

**LISLE COMMUNITY UNIT SCHOOL DISTRICT 202**  
**LISLE VILLAGE HALL BOARD ROOM**  
**925 BURLINGTON AVE**  
**LISLE, ILLINOIS 60532**  
**Board of Education Meeting**  
**September 22, 2025**  
**7:30 PM**

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at [publiccomment@lisle202.org](mailto:publiccomment@lisle202.org). Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

**AGENDA**

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Hearing for FY2026 Budget
5. Public Comment
6. **ACTION ITEMS**
  - A. Consent Agenda:
    - (1) Board Meeting Minutes 3
    - (2) Payroll Pay Orders 10
    - (3) Vendor Pay Orders 32
    - (4) Personnel
      - a. Certified Employment 63
      - b. Classified Employment 65
      - c. Extra Duty Employment 72
    - (5) Recognition of Booster Organizations 77
    - (6) Shared Services or Outsourcing Report 78
    - (7) Fiscal Year Ending June 30, 2026 Budget 80
    - (8) Snow Removal Services Bid Addendum — School Year 2025-2026 120
7. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
  - A. Financial Report 123
  - B. Treasurer Report 124
  - C. Compensation Reports 125
8. **DISCUSSION ITEMS**
  - A. Freedom of Information Request(s) 133
  - B. Public Comment Follow-up - None
  - C. Superintendent's Report 143
  - D. School Improvement Plan - Lisle Junior High 145
9. **COMMITTEE REPORTS**
  - A. Facility Master Planning - Did not meet

B. Finance - See Finance Agenda	
C. Policy - Did not meet	
D. Vision 202	155
10. <b><u>BOARD REPRESENTATIVE REPORTS</u></b>	
A. Home and School Organization	156
B. IASB Delegate to Board - Did not meet	
C. Intergovernmental - Did not meet	
D. Legislative Education Network of DuPage (LEND)	158
E. Lisle Education Foundation	246
F. School Association for Special Education in DuPage (SASED) - Did not meet	
11. Agenda Topics for Future Board Meetings	
12. Adjourn to Closed Session for the Purpose of Discussing the Appointment, Performance, Discipline, Compensation or Dismissal of Employees; and Security Procedures, School Building Safety, and the Use of Personnel and Equipment to Respond to an Actual, Threatened, or Reasonably Potential Danger to the Safety of Employees, Students, Staff, the Public, or Public Property	
13. Return to Open Session	
14. Adjournment	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Approval of Board of Education Meeting Minutes

**SUGGESTED MOTION:** That the Board of Education approve the regular and closed session minutes from the August 25, 2025 meeting.

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**BOARD OF EDUCATION**  
**REGULAR MEETING MINUTES**  
**August 25, 2025**

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue Lisle, IL on August 25, 2025.

The meeting was called to order at 7:30 p.m. by President Ahlmann.

**Secretary Pro-Tem**

Motion by Mrs. Ahlmann  
TO APPOINT GREG NAGLER AS SECRETARY PRO TEM

Motion carried with a voice vote of 6-0

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Present: Pam Ahlmann  
Paula Di Domenico  
Kate Foster  
Dan Helderle  
Greg Nagler  
Heather Novosel

Absent: Randee Sims

Also Present: Keith Filipiak, Superintendent  
Jason Markey, Assistant Superintendent  
Dave Wilkinson, Director of Finance  
Jen Law, Director of Student Services

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

**Public Comment**

- None

## **Action Items**

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### **Consent Agenda**

Motion by Ms. Foster, seconded by Mr. Helderle

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular and Closed Session of July 22, 2025
- August 2025 Payroll Pay Orders in the amount of \$1,740,485
- August 2025 Vendor Pay Orders in the amount of \$2,177,354.05
- Personnel:
  - Certified Employment
    - Dineen-Hendricks, Kathy, Long-Term Substitute for a 2nd Grade Teacher at Lisle Elementary School. Her recommended salary is her paraprofessional hourly rate until the 31st day, then \$282.08/day.
    - Halfman, Emma, Long-Term Substitute for English at Lisle High School. Her recommended salary is \$155/day until the 31st day, then \$282.08/day.
  - Certified Resignation
    - Houillon, Abigail, Long-Term Substitute Candidate for 2nd Grade Teacher at Lisle Elementary School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.
  - Classified Employment
    - Cremer, Eric, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 3, \$19.77/hr.
    - Crespo, Jessica, 1.0 FTE Secretary 1 at Lisle Elementary School. Her recommended salary schedule placement will be at Step 4, \$22.65/hr.
    - Czul, Matthew, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.
    - Tapia, Jessica, Crossing Guard (AM) at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$28.14/hr.
    - Thomas, Rebecca, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary placement will be at Step 1, \$19.44/hr.
    - Anwar, Areeba, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.
    - Breen, Jessica, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.
    - Kalis, Dawn, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.
    - Singer, Christine, Substitute Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.
    - Wielgosz, Amy, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.
  - Classified Resignations
    - Ebert, Martine, Paraprofessional at Lisle High School, has submitted her resignation to be effective August 29, 2025.
    - Page, Morgan, Paraprofessional at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.
    - Walter, Stacey, Paraprofessional at Lisle Junior High School, has submitted her resignation to be effective August 22, 2025.

- Dubis, Wojciech, Paraprofessional candidate at Lisle High School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.
- Klein, Nicole, Paraprofessional candidate at Lisle High School, was approved at the July 22, 2025, Board of Education meeting, but has since declined the offer.
- Extra-Duty Employment
  - Fiedler, Emily, Cheer Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category VII, Level 2, Step 5 (\$3,366 w/BPTRS).
  - Hill, Josh, Asst. Wrestling Coach at Lisle High School for the 2025-2026 school year. His recommended placement is Category IV, Level 3, Step 9 (\$6,127).
  - Liese, Brighton, Fall Play Light & Sound Technician at Lisle High School for the 2025-2026 school year. His recommended placement is Category VI, Level 3, Step 9 (\$3,063).
  - Lipinski, Ellen, Yearbook Sponsor at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category II, Level 1, Step 1 (\$2,244 w/BPTRS).
  - Nudera, Linda, Musical Costume Director at Lisle High School for the 2025-2026 school year. Her recommended placement is Category V, Level 3, Step 9 (\$3,927 w/BPTRS).
- Extra-Duty Resignation
  - Matariyeh, Yousef, Scholastic Bowl Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.
  - Stellmacher, James, Fall Play Light & Sound Technician at Lisle High School, has submitted his resignation to be effective August 7, 2025.

Answering to a roll call vote:

AYE: Foster, Helderle, Nagler, Di Domenico, Novosel, Ahlmann

NAY: None

Motion carried 6-0

### **Board Policies - PRESS 119**

The Board held further discussion of Policies 7:90, 8:110, and 2:210.

- 7:90 - The Board discussed if a student should be excused to vote on Election Day. After discussion, the Board determined that absences will not be excused due to the close proximity of polling places and timeframe available to vote. The Board recommended flexibility for the need to vote with after school activities.
- 8:110 - The Board discussed a small adjustment to include a more inviting language. The policy will now include the sentence, “The School Board is interested in receiving suggestions and concerns from members of the community.”
- 2:120 - Remove the duplicate “the” on page three.

Motion by Mr. Helderle, seconded by Ms. Foster

TO APPROVE THE POLICIES IN PRESS 119 WITH THE AMENDMENTS AS PRESENTED

Answering to a roll call vote:

AYE: Helderle, Foster, Novosel, Di Domenico, Nagler, Ahlmann

NAY: None

Motion carried 6-0

Ms. Ahlmann will ask for clarification from our IASB representative about the inclusion and review of IASB Online Policy versions for PRESS updates.

## **Financial Information**

The Board Acknowledges Receipt of the following Reports:

- July 2025 Financial Report
- July 2025 Treasurer's Report

## **Discussion Items**

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### **Summary of “Areas of Focus” for District/Buildings for the Current School Year**

- Dr. Filipiak presented the Areas of Focus for the 2025-2026 school year and addressed Board questions throughout the discussion.
- Further discussion will occur when the schools present their School Improvement Plan presentations in September and October.
- See agenda item in BoardBooks for detailed information.

### **Enrollment Per Building, Grade Level, and Course**

- Dr. Filipiak presented an overview of the enrollment and class sizes in the school buildings.

### **Board Code of Conduct and Agreed Upon Norms Review**

- No changes were proposed.

### **Freedom of Information Request(s)**

The District received Freedom of Information Act request(s) from the following individual(s):

- Justin Wenig
- Jillian Clarke

### **Public Comment Follow-up**

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in July:

- Jillian Clark

### **Superintendent Report**

- See BoardBooks for the full report.

### **Committee Reports**

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning – Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See Agenda item in BoardBooks
- Vision 202 - Did not meet

## **Board Representative Reports**

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
  - IASB DuPage Division Meeting will be held on October 29 from 6-8 p.m. including the topic “The Art of School Boarding”. Board members should RSVP to Mrs. Buchholz by October 1st.
  - Joint Annual Conference will be held on November 21-23rd. Board members should RSVP to Mrs. Buchholz by October 1st.
  - IASB constitutional changes are posted on the IASB website as of August 12. The Board expects they will receive a copy for review in the near future.
  - IASB Super Saturday - September 3rd at 9 a.m. at the Hotel Arista in Naperville. Topics will include helpful information for newer Board members.
  - Ms. Ahlmann and Ms. Di Domenico are IASB Advocacy Ambassadors. Ms. Ahlmann shared the upcoming webinar learning opportunity:
    - “Legislative Hot Topics & Federal Updates” webinar - August 28th at 12 p.m.
- Intergovernmental - Did not meet
  - The Joint Review Board met and Dr. Filipiak voted according to the consensus of the Lisle 202 Board and thanked Mayor Mullen for attending the Lisle 202 Board meetings to share information and answer questions.
  - The Village of Lisle is conducting efforts to gather information from the community.
    - A Branding Workshop was held on August 19th to gather input to inform branding efforts.
    - A Perception Survey is currently being conducted and will close on August 31. Ms. Ahlmann will share the survey link with the Board.
- School Law Seminar - September 19, from 9-11 a.m., virtual meeting.
- Legislative Education Network of Dupage (LEND) - Did not meet
- Lisle Education Foundation - Did not meet
- SASSED

## **Future Agenda Topics**

- None

## **Motion to Adjourn to Closed Session**

At 8:21 p.m., motion by Ms. Foster, seconded by Ms. Di Domenico

ADJOURN TO CLOSED SESSION FOR DISCUSSION OF THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND LITIGATION.

Answering to a roll call vote:

AYE: Foster, Di Domenico, Lesniak, Helderle, Nagler, Ahlmann

NAY: None

Motion carried 6-0

**Motion to Return to Open Session**

At 8:52 p.m., motion by Mr. Helderle, seconded by Ms. Foster

RETURN TO OPEN SESSION

Motion carried with a voice vote of 6-0

**Motion to Adjourn**

At 8:52 p.m., a motion by Ms. Novosel, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED.

The motion carried with a voice vote of 6-0

ATTEST:

\_\_\_\_\_  
President

\_\_\_\_\_  
Secretary

## **LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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### **PAYROLL PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: September 22, 2025

<b>PAYROLL CHECKS ISSUED</b>	Beginning	n/a	and Ending	n/a
	Beginning	n/a	and Ending	n/a
<b>PAYROLL ACH DEPOSIT</b>	Beginning	9000057655	and Ending	9000057939
	Beginning	9000057951	and Ending	9000058266
<b>PAYROLL ACH VOID</b>	Beginning	n/a	and Ending	n/a

#### **FUND DISTRIBUTION**

EDUCATIONAL	\$ 1,574,464.95
OPERATIONS & MAINTENANCE	\$ 105,298.42
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 569.11
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
TOTAL	<u>\$ 1,680,332.48</u>

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary - Board of Education

\_\_\_\_\_  
Date

## Payroll Run Check Listing for Board

Payroll 08/15/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057655	Buchholz, Marilyn	000	2,571.72	1,437.64
9000057656	Engler, Jennifer R	000	5,369.33	3,396.39
9000057657	Filipiak, Keith	000	9,914.92	5,466.29
9000057658	Hinton, Jeffery	000	4,865.04	2,778.12
9000057659	Law, Jennifer S	000	7,928.13	5,409.21
9000057660	Luna, Cynthia Y	000	2,595.21	1,933.81
9000057661	Markey, Jason	000	8,550.00	6,488.67
9000057662	McCormick, Jennifer	000	3,002.37	1,110.64
9000057663	Navarro, Lawrence M	000	2,623.66	1,671.25
9000057664	O'Connor-Young, Sheri	000	2,492.37	1,818.66
9000057665	O'Toole, Amy L	000	3,701.85	2,759.88
9000057666	Rich, Mary Beth	000	3,974.61	2,657.36
9000057667	Schaefer, Cheryl	000	4,419.39	2,602.48
9000057668	Schalk, Trent J	000	3,750.00	2,455.06
9000057669	Weissinger, Derek C	000	3,544.19	2,214.38
9000057670	Wilkinson, David	000	7,807.96	4,350.90
9000057671	Clarke, Jeannette	100	1,224.00	1,084.21
9000057672	Collins, Luke	100	450.00	422.84
9000057673	Cracco, Catherine	100	2,205.45	1,490.31
9000057674	Davis, John	100	1,830.36	1,481.16
9000057675	Dillard, Cory	100	950.00	879.95
9000057676	Duran, Sonia	100	180.00	157.32
9000057677	Ewald, Megan	100	5,436.38	4,040.63
9000057678	Fitzgerald, Karen	100	2,427.98	677.17
9000057679	Hall, Jacqueline	100	1,580.00	1,267.77
9000057680	Hardy, Venessa	100	680.00	589.42
9000057681	Hochstetter, Judith	100	587.48	458.89
9000057682	Holmes, Steven	100	2,128.02	1,551.68
9000057683	Jenkins, David A	100	2,276.65	1,636.69
9000057684	Jensen, Christine	100	340.00	331.71
9000057685	Kern, Erin	100	340.00	308.05
9000057686	Maldre, Sarah	100	680.00	641.84

## Payroll Run Check Listing for Board

Payroll	08/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000057687	Marcum, Thomas C	100	5,699.75	4,616.42	
9000057688	Martinez, Brian	100	2,067.99	1,401.75	
9000057689	Martzolf, Eric	100	8,282.83	6,583.14	
9000057690	Montilla, Krysten	100	2,380.00	1,885.34	
9000057691	Multhaupt, Courtney	100	653.00	610.94	
9000057692	O'Hara, James	100	4,584.08	3,554.04	
9000057693	Pomatto-Zimmerman, Jennifer	100	5,743.50	4,632.23	
9000057694	Schwartz, Rebecca	100	1,088.00	995.45	
9000057695	Stelk, Scott	100	2,086.26	1,021.62	
9000057696	Stellmacher, James M	100	1,720.00	1,402.25	
9000057697	Thome, Nicholas	100	2,467.18	1,209.91	
9000057698	Van Dyke, Lisa	100	2,171.52	1,564.52	
9000057699	Wolak, Brandon P	100	949.43	748.99	
9000057700	Erickson, Tor	200	5,014.00	3,795.97	
9000057701	Gomez, Benigno	200	2,149.77	1,475.01	
9000057702	Joy, Emma P	200	2,521.43	1,494.59	
9000057703	Kearney, David	200	7,156.50	4,884.19	
9000057704	Norwood, Lindsay	200	4,680.79	3,612.91	
9000057705	Ptak, Jeff R	200	2,598.50	1,754.78	
9000057706	Seastrom, Tamela	200	2,184.57	1,227.14	
9000057707	Weissinger, Zachary T	200	2,107.14	1,363.27	
9000057708	Davis, Brianne	300	170.00	163.40	
9000057709	Gonzalez, Jose Antonio	300	1,936.62	1,471.86	
9000057710	Hill, Anna	300	170.00	157.52	
9000057711	Horvath, Frank	300	2,067.99	1,479.22	
9000057712	Huba, Denise	300	80.24	66.71	
9000057713	James, Lauren	300	170.00	163.40	
9000057714	Klepadlo, Scott E	300	450.00	399.08	
9000057715	Klimes, Christy	300	170.00	157.52	
9000057716	Larson, Richard W	300	2,380.13	1,743.18	
9000057717	Marino, Jillian	300	68.00	63.01	
9000057718	Martinez-Alvear, Aldo	300	2,618.03	1,845.94	

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057719	Matteucci, Christina	300	170.00	157.52
9000057720	McCormick, Meredith	300	4,989.92	3,684.90
9000057721	Ortiz, Carmen	300	2,354.03	1,602.31
9000057722	Petrella, Kristin	300	3,284.38	2,676.17
9000057723	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000057724	Slade, Stephanie	300	170.00	163.40
9000057725	Swiech, Charissa	300	5,000.00	4,019.05
9000057726	Tapia, Jessica	300	893.76	725.95
9000057727	Todd, Adam	300	2,049.72	1,479.66
9000057728	Buchholz, Thomas	800	1,048.40	832.43
9000057729	Holub, Nicole	800	100.00	92.66
9000057730	Hritz, Sara	800	1,000.00	874.00
9000057731	Litney, Payton	800	1,200.00	989.74
9000057732	Querubin, Myron	800	1,200.00	1,064.14
9000057733	Reif, James	800	1,200.00	1,000.05
9000057734	Wadas, Patricia	800	2,400.00	1,894.54
			<b>212,861.11</b>	<b>149,313.96</b>

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057735	Anderson, Erik D	100	4,073.96	3,100.05
9000057736	Anderson, Herbert	100	4,567.75	3,383.80
9000057737	Bamboat, Darius	100	4,279.71	2,655.36
9000057738	Beyah, Khyree	800	1,325.14	1,091.81
9000057739	Buchelt, Jordan	800	981.27	659.12
9000057740	Burdett, Paul	100	2,220.91	1,361.29
9000057741	Bylsma, Nathan	100	4,814.67	3,532.63
9000057742	Bylsma, Svea	100	4,979.25	3,501.04
9000057743	Cerveney, Melissa	100	3,456.67	2,876.86
9000057744	Chandhok, Mona A	100	3,374.38	2,781.81
9000057745	Clarke, Jeannette	100	4,073.96	3,133.97
9000057746	Czyl, Maureen	100	1,330.96	884.17
9000057747	Davis, John	100	5,061.58	3,808.29
9000057748	Derby, Michelle	100	3,950.50	2,583.66
9000057749	Dillard, Cory	100	3,950.50	2,703.01
9000057750	Dodge, Cynthia	100	1,111.40	799.67
9000057751	Duran, Sonia	100	3,168.63	2,276.05
9000057752	Ebert, Martine	100	1,098.07	728.63
9000057753	Ferenzi, Daniella	100	1,787.87	1,410.43
9000057754	Gansberg, Michele	100	1,270.73	793.64
9000057755	Gumina, Scott	100	4,938.13	3,309.74
9000057756	Hall, Jacqueline	100	998.87	561.35
9000057757	Hamann, Kelly	100	4,073.96	1,486.25
9000057758	Hamilton, Mary Pat	100	1,052.10	657.79
9000057759	Hardy, Venessa	100	4,732.38	3,032.10
9000057760	Hochstetter, Judith	100	1,674.88	1,159.73
9000057761	Irvine, Karin	100	4,691.21	2,676.43
9000057762	Jaegle, Christine A	100	3,950.50	2,591.44
9000057763	Jaegle, Ronald	100	5,061.58	3,025.94
9000057764	Jensen, Christine	100	4,156.25	3,537.59
9000057765	Kehoe, Debra	100	5,061.58	3,653.32
9000057766	Kerrn, Erin	100	4,032.79	2,840.37

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057767	Korienek, Caitlin	100	2,729.58	1,853.38
9000057768	LaScala, Mark	100	4,938.13	3,329.76
9000057769	Maldre, Sarah	100	4,197.42	2,853.69
9000057770	Meyer, Kendra	100	4,814.67	2,915.91
9000057771	Milinki, Jennifer	100	4,320.88	2,977.90
9000057772	Multhaupt, Courtney	100	4,567.75	3,397.01
9000057773	Musbach, Darlene	100	4,691.21	2,953.05
9000057774	Novak, Emily	100	4,403.17	2,401.45
9000057775	Nudera, Linda	100	3,127.50	2,324.45
9000057776	Ogan, Elizabeth	100	5,061.58	3,963.80
9000057777	Page, Morgan	100	744.39	616.05
9000057778	Pereshliuha, Mariya	100	1,028.74	608.98
9000057779	Perez, Kevin E	100	3,909.38	2,992.31
9000057780	Perretta, Mia	100	4,650.08	3,438.82
9000057781	Polinski, Michael	100	3,450.59	2,452.85
9000057782	Provenzano, Lisa	100	1,315.16	850.42
9000057783	Raymond, William	100	776.33	568.45
9000057784	Renguso, Amy	100	3,777.02	2,786.75
9000057785	Sanko, April	100	4,691.21	3,214.50
9000057786	Schmidt, Holly	100	716.03	575.23
9000057787	Schwartz, Rebecca	100	4,896.96	3,567.53
9000057788	Shum, Joanna	100	3,827.04	2,402.57
9000057789	Smith, Justin	100	4,567.75	3,598.30
9000057790	Stellmacher, James M	100	3,703.58	2,755.07
9000057791	Strietelmeier, Katelyn	100	3,456.67	2,732.31
9000057792	Wolak, Brandon P	100	327.18	182.25
9000057793	Woyna, Eric	100	4,073.96	2,872.98
9000057794	Woyna, Patrick	100	4,119.41	2,489.51
9000057795	Alexander, Jarvis	200	945.35	681.94
9000057796	Barr, Matthew	200	911.19	654.11
9000057797	Blatchley, Monica	200	4,691.21	739.05
9000057798	Bossenga, Emmy	200	4,732.38	3,021.32

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057799	Braun, Katherine	200	3,662.46	2,553.55
9000057800	Broadus, Gretchen	200	3,991.63	3,329.76
9000057801	Byrne, Sharon	200	3,868.17	3,257.41
9000057802	Carr, Kristen	200	3,001.97	2,249.65
9000057803	Cerny, Marie	200	3,292.08	2,791.61
9000057804	Cervený, Karen	200	3,909.38	2,935.11
9000057805	Chiappetta, Rebecca	200	1,790.05	1,576.47
9000057806	Dooley, Tara	200	1,166.93	754.31
9000057807	Fleischer, Daniel	200	919.10	642.58
9000057808	Grau, Jason	200	4,197.42	3,248.69
9000057809	Hazard, Jean	200	1,203.94	822.24
9000057810	Heap, Emily J	200	3,250.92	2,617.18
9000057811	Keigher, Natalie	200	4,198.59	3,044.41
9000057812	Kim, Paul	200	4,567.75	3,577.21
9000057813	Klepper, Mary	200	3,539.00	2,700.73
9000057814	Lemke, Nanette	200	1,143.50	757.43
9000057815	Leon, Miyax	200	2,339.41	1,905.26
9000057816	Lipinski, Ellen	200	2,117.21	1,551.08
9000057817	Lumsden, Jason	200	4,156.25	3,215.77
9000057818	Marriner, Carmen M	200	1,373.80	888.24
9000057819	McIntyre, Celeste	200	4,362.00	3,146.76
9000057820	McLear, Robert, IV	200	4,403.17	3,459.54
9000057821	McMahon, Rebecca	200	1,520.93	1,027.64
9000057822	Miller, Jaime	200	3,456.67	2,563.56
9000057823	Nelson, Kelli	200	5,103.25	3,670.75
9000057824	Oros, Natalie	200	4,238.54	2,926.61
9000057825	Park, Aimee	200	4,527.13	3,227.60
9000057826	Parra, Ashley	200	3,374.38	2,550.81
9000057827	Pilon, Erica	200	4,856.34	3,556.29
9000057828	Pivek, Elena	200	3,169.17	2,423.21
9000057829	Purtell, Maggie	200	2,713.92	2,261.45
9000057830	Rankin, Chrysan	200	2,962.88	2,333.00

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057831	Reband, Jennifer	200	4,938.63	3,653.72
9000057832	Sauer, Mary	200	3,868.17	3,033.68
9000057833	Schmidt, Michael	200	5,061.58	3,402.82
9000057834	Schraub, Daniel	200	4,032.79	2,978.25
9000057835	Sergeant, Andrew H	200	2,170.45	1,560.59
9000057836	Slowiak, Vincent	200	4,279.71	2,859.98
9000057837	Smid, Jason	200	3,950.50	2,891.59
9000057838	Stevens, Patricia	200	5,061.58	3,665.22
9000057839	Sultzbaugh, Tamara	200	2,961.57	2,732.37
9000057840	Twaddle, Debra	200	1,188.09	723.98
9000057841	Altic, Megan	300	4,032.79	2,855.32
9000057842	Anderson, Cathleen	300	2,624.93	2,455.77
9000057843	Barker, Eric	300	3,456.67	2,793.60
9000057844	Barnett, Sophie	300	2,176.88	1,760.01
9000057845	Bell, Courtney	300	1,115.33	673.85
9000057846	Campian, James, JR	300	3,374.38	2,358.94
9000057847	Chavez, Daniel	300	1,778.62	1,012.64
9000057848	Clavelli, Lauren	300	3,744.71	2,594.54
9000057849	Collins, Courtney	800	3,127.50	2,451.27
9000057850	Cyrus, Richard	300	4,732.38	2,496.64
9000057851	Cyrus, Tonia	300	3,703.58	2,070.84
9000057852	Dahleen, Shayla	300	3,456.67	2,580.79
9000057853	Davis, Brianne	300	4,650.08	3,527.70
9000057854	Davis, Courtney	300	2,551.89	1,889.45
9000057855	Dawson, Rachel	300	4,032.79	2,844.43
9000057856	Dineen-Hendricks, Kathleen	300	719.85	343.76
9000057857	Dorsch, Rachael	300	2,117.21	1,601.47
9000057858	Downs, Jakeda	300	834.24	693.44
9000057859	DuBois, Heidi	300	3,580.13	2,845.27
9000057860	Edman, Kelly A	300	2,311.79	1,225.61
9000057861	Elting, Teresa	300	930.23	687.86
9000057862	Gibson, Kayla	300	3,497.83	2,386.61

## Payroll Run Check Listing for Board

Payroll	08/15/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000057863	Gilbert, Jennifer	300	3,250.92	2,566.12	
9000057864	Gilligan, Annabel	300	2,057.54	1,696.23	
9000057865	Hall, Krystal	300	1,433.33	1,242.32	
9000057866	Han, Jieun	300	1,378.12	967.57	
9000057867	Hasse, Vanessa	300	1,985.05	1,717.66	
9000057868	Hausler, Linda	300	3,951.05	2,808.87	
9000057869	Heindl, Samantha	300	3,333.21	2,524.85	
9000057870	Heneghan, Dipti	300	964.51	780.86	
9000057871	Herrmann, Mary Jo	300	1,041.28	648.94	
9000057872	Hicks, Dena	300	4,691.21	3,270.84	
9000057873	Hill, Anna	300	2,637.79	1,837.62	
9000057874	Huba, Denise	300	326.22	81.38	
9000057875	James, Lauren	300	3,209.75	2,490.88	
9000057876	Jezyk, Anna	300	2,222.37	1,068.54	
9000057877	Johnson, Diane	300	5,061.58	2,394.58	
9000057878	Karas, Monica	300	1,207.77	1,086.21	
9000057879	Kerback, Patricia M	300	1,318.15	1,117.55	
9000057880	Klepadlo, Scott E	300	3,292.08	2,233.41	
9000057881	Klimes, Christy	300	4,814.67	3,444.54	
9000057882	Kolacz, Jolanta	300	1,199.24	637.88	
9000057883	Konior, Mandy	300	856.18	481.51	
9000057884	Krestan, Kimberly S	300	862.12	694.34	
9000057885	Lapham, Kathleen	300	4,444.29	3,447.52	
9000057886	Lauten, Theresa	300	4,732.88	3,036.27	
9000057887	Leonard, Arlene	300	4,814.67	3,494.03	
9000057888	Livolsi-Hudgens, Carmella	300	735.89	365.07	
9000057889	Lopez, Angel R	300	841.09	621.22	
9000057890	Lyell, Kelly	300	4,156.75	2,826.66	
9000057891	MacNeille, Margaret A	300	2,236.54	1,781.00	
9000057892	Malinowski, Nicole	300	841.09	712.39	
9000057893	Marino, Jillian	300	4,485.46	3,198.12	
9000057894	Marovich, Haley	300	3,209.75	2,346.09	

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057895	Martin, Stacey	300	3,580.67	2,601.25
9000057896	Masa, Janelle	300	972.58	523.81
9000057897	Matteucci, Christina	300	2,117.21	1,706.58
9000057898	Meister, Jennifer	300	3,703.58	2,826.92
9000057899	Meyer, Phillip	300	3,127.50	2,415.91
9000057900	Mrozek, Grace	300	648.89	539.38
9000057901	Murphy, Trisha	300	3,703.58	2,442.69
9000057902	Nelson, Nicole	300	5,061.58	4,055.89
9000057903	Neustadt, Leslie	300	4,608.92	3,391.17
9000057904	O'Shea, Amy	300	4,353.13	2,970.78
9000057905	Pavilionis, Vincent	300	3,456.67	2,500.86
9000057906	Polmanteer, Colette	300	3,785.92	2,402.31
9000057907	Poremba, Katherine	300	4,279.71	2,959.60
9000057908	Potempa, Tracey	300	3,950.50	3,066.72
9000057909	Pupillo, Lauren	300	3,950.50	2,878.17
9000057910	Putnam, Shannon	300	841.09	707.80
9000057911	Remigio, Maria	300	4,856.34	3,410.80
9000057912	Reyes, Cathy M	300	1,100.70	569.03
9000057913	Rhoades, Kathleen E	300	3,703.58	2,712.63
9000057914	Ricchio, Anne Marie	300	3,662.92	2,633.99
9000057915	Rogers, Megan	300	3,374.38	2,666.09
9000057916	Schlessinger, Lukas	300	3,612.39	2,343.26
9000057917	Schwarz, Jeanene	300	1,069.16	155.19
9000057918	Slade, Stephanie	300	3,209.75	2,428.64
9000057919	Smith, Brittney	300	2,715.96	2,516.61
9000057920	Smith, Elisa	300	4,567.75	3,321.36
9000057921	Soukup, Stephanie	300	2,447.20	1,483.43
9000057922	Svejda, Michele	300	1,018.06	499.82
9000057923	Svoboda, Kathleen	300	2,518.42	2,056.74
9000057924	Toby, Maureen	300	3,729.81	2,821.38
9000057925	Treadway, Katherine	300	3,703.58	2,513.54
9000057926	Tuzzolino, Victoria	300	3,662.04	2,787.84

## Payroll Run Check Listing for Board

Payroll	08/15/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057927	Visser, Marianne	300	848.41	711.10
9000057928	Weeks, Stacey	300	2,715.96	2,069.48
9000057929	Weissinger, Karla	300	1,084.24	759.12
9000057930	Wills, Jac	300	1,128.57	935.00
9000057931	Witt, Elizabeth	300	2,475.25	2,160.74
9000057932	Wojcik, Jane	300	1,539.05	1,455.47
9000057933	Yaniz, Catherine	300	3,785.92	2,998.28
9000057934	Brady, Jennifer L	800	3,827.04	3,002.93
9000057935	Callaghan, Margaret	800	2,117.21	1,801.06
9000057936	Finn, Matthew	800	981.27	514.30
9000057937	Glavach, Jessica	800	3,509.13	2,653.97
9000057938	Halfman, Emma	800	1,234.53	1,081.31
9000057939	Wiertel, Jason	800	4,732.38	3,613.36
			<b>628,572.71</b>	<b>448,874.34</b>

## Payroll Run Check Listing for Board

Payroll 08/29/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057951	Buchholz, Marilyn	000	2,571.72	1,437.64
9000057952	Engler, Jennifer R	000	5,369.33	3,396.39
9000057953	Filipiak, Keith	000	9,914.92	5,466.29
9000057954	Hinton, Jeffery	000	5,410.26	3,111.47
9000057955	Law, Jennifer S	000	7,928.13	5,409.21
9000057956	Luna, Cynthia Y	000	2,595.21	1,933.81
9000057957	Markey, Jason	000	8,550.00	6,488.67
9000057958	McCormick, Jennifer	000	3,002.37	1,010.64
9000057959	Navarro, Lawrence M	000	2,623.66	1,671.25
9000057960	O'Connor-Young, Sheri	000	2,748.50	1,977.75
9000057961	O'Toole, Amy L	000	3,701.85	2,759.88
9000057962	Rich, Mary Beth	000	3,897.54	2,608.11
9000057963	Schaefer, Cheryl	000	5,242.77	3,030.06
9000057964	Schalk, Trent J	000	3,750.00	2,455.06
9000057965	Weissinger, Derek C	000	3,767.95	2,353.37
9000057966	Wilkinson, David	000	7,807.96	4,350.90
9000057967	Aguilera, Marlen	100	374.00	352.43
9000057968	Bylsma, Svea	100	68.00	63.01
9000057969	Collins, Luke	100	374.00	352.43
9000057970	Cracco, Catherine	100	2,222.42	1,502.47
9000057971	Duran, Sonia	100	43.13	39.96
9000057972	Ewald, Megan	100	5,436.38	4,040.63
9000057973	Fitzgerald, Karen	100	2,680.64	858.32
9000057974	Fujiwara, Arielle	100	374.00	364.18
9000057975	Gansberg, Michele	100	124.32	109.22
9000057976	Hall, Jacqueline	100	985.00	796.99
9000057977	Hamann, Kelly	100	68.00	66.34
9000057978	Helms, Nicholas	100	272.00	257.92
9000057979	Hochstetter, Judith	100	339.43	276.40
9000057980	Holmes, Steven	100	2,128.02	1,551.68
9000057981	Jenkins, David A	100	2,276.65	1,636.69
9000057982	Kerrn, Erin	100	136.00	126.01

## Payroll Run Check Listing for Board

Payroll	08/29/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057983	Marcum, Thomas C	100	5,699.75	4,616.42
9000057984	Martinez, Brian	100	2,067.99	1,401.75
9000057985	Martzolf, Eric	100	8,282.83	6,583.14
9000057986	Milinki, Jennifer	100	68.00	59.98
9000057987	Montilla, Krysten	100	374.00	352.43
9000057988	O'Hara, James	100	4,584.08	3,554.04
9000057989	Polinski, Michael	100	68.00	66.34
9000057990	Pomatto-Zimmerman, Jennifer	100	5,743.50	4,632.23
9000057991	Stelk, Scott	100	2,086.26	1,021.62
9000057992	Thome, Nicholas	100	2,494.82	1,226.96
9000057993	Van Dyke, Lisa	100	2,171.52	1,564.52
9000057994	Braun, Katherine	200	68.00	63.01
9000057995	Erickson, Tor	200	5,014.00	3,795.97
9000057996	Gomez, Benigno	200	2,149.77	1,475.01
9000057997	Grau, Jason	200	340.00	315.05
9000057998	Joy, Emma P	200	2,695.58	1,601.97
9000057999	Kearney, David	200	7,156.50	4,884.19
9000058000	Klepper, Mary	200	136.00	126.01
9000058001	Kopanis, Sofia	200	374.00	346.55
9000058002	Norwood, Lindsay	200	4,680.79	3,612.91
9000058003	Pilon, Erica	200	136.00	131.89
9000058004	Ptak, Jeff R	200	2,714.15	1,837.65
9000058005	Seastrom, Tamela	200	2,184.57	1,227.14
9000058006	Sergeant, Andrew H	200	134.78	117.91
9000058007	Slowiak, Vincent	200	136.00	126.01
9000058008	Weissinger, Zachary T	200	2,107.14	1,363.27
9000058009	Bell, Courtney	300	124.77	97.47
9000058010	Block, Laura	300	374.00	346.55
9000058011	Crespo, Jessica	300	1,958.68	1,349.03
9000058012	Dahleen, Shayla	300	100.00	92.66
9000058013	Dawson, Rachel	300	136.00	126.01
9000058014	Dineen-Hendricks, Kathleen	300	43.86	38.53

## Payroll Run Check Listing for Board

Payroll	08/29/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058015	Elting, Teresa	300	32.51	27.02
9000058016	Goldberg, Ashley	300	31.79	26.43
9000058017	Gonzalez, Jose Antonio	300	1,936.62	1,471.86
9000058018	Hall, Krystal	300	374.00	353.77
9000058019	Heneghan, Dipti	300	33.71	28.02
9000058020	Herrmann, Mary Jo	300	11.53	9.58
9000058021	Horvath, Frank	300	2,067.99	1,479.22
9000058022	Kolacz, Jolanta	300	32.80	23.98
9000058023	Konior, Mandy	300	9.98	8.30
9000058024	Krestan, Kimberly S	300	50.00	43.92
9000058025	Larson, Richard W	300	2,696.93	1,970.21
9000058026	Malinowski, Nicole	300	29.40	25.83
9000058027	Martinez-Alvear, Aldo	300	2,941.91	2,047.11
9000058028	McCormick, Meredith	300	4,989.92	3,684.90
9000058029	Meister, Jennifer	300	68.00	63.01
9000058030	Millett, Kathleen	300	374.00	346.55
9000058031	Mrozek, Grace	300	34.60	28.75
9000058032	Nushi, Meri	300	29.66	24.66
9000058033	Ortiz, Carmen	300	2,354.03	1,602.31
9000058034	Petrella, Kristin	300	3,284.38	2,676.17
9000058035	Putnam, Shannon	300	14.70	12.92
9000058036	Remigio, Maria	300	68.00	63.01
9000058037	Rhoades, Kathleen E	300	85.00	82.93
9000058038	Schreiber Specca, Jill	300	6,786.58	4,941.76
9000058039	Schwarz, Jeanene	300	11.85	8.67
9000058040	Svejda, Michele	300	34.13	28.37
9000058041	Swiech, Charissa	300	5,000.00	4,019.05
9000058042	Tapia, Jessica	300	893.76	725.95
9000058043	Todd, Adam	300	2,049.72	1,479.66
9000058044	Bonini, Susan	700	2,963.90	2,208.98
9000058045	Carlson, Susan M	700	3,354.02	2,634.31
9000058046	Jung, Diane	700	2,052.21	1,680.11

## Payroll Run Check Listing for Board

Payroll 08/29/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058047	Zitt, Jean	700	480.00	449.28
9000058048	Anwar, Areeba	800	92.12	80.51
9000058049	Bailey, Charlotte	800	153.53	134.18
9000058050	Benson, Mary Diane	800	174.00	152.08
9000058051	Breen, Jessica	800	61.41	56.71
9000058052	Ducharme, Janet	800	174.00	112.08
9000058053	Fitzgerald, Brigid	800	133.06	116.29
9000058054	Flores, Paola	800	153.53	141.78
9000058055	Kalis, Dawn	800	153.53	134.18
9000058056	Knaga, Drayea	800	163.76	143.13
9000058057	Miller, Alexis	800	150.00	126.28
9000058058	Salem, Patrick	800	150.00	126.28
9000058059	Stratton, Carolyn	800	310.00	266.86
9000058060	Wielgosz, Amy	800	61.41	56.71
9000058061	Zuffa, Adrianna	800	30.71	28.36
			<b>210,328.19</b>	<b>145,961.43</b>

## Payroll Run Check Listing for Board

Payroll 08/29/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058062	Anderson, Erik D	100	4,073.92	3,100.01
9000058063	Anderson, Herbert	100	4,567.75	3,383.80
9000058064	Bamboat, Darius	100	4,279.67	2,655.33
9000058065	Burdett, Paul	100	2,221.01	1,361.37
9000058066	Bylsma, Nathan	100	4,814.59	3,532.56
9000058067	Bylsma, Svea	100	4,979.25	3,501.04
9000058068	Cerveney, Melissa	100	3,456.59	2,876.79
9000058069	Chandhok, Mona A	100	3,374.26	2,781.71
9000058070	Clarke, Jeannette	100	4,073.92	3,133.94
9000058071	Czyl, Maureen	100	1,330.99	884.18
9000058072	Davis, John	100	5,061.66	3,808.36
9000058073	Derby, Michelle	100	3,950.50	2,583.66
9000058074	Dillard, Cory	100	3,950.50	2,703.01
9000058075	Dodge, Cynthia	100	1,111.38	799.65
9000058076	Duran, Sonia	100	3,168.51	2,275.95
9000058077	Ebert, Martine	100	1,098.04	728.60
9000058078	Ferenzi, Daniella	100	1,787.79	1,410.37
9000058079	Gansberg, Michele	100	1,270.81	793.68
9000058080	Gumina, Scott	100	4,938.01	3,309.66
9000058081	Hall, Jacqueline	100	998.89	561.36
9000058082	Hamann, Kelly	100	4,073.92	1,486.23
9000058083	Hamilton, Mary Pat	100	1,052.15	657.82
9000058084	Hardy, Venessa	100	4,732.26	3,032.01
9000058085	Hochstetter, Judith	100	1,674.94	1,159.78
9000058086	Irvine, Karin	100	4,691.17	2,676.40
9000058087	Jaegle, Christine A	100	3,950.50	2,591.44
9000058088	Jaegle, Ronald	100	5,061.66	3,026.00
9000058089	Jensen, Christine	100	4,156.25	3,537.59
9000058090	Kehoe, Debra	100	5,061.66	3,653.38
9000058091	Kerrn, Erin	100	4,032.83	2,840.40
9000058092	Korienek, Caitlin	100	2,730.00	1,853.72
9000058093	LaScala, Mark	100	4,938.01	3,329.67

## Payroll Run Check Listing for Board

Payroll 08/29/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058094	Maldre, Sarah	100	4,197.34	2,853.62
9000058095	Meyer, Kendra	100	4,814.59	2,915.84
9000058096	Milinki, Jennifer	100	4,320.76	2,977.80
9000058097	Multhaupt, Courtney	100	4,567.75	3,397.01
9000058098	Musbach, Darlene	100	4,691.17	2,953.02
9000058099	Novak, Emily	100	4,403.09	2,401.38
9000058100	Nudera, Linda	100	3,127.50	2,324.45
9000058101	Ogan, Elizabeth	100	5,061.66	3,963.86
9000058102	Page, Morgan	100	744.39	616.05
9000058103	Pereshliuha, Mariya	100	1,028.73	608.97
9000058104	Perez, Kevin E	100	3,909.26	2,992.21
9000058105	Perretta, Mia	100	4,650.16	3,438.88
9000058106	Polinski, Michael	100	3,450.58	2,452.84
9000058107	Provenzano, Lisa	100	1,315.16	850.42
9000058108	Raymond, William	100	776.29	568.42
9000058109	Renguso, Amy	100	3,776.93	2,786.68
9000058110	Sanko, April	100	4,691.17	3,214.47
9000058111	Schmidt, Holly	100	715.91	575.12
9000058112	Schwartz, Rebecca	100	4,896.92	3,567.50
9000058113	Shum, Joanna	100	3,827.08	2,402.59
9000058114	Smith, Justin	100	4,567.75	3,598.30
9000058115	Stellmacher, James M	100	3,703.66	2,755.13
9000058116	Strietelmeier, Katelyn	100	3,456.59	2,732.24
9000058117	Wolak, Brandon P	100	327.18	182.25
9000058118	Woyna, Eric	100	4,073.92	2,872.96
9000058119	Woyna, Patrick	100	4,119.37	2,489.49
9000058120	Alexander, Jarvis	200	945.36	681.95
9000058121	Barr, Matthew	200	911.14	654.06
9000058122	Blatchley, Monica	200	4,691.17	739.02
9000058123	Bossenga, Emmy	200	4,732.26	3,021.23
9000058124	Braun, Katherine	200	3,662.42	2,553.52
9000058125	Broadus, Gretchen	200	3,991.51	3,329.65

