		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No 01/24/2022	582.82
001	P22073	46127		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No 01/24/2022	2,559.99
001	P22073	46128		Check	1	1858	VEX ROBOTICS		No	No	No 01/24/2022	625.22
001	P22073	46129		Check	1	1860	COULEE CONNECTIONS		No	No	No 01/24/2022	2,960.00
001	P22073	46130		Check	1	18696	FOLLETT SCHOOL SOLUTIONS, INC.		No	No	No 01/24/2022	1,498.34
001	P22073	46131		Check	1	1950	McMASTER-CARR		No	No	No 01/24/2022	595.54
001	P22073	46132		Check	1	2003	PAPER 101		No	No	No 01/24/2022	5,448.00
001	P22073	46133		Check	1	2033	MUSIC MART		No	No	No 01/24/2022	4,000.00
001	P22073	46134		Check	1	20401	GOPHER SPORT		No	No	No 01/24/2022	62.95
001	P22073	46135		Check	1	2058	SCHABER, JOSEPH	Ind/Sole Proprietor	No	No	No 01/24/2022	200.00
001	P22073	46136		Check	1	2136	HART COUNTRY MEATS		No	No	No 01/24/2022	28.80
001	P22073	46137		Check	1	2137	ELECTRONIC & KEYBOARD SERVICE		No	No	No 01/24/2022	700.00
001	P22073	46138		Check	1	2138	PATROW, MCKENNA	Ind/Sole Proprietor	No	No	No 01/24/2022	122.00
001	P22073	46139		Check	1	2139	MUENZHUBER, KAYLEE JEAN	Ind/Sole Proprietor	No	No	No 01/24/2022	103.00
001	P22073	46140		Check	1	2140	PEREZ-NICHOLS, LAURA	Ind/Sole Proprietor	No	No	No 01/24/2022	83.00
001	P22073	46141		Check	1	2141	POLK, ROBIN		No	No	No 01/24/2022	207.00
001	P22073	46142		Check	1	2142	BEELER, KIMBERLY	Ind/Sole Proprietor	No	No	No 01/24/2022	157.00
001	P22073	46143		Check	1	22210	HAMMELL EQUIPMENT INC		No	No	No 01/24/2022	7.22
001	P22073	46144		Check	1	22380	HARRIS REFRIGERATION		No	No	No 01/24/2022	767.50
001	P22073	46145		Check	1	23400	HIAWATHA VALLEY		No	No	No 01/24/2022	13,468.06
001	P22073	46146		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH		No	No	No 01/24/2022	1,190.47

Rushford-Peterson Public School

Payment Reg by Bank and Check

JANUARY 2022 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Print	Recon	Pay/Void		Amount
											Void	Date	
001	P22073	46147		Check	1	24501	HOBART SALES AND SERVICE		No	No	No	01/24/2022	974.60
001	P22073	46148		Check	1	25138	IEA INC		No	No	No	01/24/2022	978.76
001	P22073	46149		Check	1	29759	KEMPS		No	No	No	01/24/2022	2,426.24
001	P22073	46150		Check	1	31260	LASER PRODUCT TECHNOLOGIES INC		No	No	No	01/24/2022	635.64
001	P22073	46151		Check	1	32306	MN CAREER INFORMATION SYSTEM		No	No	No	01/24/2022	1,515.00
001	P22073	46152		Check	1	36597	MISSISSIPPI WELDERS SUPPLY CO		No	No	No	01/24/2022	453.10
001	P22073	46153		Check	1	36710	MASSP		No	No	No	01/24/2022	320.00
001	P22073	46154		Check	1	37800	MINNESOTA SCHOOL BOARD ASSN.		No	No	No	01/24/2022	210.00
001	P22073	46155		Check	1	38025	MINNESOTA STATE COLLEGE SOUTHE		No	No	No	01/24/2022	20,457.00
001	P22073	46156		Check	1	46790	REGION V COMPUTER SERVICES		No	No	No	01/24/2022	3,512.50
001	P22073	46157		Check	1	46804	REINHART FOODSERVICE, LLC		No	No	No	01/24/2022	12,482.53
001	P22073	46158		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	01/24/2022	79.49
001	P22073	46159		Check	1	46966	ROOT RIVER HARDWOODS		No	No	No	01/24/2022	966.04
001	P22073	46160		Check	1	48020	RUSHFORD, CITY OF		No	No	No	01/24/2022	9,529.01
001	P22073	46161		Check	1	48600	RUSHFORD FOODS		No	No	No	01/24/2022	14,521.11
001	P22073	46162		Check	1	48604	RUSHFORD HARDWARE		No	No	No	01/24/2022	560.63
001	P22073	46163		Check	1	50856	SCHILLING SUPPLY COMPANY		No	No	No	01/24/2022	3,379.29
001	P22073	46164		Check	1	50978	SCHOOL SPECIALTY LLC.		No	No	No	01/24/2022	478.82
001	P22073	46165		Check	1	51067	SCHUMACHER ELEVATOR COMPANY		No	No	No	01/24/2022	426.18
001	P22073	46166		Check	1	52157	SELCO		No	No	No	01/24/2022	587.69
001	P22073	46167		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	01/24/2022	22.00
001	P22073	46168		Check	1	61278	VERIZON WIRELESS		No	No	No	01/24/2022	205.71
001	P22073	46169		Check	1	61614	WASTE MANAGEMENT		No	No	No	01/24/2022	1,100.94
001	P22073	46170		Check	1	62950	WINONA COUNTY AUDITOR/TREASURI		No	No	No	01/24/2022	58.75
001	P22073	46171		Check	1	63056	WINONA NURSERY INC		No	No	No	01/24/2022	5,341.01
001	P22073	46172		Check	1	64610	ZIEBELL'S HIAWATHA FOODS INC		No	No	No	01/24/2022	545.02

Bank Total: \$151,073.49

Report Total: \$151,073.49

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

EXPENSES

Sequence: Fd, Pro

		22ADP							% YTD	Remaining
Description		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc			Balance
01	General Fund									
010	Board of Education	23,497.00	7,550.55	17,477.61	74%	0.00	74%			6,019.39
020	Office of Supt	146,572.00	12,516.69	73,278.80	50%	860.00	51%			72,433.20
050	School Administration	405,162.00	31,450.62	179,252.68	44%	160.00	44%			225,749.32
105	General Admin Support - elect.	1,000.00	601.28	2,092.04	209%	0.00	209%			(1,092.04)
107	Other Administrative Support	27,812.00	0.00	12,118.24	44%	0.00	44%			15,693.76
108	Administrative Technology Serv	16,412.00	941.24	7,612.01	46%	0.00	46%			8,799.99
110	Business Services	254,096.00	22,634.77	114,855.69	45%	639.91	45%			138,600.40
201	Kindergarten	181,700.00	10,946.44	44,784.72	25%	0.00	25%			136,915.28
203	Elementary Education	1,155,055.00	92,758.18	368,738.66	32%	507.46	32%			785,808.88
204	Title II, Part A	0.00	5,569.73	23,125.96	0%	0.00	0%			(23,125.96)
211	Secondary - General	493,295.00	28,369.60	99,435.46	20%	13,000.00	23%			380,859.54
212	Art	96,484.00	7,246.78	36,077.35	37%	481.80	38%			59,924.85
216	Title I	73,791.00	5,975.63	21,998.60	30%	0.00	30%			51,792.40
218	Gifted & Talented	16,572.00	885.00	1,197.50	7%	0.00	7%			15,374.50
219	Limited English Prof	0.00	0.00	383.52	0%	0.00	0%			(383.52)
220	English Language Art	295,284.00	24,043.71	97,492.47	33%	0.00	33%			197,791.53
230	Foreign Language	93,568.00	7,696.64	31,771.73	34%	0.00	34%			61,796.27
240	Physical Ed & Health	216,306.00	16,550.54	69,232.19	32%	0.00	32%			147,073.81
256	Mathematics	293,841.00	25,107.27	100,076.43	34%	0.00	34%			193,764.57
258	Music	183,014.00	15,614.24	63,521.56	35%	0.00	35%			119,492.44
260	Science	214,597.00	16,949.49	72,130.15	34%	1,210.87	34%			141,255.98
270	Social Studies	289,921.00	23,723.79	96,718.07	33%	0.00	33%			193,202.93
274	Study Skills Improvement	0.00	2,619.46	10,517.00	0%	0.00	0%			(10,517.00)
275	Kindergarten Indiv Instruction	0.00	3,719.16	14,596.56	0%	0.00	0%			(14,596.56)
276	Elementary Indiv Instruction	0.00	967.53	5,786.31	0%	0.00	0%			(5,786.31)
291	Cocurricular Activity	13,224.00	0.00	1,385.14	10%	0.00	10%			11,838.86
292	Boys/Girls Athletics	59,561.00	4,724.28	8,720.49	15%	0.00	15%			50,840.51
294	Boys Athletics	96,834.00	7,117.05	44,336.25	46%	141.97	46%			52,355.78
296	Girls Athletics	76,805.00	5,972.44	23,952.88	31%	155.00	31%			52,697.12

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

EXPENSES

Sequence: Fd, Pro

		22ADP							% YTD	Remaining
Description		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc			Balance
01	General Fund									
298	Extra-Curricular Activities	53,366.00	2,570.07	30,104.39	56%	5,222.71	66%			18,038.90
301	Agriculture	137,003.00	9,913.28	41,120.63	30%	0.00	30%			95,882.37
321	Health Science Technology Educ	12,859.00	0.00	0.00	0%	0.00	0%			12,859.00
331	Personal Fam Liv Sci	52,231.00	5,367.25	22,565.70	43%	1,800.00	47%			27,865.30
341	Business Education	25,886.00	2,316.97	10,682.94	41%	0.00	41%			15,203.06
361	Trade & Industrial	0.00	829.27	1,899.84	0%	0.00	0%			(1,899.84)
380	Vocational Transiton	23,142.00	1,592.68	6,034.62	26%	0.00	26%			17,107.38
400	General Special Education	57,100.00	3,291.82	6,583.64	12%	0.00	12%			50,516.36
401	Speech/Lang Impaired	24,947.00	1,876.27	7,979.53	32%	0.00	32%			16,967.47
402	Mental Impair Mild	129,012.00	4,253.12	25,459.07	20%	0.00	20%			103,552.93
404	Adapted Phy Ed	28,415.00	1,429.40	4,038.51	14%	0.00	14%			24,376.49
405	Deaf-Hard of Hearing	16,347.00	1,505.73	5,298.60	32%	0.00	32%			11,048.40
406	Visually Impaired	0.00	1,140.27	3,738.95	0%	0.00	0%			(3,738.95)
407	Specific Learn Disability	274,511.00	23,298.93	95,560.87	35%	500.00	35%			178,450.13
408	Emotional/Behavioral Disorder	87,456.00	9,013.03	27,055.82	31%	0.00	31%			60,400.18
410	Other Health Impaired	126,747.00	8,369.74	31,421.29	25%	0.00	25%			95,325.71
411	Autism	22,982.00	2,660.21	8,853.74	39%	0.00	39%			14,128.26
412	Early Child Sp Ed	121,984.00	8,168.64	35,562.02	29%	0.00	29%			86,421.98
416	Severely Nultiplly Impaired	34,860.00	3,209.30	11,120.07	32%	0.00	32%			23,739.93
420	Special Education	159,721.00	28,508.30	72,742.68	46%	0.00	46%			86,978.32
422	Students without disabilities	208,063.00	20,501.56	74,667.75	36%	300.00	36%			133,095.25
620	Library Ed Media	54,261.00	4,042.93	18,185.40	34%	1,353.84	36%			34,721.76
630	Instructional-Related Technolo	133,979.00	8,641.61	75,071.97	56%	0.00	56%			58,907.03
640	Staff Development	51,294.00	0.05	20,202.01	39%	0.00	39%			31,091.99
710	Secondary Counseling/Guidance	101,279.00	8,467.31	32,515.21	32%	423.00	33%			68,340.79
715	School Security	0.00	0.00	1,197.73	0%	0.00	0%			(1,197.73)
718	Other School Safety	0.00	0.00	0.00	0%	874.00	0%			(874.00)
720	Health Services	28,701.00	2,609.92	10,465.17	36%	0.00	36%			18,235.83
740	Social Worker Salary	35,125.00	2,766.79	11,868.02	34%	0.00	34%			23,256.98

