



**COMMITTEE OF THE WHOLE MEETING WITH ACTION OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Tuesday, April 2, 2024 - 6:30 PM**

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PUBLIC PARTICIPATION

IV. NEW BUSINESS

A. Action

1. Consideration of the Approval of the FY24 Tentative Amended Budget 2

V. CURRICULUM AND INSTRUCTION

- A. 2024-2025 Amended School Calendar 43
B. 2024 Summer Reading List 45
C. 2024 Summer Workshops (First Reading) 49
D. 2024-2025 Additional Textbook & Instructional Materials (First Reading) 120

VI. OTHER

- A. Willow Springs Property Discussion

VII. PUBLIC PARTICIPATION

VIII. ADJOURNMENT

**BY ORDER OF
DAWN AUBERT
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525**

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
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Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 3/21/2024
Re: FY24 Tentative Budget Amendment

Information: Included in your packet for review is an FY24 tentative amended budget. I generally do not amend the District's budget unless there is a substantial change in the numbers through the course of a year. In the case of the FY24 budget, we have had several notable changes related to both revenue and expenditures.

Back in September of the current school year, while adopting the original budget, I explained to the Board of Education that there would be a need to amend the budget after the completion of the bond sales and after the bid openings for the upcoming summer of 2024 bond projects.

Below is a summary of the major changes that have been made to the amended budget:

Revenue:

- Addition of bond sale proceeds to the Working Cash Fund.
- Increase in interest income in the Working Cash Fund.
- Increase in interest income in the Capital Projects Fund.

Expense:

- Addition of \$10.0 million of expense related to the start of the bond sale projects in the Capital Projects Fund.
- Adjustment to the June 2024 interest payment based on new bonds in the Bond & Interest Fund. (The Bond & Interest Fund is not one of the operating funds.)

Transfers:

- Transfer of the bond sale proceeds and any accumulated interest from the Working Cash Fund to the Operation & Maintenance Fund then to the Capital Projects Fund per State of Illinois requirements. (The Board of Education approved a resolution for these transfers during the January 2024 regular meeting.)

The amended Illinois State Board of Education budget form shows a \$3.0 million surplus in the operating funds (Education, O&M, Transportation and Working Cash Funds). However, we are

offsetting that with \$2.3 million of expense in the Capital Projects Fund related to projects from the summer of 2023.

I will continue to monitor the entire budget for any significant changes prior to the Board meeting in May and will make those changes as necessary.

The process for adopting a any school district budget in Illinois is to adopt a tentative budget during a regular Board of Education meeting. Notice must then be placed in a local newspaper that a tentative budget is available for review and that a public hearing will take place on this budget during the meeting in which the budget will be adopted. The budget must be on display for at least 30 days before the final can be adopted at the next available meeting. In our case, we can accomplish this with adoption of a tentative amended budget in at tonight's meeting and a final in the month of May.

Recommendation: The Board of Education adopt the tentative Fiscal Year 2024 amended budget as presented.

Tentative Amended FY 24 Budget By Fund Summary (April 2024)
(Ed., O&M, Transportation, SS/IMRF, Capital Projects and Working Cash)

	<u>Education Fund</u>	<u>O&M Fund</u>	<u>Trans. Fund</u>	<u>SS & IMR Fund</u>	<u>Capital Projects Fund</u>	<u>Working Cash Fund</u>	<u>Total All Funds</u>
Estimated Beginning Fund Balance	34,601,151	11,746,204	4,720,479	1,479,118	3,434,080	4,115,250	60,096,282
Revenue							
Property Taxes	63,552,484	9,307,297	2,813,713	2,956,947			78,630,441
CPPRT	5,908,867	1,515,523	0	500,000			7,924,390
Earnings on Investments	836,076	308,345	115,008	33,153	95,258	230,755	1,618,595
Other Local Sources and Bond Sale	3,003,500	173,000			27,130,060	27,003,798	30,180,298
Evidence Based Funding	2,802,667						2,802,667
State Aid Categorical	700,250		975,000				1,675,250
Federal Aid	1,433,500						1,433,500
Transfer from Ed & OM Funds							
Total Revenue (All Sources)	78,237,344	11,304,165	3,903,721	3,490,100	27,225,318	27,234,553	124,265,141
Expenditures							
Salaries	51,984,785	4,102,650					56,087,435
Employee Benefits	8,559,242	772,415		3,385,603			12,717,260
Purchased Services	8,355,478	2,037,350	3,340,150				13,732,978
Supplies	1,989,746	2,037,150					4,026,896
Capital Outlay	406,413	2,354,000	220,000		12,347,716		15,328,129
Other Objects	3,786,930	600					3,787,530
Non Capital Equipment	770,309						770,309
Total Expenditures (All Uses)	75,852,903	11,304,165	3,560,150	3,385,603	12,347,716	0	106,450,537
Excess Revenue over Expenses	2,384,441	0	343,571	104,497	14,877,602	27,234,553	44,944,664
Transfer To Capital Projects Fund						-27,130,060	
Estimated Ending Fund Balance	36,985,592	11,746,204	5,064,050	1,583,615	18,311,682	4,219,743	77,910,886

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? Yes _____

Date of Amended Budget: 05/20/2024 (MM/DD/YY)

District Name: Lyons Twp HSD 204

District RCDT No: 06016204017

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lyons Twp HSD 204, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Lyons Twp HSD 204, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 20th day of May, 2024, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 20th day of May, 2024 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2023		34,601,151	11,746,204	1,616,188	4,720,479	1,479,118	3,434,080	4,115,250	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
7	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	50,103,018				1,192,687			0		
14	SUPPORT SERVICES	2000	22,338,700	11,304,165		3,560,150	2,173,224	12,347,716		0	0	
15	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	3,294,627	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		75,852,903	11,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		75,852,903	11,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,384,441	0	(412,017)	343,571	104,497	(12,252,458)	230,755	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110		27,003,798								
28	Transfer of Working Cash Fund Interest	7120		126,262								
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210							24,690,000			
36	Premium on Bonds Sold	7220							2,313,798			
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						27,130,060				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	27,130,060	0	0	0	27,130,060	27,003,798	0	0	

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							27,003,798			
51	Transfer of Working Cash Fund Interest	8120							126,262			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830		27,130,060								
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	27,130,060	0	0	0	0	27,130,060	0	0	
80	Total Other Sources/Uses of Fund		0	0	0	0	0	27,130,060	(126,262)	0	0	
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024		36,985,592	11,746,204	1,204,171	5,064,050	1,583,615	18,311,682	4,219,743	0	0	
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023		1,952,831									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	1,800,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	1,800,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024		1,952,831									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		36,553,982	11,746,204	1,616,188	4,720,479	1,479,118	3,434,080	4,115,250	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	75,100,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	51,903,018				1,192,687			0		
102	SUPPORT SERVICES	2000	22,338,700	11,304,165		3,560,150	2,173,224	12,347,716		0	0	
103	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0	0	0	0	
105	DEBT SERVICES	5000	0	0	3,294,627	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0	0	0	0	
107	Total Direct Disbursements/Expenditures ⁹		77,652,903	11,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0	0	0	0	
109	Total Disbursements/Expenditures		77,652,903	11,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,384,441	0	(412,017)	343,571	104,497	(12,252,458)	230,755	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	27,130,060	0	0	0	27,130,060	27,003,798	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	27,130,060	0	0	0	0	27,130,060	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	27,130,060	(126,262)	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		38,938,423	11,746,204	1,204,171	5,064,050	1,583,615	18,311,682	4,219,743	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	51,984,785	4,102,650		0		0		0	0	56,087,435
125	Employee Benefits	200	8,559,242	772,415		0	3,385,603	0		0	0	12,717,260
126	Purchased Services	300	8,355,478	2,037,350	0	3,340,150		0		0	0	13,732,978
127	Supplies & Materials	400	1,989,746	2,037,150		0		0		0	0	4,026,896
128	Capital Outlay	500	406,413	2,354,000		220,000		12,347,716		0	0	15,328,129
129	Other Objects	600	3,786,930	600	3,294,627	0	0	0		0	0	7,082,157
130	Non-Capitalized Equipment	700	770,309	0		0		0		0	0	770,309
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		75,852,903	11,304,165	3,294,627	3,560,150	3,385,603	12,347,716		0	0	109,745,164

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2023		31,575,287	11,817,773	1,501,410	4,677,880	1,473,260	5,013,874	4,115,250	0	0
4	Total Direct Receipts & Other Sources ⁸		78,237,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		78,237,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
12	Total Amount Available		109,812,631	50,251,998	4,384,020	8,581,601	4,963,360	32,239,192	31,349,803	0	0
13	Total Direct Disbursements & Other Uses ⁹		75,852,903	38,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		75,852,903	38,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		33,959,728	11,817,773	1,089,393	5,021,451	1,577,757	19,891,476	4,219,743	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2023		1,952,831								
24	Total Direct Receipts & Other Sources ⁸		1,800,000								
25	Total Amount Available		3,752,831								
26	Total Direct Disbursements & Other Uses ⁹		1,800,000								
27	Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2024		1,952,831								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2023		33,528,118	11,817,773	1,501,410	4,677,880	1,473,260	5,013,874	4,115,250	0	0
30	Total Direct Receipts & Other Sources ⁸		80,037,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		80,037,344	38,434,225	2,882,610	3,903,721	3,490,100	27,225,318	27,234,553	0	0
33	Total Amount Available		113,565,462	50,251,998	4,384,020	8,581,601	4,963,360	32,239,192	31,349,803	0	0
34	Total Direct Disbursements & Other Uses ⁹		77,652,903	38,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		77,652,903	38,434,225	3,294,627	3,560,150	3,385,603	12,347,716	27,130,060	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2024		35,912,559	11,817,773	1,089,393	5,021,451	1,577,757	19,891,476	4,219,743	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	63,147,326	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	405,158								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		63,552,484	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	5,908,867	1,515,523			500,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		5,908,867	1,515,523	0	0	500,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	235,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		235,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	836,076	308,345	26,705	115,008	33,153	95,258	230,755		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		836,076	308,345	26,705	115,008	33,153	95,258	230,755	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	745,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	220,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		965,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	28,000								
78	Admissions - Other	1719									
79	Fees	1720	666,250								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	409,250								
82	Student Activity Fund Revenues	1799	1,800,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		1,103,500	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		2,903,500								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811	240,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821	300,000								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		540,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		170,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930	5,000								
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	55,000								
104	Proceeds from Vendors' Contracts	1980	25,000								
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	75,000	3,000							
110	Total Other Revenue from Local Sources		160,000	173,000	11	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	95,258	230,755	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		75,100,927								
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
113											
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
UNRESTRICTED GRANTS-IN-AID (3001-3099)											
119											
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,802,667								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-in-Aid		2,802,667	0	0	0	0	0		0	0
RESTRICTED GRANTS-IN-AID (3100-3900)											
SPECIAL EDUCATION											
126											
127	Special Education - Private Facility Tuition	3100	500,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		500,000	0		0					
CAREER AND TECHNICAL EDUCATION (CTE)											
135											
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	82,000								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		82,000	0			0				
BILINGUAL EDUCATION											
144											
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	750								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	115,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
TRANSPORTATION											
153											
154	Transportation - Regular and Vocational	3500				50,000					
155	Transportation - Special Education	3510				925,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		975,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	2,500								
171	Total Restricted Grants-In-Aid		700,250	0	0	975,000	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	3,502,917	0	0	975,000	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215	9,500								
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		9,500				0				
201	TITLE I										
202	Title I - Low Income	4300	175,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		175,000	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	15,000								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	Total Title IV		15,000	0		0	0				
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	850,000								
217	Federal Special Education - IDEA Room & Board	4625	200,000								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		1,050,000	0		0	0				
221	CTE - PERKINS										
222	CTE - Perkins-Title III E Tech Prep	4770	44,000								
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		44,000	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	Total Stimulus Programs		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	60,000								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960									
265	State Assessment Grants	4981									

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	65,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i>	4998									
270	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,433,500	0	0	0	0	0		0	0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	95,258	230,755	0	0
273	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		80,037,344								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	28,352,161	4,224,006	727,633	805,266	78,913	5,025	716,389	0	34,909,393
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,806,056	1,306,832	39,800	44,930	0	1,000	0	0	8,198,618
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	45,000	22,575	82,000	53,000	0	0	0	0	202,575
11	Remedial and Supplemental Programs Pre-K	1275	0								0
12	Adult/Continuing Education Programs	1300	20,000	2,315	0	0	0	0	0	0	22,315
13	CTE Programs	1400	0	10	10,000	10,500	0	0	0	0	20,510
14	Interscholastic Programs	1500	1,640,093	17,875	391,097	235,722	0	12,000	0	0	2,296,787
15	Summer School Programs	1600	258,248	2,550	200,600	8,250	0	10,000	0	0	479,648
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	470,658	79,170	50,200	11,200	0	150	0	0	611,378
18	Bilingual Programs	1800	0	0	7,250	5,000	0	0	0	0	12,250
19	Truant Alternative & Optional Programs	1900	415,064	90,380	28,100	1,000	0	2,815,000	0	0	3,349,544
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						1,800,000			1,800,000
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	38,007,280	5,745,713	1,536,680	1,174,868	78,913	2,843,175	716,389	0	50,103,018
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	38,007,280	5,745,713	1,536,680	1,174,868	78,913	4,643,175	716,389	0	51,903,018
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,488,698	414,193	397,950	6,300	0	1,000	0	0	2,308,141
39	Guidance Services	2120	3,618,912	622,907	200,700	52,350	0	4,050	0	0	4,498,919
40	Health Services	2130	283,208	62,975	39,750	10,150	0	0	0	0	396,083
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190	139,950	495	60,750	53,300	0	0	0	0	254,495
44	Total Support Services - Pupil	2100	5,530,768	1,100,570	699,150	122,100	0	5,050	0	0	7,457,638
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	407,237	75,885	120,900	28,828	0	675	0	0	633,525
47	Educational Media Services	2220	1,932,976	341,852	511,235	130,700	327,500	1,505	53,920	0	3,299,688
48	Assessment & Testing	2230	318,205	16,741	145,295	21,800	0	0	0	0	502,041
49	Total Support Services - Instructional Staff	2200	2,658,418	434,478	777,430	181,328	327,500	2,180	53,920	0	4,435,254
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	0	0	424,000	28,500	0	25,000	0	0	477,500
52	Executive Administration Services	2320	361,855	69,533	68,500	8,300	0	4,500	0	0	512,688
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	361,855	69,533	492,500	36,800	0	29,500	0	0	990,188
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	3,568,699	611,220	85,000	50,300	0	3,725	0	0	4,318,944
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	32,800	1,000	0	0	0	0	33,800
59	Total Support Services - School Administration	2400	3,568,699	611,220	117,800	51,300	0	3,725	0	0	4,352,744

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	209,812	52,895	1,500	0	0	500	0	0	264,707
62	Fiscal Services	2520	368,017	71,696	54,950	4,500	0	135,000	0	0	634,163
63	Operation & Maintenance of Plant Services	2540	0	0	174,000	2,500	0	0	0	0	176,500
64	Pupil Transportation Services	2550									0
65	Food Services	2560	0	0	1,284,500	11,000	0	0	0	0	1,295,500
66	Internal Services	2570	202,774	73,517	37,000	349,050	0	0	0	0	662,341
67	Total Support Services - Business	2500	780,603	198,108	1,551,950	367,050	0	135,500	0	0	3,033,211
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	175,870	23,971	147,050	3,250	0	1,000	0	0	351,141
72	Staff Services	2640	394,242	97,183	97,000	5,000	0	1,500	0	0	594,925
73	Data Processing Services	2660	214,450	29,370	62,250	500	0	300	0	0	306,870
74	Total Support Services - Central	2600	784,562	150,524	306,300	8,750	0	2,800	0	0	1,252,936
75	Other Support Services - Misc. (Describe & Itemize)	2900	0	247,211	569,518	0	0	0	0	0	816,729
76	Total Support Services	2000	13,684,905	2,811,644	4,514,648	767,328	327,500	178,755	53,920	0	22,338,700
77	COMMUNITY SERVICES (ED)	3000	292,600	1,885	4,150	47,550	0	0	0	0	346,185
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			2,300,000			100,000			2,400,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			2,300,000			100,000			2,400,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						665,000			665,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						665,000			665,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			2,300,000			765,000			3,065,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		51,984,785	8,559,242	8,355,478	1,989,746	406,413	3,786,930	770,309	0	75,852,903

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		51,984,785	8,559,242	8,355,478	1,989,746	406,413	5,586,930	770,309	0	77,652,903
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										2,384,441
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										2,384,441
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						689,627			689,627
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300						2,605,000			2,605,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			3,294,627			3,294,627
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			3,294,627			3,294,627
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(412,017)
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550			3,340,150		220,000				3,560,150
187	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	0	0	3,340,150	0	220,000	0	0	0	3,560,150
189	COMMUNITY SERVICES (TR)	3000									0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	3,340,150	0	220,000	0	0	0	3,560,150
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										343,571
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		537,974							537,974
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		477,477							477,477
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250		2,350							2,350

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300		2,510							2,510
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		121,090							121,090
228	Summer School Programs	1600		27,000							27,000
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		18,475							18,475
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		5,811							5,811
233	Total Instruction	1000		1,192,687							1,192,687
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		199,000							199,000
237	Guidance Services	2120		152,599							152,599
238	Health Services	2130		19,030							19,030
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190		21,342							21,342
242	Total Support Services - Pupil	2100		391,971							391,971
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		19,170							19,170
245	Educational Media Services	2220		323,022							323,022
246	Assessment & Testing	2230		40,516							40,516
247	Total Support Services - Instructional Staff	2200		382,708							382,708
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		23,033							23,033
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		23,033							23,033
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		195,056							195,056
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		195,056							195,056
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		2,937							2,937
261	Fiscal Services	2520		75,679							75,679
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		951,566							951,566
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570		36,741							36,741
267	Total Support Services - Business	2500		1,066,923							1,066,923
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		37,557							37,557
272	Staff Services	2640		31,899							31,899
273	Data Processing Services	2660		44,077							44,077
274	Total Support Services - Central	2600		113,533							113,533
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		2,173,224							2,173,224
277	COMMUNITY SERVICES (MR/SS)	3000		19,692							19,692
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110			20						0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			3,385,603				0			3,385,603
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										104,497
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530					12,347,716				12,347,716
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	12,347,716	0	0		12,347,716
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	12,347,716	0	0		12,347,716
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(12,252,458)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									0
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140									0
395	Payments for Community College Programs	4170									0

22

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0

23

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 254,495	Supervision for cafeteria, Corral and district events.	
6	1290			10-2490	\$ 33,800	Postage	
7	1614			10-2900	\$ 816,729	P&C Insurance and Work Comp. Insurance payments	
8	1690			10-4190			
9	1790	\$ 409,250	Revenue from District athletic and club summer camps.	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 78,000	Donations from vrious organizations.	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 2,605,000	Current year's debt service principal payment.	
21	3999	\$ 2,500	School Library Grant.	30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 21,342	Benefits related to the salaries of student supervision.	
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	78,237,344	11,304,165	3,903,721	230,755	93,675,985
Direct Expenditures	75,852,903	11,304,165	3,560,150		90,717,218
Difference	2,384,441		343,571	230,755	2,958,767
Estimated Fund Balance - June 30, 2024	36,985,592	11,746,204	5,064,050	4,219,743	58,015,589

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		34,601,151	11,746,204	4,720,479	4,115,250	55,183,084
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	73,300,927	11,304,165	2,928,721	230,755	87,764,568
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	3,502,917	0	975,000	0	4,477,917
12	FEDERAL SOURCES	4000	1,433,500	0	0	0	1,433,500
13	Total Receipts/Revenues		78,237,344	11,304,165	3,903,721	230,755	93,675,985
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	50,103,018				50,103,018
16	SUPPORT SERVICES	2000	22,338,700	11,304,165	3,560,150		37,203,015
17	COMMUNITY SERVICES	3000	346,185	0	0		346,185
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	3,065,000	0	0		3,065,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		75,852,903	11,304,165	3,560,150		90,717,218
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		2,384,441	0	343,571	230,755	2,958,767
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	27,130,060	0	27,003,798	54,133,858
25	OTHER USES OF FUNDS (8000)		0	27,130,060	0	27,130,060	54,260,120
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	(126,262)	(126,262)
27	ESTIMATED ENDING FUND BALANCE		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2024-2025				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		36,985,592	11,746,204	5,064,050	4,219,743	58,015,589

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	06016204017					
4	District Number					
5	Lyons Twp HSD 204					
6	District Name		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		55,183,084	58,015,589	58,015,589	58,015,589
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	87,764,568	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	4,477,917	0	0	0
12	FEDERAL SOURCES	4000	1,433,500	0	0	0
13	Total Receipts/Revenues		93,675,985	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	50,103,018	0	0	0
16	SUPPORT SERVICES	2000	37,203,015	0	0	0
17	COMMUNITY SERVICES	3000	346,185	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	3,065,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		90,717,218	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		2,958,767	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		54,133,858	0	0	0
25	OTHER USES OF FUNDS (8000)		54,260,120	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		(126,262)	0	0	0
27	ESTIMATED ENDING FUND BALANCE		58,015,589	58,015,589	58,015,589	58,015,589

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2023-2024
through Fiscal Year 2026-2027**

Lyons Twp HSD 204 06016204017

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2023-2024

through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

LYONS TWP H S DIST 204

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1) What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)

The primary focus areas of the District 204 Strategic Plan include: Student Growth and Achievement, Learning Environment and Supports, High Quality, Diverse Staff, Family and Community Partnerships, Resource Effectiveness and Efficiency. The District will utilize metrics for each of the five areas mentioned to monitor and evaluate progress in conjunction with the District's Strategic Plan. An updated scorecard is available on the District's website.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need	Focus increased time and attention on special student groups
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)	N/A		

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2023)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	4,020.48	Adequacy Target	\$56,988,567.80
		Final Resources	\$68,209,530.91	Percent of Adequacy	120%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$2,800,348.36
		FY23 Base Funding Minimum	\$2,795,963.16	FY 2023 Tier Funding	\$4,385.20
	Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$283,416.61		
		English Learners (Els)	\$10,543.05		
		Special Education	\$1,052,452.61		

1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.	FY 2024 Tier Funding	\$3,708.00	Funding Type (Select)	Actual	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.