## Payroll Run Check Listing for Board

Payroll	08/29/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058126	Byrne, Sharon	200	3,868.09	3,257.34
9000058127	Carr, Kristen	200	3,002.49	2,250.02
9000058128	Cerny, Marie	200	3,292.16	2,791.67
9000058129	Cervený, Karen	200	3,909.26	2,935.03
9000058130	Chiappetta, Rebecca	200	1,790.05	1,576.47
9000058131	Dooley, Tara	200	1,166.90	754.28
9000058132	Fleischer, Daniel	200	919.15	642.62
9000058133	Grau, Jason	200	4,197.34	3,248.63
9000058134	Hazard, Jean	200	1,204.00	822.28
9000058135	Heap, Emily J	200	3,250.84	2,617.12
9000058136	Keigher, Natalie	200	4,198.67	3,044.47
9000058137	Kim, Paul	200	4,567.75	3,577.21
9000058138	Klepper, Mary	200	3,539.00	2,700.73
9000058139	Lemke, Nanette	200	1,143.50	757.43
9000058140	Leon, Miyax	200	2,339.57	1,905.40
9000058141	Lipinski, Ellen	200	2,117.17	1,551.05
9000058142	Lumsden, Jason	200	4,156.25	3,215.77
9000058143	Marriner, Carmen M	200	1,373.76	888.22
9000058144	McIntyre, Celeste	200	4,362.00	3,146.76
9000058145	McLear, Robert, IV	200	4,403.09	3,459.48
9000058146	McMahon, Rebecca	200	1,520.81	1,027.55
9000058147	Miller, Jaime	200	3,456.59	2,563.50
9000058148	Nelson, Kelli	200	5,103.25	3,670.75
9000058149	Oros, Natalie	200	4,238.58	2,926.65
9000058150	Park, Aimee	200	4,527.01	3,227.51
9000058151	Parra, Ashley	200	3,374.26	2,550.73
9000058152	Pilon, Erica	200	4,856.18	3,556.18
9000058153	Pivek, Elena	200	3,169.06	2,423.13
9000058154	Purtell, Maggie	200	2,713.84	2,261.39
9000058155	Rankin, Chrysan	200	2,962.76	2,332.90
9000058156	Reband, Jennifer	200	4,938.51	3,653.63
9000058157	Sauer, Mary	200	3,868.09	3,033.63

## Payroll Run Check Listing for Board

Payroll	08/29/2025	Lisle CUSD 202			
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000058158	Schmidt, Michael	200	5,061.66	3,402.87	
9000058159	Schraub, Daniel	200	4,032.83	2,978.28	
9000058160	Sergeant, Andrew H	200	2,170.61	1,560.70	
9000058161	Slowiak, Vincent	200	4,279.67	2,859.95	
9000058162	Smid, Jason	200	3,950.50	2,891.59	
9000058163	Stevens, Patricia	200	5,061.66	3,665.29	
9000058164	Sultzbaugh, Tamara	200	2,961.50	2,732.30	
9000058165	Twaddle, Debra	200	1,188.12	724.00	
9000058166	Altic, Megan	300	4,032.83	2,855.35	
9000058167	Anderson, Cathleen	300	2,624.90	2,455.74	
9000058168	Barker, Eric	300	3,456.59	2,793.53	
9000058169	Barnett, Sophie	300	2,176.76	1,759.92	
9000058170	Bell, Courtney	300	1,115.36	673.88	
9000058171	Campian, James, JR	300	3,374.26	2,358.86	
9000058172	Chavez, Daniel	300	1,778.62	1,012.64	
9000058173	Clavelli, Lauren	300	3,744.67	2,594.51	
9000058174	Cyrus, Richard	300	4,732.26	2,496.55	
9000058175	Cyrus, Tonia	300	3,703.66	2,070.90	
9000058176	Dahleen, Shayla	300	3,456.59	2,580.73	
9000058177	Davis, Brianne	300	4,650.16	3,527.75	
9000058178	Davis, Courtney	300	2,551.85	1,889.42	
9000058179	Dawson, Rachel	300	4,032.83	2,844.46	
9000058180	Dineen-Hendricks, Kathleen	300	719.94	343.82	
9000058181	Dorsch, Rachael	300	2,117.17	1,601.46	
9000058182	Downs, Jakeda	300	834.21	693.41	
9000058183	DuBois, Heidi	300	3,580.01	2,845.17	
9000058184	Edman, Kelly A	300	2,311.76	1,225.59	
9000058185	Elting, Teresa	300	930.20	687.83	
9000058186	Gibson, Kayla	300	3,497.91	2,386.66	
9000058187	Gilbert, Jennifer	300	3,250.84	2,566.06	
9000058188	Gilligan, Annabel	300	2,057.58	1,696.26	
9000058189	Hall, Krystal	300	1,433.41	1,242.39	

## Payroll Run Check Listing for Board

Payroll	08/29/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058190	Han, Jieun	300	1,378.08	967.54
9000058191	Hasse, Vanessa	300	1,985.06	1,717.67
9000058192	Hausler, Linda	300	3,950.85	2,808.73
9000058193	Heindl, Samantha	300	3,333.17	2,524.82
9000058194	Heneghan, Dipti	300	964.50	780.86
9000058195	Herrmann, Mary Jo	300	1,041.33	648.99
9000058196	Hicks, Dena	300	4,691.17	3,270.81
9000058197	Hill, Anna	300	2,637.83	1,837.65
9000058198	Huba, Denise	300	326.28	81.42
9000058199	James, Lauren	300	3,209.75	2,490.88
9000058200	Jezyk, Anna	300	2,222.51	1,068.65
9000058201	Johnson, Diane	300	5,061.66	2,394.64
9000058202	Karas, Monica	300	1,207.79	1,086.22
9000058203	Kerback, Patricia M	300	1,318.11	1,117.51
9000058204	Klepadlo, Scott E	300	3,292.16	2,233.46
9000058205	Klimes, Christy	300	4,814.59	3,444.49
9000058206	Kolacz, Jolanta	300	1,199.25	637.87
9000058207	Konior, Mandy	300	856.17	481.50
9000058208	Krestan, Kimberly S	300	862.06	694.33
9000058209	Lapham, Kathleen	300	4,444.33	3,447.55
9000058210	Lauten, Theresa	300	4,732.76	3,036.17
9000058211	Leonard, Arlene	300	4,814.59	3,493.96
9000058212	Livolsi-Hudgens, Carmella	300	735.89	365.07
9000058213	Lopez, Angel R	300	841.12	621.24
9000058214	Lyell, Kelly	300	4,156.75	2,826.66
9000058215	MacNeille, Margaret A	300	2,236.58	1,781.04
9000058216	Malinowski, Nicole	300	841.12	712.42
9000058217	Marino, Jillian	300	4,485.42	3,198.10
9000058218	Marovich, Haley	300	3,209.75	2,346.09
9000058219	Martin, Stacey	300	3,580.59	2,601.19
9000058220	Masa, Janelle	300	972.70	523.92
9000058221	Matteucci, Christina	300	2,117.17	1,706.56

## Payroll Run Check Listing for Board

Payroll 08/29/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058222	Meister, Jennifer	300	3,703.66	2,826.98
9000058223	Meyer, Phillip	300	3,127.50	2,415.91
9000058224	Mrozek, Grace	300	648.84	539.33
9000058225	Murphy, Trisha	300	3,703.66	2,442.76
9000058226	Nelson, Nicole	300	5,061.66	4,055.96
9000058227	Neustadt, Leslie	300	4,608.84	3,391.12
9000058228	O'Shea, Amy	300	4,353.18	2,970.82
9000058229	Pavilionis, Vincent	300	3,456.59	2,500.80
9000058230	Polmanteer, Colette	300	3,785.84	2,402.24
9000058231	Poremba, Katherine	300	4,279.67	2,959.56
9000058232	Potempa, Tracey	300	3,950.50	3,066.72
9000058233	Pupillo, Lauren	300	3,950.50	2,878.17
9000058234	Putnam, Shannon	300	841.12	707.82
9000058235	Remigio, Maria	300	4,856.18	3,410.66
9000058236	Reyes, Cathy M	300	1,100.76	569.08
9000058237	Rhoades, Kathleen E	300	3,703.66	2,712.69
9000058238	Ricchio, Anne Marie	300	3,662.84	2,633.94
9000058239	Rogers, Megan	300	3,374.26	2,666.01
9000058240	Schlessinger, Lukas	300	3,612.37	2,343.26
9000058241	Schwarz, Jeanene	300	1,069.29	155.29
9000058242	Slade, Stephanie	300	3,209.75	2,428.64
9000058243	Smith, Brittney	300	2,715.92	2,516.57
9000058244	Smith, Elisa	300	4,567.75	3,321.36
9000058245	Soukup, Stephanie	300	2,447.50	1,483.67
9000058246	Svejda, Michele	300	1,018.02	499.79
9000058247	Svoboda, Kathleen	300	2,518.34	2,056.67
9000058248	Toby, Maureen	300	3,729.83	2,821.40
9000058249	Treadway, Katherine	300	3,703.66	2,513.59
9000058250	Tuzzolino, Victoria	300	3,662.08	2,787.86
9000058251	Visser, Marianne	300	848.36	711.05
9000058252	Weeks, Stacey	300	2,715.92	2,069.44
9000058253	Weissinger, Karla	300	1,084.35	759.20

## Payroll Run Check Listing for Board

Payroll 08/29/2025

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000058254	Wills, Jac	300	1,128.59	935.02
9000058255	Witt, Elizabeth	300	2,475.25	2,160.74
9000058256	Wojcik, Jane	300	1,538.97	1,455.39
9000058257	Yaniz, Catherine	300	3,785.84	2,998.21
9000058258	Beyah, Khyree	800	1,325.16	1,091.83
9000058259	Brady, Jennifer L	800	3,827.08	3,002.96
9000058260	Buchelt, Jordan	800	981.29	659.14
9000058261	Callaghan, Margaret	800	2,117.17	1,801.03
9000058262	Collins, Courtney	800	3,127.50	2,451.27
9000058263	Finn, Matthew	800	981.29	514.32
9000058264	Glavach, Jessica	800	3,509.11	2,653.96
9000058265	Halfman, Emma	800	1,234.41	1,081.22
9000058266	Wiertel, Jason	800	4,732.26	3,613.26
			<b>628,570.47</b>	<b>448,872.52</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**

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**VENDOR PAY ORDERS**

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This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: September 22, 2025

**GENERAL CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	124878	Ending	124879
	Beginning	125023	Ending	125025
	Beginning	125026	Ending	125048
	Beginning	125051	Ending	125183
<b>WIRES ISSUED</b>	Beginning	8000001283	Ending	8000001288
	Beginning	8000001289	Ending	8000001296
<b>ACH DEPOSITS</b>	Beginning	9000058565	Ending	9000058592
<b>VOIDS</b>	Beginning	n/a	Ending	n/a

**FUND DISTRIBUTION**

EDUCATIONAL	\$	2,877,633.40
OPERATIONS & MAINTENANCE	\$	171,551.50
DEBT SERVICES	\$	-
TRANSPORTATION	\$	82,361.37
IMRF/SOCIAL SECURITY	\$	120,800.87
CAPITAL PROJECTS	\$	-
	TOTAL	<u>\$ 3,252,347.14</u>

**IMPREST CHECKING ACCOUNT**

<b>CHECKS ISSUED</b>	Beginning	10587	Ending	10590
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**FUND DISTRIBUTION**

EDUCATIONAL	\$	994.62
OPERATIONS & MAINTENANCE	\$	421.15
TRANSPORTATION	\$	-
	TOTAL	<u>\$ 1,415.77</u>

**GRAND TOTAL** \$ 3,253,762.91

\_\_\_\_\_  
President - Board of Education

\_\_\_\_\_  
Date

\_\_\_\_\_  
Secretary - Board of Education

\_\_\_\_\_  
Date

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/15/2025 ZPAY 08/15/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124878	Glenn Stearns Chapter 13	375.00
124879	Lisle CUSD #202	4,379.14
8000001283	Harris Bank	122,826.54
8000001284	Illinois Department Of Revenue	36,106.01
8000001285	Teachers' Health Insurance	1,764.03
8000001286	Teachers' Retirement System	10,763.89
8000001287	U.S. OMNI	38,782.25
8000001288	Voya Institutional Trust	499.17
<b>Regular Checks:</b>	2	4754.14
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	6	210741.89
<b>Total:</b>	<b>8</b>	<b>215,496.03</b>

**AP Check Register**

Lisle CUSD 202

**Fund Summary**

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
<b>10 - Educational</b>	<b>\$166,367.88</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>166367.88</b>
<b>20 - Operations &amp; Maintenance</b>	<b>\$7,265.35</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>7265.35</b>
<b>55 - Social Security</b>	<b>\$41,862.80</b>	<b>\$0.00</b>	<b>\$0.00</b>	<b>41862.80</b>

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/29/2025 ZPAYEOM 8/29/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
125023	Glenn Stearns Chapter 13	375.00
125024	Lisle CUSD #202	4,379.14
125025	VSP of Illinois, NFP	4,988.55
8000001289	Educational Benefit Coop	503,752.03
8000001290	Harris Bank	123,241.00
8000001291	Illinois Department Of Revenue	35,914.96
8000001292	Illinois Municipal Retirement	56,741.04
8000001293	Teachers' Health Insurance	1,715.73
8000001294	Teachers' Retirement System	10,469.19
8000001295	U.S. OMNI	38,782.25
8000001296	Voya Institutional Trust	510.27
<b>Regular Checks:</b>	3	9742.69
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	8	771126.47
<b>Total:</b>	<b>11</b>	<b>780,869.16</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$652,014.06	\$0.00	\$0.00	652014.06
20 - Operations & Maintenance	\$49,856.88	\$0.00	\$0.00	49856.88
40 - Transportation	\$60.15	\$0.00	\$0.00	60.15
50 - Municipal Retirement	\$37,076.35	\$0.00	\$0.00	37076.35
55 - Social Security	\$41,861.72	\$0.00	\$0.00	41861.72

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/29/2025 August-2025-End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125026	Amazon Capital Services Inc	9,684.26
1YFN-M7HC-GY97	Lisle Elementary School Curriculum 08/15/2025 Supplies for Kindergarten	92.28
19QX-WC41-HH6Q	Student Services Admin Supplies (J 08/15/2025 Law)	209.20
1CJJ-3TH3-HNVJ	Lisle Elementary School Curriculum 08/15/2025 Supplies for Kindergarten	152.94
1V4L-H311-H96D	iPad cases for PE Department at 08/15/2025 Lisle High School	64.95
1VY9-T9R9-H1YN	Lisle Elementary School supplies for 08/15/2025 Mrs. Heindl classroom	110.58
1FNQ-T34R-H39T	Lisle Elementary School 08/15/2025 K ELA Curriculum Supplies	210.54
1NNG-DWV1-GNWG	Lisle High School World Language 08/15/2025 Supplies	36.40
1YT7-FQ9R-HQ7V	Lisle Elementary School Supplies for 08/15/2025 Ms. Polmanteer	173.91
179P-NC7H-H3TY	Lisle Elementary School Mrs. 08/15/2025 Nelson School Supplies	163.89
1THC-C7FG-GWW1	Lisle Elementary school Bins for Ms. 08/15/2025 Barnett classroom	134.90
1NQT-P6M7-HND9	Label Tape for Payroll/Benefits & HR 08/15/2025	19.98
1NFW-V4WW-GV9G	Lisle Elementary School 08/15/2025 3RD GRADE CURRICULUM SUPPLIES	228.33
1K1K-PRMF-GL7Q	Lisle Elementary School supplies foe 08/15/2025 Mrs. Yaniz classroom	190.07
1NLJ-6PNJ-GRMH	PO# 300260065 - Mechanical 08/15/2025 Pencils for Mr. Barker	10.82
1WYT-WDKV-GKGH	Lisle Elementary School Supplies for 08/15/2025 C. Anderson	211.85
1RRX-FKK6-GVG6	Lisle Elementary School supplies for 08/15/2025 Mrs. Pupillo	183.43
1WYT-WDKV-GHRQ	Lisle High School Supplies for Art 08/15/2025 Department	40.48
1V4L-H311-GWMR	LJHS Art and WL supplies 08/15/2025	90.51
1FRG-RRWG-GQLQ	Lisle Elementary School Diane 08/15/2025 Johnson Supplies	164.28
1D17-F4GC-GP73	Lisle Elementary School Mrs. Shayla 08/15/2025 Dahleen Supplies	191.21
1XTH-1NW1-GQJC	Lisle Elementary School Ms. Barnett 08/15/2025 Supplies	158.39
1NNG-DWV1-G9R3	Lisle Elementary School Mrs. Hasse 08/15/2025 Supplies	173.00
1YT7-FQ9R-HHMC	Lisle Elementary School Mrs. Amy 08/15/2025 O'Shea Supplies	173.78
1CQY-4W97-H9VY	Lisle Elementary School SECOND 08/15/2025 GRADE CURRICULUM	253.91

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/29/2025 August-2025-End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125026	Amazon Capital Services Inc	9,684.26
179P-NC7H-GPGD	Supply for Thome for LJHS 08/15/2025	21.38
1X6K-J19M-G17F	Lisle Elementary School Classroom supplies for Mrs. Block 08/15/2025	190.61
191K-GMR4-GF7X	Lisle High School Supplies for Wellness Center 08/15/2025	352.05
1PQL-T94C-H6WF	Lisle Elementary School Mrs. Toby School Supply Order 08/15/2025	182.89
1QGQ-JJM9-HG7K	PO# 300260104 - Lisle Elementary School Mrs. Hall Classroom Supplies 08/15/2025	193.53
191K-GMR4-GCVN	Lisle High School Supplies for Band 08/15/2025	93.06
1NYT-QCRH-GDCH	New Teacher Orientation 08/15/2025	33.98
1R7D-WFK1-GFHL	Supplies for District Office 08/15/2025	24.20
1PQL-T94C-GX67	Lisle Elementary Supplies 08/15/2025	109.13
1CJJ-3TH3-HLFM	Lisle Elementary School B. Davis School Supplies 08/15/2025	9.94
1QGQ-JJM9-GYVN	IT Supplies 08/15/2025	194.82
1XJ7-3DCX-GGMW	Lisle Elementary School K CURRICULUM SUPPLIES 08/15/2025	58.55
1K1K-PRMF-FVDC	Lisle High School Supplies for English Dept 08/15/2025	354.20
1TNW-C9LF-GT9X	Lisle Elementary School classroom supplies for Mrs. Leonard 08/15/2025	179.86
1NYT-QCRH-FYFP	Athletic Trainer Supplies 08/15/2025	289.43
1VVF-RHDC-HL6Q	Softball Supplies 08/15/2025	32.04
1NYT-QCRH-FYDR	25 Year Recognition for Staff Member - D. Kehoe 08/15/2025	299.99
1NLJ-6PNJ-G41D	LJHS Misc WL and LA supplies 08/15/2025	398.99
1FFY-FWHX-G6F9	Elementary Poremba School Supplies 08/15/2025	16.14
1CQY-4W97-GLVQ	Supplies for District Office 08/15/2025	49.84
1XJ7-3DCX-GDCP	Lisle Elementary School James School Supplies 08/15/2025	209.91
1RRX-FKK6-G7R1	Lisle High School Supplies 08/15/2025	60.27
1CQY-4W97-GHYM	Supplies for Student IDs 08/15/2025	18.36
19QX-WC41-GP3Q	Lisle High School Supplies for Choir 08/15/2025	105.18
1FFY-FWHX-G66N	Lisle Elementary School Mrs. E. Smith's classroom Supplies 08/15/2025	205.60
191K-GMR4-FTTC	Lisle Elementary School Mrs. Dawson school supplies 08/15/2025	157.39

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/29/2025 August-2025-End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125026	Amazon Capital Services Inc	9,684.26
	1X6K-J19M-FQJ6 Student Services Admin Supplies (J Law) 08/15/2025	150.57
	19QX-WC41-GKCJ Lisle Elementary School Ms. C. Davis Supply Order 08/15/2025	177.22
	163D-PQJJ-FXLF Supplies for Asst Principals 08/15/2025	319.42
	1X6K-J19M-FNWF Lisle Elementary School supplies for Kindergarten 08/15/2025	1,756.08
	1FFF-KHC1-6N6M Football Supplies (refund) 08/15/2025	-53.97
	1FFY-FWHX-GJ4G Football Supplies 08/15/2025	53.97
125027	AT&T: Acct 198-2	116.26
	630963882408 Phone Service 7/20/25-8/19/25 08/19/2025	116.26
125028	AT&T: Acct 988-5	181.23
	630437537008 Phone Service 7/14/25-8/13/25 08/13/2025	181.23
125029	Blick Art Materials	639.77
	278945 Lisle High School Art supplies 08/10/2025	248.79
	278968 Lisle High School Art supplies 08/11/2025	245.96
	279144 Lisle High School Art supplies 08/18/2025	145.02
125030	Businessolver.com, Inc	158.25
	133627 July Service Fees 07/17/2025	158.25
125031	Capital One / Walmart	413.58
	statement Walmart Charges - Credit Account #629445 08/19/2025	413.58
125032	Coleman, Michael	70.00
	MCOLEMAN JH Girls Softball 8.19.25 08/19/2025	70.00
125033	Evins, Tom	86.00
	TEVINS HS Boys Soccer 8.23.25 08/22/2025	86.00
125034	Fullett, Gary	70.00
	GFULLETT JH Boys Baseball 8.20.25 08/20/2025	70.00
125035	Generation Genius, Inc.	995.00
	GG263878-R5 Elementary School Generation Genius Subscription 07/22/2025	995.00
125036	Global Payments Inc dba	38.25
	650000006694304 Parent Payment to MSB Disputed with credit card 08/27/2025	38.25

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 08/29/2025 August-2025-End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
125037	Home Depot Credit Services *****3651 Home Depot Statement 8.13.25 08/13/2025	2,707.81
125038	Juveland, David DJUVELAND Junior High School Girls Softball 8.19.25 08/19/2025	70.00
125039	Konica Minolta Business 9010553654 Copier Monthly Maintenance Agreement 08/10/2025-09/09/2025 08/10/2025	1,080.00
125040	Kunka, Dave DKUNKA JH Boys Baseball 8.19.25 08/19/2025	70.00
125041	Lisle Community Unit School Imprest 8.29.25 Reimburse Imprest Account 08/28/2025	1,473.72
125042	Marks, Joseph JMARKS JH Boys Baseball 8.22.25 08/22/2025	70.00
125043	Schlesser, William WSCHLESSER JH Boys Baseball 8.19.25 08/19/2025	70.00
125044	School Association for Special 1002500536 FY25 Final Bill 08/14/2025	80,427.47
125045	Sok, Andrew ASOK HS Boys Soccer 8.23.25 08/22/2025	86.00
125046	T-Mobile for Government 970563340 Empower Ed Hot Spot Program 7/21/25-8/20/25 08/28/2025	91.02
125047	Village of Lisle (Utilities) 100-0123100-001 Water/Sewer HS 6/30/25-7/23/25 09/01/2025	179.83
125048	Ward, Andre AWARD Jr High Boys Baseball 8.20.25 08/20/2025 AWARD Jr High Boys Baseball 8.22.25 08/22/2025	140.00

Regular Checks:	23		98918.45
ACH Checks:	0		0.00
Wire Transfers:	0		0.00
<b>Total:</b>	<b>23</b>		<b>98,918.45</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$95,290.79	\$0.00	\$0.00	95290.79
20 - Operations & Maintenance	\$3,627.66	\$0.00	\$0.00	3627.66
40 - Transportation	\$0.00	\$0.00	\$0.00	0.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
125051	ABLE Academy			9,612.80	
	154985605	September 2025 Tuition	09/01/2025	9,612.80	
125052	ACCO Brands Corp (GBC)			550.75	
	4730723656	Laminating Film for Lisle Elementary School	08/18/2025	550.75	
125053	Adams, Tyrone			56.00	
	TADAMS	Girls Volleyball - 9.11.25	09/10/2025	56.00	
125054	Adventist GlenOaks School			12,985.44	
	TDS-TP-2485	August 2025 Billing - Transition Program	08/31/2025	2,844.27	
	TDS-N 13094	August 2025 Billing - Pheasant Ridge	08/31/2025	10,141.17	
125055	Aguirre, Consuelo			120.00	
	29678	High School F Lag/Color Guard Uniform Alterations 2025	09/08/2025	120.00	
125056	AT&T: Acct 276-9			53.17	
	630971405409	Phone Service 8.2.2025-9.1.2025	09/01/2025	53.17	
125057	Bill Kay Chevrolet			2,887.32	
	16082354	Repairs/Maintenance Activity Bus #67	08/07/2025	628.86	
	16082648	2013 Chevy Express Repairs/Maintenance	09/08/2025	1,123.76	
	16082584	2014 Chevy Express Repairs/Maintenance	08/18/2025	1,022.75	
	16083095/2	Repairs/Maintenance Activity Bus #67	09/12/2025	111.95	
125058	Blick Art Materials			321.44	
	279246	Lisle High School Art supplies	08/21/2025	178.87	
	279501	Lisle High School Art supplies	08/28/2025	142.57	
125059	BMO Harris Commercial Card			11,367.00	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	221.34	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	1,026.00	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	18.91	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	59.95	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	200.00	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	104.00	
	7900	Marilyn Buchholz's 9.5.25 Statement	09/05/2025	52.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125059	BMO Harris Commercial Card	11,367.00
7900	Marilyn Buchholz's 9.5.25 Statement 09/05/2025	52.00
7900	Marilyn Buchholz's 9.5.25 Statement 09/05/2025	175.00
7900	Marilyn Buchholz's 9.5.25 Statement 09/05/2025	94.85
3834	Daniella Ferenzi's 9.5.25 Statement 09/05/2025	27.59
3834	Daniella Ferenzi's 9.5.25 Statement 09/05/2025	52.75
3834	Daniella Ferenzi's 9.5.25 Statement 09/05/2025	59.74
3834	Daniella Ferenzi's 9.5.25 Statement 09/05/2025	-0.05
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	288.02
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	366.61
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	200.00
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	200.00
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	818.50
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	149.99
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	249.00
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	40.50
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	90.00
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	125.00
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	149.99
6475	Karen Fitzgerald's 9.5.25 Statement 09/05/2025	149.99
2341	Jeff Hinton's 9.5.25 Statement 09/05/2025	74.86
8546	David Kearney's 9.5.25 Statement 09/05/2025	804.18
6781	Tom Marcum's 9.5.25 Statement 09/05/2025	270.00
6781	Tom Marcum's 9.5.25 Statement 09/05/2025	77.50
6781	Tom Marcum's 9.5.25 Statement 09/05/2025	156.00
6781	Tom Marcum's 9.5.25 Statement 09/05/2025	30.80
9942	Cynthia Luna's 9.5.25 Statement 09/05/2025	94.88
9942	Cynthia Luna's 9.5.25 Statement 09/05/2025	49.99
7227	Eric Martzolf's 9.5.25 Statement 09/05/2025	200.00
7227	Eric Martzolf's 9.5.25 Statement 09/05/2025	202.73
7227	Eric Martzolf's 9.5.25 Statement 09/05/2025	280.53

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125059	BMO Harris Commercial Card	11,367.00
7227	Eric Martzolf's 9.5.25 Statement 09/05/2025	89.23
7227	Eric Martzolf's 9.5.25 Statement 09/05/2025	149.99
3032	Jen Milinki's 9.5.25 Statement 09/05/2025	60.32
5440	Trent Schalk's 9.2.25 Statement 09/05/2025	180.20
5440	Trent Schalk's 9.2.25 Statement 09/05/2025	196.89
5440	Trent Schalk's 9.2.25 Statement 09/05/2025	280.00
5440	Trent Schalk's 9.2.25 Statement 09/05/2025	109.75
5440	Trent Schalk's 9.2.25 Statement 09/05/2025	175.00
7470	Jill Schreiber's 9.5.25 Statement 09/05/2025	593.28
7470	Jill Schreiber's 9.5.25 Statement 09/05/2025	119.66
7470	Jill Schreiber's 9.5.25 Statement 09/05/2025	97.95
5886	David Wilkinson's 9.5.25 Statement 09/05/2025	535.00
9519	Jen Law's 9.5.25 Statement 09/05/2025	-34.00
9519	Jen Law's 9.5.25 Statement 09/05/2025	250.00
9519	Jen Law's 9.5.25 Statement 09/05/2025	250.00
9519	Jen Law's 9.5.25 Statement 09/05/2025	250.00
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	282.11
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	11.00
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	22.00
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	11.00
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	13.50
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	12.50
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	20.07
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	175.94
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	180.00
8692	Tamela Seastrom's 9.5.25 Statement 09/05/2025	122.46
125060	Brightmont Inc dba Brightmont	1,197.59
43606	August 2025 Tuition 08/31/2025	1,197.59

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025    September 2025 Board Bills    R - Regular    Run Type

Check Number	Name			Net Check Amt
125061	BSN Sports, LLC			8,189.80
	930717729	LHS and LJH CC directional flag poles	08/22/2025	1,099.80
	930638752	LJH Baseball Supplies	08/18/2025	160.00
	930885538	High School Tennis Coaches Gear 2025	09/03/2025	18.00
	930735577	Lisle High School Girls Basketball Uniforms	08/23/2025	6,912.00
125062	Buckeye Cleaning Centers			572.10
	90699469	LES Custodial Supplies	09/08/2025	572.10
125063	Businessolver.com, Inc			330.00
	135481	August Service Fees	08/21/2025	161.25
	137197	September Service Fees	09/15/2025	168.75
125064	Camelot Therapeutic Schools			9,913.02
	INV226839	July 2025 ESY Billing	08/05/2025	9,913.02
125065	Carolina Biological Supply			3,297.69
	53105396 RI	Supplies for High School Science Department	08/19/2025	112.31
	53044185 RI	Supplies for High School Science Department	06/19/2025	3,150.01
	53136208 RI	Supplies for Science Department	09/08/2025	35.37
125066	Christensen, Bettie			90.72
	EK	McKinney Vento Mileage Reimbursement 8/14/25-8/29/25	09/02/2025	90.72
125067	Ciapponi, Joe			70.00
	JCIAPPONI	JH Girls Softball 9.8.25	09/08/2025	70.00
125068	Cintas Corp			257.40
	4239264049	Towel Service for High School	08/06/2025	57.20
	4239905577	Towel Service for High School	08/12/2025	57.20
	4240948652	Towel Service for High School	08/21/2025	57.20
	4241694248	Towel Service for High School	08/28/2025	57.20
	4241694243	Towel Service for Jr High School	08/28/2025	28.60
125069	Coffman Truck Sales Inc			40.00
	706160	Safety Test - White Pickup Truck	09/11/2025	40.00
125070	Coleman, Michael			70.00
	MCOLEMAN	JH Girls Softball 9.8.25	09/08/2025	70.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025		September 2025 Board Bills		R - Regular	Run Type
Check Number	Name				Net Check Amt
125071	ComEd (PO Box 6111)				13,812.98
	2729837000	LES Electricity 7/29/25-8/29/25	08/28/2025	13,812.98	
125072	ComEd (PO Box 6111)				9,755.20
	0568348000	JH Electricity 7/30/25-8/28/25	08/29/2025	9,755.20	
125073	ComEd (PO Box 6111)				4,969.80
	6735838000	SES Electricity 7/30/25-8/28/25	08/29/2025	4,969.80	
125074	ComEd (PO Box 6111)				26,454.05
	8739027000	HS Electricity 7/30/25-8/28/25	08/29/2025	26,454.05	
125075	Committee For Children				2,778.00
	2056896	Second Step Grades K-8, Multi-Site Pricing, 1 year Licenses	09/08/2025	2,778.00	
125076	Demco Inc				590.88
	7685229	Lisle Elementary Library Beginning of School year items	08/21/2025	433.71	
	7689545	Lisle High School Book Covers for Social Studies Department	08/28/2025	59.64	
	7688842	LJHS Library Supplies	08/27/2025	97.53	
125077	Distributive Education Clubs of				20.00
	2025-2026	DECA Advisor/Chapter Fee	09/09/2025	20.00	
125078	Done Deal Promotions LLC				8,323.24
	94920	LJHS PE Uniforms 2025 - 2026	08/13/2025	5,218.54	
	94931	PE uniforms for 2025-2026	08/13/2025	3,104.70	
125079	Dramatic Publishing				608.95
	100185530	2025-2026 LJHS Play: Get Smart	08/28/2025	608.95	
125080	EdClub, Inc				595.35
	292469	LJHS License for Typing Club	08/26/2025	595.35	
125081	Elan Photography, Inc				1,858.00
	42957	Wall Murals for Lisle High School Office	09/02/2025	1,383.00	
	42958	9 door and window graphics for Lisle High School	09/04/2025	475.00	
125082	Everway Holdco LLC dba				9,462.21
	19930	Embrace processing fees	07/22/2025	9,462.21	
125083	Everyday Speech LLC				599.99
	201781	Team Plan-Individual License-One Year	08/18/2025	599.99	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025		September 2025 Board Bills		R - Regular	Run Type
Check Number	Name				Net Check Amt
125084	ExploreLearning, LLC				9,966.10
	CI-00278426	Lisle Elementary School Explorelearning Reflex and Frax License	09/03/2025	5,370.10	
	CI-00278426	Quote Q-372215: JH Portion of Combined Contract for Frax/Reflex	09/03/2025	4,596.00	
125085	Ferguson Facilities Supply				516.61
	WH291300	Jr High Maintenance Supplies	09/05/2025	516.61	
125086	Flinn Scientific Inc				355.80
	3174392	Lisle High School Supplies for Chemistry Classes	08/19/2025	277.59	
	3179245	Lisle High School Supplies for Chemistry Classes	08/27/2025	33.75	
	3189647	Supplies for Chemistry Classes	09/16/2025	44.46	
125087	Fox Valley Fire & Safety				1,662.75
	IN00796102	Junior High Fire Alarm System Service 8.13.25	09/19/2025	533.00	
	IN00798155	Fire Alarm System Service 8.27.25 @ LES	08/28/2025	517.00	
	IN00802943	Jr High Ansul Single Tank System Service 9.15.25	09/16/2025	211.25	
	IN00802944	High School Ansul Single Tank System Service 9.15.25	09/16/2025	274.00	
	IN00802946	LES High Ansul Single Tank System Service 9.15.25	09/16/2025	127.50	
125088	G & G Lawncare Inc				14,245.00
	18910	Fertilizer & Weed Control Applications @ All Schools	07/15/2025	5,265.00	
	19189	Fertilizer & Weed Control Applications @ All Schools	09/04/2025	2,920.00	
	19120	Turf Maintenance @ All Schools	08/28/2025	3,800.00	
	19092	Landscape Bed Maintenance @ All Schools	08/21/2025	2,260.00	
125089	Gateway Education Holdings				18,957.07
	7029156658	LJHS Savvas English Language Arts	08/18/2025	13,430.15	
	4027405526	Lisle Elementary School-SAVVAS	07/29/2025	2,723.77	
	4027405527	Lisle Elementary School-Savvas	09/12/2025	2,453.23	
	7029183689	Lisle Elementary School-Savvas	09/04/2025	349.92	
125090	Gedvilas, P J				112.00
	PGEDVILAS	HS Girls Volleyball 9.4.25	09/04/2025	56.00	
	PGEDVILAS	HS Girls Volleyball 9.11.25	09/10/2025	56.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125091	General Parts LLC 6595579 LES Cold Well Service Call 4.1.25 04/10/2025	1,608.93 1,608.93
125092	Glen Ellyn School District 41 5/1/25-6/3/25 McKinney Vento Homeless Shared Transportation 08/29/2025	855.50 855.50
125093	Glenbard South High School Dance Dance Invite 12.21.25 09/03/2025	300.00 300.00
125094	GoStrengths Inc 2378914 GoZen! For Professionals -Team 5 - 09/12/2025 5 Professional Individual licenses that can log in to the GoZen - Professional Programs at a discounted rate Membership is valid for one year.	297.00 297.00
125095	Grainger 9620779877 HS Maintenance Supplies 08/26/2025 9620779885 HS Maintenance Supplies 08/26/2025 9631478766 SES Fire No Lane parking sign 09/05/2025	70.69 5.04 7.11 58.54
125096	Grant, Tajuana TGRANT Mileage Reimbursement 08/27/2025	235.20 235.20
125097	Grayslake Central Dance Invite Lisle High School Dance Invite 1.18. 08/25/2025 2026	250.00 250.00
125098	Great Minds PBC INV241797 LJHS Eureka Math Books 07/31/2025 INV249005 LJHS Eureka Math Books 08/20/2025	9,070.95 936.62 8,134.33
125099	Grecco, Michael MGRECCO High School Volleyball 9.4.25 09/04/2025	56.00 56.00
125100	Green, Patricia PGREEN Medical Reimbursement - July 2025- 09/22/2025 August 2025	717.96 717.96
125101	Heartland Business Systems, 821622-H SmartNet Renewal 08/20/2025	3,128.70 3,128.70
125102	Home Depot U.S.A., Inc 869050542 Lisle High School Floor Prep Machine for Bleacher Cleaning 06/11/2025	1,002.49 1,002.49

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
125103	Home Depot U.S.A., Inc (GA)	32.47
	872016688 LJHS Custodial Supplies 07/01/2025	32.47
125104	Home Depot U.S.A., Inc (TX)	801.07
	872256938 LJHS Custodial Supplies 07/02/2025	603.95
	872954169 LJHS Custodial Supplies 07/08/2025	56.83
	874337124 LJHS Custodial Supplies 07/16/2025	78.21
	877923169 LJHS Custodial Supplies 08/07/2025	62.08
125105	Illinois American Water	2,282.82
	1025-210005689786 LES Water/Sewer 8/5/25-9/3/25 09/05/2025	2,282.82
125106	Illinois American Water	273.55
	1025-210001574981 SES Water/Sewer 8/5/25-9/3/25 09/05/2025	273.55
125107	Illinois American Water	524.72
	1025-210001574776 SES Water/Sewer 8/5/25-9/3/25 09/05/2025	524.72
125108	Illinois American Water	99.99
	1025-220037668226 LES Fire Water/Sewer 9/4/25-10/3/25 09/04/2025	99.99
125109	Illinois American Water	1,058.74
	1025-210001650298 JH Water/Sewer 8/5/2025-9/3/2025 09/04/2025	1,058.74
125110	Illinois Association of School	2,083.00
	2025-2026 IASA Active Membership Dues - Keith Filipiak 08/26/2025	1,833.00
	84-FY264201 Professional Development 09/10/2025	250.00
125111	Illinois Association of School	1,620.00
	472709 Joint Annual Conference 2025 08/22/2025	540.00
	473893 Joint Annual Conference 2025 Registration for P. Ahlmann; P. DiDomenico 09/12/2025	1,080.00
125112	Illinois Bone and Joint Institute	16,666.66
	2020671 2025-2026 Athletic Training Services (payment 1 of 3) 09/03/2025	16,666.66
125113	Illinois Principals Association	449.00
	James O'Hara 25-26 IPA/ISDA Membership 08/13/2025	449.00
125114	Illinois Science Olympiad	1,000.00
	Lisle Jr High School 2025-2026 Varsity & JV Science Olympiad Team Registrations 08/18/2025	650.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
125114	Illinois Science Olympiad			1,000.00	
	<i>HS Science Olympiad 2025-2026 Varsity Team Registration Fee</i>	<i>09/03/2025</i>	<i>350.00</i>		
125115	Illinois State Police			1,026.00	
	<i>20250702761 Background Checks - July 2025</i>	<i>07/31/2025</i>	<i>405.00</i>		
	<i>20250802761 Background Checks - August 2025</i>	<i>08/31/2025</i>	<i>621.00</i>		
125116	Indian Prairie School District			1,442.96	
	<i>DL202-25-7 July 2025 Shared Transportation</i>	<i>08/15/2025</i>	<i>1,442.96</i>		
125117	Johnstone Supply			155.54	
	<i>SI02028845.001 LES Maintenance Supplies</i>	<i>09/10/2025</i>	<i>155.54</i>		
125118	Jostens			17.85	
	<i>37429542 HS Diploma</i>	<i>08/27/2025</i>	<i>17.85</i>		
125119	JourneyEd.com, Inc			14,816.40	
	<i>10563804 Microsoft Licensing Renewal</i>	<i>09/04/2025</i>	<i>14,816.40</i>		
125120	Juveland, David			70.00	
	<i>DJUVELAND Junior High School Girls Softball 9.5.25</i>	<i>08/19/2025</i>	<i>70.00</i>		
125121	JW Pepper & Son, Inc			1,284.73	
	<i>367707219 Lisle High School Replacement Music</i>	<i>08/25/2025</i>	<i>54.24</i>		
	<i>367669331 Music &amp; Folders for Choirs</i>	<i>08/13/2025</i>	<i>292.99</i>		
	<i>367670768 Music &amp; Folders for Choirs</i>	<i>08/13/2025</i>	<i>171.25</i>		
	<i>367671062 Music &amp; Folders for Choirs</i>	<i>08/13/2025</i>	<i>41.25</i>		
	<i>367701146 Music &amp; Folders for Choirs</i>	<i>08/22/2025</i>	<i>725.00</i>		
125122	Kane, Jason			75.00	
	<i>JKANE HS Football 9.8.25</i>	<i>09/08/2025</i>	<i>75.00</i>		
125123	Kanwischer, Kenneth			75.00	
	<i>KKANWISCHER HS Football 9.8.25</i>	<i>09/08/2025</i>	<i>75.00</i>		
125124	Kargol, Jeff			121.00	
	<i>JKARGOL HS Girls Volleyball 9.4.25</i>	<i>09/04/2025</i>	<i>121.00</i>		
125125	Knapp, Daniel			242.00	
	<i>DKNAPP High School Girls Volleyball 9.4.25</i>	<i>09/04/2025</i>	<i>121.00</i>		
	<i>DKNAPP High School Girls Volleyball 9.11.25</i>	<i>09/10/2025</i>	<i>121.00</i>		

