

LISLE COMMUNITY UNIT SCHOOL DISTRICT 202
LISLE VILLAGE HALL BOARD ROOM
925 BURLINGTON AVE
LISLE, ILLINOIS 60532
Board of Education Meeting
July 22, 2025
7:30 PM

Members of the public are welcome to attend all Lisle Community Unit School District 202 Board of Education meetings, including those held via video conferencing. Anyone wishing to view the meeting or provide comments is encouraged to review the information below.

In-Person Meeting Viewing: Guests are welcome to attend the meeting in-person in the Board Room.

Remote Meeting Viewing: The proceedings of the meeting will be streamed live and can be viewed using the following link: <http://www.youtube.com/c/LisleDistrict202>. Guests will join the meeting in view-only mode and will not be seen or heard in the meeting. A recording of the meeting will also be available on the School District website.

Public Comment: Public comments can be made in person or via email at publiccomment@lisle202.org. Comments must be received by 5:00 p.m. on the day on which the meeting is held. Comments submitted by the deadline will not be read aloud during the meeting, but rather will be provided to the School Board before the start of the meeting and will become part of the meeting record.

Please see the "Meeting Dates, Agendas and Minutes" page for links to the Board of Education meeting agendas, minutes and video feeds.

AGENDA

1. Call to Order and Roll Call
2. Pledge of Allegiance
3. Reading of Mission Statement
4. Public Comment 3
5. **ACTION ITEMS**
 - A. Consent Agenda:
 - (1) Board Meeting Minutes 4
 - (2) Payroll Pay Orders 12
 - (3) Vendor Pay Orders 33
 - (4) Personnel
 - a. Certified Employment 63
 - b. Certified Resignation 68
 - c. Classified Employment 69
 - d. Classified Resignation 76
 - e. Extra Duty Employment 77
 - f. Extra Duty Resignation 79
 - (5) Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings 80
 - (6) Amended School Year 2025-2026 Classroom Lease Agreement with School Association for Special Education in DuPage (SASED) 81
 - (7) Annual Review of Safety Hazard Conditions 86
 - (8) Board Determined Free Transportation 172
6. **FINANCIAL INFORMATION** - The Board Acknowledges Receipt of the following Reports
 - A. Financial Report 173
 - B. Treasurer Report 174
 - C. Investment Concentration & Collateral Report - 06/30/2025 175
7. **DISCUSSION ITEMS**
 - A. First Reading of Board Policies - PRESS #119 187
 - B. Proposed Tax Increment Financing - Lincoln Avenue (Route 53) Redevelopment Project Area 251

C.	Board of Education Planning Calendar	291
D.	Freedom of Information Request(s)	292
E.	Public Comment Follow-up - None	
F.	Superintendent's Report	294
8.	<u>COMMITTEE REPORTS</u>	
A.	Facility Master Planning - Did not meet	
B.	Finance - Did not meet	
C.	Policy - See agenda item	
D.	Vision 202	296
9.	<u>BOARD REPRESENTATIVE REPORTS</u>	
A.	Home and School Organization - Did not meet	
B.	IASB Delegate to Board - Did not meet	
C.	Intergovernmental	297
D.	Legislative Education Network of DuPage (LEND) - Did not meet	
E.	Lisle Education Foundation - Did not meet	
F.	School Association for Special Education in DuPage (SASED) - Did not meet	
10.	Agenda Topics for Future Board Meetings	
11.	Adjourn to Closed Session for Discussion of the Appointment, Performance, Discipline, Compensation or Dismissal of Employees	
12.	Return to Open Session	
13.	<u>ACTION ITEMS</u>	
A.	Administrative and Support Personnel Compensation for FY2026	299
B.	Classified Termination	303
14.	Adjournment	



Request to speak to the Board of Education

PROCEDURE FOR SPEAKING TO THE BOARD OF EDUCATION

Persons wishing to speak during the public comment section of the District 202 Board Meeting are asked to complete a "Request to Speak" card. The purpose of this opportunity is to direct comments to the Board and/or provide information. Ordinarily, the Board will not engage in dialog with the speaker. Comments should be in good taste and demonstrate consideration for others. Comments regarding specific individuals are inappropriate. Each speaker will be allotted up to three minutes.

Thank you for following the procedure. Your cooperation will ensure that all individuals who wish to speak may do so while simultaneously providing for timely completion of the Board's business agenda. Your continued interest in our community's schools is valued and appreciated.

NAME (please print): William Clarke
 ADDRESS: [REDACTED]
Naperville IL 60565
 DAYTIME PHONE #: [REDACTED]
 ORGANIZATION (if any): ENDEAVOR, PLLC
 SIGNATURE: William Clarke DATE: 7/22/25
 EMAIL: [REDACTED]
william@encl.com

Please provide a brief description of the topic you will address:
Payment for Services.

Do you desire follow-up contact from administration regarding your topic of discussion?
 YES NO UNSURE

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Approval of Board of Education Meeting Minutes

SUGGESTED MOTION: That the Board of Education approve the minutes from the June 23 and July 8, 2025, Meetings.

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR MEETING MINUTES
June 23, 2025

Record of Minutes of the Regular Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall at 925 Burlington Avenue, Lisle, IL on June 23, 2025.

The meeting was called to order at 8:16 p.m. by President Ahlmann.

Present: Pam Ahlmann
Paula Di Domenico
Dan Helderle
Kate Foster
Greg Nagler
Heather Novosel
Randee Sims

Absent: None

Also Present: Keith Filipiak, Superintendent
Linda Kotalik, Assistant Superintendent
Dave Wilkinson, Director of Finance

The Pledge of Allegiance was recited.

Ms. Ahlmann read the District Mission Statement.

Public Comment

- Thomas Hummel - "Thank you and TIF Follow-up"

Action Items

Consent Agenda

Motion by Mr. Helderle, seconded by Mr. Nagler
TO MOVE THE BOARD POLICIES - PRESS 118 AND BOARD POLICY 7:190 STUDENT BEHAVIOR - ENHANCED
DEFINITION OF "GANG" TO THE CONSENT AGENDA FOLLOWING CLOSED SESSION

Motion carried with a voice vote of 7-0

Motion by Mr. Helderle, seconded by Mr. Nagler
TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Minutes of the Board of Education Regular Session of May 20, 2025
- June 2025 Payroll Pay Orders in the amount of \$1,811,242.46
- June 2025 Vendor Pay Orders in the amount of \$2,183,711.01
- Personnel:
 - Certified Employment
 - Fujiwara, Arielle, 1.0 FTE Math Teacher at Lisle High School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's + 0, Step 10 (\$72,375).
 - Hall, Krystal, 1.0 FTE First Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's +0, Step 0 (\$56,105).
 - Stack, Salena, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary is TBD by the Board of Education.
 - Secondary Assignment, Long-Term Sub at Lisle Elementary School for approximately 4 weeks. Her pay will not change unless it is over 30 days, then it will be BA +0, Step 0. (\$309.97/day)
 - Wills, Jac, 1.0 FTE Permanent Substitute Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary is TBD by the Board of Education.
 - Classified Employment
 - Cowan, Stephanie, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 6 at the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
 - Goldberg, Ashley, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary schedule placement will be at Step 10 of the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
 - Gonzalez, Jose, 1.0 FTE Daytime Custodian at Lisle Elementary School. His recommended salary schedule placement will be at Step 5 of the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
 - Sommer, Robert, 1.0 FTE Learning Environment Supervisor at Lisle High School. His recommended salary schedule placement will be at Step 10 of the 2025-2026 rate. (TBD based on approval of the CEAL agreement)
 - Classified Resignation
 - Matthew Finn, Paraprofessional at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.
 - Extra-Duty Employment
 - Collins, Luke, Baseball Coach at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category V, Level 3, Step 9.
 - Duran, Sonia, Spanish Club Sponsor at Lisle High School for the 2025-2026 school year. Her recommended placement is Category VI, Level 1, Step 1.
 - Leon, Miyax, Soccer Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category V, Level 2, Step 4.
 - Litney, Payton, Volleyball Coach at Lisle Junior High School for the 2025-2026 school year. Her recommended placement is Category V, Level 2, Step 5.
 - Querubin, Myron, Assistant Volleyball Coach at Lisle High School for the 2025-2026 school year. His recommended placement is Category IV, Level 1, Step 3.
 - Slowiak, Vincent, Gaming Club Sponsor at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category VI, Level 2, Step 4.

- Young, Adam, Softball Coach at Lisle Junior High School for the 2025-2026 school year. His recommended placement is Category V, Level 3, Step 9.
- Extra-Duty Resignation
 - Andrew Sergeant, Scholastic Bowl Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.
- Summer School Employment
 - Page, Morgan, Summer School Credit Recovery Teacher at Lisle High School, at the LEA Summer School Certified Rate of \$39/hr.
- Substitute Teacher Pay Rate
- Working Cash Fund Interest Transfer Resolution
- Debt Services Fund Interest Transfer Resolution
- Fiscal Year 2026 Tentative Budget

Answering to a roll call vote:

AYE: Helderle, Nagler, Foster, DiDomenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Financial Information

The Board acknowledged receipt of the following Reports:

- May 2025 Financial Report
- May 2025 Treasurer's Report

Discussion Items

The Use of Artificial Intelligence for Student Learning

- Dr. Vinny Slowiak, Lisle Junior High School Instructional Coach, provided a brief overview of the District's current and future use of Artificial Intelligence to improve student learning, followed by discussion and questions from the Board of Education.
- Board members suggested that related policy language be referenced in the Guidelines.

Freedom of Information Request(s)

The District received Freedom of Information Act request(s) from the following individual(s):

- Sheri Reid, SmartProcure
- CT Mills, Public Info Access LLC
- Aileen Perez, Yami Fresh

Public Comment Follow-up

The following individuals received requested follow-up contact from the administration regarding their topic of discussion in May:

- None

Superintendent Report

- See BoardBooks for the full report.

Board Self-Evaluation

- Based on the recent IASB self-governance session, three ideas were determined to be areas for board development in the upcoming year.
- The School Improvement and Monitoring Tool Format Committee will meet to determine what items the Board considers key focus items beyond what is already provided in the school improvement plans and in the school report card.
- Board members will send information requests and ideas to Mr. Helderle for discussion in committee.

Committee Reports

Board Committee Report summaries are located in BoardBooks unless otherwise indicated.

- Facility Master Planning - Did not meet
- Finance Committee - See Finance Agenda in BoardBooks
- Policy Committee – See agenda items in BoardBooks
- Vision 202 - Did not meet

Board Representative Reports

Board Representative Report summaries are located in BoardBooks unless otherwise indicated.

- Home and School Organization - Did not meet
- IASB Delegate to Board - Did not meet
 - Information about registering for the November IASB conference will be forthcoming.
 - Mr. Helderle is working on the School Board Governance Recognition application.
- Intergovernmental - Did not meet - Board members will participate in the Lisle 4th of July Parade.
- Legislative Education Network of Dupage (LEND)
- Lisle Education Foundation (LEF)
- SASSED

Future Agenda Topics

- Ms. Foster will compile a list of questions regarding extracurricular activities for Mr. Marcum, Athletic Director, and other Board members will add any additional questions. Mr. Marcum will provide a format for responses based on the information requested.

Motion to Adjourn to Closed Session

At 9:15 p.m., motion by Mr. Nagler, seconded by Ms. Foster

ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT, PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES AND COLLECTIVE BARGAINING MATTERS.

Answering to a roll call vote:

AYE: Nagler, Foster, Lesniak, Di Domenico, Helderle, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Motion to Return to Open Session

At 11:11 p.m., motion by Mr. Nagler, seconded by Ms. Foster

TO RETURN TO OPEN SESSION

Motion carried with a voice vote of 7-0

Action Items

Consent Agenda

- PRESS 118 and Board Policy 7:190 Student Behavior - Enhanced Definition of “Gang”
Board members discussed responses to previous questions and proposed policy amendments

Motion by Mr. Helderle, seconded by Ms. Foster

TO APPROVE/ACCEPT THE FOLLOWING CONSENT AGENDA ITEMS AS PRESENTED;

- Administrative Resignation
- Administrative Employment - LES Assistant Principal for Student Services
- Administrative and Support Personnel Compensation for FY2026
- Collective Bargaining Agreement with the Classified Employees Association of Lisle for the 2025-2026 and 2026-2027 school years.
- Board Policies - PRESS 118 and Board Policy 7:190 Student Behavior - Enhanced Definition of “Gang”

Answering to a roll call vote:

AYE: Helderle, Foster, Nagler, DiDomenico, Novosel, Sims, Ahlmann

NAY: None

Motion carried 7-0

Other

- The Board of Education expressed its heartfelt gratitude to Dr. Linda Kotalik for her many contributions to Lisle 202 during her time as a building principal, director, and assistant superintendent, as well as the positive impact she’s made on the Lisle 202 students and learning community.
- The Board of Education will hold a Special Session on July 8, 2025, at 6:00 p.m. to discuss the Superintendent’s evaluation.

Motion to Adjourn

At 11:25 p.m., a motion by Mr. Nagler, seconded by Ms. Foster

THAT THE MEETING BE ADJOURNED

Motion carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
BOARD OF EDUCATION
REGULAR SESSION MEETING MINUTES
July 8, 2025

Record of Minutes of the Regular Session Meeting of the Board of Education of Lisle Community Unit School District 202, DuPage County Illinois, held in the Lisle Village Hall Board Conference Room at 925 Burlington Avenue, Lisle, Illinois on July 8, 2025.

The meeting was called to order at 6:00 p.m. by President Ahlmann with a roll call attendance.

Present: Pam Ahlmann
Daniel Helderle
Ranee Sims
Greg Nagler
Kate Foster
Paula Di Domenico
Heather Novosel

Motion to Adjourn to Closed Session

At 6:01 p.m., motion by Mr. Nagler, seconded by Ms. Foster
ADJOURN TO CLOSED SESSION FOR THE PURPOSE OF DISCUSSING THE APPOINTMENT,
PERFORMANCE, DISCIPLINE, COMPENSATION OR DISMISSAL OF EMPLOYEES.

Answering to a roll call vote:

AYE: Nagler, Foster, Di Domenico, Helderle, Novosel, Sims, Ahlmann

NAY: None

Motion Carried 7-0

Motion to Return to Open Session

At 7:32 p.m., motion by Mr. Nagler, seconded by Ms. Foster
TO RETURN TO OPEN SESSION

Motion Carried with a voice vote of 7-0

Motion to Approve Contract with Robert Rammer Consulting

Motion by Mr. Nagler, seconded by Ms. Foster
TO APPROVE CONTRACT WITH ROBERT RAMMER CONSULTING

Answering to a roll call vote:

AYE: Nagler, Foster, Di Domenico, Helderle, Novosel, Sims, Ahlmann

NAY: None

Motion Carried 7-0

Motion to Adjourn

At 7:33 p.m., motion by Ms. Foster, seconded by Ms. Di Domenico
THAT THE MEETING BE ADJOURNED
Motion Carried with a voice vote of 7-0

ATTEST:

President

Secretary

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

PAYROLL PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following payroll pay orders: July 22, 2025

PAYROLL CHECKS ISSUED	Beginning	n/a	and Ending	n/a
PAYROLL ACH DEPOSIT	Beginning	9000056499	and Ending	9000056794
	Beginning	9000056832	and Ending	9000057097
	Beginning	9000057098	and Ending	9000057098
PAYROLL ACH VOID	Beginning	n/a	and Ending	n/a

FUND DISTRIBUTION

EDUCATIONAL	\$ 1,876,842.89
OPERATIONS & MAINTENANCE	\$ 98,806.62
DEBT SERVICES	\$ -
TRANSPORTATION	\$ 2,346.28
IMRF/SOCIAL SECURITY	\$ -
CAPITAL PROJECTS	\$ -
WORKING CASH	\$ -
TOTAL	<u>\$ 1,977,995.79</u>

President - Board of Education

Date

Secretary - Board of Education

Date

Payroll Run Check Listing for Board

Payroll	06/13/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056499	Buchholz, Marilyn	000	2,437.74	1,365.24
9000056500	Engler, Jennifer R	000	5,089.42	3,204.20
9000056501	Filipiak, Keith	000	9,636.92	5,269.30
9000056502	Hinton, Jeffery	000	4,611.00	2,620.32
9000056503	Kempfer-Kotalik, Linda	700	8,880.17	4,254.92
9000056504	Law, Jennifer S	000	7,545.83	5,145.88
9000056505	Luna, Cynthia Y	000	2,280.00	1,712.31
9000056506	McCormick, Jennifer	000	2,881.00	1,040.00
9000056507	Navarro, Lawrence M	000	2,651.70	1,718.64
9000056508	Rich, Mary Beth	000	4,074.87	2,718.64
9000056509	Schaefer, Cheryl	000	4,839.38	2,821.35
9000056510	Schalk, Trent J	000	3,543.46	2,141.38
9000056511	Van Volkenburg, Nancy L	700	3,546.12	2,292.01
9000056512	Weissinger, Derek C	000	3,332.85	2,096.09
9000056513	Wilkinson, David	000	7,431.50	4,136.52
9000056514	Anderson, Erik D	100	4,482.96	3,446.90
9000056515	Anderson, Herbert	100	5,042.18	3,786.70
9000056516	Bamboat, Darius	100	4,513.71	2,833.26
9000056517	Beyah, Khyree	100	1,325.14	1,096.57
9000056518	Brady, Jennifer L	800	3,573.31	2,832.81
9000056519	Buchelt, Jordan	100	981.27	665.04
9000056520	Burdett, Paul	100	2,220.93	1,372.08
9000056521	Bylsma, Nathan	100	4,839.36	3,564.88
9000056522	Bylsma, Svea	100	5,330.25	3,784.82
9000056523	Cervený, Melissa	100	3,729.67	3,090.64
9000056524	Chandhok, Mona A	100	3,510.88	2,900.86
9000056525	Clarke, Jeannette	100	4,287.96	3,323.19
9000056526	Cracco, Catherine	100	2,331.60	1,593.23
9000056527	Czyl, Maureen	100	1,330.96	893.04
9000056528	Davis, John	100	5,520.58	4,130.54
9000056529	Derby, Michelle	100	4,301.50	2,843.71
9000056530	Dillard, Cory	100	5,900.72	4,185.72

Payroll Run Check Listing for Board

Payroll	06/13/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056531	Dodge, Cynthia	100	1,111.40	811.61
9000056532	Duran, Sonia	100	3,168.63	2,285.09
9000056533	Ebert, Martine	100	1,144.39	781.69
9000056534	Ewald, Megan	100	5,175.00	3,881.28
9000056535	Ferenzi, Daniella	100	1,787.87	1,410.43
9000056536	Finn, Matthew	800	775.85	360.78
9000056537	Fitzgerald, Karen	100	2,476.98	717.88
9000056538	Gansberg, Michele	100	1,270.73	808.99
9000056539	Glavach, Jessica	800	3,926.02	2,877.84
9000056540	Gumina, Scott	100	6,361.20	4,351.48
9000056541	Halfman, Emma	800	5,631.78	4,327.29
9000056542	Hall, Jacqueline	100	1,062.27	628.84
9000056543	Hamann, Kelly	100	5,224.46	2,429.68
9000056544	Hamilton, Mary Pat	100	1,117.02	729.08
9000056545	Hardy, Venessa	100	6,140.41	4,034.22
9000056546	Hochstetter, Judith	100	1,803.61	1,257.91
9000056547	Holmes, Steven	100	2,051.43	1,502.17
9000056548	Honzel, Robin	700	5,061.58	1,981.70
9000056549	Irvine, Karin	100	5,159.21	3,029.57
9000056550	Jaegle, Christine A	100	4,959.93	3,410.07
9000056551	Jaegle, Ronald	100	6,375.15	4,072.19
9000056552	Jenkins, David A	100	2,151.39	1,552.30
9000056553	Jensen, Christine	100	4,230.32	3,604.80
9000056554	Kehoe, Debra	100	6,621.58	4,766.12
9000056555	Kern, Erin	100	5,490.53	3,881.97
9000056556	Korienek, Caitlin	100	3,687.10	2,594.94
9000056557	LaScala, Mark	100	6,095.05	4,311.97
9000056558	Maldre, Sarah	100	5,167.85	3,655.95
9000056559	Marcum, Thomas C	100	5,543.23	4,505.50
9000056560	Martinez, Brian	100	1,960.11	1,336.84
9000056561	Martzolf, Eric	100	7,883.33	6,300.03
9000056562	Meyer, Kendra	100	5,409.42	3,370.73

Payroll Run Check Listing for Board

Payroll 06/13/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056563	Milinki, Jennifer	100	5,540.05	3,920.53
9000056564	Multhaupt, Courtney	100	6,202.66	4,754.24
9000056565	Musbach, Darlene	100	4,691.21	2,958.68
9000056566	Novak, Emily	100	5,458.69	3,271.39
9000056567	Nudera, Linda	100	3,458.50	2,608.31
9000056568	Ogan, Elizabeth	100	5,139.58	4,035.80
9000056569	O'Hara, James	100	4,361.63	3,396.38
9000056570	Page, Morgan	100	744.39	616.05
9000056571	Palatine, Kayla	100	325.00	284.05
9000056572	Pereshliuha, Mariya	100	1,028.74	671.94
9000056573	Perez, Kevin E	100	4,396.88	3,402.57
9000056574	Perretta, Mia	100	5,235.08	3,927.85
9000056575	Polinski, Michael	100	3,539.00	2,529.97
9000056576	Pomatto-Zimmerman, Jennifer	100	6,878.07	5,541.31
9000056577	Provenzano, Lisa	100	1,315.16	850.42
9000056578	Raymond, William	100	776.33	573.96
9000056579	Renguso, Amy	100	4,679.83	3,436.67
9000056580	Sanko, April	100	5,902.73	4,049.11
9000056581	Schmidt, Holly	100	872.03	719.79
9000056582	Schwartz, Rebecca	100	6,113.53	4,527.20
9000056583	Shum, Joanna	100	4,258.04	2,730.35
9000056584	Smith, Justin	100	5,251.51	4,079.01
9000056585	Steben, James	700	5,256.58	4,021.28
9000056586	Stelk, Scott	100	2,268.32	1,146.30
9000056587	Stellmacher, James M	100	6,349.64	4,780.20
9000056588	Strietelmeier, Katelyn	100	4,466.74	3,565.20
9000056589	Thome, Nicholas	100	2,855.80	1,463.66
9000056590	Van Dyke, Lisa	100	2,058.42	1,489.38
9000056591	Wolak, Brandon P	100	1,173.72	900.09
9000056592	Woyna, Eric	100	4,493.96	3,185.55
9000056593	Woyna, Patrick	100	5,245.98	3,300.98
9000056594	Alexander, Jarvis	200	945.35	687.03

Payroll Run Check Listing for Board

Payroll	06/13/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056595	Barr, Matthew	200	911.19	663.24
9000056596	Blatchley, Monica	200	5,012.19	970.32
9000056597	Bossenga, Emmy	200	5,668.38	3,684.55
9000056598	Braun, Katherine	200	5,993.72	4,190.36
9000056599	Broadus, Gretchen	200	4,284.13	3,566.03
9000056600	Byrne, Sharon	200	4,065.69	3,418.04
9000056601	Callaghan, Margaret	800	2,969.45	2,426.44
9000056602	Carr, Kristen	200	3,001.97	2,255.27
9000056603	Cerny, Marie	200	3,866.00	3,255.60
9000056604	Cerveney, Karen	200	4,182.38	3,136.54
9000056605	Chiappetta, Rebecca	200	1,868.05	1,641.01
9000056606	Dooley, Tara	200	1,166.93	767.17
9000056607	Erickson, Tor	200	4,770.71	3,623.53
9000056608	Fleischer, Daniel	200	919.10	700.53
9000056609	Gomez, Benigno	200	2,037.54	1,407.10
9000056610	Grau, Jason	200	4,509.42	3,514.57
9000056611	Hazard, Jean	200	1,203.94	828.16
9000056612	Heap, Emily J	200	3,523.92	2,850.54
9000056613	Joy, Emma P	200	2,470.83	1,475.78
9000056614	Kearney, David	200	7,004.80	4,776.69
9000056615	Keigher, Natalie	200	5,033.09	3,654.04
9000056616	Kim, Paul	200	5,492.29	4,372.96
9000056617	Klepper, Mary	200	3,851.00	2,965.59
9000056618	Lemke, Nanette	200	1,165.75	793.78
9000056619	Leon, Miyax	200	3,743.11	3,005.04
9000056620	Lipinski, Ellen	200	2,975.21	2,140.41
9000056621	Lumsden, Jason	200	5,221.87	4,026.67
9000056622	Marriner, Carmen M	200	1,373.80	900.65
9000056623	McIntyre, Celeste	200	4,641.45	3,358.51
9000056624	McLear, Robert, IV	200	4,773.67	3,775.79
9000056625	McMahon, Rebecca	200	5,011.73	3,639.26
9000056626	Miller, Jaime	200	3,907.08	2,944.38

Payroll Run Check Listing for Board

Payroll	06/13/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056627	Nelson, Kelli	200	5,573.77	4,054.52	
9000056628	Norwood, Lindsay	200	4,453.67	3,429.44	
9000056629	Oros, Natalie	200	4,837.54	3,365.63	
9000056630	Park, Aimee	200	4,897.13	3,504.30	
9000056631	Parra, Ashley	200	4,329.38	3,242.15	
9000056632	Pilon, Erica	200	5,679.14	4,143.45	
9000056633	Pivek, Elena	200	3,974.63	3,063.76	
9000056634	Ptak, Jeff R	200	2,600.28	1,771.00	
9000056635	Purtell, Maggie	200	2,713.92	2,266.21	
9000056636	Rankin, Chrysan	200	3,104.95	2,464.98	
9000056637	Reband, Jennifer	200	5,080.70	3,770.19	
9000056638	Sauer, Mary	200	4,424.24	3,500.17	
9000056639	Schmidt, Michael	200	7,921.20	5,425.39	
9000056640	Schraub, Daniel	200	4,575.99	3,383.11	
9000056641	Seastrom, Tamela	200	2,071.47	1,161.77	
9000056642	Sergeant, Andrew H	200	2,357.74	1,701.14	
9000056643	Slowiak, Vincent	200	4,991.44	3,370.17	
9000056644	Smid, Jason	200	5,545.95	4,018.13	
9000056645	Stevens, Patricia	200	5,399.53	3,915.23	
9000056646	Sultzbaugh, Tamara	200	3,117.57	2,877.34	
9000056647	Twaddle, Debra	200	1,188.09	736.70	
9000056648	Weissinger, Zachary T	200	2,100.84	1,364.13	
9000056649	Wiertel, Jason	800	5,300.27	4,087.09	
9000056650	Altic, Megan	300	4,100.79	2,926.71	
9000056651	Anderson, Cathleen	300	2,658.93	2,487.28	
9000056652	Baker, Hannah	300	4,606.82	3,613.48	
9000056653	Barker, Eric	300	3,490.67	2,821.07	
9000056654	Barnett, Sophie	300	2,176.88	1,766.43	
9000056655	Bell, Courtney	300	1,622.34	1,035.97	
9000056656	Bonini, Susan	700	1,263.17	710.73	
9000056657	Campian, James, JR	300	3,374.38	2,364.58	
9000056658	Carlson, Susan M	700	1,302.70	1,029.68	

Payroll Run Check Listing for Board

Payroll 06/13/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056659	Chavez, Daniel	300	1,778.62	1,146.16
9000056660	Clavelli, Lauren	300	3,818.78	2,672.04
9000056661	Collins, Courtney	300	3,161.50	2,480.99
9000056662	Cyrus, Richard	300	5,720.00	3,348.85
9000056663	Cyrus, Tonia	300	3,845.65	2,186.35
9000056664	Dahleen, Shayla	300	3,806.67	2,912.25
9000056665	Davis, Brianne	300	4,724.15	3,586.89
9000056666	Davis, Courtney	300	2,891.89	2,136.07
9000056667	Dawson, Rachel	300	4,276.86	3,033.30
9000056668	Dineen-Hendricks, Kathleen	300	925.75	510.59
9000056669	Dorsch, Rachael	300	2,117.21	1,690.73
9000056670	Downs, Jakeda	300	834.24	693.44
9000056671	DuBois, Heidi	300	3,580.13	2,861.75
9000056672	Edman, Kelly A	300	2,311.79	1,240.56
9000056673	Elting, Teresa	300	1,001.46	747.06
9000056674	Emde, John C, II	700	2,500.19	842.93
9000056675	Gibson, Kayla	300	3,979.90	2,744.39
9000056676	Gilbert, Jennifer	300	3,250.92	2,582.59
9000056677	Gilligan, Annabel	300	2,091.54	1,722.85
9000056678	Hall, Krystal	300	1,943.07	1,705.57
9000056679	Han, Jieun	300	1,378.12	984.45
9000056680	Hasse, Vanessa	300	2,155.05	1,854.06
9000056681	Hausler, Linda	300	4,051.05	2,896.51
9000056682	Heindi, Samantha	300	3,367.21	2,560.21
9000056683	Heneghan, Dipti	300	1,275.73	1,021.54
9000056684	Herrmann, Mary Jo	300	1,122.43	734.27
9000056685	Hicks, Dena	300	5,296.73	3,712.12
9000056686	Hill, Anna	300	2,722.79	1,921.00
9000056687	Horvath, Frank	300	1,960.11	1,404.08
9000056688	Huba, Denise	300	326.22	95.07
9000056689	James, Lauren	300	3,368.82	2,604.77
9000056690	Jezyk, Anna	300	2,222.37	1,085.01

Payroll Run Check Listing for Board

Payroll		06/13/2025			Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056691	Johnson, Diane	300	4,390.43	1,930.16	
9000056692	Jung, Diane	700	1,224.71	716.39	
9000056693	Karas, Monica	300	1,207.77	1,086.42	
9000056694	Kerback, Patricia M	300	1,318.15	1,117.55	
9000056695	Klepadlo, Scott E	300	4,279.70	3,000.63	
9000056696	Klimes, Christy	300	4,899.67	3,519.24	
9000056697	Kolacz, Jolanta	300	1,470.28	822.91	
9000056698	Konior, Mandy	300	879.59	511.58	
9000056699	Krestan, Kimberly S	300	993.37	791.23	
9000056700	Lapham, Kathleen	300	4,592.43	3,585.06	
9000056701	Larson, Richard W	300	2,829.30	2,075.84	
9000056702	Lauten, Theresa	300	4,942.95	3,200.84	
9000056703	Leonard, Arlene	300	5,061.58	3,713.19	
9000056704	Lewis, Carrie	300	1,545.84	1,152.49	
9000056705	Livolsi-Hudgens, Carmella	300	817.29	450.06	
9000056706	Lopez, Angel R	300	868.69	646.04	
9000056707	Lyell, Kelly	300	4,332.78	2,957.05	
9000056708	MacNeille, Margaret A	300	2,372.54	1,897.27	
9000056709	Malinowski, Nicole	300	1,056.42	901.94	
9000056710	Marino, Jillian	300	4,570.46	3,272.82	
9000056711	Marovich, Haley	300	3,243.75	2,375.82	
9000056712	Martin, Stacey	300	3,654.74	2,665.97	
9000056713	Martinez-Alvear, Aldo	300	3,427.72	2,352.67	
9000056714	Masa, Janelle	300	1,147.58	666.53	
9000056715	Matteucci, Christina	300	2,372.21	1,918.97	
9000056716	McCormick, Meredith	300	4,747.79	3,572.36	
9000056717	Meister, Jennifer	300	4,417.58	3,380.41	
9000056718	Meyer, Phillip	300	3,768.16	2,897.98	
9000056719	Mrozek, Grace	300	704.57	580.86	
9000056720	Murphy, Trisha	300	4,111.58	2,788.75	
9000056721	Nelson, Nicole	300	5,469.58	4,402.44	
9000056722	Neustadt, Leslie	300	4,608.92	3,391.17	

Payroll Run Check Listing for Board

Payroll	06/13/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056723	O'Connor-Young, Sheri	300	2,417.62	1,772.23
9000056724	Ortiz, Carmen	300	2,006.54	1,362.19
9000056725	O'Shea, Amy	300	4,427.20	3,038.76
9000056726	Pavilionis, Vincent	300	3,734.74	2,698.95
9000056727	Petrella, Kristin	300	3,409.09	2,764.56
9000056728	Polmanteer, Colette	300	3,921.92	2,513.15
9000056729	Poremba, Katherine	300	4,279.71	2,976.07
9000056730	Potempa, Tracey	300	3,950.50	3,083.21
9000056731	Pupillo, Lauren	300	4,086.50	3,004.51
9000056732	Putnam, Shannon	300	1,034.29	873.47
9000056733	Remigio, Maria	300	4,856.34	3,427.76
9000056734	Reyes, Cathy M	300	1,341.57	820.48
9000056735	Rhoades, Kathleen E	300	3,703.58	2,727.09
9000056736	Ricchio, Anne Marie	300	3,696.92	2,672.54
9000056737	Rogers, Megan	300	3,448.45	2,719.85
9000056738	Schlessinger, Lukas	300	3,736.39	2,446.93
9000056739	Schreiber Specca, Jill	300	6,459.71	4,757.37
9000056740	Schwarz, Jeanene	300	1,076.90	223.24
9000056741	Slade, Stephanie	300	3,294.75	2,503.34
9000056742	Smith, Brittney	300	3,987.96	3,641.29
9000056743	Smith, Elisa	300	4,641.82	3,386.03
9000056744	Soukup, Stephanie	300	2,509.95	1,552.86
9000056745	Stefani, Colleen	700	5,006.13	3,629.17
9000056746	Svejda, Michele	300	1,274.38	707.96
9000056747	Svoboda, Kathleen	300	2,892.42	2,353.51
9000056748	Toby, Maureen	300	3,744.71	2,839.83
9000056749	Todd, Adam	300	1,586.14	1,151.83
9000056750	Treadway, Katherine	300	3,703.58	2,527.99
9000056751	Tuzzolino, Victoria	300	3,662.04	2,793.46
9000056752	Visser, Marianne	300	953.82	798.72
9000056753	Weeks, Stacey	300	2,715.96	2,085.52
9000056754	Weissinger, Karla	300	1,084.24	771.60

Payroll Run Check Listing for Board

Payroll 06/13/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056755	Wills, Jac	300	1,128.57	939.76
9000056756	Witt, Elizabeth	300	2,781.25	2,417.01
9000056757	Wojcik, Jane	300	1,539.05	1,455.47
9000056758	Yaniz, Catherine	300	3,859.99	3,075.17
9000056759	Craven, Alicia F	700	3,500.00	3,025.87
9000056760	Matariyeh, Yousef	700	658.42	541.62
9000056761	Mersky, Linda	700	525.00	497.28
9000056762	Bailey, Charlotte	800	407.75	356.38
9000056763	Balaban, Nicholas	800	987.62	739.73
9000056764	Ball, Karen	800	493.81	481.77
9000056765	Benson, Mary Diane	800	417.69	349.95
9000056766	Clemmons, Jamie	800	1,128.70	1,066.01
9000056767	Collins, Luke	800	1,128.70	1,066.01
9000056768	Cornyn, Mary Beth	800	293.38	212.30
9000056769	Ducharme, Janet	800	417.69	325.05
9000056770	Fitzgerald, Brigid	800	407.75	356.38
9000056771	Flores, Paola	800	358.02	324.66
9000056772	Hritz, Sara	800	564.38	493.27
9000056773	Insignares Diaz, Liliana Paola	800	1,909.74	1,498.02
9000056774	Irvine, Joshua	800	75.00	66.48
9000056775	Knaga, Drayea	800	273.49	239.02
9000056776	Leyhane, James	800	846.54	369.02
9000056777	Liese, Brighton	800	564.38	493.27
9000056778	Louis, Justin	800	219.47	202.68
9000056779	McTighe, Mary	800	298.35	275.52
9000056780	Murray, Caitlin	800	1,085.00	884.08
9000056781	Nelson, James	800	6,750.00	5,146.03
9000056782	O'Connell, Jeanne L	800	493.81	431.59
9000056783	Pomatto, Nolan	800	300.00	252.57
9000056784	Rockwell, Kailey A	800	493.81	451.74
9000056785	Rodriguez, Kelly	800	238.68	208.61
9000056786	Rydel-Boesso, Eileen M	800	270.00	227.31

Payroll Run Check Listing for Board

Payroll 06/13/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056787	Salem, Patrick	800	450.00	378.85
9000056788	Schmidt, Oliver	800	987.62	912.07
9000056789	Scott, Casey	800	310.00	266.86
9000056790	Shields, Rebecca	800	135.00	124.67
9000056791	Stratton, Carolyn	800	387.50	332.11
9000056792	Travis, Jan	800	450.00	384.73
9000056793	Young, Adam	800	846.54	739.88
9000056794	Zuffa, Adrianna	800	119.34	10.18
			944,652.42	672,283.00

Payroll Run Check Listing for Board

Payroll	06/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056832	Buchholz, Marilyn	000	2,626.88	1,481.88
9000056833	Engler, Jennifer R	000	5,089.34	3,204.14
9000056834	Filipiak, Keith	000	9,636.84	5,269.24
9000056835	Hinton, Jeffery	000	4,611.00	2,620.32
9000056836	Kempfer-Kotalik, Linda	700	12,955.55	6,943.35
9000056837	Law, Jennifer S	000	11,005.53	7,435.57
9000056838	Luna, Cynthia Y	000	2,280.00	1,712.31
9000056839	McCormick, Jennifer	000	4,237.75	2,012.29
9000056840	Navarro, Lawrence M	000	2,446.89	1,596.56
9000056841	Rich, Mary Beth	000	4,638.36	3,063.00
9000056842	Schaefer, Cheryl	000	5,682.19	3,250.65
9000056843	Schalk, Trent J	000	3,443.46	2,067.28
9000056844	Van Volkenburg, Nancy L	700	3,546.12	2,292.01
9000056845	Weissinger, Derek C	000	3,217.97	2,024.72
9000056846	Wilkinson, David	000	10,838.35	6,069.44
9000056847	Anderson, Erik D	100	4,073.96	3,116.51
9000056848	Anderson, Herbert	100	5,012.16	3,762.47
9000056849	Bamboat, Darius	100	4,279.71	2,644.24
9000056850	Beyah, Khyree	100	1,325.14	1,096.57
9000056851	Buchelt, Jordan	100	981.27	665.04
9000056852	Burdett, Paul	100	2,332.47	1,452.00
9000056853	Bylsma, Nathan	100	4,839.36	3,564.88
9000056854	Bylsma, Svea	100	5,319.25	3,775.93
9000056855	Cerveney, Melissa	100	3,456.67	2,876.86
9000056856	Chandhok, Mona A	100	3,374.38	2,790.59
9000056857	Clarke, Jeannette	100	4,483.66	3,481.29
9000056858	Cracco, Catherine	100	1,876.00	1,264.26
9000056859	Czyl, Maureen	100	3,670.96	2,666.74
9000056860	Davis, John	100	10,333.67	7,281.42
9000056861	Derby, Michelle	100	3,950.50	2,594.92
9000056862	Dillard, Cory	100	4,318.10	2,983.01
9000056863	Dodge, Cynthia	100	1,111.40	811.61

Payroll Run Check Listing for Board

Payroll	06/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056864	Duran, Sonia	100	3,222.84	2,328.88
9000056865	Ebert, Martine	100	1,098.07	728.63
9000056866	Ewald, Megan	100	7,540.38	5,269.54
9000056867	Ferenzi, Daniella	100	1,787.87	1,410.43
9000056868	Fitzgerald, Karen	100	2,304.51	591.99
9000056869	Gansberg, Michele	100	1,270.73	808.99
9000056870	Gumina, Scott	100	7,452.42	5,074.05
9000056871	Hall, Jacqueline	100	2,253.87	1,571.68
9000056872	Hamann, Kelly	100	8,422.46	4,924.46
9000056873	Hamilton, Mary Pat	100	1,052.10	675.11
9000056874	Hardy, Venessa	100	5,067.93	3,287.98
9000056875	Hochstetter, Judith	100	2,974.44	2,051.70
9000056876	Holmes, Steven	100	2,016.66	1,477.26
9000056877	Irvine, Karin	100	5,765.63	3,459.38
9000056878	Jaegle, Christine A	100	4,394.91	2,954.14
9000056879	Jaegle, Ronald	100	5,654.19	3,521.00
9000056880	Jenkins, David A	100	2,223.86	1,604.24
9000056881	Jensen, Christine	100	4,230.35	3,604.83
9000056882	Kehoe, Debra	100	5,061.58	3,691.33
9000056883	Kerrn, Erin	100	4,452.50	3,156.95
9000056884	Korienek, Caitlin	100	2,927.18	2,027.71
9000056885	LaScala, Mark	100	4,938.13	3,346.23
9000056886	Maldre, Sarah	100	4,641.83	3,231.28
9000056887	Marcum, Thomas C	100	8,062.76	6,291.29
9000056888	Martinez, Brian	100	1,960.11	1,336.84
9000056889	Martzolf, Eric	100	11,498.79	8,831.42
9000056890	Meyer, Kendra	100	7,450.83	4,817.63
9000056891	Milinki, Jennifer	100	4,492.95	3,122.08
9000056892	Multhaupt, Courtney	100	4,942.11	3,717.38
9000056893	Musbach, Darlene	100	4,691.21	2,958.68
9000056894	Novak, Emily	100	4,940.77	2,853.15
9000056895	Nudera, Linda	100	3,127.50	2,340.92

Payroll Run Check Listing for Board

Payroll	06/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056896	Ogan, Elizabeth	100	5,061.58	3,980.28
9000056897	O'Hara, James	100	4,361.51	3,396.30
9000056898	Page, Morgan	100	3,084.39	2,476.19
9000056899	Palatine, Kayla	100	325.00	284.05
9000056900	Pereshliuha, Mariya	100	1,028.74	671.94
9000056901	Perez, Kevin E	100	3,909.38	3,008.78
9000056902	Perretta, Mia	100	4,650.08	3,455.29
9000056903	Polinski, Michael	100	3,450.59	2,467.31
9000056904	Pomatto-Zimmerman, Jennifer	100	7,967.42	6,208.53
9000056905	Provenzano, Lisa	100	1,315.16	850.42
9000056906	Raymond, William	100	776.33	573.96
9000056907	Renguso, Amy	100	4,270.83	3,147.26
9000056908	Sanko, April	100	7,061.73	4,847.22
9000056909	Schmidt, Holly	100	716.03	575.23
9000056910	Schwartz, Rebecca	100	5,761.57	4,278.54
9000056911	Shum, Joanna	100	3,827.04	2,417.03
9000056912	Smith, Justin	100	4,666.55	3,669.60
9000056913	Stelk, Scott	100	1,978.38	967.50
9000056914	Stellmacher, James M	100	5,135.42	3,933.76
9000056915	Strietelmeier, Katelyn	100	3,530.77	2,809.29
9000056916	Thome, Nicholas	100	2,456.25	1,218.57
9000056917	Van Dyke, Lisa	100	2,164.89	1,565.68
9000056918	Wolak, Brandon P	100	1,269.65	902.64
9000056919	Woyna, Eric	100	4,073.96	2,887.87
9000056920	Woyna, Patrick	100	4,533.51	2,796.15
9000056921	Alexander, Jarvis	200	945.35	687.03
9000056922	Barr, Matthew	200	911.19	663.24
9000056923	Blatchley, Monica	200	5,012.12	970.26
9000056924	Bossenga, Emmy	200	5,072.38	3,266.47
9000056925	Braun, Katherine	200	6,313.26	4,410.46
9000056926	Broadus, Gretchen	200	3,991.63	3,329.76
9000056927	Byrne, Sharon	200	4,065.77	3,418.11

Payroll Run Check Listing for Board

Payroll		06/30/2025		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056928	Carr, Kristen	200	3,001.97	2,255.27	
9000056929	Cerny, Marie	200	4,108.53	3,451.49	
9000056930	Cerveney, Karen	200	3,909.38	2,943.04	
9000056931	Chiappetta, Rebecca	200	1,790.05	1,576.47	
9000056932	Dooley, Tara	200	1,166.93	767.17	
9000056933	Erickson, Tor	200	4,770.67	3,623.50	
9000056934	Fleischer, Daniel	200	919.10	700.53	
9000056935	Gomez, Benigno	200	2,037.54	1,407.10	
9000056936	Grau, Jason	200	4,197.42	3,262.55	
9000056937	Hazard, Jean	200	1,203.94	828.16	
9000056938	Heap, Emily J	200	3,250.92	2,630.02	
9000056939	Joy, Emma P	200	2,263.00	1,347.62	
9000056940	Kearney, David	200	10,186.16	7,031.79	
9000056941	Keigher, Natalie	200	5,023.10	3,647.17	
9000056942	Kim, Paul	200	4,567.75	3,593.68	
9000056943	Klepper, Mary	200	3,609.00	2,770.11	
9000056944	Lemke, Nanette	200	1,143.50	775.29	
9000056945	Leon, Miyax	200	3,743.41	2,946.86	
9000056946	Lipinski, Ellen	200	2,287.21	1,673.51	
9000056947	Lumsden, Jason	200	4,156.25	3,215.98	
9000056948	Marriner, Carmen M	200	1,373.80	900.65	
9000056949	McIntyre, Celeste	200	4,655.50	3,368.47	
9000056950	McLear, Robert, IV	200	4,403.17	3,476.50	
9000056951	McMahon, Rebecca	200	1,520.93	1,100.14	
9000056952	Miller, Jaime	200	3,556.11	2,660.92	
9000056953	Nelson, Kelli	200	5,810.85	4,222.38	
9000056954	Norwood, Lindsay	200	4,453.59	3,429.38	
9000056955	Oros, Natalie	200	4,578.54	3,182.06	
9000056956	Park, Aimee	200	4,935.13	3,531.23	
9000056957	Parra, Ashley	200	3,783.88	2,855.51	
9000056958	Pilon, Erica	200	4,992.10	3,668.49	
9000056959	Pivek, Elena	200	3,169.17	2,428.84	

Payroll Run Check Listing for Board

Payroll		06/30/2025		Lisle CUSD 202	
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000056960	Ptak, Jeff R	200	2,477.06	1,682.70	
9000056961	Purtell, Maggie	200	2,713.92	2,266.21	
9000056962	Rankin, Chrysan	200	3,036.98	2,410.08	
9000056963	Reband, Jennifer	200	5,012.73	3,722.04	
9000056964	Sauer, Mary	200	4,418.27	3,495.35	
9000056965	Schmidt, Michael	200	5,061.58	3,416.87	
9000056966	Schraub, Daniel	200	4,575.81	3,382.99	
9000056967	Seastrom, Tamela	200	2,571.48	1,516.38	
9000056968	Sergeant, Andrew H	200	2,357.76	1,701.16	
9000056969	Slowiak, Vincent	200	4,289.95	2,873.00	
9000056970	Smid, Jason	200	4,244.00	3,108.95	
9000056971	Stevens, Patricia	200	8,082.17	5,762.93	
9000056972	Sultzbaugh, Tamara	200	2,961.57	2,732.78	
9000056973	Twaddle, Debra	200	1,945.11	1,293.66	
9000056974	Weissinger, Zachary T	200	2,031.96	1,314.78	
9000056975	Altic, Megan	300	4,032.79	2,871.79	
9000056976	Anderson, Cathleen	300	2,964.93	2,724.40	
9000056977	Baker, Hannah	300	4,606.78	3,613.45	
9000056978	Barker, Eric	300	3,456.67	2,793.60	
9000056979	Barnett, Sophie	300	2,278.88	1,848.82	
9000056980	Bell, Courtney	300	1,115.33	682.74	
9000056981	Campian, James, JR	300	3,374.38	2,364.58	
9000056982	Chavez, Daniel	300	1,778.62	1,146.16	
9000056983	Clavelli, Lauren	300	4,260.81	3,028.97	
9000056984	Collins, Courtney	300	3,127.50	2,456.90	
9000056985	Cyrus, Richard	300	4,732.38	2,510.49	
9000056986	Cyrus, Tonia	300	3,777.68	2,131.45	
9000056987	Dahleen, Shayla	300	4,068.67	3,097.95	
9000056988	Davis, Brianne	300	5,098.18	3,848.44	
9000056989	Davis, Courtney	300	2,891.89	2,136.07	
9000056990	Dawson, Rachel	300	4,106.89	2,912.87	
9000056991	Dineen-Hendricks, Kathleen	300	719.85	359.10	

Payroll Run Check Listing for Board

Payroll	06/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000056992	Dorsch, Rachael	300	2,729.21	2,154.92
9000056993	Downs, Jakeda	300	834.24	693.44
9000056994	DuBois, Heidi	300	3,580.13	2,861.75
9000056995	Edman, Kelly A	300	2,311.79	1,240.56
9000056996	Elting, Teresa	300	930.23	687.86
9000056997	Gibson, Kayla	300	3,571.93	2,455.40
9000056998	Gilbert, Jennifer	300	3,250.92	2,582.59
9000056999	Gilligan, Annabel	300	2,057.54	1,696.23
9000057000	Hall, Krystal	300	1,586.33	1,385.09
9000057001	Han, Jieun	300	1,378.12	984.45
9000057002	Hasse, Vanessa	300	1,985.05	1,717.66
9000057003	Hausler, Linda	300	4,017.94	2,865.99
9000057004	Heindl, Samantha	300	3,945.21	2,969.88
9000057005	Heneghan, Dipti	300	964.51	780.86
9000057006	Herrmann, Mary Jo	300	1,041.28	666.81
9000057007	Hicks, Dena	300	4,888.81	3,427.36
9000057008	Hill, Anna	300	2,909.79	2,053.55
9000057009	Horvath, Frank	300	1,960.11	1,404.08
9000057010	Huba, Denise	300	326.22	95.07
9000057011	James, Lauren	300	3,793.85	2,905.90
9000057012	Jezyk, Anna	300	2,222.37	1,085.01
9000057013	Johnson, Diane	300	8,456.30	4,747.60
9000057014	Karas, Monica	300	1,207.77	1,086.42
9000057015	Kerback, Patricia M	300	1,318.15	1,117.55
9000057016	Klepadlo, Scott E	300	3,292.08	2,239.04
9000057017	Klimes, Christy	300	5,494.67	3,929.87
9000057018	Kolacz, Jolanta	300	1,199.24	650.60
9000057019	Konior, Mandy	300	856.18	494.36
9000057020	Krestan, Kimberly S	300	862.12	694.66
9000057021	Lapham, Kathleen	300	4,592.49	3,585.11
9000057022	Larson, Richard W	300	2,228.90	1,643.89
9000057023	Lauten, Theresa	300	4,806.98	3,104.52

Payroll Run Check Listing for Board

Payroll	06/30/2025	Lisle CUSD 202		
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057024	Leonard, Arlene	300	7,654.08	5,613.27
9000057025	Lewis, Carrie	300	1,545.84	1,152.49
9000057026	Livolsi-Hudgens, Carmella	300	735.89	382.40
9000057027	Lopez, Angel R	300	841.09	625.73
9000057028	Lyell, Kelly	300	4,156.75	2,832.28
9000057029	MacNeille, Margaret A	300	2,576.54	2,062.07
9000057030	Malinowski, Nicole	300	841.09	722.95
9000057031	Marino, Jillian	300	5,879.46	4,180.87
9000057032	Marovich, Haley	300	4,841.75	3,508.45
9000057033	Martin, Stacey	300	3,654.77	2,666.00
9000057034	Martinez-Alvear, Aldo	300	2,609.16	1,844.24
9000057035	Masa, Janelle	300	972.58	539.17
9000057036	Matteucci, Christina	300	3,409.21	2,693.65
9000057037	McCormick, Meredith	300	4,747.83	3,572.39
9000057038	Meister, Jennifer	300	3,703.58	2,843.39
9000057039	Meyer, Phillip	300	3,473.30	2,679.66
9000057040	Mrozek, Grace	300	648.89	539.38
9000057041	Murphy, Trisha	300	3,703.58	2,459.16
9000057042	Nelson, Nicole	300	5,401.58	4,347.51
9000057043	Neustadt, Leslie	300	4,608.92	3,391.17
9000057044	O'Connor-Young, Sheri	300	2,572.31	1,868.32
9000057045	Ortiz, Carmen	300	2,204.54	1,504.08
9000057046	O'Shea, Amy	300	5,039.23	3,472.42
9000057047	Pavilionis, Vincent	300	3,530.77	2,554.44
9000057048	Petrella, Kristin	300	3,409.11	2,764.57
9000057049	Polmanteer, Colette	300	3,785.92	2,416.76
9000057050	Poremba, Katherine	300	4,279.71	2,976.07
9000057051	Potempa, Tracey	300	3,950.50	3,083.21
9000057052	Pupillo, Lauren	300	3,950.50	2,894.65
9000057053	Putnam, Shannon	300	841.09	707.88
9000057054	Remigio, Maria	300	4,856.34	3,427.76
9000057055	Reyes, Cathy M	300	1,100.70	581.51

Payroll Run Check Listing for Board

Payroll	06/30/2025				Lisle CUSD 202
Check/ ACH	Employee	Check Location	Pay Gross	Net Amount	
9000057056	Rhoades, Kathleen E	300	3,703.58	2,727.09	
9000057057	Ricchio, Anne Marie	300	3,662.92	2,648.45	
9000057058	Rogers, Megan	300	4,060.48	3,153.44	
9000057059	Schlessinger, Lukas	300	3,612.39	2,359.04	
9000057060	Schreiber Specca, Jill	300	9,418.00	6,875.51	
9000057061	Schwarz, Jeanene	300	1,069.16	169.57	
9000057062	Slade, Stephanie	300	4,875.75	3,623.92	
9000057063	Smith, Brittney	300	3,735.96	3,437.73	
9000057064	Smith, Elisa	300	4,641.85	3,386.05	
9000057065	Soukup, Stephanie	300	2,509.94	1,552.85	
9000057066	Svejda, Michele	300	1,018.06	512.55	
9000057067	Svoboda, Kathleen	300	2,858.42	2,329.41	
9000057068	Toby, Maureen	300	3,729.81	2,827.80	
9000057069	Todd, Adam	300	1,586.14	1,151.83	
9000057070	Treadway, Katherine	300	3,703.58	2,527.99	
9000057071	Tuzzolino, Victoria	300	5,294.04	3,938.83	
9000057072	Visser, Marianne	300	848.41	711.10	
9000057073	Weeks, Stacey	300	2,715.96	2,085.52	
9000057074	Weissinger, Karla	300	1,084.24	771.60	
9000057075	Wills, Jac	300	1,128.57	939.76	
9000057076	Witt, Elizabeth	300	2,475.25	2,169.84	
9000057077	Wojcik, Jane	300	1,539.05	1,455.47	
9000057078	Yaniz, Catherine	300	5,396.15	4,315.88	
9000057079	Bonini, Susan	700	5,920.72	3,725.85	
9000057080	Carlson, Susan M	700	5,556.19	4,031.69	
9000057081	Emde, John C, II	700	2,500.27	843.00	
9000057082	Honzel, Robin	700	30,044.36	17,231.24	
9000057083	Jung, Diane	700	5,734.42	3,481.38	
9000057084	Matariyeh, Yousef	700	658.30	541.52	
9000057085	Steben, James	700	31,837.45	21,064.04	
9000057086	Stefani, Colleen	700	29,590.64	9,065.63	
9000057087	Brady, Jennifer L	800	3,827.04	3,012.64	

Payroll Run Check Listing for Board

Payroll 06/30/2025 Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057088	Callaghan, Margaret	800	3,989.21	3,096.20
9000057089	Collins, Luke	800	170.00	163.40
9000057090	Finn, Matthew	800	808.44	386.44
9000057091	Glavach, Jessica	800	3,575.02	2,629.18
9000057092	Halfman, Emma	800	1,234.53	1,081.12
9000057093	Louis, Justin	800	219.49	202.70
9000057094	Metoyer, Marielle	800	125.00	103.90
9000057095	Nelson, James	800	3,712.50	3,007.57
9000057096	Reif, James	800	176.70	180.47
9000057097	Wiertel, Jason	800	5,300.10	4,086.97
			1,033,121.16	712,074.69

Payroll Run Check Listing for Board

Payroll 06/30/2025

Lisle CUSD 202

Check/ ACH	Employee	Check Location	Pay Gross	Net Amount
9000057098	Finn, Matthew	800	222.21	195.21
			222.21	195.21

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202

VENDOR PAY ORDERS

This is to certify that the Board of Education of Lisle Community Unit School District No. 202 ratified the following vendor pay orders: July 22, 2025

GENERAL CHECKING ACCOUNT

CHECKS ISSUED	Beginning	124525	Ending	124526
	Beginning	124648	Ending	124651
	Beginning	124652	Ending	124714
	Beginning	124717	Ending	124855
WIRES ISSUED	Beginning	8000001252	Ending	8000001257
	Beginning	8000001258	Ending	8000001266
ACH DEPOSITS	Beginning	9000057099	Ending	9000057101
	Beginning	9000057372	Ending	9000057380

FUND DISTRIBUTION

EDUCATIONAL	\$	2,116,606.49
OPERATIONS & MAINTENANCE	\$	144,033.31
DEBT SERVICES	\$	-
TRANSPORTATION	\$	368,906.80
IMRF/SOCIAL SECURITY	\$	133,797.71
CAPITAL PROJECTS	\$	754,089.52
TOTAL	\$	3,517,433.83

IMPREST CHECKING ACCOUNT

CHECKS ISSUED	Beginning	10568	10582
----------------------	-----------	-------	-------

FUND DISTRIBUTION

EDUCATIONAL	\$	5,606.93
OPERATIONS & MAINTENANCE	\$	620.31
TRANSPORTATION	\$	357.53
TOTAL	\$	6,584.77

GRAND TOTAL **\$ 3,524,018.60**

President - Board of Education

Date

Secretary - Board of Education

Date

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/13/2025 ZPAY 06/13/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124525	Glenn Stearns Chapter 13	375.00
124526	Lisle CUSD #202	4,212.46
8000001252	Harris Bank	142,225.88
8000001253	Illinois Department Of Revenue	40,839.38
8000001254	Teachers' Health Ins Security	13,172.14
8000001255	Teachers' Retirement System	80,373.73
8000001256	U.S. OMNI	44,015.95
8000001257	Voya Institutional Trust	745.85
Regular Checks:	2	4587.46
ACH Checks:	0	0.00
Wire Transfers:	6	321372.93
Total:	8	325,960.39

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$273,742.29	\$0.00	\$0.00	273742.29
20 - Operations & Maintenance	\$6,972.72	\$0.00	\$0.00	6972.72
40 - Transportation	\$321.38	\$0.00	\$0.00	321.38
55 - Social Security	\$44,924.00	\$0.00	\$0.00	44924.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 ZPAYEOM 06/30/2025

