



**COMMITTEE OF THE WHOLE MEETING WITH ACTION OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104
100 South Brainard Avenue
La Grange, Illinois 60525
Tuesday, September 5, 2023 - 6:30 PM**

AGENDA

I. CALL TO ORDER

II. PLEDGE OF ALLEGIANCE

III. PUBLIC PARTICIPATION

IV. FACILITIES

- A. 2024 Summer Projects Update 3

V. CURRICULUM AND INSTRUCTION

- A. Summer School Report (Informational) 23
B. Curriculum Change Proposals (First Reading) 30

VI. POLICY

- A. Updates to Policy 5:230 Maintaining Student Discipline (First Reading) 36

VII. FINANCE

- A. FY24 Budget Update 40
B. Consideration of engagement of Land Use Consultant, Appraiser, and other Professional Services related to Willow Springs Property

VIII. PUBLIC PARTICIPATION

IX. CLOSED SESSION

The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. 5 ILCS 120/2(c)(1)

X. ADJOURNMENT

**BY ORDER OF
DAWN AUBERT**

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
100 SOUTH BRAINARD AVENUE
LA GRANGE, IL 60525

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 8/30/2023
Re: Update on Summer of 2024 Bond Projects

At tonight's meeting, we will be providing an update on the status, including additional details not discussed before with the Board, on the Phase 1 projects that will start in the summer of 2024. These projects are considered the "Bond Sale" projects as they are being paid for with the bond sale proceeds from the upcoming bond sale. One change that we have discussed recently is adding air-conditioning to the E-Wing at South Campus as any HVAC systems for the new cafeteria will pass directly under the E-wing. Ed Wright and Paul Gajda from DLA Architects will be in attendance to discuss the information that has been provided for the meeting as well as the addition of the E-Wing air conditioning. Should you have any questions prior to the meeting, please do not hesitate to contact me.

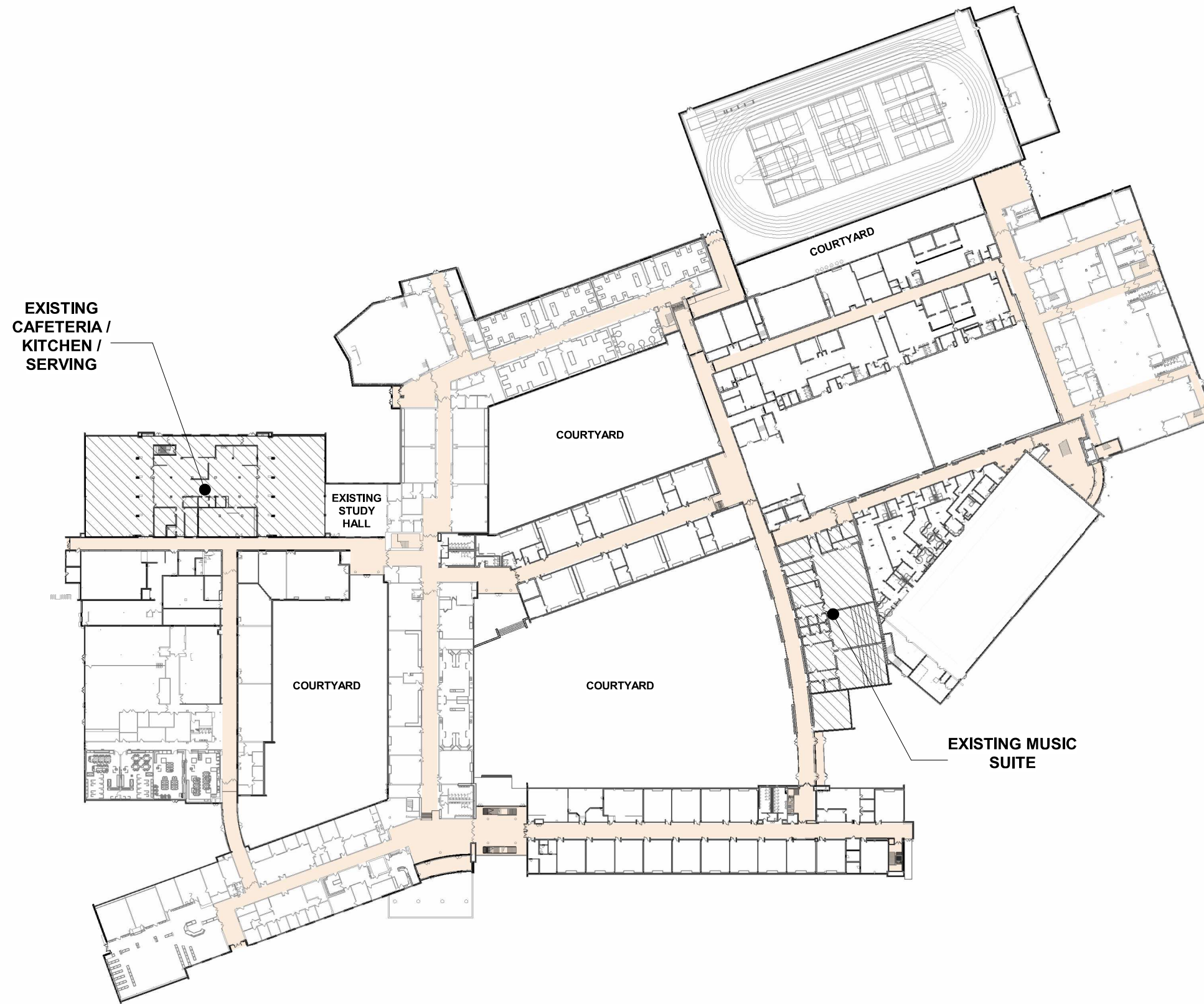
Recommendation: For Information.



LYONS TOWNSHIP HIGH SCHOOL SOUTH CAMPUS ADDITION AND REMODELING

08/30/23






 EXISTING FIRST FLOOR PLAN
 1" = 100'-0"

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





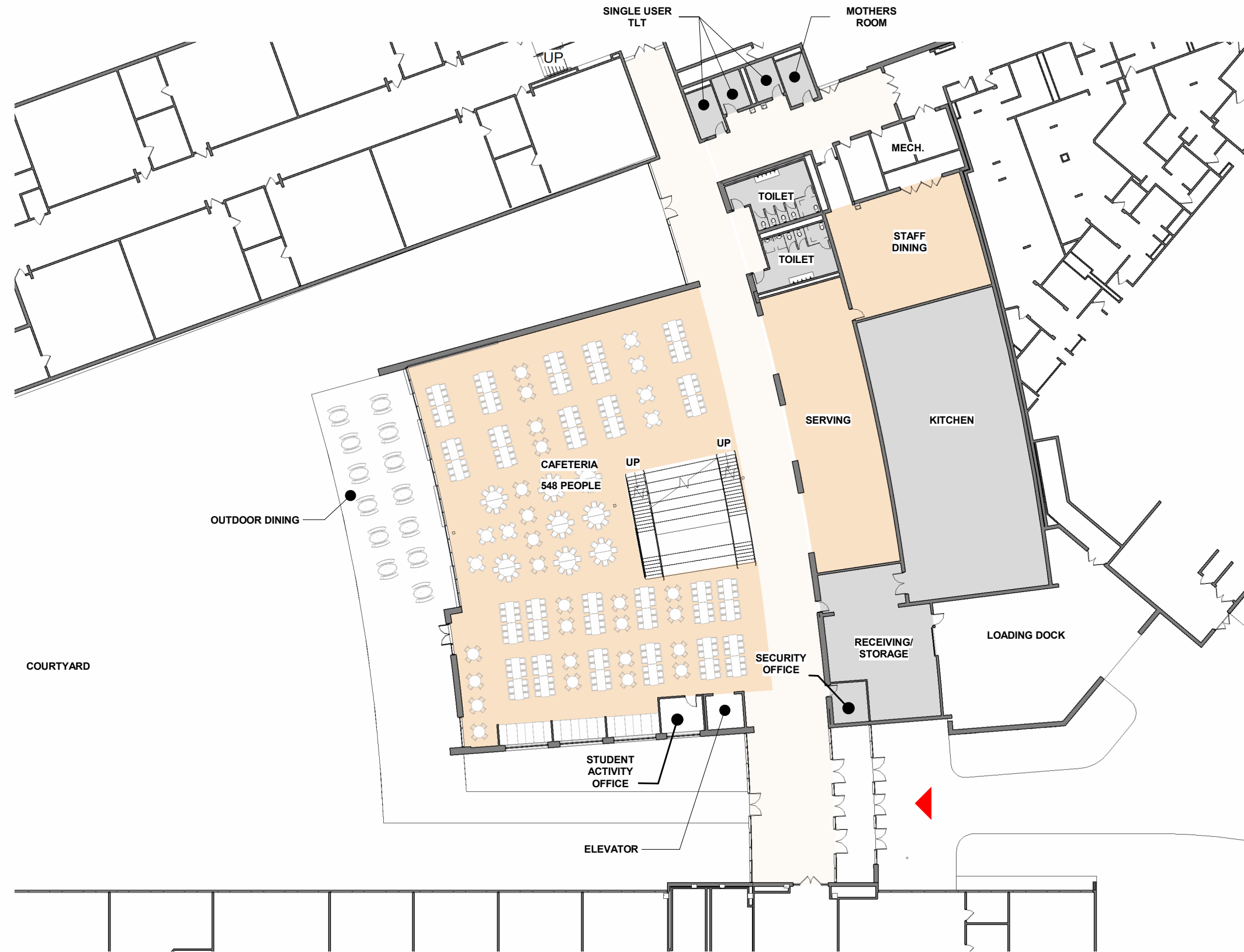
PROPOSED MUSIC PLAN
1" = 20'-0"

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





PROPOSED CAFETERIA PLAN FIRST FLOOR
 1/32" = 1'-0"

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204
 08/30/23






PROPOSED COMMONS PLAN - SECOND FLOOR
 1/32" = 1'-0"

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





EXTERIOR PERSPECTIVE - COURTYARD

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





EXTERIOR PERSPECTIVE - COURTYARD

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





EXTERIOR PERSPECTIVE - STUDENT ENTRANCE

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23



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FIRST FLOOR - CAFETERIA PERSPECTIVE

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204

08/30/23





FIRST FLOOR -CAFETERIA PERSPECTIVE

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204
08/30/23



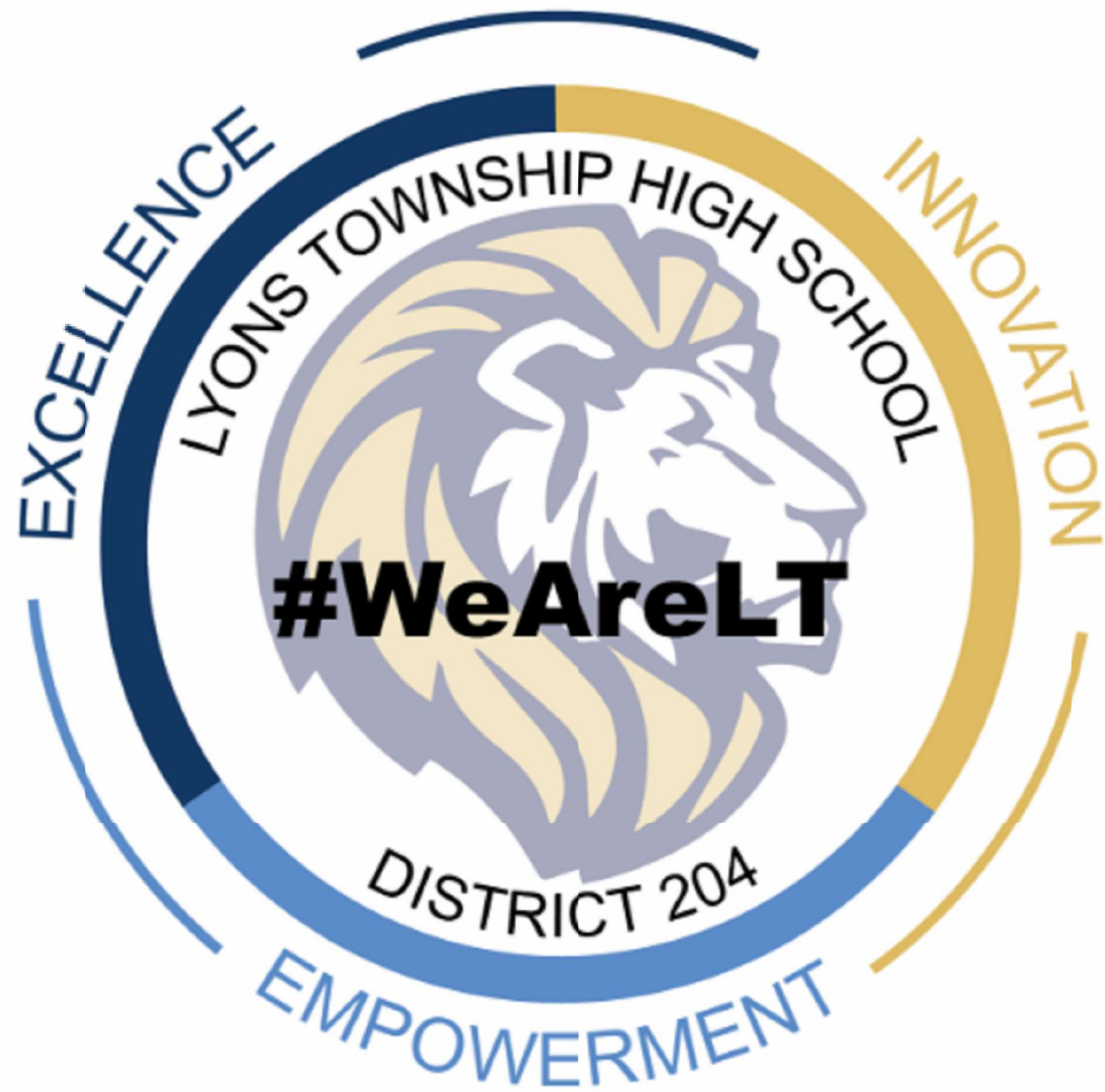


SECOND FLOOR - DROP-IN CENTER PERSPECTIVE

SOUTH CAMPUS ADDITION AND REMODELING

LYONS TOWNSHIP SD 204
08/30/23





LYONS TOWNSHIP HIGH SCHOOL NORTH CAMPUS REMODELING

08/30/23





FIRST FLOOR
 1/16" = 1'-0"