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
125126	Knapp, Rob			75.00
	<i>RKNAPP</i>	<i>HS Boys Football 9.8.25</i>	<i>09/08/2025</i>	<i>75.00</i>
125127	Kriha Boucek LLC			1,173.00
	<i>9162</i>	<i>In-service presentations prep</i>	<i>09/08/2025</i>	<i>1,173.00</i>
125128	Lauterbach & Amen LLP			21,800.00
	<i>107812</i>	<i>FY25 Financial Statement Audit - Progress Billing</i>	<i>08/22/2025</i>	<i>21,800.00</i>
125129	Learning Ally			4,199.00
	<i>152256</i>	<i>District-wide Site License Renewal</i>	<i>07/25/2025</i>	<i>4,199.00</i>
125130	Leo's Cleaners			2,428.32
	<i>39303</i>	<i>LJHS Cleaning of Band/Choir Uniforms</i>	<i>08/12/2025</i>	<i>2,154.24</i>
	<i>39301</i>	<i>Dry cleaning Choir and Band Uniforms</i>	<i>09/12/2025</i>	<i>274.08</i>
125131	LifeLink EMS, LLC			840.00
	<i>81225</i>	<i>CPR/AED Training 8.12.25</i>	<i>08/15/2025</i>	<i>420.00</i>
	<i>81425</i>	<i>CPR/AED Training 8.14.25</i>	<i>08/15/2025</i>	<i>420.00</i>
125132	Lisle Automotive & Tire			76.98
	<i>38669</i>	<i>Vehicle Repairs/Maintenance - CV</i>	<i>09/11/2025</i>	<i>76.98</i>
125133	Lisle High School Activity			378.00
	<i>Refund</i>	<i>Reimbursement- Golf Coach Gear-High School</i>	<i>08/25/2025</i>	<i>90.00</i>
	<i>Girls Golf</i>	<i>Reimbursement- Girls Golf -High School</i>	<i>09/09/2025</i>	<i>288.00</i>
125134	Lowery McDonnell Company			874.00
	<i>IN0007767</i>	<i>Felt Glides for classroom chairs @ LES</i>	<i>08/29/2025</i>	<i>874.00</i>
125135	Manandhar, Satyandra			10.40
	<i>SMANANDHAR</i>	<i>MySchoolBucks Refund</i>	<i>09/05/2025</i>	<i>10.40</i>
125136	Marklund			6,983.28
	<i>August 2025</i>	<i>August Day School Billing</i>	<i>08/31/2025</i>	<i>6,983.28</i>
125137	Math Learning Center			291.60
	<i>INV68844</i>	<i>LES Grade 5 Bridges Manipulatives</i>	<i>07/18/2025</i>	<i>291.60</i>
	<i>CR73244</i>	<i>LES Grade 5 Bridges Manipulatives *CREDIT</i>	<i>08/21/2025</i>	<i>-1,944.00</i>
	<i>INV68990</i>	<i>LES Grade 5 Bridges Manipulatives</i>	<i>06/24/2025</i>	<i>1,944.00</i>

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
125138	McAndrew, Anthony			121.00	
	AMCANDREW	HS Girls Volleyball 9.11.25	09/10/2025	121.00	
125139	MDHWCS			20.00	
	Ron Jaegle	MDHWCS Membership 2025-2026	09/08/2025	20.00	
125140	Menta Academy Midway			10,386.90	
	SESINV-050911	Intensive Tuition July 2025	07/31/2025	8,463.40	
	SESINV-051124	Intensive Tuition August 2025	08/07/2025	1,923.50	
125141	Miller, Nicole			41.25	
	NMILLER	My School Bucks balance refund	08/22/2025	41.25	
125142	Moeller, Bruce			75.00	
	BMOELLER	HS Boys Football 9.8.25	09/08/2025	75.00	
125143	NEUCO Inc			88.92	
	9021633	LES Supplies	09/15/2025	88.92	
125144	New Connections Academy			4,449.36	
	16841	August 2025 Tuition	08/29/2025	4,449.36	
125145	NextEra Energy Services			370.19	
	G400655090325	Gas Billing 8/1/2025-8/31/2025	09/05/2025	370.19	
125146	Nicor Gas			216.36	
	38-91-42-1000 0	SES Gas Billing 8/1/25-9/1/25	09/02/2025	216.36	
125147	Nicor Gas			312.95	
	01-00-26-6293 8	LES Gas Billing 8/1/25-9/1/25	09/02/2025	312.95	
125148	Nicor Gas			712.47	
	52-99-70-1000 5	HS Gas Billing 8/1/25-9/1/25	09/02/2025	712.47	
125149	Nicor Gas			566.46	
	80-02-42-1000 9	JH Gas Billing 7/1/25-8/1/25	09/02/2025	566.46	
125150	Open Up Resources			4,000.00	
	INV-46565	In person Workshop 8.13.25 - "Bookworm"	08/05/2025	4,000.00	
125151	Performance Chemical &			2,400.14	
	321784	Lisle Junior High School Misc. Custodial Supplies	09/05/2025	783.20	
	321236	High School Custodial Supplies	08/21/2025	742.48	
	321237	High School Custodial Supplies	08/21/2025	344.23	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125151	Performance Chemical &		2,400.14
	321238 JH Custodial Supplies	08/21/2025	164.30
	321239 JH Custodial Supplies	08/21/2025	169.63
	320926 JH Custodial Supplies	08/15/2025	0.00
	321969 High School Custodial Supplies	09/10/2025	196.30
125152	PickUp Patrol, LLC		1,714.50
	125004098 Lisle Elementary PickUp Patrol	09/12/2025	1,714.50
125153	Pioneer Manufacturing		3,096.34
	INV-266468 Field Paint for the High School	09/04/2025	3,096.34
125154	Playaway Products LLC		425.65
	511085 LJHS LRC Books on Tape	09/09/2025	425.65
125155	Posego, John C		2,000.00
	JPOSEGO Medical Insurance Reimbursement August 2024-July 2025	08/26/2025	2,000.00
125156	Powerone Supply, Inc		4,479.40
	14927 HS Supplies - Bulbs	09/15/2025	4,479.40
125157	Quadient Finance USA, Inc		700.00
	*****7747 Postage for CO 08/25/2025	08/27/2025	700.00
125158	Quadient, Inc (Leasing)		241.62
	Q2015322 LES Postage Machine Lease 7/14/25-10/13/25	09/11/2025	241.62
125159	Quality Plus Services Corp		4,980.00
	341 Refinish High School North Gym Floor	08/16/2025	2,585.00
	340 Refinish High School South Gym Floor	08/16/2025	2,395.00
125160	Quinlan & Fabish Music		4,845.86
	16825072 HS Band supplies	08/05/2025	404.37
	16650830 HS Band repair	07/14/2025	97.00
	16650867 HS Band repair	06/16/2025	97.00
	16650884 HS Band repair	06/18/2025	25.22
	16650894 HS Band repair	06/18/2025	44.12
	16650899 HS Band repair	06/23/2025	99.20
	16650905 HS Band repair	07/14/2025	107.00

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name				Net Check Amt
125160	Quinlan & Fabish Music				4,845.86
	16650910	HS Band repair	07/14/2025	107.00	
	16650913	HS Band repair	07/15/2025	99.50	
	16650959	HS Band repair	07/15/2025	194.28	
	16650988	HS Band repair	06/26/2025	208.64	
	16651133	HS Band repair	07/17/2025	142.00	
	16651137	HS Band repair	07/18/2025	161.70	
	16890631	LJHS Band Supplies	08/25/2025	279.58	
	16651973	LJHS Band Supplies	06/02/2025	45.00	
	16879073	LJHS Band Supplies	08/21/2025	705.33	
	16940529	LJHS Band Supplies	09/05/2025	252.83	
	16651302	LJHS Band Repairs	08/05/2025	112.00	
	16651311	LJHS Band Repairs	07/14/2025	97.00	
	16651401	LJHS Band Repairs	07/08/2025	148.64	
	16651460	LJHS Band Repairs	06/26/2025	121.00	
	16651294	LJHS Band Repairs	07/14/2025	112.00	
	16651307	LJHS Band Repairs	07/14/2025	97.00	
	16651299	LJHS Band Repairs	07/16/2025	160.00	
	16651415	LJHS Band Repairs	07/14/2025	162.05	
	16650858	LJHS Band Repairs	07/16/2025	175.65	
	16408393	HS Band Supplies	03/11/2025	99.95	
	16443051	HS Band Supplies	03/24/2025	108.00	
	16854708	HS Band Supplies	08/14/2025	11.46	
	16871950	HS Band Supplies	08/19/2025	323.35	
	16884605	HS Band Supplies	08/22/2025	47.99	
125161	R.A. Networks, Inc dba				18,130.00
	3606	Firewall Renewal	09/05/2025	18,130.00	
125162	Rammer, Robert A				7,364.18
	LSD252601	Consulting fees	09/08/2025	7,364.18	
125163	Really Good Stuff, LLC				339.86
	8894196	Lilse Elementary School Heindl Supply Order	09/02/2025	64.93	

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125163	Really Good Stuff, LLC		339.86
	8903197	Lisle Elementary School Mrs. Soukup Supplies	66.48
	8894340	Lilse Elementary School K. Lapham Supplies	73.91
	8903111	Lisle Elementary School Angie Remingio Supplies	134.54
125164	Riverside Assessments, LLC		812.50
	INV254488	Progress Monitoring with SPED and Intervention Programs	812.50
125165	Rochowicz, Scott		70.00
	SROCHOWICZ	JH Girls Softball 9.5.25	70.00
125166	Scholastic INC (MAGAZINE		8,940.98
	M7603058	LJHS Magazine Orders	2,272.08
	M7612358 7	Lisle Elementary School Scholastic Subscriptions	6,668.90
125167	School Association for Special		1,613,111.74
	1002500518	Final FY25 1:1 Transportation Aide	9,970.40
	1002600070	FY26 PreBill	1,603,141.34
125168	School Specialty, LLC		173.36
	208136143417	2 pocket Folders for Mrs. Wojcik Art Class *Paid for by Artsonia	70.70
	208136286249	Replacement Bands for Squeeze Machine at Lisle Elementary School	102.66
125169	SDI Innovations, Inc		663.55
	S25-0321853	Lisle Elementary School Assignment Notebooks	663.55
125170	SEAL of Illinois Inc		4,271.64
	13594	August 2025 Billing	4,271.64
125171	SimpliFaster LLC		722.00
	8120	Enode Software for High School PE Department	722.00
125172	SLP Toolkit LLC		225.00
	7064	SLP Toolkit Subscription w/SDPA (S Martin)	225.00
125173	Smith System Mfg. Co		5,105.73
	119538	Freight charge for LES Cascade Dome top TW replacement	95.55
	CM_001755	Freight charge credit for LES Cascade Dome top TW replacement	-95.55

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
125173	Smith System Mfg. Co		5,105.73
	119660	LSHS tables and chairs for testing center room 08/19/2025	5,105.73
125174	Staples Business Advantage		695.75
	6042079624	LES Custodian Supplies 09/09/2025	682.85
	6042079623	LES Custodian Supplies 09/09/2025	12.90
125175	Terminix Anderson		410.86
	82900359	Pest Services September 2025 (LES) 09/07/2025	147.84
	82899848	Pest Services September 2025 (HS) 09/07/2025	112.49
	82899850	Pest Services September 2025 (JH) 09/07/2025	77.83
	82899852	Pest Services September 2025 (SES) 09/07/2025	72.70
125176	Thomson Reuters - West		6,388.03
	23229744	Online/Software Subscription 25-26 09/10/2025	6,388.03
125177	Tobii Dynavox LLC		199.00
	INV00546798	Boardmaker 7 Professional (1 year, 1 user each, 10 students) 08/15/2025	199.00
125178	UPS Store in Lisle		34.39
	1994	UPS Shipments - August 2025 09/02/2025	34.39
125179	Varsity Spirit Fashions &		1,183.75
	80006542	Lisle High School Cheer Uniforms 08/26/2025	1,183.75
125180	Volt Electric Inc		1,242.00
	11639	Junior High School Parking Lot Light Repairs 9.3.25 09/12/2025	1,242.00
125181	West Music Company Inc		490.00
	SI2559066	Lisle Elementary School Recorders for 4th grade 09/10/2025	490.00
125182	Westway Coach, Inc		77,000.19
	RTINV1003236	August 2025 Transportation (Acct 00180) 08/31/2025	77,000.19
125183	WEX Health, Inc		236.25
	0002215971-IN	FSA Monthly Admin Fee 08/31/2025	236.25
9000058565	Compass Group USA, Inc dba		41,366.76
	6633700026	Lisle Elementary School - Milk for the Preschool Classrooms 08/31/2025	18.20
	K66337009	Food Service August 2025 08/31/2025	37,293.60

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025		September 2025 Board Bills		R - Regular	Run Type
Check Number	Name				Net Check Amt
9000058565	Compass Group USA, Inc dba				41,366.76
	6633700025	Junior High freezer failure	08/20/2025	4,054.96	
9000058566	Erickson, Tor				120.00
	TERICKSON	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058567	Ewald, Megan				120.00
	MEWALD	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058568	Filipiak, Keith				120.00
	KFILIPIAK	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058569	Himes, Petrarca & Fester, Chtd				5,066.00
	56373	Legal Fees through 8.30.25	09/02/2025	5,066.00	
9000058570	Hritz, Sara				52.00
	SHRITZ	Reimbursement - Tennis Coaches Gear -High School	08/25/2025	52.00	
9000058571	Kearney, David				120.00
	DKEARNEY	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058572	Korienek, Caitlin				21.56
	CKORIENEK	Reimbursement - Mileage to/from DECA Advisor @ Lake Park East High School	08/14/2025	21.56	
9000058573	Law, Jennifer S				120.00
	JLAW	Cell Phone: July-september 2025	09/08/2025	120.00	
9000058574	Lipinski, Ellen				690.10
	ELIPINSKI	Reimbursment-Professional Development Conference-Lisle Junior High	07/31/2025	690.10	
9000058575	Litney, Payton				300.00
	PLITNEY	Reimbursement - Volleyball Coaches Gear -High School	08/21/2025	300.00	
9000058576	Marcum, Thomas C				120.00
	TMARCUM	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058577	Markey, Jason				120.00
	JMARKEY	Cell Phone: July-September 2025	09/08/2025	120.00	
9000058578	Martzolf, Eric				120.00
	EMARTZOLF	Cell Phone: July-September 2025	09/08/2025	120.00	

## AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills				R - Regular	Run Type
Check Number	Name			Net Check Amt	
9000058579	Miller, Derek			107.42	
	<i>DMILLER</i>	<i>Reimbursement - cross country coaches gear-High School</i>	<i>08/18/2025</i>	<i>107.42</i>	
9000058580	Musbach, Darlene			22.88	
	<i>DMUSBACH</i>	<i>Reimbursement - Office Depot - High School</i>	<i>09/05/2025</i>	<i>22.88</i>	
9000058581	New Direction Solutions, LLC			1,480.40	
	<i>21259140</i>	<i>Speech Language Pathologist 8.25. 2025-8.29.2025</i>	<i>08/31/2025</i>	<i>1,480.40</i>	
9000058582	Norwood, Lindsay			120.00	
	<i>LNORWOOD</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	
9000058583	O'Hara, James			120.00	
	<i>JOHARA</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	
9000058584	Pomatto-Zimmerman, Jennifer			120.00	
	<i>JPOMATTO</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	
9000058585	Ptak, Jeff R			120.00	
	<i>NPTAK</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	
9000058586	SBC Waste Solutions			1,670.00	
	<i>772822</i>	<i>Jr High Trash/Recycle</i>	<i>08/31/2025</i>	<i>740.00</i>	
	<i>772826</i>	<i>SES Trash/Recycle</i>	<i>08/31/2025</i>	<i>80.00</i>	
	<i>772821</i>	<i>High School Trash/Recycle</i>	<i>08/31/2025</i>	<i>520.00</i>	
	<i>772823</i>	<i>LES Trash/Recycle</i>	<i>08/31/2025</i>	<i>330.00</i>	
9000058587	Schreiber Specca, Jill			120.00	
	<i>JSCHREIBER</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	
9000058588	Sunrise Communications, Inc			350.00	
	<i>4148</i>	<i>Videography Services for School Board Meeting 7.22.25</i>	<i>09/12/2025</i>	<i>350.00</i>	
9000058589	Thome, Nicholas			105.00	
	<i>NTHOME</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>105.00</i>	
9000058590	Village of Lisle			19,408.53	
	<i>1265</i>	<i>Prescient Solutions</i>	<i>08/22/2025</i>	<i>15,129.53</i>	
	<i>1266</i>	<i>Monthly Rent October 2025</i>	<i>09/22/2025</i>	<i>4,279.00</i>	
9000058591	Weissinger, Derek C			120.00	
	<i>DWEISSINGER</i>	<i>Cell Phone: July-September 2025</i>	<i>09/08/2025</i>	<i>120.00</i>	

# AP Check Register

Lisle CUSD 202

Accounts Payable Run: 09/22/2025 September 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
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9000058592	Wilkinson, David	120.00
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*DWILKINSON Cell Phone: July-September 2025 09/08/2025 120.00*

**Regular Checks:** 133 2084622.85

**ACH Checks:** 28 72440.65

**Wire Transfers:** 0 0.00

**Total:** 161 2,157,063.50

# AP Check Register

Lisle CUSD 202

## Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$1,963,960.67	\$0.00	\$0.00	1963960.67
20 - Operations & Maintenance	\$110,801.61	\$0.00	\$0.00	110801.61
40 - Transportation	\$82,301.22	\$0.00	\$0.00	82301.22

## AP Check Register

Lisle CUSD 202

**Accounts Payable Run:** 08/07/2025 Imprest 8.7.25

R - Regular **Run Type**

Check Number	Name	Net Check Amt
10587	AT&T: Mobility	116.46
	826906947X0801202 Phone Service 06/24/25-07/23/25 07/23/2025	116.46
10588	WEX Bank	251.52
	106386240 Fuel Charges July 2025 07/31/2025	251.52
<b>Regular Checks:</b>	2	367.98
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>2</b>	<b>367.98</b>

**Accounts Payable Run:** 08/15/2025 August 2025 Imprest Checks

R - Regular **Run Type**

Check Number	Name	Net Check Amt
10589	AT&T: Acct 276-9	53.17
	630971405408 Phone Service 7.15.2025-8.14.2025 08/01/2025	53.17
10590	Brasi's Pizzeria	994.62
	BRASI8 Lisle Elementary School Staff lunch 08/13/2025	994.62
<b>Regular Checks:</b>	2	1047.79
<b>ACH Checks:</b>	0	0.00
<b>Wire Transfers:</b>	0	0.00
<b>Total:</b>	<b>2</b>	<b>1,047.79</b>

# AP Check Register

Lisle CUSD 202

## Fund Summary

<b>Fund</b>	<b>Balance Sheet</b>	<b>Revenue</b>	<b>Expense</b>	<b>Total</b>
10 - Educational	\$994.62	\$0.00	\$0.00	994.62
20 - Operations & Maintenance	\$421.15	\$0.00	\$0.00	421.15
40 - Transportation	\$0.00	\$0.00	\$0.00	0.00

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 22, 2025**

**SUBJECT:** Approval of Certified Employment.

**RECOMMENDATION:** The Administration recommends approval of the following individual.

**BACKGROUND:** The Administration recommends the employment of the following candidate, who is filling a long-term assignment. The recommendation to hire form is included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Muller, Mary Beth, Long-Term for the .5FTE ELL position at Lisle Elementary School. Her recommended placement is \$75/day for the first 30 days, then \$141.04/day thereafter.

Name	School	Placement	Salary
Muller, Mary Beth	LES	Long-Term Sub	\$75/\$141.04 per day



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: August 29, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: EL Long-Term Part-Time Position	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Monica Karas	New position: N/A
Name of recommended individual: Mary Beth Muller	
College or University and Major/Minor field of study: Purdue University - Indiana - Elementary Education - Bachelor of Science - 08/1999 through 05/2003 Purdue University - Indiana - Instructional Technology - Master's Degree - 06/2007 through 06/2009	
Please list all relevant prior experience: Downers Grove Grade School District 58 - Substitute Teacher - 1/2023 to present Woodridge School District 68 - Substitute Teacher - 01.2023 to present VIP Kid Independent Contractor - Online English Teacher - 01/2018 to 02/2020 School City of Hobart - First Grade Teacher - 08/2004 to 06/2012	
Start date: September 2, 2025	Board approval date: September 22, 2025
Recommended salary schedule placement: \$75/day for the first 30 days, then \$141.08	
Full-time equivalency (FTE):	Contracted days:
Background information:  Mrs. Muller is a dedicated educator with extensive experience as a substitute teacher. She is highly flexible and excels at adapting to the needs of different classroom settings.	

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 22, 2025**

**SUBJECT:** Approval of Classified Employment.

**RECOMMENDATION:** The Administration recommends approval of the following individuals.

**BACKGROUND:** The Administration recommends the employment of the following candidates who are filling open positions due to resignations. The recommendation to hire forms are included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Anwar, Kashaf, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Bakr, Nadera, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Shamsi, Almas, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Strobel, Laura, Lunch/Playground Supervisor at Lisle Elementary School. Her recommended salary placement is at the board-approved rate of \$20.47/hr.

Vensas, Gregory, Crossing Guard at Lisle Elementary School. His recommended salary placement is at the board-approved rate of \$28.14/hr.

Name	School	Placement	Salary
Anwar, Kashaf	LES	Standard Rate	\$20.47/hr.
Bakr, Nadera	LES	Standard Rate	\$20.47/hr.
Shamsi, Almas	LES	Standard Rate	\$20.47/hr.
Strobel, Laura	LES	Standard Rate	\$20.47/hr.

Vensas, Gregory	LES	Standard Rate	\$28.14/hr.
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**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 17, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Kashaf Anwar	
College or University and Major/Minor of study: Niles West High School	
Please list all relevant prior experience: Substitute Teacher-2023	
Start date: as soon as possible	Board approval date: September 22, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full time equivalency (FTE):	Contracted days:
Background information: Kashaf has experience as a substitute teacher with 3rd, 4th, and 8th-grade students. She understands the importance of following school protocol while creating a positive environment for students.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 2, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Nadera Bakr	
College or University and Major/Minor field of study: The University of Illinois at Chicago-Bachelor's in Finance	
Please list all relevant prior experience: El Sierra School Lunchroom Supervisor 2017-2020	
Start date: as soon as possible	Board approval date: September 22, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information: Nadera has been a lunchroom supervisor, where she monitored children for safety while creating a caring environment during lunch and recess.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 2, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Almas Shamsi	
College or University and Major/Minor field of study: Bolingbrook High School	
Please list all relevant prior experience: Kings Sweets (3/2021-8/2023)	
Start date: as soon as possible	Board approval date: September 22, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information: Areeba has experience working as a team as well as supervising groups of students with a caring and excited attitude. She is willing to help wherever needed.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 17, 2025	Recommended by: Kristin Petrella
Primary position to be filled: Lunch/Recess Playground Supervisor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: n/a	New position:
Name of recommended individual: Laura Strobel	
College or University and Major/Minor field of study: Oak Forest High School	
Please list all relevant prior experience: Quest Food Service-Director of Cafeteria	
Start date: as soon as possible	Board approval date: September 22, 2025
Recommended salary schedule placement: \$20.47/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information: Laura has experience working in lunchrooms in the hospitality setting. She understands the importance of creating a positive environment for the students while also maintaining student safety.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: August 26, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Crossing Guard AM/PM	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Sue Carlson	New position: N/A
Name of recommended individual: Gregory Vensas	
College or University and Major/Minor field of study: Forest Hills Northern High School - High School Diploma Associates Degree - 05/2003	
Please list all relevant prior experience: Village of Woodridge - Auxiliary Snowplow Driver - 10/2024 to present Inkster Police Department - Ordinance Officer - 03/2022 to 03/2023 Dearborn Parks and Recreation Department - Park Ranger - 05/2021 to 03/2023 Loomis - Operations Supervisor - 01/2005 through 05/2021	
Start date: August 29, 2025	Board approval date: September 22, 2025
Recommended salary schedule placement: \$28.14/hr.	
Full-time equivalency (FTE):	Contracted days:
Background information:  Mr. Vensas's background as an operations supervisor has equipped him with a strong skill set in training and supporting individuals. He is highly responsible and will take every precaution to ensure students' safety while crossing the street.	

**For Action**

**Lisle Community Unit School District 202  
Board Of Education Meeting  
September 22, 2025**

**SUBJECT:** Approval of Extra Duty Employment.

**RECOMMENDATION:** The Administration recommends approval of the following individuals.

**BACKGROUND:** The Administration recommends the employment of the following candidates who are filling open positions due to resignations. The recommendation to hire forms are included in your packet.

**FINANCIAL IMPACT:** These positions are budgeted for FY 2026.

**SUGGESTED MOTION:** That the Board of Education approve the employment of:

Blatchley, Monica, Student Council Sponsor position at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category III, Level 3, Step 9, (\$1,963.50 w/BPTRS). (.5FTE)

Leon, Miyax, Student Council Sponsor position at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category III, Level 1, Step 1, (\$841.50 w/BPTRS). (.5FTE)

Rivera, Nicole, Asst. Girls' Basketball Coach at Lisle High School for the 2025-2026 school year. Her recommended placement is Category III, Level 2, Step 5 (\$6,127).

Woyna, Eric, Scholastic Bowl Head Coach at Lisle High School for the 2025-2026 school year. His recommended placement is Category VII, Level 1, Step 3 (\$2,244 w/BPTRS)

Name	School	Placement	Salary
Blatchley, Monica	LJHS	Cat. III, Level 3, Step 9	\$1,963.50 (BPTRS)
Leon, Miyax	LJHS	Cat III, Level 1, Step 1	\$841.50 (BPTRS)
Rivera, Nicole	LHS	Cat III, Level 2, Step 5	\$6,127
Woyna, Eric	LHS	Cat. II Level 1, Step 1	\$2,244 (BPTRS)



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 12, 2025	Recommended by: Dave Kearney
Primary position to be filled: LJHS Student Council Sponsor	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Jason Wiertel	New position:
Name of recommended individuals: Miyax Leon (.5) and Monica Blatchley (.5). I am asking that the stipend be split in half.	
College or University and Major/Minor field of study: Monica Blatchley – Bachelor's from Western University and Master's from Benedictine.	
Miyax Leon – Bachelor's from University of Illinois	
Please list all relevant prior experience: Monica was our student council sponsor for 8 years, earlier in her career. Miyax has coached track and soccer for the past couple of years. Miyax has contributed to many of the activities we have held for our kids.	
Start date: August 14, 2025	Board approval date: September 22, 2025
Recommended salary schedule placement: Cat. III, Level 3, Step 9 for Monica (\$1,963.50 with BPTRS) Cat. III, Level 1, Step 1 for Miyax (\$841.50 with BPTRS)	
Full-time equivalency (FTE):	Contracted days:
Background information:  Miyax and Monica have developed strong relationships with all of our students not only in the classroom but also outside. They have participated in many of our after-school activities and helped with school assemblies. I am excited to see them bring new ideas to build on the success we have had in the past and get even more students involved in student council.	



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 16, 2025	Recommended by: Tom Marcum
Primary position to be filled: Assistant Girls' Basketball Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Sam Crenshaw	New position:
Name of recommended individual: Nicole Rivera	
College or University and Major/Minor field of study: Associate's in Arts Joliet Junior College	
Please list all relevant prior experience: <ul style="list-style-type: none"> <li>- Woodridge Park District - Assistant Basketball Coach - 2022-Present (4 years)</li> </ul>	
Start date: ASAP	Board approval date: September 22, 2025
Recommended salary schedule placement: Category III - Level 2, Step 5 (\$6,127)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>"I am pleased to wholeheartedly recommend Nicole Rivera for the position of Assistant Basketball Coach here at Lisle High School.</p> <p>Nicole is a graduate of Romeoville High School, where she was a four-year varsity athlete in both basketball and softball. She continued her athletic career at Joliet Junior College, earning NJCAA All-Conference honors in Women's Softball in both 2010 and 2011. From my very first meeting with Nicole, what stood out most was her genuine passion for the game of basketball and her unwavering commitment to learning and growth. Her enthusiasm will undoubtedly resonate with our student athletes. Nicole brings a strong foundation in the fundamentals of the game, which, combined with her energy and drive, will contribute greatly to the development of our players—not just as</p>	

athletes, but as individuals. Her presence will serve as an inspiration and positive role model for the young women in our program.

I am confident that Nicole will build meaningful and supportive relationships with our students, staff, and parents. Her character, knowledge, and dedication make her an excellent addition to our coaching staff.”

Nick Balaban, Girls Basketball Head Coach.



**RECOMMENDATION FOR NEW EMPLOYEE**

Date: September 16, 2025	Recommended by: Tom Marcum
Primary position to be filled: Scholastic Bowl Head Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Yousef Matariyeh	New position:
Name of recommended individual: Eric Woyna	
College or University and Major/Minor field of study: Bachelor's and Master's Degree from the University of Illinois	
Please list all relevant prior experience: - UIC College Prep - Scholastic Bowl Coach (2 years)	
Start date: ASAP	Board approval date: September 22, 2025
Recommended salary schedule placement: Category VII, Level 1, Step 3, (\$2,244 with BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I recommend Eric Woyna to fill the vacant Scholastic Bowl Head Coach position.</p> <p>Eric has a creative vision for where he would like the scholastic bowl program to go. He will have a great opportunity to recruit students every day as a teacher in the building.</p>	

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Board of Education Recognition of Booster Organizations

**BACKGROUND DATA:** The Board of Education recognizes that school organizations of parents and other interested persons are valuable as a means to stimulate interest and endorsement for the objectives of the District.

[School Board Policy 8:90](#), adopted August 23, 2021, establishes basic requirements for a school-affiliated parent or booster organization. The District verified “good standing” for each organization through the Office of the Illinois Secretary of State and/or the Illinois Attorney General website.

The following organizations are being recommended for approval:

Lisle Home & School Organization  
Lisle Booster Club  
Lisle Band Parents Organization  
Lisle Choral Parent Organization  
Lisle Education Foundation

**SUGGESTED MOTION:** That the Board of Education approve the Lisle Home and School Organization, Lisle Booster Club, Lisle Band Parents Organization, Lisle Choral Parent Organization, and Lisle Education Foundation as organizations officially associated with the Lisle Community Unit School District 202 for the 2025/2026 school year.

**FOR ACTION**

**Lisle Community Unit School District No. 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Report on Shared Services or Outsourcing

**RECOMMENDATION:** The Administration recommends that the Board of Education approve the report.

**BACKGROUND DATA:** According to School Code, Section 17-1.1 (Public Act 97-0357) and effective January 1, 2012, all school districts are required to report attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current and next fiscal years. The report must be approved by the school board and published on the school district's website. This report will also be included with the final FY2025 Annual Financial Report (AFR) submission in October.

Please note the report only includes joint agreements, cooperatives, and shared services with another Local Education Agency (LEA). The legislative intent is to only include school district/joint agreement shared services and does not include shared services with the Village of Lisle and Lisle Park District.

**FINANCIAL IMPACT:** N/A

**SUGGESTED MOTION:** That the Board of Education approves the Report on Shared Services or Outsourcing as required by School Code, Section 17-1.1.

A	B	C	D	E	F	
<b>REPORT ON SHARED SERVICES OR OUTSOURCING</b>						
School Code, Section 17-1.1 ( <i>Public Act 97-0357</i> )						
Fiscal Year Ending June 30, 2025						
Complete the following for attempts to improve fiscal efficiency through shared services or outsourcing in the prior, current, and next fiscal years.						
			Lisle CUSD 202 19022202026		19-022-2020-26_AFR25 Lisle CUSD 202	
8	<i>Check box if this schedule is not applicable.....</i>	<input type="checkbox"/>	<b>Prior Fiscal Year</b>	<b>Current Fiscal Year</b>	<b>Next Fiscal Year</b>	<b>Name of the Local Education Agency (LEA) Participating in the Joint Agreement, Cooperative, or Shared Service.</b>
9	Indicate with an (X) if Deficit Reduction Plan Is Required in the Budget	<input type="checkbox"/>				
10	<b>Service or Function ( Check all that apply )</b>			<b>Barriers to Implementation</b>		(Limit text to 200 characters, for additional space use line 33 and 38)
11	Curriculum Planning					
12	Custodial Services					
13	Educational Shared Programs					
14	Employee Benefits	X	X	X		Educational Benefit Cooperative (120+ school districts)
15	Energy Purchasing	X	X	X		Illinois Gas Cooperative
16	Food Services					
17	Grant Writing					
18	Grounds Maintenance Services					
19	Insurance	X	X	X		See additional space below
20	Investment Pools	X	X	X		Illinois School District Liquid Asset Fund
21	Legal Services					
22	Maintenance Services					
23	Personnel Recruitment					
24	Professional Development					
25	Shared Personnel					
26	Special Education Cooperatives	X	X	X		School Association for Special Education in DuPage County (SASED)
27	STEM (science, technology, engineering and math) Program Offerings					
28	Supply & Equipment Purchasing					
29	Technology Services					
30	Transportation	X	X	X		Special Education Transportation (Shared service with other school districts)
31	Vocational Education Cooperatives	X	X	X		DuPage Area Occupational Education System (14 school districts)
32	All Other Joint/Cooperative Agreements					
33	Other					
34						
35	<b>Additional space for Column (D) - Barriers to Implementation:</b>					
36						
37						
38						
40	<b>Additional space for Column (E) - Name of LEA :</b>					
41	Insurance: School Employees Loss Fund (SELF) - Workers Compensation pool, Suburban School Cooperative Insurance Pool (SSCIP) - Property & Casualty.					
42						
43						

**FOR ACTION**

**Lisle Community Unit School Dist. 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Adoption of FY2026 Budget

**RECOMMENDATION:** The Administration recommends that the Board of Education adopt the proposed FY2026 Budget as presented.

**BACKGROUND DATA:** Included with the Finance Committee Meeting information is the recommended FY2026 Budget and related materials. The required hearing is scheduled during the Board of Education Meeting. Information on changes from the Tentative Budget presented in June will be reviewed at the Finance Committee Meeting prior to the regular meeting. A brief summary of the budget will be shared during the hearing, with time being allowed for any public comments.

**FINANCIAL IMPACT:** Refer to the FY2026 Budget Summary and line-item detail of the estimated receipts and expenditures included in the Finance Committee materials. The official School District Budget Form for FY2026 is also included in the Board Packet.

**SUGGESTED MOTION:** That the Board of Education approve the Resolution for Adoption of the Fiscal Year 2026 Budget reflecting total direct receipts of \$45,253,517 and total direct disbursements of \$46,083,662.

# **Lisle Community Unit School District 202**

## **RESOLUTION FOR ADOPTION OF THE FISCAL YEAR 2026 BUDGET**

WHEREAS the Board of Education of Lisle Community Unit School District No. 202, County of DuPage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the twenty-second day of September, 2025, notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of the School District be and the same hereby fixed and declared to be beginning July 1, 2025, and ending June 30, 2026.

Section 2: That the budget containing an estimate of amounts available in each Fund, separately, and of expenditures from each be and the same is hereby adopted as the budget of this school district for the said fiscal year.

District Type:

- School District
- Joint Agreement

ILLINOIS STATE BOARD OF EDUCATION  
School Business Services Division

SCHOOL DISTRICT/JOINT AGREEMENT BUDGET FORM \*  
July 1, 2025 - June 30, 2026

Accounting Basis:

- Cash
- Accrual

Is this an amended budget? No \_\_\_\_\_

Date of Amended Budget: \_\_\_\_\_  
(MM/DD/YY)

District Name: Lisle CUSD 202

District RCDT No: 19022202026

Balanced budget; no Deficit Reduction Plan is required.

**If your FY2025 AFR states that you need to do a deficit reduction plan and your FY2026 budget is balanced, please state the measures you took to have your budget become balanced. (Bckgrnd-Assumpt 25-26)**

Budget of Lisle CUSD 202, County of Dupage,  
State of Illinois, for the Fiscal Year beginning July 1, 2025 and ending June 30, 2026.

WHEREAS the Board of Education of Lisle CUSD 202,  
County of Dupage, State of Illinois, caused to be prepared in tentative form a budget, and the Secretary of this Board has made the same conveniently available to public inspection for at least thirty days prior to final action thereon;

AND WHEREAS a public hearing was held as to such budget on the 22nd day of September, 2025,  
notice of said hearing was given at least thirty days prior thereto as required by law, and all other legal requirements have been complied with;

NOW, THEREFORE, Be it resolved by the Board of Education of said district as follows:

Section 1: That the fiscal year of this school district be and the same hereby is fixed and declared to be  
beginning July 1, 2025 and ending June 30, 2026.

Section 2: That the following budget containing an estimate of amounts available in each Fund, separately, and expenditures from each be  
and the same is hereby adopted as the budget of this school district for said fiscal year.

**ADOPTION OF BUDGET**

The budget shall be approved and signed below by members of the School Board. Adopted this 22nd day of September, 2025  
by a roll call vote of \_\_\_\_\_ Yeas, and \_\_\_\_\_ Nays, to wit:

** MEMBERS VOTING YEA:	** MEMBERS VOTING NAY:

\* Based on the 23 Illinois Administrative Code-Part 100 and inconformity with Section 17-1 of the School Code.  
\*\* Type in the members who voted "YEA" nor "NAY". Actual school board member signatures are not required for electronic submission.

- (1) A certified copy of this document must be filed with the county clerk within 30 days of adoption as required by Section 18-50 of the Property Tax Code (35 ILCS 200/18-50).
- (2) Districts are required to submit the adopted/amended budget electronically to ISBE within 30 days of adoption or by October 30, whichever comes first. Budgets are submitted through IWAS: <https://apps.isbe.net/iwas/asp/login.asp?js=true>

Please type the member signatures before submitting to ISBE. We do not accept PDF copies.