R - Regular Run Type

Check Number	Name	Net Check Amt
124648	Glenn Stearns Chapter 13	375.00
124649	Lisle CUSD #202	4,212.46
124650	VSP of Illinois, NFP	4,473.18
8000001258	Educational Benefit Coop	468,425.66
8000001259	Harris Bank	172,022.93
8000001260	Illinois Department Of Revenue	44,641.76
8000001261	Illinois Municipal Retirement	61,935.73
8000001262	Teachers' Health Ins Security	14,561.07
8000001263	Teachers' Retirement System	88,849.16
8000001264	U.S. OMNI	59,485.05
8000001265	Voya Institutional Trust	663.61
Regular Checks: 3		9060.64
ACH Checks: 0		0.00
Wire Transfers: 8		910584.97
Total: 11		919,645.61

Accounts Payable Run: 06/30/2025 ZPAYEOM 6/30/2025 (part 2)

R - Regular Run Type

Check Number	Name	Net Check Amt
124651	VSP of Illinois, NFP	352.89
8000001266	Educational Benefit Coop	10,877.30
Regular Checks: 1		352.89
ACH Checks: 0		0.00
Wire Transfers: 1		10877.30
Total: 2		11,230.19

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$794,862.06	\$0.00	\$0.00	794862.06
20 - Operations & Maintenance	\$47,028.56	\$0.00	\$0.00	47028.56
40 - Transportation	\$111.47	\$0.00	\$0.00	111.47
50 - Muncipal Retirement	\$39,801.57	\$0.00	\$0.00	39801.57
55 - Social Security	\$49,072.14	\$0.00	\$0.00	49072.14

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month

R - Regular Run Type

Check Number	Name		Net Check Amt
124652	4imprint, Inc		228.00
	29582635	Banners for Registration 06/05/2025	228.00
124653	Albertsons / Safeway		134.66
	187257	Jewel Statement 06/07/2025	134.66
124654	Amazon Capital Services Inc		632.48
	17PL-41K9-D6PH	Lisle High School Athletic Office Supplies 06/15/2025	13.99
	1P6R-RH6R-J3LD	Lisle Elementary School Office Supplies 06/15/2025	43.50
	1QPV-NDCH-CX7V	Lisle Elementary School Library materials 06/15/2025	189.05
	1RJN-YMHC-C7JK	Lisle Elementary Lunchroom table signs 06/15/2025	59.38
	1KFJ-TMKY-DM3X	Lisle Elementary Inspirational quotes for Dr. Schreiber 06/15/2025	17.91
	17WV-DQTY-DWF9	District Office-Labels for Student Records 06/15/2025	52.71
	1W3Q-341W-6T9V	Ipad, Case and Shoulder Strap for SASED Student 06/15/2025	36.96
	1KFK-WY4W-76MW	St Joan Speech Supplies - FY25 IDEA Funds 06/15/2025	218.98
124655	AT&T: Acct 198-2		117.35
	630963882406	Phone Service 5/20/25-6/19/25 06/19/2025	117.35
124656	AT&T: Acct 680		673.18
	0720173012	District VOIP Charges 6/19/25-7/18/25 06/19/2025	673.18
124657	AT&T: Acct 927		834.70
	5130482011	Internet Service 6/19/25-7/18/25 06/19/2025	834.70
124658	AT&T: Acct 988-5		183.01
	63043753709885	Phone Service 5/14/25-6/13/25 06/13/2025	183.01
124659	BBF Enterprise Inc dba Petal		300.00
	OrderID000004975	High School Flowers for Graduation and honor's night 06/28/2025	300.00
124660	Bonfiglio, Ron		385.00
	RBONFIGLIO	2025 Summer League Official 06/30/2025	385.00
124661	BrightStar Healthcare		945.00
	IVC0000009355142	RN Per Diem Staffing 4.21.25 and 4.25.25 @ LES 05/27/2025	945.00
124662	C.O.R.E. Academy		2,408.10
	SESINV-050226	Special Education Tuition June 2025 06/30/2025	2,408.10

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
124663	Camelot Therapeutic Schools			3,050.16
	<i>INV224315</i>	<i>June RSY 2025 Billing</i>	<i>06/24/2025</i>	<i>3,050.16</i>
124664	Capital One / Menards			956.50
	<i>1663334957</i>	<i>Menards Charges - Credit Account #583606</i>	<i>06/19/2025</i>	<i>956.50</i>
124665	Capital One / Walmart			80.76
	<i>Statement</i>	<i>Walmart Charges - Credit Account #629445</i>	<i>06/19/2025</i>	<i>80.76</i>
124666	Cawiezel, Pat			455.00
	<i>PCAWIEZEL</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>455.00</i>
124667	Clinton, Larry M, JR			210.00
	<i>LCLINTON</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>210.00</i>
124668	Connelly, Tom			435.00
	<i>TCONNELLY</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>315.00</i>
	<i>TCONNELLY</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>120.00</i>
124669	Cougier, Don			560.00
	<i>DCOUGIER</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>560.00</i>
124670	Crowley, Marty			105.00
	<i>MCROWLEY</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>105.00</i>
124671	Cullen, Terry			595.00
	<i>TCULLEN</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>315.00</i>
	<i>TCULLEN</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>280.00</i>
124672	Cyrus, Frank			567.50
	<i>FCYRUS</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>367.50</i>
	<i>FCYRUS</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>200.00</i>
124673	Cyrus, Joseph			350.00
	<i>JCYRUS</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>350.00</i>
124674	Cyrus, Rick (OFFICIAL ONLY!)			775.00
	<i>RCYRUS</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>455.00</i>
	<i>RCYRUS</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>320.00</i>
124675	DeLeo, Mark			1,673.00
	<i>MDELEO</i>	<i>2025 Summer League Assignor</i>	<i>06/30/2025</i>	<i>318.00</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
124675	DeLeo, Mark			1,673.00
	MDELEO	2025 Summer Basketball Tournaments	06/25/2025	200.00
	MDELEO	2025 Summer League Official	06/30/2025	1,155.00
124676	Delmastro, James			510.00
	JDELMASTRO	2025 Summer League Official	06/30/2025	350.00
	JDELMASTRO	2025 Summer Basketball Tournaments	06/25/2025	160.00
124677	Dote, Joe			420.00
	JDOTE	2025 Summer League Official	06/30/2025	420.00
124678	Dowiarz, Ron			280.00
	RDOWIARZ	2025 Summer League Official	06/30/2025	280.00
124679	F.E. Moran, Inc			297,619.42
	001-185490000	Lisle Junior High HVAC	05/31/2025	42,723.90
	002-185490000	Lisle Junior High HVAC	06/30/2025	254,895.52
124680	G & G Lawncare Inc			6,395.00
	18786	Landscape Bed Maintenance @ All Schools	06/30/2025	1,865.00
	18785	Turf Maintenance @ All Schools	06/30/2025	4,530.00
124681	Hawkins, Bob			245.00
	BHAWKINS	2025 Summer League Official	06/30/2025	245.00
124682	Hoekestra, Byron			210.00
	BHOEKSTRA	2025 Summer League Official	06/30/2025	210.00
124683	Home Depot Credit Services			1,008.13
	*****3651	Home Depot Statement	06/13/2025	1,008.13
124684	Illinois State Police			351.00
	20250502761	Background Checks - May 2025	05/31/2025	351.00
124685	Johnstone Supply			1,647.14
	S101964436.001	LES Maintenance Supplies	06/24/2025	1,647.14
124686	Kanwischer, Kenneth			175.00
	KKANWISCHER	2025 Summer League Official	06/30/2025	175.00
124687	Kasper, George			140.00
	GKASPER	2025 Summer League Official	06/30/2025	140.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month R - Regular Run Type

Check Number	Name				Net Check Amt
124688	Knapp, Daniel				210.00
	<i>DKNAPP</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>210.00</i>	
124689	Konica Minolta Business				1,080.00
	<i>9010474592</i>	<i>Copier Monthly Maintenance Agreement 06/10/2025-07/09/2025</i>	<i>06/10/2025</i>	<i>1,080.00</i>	
124690	Kwiatkowski, Joseph				315.00
	<i>JKWIATKOWSKI</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>315.00</i>	
124691	Lisle Community Unit School				6,663.01
	<i>Imprest 6.30.25</i>	<i>Reimburse Imprest Account</i>	<i>06/30/2025</i>	<i>6,663.01</i>	
124692	Martinez, Jaden				315.00
	<i>JMARTINEZ</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>315.00</i>	
124693	Menta Academy Midway				3,847.00
	<i>SESINV-050209</i>	<i>Intensive Tuition June 2025</i>	<i>06/30/2025</i>	<i>3,847.00</i>	
124694	Mikulec, Chris				245.00
	<i>CMIKULEC</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>245.00</i>	
124695	Mitchell, Stanley				140.00
	<i>SMITCHELL</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>140.00</i>	
124696	Patel, Vishal				385.00
	<i>VPATEL</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>385.00</i>	
124697	Perkins & Will, Inc				180.00
	<i>0425955</i>	<i>Professional Services through May 3 2025- May 30, 2025 - ES Offices</i>	<i>06/24/2025</i>	<i>180.00</i>	
124698	Powell, Willie				200.00
	<i>WPOWELL</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>200.00</i>	
124699	Quadient Finance USA, Inc				750.00
	<i>*****8170</i>	<i>Postage for HS 5.29.25</i>	<i>05/29/2025</i>	<i>750.00</i>	
124700	Quadient Finance USA, Inc				700.00
	<i>*****7747</i>	<i>Postage for CO 06/06/2025</i>	<i>06/24/2025</i>	<i>700.00</i>	
124701	Quadient, Inc (Leasing)				241.62
	<i>Q1896734</i>	<i>LES Postage Machine Lease 4/14/25-7/13/25</i>	<i>06/11/2025</i>	<i>241.62</i>	
124702	Richlee Vans Inc				61,974.97
	<i>RTINV1002744</i>	<i>Transportation 4/1/25-4/30/25</i>	<i>04/30/2025</i>	<i>30,903.72</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month

R - Regular Run Type

Check Number	Name			Net Check Amt
124702	Richlee Vans Inc			61,974.97
	<i>RTINV1002748</i>	<i>Transportation 5/1/25-5/30/25</i>	<i>05/31/2025</i>	<i>31,071.25</i>
124703	S.E.A.L. South, Inc			2,803.20
	<i>10257</i>	<i>June 2025 Billing</i>	<i>06/30/2025</i>	<i>2,803.20</i>
124704	SEAL of Illinois Inc			7,119.40
	<i>13447</i>	<i>June 2025 Billing</i>	<i>06/30/2025</i>	<i>7,119.40</i>
124705	Sekula, Matt			560.00
	<i>MSEKULA</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>560.00</i>
124706	Sta-Kleen, Inc			575.00
	<i>141212</i>	<i>Clean hood, ducts, motor @ LES</i>	<i>06/13/2025</i>	<i>575.00</i>
124707	Stebbins, Mike			120.00
	<i>MSTEBBINS</i>	<i>2025 Summer Basketball Tournaments</i>	<i>06/25/2025</i>	<i>120.00</i>
124708	Sunrise Southwest LLC			269,677.37
	<i>#9 - 24-25</i>	<i>School Day Transportation 4/1-4/30</i>	<i>05/12/2025</i>	<i>120,979.61</i>
	<i>#10 - 24-25</i>	<i>School Day Transportation 5/1-5/31</i>	<i>06/05/2025</i>	<i>148,697.76</i>
124709	Telos Residential Treatment			23,968.17
	<i>12746</i>	<i>Education Services / Room & Board - June 2025</i>	<i>06/30/2025</i>	<i>23,968.17</i>
124710	T-Mobile for Government			91.02
	<i>970563340</i>	<i>Empower Ed Hot Spot Program 5/21/25-6/20/25</i>	<i>06/30/2025</i>	<i>91.02</i>
124711	Village of Lisle (Utilities)			517.51
	<i>100-0123100-001</i>	<i>Water/Sewer HS 4/30/25-5/20/25</i>	<i>06/30/2025</i>	<i>517.51</i>
124712	Walton, D J			157.50
	<i>DWALTON</i>	<i>2025 Summer League Official</i>	<i>06/30/2025</i>	<i>157.50</i>
124713	Westway Coach, Inc			29,859.64
	<i>JHATH053125</i>	<i>Acct 00174</i>	<i>05/13/2025</i>	<i>3,329.49</i>
	<i>JHFT053125</i>	<i>Acct 00173</i>	<i>06/30/2025</i>	<i>2,580.66</i>
	<i>HSATH053125</i>	<i>Acct 00169</i>	<i>05/31/2025</i>	<i>6,281.01</i>
	<i>LESFT053125</i>	<i>Acct 00179</i>	<i>05/31/2025</i>	<i>9,128.56</i>
	<i>RTINV1003233</i>	<i>June 2025 Transportation (Acct 00180)</i>	<i>06/30/2025</i>	<i>5,693.28</i>
	<i>RTINV1003235</i>	<i>June 2025 Summer School Transportation (Acct 00180)</i>	<i>06/30/2025</i>	<i>2,846.64</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/30/2025 June 2025 End of Month

R - Regular Run Type

Check Number	Name	Net Check Amt
124714	WEX Health, Inc 0002164460-IN FSA Monthly Admin Fee 05/31/2025	225.75
9000057099	Compass Group USA, Inc dba 6633700017 Food Service January 2025 - Invoice 02/06/2025 Adjustment 21,215.90 K66337008 Food Service May 2025 05/31/2025 60,467.93	81,683.83
9000057100	Schalk, Trent J TSCHALK Mileage Reimbursement - Summit Conference 6/24-6/25 - U of I Champaign 06/30/2025 127.12	127.12
9000057101	Sunrise Communications, Inc 4110 Videography Services for School Board Meeting 3.24.25 06/22/2025 350.00 4120 Videography Services for School Board Meeting 4.28.25 06/24/2025 350.00 4130 Videography Services for School Board Meeting 5.20.25 06/22/2025 350.00 4142 Videography Services for School Board Meeting 6.23.25 06/29/2025 350.00	1,400.00
Regular Checks:	63 738576.25	
ACH Checks:	3 83210.95	
Wire Transfers:	0 0.00	
Total:	66 821,787.20	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$148,590.44	\$0.00	\$0.00	148590.44
20 - Operations & Maintenance	\$13,527.83	\$0.00	\$0.00	13527.83
40 - Transportation	\$361,869.51	\$0.00	\$0.00	361869.51
60 - Capital Projects	\$297,799.42	\$0.00	\$0.00	297799.42

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124717	Active Internet Technologies, INV082825 Website Provider Renewal	07/01/2025	9,980.00
124718	Adventist GlenOaks School TDS-N 13017 June 2025 Billing - Pheasant Ridge	06/30/2025	2,340.27
	TDS-TP-2453 June 2025 Billing - Transition Program	06/30/2025	2,406.69
124719	Allegra Marketing/Print/Mail		9,436.84
	44063 Lisle High School envelopes and letterhead	06/11/2025	844.18
	44071 Quarterly Report Summer 2025 & Mailing	06/17/2025	8,592.66
124720	AreteLabs		430.00
	9395 2025 Fall Math Madness Gold (21-40 Players) and ClassMatch (2025-2026 Academic Year)	06/06/2025	430.00
124721	AT&T: Acct 276-9		53.11
	63097140542769 Phone Service 6.2.2025-7.1.2025	07/01/2025	53.11
124722	Batavia High School		200.00
	Girls Varsity Dance Batavia Dance Invite 12.06.25	06/18/2025	200.00
124723	BBF Enterprise Inc dba Petal		95.00
	Order 000005026 Senior Day Flowers 4.29.25 & 5.13.25	06/28/2025	95.00
124724	Beecher High School Athletics		175.00
	JV/Varsity Basketball Beecher Shootout 1.31.2026	07/09/2025	175.00
124725	Blick Art Materials		217.09
	278438 Lisle High School Art Supplies	07/07/2025	217.09
124726	Bradley-Bourbonnais		250.00
	Cheer Invite Varsity Cheer Invite 12.14.25	06/18/2025	250.00
124727	BrainPOP LLC		363.00
	US578039 Lisle High School Brain Pop Renewal	06/25/2025	363.00
124728	Brightmont Inc dba Brightmont		6,466.95
	42364 June 2025 Tuition	06/30/2025	6,466.95
124729	BSN Sports, LLC		6,530.72
	929340451 Lisle High School Volleyball Uniforms	03/27/2025	2,241.00
	929485695 Lisle High School Volleyball Jerseys	04/07/2025	1,215.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124729	BSN Sports, LLC		6,530.72
	930139619	Lisle High School Athletic Supplies 07/01/2025 2025/2026	2,159.34
	929926564	Junior High and Lisle High School 07/02/2025 Athletic Supplies	851.38
	930103208	Lisle High School Boys Basketball 06/26/2025 Fill-In Jersey 2025-2026	64.00
124730	Buckeye Cleaning Centers		601.88
	90679848	Lisle High School Custodial supplies 06/17/2025	601.88
124731	Buffalo Grove High School		275.00
	Girls Varsity Cheer	Bison Cheerleading Invoice 1.11.26 06/18/2025	275.00
124732	Businessolver.com, Inc		159.75
	132395	June Service Fees 07/11/2025	159.75
124733	CDW Government Inc		110,184.74
	AE6AK4Y	Cloud Service Renewal 06/16/2025	2,145.00
	AE6GY8N	Backup Provider Renewal 06/17/2025	2,148.00
	AE6MM4K	Student Filtering Renewal 06/18/2025	26,250.00
	ZR00751553	Gemini Education Renewal 07/09/2025	972.00
	AE6VP3P	ERATE LES UPS Batteries 06/19/2025	1,249.95
	AE6PV8S	ERATE HS WAPs 06/18/2025	77,419.79
124734	Cengage Learning Inc		735.00
	999100578996	Lisle High School Accounting 06/13/2025 Working Papers	735.00
124735	Chicago Office Technology		576.84
	IN5977802	Metered Prints / Admin fee per 07/09/2025 contract 7/7/25-8/6/25	612.88
	IN5977802	Sales Tax Credit 7/7/25-8/6/25 07/09/2025	-36.04
124736	Cintas Corp		228.80
	4232908348	Towel Service for High School 06/05/2025	57.20
	4233619217	Towel Service for High School 06/12/2025	57.20
	4234366573	Towel Service for High School 06/19/2025	57.20
	4235099890	Towel Service for High School 06/26/2025	57.20
124737	Coal City High School		450.00
	J/V Wrestling	Illinois Central Eight Conference 06/17/2025 Meet 1.24.26	200.00
	Varsity Wrestling	Illinois Central Eight Conference 06/17/2025 Meet 1.24.26	250.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124738	Coal Creek Software Inc dba		500.00
	Z-202529	Annual Subscription Fee 06/14/2025	500.00
124739	ComEd (PO Box 6111)		3,929.13
	6735838000	SES Electricity 6/01/25-6/30/25 07/01/2025	3,929.13
124740	ComEd (PO Box 6111)		11,939.31
	2729837000	LES Electricity 5/29/25-6/29/25 06/30/2025	11,939.31
124741	ComEd (PO Box 6111)		7,511.36
	0568348000	JH Electricity 6/1/25-6/30/25 07/01/2025	7,511.36
124742	ComEd (PO Box 6111)		23,144.79
	8739027000	HS Electricity 6/1/24-6/30/25 07/01/2025	23,144.79
124743	Community High School District		2,929.44
	MKV-2024-2024 S2	Shared Transportation 1/7/25-5/16/25 07/07/2025	2,929.44
124744	CrisisGo, Inc		3,515.00
	0006143	Safety Platform Renewal 06/16/2025	2,655.00
	0006339	HS Safety iPass Renewal 06/16/2025	860.00
124745	Curriculum Associates LLC		47,445.32
	90898551	JH and LES iReady Renewal 07/02/2025	36,375.50
	90897850	Lisle Elementary School Magnetic Reading Student Workbooks 06/27/2025	11,069.82
124746	Cybernut Inc		3,300.00
	INV-10038	Subscription fee for Cybersecurity - Phishing Sim Sub 07/01/2025	3,300.00
124747	Datamation Imaging Services		2,573.55
	JUL-85203	Image Silo Hosting 2nd Quarter 07/01/2025	2,573.55
124748	De La Salle Institute		375.00
	Girls Volleyball	Varsity Volleyball Tournament 10.10. 07/09/2025 25-10.11.25	375.00
124749	DHE Computer Systems, LLC		88,679.00
	INV-78607	JH Laptop Refresh Project 07/01/2025	88,679.00
124750	EdClub, Inc		1,713.80
	284195	Lisle Elementary School edclub Subscription 25-26 Typing Club 07/01/2025	1,713.80

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124751	Eger, Mike R		5,800.00
	233	<i>Lisle High School Leadership Group Sessions</i>	5,800.00
		<i>06/05/2025</i>	
124752	Elan Photography, Inc		90.00
	42860	<i>Lisle High School All Conference Art Prints & Frames</i>	90.00
		<i>07/03/2025</i>	
124753	Elgin High School		225.00
	<i>Girls Volleyball</i>	<i>Freshman Girls Volleyball Tournament 10.4.25</i>	225.00
		<i>06/18/2025</i>	
124754	Elmwood Park High School		400.00
	<i>Cross Country</i>	<i>Tiger Invite 10.11.25</i>	400.00
		<i>06/18/2025</i>	
124755	Eric Rubenstein dba TabWrite		100.00
	<i>NYQSZJCH-0001</i>	<i>Lisle High School Revision History Plus 1 year license</i>	100.00
		<i>06/24/2025</i>	
124756	F.E. Moran, Inc		456,290.10
	<i>003-185490000</i>	<i>Lisle Junior High HVAC</i>	456,290.10
		<i>07/15/2025</i>	
124757	Flinn Scientific Inc		37.45
	<i>3146300</i>	<i>Lisle High School Supplies for Science Department</i>	37.45
		<i>06/18/2025</i>	
124758	Follett Software, LLC		6,720.54
	<i>1581360</i>	<i>Follett Renewal for LES, JH, and LES</i>	6,720.54
		<i>06/18/2025</i>	
124759	Fox Valley Fire & Safety		4,109.00
	<i>IN00782742</i>	<i>Annual Fire Alarm System Inspection @ SES 6.24.25</i>	843.00
		<i>06/30/2025</i>	
	<i>IN00782826</i>	<i>Annual Fire Alarm System Inspection @ LES 6.26.25</i>	2,073.00
		<i>07/01/2025</i>	
	<i>IN00782859</i>	<i>Annual Fire Alarm System Inspection @ JH 6.27.25</i>	1,193.00
		<i>07/01/2025</i>	
124760	Frontline Technologies Group		2,592.47
	<i>INVUS225264</i>	<i>Applitrack Renewal</i>	2,592.47
		<i>07/01/2025</i>	
124761	G & G Lawncare Inc		1,865.00
	<i>18911</i>	<i>Turf Maintenance @ All Schools</i>	1,865.00
		<i>07/15/2025</i>	
124762	Gaggle.Net, Inc		9,200.00
	<i>INV07969</i>	<i>Student Safety Platform</i>	9,200.00
		<i>08/01/2025</i>	
124763	Gerber Life Insurance Company		868.00
	<i>29145</i>	<i>Policy 13-060274-0040 effective 8/15/25-8/14/26</i>	868.00
		<i>06/30/2025</i>	

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124764	Gipper Media Inc <i>FFF825BD-0006 Gipper PRO Subscription 7/1/25-6/30/26 07/01/2025</i>	1,500.00 1,500.00
124765	Global Resilience Federation, <i>INVOICE-2025-159 K12SIX Membership 07/11/2025</i>	500.00 500.00
124766	GradeCam, LLC <i>0625098 Lisle High School GradeCam 2025-2026 Renewal 06/16/2025</i>	1,320.00 1,320.00
124767	Grayslake North High School <i>Girls Varsity Cheer GNHS Invitational 1.17.2026 06/18/2025</i>	250.00 250.00
124768	Great Minds PBC <i>INV229606 Lisle Elementary School - AL Math Curriculum 06/16/2025</i>	1,070.66 1,070.66
124769	Greatland Corporation dba <i>10185138 AP Check Envelopes for the District Office 06/17/2025</i>	460.60 460.60
124770	Green River Lines Inc <i>Charter#17910 Remaining Balance for Bus to/from Tomahawk, WI 9/7/25 - 9/09/25 05/13/2025</i>	3,675.00 3,675.00
124771	Harvest Christian Academy <i>Boys/Girls Cross Fall Classic 8.30.25 06/25/2025</i>	300.00 300.00
124772	Herscher High School <i>Varsity Boys Soccer Herscher Boys Soccer Shootout 9.6.25 06/18/2025</i> <i>Boys/Girls Cross Herscher X-Country Invite 9.27.25 09/27/2025</i>	375.00 125.00 250.00
124773	Home Depot U.S.A., Inc (GA) <i>872256920 LES Custodial Supplies 07/02/2025</i>	244.47 244.47
124774	Huntley High School <i>Varsity Cheer Cheerleading Invitational 1.25.26 06/18/2025</i>	275.00 275.00
124775	ICTM Math Contest <i>2026 ICTM Fees Registration - Regional & State Math Competitions 06/06/2025</i>	300.00 300.00
124776	Illinois American Water <i>1025-220037668226 LES Fire Water/Sewer 7/3/25-8/4/25 07/03/2025</i>	99.95 99.95
124777	Illinois American Water <i>1025-210001574981 SES Water/Sewer 6/4/25-7/2/25 07/01/2025</i>	173.22 173.22

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124778	Illinois American Water 1025-210001650298 JH Water/Sewer 6/4/25-7/2/25 07/01/2025	636.66
124779	Illinois American Water 1025-210005689786 LES Water/Sewer 6/4/25-7/2/25 07/07/2025	2,628.70
124780	Illinois American Water 1025-210001574776 SES Water/Sewer 6/4/25-7/2/25 07/07/2025	192.05
124781	Illinois Central-8 Conference Annual Conference 2025-2026 Illinois Central-8 Conference Dues 07/10/2025	3,000.00
124782	Illinois Council of Teachers of 25-26 Membership ICTM Membership - Ron Jaegle 06/06/2025	35.00
124783	Illinois Principals Association 483908 Model Student Handbook 06/17/2025	350.00
124784	Illinois State Police 20250602761 Background Checks - June 2025 06/30/2025	216.00
124785	Infinite Connections Inc S3098 E-Rate Consulting Services 05/30/2025	4,100.00
124786	INSPRA 2740 Membership for J. Engler through June 30, 2026 05/15/2025	300.00
124787	JAMF Holdings, Inc & 90315123 JAMF Renewal 07/10/2025	414.00
124788	Joliet Central High School Boys/Girls Cross Steelmen Invitational 9.13.24 06/18/2025	320.00
124789	Joliet West High School Girls Tennis Quad Meet 9.6.25 06/18/2025	75.00
124790	K-Log, Inc 25-335006-1 LJHS Office Furniture 07/01/2025	2,460.36
124791	Learn By Doing, Inc 55438 Lisle High School Albert IO renewal 05/20/2025	7,343.00
124792	Learning Without Tears INV230589 Lisle Elementary School K-3 Handwriting and Cursive Workbooks 06/26/2025	6,682.50

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
124793	Lemont High School			300.00
	<i>Girls/Boys Track</i>	<i>Lemont Indoor Track Invite 3.21.26</i>	<i>06/18/2025</i>	<i>300.00</i>
124794	LEND			5,139.00
	<i>2025-2026 Dues</i>	<i>LEND Dues for FY2026</i>	<i>07/22/2025</i>	<i>5,139.00</i>
124795	Manteno High School			150.00
	<i>Boys/Girls Track</i>	<i>Illinois Central Eight Conference Meet 4.21.26</i>	<i>06/17/2025</i>	<i>150.00</i>
124796	Math Learning Center			24,017.44
	<i>INV68847</i>	<i>Elementary School Bridges Manipulatives and Supplies</i>	<i>06/18/2025</i>	<i>49.00</i>
	<i>INV68948</i>	<i>Lisle Elementary School Bridges Manipulatives and Supplies</i>	<i>06/23/2025</i>	<i>144.72</i>
	<i>INV68991</i>	<i>Lisle Elementary School Bridges Manipulatives and Supplies First Grade</i>	<i>06/24/2025</i>	<i>1,840.32</i>
	<i>INV68839</i>	<i>Lisle Elementary School Grade 5 Bridges</i>	<i>06/18/2025</i>	<i>1,944.00</i>
	<i>INV68897</i>	<i>Elementary School Bridges 3 K-5 Workbooks</i>	<i>07/10/2025</i>	<i>18,079.20</i>
	<i>INV68845</i>	<i>Lisle Elementary School AL Extra Section Garde 3</i>	<i>06/18/2025</i>	<i>1,960.20</i>
124797	Midland Paper			19,402.40
	<i>IN02485452</i>	<i>Paper for High School (State of IL Contract)</i>	<i>07/07/2025</i>	<i>6,919.20</i>
	<i>IN02487308</i>	<i>Paper for Junior High School & District Office (State of IL Contract)</i>	<i>07/09/2025</i>	<i>4,277.20</i>
	<i>IN02486466</i>	<i>Paper for Elementary School (State of IL Contract)</i>	<i>07/08/2025</i>	<i>8,206.00</i>
124798	Midwest Principals' Center, Inc.			380.00
	<i>6212</i>	<i>Organizational Partnership Renewal Fee</i>	<i>06/11/2025</i>	<i>380.00</i>
124799	Mystery Science c/o Discovery			1,695.00
	<i>295025</i>	<i>Lisle Elementary Mystery Science Subscription 25-26</i>	<i>07/01/2025</i>	<i>1,695.00</i>
124800	Naperville Central High School			350.00
	<i>Girls Bowling</i>	<i>Girls Bowling Invite 12.13.25</i>	<i>06/18/2025</i>	<i>350.00</i>
124801	National Engravers Inc			29.45
	<i>122375</i>	<i>Nameplate for J. Mackey</i>	<i>06/04/2025</i>	<i>29.45</i>
124802	NEUCO Inc			43.26
	<i>8865005</i>	<i>HS Supplies</i>	<i>07/10/2025</i>	<i>43.26</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name			Net Check Amt
124803	New Connections Academy			4,362.84
	16665	June 2025 Tuition	06/30/2025	4,362.84
124804	NextEra Energy Services			464.23
	G400655070325	Gas Billing 6/1/2025-6/30/2025	07/09/2025	464.23
124805	Nicor Gas			215.82
	38-91-42-1000 0	SES Gas Billing 6/1/25-7/1/25	07/01/2025	215.82
124806	Nicor Gas			238.11
	58-91-42-1000 8	SES Gas Billing 6/1/25-7/1/25	07/01/2025	238.11
124807	Nicor Gas			559.77
	80-02-42-1000 9	JH Gas Billing 6/1/25-7/1/25	07/01/2025	559.77
124808	Nicor Gas			706.34
	52-99-70-1000 5	HS Gas Billing 6/1/25-7/1/25	07/01/2025	706.34
124809	Nicor Gas			299.27
	01-00-26-6293 8	LES Gas Billing 6/1/25-7/1/25	07/01/2025	299.27
124810	Oak Forest High School			250.00
	Cheer Invite	Oak Forest Cheer Invitational 1.18.26	06/18/2025	250.00
124811	Pace Systems Inc			14,600.00
	IN00066738	JH Projector Project	07/01/2025	14,600.00
124812	Peoria Notre Dame Athletics			400.00
	Boys/Girls Country	Boys/Girls Country Meet 9.20.25	06/17/2025	400.00
124813	Perfection Learning			2,200.73
	INV1071003	Lisle High School AP US History & AP Human Geography Supplies	06/05/2025	522.07
	INV1073728	LJHS Language Arts Books	07/01/2025	1,678.66
124814	PowerSchool Group LLC			45,553.65
	INV448041	SIS Test Bed	06/03/2025	1,777.33
	INV446531	Perform Renewal	07/14/2025	12,108.94
	INV446477	SIS Renewal	05/30/2025	32,186.56
	credit memo	Naviance Premium refund	04/16/2025	-519.18
124815	Pure Data Consulting Inc			1,788.00
	3832	PowerSchool Attendance Plugin	07/03/2025	1,788.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name		Net Check Amt
124816	RAS Technology Consultants		385.00
	<i>INV-2026318 PSCB Renewal</i>	<i>07/01/2025</i>	<i>385.00</i>
124817	Red Rover Technologies LLC		6,987.96
	<i>INV13233 Absence Managment Renewal</i>	<i>07/01/2025</i>	<i>6,987.96</i>
124818	Reed-Custer High School		300.00
	<i>Cheer Conference Illinois Central Eight Conference Meet 1.14.2026</i>	<i>06/17/2025</i>	<i>150.00</i>
	<i>Boys and Girls Track Illinois Central Eight Conference Meet 5.7.26</i>	<i>06/17/2025</i>	<i>150.00</i>
124819	Rereferral GPS		3,713.00
	<i>1225 Referral GPS for 25-26 School Year</i>	<i>05/17/2025</i>	<i>3,713.00</i>
124820	Riddell/All American Sports		4,622.36
	<i>952242455 Football Helmet Recertification 2025-2026</i>	<i>07/01/2025</i>	<i>4,622.36</i>
124821	Ridgewood High School		900.00
	<i>Volleyball Tournament Lisle High School Varsity Girls Volleyball Tournament 9.20.2025</i>	<i>06/18/2025</i>	<i>350.00</i>
	<i>Varsity Girls Lisle High School Varsity Girls Basketball Tournament 11.19.25-11.26.2025</i>	<i>06/18/2025</i>	<i>550.00</i>
124822	Robolink, Inc		249.00
	<i>253496 LJHS STEM Supplies</i>	<i>06/11/2025</i>	<i>249.00</i>
124823	Romeoville High School		275.00
	<i>Girls Volleyball Freshman Girls Volleyball Invite 9.13.25</i>	<i>07/09/2025</i>	<i>275.00</i>
124824	Royal Fireworks Press		1,224.30
	<i>131338 Elementary School Grade 4 & 5 ELA Curriculum</i>	<i>06/23/2025</i>	<i>1,224.30</i>
124825	Rydin Decal		570.64
	<i>PS-INV130958 Parking Hang Tags</i>	<i>07/10/2025</i>	<i>570.64</i>
124826	Scope Shoppe Inc		1,884.50
	<i>20934 LJHS Microscope Repairs</i>	<i>06/11/2025</i>	<i>1,884.50</i>
124827	SEAL of Illinois Inc		18,154.47
	<i>13309 April 2025 Billing</i>	<i>04/30/2025</i>	<i>18,154.47</i>
124828	SELF		77,763.00
	<i>Lisle Comm SD #202 School Employee Loss Fund/Workers Compensation Program 7/1/25-6/30/26</i>	<i>06/10/2025</i>	<i>77,763.00</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124829	Sherwin Williams	2,188.07
	8677-9 Sherwin Williams Paint and Supplies 06/10/2025	1,215.80
	8809-8 Sherwin Williams Paint and Supplies 06/20/2025	375.20
	9054-0 Sherwin Williams Paint and Supplies 07/09/2025	225.89
	7125-3 Sherwin Williams Paint and Supplies 07/01/2025	371.18
124830	Shiffler Equipment Sales, Inc	1,070.12
	10023556-00 Student Locks for Lisle High School 05/13/2025	1,070.12
124831	Skyward, Inc	1,260.00
	0000239826 HR Webex Training: Project ODT 06/25/2025 6145619	1,260.00
124832	SmartPass Inc	3,873.73
	INV172015 SmartPass Renewals for the Junior 07/01/2025 High and High School	3,873.73
124833	Smith System Mfg. Co	29,662.17
	115966 LJHS STEM Furniture 07/02/2025	29,662.17
124834	Snap! Mobile, Inc	1,850.00
	INV-501295 Junior High School Subscription 7.1. 05/15/2025 25-6.30.26	600.00
	INV-503857 High School Subscription fee 2025- 05/28/2025 2026	1,250.00
124835	Southeast DuPage Elementary	9,875.66
	Lisle Junior High 2025-2026 LJH SDEEA Membership 05/28/2025 Fee	9,875.66
124836	Staples Business Advantage	2,367.67
	6033173694 Lisle High School Custodian 05/30/2025 Supplies	1,713.19
	6033173696 Lisle High School Custodian 05/30/2025 Supplies	172.31
	6036328392 Lisle Elementary School 07/03/2025 Maintenance Supplies	340.38
	6036328393 Lisle Elementary School 07/03/2025 Jill Marino Supplies	141.79
124837	Streator Township High School	200.00
	Boys/Girls cross Boys/Girls Cross Country 06/17/2025 Conference Meet 10.18.25	200.00
124838	Sunbelt Rentals, Inc	46.00
	170126976-0001 Propane tank for Lisle High School 06/11/2025	23.00
	171346685-0001 Propane for the Junior High School 07/10/2025	23.00

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124839	Supreme School Supply Co	486.57
	191123 Lisle High School 6 Subject Plan Book with Objectives 06/19/2025	486.57
124840	Sycamore High School	100.00
	Girls Tennis Girls Tennis Tournament 8.30.25 06/18/2025	100.00
124841	Terminix Anderson	410.86
	80190617 Pest Services July 2025 (LES) 07/06/2025	147.84
	80190058 Pest Services July 2025 (HS) 07/06/2025	112.49
	80190060 Pest Services July 2025 (JH) 07/06/2025	77.83
	80190062 Pest Services July 2025 (SES) 07/06/2025	72.70
124842	The Fitness Connection	600.00
	58045 High School Triannual Preventative Maintenance Agreement 06/12/2025	600.00
124843	Themes & Variations	200.00
	141809 Elementary Musicplay Subscription 25-26 06/23/2025	200.00
124844	Timothy Christian	230.00
	Freshman Volleyball TC Freshman Volleyball Quad 9. 27.25 06/18/2025	115.00
	JV Volleyball TC JV Volleyball Quad 9.27.25 06/18/2025	115.00
124845	TPS Sports	672.00
	11115 High School Student Ambassador T-shirts 07/08/2025	672.00
124846	U.S. OMNI	1,080.00
	26593 403(b) Compliance and Remitting Services 7/1/25-6/30/26 07/01/2025	1,080.00
124847	Vernier Software & Technology	957.85
	5524563 Lisle High School Science Department Supplies 06/18/2025	957.85
124848	Vivacity Tech PBC	198,775.00
	INV1120643 Summer CB Project 05/30/2025	187,675.00
	INV1132389 Summer CB Project 07/11/2025	11,100.00
124849	VS Athletics	326.90
	380499-1 Lisle High School Track Supplies 2025-2026 05/28/2025	326.90
124850	Wayside Publishing	14,172.06
	in207721 Lisle High School EntreCulturass - Spanish 1 textbook 06/24/2025	4,579.85

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
124850	Wayside Publishing	14,172.06
	<i>in207530 Lisle High School EntreCulturass - Spanish 1 Workbook 06/05/2025</i>	<i>999.20</i>
	<i>in207853 LJHS Books for Foreign Language 07/02/2025</i>	<i>8,593.01</i>
124851	WeVideo Inc.	329.70
	<i>CINV12182 WeVideo Annual Subscription for Lisle High School 06/25/2025</i>	<i>329.70</i>
124852	Wheaton North High School	300.00
	<i>JV Girls Volleyball JV Girls Volleyball Invite 9.13.25 06/18/2025</i>	<i>300.00</i>
124853	Wilmington High School	275.00
	<i>Girls Varsity Volleyball Wilmington Invitational 8.30.25 06/18/2025</i>	<i>275.00</i>
124854	Zitt, Jean	1,086.13
	<i>JZITT Medical Reimbursement - February 2025-June 2025 07/22/2025</i>	<i>1,086.13</i>
9000057372	Himes, Petrarca & Fester, Chtd	1,921.50
	<i>51674 Legal Fees through 6.30.25 07/01/2025</i>	<i>1,921.50</i>
9000057373	Hritz, Sara	148.74
	<i>SHRITZ Reimbursement - Tennis Balls and Tennis Decals 07/01/2025</i>	<i>148.74</i>
9000057374	Illinois Bone and Joint Institute	16,666.66
	<i>2020622 2024-2025 Athletic Training Services (payment 3 of 3) 07/03/2025</i>	<i>16,666.66</i>
9000057375	Litney, Payton	562.20
	<i>Volleyballs 25-26 Reimbursement - Wilson - High School Volleyballs/Pump 07/02/2025</i>	<i>562.20</i>
9000057376	Meyer, Kendra	425.00
	<i>200004358 Reimbursement - IACAC - Bus "O" Fun College Tour 01/01/2025</i>	<i>425.00</i>
9000057377	Milinki, Jennifer	159.60
	<i>JMILINKI Reimbursement - Special Olympics State Tournament - Normal IL - 6.20.25-6.21.25 06/21/2025</i>	<i>159.60</i>
9000057378	SBC Waste Solutions	1,210.00
	<i>752500 SES Trash/Recycle 06/30/2025</i>	<i>80.00</i>
	<i>752497 LES Trash/Recycle 06/30/2025</i>	<i>330.00</i>
	<i>752496 Jr High Trash/Recycle 06/30/2025</i>	<i>280.00</i>
	<i>752495 High School Trash/Recycle 06/30/2025</i>	<i>520.00</i>

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills

R - Regular Run Type

Check Number	Name	Net Check Amt
9000057379	Schmidt, Oliver	15.88
	OSCHMIDT Reimbursement - Walmart - Tennis 06/20/2025 Balls	15.88
9000057380	Village of Lisle	21,704.84
	1240 Monthly Rent August 2025 06/20/2025	4,279.00
	1239 Prescient Solutions 06/20/2025	14,561.63
	1242 Police Services - Softball 5/27/25-5/28/25 07/08/2025	545.38
	1245 Police Services - Baseball, Softball & Graduation 5/13/25-5/24/25 06/20/2025	2,318.83
Regular Checks:	138 1389877.14	
ACH Checks:	9 42814.42	
Wire Transfers:	0 0.00	
Total:	147 1,432,691.56	

Accounts Payable Run: 07/22/2025 July 2025 Board Bills 2

R - Regular Run Type

Check Number	Name	Net Check Amt
124855	BMO Harris Commercial Card	6,118.88
	7900 Marilyn Buchholz's 7.5.25 Statement 07/05/2025	425.00
	7900 Marilyn Buchholz's 7.5.25 Statement 07/05/2025	31.82
	7900 Marilyn Buchholz's 7.5.25 Statement 07/05/2025	42.99
	0989 Daniella Ferenzi's 7.5.25 Statement 07/05/2025	2,000.00
	0989 Daniella Ferenzi's 7.5.25 Statement 07/05/2025	464.05
	6475 Karen Fitzgerald's 7.5.25 Statement 07/05/2025	699.00
	6475 Karen Fitzgerald's 7.5.25 Statement 07/05/2025	124.32
	6475 Karen Fitzgerald's 7.5.25 Statement 07/05/2025	200.00
	7227 Eric Martzolf's 7.5.25 Statement 07/05/2025	480.00
	7227 Eric Martzolf's 7.5.25 Statement 07/05/2025	270.00
	7227 Eric Martzolf's 7.5.25 Statement 07/05/2025	149.00
	3032 Jen Milinki's 7.5.25 Statement 07/05/2025	597.95
	5440 Trent Schalk's 7.5.25 Statement 07/05/2025	109.75
	5440 Trent Schalk's 7.5.25 Statement 07/05/2025	120.00
	5440 Trent Schalk's 7.5.25 Statement 07/05/2025	129.00
	8692 Tamela Seastrom's 7.5.25 Statement 07/05/2025	13.50

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 07/22/2025 July 2025 Board Bills 2

R - Regular Run Type

Check Number	Name			Net Check Amt
124855	BMO Harris Commercial Card			6,118.88
	8692	Tamela Seastrom's 7.5.25 Statement	07/05/2025	12.50
	9519	Jen Law's 7.5.25 Statement	07/05/2025	250.00
Regular Checks:	1			6118.88
ACH Checks:	0			0.00
Wire Transfers:	0			0.00
Total:	1			6,118.88

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$899,411.70	\$0.00	\$0.00	899411.70
20 - Operations & Maintenance	\$76,504.20	\$0.00	\$0.00	76504.20
40 - Transportation	\$6,604.44	\$0.00	\$0.00	6604.44
60 - Capital Projects	\$456,290.10	\$0.00	\$0.00	456290.10

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/06/2025 Imprest 06.06.25

R - Regular Run Type

Check Number	Name		Net Check Amt
10568	Adamski, Jim		79.00
	JADAMSKI	High School Boys Baseball 5/9/2025 05/09/2025	79.00
10569	AT&T: Mobility		191.51
	826906947X0601202	Phone Service 04/24/25-05/23/25 05/23/2025	191.51
10570	Baker, David		79.00
	DBAKER	High School Boys Baseball 05/13/2025 5/13/2025	79.00
10571	Caposieno, Mark		79.00
	MCAPOSIENO	High School Girls Softball 5.13.2025 05/13/2025	79.00
10572	Consdorf, Lindsay		175.00
	LCONSDORF	High School Track 5.10.25 05/10/2025	175.00
10573	Cwudzinski, Art		79.00
	ACWUDZINSKI	High School Boys Baseball 05/15/2025 5/15/2025	79.00
10574	Entourage Imaging INC dba		3,401.25
	1084544001	Jr High School Inspire Magazine 04/25/2025	3,401.25
10575	Felten, Greg		79.00
	GFELTON	High School Girls Softball 5.13.2025 05/13/2025	79.00
10576	Fowler, Drew		79.00
	DFOWLER	High School Boys Baseball 06/04/2025 5/15/2025	79.00
10577	Hayes, Spiro S		79.00
	SHAYES	High School Boys Baseball 05/13/2025 5/13/2025	79.00
10578	Illinois Elementary School		1,115.00
	School ID 309	2025-2026 IESA Registration Fees 06/05/2025 & Membership Dues	1,115.00
10579	Juveland, David		79.00
	DJUVELAND	High School Girls Softball 4.12.2025 04/12/2025	79.00
10580	Peterson, James A		79.00
	JPETERSON	High School Boys Baseball 5/9/2025 05/09/2025	79.00
10581	Rocha, Jesse		175.00
	JROCHA	High School Track 5.10.25 05/10/2025	175.00
10582	WEX Bank		816.01
	105091879	Fuel Charges May 2025 06/04/2025	816.01

AP Check Register

Lisle CUSD 202

Accounts Payable Run: 06/06/2025 Imprest 06.06.25

R - Regular Run Type

Check Number	Name		Net Check Amt
Regular Checks:	15	6584.77	
ACH Checks:	0	0.00	
Wire Transfers:	0	0.00	
Total:	15	6,584.77	

AP Check Register

Lisle CUSD 202

Fund Summary

Fund	Balance Sheet	Revenue	Expense	Total
10 - Educational	\$5,606.93	\$0.00	\$0.00	5606.93
20 - Operations & Maintenance	\$620.31	\$0.00	\$0.00	620.31
40 - Transportation	\$357.53	\$0.00	\$0.00	357.53

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Approval of Certified Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the certified candidates as outlined by the Administrative recommendations included in your packet.

FINANCIAL IMPACT: Positions are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Block, Laura, 1.0 FTE Third Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Master's + 0, Step 7 (\$85,280).

Millett, Kathleen, 1.0 FTE Second Grade Teacher at Lisle Elementary School for the 2025-2026 school year. Her recommended salary schedule placement is at a Bachelor's + 0, Step 1 (\$57,732).

Houillon, Abigail, Long-Term Substitute for Second Grade at Lisle Elementary School. Her recommended salary is \$150/day until the 31st day, then \$282.08/day

Zitt, Jean, Long-Term Substitute for Fourth Grade at Lisle Elementary School. Her recommended salary is \$150/day until the 31st day, then \$282.08/day.

Name	School	Placement	Salary
Block, Laura	LES	MA + 0, Step 7	\$85,280 (w/BPTRS)
Millett, Kathleen	LES	BA + 0, Step 1	\$57,732 (w/BPTRS)
Houillon, Abigail	LES	Long-Term Sub Rate	\$150/\$282.08 per day
Zitt, Jean	LES	Long-Term Sub Rate	\$150/\$282.08 per day



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 15, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Third Grade Educator at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Courtney Collins	New position: N/A
Name of recommended individual: Laura Smith Block	
College or University and Major/Minor field of study: University of Illinois-Urbana-Champaign - Master's in Education - 05/2025 Wheaton College - Bachelor of Arts in Special Education and ESL - 05/2017	
Please list all relevant prior experience: Crystal Lake Community Unit District 47 - Instructional Coach - 09/2023 through present Crystal Lake Community Unit District 47 - Third Grade Educator - 09/2021 through 05/2023 Central Community Unit School District 301 - Fourth Grade Educator - 08/2017 through 06/2021	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: MA + 0, Step 7, \$85,280 (with BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: 181
Background information: Ma. Block has been an elementary educator for eight years. She comes with experience with Bridges mathematics curriculum experience, along with data-driven instruction. She has third-grade teaching experience along with instructional coaching. She is able to collaborate with all educators and provide examples of best practices. During the interview process, she demonstrated her understanding of students' needs along with how to incorporate strategies for differentiated instruction.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 21, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Second Grade Teacher at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Christina Matteucci	New position: N/A
Name of recommended individual: Kathleen Millett	
College or University and Major/Minor field of study: University of Missouri - Bachelor of Science	
Please list all relevant prior experience: Evergreen Park Elementary School 124 - Northwest Elementary School - 08/2024 through present	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: BA + 0, Step 1, \$57,732 (with BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: 181
<p>Background information:</p> <p>Miss Millett effectively supports students facing unique challenges. Miss Millett is energetic and has a passion for reading comprehension for young learners. Miss Millett has collaborated with her teammates to ensure planning for students is successful.</p>	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 15, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Second Grade Long-Term Substitute (September 2025-December 2025)	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Vanessa Hasse (September 2025-December 2025)	New position: N/A
Name of recommended individual: Abigail Houillon	
College or University and Major/Minor field of study: Lewis University - Early Childhood Education - Bachelor's Degree - 05/2019 College of DuPage - Associates in General Studies - AA/AGS - 05/2016	
Please list all relevant prior experience: Indian Prairie Community Unit School District 204 - First and Second Grade Educator - 08/2022 through 05/2025 East Aurora District 131 - Second Grade Educator - 06/2021 through 06/2022 East Aurora District 131 - First Grade Educator - 08/2020 through 06/2021 Plainfield Community Consolidated School District 202 - Title One Reading Interventionist - 08/2019 through 05/2020	
Start date: August 26, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: \$150/day until day 31, then \$282.08/day	
Full-time equivalency (FTE): 1.0	Contracted days:
Background information: Mrs. Houillon has experience in the primary grade levels within a K-5 elementary building. Mrs. Houillon has taught second grade for the last year and connects with her students through building relationships, along with setting high expectations.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: June 5, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Leave of Absence for Fourth Grade - K. Gibson	
Secondary position to be filled: n/a	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Kayla Gibson	New position: n/a
Name of recommended individual: Jean Zitt	
College or University and Major/Minor field of study:	
Please list all relevant prior experience: Jean Zitt is a retired schoolteacher from Lisle Elementary School	
Start date: August 14, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: \$150/day until day 31, then \$282.08/day	
Full-time equivalency (FTE): NA	Contracted days: NA
Background information: Mrs. Zitt is a third-grade retired teacher from Lisle School District 202.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Acceptance of Certified Resignation

RECOMMENDATION: The Administration accepts the resignation of Courtney Collins.

BACKGROUND: Courtney Collins, 1.0 FTE 3rd Grade Teacher at Lisle Elementary School, submitted her resignation to be effective at the end of the 2024-2025 school year.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of Courtney Collins.

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Approval of Classified Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the classified candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: Positions are budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Dubis, Wojciech, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.

Harrison, Kimberly, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 0, \$19.29/hr.

Joya-Reyes, Alejandro, 1.0 FTE Inclusion Aide at Lisle High School. His recommended salary schedule placement will be at Step 0, \$19.29/hr.

Klein, Nicole, 1.0 FTE Inclusion Aide at Lisle High School. Her recommended salary schedule placement will be at Step 5, \$20.13/hr.

Nushi, Meri, 1.0 FTE Inclusion Aide at Lisle Elementary School. Her recommended salary schedule placement will be at Step 3, \$19.77/hr.

Tapia, Jessica, .5 FTE Part-Time Custodian at Lisle Elementary School. Her recommended salary schedule placement will be at Step 1, \$21.56/hr.

Name	School	Placement	Salary
Dubis, Wojciech	LHS	Step 0	\$19.29/hr.
Harrison, Kimberly	LHS	Step 0	\$19.29/hr.
Joya-Reyes, Alejandro	LHS	Step 0	\$19.29/hr.
Klein, Nicole	LHS	Step 5	\$20.13/hr.
Nushi, Meri	LES	Step 3	\$19.77/hr.
Tapia, Jessica	LES	Step 1	\$21.56/hr.



RECOMMENDATION FOR NEW EMPLOYEE

Date: June 24, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing:	New position:
Name of recommended individual: Wojciech Dubis (Voytek)	
College or University and Major/Minor field of study: Geology, Bachelor of Science University of Illinois, Chicago	
Please list all relevant prior experience: Tutored high school students, volunteered at the inner-city boys' and girls' clubs, helping with tutoring and after-hours activities	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 0, \$19.29/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Voytek has a passion for learning; he has conducted research projects and led teams. We look forward to him working with our students and bringing this passion to our classrooms.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 22, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing:	New position:
Name of recommended individual: Kimberly Harrison	
College or University and Major/Minor field of study: Benedictine University, Master's in Public Health University of Illinois, Bachelor's in Sociology	
Please list all relevant prior experience: Substitute teacher, Calumet Park from 11/202-5/2021	
Start date: August 18, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 0, \$19.29/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Kimberly was a substitute teacher in Calumet Park, where she developed and planned lessons for students, managed classrooms to ensure student participation, and worked with students with diverse needs, including students with IEP's.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 22, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing:	New position:
Name of recommended individual: Alejandro Joya-Reyes	
College or University and Major/Minor field of study: College of DuPage - present	
Please list all relevant prior experience: EDGE Before and After Care Morning Site Coordinator (12/2022 - 04/2024). Oversaw K-5 students at LES and planned activities, managed other counselors, and stayed in communication with teachers, staff, and parents. YMCA of Glen Ellyn Site Coordinator (12/24-3/25): Oversees a before and after youth care program that includes anywhere from 10-50 students. I plan activities, coordinate pickups and drop-offs with parents and students, and file entries according to HIPAA standards and safety protocols.	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 0, \$19.29/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Alejandro attended Lisle High School, so he is familiar with our staff and procedures. He has worked with children of various ages in before and after-school settings. Alejandro was described as compassionate, adaptable, and supportive by his reference.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 1, 2025	Recommended by: Jen Zimmerman
Primary position to be filled: Paraprofessional	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing:	New position:
Name of recommended individual: Nicole Klein	
College or University and Major/Minor field of study: Lewis University Bachelor of Arts in Social Work	
Please list all relevant prior experience: Personal Support Worker - 2 years (caregiver for child with autism, CP, and ID) SASED Paraprofessional - 6/2019-11/2025 Community High School District 99 paraprofessional - 1/2025-5/2025	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 5, \$20.13/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Nicole has worked with diverse student populations, the most recent in the high school setting. She values collaboration and is committed to supporting students with compassion while setting expectations and encouraging advocacy.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 3, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Paraprofessional at Lisle Elementary School	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Diane Jung	New position: N/A
Name of recommended individual: Meri Nushi	
College or University and Major/Minor field of study: North Central College - Psychology and Neuroscience - Bachelor of Science - 5/2023 Marquette University - Clinical Mental Health and Counseling - pursuing her Master's Degree	
Please list all relevant prior experience: Action Behavior Centers - Registered Behavior Technician - 09/2024 through 06/2025 Vilij ABA- Registered Behavior Technician - 11/2023 through 09/2024 AutismTherapy Group - Registered Behavior Technician - 11/2023 through 09/2024 Autism Therapy Group - Registered Behavior Technician - 08/2022 through 02/2023 St. Irene Catholic School - After School Aide - 08/2018 through 02/2020	
Start date: August 12, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 3, \$19.77/hr.	
Full-time equivalency (FTE): 1.0	Contracted days: 176
Background information: Miss Nushi is a registered behavior technician who has experience with students with Autism. Miss Nushi is a hard worker, provides help to her colleagues, and is highly knowledgeable with special education students. Miss Nushi is motivated to support teachers and students.	



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 17, 2025	Recommended by: Dr. Jill Schreiber
Primary position to be filled: Part-Time Custodian (10:30 am - 2:30 pm)	
Secondary position to be filled: N/A	
Please indicate if this is a grant position (if so, indicate grant): N/A	
Replacing: Danny Hengle	New position: N/A
Name of recommended individual: Jessica Tapia	
College or University and Major/Minor field of study: Farragut Career Academy - GED	
Please list all relevant prior experience: LA Fitness - Customer Service - Front Desk - May 2025 through present College of DuPage Custodial Operations - 04/ 2014 through 03/2015	
Start date: July 23, 2025	Board approval date: July 22, 2025
Recommended salary schedule placement: Step 1, \$21.56/hr.	
Full-time equivalency (FTE): .5	Contracted days: 248
Background information: Ms. Tapia consistently provides thorough and detailed cleaning. She readily accepts tasks from her superiors and completes her work effectively and with efficiency. Ms. Tapia is enthusiastic and eager to work.	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Acceptance of Classified Employee Resignation.

RECOMMENDATION: The Administration accepts the resignations of Jordan Buchelt and Stephanie Cowan.

BACKGROUND: Jordan Buchelt, Paraprofessional at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.

Stephanie Cowan, Paraprofessional candidate at Lisle High School, was approved at the June 23, 2025, Board of Education meeting, but has since declined the offer.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignations of Jordan Buchelt, Stephanie Cowan.

For Action

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Approval of Extra Duty Employment.

RECOMMENDATION: The Administration recommends approval of the requests.

BACKGROUND: The Administration is pleased to recommend the employment of the extra duty candidates as outlined by the Administrative recommendation included in your packet.

FINANCIAL IMPACT: This position is budgeted for FY 2026.

SUGGESTED MOTION: That the Board of Education approve the employment of:

Hritz, Sara, Girls' Tennis Coach at Lisle High School for the 2025-2026 school year. Her recommended placement is Category III, Level 1, Step 3.

