

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
July 27, 2026
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
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 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 12
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 - (4) Personnel
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 - b. Administrative Employment 65
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 - (9) School Board Policies 172
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 181
 - B. Treasurer Report 182
 - C. Investment Concentration & Collateral Report - 06/30/2026 183
7. **DISCUSSION ITEMS**
 - A. Board Policy Review 205
 - B. Board of Education Planning Calendar 289

C. Freedom of Information Request(s)	290
D. Public Comment Follow-up - None	
E. Superintendent's Report	299
8. <u>COMMITTEE REPORTS</u>	
A. Facility Master Planning - Did not meet	
B. Finance - Did not meet	
C. Policy - See agenda items	
D. Vision 202 - Did not meet	
9. <u>BOARD REPRESENTATIVE REPORTS</u>	
A. Home and School Organization - Did not meet	
B. IASB Delegate to Board - Did not meet	
C. Intergovernmental - Did not meet	
D. Legislative Education Network of DuPage (LEND) - Did not meet	
E. Lisle Education Foundation - Did not meet	
F. School Association for Special Education in DuPage (SASED) - Did not meet	
10. Agenda Topics for Future Board Meetings	
11. Adjournment	

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the regular and closed session minutes from the June 22, 2026, and June 29, 2026, meetings.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
June 22, 2026

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on June 22, 2026.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico
Dan Helderle
Kate Foster
Greg Nagler
Heather Novosel
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Jason Markey, Assistant Superintendent
Dave Wilkinson, Director of Finance

Moment of Silence

A moment of silence was observed in memory of Aly Phipps, a beloved Lisle High School student. Mrs. Ahlmann extended heartfelt condolences on behalf of the Board of Education to Aly's family, friends, classmates, and all who were touched by her kindness, warmth, and joyful spirit.

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- Chris Pecak, Civic Engagement

Action Items

Consent Agenda

Motion by Mr. Nagler, seconded by Mr. Helderle

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Session of May 22, 2026

- June 2026 Payroll Pay Orders in the amount of \$1,863,610.60
- June 2026 Vendor Pay Orders in the amount of \$2,033,105.90
- Personnel:
 - Substitute Pay Rate
 - Administrative Resignation
 - Petrella, Kristin, 1.0 FTE Dean of Students at Lisle Elementary School, submitted her resignation to be effective at the end of the 2025-2026 school year.
 - Certified Employment
 - Gabel, Bridget, 1.0 4th Grade Teacher at Lisle Elementary School for the 2026-2027 school year. Her recommended salary placement is MA +0, Step 6 (\$86,270 w/BPTRS).
 - Hennessey, Sarah, 1.0 5th Grade Teacher at Lisle Elementary School for the 2026-2027 school year. Her recommended salary placement is MA +0, Step 5 (\$82,966 w/BPTRS).
 - Mineo, Emily, 1.0 K or 1st Grade Teacher (LOA) at Lisle Elementary School for the 2026-2027 school year. Her recommended salary placement is BA +0, Step o (\$57,615 w/BPTRS).
 - Stevens, Mackenzie, 1.0 1st Grade Teacher (LOA) at Lisle Elementary School for the 2026-2027 school year. Her recommended salary placement is BA +0, Step o (\$57,615 w/BPTRS).
 - Thomas, Rebecca, 1.0 Permanent Substitute at Lisle Elementary School for the 2026-2027 school year. Her recommended salary placement is \$210/day.
 - Classified Resignation
 - Nushi, Meri, Paraprofessional at Lisle Elementary School, has submitted her resignation to be effective May 22, 2026.
 - Bailey, Charlotte, Playground/Lunch Supervisor at Lisle Elementary School, will not be returning for the 2026-2027 school year.
 - Ducharme, Jan, Playground/Lunch Supervisor at Lisle Elementary School, will not be returning for the 2026-2027 school year.
 - Extra-Duty Employment
 - Oliver, Jana, Color Guard Sponsor at Lisle High School for the 2026-2027 school year. Her recommended salary placement is Cat. IV, Level 3, Step 7 (\$4,609 w/BPTRS).
 - Extra-Duty Resignation
 - Nick Balaban, Assistant Baseball Coach at Lisle High School, has submitted his resignation to be effective at the end of the 25/26 school year.
 - Mia Bertino, Boys' and Girls' Tennis Coach at Lisle High School, has submitted her resignation to be effective at the end of the 25/26 school year.
 - Miyax Leon, Assistant Boys' Soccer at Lisle High School, has submitted her resignation to be effective at the end of the 25/26 school year.
 - Brighton Liese, Fall Play Light and Sound Tech and Theater Tech Club at Lisle High School, has submitted her resignation to be effective at the end of the 25/26 school year.
- Working Cash Fund Interest Transfer Resolution
- Debt Services Fund Interest Transfer Resolution
- Fiscal Year 2027 Tentative Budget
- Amended Intergovernmental Agreement and Amended Memorandum of Understanding between Lisle Community Unit School District 202 and the Village of Lisle for the provision of School Resource Officer (SRO) services
- Amended Joint Agreement/By-Laws for the School Association for Special Education in DuPage

Answering to a roll call vote:

AYE: Nagler, Helderle, Foster, Di Domenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Intergovernmental Agreement between the Village of Lisle and Lisle Community Unit School District 202 Relative to the Sharing of a Portion of the Tax Increment Generated by the Village of Lisle Downtown Redevelopment Project Area

The administration responded to questions regarding some of the specific language of the Agreement.

Motion by Mr. Helderle, seconded by Mr. Nagler

TO APPROVE THE INTERGOVERNMENTAL AGREEMENT BETWEEN THE VILLAGE OF LISLE AND LISLE COMMUNITY UNIT SCHOOL DISTRICT 202 REGARDING THE SHARING OF A PORTION OF THE TAX INCREMENT GENERATED WITHIN THE VILLAGE OF LISLE DOWNTOWN REDEVELOPMENT PROJECT AREA.

Answering to a roll call vote:

AYE: Helderle, Nagler, Di Domenico, Sims, Ahlmann

NAY: Novosel, Foster

Motion carried 5-2

Financial Information

The Board acknowledged receipt of the following Reports:

- May 2026 Financial Report
- May 2026 Treasurer's Report

Discussion Items

The Use of Artificial Intelligence for Student Learning

- Dr. Vinny Slowiak, Lisle Junior High School Instructional Coach, Nick Helms, Lisle High School Library Media Specialist and Instructional Coach, Dr. Megan Ewald, Lisle High School Assistant Principal of Curriculum and Instruction, and Tor Erickson, Lisle Junior High School Assistant Principal of Curriculum and Instruction gave an overview of a day in the life of their roles, highlighted collaborative practices with teachers, shared examples and key accomplishments from the school year, and discussed future goals and opportunities to continue supporting student learning and instructional innovation.

School Board Policies - First Reading Policies 6:235, 4:140, and 6:280

- See Board Meeting Agenda for a complete list of Policies reviewed.

Amendment to the 2026-2027 and 2027-2028 School Calendars

- The administration recommended amending the approved 2027–2028 and 2028–2029 school calendars to make the final day of student attendance a half day, with the afternoon dedicated to School Improvement Planning (SIP) activities for staff. This adjustment remains fully compliant with Illinois School Code requirements and provides staff with dedicated time to review student data, plan instruction, and prepare for the upcoming school year.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Carla Carlos, Employee Research Data LLC
- Sheri Reid, SmartProcure
- Julie Schnell
- Madeline Porter, The Data Branch Research Team
- John Wakefield, The Data Branch
- Daniel Cramer, Upgraid RE
- Angela LeClaire, Public Employee Resource Group
- Brian J. Armstrong, Luetkehans, Brady, Garner & Armstrong, LLC
- Catarina Mascarenhas, LegalSolved, LLC

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in May:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See agenda item in BoardBooks
- Vision 202 - Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not attend
- IASB Delegate to Board - Did not meet
- Intergovernmental - Did not meet - Board members will participate in the Lisle 4th of July Parade.
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation (LEF) - Did not meet
- SASSED

Future Agenda Topics

- Discussion of the Library Media position will be held at a future meeting.

Other

- Ms. Ahlmann and Ms. Novosel will be meeting with Dr. Filipiak and Mr. Markey to discuss monitoring information for Policy 7:180.
- IASB Workshop - Ms. Ahlmann will send information to the Board members and ask for feedback.
- Ms. Ahlmann will send links to recent IASB Journal articles regarding AI Use in School Board Governance to the Board members.
- The Board members' input for the Board Evaluation is due June 24, 2026 by 6:00 p.m.
- The Board will meet regarding the Superintendent's Evaluation on June 29, 2026.
- The Board will participate in the Village of Lisle 4th of July Parade.

Motion to Adjourn to Closed Session

At 8:59 p.m., motion by Mr. Helderle, seconded by Mr. Nagler

ADJOURN TO CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Helderle, Nagler, Foster, Di Domenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 9:12 p.m., motion by Mr. Helderle, seconded by Ms. Foster

TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Action Items

Approval of Administrative and Support Personnel Compensation for FY2027

Motion by Ms. Foster, seconded by Ms. Di Domenico

TO APPROVE THE ADMINISTRATIVE AND SUPPORT PERSONNEL COMPENSATION FOR FISCAL YEAR 2027 AS PRESENTED

Answering to a roll call vote:

AYE: Foster, Di Domenico, Nagler, Novosel, Helderle, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Adjourn

At 9:14 p.m., a motion by Mr. Nagler, seconded by Ms. Novosel

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
SPECIAL MEETING MINUTES
June 29, 2026

Record of the Special Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, held in the Lisle Village Hall Board Conference Room at 925 Burlington Avenue, Lisle, Illinois, on June 29, 2026.

The meeting was called to order at 7:00 p.m. by President Ahlmann with a roll call attendance.

Present: Pam Ahlmann
Daniel Helderle
Randee Sims
Greg Nagler
Kate Foster
Paula Di Domenico
Heather Novosel

Motion to Adjourn to Closed Session

At 7:00 p.m., motion by Mr. Nagler, seconded by Ms. Foster

ADJOURN TO CLOSED SESSION TO DISCUSS THE APPOINTMENT, PERFORMANCE, DISCIPLINE,
COMPENSATION, OR DISMISSAL OF EMPLOYEES

Answering to a roll call vote:

AYE: Nagler, Foster, Helderle, Novosel, Di Domenico, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 8:41 p.m., motion by Mr. Helderle, seconded by Ms. Foster

TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Motion to Adjourn

At 8:42 p.m., motion by Mr. Helderle, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 27, 2026

PAYROLL CHECKS ISSUED	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000063973	Ending	9000064268
	Beginning	9000064301	Ending	9000064564
PAYROLL VOID(S)	Beginning	n/a	Ending	n/a
PAYROLL REISSUE(S)	Beginning	126702	Ending	126702

FUND DISTRIBUTION

EDUCATIONAL	\$ 1,918,713.92
OPERATIONS & MAINTENANCE	\$ 102,407.95
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 1,972.34
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
Total	<u><u>\$ 2,023,094.21</u></u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000063973	Buchholz, Marilyn	000	2,644.80	1,498.02
9000063974	Engler, Jennifer R	000	5,369.33	3,430.16
9000063975	Filipiak, Keith	000	9,914.92	5,292.88
9000063976	Hinton, Jeffery	000	4,865.04	2,723.73
9000063977	Law, Jennifer S	000	7,928.13	5,963.62
9000063978	Luna, Cynthia Y	000	2,595.21	1,942.79
9000063979	Markey, Jason	000	8,550.00	6,556.12
9000063980	McCormick, Jennifer	000	3,192.18	1,019.63
9000063981	Navarro, Lawrence M	000	2,623.66	1,688.13
9000063982	O'Connor-Young, Sheri	000	2,298.63	1,695.09
9000063983	O'Toole, Amy L	000	3,701.85	2,520.07
9000063984	Rich, Mary Beth	000	3,831.48	2,554.72
9000063985	Schaefer, Cheryl	000	3,898.47	2,349.51
9000063986	Schalk, Trent J	000	3,850.00	2,352.96
9000063987	Weissinger, Derek C	000	3,544.19	2,232.88
9000063988	Wilkinson, David	000	7,807.96	4,643.25
9000063989	Aguilera, Marlen	100	2,244.33	1,854.45
9000063990	Anderson, Erik D	100	4,414.17	3,372.08
9000063991	Anderson, Herbert	100	5,384.21	4,059.01
9000063992	Bamboat, Darius	100	5,172.92	3,289.02
9000063993	Burdett, Paul	100	2,373.17	1,476.31
9000063994	Bylsma, Nathan	100	5,003.45	3,685.55
9000063995	Bylsma, Svea	100	6,247.17	4,262.83
9000063996	Cerveney, Melissa	100	4,439.00	3,657.93
9000063997	Chandhok, Mona A	100	3,798.13	3,135.90
9000063998	Clarke, Jeannette	100	4,336.17	3,357.57
9000063999	Collins, Luke	100	5,046.32	3,376.91
9000064000	Cracco, Catherine	100	2,223.30	1,514.90
9000064001	Cremer, Eric	100	1,020.63	684.07
9000064002	Czyl, Matthew	100	1,012.73	853.88
9000064003	Czyl, Maureen	100	1,422.96	955.98
9000064004	Davis, John	100	5,935.17	4,433.51

Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064005	Derby, Michelle	100	4,559.54	3,034.00
9000064006	Dillard, Cory	100	6,310.63	4,501.45
9000064007	Dodge, Cynthia	100	1,165.50	911.75
9000064008	Duran, Sonia	100	3,428.37	2,497.92
9000064009	Ewald, Megan	100	5,436.38	4,060.62
9000064010	Ferenzi, Daniella	100	1,845.00	1,461.79
9000064011	Fitzgerald, Karen	100	2,586.22	796.87
9000064012	Fujiwara, Arielle	100	2,812.46	2,317.21
9000064013	Gansberg, Michele	100	1,346.80	858.91
9000064014	Gumina, Scott	100	6,410.30	4,395.04
9000064015	Hall, Jacqueline	100	1,571.46	1,014.86
9000064016	Hamann, Kelly	100	5,036.75	2,284.38
9000064017	Hamilton, Mary Pat	100	1,121.67	716.38
9000064018	Hardy, Venessa	100	6,466.84	4,193.13
9000064019	Harrison, Kimberly	100	999.87	735.53
9000064020	Helms, Nicholas	100	3,910.71	2,988.54
9000064021	Hochstetter, Judith	100	1,888.81	1,318.94
9000064022	Holmes, Steven	100	2,128.02	1,557.74
9000064023	Irvine, Karin	100	4,928.25	2,758.62
9000064024	Jaegle, Christine A	100	4,980.06	3,189.87
9000064025	Jaegle, Ronald	100	6,274.84	3,637.53
9000064026	Jenkins, David A	100	2,276.65	1,642.74
9000064027	Jensen, Christine	100	4,458.83	3,795.11
9000064028	Joya-Reyes, Alejandro	100	1,012.72	758.11
9000064029	Kehoe, Debra	100	6,715.17	4,741.47
9000064030	Kern, Erin	100	6,580.10	4,639.51
9000064031	Korienek, Caitlin	100	4,334.76	2,939.31
9000064032	LaScala, Mark	100	6,165.66	4,725.32
9000064033	Louis, Justin	100	255.28	210.75
9000064034	Maldre, Sarah	100	5,040.30	3,688.20
9000064035	Marcum, Thomas C	100	6,159.25	4,986.86
9000064036	Martinez, Brian	100	2,067.99	1,407.65

Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064037	Martzolf, Eric	100	8,282.83	6,632.07
9000064038	Meyer, Kendra	100	5,445.92	3,421.59
9000064039	Milinki, Jennifer	100	5,572.27	3,949.63
9000064040	Montilla, Krysten	100	3,697.13	2,537.55
9000064041	Multhaupt, Courtney	100	6,915.17	5,136.63
9000064042	Musbach, Darlene	100	4,850.25	2,983.00
9000064043	Novak, Emily	100	5,350.18	3,052.16
9000064044	Nudera, Linda	100	4,102.19	3,142.88
9000064045	Ogan, Elizabeth	100	5,233.17	4,114.20
9000064046	O'Hara, James	100	4,584.08	3,572.85
9000064047	Pereshliuha, Mariya	100	1,078.35	650.20
9000064048	Perez, Kevin E	100	4,536.50	3,510.67
9000064049	Perretta, Mia	100	5,399.83	3,973.20
9000064050	Polinski, Michael	100	3,725.95	2,593.63
9000064051	Pomatto-Zimmerman, Jennifer	100	7,202.26	5,812.70
9000064052	Provenzano, Lisa	100	1,393.60	909.08
9000064053	Raymond, William	100	1,020.60	752.74
9000064054	Renguso, Amy	100	5,054.17	3,713.08
9000064055	Sanko, April	100	5,885.53	4,111.27
9000064056	Schwartz, Rebecca	100	6,189.75	4,604.89
9000064057	Shum, Joanna	100	4,180.92	2,606.25
9000064058	Smith, Justin	100	5,455.82	4,241.53
9000064059	Sommer, Robert	100	1,112.46	930.74
9000064060	Stelk, Scott	100	2,090.44	1,030.10
9000064061	Stellmacher, James M	100	5,706.55	4,390.10
9000064062	Strietelmeier, Katelyn	100	4,778.83	3,812.21
9000064063	Thome, Nicholas	100	2,743.58	1,386.25
9000064064	Van Dyke, Lisa	100	2,246.40	1,624.21
9000064065	Wolak, Brandon P	100	2,121.52	1,555.70
9000064066	Wollenberg, Keith	100	992.40	718.17
9000064067	Woyna, Eric	100	4,865.86	3,454.80
9000064068	Woyna, Patrick	100	5,175.92	3,406.90

Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064069	Alexander, Jarvis	200	991.56	719.75
9000064070	Barr, Matthew	200	955.50	691.44
9000064071	Blatchley, Monica	200	6,298.21	1,802.59
9000064072	Bossenga, Emmy	200	5,670.17	3,703.10
9000064073	Braun, Katherine	200	6,081.88	4,404.03
9000064074	Broadus, Gretchen	200	4,387.58	3,661.39
9000064075	Byrne, Sharon	200	4,378.74	3,683.21
9000064076	Carr, Kristen	200	3,914.25	3,063.92
9000064077	Cerny, Marie	200	3,760.37	3,182.32
9000064078	Cervantes, Cristian	200	1,794.33	1,389.53
9000064079	Cervený, Karen	200	4,400.00	3,351.71
9000064080	Chiappetta, Rebecca	200	3,429.96	2,915.38
9000064081	Dooley, Tara	200	1,231.74	811.16
9000064082	Erickson, Tor	200	5,014.00	3,814.78
9000064083	Fleischer, Daniel	200	963.78	677.54
9000064084	Gomez, Benigno	200	2,149.77	1,486.58
9000064085	Grau, Jason	200	4,681.06	3,651.15
9000064086	Hazard, Jean	200	1,280.44	882.95
9000064087	Heap, Emily J	200	3,485.25	2,818.26
9000064088	Joy, Emma P	200	2,876.18	1,725.13
9000064089	Kearney, David	200	7,156.50	4,914.71
9000064090	Keigher, Natalie	200	5,155.00	3,745.85
9000064091	Kim, Paul	200	5,760.93	4,587.19
9000064092	Klepper, Mary	200	4,173.08	3,275.71
9000064093	Kopanis, Sofia	200	2,610.83	2,135.42
9000064094	Lemke, Nanette	200	1,227.79	828.12
9000064095	Leon, Miyax	200	3,787.57	3,039.02
9000064096	Lipinski, Ellen	200	3,304.04	2,120.84
9000064097	Lumsden, Jason	200	4,499.25	3,477.37
9000064098	Marriner, Carmen M	200	1,463.23	958.38
9000064099	McIntyre, Celeste	200	4,931.64	3,669.14
9000064100	McLear, Robert, IV	200	4,978.54	3,936.10

Payroll Run Check Listing for Board

Payroll	06/15/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064101	McMahon, Rebecca	200	3,072.54	2,406.70
9000064102	Miller, Jaime	200	3,969.35	2,989.99
9000064103	Nelson, Kelli	200	5,530.12	3,966.12
9000064104	Norwood, Lindsay	200	4,680.79	3,624.87
9000064105	Oros, Natalie	200	5,545.60	3,723.60
9000064106	Park, Aimee	200	4,764.30	3,414.35
9000064107	Parra, Ashley	200	4,041.88	3,042.73
9000064108	Pilon, Erica	200	5,773.99	4,216.41
9000064109	Pivek, Elena	200	4,593.19	3,521.73
9000064110	Pryor, Santario	200	980.00	838.26
9000064111	Ptak, Jeff R	200	2,641.87	1,797.65
9000064112	Purtell, Maggie	200	2,867.63	2,394.17
9000064113	Rankin, Chrysan	200	3,148.42	2,494.66
9000064114	Reband, Jennifer	200	5,266.33	3,905.43
9000064115	Sauer, Mary	200	5,620.69	5,239.38
9000064116	Schmidt, Michael	200	7,814.29	5,902.72
9000064117	Schraub, Daniel	200	5,089.25	3,753.20
9000064118	Seastrom, Tamela	200	2,184.57	1,227.45
9000064119	Sergeant, Andrew H	200	2,446.81	1,765.36
9000064120	Slowiak, Vincent	200	5,004.08	3,393.59
9000064121	Smid, Jason	200	4,787.41	3,504.63
9000064122	Sultzbaugh, Tamara	200	4,592.10	4,089.12
9000064123	Twaddle, Debra	200	1,295.12	811.89
9000064124	Weissinger, Zachary T	200	2,143.47	1,395.19
9000064125	Altic, Megan	300	4,288.63	3,074.08
9000064126	Anderson, Cathleen	300	3,488.79	3,114.81
9000064127	Barker, Eric	300	3,659.00	2,968.98
9000064128	Barnett, Sophie	300	2,312.38	1,875.53
9000064129	Bell, Courtney	300	2,474.01	1,585.99
9000064130	Block, Laura	300	3,233.54	2,581.46
9000064131	Brabec, Courtney	300	4,190.86	3,070.54
9000064132	Campian, James, JR	300	3,573.88	2,518.84
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Payroll Run Check Listing for Board

Payroll	06/15/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064133	Chavez, Daniel	300	1,885.50	1,343.92
9000064134	Clavelli, Lauren	300	4,033.37	2,840.87
9000064135	Cyrus, Richard	300	5,999.04	3,573.20
9000064136	Cyrus, Tonia	300	4,028.25	2,351.68
9000064137	Dahleen, Shayla	300	4,206.68	2,998.93
9000064138	Davis, Brianne	300	4,969.41	3,773.17
9000064139	Dawson, Rachel	300	4,365.21	3,099.61
9000064140	Dineen-Hendricks, Kathleen	300	1,230.82	723.14
9000064141	Dorsch, Rachael	300	2,250.71	1,708.62
9000064142	Downs, Jakeda	300	874.80	727.16
9000064143	DuBois, Heidi	300	3,786.63	2,875.26
9000064144	Edman, Kelly A	300	2,424.00	1,308.36
9000064145	Elting, Teresa	300	1,018.49	761.21
9000064146	Gibson, Kayla	300	3,701.54	2,474.91
9000064147	Gilbert, Jennifer	300	3,446.25	2,735.69
9000064148	Goldberg, Ashley	300	1,006.53	836.67
9000064149	Gonzalez, Jose Antonio	300	1,936.62	1,427.91
9000064150	Hall, Krystal	300	2,807.33	2,472.97
9000064151	Hausler, Linda	300	4,268.67	3,059.76
9000064152	Heindl, Samantha	300	3,385.01	2,609.90
9000064153	Heneghan, Dipti	300	1,321.64	1,061.98
9000064154	Herrmann, Mary Jo	300	1,133.21	725.38
9000064155	Hicks, Dena	300	5,088.47	3,573.06
9000064156	Hill, Anna	300	2,788.92	1,965.59
9000064157	Huba, Denise	300	1,303.90	894.04
9000064158	James, Lauren	300	3,403.71	2,647.01
9000064159	Jezyk, Anna	300	3,701.54	2,227.76
9000064160	Johnson, Diane	300	5,233.17	3,034.70
9000064161	Karas, Monica	300	1,041.29	954.61
9000064162	Klepadlo, Scott E	300	4,795.08	3,386.40
9000064163	Klimes, Christy	300	5,317.92	3,716.81
9000064164	Kolacz, Jolanta	300	1,344.00	764.88
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Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064165	Konior, Mandy	300	897.75	516.67
9000064166	Krestan, Kimberly S	300	997.65	798.81
9000064167	Lapham, Kathleen	300	4,790.66	3,511.64
9000064168	Larson, Richard W	300	2,696.93	1,982.30
9000064169	Lauten, Theresa	300	5,150.27	3,350.75
9000064170	Leonard, Arlene	300	5,505.20	4,066.79
9000064171	Livolsi-Hudgens, Carmella	300	1,225.15	763.40
9000064172	Lopez, Angel R	300	882.00	655.91
9000064173	Lyell, Kelly	300	4,381.38	3,001.38
9000064174	MacNeille, Margaret A	300	2,472.78	1,977.88
9000064175	Malinowski, Nicole	300	950.60	803.88
9000064176	Marino, Jillian	300	4,722.63	3,283.29
9000064177	Marovich, Haley	300	3,403.71	2,502.07
9000064178	Martin, Stacey	300	3,785.75	2,765.10
9000064179	Martinez-Alvear, Aldo	300	3,319.77	2,300.31
9000064180	Masa, Janelle	300	1,150.63	659.40
9000064181	Matteucci, Christina	300	2,250.71	1,820.33
9000064182	McCormick, Meredith	300	4,989.92	3,696.69
9000064183	Meister, Jennifer	300	3,914.25	3,005.93
9000064184	Meyer, Phillip	300	4,071.24	3,119.20
9000064185	Millett, Kathleen	300	2,189.00	1,805.07
9000064186	Mrozek, Grace	300	934.13	754.34
9000064187	Murphy, Trisha	300	3,914.25	2,624.67
9000064188	Neustadt, Leslie	300	4,968.75	3,664.28
9000064189	Nushi, Meri	800	963.78	693.17
9000064190	O'Shea, Amy	300	4,671.58	3,216.05
9000064191	Pavilionis, Vincent	300	3,769.58	2,742.21
9000064192	Petrella, Kristin	300	3,284.38	2,694.67
9000064193	Polmanteer, Colette	300	3,999.33	2,571.68
9000064194	Poremba, Katherine	300	4,628.37	3,253.18
9000064195	Potempa, Tracey	300	4,169.54	3,255.46
9000064196	Pupillo, Lauren	300	4,169.54	3,067.06

Payroll Run Check Listing for Board

Payroll 06/15/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064197	Putnam, Shannon	300	906.50	762.63
9000064198	Remigio, Maria	300	5,019.59	3,388.36
9000064199	Reyes, Cathy M	300	1,313.44	757.05
9000064200	Rhoades, Kathleen E	300	3,914.25	2,871.66
9000064201	Ricchio, Anne Marie	300	3,870.84	2,799.86
9000064202	Rogers, Megan	300	3,650.46	2,881.57
9000064203	Schlessinger, Lukas	300	3,968.39	2,513.13
9000064204	Schreiber Specca, Jill	300	6,786.58	5,025.42
9000064205	Schwarz, Jeanene	300	1,058.95	334.55
9000064206	Slade, Stephanie	300	3,403.71	2,479.57
9000064207	Smith, Brittney	300	4,242.17	3,608.43
9000064208	Smith, Elisa	300	4,799.21	3,486.78
9000064209	Soukup, Stephanie	300	3,395.21	2,263.98
9000064210	Svejda, Michele	300	1,291.95	712.60
9000064211	Svoboda, Kathleen	300	3,345.54	2,687.70
9000064212	Swiech, Charissa	300	5,000.00	3,673.14
9000064213	Tapia, Jessica	300	1,878.38	1,272.40
9000064214	Thomas, Rebecca	300	1,668.96	1,545.95
9000064215	Toby, Maureen	300	3,956.79	3,016.52
9000064216	Todd, Adam	300	2,049.72	1,485.70
9000064217	Treadway, Katherine	300	3,914.25	2,678.53
9000064218	Tuzzolino, Victoria	300	3,871.71	2,954.94
9000064219	Vazquez Medina, Marco	300	1,995.97	1,155.44
9000064220	Visser, Marianne	300	939.08	786.62
9000064221	Weeks, Stacey	300	2,893.17	2,224.41
9000064222	Witt, Elizabeth	300	2,620.83	2,289.70
9000064223	Wojcik, Jane	300	1,776.74	1,670.57
9000064224	Kerback, Patricia M	700	1,362.85	1,159.92
9000064225	Lima, Valerie	700	640.64	527.11
9000064226	Mersky, Linda	700	221.40	199.53
9000064227	Steben, James	700	155.00	145.08
9000064228	Stevens, Patricia	700	5,409.56	3,929.78

Payroll Run Check Listing for Board

Payroll	06/15/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064229	Weissinger, Karla	700	1,186.41	844.05
9000064230	Yaniz, Catherine	700	3,999.33	3,233.53
9000064231	Bailey, Charlotte	800	307.05	218.36
9000064232	Bakr, Nadera	800	307.05	280.43
9000064233	Balaban, Nicholas	800	1,021.12	764.81
9000064234	Barrette, Michaela	800	105.00	91.77
9000064235	Benson, Mary Diane	800	307.05	268.36
9000064236	Bertino, Mia	800	1,021.12	913.14
9000064237	Botica, Amy	800	155.00	137.40
9000064238	Breen, Jessica	800	307.05	280.43
9000064239	Clemmons, Jamie	800	1,312.86	1,137.18
9000064240	Drees, Kevin	800	930.16	818.99
9000064241	Ducharme, Janet	800	307.05	228.36
9000064242	Egert, Mackenzie	800	437.64	382.50
9000064243	Fitzgerald, Brigid	800	245.64	214.69
9000064244	Flores, Paola	800	245.64	226.76
9000064245	Garside, Nancy	800	265.70	227.25
9000064246	Gilligan, Annabel	800	2,189.00	1,805.07
9000064247	Hasse, Vanessa	800	2,093.14	1,763.55
9000064248	Kalis, Dawn	800	307.05	268.36
9000064249	Knaga, Drayea	800	307.05	268.36
9000064250	Leyhane, James	800	875.22	395.59
9000064251	Li, Ang	800	245.64	214.69
9000064252	Liese, Brighton	800	583.48	509.96
9000064253	Lortz, Philene	800	310.00	260.98
9000064254	Marino, Diana	800	70.00	61.17
9000064255	Marino, Rod	800	70.00	61.17
9000064256	O'Connell, Jeanne L	800	510.56	446.24
9000064257	Paige, Stephanie	800	270.00	235.97
9000064258	Rockwell, Kailey A	800	510.56	466.92
9000064259	Schmidt, Holly	800	874.33	722.21
9000064260	Seastrom, Nicole	800	564.63	478.55
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Payroll Run Check Listing for Board

Payroll 06/15/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064261	Shamsi, Almas	800	245.64	220.72
9000064262	Stack, Salena	800	1,531.25	1,273.78
9000064263	Stratton, Carolyn	800	232.50	201.77
9000064264	Travis, Jan	800	150.00	132.31
9000064265	Vensas, Gregory	800	84.42	77.97
9000064266	Wills, Jac	800	1,414.58	1,173.50
9000064267	Young, Adam	800	1,021.12	892.45
9000064268	Zuffa, Adrianna	800	307.05	224.39
			955,692.21	686,154.80

Payroll Run Check Listing for Board

Payroll	06/30/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064301	Buchholz, Marilyn	000	2,644.80	1,518.78
9000064302	Engler, Jennifer R	000	5,369.41	3,430.23
9000064303	Filipiak, Keith	000	9,914.84	5,292.85
9000064304	Hinton, Jeffery	000	4,865.08	2,723.75
9000064305	Law, Jennifer S	000	11,564.06	8,289.07
9000064306	Luna, Cynthia Y	000	2,595.21	1,942.79
9000064307	Markey, Jason	000	8,550.00	6,556.12
9000064308	McCormick, Jennifer	000	3,226.69	1,044.37
9000064309	Navarro, Lawrence M	000	2,623.74	1,688.18
9000064310	O'Connor-Young, Sheri	000	2,285.49	1,685.68
9000064311	O'Toole, Amy L	000	3,701.85	2,520.07
9000064312	Rich, Mary Beth	000	5,438.94	3,565.34
9000064313	Schaefer, Cheryl	000	5,265.18	3,061.74
9000064314	Schalk, Trent J	000	3,750.00	2,274.04
9000064315	Weissinger, Derek C	000	3,549.24	2,236.03
9000064316	Wilkinson, David	000	11,388.52	6,814.54
9000064317	Aguilera, Marlen	100	3,999.33	3,121.80
9000064318	Anderson, Erik D	100	4,297.17	3,277.56
9000064319	Anderson, Herbert	100	5,777.29	4,376.29
9000064320	Bamboat, Darius	100	4,509.92	2,753.46
9000064321	Burdett, Paul	100	3,415.93	2,154.80
9000064322	Bylsma, Nathan	100	5,301.51	3,895.44
9000064323	Bylsma, Svea	100	5,437.17	3,696.54
9000064324	Cervený, Melissa	100	3,659.00	3,047.09
9000064325	Chandhok, Mona A	100	3,573.88	2,954.75
9000064326	Clarke, Jeannette	100	4,297.17	3,326.06
9000064327	Collins, Luke	100	3,616.46	2,334.39
9000064328	Cracco, Catherine	100	1,967.94	1,328.21
9000064329	Cremer, Eric	100	1,020.63	684.07
9000064330	Czyl, Matthew	100	1,012.73	853.88
9000064331	Czyl, Maureen	100	1,422.96	955.98
9000064332	Davis, John	100	14,199.99	9,583.85

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Payroll Run Check Listing for Board

Payroll 06/30/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064333	Derby, Michelle	100	4,169.54	2,757.57
9000064334	Dillard, Cory	100	4,373.85	3,034.55
9000064335	Dodge, Cynthia	100	1,165.50	911.75
9000064336	Duran, Sonia	100	3,428.33	2,497.89
9000064337	Ewald, Megan	100	7,922.26	5,515.26
9000064338	Ferenzi, Daniella	100	1,845.00	1,461.79
9000064339	Fitzgerald, Karen	100	2,428.06	682.13
9000064340	Fujiwara, Arielle	100	2,812.21	2,317.01
9000064341	Gansberg, Michele	100	1,429.68	919.90
9000064342	Gumina, Scott	100	11,090.29	7,481.96
9000064343	Hall, Jacqueline	100	1,047.36	600.18
9000064344	Hamann, Kelly	100	10,964.83	6,759.00
9000064345	Hamilton, Mary Pat	100	1,121.67	716.38
9000064346	Hardy, Venessa	100	5,360.86	3,424.23
9000064347	Harrison, Kimberly	100	2,238.22	1,770.77
9000064348	Helms, Nicholas	100	4,143.71	3,153.69
9000064349	Hochstetter, Judith	100	2,764.11	1,934.43
9000064350	Holmes, Steven	100	2,128.02	1,557.74
9000064351	Irvine, Karin	100	12,456.86	7,919.94
9000064352	Jaegle, Christine A	100	4,628.94	2,906.61
9000064353	Jaegle, Ronald	100	5,845.88	3,291.31
9000064354	Jenkins, David A	100	2,276.65	1,642.74
9000064355	Jensen, Christine	100	4,560.91	3,877.56
9000064356	Joya-Reyes, Alejandro	100	1,012.73	758.11
9000064357	Kehoe, Debra	100	5,233.17	3,720.41
9000064358	Kerrn, Erin	100	4,892.72	3,473.03
9000064359	Korienek, Caitlin	100	3,905.84	2,635.70
9000064360	LaScala, Mark	100	5,105.54	3,843.00
9000064361	Louis, Justin	100	255.28	210.75
9000064362	Maldre, Sarah	100	4,884.38	3,562.32
9000064363	Marcum, Thomas C	100	8,766.85	6,832.73
9000064364	Martinez, Brian	100	2,067.99	1,407.65
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Payroll Run Check Listing for Board

Payroll 06/30/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064365	Martzolf, Eric	100	12,082.66	9,287.98
9000064366	Meyer, Kendra	100	11,473.04	7,663.05
9000064367	Milinki, Jennifer	100	4,705.59	3,280.78
9000064368	Montilla, Krysten	100	4,168.13	2,871.38
9000064369	Multhaupt, Courtney	100	5,972.22	4,375.39
9000064370	Musbach, Darlene	100	4,850.25	2,983.00
9000064371	Novak, Emily	100	4,765.18	2,579.78
9000064372	Nudera, Linda	100	3,318.63	2,490.63
9000064373	Ogan, Elizabeth	100	5,301.17	4,169.12
9000064374	O'Hara, James	100	4,584.16	3,572.92
9000064375	Pereshliuha, Mariya	100	1,078.35	650.20
9000064376	Perez, Kevin E	100	4,127.00	3,179.89
9000064377	Perretta, Mia	100	4,892.83	3,563.64
9000064378	Polinski, Michael	100	3,725.95	2,593.63
9000064379	Pomatto-Zimmerman, Jennifer	100	8,371.25	6,531.71
9000064380	Provenzano, Lisa	100	1,393.60	909.08
9000064381	Raymond, William	100	1,020.60	752.74
9000064382	Renguso, Amy	100	4,649.17	3,428.89
9000064383	Sanko, April	100	11,554.36	7,836.09
9000064384	Schwartz, Rebecca	100	5,760.79	4,280.21
9000064385	Shum, Joanna	100	4,041.92	2,498.96
9000064386	Smith, Justin	100	4,909.86	3,860.90
9000064387	Sommer, Robert	100	1,112.46	930.74
9000064388	Stelk, Scott	100	2,252.35	1,129.93
9000064389	Stellmacher, James M	100	5,547.89	4,259.84
9000064390	Strietelmeier, Katelyn	100	3,735.66	2,969.70
9000064391	Thome, Nicholas	100	2,750.49	1,390.51
9000064392	Van Dyke, Lisa	100	2,171.52	1,570.56
9000064393	Wolak, Brandon P	100	3,243.73	2,277.77
9000064394	Wollenberg, Keith	100	992.40	718.17
9000064395	Woyna, Eric	100	4,475.98	3,178.68
9000064396	Woyna, Patrick	100	4,755.50	3,109.01

Payroll Run Check Listing for Board

Payroll		06/30/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000064397	Alexander, Jarvis	200	1,174.62	871.91	
9000064398	Barr, Matthew	200	1,602.30	1,162.64	
9000064399	Blatchley, Monica	200	5,271.50	1,095.59	
9000064400	Bossenga, Emmy	200	5,521.92	3,599.43	
9000064401	Braun, Katherine	200	6,678.84	4,815.13	
9000064402	Broadus, Gretchen	200	4,212.08	3,519.62	
9000064403	Byrne, Sharon	200	4,339.74	3,651.71	
9000064404	Carr, Kristen	200	3,914.25	3,063.92	
9000064405	Cerny, Marie	200	4,033.45	3,402.88	
9000064406	Cervantes, Cristian	200	773.21	584.46	
9000064407	Cervený, Karen	200	4,127.00	3,158.21	
9000064408	Chiappetta, Rebecca	200	3,156.96	2,694.85	
9000064409	Dooley, Tara	200	1,231.74	811.16	
9000064410	Erickson, Tor	200	5,014.00	3,814.78	
9000064411	Fleischer, Daniel	200	963.78	677.54	
9000064412	Gomez, Benigno	200	2,149.77	1,486.58	
9000064413	Grau, Jason	200	4,564.06	3,556.65	
9000064414	Hazard, Jean	200	1,280.44	882.95	
9000064415	Heap, Emily J	200	3,738.75	3,023.03	
9000064416	Joy, Emma P	200	2,328.01	1,387.12	
9000064417	Kearney, David	200	13,656.58	9,480.50	
9000064418	Keigher, Natalie	200	4,960.16	3,608.32	
9000064419	Kim, Paul	200	4,807.71	3,783.61	
9000064420	Klepper, Mary	200	4,084.08	3,203.82	
9000064421	Kopanis, Sofia	200	2,535.33	2,076.30	
9000064422	Lemke, Nanette	200	1,227.79	828.12	
9000064423	Leon, Miyax	200	2,697.00	2,200.37	
9000064424	Lipinski, Ellen	200	2,772.08	1,758.89	
9000064425	Lumsden, Jason	200	4,382.25	3,394.45	
9000064426	Marriner, Carmen M	200	1,463.23	958.38	
9000064427	McIntyre, Celeste	200	4,722.64	3,521.08	
9000064428	McLear, Robert, IV	200	4,671.54	3,688.12	
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Payroll Run Check Listing for Board

Payroll	06/30/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064429	McMahon, Rebecca	200	4,554.54	3,424.95
9000064430	Miller, Jaime	200	3,735.42	2,801.06
9000064431	Nelson, Kelli	200	5,972.12	4,305.34
9000064432	Norwood, Lindsay	200	4,680.83	3,624.90
9000064433	Oros, Natalie	200	4,606.60	3,059.90
9000064434	Park, Aimee	200	4,764.30	3,414.35
9000064435	Parra, Ashley	200	4,109.88	3,090.93
9000064436	Pilon, Erica	200	5,160.07	3,791.82
9000064437	Pivek, Elena	200	3,617.97	2,759.97
9000064438	Pryor, Santario	200	955.50	817.89
9000064439	Ptak, Jeff R	200	2,641.95	1,797.70
9000064440	Purtell, Maggie	200	2,867.63	2,394.17
9000064441	Rankin, Chrysan	200	3,310.03	2,625.21
9000064442	Reband, Jennifer	200	5,266.41	3,905.49
9000064443	Sauer, Mary	200	4,223.69	3,876.46
9000064444	Schmidt, Michael	200	5,505.17	4,145.83
9000064445	Schraub, Daniel	200	4,816.17	3,560.11
9000064446	Seastrom, Tamela	200	2,504.72	1,461.56
9000064447	Sergeant, Andrew H	200	2,446.79	1,765.34
9000064448	Slowiak, Vincent	200	5,343.24	3,633.87
9000064449	Smid, Jason	200	4,436.41	3,255.97
9000064450	Sultzbaugh, Tamara	200	3,831.60	3,474.81
9000064451	Twaddle, Debra	200	1,295.12	811.89
9000064452	Weissinger, Zachary T	200	2,179.80	1,421.24
9000064453	Altic, Megan	300	4,424.63	3,183.93
9000064454	Anderson, Cathleen	300	3,590.79	3,187.10
9000064455	Barker, Eric	300	4,067.00	3,298.56
9000064456	Barnett, Sophie	300	2,822.38	2,287.49
9000064457	Bell, Courtney	300	2,958.62	1,868.42
9000064458	Block, Laura	300	3,539.54	2,798.33
9000064459	Brabec, Courtney	300	3,170.94	2,347.96
9000064460	Campian, James, JR	300	3,573.88	2,518.84
5 of 9				
7/23/2026 2:33:00 PM				

