Committee

Tuesday, January 6, 2026 4:30 PM
Administration Building, 360 Colborne Street, Saint Paul, Minnesota 55102

1. **CALL TO ORDER**

2. **AGENDA**

2.A. Superintendent's Announcements

2.B. SPPS Athletics Update

2.B.1. Introduction

2.B.2. Presentation

2.B.3. Discussion

2.B.4. Action (TBD)

2.C. Fiscal Year 2027 (FY27) Budget Update

2.C.1. Introduction

2.C.2. Presentation

2.C.3. Discussion

2.D. Policy Update

2.D.1. Introduction

2.D.2. Presentation

2.D.2.a. FIRST READING: Policy 701.00 - Investment and Banking

2.D.2.b. FIRST READING: Rescissions of Policy 703.00 - Annuities & Policy 705.00 - Investments

2.D.2.c. FIRST READING: Policy 706.00 - Grants and Gifts

2.D.3. Discussion

2.D.4. Action

2.E. Resolution Establishing Process for Filling Board Vacancy

3. **ADJOURNMENT**

4. **WORK SESSION**

4.A. 2026 Graduation Ceremony Schedule - Board Member Attendance

4.B. Determination of a Date for the Board Retreat

Saint Paul
Public Schools

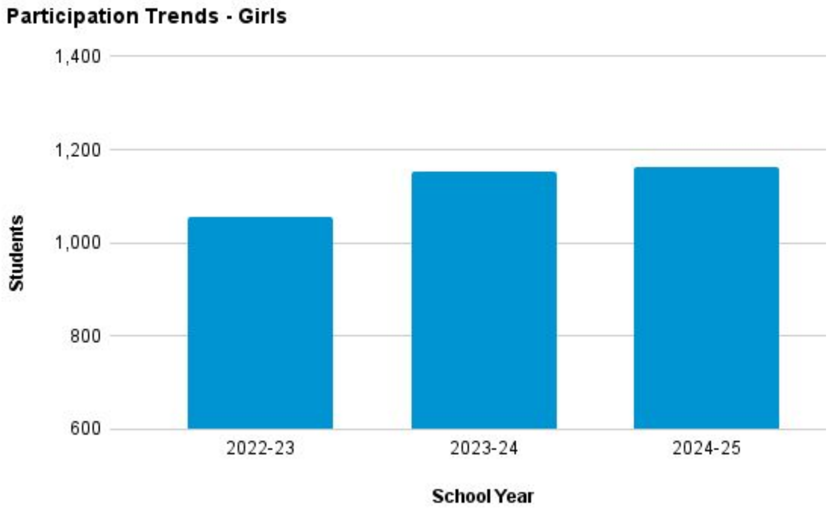
SPPS Athletics Update

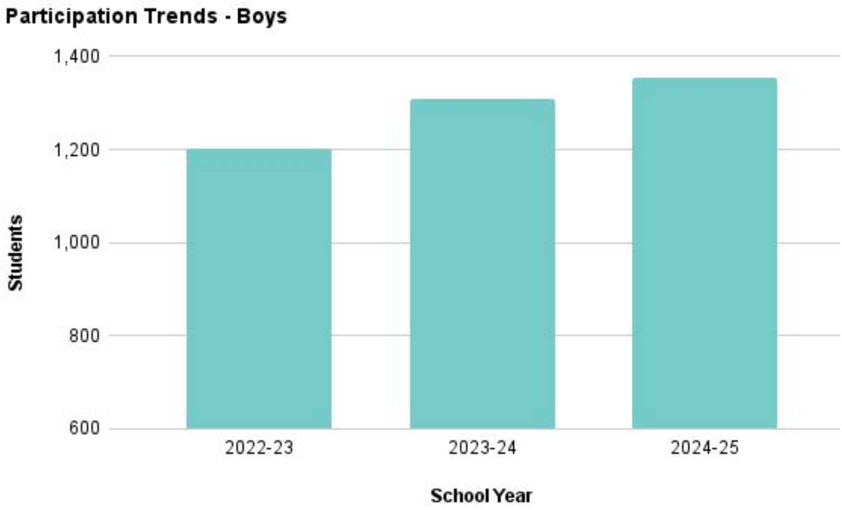
January 6, 2026

Presentation Objectives

- Review: Athletic Participation Trends
- Examine: Fall Survey Feedback
- Provide: Updates on Processes and Structures
- Share: What’s on the Horizon (MSHSL)
- Present: Short- and Long-Term Priorities

Middle School - Participation





2025-26 early snapshot: Participation numbers are trending slightly higher than SY24-25 at this point in the year.

Despite overall increases, a small number of schools have had to cap or limit participation in boys' and girls' soccer and boys' basketball all three years.