		Data Source 1	Data Source 2	Data Source 3			
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student discipline and behavior data	Climate and culture survey data (e.g., Five Essentials Survey)			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders		Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Specialist Teachers	Core Intervention Teacher			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	\$13,793,454.29		Enter optional context for core investment decisions.
	Specialist Teachers	\$4,597,358.31		
	Instructional Facilitator	\$1,660,965.91		
	Core Intervention Teacher	\$553,655.30		
	Substitute Teachers	\$441,154.68		
	Guidance Counselor	\$1,437,378.60		
	Nurse	\$344,349.28		
	Supervisory Aide	\$602,896.03		
	Librarian	\$553,442.78		
	Librarian Aide	\$401,930.68		
	Principal	\$826,452.17		
	Assistant Principal	\$712,818.10		
	School Site Staff	\$723,436.98		
Subtotal	\$26,649,293.11		35	

Per Student Investments	Gifted	\$361,843.20			<i>Enter optional context for per student investment decisions.</i>
	Professional Development	\$502,560.00			
	Instructional Materials	\$1,081,509.12			
	Assessments	\$116,593.92			
	Computer & Tech Equipment	\$1,147,847.04			
	Student Activities	\$3,131,953.92			
	Maintenance & Operations	\$4,933,128.96			
	Central Office	\$3,550,083.84			
	Employee Benefits	\$10,025,069.55			
	Subtotal*	\$25,058,922.71			
Additional Investments	Low-Income Intervention Teacher	\$368,885.64			<i>Enter optional context for additional investment decisions.</i>
	Low-Income Pupil Support Staff	\$368,885.64			
	Low-Income Extended Day Teacher	\$384,759.82			
	Low-Income Summer School Teacher	\$384,759.82			
	EL Intervention Teacher	\$80,126.80			
	EL Pupil Support Staff	\$80,126.80			
	EL Extended Day Teacher	\$83,150.45			
	EL Summer School Teacher	\$83,150.45			
	EL Core Teacher	\$99,780.54	\$3,708.33		
	Sp Ed Teacher	\$2,155,108.56			
	Sp Ed Instructional Assistant	\$855,152.52			
	Sp Ed Psychologist	\$336,464.82			
	Subtotal	\$5,280,351.86	\$3,708.33		
Other Investments					
Total**	\$56,988,567.80	\$3,708.33		Tier Funding Check (Cell G90) Incomplete, G90>G31	
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					

If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)

Part III: Support for Special Student Groups

EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.

		Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.
1)	FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.			
	Low-Income Students	\$283,592.01	Actual	
	English Learners	\$10,583.09	Actual	
	Special Education	\$1,052,731.84	Actual	

2)	Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	Yes	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]		
		Low-Income Pupil Support Staff		Low-Income Summer School Teacher				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) Required		Intervention Academy teachers and Prep Level core course teachers and Paraprofessionals.						

3)	Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	Yes
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) Required		ILT books and software for English Learners.					

4)	Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist				
		[Optional - Enter \$]		[Optional - Enter \$]				
		Special Education Instructional Assistant		Other Investments				
		[Optional - Enter \$]		[Optional - Enter \$]				
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)								

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

Required

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

Required	BPAC Meeting (MM/DD/YYYY)	10/4/2023
	Name of Chair	Julie Jacobo

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Lyons Twp HSD 204**
RCDT Number: **06016204017**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	443,634		0	443,634	512,688		0	512,688
2. Special Area Administration Services	2330	0		0	0	0		0	0
3. Other Support Services - School Administration	2490	27,185		0	27,185	33,800		0	33,800
4. Direction of Business Support Services	2510	254,151		0	254,151	264,707	0	0	264,707
5. Internal Services	2570	678,568		0	678,568	662,341		0	662,341
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.				0	0				0
8. Totals		1,403,538	0	0	1,403,538	1,473,536	0	0	1,473,536
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023									5%

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8

For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9

For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10

Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11

Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12

The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13

Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15

Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16

Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

LYONS TOWNSHIP HIGH SCHOOL



CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

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- Fax: (708) 579-6036 • Website: www.lths.net

SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding *SE*

DATE: April 2, 2024

RE: 2024-2025 Calendar (Modification)

BACKGROUND:

Each year, the Board approves a calendar in the fall for the following school year. As we looked ahead to the 2024-2025 school year and weighed feedback from administration and staff as well as legislative requirements, we are bringing forward the following recommended changes to the 2024-2025 school calendar:

- Election Day is a state holiday. In a previous election year, we were allowed to use an e-learning day for election day; but this is not allowed for the 2024 election day. Therefore, we are marking November 5 as a school holiday. In order to make up for the loss of an instructional day, we will need to make February 14th a regular attendance day rather than a school holiday. This change shifts our semester imbalance by one additional day, with first semester 82 days long and second semester 94 days long.
- Feedback on January Institute Day has suggested that teachers and counselors need the time as a work day to prepare for second semester rather than for professional development. January 6 will become a teacher work day and we will eliminate the May 30th teacher work day.
- Since we need to have four Institute Days, we will insert a Teacher Institute Day on March 21. This requires us to add another school day into the calendar which makes May 30th the last day for students and teachers. There will be no teacher work day following the last day of school.

Following these changes, the 2024-2025 school term calendar includes:

176 school days: 82 days First Semester, 94 days Second Semester
183 teacher work days
187 total days, including emergency days

Significant Events	Calendar Dates
First day of school	August 19
Last day of Semester 1	December 20
First day of Semester 2	January 7
Spring Break	March 31-April 4
Graduation	May 28
Last day of Semester 2 (9 th -11 th grades)	May 30

This modified calendar has been shared with the LTHS Education Association.

RECOMMENDATION:

Approve the 2024-2025 School Term Calendar as modified.



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

DRAFT 2/6/24 2024-2025 DRAFT SCHOOL CALENDAR

Draft 2/6/24

August 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

September 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

OPENING/CLOSING DAYS OF SCHOOL

- August 19 (A) First Day of School
- May 30 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (✱)

- August 14 District Institute Day
- August 15 Teacher Work Day
- September 2 Labor Day
- October 11 District Institute Day
- October 14 Columbus/Indigenous Peoples Day
- October 25 Non-Attendance Day
- November 5 Election Day
- November 27-29 Thanksgiving Holiday
- Dec. 23-Jan. 3 Winter Break
- January 6 Teacher Work Day
- January 20 M. L. King Jr. Day
- February 17 Presidents' Day
- February 28 District Institute Day
- March 21 District Institute Day
- March 31-April 4 Spring Break
- April 18 Non-Attendance Day
- May 26 Memorial Day

LATE START WEDNESDAYS

First Period starts 9:15 a.m. except for:
9/25, 11/20, 12/18. 2/5, 3/12, 5/28

SCHOOL IMPROVEMENT DAYS – 11:30 Dismissal

September 25, November 20, February 5, March 12

PARENT-TEACHER CONFERENCE DAYS (▲)

- October 23 Conferences 5:00-9:00 p.m.
- October 24 11:30 a.m. dismissal
Conferences 1:00-7:30 p.m.

GRADING PERIODS

- October 18 Q1 End 1st quarter
- December 18-20 First Semester Final Exams
- December 20 S1 End of 1st semester
- March 14 Q3 End 3rd quarter
- May 28-30 Second Semester Final Exams
- May 30 Ω End of 2nd semester

MISCELLANEOUS

- August 7, 8, 12 Book Pick-up Days
- August 16 Frosh Experience Day
- September 5 S. C. Open House
- September 12 N. C. Open House
- April 17 ~SAT and PSAT 10 Testing
- April 21 *PSAT 9 Testing
- May 30, June 2-5 Emergency Days
- June 9 – June 27 [Summer School Sem.1]
- June 30 – July 18 {Summer School Sem. 2}

COMMENCEMENT (☞)

- Wednesday, May 28 7:00 pm Bennett Field

February 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

March 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

April 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21*	22	23	24	25	26
27	28	29	30			

May 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

June 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

☞ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

LYONS TOWNSHIP HIGH SCHOOL



Language Arts Division

TO: Scott Eggerding, Director of Curriculum and Instruction
Brian Waterman, Superintendent
Board of Education

FROM: Karen Raino, Language Arts Division Chair

DATE: March 18, 2024

RE: Summer Reading 2024

The Summer Reading Committee has been working since December to develop this year's summer reading experience. Led by LAD Assistant Division Chair Toby Casella, a group of teachers, librarians, and students created a list of 25 fiction and non-fiction texts for this summer's recommendations. For LT Summer Reading 2024, students will select a title from the suggested list and will engage in classroom-based discussions and/or assignments during the first week of school in August.

Students in all grade level English classes will read a title from the LT summer reading list except for students enrolled in an AP course (Students in IU's dual credit class should read a title from the general list). All AP courses will have separate reading lists from which to choose a text. Although students in the AP classes will not complete a formal assignment over the summer, they will be given guided suggestions for critical reading to help transition them to the demands of an AP curriculum. The AP reading lists are attached to this memo.

The Summer Reading Committee has recommended that we continue to publicize the summer reading program using the following approaches:

- a. LT Website - The book trailers posted on the website make book selection easier for families and are a great teaching tool, generating student interest in the books.
- b. LT Summer Reading Posters - Posters will be distributed to all associate schools and local libraries digitally.
- c. Teachers - English teachers will explain and promote summer reading beginning in May. Associate school teachers will also have the information for promotional use with their students.
- d. Email Blast Reminders – Email blasts will occur in June, July, and August.
- e. Bookstore Displays – We will provide the book titles to Barnes & Noble at Oakbrook Shopping Center so they can create table displays.

Summer reading continues to be an integral part of the LT culture and we are pleased with its success the past eleven years.

Book Titles 2024

<p><u>Triumph: The Untold Story of Jesse Owens and Hitler's Olympics</u> Jeremy Schaap (Olympic History)</p>	<p><u>Clap When You Land</u> Elizabeth Acevedo (Coming of Age Fiction)</p>	<p><u>Thieves' Gambit</u> Kayvion Lewis (Adventure Mystery)</p>	<p><u>The Heaven & Earth Grocery Store: A Novel</u> James McBride (Historical Fiction)</p>	<p><u>Make Me a Liar</u> Melissa Landers (Young adult mysteries, Thriller)</p>	<p><u>Our Town</u> Thornton Wilder (Pulitzer Prize winning play)</p>
<p><u>Limp Forward: A Memoir of Disability, Perseverance, and Success</u> Libo Cao Meyers (Memoir, Disability, Perseverance)</p>	<p><u>Wrong Side of the Court</u> H.N. Khan (Young Adult, Basketball Fiction)</p>	<p><u>Braiding Sweetgrass</u> Robin Wall Kimmerer (Indigenous Wisdom and Science)</p>	<p><u>Divine Rivals: A Novel (Letters of Enchantment, 1)</u> Rebecca Ross (Young Adult Magical Realism)</p>	<p><u>A Study in Charlotte: Charlotte Holmes</u> Brittany Cavallaro (Teen, Young Adult Law Crime)</p>	<p><u>The Naked Tree</u> Keum Suk Gendry-Kim (Author), Janet Hong (Translator) (Graphic Novel)</p>
<p><u>Fire Weather: A True Story from a Hotter World</u> John Valliant (Environment, Science)</p>	<p><u>The Pick-Up</u> Miranda Kenneally (Young Adult Art Fiction)</p>	<p><u>#MurderTrending</u> Gretchen McNeil (Dystopian fiction, adventure fiction)</p>	<p><u>The Assignment</u> Liza Wiemer (Realistic Fiction)</p>	<p><u>The Maid: A Novel</u> Nita Prose (Thriller, Suspense, Fiction)</p>	<p><u>Ink Knows No Borders: Poems of the Immigrant and Refugee Experience</u> Patrice Vecchione (Editor), Alyssa Raymond (Editor) (Poems from around the world)</p>
<p><u>Bravey: Chasing Dreams, Befriending Pain, and Other Big Ideas</u> Alexi Pappas (Women's Memoir, Jogging)</p>	<p><u>Better Than the Movies</u> Lynn Painter (Young Adult Romantic Comedy)</p>	<p><u>Malibu Rising: A Novel</u> Taylor Jenkins Reid (Family Life, Fiction)</p>	<p><u>Book Lovers</u> Emily Henry (Romance, Comedy)</p>	<p><u>A Good Girl's Guide to Murder</u> Holly Jackson (Mystery)</p>	<p><u>Loving vs. Virginia: A Documentary Novel of the Civil Rights Case</u> Patricia Hruby Powell (Multi-genre)</p>

Greetings, Incoming Juniors in English III AP Language and Composition and Incoming Seniors in English IV AP {The Rhetoric of} Language and Composition!

Welcome to AP Summer Reading, 2024.

Since college and career reading consists primarily of non-fiction texts - and the AP Language and Composition exam consists solely of passages from non-fiction readings - we want students to read some non-fiction over the summer. So, to expand the non-fiction book suggestions on LT's all-school summer reading list, we want to share some other non-fiction titles that AP English students have read and enjoyed in recent years. Please select at least one title from the general reading list or the list below and read that text over the summer. The junior and senior AP Language and Composition courses will not have a specific summer reading assignment to complete, but your teachers may ask you to refer to the texts in class.

1. ***The Men We Reaped*** by Jesmyn Ward
2. ***Poet Warrior*** by Joy Harjo
3. ***Killers of the Flower Moon: The Osage Murders and the Birth of the FBI***
by David Grann
4. ***Work Won't Love You Back*** by Sarah Jaffe
5. ***Dreamland: The True Tale of America's Opiate Epidemic***
by Sam Quinones
6. ***Heartland*** by Sarah Smarsh
7. ***Educated*** by Tara Westover
8. ***The Story of More: How We Got to Climate Change and Where We Go From Here*** by Hope Jahren
9. ***Quiet*** by Susan Cain
10. ***Wild*** by Cheryl Strayed

Enjoy your books!

Sincerely, English III AP Language and Composition Teachers
English IV AP {The Rhetoric of} Language and Composition Teachers

Greetings, Incoming Seniors!
Welcome to English IV AP Literature and Composition Summer Reading 2024.

We unequivocally believe that you continue to grow as readers and thinkers with each new book you pick up. The exposure to and study of complex ideas and artful writing often develops your own thinking and sophistication as a reader and writer.

.....

Choose **one** of the following works to read carefully. When you return to LT in August, we look forward to hearing you share your perceptions about the writer's style and thematic ideas. In order to help you prepare for discussions about the book, we want you to either annotate the text or create a journal. As a good reader, watch for key scenes and think about how they are pivotal to the book's meaning as a whole. Pay attention to the devices the writer uses to create those ideas. What are your favorite lines and scenes? What questions does the book raise for you? To What extent does it provide answers to those questions?

Happy Reading!

Book Titles

Underground Railroad by Colson Whitehead

God of Small Things by Arundhati Roy

1984 by George Orwell

Love in the Time of Cholera by Gabriel Garcia Marquez

All the Light We Cannot See by Anthony Doerr

Sing, Unburied, Sing by Jesmyn Ward

Eva Luna, by Isabelle Allende

As I Lay Dying by William Faulkner

The Poisonwood Bible by Barbara Kingsolver

Demian by Hermann Hesse

The Stranger by Albert Camus

Wide Sargasso Sea by Jean Rhys

Things Fall Apart by Chinua Achebe

Sport of Kings, by C.E. Morgan

Exit West, by Mohsin Hamid

The Left Hand of Darkness, by Ursula Le Guin

There, There, by Tommy Orange

Invisible Man, Ralph Ellison

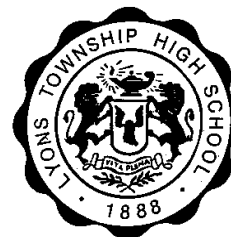
Drive Your Plow Over the Bones of the Dead, by Olga Tokarczuk

The Orphan Master's Son, by Adam Johnson

Tomorrow, and Tomorrow, and Tomorrow, by Gabrielle Zevin

LYONS TOWNSHIP HIGH SCHOOL

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott Eggerding *SE*

DATE: April 2, 2024

RE: Summer Curriculum and Program Development Workshops – First Reading

INFORMATION:

For summer work requiring board approval of expenditure, a proposal, review and approval process is utilized involving Division Chairs, the Director of Equity and Belonging, the Director of Student Services, and the Director of Curriculum and Instruction. The approval process includes prioritized criteria, submission of proposals, individual review by the curriculum office with applicants, and Board approval of Workshops.

For the summer of 2024, 28 summer curriculum and program development workshops are brought forward for review and consideration. Highlights include:

- Co-Teaching training and a co-teaching workshop for teachers who will begin co-teaching in the fall.
- Cultivating Curriculum workshop for teams for teachers to create a unit of study incorporating Culturally Responsive materials.
- Workshop for Multilingual Teaching teams to develop integrated content.
- Workshops for freshman core course teams who have been a part of the curriculum review last year so they can include culturally responsive teaching and leading and SEL standards.
- Workshops for sophomore core course teams who have been a part of the curriculum review this year so they can include culturally responsive teaching and leading and SEL standards.
- Time to train Instructional Coaches on implementing Surface, Deep and Transfer learning.
- Time to plan professional learning for the 2024-25 school year.
- Workshops based on curriculum change proposals:
- Updates to two special education classes.
- Updates as required by Indiana University for Spanish IV ACP.
- Updates to the AP Psychology and AP Physics 1 courses as necessitated by the College Board.

Proposals as presented for first reading for work to be completed during the summer of 2024 total \$186,525.00. \$87,525 will be paid for by grants with the remainder, \$99,000, coming from District funds. This district amount is the most that has ever been requested.

All dollar amounts are estimated at the maximum potential cost using the top-end contractual hourly rate of \$45.00 and assuming all participants can attend all hours.

The Board will note that for many of the workshops, teacher names are not included and listed as TBD. These workshops are dependent on staffing considerations and/or teacher availability in the summer. A more refined schedule including the additional confirmed participants will be included in the second reading. Also, for the curriculum review workshops, the descriptions may change slightly depending on the completion of the work at our last half-day workshop. The language for those workshops is a little vague at this point and will be updated to reflect any changes.

The attached history shows how the approved District cost estimates for workshops are never exceeded, with actual expenses roughly 80% of proposed costs. This would result in an estimated final expenditure of \$149,220 with District costs coming in around \$79,200. Summaries and comparisons to previous years are included for review.