<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>										
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
<b>ESTIMATED BEGINNING FUND BALANCE (without Student Activity Funds)1 as of July 1, 2025</b>		14,174,896	2,127,281	265,754	1,112,040	669,900	1,686,922	830,433	0	0
<b>RECEIPTS/REVENUES (without Student Activity Funds)</b>										
<b>LOCAL SOURCES</b>	<b>1000</b>	32,749,400	2,871,600	1,554,000	2,634,400	983,500	124,200	38,700	6,000	0
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0		0	0				
<b>STATE SOURCES</b>	<b>3000</b>	1,614,741	0	0	1,070,300	0	50,000	0	0	0
<b>FEDERAL SOURCES</b>	<b>4000</b>	1,556,276	0	0	400	0	0	0	0	0
<b>Total Direct Receipts/Revenues<sup>8</sup></b>		35,920,417	2,871,600	1,554,000	3,705,100	983,500	174,200	38,700	6,000	0
Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	10,716,000								
<b>Total Receipts/Revenues</b>		46,636,417	2,871,600	1,554,000	3,705,100	983,500	174,200	38,700	6,000	0
<b>DISBURSEMENTS/EXPENDITURES (without Student Activity Funds)</b>										
<b>INSTRUCTION</b>	<b>1000</b>	22,416,157				452,460			0	
<b>SUPPORT SERVICES</b>	<b>2000</b>	10,267,330	3,389,968		3,114,020	647,530	950,000		6,000	0
<b>COMMUNITY SERVICES</b>	<b>3000</b>	198,243	0		237,000	0			0	
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	<b>4000</b>	2,904,954	0	0	0	0	0		0	0
<b>DEBT SERVICES</b>	<b>5000</b>	0	0	1,500,000	0	0			0	0
<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0	0	0		0	0
<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		35,786,684	3,389,968	1,500,000	3,351,020	1,099,990	950,000		6,000	0
Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	10,716,000	0	0	0	0	0		0	0
<b>Total Disbursements/Expenditures</b>		46,502,684	3,389,968	1,500,000	3,351,020	1,099,990	950,000		6,000	0
<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		133,733	(518,368)	54,000	354,080	(116,490)	(775,800)	38,700	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>										
<b>OTHER SOURCES OF FUNDS (7000)</b>										
<b>PERMANENT TRANSFER FROM VARIOUS FUNDS</b>										
Abolishment the Working Cash Fund <sup>16</sup>	7110									
Abatement of the Working Cash Fund <sup>16</sup>	7110									
Transfer of Working Cash Fund Interest	7120	32,700								
Transfer Among Funds	7130									
Transfer of Interest	7140	32,700								
Transfer from Capital Projects Fund to O&M Fund	7150		0							
Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	7160		0							
Transfer of Excess Accumulated Fire Prev & Safety Bond and Int <sup>3a</sup> Proceeds to Debt Service Fund	7170			0						
<b>SALE OF BONDS (7200)</b>										
Principal on Bonds Sold <sup>4</sup>	7210									
Premium on Bonds Sold	7220									
Accrued Interest on Bonds Sold	7230									
Sale or Compensation for Fixed Assets <sup>5</sup>	7300	3,000					122,989			
Transfer to Debt Service to Pay Principal on Leases	7400			0						
Transfer to Debt Service to Pay Interest on Leases	7500			0						
Transfer to Debt Service Fund to Pay Principal on Revenue Bonds	7600			0						
Transfer to Debt Service Fund to Pay Interest on Revenue Bonds	7700			0						
Transfer to Capital Projects Fund	7800						0			
ISBE Loan Proceeds	7900									
Other Sources Not Classified Elsewhere	7990									
<b>Total Other Sources of Funds<sup>8</sup></b>		68,400	0	0	0	0	122,989	0	0	0

<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>		(10)	(20)	(30)	(40)	(50)	(60)	(70)	(80)	(90)
Description: Enter Whole Numbers Only		Educational	Operations & Maintenance	Debt Service	Transportation	Municipal Retirement/ Social Security	Capital Projects	Working Cash	Tort	Fire Prevention & Safety
<b>OTHER USES OF FUNDS (8000)</b>										
<b>TRANSFER TO VARIOUS OTHER FUNDS (8100)</b>										
Abolishment or Abatement of the Working Cash Fund <sup>16</sup>	8110							0		
Transfer of Working Cash Fund Interest	8120							32,700		
Transfer Among Funds	8130									
Transfer of Interest <sup>6</sup>	8140			32,700						
Transfer from Capital Projects Fund to O&M Fund	8150									
Transfer of Excess Fire Prev & Safety Tax & Interest <sup>3</sup> Proceeds to O&M Fund	8160									
Transfer of Excess Accumulated Fire Prev & Safety Bond <sup>3a</sup> and Int Proceeds to Debt Service Fund	8170									
Taxes Pledged to Pay Principal on Leases	8410									
Grants/Reimbursements Pledged to Pay Principal on Leases	8420									
Other Revenues Pledged to Pay Principal on Leases	8430									
Fund Balance Transfers Pledged to Pay Principal on Leases	8440									
Taxes Pledged to Pay Interest on Leases	8510									
Grants/Reimbursements Pledged to Pay Interest on Leases	8520									
Other Revenues Pledged to Pay Interest on Leases	8530									
Fund Balance Transfers Pledged to Pay Interest on Leases	8540									
Taxes Pledged to Pay Principal on Revenue Bonds	8610									
Grants/Reimbursements Pledged to Pay Principal on Revenue Bonds	8620									
Other Revenues Pledged to Pay Principal on Revenue Bonds	8630									
Fund Balance Transfers Pledged to Pay Principal on Revenue Bonds	8640									
Taxes Pledged to Pay Interest on Revenue Bonds	8710									
Grants/Reimbursements Pledged to Pay Interest on Revenue Bonds	8720									
Other Revenues Pledged to Pay Interest on Revenue Bonds	8730									
Fund Balance Transfers Pledged to Pay Interest on Revenue Bonds	8740									
Taxes Transferred to Pay for Capital Projects	8810									
Grants/Reimbursements Pledged to Pay for Capital Projects	8820									
Other Revenues Pledged to Pay for Capital Projects	8830									
Fund Balance Transfers Pledged to Pay for Capital Projects	8840									
Transfer to Debt Service Fund to Pay Principal on ISBE Loans	8910									
Other Uses Not Classified Elsewhere	8990									
<b>Total Other Uses of Funds <sup>9</sup></b>		0	0	32,700	0	0	0	32,700	0	0
<b>Total Other Sources/Uses of Fund</b>		68,400	0	(32,700)	0	0	122,989	(32,700)	0	0
<b>ESTIMATED ENDING FUND BALANCE (without Student Activity Funds) as of June 30, 2026</b>		14,377,029	1,608,913	287,054	1,466,120	553,410	1,034,111	836,433	0	0
<b>Student Activity (Fund 11) ESTIMATED BEGINNING FUND BALANCE as of July 1, 2025</b>		145,307								
<b>RECEIPTS/REVENUES (For Student Activity Funds)</b>										
<b>Total Student Activity Direct Receipts/Revenues (Local Sources)</b>	1799	325,000								
<b>DISBURSEMENTS/EXPENDITURES (For Student Activity Funds)</b>										
<b>Total Student Activity Direct Disbursements/Expenditures</b>	1999	325,000								
<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		0								
<b>Student Activity ESTIMATED ENDING FUND BALANCE as of June 30, 2026</b>		145,307								

<i>Begin entering data on EstRev 6-11 and EstExp 12-20 tabs.</i>										
Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
<b>Total ESTIMATED BEGINNING FUND BALANCE (All Sources Including Student Activity Funds) as of July 1, 2025</b>		14,320,203	2,127,281	265,754	1,112,040	669,900	1,686,922	830,433	0	0
<b>RECEIPTS/REVENUES (All Sources with Student Activity Funds)</b>										
<b>LOCAL SOURCES</b>	<b>1000</b>	33,074,400	2,871,600	1,554,000	2,634,400	983,500	124,200	38,700	6,000	0
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0	0	0	0	0	0	0
<b>STATE SOURCES</b>	<b>3000</b>	1,614,741	0	0	1,070,300	0	50,000	0	0	0
<b>FEDERAL SOURCES</b>	<b>4000</b>	1,556,276	0	0	400	0	0	0	0	0
<b>Total Direct Receipts/Revenues<sup>8</sup></b>		36,245,417	2,871,600	1,554,000	3,705,100	983,500	174,200	38,700	6,000	0
Receipts/Revenues for "On Behalf" Payments <sup>2</sup>	3998	10,716,000	0	0	0	0	0	0	0	0
<b>Total Receipts/Revenues</b>		46,961,417	2,871,600	1,554,000	3,705,100	983,500	174,200	38,700	6,000	0
<b>DISBURSEMENTS/EXPENDITURES (All Sources with Student Activity Funds)</b>										
<b>INSTRUCTION</b>	<b>1000</b>	22,741,157	0	0	0	452,460	0	0	0	0
<b>SUPPORT SERVICES</b>	<b>2000</b>	10,267,330	3,389,968	0	3,114,020	647,530	950,000	0	6,000	0
<b>COMMUNITY SERVICES</b>	<b>3000</b>	198,243	0	0	237,000	0	0	0	0	0
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS</b>	<b>4000</b>	2,904,954	0	0	0	0	0	0	0	0
<b>DEBT SERVICES</b>	<b>5000</b>	0	0	1,500,000	0	0	0	0	0	0
<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0	0	0	0	0	0	0
<b>Total Direct Disbursements/Expenditures<sup>9</sup></b>		36,111,684	3,389,968	1,500,000	3,351,020	1,099,990	950,000	0	6,000	0
Disbursements/Expenditures for "On Behalf" Payments <sup>2</sup>	4180	10,716,000	0	0	0	0	0	0	0	0
<b>Total Disbursements/Expenditures</b>		46,827,684	3,389,968	1,500,000	3,351,020	1,099,990	950,000	0	6,000	0
<b>Excess of Direct Receipts/Revenues Over (Under) Direct Disbursements/Expenditures</b>		133,733	(518,368)	54,000	354,080	(116,490)	(775,800)	38,700	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>										
<b>OTHER SOURCES OF FUNDS (7000)</b>		68,400	0	0	0	0	122,989	0	0	0
<b>OTHER USES OF FUNDS (8000)</b>		0	0	32,700	0	0	0	32,700	0	0
<b>Total Other Sources/Uses of Fund</b>		68,400	0	(32,700)	0	0	122,989	(32,700)	0	0
<b>ESTIMATED ENDING FUND BALANCE (All Sources with Student Activity Funds) as of June 30, 2026</b>		14,522,336	1,608,913	287,054	1,466,120	553,410	1,034,111	836,433	0	0

<b>SUMMARY OF EXPENDITURES Without Student Activity Funds (by Major Object)</b>											
Description	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety	Total By Object
<b>Object Name</b>											
Salaries	100	21,259,628	1,326,600	0	64,600	0	0	0	0	0	22,650,828
Employee Benefits	200	7,005,900	370,810	0	3,120	1,099,990	0	0	0	0	8,479,820
Purchased Services	300	3,104,827	837,380	0	3,278,300	0	0	0	6,000	0	7,226,507
Supplies & Materials	400	942,485	764,925	0	5,000	0	0	0	0	0	1,712,410
Capital Outlay	500	25,000	60,000	0	0	0	950,000	0	0	0	1,035,000
Other Objects	600	3,166,713	0	1,500,000	0	0	0	0	0	0	4,666,713
Non-Capitalized Equipment	700	269,431	25,253	0	0	0	0	0	0	0	294,684
Termination Benefits	800	12,700	5,000	0	0	0	0	0	0	0	17,700
<b>Total Expenditures</b>		35,786,684	3,389,968	1,500,000	3,351,020	1,099,990	950,000	0	6,000	0	46,083,662

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
<b>BEGINNING CASH BALANCE ON HAND (without Student Activity Funds)7 as of July 1, 2025</b>		33,875,645	3,408,951	915,405	2,384,713	1,219,461	1,686,922	833,323	2,891	0
<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		35,988,817	2,871,600	1,554,000	3,705,100	983,500	297,189	38,700	6,000	0
<b>OTHER RECEIPTS</b>										
Interfund Loans Payable (Loans from Other Funds)	411									
Interfund Loans Receivable (Repayment of Loans)	141									
Notes and Warrants Payable	433									
Other Current Assets	199									
<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		35,988,817	2,871,600	1,554,000	3,705,100	983,500	297,189	38,700	6,000	0
<b>Total Amount Available</b>		69,864,462	6,280,551	2,469,405	6,089,813	2,202,961	1,984,111	872,023	8,891	0
<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		35,786,684	3,389,968	1,532,700	3,351,020	1,099,990	950,000	32,700	6,000	0
<b>OTHER DISBURSEMENTS</b>										
Interfund Loans Receivable (Loans to Other Funds) <sup>10</sup>	141									
Interfund Loans Payable (Repayment of Loans)	411									
Notes and Warrants Payable	433									
Other Current Liabilities	499									
<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		35,786,684	3,389,968	1,532,700	3,351,020	1,099,990	950,000	32,700	6,000	0
<b>ENDING CASH BALANCE ON HAND (without Student Activity Funds) as of June 30, 2026</b>		34,077,778	2,890,583	936,705	2,738,793	1,102,971	1,034,111	839,323	2,891	0
<b>Activity Funds</b>										
<b>Activity Funds BEGINNING CASH BALANCE ON HAND7 as of July 1, 2025</b>		145,307								
<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		325,000								
<b>Total Amount Available</b>		470,307								
<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		325,000								
<b>Activity funds ENDING CASH BALANCE ON HAND7 as of June 30, 2026</b>		145,307								
<b>Total BEGINNING CASH BALANCE ON HAND (with Student Activity Funds)7 as of July 1, 2025</b>		34,020,952	3,408,951	915,405	2,384,713	1,219,461	1,686,922	833,323	2,891	0
<b>Total Direct Receipts &amp; Other Sources <sup>8</sup></b>		36,313,817	2,871,600	1,554,000	3,705,100	983,500	297,189	38,700	6,000	0
<b>Total Other Receipts</b>		0	0	0	0	0	0	0	0	0
<b>Total Direct Receipts, Other Sources, &amp; Other Receipts</b>		36,313,817	2,871,600	1,554,000	3,705,100	983,500	297,189	38,700	6,000	0
<b>Total Amount Available</b>		70,334,769	6,280,551	2,469,405	6,089,813	2,202,961	1,984,111	872,023	8,891	0
<b>Total Direct Disbursements &amp; Other Uses <sup>9</sup></b>		36,111,684	3,389,968	1,532,700	3,351,020	1,099,990	950,000	32,700	6,000	0
<b>Total Other Disbursements</b>		0	0	0	0	0	0	0	0	0
<b>Total Direct Disbursements, Other Uses, &amp; Other Disbursements</b>		36,111,684	3,389,968	1,532,700	3,351,020	1,099,990	950,000	32,700	6,000	0
<b>Total ENDING CASH BALANCE ON HAND (with Student Activity Funds)7 as of June 30, 2026</b>		34,223,085	2,890,583	936,705	2,738,793	1,102,971	1,034,111	839,323	2,891	0

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
<b>RECEIPTS/REVENUES FROM LOCAL SOURCES (1000)</b>										
<b>AD VALOREM TAXES LEVIED BY LOCAL EDUCATION AGENCY</b>	<b>1100</b>									
Designated Purposes Levies <sup>11 (1110-1120)</sup>	-	24,858,000	2,406,500	1,521,300	2,406,100	402,100		6,000	6,000	
Leasing Purposes Levy <sup>12</sup>	1130									
Special Education Purposes Levy	1140	5,711,000								
FICA and Medicare Only Levies	1150					501,100				
Area Vocational Construction Purposes Levy	1160									
Summer School Purposes Levy	1170									
Other Tax Levies <i>(Describe &amp; Itemize)</i>	1190									
<b>Total Ad Valorem Taxes Levied by District</b>		<b>30,569,000</b>	<b>2,406,500</b>	<b>1,521,300</b>	<b>2,406,100</b>	<b>903,200</b>	<b>0</b>	<b>6,000</b>	<b>6,000</b>	<b>0</b>
<b>PAYMENTS IN LIEU OF TAXES</b>	<b>1200</b>									
Mobile Home Privilege Tax	1210									
Payments from Local Housing Authority	1220									
Corporate Personal Property Replacement Taxes <sup>13</sup>	1230	492,700				31,300				
Other Payments in Lieu of Taxes <i>(Describe &amp; Itemize)</i>	1290									
<b>Total Payments in Lieu of Taxes</b>		<b>492,700</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>31,300</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>TUITION</b>	<b>1300</b>									
Regular Tuition from Pupils or Parents (In State)	1311									
Regular Tuition from Other Districts (In State)	1312									
Regular Tuition from Other Sources (In State)	1313									
Regular Tuition from Other Sources (Out of State)	1314									
Summer School Tuition from Pupils or Parents (In State)	1321	2,500								
Summer School Tuition from Other Districts (In State)	1322									
Summer School Tuition from Other Sources (In State)	1323									
Summer School Tuition from Other Sources (Out of State)	1324									
CTE Tuition from Pupils or Parents (In State)	1331									
CTE Tuition from Other Districts (In State)	1332									
CTE Tuition from Other Sources (In State)	1333									
CTE Tuition from Other Sources (Out of State)	1334									
Special Education Tuition from Pupils or Parents (In State)	1341									
Special Education Tuition from Other Districts (In State)	1342									
Special Education Tuition from Other Sources (In State)	1343									
Special Education Tuition from Other Sources (Out of State)	1344									
Adult Tuition from Pupils or Parents (In State)	1351									
Adult Tuition from Other Districts (In State)	1352									
Adult Tuition from Other Sources (In State)	1353									
Adult Tuition from Other Sources (Out of State)	1354									
<b>Total Tuition</b>		<b>2,500</b>								
<b>TRANSPORTATION FEES</b>	<b>1400</b>									
Regular Transportation Fees from Pupils or Parents (In State)	1411									
Regular Transportation Fees from Other Districts (In State)	1412				120,000					
Regular Transportation Fees from Other Sources (In State)	1413									
Regular Transportation Fees from Co-curricular Activities (In State)	1415									
Regular Transportation Fees from Other Sources (Out of State)	1416									
Summer School Transportation Fees from Pupils or Parents (In State)	1421									
Summer School Transportation Fees from Other Districts (In State)	1422									
Summer School Transportation Fees from Other Sources (In State)	1423									
Summer School Transportation Fees from Other Sources (Out of State)	1424									
CTE Transportation Fees from Pupils or Parents (In State)	1431									
CTE Transportation Fees from Other Districts (In State)	1432									
CTE Transportation Fees from Other Sources (In State)	1433									
CTE Transportation Fees from Other Sources (Out of State)	1434									
Special Education Transportation Fees from Pupils or Parents (In State)	1441									
Special Education Transportation Fees from Other Districts (In State)	1442				10,000					

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Special Education Transportation Fees from Other Sources (In State)	1443									
Special Education Transportation Fees from Other Sources (Out of State)	1444									
Adult Transportation Fees from Pupils or Parents (In State)	1451									
Adult Transportation Fees from Other Districts (In State)	1452									
Adult Transportation Fees from Other Sources (In State)	1453									
Adult Transportation Fees from Other Sources (Out of State)	1454									
<b>Total Transportation Fees</b>					130,000					
<b>EARNINGS ON INVESTMENTS</b>	<b>1500</b>									
Interest on Investments	1510	1,245,400	131,100	32,700	98,300	49,000	124,200	32,700		
Gain or Loss on Sale of Investments	1520									
Unrealized Gain or Loss on Investments	1530									
<b>Total Earnings on Investments</b>		1,245,400	131,100	32,700	98,300	49,000	124,200	32,700	0	0
<b>FOOD SERVICE</b>	<b>1600</b>									
Sales to Pupils - Lunch	1611	212,000								
Sales to Pupils - Breakfast	1612	13,000								
Sales to Pupils - A la Carte	1613	63,000								
Sales to Pupils - Other (Describe & Itemize)	1614									
Sales to Adults	1620	2,100								
Other Food Service (Describe & Itemize)	1690									
<b>Total Food Service</b>		290,100								
<b>DISTRICT/SCHOOL ACTIVITY INCOME</b>	<b>1700</b>									
Admissions - Athletic	1711	8,300								
Admissions - Other	1719	6,000								
Fees	1720	80,400								
Book Store Sales	1730									
Other District/School Activity Revenue (Describe & Itemize)	1790									
Student Activity Fund Revenues	1799	325,000								
<b>Total District/School Activity Income (without Student Activity Funds 1799)</b>		94,700	0							
<b>Total District/School Activity Income (with Student Activity Funds 1799)</b>		419,700								
<b>TEXTBOOK INCOME</b>	<b>1800</b>									
Textbook Rentals - Regular Textbooks	1811									
Textbook Rentals - Summer School Textbooks	1812									
Textbook Rentals - Adult/Continuing Education Textbooks	1813									
Textbook Rentals - Other (Describe & Itemize)	1819									
Textbook Sales - Regular Textbooks	1821									
Textbook Sales - Summer School	1822									
Textbook Sales - Adult/Continuing Education	1823									
Textbook Sales - Other (Describe & Itemize)	1829									
Other Textbook Income (Describe & Itemize)	1890									
<b>Total Textbooks</b>		0								
<b>OTHER REVENUE FROM LOCAL SOURCES</b>	<b>1900</b>									
Rentals	1910		325,000							
Contributions and Donations from Private Sources	1920	16,000								
Impact Fees from Municipal or County Governments	1930	3,000								
Services Provided Other Districts	1940									
Refund of Prior Years' Expenditures	1950	10,000	9,000							
Payments of Surplus Moneys from TIF Districts	1960									
Drivers' Education Fees	1970	15,000								
Proceeds from Vendors' Contracts	1980	1,000								
School Facility Occupation Tax Proceeds	1983									
Payment from Other Districts	1991	8,000								
Sale of Vocational Projects	1992									
Other Local Fees (Describe & Itemize)	1993									
Other Local Revenues (Describe & Itemize)	1999	2,000								
<b>Total Other Revenue from Local Sources</b>		55,000	334,000	0	0	0	0	0	0	0

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Total Receipts/Revenues from Local Sources (without Student Activity Funds 1799)	1000	32,749,400	2,871,600	1,554,000	2,634,400	983,500	124,200	38,700	6,000	0
Total Receipts/Revenues from Local Sources (with Student Activity Funds 1799)		33,074,400								
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT (2000)</b>										
Flow-Through Revenue from State Sources	2100									
Flow-Through Revenue from Federal Sources	2200									
Other Flow-Through Revenue (Describe & Itemize)	2300									
Total Flow-Through Receipts/Revenues From One District to Another District	2000	0	0		0	0				
<b>RECEIPTS/REVENUES FROM STATE SOURCES (3000)</b>										
<b>UNRESTRICTED GRANTS-IN-AID (3001-3099)</b>										
Evidence Based Funding Formula (Section 18-8.15)	3001	1,260,000								
Reorganization Incentives (Accounts 3005-3021)	3005									
Other Unrestricted Grants-In-Aid From State Sources (Describe & Itemize)	3099									
Total Unrestricted Grants-In-Aid		1,260,000	0	0	0	0	0		0	0
<b>RESTRICTED GRANTS-IN-AID (3100-3900)</b>										
<b>SPECIAL EDUCATION</b>										
Special Education - Private/Public Facility Tuition	3100	189,000								
Special Education - Orphanage - Individual	3120	141,000			53,300					
Special Education - Orphanage - Summer Individual	3130									
Special Education - Other (Describe & Itemize)	3199									
Total Special Education		330,000	0		53,300					
<b>CAREER AND TECHNICAL EDUCATION (CTE)</b>										
CTE - Technical Education - Tech Prep	3200									
CTE - Secondary Program Improvement (CTEI)	3220	11,564								
CTE - WECEP	3225									
CTE - Agriculture Education	3235									
CTE - Instructor Practicum	3240									
CTE - Student Organizations	3270									
CTE - Other (Describe & Itemize)	3299									
Total Career and Technical Education		11,564	0			0				
State Free Lunch & Breakfast	3360	2,500								
School Breakfast Initiative	3365									
Driver Education	3370	9,400								
Adult Education (from ICCB)	3410									
Adult Education - Other (Describe & Itemize)	3499									
<b>TRANSPORTATION</b>										
Transportation - Regular and Vocational	3500				312,000					
Transportation - Special Education	3510				705,000					
Transportation - Other (Describe & Itemize)	3599									
Total Transportation		0	0		1,017,000	0				
Learning Improvement - Change Grants	3610									
Scientific Literacy	3660									
Truant Alternative/Optional Education	3695									
Early Childhood - Block Grant	3705									
Chicago General Education Block Grant	3766									
Chicago Educational Services Block Grant	3767									
School Safety & Educational Improvement Block Grant	3775									
Technology - Technology for Success	3780									
State Charter Schools	3815									
Extended Learning Opportunities - Summer Bridges	3825									
Infrastructure Improvements - Planning/Construction	3920									

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
School Infrastructure - Maintenance Projects	3925						50,000			
Other Restricted Revenue from State Sources <i>(Describe &amp; Itemize)</i>	3999	1,277								
<b>Total Restricted Grants-In-Aid</b>		354,741	0	0	1,070,300	0	50,000	0	0	0
<b>Total Receipts/Revenues from State Sources</b>	<b>3000</b>	1,614,741	0	0	1,070,300	0	50,000	0	0	0
<b>RECEIPTS/REVENUES FROM FEDERAL SOURCES (4000)</b>										
<b>UNRESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT. (4001-4009)</b>										
Federal Impact Aid	4001									
Other Unrestricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4009									
<b>Total Unrestricted Grants-In-Aid Received Directly from Fed Govt</b>		0	0	0	0	0	0	0	0	0
<b>RESTRICTED GRANTS-IN-AID RECEIVED DIRECTLY FROM FEDERAL GOVT (4045-4090)</b>										
Head Start	4045									
Construction (Impact Aid)	4050									
MAGNET	4060									
Other Restricted Grants-In-Aid Received from Fed. Govt. <i>(Describe &amp; Itemize)</i>	4090									
<b>Total Restricted Grants-In-Aid Received Directly from Federal Govt.</b>		0	0		0	0	0			0
<b>RESTRICTED GRANTS-IN-AID RECEIVED FROM FEDERAL GOVT. THRU THE STATE (4100-4999)</b>										
<b>TITLE V</b>										
Title V - Flexibility and Accountability	4100									
Title V - SEA Projects	4105									
Title V - Rural Education Initiative (REI)	4107									
Title V - Other <i>(Describe &amp; Itemize)</i>	4199									
<b>Total Title V</b>		0	0		0	0				
<b>FOOD SERVICE</b>										
Breakfast Start-Up Expansion	4200									
National School Lunch Program	4210	243,000								
Special Milk Program	4215									
School Breakfast Program	4220	34,000								
Summer Food Service Admin/Program	4225									
Child and Adult Care Food Program	4226									
Fresh Fruit and Vegetables	4240									
Food Service - Other <i>(Describe &amp; Itemize)</i>	4299									
<b>Total Food Service</b>		277,000				0				
<b>TITLE I</b>										
Title I - Low Income	4300	165,000								
Title I - Low Income - Neglected, Private	4305									
Title I - Migrant Education	4340									
Title I - Other <i>(Describe &amp; Itemize)</i>	4399									
<b>Total Title I</b>		165,000	0		0	0				
<b>TITLE IV</b>										
Title IV - Student Support & Academic Enrichment Grant	4400	13,000								
Title IV - Part A - Student Support & Academic Enrichment Grants Safe and Drug Free Schools	4415									
Title IV - 21st Century	4421									
Title IV - Other <i>(Describe &amp; Itemize)</i>	4499									
<b>Total Title IV</b>		13,000	0		0	0				
<b>FEDERAL - SPECIAL EDUCATION</b>										
Federal Special Education - Preschool Flow-Through	4600	26,000								
Federal Special Education - Preschool Discretionary	4605									
Federal Special Education - IDEA Flow Through	4620	720,000								
Federal Special Education - IDEA Room & Board	4625	18,000								

Description: Enter Whole Numbers Only	Acct #	(10) Educational	(20) Operations & Maintenance	(30) Debt Service	(40) Transportation	(50) Municipal Retirement/ Social Security	(60) Capital Projects	(70) Working Cash	(80) Tort	(90) Fire Prevention & Safety
Federal Special Education - IDEA Discretionary	4630									
Federal Special Education - IDEA - Other (Describe & Itemize)	4699									
<b>Total Federal Special Education</b>		764,000	0		0	0				
<b>CTE - PERKINS</b>										
CTE - Perkins-Title IIIIE Tech Prep	4770	6,276								
CTE - Other (Describe & Itemize)	4799									
<b>Total CTE - Perkins</b>		6,276	0			0				
Federal - Adult Education	4810									
Qualified Zone Academy Bond Tax Credits	4866									
Qualified School Construction Bond Credits	4867									
Build America Bond Tax Credits	4868									
Build America Bond Interest Reimbursement	4869									
<b>Total Stimulus Programs</b>		0	0	0	0	0	0		0	0
Race to the Top Program	4901									
Race to the Top - Preschool Expansion Grant	4902									
Title III - Instruction for English Learners & Immigrant Students	4905									
Title III - English Language Acquisition	4909									
McKinney Education for Homeless Children	4920	14,000								
Title II - Eisenhower - Professional Development Formula	4930									
Title II - Teacher Quality	4932	43,000								
Title II - Part A - Supporting Effective Instruction - State Grants	4935									
Federal Charter Schools	4960									
State Assessment Grants	4981									
Grant for State Assessments and Related Activities	4982									
Medicaid Matching Funds - Administrative Outreach	4991	50,000								
Medicaid Matching Funds - Fee-For-Service Program	4992	224,000			400					
Other Restricted Grants Received from Fed. Govt. thru State (Describe & Itemize)	4998									
<b>Total Restricted Grants-In-Aid Received from Federal Govt. Thru the State</b>		1,556,276	0	0	400	0	0		0	0
<b>TOTAL RECEIPTS/REVENUES FROM FEDERAL SOURCES</b>	<b>4000</b>	1,556,276	0	0	400	0	0	0	0	0
<b>TOTAL DIRECT RECEIPTS/REVENUES (without Student Activity Funds 1799)</b>		35,920,417	2,871,600	1,554,000	3,705,100	983,500	174,200	38,700	6,000	0
<b>TOTAL DIRECT RECEIPTS/REVENUES (with Student Activity Funds 1799)</b>		36,245,417								

Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>10 - EDUCATIONAL FUND (ED)</b>										
<b>INSTRUCTION (ED)</b>										
	<b>1000</b>									
Regular Programs	1100	10,221,200	3,176,470	239,458	649,575		17,000	156,195	2,500	14,462,398
Tuition Payment to Charter Schools	1115									0
Pre-K Programs	1125	95,800	28,470	700	1,500					126,470
Special Education Programs (Functions 1200 - 1220)	1200	2,500,700	961,410	44,500	22,500			5,612	2,000	3,536,722
Special Education Programs Pre-K	1225	173,300	45,000	250						218,550
Remedial and Supplemental Programs K-12	1250	507,628	205,030	10,802	14,948					738,408
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400	276,900	116,160	13,320	10,607		149	9,635		426,771
Interscholastic Programs	1500	639,100	68,810	156,450	75,800	15,000	32,000	7,000		994,160
Summer School Programs	1600	13,600	1,210							14,810
Gifted Programs	1650	75,400	34,090							109,490
Driver's Education Programs	1700	110,200	24,570	550	2,500		100			137,920
Bilingual Programs	1800	422,100	138,950	3,300	5,430			1,403		571,183
Truant Alternative & Optional Programs	1900	85,800	24,940	22,785	750					134,275
Pre-K Programs - Private Tuition	1910									0
Regular K-12 Programs Private Tuition	1911									0
Special Education Programs K-12 Private Tuition	1912						930,000			930,000
Special Education Programs Pre-K Tuition	1913									0
Remedial/Supplemental Programs K-12 Private Tuition	1914									0
Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
Adult/Continuing Education Programs Private Tuition	1916									0
CTE Programs Private Tuition	1917									0
Interscholastic Programs Private Tuition	1918									0
Summer School Programs Private Tuition	1919									0
Gifted Programs Private Tuition	1920									0
Bilingual Programs Private Tuition	1921									0
Truants Alternative/Opt Ed Programs Private Tuition	1922						15,000			15,000
Student Activity Fund Expenditures	1999						325,000			325,000
<b>Total Instruction<sup>14</sup> (Without Student Activity Funds 1999)</b>	<b>1000</b>	<b>15,121,728</b>	<b>4,825,110</b>	<b>492,115</b>	<b>783,610</b>	<b>15,000</b>	<b>994,249</b>	<b>179,845</b>	<b>4,500</b>	<b>22,416,157</b>
<b>Total Instruction (With Student Activity Funds 1999)</b>	<b>1000</b>	<b>15,121,728</b>	<b>4,825,110</b>	<b>492,115</b>	<b>783,610</b>	<b>15,000</b>	<b>1,319,249</b>	<b>179,845</b>	<b>4,500</b>	<b>22,741,157</b>
<b>SUPPORT SERVICES (ED)</b>										
<b>Support Services - Pupil</b>										
	<b>2100</b>									
Attendance & Social Work Services	2110	474,900	190,170	5,520	750			2,806		674,146
Guidance Services	2120	296,600	96,170	7,100	4,500		200			404,570
Health Services	2130	345,200	115,410	12,500	5,750			5,403		484,263
Psychological Services	2140	400,600	135,870	30,650	4,500			1,403		573,023
Speech Pathology & Audiology Services	2150	394,800	129,980	9,100	2,600			1,403		537,883
Other Support Services - Pupils (Describe & Itemize)	2190	95,000		4,000	3,400					102,400
<b>Total Support Services - Pupil</b>	<b>2100</b>	<b>2,007,100</b>	<b>667,600</b>	<b>68,870</b>	<b>21,500</b>	<b>0</b>	<b>200</b>	<b>11,015</b>	<b>0</b>	<b>2,776,285</b>
<b>Support Services - Instructional Staff</b>										
	<b>2200</b>									
Improvement of Instruction Services	2210	363,200	80,510	61,045	7,000		3,000	1,403		516,158
Educational Media Services	2220	241,700	96,180	28,493	40,300		65	1,403		408,141
Assessment & Testing	2230			48,376	1,800					50,176
<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	<b>604,900</b>	<b>176,690</b>	<b>137,914</b>	<b>49,100</b>	<b>0</b>	<b>3,065</b>	<b>2,806</b>	<b>0</b>	<b>974,475</b>
<b>Support Services - General Administration</b>										
	<b>2300</b>									
Board of Education Services	2310	44,600	10,300	101,100	6,000		14,000			176,000
Executive Administration Services	2320	289,500	88,230	2,000	1,900		2,500			384,130
Special Area Administration Services	2330	264,500	73,220	4,250	3,000		250			345,220
Tort Immunity Services	2361, 2365			98,000						98,000
<b>Total Support Services - General Administration</b>	<b>2300</b>	<b>598,600</b>	<b>171,750</b>	<b>205,350</b>	<b>10,900</b>	<b>0</b>	<b>16,750</b>	<b>0</b>	<b>0</b>	<b>1,003,350</b>

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>Support Services - School Administration</b>	<b>2400</b>									
Office of the Principal Services	2410	1,829,500	805,040	28,050	22,500		5,900	24,555		2,715,545
Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
<b>Total Support Services - School Administration</b>	<b>2400</b>	<b>1,829,500</b>	<b>805,040</b>	<b>28,050</b>	<b>22,500</b>	<b>0</b>	<b>5,900</b>	<b>24,555</b>	<b>0</b>	<b>2,715,545</b>
<b>Support Services - Business</b>	<b>2500</b>									
Direction of Business Support Services	2510	143,600	29,640	1,800	300		700			176,040
Fiscal Services	2520	231,400	61,840	47,050	5,000		700			345,990
Operation & Maintenance of Plant Services	2540									0
Pupil Transportation Services	2550									0
Food Services	2560			590,000	4,500	10,000		2,500		607,000
Internal Services	2570									0
<b>Total Support Services - Business</b>	<b>2500</b>	<b>375,000</b>	<b>91,480</b>	<b>638,850</b>	<b>9,800</b>	<b>10,000</b>	<b>1,400</b>	<b>2,500</b>	<b>0</b>	<b>1,129,030</b>
<b>Support Services - Central</b>	<b>2600</b>									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630	132,700	38,860	53,030	1,500		600			226,690
Staff Services	2640	189,900	81,970	28,640	1,550		500		8,200	310,760
Data Processing Services	2660	400,200	147,400	440,565	18,025		4,295	48,710		1,059,195
<b>Total Support Services - Central</b>	<b>2600</b>	<b>722,800</b>	<b>268,230</b>	<b>522,235</b>	<b>21,075</b>	<b>0</b>	<b>5,395</b>	<b>48,710</b>	<b>8,200</b>	<b>1,596,645</b>
<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									72,000
<b>Total Support Services</b>	<b>2000</b>	<b>6,137,900</b>	<b>2,180,790</b>	<b>1,673,269</b>	<b>134,875</b>	<b>10,000</b>	<b>32,710</b>	<b>89,586</b>	<b>8,200</b>	<b>10,267,330</b>
<b>COMMUNITY SERVICES (ED)</b>	<b>3000</b>			174,243	24,000					198,243
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (ED)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120			764,000						764,000
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140			1,200			3,500			4,700
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			<b>765,200</b>			<b>3,500</b>			<b>768,700</b>
Payments for Regular Programs - Tuition	4210						27,000			27,000
Payments for Special Education Programs - Tuition	4220						1,889,254			1,889,254
Payments for Adult/Continuing Education Programs - Tuition	4230									0
Payments for CTE Programs - Tuition	4240						220,000			220,000
Payments for Community College Programs - Tuition	4270									0
Payments for Other Programs - Tuition	4280									0
Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						<b>2,136,254</b>			<b>2,136,254</b>
Payments for Regular Programs - Transfers	4310									0
Payments for Special Education Programs - Transfers	4320									0
Payments for Adult/Continuing Ed Programs - Transfers	4330									0
Payments for CTE Programs - Transfers	4340									0
Payments for Community College Program - Transfers	4370									0
Payments for Other Programs - Transfers	4380									0
Other Payments to In-State Govt Units - Transfers <i>(Describe &amp; Itemize)</i>	4390									0
<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			<b>0</b>			<b>0</b>			<b>0</b>
Payments to Other Dist & Govt Units (Out of State)	4400									0
<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			<b>765,200</b>			<b>2,139,754</b>			<b>2,904,954</b>

Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>DEBT SERVICE (ED)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Property Repl Tax Anticipated Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
<b>Total Debt Service</b>	<b>5000</b>						0			0
<b>PROVISION FOR CONTINGENCIES (ED)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures (without Student Activity Funds (1999))</b>		21,259,628	7,005,900	3,104,827	942,485	25,000	3,166,713	269,431	12,700	35,786,684
<b>Total Direct Disbursements/Expenditures (with Student Activity Funds (1999))</b>		21,259,628	7,005,900	3,104,827	942,485	25,000	3,491,713	269,431	12,700	36,111,684
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (without Student Activity Funds 1999)</b>										133,733
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures (with Student Activity Funds 1999)</b>										133,733
<b>20 - OPERATIONS AND MAINTENANCE FUND (O&amp;M)</b>										
<b>SUPPORT SERVICES (O&amp;M)</b>	<b>2000</b>									
<b>Support Services - Pupil</b>	<b>2100</b>									
Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
<b>Support Services - Business</b>	<b>2500</b>									
Direction of Business Support Services	2510									0
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Services	2540	1,326,600	370,810	837,380	764,925	60,000		25,253	5,000	3,389,968
Pupil Transportation Services	2550									0
Food Services	2560									0
<b>Total Support Services - Business</b>	<b>2500</b>	1,326,600	370,810	837,380	764,925	60,000	0	25,253	5,000	3,389,968
<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>									0
<b>Total Support Services</b>	<b>2000</b>	1,326,600	370,810	837,380	764,925	60,000	0	25,253	5,000	3,389,968
<b>COMMUNITY SERVICES (O&amp;M)</b>	<b>3000</b>									0
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (O&amp;M)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Payments for CTE Program	4140									0
Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
Payments to Other Dist & Govt Units (Out of State) <sup>14</sup>	4400									0
<b>Total Payments to Other Dist &amp; Govt Unit</b>	<b>4000</b>			0			0			0
<b>DEBT SERVICE (O&amp;M)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipated Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
<b>Total Debt Service</b>	<b>5000</b>						0			0
<b>PROVISION FOR CONTINGENCIES (O&amp;M)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>		1,326,600	370,810	837,380	764,925	60,000	0	25,253	5,000	3,389,968
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(518,368)

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>30 - DEBT SERVICE FUND (DS)</b>										
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (DS)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4000</b>						0			0
<b>DEBT SERVICE (DS)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>						309,500			309,500
<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>						1,190,000			1,190,000
<b>Debt Service - Other <i>(Describe &amp; Itemize)</i></b>	<b>5400</b>						500			500
<b>Total Debt Service</b>	<b>5000</b>			0			1,500,000			1,500,000
<b>PROVISION FOR CONTINGENCIES (DS)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>				0			1,500,000			1,500,000
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										54,000

<b>40 - TRANSPORTATION FUND (TR)</b>										
<b>SUPPORT SERVICES (TR)</b>	<b>2000</b>									
<b>Support Services - Pupils</b>	<b>2100</b>									
Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
<b>Support Services - Business</b>										
Pupil Transportation Services	2550	64,600	3,120	3,041,300	5,000					3,114,020
Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
<b>Total Support Services</b>	<b>2000</b>	<b>64,600</b>	<b>3,120</b>	<b>3,041,300</b>	<b>5,000</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>3,114,020</b>
<b>COMMUNITY SERVICES (TR)</b>	<b>3000</b>			237,000						237,000
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TR)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments for Regular Program	4110									0
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
<b>Payments to Other Dist &amp; Govt Units (Out-of-State) <i>(Describe &amp; Itemize)</i></b>	<b>4400</b>									0
<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
<b>DEBT SERVICE (TR)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
<b>Total Debt Service - Interest On Short-Term Debt</b>	<b>5100</b>						0			0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
<b>Debt Service - Payments of Principal on Long-Term Debt <sup>15</sup> (Lease/Purchase Principal Retired) <i>(Describe &amp; Itemize)</i></b>	<b>5300</b>									0

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Debt Service - Other (Describe & Itemize)	5400									0
Total Debt Service	5000						0			0
PROVISION FOR CONTINGENCIES (TR)	6000									0
Total Direct Disbursements/Expenditures		64,600	3,120	3,278,300	5,000	0	0	0	0	3,351,020
Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures										354,080

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>50 - MUNICIPAL RETIREMENT/SOC SEC FUND (MR/SS)</b>										
<b>INSTRUCTION (MR/SS)</b>	<b>1000</b>									
Regular Program	1100		169,240							169,240
Pre-K Programs	1125		4,460							4,460
Special Education Programs (Functions 1200-1220)	1200		197,730							197,730
Special Education Programs Pre-K	1225		7,770							7,770
Remedial and Supplemental Programs K-12	1250		26,230							26,230
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400		4,020							4,020
Interscholastic Programs	1500		32,670							32,670
Summer School Programs	1600		220							220
Gifted Programs	1650		1,100							1,100
Driver's Education Programs	1700		1,610							1,610
Bilingual Programs	1800		6,160							6,160
Truant Alternative & Optional Programs	1900		1,250							1,250
<b>Total Instruction</b>	<b>1000</b>		<b>452,460</b>							<b>452,460</b>
<b>SUPPORT SERVICES (MR/SS)</b>	<b>2000</b>									
<b>Support Services - Pupil</b>	<b>2100</b>									
Attendance & Social Work Services	2110		6,910							6,910
Guidance Services	2120		13,040							13,040
Health Services	2130		16,260							16,260
Psychological Services	2140		5,830							5,830
Speech Pathology & Audiology Services	2150		5,770							5,770
Other Support Services - Pupils ( <i>Describe &amp; Itemize</i> )	2190		7,270							7,270
<b>Total Support Services - Pupil</b>	<b>2100</b>		<b>55,080</b>							<b>55,080</b>
<b>Support Services - Instructional Staff</b>	<b>2200</b>									
Improvement of Instruction Services	2210		5,440							5,440
Educational Media Services	2220		8,700							8,700
Assessment & Testing	2230									0
<b>Total Support Services - Instructional Staff</b>	<b>2200</b>		<b>14,140</b>							<b>14,140</b>
<b>Support Services - General Administration</b>	<b>2300</b>									
Board of Education Services	2310		8,890							8,890
Executive Administration Services	2320		12,880							12,880
Special Area Administrative Services	2330		15,250							15,250
Claims Paid from Self Insurance Fund	2361									0
Risk Management and Claims Services Payments	2365									0
<b>Total Support Services - General Administration</b>	<b>2300</b>		<b>37,020</b>							<b>37,020</b>
<b>Support Services - School Administration</b>	<b>2400</b>									
Office of the Principal Services	2410		80,830							80,830
Other Support Services - School Administration ( <i>Describe &amp; Itemize</i> )	2490									0
<b>Total Support Services - School Administration</b>	<b>2400</b>		<b>80,830</b>							<b>80,830</b>
<b>Support Services - Business</b>	<b>2500</b>									
Direction of Business Support Services	2510		28,360							28,360
Fiscal Services	2520		46,070							46,070
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Service	2540		261,330							261,330
Pupil Transportation Services	2550		7,890							7,890
Food Services	2560									0
Internal Services	2570									0
<b>Total Support Services - Business</b>	<b>2500</b>		<b>343,650</b>							<b>343,650</b>
<b>Support Services - Central</b>	<b>2600</b>									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630		26,410							26,410
Staff Services	2640		22,250							22,250

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Data Processing Services	2660		68,150							68,150
<b>Total Support Services - Central</b>	<b>2600</b>		<b>116,810</b>							<b>116,810</b>
<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									<b>0</b>
<b>Total Support Services</b>	<b>2000</b>		<b>647,530</b>							<b>647,530</b>
<b>COMMUNITY SERVICES (MR/SS)</b>	<b>3000</b>									<b>0</b>

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (MR/SS)</b>	<b>4000</b>									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Payments for CTE Programs	4140									0
<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>		0							0
<b>DEBT SERVICE (MR/SS)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Prop Repl Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest on Short-Term Debt <i>(Describe &amp; Itemize)</i>	5150									0
<b>Total Debt Service</b>	<b>5000</b>						0			0
<b>PROVISION FOR CONTINGENCIES (MR/SS)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>			1,099,990				0			1,099,990
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(116,490)

