

Regular Monthly Meeting

Monday, June 21, 2021 5:30 PM

R-P Schools Forum Room, 1000 Pine Meadows Lane, Rushford, Minnesota 55971

1. **Call to Order**

2. **Pledge of Allegiance**

3. **Roll Call**

4. **Adoption of Agenda**

5. **Public Comments - Limited to 5 minutes per person**

6. **CONSENT AGENDA**

A. May 17, 2021 Regular Monthly Meeting Minutes

B. Donations in the amount of \$9,929.

C. May hand payables, wires & payroll liabilities
in the amount of \$322,597.89.

D. May payroll in the amount of \$293,532.63.

E. June board bills in the amount of \$153,932.97.

F. Fund Summary Reports

G. **PERSONNEL:**

1. Hire of Clay Olstad - Elementary Teacher
(Second Grade).

2. Hire of the following Kid's Club Supervisors:
Brooklynn Morgan, Chason Mierau and Isabelle
Gile.

3. Resignation of Jeremy Tesch - Head Softball
Coach.

4. Resignation of LuAnn Culhane -
Paraprofessional.

7. **OLD BUSINESS**

A. Approve the second reading and adopt the
following policies:

1. 301 - School District Administration
- 302 - Superintendent
- 303 - Superintendent Selection
- 304 - Superintendent Contract, Duties and
Evaluation
- 305 - Policy Implementation
- 306 - Administrator Code of Ethics

8. **NEW BUSINESS**

A. Approve the adoption of the 2021-2022 budget.

B. Approve the 2021-2022 Q-Comp Annual Report.

C. Designation of Identified Official with Authority for the MDE External User Access Recertification System. (Roll call vote)

D. Appoint Laura Hahn as Assistant Clerk to assist with the school board special election process.

E. ~~Approve the Resolution Establishing Dates for Filing Affidavits of Candidacy. (roll call vote)~~

F. ~~Approve the Resolution Calling Special Election to fill School Board Vacancy. (roll call vote)~~

9. **ADMIN REPORTS:**

A. Superintendent Report

B. Community Education Report

C. Elementary Report

D. Middle School / High School Report

E. Activities Report

10. **Upcoming Regular Meetings - 5:30 p.m. in the Forum Room
July 19, August 16, September 20**

11. **ADJOURNMENT**

**MINUTES
REGULAR MEETING OF THE SCHOOL
BOARD INDEPENDENT SCHOOL
DISTRICT #239**

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson Chris Grindland at 5:37 p.m. on Monday, May 17, 2021.

Members Present: Chris Grindland, Matt Helgemoe, Joyce Iverson, Jeff Michel, Bonnie Prinsen, Ken Sawle, and Amy Woxland.

Administration Present: Superintendent Jon Thompson, Jake Timm and Angela Shepard

District Office Personnel: Laura Hahn

Motion by Iverson, seconded by Michel to adopt the agenda adding Item 6.G. Resignation of Tanya Nelson – Elementary Teacher under the consent agenda and Item 8.A. Superintendent contract revision under new business. Motion carried unanimously.

There were no public comments.

Motion by Prinsen, seconded by Sawle to approve the following consent agenda items: April 19, 2021 Regular Monthly Meeting Minutes, Donations in the amount of \$1,500, April hand payables, wires & payroll liabilities in the amount of \$294,436.23, April payroll in the amount of \$292,295.40, May board bills in the amount of \$159,317.57, fund summary reports; PERSONNEL: Hire of Courtney Thorman — MS/HS Agriculture Teacher Hire of Darrin Hegland - HS Special Education Teacher, Hire of Aubrey Ingvalson - Kid's Club Supervisor, Hire of the following Community Ed Youth Rec Coaches: Alex Ronnenberg, Thomas Ekern and Logan Skalet, Hire of Rebecca Magin - Kid's Club Supervisor and Youth Rec Coach, Resignation of Jenny Helgemoe - JH Volleyball Coach and Resignation of Tanya Nelson – Elementary Teacher. Motion carried unanimously.

Motion by Iverson, seconded by Sawle to approve the second reading and adopt the following policies: #204 - School Board Meeting Minutes, #206 - Public Participation in School Board Meetings and Data Privacy Considerations, #207 - Public Hearings, #211 - Criminal or Civil Action Against School District. School Board Member, Employee or Student and #213 - School Board Committees. Motion carried unanimously.

Motion by Sawle, seconded by Helgemoe to rescind Policy# 808 – COVID-19 Face covering Policy. Motion carried unanimously.

Motion by Prinsen, second by Woxland to approve Superintendent Thompson's three-year contract as presented. Motion carried unanimously.

Motion by Prinsen, seconded by Iverson to approve the first reading of the following policies: 301 - School District Administration, 302 – Superintendent, 303 - Superintendent Selection, 304 - Superintendent Contract, Duties and Evaluation, 305 - Policy Implementation and 306 - Administrator Code of Ethics. Motion carried unanimously.

Motion by Prinsen, second by Michel to approve the Spanish Club Costa Rica trip, June 14-22, 2021. Motion carried unanimously.

Motion by Prinsen, second by Sawle to approve the 2021-2022 contract with Hiawatha Valley Mental Health. Motion carried unanimously.

Motion by Iverson, second by Helgemoe to approve the Agreement to Reimburse for Student Membership with Hiawatha Valley Education District for the 2021-2022 school year. Motion carried unanimously.

Motion by Prinsen, second by Sawle to approve a Go Green and Diversity Club. Volunteer Advisor will be Jacob Kramer. Motion carried unanimously.

Motion by Michel, second by Iverson to approve the 2020-2021 budget revisions. Motion carried unanimously.

Superintendent Thompson presented the Superintendent's report.

The Community Education Report, the Elementary Report, the Middle School /High Schools Report and the Activities Report were reviewed.

INFORMATION:

Regular Monthly Board Meeting beginning at 5:30 in the Forum Room:
June 21, July 19, August 16

Moved by Michel, seconded by Iverson, to adjourn the regular meeting at 6:28 p.m. Motion carried unanimously.

Chris Grindland, Chairperson

Matt Helgemoe, Clerk

DONATIONS – JUNE 2021

5/17/2021	Wesley Fort	\$500.00	for RP FFA
5/21/2021	RP Schools Foundation	\$485.00	Donation for Summer School snacks
5/28/2021	RP Booster Club	\$4,000.00	Community Education - Youth Rec Programs
5/28/2021	RP FFA	\$1,030.00	Donations in Memory of Helen Novlan
6/4/2021	RP FFA	\$294.00	Donation in memory of D Jacobson - class of 2002
6/11/2021	RP Homerun Club	\$620.00	Donation to RP Hoops for Golf Tourney
6/11/2021	RP Booster Club	\$3,000.00	Summer weight program

Total \$9,929.00

We thank the above donors for their generous donations and support of our school district and activities!

Rushford-Peterson Public School

MAY 2021 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount
									Print	Recon	Void Date	
001	P21111	45111		Wire	1	2030	COSTA DIRECT TRAVEL		No	No	No 05/04/2021	5,050.00
001	P21111	45114		Wire	1	1903	KWIK TRIP		No	No	No 05/07/2021	3,562.50
001	p2111p	45185		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No 05/18/2021	6,832.38
001	p2111p	45186		Wire	1	12990	COMMISSIONER OF REVENUE		No	No	No 05/18/2021	6,992.69
001	p2111p	45187		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	No	No 05/18/2021	6,516.38
001	p2111p	45188		Wire	1	49200	RUSHFORD STATE BANK		No	No	No 05/18/2021	45,857.42
001	p2111p	45189		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	No	No 05/18/2021	24,426.65
001	P21111	45197		Wire	1	38075	MN STATE RETIREMENT SYSTEM		No	No	No 05/21/2021	6,810.30
001	P21111	45198		Wire	1	52167	SELECT ACCOUNT		No	No	No 05/21/2021	41.00
001	P21111	45199		Wire	1	1903	KWIK TRIP		No	No	No 05/21/2021	2,517.50
001	P21111	45203		Wire	1	2024	ARBITER SPORTS		No	No	No 05/18/2021	1,000.00
001	p2111q	45217		Wire	1	06600	BLUE CROSS/BLUE SHIELD MINN		No	No	No 05/27/2021	21,960.00
001	p2111q	45218		Wire	1	1241	MN PEIP		No	No	No 05/27/2021	41,370.76
001	p2111q	45219		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No 05/27/2021	7,032.38
001	p2111q	45220		Wire	1	12990	COMMISSIONER OF REVENUE		No	No	No 05/27/2021	7,085.42
001	p2111q	45221		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT		No	No	No 05/27/2021	5,978.44
001	p2111q	45222		Wire	1	49200	RUSHFORD STATE BANK		No	No	No 05/27/2021	45,672.39
001	p2111q	45223		Wire	1	56000	TEACHERS RETIREMENT ASSN		No	No	No 05/27/2021	25,478.91
001	P21111	45224		Wire	1	1903	KWIK TRIP		No	No	No 05/28/2021	19,901.20
001	P21111	45110	42633	Check	1	22401	HART, ROBERT		Yes	No	No 05/04/2021	400.00
001	P21111	45109	42634	Check	1	2064	HIGHUM, HANNAH		Yes	No	No 05/04/2021	35.00
001	P21111	45108	42635	Check	1	1502	TEACHER SYNERGY, LLC.		Yes	No	No 05/04/2021	201.19
001	P21111	45112	42636	Check	1	1534	BARTHOLOMEW, JEFFERY		Yes	No	No 05/05/2021	100.00
001	P21111	45113	42637	Check	1	2062	HEALTH-e PRO		Yes	No	No 05/05/2021	470.25
001	P21111	45115	42638	Check	1	2063	JEWISON, DAVID	Ind/Sole Proprietor	Yes	No	No 05/07/2021	536.00
001	P21111	45116	42639	Check	1	1861	LAKE CITY GOLF CLUB		Yes	No	No 05/11/2021	150.00
001	P21111	45119	42640	Check	1	57800	CREAMERY PIZZA & ICE CREAM		Yes	No	No 05/13/2021	300.00
001	P21111	45117	42641	Check	1	15233	DOVER-EYOTA PUBLIC SCHOOLS		Yes	No	No 05/13/2021	150.00
001	P21111	45118	42642	Check	1	1778	WCYBB/RICK SCHABER		Yes	No	No 05/13/2021	200.00
001	P21111	45123	42643	Check	1	2068	ALAYNA HELGEMOE		Yes	No	No 05/14/2021	341.00
001	P21111	45121	42644	Check	1	2066	ARWEN JOHNSON		Yes	No	No 05/14/2021	14.00
001	P21111	45120	42645	Check	1	1013	BLUFF COUNTRY ATV		Yes	No	No 05/14/2021	180.00
001	P21111	45124	42646	Check	1	2069	BRAD COLBENSON		Yes	No	No 05/14/2021	202.00
001	P21111	45125	42647	Check	1	2070	HAILEY JENKINS		Yes	No	No 05/14/2021	491.00
001	P21111	45122	42648	Check	1	2067	ISABELLE OLSON		Yes	No	No 05/14/2021	117.00
001	P21111	45126	42649	Check	1	42631	ORIGINAL WORKS		Yes	No	No 05/14/2021	907.05
001	P21111	45127	42650	Check	1	04685	BECKER, TONY		Yes	No	No 05/14/2021	400.00
001	P21111	45182	42704	Check	1	57800	CREAMERY PIZZA & ICE CREAM		Yes	No	No 05/18/2021	259.08
001	P21111	45181	42705	Check	1	48600	RUSHFORD FOODS		Yes	No	No 05/18/2021	1,047.96

