

## Regular Business Meeting

Tuesday, January 9, 2024 5:30 PM

Board Assembly Room, 1250 West Broadway Avenue, Minneapolis, Minnesota 55411

1) **Call to Order and Roll Call**

2) **Adoption of the Agenda**

3) **Acceptance of Minutes**

3)a. November 27, 2023 Special Meeting  
(Superintendent Finalist Interview)

3)b. November 29, 2023 Special Meeting  
(Superintendent Finalist Interview)

3)c. December 1, 2023 Special Meeting (Selection of  
Preferred Superintendent Candidate)

3)d. December 12, 2023 Regular Business and Truth-  
in-Taxation Meeting

4) **Public Comments**

5) **Recess**

6) **Reports and Recommendations from the  
Superintendent of Schools**

6)a. Presentations and Updates

7) **Action Items by the Board of Education**

7)a. Approval of the Consent Agenda

7)a.1. Personnel Items

7)a.1.a. Approval of List A personnel matters  
(2024-1-ER-A)

7)a.1.b. Approval of List B personnel matters  
(2024-1-ER-B)

7)a.2. Contracts

7)a.2.a. Amendment to contract 2024-14320 with  
Airport/Airline Taxi Cab Corp

7)a.2.b. Amendment to contract 2024-14310 with  
Kraus-Anderson

7)a.2.c. Amendment to contract 2024-14324 with  
Meisa Transportation

7)a.2.d. Amendment to contract 2024-14328 with  
Miller Dunwiddie Architecture

7)a.2.e. Amendment to contract 2024-14325 with  
United Transportation Services LLC

7)a.2.f. Amendment to contract 2024-14326 with  
Wide Area Transportation Services Inc (WATSI)

7)a.2.g. Amendment to contract 2024-14330 with  
Wold Architects and Engineers

7)a.3. Appointments

7)a.3.a. 2024 Association of Metropolitan School  
Districts (AMSD) alternate representative

7)b. Resolution Adopting the 2024 Legislative Agenda  
(2024-0003)

7)c. Discharging racially restrictive covenants from  
MPS property titles (2024-0015)

8) **New Business**

9) **Recognizing Interim Superintendent Rochelle Cox**

10) **Reports from Board of Education Directors**

11) **Adjournment**

**OFFICIAL MINUTES  
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)**

**SPECIAL MEETING – SUPERINTENDENT FINALIST INTERVIEW  
NOVEMBER 27, 2023**

**CALL TO ORDER**

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a special meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on November 27, 2023.

Chair Sharon El-Amin called the meeting to order at 6:30 p.m., a quorum being present.

**ROLL CALL**

Present: Directors Abdul Abdi, Sharon El-Amin, Faheema Feerayarre, Adriana Cerrillo, Lori Norvell, Ira Jourdain, Collin Beachy, Kim Ellison, Joyner Emerick (9); Ex Officio members Student Representative Halimah Abdullah, Student Representative Abdihafid Mohamed (arrived after roll call) (2)

Directors Absent: (0)

**SUPERINTENDENT FINALIST INTERVIEW**

An interview was conducted with Superintendent finalist, Dr. Sonia Stewart, which included an introductory presentation and set of interview questions.

No votes or action was taken on these informational items.

**ADJOURNMENT**

Without objection, Chair El-Amin adjourned the meeting at 8:30 p.m.

**Secretary Notations:**

- Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board
- Meeting materials:  
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=610525>
- Minutes approved: DATE

**Attachments:**

- None

**Approvals:**

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Collin Beachy, Chair

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Lori Norvell, Clerk

DRAFT

**OFFICIAL MINUTES  
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)**

**SPECIAL MEETING – SUPERINTENDENT FINALIST INTERVIEW  
NOVEMBER 29, 2023**

**CALL TO ORDER**

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a special meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on November 29, 2023.

Chair Sharon El-Amin called the meeting to order at 6:30 p.m., a quorum being present.

**ROLL CALL**

Present: Directors Abdul Abdi, Sharon El-Amin, Faheema Feerayarre, Adriana Cerrillo, Lori Norvell, Ira Jourdain, Collin Beachy, Kim Ellison, Joyner Emerick (9); Ex Officio members Student Representative Halimah Abdullah, Student Representative Abdihafid Mohamed (arrived after roll call) (2)

Directors Absent: (0)

**SUPERINTENDENT FINALIST INTERVIEW**

An interview was conducted with Superintendent finalist, Dr. Lisa Sayles-Adams, which included an introductory presentation and set of interview questions.

No votes or action was taken on these informational items.

**ADJOURNMENT**

Without objection, Chair El-Amin adjourned the meeting at 8:30 p.m.

**Secretary Notations:**

- Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board
- Meeting materials:  
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=610531>
- Minutes approved: DATE

**Attachments:**

- None

**Approvals:**

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Collin Beachy, Chair

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Lori Norvell, Clerk

DRAFT

**OFFICIAL MINUTES  
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)**

**SPECIAL MEETING – SELECTION OF PREFERRED SUPERINTENDENT CANDIDATE  
DECEMBER 1, 2023**

**CALL TO ORDER**

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a special meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on December 1, 2023.

Chair Sharon El-Amin called the meeting to order at 4:02 p.m. a quorum being present.

**ROLL CALL**

Present: Directors Abdul Abdi, Sharon El-Amin, Faheema Feerayarre, Adriana Cerrillo, Lori Norvell, Ira Jourdain, Collin Beachy, Kim Ellison, Joyner Emerick (9) Ex Officio members Student Representative Halimah Abdullah (arrived late after roll call) (1)

Absent: Ex Officio members Student Representative Abdihafid Mohamed (1)

**APPROVAL OF AGENDA**

Beachy moved to approve the agenda.

On a voice vote, the motion to approve the agenda was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**SUPERINTENDENT SELECTION**

**Discussion of Finalists**

Directors shared their thoughts on both finalists.

**Selection of Preferred Candidate**

Directors each named their preferred candidate with the following results:

Director Abdi: Dr. Sayles-Adams  
Director Feerayarre: Dr. Sayles-Adams  
Director Cerrillo: Dr. Stewart  
Director Norvell: Dr. Sayles-Adams  
Director Jourdain: Dr. Stewart  
Director Beachy: Dr. Sayles-Adams  
Director Ellison: Dr. Sayles-Adams  
Director Emerick: Dr. Sayleys-Adams  
Chair El-Amin: Dr. Sayles-Adams

Chair El-Amin moved that that Dr. Lisa Sayles-Adams be selected as the preferred candidate to serve as superintendent of schools of Minneapolis Public Schools.

On a voice vote, the motion adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Beachy, Ellison, Emerick (8)  
Nay: Jourdain (1)  
Abstain: (0)  
Absent: (0)

#### **RECESS**

A ten-minute recess was taken.

#### **CONTRACT NEGOTIATIONS**

##### **Contract Parameters**

Directors discussed contract parameters in the areas of base compensation and start date.

##### **Authorization to Begin Contract Negotiations with Preferred Candidate**

Beachy moved that Chair El-Amin, with the assistance of General Counsel, to be authorized to enter into contract negotiations with Dr. Lisa Sayles-Adams to serve as the permanent Superintendent of Schools with an agreed upon contract to return for Board approval.

On a voice vote, the motion was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

## **ADJOURNMENT**

Without objection, Chair El-Amin adjourned the meeting at 5:21 p.m.

DRAFT

**Secretary Notations:**

- Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board
- Meeting materials:  
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=610531>
- Minutes approved: DATE

**Attachments:**

- None

**Approvals:**

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Collin Beachy, Chair

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Lori Norvell, Clerk

DRAFT

**OFFICIAL MINUTES  
MINNEAPOLIS BOARD OF EDUCATION (SPECIAL SCHOOL DISTRICT NO. 1)**

**REGULAR BUSINESS MEETING  
DECEMBER 12, 2023**

**CALL TO ORDER**

In accordance with applicable requirements, notice was provided to each member of the Board of Education and to the public not less than three days prior to the meeting. Board members met in a regular meeting in the assembly room at the John B. Davis Educational Services Center (1250 West Broadway Ave. Minneapolis, MN) on December 12, 2023.

Chair Sharon El-Amin called the meeting to order at 6:02 p.m., a quorum being present.

**ROLL CALL**

Present: Directors Abdul Abdi, Sharon El-Amin, Faheema Feerayarre, Adriana Cerrillo, Lori Norvell, Ira Jourdain, Collin Beachy, Kim Ellison, Joyner Emerick (9); Ex Officio members Interim Superintendent Rochelle Cox, Student Representative Halimah Abdullah, Student Representative Abdihafid Mohamed (3)

Absent: (0)

**APPROVAL OF AGENDA**

Beachy moved approval of the agenda.

El-Amin moved to amend the agenda to pull item 9) a.2.a. (Amendment to contract 2023-44400002018 with CESO LLC), from the consent agenda for individual consideration.

On a voice vote, the motion to amend was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)

Nay: (0)

Abstain: (0)

Absent: (0)

On a voice vote, the motion to approve the agenda, as amended, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)

Nay: (0)

Abstain: (0)  
Absent: (0)

### **ACCEPTANCE OF MINUTES**

Norvell moved to approve the minutes from the November 14, 2023 meeting.

On a voice vote, the motion was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

### **RECOGNITIONS**

Student Athlete Madeline Kohel was recognized for her athletic achievements in diving.  
Director Joyner Emerick was recognized as the recipient of the “Nothing About Us Without Us” award from the Autism Self-Advocacy Network.

### **PUBLIC COMMENTS (PROPERTY TAX LEVY)**

An opportunity was provided for members of the public to comment on the proposed property tax levy.