<b>60 - CAPITAL PROJECTS (CP)</b>										
<b>SUPPORT SERVICES (CP)</b>	<b>2000</b>									
<b>Support Services - Business</b>										
Facilities Acquisition & Construction Services	2530					950,000				950,000
Other Support Services - Business <i>(Describe &amp; Itemize)</i>	2900									0
<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	950,000	0	0		950,000
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (CP)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments to Regular Programs	4110									0
Payment for Special Education Programs	4120									0
Payment for CTE Programs	4140									0
Payments to Other Govt Units - Programs <i>(In-State) (Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Districts &amp; Govt Units</b>	<b>4000</b>			0			0			0
<b>PROVISION FOR CONTINGENCIES (CP)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	950,000	0	0		950,000
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										(775,800)

**70 WORKING CASH FUND (WC)**

<b>80 - TORT FUND (TF)</b>										
<b>INSTRUCTION (TF)</b>	<b>1000</b>									
Regular Programs	1100									0
Tuition Payment to Charter Schools	1115									0
Pre-K Programs	1125									0
Special Education Programs (Functions 1200 - 1220)	1200									0
Special Education Programs Pre-K	1225									0
Remedial and Supplemental Programs K-12	1250									0
Remedial and Supplemental Programs Pre-K	1275									0
Adult/Continuing Education Programs	1300									0
CTE Programs	1400									0
Interscholastic Programs	1500									0
Summer School Programs	1600									0
Gifted Programs	1650									0
Driver's Education Programs	1700									0
Bilingual Programs	1800									0
Truant Alternative & Optional Programs	1900									0
Pre-K Programs - Private Tuition	1910									0
Regular K-12 Programs Private Tuition	1911									0
Special Education Programs K-12 Private Tuition	1912									0

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Special Education Programs Pre-K Tuition	1913									0
Remedial/Supplemental Programs K-12 Private Tuition	1914									0
Remedial/Supplemental Programs Pre-K Private Tuition	1915									0
Adult/Continuing Education Programs Private Tuition	1916									0
CTE Programs Private Tuition	1917									0
Interscholastic Programs Private Tuition	1918									0
Summer School Programs Private Tuition	1919									0
Gifted Programs Private Tuition	1920									0
Bilingual Programs Private Tuition	1921									0
Truants Alternative/Opt Ed Programs Private Tuition	1922									0
<b>Total Instruction</b> <sup>14</sup>	<b>1000</b>	0	0	0	0	0	0	0	0	0

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
<b>SUPPORT SERVICES (TF)</b>	<b>2000</b>									
<b>Support Services - Pupil</b>	<b>2100</b>									
Attendance & Social Work Services	2110									0
Guidance Services	2120									0
Health Services	2130									0
Psychological Services	2140									0
Speech Pathology & Audiology Services	2150									0
Other Support Services - Pupils <i>(Describe &amp; Itemize)</i>	2190									0
<b>Total Support Services - Pupil</b>	<b>2100</b>	0	0	0	0	0	0	0	0	0
<b>Support Services - Instructional Staff</b>	<b>2200</b>									
Improvement of Instruction Services	2210									0
Educational Media Services	2220									0
Assessment & Testing	2230									0
<b>Total Support Services - Instructional Staff</b>	<b>2200</b>	0	0	0	0	0	0	0	0	0
<b>Support Services - General Administration</b>	<b>2300</b>									
Board of Education Services	2310									0
Executive Administration Services	2320									0
Special Area Administration Services	2330									0
Claims Paid from Self Insurance Fund	2361									0
Risk Management and Claims Services Payments	2365									0
<b>Total Support Services - General Administration</b>	<b>2300</b>	0	0	0	0	0	0	0	0	0
<b>Support Services - School Administration</b>	<b>2400</b>									
Office of the Principal Services	2410									0
Other Support Services - School Administration <i>(Describe &amp; Itemize)</i>	2490									0
<b>Total Support Services - School Administration</b>	<b>2400</b>	0	0	0	0	0	0	0	0	0
<b>Support Services - Business</b>	<b>2500</b>									
Direction of Business Support Services	2510									0
Fiscal Services	2520									0
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Services	2540									0
Pupil Transportation Services	2550									0
Food Services	2560									0
Internal Services	2570									0
<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0	0	0
<b>Support Services - Central</b>	<b>2600</b>									
Direction of Central Support Services	2610									0
Planning, Research, Development & Evaluation Services	2620									0
Information Services	2630									0
Staff Services	2640									0
Data Processing Services	2660									0
<b>Total Support Services - Central</b>	<b>2600</b>	0	0	0	0	0	0	0	0	0
<b>Other Support Services - Misc. <i>(Describe &amp; Itemize)</i></b>	<b>2900</b>				6,000					6,000
<b>Total Support Services</b>	<b>2000</b>	0	0	6,000	0	0	0	0	0	6,000
<b>COMMUNITY SERVICES (TF)</b>	<b>3000</b>									0
<b>PAYMENTS TO OTHER DIST &amp; GOVT UNITS (TF)</b>	<b>4000</b>									
<b>Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>									
Payments for Regular Programs	4110									0
Payments for Special Education Programs	4120									0
Payments for Adult/Continuing Education Programs	4130									0
Payments for CTE Programs	4140									0
Payments for Community College Programs	4170									0
Other Payments to In-State Govt Units - Programs <i>(Describe &amp; Itemize)</i>	4190									0
<b>Total Payments to Other Dist &amp; Govt Units (In-State)</b>	<b>4100</b>			0			0			0
Payments for Regular Programs - Tuition	4210									0
Payments for Special Education Programs - Tuition	4220									0
Payments for Adult/Continuing Education Programs - Tuition	4230									0
Payments for CTE Programs - Tuition	4240									0

Description: Enter Whole Numbers Only	Funct #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Payments for Community College Programs - Tuition	4270									0
Payments for Other Programs - Tuition	4280									0
Other Payments to In-State Govt Units - Tuition <i>(Describe &amp; Itemize)</i>	4290									0
<b>Total Payments to Other Dist &amp; Govt Units - Tuition (In State)</b>	<b>4200</b>						0			0

Description: Enter Whole Numbers Only	Func #	(100) Salaries	(200) Employee Benefits	(300) Purchased Services	(400) Supplies & Materials	(500) Capital Outlay	(600) Other Objects	(700) Non-Capitalized Equipment	(800) Termination Benefits	(900) Total
Payments for Regular Programs - Transfers	4310									0
Payments for Special Education Programs - Transfers	4320									0
Payments for Adult/Continuing Ed Programs - Transfers	4330									0
Payments for CTE Programs - Transfers	4340									0
Payments for Community College Program - Transfers	4370									0
Payments for Other Programs - Transfers	4380									0
Other Payments to In-State Govt Units - Transfers (Describe & Itemize)	4390									0
<b>Total Payments to Other Dist &amp; Govt Units-Transfers (In State)</b>	<b>4300</b>			0			0			0
Payments to Other Dist & Govt Units (Out of State)	4400									0
<b>Total Payments to Other Dist &amp; Govt Units</b>	<b>4000</b>			0			0			0
<b>DEBT SERVICE (TF)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>										
Tax Anticipation Warrants	5110									0
Tax Anticipation Notes	5120									0
Corporate Personal Property Replacement Tax Anticipation Notes	5130									0
State Aid Anticipation Certificates	5140									0
Other Interest or Short-Term Debt (Describe & Itemize)	5150									0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
<b>Debt Service - Payments of Principal on Long-Term Debt<sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
<b>Debt Service - Other (Describe &amp; Itemize)</b>	<b>5400</b>									0
<b>Total Debt Service</b>	<b>5000</b>			0			0			0
<b>PROVISION FOR CONTINGENCIES (TF)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>		0	0	6,000	0	0	0	0	0	6,000
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0
<b>90 - FIRE PREVENTION &amp; SAFETY FUND (FP&amp;S)</b>										
<b>SUPPORT SERVICES (FP&amp;S)</b>	<b>2000</b>									
<b>Support Services - Business</b>	<b>2500</b>									
Facilities Acquisition & Construction Services	2530									0
Operation & Maintenance of Plant Service	2540									0
<b>Total Support Services - Business</b>	<b>2500</b>	0	0	0	0	0	0	0		0
<b>Other Support Services - Misc. (Describe &amp; Itemize)</b>	<b>2900</b>									0
<b>Total Support Services</b>	<b>2000</b>	0	0	0	0	0	0	0		0
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT UNITS (FP&amp;S)</b>	<b>4000</b>									
Payments to Regular Programs	4110									0
Payments to Special Education Programs	4120									0
Other Payments to In-State Govt Units - Programs (Describe & Itemize)	4190									0
<b>Total Payments to Other Districts &amp; Govt Units (FPS)</b>	<b>4000</b>						0			0
<b>DEBT SERVICE (FP&amp;S)</b>	<b>5000</b>									
<b>Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>									
Tax Anticipation Warrants	5110									0
Other Interest on Short-Term Debt (Describe & Itemize)	5150									0
<b>Total Debt Service - Interest on Short-Term Debt</b>	<b>5100</b>						0			0
<b>Debt Service - Interest on Long-Term Debt</b>	<b>5200</b>									0
<b>Debt Service - Payments of Principal on Long-Term Debt<sup>15</sup> (Lease/Purchase Principal Retired) (Describe &amp; Itemize)</b>	<b>5300</b>									0
<b>Total Debt Service</b>	<b>5000</b>						0			0
<b>PROVISIONS FOR CONTINGENCIES (FP&amp;S)</b>	<b>6000</b>									0
<b>Total Direct Disbursements/Expenditures</b>		0	0	0	0	0	0	0		0
<b>Excess (Deficiency) of Receipts/Revenues Over Disbursements/Expenditures</b>										0

If there is an amount in column C or column G, please describe the type of revenue or expenditure in column D or column H.

Revenue Check: OK					
Expenditure Check: OK					
Revenues Acct. (EstRev tab)	Amount	Describe Revenue	Expenditures Fund-Function (EstExp tab)	Amount	Describe Expenditures
1190			10-2190	\$ 102,400	Lunch/playground supervisor salaries and benefits
1290			10-2490		Services and supplies for snowball & graduation
1614			10-2900	\$ 72,000	Workers compensation insurance
1690			10-4190		
1790			10-4290		
1819			10-4390		
1829			10-4400		
1890			10-5150		
1993			20-2190		
1999	\$ 2,000	P-card rebates and other miscellaneous revenues	20-2900		
2300			20-4190		
3099			20-4400		
3199			20-5150		
3299			30-4190		
3499			30-5150		
3599			30-5300	\$ 1,190,000	Principal due on outstanding bonds
3999	\$ 1,277	State Library Grant	30-5400	\$ 500	Service charges on outstanding bonds
4009			40-2190		
4090			40-2900		
4199			40-4190		
4299			40-4400		
4399			40-5150		
4499			40-5300		
4699			40-5400		
4799			50-2190	\$ 7,270	Benefit expenses for lunch/playground supervisors
4998			50-2490		
			50-2900		
			50-5150		
			60-2900		
			60-4190		
			80-2190		
			80-2490		
			80-2900	\$ 6,000	Workers compensation insurance
			80-4190		
			80-4290		
			80-4390		
			80-4400		
			80-5150		
			80-5300		
			80-5400		
			90-2900		
			90-4190		
			90-5150		
			90-5300		

**DEFICIT BUDGET SUMMARY INFORMATION - Operating Funds Only (School Districts Only)**

Description	EDUCATIONAL FUND (10)	OPERATIONS & MAINTENANCE FUND (20)	TRANSPORTATION FUND (40)	WORKING CASH FUND (70)	TOTAL
<b>Direct Revenues</b>	35,920,417	2,871,600	3,705,100	38,700	<b>42,535,817</b>
<b>Direct Expenditures</b>	35,786,684	3,389,968	3,351,020		<b>42,527,672</b>
<b>Difference</b>	133,733	<b>(518,368)</b>	354,080	38,700	<b>8,145</b>
<b>Estimated Fund Balance - June 30, 2026</b>	14,377,029	1,608,913	1,466,120	836,433	<b>18,288,495</b>

**Balanced budget; no Deficit Reduction Plan is required.**

A deficit reduction plan is required if the local board of education adopts (or amends) the 2025-2026 school district budget in which the "operating funds" listed above result in direct revenues (line 9, BudgetSum 2-4) being less than direct expenditures (line 19, BudgetSum 2-4) by an amount equal to or greater than one-third (1/3) of the ending fund balance (line 81, BudgetSum 2-4).

**Note:** The balance is determined using only the four funds listed above. That is, if the estimated ending fund balance is less than three times the deficit spending, the district must adopt and file with ISBE a deficit reduction plan to balance the shortfall within three years.

Per School Code (105 ILCS 5/17-1) - If the Deficit AFR Summary Information tab from the 2024-2025 Annual Financial Report (AFR) reflects a deficit as defined above, then the school district shall adopt and submit a deficit reduction plan (found here on page 23-27) to ISBE within 30 days after acceptance of the AFR.

The deficit reduction plan, if required, is developed using ISBE guidelines and format.

*School Districts Only		DEFICIT REDUCTION PLAN				
19022202026		ESTIMATED BUDGET				
District Number		FY2025-2026				
Lisle CUSD 202						
District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		14,174,896	2,127,281	1,112,040	830,433	18,244,650
<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
<b>LOCAL SOURCES</b>	<b>1000</b>	32,749,400	2,871,600	2,634,400	38,700	38,294,100
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	<b>2000</b>	0	0	0		0
<b>STATE SOURCES</b>	<b>3000</b>	1,614,741	0	1,070,300	0	2,685,041
<b>FEDERAL SOURCES</b>	<b>4000</b>	1,556,276	0	400	0	1,556,676
<b>Total Receipts/Revenues</b>		35,920,417	2,871,600	3,705,100	38,700	42,535,817
<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
<b>INSTRUCTION</b>	<b>1000</b>	22,416,157				22,416,157
<b>SUPPORT SERVICES</b>	<b>2000</b>	10,267,330	3,389,968	3,114,020		16,771,318
<b>COMMUNITY SERVICES</b>	<b>3000</b>	198,243	0	237,000		435,243
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	<b>4000</b>	2,904,954	0	0		2,904,954
<b>DEBT SERVICES</b>	<b>5000</b>	0	0	0		0
<b>PROVISION FOR CONTINGENCIES</b>	<b>6000</b>	0	0	0		0
<b>Total Disbursements/Expenditures</b>		35,786,684	3,389,968	3,351,020		42,527,672
<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		133,733	(518,368)	354,080	38,700	8,145
<b>OTHER SOURCES/USES OF FUNDS</b>						
<b>OTHER SOURCES OF FUNDS (7000)</b>		68,400	0	0	0	68,400
<b>OTHER USES OF FUNDS (8000)</b>		0	0	0	32,700	32,700
<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		68,400	0	0	(32,700)	35,700
<b>ESTIMATED ENDING FUND BALANCE</b>		14,377,029	1,608,913	1,466,120	836,433	18,288,495

*School Districts Only		ESTIMATED BUDGET FY2026-2027				
19022202026						
District Number						
Lisle CUSD 202						
District Name		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		14,377,029	1,608,913	1,466,120	836,433	18,288,495
<b>RECEIPTS/REVENUES</b>	<b>Acct #</b>					
LOCAL SOURCES	1000					0
FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT	2000					0
STATE SOURCES	3000					0
FEDERAL SOURCES	4000					0
<b>Total Receipts/Revenues</b>		0	0	0	0	0
<b>DISBURSEMENTS/EXPENDITURES</b>	<b>Funct #</b>					
INSTRUCTION	1000					0
SUPPORT SERVICES	2000					0
COMMUNITY SERVICES	3000					0
PAYMENTS TO OTHER DISTRICTS & GOVT. UNITS	4000					0
DEBT SERVICES	5000					0
PROVISION FOR CONTINGENCIES	6000					0
<b>Total Disbursements/Expenditures</b>		0	0	0		0
<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>						
<b>OTHER SOURCES OF FUNDS (7000)</b>						0
<b>OTHER USES OF FUNDS (8000)</b>						0
<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
<b>ESTIMATED ENDING FUND BALANCE</b>		14,377,029	1,608,913	1,466,120	836,433	18,288,495

*School Districts Only		ESTIMATED BUDGET FY2027-2028				
19022202026						
District Number						
Lisle CUSD 202						
District Name						
		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		14,377,029	1,608,913	1,466,120	836,433	18,288,495
<b>RECEIPTS/REVENUES</b>						
	Acct #					
<b>LOCAL SOURCES</b>	1000					0
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
<b>STATE SOURCES</b>	3000					0
<b>FEDERAL SOURCES</b>	4000					0
<b>Total Receipts/Revenues</b>		0	0	0	0	0
<b>DISBURSEMENTS/EXPENDITURES</b>						
	Funct #					
<b>INSTRUCTION</b>	1000					0
<b>SUPPORT SERVICES</b>	2000					0
<b>COMMUNITY SERVICES</b>	3000					0
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
<b>DEBT SERVICES</b>	5000					0
<b>PROVISION FOR CONTINGENCIES</b>	6000					0
<b>Total Disbursements/Expenditures</b>		0	0	0		0
<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>						
<b>OTHER SOURCES OF FUNDS (7000)</b>						0
<b>OTHER USES OF FUNDS (8000)</b>						0
<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
<b>ESTIMATED ENDING FUND BALANCE</b>		14,377,029	1,608,913	1,466,120	836,433	18,288,495

*School Districts Only		ESTIMATED BUDGET FY2028-2029				
19022202026						
District Number						
Lisle CUSD 202						
District Name						
		Educational Fund	Operations & Maintenance Fund	Transportation Fund	Working Cash Fund	Total
<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		14,377,029	1,608,913	1,466,120	836,433	18,288,495
<b>RECEIPTS/REVENUES</b>						
	Acct #					
<b>LOCAL SOURCES</b>	1000					0
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000					0
<b>STATE SOURCES</b>	3000					0
<b>FEDERAL SOURCES</b>	4000					0
<b>Total Receipts/Revenues</b>		0	0	0	0	0
<b>DISBURSEMENTS/EXPENDITURES</b>						
	Funct #					
<b>INSTRUCTION</b>	1000					0
<b>SUPPORT SERVICES</b>	2000					0
<b>COMMUNITY SERVICES</b>	3000					0
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000					0
<b>DEBT SERVICES</b>	5000					0
<b>PROVISION FOR CONTINGENCIES</b>	6000					0
<b>Total Disbursements/Expenditures</b>		0	0	0		0
<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		0	0	0	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>						
<b>OTHER SOURCES OF FUNDS (7000)</b>						0
<b>OTHER USES OF FUNDS (8000)</b>						0
<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		0	0	0	0	0
<b>ESTIMATED ENDING FUND BALANCE</b>		14,377,029	1,608,913	1,466,120	836,433	18,288,495

*School Districts Only		SUMMARY			
19022202026		BUDGET ADDENDUM - DEFICIT REDUCTION PLAN			
District Number		ESTIMATED BUDGET			
Lisle CUSD 202		Date of Adoption: <input style="width: 100px; height: 20px;" type="text"/>			
District Name		(Enter as MM/DD/YY)			
		FY2025-2026	FY2026-2027	FY2027-2028	FY2028-2029
<b>ESTIMATED BEGINNING FUND BALANCE</b> <i>(must equal prior Ending Fund Balance)</i>		18,244,650	18,288,495	18,288,495	18,288,495
<b>RECEIPTS/REVENUES</b>					
	Acct #				
<b>LOCAL SOURCES</b>	1000	38,294,100	0	0	0
<b>FLOW-THROUGH RECEIPTS/REVENUES FROM ONE DISTRICT TO ANOTHER DISTRICT</b>	2000	0	0	0	0
<b>STATE SOURCES</b>	3000	2,685,041	0	0	0
<b>FEDERAL SOURCES</b>	4000	1,556,676	0	0	0
<b>Total Receipts/Revenues</b>		42,535,817	0	0	0
<b>DISBURSEMENTS/EXPENDITURES</b>					
	Funct #				
<b>INSTRUCTION</b>	1000	22,416,157	0	0	0
<b>SUPPORT SERVICES</b>	2000	16,771,318	0	0	0
<b>COMMUNITY SERVICES</b>	3000	435,243	0	0	0
<b>PAYMENTS TO OTHER DISTRICTS &amp; GOVT. UNITS</b>	4000	2,904,954	0	0	0
<b>DEBT SERVICES</b>	5000	0	0	0	0
<b>PROVISION FOR CONTINGENCIES</b>	6000	0	0	0	0
<b>Total Disbursements/Expenditures</b>		42,527,672	0	0	0
<b>Excess of Receipts/Revenue Over/(Under) Disbursements/Expenditures</b>		8,145	0	0	0
<b>OTHER SOURCES/USES OF FUNDS</b>					
<b>OTHER SOURCES OF FUNDS (7000)</b>		68,400	0	0	0
<b>OTHER USES OF FUNDS (8000)</b>		32,700	0	0	0
<b>TOTAL OTHER SOURCES/USES OF FUNDS</b>		35,700	0	0	0
<b>ESTIMATED ENDING FUND BALANCE</b>		18,288,495	18,288,495	18,288,495	18,288,495

**Deficit Reduction Plan-Background/Assumptions (School Districts Only)**

**Fiscal Year 2025-2026  
through Fiscal Year 2028-2029**

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**Lisle CUSD 202      19022202026**

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*Please complete the following schedule and include a brief description to identify any areas of the budget that will be impacted from one year to the next. If the deficit reduction plan relies upon new local revenues, identify contingencies for further budget reductions which will be enacted in the event those new revenues are not available.*

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**1. Background and Narrative of Budget Reductions:**

**2. Assumptions Used in the Deficit Reduction Plan:**

- EBF and Estimated New Tier Funding:

- Equal Assessed Valuation and Tax Rates:

- Employee Salaries and Benefits:

- Short- and Long-Term Borrowing:

- Educational Impact:

- Other Assumptions:

- Has the district considered shared services or outsourcing (Ex: Transportation, Insurance)? If yes, please explain:

**Evidence-Based Funding: Fiscal Year 2026 Spending Plan  
Lisle CUSD 202**

**Part I: Achieving Student Growth and Making Progress Toward State Education Goals**

The questions below allow you to indicate the strategic priorities and strategies that will drive your efforts to achieve student growth and make progress toward state education goals. These may involve investing in any combination of an Organizational Unit's core resources: time, money, people, and programs.

*Collaboration Opportunity - Organizational Units may find that Part I is most easily and effectively completed if led by program leaders in consultation with finance leaders.*

**1)** What are the Organizational Unit's strategic goals for student success for the 2025-26 school year? What measures will be used to evaluate progress? ( No more than 2000 characters, including spaces. )

The District's over-arching goal is that all students are at or approaching grade level standards/benchmarks. As a district we continue to monitor student progress and provide support to all students regardless of demographic. The District utilizes a systematic approach, or progress monitoring, with tools such as local assessments, iReady, Fastbridge, and other data-gathering measures to determine supports and interventions that would benefit individual students. The primary measure in evaluating this goal is IAR and ACT.

	Top Strategy 1	Top Strategy 2	Top Strategy 3
<b>2)</b> Select the top three strategies that the Organizational Unit will employ to achieve student growth and make progress toward state education goals. (Select three different responses from the dropdown list.)	Improve programs, curriculum, and/or learning tools	Provide interventions and services to reduce truancy or dropout rates	Maintain or decrease class sizes
If "Other" was selected in question 2, please describe. ( No more than 1000 characters, including spaces. )			

**Part II: Planned Use of Evidence-Based Funding**

The questions below provide an opportunity to document the stakeholders with whom you consulted and the data you analyzed as you determined your strategic allocations of FY 2026 EBF dollars. Key statistics related to EBF distributions are provided for your reference. Form 50-36/50-39 is typically released before current-year appropriations are known. Therefore, the figures provided are for the prior fiscal year.

*Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed if led by finance leaders in consultation with program leaders.*

Evidence-Based Funding Organizational Unit Results (FY 2025)	Final Resources / Adequacy Target = Percent of Adequacy	Average Student Enrollment	1,510.50	Adequacy Target	\$22,293,382
		Final Resources	\$31,952,218	Percent of Adequacy	143%
	Base Funding Minimum + Tier Funding = Gross State Contribution	Tier Assignment	4	Gross State Contribution	\$1,259,823
		FY25 Base Funding Minimum	\$1,258,405	FY 2025 Tier Funding	\$1,418
	Within FY 2025 Gross State Contribution, Resources Attributable to Specific Populations	Low-Income Students	\$320,519		
		English Learners (Els)	\$13,464		
		Special Education	\$568,688		

	FY 2026 Tier Funding	Funding Type (Select)	*Note: Tier Funding allocations are published annually at <a href="https://www.isbe.net/Pages/ebfdistribution.aspx">https://www.isbe.net/Pages/ebfdistribution.aspx</a> . Amounts are available in early August. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
<b>1)</b> FY 2026 Tier Funding Allocation*: Enter the dollar amount of Tier Funding (e.g., NEW MONEY only) allocated to the Organizational Unit for FY 2026. Select whether the amount is estimated or actual funding.	\$1,539	Actual	

		Data Source 1	Data Source 2	Data Source 3		
2)	Select the <b>top three</b> sources of data used to inform the Organizational Unit's planned allocation of EBF dollars. (Select three different responses.)	Climate and culture survey data (e.g., Five Essentials Survey)	Student growth and achievement data, disaggregated by student groups	Family and community engagement data		
3)	Indicate with which groups the Organizational Unit engaged to inform its intended allocation of EBF dollars. (Select any that apply; otherwise leave blank.)	Bilingual Program Director(s)	Principals	Yes	Bilingual Parent Advisory Committee	Yes
		Special Ed. Program Director(s)	School Improvement Teams	Yes	Other Parent Group(s)	
		Other Program Leaders	Teacher or Support Staff Unions		Community Focus Group(s)	
		School Board Members	Other School Staff	Yes	Other	
	[Optional] Provide a brief description of the Organizational Unit's process for consulting with internal and external stakeholders in determining the allocation of EBF dollars. ( No more than 1000 characters, including spaces. )					
		Priority Investment 1	Priority Investment 2	Priority Investment 3		
4)	Given the data analyzed, the stakeholders consulted, and the priorities identified in Part I, indicate the top three priority investments the Organizational Unit will make with its FY 2026 Base Funding Minimum (e.g., excluding Tier Funding). Choose "Other" if investments do not match the provided list. (Select three different responses. "Other" may be selected more than once if needed.)	Core Teachers	Specialist Teachers	EL Core Teacher		
	If "Other" was selected in question 4, please describe. ( No more than 1000 characters, including spaces. )					

**Cost Factor Table**

The table below presents the regionally adjusted amount embedded in the Organizational Unit's FY 2025 Adequacy Target for each of the 34 cost factors in the Evidence-Based Funding model (Column F). Column G is required for all Organizational Units that receive at least \$5,000 in Tier Funding, while column H is optional. Organizational Units may choose to provide additional narrative context in Columns I-M to elaborate on the figures included in the table. ISBE has produced guidance for populating the cost factor table. The guidance includes a definition for each cost factor, along with suggestions for using Employee Information System position codes and common expenditure accounts to support a determination of expenditures. This guidance is available at <https://www.isbe.net/ebfspendingplan>.

5) **Column G:** If the Organizational Unit will receive at least \$5,000 in FY 2026 Tier Funding (as entered in Q2.1/cell G31), column G is required. Please indicate the Organizational Unit's planned expenditures in FY 2026 from Tier Funds only. Organizational Units are not expected to place a value in each cell. Rather, the table allows for the communication of priority investments with new state resources for the current fiscal year. During years in which there is no new Tier Funding, column G will not be required. During years in which Tier Funding is available, the amount of new Tier Funding entered in Q2.1/cell G31 above must equal the sum in cell G90 below. If some or all Tier Funding is invested outside of the cost factors, enter a dollar amount in cell G89 and provide additional context in the space for a narrative beginning in row 93.

**Column H:** Optionally, Organizational Units may populate column H with total planned expenditures in FY 2026 for each cost factor from all revenue sources (e.g., not just from EBF). By comparing the figures in column F to the figures entered in column H, the Organizational Unit may engage local stakeholders in productive dialogue about resource allocation decisions.

Cost Factors	Amount in FY 2025 Adjusted Adequacy Target	Budgeted FY 2026 Investments with New Tier Funding [Optional]	Budgeted FY 2026 Expenditures (All Resources) [Optional]	Optional District Narratives
Core Investments	Core Teachers	\$5,475,313		Enter optional context for core investment decisions.
	Specialist Teachers	\$1,306,868		
	Instructional Facilitator	\$596,045		
	Core Intervention Teacher	\$243,963		
	Substitute Teachers	\$185,315		
	Guidance Counselor	\$402,220		
	Nurse	\$130,708		
	Supervisory Aide	\$227,607		
	Librarian	\$270,453		
	Librarian Aide	\$164,966		
	Principal	\$398,698		
	Assistant Principal	\$347,257		
	School Site Staff	\$273,115		
	<b>Subtotal</b>	<b>\$10,022,527</b>		

Per Student Investments	Gifted	\$135,270			Enter optional context for per student investment decisions.
	Professional Development	\$188,813			
	Instructional Materials	\$490,913			
	Assessments	\$51,357			
	Computer & Tech Equipment	\$431,248			
	Student Activities	\$588,094			
	Maintenance & Operations	\$2,267,261			
	Central Office	\$1,511			
	Employee Benefits	\$3,969,601			
	<b>Subtotal*</b>	\$9,733,430			
Additional Investments	Low-Income Intervention Teacher	\$218,403			Enter optional context for additional investment decisions.
	Low-Income Pupil Support Staff	\$218,403			
	Low-Income Extended Day Teacher	\$227,968			
	Low-Income Summer School Teacher	\$227,968			
	EL Intervention Teacher	\$57,391			
	EL Pupil Support Staff	\$57,391			
	EL Extended Day Teacher	\$59,782			
	EL Summer School Teacher	\$59,782			
	EL Core Teacher	\$71,738			
	Sp Ed Teacher	\$853,684			
	Sp Ed Instructional Assistant	\$351,249			
	Sp Ed Psychologist	\$133,669			
		<b>Subtotal</b>	\$2,537,425		
	<b>Other Investments</b>				
	<b>Total**</b>	\$22,293,382			<b>Tier Funding Check (Cell G90)</b>
<p>*The subtotal for Per Student Investments is a calculated figure that adjusts salary portions of Central Office and Maintenance &amp; Operations to account for regional salary differences. As a result, the sum of each individual cost factor will not equal the subtotal.</p> <p>**The total is the Final Adequacy Target (adjusted for Regionalization Factor) calculated in the Full FY 2025 EBF Calculation file. Due to differences in rounding, this figure may vary slightly from the sum of the subtotals in this table.</p>					
<p>If some or all Tier Funding was invested outside of the cost factors, please describe. ( No more than 1000 characters, including spaces. )</p>					
<b>Part III: Support for Special Student Groups</b>					
<p>EBF statute sets aside specific allocations to be spent for special education, English learners, and low-income students. Per statute these designated funds must be spent on programs and services benefiting these specific student groups. Funds for English learners and low-income students must be spent in addition to, and not in lieu of, funding that supports general programs of instruction for all students. Funds attributable to special education must be used for the provision of special education facilities and services as outlined in ILCS 14-1.08. Current-year EBF amounts attributable to each of the special student groups must be reported in Question 1 below (cells G100-G102). If the Organizational Unit received at least \$5,000 for any of the student groups, a response to Questions 2 through 4 below is required. For amounts less than \$5,000, a response is optional for those questions. All other EBF funds may be spent in any manner deemed appropriate by the school district.</p>					
<i>Collaboration Opportunity - Organizational Units may find that questions in this section are most easily and effectively completed through collaboration between program leaders affiliated with each student group and finance leaders.</i>					
1)	FY 2026 Student Population Allocations*: Enter the dollar amount of resources attributable to Specific Populations within the FY26 Gross State Contribution. Enter "0" if no funds are allocated for a student group. Select whether amounts are estimated or actual.	Low-Income Students	\$320,621	Actual	*Note: Allocations for each of the three student groups are published annually at isbe.net/ebf/dist under "Reports." Amounts are typically available by September 1. Districts must use actual funding amounts if they are available before submitting the budget to ISBE.
		English Learners	\$13,492	Actual	
		Special Education	\$568,809	Actual	

2)	<b>Organizational Unit investment of EBF dollars for low-income students: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Low-Income Intervention Teacher		Low-Income Extended Day Teacher		Other Investments	
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Low-Income Pupil Support Staff	Yes	Low-Income Summer School Teacher			
[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to low-income students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )		Increased tutoring support for struggling students, additional small group interventions, hiring dedicated staff to support low-income students, providing access to technology tools, and implementing culturally relevant curriculum materials.					

3)	<b>Organizational Unit investment of EBF dollars for English learners: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	English Learner Intervention Teacher	Yes	English Learner Extended Day Teacher		English Learner Core Teacher	Yes
		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		English Learner Pupil Support Staff		English Learner Summer School Teacher		Other Investments	
Additional context for the Organizational Unit's planned use of dollars attributable to English learners in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )		[Optional - Enter \$]		[Optional - Enter \$]		[Optional - Enter \$]	
		Employed Certified Staff to support EL Students throughout the school day via "push-in" or "pull-out" teaching models.					

4)	<b>Organizational Units investment of EBF dollars for Special Education: Select the investments that apply. (Optionally, dollar amounts for each investment may be entered.)</b> <b>Response Required</b>	Special Education Teacher	Yes	Special Education Psychologist	Yes		
		[Optional - Enter \$]		[Optional - Enter \$]			
		Special Education Instructional Assistant	Yes	Other Investments	Yes		
[Optional - Enter \$]		[Optional - Enter \$]					
Additional context for the Organizational Unit's planned use of dollars attributable to Special Education students in FY 2026. (Required if "Other Investments" selected above. No more than 500 characters, including spaces. )		"Other Investments" includes additional related services, such as school social workers, speech language pathologists, student services administrators at each building, and nurses.					

**Plan Assurances**

Please complete the assurances below related to Article 14C of the Illinois School Code, which contains provisions for EL services, parent participation, and the use of EBF dollars provided for English learners. It is the joint responsibility of home and serving entities to ensure compliance related to the use of state funding provided for English learners. Organizational Units should maintain supporting documentation (e.g., sign-in sheets, meeting agendas) to affirm the veracity of the below assurances. Responses in this section are only required if an Organizational Unit receives any amount of EBF dollars attributable to English learners.

- Collaboration Opportunity - Organizational Units may find that the plan assurances are most easily and effectively completed if led by program leaders.**
- "I hereby affirm that at least 60% of the school district's state funds attributable to English learners will be used for instructional costs of programs and services for English learners (function 1000), in accordance with Article 14C of the Illinois School Code. The remaining balance of state funds attributable to English learners will also be used to serve English learners."  
**Required**  Yes  No
  - "My school district has at least one attendance center with 20 or more English learners (including parental refusals) who speak the same home language other than English in grades K-12. Alternatively and/or additionally, my school district has at least one attendance center with 20 or more English learners (including parent refusals) who speak the same home language other than English in pre-K."  
**Required**  Yes  No
  - "I hereby affirm that the school district's BPAC will review this EBF Spending Plan by or before October 31, 2025."  
**Required**  Yes  No
  - Enter the anticipated date on which the BPAC review will take place and the name of the BPAC chair for SY 2025-26.  
**Required**

BPAC Meeting (MM/DD/YYYY)	10/15/2025
Name of Chair	Ignacio Ortiz Mendoza

**Spending Plan Completion Tracker**

Use the information below to confirm completion of all required questions. Note that the "status" column adjusts to responses, so the tracker is most helpful to consult after you have completed the spending plan.

Question	Status	Acceptance Criteria
Part 1, Q1	Complete	Character length of response must be >10 and <=2000, including spaces.
Part 1, Q2	Complete	A different response must be selected in G11, I11, and L11; cells cannot be blank.
Part 1, Q2 (Narrative)	Complete	Response required only if "Other" selected in G11, I11, or L11; character length of response must be >10 and <=1000, including spaces.
Part 2, Q1	Complete	A numeric value must be entered in cell G31 (estimated or actual Tier Funding, or 0 if appropriations did not include Tier Funding). A type must be selected in cell H31.
Part 2, Q2	Complete	A different response must be selected in G35, I35, and L35; cells cannot be blank.
Part 2, Q3	Complete	At least one response must be selected.
Part 2, Q4	Complete	Cells G43, I43, and L43 cannot be blank. "Other" may be selected more than once, but other responses may not be repeated.
Part 2, Q4 (Narrative)	Complete	Response required only if "Other" selected in G43, I43, or L43; character length of response must be >10 and <=1000, including spaces.
Part 2, Q5 (Cell G90)	Complete	Cell G90 must be equal to the value in cell G31.
Part 2, Q5 (Narrative)	Complete	Response required only if a value was entered in cell G89; character length of response must be >10 and <=1000, including spaces.
Part 3, Q1 Low-Income Funds	Complete	A numeric value must be entered. A type must be selected in cell H100.
Part 3, Q1 English Learner Funds	Complete	A numeric value must be entered, which may be "0" if the organizational unit received no funding for the specified student group. A type must be selected in cell H101.
Part 3, Q1 Spec. Ed. Funds	Complete	A numeric value must be entered. A type must be selected in cell H102.
Part 3, Q2	Complete	At least one response must be selected.
Part 3, Q2 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q3	Complete	At least one response must be selected.
Part 3, Q3 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Part 3, Q4	Complete	At least one response must be selected.
Part 3, Q4 (Narrative)	Complete	Response required only if "Other Investments" was selected in the previous question; character length of response must be >10 and <=500, including spaces.
Assurances 1	Complete	Response required if the value entered in cell G101>0.
Assurances 2	Complete	Response required if the value entered in cell G101>0.
Assurances 3	Complete	Response required if "Yes" selected in cell E133.
Assurances 4 (Meeting Date)	Complete	Response required if "Yes" selected in cell E133; enter date in MM/DD/YYYY format.
Assurances 4 (Name of Chair)	Complete	Response required if "Yes" selected in cell E133.

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS (School Districts Only)**

*(For Local Use Only)*

***This is an estimated Limitation of Administrative Costs Worksheet only and will not be accepted for Official Submission of the Limitation of Administrative Costs Worksheet.***

The worksheet is intended for use during the budgeting process to estimate the district's percent increase of FY2026 budgeted expenditures over actual FY2025 expenditures. Budget information is copied to this page. Insert the prior year estimated actual expenditures to compute the estimated percentage increase (decrease).

The official Limitation of Administrative Costs Worksheet is attached to the end of the Annual Financial Report (ISBE Form 50-35) and must be submitted in conjunction with that report. An official Limitation of Administrative Costs Worksheet can also be found on the ISBE website at: [Limitation of Administrative Costs](#)

**ESTIMATED LIMITATION OF ADMINISTRATIVE COSTS WORKSHEET**

(Section 17-1.5 of the School Code)

School District Name: **Lisle CUSD 202**

RCDT Number: **19022202026**

		Estimated Actual Expenditures, Fiscal Year 2025				Budgeted Expenditures, Fiscal Year 2026			
		(10)	(20)	(80)		(10)	(20)	(80)	
Description	Funct. No.	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total	Educational Fund	Operations & Maintenance Fund	Tort Fund	Total
1. Executive Administration Services	2320	363,999			363,999	384,130		0	384,130
2. Special Area Administration Services	2330	351,883			351,883	345,220		0	345,220
3. Other Support Services - School Administration	2490				0	0		0	0
4. Direction of Business Support Services	2510	168,617			168,617	176,040	0	0	176,040
5. Internal Services	2570				0	0		0	0
6. Direction of Central Support Services	2610				0	0		0	0
7. Deduct - Early Retirement or other pension obligations required by state law and included above.					0				0
<b>8. Totals</b>		884,499	0	0	884,499	905,390	0	0	905,390
<b>9. Estimated Percent Increase (Decrease) for FY2026 (Budgeted) over (Actual) FY 2025</b>									2%



## Reference Description

- 1 Each fund balance should correspond to the fund balance reflected on the books as of June 30th - Balance Sheet Accounts #720 and #730 (audit figures, if available).
- 2 Accounting and Financial Reporting for Certain Grants and Other Financial Assistance. The "On-Behalf" Payments should only be reflected on this page (Budget Summary, Lines 10 and 20).
- 3 Requires the secretary of the school board to notify the county clerk (within 30 days of the transfer approval) to abate an equal amount of taxes to be next extended. See Sec. 10-22.14 & 17-2.11.
- 3<sup>a</sup> Requires notification to the county clerk to abate an equal amount from taxes next extended. See section 10-22.14
- 4 Principal on Bonds Sold:
  - (1) Funding Bonds are to be entered in the fund or funds in which the liability occurs.
  - (2) Refunding Bonds can be entered in the Debt Services Fund only.
  - (3) Building Bonds can be entered in the Capital Projects Fund only.
  - (4) Fire Prevention and Safety Bonds can be entered in the Fire Prevention & Safety Fund only.
- 5  
The proceeds from the sale of school sites, buildings, or other real estate shall be used first to pay the principal and interest on any outstanding bonds on the property being sold, and after all such bonds have been retired, the remaining proceeds from the sale next shall be used by the school board to meet any urgent district needs as determined under Sections 2-3.12 and 17-2.11 of the School Code. Once these issues have been addressed, any remaining proceeds may be used for any other authorized purpose and for deposit into any district fund.
- 6 The School Code, Section 10-22.44 prohibits the transfer of interest earned on the investment of "any funds for purposes of Illinois Municipal Retirement under the Pension Code." This prohibition does not include funds for Social Security and Medicare-only purposes. For additional requirements on interest earnings, see 23 Illinois Administrative Code, Part 100, Section 100.50.
- 7 Cash plus investments must be greater than or equal to zero.
- 8 For cash basis budgets, this total will equal the Budget Summary - Total Direct Receipts/Revenues (Line 9) plus Total Other Sources of Funds (Line 46).
- 9 For cash basis budgets, this total will equal the Budget Summary - Total Direct Disbursements/Expenditures (Line 19) plus Total Other Uses of Funds (Line 79).
- 10 Working Cash Fund loans may be made to any district fund for which taxes are levied (Section 20-5 of the School Code).
- 11 Include revenue accounts 1110 through 1115, 1117,1118 & 1120.
- 12 The School Code Section 17-2.2c. Tax for leasing educational facilities or computer technology or both, and for temporary relocation expense purposes.
- 13 Corporate personal property replacement tax revenue must be first applied to the Municipal Retirement/Social Security Fund to replace tax revenue lost due to the abolition of the corporate personal property tax (30 ILCS 115/12). This provision does not apply to taxes levied for Medicare-Only purposes.
- 14 Only tuition payments made to private facilities. See Functions 4200 or 4400 for estimated public facility disbursements/expenditures.
- 15 Payment towards the retirement of lease/purchase agreements or bonded/other indebtedness (principal only) otherwise reported within the fund - e.g.: alternate revenue bonds. (Describe & Itemize)
- 16 Only abolishment of Working Cash Fund must transfer its funds directly to the Educational Fund upon adoption of a resolution and at the close of the current school Year (see 105 ILCS 5/20-8 for further explanation)  
Only abatement of working cash fund can transfer its funds to any fund in most need of money  
(see 105 ILCS 5/20-10 for further explanation)

**FOR ACTION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Snow Removal Services Bid Addendum – School Year 2025-2026

**RECOMMENDATION:** The Administration recommends approval of the snow removal bid addendum with the Langton Group for the 2025-2026 school year.