Payroll Run Check Listing for Board

Payroll 06/30/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064461	Chavez, Daniel	300	1,885.50	1,343.92
9000064462	Clavelli, Lauren	300	4,135.45	2,923.29
9000064463	Crespo, Jessica	300	96.26	80.01
9000064464	Cyrus, Richard	300	6,260.13	3,742.54
9000064465	Cyrus, Tonia	300	5,727.45	3,724.27
9000064466	Dahleen, Shayla	300	4,528.68	3,227.15
9000064467	Davis, Brianne	300	4,969.49	3,773.23
9000064468	Dawson, Rachel	300	5,657.29	4,010.24
9000064469	Dineen-Hendricks, Kathleen	300	986.85	544.93
9000064470	Dorsch, Rachael	300	3,304.71	2,488.49
9000064471	Downs, Jakeda	300	874.80	727.16
9000064472	DuBois, Heidi	300	3,786.63	2,875.26
9000064473	Edman, Kelly A	300	2,424.00	1,308.36
9000064474	Elting, Teresa	300	975.15	725.19
9000064475	Gibson, Kayla	300	4,109.54	2,764.09
9000064476	Gilbert, Jennifer	300	3,650.25	2,900.48
9000064477	Goldberg, Ashley	300	953.55	792.61
9000064478	Gonzalez, Jose Antonio	300	1,936.62	1,427.91
9000064479	Hall, Krystal	300	2,127.33	1,862.08
9000064480	Hausler, Linda	300	4,168.67	2,981.76
9000064481	Heindl, Samantha	300	3,895.01	2,971.38
9000064482	Heneghan, Dipti	300	1,063.23	862.66
9000064483	Herrmann, Mary Jo	300	1,110.16	706.21
9000064484	Hicks, Dena	300	5,462.55	3,833.84
9000064485	Hill, Anna	300	3,808.92	2,694.44
9000064486	Huba, Denise	300	1,303.90	894.04
9000064487	James, Lauren	300	3,403.71	2,647.01
9000064488	Jezyk, Anna	300	3,701.54	2,227.76
9000064489	Johnson, Diane	300	11,434.99	7,149.95
9000064490	Karas, Monica	300	1,077.60	984.65
9000064491	Klepadlo, Scott E	300	3,628.06	2,490.05
9000064492	Klimes, Christy	300	8,473.15	5,890.67

Payroll Run Check Listing for Board

Payroll 06/30/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064493	Kolacz, Jolanta	300	1,284.96	727.34
9000064494	Konior, Mandy	300	897.75	516.67
9000064495	Krestan, Kimberly S	300	903.90	729.82
9000064496	Lapham, Kathleen	300	7,433.21	5,343.69
9000064497	Larson, Richard W	300	2,380.21	1,753.63
9000064498	Lauten, Theresa	300	5,116.27	3,326.65
9000064499	Leonard, Arlene	300	10,853.26	7,898.03
9000064500	Livolsi-Hudgens, Carmella	300	975.15	563.96
9000064501	Lopez, Angel R	300	882.00	655.91
9000064502	Lyell, Kelly	300	4,381.38	2,262.49
9000064503	MacNeille, Margaret A	300	2,472.78	1,977.88
9000064504	Malinowski, Nicole	300	882.00	746.87
9000064505	Marino, Jillian	300	6,252.63	4,346.69
9000064506	Marovich, Haley	300	4,253.71	3,104.53
9000064507	Martin, Stacey	300	3,785.75	2,765.10
9000064508	Martinez-Alvear, Aldo	300	2,618.03	1,864.44
9000064509	Masa, Janelle	300	1,038.13	576.63
9000064510	Matteucci, Christina	300	3,610.71	2,849.35
9000064511	McCormick, Meredith	300	4,989.84	3,696.63
9000064512	Meister, Jennifer	300	4,526.25	3,469.54
9000064513	Meyer, Phillip	300	3,815.28	2,928.63
9000064514	Millett, Kathleen	300	2,189.00	1,805.07
9000064515	Mrozek, Grace	300	889.65	721.62
9000064516	Murphy, Trisha	300	4,322.25	2,954.23
9000064517	Neustadt, Leslie	300	4,968.75	3,664.28
9000064518	O'Shea, Amy	300	4,773.66	3,288.39
9000064519	Pavilionis, Vincent	300	3,735.66	2,718.17
9000064520	Petrella, Kristin	300	3,284.26	2,694.58
9000064521	Polmanteer, Colette	300	3,999.33	2,571.68
9000064522	Poremba, Katherine	300	4,628.37	3,253.18
9000064523	Potempa, Tracey	300	4,169.54	3,255.46
9000064524	Pupillo, Lauren	300	4,169.54	3,067.06

Payroll Run Check Listing for Board

Payroll 06/30/2026		Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000064525	Putnam, Shannon	300	882.00	742.26
9000064526	Remigio, Maria	300	8,088.61	5,661.81
9000064527	Reyes, Cathy M	300	1,203.51	644.20
9000064528	Rhoades, Kathleen E	300	3,914.25	2,871.66
9000064529	Ricchio, Anne Marie	300	3,870.84	2,799.86
9000064530	Rogers, Megan	300	3,650.54	2,881.63
9000064531	Schlessinger, Lukas	300	3,968.39	2,513.13
9000064532	Schreiber Specca, Jill	300	6,786.66	5,025.48
9000064533	Schwarz, Jeanene	300	860.55	145.24
9000064534	Slade, Stephanie	300	4,933.71	3,564.00
9000064535	Smith, Brittney	300	4,083.17	3,479.99
9000064536	Smith, Elisa	300	4,799.29	3,486.83
9000064537	Soukup, Stephanie	300	3,599.29	2,428.78
9000064538	Svejda, Michele	300	1,075.83	546.91
9000064539	Svoboda, Kathleen	300	2,665.54	2,181.64
9000064540	Swiech, Charissa	300	5,000.00	3,673.14
9000064541	Tapia, Jessica	300	1,878.32	1,272.38
9000064542	Thomas, Rebecca	300	1,974.96	1,829.49
9000064543	Toby, Maureen	300	4,360.46	3,342.61
9000064544	Todd, Adam	300	2,049.72	1,485.70
9000064545	Treadway, Katherine	300	4,016.25	2,750.82
9000064546	Tuzzolino, Victoria	300	5,027.71	3,771.24
9000064547	Vazquez Medina, Marco	300	1,995.96	1,155.43
9000064548	Visser, Marianne	300	889.65	745.54
9000064549	Weeks, Stacey	300	2,893.17	2,224.41
9000064550	Witt, Elizabeth	300	3,028.83	2,619.27
9000064551	Wojcik, Jane	300	1,776.74	1,670.57
9000064552	Kerback, Patricia M	700	1,362.85	1,159.92
9000064553	Stevens, Patricia	700	33,210.72	20,442.55
9000064554	Weissinger, Karla	700	5,932.03	4,310.11
9000064555	Yaniz, Catherine	700	23,606.15	16,636.79
9000064556	Buchholz, Thomas	800	652.36	536.17

Payroll Run Check Listing for Board

Payroll		06/30/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000064557	Gilligan, Annabel	800	2,189.00	1,913.08	
9000064558	Hasse, Vanessa	800	2,093.14	1,869.31	
9000064559	Holub, Nicole	800	200.00	185.32	
9000064560	Miller, Derek	800	1,500.00	1,405.71	
9000064561	Nushi, Meri	800	889.65	636.97	
9000064562	Schmidt, Holly	800	757.33	613.81	
9000064563	Stack, Salena	800	1,531.25	1,273.78	
9000064564	Wills, Jac	800	1,414.58	1,173.50	
			1,067,402.00	755,279.10	

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 27, 2026

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	126699	Ending	126701
	Beginning	126828	Ending	126832
	Beginning	126833	Ending	126884
	Beginning	126888	Ending	127046
WIRES ISSUED	Beginning	8000001425	Ending	8000001430
	Beginning	8000001431	Ending	8000001440
ACH DEPOSITS	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
	Beginning	n/a	Ending	n/a
	Beginning	9000064838	Ending	9000064843

FUND DISTRIBUTION

EDUCATIONAL	\$	1,946,346.06
OPERATIONS & MAINTENANCE	\$	200,791.61
DEBT SERVICES	\$	-
TRANSPORTATION	\$	176,338.75
IMRF/SOCIAL SECURITY	\$	136,050.47
CAPITAL PROJECTS	\$	-
WORKING CASH	\$	-
TOTAL	\$	2,459,526.89

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10724	Ending	10730
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FUND DISTRIBUTION

EDUCATIONAL	\$	353.87
OPERATIONS & MAINTENANCE	\$	1,616.02
TRANSPORTATION	\$	436.46
TOTAL	\$	2,406.35

GRAND TOTAL **\$ 2,461,933.24**

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/15/2026 ZPAY 06/15/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
126699	Glenn Stearns Chapter 13	375.00
126700	Lisle CUSD #202	4,834.90
126701	State Disbursement Unit	54.17
8000001425	Harris Bank	142,531.05
8000001426	Illinois Department Of Revenue	41,131.01
8000001427	Teachers' Health Insurance	13,352.94
8000001428	Teachers' Retirement System	81,477.19
8000001429	U.S. OMNI	40,569.13
8000001430	Voya Institutional Trust	874.77

Regular Checks: 3 5264.07

ACH Checks: 0 0.00

Wire Transfers: 6 319936.09

Total: 9 325,200.16

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$271,350.63	\$0.00	\$0.00	271350.63
20 - Operations & Maintenance	\$7,065.84	\$0.00	\$0.00	7065.84
40 - Transportation	\$265.79	\$0.00	\$0.00	265.79
55 - Social Security	\$46,517.90	\$0.00	\$0.00	46517.90

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 ZPAYEOM 06/30/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
126828	Glenn Stearns Chapter 13	375.00
126829	Lisle CUSD #202	4,834.90
126830	State Disbursement Unit	54.17
126831	VSP of Illinois, NFP	4,626.74
8000001431	Educational Benefit Coop	497,655.92
8000001432	Harris Bank	179,000.08
8000001433	Illinois Department Of Revenue	46,756.13
8000001434	Illinois Municipal Retirement	60,399.40
8000001435	Teachers' Health Insurance	15,222.82
8000001436	Teachers' Retirement System	92,887.51
8000001437	U.S. OMNI	41,544.13
8000001438	Voya Institutional Trust	717.75

Regular Checks: 4 9890.81

ACH Checks: 0 0.00

Wire Transfers: 8 934183.74

Total: 12 944,074.55

Accounts Payable Run: 06/30/2026 ZPAYEOM 06/30/2026, part 2

R - Regular Run Type

Check Number	Name	Net Check Amt
126832	VSP of Illinois, NFP	71.35
8000001439	Educational Benefit Coop	11,818.51
8000001440	Teachers' Health Insurance	541.66

Regular Checks: 1 71.35

ACH Checks: 0 0.00

Wire Transfers: 2 12360.17

Total: 3 12,431.52

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$816,509.16	\$0.00	\$0.00	816509.16
20 - Operations & Maintenance	\$50,375.66	\$0.00	\$0.00	50375.66
40 - Transportation	\$88.68	\$0.00	\$0.00	88.68
50 - Muncipal Retirement	\$39,304.21	\$0.00	\$0.00	39304.21
55 - Social Security	\$50,228.36	\$0.00	\$0.00	50228.36

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 June 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
126833	Amazon Capital Services Inc			2,973.37
	16WF-ND73-3GCV	High School Supplies	06/15/2026	136.57
	1DT1-443T-1RDN	Whiteboard Sticker Paper for Math Desks	06/15/2026	98.28
	1KH9-DQTC-31QR	LHS - Athletic Office Supplies	06/15/2026	86.95
	1W7P-KJXF-1WFW	LJHS Office Supplies	06/15/2026	26.84
	1W7P-KJXF-1WXP	Elementary School math supplies	06/15/2026	54.99
	1KFR-KK3L-1WLX	Elementary School Office Supplies	06/15/2026	35.98
	1L91-LG11-3DTL	Candy for 4th of July Parade	06/15/2026	339.98
	1QWC-YD39-31WV	Labels for Registration	06/15/2026	18.52
	1WDY-DJM1-1DGD	Computer Mouse for J. Engler	06/15/2026	85.49
	131Y-6KM1-1MYK	Vinyl sign for buses	06/15/2026	18.93
	13KT-V9NY-16G4	Decal for Bus (2nd one)	06/15/2026	10.94
	1KQH-Y4WK-3GDC	Smead File Pockets for Payroll Department	06/15/2026	25.92
	1V6K-Q7VV-3613	IT Supplies	06/15/2026	80.66
	1KQH-Y4WK-1RP7	IT Supplies	06/15/2026	362.35
	1HG1-CX43-3DV6	IT Supplies	06/15/2026	323.61
	1MML-MLGJ-1DFR	Headphones for Milinki's Classroom	06/15/2026	135.92
	1DHL-3TKP-1MRN	Student Services Department	06/15/2026	16.99
	1MP4-LD9N-1VKN	Supplies for Director	06/15/2026	185.01
	1DT1-443T-1NM6	SJA Order (J Ouellette)	06/15/2026	66.00
	1T6W-6HG6-13N9	Office Supplies for district and building SpEd Admin	06/15/2026	305.05
	1KQH-Y4WK-3G1V	Medication for staff only	06/15/2026	139.39
	1DHL-3TKP-1T3W	Stickers for outplaced students for ESY	06/15/2026	56.93
	1KQH-Y4WK-3341	Student Services Admin Supplies	06/15/2026	65.76
	1W7P-KJXF-3CNT	Fidgets for the High School	06/15/2026	334.31
	1RH1-93WH-1VCH	Junior High FAC's Class supplies	06/15/2026	11.98
	16FR-9VJ1-PKDV	Classroom Materials for Mrs. Milinki	06/15/2026	-49.98
126834	AT&T: Acct 198-2			120.10
	630963882406	Phone Service 5/20/26-6/19/26	06/19/2026	120.10

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 June 2026 End of Month				R - Regular	Run Type
Check Number	Name			Net Check Amt	
126835	AT&T: Acct 680				674.40
	5824447115	District VOIP Charges 06/19/26-07/18/26	06/19/2026	674.40	
126836	AT&T: Acct 927				805.58
	7073637117	Internet Service 06/19/26-07/18/26	06/19/2026	805.58	
126837	AT&T: Acct 988-5				187.11
	630437537006	Phone Service 5/14/26-6/13/26	06/13/2026	187.11	
126838	Bava, Mark				280.00
	MBAVA	2026 Summer League Official	06/23/2026	280.00	
126839	Beaumont, Michael				210.00
	MBEAUMONT	2026 Summer League Official	06/23/2026	210.00	
126840	Bonfiglio, Ron				315.00
	RBONFIGLIO	2026 Summer League Official	06/23/2026	315.00	
126841	Businessolver.com, Inc				162.75
	150965	June Service Fees	06/19/2026	162.75	
126842	Capital One / Menards				452.29
	1670439234	Menards Charges - Credit Account #583606	06/19/2026	452.29	
126843	Cawiezel, Pat				350.00
	PCAWIEZEL	2026 Summer League Official	06/23/2026	350.00	
126844	Clinton, Larry M, JR				140.00
	LCLINTON	2026 Summer League Official	06/23/2026	140.00	
126845	ComEd (PO Box 6111)				10,991.54
	2729837000	LES Electricity 04/28/26-05/28/26	05/29/2026	10,991.54	
126846	Connelly, Tom				315.00
	TCONNELLY	2026 Summer League Official	06/23/2026	315.00	
126847	Cougier, Don				385.00
	DCOUGIER	2026 Summer League Official	06/23/2026	385.00	
126848	Crowley, Marty				245.00
	MCROWLEY	2026 Summer League Official	06/23/2026	245.00	
126849	Cullen, Terry				210.00
	TCULLEN	2026 Summer League Official	06/23/2026	210.00	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 June 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
126850	Cyrus, Frank			420.00
	FCYRUS	2026 Summer League Official	06/23/2026	420.00
126851	Cyrus, Joseph			210.00
	JCYRUS	2026 Summer League Official	06/23/2026	210.00
126852	DeLeo, Mark			1,101.00
	MDELEO	2026 Summer League Official	06/23/2026	1,101.00
126853	Delmastro, James			350.00
	JDELMASTRO	2026 Summer League Official	06/23/2026	350.00
126854	Dooley, Matt			157.50
	MDOOLEY	2026 Summer League Official	06/23/2026	157.50
126855	Dote, Joe			245.00
	JDOTE	2026 Summer League Official	06/23/2026	245.00
126856	Dowiarz, Ron			385.00
	RADOWIARZ	2026 Summer League Official	06/23/2026	385.00
126857	Drye, Nathan			105.00
	NDRYE	2026 Summer League Official	06/23/2026	105.00
126858	Dupage Regional Office of			880.00
	79805077	Safe School Tuition - May 2026	05/31/2026	880.00
126859	Fitzgerald, Karen			55.39
	KFITZGERALD	25-26 2nd Semester Mileage	06/25/2026	55.39
126860	Hawkins, Bob			105.00
	BHAWKINS	2026 Summer League Official	06/23/2026	105.00
126861	Hoekestra, Byron			280.00
	BHOEKESTRA	2026 Summer League Official	06/23/2026	280.00
126862	Home Depot Credit Services			382.97
	*****3651	Home Depot Statement	06/12/2026	382.97
126863	Irfan, Asma			2,500.00
	2026-001	Intership Services - 2nd installment	06/22/2026	2,500.00
126864	Kasper, George			210.00
	GKASPER	2026 Summer League Official	06/23/2026	210.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 June 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
126865	Knapp, Daniel			280.00
	DKNAPP	2026 Summer League Official	06/23/2026	280.00
126866	Konica Minolta Business			1,080.00
	9010908891	Copier Monthly Maintenance Agreement 6/10/2026-7/09/2026	06/10/2026	1,080.00
126867	Kwiatkowski, Joseph			472.50
	JKWIATKOWSKI	2026 Summer League Official	06/23/2026	472.50
126868	Lisle Automotive & Tire			998.80
	025802	Service/Parts - Van 278	06/24/2026	998.80
126869	Lisle Community Unit School			2,388.30
	Imprest 6.30.26	Reimburse Imprest Account	06/12/2026	2,388.30
126870	Mikulec, Chris			210.00
	CMIKULEC	2026 Summer League Official	06/23/2026	210.00
126871	Patel, Vishal			315.00
	VPATEL	2026 Summer League Official	06/23/2026	315.00
126872	Quadient Finance USA, Inc			100.00
	*****8170	Postage for HS 6.10.26	06/26/2026	100.00
126873	Quadient, Inc (Leasing)			241.62
	Q2405321	Postage Machine Lease LES	06/11/2026	241.62
126874	Rayon, Sofia			2,500.00
	2026-001	Intership Services	06/22/2026	2,500.00
126875	Reiser, Jack			175.00
	JREISER	2026 Summer League Official	06/23/2026	175.00
126876	Richlee Vans Inc			33,053.96
	RTINV1002798	Transportation 5/1/26-5/31/26	05/31/2026	33,053.96
126877	Riley, Melanie			175.00
	MRILEY	2026 Summer League Official	06/23/2026	175.00
126878	Riley, Steve			175.00
	SRILEY	2026 Summer League Official	06/23/2026	175.00
126879	Sekula, Matt			350.00
	MSEKULA	2026 Summer League Official	06/23/2026	350.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2026 June 2026 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
126880	Sunrise Southwest LLC			112,012.11
	#10-25/26	School Day Transportation 5/1/26-5/31/26	06/16/2026	112,012.11
126881	T-Mobile for Government			91.02
	970563340	Empower Ed Hot Spot Program 05/21/26-06/20/26	06/21/2026	91.02
126882	Township High School District			1,798.00
	526	McKinney-Vento Homeless Shared Transportation	06/11/2026	1,798.00
126883	Village of Lisle (Utilities)			569.23
	100-0123100-001	Water/Sewer HS 4/30/26-05/21/26	07/01/2026	569.23
126884	Westway Coach, Inc			20,072.79
	LESFT053126	Acct 00179	05/31/2026	6,493.91
	JHFT053126	Acct 00173	05/31/2026	1,924.37
	HSATH053126	Acct 00169	05/31/2026	7,779.36
	JHATH053126	Acct 00174	05/31/2026	3,875.15
Regular Checks: 52 203262.33				
ACH Checks: 0 0.00				
Wire Transfers: 0 0.00				
Total: 52 203,262.33				

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$19,444.07	\$0.00	\$0.00	19444.07
20 - Operations & Maintenance	\$16,444.94	\$0.00	\$0.00	16444.94
40 - Transportation	\$167,373.32	\$0.00	\$0.00	167373.32

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126888	A&J Appliance Parts Inc dba			912.20
	8005054	CO Supplies	07/02/2026	322.57
	8005054A	LES Supplies	07/13/2026	70.39
	8005606	CO Supplies	07/13/2026	61.13
	8005932	LES Supplies	07/20/2026	458.11
126889	ABLE Academy			215.80
	154985815	Breakfast and Lunch reimbursement March and April 2026	07/01/2026	161.85
	154985820	Breakfast and Lunch reimbursement February 2026	07/01/2026	53.95
126890	Acquia Inc			3,601.63
	SI-86096	Monsido Renewal	07/06/2026	3,601.63
126891	Active Internet Technologies,			9,980.00
	INV099527	FinalSite Renewal	07/01/2026	9,980.00
126892	Air Filter Solutions LLC			5,412.72
	5380-2	Air Filters	06/22/2026	221.76
	5501	Air Filters	07/07/2026	1,515.68
	5380	Air Filters	06/22/2026	3,675.28
126893	Allegra Marketing/Print/Mail			9,105.41
	46490	High Scxhool Student Hall Passes	06/08/2026	394.15
	46554	Quarterly Report Summer 2026	06/18/2026	8,711.26
126894	American Eagle Co Inc dba			228.70
	217509	Supplies for World Language Dept	06/30/2026	228.70
126895	AreteLabs			337.50
	10126	2026 Fall Math Madness Gold (21-40 Players) and ClassMatch (2026-2027 Academic Year)	05/11/2026	337.50
126896	AT&T: Acct 988-5			176.42
	630437537007	Phone Service 6/14/26-7/13/26	07/13/2026	176.42
126897	Avant Assessment, LLC			39.80
	48652	Avant STAMP 4S Language Proficiency Assessments	06/26/2026	39.80
126898	BBF Enterprise Inc dba Petal			550.00
	Order 000007718	High School Flowers for Graduation and honor's night	05/06/2026	75.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126898	BBF Enterprise Inc dba Petal	550.00
	Order 000007719 High School Flowers for Graduation and honor's night 05/15/2026	225.00
	Order #000007616 Spring sports Senior Day Flowers 2026 04/06/2026	90.00
	Order# 000007711 Spring sports Senior Day Flowers 2026 04/17/2026	15.00
	Order# 000007733 Spring sports Senior Day Flowers 2026 04/21/2026	80.00
	Order# 000007854 Spring sports Senior Day Flowers 2026 05/01/2026	60.00
	Order# 000008094 Spring sports Senior Day Flowers 2026 05/13/2026	5.00
126899	BMO Harris Commercial Card	3,639.28
	3579 Jenna Engler's 7.5.26 Statement 07/05/2026	49.00
	6475 Karen Fitzgerald's 7.5.26 Statement 07/05/2026	104.93
	2341 Jeff Hinton's 7.5.26 Statement 07/05/2026	405.98
	2341 Jeff Hinton's 7.5.26 Statement 07/05/2026	21.55
	2341 Jeff Hinton's 7.5.26 Statement 07/05/2026	353.33
	2341 Jeff Hinton's 7.5.26 Statement 07/05/2026	105.21
	2341 Jeff Hinton's 7.5.26 Statement 07/05/2026	565.86
	7227 Eric Martzolf's 7.5.26 Statement 07/05/2026	10.77
	0757 Jason Markey's 7.5.26 Statement 07/05/2026	180.94
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	13.20
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	22.00
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	33.00
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	241.70
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	251.96
	3032 Jen Milinki's 7.5.26 Statement 07/05/2026	52.00
	7699 Cheryl Schaefer's 7.5.26 Statement 07/05/2026	150.00
	5440 Trent Schalk's 7.5.26 Statement 07/05/2026	109.75
	5440 Trent Schalk's 7.5.26 Statement 07/05/2026	120.00
	8692 Tamela Seastrom's 7.5.26 Statement 07/05/2026	15.60
	8692 Tamela Seastrom's 7.5.26 Statement 07/05/2026	13.50
	8692 Tamela Seastrom's 7.5.26 Statement 07/05/2026	12.50

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126899	BMO Harris Commercial Card			3,639.28
	5866	David Wilkinson's 7.5.26 Statement	07/05/2026	806.50
126900	BrainPOP LLC			330.00
	US634453	BrianPop Renewal	06/23/2026	330.00
126901	BSN Sports, LLC			6,339.96
	934261942	LHS - Tennis Supplies	06/01/2026	252.00
	934447822	LHS - Baseball Uniforms	06/26/2026	5,928.00
	934556211	LHS - Football Supplies	07/10/2026	79.96
	934435385	LHS - Softball Supplies	06/25/2026	80.00
126902	Buckeye Cleaning Centers			873.58
	90763744	High School Custodial Supplies	06/01/2026	367.70
	90763743	High School Custodial Supplies	06/01/2026	160.80
	90762691	LJJHS Custodial Supplies	05/27/2026	345.08
126903	Camelot Therapeutic Schools			5,299.35
	INV256320	June 2026 Billing	07/06/2026	5,299.35
126904	Carolina Biological Supply			1,861.99
	53470253 RI	Supplies for Science Classes	06/11/2026	1,861.99
126905	CDW Government Inc			38,540.16
	ZR01367560	AI Pro Renewal	07/09/2026	912.00
	AK14J3K	NGAV Renewal	07/15/2026	22,273.36
	AJ9P42C	Backup Software Renewal	07/01/2026	2,509.80
	AJ8LG5E	Cloud Storage Renewal	06/23/2026	2,145.00
	AJ6ZJ9N	Email Security Platform	06/09/2026	10,700.00
126906	Chicago Elevator & Lift, Inc			250.00
	3580	Service Call on 6.18.26 @ High School	07/02/2026	250.00
126907	Cintas Corp			235.20
	4271414078	Towel Service for High School	06/04/2026	58.80
	4272327260	Towel Service for High School	06/11/2026	58.80
	4273062956	Towel Service for High School	06/18/2026	58.80
	4273811865	Towel Service for High School	06/25/2026	58.80

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126908	ClassLink, Inc			8,245.75
	INV25382	ClassLink Renewal	08/01/2026	8,245.75
126909	Coal Creek Software Inc dba			500.00
	N-202621	Annual Subscription Fee	07/16/2026	500.00
126910	ComEd (PO Box 6111)			8,156.11
	2729837000	LES Electricity 05/28/26-06/28/26	06/29/2026	8,156.11
126911	ComEd (PO Box 6111)			16,007.48
	8739027000	HS Electricity 05/31/26-06/29/26	06/30/2026	16,007.48
126912	ComEd (PO Box 6111)			6,063.70
	0568348000	JH Electricity 05/31/26-06/29/26	06/30/2026	6,063.70
126913	ComEd (PO Box 6111)			2,948.66
	6735838000	SES Electricity 05/31/26-06/29/26	06/30/2026	2,948.66
126914	Compass Health Center			2,925.00
	2118394	Homebound Tutoring 2.9.26-5.18.26	06/15/2026	2,925.00
126915	CrisisGo, Inc			3,515.00
	0007276	Safety Platform Renewal	06/29/2026	2,655.00
	0007275	Safety iPass Renewal	06/29/2026	860.00
126916	Crystal Lake South High School			550.00
	Boys/Girls Cross	Boys/Girls Cross COuntry Invite 9.5. 26	06/23/2026	550.00
126917	Curriculum Associates LLC			47,812.64
	90960710	Lisle Elementary School Magnetic Reading Student Workbooks	06/17/2026	10,895.64
	90967643	iReady Renewal	07/21/2026	36,917.00
126918	Daily Herald Media Group			46.00
	383397	FY2027 Tentative Budget 7.1.26	07/01/2026	46.00
126919	Data-Comm Sales, Inc			17,722.02
	10384	ERATE HS Cabling Project	07/13/2026	17,722.02
126920	De La Salle Institute			375.00
	Girls Volleyball	Varsity Volleyball Tournament 10.9. 26	06/23/2026	375.00
126921	DeFranco Plumbing, Inc			2,154.35
	40864	Sewer drain work @ LES	06/25/2026	750.00
	40865	Sewer drain work @ High School	06/25/2026	409.90

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126921	DeFranco Plumbing, Inc			2,154.35
	40862	Sewer drain work @ SES	06/25/2026	461.80
	40863	Sewer drain work @ LES	06/25/2026	532.65
126922	DeltaMath Solutions, Inc			1,120.00
	30378	2026-2027 Delta Math Integral School License	07/08/2026	1,120.00
126923	DHE Computer Systems, LLC			366,538.55
	INV-84834	HS Monitors	07/01/2026	9,450.00
	INV-83029	HS Staff and Lab Project	07/01/2026	19,996.25
	INV-83403	HS Staff and Lab Project	07/01/2026	16,539.30
	INV-83375	HS Staff and Lab Project	07/01/2026	132,668.00
	INV-84941	Student Chromebooks	07/01/2026	187,885.00
126924	Education.com Holdings, Inc			150.00
	E579048	Elementary School 26-27 Subscription	06/22/2026	150.00
126925	Eger, Mike R			5,200.00
	389	Lisle High School Leadership Group Sessions	06/16/2026	5,200.00
126926	Elan Photography, Inc			585.00
	43201	Prints for the Common and Hallway	07/14/2026	585.00
126927	Elgin High School			250.00
	Freshman Volleyball	Freshman Girls Volleyball Tournament 10.3.26	06/23/2026	250.00
126928	Elmwood Park High School			400.00
	Cross Country	Tiger Invite 10.10.26	06/23/2026	400.00
126929	Emergent Learning LLC			7,709.68
	23790	BCBA/TECH Services 3.2.26-3.9.26	04/01/2026	1,437.50
	23791	BCBA/TECH Services 4.6.26-4.29.26	05/01/2026	3,803.28
	23792	BCBA/TECH Services 4.30.26-5.21.26	06/01/2026	2,468.90
126930	Eric Rubenstein dba TabWrite			160.00
	NYQSZJCH-0002	Revision History Plus 1 year license	07/09/2026	160.00
126931	ESGI LLC			3,380.00
	INVES016292	Elementary School ESGI Subscription 26-27	06/29/2026	3,380.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126932	Exemplars, Inc			2,420.00
	13290	Lisle Elementary School Exemplars Subscription 26-27	07/13/2026	2,420.00
126933	ExploreLearning, LLC			2,195.00
	CI-00877273	School Gizmos Science Department License	07/09/2026	2,195.00
126934	Follett Software, LLC			6,871.02
	1618634	Follett Renewal	07/14/2026	6,871.02
126935	Fox Valley Fire & Safety			10,038.22
	IN00868393	Annual Fire Alarm System Inspection @ JH 6.16.26	06/22/2026	1,292.00
	IN00868394	Annual Fire Alarm System Inspection @ SES 6.16.26	06/22/2026	857.00
	IN00869359	Annual Fire Alarm System Inspection @ LES 6.23.26	06/25/2026	2,172.00
	IN00870085	Annual Fire Alarm System Inspection @ HS 6.30.26	06/30/2026	2,342.00
	IN00872156	Jr High Fire Alarm System Service 7.1.26	07/01/2026	665.32
	IN00872714	ABC Fire Extinguisher Service 7.6.26 @ LES	07/06/2026	101.20
	IN00872712	ABC Fire Extinguisher Service 7.6.26 @ HS	07/06/2026	368.70
	IN00874321	High School Fire Sprinkler System annual inspection	07/15/2026	467.00
	IN00874322	LES annual fire sprinkler system inspection	07/15/2026	717.00
	IN00872716	ABC Fire Extinguisher Service 7.6.26 @ SES	07/06/2026	81.70
	IN00873288	10# ABC (4A/80BC)(AA10S) 440742	07/08/2026	595.00
	IN00872739	ABC Fire Extinguisher Service @ JH	07/06/2026	379.30
126936	Frontline Technologies Group			2,799.87
	INVUS242637	Applitrack Renewal	07/01/2026	2,799.87
126937	G & G Lawncare Inc			22,340.00
	20218	Turf Maintenance @ All Schools	07/01/2026	4,644.00
	20219	Fertilizer & Weed Control Application@ All Schools	07/01/2026	5,418.00
	20313	Landscape Bed Maintenance/ Trimming of bushes @ All Schools	07/15/2026	3,078.00
	20314	Turf and Landscape @ LES	07/15/2026	9,200.00
126938	Gaggle.Net, Inc			9,360.00
	INV09804	Gaggle Renewal	08/01/2026	9,360.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126939	Gardyn, Inc			485.84
	SCH-1879	Hydroboost and Plant Food for the classroom Gardyn	06/03/2026	485.84
126940	Gator Chef, Inc			419.00
	3-708111-01	High School Service work	07/10/2026	419.00
126941	Generation Genius, Inc.			1,995.00
	GG297847-R6	Elementary School Generation Genius Subscription 26-27	06/25/2026	1,995.00
126942	Gerber Life Insurance Company			945.50
	29595	Policy 13-060274-0040 effective 8/15/26-8/14/27	06/17/2026	945.50
126943	Gipper Media Inc			1,500.00
	FFF825BD-0007	LHS - Athletic Software	06/24/2026	1,500.00
126944	Global Payments Inc dba			796.00
	3532187	HSS0894 HDW: Chipper C3X Credit Card Reader	06/26/2026	796.00
126945	Global Resilience Federation,			1,000.00
	INVOICE-2026-583	K12SIX Membership	03/30/2026	1,000.00
126946	GradeCam, LLC			1,540.00
	0626110	GradeCam 2026-2027 Renewal	06/25/2026	1,540.00
126947	Grainger			645.16
	9966660111	HS Maintenance Supplies	06/26/2026	117.52
	9961811248	HS Maintenance Supplies	06/23/2026	48.98
	9952431675	LES Maintenance Supplies	06/15/2026	67.04
	9972831920	LES Maintenance Supplies	07/02/2026	-67.04
	9976344698	JH Maintenance Supplies	07/07/2026	91.94
	9979818276	CO Maintenance Supplies	07/09/2026	198.92
	9009331696	JH Maintenance Supplies	07/17/2026	187.80
126948	Greatland Corporation dba			525.20
	10912044	AP Check Envelopes for the District Office	07/13/2026	525.20
126949	Herscher High School			125.00
	Boys/Girls Cross	Herscher X-Country Invite 9.26.26	06/23/2026	125.00
126950	Home Depot U.S.A., Inc (NC)			1,944.33
	9249741846	High School Custodian Supplies	05/31/2026	56.30

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126950	Home Depot U.S.A., Inc (NC)			1,944.33
	9249767658	High School Custodian Supplies	06/01/2026	179.39
	9250458520	High School Custodian Supplies	06/17/2026	20.39
	9250380032	High School Custodian Supplies	06/16/2026	523.88
	9250521570	High School Custodian Supplies credit	06/18/2026	-20.39
	9248609498	Custodial Supplies for the High School	04/29/2026	58.27
	9249293243	Custodial Supplies for the High School	05/18/2026	-58.27
	9249872712	LJHS Custodial Bldg Supplies	06/03/2026	115.47
	9250615956	LJHS Custodial Bldg Supplies	06/22/2026	839.15
	9250578654	High School Custodial supplies	06/21/2026	145.41
	9250625138	High School Custodial Supplies	06/22/2026	74.82
	9250784396	High School Custodial Supplies	06/25/2026	9.91
126951	IASA DuPage Division			200.00
	2026-2027	Active IASA Membership Dues for Keith Filipiak	07/08/2026	200.00
126952	ICTM Math Contest			300.00
	2027 ICTM Fees	Registration - Regional & State Math Competitions	06/17/2026	300.00
126953	Illinois American Water			97.87
	1025-220037668226	LES Fire Water/Sewer 7/3/26-8/4/26	07/06/2026	97.87
126954	Illinois American Water			221.28
	1025-210001574981	SES Water/Sewer 6/3/26-7/2/26	07/07/2026	221.28
126955	Illinois American Water			212.28
	1025-210001574776	SES Water/Sewer 6/3/26-7/2/26	07/07/2026	212.28
126956	Illinois American Water			556.14
	1025-210001650298	JH Water/Sewer 6/3/2026-7/2/2026	07/06/2026	556.14
126957	Illinois Association of School			65.00
	84-062526	Grants Management Webinar	06/04/2026	65.00
126958	Illinois Council of Teachers of			175.00
	10744	LJHS Membership Renewal	04/14/2026	35.00
	10743	LJHS Membership Renewal	04/14/2026	35.00
	10742	LJHS Membership Renewal	04/14/2026	35.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126958	Illinois Council of Teachers of			175.00
	10784	LJHS Membership Renewal	04/29/2026	35.00
	26-27 membership	ICTM Membership - Ron Jaegle	06/11/2026	35.00
126959	Illinois Principals Association			699.00
	9002195057	NASSP/IPA Megan Ewald (IEIN #01900939)	06/03/2026	699.00
126960	Illinois Principals Association			699.00
	9002195058	NASSP & IPA Dues - Jennifer Zimmerman (#00541283)	06/03/2026	699.00
126961	Illinois State Police			216.00
	20260602761	Background Checks - June 2026	06/30/2026	216.00
126962	Illinois Tollway			206.55
	0000129000009796	Tolls 04/1/26-06/30/26	07/06/2026	206.55
126963	ImPACT Applications Inc			840.00
	INVIM001995	LHS - Concussion Software	07/01/2026	840.00
126964	Incident IQ LLC			5,068.02
	14089	iIQ Renewal	07/16/2026	5,068.02
126965	Infinite Connections Inc			4,600.00
	S3289	E-Rate Contract	06/24/2026	4,600.00
126966	Irfan, Asma			2,500.00
	AIRFAN	Intership Services	07/22/2026	2,500.00
126967	JAMF Holdings, Inc &			519.00
	90652853	JAMF Pro Renewal	07/13/2026	519.00
126968	Jigsaw Learning LLC dba			590.00
	INV11350	Renew TeachTown Annual Subscription 10/1/26-9/30/27	07/15/2026	590.00
126969	Kirhofer's Sports Inc			405.00
	61508	LJH - Baseball Supplies	07/21/2026	405.00
126970	Learn By Doing, Inc			7,527.00
	61125	Albert IO renewal	06/25/2026	7,527.00
126971	Learning A-Z			712.50
	CI-00850001	Elementary teacher Licenses Learning A-Z Subscription 26-27	06/22/2026	712.50

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126972	Learning Without Tears	4,529.25
	INV253004 Elementnary School K-3 handwriting 06/09/2026 Curriculum	4,529.25
126973	LEND	5,278.00
	2026-2027 Dues LEND Dues for FY2027 06/25/2026	5,278.00
126974	Leo's Cleaners	1,425.38
	39308 High School Dry Cleaning Services 06/29/2026	1,425.38
126975	Lisle Auto Plaza Body Werks	79.28
	HOCS340287 Repairs - 2023 Honda CR-V 06/29/2026	79.28
126976	Marcia Brenner Associates LLC	6,014.05
	INV-262127 Attendance Monitor 06/17/2026	4,459.05
	INV-262979 Report Creator Renewal 07/20/2026	1,555.00
126977	Marklund	10,474.92
	008061 June Day School Billing 06/30/2026	10,474.92
126978	Math Learning Center	14,782.60
	INV80731 Elementary School Bridges Manipulatives and Supplies 06/12/2026	14,757.60
	INV81403 2nd grade math curriculum 07/02/2026	25.00
126979	Menta Academy Midway	3,790.82
	SESINV-062120 Intensive Tuition June 2026 06/30/2026	3,790.82
126980	Midwest Educational Support	20,959.90
	2186 June Tuition 2026 06/30/2026	20,959.90
126981	Midwest Principals' Center, Inc.	380.00
	6300 Organizational Partnership Renewal 05/26/2026 Fee	380.00
126982	MUSICFIRST LLC	2,462.12
	INV-18981 MusicFirst Annual Subscription for 07/08/2026 Band	2,462.12
126983	Mystery Science c/o Discovery	1,799.00
	336528 Elementary School Mystery Science 06/24/2026 Subscription 26-27	1,799.00
126984	NASSP	480.00
	9002137876 National Honors Society Affiliation 02/09/2026 7/1/26-6/30/27	385.00
	9002116588 National Student Council Affiliation 02/09/2026 7/1/26-6/30/27	95.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126985	Navigate360, LLC dba PBIS			2,105.62
	INV-56801	LJHS PBIS Subscription	07/01/2026	2,105.62
126986	NEUCO Inc			205.28
	9851651	CO Supplies	07/02/2026	205.28
126987	New Connections Academy			7,415.60
	17694	June 2026 Tuition	06/30/2026	5,190.92
	17776	July 2026 Tuition	07/09/2026	2,224.68
126988	NextEra Energy Services			534.01
	G400655070726	Gas Billing 6/1/2026-6/30/2026	07/08/2026	534.01
126989	Nicor Gas			329.70
	01-00-26-6293 8	LES Gas Billing 6/1/26-7/1/26	07/01/2026	329.70
126990	Nicor Gas			686.21
	52-99-70-1000 5	HS Gas Billing 6/1/26-7/1/26	07/01/2026	686.21
126991	Nicor Gas			281.95
	58-91-42-1000 8	SES Gas Billing 6/01/26-7/01/26	07/01/2026	281.95
126992	Nicor Gas			253.54
	38-91-42-1000 0	SES Gas Billing 6/01/26-7/01/26	07/01/2026	253.54
126993	Nicor Gas			657.27
	80-02-42-1000 9	JH Gas Billing 6/1/26-7/1/26	07/01/2026	657.27
126994	Notable, Inc dba KAMI			5,400.00
	240950	Kami Renewal	07/13/2026	5,400.00
126995	Panorama Education, Inc			6,000.00
	INV15914	Class Companion Renewal	07/01/2026	6,000.00
126996	Peoria Notre Dame Athletics			400.00
	Boys/Girls Country	Boys/Girls Country Meet 9.19.26	06/17/2026	400.00
126997	Pioneer Drama Service, Inc			470.25
	669880	LJHS SY26/27 Drama Production	06/02/2026	470.25
126998	Pioneer Manufacturing			3,125.52
	INV-298991	Field Paint	06/03/2026	3,125.52
126999	PowerSchool Group LLC			35,679.87
	INV489043	SIS Renewal	04/30/2026	33,795.90