Name	School	Placement	Salary
Hritz, Sara	LHS	Cat. III, Level, Step 3	\$5.106



RECOMMENDATION FOR NEW EMPLOYEE

Date: July 10, 2025	Recommended by: Tom Marcum
Primary position to be filled: Girls' Tennis Coach	
Secondary position to be filled:	
Please indicate if this is a grant position (if so, indicate grant):	
Replacing: Oliver Schmidt	New position:
Name of recommended individual: Sara Hritz	
College or University and Major/Minor field of study: Illinois State University - Occupational Safety, Bachelor of Science	
Please list all relevant prior experience: <ul style="list-style-type: none"> - High School & Junior College Playing Experience - NJCAA Women's Tennis Championship National Qualifier - Individual Lessons Instructor (2-years) - Lisle High School - Assistant Tennis Coach (3 seasons) 	
Start date: ASAP	Board approval date: July 22, 2025
Recommended salary schedule placement: Category III - Level 1, Step 3, \$5,106 (No BPTRS)	
Full-time equivalency (FTE): 1.0	Contracted days: Seasonal
<p>Background information:</p> <p>I recommend Sara Hritz to fill the Girls Tennis Head Coach position.</p> <p>Serving as the assistant tennis coach for the past three seasons has given Sara a great opportunity to familiarize herself with our tennis programs and student-athletes. I am confident that Sara has the ability to continue building on the successes of our young program while creating positive experiences/memories for those involved.</p>	

FOR ACTION

**Lisle Community Unit School District 202
Board Of Education Meeting
July 22, 2025**

SUBJECT: Acceptance of Extra-Duty Resignation

RECOMMENDATION: The Administration accepts the resignation of the extra-duty candidates as outlined below.

BACKGROUND: Oliver Schmidt, Head Tennis Coach at Lisle High School, has submitted his resignation to be effective at the end of the 2024-2025 school year.

Karen Ball, Musical Costume Director at Lisle High School, has submitted her resignation to be effective at the end of the 2024-2025 school year.

FINANCIAL IMPACT: NA

SUGGESTED MOTION: The Board of Education accepts the resignation of extra-duty personnel as outlined above.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Authorization to Release Closed Session Minutes for Public Inspection and Destruction of Audio Recordings

RECOMMENDATION: The Administration recommends Closed Session minutes from the following meeting:

- 1) **be released** for public availability
 - a. February 24, 2025

- 2) **not be released** for public availability due to the confidential nature of the topics and the need to protect the public interest or the privacy of an individual.
 - a. December 17, 2024 Specific details related to staff members
 - b. January 27, 2025 Specific details related to staff members
 - c. March 24, 2025 Security practices and protocols discussed
 - d. April 28, 2025 Specific details related to staff members

The destruction of audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

BACKGROUND DATA: Semi-annually the Board of Education is required to review the minutes of Closed Session meetings and approve their public availability. Minutes of meetings closed to the public shall be available only after the Board determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential.

FINANCIAL IMPACT: N/A

SUGGESTED MOTION: That the Board of Education release of Closed Session meeting minutes from February 24, 2025 and destroy audio recordings of Closed Session meetings more than 18 months old, unless the recordings are otherwise required by law to be preserved.

FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Amended School Year 2025-2026 Classroom Lease Agreement with School Association for Special Education in DuPage (SASED)

RECOMMENDATION: The Administration recommends that the Board of Education approve the amended classroom lease agreement with SASED for the 2025-2026 school year.

BACKGROUND DATA: The School Association for Special Education in DuPage (SASED) originally entered into a lease agreement with the District for six (6) classrooms and one (1) office space at the Schiesher Elementary Building for the 2025-2026 school year. SASED has now requested the use of one (1) additional classroom to accommodate program needs.

A copy of the amended lease agreement is included in BoardBook.

FINANCIAL IMPACT: The amended lease will increase total rent revenue from \$150,000 to \$173,000 for the 2025-2026 school year. The increase is due to the addition of one classroom at the rate of \$23,000. The rent includes all utilities and services as outlined in the lease agreement.

SUGGESTED MOTION: That the Board of Education approve the amended classroom lease agreement with SASED for the use of seven classrooms and one office space at Schiesher Elementary School for the 2025-2026 school year.



AMENDED LEASE

1. PARTIES: The parties to this Lease are **Lisle School District #202**, DuPage County, Illinois, having its principal offices at 925 Burlington Ave., Lisle, Illinois (“Lessor”), and School Association for Special Education in DuPage County (SASED), having its principal offices at 2900 Ogden Avenue, Lisle, Illinois (“Lessee”). The rights and duties of Lessee and Lessor shall be controlled by the provisions of this Lease.

2. PREMISES: Lessor hereby leases to Lessee and Lessee hereby leases from Lessor the following described premises taken in “as is” condition:

Four Elementary Classrooms (Medical Needs Program), Lisle Campus (Chesterton Academy), 5205 Kingston Avenue, Lisle, IL

Two Structured Learning Environment (SLE) Classrooms, Lisle Campus (Chesterton Academy) 5205 Kingston Avenue, Lisle, IL

One Classroom (multi-purpose room), Lisle Campus (Chesterton Academy) 5205 Kingston Avenue, Lisle, IL

One Office Space, Lisle Campus (Chesterton Academy) 5205 Kingston Avenue, Lisle, IL

including all ordinary school equipment currently present in such classrooms necessary to use said rooms as classrooms. Lessor shall make available when needed by Lessee on a non-exclusive basis, Lessor’s programs, areas and facilities of common benefit (e.g., playgrounds, parking areas, restrooms etc.). If a situation arises in which Lessor anticipates that Lessee’s use of facilities of common benefit will substantially disrupt or conflict with Lessor’s use, Lessor will confer with Lessee in advance to make mutually agreeable alternative arrangements. Lessee acknowledges the building is not used by lessor as a school and that a portion of the building is leased to Chesterton Academy, which has exclusive use of the gymnasium.

3. TERM: This Lease shall be for a term of one year commencing on August 11, 2025 and continuing until August 10, 2026. Thereafter, the parties may mutually agree to renew this Lease for an additional consecutive school year term upon the same terms and conditions with rent to be mutually agreed upon by the parties. The Lessee shall notify the Lessor of any such renewal request by March 15, 2026 and the Lessor shall accept or decline the renewal request by March 31, 2026.

4. RENT AND RELATED COSTS: Lessee agrees to pay Lessor rent as determined by the SASED Board of Control. For the school year 2025-2026 it is hereby agreed that the fees for Space Usage are as follows:

<input type="checkbox"/>	Grades K-8:	\$23,000 x 7 Classrooms	\$161,000.00
<input type="checkbox"/>	High School:	\$25,000	
<input type="checkbox"/>	Office Space:	\$12,000 x 1 Office Space	\$ 12,000.00
		TOTAL	\$173,000.00

5. PAYMENT OF RENT: Lessee agrees to pay rent in one lump sum on or before January 1, 2026, to the principal office of Lessor as stated above or at such other address as Lessor may designate.

6. REGULATION OF STUDENTS AND CLASSROOMS: Lessor shall have the right to establish reasonable rules and regulations:

- a. For the conduct of Lessee, its agents, employees, students, or persons entering or on Lessor's premises, including that which is leased.
- b. For the reasonable use of the classroom

7. ASSIGNMENT SUBLETTING: Lessee shall neither sublet the premises or any part thereof nor assign this Lease or permit by any act or default any transfer of Lessee's interest by operation of law, or offer the premises or any part thereof for lease or sublease, nor permit the use thereof for lease or sublease, nor permit the use thereof for any purpose other than as above mentioned, without in each case, the written consent of Lessor.

8. SURRENDER OF PREMISES: Lessee shall quit and surrender the premises and the school equipment provided by Lessor at the end of the term, with all keys thereto. Lessee shall not make any alterations in the premise without the written consent of Lessor; and all alterations which may be made by either party thereto upon the premises, except movable furniture, fixtures, shelves and bulletin boards put in at the expense of Lessee, shall be the property of Lessor, and shall remain upon and be surrendered with the premises as a part thereof at the termination of this Lease.

9. NO WASTE OR MISUSE: Lessee will use the building utilities in a reasonable manner. Lessee will pay all costs and/or damages to Lessor's premises caused by waste or misuse of facilities.

10. TERMINATION, ABANDONMENT, RE-ENTRY, RELETTING: At the termination of the Lease, by lapse of time or otherwise, Lessee agrees to yield up immediate and peaceable possession to Lessor. If default be made in the payment of the rent, or any part thereof, or in any of the covenants herein contained to be kept by Lessee, it shall be lawful for the Lessor at any time, at its election, within 30 days of written notice and the right to cure, to declare the term ended and this Lease forfeited.

11. PROPERTY INSURANCE, UTILITY SERVICE, REPAIRS AND REPLACEMENT: Lessor assumes full responsibility for providing at its expense adequate insurance to protect the classrooms, including the contents thereof owned by Lessor; from fire, lightning, vandalism or other perils. Lessee assumes full responsibility for providing at its expense adequate insurance to protect its property within said classrooms. Lessor, at its own cost and expense, shall keep the air-conditioning, heating, electrical, plumbing and all other mechanical equipment in good repair, condition and working order and shall furnish any and all said parts, mechanisms and devices required thereof. Any major repairs or replacements to said mechanical equipment, to the roof, exterior walls and structural portions of the building, shall be made by the Lessor up to Fifty Thousand Dollars (\$50,000). Lessee shall, at the expiration of the term of the Lease return the leased premises to Lessor in the same condition as received by Lessee at the commencement of the term of this Lease, ordinary wear and tear and acts of God excepted. Any repairs or replacements made necessary by the waste or misuse of the premises by Lessee, its agents, employees, or students, shall be made promptly by the Lessee, at its own expense and in a manner to prevent liens from attaching as a result thereof.

12. LIABILITY INSURANCE AND INDEMNIFICATION: Lessee shall maintain adequate insurance to insure against claims for bodily injury and property damage resulting from the use of the Lessor's premises. In addition, Lessee shall purchase General Liability coverage with a \$1,000,000 per occurrence limit, \$3,000,000 General Aggregate and \$500,000 Damage to Rented

Premises Each Occurrence limit. Said General Liability coverage shall name the Lessor as additional insured on a primary and non-contributory basis to insure against any claim or claims brought by any party or parties against Lessor for bodily injury, including Sexual Misconduct, resulting from acts occasioned by any negligence or recklessness or willful conduct of Lessee, its agents, employees, students, or other persons on Lessor's premises, including that leased to Lessee, for Lessee's business purposes. Certificates of Insurance for both Lessee or Lessor shall be on file at SASSED offices and Lessor's offices.

Each party to this Lease agree to indemnify, defend and hold harmless the other party and its Board(s), Board members, employees, volunteers and agents, against and from any and all liabilities, damages, claims, demands, judgements, causes of action, costs, expense (including reasonable attorneys' fees), and losses (collectively "Loss") arising directly or indirectly in connection with or as a result of this Lease, but only the extent the Loss is caused solely by an act of omission of the indemnifying party or its Board, Board members, employees, volunteers or agents.

13. SUCCESSORS: This Lease shall be binding upon, apply and inure to the benefit of Lessor and Lessee and their respective heirs, legal representatives, successors and assigns.

14. SERVICES: Space Usage shall include the following:

- Regular classroom or equivalent space, including use of utilities, garbage, snow removal and lawn cutting.
- Janitorial service, supplies and general maintenance.
- Student fees required by the Lessor for students attending these programs are billed to SASSED and will be included in the tuition costs billed to the district of residence. SASSED has access to common use equipment and supplies in the building that are made available to other tenants. Lessor will provide internet access in sufficient quantity to meet the reasonable needs of SASSED faculty and students. Lessor will provide access to Lessor's technology staff to allow for SASSED's computers to be integrated into the Lessor's network, to access the internet and troubleshoot problems. Lessor will not be required to provide technology equipment or trouble shoot technology issues directly related to hardware or software used by SASSED. However, the Lessor's technology staff will be available to assist in resolving problems that are the result of the district network or the result of SASSED provided hardware and software interacting with the network. This assistance shall be coordinated with SASSED technology staff. SASSED teachers working with students included in district classroom programs will be allowed to participate in lessor's staff meeting and activities, inclusive of celebrations and assemblies. SASSED acknowledges that Lessor has no employees regularly working in the building. The rent amount identified above includes, and there shall be no additional charge for, SASSED's use of the premises, facilities, utilities, supplies, maintenance services, access, support, personnel services, programs, area and facilities of common benefit described herein.
- With regard to the school day for SASSED students, start and end times shall be the same as for the other students in the school.

15. ADDENDUM: This Lease may include an Addendum, if different/additional terms are warranted due to special circumstances (such as a unique space size). If an Addendum is used, it will be signed and dated by both parties, attached to this Lease, and considered a part of this Lease.

IN WITNESS THEREOF, the parties hereto have caused this Lease to be executed by their duly authorized officers as of the 22nd day of July, 2025

LISLE SCHOOL DISTRICT #202
925 Burlington Avenue
Lisle, IL 60532

SCHOOL ASSOCIATION FOR SPECIAL
EDUCATION IN DUPAGE (SASED)
2900 Ogden Avenue
Lisle, IL 60532

By:

By:

Board President

SASED Executive Director

ATTEST:

ATTEST:

Secretary

SASED Assistant Director of Business/CSBO

FOR ACTION

**Lisle Community Unit School Dist. No. 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Annual Review of Safety Hazard Conditions

RECOMMENDATION: The Administration recommends that the Board of Education approve the Resolution to Continue Hazardous Busing.

BACKGROUND DATA: Annually, the Board of Education is required to review and certify the existence of hazardous conditions which have previously been submitted to, and approved, by the Illinois Department of Transportation (IDOT). Included in BoardBooks is the required Resolution to Continue Hazardous Busing which includes a listing of the hazardous locations. The listing of hazardous locations is organized by school and sorted by application number. Also included in BoardBooks is a PDF portfolio of all the Serious Safety Hazard Finding Submittals. The submittals provide the Board with maps that identify the locations of the hazardous areas. The submittals also include the rationale behind the finding.

FINANCIAL IMPACT: Continued approval of hazardous areas allows for transportation aid to be claimed for students in the area.

SUGGESTED MOTION: That the Board of Education approve the resolution certifying that hazardous conditions continue to exist in the areas cited in the resolution and that the busing of students from these areas should continue for the 2025-2026 school year.

RESOLUTION TO CONTINUE HAZARDOUS BUSING

WHEREAS, the Board of Education of Lisle Community Unit School District No. 202, DuPage County, Illinois, submitted and had approved by the Illinois Department of Transportation all of the hazardous areas in said school district as cited below, and

WHEREAS, the conditions in those areas have not substantially changed since the approval was granted by the Illinois Department of Transportation, and

WHEREAS, the Illinois Compiled Statutes, 105 ILCS, Paragraph 29-3 requires annual certification of hazardous conditions,

NOW THEREFORE BE IT RESOLVED, that in accordance with the provisions of Section 29-3 of The School Code of Illinois and the School Safety Busing Guidelines promulgated by the Illinois Department of Transportation, the Board of Education of Lisle Community Unit School District No. 202 does hereby make its annual review of the safety hazard conditions and certifies that hazardous conditions at the locations on the attached list do continue to exist at the previous level of danger, and therefore, free busing to the children affected by the hazardous conditions should continue for the 2025-2026 school year.

This Resolution to Continue Hazardous Busing was approved by the Board of Education of Lisle Community Unit School District No. 202 at its regular meeting on July 22, 2025.

Dated: July 22, 2025

Pam Ahlmann
President
Board of Education
Lisle Community Unit School District 202

Attest:

Randee Sims
Secretary
Board of Education
Lisle Community Unit School District 202

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High

Application Number	Location	Date Approved	School
202-92-2	Along Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Along Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Along Smith Road at IL Route 53/Lincoln Avenue	08/29/19	Lisle Elementary

Application Number -----	Location -----	Date Approved -----	School -----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

Application Number -----	Location -----	Date Approved -----	School -----
202-94-1	Yackley Ave. Oak Hill to Ohio	11/21/94	Lisle Sr. High
202-92-3	Rte. 53 south of Short St.	10/07/92	Lisle Sr. High
202-90-4	Rt. 53 from Ogden Ave. to Burlington Tracks	08/21/90	Lisle Sr. High
202-90-3	Rt. 53 and Main St. at Rt.53 and Short St. and at Main St. and Short St.	08/08/90	Lisle Sr. High
202-90-2	Maple Ave. from River Rd. to Rt.53 and at Maple & Rt.53	08/08/90	Lisle Sr. High
202-90-1	Rte. 53 at Maple Ave. & Short St.	08/08/90	Lisle Sr. High
202-88-1	Yackley Ave. Burlington to Ohio	01/29/88	Lisle Sr. High



Return Copy

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit S.D.
Address of Administrative Office: 5211 Center Avenue, Lisle IL 60532
District Number: 202, County: DuPage, Zip Code: 60532
Name of Contact Representative: George Attaway, Title: Asst. Superintendent for Business Affairs, Phone No.: 971-4050, (Area Code): 708
Name of School to which Children are Walking: Lisle Senior High School, Annual Sequential Number: 202 - 94 - 1

Type of Condition: 1. Single Hazard [], 2. Combination Hazard [X]
Type: I and Type III

Location: 3. Along Yackley Avenue (Street or Road Name)
4. Type I from Oak Hill Drive to Ohio St.
5. Type II from _____ to _____
6. Type III at Ohio St.
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through 12th grade) .5 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch 5 feet from roadway) .5 Points
10. Speed of traffic (40 mph) 2.0 Points
11. Volume of traffic (1803 vehicles/hour) (4 lanes) 4.0 Points
12. Length of hazardous section (.3 miles) .5 Points
13. Board's judgment points (attach explanation) 2.0 Points
14. Total of lines 8 through 13. 9.5 Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) _____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) _____ Points
17. Speed of traffic (_____ mph) _____ Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points
19. Length of hazardous section (_____ miles) _____ Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 0.5 Points
Table 11
- 23. Control on roadway being crossed (Stop Light) 2.0 Points
Table 12
- 24. Speed and volume of traffic (40 mph)
(1803 vehicles/hour) 4.0 Points
Table 13
- 25. Width of roadway (40 feet) 2.0 Points
Table 14
- 26. Board's judgment points (attach explanation) 2.0 Points
- 27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 9.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 17, 1994, and the minutes of this meeting bear evidence of this approval.


10-17-94
 Date 
 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received NOV 1 1994

Serial No. 1-94-092

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

11/21/94
 Date 
 Signature of IDOT District Engineer

LISE C.D.S.D.
No. 202
202-94-1

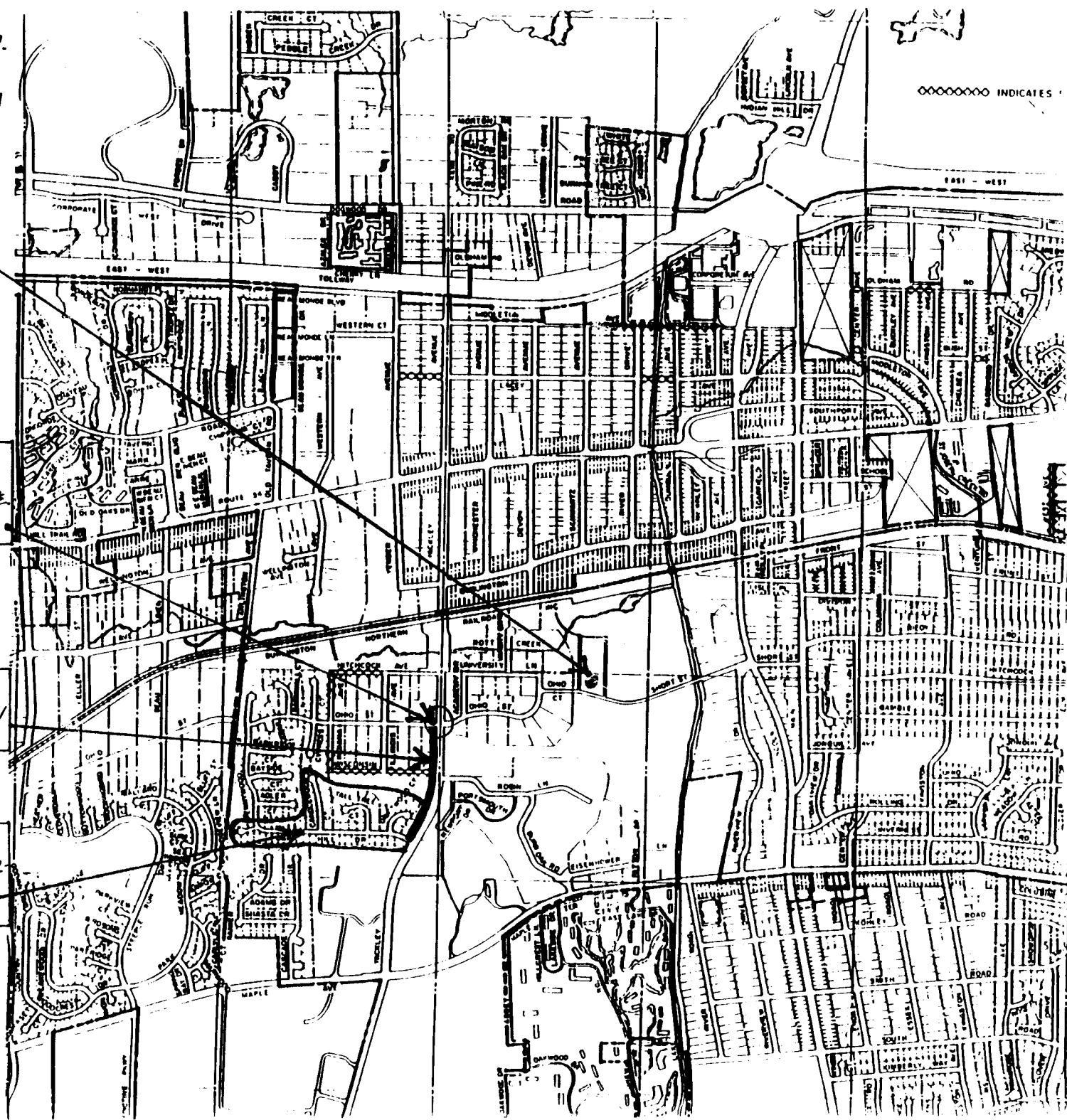
XXXXXXXXX INDICATES

LISE SR.
HIGH SCHOOL

INTERSECTION
OF YACKLEY AVE.
AND OHIO ST.

SIDEWALK
ALONG YACKLEY
AVE.

AREA IN
WHICH SCHOOL
CHILDREN
RESIDE



Date: 10-17-94

Annual Sequential Number: 202-94-1

Combined Hazard: Along Yackley Ave. (Walking Along Roadway)
Ohio St. and Yackley Ave. (Crossing a Roadway)

Judgment Points Rationale from the Board of Education

The Board of Education watched a videotape of the hazardous areas described on the Serious Safety Hazard Finding form. From the information presented in testimonies by parents and from the inspection of the site through both first-hand experience and the videotape, the Board came to the following conclusion regarding addition of judgment points:

2 pts
J

The sidewalk along the side of Yackley Ave., a major thoroughfare in Lisle, is extremely hazardous due to its proximity to fast-moving traffic and due to its being located on a blind curve. A retaining wall prohibits pedestrians from being able to see oncoming vehicles in one direction while it prohibits motorists from seeing pedestrians in another. During warmer months, puddled rainwater is sprayed on pedestrians, while in the winter, snow is piled directly on the walk by plows cleaning the roadway. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

2 pts
J

The intersection of Ohio St. and Yackley Ave. also poses a very hazardous condition for walkers. Though there is a traffic light at the intersection, vehicles coming from the south are traveling downhill at a rate of speed which normally exceeds the limit. In addition, northbound vehicles are coming out of a curve when they are approaching the intersection. Motorists passing through a red light is a frequent occurrence, particularly in inclement weather. For these reasons, the board feels that an additional two (2) points should be added for this hazard.

Total Board Judgment Points = 4

Return Copy

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District #202			Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois DuPage	Zip Code 60532		
Name of Contact Representative George Attaway, Ass't Supt. for Business Affairs		Title	Phone No. 971-4050	(Area Code) 708
Name of School to which Children are Walking Lisle Senior High School			Annual Sequential Number (Use on Map and Attachments) 202-92-3	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 508 Ft. South to Short Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
Table 2
(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12th grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 508 feet, or) 3 Points
Table 7
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9
Less than

19. Length of hazardous section (.2 miles) 1 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of September 21 19 92, and the minutes of this meeting bear evidence of this approval.

9-21-92 _____
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 6 19 92

Serial No. 1-92-094

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/7/92 _____
Date Signature of IDOT District Engineer

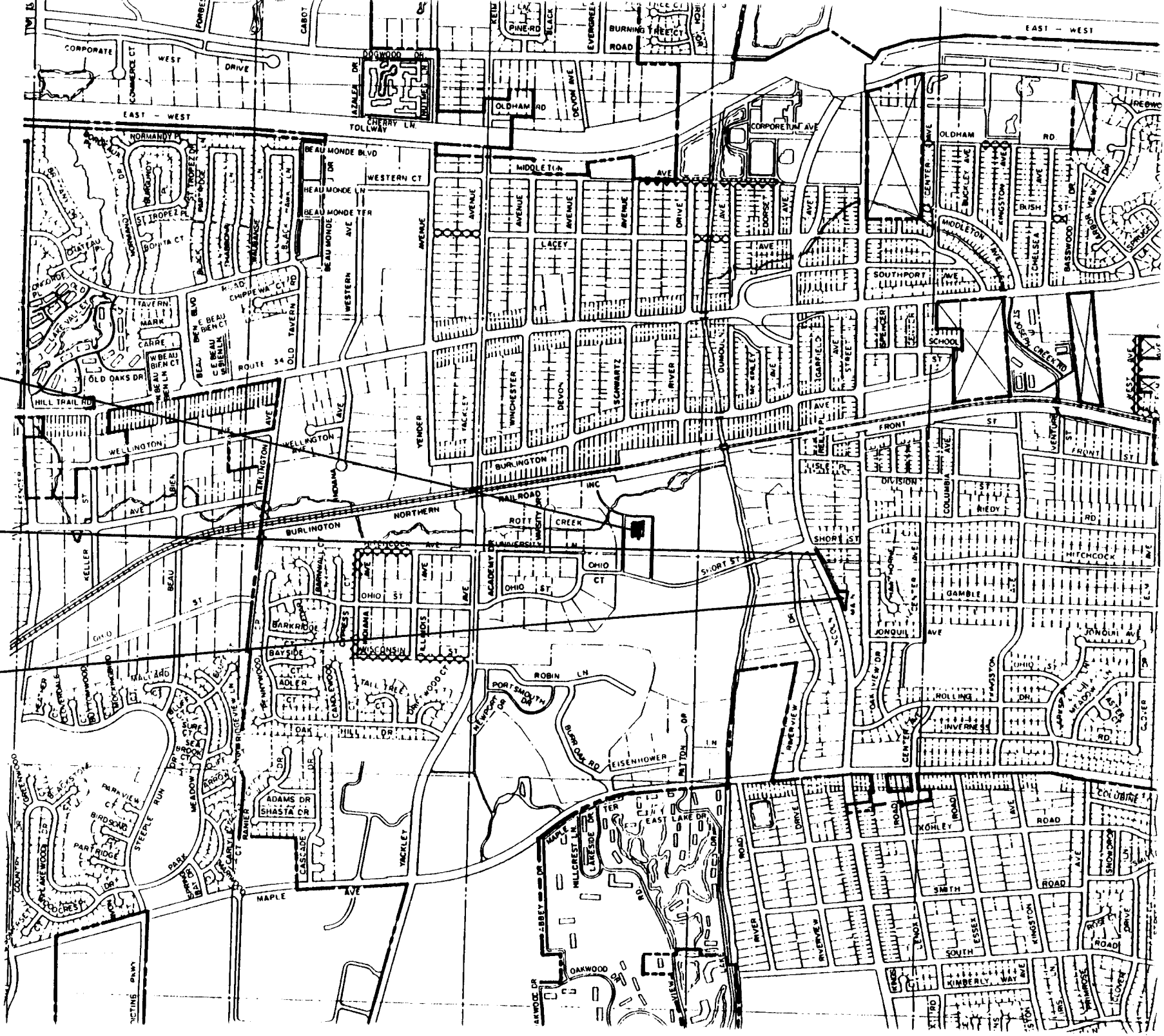


LISLE C.U.S.D.
NO. 202
FINDING No. 202-92-3

LISLE SR.
HIGH SCHOOL

HAZARD -
WALKING ON
ROUTE 53

AREA WHERE
STUDENTS
RESIDE



Publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle C.U.S.D. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. High School		Annual Sequential Number (Use on Map and Attachments) 202 — 90 — 4	

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Route 53 (Lincoln Street)
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from Ogden Ave. (Route 34) to Burlington Northern Tracks

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 9-12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1700 feet, or)
(narrow bridge or underpass for _____ feet) 3 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (.3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) 2 Points

21. Total of lines 15 through 20 13.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

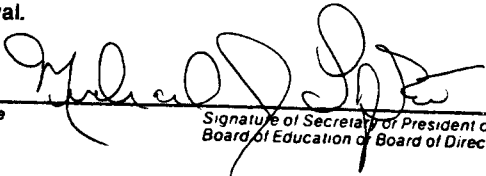
- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 135 points in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of AUGUST 20 19 90, and the minutes of this meeting bear evidence of this approval.

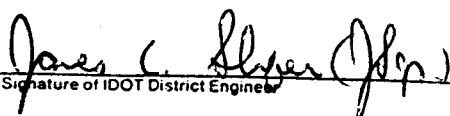
Date _____

Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 21 19 90

Serial No. 1-90-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

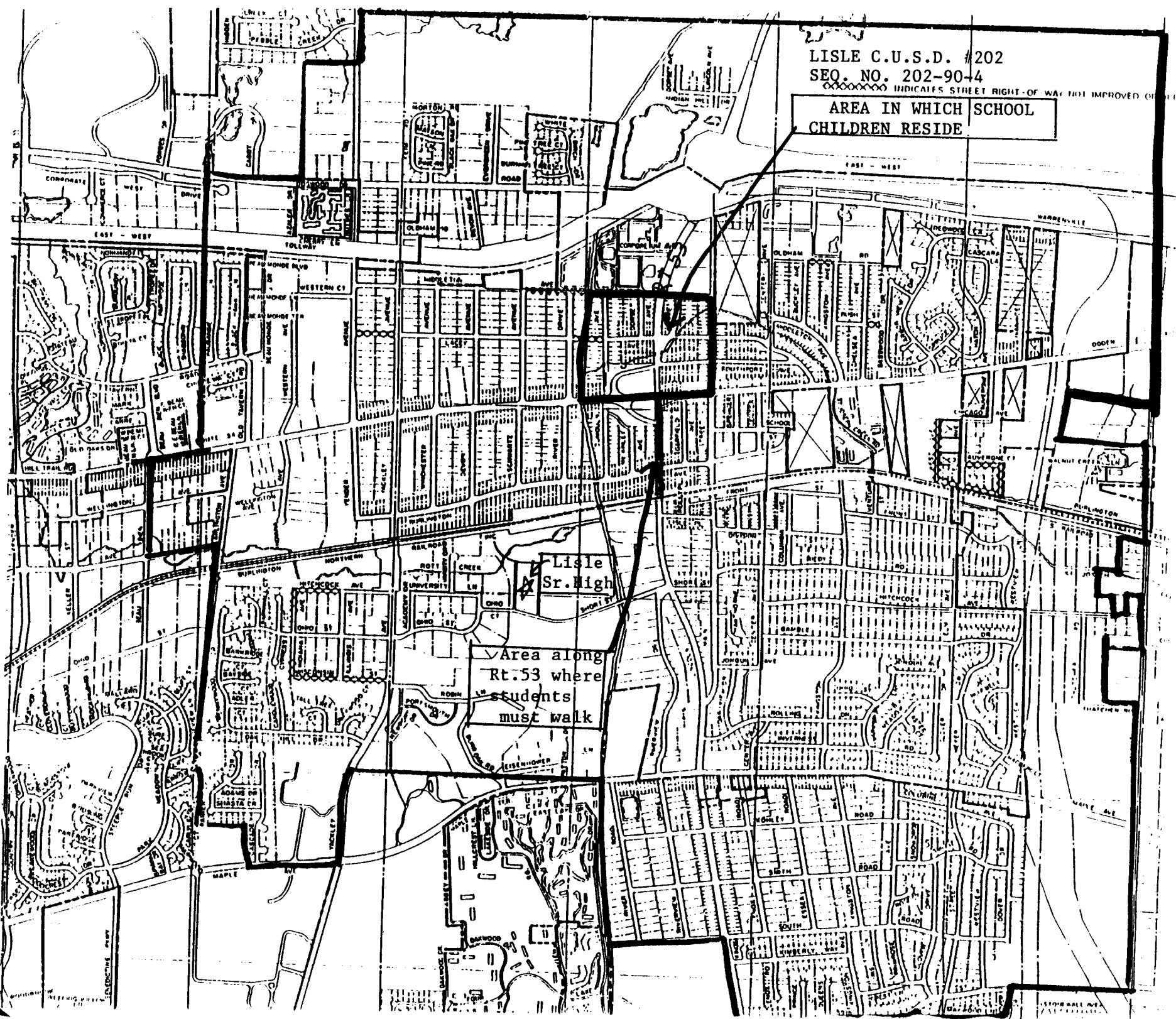
Date 9/5/90

Signature of IDOT District Engineer

LISLE C.U.S.D. #202

SEQ. NO. 202-90-4

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED

AREA IN WHICH SCHOOL CHILDREN RESIDE



Lisle Sr. High

Area along Rt. 53 where students must walk

Lisle Community Unit School District No. 202

Sequence No.: 202-90-4

Lisle Sr. High School

RATIONALE FOR BOARD JUDGMENT POINTS

In reviewing the hazardous conditions which exist in the area indicated on the attached finding, the speed and volume of the traffic on Route 53 make walking to school dangerous for students residing in the marked area. There is no shoulder or walkway along Route 53 as indicated on the map. This section of Route 53 has become notorious for accidents involving vehicles traveling faster than the posted speed limit. Several years ago, a Lisle student was killed while walking on a similar section of roadway.

Request 2 P. 2. J.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days. Return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code Lisle, IL 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 3	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type III and Type III

Location

3. Along Route 53 and Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from 1) Route 53 and Short St. to 2) Main St. and Short St.

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or
narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) 1) .5 2) .5
- 23. Control on roadway being crossed (1) Traffic Light 1) 2 2) 3
- 24. Speed and volume of traffic (_____ mph) 1) 40'
2) 30'
(_____ vehicles/hour) 1) 4 2) 3 Points
- 25. Width of roadway (_____ feet) 1) 40'
2) 30' 1) 2 2) 1 Points
- 26. Board's judgment points (attach explanation) 1) 2 2) 2 Points
- 27. Total of lines 22 through 26. 10.5 9.5 Points

Total 20 points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
- 29. Crossing protection and number of tracks Table 15 Points
(_____ protection; _____ tracks used)
- 30. Speed and number of trains Table 16 Points
(_____ mph; _____ trains)
- 31. Board's judgment points (attach explanation) Table 17 Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 9.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhill
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-90-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/2/90
Date

James C. Skye (JCS)
Signature of IDOT District Engineer

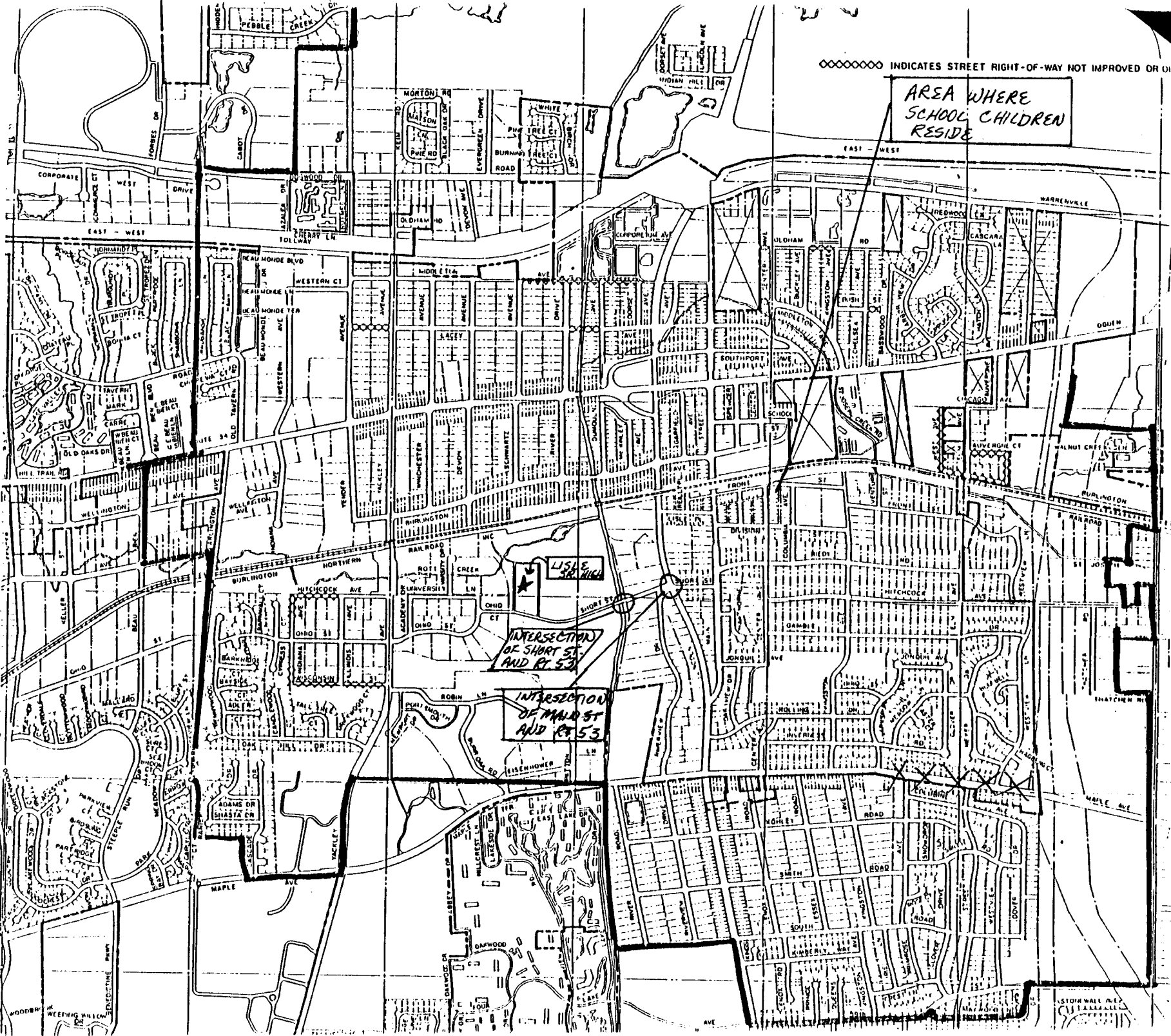
XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR GR

AREA WHERE SCHOOL CHILDREN RESIDE

LISIE ST

INTERSECTION OF SHORT ST. AND RT. 53

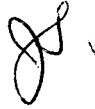
INTERSECTION OF MAIN ST AND RT. 53



Board Judgment Points Rationale

Route 53 and Main Street have become primary north/south arteries for traffic as Lisle and its neighboring communities have experienced growth and development in recent years. The volume of traffic has increased significantly on these roadways, and we believe that the crosswalks at both Route 53 and Main Street pose increased hazards for students walking to and from Lisle Senior High School.

2 points each HAZARD = 4 points



Information entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 708
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking Lisle Sr. H.S.		Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 2	

Type of Condition

1. Single Hazard Type _____

2. Combination Hazard Type II and Type III

Location

3. Along Maple Avenue (Street or Road Name)

4. Type I from River Road to Route 53

5. Type II from _____ to _____

6. Type III at Maple Avenue and Route 53

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through 12th grade) .5 Points (Table 1)

9. Location of walkway (on shoulder 3 feet from roadway, or) 3 Points (Table 2)
(behind curb or ditch _____ feet from roadway)

10. Speed of traffic (35 mph) .5 Points (Table 3)

11. Volume of traffic (1973 vehicles/hour) (4 lanes) 4 Points (Table 4)

12. Length of hazardous section (0.2 miles) .5 Points (Table 5)

13. Board's judgment points (attach explanation) 2 Points

14. Total of lines 8 through 13. 10.5 Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points (Table 6)

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points (Table 7)
(narrow bridge or underpass for _____ feet)

17. Speed of traffic (_____ mph) _____ Points (Table 8)

18. Volume of traffic (_____ vehicles/hour) (_____ lanes) _____ Points (Table 9)

19. Length of hazardous section (_____ miles) _____ Points (Table 10)

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 12th grade) .5
Table 11
- 23. Control on roadway being crossed (Traffic Signals) 2 Points
Table 12
- 24. Speed and volume of traffic (35 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 10.5 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of 10.5 points in a Type I situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of July 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90
Date

E.W. Parkhurst
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

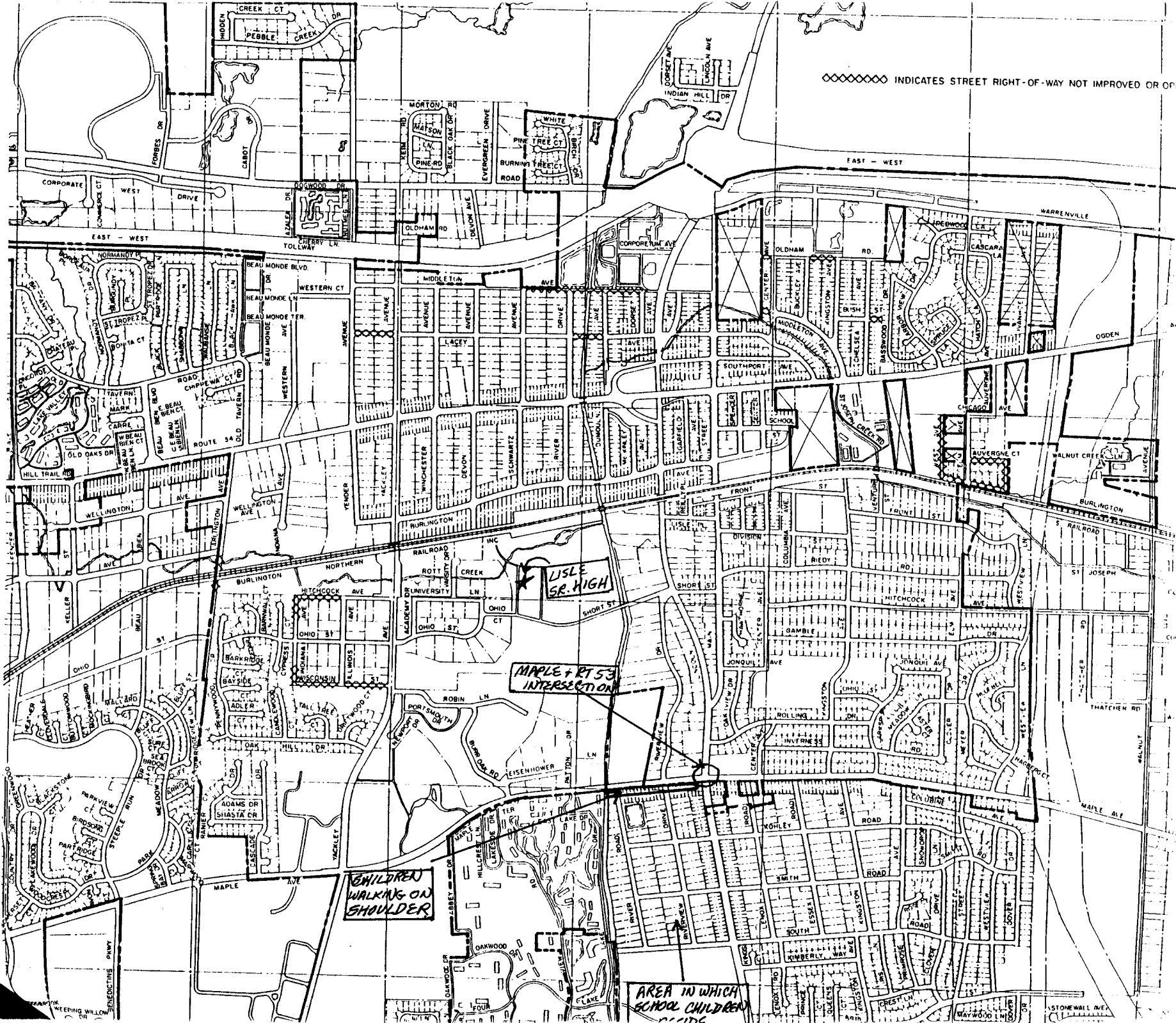
Serial No. 1-90-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/10/90
Date

James C. Simpson
Signature of IDOT District Engineer

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OFF



EAST - WEST

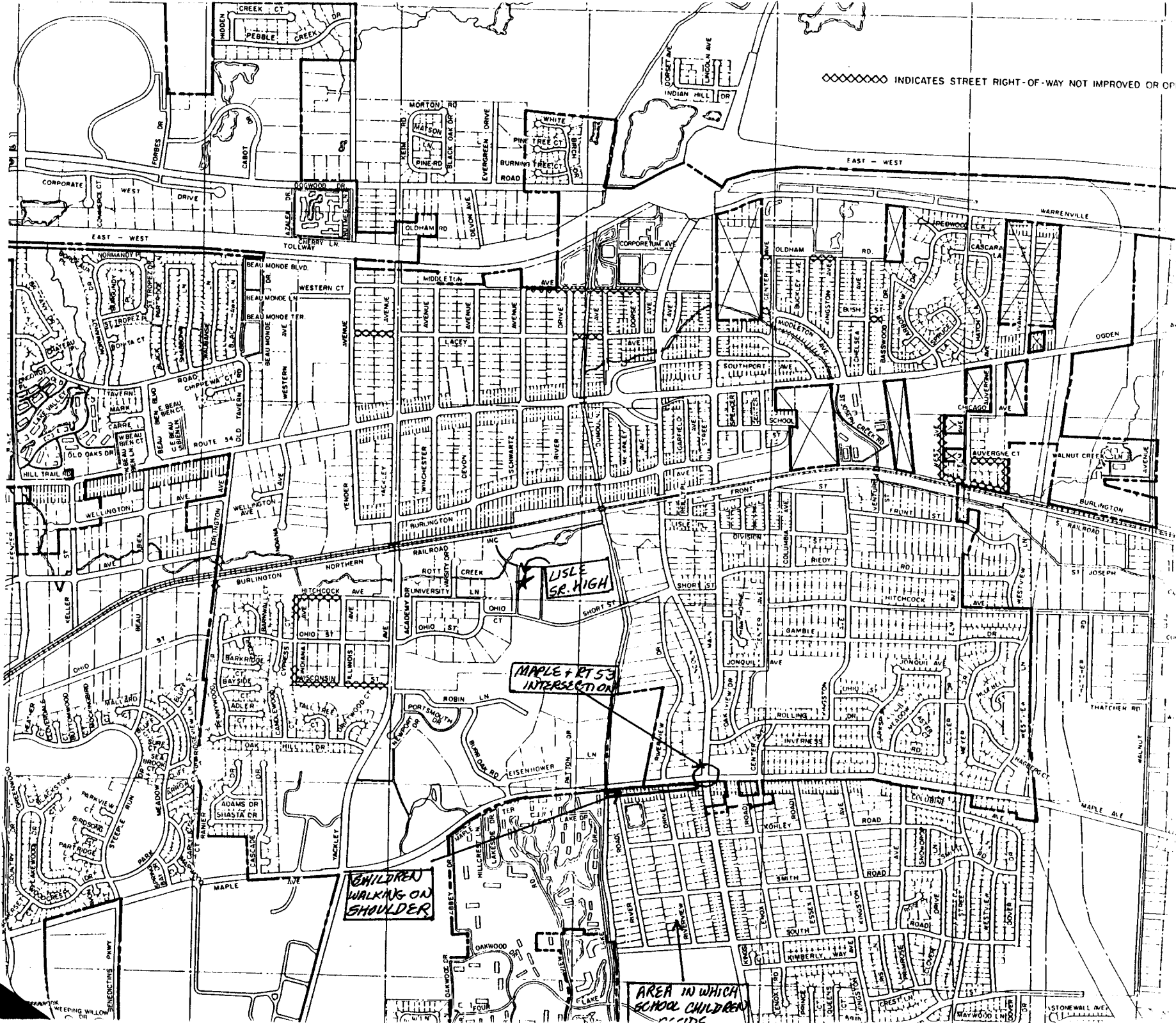
EAST - WEST

LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

CHILDREN WALKING ON SHOULDER

AREA IN WHICH SCHOOL CHILDREN CROSS



EAST - WEST

EAST - WEST

LISLE SR. HIGH

MAPLE + RT 53 INTERSECTION

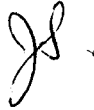
CHILDREN WALKING ON SHOULDER

AREA IN WHICH SCHOOL CHILDREN CROSS

Board Judgment Points Rationale

No sidewalk exists on the south side of Maple Avenue between River Road and Route 53. ^{2 points} Maple Avenue is a primary east/west artery in the western suburbs. Increased traffic with students walking on the shoulder of the street has created a greater potential hazard.

Maple Avenue was recently widened ^{2 points} to six lanes at the Route 53 intersection. The crosswalk now poses a greater hazard to students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway as increased traffic on Maple Avenue.

A handwritten signature in cursive script, appearing to be the initials 'JS' followed by a small mark.

entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield. The school administrator preparing this submittal should refer to the instructions in that booklet. The school administrator should submit this form to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days with one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District	Address of Administrative Office 5211 Center Avenue
District Number County, Illinois, Zip Code 202 DuPage Lisle, IL 60532	Phone No. (Area Code) 971-4050 708

Name of Contact Representative George Attaway	Title Director of Business Services
Phone No. (Area Code) 971-4050 708	

Name of School to which Children are Walking Lisle Sr H.S.	Annual Sequential Number (Use on Map and Attachments) 202 - 90 - 1
--	--

Type of Condition	1. Single Hazard <input type="checkbox"/>	Type _____
	2. Combination Hazard <input checked="" type="checkbox"/>	Type <u>III</u> and Type <u>III</u>

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>1) Maple Ave., & Route 53 and 2) Route 53 and Short Street</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

22. Highest qualifying grade level (through <u>12th</u> grade)	1) .5	2) .5	
	<small>Table 11</small>		
23. Control on roadway being crossed (<u>Traffic Signals</u>)	1) 2	2) 2	Points
	<small>Table 12</small>		
24. Speed and volume of traffic (_____ mph) 1) 40 2) 40			
	1) (<u>1973</u> vehicles/hour)	2) 4	Points
	2) <u>2175</u>	2) 4	Points
25. Width of roadway (_____ feet) 1) 45'	1) 2	2) 2	Points
	<small>Table 13</small>		
	1) 2	2) 2	Points
	<small>Table 14</small>		
26. Board's judgment points (attach explanation)	1) 2	2) 2	Points
27. Total of lines 22 through 26.			Points
	10.5	10.5	
Total		21 points	

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade)	_____	Points
	<small>Table 15</small>	
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____	Points
	<small>Table 16</small>	
30. Speed and number of trains (_____ mph; _____ trains)	_____	Points
	<small>Table 17</small>	
31. Board's judgment points (attach explanation)	_____	Points
32. Total of lines 28 through 31.	_____	Points

Finding

33. Single hazard qualifies since _____ points in a Type _____ situation equals or exceeds 12.
34. Combination hazard qualifies since the total of 10.5 points in a Type III situation and 10.5 points in a Type III situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of JULY 23 19 90 and the minutes of this meeting bear evidence of this approval.

7/23/90 E W Parkler
 Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received July 27 19 90

Serial No. 1-9c-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/8/90 James C. Sizer (JCS)
 Date Signature of IDOT District Engineer

XXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

RT 53 + SHORT ST. INTERSECTION

ELISE SR. HIGH

AREA IN WHICH SCHOOLCHILDREN RESIDE

MAPLE +



Board Judgment Points Rationale

During the past several years, the ^{2 points} traffic volume on both Maple Avenue and Route 53 has increased dramatically. Both Maple Avenue and Route 53 have been widened to six lanes at the intersection. In addition, the number of accidents has increased due to the higher volume of traffic in the area.

Route 53 serves as a primary ^{2 points} north/south artery for traffic in the area. The volume of traffic has increased significantly and we believe that the crosswalk at Route 53 and Short Street poses an increased hazard for students walking to and from Lisle Senior High School. In addition, the opening of the North/South Tollway has increased traffic on Maple Avenue.





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532			
District Number 202	County, DuPage	Illinois, IL	Zip Code 60532				
Name of Contact Representative George Attaway			Title Director of Business Services		Phone No. 971-4050	(Area Code) 312	
Name of School to which Children are Walking Lisle Sr. High School					Annual Sequential Number (Use on Map and Attachments) 202 — 88 — 1		

Type of Condition

1. Single Hazard Type II

2. Combination Hazard Type _____ and Type _____

Location

3. Along Yackley Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from Burlington Avenue to Ohio Street

6. Type III at _____

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through 12 grade) .5 Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for 1500 feet, or) (narrow bridge or underpass for 300 feet) 4 Points
Table 7

17. Speed of traffic (40 mph) 2 Points
Table 8

18. Volume of traffic (2175 vehicles/hour) (4 lanes) 4 Points
Table 9

19. Length of hazardous section (.3 miles) 2 Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 12.5 Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through _____ grade) _____ Points
Table 11
- 23. Control on roadway being crossed (_____) _____ Points
Table 12
- 24. Speed and volume of traffic (_____ mph)
(_____ vehicles/hour) _____ Points
Table 13
- 25. Width of roadway (_____ feet) _____ Points
Table 14
- 26. Board's judgment points (attach explanation) _____ Points
- 27. Total of lines 22 through 26. _____ Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12.5 points
in a Type II situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of January 18 19 88, and the minutes of this meeting bear evidence of this approval.

1/18/88
Date

Sharon L. Callan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received January 29 19 88

Serial No. 1-88-004

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

2/16/88
Date

Ralph C. Wehner
Signature of IDOT District Engineer

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR CITY



AREA IN WHICH STUDENTS RESIDE

BRIDGE OVER BURLINGTON NORTH NO WALKWAY

YACKLEY AVE. NO WALKWAY

LISLE SR HIGH SCHOOL

LISLE C.U.S.D. # 202

FINDING No.

202-88-1



* MEADOWS

Application Number	Location	Date Approved	School
202-92-2	Main St. at Short St.	06/29/92	Lisle Jr. High
202-86-16	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-15	Along Route 53 at Route 53 and Maple	10/27/86	Lisle Jr. High
202-86-11	Along Maple Ave. at at Maple and Primrose	10/27/86	Lisle Jr. High
202-86-10	Along Maple Ave. at Maple & Primrose	10/27/86	Lisle Jr. High
202-86-6	Along Ogden Avenue at Ogden and Main	10/27/86	Lisle Jr. High
202-86-5	Along Ogden Ave. at Ogden and Main	10/27/86	Lisle Jr. High

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District	Address of Administrative Office 5211 Center Avenue Lisle, IL 60532
District Number County, Illinois, Zip Code 202 DuPage IL 60532	

Name of Contact Representative George Attaway	Title Director of Business Service	Phone No. 971-4050	(Area Code) 708
---	--	------------------------------	---------------------------

Name of School to which Children are Walking Lisle Jr. High School	Annual Sequential Number (Use on Map and Attachments) 202 — 92 — 2
--	--

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Main Street (Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway) *Table 2*

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) *Table 7*

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

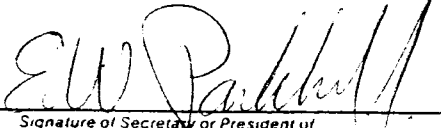
- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

ending

- 33. Single hazard qualifies since 12 points
in a Type iii situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15, 19 92, and the minutes of this meeting bear evidence of this approval.



Date Signature of Secretary or President of Board of Education or Board of Directors

ation by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-032

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/29/92
Date 
Signature of IOOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-2 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the Lisle Junior High School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located below the main text block.



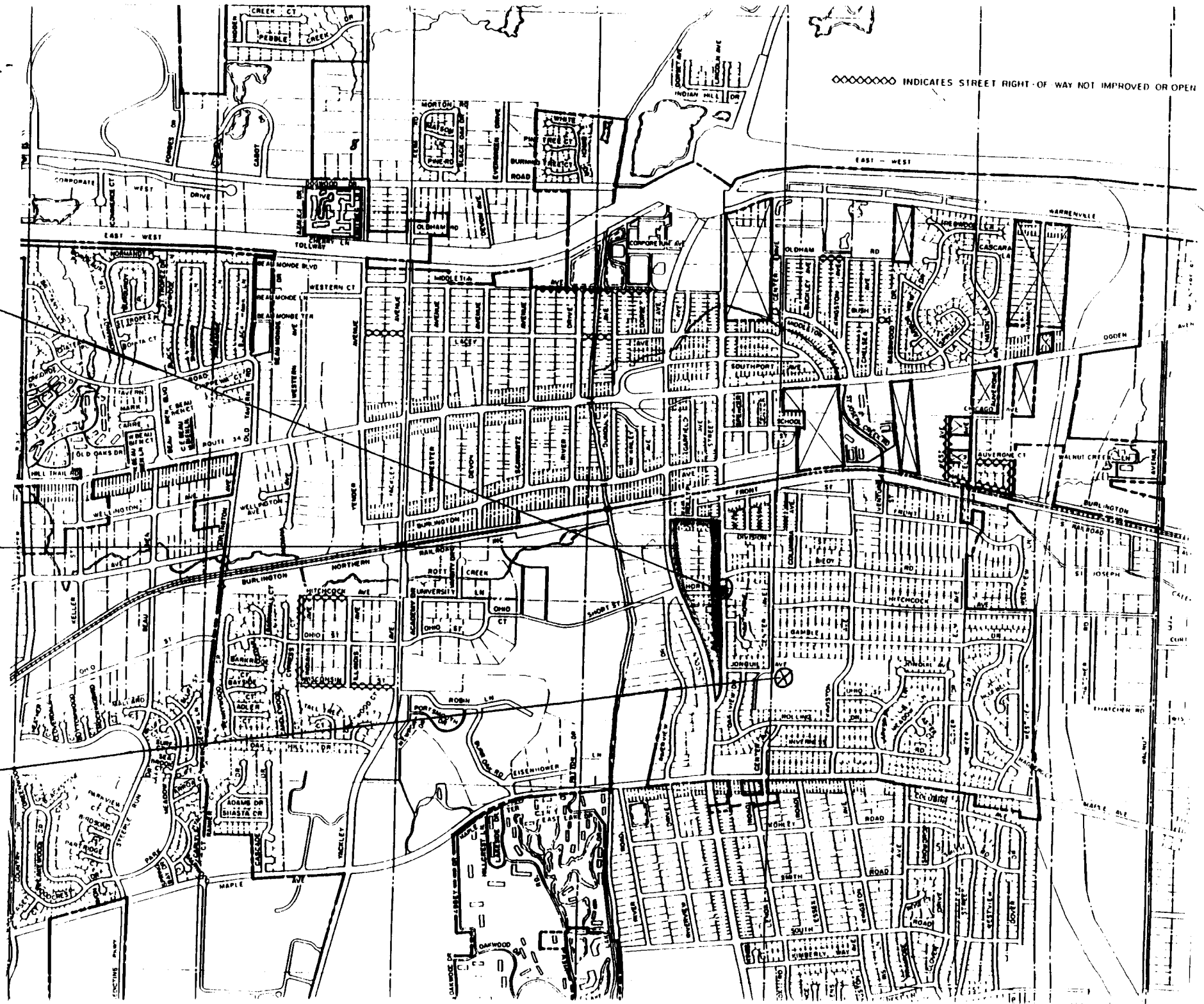
ANNUAL SEQ NO.-
202-42-2

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

HAZARD -
CROSSING
MAIN ST.
AT SHORT ST.

