

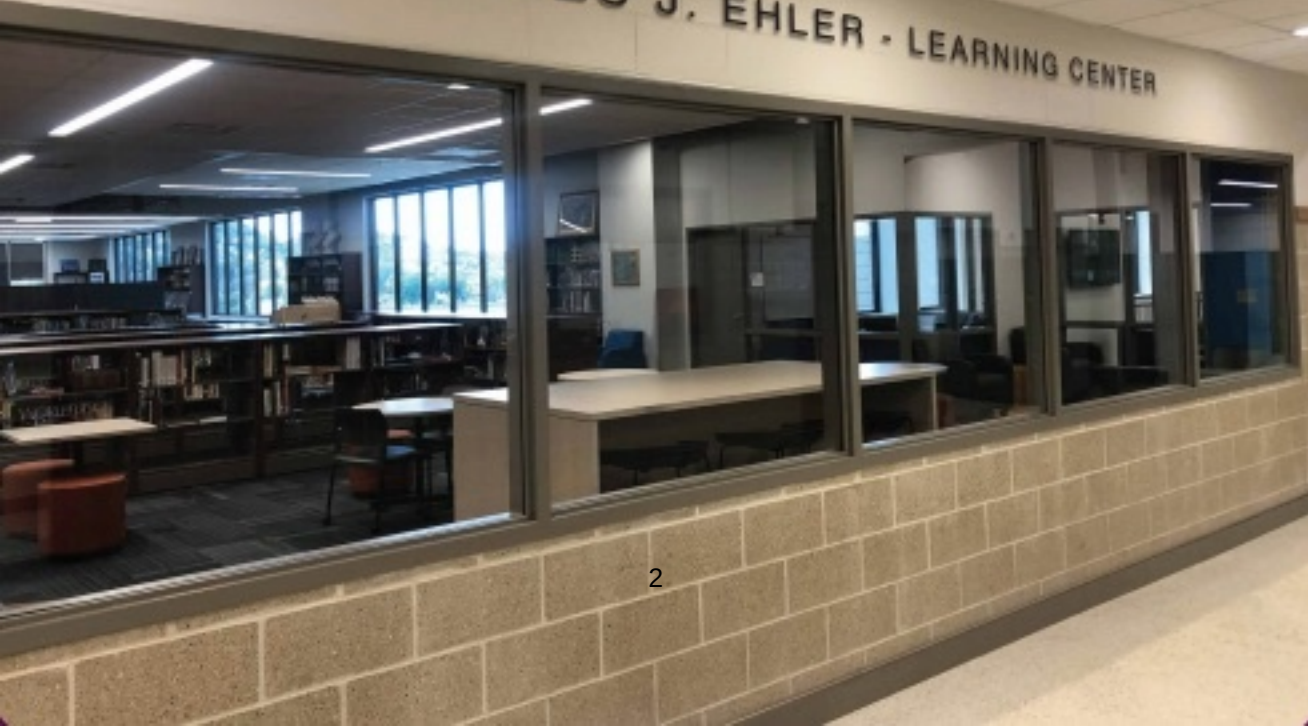


**REGULAR MONTHLY MEETING OF THE RUSHFORD-PETERSON
SCHOOL BOARD
MONDAY, DECEMBER 21, 2020
5:30 PM**

Agenda

1. Call to Order
2. Roll Call
3. Adoption of Agenda
4. Public Comments - Limited to 5 minutes per person
5. Presentation of the Charles J. Ehler Learning Center. 2
6. CONSENT AGENDA
 - A. November 23, 2020 Regular Monthly Meeting Minutes 4
 - B. November hand payables, wires & payroll liabilities in the amount of \$328,012.73. 6
 - C. November payroll in the amount of \$306,212.30.
 - D. December board bills in the amount of \$148,049.65. 8
 - E. Fund Summary Reports as of 11/30/2020. 10
 - F. PERSONNEL:
 - 1. Hire of the following Kids Club Staff: Lauren Honken, Josie Brown, Ashlyn Miller and Ryan Prinsen.
 - 2. Resignation of Abby Selleck - Paraprofessional.
7. NEW BUSINESS
 - A. Approve a transfer from the General Fund to the Community Service Fund in the amount of \$42,500.
 - B. Approve the General Obligation School Building Bond payment, payable to Bond Trust Services in the amount of \$2,080,650 [\$1,560,000 Principal | \$520,650 Interest] to be paid as a hand payable prior to the next regular board meeting in January.
 - C. Approve the Resolution Supporting Form A Application to the Minnesota State High School League Foundation. (*roll call vote*) 15
8. ADMIN REPORTS:
 - A. Superintendent's Report 16
 - B. Community Education Report 20
 - C. Elementary Principal's Report 22
 - D. Activities Report 37
9. **TRUTH IN TAXATION PUBLIC HEARING** (to begin promptly at 6:15 p.m.)
 - A. 2020 Payable 2021 Levy Presentation - *Toni Oian, Business Manager*. 39
 - B. Superintendent Thompson - additional comments. 63
 - C. Public input on Truth in Taxation for 2020 payable 2021 tax levy.
 - D. Certify the final Levy Certification 2020 Payable 2021 in the amount of \$2,006,324.90
10. **INFORMATION:**
 - January 4, 2021 - 5:30 p.m. - Organizational Meeting in the Forum Room
 - January 25, 2021 - 5:30 p.m. - Regular Monthly Meeting in the Forum Room
11. ADJOURNMENT

CHARLES J. EHLE - LEARNING CENTER





RESOLUTION

Whereas, Charles (Chuck) J. Ehler faithfully served the Rushford-Peterson school district for twelve years (2007-2019) as Superintendent, his service culminating in the opening of a newly constructed, state-of-the-art school building in 2017; and

Whereas, Charles J. Ehler spent countless hours to secure the construction of the new school, making numerous trips to the Minnesota state capitol, testifying in front of Minnesota House and Senate committees, organizing various local committees involved with the design and construction of the school, tirelessly meeting with local civic groups and others to promote the possibility of a new school building for our district's children; and

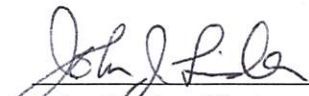
Whereas, this new building is a tremendous source of pride and a testament to our community's resolve to make educating our youth a priority; and

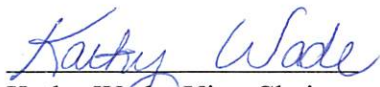
Whereas, the library of the new school has a special significance to Charles J. Ehler, who worked as a librarian early in his career;

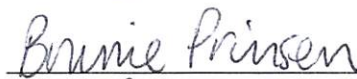
Now, therefore be it resolved that we, the current School Board for the Rushford-Peterson School District, as representatives of a grateful community, do hereby announce the naming of the Charles J. Ehler Learning Center.

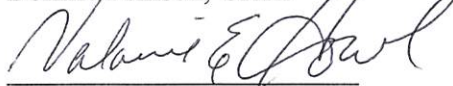
**Done by order of the Rushford-Peterson School District #239 School Board
this 19th day of October, 2020.**

Rushford-Peterson School District #239 School Board


John Linder, Chairperson


Kathy Wade, Vice-Chairperson


Bonnie Prinsen, Clerk


Valarie Howe, Treasurer


Joyce Iverson, Director


Jeff Michel, Director


Chris Grindland, Director

**MINUTES
REGULAR MEETING OF THE SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT #239**

The regular meeting of the Rushford-Peterson School District #239 was called to order by Chairperson John Linder at 5:30 p.m. on Monday, November 23, 2020 virtually via Zoom.

Members Present: Chris Grindland, Joyce Iverson, John Linder, Jeff Michel, Bonnie Prinsen & Kathy Wade

Administration Present: Superintendent Jon Thompson, Jake Timm, Angela Shepard and Lisa Lawston

Activities Director: John Loney

District Office Personnel: Laura Hahn and Toni Oian

Motion by Iverson, seconded by Michel to adopt the agenda. Motion carried unanimously.

There were no public comments.

Valarie Howe joined the Zoom meeting at 5:32 p.m.

Jason Boynton of Smith Schafer & Associates presented the 2019-2020 Audit Report.

Motion by Iverson, seconded by Michel to approve the school year ending June 30, 2020 audit report.
Motion carried unanimously.

Motion by Grindland, seconded by Michel to approve the following consent agenda items: October 19, 2020 Regular Monthly Meeting Minutes; November 9, 2020 Emergency Meeting Minutes; November 13, 2020 - Special Meeting Minutes; October hand payables, wires & payroll liabilities in the amount of \$358,261.57; October payroll in the amount of \$270,185.30; November board bills in the amount of \$207,652.66; Fund Summary Reports; Personnel: Resignation of Xavier Riser - Assistant Wrestling Coach, Hire of Brielle Rasmussen - Kids Club Supervisor. Motion carried unanimously.

Motion by Prinsen, seconded by Iverson to approve the second reading and adoption of the following policies: #620 - Credit for Learning, #722 - Public Data Requests and #903 - Visitors to School District Buildings and Sites. Motion carried unanimously.

Motion by Prinsen, seconded by Michel to approve the contract with Educational Support Personnel. Motion carried unanimously.

Motion by Grindland, second by Howe to approve the 2020-2021 Seniority List. Motion carried unanimously.

Motion by Prinsen seconded by Iverson to approve guidelines for determining learning model. Motion carried unanimously.

Superintendent Thompson presented the Superintendent's report.
Lisa Lawston presented the Community Education report.
Angela Shepard presented the Elementary report.
Jake Tim presented the Middle School / High School report.
John Loney presented the Activities report.

INFORMATION:

Monday, December 21, 2020 – Regular Monthly Meeting – 5:30 p.m. in the Forum Room
Monday, December 21, 2020 – Truth-in-Taxation Meeting – 6:15 p.m. in the Forum Room

Motion by Wade, seconded by Michel, to adjourn the regular meeting at 6:40 p.m. Motion carried unanimously.