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
760	Pupil Transportation	614,928.00	51,016.22	232,346.49	38%	6,396.00	39%	376,185.51
810	Operation/Maintenance	587,204.00	43,417.92	316,240.50	54%	900.01	54%	270,063.49
850	Facilities	24,500.00	0.00	525.81	2%	0.00	2%	23,974.19
865	LTFM Excl'd Costs -Pro 866,867	63,837.00	16,369.92	49,532.41	78%	5,164.49	86%	9,140.10
940	School Insurance	62,000.00	0.00	51,095.88	82%	0.00	82%	10,904.12
01	General Fund	8,078,143.00	659,400.62	2,984,403.33	37%	40,091.06	37%	5,053,648.61
02	Food Service Fund							
770	Food Service	384,049.00	23,978.53	150,909.08	39%	2,882.30	40%	230,257.62
02	Food Service Fund	384,049.00	23,978.53	150,909.08	39%	2,882.30	40%	230,257.62
04	Community Service							
505	Community Education	71,784.00	606.99	19,309.07	27%	0.00	27%	52,474.93
510	Adults With Disabili	3,489.00	0.00	413.58	12%	0.00	12%	3,075.42
570	School Age Care	82,492.00	9,228.93	52,587.30	64%	0.00	64%	29,904.70
580	ECFE	35,823.00	2,322.28	12,662.01	35%	0.00	35%	23,160.99
582	School Readiness	157,084.00	12,934.89	54,660.75	35%	0.00	35%	102,423.25
583	Preschool Screening	4,250.00	248.37	3,951.03	93%	0.00	93%	298.97
585	Youth Development	26,791.00	0.00	8,495.37	32%	0.00	32%	18,295.63
590	Other Community Ed Programs	200.00	0.00	0.00	0%	0.00	0%	200.00
04	Community Service	381,913.00	25,341.46	152,079.11	40%	0.00	40%	229,833.89
07	Debt Redemption							
910	Retire Long-Term Obl	2,605,000.00	0.00	497,725.00	19%	0.00	19%	2,107,275.00
07	Debt Redemption	2,605,000.00	0.00	497,725.00	19%	0.00	19%	2,107,275.00
18	Custodial							
298	Extra-Curricular Activities	0.00	383.81	431.98	0%	0.00	0%	(431.98)
18	Custodial	0.00	383.81	431.98	0%	0.00	0%	(431.98)
21	Activity Fund							
203	Elementary Education	9,000.00	0.00	0.00	0%	0.00	0%	9,000.00
258	Music	0.00	0.00	3,117.61	0%	622.50	0%	(3,740.11)
291	Cocurricular Activity	50,000.00	0.00	4,926.30	10%	7.94	10%	45,065.76
292	Boys/Girls Athletics	0.00	500.00	500.00	0%	0.00	0%	(500.00)

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

EXPENSES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
21	Activity Fund							
294	Boys Athletics	0.00	3,922.45	14,707.08	0%	2,866.94	0%	(17,574.02)
296	Girls Athletics	0.00	2,418.41	7,329.02	0%	2,832.49	0%	(10,161.51)
298	Extra-Curricular Activities	5,371.00	4,384.29	21,897.14	408%	2,466.33	454%	(18,992.47)
760	Pupil Transportation	0.00	6,138.25	6,747.61	0%	0.00	0%	(6,747.61)
21	Activity Fund	64,371.00	17,363.40	59,224.76	92%	8,796.20	106%	(3,649.96)
50	Fundraising							
298	Extra-Curricular Activities	60,000.00	3,183.35	20,547.16	34%	511.09	35%	38,941.75
50	Fundraising	60,000.00	3,183.35	20,547.16	34%	511.09	35%	38,941.75
Report Totals:		11,573,476.00	729,651.17	3,865,320.42	33%	52,280.65	34%	7,655,874.93

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

REVENUES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
Description		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(8,004,178.00)	(705,909.37)	(3,292,533.58)	41%	0.00	41%	(4,711,644.42)
203	Elementary Education	(5,000.00)	(295.00)	(295.00)	6%	0.00	6%	(4,705.00)
211	Secondary	(15,600.00)	(52.00)	(376.00)	2%	0.00	2%	(15,224.00)
212	Art	(100.00)	0.00	(70.00)	70%	0.00	70%	(30.00)
292	Boys/Girls Athletics	(300.00)	0.00	(2,080.00)	693%	0.00	693%	1,780.00
294	Boys Athletics	(21,000.00)	1,912.00	(9,147.00)	44%	0.00	44%	(11,853.00)
296	Girls Athletics	(12,100.00)	(1,925.00)	(13,123.00)	108%	0.00	108%	1,023.00
298	Extra-Curricular Activities	(10,800.00)	(390.00)	(9,005.94)	83%	0.00	83%	(1,794.06)
301	Agriculture	(600.00)	(75.00)	(200.00)	33%	0.00	33%	(400.00)
331	Personal Family Life Science	(900.00)	(350.00)	(850.00)	94%	0.00	94%	(50.00)
620	Library Ed Media	0.00	(17.89)	(30.38)	0%	0.00	0%	30.38
630	Instruction Related Technology	(1,800.00)	0.00	(1,250.00)	69%	0.00	69%	(550.00)
850	Facilities	(51,832.00)	0.00	0.00	0%	0.00	0%	(51,832.00)
865	LTFM Districtwide Revenue	17,662.00	0.00	0.00	0%	0.00	0%	17,662.00
01	General Fund	(8,106,548.00)	(707,102.26)	(3,328,960.90)	41%	0.00	41%	(4,777,587.10)
02	Food Service Fund							
000		(395,300.00)	(53,822.60)	(94,980.80)	24%	0.00	24%	(300,319.20)
02	Food Service Fund	(395,300.00)	(53,822.60)	(94,980.80)	24%	0.00	24%	(300,319.20)
04	Community Service							
505	Community Education	(55,323.00)	(12,953.02)	(36,144.33)	65%	0.00	65%	(19,178.67)
510	Adults With Disabili	(5,000.00)	0.00	(700.00)	14%	0.00	14%	(4,300.00)
570	School Age Care	(97,416.00)	(6,910.20)	(38,607.99)	40%	0.00	40%	(58,808.01)
580	ECFE	(36,122.00)	(3,458.03)	(12,309.72)	34%	0.00	34%	(23,812.28)
582	School Readiness	(105,893.00)	(20,259.40)	(56,808.11)	54%	0.00	54%	(49,084.89)
583	Preschool Screening	(2,300.00)	(413.10)	(986.85)	43%	0.00	43%	(1,313.15)
585	Youth Development	(29,548.00)	0.00	(5,778.00)	20%	0.00	20%	(23,770.00)
590	Other Community Ed Programs	(270.00)	0.00	(242.58)	90%	0.00	90%	(27.42)
04	Community Service	(331,872.00)	(43,993.75)	(151,577.58)	46%	0.00	46%	(180,294.42)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending December 31, 2021

REVENUES

Sequence: Fd, Pro

		22ADP					% YTD	Remaining
		Annual Budget	Period 202206	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
07	Debt Redemption							
000		(2,577,431.00)	(363,011.16)	(2,176,591.46)	84%	0.00	84%	(400,839.54)
07	Debt Redemption	(2,577,431.00)	(363,011.16)	(2,176,591.46)	84%	0.00	84%	(400,839.54)
18	Custodial							
298	Extra-Curricular Activities	0.00	(238.81)	(383.81)	0%	0.00	0%	383.81
18	Custodial	0.00	(238.81)	(383.81)	0%	0.00	0%	383.81
21	Activity Fund							
000		(50,000.00)	(2,078.36)	(44,389.72)	89%	0.00	89%	(5,610.28)
258	Music	0.00	(1,000.00)	(1,100.00)	0%	0.00	0%	1,100.00
291	Extra Curricular	0.00	0.00	(1,220.34)	0%	0.00	0%	1,220.34
292	Boys/Girls Athletics	0.00	0.00	(433.67)	0%	0.00	0%	433.67
294	Boys Athletics	0.00	0.00	7,756.01	0%	0.00	0%	(7,756.01)
296	Girls Athletics	0.00	(1,288.00)	(8,434.97)	0%	0.00	0%	8,434.97
298	Extra-Curricular Activities	0.00	2,258.72	(3,268.65)	0%	0.00	0%	3,268.65
21	Activity Fund	(50,000.00)	(2,107.64)	(51,091.34)	102%	0.00	102%	1,091.34
50	Fundraising							
298	Extra-Curricular Activities	(60,000.00)	(3,628.76)	(75,553.46)	126%	0.00	126%	15,553.46
50	Fundraising	(60,000.00)	(3,628.76)	(75,553.46)	126%	0.00	126%	15,553.46
Report Totals:		(11,521,151.00)	(1,173,904.98)	(5,879,139.35)	51%	0.00	51%	(5,642,011.65)



Rushford-Peterson Schools

Independent School District No.239



Early Retirement Incentive:

The board is offering an incentive to teachers who are considering retirement. In an effort to make and assist teachers with their retirement plans and transition, the board will be offering a two-year incentive program with an incentive of \$10,926.96 for each of the two years.

These dollars would be placed into the retiree's health care savings account.

Procedures and Guidelines for early retirement requests and early retirement payment:

1. Individuals should put their notice of early retirement in writing. The request should be given to the Superintendent and RPEA.
2. All requests must be submitted by Friday, February 18th, 2022.
2. Individuals must have a minimum of 15 years of teaching at R-P Schools and be at least 55 years old as of 6/30/2022 to be eligible for the incentive. Payments will be calculated at \$910.58 per month (\$10,926.96 per year) for a maximum of two years. If an individual retiree becomes eligible for Medicare, the school district contribution would stop on the date of their eligibility.
3. Payments will be deposited annually on August 1st into the individual's **Health Care Savings Plan** with the MN State Retirement System.
4. The benefit referred to in this MOU is not intended to replace or impact any other benefits that are in the current teachers' collective bargaining agreement.
5. Notification of the approval or disapproval will be provided to the individual making the request and to RPEA.
7. Past practice does not have any influence or impact on future requests for early retirement.

RPEA Representative

Date

Employee

Date

Superintendent

Date

2022-2023 School Calendar

Draft Copy
1-6-22



Rushford-Peterson Schools
1000 Pine Meadows Ln.
PO BOX 627
Rushford, MN 55971

507-864-7785

Jon Thompson, Superintendent
Jake Timm, M.S. / H.S. Principal
Angela Shepard, Elem Principal
John Loney, Activities Director

SUMMARY OF CALENDAR

Days/Hrs. in classroom:
First Trimester..... Days 59
Second Trimester..... Days 59
Third Trimester..... Days 56

TOTAL DAYS / TOTAL HOURS

174 Student Contact Days
1,119 Instructional Hours
182 Teacher Contract Days

CALENDAR LEGEND

No School 
Early Dismissal 
Trimester End 
Staff Workday 

Teachers will have 16 hours of
Individual Professional Development
as approved by building level principal.



