

Policy Committee Meeting

Tuesday, September 30, 2025 4:30 PM

Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Adoption of Agenda**

3) **Acceptance of Minutes**

3)a. May 27, 2025

4) **Reports and Discussion**

4)a. Policy Reviews (Committee Initiated)

4)a.1. Review Policy 4028: Background Checks

4)a.2. Review Policy 5262: School Choice And
Assignment Of Students To Schools

4)b. Regular Policy Reviews

4)b.1. Review Policy 5050: Title IX Non-
Discrimination

4)b.2. Review Policy 4002: Harassment And
Violence Prohibition Protected Classes

5) **Action**

5)a. Resolution Revising Policy 5741: Special
Education Placement (SEPP)

6) **Adjournment**

**OFFICIAL MINUTES
MINNEAPOLIS BOARD OF EDUCATION**

**POLICY COMMITTEE MEETING
MAY 27, 2025**

CALL TO ORDER

Chair Lori Norvell called the meeting to order at 4:31 p.m., a quorum being present.

ROLL CALL

Present: Directors Sharon El-Amin, Kim Ellison, Collin Beachy, Lori Norvell (4)

Absent: Director Adriana Cerrillo (1)

APPROVAL OF AGENDA

Beachy moved to approve the agenda.

On a voice vote, the motion was adopted unanimously.

APPROVAL OF MINUTES

Beachy moved to approve the minutes from the April 29, 2025 meeting.

On a voice vote, the motion was adopted unanimously.

REPORTS AND DISCUSSION

Policy Reviews (Committee Initiated)

A review of Policy 3517 (Operation, Maintenance and Security Of Buildings And Grounds) was conducted. Staff shared that there will be a forthcoming revision to the regulation on playgrounds.

Regular Policy Reviews

Regular reviews of Policy 3700 (Fund Balances) and Policy 4016 (Family Medical Leave Act) were conducted. While a potential future recommendation of revision to Policy 3700 (Fund Balances) was discussed, no immediate revisions on either policy is immediately proposed.

Equity and Diversity Impact Assessment (EDIA) Update

Staff provided an update on current Equity and Diversity Impact Assessment (EDIA) projects.

ADJOURNMENT

Without objection, Chair Norvell adjourned the meeting at 5:21 p.m.

Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board.

Meeting materials: <https://meetings.boardbook.org/Public/Agenda/1807?meeting=691289>.

DRAFT

SECTION 1: AMENDMENT “Policy 5741: Special Education Placement (SEPP)” of the Minneapolis Public Schools Policies & Regulations is hereby *amended* as follows:

AMENDMENT

Policy 5741: Special Education Placement (SEPP)

1. PURPOSE

The purpose of this policy is to ensure that Minneapolis Public Schools offer a Free, Appropriate Public Education (FAPE) when considering the placement of all of its students with special needs.

2. GENERAL STATEMENT OF POLICY

It is the school district’s policy that due process rights and procedural safeguards for parents or guardians and students set forth in the Individuals with Disabilities Act (IDEA) are implemented. SEPP ensures that these rights and procedures are followed in the placement of students with special education needs.

3. SEPP PROCEDURES

- a. SEPP provides enrollment procedures for students in need of special education services entering MPS from another school district or transferring between MPS programs, schools or levels of service.
- b. SEPP is based on four controlling legal principles:
 - i. Special education students, like general education students, are entitled to receive educational services immediately upon registering in MPS;
 - ii. Special education services for students ages three ~~through twenty-one (3-21)~~ until the student becomes twenty-two (22) years old cannot be provided without an Individual Education Program (IEP);
 - iii. MPS must provide services comparable to those described in a valid and current IEP from a school district in another state, unless a special education evaluation applying Minnesota eligibility criteria is completed and it is determined that the student is not eligible for special education services in Minnesota; and
 - iv. MPS must provide services comparable to those described in a valid and current IEP from another Minnesota school district unless the MPS IEP team agrees to change the IEP.
- c. Final placement decisions for students with special needs are the responsibility of the IEP Team which includes the student and/or the student’s parent or guardian. The assigned MPS school or program site is responsible for providing the educational services required in a student’s IEP.

Original Adoption:

12/13/77

Revision Dates:

6/12/1984, 6/27/2000, 03/13/2007, 08/09/2011, 06/21/2018

Legal References:

- 20 U.S.C.§1414(d)2(C)(i) [Individuals with Disabilities Education Improvement Act of 2004]
- Minn. Stat. §125A.08 (Individualized Education Programs)
- [Minn. Stat. § 125A.03 \(Special Instruction for Children with a Disability\)](#)
- Minn. Rules 3525.3010 (Educational Placement)

MPS Policy Cross References:

- Policy 5120 (Age of Entrance)
- Policy 5260 (School Attendance Areas)
- Policy 5262 (School Choice And Assignment Of Students To Schools)
- Policy 5700 (Special Education)