



**REGULAR MEETING OF THE BOARD OF EDUCATION
LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204**

**Room 103-104 & Virtual
100 South Brainard Avenue
La Grange, Illinois 60525
Monday, June 21, 2021 - 7:00 PM**

AGENDA

REVISED - Notice is hereby given that the meeting will be held virtually as the District finds it is not prudent to hold the meeting in person due to the Gubernatorial Disaster Proclamation currently in effect. The Superintendent, some or all Board members, and select staff and visitors will be physically present. Details to join the meeting and how to address the Board regarding any public hearing or during public comment will be posted on the BOE/Meeting Dates page on the District's website.

I. OPENING & ROLL CALL (7:00)

II. AGENDA APPROVAL/ORDER OF BUSINESS (7:00)

4

III. CLOSED SESSION (7:00)

Recommended adjournment into Closed Session to discuss pending or probable litigation against, affecting or on behalf of the public body; collective negotiating matters or deliberations concerning salary schedules for one or more classes of employees; and the appointment, employment, compensation, discipline, performance, or dismissal of a specific employee or legal counsel for the public body.

IV. OPEN SESSION & PLEDGE (7:30)

V. PUBLIC HEARINGS (7:30)

A. Public Hearing regarding application for modification of 105 ILCS 5/27-24.3 thereby allowing for two (2) hours of behind the wheel instruction and eleven (11) hours of driving in a controlled situation as an equal substitution for six (6) hours of behind the wheel instruction.

5

B. Public Hearing regarding application for the use of e-learning days in lieu of emergency days.

6

C. Public Hearing outlining how funds from the Elementary and Secondary School Emergency Relief will be used by the district.

7

D. Public Hearing on the Lyons Township High School District 204 FY21 Amended Budget

10

VI. COMMUNICATIONS - Public Comment (7:45)

VII. SUPERINTENDENT'S DISTRICT REPORT (7:55)

A. Miscellaneous

B. Monthly FOIA Report

VIII. UNFINISHED BUSINESS (8:05)

A. Action

1. Adoption of Lyons Township High School District 204 FY21 Amended Budget (B. Stachacz)	11
2. 2021-2022 Calendar Update (S. Eggerding)	50
IX. NEW BUSINESS (8:20)	
A. Action	
1. Tentative LaGrange Area Department of Special Education (LADSE) Budget for Fiscal Year 2022 (E. Ambuehl/J. Bogan)	52
2. Driver Education Waiver Application (S. Eggerding)	86
3. Resolution to Adopt e-Learning Program in Lieu of Emergency Days (S. Eggerding)	108
4. LT Academy and Academy+ Programs and Associated Staffing (S. Eggerding/E. Piotrowski)	112
5. Request for Additional Administrative Positions (E. Piotrowski)	
6. Notice to Remedy: Thomas Stukel (E. Piotrowski)	
B. Information	
1. Annual Review of <i>Ethics and Gift Ban (2:105)</i> and <i>Employee Ethics; Conduct; and Conflict of Interest (5:120)</i> Policies (B. Stachacz)	119
2. School Board Calendar for August 2021	
X. CONSENT AGENDA (9:10)	
A. Payment of Bills and Financial Statements (B. Stachacz)	
1. Lyons Township High School - Approval is requested for payment of bills within various funds	124
2. Lyons Township High School - The financial statement for the month ending May 31, 2021, is presented for Board approval	125
3. LaGrange Area Department of Special Education (LADSE) - Approval is requested for payment of bills within various funds	128
4. LaGrange Area Department of Special Education (LADSE) - The financial statement for the month ending May 31, 2021, is presented for Board approval	129
B. Human Resources (E. Piotrowski)	
1. LTHS Certified and/or Classified Staff Employment Recommendations	
2. Certified Staff Request for Leave of Absence	
3. Classified/Non-Contractual Handbooks	
4. LADSE Staff Employment Recommendations	
C. Minutes	
1. Regular Board Meeting (Open and Closed Sessions) - May 17, 2021	
2. Special Board Meeting (Open and Closed Sessions) - June 2, 2021	
3. Curriculum Committee - June 3, 2021	
4. Special Board Meeting (Open and Closed Sessions) - June 8, 2021	
5. Curriculum Committee - June 15, 2021	
6. Human Resources Committee - June 16, 2021	
7. Technology Committee - June 16, 2021	
8. Facilities Committee - June 17, 2021	
9. Finance Committee - June 17, 2021	
D. Stipend Committee Recommendations	
E. Monetary Donation to Transition PERKS (M. Moore)	130
F. Bid Recommendations (B. Stachacz/K. Moran)	
1. Fitness Equipment	131
2. Lawn Equipment	132
3. Floor Scrubbers	133
G. Disposal of Surplus Equipment (K. Moran)	134

H. Illinois Association of School Boards 2021-2022 Annual Dues (T. Kilrea)

XI. ADJOURNMENT (9:15)

To: Board of Education
From: Timothy B. Kilrea
Date: June 21, 2021
Re: Agenda Approval/Order of Business

Suggested Motion

. . . that the Board of Education approves the agenda as presented, including the Closed Session, if applicable.

NOTICE IS HEREBY GIVEN: By the Board of Education of Lyons Township High School District 204, in the County of Cook, State of Illinois, that the Board of Education will hold a public hearing on Monday, June 21, 2021 at 7:30 p.m., at Lyons Township High School District 204 North Campus, 100 S. Brainard Ave., LaGrange, IL, in Board Room 103 regarding its application for a modification of 105 ILCS 5/27-24.3 thereby allowing for two (2) hours of behind the wheel instruction and eleven (11) hours of driving in a controlled situation as an equal substitution for six (6) hours of behind the wheel instruction.

Michael Thomas
Secretary, Board of Education
Lyons Township High School District 204

LEGAL NOTICE

NOTICE IS HEREBY GIVEN: By the Board of Education of Lyons Township High School District 204, in the County of Cook, State of Illinois, that the Board of Education will hold a public hearing on June 21, 2021 at 7:30 p.m., prior to its regularly scheduled Board of Education Meeting at Lyons Township High School District 204 North Campus Room 103 regarding its application for the use of e-learning days in lieu of emergency days.

Michael Thomas
Secretary, Board of Education
Lyons Township High School District 204

LEGAL NOTICE

NOTICE IS HEREBY GIVEN: By the Board of Education of Lyons Township High School District 204, in the County of Cook, State of Illinois, that the Board of Education will hold a public hearing on June 21, 2021 at 7:30 p.m., prior to its regularly scheduled Board of Education Meeting at Lyons Township High School District 204 North Campus Room 103 outlining how funds from the Elementary and Secondary School Emergency Relief will be used by the district.

Michael Thomas
Secretary, Board of Education
Lyons Township High School District 204

ESSER ARP (ESSER III)
2021-2022 Safe Schooling Plan

This document is to serve as the Lyons Township High School District 204 plan for the safe reopening of schools in the 2021-2022 school year. Likewise, the purpose is to outline how funds from the Elementary and Secondary School Emergency Relief will be used by the district.

Lyons Township High School District 204 intends to provide in-person instruction under the guidance and directives of the Illinois State Board of Education, Illinois Department of Public Health and the Centers for Disease Control. Since guidance is dependent on the metrics of the pandemic, we realize the need to remain flexible. Our goal, however, is to open the year in person for all students following the guidance suggested by the ISBE Resolution for Supporting In-Person Learning.

This Safe Schooling Plan focuses on four areas to ensure the safety of our students and staff as well as addresses learning loss that may have occurred during the COVID-19 global pandemic. The four areas of focus are Academic Supports, Social/Emotional Programs, Health/Safety Resources, and Capital Improvements.

Academic Supports: Research is clear, there is no substitute for a high-quality, in-person teaching experience to ensure student academic success. The global pandemic interrupted our instructional model and forced schools to provide instruction in a variety of ways (e.g. remote, hybrid, asynchronous, etc.). As we return to full-time in-person instruction we will provide:

- Purchase of educational technology
- In-school reading interventions
- In-school math interventions
- Activities and services related to summer learning
- Supports addressing the needs of children from low-income families, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth

Notes: LTHS will implement an Academy and an Academy+ to address in-school reading and math interventions using research-based curricular programs via an Alternative Learning Opportunities Program (ALOP).

Social/Emotional Supports: We recognize that living through a global pandemic has taken an emotional toll on our students. It is clear that schools will play a vital role in helping students process their lived experiences and deal with any trauma the pandemic may have caused. As we return to full-time in-person instruction we will provide:

- Research-based SEL programs
- Social worker support to students who experienced trauma

Notes: The District is not planning to spend federal funds in this area.

Health and Safety Resources: Health and safety of our students and staff is always our top priority. The COVID-19 Global Pandemic has taught us important lessons on how to ensure the safety of our students and staff safety. These include, but are not limited to cleaning protocols, hand sanitizing, physical distancing, and virus suppression. While the vaccine provides some sense of protection, we will continue to require additional safety measures for the 2021-2022 school year. As we return to full-time in-person instruction we will:

- Use of EPA/OSHA approved cleansers for frequently touched surfaces
- Enforce mask wearing protocols when required or necessary
- Provide training and professional development on sanitizing and virus transmission
- Purchase supplies to sanitize and clean facilities
- Plan for long-term closures, including providing meals to eligible students/families
- Implement on-site diagnostic testing

Notes: The District is not planning to spend Federal funds in this area.

Capital Improvements: The ESSER III funds provide districts with the opportunity to address structural issues that may need to be addressed within their schools. These capital improvements may help bridge the digital divide, improve the learning environment or make schools safer for students and staff. As we return to full-time in-person instruction we will:

- Improve air quality
- Repair/improve school facilities to reduce risk of virus transmission
- Provide/enhance indoor and outdoor wifi access
- Purchase in-class technology to enhance instruction
- Implement outdoor learning spaces when necessary

Notes: The District will improve air quality by adding upgraded HVAC, including air-conditioning.

LEGAL NOTICE / PUBLIC NOTICE

Notice is Hereby Given by the Board of Education of District Number 204, in the County of Cook, State of Illinois, that the tentative amended budget for School District 204 for the fiscal year beginning July 1, 2020 and ending on June 30, 2021 will be on file and conveniently available for public inspection at 100 South Brainard, LaGrange, IL, in this School District after 8:00 a.m. CDST, on the 20th day of May, 2021.

Notice is Further Hereby Given that a public hearing on said budget will be held at 7:30 p.m., CDST, on the 21st day of June, 2021 at LaGrange, IL in this School District Number 204, Board Conference Room 103, 100 South Brainard, LaGrange, IL.

/s/ Michael Thomas
Secretary, Board of Education
Lyons Township High School
District Number 204

May 13, 2021

LYONS TOWNSHIP HIGH SCHOOL

DISTRICT 204 OFFICES 100 S. Brainard Ave., LaGrange, IL 60525-2101
· Tel: (708) 579-6462 · Fax: (708) 579-6454 · Email: bstachacz@lths.net · Website: www.lths.net



Brian Stachacz
Director of Business Services

Memorandum

To: Dr. Tim Kilrea, Board of Education
From: Brian Stachacz
Date: 6/17/2021
Re: FY21 Budget Amendment

Information: Included in your packet for review is an FY21 amended budget. I generally do not amend the District's budget unless there is a substantial change in the numbers through the course of a year. In the case of the FY21 budget, there have been substantial changes to both the expected revenue and expense sides of the budget.

Back in August and September of the current school year while adopting the original budget, I explained to the Board of Education that there was a higher degree of uncertainty in the budgeted numbers due to mainly two factors. Those factors included the economy during the Pandemic and how student attendance would continue to be affected by the Pandemic. At this time, we are beginning to see a clearer picture and the outcome is looking much brighter than originally anticipated.

The amended budget contains a net increase of revenue in the amount of \$1,103,479 and a net decrease in expense of \$1,932,228. This decrease in expense includes the addition of roughly \$900,000 for the purchase of student laptops for the one-to-one program set to begin in the fall.

Below is a summary of the major changes that have been made to the amended budget:

Revenue:

- Increase to Corporate Personal Property Tax Revenue of just over \$1.6 million.
- Increase to interest income of \$460,000.
- Decrease to revenue related to food service of \$860,000.

- Decrease to facilities rental income of \$110,000.

Expense:

- Decrease in transportation expense of \$1.457 million.
- Decrease of expense related to food service of \$760,000.
- Net increase to technology expense of just over \$900,000 which includes the additional cost for student laptops.
- Decrease for out-of-district student expense of \$250,000.
- Various other decreases to small line items that will not be utilized in the current year.

The result of these changes suggests that there will be a net surplus of \$1,215,547 without including Fund 50 (IMRF/Social Security Fund). This is how the State budget form calculates budget deficit/surplus on their required form. If you include Fund 50, as I do, you will see that that the surplus is \$1,072,186.

I will continue to monitor the numbers for any significant changes prior to the Board meeting in June. Last month we discussed a potential issue with property tax collections but that seems to be correcting itself at this time.

The process for adopting a any school district budget in Illinois is to adopt a tentative budget during a regular Board of Education meeting. Notice must then be placed in a local newspaper that a tentative budget is available for review and that a public hearing will take place on this budget during the meeting in which the budget will be adopted. The budget must be on display for at least 30 days before the final can be adopted at the next available meeting. In our case, we can accomplish this with adoption of a tentative amended budget in May and a final in the month of June.

Recommendation: The Board of Education adopt the Fiscal Year 2021 amended budget as presented.

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

School District
 Joint Agreement
Accounting Basis:
 Cash
 Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2020 - June 30, 2021

Balanced budget, no deficit reduction plan is required.

Date of Amended Budget: 06/21/2021
(MM/DD/YY)

District Name: Lyons Township High School District 204

District RCDT No: 6-016-2040-17

If your FY20 AFR states that you need to do a deficit reduction plan and your FY21 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of Lyons Township High School District 204, County of Cook, State of Illinois, for the Fiscal Year beginning July 1, 2020 and ending June 30, 2021.

WHEREAS the Board of Education of Lyons Township High School District 204, County of COOK, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon; AND WHEREAS a public hearing was held as to such budget on the 21st day of June, 2021, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

beginning July 1, 2020 and ending June 30, 2021.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this 21st day of June, 202021 by a roll call vote of Yeas, and Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
 (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>
The electronic version does not require member signatures, we do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2020 ¹ (without Student Activity Funds)		29,320,361	6,579,347	1,363,727	1,222,610	988,417	0	3,927,982	0	0	
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	61,799,517	8,642,399	2,589,795	2,200,210	2,993,606	0	17,670	0	0	
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0		0	0					
7	STATE SOURCES	3000	3,466,463	0	0	1,025,000	0	0	0	0	0	
8	FEDERAL SOURCES	4000	1,457,555	0	0	0	0	0	0	0	0	
9	Total Direct Receipts/Revenues ⁸		66,723,535	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0	
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		66,723,535	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0	
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	44,354,856				1,152,463			0		
14	SUPPORT SERVICES	2000	19,823,788	8,894,734		1,801,750	1,974,050	0		0	0	
15	COMMUNITY SERVICES	3000	193,139	0		0	10,454			0		
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,325,000	0	0	0	0	0		0	0	
17	DEBT SERVICES	5000	0	0	2,510,438	0	0			0	0	
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0			0	0	
19	Total Direct Disbursements/Expenditures ⁹		66,696,783	8,894,734	2,510,438	1,801,750	3,136,967	0		0	0	
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
21	Total Disbursements/Expenditures		66,696,783	8,894,734	2,510,438	1,801,750	3,136,967	0		0	0	
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		26,752	(252,335)	79,357	1,423,460	(143,361)	0	17,670	0	0	
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	8160										
56	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and Int Proceeds to Debt Service Fund	8170										
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE June 30, 2021 (Without Student Activity Funds)		29,347,113	6,327,012	1,443,084	2,646,070	845,056	0	3,945,652	0	0	0
82												
83	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2020 Fund 11		1,661,854									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	1,787,248									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	1,827,793									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(40,545)									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2021		1,621,309									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2020 (All Sources Including Student Activity Funds)		30,982,215	6,579,347	1,363,727	1,222,610	988,417	0	3,927,982	0	0	0
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	63,586,765	8,642,399	2,589,795	2,200,210	2,993,606	0	17,670	0	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
95	STATE SOURCES	3000	3,466,463	0	0	1,025,000	0	0	0	0	0	0
96	FEDERAL SOURCES	4000	1,457,555	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues ⁸		68,510,783	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0		0	0	0

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
99	Total Receipts/Revenues		68,510,783	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0	
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	46,182,649				1,152,463			0		
102	SUPPORT SERVICES	2000	19,823,788	8,894,734		1,801,750	1,974,050	0		0	0	
103	COMMUNITY SERVICES	3000	193,139	0		0	10,454			0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	2,325,000	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	2,510,438	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		68,524,576	8,894,734	2,510,438	1,801,750	3,136,967	0		0	0	
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		68,524,576	8,894,734	2,510,438	1,801,750	3,136,967	0		0	0	
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(13,793)	(252,335)	79,357	1,423,460	(143,361)	0	17,670	0	0	
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	
118	ESTIMATED ENDING FUND BALANCE June 30, 2021 (All Sources With student Activity Funds)		30,968,422	6,327,012	1,443,084	2,646,070	845,056	0	3,945,652	0	0	
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
122	Object Name											
124	Salaries	100	46,140,273	3,700,403		0		0		0	0	49,840,676
125	Employee Benefits	200	6,799,357	686,950			3,136,967	0		0	0	10,623,274
126	Purchased Services	300	5,672,408	1,346,269	0	1,801,750		0		0	0	8,820,427
127	Supplies & Materials	400	2,965,790	1,832,800		0		0		0	0	4,798,590
128	Capital Outlay	500	1,698,683	1,328,312		0		0		0	0	3,026,995
129	Other Objects	600	3,420,272	0	2,510,438	0	0	0		0	0	5,930,710
130	Non-Capitalized Equipment	700	0	0		0		0		0	0	0
131	Termination Benefits	800	0	0		0				0		0
132	Total Expenditures		66,696,783	8,894,734	2,510,438	1,801,750	3,136,967	0		0	0	83,040,672

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (Without Student Activity Funds)		28,695,274	7,266,845	1,341,268	1,100,920	1,145,611	0	3,927,982	0	0
4	Total Direct Receipts & Other Sources ⁸		66,723,535	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		66,723,535	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0
12	Total Amount Available		95,418,809	15,909,244	3,931,063	4,326,130	4,139,217	0	3,945,652	0	0
13	Total Direct Disbursements & Other Uses ⁹		66,696,783	8,894,734	2,510,438	1,801,750	3,136,967	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		66,696,783	8,894,734	2,510,438	1,801,750	3,136,967	0	0	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (Without Student Activity Funds)		28,722,026	7,014,510	1,420,625	2,524,380	1,002,250	0	3,945,652	0	0
22	Activity Funds										
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷		1,661,854								
24	Total Direct Receipts & Other Sources ⁸		1,787,248								
25	Total Amount Available		3,449,102								
26	Total Direct Disbursements & Other Uses ⁹		1,827,793								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2021 ⁷		1,621,309								
28	Total										
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2020 ⁷ (With Student Activity Funds)		30,357,128	7,266,845	1,341,268	1,100,920	1,145,611	0	3,927,982	0	0
30	Total Direct Receipts & Other Sources ⁸		68,510,783	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		68,510,783	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0
33	Total Amount Available		98,867,911	15,909,244	3,931,063	4,326,130	4,139,217	0	3,945,652	0	0
34	Total Direct Disbursements & Other Uses ⁹		68,524,576	8,894,734	2,510,438	1,801,750	3,136,967	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		68,524,576	8,894,734	2,510,438	1,801,750	3,136,967	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2021 ⁷ (With Student Activity Funds)		30,343,335	7,014,510	1,420,625	2,524,380	1,002,250	0	3,945,652	0	0

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-	54,974,154	8,511,047	2,551,875	2,180,036	2,773,012	0	0	0	0
6	Leasing Purposes Levy ¹²	1130	0	0							
7	Special Education Purposes Levy	1140	396,514	0		0	0	0			
8	FICA and Medicare Only Levies	1150					0				
9	Area Vocational Construction Purposes Levy	1160		0	0			0			
10	Summer School Purposes Levy	1170	0								
11	Other Tax Levies (Describe & Itemize)	1190	0	0	0	0	0	0	0	0	0
12	Total Ad Valorem Taxes Levied by District		55,370,668	8,511,047	2,551,875	2,180,036	2,773,012	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210	0	0	0	0	0	0	0	0	0
15	Payments from Local Housing Authority	1220	0	0	0	0	0	0	0	0	0
16	Corporate Personal Property Replacement Taxes ¹³	1230	4,319,880	0	0	0	195,414	0	0	0	0
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290	0	0	0	0	0	0	0	0	0
18	Total Payments in Lieu of Taxes		4,319,880	0	0	0	195,414	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311	0								
21	Regular Tuition from Other Districts (In State)	1312	0								
22	Regular Tuition from Other Sources (In State)	1313	0								
23	Regular Tuition from Other Sources (Out of State)	1314	0								
24	Summer School Tuition from Pupils or Parents (In State)	1321	255,250								
25	Summer School Tuition from Other Districts (In State)	1322	0								
26	Summer School Tuition from Other Sources (In State)	1323	0								
27	Summer School Tuition from Other Sources (Out of State)	1324	0								
28	CTE Tuition from Pupils or Parents (In State)	1331	0								
29	CTE Tuition from Other Districts (In State)	1332	0								
30	CTE Tuition from Other Sources (In State)	1333	0								
31	CTE Tuition from Other Sources (Out of State)	1334	0								
32	Special Education Tuition from Pupils or Parents (In State)	1341	0								
33	Special Education Tuition from Other Districts (In State)	1342	0								
34	Special Education Tuition from Other Sources (In State)	1343	0								
35	Special Education Tuition from Other Sources (Out of State)	1344	0								
36	Adult Tuition from Pupils or Parents (In State)	1351	78,200								
37	Adult Tuition from Other Districts (In State)	1352	0								
38	Adult Tuition from Other Sources (In State)	1353	0								
39	Adult Tuition from Other Sources (Out of State)	1354	0								
40	Total Tuition		333,450								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411				0					
43	Regular Transportation Fees from Other Districts (In State)	1412				0					
44	Regular Transportation Fees from Other Sources (In State)	1413				0					
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415				0					
46	Regular Transportation Fees from Other Sources (Out of State)	1416				0					
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421				0					
48	Summer School Transportation Fees from Other Districts (In State)	1422				0					
49	Summer School Transportation Fees from Other Sources (In State)	1423				0					
50	Summer School Transportation Fees from Other Sources (Out of State)	1424				0					
51	CTE Transportation Fees from Pupils or Parents (In State)	1431				0					
52	CTE Transportation Fees from Other Districts (In State)	1432				0					
53	CTE Transportation Fees from Other Sources (In State)	1433				0					
54	CTE Transportation Fees from Other Sources (Out of State)	1434				0					
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441			18	0					
56	Special Education Transportation Fees from Other Districts (In State)	1442				0					
57	Special Education Transportation Fees from Other Sources (In State)	1443				0					

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
58	Special Education Transportation Fees from Other Sources (Out of State)	1444				0					
59	Adult Transportation Fees from Pupils or Parents (In State)	1451				0					
60	Adult Transportation Fees from Other Districts (In State)	1452				0					
61	Adult Transportation Fees from Other Sources (In State)	1453				0					
62	Adult Transportation Fees from Other Sources (Out of State)	1454				0					
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	530,889	126,352	37,920	20,174	25,180	0	17,670	0	0
66	Gain or Loss on Sale of Investments	1520	0	0	0	0	0	0	0	0	0
67	Total Earnings on Investments		530,889	126,352	37,920	20,174	25,180	0	17,670	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611	0								
70	Sales to Pupils - Breakfast	1612	0								
71	Sales to Pupils - A la Carte	1613	0								
72	Sales to Pupils - Other (Describe & Itemize)	1614	0								
73	Sales to Adults	1620	0								
74	Other Food Service (Describe & Itemize)	1690	0								
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711	15,000	0							
78	Admissions - Other	1719	0	0							
79	Fees	1720	172,250	0							
80	Book Store Sales	1730	0	0							
81	Other District/School Activity Revenue (Describe & Itemize)	1790	342,880	0							
82	Student Activity Fund Revenues	1799	1,787,248								
83	Total District/School Activity Income (without Student Activity Funds 1799)		530,130	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		2,317,378								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811	245,000								
87	Rentals - Summer School Textbooks	1812	0								
88	Rentals - Adult/Continuing Education Textbooks	1813	0								
89	Rentals - Other (Describe)	1819	0								
90	Sales - Regular Textbooks	1821	350,000								
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	Total Textbooks		595,000								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910	0	0							
98	Contributions and Donations from Private Sources	1920	0	0	0	0	0	0	0	0	0
99	Impact Fees from Municipal or County Governments	1930	2,500	0	0	0	0	0	0	0	0
100	Services Provided Other Districts	1940	0	0							
101	Refund of Prior Years' Expenditures	1950	0	0	0	0	0	0		0	0
102	Payments of Surplus Moneys from TIF Districts	1960	0	0	0	0	0	0	0	0	0
103	Drivers' Education Fees	1970	47,000								
104	Proceeds from Vendors' Contracts	1980	0	0	0	0	0	0	0	0	0
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991	0	0	0	0	0	0			
107	Sale of Vocational Projects	1992	0								
108	Other Local Fees (Describe & Itemize)	1993	20,000	0	0	0	0	0		0	0
109	Other Local Revenues (Describe & Itemize)	1999	50,000	5,000	0	0	0	0	0	0	0
110	Total Other Revenue from Local Sources		119,500	5,000	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	61,799,517	8,642,399	2,589,795	2,200,210	2,993,606	0	17,670	0	0

	A	B	C	D	E	F	G	H	I	J	K
		Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
1	Description: Enter Whole Numbers Only										
2											
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		63,586,765								
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)											
113											
114	Flow-Through Revenue from State Sources	2100	0	0		0	0				
115	Flow-Through Revenue from Federal Sources	2200	0	0		0	0				
116	Other Flow-Through Revenue (Describe & Itemize)	2300	0	0		0	0				
117	Total Flow-Through Receipts/Revenues From District to Another District	One 2000	0	0		0	0				
RECEIPTS/REVENUES FROM STATE SOURCES (3000)											
118											
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	2,786,485	0	0	0	0	0		0	0
121	Reorganization Incentives (Accounts 3005-3021)	3005	0	0	0	0	0	0		0	0
122	Fast Growth District Grants	3030	0	0	0	0	0	0		0	0
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099	0	0	0	0	0	0		0	0
124	Total Unrestricted Grants-In-Aid		2,786,485	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100	500,000			0					
128	Special Education - Funding for Children Requiring Sp Ed Services	3105	0			0					
129	Special Education - Personnel	3110	0	0		0					
130	Special Education - Orphanage - Individual	3120	0			0					
131	Special Education - Orphanage - Summer Individual	3130	0			0					
132	Special Education - Summer School	3145	0			0					
133	Special Education - Other (Describe & Itemize)	3199	0	0		0					
134	Total Special Education		500,000	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200	78,000	0			0				
137	CTE - Secondary Program Improvement (CTEI)	3220	0	0			0				
138	CTE - WECEP	3225	0	0			0				
139	CTE - Agriculture Education	3235	0	0			0				
140	CTE - Instructor Practicum	3240	0	0			0				
141	CTE - Student Organizations	3270	0	0			0				
142	CTE - Other (Describe & Itemize)	3299	0	0			0				
143	Total Career and Technical Education		78,000	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305	0				0				
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310	0				0				
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360	1,978								
149	School Breakfast Initiative	3365	0	0			0				
150	Driver Education	3370	100,000	0							
151	Adult Education (from ICCB)	3410	0	0	0	0	0	0	0	0	0
152	Adult Education - Other (Describe & Itemize)	3499	0	0	0	0	0	0	0	0	0
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500	0	0		50,000	0				
155	Transportation - Special Education	3510	0	0		975,000	0				
156	Transportation - Other (Describe & Itemize)	3599	0	0		0	0				
157	Total Transportation		0	0		1,025,000	0				
158	Learning Improvement - Change Grants	3610	0								
159	Scientific Literacy	3660	0	0		0	0				
160	Truant Alternative/Optional Education	3695	0			0	0				
161	Early Childhood - Block Grant	3705	0	0	20	0	0				
162	Chicago General Education Block Grant	3766	0	0		0	0				