John Linder, Chairperson

Bonnie Prinsen, Clerk

Rushford-Peterson Public School

Payment Reg by Bank and Check

NOV 2020 HAND PAYABLES, WIRES & PAYROLL LIABILITIES

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void	Amount
													Date	
0239	001	P21051	44451		Wire	1	1903	KWIK TRIP	No	Yes	No	USD	11/03/2020	1,743.35
0239	001	p2105p	44464		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L	No	Yes	No	USD	11/18/2020	6,262.38
0239	001	p2105p	44465		Wire	1	12990	COMMISSIONER OF REVENUE	No	Yes	No	USD	11/18/2020	8,022.37
0239	001	p2105p	44466		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT	No	Yes	No	USD	11/18/2020	7,105.99
0239	001	p2105p	44467		Wire	1	49200	RUSHFORD STATE BANK	No	Yes	No	USD	11/18/2020	52,306.00
0239	001	p2105p	44468		Wire	1	56000	TEACHERS RETIREMENT ASSN	No	Yes	No	USD	11/18/2020	28,587.73
0239	001	P21051	44477		Wire	1	38075	MN STATE RETIREMENT SYSTEM	No	Yes	No	USD	11/19/2020	6,810.30
0239	001	P21051	44557		Wire	1	1530	GATEWAY SERVICES	No	Yes	No	USD	11/05/2020	33.00
0239	001	P21051	44558		Wire	1	1531	PAYLINE DATA	No	Yes	No	USD	11/05/2020	217.49
0239	001	P21051	44559		Wire	1	52167	SELECT ACCOUNT	No	Yes	No	USD	11/05/2020	47.30
0239	001	p2105q	44570		Wire	1	06600	BLUE CROSS/BLUE SHIELD MINN	No	No	No	USD	11/25/2020	16,926.00
0239	001	p2105q	44571		Wire	1	1241	MN PEIP	No	Yes	No	USD	11/25/2020	33,131.22
0239	001	p2105q	44572		Wire	1	1291	EDUCATOR BENEFIT CONSULTANTS, L	No	No	No	USD	11/25/2020	6,262.38
0239	001	p2105q	44573		Wire	1	12990	COMMISSIONER OF REVENUE	No	Yes	No	USD	11/25/2020	6,488.22
0239	001	p2105q	44574		Wire	1	46168	PUBLIC EMPLOYEES RETIREMENT	No	Yes	No	USD	11/25/2020	6,476.18
0239	001	p2105q	44575		Wire	1	49200	RUSHFORD STATE BANK	No	Yes	No	USD	11/25/2020	42,544.08
0239	001	p2105q	44576		Wire	1	56000	TEACHERS RETIREMENT ASSN	No	Yes	No	USD	11/25/2020	23,847.95
0239	001	P21051	44579		Wire	1	1903	KWIK TRIP	No	Yes	No	USD	11/16/2020	2,759.75
0239	001	P21051	44452	42115	Check	1	14150	D & D CAR WASH	Yes	No	No	USD	11/05/2020	160.00
0239	001	P21051	44456	42116	Check	1	1391	ACENTEK	Yes	Yes	No	USD	11/10/2020	16,696.78
0239	001	P21051	44457	42117	Check	1	1660	INNOVATIVE OFFICE SOLUTIONS	Yes	Yes	No	USD	11/10/2020	16,131.76
0239	001	P21051	44458	42118	Check	1	2027	STAPLES BUSINESS	Yes	Yes	No	USD	11/10/2020	754.99
0239	001	P21051	44459	42119	Check	1	2028	BELLOCK, JACOB	Yes	Yes	No	USD	11/11/2020	925.00
0239	001	P21051	44460	42120	Check	1	1363	GYNZY, INC. ATT. RUTGER PETERS	Yes	Yes	No	USD	11/12/2020	995.00
0239	001	P21051	44461	42121	Check	1	1581	QUADIENT	Yes	Yes	No	USD	11/12/2020	500.00
0239	001	p2105p	44463	42122	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN	Yes	No	No	USD	11/18/2020	196.31
0239	001	p2105p	44462	42123	Check	1	48100	RUSHFORD-PETERSON EDUCATION	Yes	Yes	No	USD	11/18/2020	2,319.62
0239	001	p2105q	44561	42193	Check	1	02370	AFLAC	Yes	No	No	USD	11/25/2020	432.99
0239	001	p2105q	44564	42194	Check	1	32157	MADISON NATIONAL LIFE INSURANCE	Yes	No	No	USD	11/25/2020	1,095.68
0239	001	p2105q	44562	42195	Check	1	1274	MERCHANTS BANK	Yes	Yes	No	USD	11/25/2020	5,794.02
0239	001	p2105q	44563	42196	Check	1	1836	METLIFE - GROUP BENEFITS	Yes	No	No	USD	11/25/2020	8,351.84
0239	001	p2105q	44565	42197	Check	1	37815	MN SCHOOL EMPLOYEE ASSN	Yes	No	No	USD	11/25/2020	290.03
0239	001	p2105q	44566	42198	Check	1	40998	NCPERS GROUP LIFE INS	Yes	No	No	USD	11/25/2020	16.00
0239	001	p2105q	44568	42199	Check	1	48175	RP EDUCATIONAL SUPPORT PERSONN	Yes	No	No	USD	11/25/2020	196.31
0239	001	p2105q	44567	42200	Check	1	48100	RUSHFORD-PETERSON EDUCATION	Yes	No	No	USD	11/25/2020	2,319.62
0239	001	p2105q	44569	42201	Check	1	48210	RUSHFORD-PETERSON ESCROW ACC	Yes	Yes	No	USD	11/25/2020	1,796.72
0239	001	P21051	44578	42202	Check	1	57800	CREAMERY PIZZA & ICE CREAM	Yes	No	No	USD	11/30/2020	33.37

Rushford-Peterson Public School NOV 2020 HAND PAYABLES, WIRES & PAYROLL LIABILITIES
Payment Reg by Bank and Check

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void	Amount
													Date	
0239	001	P21051	44577	42203	Check	1	1882	TRINITY3 TECHNOLOGY	Yes	No	No	USD	11/30/2020	19,435.00
													Bank Total:	\$328,012.73
													Report Total:	\$328,012.73

Rushford-Peterson Public School

Payment Reg by Bank and Check

DECEMBER BOARD BILLS

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void	Amount
													Date	
0239	001	P21063	44596		Check	1	03137	ARNOLD'S SUPPLY	No	No	No	USD	12/21/2020	147.31
0239	001	P21063	44597		Check	1	04615	BERNARD BUS SERVICE	No	No	No	USD	12/21/2020	35,240.04
0239	001	P21063	44598		Check	1	04649	BIO-RAD LABORATORIES	No	No	No	USD	12/21/2020	150.55
0239	001	P21063	44599		Check	1	07018	B & S RENTALS	No	No	No	USD	12/21/2020	480.00
0239	001	P21063	44600		Check	1	08886	CAROLINA BIOLOGICAL SUPPLY CO	No	No	No	USD	12/21/2020	51.69
0239	001	P21063	44601		Check	1	1046	MN DEPT OF LABOR AND INDUSTRY	No	No	No	USD	12/21/2020	240.00
0239	001	P21063	44602		Check	1	1083	LASER PRODUCT TECHNOLOGIES	No	No	No	USD	12/21/2020	1,083.65
0239	001	P21063	44603		Check	1	1144	LIND AWARDS & ENGRAVING	No	No	No	USD	12/21/2020	24.00
0239	001	P21063	44604		Check	1	1244	NEW DOMINION SCHOOL	No	No	No	USD	12/21/2020	9,412.22
0239	001	P21063	44605		Check	1	1291	EDUCATOR BENEFIT CONSULTANTS, L	No	No	No	USD	12/21/2020	54.88
0239	001	P21063	44606		Check	1	13281	CUSTOM COMMUNICATIONS INC	No	No	No	USD	12/21/2020	523.00
0239	001	P21063	44607		Check	1	14860	DEMCO INC	No	No	No	USD	12/21/2020	911.96
0239	001	P21063	44608		Check	1	1586	PAN-O-GOLD BAKING CO.	No	No	No	USD	12/21/2020	167.38
0239	001	P21063	44609		Check	1	1654	ANDERSON AUTO, LLC	No	No	No	USD	12/21/2020	223.36
0239	001	P21063	44610		Check	1	1667	PROJECT FINE	No	No	No	USD	12/21/2020	55.00
0239	001	P21063	44611		Check	1	1670	ONE DIVERSIFIED LLC	No	No	No	USD	12/21/2020	1,017.58
0239	001	P21063	44612		Check	1	1678	PUSH PEDAL PULL	No	No	No	USD	12/21/2020	37.90
0239	001	P21063	44613		Check	1	1684	REMEDIA PUBLICATIONS	No	No	No	USD	12/21/2020	160.55
0239	001	P21063	44614		Check	1	16945	CARDMEMBER SERVICE	No	No	No	USD	12/21/2020	2,182.30
0239	001	P21063	44615		Check	1	1701	SMITH SCHAFFER & ASSOCIATES, LTD.	No	No	No	USD	12/21/2020	9,075.00
0239	001	P21063	44616		Check	1	1714	MINNESOTA ENERGY RESOURCES	No	No	No	USD	12/21/2020	4,622.00
0239	001	P21063	44617		Check	1	18398	FILLMORE COUNTY JOURNAL	No	No	No	USD	12/21/2020	383.59
0239	001	P21063	44618		Check	1	1856	AMAZON CAPITAL SERVICES	No	No	No	USD	12/21/2020	971.35
0239	001	P21063	44619		Check	1	2000	BEAVER BUILDERS' SUPPLY	No	No	No	USD	12/21/2020	69.52
0239	001	P21063	44620		Check	1	2026	INDIGO SIGNS	No	No	No	USD	12/21/2020	2,141.00
0239	001	P21063	44621		Check	1	2027	STAPLES BUSINESS	No	No	No	USD	12/21/2020	146.58
0239	001	P21063	44622		Check	1	2031	THOMPSON FARMS	No	No	No	USD	12/21/2020	404.59
0239	001	P21063	44623		Check	1	23400	HIAWATHA VALLEY	No	No	No	USD	12/21/2020	22,982.94
0239	001	P21063	44624		Check	1	23401	HIAWATHA VALLEY MENTAL HEALTH	No	No	No	USD	12/21/2020	1,190.47
0239	001	P21063	44625		Check	1	25013	HOUSTON COUNTY	No	No	No	USD	12/21/2020	173.25
0239	001	P21063	44626		Check	1	29759	KEMPS	No	No	No	USD	12/21/2020	1,134.45
0239	001	P21063	44627		Check	1	31260	LASER PRODUCT TECHNOLOGIES INC	No	No	No	USD	12/21/2020	635.64
0239	001	P21063	44628		Check	1	32050	MAASFEP	No	No	No	USD	12/21/2020	35.00
0239	001	P21063	44629		Check	1	33300	MCEA EXECUTIVE OFFICE	No	No	No	USD	12/21/2020	145.00
0239	001	P21063	44630		Check	1	36710	MASSP	No	No	No	USD	12/21/2020	195.00
0239	001	P21063	44631		Check	1	46078	PLUNKETT'S PEST CONTROL	No	No	No	USD	12/21/2020	120.00
0239	001	P21063	44632		Check	1	46250	R & R CONSTRUCTION	No	No	No	USD	12/21/2020	2,792.00
0239	001	P21063	44633		Check	1	46954	RTS / ROCHESTER TELECOM SYSTEM	No	No	No	USD	12/21/2020	114.73
0239	001	P21063	44634		Check	1	47240	POSTER COMPLIANCE CENTER	No	No	No	USD	12/21/2020	79.95

Rushford-Peterson Public School

Payment Reg by Bank and Check

DECEMBER BOARD BILLS

Co	Bank	Batch	Pmt No	Check No	Pay Type	Grp Code	Rcd	Vendor	Print	Recon	Void	Curr	Pay/Void Date	Amount
0239	001	P21063	44635		Check	1	48020	RUSHFORD, CITY OF	No	No	No	USD	12/21/2020	10,915.97
0239	001	P21063	44636		Check	1	48600	RUSHFORD FOODS	No	No	No	USD	12/21/2020	634.22
0239	001	P21063	44637		Check	1	48604	RUSHFORD HARDWARE	No	No	No	USD	12/21/2020	276.72
0239	001	P21063	44638		Check	1	50978	SCHOOL SPECIALTY INC.	No	No	No	USD	12/21/2020	442.41
0239	001	P21063	44639		Check	1	51115	SCHOLASTIC BOOK CLUB	No	No	No	USD	12/21/2020	114.79
0239	001	P21063	44640		Check	1	52157	SELCO	No	No	No	USD	12/21/2020	509.00
0239	001	P21063	44641		Check	1	56040	PAM'S CORNER	No	No	No	USD	12/21/2020	342.31
0239	001	P21063	44642		Check	1	60606	US FOODS, INC.	No	No	No	USD	12/21/2020	14,923.41
0239	001	P21063	44643		Check	1	61278	VERIZON WIRELESS	No	No	No	USD	12/21/2020	209.30
0239	001	P21063	44644		Check	1	61614	WASTE MANAGEMENT	No	No	No	USD	12/21/2020	600.81
0239	001	P21063	44645		Check	1	63001	WINONA DAILY NEWS	No	No	No	USD	12/21/2020	376.99
0239	001	P21063	44646		Check	1	63025	WHV INC	No	No	No	USD	12/21/2020	15,461.00
0239	001	P21063	44647		Check	1	63056	WINONA NURSERY INC	No	No	No	USD	12/21/2020	900.00
0239	001	P21063	44648		Check	1	63062	WINONA HEALTH SERVICE	AT	No	No	USD	12/21/2020	1,460.00
0239	001	P21063	44649		Check	1	64610	ZIEBELL'S HIAWATHA FOODS INC	No	No	No	USD	12/21/2020	1,307.29