NORTH CAMPUS RENOVATIONS
 LYONS TOWNSHIP SD 204
 08/30/23





CORRIDOR PERSPECTIVE

NORTH CAMPUS RENOVATIONS

LYONS TOWNSHIP SD 204

08/30/23





CORRIDOR PERSPECTIVE

NORTH CAMPUS RENOVATIONS

LYONS TOWNSHIP SD 204

08/30/23



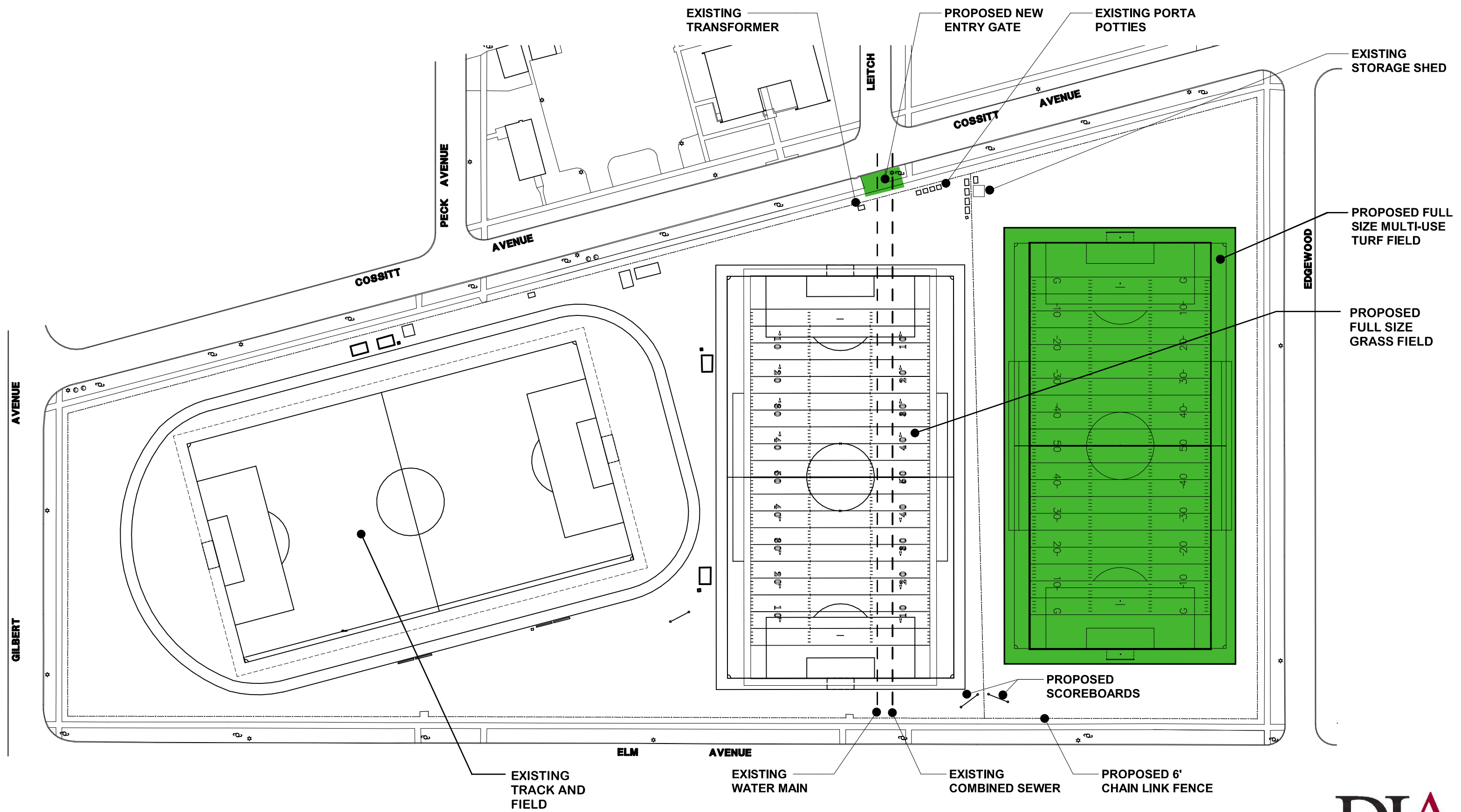


HUB PERSPECTIVE

NORTH CAMPUS RENOVATIONS

LYONS TOWNSHIP SD 204
08/30/23





NORTH CAMPUS WEST FIELD PROPOSED
 LYONS TOWNSHIP SD 204
 08/30/23



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Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 8/30/2023
Re: District Maintenance Projects for Summer 2024

Below are several projects with cost estimates (in addition to the projects that have already been discussed as bond sale projects) that are being recommend for completion during the summer of 2024. These projects have been discussed and recommended by District administration and have risen to the top of the list based on need and maintenance of the facilities with the exception of the Ticket Booths at Bennett Field. We will discuss these projects in detail during the meeting however, should you have any questions prior to the meeting, please do not hesitate to contact me.

Recommended Projects for Summer of 2024

- Replacement of some exterior doors and frames (those most in need) at both campuses – \$600,000 - \$700,000
- Replacement of the lights in the South Campus Fieldhouse and Pool – \$630,000 - \$735,000
- Replacement of the air-handling unit that serves Room 140 at North Campus – \$150,000 - \$175,000
- Addition of ticket booths at Bennett Field. This project was started in 2014 as foundations were poured but the ticket booths were never built. (Optional) – \$90,000 - \$100,000

Recommendation: The Board of Education approve the additional summer of 2024 projects as presented.



August 30, 2023

Subject – Summer 2024 Capital Projects

Pursuant to your request, DLA Architects has put together a summary of work and estimated construction costs related to each of the Summer 2024 Proposed Capital Projects.

North Campus Projects

Item 1 – Community Room 140 Air Handling Unit

Replace the existing air handling unit with new air handling unit and condensing unit.

Estimated Additional Construction Cost: \$150,000 - \$175,000

South Campus Projects

Item 1 – Pool Light Replacement

Replace existing metal halide pool lights with new LED fixtures and controls.

Estimated Construction Cost \$280,000 - \$310,000

Item 2 –Field House Light Replacement

Replace existing metal halide field house lighting with new LED lighting and controls.

Estimated Construction Cost \$350,000 - \$425,000

Item 3 – Bennett Field Ticket Booths

Construct two previously designed ticket booths on existing foundations at field entry.

Estimated Construction Cost: \$90,000 - \$100,000

North and South Campus Project

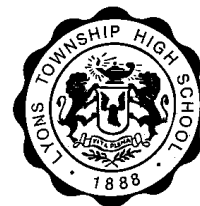
Item 4 – Exterior Door Replacement Project

Replace existing exterior hollow metal doors and frames identified by the district at both campuses with new aluminum doors, frames, and hardware. Doors 8,9 and 10 at South Campus will be included as part of the bond remodeling project.

Estimated Construction Cost: \$600,000 - \$700,000

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott Eggerding, Adam Davis

DATE: August 30, 2023

RE: 2023 Summer Program Report

Introduction

The 2023 Lyons Township High School Summer Program was held between June 12 and July 21, 2023. Composed of academic and activity offerings, the program served students ages preschool to seniors. The academic program is designed to provide students with courses that can free up space in their regular day during the school year or to get students back on track that have fallen behind. Additionally, we offer an Extended School Year program for Special Education.

LTHS continues to be a summer destination for District families, preschool through high school, as 6,818 registration requests were processed among all programs within Academics and Activities.

I. Academic Program

A. Course Offerings

A variety of courses from the Applied Arts, Fine Arts, Global Studies, Language Arts, Mathematics/Science, Physical Welfare and Special Education divisions were posted for registration. 24 semester courses were available during the first semester with 19 offered during the second semester. Additionally, Consumer Economics - Online ran as part of our partnership with Illinois Virtual School Academy (IVSA), with 419 completed enrollments. Read 180 was offered in two-hour blocks of time running both semesters. Driver Education ran during summer programs, consisting of classroom instruction and Behind-the-Wheel. R.I.S.E. Academy ran for the 10th consecutive summer, undergoing significant updates during the 2022 summer session. This year, R.I.S.E. ran with its highest student total to date; 64 student participants (see Addendum B).

There were a total of 1,132 students attending summer courses: 866 during semester I (including IVSA), and 266 during semester II. 12 (semester I) and 2 (semester II) students enrolled in courses for Credit/No Credit. 40 students participated in one or all components of the Driver Education program.

B. Special Education

Since 2002, we have hosted an academic Special Education program (Extended School Year or ESY) and assumed most of the costs. 37 students were enrolled in ESY and 13 Special Education students

were enrolled in Read 180. An additional 55 students were enrolled in the regular education Summer Academic Program with IEP's.

The Special Education summer program consisted of six certified ESY teachers, one Read 180 Reading Specialist and one Summer Program Coordinator. In addition, 21 total para educators (16 with ESY, one with Read 180, three with R.I.S.E. Academy and one with general education) were employed as part of the summer SPED staff.

The total cost for summer Special Education certified staff was \$23,609.44. The total cost for para educators was \$32,254.32. LADSE costs were \$4,480 for related services (OT, PT, Speech Language Pathologist, Psychologist and 1:1 Nurses). These related services costs are net costs, after state reimbursement is deducted. Transportation costs for Special Education students added an additional \$27,461.49 separated into the following categories: ESY - \$13,970.77 Transition - \$8,330.83, and Read 180 – \$5,159.89.

C. Staffing Information

40 certified staff members were employed to meet the needs of the academic courses. These included 32 teachers, one librarian, two nurses, three counselors, one summer program coordinator and one director. Five non-certified security personnel supported the Summer Program. Computer technicians and audio-visual support staff worked with the Program as part of their regular contracts.

Staffing costs (not including Special Education teachers noted above) included \$124,552.91 for Certified Staff and \$14,049.65 for non-certified security personnel.

D. Financial Summary

- The total amount collected for summer tuition and fees was \$213,470.00.
- \$127,200.00 was paid to Illinois Virtual School Academy to cover the tuition fees for 424 Consumer Economics enrollments (\$300 per enrollment).
- The Special Education program costs were \$87,805.25 with no tuition to offset those costs.
- Student enrollment in Read 180 generated \$1,267.50 of revenue based on 13 students paying \$97.50 in tuition. As an incentive for attendance, 13 students received rebates totaling \$1,267.50 bringing the net revenue for Read 180 to \$0.00.

E. Highlights

- We continue to offer those courses that meet the enrichment and remedial needs of our LT students, attempting to balance the financial health of the program with student opportunities.
- One student was eligible for and earned their missing credit to graduate at the end of summer school. LT met with the student and their family and delivered their diploma as part of their celebratory completion and graduation.

F. Recommendations

- Maintain the current schedule for each semester (14 academic days per semester) for 2024.
 - 1st semester: June 10 – June 28 (Non-Attendance Day – June 19)
 - 2nd semester: July 1 – July 19 (Non-Attendance Day – July 4)
- Continue to provide, at no-cost to students, recovery credit opportunities during summer school (Addendum A attached).

II. Activity Program

A. Program Offerings

- A total of 33 age-group camps received enough enrollments to run during Summer 2023. These camps ran within band, baseball, basketball, bowling, cheerleading, choral, cooking, debate camp, football, gymnastics, lacrosse, learn-to-swim, orchestra, percussion, PSAT prep, running, sewing, soccer, softball, speech team camp, swim conditioning, theater camp, track and field, volleyball, water polo and wrestling. 5,597 students participated in these camps (an increase of approximately 400 students from last summer).