**BACKGROUND DATA:** The Langton Group was awarded the snow removal contract at the October 28, 2024 Board Meeting. The bid specifications provide that up to four (4) roll-over years may be added to the contract, one year at a time. Annual increases for roll-over years shall be no more than 5% or CPI, whichever is lower.

The school district was pleased with the services provided by the Langton Group during the 2024-2025 school year. Taking this into consideration, the Administration reached out to the Langton Group regarding extending the snow removal contract for an additional year. The Langton Group has agreed to provide services for the 2025-2026 school year. Pricing levels will increase by 2.9% based on the 2024 CPI of 2.9%.

To formalize this understanding in writing, an addendum has been prepared to reflect the pricing and services for the 2025-2026 school year. A copy of the Snow Removal Bid Addendum is included in BoardBooks for reference.

**FINANCIAL IMPACT:** Snow removal costs are charged to the Operations and Maintenance Fund. Costs for plowing and salt fluctuate from year to year based on the weather conditions. Included in the FY2026 budget is \$52,000 for snow removal services.

**SUGGESTED MOTION:** That the Board of Education approve the Snow Removal Bid Addendum with the Langton Group to provide snow removal services for the 2025-2026 school year.

LISLE COMMUNITY UNIT DISTRICT 202  
SNOW REMOVAL BID ADDENDUM  
2025-2026

In accordance with the "Roll-over" provision (Page 7, Section 17) of the Snow Removal Services Bid dated September 16, 2024, Langton Group agrees to provide snow removal services for Lisle Community Unit School District #202 for the 2025 - 2026 school year.

Cost includes all equipment, labor and materials to provide the snow removal per bid specifications. Undersigned agrees that prices represent the total cost for snow removal and salting and that nothing additional will be added for delivery, taxes, fuel surcharges, etc.

**1. Lisle Sr. High School**

**1800 Short Street, Lisle, Illinois**

Flat rate per removal up to 3"	\$ 391.00 /push
Flat rate per removal greater than 3" up to 6"	\$ 586.00 /push
Flat rate per removal greater than 6" up to 9"	\$ 879.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 154.00 /hour
 Flat rate salt furnished and applied	 \$ 384.00 per application
 "Straight Push" up to 3"	 \$195.00 /push

**2. Lisle Jr. High School**

**5207 Center Avenue, Lisle, Illinois**

Flat rate per removal up to 3"	\$ 238.00 /push
Flat rate per removal greater than 3" up to 6"	\$ 358.00 /push
Flat rate per removal greater than 6" up to 9"	\$ 537.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 154.00 /hour
 Flat rate salt furnished and applied	 \$ 234.00 per application
 "Straight Push" up to 3"	 \$119.00 /push

**3. Lisle Elementary School**

**5801 Westview Lane, Lisle, Illinois**

Flat rate per removal up to 3"	\$ 249.00 /push
Flat rate per removal greater than 3" up to 6"	\$ 372.00 /push
Flat rate per removal greater than 6" up to 9"	\$ 559.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 154.00 /hour
 Flat rate salt furnished and applied	 \$ 244.00 per application
 "Straight Push" up to 3"	 \$124.00 /push

**4. Schiesher Elementary School  
5205 Kingston Avenue, Lisle, Illinois**

Flat rate per removal up to 3"	\$ 208.00 /push
Flat rate per removal greater than 3" up to 6"	\$ 313.00 /push
Flat rate per removal greater than 6" up to 9"	\$ 470.00 /push
Hourly rate for removal greater than 9" (hourly rate)	\$ 154.00 /hour
Flat rate salt furnished and applied	\$ 206.00 per application
"Straight Push" up to 3"	\$104.00 /push

NOTE: All items include total hourly charges for equipment and driver.

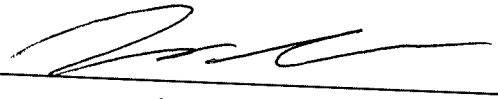
VEHICLE

RATE

Skid Steer	\$ 154.00 per hour/ea.
4-wheel drive pick-up truck with blade	\$ 154.00 per hour/ea.
Front end loader	\$ 308.00 per hour/ea.
Dump truck (for snow transportation)	\$ 257.00 per hour/ea.

LANGTON GROUP  
By Its Authorized Representative

BOARD OF EDUCATION, LISLE  
COMMUNITY UNIT SCHOOL DISTRICT  
NO. 202, DUPAGE COUNTY, ILLINOIS

By: 

By: \_\_\_\_\_

Title: Eric A. Hart Manager

Title: Board of Education President

Date: 8/29/2025

Date: \_\_\_\_\_

**LISLE COMMUNITY UNIT SCHOOL DISTRICT #202**  
**FINANCIAL REPORT**  
**August 2025**

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
<b>BEGINNING FUND BALANCE</b> w/o STUDENT ACTIVITY FUNDS	20,963,136.42	14,270,806.13	2,127,279.81	265,753.82	1,112,041.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
<b>REVENUES</b>										
JULY	20,886,105.58	16,900,234.71	1,313,029.50	820,334.29	1,333,837.96	217,837.73	270,976.77	21,508.69	5,407.85	2,938.08
AUGUST	794,579.53	601,208.42	74,869.05	17,987.09	48,449.28	6,209.64	6,497.78	36,411.19	2,893.82	53.26
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB-TOTAL</b>	<b>21,680,685.11</b>	<b>17,501,443.13</b>	<b>1,387,898.55</b>	<b>838,321.38</b>	<b>1,382,287.24</b>	<b>224,047.37</b>	<b>277,474.55</b>	<b>57,919.88</b>	<b>8,301.67</b>	<b>2,991.34</b>
<b>EXPENDITURES</b>										
JULY	2,251,413.75	1,367,463.99	219,796.12	154,750.00	6,844.91	24,643.50	18,687.05	456,290.10	0.00	2,938.08
AUGUST	1,481,794.10	993,362.11	273,792.08	0.00	45,446.66	24,173.76	19,141.74	125,824.49	0.00	53.26
SEPTEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OCTOBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
NOVEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
DECEMBER	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JANUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
FEBRUARY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MARCH	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
APRIL	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAY	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
JUNE	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>SUB- TOTAL</b>	<b>3,733,207.85</b>	<b>2,360,826.10</b>	<b>493,588.20</b>	<b>154,750.00</b>	<b>52,291.57</b>	<b>48,817.26</b>	<b>37,828.79</b>	<b>582,114.59</b>	<b>0.00</b>	<b>2,991.34</b>
<b>ENDING FUND BALANCE</b> w/o STUDENT ACTIVITY FUNDS	38,910,613.68	29,411,423.16	3,021,590.16	949,325.20	2,442,036.95	645,536.64	439,239.36	1,162,727.78	838,734.43	0.00
<b>LIABILITIES</b>	1,259,943.46	30,332.23	9,000.00	0.00	0.00	0.00	0.00	1,220,611.23	0.00	0.00
<b>ENDING LIABILITY &amp; FUND BALANCE</b>	<b>40,170,557.14</b>	<b>29,441,755.39</b>	<b>3,030,590.16</b>	<b>949,325.20</b>	<b>2,442,036.95</b>	<b>645,536.64</b>	<b>439,239.36</b>	<b>2,383,339.01</b>	<b>838,734.43</b>	<b>0.00</b>

**LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202**  
**MONTHLY TREASURER'S REPORT**  
**August 31, 2025**

		IMRF/Social Security									
Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort		
<b>ISDLAF+/PMA - 101 ACCOUNT</b>											
8/1/25	LIQ Beginning Balance (1121)	2,341,584.82	1,626,894.65	252,302.85	124,282.77	350,065.80	58,494.65	27,156.19	(210,750.79)	113,138.70	-
	Monthly Transactions	(17,745.55)	(271,681.12)	(7,329.15)	65,189.91	141,965.91	10,269.14	(8,641.90)	(6,023.81)	58,505.47	-
8/31/25	<b>LIQ Ending Balance (1121)</b>	<b>2,323,839.27</b>	<b>1,355,213.53</b>	<b>244,973.70</b>	<b>189,472.68</b>	<b>492,031.71</b>	<b>68,763.79</b>	<b>18,514.29</b>	<b>(216,774.60)</b>	<b>171,644.17</b>	-
8/1/25	MAX Beginning Balance (1122)	1,540,387.99	1,211,550.14	107,658.52	36,516.50	81,597.49	21,519.42	17,360.14	42,930.85	21,254.93	-
	Monthly Transactions	(481,584.26)	(321,644.59)	(52,207.16)	(6,999.78)	(33,690.50)	(11,937.57)	(6,235.37)	(29,338.34)	(19,530.95)	-
8/31/25	<b>MAX Ending Balance (1122)</b>	<b>1,058,803.73</b>	<b>889,905.55</b>	<b>55,451.36</b>	<b>29,516.72</b>	<b>47,906.99</b>	<b>9,581.85</b>	<b>11,124.77</b>	<b>13,592.51</b>	<b>1,723.98</b>	-
8/1/25	Investment Beginning Balance (1210)	37,299,057.68	28,504,511.19	2,869,051.82	770,538.84	2,007,071.04	596,389.28	430,087.51	1,419,961.02	701,446.98	-
	Monthly Transactions	(1,777,660.57)	(1,352,980.68)	(139,386.72)	(40,203.04)	(105,272.79)	(29,198.28)	(20,487.21)	(54,051.15)	(36,080.70)	-
8/31/25	<b>Investment Ending Balance (1210)</b>	<b>35,521,397.11</b>	<b>27,151,530.51</b>	<b>2,729,665.10</b>	<b>730,335.80</b>	<b>1,901,798.25</b>	<b>567,191.00</b>	<b>409,600.30</b>	<b>1,365,909.87</b>	<b>665,366.28</b>	-
	<b>Total Ending Balance - 101 Account</b>	<b>38,904,040.11</b>	<b>29,396,649.59</b>	<b>3,030,090.16</b>	<b>949,325.20</b>	<b>2,441,736.95</b>	<b>645,536.64</b>	<b>439,239.36</b>	<b>1,162,727.78</b>	<b>838,734.43</b>	-
<b>OTHER CASH DEPOSITS</b>											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00			-		
	Flex Spending (1150)	5,000.00	5,000.00								
8/31/25	<b>Other Cash Deposits Ending Balance</b>	<b>15,800.00</b>	<b>15,000.00</b>	<b>500.00</b>	<b>-</b>	<b>300.00</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>Total Cash, Investments &amp; Deposits</b>	<b>38,919,840.11</b>	<b>29,411,649.59</b>	<b>3,030,590.16</b>	<b>949,325.20</b>	<b>2,442,036.95</b>	<b>645,536.64</b>	<b>439,239.36</b>	<b>1,162,727.78</b>	<b>838,734.43</b>	-

  
 \_\_\_\_\_  
 David Wilkinson, Treasurer

*9/18/25*  
 \_\_\_\_\_  
 Date

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Salary Compensation Report in Accordance with Public Act 96-0434

**BACKGROUND DATA:** Public Act 96-0434 requires school districts in Illinois to post on its internet website by October 1 of each year an itemized salary compensation report for every employee in the district holding an administrative certificate and working in that capacity, including the general superintendent of schools.

This report must be presented at a regular board meeting, subject to applicable notice requirements. In addition, the report must be submitted to the DuPage Regional Office of Education which shall make copies available to any individual requesting them. Attached please find the report posted on the District's website at [www.lisle202.org](http://www.lisle202.org) under the Business Services Department.

**FINANCIAL IMPACT:** N/A.

**RECOMMENDATION:** N/A.

**SUGGESTED MOTION:** N/A.

## Lisle Community Unit School District 202

Salary Compensation Report in Accordance with Public Act 96-0434 for Fiscal Year 2025-2026												
Last Name	First Name	Position	Base Salary	Pension Contributions	Retirement Annuity	Retirement Increases	Health Insurance	Disability Insurance	Life Insurance	Tuition Reimbursement	Automobile Allowance	Payout of Unused Vacation Days [1]
Ewald	Megan	High School Assistant Principal	\$ 129,273	\$ 13,287	\$ 2,585	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,486
Erickson	Tor	Junior High Asst. Principal	\$ 120,336	\$ 11,901	\$ -	\$ -	\$ 38,581	\$ -	\$ 276	\$ -	\$ -	\$ -
Filipiak	Keith	Superintendent	\$ 236,758	\$ 24,334	\$ 4,735	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 4,553
Kearney	David	Junior High Principal	\$ 170,556	\$ 17,861	\$ 3,476	\$ 3,220	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,342
Law	Jennifer	Director of Student Services	\$ 189,075	\$ 19,433	\$ 3,782	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,636
Marcum	Thomas	High School Athletic/Activities Director	\$ 135,594	\$ 13,936	\$ 2,712	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,608
Markey	Jason	Assistant Superintendent	\$ 204,000	\$ 20,967	\$ 4,080	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,923
Martzolf	Eric	High School Principal	\$ 197,588	\$ 20,308	\$ 3,952	\$ -	\$ 38,581	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,800
McCormick	Meredith	Elementary Assistant Principal	\$ 119,758	\$ 11,844	\$ -	\$ -	\$ 38,581	\$ -	\$ 276	\$ -	\$ -	\$ -
Norwood	Lindsay	Junior High Asst. Principal	\$ 112,339	\$ 11,110	\$ -	\$ -	\$ 38,581	\$ -	\$ 276	\$ -	\$ -	\$ -
O'hara	James	Dean of Students	\$ 110,018	\$ 10,881	\$ -	\$ -	\$ 38,581	\$ -	\$ 276	\$ -	\$ -	\$ -
Petrella	Kristin	Elementary Dean	\$ 78,825	\$ 7,796	\$ -	\$ -	\$ 15,986	\$ -	\$ 189	\$ -	\$ -	\$ -
Schreiber	Jill	Elementary School Principal	\$ 161,678	\$ 16,617	\$ 3,234	\$ -	\$ 28,204	\$ -	\$ 465	\$ -	\$ 1,200	\$ 3,109
Swiech	Charissa	Elementary Assistant Principal	\$ 110,000	\$ 10,879	\$ -	\$ -	\$ 38,581	\$ -	\$ 276	\$ -	\$ -	\$ -
Zimmerman	Jennifer	High School Assistant Principal	\$ 136,644	\$ 14,044	\$ 2,733	\$ -	\$ 33,205	\$ -	\$ 465	\$ -	\$ 1,200	\$ 2,628

[1] - Individual may exchange a maximum of five (5) unused vacation days annually for payment in lieu of using the vacation days.

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Administrator and Teacher Salary and Benefits Report in Accordance with Public Act 97-0256

**BACKGROUND DATA:** Effective January 1, 2012, Public Act 97-0256 amended the School Code to require school districts in Illinois to perform the following:

1. Report to the State Board of Education, on or before October 1<sup>st</sup> of each year, the base salary and benefits of the district superintendent and all administrators and teachers employed by the school district. This reporting is now incorporated into the Employment Information System (EIS).
2. Prior to this annual reporting to the State Board of Education, the information must be presented at a regular school board meeting, subject to applicable notice requirements, and then posted on the website of the district.

Attached is the report generated from the Illinois State Board of Education EIS system that will be posted on the District's website at [www.lisle202.org](http://www.lisle202.org) under the Business Services Department.

**FINANCIAL IMPACT:** N/A.

**RECOMMENDATION:** N/A.

**SUGGESTED MOTION:** N/A.

# EIS Administrator and Teacher Salary and Benefits Report - School Year 2025

9/4/2025 7:30 pm

## Lisle CUSD 202 925 Burlington Ave, Lisle, IL 60532 190222020260000

Selection Criteria: (Employer) Employees = All

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Anderson, Cathleen A	250-Special Education Teacher	\$39,373.92	0.49	0	14	\$0.00	\$0.00	\$3,894.14	\$39.45
Anderson, Cathleen A	250-Special Education Teacher	\$39,373.92	0.49	0	0	\$0.00	\$0.00	\$1,947.07	\$19.75
Anderson, Erik D	200-Teacher	\$97,775.00	1.00	0	14	\$0.00	\$0.00	\$9,670.07	\$29,404.12
Anderson, Herbert	200-Teacher	\$109,626.00	1.00	0	14	\$0.00	\$0.00	\$10,842.24	\$29,404.12
Baker, Hannah	104-Assistant Principal	\$101,350.00	0.77	0	14	\$0.00	\$0.00	\$10,023.64	\$13,289.98
Bamboato, Darius	200-Teacher	\$102,713.00	1.00	0	14	\$0.00	\$0.00	\$10,158.46	\$28,787.80
Barker, Eric	200-Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.87	\$63.12
Barnett, Sophie	200-Teacher	\$52,245.00	1.00	0	14	\$0.00	\$0.00	\$5,167.16	\$11,412.36
Beyah, Khyree	200-Teacher	\$18,551.98	0.38	0	14	\$0.00	\$0.00	\$1,834.84	\$4,785.18
Blatchley, Monica	200-Teacher	\$112,589.00	1.00	0	14	\$0.00	\$0.00	\$11,135.27	\$137.04
Bossenga, Emmy	200-Teacher	\$113,577.00	1.00	0	14	\$0.00	\$0.00	\$11,232.88	\$8,126.88
Braun, Katherine	200-Teacher	\$87,899.00	1.00	0	14	\$0.00	\$0.00	\$8,693.27	\$11,412.36
Bylsma, Svea	200-Teacher	\$119,502.00	1.00	0	14	\$0.00	\$0.00	\$11,818.85	\$1,255.84
Byrne, Sharon	200-Teacher	\$92,836.00	1.00	0	14	\$0.00	\$0.00	\$9,181.67	\$63.12
Callaghan, Margaret	200-Teacher	\$50,813.00	1.00	0	14	\$0.00	\$0.00	\$5,025.45	\$63.12
Campian, James	200-Teacher	\$80,985.00	1.00	0	14	\$0.00	\$0.00	\$8,009.51	\$11,412.36
Cerny, Marie	250-Special Education Teacher	\$79,010.00	1.00	0	14	\$0.00	\$0.00	\$7,814.17	\$137.04
Cervený, Karen	200-Teacher	\$93,825.00	1.00	0	14	\$0.00	\$0.00	\$9,279.35	\$16,862.12
Cervený, Melissa	200-Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.87	\$68.38
Chandhok, Mona A	200-Teacher	\$80,985.00	1.00	0	14	\$0.00	\$0.00	\$8,009.51	\$14,336.20
Chiappetta, Rebecca	200-Teacher	\$42,961.20	0.60	0	14	\$0.00	\$0.00	\$4,248.96	\$0.00
Clarke, Jeannette	250-Special Education Teacher	\$97,775.00	1.00	0	14	\$0.00	\$0.00	\$9,670.07	\$28,927.68
Collins, Courtney	200-Teacher	\$75,060.00	1.00	0	14	\$0.00	\$0.00	\$7,423.47	\$11,412.36
Cyrus, Richard	200-Teacher	\$113,577.00	1.00	0	14	\$0.00	\$0.00	\$11,232.95	\$23,562.24
Cyrus, Tonia	606-Resource Teacher Math	\$88,886.00	1.00	0	14	\$0.00	\$0.00	\$8,790.97	\$137.04
Dahleen, Shayla	250-Special Education Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.84	\$13,551.76
Davis, Brianne	250-Special Education Teacher	\$111,602.00	1.00	0	14	\$0.00	\$0.00	\$11,037.61	\$11,578.94
Davis, Courtney	200-Teacher	\$59,564.41	1.00	0	14	\$0.00	\$0.00	\$5,890.91	\$11,412.36
Davis, John	200-Teacher	\$121,478.00	1.00	0	14	\$4,050.74	\$0.00	\$12,415.00	\$8,126.88
Dawson, Rachel	200-Teacher	\$96,787.00	1.00	0	14	\$0.00	\$0.00	\$9,572.40	\$25,651.00

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Derby, Michelle	200-Teacher	\$94,812.00	1.00	0	14	\$0.00	\$0.00	\$9,377.03	\$22,874.68
Dillard, Cory	200-Teacher	\$56,887.20	0.60	0	14	\$0.00	\$0.00	\$5,626.32	\$29,330.20
Dineen-Hendricks, Kathleen	200-Teacher	\$22,507.65	0.49	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Dorsch, Rachael	200-Teacher	\$50,813.00	1.00	0	14	\$0.00	\$0.00	\$5,025.38	\$2,074.56
Erickson, Tor	104-Assistant Principal	\$114,497.00	0.80	0	14	\$0.00	\$0.00	\$11,323.91	\$34,824.48
Ewald, Megan	104-Assistant Principal	\$123,000.00	1.00	0	14	\$0.00	\$2,460.00	\$12,408.00	\$35,013.60
Filipiak, Keith	100-District Superintendent	\$230,086.00	1.00	30	14	\$0.00	\$4,601.76	\$23,210.87	\$35,013.60
Gibson, Kayla	200-Teacher	\$83,948.00	1.00	0	14	\$0.00	\$0.00	\$8,302.57	\$25,651.00
Gilbert, Jennifer	200-Teacher	\$78,022.00	1.00	0	14	\$0.00	\$0.00	\$7,716.47	\$29,330.20
Gilligan, Annabel	200-Teacher	\$49,381.00	1.00	0	14	\$0.00	\$0.00	\$4,883.80	\$68.38
Glavach, Jessica	200-Teacher	\$89,245.66	0.96	0	14	\$0.00	\$0.00	\$8,826.57	\$9,390.40
Grau, Jason	250-Special Education Teacher	\$100,738.00	1.00	0	14	\$0.00	\$0.00	\$9,963.10	\$23,636.16
Gumina, Scott	200-Teacher	\$118,515.00	1.00	0	14	\$1,896.98	\$0.00	\$11,908.95	\$25,577.08
Halfman, Emma	200-Teacher	\$29,628.60	0.60	0	14	\$0.00	\$0.00	\$2,930.37	\$35.80
Hamann, Kelly	200-Teacher	\$97,775.00	1.00	0	14	\$0.00	\$0.00	\$9,670.06	\$11,412.36
Han, Jieun	200-Teacher	\$54,128.40	0.69	0	14	\$0.00	\$0.00	\$5,353.38	\$29,330.20
Hardy, Venessa	200-Teacher	\$113,577.00	1.00	0	14	\$0.00	\$0.00	\$11,232.95	\$29,404.12
Hasse, Vanessa Sarah	200-Teacher	\$35,730.91	0.58	0	14	\$0.00	\$0.00	\$3,533.80	\$47.34
Hawley, Ashley	200-Teacher	\$41,177.54	0.65	0	14	\$0.00	\$0.00	\$4,107.33	\$14,480.28
Heap, Emily J	250-Special Education Teacher	\$78,022.00	1.00	0	14	\$0.00	\$0.00	\$7,716.46	\$22,800.76
Heindl, Samantha	200-Teacher	\$79,997.00	1.00	0	14	\$0.00	\$0.00	\$7,911.82	\$24,756.92
Hicks, Dena	200-Teacher	\$112,589.00	1.00	0	14	\$0.00	\$0.00	\$11,135.27	\$29,404.12
Hill, Anna	200-Teacher	\$63,307.00	1.00	0	14	\$0.00	\$0.00	\$6,261.12	\$25,577.08
Honzel, Robin	200-Teacher	\$121,478.00	1.00	0	14	\$19,859.63	\$0.00	\$12,482.81	\$7,781.40
Jaegle, Christine A	200-Teacher	\$56,887.20	0.60	0	14	\$0.00	\$0.00	\$5,626.32	\$63.12
Jaegle, Ronald	200-Teacher	\$72,886.80	0.60	0	14	\$0.00	\$0.00	\$7,208.64	\$14,181.71
James, Lauren	200-Teacher	\$77,034.00	1.00	0	14	\$0.00	\$0.00	\$7,618.80	\$63.12
Jensen, Christine	250-Special Education Teacher	\$99,750.00	1.00	0	14	\$0.00	\$0.00	\$9,865.44	\$12,065.52
Johnson, Diane	200-Teacher	\$60,739.00	0.50	0	0	\$1,697.36	\$0.00	\$6,175.06	\$11,400.38
Johnson, Diane	250-Special Education Teacher	\$60,739.00	0.50	0	14	\$1,697.36	\$0.00	\$6,175.06	\$11,400.38
Karas, Monica	203-English as a Second Language Teacher	\$28,986.50	0.50	0	14	\$0.00	\$0.00	\$2,866.79	\$36.84
Kearney, David	103-Principal	\$162,280.00	1.00	30	14	\$1,605.71	\$3,245.57	\$16,529.42	\$35,013.60
Kehoe, Debra	200-Teacher	\$121,478.00	1.00	0	14	\$0.00	\$0.00	\$12,014.38	\$26,211.88
Keigher, Natalie	200-Teacher	\$98,276.68	1.00	0	14	\$0.00	\$0.00	\$9,719.65	\$29,404.12
Kempfer-Kotalik, Linda	101-Assistant/Associate District Superintendent	\$211,924.00	1.00	30	14	\$0.00	\$4,238.40	\$21,378.71	\$35,013.60
Kerback, Patricia M	200-Teacher	\$31,635.56	0.44	0	14	\$0.00	\$0.00	\$0.00	\$0.00
Kerrn, Erin	200-Teacher	\$96,787.00	1.00	0	14	\$0.00	\$0.00	\$9,572.40	\$29,404.12
Kim, Paul	200-Teacher	\$109,626.00	1.00	0	14	\$0.00	\$0.00	\$10,842.24	\$29,404.12

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Klepadlo, Scott E	200-Teacher	\$79,010.00	1.00	0	14	\$0.00	\$0.00	\$7,814.17	\$11,412.36
Klepper, Mary	200-Teacher	\$84,936.00	1.00	0	14	\$0.00	\$0.00	\$8,400.24	\$22,874.68
Klimes, Christy	200-Teacher	\$115,552.00	1.00	0	14	\$0.00	\$0.00	\$11,428.25	\$29,404.12
Korienek, Caitlin	200-Teacher	\$69,308.06	0.76	0	14	\$0.00	\$0.00	\$6,854.68	\$22,293.60
Lapham, Kathleen	200-Teacher	\$106,663.00	1.00	0	14	\$0.00	\$0.00	\$10,548.97	\$25,651.00
LaScala, Mark	200-Teacher	\$118,515.00	1.00	0	14	\$0.00	\$0.00	\$11,721.33	\$29,330.20
Law, Jennifer S	152-Special Education Director	\$179,900.00	1.00	25	14	\$0.00	\$3,598.08	\$18,148.09	\$35,013.60
Leon, Miyax	200-Teacher	\$44,916.80	0.80	0	14	\$0.00	\$0.00	\$4,442.40	\$7,054.71
Leonard, Arlene	200-Teacher	\$115,552.00	1.00	0	14	\$2,592.60	\$0.00	\$11,684.72	\$25,651.00
Lipinski, Ellen	200-Teacher	\$50,813.00	1.00	0	14	\$0.00	\$0.00	\$5,025.38	\$12,351.40
Lumsden, Jason	200-Teacher	\$99,750.00	1.00	0	14	\$0.00	\$0.00	\$9,865.44	\$1,255.84
MacNeille, Margaret A	200-Teacher	\$53,677.00	1.00	0	14	\$0.00	\$0.00	\$5,308.79	\$11,412.36
Maldre, Sarah	200-Teacher	\$60,442.80	0.60	0	14	\$0.00	\$0.00	\$5,977.92	\$17,598.25
Marcum, Thomas C	107-General Administrator or General Supervisor	\$131,014.00	1.00	25	14	\$0.00	\$2,620.20	\$13,216.52	\$35,013.60
Marino, Jillian	200-Teacher	\$107,651.00	1.00	0	14	\$0.00	\$0.00	\$10,646.85	\$29,330.20
Marovich, Haley	200-Teacher	\$77,034.00	1.00	0	14	\$0.00	\$0.00	\$7,618.77	\$11,412.36
Martzolf, Eric	103-Principal	\$188,000.00	1.00	20	14	\$0.00	\$3,760.08	\$18,965.29	\$35,013.60
Matteucci, Christina	200-Teacher	\$50,813.00	1.00	0	14	\$0.00	\$0.00	\$5,025.37	\$11,306.00
McCormick, Meredith	104-Assistant Principal	\$113,947.00	0.80	0	14	\$0.00	\$0.00	\$11,269.45	\$34,824.48
McIntyre, Celeste	200-Teacher	\$104,688.00	1.00	0	14	\$0.00	\$0.00	\$10,353.84	\$23,636.16
McLear, Robert	200-Teacher	\$105,676.00	1.00	0	14	\$0.00	\$0.00	\$10,451.51	\$25,651.00
McMahon, Rebecca	200-Teacher	\$36,502.20	0.60	0	14	\$0.00	\$0.00	\$3,610.12	\$5,991.78
Meister, Jennifer	200-Teacher	\$88,886.00	1.00	0	14	\$0.00	\$0.00	\$8,790.96	\$29,404.12
Meyer, Phillip	200-Teacher	\$75,060.00	1.00	0	14	\$0.00	\$0.00	\$7,423.44	\$23,562.24
Milinki, Jennifer	250-Special Education Teacher	\$103,701.00	1.00	0	14	\$0.00	\$0.00	\$10,256.15	\$22,869.52
Miller, Jaime	200-Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.87	\$29,404.12
Multhaupt, Courtney	200-Teacher	\$109,626.00	1.00	0	14	\$0.00	\$0.00	\$10,842.24	\$29,404.12
Murphy, Trisha	200-Teacher	\$88,886.00	1.00	0	14	\$0.00	\$0.00	\$8,790.97	\$29,330.20
Nelson, Kelli	200-Teacher	\$121,478.00	1.00	0	14	\$0.00	\$0.00	\$12,014.40	\$25,651.00
Nelson, Nicole	200-Teacher	\$121,478.00	1.00	0	14	\$0.00	\$0.00	\$12,014.37	\$25,651.00
Neustadt, Leslie	250-Special Education Teacher	\$110,614.00	1.00	0	14	\$0.00	\$0.00	\$10,939.91	\$63.12
Norwood, Lindsay	104-Assistant Principal	\$106,888.00	0.77	0	14	\$0.00	\$0.00	\$10,571.27	\$34,824.48
Novak, Emily	200-Teacher	\$105,676.00	1.00	0	14	\$0.00	\$0.00	\$10,451.51	\$29,404.12
Nudera, Linda	200-Teacher	\$75,060.00	1.00	0	14	\$0.00	\$0.00	\$7,423.48	\$31,823.66
Ogan, Elizabeth	250-Special Education Teacher	\$121,478.00	1.00	0	14	\$0.00	\$0.00	\$12,014.40	\$29,404.12
OHara, James	105-Supervisory Dean	\$104,679.00	1.00	0	14	\$0.00	\$0.00	\$10,352.87	\$34,824.48
Oros, Natalie	200-Teacher	\$101,725.00	1.00	0	14	\$0.00	\$0.00	\$10,060.71	\$29,404.12
Park, Aimee	200-Teacher	\$107,651.00	1.00	0	14	\$0.00	\$0.00	\$10,646.87	\$29,404.12

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Parra, Ashley	250-Special Education Teacher	\$80,985.00	1.00	0	14	\$0.00	\$0.00	\$8,009.51	\$29,404.12
Pavilionis, Vincent	200-Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.87	\$169.48
Perez, Kevin E	200-Teacher	\$93,825.00	1.00	0	14	\$0.00	\$0.00	\$9,279.37	\$29,404.12
Perretta, Mia	200-Teacher	\$111,602.00	1.00	0	14	\$0.00	\$0.00	\$11,037.60	\$29,404.12
Petrella, Kristin	105-Supervisory Dean	\$75,000.00	1.00	0	14	\$0.00	\$0.00	\$7,417.52	\$13,289.98
Pilon, Erica	200-Teacher	\$115,552.00	1.00	0	14	\$0.00	\$0.00	\$11,428.31	\$29,330.20
Polinski, Michael	250-Special Education Teacher	\$84,493.94	1.00	0	14	\$0.00	\$0.00	\$8,356.55	\$29,404.12
Polmanteer, Colette	200-Teacher	\$90,862.00	1.00	0	14	\$0.00	\$0.00	\$8,986.31	\$29,330.20
Poremba, Katherine	250-Special Education Teacher	\$102,713.00	1.00	0	14	\$0.00	\$0.00	\$10,158.47	\$29,404.12
Potempa, Tracey	606-Resource Teacher Math	\$94,812.00	1.00	0	14	\$0.00	\$0.00	\$9,377.04	\$29,330.20
Pupillo, Lauren	200-Teacher	\$94,812.00	1.00	0	14	\$0.00	\$0.00	\$9,377.04	\$29,330.20
Remigio, Maria	202-Bilingual Education Teacher	\$115,552.00	1.00	0	14	\$0.00	\$0.00	\$11,428.31	\$25,577.08
Renguso, Amy	200-Teacher	\$53,630.23	0.60	0	14	\$0.00	\$0.00	\$5,304.10	\$5,291.40
Rogers, Megan	250-Special Education Teacher	\$80,985.00	1.00	0	14	\$0.00	\$0.00	\$8,009.51	\$63.12
Rogus, Marissa N	250-Special Education Teacher	\$10,824.19	0.13	0	14	\$0.00	\$0.00	\$119.83	\$476.79
Sanko, April	200-Teacher	\$112,589.00	1.00	0	14	\$2,172.92	\$0.00	\$11,350.16	\$25,183.24
Sauer, Mary	200-Teacher	\$92,836.00	1.00	0	14	\$0.00	\$0.00	\$9,181.67	\$25,577.08
Schlessinger, Lukas	200-Teacher	\$85,437.18	1.00	0	14	\$0.00	\$0.00	\$8,449.84	\$29,120.60
Schmidt, Holly	200-Teacher	\$17,184.60	0.20	0	14	\$0.00	\$0.00	\$1,699.65	\$0.00
Schmidt, Michael	200-Teacher	\$121,478.00	1.00	0	14	\$0.00	\$0.00	\$12,014.39	\$29,404.12
Schraub, Daniel	200-Teacher	\$96,787.00	1.00	0	14	\$0.00	\$0.00	\$9,572.40	\$23,636.16
SchreiberSpecca, Jill	103-Principal	\$153,833.00	1.00	25	14	\$0.00	\$3,076.56	\$11,319.63	\$35,013.60
Schwartz, Rebecca	200-Teacher	\$70,516.20	0.60	0	14	\$0.00	\$0.00	\$6,974.15	\$17,642.61
Shum, Joanna	203-English as a Second Language Teacher	\$91,849.00	1.00	0	14	\$0.00	\$0.00	\$9,083.99	\$29,330.20
Slade, Stephanie	200-Teacher	\$77,034.00	1.00	0	14	\$0.00	\$0.00	\$7,618.79	\$29,330.20
Smid, Jason	200-Teacher	\$94,812.00	1.00	0	14	\$0.00	\$0.00	\$9,377.04	\$15,455.00
Smith, Brittany	200-Teacher	\$65,183.00	1.00	0	14	\$0.00	\$0.00	\$6,446.63	\$68.38
Smith, Elisa	250-Special Education Teacher	\$109,626.00	1.00	0	14	\$0.00	\$0.00	\$10,842.24	\$22,874.68
Smith, Justin	200-Teacher	\$109,626.00	1.00	0	14	\$0.00	\$0.00	\$10,842.24	\$137.04
Soukup, Stephanie	200-Teacher	\$39,155.40	0.51	0	14	\$0.00	\$0.00	\$2,610.21	\$14,908.17
Steben, James	200-Teacher	\$121,478.00	1.00	0	14	\$22,443.17	\$0.00	\$12,660.13	\$21,058.60
Stefani, Colleen	200-Teacher	\$118,515.00	1.00	0	14	\$23,227.38	\$0.00	\$12,205.87	\$24,133.80
Stellmacher, James M	200-Teacher	\$53,331.60	0.60	0	14	\$0.00	\$0.00	\$5,274.54	\$17,598.22
Stevens, Patricia	200-Teacher	\$121,478.00	1.00	0	14	\$2,897.09	\$0.00	\$12,300.93	\$29,330.20
Strietelmeier, Katelyn	200-Teacher	\$82,960.00	1.00	0	14	\$0.00	\$0.00	\$8,204.87	\$29,330.20
Sultzbaugh, Tamara L	202-Bilingual Education Teacher	\$62,192.90	0.77	0	14	\$0.00	\$0.00	\$6,150.90	\$1,588.76
Svoboda, Kathleen	200-Teacher	\$60,442.00	1.00	0	14	\$0.00	\$0.00	\$5,977.69	\$11,412.36

Name	Position	Base Salary	FTE	Vacation Days	Sick Days	Bonuses	Annuities	Retirement Enhancements	Other Benefits
Toby, Maureen	200-Teacher	\$44,899.28	0.50	0	14	\$0.00	\$0.00	\$4,440.61	\$5,706.18
Toby, Maureen	250-Special Education Teacher	\$44,899.28	0.50	0	2	\$0.00	\$0.00	\$4,440.61	\$5,706.18
Treadway, Katherine	202-Bilingual Education Teacher	\$88,886.00	1.00	0	14	\$0.00	\$0.00	\$8,790.97	\$29,330.20
Tuzzolino, Victoria	200-Teacher	\$87,889.00	1.00	0	14	\$0.00	\$0.00	\$8,692.32	\$11,412.36
Wiertel, Jason	200-Teacher	\$113,577.00	1.00	0	14	\$0.00	\$0.00	\$11,232.95	\$25,651.00
Wilkinson, David	114-Chief School Business Official	\$177,156.00	1.00	25	14	\$0.00	\$3,543.12	\$15,576.54	\$28,238.40
Witt, Elizabeth	200-Teacher	\$59,406.00	1.00	0	14	\$0.00	\$0.00	\$5,875.21	\$11,486.88
Wojcik, Jane	200-Teacher	\$36,937.12	0.44	0	14	\$0.00	\$0.00	\$3,653.05	\$0.00
Woyna, Eric	200-Teacher	\$97,775.00	1.00	0	14	\$0.00	\$0.00	\$9,670.03	\$25,577.08
Woyna, Patrick	200-Teacher	\$97,775.00	1.00	0	14	\$0.00	\$0.00	\$9,670.07	\$23,562.24
Yaniz, Catherine	200-Teacher	\$90,862.00	1.00	0	14	\$1,536.13	\$0.00	\$9,138.23	\$29,330.20
Zimmerman, Jennifer	104-Assistant Principal	\$130,013.00	1.00	16	14	\$0.00	\$2,600.16	\$13,115.52	\$28,238.40
Zulawski, Andrea S	200-Teacher	\$9,871.98	0.18	0	14	\$0.00	\$0.00	\$157.12	\$128.00
<b>Totals</b>									
<b>Distinct Employee Count: 153</b>		<b>Distinct Positions Count: 156</b>		<b>Total Positions Count: 156</b>		<b>Vacation Days: 226</b>		<b>Sick Days: 2144</b>	
<b>Base Salary: \$13,905,598.89</b>		<b>Bonuses: \$85,677.07</b>		<b>Annuities: \$33,743.93</b>		<b>Retirement Enhancements: \$1,365,417.77</b>		<b>Other Benefits: \$2,880,538.26</b>	

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Freedom of Information Act Request

**BACKGROUND DATA:** The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Sheri Reid, SmartProcure
- 2) DuPage Policy Journal
- 3) The Data Branch Research Team
- 4) Owen Wang, DuPage Policy Journal
- 5) Carol Thompson, CBS News
- 6) Carol Thompson, CBS News
- 7) Jamie Bailey, D.G. Counseling, Inc.

The District will respond to all the request(s) within the required timeline.

From: Sheri Reid <[sreid@smartprocure.com](mailto:sreid@smartprocure.com)>

Sent: Sunday, August 31, 2025 8:00 AM

To: [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)

Subject: SmartProcure FOIA Request to Lisle Community Unit School District No. 202 For PO/Vendor Information

Dear Keith Filipiak or Custodian of Public Records,

SmartProcure is submitting a commercial FOIA request to the Lisle Community Unit School District No. 202 for any and all purchasing records from 6/5/2025 to current. The request is limited to readily available records without physically copying, scanning or printing paper documents. Any editable electronic document is acceptable.

The specific information requested from your record keeping system is:

1. Purchase order number. If purchase orders are not used a comparable substitute is acceptable, i.e., invoice, encumbrance, or check number 2. Purchase date 3. Line item details (Detailed description of the purchase) 4. Line item quantity 5. Line item price 6. Vendor ID number, name, address, contact person and their email address

If you would like to let me know what type of financial software you use, I may have report samples that help to determine how, or if, you are able to respond.

As an added security and privacy measure, there will be a unique upload link for any new requests moving forward, including this one. We appreciate your assistance towards this request. You may also attach the information to this email.

<https://upload.smartprocure.com/?id=c2RqPWEyYlZQMDAwMDAwZmlKU1BWSZzdD1JTCZvcme9TGlbzGVDb21tdW5pdHlVbml0U2Nob29sRGlzdHJpY3RObzIwMiZvcmdpZD03MzcxMQ%3D%3D>

If this request was misrouted, please forward to the correct contact person and reply to this communication with the appropriate contact information.

If you have any questions, please feel free to respond to this email or I can be reached at the phone number below in my signature.

Regards,

Sheri Reid  
Data Acquisition Specialist  
SmartProcure  
Direct: (561) 609-6759

**From:** [foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com) <[foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com)>

**Sent:** Tuesday, September 2, 2025 9:05 AM

**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)

**Subject:** FOIA Request- AP Scholar Awards

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Names and honors of all students in your high schools recognized by the College Board as AP Scholars.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

DuPage Policy Journal

**From:** [ahester@thedatabranch.com](mailto:ahester@thedatabranch.com) <[ahester@thedatabranch.com](mailto:ahester@thedatabranch.com)>

**Sent:** Wednesday, September 3, 2025 5:03 PM

**To:** [district202foia@lisle202.org](mailto:district202foia@lisle202.org)

**Subject:** Records Request - Purchase Order Data - Lisle CUSD 202

Dear Public Records Officer,

Pursuant to the Illinois Freedom of Information Act (5 ILCS 140)

The Data Branch is hereby submitting a public records request for purchasing data. Specifically, we request a spreadsheet or equivalent file containing all purchase orders issued between March 1, 2025, and the present.