Rushford-Peterson Public School

MAY 2021 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Payment Reg by Bank and Check

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Date	Amount
									Print	Recon	Void		
001	p2111p	45184	42706	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	05/18/2021	187.12
001	p2111p	45183	42707	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	05/18/2021	2,319.62
001	P21111	45190	42708	Check	1	15350	EASTWOOD GOLF COURSE		Yes	No	No	05/18/2021	275.00
001	P21111	45192	42709	Check	1	22370	HARMONY GOLF CLUB		Yes	No	No	05/18/2021	10.00
001	P21111	45193	42710	Check	1	46110	PRESTON GOLF & COUNTRY CLUB		Yes	No	No	05/18/2021	70.00
001	P21111	45191	42711	Check	1	2071	YOUTH ENRICHMENT LEAGUE		Yes	No	No	05/18/2021	80.00
001	P21111	45194	42712	Check	1	15235	DRAMATIC PUBLISHING		Yes	No	No	05/20/2021	33.14
001	P21111	45196	42713	Check	1	2073	KINGSLEY, CALLIE		Yes	No	No	05/20/2021	500.00
001	P21111	45195	42714	Check	1	2072	WILKEMEYER, ALORA		Yes	No	No	05/20/2021	500.00
001	P21111	45202	42715	Check	1	41300	NORDIC LANES		Yes	No	No	05/21/2021	300.00
001	P21111	45200	42716	Check	1	1581	QUADIENT		Yes	No	No	05/21/2021	500.00
001	P21111	45201	42717	Check	1	1743	ROGUE FITNESS HQ		Yes	No	No	05/21/2021	3,528.25
001	P21111	45204	42718	Check	1	03188	CARD MEMBER SERVICES		Yes	No	No	05/24/2021	493.26
001	P21111	45205	42719	Check	1	57800	CREAMERY PIZZA & ICE CREAM		Yes	No	No	05/24/2021	152.43
001	P21111	45207	42720	Check	1	2074	DARREN BOYUM		Yes	No	No	05/27/2021	70.00
001	P21111	45206	42721	Check	1	1723	NORSLAND LEFSE		Yes	No	No	05/27/2021	75.00
001	p2111q	45208	42722	Check	1	02370	AFLAC		Yes	No	No	05/27/2021	432.99
001	p2111q	45211	42723	Check	1	32157	MADISON NATIONAL LIFE INSURANCE		Yes	No	No	05/27/2021	1,116.47
001	p2111q	45209	42724	Check	1	1274	MERCHANTS BANK		Yes	No	No	05/27/2021	5,911.00
001	p2111q	45210	42725	Check	1	1836	METLIFE - GROUP BENEFITS		Yes	No	No	05/27/2021	9,030.99
001	p2111q	45212	42726	Check	1	37815	MN SCHOOL EMPLOYEE ASSN		Yes	No	No	05/27/2021	290.03
001	p2111q	45213	42727	Check	1	40998	NCPERS GROUP LIFE INS		Yes	No	No	05/27/2021	16.00
001	p2111q	45215	42728	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN		Yes	No	No	05/27/2021	187.12
001	p2111q	45214	42729	Check	1	48100	RUSHFORD-PETERSON EDUCATION		Yes	No	No	05/27/2021	2,306.38
001	p2111q	45216	42730	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC		Yes	No	No	05/27/2021	2,176.74
001	P21111	45226	42731	Check	1	2075	GAMBLERS FASTPITCH INC		Yes	No	No	05/28/2021	250.00
001	P21111	45225	42732	Check	1	04698	QUALI-TEE SCREEN PRINTING		Yes	No	No	05/28/2021	923.50
001	P21111	45227	42733	Check	1	1194	BRIDGES GOLF COURSE		Yes	No	No	05/28/2021	275.00

Bank Total: \$322,597.89

Report Total: \$322,597.89

Rushford-Peterson Public School

Payment Reg by Bank and Check

JUNE 2021 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
001	P21123	45244		Check	1	01200	ACT		No	No	No	06/21/2021	1,309.00
001	P21123	45245		Check	1	03137	ARNOLD'S SUPPLY		No	No	No	06/21/2021	1,398.00
001	P21123	45246		Check	1	03189	APPLE INC		No	No	No	06/21/2021	598.00
001	P21123	45247		Check	1	04615	BERNARD BUS SERVICE		No	No	No	06/21/2021	43,372.20
001	P21123	45248		Check	1	04698	QUALI-TEE SCREEN PRINTING		No	No	No	06/21/2021	720.50
001	P21123	45249		Check	1	07018	B & S RENTALS		No	No	No	06/21/2021	600.00
001	P21123	45250		Check	1	1083	LASER PRODUCT TECHNOLOGIES		No	No	No	06/21/2021	2,219.27
001	P21123	45251		Check	1	1144	LIND AWARDS & ENGRAVING		No	No	No	06/21/2021	246.00
001	P21123	45252		Check	1	1165	ROOT RIVER FLORAL		No	No	No	06/21/2021	182.96
001	P21123	45253		Check	1	1244	NEW DOMINION SCHOOL		No	No	No	06/21/2021	4,997.57
001	P21123	45254		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L		No	No	No	06/21/2021	55.65
001	P21123	45255		Check	1	1293	NOCTI		No	No	No	06/21/2021	138.00
001	P21123	45256		Check	1	13100	CONNAUGHTY SALES INC		No	No	No	06/21/2021	25.00
001	P21123	45257		Check	1	13220	CROWN AWARDS		No	No	No	06/21/2021	52.38
001	P21123	45258		Check	1	1391	ACENTEK		No	No	No	06/21/2021	2,579.48
001	P21123	45259		Check	1	1408	HERITAGE		No	No	No	06/21/2021	306.00
001	P21123	45260		Check	1	1450	BSN SPORTS, LLC		No	No	No	06/21/2021	1,983.38
001	P21123	45261		Check	1	1586	PAN-O-GOLD BAKING CO.		No	No	No	06/21/2021	119.63
001	P21123	45262		Check	1	1654	ANDERSON AUTO, LLC		No	No	No	06/21/2021	47.09
001	P21123	45263		Check	1	1686	TURF MAINTENANCE		No	No	No	06/21/2021	4,913.75
001	P21123	45264		Check	1	16945	CARDMEMBER SERVICE		No	No	No	06/21/2021	14,300.95
001	P21123	45265		Check	1	1714	MINNESOTA ENERGY RESOURCES		No	No	No	06/21/2021	1,617.44
001	P21123	45266		Check	1	1796	FARMERS WIN COOP		No	No	No	06/21/2021	7,163.21
001	P21123	45267		Check	1	18398	FILLMORE COUNTY JOURNAL		No	No	No	06/21/2021	461.32
001	P21123	45268		Check	1	18404	FILLMORE COUNTY SOCIAL SERVICES		No	No	No	06/21/2021	1,550.80
001	P21123	45269		Check	1	1856	AMAZON CAPITAL SERVICES		No	No	No	06/21/2021	1,060.16
001	P21123	45270		Check	1	1884	POWER SCHOOL		No	No	No	06/21/2021	4,862.03
001	P21123	45271		Check	1	1934	4 SEASONS FUND RAISING		No	No	No	06/21/2021	22.00
001	P21123	45272		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH		No	No	No	06/21/2021	1,190.47
001	P21123	45273		Check	1	25138	IEA INC		No	No	No	06/21/2021	813.72
001	P21123	45274		Check	1	27080	THE INSTRUMENTALIST AWARDS, LLC		No	No	No	06/21/2021	134.00
001	P21123	45275		Check	1	29702	JOSTEN'S		No	No	No	06/21/2021	13.12
001	P21123	45276		Check	1	29759	KEMPS		No	No	No	06/21/2021	3,079.30
001	P21123	45277		Check	1	36710	MASSP		No	No	No	06/21/2021	620.00
001	P21123	45278		Check	1	41002	NCS PEARSON INC		No	No	No	06/21/2021	840.00
001	P21123	45279		Check	1	41400	NORMAN'S ELECTRIC SERVICE INC		No	No	No	06/21/2021	682.03
001	P21123	45280		Check	1	46078	PLUNKETT'S PEST CONTROL		No	No	No	06/21/2021	300.00
001	P21123	45281		Check	1	46082	POSTMASTER		No	No	No	06/21/2021	212.00
001	P21123	45282		Check	1	46804	REINHART FOODSERVICE, LLC		No	No	No	06/21/2021	1,329.16