Bank Total: \$148,049.65

Report Total: \$148,049.65

Rushford-Peterson Public School
Summary Report for Board
Period Ending November 30, 2020

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
010	Board of Education	19,059.00	367.65	6,418.09	34%	123.48	34%	12,517.43
020	Office of Supt	173,515.00	11,642.55	70,235.13	40%	0.00	40%	103,279.87
050	School Administration	389,028.00	30,949.78	144,968.76	37%	0.00	37%	244,059.24
105	General Admin Support - elect.	800.00	0.00	0.00	0%	0.00	0%	800.00
107	Other Administrative Support	28,571.00	5,028.09	18,985.17	66%	0.00	66%	9,585.83
108	Administrative Technology Serv	17,612.00	864.93	8,089.46	46%	0.00	46%	9,522.54
110	Business Services	240,659.00	18,538.50	82,589.12	34%	316.00	34%	157,753.88
201	Kindergarten	175,972.00	14,372.97	43,506.04	25%	0.00	25%	132,465.96
203	Elementary Education	1,188,049.00	125,544.06	315,916.47	27%	12,194.85	28%	859,937.68
204	Title II, Part A	16,927.00	4,702.32	14,106.93	83%	0.00	83%	2,820.07
211	Secondary - General	490,466.00	51,875.92	95,615.75	19%	44.12	20%	394,806.13
212	Art	91,941.00	8,296.47	25,404.56	28%	316.03	28%	66,220.41
216	Title I	81,351.00	6,321.17	18,963.53	23%	0.00	23%	62,387.47
218	Gifted & Talented	18,470.00	0.00	182.25	1%	0.00	1%	18,287.75
219	Limited English Prof	69,690.00	4,914.97	13,516.17	19%	0.00	19%	56,173.83
220	English Language Art	304,914.00	30,606.79	78,200.99	26%	298.02	26%	226,414.99
230	Foreign Language	91,348.00	7,502.97	22,620.05	25%	568.34	25%	68,159.61
240	Physical Ed & Health	177,846.00	17,322.59	54,171.97	30%	53.25	30%	123,620.78
256	Mathematics	279,279.00	22,279.89	66,754.29	24%	0.00	24%	212,524.71
258	Music	204,982.00	16,905.57	50,499.18	25%	0.00	25%	154,482.82
260	Science	203,913.00	16,621.51	53,048.31	26%	552.15	26%	150,312.54
270	Social Studies	292,156.00	23,299.58	70,769.72	24%	0.00	24%	221,386.28
291	Cocurricular Activity	13,581.00	(774.58)	764.12	6%	0.00	6%	12,816.88
292	Boys/Girls Athletics	73,702.00	1,538.63	1,538.63	2%	0.00	2%	72,163.37
294	Boys Athletics	106,024.00	27,268.36	27,268.36	26%	0.00	26%	78,755.64
296	Girls Athletics	80,892.00	18,930.43	19,558.88	24%	402.07	25%	60,931.05
298	Extra-Curricular Activities	13,315.00	4,802.60	19,023.66	143%	238.92	145%	(5,947.58)
301	Agriculture	81,874.10	5,426.23	22,934.19	28%	5,304.16	34%	53,635.65
331	Personal Fam Liv Sci	59,557.00	5,209.71	16,145.60	27%	2,500.00	31%	40,911.40

Rushford-Peterson Public School
Summary Report for Board
Period Ending November 30, 2020

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
341	Business Education	24,073.00	1,859.19	5,574.87	23%	1,069.19	28%	17,428.94
361	Trade & Industrial	53,809.00	6,044.73	13,261.41	25%	5,655.75	35%	34,891.84
380	Vocational Transiton	20,979.00	1,868.40	5,604.93	27%	0.00	27%	15,374.07
400	General Special Education	61,100.00	11,054.36	14,741.68	24%	0.00	24%	46,358.32
401	Speech/Lang Impaired	5,944.00	1,698.96	4,234.34	71%	0.00	71%	1,709.66
402	Mental Impair Mild	151,068.00	9,108.24	25,654.43	17%	0.00	17%	125,413.57
403	Mentally Impaired	16,548.00	0.00	0.00	0%	0.00	0%	16,548.00
404	Adapted Phy Ed	9,799.00	2,626.48	3,411.90	35%	0.00	35%	6,387.10
405	Deaf-Hard of Hearing	2,800.00	2,082.83	3,429.90	122%	0.00	122%	(629.90)
407	Specific Learn Disability	191,090.00	22,734.86	69,983.48	37%	500.00	37%	120,606.52
408	Emotional/Behavioral Disorder	179,347.00	11,568.89	21,935.06	12%	0.00	12%	157,411.94
410	Other Health Impaired	128,754.00	16,781.87	35,591.18	28%	0.00	28%	93,162.82
411	Autism	49,867.00	2,466.82	8,225.11	16%	0.00	16%	41,641.89
412	Early Child Sp Ed	85,762.00	8,073.23	22,549.14	26%	0.00	26%	63,212.86
416	Severely Nultply Impaired	31,119.00	3,470.76	11,123.93	36%	0.00	36%	19,995.07
420	Special Education	188,256.00	34,005.18	65,175.74	35%	0.00	35%	123,080.26
422	Students without disabilities	223,328.00	16,746.76	55,538.44	25%	300.00	25%	167,489.56
620	Library Ed Media	61,697.00	3,537.93	12,942.90	21%	5,180.00	29%	43,574.10
630	Instructional-Related Technolo	132,117.00	24,730.60	69,286.31	52%	356.97	53%	62,473.72
640	Staff Development	50,642.00	60.00	5,238.50	10%	0.00	10%	45,403.50
710	Secondary Counseling/Guidance	101,061.00	9,446.72	25,296.06	25%	0.00	25%	75,764.94
720	Health Services	9,012.00	4,367.07	10,207.93	113%	0.00	113%	(1,195.93)
740	Social Worker Salary	13,842.00	2,679.70	8,039.11	58%	0.00	58%	5,802.89
760	Pupil Transportation	729,875.00	46,570.63	241,161.24	33%	0.00	33%	488,713.76
810	Operation/Maintenance	583,162.00	46,965.25	246,326.69	42%	1,606.25	43%	335,229.06
850	Facilities	0.00	0.00	4,644.38	0%	0.00	0%	(4,644.38)
865	LTFM Exclcd Costs -Pro 866,867	68,877.00	7,945.56	33,606.03	49%	0.00	49%	35,270.97
940	School Insurance	45,300.00	0.00	45,225.68	100%	0.00	100%	74.32
01	General Fund	8,204,721.00	778,854.68	2,429,805.75	30%	37,579.55	30%	5,737,335.70

Rushford-Peterson Public School
Summary Report for Board
Period Ending November 30, 2020

EXPENSES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	+ Enc	Balance
02	Food Service Fund							
770	Food Service	0.00	31,035.25	93,494.66	0%	0.00	0%	(93,494.66)
02	Food Service Fund	0.00	31,035.25	93,494.66	0%	0.00	0%	(93,494.66)
04	Community Service							
505	Community Education	0.00	2,858.90	23,164.05	0%	0.00	0%	(23,164.05)
510	Adults With Disabili	0.00	257.66	1,287.16	0%	0.00	0%	(1,287.16)
570	School Age Care	0.00	3,741.07	31,383.56	0%	0.00	0%	(31,383.56)
580	ECFE	0.00	5,265.77	15,176.13	0%	0.00	0%	(15,176.13)
582	School Readiness	0.00	10,262.50	27,540.69	0%	0.00	0%	(27,540.69)
583	Preschool Screening	0.00	31.54	1,514.98	0%	0.00	0%	(1,514.98)
585	Youth Development	0.00	1,104.30	7,559.35	0%	0.00	0%	(7,559.35)
04	Community Service	0.00	23,521.74	107,625.92	0%	0.00	0%	(107,625.92)
07	Debt Redemption							
910	Retire Long-Term Obl	0.00	0.00	521,125.00	0%	0.00	0%	(521,125.00)
07	Debt Redemption	0.00	0.00	521,125.00	0%	0.00	0%	(521,125.00)
21	Activity Fund							
050	School Administration	0.00	0.00	772.35	0%	0.00	0%	(772.35)
203	Elementary Education	0.00	0.00	0.00	0%	30.00	0%	(30.00)
258	Music	0.00	0.00	202.95	0%	0.00	0%	(202.95)
291	Cocurricular Activity	0.00	369.89	992.89	0%	0.00	0%	(992.89)
294	Boys Athletics	0.00	1,406.05	4,078.34	0%	0.00	0%	(4,078.34)
296	Girls Athletics	0.00	2,950.00	5,268.00	0%	0.00	0%	(5,268.00)
298	Extra-Curricular Activities	0.00	0.00	6,381.70	0%	33.14	0%	(6,414.84)
21	Activity Fund	0.00	4,725.94	17,696.23	0%	63.14	0%	(17,759.37)
50	Fundraising							
298	Extra-Curricular Activities	0.00	1,528.90	5,999.77	0%	1,500.00	0%	(7,499.77)
50	Fundraising	0.00	1,528.90	5,999.77	0%	1,500.00	0%	(7,499.77)
Report Totals:		8,204,721.00	839,666.51	3,175,747.33	39%	39,142.69	39%	4,989,830.98

Rushford-Peterson Public School
Summary Report for Board
Period Ending November 30, 2020