**Scope of Request:**

We are seeking all purchase orders issued by any and all departments, schools, divisions, or offices under your school district, including (but not limited to) general administration, curriculum and instruction, facilities and operations, food services, transportation, information technology, and finance/business office.

If a centralized report is not available, we are happy to accept:

- School-level, department-level, or segmented purchasing data
- Any readily available reports
- Or records grouped by school or department, if that is how they are stored

**Requested Details (if readily accessible):**

- Purchase order number (or equivalent)
- Purchase date
- Vendor ID or name
- Department or issuing entity (if available)
- Line item description
- Quantity
- Unit price
- Total price

**Preferred Format & Delivery:**

We understand systems vary and that a spreadsheet export from your ERP system is often the most accessible. However, we are happy to accept:

- Spreadsheet (preferred)
- PDF or Word documents
- Existing ERP reports

- Any general or summary-level purchasing records you already have on hand, even if they don't include all requested fields

**Commercial Nature & Flexibility:**

This is a commercial request for research purposes. We are happy to comply with all relevant policies and to work with your office to narrow, clarify, or adjust the request in any way that makes it easier to fulfill.

**Contact Information:**

My name is Allison Hester

Email: [ahester@thedatabranch.com](mailto:ahester@thedatabranch.com)

Phone: (302) 585-3132

Address: 1111B S Governors Ave STE 21033, Dover, DE 19904

We appreciate your attention to this matter and look forward to your prompt response. Please confirm receipt of this request and provide an estimated date for the delivery of the requested records.

Thank you for your cooperation.

Sincerely,

The Data Branch Research Team

**From:** [foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com) <[foia@dupagepolicyjournal.com](mailto:foia@dupagepolicyjournal.com)>

**Sent:** Monday, September 8, 2025 9:14 AM

**To:** [kfilipiak@lisle202.org](mailto:kfilipiak@lisle202.org)

**Subject:** FOIA Request- Scholl District Principals and Teachers Contract

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Copies of the contracts for all school principals in the district who will start the upcoming school year.

Copies of all active teacher contracts/collective bargaining agreements.

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

DuPage Policy Journal

From: **Thompson, Carol J** <[CJThompson@cbs.com](mailto:CJThompson@cbs.com)>  
Date: Tue, Sep 16, 2025 at 8:33 AM  
Subject: CBS News Chicago Inquiry  
To: [dwilkinson@lisle202.org](mailto:dwilkinson@lisle202.org) <[dwilkinson@lisle202.org](mailto:dwilkinson@lisle202.org)>

Good morning Mr. Wilkinson,

Hoping you can provide me with the latest annual water bill figure for each of District 202's schools.

Thank you so much.

**CAROL THOMPSON** (she/her)  
INVESTIGATIVE PRODUCER | CBS NEWS CHICAGO INVESTIGATORS  
M: (312) 446-5881  
E: [CJTHOMPSON@CBS.COM](mailto:CJTHOMPSON@CBS.COM)

**From:** Thompson, Carol J <CJThompson@cbs.com>  
**Sent:** Wednesday, September 17, 2025 11:36 AM  
**To:** district202foia@lisle202.org  
**Subject:** CBS News Chicago FOIA Request  
**Importance:** High

Dear FOIA Officer,

Pursuant to the IL Freedom of Information Act, I am requesting digital copies of water bill payments by each individual public school in your district between 2020 and date of this FOIA by month or in whatever unit of time the payments are made. Also, please include digital copies of the water bill invoices/statements for 2025 only.

This request is being made on behalf of a TV news organization for a non-commercial use.

Thank you.

**CAROL THOMPSON** (she/her)  
INVESTIGATIVE PRODUCER | CBS NEWS CHICAGO INVESTIGATORS  
M: (312) 446-5881  
E: [CJTHOMPSON@CBS.COM](mailto:CJTHOMPSON@CBS.COM)

**From:** Jamie Bailey <dgcofficermanager@gmail.com>  
**Sent:** Wednesday, September 17, 2025 11:58 AM  
**Subject:** FOIA Request

Dear FOIA Officer,

On behalf of DG Counseling, Inc., I am writing to respectfully submit this request under the Illinois Freedom of Information Act (FOIA), 5 ILCS 140/1 et seq. Pursuant to this Act, we request the following information for your school district:

1. The name and contact information (title, phone, email) of the Director and Administrator of Special Education Services.
2. The name and contact information for all district counselors.
3. The name and contact information for all district social workers.
4. The Head of the Regional Office of Education that oversees your district.

We would prefer the requested information in electronic format if possible, delivered by email to: [dgcofficermanager@gmail.com](mailto:dgcofficermanager@gmail.com).

### **Introduction to DG Counseling**

We are a multi-location counseling practice with offices in Downers Grove, Glen Ellyn, and Chicago. With over 175 years of combined clinical experience, our team of licensed therapists provides comprehensive counseling services for children, adolescents, and families.

DG Counseling has a history of working alongside schools to support both students and staff. Our services include:

- **Crisis Intervention** – in-house support during student or staff crises.
- **Student Referrals** – individual and group counseling for students in need.
- **Parent Support Programs** – counseling, workshops, and guidance for parents navigating difficult circumstances.
- **Professional Development** – workshops for administrators, educators, and staff on mental health awareness, trauma-informed practices, and student resilience.

We recognize the pressures that educators and administrators face in supporting student well-being. Our goal is to be a trusted partner for your district by providing timely, compassionate, and effective mental health support.

Thank you for your attention to this request. Please let us know if there are any fees associated with fulfilling it. We would also welcome the opportunity to meet with your team to discuss how DG Counseling can collaborate with your schools to better serve students and families.

Sincerely,

Dr. D. Gluck EdD, LCPC

D.G. Counseling, Inc.

1001 Maple Ave.

Downers Grove, IL 60515

630.353.0697

[www.dgcounselinginc.com](http://www.dgcounselinginc.com)

[dgcofficermanager@gmail.com](mailto:dgcofficermanager@gmail.com)

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Make it a great day!

Jamie Bailey

D.G. Counseling, Inc.

Office Manager/Billing Specialist

630.353.0697

SUPERINTENDENT'S REPORT



# LISLE 202

COMMUNITY UNIT SCHOOL DISTRICT

**September 2025**

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## **Lisle Elementary School**

### **Dot Day**

Lisle Elementary School celebrated International Dot Day on Monday, September 15, based on the story “The Dot”, by Peter H. Reynolds, which tells the story of a caring teacher who dares a doubting student to trust in her own abilities by being brave enough to “make her mark”. What begins with a small dot on a piece of paper becomes a breakthrough in confidence and courage, igniting a journey of self-discovery and sharing, which has gone on to inspire countless children and adults around the globe. To emphasize and celebrate this important theme, our students and staff were encouraged to wear dots to signify creativity, courage, and collaboration.

### **Start With Hello Week**

"Start with Hello" Week (September 15-19) was celebrated to make sure all students feel included and to help foster a culture of inclusivity and kindness. Activities and spirit days were held to emphasize *starting with hello* to encourage and model our message of working together as a team, being an “upstander” at LES, and confiding in a trusted adult.

### **Seeds of Character Assembly**

This month, we were excited to welcome Tim Hannig of ProKids for an assembly that celebrated and encouraged the qualities of good character. Through comedy, magic, and storytelling, Mr. Hannig shared the story of the “Seeds of Character” to remind our students about the importance of kindness and character. We appreciate LEHSO and their contribution to this amazing assembly for our students.

### **MTSS Meetings**

Over the past few weeks, our students have engaged in classroom assessments, iReady, and FastBridge assessments, providing our staff with valuable data about our students’ needs. Beginning next week, this data and IAR data will be compiled, reviewed, and discussed at our Fall MTSS data meetings at each grade level to ensure all our students receive the instruction necessary to improve their learning.

## **Lisle Junior High School**

### **New! STEM Workshops**

Our Technology teacher, Ms. Braun, in partnership with the DuPage County Regional Office of Education, will soon offer after-school STEM Workshops once a month for our junior high students. These experiences will be available to everyone including those who are interested in STEM but not able to sign up for the class in their course schedule. We are excited to offer the following sessions to kick-off the series!

- Bubble Mania STEM Workshop - Wednesday, September 24 from 3-3:55pm
- Catapults STEM Workshop - Tuesday, October 21 from 3-3:55pm
- Binary Beams STEM Workshop - Wednesday, November 12 from 3-3:55pm

## **Lisle High School**

### **Homecoming 2025**

Homecoming week has long fostered a sense of school spirit and unity among our students. Homecoming Week kicked off on Sunday, September 14 with Decathorama. The week-long celebration featured several student activities such as dress-up days, fun contests during the lunch periods, an elementary school pep rally as well as our high school pep rally, and it culminated with the dance on Saturday evening - Rhythms of Rio!

### **Professional Development**

We held our second articulation meeting with the Junior High on September 12 to ensure a seamless transition for our students and a consistent philosophy on grading. These meetings are a strategic effort to study and apply the latest research in educational grading and assessment. The conversations have been extremely productive, and we are confident they will continue to be a valuable part of our ongoing work.

**FOR INFORMATION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** School Improvement Plans – Lisle Junior High

**BACKGROUND DATA:** The Junior High School Administration will provide a brief overview of the academic achievements and plans for the current school year.

Links to Board Meeting Materials:

[Lisle Junior High School](#)



## 2025-2026 SCHOOL IMPROVEMENT PLAN

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### Teaching and Learning (TL)

*Establish systems at the District and Building levels to support and deliver high-quality teaching and learning.*

#### TL 1: Core Function

Utilize **standards aligned curriculum** that defines a set of skills and behaviors of appropriate content and rigor to prepare students for both college and careers in the 21<sup>st</sup> Century.

#### School Year 2024/2025

Plan	Action
Implement new ELA program myPerspectives with fidelity, ensuring all grade level standards are addressed.	Teachers utilized Summer Curriculum hours to prepare for the second year of implementation for our new program. Our work focused on how to best utilize both the Language Arts course and the Literature course at each grade level to better address all grade level standards.

Continue to increase student engagement and student success in science as it relates to scientific investigation and scientific writing skills.	Each grade level completed at least four of the possible six units of study with this curriculum. Teachers utilized Summer Curriculum hours to update and streamline the units of study.
Continue the work of aligning coursework within each course and between courses based on state learning standards.	The Math team successfully implemented Eureka Math Squared for the 2024-2025 school year. Professional development began in the spring of 2023 and continued throughout the school year. Teachers also utilized Summer Curriculum hours to further prepare for the rollout of this updated program.

## TL 2: Core Function

Employ **instructional practices** that are evidence-based and differentiated, resulting in improved outcomes for all students.

School Year 2024/2025	
Plan	Action
Incorporate digital instructional tools and activities to enhance student learning experiences with an emphasis on addressing diverse student needs within the classroom setting.	<p>Tailored digital instructional tools to specifically meet the needs of teachers and students.</p> <ul style="list-style-type: none"> <li>- Managed the i-Ready Set Go! Challenge, motivating student engagement with i-Ready and IXL including tracking progress and providing incentives to boost participation and achievement</li> <li>- Developed and implemented schoolwide on-demand writing initiatives to meet state learning expectations.</li> <li>- Provided professional development on ACCESS testing, English Language Proficiency levels, and accommodations for EL students</li> <li>- Integrated the PBIS Rewards System to recognize positive behavior and coordinate its use.</li> <li>- Integrated AI tools like Class Companion; trained teachers on its use and co-taught classes when implemented</li> <li>- Trained and supported teachers in using Diffit to tailor reading levels and translations to EL students.</li> <li>- Assisted ELA teachers with a new program integration.</li> </ul>

	<ul style="list-style-type: none"> <li>- Facilitated district-wide professional development covering writing strategies, metacognition, and instructional technology integration</li> <li>- Co-taught and implemented Canva across various classes and grades.</li> <li>- Designed and launched a Spanish translation version of Homework Hotline.</li> <li>- Provided ongoing training for ed tech resources like StoryBoard That, Kami, G-Suite, etc.</li> <li>- Continued to refine and implement a 6-8 writing framework to improve student writing.</li> </ul>
Utilize i-Ready results to identify grade-level trends as well as individual student gaps, and allow the individualized learning pathways and teacher intervention to target deficits in student learning.	Provided time for students to work on individualized learning pathways during extended Homeroom each Wednesday. Math teachers and Inclusion Facilitators assigned specific lessons to students based on their identified learning gaps. Also utilized for additional mastery practice of current grade-level skills. Utilized the i-Ready Standards Mastery exercises which are designed to replicate items on IAR.

### TL 3: Core Function

Develop and use standards-aligned **formative, interim, and summative assessments** that provide the necessary data to make informed decisions to improve student learning and staff practices.

#### School Year 2024/2025

Plan	Action
Continue to focus our system of assessment on student demonstration of meeting the learning standards of the appropriate course and grade level.	Ongoing modifications of course assessments in order to ensure alignment of the assessment tasks to the appropriate grade-level learning standards.
Increase utilization of relearning and reassessment for our struggling students along with improving communication between school and home to increase	Increased communication with students and parents to encourage greater utilization of reassessment opportunities. Teachers sent emails to inform parents about upcoming summative assessments as well as to remind them of

utilization of reassessment.	the opportunity to reassess if necessary. Provided students with the opportunity for reassessment and test make-ups through our After-School Testing Center each Wednesday.
Provide professional development to equip teachers with strategies to better meet the diverse learning needs of all students utilizing student assessment data.	Provided professional development on ACCESS testing, English Language Proficiency levels, and accommodations for EL students. Facilitated district-wide professional development covering writing strategies, metacognition, and instructional technology integration.

## TL 4: Core Function

Encourage student growth in **social and emotional development, cultural awareness, and global perspective.**

School Year 2024/2025	
Plan	Action
Continue to utilize PRIDE Points to <u>promote participation, responsibility, integrity, determination, and empathy.</u>	Increased student experiences offered that could be purchased in the ROAR Store. The program PBIS Rewards was utilized to streamline the process for issuing points, providing feedback to students, as well as providing students with information about their points balance. Students were given the opportunity to take greater ownership by applying to volunteer as helpers with the Roar Store. Students were required to demonstrate positive behavior to shop each week.
Focus on building executive functioning skills and appropriate utilization of Social Media within our SEL program.	The program Be Good People was utilized to engage the students in weekly SEL lessons on a variety of topics to better equip them for both academic success and social-emotional wellbeing. Weekly Tier 1 executive functioning lessons were delivered during homeroom for the first quarter of the school year.
Continue to develop partnerships with local mental health agencies in order to provide families with appropriate resources and supports.	The Student Services team contacts outside therapists in order to provide a continuum of services for any student receiving outside support. They meet with local agencies to stay up to date with what each agency has to offer that may

benefit our students. Additionally, Referral GPS was made available to all families through a direct link on the district website under the Wellness tab.

## Support Systems (SS)

*Provide effective support systems for students and staff that promote quality learning experiences.*

### SS 1: Core Function

Recruit, employ, retain and assign **highly qualified teachers, administrators and support staff** who are able to improve and support quality instruction.

#### School Year 2024/2025

Plan	Action
Create <u>diverse interview committees</u> that understand and support our school's philosophy and culture.	With the assistance of staff interview committees, we successfully hired strong candidates to fill our open teaching positions.
Support new staff members within our <u>district mentoring program</u> as well as through ongoing efforts to acclimate them into our building culture.	Each of our new teachers met regularly with their mentor teachers. Our efforts to acclimate our new staff were successful as evidenced by the 5 Essentials Survey results.
Continued focus on building positive relationships and accountability in order to strengthen school climate and culture (i.e. celebrations outside of school, time to connect on Institute Days, community building, etc.)	Purposeful efforts were made to provide staff members with opportunities to connect with their colleagues and to provide input as we continue to establish a positive school culture (sharing about summer and winter breaks, retirement celebrations, etc.). With the support of both the HSO and the PRIDE Team, our community celebrated and demonstrated their appreciation for our staff through a variety of events and activities.

## SS 2: Core Function

Provide high quality, job-embedded, ongoing mentoring and **professional development** for district and school staff aligned to teacher and student needs.

School Year 2024/2025	
Plan	Action
Continue to support teachers and provide updates with the implementation of current instructional programs and tools. Utilize the Instructional Coach to <u>support teachers' implementation of new instructional programs and tools through all-staff trainings and individual collaboration.</u>	ELA teachers were supported in implementing our new ELA program, including navigating the digital tools associated with the program. An all-staff workshop on AI in Education covered general information about AI along with training on specific educational technology tools that use AI, including Google Gemini, Diffit, and Class Companion. The Writing Revolution PLA provided educators with a range of strategies to scaffold and support the writing process, ensuring that the needs of all learners, regardless of ability level, were addressed. The Metacognition PLA delivered both retrieval practice and the neuroscience of learning, helping teachers understand how students' brains take in, process, and retain information in order to strengthen long-term learning outcomes. Much of the professional development provided by the Instructional Coach is tailored to meet the specific needs of an individual teacher, or small group of teachers, as well as the needs of their students.
Provide professional development for implementation of new ELA program myPerspectives.	Additional release time along with dedicated time on professional learning days was provided for planning and collaboration to better ensure successful implementation of this program. The Instructional Coach assisted with co-planning, navigating the program website, and finding resources to help support teachers and students.
Give <u>every staff</u> member a <u>voice</u> in planning professional development through the work of the School Improvement Team. Members of SIT meet with each member of the staff to get feedback regarding PD opportunities as needed.	The team met over the summer as well as throughout the year in order to assess staff needs and determine how allotted professional learning time can best be utilized to address these needs. Teachers were surveyed in the Spring to gather information about professional learning needs and interests which will be used to develop Individualized Professional Learning Cohorts for the 2025-2026 school year.

## SS 3: Core Function

Utilize a teacher and administrator **evaluation system to improve educator effectiveness** that incorporates both professional practice and student growth.

### School Year 2024/2025

Plan	Action
Utilize the district <u>evaluation system</u> with a <u>focus on reflection, feedback and goal-setting</u> which promotes the professional growth of teachers.	Completed staff summative evaluations and formal and informal observations.
<p>Maintain a common <u>school-wide goal</u> tied to student growth on i-Ready Reading and i-Ready Math, giving all teachers a <u>shared responsibility in cross-curricular support</u> of all students' development with respect to <u>reading and mathematics</u>.</p> <ul style="list-style-type: none"> <li>■ For both ELA and Math, we use iReady diagnostic results Fall to Spring as a PERA (Student Growth) measure:               <ul style="list-style-type: none"> <li>● 60% of students meet or exceed typical growth = Excellent rating</li> <li>● 45% of students meet or exceed typical growth = Proficient rating</li> </ul> </li> </ul>	Celebrated significant growth demonstrated on spring i-Ready diagnostics with students and staff.

### School Year 2025/2026

Plan

**TL 1: Utilize standards aligned curriculum that defines a set of skills and behaviors of appropriate content and rigor to prepare students for both college and careers in the 21<sup>st</sup> Century.**

- Monitor the 2nd year implementation of our math program Eureka Math Squared with a focus on addressing as many grade level standards as possible across all grades.
- Utilize Literature classes to support myPerspectives implementation.

**TL 2: Employ instructional practices that are evidence-based and differentiated, resulting in improved outcomes for all students.**

- Expand opportunities to improve student writing skills across the curriculum by modeling effective writing, practice, and regular feedback.
- Incorporate digital instructional tools, activities to enhance student learning experiences, and implement artificial intelligence (with the guidance and support of the Instructional Coach) with an emphasis on addressing diverse student needs within the classroom setting.
- Utilize i-Ready results to identify grade-level trends as well as individual student gaps and allow the individualized learning pathways and teacher intervention to target deficits in student learning.

**TL 3 : Develop and use standards-aligned formative, interim, and summative assessments that provide the necessary data to make informed decisions to improve student learning and staff practices.**

- Continue to focus our system of assessment on student demonstration of meeting the learning standards of the appropriate course and grade level.
- Increase the number of students participating in relearning and reassessment opportunities.
- Provide professional development to equip teachers with strategies to better meet the diverse learning needs of all students utilizing student assessment data.
- Partner with the High School to study and implement grading and assessment best practices to improve student learning.

**TL 4: Encourage student growth in social and emotional development, cultural awareness, and global perspective.**

- Continue to utilize PRIDE Points to promote participation, responsibility, integrity, determination, and empathy.
- Focus on embedding executive functioning skill development in the classroom.
- Continue to develop partnerships with local mental health providers in order to provide families with appropriate resources.

**SS 1: Recruit, employ, retain, and assign highly qualified teachers, administrators and support staff who are able to improve and support quality instruction**

- Create diverse interview committees that understand and support our school's philosophy and culture.
- Support new staff members within our district mentoring program as well as through ongoing efforts to acclimate them into our building culture.
- Continued focus on building positive relationships and accountability in order to strengthen school climate and culture (i.e. celebrations outside of school, time to connect on Institute Days, community building, etc.)

**SS 2: Provide high quality, job-embedded, ongoing mentoring and professional development for district and school staff aligned to teacher and student needs**

- Continue to support teachers and provide updates with the implementation of current instructional programs and tools. Utilize the Instructional Coach to support teachers' implementation of new instructional programs and tools through all-staff trainings and individual collaboration.
- Continue to provide support with implementation of our ELA program myPerspectives.
- Give every staff member a voice in planning professional development through the work of the School Improvement Team. Ten possible professional learning cohorts will be offered based on teacher feedback collected by our School Improvement Team.

**SS 3 Utilize a teacher and administrator evaluation system to improve educator effectiveness that incorporates both professional practice and student growth.**

- Utilize the district evaluation system with a focus on reflection, feedback and goal-setting, which promotes the professional growth of teachers.
- Maintain a common school-wide goal tied to student growth on i-Ready Reading and i-Ready Math, giving all teachers a shared responsibility in cross-curricular support of all students' development with respect to reading and mathematics.
  - For both ELA and Math, we use iReady diagnostic results Fall to Spring as a PERA (Student Growth) measure:
    - 60% of students meet or exceed typical growth = Excellent rating
    - 45% of students meet or exceed typical growth = Proficient rating

**FOR DISCUSSION**

**Lisle Community Unit School District 202  
Board of Education Meeting  
September 22, 2025**

**SUBJECT:** Vision 202

**BACKGROUND DATA:** The High School Principal, Erik Martzolf, is meeting with 80 randomly selected students (20 at each grade level) to better understand their high school experiences and possible areas for improvement as an organization.

Mr. Martzolf will share the feedback from these conversations at the October Board Meeting during the High School - School Improvement Plan presentation.

## **HSO Council Meeting Notes September 9, 2025**

Paula Di Domenico attended the HSO Council Meeting and shared the following highlights from the School Board meetings.

### **August 2025 Board Meeting**

- Discussed updates on school preparations, including family communication, staff professional development, and welcoming students by reviewing expectations and introducing new students to buildings (LES Meet & Greet and 6th and 9th grade orientations)
- Over 600 students attended 30 summer sports camps.
- Reviewed the District's "Top 5 Areas of Focus" for the year. Details on the "Areas of Focus" for each school will be presented during their School Improvement Plans (scheduled on the Board Planning Calendar).
- Reviewed trends in student enrollment for the District and each school. Total student enrollment is up 11 students - 1,607 total as of August. 3% attend SASSED or private placement.

### **July 2025 Board Meeting**

- The Vision 202 Committee summarized feedback from 89 participants at the April 29 meeting, highlighting district strengths, surprises, areas of curiosity, and suggestions for what to increase, continue, or stop.
- Next steps:
  - Incorporate specific actions in School Improvement Plans.
  - Share feedback in the October community newsletter.
  - Gather similar input from high school students.
- The Board reviewed information on the proposed Lincoln Avenue Redevelopment TIF project.

### **June 2025 Board Meeting**

- The Board reviewed how AI Ed Tech tools are being used to enhance learning, especially in writing instruction and to support students learning English as an additional language.
- Academic integrity guidelines were expanded to include AI use.
- Leveraging AI in the classroom will be an area of focus throughout the year.
- The Board reviewed information on the East Ogden Redevelopment TIF project.
- Administration presented the FY2026 Tentative Budget for Board review and approval.

### **May 2025 Board Meeting**

- LEHSO hosted a K-5 field day.
- Lisle Junior High received the IESA Sportsmanship Award for the second time, one of only 18 schools out of 959 to earn the recognition.
- Twenty-nine Class of 2025 students earned the State Seal or Commendation of Biliiteracy.

- Twenty-seven students earned medals at Le Grand Concours, with three achieving perfect scores.
- The Board reviewed the District's five-year financial overview and forecast

SEPTEMBER 19, 2025

# LEND “KICKOFF” COUNCIL MEETING

DUPAGE HIGH SCHOOL  
DISTRICT 88

8:00 AM

PEG AGNOS  
EXECUTIVE ADVISOR

JEN FIGURELLI  
EXECUTIVE DIRECTOR

# LEND WELCOMES

**Senator Laura Ellman**

**Senator Suzy Glowiak Hilton**

**Representative Norma Hernandez**

**Representative Diane Blair-Sherlock**

**Representative Marti Deuter**

**Representative Michelle Mussman**

**Representative Terra Costa Howard**

**Representative Janet Yang Rohr**

**Maureen Juhas, Chief of Staff for Seth Lewis**

# LEND EXECUTIVE COMMITTEE

## Co-Chair:

**Dr. Jeff Schuler** Superintendent, CUSD 200

**Donna Cain** Board President, DuPage 88

## Members:

**Allison Fosdick** Board Member, IPSD 204

**Kara Casten** Board Member, CSD 99

**Dr. Hector Garcia** Superintendent, CCSD 181

**Curt Saindon** Assistant Superintendent for Business Services/ CSBO, Woodridge 68

**Greg Harris** Assistant Superintendent for Business/ CSBO, Downers Grove 58

# LEND FINANCE COMMITTEE

## Co- Chair:

**Curt Saindon** Assistant Superintendent for Business Services/ CSBO, Woodridge 68

**Matt Shipley** Chief School Business Official, IPSD 204

## Members:

**Seth Chapman** Assistant Superintendent for Finance and Operations/ CSBO, Glenbard 87

**Dan Oberg** Executive Director of Business Services, West Chicago 94

**Brian Okeefe** Assistant Superintendent of Business Operations, CUSD 200

**Greg Harris** Assistant Superintendent for Business/ CSBO Downers Grove 58

**Michael Frances** Chief Financial Officer/ CSBO, Naperville 203

# MCATS

CURT SAINDON, WOODRIDGE 68  
GREG HARRIS, DOWNERS GROVE 58

# MCATS

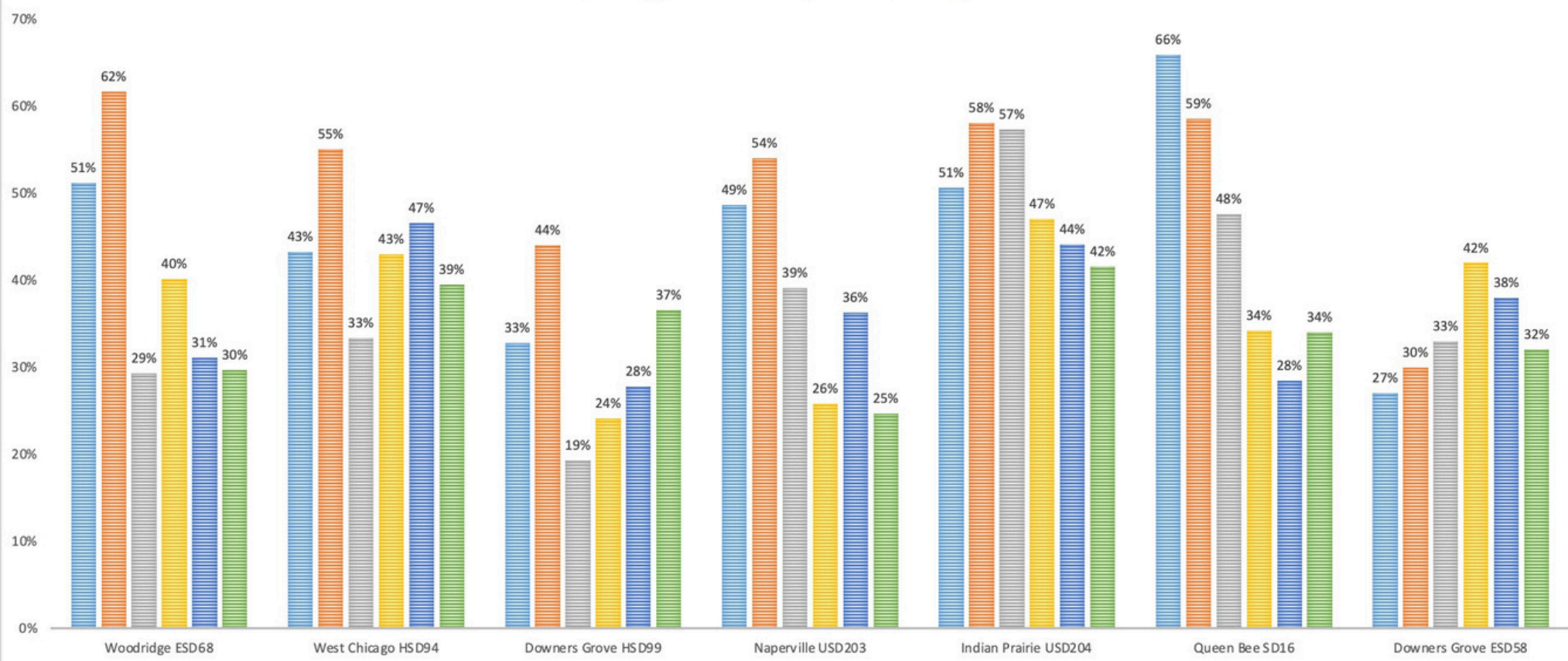
- The continued proration of MCATs causes financial burdens on our districts in DuPage County.
- For both regular education and special education transportation programs has been underfunded for decades.
- School districts have had to pick up more and more of the cost for this rapidly growing service (from about 40% of the overall transportation costs in the late 1990's and early 2000's to about 60% of the overall costs during the past decade or two).
- Increased Transportation Fund property tax levies, or
  - In some cases to either eliminate or scale back the service
  - Pass the cost on to parents via a parent fee/parent pay model
- DuPage is a tax capped county, so to allocate more to the Transportation Levy means there is less money left for the Education Fund Levy.

# MCAT DUPAGE DATA

LEND						
State Coverage						
Transportation Fund Expenses						
For FY20 - FY25						
	FY19-20	FY20-21	FY21-22	FY22-23	FY23-24	FY24-25
<u>State Proration =&gt;</u>	(85%/83%)	(95%/100%)	(85%/81%)	(81%/71%)	(78%/64%)	(72%/62%)
	(payable in FY21)	(payable in FY22)	(payable in FY23)	(payable in FY24)	(payable in FY25)	(payable in FY26)
<b>School District</b>						
<b>Downers Grove ESD58</b>						
Trans. Fund - State Revenues	\$948,133	\$1,013,221	\$1,591,123	\$2,469,914	\$2,594,002	\$2,597,058
Trans. Fund - Total Expenses	\$3,455,198	\$3,398,933	\$4,769,996	\$5,892,406	\$6,753,066	\$8,075,491
<i>% of expenses covered by State Revs.</i>	27%	30%	33%	42%	38%	32%
<b>Woodridge ESD68</b>						
Trans. Fund - State Revenues	\$1,046,719	\$945,702	\$751,738	\$1,325,267	\$1,129,055	\$1,350,000
Trans. Fund - Total Expenses	\$2,043,080	\$1,533,970	\$2,567,897	\$3,297,947	\$3,629,599	\$4,550,000
<i>% of expenses covered by State Revs.</i>	51%	62%	29%	40%	31%	30%
<b>West Chicago HSD94</b>						
Trans. Fund - State Revenues	\$748,711	\$741,240	\$786,857	\$1,112,214	\$1,385,719	1,328,944.00
Trans. Fund - Total Expenses	\$1,730,845	\$1,346,919	\$2,356,149	\$2,585,093	\$2,973,620	3,366,789.40
<i>% of expenses covered by State Revs.</i>	43%	55%	33%	43%	47%	39%
<b>Downers Grove HSD99</b>						
Trans. Fund - State Revenues	\$1,452,960	\$1,648,191	\$1,051,173	\$1,664,556	\$2,190,035	\$2,540,816
Trans. Fund - Total Expenses	\$4,426,660	\$3,743,960	\$5,455,467	\$6,891,823	\$7,869,440	\$6,945,572
<i>% of expenses covered by State Revs.</i>	33%	44%	19%	24%	28%	37%
<b>Naperville USD203</b>						
Trans. Fund - State Revenues	\$5,506,333	\$4,996,592	\$4,488,806	\$3,486,605	\$4,868,162	\$3,585,716
Trans. Fund - Total Expenses	\$11,328,534	\$9,251,312	\$11,469,356	\$13,507,246	\$13,400,316	\$14,542,807
<i>% of expenses covered by State Revs.</i>	49%	54%	39%	26%	36%	25%
<b>Indian Prairie USD204</b>						
Trans. Fund - State Revenues	\$10,109,482	\$11,263,140	\$12,584,896	\$11,067,317	\$11,801,727	\$12,347,529
Trans. Fund - Total Expenses	\$19,953,167	\$19,392,778	\$21,958,808	\$23,511,624	\$26,739,936	\$29,727,401
<i>% of expenses covered by State Revs.</i>	51%	58%	57%	47%	44%	42%
<b>Queen Bee SD16</b>						
Trans. Fund - State Revenues	\$575,204	\$486,868	\$461,601	\$392,929	\$435,597	\$675,064
Trans. Fund - Total Expenses	\$872,056	\$831,005	\$968,768	\$1,147,955	\$1,532,400	\$1,981,602
<i>% of expenses covered by State Revs.</i>	66%	59%	48%	34%	28%	34%

## % OF TRANSPORTATION MCATS COVERED BY STATE REVENUES

■ FY19-20  
 ■ FY20-21  
 ■ FY21-22  
 ■ FY22-23  
 ■ FY23-24  
 ■ FY24-25



# MCAT LEGISLATION

- The following legislation will be filed and sponsored by Representative Costa Howard:
  - Beginning with the 2026-2027 school year, the State of Illinois shall reimburse school districts at 100% of all actual and eligible costs incurred in providing transportation as required or permitted under this Article.

# EBF

MATT SHIPLEY, IPSD 204  
CO-CHAIR LEND FINANCE COMMITTEE

# EVIDENCE BASED FUNDING

- EBF funding has increased the “floor” of funding in Illinois, but has not significantly increased funding for many DuPage Districts
  - Approximately 90% of new funding is directed to Tier 1 Districts
  - Funds for Tier 2 – Tier 4 districts have not kept up with inflation
  - Categorical payments (MCATs) have seen proration increase
- DuPage Districts continue to rely on property taxes for the majority of school funding
- What is the target for adequately funding education?

Chicago Teachers Union President Stacy Davis Gates, speaking after dismissal at McCutcheon Elementary School in Uptown, called on state lawmakers to deliver more money for the school district, noting a recent assessment by the state that CPS needs nearly \$1.6 billion more each year to adequately fund its schools.

# EVIDENCE BASED FUNDING

- The EBF Target for a district to be adequately funded is 90%, not 100%.
- EBF does not factor in several revenue sources:
  - Federal aid
  - Student fees
  - Investment earnings
  - TIF Surplus payments or other local incentives
- Although these revenue sources vary by district, 10% appears to be a reasonable assumption
- Tier 1 Districts will generally receive more federal aid than Tier 2-Tier 4 districts

# LEND INITIATIVES

HANK THIELE, SUPERINTENDENT, CSD99  
CHAIR, LEND POLICY AND MANDATES COMMITTEE

# LEND POLICY & MANDATES COMMITTEE

## Chair:

**Dr. Hank Thiele** Superintendent, CSD 99

## Members:

**Dr. Jean Barbanente** Superintendent, DuPage 88

**Dr. Patrick Broncato** Superintendent, Woodridge 68

**Nicole Howard** Assistant Superintendent, IPSD 204

**Dr. Robert Langman** Superintendent, Darien 61

**Dr. Michael Purcell** Director of Core Curriculum, IPSD 204

**Dr. Matt Rich** Superintendent, Winfield 34

**Dr. Jeff Schuler** Superintendent, CUSD 200

**Dr. Michael Lach** Superintendent, Hinsdale 86

**Ms. Gina R Ziccardi** Associate Superintendent for Student Learning, CSD 99

A banner with a light orange background and the words "DUAL CREDIT" in large, bold, blue capital letters. The text is surrounded by colorful confetti consisting of small circles, triangles, and wavy lines in shades of purple, yellow, pink, and blue.

# DUAL CREDIT

## **C E L B R A T I N G   A   W I N   F O R   D U P A G E   S T U D E N T S**

- Thank You, Representative Terra Costa Howard for championing and passing our Dual Credit bill!
- Special thanks to Representative Blair-Sherlock for laying the groundwork for success.

Our DuPage County school districts never stop innovating — and the great ideas that start at our LEND Council table become real because we're fortunate to have such strong, committed legislative leaders representing us.

**THANK YOU TO OUR SPECTACULAR DUPAGE LEGISLATORS!**

# WORLD LANGUAGE

- Legislation may be drafted from the LEND Policy & Mandates committee discussions introduces targeted exceptions to the mandate, including a counselor-guided opt-out with parent/guardian consent and exemptions for English learners.
- LEND is part of a larger coalition of stakeholders that will work to advance the legislation.

# POLLING PLACE/ E-LEARNING DAYS

- E-learning days
  - ISBE changed their rules and E-learning no longer counts towards the 5 emergency days, however, still can only be used in an emergency situations (snow day, loss of electricity, etc.)
  - Election day is not an emergency.
- We would like to move Legislation allowing for an additional E-learning day that will count towards a day of regular attendance and not an emergency day.

# SCHOOL CALENDAR 101

- In partnership with ISBE and other key stakeholders, we are developing a “School Calendar 101” guide to support legislators in making informed decisions about school calendar policies.

# BREAKOUT GROUPS

# RETURN TO GENERAL SESSION

# VETO SESSION

# HB4098- McCombie

- The State Board of Education, in coordination with the Department of Revenue, shall establish and approve a list of scholarship granting organizations that meet the requirements of Section 70411 of the One Big Beautiful Bill Act to facilitate opting the State of Illinois into the school choice tax credit provisions of the One Big Beautiful Bill Act.

# HB4099- McCombie

- The General Assembly elects the State to: (1) participate in the federal tax credit under the One Big Beautiful Bill Act for contributions to scholarship granting organizations; and (2) identify such organizations within Illinois. The State Board of Education is authorized to certify and submit a list of qualifying organizations to the U.S. Secretary of the Treasury. Beginning January 1, 2027, and annually thereafter, the Board must submit this list to the Secretary and publish it on its website.

# Tier 2 Pension

- Provisions in the We are One Illinois Pension bill
  - Provided by Andrew Bodewes
- Funding stream identified. Will come from bonds that expire in 2030 and 2033, half will go to the pension deficit liability and half will go to tier 2.
- Retirement age:
  - 67-62 with 35 years
  - 65 with 20 years
  - 67 with 10 years
- 3% simple COLA
- Maximum pensionable salary is equal to the social security wage base in any given year
- Final average salary 6/10 instead of 8/10

**\*\*\*We do NOT expect any movement on this in Veto\*\*\***

# K-2 Suspension Expulsion

- **Final Changes We Agreed To:**

- The necessity of providing the superintendent up to three days to approve suspensions of longer than 3 days. The rationale is to ensure that the approval process does not impede the immediate removal of a student when necessary.
- Removing the definition of a weapon but clarifying that objects other than firearms would only be considered weapons if used to cause, or intended to cause, serious injury.

- **BIP language we offered and was accepted in the final hour of session:**

- For suspensions of longer than 3 days, unless a behavior plan is already in place for the student, the length of the suspension for any student in preschool shall not be for longer than the number of days required by the school district or early childhood program to develop and implement a behavior intervention plan or safety plan. A behavior plan may include a behavior intervention plan, a safety plan, or another plan developed by the school district to address the student's needs.