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126999	PowerSchool Group LLC			35,679.87
	INV487103	Test Server Renewal	04/14/2026	1,883.97
127000	Quality Plus Services Corp			1,605.00
	384	Refinish Gym Floor at LJHS	07/20/2026	1,605.00
127001	Quinlan & Fabish Music			4,573.58
	17517741	18" Marching Bass Drum & Small Quint	03/20/2026	878.00
	17524609	18" Marching Bass Drum & Small Quint	03/24/2026	2,095.00
	17687211	Repair Bass Clarinet	06/26/2026	170.00
	17687214	Repair Euphonium/baritone	06/30/2026	112.00
	17687218	Repair Trombone	06/24/2026	122.00
	17687221	Repair Trombone	06/24/2026	142.00
	17687223	Repair Trombone	06/23/2026	134.00
	17687224	Repair Euphonium	07/01/2026	122.00
	17687230	Repair Tuba	07/08/2026	182.00
	17687232	Repair King Concert Tuba	07/09/2026	135.00
	17687235	Repair Yamaha YBS-52 Baritone Sax	07/10/2026	187.58
	17741023	Repair 4V Student Euphonium	06/10/2026	122.00
	17741057	Repair Valve Trombone	06/11/2026	172.00
127002	Quizizz Inc dba Wayground			9,432.00
	364222	Wayground Renewal	07/20/2026	9,432.00
127003	RAS Technology Consultants			450.00
	INV-2027850	PSCB DEV Renewal	07/01/2026	450.00
127004	RBS Activewear			1,676.34
	228895	Lisle Elementary School Staff shirts for 2026-2027	06/11/2026	1,676.34
127005	Read Naturally, Inc			780.00
	279808	Elementary School Read Naturally Subscription 8/31/26-8/31/27	06/22/2026	780.00
127006	Really Good Stuff, LLC			295.79
	9222585	4th grade math curriculum materials	06/11/2026	171.92
	9215081	Meister Classroom Supplies	06/03/2026	41.94
	9217030	Heindl Classroom Supplies	06/04/2026	81.93

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127007	Red Rover Technologies LLC			7,488.96
	INV15497	Red Rover Renewal	07/01/2026	7,488.96
127008	Ridgewood High School			350.00
	Girls Varsity Volleyball	Volley for Autism 9.19.26	06/23/2026	350.00
127009	Riley LLC dba ReferralGPS			3,825.00
	1317	Referral GPS for 26-27 School Year	05/08/2026	3,825.00
127010	Royal Fireworks Press			2,105.00
	138272	4th and 5th grade AT ELA	07/09/2026	2,105.00
127011	Rydin Decal			564.00
	PS-INV141543	High School Parking Hang Tags	07/10/2026	564.00
127012	S.E.A.L. South, Inc			3,237.85
	10975	June 2026 Billing	06/30/2026	3,237.85
127013	Schindler Elevator Corporation			726.26
	4623241535	Hoistway Access @ LES	06/28/2026	726.26
127014	Schlanko, John			210.00
	JSCHLANKO	2026 Summer League Official	07/15/2026	210.00
127015	School Specialty, LLC			1,496.17
	308104878897	Lisle Elementary Art Supplies	06/30/2026	1,432.00
	208137227053	Jim Campian Art Supplies	07/13/2026	64.17
127016	SDI Innovations, Inc dba School			3,134.90
	S26-0330977	Assignment Notebooks for the Elementary School	06/04/2026	3,134.90
127017	Seneca High School			300.00
	Boys/Girls Cross	Twilight in the Woods Invite 9.4.26	06/23/2026	300.00
127018	Shaw Industries, Inc dba Shaw			1,890.25
	999200060	Floor Surface cleaner for LES	06/26/2026	1,890.25
127019	Sherwin Williams			3,550.24
	30421182970626	District/Junior High/ High School Paint Supplies	06/08/2026	247.02
	73911182720626	2026 Summer Paint Project	06/08/2026	1,603.28
	82268182720726	2026 Summer Paint Project	07/02/2026	375.69
	30900182970626	2026 Summer Paint Project	06/10/2026	81.29
	81054182720626	2026 Summer Paint Project	06/29/2026	518.14

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
127019	Sherwin Williams				3,550.24
	71816182720626	2026 Summer Paint Project	06/02/2026	252.88	
	84140182720726	2026 Summer Paint Project	07/09/2026	195.36	
	35966182970726	2026 Summer Paint Project	07/16/2026	276.58	
127020	SmartPass Inc				4,562.57
	INV273001	SmartPass Renewal	07/01/2026	4,562.57	
127021	Smith System Mfg. Co				12,947.20
	130531	Desks & Chairs	06/12/2026	12,947.20	
127022	Snap! Mobile, Inc				1,975.00
	INV-503858	High School Subscription fee 2026-2027	07/01/2026	1,250.00	
	INV-505766	Junior High School Subscription 7.1. 26-6.30.27	07/01/2026	725.00	
127023	Social Assurance, LLC dba				3,595.00
	7521	Social Media Archive Software Subscription with Additional Brands	07/01/2026	3,595.00	
127024	Solution Tree, Inc.				1,600.00
	SS081426	Onsite PD for Benet - 20%	05/21/2026	1,600.00	
127025	Southeast DuPage Elementary				11,435.00
	Lisle Junior High	2026-2027 LJH SDEEA Membership Fee	06/17/2026	11,435.00	
127026	Staples Business Advantage				5,429.22
	6064914063	High School Custodial Supplies	05/30/2026	915.06	
	6065695442	1st grade ELA Curriculum Materials	06/05/2026	816.52	
	6066133857	Custodial Supplies	06/12/2026	26.39	
	6066389433	Custodial Supplies	06/16/2026	49.20	
	6065933082	Custodial Supplies	06/09/2026	56.39	
	6065933083	Custodial Supplies	06/09/2026	208.61	
	6065933084	Custodial Supplies	06/09/2026	158.61	
	6067210064	2nd grade ELA Curriculum Materials	06/26/2026	224.25	
	6068362272	LJHS Custodial Supplies	07/09/2026	63.65	
	6068362270	LJHS Custodial Supplies	07/09/2026	929.67	
	6066527119	Elementary School Custodial Supplies	06/18/2026	440.82	
	6066527122	Elementary School Custodial Supplies	06/18/2026	63.65	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127026	Staples Business Advantage			5,429.22
	6068513279	LES- Custodial Supplies	07/11/2026	505.92
	6068994005	LJHS Custodial Bldg Suppliss	07/18/2026	915.06
	6068832961	LJHS Custodial Bldg Suppliss	07/16/2026	55.42
127027	Starfall Education Foundation			355.00
	4576-9846-2861	LES Starfall School Membership 26-27	06/22/2026	355.00
127028	Sunbelt Rentals, Inc			24.00
	186161501-0001	Propane tank	07/07/2026	24.00
127029	Sunrise Southwest LLC			8,510.71
	#11-25/26	School Day Transportation 6/1-6/17	06/22/2026	8,510.71
127030	Telcom Innovations Group			3,333.26
	A62573S	Mitel SWA	04/16/2026	3,333.26
127031	Terminix Anderson			336.59
	99939824	Pest Services June 2026 (LES)	07/05/2026	165.98
	99939323	Pest Services June 2026 (JH)	07/05/2026	88.10
	99939325	Pest Services June 2026 (SES)	07/05/2026	82.51
127032	The Fitness Connection			1,350.00
	60271	High School Triannual Preventative Maintenance	06/23/2026	600.00
	60274	LJHS Semi Annual Maintenance	06/23/2026	750.00
127033	Themes & Variations			200.00
	146814	Elementary School Musicplay Subscription 26-27	06/22/2026	200.00
127034	Timothy Christian			250.00
	JV-Freshman	TC JV and Freshman Volleyball Quad 9.26.26	06/23/2026	250.00
127035	TPS Sports			1,390.00
	13021	High School Student Ambassador T-shirts	07/01/2026	460.00
	13082	High School Faculty T-shirts	07/15/2026	930.00
127036	U.S. OMNI			1,116.00
	27984	403(b) Compliance and Remitting Services 7/1/26-6/30/27	07/01/2026	1,116.00
127037	UPS Store in Lisle			20.60
	2225	UPS Shipments - June 2026	06/30/2026	20.60

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
127038	Vista Higher Learning			713.65
	SI336406	Revista 6e Supersite license for World Language	06/11/2026	713.65
127039	Vista Learning, NFP			4,042.50
	VL126-1055	Evaluwise Subscription	07/01/2026	4,042.50
127040	Vivi LLC			16,999.00
	VIVI-NAM-11767	Vivi License Renewal	05/15/2026	16,999.00
127041	Warehouse Direct			33.60
	6165313-0	4th grade math curriculum materials	06/11/2026	33.60
127042	WeVideo Inc.			346.19
	INV-0000645	WeVideo Annual Subscription	07/06/2026	346.19
127043	WEX Health, Inc			199.50
	0002396363-IN	FSA Monthly Admin Fee	06/30/2026	199.50
127044	Wheaton North High School			300.00
	JV Girls Volleyball	JV Girls Volleyball Invite 9.12.26	06/23/2026	300.00
127045	Wilmington High School			275.00
	Girls Varsity Volleyball	Wilmington Invitational 8.29.26	06/23/2026	275.00
127046	Zitt, Jean			1,275.44
	JZITT	Medical Reimbursement - January 2027-June 2027	07/09/2026	1,275.44
9000064838	Himes, Petrarca & Fester, Chtd			617.50
	60256	Legal Fees through 6.23.26	07/01/2026	617.50
9000064839	Klepadlo, Scott E			262.50
	SKLEPADLO	Reimbursement - Coach Professional Development	06/16/2026	262.50
9000064840	Meyer, Peter			785.72
	PMEYER	Medical/Dental/Vision Reimbursement January 2026-June 2026	07/20/2026	785.72
9000064841	Milinki, Jennifer			166.75
	JMILINKI	Reimbursement - Mileage to/from Special Olympics State Competition - Normal IL	06/18/2026	166.75
9000064842	SBC Waste Solutions			1,668.40
	946444	SES Trash/Recycle	06/30/2026	120.00
	946441	LES Trash/Recycle	06/30/2026	330.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/27/2026 July 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
9000064842	SBC Waste Solutions			1,668.40
	946440	Jr High Trash/Recycle	06/30/2026	698.40
	946439	High School Trash/Recycle	06/30/2026	520.00
9000064843	Village of Lisle			19,951.53
	1447	Prescient Solutions	06/25/2026	15,129.53
	1448	Monthly Rent August 2026	06/25/2026	4,822.00
Regular Checks:		159	951105.93	
ACH Checks:		6	23452.40	
Wire Transfers:		0	0.00	
Total:		165	974,558.33	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$839,042.20	\$0.00	\$0.00	839042.20
20 - Operations & Maintenance	\$126,905.17	\$0.00	\$0.00	126905.17
40 - Transportation	\$8,610.96	\$0.00	\$0.00	8610.96

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/11/2026 Imprest 6.11.26

R - Regular Run Type

Check Number	Name	Net Check Amt
10724	Albertsons / Safeway	207.43
10725	AT&T: Acct 276-9	157.81
10726	AT&T: Mobility	133.90
10727	Capital One / Menards	1,088.82
10728	Multi Service Technology	12.99
10729	T-Mobile for Government	91.02
10730	WEX Bank dba Wright Express	714.38

Regular Checks: 7 2406.35

ACH Checks: 0 0.00

Wire Transfers: 0 0.00

Total: 7 2,406.35

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$353.87	\$0.00	\$0.00	353.87
20 - Operations & Maintenance	\$1,616.02	\$0.00	\$0.00	1616.02
40 - Transportation	\$436.46	\$0.00	\$0.00	436.46

FOR APPROVAL

Lisle Community Unit School District No. 202 Board of Education Meeting July 27, 2026

SUBJECT: Junior High Athletic Coordinator Stipend

RECOMMENDATION: The administration recommends that the Board of Education approve Tom Marcum to serve as the Junior High Athletic Coordinator for the 2026–2027 school year. As with past Junior High Athletic Coordinators, Mr. Marcum will receive a stipend equal to 18% of BA Step 0 for overseeing the Junior High athletic program.

BACKGROUND DATA: The Junior High Athletic Coordinator has historically received a stipend equal to 18% of BA Step 0. The coordinator is responsible for the overall administration, coordination, and supervision of the Junior High athletic program.

Essential responsibilities include:

1. Communicating regularly with students, parents, staff, and community members to develop and maintain positive school-community relationships.
2. Promoting appropriate and positive student and public behavior at school-sponsored athletic and extracurricular activities.
3. Planning and supervising recognition programs that encourage student growth and achievement through participation.
4. Evaluating and supervising staff through observations and the provision of timely, specific feedback.
5. Developing, organizing, and administering a master schedule of athletic events to facilitate appropriate interscholastic competition among conference member schools.
6. Supporting and expanding extracurricular activities and student organizations by coordinating and supervising program events.
7. Promoting safety in athletic areas by overseeing the maintenance and repair of equipment and facilities.
8. Developing and administering athletic and activity budgets in accordance with District fiscal guidelines.
9. Maintaining student-athlete records related to physical examinations, insurance, and academic eligibility in accordance with District and state requirements.

10. Interviewing and recommending candidates for extracurricular positions.
11. Supervising the athletic administrative assistant, event workers, and custodial staff assigned to athletic events.
12. Coordinating the availability and scheduling of athletic trainer services.
13. Ensuring that all required training is completed in accordance with Board policy and applicable legal requirements.

FINANCIAL IMPACT: The total cost for the 2026–2027 school year is \$10,370, consisting of a \$9,437 stipend and a \$933 employer pension contribution.

SUGGESTED MOTION: That the Board of Education approve Tom Marcum to serve as the Junior High Athletic Coordinator for the 2026–2027 school year at a stipend equal to 18% of BA Step 0.

FOR APPROVAL

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Approval of Lisle Elementary Dean of Students

RECOMMENDATION: The administration recommends the approval of Mr. John Katsibubas as the Elementary Dean of Students.

BACKGROUND DATA: The Lisle Elementary School interview team, consisting of Dr. Schreiber, Mrs. McCormick, Mrs. Swiech, and a group of teachers, conducted interviews for the Dean of Students position and selected Mr. John Katsibubas for the position.

Mr. Katsibubas has over 14 years of experience in education, including ten years as a fourth-grade classroom teacher in South Holland School District 151 and four years as the Dean of Students at Unity Junior High School in Cicero School District 99. In his current role, he leads schoolwide behavior, restorative practice, and student support systems; coordinates Tier 1 and Tier 2 interventions; serves on the Attendance Intervention Team; and developed a staff-student mentoring program to improve attendance, engagement, and school connectedness. Mr. Katsibubas holds a Master of Education in Educational Leadership and Administration from American College of Education and an Illinois Professional Educator License with a Principal Endorsement (PreK-12).

The Elementary Dean of Students is a 190-day, Level II Administrative position.

FINANCIAL IMPACT: The salary for this position is \$97,908, and benefits are estimated at \$35,000.

SUGGESTED MOTION: The Board of Education approves Mr. John Katsibubas as the Dean of Students at Lisle Elementary School beginning August 3, 2026.

ADMINISTRATIVE CONTRACT
LISLE CUSD 202 ELEMENTARY DEAN OF STUDENTS

THIS CONTRACT is made this 28th day of July 2026, by and between the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202, DUPAGE COUNTY, ILLINOIS (the "BOARD"), and JOHN KATSIBUBAS ("ELEMENTARY DEAN OF STUDENTS"), and has been approved at the meeting of the BOARD held on July 27, 2026.

IT IS AGREED:

1. EMPLOYMENT - The ELEMENTARY DEAN OF STUDENTS is hereby hired and retained from July 28, 2026, through and including June 30, 2027, and, as it may be later agreed to by the parties, thereafter, as an ELEMENTARY DEAN OF STUDENTS of Lisle Community Unit School District 202, DuPage County, Illinois.

2. DUTIES - The duties and responsibilities of the ELEMENTARY DEAN OF STUDENTS shall be those incidental to the office of the ELEMENTARY DEAN OF STUDENTS, those set forth in the job description established by the Board and contained in Board policies as adopted, and which may be amended from time to time, those obligations imposed by the laws of the State of Illinois upon the ELEMENTARY DEAN OF STUDENTS, and to perform other professional duties and community responsibilities customarily performed by the ELEMENTARY DEAN OF STUDENTS as may be assigned by the Board. The Board reserves the right to reassign the ELEMENTARY DEAN OF STUDENTS to different duties from time to time during the term of this Contract, without notice, a hearing or loss of pay.

3. SALARY - In consideration of an annual base salary of Eighty-Nine Thousand Dollars (\$89,000) for period of July 28, 2026, through and including June 30, 2027, the ELEMENTARY DEAN OF STUDENTS agrees to devote such time, skill, labor and attention to his/her employment during the term of this Contract in order to faithfully perform the duties of the ELEMENTARY DEAN OF STUDENTS. Salary shall be paid in equal installments in accordance with the Board policy governing payment of salary to other certificated members of the professional staff, less such amounts as provided for in this Contract, and other amounts required by law.

4. EVALUATION - Before March 1, 2027, the Board, or designee, shall review the

ELEMENTARY DEAN OF STUDENTS's performance and progress toward the established ELEMENTARY DEAN OF STUDENTS Goals and shall thereafter, during the month of June, consider the ELEMENTARY DEAN OF STUDENTS's annual compensation and benefits for the next contract year. Failure by the Superintendent to complete an evaluation does not preclude the ELEMENTARY DEAN OF STUDENTS's dismissal, or nonrenewal of this Contract.

5. OTHER WORK - Only with the prior written agreement of the Superintendent, may the ELEMENTARY DEAN OF STUDENTS undertake consultation work, speaking engagements, writing, teaching a college or university course, lecturing, or other professional duties and obligation. Provided, however, that this other work shall not interfere in a material and substantial manner with the ELEMENTARY DEAN OF STUDENTS's obligations set forth in this Contract.

6. BENEFITS - The ELEMENTARY DEAN OF STUDENTS will receive those benefits extended to all other Level II administrators in the Lisle Community Unit School District 202 Administrative Compensation Program, as amended from time to time.

7. PROFESSIONAL GROWTH - Contingent upon approval by the Superintendent, the ELEMENTARY DEAN OF STUDENTS will receive those reimbursements for development seminars, professional dues and workshops set forth in the aforementioned Administrative Compensation Program, as amended from time to time.

8. TERMINATION OF CONTRACT - This Contract shall be reviewed by the Superintendent and the ELEMENTARY DEAN OF STUDENTS annually and may be terminated prior to its expiration date by:

- A. Mutual agreement of the parties.
- B. Resignation provided, however, the ELEMENTARY DEAN OF STUDENTS gives the Board at least ninety (90) days written notice of the proposed resignation.
- C. Discharge for any conduct, act, or failure to act by the ELEMENTARY DEAN OF STUDENTS, which is detrimental to the best interests of the District. Reasons for discharge will be given in writing to the ELEMENTARY DEAN OF STUDENTS, who shall be entitled to notice and a hearing before the Board to discuss those causes. If the ELEMENTARY DEAN OF

STUDENTS chooses to be accompanied by legal counsel, he shall bear any costs therein involved. The Board hearing shall be conducted in closed session. The Board will not arbitrarily or capriciously call for the dismissal of the ELEMENTARY DEAN OF STUDENTS.

- D. Failure to maintain a valid, appropriate, and properly registered licensure, in accordance with the laws of the State of Illinois, throughout this Contract.
- E. Failure to comply with the terms and conditions of this Contract, after notification and a reasonable opportunity to correct, where appropriate.
- F. The ELEMENTARY DEAN OF STUDENTS' permanent disability or incapacity.

Notice of non-renewal shall be given to the other party by March 1.

Nothing herein will prohibit the Board from suspending the ELEMENTARY DEAN OF STUDENTS without pay when the performance of the ELEMENTARY DEAN OF STUDENTS is justifiably questioned, pending the outcome of any inquiry.

9. NOTICE - Any notice or communication permitted or required under this Contract shall be in writing and shall become effective on the day of mailing thereof by first class mail, registered, or certified mail, postage prepaid, addressed:

If to the Board, to:

Board of Education

Lisle Community Unit School Dist. No. 202

925 Burlington Avenue

Lisle, IL 60532

If to the ELEMENTARY DEAN OF STUDENTS, to: JOHN KATSIBUBAS

The last address of the ELEMENTARY DEAN OF STUDENTS contained in official Business Office records of the Board.

10. BACKGROUND INVESTIGATION - The Board is prohibited from knowingly employing a person who has been convicted of committing or attempting to commit certain criminal offenses. If the required criminal background investigation is not completed at the time this Contract is signed, and the subsequent investigation report

reveals that there has been a prohibited conviction, this Contract shall immediately become null and void.

11. MISCELLANEOUS -

- A. This Contract has been executed in Illinois and shall be governed in accordance with the laws of the State of Illinois in every respect.
- B. Section headings and numbers have been inserted for convenience of reference only, and if there shall be any conflict between such headings or numbers and the test of this Contract, the text shall control.
- C. This Contract may be executed in one or more counterparts, each of which shall be considered an original, and all of which taken together shall be considered one and the same instrument.
- D. This Contract contains all the terms agreed upon by the parties with respect to the subject matter of this Contract and supersedes all prior agreements, arrangements, and communications between the parties concerning such subject matter, whether oral or written.
- E. This Contract shall be binding upon and inure to the benefit of the ELEMENTARY DEAN OF STUDENTS and shall be binding upon and inure to the benefit of the Board, its successors and assigns.
- F. Both parties have had the opportunity to seek the advice of counsel.
- G. Except as may otherwise be provided, no subsequent alteration, amendment, change, or addition to this Contract shall be binding upon the parties unless reduced to writing and duly authorized and signed by each of them.
- H. The Board retains the right to repeal, change or modify any policies or regulations which it has adopted or may hereafter adopt, subject however, to restrictions contained in the *Illinois School Code* and other applicable law.
- I. If any section, provision, paragraph, phrase, clause or word contained herein is held to be void, invalid or contrary to law by a court of competent jurisdiction, it shall be deemed removed here from, and the remainder of

this Contract shall continue to have its intended full force and effect.

IN WITNESS WHEREOF, the parties have caused this Contract to be executed in their respective names and in the case of the Board, by its President and Secretary on the day and year first above written.

ELEMENTARY DEAN OF STUDENTS:

Board of Education of
Lisle Community Unit School
District 202,
DuPage County, Illinois

JOHN KATSIBUBAS

President

Attest:

Secretary



JOB DESCRIPTION / RESPONSIBILITIES

TITLE: Elementary Dean of Students

REPORTS TO: Building Principal

JOB GOAL:

- Under the direct supervision of the Principal, to assist administrators, teachers, parents, and students in resolving student attendance, behavioral, and disciplinary problems proactively and consistently.
- To provide leadership in program development and improvement, as well as in professional staff development.
- To serve as Principal in the absence of the Principal and Assistant Principal(s).

JOB QUALIFICATIONS:

- Professional Educator License with Administrative Endorsement
- Master's Degree in the field of education required
- Minimum of five years teaching experience required
- Thorough knowledge of teaching, supervision, communication, human relations, and guidance skills.
- Ability to establish and maintain effective working relationships
- Experience using formative assessment and other student data to improve social supports
- Excellent oral/written communication skills and strong interpersonal skills
- Valid Illinois Driver's License

SUPERVISES: In collaboration with the building principal, all school personnel assigned to the respective building

PHYSICAL ABILITY REQUIREMENTS:

- Regularly required to stand.
- Regularly required to sit, stoop, kneel, crouch, or crawl.
- Occasionally required to run.
- Ability to lift and carry at least twenty pounds.
- Ability to travel with children from place to place within a classroom, a building, and outside on school grounds, or at school activities/functions at various locations.
- Ability to move around the classroom or other locations.
- Ability to see, hear, and comprehend directions provided in the English language.
- Ability to speak and write in the English language, to communicate with children and others in the school community.

- Ability to sit with children on the floor, in small chairs, or next to tables and desks.
- Ability to travel on student transportation.

TERMS OF EMPLOYMENT: Basic Annual Level II Administrative 190-day Agreement

ESSENTIAL PERFORMANCE RESPONSIBILITIES:

- Develops plans for emergencies, in cooperation with staff and public safety agencies.
- Maintains a commitment to ongoing growth in self and others.
- Supports and participates in district and site professional growth programs.
- Relates to students with mutual respect while carrying out a positive and effective discipline policy.
- Assists with the integration of social-emotional learning (SEL) into schoolwide teaching and learning practices.
- Counsels individual students as needed and makes appropriate referrals for testing, guidance or other services.
- Supervises the reporting and monitoring of student attendance, with follow-up student/parent contact where necessary.
- Responsible for assigning extra duty assignments such as before/after school monitoring.
- Confers with teachers, students and parents concerning educational and behavioral problems in school.
- Establishes effective communication and maintains positive relationships with district administrative offices, students, staff, parents and community.
- Responsible for ensuring the safe arrival and departure of students via bus transportation to and from school.
- Manages and updates student and parent handbooks.
- Instructs and advises students regarding their responsibility to adhere to school rules and policies, to foster a safe school environment and to respect other individuals and property.
- Assists in developing policies and practices to assure building security and safety.
- Assists in the recruiting, screening, interviewing, hiring, training, and evaluating of the building staff.
- Assists in the evaluation of certified and non-certified staff and makes recommendations regarding goals and corrective action.
- Other duties as outlined and assigned by the building principal.

KNOWLEDGE, SKILLS, AND ABILITIES:

KNOWLEDGE is required to perform basic math, including calculations using fractions, percents, and/or ratios; read and comprehend technical information, compose a variety of documents, and/or facilitate group discussions; and analyze situations to define issues and draw conclusions. Knowledge-based competencies required to satisfactorily perform the functions of the job include the knowledge of appropriate Illinois School Codes, district policies, regulations and/or laws; age-appropriate activities; lesson plan requirements; stages of child development, behavioral management strategies; curriculum and instructional methods; English grammar/punctuation/spelling/vocabulary.

SKILLS are required to perform multiple, highly complex, technical tasks with a need to periodically upgrade skills in order to meet changing job conditions. Specific skill-based competencies required to satisfactorily perform the functions of the job include: applying assessment instruments; operating standard office equipment including using pertinent technological applications; preparing and maintaining accurate records; effective listening; guiding others; instructional techniques; interpersonal aptitude; leadership; monitoring activities; planning; and problem-solving.

ABILITY to schedule activities, meetings, and/or events; gather, collate, and/or classify data; and utilize job-related equipment. Flexibility is required to work with others in a wide variety of circumstances; work with data utilizing defined but different processes; and operate equipment using standardized methods. Required abilities also include the ability to work with diverse individuals and/or groups, and work with a variety of data. Problem-solving is required to analyze issues and create action plans. Ability to interpret data and use the data to independently solve problems. Ability to perform basic troubleshooting of job-related equipment. Specific ability-based competencies required to satisfactorily perform the functions of the job include: establishing and maintaining constructive relationships; adapting to changing work priorities; maintaining confidentiality; exhibiting tact and patience; working flexible hours to complete job responsibilities; adaptability/flexibility; communication with persons of diverse backgrounds/knowledge/skills; dealing with frequent interruptions; decision making; attention to detail; innovation; leadership and direction; meeting schedules/deadlines; motivating others; multi-tasking; organizing; reliability; taking initiative and teamwork.

This job description is intended to describe the general nature and level of the work being performed by employees assigned to this position and is not an exhaustive list of all duties and responsibilities. The school district reserves the right to amend and change responsibilities to meet business and organizational needs as necessary.

Fair Labor Standards Act STATUS: Exempt

APPROVED: April 15, 2025

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Approval of Classified Employment

RECOMMENDATION: The Administration recommends approval of the following individuals.

Lisle Elementary School

Name	Position	FTE	Placement	Salary
Ivery, Jordan	Part-Time Custodian	1.0	Step 4	\$22.76/hr
Leach, Yvonne	Lunchroom Supervisor	1.0	N/A	\$21.02/hr

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR EMPLOYMENT

Jordan Ivery

Part-Time Custodian • Lisle Elementary School

Hire Type	Classified
Replacing	Marco Medina
Recommended By	Jschreiber
Date Submitted	July 21, 2026
Start Date	August 12, 2026
Contracted Days	171 days • 1 FTE

PRIOR EXPERIENCE

Lacosta Custodian - 06/2022 - present

EDUCATION

St. Frances De Sales - High School Diploma

COMPENSATION

Salary Placement	Step 4
Hourly Rate	\$22.76



RECOMMENDATION FOR EMPLOYMENT

Yvonne Leach

Lunchroom Supervisor • Lisle Elementary School

Hire Type	Classified
Replacing	Jan Ducharne
Recommended By	Jschreiber
Date Submitted	July 17, 2026
Start Date	August 12, 2026
Contracted Days	171 days • 1 FTE

PRIOR EXPERIENCE

Glen Ellyn School District - Churchill Elementary School - Lunchroom Supervisor - 08/2021-08/2025
Roselle School District - Roselle Middle School - Lunchroom Supervisor - 08/2019 - 04/2021

EDUCATION

Fenton High School Diploma

COMPENSATION

Salary Placement	N/A
Annual Salary	\$21.02

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Approval of Extra Duty Employment

RECOMMENDATION: The Administration recommends approval of the following individuals.

Lisle Junior High School

Name	Position	FTE	Placement	Salary
Kopanis, Sofia	JH Dance Coach	1.0	Cat. VII, Level 1, Step 3	\$2,305 (w/BPTRS)

Lisle High School

Name	Position	FTE	Placement	Salary
Bertino, Mia	Girls Head Tennis Coach	1.0	Category III, Level 3, Step 8	\$7,340
Bertino, Mia	Boys Head Tennis Coach	1.0	Category III, Level 3, Step 8	\$7,340
Kinney, Hana	Asst. Girls Volleyball Coach	1.0	Cat. IV, Level 1, Step 2	\$4,609 (w/BPTRS)

BACKGROUND: The Administration recommends the employment of the candidates listed above who are filling open positions. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR EMPLOYMENT

Mia Bertino

Girls & Boys Head Tennis Coach • Lisle High School

Hire Type	Extra Duty
Replacing	Mia Bertino (She resigned due to a move, however, the move timeline has changed)
Recommended By	Tmarcum
Date Submitted	July 20, 2026
Start Date	August 1, 2026
Contracted Days	181 days • 1 FTE

PRIOR EXPERIENCE

Division I Tennis Scholarship - Valparaiso University (4 years)
Independent Tennis Instructor (2021-Present)
Tennis Camp - Joliet Catholic High School (2021-Present)
Tennis Camp Leader - Ruth Lake Country Club (2022-2025)
Private Instructor - Ruth Lake Country Club (2022-2025)
Lisle High School Boys Tennis Head Coach - (2026)

EDUCATION

Valporaiso

COMPENSATION

Salary Placement	Category III, Level 3, Step 8
Annual Salary	\$14,680.00 (\$7,340 for each position)



RECOMMENDATION FOR EMPLOYMENT

Hana Kinney

High School Assistant Volleyball Coach • Lisle High School

Hire Type	Extra Duty
Replacing	Myron Querubin
Recommended By	Tom Marcum
Date Submitted	July 2, 2026
Start Date	ASAP
Contracted Days	Seasonal • 1.0 FTE

PRIOR EXPERIENCE

2025: 15U Club Coach at DuPage Elite Volleyball

EDUCATION

Illinois State University

COMPENSATION

Salary Placement	Category IV, Level 1, Step 2
Annual Salary	\$4,609.00 (BPTRS)



RECOMMENDATION FOR EMPLOYMENT

Sofia Kopanis

Dance Coach (6-8) • Lisle Junior High School

Hire Type	Extra Duty
Replacing	Rhiana Mack
Recommended By	Tom Marcum
Date Submitted	June 30, 2026
Start Date	ASAP
Contracted Days	Seasonal • 1.0 FTE

PRIOR EXPERIENCE

Wish Dance Academy — Assistant Dance Instructor (April 2019 – August 2021)

EDUCATION

DePaul University

COMPENSATION

Salary Placement	Category VII, Level 1, Step 3
Annual Salary	\$2,305.00 (BPTRS)

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 27, 2026**

SUBJECT: Acceptance of Classified Employee Resignation.

RECOMMENDATION: The Administration accepts the resignation of classified personnel as outlined below.

BACKGROUND: Dineen-Hendricks, Kathleen, Paraprofessional at Lisle Elementary School, has submitted her resignation to be effective July 23, 2026.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the classified personnel as outlined above.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 27, 2026**

SUBJECT: Acceptance of Extra Duty Resignations

RECOMMENDATION: The Administration accepts the resignations of Courtney Mulhaupt, James Reif, and James Stellmacher.

BACKGROUND: Courtney Mulhaupt, Sideline Cheer Coach and Competitive Cheer Coach at Lisle High School, James Reif, Girls Volleyball Coach at Lisle Junior High School, and James Stellmacher, Chorus Director and Choral Ensemble Club at Lisle Junior High School, have submitted their resignations to be effective at the end of the 25/26 school year.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the extra duty personnel as outlined above.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Authorization to Release Closed Session Minutes for Public Inspection and Destroy Closed Session Audio Recordings

RECOMMENDATION: The administration recommends that the Board of Education:

1. Release the following closed session minutes for public inspection because the need for confidentiality no longer exists:
 - a. February 23, 2026
2. Continue to maintain the confidentiality of the following closed session minutes because the need to protect the public interest or the privacy of an individual continues to exist:
 - a. December 17, 2025 — Specific information concerning pending litigation
 - b. January 26, 2026 — Specific information concerning individual employees
 - c. March 23, 2026 — Specific information concerning individual employees
 - d. April 27, 2026 — Specific information concerning an individual student and pending litigation.
 - e. May 19, 2026 — Specific information concerning individual employees
3. Authorize the destruction of verbatim audio recordings of closed session meetings that are more than 18 months old, provided that the Board has approved the corresponding written minutes and the recordings are not otherwise required by law to be preserved.

BACKGROUND DATA: The Illinois Open Meetings Act requires the Board of Education to review its closed session minutes at least semiannually and determine whether the need for confidentiality continues to exist. Closed session minutes may be made available for public inspection only after the Board determines that releasing them will no longer adversely affect the public interest or the privacy of an individual.

The Act also permits the destruction of verbatim recordings of closed session meetings after 18 months, provided that the Board has approved the written minutes of the applicable meetings, and the recordings are not otherwise subject to a legal preservation requirement.

FINANCIAL IMPACT: N/A

SUGGESTED MOTION: That the Board of Education release for public inspection the closed session minutes of February 23, 2026 that the Board identified as no longer needing confidential treatment; continue to maintain the confidentiality of the closed session minutes identified in the recommendation; and authorize the destruction of verbatim audio recordings of closed session meetings that are more than 18 months old, provided that the corresponding written minutes have been approved and the recordings are not otherwise required by law to be preserved.

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Annual Review of Safety Hazard Conditions

RECOMMENDATION: The Administration recommends that the Board of Education approve the Resolution to Continue Hazardous Busing.

BACKGROUND DATA: Annually, the Board of Education is required to review and certify the existence of hazardous conditions that have previously been submitted to and approved by the Illinois Department of Transportation (IDOT). Included in BoardBook is the required Resolution to Continue Hazardous Busing, which includes a list of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBook is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

FINANCIAL IMPACT: Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

SUGGESTED MOTION: That the Board of Education approve the resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2026-2027 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2026-2027 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 27, 2026.

Dated: July 27, 2026

Pam Ahlmann
President
Board of Education
Lisle Community Unit School District 202

Attest:

Randee Sims
Secretary
Board of Education
Lisle Community Unit School District 202

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number -----	Location -----	Date Approved -----	School -----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit S.D.		Address of Administrative Office 5211 Center Avenue Lisle IL 60532	
District Number 202	County, Illinois DuPage	Zip Code 60532	
Name of Contact Representative George Attaway		Title Asst. Superintendent for Business Affairs	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Senior High School		Annual Sequential Number (Use on Map and Attachments) 202 — 94 — 1	
Type of Condition	Type		
1. Single Hazard ☐	Type		
2. Combination Hazard ☒	Type I and Type III		

Location (Attach a map showing the described location(s).)	3. Along Yackley Avenue (Street or Road Name)
	4. Type I from Oak Hill Drive to Ohio St.
	5. Type II from _____ to _____
	6. Type III at Ohio St.
	7. Type IV at _____

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through 12th grade)	.5 Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch 5 feet from roadway)	.5 Points
	10. Speed of traffic (40 mph)	2.0 Points
	11. Volume of traffic (1803 vehicles/hour) (4 lanes)	4.0 Points
	12. Length of hazardous section (.3 miles)	.5 Points
	13. Board's judgment points (attach explanation)	2.0 Points
	14. Total of lines 8 through 13.	9.5 Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
	17. Speed of traffic (_____ mph)	_____ Points
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	19. Length of hazardous section (_____ miles)	_____ Points
	20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points	

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 12th grade) 0.5 Points
Table 11
23. Control on roadway being crossed (Stop Light) 2.0 Points
Table 12
24. Speed and volume of traffic (40 mph)
(1803 vehicles/hour) 4.0 Points
Table 13
25. Width of roadway (40 feet) 2.0 Points
Table 14
26. Board's judgment points (attach explanation) 2.0 Points
27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points
in a Type _____ situation equals or exceeds 12.
34. ☒ Combination hazard qualifies since the total of 9.5 points
in a Type I situation and 10.5 points in a Type III
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17 1994, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received NOV 1 19 94

Serial No. 1-94-092



Approved



Disapproved for corrections, additions, or clarifications noted in transmittal letter.



Disapproved for reason or reasons noted in transmittal letter.

11/21/94
Date

Signature of IDOT District Engineer

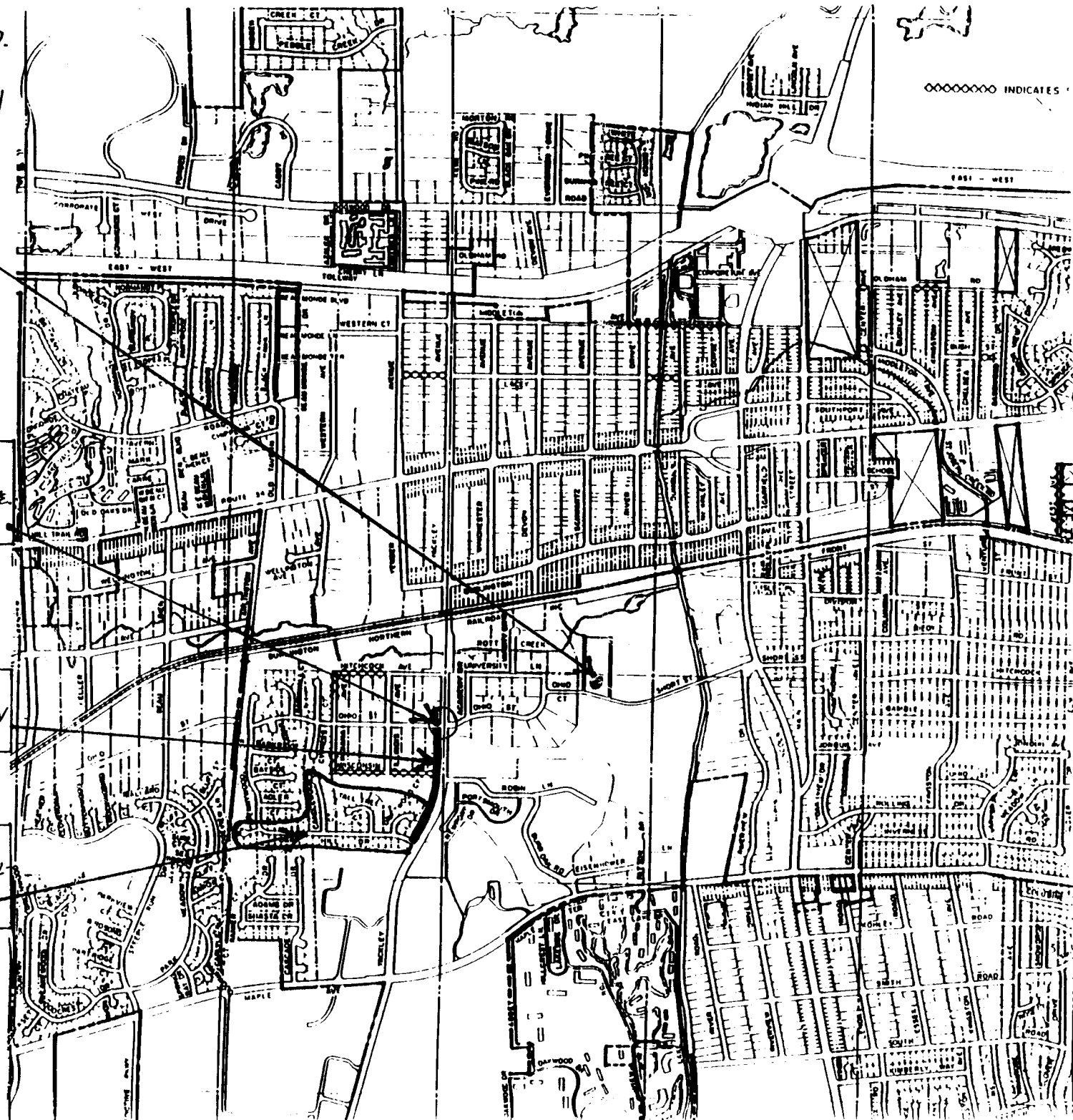
LISLE C.D.S.D.
NO. 202
202-94-1

LISLE SR.
HIGH SCHOOL

INTERSECTION
OF YACKLEY AVE.
AND OHIO ST.

SIDEWALK
ALONG YACKLEY
AVE.

AREA IN
WHICH SCHOOL
CHILDREN
RESIDE



Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)
Ohio St. and Yackley Ave. (Crossing a Roadway)

Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts
8/

The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts
8/

The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

Return Copy

**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District #202			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage	Zip Code 60532		
Name of Contact Representative George Attaway, Ass't Supt. for Business Affairs			Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202-92-3	

**Type of
Condition**

1. Single Hazard ☒

Type II

2. Combination Hazard ☐

Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Route 53

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 508 Ft. South to Short Street

6. Type III at _____

7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

_____ Points

9. Location of walkway (on shoulder _____ feet from roadway, or)

Table 1

(behind curb or ditch _____ feet from roadway)

_____ Points

Table 2

10. Speed of traffic (_____ mph)

_____ Points

Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points

Table 4

12. Length of hazardous section (_____ miles)

_____ Points

Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13.

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12th grade)

.5 Points

Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for 508 feet, or)
(narrow bridge or underpass for _____ feet)

3 Points

Table 7

17. Speed of traffic (40 mph)

2 Points

Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes)
Less than

4 Points

Table 9

19. Length of hazardous section (.2 miles)

1 Points

Table 10

20. Board's judgment points (attach explanation)

2 Points

21. Total of lines 15 through 20

12.5 Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92, and the minutes of this meeting bear evidence of this approval.