Rushford-Peterson Public School

Payment Reg by Bank and Check

JUNE 2021 BOARD BILLS

Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Tax Class	Pay/Void			Amount	
									Print	Recon	Void		Date
001	P21123	45283		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM		No	No	No	06/21/2021	92.12
001	P21123	45284		Check	1	48020	RUSHFORD, CITY OF		No	No	No	06/21/2021	16,664.54
001	P21123	45285		Check	1	48600	RUSHFORD FOODS		No	No	No	06/21/2021	2,143.21
001	P21123	45286		Check	1	48604	RUSHFORD HARDWARE		No	No	No	06/21/2021	306.68
001	P21123	45287		Check	1	50856	SCHILLING SUPPLY COMPANY		No	No	No	06/21/2021	1,109.20
001	P21123	45288		Check	1	52157	SELCO		No	No	No	06/21/2021	1,034.30
001	P21123	45289		Check	1	52179	SEMCAC TRANSPORTATION		No	No	No	06/21/2021	52.00
001	P21123	45290		Check	1	53098	SHERWIN WILLIAMS CO		No	No	No	06/21/2021	2,303.48
001	P21123	45291		Check	1	53410	SOUTHEAST SERVICE COOPERATIVE		No	No	No	06/21/2021	1,375.00
001	P21123	45292		Check	1	55023	STERLING		No	No	No	06/21/2021	74.34
001	P21123	45293		Check	1	56040	PAM'S CORNER		No	No	No	06/21/2021	1,611.17
001	P21123	45294		Check	1	57802	EAGLE BLUFF ENV LEARN CENTER		No	No	No	06/21/2021	5,600.00
001	P21123	45295		Check	1	60606	US FOODS, INC.		No	No	No	06/21/2021	3,169.95
001	P21123	45296		Check	1	61278	VERIZON WIRELESS		No	No	No	06/21/2021	209.23
001	P21123	45297		Check	1	61614	WASTE MANAGEMENT		No	No	No	06/21/2021	873.99
001	P21123	45298		Check	1	63025	WHV INC		No	No	No	06/21/2021	9,189.30
001	P21123	45299		Check	1	63056	WINONA NURSERY INC		No	No	No	06/21/2021	1,368.53
001	P21123	45300		Check	1	64610	ZIEBELL'S HIAWATHA FOODS INC		No	No	No	06/21/2021	640.36

Bank Total: \$153,932.97

Report Total: \$153,932.97

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	17,859.00	653.79	16,829.49	94%	123.48	95%	906.03
020	Office of Supt	172,815.00	14,466.67	156,049.65	90%	0.00	90%	16,765.35
050	School Administration	393,828.00	31,004.42	339,248.33	86%	612.00	86%	53,967.67
105	General Admin Support - elect.	1,000.00	0.00	906.83	91%	0.00	91%	93.17
107	Other Administrative Support	27,871.00	0.04	29,453.88	106%	0.00	106%	(1,582.88)
108	Administrative Technology Serv	17,412.00	842.30	12,996.92	75%	0.00	75%	4,415.08
110	Business Services	229,959.00	15,437.98	197,906.43	86%	316.00	86%	31,736.57
201	Kindergarten	174,972.00	14,625.84	132,386.81	76%	0.00	76%	42,585.19
203	Elementary Education	1,179,599.00	104,696.02	870,741.74	74%	2,145.96	74%	306,711.30
204	Title II, Part A	16,927.00	0.00	26,231.59	155%	0.00	155%	(9,304.59)
211	Secondary - General	464,619.00	66,738.53	354,405.59	76%	3,497.33	77%	106,716.08
212	Art	90,241.00	7,330.30	69,153.68	77%	(828.73)	76%	21,916.05
216	Title I	81,351.00	6,836.76	64,711.20	80%	0.00	80%	16,639.80
218	Gifted & Talented	16,570.00	0.00	402.25	2%	0.00	2%	16,167.75
219	Limited English Prof	69,690.00	4,859.37	43,716.72	63%	0.00	63%	25,973.28
220	English Language Art	304,514.00	24,113.39	222,729.98	73%	30.29	73%	81,753.73
230	Foreign Language	91,348.00	7,593.14	68,891.37	75%	0.00	75%	22,456.63
240	Physical Ed & Health	177,946.00	18,241.45	161,996.12	91%	0.00	91%	15,949.88
256	Mathematics	279,579.00	22,461.95	202,313.48	72%	0.00	72%	77,265.52
258	Music	203,882.00	16,932.18	153,081.81	75%	135.97	75%	50,664.22
260	Science	202,813.00	16,634.90	153,368.85	76%	27.00	76%	49,417.15
270	Social Studies	292,056.00	23,235.27	210,396.65	72%	(307.97)	72%	81,967.32
291	Cocurricular Activity	13,581.00	0.00	994.12	7%	0.00	7%	12,586.88
292	Boys/Girls Athletics	75,602.00	3,630.54	12,838.48	17%	(119.31)	17%	62,882.83
294	Boys Athletics	96,824.00	2,346.42	78,204.19	81%	1,161.90	82%	17,457.91
296	Girls Athletics	79,192.00	8,497.11	50,952.25	64%	29.47	64%	28,210.28
298	Extra-Curricular Activities	25,615.00	3,062.15	52,617.43	205%	2,737.46	216%	(29,739.89)
301	Agriculture	82,274.00	5,370.35	53,637.55	65%	2,046.07	68%	26,590.38
331	Personal Fam Liv Sci	60,257.00	5,100.92	45,826.57	76%	2,500.00	80%	11,930.43

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
341	Business Education	22,073.00	1,891.01	16,923.88	77%	1,069.19	82%	4,079.93
361	Trade & Industrial	50,809.00	3,679.81	34,963.23	69%	4,806.23	78%	11,039.54
380	Vocational Transiton	20,979.00	1,894.56	16,965.35	81%	0.00	81%	4,013.65
400	General Special Education	55,600.00	3,367.24	39,724.00	71%	0.00	71%	15,876.00
401	Speech/Lang Impaired	5,944.00	3,552.89	16,095.86	271%	0.00	271%	(10,151.86)
402	Mental Impair Mild	150,868.00	9,270.22	84,011.94	56%	0.00	56%	66,856.06
403	Mentally Impaired	16,548.00	0.00	0.00	0%	0.00	0%	16,548.00
404	Adapted Phy Ed	9,799.00	1,120.40	10,641.25	109%	0.00	109%	(842.25)
405	Deaf-Hard of Hearing	2,700.00	1,572.40	12,597.39	467%	0.00	467%	(9,897.39)
407	Specific Learn Disability	189,990.00	25,552.55	212,742.99	112%	642.52	112%	(23,395.51)
408	Emotional/Behavioral Disorder	162,847.00	2,877.54	50,447.20	31%	0.00	31%	112,399.80
410	Other Health Impaired	126,754.00	13,619.44	111,035.09	88%	0.00	88%	15,718.91
411	Autism	49,867.00	2,450.54	22,961.32	46%	0.00	46%	26,905.68
412	Early Child Sp Ed	85,062.00	9,162.59	71,804.00	84%	46.98	84%	13,211.02
416	Severely Nultiply Impaired	31,119.00	3,259.73	31,448.82	101%	0.00	101%	(329.82)
420	Special Education	188,856.00	1,795.10	144,290.69	76%	0.00	76%	44,565.31
422	Students without disabilities	222,528.00	16,964.45	161,575.80	73%	390.00	73%	60,562.20
620	Library Ed Media	61,697.00	3,625.98	38,853.25	63%	2,343.79	67%	20,499.96
630	Instructional-Related Technolo	128,317.00	11,297.66	119,762.17	93%	19,675.77	109%	(11,120.94)
640	Staff Development	47,642.00	1,579.00	6,937.50	15%	0.00	15%	40,704.50
710	Secondary Counseling/Guidance	101,061.00	8,006.41	74,799.92	74%	0.00	74%	26,261.08
720	Health Services	30,836.00	3,428.60	28,437.48	92%	0.00	92%	2,398.52
740	Social Worker Salary	13,842.00	2,715.47	24,332.53	176%	0.00	176%	(10,490.53)
760	Pupil Transportation	604,854.00	47,991.14	511,306.09	85%	6,396.00	86%	87,151.91
810	Operation/Maintenance	581,762.00	54,219.15	531,961.35	91%	3,441.25	92%	46,359.40
850	Facilities	40,300.00	10,805.03	40,480.97	100%	0.00	100%	(180.97)
865	LTFM Excl'd Costs -Pro 866,867	83,277.00	280.88	67,818.72	81%	3,200.00	85%	12,258.28
940	School Insurance	45,300.00	0.00	45,225.68	100%	0.00	100%	74.32
01	General Fund	8,071,427.00	670,691.58	6,311,134.43	78%	56,118.65	79%	1,704,173.92

