

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
April 27, 2026
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 3
 - (2) Payroll Pay Orders 10
 - (3) Vendor Pay Orders 32
 - (4) Personnel
 - a. Classified Employment 69
 - b. Extra Duty Employment 71
 - c. Extra Duty Resignation 75
 - d. Certified Retirement 76
 - e. Classified Retirement 77
 - (5) Student Fees and Building Usage Fees for 2026/2027 School Year 78
 - (6) Appointment of a Representative to the DuPage Area Occupational Educational System Board of Directors 94
 - (7) School Association for Special Education in DuPage (SASED) Summer 2026 Classroom Lease Agreement 96
 - (8) School Association for Special Education in DuPage (SASED) School Year 2026/2027 Classroom Lease Agreement 104
 - B. Selection of Board Officers 113
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 114
 - B. Treasurer Report 115
 - C. Investment Concentration & Collateral Report - 03/31/2026 116
7. **DISCUSSION ITEMS**
 - A. Determination of Board Committee Assignments 132

B.	Board Policy Review	133
C.	Freedom of Information Request(s)	208
D.	Public Comment Follow-up - None	
E.	Superintendent's Report	218
8.	<u>COMMITTEE REPORTS</u>	
A.	Facility Master Planning - Did not meet	
B.	Finance - See Finance Agenda	
C.	Policy - See agenda item	
D.	Vision 202 - Did not meet	
9.	<u>BOARD REPRESENTATIVE REPORTS</u>	
A.	Home and School Organization - Did not meet	
B.	IASB Delegate to Board - Did not meet	
C.	Intergovernmental - Did not meet	
D.	Legislative Education Network of DuPage (LEND)	220
E.	Lisle Education Foundation	252
F.	School Association for Special Education in DuPage (SASED) - Did not meet	
10.	Agenda Topics for Future Board Meetings	
11.	Adjourn to Closed Session to Discuss a Pending Litigation Settlement and Student Matters	
12.	Return to Open Session	
13.	Approval of Settlement Agreement and Mutual Release	253
14.	Adjournment	

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the regular and closed session minutes from the March 23, 2026 meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
March 23, 2026**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on March 23, 2026.

The meeting was called to order at 6:45 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico
Kate Foster
Dan Helderle
Greg Nagler
Heather Novosel
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Jason Markey, Assistant Superintendent
Dave Wilkinson, Director of Finance

Motion to Adjourn to Closed Session

At 6:46 p.m., motion by Mr. Nagler, seconded by Ms. Foster
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE,
DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES; AND LAWSUIT SETTLEMENT.

Answering to a roll call vote:

AYE: Nagler, Foster, Di Domenico, Helderle, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 7:32 p.m., motion by Ms. Foster, seconded by Ms. Di Domenico
TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Academic Excellence Recognition - Culinary & DECA State Championship

- The Board of Education recognized three Lisle High School students for their outstanding achievements at the state level. They offered their congratulations to first-place DECA State Champions Alaina S. and Jennifer D., and back-to-back Technology Center of DuPage Culinary Team State Champion Delilah N. and thanked them for their hard work, dedication and representing Lisle District 202 so well.

Public Comment

- None

Action Items

Consent Agenda

Motion by Mr. Helderle, seconded by Mr. Nagler

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Sessions of February 23, 2026
- March 2026 Payroll Pay Orders in the amount of \$1,860,377.87
- March 2026 Vendor Pay Orders in the amount of \$2,150,497.11
- Personnel:
 - Administrative Employment
 - Janet Diaz will be the Director of Student Services beginning July 1, 2026 at a base salary of \$170,500 for the 2026-2027 school year.
 - Resolution for Dismissal of Probationary Teachers
 - The following teachers/substitutes are dismissed effective at the end of the 2024-2025 school term and not re-employed as teacher/substitute in this school district for the 2025-2026 school term: Jac Wills, Salena Stack.
 - Resolution for Honorable Dismissal of Teachers
 - The following teachers will not be renewed at the end of the 2025-2026 school year in order to allow for the creation of one new single position: Patricia Kerback and Holly Schmidt.
 - Resolution for Honorable Dismissal and Reassignment
 - The following teacher will be dismissed from the Director of Student Services position effective June 30, 2026, and reassigned to a full-time teaching position for the 2026-2027 school year: Jennifer Law
 - Classified Resignation
 - Gallagher, Sean, Evening Custodian at Lisle Elementary School, has submitted his resignation to be effective March 13, 2026.
 - Certified Resignation
 - Han, Jieun, 1st Grade Teacher at Lisle Elementary School, has submitted her resignation effective May 22, 2026.
 - Membership in Illinois High School Association
 - Contract Renewal Agreement for Food Service Management Company - School Year 2026-2027
 - Board of Education Annual Policy Review

- Mrs. Ahlmann noted that the Triennial Wellness Assessment and Wellness Policies in Board Policy 6:50 will be linked to the District School Meals Program page on the District website rather than the Student Handbooks.
- Official School Calendar - School Year 2027-2028

Answering to a roll call vote:

AYE: Helderle, Nagler, Di Domenico, Novosel, Foster, Sims, Ahlmann

NAY: None

Motion carried 7-0

Financial Information

The Board acknowledged receipt of the following Reports:

- February 2026 Financial Report
- February 2026 Treasurer's Report

Discussion Items

Preliminary 2026-2027 Staffing Plan

- Each spring, the administration shares the projected staffing plan based on factors such as enrollment and program changes. The staffing plan only contains “regular” employees and does not include substitutes or temporary help.
- The tentative staffing information for the 2026-2027 school year reflects a net decrease of -.44 FTE Licensed staff and no change for Classified staff.
- The part-time music position at each school will be consolidated into a 1.0 FTE district-wide music position.
- Administration will continue to monitor the needs of the learning community and will present recommendations for additional personnel as needed.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Sheri Reid, SmartProcure
- Jillian Clarke
- Sonny Ellen, LRS Recycles
- Justin Wenig, Starbridge
- CT Mills, Public Info Access

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in February:

- None

Superintendent Report

- See BoardBooks for the full report.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - Did not meet
- Policy Committee – See agenda item in BoardBooks
- Vision 202 - Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization
- IASB Delegate to Board - Did not meet
- Intergovernmental - Did not meet
- Legislative Education Network of Dupage (LEND)
 - Mrs. Ahlmann highlighted the SB2427 cell phone bill in discussion included in the information.
- Lisle Education Foundation - Did not meet
- SASSED - Did not meet

Future Agenda Topics

- Board members discussed questions related to information that may be available to assist the Board in their monitoring responsibilities and the evaluation and assessment of Board Policy 7:180. The Administration will be bringing information to the April Board meeting for discussion.

Other

- Mrs. Sims thanked the Board for approving the Activities Boosters. The Activities Boosters have already had a movie night, which was well received.

Motion to Adjourn to Closed Session

At 8:01 p.m., motion by Mr. Helderle, seconded by Ms. Foster
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES; AND LAWSUIT SETTLEMENT

Answering to a roll call vote:

AYE: Helderle, Foster, Di Domenico, Novosel, Nagler, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 9:21 p.m., motion by Mr. Nagler, seconded by Ms. Foster
TO RETURN TO OPEN SESSION
Motion carried with a voice vote of 7-0

Motion to Adjourn

At 9:21 p.m., a motion by Mr. Helderle, seconded by Ms. Foster
THAT THE MEETING BE ADJOURNED
Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: April 27,2026

PAYROLL CHECKS ISSUED	Beginning	126245	and Ending	126245
	Beginning	126248	and Ending	126249
	Beginning	126350	and Ending	126350
PAYROLL ACH DEPOSIT	Beginning	9000062077	and Ending	9000062390
	Beginning	9000062393	and Ending	9000062401
	Beginning	9000062436	and Ending	9000062733
PAYROLL ACH VOID	Beginning	n/a	and Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL		\$ 1,778,832.45
OPERATIONS & MAINTENANCE		\$ 106,657.35
DEBT SERVICES		\$ -
TRANSPORTATION		\$ 7,198.25
IMRF/SOCIAL SECURITY		\$ -
CAPITAL PROJECTS		\$ -
WORKING CASH		\$ -
	TOTAL	<u><u>\$ 1,892,688.05</u></u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll		03/13/2026		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
126245	Gallagher, Sean	800	1,837.60	1,242.77	
9000062077	Buchholz, Marilyn	000	2,571.72	1,452.95	
9000062078	Engler, Jennifer R	000	5,369.33	3,430.16	
9000062079	Filipiak, Keith	000	9,914.92	5,292.88	
9000062080	Hinton, Jeffery	000	4,865.04	2,723.73	
9000062081	Law, Jennifer S	000	7,928.13	5,963.62	
9000062082	Luna, Cynthia Y	000	2,595.21	1,942.79	
9000062083	Markey, Jason	000	8,550.00	6,556.12	
9000062084	McCormick, Jennifer	000	3,002.37	883.63	
9000062085	Navarro, Lawrence M	000	2,623.66	1,688.13	
9000062086	O'Connor-Young, Sheri	000	2,344.60	1,728.02	
9000062087	O'Toole, Amy L	000	3,701.85	2,520.07	
9000062088	Rich, Mary Beth	000	3,903.05	2,605.28	
9000062089	Schaefer, Cheryl	000	3,898.47	2,349.51	
9000062090	Schalk, Trent J	000	3,750.00	2,274.04	
9000062091	Weissinger, Derek C	000	3,544.19	2,193.59	
9000062092	Wilkinson, David	000	7,807.96	4,442.70	
9000062093	Aguilera, Marlen	100	2,144.33	1,708.54	
9000062094	Anderson, Erik D	100	4,297.17	3,283.52	
9000062095	Anderson, Herbert	100	5,267.21	3,887.49	
9000062096	Bamboat, Darius	100	4,509.92	2,674.71	
9000062097	Burdett, Paul	100	2,373.17	1,440.52	
9000062098	Bylsma, Nathan	100	5,003.45	3,608.46	
9000062099	Bylsma, Svea	100	5,272.17	3,725.85	
9000062100	Cervený, Melissa	100	3,676.00	2,988.06	
9000062101	Chandhok, Mona A	100	4,100.13	3,307.51	
9000062102	Clarke, Jeannette	100	4,297.17	3,248.97	
9000062103	Collins, Luke	100	4,929.33	3,223.50	
9000062104	Cracco, Catherine	100	2,131.93	1,448.86	
9000062105	Cremer, Eric	100	1,110.63	758.89	
9000062106	Czyl, Matthew	100	1,048.90	859.22	
9000062107	Czyl, Maureen	100	1,448.09	944.75	

Payroll Run Check Listing for Board

Payroll 03/13/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062108	Davis, John	100	6,254.29	4,638.03
9000062109	Derby, Michelle	100	4,169.54	2,682.98
9000062110	Dillard, Cory	100	5,686.64	3,995.94
9000062111	Dodge, Cynthia	100	1,165.50	911.75
9000062112	Duran, Sonia	100	3,445.37	2,439.32
9000062113	Ewald, Megan	100	5,436.38	4,060.62
9000062114	Ferenzi, Daniella	100	1,845.00	1,461.79
9000062115	Fitzgerald, Karen	100	2,657.98	848.29
9000062116	Fujiwara, Arielle	100	2,761.21	2,208.22
9000062117	Gansberg, Michele	100	1,346.80	858.91
9000062118	Gumina, Scott	100	6,254.30	4,214.15
9000062119	Hall, Jacqueline	100	1,731.82	1,118.50
9000062120	Hamann, Kelly	100	4,390.75	1,758.54
9000062121	Hamilton, Mary Pat	100	1,121.70	716.41
9000062122	Hardy, Venessa	100	5,377.84	3,357.51
9000062123	Harrison, Kimberly	100	990.22	727.50
9000062124	Helms, Nicholas	100	4,024.71	2,994.76
9000062125	Hochstetter, Judith	100	1,920.07	1,341.34
9000062126	Holmes, Steven	100	2,201.40	1,574.53
9000062127	Irvine, Karin	100	4,850.25	2,732.20
9000062128	Jaegle, Christine A	100	4,629.06	2,830.04
9000062129	Jaegle, Ronald	100	5,845.84	3,214.61
9000062130	Jenkins, David A	100	2,276.65	1,642.74
9000062131	Jensen, Christine	100	4,475.83	3,731.76
9000062132	Joya-Reyes, Alejandro	100	1,132.72	846.40
9000062133	Kehoe, Debra	100	5,540.67	3,840.77
9000062134	Kern, Erin	100	4,722.60	3,278.04
9000062135	Korienek, Caitlin	100	3,905.76	2,565.73
9000062136	LaScala, Mark	100	7,395.42	5,247.86
9000062137	Louis, Justin	100	255.28	210.75
9000062138	Maldre, Sarah	100	4,884.30	3,485.17
9000062139	Marcum, Thomas C	100	6,159.25	4,986.86

Payroll Run Check Listing for Board

Payroll	03/13/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062140	Martinez, Brian	100	2,067.99	1,407.65
9000062141	Martzolf, Eric	100	8,282.83	6,632.07
9000062142	Meyer, Kendra	100	4,977.92	2,982.64
9000062143	Milinki, Jennifer	100	5,643.17	3,934.20
9000062144	Montilla, Krysten	100	3,725.13	2,504.98
9000062145	Mulhaupt, Courtney	100	7,028.65	5,192.98
9000062146	Musbach, Darlene	100	4,850.25	2,900.08
9000062147	Novak, Emily	100	4,765.18	2,501.03
9000062148	Nudera, Linda	100	3,846.19	2,937.65
9000062149	Ogan, Elizabeth	100	5,233.17	4,039.61
9000062150	O'Hara, James	100	4,584.08	3,572.85
9000062151	Pereshliuha, Mariya	100	1,078.35	650.20
9000062152	Perez, Kevin E	100	4,127.00	3,105.30
9000062153	Perretta, Mia	100	4,892.83	3,489.05
9000062154	Polinski, Michael	100	3,725.95	2,594.34
9000062155	Pomatto-Zimmerman, Jennifer	100	7,202.24	5,812.68
9000062156	Provenzano, Lisa	100	1,393.60	909.08
9000062157	Raymond, William	100	1,027.89	758.46
9000062158	Renguso, Amy	100	4,666.17	3,366.32
9000062159	Sanko, April	100	5,105.53	3,496.77
9000062160	Schmidt, Holly	100	757.33	613.81
9000062161	Schwartz, Rebecca	100	5,760.75	4,202.67
9000062162	Shum, Joanna	100	4,041.92	2,424.37
9000062163	Smith, Justin	100	4,909.82	3,786.29
9000062164	Sommer, Robert	100	1,112.48	930.76
9000062165	Stelk, Scott	100	2,347.04	1,152.54
9000062166	Stellmacher, James M	100	6,313.89	4,807.29
9000062167	Strietelmeier, Katelyn	100	3,840.33	2,981.90
9000062168	Thome, Nicholas	100	2,902.51	1,446.70
9000062169	Van Dyke, Lisa	100	2,283.84	1,615.26
9000062170	Wolak, Brandon P	100	3,280.76	2,411.50
9000062171	Wollenberg, Keith	100	992.40	718.17

Payroll Run Check Listing for Board

Payroll	03/13/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062172	Woyna, Eric	100	4,492.86	3,113.54
9000062173	Woyna, Patrick	100	4,494.67	2,847.11
9000062174	Alexander, Jarvis	200	991.58	695.80
9000062175	Barr, Matthew	200	955.50	667.03
9000062176	Blatchley, Monica	200	5,708.46	1,395.77
9000062177	Bossenga, Emmy	200	5,211.92	3,305.10
9000062178	Braun, Katherine	200	4,092.88	2,804.48
9000062179	Broadus, Gretchen	200	4,212.08	3,442.53
9000062180	Byrne, Sharon	200	4,339.74	3,575.46
9000062181	Carr, Kristen	200	3,914.25	2,991.58
9000062182	Cerny, Marie	200	3,994.37	3,298.98
9000062183	Cervantes, Cristian	200	1,243.21	930.85
9000062184	Cervený, Karen	200	4,127.00	3,081.12
9000062185	Chiappetta, Rebecca	200	3,156.96	2,627.26
9000062186	Dooley, Tara	200	1,231.76	784.13
9000062187	Erickson, Tor	200	5,014.00	3,814.78
9000062188	Fleischer, Daniel	200	1,219.07	846.26
9000062189	Gomez, Benigno	200	2,149.77	1,486.58
9000062190	Grau, Jason	200	4,564.06	3,482.06
9000062191	Hazard, Jean	200	1,280.46	855.93
9000062192	Heap, Emily J	200	3,446.25	2,714.42
9000062193	Joy, Emma P	200	3,069.68	1,844.43
9000062194	Kearney, David	200	7,156.50	4,914.71
9000062195	Keigher, Natalie	200	4,977.00	3,543.14
9000062196	Kim, Paul	200	5,682.96	4,450.18
9000062197	Klepper, Mary	200	3,744.08	2,854.33
9000062198	Kopanis, Sofia	200	2,249.33	1,786.98
9000062199	Lemke, Nanette	200	1,227.81	828.14
9000062200	Leon, Miyax	200	3,280.18	2,612.56
9000062201	Lipinski, Ellen	200	2,950.93	1,832.40
9000062202	Lumsden, Jason	200	4,382.25	3,317.36
9000062203	Marriner, Carmen M	200	1,463.23	958.38

Payroll Run Check Listing for Board

Payroll 03/13/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062204	McIntyre, Celeste	200	4,722.64	3,446.49
9000062205	McLear, Robert, IV	200	4,637.54	3,581.91
9000062206	McMahon, Rebecca	200	2,699.54	2,056.32
9000062207	Miller, Jaime	200	3,752.35	2,742.38
9000062208	Nelson, Kelli	200	5,530.12	3,891.53
9000062209	Norwood, Lindsay	200	4,680.79	3,624.87
9000062210	Oros, Natalie	200	4,606.60	3,128.91
9000062211	Park, Aimee	200	5,530.14	3,919.67
9000062212	Parra, Ashley	200	3,573.88	2,638.69
9000062213	Pilon, Erica	200	5,193.99	3,741.27
9000062214	Pivek, Elena	200	4,493.22	3,367.09
9000062215	Pryor, Santario	200	994.70	823.44
9000062216	Ptak, Jeff R	200	2,880.37	1,968.57
9000062217	Purtell, Maggie	200	2,887.63	2,340.40
9000062218	Rankin, Chrysan	200	3,148.42	2,424.74
9000062219	Reband, Jennifer	200	5,266.33	3,830.84
9000062220	Sauer, Mary	200	4,223.69	3,639.36
9000062221	Schmidt, Michael	200	7,147.77	4,883.36
9000062222	Schraub, Daniel	200	4,816.25	3,483.08
9000062223	Seastrom, Tamela	200	2,184.57	1,227.45
9000062224	Sergeant, Andrew H	200	2,446.81	1,765.36
9000062225	Slowiak, Vincent	200	4,799.08	3,248.38
9000062226	Smid, Jason	200	4,436.41	3,178.88
9000062227	Stevens, Patricia	200	5,360.81	3,821.61
9000062228	Sultzbaugh, Tamara	200	3,848.60	3,488.54
9000062229	Twaddle, Debra	200	1,415.13	873.14
9000062230	Weissinger, Zachary T	200	2,325.12	1,525.37
9000062231	Altic, Megan	300	4,288.63	2,999.49
9000062232	Anderson, Cathleen	300	3,522.79	3,066.50
9000062233	Barker, Eric	300	3,659.00	2,894.14
9000062234	Barnett, Sophie	300	2,312.38	1,807.94
9000062235	Bell, Courtney	300	1,930.92	1,180.70

Payroll Run Check Listing for Board

Payroll		03/13/2026			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000062236	Block, Laura	300	3,267.54	2,533.21	
9000062237	Brabec, Courtney	300	3,204.86	2,304.40	
9000062238	Campian, James, JR	300	3,573.88	2,446.50	
9000062239	Chavez, Daniel	300	1,885.50	1,188.05	
9000062240	Clavelli, Lauren	300	4,033.37	2,763.78	
9000062241	Crespo, Jessica	300	1,958.68	1,281.73	
9000062242	Cyrus, Richard	300	5,999.04	3,498.61	
9000062243	Cyrus, Tonia	300	3,948.25	2,212.47	
9000062244	Dahleen, Shayla	300	4,266.68	2,969.12	
9000062245	Davis, Brianne	300	5,003.41	3,719.78	
9000062246	Dawson, Rachel	300	4,433.21	3,069.04	
9000062247	Dineen-Hendricks, Kathleen	300	1,074.57	609.47	
9000062248	Dorsch, Rachael	300	2,250.71	1,639.78	
9000062249	Downs, Jakeda	300	874.80	727.16	
9000062250	DuBois, Heidi	300	3,786.63	2,801.26	
9000062251	Edman, Kelly A	300	2,424.00	1,279.82	
9000062252	Elting, Teresa	300	1,061.83	797.24	
9000062253	Gibson, Kayla	300	3,701.54	2,400.07	
9000062254	Gilbert, Jennifer	300	3,446.25	2,660.85	
9000062255	Gilligan, Annabel	300	2,189.00	1,739.73	
9000062256	Goldberg, Ashley	300	1,027.72	827.23	
9000062257	Gonzalez, Jose Antonio	300	2,559.90	1,874.56	
9000062258	Hall, Krystal	300	2,161.33	1,892.61	
9000062259	Hasse, Vanessa	300	2,127.14	1,790.83	
9000062260	Hausler, Linda	300	4,236.67	2,955.38	
9000062261	Heindl, Samantha	300	3,527.01	2,629.79	
9000062262	Heneghan, Dipti	300	1,226.13	962.08	
9000062263	Herrmann, Mary Jo	300	1,156.27	744.55	
9000062264	Hicks, Dena	300	5,088.47	3,494.31	
9000062265	Hill, Anna	300	2,788.92	1,895.67	
9000062266	Huba, Denise	300	1,303.90	894.04	
9000062267	James, Lauren	300	3,403.71	2,574.67	

Payroll Run Check Listing for Board

Payroll 03/13/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062268	Jezyk, Anna	300	3,701.54	2,196.86
9000062269	Johnson, Diane	300	5,233.17	3,734.70
9000062270	Karas, Monica	300	975.60	900.24
9000062271	Kerback, Patricia M	300	1,362.85	1,134.89
9000062272	Klepadlo, Scott E	300	5,808.53	4,060.51
9000062273	Klimes, Christy	300	5,011.92	3,424.32
9000062274	Kolacz, Jolanta	300	1,376.81	785.72
9000062275	Konior, Mandy	300	897.75	492.26
9000062276	Krestan, Kimberly S	300	1,053.90	815.77
9000062277	Lapham, Kathleen	300	4,824.66	3,450.72
9000062278	Larson, Richard W	300	4,043.33	2,947.19
9000062279	Lauten, Theresa	300	5,150.27	3,274.08
9000062280	Leonard, Arlene	300	5,233.20	3,770.13
9000062281	Livolsi-Hudgens, Carmella	300	1,325.15	836.97
9000062282	Lopez, Angel R	300	882.00	655.91
9000062283	Lyell, Kelly	300	4,381.38	2,921.79
9000062284	MacNeille, Margaret A	300	2,472.78	1,908.63
9000062285	Malinowski, Nicole	300	1,117.20	942.37
9000062286	Marino, Jillian	300	4,722.63	3,206.62
9000062287	Marovich, Haley	300	3,403.71	2,429.73
9000062288	Martin, Stacey	300	3,785.75	2,692.76
9000062289	Martinez-Alvear, Aldo	300	4,851.45	3,251.67
9000062290	Masa, Janelle	300	1,213.14	677.41
9000062291	Matteucci, Christina	300	2,250.71	1,756.91
9000062292	McCormick, Meredith	300	4,989.92	3,696.69
9000062293	Meister, Jennifer	300	3,914.25	2,933.59
9000062294	Meyer, Phillip	300	3,815.24	2,852.35
9000062295	Millett, Kathleen	300	2,223.00	1,765.54
9000062296	Mrozek, Grace	300	968.73	779.81
9000062297	Murphy, Trisha	300	4,680.09	3,182.22
9000062298	Neustadt, Leslie	300	4,968.75	3,664.28
9000062299	Nushi, Meri	300	963.79	691.51

Payroll Run Check Listing for Board

Payroll 03/13/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062300	Ortiz, Carmen	300	1,582.80	1,241.27
9000062301	O'Shea, Amy	300	4,671.58	3,137.71
9000062302	Pavilionis, Vincent	300	3,803.58	2,693.96
9000062303	Petrella, Kristin	300	3,284.38	2,694.67
9000062304	Polmanteer, Colette	300	3,999.33	2,494.59
9000062305	Poremba, Katherine	300	4,628.37	3,176.93
9000062306	Potempa, Tracey	300	4,169.54	3,180.87
9000062307	Pupillo, Lauren	300	4,169.54	2,995.47
9000062308	Putnam, Shannon	300	911.40	766.71
9000062309	Remigio, Maria	300	5,019.59	3,313.77
9000062310	Reyes, Cathy M	300	1,264.59	705.11
9000062311	Rhoades, Kathleen E	300	3,914.25	2,799.32
9000062312	Ricchio, Anne Marie	300	3,904.84	2,749.12
9000062313	Rogers, Megan	300	3,684.46	2,833.31
9000062314	Schlessinger, Lukas	300	3,968.39	2,438.79
9000062315	Schreiber Specca, Jill	300	6,786.58	4,982.91
9000062316	Schwarz, Jeanene	300	860.55	128.25
9000062317	Slade, Stephanie	300	3,403.71	2,405.57
9000062318	Smith, Brittny	300	3,277.17	2,759.00
9000062319	Smith, Elisa	300	4,833.21	3,454.53
9000062320	Soukup, Stephanie	300	3,429.21	2,221.36
9000062321	Stack, Salena	300	1,531.25	1,273.78
9000062322	Svejda, Michele	300	1,229.39	637.39
9000062323	Svoboda, Kathleen	300	2,665.54	2,112.22
9000062324	Swiech, Charissa	300	5,000.00	3,673.14
9000062325	Tapia, Jessica	300	1,878.38	1,272.40
9000062326	Thomas, Rebecca	300	1,668.96	1,545.95
9000062327	Toby, Maureen	300	3,956.79	2,941.93
9000062328	Todd, Adam	300	2,049.72	1,452.54
9000062329	Treadway, Katherine	300	3,914.25	2,608.61
9000062330	Tuzzolino, Victoria	300	3,939.71	2,930.80
9000062331	Vazquez Medina, Marco	300	628.83	459.81

Payroll Run Check Listing for Board

Payroll	03/13/2026	Lisle CUSD 202		
<u>Check/ ACH</u>	<u>Employee</u>	<u>Check Location</u>	<u>Pay Gross</u>	<u>Net Amount</u>
9000062332	Visser, Marianne	300	968.73	811.27
9000062333	Weeks, Stacey	300	2,893.17	2,151.99
9000062334	Weissinger, Karla	300	1,186.42	817.00
9000062335	Wills, Jac	300	1,531.25	1,267.74
9000062336	Witt, Elizabeth	300	2,620.83	2,222.11
9000062337	Wojcik, Jane	300	1,776.74	1,626.57
9000062338	Yaniz, Catherine	300	3,999.33	3,156.86
9000062339	Steben, James	700	155.00	145.08
9000062340	Allen, Andre	800	510.56	446.24
9000062341	Anwar, Areeba	800	322.40	281.78
9000062342	Anwar, Kashaf	800	307.05	274.39
9000062343	Bailey, Charlotte	800	491.28	379.38
9000062344	Bakr, Nadera	800	429.87	387.78
9000062345	Balaban, Nicholas	800	2,485.16	1,814.73
9000062346	Bandzoumouna, Raymond	800	382.92	334.67
9000062347	Barrette, Michaela	800	305.00	266.57
9000062348	Benson, Mary Diane	800	491.28	411.50
9000062349	Bertino, Mia	800	1,021.12	913.14
9000062350	Botica, Amy	800	155.00	137.40
9000062351	Breen, Jessica	800	429.87	387.78
9000062352	Buhnerkemper, Jamie	800	1,701.88	1,487.44
9000062353	Callaghan, Nicholas	800	583.90	510.33
9000062354	Clemmons, Jamie	800	1,312.87	1,237.19
9000062355	de Buhr, Ellie	800	134.04	112.85
9000062356	Ducharme, Janet	800	491.28	389.38
9000062357	Egert, Mackenzie	800	437.62	382.48
9000062358	Fiedler, Emily	800	382.92	372.91
9000062359	Fitzgerald, Brigid	800	486.16	424.90
9000062360	Flores, Paola	800	368.46	334.11
9000062361	Garside, Nancy	800	300.00	252.57
9000062362	Hill, Joshua	800	765.84	669.35
9000062363	Holub, Nicole	800	638.20	491.36

Payroll Run Check Listing for Board

Payroll 03/13/2026 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062364	Kalis, Dawn	800	491.28	429.38
9000062365	Keeling, Daniel T	800	574.38	520.11
9000062366	Knaga, Drayea	800	475.93	415.96
9000062367	Leyhane, James	800	875.25	395.61
9000062368	Li, Ang	800	429.87	375.71
9000062369	Liese, Brighton	800	583.50	509.98
9000062370	Litney, Payton	800	1,050.00	873.11
9000062371	Mack, Rhiana	800	255.28	223.11
9000062372	O'Connell, Jeanne L	800	510.56	446.24
9000062373	Pierce, Kristofer	800	638.20	557.79
9000062374	Reif, James	800	893.48	780.89
9000062375	Rivera, Nicole	800	825.84	737.59
9000062376	Rockwell, Kailey A	800	510.56	466.92
9000062377	Rolando, Ross	800	638.20	575.89
9000062378	Rydel-Boesso, Eileen M	800	270.00	235.97
9000062379	Scott, Casey	800	155.00	136.52
9000062380	Seastrom, Nicole	800	930.00	766.25
9000062381	Shamsi, Almas	800	491.28	435.41
9000062382	Shields, Rebecca	800	135.00	124.67
9000062383	Smalzer, Tania	800	225.00	195.46
9000062384	Stratton, Carolyn	800	310.00	267.02
9000062385	Vensas, Gregory	800	225.12	202.79
9000062386	Weber, Andrew	800	1,276.40	1,074.59
9000062387	Weber, Charles	800	1,021.12	892.45
9000062388	Wong, Kevin David	800	450.00	393.29
9000062389	Young, Adam	800	2,042.24	1,784.92
9000062390	Zuffa, Adrianna	800	429.87	331.74
			954,184.58	675,255.81

Payroll Run Check Listing for Board

Payroll	03/13/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
126248	Honzel, Robin	700	480.50	428.90
126249	Waibel, Scott	700	208.39	199.13
9000062393	Clarke, Jeannette	100	436.04	404.04
9000062394	Davis, John	100	3,738.11	3,017.40
9000062395	Irvine, Karin	100	1,189.63	1,108.34
9000062396	LaScala, Mark	100	3,766.56	3,490.09
9000062397	Polinski, Michael	100	195.65	190.88
9000062398	Blatchley, Monica	200	1,268.89	1,115.82
9000062399	Grau, Jason	200	515.17	477.35
9000062400	Kim, Paul	200	1,438.71	1,363.27
9000062401	Cyrus, Tonia	300	1,594.21	1,453.51
			14,831.86	13,248.73

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
<u>Check/ ACH</u>	<u>Employee</u>	<u>Check Location</u>	<u>Pay Gross</u>	<u>Net Amount</u>
126350	Gallagher, Sean	800	17.23	14.32
9000062436	Buchholz, Marilyn	000	2,571.72	1,452.95
9000062437	Engler, Jennifer R	000	5,369.33	3,430.16
9000062438	Filipiak, Keith	000	9,914.92	5,292.88
9000062439	Hinton, Jeffery	000	4,865.04	2,723.73
9000062440	Law, Jennifer S	000	7,928.13	5,963.62
9000062441	Luna, Cynthia Y	000	2,595.21	1,942.79
9000062442	Markey, Jason	000	8,550.00	6,556.12
9000062443	McCormick, Jennifer	000	3,002.37	883.63
9000062444	Navarro, Lawrence M	000	2,623.66	1,688.13
9000062445	O'Connor-Young, Sheri	000	2,285.49	1,685.68
9000062446	O'Toole, Amy L	000	3,701.85	2,520.07
9000062447	Rich, Mary Beth	000	3,831.48	2,554.72
9000062448	Schaefer, Cheryl	000	3,898.47	2,349.51
9000062449	Schalk, Trent J	000	3,750.00	2,274.04
9000062450	Weissinger, Derek C	000	3,544.19	2,193.59
9000062451	Wilkinson, David	000	7,807.96	4,442.70
9000062452	Aguilera, Marlen	100	2,161.33	1,721.92
9000062453	Anderson, Erik D	100	4,297.17	3,283.60
9000062454	Anderson, Herbert	100	5,267.21	3,887.57
9000062455	Bamboate, Darius	100	4,509.92	2,674.71
9000062456	Burdett, Paul	100	2,373.17	1,440.52
9000062457	Bylsma, Nathan	100	5,233.45	3,771.54
9000062458	Bylsma, Svea	100	5,272.17	3,725.93
9000062459	Cervený, Melissa	100	3,659.00	2,974.83
9000062460	Chandhok, Mona A	100	3,749.38	3,024.26
9000062461	Clarke, Jeannette	100	4,297.17	3,249.05
9000062462	Collins, Luke	100	4,963.33	3,246.47
9000062463	Cracco, Catherine	100	2,264.83	1,544.65
9000062464	Cremer, Eric	100	1,110.62	758.88
9000062465	Czyl, Matthew	100	1,032.02	844.65
9000062466	Czyl, Maureen	100	1,466.93	959.21

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062467	Davis, John	100	5,233.17	3,873.90
9000062468	Derby, Michelle	100	4,169.54	2,683.06
9000062469	Dillard, Cory	100	5,686.64	3,996.02
9000062470	Dodge, Cynthia	100	1,165.50	911.75
9000062471	Duran, Sonia	100	3,428.37	2,425.66
9000062472	Ewald, Megan	100	5,436.38	4,060.62
9000062473	Ferenzi, Daniella	100	1,845.00	1,461.79
9000062474	Fitzgerald, Karen	100	2,648.41	841.42
9000062475	Fujiwara, Arielle	100	2,953.71	2,363.80
9000062476	Gansberg, Michele	100	1,346.80	858.91
9000062477	Gumina, Scott	100	6,254.30	4,214.23
9000062478	Hall, Jacqueline	100	1,420.54	874.10
9000062479	Hamann, Kelly	100	4,373.75	1,744.48
9000062480	Hamilton, Mary Pat	100	1,121.70	716.41
9000062481	Hardy, Venessa	100	5,360.84	3,345.47
9000062482	Harrison, Kimberly	100	1,009.51	744.16
9000062483	Helms, Nicholas	100	3,905.71	2,910.48
9000062484	Hochstetter, Judith	100	1,801.32	1,256.24
9000062485	Holmes, Steven	100	2,152.48	1,539.47
9000062486	Irvine, Karin	100	4,850.25	2,616.87
9000062487	Jaegle, Christine A	100	4,629.06	2,830.08
9000062488	Jaegle, Ronald	100	5,845.84	3,214.65
9000062489	Jenkins, David A	100	2,276.65	1,642.74
9000062490	Jensen, Christine	100	4,492.83	3,745.57
9000062491	Joya-Reyes, Alejandro	100	1,012.73	758.11
9000062492	Kehoe, Debra	100	5,233.17	3,645.90
9000062493	Kerrn, Erin	100	4,756.60	3,302.19
9000062494	Korienek, Caitlin	100	3,905.76	2,565.77
9000062495	LaScala, Mark	100	6,126.66	4,204.70
9000062496	Louis, Justin	100	255.28	210.75
9000062497	Maldre, Sarah	100	4,884.30	3,485.25
9000062498	Marcum, Thomas C	100	6,159.25	4,986.86

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Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062499	Martinez, Brian	100	2,067.99	1,407.65
9000062500	Martzolf, Eric	100	8,282.83	6,632.07
9000062501	Meyer, Kendra	100	4,977.92	2,982.72
9000062502	Milinki, Jennifer	100	5,182.25	3,576.42
9000062503	Montilla, Krysten	100	3,658.13	2,460.64
9000062504	Multhaupt, Courtney	100	6,135.17	4,455.29
9000062505	Musbach, Darlene	100	4,850.25	2,900.12
9000062506	Novak, Emily	100	4,765.18	2,501.03
9000062507	Nudera, Linda	100	3,829.19	2,924.04
9000062508	Ogan, Elizabeth	100	5,233.17	4,039.69
9000062509	O'Hara, James	100	4,584.08	3,572.85
9000062510	Pereshliuha, Mariya	100	1,078.35	650.20
9000062511	Perez, Kevin E	100	4,127.00	3,105.38
9000062512	Perretta, Mia	100	4,892.83	3,489.13
9000062513	Polinski, Michael	100	3,725.95	2,594.42
9000062514	Pomatto-Zimmerman, Jennifer	100	7,202.24	5,812.68
9000062515	Provenzano, Lisa	100	1,393.60	909.08
9000062516	Raymond, William	100	1,020.60	752.74
9000062517	Renguso, Amy	100	4,683.17	3,378.44
9000062518	Sanko, April	100	5,105.53	3,496.85
9000062519	Schmidt, Holly	100	757.33	613.81
9000062520	Schwartz, Rebecca	100	5,760.75	4,202.67
9000062521	Shum, Joanna	100	4,041.92	2,424.45
9000062522	Smith, Justin	100	4,909.82	3,786.37
9000062523	Sommer, Robert	100	1,112.48	930.76
9000062524	Stelk, Scott	100	2,086.26	991.74
9000062525	Stellmacher, James M	100	5,548.05	4,182.96
9000062526	Strietelmeier, Katelyn	100	3,794.08	2,944.63
9000062527	Thome, Nicholas	100	2,847.23	1,412.62
9000062528	Van Dyke, Lisa	100	2,233.92	1,579.48
9000062529	Wolak, Brandon P	100	2,121.52	1,555.70
9000062530	Wollenberg, Keith	100	992.40	718.17

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
<u>Check/ ACH</u>	<u>Employee</u>	<u>Check Location</u>	<u>Pay Gross</u>	<u>Net Amount</u>
9000062531	Woyna, Eric	100	4,704.86	3,263.76
9000062532	Woyna, Patrick	100	4,701.92	2,994.02
9000062533	Alexander, Jarvis	200	991.58	695.80
9000062534	Barr, Matthew	200	955.50	667.03
9000062535	Blatchley, Monica	200	5,271.46	1,095.26
9000062536	Bossenga, Emmy	200	4,977.92	3,139.34
9000062537	Braun, Katherine	200	4,024.88	2,885.77
9000062538	Broadus, Gretchen	200	4,212.08	3,442.61
9000062539	Byrne, Sharon	200	4,339.74	3,575.46
9000062540	Carr, Kristen	200	3,914.25	2,991.66
9000062541	Cerny, Marie	200	3,565.37	2,952.58
9000062542	Cervantes, Cristian	200	773.21	584.46
9000062543	Cerveney, Karen	200	4,127.00	3,081.20
9000062544	Chiappetta, Rebecca	200	3,156.96	2,627.34
9000062545	Dooley, Tara	200	1,231.76	784.13
9000062546	Erickson, Tor	200	5,014.00	3,814.78
9000062547	Fleischer, Daniel	200	963.79	655.33
9000062548	Gomez, Benigno	200	2,298.03	1,593.05
9000062549	Grau, Jason	200	4,564.06	3,482.14
9000062550	Hazard, Jean	200	1,280.46	855.93
9000062551	Heap, Emily J	200	3,446.25	2,714.50
9000062552	Joy, Emma P	200	2,908.43	1,745.01
9000062553	Kearney, David	200	7,156.50	4,914.71
9000062554	Keigher, Natalie	200	4,960.00	3,531.20
9000062555	Kim, Paul	200	5,682.96	4,450.26
9000062556	Klepper, Mary	200	3,744.08	2,854.41
9000062557	Kopanis, Sofia	200	2,161.33	1,718.14
9000062558	Lemke, Nanette	200	1,227.81	828.14
9000062559	Leon, Miyax	200	3,280.59	2,612.92
9000062560	Lipinski, Ellen	200	2,722.04	1,653.07
9000062561	Lumsden, Jason	200	4,382.25	3,317.44
9000062562	Marriner, Carmen M	200	1,463.23	958.38

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062563	McIntyre, Celeste	200	4,722.64	3,446.57
9000062564	McLear, Robert, IV	200	4,637.54	3,581.91
9000062565	McMahon, Rebecca	200	2,682.54	2,043.10
9000062566	Miller, Jaime	200	3,769.35	2,756.20
9000062567	Nelson, Kelli	200	5,530.12	3,891.61
9000062568	Norwood, Lindsay	200	4,680.79	3,624.87
9000062569	Oros, Natalie	200	4,684.60	3,038.16
9000062570	Park, Aimee	200	4,764.30	3,339.84
9000062571	Parra, Ashley	200	3,573.88	2,638.77
9000062572	Pilon, Erica	200	5,227.99	3,765.45
9000062573	Pivek, Elena	200	4,493.22	3,367.17
9000062574	Pryor, Santario	200	1,004.50	831.58
9000062575	Ptak, Jeff R	200	2,641.87	1,797.65
9000062576	Purtell, Maggie	200	2,887.63	2,340.44
9000062577	Rankin, Chrysan	200	3,148.42	2,424.78
9000062578	Reband, Jennifer	200	5,266.33	3,830.92
9000062579	Sauer, Mary	200	4,223.69	3,801.95
9000062580	Schmidt, Michael	200	6,254.29	4,227.51
9000062581	Schraub, Daniel	200	4,816.25	3,483.16
9000062582	Seastrom, Tamela	200	2,184.57	1,227.45
9000062583	Sergeant, Andrew H	200	2,446.81	1,765.36
9000062584	Slowiak, Vincent	200	4,697.08	3,176.13
9000062585	Smid, Jason	200	4,436.41	3,178.96
9000062586	Stevens, Patricia	200	5,360.81	3,821.69
9000062587	Sultzbaugh, Tamara	200	3,831.60	3,474.81
9000062588	Twaddle, Debra	200	1,295.13	784.86
9000062589	Weissinger, Zachary T	200	2,107.14	1,369.16
9000062590	Altic, Megan	300	4,288.63	2,999.57
9000062591	Anderson, Cathleen	300	3,488.79	3,042.43
9000062592	Barker, Eric	300	3,659.00	2,894.22
9000062593	Barnett, Sophie	300	2,312.38	1,808.02
9000062594	Bell, Courtney	300	2,167.61	1,343.47

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062595	Block, Laura	300	3,267.54	2,533.29
9000062596	Brabec, Courtney	300	3,204.86	2,304.48
9000062597	Campian, James, JR	300	3,573.88	2,446.58
9000062598	Chavez, Daniel	300	1,885.50	1,188.05
9000062599	Clavelli, Lauren	300	4,033.37	2,763.86
9000062600	Crespo, Jessica	300	1,958.68	1,281.73
9000062601	Cyrus, Richard	300	5,999.04	3,498.69
9000062602	Cyrus, Tonia	300	3,948.25	2,212.55
9000062603	Dahleen, Shayla	300	4,416.68	3,075.51
9000062604	Davis, Brianne	300	4,969.41	3,695.67
9000062605	Dawson, Rachel	300	4,365.21	3,020.86
9000062606	Dineen-Hendricks, Kathleen	300	1,107.47	636.97
9000062607	Dorsch, Rachael	300	2,250.71	1,639.86
9000062608	Downs, Jakeda	300	874.80	727.16
9000062609	DuBois, Heidi	300	3,786.63	2,801.26
9000062610	Edman, Kelly A	300	2,424.00	1,279.82
9000062611	Elting, Teresa	300	1,078.08	810.76
9000062612	Gibson, Kayla	300	3,701.54	2,400.15
9000062613	Gilbert, Jennifer	300	3,446.25	2,660.93
9000062614	Gilligan, Annabel	300	2,189.00	1,739.81
9000062615	Goldberg, Ashley	300	1,048.91	844.85
9000062616	Gonzalez, Jose Antonio	300	2,136.96	1,571.48
9000062617	Hall, Krystal	300	2,161.33	1,892.61
9000062618	Hasse, Vanessa	300	2,093.14	1,763.55
9000062619	Hausler, Linda	300	4,168.67	2,907.25
9000062620	Heindl, Samantha	300	3,385.01	2,535.14
9000062621	Heneghan, Dipti	300	1,377.82	1,081.53
9000062622	Herrmann, Mary Jo	300	1,156.27	744.55
9000062623	Hicks, Dena	300	5,088.47	3,494.31
9000062624	Hill, Anna	300	2,788.92	1,895.71
9000062625	Huba, Denise	300	1,303.90	894.04
9000062626	James, Lauren	300	3,403.71	2,574.75