RECOMMENDATION:

I recommend that the board review the attached proposals for 2024 Summer Curriculum and Program Development Workshops for first reading.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
Divisional/Departmental Summary
2024 Summer Workshops

DIVISION/DEPARTMENT	STAFF	DISTRICT TOTALS		
		Requested	Total	Actual
CURRICULUM & INSTRUCTION			\$59,175 (G)	
• Sophomore Curric Review	46	\$31,050		
• PLC Team Leaders	52	\$11,700		
• Instructional Coaching	8	\$10,800		
• CANVAS Training	100	\$5,625		
EQUITY & BELONGING			\$14,400	
• Cultivating Curriculum	16	\$14,400		
MULTILINGUAL			\$20,700	
• Implementing ELD Standards	23	\$20,700		
PRINCIPAL			\$11,250 (G)	
• Building a Restorative Culture	25	\$11,250		
STUDENT SERVICES			\$11,475 (G)	
• Co-Teaching	17	\$11,475		
PHYSICAL WELFARE			\$4,950	
• Lifeguard Training	2	\$900		
• Advanced Self Defense	3	\$1,350		
• Curriculum Review Year 2	8	\$2,700		
GLOBAL STUDIES			\$13,050	
• AP African American Studies	1	\$2,250	\$2,250 (G)	
• Culinary Lab	4	\$1,800		
• US History PLC	7	\$4,725		
• World History Year 2	7	\$4,725		
• Psychology PLC	4	\$1,800		
MATH/SCIENCE			\$12,150	
• Biology Curric Review Year 2	6	\$2,700	\$3,375 (G)	
• AP Physics 1	6	\$2,700		
• Algebra II Curric Review Year 2	3	\$2,250		
• Healthcare Pathway	4	\$4,500		
• Forensic Science	3	\$3,375		
SPECIAL EDUCATION			\$9,000	
• LIFE Program	5	\$4,500		
• Algebra Essentials	4	\$4,500		
FINE ARTS, GLOBAL ST., SPECIAL ED			\$9,000	
• Adaptive Elective Courses	8	\$9,000		

DIVISION/DEPARTMENT	STAFF	DISTRICT TOTALS		
		Requested	Total	Actual
FINE ARTS			\$6,975	
• Spanish ACP	3	\$3,375		
• Italian II & IV	2	\$2,250		
• French II	3	\$1,350		
LANGUAGE ARTS			\$8,775	
• Freshman Curric Review Year 2	8	\$8,775		
TOTALS			\$87,525 (G) \$99,000 (D) \$186,525 Total	

**SUMMER CURRICULUM/PROFESSIONAL WORKSHOPS
DEPARTMENTAL COST COMPARISON**

DEPARTMENT	2021 PROPOSED	2021 ACTUAL	2022 PROPOSED	2022 ACTUAL	2023 PROPOSED	2023 ACTUAL	2024 PROPOSED
Curriculum & Instruction	\$81,132.00 G \$37,240.00 D	\$63,169.44 G \$11,024.12 D	\$38,765.00 G \$0 D	\$11,490.34 G \$5,464.10 D	\$61,400.50 G \$12,150.50 D	\$56,238.50 G \$0 D	\$59,175.00 G \$0 D
Applied Technology	NA	NA	\$0 G \$2,025 D	\$0 G \$2,025 D	NA	NA	NA
Art	NA	NA	NA	NA	NA	NA	NA
Business Education	NA	NA	NA	NA	NA	NA	NA
Driver Education	NA	NA	NA	NA	NA	NA	NA
Equity & Belonging	NA	NA	NA	NA	\$0 G \$12,150.00 D	\$0 G \$10,995.75 D	\$0 G \$14,400.00 D
Family and Consumer Science	NA	NA	NA	NA	NA	NA	\$0 G \$1,800.00 D
Fine Arts, Global Studies, Special Ed							\$0 G \$9,000.00 D
Language Arts	\$9,112.50 G \$5,265.00 D	\$4,511.00 G \$5,062.50 D	\$0 G \$3,645.00 D	\$0 G \$3,645.00 D	\$0 G \$607.50 D	\$0 G \$607.50 D	\$0 G \$8,775.00 D
Mathematics	\$4,050.00 G \$7,087.50 D	\$4,050.00 G \$4,320.75 D	\$6,075.00 G \$2,025.00 D	\$6,075.00 G \$2,025.00 D	NA	NA	NA
Multilingual	NA	NA	NA	NA	\$0 G \$2,430.00 D	\$0 G \$0 D	\$0 G \$20,700.00 D
Music	NA	NA	NA	NA	NA	NA	NA
Physical Education & Health	\$0 G \$1,215.00 D	\$0 G \$1,215.00 D	\$0 G \$5,670.00 D	\$0 G \$5,352.70 D	\$0 G \$7,087.50 D	\$0 G \$4,657.50 (D)	\$0 G \$4,950.00 D
Principal's Office							\$11,250.00 G \$0 D
Science	\$0 G \$16,085.00 D	\$0 G \$13,776.50 D	\$0 G \$6,075.00 D	\$0 G \$4,225.00 D	\$0 G \$6,075.00 D	\$0 G \$6,480.00	\$3,375.00 G \$12,150.00 D
Social Studies	NA	NA	\$0 G \$8,910.00 D	\$0 G \$8,564.40 D	\$0 G \$1,620.00 D	\$0 G \$1,620.00 D	\$2,250.00 G \$11,250.00 D
Special Education	NA	NA	\$0 G \$3,037.50 D	\$0 G \$2,847.50 D	NA	NA	\$0 G \$9,000.00 D
Student Services	NA	NA	\$9,267.50 G \$0 D	\$5,654.45 G \$1,969.50 D	\$0 G \$7,290.00 D	\$0 G \$4,657.50	\$0 G \$11,475.00 D
World Language	NA	NA	\$0 G \$3,240.00 D	\$0 G \$3,594.75 D	\$0 G \$3,037.50 D	\$0 G \$3,037.50 D	\$0 G \$6.97.00 D
TOTALS	Proposed \$161,187.50	Actual \$107,129.31	Proposed \$88,910.00	Actual \$58,114.49	Proposed \$101,898.00	Actual 88,294.25	Proposed \$186,525.00
		66% of Approved		65% of Approved		86% of Approved	
Grant cost	\$94,294.50	\$71,730.44	\$54,107.50	\$20,425.29	\$61,600.50	\$56,238.50	\$87,525.00
District cost	\$66,892.50	\$35,398.87	\$34,802.50	\$37,689.20	\$40,297.50	\$32,055.75	\$99,000.00
TOTAL	\$161,187.00	\$107,129.31	\$88,910.00	\$57,114.49	\$101,898.00	\$88,294.25	\$186,525.00

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 SUMMER WORKSHOP SUMMARY**

DISTRICT ACCOUNT

Department & Workshop Title	Description	Teachers & Hours	Maximum Cost
CURRICULUM & INSTRUCTION			
1. Sophomore Curric Review	48 teachers from 8 subject areas will meet for three days to complete curriculum review tasks. Teams will: <ul style="list-style-type: none"> • Update Unit Maps • Clarify Rubrics • Clarify Summative and Formative Assessments • Update Syllabi • Continue additional tasks from the curriculum review process which may include: <ul style="list-style-type: none"> - Reconsider textbook choices - Incorporate culturally responsive lessons - Incorporate SEL lessons - Clarify English Learner needs - Develop lessons aligned with SAT numeracy and literacy 	46 Teachers 15 Hours	\$31,050.00 Grant Funded
2. PLC Team Leaders	52 PLC team leaders will have 5 hours of training for the start of the school year. In addition to reviewing the impact of the PLC Team activities last year, team leaders will set goals for the 2024-2025 school year and receive training on first quarter initiatives. Training will be developed during the Instructional Coach summer workshop.	52 Teachers 5 Hours	\$11,700.00 Grant Funded
3. Instructional Coaching	LT's Instructional and TEC Coaches will meet in the beginning of the summer and prior to the start of the school year to coordinate the coaching program as aligned to the curriculum-based professional learning model. Coaches also support summer school and other workshops for the Curriculum Review process and lead the fall PLC Team Leader and CANVAS workshops.	8 Teachers 30 Hours	\$10,800 Grant Funded
4. CANVAS Training	Teachers are invited to drop in for support in setting up CANVAS for the 2024-25 school year in August. Technology coaches will be available to assist teachers to ensure rosters are loaded properly, assessments are rolled over from previous years, and new features are applied. This tech support is paid at ½ the workshop rate	100 Teachers 2.5 Hours	\$5,625.00 Grant Funded

	as has been customary.		
EQUITY & BELONGING			
1. Cultivating Curriculum	<p>Teams of 2-5 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in <i>Cultivating Genius</i> (model by Dr. Gholdy Muhammad). As a part of this 4-day (20 hour) summer workshop experience (June 17, 18, 20 and 21), the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.</p> <p>Who Can Apply: Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.</p> <p>Teacher Teams: Will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.</p> <p>Things to Know:</p> <ul style="list-style-type: none"> • Each member of the Lesson Teams must commit to sharing their work as a part of the Lesson Sharing Symposium. • Each participant must commit to being in attendance for the 4 days of the workshop. • Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access. • Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop. • Some groups may be invited to share their work as a part of an Institute Day. 	16 Teachers 20 Hours	\$14,400.00
MULTILINGUAL			
1. Implementing ELD Standards	<p>Workshop Goals:</p> <ul style="list-style-type: none"> • Teachers will be able to identify effective co-teaching theory and methods and apply the knowledge in curricular planning • Teachers will be able to identify, explain, and apply the English Development Standards (ELD) • Teachers will be able to complete course curriculum maps through collaboration <p>Workshop Implementation:</p> <ul style="list-style-type: none"> • Day 1: Participants will participate in a one-day workshop presented by Dr. Tammy Barron. In conjunction with the co-teaching workshop, multilingual teachers and their content area partners will learn about co-teaching theory and methods to apply in their practice. • Day 2: Participants will participate in a five-hour workshop led by Shadia Shalem from Illinois Resource Center. Shadia will provide an overview of the four components of the WIDA ELD Framework: • Day 3 & 4: Participants will apply the knowledge gleaned from the ELD Framework presentation in their respective course curriculum maps. Teachers will work on scope 	23 Teachers 20 Hours	\$20,700.00

	<p>and sequence as well as develop specific units.</p> <p>Work Products:</p> <ul style="list-style-type: none"> • Completed course curriculum maps • Summer workshop summary <p>Resources Needed: Consultant Fee \$1500</p>		
PRINCIPAL			
1. Building A Restorative Culture	<p>Within this Restorative Practices Workshop, teachers, student services team members, and administrators will participate in a two-day workshop experience. The workshop participants will become a guiding coalition for building a restorative culture. Participants will do the following within the workshop:</p> <ul style="list-style-type: none"> • Review of data that supports the development of a restorative culture • Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, using restorative practices to repair harm within our school community, etc.) • Collectively discuss the development of a vision for building a restorative culture at Lyons Township High School • Develop the guiding coalition's implementation plan for 2024-25 <p>Discuss training/learning needs for the staff</p>	25 Teachers 10 Hours	\$11,250.00 Grant Funded
STUDENT SERVICES			
1. Co-Teaching	<p>Teachers new to Co-Teaching for the 2024-25 school year will attend this two-day workshop that focuses on understanding the rationale for co-teaching (providing equity with regard to rigor and access and opportunity to students with disabilities) and the models of implementation. A significant focus of the workshop will be on Specially Designed Instruction (SDI) and how that is planned and implemented within a co-taught classroom in order to meet the needs and IEP goals of the Special Education students while also supporting all learners. Co-teaching partners will provide guidance with setting up systems, routines, and structures within the classroom in order to achieve parity and had time to plan units for next school year with guidance from Dr. Barron. This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEP's include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction. Implementation of Co-Teaching at LT is expected to continue to improving student academic outcomes as students are receiving grade-level instruction. This access allows students to</p>	17 Teachers 15 Hours	\$11,475.00 Grant Funded

	make progress toward mastery of the skills/standards within each course and also being better prepared for standardized/state-wide assessments (PSAT/SAT). Socially, a co-taught model improves inclusion and belonging and actualizes the benefits of diverse classrooms.		
PHYSICAL WELFARE			
1. Lifeguard Training	<p>Lifeguard training is a newly approved course at LTHS. This course is designed to provide the student with knowledge and skills necessary to safely experience the lifeguard training environment. Leadership development with an emphasis in Aquatics will be attained at the completion of the course. This is a performance course where the student must satisfactorily complete the academic and water skills requirements necessary for certification. At the completion of this course, the student could attain an American Red Cross Lifeguard Certification if program requirements are met.</p> <p>The shell of the curriculum will follow the American Red Cross program. However, the elements have to be redesigned to fit into 48-minute class periods. There will be additional leadership development activities that will be built in the course. Maps and syllabus must be created and daily lessons need to be designed. This workshop will directly impact teaching/learning of students that take the course for years to come.</p> <p><i>*Enrollment is unknown until registration is completed since this is a new course.</i></p>	2 Teachers 10 Hours	\$900.00
2. Advanced Self Defense	<p>Since we have received approval from the district to proceed with our new course, Advanced Self-Defense, we have been excited to develop meaningful curriculum for the course which is to be implemented in the 24-25 school year.</p> <p>During the workshop we will create a structured schedule for the semester which would include lesson plans, vertical alignment with Basic Defense course, best practices through other advanced self-defense classes, and technology and video resources we would use throughout a semester.</p> <p>This time serves as a devoted and intentional time that will improve the readiness and student experience for the upcoming school year.</p>	3 Teachers 10 Hours	\$1,350.00
3. Curriculum Review Year 2	<p>This is Year 2 of the curriculum review process. Having time to bring together the team of freshman physical education teachers to reflect on the first year of implementation of the revised curriculum will be essential to creating consistency between teachers. This will also be an opportunity to reflect on the effectiveness of the changes made and adjustments made moving forward. In addition, we will be able to work on integrating these changes at the Sophomore level so there is a similar structure related to assessment during the Sophomore PE experience.</p>	8 Teachers 10 Hours	\$3,600.00
GLOBAL STUDIES			
1. AP African American Studies	<p>The workshop would lead to the development of the new AP African American Studies course that will begin at the North Campus of Lyons Township in the 2024-25 school year.</p> <p>This discipline-spanning course is entering its 1st year out of its initial 2-year pilot phase. While there are a variety of resources available, the course is still in its early stages and has undergone multiple significant revisions (as recently as earlier this month). As such, there is a fair amount of work to be done to develop course objectives, gather and organize materials, plan lessons and projects, and develop relationships with other schools where the course has been (or will be) implemented.</p>	1 Teacher 50 Hours	\$2,250.00

<p>2. Culinary Lab</p>	<p>The Culinary Arts team will work on revising and enhancing lab preparation sheets for all of our labs. Currently, students answer questions from the textbook and passively list equipment and identify tasks to be completed.</p> <p>We would like to incorporate more interactive questioning and activities into our preparation sheets for increased student engagement, higher-level thinking, and better recipe comprehension. Using time in this workshop, we would modify the lab preparation sheets to include more annotation-style activities and include tasks that challenge students to read the recipe more thoroughly. With the new lab preparation sheets we would create, students would highlight cooking terms on the recipe, underline what ingredients need to be prepped before using, circle measurements, answer questions that require students to think about the content and that directly tie into the lab and skill being taught. etc.</p> <p>We then would like to spiral up and incorporate these lab preparation strategies into pre-labs for advanced culinary arts, international foods, and chefs for uniformity and consistency.</p> <p>Impact on Learning:</p> <p>Students would now be challenged to analyze recipes. This would improve recipe comprehension, prompt higher level thinking, increase student engagement and better prepare students for the labs throughout the semester. On Bloom’s Taxonomy, students would move from Remembering/Understanding columns to Applying/Analyzing.</p>	<p>4 Teachers</p>	<p>\$1,800.00</p>
<p>3. US History PLC</p>	<p>In this summer workshop the US History team will work to create models for our summative assessments. We have spent the last two years working on creating new curriculum for the course that focuses on skill development through the content. We would like to use this summer workshop time to create models for our summative assessments that we can use to help with clarity for our students.</p> <p>Creating such models will also help the teachers align/ground the rubrics we have created over the last two years. We began the work of grounding the rubrics and aligning grading during the 2023-2024 school year. We did this through carefully examining grade data across our team, paying specific attention to the distribution of grades between teachers. From there we dug deeper and began to calibrate our grading by grading student work together, comparing what grades we would have provided individually, and then coming to an agreement on what grade we all thought the student should earn. This work is very beneficial, but is also very time consuming. A summer workshop will allow us to continue what we’ve started and go deeper with it.</p>	<p>7 Teachers 15 Hours</p>	<p>\$4,725.00</p>
<p>4. World History Year 2</p>	<p>The goal of the World History summer workshop is to refine curriculum changes that have been made during the curriculum review process, ground rubrics using student data, and continue the curriculum review process. There is a need to do this work during a summer workshop, as opposed to during the school year, due to the size of the World History team. All but one of the teachers on the team taught at least one other (if not more) classes, this past school year. This means that during our weekly PLC time it is very difficult to get the entire team together as teachers are also trying to balance the needs of their other PLC(s). We made an effort to do this work during early dismissal SIP days, but would really be able to give this work the time and energy it needs over the summer. This in turn would allow us to impact student learning by improving the instructional curriculum we use and ensuring consistency in</p>	<p>7 Teachers 15 Hours</p>	<p>\$4,475.00</p>

	regards to instructional and grading practices.		
5. Psychology PLC	<p>During the Psychology PLC Workshop, we will update our A.P. Psychology course structure and assessments to prepare for the College Board's move to a fully digital exam in May, 2025. We will meet with Coordinator of Assessment and Research Kristine Zieman, prepare resources related to Mastery Manager, and update assessments for students to complete on Canvas. This work will positively impact teaching, learning, and students by allowing students to be fully prepared to excel on the digital exam. We have traditionally given our tests on paper. Thus, this workshop is essential for us to convert many aspects of our class to a digital format to allow for maximum student preparation and performance throughout the school year and on the A.P. exam.</p> <p>Furthermore, we will complete work related to our Introduction to Psychology course during the Psychology PLC workshop. We will increase the course's rigor to match updates made to our rubrics and build a semester long project that demonstrates student growth. Also, we will examine the need for a third psychology course option for students to enroll in during their junior or senior year. We have had many students inquire about a course that is not at the level of Advanced Placement, but offers a deeper dive into psychological concepts than our Introduction to Psychology course. This work will positively impact teaching, learning, and students by ensuring that our coursework, activities, and assessments are aligned throughout our standards-based course. Such alignment will allow students to complete coursework that will lead to them excelling on assessments.</p>	4 Teachers 10 Hours	\$1,800.00
MATH/SCIENCE			
1. Biology Curric Review Year 2	<p>Year 2 curriculum review: Finalize assessments, add CRTL and SEL standards and looking at possible resources.</p> <p>The upcoming Biology Summer Workshop, scheduled to be a key component of our ongoing Curriculum Review, is designed to bring together our Biology PLC for a focused, collaborative effort aimed at enhancing our biology curriculum. Over the course of these work days, our primary objective will be to develop and refine summative assessments that align with our new standards and develop units, ensuring a comprehensive and coherent evaluation framework for student learning.</p> <p>Objectives: Review and align curriculum content. Develop and refine summative assessments. Enhance pedagogical approaches and share best practices.</p>	6 Teachers 10 Hours	\$2,700.00
2. AP Physics 1	<p>During this workshop our main goal will be to develop an Experiential based learning curriculum to add to the existing curriculum of BOTH the Introduction to Healthcare course and the Medical Terminology course. Time will be needed to Contact and conduct Site Visits to various Medical facilities that can be used as Learning Experiences within the course. Time for reflection and to debrief the site visit and plan the lessons and curriculum integration will also be needed. Time will be needed to</p>	6 Teachers 10 Hours	\$2,700.00

	<p>revise the current curriculum and increase the cohesiveness of the curriculum, experiences, and phenomenon.</p> <p>5 COD Site Visit 5 Hospital Site Visit 5 Cadaver Lab Site Visit 5 International Surgical Museum Visit 10 Body Systems - Laboratory, Dialysis, Outpatient Surgical Center, Dental office, Occupational therapy/Therapy facility 5 MSI- Health and Body exhibits</p>		
3. Algebra II Curric Review Year 2	<p>Year 1 curriculum review: Finish curriculum maps (add CRTL and SEL standards), update assessments and review resources. Refine what topics we intend to cover: remove Algebra 1 topics from Accel and honors, keeping what is needed in prep so students are prepared. Also, look at the plus standards and incorporate those in Accel and honors.</p>	<p>3 Teachers 10 Hours</p>	<p>\$2,250</p>
3. Healthcare Pathway	<p>During this workshop our main goal will be to develop an Experiential based learning curriculum to add to the existing curriculum of BOTH the Introduction to Healthcare course and the Medical Terminology course. Time will be needed to Contact and conduct Site Visits to various Medical facilities that can be used as Learning Experiences within the course. Time for reflection and to debrief the site visit and plan the lessons and curriculum integration will also be needed. Time will be needed to revise the current curriculum and increase the cohesiveness of the curriculum, experiences, and phenomenon.</p> <p>5 COD Site Visit 5 Hospital Site Visit 5 Cadaver Lab Site Visit 5 International Surgical Museum Visit 10 Body Systems - Laboratory, Dialysis, Outpatient Surgical Center, Dental office, Occupational therapy/Therapy facility 5 MSI- Health and Body exhibits</p>	<p>4 Teachers 25 Hours</p>	<p>\$4,500.00</p>
4. Forensic Science	<p>June Workshop</p> <ul style="list-style-type: none"> o Advanced bloodstain analysis (stringing, other bloodstain activities) o Forensic Anthropology o Autopsy Ideas o White powder/drug analysis o Forensic glass analysis o Firearms ID o Accident Investigation (skid to stop), BAC calculations, Paint transfer o Trace Evidence: Hair & Fiber ID o Setting up crime scenes (and processing evidence) for large groups of students 	<p>3 Teachers 25 Hours</p>	<p>\$3,375.00 Grant Funded</p>