"Always Our Best"

August 2022					Student Days/Hours	
M	T	W	Th	F		
15	16	17	18	19		
22	23	24	25	26		
29	30	31				
September 2022						
			1	2		
5	6	7	8	9	4	26
12	13	14	15	16	9	58.5
19	20	21	22	23	14	91
26	27	28	29	30	19	123.5
October 2022						
3	4	5	6	7	24	156
10	11	12	13	14	29	188.5
17	18	19	20	21	32	208
24	25	26	27	28	37	240.5
31					38	247
November 2022						
	1	2	3	4	42	270
7	8	9	10	11	47	302.5
14	15	16	17	18	52	335
21	22	23	24	25	54	348
28	29	30			57	367.5
December 2022						
			1	2	59	380.5
5	6	7	8	9	63	406.5
12	13	14	15	16	68	439
19	20	21	22	23	72	462
26	27	28	29	30		
January 2023						
2	3	4	5	6	76	488
9	10	11	12	13	81	520.5
16	17	18	19	20	86	553
23	24	25	26	27	91	585.5
30	31				93	598.5
February 2023						
		1	2	3	95	608.5
6	7	8	9	10	100	641
13	14	15	16	17	105	673.5
20	21	22	23	24	109	699.5
27	28				111	712.5
March 2023						
		1	2	3	114	732
6	7	8	9	10	118	758
13	14	15	16	17	123	790.5
20	21	22	23	24	128	823
27	28	29	30	31	133	855.5
April 2023						
3	4	5	6	7	137	881.5
10	11	12	13	14	141	907.5
17	18	19	20	21	146	940
24	25	26	27	28	151	972.5
May 2023						
1	2	3	4	5	156	1005
8	9	10	11	12	161	1037.5
15	16	17	18	19	166	1070
22	23	24	25	26	171	1102.5
29	30	31			173	1115.5
June 2023						
			1	2	174	1119
5	6	7	8	9		

Aug. 29 New teacher Workshop
Aug. 30 Teacher Workshop

Aug. 31 Teacher Workshop 11 AM - 7 PM
Aug. 31 Open House 4-7 PM
Sept. 5 Labor Day
Sept. 6 First Day of School

Oct. 20 Fall Break
Oct. 21 MEA State Conference
Fall Break

Nov 3 EARLY DISMISSAL – 12:00 PM
Parent-Teacher Conferences
1-4:00 PM & 4:30-7:30 PM
Nov 23-25 NO SCHOOL – Thanksgiving Break

Dec. 2 End of 1st Trimester – 59 Days
Dec. 5 NO SCHOOL – Teacher Workshop
Dec. 22 EARLY DISMISSAL – 12:00 PM
Dec. 23 Winter vacation Begins

Jan. 1 New Year's Day
Jan. 3 School Resumes

Feb. 2 Early Dismissal – 12:00 PM
Parent-Teacher Conferences
1-4:00 PM & 4:30-7:30 PM
Feb. 3 NO SCHOOL – Teacher Workshop
Feb. 20 NO SCHOOL – Presidents' Day

March 9 End of 2nd Trimester – 59 Days
March NO SCHOOL – Teacher Workshop

April 7 NO SCHOOL – Spring Break
April 10 NO SCHOOL – Spring Break

May 28 Commencement @ 1:30 PM
May 29 Memorial Day

June 1 EARLY DISMISSAL – 12:00 PM
End of 3rd Trimester – 56 Days



Superintendent's Report

January 24, 2022

"Always Our Best"



Vision: Empowering all for lifelong learning

Mission: Creating an educational community where lifelong learning is valued, excellence is expected, and all are prepared for the future.

Layers of COVID Mitigation and CDC Guidance -

- R-P has strived to keep our kids in school and to adjust our protocols to keep kids safe at school. Our students, families, Board and school staff have done a great job at being sensible.
- To accomplish this, we've followed CDC guidance and made exceptions to this guidance as we felt appropriate.
 - Examples of exceptions would include "masks optional" and "close contacts remaining in school while wearing a mask"
- We have made adjustments as needed to mitigate the spread of COVID by following our local data.
- We have followed the CDC guidance on the return to school following a positive test.
 - We plan to continue to make adjustments as our local data dictates.

OSHA COVID-19 Emergency Temporary Standard (ETS) - Supreme Court Blocked OSHA's authority to implement this ETS for large employers.

Elementary School Board Report
January 24, 2022
Mrs. Shepard
Respect. Integrity. Excellence.

Elementary Classroom Updates- written by classroom teachers

Angela Shepard-

Spelling Bee is on Wednesday, January 12th at 2:00 p.m. in the auditorium.

Participants:

5th: Caiden Dahle, Addison Drinkall, Haylee Eddy, Charlie Hernandez-Glenna, Jake Miller, Nora Rasmussen, Sydney Rye, Ella Timm

2022-2023 Kindergarten Registration- March 18th

Families will be notified to sign up for a time to come to school to work with our teachers and complete the forms needed to attend RP.

Early Childhood- Emily Johnson, Alison Kjos

Mrs. Alison and I are excited to be planning the Open House night for the upcoming school year. So far we have over 40 signed up and looking forward to meeting some families on Thursday, February 3rd.

We have also welcomed 3 new preschoolers to our classrooms since the new year!

Kindergarten- Krissy Kelly, Lacey Drinkall

Kindergarten is getting back into the routine after the Christmas break. We are busy reading and writing c-v-c words, practicing numbers to 100, learning about the season of winter and much, much more.

1st- Becky Lind, Jessica Burt

It's great to be back into our swing of things again. Coming back after Christmas Break has had us creating in Art Class with Mrs. Cunningham, we made the cutest foxes and are now making bowls out of clay that Mrs. C will bake and we will glaze. She taught us that glaze is really like painting with glass! How cool is that!?

We continue to work on our reading skills through VoWac and our reading curriculum. We always find something interesting or fun about each story we read. In math we have compared numbers and are starting TWO DIGIT ADDITION! It is easier than we thought it would be! In science we have learned that there are 35 different shapes of snowflakes but we focused on 8. We read about Snowflake Bentley, the first person to ever take a picture of a snowflake. In social studies we are studying maps and finding our place in the world, recognizing our house, neighborhood, state, country, nation and planet. It's a big place out there! We continue to talk through and practice our social-emotional skills and take the opportunity to talk through situations so we can better handle our emotions.

2nd- Shannon Kopperud, Carissa George, Clay Olstad

We've been busy in second grade this month! In math we are working on 3-digit addition and subtraction with and without regrouping, and will be moving onto time and money next. We continue to make progress in our reading and our current unit's theme is "Our Changing World: How do things change? How do they stay the same?" In English, we are finishing up our unit on nouns and pronouns and will be working on writing our own stories next! In science, we are learning about changes in matter. This week we have been discussing what happens when you mix matter. In social studies, we have been talking about where our food comes from and how we can help take care of the Earth. We continue to grow and learn each day!

3rd- Hannah Pape, Jade Olstad

Things have been going well in third grade. We have been working on different types of verbs, fractions, and are currently studying our solar system. Last week, we did some reader's theater which the students really enjoyed. We are looking forward to doing our first research project where students will be working with partners to do a research report on one of the planets.

4th- Jon Theuer, Meredith Johnson

In the 4th grade we are rolling right along! In Math, we are diving deep into the world of fractions. In reading, we are exploring literary elements and the impact they have in our stories. We are learning about Earth Changes in Science and Government in Social Studies. Thank you! - 4th Grade

5th- Dave Lind, Emily Charlebois

For ELA, we're finishing up our unit on inventors and artists. For social studies, we just finished up the Revolutionary War. In math we're working on fractions, and we just started a unit on physics in science.

K-5 Intervention- Margaret Marklowitz, Mary Wolter, Chris Drinkall

Mary- Winter benchmark testing has been completed. In class, we continue to provide support to strengthen reading and math skills.

Title- Tami Tinderholt

PE- K-3 – Teresa Brown

In grades K-2 our unit was bowling and we were working on the benchmarks rolling underhand and stepping with opposite foot for kindergarten, first grade needs to demonstrate two of the five critical elements of a mature pattern and 2nd grade needs to demonstrate a mature pattern. Third grade has been working on badminton skills. The benchmark of striking using a short handled implement, while controlling direction, and demonstrating correct body alignment relative to the target and striking skill. We have played singles and doubles.

PE- 4th-5th- Nikki Schultz

The 4th and 5th grade are finishing their badminton unit this week. The students have participated in competitive, round-robin, and ladder tournaments. Our next unit is dance.

Special Education –Aspen Blom, Amber Meisch

We have been working on reading, writing, math, and social emotional skills to increase students' success within their general education classroom.

Middle/High School Board Report
January 24, 2022
Mr. Timm
Respect – Integrity - Excellence

GOAL 1: Personalize learning for all students in pursuit of their academic excellence.

Registration meetings with 8th-11th graders will be held this week. Mrs. Helgemoe and I will meet with each grade in to explain graduation requirements and registration process. These meetings are designed to help students make the best choices for classes. After our meetings, we encourage students to discuss class options with their parents. I have included next year's registration manual in this week's board packet as well for you to view.

GOAL 2: Develop well-rounded students in the areas of character, community & academics.

On February 18th we will be hosting a "Dream Job Fair" for our High School Students. Our Career Navigator, Mary Anne Smith, and Mrs. Helgemoe are working closely together to set up the afternoon. A survey was sent to students last week to identify potential career areas and then we are reaching out to individuals in the SE Minnesota area to set up the day. Students will have the ability to listen to four different 30 minute presentations on different careers that day.

We had a number of HS students who are having their work displayed at the Lanesboro Art Gallery currently as part of the "Juried High School Art Show". The work was on display during the month of January.

Congratulations to Christo Badenhorst for placing 1st and Sebastian Escobar for placing 2nd in our district spelling bee. They will represent our school at the regional competition on February 8th in Rochester.

Our Math Wizards Teams held their first competition last week at PEM. The 6th grade team of Alannah Skalet, Andre Badenhorst (also placed 8th individually), Lucy Smith, Abigail Magin and Catlin Bauer placed 2nd overall. The team has two more completions over the next few weeks at Dovery-Eyota and Chatfield.

GOAL 4: Promote and provide positive school and community culture that engages all stakeholders.

During the week of February 7th – 12th our High School Student Council will be doing their annual Cancer Awareness Week. They will be having fun activities during the day for students and at boys and girls basketball games that week to help raise funds and awareness for different cancers in our world.

During week of February 14th- 19th our Middle School Student Council will hold their annual "Blizzard Week". The week is highlighted by dress up days, staff vs. student competitions, blizzards for our middle school students as well as a dance for the students.

	During the week of February 21st – February 25th is National FFA Week. The FFA is planning activities for students in grades K-12 to celebrate the week as well as educate our students on what the FFA is and does.
Miscellaneous	February 3 – Parent-Teacher Conferences March 9 – End of 2nd Trimester March 14 – Large Group Contest (Band and Choir) @ Fillmore Central March 26 - April 1 – Senior Class Trip to Florida March 29 – ACT test for Juniors

Rushford-Peterson High School Registration Manual



2022-2023

INTRODUCTION

This registration manual has been prepared to help you plan your high school education. Course descriptions, R-P requirements and basic suggestions are found in this manual.

Read the manual carefully. Study the course descriptions. Ask teachers about their courses. Know what it is that you are registering for.

Discuss your registration, your high school education, and your post-secondary plans with your parents.

The counselor, our teachers, and the principal are available and will assist you in making your curricular choices. Use their expertise as you plan your high school education..