B. Staffing Information

- The Summer Activity Programs were staffed with 110 adult supervising positions and 146 student assistants.

C. Financial Summary

- The Activity Program generated revenues of \$471,920.25 with expenditures of \$319,095.70.

D. Highlights

- Once again, Basketball led all camps with 1,200 enrollments. Learn-to-Swim followed closely behind with 1,041 participants. Rounding out the top-5 were Football with 878, Volleyball with 557 and Soccer with 384 participants.

E. Recommendations

- Maintain the current offerings and open enrollment to additional camps and activities, including possible options such as Art Club Camp and Photography Camp, as well as additional academic activity camps (similar to the summer STEM camp).

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SCOTT D. EGGERDING

Director of Curriculum and Instruction

ADDENDUM A: 2023 Summer Program Report - EdGenuity and Credit Recovery

Introduction

In an effort to get students back on track that have fallen behind, LT has offered credit recovery via in-person EdGenuity, our online credit recovery program, since the summer of 2015. Prior to the summer of 2022, students were responsible for tuition fees. In order to more equitably offer this program to a larger number of students, Summer Programs provided EdGenuity as a no-cost enrollment for students and families. Two certified staff members were employed to support this program, including one math teacher to run a dedicated Math EdGenuity section.

Academic Program

A. Offerings and Enrollment

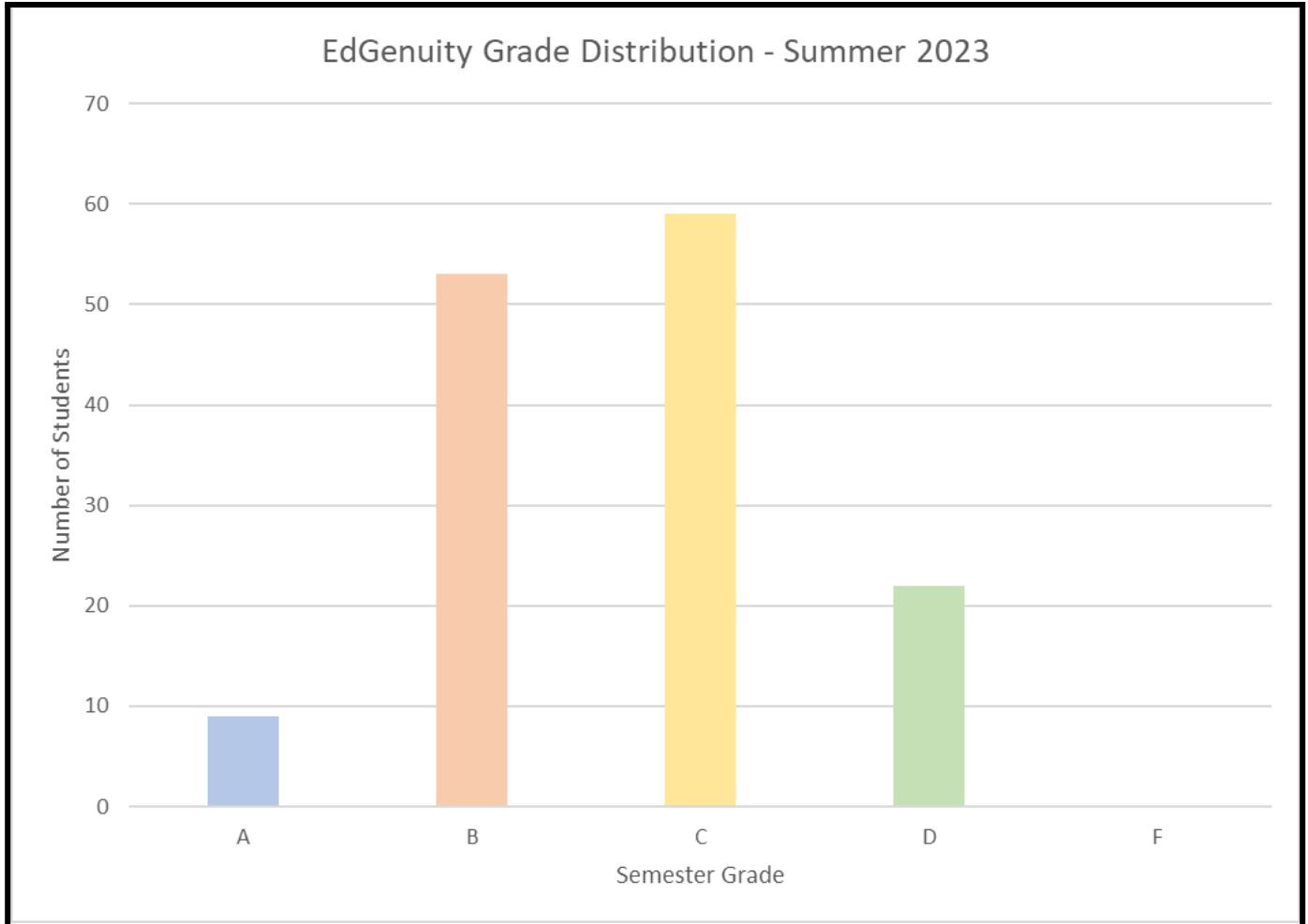
Credit recovery was offered, based on individual student need, in the following courses: Algebra, Algebra II, Biology, Career Planning, Civics, Consumer Economics, English I, English II, English III, Geometry, Health, PE, Physical Science, Sociology, Strategies for Academic Success, U.S. History and World History.

There were a total of 102 students (22 more than 2022) enrolled in summer EdGenuity. As a result of their summer attendance, 143 semester credits (44 more than 2022) were recovered based on the following enrollments:

Algebra	9
Algebra II	14
Biology	5
Career Planning and Development	2
Chemistry	11
Civics	3
Consumer Economics	3
English I	12
English II	15
English III	4
Geometry	37
Health	9

Physical Education	3
Physical Science	1
Sociology	1
Strategies for Student Success	3
U.S. History	1
World History	10

B. Grade Distribution



C. Financial Summary

- Tuition fees were not collected for EdGenuity summer enrollments (EdGenuity tuition was paid for by the ESSER ARP grant).
- Two certified staff members were hired to support the EdGenuity program. The teachers each taught two semesters of EdGenuity. The total salary amount for the two teachers was \$12,258.86.

LYONS TOWNSHIP HIGH SCHOOL

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

ADDENDUM B: 2023 Summer Program Report – R.I.S.E. Academy (Ready Inspired Supported Empowered)

Introduction

R.I.S.E. Academy (formerly Transition Academy) began in 2014 as an academy for minority student transition between Gurrie Middle School and Lyons Township High School. This past summer, R.I.S.E. invited all students of color from Gurrie, Park, and George Washington Middle Schools to participate (200+ students). Of that total, 64 students elected to participate in the summer program this year, our highest total to date.



Academy

R.I.S.E. is a one-week long summer academy that focuses on helping incoming freshmen successfully transition from middle school to high school. R.I.S.E. offers an in-depth experience including creating peer and staff connections, technology set-up and skills, touring the school, development of executive functioning skills, college and career planning, peer mentoring, cultural appreciation activities, social emotional learning, creative projects (including painting the mural depicted above), as well as helping students choose extracurricular sports and clubs to get involved in during freshman year.

R.I.S.E. invited all incoming freshman Students of Color of color to participate (over 200 students), and we had 64 total students attend the program this year. Our goal is that these students will feel **READY** to embrace the challenges of high school, **INSPIRED** to try new things and work hard, feel **SUPPORTED** and know the resources available to them, and feel **EMPOWERED** to fulfill their potential and follow their dreams. We strive to help them have lower stress, improved habits, and increased success as a result of their participation in R.I.S.E. Academy!

Financial Summary

R.I.S.E. Academy paid for two certified instructors, one paraeducator and busing for the students, at no cost to the students. This program totaled \$6,593.40 in certified salaries, \$979.23 in para salaries, \$1,605.00 in transportation, \$3,032.17 for supplies and books and \$2,858.87 for food, for a total program cost of \$15,068.67.

Summer Programs	2023	2022	2021	2020	2019	2018	2017
Academics	Full Summer Session	Post-Pandemic	Pandemic Summer	Virutal Summer	Pre-Pandemic	Pre-Pandemic	Pre-Pandemic
Special Education*							
Special Education Certified Staff	\$23,609.44	\$22,925.77	\$21,861.86	\$28,615.81	\$22,878.73	\$27,181.11	\$24,772.61
Paraeducators	\$32,254.32	\$46,104.91	\$30,177.73	\$8,305.53	\$44,923.20	\$46,192.05	\$58,619.71
LADSE	\$4,480.00	\$6,000.00	\$8,550.00	\$7,920.00	\$8,130.00	\$3,815.00	\$4,455.00
Transportation	\$27,461.49	\$61,630.97	\$36,686.82	\$0.00	\$28,864.60	\$22,289.68	\$50,482.08
Summer Academics							
Certified Staff	\$124,552.91	\$126,099.53	\$136,639.53	\$54,057.78	\$128,828.30	\$141,515.81	\$141,879.35
Student Assistants	\$14,049.65	\$13,663.58	\$9,608.55	\$0.00	\$12,812.45	\$11,482.40	\$12,176.78
Transportation	\$0.00	\$17,682.56	\$16,856.00	\$0.00	\$0.00	\$0.00	\$0.00
Illinois Virtual School	\$127,200.00	\$110,880.00	\$80,640.00	\$145,780.00	\$109,575.00	\$81,675.00	\$0.00
Transition (RISE - 2022) Academy	\$15,068.67	\$15,036.62	\$11,248.95	\$0.00	\$10,244.10	\$7,909.39	\$5,214.00
EdGenuity Program	\$12,258.86**	\$12,258.87	N/A	N/A	N/A	N/A	N/A
Total Academic Expenditures	\$368,676.48	\$432,282.81	\$352,269.44	\$244,679.12	\$366,256.38	\$342,060.44	\$297,599.53
Tuition Collected	\$213,470.00	\$236,305.00	\$203,480.00	\$161,023.00	\$265,945.00	\$283,905.00	\$201,250.00
Summer Academic Deficit (-) Surplus (+)	\$155,206.48	\$195,977.81	\$148,789.44	\$83,656.12	\$100,311.38	\$58,155.44	\$96,349.53
Activities							
<i>Expenditures</i>	\$319,095.70	\$271,046.30	\$111,053.14	\$0.00	\$270,744.01	\$260,780.35	\$239,041.88
<i>Revenues</i>	\$471,920.25	\$383,870.00	\$207,465.00	\$0.00	\$343,300.00	\$346,237.00	\$344,822.00
Summer Activity Deficit (-) Surplus (+)	\$152,824.55	\$112,823.70	\$96,411.86	\$0.00	\$72,555.99	\$85,456.65	\$105,780.12

*No tuition is charged for Special Education/ESY programming

**Included in Certified Staff total

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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Brian Waterman
Board of Education

FROM: Scott D. Eggerding *[Signature]*

DATE: September 5, 2023

RE: 2024-2025 Curriculum Change Proposals (First Reading)

Each year, Division Chairs meet with the Director of Curriculum and Instruction to begin the process of proposing additions or changes to the academic program at LTHS. Following a formal process of developing and presenting proposals, the Curriculum and Staff Development Team (CSD Team) reviews proposals and votes on whether to move a proposal along to Central Administration and Board for approval.

The enclosed Curriculum Change Proposals presented for first reading has 3 parts:

1. A flow chart of steps outlining the process toward curriculum change approvals.
2. A list of proposals organized by division followed by a table that includes the summary from the proposal and the vote tally from the CSD Team.
3. Copies of original requests which include division, department, course/program, nature of change, rationale/description, cost estimate, and presentation slides submitted for review.

The proposals shared for a First Reading include all proposals that are able to be offered beginning in the fall of 2024. A formal recommendation by the administration will be included prior to the second reading. Any further information required to make a decision will be gathered, shared with the Division Chair, deliberated by the CSD Team (if necessary), reviewed by administration, and presented to the Board for a Second Reading.