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062627	Jezyk, Anna	300	3,701.54	2,196.90
9000062628	Johnson, Diane	300	5,233.17	3,734.70
9000062629	Karas, Monica	300	975.60	900.24
9000062630	Kerback, Patricia M	300	1,362.85	1,135.00
9000062631	Klepadlo, Scott E	300	4,795.05	3,311.86
9000062632	Klimes, Christy	300	4,977.92	3,400.31
9000062633	Kolacz, Jolanta	300	1,416.17	810.74
9000062634	Konior, Mandy	300	902.74	495.94
9000062635	Krestan, Kimberly S	300	1,091.40	843.38
9000062636	Lapham, Kathleen	300	4,756.66	3,402.55
9000062637	Larson, Richard W	300	2,393.33	1,763.29
9000062638	Lauten, Theresa	300	5,150.27	3,274.12
9000062639	Leonard, Arlene	300	5,233.20	3,770.21
9000062640	Livolsi-Hudgens, Carmella	300	1,475.15	947.33
9000062641	Lopez, Angel R	300	882.00	655.91
9000062642	Lyell, Kelly	300	4,381.38	2,921.87
9000062643	MacNeille, Margaret A	300	2,472.78	1,908.63
9000062644	Malinowski, Nicole	300	1,176.00	991.24
9000062645	Marino, Jillian	300	4,722.63	3,206.66
9000062646	Marovich, Haley	300	3,403.71	2,429.81
9000062647	Martin, Stacey	300	3,785.75	2,692.84
9000062648	Martinez-Alvear, Aldo	300	3,623.41	2,488.91
9000062649	Masa, Janelle	300	1,213.14	677.41
9000062650	Matteucci, Christina	300	2,250.71	1,756.95
9000062651	McCormick, Meredith	300	4,989.92	3,696.69
9000062652	Meister, Jennifer	300	3,914.25	2,933.67
9000062653	Meyer, Phillip	300	3,815.24	2,852.35
9000062654	Millett, Kathleen	300	2,223.00	1,765.58
9000062655	Mrozek, Grace	300	988.50	794.35
9000062656	Murphy, Trisha	300	3,914.25	2,547.66
9000062657	Neustadt, Leslie	300	4,968.75	3,664.28
9000062658	Nushi, Meri	300	1,047.81	756.43

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062659	O'Shea, Amy	300	4,671.58	3,137.79
9000062660	Pavilionis, Vincent	300	3,803.58	2,694.04
9000062661	Petrella, Kristin	300	3,284.38	2,694.67
9000062662	Polmanteer, Colette	300	3,999.33	2,494.67
9000062663	Poremba, Katherine	300	4,628.37	3,176.93
9000062664	Potempa, Tracey	300	4,169.54	3,180.95
9000062665	Pupillo, Lauren	300	4,169.54	2,995.55
9000062666	Putnam, Shannon	300	931.00	782.99
9000062667	Remigio, Maria	300	5,064.59	3,350.20
9000062668	Reyes, Cathy M	300	1,533.33	980.69
9000062669	Rhoades, Kathleen E	300	3,914.25	2,799.40
9000062670	Ricchio, Anne Marie	300	3,870.84	2,725.10
9000062671	Rogers, Megan	300	3,650.46	2,809.31
9000062672	Schlessinger, Lukas	300	3,968.39	2,438.87
9000062673	Schreiber Specca, Jill	300	6,786.58	5,025.42
9000062674	Schwarz, Jeanene	300	860.55	128.25
9000062675	Slade, Stephanie	300	3,403.71	2,405.57
9000062676	Smith, Brittney	300	3,377.17	2,839.81
9000062677	Smith, Elisa	300	4,799.21	3,430.53
9000062678	Soukup, Stephanie	300	3,429.21	2,221.44
9000062679	Stack, Salena	300	1,531.25	1,273.78
9000062680	Svejda, Michele	300	1,525.14	862.62
9000062681	Svoboda, Kathleen	300	2,665.54	2,112.26
9000062682	Swiech, Charissa	300	5,000.00	3,673.14
9000062683	Tapia, Jessica	300	1,878.38	1,272.40
9000062684	Thomas, Rebecca	300	1,668.96	1,545.95
9000062685	Toby, Maureen	300	3,956.79	2,942.01
9000062686	Todd, Adam	300	2,067.39	1,465.22
9000062687	Treadway, Katherine	300	2,876.21	1,838.26
9000062688	Tuzzolino, Victoria	300	3,871.71	2,882.68
9000062689	Vazquez Medina, Marco	300	640.48	468.33
9000062690	Visser, Marianne	300	978.62	819.49

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062691	Weeks, Stacey	300	2,893.17	2,152.03
9000062692	Weissinger, Karla	300	1,186.42	817.00
9000062693	Wills, Jac	300	1,531.25	1,267.74
9000062694	Witt, Elizabeth	300	2,620.83	2,222.19
9000062695	Wojcik, Jane	300	1,776.74	1,626.57
9000062696	Yaniz, Catherine	300	3,999.33	3,156.90
9000062697	Steben, James	700	155.00	145.08
9000062698	Anwar, Areeba	800	353.11	308.62
9000062699	Anwar, Kashaf	800	429.87	381.74
9000062700	Bailey, Charlotte	800	614.10	486.73
9000062701	Bakr, Nadera	800	552.69	495.12
9000062702	Balaban, Nicholas	800	1,021.12	764.81
9000062703	Benson, Mary Diane	800	614.10	506.57
9000062704	Bertino, Mia	800	1,021.12	913.14
9000062705	Botica, Amy	800	155.00	137.40
9000062706	Breen, Jessica	800	614.10	548.80
9000062707	Clemmons, Jamie	800	1,312.87	1,137.19
9000062708	Ducharme, Janet	800	614.10	496.73
9000062709	Egert, Mackenzie	800	437.62	382.48
9000062710	Fitzgerald, Brigid	800	542.46	474.11
9000062711	Flores, Paola	800	552.69	495.12
9000062712	Garside, Nancy	800	600.00	505.14
9000062713	Kalis, Dawn	800	475.93	415.96
9000062714	Kashul, Cindy	800	150.00	126.28
9000062715	Knaga, Drayea	800	368.46	322.04
9000062716	Leyhane, James	800	875.25	395.61
9000062717	Li, Ang	800	491.28	429.38
9000062718	Liese, Brighton	800	583.50	509.98
9000062719	Litney, Payton	800	750.00	640.91
9000062720	Lortz, Philene	800	387.50	326.23
9000062721	McCormack, Brendan	800	375.00	321.74
9000062722	O'Connell, Jeanne L	800	510.56	446.24

Payroll Run Check Listing for Board

Payroll	03/31/2026	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000062723	Prindeville, Steven	800	150.00	132.31
9000062724	Rockwell, Kailey A	800	510.56	466.92
9000062725	Scott, Casey	800	77.50	68.70
9000062726	Seastrom, Nicole	800	1,240.00	1,001.03
9000062727	Shamsi, Almas	800	614.10	542.76
9000062728	Smalzer, Tania	800	150.00	132.31
9000062729	Stratton, Carolyn	800	697.50	593.25
9000062730	Vensas, Gregory	800	281.40	251.97
9000062731	Wong, Kevin David	800	855.00	742.19
9000062732	Young, Adam	800	1,021.12	892.45
9000062733	Zuffa, Adrianna	800	552.69	439.08
			923,671.61	651,422.68

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: April 27, 2026

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	126246	Ending	126247
	Beginning	126351	Ending	126353
	Beginning	126354	Ending	126385
	Beginning	126388	Ending	126548
WIRES ISSUED	Beginning	8000001381	Ending	8000001388
	Beginning	8000001389	Ending	8000001396
ACH DEPOSITS	Beginning	9000062391	Ending	9000062392
	Beginning	9000062734	Ending	9000062735
	Beginning	9000063034	Ending	9000063054

FUND DISTRIBUTION

EDUCATIONAL	\$	1,463,173.84
OPERATIONS & MAINTENANCE	\$	156,550.62
DEBT SERVICES	\$	-
TRANSPORTATION	\$	470,497.60
IMRF/SOCIAL SECURITY	\$	134,688.23
CAPITAL PROJECTS	\$	-
TOTAL	\$	2,224,910.29

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10667	Ending	10677
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FUND DISTRIBUTION

EDUCATIONAL	\$	1,612.75
OPERATIONS & MAINTENANCE	\$	3,851.14
TRANSPORTATION	\$	281.93
TOTAL	\$	5,745.82

GRAND TOTAL \$ 2,230,656.11

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/13/2026 ZPAY 03/13/2026 EEOC Taxes

R - Regular Run Type

Check Number	Name	Net Check Amt
8000001387	Harris Bank	976.41
8000001388	Illinois Department Of Revenue	675.10
Regular Checks:	0	0.00
ACH Checks:	0	0.00
Wire Transfers:	2	1651.51
Total:	2	1,651.51

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$1,221.37	\$0.00	\$0.00	1221.37
55 - Social Security	\$430.14	\$0.00	\$0.00	430.14

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/13/2026 ZPAY 03/13/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
126246	Glenn Stearns Chapter 13	375.00
126247	Lisle CUSD #202	4,834.90
8000001381	Harris Bank	141,142.12
8000001382	Illinois Department Of Revenue	41,169.73
8000001383	Teachers' Health Insurance	12,996.72
8000001384	Teachers' Retirement System	79,304.06
8000001385	U.S. OMNI	41,405.25
8000001386	Voya Institutional Trust	908.83
9000062391	Classified Employee	804.64
9000062392	Lisle Education Association	10,668.97
Regular Checks:	2	5209.90
ACH Checks:	2	11473.61
Wire Transfers:	6	316926.71
Total:	10	333,610.22

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$275,385.73	\$0.00	\$0.00	275385.73
20 - Operations & Maintenance	\$8,332.39	\$0.00	\$0.00	8332.39
40 - Transportation	\$401.18	\$0.00	\$0.00	401.18
55 - Social Security	\$49,490.92	\$0.00	\$0.00	49490.92

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 ZPAYEOM 3/31/2026

R - Regular Run Type

Check Number	Name	Net Check Amt
126351	Glenn Stearns Chapter 13	375.00
126352	Lisle CUSD #202	4,834.90
126353	VSP of Illinois, NFP	4,879.31
8000001389	Educational Benefit Coop	514,788.83
8000001390	Harris Bank	134,580.76
8000001391	Illinois Department Of Revenue	39,580.02
8000001392	Illinois Municipal Retirement	59,375.73
8000001393	Teachers' Health Insurance	13,285.97
8000001394	Teachers' Retirement System	77,764.30
8000001395	U.S. OMNI	41,744.13
8000001396	Voya Institutional Trust	893.84
9000062734	Classified Employee	804.64
9000062735	Lisle Education Association	10,659.58
Regular Checks:		
3		10089.21
ACH Checks:		
2		11464.22
Wire Transfers:		
8		882013.58
Total:	13	903,567.01

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$768,211.66	\$0.00	\$0.00	768211.66
20 - Operations & Maintenance	\$49,751.84	\$0.00	\$0.00	49751.84
40 - Transportation	\$836.34	\$0.00	\$0.00	836.34
50 - Municipal Retirement	\$38,861.71	\$0.00	\$0.00	38861.71
55 - Social Security	\$45,905.46	\$0.00	\$0.00	45905.46

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 March 2026 End Of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
126354	Amazon Capital Services Inc	6,631.89
	1NQF-RWRD-RLXG Supplies for World Language 03/15/2026	128.56
	1NVH-YH6Q-VYXG 3 books for the high school library 03/15/2026	44.15
	1NQF-RWRD-RG3F Art Supply 03/15/2026	24.78
	1KF1-KPRL-WVDV High School Custodial Supplies 03/15/2026	121.54
	1PTK-767Y-RDLK High School Supplies for PE Class 03/15/2026	29.99
	1WJN-TGW6-WDC4 High School Supplies for Math 03/15/2026	280.37
	Department	
	1CXP-4K4V-VLJG High School Supplies for Art Classes 03/15/2026	375.09
	1KF1-KPRL-WRGR High School Supplies for Social 03/15/2026	63.98
	Studies Dept	
	1NVH-YH6Q-VTGP A portable extra screen for a laptop. 03/15/2026	102.99
	For use in the Library.	
	1TDH-V34Y-R7WV Supply for Megan Ewald 03/15/2026	19.99
	1YVM-RQXM-XP94 Supply for Megan Ewald 03/15/2026	-19.99
	1Q7C-VJYP-TW74 High School Supplies 03/15/2026	214.69
	1KL3-KVKW-RXLY High School Supplies for Chemistry 03/15/2026	74.07
	Classes	
	11CJ-VMYC-R34T High School Supplies for Math 03/15/2026	29.66
	Department	
	1PTK-767Y-QHQ6 Supplies for Megan Ewald 03/15/2026	47.49
	1YTQ-LF1G-WG1Q Supplies for Drivers Education 03/15/2026	36.09
	Classes	
	1Q7C-VJYP-VV3D High School Supplies 03/15/2026	129.70
	1TDH-V34Y-R7R4 LHS - Activities Supplies 03/15/2026	86.95
	1NQF-RWRD-QWRJ LHS - Science Olympiad Supplies 03/15/2026	22.99
	1KL3-KVKW-RJNC LHS - Athletic Supplies 03/15/2026	79.99
	1TDH-V34Y-PY6R LJHS Misc Dept Supplies 03/15/2026	22.77
	1PTK-767Y-QTWH LJHS Math and Art Supplies 03/15/2026	78.35
	1NQF-RWRD-RMGJ LJHS LRC and Art Supplies 03/15/2026	106.29
	1YC9-9K7M-QP9Y LJHS Misc Supplies SS. PE & LA 03/15/2026	429.37
	1NVH-YH6Q-VV1G IAR Mints 03/15/2026	349.25
	11CJ-VMYC-Q7DF Elementary School Office Supplies 03/15/2026	31.75
	1H4T-CRQG-QWJD Newest Wings of Fire Book 03/15/2026	63.96
	1PTK-767Y-QMRW Mics Supplies for Swiech and 03/15/2026	35.10
	Petrella	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 March 2026 End Of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
126354	Amazon Capital Services Inc	6,631.89
	1TDH-V34Y-QkWM Elementary School office supplies 03/15/2026	213.89
	1YVM-RQXM-WF6P Order for Dr. Schreiber 03/15/2026	222.02
	1GMY-JQXY-WD1X Journals for PD activity- 22 staff LES 03/15/2026	11.72
	1R3T-39CQ-V6K1 Journals for PD activity- 12 staff HS 03/15/2026	82.04
	1493-Y9C6-VPDQ McV Student Supplies (Deodorants and body sprays) 03/15/2026	33.64
	1TDH-V34Y-QJVQ Art Supplies for Lisle students-in district 03/15/2026	389.50
	1V4M-PJTW-VH3W PD supplies for staff activity 03/15/2026	50.34
	1YVM-RQXM-WNHT PD supplies for staff activity 03/15/2026	104.00
	1NVH-YH6Q-VDQJ Supply order for the Nurse's office (LES) 03/15/2026	424.95
	1V4M-PJTW-W716 Cooking Unit (Milinki's class) 03/15/2026	109.51
	1CXP-4K4V-V71P Sensory supports for SASED students in multiple classes 03/15/2026	216.02
	1WFD-RD4T-VTX1 Supplies for SW for Lisle students-in district 03/15/2026	37.55
	1H4T-CRQG-QM1K Supplies for Lisle students- in district 03/15/2026	192.16
	1YTQ-LF1G-V63Y To transport sensory bins to schools 03/15/2026	36.93
	1V4M-PJTW-WJXY iPad case for HS Student 03/15/2026	25.99
	1KF1-KPRL-VLF6 Health Office Supply order (M Purtell) 03/15/2026	22.60
	1KF1-KPRL-VYQX Student Services Department 03/15/2026	44.95
	1GV4-6WR4-TXDY Materials for teachers 03/15/2026	8.89
	1NVH-YH6Q-VCH6 Supplies for teachers 03/15/2026	32.89
	191Y-HCPJ-Q7TP iPad Case 03/15/2026	25.99
	1YC9-9K7M-QQL9 Supplies order (EL-J Shum) 03/15/2026	31.68
	1GMY-JQXY-WRMC LJHS LRC Supplies 03/15/2026	13.94
	1PTK-767Y-QLFT LJHS Drama Supplies 03/15/2026	605.81
	1PTK-767Y-QVY9 LJHS Wonband Entrepreneur Supplies 03/15/2026	492.88
	1L4J-NH9N-WN9C LJHS Wonband Entrepreneur Supplies 03/15/2026	-5.99
	1MRL-7QY1-RFCY LJHS Wonband Entrepreneur Supplies 03/15/2026	-6.29
	1PTK-767Y-RLLC LJHS Wonband Entrepreneur Supplies 03/15/2026	-6.49
	1YVM-RQXM-WP7C For HS students in Foods 03/15/2026	8.99

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 March 2026 End Of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
126354	Amazon Capital Services Inc	6,631.89
	11CJ-VMYC-R71V Health Office Replacements (K Edman) 03/15/2026	91.90
	1RVJ-QLHC-TFQM Health order (A. Ricchio) 03/15/2026	203.92
	14GW-GV4M-WYVK Health order (A. Ricchio) 03/15/2026	-108.67
	11RL-C6R9-V3G3 Vocal dampeners for LES student 03/15/2026	14.71
126355	AT&T: Acct 198-2	119.99
	630963882403 Phone Service 2/20/25-3/19/26 03/19/2026	119.99
126356	AT&T: Acct 680	676.21
	3726963114 District VOIP Charges 03/19/26-04/18/26 03/19/2026	676.21
126357	AT&T: Acct 927	805.58
	5519443113 Internet Service 03/19/26-04/18/26 03/19/2026	805.58
126358	AT&T: Acct 988-5	186.94
	630437537003 Phone Service 2/14/26-3/13/26 03/13/2026	186.94
126359	Businessolver.com, Inc	520.00
	146646 March Services Fees - ACA Fulfillment/Postage 03/18/2026	520.00
126360	Capital One / Menards	228.51
	statement# Menards Charges - Credit Account #583606 03/19/2026	228.51
126361	Caposieno, Mark	81.00
	MCAPOSIENO High School Girls Softball 3.21.2026 03/20/2026	81.00
126362	Dickinson, Donald	81.00
	DDICKINSON High School Girls Softball 3.23.26 03/23/2026	81.00
126363	Dupage County Public Works	403.82
	1112946 JH Water/Sewer 12.3.25-2.3.26 03/08/2026	403.82
126364	Dupage County Public Works	325.88
	1112343 LES Water/Sewer 12.3.25-2.3.26 03/08/2026	325.88
126365	Dupage County Public Works	70.41
	1112945 SES Water/Sewer 12.3.25-2.3.26 03/08/2026	70.41
126366	Dupage County Public Works	148.35
	1112944 SES Water/Sewer 12.3.25-2.3.26 03/08/2026	148.35

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 March 2026 End Of Month				R - Regular	Run Type
Check Number	Name			Net Check Amt	
126367	Dupage County Public Works			493.09	
	1132193	HS Water/Sewer 11.19.25-1.22.26	03/08/2026	493.09	
126368	Evins, Tom			84.00	
	TEVINS	High School Girls Soccer 3.21.26	03/20/2026	84.00	
126369	Felten, Greg			81.00	
	GFELTEN	High School Girls Softball 3.21.26	03/20/2026	81.00	
126370	Home Depot Credit Services			338.22	
	*****3651	Home Depot Statement	03/13/2026	338.22	
126371	Illinois State Police			216.00	
	20260202761	Background Checks - February 2026	03/28/2026	216.00	
126372	Konica Minolta Business			1,080.00	
	9010808504	Copier Monthly Maintenance Agreement 3/10/2026-4/09/2026	03/10/2026	1,080.00	
126373	Leipart, Jim			81.00	
	JLEIPART	High School Baseball 3.24.26	03/24/2026	81.00	
126374	Lisle Community Unit School			5,728.02	
	Imprest 3.31.26	Reimburse Imprest Account	03/31/2026	5,728.02	
126375	Meindle, Gregory			150.00	
	GMEINDLE	Refund - My School Bucks / Nutrikids	03/27/2026	150.00	
126376	Multi Service Technology			578.68	
	cff781c6	Junior High School -Roar Store	03/20/2026	182.44	
	745f6527	High School Career/Tech Ed program	03/19/2026	97.78	
	626236c7	Junior High School FACS Supplies	03/26/2026	61.84	
	e965fec8	Junior High School FACS Supplies	03/26/2026	31.53	
	77dd1236	Junior High School FACS Supplies	03/25/2026	13.58	
	907d4ebf	Junior High School FACS Supplies	03/26/2026	52.95	
	e56eb63d	Junior High School FACS Supplies	03/26/2026	19.98	
	54c33c7c	High School Career/Tech Ed program	03/26/2026	118.58	
126377	Quadient, Inc (Leasing)			241.62	
	Q2262403	LES Postage Machine Lease 01/14/26-04/13/26	03/12/2026	241.62	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/31/2026 March 2026 End Of Month

R - Regular Run Type

Check Number	Name				Net Check Amt
126378	Richlee Vans Inc				34,686.90
	<i>RTINV1002787</i>	<i>Transportation 2/1/26-2/28/26</i>	<i>02/28/2026</i>	<i>34,686.90</i>	
126379	Roach, Gregory				84.00
	<i>GROACH</i>	<i>HS Girls Soccer 3.21.26</i>	<i>03/20/2026</i>	<i>84.00</i>	
126380	Schubert, Curt				81.00
	<i>CSCHUBERT</i>	<i>HS Softball 3.23.26</i>	<i>03/23/2026</i>	<i>81.00</i>	
126381	Shell, Ron				81.00
	<i>RSHELL</i>	<i>HS Boys Baseball 3.24.26</i>	<i>03/24/2026</i>	<i>81.00</i>	
126382	Sunrise Southwest LLC				111,656.38
	<i>#7-25/26</i>	<i>School Day Transportation 2/1/26-2/28/26</i>	<i>03/09/2026</i>	<i>111,656.38</i>	
126383	Westway Coach, Inc				13,755.64
	<i>HSATH022826</i>	<i>Acct 00169</i>	<i>02/28/2026</i>	<i>8,942.91</i>	
	<i>JHATH022826</i>	<i>Acct 00174</i>	<i>02/28/2026</i>	<i>3,679.70</i>	
	<i>HSFT022826</i>	<i>Acct 00172</i>	<i>02/28/2026</i>	<i>1,133.03</i>	
126384	Wheaton Christian Grammar				152.80
	<i>7th and 8th Grade</i>	<i>IESA Boys Basketball State Series Deficit 2026</i>	<i>03/17/2026</i>	<i>152.80</i>	
126385	Zein, Marwan				84.00
	<i>MZEIN</i>	<i>High School Girls Soccer</i>	<i>03/20/2026</i>	<i>84.00</i>	
Regular Checks:		32		179932.93	
ACH Checks:		0		0.00	
Wire Transfers:		0		0.00	
Total:		32		179,932.93	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$11,782.40	\$0.00	\$0.00	11782.40
20 - Operations & Maintenance	\$7,769.68	\$0.00	\$0.00	7769.68
40 - Transportation	\$160,380.85	\$0.00	\$0.00	160380.85

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
126388	ABLE Academy		28,249.22
	154985721	March 2026 Tuition 03/01/2026	14,450.60
	154985733	Breakfast and Lunch reimbursement 03/24/2026 February 2026	70.55
	154985744	April 2026 Tuition 04/01/2026	13,728.07
126389	ACCO Brands Corp (GBC)		373.40
	4731555686	LES laminating rolls 03/18/2026	373.40
126390	Adventist GlenOaks School		18,585.12
	TDS-N 13433	March 2026 Billing - Pheasant Ridge 03/15/2026	1,116.00
	TDS-N 13489	March 2026 Billing - Pheasant Ridge 03/31/2026	15,781.80
	TDS-TP-2606	March 2026 Billing - Transition 03/31/2026 Program	1,687.32
126391	Afuwape, Olu		86.00
	OAFUWAPE	High School Girls Soccer 4.21.26 04/20/2026	86.00
126392	AGParts Worldwide, Inc		288.90
	AR034327	JH Keyboards 03/12/2026	288.90
126393	Allegra Marketing/Print/Mail		36.00
	45909	Business Cards for J. Hinton 03/19/2026	36.00
126394	Amergis Healthcare Staffing,		622.80
	E19282290366	Healthcare Staffing 4.9.26 04/16/2026	315.00
	E19126880366	Healthcare Staffing 3.26.26 04/02/2026	307.80
126395	Anderson, Herbert		52.05
	HANDERSON	Reimbursement - walgreens/Ace 01/26/2026 Hardware - Science Olympiad 2025-2026 (reissue)	34.27
	HANDERSON	Reimbursement - Menards - Science 02/05/2026 Olympiad Supplies 2025-2026 (reissue)	7.99
	HANDERSON	Reimbursement - Menards - 02/06/2026 Supplies for Sciencs Lab (reissue)	9.79
126396	Anderson's Books, Inc		1,051.45
	9940	Award Winning and Battle of the 03/26/2026 Books Order #2	1,051.45
126397	Andrews, Richard		86.00
	RANDREWS	High School Girls Soccer 4.18.26 04/16/2026	86.00
126398	Apple Inc.		300.00
	MC61743214	Device update 03/31/2026	300.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
126399	Armstrong, Bobby				81.00
	<i>BARMSTRONG</i>	<i>High School Softball 4.20.26</i>	<i>04/20/2026</i>	<i>81.00</i>	
126400	Arriola, Jose				86.00
	<i>JARRIOLA</i>	<i>High School Girls Soccer 4.18.26</i>	<i>04/16/2026</i>	<i>86.00</i>	
126401	AT&T: Acct 988-5				187.03
	<i>630437537004</i>	<i>Phone Service 3/14/26-4/13/26</i>	<i>04/13/2026</i>	<i>187.03</i>	
126402	Award Emblem Mfg Co Inc				68.56
	<i>435822</i>	<i>End of Year Band Awards</i>	<i>03/27/2026</i>	<i>68.56</i>	
126403	BBF Enterprise Inc dba Petal				120.00
	<i>Order ID 000007569</i>	<i>Flowers for J. Han</i>	<i>03/31/2026</i>	<i>60.00</i>	
	<i>Order ID 000007374</i>	<i>LJHS Science Project Flowers</i>	<i>03/06/2026</i>	<i>60.00</i>	
126404	Behavioral Health Services				735.00
	<i>L202-031026</i>	<i>Tutoring Services 1.27.26-3.10.26</i>	<i>04/16/2026</i>	<i>735.00</i>	
126405	Blick Art Materials				445.66
	<i>283188</i>	<i>High School Art Supplies</i>	<i>03/17/2026</i>	<i>37.70</i>	
	<i>7746290</i>	<i>LJHS Art Supplies</i>	<i>03/31/2026</i>	<i>333.02</i>	
	<i>7756766</i>	<i>LJHS Art Supplies</i>	<i>04/02/2026</i>	<i>16.13</i>	
	<i>7803836</i>	<i>LJHS Art Supplies</i>	<i>04/09/2026</i>	<i>2.45</i>	
	<i>7796927</i>	<i>LJHS Art Supplies</i>	<i>04/08/2026</i>	<i>-2.45</i>	
	<i>283564</i>	<i>High School Art Supplies</i>	<i>04/09/2026</i>	<i>58.81</i>	
126406	BMO Harris Commercial Card				10,853.55
	<i>0890</i>	<i>Jessica Crespo's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>225.00</i>	
	<i>0890</i>	<i>Jessica Crespo's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>225.00</i>	
	<i>0890</i>	<i>Jessica Crespo's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>210.00</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>324.00</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>251.80</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>1,454.58</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>29.00</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>412.00</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>172.38</i>	
	<i>3834</i>	<i>Daniella Ferenzi's 4.5.26 Statement</i>	<i>04/05/2026</i>	<i>151.80</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126406	BMO Harris Commercial Card	10,853.55
3834	Daniella Ferenzi's 4.5.26 Statement 04/05/2026	71.28
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	130.59
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	125.14
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	70.00
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	15.00
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	317.81
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	63.35
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	280.00
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	10.00
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	52.40
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	82.48
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	149.00
6475	Karen Fitzgerald's 4.5.26 Statement 04/05/2026	64.20
8546	Dave Kearney's 4.5.26 Statement 04/05/2026	545.57
9942	Cynthia Luna's 4.5.26 Statement 04/05/2026	37.94
9942	Cynthia Luna's 4.5.26 Statement 04/05/2026	16.97
9942	Cynthia Luna's 4.5.26 Statement 04/05/2026	222.49
9942	Cynthia Luna's 4.5.26 Statement 04/05/2026	139.92
7227	Eric Martzolf's 4.5.26 Statement 04/05/2026	449.00
7227	Eric Martzolf's 4.5.26 Statement 04/05/2026	50.00
7227	Eric Martzolf's 4.5.26 Statement 04/05/2026	210.00
7699	Cheryl Schaefer's 4.5.26 Statement 04/05/2026	2,604.46
5440	Trent Schalk's 4.5.26 Statement 04/05/2026	40.00
5440	Trent Schalk's 4.5.26 Statement 04/05/2026	370.00
5440	Trent Schalk's 4.5.26 Statement 04/05/2026	383.52
5440	Trent Schalk's 4.5.26 Statement 04/05/2026	109.75
5440	Trent Schalk's 4.5.26 Statement 04/05/2026	110.00
8692	Tamela Seastrom's 4.5.26 Statement 04/05/2026	13.50
8692	Tamela Seastrom's 4.5.26 Statement 04/05/2026	12.50
9519	Jen Law's 4.5.26 Statement 04/05/2026	-200.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126406	BMO Harris Commercial Card	10,853.55
	3032 Jen Milinki's 4.5.26 Statement 04/05/2026	20.07
	3032 Jen Milinki's 4.5.26 Statement 04/05/2026	69.00
	3032 Jen Milinki's 4.5.26 Statement 04/05/2026	442.68
	2341 Jeff Hinton's 4.5.26 statement 04/05/2026	305.38
	2341 Jeff Hinton's 4.5.26 statement 04/05/2026	13.99
126407	BrightStar Healthcare	1,215.00
	IVC00000010166860 RN Per Diem Staffing 3.12.26 @ LES 03/15/2026	607.50
	IVC00000010149247 RN Per Diem Staffing 3.5.26 @ LES 03/08/2026	607.50
126408	Bryant, Andrew C	100.00
	006 High School Low Brass Clinic 02/16/2026 4/16/26 (JCS Grant)	100.00
126409	Brzozowski, Edward	115.50
	EBRZOZOWSKI High School Baseball 4.13.26 04/13/2026	115.50
126410	BSN Sports, LLC	1,674.85
	933603858 LHS - Soccer Supplies 03/20/2026	214.00
	933526700 LHS - Boys Basketball Supplies 03/16/2026	874.93
	933777695 LHS - Girls Soccer Supplies 04/02/2026	72.00
	933826146 LJHS Misc PE Supplies 04/07/2026	513.92
126411	Buckeye Cleaning Centers	3,796.51
	90744802 Elementary School Custodial Supplies 03/19/2026	988.35
	90741993 High School Custodial Supplies 03/09/2026	992.42
	90742876 High School Custodial Supplies 03/11/2026	104.41
	90750104 LES- Custodial Supplies 04/09/2026	1,005.73
	90752326 LJHS Custodial Bldg Supplies 04/17/2026	705.60
126412	Businessolver.com, Inc	161.25
	148316 April Service Fees 04/21/2026	161.25
126413	Camelot Therapeutic Schools	14,383.95
	INV241198 February 2026 Billing 03/08/2026	14,383.95
126414	Campian, Jim	12.47
	JCAMPIAN Reimbursement - NAEA (Mileage Only) 03/07/2026	12.47

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Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
126415	Candor Health Education				3,600.00
	2026003	LJHS Teen Health Presentation	02/13/2026	3,600.00	
126416	Caposieno, Mark				162.00
	MCAPOSIENO	High School Girls Softball 4.14.26	04/14/2026	81.00	
	MCAPOSIENO	High School Girls Softball 4.17.26	04/16/2026	81.00	
126417	CDW Government Inc				110.00
	A18HE4U	APC Sub	04/09/2026	110.00	
126418	Chicago Office Technology				638.68
	IN6433787	Metered Prints / Admin fee per contract 4/7/26-5/6/26	04/06/2026	679.05	
	IN6433787	Sales Tax Credit 4/7/26-5/6/26	04/06/2026	-40.37	
126419	Christensen, Bettie				289.71
	BCHRISTENSEN	McKinney Vento Mileage Reimbursement 2.2.26-2.24.26	04/16/2026	133.11	
	BCHRISTENSEN	McKinney Vento Mileage Reimbursement 3.2.26-3.27.26	04/16/2026	156.60	
126420	Cintas Corp				352.80
	4261617044	Towel Service for Jr High School	03/04/2026	29.40	
	4262528279	Towel Service for Jr High School	03/12/2026	29.40	
	4263286712	Towel Service for Jr High School	03/19/2026	29.40	
	4263961583	Towel Service for Jr High School	04/26/2026	29.40	
	4261617027	Towel Service for High School	03/04/2026	58.80	
	4262528385	Towel Service for High School	03/12/2026	58.80	
	4263286804	Towel Service for High School	03/19/2026	58.80	
	4263961556	Towel Service for High School	03/26/2026	58.80	
126421	Coffman Truck Sales Inc				40.00
	778699	Safety Test - Cube Van	04/20/2026	40.00	
126422	ComEd (PO Box 6111)				5,987.32
	2729837000	LES Electricity 02/26/26-03/29/26	03/30/2026	5,987.32	
126423	ComEd (PO Box 6111)				11,437.41
	8739027000	HS Electricity 03/01/26-03/30/26	03/31/2026	11,437.41	
126424	ComEd (PO Box 6111)				1,673.51
	6735838000	SES Electricity 03/01/26-03/30/26	03/31/2026	1,673.51	

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Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126425	ComEd (PO Box 6111) 0568348000 JH Electricity 03/01/26-03/30/26 03/31/2026	3,413.36
126426	Community Unit School District Eric Woyna 2026 Annual Chicagoland AP Consortium 5.18.26 03/25/2026	30.00
126427	Connections Pediatric Therapy, 084 kindi Academy Speech Therapy 3.2. 04/07/2026 26-3.27.26	4,150.08
126428	Corwin Press 286761KI A Leaders Guide-Coteaching for English Learners 03/16/2026	261.65
126429	CWS Software LLC 1316 PowerPTC Renewal 03/25/2026	424.15
126430	Datamation Imaging Services APR-87005 Image Silo Hosting 1st Quarter 04/01/2026	2,573.55
126431	Demco Inc 7776916 LJHS LRC Supplies 04/11/2026 7780027 Supplies for the High School Library 04/19/2026	1,370.27
126432	Different Roads to Learning, 37498 LES- Mrs. Hausler Supplies 04/09/2026	117.94
126433	Discount Fence Company, Inc 4097755 Fencing @ JH 04/15/2026	4,235.00
126434	Dollamur LLC dba Dollamur 294858 LJH - Athletic Supplies 04/12/2026	739.97
126435	Dudek, Susan P SDUDEK High School Flute Master Class 04/09/2026 4/17/26 (JCS Grant)	100.00
126436	Dupage Regional Office of 79804917 Safe School Tuition - February 2026 02/28/2026 79804959 Safe School Tuition - March 2026 03/31/2026	3,850.00
126437	DuPage Tents and Events 230817855 High School Graduation chair rental 03/23/2026	613.50
126438	EI US, LLC. dba LearnWell INV303890 Hospital Tutoring (RH-B-IP) 3.3. 03/06/2026 2026	480.00

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Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126438	EI US, LLC. dba LearnWell	480.00
	INV302082 Hospital Tutoring (RH-B-IP) 2.25.26- 02/27/2026 2.27.26	192.00
	INV305775 Hospital Tutoring (RH-B-IP) 3.11.26- 03/13/2026 3.12.26	96.00
	INV308547 Hospital Tutoring (SBHS-Adol-ATU- 03/31/2026 IP) 3.25.26-3.26.26	128.00
126439	Elan Photography, Inc	1,530.00
	43127 ISAC banner for student Services 03/27/2026	250.00
	43131 2026 Spring Senior Athletes Wall 04/08/2026 Posters	900.00
	43138 Wall Graphics & Spring Senior 04/14/2026 Graphic 2026	380.00
126440	Emergent Learning LLC	4,988.75
	21763 BCBA/TECH Services 2.2.26-2.26. 03/20/2026 26	2,737.50
	22483 BCBA/TECH Services 3.11.26-3.27. 04/09/2026 26	2,251.25
126441	eSpecial Needs, LLC	57.90
	INV2074 Pressure vest for preschool 04/12/2026	57.90
126442	Evins, Tom	172.00
	TEVINS High School Girls Soccer 4.18.26 04/16/2026	86.00
	TEVINS High School Girls Soccer 4.21.26 04/20/2026	86.00
126443	Fagen Friedman & Frost, LLP	352.00
	246035-1 Special Education Legal Fees 03/20/2026	352.00
126444	Felten, Greg	162.00
	GFELTEN High School Girls Softball 4.9.26 04/08/2026	81.00
	GFELTEN High School Girls Softball 4.20.26 04/20/2026	81.00
126445	Ferguson Facilities Supply	31.00
	WH370757 Jr High Maintenance Supplies 03/19/2026	31.00
126446	Follett Content Solutions, LLC	638.05
	716353 LJHS LRC Book Order 03/05/2026	226.92
	716353F LJHS LRC Book Order 04/07/2026	411.13
126447	Fox Valley Fire & Safety	1,710.25
	IN00849535 LES Ansul Single Tank System 04/01/2026 Service 3.31.26	141.50
	IN00849534 High School Ansul Piranha 2 tank 04/01/2026 System Service 3.31.26	291.75

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Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
126447	Fox Valley Fire & Safety		1,710.25
	IN00849532	High School Annual Fire Hose Inspection 3.31.26 04/01/2026	50.00
	IN00849533	Ansul Single Tank System - JH 04/01/2026	141.50
	IN00849530	Ansul Single Tank System @ SES 04/01/2026	206.50
	IN00849892	Semi-Annual Inspection @ JH 04/02/2026	457.00
	IN00849891	Semi-Annual Inspection - Deluge Engineered System 04/02/2026	422.00
126448	Freedom Flight Models		93.00
	4072602	LJHS SO supplies 04/07/2026	93.00
126449	Full Compass Systems, Ltd		1,018.18
	INC02805561	Musical Supplies 04/02/2026	1,018.18
126450	Fullone, Robert		86.00
	RFULLONE	High School Girls Soccer 4.21.26 04/20/2026	86.00
126451	G & G Lawncare Inc		7,319.00
	19907	Landscape Bed Maintenance @ All Schools 04/10/2026	4,314.00
	19908	Fertilizer & Weed Control Applications @ All Schools 04/10/2026	3,005.00
126452	Gale/CENGAGE Learning		6,675.48
	999102579663	Database Renewal 04/02/2026	6,675.48
126453	Grant, Steven		81.00
	SGRANT	High School Baseball 4.17.26 04/16/2026	81.00
126454	Green, Steven C		100.00
	SGREEN	High School Band Clinic Sessions 4. 16.26 (JCS Grant) 04/16/2026	100.00
126455	Home Depot U.S.A., Inc (NC)		1,483.74
	9246212660	High School Custodial Supplies 02/23/2026	889.25
	9246255180	High School Custodial Supplies 02/24/2026	294.90
	9246887837	High School Custodial Supplies 03/12/2026	99.04
	9247829725	Custodial Supplies 04/08/2026	200.55
126456	Illinois American Water		97.87
	1025-220037668226	LES Fire Water/Sewer 4/3/26-5/4/26 04/03/2026	97.87
126457	Illinois American Water		1,043.40
	1025-210005689786	LES Water/Sewer 3/4/26-4/2/26 04/06/2026	1,043.40

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126458	Illinois American Water 1025-210001574981 SES Water/Sewer 3/4/26-4/2/26 04/06/2026	312.57
126459	Illinois American Water 1025-210001574776 SES Water/Sewer 3/4/26-4/2/26 04/06/2026	573.62
126460	Illinois American Water 1025-210001650298 JH Water/Sewer 3/4/2026-4/2/2026 04/03/2026	1,387.42
126461	Illinois ASBO 0078575 Bookkeeper's Conference 3.13.26 02/27/2026	205.00
126462	Illinois Elementary School Lisle JHS- School ID 26-27 IESA Membership Dues 04/13/2026	275.00
126463	Illinois State Police 20260302761 Background Checks - March 2026 03/31/2026	108.00
126464	Illinois Tollway 0000125000011808 Tolls 01/1/26-03/31/26 04/06/2026	379.10
126465	Indian Prairie School District 25.26-2 STEPS Transition Tuition - 2nd Semester 03/18/2026	75,378.00
126466	Industrial Appraisal Company 4301550 Professional Services - Insurable Values - R.S. File #4-301-550 03/10/2026	205.00
126467	Instrumentalist Awards LLC 60532L 2601 EOY Band Awards 03/26/2026 60532L 2602 Choir Awards 04/07/2026 26-01 LJHS End of year awards for Band 04/22/2026	1,082.00
126468	International Translation 227 Translation Services February 2026 02/27/2026	50.00
126469	Inventory Trading Company 354028 LHS - Girls Soccer Supplies 03/30/2026	760.00
126470	Israel, Erwin EISRAEL Junior High Soccer 4.16.26 04/16/2026	150.00
126471	John R. Robbins dba Awards & 13855 Retiree Plaque for LES 03/11/2026	772.17

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126472	Johnson, Steven			165.00
	<i>SJOHNSON</i>	<i>Junior Higyh Track and Field</i>	<i>04/14/2026</i>	<i>165.00</i>
126473	Jostens			208.95
	<i>39205098</i>	<i>High School Biliteracy State Seals</i>	<i>03/11/2026</i>	<i>208.95</i>
126474	JW Pepper & Son, Inc			1,352.78
	<i>368435741</i>	<i>LES- music for Mr. Leonard</i>	<i>03/20/2026</i>	<i>182.49</i>
	<i>368471177</i>	<i>LES- music for Mr. Leonard</i>	<i>04/01/2026</i>	<i>20.00</i>
	<i>368484999</i>	<i>Music for Choir</i>	<i>04/07/2026</i>	<i>167.49</i>
	<i>368491337</i>	<i>Music for Choir</i>	<i>04/08/2026</i>	<i>982.80</i>
126475	Kelly, Terry			81.00
	<i>TKELLY</i>	<i>High School Baseball 4.20.26</i>	<i>04/20/2026</i>	<i>81.00</i>
126476	Laforce LLC			321.00
	<i>1306623</i>	<i>HS Supplies</i>	<i>04/06/2026</i>	<i>321.00</i>
126477	Lakeshore Learning Materials			157.52
	<i>93584294</i>	<i>LES- Mrs. Treadway ESL</i>	<i>03/22/2026</i>	<i>157.52</i>
126478	Langton Snow Solutions, Inc			1,740.00
	<i>67066</i>	<i>Plow up to 1-3" / Salt Furnished and Supplied (All Schools)</i>	<i>03/16/2026</i>	<i>1,740.00</i>
126479	Language Testing International,			3,076.50
	<i>L108523-IN</i>	<i>Lisle High School APPL Testing</i>	<i>04/08/2026</i>	<i>22.50</i>
	<i>L108559-IN</i>	<i>Lisle High School APPL Testing</i>	<i>04/08/2026</i>	<i>3,054.00</i>
126480	LEGO Brand Retail, Inc			429.95
	<i>1190708915</i>	<i>LEGO Education</i>	<i>04/02/2026</i>	<i>429.95</i>
126481	Linden Oaks Tutoring Services			282.10
	<i>L202-274</i>	<i>Lisle High School Tutoring Service 3.3.26-3.6.26</i>	<i>03/31/2026</i>	<i>161.20</i>
	<i>L202-270</i>	<i>Lisle High School Tutoring Service 1.27.26-1.29.26</i>	<i>01/31/2026</i>	<i>120.90</i>
126482	Lisle Automotive & Tire			76.98
	<i>39525</i>	<i>Vehicle Repairs/Maintenance - CV</i>	<i>04/06/2026</i>	<i>76.98</i>
126483	Lisle High School Activity			10.00
	<i>L4L Field Trip 5.11.26</i>	<i>Kane County Cougars Reading Club Processing Fee</i>	<i>04/01/2026</i>	<i>10.00</i>