Good Luck!!

SCHOOL DISTRICT PHILOSOPHY

The Board of Education believes that each person shall be accepted into the educational program as he/she is, that he/she shall be provided with a stimulating environment and opportunities for learning experiences designed to promote behavioral development that will affect continuing satisfactory adjustment to life.

These opportunities shall be provided to each person with the limits of his/her capacity.

1. To obtain an education, considering his/her personal interest, abilities and needs.
2. To learn citizenship and democracy, emphasizing interest and participation in world and community problems.
3. To develop emotionally, morally and socially so he/she is increasingly able to cope with life's problems.
4. To develop a healthy body.
5. To develop cultural and aesthetic appreciation.

MISSION STATEMENT

All learners in the Rushford-Peterson School District will demonstrate the knowledge, abilities, and social skills essential to lead productive, fulfilling lives and continue learning in a complex, changing society.

Student Goals and Objectives

Rushford-Peterson Schools should encourage each student:

- to achieve a feeling of self-worth
- to accept the worth and dignity of all people
- to develop a positive attitude toward the rights and privileges of participating citizenship and an understanding of the responsibilities involved
- to grow as a responsible member of his family and to recognize the family as the basic social unit
- to attain and preserve good physical and mental health
- to plan for and appreciate the wise use of leisure time
- to develop and maintain a positive attitude toward the learning process
- to develop skills and abilities to communicate ideas and feelings
- to acquire habits of analytical thinking and problem solving
- to develop skills necessary to utilize all available education resources
- to understand the American economic system and its relationship to a productive life
- to realize the role of vocations in society and to understand the changing opportunities open to him
- to utilize guidance and counseling services to help him with vocational planning
- to achieve his potential in the basic academic areas
- to respect people
- to respect property

GRADUATION REQUIREMENTS

Graduation with a diploma from Rushford-Peterson High School requires the successful completion of the following number of credits:

Total Credits: 30 Credits

English (*4 credits*): English 9A/B, English 10A/B, English 11A/B, English 12A/B or AP Lit/Comp A/B

Social Studies (*4 credits*): Social Studies 9A/B, Social Studies 10A/B, Social Studies 11A/B,
Social Studies 12A/B/C

Math (*3.5 credits*): Algebra IA/B, Algebra IIA/B, Geometry, Adv. Algebra A/B or Intermediate Algebra A/B

Science (*4 credits*): Physical Science 9A/B, Biology 10A/B, Chemistry 11A/B or AP Chemistry A/B, (plus one more)

Physical Education (*1 credit*): Physical Education 9, Physical Education 10

Decisions (*.5 credit*): Decisions

Senior Seminar (*1 credit*)

Arts (*1 credit*)

All students must take 2.5 credits each trimester during all 4 years of high school.

GENERAL INFORMATION

1. SENIOR CLASSIFICATION

Seniors are students who at the beginning of the year can earn sufficient credits to graduate at the end of the year. Any student who meets this condition may participate in all senior activities if they are enrolled at Rushford-Peterson High School.

2. COLLEGE AND TECHNICAL COLLEGE REQUIREMENTS

Entrance requirements vary greatly from highly selective to high school graduation. The college or tech college bound student must become familiar with the entrance requirements of the college of his/her choice. Contact the counselor for more information.

3. POST SECONDARY ENROLLMENTS OPTIONS PROGRAM

This program allows high school students to take classes at postsecondary institutions (colleges and tech colleges) at state expense. Contact the counselor for more information.

REGISTRATION PROCEDURE

1. The principal and/or counselor will discuss the registration manual with students. Use this time to ask questions and get the most information possible so students can choose what is best for them.
2. Students can access the registration manual on the district website. Registration manuals will be provided upon request.
3. After the initial meeting with the principal and/or counselor, counselor will be available for individual or small group meetings to answer questions. Students should fill the sheet out completely. List the electives you want in order of preference.
4. Once you are convinced that all the information on the registration sheet is correct, students and parents must sign the registration sheet saying all are in agreement with your parents.
5. Return the registration sheet to your study hall teacher on February 7th.
6. Every effort will be made to schedule the classes the student has selected. In the event of a conflict, alternate choices will be used.
7. Courses listed will be offered only if there are enough students enrolled to warrant the formation of a class. (Reasonable/economically feasible).
8. Schedule changes may be permitted with principal/counselor approval; extreme cases will be dealt with on an individual basis.

EARN CREDITS FOR COLLEGE

AP Courses

- AP Literature & Composition, AP Biology, AP US History, AP Psychology, AP Chemistry and AP Environmental Science
 - Take AP Exams in the spring to earn college credits. (Usually a three or higher is needed to earn credits)

College in the Schools

- Spanish IV
 - Earn five college credits from U of MN. These credits are transferable to other colleges.

NOCTI

- Child Development
 - Students may take a NOCTI exam. Must receive a 70% or higher. Credits awarded by college will vary.

Articulated

- Health Care Core, Pathway to CNA, Intro to College Algebra, English 12, Advanced Algebra, Intro to Welding
 - Must earn a “C” or better in course. College credits are available through Minnesota State-Southeast

Concurrent Enrollment

- AP Lit & Comp, English 12, College Speech, Sociology, Statistics, Hispanic Cultures, or Introduction to Forensic Science are dual credit courses available through Minnesota State-Southeast. Eligibility may be based on placement tests, GPA, class rank, and/or course prerequisite requirements to earn college credits.

PSEO

- Although mostly an 11th - 12th grade option, 9th & 10th graders have options too. 9th & 10th grade is limited to Career and Technical Education classes (CTE). If you have questions about requirements, please contact Mrs. Helgemoe, School Counselor.

AGRICULTURE

Intro to Agriculture

Grade Level: 9, 10, 11, 12

Prerequisite: None

Intro to Agriculture introduces students to different areas of agriculture. Contents include: animal science, plant science, natural resources, biotechnology, industrial arts, ag business and leadership.

Animal Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course is designed to introduce students to the livestock industry. Learn why animals need us and why we need them. Units in animal science may include: history of animal domestication, genetics and reproduction, animal anatomy, animal nutrition, animal health, animal breeds, animal management, animal production, animal rights/welfare, and livestock judging. Additional time will be spent on aquaculture and specialty animal production.

Plant Science

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Agriculture

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course is designed to introduce students to the basics in plant science. Units in Introduction to Plant Science may include: plant anatomy, seed germination, plant propagation, soil health, pest management, plant classification, plant growth, land use and introductions of different plant industries.

Animal Science - Meat Production

Grade Level: 10, 11, 12

Prerequisite: Intro to Agriculture

Fee: \$25

***** This course fulfills a portion of the elective Science requirement for graduation.***

This course will introduce students to the different meat animal production systems and help them discover the meat animal industry from production to plate. Students will learn proper preparation methods of meats including Grilling, Smoking, Roasting, Frying, and Preserving. These students will be given a hands-on approach to the science of meat production and preparation.

Advanced Meat Science

Grade Level: 10, 11, 12

Prerequisite: Animal Science - Meat Production

Fee: \$25

***** This course fulfills a portion of the elective Science requirement for graduation.***

Digging deeper into meat production from farm to fork. Students will have the opportunity to advance their knowledge of meat science through hands-on learning utilizing real-world skills. Students will study and utilize alternative cooking methods, curing and preserving, sausage and snack stick making and a more in-depth look at the butchering processes.

Ag in the Classroom**Grade Level: 10, 11, 12****Prerequisite: None**

This class is designed to cultivate relationships between high schoolers and elementary students while showing the importance of agriculture in everyday life. With the guidance of the teacher, high school students will put together and implement age appropriate, agriculturally based activities that they will then do with pre-selected grade levels (K-6). All work and activities will be completed within the class' allotted hour. Students do not need a background in agriculture, just a smile for the little ones.

Ag Leadership/Communications**Grade Level: 9, 10, 11, 12****Prerequisite: Intro to Agriculture**

This course introduces students to the fundamentals of leadership development and teamwork. FFA leadership, team building, public speaking, parliamentary procedure and community service components will be a main focus.

Ag Exploration**Grade Level: 9, 10, 11, 12****Prerequisite: Intro to Agriculture**

This class would be a replacement for your study hall for the entire school year. This will meet the requirement for an Ag class for FFA membership. Explore different areas of the agriculture world, FFA, and work on CDE's and SAE's. We will work on individual projects and contests during this time.

TECHNOLOGY EDUCATION

Basic Ag Mechanics/Car Care

Grade Level: 9, 10, 11, 12

Prerequisite: None

Understanding the automobile from a basic repair and maintenance standpoint is important to anyone on the road today. This course will cover the following; History of the automobile, car efficiency, car insurance, car buying and leasing, the car loan process, the costs of cars, basic tools, safety, repair facilities, care and cleaning, fluid levels, electrical system and lubrication systems.

Advanced Ag Mechanics/Car Care

Grade Level: 10, 11 and 12

Prerequisite: Basic Ag Mechanics/Car Care

This course will study the in depth systems of the automobile with units including; Fuel systems, cooling, ignition, suspension, braking, drivetrain, exhaust, alternative fuels, accessories, and common problems. This course will include some hands-on demonstrations and projects.

Small Engines and Power Sports Vehicles

Grade Level: 10, 11 and 12

Prerequisite: None

In this course students will cover various small gas engine characteristics: tools and measuring instruments, measuring engine performance, fuel and emission control systems, ignition systems and service, lubrication systems, cooling systems, fuel system service, engine inspection, disassembly and reconditioning, and engine reassembly and proper break-in procedures after rebuild.

Advanced Small Engines and Power Sports Vehicles

Grade Level: 10, 11 and 12

Prerequisite: Small Engines and Power Sports Vehicles

In this course, students will learn how to disassemble an engine, fully inspect, measure and rebuild the engine. Different career and certification opportunities in this field will be discussed. In addition, students will have the opportunity to bring in a project to work on independently.

Intro to Welding

Grade Level: 10, 11, 12

Prerequisite: None

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop understanding, application procedure, safety and terminology of the agricultural welding industry. After completion of this course, students should be able to Arc and Oxy weld on various metals.

Project Welding

Grade Level: 11 and 12

Prerequisite: Intro to Welding

Welding is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course

Metal Art Fabrication / Woodworking Art

Grade Level: 11 and 12

Prerequisite: Intro to Welding and Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is for students who like hands-on activities. A majority of the course will be in the shop. Students will develop an individual project for them to work on for the entirety of the course with an Art twist. They can utilize welding, woodworking elements, and plasma table technology to create artwork for their own use.

Beginning Wood Manufacturing

Grade Level: 9, 10, 11, 12

Prerequisite: None

Fee: \$15

This course is designed specifically for the student who wants to begin their study of manufacturing and construction. We will study the process of manufacturing from start to finish while producing a series of small projects. The projects will be yours to keep.

Intermediate Wood Manufacturing

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

Fee: Project Based

***** This course fulfills a portion of the graduation requirement for Arts.***

This course is designed specifically for the student who wants to continue their study of manufacturing and construction. Students will design and produce a project of their own while utilizing woodworking technology. The students will be allowed to utilize the art of woodworking to add another element of design to their projects giving them art credit towards graduation.

Ag Construction

Grade Level: 10, 11, 12

Prerequisite: Beginning Wood Manufacturing

This class is designed to explore all areas of the construction field, from design to finished product. Part of the class is spent in the classroom studying building principles, use of equipment, blueprint reading, and design. Another part of the class is in the field actually building and applying theory and principles we learned in the classroom.