### **PUBLIC COMMENTS**

Comments were heard from members of the public.

### **RECESS**

A ten-minute recess was taken.

### **REPORTS AND RECOMMENDATIONS FROM THE SUPERINTENDENT OF SCHOOLS**

Interim Superintendent Rochelle Cox and staff provided presentations on the following topics:

- Budget Update
- Proposed Property Tax Levy Overview

No votes or action was taken on these informational items.

The following items received first readings:

- 2024 Legislative Agenda

No votes or action was taken on these informational items.

## **ACTION ITEMS BY THE BOARD OF EDUCATION**

### **Approval of the Consent Agenda**

Abdi moved to approve the consent agenda, which included the following items:

- Approval of List A personnel matters (2023-12-ER-A)
- Approval of List B personnel matters (2023-12-ER-B)
- Amendment to contract 2023-4400001917 with CorBridge Solutions
- Contract with GardaWorld Security Services (2023-4400002044)
- Amendment to contract 2023-14252 with Great Lake Transportation
- Amendment #2 to contract (2024-4400001352) with Infinite Campus, Inc.
- Amendment to contract 2023-14303 with Minneapolis Suburban Bus Company
- Amendment to contract 2023-4400001963 with Tiffin Man Global Kitchen
- Amendment to contract 2023-4400000321 with Toshiba
- Amendment to contract 2023-440000147 with the Washburn Center for Children
- Legal Settlement: Bratland vs. Minneapolis Public Schools

On a voice vote, the motion to approve the consent agenda was adopted with the following result (applied to all consent agenda items):

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

### **Amendment to contract 2023-44400002018 with CESO LLC**

El-Amin moved to approve amendment to contract 2023-44400002018 with CESO LLC.

On a voice vote, the motion was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

### **Resolution Renaming Patrick Henry High School as Camden High School (2023-0069)**

El-Amin moved to approve resolution 2023-0069, Renaming Patrick Henry High School as Camden High School.

On a voice vote, the motion was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Resolution Initiating a School Transformation Process for Minneapolis Public Schools  
(2023-0072)**

Beachy moved approval of resolution 2023-0072, Initiating a School Transformation Process for Minneapolis Public Schools.

Ellison moved to amend resolution 2023-0073 to include add the phrase “or expanded” to the end of the sixth whereas clause.

On a voice vote, the motion to amend the resolution was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

On a voice vote, the motion to approve resolution 2023-0072, as amended, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Resolution Modifying the Grade Level of Seward Montessori Elementary School (2023- 0071)**

Ellison moved approval of resolution 2023-0071, Modifying the Grade Level of Seward Montessori Elementary School.

On a voice vote, the motion to approve resolution 2023-0071 was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Resolution Certifying the Final Property Tax Levies 2023 Payable 2024 (2023-0070)**

Beachy moved approval of resolution 2023-0070, Resolution Certifying the Final Property Tax Levies 2023 Payable 2024.

On a voice vote, the motion to approve resolution 2023-0070, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Discussion of MDE commissioner's positive review and comment letter regarding school construction projects**

Chair El-Amin shared that the District received a positive review and comment letter regarding the school construction projects to be funded by the proceeds of the bond sales labeled as 2023A and 2023B.

**Resolution Relating to General Obligation School Building Bonds; Series 2023A; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof (2023A)**

Abdi moved approval of resolution 2023A, Relating to General Obligation School Building Bonds; Series 2023A; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof.

On a voice vote, the motion to approve resolution 2023A, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Resolution Relating to General Obligation Long-Term Facilities Maintenance Bonds, Series 2023B; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof (2023B)**

Abdi moved approval of resolution 2023B, Relating to General Obligation Long-Term Facilities Maintenance Bonds, Series 2023B; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof.

On a voice vote, the motion to approve resolution 2023B, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Repeal of Policy 5510: Public Performances By Students (2023-0067)**

Norvell moved to Repeal Policy 5510: Public Performances By Students.

On a voice vote, the motion to repeal Policy 5510, labeled as resolution 2023-0067, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Repeal of Policy 1130: Appearances, Interviews, And Performances (2023-0066)**

Norvell moved to Repeal Policy 1130: Appearances, Interviews, And Performances.

On a voice vote, the motion to repeal Policy 1130, labeled as resolution 2023-0066, was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Jourdain, Beachy, Ellison, Emerick (9)  
Nay: (0)  
Abstain: (0)  
Absent: (0)

**Appointing a superintendent and approving superintendent employment contracts; terminating an interim superintendent contract and authorizing an associate superintendent employment contract (2023-0073)**

El-Amin moved that the Board appoints Dr. Lisa Sayles-Adams as Superintendent of Schools, effective 2/5/2024, and hereby delegates all applicable authority in accordance with district policies, laws and regulations, and the superintendent contract terms; and that the Board approves the two attached superintendent employment contracts (labeled 2023-0073A and 2023-0073B) with Dr. Sayles-Adams and authorizes the Board Chair and Clerk to execute the agreements; and that with mutual consent, the Board terminates the interim superintendent contract with Rochelle Cox on 2/4/2024 and directs the applicable Human Resources staff to offer a non-represented employment contract to Rochelle Cox for the position of associate superintendent, with a start date of 2/5/2024.

On a voice vote, the motion was adopted with the following result:

Aye: Abdi, El-Amin, Feerayarre, Cerrillo, Norvell, Beachy, Ellison, Emerick (8)  
Nay: Jourdain (1)  
Abstain: (0)  
Absent: (0)

#### **RECOGNITION OF OUTGOING STUDENT BOARD REPRESENTATIVES**

Directors recognized the service of outgoing Student Representatives Mohammed and Abdullah.

#### **REPORTS FROM BOARD OF EDUCATION DIRECTORS**

The following directors and student representatives provided reports:

- Jourdain
- Beachy
- Abdi
- Cerrillo

#### **ADJOURNMENT**

Without objection, Chair El-Amin adjourned the meeting at 9:40 p.m.

**Secretary Notations:**

- Minutes submitted by Ryan Strack, Assistant to the Superintendent and Board
- Meeting materials:  
<https://meetings.boardbook.org/Public/Agenda/1807?meeting=612306>
- Minutes approved: DATE

**Attachments:** *(added upon approval of minutes)*

- Resolution Renaming Patrick Henry High School as Camden High School (2023-0069)
- Resolution Initiating a School Transformation Process for Minneapolis Public Schools (2023-0072)
- Resolution Modifying the Grade Level of Seward Montessori Elementary School (2023-0071)
- Certification of Final Property Tax Levies 2023 Payable 2024 (2023-0070)
- Resolution Relating to General Obligation School Building Bonds, Series 2023A; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof (2023A)
- Resolution Relating to General Obligation Long-Term Facilities Maintenance Bonds, Series 2023B; Awarding the Sale Thereof; Prescribing the Form and Details Thereof; and Authorizing the Issuance Thereof (2023B)
- Repeal of Policy 5510: Public Performances By Students (2023-0067)
- Repeal of Policy 1130: Appearances, Interviews, And Performances (2023-0066)

**Approvals:**

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Collin Beachy, Chair

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Lori Norvell, Clerk



# Superintendent's Report

## Regular Business Meeting

January 9, 2024

# Superintendent Update

Interim Superintendent Rochelle Cox

# Leadership Transition Update

## Interim Superintendent Rochelle Cox

# School Detail Data Dashboard Preview

Morrigan Hughes, Senior Data Scientist

# School Calendar Updates

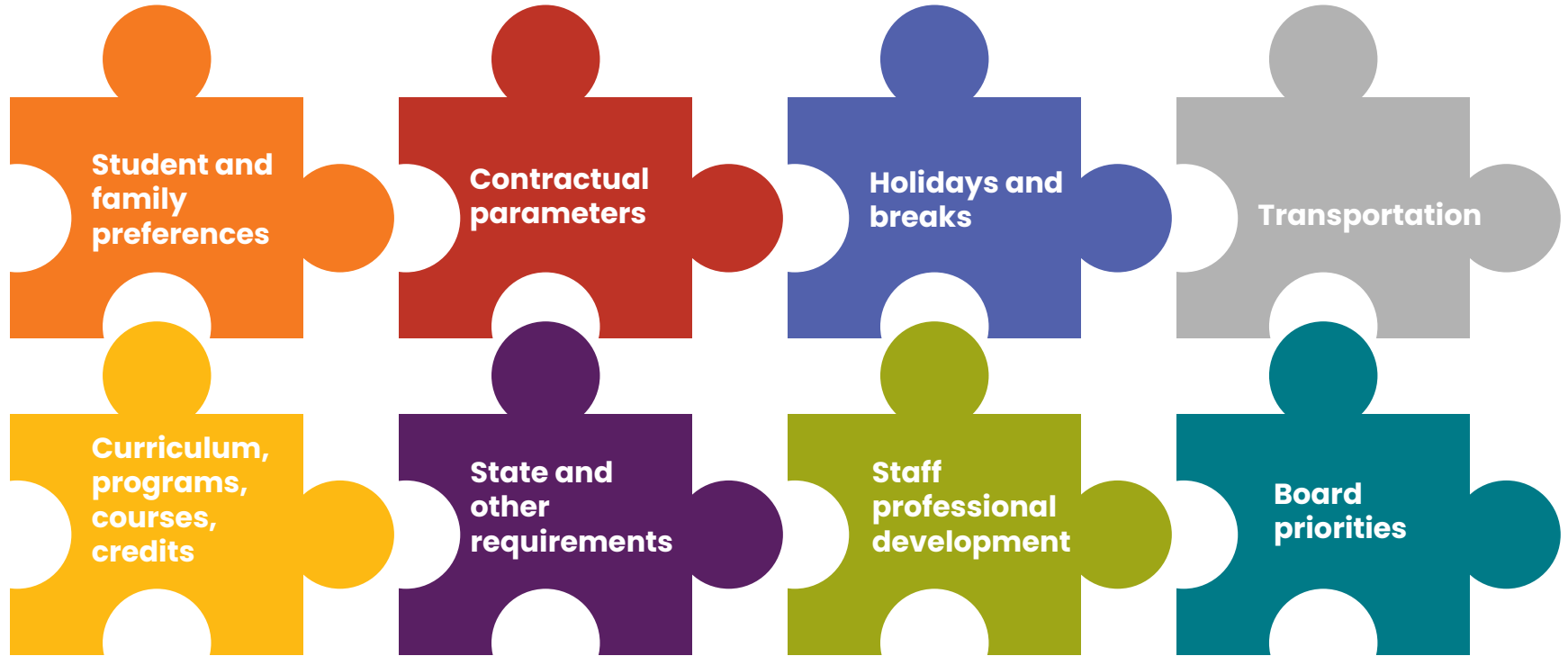
Ryan Strack, Asst. to the Supt. and Board