Middle School - Program Trends

- **Uneven Popularity**: Some offerings thrive at certain schools but struggle at others
- **Middle School Athletic Director Turnover**: Frequent changes disrupt program consistency
- **Overwhelming Interest in Select Sports**: In some cases, too many students want to participate, creating capacity challenges
- **Lowest Registration Fees** compared to similar demographic districts
    - Limits schools' ability to fund programming
    - Reduces accountability: Students often register but fail to attend

Middle School - Fall Surveys

Fall Survey Snapshot

- **Responses:** 44 families across multiple middle schools
- **Overall Satisfaction:** Average rating **4.0 out of 5**, with most families reporting positive experiences

Reported Strengths

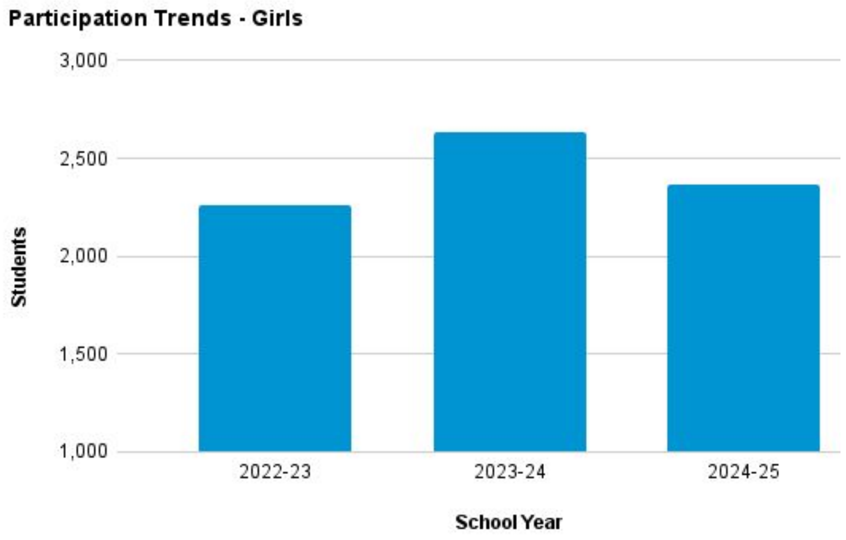
- Students valued **team participation and social connections**
- Programs were described as **welcoming and inclusive**
- Several coaches were specifically praised for their **positivity, encouragement, and student support**

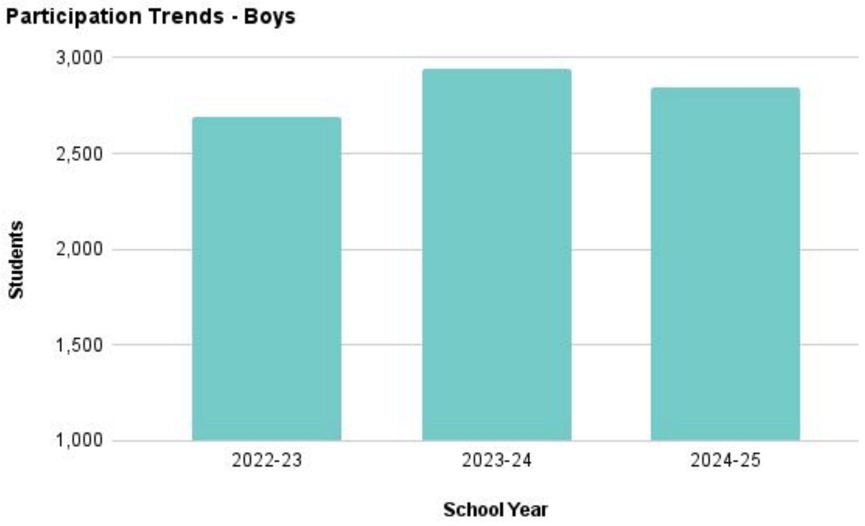
Middle School - Fall Surveys (Continued)

Opportunities for Improvement:

- **Communication:** Families reported inconsistent or delayed communication regarding schedules, changes, and cancellations.
- **Scheduling & Logistics:** Unpredictable game times and occasional inaccuracies (e.g., incorrect addresses) created confusion for families.
- **Coaching & Staffing:** Improve coach-to-player ratios to better support student athletes.
- **Playing Time & Access:** Some students were not able to participate or experienced limited playing time; families suggested adding teams where feasible to better accommodate high interest.
- **Equipment & Facilities:** Outdated equipment and occasional location errors were noted.