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance
02	Food Service Fund							
770	Food Service	340,093.00	28,683.67	247,108.63	73%	1,617.36	73%	91,367.01
02	Food Service Fund	340,093.00	28,683.67	247,108.63	73%	1,617.36	73%	91,367.01
04	Community Service							
505	Community Education	73,730.00	10,392.27	59,042.69	80%	0.00	80%	14,687.31
510	Adults With Disabili	3,722.00	0.00	2,699.19	73%	0.00	73%	1,022.81
570	School Age Care	80,455.00	1,918.55	54,299.50	67%	0.00	67%	26,155.50
580	ECFE	34,942.00	624.88	32,389.49	93%	0.00	93%	2,552.51
582	School Readiness	106,905.00	11,970.52	90,581.88	85%	0.00	85%	16,323.12
583	Preschool Screening	3,889.00	327.90	2,976.45	77%	0.00	77%	912.55
585	Youth Development	23,752.00	3,380.98	15,567.87	66%	0.00	66%	8,184.13
590	Other Community Ed Programs	100.00	0.00	121.39	121%	0.00	121%	(21.39)
04	Community Service	327,495.00	28,615.10	257,678.46	79%	0.00	79%	69,816.54
07	Debt Redemption							
910	Retire Long-Term Obl	2,601,800.00	0.00	2,601,775.00	100%	0.00	100%	25.00
07	Debt Redemption	2,601,800.00	0.00	2,601,775.00	100%	0.00	100%	25.00
18	Custodial							
298	Extra-Curricular Activities	0.00	0.00	811.54	0%	0.00	0%	(811.54)
18	Custodial	0.00	0.00	811.54	0%	0.00	0%	(811.54)
21	Activity Fund							
050	School Administration	0.00	3,528.25	6,542.35	0%	0.00	0%	(6,542.35)
203	Elementary Education	0.00	(665.49)	6,518.00	0%	30.00	0%	(6,548.00)
258	Music	0.00	0.00	202.95	0%	0.00	0%	(202.95)
291	Cocurricular Activity	50,000.00	252.43	1,509.18	3%	0.00	3%	48,490.82
292	Boys/Girls Athletics	0.00	0.00	0.00	0%	119.31	0%	(119.31)
294	Boys Athletics	0.00	1,408.36	7,178.96	0%	0.00	0%	(7,178.96)
296	Girls Athletics	0.00	701.00	11,477.22	0%	0.00	0%	(11,477.22)
298	Extra-Curricular Activities	0.00	3,906.98	17,469.72	0%	0.00	0%	(17,469.72)
620	Library Ed Media	0.00	0.00	414.71	0%	0.00	0%	(414.71)
960	Other - Scholarships	0.00	1,000.00	3,400.00	0%	0.00	0%	(3,400.00)
21	Activity Fund	50,000.00	10,131.53	54,713.09	109%	149.31	110%	(4,862.40)

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

EXPENSES

Sequence: Fd, Pro

		21REV						% YTD	Remaining
		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance	
Description									
50	Fundraising								
298	Extra-Curricular Activities	65,000.00	7,375.41	50,970.91	78%	0.00	78%	14,029.09	
50	Fundraising	65,000.00	7,375.41	50,970.91	78%	0.00	78%	14,029.09	
Report Totals:		11,455,815.00	745,497.29	9,524,192.06	83%	57,885.32	84%	1,873,737.62	

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

REVENUES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(7,812,472.00)	(670,543.58)	(6,274,001.05)	80%	0.00	80%	(1,538,470.95)
203	Elementary Education	0.00	(485.00)	(485.00)	0%	0.00	0%	485.00
211	Secondary	(600.00)	0.00	(515.00)	86%	0.00	86%	(85.00)
212	Art	(100.00)	0.00	(150.00)	150%	0.00	150%	50.00
291	Extra Curricular	(500.00)	0.00	(600.00)	120%	0.00	120%	100.00
292	Boys/Girls Athletics	0.00	(200.00)	(400.00)	0%	0.00	0%	400.00
294	Boys Athletics	(11,800.00)	0.00	(12,798.30)	108%	0.00	108%	998.30
296	Girls Athletics	(7,400.00)	0.00	(7,757.00)	105%	0.00	105%	357.00
298	Extra-Curricular Activities	(300.00)	0.00	(325.00)	108%	0.00	108%	25.00
301	Agriculture	(600.00)	0.00	(690.00)	115%	0.00	115%	90.00
331	Personal Family Life Science	(900.00)	0.00	(1,075.00)	119%	0.00	119%	175.00
620	Library Ed Media	0.00	(16.00)	(32.94)	0%	0.00	0%	32.94
630	Instruction Related Technology	(1,800.00)	0.00	(1,875.00)	104%	0.00	104%	75.00
850	Facilities	(24,709.00)	0.00	0.00	0%	0.00	0%	(24,709.00)
865	LTFM Districtwide Revenue	64,474.00	0.00	0.00	0%	0.00	0%	64,474.00
01	General Fund	(7,796,707.00)	(671,244.58)	(6,300,704.29)	81%	0.00	81%	(1,496,002.71)
02	Food Service Fund							
000		(316,900.00)	(43,911.73)	(260,661.12)	82%	0.00	82%	(56,238.88)
02	Food Service Fund	(316,900.00)	(43,911.73)	(260,661.12)	82%	0.00	82%	(56,238.88)
04	Community Service							
505	Community Education	(60,418.00)	(20,317.00)	(95,390.86)	158%	0.00	158%	34,972.86
510	Adults With Disabili	0.00	0.00	(700.00)	0%	0.00	0%	700.00
570	School Age Care	(74,613.00)	(2,532.02)	(31,116.41)	42%	0.00	42%	(43,496.59)
580	ECFE	(36,107.00)	(225.00)	(12,135.85)	34%	0.00	34%	(23,971.15)
582	School Readiness	(99,038.00)	(5,416.32)	(78,016.26)	79%	1,358.15	77%	(22,379.89)
583	Preschool Screening	(1,200.00)	0.00	(2,513.44)	209%	0.00	209%	1,313.44
585	Youth Development	(21,548.00)	(1,983.00)	(13,172.00)	61%	0.00	61%	(8,376.00)
590	Other Community Ed Programs	(200.00)	0.00	(239.97)	120%	0.00	120%	39.97
04	Community Service	(293,124.00)	(30,473.34)	(233,284.79)	80%	1,358.15	79%	(61,197.36)
07	Debt Redemption							

Rushford-Peterson Public School
Summary Report for Board
Period Ending May 31, 2021

REVENUES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
		Annual Budget	Period 202111	Year To Date	% YTD	Encumbrances	+ Enc	Balance
Description								
07	Debt Redemption							
000		(2,587,887.00)	(60,000.00)	(2,062,990.50)	80%	0.00	80%	(524,896.50)
07	Debt Redemption	(2,587,887.00)	(60,000.00)	(2,062,990.50)	80%	0.00	80%	(524,896.50)
18	Custodial							
298	Extra-Curricular Activities	0.00	0.00	(983.00)	0%	0.00	0%	983.00
18	Custodial	0.00	0.00	(983.00)	0%	0.00	0%	983.00
21	Activity Fund							
000		(50,000.00)	(4,091.32)	(25,978.63)	52%	0.00	52%	(24,021.37)
258	Music	0.00	0.00	(203.00)	0%	0.00	0%	203.00
291	Extra Curricular	0.00	0.00	(297.20)	0%	0.00	0%	297.20
292	Boys/Girls Athletics	0.00	0.00	(119.31)	0%	0.00	0%	119.31
294	Boys Athletics	0.00	0.00	(14,438.11)	0%	0.00	0%	14,438.11
296	Girls Athletics	0.00	0.00	(2,825.95)	0%	0.00	0%	2,825.95
298	Extra-Curricular Activities	0.00	0.00	(10,718.50)	0%	0.00	0%	10,718.50
21	Activity Fund	(50,000.00)	(4,091.32)	(54,580.70)	109%	0.00	109%	4,580.70
50	Fundraising							
298	Extra-Curricular Activities	(65,000.00)	11,329.04	(55,587.12)	86%	0.00	86%	(9,412.88)
50	Fundraising	(65,000.00)	11,329.04	(55,587.12)	86%	0.00	86%	(9,412.88)
Report Totals:		(11,109,618.00)	(798,391.93)	(8,968,791.52)	81%	1,358.15	81%	(2,142,184.63)

June 11, 2021

To: John Loney
Rushford-Peterson School Board
Whom it may concern

Re: Letter of Resignation

Due to a family change, mainly the desire to watch my son Riley play his last two years of high school baseball, I'm resigning my position as head varsity softball coach at R-P after my obligations are complete for the 2021 season. I would like to have a season ending softball banquet sometime in June.

Thank you for the opportunity to work as the head softball coach these last nine years. It has been a truly wonderful experience and it pains me to let it go. It has been a privilege to watch these kids grow as softball players and people. I hope to be able to help in some capacity in the future.

Go Trojans!

Respectfully,

Jeremy Tesch

LuAnn Culhane
201 Rushford Ave.
Rushford, Mn 55971

Jake Timm
Principal
R-P Schools

Dear Mr. Timm,

Please accept this letter as an announcement of my resignation from R-P Schools. I will be retiring as of June 3, 2021.