# Update Topics

1. **Proposal to reduce length of school year**  
(would impact 2024-2025 school year and beyond)
2. **Discussion of General Election Day (November 5, 2024)**  
(would impact 2024-2025 school year)
3. **Calendar committee**

# Calendar Update Length of School Year

# School calendar and bell times



# Some of what we've heard recently

School year is too long

Bring back snow days

No e-learning days for young students

Too many days off during the year



# Instructional minimums review

## Required Minimums

| Grades | Hours | Days |
|--------|-------|------|
| Pre-K  | 350   | N/A  |
| K      | 850   | N/A  |
| 1-6    | 935   | 165  |
| 7-12   | 1,020 | 165  |

- The length of day is reported to MDE in minutes
- Meal times do not count towards instructional minutes
- At secondary level, a reasonable passing time is included
- At elementary level, recess is included

## MPS Current

| Grades | Hours       | Days |
|--------|-------------|------|
| Pre-K  | 1,014       | 169  |
| K      | 1,014       | 169  |
| 1-6    | 1,026       | 171  |
| 7-12   | 1,026-1,082 | 171  |

- While MPS has a sufficient number of days, the length of the school day means many secondary students have just 6 hours (less than one day) above the minimum

# Proposal (pending agreement with MFT\*)

- 1. Move to 6 hour and 40 minute student contact day for all schools\***
  - Most schools would extend the length of the school day by 10 minutes
  - Some high schools would need to reduce by 5 or 10 minutes
- 2. Reduce the number of school days by 3 for a total of 168 days\***
  - For the 2024-25 school year, this would mean removing 3 days from the end of the school year, making the last day of school Friday, June 6th, instead of Wednesday, June 11th
- 3. Consistent bell times for middle and high schools**
  - Same start and end times, which would allow for easier future movement to a 7-period day schedule and support district-wide programming such as CTE

# Instructional time change

Note: a prior version of this slide, which was presented to the school board on 1/9/24, only included the change in teacher instructional hours.

## Individual Teacher Change

|          | Calculation   | Hours                 |
|----------|---|-----------------------|
| Current  | $171 \text{ (student days)} \times 305 \text{ (daily instructional minutes)} / 60 \text{ (converted to hours)}$ | 869.25 hours          |
| Proposed | $168 \text{ (student days)} \times 315 \text{ (daily instructional minutes)} / 60 \text{ (converted to hours)}$ | 882 hours             |
|          |   | <b>Total = +12.75</b> |

- Over the course of the year, teachers would provide 12.75 more hours of student instruction, but would have three fewer school days

## Student Change

|                            | Calculation   | Hours              |
|----------------------------|---|--------------------|
| Current (6 hr. 30 min day) | $171 \text{ (student days)} \times 360 \text{ (daily instructional minutes)} / 60 \text{ (converted to hours)}$ | 1,026 hours        |
| Proposed                   | $168 \text{ (student days)} \times 370 \text{ (daily instructional minutes)} / 60 \text{ (converted to hours)}$ | 1,036 hours        |
|                            |   | <b>Total = +10</b> |

- Even though the number of days would be reduced, there would be 10 hours more instructional hours over the course of the school year due to the longer day
- Because they have sufficient instructional time already, elementary schools could add the extra 10 minutes to lunch and/or recess

# Rationale review

- Consistent **feedback received that the school year goes too late into June** (last day in June 2024 is currently June 11th for students and June 12th for teachers)
- **Increased chance of extreme heat** going so late into June
- Although the currently adopted school calendar has six more days than the minimum requirement of 165 days, the current length of the MPS school day means that **some schools have just six hours more than the required minimum hours** (1,020 for grades 7-12)
- For older students, **opportunities for summer jobs and internships** improve

# Rationale review

- The late end of the year for teachers (whose last day is one day after the final student day) has been shared as feedback for **why some teachers are not considering employment with MPS** and **why some MPS teachers are not seeking summer school positions**
- The late end of the school year in June makes it **challenging to complete summer construction projects and building preparations** in time for the first day of school in the fall
- The current variability in the length of school day, especially at the high school level, **creates disparate access to instructional time**
- **Having a consistent start and end time would allow for easier movement to an aligned bell schedule** at secondary schools (same period timing)

# Severe weather and e-learning

- Current weather plan: Sites have various needs on these days – some do e-learning, whereas others get “snow or heat days”
- If this proposal is agreed to, the e-learning plan could be as follows:
  - E-learning would only be used for elementary schools after **three** severe weather days when school is canceled
  - E-learning would only be used for secondary schools (including 6-8 grades at K-8 schools) after **two** severe weather days when school is canceled
- This means that all students could have up to two “snow days” and elementary students could have three
- E-learning plans require both agreement with MFT and Board approval

# Anticipated fiscal impact

- This proposal is not intended to be a cost-saving measure, however, there could be incidental savings in contracted services (especially in transportation), food for student meals, and some utilities
- Should this change be approved, we will work with other employee bargaining groups whose schedules are dictated by student contact hours and days to ensure they are not negatively impacted by a reduction in available hours and/or days
- Moving all middle and high schools to a 7-period day at some point could have a fiscal impact and would need to be a budget decision

# Recap

- ✓ Shorter school year; done earlier in June
- ✓ More instructional time for students
- ✓ More attractive work schedule for teachers  
(aligned with goal of MFT proposal)
- ✓ More time for summer improvements and building prep
- ✓ Reduced risk of makeup days due to severe weather
- ✓ Return of chance for snow days
- ✓ Potential savings

# Next steps

- The number of duty days and the arrangement of instructional time and non-instructional time during the defined duty day are both terms and conditions within the MFT Teacher Chapter contract, so agreement with them is the first step
- Pending agreement with MFT, Board approval to modify the school year calendar and changes to school start and end times for schools would be required
- We are hoping for all steps to be complete by February or March so student calendars can be revised, staff calendars be created, notifications be made to families, and secondary master schedules can be revised as needed
- Partnering with secondary schools to review possible 7-period day schedules for costing purposes

# Questions

# Calendar Update General Election Day 2024

# Background

- General Election Day in 2024 will be held on Tuesday, November 5
- High voter turnout is anticipated with many offices on the ballot including:
  - U.S. President, U.S. Senator, U.S. Representative, State Representative, Judicial seats, School Board seats
- About 22 MPS schools serve as polling places and 3 additional sites have an adjoining park and recreation center being used

# Issue analysis

- While early voting has become more common in recent years, many voters are expected to enter polling places on Election Day, especially in a presidential year
- Other districts, including Osseo, Robbinsdale, and Anoka-Hennepin, all have recently had Election Day as a non-school day
- While schools have solid plans to accommodate polling places and voters entering the building, there is an impact and disruption to the school day, especially during arrival and dismissal
- We have heard anecdotal concerns, especially with parking lots, accessible access and locked doors, and during student passing time

# Potential option to modify calendar

- The way in which our 2024-25 calendar is set allows for a two-day shift of the end of quarter 1 to make General Election Day a non-school day for students
- Teachers already have the option of doing their record-keeping/grading remotely
- This change would not change the number overall non-school days
- It would move a non-school day from a Friday to a Tuesday, but there's sufficient time to notify families
- To offer a child care option, Mpls Kids would operate non-school day programming at schools not used as polling places or where it wouldn't have an impact
- Because it is simply exchanging non-duty days, there would be no fiscal impact to the district or employees

## Currently Approved Calendar

| <b>Thurs. Oct. 31</b>        | <b>Friday Nov. 1</b>                             | <b>Monday Nov. 4</b>          | <b>Tuesday Nov. 5</b><br>(Election Day) |
|------------------------------|--|-------------------------------|---|
| School Day<br>Last Day of Q1 | No School Day<br>(Teacher Record<br>Keeping Day) | School Day<br>First Day of Q2 | School Day                              |

## Potential Change

| <b>Thurs. Oct. 31</b> | <b>Friday Nov. 1</b> | <b>Monday Nov. 4</b>         | <b>Tuesday Nov. 5</b><br>(Election Day)          |
|-----------------------|----------------------|------------------------------|--|
| School Day            | School Day           | School Day<br>Last Day of Q1 | No School Day<br>(Teacher Record<br>Keeping Day) |

# Next Steps

|  |                                 |
|--|---------------------------------|
| <b>Board feedback and questions to inform recommendation</b>             | 1/9/2024                        |
| <b>Board approval of any change</b>                                      | 2/13/2024 or 3/12/2024 meetings |
| <b>Update school year and staff calendars; notify staff and families</b> | Immediately upon Board approval |
| <b>Notify City of Minneapolis Elections Office</b>                       | Immediately upon Board approval |