	A	B	C	D	E	F	G	H	I	J	K	
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
163	Chicago Educational Services Block Grant	3767	0	0		0	0					
164	School Safety & Educational Improvement Block Grant	3775	0	0	0	0	0	0			0	
165	Technology - Technology for Success	3780	0	0	0	0	0	0			0	
166	State Charter Schools	3815	0			0						
167	Extended Learning Opportunities - Summer Bridges	3825	0			0						
168	Infrastructure Improvements - Planning/Construction	3920		0				0				
169	School Infrastructure - Maintenance Projects	3925		0				0			0	
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	0	0	0	0	0	0	0	0	0	
171	Total Restricted Grants-In-Aid		679,978	0	0	1,025,000	0	0	0	0	0	
172	Total Receipts/Revenues from State Sources	3000	3,466,463	0	0	1,025,000	0	0	0	0	0	
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)											
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)											
175	Federal Impact Aid	4001	0	0	0	0	0	0	0	0	0	
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009	0	0	0	0	0	0	0	0	0	
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0	
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)											
179	Head Start	4045	0									
180	Construction (Impact Aid)	4050	0	0				0				
181	MAGNET	4060	0	0			0	0				
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090	0	0			0	0	0		0	
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0			0	0	0		0	
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)											
185	TITLE V											
186	Title V - Flexibility and Accountability	4100	0	0			0	0				
187	Title V - SEA Projects	4105	0	0			0	0				
188	Title V - Rural Education Initiative (REI)	4107	0	0			0	0				
189	Title V - Other (Describe & Itemize)	4199	0	0			0	0				
190	Total Title V		0	0			0	0				
191	FOOD SERVICE											
192	Breakfast Start-Up Expansion	4200	0					0				
193	National School Lunch Program	4210	0					0				
194	Special Milk Program	4215	12,000					0				
195	School Breakfast Program	4220	0					0				
196	Summer Food Service Admin/Program	4225	0					0				
197	Child and Adult Care Food Program	4226	0					0				
198	Fresh Fruit and Vegetables	4240	0					0				
199	Food Service - Other (Describe & Itemize)	4299	0					0				
200	Total Food Service		12,000					0				
201	TITLE I											
202	Title I - Low Income	4300	323,555	0			0	0				
203	Title I - Low Income - Neglected, Private	4305	0	0			0	0				
204	Title I - Migrant Education	4340	0	0			0	0				
205	Title I - Other (Describe & Itemize)	4399	0	0			0	0				
206	Total Title I		323,555	0			0	0				
207	TITLE IV											
208	Title IV - Student Support & Academic Enrichment Grant	4400	10,000	0			0	0				
209	Title IV - 21st Century	4421	0	0			0	0				
210	Title IV - Other (Describe & Itemize)	4499	0	0			0	0				
211	Total Title IV		10,000	0			0	0				
212	FEDERAL - SPECIAL EDUCATION											

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
213	Federal Special Education - Preschool Flow-Through	4600	0	0		0	0				
214	Federal Special Education - Preschool Discretionary	4605	0	0		0	0				
215	Federal Special Education - IDEA Flow Through	4620	785,000	0		0	0				
216	Federal Special Education - IDEA Room & Board	4625	150,000	0		0	0				
217	Federal Special Education - IDEA Discretionary	4630	0	0		0	0				
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699	0	0		0	0				
219	Total Federal Special Education		935,000	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title IIIIE Tech Prep	4770	50,000	0			0				
222	CTE - Other (Describe & Itemize)	4799	0	0			0				
223	Total CTE - Perkins		50,000	0			0				
224	Federal - Adult Education	4810	0	0			0				
225	ARRA - General State Aid - Education Stabilization	4850	0	0	0	0	0	0		0	0
226	ARRA - Title I - Low Income	4851	0	0		0	0				
227	ARRA - Title I - Neglected, Private	4852	0	0	0	0	0	0		0	0
228	ARRA - Title I - Delinquent, Private	4853	0	0	0	0	0	0		0	0
229	ARRA - Title I - School Improvement (Part A)	4854	0	0	0	0	0	0		0	0
230	ARRA - Title I - School Improvement (Section 1003g)	4855	0	0	0	0	0	0		0	0
231	ARRA - IDEA - Part B - Preschool	4856	0	0	0	0	0	0		0	0
232	ARRA - IDEA - Part B - Flow-Through	4857	0	0	0	0	0	0		0	0
233	ARRA - Title IID - Technology - Formula	4860	0	0	0	0	0	0		0	0
234	ARRA - Title IID - Technology - Competitive	4861	0	0	0	0	0	0		0	0
235	ARRA - McKinney - Vento Homeless Education	4862	0	0		0	0				
236	ARRA - Child Nutrition Equipment Assistance	4863	0	0							
237	Impact Aid Formula Grants	4864	0	0	0	0	0	0		0	0
238	Impact Aid Competitive Grants	4865	0	0	0	0	0	0		0	0
239	Qualified Zone Academy Bond Tax Credits	4866	0	0	0	0	0	0		0	0
240	Qualified School Construction Bond Credits	4867	0	0	0	0	0	0		0	0
241	Build America Bond Tax Credits	4868	0	0	0	0	0	0		0	0
242	Build America Bond Interest Reimbursement	4869	0	0	0	0	0	0		0	0
243	ARRA - General State Aid - Other Government Services Stabilization	4870	0	0	0	0	0	0		0	0
244	Other ARRA Funds - II	4871	0	0	0	0	0	0		0	0
245	Other ARRA Funds - III	4872	0	0	0	0	0	0		0	0
246	Other ARRA Funds - IV	4873	0	0	0	0	0	0		0	0
247	Other ARRA Funds - V	4874	0	0	0	0	0	0		0	0
248	ARRA - Early Childhood	4875	0	0	0	0	0	0		0	0
249	Other ARRA Funds - VII	4876	0	0	0	0	0	0		0	0
250	Other ARRA Funds - VIII	4877	0	0	0	0	0	0		0	0
251	Other ARRA Funds - IX	4878	0	0	0	0	0	0		0	0
252	Other ARRA Funds - X	4879	0	0	0	0	0	0		0	0
253	Other ARRA Funds - Ed Job Fund Program	4880	0	0	0	0	0	0		0	0
254	Total Stimulus Programs		0	0	0	0	0	0		0	0
255	Race to the Top Program	4901	0								
256	Race to the Top - Preschool Expansion Grant	4902	0	0		0	0				
257	Title III - Instruction for English Learners & Immigrant Students	4905	0			0	0				
258	Title III - English Language Acquisition	4909	0			0	0				
259	McKinney Education for Homeless Children	4920	0	0		0	0				
260	Title II - Eisenhower - Professional Development Formula	4930	0	0		0	0				
261	Title II - Teacher Quality	4932	57,000	0		0	0				
262	Federal Charter Schools	4960	0	0		0	0				
263	State Assessment Grants	4981	0	0		0	0				
264	Grant for State Assessments and Related Activities	4982	0	0		0	0				
265	Medicaid Matching Funds - Administrative Outreach	4991	35,000	0		0	0				
266	Medicaid Matching Funds - Fee-For-Service Program	4992	35,000	0	22	0	0				
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4999	0	0		0	0	0			0

ESTIMATED RECEIPTS/REVENUES

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		1,457,555	0	0	0	0	0		0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	1,457,555	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		66,723,535	8,642,399	2,589,795	3,225,210	2,993,606	0	17,670	0	0
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		68,510,783								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100	25,509,110	3,161,311	505,159	835,091	713,505	5,657	0	0	30,729,833
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
8	Special Education Programs (Functions 1200 - 1220)	1200	5,701,864	1,229,634	37,500	46,898	10,138	5,725	0	0	7,031,759
9	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
10	Remedial and Supplemental Programs K-12	1250	94,774	25,240	17,481	111,000	0	0	0	0	248,495
11	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
12	Adult/Continuing Education Programs	1300	49,356	5,763	31,150	1,300	0	15,250	0	0	102,819
13	CTE Programs	1400	0	10	3,632	25,018	51,000	0	0	0	79,660
14	Interscholastic Programs	1500	1,480,273	26,305	272,668	147,428	0	8,400	0	0	1,935,074
15	Summer School Programs	1600	242,444	3,050	97,062	7,000	0	34,335			383,891
16	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
17	Driver's Education Programs	1700	550,703	86,336	39,700	6,075	0	110	0	0	682,924
18	Bilingual Programs	1800	0	0	1,750	4,500	0	0	0	0	6,250
19	Truant Alternative & Optional Programs	1900	358,239	51,402	17,850	15,110	0	0	0	0	442,601
20	Pre-K Programs - Private Tuition	1910						0			0
21	Regular K-12 Programs Private Tuition	1911						285,000			285,000
22	Special Education Programs K-12 Private Tuition	1912						2,168,550			2,168,550
23	Special Education Programs Pre-K Tuition	1913						0			0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914						38,000			38,000
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
26	Adult/Continuing Education Programs Private Tuition	1916						0			0
27	CTE Programs Private Tuition	1917						220,000			220,000
28	Interscholastic Programs Private Tuition	1918						0			0
29	Summer School Programs Private Tuition	1919						0			0
30	Gifted Programs Private Tuition	1920						0			0
31	Bilingual Programs Private Tuition	1921						0			0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
33	Student Activity Fund Expenditures	1999						1,827,793			1,827,793
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	33,986,763	4,589,051	1,023,952	1,199,420	774,643	2,781,027	0	0	44,354,856
35	Total Instruction¹⁴ (With Student Activity Funds 1999)	1000	33,986,763	4,589,051	1,023,952	1,199,420	774,643	4,608,820	0	0	46,182,649
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,213,333	401,970	13,400	7,150	0	1,400	0	0	1,637,253
39	Guidance Services	2120	3,316,823	424,132	197,780	29,612	0	1,275	0	0	3,969,622
40	Health Services	2130	250,889	89,464	35,950	8,700	0	0	0	0	385,003
41	Psychological Services	2140	0	0	0	0	0	0	0	0	0
42	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
43	Other Support Services - Pupils (Describe & Itemize)	2190	129,008	447	27,970	31,450	0	0	0	0	188,875
44	Total Support Services - Pupil	2100	4,910,053	916,013	275,100	76,912	0	2,675	0	0	6,180,753
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	336,456	67,335	126,830	15,650	50,000	1,650	0	0	597,921
47	Educational Media Services	2220	1,675,112	306,833	551,663	1,386,473	855,500	1,740	0	0	4,777,321
48	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
49	Total Support Services - Instructional Staff	2200	2,011,568	374,168	678,493	1,402,123	905,500	3,390	0	0	5,375,242
50	Support Services - General Administration	2300									
51	Board of Education Services	2310	0	0	614,500	14,000	0	20,000	0	0	648,500
52	Executive Administration Services	2320	426,155	70,423	2,850	3,450	0	3,200	0	0	506,078
53	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
54	Tort Immunity Services	2360 - 2370	0	0	0	0	0	0	0	0	0
55	Total Support Services - General Administration	2300	426,155	70,423	617,350	17,450	0	23,200	0	0	1,154,578
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	3,217,912	521,855	61,000	23,345	15,540	2,700	0	0	3,842,352
58	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	46,750	1,000	0	0	0	0	47,750
59	Total Support Services - School Administration	2400	3,217,912	521,855	107,750	24,345	15,540	2,700	0	0	3,890,102
60	Support Services - Business	2500									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
61	Direction of Business Support Services	2510	186,021	46,856	750	0	0	550	0	0	234,177
62	Fiscal Services	2520	385,905	109,256	10,400	6,000	0	750	0	0	512,311
63	Operation & Maintenance of Plant Services	2540	0	0	157,500	3,200	0	0	0	0	160,700
64	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
65	Food Services	2560	0	0	196,250	5,266	0	11,000	0	0	212,516
66	Internal Services	2570	144,840	48,247	33,200	171,000	3,000	68,255	0	0	468,542
67	Total Support Services - Business	2500	716,766	204,359	398,100	185,466	3,000	80,555	0	0	1,588,246
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
70	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
71	Information Services	2630	159,883	15,343	55,450	3,400	0	650	0	0	234,726
72	Staff Services	2640	356,961	76,136	31,350	6,500	0	775	0	0	471,722
73	Data Processing Services	2660	217,399	31,059	158,622	550	0	300	0	0	407,930
74	Total Support Services - Central	2600	734,243	122,538	245,422	10,450	0	1,725	0	0	1,114,378
75	Other Support Services (Describe & Itemize)	2900									
76	Total Support Services	2000	12,016,697	2,209,356	2,842,704	1,716,746	924,040	114,245	0	0	19,823,788
77	COMMUNITY SERVICES (ED)	3000	136,813	950	5,752	49,624	0	0	0	0	193,139
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									
79	Payments to Other Dist & Govt Units (In-State)	4100									
80	Payments for Regular Programs	4110			0			0			0
81	Payments for Special Education Programs	4120			1,800,000			0			1,800,000
82	Payments for Adult/Continuing Education Programs	4130			0			0			0
83	Payments for CTE Programs	4140			0			0			0
84	Payments for Community College Programs	4170			0			0			0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			1,800,000			0			1,800,000
87	Payments for Regular Programs - Tuition	4210						0			0
88	Payments for Special Education Programs - Tuition	4220						525,000			525,000
89	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
90	Payments for CTE Programs - Tuition	4240						0			0
91	Payments for Community College Programs - Tuition	4270						0			0
92	Payments for Other Programs - Tuition	4280						0			0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290						0			0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						525,000			525,000
95	Payments for Regular Programs - Transfers	4310						0			0
96	Payments for Special Education Programs - Transfers	4320						0			0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
98	Payments for CTE Programs - Transfers	4340						0			0
99	Payments for Community College Program - Transfers	4370						0			0
100	Payments for Other Programs - Transfers	4380						0			0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
104	Total Payments to Other Dist & Govt Units	4000			1,800,000			525,000			2,325,000
105	DEBT SERVICE (ED)	5000									
106	Debt Service - Interest on Short-Term Debt	5100									
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		46,140,273	6,799,357	5,672,408	2,965,790	1,698,683	3,420,272	0	0	66,696,783
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		46,140,273	6,799,357	5,672,408	2,965,790	1,698,683	5,248,065	0	0	68,524,576
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										26,752

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(13,793)
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
127	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0	0	0
128	Operation & Maintenance of Plant Services	2540	3,700,403	686,950	1,346,269	1,832,800	1,328,312	0	0	0	8,894,734
129	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
130	Food Services	2560					0		0		0
131	Total Support Services - Business	2500	3,700,403	686,950	1,346,269	1,832,800	1,328,312	0	0	0	8,894,734
132	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
133	Total Support Services	2000	3,700,403	686,950	1,346,269	1,832,800	1,328,312	0	0	0	8,894,734
134	COMMUNITY SERVICES (O&M)	3000	0	0	0	0	0	0	0	0	0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110			0			0			0
138	Payments for Special Education Programs	4120			0			0			0
139	Payments for CTE Program	4140			0			0			0
140	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400						0			0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110						0			0
147	Tax Anticipation Notes	5120						0			0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130						0			0
149	State Aid Anticipation Certificates	5140						0			0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000						0			0
155	Total Direct Disbursements/Expenditures		3,700,403	686,950	1,346,269	1,832,800	1,328,312	0	0	0	8,894,734
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(252,335)
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110						0			0
162	Payments for Special Education Programs	4120						0			0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110						0			0
168	Tax Anticipation Notes	5120						0			0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
170	State Aid Anticipation Certificates	5140						0			0
171	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200							270,438		270,438

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						2,240,000			2,240,000
175	Debt Service Other (Describe & Itemize)	5400			0			0			0
176	Total Debt Service	5000			0			2,510,438			2,510,438
177	PROVISION FOR CONTINGENCIES (DS)	6000						0			0
178	Total Direct Disbursements/Expenditures				0			2,510,438			2,510,438
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										79,357
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
185	Support Services - Business										
186	Pupil Transportation Services	2550	0	0	1,801,750	0	0	0	0	0	1,801,750
187	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
188	Total Support Services	2000	0	0	1,801,750	0	0	0	0	0	1,801,750
189	COMMUNITY SERVICES (TR)	3000	0	0	0	0	0	0	0	0	0
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110			0			0			0
193	Payments for Special Education Programs	4120			0			0			0
194	Payments for Adult/Continuing Education Programs	4130			0			0			0
195	Payments for CTE Programs	4140			0			0			0
196	Payments for Community College Programs	4170			0			0			0
197	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) (Describe & Itemize)	4400			0			0			0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110						0			0
204	Tax Anticipation Notes	5120						0			0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130						0			0
206	State Aid Anticipation Certificates	5140						0			0
207	Other Interest on Short-Term Debt (Describe and Itemize)	5150						0			0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200						0			0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						0			0
211	Debt Service - Other (Describe and Itemize)	5400						0			0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000						0			0
214	Total Direct Disbursements/Expenditures		0	0	1,801,750	0	0	0	0	0	1,801,750
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										1,423,460
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100		499,243							499,243
220	Pre-K Programs	1125		0							0
221	Special Education Programs (Functions 1200-1220)	1200		496,501							496,501
222	Special Education Programs Pre-K	1225		0							0
223	Remedial and Supplemental Programs K-12	1250		12,543							12,543
224	Remedial and Supplemental Programs Pre-K	1275		0							0
225	Adult/Continuing Education Programs	1300		3,651							3,651
226	CTE Programs	1400		19							19
227	Interscholastic Programs	1500		103,077							103,077
228	Summer School Programs	1600		13,108							13,108

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
229	Gifted Programs	1650		0							0
230	Driver's Education Programs	1700		19,344							19,344
231	Bilingual Programs	1800		0							0
232	Truant Alternative & Optional Programs	1900		4,977							4,977
233	Total Instruction	1000		1,152,463							1,152,463
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110		187,094							187,094
237	Guidance Services	2120		127,598							127,598
238	Health Services	2130		15,158							15,158
239	Psychological Services	2140		0							0
240	Speech Pathology & Audiology Services	2150		0							0
241	Other Support Services - Pupils (Describe & Itemize)	2190		23,234							23,234
242	Total Support Services - Pupil	2100		353,084							353,084
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210		16,715							16,715
245	Educational Media Services	2220		302,813							302,813
246	Assessment & Testing	2230		0							0
247	Total Support Services - Instructional Staff	2200		319,528							319,528
248	Support Services - General Administration	2300									
249	Board of Education Services	2310		0							0
250	Executive Administration Services	2320		25,202							25,202
251	Special Area Administrative Services	2330		0							0
252	Claims Paid from Self Insurance Fund	2361		0							0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362		0							0
254	Unemployment Insurance Payments	2363		0							0
255	Insurance Payments (regular or self-insurance)	2364		0							0
256	Risk Management and Claims Services Payments	2365		0							0
257	Judgment and Settlements	2366		0							0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367		0							0
259	Reciprocal Insurance Payments	2368		0							0
260	Legal Service	2369		0							0
261	Total Support Services - General Administration	2300		25,202							25,202
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410		174,114							174,114
264	Other Support Services - School Administration (Describe & Itemize)	2490		0							0
265	Total Support Services - School Administration	2400		174,114							174,114
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510		2,627							2,627
268	Fiscal Services	2520		90,979							90,979
269	Facilities Acquisition & Construction Services	2530		0							0
270	Operation & Maintenance of Plant Service	2540		858,203							858,203
271	Pupil Transportation Services	2550		0							0
272	Food Services	2560		0							0
273	Internal Services	2570		27,050							27,050
274	Total Support Services - Business	2500		978,859							978,859
275	Support Services - Central	2600									
276	Direction of Central Support Services	2610		0							0
277	Planning, Research, Development & Evaluation Services	2620		0							0
278	Information Services	2630		38,165							38,165
279	Staff Services	2640		33,215							33,215
280	Data Processing Services	2660		51,883							51,883
281	Total Support Services - Central	2600		123,263							123,263
282	Other Support Services (Describe & Itemize)	2900		0							0
283	Total Support Services	2000		1,974,050							1,974,050
284	COMMUNITY SERVICES (MR/SS)	3000		10,454							10,454
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									
286	Payments for Regular Programs	4110		0							0
287	Payments for Special Education Programs	4120		0							0

28

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
288	Payments for CTE Programs	4140		0							0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									
291	Debt Service - Interest on Short-Term Debt	5100									
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other (Describe & Itemize)	5150									0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
299	Total Direct Disbursements/Expenditures			3,136,967				0			3,136,967
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										(143,361)
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0		0
306	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0		0
307	Total Support Services	2000	0	0	0	0	0	0	0		0
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110			0			0			0
311	Payment for Special Education Programs	4120			0			0			0
312	Payment for CTE Programs	4140			0			0			0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190			0			0			0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000						0			0
316	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
319	70 WORKING CASH FUND (WC)										
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100	0	0	0	0	0	0	0	0	0
324	Tuition Payment to Charter Schools	1115			0						0
325	Pre-K Programs	1125	0	0	0	0	0	0	0	0	0
326	Special Education Programs (Functions 1200 - 1220)	1200	0	0	0	0	0	0	0	0	0
327	Special Education Programs Pre-K	1225	0	0	0	0	0	0	0	0	0
328	Remedial and Supplemental Programs K-12	1250	0	0	0	0	0	0	0	0	0
329	Remedial and Supplemental Programs Pre-K	1275	0	0	0	0	0	0	0	0	0
330	Adult/Continuing Education Programs	1300	0	0	0	0	0	0	0	0	0
331	CTE Programs	1400	0	0	0	0	0	0	0	0	0
332	Interscholastic Programs	1500	0	0	0	0	0	0	0	0	0
333	Summer School Programs	1600	0	0	0	0	0	0	0	0	0
334	Gifted Programs	1650	0	0	0	0	0	0	0	0	0
335	Driver's Education Programs	1700	0	0	0	0	0	0	0	0	0
336	Bilingual Programs	1800	0	0	0	0	0	0	0	0	0
337	Truant Alternative & Optional Programs	1900	0	0	0	0	0	0	0	0	0
338	Pre-K Programs - Private Tuition	1910						0			0
339	Regular K-12 Programs Private Tuition	1911						0			0
340	Special Education Programs K-12 Private Tuition	1912						0			0
341	Special Education Programs Pre-K Tuition	1913						0			0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914						0			0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915						0			0
344	Adult/Continuing Education Programs Private Tuition	1916						0			0
345	CTE Programs Private Tuition	1917						0			0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
346	Interscholastic Programs Private Tuition	1918						0			0
347	Summer School Programs Private Tuition	1919						0			0
348	Gifted Programs Private Tuition	1920						0			0
349	Bilingual Programs Private Tuition	1921						0			0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922						0			0
351	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110	0	0	0	0	0	0	0	0	0
355	Guidance Services	2120	0	0	0	0	0	0	0	0	0
356	Health Services	2130	0	0	0	0	0	0	0	0	0
357	Psychological Services	2140	0	0	0	0	0	0	0	0	0
358	Speech Pathology & Audiology Services	2150	0	0	0	0	0	0	0	0	0
359	Other Support Services - Pupils (Describe & Itemize)	2190	0	0	0	0	0	0	0	0	0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210	0	0	0	0	0	0	0	0	0
363	Educational Media Services	2220	0	0	0	0	0	0	0	0	0
364	Assessment & Testing	2230	0	0	0	0	0	0	0	0	0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310	0	0	0	0	0	0	0	0	0
368	Executive Administration Services	2320	0	0	0	0	0	0	0	0	0
369	Special Area Administration Services	2330	0	0	0	0	0	0	0	0	0
370	Claims Paid from Self Insurance Fund	2361	0	0	0	0	0	0	0	0	0
371	Risk Management and Claims Services Payments	2365	0	0	0	0	0	0	0	0	0
372	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410	0	0	0	0	0	0	0	0	0
375	Other Support Services - School Administration (Describe & Itemize)	2490	0	0	0	0	0	0	0	0	0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510	0	0	0	0	0	0	0	0	0
379	Fiscal Services	2520	0	0	0	0	0	0	0	0	0
380	Operation & Maintenance of Plant Services	2540	0	0	0	0	0	0	0	0	0
381	Pupil Transportation Services	2550	0	0	0	0	0	0	0	0	0
382	Food Services	2560	0	0	0	0	0	0	0	0	0
383	Internal Services	2570	0	0	0	0	0	0	0	0	0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610	0	0	0	0	0	0	0	0	0
387	Planning, Research, Development & Evaluation Services	2620	0	0	0	0	0	0	0	0	0
388	Information Services	2630	0	0	0	0	0	0	0	0	0
389	Staff Services	2640	0	0	0	0	0	0	0	0	0
390	Data Processing Services	2660	0	0	0	0	0	0	0	0	0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0	0	0
393	Total Support Services	2000	0	0	0	0	0	0	0	0	0
394	COMMUNITY SERVICES (TF)	3000	0	0	0	0	0	0	0	0	0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110			0			0			0
398	Payments for Special Education Programs	4120			0			0			0
399	Payments for Adult/Continuing Education Programs	4130			0			0			0
400	Payments for CTE Programs	4140			0			0			0
401	Payments for Community College Programs	4170			0			0			0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190			0			0			0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210						0			0

30

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
405	Payments for Special Education Programs - Tuition	4220						0			0
406	Payments for Adult/Continuing Education Programs - Tuition	4230						0			0
407	Payments for CTE Programs - Tuition	4240						0			0
408	Payments for Community College Programs - Tuition	4270						0			0
409	Payments for Other Programs - Tuition	4280						0			0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290						0			0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310						0			0
413	Payments for Special Education Programs - Transfers	4320						0			0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330						0			0
415	Payments for CTE Programs - Transfers	4340						0			0
416	Payments for Community College Program - Transfers	4370						0			0
417	Payments for Other Programs - Transfers	4380						0			0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390			0			0			0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400			0			0			0
421	Total Payments to Other Dist & Govt Units	4000			0			0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110						0			0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130						0			0
426	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000						0			0
429	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
431											
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530	0	0	0	0	0	0	0		0
436	Operation & Maintenance of Plant Service	2540	0	0	0	0	0	0	0		0
437	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
438	Other Support Services (Describe & Itemize)	2900	0	0	0	0	0	0	0		0
439	Total Support Services	2000	0	0	0	0	0	0	0		0
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110						0			0
442	Payments to Special Education Programs	4120						0			0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190						0			0
444	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
445	DEBT SERVICE (FP&S)	5000									
446	Debt Service - Interest on Short-Term Debt	5100									
447	Tax Anticipation Warrants	5110						0			0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150						0			0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0
450	Debt Service - Interest on Long-Term Debt	5200						0			0
451	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300						0			0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000						0			0
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

1. Revenue Function 1790 -- Summer camps for baseball, basketball, swimming, drumline, cooking, sewing and music.
2. Revenue Function 1993 -- Reimbursement from the West Central Cable Agency.
3. Ed. Fund Revenue Function 1999 -- Miscellaneous payments.
4. O&M Fund Revenue Fuction 1999 -- Miscellaneous payments.
5. Expenditure Function 2190 -- Cafeteria Supervision, Commencement, Registration, Student Assemblies, Corral and other special events supervision.
6. Expenditure Function 2490 -- Postage
7. Expenditure Function 2900 -- Property/Casualty and Worker's Compensation Insurance and clerical support for insurance administration.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	66,723,535	8,642,399	3,225,210	17,670	78,608,814
4	Direct Expenditures	66,696,783	8,894,734	1,801,750		77,393,267
5	Difference	26,752	(252,335)	1,423,460	17,670	1,215,547
6	Estimated Fund Balance - June 30, 2021	29,347,113	6,327,012	2,646,070	3,945,652	42,265,847
7	Balanced budget, no deficit reduction plan is required.					
8	<i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2020-21 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i>					
10	<i>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i>					
12	<i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2019-2020 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 20-24) to ISBE within 30 days after acceptance of the AFR.</i>					
13	<i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i>					

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2020-2021				
2							
3	6-016-2040-17						
4	<i>District Number</i>						
5	Lyons Township High School District 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		29,320,361	6,579,347	1,222,610	3,927,982	41,050,300
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	61,799,517	8,642,399	2,200,210	17,670	72,659,796
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	3,466,463	0	1,025,000	0	4,491,463
12	FEDERAL SOURCES	4000	1,457,555	0	0	0	1,457,555
13	Total Receipts/Revenues		66,723,535	8,642,399	3,225,210	17,670	78,608,814
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	44,354,856				44,354,856
16	SUPPORT SERVICES	2000	19,823,788	8,894,734	1,801,750		30,520,272
17	COMMUNITY SERVICES	3000	193,139	0	0		193,139
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,325,000	0	0		2,325,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		66,696,783	8,894,734	1,801,750		77,393,267
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		26,752	(252,335)	1,423,460	17,670	1,215,547
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2021-2022				
2							
3	6-016-2040-17						
4	<i>District Number</i>						
5	Lyons Township High School District 204						
	<i>District Name</i>						
6			Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2022-2023				
2							
3	6-016-2040-17						
4	<i>District Number</i>						
5	Lyons Township High School District 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2023-2024				
2							
3	6-016-2040-17						
4	<i>District Number</i>						
5	Lyons Township High School District 204						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		29,347,113	6,327,012	2,646,070	3,945,652	42,265,847

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1	*School Districts Only		SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET Date of Adoption: _____ <i>(Enter as MM/DD/YY)</i>			
2						
3	6-016-2040-17					
4	District Number					
5	Lyons Township High School District 204					
6	District Name		FY2020-2021	FY2021-2022	FY2022-2023	FY2023-2024
7	ESTIMATED BEGINNING FUND BALANCE <i>(must equal prior Ending Fund Balance)</i>		41,050,300	42,265,847	42,265,847	42,265,847
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	72,659,796	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	4,491,463	0	0	0
12	FEDERAL SOURCES	4000	1,457,555	0	0	0
13	Total Receipts/Revenues		78,608,814	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	44,354,856	0	0	0
16	SUPPORT SERVICES	2000	30,520,272	0	0	0
17	COMMUNITY SERVICES	3000	193,139	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	2,325,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		77,393,267	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		1,215,547	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		42,265,847	42,265,847	42,265,847	42,265,847

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2020-2021 through Fiscal Year 2023-2024

Lyons Township High School District 204 6-016-2040-17

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- **EBF and Estimated New Tier Funding:**

- **Equal Assessed Valuation and Tax Rates:**

- **Employee Salaries and Benefits:**

- **Short and Long Term Borrowing:**

- **Educational Impact:**

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

*This is an estimated Limitation of Administrative Costs Worksheet only and **will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2021 budgeted expenditures over FY2020 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: Lyons Township High School District 204
RCDT Number: 6-016-2040-17

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2020				Budgeted Expenditures, Fiscal Year 2021			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund *	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320	482,262		0	482,262	506,078		0	506,078
2. Special Area Administration Services	2330	0		0	0	0		0	0
3. Other Support Services - School Administration	2490	45,461		0	45,461	47,750		0	47,750
4. Direction of Business Support Services	2510	230,654	0	0	230,654	234,177	0	0	234,177
5. Internal Services	2570	438,931		0	438,931	468,542		0	468,542
6. Direction of Central Support Services	2610	0		0	0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		1,197,308	0	0	1,197,308	1,256,547	0	0	1,256,547
9. Estimated Percent Increase (Decrease) for FY2021 (Budgeted) over FY2020 (Actual)									5%

* For FY 2020 Tort Fund Expenditures, first complete the Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures, located below on lines 43-70

Estimated Limitation of Administrative Costs - Crosswalk of FY 2020 Tort Fund Expenditures

The 23 Illinois Administrative Code, Part 100 Requirements for Accounting, Budgeting, Financial Reporting and Auditing, was amended effective with the beginning of FY 2021. To assist districts with the crosswalk of its Limitation of Administrative Costs Worksheet (LAC) within the school district's FY 2021 budget, please complete the crosswalk of FY 2020 Tort Fund expenditures that would have been reflected within one of the Limitation of Administrative Costs functions if the amended rules were effective beginning with FY 2020.