High School - Participation





2025-26 early snapshot: Participation is trending similarly to SY24-25 at this point in the year

High School - Fall Surveys

Fall Survey Snapshot (High School Families)

- **Responses:** 68 families across multiple high schools
- **Overall Satisfaction:** Average rating **4.4 out of 5**, reflecting strong positive experiences

Reported Strengths

- Programs were described as **welcoming and accessible**
- Many coaches were praised for their **hard work, dedication, and professionalism**
- Families noted **student growth and skill improvement**
- Strong **team connection**, with students supporting and encouraging one another

High School - Fall Surveys (Continued)

Opportunities for Improvement:

- **Communication:** Earlier, more consistent updates and clearer parent communication channels, particularly for incoming 9th-grade families
- **Coaching & Staffing:** Mixed experiences; requests for additional staffing support, ongoing coach training, and attention to perceived favoritism or conflicts of interest
- **Equity & Access:** Perceived disparities across schools, with calls for greater investment in girls' athletics and pool readiness, and questions about varsity eligibility for non-SPPS students
- **Transportation & Logistics:** Need for bussing to practices and events, reliable pool access and backup sites, and accurate locations on schedules

Other Updates

Athletic Training Services

- Following the update to the Board of Education in August, we transitioned our athletic training services to an independent contractor model.

Cooperative Teams - “The Why”

- *Our goal is to bring as many Minnesota State High School League (MSHSL) sports as possible to our high schools, creating opportunities for every student to participate close to home. Cooperative teams help us keep these opportunities alive, especially for sports that may not be as widely played, so students can still experience the benefits of teamwork, competition, and school and community pride.*
  Cooperative Procedures (Updated Fall 2025)

Other Updates - Continued

High School - Coach Evaluation Process

- **Current Feedback Process**
  - Athletic Directors distribute multiple feedback forms to student-athletes
  - All feedback is shared with coaches at end-of-season meetings
  - Coaches complete self-evaluation forms, discussed at end-of-season meetings.
- **Process Improvement for Future Seasons**
  - Implement a single uniform feedback form for students, seeking the following:
    - Communication, skill development, understanding role in program, team culture, commitment to academics, leadership development and competitive experience.

Other Updates - Continued

Middle School Pathways/Continuation MSHSL

- **7th & 8th Grade Athletics**
  - Eligible for middle school sports at their current school
  - May play high school sports under certain conditions
- **MSHSL Requirement:** Districts must designate continuation (pathway) schools for high school eligibility
- **High School Eligibility Options:** Pathway school or zoned high school
- **Transition:** Starting in 9th grade, students compete at their enrolled high school
- **MSHSL Communication:** Continuation school status requires record of student enrollment

Looking Ahead - MSHSL

Flag Football - Girls

- Not yet an MSHSL program
- Club sport starting spring at all high schools
    - Approved grant from Minnesota Vikings at 6 of 7 schools

Girls Wrestling

- Emerging status
- Key adoption considerations:
    - Budget allocation; coaching capacity; 2 teams vs. 1 unified program

Compliance Updates

- Forms A & B updates required
- New Minnesota AED legislation:
    - Placement requirements; training mandates; routine audits

Looking Ahead - SPPS

Short-Term Goals

- Prioritize student-athlete attendance, academic performance, and progress toward graduation
- Strengthen support at the middle school level: assist ADs, address participation gaps
- Ensure eligibility compliance for all student-athletes
- Stabilize athletic training services and establish a responsive plan

Long-Term Goals

- Amplify student voice in shaping athletic programs
- Expand student leadership opportunities within athletics
- Develop a clear feedback system using surveys and engagement sessions
- Strengthen partnerships with the City of St. Paul to enhance resources and community involvement
- Establish a sustainable plan for athletic training services


thank you

Fiscal Year 2027 (FY27) Budget Update

Saint Paul Public Schools

Committee of the Board Meeting
January 6, 2026

Presentation Objectives

- Update the Board on FY26 budget and fund balance
- Review FY27 budget assumptions
- Share budget engagement summary to date
- Review FY27 budget timeline and important dates

FY26 Budget and Fund Balance Update

FY25 and FY26 Budget and Fund Balance Update

- FY25 unassigned fund balance (audited): $51.9M, 6.65 percent.

- For FY26, the District has budgeted a decrease in total fund balance by **$35.5 million**. This will bring the unassigned fund balance to 5.13 percent of general operating expense.

FY26 Budget Update

- For FY 26, lower than expected K-12 enrollment by roughly 500 students will impact revenue.

- District administration and finance staff will continue to make updates and revisions throughout the next 30 days.

- The FY26 revised budget will be presented at the February Board of Education meeting.

FY27 Budget Assumptions

Key Drivers to a School District Budget

1. Enrollment
2. State funding formula (Basic allowance and all other categories)
3. Property taxes, voter-approved referendums
4. Employment contracts
5. Other: Inflation, federal funding, transportation, utilities, technology, other special initiatives

FY27 Budget Assumptions

- Budget must adhere to School Board policy 701.01 by maintaining a minimum of a 5% unassigned fund balance

- Preliminary enrollment projection: Decrease of additional 400 students for SY26-27. This is in addition to the 500 fewer-than-projected students in SY25-26.