REVENUES

Sequence: Fd, Pro

		21REV					% YTD	Remaining
Description		Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	+ Enc	Balance
01	General Fund							
000		(7,893,850.00)	(393,893.22)	(2,212,349.53)	28%	0.00	28%	(5,681,500.47)
211	Secondary	(700.00)	(255.00)	(515.00)	74%	0.00	74%	(185.00)
294	Boys Athletics	(13,900.00)	(94.00)	(6,329.00)	46%	0.00	46%	(7,571.00)
296	Girls Athletics	(9,300.00)	(470.00)	(3,238.00)	35%	0.00	35%	(6,062.00)
298	Extra-Curricular Activities	(800.00)	0.00	0.00	0%	0.00	0%	(800.00)
301	Agriculture	(400.00)	(25.00)	(455.00)	114%	0.00	114%	55.00
331	Personal Family Life Science	(400.00)	0.00	(375.00)	94%	0.00	94%	(25.00)
630	Instruction Related Technology	(1,800.00)	0.00	(1,750.00)	97%	0.00	97%	(50.00)
850	Facilities	(24,709.00)	0.00	0.00	0%	0.00	0%	(24,709.00)
865	LTFM Districtwide Revenue	64,474.00	0.00	0.00	0%	0.00	0%	64,474.00
01	General Fund	(7,881,385.00)	(394,737.22)	(2,225,011.53)	28%	0.00	28%	(5,656,373.47)
02	Food Service Fund							
000		0.00	(24,725.31)	(39,912.09)	0%	0.00	0%	39,912.09
02	Food Service Fund	0.00	(24,725.31)	(39,912.09)	0%	0.00	0%	39,912.09
04	Community Service							
505	Community Education	0.00	(6,380.13)	(43,142.63)	0%	0.00	0%	43,142.63
510	Adults With Disabili	0.00	0.00	(700.00)	0%	0.00	0%	700.00
570	School Age Care	0.00	(2,241.08)	(16,982.72)	0%	0.00	0%	16,982.72
580	ECFE	0.00	0.00	(7,712.07)	0%	0.00	0%	7,712.07
582	School Readiness	0.00	(5,349.20)	(22,986.14)	0%	0.00	0%	22,986.14
583	Preschool Screening	0.00	0.00	(653.20)	0%	0.00	0%	653.20
585	Youth Development	0.00	0.00	(3,031.00)	0%	0.00	0%	3,031.00
590	Other Community Ed Programs	0.00	(242.65)	(239.97)	0%	0.00	0%	239.97
04	Community Service	0.00	(14,213.06)	(95,447.73)	0%	0.00	0%	95,447.73
07	Debt Redemption							
000		0.00	(348,751.96)	(1,663,228.19)	0%	0.00	0%	1,663,228.19
07	Debt Redemption	0.00	(348,751.96)	(1,663,228.19)	0%	0.00	0%	1,663,228.19
18	Custodial	13						
298	Extra-Curricular Activities	0.00	(983.00)	(983.00)	0%	0.00	0%	983.00
18	Custodial	0.00	(983.00)	(983.00)	0%	0.00	0%	983.00

Rushford-Peterson Public School
Summary Report for Board
Period Ending November 30, 2020

REVENUES

Sequence: Fd, Pro

		21REV						
	Description	Annual Budget	Period 202105	Year To Date	% YTD	Encumbrances	% YTD + Enc	Remaining Balance
21	Activity Fund							
	000	0.00	(2,399.09)	(6,387.34)	0%	1,307.88	0%	5,079.46
	258 Music	0.00	0.00	(203.00)	0%	0.00	0%	203.00
	291 Extra Curricular	0.00	0.00	(80.00)	0%	0.00	0%	80.00
	294 Boys Athletics	0.00	0.00	(11,391.11)	0%	0.00	0%	11,391.11
	296 Girls Athletics	0.00	0.00	(2,825.95)	0%	0.00	0%	2,825.95
	298 Extra-Curricular Activities	0.00	0.00	(3,100.00)	0%	0.00	0%	3,100.00
21	Activity Fund	0.00	(2,399.09)	(23,987.40)	0%	1,307.88	0%	22,679.52
50	Fundraising							
	298 Extra-Curricular Activities	0.00	(18,127.90)	(48,234.94)	0%	190.00	0%	48,044.94
50	Fundraising	0.00	(18,127.90)	(48,234.94)	0%	190.00	0%	48,044.94
	Report Totals:	(7,881,385.00)	(803,937.54)	(4,096,804.88)	52%	1,497.88	52%	(3,786,078.00)

FORM A

RESOLUTION OF SCHOOL BOARD SUPPORTING FORM A APPLICATION TO MINNESOTA STATE HIGH SCHOOL LEAGUE FOUNDATION

WHEREAS, the Minnesota State High School League Foundation was formed to provide support for Minnesota's high school youth to participate in athletics and fine arts;

WHEREAS, the District 239 School Board recognizes the value of student participation in extracurricular activities; and

WHEREAS, the MSHSL Foundation is offering grants and funding to assist school districts in recognizing, promoting and funding extracurricular participation by high school students in athletic and fine arts programs.

THEREFORE, BE IT RESOLVED, that the Rushford - Peterson School Board supports the District's application to the Minnesota State High School League Foundation for a FORM A grant to offset student activity fees.

Date

Board Chair

Date

Board Clerk - Treasurer

Early Retirement Incentive -

Discussion Points -

1. Designed to save the district money
2. Cost
3. Savings
4. What are the drawbacks to offering an incentive?
 - You lose veteran, experienced teachers
 - Is it truly an incentive if offered yearly, or does it become the expectation?
5. Do we want this to be for one year or ongoing.

Cost to District - Yearly Cost of Insurance

\$860.58 each month X 12 months = \$10,326.96 a year.

1 year = \$10,326.96

2 years = \$20,653.92

3 years = \$30,980.88

Savings

Depending on the salary of the retiring teachers and the experience a new teacher brings, the savings **might be** as high as \$25,000 a year, or \$50,000 over the two years. (These savings would be greater if no replacement was hired)

Year-By-Year Incentive or Permanent Policy

- We've offered an incentive every year since 2008
- Only change was number of years for incentive (1 year the first 5 years, then normally 2 years there after)
- Permanent policy would eliminate the need to consider it yearly
- We would need to complete a first and second reading which would delay the process. Always best for the district if we know of retirements before budget decisions are made for the following year.

Superintendent Recommendation

I recommend that we complete the process as an incentive this year just as we have for the past 12 years. The Board can determine if the district should implement an ongoing early retirement policy starting with the 2021-22 school year.

The recommended incentive would be two years of insurance coverage.

Discussion



Superintendent's Report

December 21, 2020

"Always Our Best"



Vision: Empowering all for lifelong learning

Mission: Creating an educational community where lifelong learning is valued, excellence is expected, and all are prepared for the future.

COVID-19 -

We'll take a few minutes to discuss any updated information relating to the coronavirus.

Gov. Tim Walz Wednesday, January 16, Press Conference

The Governor shared a wealth of information at his press conference last Wednesday without going into details on how all of this would play out in schools. The most notable item was the state's hope to have all elementary students return to school by January 18th.

The January 18th date has been established for schools, mostly larger school districts, that have utilized a distance learning model for all students the entire school year. Districts, like R-P, that have been utilizing their local plan and local data to make decisions on learning models will simply continue.

The changes that will impact us will be testing of our staff members every-other-week and face shields for our teachers.

Our current plan is to have our 4th and 5th grades join the PK-3 students starting on January 4th. This will be in-person learning for all students each day. We plan to bring our middle school students back on January 11th in the same hybrid model they started the school year in. While no firm decision has been made regarding our high school students, we do have January 11th and 18th targeted as possible return dates. We will have a few more data points from the county to look at before making a final decision after the holiday break.

Student activities are allowed to begin on January 4th.

We will discuss this in more detail at the meeting.

Fillmore County Cases Per 10,000

10/18-10/31= 74 cases (35.43) 10/25-11/7= 132 cases (61.76) 11/1-11/14= 181 cases (90.48)

11/7-11/21= 233 cases (111.55) 11/15-11/28= 233 cases (111.07) 11/22-12/05= 206 cases (99-100)

11/29-12/12= 180 cases (85-86) Subject to change as determined by MDH

Learning Models of Southeast Minnesota Schools - Every school and every community's situation and data points are different. Learning model decisions vary as well.

- Caledonia - full distance learning K-12 through Jan. 18th
- Lanesboro - K-3 in school, 4th, 5th and 6th moved to distance learning during the week of December 2nd. 7-12th grades in full distance learning
- Fillmore-Central - K-3 in person, 4th-6th will return with students split into two groups. HS in distance learning. Looking to send all kids to distance learning from Jan. 4th-8th and then bring more students back on January 11th.
- LaCrescent - went to full distance learning K-12. Probably through January 18th. Possibly with 5th-12th coming back in the Hy-Brid model. K-4th might be back in -person on January 24th.
- Dover-Eyota - Distance Learning K-12 through January 15th
- Houston - K-12 distance learning plus through at least January 8th. PK in person.
- Spring Grove - In-Person and holding their breath that all continues as it has so far. Low community cases.
- Mabel-Canton -In school K-12 - distance learning on Friday 1/2 day and prep 1/2 day. Possible pause after christmas.
- Chatfield - PK-Elem in Hybrid - MS and HS in distance learning
- Lewiston-Altura -Full Distance all grades
- St. Charles - Full Distance all grade
- Wabasha-Kellogg - K-8 in hybrid - planning to bring 9-12 students back after Christmas

School Nurse - COVID-19 Positive Case and Quarantine Numbers Through 12-15-2020

6 current positives

4 elementary students

1 highschool student

1 staff

19 Quarantines

2 highschool

4 middle school

9 elementary

2 preschool

3 staff

Early Retirement - See PDF

State Budget Surplus - One aspect of the state's budget surplus that should be noted is that approximately \$118,000,000 of that is the result of not needing to fund the approximately 12,000 students who opted out of public schools due to the COVID-19 pandemic.

At R-P we felt this crunch this year as our staffing levels and expenses remained the same but our revenue was impacted by 20 plus students opting out.

Important to realize that CARES ACT Funding has been greatly appreciated and well utilized, but it is "one time" money and does not replace the funding deficit we are realizing this year.

More discussion on how this impacted our budget will be shared during the Truth-In-Taxation portion of our meeting.

Community Education Board Report
December 2020 Report
Lisa Lawston

Youth Enrichment:

- We have partnered with the Youth Enrichment League {YEL} to offer online classes for our students after school. Click [here](#) for the flyer.

Youth Recreation:

- We will determine the beginning of youth recreation once we hear the Governor's message on Wednesday, December 16.

Adult Enrichment and Recreation:

- Permit to Carry Classes: ongoing
- We will plan adult recreation programs once it is determined safe and the facility is available to do so.
- 55+ Driving 4 and 8 hours classes are held online at this time.

Kids' Club and Emergency Care:

- Emergency care went into effect on Wednesday, November 11 through December 4. Emergency care was scheduled from 6:30 am - 6 pm. We staffed with our elementary and preschool paraprofessionals. We had a maximum of 36 children signed up with an average 28 per day. Most students had zooms every day M-F throughout the day. We scheduled 3 home rooms and 3 academic rooms. We staffed both sets of rooms consistent with the same paraprofessionals within those rooms. By scheduling that way helped with podding of our students and staff. Currently, while we are distance learning with 4-6th grade, we have 6 that attend emergency care.
- KC average morning numbers for November: 8 before school and 18 after school. We have 41 registered. We have 8 that are not attending due to distance learning.
- December is always a fun month for our Kids' Club program with all the fun holiday crafts and summer staff that come back! We have many that want to pick up a shift just to see the kids! Both the staff and kids are very excited and have such a great time together.
- We are excited to add to our staff: Lauren Honken, Josie Brown, Ashlyn Miller and Ryan Prinsen to our KC staff as a supervisor pending board approval.

Lille By Preschool:

- Preschool returned back in person on December 8. We were very excited to be back and the kids were ready to go!
- We are preparing for next year. We will begin to take registrations starting in February.

**Community Education Board Report
December 2020 Report
Lisa Lawston**

ECFE:

- The second session of ECFE will conclude December 18th. The third session will begin in January.
- ECFE had guest speaker, Beth Nelson, Librarian to visit the Thursday evening class.
- The ECFE program had partnered with the City of Peterson for the Little Elve's Workshop, however this year due to Covid, it was cancelled. We hope to have it back next year!