Ag Electricity

Grade Level: 10, 11 and 12

Prerequisite: None

Learn a skill that will help you the rest of your life! Electricity, we use it every day! How does it work? The students will see the opportunities in an electrical profession. The practical uses and applications of electricity will be covered. The students work in the shop wiring switches, receptacles, lights or working on electric motors and controls and other Ag Electrical skills. This class consists of a lot of hands-on experience.

ART

Intro to Art

Grade Level: 9, 10, 11, 12

Prerequisite: None

Students explore personal creativity and art creating with clay, watercolor paints, acrylic paints and drawing materials while exploring historic art techniques and styles.

Sculpture

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Are you a hands-on learner or like building things with your hands? Sculpture 1 explores 3-D construction with a variety of exciting materials such as plaster, clay, pottery wheel throwing and carving.

Drawing and Painting

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

Students that love to draw or would like to learn how to draw and paint can take this course. Explore drawing techniques and create a series of acrylic paintings while learning from historic art masters.

Ceramics

Grade Level: 9, 10, 11, 12

Prerequisite: Intro to Art

Fee: \$20

In this introductory ceramics course, students will be exposed to basic hand building procedures as well as wheel-throwing techniques. This course will expand on the previously acquired skills from the Intro program to engage students in growing their technique with clay. A variety of both functional and sculptural projects will be constructed with a focus on historical examples, art criticism, reflection, and problem solving. If you love working with clay.... This is the class for you.

Advanced Art

Grade Level: 11 and 12

Prerequisite: 3 Art Courses Minimum (2 of the 3 courses from Drawing and Painting or Sculpture. C- or Better)

Fee: \$20

Students looking to prepare for college art, design programs or simply accelerate their own artistic skills would benefit from advanced art. While preparing a digital art portfolio, students will complete 4-5 personal creations for an art exhibit in your own choice of material and style.

Media Arts – Media Literacy

Grade Level: 10, 11, 12

Prerequisite: None

The ability to critically evaluate media is an essential skill in today's world. This elective class places heavy emphasis on reading and writing. Students observe and reflect on a wide scope of mass communications, from documentaries to films for entertainment, from television and radio, magazines and newspapers, to graphic novels and computer web sites. Students critically analyze and evaluate information found in electronic and print media for its accuracy, credibility, logic of reasoning, intended audiences, and the effect of the techniques used. They will present such discoveries in variety of methods.

Media Arts – Photography**Grade Level: 10, 11, 12****Prerequisite: None**

This class focuses on digital photography. Students will learn the basics of photo composition and how to critique and analyze photography using the principles and elements of art. Students will do a wide variety of digital photography projects and learn about photo manipulation using the program PhotoShop.

Media Arts – Film**Grade Level: 10, 11, 12****Prerequisite: None**

This class focuses on film making. Students will learn the basics of film construction and how to critique and analyze film using the principles and elements of art. Students will do a wide variety of film projects and learn editing skills using the program IMovie. Students will learn all aspects of filmmaking including screenwriting and terminologies.

BUSINESS

Digital Tools/Computer Applications

Grade Level: 9, 10, 11, 12

Prerequisite: None

A basic introductory course to explore the different applications, websites, and digital tools available to create projects, presentations, blogs, etc. Students will also be introduced to the ethics of the internet, and how to properly use technology.

Intro to Business

Grade Level: 9, 10, 11, 12

Prerequisite: None

Students will be introduced to the many components of the business world. They will be exposed to different economies, entrepreneurship, marketing, managing financial resources, and more.

Intro to Marketing

Grade Level: 9, 10, 11, 12

Prerequisite: None

Provides a market oriented perspective to business decision making and an introduction to the Marketing Mix. This means students will be able to understand buyers, competitors, and environments. Students will also be introduced to Business to Customer (B2C) marketing, and Business to Business marketing (B2B).

Accounting I

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the basics of accounting, including the accounting cycle. This incorporates: Transactions, Journal Entries, General Ledger, Trial Balance, Worksheet, Adjusting Entries, Financial Statements, and Closing. This class is for students interested in pursuing either business related, or accounting careers. This class will also provide opportunities for students to apply their knowledge to their own lives including: Checking accounts, Payroll, Income, Profit, and Net Loss.

Accounting II

Grade Level: 10, 11, 12

Prerequisite: Accounting I

Basic accounting principles are applied to the partnership and corporate entities with emphasis on the structure of corporate financial statements. Topics include stockholder's equity, long-term liabilities, short-term investments, cash flows, financial statement analysis, and basic managerial accounting.

Sports/Entertainment Marketing

Grade Level: 10, 11, 12

Prerequisite: Intro to Marketing

Focuses on presenting the different problems that are seen in developing marketing programs for teams, events, products, and services. Students will then learn how to solve these problems to maximize profit in target markets.

Intro to Investing/Stock Market

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be introduced to the different investing options that are presented to citizens. The use of simulations through different websites will be used to incorporate the practical use of investing. Students will also learn about the different types of markets and how to analyze investing decisions.

Economics

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

Students will be learning about the influences that individuals, and businesses have on economies. This course will dive into the law of supply and demand, types of businesses, labor unions, government influences, and economic cycles.

Business Management/Entrepreneurship

Grade Level: 10, 11, 12

Prerequisite: Intro to Business

The Business Management course provides students with an understanding of the business management functions, various management theories and the basic organization of a business. Students learn that Business Management is the process of using the resources of a business to efficiently and effectively achieve its goals through planning, organizing, staffing, leading and controlling

Senior Seminar A – Required – E/O Day with Social 12 (1st Trimester)

Senior Seminar B – Required – E/O Day with Social 12 (2nd Trimester)

Senior Seminar C – Required – Every Day (3rd Trimester)

Grade Level: 12

Prerequisite: None

In this course, we will explore your career interests by looking at values, interests, pay, working conditions, satisfaction, skills, education and training, and self-employment. We will also work on college and career planning through researching and applying to colleges, applying for scholarships, starting the student aid process, working on college student success skills, and practicing the job application, resume, cover letter, and interview process. We will also be working through Dave Ramsey's Financial Peace Curriculum, which focuses on budgeting your money, buying/renting a house, buying/leasing a car, credit, investing, checking accounts, insurance, and taxes. You will be doing a "reality check" budget for your future as well as analyzing budget and spending situations. We will also have a short unit on stress relief and basic on-your-own living skills.

Community Service/School to Work

Community Service

Grade Level: 11 and 12

Prerequisite: None

This is your chance to give back to your school and community in a way you never have before. Each student will be placed for a trimester with a teacher or school employee and provide assistance with whatever tasks they might need. An additional 8 hours and 1 community meeting is required above in-school service time. May be taken two trimesters during high school career.

School-to-Work A (1st Trimester)

School-to-Work B (2nd Trimester)

School-to-Work C (3rd Trimester)

Grade Level: 12

Prerequisite: None

*****May take any combination of School-to-Work, you can take just one trimester or multiple.***

This course is designed for motivated students to identify a career area or work experience they want to learn more about. Work experiences could include medical, natural resources, mechanical, agricultural, financial or whatever can be agreed upon with the student and instructor. Advanced communication is crucial for successful placement. All students must also keep accurate records of their work experience, journal weekly and share with the community.

ENGLISH

English 9A – Required

English 9B – Required

Grade Level: 9

Prerequisite: None

A variety of fiction, nonfiction, poetry, and drama for analysis and enjoyment will be read. Through discussions and written responses, students will extend comprehension of the literature. Vocabulary development accompanies the reading selections. Students will practice writing mechanics and language usage, as well as proper citations for quoted material. Major works discussed include the following: Shakespeare's *Romeo and Juliet*, Harper Lee's *To Kill a Mockingbird* and *Excerpts* from Homer's *The Odyssey*

English 10A – Required

English 10B – Required

Grade Level: 10

Prerequisite: English 9A/B

Students will increase reading comprehension skills through the use of American Literature and Essay Writing. Students will understand the influence of the historical background on these authors and their works. Through Public Speaking students will investigate the communication process and build self-confidence by researching, planning, and delivering a variety of speeches. Students will learn outlining and critical evaluation skills.

English 11A – Required

English 11B – Required

Grade Level: 11

Prerequisite: English 10A/B

World Literature and Technical Writing: Students will read all types of literature from several different cultures, from ancient to modern. Students will apply basic literary terms like plot, conflict, characterization, irony, and theme to the readings. Also, they will develop understanding of the literature through writings and discussions.

Students will review appropriate punctuation, mechanics, and language usage and continue vocabulary development. They will sharpen their expository and creative skills (letters, essays, poems, and pamphlets or brochures.)

English 12A

English 12B

Grade Level: 12

Prerequisite: English 11A/B

**** College Credit Available through MN State-Southeast if you qualify (ENGL1215 – College Writing I)**

**** Articulation agreement with MN State-Southeast (ENGL0518 – Reading and Writing 2)**

English 12 consists of British Literature and Academic Writing. Students will learn advanced writing skills; then, they will use these skills in order to evaluate and analyze British literature. Grammar, documentation, and writing skills will be emphasized in each written assignment. Through Academic Writing, students will write for a variety of purposes enhancing their writing skills. Increasing students' vocabulary skills will also be emphasized.

AP Literature and Composition A

AP Literature and Composition B

Grade Level: 12

Prerequisite: English 11A/B (Suggested being an A or B English Student)

**** College Credit Available through MN State-Southeast if you qualify (ENGL1165 – Introduction to Literature)**

**** May choose to take AP English Literature and Composition Exam (There is a fee for this test.)**

College-bound seniors will find a schedule of reading, discussing, and writing of journals, papers, essays and a literary research paper. Readings include classic and modern novels, plays, stories, essays, and poems. Students must demonstrate their ability to interpret and evaluate complex works of literature. Average of one hour per day outside of class on assignments can be expected.

Reading for Enjoyment

Grade Level: 10, 11, 12

Prerequisite: None

This class is for all students who enjoy or would like to learn to enjoy reading or just want the time to read some wonderful works. The class will focus on reading comprehension while reading a variety of genres including novels, short stories, plays, and so much more. Come join the fun and get to know some amazing characters and places.

Mythology

Grade Level: 10, 11, 12

Prerequisite: None

Greek and Roman mythology and will include some projects dealing with other myths such as Norse, Egyptian, and Native American to name a few. Through these myths students will compare the similar themes as well as compare and contrast some of these beliefs. Students will respond to the myths through various means such as journals, small group discussion, and essays as well as some creative projects designed to replicate certain mythological ideas or beliefs.

Creative Writing

Grade Level: 10, 11, 12

Prerequisite: None

This course will introduce the various aspects of creative writing and explore the following genres: poetry, children's stories, non-fiction, fiction, writing for radio skits, playwriting and a brief overview of publishing. Students will also learn the appropriate literary terms that correspond with each genre, brainstorming techniques, writing formats, and the discipline of revision.

Technical Writing

Grade Level: 10, 11, 12

Prerequisite: None

Technical writing will incorporate a variety of technical writing situations to help students with future endeavors. It will include various forms of technical writing such as memos, manuals, resumes, business brochures, pamphlets, business cards, and create a business project.

College Speech

Grade Level: 11 and 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (COMM1218 – College Speech)**

Students will develop interpersonal, small group and public speaking skills as well as gain an understanding of basic communication principles. The students will work on key elements of communication for a variety of purposes and audiences, and they will present speeches and projects based on the principles of communication.

Multicultural Literature

Grade Level: 12

Prerequisite: None

***** College Credit Available through MN State-Southeast if you qualify (ENGL1265 - Multicultural Literature)***

This course will examine a diversity of various cultures through a body of literature written by members of specific minority cultures. The literature may include novels, short stories, memoirs, poetry, creative nonfiction, drama, and oral tradition. Throughout these works, the students will identify, describe, evaluate, and critically analyze the voices, ideas, and elements portrayed and represented by these various cultures.