# Questions

# Calendar Update Calendar Committee

# Next Steps

- Calendar committee is comprised of representatives from:
  - Employees and/or staff from every bargaining unit
  - Staff from the at least the following divisions/departments:
    - Academics
    - Human Resources
    - Schools
    - Operations
    - Student Support Services
    - Finance (Student Accounting Department)

# Next Steps

- Calendar committee to be convened later this month to:
  - Review and assist with any potential revisions to 2024–25 school year calendar, and to help create the 2024–25 employee calendars
  - Begin the process of preparing recommended calendars for the 2025–26, 2026–27, and 2027–28 school years
  - Anticipated board review and approval of that next three year calendar cycle in January/February 2025

# Questions

# Operating Referendum and Capital Project (Tech) Levy Updates

Ryan Strack, Asst. to the Supt. and Board

# Operating referendum: current status review

**Currently approved operating referendum = \$66 million in FY24**

- Last renewed by voters in 2016 (by 83% approval) and then increased in 2018 (by 77% approval)
- Authorized as a per pupil amount (\$2,241.41 in FY24) and includes an annual inflationary increase
- Funds more than 600 positions in the current year budget, primarily classroom teachers and support staff
- Voters have effectively authorized to the maximum amount allowed

# Operating referendum: recommendation

**Currently approved operating referendum = \$66 million in FY24**

- **Renew the current operating referendum**  
(MN law allows school boards to renew an existing referendum one-time for the same term and amount)
- This ensures that MPS receives the inflationary increase (a year of inflation would otherwise be missed with voter-approved renewal)

# Operating referendum: next steps

Currently approved operating referendum = \$66 million in FY24

| <b>January</b>                                    | <b>May</b>  | <b>August</b>   |
|---|---|---|
| Receive background information and recommendation | Adopt formal resolution renewing existing operating referendum (following public comment on the proposed renewal) | Submit copy of adopted resolution to the commissioner of education and county auditor |

# Capital project (tech) levy: current status review

**Currently approved tech levy = \$16 million in FY24**

- Last approved by voters in 2018 (by 71% approval)
- Capital project levies may be voter-approved for specific uses included in the ballot question, however, nearly every district that has one uses it for technology
- Authorized as a percentage (currently 2.2490%) of “adjusted net tax capacity”, so the funding level is relative to the tax base for the given year
- Currently funds less than half of the IT budget
- Unlike the operating referendum, capital project levies cannot be renewed by board vote

# Capital project (tech) levy: recommendation

**Currently approved tech levy = \$16 million in FY24**  
**Recommended ask of voters = \$20 million additional in FY26**

- **Seek voter approval to increase tech levy to fund current IT budget needs**  
(total of \$38 million in FY26; increase of around \$20 million)
- Using a per pupil amount for comparison purposes, this proposal is estimated to put MPS between Bloomington (\$1,036 per pupil) and Hopkins (\$2,075 per pupil)
- Technology needs have increased in all aspects (student/staff devices, infrastructure and cybersecurity, learning applications) since 2018
- IT items currently funded by general fund and bond sale proceeds could be reallocated to other purposes, if the new authority is approved by voters
- Estimated tax increase on a \$350,000 home is \$7 per month

# Capital project (tech) levy: next steps

**Currently approved tech levy = \$16 million in FY24**  
**Recommended ask of voters = \$20 million additional in FY26**

| <b>January</b>                                    | <b>February or March</b>   | <b>August</b>  | <b>November</b>  | <b>December</b>   |
|---|--|--|--|---|
| Receive background information and recommendation | Adopt resolution of intent to seek voter approval for tech levy increase | Adopt formal resolution placing the question on the ballot | Tech levy increase question is on the General Election ballot (Nov. 5) | If approved, the increased authority is included on the property tax levy |

# Summary

## Operating Referendum

Renew existing authority for  
by board vote

## Tech Levy

Seek voter approval to  
increase the tech levy for  
seven year term to meet  
current IT budget needs

# Questions



MINNEAPOLIS  
PUBLIC SCHOOLS



**Thank you Interim  
Superintendent Cox!**



## Minneapolis Public Schools

### List A: All Employees: Tuesday, January 9, 2024

#### Hiring - Licensed

|                          |                          |                                       |            |
|--------------------------|--------------------------|---------------------------------------|------------|
| Oscar Alcayaga           | Andersen Middle          | Teacher, B/B (Spanish) Science        | 12/11/2023 |
| Katherine Allebach Franz | South High               | Teacher, TOSA General                 | 7/1/2023   |
| Claudia Andueza Aragon   | Las Estrellas Elementary | Teacher, B/B (Spanish) Science        | 12/4/2023  |
| Colleen Casey            | Andersen Middle          | Teacher, English Second Language      | 12/11/2023 |
| Jennifer Emerson         | Bethune Elementary       | Teacher, Elementary                   | 1/2/2024   |
| Tamiko French            | Southwest High           | Teacher, Theatre/Dance                | 12/11/2023 |
| Christopher Leon         | Anwatin Middle           | Teacher, Special Education            | 1/2/2024   |
| Lindsey Liu              | Ella Baker PK-8          | Teacher, Math                         | 1/2/2024   |
| Paola Munoz              | Andersen Middle          | Teacher, B/B (Spanish) Language Arts  | 12/11/2023 |
| Margaret Negaard         | Ella Baker PK-8          | Teacher, Elementary                   | 12/11/2023 |
| Brian Orellana           | Franklin Middle          | Teacher, Math                         | 12/8/2023  |
| Kevin Perez Quezada      | Las Estrellas Elementary | Teacher, B/B (Spanish) Elementary     | 11/27/2023 |
| Desdamona Racheli        | Henry High               | Teacher, Music                        | 12/8/2023  |
| John Reuss               | Andersen Middle          | Teacher, English Second Language      | 1/2/2024   |
| Vera Santiago Martinez   | Green Central Elementary | Teacher, Interventionist (Elementary) | 12/4/2023  |
| Kristen Viscarra         | Andersen Middle          | Teacher, Counselor                    | 1/15/2024  |
| Khang Xiong              | Multilingual             | Teacher, District Program Facilitator | 1/2/2024   |

#### Hiring - Non Licensed

|                       |  |                             |            |
|-----------------------|--|-----------------------------|------------|
| Sumaya Aden           | Early Childhood Education Program 2    | Associate Educator          | 12/20/2023 |
| Dana Aguilar Alvarado | Hmong International Academy Elementary | Associate Educator          | 12/11/2023 |
| Farhiya Ali           | Folwell Elementary                     | Special Education Assistant | 11/27/2023 |

## Minneapolis Public Schools

### List A: All Employees: Tuesday, January 9, 2024

#### Hiring - Non Licensed

|                         |                                  |                                      |            |
|-------------------------|----------------------------------|--------------------------------------|------------|
| Daniel Angier           | CWS, Site Group 1 - Northwest    | Food Service Assistant               | 12/18/2023 |
| Taylor Axness           | Lyndale Elementary               | Associate Educator                   | 1/2/2024   |
| Gary Baird              | CWS, Site Group 3 - Central West | Food Service Assistant               | 1/2/2024   |
| Karrina Banks           | Henry High                       | Office Specialist                    | 1/4/2024   |
| James Barnes            | Engineers, Zone 1                | Custodian                            | 1/2/2024   |
| Nehayah Blakey          | Lucy Laney Elementary            | Special Education Assistant          | 12/7/2023  |
| Ashly Bolio             | Sullivan PK-8                    | Security Monitor                     | 12/12/2023 |
| Mohamednoor Bore        | Andersen Middle                  | Associate Educator (Interventionist) | 1/2/2024   |
| Keith Carter            | CWS, Site Group 4 - Central East | School Cook                          | 12/11/2023 |
| Bessie Clark            | Franklin Middle                  | Special Education Assistant          | 1/4/2024   |
| Travis Creley           | Talent Acquisition               | Human Resources Consultant           | 12/18/2023 |
| Mariana Cress           | South High                       | Special Education Assistant          | 1/2/2024   |
| Denise Curry            | Minneapolis Kids                 | Child Care Assistant                 | 1/15/2024  |
| Rahma Dualeh            | Folwell Elementary               | Associate Educator (Interventionist) | 1/8/2024   |
| Juliatt Edwards-Hill    | FAIR High                        | Family & Community Liaison (ESP)     | 1/2/2024   |
| Josefa Gomez Alvarado   | Las Estrellas Elementary         | Special Education Assistant          | 1/2/2024   |
| Erick Gonzalez Martinez | Engineers, Zone 2                | Custodian                            | 11/20/2023 |
| Vincent Grear           | Transportation                   | School Bus Driver                    | 12/11/2023 |
| Lisa Grimes             | CWS, Site Group 1 - Northwest    | Food Service Assistant               | 12/11/2023 |
| Chanika Hall            | MPS Metro HA                     | School Success Program Assistant     | 1/2/2024   |
| Tristian Hernandez      | Justice Page Middle              | Associate Educator (Interventionist) | 1/2/2024   |