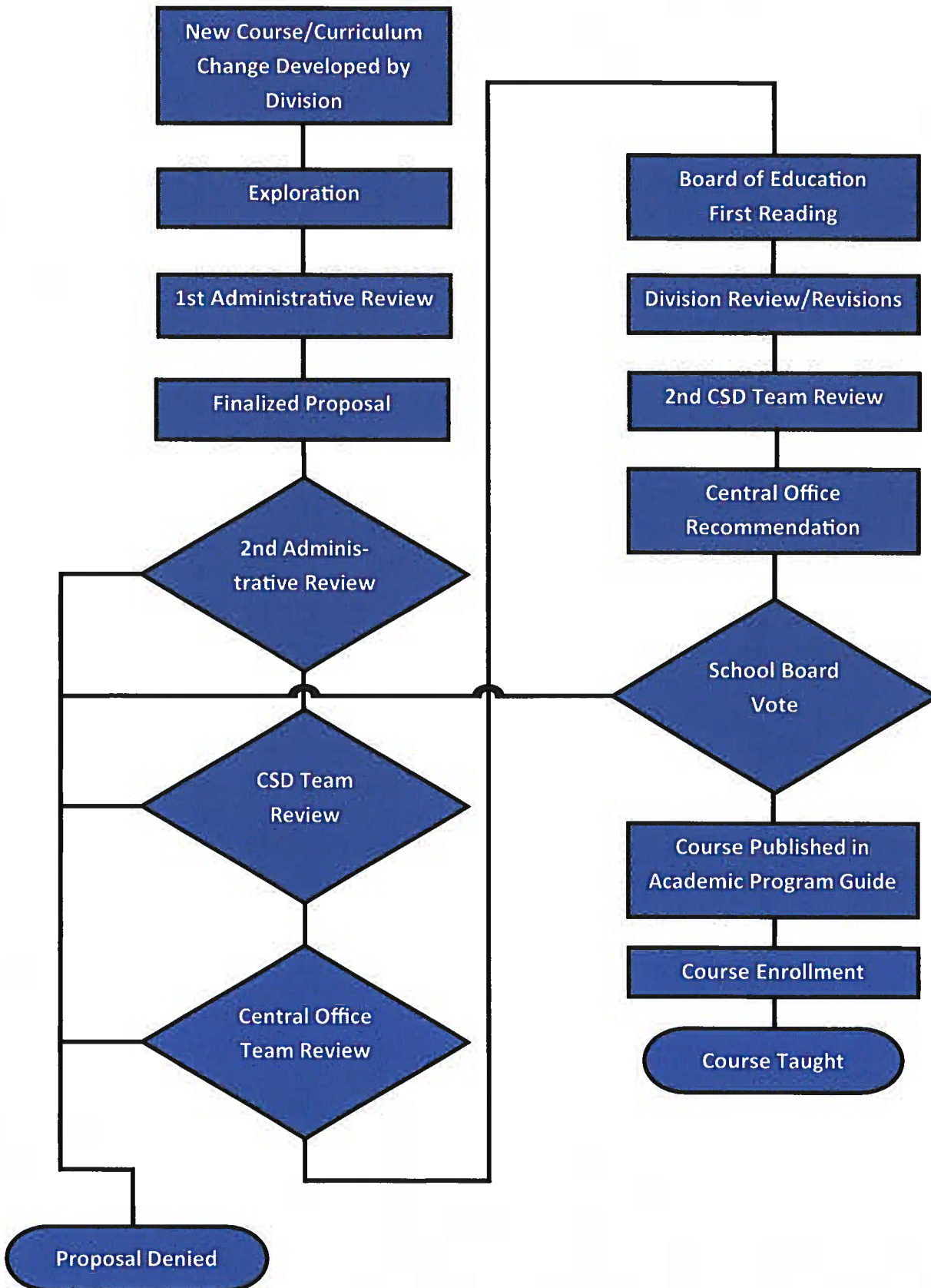
A few brief explanatory notes are also in order.

1. Proposals have been submitted from Physical Welfare (6), Special Education (3), Global Studies (6), Math/Science (2), and LAD/EL/Bilingual (1).
2. Proposals were discussed within departments/divisions and then brought forward to the CSD Team for its consideration, debate, and vote. The CSD Team considered these proposals on April 27, 2023, with vote tallies noted in the attachment.
3. Estimated costs are included in the proposals, with the ability to obtain additional costs or impact to budget and facilities prior to a final vote.

RECOMMENDATION:

I recommend that the Board consider the 2024-2025 Curriculum Change Proposals for review and comment as submitted for first reading. No action is required by the Board at this time.

LTHS Process for New Course and Curriculum Change Proposals



Lyons Township High School District 204
2024-2025 Curriculum Change Proposals

Course	Division
Yoga I - CHANGE	Physical Welfare
Yoga II - ADD	Physical Welfare
Adaptive PE Leaders - CHANGE	Physical Welfare
Advanced Self-Defense - ADD	Physical Welfare
Family Health Issues - DROP	Physical Welfare & Global Studies
Lifeguard Training - ADD	Physical Welfare
Transition Course Integration - CHANGE	Special Education
Special Education Math Sequence – CHANGE	Special Education
Adaptive Leaders Elective Courses - ADD	Special Education
Teaching Internship Elementary - CHANGE	Global Studies
Advanced Fashion & Design – CHANGE	Global Studies
Fashion Merchandising – ADD	Global Studies
AP African American Studies – ADD	Global Studies
Accounting I - CHANGE	Global Studies
Simplify Math Names – CHANGE	Math/Science
Physical Science Prep – DROP	Math/Science
Bilingual Core Courses - ADD	LAD/EL/Bilingual

Curriculum Change Proposals for 2024-2025

Department/Division	Summary of Proposal	CSD Team Vote
PHYSICAL WELFARE - PE		
Yoga I & II	Due to our facility constraints we are proposing that Yoga 1 can only be taken for 1 semester each school year at the junior and senior level. If the course is repeated during the senior year, the student may only receive dual credit through COD upon successful completion of the entire course (student may not opt to attend Athletic Study Hall) during that time. This change will allow us to ensure we can meet all student requests for Yoga 1 in a given school year and it encourages students to consider an advanced yoga class (Yoga 2) with an additional dual credit certification option through COD. Based on student requests for next year, we will have 140 students entering their senior year who are looking to repeat their yoga experience. We would like to offer these students an opportunity to advance their yoga skills and earn additional dual credit by offering a Yoga II (advanced yoga) course.	Ayes: 16; Nays: 0; Abstain 0
Adaptive PE Leaders	Based on student requests to enroll in the course at the Sophomore level and the fact that students only take .5 credits of PE during the Sophomore year, we do not have the enrollment numbers to support 4 total sections, creating a situation where some LIFE PE classes have support from leaders while others do not. In addition, some Junior and Senior students have expressed disappointment they they do not have the option to participate in this course.	Ayes: 16; Nays: 0; Abstain 0
Advanced Self-Defense	This course is an expansion to our basic self-defense program for individuals identifying as females to allow the empowered student to further develop their skills and scope of knowledge in self-defense. The focus will be on refining basic self-defense skills and extending knowledge/practice to advanced self-defense concepts and techniques. The focus will be on using the foundational skills learned in basic defense to further develop physically with more technical and physical rigor; including more skills such as prone defense strategies, multiple subject encounters, and even low and diffused light simulation exercises. There will be a continued emphasis on connecting students' decisions, mind/emotions, and body. In addition, the culminating experience will include both a physical simulation and a project focused on awareness and empowerment regarding personal safety. Coursework and experiences will continue to promote awareness, recognition, reduction, and avoidance of unsafe, disrespectful, aggressive behavior/actions directed toward all individuals. Skills and understanding for defense against an aggressor with emphasis on avoiding and escaping an attack are taught and practiced in order to build an empowered human.	Ayes: 16; Nays: 0; Abstain 0
Family Health Issues	We would like to drop the Family Health Issues course from the APG and as a course offering in both the Family and Consumer Sciences and Physical Wellness departments.	Ayes: 18; Nays: 0; Absent: 0

Lifeguard Training	<p>This proposal is designed to provide additional opportunities to the Sophomore Physical Education academic offerings. Taking the course as a Sophomore would earn the student their PE credit. A student could choose to take the class during the spring of their Freshman year as an elective. However, this would be an elective credit and not replace Freshman PE. This is helpful to offer to freshman if they have interesting in attaining a summer job as a lifeguard. If the class could be offered 1st or 8th period, it could be offered to junior or seniors who would choose to commute to/from South Campus.</p> <p>The course will culminate with the opportunity for a student to attain an American Red Cross Lifeguarding certificate, along First Aid and CPR for the Professional Rescuer. Additionally, knowledge would be gained regarding best practices in teaching swim lessons (technique and skills, focused).</p>	Ayes: 15; Nays: 1; Abstain 0
SPECIAL EDUCATION		
Transition Course Integration	<p>The current proposal is to remove the Transition Home Living and Transition Physical Education courses from the Academic Program Guide. Transition programming is available to eligible students aged 18-22 whose IEP Teams determine that they require continued specialized instruction to support their transition from high school to post-secondary pursuits. The instruction provided is individualized to each student based upon their identified IEP goals. As a result, participation in LTHS Transition services is most appropriately identified by one overarching course code, which is Transition Program IP1556/7.</p>	Ayes: 18; Nays: 0; Abstain 0
Special Ed Math Sequence	<p>The proposed course change replaces the current course sequence for students with IEPs who are recommended by the IEP Team to participate in a self-contained cross-categorical math class. See graphic. 9th grade students recommended for a cross-categorical math class could take either Algebra Foundations or Algebra I depending upon their previous skill instruction and readiness.</p> <p>The proposed course sequence change accomplishes the following:</p> <ul style="list-style-type: none"> (1)Eliminates or reduces the discrepancy between general and special education math courses with respect to content and titles; (2)Creates greater alignment of special education courses with general education courses with the goal of best preparing students for post-secondary success, including preparation for SAT content and college math entrance exams; <p>Reduces barriers for movement from a special education to a general education math class.</p>	Ayes: 18; Nays: 0; Absent: 0
Adaptive Leader Elective Courses	<p>The Adaptive Leader and equivalent Special Education Application courses are an expansion of the Adaptive Leader PE course. The proposal would include offering one semester of an instructional level creative art elective (art or music) and one semester of a practical art elective (culinary arts or Applied Tech) each year paired with an Adaptive Leader section, with courses running in alternating years. For example, Year 1: S1 Art, S2 Culinary Arts; Year 2: S1 Music, S2 Applied Tech. An application would be required for selection in the Adaptive Leader course. Students could apply to participate in either or both semesters of the course. Students who successfully complete each semester would earn the applicable 0.5 creative or practical art elective credit.</p>	Ayes: 18; Nays: 0; Absent: 0
GLOBAL STUDIES - FCS		
Teaching Internship Elementary	<p>We would like the courses to be made available to both junior and senior students, instead of only seniors students. Upon meeting and discussing course offerings with other districts that offer dual credit, we found that we were the only school that did not make the opportunity to take the Teaching Internship classes available to both junior and senior students.</p>	Ayes: 18; Nays: 0; Absent: 0

Advanced Fashion & Design	We would like the course to be made available to South Campus students, as well as North Campus students.	Ayes: 18; Nays: 0; Absent: 0
Fashion Merchandising	We would like to add a Fashion Merchandising course to the APG and as a course in the Family and Consumer Sciences department. Adding this course would allow for three courses to be taken in the strand and complete a potential career pathway.	Ayes: 18; Nays: 0; Absent: 0
GLOBAL STUDIES - Social Studies		
AP African American Studies	<p>AP African American Studies will be in its second pilot year during the 2023-24 school year. LT was invited to participate in the second year pilot, but we opted to forgo this opportunity in order to have more time to learn about the course, identify and train teachers and also to have time to recruit students to participate in the course. This proposal is to offer the course starting in the 2024-25 school year.</p> <p>AP African American Studies is an interdisciplinary course that will provide our students with an opportunity to go deeper into the understudied part of our American story via the Black American lens. This course will be elevated in its significance and will engage many of our students due to the rigor that is highly valued by it being an Advanced Placement course. This course is being proposed as a course that ideally would be team taught during one class period. The goal would be to have 52 students.</p> <p>During the 2023-2024 School year we will:</p> <ul style="list-style-type: none"> ●Work with the teachers to allow them to visit other schools in our area that are teaching the course ●Work with the Guidance Counselors to share about the course and how they can assist in identifying students to participate in the course ●Work on engaging students to share about the course as we work to ensure that students from diverse backgrounds are aware of this opportunity ●Identify the training opportunities from AP and work to support the teachers to prepare for the course 	Ayes: 18; Nays: 0; Absent: 0
GLOBAL STUDIES - Business		
Accounting I	The proposal is to change Accounting I from a Level III course to a Level IV course. The level of rigor in this course constitutes changing it to a Level IV course. The proposal also includes offering this course to all grade levels (9-12).	Ayes: 17; Nays: 0; Absent: 0
MATH/SCIENCE		
Simplified Math Course Naming	With the removal of staggered courses, these numbers are no longer needed. No changes to the courses, just removal of the 131/132, etc.	Ayes: 13; Nays: 0; Absent: 5
Physical Science Prep	With the implementation of co-teaching in Biology, and the elimination of Humanities, this course is no longer needed. All students will start in Biology Prep or Biology Accel for their first science course at LT.	Ayes: 13; Nays: 0; Absent: 5
LANGUAGE ARTS		
EL/Bilingual Core Courses	Following a review of our EL and Bilingual program and an audit from the Illinois State Board of Education, we need to add specialized EL/Bilingual courses for all of our graduation requirements. The attached spreadsheet updates the names of existing courses and adds the courses currently missing from our EL/Bilingual offerings.	Ayes: 13; Nays: 0; Absent: 5

LYONS TOWNSHIP HIGH SCHOOL



DR. LESLIE C. OWENS Director of Student Services
District Office 100 S. Brainard Avenue LaGrange, IL 60525

TO: Lyons Township High School District #204 Board of Education
 Dr. Brian Waterman, Superintendent

FROM: Dr. Leslie Owens, Director of Student Services

DATE: August 30, 2023

RE: Proposed Update to Board Policy 5.230 Maintaining Student Discipline

As a follow-up to the PRESS 112 discussion, specifically Policy 5:230, at the August 21, 2023 BOE Regular Action Meeting, ISBE 23 Illinois Administrative Code 1.285, approved in April 2022, delineates that “restraint shall not be used as discipline or punishment, convenience for staff, retaliation, a substitute for appropriate educational or behavioral support, a routine safety matter, or to *prevent property damage in the absence of imminent danger of serious physical harm to students or others.*” As a result, the recommendation is to update BOE Policy 5:230 to include the PRESS 112 updates, noted in green, as well as the additional edits, noted in blue.