AREA IN
WHICH
SCHOOL
CHILDREN
RESIDE

LISLE
JUNIOR
HIGH SCHOOL





**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Using and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 16	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 & Maple Avenue</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway)	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callain
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-057

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Welner (Jr)
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-16

A-LISLE JR.
HIGH SCHOOL
CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA





**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 15	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Route 53

3. Along _____ (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at **Route 53 & Maple Avenue**
7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway) Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd) **Type III - Crossing a Roadway**

22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11

23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12

24. Speed and volume of traffic (30-40 mph)
2175 vehicles/hour 4 Points
Table 13

25. Width of roadway (40' feet) 2 Points
Table 14

26. Board's judgment points (attach explanation) 0 Points
8

27. Total of lines 22 through 26. 13 Points
15

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15

29. Crossing protection and number of tracks
 (_____ protection; _____ tracks used) _____ Points
Table 16

30. Speed and number of trains
 (_____ mph; _____ trains) _____ Points
Table 17

31. Board's judgment points (attach explanation) _____ Points

32. Total of lines 28 through 31. _____ Points

Finding

33. Single hazard qualifies since 13 points
 in a Type III situation equals or exceeds 12.

34. Combination hazard qualifies since the total of _____ points
 in a Type _____ situation and _____ points in a Type _____
 situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
 Date

Sharon L. Callain
 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-056

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
 Date

David C. Welner (Jr)
 Signature of IDOT District Engineer

LISLE CUSD #202

SEQUENCE -
202-86-15

* LISLE JR.
HIGH SCHOOL

⊙ CROSSING
(RT. 53 + MAPLE)

HAZARDOUS
AREA





A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking Lisle Junior High School		Annual Sequential Number (Use on Map and Attachments) 202 86 11	

Type of Condition

1. Single Hazard Type III
2. Combination Hazard Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

3. Along Maple Avenue
(Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
9. Location of walkway (on shoulder _____ feet from roadway, or) _____ Points
(behind curb or ditch _____ feet from roadway) Table 2
10. Speed of traffic (_____ mph) _____ Points
Table 3
11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
12. Length of hazardous section (_____ miles) _____ Points
Table 5
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) _____ Points
(narrow bridge or underpass for _____ feet) Table 7
17. Speed of traffic (_____ mph) _____ Points
Table 8
18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
19. Length of hazardous section (_____ miles) _____ Points
Table 10
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 13 Points

8 0 2
13 12

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callin
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-052

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

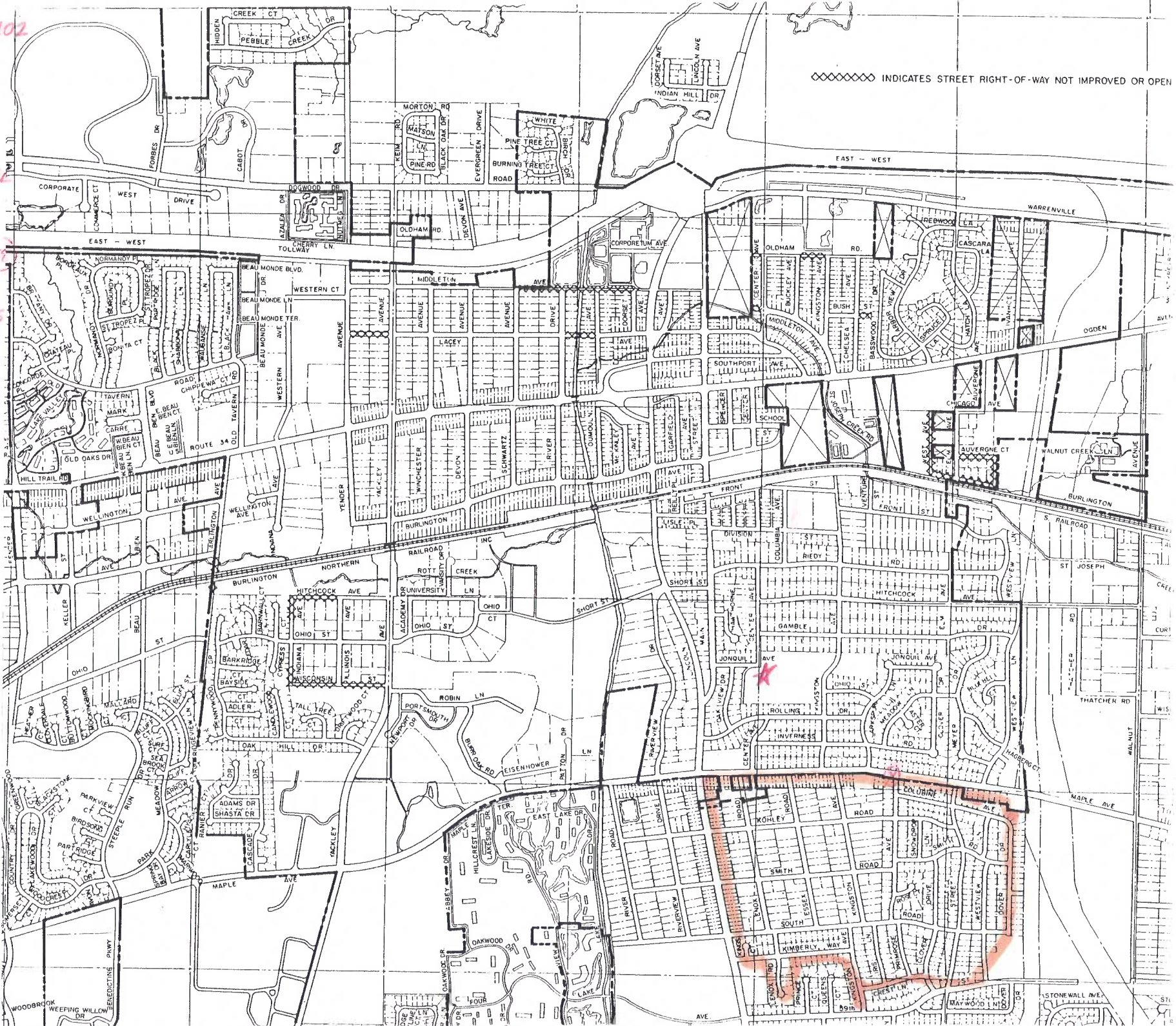
Ralph C. Welner Jr.
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # -
202-86-11

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

HAZARDOUS
AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

OHIO

OHIO

OHIO



AVE

ST



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 __ 86 __ 10

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Maple Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Maple Avenue & Primrose
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.):
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86 and the minutes of this meeting bear evidence of this approval.

10/20/86
Date Sharon L. Callain
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-051

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

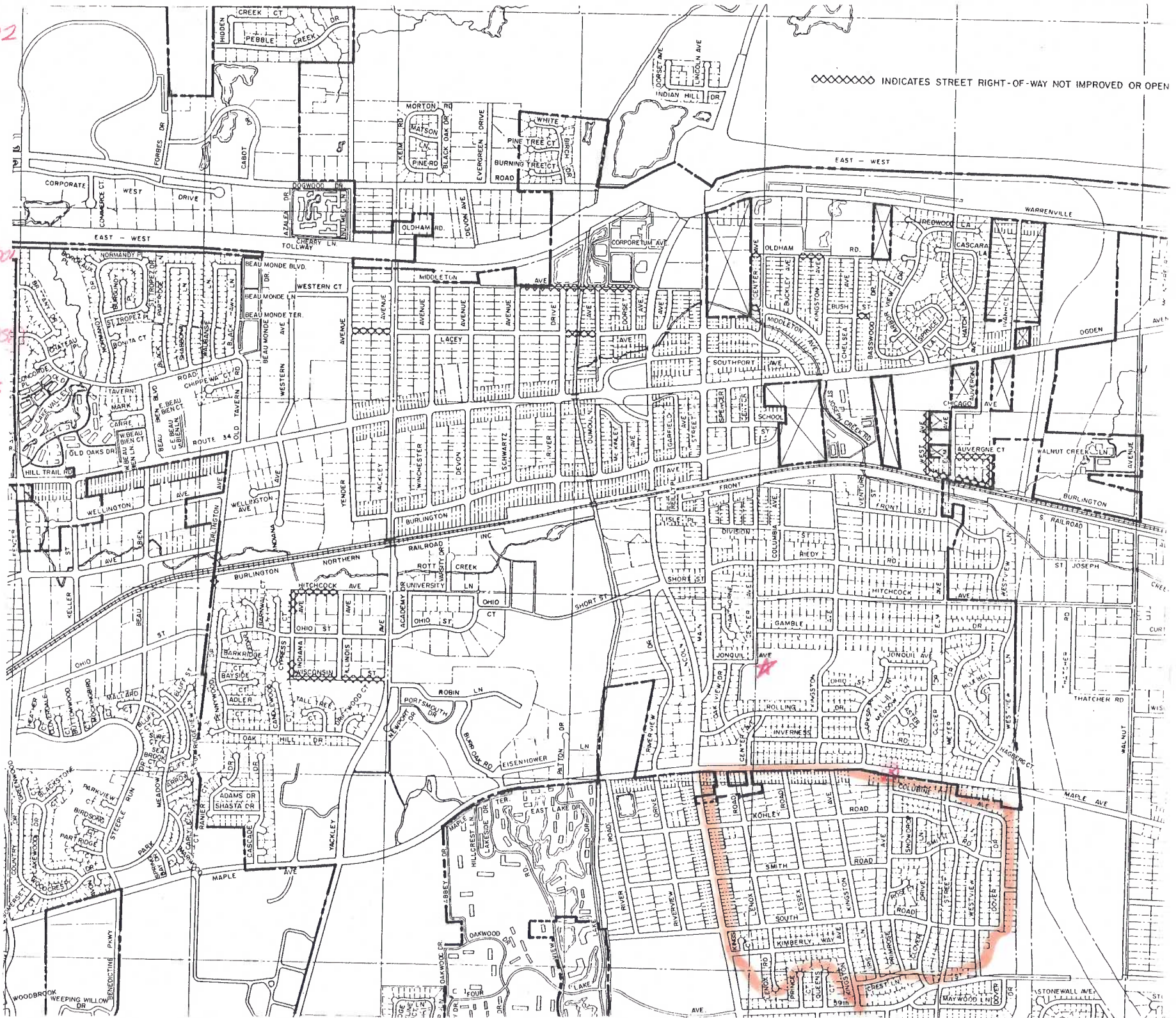
10/27/86
Date Ralph C. Welner (JG)
Signature of IDOT District Engineer

LISLE CVSD #202
SEQUENCE #
202-86-10

* - LISLE
JR. HIGH SCHOOL

⊗ - CROSSING
(MAPLE + PRIMROSE)

— HAZARDOUS
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

OGDEN AVENUE

WALNUT CREEK LN

S RAILROAD

ST JOSEPH

THATCHER RD

MAPLE AVE

STONEWALL AVE



NEED Judgment Points (6-11-11-2)

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Name of School to which Children are Walking: Lisle Junior High School
Annual Sequential Number: 202 86 6

Type of Condition: 1. Single Hazard [X] Type III
2. Combination Hazard [] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13. Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20. Points

Type III - Crossing a Roadway		
(Cont'd)	22. Highest qualifying grade level (through <u>7-8</u> grade)	<u>2</u> Points Table 11
	23. Control on roadway being crossed (<u>Traffic signal</u>)	<u>2</u> Points Table 12
	24. Speed and volume of traffic (<u>30-40</u> mph) (<u>1937</u> vehicles/hour)	<u>4</u> Points Table 13
	25. Width of roadway (<u>40'</u> feet)	<u>2</u> Points Table 14
	26. Board's judgment points (attach explanation)	<u>2</u> Points
	27. Total of lines 22 through 26.	<u>12</u> Points

Type IV - Crossing Railroad Tracks

28. Highest qualifying grade level (through _____ grade)	_____ Points Table 15
29. Crossing protection and number of tracks (_____ protection; _____ tracks used)	_____ Points Table 16
30. Speed and number of trains (_____ mph; _____ trains)	_____ Points Table 17
31. Board's judgment points (attach explanation)	_____ Points
32. Total of lines 28 through 31.	_____ Points

Finding	33. <input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
	34. <input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86 - 097

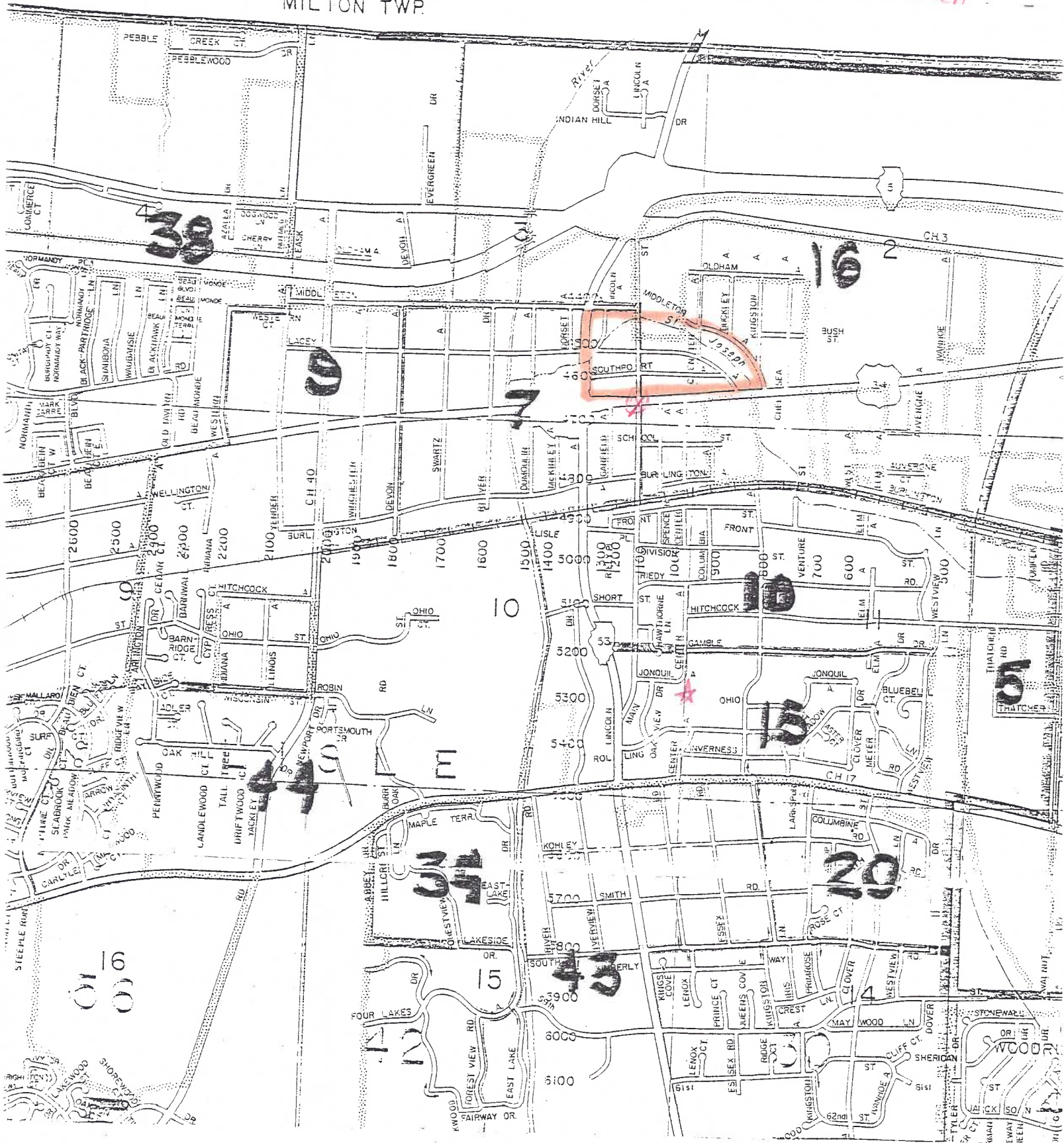
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Walker (JHR)
Date Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE# 202-86-6

* LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.



A publication entitled "School Safety Finding and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.
Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking Lisle Junior High		Annual Sequential Number 202 86 5	(Use on Map and Attachments)

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location (Attach a map showing the described location(s).)

3. Along Ogden Avenue (Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at Ogden Avenue & Main Street

7. Type IV at _____

Points
(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 0 Points
- 27. Total of lines 22 through 26. 15 Points

85 0 13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-096

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

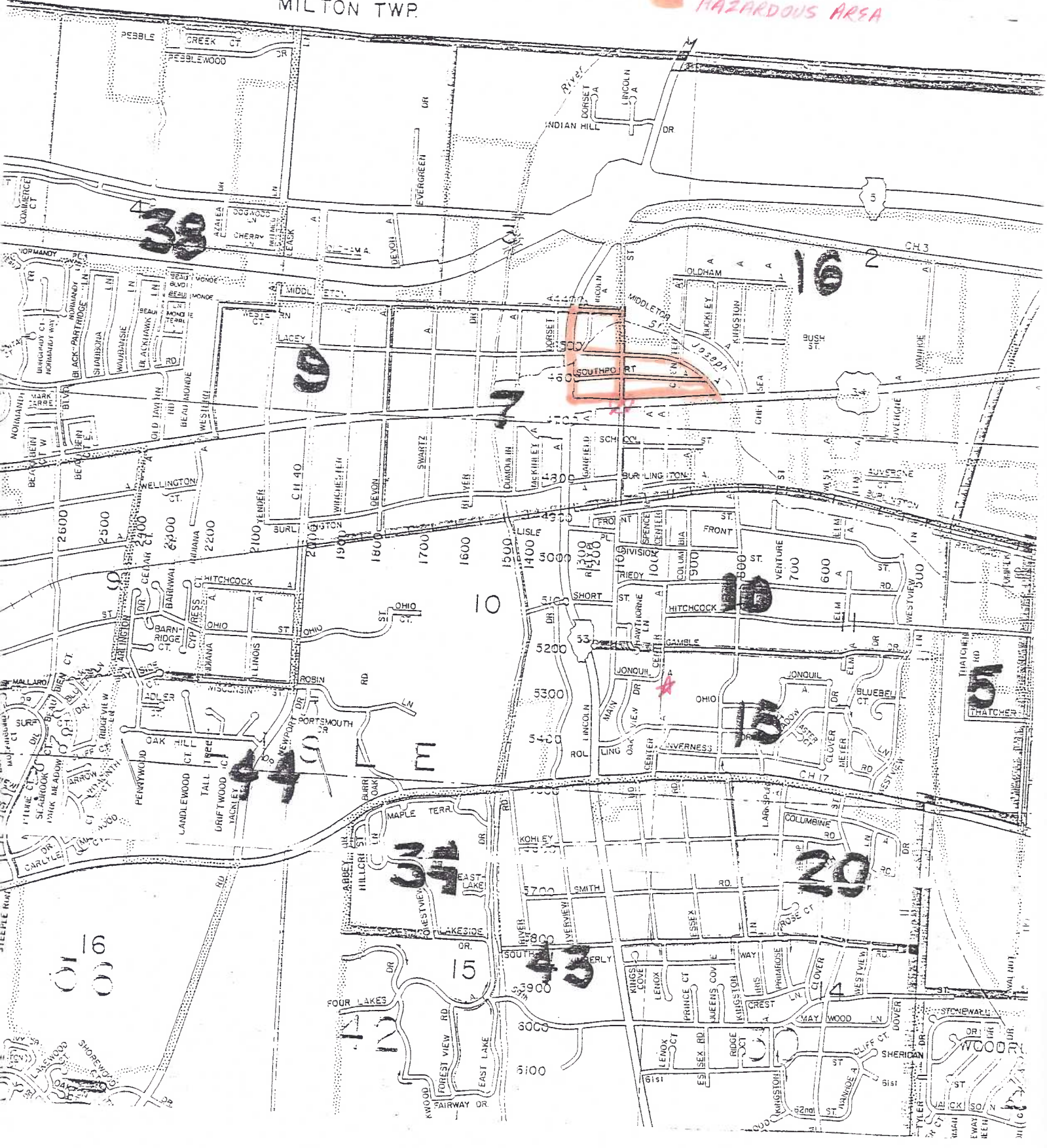
10/27/86
Date

Ralph C. Wehner (JSP)
Signature of IDOT District Engineer

LISLE CUSD #202
SEQUENCE # - 202-86-5

★ LISLE JR. HIGH SCHOOL
⊗ CROSSING (OGDEN + MAIN)
HAZARDOUS AREA

MILTON TWP.



Application Number -----	Location -----	Date Approved -----	School -----
202-19-1	Maple Avenue at Primrose Avenue	08/29/19	Lisle Elementary
202-19-2	Smith Road at IL Rt. 53/Lincoln Avenue	08/29/19	Lisle Elementary



Return Copies

Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District No. 202
Address of Administrative Office: 5211 Center Avenue, Lisle, IL 60532
District #: 202, County: DuPage, City: Lisle, Zip Code: 60532
Name of Contact Representative: David Wilkinson, Title: Director of Finance, Phone Number: (630) 493-8004
Name of School to Which Children Are Walking: Lisle Elementary School, Annual Sequential Number: 202-19-1

Type of Condition: 1. [X] Single Hazard, Type: III - Crossing a Roadway
Location: 3. Along Maple Avenue (Street or Road Name)
(Attach a map showing the described location(s)): 4. Type I From To, 5. Type II From To, 6. Type III At Primrose Avenue, 7. Type IV At

Points Type I - Walking Along a Roadway
8. Highest qualifying grade level (through grade) Points
9. Location of walkway (on shoulder feet from roadway) OR (behind curb or ditch feet from roadway) Points
10. Speed of traffic (mph) Points
11. Volume of traffic (vehicles/hour) (lanes) Points
12. Length of hazardous section (miles) Points
13. Board's judgment points (attach explanation) Points
14. Total of lines 8 through 13 Points

Points Type II - Walking on a Roadway
15. Highest qualifying grade level (through grade) Points
16. Reason for walking on roadway: (No shoulder or walkway off pavement for feet, OR Narrow bridge or underpass for feet) Points
17. Speed of traffic (mph) Points
18. Volume of traffic (vehicles/hour) (lanes) Points
19. Length of hazardous section (miles) Points
20. Board's judgment points (attach explanation) Points
21. Total of lines 15 through 20 Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>Maple Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
	23. Control on roadway being crossed (<u>Traffic signals</u>)	<u>2</u>	Points
	24. Speed and volume of traffic (<u>35</u> mph) (<u>1,000</u> vehicles/hour)	<u>3</u>	Points
	25. Width of roadway (<u>60</u> feet)	<u>2</u>	Points
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>12</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)		Points
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)		Points
	30. Speed and number of trains: (_____ mph; _____ trains)		Points
	31. Board's judgment points (attach explanation)		Points
	32. Total of lines 28 through 31		Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>12</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 20 19 Serial No. 1-19-11

Approved

Disapproved for corrections, additions, or clarifications noted in transmittal letter.

Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of DOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

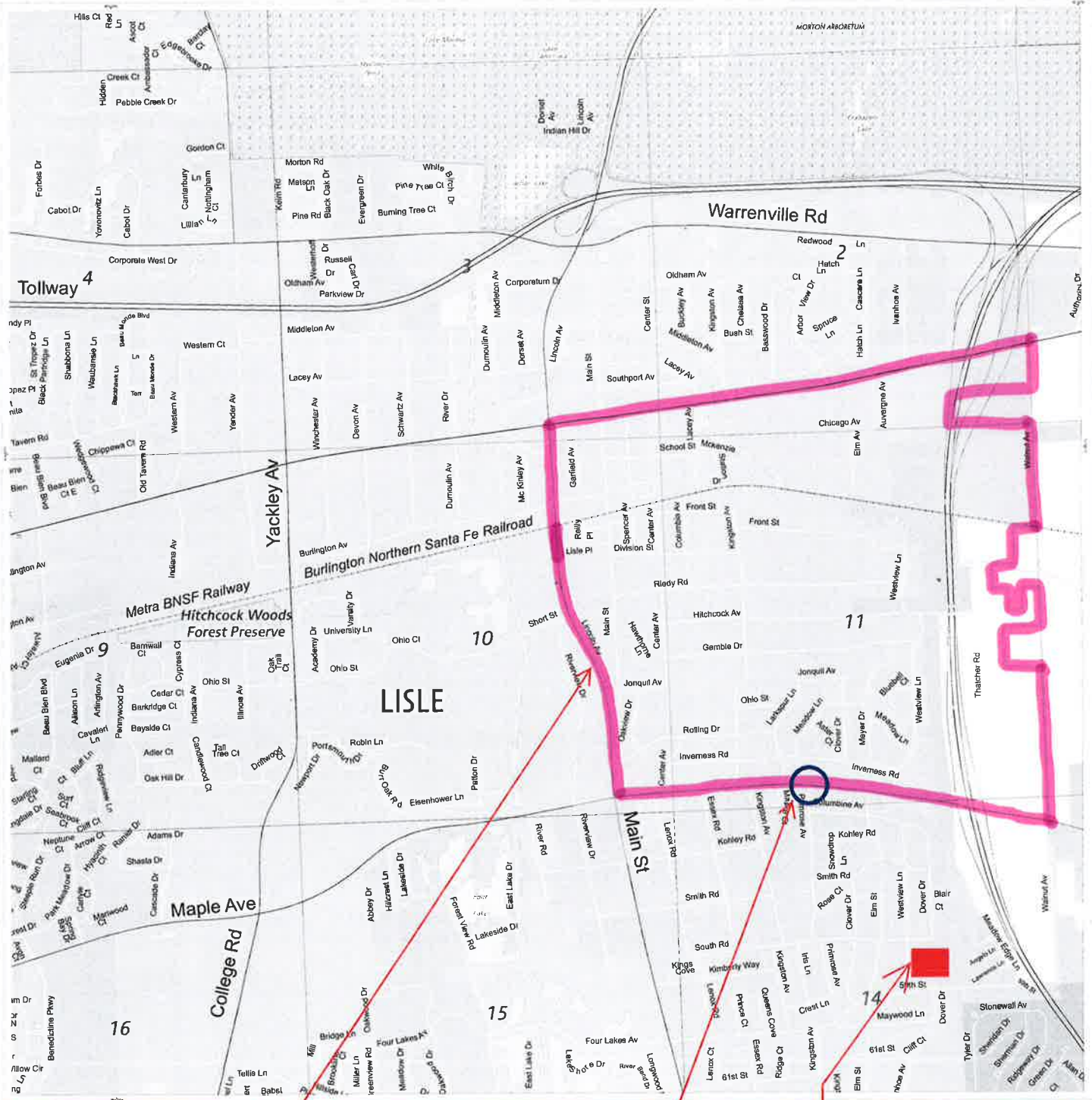
1. Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 80 students

2. What is the projected additional annual reimbursement that will result from this submittal? \$ 27,000



DU PAGE COUNTY, ILLINOIS

2007 COUNTY UNIT SCHOOL DISTRICT 202

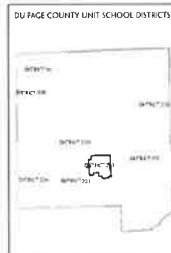


Area in which the pupils live

Location deemed to be hazardous

Lisle Elementary School

- LEGEND**
- HIGHWAY
 - STATE ROAD
 - COUNTY ROAD
 - TOWNSHIP ROAD
 - LOCAL ROAD
 - RAILROAD
 - METROPOLITAN AREA
 - CITY
 - VILLAGE
 - UNINCORPORATED





Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 South Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in the booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District No. 202				Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District # 202	County DuPage	City Lisle	Zip Code 60532		
Name of Contact Representative David Wilkinson			Title Director of Finance	Phone Number (630) 493-8004	
Name of School to Which Children Are Walking Lisle Elementary School			Annual Sequential Number (Use on Map and Attachments) 202-19-2		

Type of Condition	1. <input checked="" type="checkbox"/> Single Hazard	Type	III - Crossing a Roadway
	2. <input type="checkbox"/> Combination Hazard	Type	_____ and Type _____
Location	3. Along <u>Smith Road</u> <small>(Street or Road Name)</small>		
(Attach a map showing the described location(s).)	4. Type I	From _____	To _____
	5. Type II	From _____	To _____
	6. Type III	At <u>IL Rt. 53/Lincoln Avenue</u>	
	7. Type IV	At _____	

Points	Type I – Walking Along a Roadway		
(Complete only for types listed on lines 1 or 2.)	8. Highest qualifying grade level (through _____ grade)		_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway) OR (behind curb or ditch _____ feet from roadway)		_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)		_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)		_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13		_____ Points

	Type II – Walking on a Roadway		
	15. Highest qualifying grade level (through _____ grade)		_____ Points <small>Table 6</small>
	16. Reason for walking on roadway: (No shoulder or walkway off pavement for _____ feet, OR Narrow bridge or underpass for _____ feet)		_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)		_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (_____ lanes)		_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)		_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)		_____ Points
	21. Total of lines 15 through 20		_____ Points

Points (Continued)	Type III – Crossing a Roadway (Name of roadway being crossed <u>IL Rt. 53/Lincoln Avenue</u>)		
	22. Highest qualifying grade level (through <u>5th</u> grade)	<u>5</u>	Points
		Table 11	
	23. Control on roadway being crossed (<u>No stop control</u>)	<u>3</u>	Points
		Table 12	
	24. Speed and volume of traffic (<u>45</u> mph) (<u>1,000</u> vehicles/hour)	<u>4</u>	Points
		Table 13	
	25. Width of roadway (<u>70</u> feet)	<u>2</u>	Points
		Table 14	
	26. Board's judgment points (attach explanation)		Points
	27. Total of lines 22 through 26	<u>14</u>	Points

Type IV – Crossing Railroad Tracks			
	28. Highest qualifying grade level (through _____ grade)	_____	Points
		Table 15	
	29. Crossing protection and number of tracks: (_____ protection; _____ tracks used)	_____	Points
		Table 16	
	30. Speed and number of trains: (_____ mph; _____ trains)	_____	Points
		Table 17	
	31. Board's judgment points (attach explanation)	_____	Points
	32. Total of lines 28 through 31	_____	Points

Finding	
33.	<input checked="" type="checkbox"/> Single hazard qualifies since <u>14</u> points in a Type <u>III</u> situation equals or exceeds 12.
34.	<input type="checkbox"/> Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.
35.	<input type="checkbox"/> Hazard is temporary for _____ school year (resubmit annually).
36.	<input type="checkbox"/> No hazard

Certification I hereby certify that the date in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of August 12th, 2019, and the minutes of this meeting bear evidence of this approval.

08/12/2019
 Date


 Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received August 19, 2019 Serial No. 1-19-12

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

8/29/2019
 Date


 Signature of IDOT Regional Engineer

Reimbursement Estimate (This information will have no effect on IDOT's action on the submittal.)

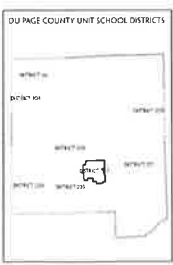
- Approximately how many students will annually be qualified for busing by this submittal that did not previously qualify for reimbursable busing? 0 students
- What is the projected additional annual reimbursement that will result from this submittal? \$ 0



Area in which the pupils live

Location deemed to be hazardous

Lisle Elementary School



Application Number	Location	Date Approved	School
-----	-----	-----	-----
202-92-1	Main St. at Short St.	06/22/93	St. Joan
202-86-17	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-14	Along Route 53 and Short Street	10/27/86	St. Joan
202-86-12	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-9	Along Maple Ave. at Maple and Primrose	10/27/86	St. Joan
202-86-7	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan
202-86-4	Along Ogden Ave. at Ogden and Main	10/27/86	St. Joan

RETURN

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District		Address of Administrative Office 5211 Center Avenue Lisle, IL 60532	
District Number 202	County, Illinois, Zip Code DuPage IL 60532		
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 708
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number 202 — 92	(Use on Map and Attachments) — 1

Type of Condition

1. Single Hazard Type III

2. Combination Hazard Type _____ and Type _____

Location

3. Along Main Street
(Street or Road Name)

4. Type I from _____ to _____

5. Type II from _____ to _____

6. Type III at At Short Street

7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1

9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2

10. Speed of traffic (_____ mph) _____ Points
Table 3

11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4

12. Length of hazardous section (_____ miles) _____ Points
Table 5

13. Board's judgment points (attach explanation) _____ Points

14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6

16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or)
(narrow bridge or underpass for _____ feet) _____ Points
Table 7

17. Speed of traffic (_____ mph) _____ Points
Table 8

18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9

19. Length of hazardous section (_____ miles) _____ Points
Table 10

20. Board's judgment points (attach explanation) _____ Points

21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway


- 22. Highest qualifying grade level (through 8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (No stop control) 3 Points
Table 12
- 24. Speed and volume of traffic (30 mph)
(1200 vehicles/hour) 3 Points
Table 13
- 25. Width of roadway (41 feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

- 33. Single hazard qualifies since 12 points
in a Type IV situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

certification: I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of June 15 19 92 and the minutes of this meeting bear evidence of this approval.



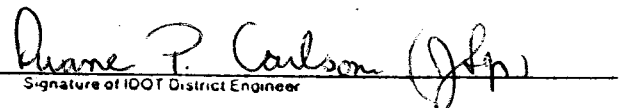
Date Signature of Secretary or President of Board of Education or Board of Directors

tion by Illinois Department of Transportation

Date Submittal Received June 22 19 92

Serial No. 1-92-031

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

6/22/92
Date


Signature of IDOT District Engineer

RATIONALE FOR ADDITION OF TWO JUDGMENT POINTS FOR SAFETY
HAZARD FINDING NO. 202-92-1 FOR LISLE COMMUNITY UNIT
SCHOOL DISTRICT NO. 202

Main Street in Lisle has become a major thoroughfare for commuters, particularly those going to the train station located only two blocks from Main and Short Street. Though the speed limit is posted at 30 mph, the actual speed of traffic in the area frequently exceeds the limit. For these reasons, the Board of Education feels that an increased hazard exists for children walking to the St. Joan of Arc School and consideration of the two judgment points should be given.

A handwritten signature, possibly initials, located in the center of the page.



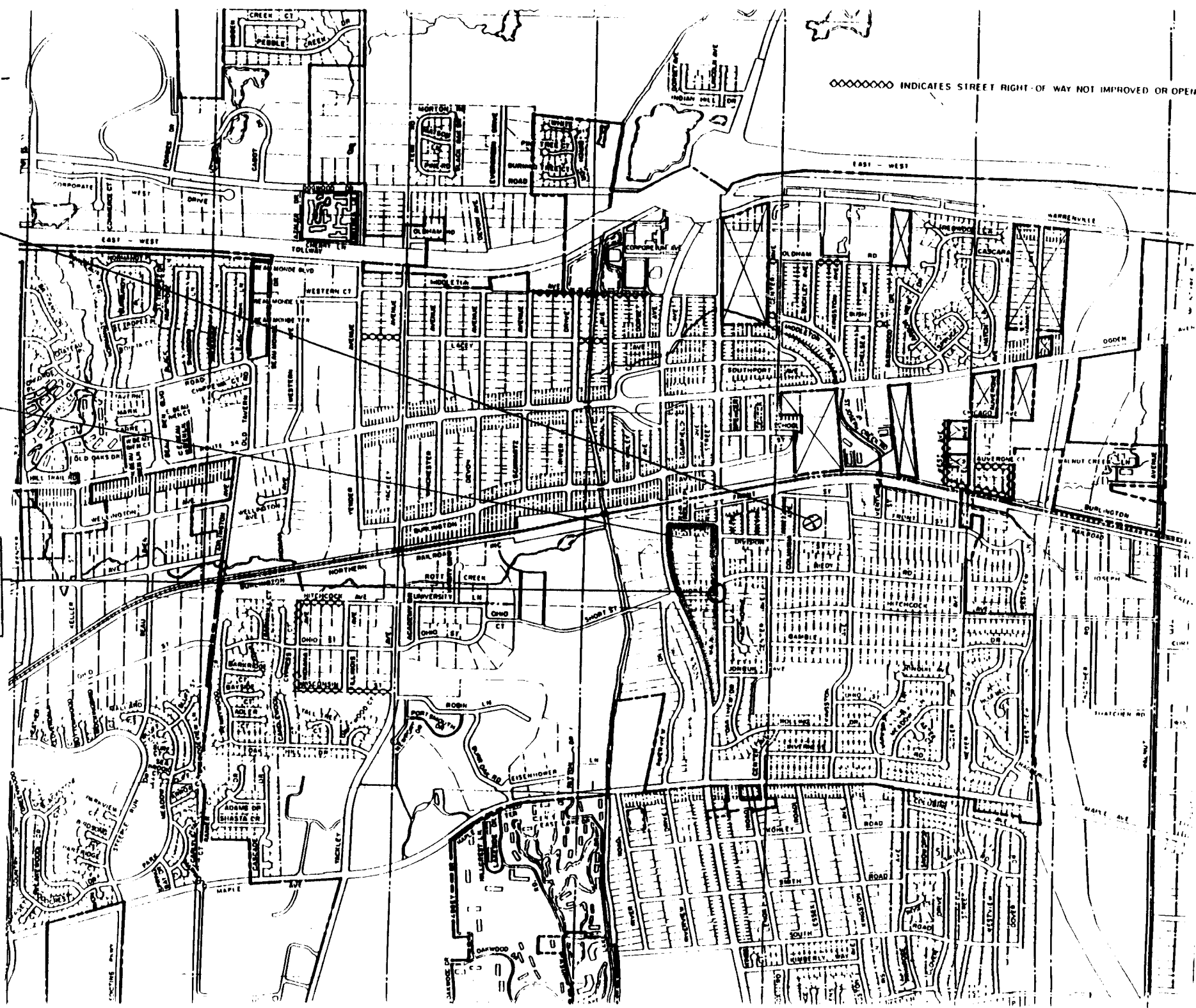
ANNUAL SEQ. No. -
202-92-1

ST. JOAN
OF ARC
SCHOOL

AREA IN WHICH
SCHOOL
CHILDREN
RESIDE

HAZARD -
CROSSING
MAIN ST. AT
SHORT ST.

XXXXXXXXX INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois DuPage	Zip Code 60532	Phone No. (Area Code) 971-4050 312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 — 86 — 17	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Route 53</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Route 53 & Short Street</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway)	_____ Points
	10. Speed of traffic (_____ mph)	_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	12. Length of hazardous section (_____ miles)	_____ Points
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points (Complete only for Types listed on lines 1 or 2.)	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points
	16. Reason for walking on roadway (no shoulder or walkway of pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points
	17. Speed of traffic (_____ mph)	_____ Points
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points
	19. Length of hazardous section (_____ miles)	_____ Points
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic Signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks (_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains (_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Collins
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-058

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Rueph C. Welner (JG)
Signature of IDOT District Engineer

LISLE CUSD #202

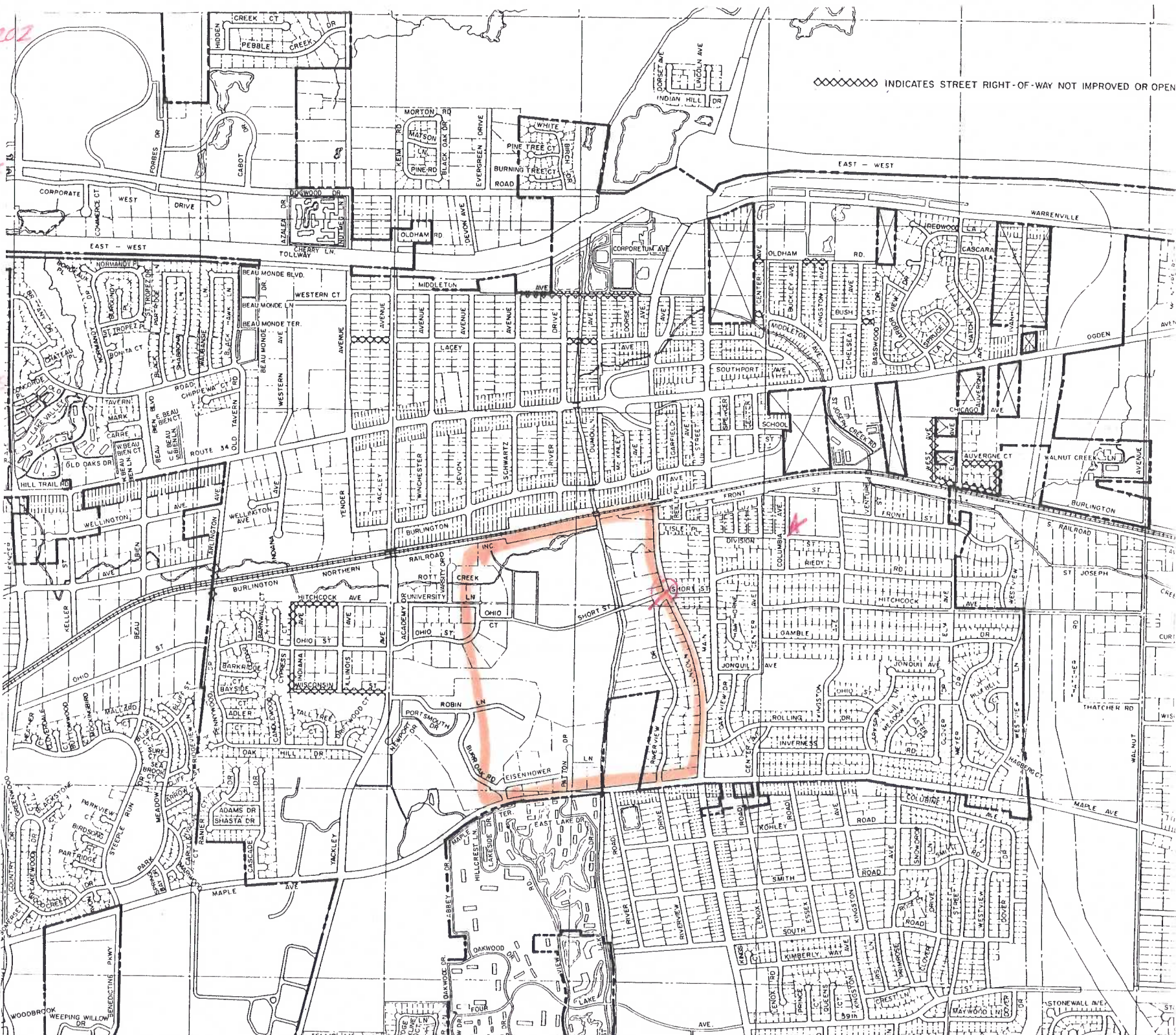
SEQUENCE #:

202-86-17

★ - ST JOAN OF ARC

⊙ - CROSSING
(RT. 53 & SHORT)

HAZARDOUS AREA



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

WARRENVILLE

ODDEN

BURLINGTON

S. RAILROAD

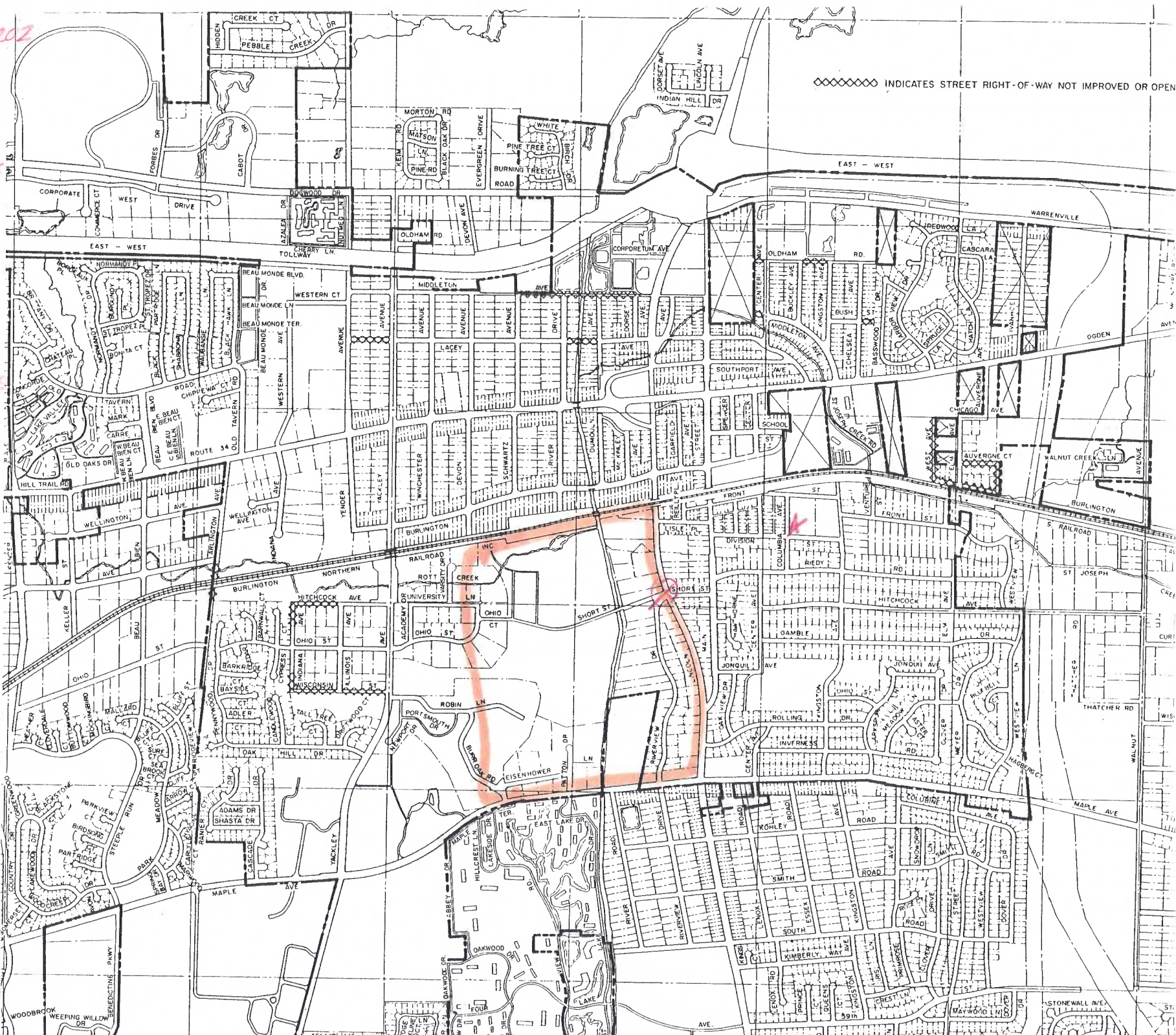
ST. JOSEPH

THATCHER RD

MAPLE AVE

WILSON

STONEWALL AVE



◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

EAST - WEST

EAST - WEST

WARRENVILLE

ODDEN

BURLINGTON

S. RAILROAD

ST. JOSEPH

THATCHER RD

MAPLE AVE

WILSON

STONEWALL AVE



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312
Name of Contact Representative: George Attaway, Director of Business Services
Annual Sequential Number: 202 - 86 - 14

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type _____ and Type _____

Location: 3. Along Route 53 (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Route 53 & Short Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (_____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(2175 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points

df 0 2
13 15

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-055

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

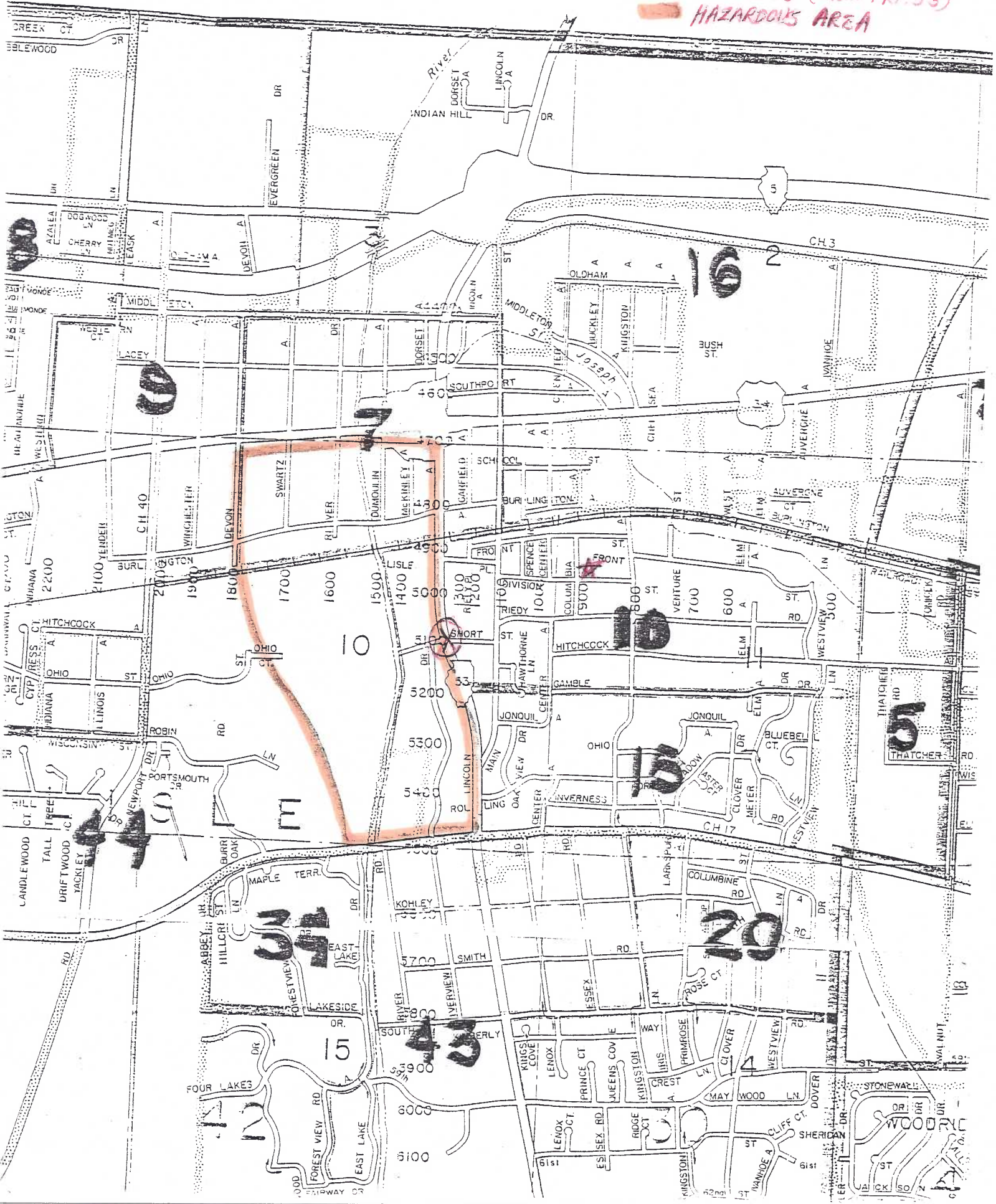
Ralph C. Welke (JRW)
Signature of IDOT District Engineer

LISLE CUSD

SEQUENCE 202-86-14

MILTON TWP.

* ST. JOAN OF ARC SCHOOL
⊙ CROSSING (SHORT + RT. 53)
HAZARDOUS AREA



A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 12	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along _____	Maple Avenue <small>(Street or Road Name)</small>
	4. Type I from _____ to _____	
	5. Type II from _____ to _____	
	6. Type III at _____	Maple Avenue & Primrose
	7. Type IV at _____	

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway		
	8. Highest qualifying grade level (through _____ grade)		_____ Points
	9. Location of walkway (on shoulder _____ feet from roadway, or (behind curb or ditch _____ feet from roadway))		_____ Points
	10. Speed of traffic (_____ mph)		_____ Points
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
	12. Length of hazardous section (_____ miles)		_____ Points
	13. Board's judgment points (attach explanation)		_____ Points
	14. Total of lines 8 through 13.		_____ Points

Type II - Walking on a Roadway		
15. Highest qualifying grade level (through _____ grade)		_____ Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or (narrow bridge or underpass for _____ feet))		_____ Points
17. Speed of traffic (_____ mph)		_____ Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes)		_____ Points
19. Length of hazardous section (_____ miles)		_____ Points
20. Board's judgment points (attach explanation)		_____ Points
21. Total of lines 15 through 20		_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 15 Points
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Sharon L. Callahan
Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-053

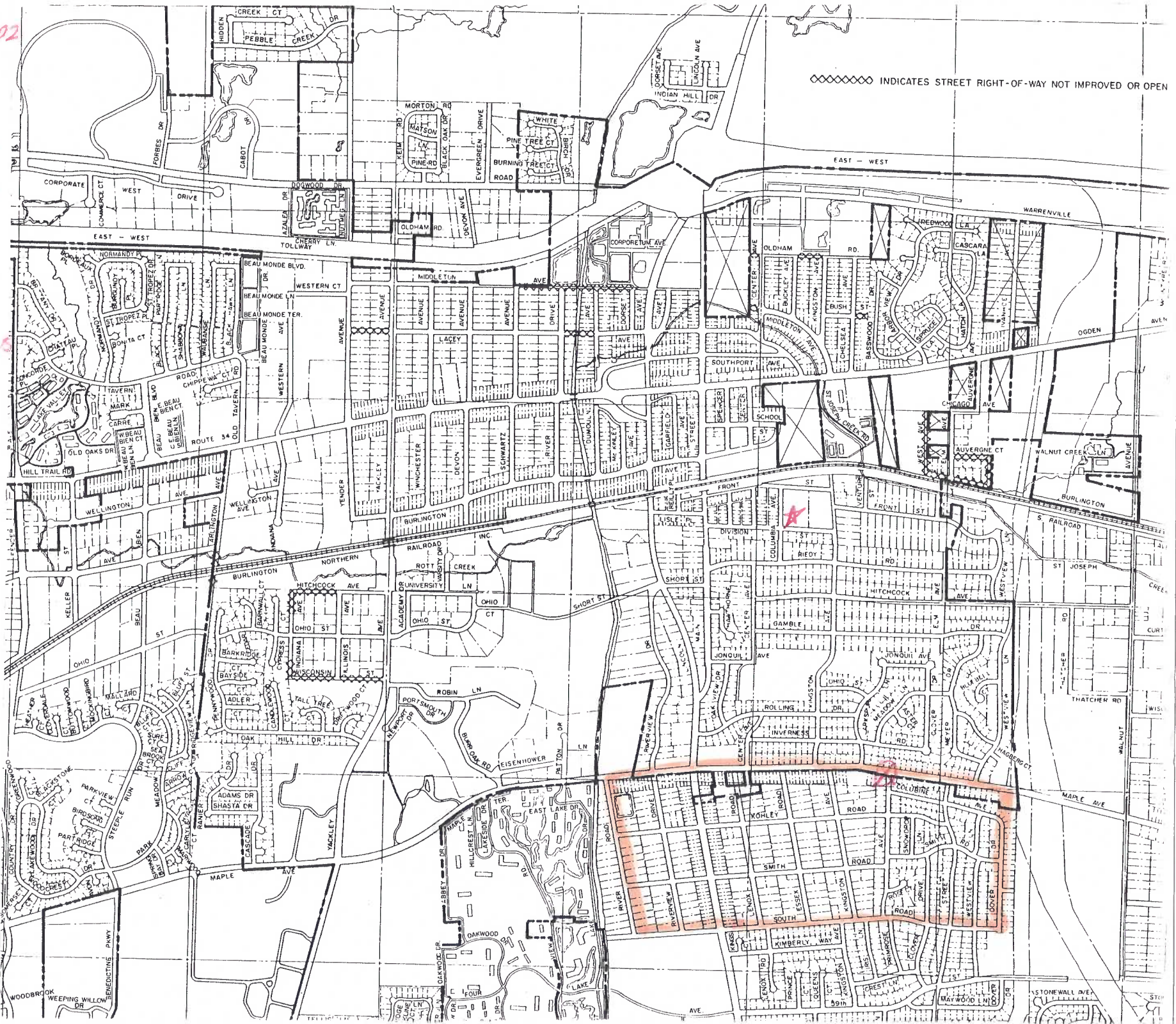
- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Ralph C. Arlner (JH)
Signature of IDOT District Engineer

LISLE CUSD # 202
SEQUENCE # :
202-86-12

★ ST. JOAN OF
ARC SCHOOL
⊗ CROSSING
(MAPLE +
PRIMROSS)
- HAZARDOUS
AREA



◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN

EAST - WEST

FRONT ST

DIVISION ST

COLUMBIA AVE

ST JOSEPH

HITCHCOCK

GAMBLE AVE

JONQUIL AVE

ROLLING AVE

INVERNESS

MEADOW LN

CLOVER AVE

WESTVIEW LN

THAYER CT

COLUMBIA AVE

SMITH ROAD

SOUTH ESSEX

ANGUSTIA

STONEWALL AVE

MAYWOOD LN

STONEWALL AVE

STONEWALL AVE



**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	971-4050	312
Name of Contact Representative George Attaway		Title Director of Business Services	Phone No. (Area Code) 971-4050 312
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 9	

Type of Condition	1. Single Hazard <input checked="" type="checkbox"/>	Type <u>III</u>
	2. Combination Hazard <input type="checkbox"/>	Type _____ and Type _____

Location (Attach a map showing the described location(s).)	3. Along <u>Maple Avenue</u> <small>(Street or Road Name)</small>
	4. Type I from _____ to _____
	5. Type II from _____ to _____
	6. Type III at <u>Maple & Primrose</u>
	7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)	Type I - Walking Along a Roadway	
	8. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 1</small>
	9. Location of walkway (on shoulder _____ feet from roadway, or _____ (behind curb or ditch _____ feet from roadway)	_____ Points <small>Table 2</small>
	10. Speed of traffic (_____ mph)	_____ Points <small>Table 3</small>
	11. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 4</small>
	12. Length of hazardous section (_____ miles)	_____ Points <small>Table 5</small>
	13. Board's judgment points (attach explanation)	_____ Points
	14. Total of lines 8 through 13.	_____ Points

Points	Type II - Walking on a Roadway	
	15. Highest qualifying grade level (through _____ grade)	_____ Points <small>Table 6</small>
	16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet)	_____ Points <small>Table 7</small>
	17. Speed of traffic (_____ mph)	_____ Points <small>Table 8</small>
	18. Volume of traffic (_____ vehicles/hour) (____ lanes)	_____ Points <small>Table 9</small>
	19. Length of hazardous section (_____ miles)	_____ Points <small>Table 10</small>
	20. Board's judgment points (attach explanation)	_____ Points
	21. Total of lines 15 through 20	_____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1973 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86
Date

Marion J. Callan
Signature of Secretary or President of
Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received Oct. 23 19 86

Serial No. 1-86-050

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86
Date

Roger C. Welner (J/M)
Signature of IDOT District Engineer

LISLE CUSD #202

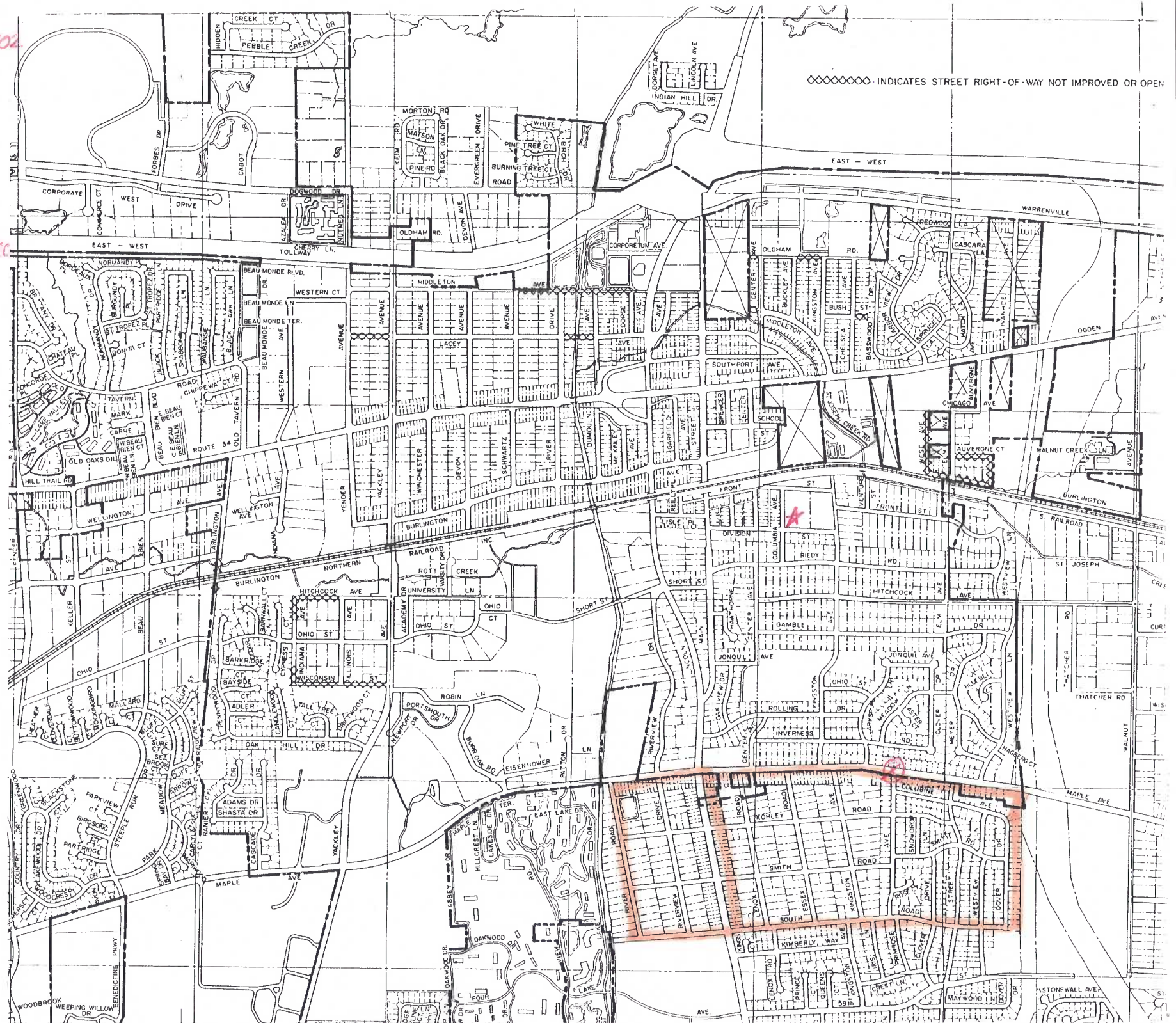
SEQUENCE -
202-86-9

A - ST. JOAN OF ARC
SCHOOL

⊗ - CROSSING
(PRIMROSE +
MAPLE)

— HAZARDOUS
AREA

◇◇◇◇◇◇ INDICATES STREET RIGHT-OF-WAY NOT IMPROVED OR OPEN



~~Need Judgment Points Letter - (2)~~



**Serious
Safety Hazard
Finding**

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet.

Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District Lisle Community Unit School District 202		Address of Administrative Office 5211 Center Avenue	
District Number 202	County, Illinois, Zip Code DuPage 60532	Phone No. 971-4050	(Area Code) 312
Name of Contact Representative George Attaway		Title Director of Business Services	
Name of School to which Children are Walking St. Joan of Arc		Annual Sequential Number (Use on Map and Attachments) 202 86 7	

Type of Condition

- 1. Single Hazard Type III
- 2. Combination Hazard Type _____ and Type _____

Location

(Attach a map showing the described location(s).)

- 3. Along Ogden Avenue
(Street or Road Name)
- 4. Type I from _____ to _____
- 5. Type II from _____ to _____
- 6. Type III at Ogden Avenue & Main Street
- 7. Type IV at _____

Points

(Complete only for Types listed on lines 1 or 2.)

Type I - Walking Along a Roadway

- 8. Highest qualifying grade level (through _____ grade) _____ Points
Table 1
- 9. Location of walkway (on shoulder _____ feet from roadway, or
(behind curb or ditch _____ feet from roadway) _____ Points
Table 2
- 10. Speed of traffic (_____ mph) _____ Points
Table 3
- 11. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 4
- 12. Length of hazardous section (_____ miles) _____ Points
Table 5
- 13. Board's judgment points (attach explanation) _____ Points
- 14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway

- 15. Highest qualifying grade level (through _____ grade) _____ Points
Table 6
- 16. Reason for walking on roadway
(no shoulder or walkway off pavement for _____ feet, or
(narrow bridge or underpass for _____ feet) _____ Points
Table 7
- 17. Speed of traffic (_____ mph) _____ Points
Table 8
- 18. Volume of traffic (_____ vehicles/hour) (____ lanes) _____ Points
Table 9
- 19. Length of hazardous section (_____ miles) _____ Points
Table 10
- 20. Board's judgment points (attach explanation) _____ Points
- 21. Total of lines 15 through 20 _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through 7-8 grade) 2 Points
Table 11
- 23. Control on roadway being crossed (Traffic signal) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 2 Points
- 27. Total of lines 22 through 26. 12 Points

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 12 points
in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points
in a Type _____ situation and _____ points in a Type _____
situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Maureen L. Callahan
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-098

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (Jr)
Date Signature of IDOT District Engineer



Serious Safety Hazard Finding

A publication entitled "School Safety Busing and Instructions for Submitting Findings" is available from the Illinois Department of Transportation, 2300 Dirksen Parkway, Springfield, Illinois 62764. The school administrator preparing this submittal should refer to the instructions in that booklet. Two copies of this form are to be submitted to the IDOT District Office indicated in the instruction booklet. The IDOT District Office will approve or disapprove the submittal within thirty (30) days and return one copy to the school district indicating the action taken.

Name of School District: Lisle Community Unit School District 202
Address of Administrative Office: 5211 Center Avenue
District Number: 202, County: DuPage, Zip Code: 60532
Phone No.: 971-4050, (Area Code): 312

Name of Contact Representative: George Attaway
Title: Director of Business Services
Phone No.: 971-4050, (Area Code): 312

Name of School to which Children are Walking: St. Joan of Arc
Annual Sequential Number: 202 86 4

Type of Condition: 1. Single Hazard [checked] Type III
2. Combination Hazard [unchecked] Type _____ and Type _____

Location: 3. Along Ogden Avenue (Street or Road Name)
4. Type I from _____ to _____
5. Type II from _____ to _____
6. Type III at Ogden Avenue & Main Street
7. Type IV at _____

Points (Complete only for Types listed on lines 1 or 2.)
Type I - Walking Along a Roadway
8. Highest qualifying grade level (through _____ grade) Table 1 Points
9. Location of walkway (on shoulder _____ feet from roadway, or) (behind curb or ditch _____ feet from roadway) Table 2 Points
10. Speed of traffic (_____ mph) Table 3 Points
11. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 4 Points
12. Length of hazardous section (_____ miles) Table 5 Points
13. Board's judgment points (attach explanation) _____ Points
14. Total of lines 8 through 13. _____ Points

Type II - Walking on a Roadway
15. Highest qualifying grade level (through _____ grade) Table 6 Points
16. Reason for walking on roadway (no shoulder or walkway off pavement for _____ feet, or) (narrow bridge or underpass for _____ feet) Table 7 Points
17. Speed of traffic (_____ mph) Table 8 Points
18. Volume of traffic (_____ vehicles/hour) (____ lanes) Table 9 Points
19. Length of hazardous section (_____ miles) Table 10 Points
20. Board's judgment points (attach explanation) _____ Points
21. Total of lines 15 through 20. _____ Points

(Cont'd)

Type III - Crossing a Roadway

- 22. Highest qualifying grade level (through K-6 grade) 5 Points
Table 11
- 23. Control on roadway being crossed (Traffic signals) 2 Points
Table 12
- 24. Speed and volume of traffic (30-40 mph)
(1937 vehicles/hour) 4 Points
Table 13
- 25. Width of roadway (40' feet) 2 Points
Table 14
- 26. Board's judgment points (attach explanation) 1 Points
- 27. Total of lines 22 through 26. 15 Points

J.P.
13

Type IV - Crossing Railroad Tracks

- 28. Highest qualifying grade level (through _____ grade) _____ Points
Table 15
- 29. Crossing protection and number of tracks
(_____ protection; _____ tracks used) _____ Points
Table 16
- 30. Speed and number of trains
(_____ mph; _____ trains) _____ Points
Table 17
- 31. Board's judgment points (attach explanation) _____ Points
- 32. Total of lines 28 through 31. _____ Points

Finding

- 33. Single hazard qualifies since 13 points in a Type III situation equals or exceeds 12.
- 34. Combination hazard qualifies since the total of _____ points in a Type _____ situation and _____ points in a Type _____ situation equals or exceeds 20.

Certification:

I hereby certify that the data in this application, including accompanying maps and statements, are true and correct to the best of my knowledge and belief. Board approval was given on date of October 20 19 86, and the minutes of this meeting bear evidence of this approval.

10/20/86 Sharon L. Callain
Date Signature of Secretary or President of Board of Education or Board of Directors

Action by Illinois Department of Transportation

Date Submittal Received October 23 19 86

Serial No. 1-86-095

- Approved
- Disapproved for corrections, additions, or clarifications noted in transmittal letter.
- Disapproved for reason or reasons noted in transmittal letter.

10/27/86 Ralph C. Welner (JPM)
Date Signature of IDOT District Engineer

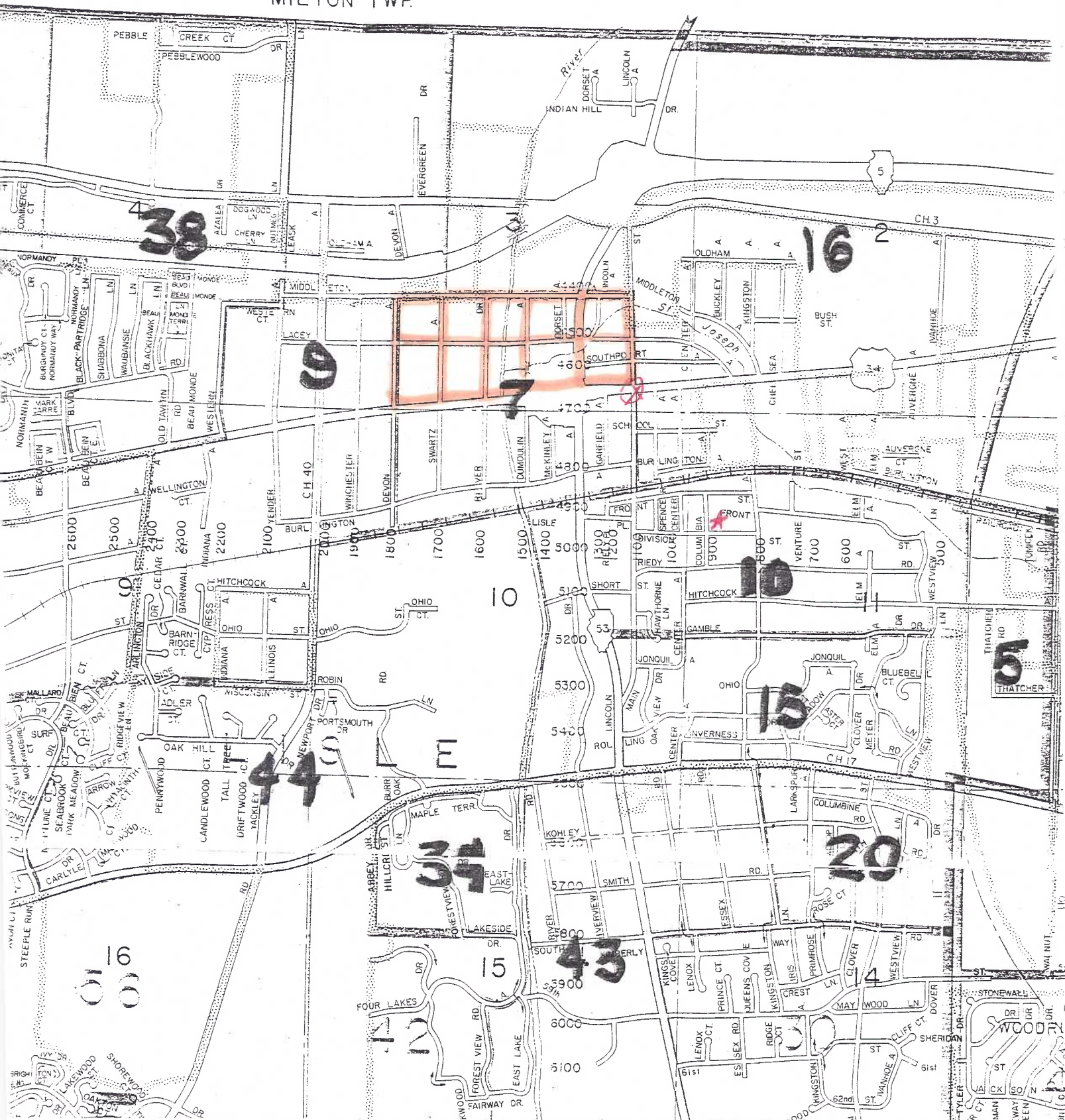
LISLE CVSD # 202

SEQUENCE + 202-86-4

★ ST. JOAN OF ARC SCHOOL
⊗ CROSSING (OGDEN + MAIN)

HAZARDOUS AREA

MILTON TWP.



FOR ACTION

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Board Determined Free Transportation

RECOMMENDATION: The Administration recommends that the Board authorize free busing for the 2025–2026 school year for K–12 students residing within 1½ miles of the school attended who must cross a serious safety hazard. Pre-K students will remain eligible to ride the morning and afternoon K–5 routes consistent with this authorization, but mid-day transportation will no longer be provided.

BACKGROUND DATA: The State Board of Education requires the District to provide free transportation for students residing at a distance of 1½ miles or more from any school to which they are assigned for attendance. The District MAY also provide free transportation for any students residing within 1½ miles of their assigned school where conditions make walking to or from school a serious safety hazard (ie. crossing a four-lane highway such as Lincoln Ave/Route 53, Maple Ave, Ogden Ave and Yackley Ave). In each of these scenarios, the State will reimburse the School District for a portion of the costs to transport students in grades K-12.

Historically, the District has extended this policy to include Pre-K students; however, beginning with the 2025–2026 school year, mid-day transportation for general education Pre-K students will be discontinued due to financial and operational considerations. Pre-K students will continue to be permitted to ride the regular morning and afternoon K–5 bus routes, using existing standardized stops, in accordance with this policy. The District will no longer operate a dedicated mid-day route for Pre-K students.

FINANCIAL IMPACT: This change eliminates the need to run a separate mid-day route for general education Pre-K students, which previously cost the District approximately \$35,000 annually and was not eligible for state reimbursement. Implementation of this policy for K-12 students does not result in any additional cost to the District.

SUGGESTED MOTION: That the Board of Education authorize the busing for the 2025-2026 school year for all K-12 students residing within 1½ miles of the school they attend who must cross a serious safety hazard between their legal residence and the school.

LISLE COMMUNITY UNIT SCHOOL DISTRICT #202
FINANCIAL REPORT
June 2025

	Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF/Social Security		Capital Projects	Working Cash	Tort
						IMRF	Social Security			
BEGINNING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	22,484,625.46	15,907,313.63	1,989,818.21	251,264.72	799,269.75	382,435.35	204,185.15	2,124,913.74	825,424.91	0.00
REVENUES										
JULY	22,849,554.80	15,827,913.72	1,483,871.89	817,150.03	1,136,075.38	259,224.15	271,650.45	3,042,472.24	8,508.70	2,688.24
AUGUST	1,508,997.06	1,276,390.18	67,531.61	27,923.75	70,351.47	10,438.52	10,107.69	42,141.30	4,033.91	78.63
SEPTEMBER	16,315,889.39	13,065,329.32	1,193,014.84	653,259.38	930,030.54	207,328.03	216,917.43	39,808.25	8,057.81	2,143.79
OCTOBER	1,224,060.35	793,538.24	51,330.89	15,467.76	316,957.62	6,309.80	5,619.59	30,496.30	4,315.22	24.93
NOVEMBER	1,028,654.62	722,792.70	211,207.41	16,287.12	24,376.38	5,845.95	5,540.08	40,078.29	2,487.81	38.88
DECEMBER	791,399.28	632,315.85	36,959.20	17,400.72	26,718.48	6,498.51	5,788.63	61,655.70	4,029.34	32.85
JANUARY	931,229.07	574,596.18	22,894.10	1,172.93	298,787.55	2,692.53	1,926.41	25,839.61	3,319.76	0.00
FEBRUARY	510,500.32	430,973.98	23,808.26	1,320.44	18,756.93	2,854.58	1,964.54	27,084.47	3,737.12	0.00
MARCH	568,779.93	469,162.07	28,443.15	1,032.08	41,335.43	1,821.92	1,219.66	23,295.33	2,469.76	0.53
APRIL	930,998.37	548,731.24	31,938.51	2,416.48	298,183.35	4,598.77	2,868.51	35,425.89	6,835.62	0.00
MAY	463,894.38	383,325.48	17,833.09	397.18	11,228.30	19,097.91	11,249.32	19,639.57	1,123.53	0.00
JUNE	970,316.32	582,421.17	28,515.87	3,344.95	308,385.57	4,246.55	2,507.30	34,360.67	6,534.24	0.00
SUB-TOTAL	48,094,273.89	35,307,490.13	3,197,348.82	1,557,172.82	3,481,187.00	530,957.22	537,359.61	3,422,297.62	55,452.82	5,007.85
EXPENDITURES										
JULY	4,518,699.37	4,338,045.49	186,914.37	183,000.00	4,888.52	22,772.42	19,999.43	(236,920.86)	0.00	0.00
AUGUST	3,328,846.05	848,136.48	292,243.89	0.00	900.11	22,875.77	19,545.60	2,145,144.20	0.00	0.00
SEPTEMBER	3,895,396.81	2,804,667.52	241,517.22	0.00	181,137.79	35,221.54	45,421.95	582,520.13	0.00	4,910.66
OCTOBER	4,355,321.61	3,536,498.42	233,057.91	0.00	168,470.91	33,672.51	46,026.31	337,570.62	0.00	24.93
NOVEMBER	3,356,316.00	2,633,919.42	219,439.32	0.00	417,703.95	34,191.86	46,708.17	4,314.40	0.00	38.88
DECEMBER	4,658,857.60	2,608,028.03	325,983.43	1,313,000.00	191,896.64	34,383.46	44,891.26	140,641.93	0.00	32.85
JANUARY	3,450,244.70	2,624,824.14	292,673.35	0.00	445,154.85	40,623.71	46,968.65	0.00	0.00	0.00
FEBRUARY	3,497,859.10	2,878,898.22	266,814.78	0.00	179,433.23	39,970.77	45,863.59	86,878.51	0.00	0.00
MARCH	3,801,522.14	3,265,083.96	247,320.03	0.00	204,334.82	38,860.16	45,922.64	0.00	0.00	0.53
APRIL	3,416,831.71	2,579,872.60	219,455.18	0.00	536,592.42	37,269.62	43,641.89	0.00	0.00	0.00
MAY	3,301,983.96	2,551,356.47	281,471.94	450.00	324,369.15	37,484.11	44,231.04	62,621.25	0.00	0.00
JUNE	8,033,883.88	6,274,666.88	252,995.80	46,233.72	513,533.08	65,760.11	92,730.63	737,518.69	50,444.97	0.00
SUB- TOTAL	49,615,762.93	36,943,997.63	3,059,887.22	1,542,683.72	3,168,415.47	443,086.04	541,951.16	3,860,288.87	50,444.97	5,007.85
ENDING FUND BALANCE										
w/o STUDENT ACTIVITY FUNDS	20,963,136.42	14,270,806.13	2,127,279.81	265,753.82	1,112,041.28	470,306.53	199,593.60	1,686,922.49	830,432.76	0.00
LIABILITIES	24,795,607.30	19,640,948.11	1,281,671.54	804,401.09	1,272,671.54	238,207.63	311,353.05	1,240,573.20	2,890.57	2,890.57
ENDING LIABILITY & FUND BALANCE	45,758,743.72	33,911,754.24	3,408,951.35	1,070,154.91	2,384,712.82	708,514.16	510,946.65	2,927,495.69	833,323.33	2,890.57

LISLE COMMUNITY UNIT SCHOOL DISTRICT NO. 202
MONTHLY TREASURER'S REPORT
June 30, 2025

		IMRF/Social Security									
		Total All Funds	Educational	Operations & Maintenance	Debt Services	Transportation	IMRF	Social Security	Capital Projects	Working Cash	Tort
ISDLAF+/PMA - 101 ACCOUNT											
6/1/25	LIQ Beginning Balance (1121)	888,039.45	373,526.38	138,189.32	65,827.91	(439,634.58)	70,928.01	2,993.96	488,725.29	187,483.16	-
	Monthly Transactions	573,171.12	743,153.12	(25,792.68)	(35,641.64)	518,262.67	(47,564.14)	13,854.95	(433,097.56)	(160,003.60)	-
6/30/25	LIQ Ending Balance (1121)	1,461,210.57	1,116,679.50	112,396.64	30,186.27	78,628.09	23,363.87	16,848.91	55,627.73	27,479.56	-
6/1/25	MAX Beginning Balance (1122)	3,273,772.87	2,614,531.34	137,053.11	127,925.08	459,418.87	18,882.72	36,720.07	(89,864.30)	(31,394.23)	500.21
	Monthly Transactions	5,286,317.04	3,924,329.91	521,390.92	48,912.68	1,201.57	117,987.92	61,984.51	415,743.69	192,375.48	2,390.36
6/30/25	MAX Ending Balance (1122)	8,560,089.91	6,538,861.25	658,444.03	176,837.76	460,620.44	136,870.64	98,704.58	325,879.39	160,981.25	2,890.57
6/1/25	Investment Beginning Balance (1210)	27,297,289.26	19,735,918.48	2,305,250.89	254,089.80	1,517,338.08	478,738.78	295,978.94	1,991,219.52	718,754.77	-
	Monthly Transactions	6,992,921.74	6,469,185.97	332,359.79	454,291.08	327,826.21	69,540.87	99,414.22	(685,804.15)	(73,892.25)	-
6/30/25	Investment Ending Balance (1210)	34,290,211.00	26,205,104.45	2,637,610.68	708,380.88	1,845,164.29	548,279.65	395,393.16	1,305,415.37	644,862.52	-
Total Ending Balance - 101 Account		44,311,511.48	33,860,645.20	3,408,451.35	915,404.91	2,384,412.82	708,514.16	510,946.65	1,686,922.49	833,323.33	2,890.57
OTHER CASH DEPOSITS											
	Imprest Fund (1110)	10,800.00	10,000.00	500.00		300.00					
	Flex Spending (1150)	5,000.00	5,000.00								
6/30/25	Other Cash Deposits Ending Balance	15,800.00	15,000.00	500.00	-	300.00	-	-	-	-	-
Total Cash, Investments & Deposits		44,327,311.48	33,875,645.20	3,408,951.35	915,404.91	2,384,712.82	708,514.16	510,946.65	1,686,922.49	833,323.33	2,890.57



 David Wilkinson, Treasurer

7/16/25

 Date



June 30, 2025

Lisle Community Unit School District #202/General Fund (10108-101)

Type	% Allocation	Instrument	Original Cost
MM	25.9%	ISDLAF+ AAAm rating from S&P	\$11,971,597.74
CD	11.3%	Western Alliance Bank Letter of Credit - See pages 7-8	\$5,241,600.00
TS	8.6%	ISDLAF TERM SERIES AAAm rating from S&P	\$4,000,000.00
CD	7.0%	Wheaton Bank & Trust, National Association Letter of Credit - Pages 9-12	\$3,243,500.00
SEC	3.8%	US TREASURY AAAm rating from S&P	\$1,749,051.60
SDA	0.6%	BANK OF CHINA (ICS - DDA) Insured Caseh Sweep (ICS) - See pages 5-6	\$293,193.37
CD	0.5%	OMB BANK	\$249,384.08
CD	0.5%	CFBANK	\$249,153.61
CD	0.5%	First Pryority Bank	\$244,500.00
CD	0.5%	FirstBank Puerto Rico	\$244,500.00
CD	0.5%	First State Bank and Trust Company, Inc.	\$244,300.00
CD	0.5%	ServisFirst Bank	\$244,300.00
CD	0.5%	Libertyville Bank & Trust Company, National Association	\$243,500.00
CD	0.5%	Northbrook Bank and Trust Company, National Association	\$243,500.00
CD	0.5%	Schaumburg Bank & Trust Company, National Association	\$243,500.00
CD	0.5%	State Bank of the Lakes, National Association	\$243,500.00
CD	0.5%	Town Bank, National Association	\$243,500.00
CD	0.5%	Village Bank and Trust, National Association	\$243,500.00
CD	0.5%	Wintrust Bank, National Association	\$243,500.00
CD	0.5%	Barrington Bank & Trust Company, National Association	\$243,300.00
CD	0.5%	Old Plank Trail Community Bank, National Association	\$243,300.00
CD	0.5%	St. Charles Bank & Trust Company, National Association	\$243,300.00
CD	0.5%	Beverly Bank & Trust Company, National Association	\$243,100.00
CD	0.5%	CIBC Bank USA	\$243,100.00
CD	0.5%	Crystal Lake Bank and Trust Company, National Association	\$243,100.00
CD	0.5%	Lake Forest Bank & Trust Company, National Association	\$243,100.00
CD	0.5%	Truxton Trust Company	\$243,100.00
CD	0.5%	West Texas State Bank	\$243,100.00
CD	0.5%	Cross River Bank	\$243,000.00
CD	0.5%	Dundee Bank	\$243,000.00
CD	0.5%	Hinsdale Bank & Trust Company, National Association	\$243,000.00
CD	0.5%	MapleMark Bank	\$243,000.00
CD	0.5%	Bank of America, N A	\$242,829.72
CD	0.5%	Banterra Bank	\$242,829.72
CD	0.5%	BOKF, National Association	\$242,829.72
CD	0.5%	Citizens Bank of Kansas	\$242,829.72
CD	0.5%	First Carolina Bank	\$242,829.72

FDIC



Type	% Allocation	Instrument	Original Cost	FDIC
CD	0.5%	First International Bank & Trust	\$242,829.72	FDIC
CD	0.5%	Gold Coast Bank	\$242,829.72	
CD	0.5%	Hebron Savings Bank	\$242,829.72	
CD	0.5%	Mabrey Bank	\$242,829.72	
CD	0.5%	Ponce Bank	\$242,829.72	
CD	0.5%	Washington Federal Bank	\$242,829.72	
CD	0.5%	West Bank	\$242,829.72	
CD	0.5%	Cumberland Federal Bank, FSB	\$242,800.00	
CD	0.5%	Customers Bank	\$242,800.00	
CD	0.5%	Harmony Bank	\$242,800.00	
CD	0.5%	Priority Bank	\$242,800.00	
CD	0.5%	The Western State Bank	\$242,800.00	
CD	0.5%	West Pointe Bank	\$242,700.00	
CD	0.5%	Bank of Deerfield	\$242,600.00	
CD	0.5%	Exchange Bank	\$242,600.00	
CD	0.5%	Winchester Savings Bank	\$242,600.00	
CD	0.5%	Cornerstone Bank	\$242,500.00	
CD	0.5%	Merrick Bank	\$242,500.00	
CD	0.5%	Preferred Bank	\$242,400.00	
CD	0.5%	NexBank	\$242,300.00	
CD	0.5%	US BANK NATL ASSOC	\$242,281.42	
CD	0.5%	First Community Bank	\$242,200.00	
CD	0.5%	TBK BANK SSB	\$242,142.13	
CD	0.5%	SANTANDER BANK NA	\$242,142.08	
CD	0.5%	First Internet Bank of Indiana	\$242,100.00	
CD	0.5%	Trustar Bank	\$242,100.00	
CD	0.5%	Susquehanna Community Bank	\$242,000.00	
CD	0.5%	CedarStone Bank	\$241,900.00	
CD	0.5%	CrossFirst Bank	\$241,800.00	
CD	0.5%	CIBM Bank	\$241,700.00	
CD	0.5%	First Federal Savings and Loan Association	\$241,700.00	
CD	0.5%	DMB Community Bank	\$241,500.00	
CD	0.5%	T Bank, National Association	\$241,400.00	
CD	0.5%	STEARNS BANK NA	\$241,362.71	
CD	0.5%	Bank of Crockett	\$241,300.00	
CD	0.5%	Patriot Bank	\$241,300.00	
CD	0.5%	Cendera Bank, National Association	\$241,200.00	
CD	0.5%	Home State Bank	\$241,100.00	
CD	0.5%	NorthEast Community Bank	\$241,100.00	
CD	0.5%	5Star Bank	\$241,000.00	
CD	0.5%	Bank of Hindman	\$240,900.00	
CD	0.5%	GBank	\$240,900.00	

Type	% Allocation	Instrument	Original Cost	
CD	0.5%	Bank Hapoalim B.M.	\$240,700.00	FDIC ↓
CD	0.5%	Baxter Credit Union	\$240,500.00	
CD	0.5%	Financial Federal Bank	\$240,400.00	
CD	0.5%	Grand Ridge National Bank	\$240,400.00	
CD	0.5%	North American Banking Company	\$240,400.00	
CD	0.5%	Metairie Bank & Trust Company	\$218,103.45	
CD	0.5%	Southern Bank	\$209,490.20	
CD	0.3%	Security First Bank	\$151,175.66	
CD	0.3%	American National Bank & Trust	\$150,695.56	
CD	0.2%	The First National Bank and Trust	\$75,101.98	
CD	0.1%	Ocean Bank	\$31,476.51	
			<u>\$46,261,808.74</u>	



T 630 657 6400
2135 City Gate Lane, 7th Fl. Naperville, IL 60563 pmanetwork.com

July 16, 2025

Keith Filipiak
Lisle Community School District #202
5211 Center Avenue
Lisle, IL 60532

Mr. Filipiak,

Per your request, we have compiled this additional collateral information regarding the District's deposits. Attached you will find a copy of the ICS statement for Bank of China, along with the Letter of Credits with Western Alliance and Wheaton Bank & Trust.

Please feel free to contact me if you require any additional information or if you have any questions.

Sincerely,

Jeremy S Lindstrom
Sr. Credit Risk Analyst

Bank of China
410 Madison Avenue
New York, NY 10017

RETURN SERVICE REQUESTED

LISLE COMMUNITY UNIT SCHOOL DIST
C/O PMA FINANCIAL NETWORK
2135 CITYGATE LANE, 7TH FL
NAPERVILLE, IL 60563

Contact Us
646-231-3120
XKMAO@BOCUSA.COM



Account
LISLE COMMUNITY UNIT SCHOOL DIST

Date
06/30/2025

Page
1 of 2

IntraFi Cash ServiceSM, or ICS[®], Monthly Statement

The following information is a summary of activity in your account(s) for the month of June 2025 and the list of FDIC-insured institution(s) that hold your deposits as of the date indicated. These deposits have been placed by us, as your agent and custodian, in deposit accounts through IntraFi Cash Service. Funds in your deposit accounts at the FDIC-insured institutions at which your funds have been placed will be "deposits," as defined by federal law. Certain conditions must be satisfied for "pass-through" FDIC deposit insurance coverage to apply. To meet the conditions for pass-through FDIC deposit insurance, deposit accounts at FDIC-insured banks in IntraFi's network that hold deposits placed using an IntraFi service are titled, and deposit account records are maintained, in accordance with FDIC regulations for pass-through coverage.

Summary of Accounts

Account ID	Deposit Option	Interest Rate	Opening Balance	Ending Balance
*****658	Demand	4.78%	\$292,459.60	\$293,504.10
TOTAL			\$292,459.60	\$293,504.10

DETAILED ACCOUNT OVERVIEW

Account ID: *****658

Account Title: LISLE COMMUNITY UNIT SCHOOL DIST

Account Summary - Demand

Statement Period	6/1-6/30/2025	Average Daily Balance	\$292,409.35
Previous Period Ending Balance	\$292,459.60	Interest Rate at End of Statement Period	4.78%
Total Program Deposits	0.00	Annual Percentage Yield Earned	4.90%
Total Program Withdrawals	(106.33)	YTD Interest Paid	6,881.11
Interest Capitalized	1,150.83		
Current Period Ending Balance	\$293,504.10		

Account Transaction Detail

Date	Activity Type	Amount	Balance
06/06/2025	Withdrawal	(\$106.33)	\$292,353.27
06/30/2025	Interest Capitalization	1,150.83	293,504.10

Summary of Balances as of June 30, 2025

FDIC-Insured Institution	City/State	FDIC Cert No.	Balance
Citizens Bank, National Association	Providence, RI	57957	\$5.84
Pinnacle Bank	Nashville, TN	35583	45,525.88
Raymond James Bank	St. Petersburg, FL	33893	247,972.38

Irrevocable Letter of Credit

Date: May 14, 2025

Letter of Credit No: 2025-569

PMA Financial Network LLC as Letter of credit agent for Local Government Agencies
2135 CityGate Lane, 7th floor
Naperville, Illinois 60563

Greetings,

At the request and for the account of Western Alliance Bank, Phoenix, AZ, ("Member"), the Federal Home Loan Bank of San Francisco (the "Bank") hereby establishes in favor of PMA Financial Network LLC as Letter of credit agent for Local Government Agencies (the "Beneficiary") this Irrevocable Letter of Credit No. 2025-569, pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw upon the Bank an amount not exceeding \$160,000,000 (the "Credit Amount") at any time from the date hereof until the close of the Bank's business on July 9, 2025 (the "Expiration Date"). The Credit Amount shall be automatically reduced without reinstatement as of the date and by the amount of any demand for payment honored by the Bank under this Letter of Credit. Upon the Bank's receipt of your request for reduction in the form of Exhibit B ("Request for Reduction"), the Credit Amount shall be reduced to the amount stated in the Request for Reduction by an amendment to this Letter of Credit. Except for reduction of the Credit Amount by reason of a demand for payment honored by the Bank or by reason of your request for reduction in the form of Exhibit B, the Credit Amount shall not be reduced without your written consent. The Credit Amount may be increased from time to time, at the request of the Member, by an amendment to this Letter of Credit. Partial drawings and multiple drawings are permitted.

Your certification to us in the form of Exhibit A (written on your letterhead and signed by your authorized official, with the blanks appropriately completed) (the "Certificate") and presented in full compliance with the terms and conditions of this Letter of Credit at or before 12:00 p.m. (San Francisco time) on a Business Day will be honored by our payment of the amount specified in Paragraph (2) of the Certificate in immediately available funds no later than 12:00 p.m. (San Francisco time) on the next Business Day following the date of presentment. Documents received after 12:00 p.m. (San Francisco time) will be deemed to have been received on the following Business Day. For purposes of this Letter of Credit, a Business Day is defined as any day on which the Bank is open to conduct business.

Unless you have been notified that presentation of the Certificate shall be made at another location, presentation of your Certificate must be made at the Bank's offices at 333 Bush Street, Suite 2700, San Francisco, California 94104, Attention: Operations/Letters of Credit. We will make payment under this Letter of Credit by wire transfer funds to the account designated in your Certificate.

Upon honoring a drawing under this Letter of Credit, the Bank's obligations in respect of the drawing are discharged and the Bank will have no further obligations with respect to the drawing. If you make a demand for payment under this Letter of Credit that does not conform, in any instance, to the terms of this Letter of Credit, we will give you notice that the purported demand does not conform with the terms of the Letter of Credit and we may hold the documents at your disposal or return them to you, at our option. You may attempt to correct your nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any correction or resubmission of your demand for

payment will be considered a new demand. Upon the earliest of (i) the Bank's honoring drawings presented hereunder equal in aggregate to the Credit Amount; (ii) your surrender to the Bank of this Letter of Credit for cancellation; or (iii) the Expiration Date, this Letter of Credit will automatically terminate.

By honoring a drawing under this Letter of Credit, we make no representation as to the correctness of the amount of the drawing, the authority of any person signing on your behalf or your representations on the Certification.


This Letter of Credit will be governed by and construed in accordance with the Uniform Customs and Practice for Documentary Credits (2007 Revision), International Chamber of Commerce Publication 600 (the "Uniform Customs and Practice"), and, to the extent not inconsistent with the Uniform Customs and Practice, the laws of the State of California. Communications with respect to this Letter of Credit must be in writing, must specifically refer to the number of this Letter of Credit, and must be delivered to the Bank at the address indicated above.

This Letter of Credit is not transferable or assignable, either in whole or in part, except with the express written consent of the Bank and the Beneficiary.

This Letter of Credit sets forth in full the undertaking of the Bank, and this undertaking may not be modified, amended or amplified in any way without the written consent of the Bank and the Beneficiary.

Very truly yours,

Federal Home Loan Bank of San Francisco

By		Title	John "JJ" Jaravata, Director
----	--	-------	------------------------------

2025-569



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 303356**

Date: 05/28/2025

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 City Gate Lane
7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Wheaton Bank & Trust, a depository institution having its principal offices in Wheaton, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 303356 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 12/16/2025 ("Expiration Date").

The Credit Amount shall be US \$1,533,100.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported



**FEDERAL HOME LOAN BANK OF CHICAGO
IRREVOCABLE LETTER OF CREDIT NUMBER: 303268**

Date: 05/27/2025

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist
2135 City Gate Lane
7th Floor
Naperville, IL 60563

To whom it may concern:

At the request and for the account of Wheaton Bank & Trust, a depository institution having its principal offices in Wheaton, IL (the "Member"), the Federal Home Loan Bank of Chicago (the "Bank") hereby establishes in your favor as beneficiary (the "Beneficiary") this Irrevocable Letter of Credit No. 303268 (the "Letter of Credit") pursuant to which, subject to the terms and conditions contained herein, the Bank authorizes you to draw on the Bank from time to time up to the maximum amount specified below ("Credit Amount"), at any time from the date hereof until the close of the Bank's business on 12/01/2025 ("Expiration Date").

The Credit Amount shall be US \$1,531,300.00.

This Letter of Credit is for the benefit of the Beneficiary and it is intended to collateralize deposit accounts that Beneficiary has established at the Member, which accounts are Public Unit Deposit accounts.

Demands for payment hereunder honored by the Bank shall not exceed the Credit Amount, as such Credit Amount may have been reduced pro tanto by a previous demand for payment honored by the Bank. The amount available hereunder may be reinstated by the Bank at its option. Such reinstatement or pro tanto reduction after demand for payment honored by the Bank shall be accomplished by written notice.

Funds under this Letter of Credit are available to you hereunder upon your presentation to the Bank, at the address of the Bank set forth below, prior to the Expiration Date, of your certificate in the form of Exhibit A hereto demanding payment in an amount which does not exceed the Credit Amount (as such amount may from time to time have been reduced and reinstated), referring therein to the number of this Letter of Credit.

If presentation of your certificate demanding payment is made on or prior to 4:30 p.m. (Central Time) on a Business Day, payment of the amount demanded will be made by means of federal wire transfer or automated clearing house credit, initiated by the Bank from the Bank's own immediately available general funds to the account designated in such certificate by 12:00 noon (Central Time) within three Business Days thereafter.

Demands received after 4:30 p.m. (Central Time) shall be deemed to have been received on the next Business Day. If a demand for payment made by you hereunder does not, in any instance, conform to the terms and conditions of the Letter of Credit, the Bank shall give you prompt notice that the purported

PMA Financial Network LLC as Letter of credit agent for Lisle Community Unit School Dist

Letter of Credit No. 303268

Page 2

demand was not effected in accordance with the terms and conditions of this Letter of Credit, stating the reasons therefore and that the Bank is holding any demand at your disposal or is returning the same to you, as the Bank may elect. Upon being notified that the purported demand was not effected in accordance with this Letter of Credit, you may attempt to correct any such nonconforming demand for payment if, and to the extent that, you are entitled (without regard to the provisions of this sentence) and able to do so. Any resubmission of your certificate demanding payment shall be treated as a new demand.

To the extent not inconsistent with the express terms hereof, this Letter of Credit shall be governed by, and construed in accordance with, the terms of the International Standby Practices, International Chamber of Commerce Publication no. 590 (the "ISP"). As to matters not governed by the ISP, this Letter of Credit shall be governed by and construed in accordance with the internal laws of the State of Illinois, including without limitation the Uniform Commercial Code as in effect in the State of Illinois.


This Letter of Credit is neither transferable nor assignable either in whole or in part, except with the express written consent of the Bank.

All documents presented to the Bank in connection with any demand for payment hereunder, as well as all notices and other communications to the Bank in respect of this Letter of Credit, shall be in writing and addressed and presented to the Bank, at 433 West Van Buren Street, Suite 501S, Chicago, Illinois 60607, Attention: Member Transaction Desk, and shall make specific reference to this Letter of Credit. Such documents, notices and other communications shall be personally delivered to the Bank or may be sent to the Bank by facsimile transmission to the following number: (312) 552-1220.

This Letter of Credit sets forth in full our undertaking, and shall not in any way be modified, amended, amplified or limited by reference to any document, instrument or agreement referred to herein except only the certificates referred to herein; and any such reference shall not be deemed to incorporate herein by reference any document, instrument or agreement except for such certificates.

Sincerely,

FEDERAL HOME LOAN BANK OF CHICAGO

By:  _____
227C76F7CE2449A...

Name: Nell Gallagher

Title: Manager

FOR DISCUSSION

Lisle Community Unit School District 202 Board of Education Meeting July 22, 2025

SUBJECT: First Reading - PRESS Packet 119

RECOMMENDATION: NA

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel. Throughout this draft, the green highlighted text is new language, and the red text is marked for deletion.

Draft Updates

- 2:80 Board Member Oath and Conduct
- 2:120 - E2 Exhibit - Website Listing of Development and Training Completed by Board Members
- 2:130 Board-Superintendent Relationship
- 7:140 Search and Seizure
- 7:300 Extracurricular Activities
- 7:135 Restrictions on Publications; High Schools
- 8:80 Gifts to the District
- 2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member
- 2:220-E4 Exhibit - Open Meeting Minutes
- 2:220-E9-Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Draft Updates - Rewritten

- 2:240-E1 - PRESS Issue Updates
- 2:240-E2 Exhibit - Developing Local Policy

Policies from five-year review process

- 1:10 School District Legal Status
- 1:20 District Organization, Operations, and Cooperative Agreements
- 1:30 School District Philosophy
- 2:10 School District Governance
- 2:240 Board Policy Development
- 3:30 Chain of Command
- 4:50 Payment Procedures
- 4:55 Use of Credit and Procurement Cards
- 4:90 Student Activity and Fiduciary Funds
- 4:180 Pandemic Preparedness Management and Recovery
- 5:20-E Exhibit - Resolution to Prohibit Sexual Harassment - New to District
- 5:270 Employment At-Will, Compensation, and Assignment
- 7:40 Nonpublic School Students, Including Parochial and Home-Schooled Students
- 7:90 Release During School Hours
- 7:130 Student Rights and Responsibilities
- 7:325 Student Fundraising Activities
- 8:110 Public Suggestions and Concerns

FINANCIAL IMPACT: NA

SUGGESTED MOTION: NA

Document Status: Draft Update

BOARD OF EDUCATION

2:80 Board Member Oath and Conduct

Each Board of Education member, before taking his or her seat on the Board, shall take the following oath of office:

I, (name), do solemnly swear (or affirm) that I shall faithfully discharge the duties of the office of member of the Board of Education of Lisle Community Unit School District 202, in accordance with the Constitution of the United States, the Constitution of the State of Illinois, and the laws of the State of Illinois, to the best of my ability.

I further swear (or affirm) that:

I shall respect taxpayer interests by serving as a faithful protector of the School District's assets;

I shall encourage and respect the free expression of opinion by my fellow Board members and others who seek a hearing before the Board, while respecting the privacy of students and employees;

I shall recognize that a Board member has no legal authority as an individual and that decisions can be made only by a majority vote at a public Board meeting;

I shall abide by majority decisions of the Board, while retaining the right to seek changes in such decisions through ethical and constructive channels;

As part of the Board of Education, I shall accept the responsibility for my role in the equitable and quality education of every student in the School District;

I shall foster with the Board extensive participation of the community, formulate goals, define outcomes, and set the course for Lisle CUSD 202;

I shall assist in establishing a structure and an environment designed to ensure all students have the opportunity to attain their maximum potential through a sound organizational framework;

I shall strive to ensure a continuous assessment of student achievement and all conditions affecting the education of our children, in compliance with State law;

I shall serve as education's key advocate on behalf of students and our community's school (or schools) to advance the vision for Lisle CUSD 202; and

I shall strive to work together with the District Superintendent to lead the School District toward fulfilling the vision the Board has created, fostering excellence for every student in the areas of academic skills, knowledge, citizenship, and personal development.

The Board President will administer the oath in an open Board meeting; in the absence of the President, the Vice President will administer the oath. If neither is available, the Board member with the longest service on the Board will administer the oath.

The Board adopts the Illinois Association of School Boards' *Code of Conduct for Members of School Boards (Code)*. [PRESSPlus1](#) A copy of the *Code* shall be displayed in the regular Board meeting room. [Q1](#)

LEGAL REF.:

[105 ILCS 5/10-16.5.](#)

CROSS REF.: 1:30 (School District Philosophy), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:50 (Board Member Term of Office), [2:60 \(Board Member Removal from Office\)](#), 2:100 (Board Member Conflict of Interest), 2:105 (Ethics and Gift Ban), 2:210 (Organizational Board of Education Meeting)

Adopted: July 24, 2023

Questions and Answers:

***Required Question 1. The School Code does not specifically address what happens when board members violate their oath of office, nor does it create an opportunity to take legal action for such violations. *Collins v. Bd. of Educ. of North Chicago Comm. Unit Sch. Dist. 187*, 792 F.Supp.2d 992 (N.D.Ill. 2011). **Consult the board attorney for guidance when considering any type of disciplinary action or sanction against a board member.**

Depending on the situation, a board self-evaluation or private one-on-one meetings with a board member may be appropriate to address an issue relating to board member behavior (for a list of IASB workshops, see www.iasb.com/conference-training-and-events/training/workshops/). When a board member's violation of the oath of office also constitutes a willful failure to perform his or her official duties, the board may request the regional superintendent to remove the member from office. See sample policy 2:60, *Board Member Removal from Office*, available at PRESS Online by logging in at www.iasb.com, at footnote 2, for further discussion. A board member whose conduct violates conflict of interest laws may also be subject to criminal liability and removal from office. See sample policy 2:100, *Board Member Conflict of Interest*, and its footnotes, for additional information. In consultation with the board attorney, a board may also consider other actions to address a member's violation of the oath of office, such as publicly censuring a member. *Houston Comm. College System v. Wilson*, 595 U.S. 468 (2022) (holding that a college board of trustees did not violate a trustee's First Amendment rights when it adopted a resolution censuring him for "reprehensible" conduct). Other sanctions may be also warranted, depending on the facts. For example, in *Earnest v. Jasper Cty. Comm. Unit Sch. Dist. No. 1*, 371 F.Supp.3d 459 (S.D.Ill 2019), a court held a board member was not deprived of his liberty interest under the 14th Amendment when the board limited his access to confidential board packet information after it found the board member shared confidential personnel and student information with members of the public.

To encourage appropriate conduct, boards may wish to have their policy express potential consequences for violating the oath of office or the *Code of Conduct for Members of School Boards*. Such boards may add the following sentence to the end of this policy:

"A board member who fails to abide by the oath of office or the *Code* may be subject to action by the Board, including, but not limited to, formal censure and/or referral to the Regional Superintendent for removal from office under Board policy 2:60, *Board Member Removal from Office*."

Has the Board adopted this policy to include the optional sentence shown above?

No. (Default)

Yes. (For districts in suburban Cook County, IASB will replace "Regional Superintendent" with "appropriate Intermediate Service Center Executive Director.")

PRESSPlus Comments

PRESSPlus 1. Updated for continuous improvement. **Issue 119, June 2025**

Document Status: Draft Update

Board Member Development

2:120-E2 Exhibit - Website Listing of Development and Training Completed by Board Members

District website administrator/master: [PRESSPlus1](#) Post this template (including the explanatory paragraphs) on the District's website and update the table as information is provided.

Each Illinois school board member who is elected or appointed to fill a vacancy of at least one year's duration must complete State-mandated *professional development and leadership training* (PDLT) and *Open Meetings Act* (OMA) training. State-mandated training is also required for board members who want to vote upon a dismissal based upon the *Performance Evaluation Reform Act*. For additional information, see Board policy 2:120, *Board Member Development*.

The following table contains State-mandated training requirements that were completed by each Board member. When the Illinois Association of School Boards (IASB) provided the training, the acronym "IASB" follows the listed activity.

Name	Development or Training Activity and Provider	Date Completed
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-
-	-	-

IASB is a voluntary organization of local boards of education dedicated to strengthening the Illinois public schools through local citizen control. Although not a part of State government, IASB is organized by member school boards as a private not-for-profit corporation under authority granted by [Article 23 of the School Code](#). The vision of IASB is excellence in local school governance in support of quality public education.

For more information regarding IASB and its programs visit www.iasb.com.

DATED : August 23, 2021

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy

Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

BOARD OF EDUCATION

2:130 Board-Superintendent Relationship

The Board of Education directs, through policy, the Superintendent in his or her charge of the administration of the District by delegating its authority to operate the District and provide leadership to staff. The Board employs and evaluates the Superintendent and holds him or her responsible for the operation of the District in accordance with Board policies and State and federal law.

The Board-Superintendent relationship is based on mutual respect for their complementary roles. The relationship requires clear communication of expectations regarding the duties and responsibilities of both the Board and Superintendent.

The Board considers the recommendations of the Superintendent as the District's Chief Executive Officer. The Board adopts policies necessary to provide ~~general~~ [PRESSPlus1](#) direction for the District and to encourage achievement of District goals. The Superintendent develops plans, programs, and procedures needed to implement the policies and directs the District's operations.

The following practices shall be observed by the Superintendent and the Board:

- The Board shall adopt policies only after consultation with the Superintendent.
- The Board shall delegate to the Superintendent responsibility for all executive functions and shall refrain from any involvement in administrative details. The Board shall accept full responsibility for acts of the Superintendent that were authorized or resulted from policy.
- The Board shall give the Superintendent the necessary authority and personnel to carry out the administrative function.
- The Board shall give the Superintendent counsel and advice, and shall give him/her the benefit of their judgment, business experience, and knowledge about the school system and the community.
- The Board shall provide the Superintendent with a job description of his/her responsibilities.
- The Board shall seek advice of the Superintendent and shall expect recommendations from him/her regarding the operations of the schools.

LEGAL REF.:

[105 ILCS 5/10-16.7](#) and [5/10-21.4](#).

CROSS REF.: 3:40 (Superintendent)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy

Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:140 Search and Seizure

In order to maintain order and security in the schools, school authorities are authorized to conduct reasonable searches of school property and equipment, as well as of students and their personal effects. "School authorities" includes school liaison police officers.

School Property and Equipment as well as Personal Effects Left ~~There~~ On School Property [PRESSPlus1](#) by Students

School authorities may inspect and search school property and equipment owned or controlled by the school (such as, lockers, desks, and parking lots), as well as personal effects left there by a student, without notice to or the consent of the student. Students have no reasonable expectation of privacy in these places or areas or in their personal effects left there.

~~This paragraph applies to student vehicles parked on school property.~~ In addition, Building Principals shall require each high school student, in return for the privilege of parking on school property, to consent in writing to school searches of his or her vehicle, and personal effects therein, without notice and without suspicion of wrongdoing.

The Superintendent may request the assistance of law enforcement officials to conduct inspections and searches of lockers, desks, parking lots, and other school property and equipment for illegal drugs, weapons, or other illegal or dangerous substances or materials, including searches conducted through the use of specially trained dogs.

Students

School authorities may search a student and/or the student's personal effects in the student's possession (such as, purses, wallets, knapsacks, book bags, lunch boxes, etc.) when there is a reasonable ground for suspecting that the search will produce evidence the particular student has violated or is violating either the law or the District's student conduct rules. The search itself must be conducted in a manner that is reasonably related to its objective and not excessively intrusive in light of the student's age and sex, and the nature of the infraction.

When feasible, the search should be conducted as follows:

1. Outside the view of others, including students,
2. In the presence of a school administrator or adult witness, and
3. By a ~~certificated or~~ licensed employee or liaison police officer of the same sex as the student.

Immediately following a search, a written report shall be made by the school authority who conducted the search, and given to the Superintendent.

Seizure of Property

If a search produces evidence that the student has violated or is violating the law or the District's policies or rules, such evidence may be seized and impounded by school authorities, and disciplinary

action may be taken. When appropriate, such evidence may be transferred to law enforcement authorities.

Notification Regarding Student Accounts or Profiles on Social Networking Websites

The Superintendent or designee shall notify students and their parents/guardians of each of the following in accordance with the Right to Privacy in the School Setting Act, [105 ILCS 75/](#):

1. School officials may not request or require a student or his or her parent/guardian to provide a password or other related account information to gain access to the student's account or profile on a social networking website.
2. School officials may conduct an investigation or require a student to cooperate in an investigation if there is specific information about activity on the student's account on a social networking website that violates a school disciplinary rule or policy. In the course of an investigation, the student may be required to share the content that is reported in order to allow school officials to make a factual determination.

LEGAL REF.:

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified Sch. Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

105 ILCS 5/10-20.14, 5/10-22.6, and 5/10-22.10a.

[Right to Privacy in the School Setting Act, 105 ILCS 75/](#), [Right to Privacy in the School Setting Act.](#)

[Cornfield v. Consolidated High Sch. Dist. No. 230, 991 F.2d 1316 \(7th Cir. 1993\).](#)

[People v. Dilworth, 169 Ill.2d 195 \(1996\), cert. denied, 116 S.Ct. 1692](#), [517 U.S. 1197 \(1996\).](#)

[People v. Pruitt, 278 Ill.App.3d 194 \(1st Dist. 1996\), app. denied, 167 Ill.2d 564](#), [667 N.E. 2d 1061 \(Ill.App.1, 1996\).](#)

[T.L.O. v. New Jersey, 469 U.S. 325 \(1985\).](#)

[Vernonia School Dist. 47J v. Acton, 515 U.S. 646 \(1995\).](#)

[Safford Unified School Dist. No. 1 v. Redding, 557 U.S. 364 \(2009\).](#)

CROSS REF.: 7:130 (Student Rights and Responsibilities), 7:150 (Agency and Police Interviews), 7:190 (Student Behavior)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:300 Extracurricular Athletics

Student participation in school-sponsored extracurricular athletic activities is contingent upon the following:

1. The student must meet the academic criteria and Multiple Sports Participation Guidelines set forth in Board policy 6:190, *Extracurricular and Co-Curricular Activities*.
2. A parent/guardian of the student must provide written permission for the student's participation, giving the District full waiver of responsibility of the risks involved.
3. The student must present a current certificate of physical fitness issued by a licensed physician, an advanced practice registered nurse, or a physician assistant. The ***Pre-Participation Physical Examination Form***, offered by the Illinois High School Association and the Illinois Elementary School Association, is the preferred certificate of physical fitness.
4. The student must show proof of accident insurance coverage either by a policy purchased through the District-approved insurance plan or a parent/guardian written statement that the student is covered under a family insurance plan.
5. The student must agree to follow all conduct rules and the coaches' instructions.
6. The student and his or her parent/guardian must provide written consent to random drug and alcohol testing pursuant to the Extracurricular Drug and Alcohol Testing Program.
7. The student and his or her parent/guardian must: (a) comply with the eligibility rules of, and complete any forms required by, any sponsoring association (such as, the Illinois Elementary School Association, the Illinois High School Association, or the Southern Illinois Junior High School Athletic Association), and (b) complete all forms required by the District including, without limitation, signing an acknowledgment of receiving information about the Board's concussion policy 7:305, *Student Athlete Concussions and Head Injuries*.