Fitness Center:

- Once the Governor announces the reopening procedures, we will follow the guidelines and reopen.

2019-20 Combined World's Best Workforce (WBWF) Summary and Achievement and Integration (A&I) Progress Report

Report Instructions and Information

Tips when completing the report:

All questions in one section must be answered before the survey will advance to the next section. You must advance to the end of the form to save your answers.

Districts/charters may wish to enter short text as a placeholder to advance in the form and return at a later time to answer the question.

When asked for results from 2019-20, please provide the relevant data when possible. Options are available to indicate where disruptions from COVID-19 have made collecting the data impossible.

When you have reached the end of the form, you will be able to submit your completed/in progress summary report and receive a specific link. Each district/charter will have their own unique link to access their answers at a later time. Via that specific link, you can update/edit your responses until December 15, 2020. Save your specific survey link for easy access to your district/charter's summary report.

Contact Venessa Moe at Venessa.Moe@state.mn.us if you need a copy of your specific survey link.

If you would like a Word copy of the summary report questions, you can access the document [here](#).

Cover Page

District or Charter Name

0239-01 Rushford-Peterson Public Schools

Grades Served

Please check all that apply:

Prekindergarten - 12th grade

WBWF Contact Information

WBWF Contact Name

Angela O Shepard

WBWF Contact Title

Elementary Principal

WBWF Contact Phone Number

507-864-7785

WBWF Contact Email

angelashepard@r-pschools.com

Did you have an MDE approved Achievement and Integration plan implemented in the 2019-20 school year?

[Click here](#) for a list of districts with an MDE approved Achievement and Integration plan during the 2019-20 SY.

Did you have an MDE approved Achievement and Integration plan during 2019-20 SY?

No

What year of your Achievement & Integration plan are you reporting on?

Did you have a Racially Identifiable School (RIS) in the 2019-20 SY?

A&I Contact Name

A&I Contact Title

A&I Contact Phone Number

A&I Contact Email

Annual Report

MDE understands this past school year (2019-2020) ended under unique circumstances due to the COVID-19 pandemic. Therefore, we are providing reporting options that reflect this disruption in your ability to appropriately report annual progress.

WBWF Requirement: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

A&I Requirement: Districts must post a copy of their A&I plan, a preliminary analysis on goal progress, and related data on student achievement on their website 30 days prior to the annual public meeting.

Provide the link to the district's WBWF annual report and A&I materials.

Provide the direct website link to the district's WBWF annual report. If a link is not available, describe how the district disseminates the report to stakeholders.

<https://www.r-pschools.com/page/3979>

Provide the direct website link to the A&I materials.

Annual Public Meeting

These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2019-2020 school year.

WBWF Requirement: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

A&I Requirement: The public meeting for A&I is to be held at the same time as the WBWF annual public meeting.

Provide the date of the school board annual public meeting to review progress on the WBWF plan and Achievement and Integration plan for the 2019-20 school year.

12-21-2020

World's Best Workforce

District Advisory Committee

The District Advisory Committee should be in place at the start of the school year. Report on your membership list.

WBWF Requirement: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.

District Advisory Committee Members

Complete the list of your district advisory committee members for the 2019-20 school year. Ensure roles are clear (teachers, parents, support staff, students, and other community residents).

First and Last Name

Jon Thompson

Role in District

Superintendent

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Jake Timm

Role in District

6-12 Principal, Parent

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Angela Shepard

Role in District

EC-5 Principal, Parent

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Lisa Boyum

Role in District

6th grade teacher

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Lisa Lawston

Role in District

Community Ed. Director, Parent

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Jessica Burt

Role in District

1st Grade teacher

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Tami Tinderholt

Role in District

Title Teacher

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Hannah Pape

Role in District

3rd Grade Teacher

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Joyce Iverson

Role in District

School Board Member, Community Member

Part of Achievement and Integration Leadership Team?

No

First and Last Name

Carson Thompson

Role in District

RP Student

Part of Achievement and Integration Leadership Team?

No

Equitable Access to Effective and Diverse Teachers

Staffing should be in place by the start of the 2019-20 school year. Report on your equitable access to excellent and diverse educators for the start of the 2019-20 school year.

WBWF Requirement: WBWF requires districts and charters to have a process in place to ensure students from low income families, students of color, and American Indian students are not taught at disproportionate rates by inexperienced, out-of-field, and ineffective teachers. The legislation also requires that districts have strategies to increase access to teachers who reflect the racial and ethnic diversity of students.

While districts/charters may have their own local definitions, please note the definitions developed by Minnesota stakeholders during the Every Student Succeeds Act (ESSA) state plan development process:

An **ineffective teacher** is defined as a teacher who is not meeting professional teaching standards as defined in local teacher development and evaluation (TDE) systems.

An **inexperienced teacher** is defined as a licensed teacher who has taught for three or fewer years.

An **out-of-field teacher** is defined as a licensed teacher who is providing instruction in an area which he or she is not licensed.

The term “equitable access gap” refers to the difference between the rate(s) at which students from low income families, students of color, and American Indian students are taught by inexperienced, out-of-field, or ineffective teachers and the rate at which other students are taught by the same teacher types. This is not to be confused with the “achievement gap” (how groups of students perform academically); rather, “equitable access gap” is about which student groups have privileged or limited access to experienced, in-field, and effective teachers.

Districts/charters are encouraged to monitor the distribution of teachers and identify equitable access gaps between and within schools, but they may also make comparisons to the state averages or to similar schools. It is important to note that some of the most significant equitable access gaps occur at the school and classroom level.

Districts/charters may also use other indicators of “effectiveness” such as teachers receiving stronger evaluations overall, teachers with strengths in particular dimensions of practice (e.g., culturally responsive practices), teachers certified by the National Board for Professional Teaching Standards, or teachers with demonstrated student growth and achievement results.

Describe your process for ensuring students of color, American Indian students and students from low income families have equitable access to experienced, in-field, and effective teachers.

How did the district examine equitable access data? What data did you look at? How frequently do you review the data?

Who was included in conversations to review equitable access data?

(200 word limit)

We use our MARSS report to identify that our minority count is 5% of our students. We have 695 students EC-Grade 12. On staff, we have an EL teacher to support our students in class as well as in a pull out setting. For meetings and conferences, we hire interpreters for our families. Google Translate is also a resource we use to ensure minority parents are getting all the information the rest of the parents are receiving. Our EL teacher provides learning opportunities for staff training to help support our classroom teachers. Providing these resources for all involved ensures our staff is more effective in working with our minority students.

What strategies has the district initiated to improve student equitable access to experienced, in-field, and effective teachers?

What goal(s) do you have to reduce and eventually eliminate equitable access gaps?

(200 word limit)

Throughout the year Rushford-Peterson Schools have continual staff development training opportunities. This is provided by individual choice and also as an entire group at staff meetings or in-service days. We have weekly Learning Community meetings for our EC-12 staff. At these meetings, staff work on goals set by classroom teachers. TalentEd is our teacher evaluation format. Lead teachers and Principals evaluate the teachers to support and ensure that we have the best teachers in our district. Job openings are posted locally and on EdPost. We find when using both of these resources we are reaching out to all potential teachers in the State. This will help increase the chances that cultural diverse teachers might apply to our district. We will continue to use the above to ensure all students and potential staff are trained and welcomed in our district.

WBWF Requirement: WBWF requires districts and charters to examine student access to licensed teachers who reflect the racial and ethnic diversity of students. A growing body of research has demonstrated that all students benefit when they are taught by racially and ethnically diverse staff throughout their career, and students of color and indigenous students benefit even more. Consequently, working to increase teacher racial diversity is beneficial to all schools.

Describe your efforts to increase the racial and ethnic diversity of teachers in your district.

Which racial and ethnic student groups are present in your district that are not yet represented in your licensed teacher staff? How many additional teachers of color and American Indian teachers would you need in order to reflect your student population?

(200 word limit)

The minority group in our school makes up 5% of our student population. This group includes 4 Asian, 11 Hispanic, 7 Black, and 13 students indicated two or more races. A total of 35 students out of 695. We would need to increase our non-minority teaching staff by 1 person.

1 person.

What are the root causes contributing

What strategies has the district initiated to increase and retain teachers of color and American Indian teachers in the district? What goal(s) are you pursuing?

(200 word limit)

We will continue posting our job openings on EdPost. We believe this is the best way for anyone interested in Rushford-Peterson to learn about our job opportunities. As our minority population grows perhaps more people of color and American Indian teachers will apply at RP. We will welcome this opportunity to interview and diversify our teaching staff.

Local Reporting of Teacher Equitable Access to Effective and Diverse Teachers Data

Districts are required to publicly report data on an annual basis related to student equitable access to teachers, including data on access for low-income students, students of color, and American Indian students to experienced, in-field, and effective teachers and data on all student access to racially and ethnically diverse teachers.

For this 2019-20 WBWF summary report submission, please check the boxes to confirm that your district publicly reported this data.

District/charter publicly reports data on an annual basis related to equitable teacher distribution, including data on access for low-income students, students of color, and American Indian students to effective, experienced, and in-field teachers.

District/charter publicly reports data on an annual basis related to student access to racially and ethnically diverse teachers.

Goals and Results

SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Districts may choose to use the data profiles provided by MDE in reporting goals and results or other locally determined measures.

All Students Ready for School

Does your district/charter enroll students in kindergarten?

Yes

Goal

Provide the established SMART goal for the 2019-20 school year.

Rushford-Peterson Preschool students will increase proficiency from 75% to 78% on the Fastbridge Early Reading assessment, letter naming fluency at the end of the 2019-2020 school year.

Result

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report."

"Unable to report"

Goal Status

Check one of the following:

Unable to report

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

We use the FastBridge early learning letter name fluency assessment.

Strategies used to support this goal area? Once a week every preschooler is tested on their skills in letter name fluency. It is a one-minute timed test. The teachers get an assessment sheet and can look at their progress. We can determine what letters each child needs to learn/review during large and small group activities.

How well are you implementing your strategies? We implement our strategies through large group instruction, such as our lakeshore learning DVD with letter identification, letter books, letter wall words, letter homework sheets, letter vests, letter posters, and ABC puppets. There are areas in the preschool rooms that allow students to write letters using different materials. We do a lot of small group activities that focus on letter identification as well through fun sensory items.

- FastBridge is a good monitoring system. It allows students to be familiar with identifying all letters of the alphabet in a timely manner and if needed move on to letter sounds.

-We see this is working because of our student growth in identifying letters prior to the start of Kindergarten.

-Parent involvement is also a key to student success.

Do you have another goal for All Students Ready for School?

No

All Students in Third Grade Achieving Grade-Level Literacy

Does your district/charter enroll students in grade 3?

Yes

Goal

Provide the established SMART goal for the 2019-20 school year.

Rushford-Peterson Third Grade students will increase proficiency from 83.6% to 85% on the 2020 MCA Reading Assessment or FastBridge Assessment for the 2019-2020 School Year.

Result

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report."

"Unable to report"

Goal Status

Check one of the following:

Unable to report

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

We use FastBridge reading assessment suite which includes early reading measures, early reading fluency, and assessments. We also use the MCA Reading Assessment results. How is this data disaggregated by student groups? The FastBridge is not. MCA data is disaggregated and allows us to evaluate how minority and other student groups perform on this assessment.