- No other changes to other parts of the funding formula: extended time, local option revenue, operating capital, LTFM, etc.

- Slight increases to special education and English learner revenue formula will also be applied

Assumptions (Continued...)

- Inflationary increases to non-employment expense, such as transportation, utilities, technology, etc.:
  - overall average of **4.0%**
- Paid Family Leave will add **$1.4 million** in expense in FY27
- Four critical employment contracts are settled for the FY27 budget year, with a few to be negotiated in spring 2026.
  - The increases in these contracts will impact the costs also, with total amounts still to be finalized.

Voter-Approved Increase to Operating Levy

- The current operating levy will increase by $1,073 per student, per year, generating approximately **$37.2 million** per year in new revenue

- This levy will extend for 10 years with annual inflation adjustments

- The approved 2025 school district referendum will provide greater financial stability for FY27

- Due to **decreased enrollment**, the **state funding formula** and **employee contract settlements**, budget adjustments will need to be made

FY27 Anticipated Revenue

General Education Revenue based on projected enrollment	$517,639,241
Property Taxes, including new school district referendum	$185,829,424
Additional Special Education and English Learner Aid	$23,674,213
Federal Sources	$49,039,002
Interest Earned on Investments	$8,000,000
Compensatory Adjustment	-$2,008,245
Total FY27 Revenue	**$782,173,635**

FY27 Anticipated Expense

Current FY26 Adopted Budget	$767,046,514
Assumption of an overall average of 4 percent inflation	$30,681,861
Continued expansion of of existing plans and programs	$1,021,000
Strategic plan development	$75,000
Staffing adjustments due to 900 fewer students (30 FTEs)	-$3,000,000
Paid family leave	$1,400,000
Total FY27 Expense	**$797,224,375**

FY27 Fund Balance Outlook

	(in Millions)	Percent
FY26 Estimated Ending Fund Balance	$39.38	5.13%
FY27 Initial Budget Shortfall	$15.1	3.05%
Ending FB in FY27 with $15.5M in cost containment. This is in addition to the $3M in FTE reductions already factored into the the FY27 estimated expense in previous slide.	$39.83	5.00%
(Note: $15.5M is used to account for an increase in expense for FY27. This requires a slight increase to the cost containment to maintain at least a 5.0 percent fund balance.		

FY27 Budget Assumptions (Continued)

- Based on these assumptions, the District's estimated expense could exceed its revenue in FY27 by approximately **$15.1 million**

  *This is 1.88% of total budget

- Revenue = **$782.2 million** Expense = **$797.2 million**

- Factors that could alter this estimated shortfall: Enrollment, state funding formula, employment contracts, operational savings in areas such as substitute teaching and supplemental pay, impact of new federal policies and structure pertaining to education and the economy.

The Pathway Forward

- Anticipated ending FY26 Fund Balance: $39.38 million, 5.13%

- The FY27 shortfall can be addressed via normal employee attrition and disciplined spending on discretionary choices. No anticipated need to use fund balance

- As revenue and cost estimates evolve from January-March, additional adjustments and updates will be made

3

Budget Engagement

Dec. 11 Budget Meetings

- 86 parents, staff and community member participants
  - In-person in 5 languages and online (for specific language groups)
  - Strong participation from Karen (n=18) and Spanish-speaking families (n>40)
- Exit survey feedback
  - 80% of participants felt they were able to share their opinions or provide feedback
  - 83% of participants felt engaged
  - 93% of participants identified as a parent or guardian of one or more children in SPPS

Saint Paul PUBLIC SCHOOLS

Dec. 11 Budget Meetings (Initial Themes)

Participants indicated the following would help their children learn most effectively:

- Strong teaching support with smaller class sizes, more teachers and support staff
- Safe and welcoming environments with positive and inclusive student-teacher relationships
- Engaging instruction that is fun, active, culturally responsive, and connected to real life
- Engaging activities such as sports and enrichment programs which are inclusive of all students, specifically addressing disabilities
- Technology used thoughtfully to support—not distract from—learning

2026-27 Budget Survey

- Link to family survey
- Went live on Dec. 11
  - Shared via email with all families and staff
  - Meeting participants completed it on-site
  - Budget survey booth at School Choice Fair (Dec. 13)
  - Reminders in newsletters and text messages until surveys close
- Shared to 6-12th grade student iPads Jan. 5-16

2026-27 Budget Timeline

Nov — Referendum vote / Internal budget discussions

Dec — Initial budget assumptions / Public input

Jan — FY27 budget estimate

Feb — Budget planning / enrollment projections

March — Schools and departments receive budgets

April — Public input / School budget meetings

May — Proposed budget to Board of Education

June — Budget approved by Board of Education

Visit spps.org/fy27budget for the latest budget updates.