FAMILY CONSUMER SCIENCE

Child Development I

Grade Level: 10, 11, 12

Prerequisite: None

This course is for everyone that wants to be a parent someday or go into a career working with children. We will cover the decision to have children, prenatal development, pregnancy, and birth. Wearing the Empathy Belly and having the Baby Think it Over for a weekend are included in this course. Infant and toddler development will be studied in the areas of physical, emotional, social, and intellectual development.

Child Development II

Grade Level: 10, 11, 12

Prerequisite: Child Development I

***** Students earning a C or better in both Child Development I and II will be eligible to take the NOCTI exam for potential college credit.***

In this course, we will cover physical, emotional, social, and intellectual development of preschoolers and children in middle childhood. We will also cover major child development theories, abuse & neglect, discipline, safety, and children's literature. Child Development I & II can be taken over the course of multiple years.

HCCC (Health Care Core)

Grade Level: 10, 11, 12

Prerequisite: None

***** Must be age 16 prior to the start of the course if continuing on to the Pathway to CNA***

This class will cover topics critical to any student interested in a profession in the health care or human services fields. Units will include awareness & sensitivity, behaviors for success and communication in healthcare, ethics, legal issues, and respecting staff & client diversity.

Pathway to CNA

Grade Level: 10, 11, 12

Prerequisite: HCC (must be taken in the same year)

***** Articulation agreement with MN State-Southeast (HLTH1398 - Nursing Assistant)***

***** This course fulfills a portion of the elective Science requirement for graduation.***

In this class we will cover healthcare safety & standard precautions. We will spend most of the trimester at Good Shepherd Lutheran Services learning the skills necessary to become a Certified Nursing Assistant. Upon completion of this class and clinicals at Good Shepherd Lutheran Services, students will be able to take the CNA exam at MN State College - Southeast.

Nutrition

Grade Level: 10, 11, 12

Prerequisite: None

***** This course fulfills a portion of the elective Science requirement for graduation.***

In this course, we will be studying human nutrition by learning about the basic nutrients including carbohydrates, fats, proteins, minerals, and vitamins. We will also examine the advanced nutritional needs of various groups including diabetics, pregnant women, children, athletes, teenagers, and the elderly. Weight management, sports nutrition, and eating disorders will also be covered. Each student will analyze their current nutritional practices and implement a plan to improve their lifestyle with the use of popular health apps and websites. This class is strongly recommended for anyone going into the health care or just wanting to improve their overall health and wellness.

Basic Foods

Grade Level: 9, 10, 11, 12

Prerequisite: None

Fee: \$25

Food safety and sanitation, kitchen equipment, measurement, and basic cooking terms and techniques will be covered in this course through cooking labs and experiences. This course is recommended for students wanting to work in the hotel/restaurant field or just wanting to learn independent living skills in the area of food preparation!

Advanced Foods

Grade Level: 11, 12

Prerequisite: Basic Foods

Fee: \$25

In this course, we will learn more advanced cooking and baking skills through various lab experiences. Cultural recipes and food practices will also be explored.

Housing & Design

Grade Level: 9, 10, 11, 12

Prerequisite: None

**** This course fulfills a portion of the graduation requirement for Arts.**

In this course, we will cover housing options, design styles and materials, floor plans, interior design, and house maintenance. The fundamentals of design will be taught and applied to various design projects throughout the course including floor plan designs and interior designs using drawing templates and computer programs.

Creative Project Based Learning

Grade Level: 9, 10, 11, 12

Prerequisite: None

Fee: \$20

In this class, we will explore crafts that people can do for a lifetime; as a hobby, to make gifts for others, and to decorate the home. We will have community members come in and share their art talents with us and we will be making a bunch of projects ourselves. Some crafts that may be explored are knitting, crocheting, sewing/quilting, jewelry making, recycled material art/repurposing, essential oil body products, barn board or pallet crafts/signs, handmade home decor, and food art. As a part of this class, you will be making a number of projects for yourself or to gift to others!

Individual and Family Living

Grade Level: 11, 12

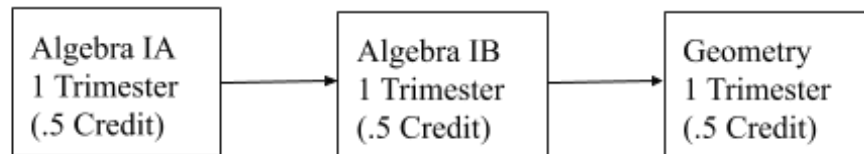
Prerequisite: Decisions

In Family Living, we will explore the family, friendships, dating relationships, and marriage along with relationship skills. We will address communication and conflict resolution as well as discuss issues in relationships, such as divorce, substance abuse, violence, death, and loss. Independent living skills, stress management, and adult roles will also be explored. This is a great class for you to prepare for adulthood and living on your own!

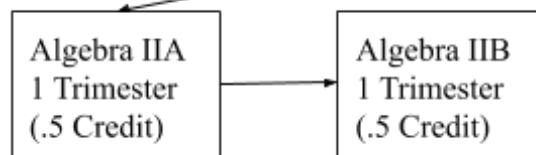
MATHEMATICS

Students are required to take 4 total credits of math. Each trimester is a half-credit. Required courses include: Algebra 1 A & B (1 credit), Algebra 2 A & B (1 credit), Geometry (.5 credit), 2 trimesters of 11th grade math (1 credit), 1 trimester of 12th grade math (.5 credit).

9th Grade



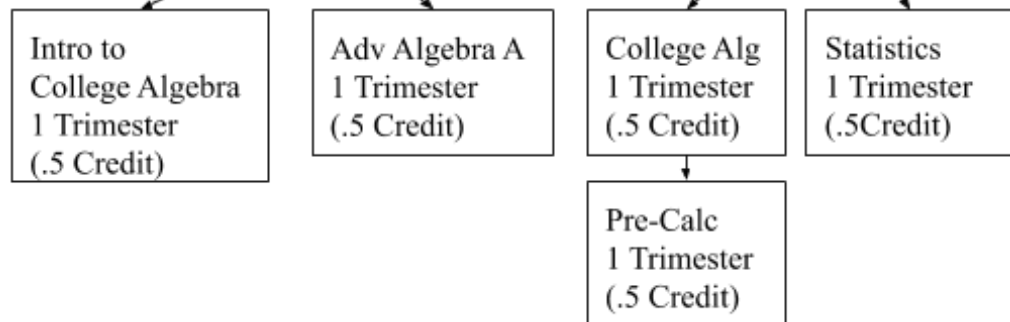
10th Grade



11th Grade



12th Grade



Algebra 1A- Required**Algebra 1B - Required****Grade Level: 9****Prerequisite: None**

This is an integrated mathematics course encompassing algebra, geometry, probability and statistics, discrete mathematics, power functions, quadratics, parabolas, and direct & indirect variations. You will use graphical displays, tables, verbal descriptions, linear equations, exponential functions and simulation models. We will use the TI-83 or TI-84 calculator every day.

Geometry**Grade Level: 9****Prerequisite: None**

Geometry will cover the study of points, lines and planes with their respect to polygons, properties of triangles, the area of polygons, special triangles, properties of circles, three dimensional solids, and basic trigonometry. The basic use of geometric proof will be incorporated throughout the course.

Algebra IIA - Required**Algebra IIB - Required****Grade Level: 10****Prerequisite: Algebra IA/B**

This is an integrated mathematics course encompassing power functions, quadratics, parabolas, probability & statistics, and direct & inverse variations. We will use the TI-83 or TI-84 calculator every day.

Advanced Algebra A**Advanced Algebra B****Grade Level: 11 and 12****Prerequisite: Algebra IIB******* Articulation agreement with MN State-Southeast (MATH1025 - Algebra)***

Advanced Algebra can be taken after the successful completion of Geometry. This course should be taken the same year that you take the ACT and the MCA's in mathematics. Topics covered: Recursion, Probability and Statistics, Linear Systems, Functions, Relations and Transformation, Exponential and Logarithmic Functions, Conic Sections and Trigonometry. We will use the TI-83 or TI-84 calculator every day.

Intermediate Algebra A**Intermediate Algebra B****Grade Level: 11****Prerequisite: Algebra IIB**

Intermediate Algebra is a supplementary algebra course that will reinforce key mathematical concepts from Algebra 1 and 2. Throughout the course, students will develop strong problem solving and critical thinking skills and engage in various applications related to mathematics.

Intro to College Algebra

Grade Level: 12

Prerequisite: None

**** Articulated with MN State-Southeast as a remedial math course. If a student needs to take remedial math courses based on an ACCUPLACER score and successfully earns a B or higher, they can enter MN State-Southeast at college level Algebra.**

The course covers real numbers, variable expressions, general and literal equations, solve and graph linear equations in two variables, graph and evaluate functions, solving and graphing inequalities and solving systems of equations. This course is geared towards seniors who are looking to take a math class to bridge the gap before post-secondary and help boost their ACCUPLACER score.

Statistics

Grade Level: 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (MATH1230 - Intro to Statistics)**

Students will study descriptive and inferential statistics and probability. They will learn how to collect, organize, summarize, and present descriptive statistical information and how to use probability and knowledge about distributions to examine and make predictions about a population. This course will especially be valuable to anyone going into health care professions, education or science related fields.

College Algebra

Grade Level: 12

Prerequisite: Advanced Algebra B

**** College Credit Available through MN State-Southeast if you qualify (MATH1220 - College Algebra)**

This course covers functions, graphs, exponents and logarithms, inequalities, application problems, matrices and determinants, sequences and series, and the binomial theorem.

Pre-Calculus

Grade Level: 12

Prerequisite: College Algebra

**** College Credit Available through MN State-Southeast if you qualify (MATH1225 - Pre-Calculus)**

Pre-calculus is designed to increase students' knowledge about mathematical and logical modes of thinking and will provide students the skills necessary for the successful completion of calculus. Topics include polynomials and rational functions; exponential and logarithmic functions; trigonometric functions of real numbers and angles; analytical trigonometry; polar coordinates and vectors; and sequences and series.

MUSIC

High School Band A (1st Trimester)

High School Band B (2nd Trimester)

High School Band C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Students will learn, develop and refine instrumental skills by playing in full band, small ensembles, as a soloist and pep band. Emphasis will be placed on furthering each student's fundamental skills on their instrument, their understanding of music and their overall musicianship. Students will perform for the public at concerts, contests, school, and community events.

High School Choir A (1st Trimester)

High School Choir B (2nd Trimester)

High School Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

Emphasis is on public performance, achievement of correct basic vocal production techniques and mastery of basic music theory. Students will learn, develop and refine their vocal skills by participating in full choral concerts as well as solo/ensemble and large group contests.

High School Band/Choir A (1st Trimester)

High School Band/Choir B (2nd Trimester)

High School Band/Choir C (3rd Trimester)

Grade Level: 9, 10, 11, 12

Prerequisite: None

***** Students are encouraged to enroll in all three trimesters, but two trimesters are allowable if student agrees to continue with lessons during non-enrolled trimester*****

This course is designed for the student who would like to be part of both the High School Band and High School Choir. Students will rotate between the two during the year, and will work with both the band and choir directors to create the best plan for them. Students are expected to meet the demands and requirements of both ensembles.