- What strategies are in place to support this goal area?
- research-based instructional strategies
- intervention support is provided to underperforming students through our Title 1 and ADSIS programs
- an extended day program is offered to provide additional skill-building and practice
- summer school program
- How well are you implementing your strategies? Our strategies are evaluated in a variety of ways including stakeholder surveys and staff committee meetings.
- How do you know whether it is or is not helping you make progress toward your goal? Since the goal was not met we are increasing the time spent evaluating our literacy needs by reevaluating our district literacy plan We have a community that includes teachers from all grade levels. This will allow us to make meaningful changes to programming which will impact student achievement.

Do you have another goal for All Students in Third Grade Achieving Grade-Level Literacy?

No

Close the Achievement Gap(s) Between Student Groups

Goal

Provide the established SMART goal for the 2019-20 school year.

The Achievement Gap (as measured by Meets and Exceeds on MCA-Reading) between All Students and our FRP sub-group will decrease from 13.7% to 11%.

Result

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report."

"Unable to report"

Goal Status

Check one of the following:

Unable to report

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

To help support our students we have the following programs-

- High School - Intervention Study Hall
- School within a School program
- Middle School – ADSIS, Grades 6-8 – Intervention Reading and Math
- Before School Study Hall
- Monthly Incentive Days- Teacher recommendations, homework completion
- Elementary School – ADSIS, Grades K-5 – Intervention Reading and Math
- Title 1, Grades K-4 – Reading and Math

After school programs are also available for our elementary students.

The programs listed above are in place to help all of our K-12 students. The staff works throughout the year to identify the Middle School and Elementary School students for the ADSIS and Title programs by completing FastBridge assessments and having data review meetings to identify and support the students in need. The Middle School and High School study hall programs are in place to give students time and support with staff available to help as needed. These programs provide extra support to all students who are in need of extra support.

Do you have another goal for Close the Achievement Gap(s) Between Student Groups?

No

All Students Career- and College-Ready by Graduation

Goal

Provide the established SMART goal for the 2019-20 school year.

11th Grade students at Rushford-Peterson will increase from 54% to 65% with a composite score of 21 or above on the ACT during the 2019-2020 school year

Result

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report."

"Unable to report"

Goal Status

Check one of the following:

Unable to report

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

All Students Career and College Ready by Graduation:

- The data used to identify needs for this goal is the ACT test taken by our juniors. In addition, we identify juniors that do not take the ACT test and individually meet with them (as well as all our juniors) to identify post-secondary schooling/career goals. If a student is a four-year college student, we utilize the ACT data to help identify readiness. If a student is not, we utilize job-shadows and technical college visits to identify strengths and weaknesses and help prepare them for post-high school. We have all our seniors take a course called senior seminar that helps the students confirm their post-high school plans and gives them a step-step map through their senior year. In addition, we have a Google Doc shared among the HS principal, guidance counselor and Senior Seminar teacher that has notes and information from student conversations identifying post-secondary plans. We finally give our students a survey the last week of school to confirm their final plans and then compare data.

Do you have another goal for All Students Career- and College-Ready by Graduation?

No

All Students Graduate

Does your district/charter enroll students in grade 12?

Yes

Goal

Provide the established SMART goal for the 2019-20 school year.

Rushford-Peterson students will increase their graduation rate from 93% to 98% with a 4 year cohort.

Result

Provide the result for the 2019-20 school year that directly ties back to the established goal. If unable to report a result because of disruptions due to COVID-19, please respond, "Unable to report."

100% of the Rushford-Peterson Students graduated with their 4-year cohort.

Goal Status

Check one of the following:

Goal Met (one year goal)

Narrative

What data have you used to identify needs for all students in this goal area? How is this data disaggregated by student groups and inclusive of all students?

What strategies are in place to support this goal area?

(Narrative is required. 200 word limit)

All Students Graduate:

Utilize MDE graduation data. As a district, we implement the following to help students graduate:

- Weekly F list sent from Principal to HS staff (gives staff an opportunity to have conversations with students)
- Monthly LC meeting of entire staff dedicated to student concerns (identify academic and social concern)
- Monthly small group Problem-Solving Team meeting (take recommendations of staff and identify next steps)
- Identify 20 lowest non-special education students and enroll in intervention study hall (fluid and can change per trimester based on recommendations)
- Identify 10 lowest non-special education students (academically and socially), enroll in School within a School (elective class) for one period a day to help teach skills to pass other classes.
- Offer extended day and summer school for failing students.
- Give student connections survey to students and allow them to identify if they have what they need to be successful, if not, what do they need, and if they have a staff member they can confide in (utilize this when students struggle and have our connected staff reach out).
- Our staff is implementing graduation data as well as our weekly and F lists as data points

Do you have another goal for All Students Graduate?

No

Thank You!

Thank you for completing the 2019-20 Combined WBWF and A&I Progress Report. Please save the unique link below to add to or edit your application through 11:59 pm on December 15, 2020.

http://survey.alchemer.com/s3/5822165/7ff22aa74a8f/?snc=1606841027_5fc672c3ce4556.61118119&sg_navigate=start

Elementary School Board Report
December 21, 2020
Mrs. Shepard
Respect. Integrity. Excellence.

Elementary Classroom Updates- written by classroom teachers-

Angela Shepard- With our EC-3 classrooms full of students and staff it's a beautiful time of the year. As we finish 2020 it's always important to look back and smile. We smile because we are making a difference to our student's lives. We smile because we are doing the best we can in these unusual times. A memory everyone will remember. I smile because I'm thankful for all these wonderful people I work with. I smile because 2021 brings new opportunities for everyone.

Kindergarten- Krissy Kelly, Lacey Drinkall

We are excited to be back in school. We got back into our routine and have been doing fun things to get ready for the holidays!

1st- Becky Lind, Jessica Burt, Tanya Nelson

Well, first off ... we just want to say how wonderful it is to be BACK in the building with our First Graders. Teachers and students both are grateful to be able to be teaching and learning together again. While distance learning each class was divided into smaller groups of 4 or 5 students and given a designated Zoom time to meet for instruction. There was a designated reading and math time for each group. This seemed to work very well. We began each day/small group sharing whatever we wanted to share and just catching up before attending to the reading and math curriculum for the day. This helped us all stay connected and gave us an opportunity to learn more about each other.

We have spent our distance learning and in-person learning practicing various addition and subtraction strategies. In reading we are working on beginning and ending blends, digraphs and the different sounds that the -ed ending can make. We have journaled about our feelings and learned new ways to help solve problems on our own. We are also learning how to write a friendly letter, which will end with a letter to our grown ups and of course, the big guy....Santa! We have worked on fun Christmas projects which includes making a "fireplace" in the hallway where we hung lights and of course the stockings we created. We have also been exploring how other countries celebrate the holidays! Did you know that in Italy the children leave their shoes by the fireplace for Santa to fill? We also decided to make a Christmas decoration for a classmate as a gift instead of buying a gift. One less thing for our already stressed parents to have to worry about!

Have a safe and blessed holiday season!

2nd- Fay Himlie, Shannon Kopperud

Second grade is back in the swing of things for face-to-face learning. The students and teachers were all excited to be back together, and have been enjoying some time making Christmas crafts, and gifts for their parents. We are also studying nouns, geography, and learning subtraction with regrouping. Our days are flying by!

3rd- Hannah Pape, Jade Olstad

Our third grade students were very excited to get back to school and see their classmates. These past few weeks, we have been learning about different types of verbs, more advanced multiplication, and various map skills. We are enjoying our time together these next few weeks before Christmas break and have some fun activities planned.

4th- Jon Theuer, Meredith Johnson

We continue to learn throughout distance learning. We wrapped our unit on Variable expression and open sentences, factors, and multiples, and now we begin our fractions unit... dun dun dun!

In reading we finished learning about text structure, comparing and contrasting stories, and summarizing. We have started our figurative language, poetry, theme, mythology, tall tales, and fables unit! It's a fun one.

We look forward to getting back into the classroom ASAP!

5th Grade- Dave Lind, Emily Charlebois, Chris Drinkall

In 5th grade ELA we're finishing up Unit 2 of Reading Street this week. The students are continuing to do remarkably well with distance learning, though I think we would all love to get back together in person. We're continuing to video meet every day and use our online platforms of Google Classroom, IXL, and Spelling City--we are so fortunate to have the technology that we have during these trying times!

In 5th grade Math we are meeting daily on google meet. We are finishing up Chapter 3 on fractions. The students are adding and subtracting mixed numbers and improper fractions with common denominators. We are also using IXL as an added curriculum.

K-1-2 Intervention- Margaret Marklowitz

Due to Covid, our groups are per classroom: For Kindergarten, there are 2 math and 2 reading groups that meet 30 minutes each every day. In first and second, there are 5 groups that meet 30 minutes per day for reading. We are not able to provide any math help to these groups due to limited teachers. Also, provide 1:1 service to 3 students on Monday-Thursday for 60 minutes per week. Preparing for winter benchmarks in January for at least grades K-3.

3-4 Intervention – Mary Wolter

Fourth graders who are distance learning continue to be busy mastering the skills of the core subjects: Reading, English, Spelling and Math.

K-3 Distance Learning- Tami Tinderholt

Distance Learning K-3~ We are following the classroom curriculum for K-3 grades as closely as possible. Things are going smoothly. Students, family and teacher are all adjusted to virtual learning.

PE- K-3 – Teresa Brown

December: When distance learning the first two weeks, the students K-3 had to fill out an activity log every day of the exercise they did. I also sent along examples of ideas, scavenger hunts and two fitness bingo. Nov. 30 - December 3 I sent home a packet of agility ladder drills that they needed to complete. Now that we are back and the weather is warm we are outside playing various games. The parents have done a great job working with their child to get the activities completed and turned in. Thank you Parents!!

PE- 4th-5th- Nikki Schultz

The 4th and 5th grade are on their dance unit. Many students are searching and practicing the perfect dance moves to submit their dance video by Dec. 24th. Some are including their family members or dressing up for the video.

Special Education – Carissa George, Aspen Hartmann

SPED classrooms have been meeting in person (K-3) and via video conferencing (4-5) to work on skills and strategies that help students be successful in the general education curriculum and during distance learning. These skills and strategies include reading, math, writing, social skills, time management, and organizational skills.



John Loney RP Activities

December Board Report

We have begun Winter sports practices (virtually) as we cannot do any in person practices yet. Below is a breakdown of each winter activity along with students 7-12 that are signed up for each activity. I anticipate most of our activities numbers going up as we approach the restart of in-person practices.

One Act Play- 18

Dance- 20

Boys Basketball- 48

Wrestling- 4

Speech- 16

Girls Basketball- 38

- Governor Walz is allowing youth practices to begin on January 4th. At this point we haven't received any other direction from Gov. Walz or the MSHSL on protocols, processes, or guidance. Most all area schools are hoping to begin in-person practices on 1/4 with protocols in place whether they are in distance learning or other learning models.
- The Three Rivers Conference Activities Directors met yesterday via zoom (1/17) to work on conference schedules, policy's, and possible decisions the MSHSL will be giving to us. We also had some proposals for when MSHSL Activities are able to return to practices.
- Myself and Holly had some of our students from One Act Play, Girls and Boys Basketball, Speech and Wrestling teams shoot a video that we posted on Facebook and Twitter. I will attach the video if you'd like to view it.

- I'm currently working with Fastinal on some new RP Branding for our HS/MS gyms as well as the locker room hallways and the locker rooms themselves.
- The Dugout construction for the varsity softball field has begun. Look for the construction to begin next week.