## Minneapolis Public Schools

### List A: All Employees: Tuesday, January 9, 2024

#### Hiring - Non Licensed

|                        |                                   |   |            |
|------------------------|-----------------------------------|---|------------|
| Dontayeah Hill         | Minneapolis Kids                  | Child Care Assistant                    | 1/2/2024   |
| Anna Hjelmberg         | Check and Connect                 | Student Support Specialist              | 12/5/2023  |
| Emma Holly             | GEAR Up                           | Account Specialist                      | 1/2/2024   |
| Nevaeh Holt            | Sanford Middle                    | Special Education Assistant             | 1/2/2024   |
| Sha-Niece Jackson      | Minneapolis Kids                  | Child Care Assistant                    | 12/6/2023  |
| Darren Jakes           | South High                        | Associate Educator (Interventionist)    | 11/20/2023 |
| Heidi Jones            | Teaching & Learning               | K-12 Content Lead                       | 12/6/2023  |
| Nicole Ketcham         | Washburn High                     | Associate Educator (Interventionist)    | 1/2/2024   |
| Amelia Kroesch         | Howe Elementary                   | Special Education Assistant             | 1/2/2024   |
| Amy Larsen             | Henry High                        | Special Education Assistant             | 1/4/2024   |
| Katharine Laux         | CWS, Wellness                     | Graphic Artist                          | 12/11/2023 |
| Brett Leeson           | Olson Middle                      | School Secretary                        | 1/2/2024   |
| Rebecca Lowry          | Stadium View                      | School Secretary, Senior                | 12/4/2023  |
| Mary Jo Mahova         | CWS, Site Group 3 - Central West  | Food Service Assistant                  | 12/4/2023  |
| Oscar Menjivar         | Andersen Middle                   | Special Education Assistant             | 12/4/2023  |
| Matthew Miller         | Communications                    | Marketing & Communications Spec, Senior | 12/18/2023 |
| Saido Mohamed          | Folwell Elementary                | Special Education Assistant             | 11/27/2023 |
| Edinson Osorio Mercado | Roosevelt High                    | Associate Educator (Interventionist)    | 1/2/2024   |
| Jordan Pinneke         | Research, Evaluation & Assessment | Data Scientist                          | 12/13/2023 |
| Talaya Prado           | River Bend Education Center       | Special Education Assistant             | 11/27/2023 |
| Lukas Ramsey           | Washburn High                     | Special Education Assistant             | 1/2/2024   |

## Minneapolis Public Schools

### List A: All Employees: Tuesday, January 9, 2024

#### Hiring - Non Licensed

|                        |                                     |                             |            |
|------------------------|-------------------------------------|-----------------------------|------------|
| Ma-Riah Roberson-Moody | Early Childhood Education Program 1 | Associate Educator          | 1/2/2024   |
| Berenice Sanchez Ortiz | Green Central Elementary            | Health Services Assistant   | 1/2/2024   |
| Brian Sanderson        | Transition Plus                     | Special Education Assistant | 1/2/2024   |
| Marqueze Sherman       | FAIR High                           | Security Monitor            | 12/11/2023 |
| Tesia Shoberg          | Pillsbury Elementary                | Special Education Assistant | 1/2/2024   |
| Teigen Swanson         | Folwell Elementary                  | Special Education Assistant | 1/2/2024   |
| Shelli Thomas-Roberts  | North High                          | Special Education Assistant | 1/2/2024   |
| Josiah Titus           | Sanford Middle                      | Special Education Assistant | 11/17/2023 |

**Discharges**

**Licensed**

**Non-Licensed**

**Probationary Separations**

**Licensed**

**Licensed, Staff Reduction**

**Non-Licensed**

|                             |            |                 |
|-----------------------------|------------|-----------------|
| School Cook                 | 12-27-2023 | 2024-01-ER-6101 |
| Child Care Assistant        | 12-15-2023 | 2024-01-ER-6090 |
| Special Education Assistant | 12-13-2023 | 2024-01-ER-6086 |
| Food Service Assistant      | 01-05-2024 | 2024-01-ER-6115 |
| Special Education Assistant | 12-15-2023 | 2024-01-ER-6089 |
| Bus Aide                    | 12-12-2023 | 2024-01-ER-6082 |
| Special Education Assistant | 12-15-2023 | 2024-01-ER-6088 |
| Custodian                   | 01-03-2024 | 2024-01-ER-6107 |
| Special Education Assistant | 01-05-2024 | 2024-01-ER-6113 |
| Special Education Assistant | 01-05-2024 | 2024-01-ER-6114 |

**Non-Licensed, Staff Reduction**

**Licensed, Discontinuance of Contract**

**Layoffs**

**Licensed**

**Non-Licensed**

**Administrative Contract Non-Renewals**

**FIRST AMENDMENT AMD-14320 TO CONTRACT MAS-13578 BETWEEN:  
SPECIAL SCHOOL DISTRICT NO. 1 AND AIRPORT/AIRLINE TAXI CAB  
CORP**

This Amendment ("Amendment") to the Contract between Special School District No. 1 and Airport/Airline Taxi Cab Corp, dated January 1, 2024 ("Contract") is made and entered into by and between Special School District No. 1 ("District") and Airport/Airline Taxi Cab Corp ("Contractor") (collectively "parties").

WHEREAS, Special School District No. 1, a special a school district created and existing under Minnesota law ("District") and Airport/Airline Taxi Cab Corp ("Contractor") entered into a contract titled STUDENT TRANSPORTATION for a period between 1/1/2024 through 6/30/2027 ("Contract"), and

WHEREAS, the Parties now desire to amend the contract;

NOW THEREFORE IT IS HEREBY AGREED by the Parties to amend the Contract as follows:

Section 3.1 of the Contract shall be amended to read TO ADD: \$1,000,000

Except as herein amended, the terms, conditions and provisions of the Contract shall apply to and govern the provisions of this Amendment.

[The remainder of this page intentionally left blank.]





MINNEAPOLIS  
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*Amendment to Construction Manager as Advisor Agreement*

| <b>PROJECT:</b> <i>(name and address)</i>                          | <b>Agreement Information</b> | <b>Amendment Information</b>                                      |
|--|------------------------------|---|
| FY21 North High School<br>Additions, renovation and<br>CTE Project | Date: May 31, 2022           | Amendment No.5  |
| <b>ARCHITECT:</b> <i>(name and address)</i>                        |                              | <b>Construction Manager as Advisor:</b> <i>(name and address)</i> |
| LSE Architects   |                              | Kraus Anderson Construction Company                               |
| 100 Portland Avenue S.<br>Suite 100                                |                              | 501 South 8 <sup>th</sup> Street                                  |
| Minneapolis, MN 55401  |                              | Minneapolis, MN 55401   |

**The Owner and Construction Manager as Advisor amend the Agreement as follows:**

This amendment adds to the General Conditions fees in the contract. The General Conditions fees are considered reimbursable costs and are only billed on a time and material basis as used to support construction. These fees include incidental construction work like site security, site cleanup, site maintenance.

**The Construction Manager as Advisor compensation and schedule shall be adjusted as follows:**

**Compensation Adjustment:**

Original Contract Amount: \$140,000 (MAS-13714)  
 Amendment No 1 (8/16/2022, AMD-13797) \$1,273,206  
 Amendment No 2 (add General Conditions) \$600,000  
 Amendment No 3 (Phase 2 services) \$1,510,764  
 Amendment No 4 (Phase 3 CM Services) \$927,854  
 Amendment No 5 (General Conditions) \$400,000

Total contract value with all amendments \$4,851,824

**Schedule Adjustment:**

Amendment No 5 does not change the schedule.


**Other Adjustments:**

None



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**Signatures:**

|   |   |
|---|---|
| <b>Construction Manager as Advisor</b>  | <b>Owner</b>  |
| <i>Firm Name</i>  | <i>Name</i>   |
| Kraus Anderson Construction Company   | Minneapolis Public Schools                          |
|  |   |
| <b>Signature</b>  | <b>Signature</b>                                    |
| <b>Printed Name and Title</b>   | <b>Printed Name and Title</b>                       |
| H. John Huenink VP Director of K-12   | Ibrahima Diop, Sr Officer of Finance and Operations |
| <b>Date</b> 11-5-23   | <b>Date</b>   |

**4<sup>TH</sup> AMENDMENT AMD-14324 TO CONTRACT MAS-13617 BETWEEN:  
SPECIAL SCHOOL DISTRICT NO. 1 AND MEISA TRANSPORTATION**

This Amendment (“Amendment”) to the Contract between Special School District No. 1 and Meisa Transportation, dated January 1, 2024 (“Contract”) is made and entered into by and between Special School District No. 1 (“District”) and Meisa Transportation (“Contractor”) (collectively “parties”).

WHEREAS, Special School District No. 1, a special a school district created and existing under Minnesota law (“District”) and Meisa Transportation (“Contractor”) entered into a contract titled STUDENT TRANSPORTATION for a period between 1/1/2024 through 6/30/2027 (“Contract”), and

WHEREAS, the Parties now desire to amend the contract;

NOW THEREFORE IT IS HEREBY AGREED by the Parties to amend the Contract as follows:

Section 3.1 of the Contract shall be amended to read TO ADD: \$500,000

Except as herein amended, the terms, conditions and provisions of the Contract shall apply to and govern the provisions of this Amendment.

[The remainder of this page intentionally left blank.]