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Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
126484	Madison, Joe			81.00	
	<i>JMADISON</i>	<i>High School Softball 4.9.26</i>	<i>04/08/2026</i>	<i>81.00</i>	
126485	Marklund			11,638.80	
	<i>007196</i>	<i>March Day School Billing</i>	<i>03/31/2026</i>	<i>11,638.80</i>	
126486	Menta Academy Midway			1,826.56	
	<i>SESINV-058813</i>	<i>Intensive Tuition March 2026</i>	<i>03/31/2026</i>	<i>5,513.92</i>	
	<i>RATE-03414</i>	<i>Tuition Rate Adjustment - Credit</i>	<i>02/19/2026</i>	<i>-3,687.36</i>	
126487	Meurer, James			81.00	
	<i>JMEURER</i>	<i>HS Boys Baseball 4.14.26</i>	<i>04/14/2026</i>	<i>81.00</i>	
126488	M-F Athletics, Co. INC.			190.00	
	<i>INV391161</i>	<i>LHS- Track Supplies</i>	<i>03/26/2026</i>	<i>190.00</i>	
126489	Midland Paper			1,737.60	
	<i>IN02657539</i>	<i>Paper for Elementary School (State of IL Contract)</i>	<i>04/08/2026</i>	<i>1,737.60</i>	
126490	Midwest Educational Support			32,246.00	
	<i>1920</i>	<i>March Tuition 2026</i>	<i>03/30/2026</i>	<i>32,246.00</i>	
126491	Molitor Grounds Maintenance,			1,900.00	
	<i>603206651</i>	<i>High School/Jr High Athletic Field Maintenance</i>	<i>03/19/2026</i>	<i>1,900.00</i>	
126492	Multi Service Technology			1,850.52	
	<i>e93a518e</i>	<i>Junior High School FACS Supplies</i>	<i>04/05/2026</i>	<i>20.00</i>	
	<i>62124b77</i>	<i>Junior High School FACS Supplies</i>	<i>04/05/2026</i>	<i>12.99</i>	
	<i>5afb017f</i>	<i>Junior High School FACS Supplies</i>	<i>04/06/2026</i>	<i>133.12</i>	
	<i>cd1be577</i>	<i>Junior High School FACS Supplies</i>	<i>04/06/2026</i>	<i>6.97</i>	
	<i>e99d7c5c</i>	<i>Junior High School FACS Supplies</i>	<i>04/06/2026</i>	<i>36.34</i>	
	<i>bf141775</i>	<i>High School Career/Tech Ed program</i>	<i>04/07/2026</i>	<i>92.33</i>	
	<i>81979c99</i>	<i>Junior High School FACS Supplies</i>	<i>04/07/2026</i>	<i>5.89</i>	
	<i>e085203c</i>	<i>Junior High School -Roar Store</i>	<i>04/10/2026</i>	<i>154.28</i>	
	<i>5934ea30</i>	<i>High School Career/Tech Ed program</i>	<i>04/09/2026</i>	<i>122.51</i>	
	<i>016f2bf3</i>	<i>High School Nurse's office supplies</i>	<i>04/08/2026</i>	<i>659.50</i>	
	<i>59e3ad34</i>	<i>Junior High School FACS Supplies</i>	<i>04/16/2026</i>	<i>37.92</i>	
	<i>fa07592c</i>	<i>Junior High School FACS Supplies</i>	<i>04/15/2026</i>	<i>15.95</i>	

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126492	Multi Service Technology			1,850.52
	<i>e511155f</i>	<i>Junior High School -Roar Store</i>	<i>04/17/2026</i>	<i>336.29</i>
	<i>39fc7b8e</i>	<i>High School Career/Tech Ed program</i>	<i>04/21/2026</i>	<i>73.57</i>
	<i>cd678292</i>	<i>High School Career/Tech Ed program</i>	<i>04/15/2026</i>	<i>103.31</i>
	<i>31ab13be</i>	<i>High School Career/Tech Ed program</i>	<i>04/15/2026</i>	<i>29.85</i>
	<i>87fc5e9b</i>	<i>High School Career/Tech Ed program</i>	<i>04/20/2026</i>	<i>9.70</i>
126493	National Balsa			147.95
	<i>121426</i>	<i>LJHS SO Supplies</i>	<i>04/08/2026</i>	<i>147.95</i>
126494	NCS Pearson, Inc			1,074.83
	<i>30919905</i>	<i>Test Forms (E Pivek)</i>	<i>01/27/2026</i>	<i>702.20</i>
	<i>30781915</i>	<i>Test Forms (E Pivek)</i>	<i>01/21/2026</i>	<i>35.11</i>
	<i>31470964</i>	<i>Test Forms & Reports (S Martin)</i>	<i>04/02/2026</i>	<i>126.90</i>
	<i>31533872</i>	<i>Test record forms</i>	<i>04/15/2026</i>	<i>210.62</i>
126495	NEUCO Inc			1,402.80
	<i>9624847</i>	<i>LES Supplies</i>	<i>03/26/2026</i>	<i>1,402.80</i>
	<i>9621398</i>	<i>LES Supplies</i>	<i>03/25/2026</i>	<i>895.30</i>
	<i>9629895</i>	<i>LES Supplies</i>	<i>03/30/2026</i>	<i>-895.30</i>
126496	New Connections Academy			5,932.48
	<i>17434</i>	<i>March 2026 Tuition</i>	<i>03/31/2026</i>	<i>5,932.48</i>
126497	NextEra Energy Services			15,968.52
	<i>G400655032526</i>	<i>Gas Billing 2/1/2026-2/28/2026</i>	<i>03/27/2026</i>	<i>15,968.52</i>
126498	Nicor Gas			489.56
	<i>58-91-42-1000 8</i>	<i>SES Gas Billing 3/1/26-4/1/26</i>	<i>04/01/2026</i>	<i>489.56</i>
126499	Nicor Gas			405.65
	<i>38-91-42-1000 0</i>	<i>SES Gas Billing 3/01/26-4/01/26</i>	<i>04/01/2026</i>	<i>405.65</i>
126500	Nicor Gas			1,299.25
	<i>80-02-42-1000 9</i>	<i>JH Gas Billing 3/1/26-4/1/26</i>	<i>04/01/2026</i>	<i>1,299.25</i>
126501	Nicor Gas			1,461.21
	<i>52-99-70-1000 5</i>	<i>HS Gas Billing 3/1/26-4/1/26</i>	<i>04/01/2026</i>	<i>1,461.21</i>

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills R - Regular Run Type

Check Number	Name				Net Check Amt
126502	Nicor Gas				423.91
	01-00-26-6293 8	LES Gas Billing 3/1/26-4/1/26	04/01/2026	423.91	
126503	Northwestern Medicine				284.00
	HB MJ Driver BTW	Guarantor ID 15388907 / Hospital Acct 184719500	03/04/2026	284.00	
126504	Pace Systems Inc				1,116.68
	IN00075627	UPS Battery	03/20/2026	558.34	
	IN00076087	UPS Battery	03/31/2026	558.34	
126505	Parents Alliance Employment				5,679.66
	D#202 Inv 50 Nov25	Special Student Employment Services - November 2025	03/25/2026	1,907.10	
	D#202 Inv 53 Feb26	Special Student Employment Services - February 2026	02/28/2026	1,883.38	
	D#202 Inv 54 Mar26	Special Student Employment Services - March 2026	03/31/2026	1,889.18	
126506	Parts Town, LLC				236.28
	2108624860	High School Supplies	03/18/2026	236.28	
126507	Perkins & Will, Inc				6,064.05
	0435085	Professional Services 01.31.26-02.28.26	03/20/2026	6,064.05	
126508	Peterson, James A				81.00
	JPETERSON	High School Boys Baseball 4.20.26	04/20/2026	81.00	
126509	Playaway Products LLC				128.67
	528221	LJHS LRC Book	03/16/2026	24.99	
	529795	LJHS LRC Books	04/02/2026	103.68	
126510	Powers, Michael T				32.00
	26015	Jr High Track Assignor Fee	04/19/2026	32.00	
126511	Propio LS LLC				24.33
	0913120126	Telephone Interpretation 1/01/2026-1/31/2026	01/31/2026	12.72	
	0913120226	Telephone Interpretation 2/01/2026-2/28/2026	02/28/2026	11.61	
126512	Quinlan & Fabish Music				3,340.60
	17438425	HS Band repair	03/11/2026	106.00	
	17438431	HS Band repair	03/11/2026	106.00	
	17438434	HS Band repair	03/11/2026	106.00	
	17438448	HS Band repair	03/11/2026	114.00	

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
126512	Quinlan & Fabish Music		3,340.60
	17438453	HS Band repair 03/11/2026	98.00
	17438459	HS Band repair 03/11/2026	82.00
	17438467	HS Band repair 03/11/2026	82.00
	17438469	HS Band repair 03/11/2026	98.00
	17438473	HS Band repair 03/11/2026	82.00
	17438477	HS Band repair 03/11/2026	82.00
	17438487	HS Band repair 03/11/2026	90.00
	17438494	HS Band repair 03/11/2026	82.00
	17466390	HS Band repair 03/09/2026	42.00
	17421769	High School Band Supplies 02/18/2026	45.00
	17437956	High School Band Supplies 02/24/2026	49.50
	17441754	High School Band Supplies 02/25/2026	64.80
	17466375	High School Band Supplies 03/03/2026	249.95
	17467135	High School Band Supplies 03/03/2026	116.98
	17469098	High School Band Supplies 03/04/2026	49.50
	17510050	High School Band Supplies 03/18/2026	482.50
	17522549	High School Band Supplies 03/23/2026	199.80
	17466396	Repair Step Up Tenor Sax 03/24/2026	412.50
	17562574	LES Band Supplies 04/07/2026	65.22
	17562585	LES Band Supplies 04/07/2026	67.50
	17565867	LES Band Supplies 04/08/2026	12.99
	17466405	LJHS Band Repairs 03/06/2026	144.00
	17466398	LJHS Band Repairs 03/17/2026	210.36
126513	Rayner & Rinn-Scott, Inc		2,434.75
	102947	Wood for Woods Classes 03/25/2026	2,434.75
126514	Richland School District 88A		33.14
	Girls Volleyball	Regional Deficit Reimbursement per IESA rules 04/16/2026	33.14
126515	Richlee Vans Inc		38,279.83
	RTINV1002791	Transportation 3/1/26-3/31/26 03/31/2026	38,279.83

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126516	Rzeszutko, Robert			200.00
	223	High School Clarinet and Saxophone Sectionals 4/13/26 & 4/14/26 (JCS Grant)	04/09/2026	200.00
126517	S.E.A.L. South, Inc			5,606.40
	10799	March 2026 Billing	03/31/2026	5,606.40
126518	Saban's Carpet Care			930.00
	25336	LES Classroom #219 Blinds	11/05/2025	310.00
	25453	LES Classroom #202 Blinds	03/25/2026	310.00
	25290	LES Classroom #115 and #217 Blinds	10/12/2025	310.00
126519	Saternus, Lauren Marie			5,278.00
	LSATERNUS	LES Case Study Evaluations 1/22, 1/29, and 1/30	02/02/2026	3,318.00
	LSATERNUS	LES Case Study Evaluations 2/5 and 2/20	03/05/2026	1,960.00
126520	School Nurse Supply, Inc.			64.25
	INV1086645	Emergency order of band-aids	03/20/2026	64.25
126521	School Specialty, LLC			161.57
	208136938900	LES- Supplies for Campian	04/14/2026	161.57
126522	Schubert, Curt			81.00
	CSCHUBERT	HS Boys Baseball 4.17.26	04/16/2026	81.00
126523	SEAL of Illinois Inc			5,695.52
	14170	March 2026 Billing	03/31/2026	5,695.52
126524	Searcy Medical Solutions, Inc			368.00
	8130	AHA HS K-12 Provider eCards	04/08/2026	368.00
126525	Staples Business Advantage			3,730.70
	6058900216	LJHS Custodial Bldg Supplies	03/21/2026	379.99
	6058806428	LJHS Custodial Bldg Supplies	03/20/2026	614.33
	6059390962	LES Custodial Supplies	03/26/2026	968.25
	6059052717	Supplies for Thome	03/24/2026	1,768.13
126526	Suburban Door Check & Lock			380.00
	IN590250	March 2026 Key Orders	03/31/2026	380.00
126527	Sullivan, William			81.00
	WSULLIVAN	High School Girls Softball 4.17.26	04/16/2026	81.00

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
126528	Sunbelt Rentals, Inc 182058760-0001 Propane Tank for Lisle High School 04/02/2026	15.00
126529	Sunrise Southwest LLC #8 25/26 School Day Transportation 3/1/26- 04/06/2026 3/31/26	121,963.84
126530	Super Duper Publications 3054624A Test record forms 04/09/2026	39.95
126531	Terminix Anderson 94841192 Pest Services April 2026 (LES) 04/05/2026 94841194 C Barrier Treatment (LES) 04/09/2026 94840679 Pest Services April 2026 (SES) 04/05/2026 94840675 Pest Services March 2026 (HS) 04/05/2026 95419340 Exterior Insect Perimeter Treatment- 04/03/2026 Corrective 2026 (SES) 94840677 Pest Services March 2026 (JH) 04/05/2026	1,142.22
126532	The Fitness Connection 59781 High School Wellness Center 04/10/2026 Maintenance	708.00
126533	Township High School District 226 McKinney-Vento Homeless Shared 03/09/2026 Transportation 1225 McKinney-Vento Homeless Shared 01/15/2026 Transportation 126 McKinney-Vento Homeless Shared 02/05/2026 Transportation 326 McKinney-Vento Homeless Shared 04/07/2026 Transportation	7,424.00
126534	TPS Sports 12336 Boys tennis Uniforms 2026 03/19/2026 12448 Softball Jacker 2026 03/31/2026 12547 Softball Coaches Gear 2026 04/16/2026	394.00
126535	UPS Store in Lisle 2149 UPS Shipments - March 2026 03/31/2026	17.15
126536	Vestis Group Inc dba Vestis 27848163 Uniform Order -- Benny Gomez (JH) 03/10/2026 27881429 Uniform Order - Z Weissinger (JH) 03/31/2026	480.34

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Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
126537	Vex Robotics, Inc.			1,068.24
	869179	LJHS Entrepreneurship Supply Item	04/10/2026	534.12
	869178	LJHS Tech Ed supply	04/10/2026	534.12
126538	Vista Learning, NFP			3,684.00
	VL126-1062	EvaluWise Implementation	03/16/2026	3,684.00
126539	Warehouse Direct			77.71
	6130367-0	LES- Supplies for Soukup	04/10/2026	77.71
126540	WCEPS			105.00
	W-0099146	Key Language Uses Posters for LES	04/07/2026	105.00
126541	Westway Coach, Inc			140,584.95
	RTINV1003251	2026 Transportation (Acct 00180)	03/31/2026	140,584.95
126542	WEX Health, Inc			699.50
	0002341049-IN	FSA Monthly Admin Fee	03/31/2026	699.50
126543	Willis, Tim			81.00
	TWILLIS	High School Girls Softball 4.14.26	04/14/2026	81.00
126544	Winters, Heather			50.00
	HWINTERS	High School Oboe Master Class 4/16/26 (JCS Grant)	04/15/2026	50.00
126545	Wirth, Brian			125.00
	BWIRTH	Junior High Track and Field 4.9.26	04/10/2026	125.00
126546	WorkPlacePro			405.20
	INV1735504	Autism Awareness T-Shirts	03/16/2026	405.20
126547	Wright, Bryan			81.00
	BWRIGHT	High School Boys Baseball 4.14.26	04/14/2026	81.00
126548	Xpressmyself.Com LLC			698.61
	MAT-311421	CB Asset Tags	03/19/2026	698.61
9000063034	Clemmons, Jamie			157.86
	JCLEMMONS	Reimbursement - Goalie Uniform/Girls Soccer Season 2026	03/17/2026	157.86
9000063035	Compass Group USA, Inc dba			82,521.76
	K66337016	Food Service March 2026	03/30/2026	82,445.36
	6633700048	Pride of Lions Catering 4/8/26	04/08/2026	63.40
	6633700047	Lisle Elementary School - Milk for the Preschool Classrooms	03/30/2026	13.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
9000063036	Dillard, Cory		85.40
	<i>CDILLARD</i>	<i>Reimbursement - RISE Rentals - Track Pole Rental</i>	<i>04/06/2026 85.40</i>
9000063037	Engler, Jennifer R		146.52
	<i>JENGLER</i>	<i>Reimbursement - Etsy - Tumbler for state Champions</i>	<i>04/10/2026 28.07</i>
	<i>JENGLER</i>	<i>Reimbursement - NSPRA Communications Awards Program Submission</i>	<i>04/10/2026 118.45</i>
9000063038	Gumina, Scott		118.73
	<i>SGUMINA</i>	<i>Reimbursement - Dinner for Guest Composer and Conductor for the band festival on 3.18.26</i>	<i>04/10/2026 118.73</i>
9000063039	Himes, Petrarca & Fester, Chtd		3,380.00
	<i>58962</i>	<i>Legal Fees through 3.31.26</i>	<i>04/01/2026 3,380.00</i>
9000063040	Klepadlo, Scott E		19.99
	<i>SKLEPADLO</i>	<i>Reimbursement-Best Buy- track supplies 2026</i>	<i>04/13/2026 19.99</i>
9000063041	McCormick, Jennifer		18.30
	<i>JMCCORMICK</i>	<i>Reimbursement - Mileage & Tolls to/from IASBO payroll Conference - Rolling Meadows IL</i>	<i>03/23/2026 18.30</i>
9000063042	Milinki, Jennifer		159.50
	<i>JMILINKI</i>	<i>Reimbursement - Mileage to/from Special Olympics State Competition - Normal IL</i>	<i>03/14/2026 159.50</i>
9000063043	Multhaupt, Courtney		125.00
	<i>CMULTHAUPT</i>	<i>Reimbursement - 2026 IHSCCO Cheer Coach Spring Conference Registration</i>	<i>04/13/2026 125.00</i>
9000063044	Musbach, Darlene		45.00
	<i>DMUSBACH</i>	<i>Reimbursement -Dept of Public Health - Critical Issues in School Health</i>	<i>03/09/2026 45.00</i>
9000063045	New Direction Solutions, LLC		8,216.22
	<i>21395764</i>	<i>Speech Language Pathologist 2.27.26</i>	<i>03/01/2026 1,406.38</i>
	<i>21401870</i>	<i>Speech Language Pathologist 3.6.26</i>	<i>03/08/2026 1,480.40</i>
	<i>21408295</i>	<i>Speech Language Pathologist 3.13.26</i>	<i>03/15/2026 1,480.40</i>
	<i>21414022</i>	<i>Speech Language Pathologist 3.16.26-3.20.26</i>	<i>03/22/2026 1,406.38</i>
	<i>21426327</i>	<i>Speech Language Pathologist 3.23.26-3.27.26</i>	<i>04/05/2026 1,332.36</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000063045	New Direction Solutions, LLC	8,216.22
	21430427 Speech Language Pathologist 4.8. 04/12/2026 26-4.10.26	1,110.30
9000063046	Nudera, Linda	185.51
	LNUDERA Reimbursement for Spring Musical 03/26/2026 Supplies 2026 109.71	
	LNUDERA Reimbursement - Spring Musical 04/06/2026 Costume Dry Cleaning 2026 - Leo 75.80 Cleaners	
9000063047	O'Connor-Young, Sheri	38.77
	SYOUNG Reimbursement - IASBO 03/26/2026 Bookkeeper's Conference - Rolling 38.77 Meadows IL	
9000063048	Perretta, Mia	81.20
	MPERRETTA Reimbursement - CPR Training 04/16/2026 pads 81.20	
9000063049	Pomatto-Zimmerman, Jennifer	49.98
	JPOMATTO Reimbursement - Amazon - Softball 03/26/2026 Pants 49.98	
9000063050	Rich, Mary Beth	35.29
	MRICH Reimbursement - IASBO 03/26/2026 Bookkeeper's Conference - Rolling 35.29 Meadows IL	
9000063051	SBC Waste Solutions	1,250.00
	875100 Jr High Trash/Recycle 03/31/2026 280.00	
	875104 SES Trash/Recycle 03/31/2026 120.00	
	875101 LES Trash/Recycle 03/31/2026 330.00	
	875099 High School Trash/Recycle 03/31/2026 520.00	
9000063052	Sunrise Communications, Inc	350.00
	INV-5068 Videography Services for School 04/13/2026 Board Meeting 3.23.26 350.00	
9000063053	Village of Lisle	21,215.82
	1393 Police Services - Basketball 2.18. 03/24/2026 26-2.21.26 1,264.29	
	1388 Prescient Solutions 03/24/2026 15,129.53	
	1389 Monthly Rent May 2026 03/24/2026 4,822.00	
9000063054	Wilkinson, David	36.54
	DWILKINSON Reimbursement - Mileage- EBC 04/07/2026 Preliminary Renewal Meeting/EBC 36.54 Final Renewal Meeting	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 04/27/2026 April 2026 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
Regular Checks:	161	687911.23	
ACH Checks:	21	118237.39	
Wire Transfers:	0	0.00	
Total:	182	806,148.62	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$406,572.68	\$0.00	\$0.00	406572.68
20 - Operations & Maintenance	\$90,696.71	\$0.00	\$0.00	90696.71
40 - Transportation	\$308,879.23	\$0.00	\$0.00	308879.23

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/12/2026 Imprest 3.12.26				R - Regular	Run Type
Check Number	Name			Net Check Amt	
10667	Albertsons / Safeway			26.95	
	Account# 187257	Jewel Statement	03/07/2026	26.95	
10668	AT&T: Acct 680			676.21	
	4784903118	District VOIP Charges 02/19/26-03/18/26	02/19/2026	676.21	
10669	AT&T: Acct 927			805.58	
	7026922119	Internet Service 02/19/26-03/18/26	02/19/2026	805.58	
10670	AT&T: Mobility			100.02	
	826906947X0301202	Phone Service 1/24/26-02/23/26	02/23/2026	100.02	
10671	Capital One / Menards			343.87	
	statement#	Menards Charges - Credit Account #583606	02/19/2026	343.87	
10672	Multi Service Technology			72.15	
	0f138111	Junior High School FACS Supplies	02/25/2026	32.97	
	1737d492	Junior High School FACS Supplies	02/25/2026	39.18	
10673	T-Mobile for Government			91.02	
	970563340	Empower Ed Hot Spot Program 01/21/2-02/20/26	02/21/2026	91.02	
10674	Village of Lisle (Utilities)			517.51	
	100-0123100-001	Water/Sewer HS 12/31/25-01/22/26	03/01/2026	517.51	
10675	WEX Bank			882.77	
	110990219	Fuel Charges February 2026	02/28/2026	882.77	
Regular Checks:		9	3516.08		
ACH Checks:		0	0.00		
Wire Transfers:		0	0.00		
Total:		9	3,516.08		

Accounts Payable Run: 03/24/2026 Imprest 3.24.26				R - Regular	Run Type
Check Number	Name			Net Check Amt	
10676	Distributive Education Clubs of			1,275.00	
	26142002	Advisor DECA Nationals Registration Fee 2026	03/19/2026	1,275.00	
10677	Johnson Controls Security			954.74	
	42256188	JH Annual Service Charge 4/1/26-3/31/27	03/14/2026	954.74	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 03/24/2026 Imprest 3.24.26

R - Regular Run Type

Check Number	Name	Net Check Amt
Regular Checks:	2	2229.74
ACH Checks:	0	0.00
Wire Transfers:	0	0.00
Total:	2	2,229.74

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$1,612.75	\$0.00	\$0.00	1612.75
20 - Operations & Maintenance	\$3,851.14	\$0.00	\$0.00	3851.14
40 - Transportation	\$281.93	\$0.00	\$0.00	281.93

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
February 23, 2026**

SUBJECT: Approval of Classified Employment

RECOMMENDATION: The Administration recommends approval of the following individual.

Lisle Elementary School			
Name	Position	Placement	Salary
Vazquez Medina, Marco	Evening Custodian	Step 10	\$23.99/hr.

BACKGROUND: The Administration recommends the change of position for the candidate listed above, who is filling an open position due to a resignation. The recommendation to hire form is included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR NEW EMPLOYEE

Date: March 25, 2026	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Evening Full-Time Custodial Position at Lisle Elementary School	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sean Gallagher	New position: N/A
Name of recommended individual: Marco A Vazquez Medina	
College or University and Major/Minor field of study: Waubonsee Community College - GED Equivalent	
Please list all relevant prior experience: Lisle Elementary School - Part-Time Custodian - 02/2026 - to present The Learning Center - Custodial/Maintenance - 01/2023 -12/2024 United States Postal Service - Custodial/Maintenance - 07/2022 - 01/2023 Window Works - Facility Coordinator - 07/2017 -05/2022	
Start date: ASAP	Board approval date: Monday, April 27, 2026
Recommended salary schedule placement: Step 10, \$23.99/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 261
Background information: Mr. Medina has experience in the custodial profession. He is consistently thorough and punctual, demonstrating a commendable commitment to maintaining facilities. His proactive approach and attention to detail ensure that his work consistently goes above and beyond standard expectations.	

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Approval of Extra Duty Employment

RECOMMENDATION: The Administration recommends approval of the following individuals.

Lisle High School			
Name	Position	Placement	Salary
Ward, Jennifer	Girls' Head Volleyball Coach (FY27)	Cat. II, Level 3, Step 9	\$9,218 (w/BPTRS)

Lisle Junior High School			
Name	Position	Placement	Salary
Cervantes, Cristian	Track Coach	Cat. V, Level 1, Step 2	\$3,063
Cervantes, Cristian	Wrestling Coach (FY27)	Cat. V, Level 1, Step 2	\$3,146

BACKGROUND: The Administration recommends the employment of the candidates listed above, who are filling an open position due to resignations. The recommendation to hire forms are included in your packet.

FINANCIAL IMPACT: Salaries as outlined in the chart above are budgeted for FY 2026 and FY 2027.

SUGGESTED MOTION: That the Board of Education approve the employment as recommended.



RECOMMENDATION FOR NEW EMPLOYEE

Date: April 21, 2026	Recommended by: Tom Marcum
Primary position to be filled: Wrestling Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Andre Allen	New position:
Name of recommended individual: Cristian Cervantes	
College or University and Major/Minor field of study: High School Diploma from Aurora Christian School	
Please list all relevant prior experience: - Lisle Junior High - Volunteer Coach (1-year)	
Start date: 26-27 SY	Board approval date: April 27, 2026
Recommended salary schedule placement: Category V, Level 1, Step 2 (\$3,146)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: <p>"I recommend Cristian Cervantes as the new Lisle Junior High Wrestling Coach for the upcoming 2026-27 season. Cristian will be a great addition to our junior high coaching staff. Cristian has 4 years of varsity wrestling experience at Aurora Central Catholic High School and was involved with the junior high program last season. Cristian is well respected by our young athletes and currently works as a paraprofessional in the building. Cristian possesses the skills needed to help foster our young wrestlers to excel in our program. Please give Cristian the consideration he deserves." Brandon Wolak, Head Wrestling Coach.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: April 21, 2026	Recommended by: Tom Marcum
Primary position to be filled: Track Coach (6-8)	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Margaret Callaghan	New position:
Name of recommended individual: Cristian Cervantes	
College or University and Major/Minor field of study: High School Diploma from Aurora Christian School	
Please list all relevant prior experience: - Junior High Assistant Coach Mentor Program (1-year)	
Start date: ASAP	Board approval date: April 27, 2026
Recommended salary schedule placement: Category V, Level 1, Step 2 (\$3,063)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
Background information: I recommend Mr. Cristian Cervantes to coach the Junior High Track program. Cristian has a good rapport with the students at the junior high and is interested in coaching multiple sports.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: April 21, 2026	Recommended by: Tom Marcum
Primary position to be filled: Volleyball Head Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Payton Litney	New position:
Name of recommended individual: Jennifer Ward	
College or University and Major/Minor field of study: University of Pittsburgh - BA Literature Concordia University - MA Curriculum and Instruction	
Please list all relevant prior experience: <ul style="list-style-type: none"> - Bartlesville High School, Oklahoma - Head Volleyball Coach (7 years) - West Chicago - Assistant Coach (Boys) (2 years) 	
Start date: 26-27 SY	Board approval date: April 27, 2026
Recommended salary schedule placement: Category 2, Level 3, Step 9 (9,218 w/BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I am pleased to recommend Ms. Jennifer Ward to fill the Volleyball Head Coaching vacancy.</p> <p>Jen's passion and enthusiasm for volleyball make her an excellent candidate for this position. I look forward to seeing the impact she will have growing the volleyball program not only at the high school level, but also at the district level.</p>	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
April 27, 2026**

SUBJECT: Acceptance of Extra-Duty Resignation

RECOMMENDATION: The Administration accepts the resignations of Andre Allen and Rhianna Mack.

BACKGROUND: Andre Allen, Wrestling Coach at Lisle Junior High School, and Rhianna Mack, Dance Coach at Lisle Junior High School, have submitted their resignations to be effective immediately.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of the extra-duty personnel as outlined above.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
April 27, 2026**

SUBJECT: Licensed staff retirement requests.

BACKGROUND: The Administration is pleased to recommend the acceptance of the retirement requests as outlined by the Administrative recommendation included in your packet.

RECOMMENDATION: Acceptance of retirement requests as presented.

SUGGESTED MOTION: That the Board of Education accepts the retirement of:

Kendra Meyer, School Counselor at Lisle High School, requests to retire at the conclusion of the 2026-2027 school year.

Rick Cyrus, Physical Education Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.

Tonia Cyrus, Math Interventionist at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.

Christy Klimes, Kindergarten Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.

Kathleen Lapham, Fifth Grade Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.

Maria Remigio, ELL Teacher at Lisle Elementary School, requests to retire at the conclusion of the 2028-2029 school year.

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
April 27, 2026**

SUBJECT: Acceptance of Classified Retirement

RECOMMENDATION: The Administration accepts the retirement of Marilyn Buchholz.

BACKGROUND: Marilyn Buchholz, District Office Administrative Assistant/Board Secretary, has requested to retire on December 31, 2026.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: That the Board of Education accept the retirement of Marilyn Buchholz as outlined above.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Student Fees and Facility Usage Rates for 2026-2027 School Year

RECOMMENDATION: The Administration recommends that the Board approve the recommended student fee schedule and facility usage rates.

BACKGROUND DATA: Attached are the recommended student fees for the 2026-2027 school year. After waiving book and supply fees for the 2020-2021 through 2025-2026 school years, the Administration recommends reinstating those fees for 2026-2027. Based on the District's updated financial projection and increasing operating costs, reinstatement will provide an additional recurring revenue source to support the District's financial sustainability.

At a previous meeting, the Finance Committee requested that the Administration provide a communication plan regarding the reinstatement of book and supply fees for the 2026-2027 school year. In response, the Registration Fees Reimplementation Communication Plan included in BoardBook outlines communications beginning in May and continuing through registration to provide families advance notice of the proposed fee schedule, final approved rates, fee assistance, and registration reminders.

The communication messaging is designed to acknowledge that fees were previously suspended during the COVID-19 period, explain the District's updated financial outlook and rising operating costs, and provide families sufficient time to plan for the return of student fees for the 2026-2027 school year.

Also included for reference is a schedule showing the student fees for the past five years, along with the proposed fees for 2026-2027. Historically, increases in usage fees have been tied to the prior year's Consumer Price Index (CPI). For the calendar year 2025, the CPI increase was 2.7%. Recommended fee adjustments for 2026-2027 reflect that increase, rounded to the nearest dollar.

Explanations for items not tied to CPI are as follows:

PE Uniforms – Based on the most recent vendor pricing, the shirt fee will increase by \$1 to \$10. The short fee will remain \$12.

Student Parking – The student parking fee will remain at \$70 per semester.

Drivers Education Fees – In accordance with Public Act 97-0145, the maximum allowable fee without an ISBE waiver is \$250. The fee will remain \$250 for 2026-2027.

Busing of Ineligible Students – In accordance with Board Policy 4:110, the Board may charge a fee for students not eligible for free transportation. Based on the most recent Annual Claim for

Pupil Transportation Reimbursement through the Illinois State Board of Education, the cost to transport non-eligible pupils at District 202 is approximately \$401.

Breakfast and Lunches – The Paid Lunch Equity (PLE) Tool for the 2026-2027 school year is not yet available. Paid Lunch Equity is a federal requirement intended to align paid meal prices more closely with the funding levels received for free and reduced-price meals. Based on prior target rates, current meal costs, and program operations, the Administration recommends increasing the lunch price by \$0.25 to \$3.90 and the breakfast price by \$0.05 to \$2.20 for the 2026-2027 school year.

Milk A La Carte – The price of a la carte milk will increase by \$0.05 to \$0.70 for the 2026-2027 school year.

Explanations for additional items related to the fee schedule are as follows:

Athletic Contest Admission – The Illinois Central Eight athletic conference sets the admission prices for adults and students at athletic events. As a result, the athletic contest charges are not included on the fee schedule. Currently, ticket prices are \$5 for adults, \$3 for students, and \$3 for senior citizens. Lisle 202 students are admitted free to all regular-season home games.

Fall Play and Spring Musical Ticket Prices – The tiered ticket pricing structure approved last year is recommended to continue for the 2026-2027 school year. The structure encourages early ticket purchases, assists with planning logistics, and helps estimate attendance for seating, staffing, and program preparation. It also helps offset increased production and online ticketing costs. For 2026-2027, the early purchase adult ticket price will increase to \$12. All other ticket prices will remain unchanged as shown in the following table:

Ticket Type	Early Purchase Price[^]	Regular Price
Adult	\$12	\$15
Student/Senior	\$5	\$8

[^] At least one week prior to the show

Technology Center of DuPage (TCD) – Fees for most TCD programs are generally \$100 per course, as established by the Technology Center of DuPage. Cosmetology fees are higher due to the additional materials and supplies required for the program. Beginning with the 2017-2018 school year, the District elected to subsidize a portion of the Cosmetology fee so that student costs were more closely aligned with other TCD programs and to encourage student participation. For the 2026-2027 school year, the Administration recommends discontinuing that subsidy. Students would be responsible for the full Cosmetology fee established by TCD. Enrollment history is included in the following table for reference:

Description	School Year				
	21-22	22-23	23-24	24-25	25-26
Technology Center of DuPage (TCD)					
Multimedia & Television Production	3	1	1	2	1
Early Childhood Education & Care	-	2	3	-	-
Medical Terminology & Healthcare Careers	1	-	-	4	2
Nursing Assistant Training Program	3	1	1	-	5
Culinary, Pastry Arts & Hospitality Mgmt.	5	5	1	2	3
Cosmetology	3	5	5	5	3
Computer Info Systems & Game Design	2	3	2	1	3
Robotics and Automation Tech	-	1	1	-	2
Criminal Justice	2	-	3	2	1
Fire Science / Emergency Medical Technician	2	1	1	5	1
Welding Technology	1	3	3	2	5
Intro to Engineering Design (IED) / Pre-Architecture	-	-	-	-	-
Auto Body Repair & Refinishing	1	1	-	-	1
Automotive Technology	7	9	5	1	3
HVAC&Refridge/Res Wiring	3	1	-	-	1
Construction Trades	-	-	1	-	2
Manufacturing, CNC, Machinery Tech	-	-	-	3	-
Medical Assisting	-	-	-	-	1
Grand Total	33	33	27	27	34

High School Industrial Arts, Art, Photography, and Home Economics – Beginning in the 2017-2018 school year, the E3 Committee recommended reducing fees for these courses to better align with other fees in the schedule and support student participation. The following table provides a five-year history of enrollment in these programs at the High School:

Description	School Year				
	21-22	22-23	23-24	24-25	25-26
Lisle Senior High School					
Art	102	105	89	94	62
Home Economics - Foods	61	81	62	88	75
Industrial Arts	21	28	25	28	29
Photography (1 and 2)	35	30	26	19	36

Administration is also recommending the attached Facility Usage Rates for the 2026-2027 school year. All rates are proposed to increase by \$5 from the 2025-2026 approved rates.

FINANCIAL IMPACT: Revenue generated through student fees for the FY2027 budget is projected to be approximately \$275,000 to \$300,000, including reinstated book and supply fees. Lunch and breakfast receipts are projected at approximately \$250,000 for School Year 2026-2027. Facility rental fees are anticipated to be approximately \$2,000.

SUGGESTED MOTION: That the Board of Education approve the recommended Student Fee Schedule and Facility Usage Rates for the 2026-2027 school year as presented.



SCHOOL YEAR 2026-2027 FEE INFORMATION

Grade Level	School Fees (Books/Supplies)	
Early Childhood	\$105	
Half-Day Kindergarten	\$115	
Grades 1-5/Full-Day Kindergarten	\$150	
Grades 6-8	\$190	
Grades 9-12	\$200	
PE Uniforms		
6th-12th Grade	Gym Shirt - \$10	
	Gym Shorts - \$12	
Additional Fees		
High School	Athletics	
	Tier 1 - Football	\$138
	Tier 2 - Baseball, Basketball, Golf, Softball, Track, Volleyball, Wrestling	\$93
	Tier 3 - Bowling, Cheerleading, Cross country, Soccer, Tennis	\$73
	Drama/Musical	\$52
	Flag Corps	\$52
	Drill Team	\$73
	DECA	\$73
	Science Olympiad	\$52
	Scholastic Bowl	\$52
	Student Parking (Per Semester)	\$70
	Band - District-owned Instrument Rental	\$59
	Industrial Arts (Per Semester)	\$49
	Art (Per Semester)	\$49
	Photography (Per Semester)	\$49
	Home Economics - Foods (Per Semester)	\$49
	Summer School Edgenuity Advancement Course	\$115
	Driver's Education (Classroom and Laboratory)	\$250
Junior High School	Athletics - Baseball, Basketball, Softball, Track, Cross Country, Wrestling, Volleyball, Soccer, Cheerleading	\$73
	Drill Team	\$73
	Intramurals	\$52
	Science Olympiad	\$52
	Band - District-owned Instrument Rental	\$59
	Drama	\$38
Elementary School	Band - District-owned Instrument Rental	\$59
All Grades	Busing of Ineligible Students	\$401
Meals		
All Grades	Breakfast - Students	\$2.20
	Breakfast - Adults	\$2.60
	Lunch - Students	\$3.90
	Lunch - Adults	\$4.75
	Milk - A la Carte	\$0.70

Student Fees are invoiced in July by each school. Fees may be paid online in MySchoolBucks or via cash/check at the school office.

Lisle Community Unit School District 202 Historical Fees Summary

	CPI = 1.4%		CPI = 7.0%		CPI = 6.5%		CPI = 3.4%		CPI = 2.9%		Proposed CPI = 2.7%	
	2021-2022		2022-2023		2023-2024		2024-2025		2025-2026		2026-2027	
	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase	Fee	Increase
USAGE FEES (Continued)												
Junior High School												
Athletics												
Baseball, Basketball, Cheerleading, Soccer, Softball, Track, Volleyball, Wrestling	\$ 59 *	1.7%	\$ 63	6.8%	\$ 67	6.3%	\$ 69	3.0%	\$ 71	2.9%	\$ 73	2.8%
Drill Team	\$ 59	1.7%	\$ 63	6.8%	\$ 67	6.3%	\$ 69	3.0%	\$ 71	2.9%	\$ 73	2.8%
Intramurals	\$ 42	2.4%	\$ 45	7.1%	\$ 48	6.7%	\$ 50	4.2%	\$ 51	2.0%	\$ 52	2.0%
Science Olympiad	\$ 42	2.4%	\$ 45	7.1%	\$ 48	6.7%	\$ 50	4.2%	\$ 51	2.0%	\$ 52	2.0%
Band - District-owned Instrument Rental	\$ 47	2.2%	\$ 50	6.4%	\$ 53	6.0%	\$ 55	3.8%	\$ 57	3.6%	\$ 59	3.5%
Drama	\$ 31	3.3%	\$ 33	6.5%	\$ 35	6.1%	\$ 36	2.9%	\$ 37	2.8%	\$ 38	2.7%
Lisle Elementary School												
Band - District-owned Instrument Rental	\$ 47	2.2%	\$ 50	6.4%	\$ 53	6.0%	\$ 55	3.8%	\$ 57	3.6%	\$ 59	3.5%
BUSING OF INELIGIBLE STUDENTS	\$ 284	-16.5%	\$ 283	-0.4%	\$ 434	53.4%	\$ 443	2.1%	\$ 422	-4.7%	\$ 401	-5.0%
MEALS												
Breakfast - All Grades	\$ 1.95	N/A	\$ 2.00	2.6%	\$ 2.00	0.0%	\$ 2.10	5.0%	\$ 2.15	2.4%	\$ 2.20	2.3%
Breakfast - Adults	\$ 2.50	N/A	\$ 2.50	0.0%	\$ 2.50	0.0%	\$ 2.50	0.0%	\$ 2.55	2.0%	\$ 2.60	2.0%
Lunch - All Grades	\$ 3.15	3.3%	\$ 3.20	1.6%	\$ 3.30	3.1%	\$ 3.40	3.0%	\$ 3.65	7.4%	\$ 3.90	6.8%
Lunch - Adults	\$ 4.25	2.4%	\$ 4.25	0.0%	\$ 4.25	0.0%	\$ 4.25	0.0%	\$ 4.50	5.9%	\$ 4.75	5.6%
Milk - A la Carte	\$ 0.55	0.0%	\$ 0.60	9.1%	\$ 0.60	0.0%	\$ 0.65	8.3%	\$ 0.65	0.0%	\$ 0.70	7.7%

* Athletic fees waived for sports that occurred during second semester due to COVID restrictions

FACILITY USAGE RATES

SCHOOL YEAR 2026-2027

Rental rates are based on a minimum of three hours of use. Additional use beyond three hours will be billed at 1/3 the listed rate per hour.

Classroom

Class A	No Charge
Class B	\$85
Class C	\$110

Instructional Media Center

Class A	No Charge
Class B	\$125
Class C	\$155

Elementary/Jr. High/Sr. High Gym

Class A	No Charge
Class B	\$125
Class C	\$155

Auditorium

Class A	No Charge
Class B - \$150.00 Deposit	\$195
Class C - \$250.00 Deposit	\$360

Elementary/Jr. High/Sr. High Commons

Class A	No Charge
Class B	\$155
Class C	\$225

SPECIAL CHARGES

Set up/take down of folding chairs	\$70
Removal of tables and chairs from commons	\$70
Custodial overtime (per hour)	\$70
Special audio/visual technician (per hour)	\$85
Kitchen rental - requires school cook on duty	\$150



REGISTRATION FEES REIMPLEMENTATION COMMUNICATION PLAN

The timeline below outlines the planned communications to Lisle 202 families to build awareness of the return of school fees for the 2026-2027 school year, with ample time to prepare and plan.

Date	Channel(s)	Audience	Message Focus
Friday, May 1, 2026	District Newsletter "Points of Pride"	Parents	Initial announcement of proposed fee schedule
	Website article	Community	
Sunday, May 2, 2026	Principal's Newsletters	Parents	Repeat of the initial announcement of the proposed fee schedule
Sunday, May 10, 2026	Principal's Newsletters	Parents	Repeat of the initial announcement of the proposed fee schedule
Tuesday, May 19, 2026	Board Meeting		
Friday, May 22, 2026	District Newsletter "Points of Pride"	Parents	Registration Announcement, final fee schedule, info about fee assistance
June-August	ParentSquare	Parents	Registration and fee reminders
July	ParentSquare	Parents	Fee Posting - Classes & Registration Fees



FACILITY USAGE INFORMATION

DUPAGE COUNTY, ILLINOIS

INTRODUCTION

This manual has been prepared to describe the authority and provisions for use of school facilities in Lisle Community Unit School District No. 202. Through the policies of the Board of Education, the facilities are made available for community use. Those policies are included in this manual, and all usage of the facilities shall conform to the requirements cited herein. The Board of Education from time to time may alter the policies.

FACILITY USAGE PROCEDURES

1. Individuals or groups requesting use of District 202 facilities shall complete the Application and Permit for Use of School Properties attachment.
2. Applications are available at each building or at the Central Office. Approval by the building principal is required for all applications.
3. Upon approval of the building principal, the application will be forwarded to the Central Office to determine charges, if any, for the use of the facility including custodial costs and rental fees.
4. Estimated charges must be PAID IN ADVANCE of use unless otherwise approved by the Director of Finance. Renters will be invoiced upon approval of the application. Payment is required upon receipt of the invoice. Additional charges, if any, will be invoiced after use of facilities. Overcharges, if any, will be refunded after use of facilities.
5. Charges for use of facilities will be calculated based upon the Classification and Rental Rates Schedule for Facility Usage.
6. School functions or Home and School Organization functions take precedence over any other use of facilities. Lisle Park District activities are the next priority. Organizations whose membership is comprised in whole or major portion of District 202 residents will be given preference over organizations from other communities.

7. Applications for use of facilities must be received at least one week in advance of the anticipated use. Cancellations must be made at least 24 hours before time of usage or charges will be made to the user for expenses incurred by the District.
8. The individual who signs the application and the organization using the facilities shall assume responsibility for any liability or expenses which may be imposed upon the Board of Education for bodily injury, property damage, disease, or death arising out of the use of the facility by the individual or organization. It shall be the responsibility of the individual who signs the application and the organization using the facility to compensate the District for any damage to property or loss incurred resulting from the use of the facility. At the request of the Director of Finance, a certificate of insurance naming the District as an additional insured may be required of the individual or organization requesting use of the facility.
9. Alcoholic beverages shall not be permitted on school property at any time. Use of tobacco products on school property is prohibited.
10. School equipment with the exception of basic furnishings, is not usually available for use by individuals or organizations requesting use of facilities. Furnishings should not be removed from their location unless authorized by the building principal.
11. Use of school buildings is limited to only the time during regular working hours of custodians of the building to be used. At other times, additional charges are required to offset custodial costs. A custodian must be on duty at any time when a meeting or function is being held in a building, and the custodian shall have the authority to enforce regulations set forth by the Board of Education.
12. School buildings are not generally available for meetings, programs, or other functions on holidays or during school vacation periods.
13. The individual who signs the application will be considered the responsible person in charge of the use of the facility, and should be present at the time the facility is being used. For all functions involving minors, sufficient adult supervision must be provided which meets the approval of the building principal.
14. The Board of Education reserves the right to make exceptions or changes regarding the use of the school facilities in District 202.

CLASSIFICATIONS AND RENTAL SCHEDULE FOR ACTIVITIES

ORGANIZATION CLASSIFICATIONS

Class A

1. District 202 school-sponsored activities for students and/or professional employees.
2. Activities sponsored by the Home and School Organization or other groups directly relating to the District's educational program.
3. Lisle Park District activities.
4. Scout groups whose membership is mainly within the confines of District 202 boundaries for general meeting purposes only.
5. Boys and girls baseball/softball league registration and organization.
6. Approved activities of parochial students.

Class B

1. Civic groups for meeting purposes only.
2. Religious groups within the confines of District 202 boundaries.
3. Scout group activities for fundraising programs or athletic events.
4. Community youth activities.