Just a reminder of the RP Twitter Account: @RPTrojansJLoney if you want to keep track of RP activities..

GO TROJANS!

Sincerely,

John Loney, RP Activities Director



Rushford-Peterson Schools

2020 Payable 2021

Truth In Taxation Public Meeting

6:15 PM

December 21, 2020

at the

Rushford-Peterson School District – Forum Room

1000 Pine Meadows Lane

Rushford, MN 55971



Rushford-Peterson Schools

Truth in Taxation Law

Minnesota's Truth in Taxation Law requires that cities, counties and school districts follow certain steps before adopting a tax levy for the following year. One important part of that law requires a mailed notice to each property owner in the county, which describes the tax levies proposed by the city, county and school district and what percent increase such a levy would mean in dollars.



Rushford-Peterson Schools

Truth in Taxation Public Meeting

A second part of the law pertains to a “Truth in Taxation” public meeting for each taxing jurisdiction.

You are here tonight as part of the school district’s public meeting process.



Rushford-Peterson Schools

Requirements of the Truth in Taxation Public Meeting

1. Discuss proposed property tax levy for taxes payable 2021
2. Provide and discuss information on the current budget (2020-2021).
3. Public must be given a reasonable amount of time to comment on the proposed property tax levy and budget and to ask questions.

- Minnesota Statute 275.065



Rushford-Peterson Schools

Points to Remember:

1. Revenue formulas are set by the State Legislature except for voter approved referendums.
2. Local Levy and State Aid mix are set by the State Legislature.
3. An increase in local taxes does not necessarily mean an increase in revenues for the school district.



Rushford-Peterson Schools

School District Budget

Current School Year
2020-2021

Fund Accounting Overview

2020-2021

GENERAL FUND (Fund 01)

- Revenue is based on student enrollment
- The local referendum levy is part of the General Fund
- Provides for classroom instruction, instructional supplies and equipment, and other educational activities
- Special Education, and State / Federal Mandated Programs
- Extra-curricular Activities
- Pupil Transportation
- Facilities Operation and Maintenance
- Capital Expenditures and Improvements
- Health and Safety Code Compliance

FOOD SERVICE (Fund 02)

- School Breakfast and Lunch Program

Fund Accounting Overview (*cont.*)

2020-2021

COMMUNITY SERVICE (Fund 04)

- Levy is based on adult population in the District
- Early childhood levy is based on the number of children under 5
- School Age Care Levy
- Provides for enrichment programs for any age level that are not part of the K-12 education program
- Early Childhood Family Education
- School Readiness
- Adult Basic Education

DEBT SERVICE (Fund 07)

- Based on annual debt retirement schedules for the district's outstanding bonded indebtedness. Annual levy is for the payment of principal and interest on bonds as due. The principal balance on the District's bonds is \$30,350,000.



Rushford-Peterson Schools

2020-2021 BUDGET OVERVIEW REVENUES

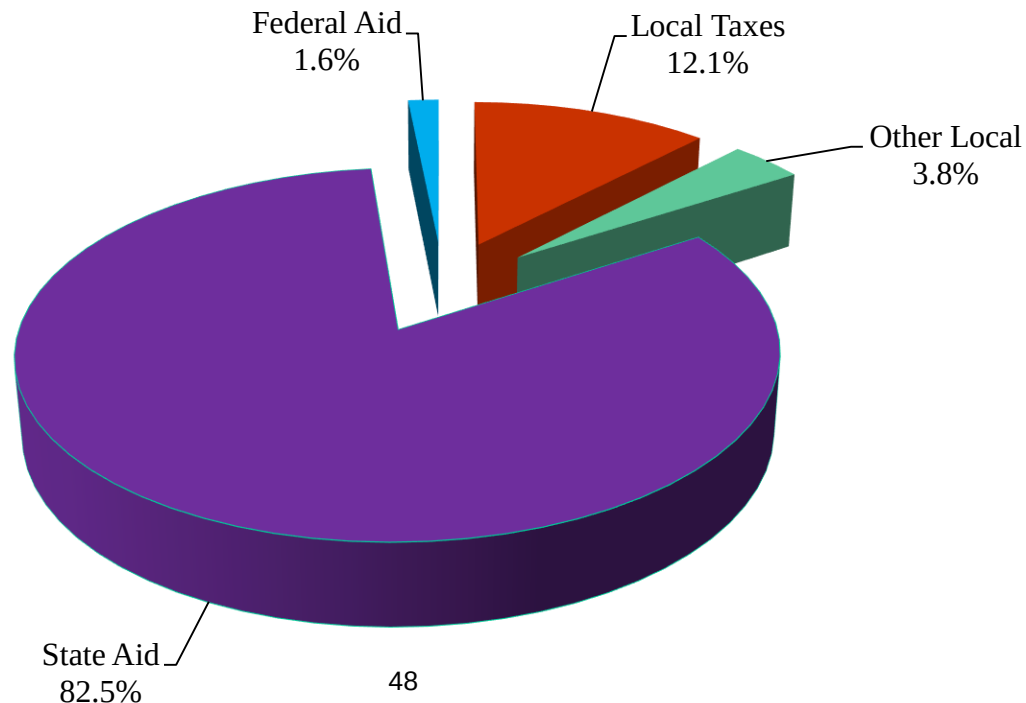
	19-20 Actual	20-21 Budget	Percent Change
General Fund	8,293,422	7,982,212	-3.75%
Food Service	340,001	349,700	2.85%
Community Service	316,257	339,126	7.23%
Debt Service	<u>2,612,078</u>	<u>2,598,217</u>	<u>-0.53%</u>
Totals	<u>\$ 11,561,758</u>	<u>\$ 11,269,255</u>	<u>-2.53%</u>



Rushford-Peterson Schools

General Fund Revenue Budget

Where Do Our School Revenues Come From?





Rushford-Peterson Schools

2020-2021 BUDGET OVERVIEW EXPENDITURES

	19-20 Actual	20-21 Budget	Percent Change
General Fund	8,111,255	8,082,821	-0.35%
Food Service	328,633	360,154	9.59%
Community Service	383,332	402,131	4.90%
Debt Service	2,602,226	2,601,800	-0.02%
Totals	<u>\$ 11,425,446</u>	<u>\$ 11,446,906</u>	<u>0.19%</u>



Rushford-Peterson Schools

HOW ARE GENERAL FUND DOLLARS SPENT?

Expenses incurred in the operation of the district are paid from the General Fund. The following schedule relates how the 2019-20 dollars allocated to the General Fund were spent:

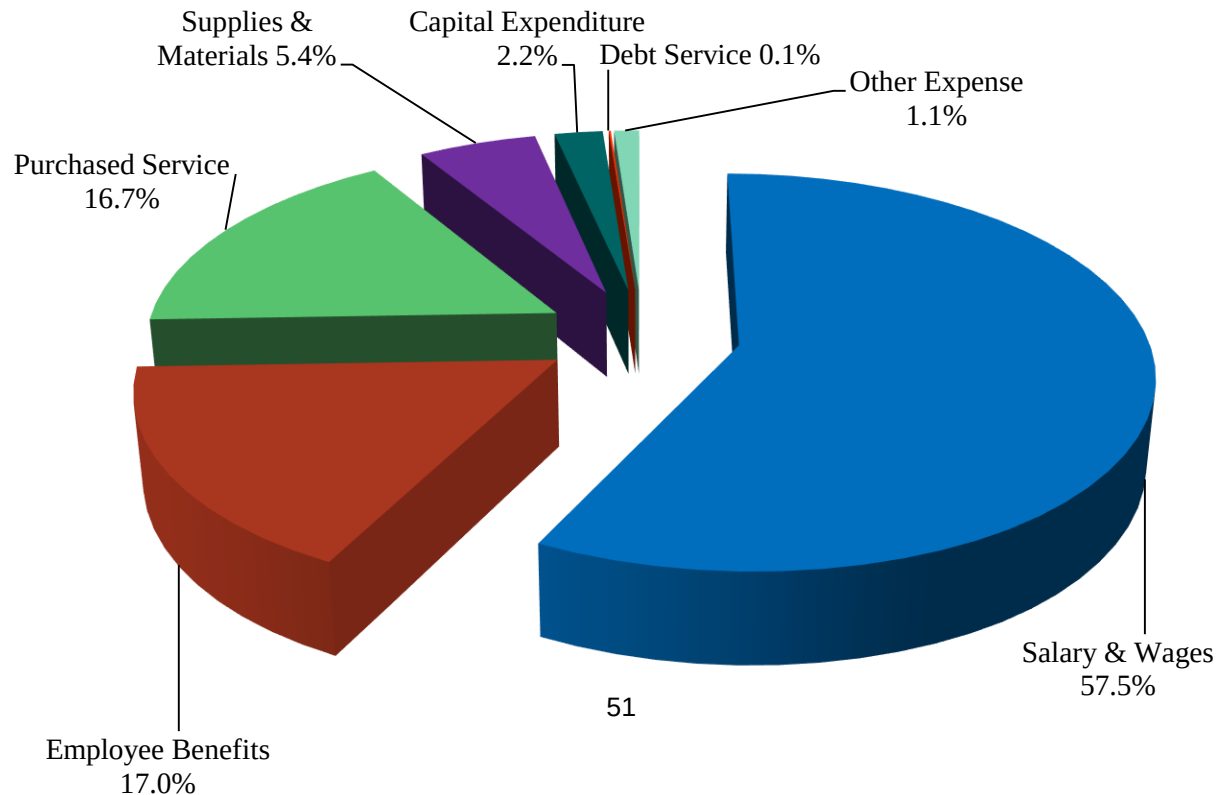
District Support Services	3.5%	285,030
Regular Instruction	48.3%	3,920,762
Vocational Instruction	2.9%	233,899
Special Education Instruction	15.4%	1,247,967
Instructional Support Services	2.9%	233,642
Pupil Support Services	9.2%	749,836
Sites-Buildings, Equipment	10.1%	817,225
Fiscal and Other	0.6%	49,575
	100.0%	<u>\$8,111,255</u>



Rushford-Peterson Schools

General Fund Expenditure Budget

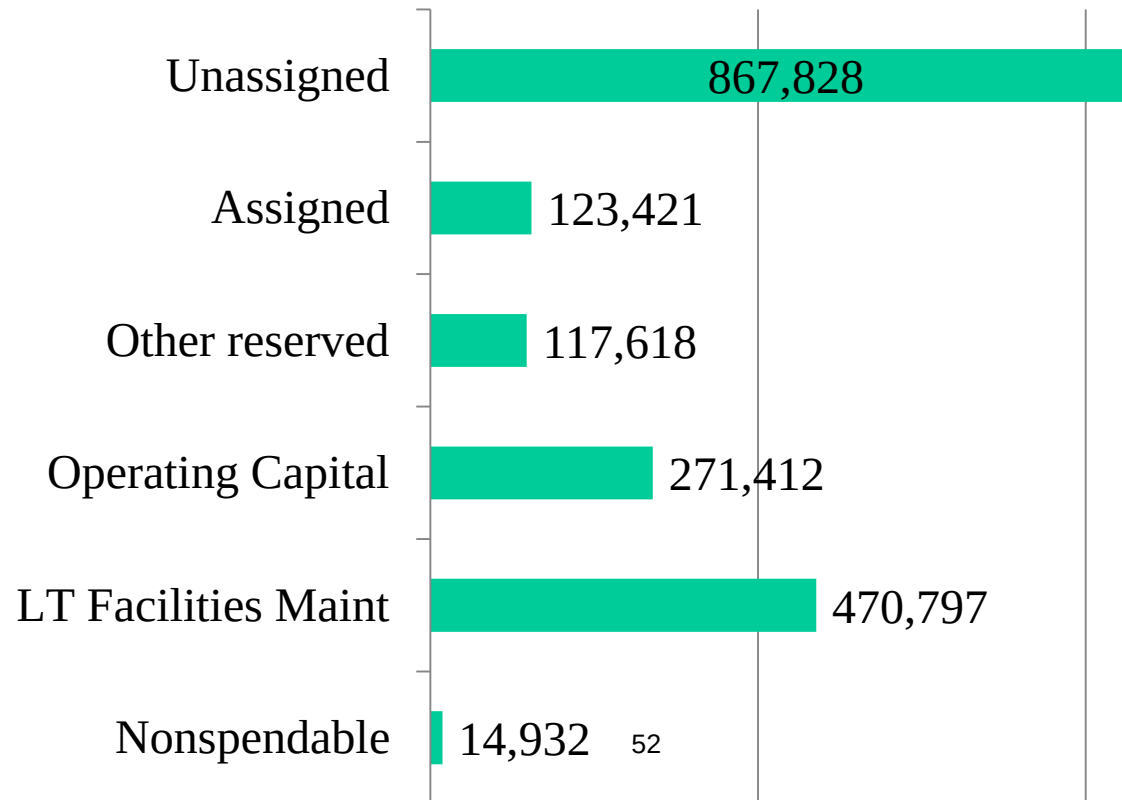
What Do Our Expenditures Pay For?