1. LIFE Program	As part of the District 204 Strategic Plan, the LIFE Program Team underwent a curriculum review during the 23-24 school year. To support our teachers in utilizing the approved curriculum effectively we are requesting 20 hours of summer workshop time to learn the new curriculum we are purchasing, revise our curriculum maps to support the new curriculum, and provide an opportunity for problem solving prior to the school year to ensure that we are prepared to use the curriculum with students when school begins.	5 Teachers 20 Hours	\$4,500.00
2. Algebra Essentials & Cross Cat	The purpose of this workshop is to create the curriculum maps and update the associated curriculum for the Algebra Essentials and Algebra I Cross-Cat and PSD courses that were approved for the 2024-25 school year. These are newly-created courses that were approved in order to create greater alignment between the special education and general education math curriculum and course sequencing. Based on historical enrollment in the courses that the new courses will replace, anticipated course enrollment is approximately: 39 students in Algebra Essentials Cross-Cat, 39 students in Algebra I Cross-Cat, 13 students in Algebra Essentials PSD, and 13 students in Algebra I PSD.	4 Teachers 25 Hours	\$4,500.00
\$4,500.00 Gran			
1. Adaptive Elective Courses	The purpose of this workshop is to create the curriculum map and associated curriculum for the Adaptive Art Leaders/Art Applications and Adaptive Culinary Arts Leaders/Culinary Arts Applications courses that were approved for the 2024-25 school year. These will be newly-created courses that require interdepartmental planning for both the Leaders and the Applications sections of each semester-long elective. The current proposal is for the two courses planned to run in the 2024-25 school year in the areas of Art and Culinary Arts. Since these are new courses, historical course enrollment information is unavailable. The intended impact of the workshop is to create additional opportunities for inclusion and student connection between general education and special education students. The courses provide additional opportunities for general education students to explore possible interests in post-secondary careers in education and working with individuals with disabilities. They also create opportunities for special education students to participate in elective courses that are designed to increase access, engagement, and skill acquisition in an inclusive environment.	8 Teachers 25 Hours	\$9,000.00
FINE ARTS			
1. Spanish ACP	Indiana University has changed their textbook and curriculum for the Dual Credit courses. S200 was phased in during the 23-24 school year and curriculum was created last summer for that course. It is essential to create content and curriculum for S250 that aligns with the new S200 course. We will create curriculum, lessons and syllabus as required by Indiana University.	3 Teachers 25 Hours	\$3,375.00
2. Italian II & IV	During the 2023-2024 school year, the Italian program adopted a new text series (Davvero) and therefore began to recreate the curriculum across all levels (1AP, 2AP, 3Accel, 4accel and AP). Last summer, I outlined the curriculum for all 4 years and created new curriculum maps for levels 1 and 3, since those were adopted this year. During the 2024-2025 school year, Italian 2 and 4 will adopt the new text series and curriculum. During this workshop, I will develop and modify levels 1 and 3 as well create and develop the curriculum (and curriculum maps) for levels 2 and 4, based on the outline that I created last year. I will plan out units, as well as align level 4 with the AP curriculum. I will also align supplementary sources with the	2 Teachers 25 Hours	\$2,250.00

	units for all levels.		
3. French II	<p>French 2-4 curriculums were adjusted for this school year 2023-2024, and the French 2 team needs time to develop common assessments in line with our national ACTFL learning standards. Examples of assessments that need to be created include: presentational and interpersonal speaking, interpretive reading and listening assessments based on authentic materials relevant to the proficiency level. If time allows we would like to look at assessments in the other levels as the curriculum has shifted, however the main priority is French 2 as it has experienced the most change.</p> <p>Using authentic resources in assessments creates a more authentic experience for students so they are prepared to use French in the real world. It is also a more engaging form of assessment as the students can feel a personal connection to the target culture. This will both help students to feel the most prepared for real-world applications and encourage them to continue studying French and improving their proficiency.</p>	3 Teachers 10 Hours	\$1,350.00
LANGUAGE ARTS			
1. Freshman Curric Review Year 2	<p>The Freshman Curriculum Review Team has worked to create rigorous, engaging units of study for their freshman classes over the last two years. The work continues as they engage in the curriculum and determine gaps and areas for revision. Overall, the team needs more time to accomplish their goals. During this summer workshop, participants will:</p> <ul style="list-style-type: none"> ● Revise essential questions ● Review and revise assessment types ● Further align formative assessments to summative assessments ● Identify the English Language Development Standards (ELD) that pertain to each unit of study and apply them to the curriculum maps ● Further develop culturally responsive units of study using Gholdy Muhammad's framework ● Identify and align the Social Emotional Learning Standards for each unit of study <p>By the end of this summer workshop, the teaching teams for the three levels of English will submit completed curriculum maps.</p>	8 Teachers 15 Hours	\$5,400.00
			Total District Cost \$99,000.00
			Total Grant Cost \$87,525.00
			Total Cost \$186,525.00

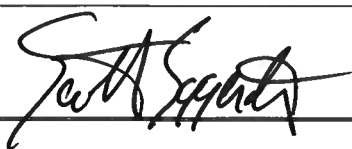
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS
<ul style="list-style-type: none"> Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Curriculum & Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">1</div> of <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">4</div>
B. Department	
III. TITLE AND CRITERIA	
A. Workshop Title Sophomore Curriculum Review Workshops	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account: Title I and II
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. District Goals	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates:	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
GROUPS	DATES	# OF DAYS	TOTAL HOURS (5 hours per day)
1. Algebra II	June 10-12	3	
2. English II/IPC	June 10-12	3	
3. Civics	June 10-12	3	
4. Health	June 10-12	3	
5. Languages (other than Spanish)	June 10-12	3	
6. Spanish	June 10-12	3	
7. Music	June 10-12	3	
8. Chemistry	June 10-12	3	
TOTALS	48 people	3	720

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>48 teachers from 8 subject areas will meet for three days to complete curriculum review tasks. Teams will:</p> <ul style="list-style-type: none"> Update Unit Maps Clarify Rubrics Clarify Summative and Formative Assessments Update Syllabi Continue additional tasks from the curriculum review process which may include <ul style="list-style-type: none"> Reconsider textbook choices Incorporate culturally responsive lessons Incorporate SEL lessons Clarify English Learner needs Develop lessons aligned with SAT numeracy and literacy

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s)	Date
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 720
District budget hours	Grant hours 720 Title I & Title II
Other hours	Maximum cost allowable \$ 31,050


**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Curriculum & Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department	
III. TITLE AND CRITERIA	2 of 4
A. Workshop Title PLC Team Leader Wkshp	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account: Title II
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. District Goals	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates:	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
GROUPS	DATES	# OF DAYS	TOTAL HOURS (5 hours per day)
52 PLC Team Leaders	August 7 or 8	1	5
TOTALS			260

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
52 PLC team leaders will have 5 hours of training for the start of the school year. In addition to reviewing the impact of the PLC Team activities last year, team leaders will set goals for the 2024-2025 school year and receive training on first quarter initiatives. Training will be developed during the Instructional Coach summer workshop.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s)	Date
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 260
District budget hours	Grant hours 260 Title II 2024-25
Other hours	Maximum cost allowable \$ 11,700


**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> • Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. • Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. • Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Curriculum & Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department	
III. TITLE AND CRITERIA	3 of 4
A. Workshop Title Instructional Coach Retreat and Support	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. District Goals	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates:	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	# OF DAYS	TOTAL HOURS (5 hours per day)
1. Kirstin Bacon	TBD	6	30
2. Virginia Condon	TBD	6	30
3. Amy Johnson	TBD	6	30
4. Deana Mancini	TBD	6	30
5. Jeremy Vrtis	TBD	6	30
6. Darragh Voy	TBD	6	30
7. Callie Salaymeh	TBD	6	30
8. Rebecca Rivan	TBD	6	30
9.			
10.			
TOTALS		48	240 hours

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>LT's Instructional and TEC Coaches will meet in the beginning of the summer and prior to the start of the school year to coordinate the coaching program as aligned to the curriculum-based professional learning model. Coaches also support summer school and other workshops for the Curriculum Review process and lead the fall PLC Team Leader and CANVAS workshops.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s)	Date
Director of Curriculum/Instruction or Personnel 	Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 240
District budget hours	Grant hours 240 THEI 2023-24 2024-25
Other hours	Maximum cost allowable \$10,800 $\begin{matrix} \nearrow \text{FE 23-24} \\ \searrow \text{FE 24-25} \end{matrix}$

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

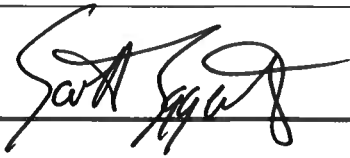
I. DIRECTIONS
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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Curriculum & Instruction	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department	
III. TITLE AND CRITERIA	4 of 4
A. Workshop Title CANVAS Training	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account: Title II
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. District Goals	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates:	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
GROUPS	People	Hours	TOTAL HOURS (times \$22.50 per hour)
All faculty	100 people	2.5	250 (\$5625)

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Teachers are invited to drop in for support in setting up CANVAS for the 2024-25 school year in August. Technology coaches will be available to assist teachers to ensure rosters are loaded properly, assessments are rolled over from previous years, and new features are applied. This tech support is paid at 1/2 the workshop rate as has been customary.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s)	Date
Director of Curriculum/Instruction or Personnel	Date


2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 250
District budget hours	Grant hours 250 Title II 2024-25
Other hours	Maximum cost allowable \$ 5,625 (\$22.50/hr)

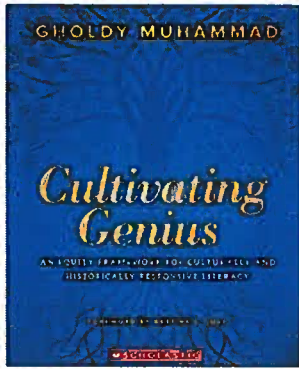
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and as a signed hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Equity and Belonging	A. Number and priority of department proposals(specify priority order, e.g., 2 of 8, etc.) 1 of 1
B. Department	
III. TITLE AND CRITERIA	B. Funding source(s) (Curriculum Office Only)
A. Workshop Title Cultivating Curriculum Lesson Creation Summer Workshop	
B. Selection Criteria Priority	
<input type="checkbox"/> 1. Approved Curriculum Change	
<input checked="" type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBA	June 17, 18, 20, 21	4	20
2. TBA	June 17, 18, 20, 21	4	20
3. TBA	June 17, 18, 20, 21	4	20
4. TBA	June 17, 18, 20, 21	4	20
5. TBA	June 17, 18, 20, 21	4	20
6. TBA	June 17, 18, 20, 21	4	20
7. TBA	June 17, 18, 20, 21	4	20
8. TBA	June 17, 18, 20, 21	4	20
9. TBA	June 17, 18, 20, 21	4	20
10. TBA	June 17, 18, 20, 21	4	20
11. TBA	June 17, 18, 20, 21	4	20
12. TBA	June 17, 18, 20, 21	4	20
13. TBA	June 17, 18, 20, 21	4	20
14. TBA	June 17, 18, 20, 21	4	20
15. TBA	June 17, 18, 20, 21	4	20
16. TBA	June 17, 18, 20, 21	4	20
TOTALS		4	320

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)



Teams of 2-5 teachers will commit to working on creating Culturally Responsive Lessons that support the work of the curriculum review process of incorporating the 5 Pursuits presented in *Cultivating Genius* (model by Dr. Gholdy Muhammad). As a part of this 4-day (20 hour) summer workshop experience (June 17, 18, 20 and 21), the teams will learn about the framework and the impact of Culturally Responsive pedagogy, will examine model lessons that work to increase student engagement, while using multiple modes of learning that connect to the diverse learning needs of students. The teams will have the opportunity to work with various coaches that will be assigned to them to assist them throughout the workshop.


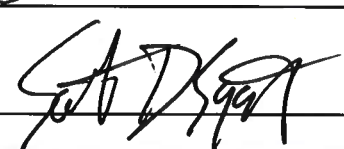
Who can Apply: Teaching teams that are committed to being a part of the full workshop and are able to produce and share their materials.

Teacher Teams: will need to identify a unit of study that they would like to update or create and will utilize the five learning pursuits to anchor their work in developing more Culturally Responsive lessons that will meet the needs of the course and the curricular needs outlined in the curriculum review.

Things to Know:

- Each member of the Lesson Teams must commit to sharing their work as a part of the Lesson Sharing Symposium.
- Each participant must commit to being in attendance for the 4 days of the workshop.
- Each Group will create a common folder with all resources, lessons and materials that can be shared in a common lesson repository folder for other teachers to access.
- Each Group will collaborate to organize a presentation sharing their work with peers as a part of our Lesson Sharing Symposium session and of the workshop.
- Some groups may be invited to share their work as a part of an Institute Day.

VII. SIGNATURES AND APPROVAL

Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Director(s) 	Date 2/22/24
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted	Not approved with rationale
Approved with revisions ✓	Total hours approved 320
District budget hours 320	Grant hours
Other costs: Supporting Consultant: Jessica Walsh (\$1,200)	Maximum cost allowable \$ 14,400.00

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS
<ul style="list-style-type: none"> Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. Submit form electronically and as a signed hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY			
A. Division LAD	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;"> <table border="1" style="display: inline-table; border-collapse: collapse;"> <tr> <td style="width: 40px; text-align: center;">1</td> <td style="width: 40px; text-align: center;">of</td> <td style="width: 40px; text-align: center;">1</td> </tr> </table> </div>	1	of	1
1		of	1	
B. Department Multilingual				
III. TITLE AND CRITERIA	B. Funding source(s) (Curriculum Office Only)			
A. Workshop Title Implementing the ELD Standards in Curriculum Development.	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other			
B. Selection Criteria Priority				
X 1. Approved Curriculum Change				
X 2. Strategic Plan				
X 3. Federal and/or State Mandates				

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Julie Jacobo	June 17, 18, 20, 21	4	20
2. Zuley Gonzalez	June 17, 18, 20, 21	4	20
3. Jose Oleaga	June 17, 18, 20, 21	4	20
4. Patrice Cocco	June 17, 18, 20, 21	4	20
5. Francisco Gamboa	June 17, 18, 20, 21	4	20
6. Leo Reyes	June 17, 18, 20, 21	4	20
7. Jaime Morote	June 17, 18, 20, 21	4	20
8. Ali Laskowski	June 17, 18, 20, 21	4	20
9. Britt Ligmanowski	June 17, 18, 20, 21	4	20
10. Sydney Slager	June 17, 18, 20, 21	4	20
11. Annette Orrico	June 17, 18, 20, 21	4	20
12. Amanda Buchanan	June 17, 18, 20, 21	4	20
13. Jessica Lee	June 17, 18, 20, 21	4	20
14. Bianca Spalla	June 17, 18, 20, 21	4	20
15. Dyana Vanwyngaarden	June 17, 18, 20, 21	4	20
16. Julia Gawron	June 17, 18, 20, 21	4	20
17. Jaime Bronouskas	June 17, 18, 20, 21	4	20
18. TBA/Multilingual	June 17, 18, 20, 21	4	20
19. TBA/Multilingual	June 17, 18, 20, 21	4	20
20. TBA/ Financial Algebra	June 17, 18, 20, 21	4	20
21. TBA/College Algebra	June 17, 18, 20, 21	4	20
22. TBA/Forensic Science	June 17, 18, 20, 21	4	20
23. TBA/Consumer Economics	June 17, 18, 20, 21	4	20
73	TOTALS	4	460

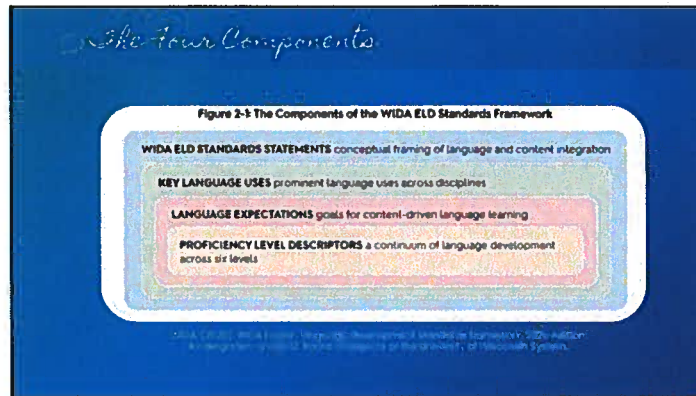
VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Workshop Goals:

- Teachers will be able to identify effective co-teaching theory and methods and apply the knowledge in curricular planning
- Teachers will be able to identify, explain, and apply the English Development Standards (ELD)
- Teachers will be able to complete course curriculum maps through collaboration

Workshop Implementation:

- Day 1: Participants will participate in a one-day workshop presented by Dr. Tammy Barron. In conjunction with the co-teaching workshop, multilingual teachers and their content area partners will learn about co-teaching theory and methods to apply in their practice.
- Day 2: Participants will participate in a five hour workshop led by Shadia Shalem from Illinois Resource Center. Shadia will provide an overview of the four components of the WIDA ELD Framework:



- Day 3 & 4: Participants will apply the knowledge gleaned from the ELD Framework presentation in their respective course curriculum maps. Teachers will work on scope and sequence as well as develop specific units.

Work Products:

- Completed course curriculum maps
- Summer workshop summary

Resources Needed:

- Consultant Fee

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
<i>Karen Rains</i> Division Chair(s)	Date 2.2.24
<i>[Signature]</i> Director of Curriculum/ Instruction or Personnel	Date 2/5/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	74 Not approved with rationale

Approved with revisions	District Account	Total hours approved	460
District budget hours	460	Grant hours	
Other hours		Maximum cost allowable	\$ 20,700

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Main Office/BLT/DLT	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center;">1 of 1</div>
B. Department	
III. TITLE AND CRITERIA	B. Funding source(s) and account numbers
A. Workshop Title Building a Restorative Culture	
B. Selection Criteria Priority	
<input type="checkbox"/> 1. Approved Curriculum Change	
<input checked="" type="checkbox"/> 2. Strategic Plan	<input checked="" type="checkbox"/> Grant Account
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> District Budget Account
	<input type="checkbox"/> Township Initiative
	<input type="checkbox"/> Other



V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
Participants will be determined by mid-semester. The DLT/BLT will be developing the participant list. Participants will become the guiding coalition for this important work.	June 5 & 6	2	
1. 25 Certified Staff TBD			
2.			
3.			
4.			
5.			
6.			
7.			
8.			
9.			
10.			
25 Total Certified Staff Members		2 Days per attendee (50 Total Days)	250 Total Hours

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Within this Restorative Practices Workshop, teachers, student services team members, and administrators will participate in a two-day workshop experience. The workshop participants will become a guiding coalition for building a restorative culture. Participants will do the following within the workshop:

- Review of data that supports the development of a restorative culture
- Engage in foundational learning about restorative culture (building a restorative culture within our school, community building, utilizing restorative practices within the classroom, using restorative practices to repair harm within our school community, etc.)
- Collectively discuss the development of a vision for building a restorative culture at Lyons Township High School
- Develop the guiding coalition's implementation plan for 2024-25
- Discuss training/learning needs for the staff

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s) <i>Principal</i> 	Date <i>2/5/24</i>
Director of Curriculum/Instruction or Personnel 	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>250</i>
District budget hours	Grant hours <i>Title II 150hr</i>
Other hours	Maximum cost allowable <i>\$ 11,250</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY		
A. Division <i>District Student Services</i>	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)		
B. Department <i>*See below*</i>	1	of	1
III. TITLE AND CRITERIA	B. Funding source(s) and account numbers		
A. Workshop Title <i>Co-Teaching Summer Workshop with Dr. Barron</i>	<input checked="" type="checkbox"/> Grant Account		
B. Selection Criteria Priority	<input type="checkbox"/> District Budget Account		
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> Township Initiative		
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Other		
<input checked="" type="checkbox"/> 3. Federal and/or State Mandates			

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. TBD – 17 Teachers	6/17, 6/18, 6/20	3	15
2.	6/17, 6/18, 6/20	3	15
3.	6/17, 6/18, 6/20	3	15
4.	6/17, 6/18, 6/20	3	15
5.	6/17, 6/18, 6/20	3	15
6.	6/17, 6/18, 6/20	3	15
7.	6/17, 6/18, 6/20	3	15
8.	6/17, 6/18, 6/20	3	15
9.	6/17, 6/18, 6/20	3	15
10.	6/17, 6/18, 6/20	3	15
11.	6/17, 6/18, 6/20	3	15
12.	6/17, 6/18, 6/20	3	15
13.	6/17, 6/18, 6/20	3	15
14.	6/17, 6/18, 6/20	3	15
15.	6/17, 6/18, 6/20	3	15
16.	6/17, 6/18, 6/20	3	15
17.	6/17, 6/18, 6/20	3	15
TOTALS		51	255

B. Department (Courses)		
English I	World History	Algebra I
Biology	English II/ IPC	Civics
Health	Driver Education	Geometry
Chemistry	English III	US History

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Participants in this summer workshop will include Co-Teachers for the 2024-25 school year and will focus on the understanding and application of the rationale for co-teaching (providing equity with regard to rigor and access and opportunity to students with disabilities) and the models of implementation. The workshop will be presented by Dr. Tammy Barron, professor at Western Carolina University and national co-teaching expert who has worked with the district since 2021-2022 to support initial and sustained implementation of Co-Teaching at a high level.

Participants will learn about the roles and responsibilities of the general education and special education teachers with regard to planning, teaching, assessing, and delivering Specially Designed Instruction (SDI) in order to meet the needs and IEP goals of the Special Education students while also supporting all learners. Co-teaching partners will be provided guidance and practice with setting up systems, routines, and structures within the classroom in order to achieve parity and have time to plan units for next school year with support from Dr. Barron.