It has been my pleasure working with students and staff at R-P and will always have fond memories of my job as a middle school paraprofessional.

Thank you for your support over the years.

LuAnn Culhane
Paraprofessional
R-P Schools

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 301

Adopted: _____

MSBA/MASA Model Policy 301

Orig. 1995

Revised: _____

Rev. 2011

301 SCHOOL DISTRICT ADMINISTRATION

I. PURPOSE

The purpose of this policy is to clarify the role of the school district administration and its relationship with the school board.

II. GENERAL STATEMENT OF POLICY

- A. Effective administration and sound management practices are essential to realizing educational excellence. It is the responsibility of the school district administration to develop a school environment that recognizes the dignity of each student and employee, and the right of each student to access educational programs and services.
- B. The school board expects all activities related to the operation of the school district to be administered in a well-planned manner, conducted in an orderly fashion, and to be consistent with the policies of the school board.
- C. The school board shall seek specific recommendations, background information and professional advice from the school district administration, and will hold the administration accountable for sound management of the schools.
- D. Although the school board holds the superintendent ultimately responsible for administration of the school district and annual evaluation of each principal, the school board also recognizes the direct responsibility of principals for educational results and effective administration, supervisory, and instructional leadership at the school building level.
- E. The school board and school administration shall work together to share information and decisions that best serve the needs of school district students within financial and facility constraints that may exist.

Legal References: Minn. Stat. § 123B.143 (Superintendent)
Minn. Stat. § 123B.147 (Principals)

Cross References: MSBA Service Manual, Chapter 3, Superintendent of Schools

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 302

Adopted: _____

MSBA/MASA Model Policy 302

Revised: _____

Orig. 1995

Rev. 2011

302 SUPERINTENDENT

I. PURPOSE

The purpose of this policy is to recognize the importance of the role of the superintendent and the overall responsibility of that position within the school district.

II. GENERAL STATEMENT OF POLICY

The school board shall employ a superintendent who shall serve as an ex officio, nonvoting member of the school board and as chief executive officer of the school system.

III. GENERAL RESPONSIBILITIES

- A. The superintendent is responsible for the management of the schools, the administration of all school district policies, and is directly accountable to the school board.
- B. The superintendent shall annually evaluate each principal assigned responsibility for supervising a school building in the district.
- C. The superintendent may delegate responsibilities to other school district personnel, but shall continue to be accountable for actions taken under such delegation.
- D. Where responsibilities are not specifically prescribed, nor school board policy applicable, the superintendent shall use personal and professional judgment, subject to review by the school board.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

Cross References: Rushford-Peterson School District Policy 202 (School Board Officers)
Rushford-Peterson School District Policy 208 (Development, Adoption, and Implementation of Policies)
Rushford-Peterson School District Policy 214 (Out-of-State Travel by School Board Members)
Rushford-Peterson School District Policy 301 (School District Administration)
Rushford-Peterson School District Policy 303 (Superintendent Selection)
Rushford-Peterson School District Policy 304 (Superintendent Contract,

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 302

Duties, and Evaluation)

Rushford-Peterson School District Policy 305 (Policy Implementation)

Rushford-Peterson School District Policy 306 (Administrator Code of Ethics)

Rushford-Peterson School District Policy 412 (Expense Reimbursement)

Rushford-Peterson School District Policy 510 (School Activities)

Rushford-Peterson School District Policy 511 (Student Fundraising)

Rushford-Peterson School District Policy 513 (Student Promotion, Retention, and Program Design)

Rushford-Peterson School District Policy 602 (Organization of School Calendar and School Day)

Rushford-Peterson School District Policy 605 (Alternative Programs)

Rushford-Peterson School District Policy 701 (Establishment and Adoption of School District Budget)

Rushford-Peterson School District Policy 704 (Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System)

Rushford-Peterson School District Policy 802 (Disposition of Obsolete Equipment and Material)

Rushford-Peterson School District Policy 903 (Visitors to School District Buildings and Sites)

Rushford-Peterson School District Policy 905 (Advertising)

Rushford-Peterson School District Policy 906 (Community Notification of Predatory Offenders)

Rushford-Peterson School District Policy 907 (Rewards)

MSBA Service Manual, Chapter 3, Superintendent of Schools

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 303

Adopted: _____

MSBA/MASA Model Policy 303

Revised: _____

Orig. 1995

Rev. 2016

303 SUPERINTENDENT SELECTION

I. PURPOSE

The purpose of this policy is to convey to the school community that the authority to select and employ a superintendent is vested in the school board.

II. GENERAL STATEMENT OF POLICY

The school board shall employ a superintendent to serve as the chief executive officer of the school district and to conduct the daily operations of the school district.

III. QUALIFICATIONS

- A. The school board shall consider applicants who meet or exceed the licensing standards set by the Minnesota Board of School Administrators and qualifications established in the job description for the superintendent position. State and federal equal employment and nondiscrimination requirements shall be observed throughout the recruitment and selection process.
- B. The school board will consider professional preparation, experience, skill, and demonstrated competence of qualified applicants in making a final decision.

IV. SELECTION

- A. A process for recruitment, screening, and interviewing of candidates shall be developed by the school board.
- B. The school board may contract for assistance in the search for a superintendent.
- C. The school board shall provide the contract for the superintendent and specifically identify all conditions of employment mutually agreed upon with the superintendent. In so doing, the school board shall observe all requirements of state and federal law and school board policy.

Legal References: Minn. Stat. § 123B.143 (Superintendent)
Minn. Rules, Chapter 3512

Cross References: MSBA Service Manual, Chapter 3, Superintendent

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 304

Adopted: _____

MSBA/MASA Model Policy 304

Orig. 1995

Revised: _____

Rev. 1999

304 SUPERINTENDENT CONTRACT, DUTIES, AND EVALUATION

I. PURPOSE

The purpose of this policy is to provide for the use of an employment contract with the superintendent, a position description and the use of an approved instrument to evaluate performance.

II. GENERAL STATEMENT OF POLICY

- A. The superintendent's contract shall be used to formalize the employment relationship and to specifically identify and clarify all conditions of employment with the superintendent.
- B. The specific duties for which the superintendent is accountable shall be set forth in a position description for the superintendent and shall be measured by a performance appraisal instrument approved by the school board in consultation with the superintendent. The school board shall use this instrument to periodically evaluate the performance of the superintendent.
- C. The school board may use the model contract approved by the boards of the Minnesota School Boards Association and the Minnesota Association of School Administrators as a model instrument.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

Cross References: MSBA Service Manual, Chapter 3, Superintendent of Schools (See Model Contract, Sample Performance Appraisals, and Model Job Description)

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 305

Adopted: _____

MSBA/MASA Model Policy 305

Revised: _____

Orig. 1995

Rev. 1999

305 POLICY IMPLEMENTATION

I. PURPOSE

The purpose of this policy is to clarify the responsibility of the school administration for implementation of school board policy.

II. GENERAL STATEMENT OF POLICY

- A. It shall be the responsibility of the superintendent to implement school board policy and to recommend additions or modifications thereto. The administration is authorized to develop guidelines and directives to effectuate the implementation of school board policies. These guidelines and directives shall not be inconsistent with said policies. At least annually, these written procedures shall be presented to the school board for review.
- B. Employee and student handbooks shall be subject to annual review and approval by the school board.
- C. School principals and other administrators who have handbook responsibilities shall present recommended changes necessary to reflect new or modified policies. Changes of substance within handbooks shall be reviewed by the superintendent to assure compliance with school board policy and shall be approved by the school board.

Legal References: Minn. Stat. § 123B.143 (Superintendent)

Cross References: Rushford-Peterson School District Policy 208 (Development, Adoption, and Implementation of Policies)

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 306

Adopted: _____

MSBA/MASA Model Policy 306

Revised: _____

Orig. 1995

Rev. 2002

306 ADMINISTRATOR CODE OF ETHICS

I. PURPOSE

The purpose of this policy is to establish the requirements of the school board that school administrators adhere to the standards of ethics and professional conduct in this policy and Minnesota law.

II. GENERAL STATEMENT OF POLICY

- A. An educational administrator's professional behavior must conform to an ethical code. The code must be idealistic and at the same time practical, so that it can apply reasonably to all educational administrators. The administrator acknowledges that the schools belong to the public they serve for the purpose of providing educational opportunities to all. However, the administrator assumes responsibility for providing professional leadership in the school and community. This responsibility requires the administrator to maintain standards of exemplary professional conduct. It must be recognized that the administrator's actions will be viewed and appraised by the community, professional associates, and students. To these ends, the administrator must subscribe to the following standards.
- B. The Educational Administrator:
 - 1. Makes the well-being of students the fundamental value of all decision-making and actions.
 - 2. Fulfills professional responsibilities with honesty and integrity.
 - 3. Supports the principle of due process and protects the civil and human rights of all individuals.
 - 4. Obeys local, state, and national laws and does not knowingly join or support organizations that advocate, directly or indirectly, the overthrow of the government.
 - 5. Implements the school board's policies.
 - 6. Pursues appropriate measures to correct those laws, policies, and regulations that are not consistent with sound educational goals.
 - 7. Avoids using positions for personal gain through political, social, religious, economic, or other influence.

RUSHFORD-PETERSON SCHOOL DISTRICT #239 POLICY 306

8. Accepts academic degrees or professional certification only from duly accredited institutions.
9. Maintains the standards and seeks to improve the effectiveness of the profession through research and continuing professional development.
10. Honors all contracts until fulfillment, release, or dissolution is mutually agreed upon by all parties to the contract.
11. Adheres to the Code of Ethics for School Administrators in Minnesota Rule.