Rushford-Peterson Schools

Components of the General Fund Balance at June 30, 2020





Rushford-Peterson Schools

School District Levy

- 2020 Payable 2021
- 2021-2022 School Year
 - Fiscal Year 2022



Rushford-Peterson Schools

Authority for School Levies

A School District Tax Levy must be either:

➤ Set by State Formula

-or-

➤ Voter Approved



Rushford-Peterson Schools

Factors Impacting Tax Change

Issues Driven by Legislative Decisions:

- Change in sales ratio (impacting ANTC)
- Change in tax capacity rate structure
- Laws mandating code compliance (Health & Safety and Buildings)

Issues Determined by District Voters:

- Voter approved building bond issue
- Voter approved excess levy referendum



Rushford-Peterson Schools

Factors Impacting Tax Change (*cont.*)

Local Factors:

- Inflationary pressure on real estate market
- Abatements
- Property improvements not previously taxed
- Change in individual assessed market value
- Possible change in property classification (*e.g. homestead to rental*)



Rushford-Peterson Schools

How will your 2021 school taxes be spent?

Percent

General Fund

Provides additional funding for district instructional programs by means of the approved excess referendum. Provides funds for operating capital expenses, building/land lease, and Health & Safety costs:

41.97%

Community Education Fund

Levy for Community Education Programs:

4.02%

Debt Service

Levy for repayment of principal and interest on district debt:

54.01%

Total Levy Before Credits:

100.0%



Rushford-Peterson Schools

Comparison of Certified Payable 2020 Levy with Proposed Payable 2021 Levy

GROSS LEVIES BY FUND	ACTUAL 19 PAY 20	PROPOSED 20 PAY 21	DOLLAR DIFFERENCE	PERCENT DIFFERENCE
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General Fund	669,109.86	842,053.35	172,943.49	25.85%
Community Services	82,778.32	80,608.54	(2,169.78)	-2.62%
Debt Redemption	1,104,448.69	1,083,663.01	(20,785.68)	-1.88%

Total	1,856,336.87	2,006,324.90	149,988.03	8.08%
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Rushford-Peterson Schools

General Fund

Operating Capital	24,709.08	51,832.28	27,123.20
Long-Term Facilities	(64,474.43)	(17,572.11)	46,902.32
Alt Teacher Comp	67,692.80	63,697.00	(3,995.80)
Career & Tech	53,174.13	54,986.08	1,811.95
Local Optional	307,752.44	307,752.44	-
Operat. Referendum	184,272.05	217,968.41	33,696.36
Other General Fund	95,983.79	163,389.24	67,405.45
Sub-Total	669,109.86	842,053.34	172,943.48

Community Service	82,778.32	80,608.54	(2,169.78)
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Debt Service	1,104,448.69	1,083,663.01	(20,785.68)
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Total Change

149,988.02



Rushford-Peterson Schools

What are the main variables that cause property tax increases and decreases?

- Changes in market values, classification or class rates
- Change in property tax credits (*e.g. new agriculture credit*)
- Voter approved referendums
- Increases or decreases in levy amounts caused by changes in state funding formulas



Rushford-Peterson Schools

What are the main variables that cause property tax increases and decreases? *(cont.)*

- The value of your property may increase or decrease
- The value of other properties may increase or decrease and change the share that your property is of the total tax base, whether your property's value changed or not.



Rushford-Peterson Schools

Whereas, Pursuant to Minnesota Statutes the School Board of Rushford-Peterson School District, Rushford, Minnesota, is authorized to make the following proposed tax levies for general purposes:

Maintenance (General Fund)	\$ 842,053.35
• Includes Referendum	
Community Service	80,608.54
Debt Service	1,083,663.01
Total Proposed School Tax Levy	\$2,006,324.90

Now Therefore, Be it resolved by the School Board of Rushford-Peterson School District, Rushford, Minnesota, that the levy to be levied in 2020 to be collected in 2021 is set at \$2,006,324.90. The clerk of the Rushford-Peterson School Board is authorized to certify the proposed levy to the County Auditor of Fillmore County, Minnesota.

5) **Maintain efficient and effective operations.**

Measure		Level 1 Beginning and/or Reviewing	Level 2 Developing	Level 3 Progressing	Level 4 Vision
Unrestricted Balance is below target RESOURCE MANAGEMENT 	score				
		One-year Capital Projects Plan in Place	Two-year Capital Projects Plan in Place	Three-year Capital Projects Plan in place.	Four-year Capital Projects Plan in place.
	score				
		Less than 9% Unassigned Fund Balance is in place	9-9.9% Unassigned Fund Balance is in place	10-10.9% Unassigned Fund Balance is in place	11-12% Unassigned Fund Balance is in place.
	score				
		Less than 70% retention of contracted staff for one year period	70-80% retention of contracted staff for one year period	80-90 % retention of contracted staff for one year period	90 - 100 % retention of contracted staff for one year period
	score				
		Repurpose and Reuse plans for the former Rushford and Peterson buildings will be in planning phase	Repurpose and Reuse plans for the former Rushford and Peterson buildings are completed but not implemented	Repurpose and Reuse plans will be implemented for one of the former Rushford and Peterson buildings	Repurpose and Reuse plans will be implemented for both the former Rushford and Peterson buildings

FINANCIAL ANALYTICS - RUSHFORD-PETERSON SCHOOLS

Simplifying the Numbers....

So many labels, numbers, and balances on a financial statement.

Key Indicators -

#1 - Unrestricted Trend - (Unassigned)

#2 - ADM - Average Daily Attendance

#3 - Operating Capital

#4 - LTFM

\$5 - Community Ed Impact

Key Indicators - (Updated 12/21/2020)

UNRESTRICTED FUND BALANCE Percentage of total expenditures	2013	2014	2015	2016	2017	2018	2019	2020 Actual	2021 Adopted in June	2021 Projected for end of year
Unrestricted	663,304	524,039	682,905	877,919	1,013,089	988,492	792,549	867,828	815,642	636,364
Revenue	6,806,695	6,978,795	7,473,350	7,303,136	7,410,069	7,522,652	8,077,952	8,293,422	7,982,212	8,041,385
Expenditures	~~6,887,868~~	~~7,262,062~~	~~7,582,756~~	~~7,078,006~~	~~7,259,809~~	~~7,892,848~~	~~8,342,986~~	~~8,111,255~~	~~8,082,821~~	~~8,329,721~~
Net Revenues over (under) Exp	-81,173	-283,267	-109,406	225,130	150,260	-370,196	-265,034	182,167	100,609	-288,336
% Of Total Expenditures	9.63%	7.22%	9.01%	12.40%	13.95%	12.52%	9.50%	10.7%	10.1%	7.6%

R-P's Strategic Plan identifies an Unrestricted Fund Balance of 9%-10% as an indicator for needed review.

COMMUNITY SERVICE FUND	2013	2014	2015	2016	2017	2018	2019	2020	2021 Projected
Ending Fund Balance	~~-18,283~~	~~-446~~	~~-13,963~~	~~-16,297~~	~~-17,768~~	~~-47,985~~	~~-84,607~~	109,182	63,005
Amount of General Fund Transfer								42,500	36,000

Operating Capital	802,057	606,282	637,073	646,983	645,999	505,643	405,529	271,412	250,328
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LTFM	-	-	-	-	108,536	101,977	328,414	470,797	357,659
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Enrollment Trend

2009	632.78
2010	639.36
2011	618.13
2012	651.77
2013	661.32
2014	655.99
2015	669.58
2016	668.89
2017	662.53
2018	662.31
2019	693.09
2020	689.23
Average 2021	655

QUESTIONS -

How are we trending? Do we know why this trend is happening?

What staffing needs do we anticipate?

Are adjustments in spending needed? If so, what amount?

Is a referendum an option?

An operating referendum generates additional general education revenue and can be utilized for any school related expense. (Staff, technology, supplies, utilities, etc.)

Referendums are voted on by the public. While the success rates are very good for schools, it is important to have specific needs and a plan in mind before asking.

R-P's last referendum vote to renew the \$440.64 per-pupil passed with 958 "Yes" votes and 820 "No" votes. The question to add an additional \$100 per-pupil failed with 709 "Yes" votes and 1,071 "No" votes.

A referendum needs to be Board adopted 74 days in advance of appearing on a ballot. School referendums often appear during the general elections in November.

Referendums can be for an additional \$100, \$200 or \$300 per-pupil count.

If approved, the financial impact would be estimated at \$72,000, \$143,000, or \$214,000 depending on the amount per-pupil. (See estimate on tax impact chart)

The actual dollars would be available for the 2022-23 school year.

If the Board is inclined to learn more about the possibility of an Operating Referendum we would reach out to a public finance organization for detailed guidance.

Tax Impact

Year Taxes are Payable	2020		
	Option A	Option B	Option C
Revenue per Pupil Unit	\$100.00	\$200.00	\$300.00
Est. Net Change in Ref. Rev.	\$72,120	\$143,360	\$214,600
Est. Market Value Tax Rate	0.02670%	0.05509%	0.08348%

Type of Property	Estimated Market Value	Estimated Taxes for Referendum Levy Only*		
Residential Homesteads, Apartments, and Commercial-Industrial Property	\$50,000	\$13	\$27	\$42
	75,000	20	42	63
	100,000	27	55	83
	125,000	34	69	105
	150,000	40	82	125
	175,000	47	97	146
	200,000	53	110	167
	225,000	60	124	188
	250,000	66	137	208
	275,000	74	152	230
	300,000	80	165	250
	325,000	87	179	271
	350,000	93	192	292
	375,000	100	207	313
	400,000	106	220	334
	425,000	114	234	355
	450,000	120	247	375
	475,000	127	262	397
	500,000	133	275	417
	550,000	147	303	460

