

SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT No. 15
St. Francis, Minnesota
May 14, 2018
Dialogue with School Board - 6:30 PM
Regular Meeting - 7:00 PM
Central Services Center - Community Room
4115 Ambassador Blvd.
AGENDA

- I. Call to order - Pledge of Allegiance
- II. Adoption of Agenda
- III. Consideration of Visitors
(To address the School Board, complete the card and submit to the Chair)
- IV. Dialogue Session Report
- V. Consent Agenda
 - A. Approval of April 23, 2018 Minutes
 - B. ***Approval of Routine Personnel Items - Revised***
 - C. ***Approval of Disbursements - Added***
 - D. Approval of Gift Acknowledgements
 - E. Approval of Agreement - Teacher
- VI. Information Items and Reports
 - A. St. Francis High School Student Report
Presenter: Ellie Tibodeau-Lissick
 - B. ***Trauma Informed Services - Added***
Presenter: Carol Wilson
 - C. Policy 415 - Directory Information
Presenter: Brandon Nelson
 - D. Physical Education Graduation Requirements
Presenter: Mike Starr
 - E. ***Activities Director Wage and Benefits Discussion- Added***
Presenter: Troy Ferguson
 - F. ***AIPAC Vote of Non Concurrence - Added***
Presenter: Marsha Van Denburgh & Jill Lindl
 - G. Superintendent Search
Presenter: Troy Ferguson
 - H. Superintendent Communications and Report
Presenter: Troy Ferguson
- VII. Action Items
 - A. Approval of Policy 105 - Operation of the School Board: Governing Rules
 - B. Approval of Policy 105.1 - School Board Procedures: Rule of Order
 - C. Approval of Policy 106.2 - Consent Agendas
 - D. Approval of Policy 604 - Development and Maintenance of an Inventory of Fixed Assets and a Fixed Asset Accounting System
 - E. Approval of Northeast Metro 916 10-year Long Term Facility Maintenance Plan

F. Approval of 2019-2020 Calendar

G. Approval of Unrequested Leave of Absence - Teachers

H. Approval of Memorandum of Understanding - Custodians

I. Approval of Employment Agreement - Educational Assistant

VIII. School Board Member Reports

IX. Closed Session - Negotiations Parameters

X. Adjournment