Class C

1. All other responsible organizations.
2. Fundraising projects sponsored by local organizations.

Class D

1. Activities that are difficult to classify shall be presented to the Board of Education for consideration and action.

APPLICATION AND PERMIT FOR USE OF SCHOOL PROPERTIES

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
925 BURLINGTON AVENUE, LISLE, IL 60532

Complete Application and Return to Building Principal

In accordance with regulations governing the use of school properties, I, or we _____ hereby make this application for the use of the following school properties of Lisle Community Unit School District 202.

1. Specific description of property to be used indicating area and name of school:

2. Date or dates desired: (Be specific) _____

3. Hours on above dates to be used: From: _____ To: _____

4. Purpose for which property is to be used: _____

5. Approximate number participating: _____

6. Will there be an admission charge? _____ Request Donation? _____

Free will offering? _____ If so, what is the charge per person? _____

7. Special arrangements (Be specific) _____

It is further understood and agreed that the Board of Education of Lisle Community Unit School District 202 shall be indemnified and saved harmless by the person, firm or corporation using said facilities from any and all claims of every character or nature arising out of or resulting from the use of said facilities.

Name _____ Title _____

Address _____ Telephone/Cell Number: _____

Second Contact Person _____ Telephone/Cell Number: _____

Signature of Person over 21 of age who agrees to be responsible:

_____ Date: _____

Building Principal Approval: _____ Date: _____

(For District Office Use Only)
Approval of Application Permit to Use School Properties

There is no conflict with school activities in use of the above date; therefore, this application is approved. The fee for the above-described properties shall be as follows:

Room Rental:----- \$ _____

Custodial Overtime (if any)----- \$ _____

Other:----- \$ _____

Total Charges:----- \$ _____

Due and payable to: Lisle Community Unit School District 202 promptly after invoice is received.

It is understood that the organization or group granted the use of the building facilities shall abide by the regulations stipulated in the "Facility Usage Information".

The Board of Education reserves the right to set up further stipulations and to postpone or cancel the above use of the school facilities, if in its judgment; such action is considered necessary for the best interest of the District.

Board of Education, Lisle Community Unit School District 202

_____ Date: _____

Director of Finance

IMPORTANT REMINDER: A Certificate of Insurance naming the District as additional insured will be required before the day of your event. Please refer to the Facility Usage Booklet for minimum coverage limits and additional insured language.

FACILITY USAGE RATES

SCHOOL YEAR 2025-2026

Rental rates are based upon the minimum of three hours of use. Additional use beyond three hours will be billed at 1/3 the listed rate per hour.

Classroom

Class A	No Charge
Class B	\$80
Class C	\$105

Instructional Media Center

Class A	No Charge
Class B	\$120
Class C	\$150

Elementary/Jr. High/Sr. High Gym

Class A	No Charge
Class B	\$120
Class C	\$150

Auditorium

Class A	No Charge
Class B - \$150.00 Deposit	\$190
Class C - \$250.00 Deposit	\$355

Elementary/Jr. High/Sr. High Commons

Class A	No Charge
Class B	\$150
Class C	\$220

SPECIAL CHARGES

Set up/take down of folding chairs	\$66
Removal of tables and chairs from commons	\$66
Custodial overtime (per hour)	\$66
Special audio/visual technician (per hour)	\$80
Kitchen rental - requires school cook on duty	\$145

INSURANCE REQUIREMENTS FACILITY USE ORGANIZATIONS

The Organization shall obtain, pay the premiums for and maintain the insurance coverage set forth below. By requiring such minimum insurance, the School District shall not be deemed or construed to have assessed the risk that may be applicable to the Organization under this Contract. The Organization shall assess its own risk and if it deems appropriate and/or prudent, maintain higher limits and/or broader coverage. The Organization is not relieved of any liability or other obligations assumed or pursuant to the Contract by reason of its failure to obtain or maintain insurance in sufficient amounts, duration, or types.

Coverages – All written on an “occurrence” basis.

1. Commercial General Liability – ISO Form CG0001 or its equivalent. Coverage to include:
 - a. Premises and Operations
 - b. Personal Injury/Advertising Injury
 - c. Products/Completed Operations
 - d. Liability assumed under an Insured Contract (including tort liability of another assumed in a business contract)
 - e. Independent Contractors
 - f. Sexual Misconduct/Molestation

2. Automobile Liability including all
 - a. Owned Vehicles
 - b. Non-Owned Vehicles
 - c. Hired Vehicles
 - d. Personal Injury Protection (where applicable)

3. Workers’ Compensation and Employers’ Liability

Workers’ Compensation (Coverage A) and Employer’s Liability (Coverage B)

The Organization shall carry the following minimum limits of liability and coverages:

Commercial General Liability

General Aggregate	\$2,000,000
Products/Completed Operations Aggregate	\$2,000,000
Each Occurrence Limit	\$1,000,000
Personal/Advertising Injury	\$1,000,000
Damage to Rented Premises	\$50,000
Medical Payments (Any One Person)	\$5,000

Automobile Liability

Bodily Injury/Property Damage (Each Accident)	\$1,000,000
Personal Injury Protection	Statutory
Uninsured/Underinsured Motorists	\$1,000,000

Workers' Compensation

Coverage A (Workers' Compensation)		Statutory
Coverage B (Employers' Liability)	Each Employee	\$1,000,000
	Each Accident	\$1,000,000
	Policy Limit	\$1,000,000

Umbrella or Excess Liability

Each Occurrence	\$5,000,000
General Aggregate	\$5,000,000

Additional Requirements**Commercial General Liability (CGL) and Automobile Liability**

The Organization shall name Lisle Community Unit School District 202 and its Board of Education, Board members, officers, employees, agents, and volunteers (the "Additional Insureds") as Additional Insureds on ISO Endorsement CG 2026 or its equivalent. The Organization shall obtain all necessary policy amendments or endorsements to effect coverage for the Additional Insureds under Organization's CGL and Automobile Liability policies and shall provide copies of such amendments or endorsements to the School District.

All Policies

Policies may not be non-renewed, cancelled, or materially changed or altered unless thirty (30) days advance written notice via certified mail is provided to the School District. Failure of the Organization to obtain new insurance shall be cause for the School District to immediately terminate the Contract. Proof of renewal must be provided to the School District at least 15 days prior to expiration of any policy.

All policies must be written and/or endorsed to provide coverage on a primary and non-contributory basis with any other insurance coverage and/or self-insurance available to the Additional Insureds.

Insurers providing the above coverages must be licensed to transact business in the State of Illinois and must have a current rating of "A VII" or better as provided by A.M. Best's rating system.

No policy shall reserve or permit any right of subrogation against the School District, the Board of Education, or the Board's individual members, employees, volunteers, agents, successors, or assigns. The insurance requirements above shall not serve to limit any indemnification or hold harmless obligation the Organization has toward any of the Additional Insureds.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Appointment of a Representative to DAOES Board of Directors

BACKGROUND DATA: The DuPage Area Occupational Education System requires the Board of Education to appoint a representative to their Board of Directors annually.

FINANCIAL IMPACT: None

RECOMMENDATION: Approval of the below motion.

SUGGESTED MOTION: That the Board of Education approve Keith Filipiak as the DuPage Area Occupational Education System Board of Education Representative for the 2026-2027 School Year.

**RESOLUTION OF APPOINTMENT TO
DUPAGE AREA OCCUPATIONAL EDUCATION SYSTEM
BOARD OF DIRECTORS**

DISTRICT: Lisle CUSD 202
Name Number

Moved by _____ and seconded by _____

that Keith Filipiak be the Board's representative to the DuPage Area
Occupational Education System for the 2026-27 organizational year.

Ayes: _____

Nays: _____

Absent: _____

ATTEST: _____
Board of Education Secretary

DATE: April 27, 2026

FOR ACTION

Lisle Community Unit School District No. 202
Board of Education Meeting
April 27, 2026

SUBJECT: School Association for Special Education in DuPage (SASED) Summer 2026 Classroom Lease Agreement.

RECOMMENDATION: The Administration recommends that the Board of Education approve the Summer 2026 SASED master lease agreement and associated Lisle 202 addendum.

BACKGROUND DATA: SASED has requested to lease eight (8) classrooms at the Schiesher Elementary Building for their Extended School Year (ESY) programs during Summer 2026. The classroom lease agreement consists of SASED's standard master lease together with a Lisle 202 addendum containing site-specific terms applicable to Schiesher Elementary School. Key details of the lease include:

- Use of 8 classrooms for the Supported Medical Needs Program.
- ESY will run June 10 through June 25, 2025.
- Staff orientation will occur June 8th and June 9th; close-out activities will take place June 26, June 29, and June 30th.
- The lease incorporates the same building use supports and responsibilities as the school-year lease (utilities, janitorial service, maintenance, etc.).
- Any major repairs or replacements made during the summer term will apply toward the \$50,000 cap already established in the 2026–2027 school-year lease.

FINANCIAL IMPACT: The School District will receive rent totaling \$13,074 for the Summer 2026 lease, consisting of \$1,541 per classroom and a \$750 administrative fee as determined by the SASED Board of Directors. Rent includes all utilities and service costs as detailed in the lease.

SUGGESTED MOTION: That the Board of Education approve the Summer 2026 lease agreement with SASED, including the master lease and associated Lisle 202 addendum, for the use of eight classrooms at Schiesher Elementary School for the 2026 Extended School Year program.



LEASE

- 1. PARTIES:** The parties to this Lease are the Board of Education **Lisle Community Unit School District #202**, DuPage County, Illinois, having its principal offices at, 925 Burlington Avenue, Lisle, Illinois ("Lessor"), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois ("Lessee"), collectively referred to herein as the "Parties." The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.
- 2. PREMISES:** Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises:

**5 Classrooms, Lisle South
1 Workspace, Lisle South
1 Sensory Space, Lisle South
1 Dignity Room, Lisle South
5205 Kingston Avenue, Lisle, IL 60532**

including all furnishings and ordinary school equipment present in said classrooms as of the effective date of this Lease. Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor's programs, areas and facilities of common benefit (e.g., the gymnasium, playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee's use of facilities of common benefit will substantially disrupt or conflict with Lessor's use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements.

- 3. TERM:** This lease shall be for the term of ESY, Summer 2026, encompassing the below dates.:
 - Staff Orientation June 8 and June 9 from 8:00 a.m. - 3:00 p.m.
 - Staff: 8:00 a.m. – 3:00 p.m., Students 8:30 a.m. - 2:30 p.m.
 - June 10th, 11th, 15th-18th, 22nd – 25th
 - ESY administrators would have use of the building June 26, June 29, and June 30th, 2026 for "close-out" tasks.
- 4. RENT AND RELATED COSTS:** Lessee agrees to pay Lessor rent as determined by the SASED Board of Directors. For the summer of 2026, it is hereby agreed that the rent amount is \$1,540.50 per classroom plus a \$750 admin fee for the use of the Lisle Campus for a total of **\$13,074**.
- 5. PAYMENT OF RENT:** Lessee agrees to pay rent in one lump sum on or before September 1, 2026, to the administrative center of Lessor as stated above or at such other address as Lessor may designate.
- 6. REGULATION OF STUDENTS AND CLASSROOMS:** Lessee shall adhere to all of Lessor's policies and procedures and applicable law during the pendency of this Lease and during any consecutive school year terms (if renewed). In addition, Lessor shall adhere to all applicable laws during the pendency of this lease and during any consecutive school terms (if renewed). Lessor shall have the right to establish additional, reasonable rules and regulations governing Lessee's use of the premises, including, but not limited to:

- a. The conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
 - b. Lessee's reasonable use of the classroom
7. **ASSIGNMENT SUBLETTING:** Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.
8. **SURRENDER OF PREMISES:** Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premises without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.
9. **NO WASTE OR MISUSE:** Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damage to Lessor's premises caused by waste or misuse of facilities. Further, Lessee will reimburse Lessor, or bear its own cost for, repairs and/or damages to any of Lessor's property caused by Lessee or Lessee's members, volunteers, employees, students, and agents.
10. **TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING:** At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If Lessee defaults by failing to pay rent, or any part thereof, or by breaching any of the covenants herein, it shall be lawful for the Lessor to immediately send notice of such failure or breach to Lessee. Within 30 calendar days of the date on which such notice was sent by Lessor, Lessee shall have the right to cure such failure and/or breach. However, if Lessee fails to cure said failure or breach within 30 calendar days of the date on which such notice was sent by Lessor, the Lease will immediately terminate. In the event of such termination, Lessee will remain responsible for rent attributable to the period prior to termination. If Lessor believes that it is entitled to additional damages due to Lessee's breach and the termination, the following procedures will apply: Lessor will provide Lessee with written notice of the alleged damages. Within 14 days after the notice is received, Lessor and Lessee will convene a meeting to confer in good faith and attempt to reach agreement regarding the dispute. Participants in the meeting will include representatives with decision-making authority for each Party. In the event that the Parties are unable to reach a resolution at the meeting, Lessor may inform Lessee in writing that Lessor reasonably believes that the differences between the Parties are not likely to be resolved through further negotiations. In that event, the Parties may agree to submit the dispute to mediation or arbitration.
11. **PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT:** Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism, water damage or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order

and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor. Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the damage, waste, or misuse of the premises by Lessee, its agents, employees, volunteers, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

- 12. LIABILITY INSURANCE AND INDEMNIFICATION:** Lessor shall maintain adequate Liability insurance to insure against claims for bodily injury including Sexual Misconduct and property damage resulting from the use of the Lessor's premises. Said Liability insurance shall name SASSED, its Board, Board members, employees, agents, and successors as an additional insured on a primary noncontributory basis. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$2,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor and its members, agents, and employees as additional insureds on a primary and noncontributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgements, causes of action, costs, expense (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused solely by a negligent act or omission of the indemnifying party or its Board, Board members, employees, volunteers, agents, and students.

- 13. SUCCESSORS:** This Lease shall be binding upon, apply and insure to the benefit of Lessor and Lessee and their respective successors and assignees.

- 14. SERVICE/USAGE NEEDS for ESY 2026:** The rental fees paid to the Lessor shall be based upon the usage needs of the Lessee. The usage need is description as follows:
The usage indicates that the SASSED staff and students are an integral part of the building. SASSED staff have access to regular classroom or equivalent space general, general supplies, copy machines, etc. as do all other staff. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. However, Lessor makes no guarantee that its provision of internet access will be uninterrupted and will not be responsible for any interruptions in internet service. Additionally the usage needs are including use of utilities, garbage, snow removal and lawn cutting. plus janitorial service, supplies and general maintenance. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessee and Lessee's employees, agents, volunteers,

and students shall be responsible for adhering to Lessor's policies and procedures governing acceptable use of technology and acceptable conduct when accessing Lessor's network. Lessor will not be required to provide technology equipment or troubleshoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving network problems that are the result of Lessor's acts or omissions. This assistance shall be communicated to and coordinated with SASSED technology staff except in cases of emergency. Lessee is solely responsible for its own students and staff during the pendency of this Lease.

- 15. **CHOICE OF LAW/VENUE:** This Lease shall be interpreted in accordance with Illinois law, without regard to any conflict of law principles. Both Parties agree that venue for any dispute arising under this Lease is proper in a court of law in the Circuit Courts of DuPage County, Illinois or, if applicable, the United States District Court for the Northern District of Illinois.
- 16. **AUTHORITY:** Each Party's signatory to this Lease represents and warrants that it has the legal authority to sign this Lease and bind each Party to its obligations.
- 17. **NO JOINT VENTURE:** The Parties agree that this Lease does not confer joint venture or employer status on either Party. Accordingly, each Party is responsible for their own members, employees, agents, volunteers, and students, and shall not be responsible for the other Party's obligations with respect to collective bargaining and other employment matters, as well as student issues.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers.

Lisle Community Unit School District #202
925 Burlington Avenue
Lisle, IL 60532

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Its President

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Director of Business Services/CSBO

ADDENDUM TO LEASE

This Addendum is made and entered into on the date hereinafter set forth, by and between Lisle School District #202, DuPage County, Illinois (“Lessor”) and the School Association for Special Education in DuPage County (“SASED” or “Lessee”).

WHEREAS, concurrently herewith, Lessor and Lessee have entered into a lease agreement for the Extended School Year (ESY) Summer 2026 term, encompassing the dates set forth in the Lease (“the Lease”); and

WHEREAS, the parties wish to amend the Lease as set forth herein;

NOW THEREFORE, the Lessor and the Lessee agree as follows:

1. Section 2 (Premises) is amended so that the first sentence before the room listing reads:

Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises taken in ‘as is’ condition:

2. Section 2 (Premises) is further amended so that the sentence following the room listing reads:

including all ordinary school equipment currently present in said classrooms as of the effective date of this Lease.

3. The following sentence is added at the end of Section 2 (Premises) of the Lease:

Lessee acknowledges the building is not used by Lessor as a school and that a portion of the building is leased to Chesterton Academy, which has exclusive use of the gymnasium.

4. Section 12 (Property Insurance, Utility Service, Repairs and Replacement) of the Lease is amended to state as follows:

Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor; however, any costs incurred for such repairs or replacements during the summer term shall be counted toward the Fifty Thousand Dollars (\$50,000) cap established in the regular school-year lease agreement between the parties for the 2026-2027 school year. The intent of the parties is that the summer and regular school year leases be considered continuous for purposes of the

Lessor's cumulative financial obligation related to major building repairs. Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

6. Section 13 (Liability Insurance and Indemnification) of the Lease is amended to state as follows:

Lessee shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$3,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused by an act or omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

7. Section 14 (Service/Usage Needs for ESY2026) of the Lease is deleted in its entirety and replaced with the following:

Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage removal, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED has access to common use equipment and supplies in the

building that are made available to other tenants. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in Lessor's staff meeting and activities, inclusive of celebrations and assemblies. SASSED acknowledges that Lessor has no employees regularly working in the building. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.

- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.

8. To the extent of any conflict or inconsistency between this Addendum and the Lease, the provisions of this Addendum shall control. All other provisions of the Lease will remain in full force and effect.

IN WITNESS WHEREOF, the parties have caused this Addendum to be executed by their duly authorized representatives.

LISLE SCHOOL DISTRICT #202

By: _____
Board President

Date: _____

Attest: _____
Secretary

Date: _____

SCHOOL ASSOCIATION FOR SPECIAL EDUCATION
IN DUPAGE (SASED)

By: _____
Executive Director

Date: _____

Attest: _____
Assistant Director of Business/CSBO

Date: _____

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
April 27, 2026**

SUBJECT: School Association for Special Education in DuPage (SASED) School Year 2026-2027 Classroom Lease Agreement

RECOMMENDATION: The Administration recommends that the Board of Education approve the classroom lease agreement with SASED, including the master lease and associated Lisle 202 addendum, for the 2026-2027 school year.

BACKGROUND DATA: SASED currently leases classroom space at Schiesher Elementary School for the operation of its special education programs. For the 2026-2027 school year, SASED has requested approval to continue leasing seven (7) classrooms and one (1) office space at Schiesher Elementary School.

The proposed agreement consists of SASED's standard master lease together with a Lisle 202 addendum containing site-specific terms applicable to Schiesher Elementary School.

Below is a summary of the lease details:

- 1) SASED will continue to lease seven classrooms and one office space at Schiesher for the 2026-2027 school year.
- 2) SASED is aware of the condition of the building and acknowledges that the District does not maintain regular staff at this location.
- 3) If major repairs or replacements are necessary to mechanical systems, the roof, exterior walls, or structural components, the District's obligation is capped at \$50,000.
- 4) The lease includes the provision of utilities, garbage service, and snow removal at District expense.
- 5) District staff will continue to provide janitorial services, supplies, and general maintenance.
- 6) Chesterton Academy remains supportive of the shared space arrangement.

FINANCIAL IMPACT: The School District will receive rent totaling \$177,671 for the 2026-2027 school year. The rent includes all utilities and services described in the agreement.

SUGGESTED MOTION: That the Board of Education approve the classroom lease agreement with SASED, including the master lease and associated Lisle 202 addendum, for the use of seven classrooms and one office space at Schiesher Elementary School for the 2026-2027 school year.



LEASE

1. **PARTIES:** The parties to this Lease are **Lisle Community Unit School District #202**, DuPage County, Illinois, having its principal offices at 925 Burlington Ave, Lisle, Illinois (“Lessor”), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois (“Lessee”). The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.

2. **PREMISES:** Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises:

Three Supportive Medical Needs Program (SMNP) Classrooms, Lisle South
Two Structured Learning Environment (SLE) Classrooms, Lisle South
Two Multipurpose Classrooms, Lisle South
One Office Space, Lisle South
5205 Kingston Avenue, Lisle, IL 60532

including all furnishings and ordinary school equipment necessary to use said rooms as classrooms (to include student and staff chairs and desks, white board, book shelves and/or book cases).

Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor’s programs, areas and facilities of common benefit (e.g., the gymnasium, playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee’s use of facilities of common benefit will substantially disrupt or conflict with Lessor’s use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements.

3. **TERM:** This Lease shall be for a term of one year commencing on August 12, 2026 and continuing until August 11, 2027. Thereafter, the parties may mutually agree to renew this Lease for an additional consecutive school year term upon the same terms and conditions with rent to be mutually agreed upon by the parties. The Lessee shall notify the Lessor of any such renewal request by March 15, 2027 and the Lessor shall accept or decline the renewal request by March 31, 2027.

4. **RENT AND RELATED COSTS:** Lessee agrees to pay Lessor rent as determined by the SASED Board of Control. For the school year 2026-2027 it is hereby agreed that the fees for Space Usage are as follows:

<input checked="" type="checkbox"/> Grades K-8:	\$23,621	x	7 classrooms = \$165,347
<input type="checkbox"/> High School:	\$25,675		
<input checked="" type="checkbox"/> Office Space:	\$12,324	x	1 room = \$12,324
			TOTAL \$177,671

5. **PAYMENT OF RENT:** Lessee agrees to pay rent in one lump sum on or before January 1, 2027, to the principal office of Lessor as stated above or at such other address as Lessor may designate.

6. **RENT OFFSET:**

a. If Lessor is unable to fulfill any of Lessor's obligations relating to furniture, equipment, or services required by this Lease, Lessor shall contact Lessee with written email notice of unfilled obligations. The Lessee may also provide the Lessor with notice of unfilled obligations via a written email notice. If Lessor is unable to correct the unfilled obligations, Lessee and Lessor will collaboratively determine a rent offset to reduce the amount of rent paid.

b. The amount of the rent offset will equal either of the following, at Lessee's option:

i. Lessee may offset up to Five Hundred Dollars (\$500.00) for every month (or partial month) during which Lessor's unfilled obligation(s) continues. If Lessee reasonably anticipates that the unfilled obligation(s) will continue after the due date for rent (i.e., January 1), Lessee may assess an offset for months occurring after January 1. The specific amount of the offset (up to \$500 per month) will be determined by Lessee in collaboration with the Lessor

ii. Lessee may assess an offset equal to the costs incurred by Lessee to provide the furniture, equipment, or services that Lessor was unable to provide, including any costs Lessee reasonably anticipates incurring after the due date for rent (i.e., January 1).

7. REGULATION OF STUDENTS AND CLASSROOMS: Lessor shall have the right to establish reasonable rules and regulations:

- a. For the conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
- b. For the reasonable use of the classroom

8. ASSIGNMENT SUBLETTING: Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.

9. SURRENDER OF PREMISES: Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premise without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.

10. NO WASTE OR MISUSE: Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damages to Lessor's premises caused by waste or misuse of facilities.

11. TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING: At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If default be made in the payment of the rent, or any part thereof, or in any of the covenants herein contained to be kept by Lessee, it shall be lawful for the Lessor at any time, at its election, within 30 days of written notice and the right to cure, to declare the term ended and this Lease forfeited.

12. PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT:

Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor. Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

13. LIABILITY INSURANCE AND INDEMNIFICATION: Lessor shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$2,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused by an act or omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

14. SUCCESSORS: This Lease shall be binding upon, apply and inure to the benefit of Lessor and Lessee and their respective heirs, legal representatives, successors and assigns.

15. SERVICES: Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage removal, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- A proportionate share of access to the building principal, building secretary, and other personnel and spaces available to all students in the building such as nurse, librarian, etc. SASSED staff and students are an integral part of the building, inclusive of building communications and crisis planning. Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED staff members have access to the following on the same basis that other staff in the

building have access: the building, general building supplies copy machine, etc. Postage can be accumulated by the Lessor and invoiced to SASSED separately. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in Lessor's staff meeting and activities, inclusive of celebrations and assemblies. The Lessor's building principal, secretary, and nurse consider the staff and students their responsibility, however, this responsibility is secondary to the SASSED program coordinator. "Inclusion fees" have been integrated into this lease agreement. The payment of rental fee provides for the cost to Lessor of having staffing patterns and other items impacted by including SASSED students in the Lessor's programs. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.

- Services provided by Lessor's school nurse will include basic oral medication management, basic first aid services, and other services provided to non-disabled peers.
- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.
- SASSED direct hired, certified staff members assigned to the leased Premises shall be provided with an email account issued by Lessor and/or be included on the building and district's email distribution list. All students and their parents/guardians shall be included on the email distribution list of the Lessor's building.
- SASSED staff members will be included in Lessor's crisis planning and crisis education/training for the school. Evacuation routes will be specifically outlined and individualized in order to meet the needs of SASSED students. This may include access to ramps and/or alternate arrangements for mobility challenged students.
- SASSED Individual student inclusion consideration:
 - Prior to an IEP meeting, when inclusion may be considered, SASSED administrative designee will collaborate with host site administrative designee.
 - When considering inclusion, the host subject specific general education will be invited to the IEP meeting, or other appropriate personnel as determined by host site administrative designee and SASSED designee
 - Decisions about individual student inclusion needs will be shared in projections in February of the upcoming school year and

throughout the remainder of the school year. SASSED will provide a list of inclusion needs for the upcoming school year to both the building and district administrator in the spring of the preceding year.

16. ADDENDUM: This Lease may include an Addendum, if different/additional terms are warranted due to special circumstances (such as a unique space size). If an Addendum is used, it will be signed and dated by both parties, attached to this Lease, and considered a part of this Lease.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers as of the 1st day of July 2026 .

Lisle Community Unit School District #202
925 Burlington Avenue
Lisle, IL 60532

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Assistant Superintendent for Business

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Assistant Director of Business/CSBO

ADDENDUM TO LEASE

This Addendum is made and entered into on the date hereinafter set forth, by and between Lisle School District #202, DuPage County, Illinois (“Lessor”) and the School Association for Special Education in DuPage County (“SASED” or “Lessee”).

WHEREAS, concurrently herewith, Lessor and Lessee have entered into a lease agreement for the period from August 12, 2026 through August 11, 2027 (“the Lease”); and

WHEREAS, the parties wish to amend the Lease as set forth herein;

NOW THEREFORE, the Lessor and the Lessee agree as follows:

1. Section 2 (Premises) is amended so that the first sentence before the room listing reads:

Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises taken in ‘as is’ condition:

2. Section 2 (Premises) is further amended so that the sentence following the room listing reads:

including all ordinary school equipment currently present in such classrooms necessary to use said rooms as classrooms.

3. The following sentence is added at the end of Section 2 (Premises) of the Lease:

Lessee acknowledges the building is not used by Lessor as a school and that a portion of the building is leased to Chesterton Academy, which has exclusive use of the gymnasium.

4. Section 6 (Rent Offset) of the Lease is deleted in its entirety and shall be of no further force or effect.

5. Section 12 (Property Insurance, Utility Service, Repairs and Replacement) of the Lease is amended to state as follows:

Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor up to Fifty Thousand Dollars (\$50,000). Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this

Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

6. Section 13 (Liability Insurance and Indemnification) of the Lease is amended to state as follows:

Lessee shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$3,000,000 General Aggregate and \$500,000 Damage to Rented Premises Each Occurrence limit. Said General Liability coverage should name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices. All insurance required of Lessee pursuant to this Lease must not be canceled or altered unless the insureds are given at least 30 calendar days' prior written notice of such cancellation or alteration.

Each party to this Lease agrees to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgments, causes of action, costs, expenses (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only to the extent the Loss is caused by an act or omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

7. Section 15 (Services) of the Lease is deleted in its entirety and replaced with the following:

Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage removal, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED has access to common use equipment and supplies in the building that are made available to other tenants. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the

internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in Lessor's staff meeting and activities, inclusive of celebrations and assemblies. SASSED acknowledges that Lessor has no employees regularly working in the building. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.

- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.
- SASSED direct hired, certified staff members assigned to the leased Premises shall be provided with an email account issued by Lessor and/or be included on the building and district's email distribution list. All students and their parents/guardians shall be included on the email distribution list of the Lessor's building.

8. To the extent of any conflict or inconsistency between this Addendum and the Lease, the provisions of this Addendum shall control. All other provisions of the Lease will remain in full force and effect.

IN WITNESS WHEREOF, the parties have caused this Addendum to be executed by their duly authorized representatives.

LISLE SCHOOL DISTRICT #202

By: _____
Board President

Date: _____

Attest: _____
Secretary

Date: _____

SCHOOL ASSOCIATION FOR SPECIAL EDUCATION IN DUPAGE (SASED)

By: _____
Executive Director

Date: _____

Attest: _____
Assistant Director of Business/CSBO

Date: _____

FOR ACTION

Lisle Community Unit School District No. 202 Board of Education Meeting April 27, 2026

SUBJECT: Selection of Board Officers

BACKGROUND: The Board of Education established one-year terms of office by resolution through Board Policy 2:110 – Qualifications, Terms, and Duties of Board Officers.

The current Board Officer positions were approved by the Board of Education on April 28, 2025, for a one-year term.

Steps in the Process

1. **Appointment of President Pro Tem**
 - a. The Board President will entertain a motion to appoint the Superintendent as President Pro Tem
 - b. A nomination does not require a second.
 - c. The appointment will be decided by voice vote.
2. **Election of Board President**
 - a. The President Pro Tem will open the floor for nominations for President of the Board of Education.
 - b. A nomination does not require a second.
 - c. If only one member is nominated, the election may be conducted by voice vote, with each member voting in favor of or in opposition to the nominee.
 - d. If two or more members are nominated, the election must be conducted by roll call vote.
 - e. Voting will continue until one member receives a majority of the votes cast.
3. **Transfer of Chair**
 - a. The President Pro Tem will relinquish the chair to the newly elected Board President.
4. **Election of Vice President and Secretary**
 - a. The same procedure will be followed for the election of the Vice President and Secretary.

Definitions for Reference

- **Voice Vote:** The presiding officer states the question and asks those in favor to respond “yea” in unison and those opposed to respond “nay.”
- **Roll Call Vote:** Each Board Member votes “yea” or “nay” as the presiding officer calls each member’s name.

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
March 2026

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tot
						IMRF	Social Security			
BEGINNING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	20,894,137.42	14,282,457.13	2,094,424.81	265,753.82	1,064,246.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
REVENUES										
JULY	20,707,456.58	16,752,013.71	1,282,601.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	794,579.53	601,208.42	74,869.05	17,987.09	48,449.28	6,209.64	6,497.78	36,411.19	2,893.82	53.26
SEPTEMBER	16,810,063.24	13,596,929.98	1,049,381.58	654,026.39	1,091,413.87	173,982.18	215,997.88	20,660.60	5,332.74	2,338.02
OCTOBER	1,610,571.34	1,163,964.95	66,139.60	24,746.56	317,920.61	7,464.87	8,363.07	19,611.33	2,286.53	73.82
NOVEMBER	411,019.59	360,659.54	16,322.70	3,273.10	7,608.63	1,504.10	1,141.64	18,808.58	1,701.30	0.00
DECEMBER	1,109,667.31	788,882.19	233,205.74	18,010.14	35,916.06	5,536.06	5,885.05	19,762.55	2,421.21	48.31
JANUARY	695,273.47	384,522.01	10,118.99	950.64	273,213.66	2,117.70	1,493.14	20,201.67	2,655.66	0.00
FEBRUARY	342,498.06	283,984.58	18,064.81	956.70	13,347.14	2,006.73	1,353.86	20,113.33	2,670.91	0.00
MARCH	604,329.27	526,346.02	22,087.75	1,487.47	24,322.09	2,739.15	1,770.00	21,736.18	3,840.21	0.40
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB-TOTAL	43,085,458.39	34,458,511.40	2,772,791.72	1,541,772.38	3,146,029.30	419,398.16	513,479.19	198,814.12	29,210.23	5,451.89
EXPENDITURES										
JULY	2,003,765.75	1,230,893.99	156,513.12	154,750.00	(40,950.09)	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	1,481,794.10	993,362.11	273,792.08	0.00	45,446.66	24,173.76	19,141.74	125,824.49	0.00	53.26
SEPTEMBER	4,833,791.17	4,332,177.72	259,110.93	0.00	152,765.28	39,696.36	47,702.86	0.00	0.00	2,338.02
OCTOBER	3,579,233.68	2,692,857.67	326,849.61	0.00	413,369.89	39,062.33	47,995.67	59,024.69	0.00	73.82
NOVEMBER	3,410,237.61	2,909,073.81	249,243.60	0.00	163,437.31	39,074.57	49,408.32	0.00	0.00	0.00
DECEMBER	4,991,123.73	2,848,676.01	319,518.75	1,344,750.00	392,774.92	38,001.81	47,353.93	0.00	0.00	48.31
JANUARY	3,528,589.38	2,724,727.51	408,459.62	0.00	257,351.77	39,329.76	47,218.05	51,502.67	0.00	0.00
FEBRUARY	3,275,180.30	2,637,389.17	225,881.35	0.00	318,927.61	39,083.04	47,536.07	6,363.06	0.00	0.00
MARCH	3,466,031.99	2,856,604.04	228,805.67	0.00	294,070.91	38,861.71	47,689.26	0.00	0.00	0.40
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
SUB- TOTAL	30,569,747.71	23,225,762.03	2,448,174.73	1,499,500.00	1,997,194.26	321,926.84	372,732.95	699,005.01	0.00	5,451.89
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	33,409,848.10	25,515,206.50	2,419,041.80	308,026.20	2,213,081.32	567,777.85	340,339.84	1,186,731.60	859,642.99	0.00
LIABILITIES	1,187,271.41	29,207.31	9,000.00	0.00	0.00	0.00	0.00	1,149,064.10	0.00	0.00
ENDING LIABILITY & FUND BALANCE	34,597,119.51	25,544,413.81	2,428,041.80	308,026.20	2,213,081.32	567,777.85	340,339.84	2,335,795.70	859,642.99	0.00

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
March 31, 2026

		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Total
							IMRF	Social Security			
ISDLAF+/PMA - 101 ACCOUNT											
3/1/26	LIQ Beginning Balance (1121)	1,100,601.37	723,542.48	(44,173.31)	58,546.38	(38,539.01)	47,695.23	(7,739.11)	198,320.63	162,948.08	-
	Monthly Transactions	1,830,949.85	1,514,192.92	257,294.99	(31,503.77)	232,806.18	2,151.81	37,618.63	(94,133.65)	(87,477.26)	-
3/31/26	LIQ Ending Balance (1121)	2,931,551.22	2,237,735.40	213,121.68	27,042.61	194,267.17	49,847.04	29,879.52	104,186.98	75,470.82	-
3/1/26	MAX Beginning Balance (1122)	1,614,457.13	1,130,778.29	75,127.87	7,061.94	327,517.58	15,727.92	11,087.21	27,427.82	19,728.50	-
	Monthly Transactions	(505,263.84)	(284,099.88)	5,509.69	3,170.01	(254,013.89)	3,132.40	218.13	11,992.77	8,826.93	-
3/31/26	MAX Ending Balance (1122)	1,109,193.29	846,678.41	80,637.56	10,231.95	73,503.69	18,860.32	11,305.34	39,420.59	28,555.43	-
3/1/26	Investment Beginning Balance (1210)	33,537,182.08	25,963,633.51	2,603,305.16	240,930.41	2,193,551.57	540,477.26	382,911.00	939,246.97	673,126.20	-
	Monthly Transactions	(4,186,376.53)	(3,559,338.86)	(469,522.60)	29,821.23	(248,541.11)	(41,406.77)	(83,756.02)	103,877.06	82,490.54	-
3/31/26	Investment Ending Balance (1210)	29,350,805.55	22,404,294.65	2,133,782.56	270,751.64	1,945,010.46	499,070.49	299,154.98	1,043,124.03	755,616.74	-
Total Ending Balance - 101 Account		33,391,550.06	25,488,708.46	2,427,541.80	308,026.20	2,212,781.32	567,777.85	340,339.84	1,186,731.60	859,642.99	-
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
3/31/26	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits		33,407,350.06	25,503,708.46	2,428,041.80	308,026.20	2,213,081.32	567,777.85	340,339.84	1,186,731.60	859,642.99	-



 David Wilkinson, Treasurer

4/8/26

 Date




Lisle Community Unit School District #202/General Fund (10108-101)

Type	% Allocation	Instrument	Original Cost
CD	13.3%	Western Alliance Bank <i>Letter of Credit - See pages 6-7</i>	\$4,491,400.00
MM	13.2%	ISDLAF+ <i>AAAm rating from S&P</i>	\$4,470,706.39
TS	7.4%	ISDLAF TERM SERIES <i>AAAm rating from S&P</i>	\$2,500,000.00
CD	6.7%	Banc of California <i>Letter of Credit - See pages 8-9</i>	\$2,250,000.00
CD	6.7%	Consumers Credit Union <i>Letter of Credit - See pages 10-13</i>	\$2,250,000.00
CD	4.4%	Customers Bank <i>Letter of Credit - See pages 14-16</i>	\$1,500,000.00
SEC	4.4%	US TREASURY <i>Backed by US Government; S&P sovereign rating AA+</i>	\$1,487,846.72
SDA	0.9%	BANK OF CHINA (ICS - DDA) <i>Insured Cash Sweep (ICS) - See pages 4-5</i>	\$302,033.22
CD	0.7%	LIVE OAK BANKING COMPANY	\$249,390.42
CD	0.7%	FIRST ST BANK & TRUST	\$249,287.58
CD	0.7%	CFSBANK	\$249,275.17
CD	0.7%	FIRST FED SAV BK WASH IN	\$249,225.20
CD	0.7%	Beverly Bank & Trust Company, National Association	\$244,700.00
CD	0.7%	Dundee Bank	\$244,500.00
CD	0.7%	MapleMark Bank	\$244,400.00
CD	0.7%	Barrington Bank & Trust Company, National Association	\$243,900.00
CD	0.7%	Premier Bank	\$243,500.00
CD	0.7%	WATERSTONE BANK SSB	\$243,320.53
CD	0.7%	GOLDMAN SACHS BANK USA	\$243,176.92
CD	0.7%	PROVIDENT SAVINGS BANK	\$243,176.92
CD	0.7%	Bank of Crockett	\$243,100.00
CD	0.7%	High Plains Bank	\$243,100.00
CD	0.7%	American Plus Bank, N.A.	\$243,000.00
CD	0.7%	First Capital Bank	\$243,000.00
CD	0.7%	First National Bank	\$242,900.00
CD	0.7%	Regent Bank	\$242,800.00
CD	0.7%	California International Bank, N.A.	\$242,700.00
CD	0.7%	FirstBank Southwest	\$242,700.00
CD	0.7%	Third Coast Bank	\$242,700.00
CD	0.7%	Bank of Houston	\$242,600.00
CD	0.7%	Mission National Bank	\$242,500.00
CD	0.7%	Patriot Bank	\$242,500.00
CD	0.7%	ServisFirst Bank	\$242,500.00
CD	0.7%	5Star Bank	\$242,400.00
CD	0.7%	TAB Bank	\$242,400.00
CD	0.7%	West Pointe Bank	\$242,400.00
CD	0.7%	SOFI BANK NA	\$242,319.07
CD	0.7%	WELLS FARGO BANK NA	\$242,319.07
CD	0.7%	NBH BANK	\$242,318.56
CD	0.7%	SOUTH STORY BANK & TRUST	\$242,318.40
CD	0.7%	TBK BANK SSB	\$242,318.40
CD	0.7%	FIRST NATL BK OMAHA	\$242,317.92
CD	0.7%	BOM Bank	\$242,300.00
CD	0.7%	New Republic Bank	\$242,300.00
CD	0.7%	Quaint Oak Bank	\$242,300.00
CD	0.7%	ASTRA BANK	\$242,281.11
CD	0.7%	BANK OF NEW YORK MELLON	\$242,280.34
CD	0.7%	Cendera Bank, National Association	\$242,200.00

FDIC



Type	% Allocation	Instrument	Original Cost	FDIC
CD	0.7%	DMB Community Bank	\$242,100.00	
CD	0.7%	Flagstar Bank, National Association	\$242,100.00	
CD	0.7%	Oklahoma Capital Bank	\$242,000.00	
CD	0.7%	Schertz Bank & Trust	\$242,000.00	
CD	0.7%	BANK	\$241,900.00	
CD	0.7%	Cornerstone Bank	\$241,900.00	
CD	0.7%	First Bank	\$241,900.00	
CD	0.7%	CIBM Bank	\$241,800.00	
CD	0.7%	Bank of Hindman	\$241,700.00	
CD	0.7%	Bank of China	\$241,600.00	
CD	0.7%	Bank Hapoalim B.M.	\$241,500.00	
CD	0.7%	Loyal Trust Bank	\$241,400.00	
CD	0.7%	Denver Savings Bank	\$241,300.00	
CD	0.7%	Financial Federal Bank	\$241,300.00	
CD	0.7%	Sentry Bank	\$241,200.00	
CD	0.7%	Solera National Bank	\$241,100.00	
CD	0.7%	State Bank of Texas	\$241,100.00	
CD	0.7%	First State Bank of DeQueen	\$241,000.00	
CD	0.7%	GBank	\$241,000.00	
CD	0.7%	NorthEast Community Bank	\$240,900.00	
			\$33,821,511.94	



T 630 657 6400
2135 City Gate Lane, 7th Fl. Naperville, IL 60563 pmanetwork.com

April 10, 2026

Keith Filipiak
Lisle Community School District #202
5211 Center Avenue
Lisle, IL 60532

Mr. Filipiak,

Per your request, we have compiled this additional collateral information regarding the District's deposits. Attached you will find a copy of the ICS statement for Bank of China, along with the Letter of Credits with Western Alliance, Customers Bank, Banc of California and Consumers Credit Union.

Please feel free to contact me if you require any additional information or if you have any questions.

Sincerely,

Jeremy S Lindstrom
Sr. Credit Risk Analyst

Bank of China
410 Madison Avenue
New York, NY 10017

RETURN SERVICE REQUESTED

LISLE COMMUNITY UNIT SCHOOL DIST
C/O PMA FINANCIAL NETWORK
2135 CITYGATE LANE, 7TH FL
NAPERVILLE, IL 60563

Contact Us
646-231-3120
XKMAO@BOCUSA.COM



Account
LISLE COMMUNITY UNIT SCHOOL DIST

Date
03/31/2026

Page
1 of 2

IntraFi Cash ServiceSM, or ICS[®], Monthly Statement

The following information is a summary of activity in your account(s) for the month of March 2026 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*****658	Demand	4.09%	\$301,434.90	\$302,384.68
TOTAL			\$301,434.90	\$302,384.68

DETAILED ACCOUNT OVERVIEW

Account ID: *****658
Account Title: LISLE COMMUNITY UNIT SCHOOL DIST

Account Summary - Demand			
Statement Period	3/1-3/31/2026	Average Daily Balance	\$301,408.15
Previous Period Ending Balance	\$301,434.90	Interest Rate at End of Statement Period	4.09%
Total Program Deposits	0.00	Annual Percentage Yield Earned	4.17%
Total Program Withdrawals	(98.84)	YTD Interest Paid	3,035.34
Interest Capitalized	1,048.62		
Current Period Ending Balance	\$302,384.68		

Account Transaction Detail

Date	Activity Type	Amount	Balance
03/13/2026	Withdrawal	(\$98.84)	\$301,336.06
03/31/2026	Interest Capitalization	1,048.62	302,384.68

Summary of Balances as of March 31, 2026

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Manufacturers and Traders Trust Co	Buffalo, NY	588	\$27.85
Raymond James Bank	St. Petersburg, FL	33893	6.03
The Huntington National Bank	Columbus, OH	6560	247,831.67
Truist Bank	Charlotte, NC	9846	54,519.13

Irrevocable Letter of Credit

Date: October 1, 2025

Letter of Credit No: 2025-650

PMA Financial Network LLC as Letter of credit agent for Local Government Agencies
2135 CityGate Lane, 7th floor
Naperville, Illinois 60563

Greetings,

At the request and for the account of Western Alliance Bank, Phoenix, AZ, ("Member"), the Federal Home Loan Bank of San Francisco (the "Bank") hereby establishes in favor of PMA Financial Network LLC as Letter of credit agent for Local Government Agencies (the "Beneficiary") this Irrevocable Letter of Credit No. 2025-650, pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw upon the Bank an amount not exceeding \$250,000,000 (the "Credit Amount") at any time from the date hereof until the close of the Bank's business on September 15, 2026 (the "Expiration Date"). The Credit Amount shall be automatically reduced without reinstatement as of the date and by the amount of any demand for payment honored by the Bank under this Letter of Credit. Upon the Bank's receipt of your request for reduction in the form of Exhibit B ("Request for Reduction"), the Credit Amount shall be reduced to the amount stated in the Request for Reduction by an amendment to this Letter of Credit. Except for reduction of the Credit Amount by reason of a demand for payment honored by the Bank or by reason of your request for reduction in the form of Exhibit B, the Credit Amount shall not be reduced without your written consent. The Credit Amount may be increased from time to time, at the request of the Member, by an amendment to this Letter of Credit. Partial drawings and multiple drawings are permitted.