9-21-92 E. W. Parkhurst
Date Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/7/92 Deane P. Carlson (JSP)
Date Signature of IDOT District Engineer

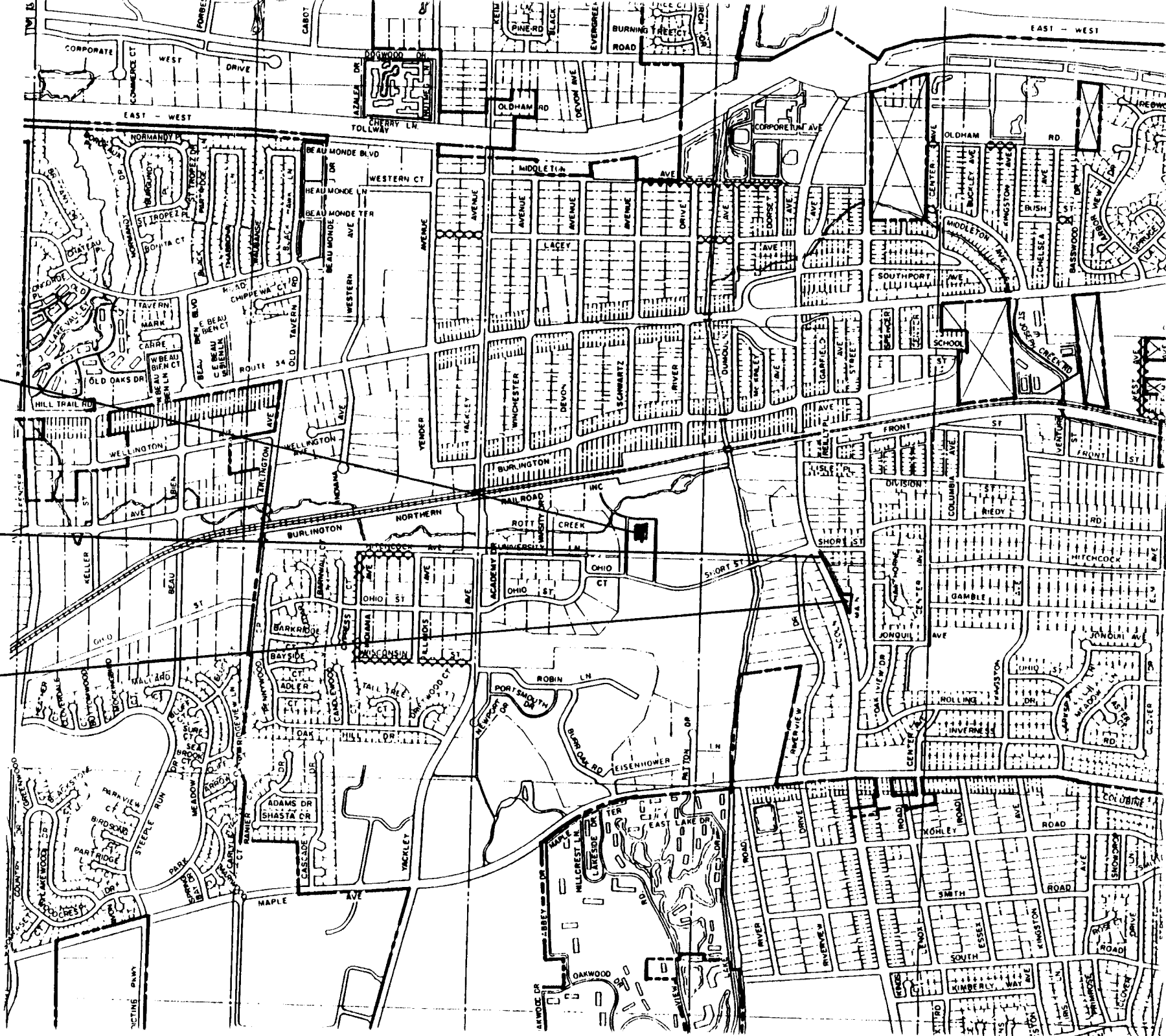


LISLE C.U.S.D.
NO. 202
FINDING No. 202-92-3

LISLE SR.
HIGH SCHOOL

HAZARD -
WALKING ON
ROUTE 53

AREA WHERE
STUDENTS
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle C.U.S.D. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. High School		Annual Sequential Number (Use on Map and Attachments) 202 — 90 — 4	

Type of Condition

1. Single Hazard ☒ Type II
2. Combination Hazard ☐ Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Route 53 (Lincoln Street)
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks
6. Type III at _____
7. Type IV at _____

Points

Type I - Walking Along a Roadway

(Complete only for Types listed on lines 1 or 2.)

- | | |
|--|--------------|
| 8. Highest qualifying grade level (through _____ grade) | _____ Points |
| 9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway)) | _____ Points |
| 10. Speed of traffic (_____ mph) | _____ Points |
| 11. Volume of traffic (_____ vehicles/hour) (____ lanes) | _____ Points |
| 12. Length of hazardous section (_____ miles) | _____ Points |
| 13. Board's judgment points (attach explanation) | _____ Points |
| 14. Total of lines 8 through 13. | _____ Points |

Type II - Walking on a Roadway

- | | |
|--|--------------------|
| 15. Highest qualifying grade level (through <u>9-12</u> grade) | <u>.5</u> Points |
| 16. Reason for walking on roadway
(no shoulder or walkway off pavement for <u>1700</u> feet, or)
(narrow bridge or underpass for _____ feet) | <u>3</u> Points |
| 17. Speed of traffic (<u>40</u> mph) | <u>2</u> Points |
| 18. Volume of traffic (<u>2175</u> vehicles/hour) (<u>4</u> lanes) | <u>4</u> Points |
| 19. Length of hazardous section (<u>.3</u> miles) | <u>2</u> Points |
| 20. Board's judgment points (attach explanation) | <u>2</u> Points |
| 21. Total of lines 15 through 20 | <u>13.5</u> Points |

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 35 points
in a Type II situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

9/5/90
Date

Signature of IDOT District Engineer

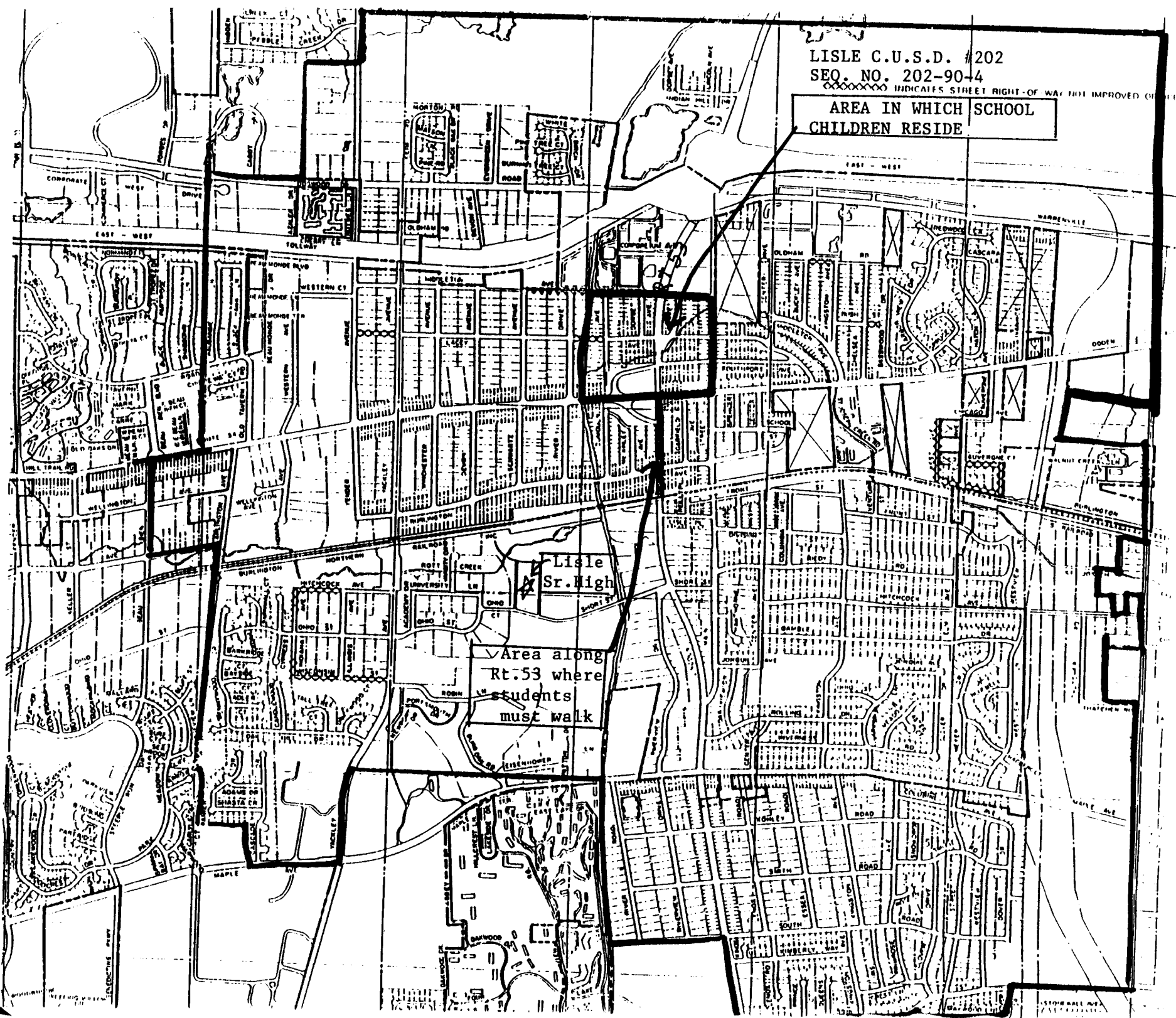
James C. Silver (JCS)

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR

AREA IN WHICH SCHOOL
CHILDREN RESIDE



Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Require 2 Pts. *JS.*

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code Lisle, IL 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 3	

Type of Condition

1. Single Hazard ☐

Type _____

2. Combination Hazard ☒

Type III and Type III

Location

(Attach a map showing the described location(s).)

3. Along Route 53 and Main Street

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at _____

7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

_____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or

(behind curb or ditch _____ feet from roadway)

_____ Points
Table 2

10. Speed of traffic (_____ mph)

_____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 4

12. Length of hazardous section (_____ miles)

_____ Points
Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13.

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)

_____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet)

_____ Points
Table 7

17. Speed of traffic (_____ mph)

_____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 9

19. Length of hazardous section (_____ miles)

_____ Points
Table 10

20. Board's judgment points (attach explanation)

_____ Points

21. Total of lines 15 through 20

_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 12th grade) 1) .5 2) .5
23. Control on roadway being crossed (1) Traffic Light 2) No control Table 11
24. Speed and volume of traffic (mph) 1) 40' 2) 30' Table 12
(vehicles/hour) 1) 4 2) 3 Points
25. Width of roadway (feet) 1) 40' 2) 30' Table 13
26. Board's judgment points (attach explanation) 1) 2 2) 1 Points
27. Total of lines 22 through 26. 1) 2 2) 2 Points
10.5 9.5 Points
Total 20 points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through grade) Table 15 Points
29. Crossing protection and number of tracks (protection; tracks used) Table 16 Points
30. Speed and number of trains (mph; trains) Table 17 Points
31. Board's judgment points (attach explanation) Points
32. Total of lines 28 through 31. Points

Finding

33. ☐ Single hazard qualifies since points in a Type situation equals or exceeds 12.
34. ☒ Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhill
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- ☒ Approved
☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
☐ Disapproved for reason or reasons noted in transmittal letter.

8/2/90
Date

James C. Klyne (JCK)
Signature of IDOT District Engineer

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR ON

AREA WHERE
SCHOOL CHILDREN
RESIDE

LISLE
ST. 53

INTERSECTION
OF SHORT ST.
AND RT. 53

INTERSECTION
OF MAIN ST
AND RT. 53



Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points

J.

Serious Safety Hazard Finding

Illinois Department
of Transportation

Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

Type of Condition

1. Single Hazard ☐ Type _____
2. Combination Hazard ☒ Type II and Type III

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue (Street or Road Name)
4. Type I from River Road to Route 53
5. Type II from _____ to _____
6. Type III at Maple Avenue and Route 53
7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through 12th grade) .5 Points
Table 1
9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points
(behind curb or ditch _____ feet from roadway) Table 2
10. Speed of traffic (35 mph) .5 Points
Table 3
11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points
Table 4
12. Length of hazardous section (0.2 miles) .5 Points
Table 5
13. Board's judgment points (attach explanation) 2 Points
14. Total of lines 8 through 13. 10.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 12th grade) .5 Points
Table 11
23. Control on roadway being crossed (Traffic Signals) 2 Points
Table 12
24. Speed and volume of traffic (35 mph)
(1973 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points
in a Type _____ situation equals or exceeds 12.
34. ☒ Combination hazard qualifies since the total of 10.5 points
in a Type I situation and 10.5 points in a Type III
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Baskin
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

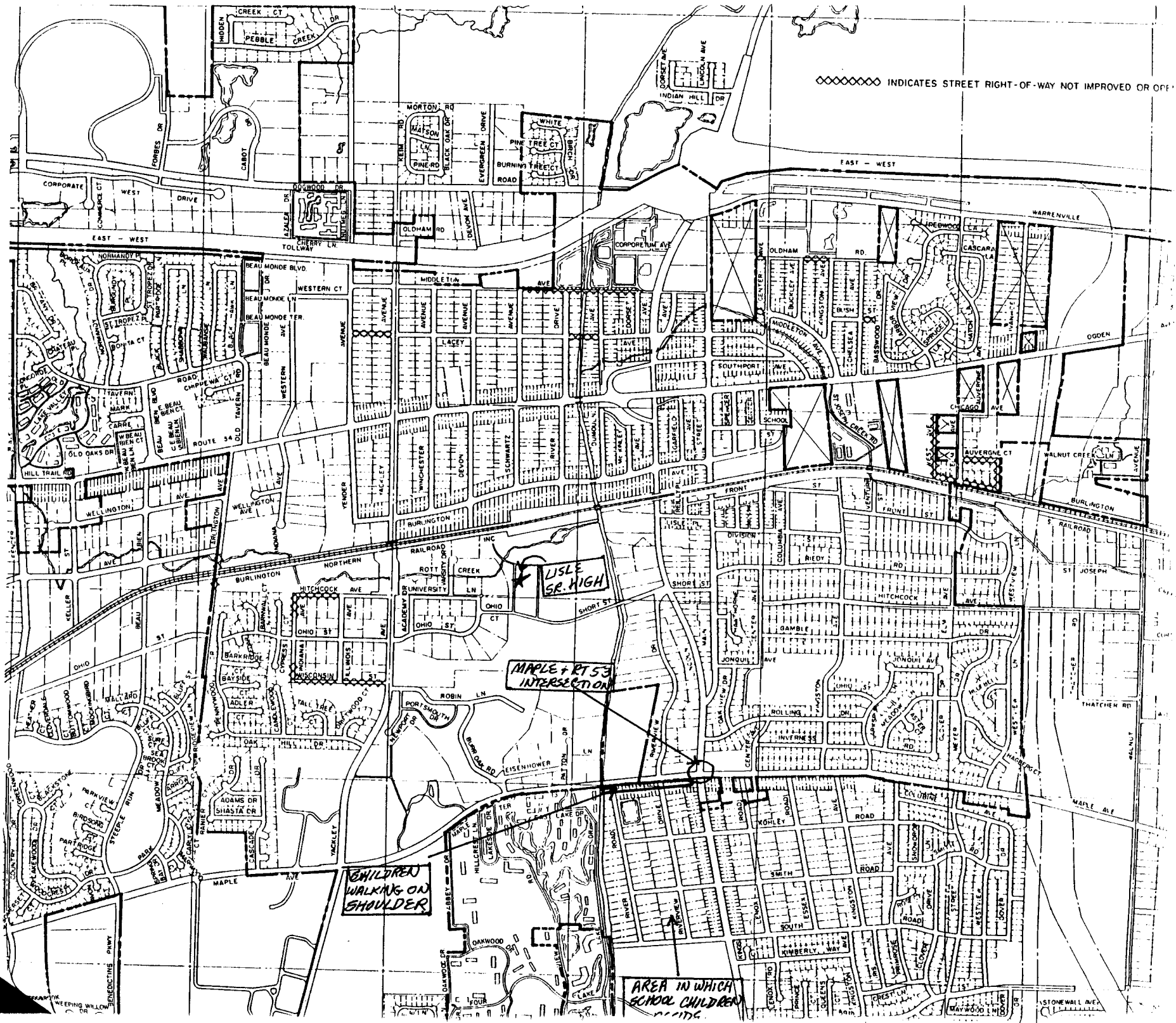
Date Submittal Received July 27 19 90

Serial No. 1-90-CS1

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

8/8/90
Date

James C. Shaper Jr.
Signature of IDOT District Engineer



XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

CHILDREN WALKING ON SHOULDER

AREA IN WHICH SCHOOL CHILDREN WALKING

Board Judgment Points Rationale

^{2 points}
No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard.

^{2 points}
Maple Avenue was recently widened to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue.

JS

"School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield.
The school administrator preparing this submittal should refer to the instructions in that booklet.
The school administrator should submit this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days.
One copy of this form is to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days.
One copy of this form is to be submitted to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage Lisle, IL 60532	Phone No. (Area Code) 971-4050 708	
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 1	

Type of
Condition

1. Single Hazard ☐ Type _____
2. Combination Hazard ☒ Type III and Type III

Location

(Attach a map
showing the
described
location(s).)

3. Along Route 53
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at 1) Maple Ave., & Route 53 and 2) Route 53 and Short Street
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 12th grade) 1) .5 2) .5
Table 11
23. Control on roadway being crossed (Traffic Signals) 1) 2 2) 2 Points
Table 12
24. Speed and volume of traffic (_____ mph) 1) 40 2) 40
1) (1973 vehicles/hour) 1) 4 2) 4 Points
2) 2175 1) 2 2) 2
Table 13
25. Width of roadway (_____ feet) 1) 45' 2) 45' Points
Table 14
26. Board's judgment points (attach explanation) 1) 2 2) 2 Points
27. Total of lines 22 through 26. 10.5 21 points
Total 10.5 21 points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☐ Single hazard qualifies since _____ points
in a Type _____ situation equals or exceeds 12.
34. ☒ Combination hazard qualifies since the total of 10.5 points
in a Type III situation and 10.5 points in a Type III
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90, and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkley
Date Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-050

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

8/2/90
Date

James C. Sizer (JCS)
Signature of ICOT District Engineer

Board Judgment Points Rationale

During the past several years, the traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage IL	Zip Code 60532			
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. 971-4050	(Area Code) 312	
Name of School to which Children are Walking Lisle Sr. High School			Annual Sequential Number (Use on Map and Attachments) 202 — 88 — 1		

Type of Condition

1. Single Hazard ☒

Type II

2. Combination Hazard ☐

Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Yackley Avenue

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from Burlington Avenue to Ohio Street

6. Type III at _____

7. Type IV at _____

Points

Type I - Walking Along a Roadway

(Complete only for
Types listed on
lines 1 or 2.)

8. Highest qualifying grade level (through _____ grade)

_____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or)

(behind curb or ditch _____ feet from roadway)

_____ Points
Table 2

10. Speed of traffic (_____ mph)

_____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 4

12. Length of hazardous section (_____ miles)

_____ Points
Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13.

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12 grade)

.5 Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for 1500 feet, or)
(narrow bridge or underpass for 300 feet)

4 Points
Table 7

17. Speed of traffic (40 mph)

2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes)

4 Points
Table 9

19. Length of hazardous section (.3 miles)

2 Points
Table 10

20. Board's judgment points (attach explanation)

_____ Points

21. Total of lines 15 through 20

12.5 Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
23. Control on roadway being crossed (_____) _____ Points
Table 12
24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
25. Width of roadway (_____ feet) _____ Points
Table 14
26. Board's judgment points (attach explanation) _____ Points
27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

2/16/88
Date

Ralph C. Wehner
Signature of IDOT District Engineer

AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

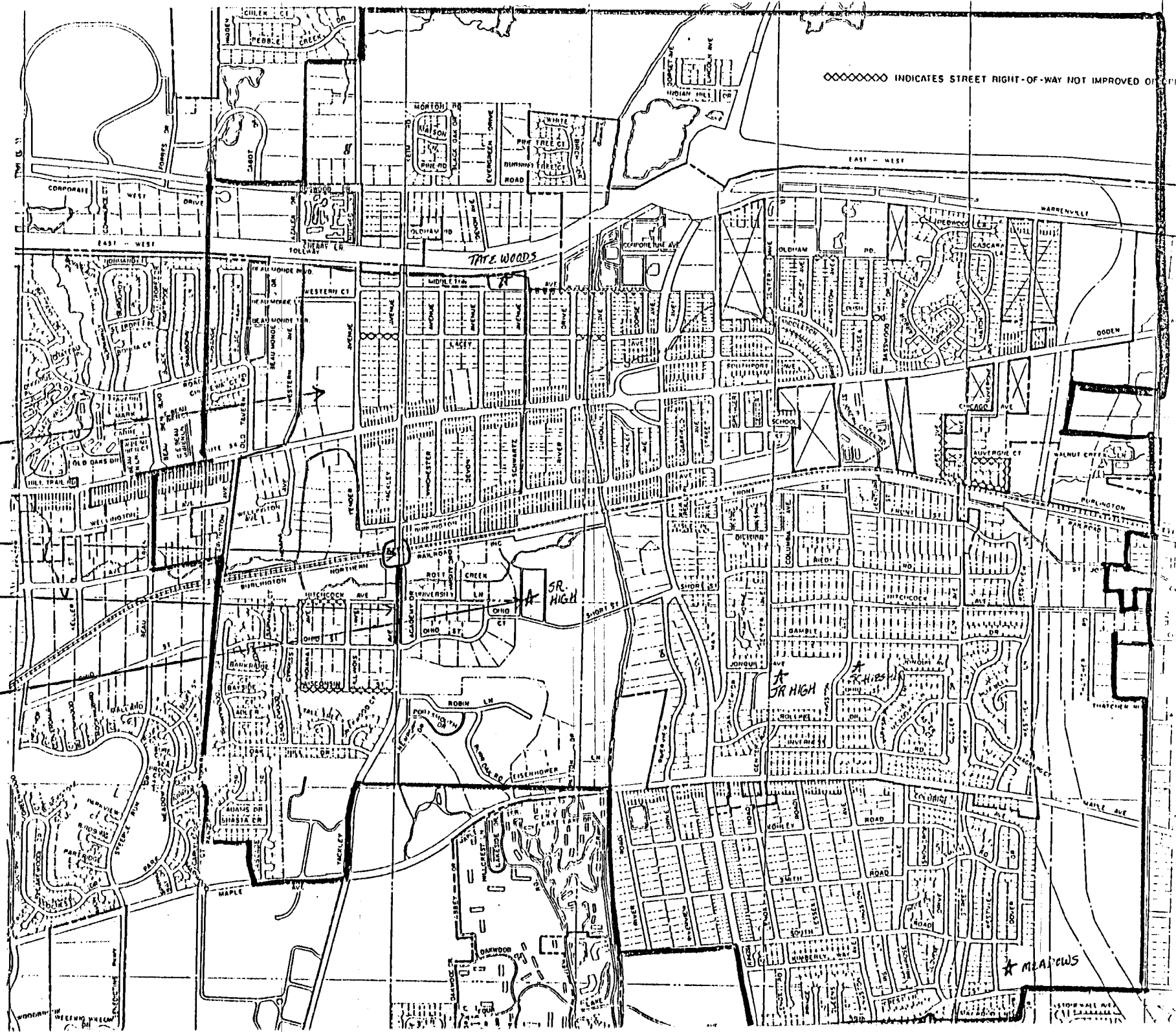
YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING No.

202-88-1



Application Number -----	Location -----	Date Approved -----	School -----
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

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Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage IL	Zip Code 60532		
Name of Contact Representative George Attaway		Title Director of Business Service	Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Jr. High School			Annual Sequential Number (Use on Map and Attachments) 202 — 92 — 2	

**Type of
Condition**

1. Single Hazard ☒
2. Combination Hazard ☐

Type III

Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Main Street

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points

Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) _____ Points

Table 2

10. Speed of traffic (_____ mph) _____ Points

Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points

Table 4

12. Length of hazardous section (_____ miles) _____ Points

Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points

Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points

Table 7

17. Speed of traffic (_____ mph) _____ Points

Table 8

18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points

Table 9

19. Length of hazardous section (_____ miles) _____ Points

Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
23. Control on roadway being crossed (No stop control) 3 Points
Table 12
24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
25. Width of roadway (41 feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

ending

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

ertification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of
Board of Education or Board of Directors

EW Pritchard

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

☒ Approved

☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.

☐ Disapproved for reason or reasons noted in transmittal letter.

6/29/92
Date

Signature of IDOT District Engineer

James P. Carlson

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly reading "J. H.", is located below the main text block.



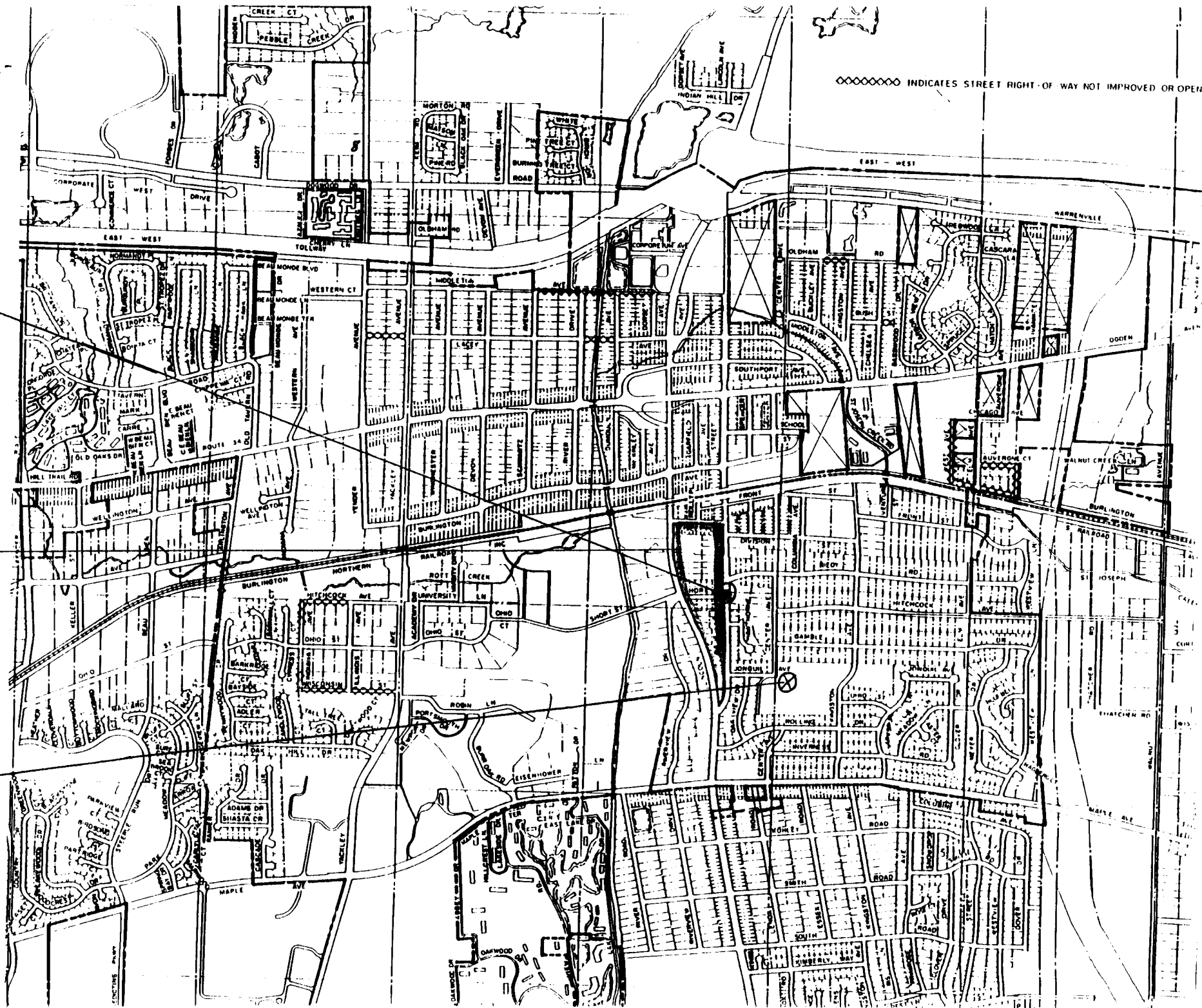
ANNUAL SEQ NO.-
202-42-2

HAZARD -
CROSSING
MAIN ST.
AT SHORT ST.

AREA IN
WHICH
SCHOOL
CHILDREN
RESIDE

LISLE
JUNIOR
HIGH SCHOOL

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 16	

Type of Condition	1. Single Hazard ☒	Type <u>III</u>
	2. Combination Hazard ☐	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> (Street or Road Name)
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 & Maple Avenue</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)	_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
17. Speed of traffic (_____ mph)	_____ Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
19. Length of hazardous section (_____ miles)	_____ Points
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr.)
Date Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE #

202-86-16

A-LISLE JR.
HIGH SCHOOL

CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312

Name of Contact Representative George Attaway	Title Director of Business Services	Phone No. 971-4050	(Area Code) 312
---	---	------------------------------	---------------------------

Name of School to which Children are Walking Lisle Junior High School	Annual Sequential Number (Use on Map and Attachments) 202 86 15
---	---

Type of Condition	1. Single Hazard ☒	Type III
	2. Combination Hazard ☐	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along _____ (Street or Road Name)
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at Route 53 & Maple Avenue
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	Points
	8. Highest qualifying grade level (through _____ grade)	Table 1
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	Table 2
	10. Speed of traffic (_____ mph)	Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	Table 4
	12. Length of hazardous section (_____ miles)	Table 5
	13. Board's judgment points (attach explanation)	Points
	14. Total of lines 8 through 13.	Points

Points	Type II - Walking on a Roadway	Points
	15. Highest qualifying grade level (through _____ grade)	Table 6
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	Table 7
	17. Speed of traffic (_____ mph)	Table 8
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	Table 9
	19. Length of hazardous section (_____ miles)	Table 10
	20. Board's judgment points (attach explanation)	Points
	21. Total of lines 15 through 20	Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 8 0 2 Points
27. Total of lines 22 through 26. 13 15 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callain
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-056



Approved



Disapproved for corrections, additions, or clarifications noted in transmittal letter.



Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Arthur C. Welner (Jr)
Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -
202-86-15

* LISLE JR.
HIGH SCHOOL

⊙ CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

WARRENVILLE

OGDEN

BURLINGTON

ST JOSEPH

THATCHER RD

WALNUT

MAINE AVE

STONEWALL AVE

STAYWOOD LN

DOVER

WESTVIEW

ST



A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. (Area Code) 971-4050 312	
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 11	

Type of
Condition

1. Single Hazard ☒

Type III

2. Combination Hazard ☐

Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 8 0 2 Points
27. Total of lines 22 through 26. 13 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callahan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-052

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welner Jr.
Signature of IDOT District Engineer

202-86-11

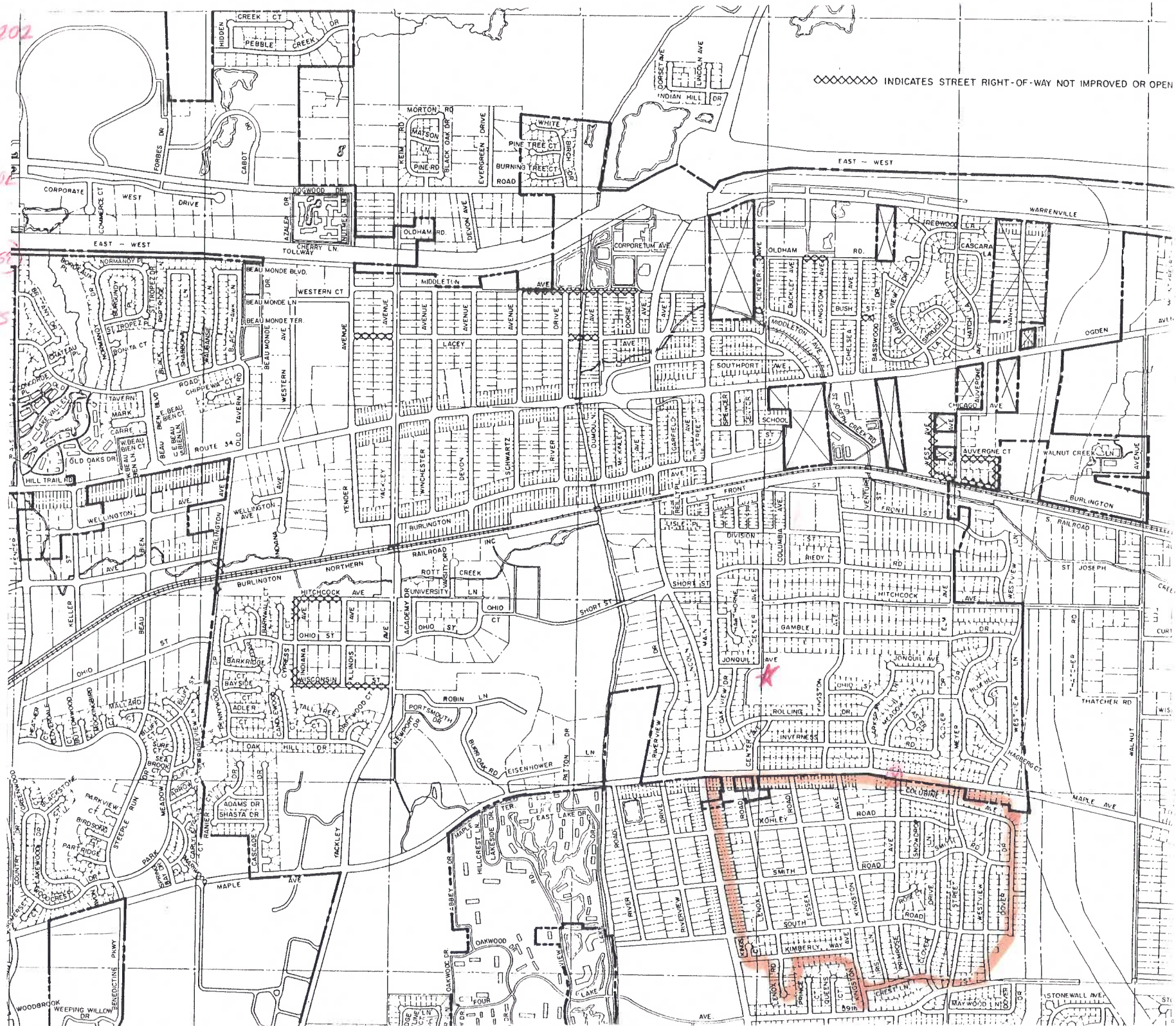
★ - L15LE

JR. HIGH SCHOOL

④ - CROSSING

(MAPLE & PRIMPOSE)

HAZARDOUS AREA





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 10	

Type of Condition (Attach a map showing the described location(s).)	1. Single Hazard ☒	Type <u>III</u>
	2. Combination Hazard ☐	Type _____ and Type _____
	3. Along <u>Maple Avenue</u> (Street or Road Name)	
	4. Type I from _____ to _____	
	5. Type II from _____ to _____	
	6. Type III at <u>Maple Avenue & Primrose</u>	
	7. Type IV at _____	

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	Table 1 _____ Points
	10. Speed of traffic (_____ mph)	Table 2 _____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	Table 3 _____ Points
	12. Length of hazardous section (_____ miles)	Table 4 _____ Points
	13. Board's judgment points (attach explanation)	Table 5 _____ Points
	14. Total of lines 8 through 13.	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	Table 6 _____ Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	Table 7 _____ Points
	17. Speed of traffic (_____ mph)	Table 8 _____ Points
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	Table 9 _____ Points
	19. Length of hazardous section (_____ miles)	Table 10 _____ Points
	20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points	

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callain
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

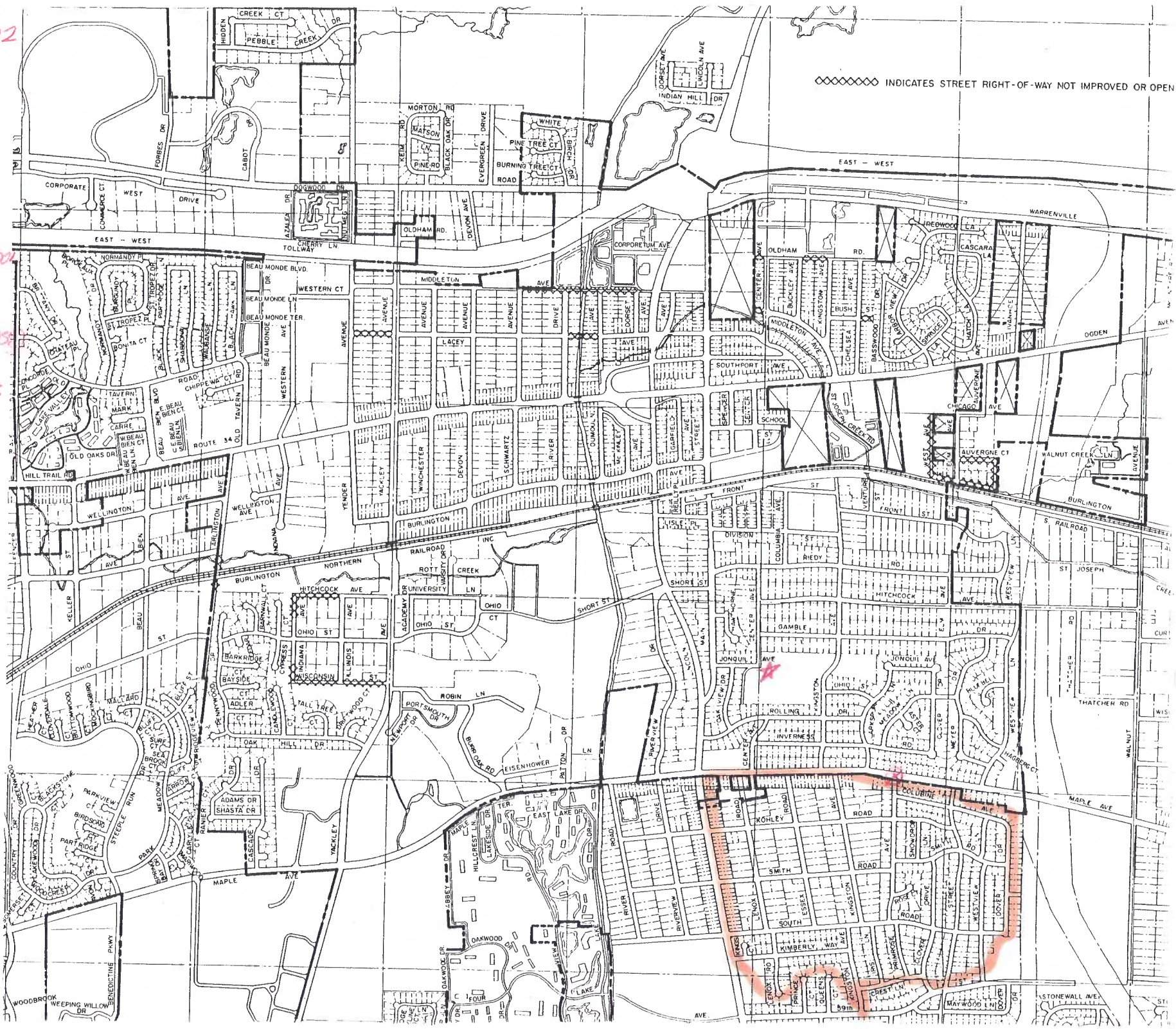
Ralph C. Welner (Jr.)
Signature of IDOT District Engineer

202-86-10

A - Lisle
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

- HAZARDOUS AREA





Illinois Department
of Transportation

NEED Judgment Points (6-11-12-2)

Serious
Safety Hazard
Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. (Area Code) 971-4050 312	
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 6	

Type of
Condition

1. Single Hazard ☒

Type III

2. Combination Hazard ☐

Type _____ and Type _____

Location
(Attach a map
showing the
described
location(s).)

3. Along Ogden Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

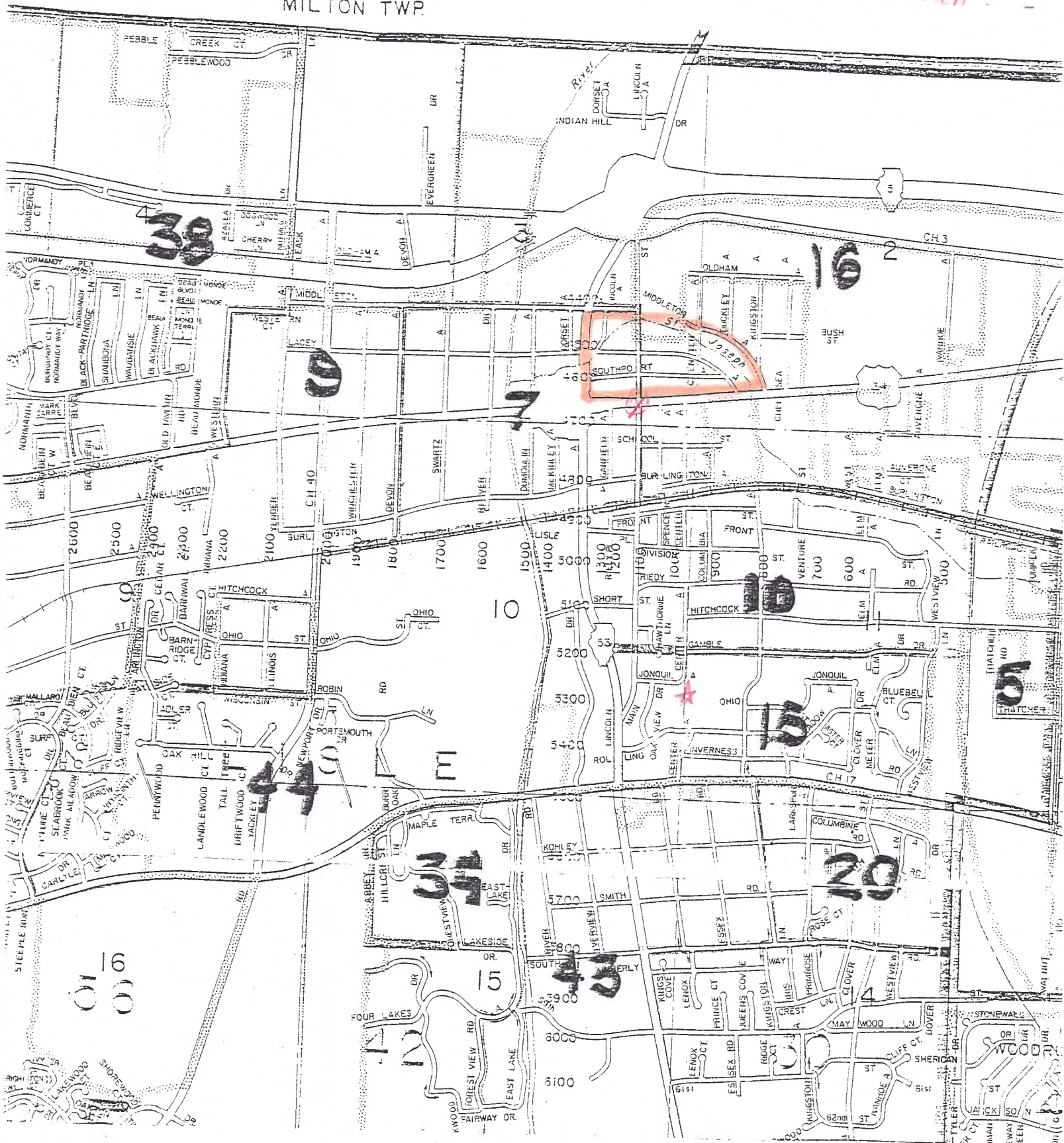
10/27/86
Date

Ralph C. Walker (JH)
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE# 202-86-6

* Lisle Jr. High School
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.