If a school district has FY 2020 Tort Fund expenditures, a Limitation of Administrative Costs – Tort Fund Crosswalk must be completed and must be submitted in conjunction with the FY 2021 Limitation of Administrative Costs Worksheet.

School District Name: Lyons Township High School District 204
 RCDT Number: 6-016-2040-17

FY 2020 Tort Fund Expenditures		FY 2020 Function	FY 2020 Total Expenditure	How Expenditures would have been reported had FY 2021 Amended Rules been implemented for FY 2020							
				Function 2320	Function 2330	Function 2490	Function 2510	Function 2570	Function 2610	Other Function Outside of the LAC Functions	Total (Must agree with Expenditures in column E)
Claims Paid from Self Insurance Fund		2361									0
Workers' Compensation or Worker's Occupation Disease Acts Pymts		2362									0
Unemployment Insurance Payments		2363									0
Insurance Payments (Regular or Self-Insurance)		2364									0
Risk Management and Claims Services Payments		2365									0
Judgment and Settlements		2366									0
Educational, Inspectional, Supervisory Services Related to Loss Prevention or Reduction		2367									0
Reciprocal Insurance Payments		2368									0
Legal Services		2369									0
Property Insurance (Buildings & Grounds)		2371									0
Vehicle Insurance (Transportation)		2372									0
Totals			0	0	0	0	0	0	0	0	0

Please email finance1@isbe.net or call 217-785-8779 with any questions.

Reference Description

- ¹ Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #/20 and #/30 (audit figures, if available).
- ² Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- ³ Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- ^{3a} Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- ⁴ Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- ⁵ The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- ⁶ The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- ⁷ Cash plus investments must be greater than or equal to zero.
- ⁸ For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- ⁹ For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- ¹⁰ Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- ¹¹ Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- ¹² The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- ¹³ Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- ¹⁴ Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- ¹⁵ Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- ¹⁶ Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Congratulations! You have a balanced budget.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	School District
Check one type of Accounting Basis used on the Cover sheet.	ACCRUAL
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2020 for all Funds (Cells C3 - K3) (Line must have a number or zero. Do not leave blank.)	OK
Estimated Activity Fund Beginning Fund Balance July,1 2020 (Cell C83) (Cell must have a number or zero. Do not leave blank.)	OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2020, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	OK
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2021, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	OK
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

Evidence-Based Funding (EBF) Spending Plan - (School Districts Only)

School districts are reminded that, in addition to the budget template, they are required to submit an annual EBF Spending Plan. The IWAS application for the EBF Spending Plan will open on August 1, 2020. All EBF Spending Plans are due by September 30, 2020. The budget template is envisioned to include the EBF Spending Plan by FY 2023. More information is available at www.isbe.net/ebfspendingplan. Questions not addressed there may be directed to ebfspendingplan@isbe.net.

**FY 21 Amended Budget By Fund Summary
(Ed., O&M, Transportation, SS/IMRF, and Working Cash)**

	<u>Education Fund</u>	<u>O&M Fund</u>	<u>Trans. Fund</u>	<u>SS & IMR Fund</u>	<u>Working Cash Fund</u>	<u>Total All Funds</u>
Beginning Fund Balance	29,320,361	6,579,347	1,222,610	988,417	3,927,982	42,038,717
Revenue						
Property Taxes	55,370,668	8,511,047	2,180,036	2,773,012	-	68,834,763
CPPRT	4,319,880	-	-	195,414	-	4,515,294
Earnings on Investments	530,889	126,352	20,174	25,180	17,670	720,265
Other Local Sources	1,578,080	5,000	-	-	-	1,583,080
Evidence Based Funding	2,786,485	-	-	-	-	2,786,485
State Aid Categorical	679,978	-	1,025,000	-	-	1,704,978
Federal Aid	1,457,555	-	-	-	-	1,457,555
Total Revenue (All Sources)	66,723,535	8,642,399	3,225,210	2,993,606	17,670	81,602,420
Expenditures						
Salaries	46,140,273	3,700,403	-	-	-	49,840,676
Employee Benefits	6,799,357	686,950	-	3,136,967	-	10,623,274
Purchased Services	5,672,408	1,346,269	1,801,750	-	-	8,820,427
Supplies	2,965,790	1,832,800	-	-	-	4,798,590
Capital Outlay	1,698,683	1,328,312	-	-	-	3,026,995
Other Objects	3,420,272	-	-	-	-	3,420,272
Total Expenditures (All Uses)	66,696,783	8,894,734	1,801,750	3,136,967	0	80,530,234
Excess Revenue over Expenses	26,752	(252,335)	1,423,460	(143,361)	17,670	1,072,186
Estimated Ending Fund Balance	29,347,113	6,327,012	2,646,070	845,056	3,945,652	43,110,903

Certificate of the Publisher

La Grange Suburban Life

Description: TENTATIVE BUDGET
1885265



LYONS TOWNSHIP HIGH SCHOOL
100 S BRAINARD AVE
LAGRANGE IL 60525-2100

Shaw Media certifies that it is the publisher of the La Grange Suburban Life. The La Grange Suburban Life is a secular newspaper, has been continuously published weekly for more than fifty (50) weeks prior to the first publication of the attached notice, is published in the Village of Westchester, County of Cook, State of Illinois, is of general circulation throughout that county and surrounding area, and is a newspaper as defined by 715 ILCS 5/5.

A notice, a true copy of which is attached, was published 1 time(s) in the La Grange Suburban Life, namely one time per week for one successive week(s). Publication of the notice was made in the newspaper, dated and published on 05/20/2021

This notice was also placed on a statewide public notice website as required by 5 ILCS 5/2.1.

In witness, Shaw Media has signed this certificate by Laura Shaw, its publisher, at Westchester, Illinois, on 20th day of May, A.D. 2021

Shaw Media By:

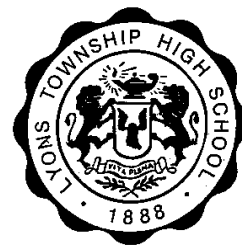
Laura Shaw, Publisher

Account Number 10072759

Amount \$69.90

PUBLIC NOTICE
 LEGAL NOTICE /
 PUBLIC NOTICE
 Notice is Hereby Given by the Board of Education of District Number 204, in the County of Cook, State of Illinois, that the tentative amended budget for School District 204 for the fiscal year beginning July 1, 2020 and ending on June 30, 2021 will be on file and conveniently available for public inspection at 100 South Brainard, LaGrange, IL, in this School District after 8:00 a.m. CDST, on the 20th day of May, 2021.
 Notice is Further Hereby Given that a public hearing on said budget will be held at 7:30 p.m., CDST, on the 21st day of June, 2021 at LaGrange, IL in this School District Number 204, Board Conference Room 103, 100 South Brainard, LaGrange, IL.
 /s/ Michael Thomas
 Secretary, Board of Education
 Lyons Township High School
 District Number 204
 May 13, 2021
 (Published in LaGrange Suburban Life May 20, 2021) 1885265

LYONS TOWNSHIP HIGH SCHOOL




CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

- Tel: (708) 579-6470
- E-mail: seggerding@lths.net
- Fax: (708) 579-6036
- Website: www.lths.net

SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Scott D. Eggerding 

DATE: June 21, 2021

RE: 2021-2022 Calendar Update

BACKGROUND:

Our previous iterations of the calendar did not consider late starts. As we met with Division Chairs to consider post-pandemic support of teachers in Professional Learning Communities and ongoing professional development, the need for teaching teams to meet regularly is our highest priority. Not only were courses shortened during the pandemic, the increased use of technology and changes to grading practices required teachers to meet more frequently than in previous years. Last year, late starts were available weekly given our later start time. As we move forward, a weekly late start would address the need for teachers to meet regularly to further their grading practices implementation and curriculum alignment. Students have also asked if late starts could occur weekly through the PSI Student Forums. Wednesday late starts would also give students a chance to access test make-up centers and other supports that would not require teachers.

We also had two successful socially-distanced commencement ceremonies. The Building Leadership team is recommending that we move to a single evening Commencement Ceremony on Bennett Field in the evening of May 25th. That has been indicated on the attached calendar as well.

Change:

Late starts will occur every Wednesday, with the exception of the last week of each semester. Commencement will occur on May 25th in the evening on Bennett Field.

RECOMMENDATION:

Approve the 2021-2022 Updated School Calendar as presented with the addition of late start days and the shift of commencement to May 25.



LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204 2021-2022 SCHOOL CALENDAR

Approved 6/21/2021

August 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

December 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

January 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

OPENING/CLOSING DAYS OF SCHOOL

- August 19, 2021 (A) First Day of School
- May 27, 2022 (Ω) Last Day of School

STUDENT NON-ATTENDANCE DAYS (*)

- August 17 District Institute Day
- August 18 Teacher Work Day
- September 6 Labor Day
- October 8 District Institute Day
- October 11 Columbus Day
- October 29 Non-Attendance Day
- November 24 Non-attendance Day
- November 25-26 Thanksgiving Holiday
- Dec. 23-Jan 4 Winter Break
- January 5 District Institute Day
- January 17 M.L. King, Jr. Day
- February 21 Presidents' Day
- March 4 District Institute Day
- March 28 - April 1 Spring Break
- April 15 Non-attendance Day
- May 30 Memorial Day
- May 31 Teacher Work Day

LATE START DAYS

Every Wednesday is an 8:45am start with the exception of the last week of each semester.

PARENT-TEACHER CONFERENCE DAYS (▲)

- October 27 5:00-9:00 p.m.
- October 28 5:00-8:30 p.m.

GRADING PERIODS

- Aug. 19 - Oct. 15 Q1 1st quarter
- Oct. 18 - Dec. 22 S1 2nd quarter & End of 1st semester
- Jan. 6 - Mar. 11 Q3 3rd quarter
- Mar. 14 - May 27 Ω 4th quarter & End of 2nd semester

COMMENCEMENT (🐾)

- Wednesday, May 25, 6:00 p.m. Bennett Field

MISCELLANEOUS

- August 9- 13 📖 Book Pick-up Days Arranged by appointment
- August 16 ⚡ Frosh Experience Day
- August 26 🏠 S. C. Open House
- September 2 🏠 N. C. Open House
- May 31, June 1, 2, 3, 6 ☉ Emergency Days
- June 6 ☀ Summer School Begins

February 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

March 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

April 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

May 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

July 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

☉ Emergency Days may be used as school days if school closes unexpectedly during the regular school year.

1301 W. Cossitt LaGrange, IL 60525
Phone: 708.354.5730 Fax: 708.354.0733 TTY: 708.352.5994
www.ladse.org

Ellie Ambuehl, Ed.D.
Executive Director

June 17th, 2021

Dr. Timothy Kilrea, Superintendent
Lyons Township High School 204
100 S. Brainard Avenue
LaGrange, IL 60525

Dear Dr. Kilrea,

Please find enclosed the Fiscal Year 2022 budget for the LaGrange Area Department of Special Education to be placed on public display.

FY22 Budget

The LADSE Directing Board approved a total budget of \$27,354,110 at the May 12, 2021 board meeting. This reflects a 2.57% increase from the fiscal year 2010-2021 budget. The increase from the FY21 budget to the FY22 budget is primarily due to program expansion because of increased student enrollment in LADSE's tuition programs, the addition of one Communication Development (CD) classroom, and an increase of purchased service requests by LADSE member districts. Please see budget highlights below.

Budget Highlights:

- 3% salary increase for all employees (not receiving board paid TRS)
- 8% increase in health benefits
- 5% District/LADSE Professional Development budget (flat to prior year)
- Addition of one Communication Development (CD) classroom
- 2.25% decrease in Employer IMRF contributions from 4.5%

Sincerely,

Jackie Bogan
Director of Business Services

Cc: Dr. Ellie Ambuehl

Supporting education for all children in the community school districts:

53 Butler	94 Komarek	102 LaGrange	107 Pleasantdale
61 Darien	95 Brookfield-LaGrange Park	103 Lyons	204 Lyons Township High School
62 Gower	96 Riverside	105 LaGrange South	208 Riverside Brookfield High School
92 ½ Westchester	101 Western Springs	106 LaGrange Highlands	

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

School District
 Joint Agreement

Accounting Basis:
 Cash
 Accrual

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM *
July 1, 2021 - June 30, 2022

Unbalanced budget, however, a deficit reduction plan is not required at this time.

Date of Amended Budget: _____
 (MM/DD/YY)

District Name: _____ LaGrange Area Dept of Spec Ed

District RCDT No: _____ 06-016-2040-61

If your FY21 AFR states that you need to do a deficit reduction plan and your FY22 budget is balanced please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)

Budget of _____ LaGrange Area Dept of Spec Ed _____, County of _____,
 State of Illinois, for the Fiscal Year beginning _____ July 1, 2021 _____ and ending _____ June 30, 2022 _____.

WHEREAS the Board of Education of _____ LaGrange Area Dept of Spec Ed _____,
 County of _____, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary
 of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;
 AND WHEREAS a public hearing was held as to such budget on the _____ day of _____, 20 _____,
 notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be
 beginning _____ July 1, 2021 _____ and ending _____ June 30, 2022 _____.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be
 and the same is hereby adopted as the budget of this school district for said fiscal year.

ADOPTION OF BUDGET

The budget shall be approved and signed below by members of the School Board. Adopted this

day of _____, 20 _____ by a roll call vote of _____ Yeas, and _____ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.
 ** Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

(1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).

(2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted to **School Finance Report (SFR)**: <https://sec1.isbe.net/attachmgr/default.aspx>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

BUDGET SUMMARY

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
3	ESTIMATED BEGINNING FUND BALANCE July 1, 2021 ¹ (without Student Activity Funds)		2,500,000	100,000	0	0	0	0	0	0	0	0
4	RECEIPTS/REVENUES (without Student Activity Funds)											
5	LOCAL SOURCES	1000	24,029,393	0	0	0	0	0	0	0	0	0
6	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000										
7	STATE SOURCES	3000	2,358,336	0	0	0	0	0	0	0	0	0
8	FEDERAL SOURCES	4000	966,381	0	0	0	0	0	0	0	0	0
9	Total Direct Receipts/Revenues ⁸		27,354,110	0	0	0	0	0	0	0	0	0
10	Receipts/Revenues for "On Behalf" Payments ²	3998										
11	Total Receipts/Revenues		27,354,110	0	0	0	0	0	0	0	0	0
12	DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)											
13	INSTRUCTION	1000	8,626,423				0				0	
14	SUPPORT SERVICES	2000	18,161,687	0		0	0	0			0	0
15	COMMUNITY SERVICES	3000	0	0		0	0				0	
16	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	566,000	0	0	0	0	0			0	0
17	DEBT SERVICES	5000	0	0	0	0	0				0	0
18	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0				0	0
19	Total Direct Disbursements/Expenditures ⁹		27,354,110	0	0	0	0	0			0	0
20	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0			0	0
21	Total Disbursements/Expenditures		27,354,110	0	0	0	0	0			0	0
22	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(0)	0	0	0	0	0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS											
24	OTHER SOURCES OF FUNDS (7000)											
25	PERMANENT TRANSFER FROM VARIOUS FUNDS											
26	Abolishment the Working Cash Fund ¹⁶	7110										
27	Abatement of the Working Cash Fund ¹⁶	7110										
28	Transfer of Working Cash Fund Interest	7120										
29	Transfer Among Funds	7130										
30	Transfer of Interest	7140										
31	Transfer from Capital Projects Fund to O&M Fund	7150		0								
32	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund	7160		0								
33	Transfer of Excess Accumulated Fire Prev & Safety Bond and Int ^{3a} Proceeds to Debt Service Fund	7170			0							
34	SALE OF BONDS (7200)											
35	Principal on Bonds Sold ⁴	7210										
36	Premium on Bonds Sold	7220										
37	Accrued Interest on Bonds Sold	7230										
38	Sale or Compensation for Fixed Assets ⁵	7300										
39	Transfer to Debt Service to Pay Principal on Capital Leases	7400			0							
40	Transfer to Debt Service Fund to Pay Interest on Capital Leases	7500			0							
41	Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0							
42	Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0							
43	Transfer to Capital Projects Fund	7800						0				
44	ISBE Loan Proceeds	7900										
45	Other Sources Not Classified Elsewhere	7990										
46	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
47	OTHER USES OF FUNDS (8000)											
49	TRANSFER TO VARIOUS OTHER FUNDS (8100)											
50	Abolishment or Abatement of the Working Cash Fund ¹⁶	8110							0			
51	Transfer of Working Cash Fund Interest	8120							0			
52	Transfer Among Funds	8130										
53	Transfer of Interest ⁶	8140										
54	Transfer from Capital Projects Fund to O&M Fund	8150										
		8160										
55	Transfer of Excess Fire Prev & Safety Tax & Interest ³ Proceeds to O&M Fund											
	Transfer of Excess Accumulated Fire Prev & Safety Bond ^{3a} and	8170										
56	Int Proceeds to Debt Service Fund											
57	Taxes Pledged to Pay Principal on Capital Leases	8410										
58	Grants/Reimbursements Pledged to Pay Principal on Capital Leases	8420										
59	Other Revenues Pledged to Pay Principal on Capital Leases	8430										
60	Fund Balance Transfers Pledged to Pay Principal on Capital Leases	8440										
61	Taxes Pledged to Pay Interest on Capital Leases	8510										
62	Grants/Reimbursements Pledged to Pay Interest on Capital Leases	8520										
63	Other Revenues Pledged to Pay Interest on Capital Leases	8530										
64	Fund Balance Transfers Pledged to Pay Interest on Capital Leases	8540										
65	Taxes Pledged to Pay Principal on Revenue Bonds	8610										
66	Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620										
67	Other Revenues Pledged to Pay Principal on Revenue Bonds	8630										
68	Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640										
69	Taxes Pledged to Pay Interest on Revenue Bonds	8710										
70	Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720										
71	Other Revenues Pledged to Pay Interest on Revenue Bonds	8730										
72	Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740										
73	Taxes Transferred to Pay for Capital Projects	8810										
74	Grants/Reimbursements Pledged to Pay for Capital Projects	8820										
75	Other Revenues Pledged to Pay for Capital Projects	8830										
76	Fund Balance Transfers Pledged to Pay for Capital Projects	8840										
77	Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910										
78	Other Uses Not Classified Elsewhere	8990										
79	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
80	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
81	ESTIMATED ENDING FUND BALANCE June 30, 2022 (Without Student Activity Funds)		2,500,000	100,000	0	0	0	0	0	0	0	0
82												
83	Student Activity ESTIMATED BEGINNING FUND BALANCE July 1, 2021 Fund 11		0									
84	RECEIPTS/REVENUES (For Student Activity Funds)											
85	Total Student Activity Direct Receipts/Revenues (Local Sources)	1799	0									
86	DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)											
87	Total Student Activity Direct Disbursements/Expenditures	1999	0									
88	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		0									
89	Student Activity ESTIMATED ENDING FUND BALANCE June 30, 2022		0									
90												
91	Total ESTIMATED BEGINNING FUND BALANCE July 1, 2021 (All Sources Including Student Activity Funds)		2,500,000	100,000	0	0	0	0	0	0	0	0
92	RECEIPTS/REVENUES (All Sources with Student Activity Funds)											
93	LOCAL SOURCES	1000	24,029,393	0	0	0	0	0	0	0	0	0
94	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	55	0	0					
95	STATE SOURCES	3000	2,358,336	0	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K	L
1	<i>Begin entering data on EstRev 5-10 and EstExp 11-17 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
96	FEDERAL SOURCES	4000	966,381	0	0	0	0	0	0	0	0	0
97	Total Direct Receipts/Revenues ⁸		27,354,110	0	0	0	0	0	0	0	0	0
98	Receipts/Revenues for "On Behalf" Payments ²	3998	0	0	0	0	0	0	0	0	0	0
99	Total Receipts/Revenues		27,354,110	0	0	0	0	0	0	0	0	0
100	DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)											
101	INSTRUCTION	1000	8,626,423				0			0		
102	SUPPORT SERVICES	2000	18,161,687	0		0	0	0		0	0	
103	COMMUNITY SERVICES	3000	0	0		0	0	0		0		
104	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS	4000	566,000	0	0	0	0	0		0	0	
105	DEBT SERVICES	5000	0	0	0	0	0			0	0	
106	PROVISION FOR CONTINGENCIES	6000	0	0	0	0	0	0		0	0	
107	Total Direct Disbursements/Expenditures ⁹		27,354,110	0	0	0	0	0	0	0	0	0
108	Disbursements/Expenditures for "On Behalf" Payments ²	4180	0	0	0	0	0	0		0	0	
109	Total Disbursements/Expenditures		27,354,110	0	0	0	0	0		0	0	0
110	Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures		(0)	0	0	0	0	0	0	0	0	0
111	OTHER SOURCES/USES OF FUNDS											
112	OTHER SOURCES OF FUNDS (7000)											
113	Total Other Sources of Funds ⁸		0	0	0	0	0	0	0	0	0	0
114	OTHER USES OF FUNDS (8000)											
116	Total Other Uses of Funds ⁹		0	0	0	0	0	0	0	0	0	0
117	Total Other Sources/Uses of Fund		0	0	0	0	0	0	0	0	0	0
118	ESTIMATED ENDING FUND BALANCE June 30, 2022 (All Sources With student Activity Funds)		2,500,000	100,000	0	0	0	0	0	0	0	0
119												
120	SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)											
121	Description	Acct #	(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)	Total By Object
122			Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety	
123	Object Name											
124	Salaries	100	19,029,231	0		0		0		0	0	19,029,231
125	Employee Benefits	200	5,066,670	0		0	0	0		0	0	5,066,670
126	Purchased Services	300	2,288,853	0	0	0		0		0	0	2,288,853
127	Supplies & Materials	400	241,108	0		0		0		0	0	241,108
128	Capital Outlay	500	30,000	0		0		0		0	0	30,000
129	Other Objects	600	583,834	0	0	0	0	0		0	0	583,834
130	Non-Capitalized Equipment	700	114,415	0		0		0		0	0	114,415
131	Termination Benefits	800	0	0		0		0		0	0	0
132	Total Expenditures		27,354,110	0	0	0	0	0	0	0	0	27,354,110

SUMMARY OF CASH TRANSACTIONS

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
3	BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (Without Student Activity Funds)										
4	Total Direct Receipts & Other Sources ⁸		27,354,110	0	0	0	0	0	0	0	0
5	OTHER RECEIPTS										
6	Interfund Loans Payable (Loans from Other Funds)	411									
7	Interfund Loans Receivable (Repayment of Loans)	141									
8	Notes and Warrants Payable	433									
9	Other Current Assets	199									
10	Total Other Receipts		0	0	0	0	0	0	0	0	0
11	Total Direct Receipts, Other Sources, & Other Receipts		27,354,110	0	0	0	0	0	0	0	0
12	Total Amount Available		27,354,110	0	0	0	0	0	0	0	0
13	Total Direct Disbursements & Other Uses ⁹		27,354,110	0	0	0	0	0	0	0	0
14	OTHER DISBURSEMENTS										
15	Interfund Loans Receivable (Loans to Other Funds) ¹⁰	141									
16	Interfund Loans Payable (Repayment of Loans)	411									
17	Notes and Warrants Payable	433									
18	Other Current Liabilities	499									
19	Total Other Disbursements		0	0	0	0	0	0	0	0	0
20	Total Direct Disbursements, Other Uses, & Other Disbursements		27,354,110	0	0	0	0	0	0	0	0
21	ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (Without Student Activity Funds)										
			(0)	0	0	0	0	0	0	0	0
22											
23	Activity Funds BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷										
24	Total Direct Receipts & Other Sources ⁸		0								
25	Total Amount Available		0								
26	Total Direct Disbursements & Other Uses ⁹		0								
27	Activity funds ENDING CASH BALANCE ON HAND June 30, 2022 ⁷										
28											
29	Total BEGINNING CASH BALANCE ON HAND July 1, 2021 ⁷ (With Student Activity Funds)										
			0	0	0	0	0	0	0	0	0
30	Total Direct Receipts & Other Sources ⁸		27,354,110	0	0	0	0	0	0	0	0
31	Total Other Receipts		0	0	0	0	0	0	0	0	0
32	Total Direct Receipts, Other Sources, & Other Receipts		27,354,110	0	0	0	0	0	0	0	0
33	Total Amount Available		27,354,110	0	0	0	0	0	0	0	0
34	Total Direct Disbursements & Other Uses ⁹		27,354,110	0	0	0	0	0	0	0	0
35	Total Other Disbursements		0	0	0	0	0	0	0	0	0
36	Total Direct Disbursements, Other Uses, & Other Disbursements		27,354,110	0	0	0	0	0	0	0	0
37	Total ENDING CASH BALANCE ON HAND June 30, 2022 ⁷ (With Student Activity Funds)										
			(0)	0	0	0	0	0	0	0	0