Your certification to us in the form of Exhibit A (written on your letterhead and signed by your authorized official, with the blanks appropriately completed) (the "Certificate") and presented in full compliance with the terms and conditions of this Letter of Credit at or before 12:00 p.m. (San Francisco time) on a Business Day will be honored by our payment of the amount specified in Paragraph (2) of the Certificate in immediately available funds no later than 12:00 p.m. (San Francisco time) on the next Business Day following the date of presentment. Documents received after 12:00 p.m. (San Francisco time) will be deemed to have been received on the following Business Day. For purposes of this Letter of Credit, a Business Day is defined as any day on which the Bank is open to conduct business.

Unless you have been notified that presentation of the Certificate shall be made at another location, presentation of your Certificate must be made at the Bank's offices at 333 Bush Street, Suite 2700, San Francisco, California 94104, Attention: Operations/Letters of Credit. We will make payment under this Letter of Credit by wire transfer funds to the account designated in your Certificate.

Upon honoring a drawing under this Letter of Credit, the Bank's obligations in respect of the drawing are discharged and the Bank will have no further obligations with respect to the drawing. If you make a demand for payment under this Letter of Credit that does not conform, in any instance, to the terms of this Letter of Credit, we will give you notice that the purported demand does not conform with the terms of the Letter of Credit and we may hold the documents at your disposal or return them to you, at our option. You may attempt to correct your nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any correction or resubmission of your demand for

payment will be considered a new demand. Upon the earliest of (i) the Bank's honoring drawings presented hereunder equal in aggregate to the Credit Amount; (ii) your surrender to the Bank of this Letter of Credit for cancellation; or (iii) the Expiration Date, this Letter of Credit will automatically terminate.

By honoring a drawing under this Letter of Credit, we make no representation as to the correctness of the amount of the drawing, the authority of any person signing on your behalf or your representations on the Certification.

This Letter of Credit will be governed by and construed in accordance with the Uniform Customs and Practice for Documentary Credits (2007 Revision), International Chamber of Commerce Publication 600 (the "Uniform Customs and Practice"), and, to the extent not inconsistent with the Uniform Customs and Practice, the laws of the State of California. Communications with respect to this Letter of Credit must be in writing, must specifically refer to the number of this Letter of Credit, and must be delivered to the Bank at the address indicated above.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express written consent of the Bank and the Beneficiary.

This Letter of Credit sets forth in full the undertaking of the Bank, and this undertaking may not be modified, amended or amplified in any way without the written consent of the Bank and the Beneficiary.

Very truly yours,

Federal Home Loan Bank of San Francisco

By	<i>Stanley Yeung</i>	Title	Stanley Yeung - Director
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2025-650

Irrevocable Letter of Credit

Date: July 2, 2025

Letter of Credit No: 2025-595

PMA FBO Local Govt Agencies
2135 City Gate Lane, 7th floor
Naperville, Illinois 60563

Greetings,

At the request and for the account of Banc of California, Beverly Hills, CA, ("Member"), the Federal Home Loan Bank of San Francisco (the "Bank") hereby establishes in favor of PMA FBO Local Govt Agencies (the "Beneficiary") this Irrevocable Letter of Credit No. 2025-595, pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw upon the Bank an amount not exceeding \$2,322,400 (the "Credit Amount") at any time from the date hereof until the close of the Bank's business on April 30, 2026 (the "Expiration Date"). The Credit Amount shall be automatically reduced without reinstatement as of the date and by the amount of any demand for payment honored by the Bank under this Letter of Credit. Upon the Bank's receipt of your request for reduction in the form of Exhibit B ("Request for Reduction"), the Credit Amount shall be reduced to the amount stated in the Request for Reduction by an amendment to this Letter of Credit. Except for reduction of the Credit Amount by reason of a demand for payment honored by the Bank or by reason of your request for reduction in the form of Exhibit B, the Credit Amount shall not be reduced without your written consent. The Credit Amount may be increased from time to time, at the request of the Member, by an amendment to this Letter of Credit. Partial drawings and multiple drawings are permitted.

Your certification to us in the form of Exhibit A (written on your letterhead and signed by your authorized official, with the blanks appropriately completed) (the "Certificate") and presented in full compliance with the terms and conditions of this Letter of Credit at or before 12:00 p.m. (San Francisco time) on a Business Day will be honored by our payment of the amount specified in Paragraph (2) of the Certificate in immediately available funds no later than 12:00 p.m. (San Francisco time) on the next Business Day following the date of presentment. Documents received after 12:00 p.m. (San Francisco time) will be deemed to have been received on the following Business Day. For purposes of this Letter of Credit, a Business Day is defined as any day on which the Bank is open to conduct business.

Unless you have been notified that presentation of the Certificate shall be made at another location, presentation of your Certificate must be made at the Bank's offices at 333 Bush Street, Suite 2700, San Francisco, California 94104, Attention: Operations/Letters of Credit. We will make payment under this Letter of Credit by wire transfer funds to the account designated in your Certificate.

Upon honoring a drawing under this Letter of Credit, the Bank's obligations in respect of the drawing are discharged and the Bank will have no further obligations with respect to the drawing. If you make a demand for payment under this Letter of Credit that does not conform, in any instance, to the terms of this Letter of Credit, we will give you notice that the purported demand does not conform with the terms of the Letter of Credit and we may hold the documents at your disposal or return them to you, at our option. You may attempt to correct your nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any correction or resubmission of your demand for

payment will be considered a new demand. Upon the earliest of (i) the Bank's honoring drawings presented hereunder equal in aggregate to the Credit Amount; (ii) your surrender to the Bank of this Letter of Credit for cancellation; or (iii) the Expiration Date, this Letter of Credit will automatically terminate.

By honoring a drawing under this Letter of Credit, we make no representation as to the correctness of the amount of the drawing, the authority of any person signing on your behalf or your representations on the Certification.

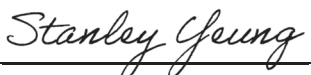
This Letter of Credit will be governed by and construed in accordance with the Uniform Customs and Practice for Documentary Credits (2007 Revision), International Chamber of Commerce Publication 600 (the "Uniform Customs and Practice"), and, to the extent not inconsistent with the Uniform Customs and Practice, the laws of the State of California. Communications with respect to this Letter of Credit must be in writing, must specifically refer to the number of this Letter of Credit, and must be delivered to the Bank at the address indicated above.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express written consent of the Bank and the Beneficiary.

This Letter of Credit sets forth in full the undertaking of the Bank, and this undertaking may not be modified, amended or amplified in any way without the written consent of the Bank and the Beneficiary.

Very truly yours,

Federal Home Loan Bank of San Francisco

By		Title	Stanley Yeung - Director
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2025-595



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 308601**

Date: 09/30/2025

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
2135 CityGate Lane, 7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Consumers Credit Union, a depository institution having its principal offices in Lake Forest, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 308601 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 09/01/2026 ("Expiration Date").

The Credit Amount shall be US \$1,809,000.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist

Letter of Credit No. 308601

Page 2

demand was not effected in accordance with the terms and conditions of this Letter of Credit, stating the reasons therefore and that the Bank is holding any demand at your disposal or is returning the same to you, as the Bank may elect. Upon being notified that the purported demand was not effected in accordance with this Letter of Credit, you may attempt to correct any such nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any resubmission of your certificate demanding payment shall be treated as a new demand.

To the extent not inconsistent with the express terms hereof, this Letter of Credit shall be governed by, and construed in accordance with, the terms of the International Standby Practices, International Chamber of Commerce Publication no. 590 (the "ISP"). As to matters not governed by the ISP, this Letter of Credit shall be governed by and construed in accordance with the internal laws of the State of Illinois, including without limitation the Uniform Commercial Code as in effect in the State of Illinois.

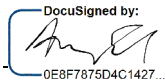
This Letter of Credit is neither transferable nor assignable either in whole or in part, except with the express written consent of the Bank.

All documents presented to the Bank in connection with any demand for payment hereunder, as well as all notices and other communications to the Bank in respect of this Letter of Credit, shall be in writing and addressed and presented to the Bank, at 433 West Van Buren Street, Suite 501S, Chicago, Illinois 60607, Attention: Member Transaction Desk, and shall make specific reference to this Letter of Credit. Such documents, notices and other communications shall be personally delivered to the Bank or may be sent to the Bank by facsimile transmission to the following number: (312) 552-1220.

This Letter of Credit sets forth in full our undertaking, and shall not in any way be modified, amended, amplified or limited by reference to any document, instrument or agreement referred to herein except only the certificates referred to herein; and any such reference shall not be deemed to incorporate herein by reference any document, instrument or agreement except for such certificates.

Sincerely,

FEDERAL HOME LOAN BANK OF CHICAGO

By:  _____
0E8F7875D4C1427...

Name: Andrew Paul

Title: Team Lead



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 308602**

Date: 09/30/2025

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
2135 CityGate Lane, 7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Consumers Credit Union, a depository institution having its principal offices in Lake Forest, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 308602 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 08/26/2026 ("Expiration Date").

The Credit Amount shall be US \$517,000.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported

PMA Financial Network LLC as Letter of Credit agent for Lisle Community Unit School Dist
Letter of Credit No. 308602

Page 2

demand was not effected in accordance with the terms and conditions of this Letter of Credit, stating the reasons therefore and that the Bank is holding any demand at your disposal or is returning the same to you, as the Bank may elect. Upon being notified that the purported demand was not effected in accordance with this Letter of Credit, you may attempt to correct any such nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any resubmission of your certificate demanding payment shall be treated as a new demand.

To the extent not inconsistent with the express terms hereof, this Letter of Credit shall be governed by, and construed in accordance with, the terms of the International Standby Practices, International Chamber of Commerce Publication no. 590 (the "ISP"). As to matters not governed by the ISP, this Letter of Credit shall be governed by and construed in accordance with the internal laws of the State of Illinois, including without limitation the Uniform Commercial Code as in effect in the State of Illinois.

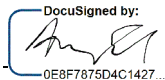
This Letter of Credit is neither transferable nor assignable either in whole or in part, except with the express written consent of the Bank.

All documents presented to the Bank in connection with any demand for payment hereunder, as well as all notices and other communications to the Bank in respect of this Letter of Credit, shall be in writing and addressed and presented to the Bank, at 433 West Van Buren Street, Suite 501S, Chicago, Illinois 60607, Attention: Member Transaction Desk, and shall make specific reference to this Letter of Credit. Such documents, notices and other communications shall be personally delivered to the Bank or may be sent to the Bank by facsimile transmission to the following number: (312) 552-1220.

This Letter of Credit sets forth in full our undertaking, and shall not in any way be modified, amended, amplified or limited by reference to any document, instrument or agreement referred to herein except only the certificates referred to herein; and any such reference shall not be deemed to incorporate herein by reference any document, instrument or agreement except for such certificates.

Sincerely,

FEDERAL HOME LOAN BANK OF CHICAGO

By:  _____
0E8F7875D4C1427...

Name: Andrew Paul

Title: Team Lead



December 19, 2025

**PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 Citygate Lane, 7th Floor,
Naperville, IL 60563
Attn: David J. Lutter**

Irrevocable Standby Letter of Credit No. HLB8315253530008

Dear Beneficiary:

At the request, and for the account, of **Customers Bank**, having its principal office at **701 Reading Ave, West Reading, PA 19611**, the Federal Home Loan Bank of Pittsburgh ("FHLBank") hereby issues in your favor its Irrevocable Standby Letter of Credit No. **HLB8315253530008**, whereby, subject to the terms and conditions contained herein, the FHLB authorizes you to draw hereunder on FHLBank up to U.S. **\$1,542,300.00** (the "Maximum Credit Amount"), available in one drawing only, to be made at any time from the date hereof until FHLBank's close of business on **October 16, 2026** (the "Expiration Date").

Funds under this Letter of Credit are available to you following your presentation to FHLBank, prior to FHLBank's close of business on the Expiration Date and on a day upon which FHLBank is open for business (a "business day"), of your completed certificate in the form of Exhibit A hereto purportedly signed on your behalf by one of your authorized officers or other representatives ("Certificate"), which shall be conclusive for all purposes under this Letter of Credit. FHLBank will make payment no later than three business days after the date of receipt of your Certificate. Any drawing under this Letter of Credit will be paid from funds of FHLBank. Only one drawing is permitted under this Letter of Credit. Presentation of your Certificate, as aforesaid, must be made at FHLBank's office at 301 Grant Street, Suite 2000, Pittsburgh, Pennsylvania 15219, Attention: Centralized Operational Resources. If FHLBank is closed for any reason on the Expiration Date, the Expiration Date of this Letter of Credit will be extended automatically to the fifth succeeding business day following the Expiration Date.

To the extent that state law is applicable, this Letter of Credit shall be governed by the laws (exclusive of the choice of law provisions) of the Commonwealth of Pennsylvania, including Article 5 of the Uniform Commercial Code as in effect in said Commonwealth, and to the extent not inconsistent with Article 5 of the Uniform Commercial Code in effect in said Commonwealth, this Letter of Credit shall be subject to the provisions (to the extent such provisions are consistent with this Letter of Credit) of the International Standby Practices 1998 (ISP98) (International Chamber of Commerce Publication No. 590).

All documents presented to FHLBank in connection with any drawing and all other communications with respect to this Letter of Credit shall be in writing and shall be addressed to FHLBank at the address indicated in the preceding paragraph, specifically referring to the number of this Letter of Credit.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express prior written consent of FHLBank.

This Letter of Credit sets forth in full the undertaking of FHLBank, and such undertaking shall not be modified, amended or amplified in any way except by a writing executed by FHLBank.

Very truly yours,

FEDERAL HOME LOAN BANK OF PITTSBURGH

E-SIGNED by Lou Cionni (Lou Cionni)
on 2025-12-19 14:47:21 EST

By: _____
(Authorized Lending Officer)

**Exhibit A
Beneficiary's Certificate
Irrevocable Standby Letter of Credit**

Date: _____

Federal Home Loan Bank of Pittsburgh
Attention: Centralized Operational Resources
301 Grant Street, Suite 2000
Pittsburgh, Pennsylvania 15219

Re: Irrevocable Standby Letter of Credit No. _____ ("Letter of Credit")

Ladies and Gentlemen:

The undersigned officer or agent of the beneficiary ("Beneficiary") of the Letter of Credit issued by you for the account of _____ ("Member") hereby demands payment of U.S. \$ _____ ("Demand Amount") under the Letter of Credit.

The undersigned hereby certifies as follows:

1. The Beneficiary is entitled to payment from the Member in the amount of this drawing.
2. The Beneficiary demanded that the Member pay such amount to the Beneficiary, and the Member failed to make such payment.
3. The Member has notified the Beneficiary in writing that it is unable to pay the amount of such demand due to the Member's insolvency, receivership or conservatorship.
4. The Demand Amount is no greater than the Maximum Credit Amount (as defined in the Letter of Credit).

Please make payment by wire transfer to the Beneficiary's below account in immediately available funds:

Bank Name:

Bank ABA Number:

Beneficiary Account Number:

Beneficiary may be reached at the following telephone number: _____

By: _____
(Authorized Officer or Agent)

Title: _____

FOR DISCUSSION

Lisle Community Unit School District No. 202 Board of Education Meeting April 27, 2026

SUBJECT: Determination of Board Committee Assignments

BACKGROUND: According to Board Policy 2:150 – Committees, the Board of Education may establish committees to assist with the Board’s governance function and, in some situations, to comply with state law requirements. Below is a list of the current Board Committee Member Assignments.

SCHOOL BOARD COMMITTEES

- Finance – Committee of the Whole
- Facility Master Planning Committee - Sims, Ahlmann, Foster
- Policy – Committee of the Whole
- Vision 202 Facilitating Committee – Ahlmann, Nagler (Alternate, Di Domenico)
- Classified (CEAL) Negotiations – Sims, Nagler (Alternate: Helderle)
- Certified (LEA) Negotiations – Sims, Nagler (Alternate: Helderle)
- School Improvement and Monitoring Tool Format Committee – Foster, Helderle, Ahlmann (Alternate: Nagler)

SCHOOL BOARD MEMBERS SERVING ON EXTERNAL COMMITTEES

- Intergovernmental – Ahlmann (Alternate: Helderle)
- Professional Council – Ahlmann (Alternate: Sims)
- IASB Delegate to the Board - Helderle (Alternate: Sims)
- Lisle Education Foundation - Ahlmann
- LEND - Ahlmann
- Home and School Association (HSO) Council – Foster, Di Domenico, Novosel (rotating)
- School Association for Special Education, DuPage (SASED) Governing Board - Nagler (Alternate: Di Domenico)
- School Association for Special Education (SASED) Board of Directors – Nagler

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026**

SUBJECT: PRESS Plus Issue 121 Policy Updates - First Reading

RECOMMENDATION: NA

BACKGROUND: The attached policies are presented for first reading from PRESS Plus Issue 121 (March 2026).

- 2:140-E Guidance for Board Member Communications, Including Email Use
- 2:200 Types of Board of Education Meetings
- 2:220 Board of Education Meeting Procedure
- 2:250 Access to District Public Records
- 2:260 Uniform Grievance Procedure
- 4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
- 5:30 Hiring Process and Criteria
- 5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition
- 5:250 Leaves of Absence
- 5:330 Sick Days, Vacation, Holidays, and Leaves
- 6:65 Student Social and Emotional Development
- 6:100 Using Animals in the Educational Program
- 6:145 Migrant Students
- 6:170 Title I Programs
- 6:180 Extended Instructional Programs
- 7:20 Harassment of Students Prohibited
- 7:50 School Admissions and Student Transfers To and From Non-District Schools
- 7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students
- 7:185 Teen Dating Violence Prohibited
- 7:220 Bus Conduct
- 7:230 Misconduct by Students with Disabilities
- 7:240 Conduct Code for Participants in Extracurricular Activities
- 7:260 Exemption from Physical Education
- 7:280 Communicable and Chronic Infectious Disease
- 7:300 Extracurricular Athletics
- 7:310 Restrictions on Publications; Elementary Schools
- 8:90 Parent Organizations and Booster Clubs

FINANCIAL IMPACT: None

RECOMMENDED MOTION: NA

Document Status: Draft Update

2:200 Types of Board of Education Meetings

General

For all meetings of the Board of Education and its committees, the Superintendent or designee shall satisfy all notice and posting requirements contained herein as well as in the Open Meetings Act. This shall include mailing meeting notifications to news media that have officially requested them and to others as approved by the Board. Unless otherwise specified, all meetings are held in the District's main office. Board policy 2:220, *Board of Education Meeting Procedure*, governs meeting quorum requirements.

The Superintendent is designated on behalf of the Board and each Board committee to receive the training on compliance with the Open Meetings Act that is required by Section 1.05(a) of that Act. The Superintendent may identify other employees to receive the training. In addition, each Board member must complete a course of training on the Open Meetings Act as required by Section 1.05(b) or (c) of that Act.

Regular Meetings

The Board announces the time and place for its regular meetings at the beginning of each fiscal year. The Superintendent shall prepare and make available the calendar of regular Board meetings. The regular meeting calendar may be changed with 10 days' notice in accordance with State law.

A meeting agenda shall be posted at the District's main office and the Board's meeting room, or other location where the meeting is to be held, at least 48 hours before the meeting.

Closed Meetings

The Board and Board committees may meet in a closed meeting to consider the following subjects:

1. The appointment, employment, compensation, discipline, performance, or dismissal of specific employees, specific individuals who serve as independent contractors in a park, recreational, or educational setting, or specific volunteers of the public body or legal counsel for the public body, including hearing testimony on a complaint lodged against an employee, a specific individual who serves as an independent contractor in a park, recreational, or educational setting, or a volunteer of the public body or against legal counsel for the public body to determine its validity. However, a meeting to consider an increase in compensation to a specific employee of a public body that is subject to the Local Government Wage Increase Transparency Act may not be closed and shall be open to the public and posted and held in accordance with [the Open Meetings Act]. [5 ILCS 120/2\(c\)\(1\)](#).
2. Collective negotiating matters between the public body and its employees or their representatives, or deliberations concerning salary schedules for one or more classes of employees. [5 ILCS 120/2\(c\)\(2\)](#).
3. The selection of a person to fill a public office, as defined in the Open Meetings Act, including a vacancy in a public office, when the public body is given power to appoint under law or ordinance, or the discipline, performance or removal of the occupant of a public office, when the public body is given power to remove the occupant under law or ordinance. [5 ILCS 120/2\(c\)\(3\)](#).

4. Evidence or testimony presented in open hearing, or in closed hearing where specifically authorized by law, to a quasi-adjudicative body, as defined in the Open Meetings Act, provided that the body prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4\)](#).
5. Evidence or testimony presented to the Board regarding denial of admission to school events or property pursuant to [105 ILCS 5/24-24](#), provided that the Board prepares and makes available for public inspection a written decision setting forth its determinative reasoning. [5 ILCS 120/2\(c\)\(4.5\)](#).
6. The purchase or lease of real property for the use of the public body, including meetings held for the purpose of discussing whether a particular parcel should be acquired. [5 ILCS 120/2\(c\)\(5\)](#).
7. The setting of a price for sale or lease of property owned by the public body. [5 ILCS 120/2\(c\)\(6\)](#).
8. The sale or purchase of securities, investments, or investment contracts. [5 ILCS 120/2\(c\)\(7\)](#).
9. Security procedures, school building safety and security, and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property. [5 ILCS 120/2\(c\)\(8\)](#).
10. Student disciplinary cases. [5 ILCS 120/2\(c\)\(9\)](#).
11. The placement of individual students in special education programs and other matters relating to individual students. [5 ILCS 120/2\(c\)\(10\)](#).
12. Litigation, when an action against, affecting or on behalf of the particular public body has been filed and is pending before a court or administrative tribunal, or when the public body finds that an action is probable or imminent, in which case the basis for the finding shall be recorded and entered into the minutes of the closed meeting. [5 ILCS 120/2\(c\)\(11\)](#).
13. The establishment of reserves or settlement of claims as provided in the Local Governmental and Governmental Employees Tort Immunity Act, if otherwise the disposition of a claim or potential claim might be prejudiced, or the review or discussion of claims, loss or risk management information, records, data, advice or communications from or with respect to any insurer of the public body or any intergovernmental risk management association or self insurance pool of which the public body is a member. [5 ILCS 120/2\(c\)\(12\)](#).
14. Self-evaluation, practices and procedures or professional ethics, when meeting with a representative of a statewide association of which the public body is a member. [5 ILCS 120/2\(c\)\(16\)](#).
15. Discussion of minutes of meetings lawfully closed under the Open Meetings Act, whether for purposes of approval by the body of the minutes or semi-annual review of the minutes as mandated by Section 2.06. [5 ILCS 120/2\(c\)\(21\)](#).
16. Meetings between internal or external auditors and governmental audit committees, finance committees, and their equivalents, when the discussion involves internal control weaknesses, identification of potential fraud risk areas, known or suspected frauds, and fraud interviews conducted in accordance with generally accepted auditing standards of the United States of America. [5 ILCS 120/2\(c\)\(29\)](#).

The Board may hold a closed meeting, or close a portion of a meeting, by a majority vote of a quorum, taken at an open meeting. The vote of each Board member present, and the reason for the closed meeting, will be publicly disclosed at the time of the meeting and clearly stated in the motion and the meeting minutes.

A single motion calling for a series of closed meetings may be adopted when such meetings will involve the same particular matters and are scheduled to be held within 3 months of the vote.

No final Board action will be taken at a closed meeting.

Reconvened or Rescheduled Meetings

A meeting may be rescheduled or reconvened. Public notice of a rescheduled or reconvened meeting shall be given in the same manner as that for a special meeting, except that no public notice is required when the original meeting is open to the public and: (1) is to be reconvened within 24 hours, or (2) an announcement of the time and place of the reconvened meeting was made at the original meeting and there is no change in the agenda.

Special Meetings

Special meetings may be called by the President or by any three members of the Board by giving notice thereof, in writing, stating the time, place, and purpose of the meeting to remaining Board members by mail at least 48 hours before the meeting, or by personal service at least 24 hours before the meeting.

Public notice of a special meeting is given by posting a notice at the District's main office^{Q1} at least 48 hours before the meeting and by notifying the news media that have filed a written request for notice. A meeting agenda shall accompany the notice.

All matters discussed by the Board at any special meeting must be related to a subject on the meeting agenda.

Emergency Meetings

Public notice of emergency meetings shall be given as soon as practical, but in any event, before the meeting to news media that have filed a written request for notice.

Posting on the District Website

In addition to the other notices specified in this policy, the Superintendent or designee shall post the following on the District website: (1) the annual schedule of regular meetings, which shall remain posted until the Board approves a new schedule of regular meetings; (2) a public notice of all Board meetings; and (3) the agenda for each meeting which shall remain posted until the meeting is concluded.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[5 ILCS 140/](#), Freedom of Information Act.

[105 ILCS 5/10-6](#) and [5/10-16](#).

CROSS REF.: 2:110 (Qualifications Term, and Duties of Board Officers), 2:120 (Board Member Development), 2:210 (Organizational Board of Education Meetings), 2:220 (Board of Education Meeting Procedure), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 6:235 (Access to Electronic Networks), 8:30 (Visitors to and Conduct on School Property)

Questions and Answers:

***Required Question 1. Some attorneys find the Open Meetings Act's (OMA's) posting requirements for special meetings to be unclear and recommend that a board post notices and agendas of such

meetings at the district's main office *and* at the location where the meeting is to be held. Consult the board attorney for guidance on this issue and ensure that posting practices align with this policy and administrative procedure 2:200-AP, *Types of School Board Meetings*. Posting at the meeting location promotes greater transparency.

Does the Board post notices and agendas for special meetings at the location where the meeting is to be held, in addition to posting at the district's main office? If yes, note that this policy may require posting in the same manner for reconvened and rescheduled meetings, in alignment with OMA.

- No (Default)
 - Yes (IASB will revise this sentence after "the District's main office" to add "and the location where the meeting is to be held")
-

Document Status: Draft Update

2:220 Board of Education Meeting Procedure

Agenda

The Board of Education President is responsible for focusing the Board meeting agendas on appropriate content. The Superintendent shall prepare agendas in consultation with the Board President. The President shall designate a portion of the agenda as a consent agenda for those items that usually do not require extensive discussion before Board action. Upon the request of any Board member, an item will be withdrawn from the consent agenda and placed on the regular agenda for independent consideration.

Each Board meeting agenda shall contain the general subject matter of any item that will be the subject of final action at the meeting. Any Board member may suggest agenda items to the Board President for his or her consideration. District residents may suggest inclusions for the agenda. Discussion items suggested by District residents [PRESSPlus1](#) may be added to the agenda upon unanimous approval of those Board members present. The Board will take final action only on items contained in the posted agenda; items not on the agenda may still be discussed.

The Superintendent shall provide a copy of the agenda, with adequate data and background information, to each Board member at least 48 hours before each meeting, except a meeting held in the event of an emergency. The meeting agenda shall be posted in accordance with Board policy 2:200, *Types of Board of Education Meetings*.

The Board President shall determine the order of business at regular Board meetings. Upon consent of a majority of members present, the order of business at any meeting may be changed.

Voting Method

Unless otherwise provided by law, when a vote is taken upon any measure before the Board, with a quorum being present, a majority of the votes cast shall determine its outcome. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, is counted for the purposes of determining whether a quorum is present. A vote of "abstain" or "present," or a vote other than "yea" or "nay," or a failure to vote, however, is not counted in determining whether a measure has been passed by the Board, unless otherwise stated in law. The sequence for casting votes is rotated.

On all questions involving the expenditure of money and on all questions involving the closing of a meeting to the public, a roll call vote [Q1](#) shall be taken and entered in the Board's minutes. An individual Board member may request that a roll call vote be taken on any other matter; the President or other presiding officer may approve or deny the request but a denial is subject to being overturned by a majority vote of the members present.

Minutes

The Board Secretary shall keep written minutes of all Board meetings (whether open or closed), which shall be signed by the President and the Secretary. The minutes include:

1. The meeting's date, time, and place;

2. Board members recorded as either present or absent;
3. A summary of the discussion on all matters proposed, deliberated, or decided, and a record of any votes taken. The “summary of discussion” in the minutes must include sufficient data so that either the public body or a court examining its minutes will be able to ascertain what, in fact, was discussed, the substance of that discussion, and what, if any, action was taken.
4. On all matters requiring a roll call vote, a record of who voted “yea” and “nay”;
5. If the meeting is adjourned to another date, the time and place of the adjourned meeting;
6. The vote of each member present when a vote is taken to hold a closed meeting or portion of a meeting, and the reason for the closed meeting with a citation to the specific exception contained in the Open Meetings Act (OMA) authorizing the closed meeting;
7. A record of all motions, including individuals making and seconding motions;
8. Upon request by a Board member, a record of how he or she voted on a particular motion; and
9. The type of meeting, including any notices and, if a reconvened meeting, the original meeting’s date.

The minutes shall be submitted to the Board for approval or modification at its next regularly scheduled open meeting. Minutes for open meetings must be approved within 30 calendar days after the meeting or at the second subsequent regular meeting, whichever is later.

Every six months, or as soon after as is practicable, in an open meeting, the Board: (1) reviews minutes from all closed meetings that are currently unavailable for public release, and (2) determines which, if any, no longer require confidential treatment and are available for public inspection. This is also referred to as a *semi-annual review*. The Board may meet in a prior closed session to review the minutes from closed meetings that are currently unavailable for public release, but it reports its determination in open session.

The Board’s meeting minutes must be submitted to the Board Treasurer at such times as the Treasurer may require.

The official minutes are in the custody of the Board Secretary. A copy of the minutes is kept in a secure location appropriate for valuables. Open meeting minutes are available for inspection during regular office hours within 10 calendar days after the Board’s approval; they may be inspected in the District’s main office, in the presence of the Secretary, the Superintendent or designee, or any Board member.

Minutes from closed meetings are likewise available, but only if the Board has released them for public inspection, except that Board members may access closed session minutes not yet released for public inspection (1) in the District’s administrative offices or their official storage location, and (2) in the presence of a records secretary, an administrative official of the public body, or any elected official of the public body. The minutes, whether reviewed by members of the public or the Board, shall not be removed from the District’s administrative offices or their official storage location except by vote of the Board or by court order.

The Board’s open meeting minutes shall be posted on the District website within 10 calendar days after the Board approves them; the minutes will remain posted for at least 60 calendar days.

Verbatim Record of Closed Meetings

The Superintendent, or the Board Secretary when the Superintendent is absent, shall audio record all closed meetings. If neither is present, the Board President or presiding officer shall assume this responsibility. After the closed meeting, the person making the audio recording shall label the recording with the date and store it in a secure location. The Superintendent shall ensure that: (1) an

audio recording device and all necessary accompanying items are available to the Board for every closed meeting, and (2) a secure location for storing closed meeting audio recordings is maintained close to the Board's regular meeting location.

After 18 months have passed since being made, the audio recording of a closed meeting and video recording of a Board Meeting may be destroyed provided the Board approved: (1) its destruction, and (2) minutes of the particular closed meeting.

Individual Board members may access verbatim recordings in the presence of a records secretary, an administrative official of the public body, or any elected official of the public body. Access to the verbatim recordings is available at the District's administrative offices or the verbatim recording's official storage location. Requests shall be made to the Superintendent or Board President. While a Board member is listening to a verbatim recording, it shall not be re-recorded or removed from the District's main office or official storage location, except by vote of the Board or by court order.

Before making such requests, Board members should consider whether such requests are germane to their responsibilities, service to District, and/or Oath of Office in policy 2:80, *Board Member Oath and Conduct*. In the interest of encouraging free and open expression by Board members during closed meetings, the recordings of closed meetings should not be used by Board members to confirm or dispute the accuracy of recollections.

Quorum and Participation by Audio or Video Means

A quorum of the Board must be physically present at all Board meetings. A majority of the full membership of the Board constitutes a quorum.

Provided a quorum is physically present, a Board member may attend a meeting by video or audio conference if he or she is prevented from physically attending because of: (1) personal illness or disability, (2) employment or District business, (3) a family or other emergency, ~~or~~ (4) unexpected childcare obligations, or (5) performance of active military duty as a service member. [PRESSPlus2](#) If a member wishes to attend a meeting by video or audio means, he or she must notify the recording secretary or Superintendent at least 24 hours before the meeting unless advance notice is impractical. The recording secretary or Superintendent will inform the Board President and make appropriate arrangements. A Board member who attends a meeting by audio or video means, as provided in this policy, may participate in all aspects of the Board meeting including voting on any item.

No Physical Presence of Quorum and Participation by Audio or Video; Disaster Declaration

The ability of the Board to meet in person with a quorum physically present at its meeting location may be affected by the Governor or the Director of the Ill. Dept. of Public Health issuing a disaster declaration related to a public health emergency. The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President determines that an in-person meeting or a meeting conducted under the **Quorum and Participation by Audio or Video Means** subhead above, is not practical or prudent because of the disaster declaration; if neither the President nor Vice President are present or able to perform this determination, the Superintendent shall serve as the duly authorized designee for purposes of making this determination.

The individual who makes this determination for the Board shall put it in writing, include it on the Board's published notice and agenda for the audio or video meeting and in the meeting minutes, and ensure that the Board meets every OMA requirement for the Board to meet by video or audio conference without the physical presence of a quorum.

Rules of Order

Unless State law or Board-adopted rules apply, the Board President, as the presiding officer, will use the most recent edition of Robert's Rules of Order Newly Revised, as a guide when a question arises concerning procedure.

Broadcasting and Recording Board Meetings

Any person may record or broadcast an open Board meeting. Special requests to facilitate recording or broadcasting an open Board meeting, such as seating, writing surfaces, lighting, and access to electrical power, should be directed to the Superintendent at least 24 hours before the meeting.

Recording meetings shall not distract or disturb Board members, other meeting participants, or members of the public. The Board President may designate a location for recording equipment, may restrict the movements of individuals who are using recording equipment, or may take such other steps as are deemed necessary to preserve decorum and facilitate the meeting.

LEGAL REF.:

[5 ILCS 120/2a](#), [120/2.02](#), [120/2.05](#), [120/2.06](#), and [120/7](#), Open Meetings Act.

[105 ILCS 5/10-6](#), [5/10-7](#), [5/10-12](#), and [5/10-16](#).

CROSS REF.: 2:80 (Board Member Oath and Conduct), 2:150 (Committees), 2:200 (Types of Board of Education Meetings), 2:210 (Organizational Board of Education Meeting), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board)

Questions and Answers:

***Required Question 1. Does the Board take a roll call vote on *all* action items?

- No (Default)
 - Yes (IASB will replace this paragraph with the following sentence: The Board shall take a roll call vote on all matters requiring its action, including but not limited to, all questions involving the expenditure of money and all questions involving the closing of a meeting to the public.)
-

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to the Open Meetings Act (OMA), 5 ILCS 120/7(a), amended by P.A. 104-438. OMA borrows the definition for *active military duty* from the Service Member Employment and Reemployment Act, 330 ILCS 61/1-10. 5 ILCS 120/7(a), amended by P.A. 104-438. It means any full-time military service regardless of length or voluntariness, including, but not limited to, annual training, full-time National Guard Duty, and State active duty. 330 ILCS 61/1-10. *Service member* means a resident of Illinois who is a member of any component of the U.S. Armed Forces or the National Guard of any state, D.C., a commonwealth, or territory of the U.S. **Issue 121, March 2026**

Document Status: Draft Update

2:250 Access to District Public Records

Full access to the District's *public records* is available to any person as provided in the Illinois Freedom of Information Act (FOIA), this policy, and implementing procedures. The Superintendent or designee shall: (1) provide the Board with sufficient information and data to permit the Board to monitor the District's compliance with FOIA and this policy, and (2) report any FOIA requests during the Board's regular meetings along with the status of the District's response.

Freedom of Information Officer

The Superintendent shall serve as the District's Freedom of Information Officer and assume all the duties and powers of that office as provided in FOIA and this policy. The Superintendent may delegate these duties and powers to one or more designees, but the delegation shall not relieve the Superintendent of the responsibility for the delegated action that was delegated.

Definition

The District's *public records* are defined as records, reports, forms, writings, letters, memoranda, books, papers, maps, photographs, microfilms, cards, tapes, recordings, electronic data processing records, electronic communications, recorded information and all other documentary material pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of the School District. The District's public records do not include junk mail. [PRESSPlus1](#)

Requesting Records

A request for inspection and/or copies of public records must be made in writing and may be submitted by personal delivery, mail, telefax, or email directed to the District's Freedom of Information Officer. Individuals making a request are not required to state a reason for the request other than to identify when the request is for a commercial purpose or when requesting a fee waiver. Email requests must include the entirety of the request within the body of the email and not as an attachment or hyperlink. [PRESSPlus2](#) The Superintendent or designee shall instruct District employees to immediately forward any request for inspection and copying of a public record to the District's Freedom of Information Officer or designee.

Responding to Requests

The Freedom of Information Officer shall approve all requests for public records unless:

1. The requested material does not exist;
2. The requested material is exempt from inspection and copying by the Freedom of Information Act; or
3. Complying with the request would be unduly burdensome;
4. The request would require the District to open electronically attached files or hyperlinks to view or access details of a request. In that case, the requester shall be notified within five business days that the entirety of the electronic request must appear within the body of the electronic submission; or
5. The District has a reasonable belief that the request was not submitted by a person, and the requester fails to verify orally or in writing that they are a person within 30 days of the District's

request for such verification. [PRESSPlus3](#)

Within 5 business days after receipt of a request for access to a public record, the Freedom of Information Officer shall comply with or deny the request, unless the time for response is extended as specified in Section 3 of FOIA. The Freedom of Information Officer may extend the time for a response for up to 5 business days from the original due date. If an extension is needed, the Freedom of Information Officer shall: (1) notify the person making the request of the reason for the extension, and (2) either inform the person of the date on which a response will be made, or agree with the person in writing on a compliance period.

The time periods are extended for responding to requests for records made for a *commercial purpose*, requests by a *recurrent requester*, or *voluminous requests*, as those terms are defined in Section 2 of FOIA. The time periods for responding to those requests are governed by Sections 3.1, 3.2, and 3.6 of FOIA.

When responding to a request for a record containing both exempt and non-exempt material, the Freedom of Information Officer shall redact exempt material from the record before complying with the request.

Fees

Persons making a request for copies of public records must pay any and all applicable fees. The Freedom of Information Officer shall establish a fee schedule that complies with FOIA and this policy and is subject to the Board's review. The fee schedule shall include copying fees and all other fees to the maximum extent they are permitted by FOIA, including without limitation, search and review fees for responding to a request for a *commercial purpose* and fees, costs, and personnel hours in connection with responding to a *voluminous request*.

Copying fees, except when fixed by statute, shall be reasonably calculated to reimburse the District's actual cost for reproducing and certifying public records and for the use, by any person, of its equipment to copy records. In no case shall the copying fees exceed the maximum fees permitted by FOIA. If the District's actual copying costs are equal to or greater than the maximum fees permitted by FOIA, the Freedom of Information Officer is authorized to use FOIA's maximum fees as the District's fees. No copying fees shall be charged for: (1) the first 50 pages of black and white, letter or legal sized copies, or (2) electronic copies other than the actual cost of the recording medium, except if the response is to a *voluminous request*, as defined in FOIA.

A fee reduction is available if the request qualifies under Section 6 of FOIA. The Freedom of Information Officer shall set the amount of the reduction taking into consideration the amount of material requested and the cost of copying it.

Provision of Copies and Access to Records

A public record that is the subject of an approved access request will be available for inspection or copying at the District's administrative office during regular business hours, unless other arrangements are made by the Freedom of Information Officer.

Many public records are immediately available from the District's website including, but not limited to, the process for requesting a public record. The Freedom of Information Officer shall direct a requester to the District's website if a requested record is available there. If the requester is unable to reasonably access the record online, he or she may resubmit the request for the record, stating his or her inability to reasonably access the record online, and the District shall make the requested record available for inspection and copying as otherwise provided in this policy.

Preserving Public Records

Public records, including email messages, shall be preserved and cataloged if: (1) they are evidence

of the District's organization, function, policies, procedures, or activities, (2) they contain informational data appropriate for preservation, (3) their retention is required by State or federal law, or (4) they are subject to a retention request by the Board Attorney (e.g., a litigation hold), District auditor, or other individual authorized by the Board of Education or State or federal law to make such a request. Unless its retention is required as described in items numbered 3 or 4 above, a public record, as defined by the Illinois Local Records Act, may be destroyed when authorized by the Local Records Commission.

LEGAL REF.:

[5 ILCS 140/](#), Illinois Freedom of Information Act.

[50 ILCS 205/](#), Local Records Act.

105 ILCS 5/10-16 and 5/24A-7.1.

820 ILCS 40/11, [Personnel Record Review Act](#).

820 ILCS 130/5, [Prevailing Wage Act](#).

CROSS REF.: 2:140 (Communications To and From the Board), 5:150 (Personnel Records), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A 104-438. *Junk mail* means any unsolicited commercial mail or commercial electronic communication sent to a district and not responded to by a district. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to FOIA, 5 ILCS 140/3(c), amended by P.A. 104-438. **Issue 121, March 2026**

PRESSPlus 3. Updated in response to FOIA, 5 ILCS 140/3(j), added by P.A. 104-438. **Issue 121, March 2026**

Document Status: Draft Update

2:260 Uniform Grievance Procedure

A student, parent/guardian, employee, or community member should notify any District Complaint Manager if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights guaranteed by the [State](#) or federal [Constitution](#), State or federal statute, or Board policy, or has a complaint regarding any one of the following:

1. Title II of the Americans with Disabilities Act, [42 U.S.C. §12101](#) *et seq.*
2. Title IX of the Education Amendments of 1972, [20 U.S.C. §1681](#) *et seq.*, excluding Title IX complaints governed by Board policy 2:265, *Title IX Grievance Procedure*
3. Section 504 of the Rehabilitation Act of 1973, [29 U.S.C. §791](#) *et seq.*
4. Discrimination and/or harassment on the basis of race, color, or national origin prohibited by the Illinois Human Rights Act, [775 ILCS 5/](#); Title VI of the Civil Rights Act of 1964, [42 U.S.C. §2000d](#) *et seq.*; and/or Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*)
5. Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (see also number 4, above, for discrimination and/or harassment on the basis of race, color, or national origin)
6. Sexual harassment prohibited by the State Officials and Employees Ethics Act, [5 ILCS 430/70-5\(a\)](#); Illinois Human Rights Act, [775 ILCS 5/](#); and Title VII of the Civil Rights Act of 1964, [42 U.S.C. §2000e](#) *et seq.* (Title IX sexual harassment complaints are addressed under Board policy 2:265, *Title IX Grievance Procedure*)
7. Breastfeeding accommodations for students, [105 ILCS 5/10-20.60](#)
8. Bullying, [105 ILCS 5/27-23.7](#)
9. Misuse of funds received for services to improve educational opportunities for educationally disadvantaged or deprived children
10. Curriculum, instructional materials, and/or programs
11. Victims' Economic Security and Safety Act, [820 ILCS 180/](#)
12. Illinois Equal Pay Act of 2003, [820 ILCS 112/](#)
13. Provision of services to homeless students
14. Illinois Whistleblower Act, [740 ILCS 174/](#)
15. Misuse of genetic information prohibited by the Illinois Genetic Information Privacy Act, [410 ILCS 513/](#); and Titles I and II of the Genetic Information Nondiscrimination Act, [42 U.S.C. §2000ff](#) *et seq.*
16. Employee Credit Privacy Act, [820 ILCS 70/](#).

Complaint Manager

The Complaint Manager will first attempt to resolve complaints without resorting to this grievance procedure. However, complainants may end informal processes and begin the formal complaint process at any time. If a formal complaint is filed under this policy, the Complaint Manager will address the complaint promptly and equitably. A student and/or parent/guardian filing a complaint under this

policy may forgo any informal suggestions and/or attempts to resolve the complaint and may proceed directly to this grievance procedure. The Complaint Manager will not require a student or parent/guardian complaining of any form of harassment to attempt to resolve allegations directly with the accused (or the accused's parent(s)/guardian(s)); this includes mediation.

Right to Pursue Other Remedies Not Impaired

The right of a person to prompt and equitable resolution of a complaint filed under this policy shall not be impaired by the person's pursuit of other remedies, e.g., criminal complaints, civil actions, etc. Use of this grievance procedure is not a prerequisite to the pursuit of other remedies and use of this grievance procedure does not extend any filing deadline related to the pursuit of other remedies. If a person is pursuing another remedy subject to a complaint under this policy, the District will continue with a simultaneous investigation under this policy.

Deadlines

All deadlines under this policy may be extended by the Complaint Manager as he or she deems appropriate. As used in this policy, *school business days* means days on which the District's main office is open.

Filing a Complaint

A person (hereinafter Complainant) who wishes to avail him or herself of this grievance procedure may do so by filing a complaint with any District Complaint Manager. The Complainant shall not be required to file a complaint with a particular Complaint Manager and may request a Complaint Manager of the same gender. The Complaint Manager may request the Complainant to provide a written statement regarding the nature of the complaint or require a meeting with a student's parents/guardians. The Complaint Manager shall assist the Complainant as needed.