Thank you

FIRST READING
Policy 701.00 - INVESTMENT AND BANKING

Saint Paul Public Schools

Committee of the Board of Education Meeting
January 6, 2026

Daniel Moser, Executive Director of Financial Services

Policy 701.00 Investment and Banking

Current Policy:

1. Last revised 2013.

Policy Changes

1. Merging three (3) policies into one (1) - 701.00 (Banking), 703.00 (Annuities), 705.00 (Investments)

2. Transition to the new format

3. **New Sections:** Policy Purpose - Ensure responsible management of district finances - Align investments with goals and risk tolerance, promote transparency/accountability/and long-term financial health.

4. **New Section:** General Statement of Policy - This policy provides a structured framework for managing the District's financial assets and banking operations to ensure regulatory compliance, protect public resources, and promote long-term financial sustainability aligned with its educational mission.

Policy 701.00 Investment and Banking

Current Policy:

Policy Changes

5. **Designed to Approve** - The finance department vets and brings to the board a list of financial institutions for approval.

6. **New Section:** Electronic Fund Transfer (EFT) - The School Board annually delegates EFT authority to the Executive Chief of Financial Services (or designee), requiring documented approvals, transaction records, and compliance reporting to ensure secure and controlled fund transfers. This also eliminates an audit finding.

7. **Designed to Approve** - The finance department vets and brings to the board a list of financial institutions for approval.

Policy 701.00 Investment and Banking

Current Policy:

Policy Changes

8. **Position Title** - Chief Business Officer to Executive Chief of Financial Services

9. **Strike Out** - Every time funds are available going after several firms for quotes. MSDLAF (Minnesota School District Liquid Asset Fund) and PTMA.

10. **Position Title** - Chief Business Officer to Executive Chief of Financial Services

11. **Position Title** - Chief Business Officer to Executive Chief of Financial Services

Policy 701.00 Investment and Banking

Current Policy:	Policy Changes
	13. **Legal Reference** - Added 471.38 Subd. 3 referencing Electronic Fund Transfers (EFT)

Action Requested

- Request the review of Policy 701.00 at the January 6, 2026 Committee of the Board meeting be considered the First Reading of the three reading process

- That the review of the policy at the January 20, 2026 Board of Education meeting will be considered the Second Reading

Questions?

Next:
Second Reading at Regular Meeting on January 20, 2026

FIRST READING
Rescissions of Policy 703.00 - Annuities & Policy 705.00 - Investments

Saint Paul
Public Schools

Committee of the Board of Education Meeting
January 6, 2026

Daniel Moser, Executive Director of Financial Services

Policy 703.00 Annuities & Policy 705.00 Investments

Current Policy:

Policy Changes:

1. Asking to rescind these policies, moved both to policy 701.00 now the Investment and Banking policy.

Action Requested

- Request the review of Policies 703.00 and 705.00 at the January 6, 2026 Committee of the Board meeting be considered the First Reading of the three reading process

- That the review of the policy at the January 20, 2026 Board of Education meeting will be considered the Second Reading

Questions?

Next:
Second Reading at Regular Meeting on January 20, 2026

FIRST READING
Policy 706.00 - GRANTS AND GIFTS

Committee of the Board of Education Meeting
January 6, 2026

Daniel Moser, Executive Director of Financial Services

Saint Paul
Public Schools

Policy 706.00 Grants and Gifts

Current Policy:

1. Last reviewed in 2008.

Policy Changes

1. Transitioned to new policy format.

2. **New Section:** Policy Purpose - This policy sets guidelines for managing grants and gifts to ensure they support the district's mission, uphold transparency and accountability, comply with legal standards, and build trust with donors and stakeholders.

3. **New Section:** General Statement of Policy - This policy ensures all fundraising and gift-related activities reflect integrity, accountability, and the highest standards of professionalism and public trust.

Policy 706.00 Grants and Gifts

Current Policy:

Policy Changes

4. **<u>Change</u>** - more substance to the previous policy.

   ➔ The School Board supports accepting grants, gifts, and bequests that align with the district's mission and policies. Donations require appropriate approvals, with gifts over $5,000 needing Board approval, and all accepted contributions becoming district property, documented, and used according to donor intent under the Superintendent's oversight.

   ➔ I would also like to mention that once it become district property it becomes public property and we have to follow and make sure it uses meet what is called "public purpose".

   - Public purpose means doing things that benefit the community as a whole—like improving health, safety, education, or the economy—rather than helping private individuals or businesses.

Action Requested

- Request the review of Policy 706.00 at the January 6, 2026 Committee of the Board meeting be considered the First Reading of the three reading process

- That the review of the policy at the January 20, 2026 Board of Education meeting will be considered the Second Reading

Questions?