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
3	RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)										
4	AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY	1100									
5	Designated Purposes Levies ^{11 (1110-1120)}	-									
6	Leasing Purposes Levy ¹²	1130									
7	Special Education Purposes Levy	1140									
8	FICA and Medicare Only Levies	1150									
9	Area Vocational Construction Purposes Levy	1160									
10	Summer School Purposes Levy	1170									
11	Other Tax Levies (Describe & Itemize)	1190									
12	Total Ad Valorem Taxes Levied by District		0	0	0	0	0	0	0	0	0
13	PAYMENTS IN LIEU OF TAXES	1200									
14	Mobile Home Privilege Tax	1210									
15	Payments from Local Housing Authority	1220									
16	Corporate Personal Property Replacement Taxes ¹³	1230									
17	Other Payments in Lieu of Taxes (Describe & Itemize)	1290									
18	Total Payments in Lieu of Taxes		0	0	0	0	0	0	0	0	0
19	TUITION	1300									
20	Regular Tuition from Pupils or Parents (In State)	1311									
21	Regular Tuition from Other Districts (In State)	1312									
22	Regular Tuition from Other Sources (In State)	1313									
23	Regular Tuition from Other Sources (Out of State)	1314									
24	Summer School Tuition from Pupils or Parents (In State)	1321									
25	Summer School Tuition from Other Districts (In State)	1322	264,408								
26	Summer School Tuition from Other Sources (In State)	1323									
27	Summer School Tuition from Other Sources (Out of State)	1324									
28	CTE Tuition from Pupils or Parents (In State)	1331									
29	CTE Tuition from Other Districts (In State)	1332									
30	CTE Tuition from Other Sources (In State)	1333									
31	CTE Tuition from Other Sources (Out of State)	1334									
32	Special Education Tuition from Pupils or Parents (In State)	1341									
33	Special Education Tuition from Other Districts (In State)	1342	23,714,985								
34	Special Education Tuition from Other Sources (In State)	1343									
35	Special Education Tuition from Other Sources (Out of State)	1344									
36	Adult Tuition from Pupils or Parents (In State)	1351									
37	Adult Tuition from Other Districts (In State)	1352									
38	Adult Tuition from Other Sources (In State)	1353									
39	Adult Tuition from Other Sources (Out of State)	1354									
40	Total Tuition		23,979,393								
41	TRANSPORTATION FEES	1400									
42	Regular Transportation Fees from Pupils or Parents (In State)	1411									
43	Regular Transportation Fees from Other Districts (In State)	1412									
44	Regular Transportation Fees from Other Sources (In State)	1413									
45	Regular Transportation Fees from Co-curricular Activities (In State)	1415									
46	Regular Transportation Fees from Other Sources (Out of State)	1416									
47	Summer School Transportation Fees from Pupils or Parents (In State)	1421									
48	Summer School Transportation Fees from Other Districts (In State)	1422									
49	Summer School Transportation Fees from Other Sources (In State)	1423									
50	Summer School Transportation Fees from Other Sources (Out of State)	1424									
51	CTE Transportation Fees from Pupils or Parents (In State)	1431									
52	CTE Transportation Fees from Other Districts (In State)	1432									
53	CTE Transportation Fees from Other Sources (In State)	1433									
54	CTE Transportation Fees from Other Sources (Out of State)	1434									
55	Special Education Transportation Fees from Pupils or Parents (In State)	1441									

58

	A	B	C	D	E	F	G	H	I	J	K
1			(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
2	Description: Enter Whole Numbers Only	Acct #	Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
56	Special Education Transportation Fees from Other Districts (In State)	1442									
57	Special Education Transportation Fees from Other Sources (In State)	1443									
58	Special Education Transportation Fees from Other Sources (Out of State)	1444									
59	Adult Transportation Fees from Pupils or Parents (In State)	1451									
60	Adult Transportation Fees from Other Districts (In State)	1452									
61	Adult Transportation Fees from Other Sources (In State)	1453									
62	Adult Transportation Fees from Other Sources (Out of State)	1454									
63	Total Transportation Fees					0					
64	EARNINGS ON INVESTMENTS	1500									
65	Interest on Investments	1510	50,000								
66	Gain or Loss on Sale of Investments	1520									
67	Total Earnings on Investments		50,000	0	0	0	0	0	0	0	0
68	FOOD SERVICE	1600									
69	Sales to Pupils - Lunch	1611									
70	Sales to Pupils - Breakfast	1612									
71	Sales to Pupils - A la Carte	1613									
72	Sales to Pupils - Other (Describe & Itemize)	1614									
73	Sales to Adults	1620									
74	Other Food Service (Describe & Itemize)	1690									
75	Total Food Service		0								
76	DISTRICT/SCHOOL ACTIVITY INCOME	1700									
77	Admissions - Athletic	1711									
78	Admissions - Other	1719									
79	Fees	1720									
80	Book Store Sales	1730									
81	Other District/School Activity Revenue (Describe & Itemize)	1790									
82	Student Activity Fund Revenues	1799									
83	Total District/School Activity Income (without Student Activity Funds 1799)		0	0							
84	Total District/School Activity Income (with Student Activity Funds 1799)		0								
85	TEXTBOOK INCOME	1800									
86	Rentals - Regular Textbooks	1811									
87	Rentals - Summer School Textbooks	1812									
88	Rentals - Adult/Continuing Education Textbooks	1813									
89	Rentals - Other (Describe)	1819									
90	Sales - Regular Textbooks	1821									
91	Sales - Summer School Textbooks	1822									
92	Sales - Adult/Continuing Education Textbooks	1823									
93	Sales - Other (Describe & Itemize)	1829									
94	Other (Describe & Itemize)	1890									
95	Total Textbooks		0								
96	OTHER REVENUE FROM LOCAL SOURCES	1900									
97	Rentals	1910									
98	Contributions and Donations from Private Sources	1920									
99	Impact Fees from Municipal or County Governments	1930									
100	Services Provided Other Districts	1940									
101	Refund of Prior Years' Expenditures	1950									
102	Payments of Surplus Moneys from TIF Districts	1960									
103	Drivers' Education Fees	1970									
104	Proceeds from Vendors' Contracts	1980									
105	School Facility Occupation Tax Proceeds	1983									
106	Payment from Other Districts	1991			59						
107	Sale of Vocational Projects	1992									
108	Other Local Fees (Describe & Itemize)	1993									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
109	Other Local Revenues (Describe & Itemize)	1999									
110	Total Other Revenue from Local Sources		0	0	0	0	0	0	0	0	0
111	Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	24,029,393	0	0	0	0	0	0	0	0
112	Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		24,029,393								
113	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)										
114	Flow-Through Revenue from State Sources	2100									
115	Flow-Through Revenue from Federal Sources	2200									
116	Other Flow-Through Revenue (Describe & Itemize)	2300									
117	Total Flow-Through Receipts/Revenues From District to Another District	One 2000	0	0		0	0				
118	RECEIPTS/REVENUES FROM STATE SOURCES (3000)										
119	UNRESTRICTED GRANTS-IN-AID (3001-3099)										
120	Evidence Based Funding Formula (Section 18-8.15)	3001	1,650,112								
121	Reorganization Incentives (Accounts 3005-3021)	3005									
122	Fast Growth District Grants	3030									
123	Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
124	Total Unrestricted Grants-In-Aid		1,650,112	0	0	0	0	0		0	0
125	RESTRICTED GRANTS-IN-AID (3100-3900)										
126	SPECIAL EDUCATION										
127	Special Education - Private Facility Tuition	3100									
128	Special Education - Funding for Children Requiring Sp Ed Services	3105									
129	Special Education - Personnel	3110									
130	Special Education - Orphanage - Individual	3120									
131	Special Education - Orphanage - Summer Individual	3130									
132	Special Education - Summer School	3145									
133	Special Education - Other (Describe & Itemize)	3199									
134	Total Special Education		0	0		0					
135	CAREER AND TECHNICAL EDUCATION (CTE)										
136	CTE - Technical Education - Tech Prep	3200									
137	CTE - Secondary Program Improvement (CTEI)	3220									
138	CTE - WECEP	3225									
139	CTE - Agriculture Education	3235									
140	CTE - Instructor Practicum	3240									
141	CTE - Student Organizations	3270									
142	CTE - Other (Describe & Itemize)	3299									
143	Total Career and Technical Education		0	0			0				
144	BILINGUAL EDUCATION										
145	Bilingual Education - Downstate - TPI and TBE	3305									
146	Bilingual Education - Downstate - Transitional Bilingual Education	3310									
147	Total Bilingual Education		0				0				
148	State Free Lunch & Breakfast	3360									
149	School Breakfast Initiative	3365									
150	Driver Education	3370									
151	Adult Education (from ICCB)	3410									
152	Adult Education - Other (Describe & Itemize)	3499									
153	TRANSPORTATION										
154	Transportation - Regular and Vocational	3500			60						
155	Transportation - Special Education	3510	110,000								

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
156	Transportation - Other (Describe & Itemize)	3599									
157	Total Transportation		110,000	0		0	0				
158	Learning Improvement - Change Grants	3610									
159	Scientific Literacy	3660									
160	Truant Alternative/Optional Education	3695									
161	Early Childhood - Block Grant	3705	588,931								
162	Chicago General Education Block Grant	3766									
163	Chicago Educational Services Block Grant	3767									
164	School Safety & Educational Improvement Block Grant	3775									
165	Technology - Technology for Success	3780									
166	State Charter Schools	3815									
167	Extended Learning Opportunities - Summer Bridges	3825									
168	Infrastructure Improvements - Planning/Construction	3920									
169	School Infrastructure - Maintenance Projects	3925									
170	Other Restricted Revenue from State Sources (Describe & Itemize)	3999	9,293								
171	Total Restricted Grants-In-Aid		708,224	0	0	0	0	0	0	0	0
172	Total Receipts/Revenues from State Sources	3000	2,358,336	0	0	0	0	0	0	0	0
173	RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)										
174	UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)										
175	Federal Impact Aid	4001									
176	Other Unrestricted Grants-In-Aid Received Directly from the Federal Govt. (Describe & Itemize)	4009									
177	Total Unrestricted Grants-In-Aid Received Directly from Fed Govt		0	0	0	0	0	0	0	0	0
178	RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)										
179	Head Start	4045									
180	Construction (Impact Aid)	4050									
181	MAGNET	4060									
182	Other Restricted Grants-In-Aid Received Directly from Federal Govt. (Describe & Itemize)	4090									
183	Total Restricted Grants-In-Aid Received Directly from Federal Govt.		0	0		0	0	0			0
184	RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)										
185	TITLE V										
186	Title V - Flexibility and Accountability	4100									
187	Title V - SEA Projects	4105									
188	Title V - Rural Education Initiative (REI)	4107									
189	Title V - Other (Describe & Itemize)	4199									
190	Total Title V		0	0		0	0				
191	FOOD SERVICE										
192	Breakfast Start-Up Expansion	4200									
193	National School Lunch Program	4210									
194	Special Milk Program	4215									
195	School Breakfast Program	4220									
196	Summer Food Service Admin/Program	4225									
197	Child and Adult Care Food Program	4226									
198	Fresh Fruit and Vegetables	4240									
199	Food Service - Other (Describe & Itemize)	4299									
200	Total Food Service		0				0				
201	TITLE I										
202	Title I - Low Income	4300									

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
203	Title I - Low Income - Neglected, Private	4305									
204	Title I - Migrant Education	4340									
205	Title I - Other (Describe & Itemize)	4399									
206	Total Title I		0	0		0	0				
207	TITLE IV										
208	Title IV - Student Support & Academic Enrichment Grant	4400									
209	Title IV - 21st Century	4421									
210	Title IV - Other (Describe & Itemize)	4499									
211	Total Title IV		0	0		0	0				
212	FEDERAL - SPECIAL EDUCATION										
213	Federal Special Education - Preschool Flow-Through	4600									
214	Federal Special Education - Preschool Discretionary	4605									
215	Federal Special Education - IDEA Flow Through	4620									
216	Federal Special Education - IDEA Room & Board	4625									
217	Federal Special Education - IDEA Discretionary	4630									
218	Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
219	Total Federal Special Education		0	0		0	0				
220	CTE - PERKINS										
221	CTE - Perkins-Title III Tech Prep	4770									
222	CTE - Other (Describe & Itemize)	4799									
223	Total CTE - Perkins		0	0			0				
224	Federal - Adult Education	4810									
225	ARRA - General State Aid - Education Stabilization	4850									
226	ARRA - Title I - Low Income	4851									
227	ARRA - Title I - Neglected, Private	4852									
228	ARRA - Title I - Delinquent, Private	4853									
229	ARRA - Title I - School Improvement (Part A)	4854									
230	ARRA - Title I - School Improvement (Section 1003g)	4855									
231	ARRA - IDEA - Part B - Preschool	4856									
232	ARRA - IDEA - Part B - Flow-Through	4857									
233	ARRA - Title IID - Technology - Formula	4860									
234	ARRA - Title IID - Technology - Competitive	4861									
235	ARRA - McKinney - Vento Homeless Education	4862									
236	ARRA - Child Nutrition Equipment Assistance	4863									
237	Impact Aid Formula Grants	4864									
238	Impact Aid Competitive Grants	4865									
239	Qualified Zone Academy Bond Tax Credits	4866									
240	Qualified School Construction Bond Credits	4867									
241	Build America Bond Tax Credits	4868									
242	Build America Bond Interest Reimbursement	4869									
243	ARRA - General State Aid - Other Government Services Stabilization	4870									
244	Other ARRA Funds - II	4871									
245	Other ARRA Funds - III	4872									
246	Other ARRA Funds - IV	4873									
247	Other ARRA Funds - V	4874									
248	ARRA - Early Childhood	4875									
249	Other ARRA Funds - VII	4876									
250	Other ARRA Funds - VIII	4877									
251	Other ARRA Funds - IX	4878									
252	Other ARRA Funds - X	4879									
253	Other ARRA Funds - Ed Job Fund Program	4880									
254	Total Stimulus Programs		0	0	62	0	0	0		0	0
255	Race to the Top Program	4901									
256	Race to the Top - Preschool Expansion Grant	4902									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
257	Title III - Instruction for English Learners & Immigrant Students	4905									
258	Title III - English Language Acquisition	4909									
259	McKinney Education for Homeless Children	4920									
260	Title II - Eisenhower - Professional Development Formula	4930									
261	Title II - Teacher Quality	4932									
262	Federal Charter Schools	4960									
263	State Assessment Grants	4981									
264	Grant for State Assessments and Related Activities	4982									
265	Medicaid Matching Funds - Administrative Outreach	4991	250,000								
266	Medicaid Matching Funds - Fee-For-Service Program	4992									
267	Other Restricted Grants Received from Federal Government through State (Describe & Itemize)	4998	716,381								
268	Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State		966,381	0	0	0	0	0	0	0	0
269	TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES	4000	966,381	0	0	0	0	0	0	0	0
270	TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)		27,354,110	0	0	0	0	0	0	0	0
271	TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)		27,354,110								

	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
3	10 - EDUCATIONAL FUND (ED)										
4	INSTRUCTION (ED)	1000									
5	Regular Programs	1100									0
6	Tuition Payment to Charter Schools	1115									0
7	Pre-K Programs	1125									0
8	Special Education Programs (Functions 1200 - 1220)	1200	5,693,470	1,509,597	630,700	150,908			10,000		7,994,675
9	Special Education Programs Pre-K	1225									0
10	Remedial and Supplemental Programs K-12	1250									0
11	Remedial and Supplemental Programs Pre-K	1275									0
12	Adult/Continuing Education Programs	1300									0
13	CTE Programs	1400	426,403	120,501	50,644	23,920		1,000	9,280		631,748
14	Interscholastic Programs	1500									0
15	Summer School Programs	1600									0
16	Gifted Programs	1650									0
17	Driver's Education Programs	1700									0
18	Bilingual Programs	1800									0
19	Truant Alternative & Optional Programs	1900									0
20	Pre-K Programs - Private Tuition	1910									0
21	Regular K-12 Programs Private Tuition	1911									0
22	Special Education Programs K-12 Private Tuition	1912									0
23	Special Education Programs Pre-K Tuition	1913									0
24	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
25	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
26	Adult/Continuing Education Programs Private Tuition	1916									0
27	CTE Programs Private Tuition	1917									0
28	Interscholastic Programs Private Tuition	1918									0
29	Summer School Programs Private Tuition	1919									0
30	Gifted Programs Private Tuition	1920									0
31	Bilingual Programs Private Tuition	1921									0
32	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
33	Student Activity Fund Expenditures	1999									0
34	Total Instruction¹⁴ (Without Student Activity Funds 1999)	1000	6,119,873	1,630,098	681,344	174,828	0	1,000	19,280	0	8,626,423
35	Total Instruction14 (With Student Activity Funds 1999)	1000	6,119,873	1,630,098	681,344	174,828	0	1,000	19,280	0	8,626,423
36	SUPPORT SERVICES (ED)	2000									
37	Support Services - Pupil	2100									
38	Attendance & Social Work Services	2110	1,286,541	251,074		300					1,537,916
39	Guidance Services	2120									0
40	Health Services	2130	4,643,105	1,427,354	37,250	16,100		5,000			6,128,809
41	Psychological Services	2140	1,672,875	381,676	800	12,900					2,068,251
42	Speech Pathology & Audiology Services	2150	2,992,795	506,151	11,300	6,230					3,516,476
43	Other Support Services - Pupils (Describe & Itemize)	2190									0
44	Total Support Services - Pupil	2100	10,595,316	2,566,255	49,350	35,530	0	0	5,000	0	13,251,451
45	Support Services - Instructional Staff	2200									
46	Improvement of Instruction Services	2210	25,000	20,000	215,827	11,050	0	11,834	2,700		286,411
47	Educational Media Services	2220									0
48	Assessment & Testing	2230			20,000						20,000
49	Total Support Services - Instructional Staff	2200	25,000	20,000	235,827	11,050	0	11,834	2,700	0	306,411
50	Support Services - General Administration	2300									
51	Board of Education Services	2310									0
52	Executive Administration Services	2320	232,224	80,080	379,502	1,000		3,500			696,306
53	Special Area Administration Services	2330									0
54	Tort Immunity Services	2360-2370									0
55	Total Support Services - General Administration	2300	232,224	80,080	379,502	1,000	0	3,500	0	0	696,306
56	Support Services - School Administration	2400									
57	Office of the Principal Services	2410	1,320,817	409,788	1,552						1,732,157
58	Other Support Services - School Administration (Describe & Itemize)	2490									0

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
59	Total Support Services - School Administration	2400	1,320,817	409,788	1,552	0	0	0	0	0	1,732,157
60	Support Services - Business	2500									
61	Direction of Business Support Services	2510	102,400	44,206	3,000	1,500			1,000		152,106
62	Fiscal Services	2520									0
63	Operation & Maintenance of Plant Services	2540	74,057	26,278	86,000	11,000	30,000		6,000		233,335
64	Pupil Transportation Services	2550			34,550						34,550
65	Food Services	2560									0
66	Internal Services	2570			722,823						722,823
67	Total Support Services - Business	2500	176,457	70,485	846,373	12,500	30,000	0	7,000	0	1,142,815
68	Support Services - Central	2600									
69	Direction of Central Support Services	2610	391,949	224,558	25,000						641,506
70	Planning, Research, Development & Evaluation Services	2620									0
71	Information Services	2630	75,000	30,254	64,405	6,200		1,500	80,435		257,794
72	Staff Services	2640	92,595	35,152	5,500						133,247
73	Data Processing Services	2660									0
74	Total Support Services - Central	2600	559,544	289,964	94,905	6,200	0	1,500	80,435	0	1,032,547
75	Other Support Services (Describe & Itemize)	2900									0
76	Total Support Services	2000	12,909,357	3,436,572	1,607,509	66,280	30,000	16,834	95,135	0	18,161,687
77	COMMUNITY SERVICES (ED)	3000									0
78	PAYMENTS TO OTHER DIST & GOVT UNITS (ED)	4000									0
79	Payments to Other Dist & Govt Units (In-State)	4100									0
80	Payments for Regular Programs	4110									0
81	Payments for Special Education Programs	4120						566,000			566,000
82	Payments for Adult/Continuing Education Programs	4130									0
83	Payments for CTE Programs	4140									0
84	Payments for Community College Programs	4170									0
85	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
86	Total Payments to Other Dist & Govt Units (In-State)	4100			0			566,000			566,000
87	Payments for Regular Programs - Tuition	4210									0
88	Payments for Special Education Programs - Tuition	4220									0
89	Payments for Adult/Continuing Education Programs - Tuition	4230									0
90	Payments for CTE Programs - Tuition	4240									0
91	Payments for Community College Programs - Tuition	4270									0
92	Payments for Other Programs - Tuition	4280									0
93	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
94	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
95	Payments for Regular Programs - Transfers	4310									0
96	Payments for Special Education Programs - Transfers	4320									0
97	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
98	Payments for CTE Programs - Transfers	4340									0
99	Payments for Community College Program - Transfers	4370									0
100	Payments for Other Programs - Transfers	4380									0
101	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
102	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
103	Payments to Other Dist & Govt Units (Out of State)	4400									0
104	Total Payments to Other Dist & Govt Units	4000			0			566,000			566,000
105	DEBT SERVICE (ED)	5000									0
106	Debt Service - Interest on Short-Term Debt	5100									0
107	Tax Anticipation Warrants	5110									0
108	Tax Anticipation Notes	5120									0
109	Corporate Personal Property Repl Tax Anticipated Notes	5130									0
110	State Aid Anticipation Certificates	5140									0
111	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
112	Total Debt Service - Interest on Short-Term Debt	5100						0			0
113	Debt Service - Interest on Long-Term Debt	5200									0
114	Total Debt Service	5000						0			0
115	PROVISION FOR CONTINGENCIES (ED)	6000									0

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	A	B	C	D	E	F	G	H	I	J	K
1	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
116	Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))		19,029,231	5,066,670	2,288,853	241,108	30,000	583,834	114,415	0	27,354,110
117	Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))		19,029,231	5,066,670	2,288,853	241,108	30,000	583,834	114,415	0	27,354,110
118	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (Without Student Activity Funds 1999)										(0)
119	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (With Student Activity Funds 1999)										(0)
121	20 - OPERATIONS AND MAINTENANCE FUND (O&M)										
122	SUPPORT SERVICES (O&M)	2000									
123	Support Services - Pupil	2100									
124	Other Support Services - Pupils (Describe & Itemize)	2190									0
125	Support Services - Business	2500									
126	Direction of Business Support Services	2510									0
127	Facilities Acquisition & Construction Services	2530									0
128	Operation & Maintenance of Plant Services	2540									0
129	Pupil Transportation Services	2550									0
130	Food Services	2560									0
131	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
132	Other Support Services (Describe & Itemize)	2900									0
133	Total Support Services	2000	0	0	0	0	0	0	0	0	0
134	COMMUNITY SERVICES (O&M)	3000									0
135	PAYMENTS TO OTHER DIST & GOVT UNITS (O&M)	4000									
136	Payments to Other Dist & Govt Units (In-State)	4100									
137	Payments for Regular Programs	4110									0
138	Payments for Special Education Programs	4120									0
139	Payments for CTE Program	4140									0
140	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
141	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
142	Payments to Other Dist & Govt Units (Out of State) ¹⁴	4400									0
143	Total Payments to Other Dist & Govt Unit	4000			0			0			0
144	DEBT SERVICE (O&M)	5000									
145	Debt Service - Interest on Short-Term Debt	5100									
146	Tax Anticipation Warrants	5110									0
147	Tax Anticipation Notes	5120									0
148	Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
149	State Aid Anticipation Certificates	5140									0
150	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
151	Total Debt Service - Interest on Short-Term Debt	5100						0			0
152	Debt Service - Interest on Long-Term Debt	5200									0
153	Total Debt Service	5000						0			0
154	PROVISION FOR CONTINGENCIES (O&M)	6000									0
155	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
156	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
157											
158	30 - DEBT SERVICE FUND (DS)										
159	PAYMENTS TO OTHER DIST & GOVT UNITS (DS)	4000									
160	Payments to Other Dist & Govt Units (In-State)	4100									
161	Payments for Regular Programs	4110									0
162	Payments for Special Education Programs	4120									0
163	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
164	Total Payments to Other Dist & Govt Units (In-State)	4000						0			0
165	DEBT SERVICE (DS)	5000									
166	Debt Service - Interest on Short-Term Debt	5100									
167	Tax Anticipation Warrants	5110									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
168	Tax Anticipation Notes	5120									0
169	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
170	State Aid Anticipation Certificates	5140									0
171	Other Interest on Short-Term Debt <i>(Describe & Itemize)</i>	5150									0
172	Total Debt Service - Interest On Short-Term Debt	5100						0			0
173	Debt Service - Interest on Long-Term Debt	5200									0
174	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
175	Debt Service Other (Describe & Itemize)	5400									0
176	Total Debt Service	5000			0			0			0
177	PROVISION FOR CONTINGENCIES (DS)	6000									0
178	Total Direct Disbursements/Expenditures				0			0			0
179	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
180											
181	40 - TRANSPORTATION FUND (TR)										
182	SUPPORT SERVICES (TR)	2000									
183	Support Services - Pupils	2100									
184	Other Support Services - Pupils <i>(Describe & Itemize)</i>	2190									0
185	Support Services - Business										
186	Pupil Transportation Services	2550									0
187	Other Support Services <i>(Describe & Itemize)</i>	2900									0
188	Total Support Services	2000	0	0	0	0	0	0	0	0	0
189	COMMUNITY SERVICES (TR)	3000									
190	PAYMENTS TO OTHER DIST & GOVT UNITS (TR)	4000									
191	Payments to Other Dist & Govt Units (In-State)	4100									
192	Payments for Regular Program	4110									0
193	Payments for Special Education Programs	4120									0
194	Payments for Adult/Continuing Education Programs	4130									0
195	Payments for CTE Programs	4140									0
196	Payments for Community College Programs	4170									0
197	Other Payments to In-State Govt Units <i>(Describe & Itemize)</i>	4190									0
198	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
199	Payments to Other Dist & Govt Units (Out-of-State) & Itemize)	4400									0
200	Total Payments to Other Dist & Govt Units	4000			0			0			0
201	DEBT SERVICE (TR)	5000									
202	Debt Service - Interest on Short-Term Debt	5100									
203	Tax Anticipation Warrants	5110									0
204	Tax Anticipation Notes	5120									0
205	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
206	State Aid Anticipation Certificates	5140									0
207	Other Interest on Short-Term Debt <i>(Describe and Itemize)</i>	5150									0
208	Total Debt Service - Interest On Short-Term Debt	5100						0			0
209	Debt Service - Interest on Long-Term Debt	5200									0
210	Debt Service - Payments of Principal on Long-Term Debt ¹⁵ (Lease/Purchase Principal Retired)	5300									0
211	Debt Service - Other (Describe and Itemize)	5400									0
212	Total Debt Service	5000						0			0
213	PROVISION FOR CONTINGENCIES (TR)	6000									0
214	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
215	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
216											
217	50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)										
218	INSTRUCTION (MR/SS)	1000									
219	Regular Program	1100									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
220	Pre-K Programs	1125									0
221	Special Education Programs (Functions 1200-1220)	1200									0
222	Special Education Programs Pre-K	1225									0
223	Remedial and Supplemental Programs K-12	1250									0
224	Remedial and Supplemental Programs Pre-K	1275									0
225	Adult/Continuing Education Programs	1300									0
226	CTE Programs	1400									0
227	Interscholastic Programs	1500									0
228	Summer School Programs	1600									0
229	Gifted Programs	1650									0
230	Driver's Education Programs	1700									0
231	Bilingual Programs	1800									0
232	Truant Alternative & Optional Programs	1900									0
233	Total Instruction	1000		0							0
234	SUPPORT SERVICES (MR/SS)	2000									
235	Support Services - Pupil	2100									
236	Attendance & Social Work Services	2110									0
237	Guidance Services	2120									0
238	Health Services	2130									0
239	Psychological Services	2140									0
240	Speech Pathology & Audiology Services	2150									0
241	Other Support Services - Pupils (Describe & Itemize)	2190									0
242	Total Support Services - Pupil	2100		0							0
243	Support Services - Instructional Staff	2200									
244	Improvement of Instruction Services	2210									0
245	Educational Media Services	2220									0
246	Assessment & Testing	2230									0
247	Total Support Services - Instructional Staff	2200		0							0
248	Support Services - General Administration	2300									
249	Board of Education Services	2310									0
250	Executive Administration Services	2320									0
251	Special Area Administrative Services	2330									0
252	Claims Paid from Self Insurance Fund	2361									0
253	Workers' Compensation or Workers' Occupation Disease Acts Payments	2362									0
254	Unemployment Insurance Payments	2363									0
255	Insurance Payments (regular or self-insurance)	2364									0
256	Risk Management and Claims Services Payments	2365									0
257	Judgment and Settlements	2366									0
258	Educatl, Inspectl, Supervisory Serv. Related to Loss Prevention or Reduction	2367									0
259	Reciprocal Insurance Payments	2368									0
260	Legal Service	2369									0
261	Total Support Services - General Administration	2300		0							0
262	Support Services - School Administration	2400									
263	Office of the Principal Services	2410									0
264	Other Support Services - School Administration (Describe & Itemize)	2490									0
265	Total Support Services - School Administration	2400		0							0
266	Support Services - Business	2500									
267	Direction of Business Support Services	2510									0
268	Fiscal Services	2520									0
269	Facilities Acquisition & Construction Services	2530									0
270	Operation & Maintenance of Plant Service	2540									0
271	Pupil Transportation Services	2550									0
272	Food Services	2560									0
273	Internal Services	2570									0
274	Total Support Services - Business	2500		0							0
275	Support Services - Central	2600									
276	Direction of Central Support Services	2610									0