For any complaint alleging bullying and/or cyberbullying of students, the Complaint Manager or designee shall process and review the complaint under Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

For any complaint alleging sex discrimination that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall process and review the complaint under Board policy 2:265, *Title IX Grievance Procedure*.

For any complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, in addition to any response required by this policy.

For any complaint alleging sexual harassment or other violation of Board policy 5:20, *Workplace Harassment Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall process and review the complaint according to that policy, in addition to any response required by this policy, and shall consider whether an investigation under Board policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, should be initiated.

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district/legal-notices/complaint-form>

Investigation Process

The Complaint Manager will investigate the complaint or appoint a qualified person to undertake the investigation on his or her behalf. The Complaint Manager shall ensure both parties have an equal opportunity to present evidence during an investigation. The complaint and identity of the Complainant will not be disclosed except: (1) as required by law or this policy, (2) as necessary to fully investigate the complaint, or (3) as authorized by the Complainant.

The identity of any student witnesses will not be disclosed except: (1) as required by law, this policy, or any collective bargaining agreement, (2) as necessary to fully investigate the complaint, or (3) as authorized by the parent/guardian of the student witness, or by the student if the student is 18 years of age or older.

The Complaint Manager will inform, at regular intervals, the person(s) filing a complaint under this policy about the status of the investigation. Within 30 school business days after the date the complaint was filed, the Complaint Manager shall file a written report of his or her findings with the Superintendent. The Complaint Manager may request an extension of time from the Superintendent.

The Superintendent will keep the Board informed of all complaints.

If a complaint contains allegations involving the Superintendent or Board member(s), the written report shall be filed directly with the Board, which will make a decision in accordance with paragraph four of the following section of this policy.

Decision and Appeal

Within five school business days after receiving the Complaint Manager's report, the Superintendent shall provide his or her written decision to the Complainant and the accused as well as to the Complaint Manager. All decisions shall be based upon the *preponderance of evidence* standard.

Within 10 school business days after receiving the Superintendent's decision, the Complainant or the accused may appeal the decision to the Board by making a written request to the Complaint Manager. The Complaint Manager shall promptly forward all materials relative to the complaint and appeal to the Board.

Within 30 school business days after an appeal of the Superintendent's decision, the Board shall affirm, reverse, or amend the Superintendent's decision or direct the Superintendent to gather additional information. Within five school business days after the Board's decision, the Superintendent shall inform the Complainant and the accused of the Board's action.

For complaints containing allegations involving the Superintendent or Board member(s), within 30 school business days after receiving the Complaint Manager's or outside investigator's report, the Board shall provide its written decision to the Complainant and the accused, as well as to the Complaint Manager. This policy shall not be construed to create an independent right to a hearing before the Superintendent or Board. The failure to strictly follow the timelines in this grievance procedure shall not prejudice any party.

Appointing a Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers

The Superintendent shall appoint a Nondiscrimination Coordinator to manage the District's efforts to provide equal opportunity employment and educational opportunities and prohibit the harassment of employees, students, and others.

The Superintendent shall appoint a Title IX Coordinator to coordinate the District's efforts to comply with Title IX.

The Superintendent shall appoint at least one Complaint Manager to administer the this policy. If possible, the Superintendent will appoint two Complaint Managers, each of a different gender. The District's Nondiscrimination Coordinator may be appointed as one of the Complaint Managers.

The Superintendent shall insert into this policy and keep current the names, office addresses, email addresses, and telephone numbers of the Nondiscrimination Coordinator, Title IX Coordinator, and the Complaint Managers.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Title IX Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal
Lisle High School

emartzolf@lisle202.org

630-493-8301

Dave Kearney,
Principal Lisle Junior
High

dkearney@lisle202.org

630-493-8201

Jill Schreiber, Principal
Lisle Elementary

jschreiber@lisle202.org

630-493-8101

Anonymous Reporting:

Anonymous reports can be made using the following link: <https://www.lisle202.org/our-district/legal-notice/complaint-form>

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[20 U.S.C. §1232g](#), Family Education Rights Privacy Act.

[20 U.S.C. §1400](#), The Individuals with Disabilities Education Act.

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Education Amendments; [34 C.F.R. Part 106](#).

[29 U.S.C. §206](#)(d), Equal Pay Act.

[29 U.S.C. §621](#) *et seq.*, Age Discrimination in Employment Act.

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973.

[29 U.S.C. §2612](#), Family and Medical Leave Act.

[42 U.S.C. §2000d](#) *et seq.*, Title VI of the Civil Rights Act of 1964.

[42 U.S.C. §2000e](#) *et seq.*, Title VII of the Civil Rights Act of 1964.

[42 U.S.C. §2000ff](#) *et seq.*, Genetic Information Nondiscrimination Act.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[42 U.S.C. §12101](#) *et seq.*, Americans With Disabilities Act; [28 C.F.R. Part 35](#).

[105 ILCS 5/2-3.8](#), [5/3-10](#), [5/10-20](#), [5/10-20.5](#), [5/10-20.7a](#), [5/10-20.60](#), [5/10-20.69](#), [5/10-20.75](#), [5/10-22.5](#), [5/22-19](#), [5/22-95](#) (final citation pending), [5/22-110](#), [5/24-4](#), and [5/27-1](#), [5/27-23.7](#), and [45/1-15](#). [PRESSPlus1](#)

[105 ILCS 45/](#), [Education for Homeless Children Act](#).

[5 ILCS 415/10](#)(a)(2), Government Severance Pay Act.

[5 ILCS 430/70-5](#)(a), State Officials and Employees Ethics Act.

[410 ILCS 513/](#), Ill. Genetic Information Privacy Act.

[740 ILCS 174/](#), Whistleblower Act.

[740 ILCS 175/](#), Ill. False Claims Act.

[775 ILCS 5/](#), Ill. Human Rights Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act; [56 Ill.Admin.Code Part 280](#).

[23 Ill.Admin.Code §§1.240](#), [200.40](#), [226.50](#), and [226.570](#).

CROSS REF.: 2:105 (Ethics and Gift Ban), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:20 (Workplace Harassment Prohibited), 5:30 (Hiring Process and Criteria), 5:90 (Abused and Neglected Child Reporting), 6:120 (Education of Children with Disabilities), 6:140 (Education of Homeless Children), 6:170 (Title I Programs), 6:260 (Complaints About Curriculum, Instructional Materials, and Programs), 7:10 (Equal Educational Opportunities), 7:15 (Student and Family Privacy Rights), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:310 (Restrictions on Publications; Elementary Schools), 7:315 (Restrictions on Publications; High Schools), 8:70 (Accommodating Individuals with Disabilities), 8:95 (Parental Involvement), 8:110 (Public Suggestions and Concerns)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update - Rewritten

2:140-E Exhibit - Guidance for Board Member Communications, Including Email Use

The Open Meetings Act (OMA) requires the Board of Education to discuss District business only at a properly noticed Board meeting. [PRESSPlus1](#) 5 ILCS 120/. Other than during a Board meeting, a majority or more of a Board quorum may not engage in contemporaneous interactive communication, whether in person or electronically, to discuss District business. This guidance assumes a Board has seven members and covers issues arising from Board policy 2:140, *Communications To and From the Board*.

Note: *Public records* stored by board members on personal devices (i.e., texts) or personal email accounts pose significant logistical and administrative challenges for public record preservation and certain FOIA requests. It is therefore a best practice for board members to utilize District-issued devices or District-issued email addresses for electronic communications that qualify as public records under the Freedom of Information Act (FOIA) or the Local Records Act (LRA). For that reason, the examples in this guidance focus primarily on board member email use and District-issued devices.

Communications Between or Among Board Members and/or the Superintendent Outside of a Properly Noticed Board Meeting

1. The Superintendent or designee is permitted to email information to Board members. For example, the Superintendent may email Board meeting agendas and supporting information to Board members. When responding to a single Board member's request, the Superintendent should copy all other Board members and include a do not reply all/forward alert to the group, such as: "**BOARD MEMBER ALERT: This email is in response to a request. Do not reply or forward to the group but only to the sender.**" Alternatively, the Superintendent may blind carbon copy (bcc) all other board members (preventing them from replying to all) and include a similar alert to the group, such as: "**BOARD MEMBER ALERT: This email is in response to a request. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. Only reply to the sender.**"
2. Board members are permitted to discuss any topic other than District business with each other, whether in person or by telephone, email, text, or other electronic means, regardless of the number of members participating in the discussion. For example, they may discuss sports, work, or current events.
3. Board members are permitted to provide information to each other, whether in person or by telephone, email, text, or other electronic means, that relates to District business but is non-deliberative and non-substantive. Examples of this type of communication include scheduling meetings and confirming receipt of information.
4. A Board member is not permitted to discuss District business with more than one other Board member at a time, whether in person or by telephone, email, text, or other electronic means. Stated another way, a Board member may discuss District business in person or by telephone, email, text, or other electronic means with only one other Board member at a time.
5. A Board member should not facilitate interactive communication by discussing District business in a series of visits with, or telephone calls, emails, texts, or other electronic communications to,

Board members individually.

6. A Board member should include a do not reply all/forward alert when emailing a message concerning District business to more than one other Board member. The following is an example of such an alert: **“BOARD MEMBER ALERT: This email is not for interactive discussion purposes. The recipient should not reply to it or forward it to any other individual.”** Alternatively, the board member may bcc the other board members and include a similar alert to the other board members, such as **“BOARD MEMBER ALERT: This email is not for interactive discussion purposes. To prevent replies or forwards to the group, all board members are blind carbon copied on this email. The recipient should not reply to it or forward it to another individual.”**
7. Board members should not forward email received from another Board member.

When Must the Electronic Communications Sent or Received by Individual Board Members Be Disclosed Pursuant to a Freedom of Information Act (FOIA) Request?

An electronic communication must be disclosed if it is a public record as defined by FOIA, unless a specific exemption applies. A *public record* is any recorded information “pertaining to the transaction of public business, regardless of physical form or characteristics, having been prepared by or for, or having been or being used by, received by, in the possession of, or under the control of any public body.” 5 ILCS 140/2, amended by P.A. 104-438. Public records do not include *junk mail*. Junk mail includes unsolicited commercial electronic communications sent to the District that it does not respond to. *Id.* Email or other electronic communications sent or received by an individual Board member may be, depending on the content and circumstances, subject to disclosure as a public record (unless a FOIA exemption is applicable).

If a Board member uses a District-provided device or email address to discuss public business, the electronic communication is subject to disclosure under FOIA, barring an applicable exemption. If a Board member uses a private device and email address, the communication is subject to FOIA if it satisfies this test:

First, the communication pertains to the transaction of public business, and

Second, the communication was: (1) prepared by a public body, (2) prepared for a public body, (3) used by a public body, (4) received by a public body, (5) possessed by a public body, and/or (6) controlled by a public body.

This test is from the appellate court decision in City of Champaign v. Madigan, 992 N.E.2d 629 (Ill. App. Ct. 2013).

The following examples describe FOIA’s treatment of electronic communications:

1. If an electronic communication does not pertain to public business, it is not a public record and is not subject to a FOIA request.
2. An electronic communication pertaining to public business that is:
 - a. Sent and/or received by an individual Board member using a personal electronic device and personal email address while he or she is at home or work would not be a public record. Individual Board members, alone, cannot conduct school District business. As stated earlier, emails among a majority or more of a Board-quorum violate OMA and, thus, are subject to disclosure during proceedings to enforce OMA.
 - b. Sent and/or received by an individual Board member on a District-issued device or District-issued email address **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.

- c. Received by an individual Board member on a personal electronic device and then forwarded by the Board member to a District-owned device or server **will be a public record** and subject to FOIA. The electronic communication is under the control of the District.
- d. Received by an individual Board member using a personal electronic device and personal email address, and then forwarded by the Board member to enough members to constitute a majority or more of a Board-quorum **will be a public record** and subject to FOIA. The electronic communication is in the District's possession.
- e. Either sent to or from a Board member's personal electronic device during a Board meeting **will be a public record** and subject to FOIA. The electronic communication is in the District's possession because Board members were functioning collectively as a public body.

The District's Freedom of Information Officer and/or Board Attorney will help determine whether a specific communication must be disclosed pursuant to a FOIA request.

When Must Electronic Communications Be Retained?

Electronic communications that qualify under FOIA as *public records* will need to be stored pursuant to the Local Records Act (LRA), only if it is evidence of the District's organization, function, policies, procedures, or activities or contains informational data appropriate for preservation. 50 ILCS 205/. An example is any email from a Board officer concerning a decision made in his or her capacity as an officer. If a Board member uses his or her personal email, he or she must copy this type of email to the appropriate District office where it will be stored. If made available, Board members should use their email accounts provided by the District, and the District will automatically store the official record messages. The District will delete these official record messages as provided in an applicable, approved **retention schedule**. Of course, email pertaining to public business that is sent or received by a Board Member using a District-issued device or email address will be subject to FOIA, even if the email does not need to be retained under the LRA.

Important: Do not destroy any electronic communication concerning a topic that is being litigated without obtaining the Board Attorney's direction. In federal lawsuits, there is an automatic discovery of virtually all types of electronically created or stored data that might be relevant. Attorneys will generally advise their clients at the beginning of a legal proceeding that they must not destroy any electronic records that might be relevant. This is referred to as a *litigation hold*. For more discussion of a litigation hold, see administrative procedure 2:250-AP2, *Protocols for Record Preservation and Development of Retention Schedules*. In addition, any person who knowingly with the intent to defraud any party destroys, removes, or conceals any public record commits a Class 4 felony. 50 ILCS 205/4.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to the Freedom of Information Act (FOIA), 5 ILCS 140/2, amended by P.A. 104-438, excluding *junk mail* from the definition of *public record*, and for continuous improvement. This exhibit is not a substitute for legal advice. Use it after having a discussion with the board attorney. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 121, March 2026**

Document Status: Draft Update

4:165 Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors

Child sexual abuse and grooming behaviors harm students, their parents/guardians, the District's environment, its school communities, and the community at large, while diminishing a student's ability to learn. The Board has a responsibility and obligation to increase awareness and knowledge of: (1) issues regarding child sexual abuse, (2) likely warning signs that a child may be a victim of sexual abuse, (3) grooming behaviors related to child sexual abuse and grooming, (4) how to report child sexual abuse, (5) appropriate relationships between District employees and students based upon State law, and (6) how to prevent child sexual abuse.

To address the Board's obligation to increase awareness and knowledge of these issues, prevent sexual abuse of children, and define prohibited grooming behaviors, the Superintendent or designee shall implement an Awareness and Prevention of Sexual Abuse and Grooming Behaviors Program. The Program will:

1. Educate students with:
 - a. An age-appropriate and evidence-informed health and safety education curriculum that includes methods for how to report child sexual abuse and grooming behaviors to authorities, through policy 6:60, *Curriculum Content*;
 - b. Information in policy 7:250, *Student Support Services*, about: (i) District counseling options, assistance, and intervention for students who are victims of or affected by sexual abuse, and (ii) community-based Children's Advocacy Centers and sexual assault crisis centers and how to access those serving the District.
2. Train District employees about child sexual abuse and grooming behaviors by January 31 of each school year with materials that include:
 - a. A definition of prohibited grooming behaviors and employee-student boundary violations pursuant to policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*;
 - b. Evidence-informed content on preventing, recognizing, reporting, and responding to child sexual abuse, grooming behaviors, and employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; 5:90, *Abused and Neglected Child Reporting*; 5:100, *Staff Development Program*; and 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*; and
 - c. How to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations pursuant to policies 2:260, *Uniform Grievance Procedure*; 2:265, *Title IX Grievance Procedure*; and 5:90, *Abused and Neglected Child Reporting*.
3. Provide information to parents/guardians in student handbooks about the warning signs of child sexual abuse, grooming behaviors, and employee-student boundary violations with evidence-informed educational information that also includes:
 - a. Assistance, referral, or resource information, including how to recognize grooming behaviors, appropriate relationships between District employees and students based upon policy 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, and how to prevent child sexual abuse from happening;

- b. Methods for how to report child sexual abuse, grooming behaviors, and/or employee-student boundary violations to authorities; and
 - c. Available counseling and resources for children who are affected by sexual abuse, including both emotional and educational support for students affected by sexual abuse, so that the student can continue to succeed in school pursuant to policy 7:250, *Student Support Services*.
4. ~~Provide parents/guardians of students in any of grades K through 8 with not less than five days' written notice before commencing any class or course providing instruction in recognizing and avoiding sexual abuse, as well as the opportunity to object in writing.~~ [PRESSPlus1](#)

LEGAL REF.:

105 ILCS 5/10-23.13, 5/22-85.5, ~~and 5/27-1015~~ [9.1a](#), and ~~5/27-13.2~~. [PRESSPlus2](#)

105 ILCS ~~110/3~~ [5/27-215](#), Critical Health Problems and Comprehensive Health Education Act.

[325 ILCS 5/](#), Abused and Neglected Child Reporting Act.

[720 ILCS 5/11-25](#), Criminal Code of 2012.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:90 (Abused and Neglected Child Reporting), 5:100 (Staff Development Program), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:20 (Harassment of Students Prohibited), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated in response to the repeal of 105 ILCS 5/27-13.2, by P.A. 104-391. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated in response to 105 ILCS 5/27-1015 and 5/27-215, both renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

5:30 Hiring Process and Criteria

The District hires the most qualified personnel consistent with budget and staffing requirements and in compliance with Board of Education policy on equal employment opportunity and minority recruitment. The Superintendent is responsible for recruiting personnel and making hiring recommendations to the Board. If the Superintendent's recommendation is rejected, the Superintendent must submit another. The Superintendent may select personnel on a short-term basis for a specific project or emergency condition before the Board's approval. No individual will be employed who has been convicted of a criminal offense listed in [105 ILCS 5/21B-80\(c\)](#).

All applicants must complete a District application in order to be considered for employment.

Job Descriptions

The Board maintains the Superintendent's job description and directs, through policy, the Superintendent, in his or her charge of the District's administration.

The Superintendent or designee shall develop and maintain a current comprehensive job description for each position or job category; however, a provision in a collective bargaining agreement or individual contract will control in the event of a conflict.

Investigations

The Superintendent or designee shall ensure that a fingerprint-based criminal history records check and a check of the Statewide Sex Offender Database and Violent Offender Against Youth Database is performed on each applicant as required by State law. When the applicant is a successful superintendent candidate who has been offered employment by the Board, the Board President shall ensure that these checks are completed. The Superintendent or designee, or if the applicant is a successful superintendent candidate then the Board President, shall notify an applicant if the applicant is identified in either database. The School Code requires the Board President to keep a conviction record confidential and share it only with the Superintendent, Regional Superintendent, State Superintendent, State Educator Preparation and Licensure Board, any other person necessary to the hiring decision, the Ill. State Police and/or Statewide Sex Offender Database for purposes of clarifying the information, and/or the Teachers' Retirement System of the State of Illinois when required by law. The Board reserves its right to authorize additional background inquiries beyond a fingerprint-based criminal history records check when it deems it appropriate to do so, in accordance with applicable laws.

Each newly hired employee must complete a U.S. Citizenship and Immigration Services Form as required by federal law.

The District retains the right to discharge any employee whose criminal background investigation reveals a conviction for committing or attempting to commit any of the offenses outlined in [105 ILCS 5/21B-80](#) or who falsifies, or omits facts from, his or her employment application or other employment documents. If an indicated finding of abuse or neglect of a child has been issued by the Ill. Department of Children and Family Services or by a child welfare agency of another jurisdiction for any applicant for student teaching, applicant for employment, or any District employee, then the Board must consider that person's status as a condition of employment.

The Superintendent or designee shall ensure that the District does not engage in any investigation or inquiry prohibited by law and complies with each of the following:

1. The District uses an applicant's credit history or report from a consumer reporting agency only when a satisfactory credit history is an established bona fide occupational requirement of a particular position.
2. The District does not screen applicants based on their current or prior wages or salary histories, including benefits or other compensation, by requiring that the wage or salary history satisfy minimum or maximum criteria.
3. The District does not request or require a wage or salary history as a condition of being considered for employment, being interviewed, continuing to be considered for an offer of employment, an offer of employment, or an offer of compensation.
4. The District does not request or require an applicant to disclose wage or salary history as a condition of employment.
5. The District does not ask an applicant or applicant's current or previous employers about wage or salary history, including benefits or other compensation.
6. The District does not ask an applicant or applicant's previous employers about claim(s) made or benefit(s) received under the Workers' Compensation Act.
7. The District does not request of an applicant or employee access in any manner to his or her personal online account, such as social networking websites, including a request for passwords to such accounts.
8. The District provides equal employment opportunities to all persons. See policy 5:10, *Equal Employment Opportunity and Minority Recruitment*.

Sexual Misconduct Related Employment History Review (EHR)

Prior to hiring an applicant for a position involving *direct contact with children or students*, the Superintendent or designee shall ensure that an EHR is performed as required by State law. When the applicant is a superintendent candidate, the Board President shall ensure that the EHR is initiated before a successful superintendent candidate is offered employment by the Board.

Physical Examinations

Each new employee must furnish evidence of physical fitness to perform assigned duties and freedom from communicable disease. The physical fitness examination must be performed by a physician licensed in Illinois, or any other state, to practice medicine and surgery in any of its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations. The employee must have the physical examination performed no more than 90 days before submitting evidence of it to the District.

Any employee may be required to have an additional examination by a physician who is licensed in Illinois to practice medicine and surgery in all its branches, a licensed advanced practice registered nurse, or a licensed physician assistant who has been delegated the authority by his or her supervising physician to perform health examinations, if the examination is job-related and consistent with business necessity. The Board will pay the expenses of any such examination. [PRESSPlus1](#)

Orientation Program

The District's staff will provide an orientation program for new employees to acquaint them with the District's policies and procedures, the school's rules and regulations, and the responsibilities of their

position. Before beginning employment, each employee must sign the *Acknowledgement of Mandated Reporter Status* form as provided in policy 5:90, *Abused and Neglected Child Reporting*.

LEGAL REF.:

[8 U.S.C. §1324a](#) *et seq.*, Immigration Reform and Control Act.

[15 U.S.C. §1681](#) *et seq.*, Fair Credit Reporting Act.

[42 U.S.C. §12112](#), Americans with Disabilities Act; [29 C.F.R. Part 1630](#).

[105 ILCS 5/10-16.7](#), [5/10-20.7](#), [5/10-21.4](#), [5/10-21.9](#), [5/10-22.34](#), [5/10-22.34b](#), [5/21B-10](#), [5/21B-80](#), [5/21B-85](#), [5/22-6.5](#), [5/22-94](#), and [5/24-5](#).

[20 ILCS 2630/3.3](#), Criminal Identification Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[820 ILCS 70/](#), Employee Credit Privacy Act.

[820 ILCS 112/](#), Equal Pay Act of 2003.

[Duldulao v. St. Mary of Nazareth Hospital](#), 136 Ill. App. 3d 763 (1st Dist. 1985), *aff'd in part and remanded* 115 Ill.2d 482 (Ill. 1987).

[Kaiser v. Dixon](#), 127 Ill. App. 3d 251 (2nd Dist. 1984).

[Molitor v. Chicago Title & Trust Co.](#), 325 Ill. App. 124 (1st Dist. 1945).

CROSS REF.: 2:260 (Uniform Grievance Procedure), 3:50 (Administrative Personnel Other Than the Superintendent), 4:60 (Purchases and Contracts), 4:175 (Convicted Child Sex Offender; Screening; Notifications), 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:32 (Nepotism), 5:40 (Communicable and Chronic Infectious Disease), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 5:125 (Personal Technology and Social Media; Usage and Conduct), 5:220 (Substitute Teachers), 5:280 (Duties and Qualifications)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney if a staff member requests more than one physical examination to obtain a second opinion. **Issue 121, March 2026**

Document Status: Draft Update

5:50 Drug- and Alcohol-Free Workplace; E-Cigarette, Tobacco, and Cannabis Prohibition

All District workplaces are drug- and alcohol-free workplaces.

An employee is *on call* when the District schedules the employee with at least 24 hours' notice to be on standby or otherwise responsible for performing employment-related tasks either at the District or another location previously designated by the District. [PRESSPlus1](#) All employees are prohibited from engaging in any of the following activities while on District premises or while performing work or being *on call* for the District:

1. Unlawful manufacture, dispensing, distribution, possession, or use of an illegal or controlled substance, or being impaired by or under the influence of any illegal substance or any detectible use of any illegal substance regardless of when or where the use occurred.
2. Distribution, consumption, use, possession, or being impaired by or under the influence of an alcoholic beverage; being present on District premises or while performing work for the District when alcohol consumption is detectible, regardless of when and/or where the use occurred.
3. Distribution, consumption, possession, use, or being impaired by or under the influence of cannabis; being present on District premises or while performing work for the District when impaired by or under the influence of cannabis, regardless of when and/or where the use occurred, unless distribution, possession, and/or use is by a school nurse or school administrator pursuant to *Ashley's Law*, [105 ILCS 5/22-33](#). The District considers employees impaired by or under the influence of cannabis when there is a good faith belief that an employee manifests specific articulable symptoms while working that decrease or lessen the employee's performance of the duties or tasks of the employee's job position.

Upon the Superintendent or designee's reasonable suspicion of an employee's violation of any of the prohibited activities stated above, the Superintendent or designee may direct the employee to undergo a drug and/or alcohol test to corroborate or refute the alleged violation. State law protects the District from liability when it takes actions pursuant to a reasonable workplace drug policy, including but not limited to subjecting an employee or applicant to reasonable drug and alcohol testing, reasonable and nondiscriminatory random drug testing, discipline, termination of employment, or withdrawal of a job offer due to a failure of a drug test.

For purposes of this policy a controlled substance means a substance that is:

1. Not legally obtainable,
2. Being used in a manner different than prescribed,
3. Legally obtainable, but has not been legally obtained, or
4. Referenced in federal or State controlled substance acts.

For purposes of this policy, *District premises* means workplace as defined in the Cannabis Regulation and Tax Act (CRTA) in addition to District and school buildings, grounds, and parking areas; vehicles used for school purposes; and any location used for a Board of Education meeting, school athletic event, or other school-sponsored or school-sanctioned events or activities. *School*

grounds means the real property comprising any school, any conveyance used to transport students to school or a school-related activity, and any public way within 1,000 feet of any school ground, designated school bus stops where students are waiting for the school bus, and school-sponsored or school-sanctioned events or activities. "Vehicles used for school purposes" means school buses or other school vehicles.

As a condition of employment, each employee shall:

1. Abide by the terms of this Board policy respecting a drug- and alcohol-free workplace; and
2. Notify his or her supervisor of his or her conviction under any criminal drug statute for a violation occurring on the District premises or while performing work for the District, no later than five calendar days after such a conviction.

Unless otherwise prohibited by this policy, prescription and over-the-counter medications are not prohibited when taken in standard dosages and/or according to prescriptions from the employee's licensed health care provider, provided that an employee's work performance is not impaired.

To make employees aware of the dangers of drug and alcohol abuse, the Superintendent or designee shall perform each of the following:

1. Provide each employee with a copy of this policy.
2. Post notice of this policy in a place where other information for employees is posted.
3. Make available materials from local, State, and national anti-drug and alcohol-abuse organizations.
4. Enlist the aid of community and State agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees.
5. Establish a drug-free awareness program to inform employees about:
 - a. The dangers of drug abuse in the workplace,
 - b. Available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
 - c. The penalties that the District may impose upon employees for violations of this policy.
6. Remind employees that policy 6:60, *Curriculum Content*, requires the District to provide grade-relevant education about drug and substance abuse prevention and relationships between drugs, alcohol, and violence.

E-Cigarette, Tobacco, and Cannabis Prohibition

All employees are covered by the conduct prohibitions contained in policy 8:30, *Visitors to and Conduct on School Property*. The prohibition on the use of e-cigarettes, tobacco, and cannabis products applies both (1) when an employee is on school property, and (2) while an employee is performing work for the District at a school event regardless of the event's location.

Tobacco has the meaning provided in [105 ILCS 5/10-20.5b](#).

Cannabis has the meaning provided in the CRTA, [410 ILCS 705/1-10](#).

E-Cigarette is short for electronic cigarette and shall have the meaning provided in the Prevention of Tobacco Use by ~~Minors~~ [Persons Under 21 Years of Age](#) [PRESSPlus2](#) and Sale and Distribution of Tobacco Products Act, [720 ILCS 675/1\(a-9\)](#).

District Action Upon Violation of Policy

An employee who violates this policy may be subject to disciplinary action, including termination. In addition or alternatively, the Board may require an employee to successfully complete an appropriate drug- or alcohol-abuse rehabilitation program.

The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within 30 days after receiving notice of the conviction.

Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of \$5,000 or more, the Superintendent shall notify the appropriate State or federal agency from which the District receives contract or grant monies of the employee's conviction within 10 days after receiving notice of the conviction.

Disclaimer

The Board reserves the right to interpret, revise or discontinue any provision of this policy pursuant to the **Suspension of Policies** subhead in policy 2:240, *Board Policy Development*.

LEGAL REF.:

[20 U.S.C. §7101](#) *et seq.*, Safe and Drug-Free School and Communities Act of 1994.

[21 U.S.C. §812](#); [21 C.F.R. §1308.11-1308.15](#), Controlled Substances Act.

[41 U.S.C. §8101](#) *et seq.*, Drug-Free Workplace Act of 1988.

[42 U.S.C. §12114](#), Americans With Disabilities Act.

[21 C.F.R. Parts 1100, 1140, and 1143](#).

[30 ILCS 580/](#), Drug-Free Workplace Act.

[105 ILCS 5/10-20.5b](#).

[410 ILCS 82/](#), Smoke Free Illinois Act.

[410 ILCS 130/](#), Compassionate Use of Medical Cannabis Program Act.

[410 ILCS 705/1-1](#) *et seq.*, Cannabis Regulation and Tax Act.

[720 ILCS 675](#), Prevention of Tobacco Use by Persons under 21 Years of Age and Sale and Distribution of Tobacco Products Act.

[820 ILCS 55/](#), Right to Privacy in the Workplace Act.

[23 Ill.Admin.Code §22.20](#).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 6:60 (Curriculum Content), 7:190 (Student Behavior), 8:30 (Visitors to and Conduct on School Property)

PRESSPlus Comments

PRESSPlus 1. Consult the board attorney regarding how the board wants to treat employees who may be considered on call, e.g., superintendents, principals, coaches, and/or maintenance workers,

etc. **Issue 121, March 2026**

PRESSPlus 2. Updated in alignment with 720 ILCS 675/1(a-9), amended by P.A. 101-2. **Issue 121, March 2026**

Document Status: Draft Update

5:250 Leaves of Absence

Sick and Bereavement Leave, Sabbatical Leave, Personal Leave/Religious Leave, Leave of Absence Without Pay, Association Leave, Lobbying Leave, Adoption Leave

Please refer to the following current agreement:

"Agreement Between the Lisle Education Association and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Each of the provisions in this policy applies to all professional personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Staff members are entitled to use up to 30 days of paid sick leave because of the birth of a child that is not dependent on the need to recover from childbirth. Such days may be used at any time within the 12-month period following the birth of the child. Intervening periods of nonworking days or school not being in session, such as breaks and holidays, do not count towards the 30 working school days. As a condition of paying sick leave beyond the 30 working school days, the Board, Superintendent or designee may require medical certification.

For purposes of adoption, placement for adoption, or acceptance of a child in need of foster care, paid sick leave may be used for reasons related to the formal adoption or the formal foster care process prior to taking custody of the child or accepting the child in need of foster care, and for taking custody of the child or accepting the child in need of foster care. Such leave is limited to 30 days, unless a longer leave is provided in an applicable collective bargaining agreement, and need not be used consecutively once the formal adoption or foster care process is underway. The Board or Superintendent or designee may require that the employee provide evidence that the formal adoption or foster care process is underway.

Family Bereavement Leave

State law allows a maximum of 10 unpaid work days for eligible employees (Family and Medical Leave Act of 1993, [20 U.S.C. §2601 et seq.](#)) to take family bereavement leave. The purpose, requirements, scheduling, and all other terms of the leave are governed by the Family Bereavement Leave Act. Eligible employees may use family bereavement leave, without any adverse employment action, for: (1) attendance by the bereaved staff member at the funeral or alternative to a funeral of a covered family member, which includes an employee's child, stepchild, **spouse**, [PRESSPlus1](#) domestic partner, sibling, parent, mother-in-law, father-in-law, grandchild, grandparent, or stepparent (2) making arrangements necessitated by the death of the covered family member, (3) grieving the death of the covered family member, or (4) absence from work due to a Significant Event, which includes: (i) miscarriage, (ii) an unsuccessful round of intrauterine insemination or of an assisted reproductive technology procedure, (iii) a failed adoption match or an adoption that is not finalized because it is contested by another party, (iv) a failed surrogacy agreement, (v) a diagnosis that negatively impacts pregnancy or fertility, or (vi) a still birth. An employee qualifying for leave due to a Significant Event will not be required to identify which specific reason applies to the employee's request.

The leave must be completed within 60 days after the date on which the employee received notice of the death of the covered family member or the date on which an event under item (4) above occurs. However, in the event of the death of more than one covered family member in a 12-month period, an employee is entitled to up to a total of six weeks of bereavement leave during the 12-month period, subject to certain restrictions under State and federal law. Other existing forms of leave may be substituted for the leave provided in the Family Bereavement Leave Act. This policy does not create any right for an employee to take family bereavement leave that is inconsistent with the Family Bereavement Leave Act.

Child Extended Bereavement Leave

Unpaid leave from work is available to employees who experience the loss of a child by suicide or homicide. The Child Extended Bereavement Leave Act governs the duration, scheduling, continuity of benefits, and all other terms of the leave. Accordingly, if the District employs 250 or more employees on a full-time basis, an employee is entitled to a total of 12 weeks of unpaid leave within one year after the employee notifies the District of the loss. An employee may elect to substitute other forms of leave to which the employee is entitled for the leave provided under the Child Extended Bereavement Leave Act.

Parental Leave

The Board shall grant a professional staff member's request for a non-paid, child-rearing leave, not to exceed the balance of the school year plus one additional school year (but in no event shall such leave exceed three semesters), provided the request complies with this policy. Nothing in this section shall prohibit a professional staff member from using paid sick days as provided in this policy.

A teacher must request, if possible, a child-rearing leave by notifying the Superintendent in writing no later than 90 days before the requested leave's beginning date. The request should include the proposed leave dates. The leave shall end before a new school year begins or before the first day of school after winter recess.

Subject to the insurance carrier's approval, the teacher may maintain insurance benefits at his or her own expense during a child-rearing leave.

A professional staff member desiring to return before the leave's expiration will be assigned to an available vacancy for which the teacher is qualified, subject to scheduling efficiency and instruction continuity.

Leaves for Service in the Military

Leaves for service in the U.S. Armed Services or any of its reserve components and the National Guard, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in military service does not acquire tenure.

General Assembly

Leaves for service in the General Assembly, as well as re-employment rights, will be granted in accordance with State and federal law. A professional staff member hired to replace one in the General Assembly does not acquire tenure.

Leave for Employment in Department of Defense

The Board may grant teachers a leave of absence to accept employment in a Dept. of Defense overseas school.

School Visitation Leave

An eligible professional staff member is entitled to eight hours during any school year, no more than four hours of which may be taken on any given day, to attend school conferences, behavioral meetings, or academic meetings related to the teacher's child, if the conference or meeting cannot be scheduled during non-work hours. Professional staff members must first use all accrued vacation leave, personal leave, compensatory leave, and any other leave that may be granted to the professional staff member, except sick, and disability leave.

The Superintendent or designee shall develop administrative procedures implementing this policy consistent with the School Visitation Rights Act.

Leaves for Victims of Domestic Violence, Sexual Violence, or Gender Violence, or Other Crime of Violence

An unpaid leave from work is available to any staff member who: (1) is a victim of domestic violence, sexual violence, gender violence, or any other crime of violence or (2) has a family or household member who is a victim of such violence whose interests are not adverse to the employee as it relates to the domestic violence, sexual violence, gender violence, or any other crime of violence. The unpaid leave allows the employee to seek medical help, legal assistance, counseling, safety planning, and other assistance, and to grieve and attend to matters necessitated by the death of a family or household member who is killed in a crime of violence, without suffering adverse employment action.

The Victims' Economic Security and Safety Act (VESSA) governs the purpose, requirements, scheduling, and continuity of benefits, and all other terms of the leave. Accordingly, if the District employs at least 50 employees, and subject to any exceptions in VESSA, an employee is entitled to a total of 12 work weeks of unpaid leave during any 12-month period. Neither the law nor this policy creates a right for an employee to take unpaid leave that exceeds the unpaid leave time allowed under, or is in addition to the unpaid leave time permitted by, the federal Family and Medical Leave Act of 1993 ([29 U.S.C. §2601](#) *et seq.*).

Leaves to Serve as an Officer, Trustee, or Representative of a Specific Organization

Upon request, the Board will grant: (1) an unpaid leave of absence to an elected officer of a State or national teacher organization that represents teachers in collective bargaining negotiations, (2) up to 20 days of paid leave of absence per year to a trustee of the Teachers' Retirement System in accordance with [105 ILCS 5/24-6.3](#), (3) a paid leave of absence for the local association president of a State teacher association that is an exclusive bargaining agent in the District, or his or her designee, to attend meetings, workshops, or seminars as described in [105 ILCS 5/24-6.2](#), and (4) up to 10 days of paid leave per school term for teachers elected to represent a statewide teacher association in federal advocacy work in accordance with [105 ILCS 5/24-3.5](#).

Leave to Serve as an Election Judge

Any staff member who was appointed to serve as an election judge under State law may, after giving at least 20-days' written notice to the District, be absent without pay for the purpose of serving as an election judge. The staff member is not required to use any form of paid leave to serve as an election judge. No more than 10% of the District's employees may be absent to serve as election judges on the same Election Day.

COVID-19 Paid Administrative Leave

When applicable, paid administrative leave related to COVID-19 will be granted to eligible employees in accordance with State law.

Family Neonatal Intensive Care Leave [PRESSPlus2](#)

An unpaid leave from work is available to any staff member whose child [PRESSPlus3](#) is a patient in a neonatal intensive care unit (NICU) in accordance with the requirements of the Family Neonatal Intensive Care Leave Act. If the District employs at least 51 employees, an employee is entitled to a total of 20 days of unpaid leave while a child of the employee is a patient in a NICU. [Q1](#) The District may require reasonable verification of the employee's child's length of stay in a NICU. [PRESSPlus4](#)

LEGAL REF.:

[105 ILCS 5/10-20.83](#), [5/24-6](#), [5/24-6.1](#), [5/24-6.2](#), [5/24-6.3](#), [5/24-13](#), and [5/24-13.1](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147/](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:330 (Sick Days, Vacation, Holidays, and Leaves)

Questions and Answers:

***Required Question 1. A district that employs 50 or fewer employees may substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU." 820 ILCS 157/10, added by P.A. 104-259, eff. 6-1-26. A district that employs 15 or fewer employees is not subject to the requirements of 820 ILCS 157/. If the district employs 15 or fewer employees, it may choose to delete this subhead.

How many employees are employed by the district, including part-time workers?

- 51 or more full- or part-time employees. (Default)
- 50 or fewer full- or part-time employees. (IASB will substitute the following sentence: "If the District employs at least 16 but not more than 50 employees, an employee is entitled to a total 10 days of unpaid leave while a child of the employee is a patient in a NICU.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. A covered family member includes a spouse under 105 ILCS 154/5. **Issue 121, March 2026**

PRESSPlus 2. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. This leave is separate from FMLA leave, and an employer must allow the employee to take the leave in addition to FMLA leave. The term *employee* includes part-time workers. **Issue 121, March 2026**

PRESSPlus 3. *Child* means an employee's son or daughter who is a biological, adopted, or foster child, a stepchild, a legal ward, or a child of a person standing in loco parentis. **Issue 121, March 2026**

PRESSPlus 4. An employer may not request confidential information protected by the Health Insurance Portability and Accountability Act or other law when asking for reasonable verification. Consult the board attorney for guidance on acceptable forms of verification. **Issue 121, March 2026**

Document Status: Draft Update

5:330 Sick Days, Vacation, Holidays, and Leaves

Each of the provisions in this policy applies to all educational support personnel to the extent that it does not conflict with an applicable collective bargaining agreement or individual contract or benefit plan; in the event of a conflict, such provision is severable and the applicable bargaining agreement or individual agreement will control.

Sick and Bereavement Leave, Vacation, Holidays, Personal Leave, General Unpaid Leaves, Child Care Leave, Association Leave, Accident or Injury Leave, Family Medical Leave

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

Leave to Serve as a Trustee of the Ill. Municipal Retirement Fund

Upon request, the Board will grant 20 days of paid leave of absence per year to a trustee of the Ill. Municipal Retirement Fund in accordance with State law.

Other Leaves

Educational support personnel receive the following leaves on the same terms and conditions granted professional personnel in Board policy 5:250, *Leaves of Absence*:

1. Leave for Service in the Military.
2. Leave for Service in the General Assembly.
3. School Visitation Leave
4. Leaves for Victims of Domestic Violence, Sexual Violence, Gender Violence, or Other Crime of Violence.
5. Family Bereavement Leave.
6. Child Extended Bereavement Leave.
7. Leave to serve as an election judge.
8. COVID-19 Paid Administrative Leave.
9. Family Neonatal Intensive Care Leave. [PRESSPlus1](#)

LEGAL REF.:

[105 ILCS 5/10-20.7b](#), [5/10-20.83](#), [5/24-2](#), [5/24-6](#), and [5/24-6.3](#).

[10 ILCS 5/13-2.5](#), Election Code.

[330 ILCS 61/](#), Service Member Employment and Reemployment Rights Act.

[820 ILCS 147](#), School Visitation Rights Act.

[820 ILCS 154/](#), Family Bereavement Leave Act.

[820 ILCS 156/](#), Child Extended Bereavement Leave Act.

[820 ILCS 157/](#), Family Neonatal Intensive Care Leave Act.

[820 ILCS 180/](#), Victims' Economic Security and Safety Act.

School Dist. 151 v. ISBE, 154 Ill.App.3d 375 (1st Dist.1987); *Elder v. Sch. Dist. No.127 1/2*, 60 Ill.App.2d 56 (1st Dist.1965).

CROSS REF.: 5:180 (Temporary Illness or Temporary Incapacity), 5:185 (Family and Medical Leave), 5:250 (Leaves of Absence)

PRESSPlus Comments

PRESSPlus 1. Updated in response to 820 ILCS 157/, added by P.A. 104-259, eff. 6-1-26. See policy 5:250, *Leaves of Absence*, for important information about this leave. **Issue 121, March 2026**

Document Status: Draft Update

6:65 Student Social and Emotional Development

Social and Emotional Learning [PRESSPlus1](#) (SEL) is defined as the process through which students enhance their ability to integrate thinking, feeling, and behaving to achieve important life tasks. Students competent in SEL are able to recognize and manage their emotions, establish healthy relationships, set positive goals, meet personal and social needs, and make responsible and ethical decisions.

The Superintendent or designees shall incorporate SEL into the District's curriculum and other educational programs consistent with the District's mission and the goals and benchmarks of the Ill. Learning Standards. The Ill. Learning Standards include three goals for students:

1. Develop self-awareness and self-management skills to achieve school and life success.
2. Use social awareness and interpersonal skills to establish and maintain positive relationships.
3. Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.

The incorporation of SEL objectives into the District's curriculum and other educational programs may include but is not limited to:

1. Classroom and school-wide programming to foster a safe, supportive learning environment where students feel respected and valued. This may include incorporating scientifically based, age- and culturally appropriate classroom instruction, and District-wide, and school-wide strategies that teach SEL skills, promote optimal mental health, and prevent risk behaviors for all students.
2. Ongoing staff professional development and training support to promote students' SEL development. ~~This may include providing all personnel with age-appropriate academic and SEL and how to promote it.~~
3. Parent/Guardian and family involvement to promote students' SEL development. This may include providing parents/guardians and families with learning opportunities related to the importance of their children's optimal SEL development and ways to enhance it.
4. Community partnerships to promote students' SEL development. This may include establishing partnerships with diverse community agencies and organizations to assure a coordinated approach to addressing children's mental health and SEL development.
5. Early identification and intervention to enhance students' school readiness, academic success, and use of good citizenship skills. This may include development of a system and procedures for periodic and universal screening, assessment, and early intervention for students who have significant risk factors for social, emotional, or mental health conditions that impact learning.
6. Treatment to prevent or minimize mental health conditions in students. This may include building and strengthening referral and follow-up procedures for providing effective clinical services for students with social, emotional, and mental health conditions that impact learning. This may include student and family support services, school-based behavioral health services, and school-community linked services and supports.
7. Assessment and accountability for teaching SEL skills to all students. This may include implementation of a process to assess and report baseline information and ongoing progress

about school climate, students' social and emotional development, and academic performance.

LEGAL REF.:

~~Children's Mental Health Act~~, 405 ILCS 49/, Children's Mental Health Act.

CROSS REF.: 1:30, (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:40 (Curriculum Development), 6:60 (Curriculum Content), 6:270 (Guidance and Counseling Program), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:250 (Student Support Services)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:100 Using Animals in the Educational Program

Animals may be brought into school facilities for educational purposes according to procedures developed by the Superintendent assuring: (a) the animal is appropriately housed, humanely cared for, and properly handled, and (b) students will not be exposed to a dangerous animal or an unhealthy environment.