Implementation of Co-Teaching at LT is expected to continue to improving student academic outcomes as students are receiving grade-level instruction. This access allows students to make progress toward mastery of the skills/standards within each course and also being better prepared for standardized/state-wide assessments (PSAT/SAT). Socially, a co-taught model improves inclusion and belonging and actualizes the benefits of diverse classrooms. This workshop supports compliance with the federal IDEA, which requires that special education students are educated within the least restrictive environment and that students' IEP's include ambitious goals that provide a pathway for students to build independence and mastery with grade-level material. This workshop also aligns with the district's Strategic Plan, specifically Goals 1 & 2, which outline the expected outcomes of a guaranteed and viable curriculum for all within a supportive learning environment. Threaded throughout the Strategic Plan and within the co-teaching approach is the overarching goal of equity and ensuring that all students have the same access and opportunities to rigorous, culturally responsive curriculum and instruction.

VII. SIGNATURES AND APPROVAL

Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s)	Date
<i>Heshu Owens - Director of Student Services</i>	<i>3/19/24</i>
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>3/20/24</i>

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale <input type="checkbox"/>
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**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

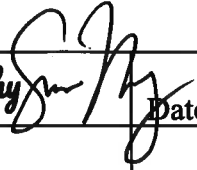


I. DIRECTIONS
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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Physical Welfare	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="border: 1px solid black; display: inline-block; padding: 2px;">7</div> of <div style="border: 1px solid black; display: inline-block; padding: 2px;">4</div>
B. Department Physical Education	
III. TITLE AND CRITERIA	
A. Workshop Title Lifeguard Training Course Development	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
XX 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Susie Murphy		2	10
2. Nick Skarin		2	10
3.			
TOTALS		4	20

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Lifeguard training is a newly approved course at LTHS. This course is designed to provide the student with knowledge and skills necessary to safely experience the lifeguard training environment. Leadership development with an emphasis in Aquatics will be attained at the completion of the course. This is a performance course where the student must satisfactorily complete the academic and water skills requirements necessary for certification. At the completion of this course, the student could attain an American Red Cross Lifeguard Certification if program requirements are met.</p> <p>The shell of the curriculum will follow the American Red Cross program. However, the elements have to be redesigned to fit into 48 minute class periods. There will be additional leadership development activities that will be built in the course. Maps and syllabus must be created and daily lessons need to be designed. This workshop will directly impact teaching/learning of students that take the course for years to come.</p> <p><i>*Enrollment is unknown until registration is completed since this is a new course.</i></p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Susie Murphy</i>	Date 1/19/24
80	

Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Susie Murphy</i> 	Date 1/19/24
Division Chair(s) 	Date 2/5/24
Director of Curriculum/Instruction or Personnel 	Date 2/5/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 20
District budget hours 20	Grant hours
Other hours	Maximum cost allowable \$ 900

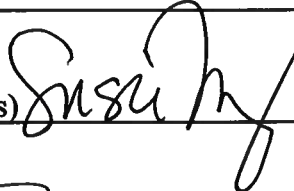
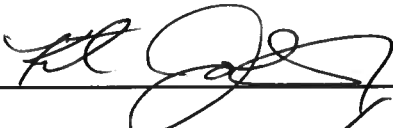
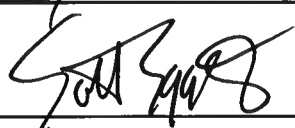
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS
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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Physical Welfare	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">2 of 4</div>
B. Department Physical Education	
III. TITLE AND CRITERIA	
A. Workshop Title Advanced Self Defense	B. Funding source(s) (Curriculum Office Only)
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Kathy Beyer		2	10
2. Joe Conway		2	10
3. Kathryn Meyers		2	10
4.			
5.			
6.			
7.			
8.			
9.			
10.			
TOTALS			30

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Since we have received approval from the district to proceed with our new course, Advanced Self Defense, we have been excited to develop meaningful curriculum for the course which is to be implemented in the 24-25 school year.</p> <p>During the workshop we will create a structured schedule for the semester which would include lesson plans, vertical alignment with Basic Defense course, best practices through other advanced self defense classes, and technology and video resources we would use throughout a semester.</p> <p>This time serves as a devoted and intentional time that will improve the readiness and student experience for the upcoming school year.</p>

VII. SIGNATURES AND APPROVAL	
Kathryn Meyers	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 2/5/24
Division Chair(s) 	Date 2/5/24
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions	Total hours approved 30
District budget hours 30	Grant hours
Other hours	Maximum cost allowable \$1350

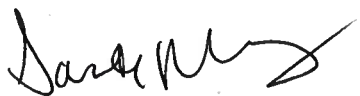
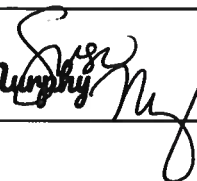


**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

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II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY							
A. Division Physical Welfare	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td align="center">3</td><td align="center">of</td><td align="center">4</td></tr></table>	3	of	4				
3		of	4					
B. Department Physical Education								
III. TITLE AND CRITERIA	B. Funding source(s) (Curriculum Office Only)							
A. Workshop Title Year 2 Curriculum Review Process								
B. Selection Criteria Priority								
<table border="0"> <tr> <td><input checked="" type="checkbox"/> 1. Approved Curriculum Change</td> <td><input checked="" type="checkbox"/> Grant Account</td> </tr> <tr> <td><input checked="" type="checkbox"/> 2. Strategic Plan</td> <td><input type="checkbox"/> District Budget Account</td> </tr> <tr> <td><input type="checkbox"/> 3. Federal and/or State Mandates</td> <td><input type="checkbox"/> Township Initiative</td> </tr> <tr> <td></td> <td><input type="checkbox"/> Other</td> </tr> </table>		<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> Grant Account	<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> District Budget Account	<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Township Initiative	
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> Grant Account							
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> District Budget Account							
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Township Initiative							
	<input type="checkbox"/> Other							

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Sami Melendez		2	10
2. Bryan Bergman		2	10
3. Bryan Aloisio		2	10
5. Jason Brauer		2	10
7. Gretchen Jochum		2	10
8. Dan Bielawski		2	10
TOTALS			60

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>This is Year 2 of the curriculum review process. Having time to bring together the team of freshman physical education teachers to reflect on the first year of implementation of the revised curriculum will be essential to creating consistency between teachers. This will also be an opportunity to reflect on the effectiveness of the changes made and make adjustments moving forward. In addition, we will be able to work on integrating these changes at the Sophomore level so there is a similar structure related to assessment during the Sophomore PE experience.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Sami Melendez 	Date 2/2/24
Curriculum Coordinator(s)/Assistant Division Chair(s) Susie Murphy 	Date 2/5/24 <i>2/5/24</i>
Division Chair(s) 	Date 2/5/24
Director of Curriculum/Instruction or Personnel 	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions <i>Reduced # of participants</i>	Total hours approved
District budget hours	Grant hours <i>60 Title I</i>
Other hours	Maximum cost allowable <i>\$ 2,700</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY	
A. Division Global Studies		A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <input type="text"/> / <input type="text"/> of <input type="text"/> / <input type="text"/>	
B. Department FCS			
III. TITLE AND CRITERIA		B. Funding source(s) and account numbers	
A. Workshop Title Culinary Lab Preparations			
B. Selection Criteria Priority			
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> Grant Account		
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> District Budget Account		
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Township Initiative		
	<input type="checkbox"/> Other		

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Martha Elliott	6/3 & 6/4	2	10
2. Emerson Macek	6/3 & 6/4	2	10
3. Sydney Schneider	6/3 & 6/4	2	10
4. Patti Cryer	6/3 & 6/4	2	10
5.			
6.			
7.			
8.			
9.			
10.			
TOTALS			40

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Description of Work:




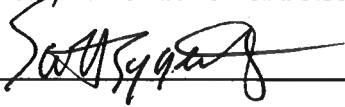
The Culinary Arts team will work on revising and enhancing lab preparation sheets for all of our labs. Currently, students answer questions from the textbook and passively list equipment and identify tasks to be completed.

We would like to incorporate more interactive questioning and activities into our preparation sheets for increased student engagement, higher-level thinking, and better recipe comprehension. Using time in this workshop, we would modify the lab preparation sheets to include more annotation-style activities and include tasks that challenge students to read the recipe more thoroughly. With the new lab preparation sheets we would create, students would highlight cooking terms on the recipe, underline what ingredients need to be prepped before using, circle measurements, answer questions that require students to think about the content and that directly tie into the lab and skill being taught. etc.

We then would like to spiral up and incorporate these lab preparation strategies into pre-labs for advanced culinary arts, international foods, and chefs for uniformity and consistency.

Impact on Learning:

Students would now be challenged to analyze recipes. This would improve recipe comprehension, prompt higher level thinking, increase student engagement and better prepare students for the labs throughout the semester. On Bloom's Taxonomy, students would move from Remembering/Understanding columns to Applying/Analyzing.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s): Martha Elliott 	Date 1/24/24
Curriculum Coordinator(s)/Assistant Division Chair(s): Brianna Basic 	Date 1/26/24
Division Chair(s) 	Date 2/2/24
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 40
District budget hours 40	Grant hours
Other hours	Maximum cost allowable \$1,800

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to the Curr./Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)

A. Division:
Global Studies

B. Department:
Social Studies

IV. DIVISION CHAIR USE ONLY

A. Number and priority of department proposals
(specify priority order, e.g., 2 of 8, etc.)

1	of	4
---	----	---

III. TITLE AND CRITERIA

A. Workshop Title:
Advanced Placement African American Studies

B. Funding source(s) and account numbers

B. Selection Criteria Priority

Grant Account **II**

1. Approved Curriculum Change

District Budget Account

2. Strategic Plan

Township Initiative

3. Federal and/or State Mandates

Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Ben Lafontaine	June 1-July 30, 2024	10	50
TOTALS		10	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The workshop would lead to the development of the new AP African American Studies course that will begin at the North Campus of Lyons Township in the 2024-25 school year.

This discipline-spanning course is entering its 1st year out of its initial 2 year pilot phase. While there are a variety of resources available, the course is still in its early stages and has undergone multiple significant revisions (as recently as earlier this month). As such, there is a fair amount of work to be done to develop course objectives, gather and organize materials, plan lessons and projects, and develop relationships with other schools where the course has been (or will be) implemented.

VII. SIGNATURES AND APPROVAL

Primary Submitting Teacher(s): **Ben Lafontaine**

88

Date: **1/31/2024**

Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Micalahe</i>	Date <i>2/2/24</i>
Division Chair(s) <i>[Signature]</i>	Date <i>2/2/24</i>
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY

Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>50</i>
District budget hours	Grant hours <i>50 Title II</i>
Other hours	Maximum cost allowable <i>\$2,250.00</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY				
A. Division	Global Studies	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td style="width: 20px; text-align: center;">2</td><td style="width: 20px; text-align: center;">of</td><td style="width: 20px; text-align: center;">4</td></tr></table>		2	of	4
2	of			4		
B. Department	Social Studies					
III. TITLE AND CRITERIA		B. Funding source(s) and account numbers				
A. Workshop Title	US History PLC: Models for Summative Assessments					
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account					
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account					
X 2. Strategic Plan	<input type="checkbox"/> Township Initiative					
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other					




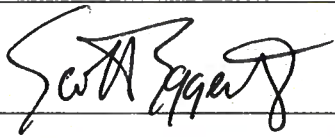
V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Kathryn Pieper	Early June	3	15
2. Katy Newcomb	Early June	3	15
3. Ben Lafontaine	Early June	3	15
4. Lauren Rabbit	Early June	3	15
5. Sydney Slager	Early June	3	15
6. Jessica Drogos	Early June	3	15
7. Anne Marie Leader	Early June	3	15
8.			
9.			
10.			
TOTALS			21
			105

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

In this summer workshop the US History team will work to create models for our summative assessments. We have spent the last two years working on creating new curriculum for the course that focuses on skill development through the content. We would like to use this summer workshop time to create models for our summative assessments that we can use to help with clarity for our students.

Creating such models will also help the teachers align/ground the rubrics we have created over the last two years. We began the work of grounding the rubrics and aligning grading during the 2023-2024 school year. We did this through carefully examining grade data across our team, paying specific attention to the distribution of grades between teachers. From there we dug deeper and began to calibrate our grading by grading student work together, comparing what grades we would have provided individually, and then coming to an agreement on what grade we all thought the student should earn. This work is very beneficial, but is also very time consuming. A summer workshop will allow us to continue what we've started and go deeper with it.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date 2/5/2024
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 2/2/24
Division Chair(s) 	Date 2/2/24
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 105
District budget hours 105	Grant hours
Other hours	Maximum cost allowable \$ 4,725

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Global Studies	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department Social Studies	
III. TITLE AND CRITERIA	3 of 4
A. Workshop Title World History Curriculum Review Year 2	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account (Title I)
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Lauren Rabbitt	June 4-6, 2024	3	15
2. Christina George	June 4-6, 2024	3	15
3. Maria Ricker	June 4-6, 2024	3	15
4. Will Meuer	June 4-6, 2024	3	15
5. Luke Jansen	June 4-6, 2024	3	15
6. Sydney Slager	June 4-6, 2024	3	15
7. Jen Bobbe	June 4-6, 2024	3	15
8. Jim Hernon	June 4-6, 2024	3	15
TOTALS		24	120

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>The goal of the World History summer workshop is to refine curriculum changes that have been made during the curriculum review process, ground rubrics using student data, and continue the curriculum review process. There is a need to do this work during a summer workshop, as opposed to during the school year, due to the size of the World History team. All but one of the teachers on the team taught at least one other (if not more) classes, this past school year. This means that during our weekly PLC time it is very difficult to get the entire team together as teachers are also trying to balance the needs of their other PLC(s). We made an effort to do this work during early dismissal SIP days, but would really be able to give this work the time and energy it needs over the summer. This in turn would allow us to impact student learning by improving the instructional curriculum we use and ensuring consistency in regards to instructional and grading practices.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Janice Pahlert</i>	Date <i>2/2/24</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>M. Calabrese</i>	Date <i>2/2/24</i>
Division Chair(s) <i>D. J. [Signature]</i>	Date <i>2/2/24</i>
Director of Curriculum/Instruction or Personnel <i>Scott Eggert</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions <input checked="" type="checkbox"/> <i>reduced to 7 people</i>	Total hours approved <i>105</i>
District budget hours <input checked="" type="checkbox"/>	Grant hours <i>105 FIVE</i>
Other hours	Maximum cost allowable <i>\$ 4,725.00</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division: Global Studies	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department: Social Studies	
III. TITLE AND CRITERIA	4 of 4
A. Workshop Title: Psychology PLC Workshop	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Lindsay Geraghty	June 3-4, 2024	2	10
2. Lauren MacCready	June 3-4, 2024	2	10
3. Michael Morrison	June 3-4, 2024	2	10
4. John Seiple	June 3-4, 2024	2	10
5.			
6.			
7.			
8.			
9.			
10.			
TOTALS		8	40

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

During the Psychology PLC Workshop, we will update our A.P. Psychology course structure and assessments to prepare for the College Board's move to a fully digital exam in May, 2025. We will meet with Coordinator of Assessment and Research Kristine Ziemann, prepare resources related to Mastery Manager, and update assessments for students to complete on Canvas. This work will positively impact teaching, learning, and students by allowing students to be fully prepared to excel on the digital exam. We have traditionally given our tests on paper. Thus, this workshop is essential for us to convert many aspects of our class to a digital format to allow for maximum student preparation and performance throughout the school year and on the A.P. exam.

Furthermore, we will complete work related to our Introduction to Psychology course during the Psychology PLC workshop. We will increase the course's rigor to match updates made to our rubrics and build a semester long project that demonstrates student growth. Also, we will examine the need for a third psychology course option for students to enroll in during their junior or senior year. We have had many students inquire about a course that is not at the level of Advanced Placement, but offers a deeper dive into psychological concepts than our Introduction to Psychology course. This work will positively impact teaching, learning, and students by ensuring that our coursework, activities, and assessments are aligned throughout our standards based course. Such alignment will allow students to complete coursework that will lead to them excelling on assessments.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Michael Morin</i>	Date <i>1-25-24</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Micalade</i>	Date <i>1-25-24</i>
Division Chair(s) <i>[Signature]</i>	Date <i>2/2/24</i>
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>40</i>
District budget hours <i>40</i>	Grant hours
Other hours	Maximum cost allowable <i>\$1,800</i>

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY			
A. Division : Math/Science	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table style="margin-left: auto; margin-right: auto;"> <tr> <td style="border: 1px solid black; padding: 2px 10px;">1</td> <td style="border: 1px solid black; padding: 2px 10px;">of</td> <td style="border: 1px solid black; padding: 2px 10px;">5</td> </tr> </table>	1	of	5
1		of	5	
B. Department Science				
III. TITLE AND CRITERIA				
A. Workshop Title Bio Year 2 Curriculum Review	B. Funding source(s) and account numbers			
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account			
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account			
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Kaleigh Dolan	TBD	2	10
2. Callie Salaymeh		2	10
3. Bri Hawrysz		2	10
4. Candace Jackson-Fauth		2	10
5. Annette Orrico		2	10
6. Erica Flounders		2	10
7.			
8.			
9.			
10.			
TOTALS		12	60

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Year 2 curriculum review: Finalize assessments, add CRTL and SEL standards and looking at possible resources. The upcoming Biology Summer Workshop, scheduled to be a key component of our ongoing Curriculum Review, is designed to bring together our Biology PLC for a focused, collaborative effort aimed at enhancing our biology curriculum. Over the course of these work days, our primary objective will be to develop and refine summative assessments that align with our new standards and develop units, ensuring a comprehensive and coherent evaluation framework for student learning.</p> <p>Objectives: Review and align curriculum content. Develop and refine summative assessments. Enhance pedagogical approaches and share best practices.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
<i>Annell H. Orsini</i> Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 2/5/2024
Division Chair(s) <i>[Signature]</i>	Date 2/19/24
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 60
District budget hours 60	Grant hours
Other hours	Maximum cost allowable \$2,700

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to the Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)

A. Division **Math/Science**

B. Department **Science**

III. TITLE AND CRITERIA

A. Workshop Title **AP Physics 1**

B. Selection Criteria Priority

1. Approved Curriculum Change

2. Strategic Plan

3. Federal and/or State Mandates

IV. DIVISION CHAIR USE ONLY

A. Number and priority of department proposals
(specify priority order, e.g., 2 of 8, etc.)

2 of 5

B. Funding source(s) and account numbers

Grant Account

District Budget Account

Township Initiative

Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Jaime Bronuskas	TBD	2	10
2. Jim Mshar	TBD	2	10
3. Matt Ranft	TBD	2	10
4. Bob Sherman	TBD	2	10
5. Jen Szczesniak	TBD	2	10
6. Chuck Witt	TBD	2	10
7.			
8.			
9.			
10.			
TOTALS			12
			60

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

College Board has changed the AP Physics 1 curriculum for the 2023-2024 school year. Notable changes include the addition of a new unit (fluid mechanics) and a reworking of the exam format. Workshop will focus on creating new materials for the unit and aligning the course to the CED (course and exam description) as prescribed by College Board.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Janet Bronckas</i>	Date <i>2/1/24</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annellee</i>	Date <i>2/5/24</i>
Division Chair(s) <i>Jh [Signature]</i>	Date <i>2/5/24</i>
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions <i>1/2 times approved</i>	Total hours approved <i>60</i>
District budget hours <i>60</i>	Grant hours
Other hours	Maximum cost allowable <i>\$2,700</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.


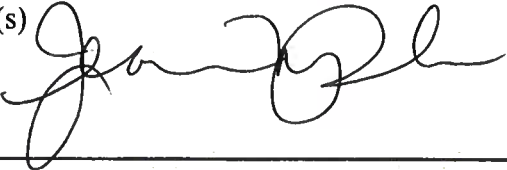
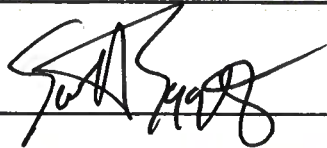
II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division : Math/Science	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department Math	
III. TITLE AND CRITERIA	3 of 5
A. Workshop Title Alg I Year 2 Curriculum Review	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Danny Berg	TBD	2	10
2. TBA		2	10
3. Julie Ozols		2	10
4.			
5.			
6.			
7.			
8.			
9.			
10.			
TOTALS			6
			30

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

Year 1 curriculum review: Finish curriculum maps (add CRTL and SEL standards), update assessments and review resources. Refine what topics we intend to cover: remove Algebra 1 topics from Accel and honors, keeping what is needed in prep so students are prepared. Also, look at the plus standards and incorporate those in Accel and honors.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Alyssa Brands	Date 2/5/2024
 Curriculum Coordinator(s)/Assistant Division Chair(s)	Date 2/5/24
 Division Chair(s)	Date 2/5/24
 Director of Curriculum/Instruction or Personnel	Date 3/1/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions ✓	Total hours approved 30
District budget hours 30	Grant hours
Other hours	Maximum cost allowable \$ 2,250

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS	
<ul style="list-style-type: none"> • Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. • Division chair submits proposals to the Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. • Submit form electronically and in hard copy. 	