Next:
Second Reading at Regular Meeting on January 20, 2026

701.00 - INVESTMENT AND BANKING POLICY

I. POLICY PURPOSE

This policy provides a framework for managing the District's financial assets and banking relationships responsibly. It ensures investments align with strategic goals and risk tolerance, promotes transparency and accountability, and defines measures for selecting and overseeing banking services and investment vehicles.

II. GENERAL STATEMENT OF POLICY

This policy establishes a structured framework for managing the District's financial assets and banking operations. It defines investment objectives, risk management standards, and roles for financial oversight. It also sets criteria for selecting banking partners and outlines requirements for monitoring, reporting, and compliance. The policy ensures financial stewardship, regulatory compliance, and alignment with strategic objectives. By doing so, the policy protects public resources, supports stable cash flow for District operations, and promotes long-term financial sustainability to support the District's educational mission.

III. DEPOSITORIES

The Board shall ~~designate~~ **approve** depositories for the School District funds each year at its organizational meeting in January.

IV. ELECTRONIC FUND TRANSFER

1. The School Board shall annually delegate the authority to initiate electronic fund transfers to the Executive Chief of Financial Services or the Executive Chief of Financial Services designee.
2. A copy of the delegation, as recorded in the official Board meeting minutes, shall be provided to the District's disbursing bank and retained on file by the bank.
3. Each individual authorized to initiate an EFT shall be clearly identified in the District records.
4. Documentation shall include the initiator's name, title, and scope of authority, and be maintained by the Financial Services Department.
5. Prior to initiating any EFT, the initiator must:
   - Document the request, include the purpose, amount, and recipient.
   - Obtain written approval from the Executive Chief of Financial Services of the Executive Chief of Financial Services designee, in accordance with the District's internal control policies.

6. No EFT shall be processed without this documented approval.
7. Written confirmation of each EFT transaction shall be retained by the District within one business day of the transaction.
8. A list of all EFT transactions shall be submitted to the School Board at the next regular Board meeting following the transaction.
9. The Executive Chief of Financial Services shall ensure compliance with this policy and recommendation updates as needed to reflect changes in law, technology, regulations, or District operations.

V. NAMING CUSTODIANS

At the annual meeting, the School Board shall ~~designate~~ **approve** several banks to act as custodians for safekeeping of the collateral pledged to secure School District deposits.

VI. INVESTMENTS

1. The Board authorizes the ~~Chief Business Officer~~ **Executive Chief of Financial Services** to invest any and all surpluses of School District funds, when, in his/her judgement, the investments are an advantage to the School District.
2. Such investments shall be made in conformity with ~~the School District investment policy~~ this policy and shall be for a term no longer than five (5) years.

VII. INVESTMENT OBJECTIVES (Formerly 705.00)

The investment policy of School District shall include the following five (5) objectives:

1. ***Liquidity*** - The Executive Chief of Financial Services shall in all transactions consider liquidity as a priority in order to supply cash when needed to support the educational programs of the School District.
2. ***Safety*** - The School District shall do business with those firms that offer the School District protection in regard to safekeeping, delivery and receipt of investments. Firms that do not meet these standards shall not be considered. Local financial institutions shall be given priority over non-local institutions.
3. ***Yield*** - The School District shall maximize its yield on investment of available cash. ~~When funds are available for investing, several firms shall be contacted for quotes.~~
4. ***Pooled Investment Concept*** - Whenever possible, the School District shall combine available cash from various accounts and funds in order to maximize yield. Earning on pooled investments shall be allocated to accounts and funds based on the cash balances in those accounts.
5. ***Borrowing:***

a. The district shall utilize the services of a municipal bond consultant when issuing either short- or long-term obligations or when funding existing obligations.
b. The investment activities of the District shall include short-term cashflow analysis. The ~~Chief Business Officer~~ **Executive Chief of Financial Services** shall manage the investment of the public monies so that the maturity coincides with expenditure needs.
c. The monthly and annual activities of the District shall include long-term projections. In November of each year, the ~~Chief Business Officer~~ **Executive Chief of Financial Services** shall make a cash projection that covers the current calendar year plus subsequent calendar year. The long-term projections shall identify monthly cash balances over this two year period.

The management of the District's funds shall be monitored on a daily basis.

VIII. ANNUITIES (Formerly 703.00)

As permitted by law, the School Board authorizes the purchase of tax-sheltered retirement annuities for employees who wish to acquire such annuities with monies allocated and deducted from their salaries.