Legal References: Minn. Stat. § 122A.14, Subd. 4 (Code of Ethics)
Minn. Rules Part 3512.5200 (Code of Ethics for School Administrators)

Cross References:

RUSHFORD-PETERSON SCHOOLS

2021-2022 Budget

	<u>REVENUE</u>	<u>EXPENDITURES</u>	<u>CHANGE IN FUND BALANCE</u>
General Fund	\$8,106,548.00	\$8,078,143.00	\$28,405.00
Food Service Fund	\$395,300.00	\$384,049.00	\$11,251.00
Community Education Fund	\$331,872.00	\$381,913.00	(\$50,041.00)
Debt Service Fund	\$2,577,431.00	\$2,605,000.00	(\$27,569.00)
Fund 21	\$50,000.00	\$50,000.00	\$0.00
Fund 50	\$60,000.00	\$60,000.00	\$0.00

Budgeted Expenditures by Program 21-22

	2020-21 Revised Budget	2021-22 Adopted Budget	Change
Administration	\$584,502.00	\$575,231.00	(\$9,271.00)
District Support Services	\$276,242.00	\$299,320.00	\$23,078.00
Regular Instruction	\$3,936,921.00	\$3,903,218.00	(\$33,703.00)
Vocational Ed Instruction	\$236,392.00	\$251,121.00	\$14,729.00
Special Education Instruction	\$1,298,482.00	\$1,292,145.00	(\$6,337.00)
Instruction Support Services	\$237,656.00	\$239,534.00	\$1,878.00
Pupil Support Services	\$750,592.00	\$780,033.00	\$29,441.00
Site and Buildings	\$705,339.00	\$675,541.00	(\$29,798.00)
Fiscal and Other Fixed Costs	\$45,300.00	\$62,000.00	\$16,700.00
GRAND TOTAL	\$8,071,426.00	\$8,078,143.00	\$6,717.00

2021-22 Budget

Notes;

We anticipated overspending our income during the 2020-21 fiscal year by over \$100,000. COVID-19 and subsequent enrollment loss greatly inflated this. Adjustments needed to be made to correct our spending.

The goal was to make cuts that would allow us to align our yearly spending with our anticipated revenue (break even) during the 2021-22 school year. This budget accomplishes that and we should feel very good about this.

The overall budget includes all of our General Fund expenditures and I often stress that the real important number we should focus on is our **unassigned** total dollars.

We anticipate a \$55,000 to \$60,000 increase in our assigned dollars next fiscal year and this could be improved if the state sets our increase at higher than 1 percent, or if we get an enrollment increase. We project a 14 student increase.

Jon
Toni

Q Comp Annual Report

This template, which may be changed as needed, is designed to help formulate the Quality Compensation (Q Comp) Annual Report. Per [Minnesota Statutes, section 122A.414, subdivision 3\(a\)](#) the report must be submitted to the school board by the June board meeting of each year and include findings and recommendations for the program. We also recommend that the report include a summary of what was implemented for the year, to help provide context for the findings and recommendations.

Please address the following questions for each program component describing the implementation of the approved plan, the impact of implementation, findings from the program review and recommendations to improve program effectiveness. **All information reported should be based on the current school year.** We recommend that each question be addressed with a brief summary of 3-7 sentences.

Core Component: Career Advancement Options

Implementation

Are the teacher leader positions that were implemented this year the same as those outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain what changes have occurred and why?

Impact

How did the work of teacher leaders through coaching, observing, mentoring, facilitating learning teams and performing other responsibilities impact classroom instruction?

- *As each teacher was observed and evaluated by their teacher leader, they were given feedback and coaching as needed to improve areas of instruction that the teacher and/or teacher leader felt would impact instruction. The PLC groups also worked on forming relationships with students and each PLC worked to identify strategies to increase relationships with students.*

How did the work of teacher leaders impact student achievement?

- *All learning communities focused on student relationships and connections. Student data was tracked in the form of informal and formal student connections survey's in the MS and HS as well as a summative student concern form at the elementary. In addition, student achievement was tracked through summative grades at the end of trimesters, At the elementary level, staff utilized the data from the standardized form along with discipline referrals and student achievement in classrooms to identify struggling students. The goal was that stronger student connections would lead to decreased student failings.*

Review Findings

How did the training teacher leaders received impact their ability to fulfill the responsibilities of the position and meet the needs of the licensed staff members?

- *In a normal year, we have teacher leaders meet at a Leadership PLC to plan meetings and bounce ideas off each other. This year to minimize time away from students, our teacher leaders meet prior to the start of the school year as well as informally on teacher prep days to ask questions and learn from each other.*

What did the results of the evaluations of the teacher leaders in their leadership roles demonstrate about the impact they had on the effectiveness of the licensed staff members?

- *Teacher leaders are continually working and listening to what teachers need help with or would like to focus on. As teacher leaders are evaluated, it is clear that they are having a positive effect on the learning community members. Our staff members have commented on the value of peer feedback and interaction in regards to classroom teaching, as compared to purely administrative feedback. Teachers feel very comfortable in asking peers for suggestions and even asking peers to come in and observe in non-evaluation times to help grow.*

Recommendations

How will the district use the review findings to improve the effectiveness of teacher leadership?

- *The district will use the same model as prior years, as it is effective. In addition, the district continues to encourage as many staff members as possible to take a turn as a teacher leader. The district feels the more teachers that take on this role over the years, the more we get different teachers in different classrooms and our teachers can see all the different teaching methods and they all can learn from each other.*

Core Component: Job-embedded Professional Development

Implementation

Are learning teams configured and meeting as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain the changes that have occurred and why?

Impact

How did teacher learning from learning teams and other job-embedded professional development activities impact classroom instruction?

- *Each learning community has its own action research goal that was set by the learning community. Based on that goal and our student connections goal, classroom instruction is impacted in various ways including implementation of new teaching strategies, better parent communication, increased student communication, increased discussions on students' academic and social well-being during PLC time.*

How did teacher learning from learning teams and other job-embedded professional development impact student achievement?

- *Increased student/staff connections lead to increased student attitude towards school and classes. The goal of the learning teams was to identify students who needed a connection and then work to identify strategies to form connections with the student. The increase in student motivation and connection to school lead to a more positive attitude and engagement with our students, and as the year progressed, overall student achievement in the classroom and on assessments was noted.*

Review Findings

How did the sites or learning teams identify needs and instructional strategies to increase student achievement?

- *Teachers discussed student engagement and attitudes in different classroom settings and tried to find ways to incorporate techniques and strategies from each other to improve overall student engagement.*

How did learning teams use data and implement the selected instructional strategies and follow-up on implementation?

- *Through PLC time and discussing connecting every student with an adult, teachers were able to identify ways to communicate better with all students and form connections that lead to different instructional strategies based on different student groups.*

Recommendations

How will the district use the review findings to improve the effectiveness of job-embedded professional development?

- *We will continue to monitor student connections and helping teachers foster and build relationships with all students next year. Based on a continued effort to increase student connections, we will continue to have this be a focus at our PLC meetings, our teacher leader meetings, and work to identify professional development opportunities for our teachers.*
-

Core Component: Teacher Evaluation

Implementation

Are licensed staff members observed/evaluated as outlined in the approved plan (approval letter and subsequent plan change approval letters)?

- Yes

If no, please explain the changes that have occurred and why?

Impact

What impact did the observation/evaluation process, including coaching, have on classroom instruction?

- *Teachers are trying out new technology and teaching techniques as well as getting feedback on what they are doing well on in the classroom. Teachers are encouraged to try new techniques when they are*

observed since they have a peer to collaborate with in implementing these strategies. Teachers are becoming more willing to try new lessons in their classroom without the fear of failure as they see peer observations as a great resource vs. an evaluation/judging time.

- *Teachers have leaned on each other very heavily in terms of distance and hybrid teaching. Teachers were not afraid to try different approaches and were willing to ask others what worked and what didn't. The peer observations were great feedback for our staff as well as the leaders to share with others of what does and doesn't work for our students.*

What impact did the observation/evaluation process, including coaching, have on student achievement?

- *Learning communities were able to look at the summative data from the assessments which were given throughout the year in each teacher's classroom to see if student achievement was improved after observations and evaluations. In addition, teachers and observers discussed student achievement in regards to students identified as lacking a connection to school and how an increased focus on forming connections lead to an increase in student achievement. Teachers seem very open to discussing the results of their observations with their teacher leader as well as their peers to help improve overall instruction and student connections.*
- *Our failure rates as a district, while higher than in most years, was not the drastic increase that other districts in the state saw. The collaborative effort of our staff, peer feedback and the focus on student relationships helped us impact student achievement.*

Review Findings

How did the feedback teachers received from each observation/evaluation assist in self-reflection and improved instructional practice?

- *Teachers were given both written and verbal feedback as well as the opportunity for individual coaching in areas the teacher would like help in. Through self-reflection and teacher leader feedback, teachers felt they had the support and resources for continued growth. Administration has noted seeing teachers try new techniques in their classrooms during both formal and informal observations. In conversations with teachers, they have stated that based off peer feedback they felt comfortable utilizing some of these techniques.*

How did the training observers/evaluators received throughout the year impact inter-rater reliability and their ability to provide constructive and meaningful feedback to all licensed staff members?

- *Questions on observations and teaching strategies were discussed throughout the year to ensure meaningful feedback was provided to all teachers.*

Recommendations

How will the district use the review findings to improve the effectiveness of teacher evaluation?