Animal Experiments

Experiments on living animals are prohibited; however, behavior studies that do not impair an animal's health or safety are permissible.

Animal Dissection

The dissection of dead animals or parts of dead animals shall be allowed in the classroom only when the dissection exercise contributes to or is a part of an illustration of pertinent study materials. All dissection of animals shall be confined to the classroom and must comply with the School Code.

Students who object to performing, participating in, or observing the dissection of animals are excused from classroom attendance without penalty during times when such activities are taking place. No student will be penalized or disciplined for refusing to perform, participate in, or observe a dissection. The Superintendent or designee shall inform students of: (1) their right to refrain from performing, participating in, or observing dissection, and (2) which courses contain a dissection unit and which of those courses offers an alternative project.

Animals in the Classroom

Animals may be brought into the classroom for educational purposes only with the permission of the Building Principal. Such animals are to be kept in the classroom for the time necessary for their study only. Animals brought into the classroom must be adequately housed and cared for. Only the teacher, or students designated by the teacher, shall be permitted to handle such animals. Animals in the classroom shall be treated in a humane manner at all times. If animals are to be kept in the classroom on days when classes are not in session arrangements shall be made for their care.

LEGAL REF.:

105 ILCS 5/2-3.122 and 5/27-265~~14~~, and 112/1 et seq. [PRESSPlus1](#)

105 ILCS 5/112, Dissection Alternatives Act.

CROSS REF.: 6:40 (Curriculum Development)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-265, renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

6:145 Migrant Students

The Superintendent will develop and implement a program to address the needs of migrant children in the District in accordance with federal law. A migrant student is one whose parents migrate to obtain work in agriculture production, fishing or food processing industries.

This program will:

1. Identify migrant students and assess their educational and related health and social needs.
2. Provide a full range of services to migrant students through appropriate local, State and federal educational programs, including applicable Title I programs, special education, gifted education, vocational education, language programs, counseling programs, and elective classes.
3. Provide migrant ~~children~~students [PRESSPlus1](#) with full and appropriate opportunities to meet the same challenging State academic standards that all children are expected to meet.
4. Provide, to the extent feasible:
 - a. Advocacy and outreach programs to migrant children and their families, including helping such children and families gain access to other education, health, nutrition, and social services,
 - b. Professional development programs, including mentoring, for District staff,
 - c. Family literacy programs,
 - d. The integration of information technology into educational and related programs, and
 - e. Programs to facilitate the transition of secondary school students to postsecondary education or employment.
 - f. ~~Provide~~ programs, activities, and procedures for the engagement of parents/guardians and family members of migrant students in an understandable format and language.

Migrant Education Program for Parent/Guardian and Family Member Engagement

Parents/guardians and family members of migrant students will be involved in and regularly consulted about the development, implementation, operation, and evaluation of the migrant program.

Parents/guardians and family members of migrant students will receive instruction regarding their role in improving the academic achievement of their children.

LEGAL REF.:

[20 U.S.C. §6318](#).

[20 U.S.C. §6391](#) *et seq.*, Education of Migratory Children.

[34 C.F.R. §200.81](#) *et seq.*

CROSS REF.: 6:170 (Title I Programs)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

Document Status: Draft Update

6:170 Title I Programs

The Superintendent or designee shall pursue funding under Title I, Improving the Academic Achievement of the Disadvantaged, of the Elementary and Secondary Education Act, to supplement instructional services and activities in order to improve the educational opportunities of educationally disadvantaged or deprived children.

All District schools, regardless of whether they receive Title I funds, shall provide services that, taken as a whole, are substantially comparable. Teachers, administrators, and other staff shall be assigned to schools in a manner that ensures equivalency among the District's schools. Curriculum materials and instructional supplies shall be provided in a manner that ensures equivalency among the District's schools.

Title I Parent and Family Engagement

The District maintains programs, activities, and procedures for the engagement of parents/guardians and families of students receiving services, or enrolled in programs, under Title I. These programs, activities, and procedures are described in District-level and School-level compacts plans. [PRESSPlus1](#)

District-Level Parent and Family Engagement Plan Compact

The Superintendent or designee shall develop a District-Level Parent and Family Engagement Plan Compact (District Plan) according to Title I requirements. This District Plan-Level Parent and Family Engagement Compact shall contain: (1) the District's expectations for parent and family engagement, (2) specific strategies for effective parent and family engagement activities to improve student academic achievement and school performance, and (3) other provisions as required by federal law. The Superintendent or designee shall ensure that the District Plan Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

School-Level Parent and Family Engagement Plan Compact

Each Building Principal or designee shall develop a School-Level Parent and Family Engagement Plan Compact (School Plan) according to Title I requirements. This School Plan-Level Parent and Family Engagement Compact shall contain: (1) a process for continually involving parents/guardians in its development and implementation, (2) how parents/guardians, the entire school staff, and students share the responsibility for improved student academic achievement, (3) the means by which the school and parents/guardians build and develop a partnership to help children achieve the State's high standards, and (4) other provisions as required by federal law. Each Building Principal or designee shall ensure that the School Plan Compact is distributed to parents/guardians of students receiving services, or enrolled in programs, under Title I.

LEGAL REF.:

Title I of the Elementary and Secondary Education Act, 20 U.S.C. §§6301-6514, Title I of the Elementary and Secondary Education Act.

CROSS REF.: 2:260 (Uniform Grievance Procedure), 4:110 (Transportation), 5:190 (Teacher Qualifications), 5:280 (Duties and Qualifications), 6:15 (School Accountability), 6:140 (Education of Homeless Children), 6:145 (Migrant Students), 6:160 (English Learners), 7:10 (Equal Educational Opportunities), 7:30 (Student Assignment), 7:60 (Residence), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 8:95 (Parental Involvement)

PRESSPlus Comments

PRESSPlus 1. To comply with the Elementary and Secondary Education Act (ESEA), a board must incorporate by reference the district's exhibits 6:170-AP1, E1, *District-Level Parent and Family Engagement Plan*, and 6:170-AP1, E2, *School-Level Parent and Family Engagement Plan*. These exhibits, which have both been renamed to more closely align with federal statutes and guidance and terminology used by ISBE, contain all legally required components and are compatible with sample templates contained in the U.S. Dept. of Education's non-regulatory guidance titled Parent and Family Engagement (2025), at: www.ed.gov/media/document/parent-and-family-engagement-guidance-2025-109202.pdf.

Districts receiving a Title I, Part A allocation that are required to submit proof of parent and family engagement (PFE) compliance to the Ill. State Board of Education (ISBE) as part of their FY 2027 Consolidated District Plan (CDP) will need to submit this adopted policy and both exhibits 6:170-AP1, E1 and 6:170-AP1, E2. **Please note that the plans must be customized to reflect the district's actual Title I parent and family engagement activities.** At the end of March, ISBE will offer a recorded webinar on CDPs that will include additional information on Title I requirements. **Issue 121, March 2026**

Document Status: Draft Update

6:180 Extended Instructional Programs

The District may offer the following programs in accordance with State law and the District's educational philosophy:

1. Early childhood at-risk program for students in pre-kindergarten.
2. Before- and after-school programs for students in grades K-6.
3. Tutorial program.
4. Outdoor education program.
5. Summer school, whether for credit or not.
6. Independent study, whether for credit or not.
7. Support services and instruction for students who are, or whose parents/guardians are, chemically dependent.
8. Volunteer Service Credit Program
9. Vocational Academy
10. Advanced vocational training and/or career education program.

LEGAL REF.:

[105 ILCS 5/10-22.18a](#), [5/10-22.18b](#), [5/10-22.18c](#), [5/10-22.20](#), [5/10-22.20a](#), [5/10-22.20b](#), [5/10-22.20c](#), [5/10-22.29](#), [5/10-22.33A](#), [5/10-22.33B](#), [5/10-23.2](#), [5/27-255](#), [5/27-90522.1](#), [5/27-103522.3](#), and [5/27-105023.6](#). [PRESSPlus1](#)

[105 ILCS 110/3](#), [Comprehensive Health Education Program](#).

[105 ILCS 433/](#), Vocational Academies Act.

CROSS REF.: 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions), 6:320 (High School Credit for Proficiency)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255, added by P.A. 104-391, replacing, in part, 105 ILCS 110/3, and in response to P.A. 104-391, renumbering and reorganizing various provisions throughout 105 ILCS 5/27. **Issue 121, March 2026**

Document Status: Draft Update

7:20 Harassment of Students Prohibited

No person, including a **School** District employee, agent, or student, shall harass, intimidate, or bully a student on the basis of actual or perceived: race; color; national origin; military status; unfavorable discharge status from military service; sex; sexual orientation; gender identity; gender-related identity or expression; ancestry; age; religion; physical or mental disability; order of protection status; status of being homeless; actual or potential marital or parental status, including pregnancy; physical appearance; socioeconomic status; academic status; association with a person or group with one or more of the aforementioned actual or perceived characteristics; or any other distinguishing characteristic. The District will not tolerate harassing, intimidating conduct, or bullying whether verbal, physical, sexual, or visual, that affects the tangible benefits of education, that unreasonably interferes with a student's educational performance, or that creates an intimidating, hostile, or offensive educational environment. Examples of prohibited conduct include name-calling, using derogatory slurs, stalking, sexual violence, causing psychological harm, threatening or causing physical harm, threatened or actual destruction of property, or wearing or possessing items depicting or implying hatred or prejudice of one of the characteristics stated above.

Sexual Harassment Prohibited

The District shall provide an educational environment free of verbal, physical, or other conduct or communications constituting harassment on the basis of sex as defined and otherwise prohibited by State and federal law. See Board policies 2:265, *Title IX Grievance Procedure*, and 2:260, *Uniform Grievance Procedure*.

Making a Report or Complaint

Students are encouraged to promptly report claims or incidents of bullying, intimidation, harassment, sexual harassment, or any other prohibited conduct to the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, a Complaint Manager, or any employee with whom the student is comfortable speaking.

Reports under this policy will be considered a report under Board policy 2:260, *Uniform Grievance Procedure*, and/or Board policy 2:265, *Title IX Grievance Procedure*. The Nondiscrimination Coordinator, Title IX Coordinator, and/or Complaint Manager or designee shall process and review the report according to the appropriate grievance procedure.

The Superintendent shall insert into this policy the names, office addresses, email addresses, and telephone numbers of the District's current Nondiscrimination Coordinator, Title IX Coordinator, and Complaint Managers.

Nondiscrimination Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

630-493-8005

Title IX Coordinator:

Jen Law, Dir. of Student Services

jlaw@lisle202.org

925 Burlington, Lisle, IL 60532

630-493-8005
925 Burlington, Lisle, IL 60532

Complaint Managers:

Eric Martzolf, Principal
Lisle High School

Dave Kearney,
Principal Lisle Junior
High

Jill Schreiber, Principal
Lisle Elementary

emartzolf@lisle202.org

dkearney@lisle202.org

jschreiber@lisle202.org

630-493-8301

630-493-8201

630-493-8101

Anonymous Reporting:

Anonymous reports can also be made using the following link: <https://www.lisle202.org/our-district>

The Superintendent shall use reasonable measures to inform staff members and students of this policy by including:

1. For students, age-appropriate information about the contents of this policy in the District's student handbook(s), on the District's website, and, if applicable, in any other areas where policies, rules, and standards of conduct are otherwise posted in each school.
2. For staff members, this policy in the appropriate employee handbook(s), if applicable, and/or in any other areas where policies, rules, and standards of conduct are otherwise made available to staff.

Investigation Process

Any District employee who receives a report or complaint of harassment must promptly forward the report or complaint to the Nondiscrimination Coordinator, Title IX Coordinator, or a Complaint Manager. Any employee who fails to promptly comply may be disciplined, up to and including discharge.

Reports and complaints of harassment will be confidential to the greatest extent practicable, subject to the District's duty to investigate and maintain an educational environment that is productive, respectful, and free of unlawful discrimination, including harassment.

For any report or complaint alleging sexual harassment that, if true, would implicate Title IX of the Education Amendments of 1972 ([20 U.S.C. §1681 et seq.](#)), the Title IX Coordinator or designee shall consider whether action under Board policy 2:265, *Title IX Grievance Procedure*, should be initiated.

For any report or complaint alleging harassment on the basis of race, color, or national origin, the Nondiscrimination Coordinator or a Complaint Manager or designee shall investigate under Board policy 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin*

Prohibited.

For any other alleged student harassment that does not require action under Board policies 2:265, *Title IX Grievance Procedure*, or 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*, the Nondiscrimination Coordinator or a Complaint Manager or designee shall consider whether an investigation under Board policies 2:260, *Uniform Grievance Procedure*, and/or 7:190, *Student Behavior*, should be initiated, regardless of whether a written report or complaint is filed.

Reports That Involve Alleged Incidents of Sexual Abuse of a Child by School Personnel

An *alleged incident of sexual abuse* is an incident of sexual abuse of a child, as defined in [720 ILCS 5/11-9.1A\(b\)](#), that is alleged to have been perpetrated by school personnel, including a school vendor or volunteer, that occurred: on school grounds during a school activity; or outside of school grounds or not during a school activity.

Any complaint alleging an incident of sexual abuse shall be processed and reviewed according to Board policy 5:90, *Abused and Neglected Child Reporting*. In addition to reporting the suspected abuse, the complaint shall also be processed under Board policy 2:265, *Title IX Grievance Procedure*, or Board policy 2:260, *Uniform Grievance Procedure*.

Enforcement

Any District employee who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action up to and including discharge. Any third party who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be addressed in accordance with the authority of the Board in the context of the relationship of the third party to the District, e.g., vendor, parent/guardian, invitee, etc. Any District student who is determined, after an investigation, to have engaged in conduct prohibited by this policy will be subject to disciplinary action, including but not limited to, suspension and expulsion consistent with the behavior policy. Any person making a knowingly false accusation regarding prohibited conduct will likewise be subject to disciplinary action.

Retaliation Prohibited

Retaliation against any person for bringing complaints or providing information about harassment is prohibited (see Board policies 2:260, *Uniform Grievance Procedure*, 2:265, *Title IX Grievance Procedure*, and 2:270, *Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited*).

Students should report allegations of retaliation to the Building Principal, an administrator, the Nondiscrimination Coordinator, and/or a Complaint Manager.

LEGAL REF.:

[20 U.S.C. §1681](#) *et seq.*, Title IX of the Educational Amendments of 1972; [34 C.F.R. Part 106](#).

[29 U.S.C. §791](#) *et seq.*, Rehabilitation Act of 1973; [34 C.F.R. Part 104](#).

[42 U.S.C. §2000d](#), Title VI of the Civil Rights Act of 1964; [34 C.F.R. Part 100](#).

105 ILCS 5/10-20.12, 5/10-22.5, 5/10-23.13, [5/22-110](#), 5/26A, [and 5/27-1](#), [and 5/27-23.7](#). [PRESSPlus1](#)

[775 ILCS 5/1-101](#) *et seq.*, Illinois Human Rights Act.

[23 Ill.Admin.Code §1.240](#) and [Part 200](#).

[Davis v. Monroe County Bd. of Educ.](#), 526 U.S. 629 (1999).

[Franklin v. Gwinnett Co. Public Schs.](#), 503 U.S. 60 (1992).

[Gebser v. Lago Vista Independent Sch. Dist.](#), 524 U.S. 274 (1998).

[West v. Derby Unified Sch. Dist. No. 260](#), 206 F.3d 1358 (10th Cir. 2000).

CROSS REF.: 1:30 (School District Philosophy), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 2:270 (Discrimination and Harassment on the Basis of Race, Color, and National Origin Prohibited), 4:165 (Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors), 5:20 (Workplace Harassment Prohibited), 5:90 (Abused and Neglected Child Reporting), 5:120 (Employee Ethics; Code of Professional Conduct; and Conflict of Interest), 7:10 (Equal Educational Opportunities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:185 (Teen Dating Violence Prohibited), 7:190 (Student Behavior), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:255 (Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-110, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:50 School Admissions and Student Transfers To and From Non-District Schools

Age

To be eligible for admission to Kindergarten, a child must be 5 years old on or before September 1 of that school term. Children who enter first grade must be 6 years of age on or before September 1 of that school term. Based upon an assessment of a child's readiness to attend school, the District may permit him or her to attend school prior to these dates. A child will also be allowed to attend first grade based upon an assessment of his or her readiness if he or she attended a non-public preschool, continued his or her education at that school through kindergarten, was taught in kindergarten by an appropriately licensed teacher, and will be 6 years old on or before December 31. A child with exceptional needs who qualifies for special education services is eligible for admission at 3 years of age. Early entrance to kindergarten or first grade may also be available through Board policy 6:135, *Accelerated Placement Program*.

Admission Procedure

All students must register for school each year on the dates and at the place determined by the Superintendent or designee.

Parents/guardians of students enrolling in the District for the first time must present:

1. A certified copy of the student's birth certificate. If a birth certificate is not presented, the Superintendent or designee shall notify in writing the person enrolling the student that within 30 days he or she must provide a certified copy of the student's birth certificate. A student will be enrolled without a birth certificate. When a certified copy of the birth certificate is presented, the school shall promptly make a copy for its records, place the copy in the student's permanent record, and return the certified copy to the person enrolling the child. If a person enrolling a student fails to provide a certified copy of the student's birth certificate, the Building Principal shall immediately notify the local law enforcement agency and shall also notify the person enrolling the student in writing that, unless he or she complies within 10 days, the case shall be referred to the local law enforcement authority for investigation. If compliance is not obtained within that 10-day period, the Principal shall so refer the case. The Principal shall immediately report to the local law enforcement authority any material received pursuant to this paragraph that appears inaccurate or suspicious in form or content.
2. Proof of residence, as required by Board policy 7:60, *Residence*.
3. Proof of disease immunization or detection and the required physical examination, as required by State law and Board policy 7:100, *Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students*.

The individual enrolling a student shall be given the opportunity to voluntarily state whether the student has a parent or guardian who is a member of a branch of the U.S. Armed Forces and who is either deployed to active duty or expects to be deployed to active duty during the school year. Students who are children of active duty military personnel transferring will be allowed to enter: (a) the same grade level in which they studied at the school from which they transferred, if the transfer occurs during the

District's school year, or (b) the grade level following the last grade completed.

Homeless Children

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, and its implementing administrative procedure, govern the enrollment of homeless children.

Foster Care Students

The Superintendent will appoint at least one employee to act as a liaison to facilitate the enrollment and transfer of records of students in the legal custody of the Illinois Department of Children and Family Services (DCFS) when enrolling in or changing schools. The District's liaison ensures that DCFS' Office of Education and Transition Services receives all written notices and records pertaining to students in the legal custody of DCFS as required by State law.

Student Transfers To and From Non-District Schools

A student may transfer into or out of the District according to State law and procedures developed by the Superintendent or designee. A student seeking to transfer into the District must serve the entire term of any suspension or expulsion, imposed for any reason by any public or private school, in this or any other state, before being admitted into the School District.

Foreign Students

The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa may be required to pay tuition.

Privately sponsored exchange students on an F-1 visa may be enrolled if an adult resident of the District has temporary guardianship and the student lives in the home of that guardian. Exchange students on an F-1 visa are required to pay tuition at the established District rate. F-1 visa student admission is limited to high schools and attendance may not exceed 12 months.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment

Re-enrollment shall be denied to any individual 19 years of age or above who has dropped out of school and who could not earn sufficient credits during the normal school year(s) to graduate before his or her 21st birthday. However, at the Superintendent's or designee's discretion and depending on program availability, the individual may be enrolled in a graduation incentives program established under [105 ILCS 5/26-16](#) or an alternative learning opportunities program established under [105 ILCS 5/13B-1](#) (see 6:110, *Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program*). Before being denied re-enrollment, the District will offer the individual due process as required in cases of expulsion under policy 7:210, *Expulsion Procedures*. A person denied re-enrollment will be offered counseling and be directed to alternative educational programs, including adult education programs, that lead to graduation or receipt of a GED diploma. This section does not apply to students eligible for special education under the Individuals with Disabilities Education Improvement Act or accommodation plans under the Rehabilitation Act, Section 504.

LEGAL REF.:

[8 U.S.C. §1101](#) *et seq.*, Illegal Immigrant and Immigrant Responsibility Act of 1996.

[20 U.S.C. §1232g](#), Family Educational Rights and Privacy Act.

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act.

[29 U.S.C. §794](#), Rehabilitation Act of 1973, Section 504.

[42 U.S.C. §11431](#) *et seq.*, McKinney-Vento Homeless Assistance Act.

[105 ILCS 5/2-3.13a](#), [5/10-20.12](#), [5/10-20.59](#), [5/10-22.5a](#), [5/14-1.02](#), [5/14-1.03a](#), [5/22-105](#), 5/26-1, and 5/26-2, and [5/27-8.1](#). [PRESSPlus1](#)

[105 ILCS 10/8.1](#), Ill. School Student Records Act.

[105 ILCS 45/](#), Education for Homeless Children Act.

[105 ILCS 70/](#), Educational Opportunity for Military Children Act.

[325 ILCS 50/](#), Missing Children Records Act.

[325 ILCS 55/](#), Missing Children Registration Law.

[410 ILCS 315/2](#), Communicable Disease Prevention Act.

[20 Ill.Admin.Code Part 1290](#), Missing Person Birth Records and School Registration.

[23 Ill.Admin.Code Part 226](#), Special Education.

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 6:30 (Organization of Instruction), 6:110 (Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program), 6:135 (Accelerated Placement Program), 6:140 (Education of Homeless Children), 6:300 (Graduation Requirements), 6:310 (High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students), 7:60 (Residence), 7:70 (Attendance and Truancy), 7:100 (Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:100 Health, Eye, and Dental Examinations; Immunizations; and Exclusion of Students

Required Health Examinations and Immunizations

A student's parents/guardians shall present proof that the student received a health examination, with proof of the immunizations against, and screenings for, preventable communicable diseases, as required by the Illinois Department of Public Health (IDPH), within one year prior to:

1. Entering pre-school, kindergarten or the first grade;
2. Entering the sixth and ninth grades; and
3. Enrolling in an Illinois school, regardless of the student's grade (including nursery school, special education, Head Start programs operated by elementary or secondary schools, and students transferring into Illinois from out-of-state or out-of-country).

Proof of immunization against meningococcal disease is required for students in grades 6 and 12.

As required by State law:

1. Health examinations must be performed by a physician licensed to practice medicine in all of its branches, an advanced practice registered nurse, or a physician assistant who has been delegated the performance of health examinations by a supervising physician.
2. A diabetes screening is a required part of each health examination; diabetes testing is not required.
3. An age-appropriate developmental screening and an age-appropriate social and emotional screening are required parts of each health examination. A student will not be excluded from school due to his or her parent/guardian's failure to obtain a developmental screening or a social and emotional screening.
4. Before admission and in conjunction with required physical examinations, parents/guardians of children between the ages of one and seven years must provide a statement from a physician that their child was risk-assessed or screened for lead poisoning.
5. The IDPH will provide all students entering sixth grade and their parents/guardians information about the link between human papillomavirus (HPV) and HPV-related cancers and the availability of the HPV vaccine.
6. The District will provide informational materials regarding influenza and influenza vaccinations developed, provided, or approved by the IDPH when it provides information on immunizations, infectious diseases, medications, or other school health issues to students' parents/guardians.

Unless an exemption or extension applies, the failure to comply with the above requirements by October 15 of the current school year will result in the student's exclusion from school until the required health forms are presented to the District. New students who register after October 15 of the current school year shall have 30 days following registration to comply with the health examination and immunization regulations. If a medical reason prevents a student from receiving a required immunization by October 15, the student must present, by October 15, an immunization schedule and a statement of the medical reasons causing the delay. The schedule and statement of medical

reasons must be signed by the physician, advanced practice registered nurse, physician assistant, or local health department responsible for administering the immunizations.

A student transferring from out-of-state who does not have the required proof of immunizations by October 15 may attend classes only if he or she has proof that an appointment for the required vaccinations is scheduled with a party authorized to submit proof of the required vaccinations. If the required proof of vaccination is not submitted within 30 days after the student is permitted to attend classes, the student may no longer attend classes until proof of the vaccinations is properly submitted.

Eye Examination

Parents/guardians are encouraged to have their children undergo an eye examination whenever health examinations are required.

Parents/guardians of students entering kindergarten or an Illinois school for the first time shall present proof before October 15 of the current school year that the student received an eye examination within one year prior to entry of kindergarten or the school. A physician licensed to practice medicine in all of its branches, or a licensed optometrist, must perform the required eye examination.

If a student fails to present proof by October 15, the school may hold the student's report card until the student presents proof: (1) of a completed eye examination, or (2) that an eye examination will take place within 60 days after October 15. The Superintendent or designee shall ensure that parents/guardians are notified of this eye examination requirement in compliance with the rules of the IDPH. Schools shall not exclude a student from attending school due to failure to obtain an eye examination.

Dental Examination

All children in kindergarten and the second, sixth, and ninth grades must present proof of having been examined by a licensed dentist before May 15 of the current school year in accordance with rules adopted by the IDPH.

If a child in the second, sixth, or ninth grade fails to present proof by May 15, the school may hold the child's report card until the child presents proof: (1) of a completed dental examination, or (2) that a dental examination will take place within 60 days after May 15. The Superintendent or designee shall ensure that parents/guardians are notified of this dental examination requirement at least 60 days before May 15 of each school year.

Exemptions

In accordance with rules adopted by the IDPH, a student will be exempted from this policy's requirements for:

1. Religious grounds, if the student's parents/guardians present the IDPH's Certificate of Religious Exemption form to the Superintendent or designee. When a Certificate of Religious Exemption form is presented, the Superintendent or designee shall immediately inform the parents/guardians of exclusion procedures pursuant to Board policy 7:280, *Communicable and Chronic Infectious Disease*, and State rules if there is an outbreak of one or more diseases from which the student is not protected.
2. Health examination or immunization requirements on medical grounds, if the examining physician, advanced practice registered nurse, or physician assistant provides written verification.
3. Eye examination requirement, if the student's parents/guardians show an undue burden or lack

of access to a physician licensed to practice medicine in all of its branches who provides eye examinations or a licensed optometrist.

4. Dental examination requirement, if the student's parents/guardians show an undue burden or a lack of access to a dentist.

Homeless Child

Any homeless child shall be immediately admitted, even if the child or child's parent/guardian is unable to produce immunization and health records normally required for enrollment. Board policy 6:140, *Education of Homeless Children*, governs the enrollment of homeless children.

LEGAL REF.:

[42 U.S.C. §11431](#) et seq., McKinney-Vento Homeless Assistance Act.

105 ILCS 5/~~27-8.1~~22-105, and [PRESSPlus1](#)

[105 ILCS 45/1-20](#), [Education for Homeless Children Act](#).

[410 ILCS 45/7.1](#), Lead Poisoning Prevention Act.

[410 ILCS 315/2e](#), Communicable Disease Prevention Act.

[23 Ill.Admin.Code §1.530](#).

[77 Ill. Admin.Code Part 664](#), Socio-Emotional and Developmental Screening.

[77 Ill.Admin.Code Part 665](#), Child and Student Health Examination and Immunization.

[77 Ill.Admin.Code Part 690](#), Control of Notifiable Diseases and Conditions Code.

CROSS REF.: 6:30 (Organization of Instruction), 6:140 (Education of Homeless Children), 6:180 (Extended Instructional Programs), 7:50 (School Admissions and Student Transfers To and From Non-District Schools), 7:280 (Communicable and Chronic Infectious Disease)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/22-105, titled *Health examinations and immunizations* (formerly 105 ILCS 5/27-8.1), renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Draft Update

7:185 Teen Dating Violence Prohibited

Engaging in teen dating violence that takes place at school, on school property, at school-sponsored activities, or in vehicles used for school-provided transportation is prohibited. For purposes of this policy, ~~the term~~ *teen dating violence* occurs whenever a student who is 13 to 19 years of age uses or threatens to use physical, mental, or emotional abuse to control an individual in the dating relationship; or uses or threatens to use sexual violence in the dating relationship.

The Superintendent or designee shall develop and maintain a program to respond to incidents of teen dating violence that:

1. Fully implements and enforces each of the following Board policies:
 - a. 2:260, *Uniform Grievance Procedure*. This policy provides a method for any student, parent/guardian, employee, or community member to file a complaint if he or she believes that the Board of Education, its employees, or its agents have violated his or her rights under the State or federal Constitution, State or federal statute, Board policy, or various enumerated bases.
 - b. 2:265, *Title IX Grievance Procedure*. This policy prohibits a District employee, agent, or student from engaging in sexual harassment in violation of Title IX of the Education Amendments of 1972. Prohibited conduct includes but is not limited to sexual assault, dating violence, domestic violence, and stalking.
 - c. 7:20, *Harassment of Students Prohibited*. This policy prohibits any person, including a District employee, agent, or student, from harassing intimidating, or bullying a student based on the student's actual or perceived characteristics of sex; sexual orientation; gender identity; and gender-related identity or expression (this policy includes more protected statuses).
 - d. 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*. This policy prohibits students from engaging in bullying, intimidation, and harassment at school, school-related events and electronically. Prohibited conduct includes threats, stalking, physical violence, sexual harassment, sexual violence, theft, public humiliation, destruction of property, or retaliation for asserting or alleging an act of bullying.
2. Encourages anyone with information about incidents of teen dating violence to report them to any of the following individuals:
 - a. Any school staff member. School staff shall respond to incidents of teen dating violence by following the District's established procedures for the prevention, identification, investigation, and response to bullying and school violence.
 - b. The Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager identified in policy 7:20, *Harassment of Students Prohibited*.
3. Incorporates age-appropriate instruction in grades 7 through 12, in accordance with the District's comprehensive health education program in Board policy 6:60, *Curriculum Content*. This includes incorporating student social and emotional development into the District's educational program as required by State law and in alignment with Board policy 6:65, *Student Social and Emotional Development*.

4. Incorporates education for school staff, as recommended by the Nondiscrimination Coordinator, Building Principal, Assistant Building Principal, Dean of Students, or a Complaint Manager.
5. Notifies students and parents/guardians of this policy.

Incorporated

by Reference: 7:180-AP1, (Prevention, Identification, Investigation, and Response to Bullying)

LEGAL REF.:

105 ILCS ~~5/27-240~~~~110/3.10~~. [PRESSPlus1](#)

CROSS REF.: 2:240 (Board Policy Development), 2:260 (Uniform Grievance Procedure), 2:265 (Title IX Grievance Procedure), 5:100 (Staff Development Program), 5:230 (Maintaining Student Discipline), 6:60 (Curriculum Content), 6:65 (Student Social and Emotional Development), 7:20 (Harassment of Students Prohibited), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:220 (Bus Conduct), 7:230 (Misconduct by Students with Disabilities), 7:240 (Conduct Code for Participants in Extracurricular Activities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-240, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:220 Bus Conduct

All students must follow the District's *School Bus Safety Rules*. [PRESSPlus1](#)

School Bus Suspensions

The Superintendent, or any designee as permitted in the School Code, is authorized to suspend a student from riding the school bus for up to 10 consecutive school days for engaging in gross disobedience or misconduct, including but not limited to, the following:

1. Prohibited student conduct as defined in Board of Education policy 7:190, *Student Behavior*.
2. Willful injury or threat of injury to a bus driver or to another rider.
3. Willful and/or repeated defacement of the bus.
4. Repeated use of profanity.
5. Repeated willful disobedience of a directive from a bus driver or other supervisor.
6. Such other behavior as the Superintendent or designee deems to threaten the safe operation of the bus and/or its occupants.

If a student is suspended from riding the bus for gross disobedience or misconduct on a bus, the Board of Education may suspend the student from riding the school bus for a period in excess of 10 days for safety reasons. The District's regular suspension procedures shall be used to suspend a student's privilege to ride a school bus.

Academic Credit for Missed Classes During School Bus Suspension

A student suspended from riding the bus who does not have alternate transportation to school shall have the opportunity to complete or make up work for equivalent academic credit. It shall be the responsibility of the student's parent or guardian to notify the school that the student does not have alternate transportation.

Electronic Recordings on School Buses

Electronic visual and audio recordings may be used on school buses to monitor conduct and to promote and maintain a safe environment for students and employees when transportation is provided for any school related activity. Notice of electronic recordings shall be displayed on the exterior of the vehicle's entrance door and front interior bulkhead in compliance with State law and the rules of the Illinois Department of Transportation, Division of Traffic Safety.

Students are prohibited from tampering with electronic recording devices. Students who violate this policy shall be disciplined in accordance with the Board's discipline policy and shall reimburse the School District for any necessary repairs or replacement.

LEGAL REF.:

Family Educational Rights and Privacy Act, [20 U.S.C. §1232g](#); [34 C.F.R. Part 99](#).

[105 ILCS 5/10-20.14](#), [5/10-22.6](#), and [10/1](#)

[720 ILCS 5/14-3\(m\)](#).

[23 Ill.Admin.Code Part 375](#), Student Records.

CROSS REF.: 4:110 (Transportation), 4:170 (Safety), 7:130 (Student Rights and Responsibilities), 7:170 (Vandalism), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:230 (Misconduct by Students with Disabilities), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Review and Monitoring

7:230 Misconduct by Students with Disabilities

Behavioral Interventions [PRESSPlus1](#)

Behavioral interventions shall be used with students with disabilities to promote and strengthen desirable behaviors and reduce identified inappropriate behaviors. The Board of Education will establish and maintain a committee to develop, implement, and monitor procedures on the use of behavioral interventions for children with disabilities.

The committee shall review the State Board of Education's guidelines on the use of behavioral interventions and use them as a non-binding reference. This policy and the behavioral intervention procedures shall be furnished to the parents/guardians of all students with individual education plans within 15 days after their adoption or amendment by, or presentation to, the Board or at the time an individual education plan is first implemented for a student; all students shall be informed annually of this policy and the procedures. At the annual individualized education plan review, this policy shall be given to the parents/guardians and the behavioral interventions procedures explained and made available to them on request.

Discipline of Special Education Students

The District shall comply with the Individuals With Disabilities Education Improvement Act of 2004 and the Illinois State Board of Education's *Special Education* rules when disciplining special education students. No special education student shall be expelled if the student's particular act of gross disobedience or misconduct is a manifestation of his or her disability.

LEGAL REF.:

Individuals With Disabilities Education Improvement Act of 2004, [20 U.S.C. §§1412, 1413, and 1415](#).

Gun-Free Schools Act, [20 U.S.C. §7151](#) *et seq.*

[34 C.F.R. §§300.101, 300.530 - 300.536](#).

[105 ILCS 5/10-22.6](#) and [5/14-8.05](#).

[23 Ill.Admin.Code §226.400](#).

[Honig v. Doe](#), 108 S.Ct. 592 (1988).

CROSS REF.: 2:150 (Committees), 6:120 (Education of Children with Disabilities), 7:130 (Student Rights and Responsibilities), 7:190 (Student Behavior), 7:200 (Suspension Procedures), 7:210 (Expulsion Procedures), 7:220 (Bus Conduct)

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240,

Board Policy Development, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

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- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:240 Conduct Code for Participants in Extracurricular Activities

The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves as good citizens and exemplars of their school at all times, including after school, on days when school is not in session, and whether on or off school property; (2) emphasize that hazing and bullying activities are strictly prohibited; and (3) notify participants that failure to abide by it could result in discipline, up to and including removal from the activity. Participants who violate the conduct code will be allowed to give an explanation before being progressively disciplined. The conduct code shall be reviewed by the Building Principal or designee periodically at his or her discretion and presented to the Board.

Participants in extracurricular activities must abide by the conduct code for the activity and Board policy 7:190, *Student Behavior*. Failure to comply with the Code of Conduct and Board Policy 7:190, *Student Behavior*, may result in disciplinary measures being taken. All coaches and sponsors of extracurricular activities shall annually review the conduct code with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 7 through 12 participating in these programs.

Performance Enhancing Drug Testing of High School Student Athletes

The Illinois High School Association (IHSA) prohibits participants in an athletic activity sponsored or sanctioned by IHSA from ingesting or otherwise using any performance enhancing substance on its banned substance list, without a written prescription and medical documentation provided by a licensed physician who evaluated the student-athlete for a legitimate medical condition. IHSA administers a performance-enhancing substance testing program. Under this program, student athletes are subject to random drug testing for the presence in their bodies of performance-enhancing substances on the IHSA's banned substance list. In addition to being penalized by IHSA, a student may be disciplined according to Board policy 7:190, *Student Behavior*.

LEGAL REF.:

Mahanoy Area Sch. Dist. v. B.L., [141 S.Ct. 2038](#) 594 U.S. 180 (2021). [PRESSPlus1](#)

[Bd. of Educ. of Independent Sch. Dist. No. 92 v. Earls](#), 536 U.S. 822 (2002).

[Vernonia Sch. Dist. 475 v. Acton](#), 515 U.S. 646 (1995).

Clements v. Bd. of Educ. of Decatur, 133 Ill.App.3d 531 (4th Dist. 1985).

Kevin Jordan v. O'Fallon THSD 203, 302 Ill.App.3d 1070 (5th Dist. 1999).

Todd v. Rush County Schs., 133 F.3d 984 (7th Cir. 1998).

105 ILCS 5/24-24, [and 5/27-255\(d\)](#) [23.3](#), and [25/2](#).

CROSS REF.: 5:280 (Duties and Qualifications), 6:190 (Extracurricular and Co-Curricular Activities), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:300 (Extracurricular Athletics)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-255(d), renumbered by P.A. 104-391, and for continuous improvement. **Issue 121, March 2026**

Document Status: Draft Update

7:260 Exemption from Physical Education

In order to be excused from participation in physical education, a student must present an appropriate excuse from his or her parent/guardian or from a person licensed under the Medical Practice Act. The excuse may be based on medical or religious prohibitions. Any student being excused from participating in physical activities for more than 3 consecutive days due to illness/injury may be requested to submit a medical note explaining the absence. An excuse because of medical reasons must include a signed statement from a person licensed under the Medical Practice Act that corroborates the medical reason for the request. An excuse based on religious reasons must include a signed statement from a member of the clergy that corroborates the religious reason for the request. Upon written notice from a student's parent/guardian, a student will be excused from engaging in the physical activity components of physical education during a period of religious fasting.

Special activities in physical education will be provided for students whose physical or emotional condition, as determined by a person licensed under the Medical Practice Act, prevents their participation in the physical education courses.

State law prohibits a school board from honoring parental excuses based upon a student's participation in athletic training, activities, or competitions conducted outside the auspices of the School District.

A student who is eligible for special education may be excused from physical education courses in either of the following situations:

1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student's participation as required by the Superintendent or designee.

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student in grades 9-12, unless otherwise stated, may submit a written request to the Building Principal or designee to be excused from physical education courses for the reasons stated in 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student's individual circumstances, as appropriate.

Students who have been excused from physical education shall return to the course as soon as practical. The following considerations will be used to determine when a student shall return to a physical education course:

1. The time of year when the student's participation ceases;
2. The student's class schedule; and

3. The student's future or planned additional participation in activities qualifying for substitutions for physical education as outlined in policy 6:310, *High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students*.

LEGAL REF.:

105 ILCS 5/27-710~~6~~. [PRESSPlus1](#)

[225 ILCS 60/](#), Medical Practice Act.

[23 Ill.Admin.Code §1.420](#)(p) and [§1.425](#)(d), (e).

CROSS REF.: 6:60 (Curriculum Content), 6:310 (Credit for Alternative Courses and Programs, and Course Substitutions)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to 105 ILCS 5/27-710, renumbered by P.A. 104-391. **Issue 121, March 2026**

Document Status: Review and Monitoring

7:280 Communicable and Chronic Infectious Disease

A student with or carrying a communicable and/or chronic infectious disease has all rights, privileges, and services provided by law and the Board of Education's policies. The Superintendent will develop procedures to safeguard these rights while managing health and safety concerns. [PRESSPlus1](#)

LEGAL REF.:

[105 ILCS 5/10-21.11.](#)

[23 Ill.Admin.Code §§ 1.610](#) and [226.300.](#)

[77 Ill.Admin.Code Part 690.](#)

[20 U.S.C. §1400](#) *et seq.*, Individuals With Disabilities Education Improvement Act of 2004.

[29 U.S.C. §794](#)(a), Rehabilitation Act of 1973, Section 504.

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 121, March 2026

Document Status: Draft Update

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria and Multiple Sports Participation Guidelines set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by an insurance [PRESSPlus1](#) policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan policy.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent/guardian must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Conflict of Schedules

When a student has been approved to participate in multiple District sanctioned extracurricular activities per Board Policy 6:190 and a conflict arises, the student is responsible to bring the conflict to the attention of the coach, sponsor of the activities, or the Athletic Director. In the event that the conflict cannot be resolved by the student and the coach, sponsor of the activity, or Athletic Director, the Building Principal shall be made aware of the conflict and be responsible for the resolution determination.

There may be some consequences for missing practices or competitive events for participating in multiple District sanctioned extracurricular activities where conflicts arise.

The Superintendent shall develop guidelines for staff, sponsors and coaches for handling activity conflicts.

LEGAL REF.:

105 ILCS 5/10-20.30, and 5/22-80, and 25/2. [PRESSPlus2](#)

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 6:190-E Exhibit (Multiple Sports Participation Guidelines), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

PRESSPlus Comments

PRESSPlus 1. Updated throughout for continuous improvement. **Issue 121, March 2026**

PRESSPlus 2. The Legal References are updated. **Issue 121, March 2026**

Document Status: Draft Update

7:310 Restrictions on Publications; Elementary Schools

School-Sponsored Publications and Websites

School-sponsored publications, productions, and websites are part of the curriculum and are not a public forum for general student use. School authorities may edit or delete material that is inconsistent with the District's educational mission.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students, or is materially disruptive to the educational process will not be tolerated.

The author's name will accompany personal opinions and editorial statements. An opportunity for the expression of differing opinions from those published/produced will be provided within the same media.

Non-School Sponsored Publications Accessed or Distributed On-Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by Board policy 7:190, *Student Behavior*, and/or *Student Handbooks*; or
4. Is reasonably viewed as promoting illegal drug use.

Accessing or distributing "on-campus" includes accessing or distributing on school property, on school buses, or other school vehicles, or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

105 ILCS 5/22-110~~7-23.7~~. [PRESSPlus1](#)

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), 7:315 (Restrictions on Publications; High Schools), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

PRESSPlus Comments

PRESSPlus 1. The Legal References are updated in response to P.A. 104-391. **Issue 120, October 2025**

Document Status: Draft Update

8:90 Parent Organizations and Booster Clubs

Parent organizations and booster clubs are invaluable resources to the District's schools. While parent organizations and booster clubs have no administrative authority and cannot determine District Board [PRESSPlus1](#) policy, the Board of Education welcomes their suggestions and assistance.

Parent organizations and booster clubs may be recognized by the Board and permitted to use the District's name, a District school's name, or a District school's team name, or any logo attributable to the District provided they first receive the Superintendent or designee's express written consent.

Consent to use one of the above-mentioned names or logos will generally be granted if the organization or club is a 501(c)(3) that has submitted proof of its status and has bylaws containing the following:

1. The organization's or club's name and purpose, such as, to enhance students' educational experiences, to help meet educational needs of students, to provide extra athletic benefits to students, to assist specific sports teams or academic clubs through financial support, or to enrich extracurricular activities.
2. The rules and procedures under which it operates.
3. An agreement to adhere to all Board policies and administrative procedures.
4. A statement that membership is open and unrestricted, meaning that membership is open to all parents/guardians of students enrolled in the school, District staff, and community members.
5. A statement that the District is not, and will not be, responsible for the organization's or club's business or the conduct of its members, including on any organization or club websites or social media accounts. An agreement to maintain and protect its own finances.
6. A recognition that money given to a school cannot be earmarked for any particular expense. Booster clubs may make recommendations, but cash or other valuable consideration must be given to the District to use at its discretion. The Board's legal obligation to comply with Title IX by providing equal athletic opportunity for members of both genders will supersede an organization or club's recommendation.

Permission to use one of the above-mentioned names or logos may be rescinded at any time and does not constitute permission to act as the District's representative. At no time does the District accept responsibility for the actions of any parent organization or booster club regardless of whether it was recognized and/or permitted to use any of the above-mentioned names or logos. The Superintendent shall designate an administrative staff member to serve as the recognized liaison to parent organizations or booster clubs. The liaison will serve as a resource person and provide information about school programs, resources, policies, problems, concerns, and emerging issues. Building staff will be encouraged to participate in the organizations.

CROSS REF.: 8:80 (Gifts to the District)

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 121, March 2026**

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

1. Carla Carlos, Employee Research Data LLC
2. Oshea Smith, Sunlight Access
3. Jules Goonewardena, DuPage Policy Journal
4. Michael F. Henry
5. Owen Wang, DuPage Policy Journal
6. Justin Wenig, Star Bridge

The District will respond to all the request(s) within the required timeline.

From: C Carlos <c.carlos@employeeersearchdata.org>
Sent: Monday, April 6, 2026 12:53 PM
To: kfilipiak@lisle202.org <kfilipiak@lisle202.org>
Subject: PIA Request

April 6, 2026

Keith Filipiak, Superintendent
Lisle Community Unit SD 202

Dear Mr. Filipiak,

I am writing to request access to certain public records pursuant to the **Illinois Freedom of Information Act (5 ILCS 140/1 et seq.)**.