The Superintendent or designee (1) is authorized to impose additional requirements for a student to participate in extracurricular athletics, provided the requirement comply with Board policy 7:10, *Equal Educational Opportunities*, and (2) shall maintain the necessary records to ensure student compliance with this policy.

Conflict of Schedules

When a student has been approved to participate in multiple District sanctioned extracurricular activities per Board Policy 6:190 and a conflict arises, the student is responsible to bring the conflict to the attention of the coach, sponsor of the activities, or the Athletic Director. In the event that the conflict cannot be resolved by the student and the coach, sponsor of the activity, or Athletic Director, the Building Principal shall be made aware of the conflict and be responsible for the resolution determination.

There may be some consequences for missing practices or competitive events for participating in multiple District sanctioned extracurricular activities where conflicts arise.

The Superintendent shall develop guidelines for staff, sponsors and coaches for handling activity conflicts.

LEGAL REF.:

105 ILCS 5/10-20.30, ~~5/10-20.54~~, [PRESSPlus1](#) 5/22-80, and 25/2.

[23 Ill.Admin.Code §1.530\(b\)](#).

CROSS REF.: 4:100 (Insurance Management), 4:170 (Safety), 6:190 (Extracurricular and Co-Curricular Activities), 6:190-E Exhibit (Multiple Sports Participation Guidelines), 7:10 (Equal Educational Opportunities), 7:20 (Harassment of Students Prohibited), 7:240 (Conduct Code for Participants in Extracurricular Activities), 7:305 (Student Concussions and Head Injuries), 7:340 (Student Records)

Adopted: October 24, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update

STUDENTS

7:315 Restrictions on Publications; High Schools

Definitions

Libel means the willful or negligent publication of provably false and unprivileged statements of fact that do demonstrable harm to a living person's reputation.

Obscene means lewd; impure; indecent; calculated to shock the moral sense of humans by a disregard of chastity or modesty. Objectionable or offensive to accepted standards of decency.

School official means a Building Principal or designee.

School-sponsored media means any material that is prepared, substantially written, published, or broadcast by a student journalist, distributed or generally made available to members of the student body, and prepared under the direction of a student media advisor. It does not include media intended for distribution or transmission solely in the classroom in which the media is produced.

Slander means the speaking of false statements of fact that seriously harm a living person's reputation.

Student journalist means a public high school student who gathers, compiles, writes, edits, photographs, records, or prepares information for dissemination in school-sponsored media.

Student media adviser means an individual employed, appointed, or designated by the District to supervise or provide instruction relating to school-sponsored media.

School-Sponsored Media

School-sponsored publications, productions, and websites are governed by the Speech Rights of Student Journalists Act and Board of Education policies, and student journalists are responsible for determining the news, opinion, feature, and advertising content of those publications, productions, and websites.

Student journalists shall strive to:

1. Make decisions based upon news value and guided by the Code of Ethics provided by the Society of Professional Journalists, National Scholastic Press Association, Journalism Education Association, or other relevant group;
2. Produce media based upon professional standards of accuracy, objectivity, and fairness;
3. Review material to improve sentence structure, grammar, spelling, and punctuation;
4. Check and verify all facts and verify the accuracy of all quotations; and
5. In the use of personal opinions, editorial statements, and/or letters to the editor, determine the need to provide opportunity and space for the expression of differing opinions within the same media to align with the District's media literacy curriculum mandate in [105 ILCS 5/27-20.08](#).

Student journalists may not create, produce, or distribute school-sponsored media that:

1. Is libelous, slanderous, or obscene;
2. Constitutes an unwarranted invasion of privacy;
3. Violates federal or State law, including the Constitutional rights of third parties; or
4. Incites students to:
 - a. Commit an unlawful act;
 - b. Violate any of the District's policies, including but not limited to (1) its educational mission in policies 1:30, *School District Philosophy* and 6:10, *Educational Philosophy and Objectives*, and (2) speech that is socially inappropriate or inappropriate due to the maturity of the students pursuant to policies 6:65, *Student Social and Emotional Development* and 7:180 *Prevention of and Response to Bullying, Intimidation, and Harassment*; or
 - c. Materially and substantially disrupt the orderly operation of the school.

The District will not engage in prior restraint of material prepared by student journalists for school-sponsored media, unless the material fits into one of the four prohibited categories listed above, in which case the Superintendent or designee and/or student media adviser may review, edit, and delete such media material before publication or distribution of the media. In such cases, the student media adviser will promptly provide the student journalist with a written justification prior to limiting the material.

No expression made by students in the exercise of freedom of speech or freedom of the press under this policy shall be deemed to be an expression of the District or an expression of Board policy.

Non-School Sponsored Publications Accessed or Distributed On Campus

For purposes of this section and the following section, a *publication* includes, without limitation: (1) written or electronic print material, (2) audio-visual material on any medium including electromagnetic media (e.g., images, digital files, flash memory, etc.), or combinations of these whether off-line (e.g., a printed book, digital files, etc.) or online (e.g., any website, social networking site, database for information retrieval, etc.), or (3) information or material on electronic devices (e.g., text or voice messages delivered by cell phones, tablets, and other hand-held devices).

Creating, distributing, and/or accessing non-school sponsored publications shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the publication is endorsed by the School District.

Students are prohibited from creating, distributing, and/or accessing at school any publication that:

1. Will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, slanderous or obscene, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, contains indecent and vulgar language, or *sexting* as defined by School Board policy [7:190, Student Behavior](#), [PRESSPlus1](#) and/or Student Handbooks;
4. Is reasonably viewed as promoting illegal drug use;
5. Is distributed in kindergarten through eighth grade and is primarily prepared by non-students, unless it is being used for school purposes. However, material from outside sources or the

citation to such sources may be allowed, as long as the material to be distributed or accessed is primarily prepared by students; or

6. Encourages or incites students to violate any Board policies.

Accessing or distributing *on-campus* includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for: (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing such material intending for it to be accessed or distributed at school.

Non-School Sponsored Publications Accessed or Distributed Off-Campus

A student engages in gross disobedience and misconduct and may be disciplined for creating and/or distributing a publication that: (1) causes a substantial disruption or a foreseeable risk of a substantial disruption to school operations, or (2) interferes with the rights of other students or staff members.

Bullying and Cyberbullying

The Superintendent or designee shall treat behavior that is *bullying* and/or *cyberbullying* according to Board policy 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, in addition to any response required by this policy.

LEGAL REF.:

[105 ILCS 5/27-20.08](#) and [5/27-23.7](#).

[105 ILCS 80/](#), Speech Rights of Student Journalists Act.

[Tinker v. Des Moines Indep. Cmty. Sch. Dist.](#), 393 U.S. 503 (1969).

[Hazelwood v. Kuhlmeier](#), 484 U.S. 260 (1988).

[Morse v. Frederick](#), 551 U.S. 393 (2007).

[Hedges v. Wauconda Cmty. Unit Sch. Dist. No. 118](#), 9 F.3d 1295 (7th Cir. 1993).

CROSS REF.: 1:30 (School District Philosophy), 6:10 (Educational Philosophy and Objectives), 6:65 (Student Social and Emotional Development), 6:235 (Access to Electronic Networks), 7:180 (Prevention of and Response to Bullying, Intimidation, and Harassment), 7:190 (Student Behavior), [7:190 \(Student Behavior\), 7:310 \(Restrictions on Publication: Elementary Schools\)](#), 8:25 (Advertising and Distributing Materials in Schools Provided by Non-School Related Entities)

Adopted: February 28, 2022

PRESSPlus Comments

PRESSPlus 1. Updated in response to the addition of a definition of *sexting* in 7:190, *Student Behavior*. **Issue 118, April 2025**

Document Status: Draft Update

COMMUNITY RELATIONS

8:80 Gifts to the District

The Board of Education appreciates gifts from any education foundation, other entities, or individuals. All gifts must adhere to each of the following:

1. Be accepted by the Board or, if less than \$10,000 in value, the Superintendent or designee. Individuals should obtain a pre-acceptance commitment before identifying the District, any school, or school program or activity as a beneficiary in any fundraising attempt, including without limitation, any Internet fundraising attempt.
2. Be given without a stated purpose or with a purpose deemed by the party with authority to accept the gift to be compatible with the Board's educational objectives and policies.
3. Be consistent with the District's mandate to provide equal educational and extracurricular opportunities to all students in the District as provided in Board policy 7:10, *Equal Educational Opportunities*. State and federal laws require the District to provide equal treatment for members of both sexes to educational programming, extracurricular activities, and athletics. This includes the distribution of athletic benefits and opportunities.
4. Permit the District to maintain resource equity among its learning centers.
5. Be viewpoint neutral when the gift involves the incorporation of any messages. [PRESSPlus1](#) The Superintendent or designee shall manage a process for the review and approval of donations involving the incorporation of messages into or placing messages upon school property.
6. Comply with all laws applicable to the District including, without limitation, the Americans with Disabilities Act, the Prevailing Wage Act, the Health/Life Safety Code for Public Schools, and all applicable procurement and bidding requirements.

The District will provide equal treatment to all individuals and entities seeking to donate money or a gift. Upon acceptance, all gifts become the District's property. The acceptance of a gift is not an endorsement by the Board, District, or school of any product, service, activity, or program. The method of recognition is determined by the party accepting the gift.

LEGAL REF.:

[20 U.S.C. §1681](#) et seq., Title IX of the Education Amendments; implemented by [34 C.F.R. Part 106.](#)

[105 ILCS 5/16-1.](#)

[23 Ill.Admin.Code §200.40.](#)

CROSS REF.: 4:60 (Purchases and Contracts), 4:150 (Facility Management and Building Programs), 6:10 (Educational Philosophy and Objectives), 6:210 (Instructional Materials), 7:10 (Equal Educational Opportunities)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. Updated throughout in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Member Development

2:120-E1 Exhibit - Guidelines for Serving as a Mentor to a New Board of Education Member

On District letterhead [PRESSPlus1](#)

Date

Dear Board of Education Member:

Thank you for agreeing to serve as a mentor to a new Board member. The goal of the mentoring program is to orient a new Board member to the Board and District and to help the new Board member be comfortable and become an effective member of our governance team. Follow these guidelines to maximize your mentoring effectiveness:

1. During your first contact with the new Board member, introduce yourself and explain that you will serve as the new Board member's mentor and are looking forward to sharing information about the Board and District. If possible, meet with the individual to become acquainted. Be available as needed to provide assistance, advice, and support. The Superintendent's office will have already provided the new Board member with a web link or paper copy of the Board's policies, as well as other helpful material.
2. Share your knowledge and experiences with the new Board member. Take a personal interest in helping the new Board member succeed.
3. Try to develop an informal, collegial relationship with the new Board member – explain that you are there to help. Listen respectfully to all concerns and answer questions honestly.
4. Be prepared to introduce the new Board member at upcoming Board events until the new Board member becomes a familiar face.
5. Be available and maintain a helpful attitude.

Being a mentor can bring rewards to you, the new Board member, and the District. You will assist the new Board member in becoming an effective member of the Board and ensuring skilled and knowledgeable future leadership for the District. Thank you for your assistance and commitment.

Sincerely,

Board of Education President

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E4 Exhibit - Open Meeting Minutes

Meeting Minutes Protocol [PRESSPlus1](#)

1. Meeting minutes are the permanent record of the proceedings during a Board of Education meeting. All Board action must be recorded in the minutes; thus, the minutes focus on Board action.
2. The minutes only include information provided at the meeting. Information may not be corrected or updated in the minutes unless it was discussed at the meeting.
3. Minutes include a summary of the Board’s discussion on an agenda topic; the minutes do not state what is said verbatim. The minutes do not repeat the same point made by different individuals. If appropriate, the minutes include a brief background and an explanation of the circumstances surrounding an issue discussed. The minutes do not include the names of Board members making specific points during discussion. Requests from individual Board members to include their vote or an opinion in the minutes are handled according to Board policy 2:220, *Board of Education Meeting Procedure*.
4. The minutes include the topic of reports that are made to the Board including reports from the Superintendent or a Board committee. Written reports are filed with the minutes but do not become part of the minutes.
5. The minutes note when a member is not present for the entire meeting due to late arrival and/or early departure.
6. Although items may be considered by the Board in a different order than appeared on the agenda, items in the minutes are generally recorded in the same order as they appeared on the agenda. When a meeting is reconvened on a different date, the minutes must describe what happened on each meeting date.
7. The minutes should be recorded in an objective tone. Answers and explanations, rather than questions, are recorded. Writing style, including choice of words and sentence structure, is at the discretion of the individual recording the minutes.
8. The minutes include individuals’ names who speak during the meeting’s public participation segment as well as the topics they address. All written documents presented at a Board meeting are filed with the minutes but do not become part of the minutes.
9. The following template generally governs meeting minutes.

Open Meeting Minutes

Date: _____ Time: _____

Location: _____

Type of meeting: Regular Special Reconvened or rescheduled Emergency

Name of person taking the minutes: _____

Name of person presiding: _____

Meeting minutes are the property of the Board of Education.

Members in attendance:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.

members absent:

- 1.
- 2.
- 3.

Members in attendance remotely (by audio or video conference):

- 1.
- 2.
- 3.

Approval of Agenda

List any items removed from the consent agenda:

Motion made by: _____

Motion: To approve

To add items as follows: *(No action may be taken on newagenda items.)*

Motion seconded

by: _____

Action: Passed Failed

Approval of Previous Meeting Minutes *(Needed only if this item is not on the consent agenda.)*

Minutes from the Board meeting held on: _____

Motion made by: _____

Motion: To approve

To approve subject to incorporation of the following amendment(s):

Motion seconded

by: _____

Action: Passed Failed

Approval of Items on Consent Agenda *(Delete if the Board does not use a consent agenda. This may include expense advancements, reimbursements, and/or purchase orders regulated by the Local Government Travel Expense Control Act (see Board policies 2:125, Board Member Compensation; Expenses, and 5:60, Expenses))*

Summary of discussion:

Motion to approve the consent agenda made by: _____

Motion seconded

by: _____

Roll Call: *(Needed when consent agenda contains an item involvina the expenditure of money.)*

“Yeas”

“Nays”

Action: Passed Failed

Public Comments *(Reproduce this section for each individual making a comment.)*

The following individual appeared and commented on the topic noted below: *(Include the title of any documents presented to the Board.)*

Name: _____

Topic: _____

Remaining Agenda Items *(Reproduce this section for each agenda item.)*

Agenda item: _____

Summary of discussion: _____

Motion made by: _____

Motion to: _____

Motion seconded

by: _____

Action: Passed Failed

(If a roll call vote occurred, record the vote of individual Board members.)

“Yeas”

“Nays”

If Applicable, Approval of Motion to Adjourn to Closed Meeting *(Insert exhibit 2:220-E2, Motion to Adjourn to Closed Meeting.)*

Approval of Motion to Adjourn

Motion to adjourn made by: _____

Motion seconded

by: _____

Action: Passed Failed

Time of adjournment: _____

Post-Meeting Action

Date minutes approved: _____

Date minutes were available for public inspection: _____

Date minutes were posted on District website: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board of Education Meeting Procedure

2:220-E9 Exhibit - Requirements for No Physical Presence of Quorum and Participation by Audio or Video During Disaster Declaration

Use this exhibit to document the Board's and/or its committee(s)'s (5 ILCS 120/1.02) processes to comply with the requirements of the Open Meetings Act (OMA) when a board and/or its committee(s) must meet during a disaster declaration related to a public health emergency/concern, and the meeting will have no physical presence of a quorum and participation by audio or video. [PRESSPlus1](#)

Note: If a Board committee uses this exhibit, replace Board President, Vice President, and Superintendent with the appropriate committee leaders.

Consult the Board Attorney for guidance.

Documentation of OMA Requirements for Board Members to Participate in a Meeting with No Physical Presence of Quorum

The Governor or the Director of the Ill. Dept. of Public Health has issued a disaster declaration related to a public health emergency because of a disaster as defined in 20 ILCS 3305/4, and all or part of the jurisdiction of the Board is covered by the disaster area. 5 ILCS 120/7(e)(1). **Note:** OMA uses "public health concerns," but the Ill. Emergency Management Agency Act (IEMA) uses "public health emergency;" this exhibit matches the IEMA term because it governs disaster declarations.

Insert Disaster Declaration or Executive Order number [] or attach to this document.

The Board President or, if the office is vacant or the President is absent or unable to perform the office's duties, the Vice President, or if neither the President nor Vice President are present or able to perform this determination, the Superintendent (5 ILCS 120/7(e)(2) and 140/2(e)) signs below that the following three **Steps** were executed by:

Step 1. Determining whether the meeting is a bona fide emergency (5 ILCS 120/7(e)(7)) (*check Yes or No, below*):

Yes; it is an emergency meeting, and I:

- a. Notified the Board members and the public, including any news medium which has filed an annual request for notice of meetings as soon as practicable, but in any event prior to the holding of such meeting pursuant to 5 ILCS 120/2.02(a) and 120/7(e)(7)(A);
- b. Stated the nature of the emergency at the beginning of the meeting; and
- c. Provided the Superintendent or Board Secretary the resources necessary during the meeting to keep a verbatim record of the meeting, **for both open and closed**, and managed it the same way that the Board complies with the verbatim recording requirements for closed meetings (see exhibit 2:220-E1, *Board Treatment of Closed Meeting Verbatim Recordings and Minutes*).
Note: In this situation, a verbatim recording is not limited to closed meetings only.

d. Move to Step 2, below.

No; it is a regular or special meeting, and I:

- a. Ensured that the Board provided 48 hours' notice of the meeting to all Board members, to any news medium on file in the District that have requested notice of meetings pursuant to 5 ILCS 120/2.02(a), and to members of the public by posting it on the District's website. 5 ILCS 120/7(e)(7). **Note:** 5 ILCS 120/7(e) does not have the "if any" exception for school boards that do not have websites. Consult the Board Attorney regarding alternate ways to communicate notice of a meeting when the District does not have a website and a Disaster Declaration or Executive Order has been issued.

Insert meeting date and time, and a link to the meeting notice or attach a copy of the notice to this document.

b. Move to Step 2, below.

Step 2. Determining whether it is practical, prudent, or feasible for any in-person attendance at the regular meeting location (5 ILCS 120/7(e)(2)). (*check Yes or No, below*):

Yes; in-person attendance is practical, prudent, or feasible, and I:

- a. Ensured that at least one Board member, the Board Attorney, or the Superintendent was physically present at the regular meeting location (5 ILCS 120/7(e)(5)), and
- b. Verified that members of the public who were present could hear all discussion and testimony and all votes of the members of the Board. 5 ILCS 120/7(e)(4).
- c. Move to Step 3, below.

No; in-person attendance is not practical, prudent, or feasible, and I:

- a. Made a written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting. 5 ILCS 120/7(e)(1) and (2).
- b. Included the written determination made in letter a., above, on the Board's published notice and agenda for the alternative arrangements for the meeting. 5 ILCS 120/7(e)(7)(A).
- c. Offered the alternative arrangements to the public by offering a telephone number or a web-based link. 5 ILCS 120/7(e)(4).

Insert a link to the meeting notice or attach a copy of the notice or refer to above if already attached to this document (see above).

Include this written determination on the Board/committee's published notice and agenda for the audio or video meeting, and in the meeting minutes.

d. Move to Step 3, below.

Step 3. During the meeting, I:

Directed the Recording Secretary to, in addition to the requirements for open meetings under OMA, also keep verbatim record of the open meeting by recording it and making it open and available to the public under all provisions of OMA. 5 ILCS 120/7(e)(9). *Sample text follows below in the*

subhead Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.

Read my written determination referring to the specific Executive Order or Disaster Declaration citing the public health concern/emergency that applies to the Board and the meeting and directed the Recording Secretary to include it in the meeting minutes.

Ensured that any interested member of the public has access to contemporaneously hear all discussion, testimony, and roll call votes. 5 ILCS 120/7(e)(4).

Requested the Recording Secretary to enter into the appropriate minutes of the Board that each Board member participating in the meeting, wherever their physical locations:

1. Announced themselves present (5 ILCS 120/7(e)(3)), and
2. Verified that they could hear one another and all discussion and testimony. Id.

See exhibits 2:220-E3, *Closed Meeting Minutes* and/or 2:220-E4, *Open Meeting Minutes*.

Attach to this document copies or information about where these minutes may be found.

Announced and considered each Board member participating in the meeting present at the meeting for purposes of determining a quorum and participating in all proceedings (5 ILCS 120/7(e)(8)) and directed the Recording Secretary to reflect it in the minutes (best practice for transparency).

Conducted all votes by roll call, so each Board member's vote on each issue could be identified and recorded (5 ILCS 120/7(e)(6)), and ensured that the Recording Secretary entered all votes as **Roll Call Votes** (Use exhibit 2:220-E4, *Open Meeting Minutes*, but ensure all votes are recorded as roll call votes pursuant to the example below):

"Yeas"	"Nays"
--------	--------

Motion: Carried Failed

Executed or directed execution of the subhead below **Report to the Public Following the Board's Meeting with No Physical Presence of Quorum.**

Report to the Public Following the Board's Meeting with No Physical Presence of Quorum

The text below may be used for the actual report.

The Board of Education met on *[insert date]* with no physical presence of quorum to conduct its business.

The verbatim *[circle one]* audio | video recording of this meeting is available to the public under all provisions of OMA and will be destroyed pursuant to 5 ILCS 120/2.06(c)(no less than 18 months after the completion of the meeting recorded but only after: (1) the Board approves the destruction of the particular recording; and (2) the Board approves minutes of the meeting that meet the written minutes requirements of OMA). 5 ILCS 120/7(e)(9).

Insert links to the verbatim recording of meeting here or attach to this document.

Note: Consult the Board Attorney for guidance on the destruction of a verbatim recording of an open meeting without the physical presence of a quorum. While 5 ILCS 120/2.06(c) refers to the process for

destroying closed session verbatim recordings, 5 ILCS 120/7(e)(9), applies that process for destroying closed session verbatim recordings to the destruction of the verbatim open session recordings that are required when a board determines it is necessary for it to meet without the physical presence of a quorum due to a public health emergency.

Completed By: _____

Title: _____

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E1 Exhibit - PRESS Issue Updates

This exhibit is for **PRESS** subscribers. For subscribers to **PRESS Plus**, IASB’s full-maintenance policy update service, the **PRESS Plus** Online User Guide and video tutorials, available at www.iasb.com/policy-services-and-school-law/policy-services/press-plus/, provide further guidance. [PRESSPlus1](#)

Actor	Action
Superintendent	<p>Manages the process for the Board to receive PRESS updates to policies.</p> <p>Requests review of recommended revisions by the Board Attorney, as appropriate.</p> <p>Manages the Board’s compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list action to consider, adopt, implement, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions, as appropriate, to staff members, parents, students, and community members.</p>
Superintendent or Superintendent’s Secretary	<p>Updates the District’s <i>Roster</i> as follows:</p> <ol style="list-style-type: none"> 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not know your password, use the “forgot your password?” link. 3. At the bottom of your Profile page, click on Districts You Manage and then the District name. 4. Review and verify or change the District’s existing records. Ensure that all current board members, administrators, and anyone else on staff who needs access to PRESS Online are listed with their current email addresses. For detailed roster management instructions, see www.iasb.com/IASB/media/Documents/rostermanagementinstructions.pdf.
	<p>Logs in to PRESS Online as follows:</p> <ol style="list-style-type: none"> 1. Go to www.iasb.com and click on the Member Login button. 2. Log in using your email address and password. If you do not know your password, use the “forgot your password?” link. 3. Under “Quick Links,” click “PRESS Login.”

<p>Designated support staff</p>	<p>To each member of the Policy Committee, full Board, and/or other interested school official, emails or otherwise distributes the following:</p> <ol style="list-style-type: none"> 1. PRESS Update Memo; 2. PRESS video tutorial link at: www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/; 3. Committee worksheets (showing tracked changes in redline); and 4. Current District policy in relevant areas. <p>As appropriate, includes new and revised policies in the Board meeting packets.</p> <p>After a policy is adopted or revised, updates the District’s policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows District process for updating paper and online manuals.</p> <p>Considers distributing the PRESS Update Memo to Building Principals.</p>
<p>Policy Committee (or Full Board)</p>	<p>Considers each PRESS update. Reviews all footnote changes.</p> <p>Decides which changes require Board discussion and which are appropriate as consent agenda items. Policies or policy revisions may be appropriate for a consent agenda when providing for legal compliance; updating legal references; correcting substantive grammar, spelling, or punctuation; or clarifying pre-existing policy language.</p> <p>Presents recommendations regarding PRESS updates to the Board at a regularly scheduled meeting.</p>
<p>Full Board</p>	<p>Conducts a first reading of the policies that are recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.</p> <p>During the next regular meeting, conducts a second reading.</p> <p style="padding-left: 40px;">A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policies at a duly convened open meeting.</p>
<p>Assistant Superintendents, Directors, Building Principals, and supervisory employees</p>	<p>Reads the PRESS Update Memo (if applicable) and adopted policies, follows the Superintendent’s process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).</p>

Anyone

For further clarification, view the online tutorial for **PRESS**, available at www.iasb.com/policy-services-and-school-law/policy-services/press-policy-reference-education-subscription-serv/.

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Draft Update - Rewritten

Board Policy Development

2:240-E2 Exhibit - Developing Local Policy

Actor PRESSPlus1	Action
Anyone (Superintendent, Board of Education member, staff, parent, student, community member, or Board Attorney)	Brings a concern that may necessitate a new policy or a current policy's revision to the attention of the Board of Education.
Superintendent	<p>Confers with the Board Attorney as appropriate.</p> <p>Manages the Board's compliance with the Open Meetings Act. Ensures that, as appropriate, the agendas for the Board Policy Committee and full Board include discussion and list actions to consider, adopt, implement, or revise Board policies and Board exhibits.</p> <p>Manages the process for approving new or revised administrative procedures, administrative procedure exhibits, and changes to employee and student handbooks.</p> <p>Communicates all policy and administrative procedure revisions or adoptions as appropriate to staff members, parents, students, and community members.</p>
Policy Committee (or Full Board)	<p>First, answers these questions to decide whether new policy language is needed:</p> <ol style="list-style-type: none"> 1. Does the IASB Policy Reference Manual provide guidance? 2. Is the request something that should be covered in policy (i.e., Board work), or is it something that should be covered in an administrative procedure (i.e., staff work)? 3. Is it already covered in Board policy? Checks for policies that cover similar or connected topics. Tools such as search engines, Tables of Contents, cross references, and indexes at PRESS Online can be used to identify relevant policy numbers to check for in the Board's policy manual. <p>Second, uses a 3-step process to draft new policy language:</p> <ol style="list-style-type: none"> 1. Frames the question and discusses the topic. 2. Requests the Superintendent to provide research, including appropriate data, and input from others, such as those who may be affected by the policy and those who will implement the policy.

	<p>3. Drafts or requests the Superintendent or Board Attorney to draft language addressing the concern that aligns with the Board’s mission, vision, goals, and objectives.</p> <p>Third, decides whether the new language should be included in an existing policy or added as a new policy. Assigns any new policy an appropriate location and number.</p> <p>The PRESS coding system reserves policy numbers ending in a ‘0’ and ‘5’ for PRESS material. Locally developed Board policies should use policy numbers ending in 2, 4, 6, or 8.</p>
Full Board	<p>Conducts a first reading of the policy that is recommended for adoption or revision. Policies may be adopted after a first reading when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant.</p> <p>During the next regular meeting, conducts a second reading.</p> <p>A second reading allows the Board to hear feedback from interested parties, including staff, parents, students, and community members; however, State law does not require two readings.</p> <p>After the second reading, consider and take action to approve the policy at a duly convened open meeting.</p>
Designated support staff	<p>After a policy is adopted or revised, updates the District’s policy manual master electronic file and adds or updates adoption dates.</p> <p>Archives previous version of revised policy.</p> <p>Follows District process for updating paper and online manuals.</p>
Assistant Superintendents, Directors, Building Principals, and supervisory employees	<p>Reads adopted policies, follows the Superintendent’s process for updating administrative procedures, and makes necessary changes to employee and student handbooks within their assigned building(s).</p>

PRESSPlus Comments

PRESSPlus 1. Rewritten for PRESS Plus in response to a PRESS five-year review. PRESS Editors have a quality assurance goal to ensure that a review of each piece of the 1500+ page IASB PRESS Policy Reference Manual occurs once every five years. A redlined version showing the changes made is available at PRESS Online by logging in at www.iasb.com. **Issue 119, June 2025**

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:10 School District Legal Status

The [Constitution of the State of Illinois](#) requires the State to provide for an efficient system of high-quality public education institutions and services in order to achieve the educational development of all persons to the limits of their capacities. [PRESSPlus1](#)

The [Constitution of the State of Illinois](#) places the responsibility of establishing and maintaining public schools on the General Assembly and directs the General Assembly to provide for a State Board of Education which has general supervision of public schools. The School Code of the State of Illinois provides that local school districts shall be governed by a properly elected Board of school directors, or Board of Education under the general supervision of the State Board of Education. Legally, then, local school boards are instruments of the Illinois General Assembly and derive their authority from the Illinois Statutes, and the regulations of the State Board of Education.

The General Assembly has implemented this mandate through the creation of school districts. The District is governed by the laws for school districts serving a resident population of not fewer than 1,000 and not more than 500,000.

By recognizing the law, tradition, and ethics, local school boards have responsibilities to the local citizenry they serve and to the personnel they employ. Recognizing this three dimensional concept of source of authority and responsibility, the Board of Education is the policy making body for the District's schools and serves within the framework provided by law, the will of the local citizenry and the ethics of the personnel employed by the Board of Education.

The School District constitutes a body corporate which possesses all the usual powers of a corporation for public purposes, and in that name may sue and be sued, purchase, hold and sell personal property and real estate, and enter into such obligations as are authorized by law.

LEGAL REF.:

[Ill. Constitution, Art. X](#), Sec. 1.

[105 ILCS 5/10-1](#) *et seq.*

CROSS REF.: 2:10 (School District Governance), 2:20 (Powers and Duties of the Board of Education; Indemnification)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that

each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:20 District Organization, Operations, and Cooperative Agreements

The District is organized and operates as a Unit District serving the needs of children in grades pre-kindergarten through 12 and others as required by the School Code. [PRESSPlus1](#)

The District enters into and participates in joint programs and intergovernmental agreements with units of local government and other school districts in order to jointly provide services and activities in a manner that will increase flexibility, scope of service opportunities, cost reductions, and/or otherwise benefit the District and the community. The Superintendent shall manage these activities to the extent the program or agreement requires the District's participation, and shall provide periodic implementation or operational data and/or reports to the Board of Education concerning these programs and agreements.

LEGAL REF.:

[Ill. Constitution, Art. VII](#), Sec. 10.

[5 ILCS 220/](#), Intergovernmental Cooperation Act.

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

SCHOOL DISTRICT ORGANIZATION

1:30 School District Philosophy

Educational Philosophy [PRESSPlus1](#)

The Board of Education has adopted the following mission and beliefs to serve as the foundation for school policy and to give direction to every aspect of the school program:

Mission Statement

Lisle District 202 is committed to providing our learning community with the essential education, skills, and experiences for future success.

Beliefs

- **Student Focus** - The success of our education system is measured by the success of our students.
- **Excellence** - We are committed to approaches and practices which maximize the educational impact for students.
- **Equity** - We believe in the power of fostering an educational environment that embraces the principles of equity, diversity and inclusion. We strive to integrate these principles into school curriculum, policies, programs and operations, to ensure every student is welcomed and supported in a respectful learning environment. We strongly oppose racism, discrimination, and bullying of any kind.
- **Continuous Improvement** - Continuous school improvement is necessary to improve student achievement.
- **Accountability** - We focus on results reflecting and balancing the needs and interests of students and all stakeholders.
- **Teamwork** - We work together to achieve District goals.
- **Service** - We believe educators should be responsive to students, parents, and the community.
- **Fiscal Responsibility** - Resources must be provided and managed in a fiscally responsible manner.

School policy, instruction and operations are to be guided by the above Mission and Beliefs to ensure the educational program will provide each student with the opportunity to develop to his/her fullest capacity in the areas of mental, physical, and emotional needs.

The Board of Education is committed to providing equal educational opportunities to all of the students it serves.

Strategic Planning

The Board of Education believes that strategic planning is essential for the continuation and growth of the School District.

1. Constant review and evaluation of curriculum and instruction are necessary for growth and to achieve excellence.
2. Educational leadership, as provided by the Superintendent, is necessary for the attainment of the District's long-range and short-range goals.
3. Fiscal responsibility is achieved and maintained through planning.
4. The administration staff is charged with the responsibility of keeping the Board assessed of the current and future status of the District's programs through periodic reports. The reports shall include:
 - a. An evaluation of the present educational and financial status of the District;
 - b. Projection of educational and financial needs;
 - c. Implementation of educational and financial plans.
 - d. The status of annual goals/objectives of the Board.

The Board of Education shall initiate the development and periodic reviews and updates of the Continuous Improvement Plan. The strategic planning process shall involve the input of representatives of all stakeholders of District 202.

CROSS REF: 2:10 (School District Governance), 3:10 (Goals and Objectives), 6:10 (Educational Philosophy and Objectives)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:10 School District Governance

The District is governed by a Board of Education consisting of seven members. The Board's powers and duties include the authority to adopt, enforce, and monitor all policies for the management and governance of the District's schools. [PRESSPlus1](#)

Official action by the Board may only occur at a duly called and legally conducted meeting. Except as otherwise provided by the Open Meetings Act, a quorum must be physically present at the meeting.

As stated in the Board member oath of office prescribed by the School Code, a Board member has no legal authority as an individual.

LEGAL REF.:

[5 ILCS 120/](#), Open Meetings Act.

[105 ILCS 5/10-1](#), [5/10-10](#), [5/10-12](#), [5/10-16.5](#), [5/10-16.7](#), and [5/10-20.5](#).

CROSS REF.: 1:10 (School District Legal Status), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:80 (Board Member Oath and Conduct), 2:120 (Board Member Development), 2:200 (Types of Board of Education Meetings), 2:220 (Board of Education Meeting Procedure)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

BOARD OF EDUCATION

2:240 Board Policy Development

The Board of Education governs using written policies. Written policies ensure legal compliance, establish Board processes, articulate District ends, delegate authority, and define operating limits. Board policies also provide the basis for monitoring progress toward District ends. [PRESSPlus1](#)

Policy Development

Anyone may propose new policies, changes to existing policies, or elimination of existing policies. Staff suggestions should be processed through the Superintendent. Suggestions from all others should be made to the Board President or the Superintendent.

A Board Policy Committee will consider all policy suggestions, and provide information and recommendations to the Board.

The Superintendent is responsible for: (1) providing relevant policy information and data to the Board, (2) notifying those who will implement or be affected by or required to implement a proposed policy and obtaining their advice and suggestions, and (3) having policy recommendations drafted into written form for Board deliberation. The Superintendent shall seek the counsel of the Board attorney when appropriate.

Policy Adoption and Dissemination

Policies or policy revisions will not be adopted at the Board meeting at which they are first introduced, except when: (1) appropriate for a consent agenda because no Board discussion is required, or (2) necessary or prudent in order to meet emergency or special conditions or to be legally compliant. Further Board consideration may be given at a subsequent meeting(s) and after opportunity for community input. The adoption of a policy will serve to supersede all previously adopted policies on the same topic.

The Board policies are available for public inspection in the District's main office during regular office hours. Copy requests should be made pursuant to Board policy 2:250, *Access to District Public Records*.

Board Policy Review and Monitoring

The Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required.

Words Importing Gender

Throughout this policy manual, words importing the masculine and/or feminine gender include all gender neutral/inclusive pronouns.

Superintendent Implementation

The Board will support any reasonable interpretation of Board policy made by the Superintendent. If reasonable minds differ, the Board will review the applicable policy and consider the need for further clarification.

In the absence of Board policy, the Superintendent is authorized to take appropriate action.

Suspension of Policies

The Board, by a majority vote of members present at any meeting, may temporarily suspend a Board policy except those provisions that are controlled by law or contract provided that the Board's action includes reviewing the subject at a future Board meeting. The failure to suspend with a specific motion does not invalidate the Board action.

LEGAL REF.:

[105 ILCS 5/10-20.5.](#)

CROSS REF.: 2:150 (Committees), 2:250 (Access to District Public Records), 3:40 (Superintendent)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

GENERAL SCHOOL ADMINISTRATION

3:30 Chain of Command

The Superintendent shall develop an organizational chart indicating the channels of authority and reporting relationships for school personnel. These channels should be followed, and no level should be bypassed except in unusual situations. [PRESSPlus1](#)

All personnel should refer matters requiring administrative action to the responsible administrator, and may appeal a decision to a higher administrative officer. Whenever possible, each employee should be responsible to only one immediate supervisor. When this is not possible, the division of responsibility must be clear.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:140 (Communications To and From the Board), 3:70 (Succession of Authority), 8:110 (Public Suggestions and Concerns)

Adopted: August 23, 2021

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:50 Payment Procedures

The Treasurer shall prepare a list of all due and payable bills, indicating vendor name and amount, and shall present it to the Board of Education in advance of the Board's first regular monthly meeting or, if necessary, a special meeting. These bills are reviewed by the Board, after which they may be approved for payment by Board order. Approval of all bills shall be given by a roll call vote and the votes shall be recorded in the minutes. The Treasurer shall pay the bills after receiving a Board order or pertinent portions of the Board minutes, even if the minutes are unapproved, provided the order or minutes are signed by the Board President and Secretary, or a majority of the Board. [PRESSPlus1](#)

The Treasurer is authorized, without further Board approval, to pay Social Security taxes, wages, pension contributions, utility bills, and other recurring bills. These disbursements shall be included in the listing of bills presented to the Board.

The Board authorizes the Superintendent or designee to establish revolving funds and a petty cash fund system for school cafeterias, lunchrooms, athletics, or similar purposes, provided such funds are maintained in accordance with Board policy 4:80, *Accounting and Audits*, and remain in the custody of an employee who is properly bonded according to State law.

LEGAL REF.:

[105 ILCS 5/8-16](#), [5/10-7](#), and [5/10-20.19](#).

[23 Ill.Admin.Code §100.70](#).

CROSS REF.: 4:55 (Use of Credit and Procurement Cards), 4:60 (Purchases and Contracts), 4:80 (Accounting and Audits)

Adopted: May 18, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:90 Student Activity and Fiduciary Funds

The Board of Education, upon the Superintendent or designee's recommendation, establishes student activity funds to be managed by student organizations under the guidance and direction of a staff member for educational, recreational, or cultural purposes. The Board, upon the Superintendent or designee's recommendation, establishes fiduciary funds to be supervised by the Superintendent or designee. The District has custodial responsibilities for fiduciary funds but no direct involvement in the management of such funds. [PRESSPlus1](#)

Student Activity Funds

The Superintendent or designee shall be responsible for supervising student activity funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and the Illinois State Board of Education (ISBE) rules for student activity funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in ISBE rules for school activity funds, including the authority to make loans between activity funds.

Unless otherwise instructed by the Board, a student activity fund's balance will carry over to the next fiscal year. An account containing student activity funds that is inactive for 12 consecutive months shall be closed and its funds transferred to another student activity fund or authorized fund with a similar purpose unless otherwise reported to the Board with an explanation as to the reason for such inactivity.

At the end of the fiscal year, all balances will be carried over to the next fiscal year by each activity. Any activity fund account that has an end-of-year balance in excess of five thousand dollars (\$5,000.00) shall be reported to the Board with an explanation as to the reason for such a balance.

Fiduciary Funds

The Superintendent or designee shall be responsible for supervising fiduciary funds in accordance with Board policy 4:80, *Accounting and Audits*; State law; and ISBE rules for fiduciary funds. The Board will appoint a treasurer for each fund to serve as the fund's sole custodian and be bonded in accordance with the School Code. The treasurer shall have all of the responsibilities specific to the treasurer listed in the ISBE rules for fiduciary funds.

LEGAL REF.:

[105 ILCS 5/8-2](#) and [5/10-20.19](#).

[23 Ill.Admin.Code §§100.20, 100.80, and 100.85](#).

CROSS REF.: 4:80 (Accounting and Audits), 7:325 (Student Fundraising Activities)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

OPERATIONAL SERVICES

4:180 Pandemic Preparedness; Management; and Recovery

The Board of Education recognizes that the District will play an essential role along with the local health department and emergency management agencies in protecting the public's health and safety during a pandemic. [PRESSPlus1](#)

A pandemic is a global outbreak of disease. Pandemics happen when a new virus emerges to infect individuals and, because there is little to no pre-existing immunity against the new virus, it spreads sustainably.

To prepare the School District community for a pandemic, the Superintendent or designee shall: (1) learn and understand how the roles that the federal, State, and local government function; (2) form a pandemic planning team consisting of appropriate District personnel and community members to identify priorities and oversee the development and implementation of a comprehensive pandemic school action plan; and (3) build awareness of the final plan among staff, students, and community.

Emergency School Closing

In the case of a pandemic, the Governor may declare a disaster due to a public health emergency that may affect any decision for an emergency school closing. Decisions for an emergency school closing will be made by the Superintendent in consultation with and, if necessary, at the direction of the Governor, Ill. Dept. of Public Health, District's local health department, emergency management agencies, and/or Regional Office of Education.

During an emergency school closing, the Board President and the Superintendent may, to the extent the emergency situation allows, examine existing Board policies pursuant to Policy 2:240, *Board Policy Development*, and recommend to the Board for consideration any needed amendments or suspensions to address mandates that the District may not be able to accomplish or implement due to a pandemic.

Board Meeting Procedure: No Physical Presence of Quorum and Participation by Audio or Video

A disaster declaration related to a public health emergency may affect the Board's ability to meet in person and generate a quorum of members who are physically present at the location of a meeting. Policy 2:220, *Board of Education Meeting Procedure*, governs Board meetings by video or audio conference without the physical presence of a quorum.

Payment of Employee Salaries During Emergency School Closures

The Superintendent shall consult with the Board to determine the extent to which continued payment of salaries and benefits will be made to the District's employees, pursuant to Board policies 3:40, *Superintendent*, 3:50, *Administrative Personnel Other Than the Superintendent*, 5:35, *Compliance with the Fair Labor Standards Act*, 5:200, *Terms and Conditions of Employment and Dismissal*, and 5:270, *Employment At-Will, Compensation, and Assignment*, and consistent with: (1) applicable laws, regulations, federal or State or local emergency declarations, executive orders, and agency

directives; (2) collective bargaining agreements and any bargaining obligations; and (3) the terms of any grant under which an employee is being paid.

Suspension of In-Person Instruction; Remote and/or Blended Remote Learning Day Plan(s)

When the Governor declares a disaster due to a public health emergency pursuant to [20 ILCS 3305/7](#), and the State Superintendent of Education declares a requirement for the District to use *Remote Learning Days* or *Blended Remote Learning Days*, the Superintendent shall approve and present to the Board for adoption a Remote and/or Blended Remote Learning Day Plan (Plan) that:

1. Recommends to the Board for consideration any suspensions or amendments to curriculum-related policies to reduce any Board-required graduation or other instructional requirements in excess of minimum curricular requirements specified in School Code that the District may not be able to provide due to the pandemic;
2. Implements the requirements of [105 ILCS 5/10-30](#); and
3. Ensures a plan for periodic review of and/or amendments to the Plan when needed and/or required by statute, regulation, or State guidance.

LEGAL REF.:

[105 ILCS 5/10-16.7](#), [5/10-20.5](#), [5/10-20.56](#), and [5/10-30](#).

[5 ILCS 120/2.01](#) and [120/7](#)(e), Open Meetings Act.

[20 ILCS 2305/2](#)(b), Ill. Dept. of Public Health Act (Part 1).

[20 ILCS 3305/](#), Ill. Emergency Management Agency Act.

[115 ILCS 5/](#), Ill. Educational Labor Relations Act.

CROSS REF.: 1:20 (District Organization, Operations, and Cooperative Agreements), 2:20 (Powers and Duties of the Board of Education; Indemnification), 2:220 (Board of Education Meeting Procedure), 2:240 (Board Policy Development), 3:40 (Superintendent), 3:50 (Administrative Personnel Other Than the Superintendent), 3:70 (Succession of Authority), 4:170 (Safety), 5:35 (Compliance with the Fair Labor Standards Act), 5:200 (Terms and Conditions of Employment and Dismissal), 5:270 (Employment At-Will, Compensation, and Assignment), 6:20 (School Year Calendar and Day), 6:60 (Curriculum Content), 6:300 (Graduation Requirements), 7:90 (Release During School Hours), 8:100 (Relations with Other Organizations and Agencies)

Adopted: September 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary

- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

Workplace Harassment Prohibited

5:20-E Exhibit - Resolution to Prohibit Sexual Harassment - New to District

WHEREAS, Section 10-20 of the School Code ([105 ILCS 5/10-20](#)) grants school boards other powers that are not inconsistent with their duties; [PRESSPlus1](#)

WHEREAS, Section 1-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/1-5](#)) includes school districts within the definition of a *governmental entity*;

WHEREAS, Section 5-65 of the State Officials and Employees Ethics Act ([5 ILCS 430/5-65](#)) provides that all persons have a right to work in an environment free from sexual harassment;

WHEREAS, Section 70-5 of the State Officials and Employees Ethics Act ([5 ILCS 430/70-5](#)) requires governmental entities to adopt an ordinance or resolution establishing a policy to prohibit sexual harassment which, at a minimum, includes: (1) a prohibition on sexual harassment; (2) details on how an individual can report an allegation of sexual harassment, including options for making a confidential report to a supervisor, ethics officer, Inspector General, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations, including availability of whistleblower protections under the Act, the Whistleblower Act ([740 ILCS 174/](#)), and the Ill. Human Rights Act ([775 ILCS 5/](#)); (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report; and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official;

THEREFORE, BE IT RESOLVED, by the Board of Education of Lisle Community Unit School District 202, DuPage County, Illinois, as follows:

Section 1: The Board adopts Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, attached as Exhibit A, which collectively contain the following: (1) a prohibition on sexual harassment; (2) detail regarding how an individual can report an allegation of sexual harassment, including options for making a confidential report to an immediate supervisor, the Building Principal, an administrator, the Nondiscrimination Coordinator, a Complaint Manager, or the Ill. Dept. of Human Rights; (3) a prohibition on retaliation for reporting sexual harassment allegations and a statement regarding the availability of whistleblower protections under the State Officials and Employees Ethics Act, the Whistleblower Act, and the Ill. Human Rights Act; and (4) the consequences: (a) of a violation of the prohibition on sexual harassment; and (b) for knowingly making a false report, and (5) a mechanism for reporting and independent review of allegations of sexual harassment made against a Board member by a fellow Board member or other elected official.

Section 2: Any prior versions of Board policies 2:105, *Ethics and Gift Ban*, and 5:20, *Workplace Harassment Prohibited*, adopted by the Board are superseded by this Resolution.

Adopted this 16th day of December, 2019.

Attested by: Board President

Attested by: Board Secretary

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

EDUCATIONAL SUPPORT PERSONNEL

5:270 Employment At-Will, Compensation, and Assignment

Employment At-Will [PRESSPlus1](#)

Unless otherwise specifically provided, District employment is at-will, meaning that employment may be terminated by the District or employee at any time for any reason, other than a reason prohibited by law, or no reason at all. Nothing in Board of Education policy is intended or should be construed as altering the employment at-will relationship.

Exceptions to employment at-will may include employees who are employed annually, have an employment contract, or are otherwise granted a legitimate interest in continued employment. The Superintendent is authorized to make exceptions to employing nonlicensed employees at-will but shall maintain a record of positions or employees who are not at-will.

Compensation, Overtime, Work Day/Work Week

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

The Board will determine salary and wages for educational support personnel. Increments are dependent on evidence of continuing satisfactory performance. An employee covered by the overtime provisions in State or federal law shall not work overtime without the prior authorization from the employee's immediate supervisor. Educational support personnel are paid twice a month.

Assignment

Please refer to the following current agreement:

"Agreement Between the Classified Employees Association of Lisle and the Board of Education Lisle Community Unit School District No. 202 DuPage County, Illinois."

For employees not covered by this agreement:

The Superintendent is authorized to make assignments and transfers of educational support personnel.

LEGAL REF.:

[105 ILCS 5/10-22.34](#) and [5/10-23.5](#).

Griggsville-Perry Community Unit School Dist. No. 4 v. Illinois Educ. Labor Relations Bd., 963 N.E.2d 332 (Ill.App.4, 2013).

Cook v. Eldorado Community Unit School District, No. 03-MR-32 (Ill.App.5, 2004).

Duldulao v. St. Mary of Nazareth Hospital, 483 N.E. 2d 956 (Ill.App.1, 1985), *aff'd in part and remanded*, 505 N.E.2d 314 (Ill. 1987).

Kaiser v. Dixon, 468 N.E. 2d 822 (Ill.App.2, 1984).

CROSS REF.: 5:10 (Equal Employment Opportunity and Minority Recruitment) 5:35 (Compliance with the Fair Labor Standards Act), 5:290 (Employment Termination and Suspensions), 5:310 (Compensatory Time-Off)

Adopted: December 14, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:40 Non-Public School Students, Including Parochial and Home-Schooled Students

Definitions [PRESSPlus1](#)

Non-public school student: a student who attends any school, including a parochial school or where instruction is provided in the student's home by the student's parent, which is not funded by public monies provided by the state in which the school is operated, by property taxes collected from the District in which the school is located, or by the United States government.

Full-time student: a student who attends kindergarten for at least 150 minutes daily or who attends any grade from first through twelfth for at least 300 minutes daily.

Part-time student: a student who attends school less than full-time but attends a District school for at least four instructional periods each day, excluding lunch, and who takes two additional classes in a program approved by the District.

Co-curricular activity: an activity associated with the curriculum in a regular classroom and is generally required for class credit.

Extracurricular activity: an activity that is not part of the curriculum, is not graded, does not offer credit, and does not take place during classroom time; it includes competitive interscholastic activities and clubs.

Proficiency:

- a. *For the purpose of grade placement*: acquisition of particular skills and/or knowledge as demonstrated by achievement test scores, criteria referenced test scores, end-of-year test scores, records from previous school enrollment, age, or any other reasonable criteria established by the Principal.
- b. *For the purpose of course crediting*: acquisition of particular skills and/or knowledge as demonstrated by such measures as scores on the final examinations for the District's courses, portfolio assessment, learning activities, content of and grades from the previous school, or any other reasonable criteria established by a District school principal.
- c. *Recognized school*: a school which has an Illinois State Board of Education Certificate of Non-Public School Recognition or, for a school located outside of Illinois, a comparable certificate from the governing education agency for that state.
- d. *Non-recognized school*: a school which does not have an Illinois State Board of Education Certificate of Non-Public School Recognition or, for a school located outside of Illinois, a comparable certificate from the governing education agency for that state.

Part-Time Attendance

The District accepts non-public school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District's regular education program on a space-available basis. Requests for part-time attendance must be submitted to the Building Principal. All requests for part-time attendance must be submitted by August 1 prior to the school year for which the

student requests attendance.

Enrollment for Part-Time Students

Students accepted for part-time attendance must comply with all discipline and attendance requirements established by the District. The parent or guardian of a student accepted for part-time attendance is responsible for all fees for the class or classes in which the student is enrolled and for the pro-rata portion of general fees charged to full time students.

Transportation, which is on the same basis as the District provides for full-time students, is provided to non-public students or part-time students on regular bus routes to or from a point on the route nearest or most easily accessible to the non-public school or student's home. Transportation other than on such routes shall be the responsibility of the parent or guardian.

Students with Disabilities

The District accepts for part-time attendance those children for whom it has been determined that special education services are needed, are enrolled in nonpublic schools, and otherwise qualify for enrollment in the District. Requests for part-time attendance must be submitted by the student's parent or guardian unless the student is emancipated. Special education services, including identification, evaluation, and placement procedures, shall be provided in accordance with state and federal laws, statutes, rules and regulations. Transportation for such students shall be provided on the same basis as for part-time regular education students unless other transportation is required in the child's individualized educational program (IEP) on the basis of the child's disabling condition or is required by the special education program location.

Extracurricular and Co-Curricular Activities

A non-public school student may attend any co-curricular activity that is associated with a District class in which he or she is enrolled. A part-time student may attend and/or participate in an extracurricular or co-curricular activity that is a part of a district class in which he or she is enrolled. A part-time student may participate in any Illinois High School Association (IHSA) extracurricular activity or non-IHSA extracurricular or co-curricular activity, not a part of a District class in which he or she is enrolled, if he or she meets the District requirements, minimum class attendance requirements, student Code of Conduct and any other specified requirements for participation. A part-time student who participates in an extracurricular or co-curricular activity is subject to all policies, regulations, and rules that apply to full-time students participating in the activity.

Grade Placement and Course Crediting When Enrolling Full-Time in the District

Grade placement and course credits will be accepted for a student enrolling in the District full-time following full-time attendance at a recognized school. The District's official school transcript for the student shall indicate the name of each course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's grade point average (GPA) shall reflect the grade assigned by a recognized school and shall be weighted so long as both the District and the school from which the student transferred treat the course taken as a weighted course.

Grade placement and acceptance of course credits for a student enrolling in the district full-time following full-time attendance in a non-recognized school shall be subject to demonstration of proficiency for the placement and/or course credits requested, with the final determination of placement and/or credits subject to the sole discretion of the District. The District's official school transcript for the student shall indicate the name of each course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's GPA shall not reflect the grade assigned by a non-recognized school.

Course Credits When Enrolled in a Recognized School

If a student takes a course at a non-recognized school while also enrolled in a recognized school that is not in the District, no credit shall be accepted by the District.

Credit shall be accepted for a course taken at a non-recognized school while also enrolled in a District school if the student received approval from his or her Principal prior to beginning such course and the student demonstrated proficiency subsequent to completion of the course. The Principal shall grant approval for the course to be taken if the student provides a statement of course activities, content, class time, learning activities, and expected outcomes which are comparable to the District course for which credit is accepted. The District's official school transcript for the student shall indicate the name of the course for which credit was accepted, the name of school at which the course was completed, and the grade assigned by the school from which the student transferred. The student's GPA shall not reflect the grade assigned.

Attendance Requirement for Diploma

In order to qualify for a district high school diploma, a student must be enrolled as a part-time student in the district high school during the semester immediately preceding the granting of the diploma and must have been enrolled in the high school part-time during at least two (2) of the four (4) semesters immediately preceding the granting of the diploma.

LEGAL REF.:

[105 ILCS 5/10-20.24](#) and [5/14-6.01](#).

CROSS REF.: 4:110 (Transportation), 6:170 (Title I Programs), 6:190 (Extracurricular and Co-Curricular Activities), 6:320 (Credit for Proficiency), 7:30 (Student Assignment), 7:300 (Extracurricular Athletics)

Adopted: September 28, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:90 Release During School Hours

For safety and security reasons, a prior written or oral consent of a student's custodial parent/guardian is required before a student is released during school hours: (1) at any time before the regular dismissal time or at any time before school is otherwise officially closed, and/or (2) to any person other than a custodial parent/guardian. [PRESSPlus1](#)

Early Dismissal Announcement

The Superintendent or designee shall make reasonable efforts to issue an announcement whenever it is necessary to close school early due to inclement weather or other reason.

CROSS REF.: 4:170 (Safety)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:130 Student Rights and Responsibilities

All students are entitled to enjoy the rights protected by the [U.S.](#) and [Illinois Constitutions](#) and laws for persons of their age and maturity in a school setting. Students should exercise these rights reasonably and avoid violating the rights of others. Students who violate the rights of others or violate District policies or rules will be subject to disciplinary measures. [PRESSPlus1](#)

Students may, during the school day, during noninstructional time, voluntarily engage in individually or collectively initiated, non-disruptive prayer or religious-based meetings that, consistent with the Free Exercise and Establishment Clauses of the U.S. and Illinois Constitutions, are not sponsored, promoted, or endorsed in any manner by the school or any school employee. *Noninstructional time* means time set aside by a school before actual classroom instruction begins or after actual classroom instruction ends.

LEGAL REF.:

[20 U.S.C. §7904.](#)

[105 ILCS 20/5.](#)

[Tinker v. Des Moines Independent School District](#), 89 S.Ct. 733 (1969).

CROSS REF.: 7:140 (Search and Seizure), 7:150 (Agency and Police Interviews), 7:160 (Student Appearance), 7:190 (Student Behavior), 7:330 (Student Use of Buildings - Equal Access)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

STUDENTS

7:325 Student Fundraising Activities

The School Board recognizes a desire and a need by some student organizations for fundraising. The Board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public. [PRESSPlus1](#)

No individual or organization is allowed to ask students to participate in fundraising activities while the students are on school grounds during school hours or during any school activity. Exceptions are:

1. School-sponsored student organizations; and
2. Parent organizations and booster clubs that are recognized pursuant to policy 8:90, *Parent Organizations and Booster Clubs*.

The Superintendent or designee shall manage student fundraising activities in alignment with the following directives:

1. Fundraising efforts shall not conflict with instructional activities or programs.
2. For any school that participates in the School Breakfast Program or the National School Lunch Program, fundraising activities involving the sale of food and beverage items to students during the school day while on the school campus must comply with the Ill. State Board of Education rules concerning the sale of competitive food and beverage items.
3. Participation in fundraising efforts must be voluntary.
4. Student safety must be paramount, and door-to-door solicitations are prohibited.
5. For school-sponsored student organizations, a school staff member must supervise the fundraising activities and the student activity funds treasurer must safeguard the financial accounts.
6. The fundraising efforts must be to support the organization's purposes and/or activities, the general welfare, a charitable cause, or the educational experiences of students generally.
7. The funds shall be used to the maximum extent possible for the designated purpose.
8. Any fundraising efforts that solicit donor messages for incorporation into school property, e.g., tiles or bricks, or placement upon school property, e.g., posters or placards, must:
 - a. Develop viewpoint neutral guidelines for the creation of messages;
 - b. Inform potential donors that all messages are subject to review and approval, and that messages that do not meet the established guidelines must be resubmitted or the donation will be returned; and
 - c. Place a disclaimer on all fundraising information and near the completed donor messages that all messages are "solely the expression of the individual donors and not an endorsement by the District of any message's content."
9. Annually, these directives are to be disseminated to all appropriate parties.

LEGAL REF.:

[105 ILCS 5/10-20.19\(3\)](#).

[23 Ill.Admin.Code Part 305](#), School Food Service.