LEGAL REFERENCES:

Minn. Stat. § 118A.02
Minn. Stat. § 118A.04
Minn. Stat. § 118A.05
Minn. Stat. § 118A.06
Minn. Stat. § 118A.07
Minn. Stat. § 123.35, Subd. 12
Minn. Stat. § 123B.02, Subd. 15
Minn. Stat. § 471.38, Subd. 3
Minn. Stat. Sec 471.6175, Subd. 5(d)
Minn. Stat. Sec 356A.06, Subd. 7
Federal Internal Revenue Code 403(b)

CROSS REFERENCES:

None

~~Adopted: 8/22/1972~~ ~~Saint Paul Public Schools Policy 703.00(717.00)~~
~~Revised: 6/17/2008~~

~~703.00 ANNUITIES~~

~~As permitted by law, the Board authorizes the purchase of tax-sheltered retirement annuities for employees who wish to acquire such annuities with monies allocated and deducted from their salaries.~~

~~LEGAL REFERENCES:~~

~~Federal Internal Revenue Code 403(b)~~
~~Minn. Stat. § 123.35, Subds. 12 123B.02 & Subd. 15~~

~~CROSS REFERENCES:~~

~~705.00 INVESTMENTS~~

~~The investment policy of the District shall include the following five objectives:~~

~~LIQUIDITY~~
~~The Chief Business Officer shall in all transactions consider liquidity as a priority in order to supply cash when needed to support the educational programs of the District.~~

~~SAFETY~~
~~The District shall do business with those firms that offer the District protection in regards to safekeeping, delivery and receipt of investments. Firms that do not meet these standards shall not be considered. Local financial institutions shall be given priority over non-local institutions.~~

~~YIELD~~
~~The District shall maximize its yield on investment of available cash. When funds are available for investing, several firms shall be contacted for quotes.~~

~~POOLED INVESTMENT CONCEPT~~
~~Whenever possible, the District shall combine available cash from various accounts and funds in order to maximize yield. Earnings on pooled investments shall be allocated to accounts and funds based on the cash balances in those accounts.~~

~~BORROWING~~
1. ~~The District shall utilize the services of a municipal-bond consultant when issuing either short- or long-term obligations or when refunding existing obligations.~~
2. ~~The investment activities of the District shall include short-term cashflow analysis. The Chief Business Officer shall manage the investment of public monies so that the maturity coincides with expenditure needs.~~
3. ~~The monthly and annual activities of the District shall include long-term projections. In November of each year, the Chief Business Officer shall make a cash projection that covers the current calendar year plus the subsequent calendar year. The long-term projections shall identify projected monthly cash balances over this two-year period.~~

~~The management of the District's funds shall be monitored on a daily basis.~~

~~**LEGAL REFERENCE:**~~

~~Minn. Stat. § 118A.01~~
~~Minn. Stat. § 118A.05~~
~~Minn. Stat. § 118A.06~~
~~Minn. Stat. § 118A.07~~

~~**CROSS REFERENCES:**~~

~~701.00, Investments and Banking~~

Adopted: 7/22/1975 Saint Paul Public Schools Policy 706.00
Revised: 6/17/2008; **XX/XX/2025**

706.00 GRANTS AND GIFTS

I. POLICY PURPOSE

This policy sets guidelines for managing grants and gifts to ensure they support the District's mission, uphold transparency and accountability, comply with legal standards, and build trust with donors and stakeholders.

II. GENERAL STATEMENT OF POLICY

The District is committed to the ethical and transparent solicitation, acceptance, and management of grants and gifts that support its mission and strategic priorities. All contributions must be consistent with applicable laws, donor intent, and District values, and will be handled with integrity, accountability, and responsible stewardship. This policy applies to all staff and representatives involved in fundraising, grant acquisition, and gift administration, ensuring that all activities reflect the highest standards of professionalism and public trust.

III. GRANTS AND GIFTS

The School Board encourages the acceptance of grants, gifts, and bequests that support the district's mission and educational goals. The Board may accept, on behalf of and for the School District, a bequest or gift of money or property for a purpose it deems suitable, and utilize such resources as designated. All donations must align with district policies, avoid undue obligations, and not promote commercial interests. Staff must seek approval before soliciting or accepting grants and gifts, with larger donations requiring higher levels of authorization, including formal Board approval.Gifts valued at $5,000 or less are for informational purposes only. All gifts exceeding $5,000 must receive approval from the Board. Accepted grants and gifts become district property and must be documented, acknowledged, and used according to donor intent and district priorities. The Superintendent or designee oversees implementation and ensures transparency.