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
277	Planning, Research, Development & Evaluation Services	2620									0
278	Information Services	2630									0
279	Staff Services	2640									0
280	Data Processing Services	2660									0
281	Total Support Services - Central	2600		0							0
282	Other Support Services (Describe & Itemize)	2900									0
283	Total Support Services	2000		0							0
284	COMMUNITY SERVICES (MR/SS)	3000									0
285	PAYMENTS TO OTHER DIST & GOVT UNITS (MR/SS)	4000									0
286	Payments for Regular Programs	4110									0
287	Payments for Special Education Programs	4120									0
288	Payments for CTE Programs	4140									0
289	Total Payments to Other Dist & Govt Units	4000		0							0
290	DEBT SERVICE (MR/SS)	5000									0
291	Debt Service - Interest on Short-Term Debt	5100									0
292	Tax Anticipation Warrants	5110									0
293	Tax Anticipation Notes	5120									0
294	Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
295	State Aid Anticipation Certificates	5140									0
296	Other (Describe & Itemize)	5150									0
297	Total Debt Service	5000						0			0
298	PROVISION FOR CONTINGENCIES (MR/SS)	6000									0
299	Total Direct Disbursements/Expenditures			0				0			0
300	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
302	60 - CAPITAL PROJECTS (CP)										
303	SUPPORT SERVICES (CP)	2000									
304	Support Services - Business										
305	Facilities Acquisition & Construction Services	2530									0
306	Other Support Services (Describe & Itemize)	2900									0
307	Total Support Services	2000	0	0	0	0	0	0	0		0
308	PAYMENTS TO OTHER DIST & GOVT UNITS (CP)	4000									
309	Payments to Other Dist & Govt Units (In-State)	4100									
310	Payments to Regular Programs	4110									0
311	Payment for Special Education Programs	4120									0
312	Payment for CTE Programs	4140									0
313	Payments to Other Govt Units (In-State) (Describe & Itemize)	4190									0
314	Total Payments to Other Districts & Govt Units	4000			0			0			0
315	PROVISION FOR CONTINGENCIES (CP)	6000									0
316	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
317	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
319	70 WORKING CASH FUND (WC)										
321	80 - TORT FUND (TF)										
322	INSTRUCTION (TF)	1000									
323	Regular Programs	1100									0
324	Tuition Payment to Charter Schools	1115									0
325	Pre-K Programs	1125									0
326	Special Education Programs (Functions 1200 - 1220)	1200									0
327	Special Education Programs Pre-K	1225									0
328	Remedial and Supplemental Programs K-12	1250									0
329	Remedial and Supplemental Programs Pre-K	1275									0
330	Adult/Continuing Education Programs	1300									0
331	CTE Programs	1400									0
332	Interscholastic Programs	1500									0

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
333	Summer School Programs	1600									0
334	Gifted Programs	1650									0
335	Driver's Education Programs	1700									0
336	Bilingual Programs	1800									0
337	Truant Alternative & Optional Programs	1900									0
338	Pre-K Programs - Private Tuition	1910									0
339	Regular K-12 Programs Private Tuition	1911									0
340	Special Education Programs K-12 Private Tuition	1912									0
341	Special Education Programs Pre-K Tuition	1913									0
342	Remedial/Supplemental Programs K-12 Private Tuition	1914									0
343	Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
344	Adult/Continuing Education Programs Private Tuition	1916									0
345	CTE Programs Private Tuition	1917									0
346	Interscholastic Programs Private Tuition	1918									0
347	Summer School Programs Private Tuition	1919									0
348	Gifted Programs Private Tuition	1920									0
349	Bilingual Programs Private Tuition	1921									0
350	Truants Alternative/Opt Ed Programs Private Tuition	1922									0
351	Total Instruction¹⁴	1000	0	0	0	0	0	0	0	0	0
352	SUPPORT SERVICES (TF)	2000									
353	Support Services - Pupil	2100									
354	Attendance & Social Work Services	2110									0
355	Guidance Services	2120									0
356	Health Services	2130									0
357	Psychological Services	2140									0
358	Speech Pathology & Audiology Services	2150									0
359	Other Support Services - Pupils (Describe & Itemize)	2190									0
360	Total Support Services - Pupil	2100	0	0	0	0	0	0	0	0	0
361	Support Services - Instructional Staff	2200									
362	Improvement of Instruction Services	2210									0
363	Educational Media Services	2220									0
364	Assessment & Testing	2230									0
365	Total Support Services - Instructional Staff	2200	0	0	0	0	0	0	0	0	0
366	Support Services - General Administration	2300									
367	Board of Education Services	2310									0
368	Executive Administration Services	2320									0
369	Special Area Administration Services	2330									0
370	Claims Paid from Self Insurance Fund	2361									0
371	Risk Management and Claims Services Payments	2365									0
372	Total Support Services - General Administration	2300	0	0	0	0	0	0	0	0	0
373	Support Services - School Administration	2400									
374	Office of the Principal Services	2410									0
375	Other Support Services - School Administration (Describe & Itemize)	2490									0
376	Total Support Services - School Administration	2400	0	0	0	0	0	0	0	0	0
377	Support Services - Business	2500									
378	Direction of Business Support Services	2510									0
379	Fiscal Services	2520									0
380	Operation & Maintenance of Plant Services	2540									0
381	Pupil Transportation Services	2550									0
382	Food Services	2560									0
383	Internal Services	2570									0
384	Total Support Services - Business	2500	0	0	0	0	0	0	0	0	0
385	Support Services - Central	2600									
386	Direction of Central Support Services	2610									0
387	Planning, Research, Development & Evaluation Services	2620									0
388	Information Services	2630									0

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1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Func#	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
389	Staff Services	2640									0
390	Data Processing Services	2660									0
391	Total Support Services - Central	2600	0	0	0	0	0	0	0	0	0
392	Other Support Services (Describe & Itemize)	2900									0
393	Total Support Services	2000	0	0	0	0	0	0	0	0	0
394	COMMUNITY SERVICES (TF)	3000									0
395	PAYMENTS TO OTHER DIST & GOVT UNITS (TF)	4000									
396	Payments to Other Dist & Govt Units (In-State)	4100									
397	Payments for Regular Programs	4110									0
398	Payments for Special Education Programs	4120									0
399	Payments for Adult/Continuing Education Programs	4130									0
400	Payments for CTE Programs	4140									0
401	Payments for Community College Programs	4170									0
402	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
403	Total Payments to Other Dist & Govt Units (In-State)	4100			0			0			0
404	Payments for Regular Programs - Tuition	4210									0
405	Payments for Special Education Programs - Tuition	4220									0
406	Payments for Adult/Continuing Education Programs - Tuition	4230									0
407	Payments for CTE Programs - Tuition	4240									0
408	Payments for Community College Programs - Tuition	4270									0
409	Payments for Other Programs - Tuition	4280									0
410	Other Payments to In-State Govt Units (Describe & Itemize)	4290									0
411	Total Payments to Other Dist & Govt Units - Tuition (In State)	4200						0			0
412	Payments for Regular Programs - Transfers	4310									0
413	Payments for Special Education Programs - Transfers	4320									0
414	Payments for Adult/Continuing Ed Programs - Transfers	4330									0
415	Payments for CTE Programs - Transfers	4340									0
416	Payments for Community College Program - Transfers	4370									0
417	Payments for Other Programs - Transfers	4380									0
418	Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
419	Total Payments to Other Dist & Govt Units-Transfers (In State)	4300			0			0			0
420	Payments to Other Dist & Govt Units (Out of State)	4400									0
421	Total Payments to Other Dist & Govt Units	4000						0			0
422	DEBT SERVICE (TF)	5000									
423	Debt Service - Interest on Short-Term Debt										
424	Tax Anticipation Warrants	5110									0
425	Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
426	Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
427	Total Debt Service	5000						0			0
428	PROVISION FOR CONTINGENCIES (TF)	6000									0
429	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0	0	0
430	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0
431											
432	90 - FIRE PREVENTION & SAFETY FUND (FP&S)										
433	SUPPORT SERVICES (FP&S)	2000									
434	Support Services - Business	2500									
435	Facilities Acquisition & Construction Services	2530									0
436	Operation & Maintenance of Plant Service	2540									0
437	Total Support Services - Business	2500	0	0	0	0	0	0	0		0
438	Other Support Services (Describe & Itemize)	2900									0
439	Total Support Services	2000	0	0	0	0	0	0	0		0
440	PAYMENTS TO OTHER DISTRICTS & GOVT UNITS (FP&S)	4000									
441	Payments to Regular Programs	4110									0
442	Payments to Special Education Programs	4120									0
443	Other Payments to In-State Govt Units (Describe & Itemize)	4190									0
444	Total Payments to Other Districts & Govt Units (FPS)	4000						0			0
445	DEBT SERVICE (FP&S)	5000									
446	Debt Service - Interest on Short-Term Debt	5100									

1	A	B	C	D	E	F	G	H	I	J	K
2	Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
447	Tax Anticipation Warrants	5110									0
448	Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
449	Total Debt Service - Interest on Short-Term Debt	5100						0			0
450	Debt Service - Interest on Long-Term Debt	5200									0
451	Debt Service - Payments of Principal on Long-Term Debt ⁴⁵ (Lease/Purchase Principal Retired)	5300									0
452	Total Debt Service	5000						0			0
453	PROVISIONS FOR CONTINGENCIES (FP&S)	6000									0
454	Total Direct Disbursements/Expenditures		0	0	0	0	0	0	0		0
455	Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										0

This page is provided for detailed itemizations as requested within the body of the Report.

- 1.
- 2.
- 3.
- 4.

	A	B	C	D	E	F
1	DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)					
2	Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
3	Direct Revenues	27,354,110				27,354,110
4	Direct Expenditures	27,354,110				27,354,110
5	Difference	(0)				(0)
6	Estimated Fund Balance - June 30, 2022	2,500,000	100,000			2,600,000
7	Unbalanced budget, however, a deficit reduction plan is not required at this time.					
8	<p><i>A deficit reduction plan is required if the local board of education adopts (or amends) the 2021-22 school district budget in which the "operating funds" listed above result in direct revenues (line 9) being less than direct expenditures (line 19) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81).</i></p>					
10	<p><i>Note: The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.</i></p>					
12	<p><i>The School Code, Section 17-1 (105 ILCS 5/17-1) - If the 2020-2021 Annual Financial Report (AFR) reflects a deficit as defined above (page 36), then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.</i></p>					
13	<p><i>The deficit reduction plan, if required, is developed using ISBE guidelines and format.</i></p>					

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	C	D	E	F	G
1	*School Districts Only		DEFICIT REDUCTION PLAN ESTIMATED BUDGET FY2021-2022				
2							
3	06-016-2040-61						
4	<i>District Number</i>						
5	LaGrange Area Dept of Spec Ed						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,500,000	100,000	0	0	2,600,000
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000	24,029,393	0	0	0	24,029,393
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0		0
11	STATE SOURCES	3000	2,358,336	0	0	0	2,358,336
12	FEDERAL SOURCES	4000	966,381	0	0	0	966,381
13	Total Receipts/Revenues		27,354,110	0	0	0	27,354,110
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000	8,626,423				8,626,423
16	SUPPORT SERVICES	2000	18,161,687	0	0		18,161,687
17	COMMUNITY SERVICES	3000	0	0	0		0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	566,000	0	0		566,000
19	DEBT SERVICES	5000	0	0	0		0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0		0
21	Total Disbursements/Expenditures		27,354,110	0	0		27,354,110
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(0)	0	0	0	(0)
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,500,000	100,000	0	0	2,600,000

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	H	I	J	K	L
1	*School Districts Only		ESTIMATED BUDGET FY2022-2023				
2							
3	06-016-2040-61						
4	<i>District Number</i>						
5	LaGrange Area Dept of Spec Ed						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,500,000	100,000	0	0	2,600,000
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,500,000	100,000	0	0	2,600,000

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	M	N	O	P	Q
1	*School Districts Only		ESTIMATED BUDGET FY2023-2024				
2							
3	06-016-2040-61						
4	<i>District Number</i>						
5	LaGrange Area Dept of Spec Ed						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,500,000	100,000	0	0	2,600,000
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,500,000	100,000	0	0	2,600,000

ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division

	A	B	R	S	T	U	V
1	*School Districts Only		ESTIMATED BUDGET FY2024-2025				
2							
3	06-016-2040-61						
4	<i>District Number</i>						
5	LaGrange Area Dept of Spec Ed						
6	<i>District Name</i>		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,500,000	100,000	0	0	2,600,000
8	RECEIPTS/REVENUES	Acct #					
9	LOCAL SOURCES	1000					0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
11	STATE SOURCES	3000					0
12	FEDERAL SOURCES	4000					0
13	Total Receipts/Revenues		0	0	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #					
15	INSTRUCTION	1000					0
16	SUPPORT SERVICES	2000					0
17	COMMUNITY SERVICES	3000					0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
19	DEBT SERVICES	5000					0
20	PROVISION FOR CONTINGENCIES	6000					0
21	Total Disbursements/Expenditures		0	0	0		0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		0	0	0	0	0
23	OTHER SOURCES/USES OF FUNDS						
24	OTHER SOURCES OF FUNDS (7000)						0
25	OTHER USES OF FUNDS (8000)						0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,500,000	100,000	0	0	2,600,000

**ILLINOIS STATE BOARD OF EDUCATION
School Business Services Division**

	A	B	W	X	Y	Z
1	*School Districts Only		<p align="center">SUMMARY BUDGET ADDENDUM - DEFICIT REDUCTION PLAN ESTIMATED BUDGET <i>Date of Adoption:</i> _____ <i>(Enter as MM/DD/YY)</i></p>			
2						
3	06-016-2040-61					
4	<i>District Number</i>					
5	LaGrange Area Dept of Spec Ed					
6	<i>District Name</i>		FY2021-2022	FY2022-2023	FY2023-2024	FY2024-2025
7	ESTIMATED BEGINNING FUND BALANCE (must equal prior Ending Fund Balance)		2,600,000	2,600,000	2,600,000	2,600,000
8	RECEIPTS/REVENUES	Acct #				
9	LOCAL SOURCES	1000	24,029,393	0	0	0
10	FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000	0	0	0	0
11	STATE SOURCES	3000	2,358,336	0	0	0
12	FEDERAL SOURCES	4000	966,381	0	0	0
13	Total Receipts/Revenues		27,354,110	0	0	0
14	DISBURSEMENTS/EXPENDITURES	Funct #				
15	INSTRUCTION	1000	8,626,423	0	0	0
16	SUPPORT SERVICES	2000	18,161,687	0	0	0
17	COMMUNITY SERVICES	3000	0	0	0	0
18	PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000	566,000	0	0	0
19	DEBT SERVICES	5000	0	0	0	0
20	PROVISION FOR CONTINGENCIES	6000	0	0	0	0
21	Total Disbursements/Expenditures		27,354,110	0	0	0
22	Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures		(0)	0	0	0
23	OTHER SOURCES/USES OF FUNDS					
24	OTHER SOURCES OF FUNDS (7000)		0	0	0	0
25	OTHER USES OF FUNDS (8000)		0	0	0	0
26	TOTAL OTHER SOURCES/USES OF FUNDS		0	0	0	0
27	ESTIMATED ENDING FUND BALANCE		2,600,000	2,600,000	2,600,000	2,600,000

Deficit Reduction Plan-Background/Assumptions (School Districts Only)
Fiscal Year 2021-2022 through Fiscal Year 2024-2025

LaGrange Area Dept of Spec Ed 06-016-2040-61

Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.

1. Background and Narrative of Budget Reductions:

2. Assumptions Used in the Deficit Reduction Plan:

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short and Long Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance) If yes please explain:

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)

(For Local Use Only)

This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2022 budgeted expenditures over FY2021 actual expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and may be submitted in conjunction with that report.

An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET
(Section 17-1.5 of the School Code)

School District Name: LaGrange Area Dept of Spec Ed
RCDT Number: 06-016-2040-61

Description	Funct. No.	Estimated Actual Expenditures, Fiscal Year 2021				Budgeted Expenditures, Fiscal Year 2022			
		(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total	(10) Educational Fund	(20) Operations & Maintenance Fund	(80) Tort Fund	Total
1. Executive Administration Services	2320				0	696,306		0	696,306
2. Special Area Administration Services	2330				0	0		0	0
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510				0	152,106	0	0	152,106
5. Internal Services	2570				0	722,823		0	722,823
6. Direction of Central Support Services	2610				0	641,506		0	641,506
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
8. Totals		0	0	0	0	2,212,742	0	0	2,212,742
9. Estimated Percent Increase (Decrease) for FY2022 (Budgeted) over FY2021 (Actual)									Enter Actual Data

Reference Description

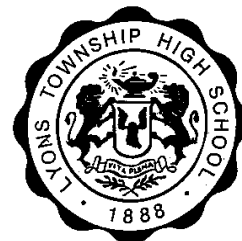
- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3^a Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
 - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
 - (2) Refunding Bonds can be entered in the Debt Services Fund only.
 - (3) Building Bonds can be entered in the Capital Projects Fund only.
 - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5

The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117, 1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)
Only abatement of working cash fund can transfer its funds to any fund in most need of money
(see 105 ILCS 5/20-10 for further explanation)

CHECK FOR ERRORS	
<p>This worksheet checks various cells to assure that selected items are in balance. Out-of-balance conditions are accompanied by an error message. Errors must be corrected before the budget is finalized and submitted to ISBE.</p>	
Budget Item References	Message
Is Deficit Reduction Plan Required? (Joint Agreements do not complete a deficit reduction plan.)	Deficit reduction plan is not required.
If required, is Deficit Reduction Plan Completed (Page: DefReductPlan 23-27)?	
1. Cover Page - "School District or Joint Agreement" and "CASH or ACCRUAL"	
Check School District or Joint Agreement.	Joint Agreement
Check one type of Accounting Basis used on the Cover sheet.	ACCRUAL
2. Budget Summary: Other Sources (Page BudgetSum 2-3 - Acct 7000), must equal Other Uses (BudgetSum 2-3 - Acct. 8000).	
Estimated Beginning Fund Balance July,1 2021 for all Funds (Cells C3 - K3) have a number or zero. Do not leave blank.	(Line must) OK
Estimated Activity Fund Beginning Fund Balance July,1 2021 (Cell C83) number or zero. Do not leave blank.	(Cell must have a) OK
Transfer Among Funds (Funds 10, 20, 40 - Acct 7130 - Cells C29, D29, F29), must equal (Funds 10, 20 & 40 - Acct 8130 - Cells C52, D52, F52).	OK
Transfer of Interest (Funds 10 thru 90 - Acct 7140 - Cells C30:K30), must equal (Funds 10 thru 60, & 80 - Acct 8140 - Cells C53:H53, J53).	OK
Transfer to Debt Service to Pay Principal on Capital Leases (Fund 30 - Acct 7400 - Cell E39) must equal (Funds 10, 20 & 60 - Acct 8400 Cells C57:H60).	OK
Transfer to Debt Service to Pay Interest on Capital Leases (Fund 30 - Acct 7500 - Cell E40) must equal (Funds 10, 20 & 60 - Acct 8500 - Cells C61:H64).	OK
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds (Fund 30 - Acct 7600 - Cell E41) must equal (Funds 10 & 20 - Acct 8600 - Cells C65:D68).	OK
Transfer to Debt Service to Pay Interest on Revenue Bonds (Fund 30 - Acct 7700 - Cell E42) must equal (Funds 10 & 20 - Acct 8700 - Cells C69:D72).	OK
Transfer to Capital Projects Fund (Fund 60 - Acct 7800 - Cell H43) must equal (Fund 10 & 20, Acct 8800 - Cells C73:D76).	OK
3. Summary of Cash Transactions: Beginning Cash Balance on Hand July 1, 2021, (CashSum 4, All Funds), cannot be negative.	
Educational (Fund 10 - Cell C3)	OK
Operations & Maintenance (Fund 20 - Cell D3)	OK
Debt Service (Fund 30 - Cell E3)	OK
Transportation (Fund 40 - Cell F3)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G3)	OK
Capital Projects (Fund 60 - Cell H3)	OK
Working Cash (Fund 70 - Cell I3)	OK
Tort (Fund 80 - Cell J3)	OK
Fire Prevention & Safety (Fund 90 - Cell K3)	OK
Activity Funds (Cell C23)	CHECK ERROR - IF ZERO, ENTER NUMBER 0
4. Summary of Cash Transactions: Ending Cash Balance on Hand June 30, 2022, (Page CashSum 4 - All Funds), cannot be negative.	
Educational (Fund 10 - Cell C21)	Check Error!
Operations & Maintenance (Fund 20 - Cell D21)	OK
Debt Service (Fund 30 - Cell E21)	OK
Transportation (Fund 40 - F21)	OK
Municipal Retirement/Social Security (Fund 50 - Cell G21)	OK
Capital Projects (Fund 60 - H21)	OK
Working Cash (Fund 70 - Cell I21)	OK
Tort (Fund 80 - Cell J21)	OK
Fire Prevention & Safety (Fund 90 - Cell K21)	OK
5. Summary of Cash Transactions: Other Receipts, (Page CashSum 4), must equal Other Disbursements, (Page CashSum 4).	
Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C6:H6, J6:K6) must equal Interfund Loans Receivable (Funds 10:20, 40, 70 - Acct 141 - Cells C15:D15, F15, I15).	OK
Interfund Loans Receivable (Funds 10, 20, 40 & 70 - Acct 141 - Cells C7:D7, F7, I7) must equal Interfund Loans Payable (Funds 10:60, 80, 90 - Acct 411 - Cells C16:H16, J16, K16).	OK

End of Balancing

LYONS TOWNSHIP HIGH SCHOOL



CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

- Tel: (708) 579-6470
- E-mail: seggerding@lths.net
- Fax: (708) 579-6036
- Website: www.lths.net

SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Scott Eggerding *SE*

DATE: June 15, 2021

RE: Driver Education Waiver

INFORMATION:

Beginning in 2009, LTHS has sought and has been granted a waiver for 105 ILCS 5/27-24.3 that states "...the driver education course offered in its schools shall consist of at least 30 clock hours of instruction and at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction." LTHS has always provided the classroom portion of instruction that exceeds the minimum. When the state made the change in 2009 to the 6-hour behind the wheel component, they also did not allow for driving simulators or driving ranges to be included in driving programs. I made the case in 2009 and continue to make the case that the use of a driving range gives students more time in a car and more opportunities to practice. LTHS driver education instructors balance range driving to work on maneuvers in a lower risk setting with behind the wheel instruction where students can learn to drive on roads and highways while applying what has been practiced on the range to live driving situations.

I have attached the waiver materials as well as slides that demonstrate how the driver education program at LTHS is based on research and best practice.

Should the waiver be denied, we would need to make significant changes to our driver education program, which would require additional staff during the school day to meet all requirements or require students to spend additional time before and after school as well as weekends or summers to complete all of the behind the wheel driving. It is estimated that a denial of the waiver will cost a minimum of 1.5 additional FTE and the need for as many as 12 licensed instructors to be available before and after school.

When considering cost, safety, research and additional time in a controlled driving situation, the recommendation to renew the waiver is our first, best option.

RECOMMENDATION:

Renew the Driver education waiver of 105 ILCS 5/27-24.3 to allow LTHS to substitute 11 hours of range driving for 4 hours of behind the wheel time to give LTHS students 13 hours of driving time rather than the 6 hours mandated by school code.



Illinois State Board of Education

100 North First Street, S-404
Springfield, Illinois 62777-0001

APPLICATION FOR WAIVER OR MODIFICATION OF STATE BOARD RULES AND/OR SCHOOL CODE MANDATES

LEGISLATIVE AFFAIRS DEPARTMENT

Instructions: This application is to be used for seeking a waiver or modification of State Board of Education rules or of School Code mandates in accordance with Section 2-3.25g of the School Code [105 ILCS 5/2-3.25g]. The completed application must be submitted by **certified** mail, return receipt requested, to the above address. Please use the instructions on the reverse side when completing this application.

Please note that action on incomplete applications will be delayed until all required documentation is received.

1. The application is for: (Check appropriate box(es) below.)

Waiver of School Code Waiver of ISBE Rule Modification of School Code Modification of ISBE Rule

2. APPLICANT NAME Lyons Township High School District 204		CONTACT PERSON Scott Eggerding	
NAME OF SUPERINTENDENT/EXECUTIVE DIRECTOR Dr. Timothy Kilrea		CONTACT TELEPHONE (Include Area Code and Extension) 708-579-6506	
APPLICANT ADDRESS (Street, City, State, Zip Code) 100 S Brainard Ave., La Grange, 60525-2101		CONTACT FAX (Include Area Code) 708-579-6036	CONTACT E-MAIL seggerding@lths.net
COUNTY Cook	May we contact your e-mail address? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		

3. Provide citation or language of the rule(s) or School Code mandate(s) which are the subject of this application. If you are requesting a modification, display it here, using strike through or underlining.

(105 ILCS 5/27-24.3)(from Ch. 122, par. 27-24.3) Sec. 27-24.3 Reimbursement . . . the driver education course offered in its schools shall consist of at least 30 clock hours of classroom instruction and at least 6 hours of practice driving in a car having dual operating controls under direct individual instruction.

4. Attach a narrative identifying and justifying the specific request.

- For proposed waivers and modifications of rules or of the School Code that are based upon meeting the intent of the rule or mandate in a more effective, efficient or economical manner, a narrative description must provide all of the required information (see Item 4(a) on the reverse side).
- All proposed waivers/modifications requested to stimulate innovation or improve student performance, including all proposed waivers of School Code mandates, shall provide the specific plan for improved student performance and school improvement upon which the request is being based and how the applicant will determine success (see Item 4(b) on the reverse side).
- Applications requesting waivers from Section 17-1.5 of the School Code must include the amount, nature, and reason for the requested relief and all remedies that have been exhausted by the district to comply with the administrative expenditure limitation.

5. **Public Testimony:**

Attach a description of the testimony provided, to include the information enumerated in item 5 on the reverse side.

6. This application is for: Initial Waiver/Modification Renewal of Previously Approved Waiver/Modification
This application requests waiver/modification for 5 years (from 2021-22 school year through 2025-26 school year).
(See Item 6 on reverse side for limits on the duration of waivers/modifications.)

7. Attach a copy of each public notice required. Any request not meeting the requirements will be returned as ineligible for consideration.