CROSS REF.: 4:90 (Student Activity and Fiduciary Funds), 4:120 (Food Services), 8:80 (Gifts to the District), 8:90 (Parent Organizations and Booster Clubs)

ADOPTED: October 19, 2015

REVISED: January 23, 2017; June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025

Document Status: Review and Monitoring

COMMUNITY RELATIONS

8:110 Public Suggestions and Concerns

An individual may make a suggestion or express a concern by contacting any District or School office. Community members who e-mail the District or any District employee or board member are expected to abide by the standards in Board policy 6:235, *Access to Electronic Networks*, and should, to the extent possible, limit their communications to relevant individuals. All suggestions and/or concerns will be referred to the appropriate level staff member or District administrator who is most able to respond in a timely manner. Each concern or suggestion shall be considered on its merit. [PRESSPlus1](#)

An individual who is not satisfied may file a grievance under Board policy 2:260, *Uniform Grievance Procedure*. The Board encourages, but does not require, individuals to follow the channels of authority prior to filing a grievance. Neither this policy nor the *Uniform Grievance Procedure* create an independent right to a hearing before the Board.

LEGAL REF.:

[115 ILCS 5/14](#)(c-5), Ill. Educational Labor Relations Act.

CROSS REF.: 2:140 (Communications To and From the Board), 2:230 (Public Participation at Board of Education Meetings and Petitions to the Board), 2:260 (Uniform Grievance Procedure), 3:30 (Chain of Command), 6:235 (Access to Electronic Networks), 6:260 (Complaints About Curriculum, Instructional Materials and Programs), 8:10 (Connection with the Community)

Adopted: June 22, 2020

PRESSPlus Comments

PRESSPlus 1. This policy is suggested to be reviewed by the Board. According to policy 2:240, *Board Policy Development*, "[t]he Board will periodically review its policies for relevancy, monitor its policies for effectiveness, and consider whether any modifications are required." IASB suggests that each policy in the Board's policy manual be reviewed at a minimum of every five years. As part of the review, the Board may choose to:

- Compare the adopted version to the current PRESS sample (available at PRESS Online by logging in at www.iasb.com), discussing any differences and/or options noted in the footnotes to determine whether local changes are necessary
- Update the policy language due to changes in local conditions
- Make no changes, but update the adoption date to reflect that the policy has been reviewed and re-adopted

Issue 119, June 2025



VILLAGE OF LISLE, IL

Lincoln Avenue (Route 53) Redevelopment Project Area

Tax Increment Financing District

Eligibility Report and Redevelopment Plan and Project

DRAFT REPORT | April 2, 2025 / Revised May 21, 2025



VILLAGE OF LISLE, IL
LINCOLN AVENUE (ROUTE 53)
Redevelopment Project Area

Tax Increment Financing District

Eligibility Report and Redevelopment Plan and Project

Draft | April 2, 2025 / Revised May 21, 2025

SB FRIEDMAN DEVELOPMENT ADVISORS, LLC

70 W. Madison St, Suite 3700, Chicago, IL 60602

T: 312.424.4250 F: 312.424.4262 E: info@sbfriedman.com

Contact: Caitlin Johnson

T: 312-384-2403 E: cjohnson@sbfriedman.com

VILLAGE OF LISLE, IL
Lincoln Avenue (Route 53) Redevelopment Project Area
Tax Increment Financing District
Eligibility Report and Redevelopment Plan and Project

Table of Contents

SECTION	PAGE
1. Introduction.....	1
2. Eligibility Report	9
3. Redevelopment Plan and Project.....	18
Appendix 1: Limitations of the Eligibility Report and Consultant Responsibilities.....	29
Appendix 2: Glossary.....	30
Appendix 3: Proposed Lincoln Avenue (Route 53) RPA Boundary Legal Description.....	33
Appendix 4: List of PINs in Proposed Lincoln Avenue (Route 53) RPA.....	36
LIST OF MAPS	PAGE
Map 1: Community Context.....	5
Map 2: Proposed RPA Boundary	6
Map 3: Vacant and Improved Parcels in Proposed RPA.....	7
Map 4: Existing Land Use.....	8
Map 5: Improved Land Factor: Age of Structures.....	15
Map 6: Improved Land Factor: Deterioration.....	16
Map 7: Improved Land Factor: Inadequate Utilities	17
Map 8: Proposed Future Land Use.....	20

SB FRIEDMAN DEVELOPMENT ADVISORS, LLC
 70 W. Madison St, Suite 3700, Chicago, IL 60602
 T: 312.424.4250 F: 312.424.4262 E: info@sbfriedman.com
www.sbfriedman.com

1. Introduction

The Village of Lisle (the “Village”) seeks to establish a tax increment financing (TIF) district to serve as an economic development tool and promote the revitalization of land on Lincoln Avenue (Route 53) between Warrenville Road and Ogden Avenue. The Village engaged SB Friedman Development Advisors, LLC (SB Friedman) in December 2024 to conduct a redevelopment project area feasibility study and prepare a redevelopment plan and project for the proposed TIF district. On December 16, 2024, the Village passed an inducement resolution (Resolution No. 2024-4550) (the “Resolution”) that expressed the Village’s intent to reimburse eligible project costs incurred prior to the adoption of the TIF District but after the adoption of the Resolution, if the proposed RPA is established. Further, the Resolution provides for the possibility that steps may be taken prior to the adoption of the TIF District without impacting the “but for” finding required to establish a TIF District.

This document serves as the Eligibility Report and Redevelopment Plan and Project (together, the “Report”) for the proposed Lincoln Avenue (Route 53) Redevelopment Project Area (“Lincoln Ave (Rt 53) RPA” or the “RPA”). **Section 2** of the Report, the Eligibility Report, details the eligibility factors found within the proposed RPA in support of its designation as a “blighted area” for vacant land and a “conservation area” for improved land, within the definitions set forth in the Illinois Tax Increment Allocation Redevelopment Act, 65 ILCS 5/11-74.4--1 et seq., as amended (the “Act”). **Section 3** of this Report, the Redevelopment Plan and Project, (the “Redevelopment Plan”), outlines the comprehensive program to revitalize the proposed RPA, as required by the Act.

Redevelopment Project Area

The proposed RPA is located within the Village of Lisle in DuPage County (the “County”), as shown on **Map 1**. The proposed RPA consists of approximately 53 tax parcels (36 improved parcels and 17 vacant parcels) and 18 buildings. Vacant parcels include any real property without industrial, commercial or residential buildings, and has not been used for commercial agricultural purposes in the past five years. For the purposes of analysis, parcels that include side yards or parking lots related to an adjacent building with common ownership are considered improved.

The proposed RPA comprises approximately 67 acres of land, of which approximately 10 acres are vacant, 39 acres are improved, and approximately 18 acres are right-of-way. The parcels included in the proposed RPA are roughly bounded by Interstate-88, Warrenville Road, Main Street, Ogden Avenue and Dorset Avenue, as illustrated in **Map 2**. SB Friedman’s analysis was completed for both vacant and improved parcels, as shown in **Map 3**. Based on SB Friedman’s research, the proposed RPA currently consists of a mix of commercial, residential, institutional and vacant land uses, as shown in **Map 4**.

Determination of Eligibility

This Report concludes that the proposed RPA is eligible for designation as a “blighted area” for vacant land and as a “conservation area” for improved land, per the Act.

VACANT PARCELS: BLIGHTED AREA FINDINGS

Per SB Friedman’s analysis, the vacant portion of the proposed RPA is eligible as a “blighted area” under the one-factor test outlined in the Act. The factors are defined under the Act at 65 ILCS 5/11-74.4-3 (a) and (b) and are more fully described in **Appendix 2**.

ONE-FACTOR ELIGIBILITY

The Village engaged Gewalt Hamilton Associates (“GHA”) to evaluate chronic flooding within the proposed RPA and/or runoff from the vacant parcels in the proposed RPA contributing to flooding within the watershed. GHA determined 100% of the vacant parcels in the proposed RPA are subject to risk for chronic flooding and contribute to flooding within the Saint Joseph Creek Watershed and the East Branch DuPage River Watershed. Thus, the vacant land is eligible as a “blighted area” using the one-factor test.

IMPROVED PARCELS: CONSERVATION AREA FINDINGS

For the improved land within the proposed RPA, SB Friedman’s analysis indicated that 94% of primary structures are aged 35 years or older based on historic aerials and data from CoStar and DuPage County. This satisfies the requirement that 50% or more of the structures in the area have an age of 35 years or more. Further, the following four (4) eligibility factors have been found to be present to a meaningful extent and reasonably distributed throughout the proposed RPA:

1. Lack of Growth in EAV;
2. Deterioration;
3. Inadequate Utilities; and
4. Presence of Structures below Minimum Code Standards.

These factors are defined under the Act at 65 ILCS 5/11-74.4-3-(a) and (b) and are more fully described in **Appendix 2**.

Based on the age of primary structures in the proposed RPA and the presence of four eligibility factors, the improved parcels in the proposed RPA qualify under a “conservation area” finding (age of structures plus at least three eligibility factors).

SUMMARY OF ELIGIBILITY FINDINGS

SB Friedman has found that the vacant portion of the proposed RPA qualifies to be designated as a “blighted area,” and the improved portion of the proposed RPA qualifies as a “conservation area,” with 94% of the primary structures within the proposed RPA at least 35 years of age or older, and four (4) of the thirteen (13) eligibility factors were found to be present to a meaningful extent and reasonably distributed within the proposed RPA.

These conditions hinder the potential to redevelop the proposed RPA and capitalize on its unique attributes. The proposed RPA will benefit from a strategy that addresses the challenges of aged buildings, deterioration and associated infrastructure to facilitate the overall improvement of its physical condition.

Redevelopment Plan Goal, Objectives and Strategy

GOAL. The overall goal of the Redevelopment Plan is to reduce or eliminate conditions that qualify the proposed RPA as a vacant “blighted area” and an improved “conservation area,” and to provide the direction and mechanisms necessary to redevelop the proposed RPA as a vibrant district. Redevelopment of the proposed RPA is intended to revitalize the area, strengthen the economic base, and enhance the Village’s overall quality of life.

OBJECTIVES. The following seven objectives support the overall goal of revitalization of the proposed RPA:

1. Facilitate the physical improvement and/or rehabilitation of existing structures and façades within the proposed RPA, and encourage the construction of new commercial development, where appropriate;
2. Foster the replacement, repair, construction and/or improvement of public infrastructure, where needed, to create an environment conducive to private investment;
3. Facilitate the renovation or construction of stormwater management systems and flood control within the proposed RPA;
4. Provide resources for streetscaping, landscaping and signage to improve the image, attractiveness and accessibility of the proposed RPA and create a cohesive identity for the proposed RPA and surrounding area;
5. Facilitate the assembly and preparation, including demolition where necessary, and marketing of available sites in the proposed RPA for redevelopment and new development by providing resources as allowed by the Act;
6. Support the goals and objectives of other overlapping plans, including the Village of Lisle Comprehensive Plan published in 2024 (the “2024 Comprehensive Plan”) and subsequent plans; and
7. Coordinate available federal, state and local resources to further the goals of this Redevelopment Plan.

STRATEGY. Redevelopment of the proposed RPA is to be achieved through an integrated and comprehensive strategy that leverages public resources to stimulate private investment. The underlying strategy is to use TIF, as well as other funding sources, to reinforce and encourage private investment.

Financial Plan

ELIGIBLE COSTS. The Act outlines several categories of expenditures that can be funded using incremental property taxes. These expenditures, referred to as eligible redevelopment project costs, include all reasonable or necessary costs incurred or estimated to be incurred and any such costs incidental to this Redevelopment Plan pursuant to the Act.

ESTIMATED REDEVELOPMENT PROJECT COSTS. The estimated eligible redevelopment project costs of this Redevelopment Plan are \$35 million. The total of eligible redevelopment project costs provides an upper limit on expenditures that are to be funded using tax increment revenues, exclusive of capitalized interest, issuance costs, interest and other financing costs.

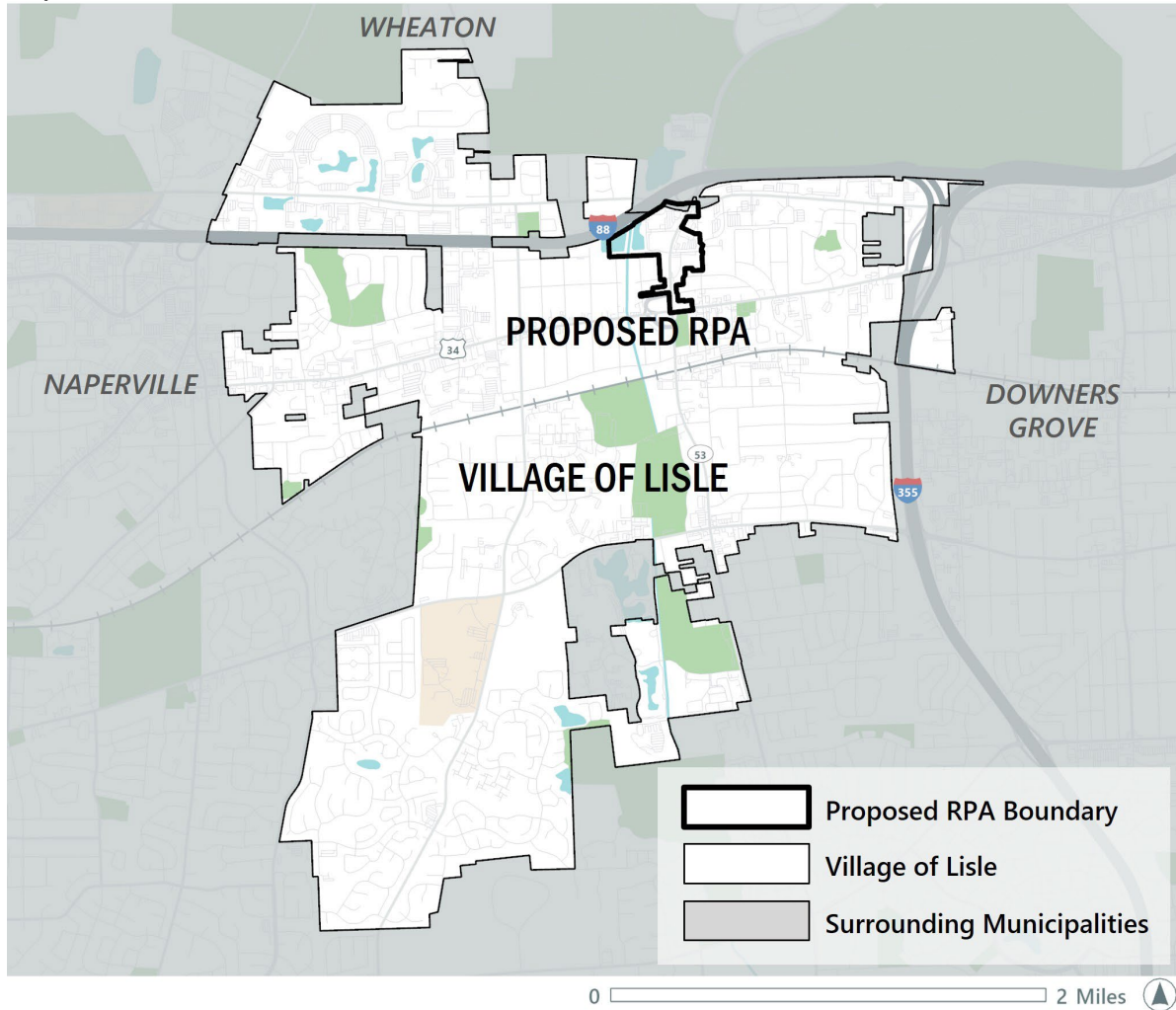
EQUALIZED ASSESSED VALUE OF PROPERTIES IN THE PROPOSED RPA. The 2024 EAV (the most recent year in which assessed values and the equalization factor were available) of all taxable parcels in the proposed RPA is \$9,503,300. By tax year 2048 (collection year 2049), the total taxable EAV for the proposed RPA is anticipated to be approximately \$39.2 million.

Required Tests and Findings

The required conditions for the adoption of this Redevelopment Plan are found to be present within the proposed RPA:

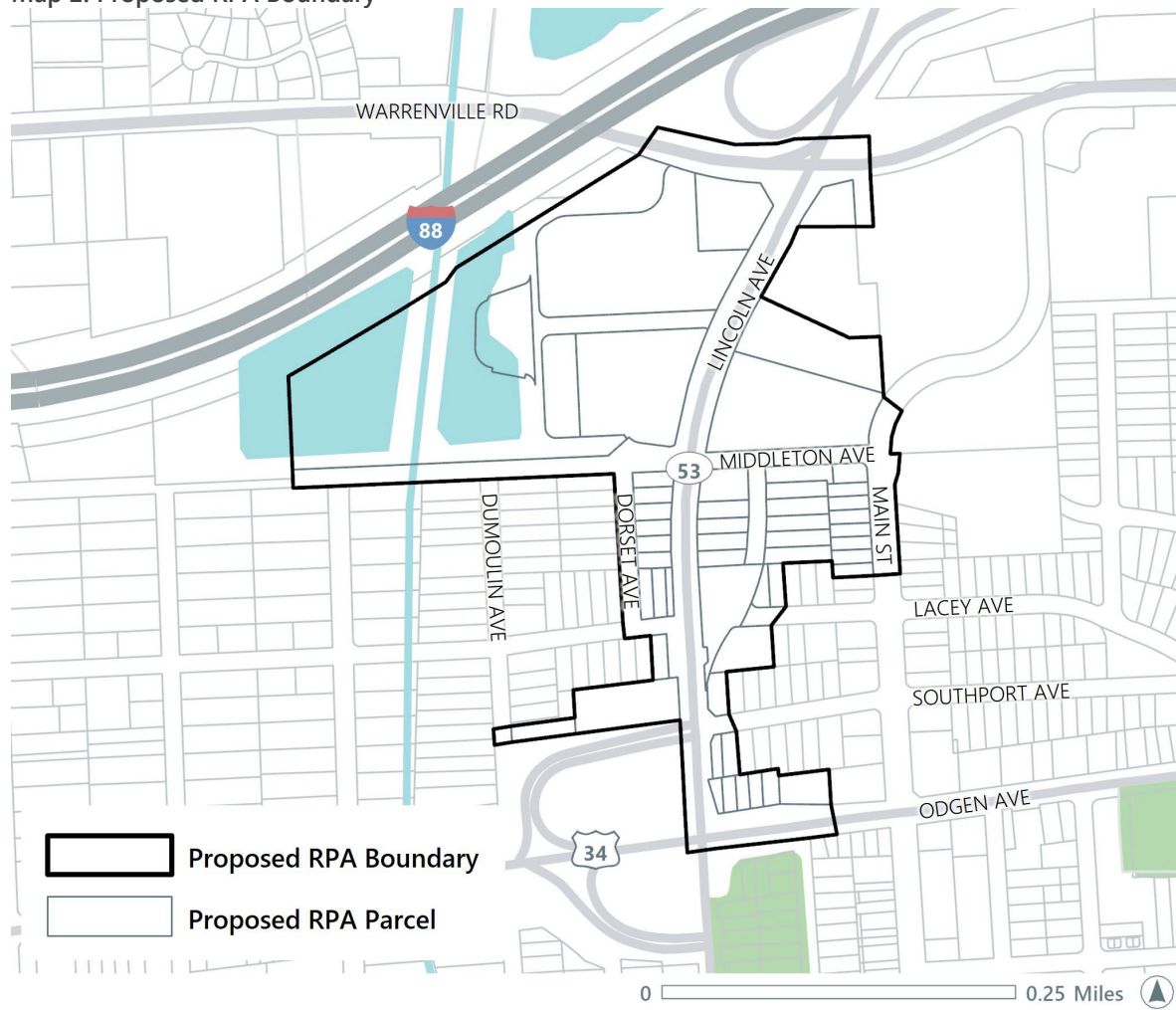
1. The proposed RPA is 67 acres in size and thus satisfies the requirement that it be at least 1.5 acres;
2. Limited private investment has occurred in the proposed RPA over the last five years;
3. Without the support of public resources, the redevelopment objectives for the proposed RPA would most likely not be realized. Accordingly, “but for” the designation of a TIF district, these projects would be unlikely to occur on their own;
4. The proposed RPA includes only those contiguous parcels of real property that are expected to benefit substantially from the proposed Redevelopment Plan;
5. The Redevelopment Plan conforms to and proposes land uses that are consistent with the 2024 Comprehensive Plan;
6. The Village of Lisle certifies that displacement of no more than 10 occupied housing units will occur as a result of activities pursuant to this Redevelopment Plan. Therefore, a Housing Impact Study is not required under the Act; and
7. The Redevelopment Plan is estimated to be completed, and all obligations issued to finance redevelopment costs shall be retired no later than December 31, 2049, if the ordinances establishing the proposed RPA are adopted during 2025.

Map 1: Context



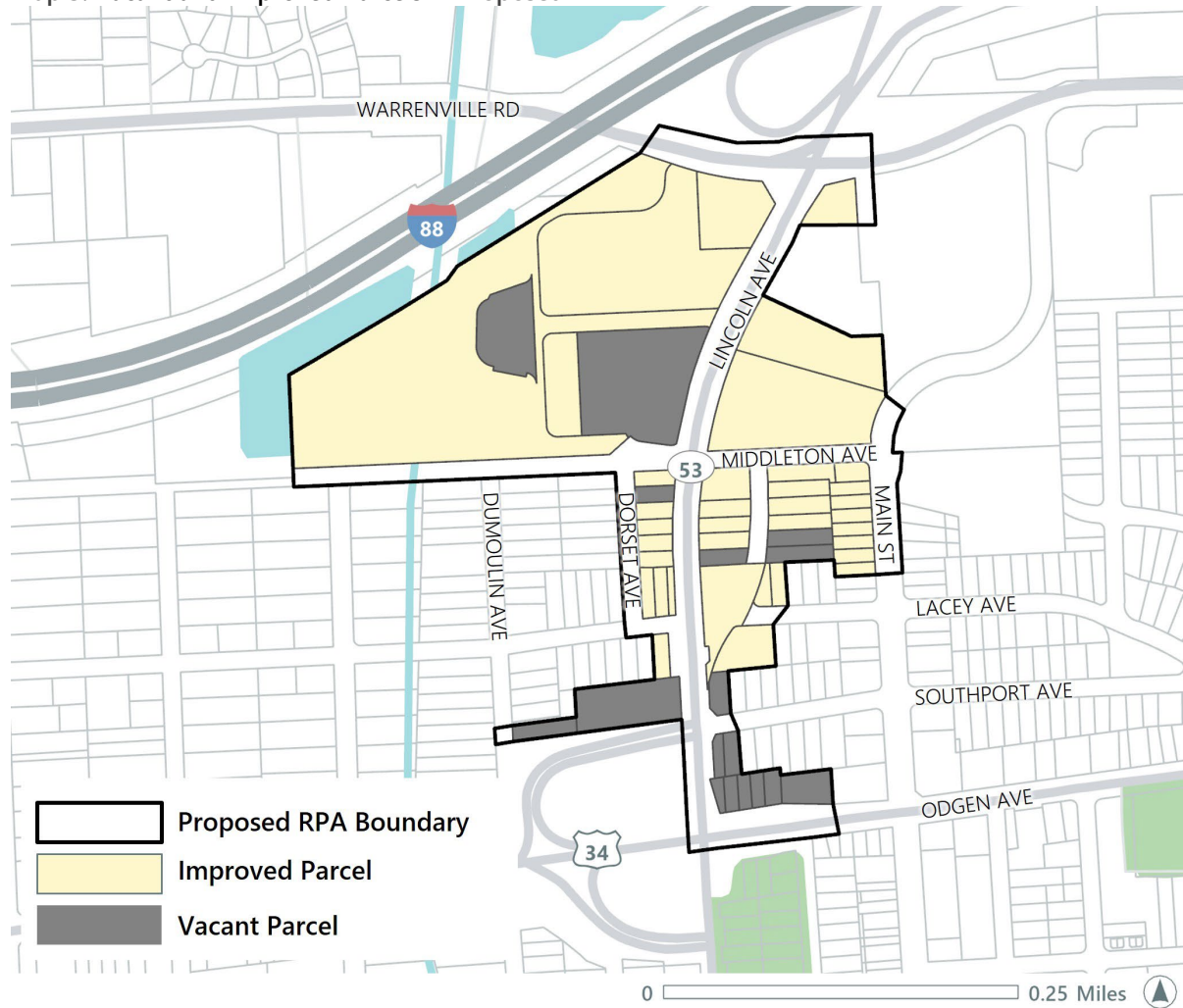
Source: DuPage County, Esri, SB Friedman, Village of Lisle

Map 2: Proposed RPA Boundary



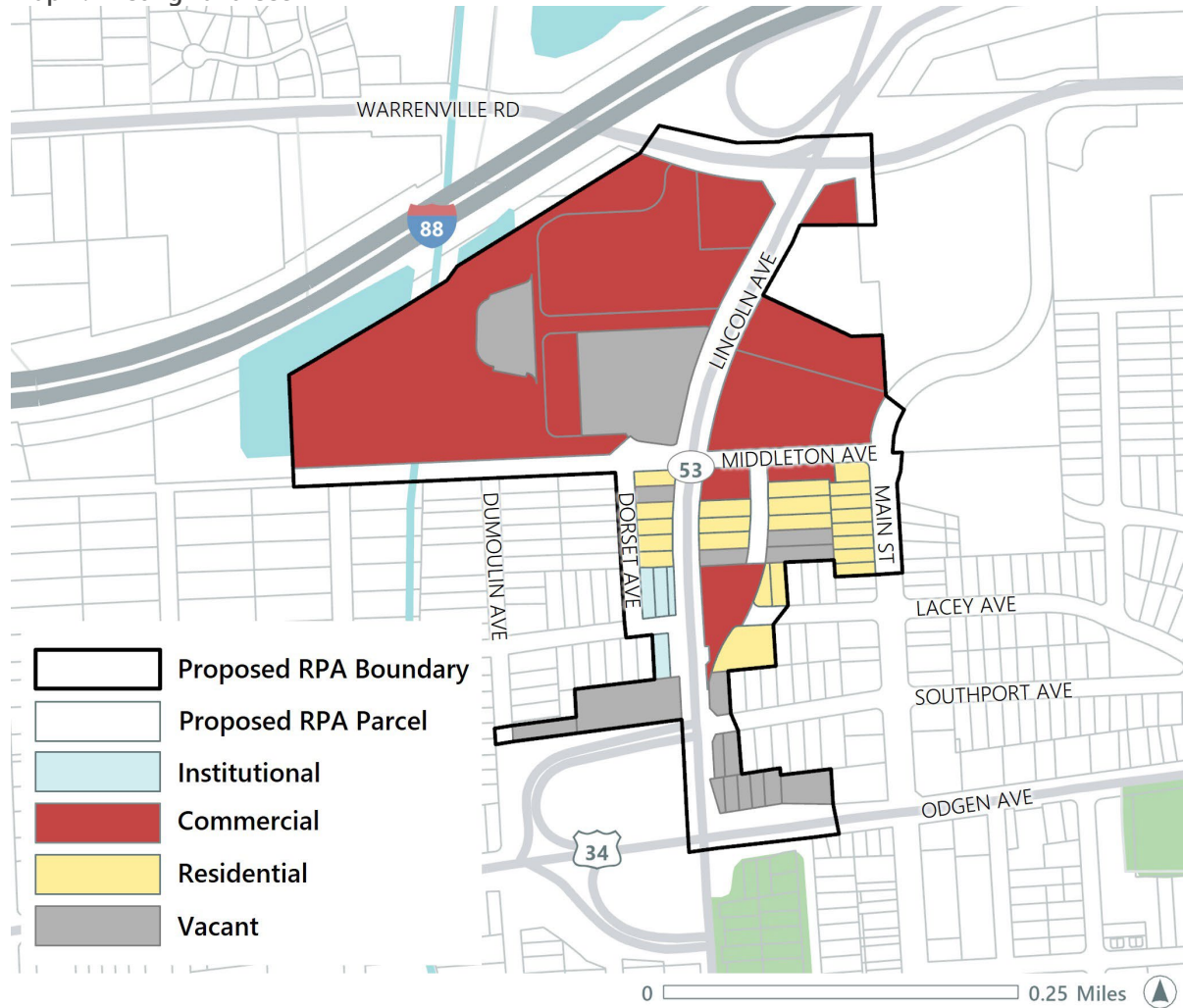
Source: DuPage County, Esri, SB Friedman, Village of Lisle

Map 3: Vacant and Improved Parcels in Proposed RPA



Source: DuPage County, Esri, SB Friedman, Village of Lisle

Map 4: Existing Land Use



Source: DuPage County, Esri, SB Friedman, Village of Lisle

2. Eligibility Report

This report concludes that the proposed Lincoln Ave (Rt 53) RPA is eligible for designation as a “blighted area” for vacant land and as a “conservation area” for improved land, per the Act.

Provisions of the Illinois Tax Increment Allocation Redevelopment Act

Under the Act, two primary avenues exist to establish eligibility for an area to permit the use of TIF for redevelopment: declaring an area as a “blighted area” and/or a “conservation area.” “Blighted areas” are those improved or vacant areas with blighting influences that are impacting the public safety, health, morals or welfare of the community, and are substantially impairing the growth of the tax base in the area. “Conservation areas” are those improved areas that are deteriorating and declining and soon may become blighted. A description of the statutory provisions of the Act is provided below.

Factors for Vacant Land

According to the Act, there are two ways by which vacant land can be designated as “blighted.” One way is to find that at least two of six factors from the “Two-Factor Test” are present to a meaningful extent and reasonably distributed throughout the proposed RPA. The second way is to find at least one of the six factors under the “One-Factor Test” is present to a meaningful extent and reasonably distributed throughout the proposed RPA.

TWO-FACTOR TEST

Under the provisions of the “blighted area” section of the Act, if the land is vacant, an area qualifies as “blighted” if a combination of two or more of the following factors may be identified, which combine to impact the sound growth of the proposed RPA.

- Obsolete Platting of Vacant Land
- Diversity of Ownership
- Tax and Special Assessment Delinquencies
- Deterioration of Structures or Site Improvements in Neighboring Areas adjacent to the Vacant Land
- Environmental Contamination
- Lack of Growth in EAV

ONE-FACTOR TEST

Under the provisions of the “blighted area” section of the Act, if the land is vacant, an area qualifies as “blighted” if one or more of the following factors is found.

- The area contains unused quarries, strip mines or strip mine ponds;
- The area contains unused rail yards, rail track or railroad rights-of-way;
- The area, prior to its designation, is subject to or contributes to chronic flooding;
- The area contains unused or illegal dumping sites;

- The area was designated as a town center prior to January 1, 1982, is between 50 and 100 acres, and is 75% vacant land; or
- The area qualified as blighted prior to becoming vacant.

Factors for Improved Areas

According to the Act, “blighted areas” for improved land must demonstrate at least five of the following eligibility factors, which threaten the health, safety, morals or welfare of the proposed district. “Conservation areas” must have a minimum of 50% of the total structures within the area aged 35 years or older, plus a combination of three or more additional eligibility factors that are detrimental to the public safety, health, morals or welfare, and that could result in such an area becoming a “blighted area.” The following are eligibility factors for improved areas:

- Dilapidation
- Obsolescence
- Deterioration
- Presence of Structures below Minimum Code Standards
- Illegal Use of Individual Structures
- Excessive Vacancies
- Lack of Ventilation, Light or Sanitary Facilities
- Inadequate Utilities
- Excessive Land Coverage and Overcrowding of Structures and Community Facilities
- Deleterious Land Use or Layout
- Environmental Clean-Up
- Lack of Community Planning
- Lack of Growth in EAV

A definition of each factor is provided in **Appendix 2**.

Methodology Overview

SB Friedman conducted the following analyses to determine whether the proposed RPA is eligible for designation as a “blighted area” for vacant land and as a “conservation area” for improved land, per the Act:

- Parcel-by-parcel field observations and photography documenting external property conditions;
- Analysis of historical EAV trends for the last six years (five year-to-year periods) for which data are available and final (2019-2024) from the DuPage County Supervisor of Assessments and the Lisle Township Assessors Office;
- Review of building age data from the Lisle Township Assessors Office, supplemented by CoStar data and historic aerials;
- Review of parcel-level GIS shapefile data provided by the County;
- Review of municipal building permit records (2020-2024);
- Review of a memorandum provided by Gewalt Hamilton Associates regarding flooding, dated March 7, 2025;
- Review of a memorandum prepared by the Village Development Services Department regarding stormwater management system compliance with existing codes, dated March 7, 2025;

- Review of a memorandum provided by the Village Public Works Department regarding locations, ages and conditions of stormwater infrastructure, dated January 23, 2025; and
- Review of the 2024 Comprehensive Plan provided by the Village.

SB Friedman examined all parcels for qualification factors consistent with requirements of the Act. SB Friedman analyzed the presence or absence of each eligibility factor on a building-by-building and/or parcel-by-parcel basis as applicable. The building and parcel information was then plotted on a map of the proposed RPA to determine which factors were present to a meaningful extent and reasonably distributed throughout the proposed RPA.

Blighted Area Findings: Vacant Parcels

Per SB Friedman’s analysis, the vacant portion of the proposed RPA is eligible to be designated as a “blighted area” per the one-factor test. The finding is detailed below and shown in **Map 5** at the end of this eligibility section.

ONE-FACTOR BLIGHTED FINDING

Gewalt Hamilton Associate, Inc., a third-party engineer engaged by the Village, has indicated that runoff from 100% the vacant portion of the proposed RPA contributes to flooding within the watershed. In addition, 100% of the vacant parcel acreage is subject to chronic flooding. This factor is found to be present to a meaningful extent and reasonably distributed throughout the proposed RPA.

Conservation Area Findings: Improved Parcels

Based on the conditions found within the proposed RPA at the completion of SB Friedman’s research, it has been determined that the improved land within the proposed RPA meets the eligibility requirements of the Act to be classified as a “conservation area.” Of the 18 primary structures in the proposed RPA, at least 17 structures (94%) are 35 years of age or older, as they were constructed before 1989. **Map 5** shows the location of primary structures that are 35 years or older. SB Friedman’s research indicates that the following four factors are present to a meaningful extent and reasonably distributed throughout the proposed RPA:

1. Lack of Growth in EAV
2. Deterioration
3. Inadequate Utilities
4. Presence of Structures below Minimum Code Standards

Each eligibility factor that is present to a meaningful extent and reasonably distributed throughout the proposed RPA is summarized below.

1. LACK OF GROWTH IN EAV

The Act defines lack of growth in EAV as having the total EAV of the improved portion of the proposed RPA under evaluation either decline for at least three of the last five year-to-year periods; or increase at an annual rate that was less than the balance of the Village for at least three of the past five year-to-year periods; or

increase at an annual rate that was less than the CPI for at least three of the past year-to-year periods. A full definition is provided in **Appendix 2**.

SB Friedman tabulated the EAV history of all proposed improved RPA tax parcels for the previous five year-to-year periods using EAV data provided by the DuPage County Supervisor of Assessments. The most recent year for which final information was available was 2024. SB Friedman’s analysis identified a lack of EAV growth within the proposed RPA in accordance with the following criteria, as defined in the Act:

1. The EAV growth rate of the proposed improved RPA parcels has been less than the growth rate of the balance of the Village for five (5) of the last five (5) year-to-year periods; and
2. The EAV growth rate for the proposed improved RPA parcels has been less than the growth rate of the CPI for three (3) of the last five year-to-year periods.

This eligibility factor is present to a meaningful extent and assessed area-wide throughout the improved portion of the proposed RPA. A summary of SB Friedman’s findings is presented in **Table 1**.

Table 1: Percentage Change in Annual EAV, 2019-2024

	2019	2020	2021	2022	2023	2024
Improved Proposed RPA Parcels EAV	\$8.08 M	\$8.27 M	\$8.29 M	\$8.56 M	\$8.53 M	\$9.07 M
Percent Change	---	2.4%	0.3%	3.3%	-0.4%	6.3%
Village EAV Less Proposed Improved RPA Parcels	\$1.08 B	\$1.12 B	\$1.13 B	\$1.17 B	\$1.22 B	\$1.33 B
Change in Village EAV Less Proposed Improved RPA Parcels		4.2%	0.4%	3.6%	4.9%	8.4%
Proposed Improved RPA Parcels - Growth Less Than Village		YES	YES	YES	YES	YES
Change in CPI [1]	---	1.1%	4.2%	7.6%	3.3%	3.5%
Improved Proposed RPA Parcels - Growth Less Than CPI	---	NO	YES	YES	YES	NO

[1] Consumer Price Index for all urban consumers and all items, in the Chicago-Naperville-Elgin area, not seasonally adjusted.

Source: DuPage County Supervisor of Assessments; Lisle Township Assessment Office; SB Friedman; U.S. Bureau of Labor Statistics CPI data for Chicago-Naperville-Elgin, IL-IN-WI metropolitan area

2. DETERIORATION

The Act defines deterioration as defects including, but not limited to, major defects in the secondary building components such as doors, windows, porches, gutters and downspouts, and fascia. With respect to surface improvements, that the condition of roadways, alleys, curbs, gutters, sidewalks, off-street parking, and surface storage areas evidence deterioration including but not limited to, surface cracking, crumbling, potholes, depressions, loose paving material and weeds protruding through paved surfaces.

Physical deterioration was observed on 19 parcels of 36 improved parcels (53% of improved parcels). The most common form of deterioration was on surface improvements, including streets, parking lots, and driveways. Catalogued surface improvement deterioration included cracks in alligating of streets, damaged curbs, potholes, and cracking driveways. Site deterioration also included broken fences. Building deterioration included fascia, a damaged exterior beam, weathered and deteriorated siding and roofline, and damaged

gutter. Deterioration of buildings and surface improvements can make it appear as though the proposed RPA lacks investment and can make it more difficult to attract new businesses or consumers. As illustrated on **Map 6**, this factor was found to be meaningfully present and reasonably distributed throughout the proposed RPA.

3. INADEQUATE UTILITIES

The Act defines inadequate utilities as underground and overhead utilities, such as storm sewers and storm drainage, sanitary sewers, water lines, and gas, telephone and electrical services, which are:

1. Of insufficient capacity to serve the uses in the redevelopment project area;
2. Deteriorated, antiquated, obsolete or in disrepair; or
3. Lacking within the redevelopment project area.

Based on the memorandum dated January 23, 2025 provided by the Village's Public Works Director, stormwater management utilities in the proposed RPA are deteriorated and of insufficient capacity to serve the uses in the redevelopment project area. Improved parcels within the RPA are located within the East Branch DuPage River Watershed. Based on the Federal Emergency Management Agency's (FEMA) National Flood Hazard Layer, as shown in **Map 7**, 34 of the 36 improved parcels (94%) within the RPA have some level of flooding risk. Per the Village, approximately 16.5% of the levee that protects the improved parcels within the RPA from 50-year flooding events is located within the unimproved Middleton Avenue right-of-way west of Lincoln Avenue, which falls within the proposed RPA. The levee is deteriorated, in poor condition and in need of rehabilitation. Improvements to the levee, including those within the RPA, are part of the ongoing Lisle Levee Elevation Project, which the Village has partnered with the United States Army Corp of Engineers to complete. Based on these conditions, the inadequate utilities factor was found to be present to a meaningful extent and reasonably distributed across the improved parcels in the proposed RPA.

4. PRESENCE OF STRUCTURES BELOW MINIMUM CODE STANDARDS

Per the Act, structures below minimum code standards are those that do not meet applicable standards of zoning, subdivision, building, fire and other governmental codes. The principal purpose of such codes is to protect the health and safety of the public, including building occupants, pedestrians and occupants of neighboring structures.

The Village of Lisle is a partial waiver community. Stormwater and floodplain regulations are established by the 2022 DuPage County Countywide Stormwater and Floodplain Ordinance (the "2022 Ordinance") and amended by Title 12 of the Lisle Village Code.

According to a memo from the Village Development Services Department, dated March 7, 2025, all (100%) existing primary structures within the proposed Lincoln Avenue (Rt 53) TIF District were constructed under previous editions of the Village's stormwater and floodplain regulations, including the 2022 Ordinance. Accordingly, stormwater management systems that serve the improved parcels within the proposed RPA were built prior to the current 2022 Ordinance. In addition, the existing structures were constructed under previously adopted Federal Emergency Management Agency (FEMA) Flood Insurance Rate Maps (FIRM). Although the development of these properties predates current codes and standards of the Village, they may not be in direct violation of all ordinances, as they may have been "grandfathered in" or received a sufficient level of upgrades and improvements since being constructed.

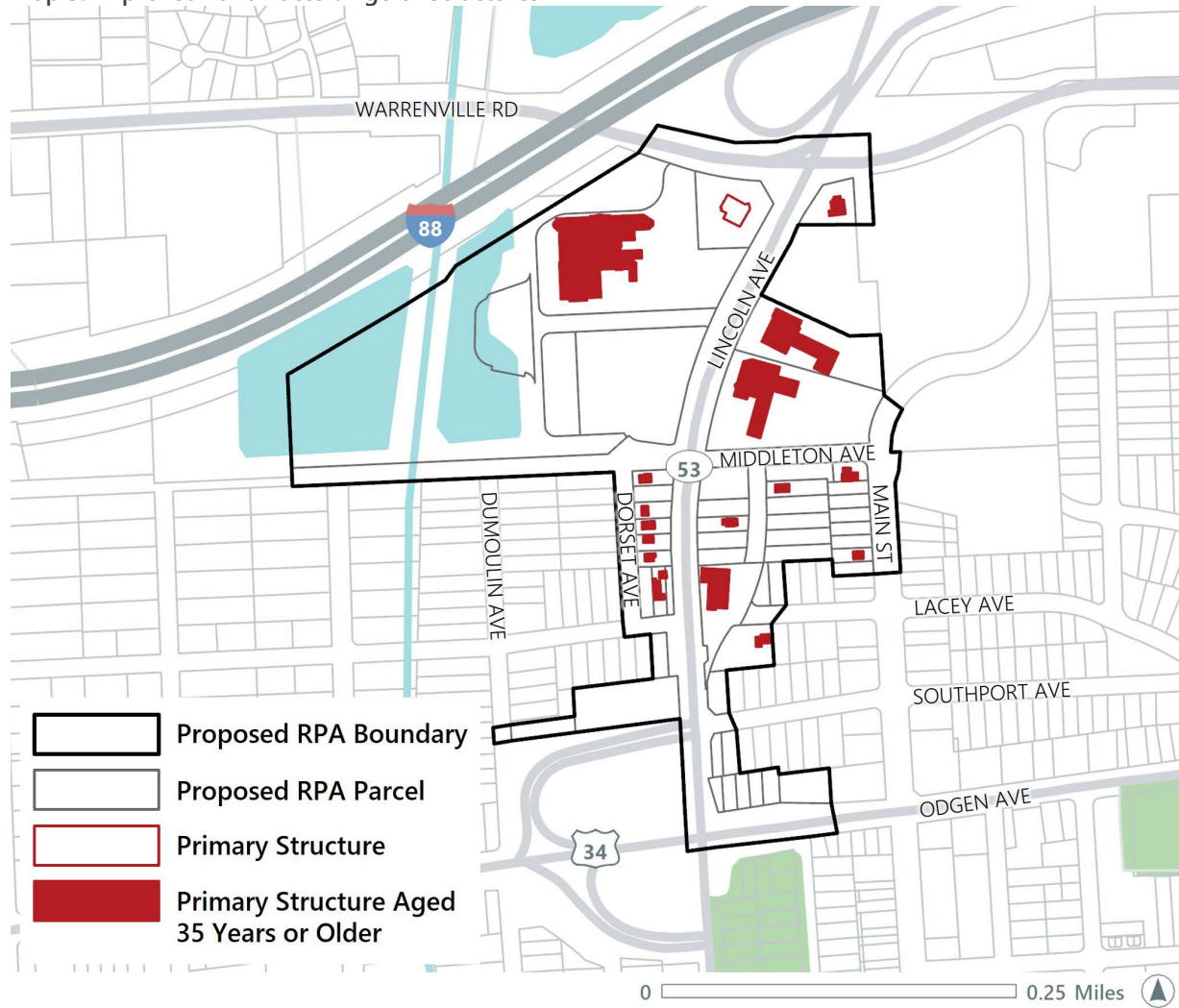
The presence of structures below minimum code standards, and the cost to upgrade “grandfathered” structures to meet modern codes may also reduce the overall competitiveness and economic viability of the area. Based on information provided by the Village, this factor is present to a meaningful extent and is reasonably distributed throughout the proposed RPA.

Summary of Findings

SB Friedman has found that the proposed RPA qualifies to be designated as a “blighted area” for vacant land and as a “conservation area” for improved land. The vacant land is eligible under a one-factor test due to its subjection and contribution to flooding. The improved land is eligible as a “conservation area”, with 94% of the structures within the proposed RPA at least 35 years of age or older, and four of the thirteen eligibility factors present to a meaningful extent and reasonably distributed within the proposed RPA.

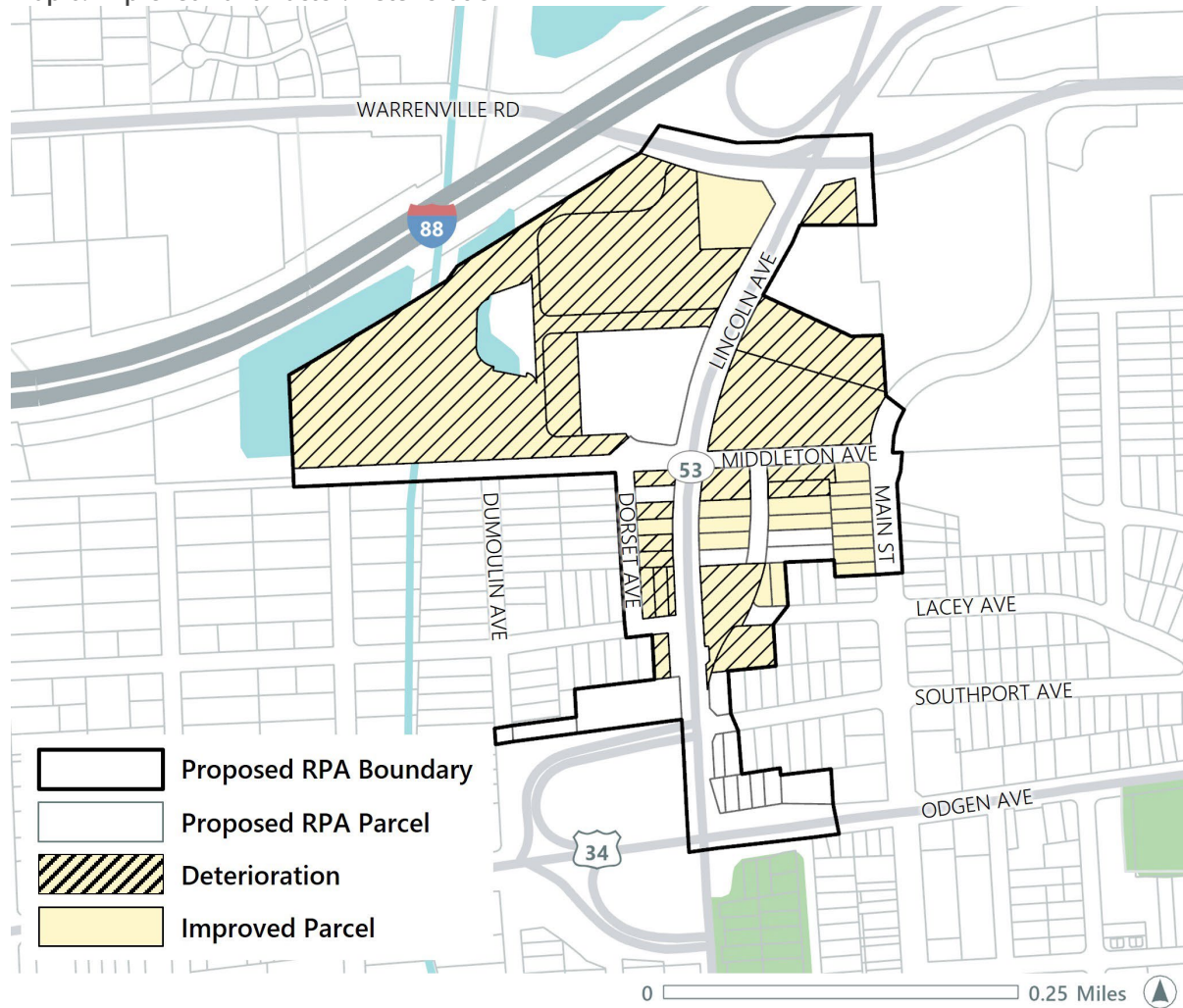
DRAFT

Map 5: Improved Land Factor: Age of Structures



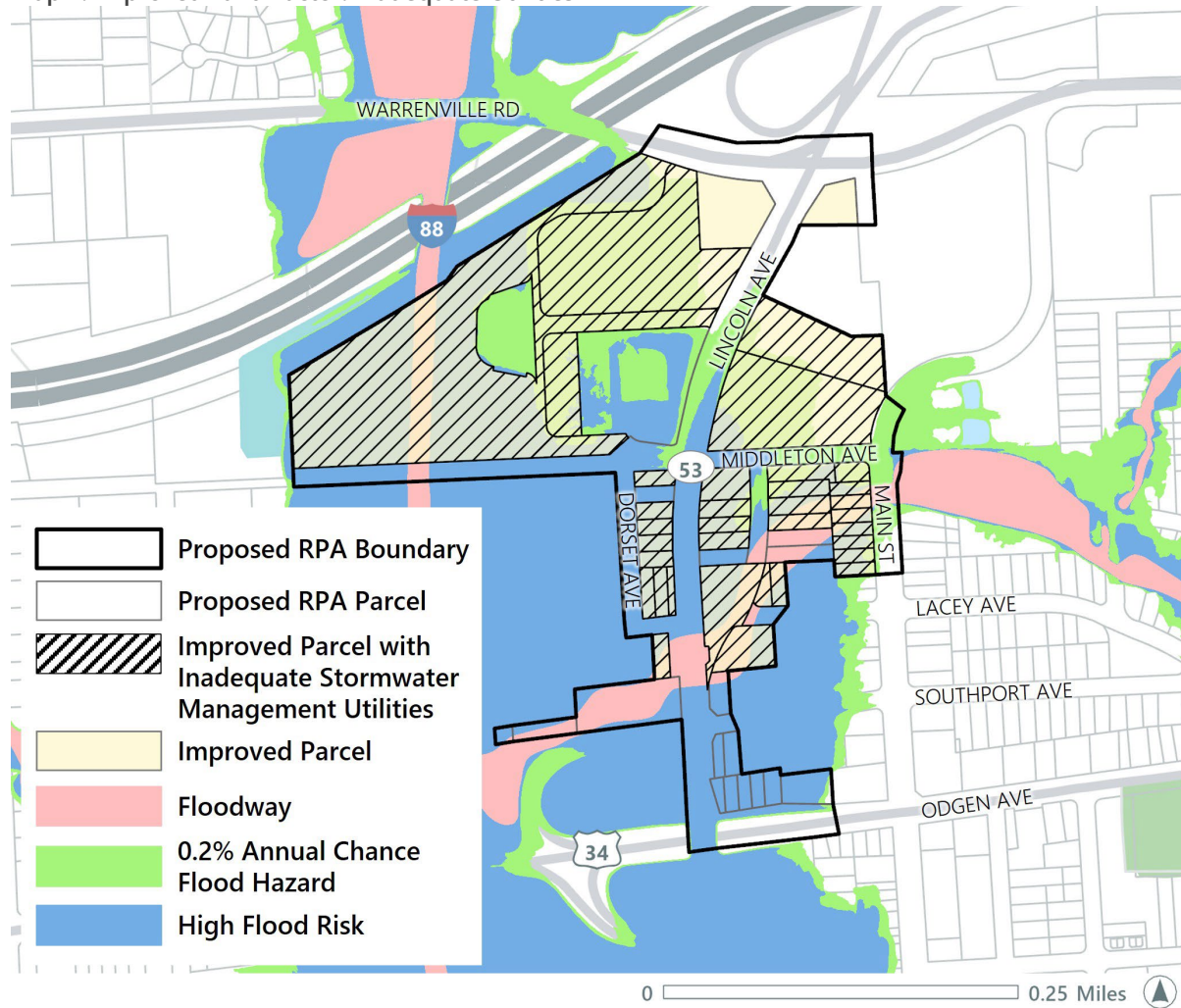
Source: DuPage County, Esri, SB Friedman, Village of Lisle

Map 6: Improved Land Factor: Deterioration



Source: DuPage County, Esri, SB Friedman, Village of Lisle

Map 7: Improved Land Factor: Inadequate Utilities



Source: DuPage County, Esri, FEMA, SB Friedman, Village of Lisle

3. Redevelopment Plan and Project

This document describes the comprehensive redevelopment program proposed to be undertaken by the Village to create an environment in which private investment can reasonably occur. The redevelopment program will be implemented over the 23-year life of the proposed RPA. If a redevelopment project is successful, various new projects will be undertaken that will assist in alleviating blighting conditions and promote rehabilitation and development in the proposed RPA.

Redevelopment Needs of the Proposed RPA

Currently, the proposed RPA is comprised of buildings that are characterized by a failure to meet current code standards, a lack of growth in property values, deterioration and inadequate utilities. These conditions reduce the value of the properties in the area and make the proposed RPA less competitive, overall, with property in other communities, thus limiting local area employment and development opportunities, and contributing to the lack of new investment in the proposed RPA.

The existing conditions for the proposed RPA suggest seven major redevelopment needs:

1. Capital improvements that further the objectives set forth in this Redevelopment Plan;
2. Site preparation;
3. Stormwater management;
4. Redevelopment of underutilized parcels;
5. Streetscape and infrastructure improvements, including utilities;
6. Rehabilitation of existing buildings; and
7. Resources for commercial, public/private institutional, park/open space and utility development.

The goals, objectives and strategies discussed below have been developed to address these needs and facilitate the sustainable redevelopment of the proposed RPA.

GOAL, OBJECTIVES AND STRATEGY

GOAL. The overall goal of the Redevelopment Plan is to reduce or eliminate conditions that qualify the proposed RPA as a vacant “blighted area” and an improved “conservation area,” and to provide the direction and mechanisms necessary to redevelop the proposed RPA as a vibrant district. Redevelopment of the proposed RPA is intended to revitalize the area, strengthen the economic base, and enhance the Village’s overall quality of life.

OBJECTIVES. The following seven objectives support the overall goal of revitalization of the proposed RPA:

1. Facilitate the physical improvement and/or rehabilitation of existing structures and façades within the proposed RPA, and encourage the construction of new commercial development, where appropriate;
2. Foster the replacement, repair, construction and/or improvement of public infrastructure where needed, to create an environment conducive to private investment;

3. Facilitate the renovation or construction of stormwater management systems and flood control within the proposed RPA;
4. Provide resources for streetscaping, landscaping and signage to improve the image, attractiveness and accessibility of the proposed RPA and create a cohesive identity for the proposed RPA and surrounding area;
5. Facilitate the assembly and preparation, including demolition where necessary, and marketing of available sites in the proposed RPA for redevelopment and new development by providing resources as allowed by the Act;
6. Support the goals and objectives of other overlapping plans, including the Village's 2024 Comprehensive Plan; and
7. Coordinate available federal, state and local resources to further the goals of this Redevelopment Plan.

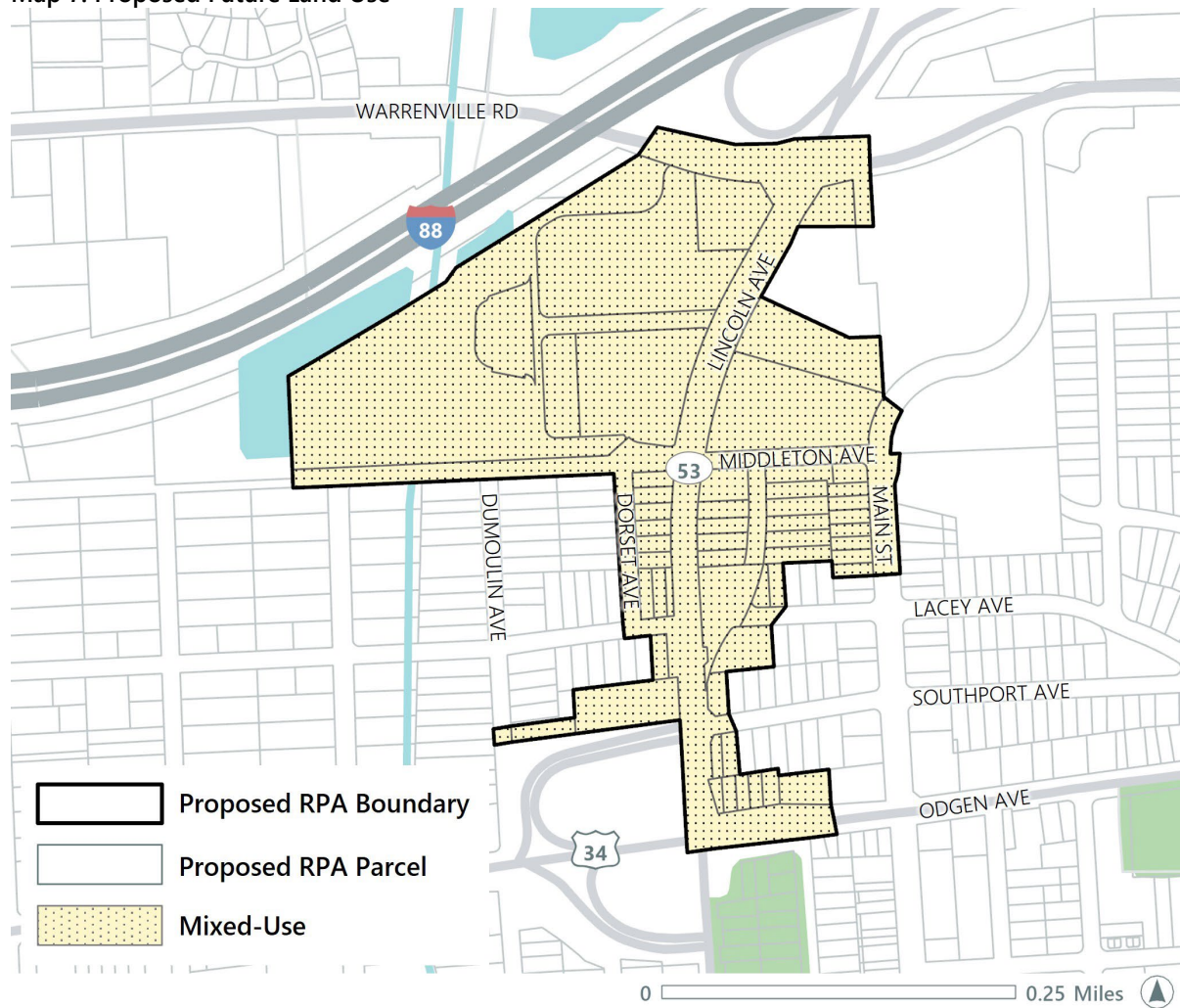
STRATEGY. Redevelopment of the proposed RPA is to be achieved through an integrated and comprehensive strategy that leverages public resources to stimulate private investment. The underlying strategy is to use TIF, as well as other funding sources, to reinforce and encourage private investment.