Serious Safety Hazard Finding

A publication entitled "School Safety Finding and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532		
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High		Annual Sequential Number (Use on Map and Attachments) 202 86 5	

Type of Condition

1. Single Hazard ☒

2. Combination Hazard ☐

Type III

Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Ogden Avenue

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

9. Location of walkway (on shoulder _____ feet from roadway, or)

(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (_____ mph)

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

12. Length of hazardous section (_____ miles)

13. Board's judgment points (attach explanation)

14. Total of lines 8 through 13.

_____ Points
Table 1

_____ Points
Table 2

_____ Points
Table 3

_____ Points
Table 4

_____ Points
Table 5

_____ Points

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (_____ mph)

18. Volume of traffic (_____ vehicles/hour) (_____ lanes)

19. Length of hazardous section (_____ miles)

20. Board's judgment points (attach explanation)

21. Total of lines 15 through 20

_____ Points
Table 6

_____ Points
Table 7

_____ Points
Table 8

_____ Points
Table 9

_____ Points
Table 10

_____ Points

_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 0 Points
15 Points
27. Total of lines 22 through 26. 13

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20, 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23, 19 86

Serial No. 1-86-096

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Wehner (JSP)
Signature of IDOT District Engineer

★ LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

[illegible]

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



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Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District # 202	County DuPage	City Lisle	Zip Code 60532		
Name of Contact Representative David Wilkinson			Title Director of Finance	Phone Number (630) 493-8004	
Name of School to Which Children Are Walking Lisle Elementary School			Annual Sequential Number (Use on Map and Attachments) 202-19-1		

Type of Condition	1. ☒ Single Hazard	Type	III - Crossing a Roadway
	2. ☐ Combination Hazard	Type	_____ and Type _____

Location	3. Along <u>Maple Avenue</u> (Street or Road Name)
-----------------	---

(Attach a map showing the described location(s).)	4. Type I	From _____ To _____	
	5. Type II	From _____ To _____	
	6. Type III	At <u>Primrose Avenue</u>	
	7. Type IV	At _____	

Points (Complete only for types listed on lines 1 or 2.)	Type I – Walking Along a Roadway		
	8. Highest qualifying grade level (through _____ grade)		_____ Points Table 1
	9. Location of walkway (on shoulder _____ feet from roadway) OR (behind curb or ditch _____ feet from roadway)		_____ Points Table 2
	10. Speed of traffic (_____ mph)		_____ Points Table 3
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 4
	12. Length of hazardous section (_____ miles)		_____ Points Table 5
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points
	Type II – Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points Table 6
16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, OR Narrow bridge or underpass for _____ feet)		_____ Points Table 7	
17. Speed of traffic (_____ mph)		_____ Points Table 8	
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points Table 9	
19. Length of hazardous section (_____ miles)		_____ Points Table 10	
20. Board's judgment points (attach explanation)		_____ Points	
21. Total of lines 15 through 20		_____ Points	

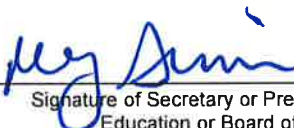
Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u>)	
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u> Points Table 11
	23. Control on roadway being crossed (<u>Traffic signals</u>)	<u>2</u> Points Table 12
	24. Speed and volume of traffic (<u>35</u> mph) (<u>1,000</u> vehicles/hour)	<u>3</u> Points Table 13
	25. Width of roadway (<u>60</u> feet)	<u>2</u> Points Table 14
	26. Board's judgment points (attach explanation)	Points
	27. Total of lines 22 through 26	<u>12</u> Points

Type IV – Crossing Railroad Tracks	
28. Highest qualifying grade level (through _____ grade)	Points Table 15
29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	Points Table 16
30. Speed and number of trains: (_____ mph; _____ trains)	Points Table 17
31. Board's judgment points (attach explanation)	Points
32. Total of lines 28 through 31	Points

Finding	33. ☒ Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
	34. ☐ Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
	35. ☐ Hazard is temporary for _____ school year (resubmit annually).
	36. ☐ No hazard

Certification	I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of <u>August 12th, 2019</u> , and the minutes of this meeting bear evidence of this approval.
----------------------	---

08/12/2019
Date


Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 20 19

Serial No. 1-19-11

☒ Approved

☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.

☐ Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
Date


Signature of DOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

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Name of School District Lisle Community Unit School District No. 202				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District # 202	County DuPage	City Lisle	Zip Code 60532		
Name of Contact Representative David Wilkinson			Title Director of Finance	Phone Number (630) 493-8004	
Name of School to Which Children Are Walking Lisle Elementary School				Annual Sequential Number (Use on Map and Attachments) 202-19-2	

Type of Condition	1. ☒ Single Hazard	Type	III - Crossing a Roadway
	2. ☐ Combination Hazard	Type	_____ and Type _____

Location	3. Along <u>Smith Road</u> (Street or Road Name)
-----------------	---

(Attach a map showing the described location(s).)	4. Type I	From _____ To _____
	5. Type II	From _____ To _____
	6. Type III	At <u>IL Rt. 53/Lincoln Avenue</u>
	7. Type IV	At _____

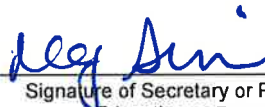
Points (Complete only for types listed on lines 1 or 2.)	Type I – Walking Along a Roadway		
	8. Highest qualifying grade level (through _____ grade)		_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway) OR (behind curb or ditch _____ feet from roadway)		_____ Points
	10. Speed of traffic (_____ mph)		_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points
	12. Length of hazardous section (_____ miles)		_____ Points
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points
	Type II – Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, OR Narrow bridge or underpass for _____ feet)		_____ Points	
17. Speed of traffic (_____ mph)		_____ Points	
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points	
19. Length of hazardous section (_____ miles)		_____ Points	
20. Board's judgment points (attach explanation)		_____ Points	
21. Total of lines 15 through 20		_____ Points	

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u>)	
22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u> Points	Table 11
23. Control on roadway being crossed (<u>No stop control</u>)	<u>3</u> Points	Table 12
24. Speed and volume of traffic (<u>45</u> mph) (<u>1,000</u> vehicles/hour)	<u>4</u> Points	Table 13
25. Width of roadway (<u>70</u> feet)	<u>2</u> Points	Table 14
26. Board's judgment points (attach explanation)		
27. Total of lines 22 through 26	<u>14</u> Points	

	Type IV – Crossing Railroad Tracks	
28. Highest qualifying grade level (through _____ grade)	_____ Points	Table 15
29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____ Points	Table 16
30. Speed and number of trains: (_____ mph; _____ trains)	_____ Points	Table 17
31. Board's judgment points (attach explanation)	_____ Points	
32. Total of lines 28 through 31	_____ Points	

Finding	33. ☒ Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
	34. ☐ Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
	35. ☐ Hazard is temporary for _____ school year (resubmit annually).
	36. ☐ No hazard

Certification	I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of <u>August 12th, 2019</u> , and the minutes of this meeting bear evidence of this approval.
----------------------	---

<u>08/12/2019</u> Date	 Signature of Secretary or President of Board of Education or Board of Directors
---------------------------	--

Action by Illinois Department of Transportation

Date Submittal Received <u>August 19</u> , 20 <u>19</u>	Serial No. <u>1-19-12</u>
---	---------------------------

☒ Approved

☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.

☐ Disapproved for reason or reasons noted in transmittal letter.

<u>8/29/2019</u> Date	 Signature of IDOT Regional Engineer
--------------------------	--

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

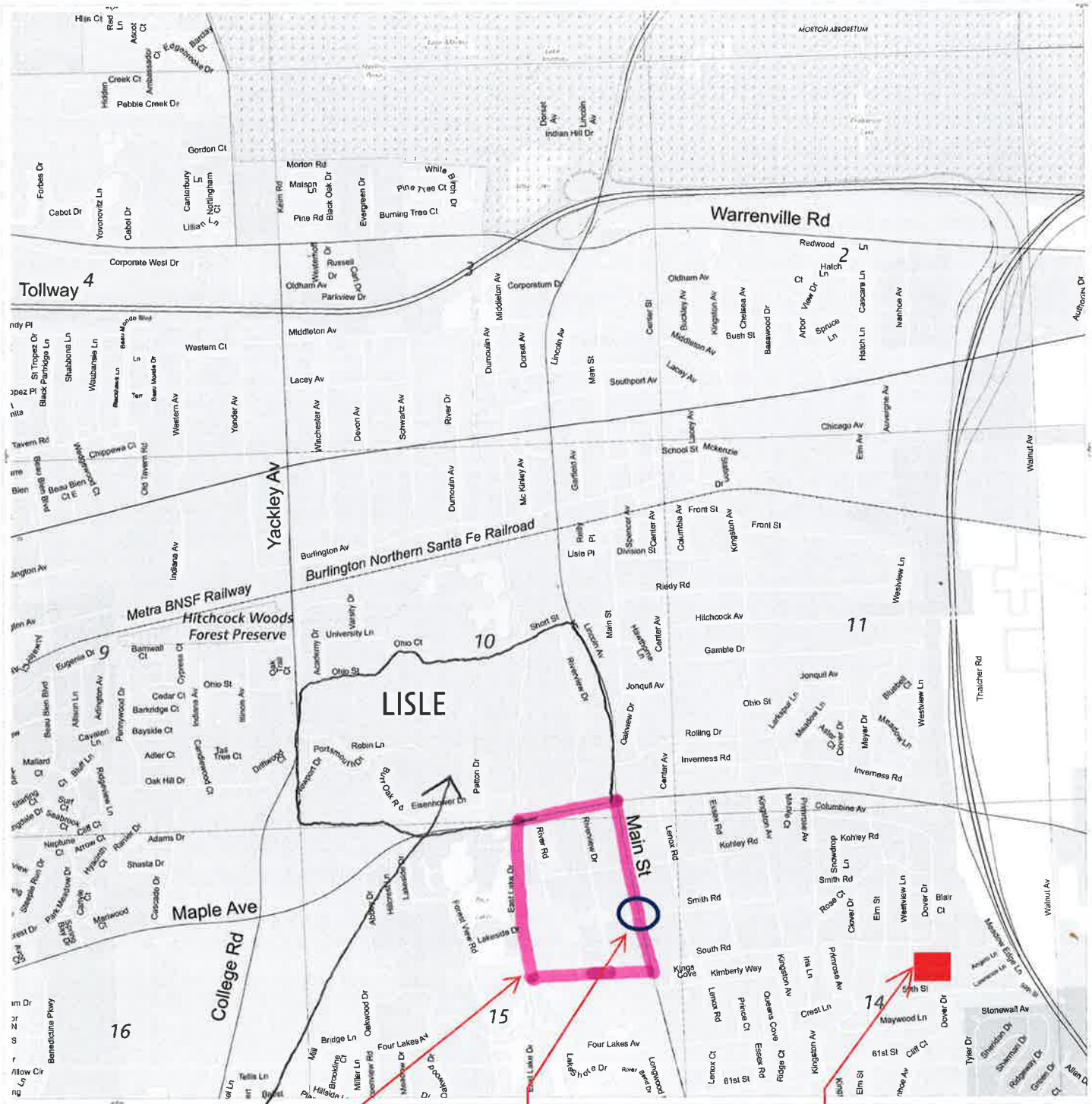
1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ 0

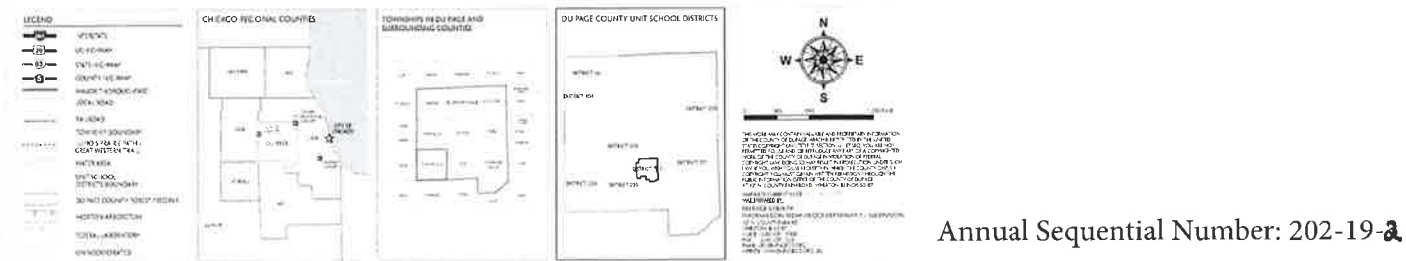


DU PAGE COUNTY, ILLINOIS

2007 COUNTY UNIT SCHOOL DISTRICT 202



Area in which the pupils live Location deemed to be hazardous Lisle Elementary School



Application Number -----	Location -----	Date Approved -----	School -----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

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Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage	Zip Code IL 60532	
Name of Contact Representative George Attaway		Title Director of Business Services	
		Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 92 — 1	

Type of Condition

1. Single Hazard ☒

Type III

2. Combination Hazard ☐

Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Main Street

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

_____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or)

(behind curb or ditch _____ feet from roadway)

_____ Points
Table 2

10. Speed of traffic (_____ mph)

_____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 4

12. Length of hazardous section (_____ miles)

_____ Points
Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13.

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)

_____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet)

_____ Points
Table 7

17. Speed of traffic (_____ mph)

_____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 9

19. Length of hazardous section (_____ miles)

_____ Points
Table 10

20. Board's judgment points (attach explanation)

_____ Points

21. Total of lines 15 through 20

_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
23. Control on roadway being crossed (No stop control) 3 Points
Table 12
24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
25. Width of roadway (41 feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

33. ☒ Single hazard qualifies since 12 points
in a Type IV situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.

Date

Signature of Secretary or President of
Board of Education or Board of Directors

Approval by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. I-92-031

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

6/22/92
Date

Dianne P. Carlson (JHP)
Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, in cursive script.



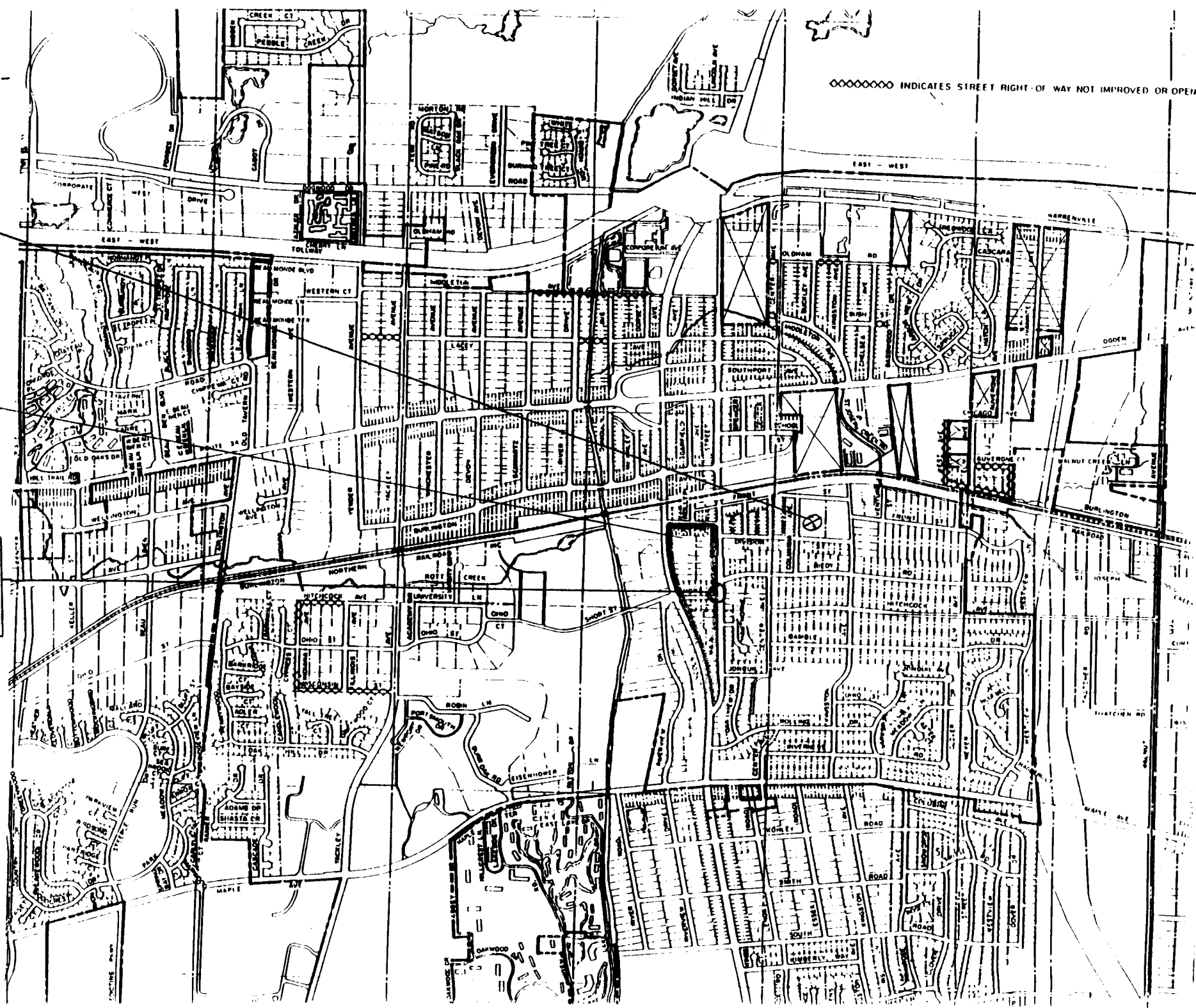
ANNUAL SEQ. No. -
202-92-1

ST. JOAN OF ARC
SCHOOL

AREA IN WHICH
SCHOOL
CHILDREN
RESIDE

HAZARD -
CROSSING
MAIN ST. AT
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN





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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312

Name of Contact Representative George Attaway	Title Director of Business Services	Phone No. 971-4050	(Area Code) 312
---	---	------------------------------	---------------------------

Name of School to which Children are Walking St. Joan of Arc	Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 17
--	---

Type of Condition	1. Single Hazard ☒	Type III
	2. Combination Hazard ☐	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along Route 53 (Street or Road Name)
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at Route 53 & Short Street
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)	_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
17. Speed of traffic (_____ mph)	_____ Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
19. Length of hazardous section (_____ miles)	_____ Points
20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks (_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains (_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Collins
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Rueph C. Welner (JG)
Signature of IDOT District Engineer



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District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 14	
Type of Condition			
1. Single Hazard ☒	Type <u>III</u>		
2. Combination Hazard ☐	Type _____ and Type _____		

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> (Street or Road Name)
	4. Type I. from _____ to _____
	5. Type II. from _____ to _____
	6. Type III. at <u>Route 53 & Short Street</u>
	7. Type IV. at _____

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
	17. Speed of traffic (_____ mph)	_____ Points
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	19. Length of hazardous section (_____ miles)	_____ Points
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 13 15 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

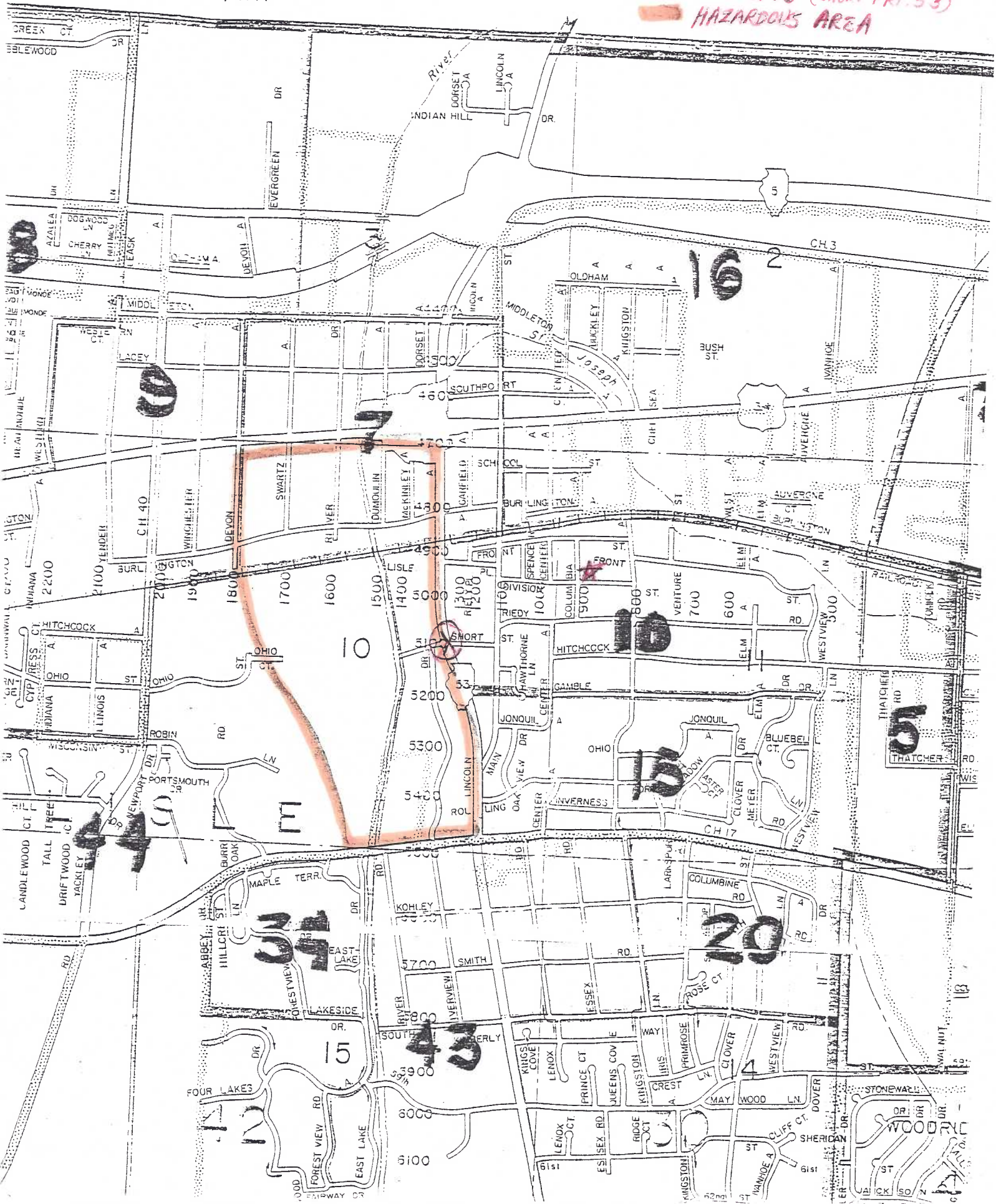
- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welke (Jr)
Signature of IDOT District Engineer

LISLE CUSD
SEQUENCE 202-86-14
MILTON TWP.

★ ST. JOAN OF ARC SCHOOL
Ⓢ CROSSING (SHORT + RT. 53)
HAZARDOUS AREA





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 12	

Type of Condition

1. Single Hazard ☒
2. Combination Hazard ☐

Type III

Type _____ and Type _____

Location
(Attach a map
showing the
described
location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway)
10. Speed of traffic (_____ mph)
11. Volume of traffic (_____ vehicles/hour) (_____ lanes)
12. Length of hazardous section (_____ miles)
13. Board's judgment points (attach explanation)
14. Total of lines 8 through 13.

_____ Points
Table 1

_____ Points
Table 2

_____ Points
Table 3

_____ Points
Table 4

_____ Points
Table 5

_____ Points

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet)
17. Speed of traffic (_____ mph)
18. Volume of traffic (_____ vehicles/hour) (_____ lanes)
19. Length of hazardous section (_____ miles)
20. Board's judgment points (attach explanation)
21. Total of lines 15 through 20

_____ Points
Table 6

_____ Points
Table 7

_____ Points
Table 8

_____ Points
Table 9

_____ Points
Table 10

_____ Points

_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 15 Points
13

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callahan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 053



Approved



Disapproved for corrections, additions, or clarifications noted in transmittal letter.



Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Anderson (JH)
Signature of IDOT District Engineer

LISLE CUSD # 202

SEQUENCE # :

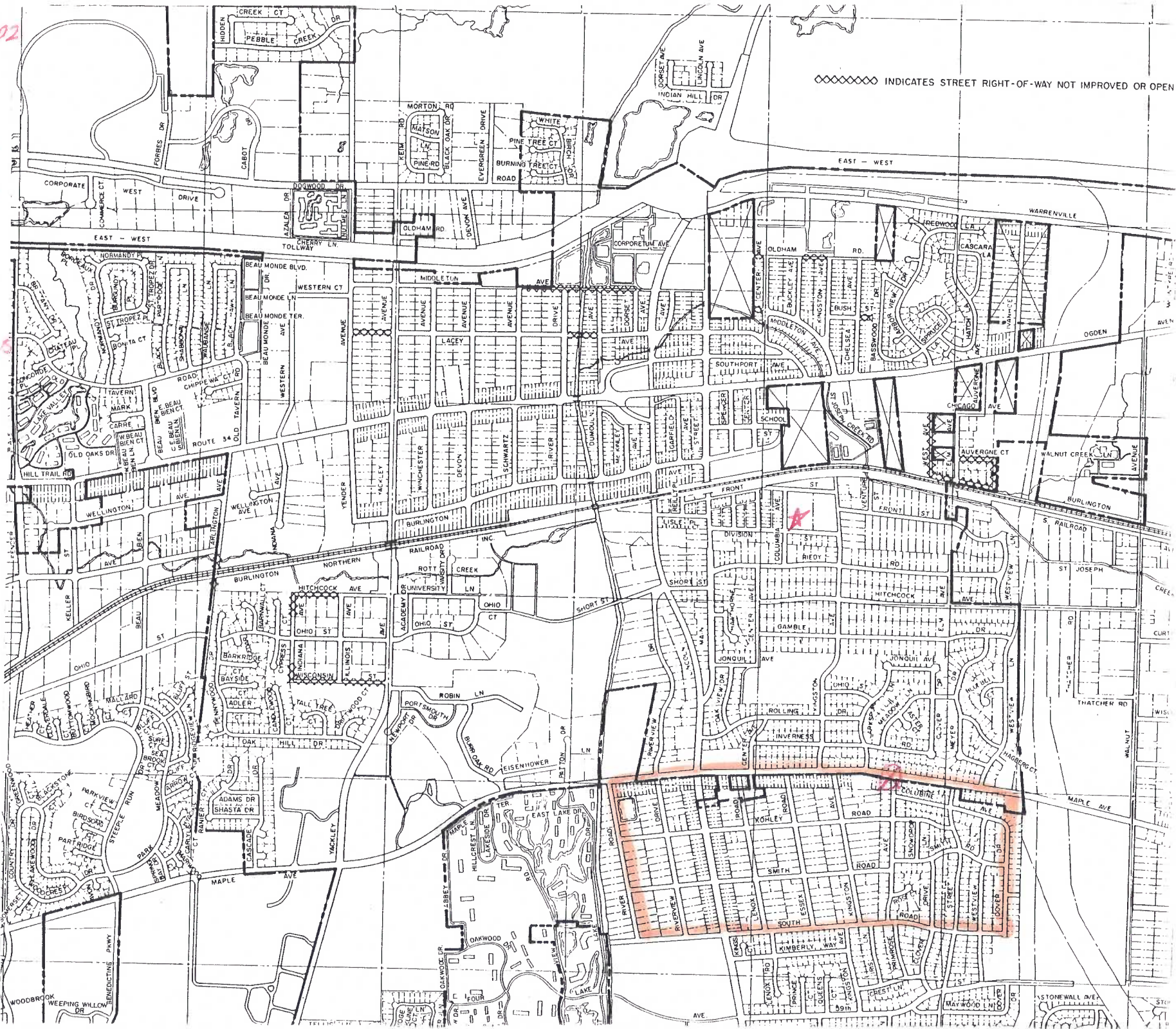
202-86-12

★ ST. JOAN OF
ARC SCHOOL

⊗ CROSSING

(MAPLE +
PRIMROSS)

HAZARDOUS
AREA





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 9	

Type of
Condition

1. Single Hazard ☒ Type III
2. Combination Hazard ☐ Type _____ and Type _____

Location

(Attach a map
showing the
described
location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple & Primrose
7. Type IV at _____

Points

(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welner (JH)
Signature of IDOT District Engineer

LISLE CUSD #202

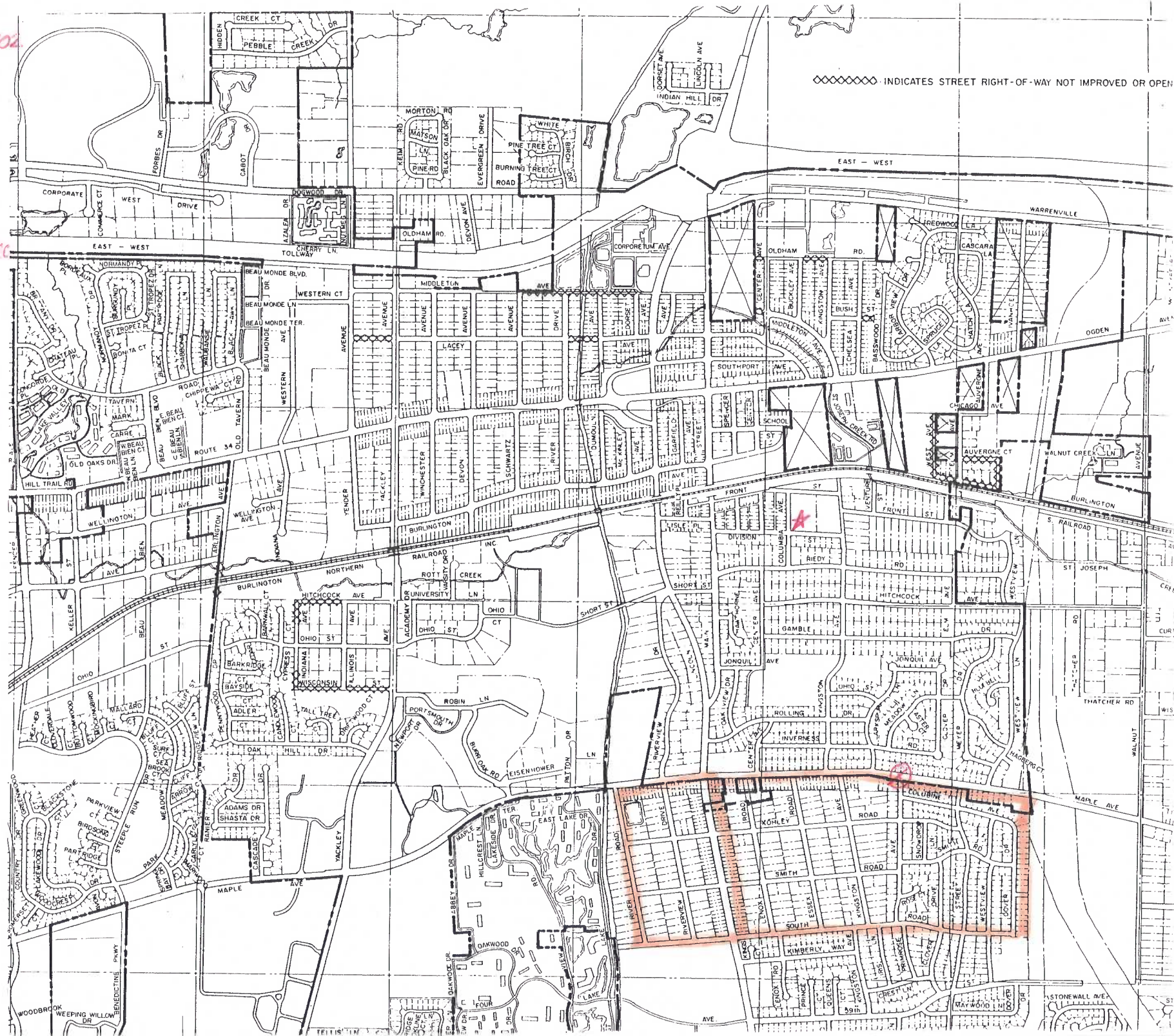
SEQUENCE -

202-86-9

A - ST. JOAN OF ARC
SCHOOL

B - CROSSING
(PRIMROSE +
MAPLE)

C - HAZARDOUS
AREA





Illinois Department of Transportation

Need Judgment Points Letter - (2)

Serious Safety Hazard Finding

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

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District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312

Name of Contact Representative George Attaway	Title Director of Business Services	Phone No. 971-4050	(Area Code) 312
---	---	------------------------------	---------------------------

Name of School to which Children are Walking St. Joan of Arc	Annual Sequential Number (Use on Map and Attachments) 202 86 7
--	--

Type of Condition	1. Single Hazard ☒	Type III
	2. Combination Hazard ☐	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along Ogden Avenue (Street or Road Name)
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at Ogden Avenue & Main Street
	7. Type IV at _____

Points	Type I - Walking Along a Roadway	
(Complete only for Types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points
	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
	17. Speed of traffic (_____ mph)	_____ Points
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)	_____ Points
	19. Length of hazardous section (_____ miles)	_____ Points
	20. Board's judgment points (attach explanation)	_____ Points
21. Total of lines 15 through 20	_____ Points	

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
Table 14
27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-093



Approved



Disapproved for corrections, additions, or clarifications noted in transmittal letter.

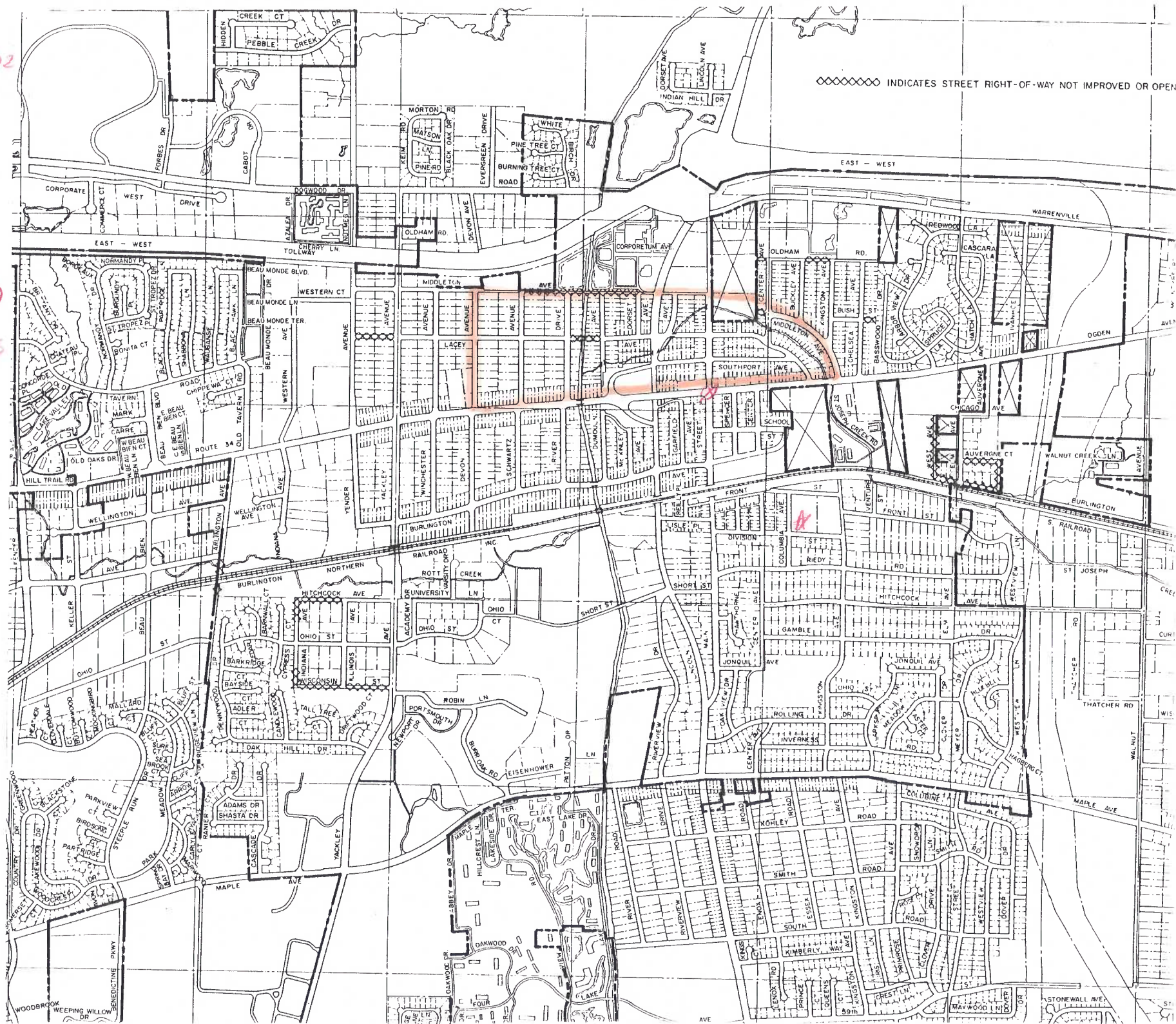


Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welner (JH)
Signature of IDOT District Engineer

★ - ST JOAN OF ARC
⊗ - CROSSING
(OGDEN & MAIN)
—— - HAZARDOUS
AREA





Serious Safety Hazard Finding

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Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 4	

Type of Condition

1. Single Hazard ☒

Type III

2. Combination Hazard ☐

Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Ogden Avenue

(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points
(Complete only for
Types listed on
lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade)

_____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or)
(behind curb or ditch _____ feet from roadway)

_____ Points
Table 2

10. Speed of traffic (_____ mph)

_____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 4

12. Length of hazardous section (_____ miles)

_____ Points
Table 5

13. Board's judgment points (attach explanation)

_____ Points

14. Total of lines 8 through 13.

_____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade)

_____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet)

_____ Points
Table 7

17. Speed of traffic (_____ mph)

_____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (_____ lanes)

_____ Points
Table 9

19. Length of hazardous section (_____ miles)

_____ Points
Table 10

20. Board's judgment points (attach explanation)

_____ Points

21. Total of lines 15 through 20

_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
25. Width of roadway (40' feet) 2 Points
Table 14
26. Board's judgment points (attach explanation) 2 Points
27. Total of lines 22 through 26. 13 Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
31. Board's judgment points (attach explanation) _____ Points
32. Total of lines 28 through 31. _____ Points

Finding

33. ☒ Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
34. ☐ Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callais
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- ☒ Approved
- ☐ Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- ☐ Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welner (JPM)
Signature of IDOT District Engineer

SEQUENCE - 102-86-4

★ ST. JOAN OF ARC SCHOOL
⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

[illegible]

FOR ACTION

Lisle Community Unit School District No. 202 Board of Education Meeting July 27, 2026

SUBJECT: Board Determined Free Transportation

RECOMMENDATION: The Administration recommends that the Board authorize free busing for the 2026–2027 school year for K–12 students residing within 1½ miles of the school attended who must cross a serious safety hazard. Pre-K students will continue to be eligible to ride the morning and afternoon K–5 routes consistent with this authorization.

BACKGROUND DATA: The State Board of Education requires the District to provide free transportation for students residing at a distance of 1 ½ miles or more from any school to which they are assigned for attendance. The District MAY also provide free transportation for any students residing within 1 ½ miles of their assigned school where conditions make walking to or from school a serious safety hazard (e.g., crossing Lincoln Ave/Route 53, Maple Ave, Ogden Ave., or Yackley Ave). In each of these scenarios, the State reimburses the District for a portion of the transportation costs for students in grades K-12.

Pre-K students will continue to be permitted to ride the regular morning and afternoon K–5 bus routes using existing standardized bus stops. As established beginning with the 2025–2026 school year, the District no longer operates a dedicated mid-day route for general education Pre-K students.

FINANCIAL IMPACT: Continuing this practice avoids the cost of operating a dedicated mid-day route for general education Pre-K students, which previously cost the District approximately \$35,000 annually and was not eligible for state reimbursement. Implementation of this policy for K–12 students does not result in any additional cost to the District.

SUGGESTED MOTION: That the Board of Education authorize the busing for the 2026-2027 school year for all K-12 students residing within 1 ½ miles of the school they attend who must cross a serious safety hazard between their legal residence and the school.

FOR ACTION

Lisle Community Unit School District 202 Board of Education Meeting July 27, 2026

SUBJECT: Amendment to the 2026-2027 and 2027-2028 School Calendars

RECOMMENDATION: The Administration recommends amending the approved 2026-2027 and 2027-2028 school calendars to change the last day of student attendance from a full day to:

1. A half-day of student attendance in the morning; and
2. A half-day School Improvement Planning (SIP) session for staff in the afternoon.

BACKGROUND INFORMATION: Illinois School Code permits a district to count a student attendance day of at least three clock hours as a full attendance day when the remainder of the day is dedicated to school improvement activities, staff development, or in-service training, provided the district has made up the reduced instructional time through additional instructional minutes elsewhere in the school calendar.

District 202's instructional day exceeds the minimum five-hour requirement established by state law. As a result, the District accumulates sufficient instructional minutes throughout the school year to accommodate a shortened student attendance day while remaining fully compliant with statutory requirements.

The Administration is proposing an early dismissal for students on the final day of school and utilizing the afternoon as a School Improvement Planning session for certified staff. The SIP activities will focus on:

- Reviewing student achievement and academic performance data;
- Analyzing assessment results and identifying instructional trends;
- Planning curriculum and instructional priorities for the upcoming school year;
- Preparing student transition and support plans, as appropriate;
- Finalizing grades and student records; and
- Completing end-of-year classroom and instructional closeout activities.

This adjustment provides staff with dedicated time to engage in meaningful school improvement work while allowing students to conclude the school year with a shortened attendance day. The proposed amendment will reduce the District's total instructional time by two hours for the year but will remain compliant with Illinois School Code requirements.

RECOMMENDED MOTION: That the Board of Education approve the amended 2026-2027 and 2027-2028 School Calendars.

FOR ACTION

Lisle Community Unit School District 202 Board of Education Meeting July 27, 2026

SUBJECT: Second Read - Board Policies 6:235, 4:140, and 6:280

RECOMMENDATION: Administration recommends that the Board adopt the following policies as presented in the draft documents attached to the Board agenda.

BACKGROUND: The following policies were presented for first reading at the June 2026 meeting. For Policy 6:280, the attached redline shows proposed deletions in red strikethrough text; the proposal makes no additions.