8. Compliance with Notice and Hearing Requirements

I certify that a hearing concerning this application and any associated plan for improved student performance was held on June 21, 2021.
(Date)

I further certify that the applicant has met all the notification and hearing requirements enumerated in items A and B on reverse side and that the board of education/board of directors of the applicant identified above approved this application on June 21, 2021.
(Date)

June 21, 2021

Date

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Signature of Applicant
(i.e. District Superintendent/Executive Director/Regional Superintendent)

INSTRUCTIONS: Please use the following as a checklist in assembling your application package. Incomplete applications will not be considered until all required documentation is received. All applicants must hold a public hearing prior to submission of the application.

- A. Public Hearing: Each eligible applicant (see item 2 below) must hold a public hearing, providing for a time to take testimony about the request that is separate from the time when any other business is being conducted or testimony on other matters is being heard. The public hearing may be held during a regular board meeting.
- B. Required Notices of Public Hearing: Provide the following notices to inform the public and others of the hearing date. Each must state the time, date, location and general subject matter of the hearing.
 - **All applicants:** Publish a notice on the applicant's website at least 14 days in advance of the hearing. Applicants requesting an **increased fee for driver's education (105 ILCS 5/27-24.2)** must also publish the proposed amount of the fee as part of the website notice and as part of the notice placed in a newspaper of general circulation.
 - **School districts:** Publish a notice in a newspaper of general circulation within the applicant's area at least 7 days in advance of the hearing.
 - **Joint agreements, ISCs or regional superintendents:** Publish a notice in a newspaper of general circulation in each school district that is a member of the joint agreement or that is served by the educational service region or intermediate service center, provided that a notice in a newspaper generally circulated in more than one school district shall be considered sufficient notice to all of the affected districts.
 - **All applicants:** Provide a written notice to the applicant's exclusive bargaining agent(s) affected by the request at least 7 days in advance of the hearing; this notice must also state that testimony will be taken from staff.
 - **All applicants:** Provide a written advance notice to the applicant's state legislators affected by the request.

- Item 1.** Indicate the **type of action** sought under this application:
 - ISBE approval of waivers or modifications of ISBE rules and of modifications of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance; or
 - General Assembly approval of waivers of School Code mandates to allow an applicant to meet the intent of the rule or mandate in a more effective, efficient or economical manner or when necessary to stimulate innovation or to improve student performance.

Waivers are not permitted from ISBE rules or School Code mandates pertaining to special education, educator licensure, teacher tenure and seniority, compliance with the Every Student Succeeds Act, or township treasurers (Sections 5-1 and 5-2.1 of the School Code). Waivers of mandates pertaining to the use of student performance data and performance categories for teacher and principal evaluations are not permitted after September 1, 2014.

- Item 2. Eligible applicants** are school districts, independent authorities established pursuant to Section 2-3.25f of the School Code, joint agreements made up of school districts, and Regional Superintendents of Schools and Intermediate Service Centers on behalf of schools and programs operated by them.

- Item 3.** The **exact language of, or citation to**, the rule(s) or mandate(s) involved may be obtained by contacting the Legislative Affairs Department by mail at 100 North First Street, S-404, Springfield, Illinois, 62777-0001 or by telephone at (217) 782-6510.

- Item 4.** Identify the rationale for the specific waiver and/or modification sought.

(4)(a) For requests to meet the intent of the rule or mandate in a **more effective, efficient, or economical manner**, provide a narrative description which sets forth:

- i) the intent of the rule or mandate to be achieved;
- ii) the manner in which the applicant will meet that intent; and
- iii) how the manner proposed by the applicant will be more effective, efficient or economical.
- iv) In those instances where the applicant proposes a more economical manner, provide a fiscal analysis showing current expenditures related to the request and the projected savings that would result if the request is granted.

- (4)(b)** Requests necessary for **stimulating innovation or improving student performance** must include the specific plan for improved student performance and school improvement upon which the request is based that describes how the applicant will determine success.

- (4)(c)** Requests for waivers of the **administrative expenditure limitation** established in Section 17-1.5 of the School Code can be submitted **only** when circumstances for exceeding the cap are beyond the control of the district, and the district has exhausted all available and reasonable remedies to comply with the limitation. ISBE is required to recommend that the General Assembly disapprove any request for a waiver of the administrative expenditure limitation not meeting these requirements

- Item 5.** Describe the testimony provided, including:
 - number of people attending the public hearing;
 - number speaking in favor of and against the request;
 - comments made during the hearing; and
 - whether any written comments were provided.

- Item 6.** Waivers and modifications are limited to five years with the exception of waivers of the administrative expenditure limitation which are limited to the year in which emergency relief is needed (i.e., one year only).

- Item 7. Attach copies of the following:** (a) **website posting**, which must be dated in order to verify that it was posted at least 14 days in advance of the public hearing; (b) **newspaper notice**; and (c) **written notice to the collective bargaining agent**, each of which must be dated in order to verify that each was provided at least 7 days in advance of the public hearing; and (d) **written advance notice to the state legislators representing the applicant's territory**.

- Item 8.** Indicate the **date of the public hearing**. Applicants with governing boards must hold a public hearing and provide for a separate time to take testimony about the request. The superintendent's/executive director's/regional superintendent's signature on this application attests to the applicant's compliance with all hearing and notice requirements.

- Submission.** Applications must be postmarked not later than 15 calendar days following approval by the local board in the case of districts, joint agreements and ISCs, or by the regional superintendent of schools and be submitted by certified mail, return receipt requested, to:

**Illinois State Board of Education
Legislative Affairs Department
Attn: Waiver Coordinator
100 North 1st Street, S-404
Springfield, Illinois 62777-0001**

All complete applications for the waiver or modification of ISBE rules or for the modification of School Code mandates shall be deemed approved and effective 46 calendar days after the date of receipt by ISBE unless disapproved in writing. Receipt by ISBE shall be determined by the date of receipt shown on the return receipt form, except that material not properly addressed shall bear the date of receipt when the materials were provided to the Legislative Affairs Department.

Disapproval of an application upon which the ISBE must act shall be sent by certified mail to the applicant no later than 45 calendar days after receipt of the application. Applicants may appeal the ISBE's denial of an application by sending a written appeal to the address above by certified mail within 30 calendar days of receipt of the written denial.

Complete waiver applications and any appeals of ISBE action shall be submitted to the General Assembly for consideration in March and October of each year (for application deadlines, see <https://www.isbe.net/Pages/waivers.aspx>).

4a. The intent of the changes to the driver's code in 2008 were for each student to spend six (6) hours in Behind the Wheel instruction in order to receive his or her driver's license. During each semester that we have been able to run our program with the waiver that has been approved since 2009, we have surpassed this expectation by giving our students the experience of eleven (11) hours of driving time on a controlled course (driving range) with instructor supervision in addition to two (2) hours of Behind the Wheel instruction.

Since the approval of our waiver request, we have been able to teach students in a more efficient and economical manner while being able to support a novice driver's behavior in a controlled situation. Rather than limiting students to situational driving on the road behind the wheel, we have provided students the opportunity to attempt maneuvers that do not readily present themselves on the roadway while allowing for significant time to practice parking and turning maneuvers. Furthermore, we have been able to meet the driving needs of all of our students during the school day.

For the district to teach all students while limited to six (6) hours of behind the wheel driving, the district would increase its costs by a minimum of \$150,000 to a maximum of \$270,000. The district currently spends over \$400,000 a year to teach Drivers Education with state reimbursement at only \$135,000 per year. We currently are exceeding revenue for this program and would incur considerable costs by the method required by the changes to the law. Moreover, this increased cost decreases the amount of time our students spend in a car, which is goes against NHTSA research findings that show students who learn to drive in controlled practice setting are less likely to engage in behavior that causes crashes. When compared to the expectations of the Illinois code language, the current regulation would result in our students spending five (5) fewer hours in a vehicle and increasing operating costs for our District by a minimum of 135% .

4b. LTHS students will be involved in a program that will deliver on the road behind the wheel instruction as well as closed course behind the wheel instruction. The student will be involved learning different functions of driving in a controlled setting prior to applying those maneuvers in a dual controlled car on village streets and state roadways.

We will continue to spend more time teaching individual components of driving instruction and give students more time with a certified adult supervising the performance of driving tasks.

We will follow the NIBD and Oregon format for driving range instruction. Please see the attached outlines and performance objectives for the content and time spent teaching the driving range portion of the program.

LTHS Driver Education

OPTIONS AND RECOMMENDATIONS

Research Findings-- Oregon

- ▶ Students who completed a Driver's Ed. program instead of having 100 hours of driving with a parent:
 - ▶ Were 11-21% less likely of being in an accident with injuries or fatalities
 - ▶ Had 39-57% fewer traffic convictions
 - ▶ Had 51-53% fewer license suspensions

Teen Driving Behaviors that Cause Crashes

1. 23% Loss of Attention
2. 20.8% Failure to Adjust Speed
3. 19.1% Failure to Search Ahead
4. 14.2% Failure to Search to the Side
5. 9.8% Failure to Maintain Space
6. 9.4% Failure to Search to the Rear
7. 9.4% Emergencies

NHTSA Study

National Highway Transportation Safety Association

- ▶ Study implemented to determine effectiveness of school-based Driver's Education Programs
- ▶ Generally accepted components of programs
 - ▶ Rules of the Road
 - ▶ Basic car control skills (behind the wheel/range)
 - ▶ Students more skillful under observation

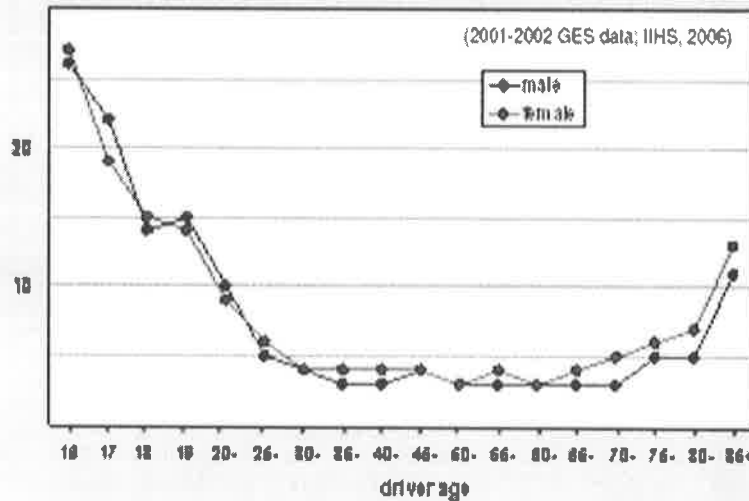
NHTSA Study

National Highway Transportation Safety Association

- ▶ Producing Safer Drivers
 - ▶ Little consistent convincing evidence that traditional driver education leads to safer drivers
- ▶ Driver Education leads to earlier (before 18) licensure of young persons and thus leads to increased exposure to crashes at an earlier age

NHTSA: Crashes per Million Miles by Driver Age

YOUNG DRIVER CRASH RISKS: Crashes per million miles, by driver age, 2001-02



Illinois Law:

- ▶ Mandates 6 hours of Behind-the-wheel driving experience
- ▶ Mandates 30 clock hours of classroom instruction (need 44 school days)
- ▶ Does not allow for a driving range experience or a driving simulator to count as a waiver of any of the six hours of behind-the-wheel instruction

LTHS Current Waiver

- ▶ Fulfills all required classroom time
- ▶ Provides 2 hours in a dual controlled car (behind-the-wheel)
- ▶ Provides 11 hours on the driving range following the Oregon practice driving curriculum

#1 RENEW WAIVER

- ▶ Research shows that the more time students spend behind the wheel, the less likely they are to be in an accident.
- ▶ Make sure we continue to offer a solid program that goes above and beyond what the current legislation calls for
 - ▶ Require 2 hours of behind the wheel
 - ▶ Require 11 hours of range

#2 ALLOW WAIVER TO LAPSE,

(or waiver is denied)

FOLLOW 6 HOUR BTW REQUIREMENT

- ▶ Get all students through the behind-the-wheel portion during the school day
- ▶ Hire more FTE and lease enough cars to do this (scenarios follow)
- ▶ For an additional \$100,000—Could consider adding the cars and single instructor for Range to allow for a controlled practice setting (additional \$60,000 in salary and 8 leased cars @ \$32,200)

During the School Day BTW—Additional costs

All Students *Complete Behind- the-wheel during school day*

- ▶ 72 students complete per hour
- ▶ 22 days BTW
- ▶ 3.5 FTE
- ▶ 14 cars
- ▶ 0 hours needed for make-ups

1/2 Students Complete *Behind-the-wheel during school day*

- ▶ 36 students complete per hour
- ▶ 22 or 0 days BTW
- ▶ 1.5 FTE
- ▶ 12 cars
- ▶ 2,160 hours needed for make-ups
- ▶ Could hire as many as 12 instructors for before, after & summer driving

#3 CUT SCHOOL DAY PROGRAM TO LEGAL MINIMUM

- ▶ Requires the elimination of 2.5 FTE
- ▶ Requires 850 students to get their behind the wheel experience before school, after school, or in the summer, requiring the hiring of 20 part-time, hourly instructors and the short-term leasing of up to 20 cars.



Recommendation



#1 APPLY FOR WAIVER

- ▶ Research shows that the more time students spend behind the wheel, the less likely they are to be in an accident.
- ▶ Make sure we continue to offer a solid program that goes above and beyond what the current legislation calls for
 - ▶ Require 2 hours of behind the wheel
 - ▶ Require 11 hours of range

Module 1 Behavioral Patterns for In-Car Route Plans

<p>1.1 Getting Ready to Drive 1. While approaching car</p>	<ol style="list-style-type: none"> 1. Have keys in hand 2. Look under the car 3. Look at & around car 	<p>1.3 Moving and Stopping 3. Acceleration Control</p>	<ol style="list-style-type: none"> 1. Idle speed movement 2. Press gas smoothly 3. Keep steady speed 4. Increase speed 5. Decelerate gradually
<p>1.1 Getting Ready to Drive 2. Before opening the door</p>	<ol style="list-style-type: none"> 1. Look inside the car 2. Control door swing 	<p>1.3 Moving and Stopping 4. Braking Control</p>	<ol style="list-style-type: none"> 1. Feel braking point 2. Constant pressure 3. Normal smooth stop 4. Hard smooth stop 5. ABS braking
<p>1.1 Getting Ready to Drive 3. After entering the car</p>	<ol style="list-style-type: none"> 1. Lock the doors 2. Head restraint to ears 3. Adjust seat 4. Check, adjust mirrors 5. Safety belts on all 	<p>1.4 On-Target, Off-Target 1. On-Target off-target</p>	<ol style="list-style-type: none"> 1. Selection of target 2. Use of central vision 3. Use of fringe vision 4. Aiming for targets
<p>1.2 Starting Engine 1. Starting the Engine</p>	<ol style="list-style-type: none"> 1. Parking brake on 2. Insert key 3. Shift should be in "P" 4. Twist key 	<p>1.4 On-Target, Off-Target 1. On-Target off-target</p>	<ol style="list-style-type: none"> 5. Looking into Turns 6. Use of steering wheel 7. Recovery of steering 8. Gas and brake pedals
<p>1.2 Orientation to Controls</p>	<ol style="list-style-type: none"> 1. Place hands correctly 2. Use directional signal 3. Put wipers on/off 4. Hazard lights on/off 5. Adjust climate control 6. Parking lights on/off 7. Use headlights 8. Adjust sun visor 9. Blow the horn 10. Use of gas pedal 11. Use of brake pedal 12. Use of shift 		
<p>1.3 Moving and Stopping 1. Putting the car in motion</p>	<ol style="list-style-type: none"> 1. Right foot on brake 2. Shift to drive 3. Release parking brake 4. Check driving path 		

You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons.

Module 2 Behavioral Patterns for Designing a Route Lesson Plan

2.1 Reference Points	<ol style="list-style-type: none"> 1. Line-of-vision blind spot 2. Right side limitation 3. Left side limitation 4. Front even with curb line 5. Rear even with line 	2.3 Precision Turns 2. During turn	<ol style="list-style-type: none"> 6. Forward Position – Ref. Point 7. Select Target 8. Search Inter. Left, Front, Right 9. Select Gap/Get comm. to enter
2.1 Reference Points	<ol style="list-style-type: none"> 6. Right side limitation 7. Left side limitation 8. Front even with curb line 9. Lane position #2, LP#3, LP#1 	2.3 Precision Turns 3. After turn	<ol style="list-style-type: none"> 1. Precision turn results 2. Re-evaluate rear zone 3. Look for LOS-POTs
2.1 Reference Points	<ol style="list-style-type: none"> 10. Right turn references <ol style="list-style-type: none"> a. Side position b. Forward position 11. Left turn references <ol style="list-style-type: none"> a. Side position b. Forward position 	2.4 Reading Instruments	<ol style="list-style-type: none"> 1. Fuel gauge 2. Alternator gauge or light 3. Temperature gauge/light 4. Oil pressure gauge/light 5. Safety belt light 6. Brake system warning 7. High beam indicator 8. Turn signal indicator 9. Speedometer 10. Tachometer 11. Odometer 12. Tripometer
2.2 Entering Traffic Flows 1. Selecting gap from curbside	<ol style="list-style-type: none"> 1. Evaluate Intended Path 2. Mirrors – Blind Spots 3. Locate Gap or Hole 4. Use of Signal 		
2.2 Entering Traffic Flows 2. While entering traffic flows	<ol style="list-style-type: none"> 1. Avoid hesitation 2. Look to target area 3. Side position – Ref. Pt. 4. Steering technique 5. Speed control 		
2.2 Entering Traffic Flows 3. After entering traffic flow	<ol style="list-style-type: none"> 1. Cancel signal 2. Accurate tracking path 3. Re-evaluate rear zone 5. Look for new LOS-POTs 		
2.2 Entering Traffic Flows 4. Crossing traffic flows	<ol style="list-style-type: none"> 1. Search left, front, right 2. Front bumper at curb 3. Locate gap or hole 4. Entering the gap 		
2.3 Precision Turns 1. Before turning	<ol style="list-style-type: none"> 1. Use of Signals 2. Mirror – Blind spot check 3. Side Position – Ref. Point 4. Speed Control - Brake 5. Smooth Legal Stop 		<p>You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Module One.</p>

Module 3 Behavioral Patterns for Designing a Route Lesson Plan

<p>3.1 Tracking, Targeting 1. Tracking Targeting</p>	<ol style="list-style-type: none"> 1. Selection of target 2. Aiming for targets 3. Accuracy of tracking 	<p>3.2 Introduction to LOS-POT 3. Identify POT Caused by Envii</p>	<ol style="list-style-type: none"> 1. Red lights, stop & yield signs 2. Intersections, narrowing lanes 3. Surface cond.: rough, bumpy 4. Loose gravel, sand, leaves 5. Rain, water, ice, snow
<p>3.1 Tracking, Targeting 2. Tracking into Curves</p>	<ol style="list-style-type: none"> 1. Target on approach 2. No target into apex 3. Look into curve 4. Use fringe for ref. pts. 5. After curve, target 	<p>3.2 Introduction to LOS-POT 4. Identify POT Caused by Traffic</p>	<ol style="list-style-type: none"> 1. Slow moving, turns, stops 2. Following less than 4 secs. 3. Pedestrians, animals, vehs.
<p>3.1 Tracking, Targeting 3. Tracking into Turns 3.1 Tracking, Targeting 6. Searching to Target Area</p>	<ol style="list-style-type: none"> 1. Select target before turn 2. Aim car on target 1. See target location 2. Evaluate target area 3. Evaluate targeting path 4. See Zone Changes 	<p>3.4 Intersection Turnabout</p>	<ol style="list-style-type: none"> 1. Consider your choices 2. Evaluate risk, see LOS-POTs 3. Select a location 4. Check rear, tap brake lights 5. At intersection, right signal 6. Clear intersection 7. Stop 12" away from curb 8. Shift to "R", check inters 9. Back to pivot point 10. Turn wheel from top down 11. Check front swing of car 12. Back to safety stop position 13. Shift to "D", left signal on 14. When safe, make left turn
<p>3.3 Backing Introduction 1. Introduction to Backing</p>	<ol style="list-style-type: none"> 1. Foot on brake, shift to "R" 2. Target usage 3. Turn wheel, top down 		
<p>3.3 Backing Introduction 1. Introduction to Backing</p>	<ol style="list-style-type: none"> 4. Look over right shoulder 5. Check front swing 6. Reference point usage <ol style="list-style-type: none"> a. back to a line b. discover pivot point 		
<p>3.2 Introduction to LOS-POT 1. Identify LOS Caused by Envii</p>	<ol style="list-style-type: none"> 1. Curves, hill crests, intersections 2. Buildings, bridges, fences 3. Trees, bushes, signs, billboards 4. Weather conds., snow banks 		
<p>3.2 Introduction to LOS-POT 2. Identify LOS Caused by Vehicles</p>	<ol style="list-style-type: none"> 1. Parked vehs., (trucks, buses) 2. Vehs. Stopped, slow moving 3. Vehicles entering roadway 	<p>You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Module One and Two.</p>	

Module 4 Behavioral Patterns for Designing a Route Lesson Plan

<p>4.1 Searching Target Area 1. Search to Target Area</p>	<ol style="list-style-type: none"> 1. Tell what target is 2. Describe target area 3. LOS-POTs in target area 4. Target area open or closed 5. Identify targetting path 	<p>4.2 Intro to Zone Control 3. Intro to Zone Control</p>	<ol style="list-style-type: none"> 1. Identify LOS-POT change 2. Check other zones <ol style="list-style-type: none"> a. Check rear zone b. Check other zones c. Apply speed control option
<p>4.1 Searching Target Area 1. Search to Target Area</p>	<ol style="list-style-type: none"> 2. Describe target area 3. LOS-POTs in target area 4. Target area open or closed 5. Identify targetting path 6. Respond to targetting path 	<p>4.2 Intro to Zone Control 4. Intro to Zone Control</p>	<ol style="list-style-type: none"> 1. Identify LOS-POT change 2. Respond to zone change <ol style="list-style-type: none"> a. Check opposite zones b. Apply speed control option c. Apply Lane Position
<p>4.1 Searching Target Area 2. Searching Target Area</p>	<ol style="list-style-type: none"> 1. Search 12-second range <ol style="list-style-type: none"> a. Identify LOS-POTs b. Respond to LOS-POTs 2. Know 4-second path <ol style="list-style-type: none"> a. Use central vision b. Use fringe vision 	<p>4.2 Intro to Zone Control 5. Intro to Zone Control</p>	<ol style="list-style-type: none"> 1. Identify LOS-POT change 2. Respond to front zone 3. Respond to left/right-front 4. Improve position from ZC 5. Attempt to keep zones open
<p>4.1 Searching Target Area 3. Judge Distance in Seconds</p>	<ol style="list-style-type: none"> 1. Take a guess 2. Count off by secs. 3. Accuracy of guess 4. Different Speeds 	<p>4.2 Intro to Zone Control 6. Intro to Zone Control</p>	<ol style="list-style-type: none"> 1. Respond to left/right-front <ol style="list-style-type: none"> a. Check opposite zones b. Apply speed control option c. Apply lane position 2. Improve position from ZC 3. Attempt to keep zones open
<p>4.1 Searching Target Area 4. Search to Target Area</p>	<ol style="list-style-type: none"> 1. LOS-POTs in target area 2. Target area open or closed 3. Identify targetting path 4. Respond to zone chgs. 	<p>4.3 Recognition of LOS-POT 1. Identify LOS-POT Front Zone</p>	<ol style="list-style-type: none"> 1. See to target area 2. See 12-15 second range 3. See within immediate path
<p>4.1 Searching Target Area 5. Searching Target Area</p>	<ol style="list-style-type: none"> 1. Search to target area 2. Search 12-second range 3. Know 4-second path 4. Judge distance in seconds 	<p>4.3 Recognition of LOS-POT 2. Identify LOS-POT Front Zone</p>	<ol style="list-style-type: none"> 1. Id LOS-POT left/right-front <ol style="list-style-type: none"> a. See in target area b. See 12-15 second range c. See within immediate path 2. Id closed front zone LOS-POT 3. Id closed rear zone LOS-POT
<p>4.3 Recognition of LOS-POT 2. Identify LOS-POT Front Zone</p>	<ol style="list-style-type: none"> 1. Id LOS-POT front zone 2. Id LOS-POT left front/right front 3. Id closed front zone LOS-POT 4. Id Closed side zone LOS-POT 		
<p>4.2 Intro to Zone Control 2. Apply Speed Control Option</p>	<ul style="list-style-type: none"> • Keep same speed • Decelerate • Off-gas, cover brake • Off-gas, apply brake • Increase Speed 	<p>You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Three.</p>	

Module 4 Behavioral Patterns for Designing a Route Lesson Plan

4.4 Forward & Angle Parking

I. Forward & Angle Parking

1. Before parking
 - a. Check rear zone
 - b. Check parking space
2. Side position
3. Forward position
4. Creep – turn wheel fast
5. Line up with target
6. Straighten car and tires
7. Stop at front reference
8. To "unpark"
 - a. Back slowly
 - b. Check traffic
 - c. Check all corners
 - d. Clear fender – turn
 - e. Straighten car
 - f. Tires straight
 - g. Shift to drive

You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Three.