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that teachers, other certificated [licensed] educational employees (except for individuals employed as paraprofessional educators), and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures. Teachers shall not use disciplinary methods that may be damaging to students, such as ridicule, sarcasm, or excessive temper displays. Corporal punishment (including slapping, paddling, or prolonged maintenance of a student in physically painful positions, and intentional infliction of bodily harm) may not be used. Teachers may use reasonable force as needed to keep students, school personnel, and

others safe, or for self-defense or defense of property (only in the case of imminent danger of serious physical harm to the student or others).

LEGAL REF.:

105 ILCS 5/24-24.

23 Ill.Admin.Code §1.280.

23 Ill.Admin.Code § 1.285.

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

RECOMMENDATION:

It is recommended that the revised BOE Policy 5:230 be approved and included in the District 204 Board Policy Manual as outlined.

Document Status: District Use Only

Professional Personnel

5:230 Maintaining Student Discipline

Maintaining an orderly learning environment is an essential part of each teacher's instructional responsibilities. A teacher's ability to foster appropriate student behavior is an important factor in the teacher's educational effectiveness. The Superintendent shall ensure that teachers, other certificated [licensed] educational employees (except for individuals employed as paraprofessional educators), [PRESSPlus1](#) and persons providing a student's related service: (1) maintain discipline in the schools as required in the School Code, and (2) follow the Board of Education policies and administrative procedures on student conduct, behavior, and discipline.

When a student's behavior is unacceptable, the teacher should first discuss the matter with the student, if appropriate. If the unacceptable behavior continues, the teacher should consult with the Building Principal and/or discuss the problem with the parent(s)/guardian(s). A teacher may remove any student from the learning setting whose behavior interferes with the lessons or participation of fellow students. A student's removal must be in accordance with Board policy and administrative procedures.

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LEGAL REF.:

[105 ILCS 5/24-24.](#)

[23 Ill.Admin.Code §1.280.](#)

23 Ill.Admin.Code § 1.285 .

CROSS REF.: 2:150 (Committees), 7:190 (Student Behavior), 7:230 (Misconduct by Students with Disabilities)

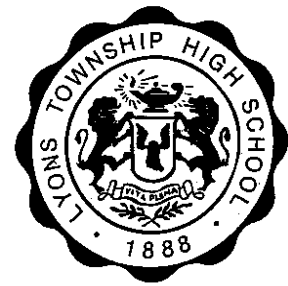
~~ADOPTED: January 16, 2018~~

PRESSPlus Comments

PRESSPlus 1. Updated in response to a five-year review. **Issue 112, June 2023**

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Brian Waterman, Board of Education
From: Brian Stachacz
Date: 8/30/2023
Re: FY24 Tentative District 204 Budget Update

Attached you will find information pertaining to the FY24 Tentative District 204 Budget. The following information is included for your review in this packet:

- Highlights/Summary of major factors driving the FY24 Tentative District Budget.
- Combined and Individual summary for all major operating funds for the FY24 Tentative Budget.
- Illinois State Board of Education Form 50-36 (Official State Budget Form) containing the FY24 official Tentative Budget.

It can be noted that this current budget contains a \$.6 million surplus. The main driver of this surplus is the 5% increase to the tax levy and the continued increase of CPPRT. We still do not have the final 2022 tax levy and we also do not have the final costs of next year's capital projects as they relate to the "Bond Projects". An estimate is however, included in the budget for projects outside of the "Bond Projects". Once we have the specifics on the bond sale revenue and the cost associated with the bond sale projects, we will amend the budget to reflect that additional revenue and expense. Any changes to the current tentative budget between now and final adoption in September, will be discussed at future meetings.

Highlights and Factors Driving the FY24 Tentative Budget:

- Tax levy increase of 5%. This amounts to an estimated \$4.2 million increase over the prior year.
- Corporate Personal Property Replacement Taxes (CPPRT) is budgeted at \$7.9 million. This amounts to \$4.4 million above historical norms for the district (\$3.5 million).
- Interest earnings are expected to be \$1.5 million during the fiscal year.
- Salaries are expected to be 6.2% higher than in FY23
- Benefits are expected to be 11% higher than in FY23.
- There is \$2.0 million of capital projects budgeted for outside of the "Bond Sale" projects.
- \$2.3 million is budgeted to pay for the remainder of the summer of 2023 building projects.

Major Changes Since August Adoption:

- CPPRT reduced by \$600,000 based on Illinois Department of Revenue estimate for FY24
- Increase of \$100,000 in transportation expenditures.

**FY 24 Tentative Budget By Fund Summary
(Ed., O&M, Transportation, SS/IMRF, Capital Projects and Working Cash)**

	<u>Education Fund</u>	<u>O&M Fund</u>	<u>Trans. Fund</u>	<u>SS & IMR Fund</u>	<u>Capital Projects Fund</u>	<u>Working Cash Fund</u>	<u>Total All Funds</u>
Estimated Beginning Fund Balance*	31,423,358	12,319,256	4,815,102	1,473,505	3,260,237	4,115,250	57,406,708
Revenue							
Property Taxes	63,552,484	9,307,297	2,813,713	2,956,947			78,630,441
CPPRT	5,908,867	1,515,523	0	500,000			7,924,390
Earnings on Investments	836,076	308,345	115,008	33,153	26,221	104,493	1,423,296
Other Local Sources	3,003,500	173,000					3,176,500
Evidence Based Funding	2,802,667						2,802,667
State Aid Categorical	700,250		975,000				1,675,250
Federal Aid	1,433,500						1,433,500
Transfer from Ed & OM Funds							
Total Revenue (All Sources)	78,237,344	11,304,165	3,903,721	3,490,100	26,221	104,493	97,066,044
Expenditures							
Salaries	51,984,785	4,102,650					56,087,435
Employee Benefits	8,559,242	772,415		3,385,603			12,717,260
Purchased Services	8,355,478	2,037,350	3,340,150				13,732,978
Supplies	1,964,746	2,037,150					4,001,896
Capital Outlay	406,413	2,354,000	220,000		2,347,716		5,328,129
Other Objects	3,811,930	600					3,812,530
Non Capital Equipment	770,309						770,309
Total Expenditures (All Uses)	75,852,903	11,304,165	3,560,150	3,385,603	2,347,716	0	96,450,537
Excess Revenue over Expenses	2,384,441	0	343,571	104,497	(2,321,495)	104,493	615,507
Transfer To Capital Projects Fund							
Estimated Ending Fund Balance	33,807,799	12,319,256	5,158,673	1,578,002	938,742	4,219,743	58,022,215

*Unaudited June 30, 2023 Cash Numbers. These will change in the final budget.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2023 - June 30, 2024

Accounting Basis:

- Cash
- Accrual

Balanced budget; no Deficit Reduction Plan is required.

Is this an amended budget? No

Date of Amended Budget: (MM/DD/YY)

District Name: Lyons Twp HSD 204

District RCDT No: 06016204017

If your FY2023 AFR states that you need to do a deficit reduction plan and your FY2024 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lyons Twp HSD 204, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2023 and ending June 30, 2024.

WHEREAS the Board of Education of Lyons Twp HSD 204, County of Cook, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 18th day of September, 2023, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be beginning July 1, 2023 and ending June 30, 2024.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 18th day of September, 2023 by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.
 (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?s=true>
 Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds) ¹ as of July 1, 2023		31,423,358	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	50,018,018				1,192,687			0	0	
14	SUPPORT SERVICES	2000	22,423,700	11,304,165		3,560,150	2,173,224	2,347,716		0	0	
15	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0	0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,753,174	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
19	Total Direct Disbursements/Expenditures ⁹		75,852,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		75,852,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,384,441	0	129,436	343,571	104,497	(2,321,495)	104,493	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on GASB 87 Leases	7400			0							
40	Transfer to Debt Service to Pay Interest on GASB 87 Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
2												
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on GASB 87 Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on GASB 87 Leases	8420										
59	Other Revenues Pledged to Pay Principal on GASB 87 Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on GASB 87 Leases	8440										
61	Taxes Pledged to Pay Interest on GASB 87 Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on GASB 87 Leases	8520										
63	Other Revenues Pledged to Pay Interest on GASB 87 Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on GASB 87 Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2024		33,807,799	12,319,256	1,630,846	5,158,673	1,578,002	938,742	4,219,743	0	0	0
82												
83	Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2023		1,952,831									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	1,800,000									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	1,800,000									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2024		1,952,831									
90												

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
91	Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2023		33,376,189	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0	
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	75,100,927	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0	
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0	0	0	0	0	0	
95	STATE SOURCES	3000	3,502,917	0	0	975,000	0	0	0	0	0	
96	FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0	
97	Total Direct Receipts/Revenues ⁸		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	
99	Total Receipts/Revenues		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	51,818,018				1,192,687			0		
102	SUPPORT SERVICES	2000	22,423,700	11,304,165		3,560,150	2,173,224	2,347,716		0	0	
103	COMMUNITY SERVICES	3000	346,185	0		0	19,692			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	3,065,000	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,753,174	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		77,652,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		77,652,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		2,384,441	0	129,436	343,571	104,497	(2,321,495)	104,493	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2024		35,760,630	12,319,256	1,630,846	5,158,673	1,578,002	938,742	4,219,743	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	51,984,785	4,102,650		0		0		0	0	56,087,435
125	Employee Benefits	200	8,559,242	772,415		0	3,385,603	0		0	0	12,717,260
126	Purchased Services	300	8,355,478	2,037,350	0	3,340,150		0		0	0	13,732,978
127	Supplies & Materials	400	1,964,746	2,037,150		0		0		0	0	4,001,896
128	Capital Outlay	500	406,413	2,354,000		220,000		0		0	0	2,980,413
129	Other Objects	600	3,811,930	600	2,753,174	0	0	2,347,716		0	0	8,913,420
130	Non-Capitalized Equipment	700	770,309	0		0		0		0	0	770,309
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		75,852,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716		0	0	99,203,711

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND (without Student Activity Funds) ⁷ as of July 1, 2023										
4	Total Direct Receipts & Other Sources ⁸		31,423,358	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0
5	OTHER RECEIPTS		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
12	Total Amount Available		109,660,702	23,623,421	4,384,020	8,718,823	4,963,605	3,286,458	4,219,743	0	0
13	Total Direct Disbursements & Other Uses ⁹		75,852,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		75,852,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716	0	0	0
21	ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2024		33,807,799	12,319,256	1,630,846	5,158,673	1,578,002	938,742	4,219,743	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND ⁷ as of July 1, 2023		1,952,831								
24	Total Direct Receipts & Other Sources ⁸		1,800,000								
25	Total Amount Available		3,752,831								
26	Total Direct Disbursements & Other Uses ⁹		1,800,000								
27	Activity funds ENDING CASH BALANCE ON HAND ⁷ as of June 30, 2024		1,952,831								
28											
29	Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of July 1, 2023		33,376,189	12,319,256	1,501,410	4,815,102	1,473,505	3,260,237	4,115,250	0	0
30	Total Direct Receipts & Other Sources ⁸		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		80,037,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
33	Total Amount Available		113,413,533	23,623,421	4,384,020	8,718,823	4,963,605	3,286,458	4,219,743	0	0
34	Total Direct Disbursements & Other Uses ⁹		77,652,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		77,652,903	11,304,165	2,753,174	3,560,150	3,385,603	2,347,716	0	0	0
37	Total ENDING CASH BALANCE ON HAND (with Student Activity Funds) ⁷ as of June 30, 2024		35,760,630	12,319,256	1,630,846	5,158,673	1,578,002	938,742	4,219,743	0	0