**SPECIAL SCHOOL DISTRICT NO. 1**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**Meisa Transportation**

By: *HESLON Kagaruki* \_\_\_\_\_

Name: **HESLON KAGARUKI** \_\_\_\_\_

Title: **Chief Manager** \_\_\_\_\_

Date: **12/20/2023** \_\_\_\_\_



## Capital Planning, Construction & Maintenance Department

### Consultant/Architect Contract Amendment Cover Sheet

#### Project Information

|                         |  |             |            |
|-------------------------|--|-------------|------------|
| Consultant/Architect    | Miller Dunwiddie                       | Date        | 12/20/2023 |
| Project Name            | Justice Page Middle School Renovations | Project No. | 21PAGE002  |
| Contract Approval Date: | 2/10/2021                              | MAS #       | 12918      |

#### Summary

|                          |               |                                 |           |
|--------------------------|---------------|---------------------------------|-----------|
| Original Contract Amount | \$ 533,000.00 | Date of Substantial Completion  | 10/1/2022 |
| Board Authorized Amount  | \$ 694,335.00 | Most recent Board Approval Date | 11/9/2021 |

| Summary of Previous Amendments |    |            |  |
|--------------------------------|----|------------|--|
| Amendment #1                   | \$ | 7,435.00   | Owner's Security Consultant incorporated under Arch. Owner increased scope of services from the time Miller Dunwiddie bid on this work that includes water infiltration investigation and design, structural removal, increased scope of lower level rooms, increased scope of building sign removal during construction |
| Amendment #2                   | \$ | 132,000.00 |  |
| Amendment #3                   | \$ | 21,900.00  | additional time for interior finishes changed in PR 2 and addition of weekly construction administration   |
| Amendment #4                   | \$ | 41,300.00  | Additions time to accommodate existing conditions.   |
| TOTAL OF PREVIOUS Amendments   |    |            | \$ 202,635.00  |

|                                   |          |                     |
|-----------------------------------|----------|---------------------|
| <b>AMOUNT OF THIS Amendment #</b> | <b>5</b> | <b>\$ 75,000.00</b> |
|-----------------------------------|----------|---------------------|

Additional Scope of Design Services: Post Occupancy Services

**TOTAL Amendment S TO DATE \$ 277,635.00**

**REVISED CONTRACT AMOUNT \$ 810,635.00**

REVISED DATE OF SUBSTANTIAL COMPLETION 11/1/2022

DATE OF BOARD ACTION 1/9/2024

Reviewed By: **Jibriil Yusuf**  
Manager, Capital Planning & Construction

Date: **12/20/2023**

Approved By:   
Executive Director, CPCM

Date: **12/22/2023**

Reviewed by: **Girish Bhatnagar**  
Director of Contracts and Payroll

Date: **12/22/2023**

Approved By: \_\_\_\_\_  
Senior Finance & Operations Officer

Date: \_\_\_\_\_



# AIA® Document G802® – 2017

## Amendment to the Professional Services Agreement

**PROJECT:** *(name and address)*

Justice Page Middle School  
Improvements  
1 West 49th Street  
Minneapolis, MN 55419

**AGREEMENT INFORMATION:**

Date: February 10, 2021

**AMENDMENT INFORMATION:**

Amendment Number: 005

Date: December 13, 2023

**OWNER:** *(name and address)*

Minneapolis Public Schools  
Special School District #1  
1250 West Broadway Avenue  
Minneapolis, MN 55414

**ARCHITECT:** *(name and address)*

Miller Dunwiddie  
  
100 Washington Avenue South  
Suite 500  
Minneapolis, MN 55401

The Owner and Architect amend the Agreement as follows:

Additional Scope of Design Services: Post Occupancy Services

• AIA B101-2017 Article 4.2.2 “to avoid delay in the Construction Phase, the Architect shall provide the following Additional Services ...

1. 4.2.2.1 Reviewing a Contractor’s submittal out of sequence from the submittal schedule agreed to by the Architect;
2. 4.2.2.2 Responding to the Contractor’s requests for information that are not prepared in accordance with the Contract Documents or where such information is available to the Contractor from a careful study and comparison of the Contract Documents, field conditions, other Owner-provided information, Contractor-prepared coordination drawings, or prior Project correspondence or documentation;
3. 4.2.2.3 Preparing Change Orders and Construction Change Directives that require evaluation of Contractor’s proposal and supporting data, or the preparation of Instruments of Service;
4. 4.2.2.5 Evaluating substitutions proposed by the Owner or Contractor and making subsequent revisions to Instruments of Service resulting therefrom.

• AIA B101-2017 Article 4.2.5 “If the services covered by this Agreement have not been completed within eighteen(18) months of the date of this Agreement, through no fault of the Architect, extension of the Architect’s services beyond this time shall be compensated as Additional Services.”

1. Agreement is dated 10 February 2021. Eighteen (18) months was 10 August 2023.

Additional Fees: \$75,000

The Architect’s compensation and schedule shall be adjusted as follows:

Compensation Adjustment:

Revised Contract Amount: \$810,635.00

Schedule Adjustment:

February 1, 2024

---

**SIGNATURES:**

Miller Dunwiddie

---

**ARCHITECT** *(Firm name)*



---

**SIGNATURE**

**Paul G. May, Vice-President**

---

**PRINTED NAME AND TITLE**

**12/13/2023**

---

**DATE**

Minneapolis Public Schools  
Special School District #1

---

**OWNER** *(Firm name)*

---

**SIGNATURE**

Ibrahima Diop, Sr. Finance and Operations Officer

---

**PRINTED NAME AND TITLE**

---

**DATE**



**THIRD AMENDMENT AMD-14325 TO CONTRACT MAS-13647 BETWEEN:  
SPECIAL SCHOOL DISTRICT NO. 1 AND UNITED TRANSPORTATION  
SERVICES LLC**

This Amendment ("Amendment") to the Contract between Special School District No. 1 and United Transportation Services LLC, dated January 1, 2024 ("Contract") is made and entered into by and between Special School District No. 1 ("District") and United Transportation Services LLC ("Contractor") (collectively "parties").

WHEREAS, Special School District No. 1, a special a school district created and existing under Minnesota law ("District") and United Transportation Services LLC ("Contractor") entered into a contract titled STUDENT TRANSPORTATION for a period between 1/1/2024 through 6/30/2027 ("Contract"), and

WHEREAS, the Parties now desire to amend the contract;

NOW THEREFORE IT IS HEREBY AGREED by the Parties to amend the Contract as follows:

Section 3.1 of the Contract shall be amended to read TO ADD \$500,000

Except as herein amended, the terms, conditions and provisions of the Contract shall apply to and govern the provisions of this Amendment.

[The remainder of this page intentionally left blank.]

**SPECIAL SCHOOL DISTRICT NO. 1**

By: \_\_\_\_\_

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Date: \_\_\_\_\_

**United Transportation Services LLC**

By: Jared Grawe

Name: JARED GRAWE

Title: GENERAL MANAGER

Date: 1-2-24

**SECOND AMENDMENT AMD-14326 TO CONTRACT MAS-13625 BETWEEN:  
SPECIAL SCHOOL DISTRICT NO. 1 AND WIDE AREA TRANSPORTATION  
SERVICES INC (WATSI)**

This Amendment (“Amendment”) to the Contract between Special School District No. 1 and Wide Area Transportation Services Inc (WATSI), dated January 1, 2024 (“Contract”) is made and entered into by and between Special School District No. 1 (“District”) and Wide Area Transportation Services Inc (WATSI) (“Contractor”) (collectively “parties”).

WHEREAS, Special School District No. 1, a special a school district created and existing under Minnesota law (“District”) and Wide Area Transportation Services Inc (WATSI) (“Contractor”) entered into a contract titled STUDENT TRANSPORTATION for a period between 1/1/2024 through 6/30/2027 (“Contract”), and

WHEREAS, the Parties now desire to amend the contract;

NOW THEREFORE IT IS HEREBY AGREED by the Parties to amend the Contract as follows:

Section 3.1 of the Contract shall be amended to read TO ADD: \$750,000

Except as herein amended, the terms, conditions and provisions of the Contract shall apply to and govern the provisions of this Amendment.

[The remainder of this page intentionally left blank.]



# **FY24 Andersen 5-Year Capital Plan Renovations**

**Contract Amendment: \$165,202**

**Architect: Wold Architects and Engineers**

## **Project Name and Number**

24ANDE001

Andersen United Community School

1098 Andersen Lane

Minneapolis, MN 55407

## **Description**

As part of the 5-year capital plan, MPS has the goal of transforming Andersen to a middle school which includes: capital renovations for science labs; upgraded kitchen, dining and performance spaces; restroom renovations; a technology space; daylighting improvements; finishes upgrades; and infrastructure investments to electrical, plumbing, and mechanical systems.

## **Contract Documents**

AIA Document G801-2017

Exhibit H – Project Charter



# AIA® Document G801™ – 2017

## Notice of Additional Services

**PROJECT:** *(name and address)*  
21ANDE001 5 Year Capital Plan  
1098 Andersen Lane, Minneapolis, MN  
55407

**AGREEMENT INFORMATION:**  
Date: January 2, 2021

**NOTICE INFORMATION:**  
Notice Number: 004  
Date: January 2, 2024

**OWNER:** *(name and address)*  
Minneapolis Public Schools  
Special School District #1  
1250 West Broadway Avenue  
Minneapolis, MN 55411

**ARCHITECT:** *(name and address)*  
Wold Architects and Engineers  
332 Minnesota Street  
Suite W2000  
St. Paul, MN 55101

Select as appropriate:

- ADDITIONAL SERVICES THAT REQUIRE THE OWNER’S WRITTEN AUTHORIZATION TO PROCEED**  
*(Refer to the Owner-Architect Agreement for a list of Additional Services that require the Owner’s written authorization to proceed.)*

The Architect hereby notifies the Owner of the need, and requests the Owner’s authorization, to perform the following Additional Services:  
*(Describe the proposed Additional Services and explain the facts and circumstances giving rise to their need.)*  
Refer to EXH-H Project Charter

Compensation Adjustment:  
Refer to EXH-H Project Charter

Schedule Adjustment:  
Refer to EXH-H Project Charter

- ADDITIONAL SERVICES TO AVOID DELAY IN CONSTRUCTION**  
*(Refer to the Owner-Architect Agreement for a list of Additional Services that the Architect may provide to avoid delay in Construction.)*