Module 6 Behavioral Patterns for Designing a Route Lesson Plan

<p>6.1 Traffic Lights: Timing</p>	<ol style="list-style-type: none"> 1. See light in target area 2. See red light as closed zone 3. Check rear zone 4. Alert rear—tap brake lights 5. Begin constant braking 6. Time arrival into open zone 	<p>6.4 Perpendicular Parking</p>	<ol style="list-style-type: none"> 1. Side position 2. Forward position 3. Select 45-degree target 4. Creep—turn wheel fast 5. Use the least forward 6. Line up car with space
<p>6.1 Traffic Lights: Timing</p> <p>2. Left turn at green light</p>	<ol style="list-style-type: none"> 7. At 10 mph, go or stop 8. Green light, scan intersection 9. Red light, make smooth stop <ol style="list-style-type: none"> 1. Waiting for opening 2. Get 1/4 into intersection <ol style="list-style-type: none"> a. Check rear b. Find gap c. See open path d. See light change 		<ol style="list-style-type: none"> 7. Shift to reverse 8. Back to rear pivot point 9. Inch—turn wheel fast 10. Get car straight in space 11. Inch—straighten tires 12. Back to rear reference
<p>6.2 Lane Changes</p>	<ol style="list-style-type: none"> 1. Why change? 2. Check other lanes 3. Mirror checks 4. Signal for communication 5. Move to LP 2 or LP 3 6. Check blind spot 		
<p>6.2 Lane Changes</p>	<ol style="list-style-type: none"> 7. Time arrival open zones 8. Increase speed if needed 9. Enter LP 2 or LP 3 10. Release signal light lever 11. Mirror check 12. Best lane position 		
<p>6.3 ABCs of Zone Control</p>	<ol style="list-style-type: none"> A. Alert switched on: <ol style="list-style-type: none"> 1. See zone change B. Before acting: <ol style="list-style-type: none"> 1. Check other zones 2. Options available 3. Related info. 4. Open zones 5. Escape path 		
<p>6.3 ABCs of Zone Control</p>	<ol style="list-style-type: none"> C. Create time/space: <ol style="list-style-type: none"> 1. Get best speed control 2. Get best lane position 3. Send/receive comm.. 		
			<p>You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Five.</p>

Module 5 Behavioral Patterns for Designing a Route Lesson Plan

5.1 Commun- ications	<ol style="list-style-type: none"> 1. Effective use of: <ol style="list-style-type: none"> a. Signal lights b. Headlights c. Brake lights d. Horn 	5.2 Approach Intersection 2. Stopped in Traffic	<ol style="list-style-type: none"> 1. Unstable rear zone 2. Identify "sand barrels" 3. Communicate 4. Know escape path
5.1 Commun- ications	<ol style="list-style-type: none"> 1. Effective use of: <ol style="list-style-type: none"> a. Lane position b. Speed control c. Hand Signals 2. Time communications <ol style="list-style-type: none"> a. Send messages 	5.3 Rear Zone Control	<ol style="list-style-type: none"> 1. Use of mirrors: <ol style="list-style-type: none"> a. After seeing zone change b. Before & after braking c. Stopped in traffic d. Before & after turns <p>Before & after lane change</p>
5.1 Commun- ications	<ol style="list-style-type: none"> 1. Effective use of: <ol style="list-style-type: none"> a. Lane position b. Speed control 2. Time communications <ol style="list-style-type: none"> a. Send messages b. Receive messages 3. Respond to communications 4. Get commitment 5. Courteous to others 		<ol style="list-style-type: none"> 2. Check blind spots <ol style="list-style-type: none"> a. Over-shoulder check b. Convex-mirror check 3. Rear zone LOS-POT check <ol style="list-style-type: none"> a. Fast-closing vehicles b. LOS restrictions 4. Tailgater types <ol style="list-style-type: none"> a. Charger b. One pacer c. Habitual
5.1 Commun- ications	<ol style="list-style-type: none"> 1. Effective use of comm.. 2. Time communications 3. Respond to communications 4. Get commitment 5. Courteous to others 		<ol style="list-style-type: none"> 5. Awareness of rear condition <ol style="list-style-type: none"> a. Open b. Closed c. Unstable 6. Take action/cont. rear 7. Effective speed/cont. rear
5.2 Approach Intersection 1. Approach Intersection	<ol style="list-style-type: none"> 1. See Inter. In target area 2. Check the rear zone 3. Select best lane/position 4. Search left, front, right zones 	5.4 Stopping in Traffic	<ol style="list-style-type: none"> 1. See closed POT-12 secs. 2. Check rear zone 3. Time arrival open zone 4. Communicate to rear 5. Braking without delay 6. Control the rear zone
5.2 Approach Intersection	<ol style="list-style-type: none"> 5. Speed cont. for LOS-POTs 6. Point-of-no-return 7. Stopping: No car in front <ol style="list-style-type: none"> a. Staggered stop b. Legal stop c. Safety stop 		<ol style="list-style-type: none"> 7. Gradual approach to stop 8. Make smooth stop 9. Monitor rear 10. A car in front <ol style="list-style-type: none"> a. Stop to see tires b. Delay start-up
5.2 Approach Intersection	<ol style="list-style-type: none"> 8. Stopping: Car in front <ol style="list-style-type: none"> a. See rear tires b. Delay moving 2 sec. 9. Stopped in traffic 	<p>You should include each set of behavioral patterns at least five times for this Route Lesson Plan. And include each set at least three additional times on future lessons. Also use behavioral sets from Modules One-Four.</p>	

Module 6 Behavioral Patterns for Designing a Route Lesson Plan

6.1 Traffic Lights: Timing

1. See light in target area
2. See red light as closed zone
3. Check rear zone
4. Alert rear—tap brake lights
5. Begin constant braking
6. Time arrival into open zone
7. At 10 mph, go or stop
8. Green light, scan intersection
9. Red light, make smooth stop

6.4 Perpendicular Parking

1. Side position
2. Forward position
3. Select 45-degree target
4. Creep—turn wheel fast
5. Use the least forward
6. Line up car with space
7. Shift to reverse
8. Back to rear pivot point
9. Inch—turn wheel fast
10. Get car straight in space
11. Inch—straighten tires
12. Back to rear reference

6.1 Traffic Lights: Timing 2. Left turn at green light

1. Waiting for opening
2. Get 1/4 into intersection
 - a. Check rear
 - b. Find gap
 - c. See open path
 - d. See light change

6.2 Lane Changes

1. Why change?
2. Check other lanes
3. Mirror checks
4. Signal for communication
5. Move to LP 2 or LP 3
6. Check blind spot
7. Time arrival open zones
8. Increase speed if needed
9. Enter LP 2 or LP 3
10. Release signal light lever
11. Mirror check
12. Best lane position

6.3 ABCs of Zone Control

- A. Alert switched on:
 1. See zone change
- B. Before acting:
 1. Check other zones
 2. Options available
 3. Related info.
 4. Open zones
 5. Escape path
- C. Create time/space:
 1. Get best speed control
 2. Get best lane position
 3. Send/receive comm..

You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Five.

Module 7 Behavioral Patterns for Designing a Route Lesson Plan

7.1 Laws, Signs, Signals & Marks

1. Respond to stop/yield signs
2. Respond to signal lights
 - a. Point of no return
 - b. Red light & rt turn on red
 - c. Yellow changing lights
 - d. Green light, search inter.
3. Signal arrows—gr, yel, red
4. Flashing signal lights
5. Respond to traffic signs
 - a. Regulatory signs
 - b. Warning signs
 - c. See sign as traffic cue
 - d. Check rear zone
 - e. Check LOS-POT
 - f. Check escape path
6. Respond to pave markings
7. Demo right-of-way laws

7.4 Practice Commentary

1. Start with an okay:
 - a. Speed for conditions
 - b. Lane position
2. Look for one LOS-POT
3. Use the ABCs for one sit
 - a. See an LOS-POT zone
 - b. Check the other zones
 - c. Get the best:
 1. Speed control
 2. Lane position
 11. Communication
4. Repeat the ABCs
5. Practice for 10-20 min.

7.2 Following Other Vehicles

1. Adjust front closure rate
2. Become alert slower vehicles
3. Keep 4 seconds of time
4. Try to improve LOS
5. Read traffic 12 seconds ahead
6. Control the rear zone
7. Respond to comms.
8. When front car slows respond
9. Explain benefits
10. Stay out of fast lane

7.3 Approaching Curves and Hills

1. See curve in target area
2. Check rear zone
3. Evaluate traction envelope
4. See a left or right curve
5. See radius of curve
6. Get best speed control
7. Look for cars/get LP
8. See LOS-POT at apex
9. Look into curve for POT
10. Evaluate new target area
11. Evaluate targeting path
12. Hill approach LP 1
13. At hillcrest, evaluate POT
14. Hillcrest LP 1

You should include each set of behavioral patterns at least five times for this Route's Lesson Plan. And, include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Six.

Module 8 Behavioral Patterns for Designing a Route Lesson Plan

8.1 Timing Zones

1. Identify fixed side zone ch
2. Identify moving side zone ch
3. Time left zone with fixed rt
4. Time rt zone with fixed lt
5. Improve lane position
6. With closed left & right
7. Making lane change.
8. While passing, time open
9. Comm. For best control
10. Get best speed control

8.3 Hill Stops and Starts

1. Pull to side of road to stop
 - a. Find location to stop at
 - b. Check rear zone--signal
 - c. Move to side of rd--stop
 - d. Keep foot on brake pedal
 - e. Apply parking brake
 - f. Shift to neutral
 - g. Release foot from brake
 - h. Be certain parking brake holds

8.2 Parallel Parking

1. Rear zone control
2. Speed control
3. Locate parking space
4. Side position—2 or 3 feet
5. Stop even with space
6. Go forward
7. Back to rear pivot point
8. Check left-front corner
9. Creep and turn wh fully
10. Move car to 45° angle
11. Creep and time turning to clear front car
12. Straighten tires—center car

2. Starting the car in motion
 - a. Put right foot on brake
 - b. Shift to drive
 - c. Check mirrors
 - d. Put left signal light on
 - e. Move rt foot to gas pedal
 - f. Press gas pedal slightly
 - g. Check over lt shoulder
 - h. Check your forward path
 - i. Release parking brake
 - j. Increase gas as needed
 - k. Should be no roll back
 - l. Cancel signal

You should include each set of behavioral patterns at least five times for this Route Lesson Plan. And include each set at least three additional times on future lessons. Also, use behavioral sets from Modules One-Seven.

Module 9 Behavioral Patterns for Designing a Route Lesson Plan

9.1 Night Driving

1. Adjust for visibility limits
 - a. Vehicle readiness
 - b. Clean lights, windows, mirs.
 - c. Check lights: brake, signal
 - d. Keep dash lights low
 - e. Driver readiness
 - f. Avoid glaring lits; recovery.
 - g. Depth perception evaluated
 - h. Nighttime envir. problems
 - i. New moon, dark nights
 - j. Rural roadways, no lights
 - k. Urban areas, overload
2. Searching at Night
 - a. Look beyond headlights
 - b. Look to target area.
 - c. Use of high beams
 - d. Look for cars without lights
 - e. See curves and inters. early
 - f. Look for pedestrian locations
 - g. Dim high beams
 - h. Communicate one flash
 - i. to car—12 seconds away
 - j. No flash passing trucks
 - k. Use other cars' headlights

9.4 Responds to Problems

1. Brake failure
 - a. Pump brakes
 - b. Downshift
 - c. Hold parking brake release
 - d. Stab parking brake
 - e. Take escape path
2. Engine stalls
 - a. Steer firmly
 - b. Open palm - neutral
 - c. Restart engine
 - d. Shift to drive
 - e. Take escape path
 - f. Locate and park near . . .
 - g. Locate and stoop at . . .
3. Your tire just blew
4. Emergency vehicle approaching
5. It's beginning to rain

9.2 Being Passed

1. Identify type of tailgater
2. Plan ahead for passing
3. Select passing location
4. Adjust lane position
5. Communicate if needed
6. Adjust speed
7. Adjust following time

9.3 Passing

1. Why pass? Risk vs. gain
2. Keep at least 3 seconds
3. Select best pass location
4. Mirs - zone check - signal
5. Check front and side
6. Avoid hesitation
7. Accelerate smoothly
8. Keep searching
9. See headlight
10. Return, cancel signal

You should also include some of the behavioral patterns that were presented in Modules One - Eight.

LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204

RESOLUTION TO ADOPT e-LEARNING PROGRAM
IN LIEU OF EMERGENCY DAYS

WHEREAS, the Board of Education of Lyons Township High School District 204 is adopting an e-Learning program that shall permit student instruction to be received remotely while students are not physically present in lieu of the District's scheduled emergency days; and

WHEREAS, such e-Learning program will be verified by the Intermediate Service Center for the District; and

WHEREAS, such e-Learning program will be for a term of three (3) years prior to renewal;

NOW, THEREFORE, BE IT RESOLVED that the Board of Education of Lyons Township High School District 204, Cook County, State of Illinois, will provide an e-Learning program that will:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-Learning day.
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program.
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology.
- Ensure appropriate learning opportunities for students with special needs.
- Monitor and verify each student's electronic participation.
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning.
- Provide effective notice to students and their parents or guardians of the use of particular days for e-Learning.
- Provide staff and students with adequate training for e-Learning days' participation.
- Ensure that all teachers and staff who may be involved in the provisions of e-Learning have access to any and all hardware and software that may be required for the program.
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-Learning day.
- Review and revise the program as implemented to address difficulties confronted.
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-Learning day.

ADOPTED this 21st day of June, 2021, by roll call vote:

Ayes: _____

Nays: _____

Abstain: _____

Absent: _____

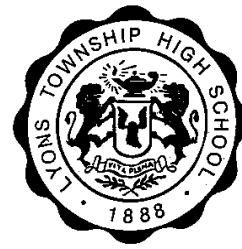
President, Board of Education

Attest: _____
108 Secretary, Board of Education

LYONS TOWNSHIP HIGH SCHOOL

CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

- Tel: (708) 579-6470
- E-mail: seggerding@lths.net
- Fax: (708) 579-6036
- Website: www.lths.net



SCOTT D. EGGERDING
Director of Curriculum and Instruction

Following the guidance from State Superintendent Carmen Ayala, Lyons Township High School has updated its e-learning plan with the following provisions for remote learning. Items in italics are required for a remote learning plan.

Engage students for 5 hours a day

Teachers will provide an asynchronous lesson by 9:00 am via Canvas that will:

- Focus only on essential outcomes and skills.
- Demand no more than 45 minutes of student activity, including homework, from the start of a session to the beginning of the next session.
- Relevant work can be assigned for homework.
- Provide opportunities for students to process new information, request feedback and get help upon return from e-learning.

Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program

- All students have a laptop provided by the District
- Every effort will be made to ensure students take home their laptops prior to the declaration of an e-learning day.

Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology

- Teachers will create paper assignments for students that are equivalent to online assignments as much as possible for those who run into technology access issues.
- Depending on the length of the e-learning event, the paper assignments may not be made available until students return to school.
- Time will be provided to do work that could not be accessed during e-learning upon return to school.

Ensure appropriate learning opportunities for students with special needs

- The unique needs of students in special populations, including, but not limited, students eligible for special education under Article 14 of the Code, students who are English learners, as defined by Section 14C-2 of the Code, students experiencing homelessness under the Education for Homeless Children Act [105 ILCS 45], or vulnerable student populations.

- We will follow the Guidance in the State Guidance for remote learning.
<https://www.isbe.net/Documents/RL-Recommendations-3-27-20.pdf>

Monitor and verify each student's electronic participation

- Students will need to submit a Google “survey” for attendance each day.

Provide staff and students with adequate training for e-learning days' participation

- Training in the use of Canvas will be required of incoming freshmen and transfer students. It will also be made available for all other students and parents.
- The e-learning plan will be shared with faculty at the beginning of the year.
- TEC coaches will provide an online tutorial on how to upload course content and take attendance for their classes during the first two weeks of school.

Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program

- All faculty have District-provided laptops with the ability to access the Internet.
- All courses must use Canvas and Infinite Campus for dissemination of curriculum as well as feedback and grading.
- All student have access to all approved software for their courses beginning on the first day of school.

Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day

- Communication with leadership of all collective bargaining groups has taken place and drafts of the plan have been shared.
- The Lyons Township Education Association has reviewed the plan and components of the plan have been agreed to.

Review and revise the program as implemented to address difficulties confronted

- A protocol for continuous feedback through the Director of Curriculum and Instruction and Curricular Division Chairs was enacted.
- Following the initial use of the plan, feedback though the Administrative Team, parent/student/faculty surveys, and our Community Advisory were sought for improvement and refinement of online learning following the Pandemic of 2020-2021.

Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

- Communication to the entire staff will occur following the release of any guidance from the Illinois State Board of Education on the Governor’s office prior to the start of the school year.



Scott D. Eggerding
Director of Curriculum and Instruction



Illinois State Board of Education

e-Learning Program Verification Form

According to Section 10-20.56 of the School Code [105 ILCS 5/10-20.56], school districts may, by adopted resolution, utilize “e-learning days” in lieu of emergency days. The number of e-learning days may not exceed the number of emergency days in the approved school calendar. The district’s e-learning program must be verified by the regional office of education or intermediate service center for the school district prior implementation. Before adoption, the school board must hold a public hearing for initial proposal or renewal of e-learning program by:

- District Name: _____
- Publication in a newspaper of general circulation in the school district at least 10 days prior to hearing
Date of Publication: _____
- Written or electronic notice designed to reach the parents or guardians of all students enrolled in the district
Date of Notification: _____
- Written or electronic notice designed to reach any exclusive collective bargaining representatives of school district employees and all those employees not in a collective bargaining unit
Date of Notification: _____
- The school board’s approval of a district’s initial e-learning program and renewal of the e-learning program shall be for a term of 3 years
Date of Public Hearing: _____ Date of Board Meeting/Resolution: _____

Specifically, the regional office of education or intermediate service center for the school district must verify that the e-learning proposal will: 1) ensure access for all students; ensure that the specific needs of all students are met, including special education students and English learners; ensure that all mandates are still met using the e-Learning program adopted; and 2) contain provisions designed to reasonably and practicably accomplish the following:

- Ensure and verify at least 5 clock hours of instruction or school work, as required under Section 10-19.05, for each student participating in an e-learning day
- Ensure access from home or other appropriate remote facility for all students participating, including computers, the Internet, and other forms of electronic communication that must be utilized in the proposed program
- Ensure that non-electronic materials are made available for students participating in the program who do not have access to the required technology or to participating teachers or students who are prevented from accessing the required technology
- Ensure appropriate learning opportunities for students with special needs
- Monitor and verify each student's electronic participation
- Address the extent to which student participation is within the student's control as to the time, pace, and means of learning
- Provide effective notice to students and their parents or guardians of the use of particular days for e-learning
- Provide staff and students with adequate training for e-learning days' participation
- Ensure that all teachers and staff who may be involved in the provisions of e-learning have access to any and all hardware and software that may be required for the program
- Ensure an opportunity for any collective bargaining negotiations with representatives of the school district's employees that would be legally required, and including all classifications of school district employees who are represented by collective bargaining agreements and who would be affected in the event of an e-learning day
- Review and revise the program as implemented to address difficulties confronted
- Ensure that the protocol regarding general expectations and responsibilities of the program is communicated to teachers, staff, and students at least 30 days prior to utilizing an e-learning day

Verified by: School Dist. Superintendent (printed)

Signature*

Date

Verified by: Regional Superintendent (printed)

Signature

Date

LYONS TOWNSHIP HIGH SCHOOL



CURRICULUM OFFICE 100 S. Brainard Ave., LaGrange, IL 60525-2101

- Tel: (708) 579-6470 • E-mail: seggerding@lths.net
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SCOTT D. EGGERDING
Director of Curriculum and Instruction

TO: Tim Kilrea
Board of Education

FROM: Scott Eggerding, Brian Waterman, Leslie Owens, Kelly Dostal, Adam Davis

DATE: June 15, 2021

RE: LT Academy and Academy+ Proposal

Background

Fifteen years ago, LT had a problem with students not graduating on time. Students were transferring in to LT with only a year's worth of credits despite being 18 years old or were regularly absent and not passing classes. To address these issues, we revamped our Alternative program and contracted with Ombudsman Educational Services to create an off-campus center where students could go to make up credits online (something very new at the time) and graduate with a high school diploma. This program was very effective, and within a few short years, we had solved the majority of our students with significant credit deficiencies. As such, we sent fewer and fewer students to Ombudsman and began to wonder how we could take over the program in a more individualized manner on our campus and maybe even save some money along the way.

Plan

The attached plan looks to address the new challenges our students are facing. Some of them are pandemic related and others are indicative of current challenges. With a desire to target four types of students (emotional/mental health supports, physical/chronic health supports, behavioral supports and academic--credit recovery--supports) we devised a two-tiered Academy designed to meet student's academic needs while also addressing their physical, emotional and behavioral health needs. The plan provides many of the details about entry into the Academy as well as the entrance, exit and SEL criteria employed that were not a part of the previous Ombudsman program. Finally, the Academy and Academy+ plans allow for more connectedness to LT and the other supports available in-house, including counseling, social work, and elective opportunities.

Cost Implication

The attached plan outlines how each student will be supported by the Academy and Academy+ as well as where the academy will be housed and who will staff it. For more specific information, the Ombudsman program cost use \$225,540.00 a year yet served fewer than 30 students. For some, it was the only way to finish, but for others, we felt there had to be a better way. The Academies as proposed would include a full time FTE for online credit recovery during the day (3 periods at NC and 2 periods at SC) as well as a Student Advocate for Academy+ who would be essentially a case worker for the students who had multiple failures and needed a concentrated individualized online

approach to learning. The advocate would run both sessions of Academy+ (one in the AM at SC and the other in the PM at NC). Adding in a paraprofessional at each campus to be available to support students' needs even further, the total estimated cost comes in at about \$182,700, based on average cost of FTE and paraprofessional salaries as well as the Advocate expenses as provided by the West40 ISC. This cost will be covered by Federal ESSER III funds for the 2021-2022 school year and it is anticipated that in subsequent years, these costs will be absorbed by West 40.

Recommendation:

Approve the creation of the LT Academy and Academy+ Programs to support students with credit recovery options to get back on track to graduation, including the following partnership and personnel:

- Approve the partnership with West40 ISC to adopt their Alternative Learning Opportunities Program, including the cost for the Student Advocate.
- Approve the hiring of 1.0 FTE certified instructor for online credit recovery Academy sections.
- Approve the hiring of 2.0 FTE paraprofessionals for Academy and Academy+ sections.

LT Academy and Academy+ Proposal

Objective

Create LT Academy, an on-campus support program, to address a variety of student needs to replace the current off-campus Ombudsman program and provide credit recovery during the school day. The more intensive program, Academy+, will be a partnership between LT and West 40 Alternative Learning Opportunities Program (ALOP) while the Academy will be staffed by LT teachers. Both programs will have oversight by the grade level Student Support Teams.

Academy+ is envisioned as a support program for students in need of an alternative to traditional high school classroom instruction and daily schedule with the end-goal of improving student outcomes. This program will replace an off-campus program run by Ombudsman and will be housed on both LT campuses. Students will have the opportunity to recover credits as well as advance in their course of study. The program will be technology-based and self-paced under the supervision of the Student Support Team and a West 40 ISC Student Advocate in the Alternative learning Opportunities Program (ALOP).

The Academy will be focused on credit recovery using the Edgenuity learning platform. Students will be enrolled for one period a day and have the opportunity to retake previously failed/withdrawn courses. Once the coursework is complete, the student will return to study hall for the remainder of the semester.

Targeted Students

There are four categories of students for whom we will provide support:

1. Emotional/Mental Health Support

Students who experience severe mental health concerns often find it hard to leave their homes and come to school. Throughout the last several years, we have seen an increase in the number of students that are referred for psychiatric evaluation due to suicidal ideation and school anxiety/refusal. We have also seen an increase in the number of students placed in either full day or partial day mental health hospital programs. This is reflected in our ED (emotional disorder) eligibility in Special Education. Often, there has been a medical diagnosis of anxiety, depression, bi-polar, or OCD. As these illnesses progress, it becomes too overwhelming for these students to face the challenges that traditional high school presents. As students miss school, they become more overwhelmed with the amount of schoolwork that needs to be completed. This then leads to more absences. The cycle perpetuates, and the

students find themselves unable to recover from the situation. We anticipate that this issue of school refusal and increased mental health concerns will increase as students return to campus following the remote and hybrid instruction offered during the Covid-19 pandemic. The Academy will help students get caught up while still enrolled in classes, or, for those more behind, Academy+ will provide a more secluded space where they can make up incomplete and failed coursework and begin additional coursework for credit in a less stressful setting.

2. Physical/Chronic Health Support

At times there are students with significant physical health issues that may affect their attendance. These issues include, but are not limited to: cancer, surgeries that necessitate extended sick leaves and concussion patients who have ongoing issues while recovering their mental capacities, POTS, juvenile arthritis, mononucleosis. In order to provide ongoing education for these students, we believe that an online course option would help these students continue academically while still being able to concentrate on their health. In cases such as these, students may need to complete some of the online courses at home, depending on their ability to attend school. But their connection to the Academy will provide a direct link to the school and a path back on campus.

3. Behavioral Support

Periodically, students make choices which disrupt the educational environment or display behaviors that make it difficult for them to be successful academically in a traditional setting. Behavioral concerns, substance use, chronic truancy, and school refusal are examples of this type of behavior. These students can benefit from enrollment in a program that does not entail moving from classroom to classroom. The temptation to cut classes is minimized by the nature of online course programming. Offering a therapeutic element allows us to shift our focus from disciplinary support to reflection and skill-building for behavior management while continuing academic progress.

4. Academic (Credit Recovery) Support

Students who need academic support through credit recovery would be eligible for this program. Throughout their high school career, these students have failed classes and have not earned enough credits to graduate in four years. In these instances, other interventions have been attempted; however, the students still need some form of credit recovery. This also includes our fifth-year students who need a flexible schedule to complete graduation requirements. We currently run a credit-recovery program through our Adult Education Department, but unless a student is in the Alternative Program, there is no option for credit recovery during the school day. The Academy Edgenuity classes will allow for students to get caught up without having to attend an additional semester or night classes.

	Program	Population Served	Staffing	Space /Equipment Needs
C u r r e n t	Ombudsman	<ul style="list-style-type: none"> ● 5th year students ● Credit recovery ● Students who begin the semester late and have not been attending ● Shortened Schedules 	1 Director 1 Teacher 1 Assistant 0 SW/CNS/PSYCH	Currently Off Campus
	Credit Recovery	<ul style="list-style-type: none"> ● Students return after school to complete courses required to graduate 	Hourly Teacher Rate	NC Discovery Center
P r o p o s e d A c a d e m y	Proposed LT Academy and Academy+	<ul style="list-style-type: none"> ● 5th year students ● Chronic truants ● Alternative Students requiring Edgenuity Classes ● Tier 2 SEL students ● Return from hospitalization not utilizing the Re-Entry program, but are switching to on-line classes (physical and/or mental health) ● School refusal ● Students with unique educational needs requiring on-line education to avoid loss of credit which contributes to increased anxiety 	1.0 Teacher (NC/SC) for Academy 1.0 West 40 Student Advocate for Academy+ Program 2.0 Para Support (NC/SC)	NC 171V SC Discovery Center

Vision for Consolidation and Implementation

The LT Academy is meant to be a temporary placement for most students with progress monitoring. For students who will not be successful reintegrating into regular education or stabilized through our current Re-Entry program, this would advance to a one period credit course (Skills for Success) to monitor progress while teaching SEL and coping skills (if necessary), while maintaining as many regular education courses as indicated. This will be the primary Tier 2 intervention prior to referral to special education.

Decisions regarding Academy placement will be made at the SST-level with counselors placing students into the program who have failed one or more courses. Academy+ program will take referrals from the Tier 3 team after other academic supports have been exhausted. We will use attendance data, intervention data taken from the RtI tabs in Infinite Campus, medical diagnoses, credit counts, grades, and progress toward graduation to inform the decision-making process.

	Academy+	Academy
Schedule	<ul style="list-style-type: none"> ● 3 period AM block at SC, 3 period PM block at NC ● Students would only take Edgenuity classes online and would not attend other classes on campus (electives that are not available online could be taken in person with the approval of the SST) 	<ul style="list-style-type: none"> ● Available single periods 2-4 at NC and Periods 6-7 at SC ● 9th period option at NC only ● Students would attend traditional classes the remainder of the day
Location	SC Discovery Center/ NC 171V	SC Discovery Center/ NC 171V
Program placement	Tier 3	Guidance Counselor and/or SST
Credits	Advancement and recovery	Recovery only
Targeted Students-Entrance Criteria	<ul style="list-style-type: none"> ● 5th-year students ● Students that have failed more than 3 graduation requirements the previous semester (not including electives) ● Chronic truants ● Students who are hospitalized for extended periods of time and would have difficulty returning to a traditional classroom setting to complete make up work ● Students experiencing short-term emotional difficulties such as school refusal or extended IOP programs ● Transfer students that enroll with a gap of more than 15 days of educational services ● Unique educational needs requiring on-line education to avoid loss of credits which 	<ul style="list-style-type: none"> ● Students who failed 1-2 graduation requirements ● Current NC students who need to repeat a class only offered at SC ● Alternative students who need Edgenuity classes

	<p>contributes to increased anxiety</p> <ul style="list-style-type: none"> ● Students that require a shortened day due to significant external commitments (family, financial, etc.) ● Students who have not experienced success in the traditional classroom setting 	
Exit Criteria	<ul style="list-style-type: none"> ● Credits recovered and student is able to return to their grade level classes ● Graduation for 5th year students 	<ul style="list-style-type: none"> ● Evaluation at the end of the semester to see if student is on track to graduate
SEL Supports	<ul style="list-style-type: none"> ● Weekly contacts with family and counselor to assess progress ● Home visits, if student is not attending school 	<ul style="list-style-type: none"> ● Daily Mood Meter monitoring ● Weekly contacts with counselor to assess program
Transportation	<p>One way for alternate times, the other portion would be provided through regular transportation</p>	<p>N/A</p>

SECTION 2 -BOARD OF EDUCATION

2:105 Ethics and Gift Ban

Prohibited Political Activity

The following precepts govern political activities being conducted by District employees and Board of Education members:

1. No employee shall intentionally perform any "political activity" during any "compensated time," as those terms are defined herein.
2. No Board member or employee shall intentionally use any District property or resources in connection with any political activity.
3. At no time shall any Board member or employee intentionally require any other Board member or employee to perform any political activity: (a) as part of that Board member's or employee's duties, (b) as a condition of employment, or (c) during any compensated time off, such as, holidays, vacation, or personal time off.
4. No Board member or employee shall be required at any time to participate in any political activity in consideration for that Board member or employee being awarded additional compensation or any benefit, whether in the form of a salary adjustment, bonus, compensatory time off, continued employment or otherwise; nor shall any Board member or employee be awarded additional compensation or any benefit in consideration for his or her participation in any political activity.

A Board member or employee may engage in any activity that: (1) is otherwise appropriate as part of his or her official duties, or (2) is undertaken by the individual on a voluntary basis that is not prohibited by this policy.