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY	
A. Division	Math/Science	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)	
B. Department	Science		
III. TITLE AND CRITERIA		4	of 5
A. Workshop Title		B. Funding source(s) and account numbers	
Healthcare Pathway Curriculum Cohesion and Experiential Learning/ Phenomenon development			
B. Selection Criteria Priority		<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other	
<input type="checkbox"/>	1. Approved Curriculum Change		
<input checked="" type="checkbox"/>	2. Strategic Plan		
<input type="checkbox"/>	3. Federal and/or State Mandates		

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Amber Beemer		5	25
2. Brielle Hawrysz		5	25
3. Michelle Saccameno		5	25
4. Sylvia Tanious		5	25
5.			
6.			
7.			
8.			
9.			
10.			
TOTALS		20	100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
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During this workshop our main goal will be to develop an Experiential based learning curriculum to add to the existing curriculum of BOTH the Introduction to Healthcare course and the Medical Terminology course. Time will be needed to Contact and conduct Site Visits to various Medical facilities that can be used as Learning Experiences within the course. Time for reflection and to debrief the site visit and plan the lessons and curriculum integration will also be needed. Time will be needed to revise the current curriculum and increase the cohesiveness of the curriculum, experiences, and phenomenon.

- 5 COD Site Visit
- 5 Hospital Site Visit
- 5 Cadaver Lab Site Visit
- 5 International Surgical Museum Visit
- 10 Body Systems - Laboratory, Dialysis, Outpatient Surgical Center, Dental office, Occupational therapy/Therapy facility
- 5 MSI- Health and Body exhibits

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Buelle Hawrysz</i> <i>A. Beemer</i>	Date <i>2-5-24</i>
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annette Onis</i>	Date <i>2-5-24</i>
Division Chair(s) <i>[Signature]</i>	Date <i>2/5/24</i>
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted	Not approved with rationale
Approved with revisions <i>1/2 time approved</i>	Total hours approved <i>100</i>
District budget hours <i>100</i>	Grant hours
Other hours	Maximum cost allowable <i>\$2,700</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Math/Science	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">5</div> of <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">5</div>
B. Department Science	
III. TITLE AND CRITERIA	
A. Workshop Title Forensic Science Summer Workshop	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input checked="" type="checkbox"/> Grant Account: Wenner Trust
<input type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

#	NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1.	Serena Lerma	June 24-28, 2024	5	25
2.	Angie Patel	June 24-28, 2024	5	25
3.	Leilani Lopez	June 24-28, 2024	5	25
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TOTALS			15	75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

- June Workshop
- o Advanced bloodstain analysis (stringing, other bloodstain activities)
 - o Forensic Anthropology o Autopsy Ideas
 - o White powder/drug analysis
 - o Forensic glass analysis
 - o Firearms ID o Accident Investigation (skid to stop), BAC calculations, Paint transfer
 - o Trace Evidence: Hair & Fiber ID
 - o Setting up crime scenes (and processing evidence) for large groups of students

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Serena Lerma	Date 2/1/2024
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>Annelle Ornelo</i>	Date 2/5/24
Division Chair(s) <i>[Signature]</i>	Date 2/5/24
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <i>was</i>	Not approved with rationale
Approved with revisions <i>✓ She/dan, not 8</i>	Total hours approved 120 75
District budget hours	Grant hours 120⁷⁵ Wenner Trust
Other hours	Maximum cost allowable \$3,375.00

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY				
A. Division	Special Education	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td>1</td><td>of</td><td>2</td></tr></table>		1	of	2
1	of			2		
B. Department	Special Education					
III. TITLE AND CRITERIA		B. Funding source(s) and account numbers				
A. Workshop Title	LIFE Program Curriculum Review					
B. Selection Criteria Priority	<input checked="" type="checkbox"/> 1. Approved Curriculum Change					
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> 3. Federal and/or State Mandates					
		<input checked="" type="checkbox"/> Grant Account	IDEA			
		<input type="checkbox"/> District Budget Account				
		<input type="checkbox"/> Township Initiative				
		<input type="checkbox"/> Other				

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Daniella Gutierrez	7/9-7/12	4	20
2. Melanie Touchette	7/9-7/12	4	20
3. Katherine Hickey-Weiss	7/9-7/12	4	20
4. Beth Rappa	7/9-7/12	4	20
5. Allison Doyle	7/9-7/12	4	20
6.			
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TOTALS			20
			100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

As part of the District 204 Strategic Plan, the LIFE Program Team underwent a curriculum review during the 23-24 school year. To support our teachers in utilizing the approved curriculum effectively we are requesting 20 hours of summer workshop time to learn the new curriculum we are purchasing, revise our curriculum maps to support the new curriculum, and provide an opportunity for problem solving prior to the school year to ensure that we are prepared to use the curriculum with students when school begins.

106

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>ALD</i>	Date 2-23-24
Division Chair(s) <i>Melissa Meane</i>	Date 2/23/24
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 100
District budget hours	Grant hours 100
Other hours	Maximum cost allowable \$4500

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)		IV. DIVISION CHAIR USE ONLY				
A. Division	Special Education	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table border="1" style="margin-left: auto; margin-right: auto;"><tr><td>2</td><td>of</td><td>2</td></tr></table>		2	of	2
2	of			2		
B. Department	Special Education					
III. TITLE AND CRITERIA		B. Funding source(s) and account numbers				
A. Workshop Title		Algebra Essentials, Cross-Cat and PSD				
B. Selection Criteria Priority		<input checked="" type="checkbox"/> Grant Account IDEA <input type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other				
<input checked="" type="checkbox"/> 1. Approved Curriculum Change						
<input type="checkbox"/> 2. Strategic Plan						
<input type="checkbox"/> 3. Federal and/or State Mandates						

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Brennan Quick	7/15-7/19	5	25
2. Melissa Gosian	7/15-7/19	5	25
3. Stewart Turner-Jackson	7/15-7/19	5	25
4. Carl Rhineberger	7/15-7/19	5	25
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TOTALS			100

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The purpose of this workshop is to create the curriculum maps and update the associated curriculum for the Algebra Essentials and Algebra I Cross-Cat and PSD courses that were approved for the 2024-25 school year. These are newly-created courses that were approved in order to create greater alignment between the special education and general education math curriculum and course sequencing. Based on historical enrollment in the courses that the new courses will replace, anticipated course enrollment is approximately: 39 students in Algebra Essentials Cross-Cat, 39 students in Algebra I Cross-Cat, 13 students in Algebra Essentials PSD, and 13 students in Algebra I PSD.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Baird</i>	Date 2/23/24
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>ADK</i>	Date 2-23-24
Division Chair(s) <i>Melissa Moore</i>	Date 2/23/24
Director of Curriculum/Instruction or Personnel <i>[Signature]</i>	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 100
District budget hours	Grant hours 100
Other hours	Maximum cost allowable \$4500

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS

- Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first.
- Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m.
- Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Fine Arts, Global Studies, Special Education	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.)
B. Department Art, FCS, Special Education	
III. TITLE AND CRITERIA	1 of 1
A. Workshop Title Adaptive Elective Courses	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other




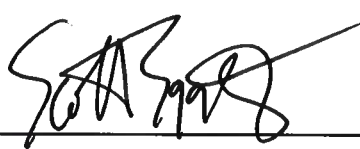
V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)

NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Katherine Hickey-Weiss	7/15-7/19	5	25
2. Melanie Touchette	7/15-7/19	5	25
3. Daniella Gutierrez	7/15-7/19	5	25
4. Beth Rappa	7/15-7/19	5	25
5. Brittany Milovanovic	7/15-7/19	5	25
6. Megan Jacobs	7/15-7/19	5	25
7. Patti Cryer	7/15-7/19	5	25
8. Brianna Basic	7/15-7/19	5	25
9.			
10.			
TOTALS		40	200

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)

The purpose of this workshop is to create the curriculum map and associated curriculum for the Adaptive Art Leaders/Art Applications and Adaptive Culinary Arts Leaders/Culinary Arts Applications courses that were approved for the 2024-25 school year. These will be newly-created courses that require interdepartmental planning for both the Leaders and the Applications sections of each semester-long elective. The current proposal is for the two courses planned to run in the 2024-25 school year in the areas of Art and Culinary Arts.

Since these are new courses, historical course enrollment information is unavailable. The intended impact of the workshop is to create additional opportunities for inclusion and student connection between general education and special education students. The courses provide additional opportunities for general education students to explore possible interests in post-secondary careers in education and working with individuals with disabilities. They also create opportunities for special education students to participate in elective courses that are designed to increase access, engagement, and skill acquisition in an inclusive environment.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	Date
Curriculum Coordinator(s)/Assistant Division Chair(s) 	Date 2-23-24
Division Chair(s) 	Date 2/23/24
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 200
District budget hours 200	Grant hours
Other hours	Maximum cost allowable \$9000

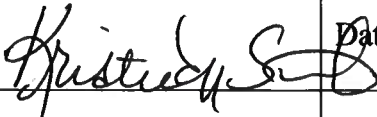
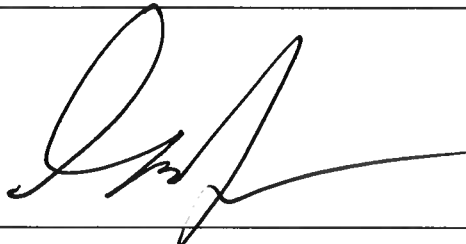
**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Fine Arts	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">1 of 3</div>
B. Department World Languages	
III. TITLE AND CRITERIA	
A. Workshop Title Spanish ACP New Curriculum Level 4 (alignment with Level 3)	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account <input checked="" type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other
X 1. Approved Curriculum Change	
<input type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Ellen Acuña	TBD: June 2024	5	25
2. JoEllen Gregie	TBD: June 2024	5	25
3. Kristie Scriba	TBD: June 2024	5	25
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9.			
10.			
TOTALS		15	75

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>Indiana University has changed their textbook and curriculum for the Dual Credit courses. S200 was phased in during the 23-24 school year and curriculum was created last summer for that course. It is essential to create content and curriculum for S250 that aligns with the new S200 course. We will create curriculum, lessons and syllabus as required by Indiana University.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) <i>Kristie M. Scriba</i>	 Date 1-24-24
Curriculum Coordinator(s)/Assistant Division Chair(s) <i>M. DAHL</i>	Date <i>1/24/24</i>
Division Chair(s)	 Date <i>2/5/24</i>
Director of Curriculum/Instruction or Personnel <i>Scott Eggert</i>	Date <i>2/26/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>75</i>
District budget hours <i>75</i>	Grant hours
Other hours	Maximum cost allowable <i>\$3,375</i>

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**


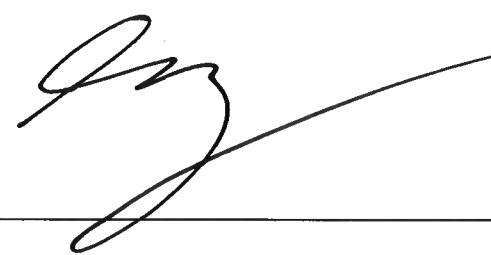
I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division FINE ARTS	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px;">2 of 3</div>
B. Department WORLD LANGUAGE	
III. TITLE AND CRITERIA	B. Funding source(s) and account numbers
A. Workshop Title CREATION OF ITALIAN 2 AND 4 CURRICULUM, DEVELOPMENT OF ITALIAN 1 AND 3 CURRICULUM	
B. Selection Criteria Priority	
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	
<input type="checkbox"/> 2. Strategic Plan	
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Grant Account <input type="checkbox"/> District Budget Account <input type="checkbox"/> Township Initiative <input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. LYNN MEISTER	JULY 8-12	5	25
2.	JULY 15-19	5	25
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TOTALS		10	50

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>During the 2023-2024 school year, the Italian program adopted a new text series (Davvero) and therefore began to recreate the curriculum across all levels (1AP, 2AP, 3Accel, 4accel and AP). Last summer, I outlined the curriculum for all 4 years and created new curriculum maps for levels 1 and 3, since those were adopted this year. During the 2024-2025 school year, Italian 2 and 4 will adopt the new text series and curriculum. During this workshop, I will develop and modify levels 1 and 3 as well create and develop the curriculum (and curriculum maps) for levels 2 and 4, based on the outline that I created last year. I will plan out units, as well as align level 4 with the AP curriculum. I will also align supplementary sources with the units for all levels.</p>

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VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) Lynn Meister 	Date 1/26/24
Curriculum Coordinator(s)/Assistant Division Chair(s) M. DAHL	Date 1/26/24 1/26/24
Division Chair(s) 	Date 2/5/24
Director of Curriculum/Instruction or Personnel	Date

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted ✓	Not approved with rationale
Approved with revisions	Total hours approved 50
District budget hours 50	Grant hours
Other hours	Maximum cost allowable \$2,250

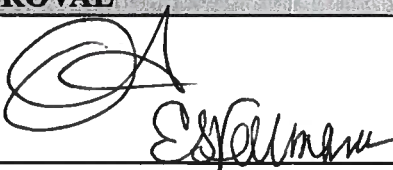

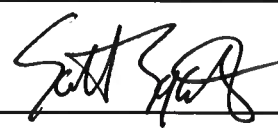
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and in hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY
A. Division Fine Arts	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <div style="text-align: center; border: 1px solid black; display: inline-block; padding: 2px 10px;"> 3 of 3 </div>
B. Department World Languages	
III. TITLE AND CRITERIA	
A. Workshop Title French 2 Curriculum Redesign	B. Funding source(s) and account numbers
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account
<input checked="" type="checkbox"/> 1. Approved Curriculum Change	<input type="checkbox"/> District Budget Account
<input type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty, including media specialists, librarians, etc., who will work in this workshop. A typical summer workshop day is 5 hours.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Emily Fellmann	6/3-6/4/24	2	10
2. Liz Martinez	6/3-6/4/24	2	10
3. Michelle Silkaitis	6/3-6/4/24	2	10
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TOTALS		6	30

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
<p>French 2-4 curriculums were adjusted for this school year 2023-2024, and the French 2 team needs time to develop common assessments in line with our national ACTFL learning standards. Examples of assessments that need to be created include: presentational and interpersonal speaking, interpretive reading and listening assessments based on authentic materials relevant to the proficiency level. If time allows we would like to look at assessments in the other levels as the curriculum has shifted, however the main priority is French 2 as it has experienced the most change.</p> <p>Using authentic resources in assessments creates a more authentic experience for students so they are prepared to use French in the real world. It is also a more engaging form of assessment as the students can feel a personal connection to the target culture. This will both help students to feel the most prepared for real-world applications and encourage them to continue studying French and improving their proficiency.</p>

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s) 	1/31/24 Date 1/31/24
Curriculum Coordinator(s)/Assistant Division Chair(s) M. Duml	Date 1/31/24
Division Chair(s) 	Date 2/5/2024
Director of Curriculum/Instruction or Personnel 	Date 2/26/24

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved 30
District budget hours 30	Grant hours
Other hours	Maximum cost allowable \$1,350.

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024 Summer Workshop Proposal**

I. DIRECTIONS
<ul style="list-style-type: none"> ● Proposal(s) for 2024 Summer Workshops must be completed using this form. Save to your file first. ● Division chair submits proposals to the Curriculum/Instruction Office by Monday, February 5, 3:00 p.m. ● Submit form electronically and as a signed hard copy.

II. DIVISION(S) AND DEPARTMENT(S)	IV. DIVISION CHAIR USE ONLY			
A. Division LAD	A. Number and priority of department proposals (specify priority order, e.g., 2 of 8, etc.) <table style="margin-left: auto; margin-right: auto; border: 1px solid black;"> <tr> <td style="border: 1px solid black; padding: 2px 10px;">2</td> <td style="border: 1px solid black; padding: 2px 10px;">of</td> <td style="border: 1px solid black; padding: 2px 10px;">2</td> </tr> </table>	2	of	2
2		of	2	
B. Department English				
III. TITLE AND CRITERIA				
A. Workshop Title Freshman Curriculum Review	B. Funding source(s) (Curriculum Office Only)			
B. Selection Criteria Priority	<input type="checkbox"/> Grant Account			
<input type="checkbox"/> 1. Approved Curriculum Change	<input checked="" type="checkbox"/> District Budget Account			
<input checked="" type="checkbox"/> 2. Strategic Plan	<input type="checkbox"/> Township Initiative			
<input type="checkbox"/> 3. Federal and/or State Mandates	<input type="checkbox"/> Other			

V. NAME(S), DAYS, DATES, AND HOURS (Provide the names of all faculty (not including administrators) who will work in this workshop. A typical workshop day is 5 hours. If you intend on having longer or shorter days, change the Total Hours multiplier.)			
NAMES	DATES	NUMBER OF DAYS	TOTAL HOURS (Days x 5)
1. Virginia Condon	June 10, 11, 12	3	15
2. Darragh Voy		3	15
3. Toby Casella		3	15
4. Maggie Quane		3	15
5. Maddie Morris		3	15
6. Mackenzie Birck		3	15
7. Nikita Hulbert		3	15
8. Nick Masciola		3	15
9. Shamari Scott		3	15
10. Jessica Roessler		3	15
11. Ann Dudek		3	15
12. Anna Meyers		3	15
13. TBA		3	15
TOTALS		3	195

VI. SUMMER WORKSHOP DESCRIPTION (In this box, provide a clearly written detailed description of the work to be done, impact on teaching/learning/students, course enrollment, etc.)
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The Freshman Curriculum Review Team has worked to create rigorous, engaging units of study for their freshman classes over the last two years. The work continues as they engage in the curriculum and determine gaps and areas for revision. Overall, the team needs more time to accomplish their goals. During this summer workshop, participants will:

- Revise essential questions
- Review and revise assessment types
- Further align formative assessments to summative assessments
- Identify the English Language Development Standards (ELD) that pertain to each unit of study and apply them to the curriculum maps
- Further develop culturally responsive units of study using Gholdy Muhammad's framework
- Identify and align the Social Emotional Learning Standards for each unit of study

By the end of this summer workshop, the teaching teams for the three levels of English will submit completed curriculum maps.

VII. SIGNATURES AND APPROVAL	
Primary Submitting Teacher(s)	Date
Curriculum Coordinator(s)/Assistant Division Chair(s)	Date
Division Chair(s) <i>Karen Raino</i>	Date <i>2.28.24</i>
Director of Curriculum/Instruction or Personnel <i>Scott Sgro</i>	Date <i>2/28/24</i>

VIII. CURRICULUM OFFICE USE ONLY	
Approved as submitted <input checked="" type="checkbox"/>	Not approved with rationale
Approved with revisions	Total hours approved <i>195</i>
District budget hours <input checked="" type="checkbox"/> <i>195</i>	Grant hours
Other hours	Maximum cost allowable <i>\$8775.00</i>

LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101
Tel: (708) 579-6470 E-mail: seggerding@lths.net Website: www.lths.net



SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott Eggerding

DATE: April 2, 2024

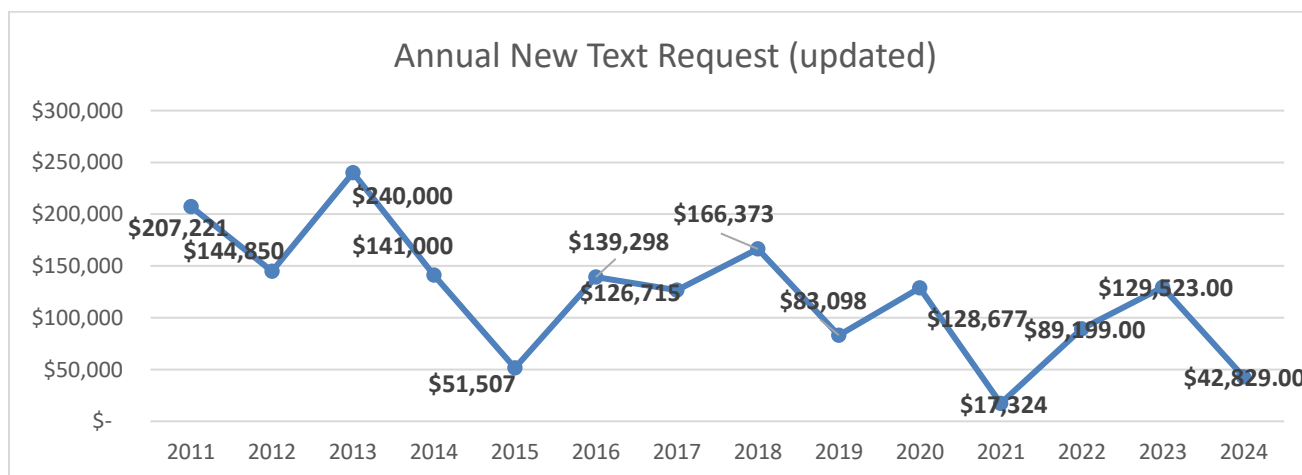
RE: 2024-25 Additional Textbook and Instructional Material Requests (First Reading)

BACKGROUND

As discussed in February, it is customary to consider additional textbook requests as we learn of editions no longer available, shifts based on changes to AP tests, new courses, or other issues. I also mentioned that the curriculum review process might lead to additional textbook requests. The requests included in this packet are a result of many of those factors.

Included in the attached requests are new workbooks for English Learners, an adjustment of Freshman English Courses, changes to Sophomore English, a book for the new AP African American Studies course, high Interest book selection for English I Cross-Categorical, a LIFE program life skills resource, and a change in Driver Ed books to reduce costs for students.