Annual Review

- 6:235 Access to Electronic Networks

Updated Policy – in response to Finance Committee direction

- 4:140 Waiver of Student Fees

Policy With Recommended Modification

- 6:280 Grading and Promotion

FINANCIAL IMPACT: None for 6:235 and 6:280. For 4:140, the new 50% waiver tier modestly increases collected student-fee revenue beginning FY 2026–27; not anticipated to be material to the operating budget.

SUGGESTED MOTION: The Board of Education approves the adoption of the policies as presented in the draft documents attached to the Board agenda.

SECTION 4 - OPERATIONAL SERVICES

4:140 Waiver of Student Fees

The Superintendent will recommend to the Board of Education a schedule of fees, if any, to be charged students for the use of textbooks, consumable materials, extracurricular activities, and other school student fees. Students must also pay fines for the loss of or damage to school books or other school-owned materials.

In order that no student is denied educational services or academic credit due to the inability of parents/guardians to pay fees and fines, the following fees are also waived for students who meet the eligibility criteria for a waiver: extracurricularathletic participation fees, lock fees, towel fees, shop fees, laboratory fees, and registration fees.

Notification

The Superintendent shall ensure that a notice of waiver applicability is provided to parents/guardians with every bill for fees and/or fines, and that applications for waivers are widely available and distributed according to State law and Ill. State Board of Education (ISBE) rule and that provisions for assisting parents/guardians in completing the application are available.

Eligibility Criteria

A student shall be eligible for a fee and fine waiver when:

1. The student currently lives in a household that meets the same income guidelines, with the same limits based on household size, that are used for the federal free meals program;
2. The student's parents/guardians are veterans or active-duty military personnel with income at or below 200% of the federal poverty line; or
3. The student is homeless, as defined in the McKinney-Vento Homeless Assistance Act ([42 U.S.C. §11434a](#)).

The Superintendent or designee will give additional consideration when one or more of the following factors are present:

- Illness in the family;
- Unusual expenses such as fire, flood, storm damage, etc.;
- Unemployment;

- Emergency situations;
- When one or more of the parents/guardians are involved in a work stoppage.

Verification

The Superintendent or designee shall establish a process for determining a student's eligibility for a waiver of fees and fines in accordance with State law requirements.

If a student receiving a waiver is found to be no longer eligible during the school year, the Superintendent or designee shall notify the student's parent/guardian and charge the student a prorated amount based upon the number of school days remaining in the school year.

Determination and Appeal

Within 30 calendar days after the receipt of a waiver request, the Superintendent or designee shall mail a notice to the parent/guardian whenever a waiver request is denied. The denial notice shall include: (1) the reason for the denial, (2) the process and timelines for making an appeal, and (3) a statement that the parent/guardian may reapply for a waiver any time during the school year if circumstances change. If the denial is appealed, the District shall follow the procedures for the resolution of appeals as provided in the ISBE rule on waiver of fees.

LEGAL REF.:

[42 U.S.C. §11434a](#), McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/10-20.13](#), [5/10-22.25](#), and [5/27-815](#).

[23 Ill.Admin.Code §1.245](#) [*may contain unenforceable provisions*].

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:140 (Education of Homeless Children), 6:220 (Bring Your Own Technology (BYOT) Program; Responsible Use and Conduct)

ADOPTED: December 17, 2025

Lisle Community Unit School District 202

6:235 Access to Electronic Networks

Electronic networks* are a part of the District's instructional program and serve to promote educational excellence by facilitating resource sharing, innovation, and communication.

The term *electronic networks* includes all of the District's technology resources, including, but not limited to:

1. The District's local-area and wide-area networks, including wireless networks (Wi-Fi), District-issued Wi-Fi hotspots, and any District servers or other networking infrastructure;
2. Access to the Internet or other online resources via the District's networks or to any District-issued online account from any computer or device, regardless of location;
3. District-owned or District-issued computers, laptops, tablets, phones, or similar devices.

The Superintendent or designee shall develop an implementation plan for this policy and appoint a system administrator.

The District is not responsible for any losses or damages incurred when using the network, or for any information that is retrieved or transmitted via the Internet. Furthermore, the District will not be responsible for any unauthorized charges or fees resulting; from access to the Internet.

Curriculum and Appropriate Online Behavior

The use of the District's electronic networks shall: (1) be consistent with the curriculum adopted by the District as well as the varied instructional needs, learning styles, abilities, and developmental levels of the students, and (2) comply with the selection criteria for instructional materials and library resource center materials. As required by federal law and Board policy 6:60, *Curriculum Content*, students will be educated about appropriate online behavior, including but not limited to: (1) interacting with other individuals on social networking websites and in chat rooms, and (2) cyberbullying awareness and response. Staff members may, consistent with the Superintendent's implementation plan, use the Internet throughout the curriculum.

The District's electronic networks are part of the curriculum and are not public forums for general use.

Acceptable Use

All use of the District's electronic networks must be:

1. In support of education and/or research, and be in furtherance of the School Board's stated goal, or
2. For a legitimate school business purpose.

*Electronic Networks include, but are not limited to:

1. The Internet
2. Any wireless access
3. Internet access
4. Remote access to District internal network

Use is a privilege, not a right. General rules for behavior and communications apply when using electronic networks. The District's Acceptable Use Standards (AUS) contains the appropriate uses, ethics, and protocol. Users of the District's electronic networks have no expectation of privacy in any material that is stored on, transmitted, or received via the District's electronic networks. Electronic communications and downloaded material, including files deleted from a user's account but not erased, may be monitored or read by school officials.

School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about the activity on the student's phone or account on a social networking website that violates a school disciplinary rule or policy. In the course of the investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

All users of the District's computers and means of Internet access shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Internet Safety

Technology protection measures shall be used on each District computer with Internet access. They shall include a filtering device that protects against Internet access by both adults and minors to visual depictions that are:

1. Obscene,
2. Pornographic, or

3. Harmful or inappropriate for students, as defined by the Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent shall enforce the use of such filtering devices. An administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose, provided the person receives prior permission from the Superintendent or system administrator. The Superintendent shall include measures in this policy's implementation plan to address the following:

1. Limiting student access to inappropriate matter as well as restricting access to harmful materials;
2. Student safety and security when using electronic communications;
3. Limiting unauthorized access, including "hacking" and other unlawful activities; and
4. Limiting unauthorized disclosure, use, and dissemination of personal identification information.

Use of Artificial Intelligence (AI)-Enabled Tools

The Board recognizes that AI-enabled tools may be important to enhance student learning, educator effectiveness, and school operations. The use of AI-enabled tools in the District shall be implemented in a safe, ethical, and equitable manner and in accordance with Board policies 1:30, *School District Philosophy*, and 7:345, *Use of Educational Technologies; Student Data Privacy and Security*.

To implement the use of AI-enabled tools in the District, the Superintendent or designee shall:

1. Develop a District-wide AI Plan that addresses the District's approach to the integration of AI;
2. Based on the District-wide AI Plan, establish AI Responsible Use Guidelines to address the responsible use of AI in the District by students and staff;
3. Ensure that AI-enabled tools comply with State and federal law;
4. Ensure that staff receive training and students receive instruction on the use of AI, as appropriate; and
5. Review the District's AI Plan and AI Responsible Use Guidelines on an annual basis and update them as needed.

Authorization for Electronic Networks Access

Each staff member must sign the District's Acceptable Use Standards (AUS) as a condition for using the District's electronic networks. Each student and his or her

parent(s)/guardians(s) must sign the AUS before being granted supervised use.

The failure of any student or staff member to follow the terms of the *Acceptable Use Standards*, or this Board policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

Confidentiality

All users of the District's computers to access the Internet shall maintain the confidentiality of student records. Reasonable measures to protect against unreasonable access shall be taken before confidential student information is loaded onto the network.

Violations

The failure of any user to follow the terms of the District's administrative procedure, *Acceptable Use of the District's Electronic Networks*, or this policy, will result in the loss of privileges, disciplinary action, and/or appropriate legal action.

LEGAL REF.:

[20 U.S.C. §7131](#), Elementary and Secondary Education Act.

[47 U.S.C. §254](#)(h) and (l), Children's Internet Protection Act.

[47 C.F.R. Part 54, Subpart F](#), Universal Service Support for Schools and Libraries.

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

[720 ILCS 5/26.5](#).

CROSS REF.: 5:100 (Staff Development Program), 5:170 (Copyright), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:210 (Instructional Materials), 6:230 (Library Resource Center), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:15 (Student and Family Privacy Rights), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 7:345 (Use of Educational Technologies; Student Data Privacy and Security)

ADOPTED: June 23, 2025

Lisle Community Unit School District 202

SECTION 6 - INSTRUCTION

6:280 Grading and Promotion

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met. The decision to promote a student to the next grade level shall be based on successful completion of the curriculum, attendance, and performance on the standardized tests required by the Ill. State Board of Education (ISBE) and/or other assessments. A student shall not be promoted based upon age or any other social reason not related to academic performance. The administration shall determine remedial assistance for a student who is not promoted.

~~Students who successfully complete the District's curriculum shall be awarded diplomas in accordance with requirements of the Illinois School Code by the Superintendent. The Board reserves the right to deny participation in the graduation ceremony for non-completion of credits or disciplinary reasons. Students who wish to have alternative options, such as early graduation or credit for classes outside the District, must first have approval of the Building Principal, the Superintendent or if necessary, the Board of Education.~~

~~For students with disabilities who have completed four (4) years of high school but may still need additional educational services as prescribed by the student's Individualized Education Program may petition the Building Principal to participate in the graduation ceremony but will be issued a certificate of completion rather than a diploma.~~

Grading and Reporting Practices

~~The District grading and reporting practices shall reflect the grading philosophy and understandings of each building. The Superintendent or designee shall develop and supervise a system of grading and reporting that are grounded in research-based methods and current best practice that:~~

- ~~1. Communicate individual student achievement of learning standards; student's grades should not be reduced or inflated due to student behaviors (i.e. attendance, attitude, work habits) outside of the standards.~~
- ~~2. Clearly communicate the standards with clear indicators of proficiency and exemplars.~~
- ~~3. Ensure that grading policies are consistent among teachers of a grade or course and common assessments are utilized to measure student achievement.~~
- ~~4. Students learn at different rates and should have multiple opportunities to demonstrate their knowledge of standards; students are expected to take steps to correct errors of knowledge, understanding or skills.~~
- ~~5. Formative assessments are used to provide timely and descriptive feedback in order to allow students to self-assess progress towards a standard.~~

Grade Records

Every teacher shall maintain an evaluation record for each student in the teacher's classroom. A District administrator cannot change the final grade assigned by the teacher without notifying the teacher. Reasons for changing a student's final grade include:

- A miscalculation of test scores,
- A technical error in assigning a particular grade or score,

- The teacher agrees to allow the student to do extra work that may impact the grade,
- An inappropriate grading system used to determine the grade, or
- An inappropriate grade based on an appropriate grading system.

Should a grade change be made, the administrator making the change must sign the changed record.

LEGAL REF.: 105 ILCS 5/2-3.64a-5, 5/10-20.9a, 5/10-21.8, and 5/27-27.

CROSS REF.: 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:300 (Graduation Requirements), 6:340 (Student Testing and Assessment Program), 7:50 (School Admissions and Student Transfers To and From Non-District Schools)

ADOPTED: February 23, 2015

REVISED: January 23, 2017; May 18, 2020; December 17, 2025

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
June 2026

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	20,894,137.42	14,282,457.13	2,094,424.81	265,753.82	1,064,246.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
REVENUES										
JULY	20,707,456.58	16,752,013.71	1,282,601.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	794,579.53	601,208.42	74,869.05	17,987.09	48,449.28	6,209.64	6,497.78	36,411.19	2,893.82	53.26
SEPTEMBER	16,810,063.24	13,596,929.98	1,049,381.58	654,026.39	1,091,413.87	173,982.18	215,997.88	20,660.60	5,332.74	2,338.02
OCTOBER	1,610,571.34	1,163,964.95	66,139.60	24,746.56	317,920.61	7,464.87	8,363.07	19,611.33	2,286.53	73.82
NOVEMBER	411,019.59	360,659.54	16,322.70	3,273.10	7,608.63	1,504.10	1,141.64	18,808.58	1,701.30	0.00
DECEMBER	1,109,667.31	788,882.19	233,205.74	18,010.14	35,916.06	5,536.06	5,885.05	19,762.55	2,421.21	48.31
JANUARY	695,273.47	384,522.01	10,118.99	950.64	273,213.66	2,117.70	1,493.14	20,201.67	2,655.66	0.00
FEBRUARY	342,498.06	283,984.58	18,064.81	956.70	13,347.14	2,006.73	1,353.86	20,113.33	2,670.91	0.00
MARCH	604,329.27	526,346.02	22,087.75	1,487.47	24,322.09	2,739.15	1,770.00	21,736.18	3,840.21	0.40
APRIL	814,385.51	443,447.39	18,105.39	1,065.30	275,040.43	1,963.62	1,177.04	70,613.30	2,973.04	0.00
MAY	527,113.42	431,171.67	28,757.72	1,171.09	7,695.02	22,066.84	12,349.35	20,893.23	3,008.16	0.34
JUNE	976,090.22	610,153.99	37,040.80	2,292.88	294,373.50	2,878.57	1,589.19	23,216.67	4,544.59	0.03
SUB-TOTAL	45,403,047.54	35,943,284.45	2,856,695.63	1,546,301.65	3,723,138.25	446,307.19	528,594.77	313,537.32	39,736.02	5,452.26
EXPENDITURES										
JULY	2,003,765.75	1,230,893.99	156,513.12	154,750.00	(40,950.09)	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	1,481,794.10	993,362.11	273,792.08	0.00	45,446.66	24,173.76	19,141.74	125,824.49	0.00	53.26
SEPTEMBER	4,833,791.17	4,332,177.72	259,110.93	0.00	152,765.28	39,696.36	47,702.86	0.00	0.00	2,338.02
OCTOBER	3,579,233.68	2,692,857.67	326,849.61	0.00	413,369.89	39,062.33	47,995.67	59,024.69	0.00	73.82
NOVEMBER	3,410,237.61	2,909,073.81	249,243.60	0.00	163,437.31	39,074.57	49,408.32	0.00	0.00	0.00
DECEMBER	4,991,123.73	2,848,676.01	319,518.75	1,344,750.00	392,774.92	38,001.81	47,353.93	0.00	0.00	48.31
JANUARY	3,528,589.38	2,724,727.51	408,459.62	0.00	257,351.77	39,329.76	47,218.05	51,502.67	0.00	0.00
FEBRUARY	3,275,180.30	2,637,389.17	225,881.35	0.00	318,927.61	39,083.04	47,536.07	6,363.06	0.00	0.00
MARCH	3,466,031.99	2,856,604.04	228,805.67	0.00	294,070.91	38,861.71	47,689.26	0.00	0.00	0.40
APRIL	3,272,276.42	2,638,941.07	225,808.86	0.00	323,314.77	38,259.60	45,952.12	0.00	0.00	0.00
MAY	3,319,055.64	2,629,878.06	282,531.51	450.00	320,707.53	38,528.01	46,960.19	0.00	0.00	0.34
JUNE	7,413,879.83	6,643,627.82	225,389.19	29,019.56	301,995.43	68,547.24	98,721.80	12,295.00	34,283.76	0.03
SUB- TOTAL	44,574,959.60	35,138,208.98	3,181,904.29	1,528,969.56	2,943,211.99	467,261.69	564,367.06	711,300.01	34,283.76	5,452.26
ENDING FUND BALANCE w/o STUDENT ACTIVITY FUNDS	21,722,225.36	15,087,532.60	1,769,216.15	283,085.91	1,844,172.54	449,352.03	163,821.31	1,289,159.80	835,885.02	0.00
LIABILITIES	25,534,399.05	20,412,205.27	1,332,081.15	803,695.28	1,307,113.68	241,255.00	315,142.31	1,117,583.88	2,661.24	2,661.24
ENDING LIABILITY & FUND BALANCE	47,256,624.41	35,499,737.87	3,101,297.30	1,086,781.19	3,151,286.22	690,607.03	478,963.62	2,406,743.68	838,546.26	2,661.24

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
June 30, 2026

					IMRF/Social Security				
Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort
1,111,001.85	572,849.04	54,872.22	68,952.37	(144,979.77)	68,793.23	(7,987.23)	304,813.04	193,688.95	-
(1,801,696.68)	(1,105,572.98)	(101,475.12)	(83,407.30)	97,622.56	(79,172.59)	788.73	(324,188.24)	(206,291.74)	-
(690,694.83)	(532,723.94)	(46,602.90)	(14,454.93)	(47,357.21)	(10,379.36)	(7,198.50)	(19,375.20)	(12,602.79)	-
1,145,322.84	920,083.61	3,826.95	97,191.25	269,080.64	(15,491.02)	14,411.16	(65,513.63)	(78,681.48)	415.36
2,633,774.76	1,992,024.07	251,158.16	(18,101.95)	(9,968.39)	72,281.09	24,975.03	171,523.96	147,636.91	2,245.88
3,779,097.60	2,912,107.68	254,985.11	79,089.30	259,112.25	56,790.07	39,386.19	106,010.33	68,955.43	2,661.24
29,089,683.16	22,194,658.63	2,113,870.48	269,108.88	1,931,406.52	494,809.15	295,858.70	1,038,938.72	751,032.08	-
13,778,385.09	10,868,925.99	778,544.61	628,037.94	1,007,824.66	149,387.17	150,917.23	163,585.95	31,161.54	-
42,868,068.25	33,063,584.62	2,892,415.09	897,146.82	2,939,231.18	644,196.32	446,775.93	1,202,524.67	782,193.62	-
45,956,471.02	35,442,968.36	3,100,797.30	961,781.19	3,150,986.22	690,607.03	478,963.62	1,289,159.80	838,546.26	2,661.24
10,800.00	10,000.00	500.00		300.00			-		
5,000.00	5,000.00								
15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
45,972,271.02	35,457,968.36	3,101,297.30	961,781.19	3,151,286.22	690,607.03	478,963.62	1,289,159.80	838,546.26	2,661.24


 David Wilkinson, Treasurer

7/23/26
 Date



Lisle Community Unit School District #202/General Fund (10108-101)

Type	% Allocation	Instrument	Original Cost
TS	18.8%	ISDLAF TERM SERIES AAAm rating from S&P	\$8,750,000.00
CD	10.2%	Customers Bank Letter of Credit - See pages 14-22	\$4,743,300.00
MM	8.1%	ISDLAF+ AAAm rating from S&P	\$3,784,300.71
CD	5.3%	Consumers Credit Union Letter of Credit - See pages 10-13	\$2,494,600.00
CD	3.7%	Western Alliance Bank Letter of Credit - See pages 7-9	\$1,741,400.00
SEC	3.2%	US TREASURY N/B Backed by US Government; S&P sovereign rating AA+	\$1,487,846.72
SDA	0.7%	BANK OF CHINA (ICS - DDA) Insured Cash Sweep (ICS) - See pages 5-6	\$304,797.80
CD	0.5%	LIVE OAK BANKING COMPANY	\$249,390.42
CD	0.5%	FIRST ST BANK & TRUST	\$249,287.58
CD	0.5%	FIRST FED SAV BK WASH IN	\$249,225.20
CD	0.5%	CIBC Bank USA	\$245,500.00
CD	0.5%	Priority Bank	\$245,400.00
CD	0.5%	T Bank, National Association	\$245,400.00
CD	0.5%	American Pride Bank	\$245,300.00
CD	0.5%	Crystal Lake Bank and Trust Company, National Association	\$245,300.00
CD	0.5%	Luana Savings Bank	\$245,300.00
CD	0.5%	Northbrook Bank and Trust Company, National Association	\$245,300.00
CD	0.5%	State Bank of the Lakes, National Association	\$245,300.00
CD	0.5%	The Farmers Bank	\$245,300.00
CD	0.5%	Village Bank and Trust, National Association	\$245,300.00
CD	0.5%	Wheaton Bank & Trust, National Association	\$245,300.00
CD	0.5%	Wintrust Bank, National Association	\$245,300.00
CD	0.5%	Libertyville Bank & Trust Company, National Association	\$245,200.00
CD	0.5%	Old Plank Trail Community Bank, National Association	\$245,200.00
CD	0.5%	Schaumburg Bank & Trust Company, National Association	\$245,200.00
CD	0.5%	St. Charles Bank & Trust Company, National Association	\$245,200.00
CD	0.5%	Town Bank, National Association	\$245,200.00
CD	0.5%	Omb Bank	\$245,100.00
CD	0.5%	Quaint Oak Bank	\$245,100.00
CD	0.5%	Civista Bank	\$245,000.00
CD	0.5%	Ponce Bank, National Association	\$245,000.00
CD	0.5%	Mission National Bank	\$244,900.00
CD	0.5%	Hinsdale Bank & Trust Company, National Association	\$244,800.00
CD	0.5%	Lake Forest Bank & Trust Company, National Association	\$244,800.00
CD	0.5%	Beverly Bank & Trust Company, National Association	\$244,700.00
CD	0.5%	Dundee Bank	\$244,500.00
CD	0.5%	MapleMark Bank	\$244,400.00
CD	0.5%	b1BANK	\$244,174.98
CD	0.5%	American National Bank & Trust	\$244,174.93
CD	0.5%	Anderson Brothers Bank	\$244,174.93
CD	0.5%	AVB Bank	\$244,174.93
CD	0.5%	Bank of America, N A	\$244,174.93
CD	0.5%	Bank of India	\$244,174.93
CD	0.5%	Banterra Bank	\$244,174.93
CD	0.5%	BOKF, National Association	\$244,174.93
CD	0.5%	Branson Bank	\$244,174.93
CD	0.5%	Chickasaw Community Bank	\$244,174.93
CD	0.5%	City Natl Bank of Sulphur Springs	\$244,174.93
CD	0.5%	First International Bank & Trust	\$244,174.93

FDIC

Type	% Allocation	Instrument	Original Cost	FDIC
CD	0.5%	First Oklahoma Bank	\$244,174.93	
CD	0.5%	FirstBank	\$244,174.93	
CD	0.5%	Grand Missouri Bank	\$244,174.93	
CD	0.5%	Hebron Savings Bank	\$244,174.93	
CD	0.5%	INB	\$244,174.93	
CD	0.5%	Mabrey Bank	\$244,174.93	
CD	0.5%	Northeast Bank	\$244,174.93	
CD	0.5%	Pinnacle Bank	\$244,174.93	
CD	0.5%	Provident Bank	\$244,174.93	
CD	0.5%	Relyance Bank	\$244,174.93	
CD	0.5%	River City Bank	\$244,174.93	
CD	0.5%	Southern Bank	\$244,174.93	
CD	0.5%	SpiritBank	\$244,174.93	
CD	0.5%	The Tri-County Bank	\$244,174.93	
CD	0.5%	Union Bank	\$244,174.93	
CD	0.5%	Westfield Bank	\$244,174.93	
CD	0.5%	Willamette Valley Bank	\$244,174.93	
CD	0.5%	Barrington Bank & Trust Company, National Association	\$243,900.00	
CD	0.5%	Truxton Trust Company	\$243,700.00	
CD	0.5%	Henderson State Bank	\$243,600.00	
CD	0.5%	Oklahoma Capital Bank	\$243,500.00	
CD	0.5%	Preferred Bank	\$243,500.00	
CD	0.5%	Premier Bank	\$243,500.00	
CD	0.5%	BOM Bank	\$243,400.00	
CD	0.5%	WATERSTONE BANK SSB	\$243,320.53	
CD	0.5%	Merrick Bank	\$243,300.00	
CD	0.5%	Bank of Crockett	\$243,100.00	
CD	0.5%	High Plains Bank	\$243,100.00	
CD	0.5%	Cedar Rapids State Bank	\$242,900.00	
CD	0.5%	Citizens State Bank of La Crosse	\$242,900.00	
CD	0.5%	ServisFirst Bank	\$242,500.00	
CD	0.5%	West Pointe Bank	\$242,400.00	
CD	0.5%	New Republic Bank	\$242,300.00	
CD	0.5%	Cendera Bank, National Association	\$242,200.00	
CD	0.5%	DMB Community Bank	\$242,100.00	
CD	0.5%	Flagstar Bank, National Association	\$242,100.00	
CD	0.5%	BANK	\$241,900.00	
CD	0.5%	Cornerstone Bank	\$241,900.00	
CD	0.5%	First Bank	\$241,900.00	
CD	0.5%	CIBM Bank	\$241,800.00	
CD	0.5%	Bank of Hindman	\$241,700.00	
CD	0.5%	Bank of China	\$241,600.00	
CD	0.5%	Bank Hapoalim B.M.	\$241,500.00	
CD	0.5%	Loyal Trust Bank	\$241,400.00	
CD	0.5%	Denver Savings Bank	\$241,300.00	
CD	0.5%	Financial Federal Bank	\$241,300.00	
CD	0.5%	Sentry Bank	\$241,200.00	
CD	0.5%	Solera National Bank	\$241,100.00	
CD	0.5%	State Bank of Texas	\$241,100.00	
CD	0.5%	First State Bank of DeQueen	\$241,000.00	
CD	0.5%	GBank	\$241,000.00	
CD	0.5%	NorthEast Community Bank	\$240,900.00	
CD	0.5%	Katahdin Trust Company	\$238,893.34	
CD	0.4%	Peoples Savings Bank of Rhineland	\$166,997.61	

Type	% Allocation	Instrument	Original Cost	
CD	0.0%	D. L. Evans Bank	\$13,036.03	FDIC
			\$46,652,368.96	



PMATM
FINANCIAL NETWORK

T 630 657 6400
2135 City Gate Lane, 7th Fl. Naperville, IL 60563 pmanetwork.com

July 6, 2026

Keith Filipiak
Lisle Community School District #202
5211 Center Avenue
Lisle, IL 60532

Mr. Filipiak,

Per your request, we have compiled this additional collateral information regarding the District's deposits. Attached you will find a copy of the ICS statement for Bank of China, along with the Letter of Credits with Western Alliance, Customers Bank and Consumers Credit Union.

Please feel free to contact me if you require any additional information or if you have any questions.

Sincerely,

Jeremy S Lindstrom
Sr. Credit Risk Analyst

Bank of China
410 Madison Avenue
New York, NY 10017

RETURN SERVICE REQUESTED

LISLE COMMUNITY UNIT SCHOOL DIST
C/O PMA FINANCIAL NETWORK
2135 CITYGATE LANE, 7TH FL
NAPERVILLE, IL 60563

Contact Us
646-231-3120
XKMAO@BOCUSA.COM



Account
LISLE COMMUNITY UNIT SCHOOL DIST

Date
06/30/2026

Page
1 of 2

IntraFi Cash ServiceSM, or ICS[®], Monthly Statement

The following information is a summary of activity in your account(s) for the month of June 2026 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*****658	Demand	4.09%	\$304,240.71	\$305,154.16
TOTAL			\$304,240.71	\$305,154.16

DETAILED ACCOUNT OVERVIEW

Account ID: *****658
Account Title: LISLE COMMUNITY UNIT SCHOOL DIST

Account Summary - Demand			
Statement Period	6/1-6/30/2026	Average Daily Balance	\$304,193.69
Previous Period Ending Balance	\$304,240.71	Interest Rate at End of Statement Period	4.09%
Total Program Deposits	0.00	Annual Percentage Yield Earned	4.17%
Total Program Withdrawals	(110.67)	YTD Interest Paid	6,132.33
Interest Capitalized	1,024.12		
Current Period Ending Balance	\$305,154.16		

Account Transaction Detail

Date	Activity Type	Amount	Balance
06/09/2026	Withdrawal	(\$110.67)	\$304,130.04
06/30/2026	Interest Capitalization	1,024.12	305,154.16

Summary of Balances as of June 30, 2026

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Blue Ridge Bank, N.A.	Luray, VA	35274	\$179.65
Raymond James Bank	St. Petersburg, FL	33893	247,831.67
Stifel Bank	St. Louis, MO	57358	57,142.84



LOC Holdings Report

Western Alliance Bank — 10108 - Lisle Community School District #202 | As of 06/30/2026

PTMA Financial Solutions
2135 City Gate Lane
7th Floor
Naperville, IL 60563
Phone: 630-657-6400
Fax: 630-718-8701

LOC 2024-731 — Pooled LOC

FHLB: San Francisco | 10/01/2024 – 01/15/2026 | Limit: \$250,000,000.00

Holding #	Product	Bank	Client	Client #	Fund	Settle Date	Maturity	Amount
1389965	CD	Western Alliance Bank	Lisle Community School District #202	10108	ISDLAF+	10/15/2025	09/28/2026	\$1,545,369.98
LOC Total →								\$1,545,369.98
CD Total →								\$1,545,369.98
SDA Total →								\$0.00
Grand Total →								\$1,545,369.98

Irrevocable Letter of Credit

Date: January 15, 2026

Letter of Credit No: 2026-525

PMA Financial Network LLC as Letter of credit agent for Local Government Agencies
2135 CityGate Lane, 7th floor
Naperville, Illinois 60563

Greetings,

At the request and for the account of Western Alliance Bank, Phoenix, AZ, ("Member"), the Federal Home Loan Bank of San Francisco (the "Bank") hereby establishes in favor of PMA Financial Network LLC as Letter of credit agent for Local Government Agencies (the "Beneficiary") this Irrevocable Letter of Credit No. 2026-525, pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw upon the Bank an amount not exceeding \$500,000,000 (the "Credit Amount") at any time from the date hereof until the close of the Bank's business on January 15, 2027 (the "Expiration Date"). The Credit Amount shall be automatically reduced without reinstatement as of the date and by the amount of any demand for payment honored by the Bank under this Letter of Credit. Upon the Bank's receipt of your request for reduction in the form of Exhibit B ("Request for Reduction"), the Credit Amount shall be reduced to the amount stated in the Request for Reduction by an amendment to this Letter of Credit. Except for reduction of the Credit Amount by reason of a demand for payment honored by the Bank or by reason of your request for reduction in the form of Exhibit B, the Credit Amount shall not be reduced without your written consent. The Credit Amount may be increased from time to time, at the request of the Member, by an amendment to this Letter of Credit. Partial drawings and multiple drawings are permitted.

Your certification to us in the form of Exhibit A (written on your letterhead and signed by your authorized official, with the blanks appropriately completed) (the "Certificate") and presented in full compliance with the terms and conditions of this Letter of Credit at or before 12:00 p.m. (San Francisco time) on a Business Day will be honored by our payment of the amount specified in Paragraph (2) of the Certificate in immediately available funds no later than 12:00 p.m. (San Francisco time) on the next Business Day following the date of presentment. Documents received after 12:00 p.m. (San Francisco time) will be deemed to have been received on the following Business Day. For purposes of this Letter of Credit, a Business Day is defined as any day on which the Bank is open to conduct business.

Unless you have been notified that presentation of the Certificate shall be made at another location, presentation of your Certificate must be made at the Bank's offices at 333 Bush Street, Suite 2700, San Francisco, California 94104, Attention: Operations/Letters of Credit. We will make payment under this Letter of Credit by wire transfer funds to the account designated in your Certificate.

Upon honoring a drawing under this Letter of Credit, the Bank's obligations in respect of the drawing are discharged and the Bank will have no further obligations with respect to the drawing. If you make a demand for payment under this Letter of Credit that does not conform, in any instance, to the terms of this Letter of Credit, we will give you notice that the purported demand does not conform with the terms of the Letter of Credit and we may hold the documents at your disposal or return them to you, at our option. You may attempt to correct your nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any correction or resubmission of your demand for

payment will be considered a new demand. Upon the earliest of (i) the Bank's honoring drawings presented hereunder equal in aggregate to the Credit Amount; (ii) your surrender to the Bank of this Letter of Credit for cancellation; or (iii) the Expiration Date, this Letter of Credit will automatically terminate.

By honoring a drawing under this Letter of Credit, we make no representation as to the correctness of the amount of the drawing, the authority of any person signing on your behalf or your representations on the Certification.

This Letter of Credit will be governed by and construed in accordance with the Uniform Customs and Practice for Documentary Credits (2007 Revision), International Chamber of Commerce Publication 600 (the "Uniform Customs and Practice"), and, to the extent not inconsistent with the Uniform Customs and Practice, the laws of the State of California. Communications with respect to this Letter of Credit must be in writing, must specifically refer to the number of this Letter of Credit, and must be delivered to the Bank at the address indicated above.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express written consent of the Bank and the Beneficiary.

This Letter of Credit sets forth in full the undertaking of the Bank, and this undertaking may not be modified, amended or amplified in any way without the written consent of the Bank and the Beneficiary.

Very truly yours,

Federal Home Loan Bank of San Francisco

By		Title	Stanley Yeung - Director
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2026-525



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 308601**

Date: 09/30/2025

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
2135 CityGate Lane, 7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Consumers Credit Union, a depository institution having its principal offices in Lake Forest, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 308601 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 09/01/2026 ("Expiration Date").

The Credit Amount shall be US \$1,809,000.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
Letter of Credit No. 308601
Page 2

demand was not effected in accordance with the terms and conditions of this Letter of Credit, stating the reasons therefore and that the Bank is holding any demand at your disposal or is returning the same to you, as the Bank may elect. Upon being notified that the purported demand was not effected in accordance with this Letter of Credit, you may attempt to correct any such nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any resubmission of your certificate demanding payment shall be treated as a new demand.

To the extent not inconsistent with the express terms hereof, this Letter of Credit shall be governed by, and construed in accordance with, the terms of the International Standby Practices, International Chamber of Commerce Publication no. 590 (the "ISP"). As to matters not governed by the ISP, this Letter of Credit shall be governed by and construed in accordance with the internal laws of the State of Illinois, including without limitation the Uniform Commercial Code as in effect in the State of Illinois.

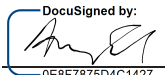
This Letter of Credit is neither transferable nor assignable either in whole or in part, except with the express written consent of the Bank.

All documents presented to the Bank in connection with any demand for payment hereunder, as well as all notices and other communications to the Bank in respect of this Letter of Credit, shall be in writing and addressed and presented to the Bank, at 433 West Van Buren Street, Suite 501S, Chicago, Illinois 60607, Attention: Member Transaction Desk, and shall make specific reference to this Letter of Credit. Such documents, notices and other communications shall be personally delivered to the Bank or may be sent to the Bank by facsimile transmission to the following number: (312) 552-1220.

This Letter of Credit sets forth in full our undertaking, and shall not in any way be modified, amended, amplified or limited by reference to any document, instrument or agreement referred to herein except only the certificates referred to herein; and any such reference shall not be deemed to incorporate herein by reference any document, instrument or agreement except for such certificates.

Sincerely,

FEDERAL HOME LOAN BANK OF CHICAGO

By:  _____
0E8F7875D4C1427...

Name: Andrew Paul

Title: Team Lead



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 308602**

Date: 09/30/2025

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
2135 CityGate Lane, 7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Consumers Credit Union, a depository institution having its principal offices in Lake Forest, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 308602 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 08/26/2026 ("Expiration Date").

The Credit Amount shall be US \$517,000.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
Letter of Credit No. 308602
Page 2

demand was not effected in accordance with the terms and conditions of this Letter of Credit, stating the reasons therefore and that the Bank is holding any demand at your disposal or is returning the same to you, as the Bank may elect. Upon being notified that the purported demand was not effected in accordance with this Letter of Credit, you may attempt to correct any such nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any resubmission of your certificate demanding payment shall be treated as a new demand.

To the extent not inconsistent with the express terms hereof, this Letter of Credit shall be governed by, and construed in accordance with, the terms of the International Standby Practices, International Chamber of Commerce Publication no. 590 (the "ISP"). As to matters not governed by the ISP, this Letter of Credit shall be governed by and construed in accordance with the internal laws of the State of Illinois, including without limitation the Uniform Commercial Code as in effect in the State of Illinois.

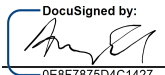
This Letter of Credit is neither transferable nor assignable either in whole or in part, except with the express written consent of the Bank.

All documents presented to the Bank in connection with any demand for payment hereunder, as well as all notices and other communications to the Bank in respect of this Letter of Credit, shall be in writing and addressed and presented to the Bank, at 433 West Van Buren Street, Suite 501S, Chicago, Illinois 60607, Attention: Member Transaction Desk, and shall make specific reference to this Letter of Credit. Such documents, notices and other communications shall be personally delivered to the Bank or may be sent to the Bank by facsimile transmission to the following number: (312) 552-1220.

This Letter of Credit sets forth in full our undertaking, and shall not in any way be modified, amended, amplified or limited by reference to any document, instrument or agreement referred to herein except only the certificates referred to herein; and any such reference shall not be deemed to incorporate herein by reference any document, instrument or agreement except for such certificates.

Sincerely,

FEDERAL HOME LOAN BANK OF CHICAGO

By:  _____
0E8F7875D4C1427...

Name: Andrew Paul

Title: Team Lead



June 29, 2026

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 Citygate Lane, 7th Floor,
Naperville, IL 60563
Attn: David J. Lutter

Irrevocable Standby Letter of Credit No. HLB8315261800034

Dear Beneficiary:

At the request, and for the account, of **Customers Bank**, having its principal office at **701 Reading Ave, West Reading, PA 19611**, the Federal Home Loan Bank of Pittsburgh ("**FHLBank**") hereby issues in your favor its Irrevocable Standby Letter of Credit No. **HLB8315261800034**, whereby, subject to the terms and conditions contained herein, the FHLB authorizes you to draw hereunder on FHLBank up to U.S. **\$1,541,800.00** (the "**Maximum Credit Amount**"), available in one drawing only, to be made at any time from the date hereof until FHLBank's close of business on **March 24, 2027** (the "**Expiration Date**").

Funds under this Letter of Credit are available to you following your presentation to FHLBank, prior to FHLBank's close of business on the Expiration Date and on a day upon which FHLBank is open for business (a "business day"), of your completed certificate in the form of Exhibit A hereto purportedly signed on your behalf by one of your authorized officers or other representatives ("Certificate"), which shall be conclusive for all purposes under this Letter of Credit. FHLBank will make payment no later than three business days after the date of receipt of your Certificate. Any drawing under this Letter of Credit will be paid from funds of FHLBank. Only one drawing is permitted under this Letter of Credit. Presentation of your Certificate, as aforesaid, must be made at FHLBank's office at 301 Grant Street, Suite 2000, Pittsburgh, Pennsylvania 15219, Attention: Centralized Operational Resources. If FHLBank is closed for any reason on the Expiration Date, the Expiration Date of this Letter of Credit will be extended automatically to the fifth succeeding business day following the Expiration Date.

To the extent that state law is applicable, this Letter of Credit shall be governed by the laws (exclusive of the choice of law provisions) of the Commonwealth of Pennsylvania, including Article 5 of the Uniform Commercial Code as in effect in said Commonwealth, and to the extent not inconsistent with Article 5 of the Uniform Commercial Code in effect in said Commonwealth, this Letter of Credit shall be subject to the provisions (to the extent such provisions are consistent with this Letter of Credit) of the International Standby Practices 1998 (ISP98) (International Chamber of Commerce Publication No. 590).

All documents presented to FHLBank in connection with any drawing and all other communications with respect to this Letter of Credit shall be in writing and shall be addressed to FHLBank at the address indicated in the preceding paragraph, specifically referring to the number of this Letter of Credit.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express prior written consent of FHLBank.

This Letter of Credit sets forth in full the undertaking of FHLBank, and such undertaking shall not be modified, amended or amplified in any way except by a writing executed by FHLBank.

Very truly yours,

FEDERAL HOME LOAN BANK OF PITTSBURGH

E-SIGNED by Lou Cionni (Lou Cionni)
on 2026-06-29 16:06:00 EDT

By: _____
(Authorized Lending Officer)

Exhibit A
Beneficiary's Certificate
Irrevocable Standby Letter of Credit

Date: _____

Federal Home Loan Bank of Pittsburgh
Attention: Centralized Operational Resources
301 Grant Street, Suite 2000
Pittsburgh, Pennsylvania 15219

Re: Irrevocable Standby Letter of Credit No. _____ ("Letter of Credit")

Ladies and Gentlemen:

The undersigned officer or agent of the beneficiary ("Beneficiary") of the Letter of Credit issued by you for the account of _____ ("Member") hereby demands payment of U.S. \$ _____ ("Demand Amount") under the Letter of Credit.

The undersigned hereby certifies as follows:

1. The Beneficiary is entitled to payment from the Member in the amount of this drawing.
2. The Beneficiary demanded that the Member pay such amount to the Beneficiary, and the Member failed to make such payment.
3. The Member has notified the Beneficiary in writing that it is unable to pay the amount of such demand due to the Member's insolvency, receivership or conservatorship.
4. The Demand Amount is no greater than the Maximum Credit Amount (as defined in the Letter of Credit).

Please make payment by wire transfer to the Beneficiary's below account in immediately available funds:

Bank Name:

Bank ABA Number:

Beneficiary Account Number:

Beneficiary may be reached at the following telephone number: _____

By: _____

(Authorized Officer or Agent)

Title: _____



June 29, 2026

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 Citygate Lane, 7th Floor,
Naperville, IL 60563
Attn: David J. Lutter

Irrevocable Standby Letter of Credit No. HLB8315261800035

Dear Beneficiary:

At the request, and for the account, of **Customers Bank**, having its principal office at **701 Reading Ave, West Reading, PA 19611**, the Federal Home Loan Bank of Pittsburgh ("FHLBank") hereby issues in your favor its Irrevocable Standby Letter of Credit No. **HLB8315261800035**, whereby, subject to the terms and conditions contained herein, the FHLB authorizes you to draw hereunder on FHLBank up to U.S. **\$1,539,800.00** (the "Maximum Credit Amount"), available in one drawing only, to be made at any time from the date hereof until FHLBank's close of business on **March 16, 2027** (the "Expiration Date").

Funds under this Letter of Credit are available to you following your presentation to FHLBank, prior to FHLBank's close of business on the Expiration Date and on a day upon which FHLBank is open for business (a "business day"), of your completed certificate in the form of Exhibit A hereto purportedly signed on your behalf by one of your authorized officers or other representatives ("Certificate"), which shall be conclusive for all purposes under this Letter of Credit. FHLBank will make payment no later than three business days after the date of receipt of your Certificate. Any drawing under this Letter of Credit will be paid from funds of FHLBank. Only one drawing is permitted under this Letter of Credit. Presentation of your Certificate, as aforesaid, must be made at FHLBank's office at 301 Grant Street, Suite 2000, Pittsburgh, Pennsylvania 15219, Attention: Centralized Operational Resources. If FHLBank is closed for any reason on the Expiration Date, the Expiration Date of this Letter of Credit will be extended automatically to the fifth succeeding business day following the Expiration Date.

To the extent that state law is applicable, this Letter of Credit shall be governed by the laws (exclusive of the choice of law provisions) of the Commonwealth of Pennsylvania, including Article 5 of the Uniform Commercial Code as in effect in said Commonwealth, and to the extent not inconsistent with Article 5 of the Uniform Commercial Code in effect in said Commonwealth, this Letter of Credit shall be subject to the provisions (to the extent such provisions are consistent with this Letter of Credit) of the International Standby Practices 1998 (ISP98) (International Chamber of Commerce Publication No. 590).