Limitations on Receiving Gifts

Except as permitted by this policy, no Board member or employee, and no spouse of or immediate family member living with a Board member or employee shall intentionally solicit or accept any "gift" from any "prohibited source," as those terms are defined herein, or that is otherwise prohibited by law or policy. No prohibited source shall intentionally offer or make a gift that violates this policy.

The following are exceptions to the ban on accepting gifts from a prohibited source:

1. Opportunities, benefits, and services that are available on the same conditions as for the general public.
2. Anything for which the Board member or employee, or his or her spouse or immediate family member, pays the fair market value.
3. Any: (a) contribution that is lawfully made under the Election Code, or (b) activities associated with a fundraising event in support of a political organization or candidate.
4. Educational materials and missions.
5. Travel expenses for a meeting to discuss business.
6. A gift from a relative, meaning those people related to the individual as father, mother, son, daughter, brother, sister, uncle, aunt, great aunt, great uncle, first cousin, nephew, niece, husband, wife, grandfather, grandmother, grandson, granddaughter, father-in-law, mother-in-law, son-in-law, daughter-in-law, brother-in-law, sister-in-law, stepfather, stepmother, stepson, stepdaughter, stepbrother, stepsister, half brother, half sister, and including the father, mother, grandfather, or grandmother of the individual's spouse and the individual's fiancé or fiancée.
7. Anything provided by an individual on the basis of a personal friendship unless the recipient has reason to believe that, under the circumstances, the gift was provided because of the official position or employment of the recipient or his or her spouse or immediate family member and not because of the personal friendship. In determining whether a gift is provided on the basis of personal friendship, the recipient shall consider the circumstances under which the gift was offered, such as: (a) the history of the relationship between the individual giving the gift and the recipient of the gift, including any previous exchange of gifts between those individuals; (b) whether to the actual knowledge of the recipient the individual who gave the gift personally paid for the gift or sought a tax deduction or business reimbursement for the gift; and (c) whether to the actual knowledge of the recipient the individual who gave the gift also at the same time gave the same or similar gifts to other Board members or employees, or their spouses or immediate family members.
8. Food or refreshments not exceeding \$75 per person in value on a single calendar day; provided that the food or refreshments are: (a) consumed on the premises from which they were purchased or prepared; or (b) catered. "Catered" means food or refreshments that are purchased ready to consume which are delivered by any means.
9. Food, refreshments, lodging, transportation, and other benefits resulting from outside business or employment activities (or outside activities that are not connected to the official duties of a Board member or employee), if the benefits have not been offered or enhanced because of the official position or employment of the Board member or employee, and are customarily provided to others in similar circumstances.
10. Intra-governmental and inter-governmental gifts. "Intra-governmental gift" means any gift given to a Board member or employee from another Board member or employee, and "inter-governmental gift" means any gift given to a Board member or employee from an officer or employee of another governmental entity.

11. Bequests, inheritances, and other transfers at death.
12. Any item or items from any one prohibited source during any calendar year having a cumulative total value of less than \$100.

Each of the listed exceptions is mutually exclusive and independent of every other.

A Board member or employee, his or her spouse or an immediate family member living with the Board member or employee, does not violate this policy if the recipient promptly takes reasonable action to return a gift from a prohibited source to its source or gives the gift or an amount equal to its value to an appropriate charity that is exempt from income taxation under [26 U.S.C. §501\(c\)\(3\)](#).

Enforcement

The Board President and Superintendent shall seek guidance from the Board attorney concerning compliance with and enforcement of this policy and State ethics laws. The Board may, as necessary or prudent, appoint an Ethics Advisor for this task.

Written complaints alleging a violation of this policy shall be filed with the Superintendent or Board President. If attempts to correct any misunderstanding or problem do not resolve the matter, the Superintendent or Board President shall, after consulting with the Board attorney, either place the alleged violation on a Board meeting agenda for the Board's disposition or refer the complainant to Board policy 2:260, *Uniform Grievance Procedure*. A Board member who is related, either by blood or by marriage, up to the degree of first cousin, to the person who is the subject of the complaint, shall not participate in any decision-making capacity for the Board. If the Board finds it more likely than not that the allegations in a complaint are true, it shall notify the State's Attorney and/or consider disciplinary action for the employee.

Definitions

Unless otherwise stated, all terms used in this policy have the definitions given in the State Officials and Employees Ethics Act, [5 LCS 430/1-5](#).

"Political activity" means:

1. Preparing for, organizing, or participating in any political meeting, political rally, political demonstration, or other political event.
2. Soliciting contributions, including but not limited to the purchase of, selling, distributing, or receiving payment for tickets for any political fundraiser, political meeting, or other political event.
3. Soliciting, planning the solicitation of, or preparing any document or report regarding anything of value intended as a campaign contribution.
4. Planning, conducting, or participating in a public opinion poll in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
5. Surveying or gathering information from potential or actual voters in an election to determine probable vote outcome in connection with a campaign for elective office or on behalf of a political organization for political purposes or for or against any referendum question.
6. Assisting at the polls on Election Day on behalf of any political organization or candidate for elective office or for or against any referendum question.
7. Soliciting votes on behalf of a candidate for elective office or a political organization or for or against any referendum question or helping in an effort to get voters to the polls.
8. Initiating for circulation, preparing, circulating, reviewing, or filing any petition on behalf of a candidate for elective office or for or against any referendum question.
9. Making contributions on behalf of any candidate for elective office in that capacity or in connection with a campaign for elective office.
10. Preparing or reviewing responses to candidate questionnaires.
11. Distributing, preparing for distribution, or mailing campaign literature, campaign signs, or other campaign material on behalf of any candidate for elective office or for or against any referendum question.
12. Campaigning for any elective office or for or against any referendum question.
13. Managing or working on a campaign for elective office or for or against any referendum question.
14. Serving as a delegate, alternate, or proxy to a political party convention.
15. Participating in any recount or challenge to the outcome of any election.

With respect to an employee whose hours are not fixed, "compensated time" includes any period of time when the employee is on premises under the control of the District and any other time when the employee is executing his or her official duties, regardless of location.

"Prohibited source" means any person or entity who:

1. Is seeking official action by: (a) a Board member, or (b) an employee, or by the Board member or another employee directing that employee;
2. Does business or seeks to do business with: (a) a Board member, or (b) an employee, or with the Board member or another employee directing that employee;
3. Conducts activities regulated by: (a) a Board member, or (b) an employee or by the Board member or another employee directing that employee;
4. Has an interest that may be substantially affected by the performance or non-performance of the official duties of the Board member or employee;
5. Is registered or required to be registered with the Secretary of State under the Lobbyist Registration Act, except that an entity does not become a prohibited source merely because a registered lobbyist is one of its members or serves on its board of directors; or
6. Is an agent of, a spouse of, or an immediate family member living with a prohibited source.

"Gift" means any gratuity, discount, entertainment, hospitality, loan, forbearance, or other tangible or intangible item having monetary value including but not limited to, cash, food and drink, and honoraria for speaking engagements related to or attributable to government employment or the official position of a Board member or employee.

Complaints of Sexual Harassment Made Against Board Members by Elected Officials

Pursuant to the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)), members of the Board and other elected officials are encouraged to promptly report claims of sexual harassment by a Board member. Every effort should be made to file such complaints as soon as possible, while facts are known and potential witnesses are available. If the official feels comfortable doing so, he or she should directly inform the individual that the individual's conduct or communication is offensive and must stop. No aggrieved person is required to confront a person engaging in harassing behavior, however, and no negative inference shall be drawn by the failure to do so.

Board members and elected officials should report claims of sexual harassment against a member of the Board to the Board President or Superintendent. If the report is made to the Superintendent, the Superintendent shall promptly notify the President, or if the President is the subject of the complaint, the Vice President. Reports of sexual harassment will be confidential to the greatest extent practicable.

When a complaint of sexual harassment is made against a member of the Board by another Board member or other elected official, the Board President shall appoint a qualified outside investigator who is not a District employee or Board member to conduct an independent review of the allegations or shall designate the Superintendent to make such appointment. If the allegations concern the President, or the President is a witness or otherwise conflicted, the Vice President shall make the appointment. If the allegations concern both the President and Vice President, and/or they are witnesses or otherwise conflicted, the Board Secretary shall make the appointment. The investigator shall prepare a written report and submit it to the Board. With regard to any review, deliberations, or determination by the Board of the outside investigator's report and the related complaint, the Board shall consider requiring the recusal of any board members who are parties or witnesses to the complaint.

If a Board member has engaged in sexual harassment, the matter will be addressed in accordance with the authority of the Board.

LEGAL REF.:

[5 ILCS 430/](#), State Officials and Employees Ethics Act.

[10 ILCS 5/9-25.1](#), Election Interference Prohibition Act.

CROSS REF.: 2:100 (Board Member Conflict of Interest), 2:110 (Qualifications, Term, and Duties of Board Officers), 2:260 (Uniform Grievance Procedure), 4:60 (Purchases and Contracts), 5:120 (Employee Ethics; Conduct; and Conflict of Interest)

Adopted: February 18, 2020

Lyons Township High School District 204

General Personnel

5:120 Employee Ethics; Conduct; and Conflict of Interest

Professional and Appropriate Conduct

All District employees are expected to maintain high standards in their school relationships, to demonstrate integrity and honesty, to be considerate and cooperative, and to maintain professional and appropriate relationships with students, parents, staff members, and others. In addition, the *Code of Ethics for Illinois Educators*, adopted by the Illinois State Board of Education, is incorporated by reference into this policy. Any employee who sexually harasses a student, willfully or negligently fails to report an instance of suspected child abuse or neglect as required by the Abused and Neglected Child Reporting Act ([325 ILCS 5/](#)), or otherwise violates an employee conduct standard will be subject to discipline up to and including dismissal.

Statement of Economic Interests

The following employees must file a *Statement of Economic Interests* as required by the Illinois Governmental Ethics Act:

1. Superintendent;
2. Building Principal;
3. Head of any department;
4. Any employee responsible for negotiating contracts, including collective bargaining agreement, in the amount of \$1,000 or greater;
5. Hearing officer;
6. Any employee having supervisory authority for 20 or more employees; and
7. Any employee in a position that requires an administrative or a chief school business official endorsement.

Ethics and Gift Ban

Board of Education policy 2:105, *Ethics and Gift Ban*, applies to all District employees. Students shall not be used in any manner for promoting a political candidate or issue.

Prohibited Interests; Conflict of Interest; and Limitation of Authority

No District employee shall be directly or indirectly interested in any contract, work, or business of the District, or in the sale of any article by or to the District, except when the employee is the author or developer of instructional materials listed with the State Board of Education and adopted for use by the Board of Education. An employee having an interest in instructional materials must file an annual statement with the Board Secretary.

For the purpose of acquiring profit or personal gain, no employee shall act as an agent of the District nor shall an employee act as an agent of any business in any transaction with the District. This includes participation in the selection, award or administration of a contract supported by a federal award or State award governed by the Grant Accountability and Transparency Act (GATA) ([30 ILCS 708/](#)) when the employee has a real or apparent conflict of interest. A conflict of interest arises when an employee or any of the following individuals has a financial or other interest in the entity selected for the contract:

1. Any person that has a close personal relationship with an employee that may compromise or impair the employee's fairness and impartiality, including a member of the employee's immediate family or household;
2. An employee's business partner; or
3. An entity that employs or is about to employ the employee or one of the individuals listed in one or two above.

Employees shall neither solicit nor accept gratuities, favors, or anything of monetary value from contractors, potential contractors, or parties to agreements or contracts. Situations in which the interest is not substantial or the gift is an unsolicited item of nominal value must comply with State law and Board policy 2:105, *Ethics and Gift Ban*.

Outside Employment

Employees shall not engage in any other employment or in any private business during regular working hours or at such other times as are necessary to fulfill appropriate assigned duties.

Incorporated
by reference: 5:120-E (Code of Ethics for Illinois Educators)

LEGAL REF.:

[U.S. Constitution, First Amendment.](#)

122

[2 C.F.R. §200.318\(c\)\(1\).](#)

5:120

[5 ILCS 420/4A-101](#), Ill. Governmental Ethics Act.

[5 ILCS 430/](#), State Officials and Employee Ethics Act.

[30 ILCS 708/](#), Grant Accountability and Transparency Act.

[50 ILCS 135/](#), Local Governmental Employees Political Rights Act.

[105 ILCS 5/10-22.39](#) and [5/22-5](#).

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[775 ILCS 5/5A-102](#), Ill. Human Rights Act.

[23 Ill.Admin.Code Part 22](#), Code of Ethics for Illinois Educators.

[Pickering v. Board of Township H.S. Dist. 205](#), 391 U.S. 563 (1968).

[Garcetti v. Ceballos](#), 547 U.S. 410 (2006).

CROSS REF.: 2:105 (Ethics and Gift Ban), 4:60 (Purchases and Contracts), 5:100 (Staff Development Program), 5:125 (Personal Technology and Social Media; Usage and Conduct)

Adopted: January 21, 2020

Lyons Township High School District 204

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF MAY 2021 EXPENSES
FOR BOARD OF EDUCATION APPROVAL ON JUNE 21, 2021**

ACCOUNTS PAYABLE	PAID	TOTAL
EDUCATION FUND	\$ 1,462,102.37	
OPERATIONS BLDG MAINT	\$ 226,101.16	
TRANSPORTATION	\$ 170,511.16	
TOTAL ACCOUNTS PAYABLE		\$ 1,858,714.69
PAYROLL		
EDUCATION FUND	\$ 4,674,906.81	
OPERATIONS BLDG MAINT	\$ 343,818.11	
IMRF/FICA/MEDICARE	\$ 340,487.25	
TOTAL PAYROLL		\$ 5,359,212.17
TOTAL EXPENDITURES		\$ 7,217,926.86

The Undersigned do hereby certify that the Accounts Payable and Payroll Expenditures in the amount of \$7,217,926.86 were approved for payment at the Lyons Township High School District 204 Board of Education Meeting, Cook County, Illinois held on June 21, 2021 and authorize the School Trustees of Township 38, Range 12 to pay the same.

Kari Dillon, President

Michael Thomas, Secretary

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
 FUND BALANCE FINANCIAL REPORT - FISCAL YEAR 2020-21
 FOR THE MONTH OF MAY 2021**

	FUND BALANCE JULY 1, 2020	FISCAL YTD REVENUES	FISCAL YTD EXPENSES	FUND BALANCE
<u>OPERATING FUNDS</u>				
EDUCATION - 10	\$ 29,320,359.87	\$ 65,758,013.47	\$ 52,308,257.40	\$ 42,770,115.94
OPERATIONS & MAINTENANCE - 20	\$ 6,579,347.20	\$ 8,571,984.72	\$ 7,013,053.00	\$ 8,138,278.92
TRANSPORTATION - 40	\$ 1,222,610.09	\$ 3,396,687.55	\$ 1,144,164.64	\$ 3,475,133.00
IMRF/SOCIAL SECURITY - 50/51	\$ 988,417.54	\$ 2,920,618.89	\$ 2,564,067.87	\$ 1,344,968.56
TOTAL	\$ 38,110,734.70	\$ 80,647,304.63	\$ 63,029,542.91	\$ 55,728,496.42
<u>NON OPERATING FUNDS</u>				
DEBIT SERVICE - 30	\$ 1,363,727.32	\$ 2,490,535.87	\$ 2,388,770.00	\$ 1,465,493.19
TOTAL	\$ 1,363,727.32	\$ 2,490,535.87	\$ 2,388,770.00	\$ 1,465,493.19
<u>WORKING CASH</u>				
WORKING CASH - 70	\$ 3,927,981.87	\$ 43,679.73	\$ -	\$ 3,971,661.60
TOTAL	\$ 3,927,981.87	\$ 43,679.73	\$ -	\$ 3,971,661.60
TOTAL	\$ 43,402,443.89	\$ 83,181,520.23	\$ 65,418,312.91	\$ 61,165,651.21

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF REVENUES - FISCAL YEAR 2020-21
FOR THE MONTH OF MAY 2021**

	BUDGET	MONTHLY REVENUES	FISCAL YTD REVENUES	BUDGET BALANCE	% REALIZED
<u>OPERATING FUNDS</u>					
EDUCATION - 10	\$ 65,647,352.00	\$ 3,634,455.57	\$ 65,758,013.47	\$ (110,661.47)	100.17%
OPERATIONS & MAINTENANCE - 20	\$ 8,676,047.00	\$ 310,567.95	\$ 8,571,984.72	\$ 104,062.28	98.80%
TRANSPORTATION - 40	\$ 3,258,450.00	\$ 88,874.41	\$ 3,396,687.55	\$ (138,237.55)	104.24%
IMRF/SOCIAL SECURITY - 50/51	\$ 2,933,012.00	\$ 103,764.37	\$ 2,920,618.89	\$ 12,393.11	99.58%
TOTAL	\$ 80,514,861.00	\$ 4,137,662.30	\$ 80,647,304.63	\$ (132,443.63)	100.16%
<u>NON OPERATING FUNDS</u>					
DEBIT SERVICE - 30	\$ 2,566,875.00	\$ 89,266.46	\$ 2,490,535.87	\$ 76,339.13	97.03%
TOTAL	\$ 2,566,875.00	\$ 89,266.46	\$ 2,490,535.87	\$ 76,339.13	97.03%
<u>WORKING CASH</u>					
WORKING CASH - 70	\$ 7,000.00	\$ -	\$ 43,679.73	\$ (36,679.73)	624.00%
TOTAL	\$ 7,000.00	\$ -	\$ 43,679.73	\$ (36,679.73)	624.00%
TOTAL	\$ 83,088,736.00	\$ 4,226,928.76	\$ 83,181,520.23	\$ (92,784.23)	100.11%

**LYONS TOWNSHIP HIGH SCHOOL DISTRICT 204
SUMMARY OF EXPENSES - FISCAL YEAR 2020-21
FOR THE MONTH OF MAY 2021**

	BUDGET	MONTHLY EXPENSES	FISCAL YTD EXPENSES	BUDGET BALANCE	% REALIZED
<u>OPERATING FUNDS</u>					
EDUCATION - 10	\$ 67,042,311.00	\$ 6,137,441.87	\$ 52,308,257.40	\$ 14,734,053.60	78.02%
OPERATIONS & MAINTENANCE - 20	\$ 9,024,734.00	\$ 569,919.27	\$ 7,013,053.00	\$ 2,011,681.00	77.71%
TRANSPORTATION - 40	\$ 3,258,450.00	\$ 167,781.16	\$ 1,144,164.64	\$ 2,114,285.36	35.11%
IMRF/SOCIAL SECURITY - 50/51	\$ 3,136,967.00	\$ 340,487.25	\$ 2,564,067.87	\$ 572,899.13	81.74%
TOTAL	\$ 82,462,462.00	\$ 7,215,629.55	\$ 63,029,542.91	\$ 19,432,919.09	76.43%
<u>NON OPERATING FUNDS</u>					
DEBIT SERVICE - 30	\$ 2,510,438.00	\$ -	\$ 2,388,770.00	\$ 121,668.00	95.15%
TOTAL	\$ 2,510,438.00	\$ -	\$ 2,388,770.00	\$ 121,668.00	95.15%
<u>WORKING CASH</u>					
WORKING CASH - 70	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ -	\$ -	\$ -	\$ -	0.00%
TOTAL	\$ 84,972,900.00	\$ 7,215,629.55	\$ 65,418,312.91	\$ 19,554,587.09	76.99%

LADSE

SUMMARY OF EXPENSES FOR MAY 2021 BOARD OF EDUCATION APPROVAL ON JUNE 21ST 2021

	EXPENSES	EXPENSES	TOTAL
EDUCATION FUND	\$ 227,347.30		\$ 227,347.30
VOCATIONAL ACTIVITY FUND	\$ -	\$ -	\$ -
TOTAL A/P	\$ 227,347.30	\$ -	\$ 227,347.30

PAYROLL

EDUCATION FUND		\$ 1,527,493.58
BOARD SHARE EXPENSES		\$ 446,523.96
TOTAL PAYROLL		\$ 1,974,017.54

VOCATIONAL FUND		-
BOARD SHARE EXPENSES		-
TOTAL PAYROLL		-

2,201,365

THE UNDERSIGNED DO HEREBY CERTIFY THAT ACCOUNTS PAYABLE LISTINGS AND PAYROLLS IN THE AMOUNT OF \$2,201,364.84 WERE APPROVED FOR PAYMENT AT THE MEETING OF THE BOARD OF EDUCATION OF SCHOOL DISTRICT #204, COOK COUNTY, ILLINOIS HELD ON JUNE 21ST 2021 AND AUTHORIZE THE SCHOOL TRUSTEES OF TOWNSHIP 38, RANGE 12 TO PAY THE SAME.

PRESIDENT

SECRETARY

LADSE

SUMMARY FINANCIAL REPORT OF REVENUE - MAY 2021

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD REVENUES	BALANCE	PERCENT
EDUCATION FUND	26,669,605	-	656,614	24,025,155	2,644,450	90.08%
VOCATIONAL ACTIVITY FUND	-	-	210	908	(908)	0.00%
TOTAL	26,669,605	-	656,823	24,026,063	2,643,542	90.09%

SUMMARY FINANCIAL REPORT OF EXPENSE - MAY 2021

OPERATING FUNDS	BUDGET	TRANSFERS	CURRENT	YTD		PERCENT
EDUCATION FUND	26,669,605	-	2,192,372	20,753,368	5,916,236	77.82%
VOCATIONAL ACTIVITY FUND	-	-	-	675	(675)	0.00%
O&M FUND	-	-	8,993	8,993	(8,993)	0.00%
TOTAL	26,669,605	-	2,201,365	20,763,036	5,906,569	77.85%

MONTHLY FUND BALANCE REPORT FOR - MAY 2021

OPERATING FUNDS	JULY 1ST EQUITY	YEAR TO DATE	YEAR TO DATE	BALANCE
EDUCATION FUND	3,479,238	24,025,155	20,753,368	6,751,025
VOCATIONAL ACTIVITY FUND	-	908	675	233
O&M FUND	-	-	8,993	(8,993)
TOTAL	3,479,238	24,026,063	20,763,036	6,742,266

LYONS TOWNSHIP HIGH SCHOOL

MELISSA MOORE, Ed.D.
Special Education Division Chair

DISTRICT OFFICE
NORTH CAMPUS
100 S. Brainard Ave.
LaGrange, IL 60525
SOUTH CAMPUS
4900 S. Willow Springs Rd.
Western Springs, IL 60558
(708) 579-6521

Memorandum

TO: Dr. Tim Kilrea, Superintendent
Board of Education

FROM: Dr. Melissa Moore, Special Education Division Chair

DATE: May 25, 2021

RE: Receipt of Donation

The District 204 Transition PERKS student-operated micro-business received a generous donation of \$1,000 from an anonymous donor. We are grateful for this gift, which will be used to provide continued benefit to LTHS Transition students.

Lyons Township High School District 204

To: Board of Education
From: Kathryn F. Moran, Purchasing & Accounting Manager
Date: June 16, 2021
Subject: Bid Recommendation – Fitness Equipment

RECOMMENDED MOTION:

... that the Board of Education award the Fitness Equipment Bid to Heartline Fitness for \$13,288.28.

BACKGROUND:

The legal notice for the purchase of eight Keiser 5501 M3 Indoor Bikes was published on Thursday, May 20, 2021 in the LaGrange Suburban Life Newspaper. Bids were received from four vendors for the bid opening on Thursday, June 3, 2021 at 1:00 pm and publicly opened by Kathryn F. Moran, Purchasing & Accounting Manager, as agent of the Board of Education.

The results are as follows:

8 KEISER 5501 M3 INDOOR BIKES		
VENDOR	Unit cost	Total
Heartline Fitness	\$1,661.03	\$13,288.24
Tiles in Style	\$1,815.00	\$14,520.00
BSN - alt Spirit	\$1,088.32	\$8,706.56
Promaxima Manufacturing - alt Promaxima	\$1,169.00	\$9,352.00

The recommended bid meets all specifications of the bid documents. Per the table above, BSN and Promaxima Manufacturing quoted an alternate manufacturer and model at a lower cost. However, the LT Physical Welfare Division prefers to purchase the same Keiser bike model that was purchased last year, so that all of the bikes in the workout room are the same.

Lyons Township High School District 204

To: Board of Education
From: Kathryn F. Moran, Purchasing & Accounting Manager
Date: June 16, 2021
Subject: Bid Recommendation – Lawn Equipment

RECOMMENDED MOTION:

... that the Board of Education award the Lawn Equipment Bid to Burris Equipment Company for \$36,976.00.

BACKGROUND:

The legal notice for the purchase of a Smithco SweepStar Lawn Sweeper was published on Thursday, May 20, 2021 in the LaGrange Suburban Life Newspaper. Bids were received from two vendors for the bid opening on Thursday, June 3, 2021 at 2:00 pm and publicly opened by Kathryn F. Moran, Purchasing & Accounting Manager, as agent of the Board of Education.

The results are as follows:

QTY	MFG	Description	Burris	Turfwerks
1	Smithco	Sweep Star 60 76-000DF Finger Reel 76-329, Gasoline	\$36,699.00	\$46,719.00
1	Smithco	Dust & Dirt Filtration System 76-271	\$277.00	\$369.00
Total Cost			\$36,976.00	\$47,088.00

The recommended bid meets all specifications of the bid documents.

Lyons Township High School District 204

To: Board of Education
From: Kathryn F. Moran, Purchasing & Accounting Manager
Date: June 16, 2021
Subject: Bid Recommendation – Floor Scrubbers

RECOMMENDED MOTION:

... that the Board of Education award the Floor Scrubber Bid to Southeastern Equipment and Supply Inc for \$17,965.95.

BACKGROUND:

The legal notice for the purchase of two Advance Floor Scrubbers was published on Thursday, May 20, 2021 in the LaGrange Suburban Life Newspaper. Bids were received from five vendors for the bid opening on Thursday, June 3, 2021 at 1:30 pm and publicly opened by Kathryn F. Moran, Purchasing & Accounting Manager, as agent of the Board of Education.

The results are as follows:

ADVANCE SC750 REV - 28 IN WALK BEHIND SCRUBBER - 242 AH Wet batteries		
VENDOR	Unit cost	Total
Southeastern	\$8,982.98	\$17,965.96
Atlas	\$9,537.00	\$19,074.00
Home Depot Pro	\$10,745.26	\$21,490.52
Ramrod	\$9,992.00	\$19,984.00
Tiles in Style	\$12,028.00	\$24,056.00

The recommended bid meets all specifications of the bid documents.

Lyons Township High School District 204

To: Board of Education

From: Kathryn Moran, Purchasing and Accounting Manager

Date: June 17, 2021

Subject: Disposal of Surplus Equipment

RECOMMENDED MOTION:

... that the Board of Education approve the disposal of the following surplus property:

DESCRIPTION	DIVISION	CAMPUS	ROOM	MFG	LTHS TAG #
Gas Range	FCS	South	C116	Amana	
Gas Range	FCS	South	C116	GE	
Gas Range	FCS	South	C116	GE	
Electric Range-WFE510S0WH	FCS	South	C116	Whirlpool	7400
Electric Range	FCS	South	C116	GE	
Electric Range	FCS	South	C116	GE	
Printer Dryer	Art	North	Photo	RC	8200
Digital Camera & charger	Art	North	Photo	Canon	6200
Kiln	Art	South		Skutt	6149
Meat Slicer		South	Kitchen	Hobart	8966
Floor Scrubber	B&G	South		Nobles	8943
Radial Arm Saw and Table	Applied Tech	South		Delta	8921
Treadmill, Deluxe	Physical Welfare	South	H106	Spirit	8831
Treadmill, Deluxe	Physical Welfare	South	H106	Spirit	8832
Treadmill, Deluxe	Physical Welfare	South	H106	Starrac	8834
Treadmill, Deluxe	Physical Welfare	South	H106	Spirit	8837
Treadmill, Deluxe	Physical Welfare	South	H106	Spirit	8839
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8840
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8842
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8843
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8844
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8845
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8846
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8847
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8849
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8851
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8852
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8853
BIKE, EXERCISE, DELUXE	Physical Welfare	South	H106	Endurance	8854
Wireless Phone system	Physical Welfare	South	H106		7783

The equipment listed is inoperable and no longer usable to the District and will be sold for scrap.