Specifically, I am requesting the following information for district employees:

- First and last names
- Job titles/positions
- Work email addresses
- Primary campus or department

If available, I would appreciate receiving this information in an electronic format (Excel or .csv) via email.

If this request is better directed to another contact, I would be grateful if you could kindly point me in the appropriate direction.

Please let me know in advance if there are any fees associated with fulfilling this request. I would appreciate consideration of a fee waiver, as the information is being requested for general research and informational purposes.

Under the Illinois Freedom of Information Act, I understand that the agency is required to respond within:

- 5 business days

indicating whether the requested records will be provided. If access is granted, records should be produced within a reasonable time thereafter as permitted by law.

If any portion of this request cannot be fulfilled, please provide the applicable statutory basis for the denial and any available options for appeal or clarification.

Thank you for your time and assistance.

Sincerely,

Carla Carlos

c.carlos@employeeersearchdata.org
Employee Research Data LLC

From: sunlight access <records@ultrasunlightaccess.com>

Sent: Wednesday, April 8, 2026 5:20 AM

To: district202foia@lisle202.org <district202foia@lisle202.org>

Subject: Public Records Request: Lisle Community Unit School District 202 Purchase Orders (FR:38842)

Dear Records Officer,

I hope you are doing well. Thank you for your time and for the work you do.

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I am requesting an electronic summary of purchase orders (not the individual purchase orders themselves) issued by Lisle Community Unit School District 202 from 1/1/2022 through February, 28 2026.

This report may also be referred to as an accounts payable summary, check summary, check register, check warrants, vendor payment summaries, expenditure/disbursement reports or vendor analysis report. Any spreadsheet or report that lists vendor names, brief descriptions of purchases, and total amounts would be fully responsive to this request.

If available, please include:

- Vendor name
- Description of purchase or payment
- Total price or amount paid

If vendor names are coded, please include the code key if it's easily available. We're happy to accept whatever form this data is already maintained in — raw exports or standard reports (Excel, CSV, or PDF) are perfectly fine.

If another department is better suited to handle this request, I'd appreciate it if you could forward it to them or share their contact information.

If any part of this request is withheld, please provide the specific statutory exemption and release all non-exempt portions.

To ensure prompt follow-up, please send any correspondence regarding clarifications, extensions, online portal access, and response letters to records@sunlightaccess.com and reference: FR:38842

Oshea Smith
215 N Payne St STE 33025
Alexandria, VA 22314
www.sunlightaccess.com

From: foia@dupagepolicyjournal.com <foia@dupagepolicyjournal.com>
Sent: Thursday, April 9, 2026 12:06 PM
To: kfilipiak@lisle202.org <kfilipiak@lisle202.org>
Subject: FOIA Request – Emails Referencing Steve Lefko

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Specifically, I request all emails and email attachments sent or received by any district employee, official, or board member that reference or mention “Steve Lefko” within the following date range:

1/1/2023 - the date that this request is processed.

This request includes, but is not limited to:

- Internal (intra-district) emails
- Emails between district personnel and third parties
- Attachments to any responsive emails

For clarity, please search email accounts of district administrators, board members, communications staff, and any other employees reasonably likely to have responsive records. This is **not** a commercial request.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please Note: The requestor is a member of The Coalition Opposing Governmental Secrecy, a 501(c)(3) Non-Profit Missouri Corporation which assists news media companies, publications, and public advocacy groups investigate state and federal governmental agencies and leverages Freedom of Information and Sunshine Laws to pull back the curtain on government actions and help inform the American electorate. For more information, please visit

<https://stopsecrecy.org/about/>

Please let me know if you have any questions,

Jules Goonewardena,
DuPage Policy Journal

From: Michael Henry <michaelfhenry@live.com>

Sent: Monday, April 13, 2026 7:36 PM

To: Michael Henry <michaelfhenry@live.com>

Subject: Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the following records:

To Whom It May Concern,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140), I request the following records:

1. The name of all law firm(s) currently providing legal services to the district, and the name of any law firm(s) that have provided legal services to the district at any time within the past eight (8) years.
2. Any current engagement agreement(s), contract(s), retention agreement(s), or fee schedule(s) with legal counsel in effect at any time during the past three (3) fiscal years.
3. The total amount paid to each law firm for legal services for each of the past three (3) fiscal years. This may be satisfied by invoices, payment registers, accounts payable records, or other existing financial records reflecting such payments.

This request is limited to existing records and does not require the creation of new records.

If any portion of this request is denied, please:

- Identify each specific statutory exemption under 5 ILCS 140 relied upon
- Provide the factual basis for the exemption
- Produce all non-exempt portions of responsive records pursuant to 5 ILCS 140/7(1) and 5 ILCS 140/7(1.5)

If records are withheld in part, please redact only exempt material and provide the remainder.

If this request is considered unduly burdensome under 5 ILCS 140/3(g), please provide written notice and an opportunity to narrow the request as required by statute.

If this request is classified as a voluminous request under 5 ILCS 140/2(h), please provide written notice and comply with all procedural requirements under the Act.

Please provide responsive records in electronic format.

If this request has been sent to the incorrect individual, please forward it to the appropriate FOIA officer.

Thank you,

Michael F. Henry

Illinois resident - 708 446-4416

From: foia@dupagepolicyjournal.com <foia@dupagepolicyjournal.com>
Sent: Friday, April 17, 2026 2:38 PM
To: kfilipiak@lisle202.org <kfilipiak@lisle202.org>
Subject: Freedom of Information Act Request – Ramadan Accommodation Policies

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

We seek the following records for the time period of January 1, 2026 through the present:

1. **Policies and Guidance**
 - Any and all policies, procedures, guidelines, or administrative directives concerning religious accommodations for students, including but not limited to accommodations related to Ramadan observance.
2. **Ramadan-Specific Records**
 - Any and all records, including memoranda, guidance documents, or internal communications, specifically addressing accommodations for students observing Ramadan.
3. **Prayer Accommodations During School Hours**
 - Any and all records reflecting policies, practices, or guidance regarding student prayer during the school day, including but not limited to:
 - Use of designated spaces for prayer;
 - Permission to leave class for religious observance;
 - Staff instructions or administrative guidance concerning such practices.
4. **Implementation and Communication**
 - Any communications, including emails or memoranda, between district administrators, school staff, or external entities concerning the implementation of accommodations for students observing Ramadan.
5. **Complaints or Requests**
 - Any records reflecting requests for religious accommodations related to Ramadan, and any records reflecting how such requests were handled, including summaries or reports (excluding personally identifiable student information).

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please Note: The requestor is a member of The Coalition Opposing Governmental Secrecy, a 501(c)(3) Non-Profit Missouri Corporation which assists news media companies, publications, and public advocacy groups investigate state and federal governmental agencies and leverages Freedom of Information and Sunshine Laws to pull back the curtain on government actions and help inform the American electorate. For more information, please visit <https://stopsecrecy.org/about/>

Please let me know if you have any questions,

Owen Wang,

DuPage Policy Journal

From: Justin <justin.wenig@starbridgefoiadatahub.com>
Sent: Wednesday, March 25, 2026 8:00 AM
To: Keith Filipiak <kfilipiak@lisle202.org>
Subject: Re: FOIA Request: Professional Learning/Development contracts

Dear Keith,

Thank you for your detailed response and for providing the Account Activity Detail for professional development expenditures. I appreciate the time and effort your office has devoted to compiling this information and for the clarity regarding the scope of available records.

I would like to kindly inquire whether there are **any executed contracts or purchase agreements associated with the vendors listed in the report**. If such records are available, I would be grateful to receive them at your earliest convenience.

Thank you again for your assistance and for offering guidance on refining the request. I look forward to your response.

Sincerely,
Justin

On March 24, 2026 at 9:58 AM EDT kfilipiak@lisle202.org wrote:

Dear Mr. Wenig,

Thank you for your request submitted pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.).

After reviewing your request, the District conducted a search for executed contracts, purchase agreements, and purchase orders related to professional learning or professional development services within the last three years.

To assist with your request and provide the most responsive information available in an existing electronic format, I am providing the Account Activity Detail for professional development expenditures for the past three years, which identifies vendors, descriptions, and payment activity associated with professional development and training.

Many professional development expenses reflected in the District's records occur through conference registrations, reimbursements, or small-scale service engagements, rather than formal executed contracts or purchase agreements. Because of this, identifying and reviewing every individual transaction to determine whether any associated contract documentation may exist would require manual review of numerous transactions and supporting documentation, which would be unduly burdensome under FOIA.

Providing the attached activity report allows you to see the vendors, providers, and types of professional learning services utilized by the District over the past three years. If you would like to narrow your request to specific vendors, providers, or transactions listed in the report, the District would be happy to conduct a more targeted search for any associated contracts or agreements.

Please feel free to let me know if you would like assistance refining the request or if you have any questions.

Sincerely,

~ Keith

Keith Filipiak, Ed. D.
Superintendent, Lisle Community Unit School District 202
[630.493.8001](tel:630.493.8001) | kfilipiak@lisle202.org | www.lisle202.org | 925 Burlington Ave, Lisle, IL 60532

From: Justin Wenig <justin.wenig@starbridgefoiadatahub.com>
Sent: Tuesday, March 17, 2026 7:14 AM
To: district202foia@lisle202.org <district202foia@lisle202.org>
Subject: FOIA Request: Professional Learning/Development contracts

Dear FOIA Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140/1 et seq.), I am requesting access to and copies of the following public records possessed by Lisle Community Unit School District 202: All executed contracts, purchase agreements, and purchase orders with **Professional Learning/Development** services including any exhibits, addenda, or amendments that are in effect or have been in effect in the last 3 years.

For purposes of this request, professional learning or professional development services include agreements with providers, publishers, vendors, or government entities that supply:

- Professional development, training, or coaching provided by a curriculum publisher as part of, or in connection with, a curriculum or instructional materials contract.
- Professional development, training, or coaching provided by a third-party vendor or service provider supporting curriculum implementation.
- Professional development, training, or coaching related to teaching content or instructional practice that supports classroom instruction.
- Professional learning, professional development, training, or instructional services provided by state agencies, state-affiliated organizations, regional education service agencies, regional education offices, or similar regional or state entities.

This request includes agreements where professional learning or professional development services are included as part of, bundled with, or incorporated into a broader curriculum, instructional materials, or instructional services contract, including services described in scopes of work or exhibits even if such services are not the primary purpose of the agreement.

I am requesting existing, already maintained electronic records (without copying, scanning, or printing). If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

Should this request be denied wholly or partially, please provide a detailed justification for each decision, citing specific exemptions. Additionally, I request that all segregable portions of otherwise exempt material be provided.

Should you need further information or clarification to expedite this request, do not hesitate to reach out.

Thank you for your attention and cooperation. I look forward to your prompt response within the statutory period.

Sincerely,
Justin Wenig

SUPERINTENDENT'S REPORT



LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

April 2026

Lisle Elementary School

Kindergarten & Third Grade Music Concert

Our Lisle Elementary kindergarten and third-grade students performed in their spring music concerts on Thursday, April 23. The performances were engaging and joyful, featuring singing, reading, and dancing to a variety of songs. Mrs. Leonard and Mrs. Kerback did an outstanding job supporting students and collaborating to make the concerts a success.

Staff IAR Encouragement Video for Students

State testing can feel intimidating for our young Lions. To help build confidence and excitement around the opportunity to show what they know, the Lisle Elementary staff created a dance and hype video to encourage third through fifth-grade students to “never give up” and do their best on the Illinois Assessment of Readiness.

Lisle Junior High School

French Classes Participate in Manie Musicale Music Competition

Manie Musicale is a French music competition that features 16 songs from across the French-speaking world in a March Madness-style bracket competition. Nearly 950,000 students across 38 countries vote until one winning song is selected. This year's winner was *Toucher la lune* by Maheva (France/Madagascar). We are also proud to share that one of our own students, Cheri K., had artwork featured in the global reveal videos for her favorite artist, Lenaïg.

Lisle High School

Academic Activities Recognition

Our Science Olympiad Team earned medals in three events at the State Competition held on Saturday, April 11, at the University of Illinois. The team medaled in Helicopter, Electric Vehicle, and Engineering CAD. Congratulations to all who competed.

Our Math Team also enjoyed success at the state level, with the eight-member Freshman/Sophomore Team earning a placement at the State Competition held the same day at Illinois State University. Congratulations to all of our student competitors.

[Illinois Central Eight Art Show](#)

Lisle High School had the privilege of hosting this year's conference Art Portfolio Competition. Each school was permitted to submit two student portfolios, which were judged by conference art teachers. Congratulations to Urvi P. and Josephine G. for being selected as All-Conference Artists.

[Prom](#)

Lisle High School hosted Prom 2026, *At Last We See the Lights*, at Pinstripes in Oak Brook. Students had a fantastic evening celebrating the school year and making lasting memories together.

[District](#)

[Lisle High School Summer Camp Registration is Now Open](#)

Lisle 202 and Lisle High School are excited to offer a full lineup of summer athletic camps for students entering kindergarten through 12th grade. A wide variety of options are available to match students of all ages and interests. These camps provide a great opportunity for students to meet our coaches, learn sport-specific fundamentals, expectations, and terminology, and build skills in a fun and supportive environment while developing the ability to compete at a high level.

LEND Council Meeting

April 24, 2026

ZOOM

8:00 AM

Jen Figurelli, Executive Director

Agenda

- Call to Order- LEND Co-Chair
 - Executive Director's Report
 - Session Update
 - Bills, bills, bills
 - Organization Update
 - FY27 Proposed Dues
 - FY27 Proposed Budget
 - FY27 Proposed Council Meeting Dates
 - Executive Board Slate
 - Ethekos Survey
 - Member Concerns
 - Adjourn

Executive Director's Report

SB2914 Notice to Remedy

- Meeting with Representative Moeller on Monday 4/27
- We met with multiple House members and they understand our concerns.
- We are so grateful to you for calling your House members.
- **There is still time, they are home next week, so if you haven't called them already please do!**

SB2914 Notice to Remedy

WHAT SB2914 DOES & WHY IT'S PROBLEMATIC

SB 2914 inserts binding arbitration at Step 2 — before any dismissal has been sought. Here is what that means in practice:

- **No defined standard.** The arbitrator's standard of review is undefined — the bill does not say what the arbitrator is deciding, what remedy they can order, or what happens to the underlying performance concern.
- **Redundant process.** It duplicates protections that already exist adding cost and delay before the process has even reached the disciplinary stage.
- **Unaccountable decision-making.** An outside arbitrator with no accountability to the local community makes a binding decision; displacing the elected school board.
- **Real costs to districts.** Each proceeding requires legal fees, arbitration costs, and months of administrative time, before any dismissal has occurred.
- **Operational paralysis.** During arbitration, it is unclear whether the district can continue monitoring or acting on the performance concern.

SB2914

Notice to Remedy

Introduced Bill	Senate Amendment 1	Differences
<p>Grievance Allows teachers to grieve the issuance of a notice of remedial warning, “pursuant to the CBA,” to determine just cause for the warning.</p>	<p>Arbitration If the teacher disagrees with the final action of the board, they may take the warning to binding arbitration.</p> <p>The arbitrator shall have the power to render a decision on the written warning, which shall be final and binding on both parties.</p>	<p>Grievance was never an appropriate path. A written warning for misconduct is not a management violation of the CBA.</p> <p><u>Arbitration language was included in the amendment without negotiating with school management</u> and does not address any opportunity to mediate; a common step before arbitration in other scenarios.</p>

SB2914

Notice to Remedy

Introduced Bill	Senate Amendment 1	Differences
	<p>Due Process Before BOE Teachers may request and be granted opportunity to respond to findings in warning, either in person or in writing, prior to the board’s formal vote to approve the warning.</p>	<p>Providing a teacher the opportunity to address the BOE prior to the formal vote was a suggestion from school management, in lieu of 3rd party involvement.</p>
<p>Warning Details The written warning must narrowly specify the nature of alleged misconduct to be remedied.</p>	<p>Warning Details The written warning must specify the nature of alleged misconduct to be remedied.</p>	<p>“Narrowly” was removed from how the warnings need to be written.</p> <p>School management compromised on requiring notices to be specific.</p>

SB2914 Notice to Remedy

Introduced Bill	Senate Amendment 1	Differences
<p>Pattern of Behavior Nothing prevents a board from alleging the conduct is part of an alleged pattern of behavior.</p>	<p>Pattern of Behavior Nothing prevents a board from alleging the conduct is part of an alleged pattern of behavior.</p>	<p>No change</p>
<p>Subsequent Actions Original warning or subsequent actions must be reasonably related to the specific alleged conduct.</p>	<p>Subsequent Actions Subsequent actions must be reasonably related to the specific alleged conduct.</p>	<p>Referencing “original warning” related to the specific conduct was removed, but it is unclear why it was referenced initially. An “original warning” would certainly be related to specific behavior, unless IEA is referencing previous progressive warnings that lead up to a Notice of Remedial Warning.</p> <p>“Nothing in this Section precludes a board from asserting that the specific conduct alleged in the original warning is part of an alleged pattern of behavior, but the original warning...must be reasonably related to the specific conduct alleged.”</p>

SB2914 Notice to Remedy

Introduced Bill	Senate Amendment 1	Differences
<p>Warning Removal from File Warnings may not be effective for longer than 4 years from the date of issuance. School district must remove the warning from the teacher's file after 4 years or sooner if agreed in CBA</p> <p>*Warning Removal Exemption Warnings as a result of a violation of Faith's Law (22-85.5 School Code) are not required to be removed after 4 years.</p>	<p>Warning Removal from File & Exemptions Removed</p>	<p>School management offered language to codify a process for removal of warnings, with the exception of violations of Faith's Law, but that language was not accepted by the IEA.</p> <p>Instead, the 4-year removal language was deleted in the amendment, along with any protections that would have existed for maintaining Faith's Law violations in a teacher's personnel file.</p> <p>Allowing an arbitrator to negate and erase any warning the teacher disagrees with accomplishes the same goal; removing damaging information from a personnel file that could illustrate a teacher's pattern of misconduct and erasing any history of misconduct harmful to students.</p>

SB2914 Notice to Remedy

Issues with Arbitration

- 1.If an arbitrator determines that a board-approved warning is invalid, the warning and any records related to this behavior may be ordered to be deleted from a teacher's personnel record, **putting future students at risk**. Without this accountability, misconduct behaviors are allowed to continue or escalate, including grooming behavior, boundary violations, physical abuse, educational malfeasance, educational negligence, violations of IEPs, 504 Plans, or violation of other State and Federal laws.
- 2.As opposed to ISBE-trained hearing officers for dismissal challenges, arbitrators have no such training, and are not allowed to exempt witnesses under age 18 to avoid re-traumatization.

SB2914 provides no exceptions for challenging alleged sexual misconduct as a violation of Faith's Law.

The bill would allow an arbitrator's decision to invalidate the vote of a duly elected board of education, Title IX investigations, or any other investigations into the misconduct regardless of the alleged behavior.

There is no special or separate dismissal process for alleged sexual misconduct.

Faith's Law only states that violations of professional codes of conduct "**may subject an employee to disciplinary action up to and including dismissal from employment.**" Dismissal is not automatic, nor is it guaranteed to be upheld by a hearing officer if challenged.

World Language

ISBE DATA ANALYSIS FINDINGS

- Approximately 2/3 of Illinois students already complete 2+ years of world language
- Remaining students primarily in CTE or fine arts pathways
- Students are making intentional, goal-aligned decisions
- Counselor-guided opt-out/substitution supports:
 - Informed decision-making
 - College eligibility & career readiness
 - District flexibility

EXISTING STATUTORY LANGUAGE

- Current law allows course waivers when proficiency is demonstrated (with documentation)

NEXT STEPS

- Ongoing work includes both our proposal and SB 4026 (ISBE World Language bill)
- Open to continued discussion and refinement beyond spring session
- **Request:** consider extending implementation from 2028 → 2030
- **Goal:** practical, balanced policy that supports all students

Working on scheduling a meeting with Leader Lightford

HB4416 (Rep Evans) Unemployment Insurance

- We have been busy passing out MCAT funding fact sheets to legislators to help them understand what this bill would do to districts.
- LEND met with House Leader Evans and Senate President Pro Tempore, Bill Cunningham last week.
 - Discussions included impact to school districts, school district reserves, and the unemployment insurance trust fund.
- Our MCAT fact sheet (next slide) has been passed to several legislators in both the House and the Senate. Our work is being noticed.

ISBE FISCAL NOTE

- Findings were that there would be significant costs to districts

MCAT Fact Sheet

- **Limited EBF gains for many districts:** While the state invests approximately \$300 million annually through EBF, the formula appropriately prioritizes, as it should, the least adequately funded districts. As a result, 84% of new EBF dollars (FY 2026) go to Tier 1 districts, with Tier 2 districts receiving the next largest share, and only less than 1% of new funding reaching Tier 3 and Tier 4 districts.
- **Property wealth driving “adequacy” gains:** In many communities, increases in adequacy levels are the result of a number of factors including rising local property values, further deepening reliance on property taxes to fund schools.
- **Costs outpacing available resources:** District expenditures for contracts, transportation, food service, and special education continue to rise faster than available funding, putting additional strain on local budgets. These escalating cost pressures impact all districts, regardless of their adequacy level.
- **Severe underfunding of MCATs:** Mandated categorical grants remain significantly underfunded, with an estimated \$761 million needed to reach full funding in FY27.

OUR ASK: Add \$300M to EBF & Fully Fund MCATs. STOP Unfunded Mandates!

SB3503 (Sen Porfirio) Food Service Contracts

- Organic Life is back, well sort of.....
- Senator Porfirio has reignited this issue in the Senate by assigning it to the Senate Executive Committee.
- We have highlighted this for Senate Leadership and a number of school districts have reached out to Porfirio already.
- ***Status: Next week we will see where it gets assigned and if it gets assigned.***

HJRCA21 (Rep Ford) Millionaire's Tax

- Provides that an additional income tax shall be imposed on individuals in an amount equal to 3% of the portion of the individual's net income that is greater than \$1,000,000 for the taxable year. Provides that, of the revenue collected pursuant to those provisions, 50% shall be used to provide property tax relief and 50% shall be distributed to school districts **solely on a per pupil basis**. Effective upon being declared adopted.
- ***Status: More work needs to be done; likely won't pass this session***

HFA3 HB910 (Welch) Bears/Megaprojects

- The core of the bill is a provision that allows the Bears or other “megaproject” developers to negotiate a payment in lieu of taxes, or PILOT, with local taxing bodies.
- Developments would qualify for megaproject status with an investment of at least \$100 million. Projects at that level could lock in property tax payments for up to 25 years. A second tier, for investments of at least \$500 million, would allow a 30-year agreement. A third tier, for investments of at least \$1 billion, like the Bears’ proposal, would allow a 40-year agreement. Another five years could be added to projects in each tier if the megaproject site requires environmental remediation. (Data Centers do not qualify under this legislation).
- Megaprojects would also qualify for a sales tax exemption on building materials.
- 50% of the receipts from the PILOT would go towards property tax relief. Of that, 60% would go to property tax rebates for residential homeowners in taxing districts with a megaproject and 40% would be deposited into the state’s existing property tax relief fund.
- ***Status: Passed with a strong bipartisan majority last night***

SB3735 (Martwick) RTS/BIOMETRIC INFO

On April 9 written testimony was submitted outlining our opposition to this bill (testimony can be found on the LEND members only page).

EDUCATION TECHNOLOGY BILL THAT WOULD:

- *Create parent/student rights to opt out of many digital learning tools*
- *Require non-digital alternatives for students who opt out*
- *Allow human review of AI-generated or automated grades*
- *Ban or eliminate most student biometric systems*
- *Expand privacy restrictions on student data and AI vendors*

FAMILIES COULD OPT OUT OF:

- School-issued devices and electronic textbooks
- Online assignments
- Required digital reading
- Predictive analytics systems

SB3735 (Martwick) RTS/BIOMETRIC INFO

SCHOOLS MUST PROVIDE COMPARABLE ANALOG ALTERNATIVES

- *Paper assignments*
- *Printed readings*
- *Physical textbooks*

WOULD PROHIBIT OR REQUIRE REMOVAL OF STUDENT BIOMETRIC SYSTEMS SUCH AS:

- Facial recognition
- Fingerprint scanners
- Voice recognition
- Iris/retina scans

Existing student biometric data must be destroyed within 30 days.

Status: We are meeting with Senator Martwick next week.

SB4062 (Castro) Impact Fees

LEND along with other stakeholders submitted written testimony for the Senate Executive committee subject matter hearing yesterday (testimony can be found on the members only page). Highlights from the testimony:

- Illinois communities vary dramatically in housing stock, density, growth trends, construction costs, and school district capacity. A one-size-fits-all model cannot reasonably account for those differences.
- The need for impact fees is, in part, driven by long-standing challenges associated with Tax Increment Financing (TIF) practices across Illinois. TIF districts can divert critical property tax revenue away from schools while new development simultaneously increases student enrollment and facility demands.
- Through conversations with our member districts, it is clear that there is substantial variation across the state in how municipalities and school districts coordinate around new development.

We have been in discussions with the Governor's Office on the Build Illinois Proposal. This legislation is specific to impact fees, which is our largest issue with the Build Illinois Proposal. Our concerns have been shared with the Governor's team as well.

HB4535 (Hirschauer/Villivalam) E-Learning

- *Passed the House, Thank You Representative Hirschauer.*
- LEND met with Senator Villivalam and we are working with the Senate President's staff to ensure the bill is assigned to the Senate Education committee and not viewed as an election bill.

HB4379 (Rep Briel) Adult Changing Stations

- As amended includes the following:
 - Buildings constructed on or after January 1, 2029 and will not include retro fitting of existing structures.
 - Clarifies that the adult changing stations can be installed in a handicap stall.
- ***Status: Moves to the Senate***

HB5375 (Rep DeLaRosa) School Transportation

- *If a driver has obtained and currently holds a valid school bus permit, a multifunction school activity bus (MFSAB) may be used for the purpose of transporting 15 or less persons whose purposes do include transporting students to and from home or school bus stops. Provides that the definition of "school bus" does not include a multifunction school-activity bus, unless the driver has obtained and currently holds a valid school bus permit.*
- ***Status: Working with Secretary of State , ISBE, and LEND over the summer***

SB3669 (Sen Johnson) Multi Tier System Report

- According to the Proponents the intent of the legislation is to move the MTSS in statute from the Special Education section of code to the regular education section of school code.
- That is not how we read the legislation:
 - Requires the districts to create an MTSS plan
 - Codifies into statute that districts will have to provide MTSS for both academic and emotional supports
 - We are unclear how this will impact every student in your districts
- ***Status: The sponsor has agreed to continue to work with us and committed to hold on 2nd until agreement is reached***

Mandate Reduction Council

Jen Figurelli was appointed to the council and sits on the Assessment Health and Safety Subcommittee

- We have had two meetings. ISBE has identified hundreds of mandates for review.
- Feedback needed to help inform necessity of the following mandates:
 - Grade Point Average Minimum to qualify to play sports
 - PE testing:
 - Do you or your staff ever review the data collected by the tests captured in grades 5, 7, and 9?
 - Safety Drills:
 - Do we need a total of 3 fire drills per year?
 - 1 bus drill
 - 1 severe weather drill
 - 1 active shooter drill
 - Unpaid balances
 - There is discussion about recommending that guardrails be put in place so districts can recover lost fees from families with the means to pay.

FY27 Organizational Updates

- FY27 Proposed Dues
- FY27 Proposed Budget
- FY27 Proposed Council Meeting Dates
- Executive Board Slate
- Ethekos Survey

FY27 Proposed Dues

Greg Harris

LEND PROPOSED DUES ALLOCATION For Fiscal Year 2026-2027

\$249,941	(2025-26 Dues)
2.70%	% Increase
\$6,748	\$ Increase
\$256,689	(2024-25 Dues)

District	2025-2026 Dues (Approved)	2026-2027 Dues (Proposed)
Bensenville ESD 2	\$5,266	\$5,408
Addison ESD 4	\$5,907	\$6,067
Wood Dale ESD 7	\$5,116	\$5,255
Itasca ESD 10	\$4,803	\$4,932
Medinah ESD 11	\$4,916	\$5,048
Roselle ESD 12	\$4,810	\$4,940
Bloomingtondale ESD 13	\$5,095	\$5,232
Marquardt ESD 15	\$5,320	\$5,463
Queen Bee ESD 16	\$5,016	\$5,151
Keeneyville ESD 20	\$4,979	\$5,114
Benjamin ESD 25	\$4,766	\$4,895
West Chicago ESD 33	\$5,734	\$5,888

Winfield ESD 34	\$4,732	\$4,860
Glen Ellyn ESD 41	\$5,930	\$6,090
Lombard ESD 44	\$5,737	\$5,892
DuPage/Villa Park ESD 45	\$5,756	\$5,912
Salt Creek ESD 48	\$5,815	\$5,972
Butler ESD 53	\$6,548	\$6,724
Downers Grove ESD 58	\$6,985	\$7,174
Maercker ESD 60	\$5,161	\$5,300
Darien ESD 61	\$5,042	\$5,178
Gower ESD 62	\$0	\$0
Cass ESD 63	\$4,881	\$5,012
Center Cass ESD 66	\$5,082	\$5,220
Woodridge ESD 68	\$5,556	\$5,706
Hinsdale HSD 86	\$7,278	\$7,474
Glenbard HSD 87	\$8,052	\$8,270
DuPage/Addison HSD 88	\$6,543	\$6,719
CCSD 89 (Glen Ellyn)	\$5,397	\$5,542
CCSD 93 (Carol Stream)	\$5,820	\$5,977
West Chicago HSD 94	\$5,554	\$5,704
Downers Grove HSD 99	\$7,109	\$7,301
Fenton HSD 100	\$5,612	\$5,764
Lake Park HSD 108	\$6,050	\$6,213
CCSD 180 (Burr Ridge)	\$5,014	\$5,150
CCSD 181 (Hinsdale)	\$6,361	\$6,533
Wheaton CUSD 200	\$9,062	\$9,307
Westmont CUSD 201	\$5,057	\$5,194

Lisle CUSD 202	\$5,139	\$5,278
Naperville CUSD 203	\$10,755	\$11,045
Indian Prairie CUSD 204	\$14,421	\$14,811
Elmhurst CUSD 205	\$7,765	\$7,975
	\$ 249,941	\$ 256,689

FY27 Proposed Budget

Greg Harris

LEND					
Proposed FY27 Budget					
					<u>3/15/26</u>
		Budget	Acutal .	Budget	Acutal
		FY 2026	FY 2026	FY 2027	FY 2027
ESTIMATED BEGINNING CASH BALANCE:		\$ 21,052.11	\$ 21,052.11	\$ 24,060.11	
REVENUE:					
Membership Dues		\$ 249,941.00	\$ 249,883.00	\$ 256,689.00	
LEND III Breakfast Sponsorships		\$ 10,000.00	\$ 12,000.00	\$ 12,000.00	
LEND III Breakfast Registration Fees		\$ 3,000.00	\$ 2,975.00	\$ 3,000.00	
Miscellaneous Revenues/Reimbursements		\$ -	\$ 5,554.00	\$ -	
TOTAL REVENUES		\$ 262,941.00	\$ 270,412.00	\$ 271,689.00	\$ -
EXPENDITURES:					
Ethekos Fees		\$ 244,433.00	\$ 183,324.78	\$ 251,033.00	
LEND Breakfast		\$ 13,000.00	\$ 14,178.63	\$ 15,000.00	
Internet, Legislative Tracking Website		\$ 2,500.00	\$ -	\$ 2,500.00	
Bank Fees		\$ -	\$ -	\$ -	
Miscellaneous Expenses/Refunds		\$ -	\$ 5,569.00	\$ -	
TOTAL EXPENDITURES		\$ 259,933.00	\$ 203,072.41	\$ 268,533.00	\$ -
SURPLUS/(DEFICIT)		3,008.00	67,339.59	3,156.00	-
ENDING CASH BALANCE:		\$ 24,060.11	\$ 88,391.70	\$ 27,216.11	#VALUE!

FY27 Executive Board Slate

Jeff Schuler

LEND EXECUTIVE BOARD SLATE			
<i>TERM ENDING 2028</i>			Outgoing Member
Katie McCluskey	Superintendent	Bensenville 2	Hector Garcia
Allison Fosdick	Board Member	IPSD 204	
Donna Cain	Board Member	LEND Co-Chair	
Greg Harris	Business Manager	Roselle 12	
<i>TERM ENDING IN 2027</i>			Outgoing Member
Kara Casten	Board Member	CSD 99	
Jeff Schuler	Superintendent	LEND Co-Chair	
Curt Saindon	Business Manager	Woodridge 68	

FY27 Proposed Meeting Dates

Jeff Schuler



LEND FY27 Proposed Council Meeting Dates (Council meets on the 4th Friday of each month unless otherwise specified)

September 25, 2026
DuPage 88 - Board Room

October 23, 2026

November 21, 2026
Swiss Hotel
Eleve' Ballroom
7:15 am

January 22, 2027

February 26, 2027

March 19, 2027 (3rd Friday)

April 23, 2027

May 2027 - TBD
In Person
Subject to legislative calendar

Ethekos Survey

Dr. Jeff Schuler
Donna Cain

Questions

Contact Us

- **Jen Figurelli, Executive Director**
 - Cell: 312-451-7278
 - Email: jenfigurelli@lend-dupage.org
- **Karli Ryan, Director**
 - Cell: 312-799-9286
 - Email: karliryan@ethekos.com
- **Peg Agnos, Executive Advisor**
 - Cell: 630-632-2954
 - Email: pegagnos@lend-dupage.org

**LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202
BOARD OF DIRECTORS' MEETING
APRIL 2026, MINUTES**

The meeting of the Board of Directors of the Lisle Education Foundation for Lisle School District 202 did not meet in person on Wednesday, April 8, 2026. There was a grant application submitted to the Board, and it was voted on through email.

Grant Applications

Grant application submitted by Lisle Jr. High School staff, Vincent Slowiak and Andrew for Game Club. Game Club was introduced to Lisle Jr. High School in 2017 as a student-driven initiative created by a group of 8th grade students who wanted a space where like-minded peers could connect. Andrew Sergeant, the technology coordinator at Lisle Jr. High School, was very instrumental in making this program a success.

Game Club offers students the chance to experience games and systems they often do not have access to at home. Game Club is open to all students at Lisle Jr. High School. Due to its popularity, the need for resources has grown. Amish Patel made a motion to approve the grant application submitted by the Lisle Jr. High School Game Club supervisors, Vincent Slowiak and Andrew Sergeant in the amount of \$3,000. Pamela Ahlmann seconded the motion. All voted aye, except for one board member did not respond. The motion carried.

Grant application submitted by Herb Anderson and Darius Bamboat for prizes for the Bridge Building Contest. Michael Shuta made a motion to approve the grant application submitted by the Physics staff, Deb Pawlowicz seconded the motion. All voted aye. The motion carried.

Respectfully submitted,
Marilyn Buchholz

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
April 27, 2026**

SUBJECT: Approval of Settlement Agreement and Mutual Release

RECOMMENDATION: That the Board of Education approve the Settlement Agreement and Mutual Release with Endeavor, PLLC for \$5,000.

BACKGROUND: Provided during closed session.

FINANCIAL IMPACT: \$5,000

SUGGESTED MOTION: That the Board of Education approve the Settlement Agreement and Mutual Release with ENDEAVOR, PLLC.

SETTLEMENT AGREEMENT AND MUTUAL RELEASE

This SETTLEMENT AGREEMENT AND MUTUAL GENERAL RELEASE (hereinafter, the “Settlement Agreement”) is made and entered into as of the 19th day of March, 2026 (“Effective Date”) by and between ENDEAVOR, PLLC (“ENDEAVOR”), a company licensed to do business in Illinois, and the BOARD OF EDUCATION OF LISLE COMMUNITY UNIT SCHOOL DISTRICT 202, DUPAGE COUNTY, ILLINOIS (“BOARD” or the “District,” and together with ENDEAVOR, the “Parties”), an Illinois public school district.

WHEREAS, the BOARD is the governing body of Lisle Community Unit School District 202, DuPage County, Illinois, organized and existing under the laws of the State of Illinois, acting by and through its duly constituted Board of Education;

WHEREAS, ENDEAVOR is a professional limited liability company that offers school psychology services, including to Illinois public school districts;

WHEREAS, on March 18, 2025, ENDEAVOR and the District entered into an Independent Contractor Agreement (the “Agreement”) which, among other things, provided that ENDEAVOR would perform Services under an Illinois School Support Personnel Professional Educator License (PEL) in School Psychology for the District including the use of multi-tier system of supports (MTSS) and/or psychoeducational assessment of pre-kindergarten, kindergarten and first grade students identified by the District who require a school psychologist/consultant;

WHEREAS, ENDEAVOR submitted various invoices for payment for services performed and late fees under the Agreement, specifically invoices #0003212025, #0003282025, #0004112025, and #0004182025 (the “Invoices”);

WHEREAS, the District raised questions regarding the appropriateness of certain invoices submitted by ENDEAVOR;

WHEREAS, ENDEAVOR maintains that all invoices are valid and for work performed under the Agreement;

WHEREAS, the Parties reached an agreement in principle on March 9, 2026, to resolve all pending disputes between them;

WHEREAS, the Parties have agreed that the District shall pay ENDEAVOR Five Thousand Dollars (\$5,000.00) (the “Settlement Amount”) in full satisfaction of the Invoices and any other claims or controversies between the Parties;

NOW THEREFORE, in consideration of the mutual promises, covenants, agreements and acts set forth below, and for other good and valuable consideration as stated herein, the receipt and sufficiency of which are hereby irrevocably acknowledged, the Parties memorialize their agreement as follows:

1. Mutual Releases and Covenants Not to Sue:

1.1 ENDEAVOR represents and warrants that it has not filed any claims against the District in any court, arbitration forum, before any State or federal agency, or in any other forum, relating to the Agreement or the Invoices. ENDEAVOR further represents and warrants that the Invoices identified above are the only invoices at issue in relation to the District and that no future invoices will be submitted to the District.

1.2 Neither Party shall directly or indirectly initiate, support, encourage, fund, assist, or voluntarily cooperate in any claim, complaint, investigation, or proceeding against the other Party, any individual employee, administrator, corporate official, attorneys, or respective agents of the other Party, based on or related to the Agreement or the Invoices.

1.3 ENDEAVOR, for itself and its successors and assigns, does hereby knowingly and voluntarily irrevocably release and forever discharge the BOARD, its members, its administrators, its employees, including their respective agents, attorneys, successors, and assigns, (collectively, the "BOARD Releasees"), from any and all actions, causes of action, suits, debts, sums, accounts, damages, judgments, claims, liabilities and demands whatsoever in law or in equity, whether known or unknown, choate or inchoate, ripe or unripe, that ENDEAVOR ever had, now has, or may or might in the future have against the BOARD Releasees based on any acts, omissions, transactions, or occurrences whatsoever from the date of the beginning of the world to the Effective Date of this Settlement Agreement.

1.4 The BOARD, for itself, and on behalf of its members, its administrators; its employees, including their respective agents, attorneys, successors, and assigns, does hereby knowingly and voluntarily irrevocably release and forever discharge ENDEAVOR, its current and former owners, officers, directors, managers, shareholders, in their official and individual capacities, and their servants, agents, and attorneys, together with their predecessors, successors, and assigns, both jointly and severally (collectively, the "ENDEAVOR Releasees"), from any and all actions, causes of action, suits, debts, sums, accounts, damages, judgments, claims, liabilities, and demands whatsoever in law or in equity, whether known or unknown, choate or inchoate, ripe or unripe, that the BOARD and such individuals ever had, now has, or may or might in the future have against the ENDEAVOR Releasees based on any acts, omissions, transactions, or occurrences whatsoever from the date of the beginning of the world to the Effective Date of this Settlement Agreement.

1.5 These mutual releases shall survive termination of employment, termination of professional services and the execution of the settlement.

1.6 All Parties represent and warrant that they have not assigned, sold or otherwise conveyed any claims released or waived herein.

1.7 Notwithstanding any provision of this Agreement, no Party is released from its respective obligations as set forth in this Agreement.

2. The BOARD's Obligations:

2.1 Within ten business days of the BOARD's approval of this settlement agreement, the District shall pay ENDEAVOR Five Thousand Dollars (the "Settlement Amount")

2.2 Payment shall be made to ENDEAVOR through its attorney, Michael B. Cohen of Maxson, Mago, and Macaulay, LLP, Chicago, Illinois. The check for the Settlement Amount shall be made out to Maxson, Mago, and Macaulay, LLP – Client Trust Account.

3. ENDEAVOR'S Obligations:

3.1 Within ten business days of receiving the Settlement Amount, ENDEAVOR shall deliver by mail any records, documents, notes, or materials in its possession that reflect the work performed by ENDEAVOR under the Agreement c/o Superintendent, Lisle CUSD 202, 925 Burlington Ave., Lisle, IL 60532.

4. No Admission of Liability and/or Wrongdoing:

The drafting, execution, and/or implementation of this Agreement is not intended, and shall not be construed, as an admission by any Party of any liability, violation of any federal, state or local law, ordinance or regulation, any breach of contract, or of any tort or legal wrong whatsoever, the same being expressly denied by All Parties hereto.

5. Damages and Other Relief:

5.1 In the event of a breach of this Agreement by a Party, the injured non-breaching Party shall be entitled to recover from the breaching Party all actual damages incurred as a direct result of such breach, including compensatory damages, and costs of enforcement (including attorney's fees), to the fullest extent permitted by applicable Illinois law.

5.2 Additionally, in the event of a breach of this Agreement by any Party, the injured non-breaching Party may also suffer irreparable harm in which the full extent of damages may be impossible to ascertain and monetary damages may not be an adequate remedy, and thus may seek immediate judicial relief (including, for the avoidance of doubt, injunctive relief) as available in law or equity, the breaching Party(ies) hereby waives any objection as to the request or entry of any such relief. The non-breaching party must still prove actual damages or irreparable harm and the adequacy of monetary damages is insufficient as a remedy. All Parties' rights and remedies under this Agreement are cumulative and not exclusive of any other rights or remedies that may be available.

6. Review by Counsel:

All Parties represent and warrant that they have carefully read this Agreement in its entirety, that they have had a reasonable opportunity to consider the terms and provisions of this Agreement, that they consulted with an attorney of their choosing in connection with this Agreement, that they fully understand all of the terms and conditions of this Agreement and their significance, that they voluntarily assent to all the terms and conditions contained herein, that they

are signing this Agreement voluntarily and of their own force and will, and that the Parties will abide by the provisions of this Agreement without exception.

7. Miscellaneous:

7.1 The Recitals are hereby incorporated by reference.

7.2 If, at any time after the date of execution of this Settlement Agreement, any provision of it shall be held to be illegal, void or unenforceable, such provision shall be of no force and effect but shall be replaced by a legal, valid and enforceable provision that is as close as possible to the illegal, void or unenforceable one, reflecting the apparent intent of the Parties as closely as is practicable.

7.3 This Settlement Agreement shall be governed by and interpreted in accordance with the laws of the State of Illinois, without giving effect to the conflicts of laws principles thereof.

7.4 This Settlement Agreement constitutes the complete understanding between the Parties and supersedes any prior agreement(s) or understandings with respect to the subject matter thereof. Each Party acknowledges that neither the other Parties nor any of their representatives have made any representations or promises to it other than as set forth herein. No changes to this Settlement Agreement shall be binding unless in writing and signed by the Parties affected thereby. Any waiver of a provision hereof must be in writing, and any such waiver shall not constitute a waiver of the remainder of this Settlement Agreement or constitute an ongoing waiver or otherwise require the waiving Party to provide any additional waivers.

7.5 Each Party agrees that this Settlement Agreement is enforceable against such Party in accordance with its terms and that no provision of this Settlement Agreement is unconscionable or unenforceable.

7.6 This Settlement Agreement may be executed in counterparts, each of which shall be deemed as an original, but all of which together shall constitute one and the same instrument. Facsimile or .PDF scanned signatures in lieu of original signatures are acceptable.

7.7 This Settlement Agreement is binding upon, and shall inure to the benefit of, the Parties and their respective heirs, executors, administrators, successors and assigns. Neither this Settlement Agreement nor any of the rights, interests or obligations of any Party hereto may be assigned.

7.8 Should any provision of this Settlement Agreement require interpretation or construction, it is agreed by All Parties that the provisions hereof shall not be more strictly construed against one Party than another Party, it being agreed that the Parties have participated equally in the preparation of all provisions of this Settlement Agreement with the benefit of counsel of their choosing. No third parties are intended, or shall be, beneficiaries of this Settlement Agreement. The headings contained in this Settlement Agreement shall not be used in its construction or interpretation.


7.9 Each party shall be responsible for its attorneys' in connection with their dispute and this Settlement Agreement, except as expressly provided herein.

The District represents and warrants that this Settlement Agreement is duly authorized and approved by the Board in accordance with all applicable law and Board policy and regulations. ENDEAVOR represents and warrants that this Settlement Agreement is duly authorized and approved by an authorized officer or agent of ENDEAVOR, PLLC.

ACKNOWLEDGED AND AGREED:

ENDEAVOR, PLLC
503 Quail Drive
Naperville, IL 60565

By: _____


Dr. William J. Clarke

BOARD OF EDUCATION
LESLE COMMUNITY UNIT SCHOOL DISTRICT 202
DUPAGE COUNTY, ILLINOIS

By: _____

President, Board of Education

Attest: _____

Secretary, Board of Education