As you look through the spreadsheets, you will notice that the previously approved requests have been shaded gray with the new requests in white at the top of each category. The total amount requested, even though it looks like a significant number of changes, is \$3,980. The enclosed requests increase the District cost to \$42,829.



RECOMMENDATION

I recommend that the Board review the attached 2024-25 Textbook/Instructional Material Change Requests for the first reading and place texts up for adoption on public display until the April board meeting.

Divisional Cost Summary

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194493758	N/A	CN	\$28.10	70	\$ 1,967.00
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780794402690	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492737	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492775	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492812	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492850	N/A	CN			
LAD/English	English I Prep	Every Falling Star	9781419721328	N/A	CN	\$15.00	300	\$ 4,500.00
LAD/English	English I Prep	Accountable	9780374314347	N/A	CN			
LAD/English	English I Prep	Unbroken	9780385742528	N/A	CN			
LAD/English	English I Prep	The Far Away Brothers	9781984829807	N/A	CN			
LAD/English	English I Prep	Family Style	9781250809728	N/A	CN			
LAD/English	English I Prep	Disability Visibility	9780593381700	N/A	CN			
LAD/English	English I Prep	In the Shadow of Liberty	9781250144119	N/A	CN			
LAD/English	English I Prep	Blood, Sweat and Pixels	9780062651235	N/A	CN			
LAD/English	English I Prep	Mexican Whiteboy	9780440239383	N/A	CN			
LAD/English	English I Prep	She Kills Monsters	9780573705649	N/A	CN	\$13.95	300	\$4,185.00
LAD/English	English II Accel	Chronicle of a Death Foretold	9781400034710	N/A	CN	\$11.10	300	\$3,330.00
LAD/English	English II Honors	Chronicle of a Death Foretold	9781400034710	N/A	CN	\$11.10	300	\$3,330.00
LAD/English	English II Honors	The Norton Reader	9700393690231	22	CN	\$23.10	323	\$7,461.30
LAD/English	English Lang. and Comp. AP	In the Time of Butterflies	9781565129764		CN	\$11.54	325	\$3,750.50
LAD/English	English IV World Perspectives	Crying in H-Mart	9781984898951	N/A	CN	\$16.00	75	\$1,200.00
LAD/English	English IV World Perspectives	The German Room	9781999859336	N/A	CN			
LAD/English	English IV World Perspectives	They Call Us Enemy	9781603094504	N/A	CN			
LAD/English	English IV World Perspectives	The Things She's Seen	9781984849533	N/A	CN	\$8.52	75	\$639.00
						Total		\$32,909.80
						Cost to District		\$0.00

Divisional Cost Summary

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
FA: World Lang.	Spanish IVH ACP	Exploraciones Curso Intermedio	9781337612487	6	DT	\$171.75	110	\$18,892.50

Total \$18,892.50

Cost to District \$18,892.50

Division/Dept	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
GS: Social Studies	AP African American Studies	Freedom on My Mind	9781319450989	N/A	CS	\$114.98	26	\$2,989.48
GS: Business	Fashion Merchandising	In Fashion	9781501362040	N/A	CS	\$110.00	25	\$2,750.00

Total \$2,750.00

Cost to District \$5,739.48

April Addition: \$2,989.48

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
PW/Driver Ed	Driver Education	Drive Right	9780133612608	N/A	CS*	\$103.55	52	\$5,384.60
Physical Welfare	Intro. to Sports Medicine	Fundamentals of Athletic Training	9781492561491	13	CS	\$79.91	50	\$3,995.50
Physical Welfare	Lifeguarding	American Red Cross Lifeguarding Manual	9780998374505	N/A	DT	\$0.00	50	\$0.00
Physical Welfare	Exercise Physiology	Physiology of Sport and Exercise	9781718201729	13	DT	\$104.00	100	\$10,400.00

Total \$19,780.10

Cost to District \$15,784.60

April Addition: \$0.00

*No additional cost since we have enough books on hand to make the class sets.

Divisional Cost Summary

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enrollment	Estimated Cost
Special Education	English I	Dear Martin	9781101934715	18	CN	\$15.00	39	\$585.00
Special Education	English I	Chaos Theory	9781984874813	18	CN			
Special Education	English I	American Born Chinese	9780312384487	18	CN			
Special Education	English I	Restart	9781338133877	18	CN			
Special Education	English I	Panic	9781442495072	18	CN			
Special Education	English I	Refugee	9780545880837	18	CN			
Special Education	English I	The 57 Bus	9780374303235	18	CN			
Special Education	English I	Blended	9781442472979	18	CN			
Special Education	English I	Crenshaw	9781250043238	18	CN			
Special Education	English I	So. B. It	9780064410472	18	CN			
Special Education	English I	Ghost	9781481450157	18	CN			
Special Education	English I	Drita My Homegirl	9780142406701	18	CN			
Special Education	English I	From the Desk of Zoe Washington	9780062875853	18	CN			
Special Education	LIFE English, Math, Social & Work Skills, Home Living	TeachTown	web.teachtown.com		DT	\$398.00	10	\$3,980.00
Special Education	World History Cross Cat & PSD	World History	9780785464051	N/A	CS	N/A	52	\$0.00
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Unique Learning Systems			DT	\$754.99 Annually		\$754.99
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Transition Assessment and Goal Generator Assessment Suite (TAGG)			DT	\$2.00/std. Annually	39	\$78.00
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	SymbolStix Prime			DT	\$174.99 Annually		\$174.99
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Learning Centered Transition Curriculum			DT	\$950.00 Annually		\$950.00
Special Education	LIFE English, Math, Rdg, Social & Work Skills	The Interoception Curriculum Master Bundle			DT	\$454.00		\$454.00
Special Education	LIFE Social Skills, Work Skills	Everyday Speech			DT	\$399.00 Annually		\$399.00

Total \$6,790.98

Total Cost to District \$6,790.98

April Addition: \$3,980.00

Text Adoption/Change by Designation

District Purchased Texts (Purchased by the District and supplemented through the textbook fee)

Division	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
Special Education	LIFE English, Math, Social & Work Skills, Home Living	TeachTown	web.teachtown.com		DT	\$398.00	10	\$3,980.00
FA: World Lang.	Spanish IVH ACP	Exploraciones Curso Intermedio	9781337612487	6	DT	\$171.75	110	\$18,892.50
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Unique Learning Systems		N/A	DT	\$754.99 Annually		\$754.99
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Transition Assessment and Goal Generator Assessment Suite (TAGG)		N/A	DT	\$2.00/std. Annually	39	\$78.00
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	SymbolStix Prime		N/A	DT	\$174.99 Annually		\$174.99
Special Education	LIFE English, Math, Rdg, Social & Work Skills, Home Living	Learning Centered Transition Curriculum		N/A	DT	\$950.00 Annually		\$950.00
Special Education	LIFE English, Math, Rdg, Social & Work Skills	The Interoception Curriculum Master Bundle		N/A	DT	\$454.00		\$454.00
Special Education	LIFE Social Skills, Work Skills	Everyday Speech		N/A	DT	\$399.00 Annually		\$399.00
Physical Welfare	Lifeguarding	American Red Cross Lifeguarding Manual	9780998374505	N/A	DT	\$0.00	50	\$0.00
Physical Welfare	Exercise Physiology	Physiology of Sport and Exercise	9781718201729	13	DT	\$104.00	100	\$10,400.00

\$36,083.48

Class Sets (Purchased by the District and stored in the classroom)

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
PW/Driver Ed	Driver Education	Drive Right	9780133612608	N/A	CS*	\$103.55	52	\$5,384.60
GS: Business	Fashion Merchandising	In Fashion	9781501362040	N/A	CS	\$110.00	25	\$2,750.00
Special Education	World History Cross Cat & PSD	World History	9780785464051	N/A	CS	N/A	52	\$0.00
Physical Welfare	Intro. to Sports Medicine	Fundamentals of Athletic Training	9781492561491	13	CS	\$79.91	50	\$3,995.50

*No additional cost since we have enough books on hand to make the class sets.

\$6,745.50

Text Adoption/Change by Designation

Consumables (purchased by students and not returned/sold back to the bookstore)

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Cost per Unit	Enroll	Estimated Cost
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194493758	N/A	CN	\$28.10	70	\$ 1,967.00
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780794402690	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492737	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492775	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492812	N/A	CN			
LAD/Multilingual	Beginning, Inter. and Adv. ML	Step Forward	9780194492850	N/A	CN			
LAD/English	English I Prep	Every Falling Star	9781419721328	N/A	CN	\$15.00	300	\$ 4,500.00
LAD/English	English I Prep	Accountable	9780374314347	N/A	CN			
LAD/English	English I Prep	Unbroken	9780385742528	N/A	CN			
LAD/English	English I Prep	The Far Away Brothers	9781984829807	N/A	CN			
LAD/English	English I Prep	Family Style	9781250809728	N/A	CN			
LAD/English	English I Prep	Disability Visibility	9780593381700	N/A	CN			
LAD/English	English I Prep	In the Shadow of Liberty	9781250144119	N/A	CN			
LAD/English	English I Prep	Blood, Sweat and Pixels	9780062651235	N/A	CN			
LAD/English	English I Prep	Mexican Whiteboy	9780440239383	N/A	CN			
LAD/English	English I Prep	She Kills Monsters	9780573705649	N/A	CN			
LAD/English	English II Accel	Chronicle of a Death Foretold	9781400034710	N/A	CN	\$11.10	300	\$3,330.00
LAD/English	English II Honors	Chronicle of a Death Foretold	9781400034710	N/A	CN	\$11.10	300	\$3,330.00
LAD/English	English II Honors	The Norton Reader	9700393690231	22	CN	\$23.10	323	\$7,461.30
Special Education	English I	Dear Martin	9781101934715	18	CN	\$15.00	39	\$585.00
Special Education	English I	Chaos Theory	9781984874813	18	CN			
Special Education	English I	American Born Chinese	9780312384487	18	CN			
Special Education	English I	Restart	9781338133877	18	CN			
Special Education	English I	Panic	9781442495072	18	CN			
Special Education	English I	Refugee	9780545880837	18	CN			
Special Education	English I	The 57 Bus	9780374303235	18	CN			
Special Education	English I	Blended	9781442472979	18	CN			
Special Education	English I	Crenshaw	9781250043238	18	CN			
Special Education	English I	So. B. It	9780064410472	18	CN			
Special Education	English I	Ghost	9781481450157	18	CN			

Text Adoption/Change by Designation

Special Education	English I	Drita My Homegirl	9780142406701	18	CN			
Special Education	English I	From the Desk of Zoe Washington	9780062875853	18	CN			
LAD/English	English Lang. and Comp. AP	In the Time of Butterflies	9781565129764	21	CN	\$11.54	325	\$3,750.50
LAD/English	English IV World Perspectives	Crying in H-Mart	9781984898951	N/A	CN	\$16.00	75	\$1,200.00
LAD/English	English IV World Perspectives	The German Room	9781999859336	N/A	CN			
LAD/English	English IV World Perspectives	They Call Us Enemy	9781603094504	N/A	CN			
LAD/English	English IV World Perspectives	The Things She's Seen	9781984849533	N/A	CN	\$8.52	75	\$639.00

\$33,494.80

Dropped Books

Division/Dept.	Course	Text	ISBN	Age of Drop	Designation	Notes
LAD/English	English I Prep	Othello	9780743477550	1	DRP	
LAD/English	English I Honors	How to Read Literature Like a Professor	9780062301673	10	DRP	
LAD/English	English II Honors	Ceremony	9780143104919	18	DRP	
LAD/English	English II Honors	Progressions	978039397197x	26	DRP	
Special Education	English I	We Beat the Streets	9780142406279	18	DRP	
LAD/English	English Lang. and Comp.	The Awakening	9780486277860	21	DRP	
FA: World Lang.	Spanish IVH ACP	iAnda! Curso Intermedio	9780134293363	5	DRP	
Physical Welfare	Intro to Sports Med	Fundamentals of Athletic Training 3rd. Ed.	9780736083737	13	DRP	
Physical Welfare	Exercise Physiology	Essentials of Exercise Physiology	9781608312672	13	DRP	
Special Education	Social Awareness and Persp.	Socially Curious or Curiously Social	9781936943210	13	DRP	
Special Education	Adv. Soc. Awareness & P-T	Good intentions are NOT Good Enough	9781936943418	13	DRP	
Special Education	English II Cross Categorical	Sunrise Over Fallujah	9780439916257	15	DRP	

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- **Teacher(s) submits to Division chairs by Friday, December 2, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Friday, December 16**
- **Submit form electronically and hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

I. COURSE INFORMATION	
Division	Special Education
Department	Special Education
Course Title	LIFE English (B); LIFE Math (B); LIFE Social Skills (B); LIFE & Work Skills (B); LIFE Home Living (B)
Course Number(s)	IP1516B/7B; IP1216B/7B; IP1416B/7B; IP1916B/7B, IP1926B/7B, IP1936B/7B, IP1946B/7B; IP1316B/7B
Course Level	III
Projected Enrollment for 2024-25	10

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26	X	
2026-27	X	

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	TeachTown	
Author(s)		
Publisher	TeachTown	
Copyright Date/Edition		
ISBN 13#		
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source	https://web.teachtown.com/	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	X
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			1
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
 This is an annual subscription fee that can be used for all LIFE B courses.

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	\$398 1 time; \$375/student annually
CS: Class Sets of texts purchased by the District and stored in classrooms (teacher materials)	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	None

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The LIFE PLC identified this curriculum via the curriculum review process. TeachTown is a comprehensive K-12 LIFE Skills curriculum that focuses on the goals and objectives to meet the needs of the life skills classroom. It supports measurable improvement in academic, behavioral, and adaptive functioning with a focus on promoting independence, employability and community access. Also included is a transition band that focuses on the acquisition, generalization, and maintenance of essential life and vocational skills. This program is subscription-based with some physical materials.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Milla Ferrelle</i>			Assistant Division Chair	Date	3.15.24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>AG Dyr</i>	Date	3-15-24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Melissa Mares</i>	Date	3/15/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction <i>[Signature]</i>	Date	3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

Instructional Tool	Main Purpose	Additional Information
Everyday Speech	Social work service delivery within LIFE Social Skills and LIFE & Work courses	
Interception Curriculum Master Bundle	Occupational therapy and physical therapy service delivery	Approval requested for all LIFE courses as skills are integrated across a student's entire day
Learning Centered Education	Core for LIFE & Work (A) Courses	Approval requested for all LIFE courses as skills and instruction can be applied across class settings
SymbolStix Prime	Used to create instructional materials that directly correspond to students' augmentative and alternative communication (AAC) devices	
TeachTown	Core for all LIFE (B) Courses	
Transition Assessment and Goal Generator (TAGG) Assessment Suite	Assessment tool for all LIFE courses	Approval requested for all LIFE courses as assessment applies to all settings
Unique Learning Systems	Core for LIFE (A) English & Math	Approval requested for all LIFE courses as skills and instruction can be applied across class settings

*As of March 2024, we are anticipating 28-30 students taking LIFE classes next school year. Approximately 18-20 students are estimated to participate in LIFE A courses and approximately 10 students are estimated to participate in LIFE B courses.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- **Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Friday, December 15**
- **Submit form electronically *and* hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

I. COURSE INFORMATION	
Division	Special Education
Department	Special Education
Course Title	English I CC
Course Number(s)	IP2216/7
Course Level	Level III
Projected Enrollment for 2024-25	39

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<ol style="list-style-type: none"> 1. <i>Dear Martin</i> 2. <i>Chaos Theory</i> 3. <i>American Born Chinese</i> 4. <i>Restart</i> 5. <i>Panic</i> 6. <i>Refugee</i> 7. <i>The 57 Bus</i> 8. <i>Blended</i> 9. <i>Crenshaw</i> 10. <i>So.B. It</i> 11. <i>Ghost</i> 12. <i>Drita My Homegirl</i> 13. <i>From the Desk of Zoe Washington</i> 	
Author(s)	<ol style="list-style-type: none"> 1. Nic Stone 2. Nic Stone 3. Gene Luen Yang 4. Gordan Korman 5. Sharon M. Draper 6. Alan Gratz 7. Dashka Slater 8. Sharon M. Draper 9. Katherine Applegate 10. Sarah Weeks 11. Jason Reynolds 12. Jenny Lombard 13. Janae Marks 	

Publisher	<ol style="list-style-type: none"> 1. Crown Books for Young Readers 2. Ember 3. First Second 4. Scholastic Press 5. Atheneum/Caitlyn Dlouhy Books 6. Scholastic Press 7. Farrar, Straus and Giroux (BYR) 8. Atheneum/Caitlyn Dlouhy Books 9. Feiwel & Friends 10. HarperCollins 11. Atheneum/Caitlyn Dlouhy 12. Puffin Book 13. Katherine Tegen Books 	
Copyright Date/Edition	<ol style="list-style-type: none"> 1. Copyright 2017 2. Copyright 2022 3. Copyright 2006 4. Copyright 2017 5. Copyright 2013 6. Copyright 2017 7. Copyright 2017 8. Copyright 2018 9. Copyright 2015 10. Copyright 2004 11. Copyright 2016 12. Copyright 2006 13. Copyright 2020 	
ISBN 13#	<ol style="list-style-type: none"> 1. ISBN: 978-1-101-93471-5 2. ISBN: 978-1-9848-7481-3 3. ISBN: 978-0-312-38448-7 4. ISBN: 978-1-338-13387-7 5. ISBN: 978-1-4424-9507-2 6. ISBN: 978-0-545-88083-1 7. ISBN: 978-0-374-30323-5 8. ISBN: 978-1-4424-7297-9 9. ISBN: 978-1-250-04323-8 10. ISBN: 978-0-06-441047-2 11. ISBN: 978-1-4814-5015-7 12. ISBN: 978-0-14-240670-1 13. ISBN: 978-0-06-287585-3 	
CD Rom Included?		
ISBN#		
Software ISBN#		
Reading Level	400-800 Lexile	
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website Subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

As part of a choice text unit, students will have a choice of one novel from the listed titles. Students will purchase only one novel for this unit.

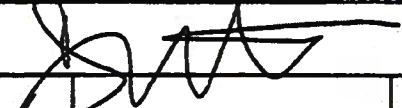

VII. COST AND SOURCE (Cost per item excluding bookstore markup.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$15
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$36

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Providing reluctant readers with reading deficits the opportunity to choose their books empowers them to select texts that align with their interests, passions, and reading levels. This choice can significantly increase their motivation to read, as they are more likely to be invested in the content and eager to explore the chosen topics. For students with reading disabilities, the act of choosing their books can instill a sense of ownership and control over their learning. Most importantly, providing students with reading disabilities an opportunity to participate in a book choice unit sends a powerful message of inclusion and equity. It recognizes their strengths and preferences, ensuring that they have access to the same learning opportunities as their peers without disabilities.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)			Assistant Division Chair	Date	3/18/2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		Date	3-20-24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair	Date	3/20/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	Date	3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: • Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Special Education
Department	Special Education
Course Title	English I CC
Course Number(s)	IP2216/7
Course Level	Level III
Projected Enrollment for 2024-25	39

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		X
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		We Beat the Streets
Author(s)		Sampson Davis, George Jenkins, Rameck Hunt
Publisher		Puffin Books
Copyright Date/Edition		April 20, 2006
ISBN 13#		ISBN10: 0142406279
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		860L
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website Subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
 This novel will be replaced with a choice text unit.