	A	B	C	D	E	F	G	H	I	J	K
1		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
2	Description: Enter Whole Numbers Only										
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	63,147,326	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140	405,158								
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		63,552,484	9,307,297	2,855,905	2,813,713	2,956,947	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230	5,908,867	1,515,523			500,000				
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		5,908,867	1,515,523	0	0	500,000	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321	235,000								
25	Summer School Tuition from Other Districts (In State)	1322									
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342									
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		235,000								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									
56	Special Education Transportation Fees from Other Districts (In State)	1442									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	836,076	308,345	26,705	115,008	33,153	26,221	104,493		
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		836,076	308,345	26,705	115,008	33,153	26,221	104,493	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	745,000								
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613	220,000								
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		965,000								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	28,000								
78	Admissions - Other	1719									
79	Fees	1720	666,250								
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790	409,250								
82	Student Activity Fund Revenues	1799	1,800,000								
83	Total District/School Activity Income (without Student Activity Funds 1799)		1,103,500	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		2,903,500								
85	TEXTBOOK INCOME	1800									
86	Textbook Rentals - Regular Textbooks	1811	240,000								
87	Textbook Rentals - Summer School Textbooks	1812									
88	Textbook Rentals - Adult/Continuing Education Textbooks	1813									
89	Textbook Rentals - Other (Describe & Itemize)	1819									
90	Textbook Sales - Regular Textbooks	1821	300,000								
91	Textbook Sales - Summer School	1822									
92	Textbook Sales - Adult/Continuing Education	1823									
93	Textbook Sales - Other (Describe & Itemize)	1829									
94	Other Textbook Income (Describe & Itemize)	1890									
95	Total Textbooks		540,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910		170,000							
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930	5,000								
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970	55,000								
104	Proceeds from Vendors' Contracts	1980	25,000								
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991									
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									
109	Other Local Revenues (Describe & Itemize)	1999	75,000	3,000							
110	Total Other Revenue from Local Sources		160,000	173,000	48	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	73,300,927	11,304,165	2,882,610	2,928,721	3,490,100	26,221	104,493	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		75,100,927								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,802,667								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		2,802,667	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	500,000								
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		500,000	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220	82,000								
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		82,000	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	750								
149	School Breakfast Initiative	3365									
150	Driver Education	3370	115,000								
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500				50,000					
155	Transportation - Special Education	3510				925,000					
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		0	0		975,000	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
161	Early Childhood - Block Grant	3705									
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources <i>(Describe & Itemize)</i>	3999	2,500								
171	Total Restricted Grants-In-Aid		700,250	0	0	975,000	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	3,502,917	0	0	975,000	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe & Itemize)</i>	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other <i>(Describe & Itemize)</i>	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215	9,500								
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other <i>(Describe & Itemize)</i>	4299									
200	Total Food Service		9,500				0				
201	TITLE I										
202	Title I - Low Income	4300	175,000								
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other <i>(Describe & Itemize)</i>	4399									
206	Total Title I		175,000	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400	15,000								
209	Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									

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	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
210	Title IV - 21st Century	4421									
211	Title IV - Other (Describe & Itemize)	4499									
212	Total Title IV		15,000	0		0	0				
213	FEDERAL - SPECIAL EDUCATION										
214	Federal Special Education - Preschool Flow-Through	4600									
215	Federal Special Education - Preschool Discretionary	4605									
216	Federal Special Education - IDEA Flow Through	4620	850,000								
217	Federal Special Education - IDEA Room & Board	4625	200,000								
218	Federal Special Education - IDEA Discretionary	4630									
219	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
220	Total Federal Special Education		1,050,000	0		0	0				
221	CTE - PERKINS										
222	CTE - Perkins-Title III E Tech Prep	4770	44,000								
223	CTE - Other (Describe & Itemize)	4799									
224	Total CTE - Perkins		44,000	0			0				
225	Federal - Adult Education	4810									
226	ARRA - General State Aid - Education Stabilization	4850									
227	ARRA - Title I - Low Income	4851									
228	ARRA - Title I - Neglected, Private	4852									
229	ARRA - Title I - Delinquent, Private	4853									
230	ARRA - Title I - School Improvement (Part A)	4854									
231	ARRA - Title I - School Improvement (Section 1003g)	4855									
232	ARRA - IDEA - Part B - Preschool	4856									
233	ARRA - IDEA - Part B - Flow-Through	4857									
234	ARRA - Title IID - Technology - Formula	4860									
235	ARRA - Title IID - Technology - Competitive	4861									
236	ARRA - McKinney - Vento Homeless Education	4862									
237	ARRA - Child Nutrition Equipment Assistance	4863									
238	Impact Aid Formula Grants	4864									
239	Impact Aid Competitive Grants	4865									
240	Qualified Zone Academy Bond Tax Credits	4866									
241	Qualified School Construction Bond Credits	4867									
242	Build America Bond Tax Credits	4868									
243	Build America Bond Interest Reimbursement	4869									
244	ARRA - General State Aid - Other Government Services Stabilization	4870									
245	Other ARRA Funds - II	4871									
246	Other ARRA Funds - III	4872									
247	Other ARRA Funds - IV	4873									
248	Other ARRA Funds - V	4874									
249	ARRA - Early Childhood	4875									
250	Other ARRA Funds - VII	4876									
251	Other ARRA Funds - VIII	4877									
252	Other ARRA Funds - IX	4878									
253	Other ARRA Funds - X	4879									
254	Other ARRA Funds - Ed Job Fund Program	4880									
255	Total Stimulus Programs		0	0	0	0	0	0		0	0
256	Race to the Top Program	4901									
257	Race to the Top - Preschool Expansion Grant	4902									
258	Title III - Instruction for English Learners & Immigrant Students	4905									
259	Title III - English Language Acquisition	4909									
260	McKinney Education for Homeless Children	4920									
261	Title II - Eisenhower - Professional Development Formula	4930									
262	Title II - Teacher Quality	4932	60,000								
263	Title II - Part A - Supporting Effective Instruction - State Grants	4935									
264	Federal Charter Schools	4960			51						
265	State Assessment Grants	4981									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
266	Grant for State Assessments and Related Activities	4982									
267	Medicaid Matching Funds - Administrative Outreach	4991	65,000								
268	Medicaid Matching Funds - Fee-For-Service Program	4992	15,000								
269	Other Restricted Grants Received from Fed. Govt. thru State <i>(Describe & Itemize)</i>	4998									
270	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,433,500	0	0	0	0	0		0	0
271	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,433,500	0	0	0	0	0	0	0	0
272	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		78,237,344	11,304,165	2,882,610	3,903,721	3,490,100	26,221	104,493	0	0
273	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		80,037,344								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	28,352,161	4,224,006	727,633	720,266	78,913	5,025	716,389	0	34,824,393
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	6,806,056	1,306,832	39,800	44,930	0	1,000	0	0	8,198,618
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250	45,000	22,575	82,000	53,000	0	0	0	0	202,575
11	Remedial and Supplemental Programs Pre-K	1275	0								0
12	Adult/Continuing Education Programs	1300	20,000	2,315	0	0	0	0	0	0	22,315
13	CTE Programs	1400	0	10	10,000	10,500	0	0	0	0	20,510
14	Interscholastic Programs	1500	1,640,093	17,875	391,097	235,722	0	12,000	0	0	2,296,787
15	Summer School Programs	1600	258,248	2,550	200,600	8,250	0	10,000	0	0	479,648
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700	470,658	79,170	50,200	11,200	0	150	0	0	611,378
18	Bilingual Programs	1800	0	0	7,250	5,000	0	0	0	0	12,250
19	Truant Alternative & Optional Programs	1900	415,064	90,380	28,100	1,000	0	2,815,000	0	0	3,349,544
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999						1,800,000			1,800,000
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	38,007,280	5,745,713	1,536,680	1,089,868	78,913	2,843,175	716,389	0	50,018,018
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	38,007,280	5,745,713	1,536,680	1,089,868	78,913	4,643,175	716,389	0	51,818,018
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,488,698	414,193	397,950	6,300	0	1,000	0	0	2,308,141
39	Guidance Services	2120	3,618,912	622,907	200,700	52,350	0	4,050	0	0	4,498,919
40	Health Services	2130	283,208	62,975	39,750	10,150	0	0	0	0	396,083
41	Psychological Services	2140									0
42	Speech Pathology & Audiology Services	2150									0
43	Other Support Services - Pupils (Describe & Itemize)	2190	139,950	495	60,750	53,300	0	0	0	0	254,495
44	Total Support Services - Pupil	2100	5,530,768	1,100,570	699,150	122,100	0	5,050	0	0	7,457,638
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	407,237	75,885	120,900	28,828	0	675	0	0	633,525
47	Educational Media Services	2220	1,932,976	341,852	511,235	130,700	327,500	1,505	53,920	0	3,299,688
48	Assessment & Testing	2230	318,205	16,741	145,295	21,800	0	0	0	0	502,041
49	Total Support Services - Instructional Staff	2200	2,658,418	434,478	777,430	181,328	327,500	2,180	53,920	0	4,435,254
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	0	0	424,000	28,500	0	25,000	0	0	477,500
52	Executive Administration Services	2320	361,855	69,533	68,500	8,300	0	4,500	0	0	512,688
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2361, 2365									0
55	Total Support Services - General Administration	2300	361,855	69,533	492,500	36,800	0	29,500	0	0	990,188
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	3,568,699	611,220	85,000	50,300	0	3,725	0	0	4,318,944
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	32,800	1,000	0	0	0	0	33,800
59	Total Support Services - School Administration	2400	3,568,699	611,220	117,800	51,300	0	3,725	0	0	4,352,744

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	209,812	52,895	1,500	0	0	500	0	0	264,707
62	Fiscal Services	2520	368,017	71,696	54,950	4,500	0	135,000	0	0	634,163
63	Operation & Maintenance of Plant Services	2540	0	0	174,000	2,500	0	0	0	0	176,500
64	Pupil Transportation Services	2550									0
65	Food Services	2560	0	0	1,284,500	11,000	0	0	0	0	1,295,500
66	Internal Services	2570	202,774	73,517	37,000	409,050	0	25,000	0	0	747,341
67	Total Support Services - Business	2500	780,603	198,108	1,551,950	427,050	0	160,500	0	0	3,118,211
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610									0
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	175,870	23,971	147,050	3,250	0	1,000	0	0	351,141
72	Staff Services	2640	394,242	97,183	97,000	5,000	0	1,500	0	0	594,925
73	Data Processing Services	2660	214,450	29,370	62,250	500	0	300	0	0	306,870
74	Total Support Services - Central	2600	784,562	150,524	306,300	8,750	0	2,800	0	0	1,252,936
75	Other Support Services - Misc. (Describe & Itemize)	2900	0	247,211	569,518	0	0	0	0	0	816,729
76	Total Support Services	2000	13,684,905	2,811,644	4,514,648	827,328	327,500	203,755	53,920	0	22,423,700
77	COMMUNITY SERVICES (ED)	3000	292,600	1,885	4,150	47,550	0	0	0	0	346,185
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120			2,300,000			100,000			2,400,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			2,300,000			100,000			2,400,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220						665,000			665,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						665,000			665,000
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			2,300,000			765,000			3,065,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		51,984,785	8,559,242	8,355,478	1,964,746	406,413	3,811,930	770,309	0	75,852,903

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		51,984,785	8,559,242	8,355,478	1,964,746	406,413	5,611,930	770,309	0	77,652,903
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)										2,384,441
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)										2,384,441
120											
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
132	Other Support Services - Misc. (Describe & Itemize)	2900									0
133	Total Support Services	2000	4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		4,102,650	772,415	2,037,350	2,037,150	2,354,000	600	0	0	11,304,165
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200						148,174			148,174
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300						2,605,000			2,605,000
175	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
176	Total Debt Service	5000			0			2,753,174			2,753,174
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			2,753,174			2,753,174
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										129,436
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550			3,340,150		220,000				3,560,150
187	Other Support Services - Business <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	0	0	3,340,150	0	220,000	0	0	0	3,560,150
189	COMMUNITY SERVICES (TR)	3000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units - Programs <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) <i>(Describe & Itemize)</i>	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ <i>(Lease/Purchase Principal Retired) (Describe & Itemize)</i>	5300									0
211	Debt Service - Other <i>(Describe & Itemize)</i>	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	3,340,150	0	220,000	0	0	0	3,560,150
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										343,571
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		537,974							537,974
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200		477,477							477,477
222	Special Education Programs Pre-K	1225			56						0
223	Remedial and Supplemental Programs K-12	1250		2,350							2,350