PHYSICAL EDUCATION & DECISIONS

Physical Education and Fitness 9 – Required

Grade Level: 9

Prerequisite: None

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate frisbee, frisbee golf, soccer, football, and other activities as available

Physical Education and Fitness 10 – Required

Grade Level: 10

Prerequisite: None

Students will work to improve their cardiovascular health, strength, endurance, and flexibility. The students will be tested on each of these areas. The students will be taught and develop skills in the following lifelong activities: Personal fitness, weight training, basketball, volleyball, team handball, badminton, bowling, softball, ultimate Frisbee, Frisbee golf, soccer, football, and other activities as available

Decisions – Required

Grade Level: 10

Prerequisite: None

This course will enable students to demonstrate an understanding of health and wellness. Students will develop an understanding of mental, emotional, and physical health, and career planning. The following units will be discussed: mental and emotional health; family and social health; growth and development; nutrition; alcohol, tobacco, and other drug; communicable and chronic diseases; and basic CPR and first aid.

Personal Fitness and Wellness

Grade Level: 11 and 12

Prerequisite: Physical Education and Fitness 9 and 10

Personal Fitness emphasizes the importance of knowledge, attitudes, and practices relating to personal fitness and wellness. It is a course designed to expose students to a broad range of issues and information relating to the various aspects of personal fitness and health, which include the physical, social, emotional, intellectual, and environmental aspects. Topics of exploration include, but are not limited to: nutrition, physical fitness, overcoming exercise barriers, stress management, peer pressure, and positive attitudes. This course balances physiology, nutrition, and physical activity with lectures, assessments, data recording. Emphasis is placed on the personal development of fitness. Students will be taught fitness/weightlifting programing and will implement their plan.

Team Sports

Grade Level: 11 and 12

Prerequisite: Physical Education and Fitness 9 and 10

This team sports class is designed for students who enjoy high energy activities and can work with others on teams of different sizes. This class will place an emphasis on several different types of sports including basketball, flag football, ultimate Frisbee, soccer, softball, team handball, speedball, and volleyball.

Advanced Physical Education

Grade Level: 11 and 12

Prerequisite: Physical Education and Fitness 9 and 10

This course provides an elective beyond the sophomore year for juniors and seniors to continue physical education activities. Students will deal with the elements of fitness, including weight training, aerobic activity, nutrition, outdoor fitness, and other related activities. The primary objective is for the students to gain further knowledge of physical fitness so they can continue to pursue a healthy and active lifestyle.

Stress/Mental Health Management

Grade Level: 11 and 12

Prerequisite: Decisions

A practical and hands-on class will help to provide the tools and build the skills needed to manage or reduce stress. This class involves coping skills and relaxation techniques intended to prevent or alleviate stress. We will define stress, eustress, and distress. List, discuss, and implement techniques used as a form of stress management. Students will develop a plan to implement positive coping strategies to improve how they handle stress and improve their mental health. NAMI techniques will be discussed and implemented by the students. Students will have the chance to be taught USA Mental Health First Aid.

SCIENCE

Physical Science 9A – Required

Physical Science 9B – Required

Grade Level: 9

Prerequisite: None

Physical science acts as an introduction to the fields of chemistry and physics. The first half of the course focuses on the composition of matter with atomic structure, the periodic table, and chemical reactions. The second part of physical science focuses on physics with topics of basic motion, Newton's Laws, forces, and simple machines. The physical sciences are a broad area of study that can range from the activity of the smallest particles to the motion of the universe. Students will be using lab experiments, group projects, and class presentations within the course to aid in learning.

Biology 10A – Required

Biology 10B – Required

Grade Level: 10

Prerequisite: None

During this course, you will learn the many skills used by a scientist. You will learn to use a microscope and to reveal new information about many forms of life. You will use the scientific process to make inferences, project ideas, and form conclusions. The numerous "hands-on" laboratory activities will be interesting and motivating because they deal with the everyday experiences we all have in nature. Biology attempts to supply students with the answers to why living things are the way they are. Also, the information gained can serve as a connecting link between you and the living world around you.

Chemistry A - Required

Chemistry B - Required

Grade Level: 11

Prerequisite: None

This course focuses on the composition and properties of atoms, molecules, and chemical reactions. Students will learn atomic theory along with several practical experiences through lab work. This is used as a college prep course that is highly recommended for students going into any science or medical field. Several topics include, atomic theory, periodic table, chemical reactions, molar ratios, acidity and basicity, organic chemistry, and thermodynamics.

AP Chemistry A - (May replace Chemistry A)

AP Chemistry B - (May replace Chemistry B)

Grade Level: 11

Prerequisite: None

**** May choose to take AP Chemistry Exam (There is a fee for this test)**

This is an advanced chemistry course covering all of the material in the traditional junior level chemistry course, however, more depth will be given to each section and additional topics such as equilibrium and chemical kinetics will also be covered. This course is designed for students wishing to pursue a scientific or medical career. As an AP course, students who test high enough on the AP test will get a science college credit. Suggested for students going into the following fields: Biology, Chemistry, Biochemistry, Physics, Engineering, Pre-Med, Pre-Cytotechnology, Pre-Echocardiography, Pre-Medical Laboratory, Pre-Nuclear Medicine Technology, Pre-Physical Therapy, Pre-Physician Assistant, Pre-Radiography, Pre-Sonography, Pre-pharmacy

Introduction to Forensic Science A

Introduction to Forensic Science B

Grade Level: 11 and 12

Prerequisite: Chemistry A/B

**** College Credit Available through MN State-Southeast if you qualify (CHEM1225 – Intro to Forensic Science)**

Students will explore the scientific basis and background for crime-scene investigations. Students will explore the entire field of forensic science, including the different kinds of physical evidence, collection, preservation, and proper analysis of evidence, current technologies and techniques used to examine evidence, interpretation of results from a variety of forensic-laboratory analyses, and the ethical implications of using forensic data in a case. Students will perform several laboratory experiments to learn some data analysis techniques.

Physics A

Physics B

Grade Level: 11 and 12

Prerequisite: None

During this course you will learn the fundamentals of how the universe operates within the context of science. Students will engage in several lab experiments that verify the concepts of mechanics, simple machines, optics, light, electricity, and magnetism. This is a math intensive course and highly recommended for those planning on attending college, specifically within the scientific or medical professions.

Human Biology A

Human Biology B

Grade Level: 11 and 12

Prerequisite: None

The course is designed specifically for those students interested in the nursing, physical education, and health related fields. Anatomy and Physiology (structure and function) of the human body is stressed throughout the course. Comparisons are made between the human body and that of a dissected cat. The course also includes a good deal of lab work with ample opportunities for "hands-on" learning.

AP Biology A

AP Biology B

Grade Level: 11 and 12

Prerequisite: None

**** May choose to take AP Biology Exam (There is a fee for this test)**

This AP course will cover the same general topics as cell biology, but at a higher level of understanding. The course is designed around eight laboratory activities designed to enhance the topics covered in the course. After demonstrating success on an AP Examination in May, some students are permitted to take upper-level course in biology as college freshmen. The ability to be an independent learner is a prerequisite. The course is split into three basic sections of biology. Twenty-five percent of the course will be spent on the topics of molecules and cells, twenty-five percent will be spent on heredity and evolution and fifty percent will be spent on organisms and populations.

AP Environmental Science A

AP Environmental Science B

Grade Level: 11 and 12

Prerequisite: None

***** May choose to take AP Environmental Science Exam (There is a fee for this test)***

AP Environmental Science is a course designed to provide students with the scientific principles, concepts, and methods required to understand relationships of the natural world. Students will be asked to identify and analyze environmental problems and to evaluate the relative risks associated with these problems. In addition, the course will examine alternative solutions for resolving or preventing environmental problems. Environmental science is interdisciplinary; it embraces a wide variety of topics from different areas of study.

Fish and Wildlife Management

Grade Level: 10, 11, 12

Prerequisite: None

This course teaches students the necessary skills to properly identify Minnesota's native animals and explain what each species needs to survive. Students will have hands-on learning opportunities to learn how knowledge and research help scientists make decisions involving the conservation and management of fish and wildlife populations. This course will consist of a basic introduction to wildlife ecology, a focus on ecosystems and their role in wildlife management, catching and releasing different animal populations in the habitats around the school, and creating management plans for different native and invasive species.

Natural Resources & Sustainability

Grade Level: 10, 11, 12

Prerequisite: None

This course teaches students about the wide variety of natural resources available in Minnesota and how to properly utilize and conserve them so that they and others can live more environmentally-friendly lifestyles. Students will be actively involved in plenty of outdoor, hands-on learning experiences alongside creative research projects in order to become a more knowledgeable and sustainable naturalist. Such learning experiences include tree and flower identification, outdoor cooking and canning, soil and water analysis, personal sustainability challenges, and research into the sustainable practices of Minnesota's Native American tribes.

SOCIAL STUDIES

Social Studies 9A – Required

Social Studies 9B – Required

Grade Level: 9

Prerequisite: None

This course will look at documents related to the beginnings of the American Political System through the study of the early years of our country's history. Students will also look at the functions of the 3 Federal Branches of government. Students will experience what is required for them to be responsible, informed, effective, and active participants within our political society.

Social Studies 10A – Required

Social Studies 10B – Required

Grade Level: 10

Prerequisite: None

This course will consist of the history of the United States from 1865-the present. The course content will include our development as an industrial nation following the Civil War; our development as a military power and our role in the World Community; the problems we encountered and the solutions we attempted in our social development.

Social Studies 11A – Required

Social Studies 11B – Required

Grade Level: 11

Prerequisite: None

This course takes a world regional approach to studying geography and economic development. Each region of the world is analyzed according to its economy, population, environment, culture, and history to explain that region's level of economic development. By studying regional world geography, students will begin to comprehend issues such as the pursuit of world peace, preservation of the environment, improved health and higher levels of living throughout the world.

Social Studies 12A – Required – E/O Day with Senior Seminar (1st Trimester)

Social Studies 12B – Required – E/O Day with Senior Seminar (2nd Trimester)

Social Studies 12C – Required – Every Day (3rd Trimester)

Grade Level: 12

Prerequisite: None

This course uses local, national, and international current events to make connections with governmental functions. World and societal problems are viewed and solutions are proposed and debated. Ism's that are present in the world are examined and discussed. This course also spends some time examining the civil liberties that all Americans have today. The definition of those civil liberties, through court cases, and modern day threats to those freedoms are also viewed.

AP US History A

AP US History B

Grade Level: 11 and 12

Prerequisite: None

***** May choose to take AP US History Exam (There is a fee for this test)***

AP U.S. History is a demanding introduction to American History and culture that requires a level of interest and competence. Students need both to be motivated to study and to be able to meet the demands of a college-level course. AP U.S. History integrates political, social, economic, cultural, diplomatic, and intelligence in order to convey the experience of particular groups within the broader perspectives of the American past. At the same time, it connects events and issues from the past to today, the present. History shows Americans continuously adapting to new developments in the world in which they live.

AP Psychology A

AP Psychology B

Grade Level: 10, 11, 12

Prerequisite: None

**** May choose to take AP Psychology Exam (There is a fee for this test)**

AP Psychology will introduce students in grades 10-12 to the basic facets of the study of psychology. This course will serve as an introduction to the broad study of psychology and not focus any specific topic. Students will acquire knowledge of terminology, principles and theory. Students will also gain the ability to comprehend, evaluate and analyze problem situations and be able to apply knowledge to new situations. Topics for AP Psychology will include the history of psychology, biological basis of behavior, sensation and perception, states of consciousness, learning styles, cognitive ability, and motivation and emotion. Some topics will receive more time than others.