- *As our district encourages more teachers to take on a teacher leader role, more teachers become comfortable with giving and receiving feedback from peers. This comfort level allows teachers to use each other as resources and not think they have to go it alone. In addition, our teacher leaders and administration are able to discuss what each has seen in the classroom and our entire evaluation process is starting to be seen as individual growth plans for each individual teacher. The goal is for teachers to continue to improve without the feeling of judgement by others. We will continue to place new staff with quality mentors to ensure they understand and meet the district goal. Teachers that were observed to struggle during the first formal observations have been assigned informal observations as well to give them more feedback and help them improve their teaching skills.*

General Program Impact and Recommendations

What overall impact on instruction has the district or charter school seen as a result of implementing the Q Comp program?

- *As teachers meet in learning communities, it helps unite the staff on the common focus of student achievement, student learning, and student connections. Teachers also are more focused and aware of ensuring that instruction and assessment align with each other. Teachers also have regular opportunities to discuss student and curricular concerns on a regular, ongoing basis. As stated earlier, teachers have been observed to be willing to try new techniques based on conversations with peers or feedback from other peers knowing that it's ok if it doesn't work and that they will get continual feedback to help them improve.*
- *Overall our focus on student relationships we felt played a significant role in our students/families distance learning participation. The hard work our staff put into relationships for six months, showed students our care level and paid dividends during the 3 months of distance learning.*

What overall impact on student achievement has the district or charter school seen as a result of implementing the Q Comp program?

- *Classroom assessments have improved along with teacher/student connections and relationships. Our staff has found that an increase in student motivation and increase in forming meaningful relationships with students leads to increased achievement with students both on informal and formal assessments.*

How will the district use the review findings to improve the overall effectiveness of the program?

- *Overall our entire Q Comp and PLC program will remain relatively unchanged. Our staff and PLC leaders will be working on student engagement and relationships more in addition to creating quality assessments based on instruction and standards. Our staff hopes that increased communication and focus on these "soft skills" will help create a sense of pride in our students and help create a culture of trust and feeling valued in our students. Data shows that increased teacher-student relationships lead to an increase in student achievement. Our goal for next year is to continue to foster better relationships with all our students and help improve our staff's ability to create these genuine relationships.*
- *Our staff during PLC meetings discussed ways to make improvements to our student connections surveys as well as identified students who struggled during distance learning both academically and socially and are prepared to intervene with those students immediately in the fall.*
- *Next year our staff's goal is to work on "instructional strategies" as a district. Their focus is to take what they have accomplished in relationships building and improve/try new strategies in terms of academics, behavior and social emotional learning.*



Rushford-Peterson Public Schools

Independent School District No.239

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EC-5 Principal
Ext. 1005

Lisa Lawston
Community Education
Program Director
Ext. 1013

John Loney
Activities Director
Ext. 1012

Member _____ introduced the following resolution and moved its adoption:

RESOLUTION RELATING TO THE DESIGNATION OF IDENTIFIED OFFICIAL WITH AUTHORITY FOR THE MDE EXTERNAL USER ACCESS RECERTIFICATION SYSTEM

BE IT RESOLVED by the School Board of Independent School District #239, State of Minnesota as follows:

The Minnesota Department of Education (MDE) requires that school districts annually designate an Identified Official with Authority to comply with the MNIT Enterprise Identity and Access Management Standard which states that all user access rights to Minnesota state systems must be reviewed and recertified at least annually. The Identified Official with Authority will assign job duties and authorize external user's access to MDE secure systems for their local education agency (LEA). The Board recommends to authorize Jon Thompson to act as the Identified Official with Authority (IOwA) and Laura Hahn to act as the IOwA to add and remove names only for Rushford-Peterson Public Schools 0239-01.

The motion for the adoption of the foregoing resolution was duly seconded by: _____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

Whereupon said resolution was declared duly passed and adopted

Approved: June 21, 2021

Matt Helgemoe
School Board Clerk



Superintendent's Report

June 21, 2021

"Always Our Best"



Vision: Empowering all for lifelong learning

Mission: Creating an educational community where lifelong learning is valued, excellence is expected, and all are prepared for the future.

Critical Race Theory Discussion - We will take a few minutes to discuss how the topic of Critical Race Theory has created questions for public schools in Minnesota and across the country. Please know that folks have different opinions on what Critical Race Theory is and its impact on minorities and society. It is important that we discuss this topic and have a better understanding of it.

Schools have always strived to teach respect and fairness for all students, staff and community members. This is true regardless of their gender, their religion, their race, their economic standing, etc. Schools work to provide an understanding of our differences and to assure that all students have an equal opportunity to learn to their fullest capabilities.

It is important that our Board team has a shared understanding of what the terms equity, diversity and inclusion mean.

- Equity: Making sure students have what they need to be successful.
- Diversity: Differences among people such as age, gender, race, religion, ability, etc.
- Inclusion: Making sure everyone feels a sense of belonging and is respected for who they are.

FY 2020-21 Facility Improvement Plan - Moved to July to coincide with approval of 10 year LTFM renewal.

Community Education Board Report
June 2021 Report
Lisa Lawston

Summer Rec/Enrichment is happening this year! We have 707 registrations and counting! Here are the registration numbers so far this summer:

Water Aerobics	12
10U Boys Baseball	15
12U Boys Baseball	29
14U Boys Baseball	18
12U Girls Softball	18
14U Girls Softball	11
16U & 18U Softball	1
Rookie Baseball	28
Pigtail Softball	16
Learning the Basics	22
Ball Basics Session I	29
3rd-5th Softball Skills Camp	2
6th-12th Softball Skills	12
2nd-4th Grade Youth Volleyball Camp	10
5th-8th Grade Youth Volleyball Camp	17

2-6th Grade Girls Summer Basketball Camp	24
2-6th Grade Boys Summer Basketball Camp	47
Prek-1st Grade Summer Basketball Camp	30
Summer Track and Field Camp	49
8-12th Grade Volleyball Camp #1 with Amber Zitzow	14
Rocky and Chanda's Volleyball Camp 8-12th grade	6
K-2nd Grade Youth Summer Soccer	30
Summer Soccer 3rd-8th Grade	24
Babysitting Clinic	18
8th-12th Grade Sand Volleyball	8
4th-7th Grade Sand Volleyball	24
Youth Golf	34
ATV Certification	18
ATV Certification (Sept Class)	3
Hunter Safety Class	24
Horse Appreciation I	10
Horse Appreciation II	5

Horse Appreciation III	5
Advanced Horse Camp	6
Summer Art Camp 1st-5th Grade	22
Summer Advanced Art Camp	13
Lego Robotics I	12
Lego Robotics II	8
Water Aerobics II	4
Go Green!	7
Rushford Days Dance Spectacular! Group 1	1
Rushford Days Dance Spectacular! Group 2	4
Rushford Days Dance Spectacular! Group 3	0
Early Childhood Art Camp	5
Early Childhood Beach Week	8
Lego Robotics III	4

All coaches and instructors are doing wonderful with the groups they have had. A special thank you to Cori Ronnenberg, Jordan Aug and Blake Lea for leading our summer ball (both travel and non-travel) programs!

We also offer ECFE Play & Story Time at Creekside. This isn't by registration, just families attending. Heather Grigg leads this program and offers it once per month to keep our families connected.

Summer Kids' Club Highlights:

- We have 50 kids registered. This is up from last year!
- Our average is 28 per day.

- We use our preschool rooms as our home rooms. The first week consisted of revisiting summer rules and expectations. The kids are divided into two groups which are K-2nd grade and 3-6th grade.
- We are pleased with our returning staff and those that we hired. We had our summer staff training on Friday, June 3. A special thank you to our staff Alyssa and Ashlyn Miller who decorated our bulletin boards and Kaleah Davis and Lauren Lawston for helping organize the rooms and making it fun for the kids!
- With the higher numbers, I was able to secure a bus to assist in transporting us to and from the pool. A special thank you Mike Bernard for assisting us with the bus.
- We have a wonderful staff this year! We are excited to bring on to our team Chason Mierau and Isabelle Kahoun pending School Board approval.

Lille By Preschool:

- We are currently at 62 registrations for next school year so far.
- We held our Preschool Graduation on Thursday, May 26. We scheduled each graduate to come and do a walk through graduation. They received a hat, a certificate, treat bag and an area to take pictures featuring the future graduate of 2033!
- We finished up the school year with offering the \$37,500 for the Pathways II scholarship for our families that qualified. We are fortunate to have the scholarship program next year as well.
- I applied and was awarded the Literacy Grant for 190 books for our early learning programs. On June 17, I went to SMIF in Owatonna and picked them up. The books are nice, colorful books that the children get to keep. We are very thankful for them!

Fitness Center: The FC memberships have grown significantly with the return of college and recent graduates. We also have seen our senior citizen members attending more which is wonderful to see. I will give an update next month on our memberships.

Wrap Around Care Before Amanda Miller left R-P, we discussed offering a program called Wrap Around Care for our families of our preschool-aged children. This is the definition of Wrap Around Care:

What is Wrap Around Care?

- Wrap Around Care refers to childcare that "wraps around" a child's school day. We would offer childcare from 6:30am-6:00pm M-F. This program would be available to children ages 3-5 and serves as childcare outside our normal preschool hours, and at times is open when preschool is traditionally closed.

What programming would Wrap Around Care offer?