All documents presented to FHLBank in connection with any drawing and all other communications with respect to this Letter of Credit shall be in writing and shall be addressed to FHLBank at the address indicated in the preceding paragraph, specifically referring to the number of this Letter of Credit.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express prior written consent of FHLBank.

This Letter of Credit sets forth in full the undertaking of FHLBank, and such undertaking shall not be modified, amended or amplified in any way except by a writing executed by FHLBank.

Very truly yours,

FEDERAL HOME LOAN BANK OF PITTSBURGH

E-SIGNED by Lou Cionni (Lou Cionni)
on 2026-06-29 16:06:26 EDT

By: _____
(Authorized Lending Officer)

Exhibit A
Beneficiary's Certificate
Irrevocable Standby Letter of Credit

Date: _____

Federal Home Loan Bank of Pittsburgh
Attention: Centralized Operational Resources
301 Grant Street, Suite 2000
Pittsburgh, Pennsylvania 15219

Re: Irrevocable Standby Letter of Credit No. _____ ("Letter of Credit")

Ladies and Gentlemen:

The undersigned officer or agent of the beneficiary ("Beneficiary") of the Letter of Credit issued by you for the account of _____ ("Member") hereby demands payment of U.S. \$ _____ ("Demand Amount") under the Letter of Credit.

The undersigned hereby certifies as follows:

1. The Beneficiary is entitled to payment from the Member in the amount of this drawing.
2. The Beneficiary demanded that the Member pay such amount to the Beneficiary, and the Member failed to make such payment.
3. The Member has notified the Beneficiary in writing that it is unable to pay the amount of such demand due to the Member's insolvency, receivership or conservatorship.
4. The Demand Amount is no greater than the Maximum Credit Amount (as defined in the Letter of Credit).

Please make payment by wire transfer to the Beneficiary's below account in immediately available funds:

Bank Name:

Bank ABA Number:

Beneficiary Account Number:

Beneficiary may be reached at the following telephone number: _____

By: _____

(Authorized Officer or Agent)

Title: _____



December 19, 2025

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 Citygate Lane, 7th Floor,
Naperville, IL 60563
Attn: David J. Lutter

Irrevocable Standby Letter of Credit No. HLB8315253530008

Dear Beneficiary:

At the request, and for the account, of **Customers Bank**, having its principal office at **701 Reading Ave, West Reading, PA 19611**, the Federal Home Loan Bank of Pittsburgh ("**FHLBank**") hereby issues in your favor its Irrevocable Standby Letter of Credit No. **HLB8315253530008**, whereby, subject to the terms and conditions contained herein, the FHLB authorizes you to draw hereunder on FHLBank up to U.S. **\$1,542,300.00** (the "Maximum Credit Amount"), available in one drawing only, to be made at any time from the date hereof until FHLBank's close of business on **October 16, 2026** (the "Expiration Date").

Funds under this Letter of Credit are available to you following your presentation to FHLBank, prior to FHLBank's close of business on the Expiration Date and on a day upon which FHLBank is open for business (a "business day"), of your completed certificate in the form of Exhibit A hereto purportedly signed on your behalf by one of your authorized officers or other representatives ("Certificate"), which shall be conclusive for all purposes under this Letter of Credit. FHLBank will make payment no later than three business days after the date of receipt of your Certificate. Any drawing under this Letter of Credit will be paid from funds of FHLBank. Only one drawing is permitted under this Letter of Credit. Presentation of your Certificate, as aforesaid, must be made at FHLBank's office at 301 Grant Street, Suite 2000, Pittsburgh, Pennsylvania 15219, Attention: Centralized Operational Resources. If FHLBank is closed for any reason on the Expiration Date, the Expiration Date of this Letter of Credit will be extended automatically to the fifth succeeding business day following the Expiration Date.

To the extent that state law is applicable, this Letter of Credit shall be governed by the laws (exclusive of the choice of law provisions) of the Commonwealth of Pennsylvania, including Article 5 of the Uniform Commercial Code as in effect in said Commonwealth, and to the extent not inconsistent with Article 5 of the Uniform Commercial Code in effect in said Commonwealth, this Letter of Credit shall be subject to the provisions (to the extent such provisions are consistent with this Letter of Credit) of the International Standby Practices 1998 (ISP98) (International Chamber of Commerce Publication No. 590).

All documents presented to FHLBank in connection with any drawing and all other communications with respect to this Letter of Credit shall be in writing and shall be addressed to FHLBank at the address indicated in the preceding paragraph, specifically referring to the number of this Letter of Credit.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express prior written consent of FHLBank.

This Letter of Credit sets forth in full the undertaking of FHLBank, and such undertaking shall not be modified, amended or amplified in any way except by a writing executed by FHLBank.

Very truly yours,

FEDERAL HOME LOAN BANK OF PITTSBURGH

E-SIGNED by Lou Cionni (Lou Cionni)
on 2025-12-19 14:47:21 EST

By: _____
(Authorized Lending Officer)

Exhibit A
Beneficiary's Certificate
Irrevocable Standby Letter of Credit

Date: _____

Federal Home Loan Bank of Pittsburgh
Attention: Centralized Operational Resources
301 Grant Street, Suite 2000
Pittsburgh, Pennsylvania 15219

Re: Irrevocable Standby Letter of Credit No. _____ ("Letter of Credit")

Ladies and Gentlemen:

The undersigned officer or agent of the beneficiary ("Beneficiary") of the Letter of Credit issued by you for the account of _____ ("Member") hereby demands payment of U.S. \$ _____ ("Demand Amount") under the Letter of Credit.

The undersigned hereby certifies as follows:

1. The Beneficiary is entitled to payment from the Member in the amount of this drawing.
2. The Beneficiary demanded that the Member pay such amount to the Beneficiary, and the Member failed to make such payment.
3. The Member has notified the Beneficiary in writing that it is unable to pay the amount of such demand due to the Member's insolvency, receivership or conservatorship.
4. The Demand Amount is no greater than the Maximum Credit Amount (as defined in the Letter of Credit).

Please make payment by wire transfer to the Beneficiary's below account in immediately available funds:

Bank Name:

Bank ABA Number:

Beneficiary Account Number:

Beneficiary may be reached at the following telephone number: _____

By: _____

(Authorized Officer or Agent)

Title: _____

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: PRESS Plus Issue 122 Policy Updates - First Reading

RECOMMENDATION: NA

BACKGROUND: The attached policies are presented for first reading from PRESS Plus Issue 122 (June 2026).

- 2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board
- 5:40 Communicable and Chronic Infectious Disease
- 5:70 Religious Holidays
- 5:240 Suspension
- 6:70 Teaching About Religions
- 6:80 Teaching About Controversial Issues
- 6:190 Extracurricular and Co-Curricular Activities
- 7:130 Student Rights and Responsibilities
- 8:70 Accommodating Individuals with Disabilities
- 2:30 School District Elections
- 3:40 Superintendent
- 3:50 Administrative Personnel Other Than the Superintendent
- 3:60 Administrative Responsibility of the Building Principal
- 3:70 Succession of Authority
- 4:120 Food Services
- 4:175 Convicted Child Sex Offender; Screening; Notifications
- 5:110 Recognition for Service
- 5:140 Solicitations By or From Staff
- 5:185 Family and Medical Leave
- 7:30 Student Assignment
- 7:80 Release Time for Religious Instruction/Observance
- 7:345 Use of Educational Technologies; Student Data Privacy and Security
- 8:100 Relations with Other Organizations and Agencies
- 7:330 Student Use of Buildings - Equal Access

FINANCIAL IMPACT: None

RECOMMENDED MOTION: NA

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Lisle Community Unit School District 202 · Board Policy Drafts

July 27, 2026 · PRESS Issue 122, June 2026

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Document Status: Review and Monitoring

SECTION 2 - BOARD OF EDUCATION

2:30 School District Elections

School District elections are non-partisan, governed by the general election laws of the State, and include the election of Board of Education members, various public policy propositions, and advisory questions. Board members are elected at the consolidated election held on the first Tuesday in April in odd-numbered years. If, however, that date conflicts with the celebration of Passover, the consolidated election is postponed to the first Tuesday following the last day of Passover. The canvass of votes is conducted by the election authority within 21 days after the election.^{C1}

The Board, by proper resolution, may cause to be placed on the ballot: (a) public policy referendum according to [Article 28 of the Election Code](#), or (b) advisory questions of public policy according to [Section 9-1.5 of the School Code](#).

The Board Secretary serves as the local election official. He or she receives petitions for the submission of a public question to referenda and forwards them to the proper election officer.

LEGAL REF.:

[10 ILCS 5/1-3](#), [5/2A](#), [5/9](#), [5/10-9](#), [5/22-17](#), [5/22-18](#), and [5/28](#).

[105 ILCS 5/9](#).

CROSS REF.: 2:40 (Board Member Qualifications), 2:50 (Board Member Term of Office), 2:210 (Organizational Board of Education Meeting)

ADOPTED: August 23, 2021

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
 - Update the policy language due to changes in local conditions
 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

2:70-E Exhibit - Checklist for Filling Board Vacancies by Appointment

The Board of Education fills a vacancy by either appointment or election.^{C1} The Board uses this checklist for guidance when it must fill a vacancy by appointment. Some items contain guidelines along with explanations. For more information, see *Answers to FAQs: Vacancies on the Board of Education*, published by a committee of the Ill. Council of School Attorneys (ICSA), and available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/vacancies-on-the-board.

☐ **Confirm that the Board must fill the vacancy by appointment.**

Guidelines	Explanation
Review Board policy 2:70, <i>Vacancies on the Board of Education - Filling Vacancies</i> , to determine if a vacancy on the Board occurred and, if so, whether the successor will be selected by election or Board appointment. Consult the Board Attorney as needed.	Filling a vacancy by Board appointment or election depends upon when the vacancy occurred. If a vacancy occurs with less than: (1) 868 days remaining in the term of office, or (2) 88 days before the next regularly scheduled election for the vacant office, the Board selects an appointee to fill the vacancy, no election to fill the vacancy is held, and the appointee serves the remainder of the term. At all other times, an appointee serves until the next regular school election, at which election a successor is elected to serve the remainder of the unexpired term. See 105 ILCS 5/10-10.
In the event a seat on the board goes unfilled at an election, consult the Board Attorney to determine (1) how long the seat can be <i>held over</i> by the incumbent member, and (2) the process by which the Board will fill the seat.	The School Code partially addresses the concept of a <i>holdover seat</i> (a board member remaining in office past their term); it states: “no elective office...becomes vacant until the successor of the incumbent of such office has been appointed or elected, as the case may be, and qualified.” 105 ILCS 5/10-11.

☐ **Notify the Regional Superintendent of the vacancy within five days of its occurrence (105 ILCS 5/10-10).**

☐ **Develop a list of qualifications for appointment of a person to fill the vacancy.**

Guidelines	Explanation
At a minimum, a candidate must meet the following qualifications: • Be a United States citizen • Be at least 18 years of age • Be a resident of Illinois and the District for at least one year immediately preceding the appointment • Be a registered voter • Not be a child sex offender • Not hold an incompatible public office • Not have a prohibited interest in any contract with the District • Not be a school trustee • Not hold certain types of	While the School Code does not expressly set forth eligibility requirements for appointment to a Board vacancy, the Board may want to use the qualifications for elected Board members listed in 105 ILCS 5/10-3 (board of directors) or 5/10-10 (board of education). For guidance discussing other qualifications that the Board may want to consider, see IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i>, available at: www.iasb.com/about-us/publications/pamphlets-and-tools/recruiting-school-board-members. For guidance regarding conflict of interest and incompatible offices, see <i>Answers to FAQs Regarding Conflict of Interest and Incompatible Offices</i> (ICSA), available at: www.iasb.com/policy-services-and-school-law/guidance-and-resources/answers-to-faqs-regarding-conflict-of-interest-and.

prohibited State or federal employment	
When additional qualifications apply, the following items may be included in the Board's list of qualifications: • Meet all qualifications based upon the distribution of population among congressional townships in the district • Meet all qualifications based upon the distribution of population among incorporated and unincorporated areas	Board members of some community unit school districts may be subject to historical residential qualifications based on the distribution of population among congressional townships in the district or between the district's incorporated and unincorporated areas. 105 ILCS 5/10-11. Note: If a vacancy for an area of residence remains unfilled, a board must submit a proposition at the next general election for the election of a board member at large. 105 ILCS 5/10-10.5(c).

☐ **Decide who will receive completed vacancy applications.**

Guidelines	Explanation
The Board President will accept applications.	Who accepts vacancy applications is at the Board's sole discretion. According to Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i> , the Board President is a logical officer to accept the applications, but this task may be delegated to the Secretary or Superintendent's secretary if the Board determines that it is more convenient. Who accepts the

The Board will discuss, at an open meeting, its process to review the applications and who will contact applicants for an interview.	applications must be decided prior to posting the vacancy announcement.
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☐ **Create the Board member vacancy announcement.**

Announcement	Explanation
[Insert District name] Board Member Vacancy The School District is accepting applications to fill the vacancy resulting from [reason for vacancy] of [former Board member's name].	The contents of a vacancy announcement, how it is announced, and where it is posted are at the Board's sole discretion. The Board may want to announce the vacancy and its intent to fill it by appointment during an open meeting. The announcement may be posted on the District's website and in the local newspaper(s).
The individual selected will serve on the Board of Education from the date of appointment to [date].	The length of the appointment depends upon when during the term of office the vacancy occurred. See 105 ILCS 5/10-10 and Board policy 2:70, <i>Vacancies on the Board of Education - Filling Vacancies</i>, to determine the length of the appointment. Consult the Board Attorney as needed.
The School District [School District's philosophy or mission statement].	See Board policy 1:30, <i>School District Philosophy</i>, for the District's mission statement that is specific to the community's goals.
Applicants for the Board vacancy must be: [Board's list of qualifications].	See checklist item titled <i>Develop a list of qualifications for appointment of a person to fill the vacancy</i>, above.
Applicants should show familiarity with the Board's policies regarding general duties and responsibilities of a	Listing this along with the Board's list of qualifications assists candidates in understanding a Board member's duties and responsibilities and may facilitate a better conversation during the interview

Board and a Board member, including fiduciary responsibilities, conflict of interest, ethics, and gift ban. The Board's policies are available at <i>[locations]</i> .	process. See Board policies: 2:20, <i>Powers and Duties of the Board of Education; Indemnification; 2:80, Board Member Oath and Conduct; 2:100, Board Member Conflict of Interest; 2:105 Ethics and Gift Ban; and 2:120, Board Member Development.</i>
Applications may be obtained at <i>[location and address and/or website]</i> beginning on <i>[date and time]</i> . Completed applications may be turned in by <i>[date and time]</i> to <i>[name and title of person receiving applications]</i> .	See action item titled <i>Decide who will receive completed vacancy applications</i> , above.

- ☐ **Publicize the vacancy announcement by placing it on the District's website, announcing it at a meeting, and/or advertising it in the local newspaper(s).**
- ☐ **Accept and review applications from prospective candidates (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Contact appropriate applicants for interviews (see *Decide who will receive completed vacancy applications*, above).**
- ☐ **Develop interview questions.**

Interview Questions	Explanation
Why do you want to be a Board member?	Interview questions are at the Board's sole discretion. This list is not exhaustive, but it may help the Board tailor its questions toward finding a candidate who will approach Board membership with a clear understanding of its demands and expectations along with a constructive attitude toward the challenge. The Board may also want to consider allowing an equal amount of time for each interview.
What specific skills would you bring to the Board?	
Please give specific examples of your ability in interpersonal	See IASB's <i>A School Board's Guide to Identifying, Recruiting, and Mentoring Future School Board Members</i> , available at: www.iasb.com/about-us/publications/pamphlets-and-tools/

relationships and teamwork.	recruiting-school-board-members .
What do you see as the role of a Board member?	A prospective candidate to fill a vacancy may raise other specific issues that the Board will want to cover during an interview.
What have you done to prepare yourself for the challenges of being a Board member?	
Please describe your previous community or nonprofit experiences.	
What areas in the District would you like to see the Board strengthen?	
What is your availability to meet the time, training commitments, and other responsibilities required for Board membership?	
Describe what legacy you would like to leave behind.	

☐ **Conduct interviews with candidates (interviews may occur in closed session pursuant to 5 ILCS 120/2(c)(3)).**

Interview Plan	Explanation
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In each interview, the Board President will: Introduce Board members to the candidate at the beginning of the interview. Describe the Board's interview process, selection process, anticipated timeline, and ask the candidate if he or she has questions about the Board's process for filling a vacancy by appointment. Describe the District's philosophy or mission statement. Describe the vacancy for the candidate by reviewing the: (1) qualifications, and (2) general duties and responsibilities of the Board and the Board members, including fiduciary responsibilities, conflict of interest, ethics and gift ban, and general Board member development. Begin asking the interview questions that the Board developed. Ask the candidate whether he or she has any questions for the Board. Thank the candidate and inform the candidate when the Board expects to make a decision and how the candidate will be contacted regarding the Board's decision.	The Board President will lead the Board as it interviews prospective candidates. See Board policy 2:110, <i>Qualifications, Term, and Duties of Board Officers</i>. The President presides at all meetings. 105 ILCS 5/10-13. The Board may also want to consider allowing an equal amount of time for each interview.
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☐ **Fill vacancy by a vote during an open meeting of the Board before the 60th day (105 ILCS 5/10-10).**

☐ **Assist the appointed Board member in filing his or her statement of economic interest (5 ILCS 420/4A-105(c)).**

☐ **Announce the appointment to District staff and community.**

Announcement	Explanation
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The Board appointed [<i>appointee's name</i>] to fill the vacancy on the Board. The appointment will be from [<i>date</i>] to [<i>date</i>]. The Board previously established qualifications for the appointee in a careful and thoughtful manner. [<i>Appointee's name</i>] meets these qualifications and has demonstrated the willingness to accept the duties and responsibilities of a Board member. [<i>Appointee's name</i>] brings a clear understanding of the demands and expectations of being a Board member along with a constructive attitude toward the challenge.	The contents of the appointment announcement and length of time it is displayed are at the Board's sole discretion. The Board may want to consider announcing the appointment during its meeting and also by posting it in the same places that it posted the vacancy announcement. See Board policy 8:10, <i>Connection with the Community</i>.
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☐ **Administer the Oath of Office and begin orientation.**

Guidelines	Explanation
See Board policy 2:80, <i>Board Member Oath and Conduct</i> .	Each individual, before taking his or her seat on the Board, must take an oath in substantially the form given in 105 ILCS 5/10-16.5.
See Board policy 2:120, <i>Board Member Development</i> , and exhibit 2:120-E1, <i>Guidelines for Serving as a Mentor to a New Board of Education Member</i> .	Orientation assists new Board members to learn, understand, and practice effective governance principles. See the IASB <i>Foundational Principles of Effective Governance</i> , available at: www.iasb.com/training-and-events/training/training-resources/foundational-principles-of-effective-governance .

☐ **Inform IASB of the newly appointed Board member's name and directory information.** For instructions, see iasb.com/memberships-and-divisions/membership/member-database-instructions/how-to-update-your-district-roster.

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. Updates include corrections to obsolete links to IASB's website and other continuous improvement changes. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

Document Status: Draft Update - New

2:120-E3 Exhibit - Resolution to Appoint a Delegate to the Illinois Association of School Boards Delegate Assembly

New/Unpublished Section

WHEREAS, the Board of Education of *[insert name of School District]* (Board) is an active member of the Illinois Association of School Boards (IASB);^{C1}

WHEREAS, as an IASB member, the Board can appoint a delegate to attend and participate in IASB's Delegate Assembly (Delegate Assembly), which is held each year in conjunction with the Joint Annual Conference in Chicago, Illinois;

WHEREAS, at the Delegate Assembly, one delegate from each participating board may vote on resolutions submitted by member boards and any proposed amendments to the IASB Constitution;

WHEREAS, resolutions adopted by the Delegate Assembly become Position Statements which guide IASB's advocacy efforts and legislative agenda on behalf of its members;

WHEREAS, the Board believes it is important that its collective voice be heard at the Delegate Assembly;

THEREFORE, BE IT RESOLVED, that the Board hereby:

1. Appoints *[insert Board member name]* to serve as the Board's delegate at the 20____ Delegate Assembly.
2. Appoints *[insert Board member name]* to serve as the Board's alternate delegate at the 20____ Delegate Assembly, should the delegate be unable to carry out their responsibilities.
3. Directs the appointed delegate to vote on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly (*choose one of the following*) [solely in accordance with the consensus reached by the Board at its meeting on *[insert date]*] OR [with their independent discretion based on the consensus of the Board at its meeting on *[insert date]* and any discussion had on each resolution].
4. The Board's consensus on the IASB resolutions and any proposed constitutional amendments at the 20____ Delegate Assembly shall be reflected in the Board's meeting minutes.

Adopted this _____ day of _____, 20____.

Attested by: _____, Board President

Attested by: _____, Board Secretary

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. A new sample resolution is created to assist boards with annually appointing a delegate to the IASB Delegate Assembly (DA) and defining the delegate's authority to act on the board's behalf at the DA. This resolution is optional, and if customized and adopted by the board, is not required to be included in the board's policy manual. It is provided through your PRESS Plus dashboard for your convenience, and it can also be found at PRESS Online. **Issue 122, June 2026**

2:220-E1 Exhibit - Board Treatment of Closed Meeting Verbatim Recordings and Minutes

The following procedures govern the verbatim audio recordings and minutes of Board of Education meetings that are closed to the public.^{C1}

Actor	Action
<i>Before any Board meeting:</i> Superintendent or designee	Arranges to have an audio recording device with adequate storage capacity and a back-up audio recording device in the Board meeting room during every Board meeting regardless of whether a closed meeting is scheduled. The Board may close a portion of a public meeting without prior notice; it cannot, however, have a closed meeting unless it can record the session.
<i>Before a closed meeting:</i> Board President or presiding officer (#3 and #4 may be delegated to the Board Secretary or Recording Secretary)	On the closed meeting date: (1) convenes an open meeting, (2) requests a motion to adjourn into closed meeting making sure the reason for the meeting is identified in the motion, (3) takes a roll call vote, (4) ensures that the minutes record the vote of each member present and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting (5 ILCS 120/2a), and (5) adjourns the open meeting.
<i>Before a closed meeting:</i> Superintendent or Board Secretary	Immediately before a closed meeting, tests and activates the audio recording device.

<i>During a closed meeting:</i> Board President or presiding officer	Convenes the closed meeting stating: Seeing a quorum of the Board of Education gathered today, [<i>state the date</i>], at [<i>state the time</i>], at ____ location, for the purpose of holding a closed meeting in order to confidentially discuss ____, I call the meeting to order. To record who is present, I request that each individual state his or her name and position with the District, and whether you are in person or participating remotely by audio or video conference. (Note: This script is an example.) Limits discussion to the topics that were included in the motion to go into a closed meeting. The failure to immediately call a person out-of-order who strays from the purposes included in the motion may result in an appearance of acquiescence. This responsibility to call a person out-of-order falls on each Board member in the event of the President's failure. Once the closed meeting is finished, announces a return to an open meeting or adjournment, and states the time.
<i>After a closed meeting:</i> Superintendent, Recording Secretary, or Board Secretary	For Verbatim Recordings: Takes possession of the recording of the closed meeting and labels it with identification information, specifically the date and items discussed. Adds the identification information contained on the recording's label to a cumulative list of closed meeting recordings. As soon as possible, puts the recording of the closed meeting in the previously identified secure location for storing recordings of closed meetings. Upon request of a Board member: 1. Provides access to the verbatim recording at a reasonable time and place without disrupting District operations; 2. Supervises the access to the verbatim recording or delegates it to one of the following individuals in the District: a. The Recording Secretary,

	b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access to the recordings in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>. For Closed Meeting Minutes: Prepares written closed meeting minutes that include: • The date, time, and place of the closed meeting • The Board members present and absent • A summary of discussion on all matters proposed or discussed • The time the closed meeting was adjourned Upon request of a Board member: 1. Provides access to the closed session minutes at a reasonable time and place without disrupting District operations; 2. Supervises the access to the closed session minutes or delegates it to one of the following individuals in the District: a. The Recording Secretary, b. The Superintendent or designated administrator, or c. Any elected Board member; and 3. Logs the access in exhibit 2:220-E7, <i>Access to Closed Meeting Minutes and Verbatim Recordings</i>.
<i>After a closed meeting:</i> Board of Education	Approves the previous closed meeting minutes at the next open meeting.
<i>In preparation for the semi-annual review:</i> Superintendent or designee	Every six months, prepares a recommendation concerning the continued need for confidential treatment of all of the Board's closed meeting minutes; includes this recommendation in the packet for the meeting in which the Board will conduct its semi-annual review. This step is in preparation for the Board's meeting to decide whether the need for confidential treatment of specific closed meeting minutes

	continues to exist. If the Board wants to discuss closed meeting minutes in closed session, places “review of unreleased closed meeting minutes” on a closed meeting agenda. Places “result of Board’s review of unreleased closed meeting minutes” as an item on a subsequent open meeting agenda.
<i>In preparation for the semi-annual review:</i> Individual Board members	Before the meeting in which the Board will conduct its semi-annual review, examines the material supplied by the Superintendent. Individual Board members should consider: (1) the Superintendent’s recommendation, (2) the recommendation of the Board Attorney, (3) other Board members’ opinions, (4) the minutes themselves, and/or (5) whether the minutes would be exempted from public disclosure under the Illinois Freedom of Information Act.
<i>During the semi-annual review:</i> Board of Education	The Board decides in open session whether: (1) the need for confidentiality still exists as to all or part of closed meeting minutes, or (2) the minutes or portions thereof no longer require confidential treatment and are available for public inspection. The Board may have an earlier meeting in closed session to discuss the continued need for confidential treatment.
<i>After the semi-annual review:</i> Superintendent or designee	Relabels and refiles closed meeting minutes as appropriate.
<i>Monthly:</i> Board President	Adds “destruction of closed meeting verbatim recording” as an agenda item to an upcoming open meeting.
<i>Monthly:</i> Board of Education	Approves the destruction of particular closed meeting recording(s) that are at least 18 months old and for which approved minutes of the closed meeting already exist.

LEGAL REF.:

5 ILCS 120/, Open Meetings Act.

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

2:220-E3 Exhibit - Closed Meeting Minutes

Closed Meeting Minutes^{C1}

Items in bold are required by 5 ILCS 120/2.06(a)(1)-(3). Non-bolded items align with best practices.

Date: _____ **Start Time:** _____

Location: _____

Name of person(s) taking and recording the minutes: _____

Name of person presiding: _____

Members in attendance (indicate whether in person or by video or audio conference):

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

Members absent:

- 1.
- 2.
- 3.

This meeting was recorded verbatim in the form of ☐ audio or ☐ video recording

Summary of the discussion on all matters (as specified in the vote to close the meeting):

Basis for the finding that litigation is probable or imminent, if applicable (5 ILCS 120/2(c)(11)):

Time of adjournment or return to open meeting: _____

The Board of Education, during its semi-annual review of closed session minutes, has decided these minutes no longer need confidential treatment. Semi-annual means every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the board. 5 ILCS 120/2.06(d).

☐ **These minutes are available for public inspection as of:** _____

(Date)

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

2:220-E5 Exhibit - Semi-Annual Review of Closed Meeting Minutes

Logging and Review Process^{C1}

Step 1. The Board Secretary or Recording Secretary maintains a log of the closed meeting minutes that are unavailable for public inspection. The meeting minutes are logged according to the reason the Board held the closed meeting. See exhibit 2:220-E6, *Log of Closed Meeting Minutes*.

Step 2. The Board meets in closed session to review the log of unreleased closed meeting minutes. The Board or Recording Secretary brings a copy of all unreleased closed meeting minutes and, if requested, allows Board members to review the actual minutes. The Board identifies which closed meeting minutes or portions thereof no longer need confidential treatment. Use *Report Following the Board's Semi-Annual Review of Closed Meeting Minutes*, below.

Step 3. At least *semi-annually* (every six months, or as soon after as is practicable, taking into account the nature and meeting schedule of the Board), in an open meeting, the Board takes action to release for public inspection those minutes, or portions thereof, no longer needing confidential treatment. Use *Action to Accept*, below. Closed meeting minutes will not be released for public inspection if confidential treatment is needed to protect the public interest or the privacy of an individual, including: (1) student disciplinary cases or other matters relating to an individual student, and (2) personnel files and employees' and Board members' personal information. 5 ILCS 120/2.06(d).

Step 4. The Board Secretary or Recording Secretary: (1) updates the log of unreleased closed meeting minutes to remove any minutes that the Board made available for public inspection; (2) makes a notation on any applicable closed meeting minutes of the Board's action to release it or a portion of it for public inspection; (3) continues to log new closed meeting minutes that the Board has not released for public inspection (see exhibit 2:220-E6, *Log of Closed Meeting Minutes*); and (4) maintains logs for access to closed session minutes pursuant to 5 ILCS 120/2.06(e).

Report Following the Board's Semi-Annual Review of Closed Meeting Minutes

The Board of Education met on _____ in closed session to conduct its semi-annual review of closed meeting minutes that have not been released for public inspection.

The closed meeting minutes, or portions thereof, from the following dates no longer require confidential treatment: *(insert closed meeting dates)*

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The need for confidentiality still exists as to all remaining closed meeting minutes to protect an individual's privacy or the District's interests.

Action to Accept the Board's Semi-Annual Review of Closed Meeting Minutes

Open meeting date:
Motion to approve the Board's semi-annual review of unreleased closed meeting minutes and to release for public inspection those minutes, or portions thereof, that the Board identified as no longer needing confidential treatment made by: _____
Motion seconded by:
Action: ☐ Passed ☐ Failed

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Rewritten for PRESS Plus. A redlined version showing the changes made in response to a five-year review is available at PRESS Online by logging in at www.iasb.com. **Issue 122, June 2026**

SECTION 2 - BOARD OF EDUCATION

2:230 Public Participation at Meetings of the Board of Education and Petitions to the Board

For a maximum of 60 minutes during each regular and special ~~Board committees and~~ open meeting of the Board ~~of Education or Board Committee~~, members of the public and District employees may comment to or ask questions subject to reasonable constraints established and recorded in this policy's ~~guidelines below~~.^{C1} The time limit for public participation at a meeting may be extended upon the majority vote of the Board members at the regular or special meeting. The Board listens to comments or questions during public participation; responses to comments to or questions of the Board are most often managed through policy 3:30, *Chain of Command*.

A Board meeting is a public meeting – a meeting conducted in public, but not a meeting of the public. The individuals appearing before the Board are visiting, non-participating attendees of the meeting and should refrain from approaching the Board and engaging Board Members in conversation during the meeting.

To preserve sufficient time for the Board to conduct its business, any person appearing before the Board is expected to follow these guidelines:

1. Address the Board only at the appropriate time as indicated on the agenda and when recognized by the Board President. This includes following the directives of the Board President to maintain order and decorum for all.
2. Use a sign-in sheet, if requested.
3. Observe the Board President's or Committee Chair's decision to determine the seating location from which the speaker may address the Board.
4. Identify oneself and be brief. Ordinarily, the time for any one person to address the Board during public participation shall be limited to three minutes. In ~~unusual~~ ~~extenuating~~ circumstances, e.g., to accommodate a person's disability or language interpreter, and when an individual has made a request to speak for a longer period of time, the Board President may allow a person to speak for more than three minutes. If multiple individuals wish to address the Board on the same subject, the group is encouraged to appoint a spokesperson.
5. Observe, when necessary and appropriate, the Board President's authority to:
 - a. Shorten the time for each person to address the Board during public

participation to conserve time and give the maximum number of people an opportunity to speak; and/or

- b. Determine procedural matters regarding public participation not otherwise covered in Board policy.
- 6. Understand that issue raised during public participation may be added to future agenda items or addressed by administrative staff, as appropriate.
- 7. Conduct oneself with respect and civility toward others and otherwise abide by Board policy 8:30, *Visitors to and Conduct on School Property*.

Petitions or written correspondence to the Board shall be presented to the Board at the next regularly scheduled Board meeting.

LEGAL REF.:

[105 ILCS 5/10-6](#) and [5/10-16](#).

[5 ILCS 120/2.06](#), Open Meetings Act.

[I.A. Rana Enterprises, Inc. v. City of Aurora, 630 F.Supp.2d 912 \(N.D.Ill. 2009\)](#).

CROSS REF.: 2:220 (Board of Education Meeting Procedure), 8:10 (Connection with the Community), 8:30 (Visitors to and Conduct on School Property)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:40 Superintendent

Duties and Authority^{C1}

The Superintendent is the District's executive officer and is responsible for the administration and management of the District schools in accordance with Board of Education policies and directives, and State and federal law. District management duties include, without limitation, preparing, submitting, publishing, and posting reports and notifications as required by State and federal law, including the special reporting responsibilities in policy 5:90, *Abused and Neglected Child Reporting*. The Superintendent is authorized to develop administrative procedures and take other action as needed to implement Board policy and otherwise fulfill his or her responsibilities. The Superintendent may delegate to other District staff members the exercise of any powers and the discharge of any duties imposed upon the Superintendent by Board policies or by Board vote. The delegation of power or duty, however, shall not relieve the Superintendent of responsibility for the action that was delegated.

Qualifications

The Superintendent must be of good character and of unquestionable morals and integrity. The Superintendent shall have the experience and the skills necessary to work effectively with the Board, District employees, students, and the community. The Superintendent must have and maintain a Professional Educator License with a superintendent endorsement issued by the Illinois State Educator Preparation and Licensure Board.

Evaluation

The Board will evaluate, at least annually, the Superintendent's performance and effectiveness, using standards and objectives developed by the Superintendent and Board that are consistent with State law, the Board's policies, and the Superintendent's contract. A specific time should be designated for a formal evaluation session with a physical quorum of Board members present. The evaluation should include a discussion of professional strengths as well as performance areas needing improvement.

The Superintendent shall annually present evidence of professional growth through attendance at educational conferences, in-service training, or similar continuing education pursuits.

Compensation and Benefits

The Board and the Superintendent shall enter into an employment agreement that conforms to Board policy and State law. This contract shall govern the employment relationship between the Board and the Superintendent. Unless stated otherwise in the Superintendent's employment contract, all benefits and leaves of absence will be governed by the Administrative Compensation Program. The terms of the Superintendent's employment agreement, when in conflict with this policy, will control.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.47](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-23.8](#), [5/21B-20](#), [5/21B-25](#), [5/24-11](#), and [5/24A-3](#).

[5 ILCS 120/7.3](#), Open Meetings Act.

[23 Ill.Admin.Code §§1.310](#), [1.705](#), and [25.355](#).

CROSS REF: 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:130 (Board-Superintendent Relationship), 2:240 (Board Policy Development), 3:10 (Goals and Objectives), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:50 Administrative Personnel Other Than the Superintendent

Duties and Authority^{C1}

The School Board establishes District administrative and supervisory positions in accordance with the District's needs and State law. This policy applies to all administrators other than the Superintendent, including without limitation, Building Principals. The general duties and authority of each administrative or supervisory position are approved by the Board, upon the Superintendent's recommendation, and contained in the respective position's job description. In the event of a conflict, State law and/or the administrator's employment agreement shall control.

Qualifications

All administrative personnel shall be appropriately licensed and shall meet all applicable requirements contained in State law and Illinois State Board of Education rules.

Evaluation

The Superintendent or designee shall evaluate all administrative personnel and make employment and salary recommendations to the Board.

Administrators shall annually present evidence to the Superintendent or designee of professional growth through attendance at educational conferences, additional schooling, in-service training, and Illinois Administrators' Academy courses, or through other means as approved by the Superintendent.

Administrative Work Year

The work year for administrators shall be the same as the District's fiscal year, July 1 through June 30, unless otherwise stated in the employment agreement. In addition to legal holidays, administrators shall have vacation periods as approved by the Superintendent. All administrators shall be available for work when their services are necessary.

Compensation and Benefits

The Board and each administrator shall enter into an employment agreement that complies with Board policy and State law. The terms of an individual employment contract, when in conflict with this policy, will control.

The Board will consider the Superintendent's recommendations when setting compensation for individual administrators. These recommendations should be presented to the Board no

later than the June Board meeting or at such earlier time that will allow the Board to consider contract renewal and nonrenewable issues.

Unless stated otherwise in individual employment contracts, all benefits and leaves of absence will be governed by the Administrative Compensation Program.

LEGAL REF:

[105 ILCS 5/10-21.4a](#), [5/10-23.8a](#), [5/10-23.8b](#), [5/21B](#), and [5/24A-4](#).

[23 Ill.Admin.Code §§1.310](#), [1.705](#), [50.300](#); and [Parts 25](#) and [29](#).

CROSS REF: 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:60 Administrative Responsibility of the Building Principal

Duties and Authority^{C1}

The Board of Education, upon the recommendation of the Superintendent, employs Building Principals as the chief administrators and instructional leaders of their assigned schools, and may employ Assistant Principals. The primary responsibility of a Building Principal is to oversee the improvement of instruction. Each Building Principal shall perform all duties as described in State law as well as such other duties as specified in his or her employment agreement or as agreed upon by the Building Principal and Superintendent.

Student Voter Registration

The Board directs the District's administration to provide students with an opportunity to learn and practice the principles of civic responsibility. This goal may be advanced by offering the service of voter registration to eligible students.

The Building Principal and Assistant Principal and their designee may be appointed deputy registrars by the county clerk. If appointed, the Building Principal and Assistant Principal and their designee may accept voter registrations of eligible students in the high school.

The Building Principal and Assistant Principal or designee who becomes a deputy registrar shall comply with the voter registration rules and regulations of the DuPage County Election Commission.

Each Building Principal and Assistant Principal shall complete State law requirements to be a prequalified evaluator before conducting an evaluation of a teacher or assistant principal.

Evaluation Plan

The Superintendent or designee shall implement an evaluation plan for Principals and Assistant Principals that complies with [Section 24A-15](#) of the School Code and relevant Illinois State Board of Education rules. Using that plan, the Superintendent or designee shall evaluate each Building Principal and Assistant Principal. The Superintendent or designee may conduct additional evaluations.

Qualifications and Other Terms and Conditions of Employment

Qualifications and other terms and conditions of employment are found in Board policy 3:50, *Administrative Personnel Other Than the Superintendent*.

LEGAL REF.:

105 ILCS 5/2-3.53a, 5/10-20.14, 5/10-21.4a, 5/10-23.8a, 5/10-23.8b, and 5/24A-15.

10 ILCS 5/4-6.2, Election Code.

105 ILCS 127/, School Reporting of Drug Violations Act.

23 III.Admin.Code Parts 35 and 50, Subpart D.

CROSS REF.: 3:50 (Administrative Personnel Other Than the Superintendent), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:150 (Personnel Records), 5:210 (Resignations), 5:250 (Leaves of Absence), 5:290 (Employment Termination and Suspensions)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 3 - GENERAL SCHOOL ADMINISTRATION

3:70 Succession of Authority

If the Superintendent, Building Principal, or other administrator is temporarily unavailable, the succession of authority and responsibility of the respective office shall follow a succession plan, developed by the Superintendent and approved by the Board.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 3:30 (Chain of Command)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 4 - OPERATIONAL SERVICES

4:120 Food Services

Good nutrition shall be promoted in the District's meal programs and in other food and beverages that are sold to students during the school day. The Superintendent shall manage a food service program that complies with this policy and is in alignment with School Board policy 6:50, *School Wellness*.^{C1}

Food or beverage items sold to students as part of a reimbursable meal under federal law must follow the nutrition standards specified in the U.S. Dept. of Agriculture rules that implement the National School Lunch and Child Nutrition Acts. Schools being reimbursed for meals under these laws are *participating schools*.

The food service program in participating schools shall comply with the nutrition standards specified in the U.S. Dept. of Agriculture's *Smart Snacks rules* when it offers competitive foods to students on the school campus during the school day. *Competitive foods* are all food and beverages that are offered by any person, organization or entity for sale to students on the school campus during the school day that are not reimbursed under programs authorized by federal law. The food service programs in participating schools shall also comply with any applicable mandates in the Illinois State Board of Education's School Food Service rules implementing these federal laws and the Ill. School Breakfast and Lunch Program Act.

All revenue from the sale of any food or beverages sold in competition with the School Breakfast Program or National School Lunch Program to students in food service areas during the meal period shall accrue to the nonprofit school lunch program account.

LEGAL REF.:

Russell B. National School Lunch Act, [42 U.S.C. §1751 et seq.](#)

Child Nutrition Act of 1966, [42 U.S.C. §1771 et seq.](#)

[7 C.F.R. Parts 210](#) (National School Lunch Program) and [220](#) (School Breakfast Program).

[105 ILCS 125/](#), School Breakfast and Lunch Program Act.

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:130 (Free and Reduced-Price Food Services), 6:50 (School Wellness)

ADOPTED: February 28, 2022

PRESSPlus Comments

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Issue 122, June 2026

SECTION 4 - OPERATIONAL SERVICES

4:175 Convicted Child Sex Offender; Screening; Notifications

Persons Prohibited on School Property without Prior Permission^{C1}

State law prohibits a child sex offender from being present on school property or loitering within 500 feet of school property when persons under the age of 18 are present, unless the offender meets either of the following two exceptions:

1. The offender is a parent/guardian of a student attending the school and has notified the Building Principal of his or her presence at the school for the purpose of: (i) attending a conference with school personnel to discuss the progress of his or her child academically or socially, (ii) participating in child review conferences in which evaluation and placement decisions may be made with respect to his or her child regarding special education services, or (iii) attending conferences to discuss other student issues concerning his or her child such as retention and promotion; or
2. The offender received permission to be present from the Board of Education, Superintendent, or Superintendent's designee. If permission is granted, the Superintendent or Board President shall provide the details of the offender's upcoming visit to the Building Principal.

In all cases, the Superintendent or designee shall supervise a child sex offender whenever the offender is in a child's vicinity. If a student is a sex offender, the Superintendent or designee shall develop guidelines for managing his or her presence in school.

Screening

The Superintendent or designee shall perform fingerprint-based criminal history records information checks and/or screenings required by State law or Board policy for employees; student teachers; students doing field or clinical experience other than student teaching; contractors' employees who have direct, daily contact with one or more children; and resource persons and volunteers. The Board President shall ensure that these checks are completed for the Superintendent. He or she shall take appropriate action based on the result of any criminal background check and/or screen.

Notification to Parents/Guardians

The Superintendent shall develop procedures for the distribution and use of information from law enforcement officials under the Sex Offender Community Notification Law and the Murderer and Violent Offender Against Youth Community Notification Law. The Superintendent or designee shall serve as the District contact person for purposes of these laws. The Superintendent and Building Principal shall manage a process for schools to notify the parents/guardians during school registration that information about sex offenders is available to the public as provided in the Sex Offender Community Notification Law. This notification must occur during school registration and at other times as the Superintendent or Building Principal determines advisable.

LEGAL REF.:

[20 U.S.C. §7926](#), Elementary and Secondary Education Act.

[20 ILCS 2635/](#), Uniform Conviction Information Act.