- If this comes back in Veto session and moves as is we **REMAIN NEUTRAL**

# LEND BREAKFAST

# LEND ANNUAL BREAKFAST

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**SATURDAY  
NOVEMBER 22  
7:30 AM**

**SWISSOTEL  
ELEVE BALLROOM**

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# NEW MEMBER TRAINING



# Thank you to our Sponsors!

**CHAPMAN**  
Focused on Finance

 | **LEGAT**  
ARCHITECTS

**ECB&S** | Engler Callaway  
Baasten & Sraga, LLC

  
**NICHOLAS**

**30**  
YEARS | **FRANCZEK**

 **Robbins Schwartz**  
One Team. Making Your Mission Ours.

**HODGES | LOIZZI**  
Eisenhammer Rodick & Kohn

  
**Wight**

# LEND CONTACT INFORMATION

**Peg Agnos, Executive Advisor**

**Cell:** 630-632-2954

**Email:** [pegagnos@lend-dupage.org](mailto:pegagnos@lend-dupage.org)

**Jen Figurelli, Executive Director**

**Cell:** 312-451-7278

**Email:** [jenfigurelli@lend-dupage.org](mailto:jenfigurelli@lend-dupage.org)

**Karli Ryan, Director**

**Cell:** 312-799-9286

**Email:** [karliryan@ethekos.com](mailto:karliryan@ethekos.com)



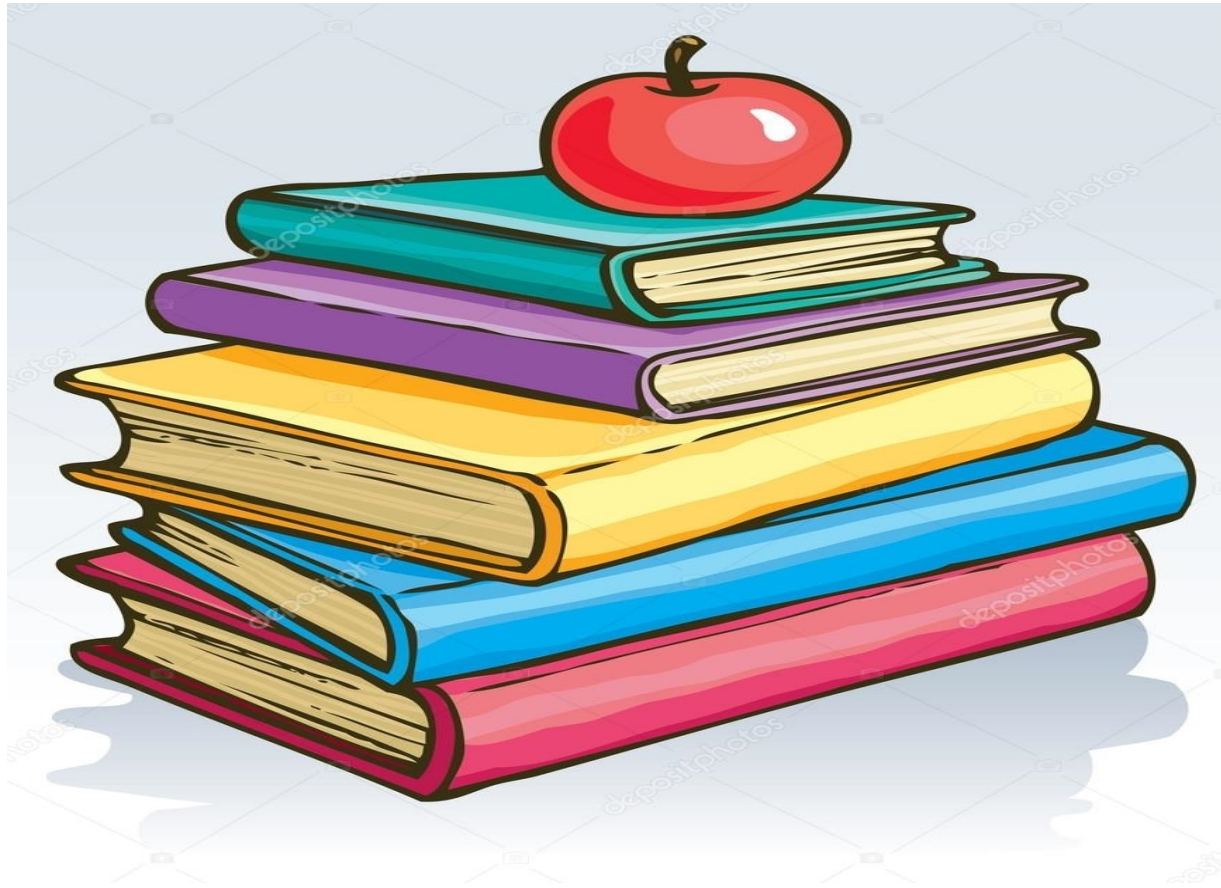
HPF

HIMES  
PETRARCA  
& FESTER<sup>CHTD</sup>



ANNUAL SEMINAR

A. Lynn Himes, Courtney Stillman, Darcee Williams  
September 19, 2025



# TEACHER, LABOR AND OTHER TOPICS

# P.A. 104-0393

## THIRD PARTY CONTRACTS PUBLICLY POSTED FOR BARGAINING UNIT ACCESS (EFF. 7/1/2026)



### Additional Required Provisions:

- “Emergency situation” is defined as a sudden and unforeseen event or change in circumstances that would result in a near-term interruption of non-instructional services that calls for immediate action.
- If Collective Bargaining Agreements require third party contracts for work, it must include language showing how the Board of Education met all IELRA obligations.
- The Agreement must be posted on the district’s website of all vacant positions that could be taken by third parties for ease of accessibility for bargaining units affected by such postings.

### Procedural Guidance for 3<sup>rd</sup> Party Agreements Used to Augment Workforce:

- When drafting a new or renewal agreements for same non-instructional services must either:
  - follow a public hearing regarding the agreement, or
  - obtain mutual agreement with the affected bargaining unit.

# MUTUAL AGREEMENT REQUIREMENTS UNDER P.A. 104-0393



**Mutual Agreements cannot be a method to compel the reopening of bargaining agreements.**

- Districts must demonstrate mutual assent through “Memorandum of Understanding” (MoU) between District and Bargaining Unit.

**Mutual Agreements MoU’s must include:**

# P.A. 104-0020

## BARGAINING AGREEMENTS WITH PERA (EFF. IMMEDIATELY).

- Reducing emphasis of **student growth** as a significant factor in PERA Evaluations in the Optional Alternative Evaluation Dismissal Process.
  - Student growth remains an optional factor, if data is available but no longer a mandatory consideration.
    - Any model evaluations plans with the student growth factor as 50% of the performance ratings has been eliminated.
- Eliminating the following provisions:
  - **Emergency Health Disaster Relief Evaluations** that strongly emphasized student growth as factor for evaluating teachers, principals and assistant principals, and
  - Use of student growth as a significant factor in **alternative procedures** in evaluations.



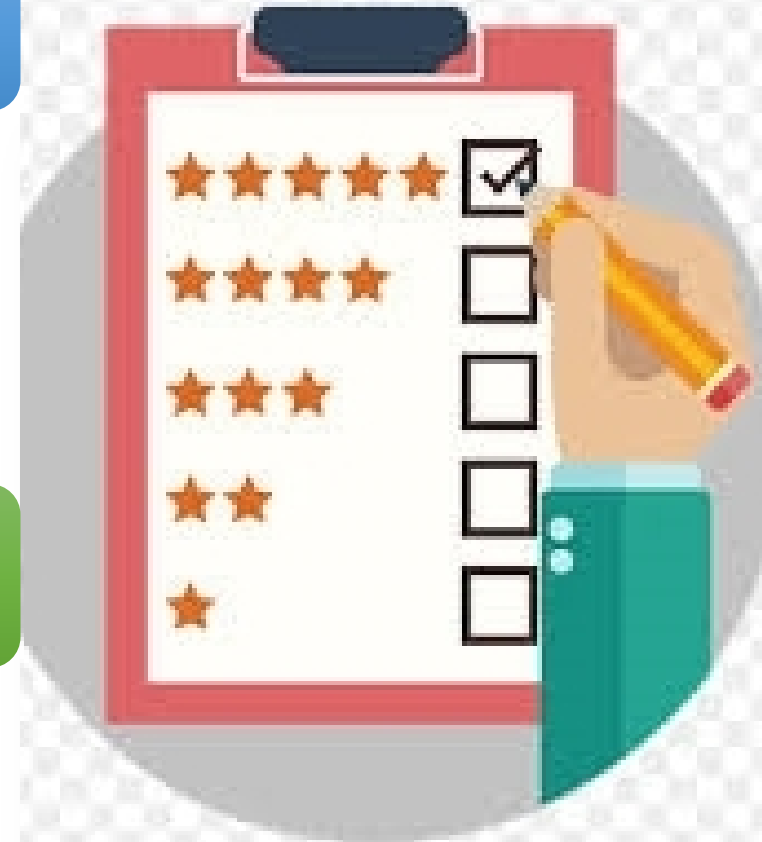
# P.A. 104-0020 FOR EVALUATIONS FOR ADMINISTRATORS

## Replacement of Administrative Certificates and Licensures:

- Act eliminates Type 75 State Administrative Certificate,
- Institutes the Professional Educator License with Principal Endorsement, which allows for a general administrative endorsement as well; and
- Includes the new standards of the Illinois Professional Standards for School Leaders.

## New Evaluation Requirements:

- ISBE must annually report all teacher evaluation data.
- Districts must only provide the use of data and/or indicators of student growth as “factor” not “significant.”



# P.A. 104-0399 ISBE TO ISSUE GUIDANCE ON A.I. (EFF. 1/1/2026)



Artificial Intelligence Guidance must be published by July 1, 2026, with following topics:

## Basic A.I. Concepts & Explanations Including:

Machine Learning

Natural Language Processing

Computer Vision

## Implementation Including:

Methods of use at District, School and Classroom levels with applications available

Resources for informing teaching, learning practices for all staff

Guidance on preserving human relationships in classrooms

Resources for supporting special populations

## Evaluation Including:

Bias

Student, Staff and Community data privacy

Transparency

Risk Assessment and Management

Usage of specific applications and technologies

## Impacts and Practices:

With examples of how to:

Develop student literacy in A.I.

Engage students in age-appropriate discussions on responsible and ethical use

## Establish an internet safety curriculum with a discussion of:

Impacts by A.I. in educational and societal settings

Creation and distribution of false representations

# ADDITIONAL ISBE REQUIREMENTS UNDER P.A. 104-0399

State Superintendent may create a council focused on A.I.

- **Members:** experts in the field of AI, no fewer than 2 currently practicing classroom teachers, representing ethnic, racial and geographic diversity of the state across early childhood elementary, middle and high school setting.

ISBE must collect, distribute and post the following supplemental information:

- **American Sign Language resources** addressing importance and benefits of ASL, and on implementation process for kindergarten through grade 8,
- **Process used when creating the guidance** focused on the membership selection, agenda setting, process used by external entities that evaluate content, bias, and target or required test completion scores.



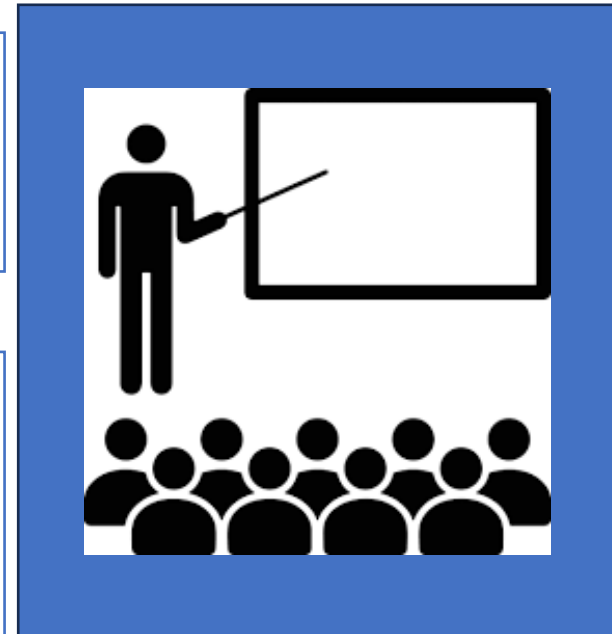
# P.A. 104-0198 SUBSTITUTE TEACHERS MUST BE TRAINED ON LOCKDOWN AND EVACUATION DRILLS (EFF. 1/1/2026)

## Districts Actions Required:

- Training substitute teachers in all emergency safety procedures employed by the District.

## Substitute Teachers Require Access:

- Various safety resources such as:
  - Maps of all school exits, and
  - Information packet provide to full-time employees with District procedures for situations such as evacuations and lockdowns.



# P.A. 104-0407 ISBE REQUIRED GUIDANCE ON EMERGENCY RESPONSE AND THREAT ASSESSMENT (EFF. IMMEDIATELY)

## Delegation Provision:

- Act authorizes ISBE to have emergency rulemaking power for a **one year** beginning August 15, 2025.
- Limited to rules relating to emergency scenarios

## Limitations on ISBE:

- Act requires the creation and public posting on ISBE website, guidance on safety threat assessments for all Districts. Guidance should include:
  - Notification, communication methods and evacuation or lockdown procedures

## District Action Required:

- Act clarifies that all school districts must include any district or building specific threat assessment or other safety information on their own website or included in their distributed safety materials.



Illinois  
State Board of  
Education

# P.A. 104 – 0174

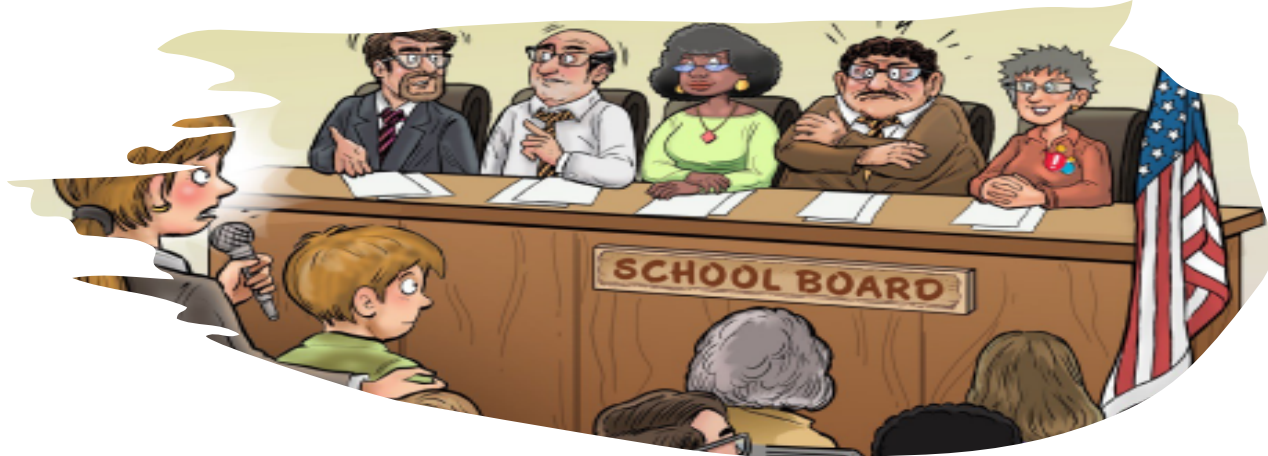
## REPORTING OF GUN ON SCHOOL PROPERTY (EFF. IMMEDIATELY)

### Reporting Requirements:

- Act establishes additional required reporting scenarios:
  - if an individual observes any person in possession of a firearm on school grounds,
  - if an individual becomes aware of any person in possession of a firearm on school grounds; or
  - if an individual become aware of any threat of gun violence on school grounds.


### Principal Notification:

- Act now requires a Principal to notify a student's parents or guardians in cases of threats of gun violence made by a student.
  - As soon as possible, the Principal shall attempt to notify the student at issue's parents and attempt to contact parents or guardians so they may ensure student does not have access to a firearm.



## **PARENT OPT OUT BASED ON RELIGIOUS BELIEFS** ***Mahmoud v. Taylor* (Supreme Court June 27, 2025)**

- The BOE adopted 5 LGBTQ+ inclusive storybooks as part of the K-5 reading curriculum. When the BOE first adopted the curriculum, parents were notified when the books would be read and were allowed to opt out. However, the BOE subsequently determined that parents would no longer be notified or have the opt out right because the school could not accommodate the growing number of opt out requests without causing significant disruption to classrooms.
- According to the Court, whether instruction substantially interferes with a child's religious development must be analyzed based on the age of the child and the context in which instructional materials are presented. The BOE required teachers to use and discuss the books in instruction. Teachers were encouraged to tell children who questioned the LGBTQ+ affirming book themes that they were being "hurtful."



We will not be silent

# PARENT OPT OUT BASED ON RELIGIOUS BELIEFS

## *Mahmoud v. Taylor Cont.*

- In a 6-3 decision, the Court held that parents' religious exercise was burdened by requiring them to submit their children to instruction that posed a "very real threat of undermining the religious beliefs and practices that the parents wished to instill."
- The Court stated that teachers are authority figures to young children. High school students may understand that they are not required to accept the message of books presented by teachers, but young children are unlikely to understand that they can have a different opinion.

# PARENT OPT OUT BASED ON RELIGIOUS BELIEFS

## *Mahmoud v. Taylor Cont.*



- Board Policy 6:260:  
**Curriculum Objection Form**
  - Establish criteria for review of objection
  - Curricular material must burden religious exercise

# ***KLUGE v. BROWNSBURG (7<sup>TH</sup> CIR., AUG. 5, 2025).***

- Brownsburg Com. Sch. Corp. (District) terminated Kluge (Teacher) for his refusal to follow the District name policy on use of transgender students' preferred pronouns.
  - **District Policy** was for all teachers to call students by their first name as listed on school's database.
  - Teacher objected on religious grounds and requested religious accommodation of calling students by their last names.
    - District granted accommodation but rescinded approval after a year.
- District informed Teacher to either comply with name policy or face termination.
  - Teacher attempted negotiation but Board of Education ultimately accepted his resignation.
- Teacher sued District under Title VII for:
  - Failure to accommodate religious objection, and
  - Retaliation due to requested accommodation.

# SEVENTH CIRCUIT ANALYSIS

- **Legal Standard:** An employer is required to accommodate an employee's religious practices unless doing so would impose an "undue hardship" on its business.
  - **Question at Issue:** Whether the impacts caused by District's accommodation of Teacher rose to the level of undue hardship for the school considering *Groff v. DeJoy* holding?
- **Takeaways:** School districts must provide proof of their mission and how the accommodation would be an undue hardship.
  - Here, the court examined whether the District produced undisputed facts demonstrating an "excessive" or "unjustifiable" hardship on the District's mission of "fostering a safe, inclusive learning environment for all".
- Court found conflicting evidence between asserted religious beliefs and the accommodations which followed.
  - By the teacher adhering to the last-name-only practice, he was not treating transgender students worse than their peers nor subjecting them to "increased stigmatization."
  - There was not enough evidence to show the accommodation placed the school on the "razor's edge of legal liability" under Title IX.
- Seventh Circuit reversed the grant of summary judgment to the District as to the undue hardship caused by the accommodation and affirmed the denial of summary judgment to Teacher based on sincerity of religious beliefs and remanded the case.



# STUDENT LEGAL UPDATE

# P.A. 104 – 0250 ADDITIONAL APPROVED ACTIVITIES FOR SCHOOL DAY (EFF. 1/1/2026)

**Adds to the list of activities that count towards the calculation of clock hours of schoolwork per day for participation in supervised career development experiences and work-based learning experiences the following:**

1. Participation at scheduled events of a Local, State and National Youth Organization
2. Participation at scheduled events of Career and Technical Education Organizations
3. Participation at scheduled events of Future Farmers of America Associations and
4. Participation in any work-based learning experience, including supervised agricultural experiences in which student participation and learning outcomes are approved by an educator who holds an Educator License with Stipulations with a career and technical educator endorsement and a work-based learning designation.

**P.A. 104 - 0250  
CONTINUED  
ADDITIONAL  
APPROVED  
ACTIVITIES FOR  
SCHOOL DAY  
(EFF. 1/1/2026)**

Requires attendance policies and handbooks to be updated and posted to:

1. Reflect the activities allowed to be counted toward the calculation of clock hours by the start of the 2026/2027 school year; and
2. An approval process for students to attend allowable activities; and
3. Provisions for making up missed coursework.

# P.A. 104-0367 ACTIVITY BUS/VEHICLE CAN TRANSPORT TO CAREER RELATED ACTIVITIES (EFF. 1/1/2026)

## School Code Amendments:

- Multifunction school activity busses may be permitted to transport students grades ninth through twelfth for any curriculum-related or career-related (new) activities
- Except for regular bus routes between home and school

## Vehicle Code Amendments:

- Amends School Transportation of Students provisions in Vehicle Code to require transportation for curriculum related or **career related activities** including to:
  - colleges, universities or student job sites development through a partnership with a school
  - any experiences that the school determines to contribute to the college or career readiness of the student



## **P.A. 104-0267 7<sup>TH</sup> AND 8<sup>TH</sup> GRADERS TAKING HIGH SCHOOL COURSES (EFF. 1/1/2026)**

- Adds to the options for students in 7<sup>th</sup> and 8<sup>th</sup> grade to receive course credit toward a high school diploma, the option for the student to participate in a high school course where the student attends school as long as the student passes the course and the end-of-course examination given at the high school granting the credit for the same course, demonstrating proficiency at the high school level.
- Previously credit was only granted when the: (1) student participates in the course at the location of the high school; or (2) course is taught by a teacher who holds a professional license issued under Article 21B of the School Code and endorsed for the grade level and content area of the course.

A background image showing a stack of several books with their pages fanned out, creating a sense of depth and texture. The books are in various shades of brown and tan.

# **P.A. 104-0012 DUAL CREDIT OPPORTUNITIES (EFF. IMMEDIATELY)**

**When a community college district makes a written request to a school district in its jurisdiction to enter into a partnership agreement to offer dual credit coursework, a liaison must be designated to oversee development, amendment and oversight of partnership agreement negotiations**

- Must commence and begin negotiations to reach a partnership agreement no later than 60 calendar days after initial written request for negotiations
- All post-secondary institutions must file an electronic copy of their agreement within 30 days of execution and will be published on Illinois Community College Board (ICCB) website

**Implements additional steps a school district must take before contracting with an out-of-state postsecondary institution**

- School district must demonstrate it has taken appropriate steps to consider in state postsecondary institutions and provide a rationale as to why the course can be provided only by an out-of-state institution

# P.A. 104-0012 DUAL CREDIT OPPORTUNITIES (EFF. IMMEDIATELY)

- **Additional Amendments:**

- Allows for the use of a hybrid or virtual platform for dual credit courses
- Requires evaluation of course content, delivery and rigor to be evaluated including the ability of the instructor to deliver quality, rigorous college credit coursework. This evaluation must be completed the same school year that the course is taught
- Establishes Standards for the Dual Credit Teaching Endorsement, must have either:
  - Master's degree in the discipline to be taught or
  - Master's degree in another discipline with 18 hours in the discipline

# P.A. 104-0012

## DUAL CREDIT OPPORTUNITIES (EFF. IMMEDIATELY)

Establishes additional standards that all postsecondary institutions offering dual credit courses must meet relating to course instructors

Establishes a process for notification of course disapproval and withdrawal and challenge procedures

Establishes a Dual Credit Committee consisting of various stakeholders

Requires ICCB to complete a multi-year study to include:

- An evaluation on the student impact for postsecondary enrollment, persistence, completion, quality and access to dual credit courses in Illinois

Data on student demographics

# P.A. 104-0430

## LAW ENFORCEMENT REFERRALS

### Law Enforcement Referral Report:

- Defines “referral to law enforcement” as “an action by which student is reported to a law enforcement agency or official, including a school police unit, for an incident that occurred on school grounds, during school-related events or activities (whether in person or virtual), or while taking school transportation regardless of whether official action is taken”
- “Referral to law enforcement” includes citations, tickets, court referrals, school-related arrests

### District Annual Report:

- ISBE will establish criteria districts must report annually beginning with the 2027/2028 school year regarding referrals of students to law enforcement agencies including the number of referrals
- ISBE shall prepare a report and disaggregate the data by:
  - Race and ethnicity, sex, grade level, whether student is an English learner, disability status
  - # of students (K-12) referred to law enforcement
  - # of instances of referrals to law enforcement from grades K-12



# P.A. 104-0430 REFERRALS TO POLICE & THE TICKETING OF STUDENTS (EFF. IMMEDIATELY)

## Reciprocal Reporting (105 ILCS 5/10-20.14)

- Adds that civil offenses must also be addressed in reciprocal reporting systems between school districts and local law enforcement

## Discipline of Students (105 ILCS 5/10-22.6)

- Prohibits issuing monetary fines, fees, tickets or citations as a school disciplinary method or for a municipal code violation on school grounds, during school hours, or on school transportation
  - Except for requiring restitution for lost, stolen or damaged property
  - Does not modify any school disciplinary responses to delinquent or criminal conduct
  - Does not apply to traffic, boating, or fish and game laws

## Truancy (105 ILCS 5/26-12)

- Prohibits school personnel from referring any truancy matter to a school resource officer



# P.A. 104-0430 CONTINUED

## SCHOOL RESOURCE OFFICERS (105 ILCS 5/10-20.68)

- Beginning July 1, 2026, an MOU between the district and local law enforcement is required for the hiring of SRO
- The MOU must:
  - Define the SRO's role, duties and responsibilities
  - Specify procedures to ensure the SRO received the training for SROs required by the Illinois Police Training Act, including training on interactions with students with disabilities
  - Specify that an SRO is prohibited from issuing tickets or citations on school property
  - Outline a process for data collection for the annual report due to ISBE on law enforcement referrals; and
  - Provide for regular review and evaluation of the SRO program, including community and stakeholder input



# ISBE GUIDANCE ON DEVELOPMENT OF RECIPROCAL REPORTING SYSTEMS



- ISBE issued guidance in July
- [ISBE.net/Documents/Reciprocal-Reporting-June-2025.pdf](https://www.isbe.net/Documents/Reciprocal-Reporting-June-2025.pdf)
- Guidance includes:
  - Best Practices to Consider Incorporating in Agreement
  - Sample Reciprocal Reporting Agreement
- ISBE takes the position that student misconduct that is neither criminal in nature; nor threatening to life, health, or safety; nor required to be reported by state or federal law should not be referred to law enforcement and instead should be handled directly by the school in accordance with the student code of conduct or related internal code.

# ISBE RECIPROCAL REPORTING GUIDANCE CONTINUED:

## General Reporting Provisions:

- Principal and Assistant Principal Duty to Utilize Law Enforcement
- School Officials Requesting Law Enforcement Help for Drug Searches
- District Threat Assessment Procedure
- Parental Notification of Law Enforcement Detainment/ Questioning on School Grounds

## School District Reporting Instances to Law Enforcement:

- Firearms
- Attacks on School Personnel
- Drugs
- Hazing
- Intimidation
- Clear & Present Danger
- Missing Children/Enrollment Records

## Law Enforcement Reporting Instances to School District:

- Student Detainment
- Sexual Abuse at Schools

### School District to Law Enforcement:

- Court Order
- Specifically Required by State or Federal Law
- Juvenile Authorities prior to adjudication
- Emergency Release
- To Government Agency for School Attendance Purposes
- Truancy

### Law Enforcement to School District:

- Imminent Threat of Physical Harm
- Adjudication of Delinquency in Particular Circumstances
- Minor's Identity if a Victim of Certain Crimes

## ISBE RECIPROCAL REPORTING GUIDANCE CONTINUED ON DISCLOSURE OF RECORDS:

DISCLOSURE

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# ISBE GUIDANCE ON RE-ENGAGEMENT

Warning signs of crisis:

- ISBE issued guidance in July 2025

[ISBE.net/Documents/Re-engagement-Guidance-June-2025.pdf](https://www.isbe.net/Documents/Re-engagement-Guidance-June-2025.pdf)

- A school district must create a policy to facilitate the re-engagement of students who are suspended out-of-school, expelled, or returning from an alternative school setting
- Re-engagement plan should be developed by multi-disciplinary team including:
  - administration,
  - appropriate related service providers,
  - teachers,
  - paraprofessionals who will be working directly with the returning student,
  - school administrators,
  - student, and
  - student's parents

Ways to keep myself safe:

1

3

Things that help when I feel this way:

Advice I would give a friend:



## ISBE GUIDANCE ON RE-ENGAGEMENT CONTINUED

The multidisciplinary team should consider what assessments might be necessary to determine a student's needs and use any relevant data (e.g., academic performance, attendance records, discipline history) to determine what interventions and supports might be necessary



### Consider Student Safety and Behavior Support

Address any safety concerns that led to the suspension, expulsion or alternative placement and consider an individual student safety plan to address these unsafe behaviors

Update if additional unsafe behaviors arise and at regular intervals during school year

All school personnel should be made aware of any safety concerns



Consider conducting a Functional Behavior Assessment and developing a Behavior Plan for the student



# ISBE GUIDANCE ON RE-ENGAGEMENT CONTINUED

- Review Student's Academic Needs
  - Determine if student needs any appropriate and available academic interventions such as tutoring or small group instruction
  - Determine if student needs credit recovery options
  - Consider an Individualized Learning Plan to help student define college and career goals and select courses to support these goals

# ISBE GUIDANCE ON RE-ENGAGEMENT CONTINUED

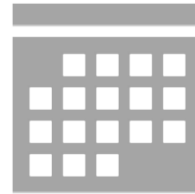
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## **Consider Social and Emotional Needs of Student, such as:**

Need for restorative conference

Appropriate and available interventions such as individual or group counseling, school social work services or school psychologist services



## **Schedule regular check-ins, monitor and make necessary adjustments**



## **ISBE SCHOOL BUS SAFETY GUIDANCE**

**ISBE issued guidance on School Bus Safety in July**

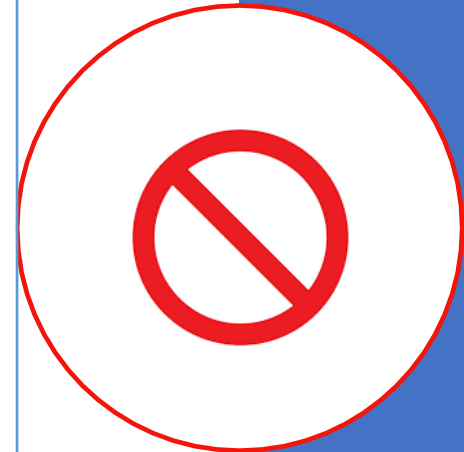
**[isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf](https://isbe.net/Documents/Bus-Safety-Guidance-June-2025.pdf)**

- Districts must adopt and communicate a clear and supportive policy which identifies responsibilities of teachers, coaches, chaperones who are riding on bus
- Establish a system where bus drivers immediately report any action that impairs their ability to safely operate the bus
- Gain parental and guardian support for procedures designed to assure safety
- A school district must provide instruction to all students in safe bus riding practices at least once a year, including a bus evacuation drill

## **P.A. 104-0288 SCHOOL CANNOT BE DENIED TO IMMIGRANTS OR CHILDREN OF IMMIGRANTS (EFF. 1/1/2026)**

### **Prohibits:**

- Using intimidation or fear to deny children free public education due to immigration status or perceived status
- Exclusion from participation
- Denial of benefits
- Using district policies or procedures to implicitly deny education
- Creating new policies or procedures that request or collect information or documentation about citizenship or immigration status
- Designating citizenship, place of birth, nationality or national origin as directory information



# DISTRICT PROHIBITIONS PURSUANT TO STUDENT RECORDS UNDER P.A. 104- 0288

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- Prohibition against disclosing or threatening to disclose any student record related to immigration to any other person or entity
- Nothing prohibits disclosing information in compliance with state or federal law



# DISTRICT SPECIFIC PROHIBITIONS AND REQUIREMENTS UNDER P.A. 104-0288

- A school shall adopt a policy for complying with prohibitions by July 1, 2026.
- A school must develop procedures for reviewing and authorizing requests from law enforcement agents attempting to enter a school or school facility by July 1, 2026.
- Procedures must address, among other things:
  - Contacting designated authorized person at school or facility and subsequent procedures for requests to enter
  - Monitoring or accompanying law enforcement agents on school property
  - Documenting all interactions with law enforcement agents while on school property
  - Notifying and seeking consent from parents or guardians if law enforcement requests access to student for immigration purposes
  - Exception: compliance with warrant/subpoena that restricts disclosure



# PENALTY FOR VIOLATIONS OF P.A.

## 104-0288

### (EFF. JULY 1, 2026)

- This Act creates an avenue for a party to bring a civil suit against a district if the party was aggrieved by conduct that violates the new protections of the rights of students to a public education regardless of citizenship
- If Court finds a **WILLFUL** violation occurs, penalties may include:
  - Actual damages
  - Permanent or Preliminary Injunction
  - Mandatory Injunctions
  - Temporary Restraining Order
  - Payment of Attorney Fees
- Additionally, there is no requirement for a party to exhaust administrative remedies prior to filing the civil suit



# P.A. 104-0353 ALL STUDENTS GET COUNSELING REGARDLESS OF CITIZENSHIP STATUS (EFF. IMMEDIATELY)



Amending the *School Counseling Services* provision in School Code by imposing the duty that all school counseling services shall address needs of all students regardless of citizenship status

# P.A. 104-0032 MENTAL HEALTH SCREENINGS (MHS) (EFF. 1/1/2026)

## School Code Amended:

- ISBE will publish a report with model procedures and guidance for districts to use to implement **Mental Health Screenings**
- Model Procedures Must Include:
  - Option to Opt-Out
  - Confidentiality and Privacy Considerations
  - Communications with Family/Communities about MHS
  - Data Sharing
  - Storage of results and plans for follow up
  - Training provisions
- Districts are required to offer MHS to all students (grades 3-12) at least once a year beginning at 2027-2028 school year.
- Only required when ISBE has procured the screening tool that offers a self-report option for student and is made available to school districts at no cost. Districts may apply for an extension to meet ISBE criteria.



# P.A. 104-0229 EPINEPHRINE INJECTOR ACT (EFF. 1/1/2026)

- Replaces the classification of “epinephrine injector” to “epinephrine delivery systems”
- Adding definitions:
  - “authorized individuals”
  - “epinephrine delivery system”
- Expands the applicable area where an epinephrine delivery system may be provided to anywhere allergens capable of causing an anaphylaxis reaction may be present

## New Liability Limitation:

- An authorized individual shall not be liable for civil damages if:
  - Acting in good faith to provide or administer epinephrine delivery systems
  - In an emergency
- Except for willful or wanton misconduct on the part of the individual
- Only applies when providing or administering epinephrine



# **SPECIAL EDUCATION UPDATE**

# P.A. 104-0218 WITHDRAWAL FROM JOINT AGREEMENT (eff. 1/1/2026)

Changes the process for withdrawing from a joint agreement after January 1, 2026:

- Withdrawing member must hold a public hearing on the intent to withdraw at least 18 months before the proposed withdrawal date
- Must send written notice of intent to withdraw and details about the public hearing to other member districts no less than 10 days before the public hearing
- Must develop a written comprehensive plan for educating and placing all currently eligible students with disabilities and demonstrate the ability to provide a full continuum of services
- Must submit plan, evidence of holding public hearing and Board of Education resolution to withdraw to the ROE or ISC



# P.A. 104-0218 WITHDRAWAL FROM JOINT AGREEMENT (eff. 1/1/2026)

Changes the process for withdrawing from a joint agreement after January 1, 2026:

- ROE or ISC must ensure that (a) notice of withdrawal was provided to all member districts; (b) the public hearing was held; (c) the Board passed the resolution to withdraw; (d) the district developed the comprehensive plan. If these criteria are not met, ROE/ISC notifies withdrawing member of what needs to be satisfied and resubmitted
- ROE or ISC notifies ISBE and the members of approval of the district's withdrawal



# P.A. 104-0218 WITHDRAWAL FROM JOINT AGREEMENT (eff. 1/1/2026)

A joint agreement must include:

- Provisions for dissolution of assets if the joint agreement dissolves
- Provisions for distribution of assets if a member withdraws
- Requirement of annual presentation of fiscal year budget and calculation of member and usage fees to all member districts
- Withdrawing member must waive claims for assets except for an assets designated for distribution upon dissolution of the joint agreement
- Withdrawn member must remit payment for its proportionate share of debts or liabilities incurred by the joint agreement prior to the member's notice of withdrawal



# P.A. 104-0270 RELEASE FOR MENTAL HEALTH RECORDS (eff. immediately)

Amends the Mental Health and Developmental Disabilities Confidentiality Act to no longer require a witness signature on the authorization to release mental health records.



# **P.A. 104-0263 RELEASE OF MENTAL HEALTH RECORDS TO PARENT (eff. 1/1/2026)**

Amends the Mental Health and Developmental Disabilities Confidentiality Act to allow the release of records of specific mental health or developmental services to the parent of a minor receiving special education services, regardless of the minor's age, if the parent consented to these special education services on the minor's behalf.



# P.A. 104-0356 SUMMARY OF PERFORMANCE (eff. 7/1/2026)

- SOP form must be substantially similar to the ISBE form.
- SOP is confidential.
- SOP must be part of student's permanent record (as opposed to a temporary record like other special education records) **unless the parent is notified that** (1) school districts do not keep special education records beyond 5 years and (2) if a summary of performance is not kept in the student's permanent file, the student may not have documentation needed to qualify for benefits in the future **and the parent consents in writing** to excluding the SOP from the permanent file.

(This is a requirement separate from the records destruction notice.)



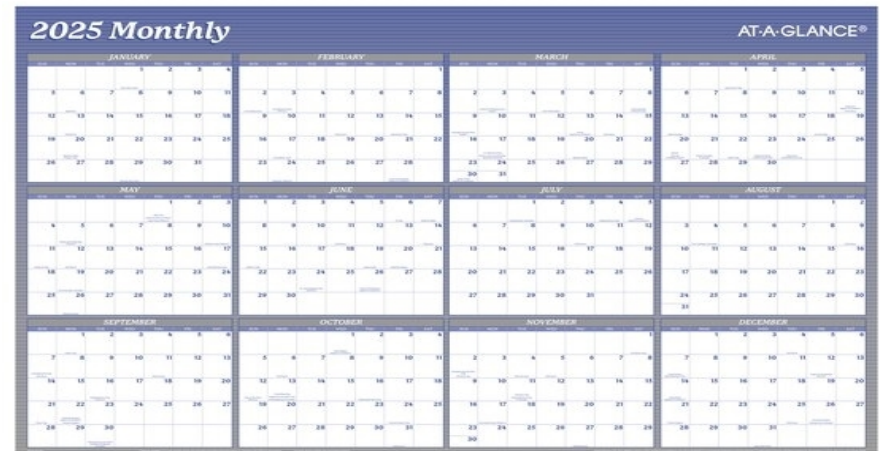
# **P.A. 104-0232 TRANSITION DISCUSSION (EFF. IMMEDIATELY)**

- By the school year in which a student turns 16, the transition planning process must include discussions with the IEP team, including the student and parent, of the student's graduation status and the implications of high school graduation.
- This must include informing the student and parent that graduation with a regular high school diploma terminates the student's eligibility for FAPE and that the student can continue to receive IEP services until the end of the school year in which the student turns 22 when appropriate to meet the student's IEP goals.



# P.A. 104-0368 INDEPENDENT EDUCATIONAL EVALUATIONS (eff. 1/1/2026)

- Gives the school district **7 school days** after parent requests IEE at public expense to either agree to the IEE or file due process to establish that the school's evaluation is appropriate (current time frame is 5 calendar days)
- IEE at public expense must be completed **within 60 school days** of parent's request for IEE (unless school district files due process) unless the parent or district offers reasonable grounds to extend this time period (current time for completing IEE is 30 calendar days)



# P.A. 104-0211 MEDIATION AGREEMENT WAIVERS (EFF. IMMEDIATLEY)

A mediation agreement, resolution agreement or settlement agreement may include, as a condition of settlement, that a parent waive a legal right or claim if:

- The legal right or claim being waived is related only to the student who is the subject of the mediation, resolution or settlement;
- The legal right or claim being waived is related to the claims raised in the complaint being settled; and
- The prospective waiver is for a reasonable duration not to exceed the duration of the mediation, resolution or settlement agreement.



# P.A. 104-0047 NOTICE OF CONFERENCE REQUIREMENTS (EFF. 1/1/2026)

- Notice of Conference must inform parent that he or she has a right to invite other individuals to the meeting to assist the parent, including individuals who have knowledge or special expertise regarding the child, or advocates for the parent or child.
- Notice shall include a request that the parent informs the school prior to the meeting if the parent plans to bring other individuals so that arrangements can be made to accommodate the additional participants.
- ISBE shall prepare and distribute one page of information about the IEP facilitation process that briefly describes the process and how to request IEP facilitation. The school must distribute this document to parents in the same way it transmits other documents and information related to the IEP meeting to parents.



# P.A. 104-0314 ABLE ACCOUNT INFORMATION: 504 MEETING; WEBSITE (EFF. 1/1/2026)

- Beginning with the 2026-2027 school year, the district must provide ABLE account information to the parent at a meeting where the student's initial 504 plan is being developed, or if the student already has a 504 plan, the school must distribute the ABLE account information to the parent by the same method that the school provides the parent with other communications related to the student's 504 plan.
  - Beginning with the 2026-2027 school year, the district must post ABLE account information on the school district's website.
- ( current requirement is to provide this information at annual IEP meetings)



# LIABILITY UNDER SECTION 504

## Osseo Area Sch. Dist. No. 279 v. A.J.T., 96 F.4<sup>th</sup> 1062 (8<sup>th</sup> Cir. 2024)

- Teenager has severe Epilepsy and cannot attend school before noon due to frequent morning seizures.
- Student's previous school district in KY provided instruction into the evening. Osseo agreed to provide instruction beginning at noon, but not into the evening. Parents wanted instruction until 6 pm or later.
- The hearing officer found a denial of FAPE and ordered 495 hours of compensatory instruction and at home instruction from 4:30 to 6:30 pm daily.
- The district court affirmed the hearing officer and noted that the student's progress was de minimis. The 8<sup>th</sup> Circuit affirmed finding that the district's administrative decision to not provide evening instruction caused limited progress and regression.



# LIABILITY UNDER SECTION 504

## Osseo Area Sch. Dist. No. 279 v. A.J.T., 96 F.4<sup>th</sup> 1062 (8<sup>th</sup> Cir. 2024)

- Parent then filed suit for money damages under Section 504 and ADA, claiming disability discrimination because by not providing evening instruction, the student was not provided a school day close in length to her peers.
- The trial court and the 8<sup>th</sup> Circuit denied money damages on the basis that the family had not proven “bad faith or gross misjudgment,” which was the standard under previously decided case law.



# LIABILITY UNDER SECTION 504

## A.J.T. v. Osseo Area Schools (Supreme Court June 12, 2025)

- Unanimous decision of Supreme Court that students with disabilities are not required to satisfy a more stringent standard of proof than other plaintiffs to establish discrimination under the ADA and Section 504.
- Indicates that standard is not bad faith or gross misjudgment but does not state a specific standard.
- In *CTL v. Ashland School District (2014)*, the 7<sup>th</sup> Circuit used a standard of intentional discrimination.
- Expected fallout:
  - More litigation
  - Parent attorneys refusing to waive claims under all disability laws when settling an IDEA case.



# QUESTIONS



**LISLE EDUCATION FOUNDATION OF LISLE SCHOOL DISTRICT 202  
BOARD OF DIRECTORS' MEETING  
SEPTEMBER 10, 2025, MINUTES**

The meeting of the Board of Directors of the Lisle Education Foundation for Lisle School District 202 met on Wednesday, September 10, 2025 at DPG Real Estate Agency. The meeting was called to order at 12:06 p.m. by Dr. Eric Williams. Also, in attendance at the meeting were: Jason Markey, Keith Filipiak, Amish Patel, Deb Pawlowicz, Pamela Ahlmann and Dr. Eric Williams and Marilyn Buchholz. Absent: Michael Shuta, Keith Krestan, Matt Minnerick and Eunice McConville.

Dr. Eric Williams made a motion to appoint Jason Markey on the Board, replacing Dr. Linda Kotalik, Amish seconded. All present voted aye.

***Approval of Minutes***

Deb Pawlowicz made a motion to approve June 11, 2025, Minutes, Pamela Ahlmann seconded the motion. All present voted aye.

***Treasurer's Report***

No Treasurers' Report

Dr. Eric Williams reported, after last month's meeting discussion, he opened two 7 Month Certificates of Deposit on June 18, 2025.

***Grant Applications***

Grant application submitted by Cory Dillard and Luke Collins to host the NAMI, Assistant Principal at Lisle Elementary School and Tor Erickson, Assistant Principal at Lisle Jr. High in the amount of \$800. Pamela Ahlmann made a motion to approve the NAMI presentation. Dr. Eric Williams seconded the motion. All present voted aye.

***By Laws***

The Board discussed possible changes to the Bylaws. The last time they were revised was May 2015. Bring changes and ideas to the next meeting.

***Adjourn 12:20 pm***

Dr. Eric Williams made a motion to adjourn the meeting at 12:20 p.m. Pamela Ahlmann seconded the motion. All present voted aye.

Respectfully submitted,  
Marilyn Buchholz