- A routine schedule including: learning through play and center-based activities, science, mathematics, language arts, circle time, crafts, fine/gross motor development, rest time, recess, a hot lunch, snacks, and individual/small/large group lessons, and activities to enhance academics offered in their preschool class.

Would my child automatically enrolled in Wrap Around Care with preschool?

- No- Preschool and childcare each have their own enrollment process and paperwork. If you are in need of Wrap Around childcare in addition to preschool, you must fill out BOTH sets of registration information and pay a registration fee for each.

Is there childcare available when school is out?

- We will only offer child care before and after preschool on days when school is in session.
- We will be closed on snow days, breaks, or non-instructional days.

- We may be open on select "non-school days" during the year, if minimum numbers are met.

Do I have to enroll my child in childcare?

- No-Childcare is an optional service we provide here at R-P for families that work full time or need extra care.

Can my child attend childcare on the days they do not have preschool?

- Yes- Since we only offer 2 or 4 day preschool classes, your child is able to attend on their "non-school" days for an all day childcare.

We would need to staff with 2 staff paraprofessional level staff, the ratio is 1-10 which means we would be able to offer care for 20 children. We can provide care before and after school. This would be a great service to our community, school district and children.

Elementary School Board Report
June 21, 2021
Mrs. Shepard
Respect. Integrity. Excellence.

Classroom Changes-

Music K, 1, 2, 4 – Elizabeth Landherr

Music 3, 5 – Ben Mahlke

Band 5th Grade – Adam George

2nd Grade- Carissa George

SPED- Amber Meisch

Intervention- Chris Drinkall

Summer School-

Mrs. Marklowitz, Ms. Harvey, Mrs. Malone, Mrs. Thelen

33 Students grades K-5

2021-2022 Student Counts (6-14-21)

K- 40

1st- 39

2- 45

3- 41

4- 40

5- 42

PIE Grants-

Several teachers put in requests and we are now waiting results.

High School Board Report

June 21, 2021

Mr. Timm

Respect – Integrity - Excellence

GOAL 1: Personalize learning for all students in pursuit of their academic excellence.

Middle School Honor Roll Information:

3rd Trimester	A Honor Roll	B Honor Roll	Total
6th Grade	28	18	46/64 (71.9%)
7th Grade	28	20	48/61 (78.7%)
8th Grade	29	17	46/60 (76.7%)
Total	85	55	140/185 (75.7%)

Of the 85 students on the A Honor Roll, 34 earned a 4.0!

2020-21 School Year	A Honor Roll	B Honor Roll	Total
6th Grade	27	17	44/64 (68.8%)
7th Grade	26	22	48/61 (78.7%)
8th Grade	22	21	43/60 (71.7%)
Total	75	60	135/185 (73.0%)

Of the 75 students on the A Honor Roll, 13 earned a 4.0!

High School Honor Roll Information:

3rd Trimester	A Honor Roll	B Honor Roll	Total
9th Grade	15	17	32/47 (68.1%)
10th Grade	7	19	26/52 (50%)
11th Grade	14	14	28/43 (65.1%)
12th Grade	20	10	30/43 (69.8%)
Total	56	60	116/185 (62.7%)

Of the 56 students on the A Honor Roll, 19 earned a 4.0!

2020-21 School Year	A Honor Roll	B Honor Roll	Total
9th Grade	12	18	30/47 (63.8%)
10th Grade	9	17	26/52 (50%)
11th Grade	14	13	27/43 (62.8%)
12th Grade	20	9	29/43 (67.4%)
Total	55	57	112/185 (60.5%)

Of the 55 students on the A Honor Roll, 12 earned a 4.0!

GOAL 2: Develop well-rounded students in the areas of character, community & academics.

We had 10 seniors earn their silver cords for graduation. These students completed 160+ hours of community service during their junior and senior year.

We held our senior awards/scholarship recognition on Sunday, May 23. Please see the list of award recipients in your board packet.

GOAL 3: Maximize the personal and professional potential of all staff.	All staff members completed their Individual Growth and Development plans for the past school year. One of the requirements was to write a reflection based off the goal. I enjoyed reading the reflections as our staff looked back at the school year and reflected on their goals and what went well and what they want to work on over the summer and next year to continue to improve. Each staff member also completed their Personalized Professional Development Action Plan for the 2021-22 school year. We have a variety of different areas our teachers are collaborating on. They are utilizing this time to work together as well as reach outside our district to improve and help them prepare for the school year.
GOAL 4: Promote and provide positive school and community culture that engages all stakeholders.	Graduation was a huge success! It was nice to finish the year with a “normal” graduation. The new set up of the students on the floor was well received by families and the graduates. Thank you to Mr. Thompson, Mrs. Ekern, Mr. George, and Mr. Mahlke for helping make the day run smooth and give our seniors a great graduation and send off. 8th Grade Graduation was held on the last day of school. A big thank you to Mrs. Bergan for organizing and giving our 8th graders a proper send-off to high school. As with our high school graduation, we were able to hold a pretty “normal” 8th grade graduation which was appreciated by everyone.



D-PETERSON HIGH SCHOOL
SENIOR CLASS OF 2021 AWARDS RECIPIENTS
Sunday, May 23, 2021



Honor Graduates

Bradley Colbenson, Paige Dailey, Alyvia Eide, Megan Ekern, Alayna Helgemoe, Hailey Jenkins, Hannah Linder, Evan Loney, Julia Maynard, Luke O'Hare, Isabelle Olson, Christina Scaife, Emma Schuster, Jonah Sievers, Morgana Simpson, Lily Thompson, Benjamin Wieser, Easton Wilcenski, Noah Winrow

Academic Letter Winners

Paige Dailey, Alyvia Eide, Megan Ekern, Alayna Helgemoe, Hailey Jenkins, Calli Kingsley, Jens Lind, Hannah Linder, Julia Maynard, Luke O'Hare, Isabelle Olson, Lakyn Rasmussen, Emma Schuster, Jonah Sievers, Morgana Simpson, Hale Stensgard, Benjamin Wieser, Easton Wilcenski

National Honor Society Recognition

Paige Daily, Alyvia Eide, Megan Ekern, Alayna Helgemoe, Hannah Linder, Julia Maynard, Christina Scaife, Emma Schuster, Morgana Simpson, Benjamin Wieser

Silver Cord Winners

Alyvia Eide, Megan Ekern, Alayna Helgemoe, Hailey Jenkins, Julia Maynard, Lakyn Rasmussen, Christina Scaife, Emma Schuster, Mandee Tarras, Ben Weiser

Instrumental Music Awards

National Choral Awards

Megan Ekern
Christina Scaife
Hannah Linder
Lakyn Rasmussen
Jonah Sievers
Julia Maynard
Christina Scaife
Julia Maynard

Veterans of Foreign Wars Awards

Bruce Victor Scholarship

Orient Lodge #84 Scholarship

Rushford Area Society of the Arts Scholarship

Student Ambassadors

Julia Maynard, Joshua Connor, Alyvia Eide, Morgana Simpson, Jaelyn James

Acentek Scholarship

Rod Anderson Scholarship

Rasmussen

Christina Scaife

Emma Schuster
Lakyn

Emma Schuster
Morgana Simpson
Julia Maynard
Lily Thompson

PEO Scholarship

Student Council Awards

Isabelle Olson, Christina Scaife, Julia Maynard

Senior Speech Awards

Hannah Linder, Julia Maynard, Isabelle Olson

Academics, Arts, and Athletics (AAA) Award

Dr. John Peterson Outstanding Athlete Award

Hannah Linder
Alayna Helgemoe
Luke O'Hare
Ben Wieser
Brad Colbenson
Alayna Helgemoe

Rushford-Peterson Booster Club Scholarships

Hanson State Farm

Caleb Wilkemeyer Memorial Scholarships

Calli Kingsley

**Rushford State Bank
Mi Energy Cooperative Scholarships**

**Lois Robertson Nursing Scholarship
Arthur Miller Community Service Scholarship
Michael Reinhardt Scholarship**

Mitch Thompson Scholarship

Carolyn Johnson Memorial Scholarship

Foundation for Rushford-Peterson Schools

Christina Scaife, Hannah Linder, Rylin Hoel, Emma Schuster, Callie Kingsley,
Hailey Jenkins, Morgana Simpson
TRADE FOCUS: Helen Newman, Alora Wilkemeyer
SERVICE AWARD: Hannah Linder

**RP Retired Teachers Scholarship
Spencer Yohe Substitute Teacher Tri-State Area Scholarship
Mystic Star Lodge Scholarships
Dick Loerch/Ron Haugen Memorial Scholarship
Merle & Bette Evenson Memorial Scholarship**

**Merlin & Lila Jameson Memorial Scholarship
Mr. Chuck Ehler Scholarship
Ronald Kjos Scholarship**

Arlin Falck Foundation

**Warren Miller Service Award
Rushford-Peterson High School Citizenship Awards**

Rushford-Peterson Achievement Award-Always Our Best

Alora Wilkemeyer
Emma Schuster
Megan Ekern
Julia Maynard
Lakyn Rasmussen
Hannah Linder
Emma Schuster
Alayna Helgemoe
Christina Scaife
Alayna Helgemoe
Megan Ekern
Ben Wieser
Brad Colbenson
Calli Kingsley
Alayna Helgemoe

Megan Ekern
Luke O'Hare
Christina Scaife
Hannah Linder
Calli Kingsley
Alayna Helgemoe
Alyvia Eide
Lily Thompson
Emma Schuster
Alayna Helgemoe
Kobe Lind
Ben Wieser
Hannah Linder
Hailey Jenkins
Evan Loney
Mandee Tarras