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2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300		2,510							2,510
226	CTE Programs	1400									0
227	Interscholastic Programs	1500		121,090							121,090
228	Summer School Programs	1600		27,000							27,000
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700		18,475							18,475
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900		5,811							5,811
233	Total Instruction	1000		1,192,687							1,192,687
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		199,000							199,000
237	Guidance Services	2120		152,599							152,599
238	Health Services	2130		19,030							19,030
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190		21,342							21,342
242	Total Support Services - Pupil	2100		391,971							391,971
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		19,170							19,170
245	Educational Media Services	2220		323,022							323,022
246	Assessment & Testing	2230		40,516							40,516
247	Total Support Services - Instructional Staff	2200		382,708							382,708
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320		23,033							23,033
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Risk Management and Claims Services Payments	2365									0
254	Total Support Services - General Administration	2300		23,033							23,033
255	Support Services - School Administration	2400									
256	Office of the Principal Services	2410		195,056							195,056
257	Other Support Services - School Administration (Describe & Itemize)	2490									0
258	Total Support Services - School Administration	2400		195,056							195,056
259	Support Services - Business	2500									
260	Direction of Business Support Services	2510		2,937							2,937
261	Fiscal Services	2520		75,679							75,679
262	Facilities Acquisition & Construction Services	2530									0
263	Operation & Maintenance of Plant Service	2540		951,566							951,566
264	Pupil Transportation Services	2550									0
265	Food Services	2560									0
266	Internal Services	2570		36,741							36,741
267	Total Support Services - Business	2500		1,066,923							1,066,923
268	Support Services - Central	2600									
269	Direction of Central Support Services	2610									0
270	Planning, Research, Development & Evaluation Services	2620									0
271	Information Services	2630		37,557							37,557
272	Staff Services	2640		31,899							31,899
273	Data Processing Services	2660		44,077							44,077
274	Total Support Services - Central	2600		113,533							113,533
275	Other Support Services - Misc. (Describe & Itemize)	2900									0
276	Total Support Services	2000		2,173,224							2,173,224
277	COMMUNITY SERVICES (MR/SS)	3000		19,692							19,692
278	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
279	Payments for Regular Programs	4110			57						0
280	Payments for Special Education Programs	4120									0
281	Payments for CTE Programs	4140									0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
282	Total Payments to Other Dist & Govt Units	4000		0							0
283	DEBT SERVICE (MR/SS)	5000									
284	Debt Service - Interest on Short-Term Debt	5100									
285	Tax Anticipation Warrants	5110									0
286	Tax Anticipation Notes	5120									0
287	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
288	State Aid Anticipation Certificates	5140									0
289	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
290	Total Debt Service	5000						0			0
291	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
292	Total Direct Disbursements/Expenditures			3,385,603				0			3,385,603
293	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										104,497
294											
295	60 - CAPITAL PROJECTS (CP)										
296	SUPPORT SERVICES (CP)	2000									
297	Support Services - Business										
298	Facilities Acquisition & Construction Services	2530						2,347,716			2,347,716
299	Other Support Services - Business (Describe & Itemize)	2900									0
300	Total Support Services	2000	0	0	0	0	0	2,347,716	0		2,347,716
301	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
302	Payments to Other Dist & Govt Units (In-State)	4100									
303	Payments to Regular Programs	4110									0
304	Payment for Special Education Programs	4120									0
305	Payment for CTE Programs	4140									0
306	Payments to Other Govt Units - Programs (In-State) (Describe & Itemize)	4190									0
307	Total Payments to Other Districts & Govt Units	4000			0			0			0
308	PROVISION FOR CONTINGENCIES (CP)	6000									0
309	Total Direct Disbursements/Expenditures		0	0	0	0	0	2,347,716	0		2,347,716
310	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(2,321,495)
311											
312	70 WORKING CASH FUND (WC)										
313											
314	80 - TORT FUND (TF)										
315	INSTRUCTION (TF)	1000									
316	Regular Programs	1100									0
317	Tuition Payment to Charter Schools	1115									0
318	Pre-K Programs	1125									0
319	Special Education Programs (Functions 1200 - 1220)	1200									0
320	Special Education Programs Pre-K	1225									0
321	Remedial and Supplemental Programs K-12	1250									0
322	Remedial and Supplemental Programs Pre-K	1275									0
323	Adult/Continuing Education Programs	1300									0
324	CTE Programs	1400									0
325	Interscholastic Programs	1500									0
326	Summer School Programs	1600									0
327	Gifted Programs	1650									0
328	Driver's Education Programs	1700									0
329	Bilingual Programs	1800									0
330	Truant Alternative & Optional Programs	1900									0
331	Pre-K Programs - Private Tuition	1910									0
332	Regular K-12 Programs Private Tuition	1911									0
333	Special Education Programs K-12 Private Tuition	1912									0
334	Special Education Programs Pre-K Tuition	1913									0
335	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
336	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
337	Adult/Continuing Education Programs Private Tuition	1916									0
338	CTE Programs Private Tuition	1917									0

58

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
339	Interscholastic Programs Private Tuition	1918									0
340	Summer School Programs Private Tuition	1919									0
341	Gifted Programs Private Tuition	1920									0
342	Bilingual Programs Private Tuition	1921									0
343	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
344	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
345	SUPPORT SERVICES (TF)	2000									
346	Support Services - Pupil	2100									
347	Attendance & Social Work Services	2110									0
348	Guidance Services	2120									0
349	Health Services	2130									0
350	Psychological Services	2140									0
351	Speech Pathology & Audiology Services	2150									0
352	Other Support Services - Pupils (Describe & Itemize)	2190									0
353	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
354	Support Services - Instructional Staff	2200									
355	Improvement of Instruction Services	2210									0
356	Educational Media Services	2220									0
357	Assessment & Testing	2230									0
358	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
359	Support Services - General Administration	2300									
360	Board of Education Services	2310									0
361	Executive Administration Services	2320									0
362	Special Area Administration Services	2330									0
363	Claims Paid from Self Insurance Fund	2361									0
364	Risk Management and Claims Services Payments	2365									0
365	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
366	Support Services - School Administration	2400									
367	Office of the Principal Services	2410									0
368	Other Support Services - School Administration (Describe & Itemize)	2490									0
369	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
370	Support Services - Business	2500									
371	Direction of Business Support Services	2510									0
372	Fiscal Services	2520									0
373	Facilities Acquisition & Construction Services	2530									0
374	Operation & Maintenance of Plant Services	2540									0
375	Pupil Transportation Services	2550									0
376	Food Services	2560									0
377	Internal Services	2570									0
378	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
379	Support Services - Central	2600									
380	Direction of Central Support Services	2610									0
381	Planning, Research, Development & Evaluation Services	2620									0
382	Information Services	2630									0
383	Staff Services	2640									0
384	Data Processing Services	2660									0
385	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
386	Other Support Services - Misc. (Describe & Itemize)	2900									
387	Total Support Services	2000	0	0	0	0	0	0	0	0	0
388	COMMUNITY SERVICES (TF)	3000									
389	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
390	Payments to Other Dist & Govt Units (In-State)	4100									
391	Payments for Regular Programs	4110									0
392	Payments for Special Education Programs	4120									0
393	Payments for Adult/Continuing Education Programs	4130									0
394	Payments for CTE Programs	4140			59						0
395	Payments for Community College Programs	4170									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
396	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
397	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
398	Payments for Regular Programs - Tuition	4210									0
399	Payments for Special Education Programs - Tuition	4220									0
400	Payments for Adult/Continuing Education Programs - Tuition	4230									0
401	Payments for CTE Programs - Tuition	4240									0
402	Payments for Community College Programs - Tuition	4270									0
403	Payments for Other Programs - Tuition	4280									0
404	Other Payments to In-State Govt Units - Tuition (Describe & Itemize)	4290									0
405	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
406	Payments for Regular Programs - Transfers	4310									0
407	Payments for Special Education Programs - Transfers	4320									0
408	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
409	Payments for CTE Programs - Transfers	4340									0
410	Payments for Community College Program - Transfers	4370									0
411	Payments for Other Programs - Transfers	4380									0
412	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
413	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
414	Payments to Other Dist & Govt Units (Out of State)	4400									0
415	Total Payments to Other Dist & Govt Units	4000			0			0			0
416	DEBT SERVICE (TF)	5000									
417	Debt Service - Interest on Short-Term Debt										
418	Tax Anticipation Warrants	5110									0
419	Tax Anticipation Notes	5120									0
420	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
421	State Aid Anticipation Certificates	5140									0
422	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
423	Debt Service - Interest on Long-Term Debt	5200									0
424	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300									0
425	Debt Service - Other (Describe & Itemize)	5400									0
426	Total Debt Service	5000			0			0			0
427	PROVISION FOR CONTINGENCIES (TF)	6000									0
428	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
429	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
430											
431	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
432	SUPPORT SERVICES (FP&S)	2000									
433	Support Services - Business	2500									
434	Facilities Acquisition & Construction Services	2530									0
435	Operation & Maintenance of Plant Service	2540									0
436	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
437	Other Support Services - Misc. (Describe & Itemize)	2900									0
438	Total Support Services	2000	0	0	0	0	0	0	0		0
439	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
440	Payments to Regular Programs	4110									0
441	Payments to Special Education Programs	4120									0
442	Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
443	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
444	DEBT SERVICE (FP&S)	5000									
445	Debt Service - Interest on Short-Term Debt	5100									
446	Tax Anticipation Warrants	5110									0
447	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
448	Total Debt Service - Interest on Short-Term Debt	5100						0			0
449	Debt Service - Interest on Long-Term Debt	5200									0
450	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired) (Describe & Itemize)	5300			60						0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
451	Total Debt Service	5000						0			0
452	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
453	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
454	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

	B	C	D	E	F	G	H
1	If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.						
2	Revenue Check: OK						
3	Expenditure Check: OK						
4	Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures	
5	1190			10-2190	\$ 254,495	Supervision for cafeteria, Corral and district events.	
6	1290			10-2490	\$ 33,800	Postage	
7	1614			10-2900	\$ 816,729	P&C Insurance and Work Comp. Insurance payments	
8	1690			10-4190			
9	1790	\$ 409,250	Revenue from District athletic and club summer camps.	10-4290			
10	1819			10-4390			
11	1829			10-4400			
12	1890			10-5150			
13	1993			20-2190			
14	1999	\$ 78,000	Donations from vrious organizations.	20-2900			
15	2300			20-4190			
16	3099			20-4400			
17	3199			20-5150			
18	3299			30-4190			
19	3499			30-5150			
20	3599			30-5300	\$ 2,605,000	Current year's debt service principal payment.	
21	3999	\$ 2,500	School Library Grant.	30-5400			
22	4009			40-2190			
23	4090			40-2900			
24	4199			40-4190			
25	4299			40-4400			
26	4399			40-5150			
27	4499			40-5300			
28	4699			40-5400			
29	4799			50-2190	\$ 21,342	Benefits related to the salaries of student supervision.	
30	4998			50-2490			
31				50-2900			
32				50-5150			
33				60-2900			
34				60-4190			
35				80-2190			
36				80-2490			
37				80-2900			
38				80-4190			
39				80-4290			
40				80-4390			
41				80-4400			
42				80-5150			
43				80-5300			
44				80-5400			
45				90-2900			
46				90-4190			
47				90-5150			
48				90-5300			

DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
Direct Revenues	78,237,344	11,304,165	3,903,721	104,493	93,549,723
Direct Expenditures	75,852,903	11,304,165	3,560,150		90,717,218
Difference	2,384,441		343,571	104,493	2,832,505
Estimated Fund Balance - June 30, 2024	33,807,799	12,319,256	5,158,673	4,219,743	55,505,471

Balanced budget; no Deficit Reduction Plan is required.

A deficit reduction plan is required if the local board of education adopts (or amends) the 2023-2024 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2022-2023 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2023-2024				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		31,423,358	12,319,256	4,815,102	4,115,250	52,672,966
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	73,300,927	11,304,165	2,928,721	104,493	87,638,306
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	3,502,917	0	975,000	0	4,477,917
12	FEDERAL SOURCES	4000	1,433,500	0	0	0	1,433,500
13	Total Receipts/Revenues		78,237,344	11,304,165	3,903,721	104,493	93,549,723
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	50,018,018				50,018,018
16	SUPPORT SERVICES	2000	22,423,700	11,304,165	3,560,150		37,288,015
17	COMMUNITY SERVICES	3000	346,185	0	0		346,185
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	3,065,000	0	0		3,065,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		75,852,903	11,304,165	3,560,150		90,717,218
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		2,384,441	0	343,571	104,493	2,832,505
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2024-2025				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2025-2026				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2026-2027				
2							
3	06016204017						
4	<i>District Number</i>						
5	Lyons Twp HSD 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		33,807,799	12,319,256	5,158,673	4,219,743	55,505,471

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: <input type="text"/> <i>(Enter as MM/DD/YY)</i>			
2						
3	06016204017					
4	District Number					
5	Lyons Twp HSD 204					
6	District Name		FY2023-2024	FY2024-2025	FY2025-2026	FY2026-2027
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		52,672,966	55,505,471	55,505,471	55,505,471
8	RECEIPTS/REVENUES		Acct #			
9	LOCAL SOURCES		1000	87,638,306	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT		2000	0	0	0
11	STATE SOURCES		3000	4,477,917	0	0
12	FEDERAL SOURCES		4000	1,433,500	0	0
13	Total Receipts/Revenues			93,549,723	0	0
14	DISBURSEMENTS/EXPENDITURES		Funct #			
15	INSTRUCTION		1000	50,018,018	0	0
16	SUPPORT SERVICES		2000	37,288,015	0	0
17	COMMUNITY SERVICES		3000	346,185	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS		4000	3,065,000	0	0
19	DEBT SERVICES		5000	0	0	0
20	PROVISION FOR CONTINGENCIES		6000	0	0	0
21	Total Disbursements/Expenditures			90,717,218	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures			2,832,505	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)			0	0	0
25	OTHER USES OF FUNDS (8000)			0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS			0	0	0
27	ESTIMATED ENDING FUND BALANCE			55,505,471	55,505,471	55,505,471

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

**Fiscal Year 2023-2024
through Fiscal Year 2026-2027**

Lyons Twp HSD 204 06016204017

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

Deficit Reduction Plan-Background/Assumptions (School Districts Only)

Fiscal Year 2023-2024

through Fiscal Year 2026-2027

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

Evidence-Based Funding: Fiscal Year 2024 Spending Plan

LYONS TWP H S DIST 204

Part I: Achieving Student Growth and Making Progress Toward State Education Goals

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.