~~The Board may accept, on behalf of and for the School District, a bequest or gift of money or property for a purpose deemed by the Board to be suitable, and to utilize such money or property so designated.~~

LEGAL REFERENCES:

Minn. Stat. § 123.40, Subd. 6
Minn. Stat. § 465.03

CROSS REFERENCES:

None

INDEPENDENT SCHOOL DISTRICT NO. 625

BOARD OF EDUCATION

SAINT PAUL PUBLIC SCHOOLS

RESOLUTION

Board File No. 34546

Date January 6, 2026

RESOLUTION ESTABLISHING PROCESS FOR FILLING BOARD VACANCY

WHEREAS, Director Jim Vue has resigned from the Saint Paul Board of Education, effective February 17, 2025, upon the conclusion of the Board of Education meeting that day; and

WHEREAS, Minnesota Statutes § 123B.09, Subd. 5b provides that vacancies on the school board shall be filled by board appointment; and

WHEREAS, the Board recognizes the importance of filling this vacancy promptly to ensure full representation and effective governance;

NOW, THEREFORE, BE IT RESOLVED that the Saint Paul Board of Education:

1. Open Call for Applications: Charges the Board Chair with creating and issuing an open call for applications from individuals interested in serving as an interim Board member for the remainder of the vacated term.

2. Application Notice Content: Directs that the notice shall:
   - Welcome applications from Saint Paul residents who care about the wellbeing of students and want to give back through public service;
   - Clearly state eligibility requirements, including that applicants must be at least 21 years old, eligible to vote, residents of Saint Paul, and not employees of Saint Paul Public Schools;
   - Specify that the Board will only consider applicants who do NOT plan to run for election to this seat in November 2026.

3. Application Review Process: Directs the Executive Committee to review all applications and bring forward two to four finalists for the full Board's consideration, evaluating applicants based on:
   - Relevant qualifications and experience;
   - Time availability and commitment to Board service;
   - Ability to contribute meaningfully to the work of the Board; and
   - Whether they bring helpful perspectives not currently represented among sitting Board members.

4. Expedited Timeline: Encourages the Executive Committee to move as expeditiously as possible so that this vacancy can be resolved promptly.

5. Interview Preparation: Directs the Executive Committee to develop a list of guiding questions for the interviews that will be conducted by the full Board with finalists.

6. Staff Support: Requests that the Superintendent designate staff to:
   - Publicize the vacancy through district communication channels; and
   - Conduct basic background checks on applicants as appropriate.

7. Interview and Selection Process: Establishes that upon identification of finalists, the full Board shall conduct interviews with candidates, followed by deliberation and vote at an open Board meeting.

8. Meeting Scheduling: Authorizes the Executive Committee to determine the date and time of the meeting at which the appointment vote will occur, whether at a regular or special meeting.

Adopted____January 6, 2026________

RIA WARD

CHAIR Board of Education

Chauntyll Allen

CLERK Board of Education

Saint Paul Public Schools

2026 Graduation Schedule

Approved by Andrew Collins, Executive Chief of Schools, 12.16.25
Seniors Last Day: Friday, May 29, 2026

Date School	Location	Rehearsal Time	Ceremony Time	Board Of Education		Administration (Supt/Asst Supt) Giving Remarks
				Greeting	Conferring Diplomas	
Friday, May 29						
Bridge View & RiverEast	360 Colborne Rooms A&B	N/A	10 a.m.			Dr. Stanley will attend
Monday, June 1						
Highland Park	Lee & Penny Anderson Arena University of St. Thomas	TBD by school site	6 p.m.			Dr. Stanley will attend
Gateway to College	The O'Shaughnessy St. Catherine University	11 a.m.	5:30 p.m.			
AGAPE/Gordon Parks	The O'Shaughnessy St. Catherine University	9 a.m.	7:30 p.m.			Dr. Stanley
Harding	Roy Wilkins Auditorium	TBD by school site	6 p.m.			
Journeys	Journeys Secondary	N/A	5:30 p.m.			
Tuesday, June 2						
Focus Beyond	Focus Beyond	N/A	1 p.m.			Dr. Stanley will attend
Johnson	Roy Wilkins Auditorium	TBD by school site	6 p.m.			
Washington	Lee & Penny Anderson Arena University of St. Thomas	TBD by school site	6 p.m.			
SPPS Online School	The O'Shaughnessy St. Catherine University	11 a.m.	5:30 p.m.			
OWL	The O'Shaughnessy St. Catherine University	9 a.m,	7:30 p.m.			
LEAP	Saint Paul College	10 a.m.	5:30 p.m.			Dr. Stanley/Asst Supt
Wednesday, June 3						
Como Park	Roy Wilkins Auditorium	TBD by school site	6 p.m.			
Central	Lee & Penny Anderson Arena University of St. Thomas	TBD by school site	6 p.m.			
Humboldt	The O'Shaughnessy St. Catherine University	11 a.m.	5:30 p.m.			Dr. Stanley
Creative Arts	Creative Arts Secondary	N/A	6 p.m.			
Hubbs Center	Saint Paul College	N/A	6:30 p.m.			
Thursday, August 27						
Summer Graduation	The O'Shaughnessy St. Catherine University	N/A	6:30 p.m.			Dr. Stanley will attend