The Architect hereby notifies the Owner of the need to perform the following Additional Services:  
*(Describe the Additional Services and explain the facts and circumstances giving rise to their need.)*

Compensation Adjustment:

Schedule Adjustment:

*Note: The Architect may have already begun to provide these services to avoid delay in the Construction Phase of the Project. If the Owner determines that all or parts of these services are not required and elects to discontinue these services, the Owner must promptly notify the Architect and compensate the Architect for the services provided prior to the Architect’s receipt of the Owner’s notice.*

---

**ISSUED BY THE ARCHITECT:**

Wold Architects and Engineers

**ARCHITECT** *(Firm name)*



**SIGNATURE**

Sarah (Sal) Bagley, Partner

**PRINTED NAME AND TITLE**

01/02/2024

**DATE**

---

**OWNER'S AUTHORIZATION, IF REQUIRED:**

Minneapolis Public Schools

**OWNER** *(Firm name)*

**SIGNATURE**

Ibrahima Diop, Sr. Officer of Finance and Operations

**PRINTED NAME AND TITLE**

**DATE**



# EXHIBIT H - Project Charter

## Project Identification, Intent, and Scope

MPS Project Number: 24ANDE001

MPS Project Name: Andersen 5-Year Capital Plan Work

**FY24 Choir and Band Room Development, Technology and  
Maker Space, signage and exterior science rooms**

### Building Context

Andersen School was constructed in 1975 with a total of 233,252 square feet. There have been no additions to this school until the current renovations to add science spaces and a cafetorium. The school currently has a student population ranging from Grade 6 to Grade 8. Additional programs at this school facility include fitness, yoga, and family resource center. One gym is shared with the Park Board. The additional community uses at this school facility include community education, community health (dentist), and community offices. The CDD has designated this school as a community middle school with a Spanish dual-language magnet.

### Project Intent

As part of the 5-year capital plan, MPS has the goal of transforming Andersen to a middle school which included: capital renovations for science labs; upgraded kitchen, dining and performance spaces; restroom renovations; a technology space; daylighting improvements; finishes upgrades; and infrastructure investments to electrical, plumbing, and mechanical systems.

### Project Summary:

Project Delivery Method: Design-Bid-Build

Project Construction Budget: \$2,134,800

### Project Scope

It is possible that project scope items, not included in the Project Scope below, will be known at the commencement of project design or become apparent during design to one or more of the multiple stakeholders who may be represented on the Project Stakeholder Committee and Project Steering Committee. Some of these additional scope items will be desirable on their own merits but may not be possible due to project construction budget. Therefore, discipline on the part of the Consultant will be expected to focus on Project Scope identified below, while also documenting and, if requested, reviewing such items for possible inclusion in this project scope in lieu of scope defined below, or in future District capital projects.

Accordingly, not all of the Building Context information contained herein will be applicable to project scope, but it is intended to inform the design process such that, at the conclusion of construction, the existing building is better positioned for current and future instructional activities; and additional capital investment that might be funded in future capital plans.

Additional design services are required to provide the remaining kitchen build-out; adjacent cafeteria space and multi-user and single user restroom updates. Funding will be released in January of 2024, for construction in Fall 2024 and into 2025.

## Project Schedule

The following schedule is an estimate of the time expected. This may be adjusted when the design kicks-off and more parameters are known.

| FY23 Scope                           | Suggested Completion Date |
|--------------------------------------|---------------------------|
| Design Start                         | 12/1/2023                 |
| Schematic Design Documents           | 1/31/2024                 |
| Design Development Documents – QA/QC | 4/1/2024                  |
| 75% Construction Documents – QA/QC   | 5/1/2024                  |
| 95% Construction Documents – QA/QC   | 5/30/2024                 |
| Cost Estimate (Received)             | 6/15/2024                 |
| Bid Documents Issued                 | 6/15/2024                 |
| Bid Opening Date                     | 7/20/2024                 |
| BOE Construction Contract Approval   | 8/14/2024                 |
| Construction Start                   | 9/15/2024                 |
| Construction Substantial Completion  | 4/1/2025                  |
| Warranty (one year)                  | 4/1/2026                  |

## Project Staff

The following MPS staff will serve on the Project Steering Committee (PSC):

|                |  |
|----------------|--|
| Curt Hartog    | Executive Director and Project Manager |
| Ibrahima Diop  | Senior Finance and Operations Officer  |
| Jibril Yusuf   | Manager, Design and Construction       |
| TBD            | District Master Planner                |
| Grant Lindberg | Manager, Plant Maintenance             |
| Yusuf Abdullah | Associate Superintendent               |

## Project Communications

Consultant and MPS Project Manager(s) will coordinate the development and implementation of project communications plan, including:

|  |
|--|
| Communication  |
| Meetings with Project Stakeholder Committee (PSC)      |
| Meetings with PSC and Project Steering Committee (PRC) |
| Project web page updates                               |
| Project e-updates                                      |
| Updates for elected representatives                    |
| Updates for MPS families and staff                     |
| Updates for neighborhood & community                   |
| Construction signage                                   |
| BOE updates  |

## Project Fee

The proposed fee for these services is \$164,113 for the fixed fee and estimated reimbursements of \$1,089 for a total fee of **\$165,202**. See attached fee proposal.



To: Curtis Hartog
From: Sal Bagley | SB
Date: November 28, 2023
Comm. No: 9999

Subject: Special School District #001 – Minneapolis Public Schools
Andersen Middle School
Andersen Phase 4 Scope

Thank you for the opportunity to continue our work implementing the five-year plan at Andersen Middle School. Based on the proposed project scope and construction budgets, please see below for our proposed fee structure for Phase 4.

Phase 4 Scope Summary:

Table with 2 columns: Item, Amount. Items include Cafeteria (Choir), Cafeteria/Kitchen (Band + Storage), Tech/Maker Space (Area D), LTFM Globe Light Replacement, Science Outdoor Space Pavers, Andersen Lane building signage, Marquee signage, and Total.

Phase 4 Fee Proposal:

Table with 2 columns: Item, Amount. Items include Phase 4 Andersen Scope Construction Cost, 50% of Contingency\*, Sub-Total, and Phase 4 Andersen Scope Fixed Fee.

\*assumes the project has a 5% construction contingency

Reimbursables:

Reimbursable expenses are billed separately from these fees, and would include such costs as mileage, printing, communications, etc. These are billed as they are accrued with no additional markup. We estimate approximately \$4,500 in reimbursables per \$1,000,000 of construction cost and, as such, propose billing actual reimbursables costs not to exceed \$1,089 for Phase 4 scope.

We are ready and available for design to commence immediately. We are open to discuss this if this does not match your needs or meet your expectations. Please give me a call with any questions!

cc: Robert Sehm, Wold rsehm@woldae.com
Justin Wendt, Wold jwendt@woldae.com
Patrick Triggs, Wold ptriggs@woldae.com
Aaron Ausing, Wold aausing@woldae.com
Matt Mooney, Wold mmooney@woldae.com

AM/N:/Promo/SSD\_1/crsp/nov23

Wold Architects and Engineers
332 Minnesota Street, Suite W2000
Saint Paul, MN 55101
woldae.com | 651 227 7773

PLANNERS
ARCHITECTS
ENGINEERS

**Special School District Number 1  
Board of Education Resolution**



Resolution No. 2024-0003

January 9, 2024

**Resolution Adopting the 2024 Legislative Agenda**

**WHEREAS**, the 2023 Legislature and Governor Walz made significant progress on education funding but did not close all funding gaps; and

**WHEREAS**, Special Education and English Learner funding formulas continue to disproportionately impact Minneapolis Public Schools' ability to deliver critical supports; and

**WHEREAS**, school districts across the state must rely on capital project levies for increasing costs of technology and network security; and

**WHEREAS**, student mental health, student absenteeism and school safety issues remain concerns that require increased investment; and

**WHEREAS**, funding to cover the cost of unemployment insurance for hourly school workers needs a permanent funding source; and

**WHEREAS**, state open enrollment and special education tuition billing policies pit schools against schools.

**NOW THEREFORE BE IT RESOLVED**, that the Board of Directors of Special School District No. 1 (Minneapolis Public Schools) hereby adopts the 2024 Legislative Agenda (2024-0003A).

ADOPTED this 9th day of January 2024.