[720 ILCS 5/11-9.3](#), Criminal Code of 2012.

[730 ILCS 152/](#), Sex Offender Community Notification Law.

[730 ILCS 154/75-105](#), Murderer and Violent Offender Against Youth Community Notification Law.

CROSS REF.: 2:110 (Qualifications, Term, and Duties of Board Officers), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:60 (Administrative Responsibility of the Building Principal), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:30 (Hiring Process and Criteria), 5:260 (Student Teachers), 6:250 (Community Resource Persons and Volunteers), 8:30 (Visitors to and Conduct on School Property), 8:100 (Relations with Other Organizations and Agencies)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

5:40 Communicable and Chronic Infectious Disease

The Superintendent or designee shall develop and implement procedures for managing known or suspected cases of a communicable and chronic infectious disease involving District employees that are consistent with State and federal law, Illinois Department of Public Health rules, and Board of Education policies.

An employee with a communicable or chronic infectious disease is encouraged to **self-report** **to inform**^{C1} the Superintendent or designee immediately and grant consent to being monitored by the Dupage County Health Department and/or the Illinois Department of Public Health who will provide information and recommendations to the Superintendent concerning the employee's conditions of employment and necessary accommodations. The employee's medical condition and records will be held in strictest confidence, except to the extent allowed **to be disclosed** by law.

An employee with a communicable or chronic infectious disease will be permitted to retain his or her position whenever, after reasonable accommodations and without undue hardship, there is no substantial risk of transmission of the disease to others, provided an employee is able to continue to perform the position's essential functions. An employee with a communicable and chronic infectious disease remains subject to the Board's employment policies including sick and/or other leave, physical examinations, temporary and permanent disability, and termination.

LEGAL REF.:

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act, amended by the Americans with Disabilities Act Amendments Act (ADAAA), [Pub. L. 110-325](#); [29 C.F.R. §1630.1](#) *et seq.*

[29 U.S.C. §791](#), Rehabilitation Act of 1973; [34 C.F.R. §104.1](#) *et seq.*

[105 ILCS 5/24-5](#).

[20 ILCS 2305/6](#), Department of Public Health Act.

[820 ILCS 40/](#), Personnel Record Review Act.

[77 Ill.Admin.Code Part 690](#), Control of Communicable Diseases.

CROSS REF.: 2:150 (Committees), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:30 (Hiring Process and Criteria), 5:180 (Temporary Illness or Temporary

Incapacity)

ADOPTED: May 20, 2024

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

5:70 Religious Holidays

Please refer to the following current agreements:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois;" and

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Employees not covered by these agreements will receive the religious holidays benefit under the same terms and conditions as those employees covered by these agreements.

LEGAL REF.:

[775 ILCS 5/2-101](#) and [5/2-102](#), Ill. Human Rights Act.

775 ILCS 35/~~155~~^{C1}, Religious Freedom Restoration Act.

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. Updated in response to a five-year review. School employers may require employees to provide notice of their intention to be absent, but may not require more than five days' notice before being absent for a religious holiday. 775 ILCS 5/2-102(E). A board that wishes to require fewer days' notice may modify the number of days.
Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:110 Recognition for Service

The Board of Education may periodically recognize those District employees who contribute significantly to the educational programs and welfare of the students. ^{C1}

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:140 Solicitations By or From Staff

Solicitation for donations and sales by staff and/or students in a building is prohibited unless authorized by the Building Principal to the Superintendent for consideration. The Superintendent may approve or deny the recommendation or refer the recommendation to the Board for its consideration. ^{C1}

CROSS REF.: 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

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Issue 122, June 2026

Document Status: Review and Monitoring

General Personnel

5:185 Family and Medical Leave

Leave Description ^{C1}

An eligible employee may use unpaid family and medical leave (FMLA leave), guaranteed by the federal Family and Medical Leave Act. The U.S. Department of Labor's rules (federal rules) implementing FMLA, as they may be amended from time to time, control FMLA leave.

An eligible employee may take FMLA leave for up to a combined total of 12 weeks each 12-month period, with the year measured by the rolling 12-month period measured backward from the date an employee uses any FMLA leave. Each time an employee takes FMLA leave, the remaining leave entitlement will be any balance of the 12 weeks that was not used during the immediately preceding twelve months.

During a single 12-month period, an eligible employee's FMLA leave entitlement may be extended to a total of 26 weeks of unpaid leave to care for a covered servicemember (defined in the federal rules) with a serious injury or illness. The "single 12-month period" is measured forward from the date the employee's first FMLA leave to care for the covered servicemember begins.

While FMLA leave is normally unpaid, the District may substitute an employee's accrued compensatory time-off and/or paid leave for unpaid FMLA leave, provided such leave is available for use in accordance with Board policies and rules. In addition, all policies and rules regarding the use of paid leave apply when paid leave is substituted for unpaid FMLA leave. Any substitution of paid leave for unpaid FMLA leave will count against the employee's FMLA leave entitlement. Use of FMLA leave shall not preclude the use of other applicable unpaid leave that will extend the employee's leave beyond 12 weeks, provided that the use of FMLA leave shall not serve to extend such other unpaid leave. Any full workweek period during which the employee would not have been required to work, including summer break, winter break and spring break, is not counted against the employee's FMLA leave entitlement.

FMLA leave is available in one or more of the following instances:

1. The birth and first-year care of a son or daughter.
2. The adoption or foster placement of a son or daughter, including absences from work

that are necessary for the adoption or foster care to proceed and expiring at the end of the 12-month period beginning on the placement date.

3. The serious health condition of an employee's spouse, child, or parent.
4. The employee's own serious health condition that makes the employee unable to perform the functions of his or her job.
5. The existence of a qualifying exigency arising out of the fact that the employee's spouse, child, or parent is a military member on covered active duty or has been notified of an impending call or order to active duty, as provided in federal rules.
6. To care for the employee's spouse, child, parent, or next of kin who is a covered servicemember with a serious injury or illness, as provided by federal rules.

If spouses are employed by the District, they may together take only 12-weeks for FMLA leaves when the reason for the leave is 1 or 2, above, or to care for a parent with a serious health condition, or a combined total of 26 weeks for item 6 above.

An employee may be permitted to work on an intermittent or reduced-leave schedule in accordance with federal rules.

Eligibility

To be eligible for FMLA leave, an employee must be employed at a worksite where at least 50 employees are employed within 75 miles. In addition, one of the following provisions must describe the employee:

1. The employee has been employed by the District for at least 12 months and has been employed for at least 1,000 hours of service during the 12-month period immediately before the beginning of the leave. The 12 months an employee must have been employed by the District need not be consecutive. However, the District will not consider any period of previous employment that occurred more than seven years before the date of the most recent hiring, except when the service break is due to fulfillment of a covered service obligation under the employee's Uniformed Services Employment and Reemployment Rights Act (USERRA), [38 U.S.C. 4301](#), *et seq.*, or when a written agreement exists concerning the District's intention to rehire the employee.
2. The employee is a full-time classroom teacher.

Requesting Leave

If the need for the FMLA leave is foreseeable, an employee must provide the Superintendent or designee with at least 30 days' advance notice before the leave is to begin. If 30 days' advance notice is not practicable, the notice must be given as soon as practicable. The

employee shall make a reasonable effort to schedule a planned medical treatment so as not to disrupt the District's operations, subject to the approval of the health care provider administering the treatment. The employee shall provide at least verbal notice sufficient to make the Superintendent or designee aware that he or she needs FMLA leave, and the anticipated timing and duration of the leave. Failure to give the required notice for a foreseeable leave may result in a delay in granting the requested leave until at least 30 days after the date the employee provides notice.

Certification

Within 15 calendar days after the Superintendent or designee makes a request for certification for a FMLA leave, an employee must provide one of the following:

1. When the leave is to care for the employee's covered family member with a serious health condition, the employee must provide a complete and sufficient certificate signed by the family member's health care provider.
2. When the leave is due to the employee's own serious health condition, the employee must provide a complete and sufficient certificate signed by the employee's health care provider.
3. When the leave is to care for a covered servicemember with a serious illness or injury, the employee must provide a complete and sufficient certificate signed by an authorized health care provider for the covered servicemember.
4. When the leave is because of a qualified exigency, the employee must provide: (a) a copy of the covered military member's active duty orders or other documentation issued by the military indicating that the military member is on active duty or call to active duty status, and the dates of the covered military member's active duty service, and (b) a statement or description, signed by the employee, of appropriate facts regarding the qualifying exigency for which FMLA leave is requested.

The District may require an employee to obtain a second and third opinion at its expense when it has reason to doubt the validity of a medical certification.

The District may require recertification at reasonable intervals, but not more often than once every 30 days. Regardless of the length of time since the last request, the District may request recertification when the, (1) employee requests a leave extension, (2) circumstances described by the original certification change significantly, or (3) District receives information that casts doubt upon the continuing validity of the original certification. Recertification is at the employee's expense and must be provided to the District within 15 calendar days after the request. The District may request recertification every six months in connection with any absence by an employee needing an intermittent or reduced schedule leave for conditions with a duration in excess of six months.

Failure to furnish a complete and sufficient certification on forms provided by the District may result in a denial of the leave request.

Continuation of Health Benefits

During FMLA leave, employees are entitled to continuation of health benefits that would have been provided if they were working. Any share of health plan premiums being paid by the employee before taking the leave, must continue to be paid by the employee during the FMLA leave. A District's obligation to maintain health insurance coverage ceases if an employee's premium payment is more than 30 days late and the District notifies the employee at least 15 days before coverage will cease.

Changed Circumstances and Intent to Return

An employee must provide the Superintendent or designee reasonable notice of changed circumstances (i.e., within two business days if the changed circumstances are foreseeable) that will alter the duration of the FMLA leave. The Superintendent or designee, taking into consideration all of the relevant facts and circumstances related to an individual's leave situation, may ask an employee who has been on FMLA leave for eight consecutive weeks whether he or she intends to return to work.

Return to Work

If returning from FMLA leave occasioned by the employee's own serious health condition, the employee is required to obtain and present certification from the employee's health care provider that he or she is able to resume work. This requirement may be waived by the Superintendent or designee on a case-by-case basis.

An employee returning from FMLA leave will be given an equivalent position to his or her position before the leave, subject to: (1) permissible limitations the District may impose as provided in the FMLA or implementing regulations, and (2) the District's reassignment policies and practices.

Classroom teachers may be required to wait to return to work until the next semester in certain situations as provided by the FMLA regulations.

Implementation

The Superintendent or designee shall ensure that: (1) all required notices and responses to leave requests are provided to employees in accordance with the FMLA; and (2) this policy is implemented in accordance with the FMLA. In the event of a conflict between the policy and the FMLA or its regulations, the latter shall control. The terms used in this policy shall be defined as in the FMLA regulations.

LEGAL REF.:

[29 U.S.C. §2601](#) *et seq.*, Family and Medical Leave Act; [29 C.F.R. Part 825](#).

[105 ILCS 5/24-6.4](#).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:250 (Leaves of Absence), 5:310 (Compensatory Time-Off), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
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 - Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

PROFESSIONAL PERSONNEL

5:240 Suspension

The Superintendent shall have the authority to suspend any employee for up to ten (10) days, with or without pay, when in the sole judgment of the Superintendent, the employee's conduct or alleged conduct has been or may be injurious to students or staff, or detrimental to the educational program or the school system. Prior to the suspension, or as soon thereafter as is practicable, the employee shall be given a written notice stating the reason for the duration of the suspension, and affording the employee a conference with the Superintendent to challenge the suspension.^{C1}

The employee shall have the right to appeal the Superintendent's decision and, upon written request, receive a hearing before the Board or its designated Hearing Officer. The employee may be represented at the hearing by an attorney or representative of his/her choosing.

After the hearing, the Board shall decide, in its discretion, whether to uphold, modify (by reduction or extension), or reverse the decision of the Superintendent, and whether any salary shall be restored to the employee.

Nothing in this policy shall be interpreted to impair the Board's right to suspend an employee pending a dismissal hearing or to dismiss employees.

Employees Under Investigation by Illinois Dept. of Children and Family Services (DCFS)

Upon receipt of a DCFS recommendation that the District remove an employee from his or her position when he or she is the subject of a pending DCFS investigation that relates to his or her employment with the District,^{C2} the Board or Superintendent or designee, in consultation with the Board Attorney, will determine whether to:

1. Let the employee remain in his or her position pending the outcome of the investigation; or
2. Remove the employee as recommended by DCFS, proceeding with:
 - a. A suspension with pay; or
 - b. A suspension without pay.

Repayment of Compensation and Benefits

If a professional employee is suspended with pay, either voluntarily or involuntarily, pending the outcome of a criminal investigation or prosecution, and the employee is later dismissed as a result of his or her criminal conviction, **then** the employee must repay to the District all compensation and the value of all benefits received by him or her during the suspension. The Superintendent will notify the employee of this requirement when the employee is suspended.

LEGAL REF.:

[105 ILCS 5/24-12.](#)

[5 ILCS 430/5-60](#)(b), State Officials and Employee Ethics Act.

[325 ILCS 5/7.4](#)(c-10), Abused and Neglected Child Reporting Act.

[Cleveland Bd. of Educ. v. Loudermill](#), 470 U.S. 532 (1985).

Barszcz v. Cmty College Dist. No. 504, 400 F.Supp. 675 (N.D. Ill. 1975).

Massie v. East St. Louis Sch. Dist. No.189, 203 Ill.App.3d 965 (5th Dist. 1990).

CROSS REF.: 5:290 (Employment Termination and Suspensions)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. A portion of this policy's content is unique to the district. Please consult the author and the **PRESS** sample, available by logging in at www.iasb.com, to determine whether further changes are necessary. **Issue 122, June 2026**

C2. Updated in response to a five-year review. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:70 Teaching About Religions

The School District's curriculum may include the study of religions as they relate to geography, history, culture, and the development of various ethnic groups. The study of religions shall give neither preferential nor derogatory treatment to any single religion, religious belief, or to religion in general. The study of religions shall be treated as an academic subject with no emphasis on the advancement or practice of religion.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).

School Dist. of Abington Twp v. Schempp, 374 U.S. 203 (1963).

~~Allegheny County v. ACLU Pittsburgh Chapter, 492 U.S. 573 (1989).~~

CROSS REF.: 6:20 (School Year Calendar and Day), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:255 (Assemblies and Ceremonies)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court held that a public school “burdens the religious exercise of parents when it requires them to submit their children to instruction that poses ‘a very real threat of undermining’ the religious beliefs and practices that the parents wish to instill.” Consult the board attorney on questions related to religious opt-outs from curriculum, and see policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs*. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:80 Teaching About Controversial Issues

The Superintendent or the building principal shall ensure that all school-sponsored presentations and discussions of controversial or sensitive topics in the instructional program, including those made by guest speakers, are:

- Age-appropriate. Proper decorum, considering the students' ages, should be followed.
- Consistent with the curriculum and serve an educational purpose.
- Informative and present a balanced view.
- Respectful of the rights and opinions of everyone. Non-tolerant of emotional criticisms and hurtful sarcasm.
- Not tolerant of profanity or slander.

The District specifically reserves its right to stop any school-sponsored activity that it determines violates this policy, is harmful to the District or the students, or violates State or federal law.

LEGAL REF.:

Mahmoud v. Taylor, 606 U.S. 522 (2025).^{C1}

Garcetti v. Ceballos, 547 U.S. 410 (2006).

Mayer v. Monroe Cnty. Cmty. Sch. Corp., 474 F.3d 477 (7th Cir. 2007).

CROSS REF.: 6:40 (Curriculum Development), 6:255 (Assemblies and Ceremonies), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs) 7:190 (Student Discipline)

ADOPTED: July 25, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. In Mahmoud v. Taylor, 606 U.S. 522 (2025), the U.S. Supreme Court ruled that a district likely violated parents' free exercise rights when it refused to give notice and allow them to opt their elementary-age children out of literacy instruction that involved the use of LGBTQ+-inclusive storybooks. See sample policy 6:260, *Complaints About Curriculum, Instructional Materials, and Programs* at footnote 3, available at PRESS Online by logging in at www.iasb.com. Consult the board attorney regarding curriculum objections. **Issue 122, June 2026**

SECTION 6 - INSTRUCTION

6:190 Extracurricular and Co-Curricular Activities

Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class. "Co-curricular activity" refers to an activity associated with the curriculum in a regular classroom and is generally required for class credit. "Extracurricular activity" refers to an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes but is not necessarily limited to competitive interscholastic activities and clubs.

The Board of Education must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. In the case of a physical activity, the activity will promote the wellness of the students.
3. Fees assessed for students are reasonable and do not exceed the actual cost of operation.
4. The District has sufficient financial resources for the activity.
5. Student body desires are considered.
6. The activity will be supervised by a school-approved sponsor.

Non-school sponsored curriculum related^{C1} student groups or clubs that are not school sponsored are governed by Board of Education policy, 7:330, *Student Use of Buildings - Equal Access*.

Criteria for Participation in Extracurricular and Co-Curricular Activities

Selection of members or participants in extracurricular activities is at the discretion of the sponsors, or coaches, provided that the selection criteria conform to the District's policies. Students must satisfy all academic standards and must comply with the activity's rules and the student conduct code.

Student athletes may be allowed to participate in two extracurricular school sports during the same sporting season only if approved by the Athletic Director, per the Multiple Sports

Participation Guidelines.

At the 6-8 level, in order to be eligible to participate in any extracurricular and/or co-curricular activity, students must maintain a passing grade in at least six of the seven required courses for each calendar week of the school year (required courses include Mathematics, Science, Social Studies, Language Arts, Literature, Physical Education, and all Elective/Exploratory courses). Any student failing to meet this requirement at the end of each calendar week will be ineligible to participate in any club meetings, practices, and/or competitions for the following calendar week (Sunday through Saturday).

At the 9-12 level, in order to be eligible to participate in extracurricular and athletic activities, a student must be passing five or more classes at the time eligibility is determined. Students determined to be ineligible during the weekly checks will be suspended from activities for seven calendar days or until the specified academic criteria are met, whichever is longer.

Students must pass 25 hours of semester work in order to be academically eligible to compete in extracurricular competitions the following semester. If you fail to reach this standard, by IHSA rules you are ineligible for competition for the following semester.

Students who are not in attendance for a minimum of three (3) clock hours are not allowed to participate in any after school activity on that day including, but not limited to activities, contests, meetings, and practices unless consent to participate is given by the Building Principal due to extraordinary circumstances. Students excused from physical education class with a note from a parent or physician due to a medical ailment are also ineligible to participate in any Junior High and High School extracurricular athletic activity for that particular date or dates.

Coordination of Co-Curricular Activities

Efforts will be made to coordinate co-curricular activities for grades K through 12 in order to allow maximum participation by students, families and the community. Any concerns regarding conflicts in the scheduling of co-curricular activities shall be directed to the Superintendent or designee.

LEGAL REF.:

[105 ILCS 5/10-20.30](#) and [5/24-24](#).

CROSS REF.: 4:170 (Safety), 7:40 (Nonpublic School Students, Including Parochial and Home-Schooled Students), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:300 (Extracurricular Athletics), 7:330 (Student Use of Buildings - Equal Access), 8:20 (Community Use of School Facilities)

ADOPTED: July 24, 2023

PRESSPlus Comments

- C1. Updated to align with the changes made to policy 7:330, *Student Use of Buildings - Equal Access*. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:30 Student Assignment

Homeless children shall be assigned according to policy 6:140, *Education of Homeless Children*.^{C1}

Class Assignments

The Building Principal or designee shall assign students to classes.

LEGAL REF.:

[105 ILCS 5/10-21.3](#), [5/10-21.3a](#), and [5/10-22.5](#).

CROSS REF.: 4:170 (Safety), 6:15 (School Accountability), 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children)

ADOPTED: April 20, 2009

REVIEWED: October 21, 2013; February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:80 Release Time for Religious Instruction/Observance

A student shall be released from school, as an excused absence, because of religious reasons, including to observe a religious holiday, for religious instruction, or because the student's religion forbids secular activity on a particular day(s) or time of day. The student's parent/guardian must give notice to the Building Principal or designee before the student's anticipated absence(s). ^{C1}

The Superintendent or designee shall develop and distribute to teachers appropriate procedures regarding student absences for religious reasons, including how teachers are notified of a student's impending absence, and the State law requirement that teachers provide the student with an equivalent opportunity to make up any examination, study, or work requirement.

LEGAL REF.:

[105 ILCS 5/26-1](#) and [5/26-2b](#).

[775 ILCS 35/](#), Religious Freedom Restoration Act.

CROSS REF.: 7:70 (Attendance and Truancy)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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Issue 122, June 2026

SECTION 7 - STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures.

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the [U.S.](#) and [Illinois Constitutions](#), are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §4071 et seq.](#), Equal Access Act. ^{C1}

[20 U.S.C. §7904](#), Every Student Succeeds Act.

[Kennedy v. Bremerton Sch. Dist.](#), 597 U.S. 507 (2022). ^{C2}

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[105 ILCS 20/5](#), Silent Reflection and Student Prayer Act.

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Law Enforcement Requests), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

ADOPTED: August 26, 2025

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. The Equal Access Act (EAA) requires a secondary school that receives federal funding and allows a *limited open forum* to grant fair opportunity or equal access to students who wish to conduct a meeting within that limited open forum without regard to the religious, political, philosophical, or other content of the speech at such a meeting. A secondary school has a *limited open forum* whenever it “grants an offering to or opportunity for one or more noncurriculum-related student groups to meet on school premises during noninstructional time.” 20 U.S.C. §4071(a). **Issue 122, June 2026**
- C2. Kennedy v. Bremerton Sch. Dist., 597 U.S. 507, 527 (2022) (quoting Tinker at 506, “the First Amendment’s protections extend to both ‘teachers and students,’” found that students were not restricted from voluntarily joining in prayer with a high school football coach on the field after a game). **Issue 122, June 2026**

SECTION 7 - STUDENTS

7:330 Student Use of Buildings - Equal Access

For purposes of this Board policy, the District has established a *limited open forum* for high school students enrolled in the District.^{C1} Each District high school shall offer an opportunity for student-led *noncurriculum related student groups* to meet on school premises during *noninstructional time*. Noncurriculum related student groups are those student groups, clubs, or organizations that do not directly relate to the curriculum. For purposes of this Board policy, a *non-school sponsored* noncurriculum related student group is a noncurriculum related student group that is student led.

A student group or club is *school sponsored* if the District approves the student group or club to have a paid adult sponsor to promote, participate, and/or lead its activities. However, assigning a teacher, administrator, or other school employee to supervise a meeting for custodial purposes, allowing groups to promote meetings, and providing access to resources as determined by the District do not constitute sponsorship of the student group or club, nor does it constitute the District's endorsement or agreement with the activity or the speech of the students who participate in the activity.

Extracurricular and co-curricular student groups or clubs that are school sponsored are governed by Board policy 6:190, *Extracurricular and Co-Curricular Activities*.

Student groups or clubs directed and controlled by non-school persons are governed by Board policy 8:20, *Community Use of School Facilities*.

Student-led noncurriculum related student groups or clubs that are not school sponsored are granted free use of school premises and/or access to school resources for a meeting or series of meetings under the following conditions:

1. The meeting is held during those noninstructional times identified by the Superintendent or designee for noncurriculum related student groups, clubs, or organizations to meet. *Noninstructional time* means time set aside by the school before actual classroom instruction begins or after actual classroom instruction ends.
2. All noncurriculum related student groups that are not school sponsored receive substantially the same treatment.^{C2}
3. The student group or club and the meeting are student-initiated, meaning that the

request is made by a student, and the group or club is led by a student.^{C3}

4. Student attendance at the meeting is voluntary.
5. The school and school employees will not promote, lead, participate in, or otherwise sponsor the meeting.
6. School employees are present at religious meetings only in a nonparticipatory capacity.
7. The meeting and/or any activities engaged in by the student group or club do not materially or substantially interfere with the orderly conduct of educational activities.
8. Non-school persons do not direct, conduct, control, or regularly attend the meetings.^{C4}
9. The school retains its authority to maintain order and discipline.
10. A school staff member is present in a supervisory capacity.
11. The Superintendent or designee approves the use of school premises and/or access to school resources for a meeting or series of meetings.
12. The school requires neutral content generally limited to club/group name, meeting time(s), and location(s) as well as the approval of the Building Principal or designee for all advertisements, wall postings, or flyers.^{C5}

The Superintendent or designee shall develop administrative procedures to implement this policy.

LEGAL REF.:

20 U.S.C. §4071 et seq., Equal Access Act.

Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226 (1990).

E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

Gernetzke v. Kenosha Unified Sch. Dist. No. 1, 274 F.3d 464 (7th Cir. 2001), *cert. denied*, 535 U.S. 1017.

CROSS REF.: 6:190 (Extracurricular and Co-Curricular Activities), 7:10 (Equal Educational Opportunities), 8:20 (Community Use of School Facilities), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is rewritten based on feedback from the Ill. Council of School Attorneys to address the need for more guidance regarding what types of student-led groups are permitted free use of school premises under the Equal Access Act. Under the EAA, if a district with secondary school(s) has established a limited open forum, it is unlawful to deny equal access or a fair opportunity to, or discriminate against, any students who wish to conduct a *meeting* within that limited open forum on the basis of the religious, political, philosophical, or other content of the speech at such meetings. The term *meeting* under the EAA includes those activities of student groups which are permitted under a school's limited open forum and are not directly related to the school curriculum. This prohibition and definition under the EAA are the basis for the term of art *noncurriculum related student group*. See 20 U.S.C. §§4071(a) and 4072(3).

The policy is also updated due to recent case law updates, including E.D. by Duell v. Noblesville Sch. Dist., 151 F.4th 907 (7th Cir. 2025).

For more information, see the PRESS sample policy's footnotes, available at PRESS Online by logging in at www.iasb.com **Issue 122, June 2026**

- C2. See also U.S. Dept. of Education *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (2026), available at: www.ed.gov/media/document/2026-guidance-constitutionally-protected-prayer-and-religious-expression-public-elementary-and-secondary-schools-113182.pdf. **Issue 122, June 2026**

- C3. In E.D., the Court found no violation of the EAA where a school official decided to suspend a student anti-abortion club based on evidence that the club was partially run by the student's parent, and the student failed to follow the school's content-neutral flyer rules by including political messages. **Issue 122, June 2026**

- C4. Bd. of Ed. of Westside Community Sch. Dist. v. Mergens, 496 U.S. 226, 236 (1990). **Issue 122, June 2026**

- C5. The content-neutral restrictions contained in this item were upheld in E.D. The Court found, "[t]he District could reasonably conclude that covering its walls with warring political messages would undermine that order and divert attention from the business of learning."

This condition's application should be consistent with a board's adopted language in policy 8:25, *Advertising and Distributing Materials in Schools Provided by Non-School Related Entities*. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 7 - STUDENTS

7:345 Use of Educational Technologies; Student Data Privacy and Security

Educational technologies used in the District shall further the objectives of the District's educational program, as set forth in Board policy 6:10, *Educational Philosophy and Objectives*, align with the curriculum criteria in policy 6:40, *Curriculum Development*, and/or support efficient District operations. The Superintendent or designee shall ensure that the use of educational technologies in the District meets the above criteria. ^{C1}

The District and/or vendors under its control may need to collect and maintain data that personally identifies students in order to use certain educational technologies for the benefit of student learning or District operations.

Federal and State law govern the protection of student data, including school student records and/or *covered information*. The sale, rental, lease, or trading of any school student records or covered information by the District is prohibited. Protecting such information is important for legal compliance, District operations, and maintaining the trust of District stakeholders, including parents, students and staff. The Board designates the Superintendent to serve as Privacy Officer, who shall ensure the District complies with the duties and responsibilities required of it under the Student Online Personal Protection Act, [105 ILCS 85/](#), amended by P.A. 101-516, eff. 7-1-21.

Definitions

Covered information means personally identifiable information (PII) or information linked to PII in any media or format that is not publicly available and is any of the following: (1) created by or provided to an operator by a student or the student's parent/guardian in the course of the student's or parent/guardian's use of the operator's site, service or application; (2) created by or provided to an operator by an employee or agent of the District; or (3) gathered by an operator through the operation of its site, service, or application.

Operators are entities (such as educational technology vendors) that operate Internet websites, online services, online applications, or mobile applications that are designed, marketed, and primarily used for K-12 school purposes.

Breach means the unauthorized acquisition of computerized data that compromises the security, confidentiality or integrity of covered information maintained by an operator or the District.

Operator Contracts

The Superintendent or designee designates which District employees are authorized to enter into written agreements with operators for those contracts that do not require separate Board approval. Contracts between the Board and operators shall be entered into in accordance with State law and Board policy 4:60, *Purchases and Contracts*, and shall include any specific provisions required by State law.

Security Standards

The Superintendent or designee shall ensure the District implements and maintains reasonable security procedures and practices that otherwise meet or exceed industry standards designed to protect covered information from unauthorized access, destruction, use, modification, or disclosure. In the event the District receives notice from an operator of a breach or has determined a breach has occurred, the Superintendent or designee shall also ensure that the District provides any breach notifications required by State law.

LEGAL REF.:

[20 U.S.C. §1232g](#), Family and Educational Rights and Privacy Act; [34 C.F.R. Part 99](#).

[105 ILCS 10/](#), Ill. School Student Records Act.

[105 ILCS 85/](#), Student Online Personal Protection Act.

[23 Ill. Admin. Code Part 380](#).

CROSS REF.: 4:15 (Identity Protection), 4:60 (Purchases and Contracts), 6:60 (Curriculum Content), 6:235 (Access to Electronic Networks), 7:15 (Student and Family Privacy Rights), 7:340 (Student Records)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

- C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:
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Issue 122, June 2026

SECTION 8 - COMMUNITY RELATIONS

8:70 Accommodating Individuals with Disabilities

Individuals with disabilities shall be provided an opportunity to participate in all school-sponsored services, programs, or activities and will not be subject to illegal discrimination. When appropriate, the District may provide to persons with disabilities aids, benefits, or services that are separate or different from, but as effective as, those provided to others.

The District will provide auxiliary aids and services when necessary to afford individuals with disabilities equal opportunity to participate in or enjoy the benefits of a service, program, or activity.

Each service, program, website, or activity operated in existing facilities shall be readily accessible to, and useable by, individuals with disabilities. New construction and alterations to facilities existing before January 26, 1992, will be accessible when viewed in their entirety.

The Superintendent and designated Title II Coordinator shall:

1. Oversee the District's compliance efforts and, recommend necessary modifications to the School Board, and maintain the District's final Title II self-evaluation document, update it to the extent necessary, and keep it available for public inspection for at least three years after its completion date.^{C1}
2. Institute plans to make information regarding Title II's protection available to any interested party.

Individuals with disabilities should notify the Superintendent or Building Principal if they have a disability that will require special assistance or services and, if so, what services are required. This notification should occur as far in advance as possible of the school-sponsored function, program, or meeting.

Individuals with disabilities may allege a violation of this policy or federal law by reporting it to the Superintendent or designated Title II Coordinator, or by filing a grievance under Board policy 2:260, the *Uniform Grievance Procedure*.

LEGAL REF.:

Americans with Disabilities Act, 42 U.S.C. §§12101 et seq. and 12131 et seq., Americans with Disabilities Act; 28 C.F.R. Part 35.

Rehabilitation Act of 1973 §104, 29 U.S.C. §794, Rehabilitation Act of 1973 (2006).

105 ILCS 5/10-20.51.

410 ILCS 25/, Environmental Barriers Act.

71 Ill.Admin.Code Part 400, Illinois Accessibility Code.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:150 (Facility Management and Building Programs)

ADOPTED: May 22, 2023

Lisle Community Unit School District 202

PRESSPlus Comments

C1. Updated in response to a five-year review. **Issue 122, June 2026**

Document Status: Review and Monitoring

SECTION 8 - COMMUNITY RELATIONS

8:100 Relations with Other Organizations and Agencies

The Board shall establish positive working relationships with public and private organizations which contribute to the education process and to the general welfare of the citizens of the community.^{C1}

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 4:170 (Safety), 4:180 (Pandemic Preparedness; Management; and Recovery), 5:90 (Abused and Neglected Child Reporting), 7:150 (Agency and Law Enforcement Requests)

ADOPTED: February 28, 2022

Lisle Community Unit School District 202

PRESSPlus Comments

C1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 122, June 2026

3:70-AP Administrative Procedure - Succession Plan

July 22, 2026

If the Superintendent, a Building Principal, or another administrator is temporarily unavailable, responsibility for that position passes to the successors listed below, in order. If the first successor is also unavailable, the next assumes responsibility, and so on through the list. The designated individual shall communicate with the School Board President in cases of importance and/or emergency.

Section 1: District Line of Authority

Establishes who assumes overall responsibility for the District when the Superintendent is temporarily unavailable.

In the absence of the Superintendent:

Succession order:

-
1. Assistant Superintendent

 2. Director of Finance

 3. Director of Student Services

 4. Most senior Building Principal

 5. Second most senior Building Principal

 6. Least senior Building Principal

Section 2: Building-Level Succession

Establishes who assumes day-to-day leadership of a building when its Principal is temporarily unavailable. Building responsibility remains within the building rather than transferring to another building's administrator.

In the absence of the Principal:

Succession order:

-
1. Most senior Assistant Principal

 2. Second most senior Assistant Principal

 3. Dean (if applicable)

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Board of Education Planning Calendar for 2026-2027

BACKGROUND DATA: The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2026-2027 fiscal year. Topics included in the calendar are based on the previous year's calendar dates, with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 27, 2026**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Toby Park, The Data Branch Research Team
2. Bethany Walsh, The Data Branch Research Team
3. Daniel Cramer, Upgraid RE
4. Susan Park, The Data Branch Research Team

The District will respond to all the request(s) within the required timeline.

From: Toby Park <toby@databranchusa.com>

Sent: Tuesday, June 30, 2026 6:31 PM

To: district202foia@lisle202.org <district202foia@lisle202.org>

Cc: sherri.blackburn@thedatabranch.com <sherri.blackburn@thedatabranch.com>

Subject: FOIA Request - Lisle CUSD 202 [Ref: Sherri Blackburn]

Hello,

The Data Branch is submitting a public records request for records relating to vendor purchases.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: CivicPlus, Inrix, Replica, Streetlight Data, Hoover, Karcher, Nascare, Sanitaire.

We hope to obtain records from 2022 to now reflecting how these engagements are priced — for example, licensing or subscription structures, per-unit rates, and any associated implementation or setup fees.

The types of records we are interested in include:

- Contracts, service agreements, and order forms
- Purchase orders associated with the above vendors
- RFP or solicitation documents
- Task orders issued under cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

Where portions of the requested records may be withheld under an applicable exemption, we ask that all reasonably segregable non-exempt portions still be produced.

Please note that this request *is* for commercial purposes. We are glad to follow any applicable policies or procedures Lisle CUSD 202 has in place for handling public records requests, and we are open to narrowing, clarifying, or otherwise adjusting the request to ease the burden on your office.

Records should be sent to Sherri Blackburn, who handles intake on behalf of The Data Branch, at the following:

Email: sherri.blackburn@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your attention to this request and we look forward to a prompt reply. If this office is not the correct custodian, please forward the request to the right agency or department, or advise us where to direct it. We appreciate your cooperation.

Best regards,

Toby Park

The Data Branch

From: Bethany Walsh <bethany@databranchusa.com>
Sent: Friday, July 3, 2026 6:31 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Cc: hubert.dawkins@thedatabranch.com <hubert.dawkins@thedatabranch.com>
Subject: FOIA Request - Lisle CUSD 202 [Ref: Hubert Dawkins]

Hello,

The Data Branch is submitting a public records request for vendor procurement records.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: Helios Ed/Core, Droplet, Docusign.

We aim to find records from 2022 to now that would reflect the pricing structure of any engagement with the above vendors. This may include subscription or licensing terms, implementation fees, and/or per-unit costs.

Specifically, we are seeking:

- Contracts, service agreements, or order forms
- Purchase orders tied to the listed vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To make fulfillment as easy as possible, we are willing to receive records in whatever format is most convenient, including:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already keeps on hand

Where portions of the requested records may be withheld under an applicable exemption, we ask that all reasonably segregable non-exempt portions still be produced.

This request is being submitted for commercial purposes. We are willing to work within whatever procedures Lisle CUSD 202 uses for handling such requests, and are happy to clarify, narrow, or adjust the scope to reduce the burden on your office.

Please direct all records to my colleague Hubert Dawkins at:

Email: hubert.dawkins@thedatabranch.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We look forward to your timely response and appreciate your attention to this request. Should it have been directed to the wrong agency or department, please advise or pass it along to the appropriate custodian. Thank you for your cooperation.

Sincerely,

Bethany Walsh

The Data Branch Research Team

From: Upgraid Research <research@upgraid.us>
Sent: Monday, June 8, 2026 6:52 AM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: Illinois FOIA Request – Utility and Facility Records – Lisle CUSD 202

Dear Freedom of Information Officer,

Hope this finds you well. Pursuant to the Illinois Freedom of Information Act, 5 ILCS 140, I respectfully request electronic copies of existing records held by Lisle CUSD 202. Specifically, we are interested in the following documents:

1. Utility statements or invoices for district-owned or district-operated facilities for the most recent consecutive 12-month period readily available, including electricity, natural gas, fuel oil/propane, and water, where applicable. If not available, or difficult to obtain, energy usage statistics per building per month (per fuel) would suffice as well.
2. The most recent final copy of each of the following, if completed, received, or adopted on or after January 1, 2020:
 - Facility condition assessment, building condition assessment, deferred maintenance report, facility master plan, long-range facility plan, or capital improvement/investment plan relating to district facilities; and
 - Energy audit, energy assessment, ASHRAE audit, energy-conservation-measure study, performance-contracting feasibility assessment, or similar facility-energy report.

This request seeks existing records only. Electronic copies by email or a download link are preferred. If responsive records are already publicly available online, a direct link is sufficient. If the District does not maintain a requested category of records, a short statement to that effect would be appreciated.

Commercial-purpose disclosure: Upgraid RE is conducting research regarding energy efficiency and capital-investment needs of public facilities. Records or information derived from records may be used in commercial research and business activities. Please treat this request as a request for records to be used for a commercial purpose under 5 ILCS 140/3.1.

Please advise before incurring any fees above \$25. If the request is considered unduly burdensome, please identify the specific concern and provide an opportunity to narrow the request to manageable proportions.

Thank you for your assistance. Really appreciate your help on this!!

Best regards,

Daniel Cramer
Upgraid RE

Email: daniel@upgraid.us; research@upgraid.us

Phone: 617 290 5464

Mailing address: 444 Somerville Avenue, Somerville, MA 02143

From: Susan Park <susan@databranchusa.com>
Sent: Monday, July 13, 2026 5:58 PM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: FOIA Request - Lisle Community Unit School District No. 202

Dear Records Custodian,

The Data Branch is submitting a public records request for records pertaining to vendor procurement and purchasing activity.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

Scope of Request:

All products from: 95 Percent Group, Core Learning Edmentum, , iStation, IXL Learning, Amplify, Curriculum Associates (i-Ready Learning), Imagine Learning.

We are interested in records from 2022 to now that document the financial terms of any engagement with the vendors listed above. Where available, this may include per-unit pricing, subscription or licensing fees, and any implementation or onboarding costs.

We are looking for the following types of records:

- Contracts, service agreements, order forms
- Purchase orders relating to the above vendors
- RFP or solicitation documents
- Task orders issued against cooperative purchasing agreements

To keep this easy on your office, we are happy to receive records in whichever of the following formats works best:

- Spreadsheet exports (preferred)
- PDF or Word documents
- Standard ERP or finance system reports
- Any summary-level purchasing records your office already maintains

If portions of the requested records are exempt from disclosure, please provide all segregable non-exempt portions.

For full transparency, this request is for commercial purposes. We will gladly adhere to any policies or procedures Lisle Community Unit School District No. 202 has in place for public records requests, and are open to narrowing, clarifying, or modifying the request to make fulfillment easier on your end.

Please provide responsive records to the following Data Branch contact:

Susan Park

Email: susan@databranchusa.com

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

Thank you for your attention to this request and we look forward to a prompt reply. If this office is not the correct custodian, please forward the request to the right agency or department, or advise us where to direct it. We appreciate your cooperation.

Thank you,

Susan Park

The Data Branch Research Team

INTERNAL REF: 1f6acc75-711d-4419-9fc4-8c17cdd7f664

SUPERINTENDENT'S REPORT

LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT



July 2026

Lisle Elementary School

Summer Studies

Lisle Elementary School offered online self-paced i-Ready MyPath lesson modules for all students during the summer. Over the last month, 38 students have accessed and completed reading lessons, and 48 students have accessed and completed math lessons.

Lisle Junior High School

Summer School

Lisle Junior High School offered a three-week in-person summer learning opportunity to designated students entering 7th, 8th, and 9th grade in June. The program provided individualized attention and instruction in a small group format to assist students in making progress toward meeting essential grade-level learning standards in Mathematics and English Language Arts, taught by our own certified Math and ELA teachers. Thirty-one (31) students were invited to participate, with 20 students opting to join the program. Of the twenty (20) students, nearly half were English Language Learners. Along with the instruction, discussion, and practice facilitated by our classroom teachers, our students also received additional support from our educational paraprofessional assisting in each room.

Lisle High School

Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Sixteen (16) students were eligible for credit recovery semester classes. Fifteen (15) of those students attended summer school and recovered a total of 11 classes.
- Thirty-three (33) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Twelve (12) students completed an accelerated Driver Education course this summer.

College Credit Course Opportunity

Nine (9) Lisle High School students participated in the College Credit Course Opportunities offered in partnership with KidsMatter and College of DuPage.

- **Four (4) LHS students** participated in the **Health Career Survey** college credit course. During the six-week program, students explored a variety of healthcare professions, including diagnostic services, medical information, rehabilitation, patient care, and mental and behavioral health careers through guest speakers, job shadowing, and field experiences. Participants earned college credit through the College of DuPage and received a Teen Mental Health Certification upon successful completion of the course.
- **Two (2) LHS students** participated in the **Trades & Construction** course. This six-week, hands-on program introduced students to careers in the skilled trades and construction industry through real-world job site experiences. Students explored the roles of construction managers, contractors, owners, and architects while gaining exposure to industry training and career opportunities in this high-demand field.
- **One (1) LHS student** participated in the **Creativity in Careers: Innovation, AI, and the Arts** course. This six-week program explored the intersection of creativity, innovation, artificial intelligence, and the arts. Through immersive artistic experiences and hands-on exploration of emerging technologies, students developed creative problem-solving, communication skills, and a deeper understanding of how creativity can drive innovation across industries.
- **Two (2) LHS students** participated in the **Pharmacy Technician Prep Course**. This program introduced students interested in healthcare careers to the pharmacy profession through 40 hours of classroom instruction and 20 hours of job shadowing. Students participated in lectures, online coursework, and hands-on laboratory experiences designed to build the foundational knowledge and skills needed for the role of a pharmacy technician.

Building Preparation

The building and District custodial staff are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the start of the 2026-2027 school year.