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Although *We Beat the Streets* is a memoir about three Black males who overcame adversities in their childhood and became successful doctors, the book is outdated. The three doctors reflect on the circumstances and challenges they faced during their youth, which took place primarily in the 1980s and 1990s.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)				Assistant Division Chair	Date
2.	Recommend		Do Not Recommend		Division Chair	Date
3.	Approved		Not Approved		Director of Curriculum and Instruction	Date
4.	Approved	X	Not Approved		Director of Curriculum and Instruction	Date 3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically and hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	Multilingual
Course Title	Beginning ML, Intermediate ML, Advanced ML
Course Number(s)	LA9036/7 LA9031/2 LA9136/7 LA9131/2 LA9046/7 LA9041/2
Course Level	III
Projected Enrollment for 2024-25	70

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Step Forward	
Author(s)	Jenni Currie Santamaria	
Publisher	Oxford University Press	
Copyright Date/Edition	Second Edition	
ISBN 13#	978-0-19-449375-8; 978-0-19-440269-0 978-0-19-449273-7; 978-0-19-449277-5 978-0-19-449281-2; 978-0-19-449285-0	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	Beginning- Advanced	
Catalog/Web/Purchase Source	www.newreaderpress.com	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			2 of each
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)



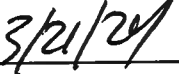
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	28.10
Grant: (specify in comments above)	136
Total cost to student for course (CN above + other CN and fees for the course)	28.10

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The Oxford consumable workbooks are designed to address the linguistic needs of English learners in an academic setting and the skills needed after high school. The series contains five levels as well as a Newcomer Introductory Level to help address the learning needs of our diverse language proficiency levels. The texts allow for instructional goals to be reached by acknowledging and making use of learners' prior knowledge and critical thinking skills. They also provide informational texts that include graphs, charts and images that build and expand on learners' knowledge.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Francisco Gamboa; Kirstin Bacon; Julie Jacobo					Date 03/13/2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		Assistant Division Chair <i>Toby Casella</i>	Date 3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i> 	Date 3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction 	Date 

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English I
Course Number(s)	LA5116/7
Course Level	Prep
Projected Enrollment for 2024-25	300

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	x	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	<ol style="list-style-type: none"> 1. <i>Every Falling Star: The True Story of How I Survived and Escaped North Korea</i> 2. <i>Accountable: The True Story of A Racist Social Media Account and the Teenagers Whose Lives It Changed</i> 3. <i>Unbroken (The Young Adult Adaptation): An Olympian's Journey from Airman to Castaway to Captive</i> 4. <i>The Far Away Brothers: The Making of an American Life</i> 5. <i>Family Style: Memories of An American From Vietnam</i> 6. <i>Disability Visibility (Adapted for Young Adults): 17 First-Person Stories for Today</i> 7. <i>In the Shadow of Liberty: The Hidden Mystery of Slavery, Four Presidents, and Five Black Lives</i> 8. <i>Blood, Sweat, and Pixels: The Triumphant, Turbulent Stories Behind How Video Games Are Made</i> 	
Author(s)	<ol style="list-style-type: none"> 1. Sungju Lee & Susan Elizabeth McClelland 2. Dashka Slater 3. Laura Hillenbrand 4. Lauren Markham 5. Thien Pham 6. Alice Wong 7. Kenneth C. Davis 8. Jason Schreier 	

Publisher	<ol style="list-style-type: none"> Amulet Books Farrar, Straus and Giroux (BYR) Random House Children's Books Ember First Second Ember Square Fish Harper Paperbacks 	
Copyright Date/Edition	<ol style="list-style-type: none"> September 13, 2016/Unknown Edition August 22, 2023/Unknown Edition April 25, 2017/Unknown Edition August 25, 2020/First Edition June 20, 2023/First Edition July 4, 2023/Young Adult Edition January 8, 2019/First Edition September 5, 2017/First Edition 	
ISBN 13#	<ol style="list-style-type: none"> 978-1419721328 978-0374314347 978-0385742528 978-1984829801 978-1250809728 978-0593381700 978-1250144119 978-0062651235 	
CD Rom Included? ISBN#	n/a	
Software ISBN#	n/a	
Reading Level	Varied	
Catalog/Web/Purchase Source	n/a	

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	x	E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			0
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

- Teachers do not need copies of these books because they will be used for literature circles (book clubs).
- Some books come in paperback, while others only come in hardcover
- The total cost will vary, as the prices for each of the books are as follows:
 - Every Falling Star: The True Story of How I Survived and Escaped North Korea* (291 pages) → \$7.99
 - Accountable: The True Story of A Racist Social Media Account and the Teenagers Whose Lives It Changed* (496 pages) → \$12.00
 - Unbroken (The Young Adult Adaptation)* ~~391~~ *An Olympian's Journey from Airman to Castaway to Captive* (320 pages) → \$9.87
 - The Far Away Brothers: The Making of an American Life* (320 pages) → \$10.99

5. *Family Style: Memories of An American From Vietnam* (240 pages) → \$14.59
6. *Disability Visibility (Adapted for Young Adults): 17 First-Person Stories for Today* (160 pages) → \$10.38
7. *In the Shadow of Liberty: The Hidden Mystery of Slavery, Four Presidents, and Five Black Lives* (304 pages) → \$10.99
8. *Blood, Sweat, and Pixels: The Triumphant, Turbulent Stories Behind How Video Games Are Made* (304 pages) → \$11.59

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	15.00
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	52.44

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Second semester in English I Prep will be nonfiction-based. To accompany the exploration of the nonfiction genre, informative writing, and rhetorical strategies, students will engage in lit-circles using nonfiction texts. The texts we are proposing here will be used in this selection process, allowing students to choose the text that most interests them. In allowing students to pick their book, we are giving them ownership of their learning and promoting joy in reading and nonfiction exploration. The texts we are proposing in this form would be added to our list of nonfiction texts, as some have already been approved.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	Mackenzie Birck Maggie Quane Tiziana Lambert Merideth Hohnstein Maddie Morris Jill Vaupell Melissa McCann				Date 3/13/2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		Assistant Division Chair <i>Toby Casella</i>	Date 3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i>	Date 3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction <i>Scott [Signature]</i>	Date 3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English I Prep
Course Number(s)	LA5116/7
Course Level	III
Projected Enrollment for 2024-25	300

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Mexican Whiteboy	
Author(s)	Matt de la Pena	
Publisher	Ember	
Copyright Date/Edition	2010	
ISBN 13#	978-0440239383	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	680L	
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)		
Teacher Desk Copies		7
Blackline Masters	Software	
Workbooks/Lab Manuals	Videos	
Wraparound Editions	E-book	
Study Guides	Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$8.49
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$52.44

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

We are adding the novel Mexican Whiteboy by Matt de la Pena to accompany our exploration of identity and, more specifically, the identity faction of home. We felt this text would be a better fit thematically than the texts we are using now, as it centers around two teenage boys who are struggling with their own identities and “fitting in” or belonging to a particular community based on who they are. Moreover, the diverse cast of characters of all ages have similar struggles as they navigate the events of the novel. Additionally, this text is more engaging to students and meets their specific reading levels. This text change would spark joy in our students and foster a love of reading.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)		Mackenzie Birck Maggie Quane Tiziana Lambert Merideth Hohnstein Maddie Morris Jill Vaupell Melissa McCann		Date 3/13/2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair Toby Casella	Date 3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair Karen Raino <i>Karen Raino</i>	Date 3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction <i>Scott Syta</i>	Date 3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: • Director of Curriculum & Instruction
• Division Chair/Assistant Division Chair
• Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms **and copies of books for Board Room display** by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION

Division	LAD
Department	English
Course Title	English I Prep
Course Number(s)	LA5116/7
Course Level	III
Projected Enrollment for 2024-25	300

II. ADD/DROP YEAR

	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION

	ADD	DROP
Text/Material Title	She Kills Monsters	
Author(s)	Qui Nguyen	
Publisher	Samuel French, Inc.	
Copyright Date/Edition	2016	
ISBN 13#	978-0573705649	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE

Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)

Teacher Desk Copies		7
Blackline Masters		Software
Workbooks/Lab Manuals		Videos
Wraparound Editions		E-book
Study Guides		Test Banks

VI. Comments (Box will expand as needed)

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VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)


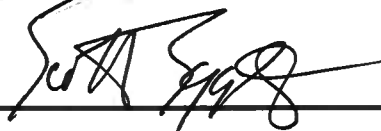
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$13.95
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$52.44

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

We are adding the play, *She Kills Monsters* by Qui Ngyuen, to expose students to the genre of a play. We are still focusing on identity, but this text explores the theme topic of family. The play is about a young female protagonist who experiences loss and discovers her sense of self as she works to find closure. The play incorporates fantastical elements with *Dungeons and Dragons*. In the 2023-2024 school year, students performed the play, and we believe, based on student reviews, that it would be a high-interest text.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)		Mackenzie Birck Maggie Quane Tiziana Lambert Merideth Hohnstein Maddie Morris Jill Vaupell Melissa McCann		Date
					3/13/2024
2.	Recommend	X	Do Not Recommend	Assistant Division Chair	Date
				Toby Casella	3/18/24
3.	Approved	X	Not Approved	Division Chair	Date
				Karen Raino 	3/18/24
4.	Approved	X	Not Approved	Director of Curriculum and Instruction	Date
					3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: • Director of Curriculum & Instruction
• Division Chair/Assistant Division Chair
• Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English II Accel
Course Number(s)	LA7126/7
Course Level	IV
Projected Enrollment for 2024-25	300

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Chronicle of a Death Foretold	
Author(s)	Gabriel Garcia Marquez	
Publisher	Vintage Books, a division of Random House	
Copyright Date/Edition	2003	
ISBN 13#	978-1400034710	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level	Lexile 1210-1270	
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)



VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	11.10
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	19.60

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Chronicle of a Death Foretold is a high interest read offering multi-faceted characters with individual motivations and moral dilemmas that are observed through the lens of inconsistent memory based on the passage of time. Students will have the opportunity to explore and understand the cultural nuances of a small town where honor and tradition are important values. They will explore universal concerns of male honor, crimes of passion, and loyalty. This novella blends journalistic investigation with magical realism in a space to discuss human nature, ethics, social and political issues, as well as actions and natural consequences, and it fits perfectly with the themes of voice, agency, and power in the course.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Shamari Scott, Zainab Neeley, Vikki Reid				Assistant Division Chair	Date 03/14/24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Toby Casella</i>	Date 3.18.24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i> 	Date 3.18.24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction 	Date 3/24/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English II Honors
Course Number(s)	LA8126/7
Course Level	V
Projected Enrollment for 2024-25	323

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Chronicle of a Death Foretold	
Author(s)	Gabriel Garcia Marquez	
Publisher	Vintage Books, a division of Random House	
Copyright Date/Edition	2003	
ISBN 13#	978-1400034710	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	11.10
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	23.10

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Chronicles of a Death Foretold is a high interest read, offering multi-faceted characters with individual motivations and moral dilemmas. Students will have the opportunity to explore and understand the cultural nuances of a small town where honor/tradition are important values. It blends journalistic investigation with magical realism with space to discuss human nature, ethics, and actions/consequences.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Anna Meyers and Vikki Reid				Assistant Division Chair	Date 03/14/24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		<i>Toby Casella</i>	Date 3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i>	Date 3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction <i>[Signature]</i>	Date 3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	LAD
Course Title	English II Honors
Course Number(s)	LA8126/7
Course Level	V
Projected Enrollment for 2024-25	323

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	The Norton Reader Fifteenth Edition	
Author(s)	Editors: Melissa A. Goldwaite, Joseph Bizup, Anne Fernald, and John Brereton	
Publisher	W.W.Norton & Company	
Copyright Date/Edition	2020	
ISBN 13#	970-0-393-69023-1	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	79.75
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	23.10
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	23.10

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The reputable Norton Anthology contains nonfiction selections that explore culturally relevant challenges and themes. The selections are current and discuss contemporary issues opening up a great critical thinking opportunity for students. The pieces in this anthology will be woven throughout the course.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Anna Meyers and Vikki Reid					Date 03/14/24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair		Date
				<i>Toby Casella</i>		3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair	<i>Karen Raino</i>	Date
				<i>Karen Raino</i>		3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	<i>Scott Spitzer</i>	Date
						3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
 · Division Chair/Assistant Division Chair
 · Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically and hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English I
Course Number(s)	LA5116/7
Course Level	Prep
Projected Enrollment for 2024-25	300

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		x
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		<i>Othello</i>
Author(s)		William Shakespeare
Publisher		Folger Shakespeare Library
Copyright Date/Edition		1993, 2017/ 2nd Edition
ISBN 13#		978-0-7434-7755-0
CD Rom Included? ISBN#		n/a
Software ISBN#		n/a
Reading Level		
Catalog/Web/Purchase Source		SimonandSchuster.com

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			7
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	X
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

We are removing the Shakespeare play for a more contemporary and high-interest form of written performance. The play we are adopting better suits the reading level and thematic approach to identity and our course.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)		Mackenzie Birck Maggie Quane Tiziana Lambert Merideth Hohnstein Maddie Morris Jill Vaupell Melissa McCann			Date 3/13/2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend		Assistant Division Chair <i>Toby Casella</i>	Date 3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved		Division Chair <i>Karen Raino</i> <i>Karen Raino</i>	Date 3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved		Director of Curriculum and Instruction <i>Scott Sygna</i>	Date 3/14/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	English
Course Title	English I Honors
Course Number(s)	LA8116/LA8117
Course Level	V
Projected Enrollment for 2024-25	

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		X
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		<i>How to Read Literature Like a Professor</i>
Author(s)		Thomas C. Foster
Publisher		Harper Perennial
Copyright Date/Edition		2014 (Revised Edition)
ISBN 13#		978-0062301673
CD Rom Included? ISBN#		N/A
Software ISBN#		N/A
Reading Level		1150L
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	X	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)



VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	9.00
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

As a team, we no longer read enough chapters from this book to justify a student purchase. We can bring in excerpts to teach a few sections of the text.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s):	Nick Masciola, Ann Dudek, Nikita Hulbert, Jessica Roessler, Mackenzie Birck			Date	March 13, 2024
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair <i>Toby Casella</i>	Date	3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair <i>Karen Raino</i> 	Date	3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction 	Date	3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically and hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Language Arts
Department	English
Course Title	English II Honors
Course Number(s)	LA8126/7
Course Level	V
Projected Enrollment for 2024-25	323

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		X
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		Ceremony
Author(s)		Leslie Marmon Silko
Publisher		Penguin Books
Copyright Date/Edition		2006
ISBN 13#		978-0143104919
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

In the book *Ceremony*, the students struggle to connect to the protagonist, Tayo, and his challenges. The themes are less universal and more character driven in the novel. The structure of the text is rooted in a complex narrative that is difficult to comprehend, making analysis even more challenging for students so the team would like to adopt a novel that is more responsive and relevant for our students. Additionally, this novel does not support the new essential questions and themes that the team have established through the curriculum review process.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Anna Meyers and Vikki Reid					Date 03/14/24
2.	Recommend	X	Do Not Recommend	Assistant Division Chair		Date
				<i>Toby Casella</i>		3/18/24
3.	Approved	X	Not Approved	Division Chair	<i>Karen Raino</i>	Date
				<i>Karen Raino</i>		3/18/24
4.	Approved	X	Not Approved	Director of Curriculum and Instruction	<i>Scott Eggen</i>	Date
						3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 15
- Submit form electronically and hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	LAD
Department	English
Course Title	English II Honors
Course Number(s)	LA8126/7
Course Level	V
Projected Enrollment for 2024-25	323

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		X
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		Progressions
Author(s)		Betsy S. Hilbert
Publisher		W.W. Norton & Company
Copyright Date/Edition		1998
ISBN 13#		0-393-97197-X
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback	x	Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	X
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	23.10

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

Progressions is a collection of non fiction works that are now out of date. The themes are not current and students have a difficult time connecting to the material.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s) Anna Meyers and Vikki Reid					Date 03/14/24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	Assistant Division Chair		Date
				<i>Toby Casella</i>		3/18/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	Division Chair	<i>Karen Raino</i>	Date
					<i>Raen Raino</i>	3/18/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	Director of Curriculum and Instruction	<i>Scott Sgro</i>	Date
						3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form

- **Teacher(s) submits to Division chairs by Friday, December 1, 3:00 p.m.**
- **Chairs submit signed forms and copies of books for Board Room display by Friday, December 15**
- **Submit form electronically and hard copy (single sided and signed)**
- **Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.**
- **Do not add any surcharges, shipping charges, tax, etc., to costs.**

I. COURSE INFORMATION	
Division	Global Studies
Department	Social Studies
Course Title	AP African American Studies
Course Number(s)	SS8351 and SS8352
Course Level	V
Projected Enrollment for 2024-25	26

II. ADD/DROP YEAR		
	ADD	DRO P
2024-25	X	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title	Freedom on My Mind	
Author(s)	White, Bay, and Martin	
Publisher	Bedford, Freeman, & Worth	
Copyright Date/Edition	2021	
ISBN 13#	1319450989	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback	X	E-book	
Hardback w/digital	X	CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			X
Blackline Masters	X	Software	X
Workbooks/Lab Manuals		Videos	
Wraparound Editions	X	E-book	X
Study Guides	X	Test Banks	X

VI. Comments (Box will expand as needed)
We are seeking a class set of the textbooks and individual student access to the digital version of the book. The textbook costs \$114.98 and the yearly digital rental is \$6.50.

VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	\$114.98
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	\$6.50
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$6.50

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

AP African American Studies will be offered for the first time at Lyons Township High School during the 2024-25 school year. These instructional materials being purchased to provide the teacher and students with what they need to be successful in the class.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)	<i>Benjamin Lafontaine</i>			Assistant Division Chair	Date	2/13/24
2.	Recommend	<input checked="" type="checkbox"/>	Do Not Recommend	<input type="checkbox"/>	<i>[Signature]</i>	Date	3/7/24
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>	Division Chair	Date	3/7/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>	Director of Curriculum and Instruction	Date	3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
C. Out of print	CS (District Purchase)	
	CN (Student Purchase)	

- cc: · Director of Curriculum & Instruction
- Division Chair/Assistant Division Chair
- Bookstore

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
2024-25 Textbook/Instructional Material Adoption/Change Form**

- Teacher(s) submits to Division chairs by Friday, December 2, 3:00 p.m.
- Chairs submit signed forms and copies of books for Board Room display by Friday, December 16
- Submit form electronically *and* hard copy (single sided and signed)
- Textbook/Core Reading/Instructional Material Change Requests will be adopted for a 5-year cycle.
- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Physical Welfare
Department	Driver Education
Course Title	Driver Education
Course Number(s)	DR9116/7
Course Level	III
Projected Enrollment for 2024-25	500

II. ADD/DROP YEAR		
	ADD	DROP
2024-25	Designation	
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	CHANGE IN DESIGNATION	DROP
Text/Material Title	Drive Right - Textbook	
Author(s)	Elizabeth Weaver	
Publisher	Pearson / Savvas	
Copyright Date/Edition	1/1/08	
ISBN 13#	978-0133612608	
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	x

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
This is to move the Drive Right textbook to a class set.

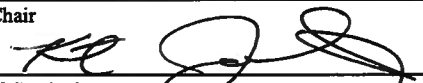
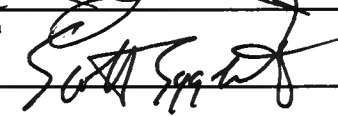
VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
DT: District Text adopted for a minimum 5-year cycle	
CS: Class Sets of texts purchased by the District and stored in classrooms	
CN: Consumable materials purchased by the student; not returned at the end of the semester/year	
Grant: (specify in comments above)	
Total cost to student for course (CN above + other CN and fees for the course)	\$170.00

VIII. RATIONALE AND SIGNATURES

A. Rationale Provide a rationale for the textbook/core reading/instructional material change request. If the request is to add a textbook/core reading/instructional material prior to the end of the 5 year cycle, be sure to explain why. (Box will expand as needed.)

The student Drive Right text is still used as an anchor for our Driver Education course and classroom curriculum, however, the majority of students use the text at school only. The request is to move from a text that is issued to students to two class sets.

B. Signatures indicate approval of and support for requested textbook/core reading/instructional material change based on adherence to Board Policy 6.210. Specifically, signature indicates assurances regarding the use of the stated instructional objectives and consistency/alignment with District level standards and expectations.

1.	Teacher(s)				Assistant Division Chair	Date
2.	Recommend	<input type="checkbox"/>	Do Not Recommend	<input type="checkbox"/>	Division Chair	Date
3.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>		Date 2/4/24
4.	Approved	<input checked="" type="checkbox"/>	Not Approved	<input type="checkbox"/>	Director of Curriculum and Instruction 	Date 3/21/24

IX. FOR BOOKSTORE USE ONLY

A. Projected lifespan of textbook/core reading/instructional material	D. Purchase Source	
B. Pending new editions (if known)	DT (District Rental)	
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- cc: · Director of Curriculum & Instruction
 · Division Chair/Assistant Division Chair
 · Bookstore

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- Do not add any surcharges, shipping charges, tax, etc., to costs.

I. COURSE INFORMATION	
Division	Physical Welfare
Department	Driver Education
Course Title	Driver Education
Course Number(s)	DR9116/7
Course Level	III
Projected Enrollment for 2024-25	500

II. ADD/DROP YEAR		
	ADD	DROP
2024-25		X
2025-26		
2026-27		

III. TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL INFORMATION		
	ADD	DROP
Text/Material Title		Drive Right - 11th edition workbook
Author(s)		Elizabeth Weaver
Publisher		Pearson / Savvas
Copyright Date/Edition		1/1/08
ISBN 13#		978-0-13-361263-9
CD Rom Included? ISBN#		
Software ISBN#		
Reading Level		
Catalog/Web/Purchase Source		

IV. PRIMARY TEXTBOOK/CORE READING/INSTRUCTIONAL MATERIAL TYPE			
Hardback		E-book	
Hardback w/digital		CD Rom	
Paperback		Website subscription	
Paperback w/digital		Workbook/Lab Manual	x

V. TEACHING MATERIALS (need accurate count)			
Teacher Desk Copies			
Blackline Masters		Software	
Workbooks/Lab Manuals		Videos	
Wraparound Editions		E-book	
Study Guides		Test Banks	

VI. Comments (Box will expand as needed)
 The student workbook has been gradually phased out over the years and have been replaced by digital documents to support the use of the textbook and classroom instruction. The recommendation is to drop the "Drive Right" workbook at this time.



VII. COST AND SOURCE (Cost per item excluding bookstore mark-up.)	
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1.	Teacher(s)				Assistant Division Chair	Date
2.	Recommend		Do Not Recommend		Division Chair	Date
3.	Approved	X	Not Approved		 Division Chair	2/4/24
4.	Approved	X	Not Approved		 Director of Curriculum and Instruction	3/21/24

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- Division Chair/Assistant Division Chair
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