Proposed Supportable Future Land Use

The proposed supportable future land use of the proposed RPA, as shown in **Map 7**, reflects the objectives of this Redevelopment Plan. For the purposes of this plan, the mixed-use designation is meant to allow for a variety of uses throughout the proposed RPA, in a manner that is in conformance with the 2024 Comprehensive Plan. The mixed-use designation allows for the following land uses within the proposed RPA:

- Commercial
- Public/Semi-Public
- Park/Open Space
- Right-of-Way

Map 7: Proposed Future Land Use



Source: DuPage County, Esri, SB Friedman, Village of Lisle

Financial Plan

ELIGIBLE COSTS

The Act outlines several categories of expenditures that can be funded using tax increment revenues. These expenditures, referred to as eligible redevelopment project costs, include all reasonable or necessary costs incurred or estimated to be incurred, and any such costs incidental to this Redevelopment Plan pursuant to the Act. The Village may also reimburse private entities for certain costs incurred in the development and/or redevelopment process. Such 'redevelopment project costs', as defined in Subsection 11-74.4-3(q) of the TIF Act and as amended from time to time, may include, without limitation, the following:

1. Costs of studies, surveys, development of plans and specifications, and implementation and administration of the redevelopment plan including, but not limited to, staff and professional service costs for architectural, engineering, legal, financial, planning or other services (excluding lobbying expenses), provided that no charges for professional services are based on a percentage of the tax increment collected, as more fully set forth in 65 ILCS 5/11-74.4-3(q)(1).
2. The costs of marketing sites within the redevelopment project area to prospective businesses, developers and investors.
3. Property assembly costs, including but not limited to, acquisition of land and other property, real or personal, or rights or interests therein, demolition of buildings, site preparation, site improvements that serve as an engineered barrier addressing ground-level or below-ground environmental contamination, including, but not limited to parking lots and other concrete or asphalt barriers, and the clearing and grading of land as more fully set forth in 65 ILCS 5/11-74.4-3(q)(2).
4. Costs of rehabilitation, reconstruction, or repair or remodeling of existing public or private buildings, fixtures and leasehold improvements, as more fully set forth in 65 ILCS 5/11-74.4-3(q)(3); and the costs of replacing an existing public building if pursuant to the implementation of a redevelopment project, the existing public building is to be demolished to use the site for private investment or devoted to a different use requiring private investment.
5. Costs of the construction of public works or improvements, subject to the limitations in Section 11-74.4-3(q)(4) of the Act.
6. Financing costs, including but not limited to all necessary and incidental expenses related to the issuance of obligations and which may include payment of interest on any obligations issued hereunder including interest accruing during the estimated period of construction of any redevelopment project for which such obligations are issued and for not exceeding 36 months thereafter and including reasonable reserves related thereto.
7. To the extent the municipality by written agreement accepts and approves the same, all or a portion of a taxing district's capital costs resulting from the redevelopment project necessarily incurred or to be incurred within a taxing district in furtherance of the objectives of this Redevelopment Plan.

8. An elementary, secondary or unit school district's increased per pupil tuition costs attributable to net new pupils added to the district living in assisted housing units will be reimbursed, as further defined in the Act.
9. A library district's increased per patron costs attributable to net new persons eligible to obtain a library card living in assisted housing units, as further defined in the Act.
10. Relocation costs to the extent that the municipality determines that relocation costs shall be paid or is required to make payment of relocation costs by federal or state law, or by Section 11-74.4-3(n)(7) of the Act.
11. Payment in lieu of taxes, as defined in the Act.
12. Interest costs incurred by a developer, as more fully set forth in 65 ILCS 5/11-74.4-3(q)(11), related to the construction, renovation or rehabilitation of a redevelopment project provided that:
 - a. Such costs are to be paid directly from the special tax allocation fund established, pursuant to the Act;
 - b. Such payments in any one year may not exceed thirty percent (30%) of the annual interest costs incurred by the developer with regard to the development project during that year;
 - c. If there are not sufficient funds available in the special tax allocation fund to make the payment pursuant to this provision, then the amounts so due shall accrue and be payable when sufficient funds are available in the special tax allocation fund;
 - d. The total of such interest payments paid, pursuant to the Act, may not exceed thirty percent (30%) of the total of: (i) cost paid or incurred by the developer for the redevelopment project; and (ii) redevelopment project costs excluding any property assembly costs and any relocation costs incurred by the municipality, pursuant to the Act;

Unless explicitly provided in the Act, the cost of construction of new privately-owned buildings shall not be an eligible redevelopment project cost.

If a Special Service Area is established pursuant to the Special Service Area Tax Act, 35 ILCS 235/0.01 et seq., then any tax increment revenues derived from the tax imposed pursuant to the Special Service Area Tax Act may be used within the redevelopment project area for the purposes permitted by the Special Service Area Tax Act as well as the purposes permitted by the Act.

ESTIMATED REDEVELOPMENT PROJECT COSTS

The total eligible redevelopment project costs define an upper expenditure limit that may be funded using tax increment revenues, exclusive of capitalized interest, issuance costs, interest, and other financing costs. The totals of line items are not intended to place a limit on the described expenditures. Adjustments to the estimated line-item costs are expected and may be made administratively by the Village without amendment to this Redevelopment Plan, either increasing or decreasing line-item costs because of changed redevelopment costs and needs. Each individual project cost will be re-evaluated in light of projected private development

and resulting incremental tax revenues as it is considered for public financing under the provisions of the Act. The estimated eligible costs of this Redevelopment Plan are shown in **Table 2**.

Additional funding in the form of state and federal grants, private developer contributions, and other outside sources may be pursued by the Village as a means of financing improvements and facilities within the proposed RPA.

Table 2: Estimated TIF-Eligible Redevelopment Project Costs

Eligible Expense [1]	Estimated Project Costs
Administration and Professional Service Costs	\$1,000,000
Site Marketing Costs	\$2,000,000
Property Assembly and Site Preparation Costs	\$2,000,000
Building Rehabilitation Costs	\$5,000,000
Construction of Public Works or Improvements Costs	\$22,500,000
Financing Costs	\$500,000
Taxing District Capital Costs	\$500,000
Relocation Costs	\$500,000
Payments in Lieu of Taxes	\$500,000
Interest Costs (Developer or Property Owner)	\$500,000
TOTAL REDEVELOPMENT PROJECT COSTS [2] [3] [4]	\$35,000,000

[1] Described in more detail in Eligible Costs Section.

[2] Total Redevelopment Project Costs exclude any additional financing costs, including any interest expense, capitalized interest, costs of issuance, and costs associated with optional redemptions. These costs are subject to prevailing market conditions and are in addition to Total Redevelopment Project Costs.

[3] The amount of the Total Redevelopment Project Costs that can be incurred in the proposed RPA may be reduced by the amount of redevelopment project costs incurred in contiguous RPAs, or those separated from the proposed RPA only by a public right-of-way, that are permitted under the Act to be paid, and are paid, from incremental property taxes generated in the proposed RPA, but may not be reduced by the amount of redevelopment project costs incurred in the proposed RPA that are paid from incremental property taxes generated in contiguous RPAs or those separated from the proposed RPA only by a public right-of-way.

[4] All costs are in 2025 dollars and may be increased by 5% after adjusting for annual inflation reflected in CPI, published by the U.S. Department of Labor. In addition to the above stated costs, each issue of obligations issued on a “pay-as-you-go basis” to finance a phase of the Redevelopment Plan may include an amount of proceeds sufficient to pay customary and reasonable charges associated with the issuance of such obligations, including interest costs.

PHASING, SCHEDULING OF THE REDEVELOPMENT AND ESTIMATED DATES OF COMPLETION

Each private project within the proposed RPA receiving TIF benefits shall be governed by the terms of a written redevelopment agreement entered into by a designated developer and the Village of Lisle. This Redevelopment Plan is estimated to be completed, and all obligations issued to finance redevelopment costs are estimated to be retired, no later than December 31 of the year in which the payment to the Village provided in the Act is to be made with respect to ad valorem taxes levied in the twenty-third calendar year following the year in which the ordinance approving this proposed RPA is adopted. This Redevelopment Plan is estimated to be completed, and all obligations issued to finance redevelopment costs shall be retired no later than December 31, 2049, if the ordinances establishing the proposed RPA are adopted during 2025.

SOURCES OF FUNDS TO PAY COSTS

Funds necessary to pay for redevelopment project costs and/or municipal obligations, which may be issued or incurred to pay for such costs, are to be derived principally from tax increment revenues and/or proceeds from municipal obligations, which have as a repayment source tax increment revenue. To secure the issuance of these obligations and the developer's performance of redevelopment agreement obligations, the Village may require the utilization of guarantees, deposits, reserves, and/or other forms of security made available by private sector developers. The Village may incur redevelopment project costs that are paid from the funds of the Village other than incremental taxes, and the Village then may be reimbursed for such costs from incremental taxes.

The tax increment revenue, which will be used to fund tax increment obligations and eligible redevelopment project costs, shall be the incremental real property tax revenues. Incremental real property tax revenue is attributable to the increase of the current EAV of each taxable lot, block, tract or parcel of real property in the proposed RPA over and above the certified initial EAV of each such property.

Other sources of funds, which may be used to pay for development costs and associated obligations issued or incurred, include land disposition proceeds, state and federal grants, investment income, private investor and financial institution funds, and other sources of funds and revenues as the municipality and developer may deem appropriate.

The proposed RPA may be or become contiguous to, or be separated only by a public right-of-way from, other redevelopment areas created under the Act (65 ILCS 5/11 74.4 4 et. seq.). The Village may utilize net incremental property tax revenues received from the proposed RPA to pay for eligible redevelopment project costs, or obligations issued to pay such costs, in other contiguous redevelopment project areas, or those separated only by a public right-of-way, and vice versa. The amount of revenue from the proposed RPA made available to support such contiguous redevelopment project areas, or those separated only by a public right-of-way, when added to all amounts used to pay eligible redevelopment project costs within the proposed RPA, shall not at any time exceed the Total Redevelopment Project Costs described in **Table 2** of this Redevelopment Plan.

ISSUANCE OF OBLIGATIONS

To finance project costs, the Village may issue obligations secured by the anticipated tax increment revenue generated within the proposed RPA, or such other obligations as the Village may deem as appropriate. The Village may require the utilization of guarantees, deposits or other forms of security made available by private sector developers to secure such obligations. In addition, the Village may provide other legally permissible credit enhancements to any obligations issued pursuant to the Act.

All obligations issued by the Village pursuant to this Redevelopment Plan and the Act shall be retired within the timeframe described under "Phasing, Scheduling of the Redevelopment, and Estimated Dates of Completion" above. Also, the final maturity date of any such obligations that are issued may not be later than 20 years from their respective dates of issue. One or more of a series of obligations may be sold at one or more times in order to implement this Redevelopment Plan. The amounts payable in any year as principal and interest on all obligations issued by the Village shall not exceed the amounts available from tax increment revenues, or other sources of funds, if any, as may be provided by ordinance. Obligations may be of parity or senior/junior lien nature. Obligations issued may be serial or term maturities, and may or may not be subject to mandatory, sinking fund or optional redemptions.

In addition to paying redevelopment project costs, tax increment revenues may be used for the scheduled and/or early retirement of obligations, and for reserves and bond sinking funds.

MOST RECENT EQUALIZED ASSESSED VALUE OF PROPERTIES IN THE PROPOSED RPA

The purpose of identifying the most recent EAV of the proposed RPA is to provide an estimate of the initial EAV for the purpose of annually calculating the incremental EAV and incremental property taxes of the proposed RPA. The 2024 EAV (the most recent year in which final assessed values and equalization factor were available) of all taxable parcels in the proposed RPA is \$9,503,300. This total EAV amount by property index number (PIN) is summarized in **Appendix 4**. The EAV is subject to verification by the DuPage County Supervisor of Assessments. After verification, the final figure shall be certified by the DuPage County Clerk, and shall become the “Certified Initial EAV” from which all incremental property taxes in the proposed RPA will be calculated by the County.

ANTICIPATED EQUALIZED ASSESSED VALUE

By tax year 2048 (collection year 2049), the total taxable EAV for the proposed RPA is anticipated to be approximately \$39.2 million.

Impact of the Redevelopment Project

This Redevelopment Plan is expected to have short- and long-term financial impacts on the affected taxing districts. During the period when TIF is utilized, real estate tax increment revenues from the increases in EAV over and above the Certified Initial EAV (established at the time of adoption of this document) may be used to pay eligible redevelopment project costs for the proposed RPA. To the extent that real property tax increment is not required for such purposes, revenues shall be declared surplus and become available for distribution annually to area taxing districts in the manner provided by the Act. At the time when the proposed RPA is no longer in place under the Act, the real estate tax revenues resulting from the redevelopment of the proposed RPA will be distributed to all taxing districts levying taxes against property located in the proposed RPA. These revenues will then be available for use by the affected taxing districts.

DEMAND ON TAXING DISTRICT SERVICES AND PROGRAMS TO ADDRESS FINANCIAL AND SERVICE IMPACT

In 1994, the Act was amended to require an assessment of any financial impact of a redevelopment project area on, or any increased demand for service from, any taxing district affected by the redevelopment plan, and a description of any program to address such financial impacts or increased demand.

Replacement of vacant and underutilized buildings and sites with active and more intensive uses may result in additional demands on services and facilities provided by the districts. Given the preliminary nature of this Redevelopment Plan, specific fiscal impacts on the taxing districts and increases in demand for services provided by those districts cannot accurately be assessed within the scope of this Plan. At this time, no special programs are proposed for these taxing districts. The Village intends to monitor development in the area and should demand increase, the Village intends to work with the affected taxing districts to determine what, if any, program is necessary to provide adequate services.

The following taxing districts presently levy taxes on properties within the proposed RPA:

- DuPage County
- DuPage County Forest Preserve
- DuPage County Airport Authority
- Lisle Township
- Lisle Township Road
- Lisle Township Mental Health
- Village of Lisle
- Lisle Park District
- Lisle-Woodridge Fire Protection District
- Lisle Library District
- Lisle Community School District Unit 202
- DuPage Community College District 502

Required Tests and Findings

As a part of establishing the proposed RPA, the following additional findings must be made:

FINDING 1: LACK OF GROWTH AND DEVELOPMENT THROUGH PRIVATE INVESTMENT

The Village is required to evaluate whether the redevelopment project area has been subject to growth and development through private investment and must substantiate a finding of lack of such investment. Limited private investment has occurred in the proposed RPA during the past five years (2019-2024), as demonstrated by the following:

- **LACK OF GROWTH IN EAV.** In order to assess whether the proposed RPA has been subject to growth and private investment, SB Friedman analyzed growth in property taxable value in the rest of the Village and CPI and compared that growth to the trends within the proposed RPA. Between 2019 and 2024, EAV increased an aggregate 13% across all properties within the proposed RPA. Within the Village, excluding the proposed RPA, values increased by about 23% during the same period. In addition, within the Chicago-Naperville-Elgin MSA, CPI values also increased by nearly 21%. Thus, based on this data, the proposed RPA has lagged behind both growth in the rest of the Village and in CPI and has not been subject to significant growth and development through investment by private enterprise.
- **LIMITED CONSTRUCTION-RELATED PERMIT ACTIVITY.** Building permit data provided by the Village indicates that there have only been about seven permits issued to 5 parcels within the RPA between 2022 and 2024. Of these permits, four were related to remodeling, one was related to electrical work, one was related to replacing roofing, and another one related to parking lot repair. These permits had a relatively minimal combined value of just over \$375,000. As of January of 2025, two building permits were issued in the proposed RPA per the Resolution. Thus, the proposed RPA has not been subject to growth and development through investment by private enterprise.

Finding: The proposed RPA, as a whole, has not been subject to growth and development through investment by private enterprise.

FINDING 2: “BUT FOR...” REQUIREMENT

The Village is required to find that the redevelopment project area would not reasonably be anticipated to be developed without the adoption of this Redevelopment Plan.

Without the support of public resources, the redevelopment objectives for the proposed RPA would most likely not be realized. The investments required to update and maintain buildings exhibiting deterioration, inadequate utilities, and that are below minimum code throughout the proposed RPA are extensive and costly, and the private market, on its own, has shown little ability to absorb all these costs. Public resources to assist with public improvements and project-specific development costs are essential to leverage private investment and facilitate area-wide redevelopment.

***Finding:** But for the adoption of this Redevelopment Plan, critical resources will be lacking to support the redevelopment of the proposed RPA, and the proposed RPA would not reasonably be anticipated to be developed without the adoption of this Redevelopment Plan.*

FINDING 3: CONTIGUITY AND SUBSTANTIAL BENEFIT

No redevelopment project area can be designated unless a plan and project are approved prior to the designation of the area; and the area can only include those contiguous parcels that are to be substantially benefited by the proposed redevelopment project improvements.

***Finding:** The proposed RPA includes only those contiguous parcels of real property that are expected to benefit substantially from this Redevelopment Plan.*

FINDING 4: CONFORMANCE TO THE PLANS OF THE VILLAGE

The redevelopment plan must conform to the comprehensive plan for the development of the municipality as a whole.

The 2024 Comprehensive Plan’s Future Land Use Plan identified the following land uses as appropriate for the parcels within the proposed RPA: Community Business, Central Perimeter Business, Neighborhood Business and Parks and Open Space. All aspects of this Redevelopment Plan are in agreement with, but subservient to, plans made in the Village’s 2024 Comprehensive Plan.

***Finding:** The Lincoln Ave (Rt 53) Redevelopment Plan conforms to and proposes predominant land uses that are consistent with the 2024 Comprehensive Plan.*

FINDING 5: HOUSING IMPACT AND RELATED MATTERS

As set forth in the Act, if a redevelopment plan for a redevelopment project area would result in the displacement of residents from 10 or more inhabited residential units, or if the redevelopment project area contains 75 or more inhabited residential units and a municipality is unable to certify that no displacement will occur, the municipality must prepare a Housing Impact Study and incorporate the study into the Redevelopment Plan and Project document.

***Finding:** The Village hereby certifies that displacement of no more than 10 occupied units will occur as a result of activities pursuant to this Redevelopment Plan. Therefore, a Housing Impact Study is not required under the Act.*

FINDING 6: ESTIMATED DATES OF COMPLETION

As set forth in the Act, the redevelopment plan must establish the estimated dates of completion of the redevelopment project and retirement of obligations issued to finance redevelopment project costs.

***Finding:** The estimated dates of completion of the project and retirement of obligations are described in "Phasing and Scheduling of the Redevelopment" above. This Redevelopment Plan is estimated to be completed, and all obligations issued to finance redevelopment costs shall be retired no later than December 31, 2049 if the ordinances establishing the proposed RPA are adopted during 2025.*

Provisions for Amending Action Plan

This Redevelopment Plan and Project document may be amended pursuant to the provisions of the Act.

Commitment to Fair Employment Practices and an Affirmative Action Plan

The Village of Lisle hereby affirms its commitment to fair employment practices and an affirmative action plan.

Appendix 1: Limitations of the Eligibility Report and Consultant Responsibilities

The Eligibility Report covers events and conditions that were determined to support the designation of the proposed Redevelopment Project Area ("RPA" or "TIF District") as a "conservation or blighted area" under the Act at the completion of our field research in January 2025 and not thereafter. These events or conditions include, without limitation, governmental actions and additional developments.

This Eligibility Report and Redevelopment Plan (the "Report") summarizes the analysis and findings of the consultant's work, which, unless otherwise noted, is solely the responsibility of SB Friedman. The Village is entitled to rely on the findings and conclusions of the Report in designating the proposed RPA as a redevelopment project area under the Act. SB Friedman has prepared the Report with the understanding that the Village would rely: (1) on the findings and conclusions of this Redevelopment Plan in proceeding with the designation of RPA and the adoption and implementation of this Redevelopment Plan; and (2) on the fact that SB Friedman has obtained the necessary information including, without limitation, information relating to the equalized assessed value of parcels comprising the proposed RPA, so that the Report will comply with the Act and that the proposed RPA can be designated as a redevelopment project area in compliance with the Act.

The Report is based on estimates, assumptions and other information developed from research of the market, knowledge of the industry, and meetings during which we obtained certain information. The sources of information and bases of the estimates and assumptions are stated in the Report. Some assumptions inevitably will not materialize, and unanticipated events and circumstances may occur. Therefore, actual results achieved will necessarily vary from those described in our Report, and the variations may be material.

The terms of this engagement are such that we have no obligation to revise the Report to reflect events or conditions which occur subsequent to the date of the Report. These events or conditions include, without limitation, economic growth trends, governmental actions, additional competitive developments, interest rates and other market factors. However, we will be available to discuss the necessity for revision in view of changes in economic or market factors.

Preliminary Tax Increment Financing projections were prepared for the purpose of estimating the approximate level of increment that could be generated by proposed projects and other properties within the proposed TIF District boundary and from inflationary increases in value. These projections were intended to provide an estimate of the final equalized assessed value (EAV) of the proposed TIF District.

As such, our report and the preliminary projections prepared under this engagement are intended solely for the Village's information, for the purpose of establishing a TIF District. These projections should not be relied upon for purposes of evaluating potential debt obligations or by any other person, firm or corporation, or for any other purposes. Neither the Report nor its contents, nor any reference to our Firm, may be included or quoted in any offering circular or registration statement, appraisal, sales brochure, prospectus, loan or other agreement or document intended for use in obtaining funds from individual investors, without prior written consent.

Appendix 2: Glossary

Factors for Vacant Land – One Factor Test

Under the provisions of the “blighted area” section of the Act, if the land is vacant, an area qualifies as “blighted” if one (1) or more of the following factors is found to be present to a meaningful extent.

- The area contains unused quarries, strip mines or strip mine ponds;
- The area contains unused rail yards, rail track, or railroad rights-of-way;
- The area, prior to its designation, is subject to or contributes to chronic flooding;
- The area contains unused or illegal dumping sites;
- The area was designated as a town center prior to January 1, 1982, is between 50 and 100 acres, and is 75% vacant land; or
- The area qualified as blighted prior to becoming vacant.

Factors for Vacant Land – Two Factor Test

Obsolete Platting of Vacant Land. This includes parcels of limited or narrow size, or configurations of parcels of irregular size or shape that would be difficult to develop on a planned basis and in a manner compatible with contemporary standards and requirements, or platting that failed to create rights-of-ways for streets or alleys or that created inadequate right-of-way widths for streets, alleys or other public rights-of-way, or that omitted easements for public utilities.

Diversity of Ownership. Diversity of ownership is when adjacent properties are owned by multiple parties. This factor applies when diversity of ownership of parcels of vacant land is sufficient in number to retard or impede the ability to assemble the land for development.

Tax and Special Assessment Delinquencies. Tax and special assessment delinquencies exist or the property has been the subject of tax sales under the Property Tax Code within the last five years.

Deterioration of Structures or Site Improvements in Neighboring Areas adjacent to the Vacant Land. Evidence of structural deterioration and area disinvestment in blocks adjacent to the vacant land may substantiate why new development had not previously occurred on the vacant parcels.

Environmental Contamination. The area has incurred Illinois Environmental Protection Agency or United States Environmental Protection Agency remediation costs for, or a study conducted by an independent consultant recognized as having expertise in environmental remediation, has determined a need for, the clean-up of hazardous waste, hazardous substances or underground storage tanks required by state or federal law, provided that the remediation costs constitute a material impediment to the development or redevelopment of the redevelopment project area.

Lack of Growth in Equalized Assessed Value. The total equalized assessed value (“EAV”) of the proposed redevelopment project area has declined for three (3) of the last five (5) calendar years prior to the year in which the redevelopment project area is designated; or is increasing at an annual rate that is less than the

balance of the municipality for three (3) of the last five (5) calendar years for which information is available; or is increasing at an annual rate that is less than the Consumer Price Index for All Urban Consumers published by the United States Department of Labor or successor agency for three (3) of the last five (5) calendar years prior to the year in which the redevelopment project area is designated.

Factors for Improved Land

Dilapidation. An advanced state of disrepair or neglect of necessary repairs to the primary structural components of buildings or improvements in such a combination that a documented building condition analysis determines that major repair is required or the defects are so serious and so extensive that the buildings must be removed.

Obsolescence. The condition or process of falling into disuse. Structures have become ill-suited for the original use.

Deterioration. With respect to buildings, defects including but not limited to, major defects in the secondary building components such as doors, windows, porches, gutters and downspouts, and fascia. With respect to surface improvements, that the condition of roadways, alleys, curbs, gutters, sidewalks, off-street parking, and surface storage areas evidence deterioration including but not limited to, surface cracking, crumbling, potholes, depressions, loose paving material and weeds protruding through paved surfaces.

Presence of Structures below Minimum Code Standards. All structures that do not meet the standards of zoning, subdivision, building, fire and other governmental codes applicable to property, but not including housing and property maintenance codes.

Illegal Use of Individual Structures. The use of structures in violation of the applicable federal, state or local laws, exclusive of those applicable to the *Presence of Structures below Minimum Code Standards*.

Excessive Vacancies. The presence of buildings that are unoccupied or underutilized and that represent an adverse influence on the area because of the frequency, extent or duration of the vacancies.

Lack of Ventilation, Light or Sanitary Facilities. The absence of adequate ventilation for light or air circulation in spaces or rooms without windows, or that require the removal of dust, odor, gas, smoke, or other noxious airborne materials. Inadequate natural light and ventilation means the absence of skylights or windows for interior spaces or rooms and improper window sizes and amounts by room area to window area ratios. Inadequate sanitary facilities refers to the absence or inadequacy of garbage storage and enclosure, bathroom facilities, hot water and kitchens, and structural inadequacies preventing ingress and egress to and from all rooms and units within a building.

Inadequate Utilities. Underground and overhead utilities, such as storm sewers and storm drainage, sanitary sewers, water lines, and gas, telephone, and electrical services that are shown to be inadequate. Inadequate utilities are those that are: (i) of insufficient capacity to serve the uses in the redevelopment project area, (ii) deteriorated, antiquated, obsolete, or in disrepair, or (iii) lacking within the redevelopment project area.

Excessive Land Coverage and Overcrowding of Structures and Community Facilities. The over-intensive use of property and the crowding of buildings and accessory facilities onto a site. Examples of problem conditions warranting the designation of an area as one exhibiting excessive land coverage are: (i) the presence

of buildings either improperly situated on parcels or located on parcels of inadequate size and shape in relation to present-day standards of development for health and safety, and (ii) the presence of multiple buildings on a single parcel. For there to be a finding of excessive land coverage, these parcels must exhibit one or more of the following conditions: insufficient provision for light and air within or around buildings, increased threat of spread of fire due to the close proximity of buildings, lack of adequate or proper access to a public right-of-way, lack of reasonably required off-street parking, or inadequate provision for loading and service.

Deleterious Land Use or Layout. The existence of incompatible land use relationships, buildings occupied by inappropriate mixed-uses, or uses considered to be noxious, offensive or unsuitable for the surrounding area.

Environmental Clean-Up. The proposed redevelopment project area has incurred Illinois Environmental Protection Agency or United States Environmental Protection Agency remediation costs for, or a study conducted by an independent consultant recognized as having expertise in environmental remediation has determined a need for, the clean-up of hazardous waste, hazardous substances, or underground storage tanks required by state or federal law, provided that the remediation costs constitute a material impediment to the development or redevelopment of the redevelopment project area.

Lack of Community Planning. The proposed redevelopment project area was developed prior to or without the benefit or guidance of a community plan. This means that the development occurred prior to the adoption by the municipality of a comprehensive or other community plan, or that the plan was not followed at the time of the area's development. This factor must be documented by evidence of adverse or incompatible land use relationships, inadequate street layout, improper subdivision, parcels of inadequate shape and size to meet contemporary development standards, or other evidence demonstrating an absence of effective community planning.

Lack of Growth in Equalized Assessed Value. The total equalized assessed value of the proposed redevelopment project area has declined for three (3) of the last five (5) calendar years prior to the year in which the redevelopment project area is designated; or is increasing at an annual rate that is less than the balance of the municipality for three (3) of the last five (5) calendar years for which information is available; or is increasing at an annual rate that is less than the Consumer Price Index for All Urban Consumers published by the United States Department of Labor or successor agency for three (3) of the last five (5) calendar years prior to the year in which the redevelopment project area is designated.

Appendix 3: Proposed Lincoln Avenue (Route 53) RPA Boundary Legal Description

OF PROPERTY DESCRIBED AS:

THAT PART OF SECTION 3, TOWNSHIP 38 NORTH, RANGE 10, EAST OF THE THIRD PRINCIPAL MERIDIAN, DESCRIBED AS FOLLOWS:

BEGINNING AT THE NORTHWEST CORNER OF LOT 5 IN CORPORETUM OFFICE TOWERS SUBDIVISION, ACCORDING TO THE PLAT THEREOF RECORDED AUGUST 8TH, 1986 AS DOCUMENT NUMBER R1986-091140;

THENCE NORTHEASTERLY ALONG THE NORTHERLY LINE OF SAID LOT 5, ALSO BEING THE SOUTHERLY RIGHT-OF-WAY LINE OF NORTHERN ILLINOIS GAS COMPANY TO THE NORTHEAST CORNER OF SAID LOT 5, ALSO BEING A POINT ON THE SOUTHERLY RIGHT-OF-WAY LINE OF WARRENVILLE ROAD;

THENCE NORTHERLY ALONG A LINE PERPENDICULAR TO THE NORTHERLY RIGHT-OF-WAY LINE OF WARRENVILLE ROAD TO SAID NORTHERLY RIGHT-OF-WAY LINE;

THENCE EASTERLY ALONG SAID NORTHERLY RIGHT-OF-WAY LINE OF WARRENVILLE ROAD TO A POINT OF INTERSECTION WITH THE WESTERLY RIGHT-OF-WAY LINE OF ILLINOIS ROUTE 53 (ALSO KNOWN AS LINCOLN AVENUE); THENCE EASTERLY TO A POINT OF INTERSECTION OF THE EASTERLY RIGHT-OF-WAY LINE OF SAID ILLINOIS ROUTE 53 AND THE NORTHERLY RIGHT-OF-WAY LINE OF WARRENVILLE ROAD;

THENCE CONTINUING EASTERLY ALONG THE NORTHERLY RIGHT-OF-WAY LINE OF WARRENVILLE ROAD, TO A POINT OF INTERSECTION WITH THE NORTHERLY EXTENSION OF THE EAST RIGHT-OF-WAY LINE OF OLD MAIN STREET ALSO BEING THE WEST LINE OF LOT 1 IN ARBORETUM LAKES-WEST SUBDIVISION RECORDED JULY 18, 1997 AS DOCUMENT NUMBER R1997-104332;

THENCE SOUTHERLY ALONG SAID EAST RIGHT-OF-WAY LINE OLD MAIN STREET AS SHOWN ON SAID ARBORETUM LAKES-WEST SUBDIVISION, TO THE SOUTHEAST CORNER OF SAID ROAD;

THENCE WEST ALONG A SOUTH LINE OF OLD MAIN STREET AS SHOWN ON SAID ARBORETUM LAKES-WEST SUBDIVISION, TO THE SOUTHEAST CORNER OF LOT 1 IN STANDARD'S ASSESSMENT PLAT RECORDED NOVEMBER 17, 1959 AS DOCUMENT NUMBER R1959-947524, ALSO BEING THE NORTHEAST CORNER OF LOT 1 IN VOLVO OF LISLE SUBDIVISION RECORDED SEPTEMBER 26, 2023 AS DOCUMENT NUMBER R2023-062207;

THENCE WEST ALONG THE SOUTH LINE OF SAID LOT OF LOT 1 IN STANDARD'S ASSESSMENT PLAT, TO THE SOUTHWEST CORNER THEREOF, ALSO BEING A POINT ON THE EASTERLY RIGHT-OF-WAY LINE OF ILLINOIS ROUTE 53;

THENCE SOUTHWESTERLY ALONG THE EASTERLY RIGHT-OF-WAY LINE OF ILLINOIS ROUTE 53, ALSO BEING THE WESTERLY LINES OF LOT 1 IN SAID VOLVO OF LISLE SUBDIVISION, TO THE SOUTHWEST CORNER OF SAID LOT 1;

THENCE SOUTHEASTERLY ALONG THE SOUTHERLY LINES OF SAID LOT 1, TO THE SOUTHEAST CORNER THEREOF;

THENCE SOUTH ALONG THE EAST LINE OF LOT 2 IN SAID VOLVO OF LISLE SUBDIVISION, TO THE SOUTHEAST CORNER THEREOF, ALSO BEING THE NORTHEAST CORNER OF LOT 3 IN LISLE AUTO PLAZA SUBDIVISION RECORDED JANUARY 18, 1996 AS DOCUMENT NUMBER R1996-008741;

THENCE CONTINUING SOUTH ALONG THE EAST LINE OF SAID LOT 3 IN LISLE AUTO PLAZA SUBDIVISION, TO A POINT OF INTERSECTION WITH THE WESTERLY RIGHT-OF-WAY LINE OF RELOCATED MAIN STREET;

THENCE SOUTHEASTERLY ALONG A LINE PERPENDICULAR TO THE EASTERLY RIGHT-OF-WAY LINE OF SAID RELOCATED MAIN STREET, ALSO BEING A POINT ON THE WESTERLY LINE OF LOT 1 IN MIDDLETON SQUARE SUBDIVISION RECORDED MARCH 7, 1994 AS DOCUMENT NUMBER R1994-055026;

THENCE SOUTHERLY ALONG SAID EASTERLY RIGHT-OF-WAY LINE, TO THE SOUTHWEST CORNER OF SAID LOT 1 IN MIDDLETON SQUARE SUBDIVISION;

THENCE EAST ALONG SOUTH LINE OF SAID LOT 1 TO A POINT OF INTERSECTION WITH THE EAST RIGHT-OF-WAY LINE OF MAIN STREET;

THENCE SOUTH ALONG THE EAST RIGHT-OF-WAY LINE OF SAID MAIN STREET TO A POINT OF INTERSECTION WITH THE EASTERLY EXTENSION OF THE SOUTH LINE OF LOT 8 IN BLOCK 15 IN ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT UNIT NUMBER ONE, RECORDED APRIL 29, 1926 AS DOCUMENT NUMBER R1926-212492;

THENCE WEST ALONG SAID EASTERLY EXTENSION AND SOUTH LINE OF SAID LOT 8 IN BLOCK 15, TO THE SOUTHWEST CORNER THEREOF;

THENCE NORTH ALONG THE WEST LINE OF LOTS 8 AND 7 IN SAID BLOCK 15 TO THE NORTHEAST CORNER OF LOT 11 IN SAID BLOCK 15;

THENCE WEST ALONG THE NORTH LINE OF LOTS 11, 12 AND 13 IN SAID BLOCK 15 TO THE NORTHWEST CORNER OF SAID LOT 13;

THENCE SOUTH ALONG THE WEST LINE OF SAID LOT 13 TO THE SOUTHWEST CORNER THEREOF, ALSO BEING A POINT ON THE NORTH RIGHT-OF-WAY LINE OF LACEY AVENUE;

THENCE SOUTHWESTERLY TO THE NORTHWEST CORNER OF LOT 17 IN BLOCK 14 IN SAID ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT UNIT NUMBER ONE, ALSO BEING THE NORTHEAST CORNER OF LOT 1 IN CINERT'S PLAT OF CONSOLIDATION RECORDED SEPTEMBER 22, 1992 AS DOCUMENT NUMBER R1992-179234;

THENCE SOUTH ALONG THE WEST LINE OF SAID LOT 17 TO THE SOUTHWEST CORNER THEREOF ALSO BEING THE SOUTHEAST CORNER OF SAID 1 IN CINERT'S PLAT OF CONSOLIDATION;

THENCE WEST ALONG THE NORTH LINE OF LOTS 10, 11 AND 12 IN SAID BLOCK 14 IN SAID ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT UNIT NUMBER ONE, TO THE NORTHWEST CORNER OF SAID LOT 12;

THENCE SOUTH ALONG THE WEST LINE OF SAID LOT 12 TO THE SOUTHWEST CORNER THEREOF;

THENCE SOUTHEASTERLY TO THE NORTHWEST CORNER OF LOT 10 IN BLOCK 13 IN SAID ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT UNIT NUMBER ONE;

THENCE SOUTH ALONG THE WEST LINE OF LOT 10 TO THE SOUTHWEST CORNER THEREOF;

THENCE EAST ALONG THE NORTH LINE OF LOTS 15, 16 AND 17 IN SAID BLOCK 13, TO THE NORTHEAST CORNER OF SAID LOT 17;

THENCE SOUTH ALONG THE EAST LINE OF SAID LOT 17 TO THE SOUTH LINE OF LOT 8 IN SAID BLOCK 13;

THENCE EAST ALONG THE SOUTH LINE OF LOTS 8, 7, 6 AND 5 TO THE NORTHEAST CORNER OF PROPERTY DESCRIBED IN QUIT CLAIM DEED IN TRUST RECORDED FEBRUARY 2, 2004 AS DOCUMENT NUMBER R2004-031915;

THENCE SOUTH ALONG THE EAST LINE OF THE PROPERTY DESCRIBED IN QUIT CLAIM DEED IN TRUST RECORDED FEBRUARY 2, 2004 AS DOCUMENT NUMBER R2004-031915 TO A POINT OF INTERSECTION WITH THE NORTH RIGHT-OF-WAY LINE OF OGDEN AVENUE;

THENCE SOUTHEASTERLY TO THE NORTHEAST CORNER OF LOT 5 IN ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT, UNIT NUMBER FOUR RECORDED MAY 21, 1926 AS DOCUMENT NUMBER R1926-213967, ALSO BEING A POINT ON THE SOUTH RIGHT-OF-WAY LINE OF OGDEN AVENUE,

THENCE WEST ALONG THE NORTH LINE OF SAID LOT 5 AND ITS WESTERLY EXTENSION, TO A POINT OF INTERSECTION WITH THE SOUTHERLY EXTENSION OF WEST RIGHT-OF-WAY LINE OF ILLINOIS ROUTE 53 (ALSO KNOWN AS LINCOLN AVE);

THENCE NORTH ALONG SAID SOUTHERLY EXTENSION OF WEST RIGHT-OF-WAY LINE OF ILLINOIS ROUTE 53 (ALSO KNOWN AS LINCOLN AVE), TO A POINT 33 FEET EAST OF THE SOUTHWEST CORNER OF LOT 22 IN BLOCK 18 IN ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT, UNIT NUMBER ONE RECORDED APRIL 29, 1926 AS DOCUMENT NUMBER R1926-212492;

THENCE WEST ALONG A SOUTH LINE OF LOTS 14 THRU 22 ALL IN BLOCK 18 IN SAID ARTHUR T. McINTOSH & CO'S LISLE DEVELOPMENT, UNIT NUMBER ONE AND IT'S WESTERLY EXTENSION TO THE WEST RIGHT-OF-WAY LINE OF DUMOULIN AVENUE;

THENCE NORTH ALONG SAID WEST RIGHT-OF-WAY LINE OF DUMOULIN AVENUE TO A POINT OF INTERSECTION WITH A WESTERLY EXTENSION OF A LINE 60.00 FEET NORTH OF AND PARALLEL TO SAID SOUTH LINE OF LOT 14 AND 15 IN BLOCK 18;

THENCE EAST ALONG SAID PARALLEL LINE TO A POINT OF INTERSECTION WITH THE EAST LINE OF SAID LOT 15;

THENCE NORTH ALONG SAID EAST LINE OF LOT 15 TO THE NORTHEAST CORNER THEREOF;

THENCE EAST ALONG THE NORTH LINE OF LOTS 16 THRU 20 ALL IN SAID BLOCK 18 TO THE NORTHEAST CORNER OF SAID LOT 20;

THENCE NORTH ALONG THE EAST LINE OF LOT 4 IN SAID BLOCK 18 TO THE NORTHEAST CORNER THEREOF, ALSO BEING A POINT ON THE SOUTH RIGHT-OF-WAY LINE OF LACEY AVENUE;

THENCE WEST ALONG SAID SOUTH RIGHT-OF-WAY LINE OF LACEY AVENUE TO A POINT OF INTERSECTION WITH THE SOUTHERLY EXTENSION OF THE WEST RIGHT-OF-WAY LINE OF DORSET AVENUE;

THENCE NORTH ALONG SAID SOUTHERLY AND SAID WEST RIGHT-OF-WAY LINE OF DORSET AVENUE TO A POINT OF INTERSECTION WITH THE SOUTH RIGHT-OF-WAY LINE OF MIDDLETON AVENUE (UNIMPROVED);

THENCE WEST ALONG SAID SOUTH RIGHT-OF-WAY LINE OF MIDDLETON AVENUE (UNIMPROVED) TO A POINT OF INTERSECTION WITH THE SOUTHERLY EXTENSION OF THE WEST LINE OF LOT 5 IN CORPORETUM OFFICE TOWERS SUBDIVISION, ACCORDING TO THE PLAT THEREOF RECORDED AUGUST 8TH, 1986 AS DOCUMENT NUMBER R1986-091140;

THENCE NORTH ALONG SAID SOUTHERLY EXTENSION AND WEST LINE OF SAID LOT 5 TO THE NORTHWEST CORNER THEREOF ALSO BEING THE POINT OF BEGINNING, ALL IN DUPAGE COUNTY, ILLINOIS.

Appendix 4: List of PINs in Proposed Lincoln Avenue (Route 53) RPA

Record #	PIN	2024 EAV
1	08-03-303-014	\$460
2	08-03-303-015	\$82,616
3	08-03-400-013	\$466,735
4	08-03-400-014	\$3,869,641
5	08-03-401-001	\$315,616
6	08-03-401-012	\$1,491,291
7	08-03-401-015	\$1,407,558
8	08-03-407-001	\$43,970
9	08-03-407-002	\$26,286
10	08-03-407-003	\$73,103
11	08-03-407-005	\$65,512
12	08-03-407-006	\$55,694
13	08-03-407-007	\$58,861
14	08-03-407-008	\$0
15	08-03-407-009	\$0
16	08-03-407-010	\$0
17	08-03-408-003	\$34,372
18	08-03-408-004	\$14,460
19	08-03-408-005	\$34,372
20	08-03-408-006	\$0
21	08-03-408-010	\$77,269
22	08-03-408-011	\$380,383
23	08-03-409-002	\$38,660
24	08-03-409-003	\$34,175
25	08-03-409-004	\$23,689
26	08-03-409-005	\$15,625
27	08-03-409-006	\$12,568
28	08-03-409-008	\$111,882
29	08-03-409-009	\$12,853
30	08-03-409-010	\$285
31	08-03-409-011	\$55,223
32	08-03-410-001	\$679
33	08-03-410-002	\$12,853
34	08-03-410-006	\$12,853

Record #	PIN	2024 EAV
35	08-03-410-007	\$24,467
36	08-03-410-008	\$24,467
37	08-03-410-009	\$24,598
38	08-03-410-010	\$24,467
39	08-03-414-006	\$0
40	08-03-414-013	\$0
41	08-03-414-024	\$0
42	08-03-415-009	\$0
43	08-03-415-023	\$0
44	08-03-419-002	\$9,927
45	08-03-419-003	\$37,385
46	08-03-419-010	\$4,591
47	08-03-419-011	\$4,591
48	08-03-419-012	\$4,591
49	08-03-419-013	\$4,591
50	08-03-419-014	\$4,591
51	08-03-419-018	\$657
52	08-03-429-001	\$280,258
53	08-03-429-002	\$224,575
TOTAL		\$9,503,300

Source: DuPage County Supervisor of Assessments, SB Friedman

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Board of Education Planning Calendar for 2025-2026

BACKGROUND DATA: The following [LINK](#) is the proposed Board of Education Planning Calendar for the 2025-2026 fiscal year. Topics included in the calendar are based on the previous years' calendar dates with additional items added per the request of the Board and/or items specific to the new fiscal year.

The administration will place the planning calendar on the "Board of Education" portion of the District's web page.

FOR DISCUSSION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Freedom of Information Act Request

BACKGROUND DATA: The District received Freedom of Information Act request(s) from the following individual(s):

- 1) Owen Wang, DuPage Policy Journal

The District will respond to all the request(s) within the required timeline.

From: foia@dupagepolicyjournal.com <foia@dupagepolicyjournal.com>

Sent: Monday, June 23, 2025 9:00 AM

To: kfilipiak@lisle202.org

Subject: FOIA Request- Math team Attend Mu Alpha Theta convention

To whom it may concern,

I am a news reporter from DuPage Policy Journal, a media organization committed to providing comprehensive and accurate news coverage on local governmental affairs. I am requesting the following records under the Illinois Freedom of Information Act, 5 ILCS 140, preferably in electronic format:

Will the school math team from your high schools attend the annual (July) Mu Alpha Theta convention? If so, who will be attending, and who is sponsoring the trip?

As a member of the media, I am involved in gathering and reporting news to the public. Access to public records is essential for me to fulfill my professional responsibilities, which include holding public institutions accountable and providing transparency to the public. Given my role in disseminating information, I believe I am eligible for a fee waiver as a media professional.

Please let me know if you have any questions,

Owen Wang,

DuPage Policy Journal

SUPERINTENDENT'S REPORT
LISLE 202
COMMUNITY UNIT SCHOOL DISTRICT

July 2025

Lisle Elementary School

Summer Studies

Lisle Elementary School offered online self-paced i-Ready MyPath lesson modules for all students during the summer. Over the last month, 41 students have accessed and completed reading lessons and 62 students have accessed and completed math lessons. This represents a 25% decrease from last year in reading and a 12% increase in math.

Lisle Junior High School

Summer School

Lisle Junior High School offered a three-week in-person summer learning opportunity to designated students entering 7th and 8th grade in June. The program provided individualized attention and instruction in a small group format to assist students in making progress toward meeting essential grade-level learning standards in Mathematics and English Language Arts, taught by one of our staff members. Twenty-five (25) students were invited to participate, with 18 students opting to join the program. Of the eighteen (18) students, over half were English Language Learners. One of our English as a Second Language certified staff members also participated in the program to provide targeted instruction to meet the learning and language needs of this group of students.

Lisle High School

Summer School

Lisle High School offered three summer school options this year: Credit Recovery, advancement courses, and Driver Education.

- Sixteen (16) students were eligible for credit recovery semester classes. Thirteen (13) of those students attended summer school and recovered a total of 11 classes.
- Twenty-seven (27) students opted to participate in advancement courses to earn credits through four approved providers (Edgenuity, College of DuPage, Brigham Young University Independent Study, Northwestern University)
- Twelve (12) students completed an accelerated Driver Education course this summer.

College Credit Course Opportunity

Eleven (11) LHS students participated in the “Health Career Survey” college credit course offered in partnership with the KidsMatter Springboard Program and the College of DuPage. During the six week course, students explored health professions including diagnostic services, medical information, rehabilitation, and patient care, as well as mental and behavioral health careers, through classroom speakers, job shadowing, and field experiences. Participants earned college credit through the College of DuPage and received a Teen Mental Health Certification upon completion of the course.

Building Preparation

The building and District custodial staff are working to make necessary repairs and upgrades to the Lisle 202 facilities as well as clean and prepare the buildings for the start of the 2025-2026 school year.

FOR DISCUSSION

Lisle Community Unit School District 202 Board of Education Meeting July 22, 2025

SUBJECT: Vision 202

BACKGROUND INFORMATION: The District hosted the seventh Vision Community Engagement event on April 29, 2025. In total, 106 community members, parents, and staff contributed to the Vision 202 conversation through planning feedback and small group feedback at the workshop. Below is a summary of the feedback from the 89 small group participants.

We are proud of our District because

1. Strong relationships with students, parents, and the community
2. Small personalized District with low class sizes
3. Lots of academic, athletic, and extracurricular opportunities for students

What surprised you most from the information tonight?

1. Amount of High School Advanced Placement courses and Technology Center of Dupage courses offered to students
2. Increase in the number of students enrolled at the elementary school in the past six years
3. Number of students living in poverty or considered to be homeless

What type of information would you like to know more about in the future?

1. Plan to address District-wide student enrollment increase
2. Support for non-special education students

What should we increase, continue, or stop in the future?

1. Increase related services staffing to support the enrollment increase
2. Increase extracurricular activities for elementary students
3. Maintain low class sizes for students (especially at elementary level)
4. Increase social-emotional supports for students

Next Steps

1. Specific next steps will be included in the individual School Improvement Plans
2. Community engagement participants' feedback and next steps will be included in the October community-wide newsletter
3. High School will speak with students during the first semester to solicit similar feedback

Intergovernmental Council Meeting, July 22, 2025, 8:00 a.m.

Village of Lisle hosted the July 2025 meeting in the Lisle Village Hall Board Conference Room

In attendance -

Lisle Mayor, Mary Jo Mullen

Lisle Village Manager, Jeff Cook

Lisle Police Chief, Michael Rodriguez

Lisle Chamber Executive Director, Jill Eidukas

LWFD Fire Chief, Keith Krestan

Lisle Park District Director of Parks & Recreation, Dan Garvy

Lisle CUSD 202 Superintendent, Keith Filipiak

Lisle CUSD 202 Assistant Superintendent, Jason Markey

Lisle CUSD 202 Board of Education President, Pam Ahlmann

The Mayor, Village Planner, Police Chief, and Assistant Superintendent were welcomed to their first Intergovernmental Meeting. Current events were highlighted by each participant, including:

Lisle School District 202

- Nine staff retirements and introduction of Jason Markey as the new assistant Superintendent
- An overview of the Health Career dual credit opportunities at LHS this summer provided by a Grant with COD
- Class of 2025 highest graduation rate, with 87% of the seniors going on to a 2 or 4-year college
- Financial projection expectations for the 2025-2026 school year discussed
- Recognized LJH for receiving the IEASA Sportsmanship Award; LHS students accomplishments celebrated at the Academic Dinner and Breakfast; Class of 2025 students earning the State Seal and Commendation of Bi-literacy in a second language; and students receiving a perfect score for the National French Contest and 27 medals.
- An overview on the presentation and Guidelines on use of Generative AI for Student Learning and responded to questions

LWFD

- Budget period runs January-December
- July 4th activities successful
- Two fires in Lisle were in unincorporated areas
- Participated in a 5 minute *Who We Are* video that included promoting recruitment
- Last hiring list had 41 candidates

Lisle Park District

- River Bend provides banquet rental space and catering of sandwiches for golfers
- Concert and fireworks on July 3rd a big success - thanks extended to the Police Department for their oversight
- Wednesday concerts well attended with two more scheduled in July
- Feasibility Study looking at possibilities for recreation space
- Picnic shelter at Community Park to be replaced in 2026 or 2027; \$1 million Grant received from State Senator Laura Elman
- Initiated preparation plans in the event of a teen takeover
- Budget begins January 1

Lisle Chamber of Commerce

- Two \$500 scholarships given - both to LHS students
- Barrel & Brews Fundraiser will be held on August 16, 2025, at the Museums of Lisle
- Lisle Hokusai Passport initiative successful

Lisle Library District

- Hokusai activities and participation well received

- Salary schedule increased 3%
- Budget begins July 1
- Conducted new trustee training and orientation
- Strategic Planning Meeting and feasibility survey includes use and design of the contiguous vacant lot
- Three segments in the Strategic Plan include awareness, resources and property
- Successful Summer Read celebration included 550 attendees
- Emergency Planning Training with the Police Department and Village

Village of Lisle

- Economic Development initiatives include proposed the TIF Districts
- Conversations are being held between the owner and a developer for the Family Square site
- Overview of Illinois Water billing concerns
- Discussions began for "Place Branding" in conjunctions with the Arboretum Village
- Promoting an Arts & Special Events Committee with intergovernmental cooperation and participation

Lisle Library will host the next Intergovernmental Meeting, at the Lisle Library, on October 21, 2025, at 8:00 a.m.

Submitted by: Pam Ahlmann

FOR APPROVAL

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Approval of Trent Schalk as Lisle CUSD 202 Technology Coordinator

RECOMMENDATION: The administration recommends the approval of Mr. Trent Schalk as the District's Technology Coordinator.

BACKGROUND DATA: Administration is proposing a position change for Trent Schalk from "Technology Systems Specialist" to "Technology Coordinator". This promotion better reflects Trent's current duties and responsibilities. Trent is the key point person for the District's technology and currently supervises all three (3) Technology Assistants at the buildings and the Network Administrator from Prescient Solutions. This promotion does more than simply recognize the many contributions Trent has made, but it is a strategic move to ensure the District can keep dedicated and capable professionals like Trent.

With an average area comparable salary of \$96,500, the proposed title change and salary adjustment assure that his compensation remains competitive with that of other district Coordinators and within the market for someone with his level of expertise and responsibility. As Coordinator, Trent would receive the following:

1. Increase in base salary from \$87,202 to \$90,000
2. Increase in District-paid health insurance from 82% to 100%
3. Increase annual vacation days per year from 15 days to 20 days

Trent brings extensive institutional knowledge and is consistently a high performer. He's dedicated his entire professional career to Lisle, starting as an LRC aide in 2013 right after college. He then moved up to Technology Assistant in 2015 and into his current Technology Systems Specialist position in 2020. This "Coordinator" title also aligns perfectly with Trent's future leadership goal as he plans to pursue a master's in educational leadership and/or technology.

Specific Accomplishments:

- Professional Learning:
 - Certified Educational Technology Leader (CETL) - 2023
 - Certified in Cybersecurity (CC) - 2024
 - Professional ChromeOS Administrator - 2025
 - Professional Chrome Enterprise Administrator - 2025
- Fiscal Responsibility and Transparency: Trent has been committed to ensuring the District uses resources wisely. In FY 2021, he implemented a zero-based budget for transparency and accountability and has since developed a five-year plan for hardware replacement.

- Modernizing Our Network and Cybersecurity: Trent leads initiatives to modernize our network infrastructure and significantly improve the district's cybersecurity.
- Impactful Improvements and Projects:
 - Implementing SSO and rostering of edTech apps with Classlink for streamlined access.
 - Integrating IncidentIQ for ticketing and asset management, optimizing operations.
 - Leading the IT conversations for phase one of the Jr. High renovation project and the Jr. High camera project, which just wrapped up earlier this month.
 - Ensuring SOPPA compliance to protect student data.
 - Implementing staff MFA on Google accounts to boost security.
 - Overseeing the PaperCut and copier refresh.
 - Developing and managing district 1:1 policies and refresh cycles.
 - Successfully deploying and managing the mobile hotspot program throughout COVID and continuing today, providing crucial support for remote learning and families without home internet access.

FINANCIAL IMPACT: The salary difference between the Specialist and Coordinator positions is \$2,798, and the additional insurance benefit is estimated at \$6,000.

SUGGESTED MOTION: The Board of Education approves Trent Schalk as the Technology Coordinator for an annual base salary of \$90,000 effective July 1, 2025.

FOR APPROVAL

**Lisle Community Unit School District No. 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Junior High Athletic Coordinator Stipend

RECOMMENDATION: The administration recommends that the Junior High Athletic Coordinator stipend of 18% of BA Step 0 be given to Tom Marcum for the 2025/2026 school year to oversee the Junior High athletic programs.

BACKGROUND DATA: Pete Meyer (and the previous Junior High Athletic Coordinators) have historically been paid a stipend of 18% of BA Step 0 to oversee the Junior High athletic programs.

Tom was paid a stipend of \$2,000 for the 2024/2025 school year to oversee the program because we did not know the amount of time coordinating the Junior High athletic programs would require.

Reflecting on the amount of time it has taken to meet with coaches, students, parents, athletes, and conference representatives, Tom is unwilling to perform the coordinating responsibilities for an amount less than the 18% of BA Step 0 ($\$51,056 \times 18\% = \$9,190$) stipend which had been paid to the coordinators for the past few decades.

Once Tom implements a more formal process (similar to the High School) for communication, hiring, scheduling, and evaluating coaches, he will transition the coordinator position to someone else for the 2026/2027 school year.

Essential responsibilities of the Junior High Athletic Coordinator:

- 1) Communicates regularly with students, parents, staff, and community to develop and maintain a positive school-community relationship.
- 2) Fosters appropriate, positive student and public behavior at school and extracurricular activities.
- 3) Plans and supervises recognition programs to reward and encourage maximum growth through participation.
- 4) Evaluation and supervision of staff by conducting frequent and formal observations and providing timely, specific feedback.
- 5) Develops, organizes, and administers a master schedule of athletic events to ensure wholesome inter-scholastic competition between conference member schools.

- 6) Supports and expands the program of extracurricular activities and student organizations by coordinating and supervising the events in that program.
- 7) Ensures safety in athletic areas by supervising the maintenance and repair of equipment and facilities.
- 8) Develops and administers the athletic and club budgets to ensure compliance with district fiscal guidelines.
- 9) Maintains records of athletes as it pertains to physical examinations, insurance, and scholastic eligibility to ensure compliance with the district and state guidelines.
- 10) Interviews and recommends prospective candidates for employment for extracurricular positions.
- 11) Supervises the athletic administrative assistant, event workers, and custodial staff.
- 12) Facilitates the availability and schedule of the athletic trainer.
- 13) Ensures all relevant training is completed per Board Policy and legal requirements.

FINANCIAL IMPACT: The stipend for the 2025/2026 school year will be \$10,099 (stipend of \$9,190 plus employee pension contribution of \$909).

SUGGESTED MOTION: The Board of Education approve Tom Marcum as the Junior High Athletic Coordinator for a stipend of 18% of BA Step 0 for the 2025/2026 school year.

FOR ACTION

**Lisle Community Unit School District 202
Board of Education Meeting
July 22, 2025**

SUBJECT: Termination of Classified Employee

RECOMMENDATION: Approval of termination

BACKGROUND: Information shared in closed session.

FINANCIAL IMPACT: This position has been included in the FY26 budget and will be filled accordingly.

SUGGESTED MOTION: The Board approves the termination of Carrie Lewis, Lisle Elementary School Principal Secretary, effective July 17, 2025, with the extension of benefits through July 31, 2025.