Sociology A

Sociology B

Grade Level: 10, 11, 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (Introduction to Sociology – SOCS 1110)**

Sociology is in the most basic sense the study of society. This course will take a broad overview of the field of sociology stressing terms, concepts, and major contemporary theoretical perspectives in the discipline. There will be an emphasis on American society, social change, culture, social structure, and on the sociological imagination. Other topics that will be covered in Sociology include social stratification, religion, and family organization. This course is designed to investigate the principles of sociology, the individual in group, social institutions, social control, and the use of research methods to examine social problems. The course provides practice to students in developing critical thinking, decision-making, and social studies skills concerning human relationships.

U.S. Contemporary History: Pre 1968

Grade Level: 11 and 12

Prerequisite: None

This class studies US History from 1945 – 1968. Topics include: Cold War, Vietnam War, Counterculture Movement, Watergate.

U.S. Contemporary History:1968-Present

Grade Level: 11 and 12

Prerequisite: None

This class studies US History from 1968 – present day. Topics include: Watergate, Energy Crisis, the Reagan Presidency, US role in fall of communism, Bush 41, Desert Storm, the Clinton Years, and ending with Bush 43.

Contemporary Issues

Grade Level: 10, 11, 12

This course will explore various problems and issues that confront American society today: personal, institutional, cultural, and historical-global. Problems range from drugs, divorce, crime, mental illness, environment, alienation in modern society to economic and political conflicts that are national and global. As a result, students will become familiar with local, national, and international issues and examine the effects on their lives now and possibly in the future. Various news sources, including daily newspapers, magazines, radio, television, and the internet will be utilized-there is no textbook. Students are encouraged to offer suggestions, ideas, and topics for class discussion.

SPANISH

Spanish IA

Spanish IB

Grade Level: 9, 10, 11, 12

Prerequisite: None

This course is devoted to both learning the basics of the Spanish language and to learning about the cultures of the Spanish speaking world. Emphasis will be placed on vocabulary acquisition and grammatical structure of the language.

Spanish IIA

Spanish IIB

Grade Level: 9, 10, 11, 12

Prerequisite: Spanish IA and IB

This course is devoted to building upon the material which was covered in the first Spanish course. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will all be given throughout the semester to enhance each student's abilities.

Spanish IIIA

Spanish IIIB

Grade Level: 10, 11, 12

Prerequisite: Spanish IIA and IIB

This course is devoted to building upon the material which was covered in both Spanish I and II courses. Emphasis will be placed on further vocabulary acquisition and to learning more about the grammatical structure of the language.

Opportunities for speaking, listening, reading, and writing will be given to enhance each student's abilities. At the end of the Spanish III, all passing students will have the opportunity to take a trip to a Spanish speaking country. This will be a terrific opportunity to learn more about the world and use your Spanish skills!

Spanish IVA

Spanish IVB

Grade Level: 11 and 12

Prerequisite: Spanish IIIA and IIIB

**** College Credit Available through University of Minnesota if you qualify (Intermediate Spanish – SPAN 1003)**

This is a College in the Schools course offered through the University of Minnesota and taught by Mrs. Bieberdorf. Students who rank in the top 30% of their class and who have successfully completed Spanish III are eligible to take this course. All materials used are the same as Spanish 1003 at the University of Minnesota. Students taking this course will earn 5 credits from the University of Minnesota and the credits can be transferred to other colleges/university. A significant amount of daily work is required of students enrolled in this course. Emphasis is placed on communication and culture.

Introduction to Hispanic Cultures

Grade Level: 11 and 12

Prerequisite: None

**** College Credit Available through MN State-Southeast if you qualify (Intro to Hispanic Cultures – SPAN 1230)**

This course is taught in English; no previous knowledge of Spanish is required. It is designed as an introduction to the culture of the Spanish speaking world. Students will compare and contrast their own culture with that of Spanish-speaking people. The goal of the course is to familiarize students with issues affecting Hispanics in the world and to acquaint them with cultural patterns. Topics of study will include music, dance, art, folklore, religion, politics, geography, socioeconomics, immigration, and social life.

Rushford-Peterson High School Course List

Agriculture/Technology Education:

Intro to Agriculture (9-12)

Animal Science (9-12)

- *Fulfills portion of Science elective*

Plant Science (9-12)

- *Fulfills portion of Science elective*

Animal Science: Meat Science (10-12)

- *Fulfills portion of Science elective*

Advanced Meat Science (10-12)

- *Fulfills portion of Science elective*

Ag Leadership/Communication (9-12)

Ag in the Classroom (10-12)

Ag Exploration (9-12)

- *Meets during Study Hall*

Basic Ag Mechanics/Car Care (9-12)

Advanced Ag Mechanics/Car Care (10-12)

Small Engines and Power Sports Vehicles (10-12)

Advanced Small Gas Engines and Power Sports (10-12)

Intro to Welding (10-12)

Project Welding (11-12)

Metal Art Fabrication/Woodworking Art (11-12)

- *Fulfills portion of Art requirement*

Beginning Wood Manufacturing (9-12)

Intermediate Wood Manufacturing (10-12)

- *Fulfills portion of Art requirement*

Ag Construction (10-12)

Ag Electricity (10-12)

School-to-Work A/B/C (12)

Art:

Intro to Art (9-12)

Sculpture (9-12)

Drawing and Painting (9-12)

Ceramics (9-12)

Advanced Art (11-12)

Media Arts-Media Literacy (10-12)

Media Arts-Photography (10-12)

Media Arts-Film (10-12)

Creative Project Based Learning (9-12)

Business:

Digital Tools/Computer Applications (9-12)

Intro to Business (9-12)

Intro to Marketing (9-12)

Accounting I (10-12)

Accounting II (10-12)

Sports/Entertainment Marketing (10-12)

Intro to Investing/Stock Market (10-12)

Economics (10-12)

Business Management/Entrepreneurship (10-12)

Senior Seminar A/B/C (12)

Community Service (11-12)

English:

English 9 A/B (9)

English 10 A/B (10)

English 11 A/B (11)

English 12 A/B (12)

- *College Credit Available*

AP Literature and Composition A/B (12)

- *College Credit Available*

Reading for Enjoyment (10-12)

Mythology (10-12)

Creative Writing (10-12)

College Speech (11-12)

- *College Credit Available*

Multicultural Literature (12)

- *College Credit Available*

Family Consumer Science:

Child Development I (10-12)

Child Development II (10-12)

- *College Credit Available (NOCTI)*

HCCC: Health Care Core (10-12)

Pathway to CNA (10-12)

- *College Credit Available*

- *Fulfills portion of Science elective*

Nutrition (10-12)

- *Fulfills portion of Science elective*

Basic Foods (9-12)

Advanced Foods (11-12)

Housing and Design (9-12)

- *Fulfills portion of Art requirement*

Individual and Family Living (11-12)

Mathematics:

Algebra IA/B (9)
 Geometry (9)
 Algebra IIA/B (10)
 Advanced Algebra A/B (11-12)
 Intermediate Algebra A/B (11-12)
 Intro to College Algebra (12)
 Statistics (12)
 • *College Credit Available*
 College Algebra (12)
 • *College Credit Available*
 Pre-Calculus (12)
 • *College Credit Available*

Music:

Band A/B/C (9-12)
 Choir A/B/C (9-12)
 Band/Choir A/B/C (9-12)

Physical Education and Decisions:

Physical Education and Fitness 9 (9)
 Physical Education and Fitness 10 (10)
 Decisions (10)
 Personal Fitness and Wellness (11-12)
 Team Sports (11-12)
 Advanced Physical Education (11-12)
 Stress/Mental Health Management (11-12)

Science:

Physical Science 9 A/B (9)
 Biology 10 A/B (10)
 Chemistry A/B (11)
 AP Chemistry (11-12)
 • *College Credit Available*
 Physics A/B (12)
 Introduction to Forensic Science A/B (12)
 • *College Credit Available*
 Human Biology A/B (11-12)
 AP Biology (11-12)
 • *College Credit Available*
 AP Environmental Science A/B (11-12)
 • *College Credit Available*
 Fish and Wildlife Management (10-12)
 Natural Resources & Sustainability (10-12)

Social Studies:

Social 9 A/B (9)
 Social 10 A/B (10)
 Social 11 A/B (11)
 Social 12 A/B/C (12)
 AP US History A/B (11-12)
 • *College Credit Available*
 AP Psychology A/B (10-12)
 • *College Credit Available*
 Sociology A/B (10-12)
 • *College Credit Available*
 US Contemporary History: Pre 1968 (11-12)
 US Contemporary History: 1968-Present (11-12)
 Contemporary Issues (10-12)

Spanish:

Spanish I A/B (9-12)
 Spanish II A/B (9-12)
 Spanish III A/B (10-12)
 Spanish IV A/B (11-12)
 • *College Credit Available*
 Introduction to Hispanic Cultures (11-12)
 • *College Credit Available*

Contracted PSEO through Minnesota State-Southeast

Contracted PSEO - Fall (10 - CTE; 11-12)
 Contracted PSEO - Spring (10 - CTE; 11-12)

January ECFE/EC Screening Update 2022

ECFE:

ECFE Session 2 is complete and we are now on to Session 3 of classes. Session 3 classes started on January 6th & 7th. We have an average of 7-15 kiddos each class. Project kids love coming over to ECFE on Friday mornings and this continues working out great. We have 2 **new** families that joined our program this session.. Heather Grigg is the teacher and Kristi Agrimson has been assisting on Thursday evenings with Alison Dvorak assisting with Friday mornings.

***NEW* Learn & Play Class:** This class was added this year to offer an earlier class time for families interested. This class is offered 1 time each session from 4-5:15 PM. The class is the same as all other ECFE classes that meet on a regular basis. The next class is scheduled for January 27th.

Our next special event will be our annual Class Valentine Parties. This event will be held on February 10th & 11th during regular class times.

Session 3 Special Visitor: We have Kelly Smith coming to visit class on January 27th & 28th to talk with parents about emotions and school readiness.

Early Childhood Screening:

Our Spring EC Screening is set for Friday, March 25th from 8:00 AM to 3:00 PM. EC Screening is led by Heather Grigg.

Heather Grigg | ECFE Coordinator

Rushford-Peterson Schools ISD #239

p: 507-864-7786 ext. 2005

e: heathergrigg@r-pschools.com



John Loney
RP Activities

January Board Report

Boys/Girls Basketball Shot Clock:

MSHSL Advisory Board passed the shot clock for Varsity Boys and Girls Basketball for the 2023-24 Season. I have quotes for installing shot clocks in the HS gym and am exploring the cost of installation of shot clocks in the MS Gym.

School Branding- We have installed RP Branding in the HS Gym (TROJAN PRIDE) is on the NE wall, it looks great! We will be installing various other branding through the HS Gym and entry way. Again, Thank-You to Brooke Mlsna & Lisa Timm (Fastenal employees) for their help and design expertise. Also thank-you to Jake Timm & Dan Mlsna for their help with installation.

We are about halfway through the winter season.

LA/RP Dance- Has done a great job! They have placed first in a number of competitions for High Kick and Jazz at the varsity level. Their JV teams also have taken home some first places as well.

LA/RP Wrestling- Are competitive in the dual and tri meets. The boys and coaches are working very hard and hope to do some damage at section for team and individual.

RP BBB- The Varsity is currently 8-3 losing to 3 very good teams. The boys are at the top of Section 1 standings, beating both Hayfield 13-1 (defending state champs) Spring Grove 11-2, who are 2 of the best teams in the section.

RP GBB- The Varsity is currently 7-8 and tied for 5th place in section 1a. The team is very young. 6 of their losses are to teams with more than 11 wins. The girls have a tough schedule but battle and work hard in every game!

Section play for everyone starts soon.

2/12 Dance team section @ Lake City.

2/17 Wrestling

2/24 GBB 1st Round Play-in

3/3 BBB 1st Round Play-in

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney, RP Activities Director