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Collin Beachy, Chair

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Lori Norvell, Clerk

| <b>RECORD OF BOARD VOTE (2024-0003)</b> |     |     |         |        |
|---|-----|-----|---------|--------|
| DIRECTOR                                | AYE | NAY | ABSTAIN | ABSENT |
| Abdi                                    |     |     |         |        |
| El-Amin                                 |     |     |         |        |
| Feerayarre                              |     |     |         |        |
| Cerrillo                                |     |     |         |        |
| Norvell                                 |     |     |         |        |
| Jourdain                                |     |     |         |        |
| Beachy                                  |     |     |         |        |
| Ellison                                 |     |     |         |        |
| Emerick                                 |     |     |         |        |



# Minneapolis Schools' 2024 Legislative Agenda

## **I. Stable, Predictable Funding**

- Increase the special education cross subsidy reduction aid formula by the Consumer Price Index (CPI)
- Increase the English Learner cross subsidy reduction aid formula by the Consumer Price Index (CPI)
- Allow elected school boards to renew existing capital projects levies which have been approved by voters without requiring additional referenda elections
- Fund ongoing unemployment insurance costs for hourly school workers during breaks
- Make permanent the compensatory revenue hold harmless

## **II. Safe Schools and Communities**

- Triple safe schools funding with state aid and an equalized levy
- Support legislation to limit children's access to guns by requiring trigger locks or other safe storage options

## **III. Special Education Policy**

- Address the mismatch of open enrollment and special education tuition billing statutes so resident district budgets do not take a disproportionate share of the cost burden
- Address the rapidly rising cost of special education tuition billing due to some schools' ability to bill back 100% of their costs

## **IV. Equitable Access to Proven Programs and Supports**

- Support improved student attendance through expanded check and connect supports
- Increase funding for school-linked mental health grants
- Transfer district of residence to the serving district after one year for students who open enroll
- Ensure zoning regulations of school buildings allow for rezoning to housing or other uses
- Create two regions for Voluntary Pre-kindergarten funding for MPS and SPPS
- Support sanctuary state legislation to protect new Minnesotans
- Make the Neighborhood Revitalization Program (NRP) Board more effective by allowing board designees to attend, debate and vote on board matters
- Support funding to recruit, retain and mentor effective, diverse teachers and school leaders

# Draft 2024 Legislative Agenda

# Overview of 2023 Legislative Session

- Indexing general education aid formula to inflation
- Special education cross subsidy reduction aid increased from 6% to 44%
- English Learner base formula increased from \$704 to \$1228 and concentration aid increased from \$204 to \$436
- \$135 million to cover unemployment insurance costs for hourly school workers during the summer (will require change to cover future costs)
- Board renewal of operating referenda
- Passage of gun safety laws – universal background checks and extreme risk protection orders

# Look ahead to 2024

- State budget already adopted for this fiscal year and next fiscal year. 2024 session considered a policy and state bonding session.
- State budget forecast released this week shows a \$2.4 billion surplus for current biennium and \$2.3 billion deficit for next biennium
- State fiscal projections for student enrollment, school meals and inflation on the general education formula in 2026 were all adjusted up
- Legislative leaders have indicated that K-12 education is unlikely to get significant new funding next session but one-time funding is a possibility
- Lawmakers stated the education funding deficit is years in the making and they will not be able to fix it in one session

# Unfinished business

- Ongoing funding for unemployment insurance costs
- Compensatory revenue hold harmless
- Special education and English Learner formula indexing
- Student supports around improved attendance
- Student mental health
- School safety
- Special education billing and open enrollment policies

# Proposed 2024 topics – Stable, Predictable funding

- Increase the special education cross subsidy reduction aid formula by the Consumer Price Index (CPI)
- Increase the English Learner cross subsidy reduction aid formula by CPI
- Allow elected school boards to renew existing capital projects levies which have been approved by voters without requiring additional referenda elections
- Fund ongoing unemployment insurance costs for hourly school workers during breaks
- Make permanent the compensatory revenue hold harmless

# Proposed 2024 topics – Safe Schools & Communities

- Triple safe schools funding with state aid and an equalized levy
- Support legislation to limit children’s access to guns by requiring trigger locks or other safe storage options

# Proposed 2024 topics – Special education policy

- Address the mismatch of open enrollment and special education tuition billing statutes so resident district budgets do not take a disproportionate share of the cost burden
- Address the rapidly rising cost of special education tuition billing due to some schools' ability to bill back 100% of their costs

# Proposed 2024 topics – Proven Programs & Supports

- Support improved student attendance through expanded outreach and student engagement teams
- Increase funding for school-linked mental health grants
- Transfer district of residence to the serving district after one year for students who open enroll
- Support sanctuary state legislation to prohibit sharing of immigration data
- Create two regions for Voluntary Pre-kindergarten funding for MPS and SPPS

# Proposed 2024 topics – Proven Programs & Supports

- Make the Neighborhood Revitalization Program (NRP) Board more effective by allowing board designees to attend, debate and vote on board matters
- Ensure zoning regulations of school buildings allow for rezoning to housing or other uses
- Support funding to recruit, retain and mentor effective, diverse teachers and school leaders

# Questions

(Top 3 inches reserved for recording data)

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**DISCHARGE OF RESTRICTIVE COVENANT AFFECTING  
PROTECTED CLASSES  
Minn. Stat. 507.18**

**Minnesota Uniform Conveyancing Blanks  
Form 40.10.1 (2019)**

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Pursuant to Minnesota Statutes, Section 507.18, any restrictive covenant affecting a protected class, including covenants which were placed on the real property with the intent of restricting the use, occupancy, ownership, or financing because of a person's race, color, creed, national origin, or religious beliefs, is discharged and released from the land described herein.

State of Minnesota, County of Hennepin

I/we, the Board Chair and Board Clerk of Special School District No. 1, Minneapolis Public Schools, a Minnesota body corporate and politic, having an ownership or other interest in all or part of the real property described herein, solemnly swear that the contents of this form are true to the best of my/our knowledge, except as to those matters stated on information and belief, and that as to those matters I/we believe them to be true.

Name and Address of Owner(s):

Special School District No. 1  
Minneapolis Public Schools  
Davis Center  
1250 W. Broadway Ave.  
Minneapolis, MN 55411

The real property owned by Owner(s) is located in Hennepin County, Minnesota, and is legally described as follows:

All of Block 1, including vacated alley, Nokomis South Shore Addition to Minneapolis Minn.

Parcel ID No. 24-028-24-24-0001

Owner, the Board Chair and Board Clerk of Special School District No. 1, Minneapolis Public Schools, a Minnesota body corporate and politic, swears and affirms that the information provided in this form is true and correct based on the information available and based on reasonable information and belief.

(1) a restrictive covenant which had the intent to restrict the use, occupancy, ownership, or financing of this property based on a protected class, including race, color, creed, national origin, or religion, existed at one time related to the property described in this form;

(2) the restrictive covenant is contained in an instrument dated (\*) and recorded as Document No. (\*) on (\*), in the Office of the County Recorder for Hennepin County, Minnesota:

**(\*) SEE ATTACHED EXHIBIT A FOR LIST OF ALL ORIGINAL RESTRICTIVE DOCUMENT NUMBERS AND /RECORDING DATES OF PARCELS UNDERLYING THE CURRENT LEGAL DESCRIPTION, AND ATTACHED EXHIBIT B FOR THE RACIALLY RESTRICTIVE DEEDS.**

(3) restrictive covenants relating to or affecting protected classes are unenforceable and void pursuant to Minnesota Statutes, sections 507.18 and 363A.09, the United States Constitution, and the Minnesota Constitution;

(4) Minnesota Statutes, section 507.18, provides for the discharge of a restrictive covenant of the nature described herein through the use of this statutory form to permanently discharge such covenants from the land described herein and release the current and future landowner(s) from any such restrictive covenant related to or affecting protected classes;

(5) the instrument containing such restrictive covenants shall have full force in all other respects and shall be construed as if no such restrictive covenant was contained therein; and

(6) the filing of this form does not alter or change the duration of expiration of covenants, conditions, or restrictions under Minnesota Statutes, section 500.20.

The affiant(s) know(s) the matters herein stated are true and make(s) this affidavit for the purpose of documenting the discharge of the illegal and unenforceable restrictive covenants affecting protected classes.

\_\_\_\_\_  
Collin Beachy, Board Chair

\_\_\_\_\_  
Lori Norvell, Board Clerk

Signed and sworn to before me on \_\_\_\_\_, 2024, by Collin Beachy and Lori Norvell, the Board Chair and the Board Clerk, respectively, of Special School District No. 1, Minneapolis Public Schools, a Minnesota body corporate and politic, on behalf of the District.

\_\_\_\_\_  
*(signature of notarial officer)*

Title (and Rank): \_\_\_\_\_

My commission expires: \_\_\_\_\_

THIS INSTRUMENT WAS DRAFTED BY:  
Kennedy & Graven, Chartered (SJS), 150 South Fifth Street, Suite 700 Minneapolis, MN 55402; Phone: (612) 337-9300

## EXHIBIT A

### List of Restrictive Deed Recording Data

A restrictive covenant is contained in each instrument filed against Block 1, Nokomis South Shore Addition to Minneapolis in the Office of the Hennepin County Recorder as follows:

| <u>Document No.</u> | <u>Dated</u>      | <u>Recorded</u>   | <u>Lot(s)</u>    |
|---------------------|-------------------|-------------------|------------------|
| 1201692             | February 21, 1924 | March 13, 1924    | Lot 1            |
| 1445944             | August 1, 1927    | October 20, 1927  | Lot 3            |
| 1158787             | June 18, 1923     | July 23, 1923     | Lot 4            |
| 1302166             | May 12, 1925      | September 3, 1925 | Lots 5 & 6       |
| 1163319             | July 27, 1923     | August 16, 1923   | Lot 7            |
| 1378733             | July 7, 1926      | October 4, 1926   | Lot 8            |
| 1540443             | February 23, 1929 | May 16, 1929      | Lot 9            |
| 1490987             | February 16, 1928 | July 21, 1928     | Lots 12 & 13     |
| 1615083             | February 27, 1929 | October 22, 1930  | Lots 14 & 15     |
| 1299683             | May 27, 1925      | August 22, 1925   | Lot 17           |
| 1622014             | November 10, 1930 | December 6, 1930  | Lots 18 & 19     |
| 1613691             | January 7, 1927   | October 13, 1930  | Lots 20, 21 & 22 |
| 1385444             | October 16, 1926  | November 4, 1926  | Lot 23           |
| 1351843             | March 4, 1926     | May 14, 1926      | Lot 24           |
| 1265982             | November 13, 1924 | March 3, 1925     | Lot 25           |
| 1474221             | February 16, 1928 | April 10, 1928    | Lots 26 & 27     |
| 1382248             | July 7, 1926      | October 20, 1926  | Lot 28           |
| 1842397             | June 17, 1936     | June 26, 1936     | Lot 29           |