1)	<p>What are the Organizational Unit's strategic goals for student success for the 2023-24 school year? What measures will be used to evaluate progress? (No more than 2000 characters, including spaces.)</p>
<p>The primary focus areas of the District 204 Strategic Plan include: Student Growth and Achievement, Learning Environment and Supports, High Quality, Diverse Staff, Family and Community Partnerships, Resource Effectiveness and Efficiency. The District will utilize metrics for each of the five areas mentioned to monitor and evaluate progress in conjunction with the District's Strategic Plan. An updated scorecard is available on the District's website.</p>	

	Top Strategy 1	Top Strategy 2	Top Strategy 3
2) Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Maintain or increase equitable resource allocation for students so that more dollars benefit students in greater need	Focus increased time and attention on special student groups
If "Other" was selected in question 2, please describe. (No more than 1000 characters, including spaces.)	N/A		

Part II: Planned Use of Evidence-Based Funding

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2024 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.

Evidence-Based Funding Organizational Unit Results (FY 2023)		Average Student Enrollment	4,020.48	Adequacy Target	\$56,988,567.80
	<i>Final Resources / Adequacy Target = Percent of Adequacy</i>	Final Resources	\$68,209,530.91	Percent of Adequacy	120%
<i>Base Funding Minimum + Tier Funding = Gross State Contribution</i>	Tier Assignment	4	Gross State Contribution	\$2,800,348.36	
	FY23 Base Funding Minimum	\$2,795,963.16	FY 2023 Tier Funding	\$4,385.20	
<i>Within FY 2023 Gross State Contribution, Resources Attributable to Specific Populations</i>	Low-Income Students	\$283,416.61	English Learners (Els)	\$10,543.05	
	Special Education	\$1,052,452.61			
1) FY 2024 Tier Funding Allocation*: Enter the dollar amount of Tier Funding allocated to the Organizational Unit within the FY 2024 Gross State Contribution. Enter "0" if current-year appropriations did not include Tier Funding. Select whether the amount is estimated or actual funding.	FY 2024 Tier Funding	\$3,708.00	Funding Type (Select)	Actual	*Note: Tier Funding allocations are published annually at https://www.isbe.net/Pages/ebfdistribution.aspx . Amounts are available in early August. Districts are encouraged to use actual funding amounts if they are available before transmitting the budget to ISBE.

		Data Source 1	Data Source 2	Data Source 3			
2)	Select the top three sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Student growth and achievement data, disaggregated by student groups	Student discipline and behavior data	Climate and culture survey data (e.g., Five Essentials Survey)			
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Yes	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	Yes	School Improvement Teams	Yes	Other Parent Group(s)	Yes
		Other Program Leaders		Teacher or Support Staff Unions	Yes	Community Focus Group(s)	
		School Board Members		Other School Staff		Other	
[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. (No more than 1000 characters, including spaces.)							
		Priority Investment 1	Priority Investment 2	Priority Investment 3			
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2024 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Specialist Teachers	Core Intervention Teacher			
If "Other" was selected in question 4, please describe. (No more than 1000 characters, including spaces.)							

Cost Factor Table

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2023 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

Column G: If the Organizational Unit will receive at least \$5,000 in FY 2024 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2024 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

Column H: Optionally, Organizational Units may populate column H with total planned expenditures in FY 2024 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2023 Adjusted Adequacy Target	Budgeted FY 2024 Investments with New Tier Funding [Optional]	Budgeted FY 2024 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	\$13,793,454.29		Enter optional context for core investment decisions.
	Specialist Teachers	\$4,597,358.31		
	Instructional Facilitator	\$1,660,965.91		
	Core Intervention Teacher	\$553,655.30		
	Substitute Teachers	\$441,154.68		
	Guidance Counselor	\$1,437,378.60		
	Nurse	\$344,349.28		
	Supervisory Aide	\$602,896.03		
	Librarian	\$553,442.78		
	Librarian Aide	\$401,930.68		
	Principal	\$826,452.17		
	Assistant Principal	\$712,818.10		
	School Site Staff	\$723,436.98		
	Subtotal	\$26,649,293.11		

Per Student Investments	Gifted	\$361,843.20			Enter optional context for per student investment decisions.
	Professional Development	\$502,560.00			
	Instructional Materials	\$1,081,509.12			
	Assessments	\$116,593.92			
	Computer & Tech Equipment	\$1,147,847.04			
	Student Activities	\$3,131,953.92			
	Maintenance & Operations	\$4,933,128.96			
	Central Office	\$3,550,083.84			
	Employee Benefits	\$10,025,069.55			
	Subtotal*	\$25,058,922.71			
Additional Investments	Low-Income Intervention Teacher	\$368,885.64			Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$368,885.64			
	Low-Income Extended Day Teacher	\$384,759.82			
	Low-Income Summer School Teacher	\$384,759.82			
	EL Intervention Teacher	\$80,126.80			
	EL Pupil Support Staff	\$80,126.80			
	EL Extended Day Teacher	\$83,150.45			
	EL Summer School Teacher	\$83,150.45			
	EL Core Teacher	\$99,780.54	\$3,708.33		
	Sp Ed Teacher	\$2,155,108.56			
	Sp Ed Instructional Assistant	\$855,152.52			
	Sp Ed Psychologist	\$336,464.82			
		Subtotal	\$5,280,351.86	\$3,708.33	
	Other Investments				
	Total**	\$56,988,567.80	\$3,708.33		Tier Funding Check (Cell G90)
					Incomplete, G90>G31
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance & Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2023 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. (No more than 1000 characters, including spaces.)</p>					
Part III: Support for Special Student Groups					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in cells G100-G102 below. If the Organizational Unit received at least \$5,000 for any of the student groups, a response to the questions below is required. For amounts less than \$5,000, a response is optional. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p> <p>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</p>					
1)	FY 2024 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY24 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	Enter Amounts	Select type	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebfdist under "Reports." Amounts are typically available by September 1. Districts are encouraged to use actual amounts if they are available before transmitting the budget to ISBE.
		English Learners	\$283,592.01	Actual	
		Special Education	\$10,583.09	Actual	
			\$1,052,731.84	Actual	

2) Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	Yes
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
	Low-Income Pupil Support Staff		Low-Income Summer School Teacher			
	[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) Required	Intervention Academy teachers and Prep Level core course teachers and Paraprofessionals.					

3) Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	English Learner Intervention Teacher		English Learner Extended Day Teacher		English Learner Core Teacher	
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
	English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	Yes
	[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.) Required	ILT books and software for English Learners.					

4) Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.) Response Required	Special Education Teacher	Yes	Special Education Psychologist			
	[Optional - Enter \$]		[Optional - Enter \$]			
	Special Education Instructional Assistant		Other Investments			
	[Optional - Enter \$]		[Optional - Enter \$]			
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2024. (Required if "Other Investments" selected above. No more than 500 characters, including spaces.)						

Plan Assurances

Please complete the assurances below related to Article 14C of the Illinois School Code, which stipulates allowable expenditures for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Note that a separate collection of the Bilingual Service Plan takes place before each school year and must be separately reviewed by the Bilingual Parent Advisory Committee (BPAC). Responses in this plan should be aligned with information contained in the Bilingual Service Plan. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.

1). "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."

Required

2). "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."

Required

3). "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2023."

Required

4). Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2023-24.

Required

BPAC Meeting (MM/DD/YYYY)	10/4/2023
Name of Chair	Julie Jacobo

Spending Plan Completion Tracker		
Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.		
Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2024 budgeted expenditures over actual FY2023 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: **Lyons Twp HSD 204**
RCDT Number: **06016204017**

		Estimated Actual Expenditures, Fiscal Year 2023				Budgeted Expenditures, Fiscal Year 2024			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320				0	512,688		0	512,688
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	33,800		0	33,800
4. Direction of Business Support Services	2510				0	264,707	0	0	264,707
5. Internal Services	2570				0	747,341		0	747,341
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		0	0	0	0	1,558,536	0	0	1,558,536
9. Estimated Percent Increase (Decrease) for FY2024 (Budgeted) over (Actual) FY 2023									Enter Actual Data

Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14

Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)

Only abatement of working cash fund can transfer its funds to any fund in most need of money (see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS

This worksheet checks various cells to assure that selected items are in balance.

Please fix errors below before submitting to ISBE.

Budget Item References	Message
1. Deficit Reduction Plan (DefReductPlan 23-27 tab)	
Is Deficit Reduction Plan Required? (Joint Agreements do not complete Deficit Reduction Plan.)	Deficit Reduction Plan is not required
If required, is Deficit Reduction Plan completed? (DefReductPlan 23-27 tab)	
2. Cover Page (Cover tab)	
District Name must be selected from drop-down. (Cell H13)	OK
Accounting Basis must be selected on Cover sheet.	OK
Dates (Day, Month, Year) must be input on Cover sheet.	OK
Board Names must be typed on Cover sheet.	ERROR - TYPE BOARD NAMES
3. Budget Summary: Other Sources (BudgetSum 2-4 tab - Acct 7000) must equal Other Uses (BudgetSum 2-4 tab - Acct 8000).	
Estimated Beginning Fund Balance July, 1 2023 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July, 1 2023 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on GASB 87 Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on GASB 87 Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
4. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2023 (CashSum 5 tab, All Funds) cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
5. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2024 (CashSum 5 tab - All Funds) cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - Cell F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - Cell H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
6. Summary of Cash Transactions: Other Receipts (CashSum 5 tab) must equal Other Disbursements (CashSum 5 tab).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40, 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK
7. Estimated Revenue (EstRev 6-11 tab)	
Amounts must be input for revenue.	OK
8. Estimated Expenditures (EstExp 12-20 tab)	
Amounts must be input for expenditures.	OK
9. Itemization Notes: Revenues/Expenditures reported that require note on Itemize 21 tab.	
Include brief note(s) describing revenue source.	OK
Include brief note(s) describing expenditure use.	OK
10. EBF Spending Plan	
All required questions have been answered.	OK

End of Balancing

Certificate of the Publisher

La Grange Suburban Life

Description: TENTATIVE BUDGET LTTHS
2099517



LYONS TOWNSHIP HIGH SCHOOL D204
100 S BRAINARD AVE
LAGRANGE IL 60525-2100

Shaw Media certifies that it is the publisher of the La Grange Suburban Life. The La Grange Suburban Life is a secular newspaper, has been continuously published weekly for more than fifty (50) weeks prior to the first publication of the attached notice, is published in the Village of Westchester, County of Cook, State of Illinois, is of general circulation throughout that county and surrounding area, and is a newspaper as defined by 715 ILCS 5/5.

A notice, a true copy of which is attached, was published 1 time(s) in the La Grange Suburban Life, namely one time per week for one successive week(s). Publication of the notice was made in the newspaper, dated and published on 08/10/2023

This notice was also placed on a statewide public notice website as required by 5 ILCS 5/2.1.

In witness, Shaw Media has signed this certificate by Laura Shaw, its Publisher, at Westchester, Illinois, on 10th day of August, A.D. 2023

Shaw Media By:

Laura Shaw
Laura Shaw, Publisher

Account Number 10072759

Amount \$69.90

PUBLIC NOTICE
LEGAL NOTICE / PUBLIC NOTICE
Notice is Hereby Given by the Board of Education of District Number 204, in the County of Cook, State of Illinois, that the tentative budget for School District 204 for the fiscal year beginning July 1, 2023 and ending on June 30, 2024 will be on file and conveniently available for public inspection at 100 South Brainard, LaGrange, IL, in this School District after 8:00 a.m. CDST, on the 10th day of August, 2023.
Notice is Further Hereby Given that a public hearing on said budget will be held at 7:00 p.m., CDST, on the 18th day of September, 2023 at LaGrange, IL in this School District Number 204, Board Conference Room 103, 100 South Brainard, LaGrange, IL.
/s/ Tim Albores
Secretary, Board of Education
Lyons Township High School
District Number 204
August 10, 2023

(Published in LaGrange Suburban Life August 10, 2023) 2099517